



Board of Trustees  
Agenda of Regular Meeting  
Monday, May 15, 2023, 6:00 PM  
WISD Administration Building, 951 FM 2325,  
Wimberley, TX 78676

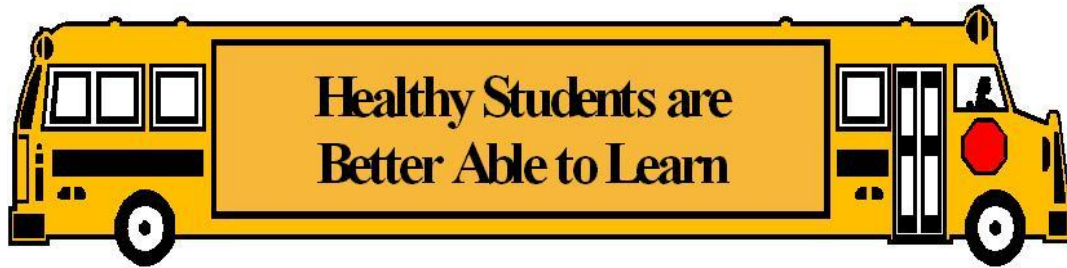
**Vision Statement - Excellence, Innovation, Service**

**Mission Statement - Wimberley I.S.D. is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.**

*The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.*

1. Call the meeting to order and determine a quorum - Presiding Officer Pledge of Allegiance, Reflection, Welcome
2. Special Recognition – Presenter Dr. Bonewald
  - A. Spring State Qualifiers
3. PUBLIC FORUM - Presiding Officer
  - Persons who wish to present public comments must sign in prior to meeting start on the day of the meeting and list his/her name; name of the group that he/she represents; and agenda item.
  - Each speaker's submitted comments will be allowed three minutes for presentation to the Board, with six minutes granted to a person with a translator. A group of five persons or more shall appoint one speaker who will be allowed 3 minutes for public comments.
  - The same rules will be observed for public comments on non-agenda items with the following exceptions, 1) public comments on non-agenda items will only be scheduled for regular meetings of the Board and 2) the total time that will be allowed on non-agenda public comments will be 30 minutes.
  - Please keep your comments or criticisms civil and courteous.
  - Please also avoid using profanity and refrain from making personal attacks on others.
  - Except for the speaker's student, no other student's name or identity should be discussed.
  - If you have a concern that you would like heard and resolved, please present your concern through the District's grievance policies. Grievance forms can be obtained at the Central Administration Office or on the District's website.
  - Trustees are not permitted by law to respond or discuss public comments. However, the Board President may direct a speaker to the appropriate administrator for further discussion.
4. Information Items
  - A. School Health Advisory Council Annual Report - Presenter: Marnie Moore
  - B. Strategic Plan Priority 3 Update: Strengthen Community Excellence - Presenters Allen Bruggman and Stephanie Breedyk
  - C. Special Policy Review Committee Update - Presenter Jason Valentine

5. Consider Approval of Campus Security Film Request for Proposal Bids - Presenter Mr. Santiago
6. Discuss and Consider Approval of Board Operating Procedures - Presenter Dr. Campbell
7. Discussion and Consider Action to Appoint a TASB Delegate - Presenter Dr. Campbell
8. CFO's Report - Chief Financial Officer, Moises Santiago
  - A. Financials
  - B. Check Register
9. Superintendent's Report
  - A. WHS Safety Audit
  - B. Legislative Update
  - C. Budget Preparation Update
10. Consent Agenda - Presiding Officer Discussion and necessary action - The following items may be considered for approval in part or in entirety.
  - A. Student Enrollment and Attendance
  - B. Minutes of the Regular Meeting, April 17, 2023
  - C. Minutes of the Called Meeting, April 12, 2023
  - D. Request for Proposal - WHS Cafeteria freezer
  - E. TEKS Certification Summary 2023-2024
11. Closed Session - Presiding Officer The Board may adjourn into closed session pursuant to Texas Government Code Section: 551.071 *et seq.* The Board may then re-enter into Open Session for further discussion and necessary action.
  - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
  - B. Personnel Matters. *Texas Gov't Code §551.074*
    - 1) New hires/terminations/employee discipline
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
  - D. Consultation with Attorney. *Texas Gov't Code §551.071*
12. The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer
13. Prepare for next meeting - Presiding Officer Discussion to include, but not limited to: Set date, time, and place of next meeting, upcoming agenda items
14. Adjourn - Presiding Officer



## **Wimberley ISD School Health Advisory Council Annual School Board Update**

May 15, 2023

### 2022-2023 Highlighted Accomplishments

- Held six committee meetings
- Audio recordings, agenda, and minutes from all meetings were posted on the WISD website
- Every committee decision was made by consensus

### District

- Conducted survey of teachers and staff concerning health and wellness
- Key findings:
  - 260 responses
  - JWE campus had the highest response rate
  - 95% of all respondents rated employee wellness as highly important or important
  - 44% reported being stressed or extremely stressed
  - Teachers expressed high rates of interest in several potential stress reducing activities, such as walking breaks, access to healthy snacks on campus, access to fitness/exercise opportunities on campus, incentive programs such as most daily steps to get a free pedometer, and other activities

### Wimberley High School

- Board-approved human sexuality curriculum taught this year in high school health classes
- Anti-vaping curriculum taught in high school health classes

### Danforth Junior High

- Goal for this year was a comprehensive review of health curriculum and adoption of new middle school health TEKS
- Anti-vaping lessons taught in PE/health classes and via assemblies with principal and counselor
- Coordinated Approach to Childhood Health lessons taught during PE and athletics periods. Lessons cover the following topics:
  - Foundational health literacy
  - Nutrition and physical activity
  - Physical health and hygiene
  - Mental health
  - Substance misuse prevention
  - Injury and violence prevention and safety

- Created health curriculum lessons to align with new health TEKS for sixth grade and new health TEKS for seventh and eighth grade
  - The new health TEKS for middle school became effective August 1, 2022. They require lessons on (1) healthy relationships, (2) unhealthy relationships, (3) anatomy, puberty, reproduction, and pregnancy, (4) STDs/STIs, and (5) abstinence and other contraceptive methods.
  - The WISD school health advisory council recommends that all qualified faculty and staff be considered when determining how and in which class(es) the new curriculum will be taught – e.g., school nurses, counselors, science/health teachers, etc.

#### Jacob’s Well Elementary

- TEKS covered in classroom and PE classes
- “Community Walks” program started last year continued this school year. Community leaders and first responders were invited to join students on these walks.
- Continued school-wide running program, tracking students’ and staff’s miles
- “Prize Patrol” in place to encourage fruit and vegetable consumption during lunch
- Anti-vaping curriculum delivered during 5<sup>th</sup> grade PE class
- Puberty videos shown in 4<sup>th</sup> grade and 5<sup>th</sup> grade. Videos available for parental review via online videos.
- Many health promotions and initiatives including the early morning running track and playground activities, Field Day, and the Adventure Dash fundraiser

#### Blue Hole Elementary

- TEKS are being taught in classroom
- Go Noodle body breaks and Brain Pop activities are incorporated into the school day
- Many health promotions and initiatives including family fitness night, bike rodeo, walkathon, and Field Day
- Community walks program planning in early stages for this campus

#### 2023-2024 plans, building on existing health programs and curriculum

##### District

- Encourage health curriculum coordination (vertical teaming) across the district
- Continued focus on employee wellness and prevention of teacher burnout

##### Wimberley High School

- Human sexuality curriculum delivered in health classes
- Anti-vaping education program delivered in health classes
- Substance abuse/misuse education

##### Danforth Junior High

- Implementation of new health lessons at Danforth

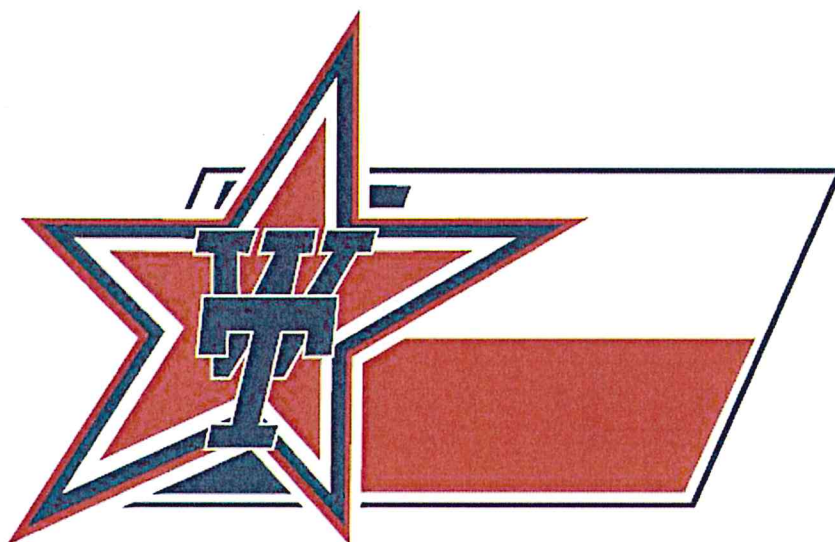
##### Jacob’s Well Elementary

- Expand health lessons during PE class, including nutrition lessons

##### Blue Hole Elementary

- Teacher training regarding health curriculum and TEKS

# Wimberley ISD Spring 2023 Policy Committee



## **Charge:**

### **The Policy Review Special Committee is charged with the following:**

1. Review Draft policies BF(LOCAL), CL(LOCAL), EFA(LOCAL), EMB(LOCAL), FM(LOCAL), FNAA(LOCAL) and GKDA(LOCAL) which were the subject of the Board's Special Meeting held February 16, 2023.
2. After thorough review and consideration, to provide the Board with recommendations related to these draft policies.
3. Should any recommendations related to these specific policies require revision of another existing WISD policy, to provide the Board with recommendations related to these additional policies.

## **Committee Members**

Brad Biggers - WHS

Tuck Blythe - Community

Karee Bursiel - JWE

Tucker Furlow - Community

Melodye Gardner - Community

Sochilt Guana-Chio - BHP

Joe Malone - Community

Marnie Moore - Community

Lori Pharis - DJH

Shawn Stoever - Community

Dwain York - Community

WHS Jr

WHS Sr

Jason Valentine - WISD Facilitator

## **Summary of Recommendations by Policy**

Alphabetical Order

### **POLICY BF (LOCAL) - Proposed**

The committee came to a consensus on BF (LOCAL). BF was the last policy to evaluate. The committee is recommending that BF (LOCAL) stay as is in current policy.

### **Policy CL (LOCAL) - Proposed**

The committee came to consensus on CL (LOCAL) and made some modifications to the Draft Policy for CL. Please see changes reflected in our Draft Policy CL (LOCAL).

### **Policy EF (LOCAL) -**

Policy EF (LOCAL) was not in our charge. There was an impact to EF based on consensus of how to address the proposed changes in EFA and EMB. Please see the proposed changes in the draft of Policy EF (LOCAL).

### **Policy EFA (LOCAL) - Proposed**

As a result of some changes to the EMB (LOCAL) Draft, the committee came to consensus on not needing a (LOCAL) Policy for EFA.

### **Policy EMB (LOCAL) - Proposed**

The proposed changes of EMB (LOCAL) were discussed heavily among the group, but there is consensus. There are multiple changes to the Draft of EMB (LOCAL) as included in our updated Draft of EMB (LOCAL).

### **Policy FM (LOCAL) - Proposed**

After initially not being able to come to consensus, by the end of the policy meetings, the committee has agreed to not make any changes and maintain FM (LOCAL) as is in current policy. FM (LEGAL) supports the changes in the proposal as well support in Subchapter J of the UIL Handbook as well as TEC 33.0834.

### **Policy FNAA (LOCAL) - Proposed**

The committee came to consensus on some changes to the Draft Policy of FNAA (LOCAL) as reflected in our updated DRAFT Policy of FNAA (LOCAL).

### **Policy GKDA (LOCAL) - Proposed**

The committee came to consensus on some changes to the Draft Policy of GKDA (LOCAL) as reflected in our updated DRAFT Policy of GDKA (LOCAL).



## **Meeting Notes by Date**

### **March 9, 2023 6:00-6:30**

-Introduce the committee and its members. Members received their binders with policies as well as a presentation on expectations and the charge of the committee. We reviewed the contents of the binder and what is represented in the binder. Three of the members were provided information in individual meetings since they were not able to attend the group meeting.

### **March 27, 2023 6:00-7:55**

All members present.

-Committee was briefly reminded of expectations and how we would approach the process. All voices respected, all voices heard.

### **Policy FM (LOCAL)**

-The committee conversation started and it was noted if the group was interested in repeating a policy that is written similarly in the (LEGAL) policy. There were members of the group not interested in repeating verbiage from (LEGAL) in (LOCAL), but there were members that were interested in repeating that language. There was conversation for about 45 minutes on whether or not it should be included. Ultimately, consensus was not reached and everyone had the opportunity to offer feedback.

### **Policy CL (LOCAL)**

-The committee broke down each sentence of policy CL. In the conversation for those participating and offering feedback, it was noted that consensus was reached that restroom use should be based on biological sex. In about 50 minutes of conversation that included sharing recent court decisions, the group was ready to move on with the charge that the policy be re-written including the recommendations of the committee. The submitted draft policy reflects the work of the group. All members were offered and provided feedback.

### **Policy EFA (LOCAL)**

-The committee began discussion of the first part of EFA, focusing the conversation on a formal report on what the current process is for the selection of textbooks for the district. The facilitator will confirm the process and will submit it to the committee. The committee also wanted to review the process being used to select library books that are purchased for our libraries. Once that information has been provided, we will discuss EFA in more detail in the next meeting. The conversation on EFA did branch off into accountability for teachers who do not conform to the TEKS and the possibility of that being included in EFA. The facilitator referenced Policy for Personnel and their responsibility to policy (links to policy DH will be sent to the committee).

7:43 - The discussion moved to planning for the next meeting, which was changed to April 11, 2023 at 6:00 (originally scheduled for 4/13). The meeting went smoothly and everyone did a great job of maintaining respectful conversations. Meeting adjourned at 7:55.

### **April 11, 2023 6:00 - 8:00**

One member was not able to attend, Mr. York.

-The meeting began with a review of documents in the communication on April 6, 2023.



### **Policy EFA (LOCAL)**

-The committee took some time to review the procedures for Textbook adoption and Library Book Selection for WISD. There were not any questions as to the procedures for either circumstance. In EFA (LOCAL), some of the redundant language was removed from the proposed policy. Ultimately, 1-8 is covered by the procedures and the committee charged the facilitator with finding out how to link or include the procedures in local policy. That is still a work in progress and will let the group know if that can be done. We can definitely ensure the procedures make it to the website under curriculum at a minimum for transparency. Numbers 9 and 10 were also discussed and put on “hold” until we know how they will fit into Policy EMB (LEGAL) and (LOCAL) as many of those topics are in both policies. Discussions over CRT/SDI portion of policy were discussed as being very broad and hard to clearly articulate as many topics/concerns get mislabeled as CRT/SDI. The lack of clarity and understanding of CRT/SDI was stated to make teachers very uncomfortable in teaching some of the required curriculum. They do qualify as controversial topics as stated in law via SB 3. The committee was reviewed on the training provided to each campus and then presented again in more detail within the Social Studies Departments. Some suggestions were made around gender fluidity, and potentially pornographic materials. Some discussion around use of the word “pornography” vs. “obscene or vulgar” in the approach ensuring students and staff are safe from that material. There was some conversation around being able to clearly articulate a definition of “pornography” that did lead to a brief discussion in EMB (LOCAL)’s proposed definition of pornography. Statements 1 and 2 of that definition were called to question since #2 is required in the Health Curriculum. As we neared the end of the meeting time, the remainder of EFA will be reconsidered after discussion on EMB. With EFA as the materials and EMB the instruction, the two are closely related and if consensus is reached, modification would be made to EFA as needed to reflect EMB. Right before the meeting ended, we reviewed the items they would need to prepare for the next meeting on April 24. All voices were respected, all voices were heard.

### **April 24, 2023 6:00 - 8:00**

Two members were not able to attend due to a family and a work obligation. Mrs. Guana and Mr. Stoeber.

### **Policy EFA (LOCAL) and Policy EMB (LEGAL), then EMB (LOCAL)**

-We had a quick discussion of where we left off, but the group was ready to jump into EMB. After an in depth review of EMB (LEGAL), members of the committee quickly began work on EMB (LOCAL). After revisions, the term “subject person” is no longer being used in EMB (LOCAL) and will likely be removed at this time. If that term is used elsewhere, then it will need to be defined in that location. The committee came to consensus on striking the draft language and reinstate the current (LOCAL) language. Under Classroom Discussion, the first suggestion was taken out since it is repeated in the addition of #6 in the draft will be added to the local policy. Certain Instructional Requirements and Prohibitions took essentially the rest of the meeting to discuss. Under #1, A-H were removed from the draft as they are almost word for word in Legal under 1-8. The group then discussed in quite a bit of detail on whether or not it is our responsibility to define CRT/SDI when society cannot. The committee asked many questions of the Social Studies teachers in the room to gain a better understanding of what and how controversial topics are being taught in WISD. There was concern from the teachers that without the ability to articulate those concepts, many items get “lumped” into those categories regardless of their potential connection which can put teachers at a disadvantage and on edge when teaching required topics in the TEKS/AP Curriculum. They assured the group that CRT/SDI are not terms used by teachers and they follow the law, SB 3, on how to approach controversial topics and language if brought up by students. After that discussion, the committee landed on the language of under prohibitions: *Critical Race Theory concepts as specifically defined by EMB (LEGAL)*. Social Emotional Learning Concepts is reduced in draft to a reference material link to our website



that will outline the Texan Roots Character Education program and the 10 concepts required by law in SB 123. Gender Fluidity is reduced to: *No concepts of sexual orientation, gender fluidity or gender identity are taught.* There was some discussion on how these topics are navigated around in the SHAC/Board approved Health Curriculum. There is support for students through the counseling office, nurse and admin office if students need someone to talk to. Everyone came to consensus on whether parents have the right and should be involved in those conversations, but when that involvement takes place was discussed. Ultimately, the safety of the student will help define the appropriate time for a parent to be involved and we will trust the judgment of our counselors to make that decision in a manner that aligns with their training as a certified school counselor. Pronoun Usage will maintain the opening statement of: *The District will not promote, require or encourage the use of pronoun identifiers for students, teachers or any other persons in a manner that is inconsistent with their biological sex.* Potentially pornographic material conversation was a quick consensus that the group does not want anything that would be considered potentially pornographic. There were a lot of questions about the draft policy and how they contradict some of the health TEKS. The decision was reached that the language of “Obscene or Vulgar” is a lower threshold to ensure that inappropriate materials are not in front of our students. If we have to label something potentially pornographic, it should not be in front of our kids or in our schools. The group came to consensus that a simple statement would address the concerns: *The District prohibits all obscene or vulgar materials.*

EFA (LOCAL) was finalized after a conversation on the only remaining ideas for EMB (LOCAL) were #8 and #9 which are very specific documents to the Social Studies TEKS and founding documents. There was a bit of discussion on how these topics are currently being addressed and how our teachers are trained on these topics. EFA will reflect EMB in terms of how we address the draft items. Instructional materials will be in line with instruction on how WISD approaches controversial topics in accordance with current Texas law. The committee is aware there will likely be changes in the current legislative session that will have some impact on the researched policies.

Right before the meeting ended, we reviewed what work we have left in FNAA, GKDA and BF in our May 1st meeting. Very appreciative of the work tonight with the conversations being open, honest and respectful. In most cases, agreement was reached, but not without some discussion. All of the committee members participated and the conversation was very productive.

### **May 1, 2023 6:00-7:23**

Three members were not able to participate due to family obligations. Mrs. Guana, Mr. York and our WHS Jr.

The meeting opened with a quick census of the room over the notes that were provided from the previous meeting. There was one question about a missing item and it was answered through the Draft EMB (LOCAL) policy. The committee reviewed the Draft policy and edited a couple of items of order, wording and a section that had been left out. After a brief review, EMB (LOCAL) draft had reached consensus.

EFA (LOCAL) Draft was removed from the list of policies. EMB (LOCAL) lists prohibited topics, so the group reached consensus on EFA (LOCAL) not being necessary as a result. If the topic is prohibited, so would any instructional material needed to teach it. We will make an addition to EF (LOCAL) as a resource link under “Selection Criteria” of materials that outline our procedure for approving/purchasing library materials as well as the textbook adoption process.



FM (LOCAL) Draft was revisited from our first meeting. The discussion around FM (LOCAL) initially was that we could not reach consensus over whether or not we repeat (LEGAL) policy in (LOCAL). As the group has met over the course of the last couple of months, repeating (LEGAL) is not necessary. WISD is required to follow the law and (LEGAL) policy. The Draft language for FM (LOCAL) will not be recommended.

The conversation over the next two topics went back and forth for a bit on appropriate student distribution of materials and school distribution of materials on campus. Thoughtful conversation went into what is already distributed to students from the school and that student to student distribution does not occur. Most of their communication would be electronic and not paper materials. The committee wanted to align “prohibited materials” with EMB (LEGAL) and (LOCAL) policies. So materials related to the prohibited list could not be distributed by students or school personnel. Below are the changes to each:

FNA (LOCAL) Draft will retain its original language in #1 and #9 will read: *“The materials promote prohibited concepts described in section EMB.”*

GKDA (LOCAL) Draft will retain its original language in #1 and #9 will read: *“The materials promote prohibited concepts described in section EMB.”*

There was some additional conversation about making sure parents are appropriately informed on conversations with students in the counselor's office. The committee acknowledged that it does not live in any of the policies in the charge, but noted its importance for our students and counselors. Mrs. Pharis assured the group that student safety is of the utmost importance and that is a major portion of their training and certification in alignment with the American School Counselor Association Code of Ethical Standards. WISD recognizes the importance of parental support in our investment in students. That is a partnership that is vital to the overall success of our students, teachers and school.

BF (LOCAL) Draft will not be a part of the recommendation. The original language in BF falls in line with the Board Operating Procedures. All policy changes will be made public through electronic means for timely review of the public and board members. Cost savings measures as a result of policy will be the charge of the Superintendent and the Superintendents staff. The Board has the final authority over the review and adoption of Policy.

At 7:20 or so, the committee had completed their charge and will review the recommendation prior to its submission. It was determined this would be our last meeting, but the committee is invited to the May 15th Board Meeting as we discuss our recommendations. Once concluded, there was some conversation about the work that was completed and a resounding appreciation of the members and the respectful communication. This was a great exercise in finding the most appropriate way to serve the students, staff, parents and Wimberley community. As in all other meetings, all members of the committee participated in the respectful conversation.



**Wimberley ISD**

*Excellence. Innovation. Service.*

# Draft Policies

As agreed upon by the Policy Research Committee

White Paper is the Policy Research Committee Recommendation.

Yellow Paper is what was proposed as a part of our charge.

Within the context of current law, the District shall be guided by Board-adopted written policies that are given appropriate distribution and are accessible to staff members, parents, students, and community residents.

**Organization**

Legally referenced policies contain provisions from federal and state statutes and regulations, case law, and other legal authority that together form the framework for local decision making and implementation. These policies are binding on the District until the cited provisions are repealed, revised, or superseded by legislative, regulatory, or judicial action.

Legally referenced policies are not adopted by the Board.

At each policy code the legally referenced policy and the Board-adopted local policy must be read together to further a full understanding of a topic.

**Terms**

The terms "Trustee" and "Board member" are used interchangeably in the local policy manual. Both terms are intended to reflect all the duties and obligations of the office.

[See AB for District name terminology.]

**Harmony with Law**

Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

**Severability**

If any portion of a policy or its application to any person or circumstance is found to be invalid, that invalidity shall not affect other provisions or applications of policy that can be given effect without the invalid provision or application; and to this end the provisions of this policy manual are declared to be severable.

**Policy Development**

Policies and policy amendments may be initiated by the Superintendent, Board members, school personnel, or community citizens, but generally shall be recommended for the Board's consideration by the Superintendent.

**Official Policy Manual**

The Board shall designate one copy of the local policy manual as the official policy manual of the District. The official copy shall be kept in the central administration office, and the Superintendent shall be responsible for its accuracy and integrity and shall maintain a historical record of the District's policy manual.

**Adoption and Amendment**

Local policies may be adopted or amended by a majority of the Board at any regular or special meeting, provided that Board members have had advance written notice of the proposed change and that it has been placed on the agenda for such meeting.

BOARD POLICIES

BF  
(LOCAL)

Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

TASB Localized  
Updates

After Board review of legally referenced policies and adoption of local policies, the new material shall be incorporated into the official policy manual and into other localized policy manuals maintained by the District. If discrepancies occur between different copies of the manual, the version contained in the official policy manual shall be regarded as authoritative.

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BOARD POLICIES

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(LOCAL)

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Amendment**

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Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

TASB Localized Updates

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Specific Board Policy  
Amendments

For the amendment of policies AIB(LOCAL), EFA(LOCAL), EMB(LOCAL), FM(LOCAL), FNAA(LOCAL), and GKDA(LOCAL) (as may be amended, supplemented or otherwise modified from time to time, "the Policies," as referred to herein), the following applies:

Implementation by Board

All provisions of the Policies shall be implemented fully by the Board and the Superintendent within one (1) year of their adoption. The Board shall, within two (2) months of the date of adoption of these Policies, designate specific individuals, publicly named administrators responsible for ensuring full compliance with this Policy.

Implementation  
Committee

In the event that the Board or the Superintendent cite additional cost as a deterrent for the implementation of these Policies, the Board will establish an Implementation Committee made up of three individuals appointed by the Board. Each individual appointed to the Implementation Committee by the Board shall serve for a term of three (3) years. To be qualified to serve as a member of the Implementation Committee, each individual shall be a resident of the District. The Implementation Committee shall ensure that each provision of these Policies is implemented in a timely fashion. The Implementation Committee shall be tasked with identifying cost savings sufficient to offset any alleged additional costs incurred to implement these Policies and shall recommend such cost-saving measures to the Board for consideration in order to ensure that implementation of these Policies does not create any additional net costs to the District. The Implementation Committee shall not identify cost-saving measures that negatively affect the education of the students including teacher salaries or benefits or reduction in teacher headcount. The District will take all necessary measures to ensure that the Implementation Committee has complete, immediate and unfettered access to all information available to the District, including any privileged or otherwise confidential

information (which shall be otherwise maintained by the Implementation Committee in such confidential manner).

Notice of Change,  
Alteration, or Amendment

None of the terms or provisions of these Policies can be changed, altered or otherwise amended without first providing written notification to all citizen stakeholders in the District, which shall include but not be limited to the parents and/or legal guardians of each student, all residents of the District and all taxpayers of the District. Such written notice must be provided to all such persons in the form of a postal mailer delivered no later than 60 days in advance of the proposed meeting of the Board at which such proposed modification or amendment will be considered.

Use of Bathrooms and  
Changing Facilities

The district will apply rules concerning the use of rest rooms, locker rooms and changing facilities in a manner consistent with the biological sex of each individual. Individuals will be required to use the rest room, locker room and changing facility that corresponds with their biological sex. Additionally, there is a single-user restroom available at each campus for all individuals who prefer not to use the multi-user restroom, locker room or changing facility.

For purposes of this policy, a statement of an individual's biological sex on the individual's birth certificate is considered to have correctly stated the individual's biological sex only if the statement was (1) entered at or near the time of individual's birth; or (2) modified to correct any type of scrivener or clerical error in the individual's biological sex.

**Use of Bathrooms and Changing Facilities**

The District will formulate, interpret and apply its rules concerning the use of rest rooms, locker rooms, changing facilities and participation in all extracurricular activities, including sports competition in a manner consistent with the biological sex of each student.

For purposes of this policy, a statement of a student's biological sex on the student's official birth certificate is considered to have correctly stated the student's biological sex only if the statement was: (1) entered at or near the time of the student's birth; or (2) modified to correct any type of scrivener or clerical error in the student's biological sex.

**Amendment to Policy**

See BF(LOCAL) for specific provisions governing amendment of this policy.

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**Note:** For information related to the selection process and accounting of instructional materials, as this term is defined by state law and rule, see CMD and EFA.

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The District shall provide a wide range of instructional resources for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. Although professional staff members may select instructional resources for their use in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

### Objectives

In this policy, "instructional resources" may include textbooks, library acquisitions, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional resources are to implement, enrich, and support the District's educational program.

The Board shall rely on District professional staff to select and acquire instructional resources that:

1. Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.
2. Stimulate growth in factual knowledge, enjoyment of reading, literary appreciation, aesthetic values, and societal standards.
3. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives.
4. Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.
5. Provide a wide range of background information that will enable students to make intelligent judgments in their daily lives.

### Selection Criteria

In the selection of instructional resources, professional staff shall ensure that the resources:

1. Support and are consistent with the general educational goals of the state and District and the aims and objectives of individual schools and specific courses consistent with the District and campus improvement plans.

## INSTRUCTIONAL RESOURCES

EF  
(LOCAL)

2. Meet high standards for artistic quality and/or literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
3. Are appropriate for the subject area and for the age, ability level, learning styles, and social and emotional development of the students for whom they are selected.
4. Are designed to help students gain an awareness of our pluralistic society.
5. Are designed to provide information that will motivate students and staff to examine their own attitudes and behavior; to understand their duties, responsibilities, rights, and privileges as citizens participating in our society; and to make informed choices in their daily lives.
6. For library selections, are integral to the instructional program, are appropriate for the reading levels and understanding of students, reflect the interests and needs of the students and faculty, are included because of their literary or artistic value and merit, and present information with the greatest degree of accuracy and clarity.

Administrators, teachers, library media specialists, other District personnel, parents, and community members, as appropriate, may recommend instructional resources for selection. Gifts of instructional resources shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL). [WISD Textbook Adoption Procedure and Library Book Selection Procedure \(Will be linked as resources on the WISD Website\).](#)

Selection of resources is an ongoing process that includes the removal of resources no longer appropriate and the periodic replacement or repair of resources that still have educational value.

### **Controversial Issues**

District professional staff shall endeavor to maintain a balanced collection representing various views when selecting instructional resources on controversial issues. Resources shall be chosen to clarify historical and contemporary forces by presenting and analyzing intergroup tension and conflict objectively, placing emphasis on recognizing and understanding social and economic problems. [See also EMB regarding instruction about controversial issues and EHAA regarding human sexuality instruction.]

### **Challenged Resources**

A parent of a District student, any employee, or any District resident may formally challenge an instructional resource used in the District's educational program on the basis of appropriateness.

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EF  
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Informal  
Reconsideration

The school receiving a complaint about the appropriateness of an instructional resource shall try to resolve the matter informally using the following procedure:

1. The principal or designee shall explain the school's selection process, the criteria for selection, and the qualifications of the professional staff who selected the questioned resource.
2. The principal or designee shall explain the intended educational purpose of the resource and any additional information regarding its use.
3. If appropriate, the principal or designee may offer a concerned parent an alternative instructional resource to be used by that parent's child in place of the challenged resource.
4. If the complainant wishes to make a formal challenge, the principal or designee shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the resource.

Formal  
Reconsideration

A complainant shall make any formal objection to an instructional resource on the form provided by the District and shall submit the completed and signed form to the principal. Upon receipt of the form, the principal shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged resource with students or is familiar with the challenged resource's content. Other members of the committee may include District-level staff, library staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged resource in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged resource conforms to the principles of selection set out in this policy. The committee shall prepare a written report of its findings and provide copies to the principal, the Superintendent or designee, and the complainant.

Appeal

The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting with the appropriate administrator. [See DGBA, FNG, and GF]

**Guiding Principles**

The following principles shall guide the Board and staff in responding to challenges of instructional resources:

1. A complainant may raise an objection to an instructional resource used in a school's educational program, despite the fact that the professional staff selecting the resources were

qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for instructional resources set out in this policy.

2. A parent's ability to exercise control over reading, listening, or viewing matter extends only to his or her own child.
3. Access to a challenged resource shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged resources is the appropriateness of the resource for its intended educational use. No challenged instructional resource shall be removed solely because of the ideas expressed therein.

DRAFT



**Topic:**

Textbook Selection Committee and Procedure

**Policies:**

[EF \(LEGAL\)](#) Instructional Resources

[EF \(LOCAL\)](#) Instructional Resources

[EFA \(LEGAL\)](#) Instructional Resources: Instructional Materials

**WISD Procedure:**

In the Fall Semester of a textbook adoption, the Principal makes recommendations along with the campus Department Chair or Team Lead on who would serve on the textbook selection committee. All teachers within that content area have the opportunity to serve on the committee and provide feedback as to what they are looking for in their new resources. Once the committee is finalized, it is approved by the WISD Board of Trustees. The Board approved committee is charged with reviewing only the materials that are on the State Board of Education's approved list ensuring that all of the TEKS needed for student academic success are included. These books have been vetted by the State Board of Education and found to be factually correct and in-line with the Texas Essential Knowledge and Skills (TEKS). Once the committee has made a recommendation, the Principal will present the recommendation to the Superintendent. The Superintendent then is able to make the recommendation to the WISD Board of Trustees for approval.



**Topic:**

Library Book Selection Process

**Policies:**

[EF \(LEGAL\)](#) Instructional Resources

[EF \(LOCAL\)](#) Instructional Resources (This includes Challenged Resources)

[EFA \(LEGAL\)](#) Instructional Resources: Instructional Materials

[EFB \(LEGAL\)](#) Instructional Resources: Library Materials

[EMB \(LEGAL\)](#) Miscellaneous Instructional Policies: Teaching About Controversial Issues

[EMB \(LOCAL\)](#) Miscellaneous Instructional Policies: Teaching About Controversial Issues

**WISD Procedure:**

Selection Process in accordance with EF (LOCAL) considering five criteria:

**Support Instruction**

Books in the library are designed to support content knowledge, process skills, or both. Books whose main subjects do not appear directly in the TEKS or PreK guidelines are designed to support the development of reading and thinking skills. There is a correlation between interest-based reading selections and academic performance. Research shows students who read books of interest read more often and perform better in reading than their counterparts. Library books are diverse in topics, themes, genres, formats, and characters so all students can find books of interest to develop their reading skills.

**Interests and Needs of Students and Faculty**

Librarians use information from their needs analysis such as circulation data, collection analysis, student and faculty suggestions, curricular topics, and current events to identify student and faculty needs. Not all books may be of interest to all students, but all students should find something of interest to them and see themselves and others reflected in the materials.

**Appropriate Reading Levels and Understanding for Students**

A book needs to have at least one professional review\* that indicates the target audience.

- Elementary - reviewed for grades PreK-5; use caution when considering books reviewed for grades 5-8; books coded YA may not be added if not appropriate for elementary.
- Middle School - reviewed for grades 7-12, 6-8 or below; use caution when considering books reviewed for grades 9-12 or adult.
- High School - reviewed for grades 9-12 or below; use caution when reviews state explicit or mature material
- Books coded as AD (craft books or other non-fiction) should be carefully considered prior to adding to collections
- The age of the main character(s) is a good guideline for determining target audience



**Inclusion for Literary or Artistic Value and Merit**

A book should have at least one professional review\* that favorably addresses the quality of the work. Use of language, character and plot development, illustrations and photographs, reader engagement and readability, and technical qualities all speak to literary or artistic value and merit.

**Information with Greatest Degree of Accuracy and Clarity**

A book should have at least one professional review\* that favorably addresses the book's accuracy and clarity. Author's reputation, potential bias, credentials, and approach to subject matter may be considered. Varied views of controversial issues create a balanced collection and may be presented either in an individual book or with the inclusion of multiple books within a library. Fiction must be considered "authentic literature", and if the book is about or representative of a particular group, the author's belonging to that group may be considered.

*\*Acceptable professional library review sources include Booklist, Bulletin of the Center for Children's Books, Kirkus, School Library Journal, & VOYA. If multiple reviews are available, all reviews must be read in their entirety prior to making a decision. Some but not all types of materials may be purchased when professional reviews are not available. See the next pages for information.*

[13 TAC 4.1A](#)

[Texas State Library and Archives Commission](#)

[Guidance for School Libraries on Collection Development](#)

## **EFA (LOCAL)**

This policy was proposed as a new policy. The committee agreed that if we are not teaching prohibited topics, then procurement of instructional materials is also prohibited.

**INSTRUCTIONAL RESOURCES  
INSTRUCTIONAL MATERIALS**

**EFA  
(LOCAL)**

The District shall provide a wide range of Instructional Materials (as defined below) for students and faculty that present varying levels of difficulty, diversity of appeal, and a variety of points of view. Although the Superintendent may select Instructional Materials for their use in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

**Objectives**

In this Policy, "Instructional Materials" may include, but is not limited to: textbooks, workbooks, library acquisitions, supplementary resources for classroom use, a combination of book, workbook, and supplementary materials, as well as any other material kept in any District library, including all media, writings, drawings, graphs, charts, photographs, pictures, film, videotapes, sound recordings, images, data, and data compilations of any kind, electronic resources, such as computer software, magnetic media, DVD, CD-ROM, computer courseware, online services, or an electronic media or other means of conveying information to students or otherwise contributing to the learning process through electronic means, that are used for formal or informal teaching and learning purposes. The primary objectives of Instructional Materials are to implement, enrich, and support the District's educational program.

**Selection**

Instructional materials that are textbooks and related supplemental materials shall be chosen from the list of resources adopted by the State Board of Education in accordance with administrative regulations and the objectives above.

In the selection of Instructional Materials, Subject Persons shall ensure that the resources:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Are designed to help students gain an awareness of our pluralistic society.
5. Are designed to provide information that will motivate students and staff to examine their own attitudes and behavior; to

INSTRUCTIONAL RESOURCES  
INSTRUCTIONAL MATERIALS

EFA  
(LOCAL)

- understand their duties, responsibilities, rights, and privileges as citizens participating in our society; and to make informed choices in their daily lives.
6. Promote literacy.
  7. Balance cost with need.
  8. For library selections, are integral to the instructional program, are appropriate for the reading levels and understanding of students, reflect the interests and needs of the students and faculty, are included because of their literary or artistic value and merit, and present information with the greatest degree of accuracy and clarity.
  9. Are designed to develop each student's civil knowledge, including (a) an understanding of (i) the fundamental moral, political, and intellectual foundations of the American experiment in self-government; (ii) the history, qualities, traditions, and features of civic engagement in the United States; (iii) the structure, function, and processes of government institutions at the federal, state, and local levels; and (iv) the founding documents of the United States; (b) the ability to (i) analyze and determine the reliability of information sources; (ii) formulate and articulate reasoned positions; (iii) understand the manner in which local, state, and federal government works and operates through the use of simulations and models of governmental and democratic processes; (iv) actively listen and engage in civil discourse, including discourse with those with different viewpoints; and (v) participate as a citizen in a constitutional democracy by voting; and (c) an appreciation of (i) the importance and responsibility of participating in civic life; (ii) a commitment to the United States and its form of government; and (iii) a commitment to free speech and civil discourse.
  10. When providing instruction regarding the founding documents of the United States, these shall be presented appropriately for the grade level and in supportive, comprehensive, and affirmatory manner that respects the entirety of the document. The founding documents of the United States include the entirety of the Declaration of Independence; the entirety of the United States Constitution; the Federalist Papers, including the entirety of Essays 10 and 51; excerpts from Alexis de Tocqueville's Democracy in America; the transcript of the first Lincoln-Douglas debate; the writings of the founding fathers of the United States; the entirety of Frederick Douglass's speeches "The Meaning of July Fourth for the Negro" and

**INSTRUCTIONAL RESOURCES  
INSTRUCTIONAL MATERIALS**

**EFA  
(LOCAL)**

"What the Black Man Wants"; and the entirety of Martin Luther King Jr.'s speech "I Have a Dream."

**CRT/SDI**

No course of instruction, unit of study, materials, Instructional Materials or any other curricular or extracurricular offerings adopting, supporting, or promoting CRT/SDI shall be used or introduced in any District school or otherwise. For the avoidance of doubt, this prohibition will also include any such materials or Instructional Materials that a teacher or administrator might seek to provide to any student, including any situation in which a teacher or administrator would allow a student to "borrow" such materials or Instructional Materials from the teacher's or administrator's private collection. Any materials or Instructional Materials adopting, supporting or promoting CRT/SDI shall be removed from any District premises generally accessible to the student population, including but not limited to any library or classroom setting, and shall be kept solely and exclusively in an isolated and safeguarded section of the District's primary library facilities (hereinafter referred to as the "Parental Consent Area"). Prior to providing any student access to the Parental Consent Area, a student must submit evidence of written consent from his or her parent or legal guardian (which written evidence shall be kept and maintained by the District in a manner consistent with its existing document retention policies), which consent shall include the date range of the allowed access (which may not exceed six (6) months from the date of such consent) and must be independently verified by the District through an in-person meeting or direct telephone communication between the parent or legal guardian and an appointed District representative.

For a definition of "CRT/SDI" see EMB(LOCAL).

**Social and Emotional Learning Concepts**

Any Instructional Materials that adopt, support or promote the subject matter described in Social and Emotional Learning Concepts section of EMB(LOCAL) shall be removed from the District premises that are generally accessible to District students, and shall be kept solely and exclusively in the Parental Consent Area. Prior to providing any student access to the Parental Consent Area, a student must submit evidence of written consent from his or her parent or legal guardian (which written evidence shall be kept and maintained by the District in a manner consistent with its existing document retention policies), which consent shall include the date range of the allowed access (which may not exceed six (6) months from the date of such consent) and must be independently verified by the District through an in-person meeting or direct telephone communication between the parent or legal guardian and an appointed District representative.

**Gender Fluidity Materials**

.No course of instruction, unit of study, materials, Instructional Materials or any other curricular or extracurricular offerings adopting, supporting, or promoting Gender Fluidity shall be used or introduced in any District school or otherwise. [For a definition of "Gender Fluidity" see EMB(LOCAL).]

**INSTRUCTIONAL RESOURCES  
INSTRUCTIONAL MATERIALS**

**EFA  
(LOCAL)**

For the avoidance of doubt, this prohibition will also include any such materials or Instructional Materials that a teacher or administrator might seek to provide to any student, including any situation in which a teacher or administrator would allow a student to "borrow" such materials or Instructional Materials from the teacher's or administrator's private collection. Any materials or Instructional Materials adopting, supporting or promoting Gender Fluidity shall be removed from any District premises generally accessible to the student population, including but not limited to any library or classroom setting, and shall be kept solely and exclusively in the Parental Consent Area. Prior to providing any student access to the Parental Consent Area, a student must submit evidence of written consent from his or her parent or legal guardian (which written evidence shall be kept and maintained by the District in a manner consistent with its existing document retention policies), which consent shall include the date range of the allowed access (which may not exceed six (6) months from the date of such consent) and must be independently verified by the District through an in-person meeting or direct telephone communication between the parent or legal guardian and an appointed District representative.

**Potentially  
Pornographic Materials**

No course of instruction, unit of study, materials, Instructional Materials or any other curricular or extracurricular offerings adopting, supporting, or promoting Potentially Pornographic Material that the Board has not voted to include in the District's materials or Instructional Materials shall be used or introduced in any District school or otherwise. Any materials or Instructional Materials adopting, supporting or promoting Potentially Pornographic Material that has not been specifically approved by the Board pursuant to EMB(LOCAL) to be included in the District's materials or Instructional Materials shall be removed from any District premises generally accessible to the student population, including but not limited to any library or classroom setting, and shall be kept solely and exclusively in the Parental Consent Area. Prior to providing any student access to the Parental Consent Area, a student must submit evidence of written consent from his or her parent or legal guardian (which written evidence shall be kept and maintained by the District in a manner consistent with its existing document retention policies), which consent shall include the date range of the allowed access (which may not exceed six (6) months from the date of such consent) and must be independently verified by the District through an in-person meeting or direct telephone communication between the parent or legal guardian and an appointed District representative.

For a definition of "Potentially Pornographic Materials" see EMB(LOCAL).

**Amendment of Policy**

See BF(LOCAL) for specific provisions governing amendment of this policy.

The District shall address controversial topics in an impartial and objective manner. Teachers shall not use the classroom to transmit personal beliefs regarding political or sectarian issues. Students and educators shall ensure that, to the extent possible, discussions are conducted fairly and courteously.

**Selection of Topics**

A teacher selecting topics for discussion in the classroom shall be adequately informed about the issue and capable of providing instruction on the subject, free from personal bias. In addition, the teacher shall be certain that:

1. The issue in question is within the range, knowledge, maturity, and comprehension of the students.
2. The issue is current and educationally significant.
3. The consideration of the issue does not interfere with required instruction.
4. Sufficient relevant information on all aspects of the issue is provided.

If a teacher is unsure about a topic of discussion or about the methods to employ, the teacher may discuss the issue with the principal.

**Classroom Discussion**

In guiding classroom discussion of controversial issues, teachers shall:

1. Foster students' critical thinking skills.
2. Encourage discussion based on rational analysis.
3. Create an atmosphere in which students learn to respect others' opinions and disagree courteously.
4. Ensure that multiple viewpoints about the issue are presented by introducing an unexpressed viewpoint when necessary.
5. Avoid any attempt to coerce or persuade students to adopt the teacher's point of view.
6. [Comply with instructional requirements and prohibitions imposed under Texas Law.](#)

**Certain Instructional Requirements and Prohibitions**

[Social Emotional Learning Concepts will be addressed through WISD TEXAN Roots Character Education Program in accordance with TEC 29.906. \(\\*A link to TEXAN Roots on WISD Website will be inserted here. \\*\)](#)

MISCELLANEOUS INSTRUCTIONAL POLICIES  
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB  
(LOCAL)

Concepts of Critical Race Theory as specifically defined by EMB (LEGAL) shall not be taught.

Concepts of sexual orientation, gender identity, or gender fluidity shall not be taught.

The District will not promote, require or encourage the use of pronoun identifiers for students, teachers or any other persons in any manner that is inconsistent with the biological sex.

The District prohibits all obscene or vulgar materials.

**Student or Parent  
Concerns**

A student or parent with concerns regarding instruction about controversial issues shall be directed to the complaint policy at FNG.

DRAFT



**Topic:**

Character Education Curriculum

**Policies:**

[EFA \(LEGAL\)](#) Instructional Resources: Instructional Materials

[EMB \(LEGAL\)](#) Miscellaneous Instructional Policies: Teaching about Controversial Issues

[EMB \(LOCAL\)](#) Miscellaneous Instructional Policies: Teaching about Controversial Issues

[FFEB \(LEGAL\)](#) Counseling and Mental Health: Mental Health

**WISD Procedure:**

Pursuant to [SB 123](#) (2021) and Texas Education Code [29.906](#), Wimberley ISD staff has developed a K-12 Character Education Curriculum. Embedded into the TEXAN Roots curriculum are the following required positive character traits as written in SB 123:

1. Courage;
2. Trustworthiness, including honesty, reliability, punctuality, and loyalty;
3. Integrity;
4. Respect and courtesy;
5. Responsibility, including accountability, diligence, perseverance, self-management skills, and self control
6. Fairness, including justice and freedom from prejudice;
7. Caring, including kindness, empathy, compassion, consideration, patience, generosity, charity, interpersonal skills, and social awareness;
8. Good citizenship, including patriotism, concern for the common good and the community, responsible decision-making skills, and respect for authority and the law;
9. School pride; and
10. Gratitude

TEXAN Roots has a total of five lessons per grade level that were locally written for that grade level specifically. The lessons were written by a committee of counselors and teachers to ensure grade-level appropriateness. A summation of TEXAN Roots is below:



## **TEXAN Roots**

### **T - Thoughtful Decision Making**

(Decision Making Skills)

Responsible decision making: The abilities to make caring decisions and constructive choices about personal behavior and social interactions. This includes the capacity to consider ethical standards and safety concerns, and to evaluate the benefits and consequences of various actions for personal, social and collective well-being.

### **E - Each Other**

(Interpersonal Skills)

Empathy, Kindness, Compassion: The abilities to understand the perspectives of and empathize with others. This includes the capacities to feel compassion for others, understand broader norms for behavior in different settings, and recognize family, school, and community resources and support.

### **X - factor. The uniqueness of each individual.**

(Personal Skills)

Personal Skills: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior. This includes capacities to recognize one's strengths and limitations with a well-grounded sense of confidence and purpose.

### **A - Achieving goals and aspirations**

(Goal Setting)

Self management skills: The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations. This includes the capacities to delay gratification, manage stress, and feel motivation and competency to accomplish personal and collective goals.

### **N - Neighborly**

(Problem Solving)

Relationship Skills: The ability to establish and maintain healthy and supportive relationships. This includes the capacities to communicate clearly, listen actively, cooperate, work collaboratively to problem solve and negotiate conflict constructively, provide leadership, and seek or offer help when needed.

The District shall address controversial topics in an impartial and objective manner. Teachers shall not use the classroom to transmit personal beliefs regarding political or sectarian issues. Students and educators shall ensure that, to the extent possible, discussions are conducted fairly and courteously.

As used in this policy, "Subject Persons" means those persons who (1) are employed by the District, (2) volunteer time or services on behalf of the District and (3) directly interact with District students.

**Selection of Topics**

Teachers shall not be compelled to discuss widely debated and currently controversial issues of public policy or social affairs. However, in the event a teacher chooses to discuss a topic described above, the teacher must explore that topic objectively and in a manner free from political bias. A teacher selecting topics for discussion in the classroom shall be adequately informed about the issue and capable of providing instruction on the subject, free from personal bias. In addition, the teacher shall be certain that:

1. The issue in question is within the range, knowledge, maturity, and comprehension of the students.
2. The issue is current and educationally significant.
3. The consideration of the issue does not interfere with required instruction.
4. Sufficient relevant information on all aspects of the issue is provided.

If a teacher is unsure about a topic of discussion or about the methods to employ, the teacher may discuss the issue with the principal.

**Classroom Discussion**

In guiding classroom discussion of controversial issues, teachers shall comply with the instructional requirements and prohibitions imposed under Texas law and by the District. In guiding classroom discussion of controversial issues, teachers shall:

1. Foster students' critical thinking skills.
2. Encourage discussion based on rational analysis.
3. Create an atmosphere in which students learn to respect others' opinions and disagree courteously.

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4. Ensure that multiple viewpoints about the issue are presented by introducing an unexpressed viewpoint when necessary.
5. Avoid any attempt to coerce or persuade students to adopt the teacher's point of view.
6. Comply with the instructional requirements and prohibitions imposed under Texas law.

**Student or Parent Concerns**

A student or parent with concerns regarding instruction about controversial issues shall be directed to the complaint policy at FNG.

Certain Instructional Requirements and Prohibitions

The District, including its teachers and administrators, shall not:

1. Require, teach, make part of a course or training, or otherwise instruct any Subject Persons or students that:

(a) one race or sex is inherently superior to another race or sex;

(b) an individual, by virtue of the individual's race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously;

(c) an individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race or sex;

(d) an individual's moral character, standing, or worth is partially or necessarily determined by the individual's race or sex;

(e) an individual, by virtue of the individual's race or sex, bears responsibility, blame, or guilt for actions committed by other members of the same race or sex;

(f) meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race or group to oppress members of another race or group;

(g) the delivery of slaves and the advent of slavery in the territory that is now the United States constituted the true founding of the United States; or

(h) with respect to their relationship to American values, slavery and racism are anything other than deviations from, betrayals of, or failures to live up to the authentic founding principles of the United States, which include liberty and equality;

2. Teach, instruct, train, introduce, discuss or require an understanding of The 1619 Project, which began as a

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compilation of essays, poems, and other works originally published in *The New York Times Magazine* in August 2019 but has become the impetus for the development of resources, programs, and curricula for educators; or

3. Teach, instruct, advocate, promote, or discuss any ideas, beliefs, concepts, theories, principles, rules, thoughts, or impressions that have any connection to, relationship with, refer to, are influenced by, or are otherwise consistent with so-called "Critical Race Theory" or systemic discrimination ideologies, including, but not limited to, those ideologies set forth in this section of this policy, as such ideologies have been understood, developed, taught, interpreted, defined/redefined by individuals, organizations, and others who have created, defined, redefined, interpreted, taught, instructed, advocated, promoted, or discussed or used understand so-called "Critical Race Theory" or systemic discrimination ideologies. This subsection, along with subsection (1) and (2) above, shall be collectively referred to as "Critical Race Theory or Systemic Discrimination Ideologies" or "CRT/SDI".

Social and Emotional Learning Concepts

Most traditional social and emotional learning (SEL) teachings are consistent with the District's general education goals, particularly concepts relating to the development of self-awareness, individualism, self-reliance, self-motivation, communication, conflict resolution, and interpersonal skills that are vital for academic, professional, and life success.

However, some SEL concepts can be potentially divisive, conflict with District policy, and be inconsistent with the District's education goals. As such, the District, including its Subject Persons, shall not teach, instruct, train or otherwise require any Subject Person or any individual or group, to adopt, support, or otherwise promote SEL concepts that are divisive, conflict with District policy, or are inconsistent with the District's education goals.

For the avoidance of doubt, the District will continue to support and promote the following ideologies and concepts, which are generally consistent the positive components of SEL and with the general educational goals of the state and District:

1. Individualism;
2. A rejection of victimhood mentality;
3. Conflict resolution techniques;
4. Aspiration to serve as entrepreneurs and spiritual and community leaders;
5. Financial self-sufficiency;

6. Importance of the nuclear family;

7. Liberty, hard work and perseverance as the basis for a successful society; and

8. The virtues of self-discipline, forgiveness, patience, kindness, determination, hope, thankfulness, reliability, honesty, industry and responsibility.

Gender Fluidity

The District, including its Subject Persons, shall not teach, instruct, train or otherwise require any Subject Person or any individual or group, to adopt, support or otherwise promote Gender Fluidity (as defined herein). Additionally, no Subject Person shall teach, instruct, train, or otherwise require any other Subject Person to teach, instruct, train, or otherwise communicate to any individual or group topics regarding sexual orientation or gender identity.

For purposes of this policy, "Gender Fluidity" means any belief, theory or ideology that

(1) espouses the view that gender is merely a social construct;

(2) espouses the view that it is possible for a person to be any gender or none (i.e., non-binary);

(3) espouses the view that an individual's biological sex should attempt to be changed to "match" a gender different from that person's biological sex; and

(4) supports hormone therapy or other medical treatments or procedures to temporarily or permanently alter a person's body so that it "matches" a gender different from that person's biological sex.

A Subject Person may not use, or permit others to use, any District resource, funds, property, or personnel to adopt, support, or promote Gender Fluidity as defined herein.

Pronoun Usage

The District will not promote, require or encourage the use of pronoun identifiers for students, teachers or any other persons in any manner that is inconsistent with the biological sex of such person as listed on:

(1) the student's official birth certificate; or

(2) if the student's official birth certificate is unobtainable, another government-issued record.

However, to the extent a student (with the written consent of such student's parent or legal guardian which shall be confirmed via a phone call from the District to the parent or guardian providing written consent), parent or legal guardian has specifically requested or directed the use of a specific pronoun for that particular student, a

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(LOCAL)

teacher or administrator interacting with the student may comply with such request.

A Subject Person shall not be permitted to require a student to use a pronoun to refer to such Subject Person in a manner that is inconsistent with the biological sex of such Subject Person as listed on:

(1) the Subject Person's official birth certificate; or

(2) if the Subject Person's official birth certificate is unobtainable, another government-issued record.

Potentially  
Pornographic Material

For purposes of this Policy, "Potentially Pornographic Material" means all media, writings, drawings, graphs, charts, photographs, pictures, films, tapes, sound recordings, images, data, and data compilations of every kind that addresses or contains the following topics:

(1) human sexuality and/or nudity;

(2) sexually transmitted diseases;

(3) sexually explicit acts; and/or

(4) graphic presentations of sexual behavior.

Identification

On an annual basis, and as otherwise necessary as determined by the Board in its sole discretion, the District shall identify all Potentially Pornographic Material available, utilized, or assigned in the District.

All Potentially Pornographic Material that has been identified by the District as well as any future Potentially Pornographic Material that the District intends to use in any manner as Instructional Materials, shall first be presented to the Board in an open meeting in accordance with the Texas Open Meetings Act. During the open meeting, the Administration shall inform parents, legal guardians, and the Board regarding the educational value of, and the reasoning behind, the use and selection of the materials as Instructional Materials.

All Potentially Pornographic Material will be deemed to be Prohibited Materials unless and until the Board affirmatively votes in public, with each Board member's individual vote being discernible, to include such Potentially Pornographic Material in the District's Instructional Materials.

Public Database

The District shall develop, maintain, and make publicly available a single, searchable website database on the District's website that allows the public at no cost to review all the details concerning Potentially Pornographic Material which has been included or excluded in the District's materials or Instructional Materials by the Board.

The District's website database shall identify the Potentially

MISCELLANEOUS INSTRUCTIONAL POLICIES  
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB  
(LOCAL)

Pornographic Material and state the District's position regarding the educational value of, and reasoning behind, the use and selection of each item of Potentially Pornographic Material. The website will also clearly identify how the Potentially Pornographic Material is being utilized by the District and at which campuses and in which classrooms the Potentially Pornographic Material has been made available to students. The vote of each individual Board member as well as the vote of the full Board shall be made clearly visible in this same location on the District's website.

Prohibition on  
Use

The District shall not teach, instruct, or train any Subject Person or any other individual or group, to adopt, support, or promote Potentially Pornographic Material that the Board has not voted to include in the District's materials or Instructional Materials, nor shall the District allow any such Potentially Pornographic Material to be introduced or otherwise discussed. For the avoidance of doubt, this prohibition will also include any such materials or Instructional Materials that a teacher or administrator might seek to provide to any student, including any situation in which a teacher or administrator would allow a student to "borrow" such materials or Instructional Materials from the teacher's or administrator's private collection.

References to  
Pedophilia

The District shall not permit the use of the term "minor-attracted person" and shall require the use of the term "pedophile" for any reference to sexual acts or attraction to children. Any Instructional Materials that speak to or reference pedophilia should only refer to it as an abhorrent crime. See EFA(LOCAL).

Amendment to Policy

See BF(LOCAL) for specific provisions governing amendment of this policy.

STUDENT ACTIVITIES

FM  
(LOCAL)

**Extracurricular  
Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

The District shall not limit an eligible student's absences related to participation in extracurricular activities. [See FM(LEGAL)]

[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD(LOCAL).]

**Use of District  
Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

STUDENT ACTIVITIES

FM  
(LOCAL)

**Extracurricular Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

The District shall not limit an eligible student's absences related to participation in extracurricular activities. [See FM(LEGAL)]

[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD(LOCAL).].

**Use of District Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.

Participation in UIL Activities

Except as provided below, an interscholastic athletic team sponsored or authorized by the District may not allow a student to compete in an interscholastic athletic competition sponsored or authorized by the District that is designated for the biological sex opposite to the student's biological sex as correctly stated on:

(1) the student's official birth certificate; or

(2) if the student's official birth certificate is unobtainable, another government-issued record.

An interscholastic athletic team sponsored or authorized by the District may allow a female student to compete in an interscholastic athletic competition that is designated for male students if a corresponding interscholastic athletic competition designated for female students is not offered or available.

For purposes of this policy, a statement of a student's biological sex on the student's official birth certificate is considered to have correctly stated the student's biological sex only if the statement was:

(1) entered at or near the time of the student's birth; or

(2) modified to correct any type of scrivener or clerical error in the student's biological sex.

Amendment to Policy

See BF(LOCAL) for specific provisions governing amendment of this policy.

STUDENT EXPRESSION  
DISTRIBUTION OF NONSCHOOL LITERATURE

FNAA  
(LOCAL)

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District student, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed by students.

For purposes of this policy, "distribution" means the circulation of more than 25 copies of material from a source other than the District.

Materials distributed under the supervision of instructional personnel as a part of instruction or other authorized classroom activities shall not be considered nonschool literature and shall not be governed by this policy.

[For distribution of nonschool literature by nonstudents, see GKDA]

**Limitations on  
Content**

Nonschool literature shall not be distributed by students on District property if:

1. The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.
8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

9. [The materials promote prohibited concepts described in EMB.](#)

**Prior Review**

All nonschool literature intended for distribution by students on school campuses or other District premises under this policy shall be submitted to the principal for prior review in accordance with the following:

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the principal shall approve or reject submitted materials within two school days of the time the materials were received.

**Exceptions to Prior Review**

Prior review shall not be required for distribution of nonschool literature by District students only in the following circumstances:

1. Distribution of materials by a student to other attendees during a meeting of a noncurriculum-related student group authorized to meet at school during noninstructional time in accordance with FNAB(LOCAL); or
2. Distribution of nonschool materials in circumstances for which exceptions to prior review are authorized at GKDA(LOCAL).

Even when prior review is not required, all other provisions of this policy shall apply.

**Time, Place, and Manner Restrictions**

Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed by students to students or others at the principal's campus.

The Superintendent shall designate times, locations, and means for distribution of nonschool literature by students at District facilities other than school campuses, in accordance with this policy.

**Violations of Policy**

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials, suspension of a noncurriculum-related student group's use of District facilities, and/or other disciplinary action in accordance with the Student Code of Conduct.

**Appeals**

Decisions made by the administration in accordance with this policy may be appealed in accordance with FNG(LOCAL).

STUDENT EXPRESSION  
DISTRIBUTION OF NONSCHOOL LITERATURE

FNAA  
(LOCAL)

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District student, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed by students.

For purposes of this policy, "distribution" means the circulation of more than ten copies of material from a source other than the District.

Materials distributed under the supervision of instructional personnel as a part of instruction or other authorized classroom activities shall not be considered nonschool literature and shall not be governed by this policy.

[For distribution of nonschool literature by nonstudents, see GKDA]

Limitations on Content

Nonschool literature shall not be distributed by students on District property if:

1. The materials constitute or promote Prohibited Materials as that term is defined herein ~~are obscene, vulgar, or are~~ otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.
8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.
- ~~8.9.~~ The materials promote concepts described in the Social and Emotional Learning Concepts section of EMB(LOCAL).

Prohibited materials are materials that advocate CRT/SDI or Gender Fluidity theories, and all Potentially Pornographic Material that the Board has not affirmatively voted to include in the District's

STUDENT EXPRESSION  
DISTRIBUTION OF NONSCHOOL LITERATURE

FNA  
(LOCAL)

Instructional Materials.

**Prior Review**

All nonschool literature intended for distribution by students on school campuses or other District premises under this policy shall be submitted to the principal for prior review in accordance with the following:

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the principal shall approve or reject submitted materials within two school days of the time the materials were received.

**Exceptions to Prior Review**

Prior review shall not be required for distribution of nonschool literature by District students only in the following circumstances:

1. Distribution of materials by a student to other attendees during a meeting of a noncurriculum-related student group authorized to meet at school during noninstructional time in accordance with FNAB(LOCAL); or
2. Distribution of nonschool materials in circumstances for which exceptions to prior review are authorized at GKDA(LOCAL).

Even when prior review is not required, all other provisions of this policy shall apply.

**Time, Place, and Manner Restrictions**

Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed by students to students or others at the principal's campus.

The Superintendent shall designate times, locations, and means for distribution of nonschool literature by students at District facilities other than school campuses, in accordance with this policy.

**Violations of Policy**

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials, suspension of a noncurriculum-related student group's use of District facilities, and/or other disciplinary action in accordance with the Student Code of Conduct.

**Appeals**

Decisions made by the administration in accordance with this policy may be appealed in accordance with FNG(LOCAL).

Amendment of Policy

See BF(LOCAL) for specific provisions governing amendment of this policy.

NONSCHOOL USE OF SCHOOL FACILITIES  
DISTRIBUTION OF NONSCHOOL LITERATURE

GKDA  
(LOCAL)

**Distribution of  
Nonschool Literature  
Permitted**

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District employee or by persons or groups not associated with the District, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed on any District premises.

[See CPAB regarding use of the District's internal mail system and FNAA regarding distribution of nonschool literature by students.]

**Limitations on  
Content**

Nonschool literature shall not be distributed on District property if:

1. The materials are obscene, vulgar, or otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.
8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.
9. [The materials promote prohibited concepts described in EMB.](#)

**Prior Review**

All nonschool literature intended for distribution on school campuses or other District premises under this policy shall be submitted to the principal for prior review in accordance with the following:

NONSCHOOL USE OF SCHOOL FACILITIES  
DISTRIBUTION OF NONSCHOOL LITERATURE

GKDA  
(LOCAL)

1. Materials shall include the name of the person or organization sponsoring the distribution.
2. Using the standards found in this policy at Limitations on Content, the principal shall approve or reject submitted materials within two school days of the time the materials were received.

**Exceptions to Prior Review**

Prior review shall not be required for distribution of nonschool literature in the following circumstances:

1. Distribution of materials by an attendee to other attendees at a school-sponsored meeting intended for adults and held after school hours;
2. Distribution of materials by an attendee to other attendees at a community group meeting held in accordance with GKD(LOCAL) or a noncurriculum-related student group meeting held in accordance with FNAB(LOCAL); or
3. Distribution for electioneering purposes during the time a school facility is being used as a polling place in accordance with state law [see BBBA].

All nonschool literature distributed under these exceptions shall be removed from District property immediately following the event at which the materials were distributed.

Even when prior review is not required, all other provisions of this policy shall apply.

**Time, Place, and Manner Restrictions**

Each campus principal shall designate times, locations, and means by which nonschool literature that is appropriate for distribution, as provided in this policy, may be made available or distributed to students or others at the principal's campus.

The Superintendent shall designate times, locations, and means for distribution of nonschool literature at District facilities other than school campuses, in accordance with this policy.

**Violations of Policy**

Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials and/or suspension of use of District facilities. Appropriate law enforcement officials may be called if a person refuses to comply with this policy or fails to leave the premises when asked. [See GKA]

**Appeals**

Decisions made by the administration in accordance with this policy may be appealed in accordance with the appropriate District complaint policy. [See DGBA or GF]

**NONSCHOOL USE OF SCHOOL FACILITIES  
DISTRIBUTION OF NONSCHOOL LITERATURE**

**GKDA  
(LOCAL)**

**Distribution of  
Nonschool Literature  
Permitted**

Written or printed materials, handbills, photographs, pictures, films, tapes, or other visual or auditory materials not sponsored by the District or by a District-affiliated school-support organization shall not be sold, circulated, distributed, or posted on any District premises by any District employee or by persons or groups not associated with the District, except in accordance with this policy.

The District shall not be responsible for, nor shall the District endorse, the contents of any nonschool literature distributed on any District premises or on the District's website.

[See CPAB regarding use of the District's internal mail system and FNAA regarding distribution of nonschool literature by students]

**Limitations on Content**

Nonschool literature shall not be distributed on District property if:

1. The materials are ~~obscene, vulgar, constitute or promote prohibited materials as that term is defined herein~~ or are otherwise inappropriate for the age and maturity of the audience.
2. The materials endorse actions endangering the health or safety of students.
3. The materials promote illegal use of drugs, alcohol, or other controlled substances.
4. The distribution of such materials would violate the intellectual property rights, privacy rights, or other rights of another person.
5. The materials contain defamatory statements about public figures or others.
6. The materials advocate imminent lawless or disruptive action and are likely to incite or produce such action.
7. The materials are hate literature or similar publications that scurrilously attack ethnic, religious, or racial groups or contain content aimed at creating hostility and violence, and the materials would materially and substantially interfere with school activities or the rights of others.
8. There is reasonable cause to believe that distribution of the nonschool literature would result in material and substantial interference with school activities or the rights of others.

Prohibited materials are materials that advocate CRT/SDI or Gender Fluidity theories, and all Potentially Pornographic Material that the Board has not affirmatively voted to include in the District's Instructional Materials.

**Prior Review**

All nonschool literature intended for distribution on the District's website under this policy shall be submitted to the chief communications officer for prior review in accordance with the following:

**NONSCHOOL USE OF SCHOOL FACILITIES  
DISTRIBUTION OF NONSCHOOL LITERATURE**

**GKDA  
(LOCAL)**

1. Materials submitted for distribution shall be youth-oriented and shall include the name of the organization, group, or business; a contact person; and a phone number.
2. Using the standards found in this policy at Limitations on Content, the chief communications officer shall approve or reject submitted materials within two school days of the time the materials were received.

**Exceptions to Prior Review**

Prior review shall not be required for distribution of nonschool literature in the following circumstances:

1. Distribution of materials by an attendee to other attendees at a school-sponsored meeting intended for adults and held after school hours;
2. Distribution of materials by an attendee to other attendees at a community group meeting held in accordance with GKDA (LOCAL) or a noncurriculum-related student group meeting held in accordance with FNAB(LOCAL); or
3. Distribution for electioneering purposes during the time a school facility is being used as a polling place in accordance with state law [see BBBA].

All nonschool literature distributed under these exceptions shall be removed from District property immediately following the event at which the materials were distributed.

Even when prior review is not required, all other provisions of this policy shall apply.

**Time, Place, and Manner Restrictions**

The chief communications officer shall designate times, locations, and means for distribution of nonschool literature on the District's website.

**Violations of Policy**

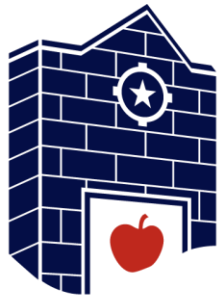
Failure to comply with this policy regarding distribution of nonschool literature shall result in appropriate administrative action, including but not limited to confiscation of nonconforming materials and/or suspension of use of District facilities. Appropriate law enforcement officials may be called if a person refuses to comply with this policy or fails to leave the premises when asked. [See GKA]

**Appeals**

Decisions made by the administration in accordance with this policy may be appealed in accordance with the appropriate District complaint policy. [See DGBA or GF]

**Amendment of Policy**

See BF(LOCAL) for specific provisions governing amendment of this policy.



# Wimberley ISD

*Strength. Innovation. Excellence.*

**Wimberley Independent School District**

**Board of Trustees**

**Operating Procedures**

(Updated ~~01/02/2020~~ 02/27/2023)

Wimberley Independent School District  
Board Notebook  
2020

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## Section 1 - CORE BELIEF STATEMENTS

**Definition:** Core beliefs are the set of beliefs and or values that drive every decision that we make. They may or may not be written down but they are always present. They are most effective when they are written down, agreed on, and followed.

### **The Core Beliefs of Wimberley ISD are:**

1. We believe the needs of children must be placed above the wants of adults.
2. Every child who graduates Wimberley ISD should be fully certified (via diploma, trade certificate, or other district certification) to pursue his/her next career choice whether it be college, the military, the work force, parenthood, etc.
3. Diversity strengthens our community and enriches our schools.
4. Wimberley ISD is fully successful only if all of its student's graduate and are prepared for success in the next phase of their careers and/or lives.
5. In an appropriate setting and with the proper instruction, every child can learn.
6. People learn at different rates, have different capacities and each student's educational path deserves to be valued equally.
7. Every child deserves an educational environment that is free from disruption, bullying, and intimidation and is focused on learning.
8. Every child is entitled to a teacher that is the best we can hire for that position and who is chosen solely on merit.
9. Every Wimberley ISD graduate should be fully prepared to assume a productive role in his/her community.
10. Successful schools are the responsibility of the entire community.
11. The district belongs to the people. It is their kids, their school, and their money. Therefore, we will be open and transparent in our dealings with the public.
12. We believe that students need the balance of life that is provided by extra-curricular activities and that every child should participate in extra-curricular activity each year.
13. The rules and policies we adopt must ultimately benefit students over adults.

## Section 2 - BOARD CODE OF CONDUCT

I realize that to be the most effective advocate for children we, as a board, must function as a team. To this end I pledge to do my best to adhere to the principles listed below. Should I, for whatever reason, fail to follow these guidelines I ask my fellow board members to call it to my attention. When that happens, I pledge to accept the feedback without anger or finger pointing, and to renew my efforts to follow this code of conduct.

1. I will always strive to put the needs of children above the wants of adults.
2. I will not make negative comments about another board member, either publicly or privately.
3. I will make a good faith effort to understand and accommodate the views of other board members.
4. What is said to me in confidence by a board member or the superintendent will remain in confidence.
5. I will not attempt to state or otherwise represent the position of another board member on any issue.
6. I will come to board meetings prepared.
7. I will not monopolize the conversation.
8. I will not embarrass another board member or school employee in public.
9. I reserve the right to disagree, but I will not be disagreeable. Nor will I harbor grudges from past issues or events.

~~10.~~ I will treat every other board member the way I want him/her to treat me.

~~11.~~ ~~11.~~ As a sitting board member, I will not publicly support candidates for school board elections:

~~10.~~ I will represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interests or partisan political groups.

~~11.~~ I will not disclose information that is confidential by law, not publicly available, or that will needlessly harm the district, if disclosed.

~~12.~~ I will avoid personal involvement in activities the Board has delegated to the superintendent.

~~13.~~ I will seek continuing education that will enhance my ability to fulfill my duties effectively.

~~14.~~ I will be continuously guided by what is best for all students of the district.

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## Section 3 - BOARD OPERATING PROCEDURES

### 1. DEVELOPING BOARD MEETING AGENDA – [Board Policy BE](#)

#### A. Who can place items on agenda

1) ~~4~~ Board members must request to the Board President, ~~seven~~10 days in advance, any item they wish to have considered for placement on the agenda.

2) The Board President will strive to respond to all Board member requests for agenda items within 48 hours of receipt of requests.

2) The Superintendent, the Board President, or a Board member can place an item on the agenda.

3) In accordance with Texas open meeting laws, no item can be placed on the agenda less than 72 hours in advance of meeting, except in an emergency as per Texas Code.

4) All available information related to agenda items will be provided to all Trustees the Wednesday prior to regular, Monday meetings.

#### B. Items that cannot be on the agenda

1) All personnel issues associated with an individual employee must be conducted in a Closed Session unless specifically required by Texas Open Meeting Law.

2) Anything that violates right to privacy, i.e. Texas Open Meeting Act, Texas Open Record Act, cannot be placed on the agenda.

#### C. Use of Consent Agenda

A consent agenda will be used for items that do not normally require Board discussion. The Board President and Superintendent are encouraged to make liberal use of the consent agenda. A single Board member can remove an item from the consent agenda for Board discussion by request. The Superintendent will automatically place the following items on the consent agenda.

- Routine items
- Annual renewals of Region X and TEA items
- Budget amendments
- Under \$500 tax refunds
- Gifts, donations and bequests
- Financial information
- Minutes of regular and special Board meetings
- Minutes of joint meetings with City
- Updates of Board ~~(LEGAL)~~-policy
- Routine personnel items
- Routine bid recommendations

### 2. MEMBER CONDUCT DURING BOARD MEETING - [Board Policy BE](#)

(Note: Any time four or more members are gathered and discuss Board business, it is considered a meeting)

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- A. Parliamentary Procedure: The Board shall observe the parliamentary procedures in Robert’s Rules of Order unless pre-empted by Board Policy or procedures, or by a majority vote of the Board at a meeting.
- B. Attorney Correspondence: The ~~Superintendent or~~ Board President ~~is are~~ the only ~~Trustee ones with the who~~ have authority to contact the school lawyers by phone or email. ~~Trustees seeking to contact the District’s attorneys must seek without~~ prior permission ~~from the Board President.~~
- C. Discussion of motions
  - 1) All discussion shall be directed solely to the business currently under deliberation.
  - 2) The Board President has the responsibility to keep the discussion to the motion at hand and shall halt discussion that does not apply to the business before the Board.
  - 3) The Board President will recognize a Board member prior to the member giving his/her comments.
- D. Voting
  - 1) All members, including the Board President, will either vote or abstain on all action items. Board members are expected to vote unless there exists a specific conflict of interest associated with the agenda item under consideration.
- E. Patrons addressing the Board

A Board meeting is not a “public meeting” in the true sense of the audience having a right to participate in discussion of items before the Board. A school board meeting is a meeting held in public. Whether the audience is allowed to participate and, if so, the rules of participation are all controlled by the local Board.

***Public Forum (Citizen’s Comment) Guidelines:***

- State law prohibits Board members from responding to speakers in public forum unless the topic regards a matter specifically posted on the meeting tonight’s agenda. The Board will carefully consider any concerns expressed and, if appropriate, address those concerns when the Board considers that particular action item during the meeting. ~~an administrator will investigate the matter. At your request, the administrator will contact you regarding your concern.~~
- Speakers will limit their comments to 3 minutes. The Secretary of the Board will be responsible for keeping the time.
- ~~If delegations of more than five people plan to speak on the same topic, they should appoint one representative to speak in their behalf or be limited to five speakers.~~
- Citizens who wish to express complaints regarding specific personnel are encouraged to contact the Superintendent’s Office and to utilize the formal grievance process, when appropriate. ~~is prohibited in open session. If you wish to address the Board regarding a personnel matter, please contact the Superintendent’s office to schedule the matter for a future closed session meeting.~~
- The Board may host public forums. During these forums, the Board is assembled to gather citizen’s input and enter into two-way dialogue to answer questions.

**3. REPORTS – Board Policy BBE**

- A. INDIVIDUAL BOARD MEMBER REQUEST FOR INFORMATION OR REPORT
- 1) Any Board Member may request a report. If the Superintendent determines that the development of the report shall take over six hours of staff time, then the request must be sent to the Board as a whole. All requests for reports shall be distributed to all Board Members.
  - 2) Board Members shall not attempt to solicit information from staff members other than the Superintendent or his/her secretary. However, if a Board member has specific questions related to district financials, those questions may be addressed directly to the District CFO. If the Superintendent becomes aware that this procedure is not being followed, he/she must report it to the Board President who shall present the information to the Board.
  3. At a minimum, quarterly, the Administration will provide the Board with reports updating the Board on the ongoing progress in implementing the District's Strategic Plan and Campus Improvement Plans.
  4. To ensure the District is receiving the best value for services provided to the District, where legally allowed, the District will undergo a competitive Request for Proposal (RFP) or Request for Qualifications (RFQ) process at least every three years for services to include Property and Casualty Insurance, Legal Counsel, Bank Depository services, Financial Advisor services, Investment Advisor services, Delinquent Tax Collection services, and services provided by the Texas Association of School Boards (TASB).

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4. **CITIZEN REQUEST/COMPLAINT TO INDIVIDUAL BOARD MEMBER – Board Policy BBE**

- A. When a Board member receives a request from a citizen the Board member should refer the person to the Superintendent or the Board President.
- B. When a Board member receives a complaint from a citizen the Board member should:
  - 1) Listen politely if appropriate and encourage the individual to attempt to work with the individual at the source of the concern (teacher, principal, etc.)
  - 2) May review the chain of command with citizen.
  - 3) Remind the citizen of due process and that the Board member cannot investigate and must remain impartial in case situation goes before the Board.
  - 4) Refer citizen to appropriate person/chain of command. (The citizen **MUST GO THROUGH CHAIN OF COMMAND** before any other action can be taken.)
- C. The Board member should inform the Superintendent as soon as possible after receiving the request or complaint.
- D. The Superintendent or his/her designee will respond, if appropriate, to citizen in a timely fashion.

5. **EMPLOYEE REQUEST/COMPLAINT TO INDIVIDUAL BOARD MEMBER - Board Policy BBE**

- A. When a Board member receives a complaint from an employee the Board member should:
  - 1) Listen politely if appropriate and encourage the individual to attempt to work with the individual at the source of the concern (teacher, principal, etc.)
  - 2) Remind the employee of due process and that the Board member cannot investigate and must remain impartial in case situation goes before the Board.
  - 3) Refer employee to appropriate person/chain of command. (The employee **MUST GO THROUGH THE CHAIN OF COMMAND** before any other action can be taken.)
  - 4) The Board member should inform the Superintendent as soon as possible after receiving the request or complaint.

**6. BOARD MEMBER VISIT TO SCHOOL CAMPUS**

- A. When possible, Board members are expected to attend school events and activities.
- B. Board members are not to go into teacher’s classrooms or individual buildings for the purposes of evaluation.
- C. Except for routine activities or visits to see their children, Board members should let the principal and Superintendent know in advance of their visit.
- D. Board members are reminded they are visitors when on campuses and are expected to follow the same protocols required of other visitors as outlined in Board Policy.

**7. COMMUNICATIONS**

- A. Superintendent will communicate with all Board members via email, text and/or phone calls.
- B. Superintendent will meet with Board President as needed to discuss issues of the district.
- ~~C. Requests to Superintendent from Board President will be distributed to all Board members.~~
- ~~D.C.~~ Board will keep Superintendent informed via ~~voice mail,~~ email, text and/or, ~~telephone calls, and fax.~~
- ~~E.D.~~ Board will communicate with its community through public hearings, regular Board meetings, and publications.
- ~~F.E.~~ Individual Board members when speaking outside the Board Room may state his/her opinion provided that the Board Member emphasizes that the opinion being expressed is his/hers and not the opinion of the Board. Comments in the community should always be positive and not destructive.
- ~~G.F.~~ Board members are reminded that all written communications (email, text, social media posting, letters, etc.) related to school business are subject to the requirements of the Texas Open Records Act.

**8. EVALUATION OF SUPERINTENDENT – [Board Policy BJCD](#)**

- A. The Board will conduct the Superintendent’s annual summative evaluation every January.
- B. The Board will conduct the Superintendent’s mid-year formative evaluation every July

**9. CRITERIA AND PROCESS FOR SELECTING BOARD OFFICERS – [Board Policy BDAA](#)**

Board Officers: Section 11.061© of the Texas Education Code, provides that at the first board meeting after the trustee election, officers are to be selected. At that time a president, vice-president and secretary will be voted upon.

**10. ROLE AND AUTHORITY OF BOARD MEMBER AND/OR BOARD OFFICERS - [Board Policy BDAA](#)**

- A. No Board member or officer has authority outside the Board meeting.
- B. No Board member can direct employees in regard to performance of their duties.

~~C. No Board member may, either directly or through a proxy, engage with any outside entity (including but not limited to non-profit organizations, political action committees, etc.) regarding Board business, without the written consent of the Board President.~~

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~~B-D.~~

~~C-E.~~ **PRESIDENT**

- 1) Shall preside at all Board meetings
- 2) Appoint committees after consultation with the Board (Board sub-committees or committees that report to Board)
- 3) Shall call special meetings
- 4) Sign all legal documents required by law. The role of the president is to bring focus to Board discussion and facilitate Board decision-making. To be effective, the president cannot use the office of president to foster his/her own agenda. To do so creates disharmony and mistrust. The president must believe that reasoned, thoughtful, data-driven discussion will bring about the best decisions, even if he/she may not personally agree with the decision.
- 5) In addition to being a Board member, the president must remove him/herself from the fray of the discussion and work constantly to bring the Board together as a team and seek a consensus position everyone can live with. To accomplish these objectives a president must:
  - a. Be a consensus builder
    - not take sides
    - get people to compromise
    - insist that decisions be “data driven” rather than “I think”
  - b. Be strong
    - control meetings

- be able to live with criticism
- be willing to take unpopular stands
- c. Listen (but not necessarily accept, believe, or act on everything he/she hears)
- d. Be trustworthy
  - dependable (do what he/she promises to do)
  - open (no hidden agendas)
  - honest (always ethical and truthful)
- e. Work effectively with the Superintendent
- f. Be secure (i.e. does not “need” to be president)

A person should be selected to be president because he/she has the skills and values described above, not because it is his/her “turn”. Some people can be excellent Board members but are simply not suited to be president.

D.F. VICE PRESIDENT

Shall act in capacity of president in absence of president

E.G. SECRETARY

- 1) In all open sessions cause accurate record of meetings to be kept; in closed session will keep accurate records.
- 2) In the absence of both the President and Vice President, shall call meeting to order and act as the presiding officer.

F.H. COMMITTEES

- 1) Members of the Board will not be a member of ~~and~~ nor participate in, but may attend, administrative committee meetings.
- 2) The Policy Committee and the Budget Committee will be the only ongoing Board committee

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G. GRADUATION

- 1) Current Board members are invited to participate in the graduation of the senior class. Board members will be seated together on the stage.
- 2) The President of the Board of Trustees has the honor of presenting the graduating class with their diplomas. Current Board members and former Board members are welcome to present their child(ren) with their diploma.
- 3) Requests for presentation of diplomas should be coordinated with the Board President prior to graduation.

**11. ROLE OF BOARD IN EXECUTIVE SESSION – Board Policy BE**

- A. Board can only discuss those items listed on the executive agenda and as limited by law.
- B. Board must vote in public/open session.
- C. Information during Closed Session must remain confidential.

**12. MEDIA INQUIRIES TO THE BOARD -**

- A. The Board President shall be the official spokesperson for the Board to the media regarding Board matters.
- B. Members reserve the right to speak to the media regarding issues, provided that the Board Member emphasizes that the opinion being expressed is his/hers and not the opinion of the Board. Board Members are encouraged to exercise caution if desiring to address the media even as an individual.

**13. ANONYMOUS PHONE CALLS OR LETTERS**

The Board of Trustees encourages input. However, anonymous calls or letters, except those containing a clear and present threat to safety of persons or property, will not receive Board attention, discussion or response and will not result in directives to the administration. Board Members are encouraged to notify the superintendent of anonymous correspondence.

**14. RESPONSE TO SIGNED LETTERS**

The Wimberley Board of Trustees encourages input. A signed letter will be forwarded to Superintendent and a response using standard format will be sent by the Board Member. The Superintendent will respond and send copy to full Board.

**15. REVIWING BOARD OPERATING PROCEDURES**

A. Standard Board Operating Procedures will be reviewed and updated biannually.

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**16. TRAVEL**

Legitimate expenses incurred by Board members while traveling on official business shall be reimbursable consistent with Board policy and state and federal laws. Specific requirements for reimbursements include, but are not limited to the following:

- A. No alcoholic beverages
- B. No spouse, children, or other family member expenses
- C. Convention sponsored hotel or equivalent or the Board member pays the difference (single or double room is allowable)
- D. Meals, hotel, travel, rental cars, and registration, and other reasonable expenses are allowable
- E. ~~After attending conferences, Board members shall share an executive summary of what was learned with the whole Board~~

~~F. E.~~ Members desiring to join organizations in addition to TASB shall make a request to the Board for approval.

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Dr. Rob Campbell, President

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Andrea Justus, Secretary

## **Section 4 – Shared Vision/ Mission/ Goals**

### ***Wimberley Independent School District Five-Year Strategic Plan 2017-2022***

## **Vision Statement**

**Empowering and Inspiring ALL Students to Achieve their FULL Potential!**



## **Mission Statement**

**WISD is dedicated to excellence in education that fosters a culture of kindness and respect, creates life-long learners, and empowers students to make a positive impact in their community.**



## We Believe That:

- ✚ Everything that we do should help ensure the success of ALL of our students.
- ✚ As educators, we maximize class time in an engaging and challenging way.
- ✚ Our teachers are personally invested in our students.
- ✚ Students in Wimberley are committed to community service and the community supports students in return.
- ✚ A quality, public Wimberley I.S.D. education drives the future of a successful Texas.
- ✚ As a district, we strive to meet the needs of the “whole child”: academically, emotionally and socially.
- ✚ W.I.S.D. provides the foundation to create engaged citizens who will become life-long learners.
- ✚ All our children, parents, faculty and staff should be treated with kindness and respect.
- ✚ We are committed to excellence in all we do.

## Wimberley ISD Strategic Goals and Objectives

### GOAL ONE

### Achieve Excellence in Education



- a. Increase project based hands-on learning opportunities at all grade levels.
- b. Employ qualified staff who have demonstrated success in teaching and leadership.
- c. Provide professional development opportunities in all areas including academic, behavior management and special populations.
- d. Provide safe and healthy environments/buildings and facilities.



### GOAL TWO

### Foster a Culture of Kindness and Respect

- a. Provide character training and engagement for students and staff that instill the importance of integrity, kindness, honesty and respect.
- b. Promote active listening to create students and future citizens who can effectively engage and communicate in a diverse world.
- c. Communicate effectively between schools for student relationships.
- d. Provide guidance to improve digital citizenship and media literacy among students and staff.
- e. Celebrate diversity and provide a welcoming environment for ALL students and staff.

**GOAL THREE**

**Create  
Life-Long  
Learners**



- a. Cultivate passion for learning and doing, such that every student can find their way forward to a happy life.
- b. Reward perseverance and hard work.
- c. Provide diverse and relevant learning / course opportunities for all students at all grade levels that are challenging and meaningful.



**GOAL FOUR**

**Make a Positive  
Community  
Impact**

- a. Provide diverse extra-curricular activities that are fun, student-centered and engaging.
- b. Increase community partnerships to create opportunities for district collaborations.
- c. Teach the importance of responsibility and good citizenship.
- d. Promote volunteerism through school and extra-curricular activities.

## Section 5 - Board Policies

Adoption and Amendments – reference [BF \(Local\)](#)

### [Policy On-Line](#)

All Wimberley I.S.D. Board Policies are on-line.

[TASB The Board Member's Guide to Policy](#)

DRAFT

## Section 6 – Board of Trustees’ Policy Section

Section [B](#)

Agenda Procedures [BE](#)

Request for Items to be included on the agenda – [Board login to see form](#)

DRAFT

## Section 7 – Agenda Calendar

[Board Meeting Resources](#)

[TASB Sample Agenda Calendars](#)

DRAFT

## Section 8 - Board Training Hours

[TASB Required Board of Trustees Training](#)

[Policy BBD](#)

DRAFT

## Section 9 – Conflicts of Interest Disclosure

[Policy BBFA](#)

DRAFT

## Section 10 – Budget

Website Information - [Budgets](#)

DRAFT

# Official Delegate Designation Form

**Please note:**

- Only trustees of TASB Active Members (boards of public school districts and ESCs) may serve as delegates or alternates.
- TASB Directors and the four Legislative Advisory Council (LAC) members serving on the TASB Legislative Committee are delegates by virtue of their positions. If one of your trustees is also a TASB Director or one of the four LAC representatives, do not designate this trustee because that trustee will already be participating as a voting delegate in the Assembly.
- If you are designating an individual newly elected to your board, please update your membership information. The update form is available under the Member Profile link (<https://www.tasb.org/apps/memberprofile/index.aspx>). If you have any questions about updating your membership information, contact Michael Pennant (contact information located at bottom of page).
- The Delegate Assembly Handbook will be distributed electronically at least 20 days prior to Delegate Assembly. Hard copies of the Handbook will be available on site. (Copies will be mailed upon request.)
- Please submit your delegate designation online. The online form is available under the Member Profile link (<https://www.tasb.org/apps/memberprofile/index.aspx>).

Credentials (ribbon) will be mailed to delegates and alternates who are registered by August 25. After that date, credentials must be picked up on-site at Delegate Assembly.

**Delegate:** \_\_\_\_\_

Board position: \_\_\_\_\_ E-mail: \_\_\_\_\_

Mailing address (if NOT the district/ESC address) for Delegate Assembly materials:

\_\_\_\_\_

**Alternate:** \_\_\_\_\_

Board position: \_\_\_\_\_ E-mail: \_\_\_\_\_

Mailing address (if NOT the district/ESC address) for Delegate Assembly materials:

\_\_\_\_\_

**Name of district/ESC:** \_\_\_\_\_

**County-district number:** \_\_\_\_\_ **TASB (ESC) region number:** \_\_\_\_\_

I hereby certify that the above persons were chosen by our board as our official voting delegate and alternate to the 2023 TASB Delegate Assembly scheduled for September 30 (as provided by the TASB Bylaws).

Board president's signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Please return your board's designations online by August 25, 2023, to receive Delegate Assembly credentials by mail. Delegates submitted after August 25 will need to pick up credentials (ribbon) on-site.*

Texas Association of School Boards  
Attn: Michael Pennant  
Email: [membercommunications@tasb.org](mailto:membercommunications@tasb.org)  
Fax: 512.467.3554





Date: May 15, 2023

## Monthly Financial Highlights

- The monthly Financial Reports represent financial data through April 30, 2023.
- The cash and investment balances of all governmental and proprietary funds at month end is \$39,773,644. The General Fund makes up the largest portion of that number with \$24,813,373 or roughly 62% and the Debt Service \$12,926,855 (33%). The unaudited ending general fund balance as of April 30, 2023 is \$23,331,521 equivalent to 10.35 operating months (**see page 2**).
- Through the end of the month (8/12 or 67.0% of the budget year):
  - The General Fund has collected \$33,810,191 (98.19% of the budget revenue) and has spent \$17,747,051 (50.06% of the revised budget expenditures) (**See page 3**).
  - The Child Nutrition fund has collected \$964,090 (79.40% of its budgeted revenue) and has spent \$672,188 (64.29% of its budgeted expenditures) (**See page 8**).
    - Meals served during the month of April 2023 decreased by 10,566 when compared to April 2022, equivalent to 43% for total breakfasts and 26% for total lunches (**See page 8**).
    - The operating days in April 2023 (17 days) were two days less when compared to April 2022. When converting the meals to those served during an operating day, daily meals decreased by 36% for total breakfasts and total lunches decreased by 18% (**See page 8**).
    - The number of children approved for Free Meals in April 2023 was 644 and the number approved for reduced meals was 73. All meals were provided at free of charge the previous year under the SSO program (**See page 8**).
  - The Debt Service fund collected \$9,431,358 (98.24% of the budgeted revenue). A total of \$1,748,940 in bond interest was paid during the month. Debt service payments are made twice a year, February 15<sup>th</sup> and August 15<sup>th</sup> (**See page 9**).
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive grants which the District receives based on certain types of student population reported through PEIMS. Other grants such as the San Marcos Civic Foundation and the Wimberley Education Foundation are competitive grants and are awarded based on demonstrated needs. This group of funds also includes Federal ESSER funding. Total revenue collected is \$1,785,752 and total expenditures spent is \$1,723,484 (**See page 10**).



**Division of Business Support Services**

951 FM 2325  
Wimberley, Texas 78676  
Ph: (512) 847-2414  
Fx: (512) 847-2142

- Total proprietary funds (Blue Hole Afterschool Program, Jacob's Well Afterschool Program and Tuition Based Pre-K Program) revenue collected is \$117,455, \$70,237, and \$563,271, respectively. Total expenditures are \$52,248, \$27,466, and \$155,199, respectively. Resulting in a net profit of \$65,207, \$42,772, and \$408,072, respectively, through the month of April 2023. (**See page 11**).
- Current Tax collections for the month of April 2023 totaled \$171,657 representing 0.42% of the levy collected during the month. Approximately 95.70% of the total levy has been collected through the end of April 2023, compared to 95.74% the previous year. About 95.69% of the budgeted tax revenue has been realized year to date as compared to 96.19% over the previous year (**See page 12**).
- During the month of April 2023 there was total of 4,750 student riders in the morning routes and 8,576 in the afternoon routes with an average number of student riders of 279 in the morning and 504 in the afternoon routes, which is a decrease 17.2% student ridership over the previous year. The district currently has 14 mornings and 13 afternoon routes at an average daily mileage of 662 (**See page 15**).

Should have any questions regarding these financials please contact me.

**Moises Santiago** SFO, RTSBA  
Chief Financial Officer  
Wimberley Independent School District

# **Wimberley Independent School District**

## **Financial Reports**

**April 30, 2023**

**Wimberley Independent School District**  
**Combined Balance Sheet**  
**for the Month Ending April 30, 2023**  
**(Un-Audited)**

	<u>General</u> <u>Fund</u>	<u>Child Nutrition</u> <u>Fund</u>	<u>Debt Service</u> <u>Fund</u>	<u>Special Revenue</u> <u>Funds</u>	<u>Enterprising</u> <u>Funds</u>	<u>Total</u>	
<b>Assets:</b>							
11XX	Cash and Cash Equivalents	\$ (291,081.25)	\$ 659,877.19	\$ 1,260.21	\$ 728,064.37	\$ 636,228.64	\$ 1,734,349.16
	Current Investments	25,104,454.19	-	12,925,594.78	9,245.88	-	38,039,294.85
	<b>Total Cash and Investments</b>	<b>\$ 24,813,372.94</b>	<b>\$ 659,877.19</b>	<b>\$ 12,926,854.99</b>	<b>\$ 737,310.25</b>	<b>\$ 636,228.64</b>	<b>\$ 39,773,644.01</b>
12XX	Property Taxes - Delinquent	899,474.00	-	226,541.00	-	-	1,126,015.00
	Allowance for Uncollectible Taxes	(89,944.00)	-	(22,653.00)	-	-	(112,597.00)
	Accrued Interest	0.04	-	817.59	-	-	817.63
	Due from State Agencies	498,382.45	52,699.16	-	124,088.79	-	675,170.40
	Due from other Governments	4,473.45	-	1,556.62	-	41.60	6,071.67
	Due from Other Funds	228,415.78	-	(585.45)	33,958.28	212,088.00	473,876.61
	Other Receivables	9,166.47	21,168.76	-	2,810.86	-	33,146.09
	<b>Total Receivables</b>	<b>\$ 1,549,968.19</b>	<b>\$ 73,867.92</b>	<b>\$ 205,676.76</b>	<b>\$ 160,857.93</b>	<b>\$ 212,129.60</b>	<b>\$ 2,202,500.40</b>
13XX	Inventories	12,810.66	22,688.96	-	-	-	35,499.62
	Prepaid Items	-	-	-	-	-	-
	<b>Other Current Assets</b>	<b>\$ 12,810.66</b>	<b>\$ 22,688.96</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 35,499.62</b>
	<b>Total Current Assets</b>	<b>\$ 26,376,151.79</b>	<b>\$ 756,434.07</b>	<b>\$ 13,132,531.75</b>	<b>\$ 898,168.18</b>	<b>\$ 848,358.24</b>	<b>\$ 42,011,644.03</b>
215X	Accounts Payable	\$ 18,664.88	141.90	-	1,200.00	30.01	\$ 20,036.79
	Other Liabilities	-	-	-	-	-	-
	Payroll Deductions and Withholdings	171,961.95	-	-	-	-	171,961.95
216X	Accrued Wages Payable	1,340,289.20	19,132.40	-	-	-	1,359,421.60
	Due to Debt Service	-	-	-	-	-	-
	Due to State Agencies	187,274.00	-	6,404.00	-	-	193,678.00
	Due to other Governments	256,901.63	-	4,401.33	223,262.20	-	484,565.16
22XX	Accrued Expenses	69,608.87	2,479.98	-	-	102.90	72,191.75
23XX	Deferred Revenues	178,763.63	21,949.95	-	58,884.35	33,536.54	293,134.47
	Deferred Inflows	809,530.00	-	203,888.00	-	-	1,013,418.00
	<b>Total Liabilities</b>	<b>\$ 3,032,994.16</b>	<b>\$ 43,704.23</b>	<b>\$ 214,693.33</b>	<b>\$ 283,346.55</b>	<b>\$ 33,669.45</b>	<b>\$ 3,608,407.72</b>
<b>Fund Balance/Equity</b>							
	Reserved/Designated Fund Balance	11,637.01	140,645.33	3,448,613.06	549,791.00	-	4,150,686.40
3601	Reserved for Current Year	-	-	-	-	-	-
3602	Expenditures/Expenses	23,331,520.62	572,084.51	9,469,225.36	65,030.63	814,688.79	34,252,549.91
3600	Unreserved Fund Balance/Fund Equity	\$ -	-	-	-	-	-
	<b>Total Fund Balance/Equity</b>	<b>\$ 23,343,157.63</b>	<b>\$ 712,729.84</b>	<b>\$ 12,917,838.42</b>	<b>\$ 614,821.63</b>	<b>\$ 814,688.79</b>	<b>\$ 38,403,236.31</b>
	<b>Total Liabilities and Fund Equity</b>	<b>\$ 26,376,151.79</b>	<b>\$ 756,434.07</b>	<b>\$ 13,132,531.75</b>	<b>\$ 898,168.18</b>	<b>\$ 848,358.24</b>	<b>\$ 42,011,644.03</b>

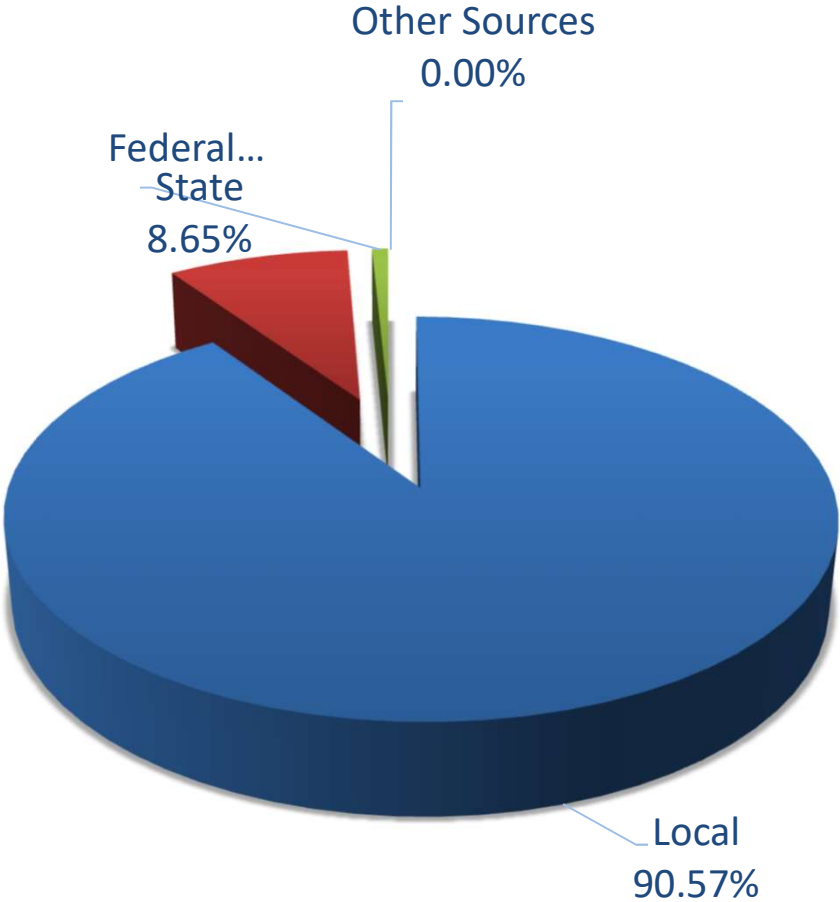
**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending April 30, 2023**  
**(Un-Audited)**

	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<b>Revenues:</b>							
Local	\$ 25,254,830.33	\$ 31,645,845	\$ 31,637,225	\$ -	\$ 30,623,379.93	(1,013,845.12)	96.80%
State	\$ 2,106,314.06	2,423,663	2,423,663	\$ -	\$ 2,925,270.59	501,607.59	120.70%
Federal	\$ 204,542.61	195,000	218,000	\$ -	\$ 261,540.80	43,540.80	119.97%
Other Sources	\$ -	155,832	155,832	\$ -	\$ -	(155,832.00)	0.00%
<b>Total Revenues</b>	<b>\$ 27,565,687.00</b>	<b>\$ 34,420,340</b>	<b>\$ 34,434,720</b>	<b>\$ -</b>	<b>\$ 33,810,191.32</b>	<b>\$ (624,528.73)</b>	<b>98.19%</b>
11-Instruction	\$ 9,815,757.86	14,797,018	14,825,890	50,466.07	\$ 9,944,288.31	4,831,135.67	67.07%
12-Library	\$ 183,197.41	267,641	272,770	11,620.23	\$ 185,376.75	75,773.02	67.96%
13-Prof Dev	\$ 160,046.23	171,645	188,786	13,545.00	\$ 85,816.71	89,424.29	45.46%
21-Instruct Admin	\$ 319,047.05	470,032	394,418	11,214.61	\$ 370,230.73	12,972.66	93.87%
23-Campus Admin	\$ 820,871.37	1,320,131	1,323,548	1,544.71	\$ 890,038.26	431,965.03	67.25%
31-Counselors	\$ 732,077.98	795,037	945,467	3,255.00	\$ 576,489.03	365,722.97	60.97%
33-Health Services	\$ 110,949.20	283,556	233,225	1,362.59	\$ 157,263.04	74,599.37	67.43%
34-Transportation	\$ 533,153.58	976,009	907,039	48,828.38	\$ 411,595.75	446,614.87	45.38%
36-Co-Curricular	\$ 875,328.05	1,354,923	1,357,493	19,367.88	\$ 974,858.23	363,266.89	71.81%
41-Gen Admin	\$ 920,045.05	1,422,196	1,448,985	5,394.02	\$ 907,005.56	536,585.42	62.60%
51-Maintenance	\$ 2,254,753.34	3,574,913	3,576,423	538,258.55	\$ 2,248,036.33	790,128.12	62.86%
52-Security	\$ 335,341.68	780,657	819,752	13,731.37	\$ 433,163.54	372,857.09	52.84%
53-Data Services	\$ 308,531.33	481,053	482,428	2,877.24	\$ 362,296.41	117,254.35	75.10%
61-Community Services	\$ -	390	390	-	\$ -	390.00	0.00%
81-Facilities Acquisition/Constr.	\$ -	-	-	-	\$ -	-	NA
91-Purchase of WADA-Chp 49	\$ 437,038.00	8,393,449	8,393,449	-	\$ -	8,393,449.00	0.00%
99-Other Intergovernmental charge	\$ 179,324.15	283,400	283,400	-	\$ 200,591.86	82,808.14	70.78%
00-Other Uses	\$ -	-	-	-	\$ -	-	NA
<b>Total Expenditures and Other Uses</b>	<b>\$ 17,985,462.28</b>	<b>\$ 35,372,050</b>	<b>\$ 35,453,463</b>	<b>\$ 721,465.65</b>	<b>\$ 17,747,050.51</b>	<b>\$ 16,984,946.89</b>	<b>50.06%</b>
<b>Excess of Revenues Over (Under)</b>							
<b>Expenditures and Other Uses</b>	<b>\$ 9,580,224.72</b>	<b>\$ (951,710)</b>	<b>\$ (1,018,743)</b>	<b>(721,465.65)</b>	<b>\$ 16,063,140.81</b>		
<b>Unaudited Beginning Fund Balance September 1, 2022</b>		<b>\$ 7,279,617</b>	<b>\$ 7,279,617</b>	<b>-</b>	<b>\$ 7,279,617.00</b>		
		79					
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 6,327,907</b>	<b>\$ 6,260,874</b>	<b>(721,465.65)</b>	<b>\$ 23,342,757.81</b>	<b>\$ 17,081,883.81</b>	

**Wimberley Independent School District**  
**Detail of Expenditures & Other Uses(Program) - General Fund**  
**for the Month Ending April 30, 2023**  
**(Un-Audited)**

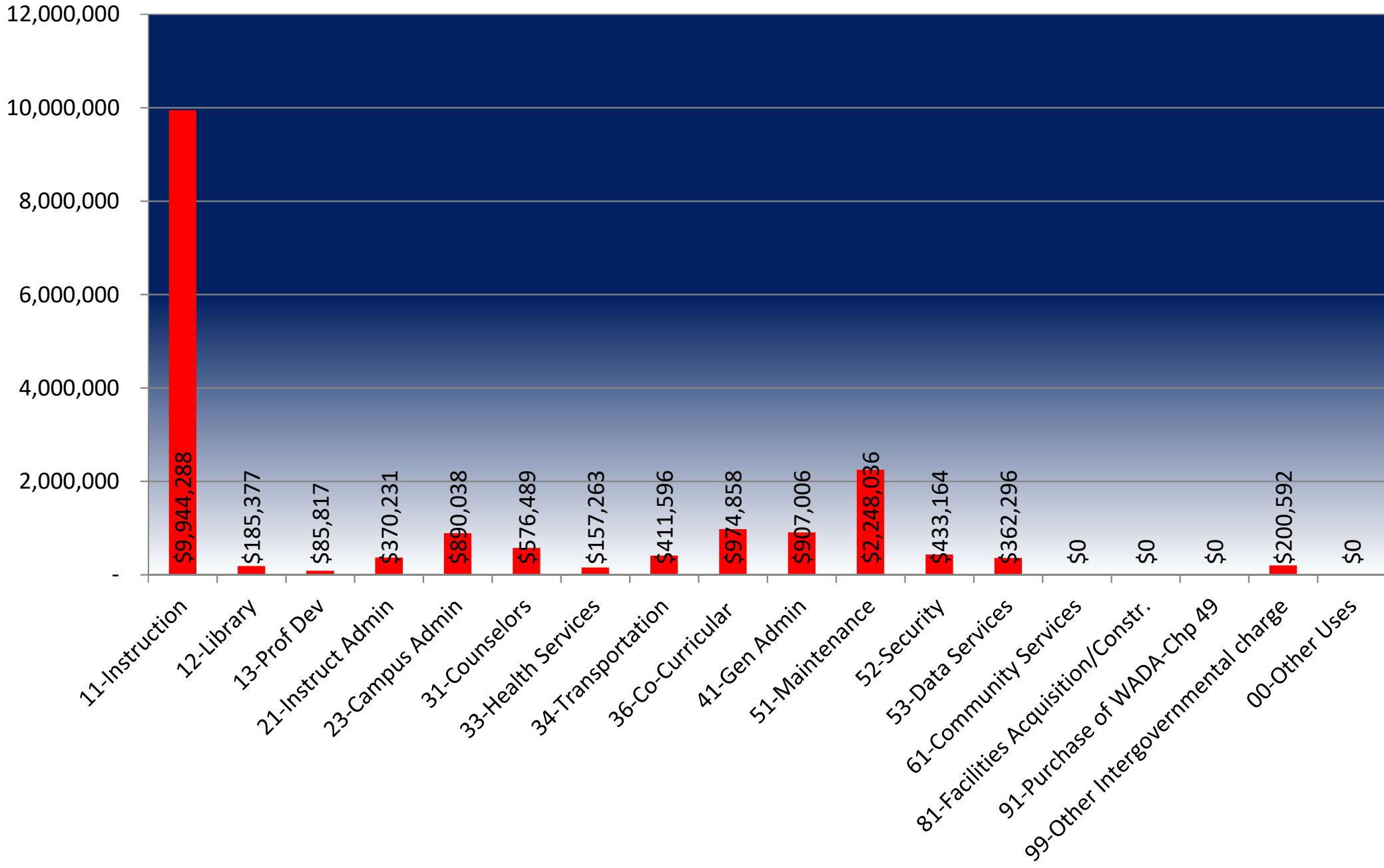
	GENERAL FUND						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<i>Expenditures and Other Uses by Program Code:</i>							
11-Basic Educational Services	<b>6,555,508.20</b>	10,425,363	10,437,960	36,673.85	6,596,031.04	3,805,255.16	63.19%
21-Gifted and Talented	<b>195,435.70</b>	285,212	285,072	1,019.20	180,426.60	103,626.20	63.29%
22-Career and Technical	<b>648,597.59</b>	960,444	959,350	3,589.32	657,747.37	298,013.31	68.56%
23-Services to Students with Disabilities	<b>1,717,476.42</b>	2,479,724	2,495,489	27,698.98	1,906,211.51	561,578.51	76.39%
24-Accelerated Education	<b>304,923.81</b>	407,479	407,479	640.00	443,859.25	(37,020.25)	108.93%
25-Bilingual Education and Special Language	<b>149,714.72</b>	292,440	292,559		174,373.15	118,185.85	59.60%
28-Disciplinary Alternative Education (DAEP)	<b>67,415.41</b>	102,176	102,176		68,779.48	33,396.52	67.31%
32-Pre-Kindergarten	<b>322,977.42</b>	-	-			-	NA
33-Prekindergarten Special Education Services	<b>41,988.12</b>	55,792	56,192		41,566.66	14,625.34	73.97%
35-Prekindergarten Bilingual Services	<b>48,936.63</b>	-	-			-	NA
36-Early Education Allotment	<b>119,100.01</b>	85,053	85,053		173,434.62	(88,381.62)	203.91%
37-Dyslexia	<b>102,181.02</b>	159,340	158,740		103,999.64	54,740.36	65.52%
38-College, Career & Military Readiness	<b>160,698.19</b>	242,733	242,733		162,649.94	80,083.06	67.01%
43-Dyslexia - Special Education	<b>52,841.13</b>	82,683	82,483		54,250.04	28,232.96	65.77%
91-Athletics and Related Activities	<b>747,486.68</b>	1,140,266	1,141,614	18,306.22	821,856.86	301,450.92	71.99%
99-Undistributed	<b>6,750,181.23</b>	18,653,345	18,706,563	633,538.08	6,361,864.35	11,711,160.57	34.01%
<b>Total Expenditures and Other Uses</b>	<b>17,985,462.28</b>	<b>35,372,050</b>	<b>35,453,463</b>	<b>721,465.65</b>	<b>17,747,050.51</b>	<b>16,984,946.89</b>	<b>50.06%</b>

# General Fund Revenues Collected to Date

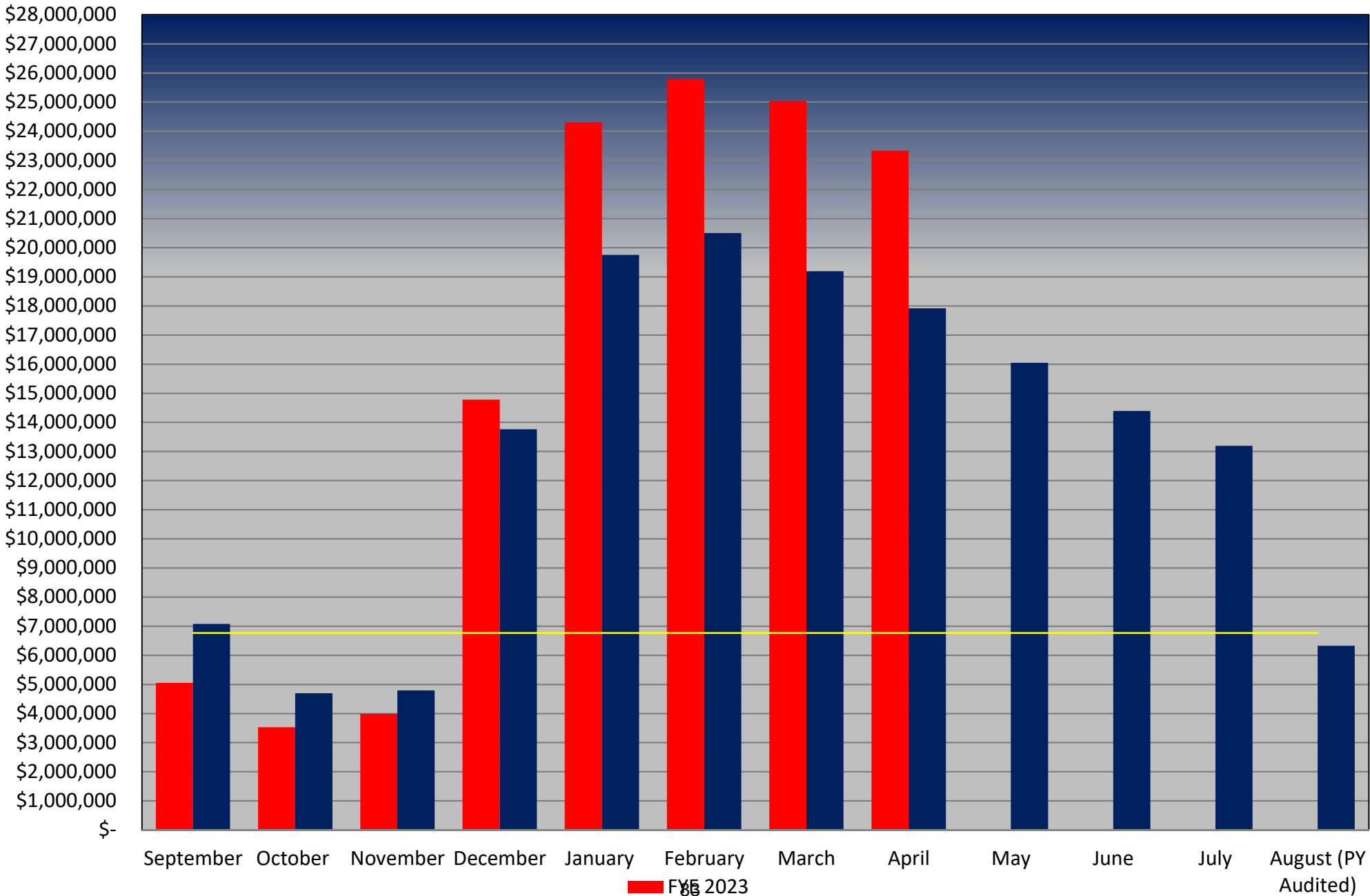


■ Local ■ State ■ Federal ■ Other Sources

# General Fund Expenditures to Date



# Fund Balance by Month



**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending April 30, 2023**  
**(Un-Audited)**

	CHILD NUTRITION FUND					
	<u>Prior Year</u> <u>Actual Revenues/ Expenditures</u>	<u>Original Budget</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/ Expenditures</u>	<u>Unrealized/ Unexpended Budget</u>	<u>Percentage Y-T-D</u>
<b>Revenues and Other Resources:</b>						
Local	\$ 136,190.18	\$ 325,900	\$ 325,900	\$ 499,884.80	\$ 173,984.80	153.39%
State	15,039.84	15,135	15,135	5,547.38	(9,587.62)	36.65%
Federal	1,096,617.98	821,500	873,252	458,657.60	(414,594.40)	52.52%
Other sources	-	-	-	-	-	NA
<b>Total Revenues and Other Resources</b>	<b>\$ 1,247,848.00</b>	<b>\$ 1,162,535</b>	<b>\$ 1,214,287</b>	<b>\$ 964,089.78</b>	<b>\$ (250,197.22)</b>	<b>79.40%</b>
<b>Expenditures and Other Uses:</b>						
35-6100 Payroll	302,991.35	431,795	431,795	255,254.04	176,540.96	59.11%
35-6200 Professional and Contracted Services	27.65	13,406	13,406	41.57	13,364.43	0.31%
35-6341 Food Supplies	393,197.44	292,295	452,147	367,559.21	84,587.79	81.29%
35-6342 Non-Food Supplies	39,410.58	38,795	47,295	31,438.06	15,856.94	66.47%
35-6344 USDA Commodities	65,815.96	50,000	50,000	-	50,000.00	0.00%
35-6349 Miscellaneous Supplies	660.13	7,800	7,800	15.98	7,784.02	0.20%
35-6300 Supplies & Materials	19,114.61	40,221	24,821	14,401.25	10,419.75	58.02%
35-6400 Food Service Other Operating Expenses	2,936.05	12,500	6,500	3,331.11	3,168.89	51.25%
35-6600 Food Service Capital Expenses	-	16,289	11,789	146.30	11,642.70	1.24%
<b>Total Expenditures</b>	<b>\$ 824,153.77</b>	<b>\$ 903,101</b>	<b>\$ 1,045,553</b>	<b>\$ 672,187.52</b>	<b>\$ 373,365.48</b>	<b>64.29%</b>
<b>Excess of Revenues and Other Resources Over (Under) Expenditures</b>	<b>\$ 423,694.23</b>	<b>\$ 259,434</b>	<b>\$ 168,734</b>	<b>\$ 291,902.26</b>		
<b>Unaudited Fund Balance September 1, 2022</b>		<b>420,828</b>	<b>420,828</b>	<b>420,828.00</b>		
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 680,262</b>	<b>\$ 589,562</b>	<b>\$ 712,730.26</b>	<b>\$ 123,168.26</b>	

	Prior Year/Mo.	Current Year/Mo.	Increase/(Decrease)	% Change	Current Year / Increase /			
					Prior Year/Mo.	Year/Day	(Decrease)	% Change
<b>School Breakfast Program Meals Served: (Days)</b>					<b>19</b>	<b>17</b>		
Free-Bkfst	8,480	2,601	(5,879)	-69%	446	153	(293)	-66%
Reduced-Bkfst	-	245	245	#DIV/0!	-	14	14	#DIV/0!
Paid-Bkfst	-	1,985	1,985	#DIV/0!	-	117	117	#DIV/0!
<b>Total</b>	<b>8,480</b>	<b>4,831</b>	<b>(3,649)</b>	<b>-43%</b>	<b>446</b>	<b>284</b>	<b>(162)</b>	<b>-36%</b>
<b>School Lunch Program Meals Served:</b>								
Free-Lunch	26,383	7,160	(19,223)	-73%	1,389	421	(968)	-70%
Reduced-Lunch	-	679	679	#DIV/0!	-	40	40	#DIV/0!
Paid-Lunch	-	11,627	11,627	#DIV/0!	-	684	684	#DIV/0!
<b>Total</b>	<b>26,383</b>	<b>19,466</b>	<b>(6,917)</b>	<b>-26%</b>	<b>1,389</b>	<b>1,145</b>	<b>(244)</b>	<b>-18%</b>
<b>Grant Totals</b>	<b>34,863</b>	<b>24,297</b>	<b>(10,566)</b>	<b>-30%</b>	<b>1,835</b>	<b>1,429</b>	<b>(406)</b>	<b>-22%</b>

	Prior Year/Mo.	Current Year/Mo.	Increase/(Decrease)	% Change
Number of Children approved for Free Meals	-	644	644	#DIV/0!
Number of Children approved for Reduced Meals	-	73	73	#DIV/0!
<b>Total</b>	<b>-</b>	<b>84</b>	<b>717</b>	<b>#DIV/0!</b>

**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending April 30, 2023**  
**(Un-Audited)**

**DEBT SERVICE FUND**

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Original</u> <u>Budget</u>		<u>Revised</u> <u>Budget</u>		<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Unrealized/</u> <u>Unexpended/</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<b>Revenues:</b>										
<b>Local Revenue</b>										
Taxes, Current Year Levy	7,375,565.24	\$	9,466,608	\$	9,466,608		9,058,909.82	\$	(407,698.18)	95.69%
Taxes, Prior Year	53,492.43		40,000		40,000		40,629.55		629.55	101.57%
Penalties, Interest and Other Tax Revenues	44,204.21		40,700		40,700		36,509.22	\$	(4,190.78)	89.70%
Earnings from Investments	(9,063.75)		3,000		3,000		109,521.37		106,521.37	3650.71%
Miscellaneous Revenue	-		-		-		-		-	NA
<b>Local Revenue</b>	<b>\$ 7,464,198.13</b>	<b>\$</b>	<b>9,550,308</b>	<b>\$</b>	<b>9,550,308</b>	<b>\$</b>	<b>9,245,569.96</b>	<b>\$</b>	<b>(304,738.04)</b>	<b>96.81%</b>
<b>State Revenue</b>										
Additional State Aid for Homestead Exemption	\$ 52,685.00	\$	50,000	\$	50,000	\$	185,759.00		135,759.00	371.52%
<b>State Revenue</b>	<b>\$ 52,685.00</b>	<b>\$</b>	<b>50,000</b>	<b>\$</b>	<b>50,000</b>	<b>\$</b>	<b>185,759.00</b>	<b>\$</b>	<b>135,759</b>	<b>371.52%</b>
<b>Other Sources</b>										
Issuance of Bonds	\$ -	\$	-	\$	-	\$	-		-	NA
Operating Transfer In	\$ -	\$	-	\$	-	\$	29.07		29.07	NA
Bond Premium/Discount	\$ -	\$	-	\$	-	\$	-		-	NA
<b>Other Source Revenue</b>	<b>\$ -</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>29.07</b>	<b>\$</b>	<b>29</b>	<b>0.00%</b>
<b>Total Revenue</b>	<b>\$ 7,516,883.13</b>	<b>\$</b>	<b>9,600,308.00</b>	<b>\$</b>	<b>9,600,308.00</b>	<b>\$</b>	<b>9,431,358.03</b>	<b>\$</b>	<b>(168,949.97)</b>	<b>98.24%</b>
<b>Expenditures:</b>										
71-6511 Bond Principal	-		2,350,000		2,350,000		-		2,350,000.00	0.00%
71-6521 Interest on Bonds	1,789,889.60		3,494,780		3,494,780		1,747,389.60		1,747,390.40	50.00%
71-6599 Other Debt Service Fees	2,300.00		10,500		10,500		1,550.00		8,950.00	14.76%
			-		-		-		-	
<b>Total Expenditures</b>	<b>\$ 1,792,189.60</b>	<b>\$</b>	<b>5,855,280</b>	<b>\$</b>	<b>5,855,280</b>	<b>\$</b>	<b>1,748,939.60</b>	<b>\$</b>	<b>4,106,340.40</b>	<b>29.87%</b>
<b>Excess of Revenues</b> <b>Over (Under) Expenditures</b>	<b>\$ 5,724,693.53</b>	<b>\$</b>	<b>3,745,028</b>	<b>\$</b>	<b>3,745,028</b>	<b>\$</b>	<b>7,682,418.43</b>			
<b>Unaudited Fund Balance September 1, 2022</b>		<b>\$</b>	<b>5,236,420</b>	<b>\$</b>	<b>5,236,420</b>	<b>\$</b>	<b>5,236,420.00</b>			
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$</b>	<b>8,981,448</b>	<b>\$</b>	<b>8,981,448</b>	<b>\$</b>	<b>12,918,838.43</b>	<b>\$</b>	<b>3,937,390.43</b>	

**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending April 30, 2023**  
**(Un-Audited)**

<b>SPECIAL REVENUE FUNDS</b>						
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>	
<b>Revenues:</b>						
Local	\$ 499,604.77	\$ 1,719,029	\$ 672,719.22	\$ (1,046,309.71)	39.13%	
State	119,695.96	1,524	1,523.32	(0.68)	99.96%	
Federal	315,075.70	1,918,947	1,111,509.87	(807,437.13)	57.92%	
<b>Total Revenues</b>	<b>\$ 934,376.43</b>	<b>\$ 3,639,500</b>	<b>\$ 1,785,752.41</b>	<b>\$ (1,853,747.52)</b>	<b>49.07%</b>	
<b>Expenditures:</b>						
11-Instruction	43,357.57	1,375,792	771,169.11	604,622.87	56.05%	
12-Library	-	-	4,888.80	(4,888.80)	NA	
13-Prof Dev	-	64,947	43,644.32	21,302.68	67.20%	
21-Instruct Admin	-	136,039	66,834.28	69,204.72	49.13%	
23-School Leadership	-	0	26,292.90	(26,292.70)	13146450.00%	
31-Counselors	3,293.00	144,128	94,448.22	49,679.54	65.53%	
33-Health Services	71,431.64	114,245	74,389.37	39,855.75	65.11%	
34-Transportation	-	-	15,288.42	(15,288.42)	NA	
36-Co-Curricular	456,964.38	1,121,549	557,716.25	563,832.62	49.73%	
41-Gen Admin	3,062.00	123,781	23,578.85	100,202.15	19.05%	
51-Maintenance	-	-	36,065.82	(36,065.82)	NA	
52-Security	-	500	2,444.40	(1,944.40)	488.88%	
53-Data Services	-	-	6,723.66	(6,723.66)	NA	
61-Community Service	-	-	-	-	NA	
81-Facilities Acquisition/Constr	-	-	-	-	NA	
99-Other Intergovernmental Charges	-	-	-	-	NA	
00-Other Uses	-	-	-	-	NA	
<b>Total Expenditures</b>	<b>\$ 578,108.59</b>	<b>\$ 3,080,981</b>	<b>\$ 1,723,484.40</b>	<b>\$ 1,357,497</b>	<b>55.94%</b>	
<b>Excess of Revenues</b>						
<b>Over (Under) Expenditures</b>	<b>\$ 356,267.84</b>	<b>\$ 558,519.00</b>	<b>\$ 62,268.01</b>			
<b>Unaudited Fund Balance September 1, 2022</b>		<b>\$ 992,442.00</b>	<b>\$ 992,442.00</b>	<b>\$ 992,442.00</b>		
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 1,550,961.00</b>	<b>\$ 1,054,710.01</b>	<b>\$ (496,250.99)</b>		

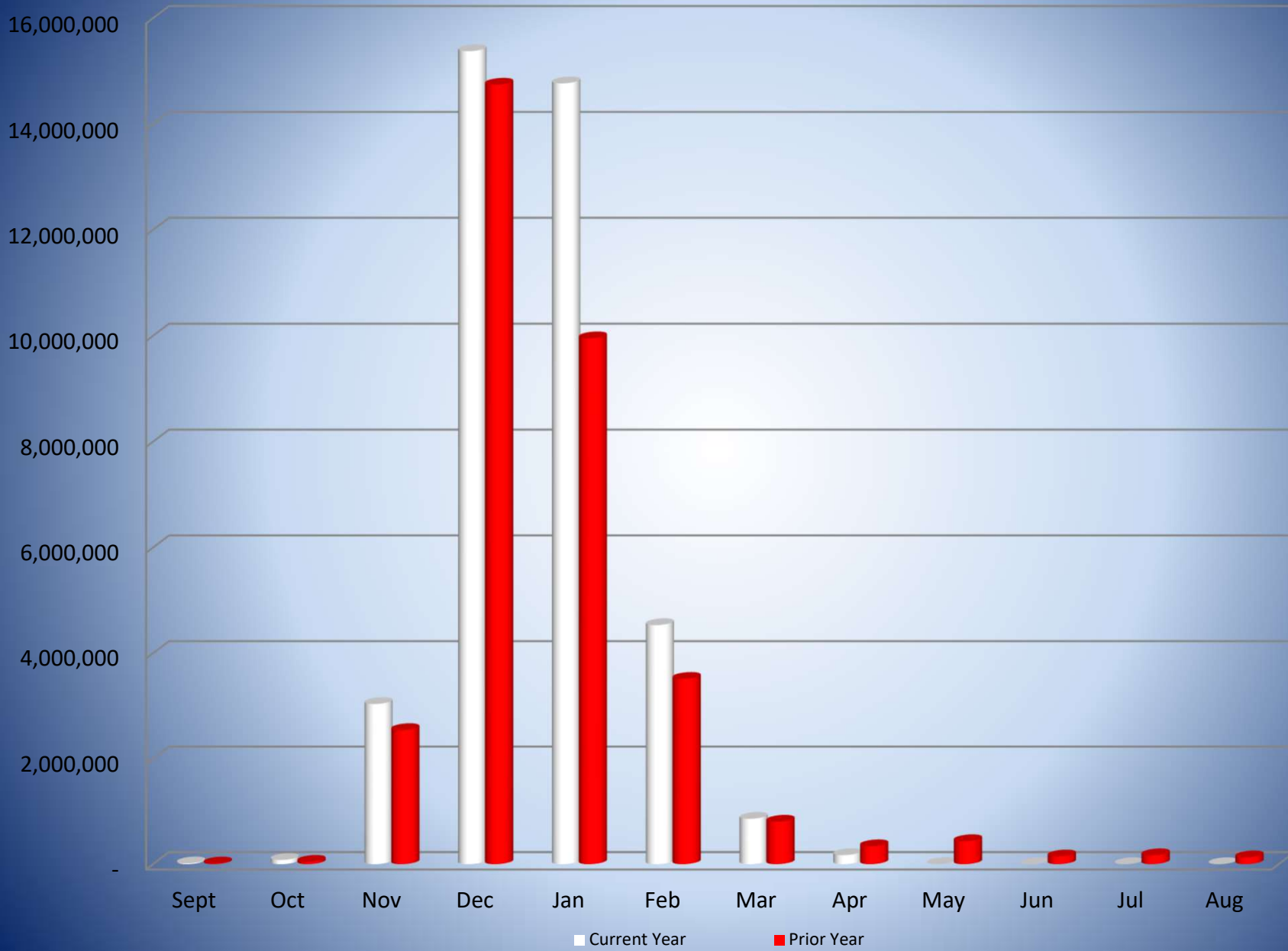
**Wimberley Independent School District**  
**Statement of Revenues, Expenses, and Changes in Equity**  
**for the Month Ending April 30, 2023**  
**(Un-Audited)**

	<u>2022-2023</u> <u>Blue Hole</u> <u>After School</u> <u>Program</u>	<u>2022-2023</u> <u>Jacob's Well</u> <u>After School</u> <u>Program</u>	<u>2022-2023</u> <u>Blue Hole</u> <u>Pre-K</u> <u>Program</u>	<u>2022-2023</u> <u>Total Revenues/</u> <u>Expenses</u>
<b><i>Revenues and Other Resources:</i></b>				
Local	\$ 114,897.49	\$ 68,570.01	\$ 554,497.16	\$ 737,964.66
State	2,557.26	1,667.38	8,773.78	12,998.42
Other sources	-	-	-	-
<b>Total Revenues and Other Resources</b>	<b>\$ 117,454.75</b>	<b>\$ 70,237.39</b>	<b>\$ 563,270.94</b>	<b>\$ 750,963.08</b>
<b><i>Expenses and Other Uses:</i></b>				
6100 Payroll	47,357.42	25,441.01	154,881.31	227,679.74
6200 Professional and Contracted Services	-	-	-	-
6300 Supplies and Materials	4,890.79	-	317.98	5,208.77
6400 Other Operating Expenses	-	2,024.71	-	2,024.71
6600 Capital Outlay	-	-	-	-
8000-Other Uses	-	-	-	-
<b>Total Expenses</b>	<b>\$ 52,248.21</b>	<b>\$ 27,465.72</b>	<b>\$ 155,199.29</b>	<b>\$ 234,913.22</b>
<b>Excess of Revenues and Other Resources</b>				
<b>Over (Under) Expenses</b>	<b>\$ 65,206.54</b>	<b>\$ 42,771.67</b>	<b>\$ 408,071.65</b>	<b>\$ 516,049.86</b>
<b>Unaudited Fund Equity September 1, 2022</b>	<b>\$ 75,508.00</b>	<b>\$ 47,562.00</b>	<b>\$ 168,896.00</b>	<b>\$ 291,966.00</b>
<b>Fund Balance Ending - Monthly Reporting Period</b>	<b>\$ 140,714.54</b>	<b>\$ 90,333.67</b>	<b>\$ 576,967.65</b>	<b>\$ 808,015.86</b>

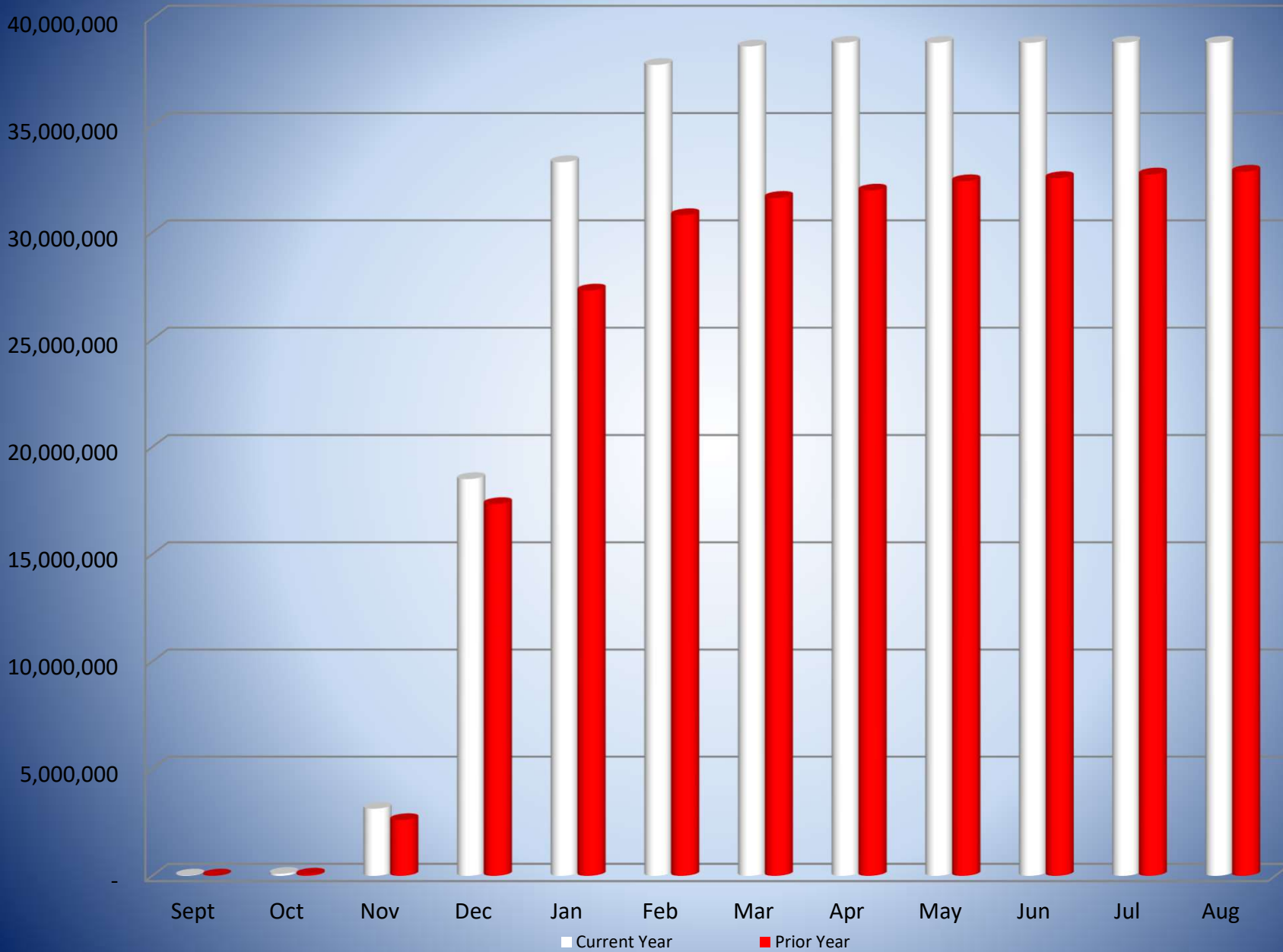
**Wimberley Independent School District**  
**Monthly Tax Collection Report**  
**for the Month Ending April 30, 2023**

	<u>Prior Year 2021-2022</u>				<u>Current Year 2022-2023</u>			
	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>
<b><u>Current Month Tax Collections:</u></b>								
5711 Taxes-Current Year Tax Levy	\$ 261,078.36	\$ 78,367.41	\$ 339,445.77	<b>1.02%</b>	\$ 131,615.36	\$ 40,041.36	\$ 171,656.72	<b>0.42%</b>
5712 Taxes-Delinquent Collections	\$ 29,218.71	\$ 8,198.66	\$ 37,417.37		\$ 1,661.05	\$ 524.15	\$ 2,185.20	
5719 Penalties and Interest	\$ 26,801.09	\$ 7,853.49	\$ 34,654.58		\$ 16,239.86	\$ 4,881.26	\$ 21,121.12	
<b>Total Current Month Collections</b>	<b>\$ 317,098.16</b>	<b>\$ 94,419.56</b>	<b>\$ 411,517.72</b>		<b>\$ 149,516.27</b>	<b>\$ 45,446.77</b>	<b>\$ 194,963.04</b>	
<b><u>Fiscal Year to Date Collections:</u></b>								
5711 Taxes-Current Year Tax Levy	\$ 24,573,954.45	\$ 7,375,565.24	\$ 31,949,519.69	<b>95.74%</b>	\$ 29,776,591.93	\$ 9,058,909.82	\$ 38,835,501.75	<b>95.70%</b>
5712 Taxes-Delinquent Collections	\$ 216,618.83	\$ 57,530.13	\$ 274,148.96		\$ 135,871.73	\$ 40,629.55	\$ 176,501.28	
5719 Penalties and Interest	\$ 144,305.30	\$ 40,166.51	\$ 184,471.81		\$ 124,031.15	\$ 36,509.22	\$ 160,540.37	
<b>Total Revenue Collected</b>	<b>\$ 24,934,878.58</b>	<b>\$ 7,473,261.88</b>	<b>\$ 32,408,140.46</b>		<b>30,036,494.81</b>	<b>9,136,048.59</b>	<b>39,172,543.40</b>	
<b>Total Budgeted Tax Revenue (Current, Delinquent, Penalty &amp; Interest)</b>	<b>\$ 25,917,271.00</b>	<b>\$ 7,774,424.00</b>	<b>\$ 33,691,695.00</b>		<b>\$ 31,390,395.00</b>	<b>\$ 9,546,608.00</b>	<b>\$ 40,937,003.00</b>	
<b>Percentage of Budget Collected</b>	<b>96.21%</b>	<b>96.13%</b>	<b>96.19%</b>		<b>95.69%</b>	<b>95.70%</b>	<b>95.69%</b>	

# Month to Date Tax Collections Current Levy



# Year to Date Tax Collections Current Levy



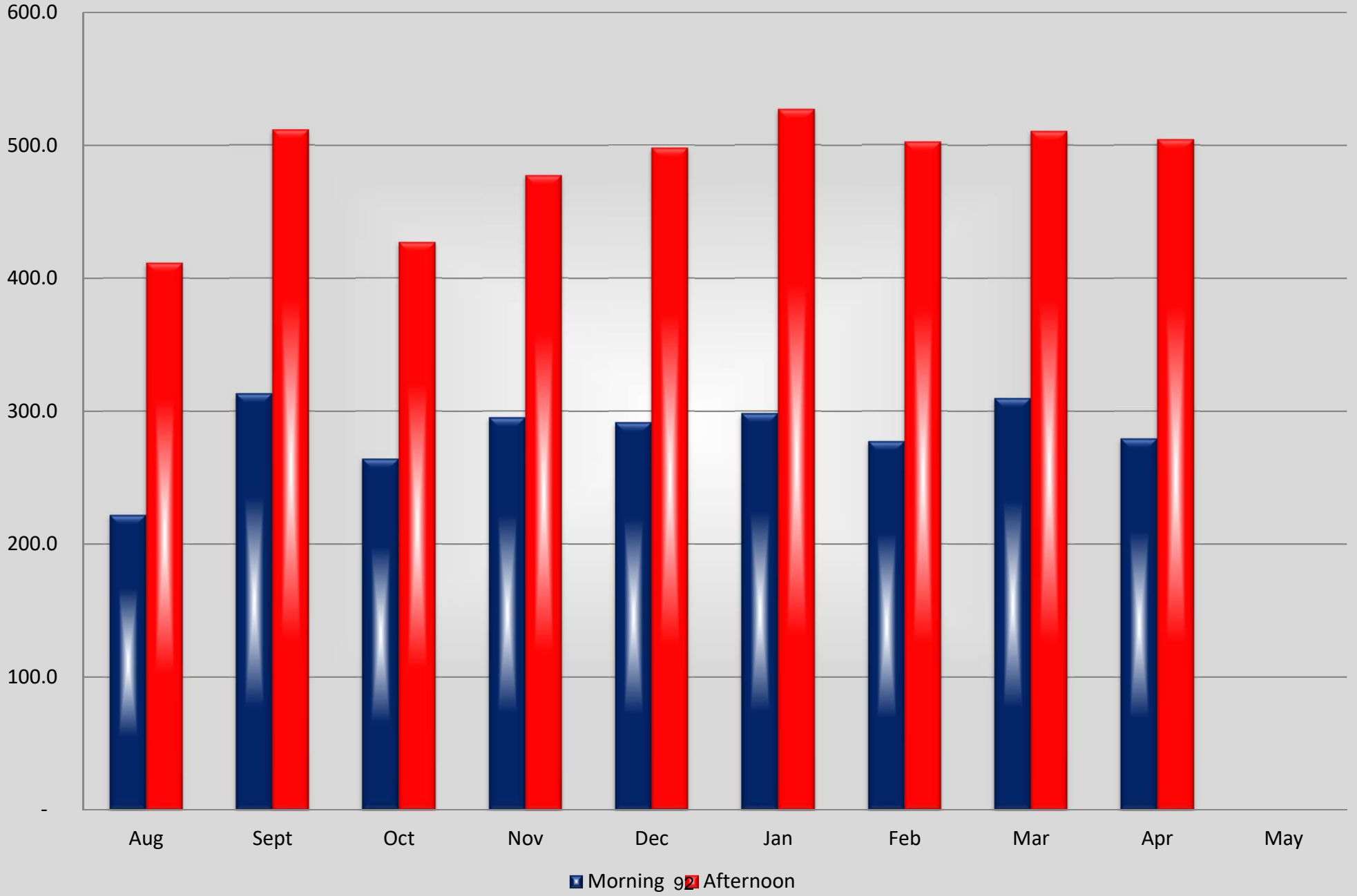
90

**Wimberley Independent School District**  
**Summary of Transportation - Student Riders**  
**for the Month Ending April 30, 2023**

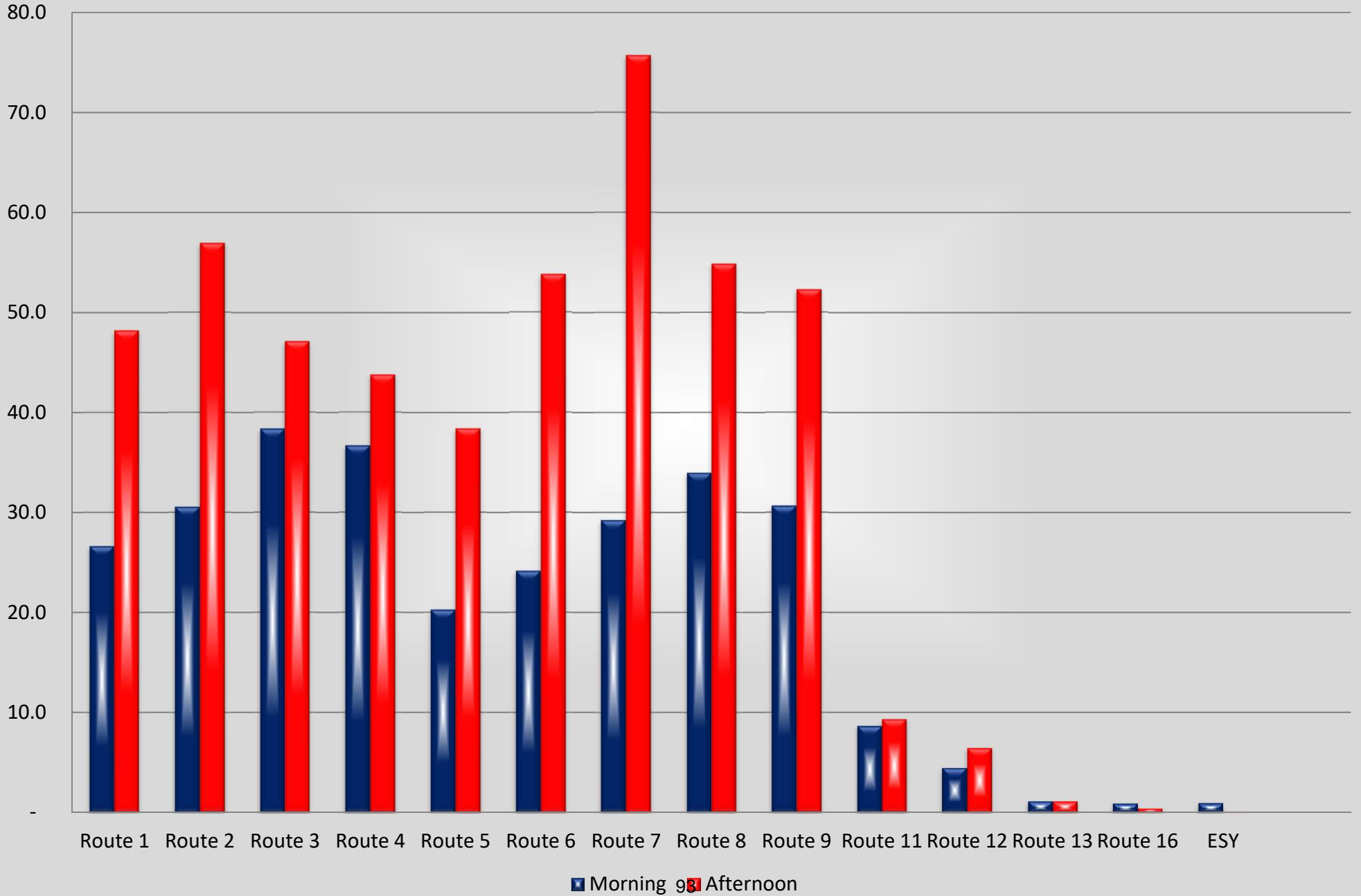
<b>Morning:</b>	Days:	11	21	19	17	11	17	16	18	17	147	<u>Average</u>	<u>Daily</u>	<u>Annual</u>
	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Total</u>	<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>
Route 1	262.0	628.0	529.0	529.0	272.0	463.0	395.0	443.0	392.0		3,913.0	26.6	39.35	5,784.45
Route 2	379.0	779.0	517.0	517.0	331.0	490.0	446.0	524.0	507.0		4,490.0	30.5	29.29	4,305.63
Route 3	407.0	874.0	708.0	708.0	411.0	675.0	604.0	665.0	586.0		5,638.0	38.4	24.80	3,645.60
Route 4	353.0	793.0	576.0	576.0	418.0	599.0	513.0	994.0	568.0		5,390.0	36.7	25.07	3,685.29
Route 5	195.0	408.0	353.0	353.0	237.0	358.0	324.0	373.0	378.0		2,979.0	20.3	19.54	2,872.38
Route 6	276.0	650.0	421.0	421.0	271.0	407.0	333.0	412.0	356.0		3,547.0	24.1	27.27	4,008.69
Route 7	134.0	722.0	531.0	531.0	377.0	520.0	453.0	539.0	491.0		4,298.0	29.2	28.98	4,260.06
Route 8	20.0	729.0	617.0	617.0	388.0	722.0	602.0	703.0	595.0		4,993.0	34.0	17.51	2,573.97
Route 9	276.0	676.0	515.0	515.0	338.0	572.0	489.0	591.0	535.0		4,507.0	30.7	18.12	2,663.64
Route 11	89.0	186.0	146.0	146.0	96.0	149.0	138.0	164.0	155.0		1,269.0	8.6	22.18	3,260.46
Route 12	34.0	98.0	76.0	76.0	49.0	79.0	78.0	78.0	83.0		651.0	4.4	29.99	4,408.53
Route 13	10.0	20.0	15.0	15.0	10.0	12.0	13.0	21.0	49.0		165.0	1.1	38.67	5,684.49
Route 15	3.0	16.0	15.0	15.0	10.0	17.0	16.0	18.0	17.0		127.0	0.9	0.59	86.73
Route 16	-	-	-	-	-	9.0	32.0	52.0	38.0		131.0	0.9		
ESY	4.0	-	-	-	-	-	-	-	-		4.0	0.0	9.80	1,440.60
<b>Total</b>	<b>2,442.0</b>	<b>6,579.0</b>	<b>5,019.0</b>	<b>5,019.0</b>	<b>3,208.0</b>	<b>5,072.0</b>	<b>4,436.0</b>	<b>5,577.0</b>	<b>4,750.0</b>	<b>-</b>	<b>42,102.0</b>	<b>286.4</b>	<b>331.16</b>	<b>48,680.52</b>
<b>Average number of students</b>	<b>222.0</b>	<b>313.3</b>	<b>264.2</b>	<b>295.2</b>	<b>291.6</b>	<b>298.4</b>	<b>277.3</b>	<b>309.8</b>	<b>279.4</b>	<b>-</b>	<b>286.4</b>			

<b>Afternoon:</b>	<u>August</u>	<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>Total</u>	<u>Average</u>	<u>Daily</u>	<u>Annual</u>
												<u>Ridership</u>	<u>Mileage</u>	<u>Mileage</u>
Route 1	557.0	1,060.0	848.0	848.0	542.0	896.0	758.0	832.0	743.0		7,084.0	48.2	40.71	5,984.37
Route 2	773.0	1,265.0	856.0	856.0	602.0	1,020.0	916.0	1,044.0	1,036.0		8,368.0	56.9	28.71	4,220.37
Route 3	500.0	1,055.0	788.0	788.0	514.0	866.0	704.0	853.0	851.0		6,919.0	47.1	34.02	5,000.94
Route 4	476.0	1,041.0	716.0	716.0	489.0	793.0	706.0	794.0	696.0		6,427.0	43.7	24.98	3,672.06
Route 5	376.0	781.0	657.0	657.0	434.0	725.0	670.0	686.0	653.0		5,639.0	38.4	24.41	3,588.27
Route 6	539.0	1,132.0	898.0	898.0	586.0	951.0	895.0	1,046.0	962.0		7,907.0	53.8	21.54	3,166.38
Route 7	465.0	1,662.0	1,244.0	1,244.0	872.0	1,361.0	1,343.0	1,527.0	1,414.0		11,132.0	75.7	26.12	3,839.64
Route 8	260.0	1,245.0	988.0	988.0	657.0	1,045.0	894.0	1,083.0	905.0		8,065.0	54.9	20.00	2,940.00
Route 9	406.0	1,123.0	841.0	841.0	594.0	1,001.0	876.0	1,012.0	988.0		7,682.0	52.3	21.22	3,119.34
Route 11	108.0	218.0	153.0	153.0	104.0	159.0	140.0	168.0	162.0		1,365.0	9.3	27.59	4,055.73
Route 12	54.0	147.0	109.0	109.0	76.0	132.0	112.0	109.0	96.0		944.0	6.4	22.78	3,348.66
Route 13	10.0	20.0	15.0	15.0	8.0	12.0	13.0	17.0	52.0		162.0	1.1	38.61	5,675.67
Route 16	-	-	-	-	-	-	14.0	24.0	18.0		56.0	0.4		0.00
ESY	4.0	-	-	-	-	-	-	-	-		4.0	0.0	0.00	0.00
<b>Total</b>	<b>4,528.0</b>	<b>10,749.0</b>	<b>8,113.0</b>	<b>8,113.0</b>	<b>5,478.0</b>	<b>8,961.0</b>	<b>8,041.0</b>	<b>9,195.0</b>	<b>8,576.0</b>	<b>-</b>	<b>71,754.0</b>	<b>488.1</b>	<b>330.69</b>	<b>48,611.43</b>
<b>Average number of students</b>	<b>411.6</b>	<b>511.9</b>	<b>427.0</b>	<b>477.2</b>	<b>498.0</b>	<b>527.1</b>	<b>502.6</b>	<b>510.8</b>	<b>504.5</b>	<b>-</b>	<b>488.1</b>			
<b>Average daily mileage</b>													<b>661.85</b>	

# Total Average Number of Students



# Average Ridership by Routes



CHECK CHECK		ACCOUNT		INVOICE		
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	AMOUNT
0	04/01/2023	199 E 11 6399 00 102 0 33 000		Autism-Products.com	Safety gear for student	294.50
0	04/04/2023	461 E 36 6499 TS 001 0 99 000		College Board	TSI Tests	665.00
0	04/04/2023	461 E 36 6499 TS 001 0 99 000		College Board	TSI Tests	245.00
0	04/04/2023	199 E 36 6412 00 001 0 22 AGR		Chick-fil-A	Student/Employee Travel Houston Rodeo	24.29
0	04/04/2023	199 E 36 6412 00 001 0 22 AGR		Chick-fil-A	Student/Employee Travel Houston Rodeo	25.48
0	04/04/2023	461 E 36 6499 A6 001 0 91 000		Chick-fil-A	Tennis Tournament Meals	41.48
0	04/04/2023	461 E 36 6499 AH 001 0 91 000		Chick-fil-A	Boys Soccer Playoff Meals	136.81
0	04/04/2023	161 E 36 6411 ME 001 0 91 000		Chick-fil-A	Girls Soccer Playoff admin meal	9.69
0	04/04/2023	199 E 36 6412 00 001 0 99 OAP		Chick-fil-A	Meals for students for OAP	189.33
0	04/04/2023	865 E 36 6499 15 001 0 99 000		Dollar General	Cheer Banquet	22.05
0	04/04/2023	240 E 35 6499 00 999 0 99 000		Dollar General	Sympathy Card & Packing Tape	6.00
0	04/04/2023	240 E 35 6499 00 999 0 99 000		Dollar General	Handsoap & Bandaids For HS Food svc	16.00
0	04/04/2023	199 E 41 6499 00 701 0 99 000		Dollar General	Board meeting treats	33.56
0	04/04/2023	865 E 36 6499 15 001 0 99 000		Dollar General	Cheer Banquet	15.15
0	04/01/2023	199 E 21 6499 00 832 0 99 000		ED311	2023 Education Law for Principals Conference - D. Brooks, M. Buck, S. Thomas, M. Zachary, C. Moeller, K. Huebner, R. Wilkes, S. Parker, R. Simmons, J. Valentine	190.00
0	04/01/2023	199 E 23 6411 00 001 0 99 000		ED311	2023 Education Law for Principals Conference - D. Brooks, M. Buck, S. Thomas, M. Zachary, C. Moeller, K. Huebner, R. Wilkes, S. Parker, R. Simmons, J. Valentine	380.00
0	04/01/2023	199 E 23 6411 00 041 0 99 000		ED311	2023 Education Law for Principals Conference - D. Brooks, M. Buck, S. Thomas, M. Zachary, C. Moeller, K. Huebner, R. Wilkes, S. Parker, R. Simmons, J. Valentine	380.00
0	04/01/2023	199 E 23 6411 00 101 0 99 000		ED311	2023 Education Law for Principals Conference - D. Brooks, M. Buck, S. Thomas, M. Zachary, C. Moeller, K. Huebner, R. Wilkes, S. Parker, R. Simmons, J. Valentine	380.00
0	04/01/2023	199 E 23 6411 00 102 0 99 000		ED311	2023 Education Law for Principals Conference - D. Brooks, M. Buck, S. Thomas, M. Zachary, C. Moeller, K. Huebner, R. Wilkes, S. Parker, R. Simmons, J. Valentine	380.00
0	04/01/2023	199 E 52 6499 00 810 0 99 000		ED311	2023 Education Law for Principals Conference - D. Brooks, M. Buck, S. Thomas, M. Zachary, C. Moeller, K. Huebner, R. Wilkes, S. Parker, R. Simmons, J. Valentine	190.00
0	04/01/2023	199 E 34 6239 00 805 0 99 000		Education Service Center, Region 13	Jeffrey Williams Bus Driver Training 8 Hour Recertification	60.00
0	04/01/2023	199 E 13 6411 00 041 0 99 GEN		Education Service Center, Region 13	Scaffolding Writing For All Workshop	315.00
0	04/05/2023	199 E 11 6394 00 041 0 11 SCI		Education Service Center, Region 4	Engineering Design Process in Science/TEKS	122.40
0	04/01/2023	199 E 11 6395 00 101 0 11 GEN		Flocabulary, LLC.	Subscription	149.39
0	04/01/2023	199 E 11 6395 00 101 0 11 GEN		Flocabulary, LLC.	Subscription	149.39
0	04/01/2023	199 E 41 6499 00 702 0 99 000		Hays City Store	Board meeting food 2/27/2023	62.02
0	04/01/2023	199 E 41 6499 00 701 0 99 000		Hays City Store	Board meeting food 2/27/2023	115.11

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
0	04/01/2023	199 E 34 6249 00 805 0 99 000				Hays County Tax Assessor	Vehicle Registration For WHS Band Trailer			10.50
0	04/01/2023	199 E 34 6249 00 805 0 99 000				Hays County Tax Assessor	Registration Renewals For 1,2,8,13,14,18,19,38,40,TS-51,AG-02,C-21			85.50
0	04/01/2023	461 E 36 6499 AG 001 0 91 000				HEB Credit Receivables	Meals For Softball Tournament			248.72
0	04/01/2023	461 E 36 6499 AF 001 0 91 000				HEB Credit Receivables	Baseball Concessions			12.70
0	04/01/2023	461 E 36 6499 AF 001 0 91 000				HEB Credit Receivables	Baseball - Softball Concessions			5.64
0	04/01/2023	461 E 36 6499 AG 001 0 91 000				HEB Credit Receivables	Baseball - Softball Concessions			5.64
0	04/01/2023	461 E 36 6499 AF 001 0 91 000				HEB Credit Receivables	Baseball Concessions			58.62
0	04/01/2023	461 E 36 6499 AH 001 0 91 000				HEB Credit Receivables	Boys Soccer Senior Night Flowers			39.80
0	04/01/2023	240 E 35 6499 00 999 0 99 000				HEB Credit Receivables	FS Office Supplies			46.12
0	04/01/2023	461 E 36 6499 AD 001 0 91 000				HEB Credit Receivables	BOYS GIRLS TRACK SNACKS			52.77
0	04/01/2023	461 E 36 6499 AE 001 0 91 000				HEB Credit Receivables	BOYS GIRLS TRACK SNACKS			52.77
0	04/01/2023	199 E 21 6499 00 832 0 99 000				HEB Credit Receivables	Coffee for Admin office			22.92
0	04/01/2023	865 E 36 6499 15 041 0 99 000				HEB Credit Receivables	Cheer Supplies for Tryouts 2023			120.45
0	04/01/2023	199 E 21 6499 00 832 0 99 000				HEB Credit Receivables	Coffee and supplies for Cabinet meeting at Central			36.53
0	04/01/2023	461 E 36 6499 61 001 0 99 000				HEB Credit Receivables	Coffee and snacks for office			50.72
0	04/01/2023	461 E 36 6499 AG 001 0 91 000				HEB Credit Receivables	Softball Concessions and Hospitality			57.75
0	04/01/2023	199 E 51 6499 01 830 0 99 000				HEB Credit Receivables	Appreciation luncheon			119.46
0	04/01/2023	199 E 41 6499 00 701 0 99 000				HEB Credit Receivables	Board meeting - dessert			26.98
0	04/01/2023	461 E 36 6499 AD 001 0 91 000				HEB Credit Receivables	Track Meet Snacks Drinks			64.72
0	04/01/2023	461 E 36 6499 AE 001 0 91 000				HEB Credit Receivables	Track Meet Snacks Drinks			64.72
0	04/01/2023	461 E 36 6499 AF 001 0 91 000				HEB Credit Receivables	Baseball Tournament Concessions			12.64
0	04/01/2023	240 E 35 6499 00 999 0 99 000				HEB Credit Receivables	Cafeteria Appreciation Meeting			13.12
0	04/01/2023	461 E 36 6499 AH 001 0 91 000				HEB Credit Receivables	Boys Soccer Drinks			39.49
0	04/01/2023	461 E 36 6499 AG 001 0 91 000				HEB Credit Receivables	Snacks For Softball Tournament			145.74
0	04/01/2023	461 E 36 6499 AG 001 0 91 000				HEB Credit Receivables	MEALS AT SOFTBALL TOURNAMENT			250.35
0	04/01/2023	461 E 36 6499 AF 001 0 91 000				HEB Credit Receivables	BASEBALL SOFTBALL CONCESSIONS			1.91
0	04/01/2023	461 E 36 6499 AG 001 0 91 000				HEB Credit Receivables	BASEBALL SOFTBALL CONCESSIONS			1.27
0	04/01/2023	461 E 36 6499 AF 001 0 91 000				HEB Credit Receivables	Baseball Concessions			27.86
0	04/01/2023	199 E 41 6499 00 750 0 99 HRS				HEB Credit Receivables	Snacks for Substitute and New Hire Orientation			29.00
0	04/01/2023	461 E 36 6499 AD 001 0 91 000				HEB Credit Receivables	Track Meet Snacks			57.46
0	04/01/2023	461 E 36 6499 AE 001 0 91 000				HEB Credit Receivables	Track Meet Snacks			57.46
0	04/01/2023	461 E 36 6499 AF 001 0 91 000				HEB Credit Receivables	BASEBALL - SOFTBALL CONCESSIONS			24.46
0	04/01/2023	461 E 36 6499 AG 001 0 91 000				HEB Credit Receivables	BASEBALL - SOFTBALL CONCESSIONS			16.30
0	04/01/2023	461 E 36 6499 AC 001 0 91 000				HEB Credit Receivables	Snacks for Golf			38.68
0	04/01/2023	461 E 36 6499 AF 001 0 91 000				HEB Credit Receivables	Concessions for Baseball			67.70
0	04/01/2023	461 E 36 6499 AF 001 0 91 000				HEB Credit Receivables	Baseball Concessions			39.84
0	04/01/2023	461 E 36 6499 AI 001 0 91 000				HEB Credit Receivables	GIRLS SOCCER SENIOR NIGHT FLOWERS			91.27
0	04/01/2023	461 E 36 6499 AF 001 0 91 000				HEB Credit Receivables	Concessions for Baseball			42.06

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
0	04/01/2023	461 E 36 6499 AF 001 0 91 000			HEB Credit Receivables	BASEBALL SOFTBALL CONCESSIONS		11.31	
0	04/01/2023	461 E 36 6499 AG 001 0 91 000			HEB Credit Receivables	BASEBALL SOFTBALL CONCESSIONS		7.54	
0	04/01/2023	461 E 36 6499 18 001 0 99 000			HEB Credit Receivables	Supplies for Coffee Jazz night		102.36	
0	04/01/2023	199 E 11 6399 00 001 0 22 FCS			HEB Credit Receivables	Classroom Supplies		68.75	
0	04/01/2023	199 E 11 6399 00 001 0 22 FCS			HEB Credit Receivables	Classroom Supplies		84.73	
0	04/01/2023	199 E 34 6249 00 805 0 99 000			Hill Country Tire & Automotive	Tire For #20		20.70	
0	04/01/2023	199 E 34 6319 00 805 0 99 000			Hill Country Tire & Automotive	Tire For TS-54		36.23	
0	04/01/2023	493 E 11 6399 00 101 0 11 G11			Home Depot Credit Services	*****WEF*****Growing Landscape Architects		310.28	
0	04/01/2023	461 E 36 6499 37 101 0 99 000			Home Depot Credit Services	*****WEF*****Growing Landscape Architects		67.72	
0	04/04/2023	461 E 36 6499 AI 001 0 91 000			Jason's Deli	Girls Soccer Playoff Meals		296.81	
0	04/04/2023	199 E 36 6412 00 001 0 99 SPC			Jason's Deli	Student/Employee Meals and Travel for Speech and Debate		28.11	
0	04/01/2023	199 E 41 6499 00 701 0 99 000			Kelly's Hill Country BBQ	Superintendent Faculty Advisory Committee 3/1/2023, see attached list		86.25	
0	04/04/2023	199 E 11 6399 00 102 0 11 GEN			King Feed & Hardware, Inc	STEM Lab		62.94	
0	04/01/2023	240 E 35 6499 00 999 0 99 000			Mima's	Cafeteria Appreciation Meeting		51.30	
0	04/04/2023	199 E 11 6399 00 001 0 11 SPC			Office Depot, Inc.	Supplies for Speech Class		121.18	
0	04/04/2023	199 E 36 6499 00 001 0 22 STM			Office Depot, Inc.	Steam Fair Supplies.		118.09	
0	04/01/2023	461 E 36 6499 AD 041 0 91 000			Pizza Hut	Pizza for JH Track Meet		176.25	
0	04/01/2023	461 E 36 6499 AE 041 0 91 000			Pizza Hut	Pizza for JH Track Meet		176.25	
0	04/01/2023	461 E 36 6499 AC 001 0 91 000			Pizza Hut	GOLF TOURNEY MEALS		505.00	
0	04/01/2023	199 E 21 6499 00 812 0 25 000			Pizza Hut	Dinner For ESL Family Night		166.95	
0	04/01/2023	461 E 36 6499 AD 001 0 91 000			Pizza Hut	Track Meet Hospitality		301.05	
0	04/01/2023	461 E 36 6499 AE 001 0 91 000			Pizza Hut	Track Meet Hospitality		301.05	
0	04/04/2023	199 E 11 6399 00 001 0 11 GEN			Raptor Technologies, LLC	Raptor Machine Tardy Passes		110.00	
0	04/04/2023	199 E 23 6399 00 041 0 99 000			Raptor Technologies, LLC	Raptor Visitor Badges		220.00	
0	04/04/2023	199 E 52 6395 LF 001 0 99 000			Raptor Technologies, LLC	Raptor Visitor Management Annual Access Fee		625.00	
0	04/04/2023	199 E 52 6395 LF 041 0 99 000			Raptor Technologies, LLC	Raptor Visitor Management Annual Access Fee		625.00	
0	04/04/2023	199 E 52 6395 LF 101 0 99 000			Raptor Technologies, LLC	Raptor Visitor Management Annual Access Fee		625.00	
0	04/04/2023	199 E 52 6395 LF 102 0 99 000			Raptor Technologies, LLC	Raptor Visitor Management Annual Access Fee		625.00	
0	04/01/2023	199 E 11 6399 00 001 0 11 GEN			Ready Refresh	Water Machine Rental		40.04	
0	04/05/2023	865 E 36 6499 15 001 0 99 000			Sam's Club Direct	Food/Supplies For Cheer		229.64	
0	04/05/2023	199 E 51 6319 01 001 0 99 000			Sam's Club Direct	Vinegar for custodial supplies		19.88	
0	04/05/2023	199 E 51 6319 01 041 0 99 000			Sam's Club Direct	Vinegar for custodial supplies		19.88	
0	04/05/2023	199 E 51 6319 01 101 0 99 000			Sam's Club Direct	Vinegar for custodial supplies		19.88	
0	04/05/2023	199 E 51 6319 01 102 0 99 BHP			Sam's Club Direct	Vinegar for custodial supplies		19.88	
0	04/05/2023	199 E 41 6499 00 750 0 99 000			Sam's Club Direct	Kid Connection Snacks & Renewal		315.00	
0	04/05/2023	711 E 61 6499 00 101 0 99 000			Sam's Club Direct	Kid Connection Snacks & Renewal		492.18	
0	04/05/2023	461 E 36 6499 88 001 0 23 000			Sam's Club Direct	Life skills classroom supplies for lunch sales		112.82	
0	04/01/2023	461 E 36 6499 AH 001 0 91 000			Schlotzsky's	Boys Soccer Playoff Meals		272.00	

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
0	04/01/2023	461 E 36 6499 AC 001 0 91 000			Schlotzsky's	Golf Meals		71.81	
0	04/05/2023	199 E 23 6411 00 001 0 99 000			TASSP	TASSP 2023 Summer Workshop - R. Wilkes Registration Fee		295.00	
0	04/01/2023	199 E 11 6399 00 102 0 23 000			TeachersPayTeachers	Teaching suppliments		18.60	
0	04/01/2023	199 E 11 6399 00 041 0 23 000			TeachersPayTeachers	Teaching suppliments		19.99	
0	04/04/2023	199 E 36 6412 00 001 0 99 000			UIL Walmart Business	Meals UIL Competition		16.34	
0	04/04/2023	199 E 11 6399 03 101 0 11 GEN			Walmart Business	Classroom Cubbies		279.99	
0	04/04/2023	865 E 36 6499 30 001 0 99 000			Whataburger, Inc.	Spanish Club Trip		16.70	
0	04/04/2023	199 E 36 6412 00 001 0 99 OAP			Whataburger, Inc.	Meals for students for OAP		200.29	
0	04/04/2023	461 E 36 6499 AH 001 0 91 000			Whataburger, Inc.	TEAM MEALS - BOYS SOCCER		206.81	
0	04/01/2023	461 E 36 6499 AF 001 0 91 000			Wimberley Ace Hardware	PROPANE FOR CONCESSIONS		29.99	
0	04/01/2023	461 E 36 6499 AG 001 0 91 000			Wimberley Ace Hardware	PROPANE FOR CONCESSIONS		19.99	
0	04/01/2023	461 E 36 6499 A6 001 0 91 000			Wimberley Shamrock	TOURNAMENT MEALS - TENNIS		89.70	
0	04/01/2023	461 E 36 6499 A6 001 0 91 000			Wimberley Shamrock	Hospitality for Tournament		89.70	
0	04/01/2023	461 E 36 6499 A6 001 0 91 000			Wimberley Shamrock	District Tennis Meet Hospitality		53.82	
0	04/01/2023	461 E 36 6499 A6 001 0 91 000			Wimberley Shamrock	District Tennis		53.82	
0	04/01/2023	199 E 41 6499 00 702 0 99 000			Wimberley Cafe	Board meeting 3/20/2020 - Board and Admin meals		68.88	
0	04/01/2023	199 E 41 6499 00 701 0 99 000			Wimberley Cafe	Board meeting 3/20/2020 - Board and Admin meals		127.87	
0	04/01/2023	199 E 41 6499 00 701 0 99 000			Wimberley Cafe	Meeting with Mayor Fulkerson, G. Bonewald		13.31	
0	04/01/2023	865 E 36 6499 15 001 0 99 000			Wimberley Cafe	Cheer Tryouts - Meals		191.52	
								Totals for 0	16,073.47
52618	04/06/2023	195 E 11 6395 00 001 0 11 000			AGParts Worldwide Inc.	AG Parts CB repair parts WHS		2,892.30	
52618	04/06/2023	195 E 11 6395 00 001 0 11 000			AGParts Worldwide Inc.	WHS CB Parts		69.95	
								Totals for 52618	2,962.25
52624	04/06/2023	199 E 11 6399 00 101 0 11 GEN			Amazon Capital Services	Supplies for Mrs. Leinneweber		443.68	
52624	04/06/2023	199 E 11 6399 00 001 0 22 VBT			Amazon Capital Services	Supplies for Construction and Welding Class		293.04	
52624	04/06/2023	199 E 11 6399 03 101 0 11 GEN			Amazon Capital Services	Supplies for Mrs. Leinneweber		10.01	
52624	04/06/2023	461 E 36 6499 49 101 0 99 000			Amazon Capital Services	Supplies for Mrs. Leinneweber		6.48	
52624	04/06/2023	199 E 11 6399 00 001 0 11 ENG			Amazon Capital Services	Printer for English classroom.		69.99	
52624	04/06/2023	199 E 11 6399 00 001 0 22 BUS			Amazon Capital Services	Supplies for business classroom.		128.12	
52624	04/06/2023	199 E 11 6394 00 101 0 11 TEC			Amazon Capital Services	Headphones for Ms. Parma		84.95	
52624	04/06/2023	199 E 11 6399 05 101 0 11 GEN			Amazon Capital Services	Supplies for Mrs. Espinoza		127.34	
52624	04/06/2023	199 E 23 6399 00 041 0 99 000			Amazon Capital Services	Campus Supplies for test day		95.14	
52624	04/06/2023	199 E 11 6399 03 101 0 11 GEN			Amazon Capital Services	Supplies for Mrs. A Campbell		132.37	
52624	04/06/2023	461 E 36 6499 49 101 0 99 000			Amazon Capital Services	Supplies for Mrs. A Campbell		200.00	
52624	04/06/2023	199 E 11 6399 00 102 0 11 GEN			Amazon Capital Services	Today, I Feel Angry Today, I Feel Anxious Today, I Feel		149.20	
							Sad 48Pcs Mini Cars and Small Planes 25 Pack LED Light Up		
							Fidget Spinner Bracelets Party 25 Pack LED Light Up Fidget		

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
				Spinner Bracelets Party Amazon Basics 3 hole punch ROMECH	
				Full Size Hot Glue Gun with 60/100W Dual On-Ear Headphones	
				with Microphone, 2022 Newest Foldable Wired Headphones The	
				Dreidel Company Plastic Multicolor Coil	
52624	04/06/2023	199 E 11 6399 03 101 0 11 GEN	Amazon Capital Services	Books for 3rd Grade	11.09
52624	04/06/2023	199 E 11 6329 00 101 0 11 RDG	Amazon Capital Services	Books for 3rd Grade	265.50
52624	04/06/2023	461 E 36 6499 BG 001 0 23 000	Amazon Capital Services	Supplies for 18+ program	28.99
52624	04/06/2023	199 E 11 6399 00 001 0 11 GEN	Amazon Capital Services	Supplies for classroom and office.	26.72
52624	04/06/2023	199 E 11 6399 03 101 0 11 GEN	Amazon Capital Services	Supplies for Mrs. Myers	56.83
52624	04/06/2023	461 E 36 6499 49 101 0 99 000	Amazon Capital Services	Supplies for C. Jacobs	135.01
52624	04/06/2023	199 E 11 6399 00 001 0 11 SCI	Amazon Capital Services	Supplies for Science classroom.	517.45
52624	04/06/2023	461 E 36 6499 49 101 0 99 000	Amazon Capital Services	Supplies for Evers Intervention	65.41
52624	04/06/2023	199 E 23 6399 00 101 0 99 000	Amazon Capital Services	Supplies for School	57.89
52624	04/06/2023	199 E 11 6399 00 041 0 11 GEN	Amazon Capital Services	Campus Supplies	184.16
52624	04/06/2023	461 E 36 6499 49 101 0 99 000	Amazon Capital Services	Supplies for Mrs. Hempel	79.43
52624	04/06/2023	461 E 36 6499 94 001 0 22 000	Amazon Capital Services	Supplies for Floral class.	198.37
52624	04/06/2023	199 E 11 6399 00 041 0 11 GEN	Amazon Capital Services	Campus Supplies	60.00
52624	04/06/2023	461 E 36 6499 00 041 0 99 000	Amazon Capital Services	Campus Supplies	22.07
52624	04/06/2023	461 E 36 6499 62 041 0 99 000	Amazon Capital Services	Campus Supplies	37.00
52624	04/06/2023	461 E 36 6499 BG 001 0 23 000	Amazon Capital Services	Supplies for 18+ program	20.95
52624	04/06/2023	199 E 11 6399 00 001 0 11 MTH	Amazon Capital Services	Supplies for Math department.	87.98
52624	04/06/2023	199 E 11 6394 00 001 0 11 MTH	Amazon Capital Services	Supplies for Math department.	85.37
52624	04/06/2023	199 E 36 6399 00 001 0 99 DRA	Amazon Capital Services	Supplies for Theater and OAP.	64.50
52624	04/06/2023	199 E 11 6399 05 101 0 11 GEN	Amazon Capital Services	Supplies for Perry	73.66
52624	04/06/2023	199 E 11 6399 00 001 0 22 VBT	Amazon Capital Services	Supplies for welding class.	105.64
52624	04/06/2023	199 E 11 6399 03 101 0 11 GEN	Amazon Capital Services	Supplies for Mrs. Leinneuber	239.96
52624	04/06/2023	461 E 36 6499 49 101 0 99 000	Amazon Capital Services	Supplies for Mrs. Leinneuber	155.48
				Totals for 52624	4,319.78
52625	04/06/2023	199 E 21 6299 00 832 0 99 000	Avant Services	Consulting Services - ERate October 2022 - March 2023	750.00
				Totals for 52625	750.00
52626	04/06/2023	865 E 36 6499 CR 101 0 99 000	BJ's Tees LLC	Chess Club T-shirts	185.48
				Totals for 52626	185.48
52627	04/06/2023	199 E 41 6411 MI 701 0 99 000	Bonewald, Gregory	Travel Reimbursement 03/01/23 - 03/31/23	100.48
				Totals for 52627	100.48
52628	04/06/2023	240 E 35 6341 BK 102 0 99 SCA	Brothers Food Service	Breakfast/Lunch Produce	118.25

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NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION					
52628	04/06/2023	240	E	35	6341	LU	102	0	99	SCA	Brothers Food Service	Breakfast/Lunch Produce	465.75
52628	04/06/2023	240	E	35	6341	BK	101	0	99	SCA	Brothers Food Service	Breakfast/Lunch Food	163.80
52628	04/06/2023	240	E	35	6341	LU	101	0	99	SCA	Brothers Food Service	Breakfast/Lunch Food	485.20
52628	04/06/2023	240	E	35	6341	BK	041	0	99	SCA	Brothers Food Service	Breakfast/Lunch Food	56.50
52628	04/06/2023	240	E	35	6341	LU	041	0	99	SCA	Brothers Food Service	Breakfast/Lunch Food	249.85
52628	04/06/2023	240	E	35	6341	BK	001	0	99	SCA	Brothers Food Service	Breakfast/Lunch Food	42.25
52628	04/06/2023	240	E	35	6341	LU	001	0	99	SCA	Brothers Food Service	Breakfast/Lunch Food	309.35
												Totals for 52628	1,890.95
52629	04/06/2023	865	E	36	6499	15	041	0	99	000	C.C. Creations LTD	Pay Shipping Invoice on Shirts	24.79
												Totals for 52629	24.79
52630	04/06/2023	461	E	36	6499	AJ	001	0	91	000	Centex Recognition	Off Season Texan Elite Shirts	519.00
52630	04/06/2023	161	E	36	6399	00	001	0	91	GTR	Centex Recognition	Hoodies for Boys Track	313.50
52630	04/06/2023	161	E	36	6399	00	001	0	91	TRA	Centex Recognition	Hoodies for Boys Track	313.50
												Totals for 52630	1,146.00
52631	04/06/2023	461	E	36	6499	A8	001	0	91	000	City of Wimberley	Wimberley Community Center for Boys/Girls Basketball	172.50
												Banquet	
52631	04/06/2023	461	E	36	6499	AA	001	0	91	000	City of Wimberley	Wimberley Community Center for Boys/Girls Basketball	172.50
												Banquet	
												Totals for 52631	345.00
52632	04/06/2023	161	L	00	2183	SD	000	0	00	000	City of San Antonio-Alamodome	Dec 9, 2022 - Wimberley HS vs. Cuero HS	6,074.64
												Totals for 52632	6,074.64
52633	04/06/2023	199	E	51	6319	00	001	0	99	000	Cragg's Do It Best Lumber & Home Ce	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	7.77
52633	04/06/2023	199	E	51	6319	00	041	0	99	000	Cragg's Do It Best Lumber & Home Ce	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	7.77
52633	04/06/2023	199	E	51	6319	00	101	0	99	000	Cragg's Do It Best Lumber & Home Ce	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	7.77
52633	04/06/2023	199	E	51	6319	00	102	0	99	000	Cragg's Do It Best Lumber & Home Ce	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	7.77
52633	04/06/2023	199	E	51	6319	00	830	0	99	000	Cragg's Do It Best Lumber & Home Ce	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	7.77
52633	04/06/2023	199	E	51	6319	00	808	0	99	000	Cragg's Do It Best Lumber & Home Ce	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	7.77
52633	04/06/2023	199	E	51	6319	00	800	0	99	000	Cragg's Do It Best Lumber & Home Ce	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	7.77
52633	04/06/2023	199	E	51	6319	00	804	0	99	000	Cragg's Do It Best Lumber & Home Ce	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	7.77
52633	04/06/2023	199	E	51	6319	00	102	0	99	BHP	Cragg's Do It Best Lumber & Home Ce	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	7.74
												Totals for 52633	69.90
52634	04/06/2023	240	E	35	6411	MI	999	0	99	000	Currin, Joyce	Mileage Reimbursement 3-1-23 through 3-31-23	100.80
												Totals for 52634	100.80



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NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION	AMOUNT	
52641	04/06/2023	199 E 36 6412 00 041 0 99	UIL	Gattitown - Southpark Meadows	Danforth JH Gatti Town- Buffet & Drink	UIL Funday			2,100.00	
								11:30-1:00PM		
								Totals for 52641	2,100.00	
52642	04/06/2023	865 E 36 6499 23 001 0 99 000		Hays County Sheriff's Office	Security car for prom.				15.00	
								Totals for 52642	15.00	
52643	04/06/2023	461 E 36 6499 00 041 0 99 000		Hill Country Springs	Drinking Water/Deposits				49.99	
								Totals for 52643	49.99	
52644	04/06/2023	199 E 51 6249 00 001 0 99 000		Hired Killers, Inc.	22/23 OPEN PO PEST CONTROL FOR ALL CAMP				183.70	
52644	04/06/2023	199 E 51 6249 00 041 0 99 000		Hired Killers, Inc.	22/23 OPEN PO PEST CONTROL FOR ALL CAMP				99.53	
52644	04/06/2023	199 E 51 6249 00 101 0 99 000		Hired Killers, Inc.	22/23 OPEN PO PEST CONTROL FOR ALL CAMP				99.53	
52644	04/06/2023	199 E 51 6249 00 102 0 99 000		Hired Killers, Inc.	22/23 OPEN PO PEST CONTROL FOR ALL CAMP				99.53	
52644	04/06/2023	199 E 51 6249 02 800 0 99 000		Hired Killers, Inc.	22/23 OPEN PO PEST CONTROL FOR ALL CAMP				158.45	
52644	04/06/2023	199 E 51 6249 02 804 0 99 000		Hired Killers, Inc.	22/23 OPEN PO PEST CONTROL FOR ALL CAMP				61.60	
52644	04/06/2023	199 E 51 6249 02 805 0 99 000		Hired Killers, Inc.	22/23 OPEN PO PEST CONTROL FOR ALL CAMP				61.60	
52644	04/06/2023	199 E 51 6249 02 830 0 99 000		Hired Killers, Inc.	22/23 OPEN PO PEST CONTROL FOR ALL CAMP				61.51	
52644	04/06/2023	199 E 51 6249 00 102 0 99 BHP		Hired Killers, Inc.	22/23 OPEN PO PEST CONTROL FOR ALL CAMP				99.55	
								Totals for 52644	925.00	
52645	04/06/2023	195 E 11 6395 00 041 0 11 000		iTurity LLC	DFJHS - HP Repairs				1,189.00	
52645	04/06/2023	195 E 11 6395 00 041 0 11 000		iTurity LLC	iTurity - Danforth				1,339.00	
52645	04/06/2023	195 E 11 6395 00 041 0 11 000		iTurity LLC	Danforth Tech repairs				1,360.00	
								Totals for 52645	3,888.00	
52647	04/06/2023	240 E 35 6341 BK 102 0 99 000		Labatt Food Service LLC	Breakfast/Lunch Food-Blue Hole Primary				322.78	
52647	04/06/2023	240 E 35 6341 LU 102 0 99 000		Labatt Food Service LLC	Breakfast/Lunch Food-Blue Hole Primary				1,851.78	
52647	04/06/2023	240 E 35 6342 LU 102 0 99 000		Labatt Food Service LLC	Breakfast/Lunch Food-Blue Hole Primary				14.61	
52647	04/06/2023	240 E 35 6342 BK 102 0 99 000		Labatt Food Service LLC	Breakfast/Lunch Food-Blue Hole Primary				4.87	
52647	04/06/2023	240 E 35 6341 BK 102 0 99 SCA		Labatt Food Service LLC	Breakfast/Lunch Food-Blue Hole Primary				175.24	
52647	04/06/2023	240 E 35 6341 LU 102 0 99 SCA		Labatt Food Service LLC	Breakfast/Lunch Food-Blue Hole Primary				325.70	
52647	04/06/2023	240 E 35 6341 BK 101 0 99 000		Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Jacob's Well Elementary				246.93	
52647	04/06/2023	240 E 35 6341 LU 101 0 99 000		Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Jacob's Well Elementary				952.99	
52647	04/06/2023	240 E 35 6342 BK 101 0 99 000		Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Jacob's Well Elementary				22.44	
52647	04/06/2023	240 E 35 6342 LU 101 0 99 000		Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Jacob's Well Elementary				52.36	
52647	04/06/2023	240 E 35 6341 BK 101 0 99 SCA		Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Jacob's Well Elementary				110.26	
52647	04/06/2023	240 E 35 6341 LU 101 0 99 SCA		Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Jacob's Well Elementary				582.06	
52647	04/06/2023	240 E 35 6341 LU 041 0 99 000		Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Danforth JH				2,658.54	

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NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
52647	04/06/2023	240 E 35 6341 BK 041 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Danforth JH		268.61	
52647	04/06/2023	240 E 35 6342 BK 041 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Danforth JH		50.99	
52647	04/06/2023	240 E 35 6342 LU 041 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Danforth JH		82.54	
52647	04/06/2023	240 E 35 6341 BK 041 0 99 SCA			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Danforth JH		13.42	
52647	04/06/2023	240 E 35 6341 LU 001 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Wimberley High School		2,848.74	
52647	04/06/2023	240 E 35 6341 BK 001 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Wimberley High School		158.58	
52647	04/06/2023	240 E 35 6342 BK 001 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Wimberley High School		49.72	
52647	04/06/2023	240 E 35 6342 LU 001 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Wimberley High School		74.31	
52647	04/06/2023	240 E 35 6341 BK 001 0 99 SCA			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Wimberley High School		98.50	
52647	04/06/2023	240 E 35 6341 LU 001 0 99 SCA			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Wimberley High School		152.65	
52647	04/06/2023	240 E 35 6341 LU 001 0 99 000			Labatt Food Service LLC	Breakfast/Lunch Food/Non-Food Wimberley High School		-144.07	
								Totals for 52647	10,974.55
52648	04/06/2023	161 E 36 6299 GO 001 0 91 DCO			Lartigue, William JR	Officials for Wimberley vs. YMLA Bi-District Playoff 02/20/23		125.00	
								Totals for 52648	125.00
52649	04/06/2023	199 E 51 6259 08 001 0 99 000			LogMeIn Communications, Inc	2022-2023: Telephone - Open PO		1,952.32	
52649	04/06/2023	199 E 51 6259 08 041 0 99 000			LogMeIn Communications, Inc	2022-2023: Telephone - Open PO		1,136.00	
52649	04/06/2023	199 E 51 6259 08 101 0 99 000			LogMeIn Communications, Inc	2022-2023: Telephone - Open PO		905.16	
52649	04/06/2023	199 E 51 6259 08 102 0 99 000			LogMeIn Communications, Inc	2022-2023: Telephone - Open PO		1,433.56	
52649	04/06/2023	199 E 51 6259 08 804 0 99 000			LogMeIn Communications, Inc	2022-2023: Telephone - Open PO		547.52	
52649	04/06/2023	199 E 51 6259 08 805 0 99 000			LogMeIn Communications, Inc	2022-2023: Telephone - Open PO		138.15	
52649	04/06/2023	199 E 51 6259 08 808 0 99 000			LogMeIn Communications, Inc	2022-2023: Telephone - Open PO		112.85	
52649	04/06/2023	199 E 51 6259 08 807 0 99 000			LogMeIn Communications, Inc	2022-2023: Telephone - Open PO		320.08	
52649	04/06/2023	199 E 51 6259 08 836 0 99 000			LogMeIn Communications, Inc	2022-2023: Telephone - Open PO		663.78	
								Totals for 52649	7,209.42
52650	04/06/2023	199 E 51 6319 01 102 0 99 BHP			Mid-American Research Chemical	Wave #D Urinal Screen		381.11	
								Totals for 52650	381.11
52651	04/06/2023	199 E 11 6399 00 001 0 22 MFG			Matheson Tri-Gas, Inc.	Open PO for Gas Cylinder Rentals 2022-2023.		215.84	
52651	04/06/2023	199 E 11 6399 00 001 0 22 MFG			Matheson Tri-Gas, Inc.	Open PO for Gas Cylinder Rentals 2022-2023.		102.43	
								Totals for 52651	318.27
52652	04/06/2023	199 E 34 6311 GS 805 0 23 000			Midtex Oil, L.P.	2022-2023: Unleaded Fuel		251.78	
52652	04/06/2023	199 E 51 6311 GS 830 0 99 000			Midtex Oil, L.P.	2022-2023: Unleaded Fuel		848.87	
52652	04/06/2023	199 E 34 6311 GS 805 0 99 000			Midtex Oil, L.P.	2022-2023: Unleaded Fuel		251.78	
52652	04/06/2023	195 E 53 6311 GS 831 0 99 000			Midtex Oil, L.P.	2022-2023: Unleaded Fuel		86.34	

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NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION		AMOUNT		
52652	04/06/2023	199 E 34 6311 DS 805 0 99 000					Midtex Oil, L.P.	2022-2023: Diesel Fuel		5,419.01		
52652	04/06/2023	199 E 34 6311 DS 805 0 23 000					Midtex Oil, L.P.	2022-2023: Diesel Fuel		1,806.34		
52652	04/06/2023	199 E 34 6311 00 805 0 23 000					Midtex Oil, L.P.	2022-2023: Diesel Fuel		2.49		
52652	04/06/2023	199 E 34 6311 00 805 0 99 000					Midtex Oil, L.P.	2022-2023: Diesel Fuel		7.46		
										Totals for 52652	8,674.07	
52653	04/06/2023	199 E 51 6319 00 804 0 99 000					Moore Supply	plumbing supplies for Admin building		52.57		
										Totals for 52653	52.57	
52654	04/06/2023	161 E 36 6299 GW 001 0 91 DCO					Morrow, Bryan	Game Worker 03/28/23		20.00		
										Totals for 52654	20.00	
52655	04/06/2023	199 E 31 6411 00 811 0 99 000					Myers, Sarah	Travel Reimb. - Austin, TX School Social Workers Conference 0223-022423		117.37		
										Totals for 52655	117.37	
52656	04/06/2023	161 A 00 1243 SD 000 0 00 000					Neil, Jack	Game Worker 03/31/23 & 04/01/23		50.00		
52656	04/06/2023	161 E 36 6299 GW 001 0 91 DCO					Neil, Jack	Game Worker 03/31/23 & 04/01/23		24.50		
										Totals for 52656	74.50	
52658	04/06/2023	240 E 35 6341 BK 102 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary		76.13		
52658	04/06/2023	240 E 35 6341 LU 102 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary		228.39		
52658	04/06/2023	240 E 35 6341 BK 102 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary		118.41		
52658	04/06/2023	240 E 35 6341 LU 102 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary		355.21		
52658	04/06/2023	240 E 35 6341 BK 101 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		50.79		
52658	04/06/2023	240 E 35 6341 LU 101 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		118.51		
52658	04/06/2023	240 E 35 6341 BK 101 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		81.27		
52658	04/06/2023	240 E 35 6341 LU 101 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		189.62		
52658	04/06/2023	240 E 35 6341 LU 041 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		106.91		
52658	04/06/2023	240 E 35 6341 BK 041 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		33.86		
52658	04/06/2023	240 E 35 6341 LU 041 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		104.56		
52658	04/06/2023	240 E 35 6341 BK 041 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		33.86		
52658	04/06/2023	240 E 35 6341 LU 001 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		84.17		
52658	04/06/2023	240 E 35 6341 BK 001 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		25.39		
52658	04/06/2023	240 E 35 6341 LU 001 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		88.90		
52658	04/06/2023	240 E 35 6341 BK 001 0 99 000					DFDA Dairy Brands DALLAS	Breakfast/Lunch Food		29.63		
										Totals for 52658	1,725.61	
52659	04/06/2023	199 E 11 6399 03 101 0 11 GEN					Office Depot, Inc.	Trifolds for OAM		307.56		

CHECK		CHECK		ACCOUNT				INVOICE		
NUMBER	DATE	NUMBER				VENDOR		DESCRIPTION	AMOUNT	
52659	04/06/2023	161 E 36 6499 PD 001 0 91 000				Office Depot, Inc.		Supplies for Track Meet	22.62	
52659	04/06/2023	461 E 36 6499 AD 001 0 91 000				Office Depot, Inc.		Supplies for Track Meet	11.44	
52659	04/06/2023	461 E 36 6499 AE 001 0 91 000				Office Depot, Inc.		Supplies for Track Meet	11.43	
52659	04/06/2023	161 E 36 6499 PD 001 0 91 000				Office Depot, Inc.		Supplies for Track Meet	6.26	
52659	04/06/2023	461 E 36 6499 AD 001 0 91 000				Office Depot, Inc.		Supplies for Track Meet	3.17	
52659	04/06/2023	461 E 36 6499 AE 001 0 91 000				Office Depot, Inc.		Supplies for Track Meet	3.16	
Totals for 52659									365.64	
52660	04/06/2023	199 E 51 6259 10 001 0 99 000				PEC		2022-2023: Electric - March	11,566.35	
52660	04/06/2023	199 E 51 6259 10 041 0 99 000				PEC		2022-2023: Electric - March	5,081.18	
52660	04/06/2023	199 E 51 6259 10 101 0 99 000				PEC		2022-2023: Electric - March	6,168.07	
52660	04/06/2023	199 E 51 6259 10 102 0 99 000				PEC		2022-2023: Electric - March	1,145.46	
52660	04/06/2023	199 E 51 6259 10 800 0 99 000				PEC		2022-2023: Electric - March	985.37	
52660	04/06/2023	199 E 51 6259 10 801 0 99 000				PEC		2022-2023: Electric - March	700.17	
52660	04/06/2023	199 E 51 6259 10 802 0 99 000				PEC		2022-2023: Electric - March	700.17	
52660	04/06/2023	199 E 51 6259 10 804 0 99 000				PEC		2022-2023: Electric - March	559.10	
52660	04/06/2023	199 E 51 6259 10 805 0 99 000				PEC		2022-2023: Electric - March	700.17	
52660	04/06/2023	199 E 51 6259 10 806 0 99 000				PEC		2022-2023: Electric - March	73.17	
52660	04/06/2023	199 E 51 6259 10 830 0 99 000				PEC		2022-2023: Electric - March	596.15	
52660	04/06/2023	199 E 51 6259 10 836 0 99 000				PEC		2022-2023: Electric - March	5,423.23	
52660	04/06/2023	199 E 51 6259 10 806 0 99 000				PEC		2022-2023: Electric - March	454.31	
52660	04/06/2023	199 E 51 6259 10 808 0 99 000				PEC		2022-2023: Electric - March	2,082.65	
Totals for 52660									36,235.55	
52661	04/06/2023	199 E 36 6412 00 001 0 99 OAP				Riali, Rhonda		Reimbursement for food for OAP.	128.75	
Totals for 52661									128.75	
52662	04/06/2023	199 E 31 6339 00 102 0 21 000				Riverside Insights		Riverside Insight CogAT Level 7 Test Booklets	286.83	
Totals for 52662									286.83	
52663	04/06/2023	461 E 36 6499 18 001 0 99 000				Sam's Club Direct		Supplies for band for coffee jazz.	191.30	
Totals for 52663									191.30	
52664	04/06/2023	199 E 11 6219 00 833 0 23 000				San Marcos Interpreting Service for		Interpreting services for student	4,021.40	
52664	04/06/2023	199 E 11 6219 00 833 0 23 000				San Marcos Interpreting Service for		Interpreting services for student	3,760.97	
52664	04/06/2023	199 E 11 6219 00 833 0 23 000				San Marcos Interpreting Service for		Interpreting services for student	2,089.43	
52664	04/06/2023	199 E 11 6219 00 833 0 23 000				San Marcos Interpreting Service for		Interpreting services for student	2,507.31	
Totals for 52664									12,379.11	

CHECK CHECK		ACCOUNT		INVOICE		
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	AMOUNT
52665	04/06/2023	240 R 00 5751 00 000 0 00 000		Shugart, Heather	Meal Account Refund For E. Shugart	60.00
Totals for 52665						60.00
52666	04/06/2023	199 E 41 6299 00 702 0 99 000		TASB, Inc	Local District Update 2023.02	24.00
Totals for 52666						24.00
52667	04/06/2023	161 E 36 6499 00 001 0 91 BAB		Taylor High School	ATTN: JUSTIN ADAMS Jace Gill Memorial Baseball Tournament Entry March 9-11	325.00
Totals for 52667						325.00
52668	04/06/2023	199 E 51 6319 00 041 0 99 000		Tex-Air Filters	AIRFILTERS - DJHS	523.71
Totals for 52668						523.71
52669	04/06/2023	240 E 35 6341 LU 102 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food	39.60
52669	04/06/2023	240 E 35 6341 LU 102 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food	41.40
52669	04/06/2023	240 E 35 6341 LU 041 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	72.72
52669	04/06/2023	240 E 35 6341 BK 041 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	7.60
52669	04/06/2023	240 E 35 6341 LU 001 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food High School	14.40
52669	04/06/2023	240 E 35 6341 BK 001 0 99 000		The New World Bakery, Inc	Breakfast/Lunch Food High School	26.10
Totals for 52669						201.82
52670	04/06/2023	865 E 36 6499 15 041 0 99 000		UCA	Cheer Camp Summer 2023	9,905.00
Totals for 52670						9,905.00
52671	04/06/2023	199 E 51 6319 00 808 0 99 000		United Refrigeration, Inc.	Field House Ice Machine Parts	555.89
Totals for 52671						555.89
52672	04/06/2023	199 E 41 6411 MI 701 0 99 000		Valentine, Jason	Travel Reimbursement 03/10/2023 - 04/05/2023	373.35
Totals for 52672						373.35
52673	04/06/2023	195 E 53 6249 00 831 0 99 000		Vanguard Fire Systems, LP	Jr High power supply replacement	1,344.90
Totals for 52673						1,344.90
52674	04/06/2023	865 E 36 6499 23 001 0 99 000		Verette, Ronald	Security for Prom.	200.00
52674	04/06/2023	161 A 00 1243 SD 000 0 00 000		Verette, Ronald	Security for Hosted Playoff Game Lake Travis vs. Johnson 03/28/23	200.00
Totals for 52674						400.00
52675	04/06/2023	161 E 36 6299 GO 001 0 91 DCO		Walkoviak, Thomas	Officials for Wimberley vs. YMLA Bi-District Playoff	273.75

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT	
02/20/23					Totals for 52675	273.75
52676	04/06/2023	161 E 36 6299 GO 001 0 91 DCO	Wilbert, Milton	Officials for Wimberley vs. YMLA Bi-District Playoff	125.00	
02/20/23					Totals for 52676	125.00
52677	04/06/2023	199 E 51 6259 06 001 0 99 000	Wimberley Water Supply	2022-2023: Water - April	1,791.25	
52677	04/06/2023	199 E 51 6259 06 041 0 99 000	Wimberley Water Supply	2022-2023: Water - April	1,589.39	
52677	04/06/2023	199 E 51 6259 06 102 0 99 000	Wimberley Water Supply	2022-2023: Water - April	273.13	
52677	04/06/2023	199 E 51 6259 06 804 0 99 000	Wimberley Water Supply	2022-2023: Water - April	92.93	
52677	04/06/2023	199 E 51 6259 06 830 0 99 000	Wimberley Water Supply	2022-2023: Water - April	44.90	
52677	04/06/2023	199 E 51 6259 06 808 0 99 000	Wimberley Water Supply	2022-2023: Water - April	1,242.07	
					Totals for 52677	5,033.67
52714	04/13/2023	461 E 36 6499 BG 001 0 23 000	Amazon Capital Services	Supplies for 18+ Program	88.72	
52714	04/13/2023	199 E 34 6319 00 805 0 99 000	Amazon Capital Services	Pressure Washer Wand & Couplers	125.98	
52714	04/13/2023	461 E 36 6499 49 101 0 99 000	Amazon Capital Services	Supplies for Mrs. Carpenter	83.54	
52714	04/13/2023	199 E 11 6329 00 001 0 21 ENG	Amazon Capital Services	Novels for AP English classes.	1,185.89	
52714	04/13/2023	199 E 11 6399 00 001 0 11 GEN	Amazon Capital Services	Science Class Supplies	107.01	
52714	04/13/2023	199 E 11 6399 00 001 0 11 SCI	Amazon Capital Services	Science Class Supplies	63.33	
52714	04/13/2023	199 E 11 6394 00 001 0 11 SCI	Amazon Capital Services	Science Class Supplies	49.00	
52714	04/13/2023	199 E 11 6399 00 101 0 11 GEN	Amazon Capital Services	Supplies for 3rd Grade Workroom	501.88	
52714	04/13/2023	865 E 36 6499 15 001 0 99 000	Amazon Capital Services	Items for cheer.	885.34	
52714	04/13/2023	199 E 31 6399 00 101 0 99 000	Amazon Capital Services	Supplies for Counselor	464.28	
52714	04/13/2023	461 E 36 6499 BG 001 0 23 000	Amazon Capital Services	Supplies for 18+ Program	382.36	
52714	04/13/2023	199 E 11 6399 00 001 0 11 MTH	Amazon Capital Services	Supplies for Math department.	21.10	
52714	04/13/2023	199 E 11 6394 00 001 0 11 MTH	Amazon Capital Services	Supplies for Math department.	20.48	
52714	04/13/2023	199 E 21 6399 00 833 0 23 000	Amazon Capital Services	OT supplies/office	16.99	
52714	04/13/2023	199 E 11 6399 00 101 0 23 OCT	Amazon Capital Services	OT supplies/office	6.26	
52714	04/13/2023	199 E 11 6399 00 102 0 23 OCT	Amazon Capital Services	OT supplies/office	17.72	
52714	04/13/2023	461 E 36 6499 49 101 0 99 000	Amazon Capital Services	Supplies for Mrs. Myers	9.99	
52714	04/13/2023	199 E 11 6399 00 001 0 11 GEN	Amazon Capital Services	Supplies for Office.	34.36	
52714	04/13/2023	199 E 11 6399 KI 102 0 11 GEN	Amazon Capital Services	Sumers \$150. Amazon Basics Sheet Protector Aneco 24 Pieces 13.5 by 13.5 Inches Non-Woven JOYIN 24 Pack 14.6'' Big Bubble Wands Bulk Stickers for Water Bottles, 200PCS Water Bottle Dry Erase Erasers, 36 Pack Magnetic Whiteboard Eraser Maxell 190319 Stereo Headphone, Black VoizVony 12'' Beach Balls for Kids - 12 Pack Beach Ball BulkSummer	174.05	

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
52714	04/13/2023	199 E 11 6399 02 102 0 11 GEN	Amazon Capital Services	Stickers for Kids, 400 Pcs GIFTINBOX Kids Sunglasses Bulk, Roll over image to zoom in Neenah Cardstock, 8.5" x 11", 90 Chapa classroom \$150. Paper Cutter Cardstock Classic	152.17
52714	04/13/2023	199 E 11 6399 PK 102 0 11 GEN	Amazon Capital Services	Sticker Store Stickers Cardstock Sunny Reading Group Bags Sparkman \$150. Advantus 40307 Super Stacker 3" x 5" 4 Pcs	141.09
52714	04/13/2023	199 E 11 6399 PK 102 0 11 GEN	Amazon Capital Services	Donut Pillow 3D Digital Print Round Throw Pillow 16 Inches Excellerations STEM Translucent Cubes Teacher Created Resources Large Plastic Treasure Chest	155.08
52714	04/13/2023	199 E 11 6399 PK 102 0 11 GEN	Amazon Capital Services	Killough Class \$150. Crayola Washable Paint, 12 Count, IRIS USA Craft Plastic Organizers and Storage,	139.92
52714	04/13/2023	199 E 11 6399 PK 102 0 11 GEN	Amazon Capital Services	Sandoval \$150. Magnetic tiles Goody King arts and crafts CPSYUB Interlocking building disc sets BTSKY 6 colors lg pencil box	144.96
52714	04/13/2023	199 E 11 6399 PK 102 0 11 GEN	Amazon Capital Services	Dube \$150. Aimuan colorful paw print rug 3pc LCD Writing reading block Laminator sinopuren 13in	192.10
52714	04/13/2023	199 E 11 6329 00 102 0 24 RI2	Amazon Capital Services	Scrogin \$150. 1. Melissa & Doug Underwater Ocean Floor Puzzle (48 pcs, 2 x 3 feet) 2. Melissa & Doug Search and Find Beneath the Waves Floor Puzzle (48 pcs, over 4 feet long) 3. 48 Piece Giant Floor Puzzle for Kids Ages 3-5 and 4-8, Bugs and Insects Toddler Preschool Learning Activity 4. Brother P-touch, PTD210, Easy-to-Use Monochrome Label Maker, One-Touch Keys, Multiple Font Styles, 27 User-Friendly Templates, White 5. Sterillite Large 5.7 Qt Multi-Purpose File Clip Storage Box Organizing Tote Container with Latching Lid and Handles for Homes and Offices, (6 Pack)	160.88
52714	04/13/2023	199 E 11 6399 00 102 0 11 GEN	Amazon Capital Services	Wilkinson \$150. Encourage and Build Young Readers Brag Tag Value Pack TREND ENTERPRISES: Sight Words Level 2 Bingo Game Youngever 81 Pack Classroom Incentive Chart in 3 Designs Gamenote Magnetic Small White Board Set Coogam Short Vowel Spelling Flashcards, TREND ENTERPRISES: Prefixes & Suffixes Bingo Game 456 Party Favors for Kids, Fidget Toys Pack,	679.41
52714	04/13/2023	199 E 11 6399 02 102 0 11 GEN	Amazon Capital Services	office	233.42
52714	04/13/2023	199 E 11 6399 02 102 0 11 GEN	Amazon Capital Services	E-Springs \$150. stickers 1 @\$8.99 seashell bags 2 @ \$20.99 9x12 green construction paper 2 @ \$6.09 9x12 yellow construction paper 1 @ \$6.49 9x12 red construction paper 3 @ \$3.99 12x18 yellow construction paper 1 @ \$8.59 12 x 18 black construction paper 3 @ \$6.10 monitor stand 1 @ \$22.96	

CHECK CHECK		ACCOUNT			INVOICE	
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	AMOUNT
52714	04/13/2023	199 E 11 6399 PK 102 0 11 GEN		Amazon Capital Services	30 pack rulers 1 @ \$11.99 J-BUCK \$150. Costzon 2 in 1 Kids activity table Nova	147.88
52714	04/13/2023	199 E 11 6399 00 102 0 11 PED		Amazon Capital Services	Premium thermal laminating pouches The fuzzies GYM FLOOR TAPE: Amazon.com: School Specialty Vinyl Gym Tape School Pack - 1 inch x 60 yards - Set of 6 - Assorted Colors : Office Products SCARVES: Zhanmai 36 Pieces Square Dance Scarves Juggling Scarf Props Magic Silky Scarves, 24 by 24 Inches (6 Elegant Colors) (amazon.com) LANYARD HOLDERS: Amazon.com : Badge Holder with Lanyard, 24-Pack Clear Vertical ID Card Badge Holder, Durable Badge Holders with Colorful Cruise Lanyards (Inner Size: 2.6''3.7'', 12 Colors) : Office Products SKIP BALL: Champion Sports Skip Ball Ankle Toy for Kids, Pack of 6, Assorted Colors - Durable Hopper / Swingball Set with 18-Inch Cord, 5.5-Inch Diameter Ankle Ring - Fun Jumper and Exercise Equipment (amazon.com) YARN BALLS: Amazon.com: LAYWU 12-Pack 4' Yarn Balls / Soft Fleece Balls, Blue,Green,Red : Toys & Games GIANT TIC TAC TOE: Amazon.com : OTTARO Giant Tic Tac Toe Game,Premium Portable PVC Framed Yard Toss Game,Outdoor Indoor Tic Tac Toe Game for Adults and Kids(4ft x 4ft) : Sports & Outdoors GIANT 4 IN A ROW: Amazon.com: COSTWAY Jumbo 4-to-Score Giant Game Set, 4 in A Row for Kids and Adults, 3.5FT Tall Indoor & Outdoor Game Set with 42 Jumbo Rings & Quick-Release Slider, Perfect for Holiday Party & Family Game, Green : Toys & Games HOPSCOTCH SQUARES: GETMOVIN SPORTS Hopscotch Squares Set with 2 Premium Beanbags Giant Sized 15 Inch Squares with 15 Connectors for Indoor/Outdoor Portable Fun Conditioning Agility Training (Blue) (amazon.com) HOPSCOTCH CIRCLES: Hey! Play! Hopscotch Ring Game-10 Multi-Colored Plastic Rings and 15 Connectors for Indoor or Outdoor Use-Fun Creative Play Set for Girls and Boys (amazon.com) PRINTER INK COLORED: Amazon.com: Brother Genuine LC30333PKS 3-Pack, Super High-yield Color INKvestment Tank Ink Cartridges; Includes 1 Cartridge each of Cyan, Magenta & Yellow, Page Yield Up to 1,500 Pages/Cartridge, LC3033 : Office Products PRINTER INK: Amazon.com: Brother Genuine LC3033BK, Single Pack Super High-Yield Black INKvestment Tank Ink Cartridge, Page Yield Upto 3,000 Pages, LC3033, Amazon Dash Replenishment	915.86

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
				Cartridge : Office Products PRINTER: Brother MFC-J4535DW INKvestment-Tank All-in-One Color Inkjet Printer with NFC, Duplex and Wireless Printing Plus Up to 1-Year of Ink in-Box (amazon.com) STICKY TACK PUTTY: Amazon.com: Adhesive Poster Sticky Tack Putty Multipurpose Mounting Putty Tacky Putty,hitsuki Sticky Putty Poster Ticky Tack Wall Putty for Hanging Things Pictures Reusable Removable,192 Pcs,Light Blue+White : Office Products STEPPING STONE TURTLES: JOYIN Turtle Balance Stepping Stones, 6 Pcs Kids Turtle Jumping Stones Steps Stones Up to 265 Ibs, Toddler Obstacle Course Coordination Game Toys for Ages 3 Years and UP Indoor or Outdoor Play (amazon.com) BUBBLE SOLUTION 64oz: Sunny Days Entertainment Bubble Solution Refill 64oz - Made in USA Bubbles   Kids Easy Grip Bottle for Bubble Machine   Assorted Bottle Colors (amazon.com) PUTT THRU: Amazon.com : GoSports Putt-Thru Croquet Putting Game - Includes 9 Gates, 4 Golf Balls and Tote Bag -Play at Home, the Office or On the Green : Sports & Outdoors MINI GOLF: Amazon.com : Champion Sports Mini Golf Clubs: Multi Colored Putt Putt Miniature Golfing Set for Kids - 6 Putters 18 Holes & 18 Balls : Toy Golf Products : Sports & Outdoors DOUBLE AA BATTERIES: Amazon.com: Rayovac AA Batteries, Double A Battery Alkaline, 48 Count : Health & Household FUBBLES BUBBLES: Amazon.com: Bubble Solution by Fubbles Bubbles   Large 64oz Non-Toxic Bubbles for Kids   Bubble Refill Solution for Bubble Machines and Bubble Toys   Bubble Wand Included, Colors May Vary : Toys & Games	
52714	04/13/2023	199 E 11 6399 PK 102 0 11 GEN	Amazon Capital Services	J-BUCK \$150. Costzon 2 in 1 Kids activity table Nova Premium thermal laminating pouches The fuzzies	14.97
52714	04/13/2023	199 E 11 6399 00 102 0 11 PED	Amazon Capital Services	GYM FLOOR TAPE: Amazon.com: School Specialty Vinyl Gym Tape School Pack - 1 inch x 60 yards - Set of 6 - Assorted Colors : Office Products SCARVES: Zhanmai 36 Pieces Square Dance Scarves Juggling Scarf Props Magic Silky Scarves, 24 by 24 Inches (6 Elegant Colors) (amazon.com) LANYARD HOLDERS: Amazon.com : Badge Holder with Lanyard, 24-Pack Clear Vertical ID Card Badge Holder, Durable Badge Holders with Colorful Cruise Lanyards (Inner Size: 2.6''3.7'', 12 Colors) : Office Products SKIP BALL: Champion Sports Skip Ball Ankle Toy for Kids, Pack of 6, Assorted Colors -	65.98

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
				Durable Hopper / Swingball Set with 18-Inch Cord, 5.5-Inch Diameter Ankle Ring - Fun Jumper and Exercise Equipment (amazon.com) YARN BALLS: Amazon.com: LAYWU 12-Pack 4' Yarn Balls / Soft Fleece Balls, Blue,Green,Red : Toys & Games GIANT TIC TAC TOE: Amazon.com : OTTARO Giant Tic Tac Toe Game,Premium Portable PVC Framed Yard Toss Game,Outdoor Indoor Tic Tac Toe Game for Adults and Kids(4ft x 4ft) : Sports & Outdoors GIANT 4 IN A ROW: Amazon.com: COSTWAY Jumbo 4-to-Score Giant Game Set, 4 in A Row for Kids and Adults, 3.5FT Tall Indoor & Outdoor Game Set with 42 Jumbo Rings & Quick-Release Slider, Perfect for Holiday Party & Family Game, Green : Toys & Games HOPSCOTCH SQUARES: GETMOVIN SPORTS Hopscotch Squares Set with 2 Premium Beanbags Giant Sized 15 Inch Squares with 15 Connectors for Indoor/Outdoor Portable Fun Conditioning Agility Training (Blue) (amazon.com) HOPSCOTCH CIRCLES: Hey! Play! Hopscotch Ring Game-10 Multi-Colored Plastic Rings and 15 Connectors for Indoor or Outdoor Use-Fun Creative Play Set for Girls and Boys (amazon.com) PRINTER INK COLORED: Amazon.com: Brother Genuine LC3033PKS 3-Pack, Super High-yield Color INKvestment Tank Ink Cartridges; Includes 1 Cartridge each of Cyan, Magenta & Yellow, Page Yield Up to 1,500 Pages/Cartridge, LC3033 : Office Products PRINTER INK: Amazon.com: Brother Genuine LC3033BK, Single Pack Super High-Yield Black INKvestment Tank Ink Cartridge, Page Yield Upto 3,000 Pages, LC3033, Amazon Dash Replenishment Cartridge : Office Products PRINTER: Brother MFC-J4535DW INKvestment-Tank All-in-One Color Inkjet Printer with NFC, Duplex and Wireless Printing Plus Up to 1-Year of Ink in-Box (amazon.com) STICKY TACK PUTTY: Amazon.com: Adhesive Poster Sticky Tack Putty Multipurpose Mounting Putty Tacky Putty,hitsuki Sticky Putty Poster Ticky Tack Wall Putty for Hanging Things Pictures Reusable Removable,192 Pcs,Light Blue+White : Office Products STEPPING STONE TURTLES: JOYIN Turtle Balance Stepping Stones, 6 Pcs Kids Turtle Jumping Stones Steps Stones Up to 265 Ibs, Toddler Obstacle Course Coordination Game Toys for Ages 3 Years and UP Indoor or Outdoor Play (amazon.com) BUBBLE SOLUTION 64oz: Sunny Days Entertainment Bubble Solution Refill 64oz - Made in USA	

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
				Bubbles   Kids Easy Grip Bottle for Bubble Machine   Assorted Bottle Colors (amazon.com) PUTT THRU: Amazon.com : GoSports Putt-Thru Croquet Putting Game - Includes 9 Gates, 4 Golf Balls and Tote Bag -Play at Home, the Office or On the Green : Sports & Outdoors MINI GOLF: Amazon.com : Champion Sports Mini Golf Clubs: Multi Colored Putt Putt Miniature Golfing Set for Kids - 6 Putters 18 Holes & 18 Balls : Toy Golf Products : Sports & Outdoors DOUBLE AA BATTERIES: Amazon.com: Rayovac AA Batteries, Double A Battery Alkaline, 48 Count : Health & Household FUBBLES BUBBLES: Amazon.com: Bubble Solution by Fubbles Bubbles   Large 64oz Non-Toxic Bubbles for Kids   Bubble Refill Solution for Bubble Machines and Bubble Toys   Bubble Wand Included, Colors May Vary : Toys & Games	
52714	04/13/2023	199 E 11 6399 02 102 0 11 GEN	Amazon Capital Services	Spangenberg \$150. Big Book of Silly Jokes for Kids \$5.99 Tru Ray Construction Paper 12 x 18 Assorted Colors \$14.19 Dsheengo Inflatable Globes 12 pieces \$17.99 Order 2 sets of these \$17.99 Cakolink Vintage Aesthetic Vinyl Stickers \$5.98 Olansit 200 pcs Water Bottle Stickers \$5.99 Astrobrights Mega Collection Colored Paper 625 Sheets \$17.49 Creative Teaching Press Woodland Friends Name Tags Labels \$10.66 Camping Party Decorations Camping Banner Laminated \$8.99 32 piece 8 Colors Mini Bubble Wands \$11.95 Tru Ray Construction Paper 12 x 18 Holiday Green \$8.59 Tru Ray Construction Paper 12 x 18 Festive Red \$7.27 Tru Ray Construction Paper 12 x 18 Black Pack of 50 \$6.10 8 pack Sticky Post it notes 3x3 \$7.19	127.18
52714	04/13/2023	199 E 12 6329 00 001 0 99 000	Amazon Capital Services	Danforth - books	183.53
52714	04/13/2023	199 E 12 6329 00 041 0 99 000	Amazon Capital Services	Danforth - books	57.35
52714	04/13/2023	199 E 11 6399 00 041 0 11 MTH	Amazon Capital Services	Math Supplies	1,538.79
52714	04/13/2023	199 E 11 6399 00 041 0 11 SCI	Amazon Capital Services	Supplies	434.71
52714	04/13/2023	199 E 11 6399 00 041 0 11 SCI	Amazon Capital Services	Supplies	116.26
52714	04/13/2023	162 E 36 6399 00 001 0 99 000	Amazon Capital Services	iPad accessories	114.37
				Totals for 52714	9,954.19
52715	04/13/2023	199 E 11 6394 00 001 0 22 TEC	B & H Photo & Electronics Corp.	Mini Convertor for Tech class.	138.01
				Totals for 52715	138.01

CHECK CHECK		ACCOUNT		INVOICE					
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION				AMOUNT
52716	04/13/2023	461 E 36 6499 AG 001 0 91 000		Cardinal's Sports Center Inc.	Softball Socks				232.00
							Totals for 52716		232.00
52717	04/13/2023	195 E 11 6395 00 101 0 11 000		CDW Government, Inc.	CDW - JWE				4,415.20
							Totals for 52717		4,415.20
52718	04/13/2023	199 E 12 6399 00 041 0 99 000		Demco, Inc.	CoLibri				811.71
							Totals for 52718		811.71
52719	04/13/2023	199 E 34 6239 00 805 0 99 000		Education Service Center, Region 13	8 Hour Bus Driver Training Certification				60.00
52719	04/13/2023	199 E 34 6239 00 805 0 99 000		Education Service Center, Region 13	8 Hour Bus Driver Training Certification				60.00
52719	04/13/2023	199 E 34 6239 00 805 0 99 000		Education Service Center, Region 13	8 Hour Bus Driver Training Certification				60.00
							Totals for 52719		180.00
52720	04/13/2023	199 E 11 6399 00 001 0 11 SCI		Flinn Scientific, Inc.	Supplies for science class.				159.94
							Totals for 52720		159.94
52721	04/13/2023	199 E 12 6329 00 102 0 99 000		Follett Content Solutions LLC	Follett - BHP - Dec 22				1,683.30
							Totals for 52721		1,683.30
52722	04/13/2023	199 E 21 6394 00 832 0 99 000		Frontline Technologies Group	2023-2024 IM Management Subscription Annual Software Maintenance Renewal: 03/29/2023-03/28/2024				5,225.00
							Totals for 52722		5,225.00
52723	04/13/2023	199 E 11 6399 00 101 0 11 GEN		House Of Ribbons	Ribbons for Field Days				50.45
52723	04/13/2023	199 E 11 6399 00 101 0 11 PED		House Of Ribbons	Ribbons for Field Days				277.00
							Totals for 52723		327.45
52724	04/13/2023	199 E 51 6249 00 041 0 99 000		Kurita America Inc.	22 - 23 MONTHLY WATER TREATMENT/CHEMICAL SERVICES OPEN PO				501.22
							Totals for 52724		501.22
52725	04/13/2023	240 E 35 6341 LU 101 0 99 000		La Costenita Distributor Inc	Lunch Food-Jacob's Well Elementary				313.20
							Totals for 52725		313.20
52726	04/13/2023	199 E 51 6319 00 001 0 99 000		Marks Plumbing Parts	Plumbing Supplies				2.71
52726	04/13/2023	199 E 51 6319 00 041 0 99 000		Marks Plumbing Parts	Plumbing Supplies				2.71
52726	04/13/2023	199 E 51 6319 00 101 0 99 000		Marks Plumbing Parts	Plumbing Supplies				2.71
52726	04/13/2023	199 E 51 6319 00 102 0 99 000		Marks Plumbing Parts	Plumbing Supplies				2.71
52726	04/13/2023	199 E 51 6319 00 102 0 99 BHP		Marks Plumbing Parts	Plumbing Supplies				2.72



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NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT		
52732	04/13/2023	240 E 35 6399 00 999 0 99 000			Pitney Bowes Purchase Power	2022-2023: Postage - Open PO		2.55		
52732	04/13/2023	199 E 21 6399 00 833 0 23 000			Pitney Bowes Purchase Power	2022-2023: Postage - Open PO		195.15		
52732	04/13/2023	199 E 41 6399 00 750 0 99 HRS			Pitney Bowes Purchase Power	2022-2023: Postage - Open PO		10.70		
								Totals for 52732	500.00	
52733	04/13/2023	199 E 34 6499 00 805 0 99 000			Ready Refresh	2022-2023 - Water Delivery Service for Transportation		175.89		
52733	04/13/2023	199 E 34 6499 00 805 0 99 000			Ready Refresh	2022-2023 - Water Delivery Service for Transportation		126.43		
52733	04/13/2023	199 E 34 6499 00 805 0 99 000			Ready Refresh	2022-2023 - Water Delivery Service for Transportation		123.73		
								Totals for 52733	426.05	
52734	04/13/2023	199 E 11 6399 00 041 0 11 GEN			School Specialty	***WEF Mini Grant***Storytellers' Fair		7.16		
52734	04/13/2023	493 E 11 6399 00 041 0 11 M16			School Specialty	***WEF Mini Grant***Storytellers' Fair		500.00		
52734	04/13/2023	199 E 11 6399 00 101 0 11 GEN			School Specialty	Supplies for School		178.04		
								Totals for 52734	685.20	
52735	04/13/2023	461 E 36 6499 94 001 0 22 000			Southern Floral Co.	Flowers for Floral Design.		56.65		
52735	04/13/2023	461 E 36 6499 94 001 0 22 000			Southern Floral Co.	Flowers for Floral Design.		121.32		
52735	04/13/2023	461 E 36 6499 94 001 0 22 000			Southern Floral Co.	Flowers for Floral Design.		9.21		
								Totals for 52735	187.18	
52736	04/13/2023	162 E 11 6399 00 041 0 11 000			Strait Music	Assorted percussion/wind equipment		84.00		
52736	04/13/2023	162 E 11 6329 00 041 0 11 000			Strait Music	Heads and Tenor Supplies		11.00		
52736	04/13/2023	162 E 36 6499 00 041 0 99 000			Strait Music	Heads and Tenor Supplies		259.00		
52736	04/13/2023	162 E 11 6249 00 041 0 11 000			Strait Music	Drum Heads for UIL/Spring		103.00		
								Totals for 52736	457.00	
52737	04/13/2023	199 E 12 6399 00 101 0 99 000			SWANK Motion Pictures, Inc.	SWANK Movie Licensing		44.00		
52737	04/13/2023	199 E 12 6399 00 102 0 99 000			SWANK Motion Pictures, Inc.	SWANK Movie Licensing		453.00		
								Totals for 52737	497.00	
52738	04/13/2023	199 E 51 6249 00 001 0 99 000			Turnkey Security, Inc.	22-23 OPEN PO - SECURITY MONITORING SERVICE FEE		37.49		
52738	04/13/2023	199 E 51 6249 00 041 0 99 000			Turnkey Security, Inc.	22-23 OPEN PO - SECURITY MONITORING SERVICE FEE		37.51		
52738	04/13/2023	199 E 51 6249 00 101 0 99 000			Turnkey Security, Inc.	22-23 OPEN PO - SECURITY MONITORING SERVICE FEE		37.51		
52738	04/13/2023	199 E 51 6249 00 804 0 99 000			Turnkey Security, Inc.	22-23 OPEN PO - SECURITY MONITORING SERVICE FEE		37.49		
52738	04/13/2023	199 E 51 6249 00 805 0 99 000			Turnkey Security, Inc.	22-23 OPEN PO - SECURITY MONITORING SERVICE FEE		37.51		
52738	04/13/2023	199 E 51 6249 00 102 0 99 BHP			Turnkey Security, Inc.	22-23 OPEN PO - SECURITY MONITORING SERVICE FEE		37.49		
52738	04/13/2023	199 E 52 6394 00 810 0 99 000			Turnkey Security, Inc.	Camera Software Support Agreement 03-31-23 through 03-31-25		4,563.00		
								Totals for 52738	4,788.00	



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NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION		AMOUNT
52748	04/13/2023	461 E 36 6499 BG 001 0 23 000				Wimberley Gardens, LLC	Open PO for Plants.		129.86
								Totals for 52748	129.86
52749	04/13/2023	199 E 23 6499 00 001 0 99 000				Ziegler Glass, Inc.	WHS Cafe Glass Replacement		1,373.80
52749	04/13/2023	199 E 51 6249 00 001 0 99 000				Ziegler Glass, Inc.	WHS Cafe Glass Replacement		1,373.80
								Totals for 52749	2,747.60
52750	04/14/2023	461 E 36 6499 BG 001 0 23 000				Amazon Capital Services	Supplies For 18+ program		-33.99
52750	04/14/2023	199 E 23 6399 00 001 0 99 000				Amazon Capital Services	Supplies for Office.		32.72
52750	04/14/2023	199 E 11 6399 00 001 0 11 GEN				Amazon Capital Services	Supplies for Office.		32.71
52750	04/14/2023	461 E 36 6499 49 101 0 99 000				Amazon Capital Services	Supplies for Mrs. Myers		140.17
52750	04/14/2023	162 E 36 6399 00 001 0 99 000				Amazon Capital Services	percussion needs		34.99
								Totals for 52750	206.60
52751	04/14/2023	461 E 36 6499 AJ 001 0 91 000				Athletic Supply Inc.	Sweatshirts Powerlifting		84.00
								Totals for 52751	84.00
52752	04/14/2023	199 E 11 6394 00 001 0 22 TEC				B & H Photo & Electronics Corp.	Supplies for Tech class.		360.03
52752	04/14/2023	195 E 11 6395 00 001 0 11 000				B & H Photo & Electronics Corp.	PB Desktop		82.80
								Totals for 52752	442.83
52754	04/14/2023	240 E 35 6341 BK 102 0 99 SCA				Brothers Food Service	Breakfast/Lunch Produce		123.25
52754	04/14/2023	240 E 35 6341 LU 102 0 99 SCA				Brothers Food Service	Breakfast/Lunch Produce		506.75
52754	04/14/2023	240 E 35 6341 BK 101 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		106.20
52754	04/14/2023	240 E 35 6341 LU 101 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		363.80
52754	04/14/2023	240 E 35 6341 BK 041 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		74.75
52754	04/14/2023	240 E 35 6341 LU 041 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		347.30
52754	04/14/2023	240 E 35 6341 BK 001 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		46.00
52754	04/14/2023	240 E 35 6341 LU 001 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		298.50
52754	04/14/2023	240 E 35 6341 BK 102 0 99 SCA				Brothers Food Service	Breakfast/Lunch Produce		136.50
52754	04/14/2023	240 E 35 6341 LU 102 0 99 SCA				Brothers Food Service	Breakfast/Lunch Produce		537.50
52754	04/14/2023	240 E 35 6341 BK 101 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		90.30
52754	04/14/2023	240 E 35 6341 LU 101 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		323.70
52754	04/14/2023	240 E 35 6341 LU 101 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		-7.00
52754	04/14/2023	240 E 35 6341 BK 041 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		75.00
52754	04/14/2023	240 E 35 6341 LU 041 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		317.05
52754	04/14/2023	240 E 35 6341 BK 041 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		6.75
52754	04/14/2023	240 E 35 6341 LU 041 0 99 SCA				Brothers Food Service	Breakfast/Lunch Food		20.25

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NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
52754	04/14/2023	240 E 35 6341 BK 001 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food		25.25	
52754	04/14/2023	240 E 35 6341 LU 001 0 99 SCA			Brothers Food Service	Breakfast/Lunch Food		219.25	
								Totals for 52754	3,611.10
52755	04/14/2023	161 A 00 1243 SD 000 0 00 000			Byiringiro, Claude	Official for Soccer Playoffs Boerne vs. Marble Falls 03-31-23		217.35	
								Totals for 52755	217.35
52756	04/14/2023	461 E 36 6499 AC 001 0 91 000			Centex Recognition	Golf Add on Shirts		110.50	
								Totals for 52756	110.50
52757	04/14/2023	161 E 36 6412 00 001 0 91 DCO			Courtyard by Marriott	3 Rooms/2 Nights - Hotel Accommodations for Golf Team at Regionals 04/18-04/20		643.86	
								Totals for 52757	643.86
52758	04/14/2023	161 E 36 6399 00 041 0 91 GLF			Fredericksburg ISD	JH Golf Tournament April 17, 2023		470.00	
								Totals for 52758	470.00
52759	04/14/2023	240 E 35 6342 BK 101 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food (Supplies)		116.88	
52759	04/14/2023	240 E 35 6342 LU 101 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food (Supplies)		272.72	
52759	04/14/2023	240 E 35 6342 BK 041 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food (Supplies)		147.30	
52759	04/14/2023	240 E 35 6342 LU 041 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food (Supplies)		426.30	
52759	04/14/2023	240 E 35 6342 BK 001 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food (Supplies)		73.05	
52759	04/14/2023	240 E 35 6342 LU 001 0 99 000			Gulf Coast Paper Co.	Breakfast/Lunch Non-Food (Supplies)		219.15	
								Totals for 52759	1,255.40
52760	04/14/2023	199 E 41 6499 00 701 0 99 000			HEB Credit Receivables	supplies for board meeting		27.92	
52760	04/14/2023	199 E 11 6399 00 001 0 22 AGR			HEB Credit Receivables	Supplies for classroom labs.		584.59	
								Totals for 52760	612.51
52761	04/14/2023	461 E 36 6499 A8 001 0 91 000			Kelly's Hill Country BBQ	Basketball Banquet Catering: 3 Meats/2 Sides x 110 Guest + 2 Servers		1,150.00	
52761	04/14/2023	461 E 36 6499 AA 001 0 91 000			Kelly's Hill Country BBQ	Basketball Banquet Catering: 3 Meats/2 Sides x 110 Guest + 2 Servers		1,150.00	
								Totals for 52761	2,300.00
52762	04/14/2023	240 E 35 6341 LU 101 0 99 000			La Costenita Distributor Inc	Lunch Food-Jacob's Well Elementary		333.84	
52762	04/14/2023	240 E 35 6341 LU 041 0 99 000			La Costenita Distributor Inc	Lunch Food 2022-2023		310.08	
52762	04/14/2023	240 E 35 6341 LU 101 0 99 000			La Costenita Distributor Inc	Lunch Food-Jacob's Well Elementary		311.28	





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NUMBER	DATE	NUMBER					VENDOR	DESCRIPTION	AMOUNT	
52772	04/14/2023	199 E 51 6299 00 830 0 99 000					Rivera, Darrell	2020 TOYO Tundra 4WD Limited CrewMax Bumper Repair Reimbursement	1,127.90	
Totals for 52772									1,127.90	
52773	04/14/2023	161 E 36 6499 PD 001 0 91 GLF					The Club at Colony Creek	Golf Tournament 4/17-4/18 Practice Round and Entry Fees	499.24	
52773	04/14/2023	161 E 36 6399 00 001 0 91 GLF					The Club at Colony Creek	Golf Tournament 4/17-4/18 Practice Round and Entry Fees	5.76	
Totals for 52773									505.00	
52775	04/14/2023	240 E 35 6341 LU 102 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food	72.00	
52775	04/14/2023	240 E 35 6341 BK 101 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food	9.50	
52775	04/14/2023	240 E 35 6341 LU 101 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food	146.41	
52775	04/14/2023	240 E 35 6341 LU 041 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	84.83	
52775	04/14/2023	240 E 35 6341 BK 041 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	7.60	
52775	04/14/2023	240 E 35 6341 LU 001 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food High School	27.72	
52775	04/14/2023	240 E 35 6341 BK 001 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food High School	16.20	
52775	04/14/2023	240 E 35 6341 LU 001 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food High School	27.00	
52775	04/14/2023	240 E 35 6341 BK 001 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food High School	19.86	
52775	04/14/2023	240 E 35 6341 LU 041 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	75.96	
52775	04/14/2023	240 E 35 6341 BK 041 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food-Danforth JH	3.80	
52775	04/14/2023	240 E 35 6341 LU 001 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food High School	32.40	
52775	04/14/2023	240 E 35 6341 BK 001 0 99 000					The New World Bakery, Inc	Breakfast/Lunch Food High School	7.60	
Totals for 52775									530.88	
52776	04/14/2023	461 E 36 6499 AD 001 0 91 000					Vance, Jerry	Texan Track Relays 03-23-23	75.00	
52776	04/14/2023	461 E 36 6499 AE 001 0 91 000					Vance, Jerry	Texan Track Relays 03-23-23	75.00	
Totals for 52776									150.00	
52777	04/14/2023	461 E 36 6499 A0 001 0 91 000					Varsity Spirit Brands	Poms for Cheer	237.00	
52777	04/14/2023	461 E 36 6499 A0 001 0 91 000					Varsity Spirit Brands	Poms for Cheer	676.00	
Totals for 52777									913.00	
52778	04/14/2023	161 E 36 6412 00 001 0 91 DCO					ZH Airport Hotel LLC	Accommodations for Tennis Tournament - 04/10/23 to 4/12/23	2,011.36	
52778	04/14/2023	161 E 36 6499 PD 001 0 91 DCO					ZH Airport Hotel LLC	Accommodations for Tennis Tournament - 04/10/23 to 4/12/23	170.77	
Totals for 52778									2,182.13	
52779	04/17/2023	161 E 36 6499 00 001 0 91 BAB					RMA Toll Processing	Toll Fees For JV Baseball	22.06	
Totals for 52779									22.06	
52783	04/20/2023	199 E 11 6399 00 001 0 22 EGN					Amazon Capital Services	Supplies for Engineering class.	299.55	

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NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
52783	04/20/2023	199 E 11 6399 02 102 0 11 GEN			Amazon Capital Services	Spangenberg \$150. Big Book of Silly Jokes for Kids		13.09	
						\$5.99 Tru Ray Construction Paper 12 x 18 Assorted Colors			
						\$14.19 Dsheengo Inflatable Globes 12 pieces \$17.99			
						Order 2 sets of these			
						\$17.99 Cakolink Vintage Aesthetic Vinyl Stickers			
						\$5.98 Olansit 200 pcs Water Bottle Stickers \$5.99			
						Astrobrights Mega Collection Colored Paper 625 Sheets			
						\$17.49 Creative Teaching Press Woodland Friends Name Tags			
						Labels \$10.66 Camping Party Decorations Camping Banner			
						Laminated \$8.99 32 piece 8 Colors Mini Bubble Wands			
						\$11.95 Tru Ray Construction Paper 12 x 18 Holiday Green			
						\$8.59 Tru Ray Construction Paper 12 x 18 Festive Red			
						\$7.27 Tru Ray Construction Paper 12 x 18 Black Pack of 50			
						\$6.10 8 pack Sticky Post it notes 3x3 \$7.19			
52783	04/20/2023	199 E 31 6399 00 001 0 99 000			Amazon Capital Services	Office Supplies		71.99	
52783	04/20/2023	461 E 36 6499 AF 001 0 91 000			Amazon Capital Services	Baseball/Softblll Concessions		96.99	
52783	04/20/2023	461 E 36 6499 AG 001 0 91 000			Amazon Capital Services	Baseball/Softblll Concessions		96.99	
52783	04/20/2023	161 E 36 6399 00 001 0 91 TRN			Amazon Capital Services	Trainer Supplies		130.41	
52783	04/20/2023	461 E 36 6499 AC 001 0 91 000			Amazon Capital Services	Golf Pants		93.94	
						Totals for 52783		802.96	
52784	04/20/2023	199 E 11 6394 00 001 0 11 SCI			Carolina Biological Supply Company	Microscopes for Science labs.		812.25	
						Totals for 52784		812.25	
52785	04/20/2023	195 E 11 6395 00 101 0 11 000			CDW Government, Inc.	CDW - JWE		620.00	
						Totals for 52785		620.00	
52786	04/20/2023	199 E 11 6394 00 001 0 22 BUS			Cengage Learning	Sports and Entertainment Curriculum		1,346.40	
						Totals for 52786		1,346.40	
52787	04/20/2023	461 E 36 6499 A6 001 0 91 000			Centex Recognition	Shirts for Tennis Playoffs		399.50	
52787	04/20/2023	161 E 36 6399 00 041 0 91 TEN			Centex Recognition	JH Tennis Shirts		57.50	
52787	04/20/2023	461 E 36 6499 A6 041 0 91 000			Centex Recognition	JH Tennis Shirts		285.00	
52787	04/20/2023	461 E 36 6499 A6 001 0 91 000			Centex Recognition	JH Tennis Shirts		171.35	
52787	04/20/2023	461 E 36 6499 AC 001 0 91 000			Centex Recognition	Golf Shirt Embroidery		561.00	
						Totals for 52787		1,474.35	
52788	04/20/2023	240 E 35 6341 LU 999 0 99 000			Central Texas Food Bank	School Lunch Program Blue Hole Primary		29.80	
52788	04/20/2023	240 E 35 6341 LU 999 0 99 000			Central Texas Food Bank	School Lunch Program Danforth JH		39.76	

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NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION		AMOUNT
52788	04/20/2023	240 E 35 6341 LU 999 0 99 000				Central Texas Food Bank	School Lunch Program For WHS		34.08
52788	04/20/2023	240 E 35 6341 LU 999 0 99 000				Central Texas Food Bank	School Lunch Program For Jacobs Well Elementary		34.08
								Totals for 52788	137.72
52789	04/20/2023	199 E 34 6249 00 805 0 99 000				Conley Enterprises Co. Inc.	Oil & Filter Change For Vehicles 22		103.97
52789	04/20/2023	199 E 34 6249 00 805 0 99 000				Conley Enterprises Co. Inc.	Oil & Filter Change For Vehicles 53		96.97
52789	04/20/2023	199 E 34 6249 00 805 0 99 000				Conley Enterprises Co. Inc.	Vehicle Inspections		7.00
								Totals for 52789	207.94
52790	04/20/2023	199 E 21 6411 00 833 0 23 000				CPI	Non-Violent Crisis Intervention (Instructor Certification Program)		5,798.00
								Totals for 52790	5,798.00
52791	04/20/2023	199 E 51 6631 00 830 0 99 000				Deere & Company	John Deere 3038E Compact Utility Tractor		3,154.74
								Totals for 52791	3,154.74
52792	04/20/2023	865 E 36 6499 23 001 0 99 000				Embassy Suites - San Marcos	Balance from prom. Final payment.		1,257.77
								Totals for 52792	1,257.77
52793	04/20/2023	865 E 36 6499 50 001 0 22 000				Ewell Educational Services, Inc.	Judging Fee competition charges.		1,673.00
52793	04/20/2023	199 E 36 6412 00 001 0 22 AGR				Ewell Educational Services, Inc.	Judging Fee competition charges.		196.00
								Totals for 52793	1,869.00
52794	04/20/2023	199 E 51 6249 05 830 0 99 000				Express Care	OPEN PO MAINT EXPRESS CARE		72.20
								Totals for 52794	72.20
52795	04/20/2023	199 E 51 6319 01 001 0 99 000				Ferguson Enterprises, LLC	Custodial Supply Order		1,467.50
52795	04/20/2023	199 E 51 6319 01 041 0 99 000				Ferguson Enterprises, LLC	Custodial Supply Order		1,467.50
52795	04/20/2023	199 E 51 6319 01 101 0 99 000				Ferguson Enterprises, LLC	Custodial Supply Order		1,467.50
52795	04/20/2023	199 E 51 6319 01 102 0 99 BHP				Ferguson Enterprises, LLC	Custodial Supply Order		1,467.63
								Totals for 52795	5,870.13
52796	04/20/2023	199 E 12 6329 00 101 0 99 000				Follett Content Solutions LLC	Follett - JWE		3,000.53
								Totals for 52796	3,000.53
52797	04/20/2023	161 E 36 6499 00 001 0 91 TEN				Harris County Toll Road Authority	Toll Fees For Tennis		4.00
52797	04/20/2023	161 E 36 6499 00 001 0 91 TEN				Harris County Toll Road Authority	Toll Fees For Tennis		5.75
52797	04/20/2023	161 E 36 6499 00 001 0 91 TEN				Harris County Toll Road Authority	Tolls Fee For Tennis		5.25
52797	04/20/2023	161 E 36 6499 00 001 0 91 TEN				Harris County Toll Road Authority	Tolls Fee For Tennis		8.75

CHECK CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION		AMOUNT
						Totals for 52797	23.75
52799	04/20/2023	199 E 52 6299 00 001 0 99 000		Hays County Auditor	2022-2023: SRO's August 17, 2022 - November 30, 2022 - Revised Qtr 1 Billing		35,377.53
52799	04/20/2023	199 E 52 6299 00 041 0 99 000		Hays County Auditor	2022-2023: SRO's August 17, 2022 - November 30, 2022 - Revised Qtr 1 Billing		33,789.48
52799	04/20/2023	199 E 52 6299 00 101 0 99 000		Hays County Auditor	2022-2023:SRO Jean-Claude Cornic August 17, 2022 - November 30, 2022		13,031.05
52799	04/20/2023	199 E 52 6299 00 001 0 99 000		Hays County Auditor	2022-2023: SRO's December 1, 2022 - February 28, 2023		31,195.51
52799	04/20/2023	199 E 52 6299 00 041 0 99 000		Hays County Auditor	2022-2023: SRO's December 1, 2022 - February 28, 2023		30,286.03
52799	04/20/2023	199 E 52 6299 00 101 0 99 000		Hays County Auditor	2022-2023: SRO Jean-Claude Cornic December 1, 2022 - February 28, 2023		11,681.11
						Totals for 52799	155,360.71
52800	04/20/2023	161 E 36 6399 00 001 0 91 000		Hill Country Springs	5 gal water delivery		14.99
52800	04/20/2023	161 E 36 6399 00 001 0 91 000		Hill Country Springs	5 gal water delivery		14.99
52800	04/20/2023	461 E 36 6499 00 041 0 99 000		Hill Country Springs	Drinking water/deposit		58.99
						Totals for 52800	88.97
52801	04/20/2023	199 E 41 6499 00 701 0 99 000		HEB Credit Receivables	Supplies for Board meeting 4/17/2023		35.84
						Totals for 52801	35.84
52802	04/20/2023	199 E 36 6268 00 001 0 99 000		Herff Jones, Inc.	Diplomas.		39.32
52802	04/20/2023	199 E 36 6268 00 001 0 99 000		Herff Jones, Inc.	Diplomas.		910.32
52802	04/20/2023	199 E 11 6268 00 001 0 11 GRE		Herff Jones, Inc.	Diplomas.		495.44
						Totals for 52802	1,445.08
52803	04/20/2023	199 E 51 6299 00 830 0 99 000		Hill Country Outdoor Power	Mower Blade		153.54
						Totals for 52803	153.54
52804	04/20/2023	199 E 11 6394 00 102 0 11 GEN		Houston Communications, Inc.	HCI		252.50
						Totals for 52804	252.50
52805	04/20/2023	199 E 12 6499 00 102 0 24 000		Inflatable Wonderland	Blue Hole Primary !st & 2nd grade AR Party		2,400.00
						Totals for 52805	2,400.00
52806	04/20/2023	199 E 51 6319 00 001 0 99 000		Johnstone Supply	Annual AC belts District Wide		12.86
52806	04/20/2023	199 E 51 6319 00 041 0 99 000		Johnstone Supply	Annual AC belts District Wide		0.79
52806	04/20/2023	199 E 51 6319 00 101 0 99 000		Johnstone Supply	Annual AC belts District Wide		4.90

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
52806	04/20/2023	199 E 51 6319 00 102 0 99 000			Johnstone Supply	Annual AC belts District Wide		0.67	
52806	04/20/2023	199 E 51 6319 00 808 0 99 000			Johnstone Supply	Annual AC belts District Wide		0.58	
52806	04/20/2023	199 E 51 6319 00 804 0 99 000			Johnstone Supply	Annual AC belts District Wide		0.18	
52806	04/20/2023	199 E 51 6319 00 102 0 99 BHP			Johnstone Supply	Annual AC belts District Wide		0.95	
52806	04/20/2023	199 E 51 6319 00 001 0 99 000			Johnstone Supply	Annual AC belts District Wide		933.85	
52806	04/20/2023	199 E 51 6319 00 041 0 99 000			Johnstone Supply	Annual AC belts District Wide		59.54	
52806	04/20/2023	199 E 51 6319 00 101 0 99 000			Johnstone Supply	Annual AC belts District Wide		356.65	
52806	04/20/2023	199 E 51 6319 00 102 0 99 000			Johnstone Supply	Annual AC belts District Wide		49.11	
52806	04/20/2023	199 E 51 6319 00 808 0 99 000			Johnstone Supply	Annual AC belts District Wide		41.02	
52806	04/20/2023	199 E 51 6319 00 804 0 99 000			Johnstone Supply	Annual AC belts District Wide		12.68	
52806	04/20/2023	199 E 51 6319 00 102 0 99 BHP			Johnstone Supply	Annual AC belts District Wide		65.54	
								Totals for 52806	1,539.32
52807	04/20/2023	199 E 51 6299 00 830 0 99 000			KMI Sports Construction LLC	Removal and replacement of home plate on the softball field		795.96	
								Totals for 52807	795.96
52808	04/20/2023	199 E 34 6499 00 805 0 99 000			Lower Colorado River Authority	2022-2023 Monthly Radio Service for Transportation Dept. - Open PO		457.31	
52808	04/20/2023	199 E 34 6499 00 805 0 23 000			Lower Colorado River Authority	2022-2023 Monthly Radio Service for Transportation Dept. - Open PO		169.54	
								Totals for 52808	626.85
52809	04/20/2023	199 E 11 6399 00 001 0 22 VBT			McCoy's Building Supply	Treated Pine building and construction class.		289.43	
								Totals for 52809	289.43
52810	04/20/2023	199 E 34 6311 GS 805 0 23 000			Midtex Oil, L.P.	2022-2023: Unleaded Fuel		288.35	
52810	04/20/2023	199 E 51 6311 GS 830 0 99 000			Midtex Oil, L.P.	2022-2023: Unleaded Fuel		972.15	
52810	04/20/2023	199 E 34 6311 GS 805 0 99 000			Midtex Oil, L.P.	2022-2023: Unleaded Fuel		288.35	
52810	04/20/2023	195 E 53 6311 GS 831 0 99 000			Midtex Oil, L.P.	2022-2023: Unleaded Fuel		98.86	
52810	04/20/2023	199 E 34 6311 DS 805 0 99 000			Midtex Oil, L.P.	2022-2023: Diesel Fuel		4,307.78	
52810	04/20/2023	199 E 34 6311 DS 805 0 23 000			Midtex Oil, L.P.	2022-2023: Diesel Fuel		1,435.93	
52810	04/20/2023	199 E 34 6311 00 805 0 23 000			Midtex Oil, L.P.	2022-2023: Diesel Fuel		2.49	
52810	04/20/2023	199 E 34 6311 00 805 0 99 000			Midtex Oil, L.P.	2022-2023: Diesel Fuel		7.46	
								Totals for 52810	7,401.37
52811	04/20/2023	461 E 36 6499 00 102 0 99 000			Mima's	100 Tacos For Volunteer Breakfast		300.00	
								Totals for 52811	300.00
52812	04/20/2023	199 E 51 6319 00 804 0 99 000			Moore Supply	Hot water heater element - Admin		396.88	



CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
52821	04/20/2023	199 E 36 6412 00 001 0 22 AGR	RMA Toll Processing	WHS Ag/FFA Toll Fees	2.50
Totals for 52821					2.50
52822	04/20/2023	199 E 51 6319 01 001 0 99 000	Safeway Supply, Inc.	Scrubber parts for WHS and FH	103.62
52822	04/20/2023	199 E 51 6319 01 800 0 99 000	Safeway Supply, Inc.	Scrubber parts for WHS and FH	103.62
52822	04/20/2023	199 E 51 6319 01 001 0 99 000	Safeway Supply, Inc.	Custodial Parts	14.58
52822	04/20/2023	199 E 51 6319 01 800 0 99 000	Safeway Supply, Inc.	Custodial Parts	14.58
Totals for 52822					236.40
52823	04/20/2023	461 E 36 6499 61 001 0 99 000	Sam's Club Direct	Supplies for snack cart.	377.77
Totals for 52823					377.77
52824	04/20/2023	199 E 11 6399 00 001 0 11 SCI	Schubert, C J	Reimbursement for Science Lab items.	68.41
Totals for 52824					68.41
52825	04/20/2023	199 E 41 6394 00 701 0 99 000	Staples Business Advantage	toner	190.20
52825	04/20/2023	199 E 11 6399 00 041 0 11 GEN	Staples Business Advantage	Campus Supplies	55.98
52825	04/20/2023	199 E 11 6399 00 041 0 11 GEN	Staples Business Advantage	Campus Supplies	1,758.29
Totals for 52825					2,004.47
52826	04/20/2023	162 E 36 6399 00 041 0 99 000	Strait Music	Needed Percussion Equipment	370.00
52826	04/20/2023	162 E 11 6249 00 041 0 11 000	Strait Music	Percussion Needs	87.50
52826	04/20/2023	162 E 11 6399 00 041 0 11 000	Strait Music	Percussion Needs	65.84
52826	04/20/2023	162 E 36 6399 00 041 0 99 000	Strait Music	Percussion Needs	18.65
Totals for 52826					541.99
52827	04/20/2023	199 E 41 6499 00 750 0 99 HRS	Texas Dept of Public Safety	2022-2023 - HR Secure Site CCH Name Search and Clearinghouse Records Retrieval	1.00
Totals for 52827					1.00
52828	04/20/2023	461 E 36 6499 PV 001 0 99 000	Texas Dept of Motor Vehicles	Monthly Usage Fee.	23.12
Totals for 52828					23.12
52829	04/20/2023	199 E 51 6259 22 001 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	1,398.88
52829	04/20/2023	199 E 51 6259 22 041 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	736.96
52829	04/20/2023	199 E 51 6259 22 101 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	722.00
52829	04/20/2023	199 E 51 6259 22 102 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	722.00
52829	04/20/2023	199 E 51 6259 22 800 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	340.48

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER	VENDOR	DESCRIPTION	AMOUNT					
52829	04/20/2023	199 E 51 6259 22 830 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	281.12					
52829	04/20/2023	199 E 51 6259 22 805 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	83.66					
52829	04/20/2023	199 E 51 6259 22 801 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	83.67					
52829	04/20/2023	199 E 51 6259 22 802 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	83.67					
52829	04/20/2023	199 E 51 6259 22 804 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	256.48					
52829	04/20/2023	199 E 51 6259 22 836 0 99 000	Texas Disposal Systems, Inc.	2022-2023: Trash & Recycling Pick Up - Open PO	680.96					
					Totals for 52829	5,389.88				
52830	04/20/2023	199 E 11 6299 00 001 0 11 ONR	University Of Texas At Austin	On Ramps Enrollment charges.	7,298.00					
					Totals for 52830	7,298.00				
52837	04/20/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	7.64					
52837	04/20/2023	199 E 51 6319 00 102 0 99 BHP	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	4.54					
52837	04/20/2023	199 E 51 6319 00 101 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	4.54					
52837	04/20/2023	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	3.16					
52837	04/20/2023	199 E 51 6319 00 804 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	13.58					
52837	04/20/2023	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	12.39					
52837	04/20/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	11.58					
52837	04/20/2023	195 E 53 6499 00 831 0 99 000	Wimberley Ace Hardware	22/23 OPEN PO TECH MATERIALS AND SUPPLIES	33.98					
52837	04/20/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	4.75					
52837	04/20/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	19.68					
52837	04/20/2023	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.70					
52837	04/20/2023	199 E 51 6319 00 041 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.70					
52837	04/20/2023	199 E 51 6319 00 101 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.70					
52837	04/20/2023	199 E 51 6319 00 102 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.70					
52837	04/20/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.70					
52837	04/20/2023	199 E 51 6319 00 808 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.70					
52837	04/20/2023	199 E 51 6319 00 800 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.70					
52837	04/20/2023	199 E 51 6319 00 804 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.70					
52837	04/20/2023	199 E 51 6319 00 102 0 99 BHP	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	1.69					
52837	04/20/2023	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	3.90					
52837	04/20/2023	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	20.39					
52837	04/20/2023	199 E 51 6319 00 102 0 99 BHP	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	4.40					
52837	04/20/2023	199 E 51 6319 00 808 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	30.58					
52837	04/20/2023	199 E 51 6319 00 001 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	15.29					
52837	04/20/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	20.28					
52837	04/20/2023	199 E 51 6319 00 830 0 99 000	Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS	28.04					
					Totals for 52837	254.01				



CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 52845					313.30
52846	04/21/2023	199 E 51 6499 00 830 0 99 000	Hill Country Outdoor Power	Parts for a Water pump truck. (see attachment)	75.55
Totals for 52846					75.55
52847	04/21/2023	240 E 35 6341 LU 101 0 99 000	La Costenita Distributor Inc	Lunch Food-Jacob's Well Elementary	316.56
Totals for 52847					316.56
52848	04/21/2023	240 E 35 6341 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Blue Hole Primary	432.98
52848	04/21/2023	240 E 35 6341 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Blue Hole Primary	1,843.61
52848	04/21/2023	240 E 35 6342 LU 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Blue Hole Primary	337.75
52848	04/21/2023	240 E 35 6342 BK 102 0 99 000	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Blue Hole Primary	112.59
52848	04/21/2023	240 E 35 6341 BK 102 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Blue Hole Primary	143.75
52848	04/21/2023	240 E 35 6341 LU 102 0 99 SCA	Labatt Food Service LLC	Breakfast/Lunch Food and Non-Food Blue Hole Primary	228.85
Totals for 52848					3,099.53
52850	04/21/2023	199 E 34 6319 00 805 0 99 000	NAPA Auto Parts	22 Inch Wiper Blades	89.22
52850	04/21/2023	199 E 51 6249 05 830 0 99 000	NAPA Auto Parts	MARCH - AUG 22-23 MAINT AUTO PARTS	4.68
52850	04/21/2023	199 E 34 6319 00 805 0 99 000	NAPA Auto Parts	Transportation Supplies	945.06
52850	04/21/2023	199 E 51 6319 00 830 0 99 000	NAPA Auto Parts	Core Charge Refund	-49.50
52850	04/21/2023	199 E 34 6319 00 805 0 99 000	NAPA Auto Parts	Core Charge Return	-68.00
52850	04/21/2023	199 E 34 6319 00 805 0 99 000	NAPA Auto Parts	Core Charge Return	-68.00
52850	04/21/2023	199 E 51 6249 05 830 0 99 000	NAPA Auto Parts	MARCH - AUG 22-23 MAINT AUTO PARTS	19.24
52850	04/21/2023	199 E 51 6249 05 830 0 99 000	NAPA Auto Parts	MARCH - AUG 22-23 MAINT AUTO PARTS	39.31
Totals for 52850					912.01
52852	04/21/2023	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary	84.63
52852	04/21/2023	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary	253.87
52852	04/21/2023	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary	109.99
52852	04/21/2023	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food-Blue Hole Primary	329.95
52852	04/21/2023	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food	40.62
52852	04/21/2023	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food	94.80
52852	04/21/2023	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food	45.69
52852	04/21/2023	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food	106.62
52852	04/21/2023	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food	76.15
52852	04/21/2023	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food	25.39
52852	04/21/2023	240 E 35 6341 LU 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food	76.15
52852	04/21/2023	240 E 35 6341 BK 041 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food	25.39
52852	04/21/2023	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS	Breakfast/Lunch Food	53.45

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NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
52852	04/21/2023	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS		Breakfast/Lunch Food			16.93	
52852	04/21/2023	240 E 35 6341 LU 001 0 99 000	DFA Dairy Brands DALLAS		Breakfast/Lunch Food			68.37	
52852	04/21/2023	240 E 35 6341 BK 001 0 99 000	DFA Dairy Brands DALLAS		Breakfast/Lunch Food			21.63	
								Totals for 52852	1,429.63
52853	04/21/2023	161 E 36 6499 PD 001 0 91 DCO	Quality Inn & Suites - Robstown		Regional Track Tournament Accommodations 04/27/23-04/29/23			1,829.23	
						13 Rooms +Fees			
52853	04/21/2023	161 E 36 6499 PD 001 0 91 FTB	Quality Inn & Suites - Robstown		Regional Track Tournament Accommodations 04/27/23-04/29/23			2,288.27	
						13 Rooms +Fees			
								Totals for 52853	4,117.50
52854	04/21/2023	461 E 36 6499 93 101 0 99 000	Schlitterbahn		5th Grade Field Trip			5,440.00	
								Totals for 52854	5,440.00
52855	04/21/2023	161 E 36 6499 PD 001 0 91 000	SpringHill Suites San Antonio Seawo		Tennis Accommodations for State Tournament			1,741.92	
						04/24/23-04/26/23 6 rooms x \$129/night + Fees			
								Totals for 52855	1,741.92
52858	04/21/2023	199 E 51 6249 00 804 0 99 000	Texan Fire Systems LLC		Annual Fire Extinguisher inspection			48.00	
52858	04/21/2023	199 E 51 6249 00 808 0 99 000	Texan Fire Systems LLC		Annual Fire Extinguisher inspection			205.50	
52858	04/21/2023	199 E 51 6249 00 001 0 99 000	Texan Fire Systems LLC		Annual Fire Extinguisher inspection			640.50	
52858	04/21/2023	199 E 51 6249 00 101 0 99 000	Texan Fire Systems LLC		Annual Fire Extinguisher inspection			612.00	
52858	04/21/2023	199 E 51 6249 00 102 0 99 000	Texan Fire Systems LLC		Annual Fire Extinguisher inspection			344.50	
52858	04/21/2023	199 E 51 6249 00 001 0 99 000	Texan Fire Systems LLC		Annual Fire Extinguisher inspection			1,360.50	
52858	04/21/2023	199 E 51 6249 00 041 0 99 000	Texan Fire Systems LLC		Annual Fire Extinguisher inspection			782.50	
52858	04/21/2023	199 E 51 6249 00 102 0 99 BHP	Texan Fire Systems LLC		Annual Fire Extinguisher inspection			480.50	
52858	04/21/2023	199 E 51 6249 00 805 0 99 000	Texan Fire Systems LLC		Annual Fire Extinguisher inspection			1,225.50	
52858	04/21/2023	199 E 51 6249 00 830 0 99 000	Texan Fire Systems LLC		Annual Fire Extinguisher inspection			824.00	
								Totals for 52858	6,523.50
52860	04/21/2023	240 E 35 6341 BK 001 0 99 000	The New World Bakery, Inc		Breakfast/Lunch Food High School			7.60	
52860	04/21/2023	240 E 35 6341 LU 001 0 99 000	The New World Bakery, Inc		Breakfast/Lunch Food High School			47.16	
52860	04/21/2023	240 E 35 6341 BK 001 0 99 000	The New World Bakery, Inc		Breakfast/Lunch Food High School			1.90	
52860	04/21/2023	240 E 35 6341 LU 001 0 99 000	The New World Bakery, Inc		Breakfast/Lunch Food High School			44.28	
52860	04/21/2023	240 E 35 6341 BK 001 0 99 000	The New World Bakery, Inc		Breakfast/Lunch Food High School			17.00	
52860	04/21/2023	240 E 35 6341 LU 001 0 99 000	The New World Bakery, Inc		Breakfast/Lunch Food High School			-10.08	
52860	04/21/2023	240 E 35 6341 LU 102 0 99 000	The New World Bakery, Inc		Breakfast/Lunch Food			63.00	
52860	04/21/2023	240 E 35 6341 BK 101 0 99 000	The New World Bakery, Inc		Breakfast/Lunch Food			15.20	
52860	04/21/2023	240 E 35 6341 LU 101 0 99 000	The New World Bakery, Inc		Breakfast/Lunch Food			80.47	





CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
52880	04/27/2023	199 E 11 6399 00 001 0 11 CH1			J W Pepper & Son, Inc.	Choir Sheet Music		92.51	
52880	04/27/2023	199 E 36 6399 00 001 0 99 CH1			J W Pepper & Son, Inc.	Choir Sheet Music		108.48	
52880	04/27/2023	199 E 11 6399 00 001 0 11 CH1			J W Pepper & Son, Inc.	Choir Sheet Music		243.60	
52880	04/27/2023	199 E 36 6399 00 001 0 99 CH1			J W Pepper & Son, Inc.	Choir Sheet Music		285.59	
52880	04/27/2023	162 E 11 6329 00 041 0 11 000			J W Pepper & Son, Inc.	Aladdin Scores		27.49	
							Totals for 52880	757.67	
52881	04/27/2023	199 E 51 6319 01 001 0 99 000			Safeway Supply, Inc.	Floor stripper		225.86	
							Totals for 52881	225.86	
52882	04/27/2023	461 E 36 6499 87 001 0 99 000			Sam's Club Direct	Snacks for AP testing.		201.40	
							Totals for 52882	201.40	
52883	04/27/2023	199 E 34 6499 00 805 0 99 000			Scharlach, Shad	Reimb. For Driver's Drug Screen Test		138.00	
							Totals for 52883	138.00	
52884	04/27/2023	162 E 36 6249 00 001 0 99 000			Strait Music	Emergency repairs for UIL contest		50.00	
52884	04/27/2023	162 E 36 6249 00 001 0 99 000			Strait Music	Emergency repairs for UIL contest		50.00	
52884	04/27/2023	162 E 36 6249 00 001 0 99 000			Strait Music	Emergency repairs for UIL contest		145.00	
52884	04/27/2023	162 E 36 6249 00 001 0 99 000			Strait Music	Emergency repairs for UIL contest		25.00	
							Totals for 52884	270.00	
52885	04/27/2023	199 E 51 6249 00 001 0 99 000			Vanguard Fire Systems, LP	WHS Backflow Repair		1,506.42	
							Totals for 52885	1,506.42	
52886	04/27/2023	199 E 41 6299 00 702 0 99 000			Verette, Ronald	April School Board Mtg Security		125.00	
							Totals for 52886	125.00	
52891	04/27/2023	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		11.88	
52891	04/27/2023	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		23.99	
52891	04/27/2023	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		6.79	
52891	04/27/2023	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		1.18	
52891	04/27/2023	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		36.54	
52891	04/27/2023	199 E 51 6319 00 804 0 99 000			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		23.79	
52891	04/27/2023	199 E 51 6319 00 804 0 99 000			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		11.04	
52891	04/27/2023	199 E 51 6319 00 102 0 99 BHP			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		11.89	
52891	04/27/2023	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		3.55	
52891	04/27/2023	199 E 51 6319 00 808 0 99 000			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		30.58	
52891	04/27/2023	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	MARCH - AUG 22-23 OPEN PO FOR MAINT SUPPLIES AND MATERIALS		2.64	



FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
161	Athletics Fund	6,843.24	0.00	13,265.73	20,108.97
162	Band	0.00	0.00	4,043.89	4,043.89
195	ERATE/Technology	0.00	0.00	13,893.92	13,893.92
199	General Operating Fund	0.00	0.00	354,871.86	354,871.86
240	Food Service Fund	0.00	60.00	49,570.98	49,630.98
461	Campus Activity Funds	0.00	0.00	31,532.10	31,532.10
493	WISD Education Foundation	0.00	0.00	2,930.27	2,930.27
711	Afterschool Program	0.00	0.00	492.18	492.18
865	ACTIVITY FUND	0.00	0.00	20,696.12	20,696.12
***	Fund Summary Totals ***	6,843.24	60.00	491,297.05	498,200.29

\*\*\*\*\* End of report \*\*\*\*\*

NOTICE OF INTRUDER DETECTION AUDIT FORM

Date of Intruder Detection Audit: 04-27-23  
 Campus Name: Wimberley H.S.  
 Physical Address: 100 CHEVY LN, Wimberley TX  
 Principal Name: Ryan Wilkes  
 Principal Email Address: Ryan.Wilkes@wimberleyisd.net  
 Campus Phone Number: 512-6451-5129

District Name: Wimberley ISD  
 Superintendent Name: DR. GREG BONEWARD

**THIS DOCUMENT SERVES AS THE OFFICIAL NOTICE OF INTRUDER DETECTION AUDIT FOR YOUR CAMPUS**

Pursuant to the charge issued by Governor Greg Abbott on June 1, 2022, to the Texas School Safety Center (TxSSC) in coordination with the Texas Education Agency (TEA), the TxSSC is given authority to conduct in-person, unannounced, random intruder detection audits on school districts. The charge specifies that TxSSC designated staff and/or contractor (Inspector) should approach campuses to find weak points and how quickly they can penetrate buildings without being stopped. The audit will help determine if schools have implemented their Multi-Hazard Emergency Operations Plans (EOP). This process improves accountability and ensures school districts are following the plans they created.

Your District's Superintendent and Primary Law Enforcement Entity were notified prior to this Intruder Detection Audit. The full cooperation of your campus staff is required. The Inspector shall be given access to all areas of your campus, and a campus staff representative shall be assigned to escort the Inspector across your campus to test all exterior instructional facility doors and a sampling of internal classroom doors as appropriate.

For questions pertaining to this form, the Inspector's authority, or the Intruder Detection Audit, contact Nate Turner, Associate Director for School Safety Readiness, Texas School Safety Center at Texas State University via phone at (512) 245-0895 or via email at [nturner@txstate.edu](mailto:nturner@txstate.edu).

**General Findings:**

No Findings documented by Inspector at this time

- Unsecured access gained into school
- Unsecured exterior door(s)
- Unsecured classroom door(s) ONLY if district has a policy
- Documentation of weekly exterior door sweeps was not observed

A full report with all required correction actions and/or follow-up action steps will be sent to the District Superintendent no later than 5 business days of the Audit.

**Required Signatures (Print & Sign):**

Intruder Detection Inspector: Katy Odiorne / 

At the conclusion of the Intruder Detection Audit, the Inspector is required to leave the original copy of this Notice with the Campus Contact at the time of the Audit to provide documentation of the Audit and provide immediate notification of any findings.

Campus Contact: Shiela Parker, AP /  , AP

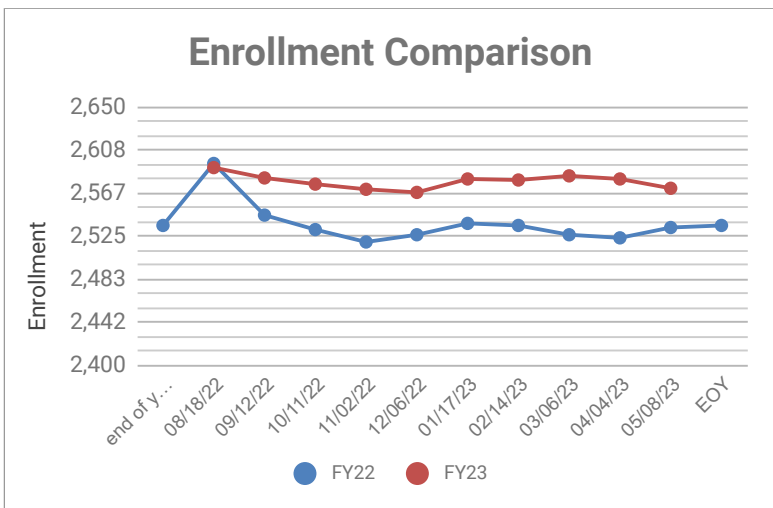
The Campus Contact shall provide a copy of this Notice to the Inspector before the Inspector leaves the campus. By signing this document, the Campus Contact agrees to immediately forward this completed Notice of Intruder Detection Audit to the District Superintendent named above.

## WIMBERLEY INDEPENDENT SCHOOL DISTRICT FY23 Student Enrollment

By Campus	05/25/22	08/18/22	09/12/22	10/11/22	11/02/22	12/06/22	01/17/23	02/14/23	03/06/23	04/04/23	05/08/23	EOY
Blue Hole	536	578	577	568	571	572	579	575	576	580	573	
Jacob's Well	558	522	525	528	528	530	533	538	542	541	539	
Danforth	626	660	653	653	649	648	655	656	658	655	652	
WHS	805	831	826	826	822	817	813	810	807	804	807	

All	end of	08/18/22	09/12/22	10/11/22	11/02/22	12/06/22	01/17/23	02/14/23	03/06/23	04/04/23	05/08/23	EOY
FY22		2535	2595	2545	2531	2519	2526	2537	2535	2526	2523	2535
FY23		2591	2581	2575	2570	2567	2580	2579	2583	2580	2571	

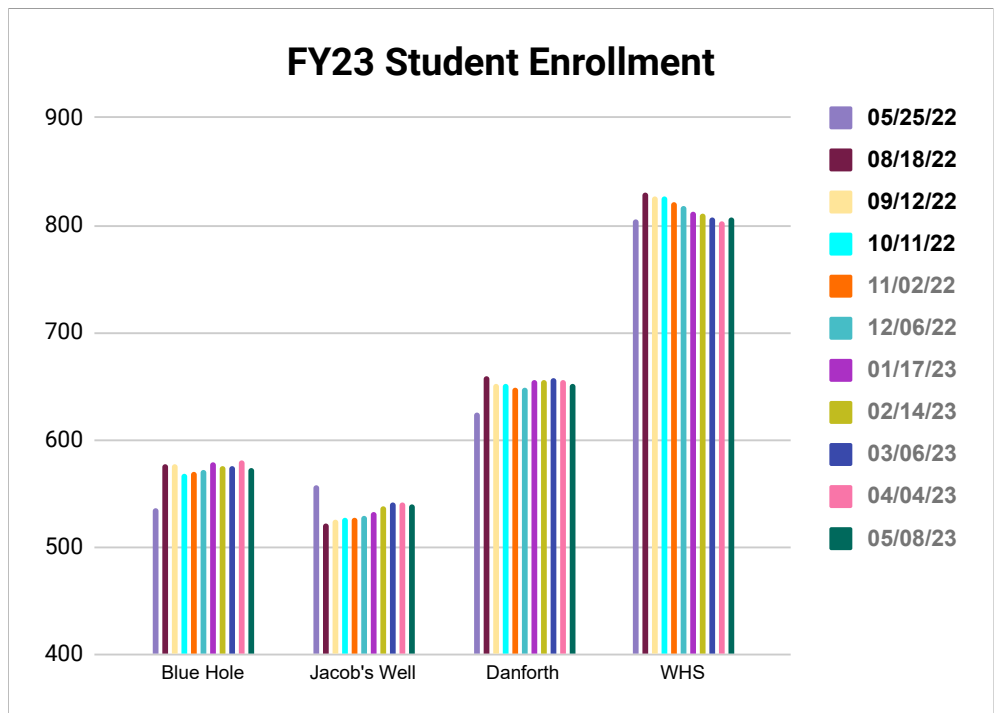
Transfer	end of	08/18/22	09/12/22	10/11/22	11/02/22	12/06/22	01/17/23	02/14/23	03/06/23	04/04/23	05/08/23	EOY
FY22		409	436	419	414	413	418	417	416	418	415	409
FY23		427	420	420	419	425	423	426	423	426	421	409



All students		FY23	Transfer students	
#	Increase %		#	Increase %
56	2%	Aug	18	4%
46	2%	Sept	11	3%
40	2%	Oct	11	3%
35	1%	Nov	10	2%
32	1%	Dec	16	4%
45	2%	Jan	14	3%
44	2%	Feb	17	4%
48	2%	Mar	14	3%
45	2%	Apr	17	4%
36	1%	May	12	3%
0	0%	EOY	0	0%

May 2023	All Students	Transfers	% Transfers
District	2571	421	16%
WHS	807	130	16%
Danforth	652	104	16%
JWE	539	90	17%
Blue Hole	573	97	17%

May 2023	
FY23 Budgeted Enrollment	2584
FY23 Actual	2571
Difference	-13
FY23 Budgeted Tuition PK	84
FY23 Actual Tuition PK	110
Difference	+26



**WIMBERLEY INDEPENDENT SCHOOL DISTRICT**  
**FY23 Student Enrollment**  
**5/8/2023**

Tuition based Pre-K 110

EE/PPCD	4										
<b>PK (drop in)</b>	PK-4	42	PK-3	17							59
Kindergarten	22	18	22	22	22	20	21				147
First Grade	22	21	22	19	21	22	17	21	21	186	
Second Grade	20	20	17	21	22	21	21	21	18	181	
Third Grade	21	21	21	21	21	21	21	20			167
Fourth Grade	21	20	21	21	19	20	21	21	21	185	
Fifth Grade	23	23	23	23	25	24	23	23			187
Sixth Grade											233
Seventh Grade											192
Eighth Grade											227
Ninth Grade											227
Tenth Grade											206
Eleventh Grade											190
Twelfth Grade											184

Transfers	
Employee	Non Employee
2	9
2	22
3	28
5	26
6	24
4	21
4	31
10	30
6	22
4	32
2	39
4	27
4	31
3	20
59	362
421	

**Enrollment Total 2681 FUNDED TOTAL: 2571**

**BLUE HOLE CAMPUS**  
 EC/Kindergarten - 2nd Grade 573

**JACOB'S WELL CAMPUS**  
 3rd - 5th Grade 539

**DANFORTH CAMPUS**  
 6TH - 8TH Grade 652

**HIGH SCHOOL**  
 9TH - 12TH Grade 807

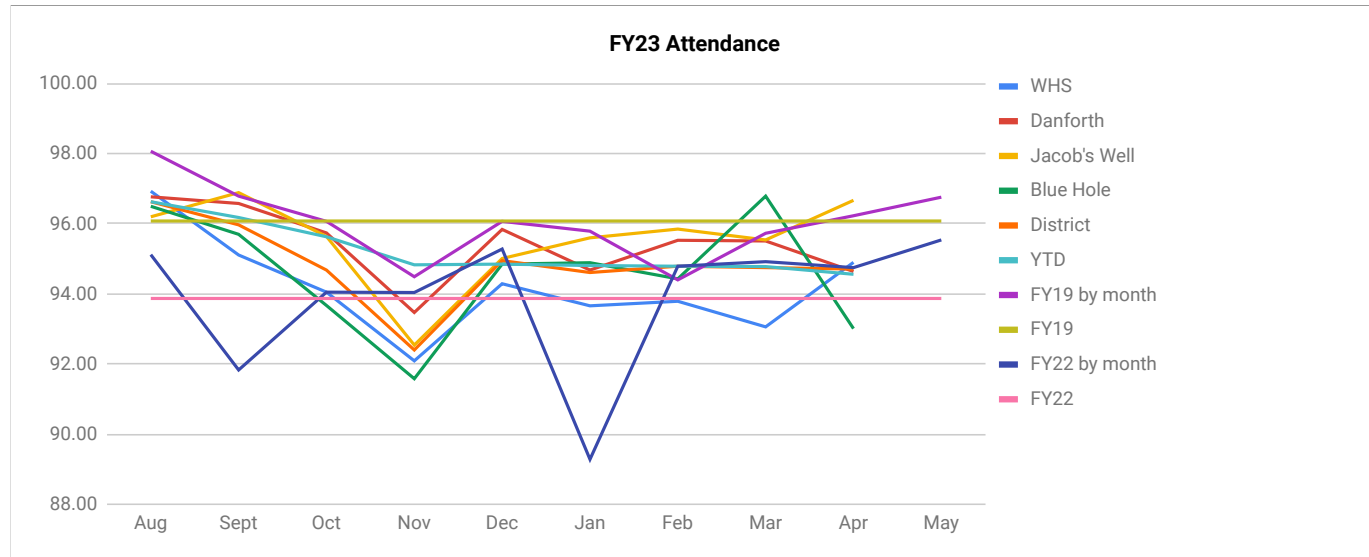
*In District Enrollment 2150 138*

District Transfer Students	
Appx. Savings to District	
Last year's amount	
<b>\$2,518,725</b>	
Austin	4
Blanco	31
Comal	73
Dripping Spr	22
Hays	77
Leander	1
Luling	1
Navarro	2
San Marcos	210

### FY23 Attendance April 2023

(FY19 is included in the comparison since it was the last normal year before COVID hit.)

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
WHS	96.93	95.11	94.05	92.09	94.29	93.66	93.79	93.06	94.90	
Danforth	96.77	96.58	95.74	93.47	95.84	94.68	95.53	95.51	94.64	
Jacob's Well	96.20	96.89	95.64	92.54	95.01	95.60	95.85	95.54	96.67	
Blue Hole	96.50	95.70	93.67	91.58	94.85	94.89	94.43	96.79	93.01	
District	96.63	95.97	94.68	92.40	94.95	94.61	94.79	94.75	94.71	
YTD	96.63	96.18	95.63	94.83	94.85	94.81	94.79	94.78	94.56	
<b>FY19 by month</b>	98.07	96.79	96.07	94.49	96.07	95.79	94.4	95.73	96.23	96.76
<b>FY19</b>	96.08	96.08	96.08	96.08	96.08	96.08	96.08	96.08	96.08	96.08
<b>FY22 by month</b>	95.12	91.83	94.05	94.04	95.28	89.28	94.79	94.92	94.75	95.54
<b>FY22</b>	93.87	93.87	93.87	93.87	93.87	93.87	93.87	93.87	93.87	93.87



<b>FY23 Budgeted Attendance Rate</b>	96.50
<b>FY23 Year to Date Actual Attendance Rate</b>	94.56
<b>Difference</b>	-1.94

	FY23	FY22 Aug	
WHS	96.93	95.28	1.65
Danforth	96.77	95.70	1.07
Jacob's Well	96.20	95.64	0.56
Blue Hole	96.50	94.30	2.20
District	96.63	95.12	1.51
YTD	96.63	95.12	1.51

1.37

	Sept		
WHS	95.11	93.33	1.78
Danforth	96.58	90.97	5.61
Jacob's Well	96.89	91.91	4.98
Blue Hole	95.70	91.15	4.55
District	95.97	91.83	4.14
YTD	96.18	92.90	3.28

4.23

	Oct		
WHS	94.05	94.28	-0.23
Danforth	95.74	94.47	1.27
Jacob's Well	95.64	93.73	1.91
Blue Hole	93.67	94.49	-0.82
District	94.68	94.05	0.63
YTD	95.63	93.40	2.23

0.53

	Nov		
WHS	92.09	94.28	-2.19
Danforth	93.47	95.05	-1.58
Jacob's Well	92.54	94.54	-2.00
Blue Hole	91.58	92.67	-1.09
District	92.40	94.04	-1.64
YTD	94.83	93.57	1.26

-1.72

	Dec		
WHS	94.29	94.79	-0.50
Danforth	95.84	96.12	-0.28
Jacob's Well	95.01	95.67	-0.66
Blue Hole	94.85	95.44	-0.59
District	94.95	95.28	-0.33
YTD	94.85	93.84	1.01

-0.51

	FY23	FY22 Jan	
WHS	93.66	91.43	2.23
Danforth	94.68	88.45	6.23
Jacob's Well	95.60	87.28	8.32
Blue Hole	94.89	88.97	5.92
District	94.61	89.28	5.33
YTD	94.81	93.02	1.79

5.68

	Feb		
WHS	93.79	94.83	-1.04
Danforth	95.53	94.75	0.78
Jacob's Well	95.85	95.08	0.77
Blue Hole	94.43	94.91	-0.48
District	94.79	94.79	0.00
YTD	94.79	93.28	1.51

0.01

	Mar		
WHS	93.06	94.44	-1.38
Danforth	95.51	94.86	0.65
Jacob's Well	95.54	95.90	-0.36
Blue Hole	96.79	95.26	1.53
District	94.75	94.92	-0.17
YTD	94.78	93.51	1.27

0.11

	Apr		
WHS	94.90	93.34	1.56
Danforth	94.64	94.49	0.15
Jacob's Well	96.67	96.71	-0.04
Blue Hole	93.01	95.26	-2.25
District	94.71	94.75	-0.04
YTD	94.56	93.67	0.89

-0.14

	May		
WHS		94.59	-94.59
Danforth		95.67	-95.67
Jacob's Well		96.49	-96.49
Blue Hole		96.40	-96.40
District		95.54	-95.54
YTD		93.87	-93.87

-95.79



## Minutes of Regular Meeting

### Board of Trustees

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A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, April 17, 2023**, beginning at **6:00 PM** in the WISD Administration Building 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - The regular meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:16 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Nathan Cross, Chad Canine, Ken Strange, Lexi Jones was available via zoom.

Administrators Present: Dr. Bonewald, Jason Valentine, Moises Santiago, Lauri Grisham, Ryan Wilkes, SueAnna Thomas, Christi Moeller, Coach Warren

Directors Present: Allen Bruggman

The Pledge of Allegiance to the U.S. flag was led by the Board of Trustees and Dr. Campbell held a moment of reflection.

2. Special Recognition
  - A. The Minions Club - Lemonade Fundraiser - Dr. Bonewald recognized the Minions Club (BHP, JWE) students - Kellen Savage, Desmond Savage, Sully Smith, Desmond Smith, Grant Laubach, Jackson Laubach, Levi Scoggins, Logan Mendoza, Creek Meeks, and Kingsley Treadwell. A video was played showing the group's activities. These students presented the District with a check for \$2233.50. Funds which they raised for the Child Nutrition program's meal overage.
  - B. JWE Principal SueAnna Thomas - Region 13 TEPSAN of the Year - Dr. Bonewald recognized Principal SueAnna Thomas for representing our District's vision of excellence. Twenty school leaders were recently named TEPSANs of the Year by the Texas Elementary Principals and Supervisors Association (TEPSA). Members from the 20 TEPSA Regions across the state annually honor a colleague for their outstanding service to the association. Award recipients must be committed to advancing the principalship and the association as well as serving as a voice for Texas students.
3. PUBLIC FORUM - The following individual(s) requested to address the Board during Public Forum:
  - Jackson Ketter - going outside
  - Tara Hewitt - outdoor recess
  - Meredith Ketter - going outside
  - J.R. Ketter - backpacks and lockers in school
  - Sarah Guerrero – backpacks
  - Beverly Clark - changes to District Policy

4. Discuss and Consider Approval of Board Operating Procedures - Motion to remove Section 2, items 10-13 and Section 3, item 10 C. This motion, made by Nathan Cross, was unseconded. Motion to table definitely until the next regular board meeting. This motion, made by Ken Strange, was unseconded. Motion to amend his original motion to table this item definitely until the next regular board meeting. This motion, made by Nathan Cross and seconded by Ken Strange, Passed. Yea: 5, Nay: 0, Absent: 2
5. Information Item: Update on Policy Review Special Committee -Jason Valentine updated the Board and public present on the policy review special committee.
6. CFO's Report - Moises Santiago reviewed the March financials for the Board. The check register was provided to the Board.
7. Superintendent's Report
  - A. Recent Student Success - Dr. Bonewald reviewed the UIL Academic team which earned sweepstakes in the Boerne district competition. The sweepstakes includes the One Act Play, Speech & Debate, and Academic competitions. WHS scored 604 points, more than double of the second place team. DJH Choir UIL concert and sight-reading earned sweepstakes. WHS Band concert and sight-reading competition earned sweepstakes. Special Olympics cycling team each earned 5 gold and 5 silver medals. Girls Soccer advanced to the third round of playoffs. The boys golf team advanced to regionals. WISD hosted the district tennis tournament where 6 students qualified for regional tournament. Track boys and girls have 25 entries in the Area track meet.
  - B. Legislative Update - Dr. Bonewald reviewed the legislative updates for the Board including the status of House Bill 100, HB2, HB3 and HB3028. He also reviewed the status of Senate Bill 9 as it relates to House Bill 11.
8. Consent Agenda - Motion to approve the consent agenda as presented. This motion, made by Ken Strange and seconded by Nathan Cross, Passed. Yea: 5, Nay: 0, Absent: 2
  - A. Student April Enrollment and Attendance for March
  - B. Minutes of the Regular Meeting, March 20, 2023
  - C. Destruction of Retention Records for Files with a Destruction Date of Year Up to 2022

Lexi Jones left the zoom.

9. Closed Session - The Board adjourned into closed session at 7:00 p.m. pursuant to Texas Government Code Section: 551.071 et seq.
  - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
  - B. Personnel Matters. *Texas Gov't Code §551.074*
    - 1) New hires/terminations/employee discipline
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
  - D. Consultation with Attorney. *Texas Gov't Code §551.071*

10. The Board will reconvene and take possible action on items discussed in executive session  
- The Board reconvened at 7:26 p.m.
11. Prepare for next meeting - The next regular meeting is scheduled for May 15, 2023.

Adjourn - There being no further business to discuss, motion to adjourn at 7:26 p.m. This motion, made by Ken Strange and seconded by Nathan Cross, Passed. Yea: 4, Nay: 0, Absent: 3

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Andrea Justus, Secretary

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Dr. Rob Campbell, President



## Minutes of Special Meeting

### Board of Trustees

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A Special Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Wednesday, April 12, 2023**, beginning at **5:30 PM** in the WISD Administration Building 951 FM 2325, Wimberley, TX 78676.

1. Call the Meeting to Order and Determine a Quorum - The special meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 5:41 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Lexi Jones, Andrea Justus, Nathan Cross, Chad Canine, Ken Strange.  
Administrators Present: Dr. Bonewald, Jason Valentine
2. Public Forum - No individual requested to address the Board during Public Forum.
3. The Board and Superintendent will conduct a Team of 8 Board Workshop to Discuss Development of an Annual Board Calendar and District / Superintendent Goals - Dr. Bonewald reviewed the agenda calendar draft for the Board. The Board then reviewed the draft of the Strategic Plan of District / Superintendent goals. Discussion was held.

The Board took a break from 7:37 - 7:42 p.m. Andrea Justus left the meeting before executive session due to a previous engagement.

4. Closed Session - The Board adjourn into closed session at 7:42 p.m. pursuant to Texas Government Code Section: 551.071 *et seq.*
  - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
  - B. Personnel Matters. *Texas Gov't Code §551.074*
    - 1) New hires/terminations/employee discipline
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
  - D. Consultation with Attorney. *Texas Gov't Code §551.071*
5. The Board will reconvene and take possible action on items discussed in executive session - The Board reconvened at 7:55 p.m. Motion to offer position at WISD to Donna Sutter. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 5, Nay: 0, Absent: 2  
Motion to hire Jason Giesen as WHS Asst Principal. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 5, Nay: 0, Absent: 2
6. 7:56 p.m. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 5, Nay: 0, Absent: 2

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Andrea Justus, Secretary

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144 Dr. Rob Campbell, President

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION**

**CONSENT PAGE**

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**Subject: TEKS Certification 23-24**

**Date: May 15, 2023**

**Presented by: Jason Valentine**

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1. [BACKGROUND INFORMATION](#)

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

The curriculum materials listed in this document are a direct reflection of the district curriculum document created earlier in the school year. There has not been a new adoption nor has there been any new curricular materials purchased since that last update. This document is required to be submitted to TEA in order to access our EMAT allotment funds from the state. EMAT funds will become accessible again after May 15, 2023.

2. [ADMINISTRATIVE RECOMMENDATION](#)

Approve as recommended.

3. [BOARD ACTION REQUIRED](#)

# TEKS Certification 2023-24 Form

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## Survey Pre-Work:

### TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

#### **TEKS Certification 2023-24 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **TEKS Certification 2023-24 Survey:**

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

## Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

## Review Terminology

### Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

## About the Qualtrics Survey

***Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

## TEKS Certification 2023–24 Form

### Background Information

QUESTION 1.0: Name of person completing this form

*Jason Valentine*

QUESTION 1.1: Your email address

*Jason.valentine@wimberleyisd.net*

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

### LEA Information

QUESTION 2.0: Region #

*ESC Region 13 - Austin*

QUESTION 2.1: District or Charter Name and County District Number

*Wimberley ISD 105905*

QUESTION 2.2: Superintendent's Name

*Dr. Greg Bonewald*

QUESTION 2.3: Superintendent's email address

*Greg.bonewald@wimberleyisd.net*

QUESTION 2.4: School board president's or governing body's name

*Dr. Rob Campbell*

QUESTION 2.5: School board president's or governing body's email address

*rob.campbell@wimberleyisd.net*

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

*May 15, 2023*

## Reading Language Arts TEKS Certification

### Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes  
 No

## English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

*McGraw Hill Wonders K-2*

Grades 3–5 English RLA full- subject publisher/ product used:

*McGraw Hill Wonders 3-5*

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

*Zane-Blosser Handwriting*  
*Accelerated Reader*  
*Lexia*  
*Reading Plus*

Grades 3–5 English RLA supplemental publisher/ product used:

*Zane-Blosser Handwriting 3-4*  
*Accelerated Reader*  
*Lexia*  
*Reading Plus*

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

N/A
-----

Grades 3–5 Spanish RLA full- subject publisher/ product used:

N/A
-----

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

N/A
-----

Grades 3–5 Spanish RLA supplemental publisher/ product used:

N/A
-----

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
- No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

<i>ELA Study Sync 6-8</i>
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QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

<i>Reading Plus 6-8</i>
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English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

*SAVVAS – 9-12*

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

*Bedford, Freeman and Worth  
Reading Plus*

## Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 12.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

## Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K–5 Mathematics full- subject publisher/ product used:**

*Harcourt GoMath!*

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K–5 Mathematics supplemental publisher/ product used:**

*Dream Box K-2*  
*ST Math 3-5*  
*Reflex Math 3-5*

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes  
 No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Mathematics full- subject publisher/ product used:**

*McGraw Hill Math*

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6–8 Mathematics supplemental publisher/ product used:**

*ALEKS Math*  
*Maneuvering the Middle*

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes  
 No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9-12 Mathematics full- subject publisher/ product used:**

*McGraw Hill School Edition 9-12*

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 9-12 Mathematics supplemental publisher/ product used:**

*ALEKS Math*

## Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 19.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes  
 No

## Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-5 Social Studies full- subject publisher/ product used:**

*Pearson My World*

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Social Studies supplemental publisher/ product used:**

*BrainPop*

### Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

### Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Social Studies full- subject publisher/ product used:**

SAVVAS

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6-8 Social Studies supplemental publisher/ product used:**

N/A

### Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

### Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9 - 12 Social Studies full- subject publisher/ product used:**

*McGraw-Hill School Education 10-12*

*Houghton Mifflin 9*

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

**Grades 9 - 12 Social Studies supplemental publisher/ product used:**

N/A

## Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 26.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	<b>3<sup>rd</sup> – 5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	<b>6<sup>th</sup> – 8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	<b>9<sup>th</sup> – 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes  
 No

## Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-5 Social Science full- subject publisher/ product used:**

*STEM scopes*

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Science supplemental publisher/ product used:**

*BrainPop*  
*Mystery Science*

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6 - 8 Science full- subject publisher/ product used:**

*STEM Scopes*

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6 - 8 Science supplemental publisher/ product used:**

N/A

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9 – 12 Science full- subject publisher/ product used:**

*McGraw Hill*

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 9 - 12 Science supplemental publisher/ product used:**

N/A

## Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-3 Phonics RLA** full- subject publisher/ product used:

*Neuhaus and Heggerty (phonemic awareness)*

## Children's Internet Protection

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?\*

Yes

No

QUESTION 35.1 If **"Yes"** is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

**Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA MAP Math"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="TPRI"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

## [TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

105905

District or Charter Name:

Wimberley ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

May 15, 2023

Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_

Board President

\_\_\_\_\_

Date

\_\_\_\_\_

Board Secretary

After ratification, LEAs will submit this page of the TEKS Certification 2023–24 Form to the TEA through an electronic [TEKS Certification 2023–24 Survey](#). The survey is also available on the [TEA State-Adopted Instructional Materials webpage](#).