



Board of Trustees  
Agenda of Regular Meeting  
Monday, August 22, 2022, 6:00 PM  
WISD Administration Building, 951 FM 2325,  
Wimberley, TX 78676

**Vision Statement - Excellence, Innovation, Service**

**Mission Statement - Wimberley I.S.D. is dedicated to excellence in education, empowering the next generation of Texans to have a positive impact locally and globally.**

1. Call the meeting to order and determine a quorum - Presiding Officer
2. Public Hearing to discuss 2022-23 proposed property tax rate - CFO Santiago
3. PUBLIC FORUM - Presiding Officer Before we begin, I will remind the audience of the Board of Trustees' Public Comment rules:
  - Persons who wish to present public comments must sign in prior to meeting start on the day of the meeting and list his/her name; name of the group that he/she represents; and agenda item.
  - Each speaker's submitted comments will be allowed three minutes for presentation to the Board, with six minutes granted to a person with a translator. A group of five persons or more shall appoint one speaker who will be allowed 3 minutes for public comments.
  - The same rules will be observed for public comments on non-agenda items with the following exceptions, 1) public comments on non-agenda items will only be scheduled for regular meetings of the Board and 2) the total time that will be allowed on non-agenda public comments will be 30 minutes.
  - Please keep your comments or criticisms civil and courteous.
  - Please also avoid using profanity and refrain from making personal attacks on others.
  - Except for the speaker's student, no other student's name or identity should be discussed.
  - If you have a concern that you would like heard and resolved, please present your concern through the District's grievance policies. Grievance forms can be obtained at the Central Administration Office or on the District's website.
  - Trustees are not permitted by law to respond or discuss public comments. However, the Board President may direct a speaker to the appropriate administrator for further discussion.
4. Discussion regarding 2022-23 Budget - CFO Santiago

5. Approve the 2022-23 Compensation Plan and ESSER Retention Stipend Resolution - CFO Santiago
6. Adoption of 2022-23 Operating Budget - CFO Santiago
7. Approve Agreement for the Purchase of Attendance Credit (Option 3 Agreement) and to delegate Contractual Authority to the Superintendent - CFO Santiago
  - For the 2022-2023 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the Superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, §49.006. This included approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding). - CFO Santiago
8. Adoption of 2023 Wimberley ISD Tax Rate and Resolution - CFO Santiago
9. Adoption of Resolution Authorizing a Bond Defeasance - Dan Wegmiller, SPF
10. Status report concerning the collection of delinquent property taxes by Perdue, Brandon, Fielder, Collins & Mott, LLP - Sergio Garcia, PBFCM
11. Take action to adopt written findings as to the extension of delinquent tax collections contract and approve the extension of a contingent fee contract with Perdue Brandon Fielder Collins and Mott, LLP pursuant to Section 6.30 of the Tax Code, said contract being for the collection of delinquent government receivables owed to Wimberley Independent School District and notice of said contract is posted with the agenda in accordance with Section 2254 of the Government Code. - Sergio Garcia, PBFCM
12. CFO's Report - Chief Financial Officer, Moises Santiago
  - A. Financials
  - B. Final Budget Amendment for 2021-22
  - C. Check Register
13. Superintendent's Report
  - A. Strategic Planning
14. Board President's Report
  - A. Convocation Reflections
15. Consent Agenda - Presiding Officer Discussion and necessary action - The following items may be considered in part or in entirety.
  - A. Student Enrollment - August 2022
  - B. Minutes of the Regular Meeting, July 11, 2022
  - C. Minutes of the Called Meeting, July 18, 2022
  - D. Amendment to April 25, 2022 Minutes<sup>2</sup>

- E. Order for the November 8, 2022 Wimberley I.S.D. Board of Trustees Election for Places 4 and 5
  - F. Notice of the November 8, 2022 Wimberley ISD Board of Trustees Election, Places 4 and 5
  - G. Campus Improvement Plans - Wimberley High School, Danforth Junior High, Jacob's Well Elementary, Blue Hole Primary
  - H. District Improvement Plan
  - I. Teacher Appraisal Calendar and Appraisers
  - J. AGREEMENT - Approve Texas A&M AgriLife Extension, Adjunct Faculty
  - K. RESOLUTION - Approval of annual extracurricular status of 4-H organization
  - L. Policy Update 119 including local policies:
    - CPC - Office Management, Records Management
    - DMA - (New) Professional Development, Required Staff Development
    - EHAA - Basic Instructional Program, Required Instruction (all levels)
    - EHB - (New) Curriculum Design, Special Programs
    - EHBA - (New) Special Education, Identification, Evaluation, and Eligibility
    - EHBB - Special Programs, Gifted and Talented Students
    - EIF - Academic Achievement, Graduation
    - FFBA - Crisis Intervention, Trauma-Informed Care
    - FFH - Student Welfare, Freedom from Discrimination, Harassment, and Retaliation
  - M.
  - N. Professional Development for 2022-2023
  - O. RESOLUTION of Board to Convene the District's School Health Advisory Council (SHAC) to Recommend Curriculum Materials for Human Sexuality Instruction (EHAA Policy)
  - P. RESOLUTION of Board to Convene the District's School Health Advisory Council (SHAC) to Recommend Curriculum Materials for Instruction Relating to the Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking
16. Closed Session - Presiding Officer The Board may adjourn into closed session pursuant to Texas Government Code Section: 551.071 *et seq.* The Board may then re-enter into Open Session for further discussion and necessary action.
- A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*

B. Personnel Matters. *Texas Gov't Code §551.074*

1) New hires/terminations/employee discipline

C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*

D. Consultation with Attorney. *Texas Gov't Code §551.071*

17. The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer

18. Prepare for next meeting - Presiding Officer Discussion to include, but not limited to:  
Set date, time, and place of next meeting, upcoming agenda items

19. Adjourn - Presiding Officer



Wimberley ISD  
*Strength. Innovation. Excellence.*

# Wimberley ISD

## Property Tax Public Hearing

Proposed for Fiscal Year 2022-23

August 22, 2022



**Purpose:**

*To host a tax public hearing to provide information to the board and the general public regarding the certified property values and the proposed property tax rates before the adoption of the new tax rates and general operating budget for the new FY2022-23 (TEC 44.004).*



# 1. Local Certified Value vs State Value (T2)

- 2022 Local Estimated Certified Value, \$2,843,913,616 (Incr. 27.8%)
- 2022 Estimated State Value Projection, \$3,510,267,292 (Incr. 24.2%)

Local Property Value							
Tax Year	Preliminary (April)	Change in Value	% (+/-)		Certified (July)	Change in Value	% (+/-)
2016	1,414,457,618				1,377,680,136		
2017	1,451,924,817	37,467,199	2.6%		1,461,242,610	83,562,474	6.1%
2018	1,603,590,354	151,665,537	10.4%		1,597,899,421	136,656,811	9.4%
2019	1,778,123,259	174,532,905	10.9%		1,767,454,240	169,554,819	10.6%
2020	1,907,587,937	129,464,678	7.3%		1,935,701,775	168,247,535	9.5%
2021	2,068,569,015	160,981,078	8.4%		2,225,187,079	289,485,304	15.0%
<b>2022</b>	<b>2,797,398,702</b>	<b>728,829,687</b>	<b>35.2%</b>		<b>2,843,913,616</b>	<b>618,726,537</b>	<b>27.8%</b>

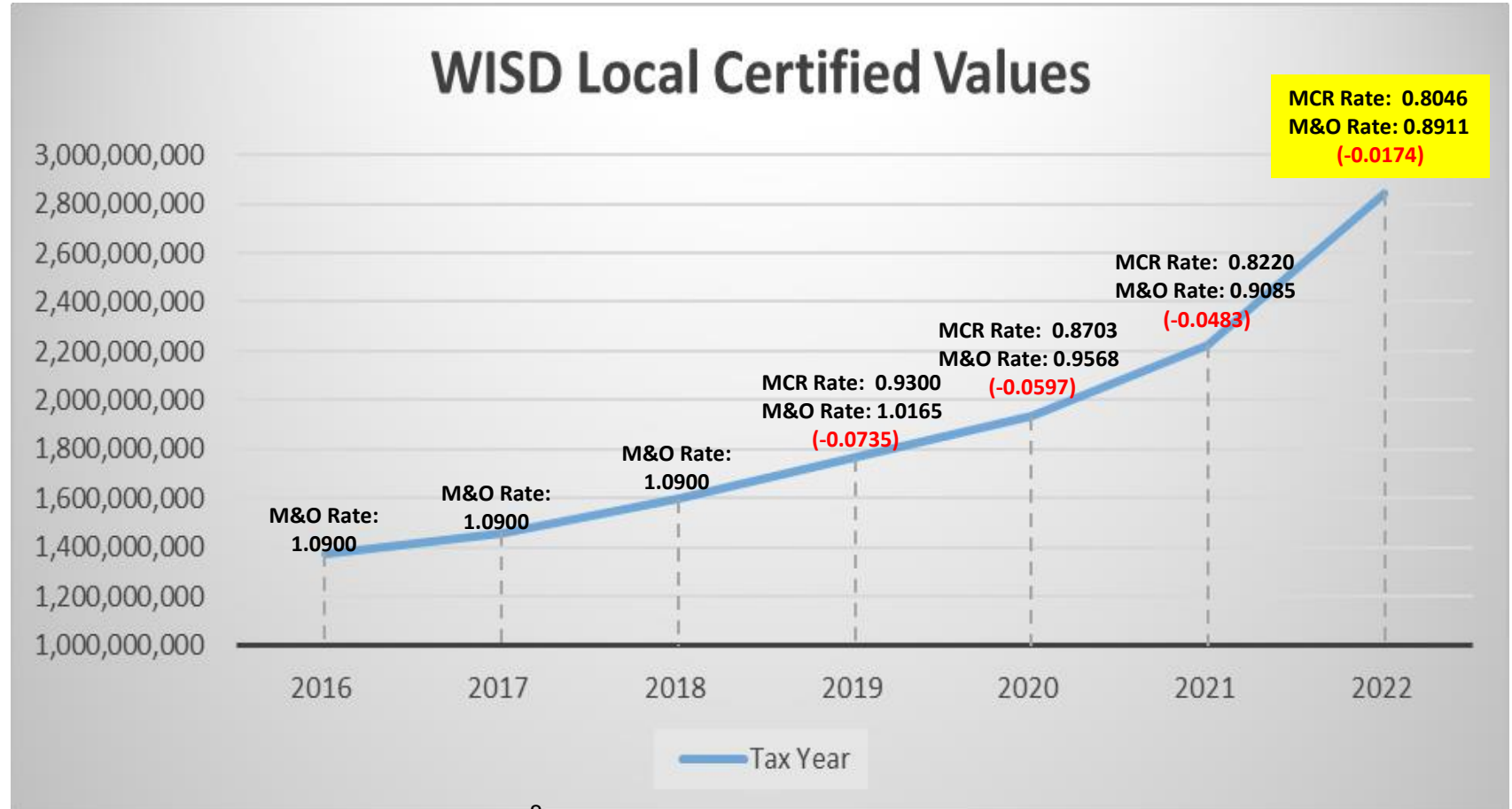


State Property Value							
Tax Year	Preliminary State Value	Change in Value	% (+/-)		State Certified Value	Change in Value	% (+/-)
2016	1,763,165,859				1,763,165,859		
2017	1,886,260,197	123,094,338	7.0%		1,866,260,197	103,094,338	5.8%
2018	2,040,893,846	154,633,649	8.2%		2,040,893,846	174,633,649	9.4%
2019	2,255,949,926	215,056,080	10.5%		2,255,949,926	215,056,080	10.5%
2020	2,516,725,023	260,775,097	11.6%		<b>2,516,725,023</b>	260,775,097	<b>11.6%</b>
2021	2,827,388,361	310,663,338	12.3%		<b>2,827,388,361</b>	310,663,338	<b>12.3%</b>
<b>2022</b>	<b>3,613,560,556</b>	<b>786,172,195</b>	<b>27.8%</b>		<b>3,510,267,292</b>	682,878,931	<b>24.2%</b>



# 1.1 Historical Local Certified Values

- ✓ Average increase (4 Yrs.) is 15.7%;
- ✓ 2022 Certified Estimated Value is \$2.843 Billion;
- ✓ 2022 CEV increased by 27.8%



# 2. TEA Certified MCR (Maximum Compress Rate)

	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>	<b>CERTIFIED ESTIMATE</b> <u>2022-23</u>
<b>Maximum Compressed Rate</b>	<b>1.0000</b>	<b>0.9300</b>	<b>0.8703</b>	<b>0.8220</b>	<b>0.8046</b>
<b>Tier II Golden/Copper Pennies</b>	0.0600	0.0865	0.0400 0.0100	0.0400 <del>0.0100</del>	0.0400 0.0100
	0.0300		0.0365	0.0365	0.0365
<b>Total M&amp;O Tax Rate</b>	<b>1.0900</b>	<b>1.0165</b>	<b>0.9568</b>	<b>0.9085</b>	<b>0.8911</b>
<b>Total I&amp;S Tax Rate</b>	0.2727	0.2727	0.2727	0.2727	0.2711
<b>Total Tax Rate</b>	1.3627	1.2892	1.2295	1.1812	1.1622
<b>Difference</b>		<b>-0.0735</b>	<b>-0.0597</b>	<b>-0.0483</b>	<b>-0.0190</b>



8/11/22, 9:11 AM Foundation School Program

TEXAS EDUCATION AGENCY  
 TEA Home (http://tea.texas.gov) | TEA Search (http://tea.texas.gov) | TEA Locator (http://wgisprd.tea.state.tx.us/SDLU) | TEA Divisions (http://tea.texas.gov/interiorpage.aspx?id=25769616374)

FSP User: Moises.Santiago

Foundation School Program WIMBERLEY ISD (105905) County-District Number: 105905 School Year: 2022-2023 [Update] [Exit]

District Profile (fssp/DistrictProfile.aspx) Programs (fssp/Programs/ProgramsHome.aspx) School District State Aid Reports (fssp/Reports/ReportSelection.aspx) FSP Home (fssp/Default.aspx) > Programs (fssp/Programs/ProgramsHome.aspx) > Local Property Value Survey (fssp/LpvSurvey/LpvSurveyHome.aspx) > Local Property Value Survey

Local Property Value Survey [L/Help/FSPLocalPropertyValueSurvey/Complete\_the\_Survey.htm]

Status: **Approved** Last Updated: 7/27/2022 4:30:24 PM Last Updated By: kimberley.wall

Contact Information

Approving Superintendent (Required)

First Name: Greg  
 Last Name: Bonewald  
 Email: greg.bonewald@wimberleyisd.net  
 Phone: (512) 847-2414

Program Contact (Optional)

First Name: Moises  
 Last Name: Santiago  
 Email: moises.santiago@wimberleyisd.net  
 Phone: (512) 847-2414

Survey Information

Selected School Year: 2022-2023  
 Selected District: WIMBERLEY ISD (105905)

Tax Year 2021 Value Lost to the Local Optional Homestead Exemption: \$0  
 Tax Year 2021 Comptroller Certified School District Taxable Values for M&O Purposes (T2) (with \$25K HE): \$2,827,388,361  
 Chief Appraiser's July 25th Certified School District Taxable Values from the Certified Appraisal Roll:  
 For Tax Year 2021 (with \$25K HE): \$2,225,187,079  
 For Tax Year 2022 (with \$40K HE): \$2,843,913,616  
 Local Property Value Growth %: 27.81%  
 Tax Year 2022 property value no longer subject to a limitation on appraised value under Chapter 313, Tax Code: \$0  
 Tax Year 2022 property value no longer subject to a limitation on appraised value under Chapter 311, Tax Code: \$0  
 Total Exemption expiry (E) (per TEC §48.2551 (a)): \$0  
 Growth net of expiring 313 or 311 agreements %: 27.81%  
 Local Optional Homestead Exemption Value Loss for Tax Year 2022: \$0  
 Local Optional Homestead Exemption value change: \$0  
 Tax Year 2022 Projected Comptroller School District values For M&O purposes(T2) (with \$40K HE): \$3,613,560,556  
 Prior Tax Year Max Compressed Rate (PY MCR): 0.8220  
 Local preliminary MCR - lesser of (1.025 \* (TY2021DPV+E) \* PY MCR) +TY 2022 T2 ] or PY MCR : 0.8592  
 TY 2022 State Compression Percentage (lesser of PY State MCR or (0.9134 \* (1.025/1.0436))): 0.8941  
 TEC §48.2552 Tax Year 2022 Limitation on maximum compressed tax rate 0.8941 x .90: 0.8046

**MCR (lesser of state or local compression) (greater of local compression limitation under TEC §48.2552): 0.8046**

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https://tealprod.tea.state.tx.us/fssp/LpvSurvey/LpvSurveyDataForm.aspx 1/2

# 3. 2022 Proposed Ad Valorem Tax Rate



	2021 TAX YEAR	2022 HAYS COUNTY ESTIMATED CERTIFIED	2022 COMAL COUNTY CERTIFIED	TOTAL WISD 2022	Difference	% (+/-)
Net Taxable Value All Property (Before Freeze)	\$3,080,094,399	\$3,779,136,260	\$2,028,994	\$3,781,165,254	\$701,070,855	22.8%
Taxable Value of Over 65 with Frozen Values	<b>(\$851,294,148)</b>	<b>(\$936,305,576)</b>	<b>(\$4,511)</b>	<b>(\$936,310,087)</b>	<b>(\$85,015,939)</b>	10.0%
Transfer Adjustment	<b>(\$3,613,172)</b>	<b>(\$941,551)</b>	\$0	<b>(\$941,551)</b>	\$2,671,621	-73.9%
<b>Net Taxable Value</b>	<b>\$2,225,187,079</b>	<b>\$2,841,889,133</b>	<b>\$2,024,483</b>	<b>\$2,843,913,616</b>	<b>\$618,726,537</b>	<b>27.8%</b>
Actual Tax on Frozen (Per CAD)	\$7,086,785	\$7,530,039	\$0	\$7,530,039	\$443,254	6.3%
Number of Properties	13,841	13,802	7	13,809	<b>(32)</b>	-0.2%
Tax Collection Rate	100.0%			100.0%	0.0%	0.0%
M&O Tax Rate	<b>\$0.9085</b>			<b>\$0.8911</b>	<b>(\$0.0174)</b>	-1.9%
M&O Tax Estimated Revenues	<b>\$25,666,271</b>			<b>\$31,115,395</b>	\$5,449,124	21.2%
I&S Tax Rate	<b>\$0.2727</b>			<b>\$0.2711</b>	<b>(\$0.0016)</b>	-0.6%
I&S Tax Estimated Revenues	<b>\$7,704,424</b>			<b>\$9,466,608</b>	\$1,762,184	22.9%
Total Tax Rate	<b>\$1.1812</b>	10		<b>\$1.1622</b>	<b>(\$0.0190)</b>	-1.6%
Total Tax Estimated Revenue	<b>\$33,370,695</b>			<b>\$40,582,003</b>	\$7,211,308	21.6%

# 4. Comparison of Proposed Tax Rates & Revenue Generated per Student

<u>Comparison of Proposed Rates with Last Year's Rates</u>					
	<u>Maintenance &amp; Operations</u>	<u>Interest &amp; Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
<b>Last Year's Rate</b>	\$0.9085	\$0.2727	\$1.1812	\$11,966	\$624
<b>Rate to Maintain Same Level of Maintenance &amp; Operations Revenue &amp; Pay Debt Service</b>	\$0.9732	\$0.2058	\$1.1790	\$10,081	\$1,674
<b>Proposed Rate</b>	\$0.8911	\$0.2711	\$1.1622	\$12,924	\$437

\*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

- Total Tax Rate will decrease by \$0.0174;
- Proposed total revenue per student is \$13,361; and
- Local revenue increased by \$958 and state aid decrease by \$187 for a net increase of \$771 per student

# 5. Comparison of Average Residences

## Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$351,237	\$482,300
Average Taxable Value of Residences	\$289,781	\$317,328 ←
Last Year's Rate Versus Proposed Rate per \$100 Value	\$1.1812	\$1.1622
Taxes Due on Average Residence	\$3,422.89	\$3,687.99
Increase (Decrease) in Taxes		\$265.10 ←

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.1622. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of \$1.1622.

- 2022 Average Taxable Value of Residences, \$317,328 (Increase 10%)
- Average Increase in Property Taxes as a Result of Assessed Value, \$265.10
- **Voter-Approval Rate, \$1.1622**

# 6. Property Taxes per \$100 of Taxable Value

TAXABLE VALUE OF RESIDENCES	2021 TAX RATE	2022 TAX RATE	DIFFERENCE
	\$ 1.1812	\$ 1.1622	\$ (0.0190)
\$ 400,000	\$ 4,725	\$ 4,649	\$ 515
\$ 350,000	\$ 4,134	\$ 4,068	\$ 319
\$ 317,328	\$ 3,748	\$ 3,688	\$ 144
\$ 300,000	\$ 3,544	\$ 3,487	\$ 534
\$ 250,000	\$ 2,953	\$ 2,906	\$ 543
\$ 200,000	\$ 2,362	\$ 2,324	

For example:

- \$3,544 - \$3,688 (increase \$144)
- \$3,748 - \$4,068 (increase \$320)
- \$4,134 - \$4,649 (increase \$515)

# 8. Property Tax Public Hearing Recap

## ➤ **Decrease in M&O Tax Rate (\$0.0174)**

a. 2021 M&O Tax Rate (\$0.9085)

b. **2022 M&O Tax Rate (\$0.8911)**

## ➤ **Decrease in I&S Tax Rate (\$0.0016)**

a. 2021 I&S Tax Rate (\$0.2727)

b. **2022 I&S Tax Rate (\$0.2711)**

## ➤ **2022 Voter-Approval Rate (\$1.1622)**

## ➤ **Total 2022 Proposed Tax Rate (\$1.1622)**



## **Questions or Comments?**

Moises Santiago, Chief Financial Officer

(512) 847-2414

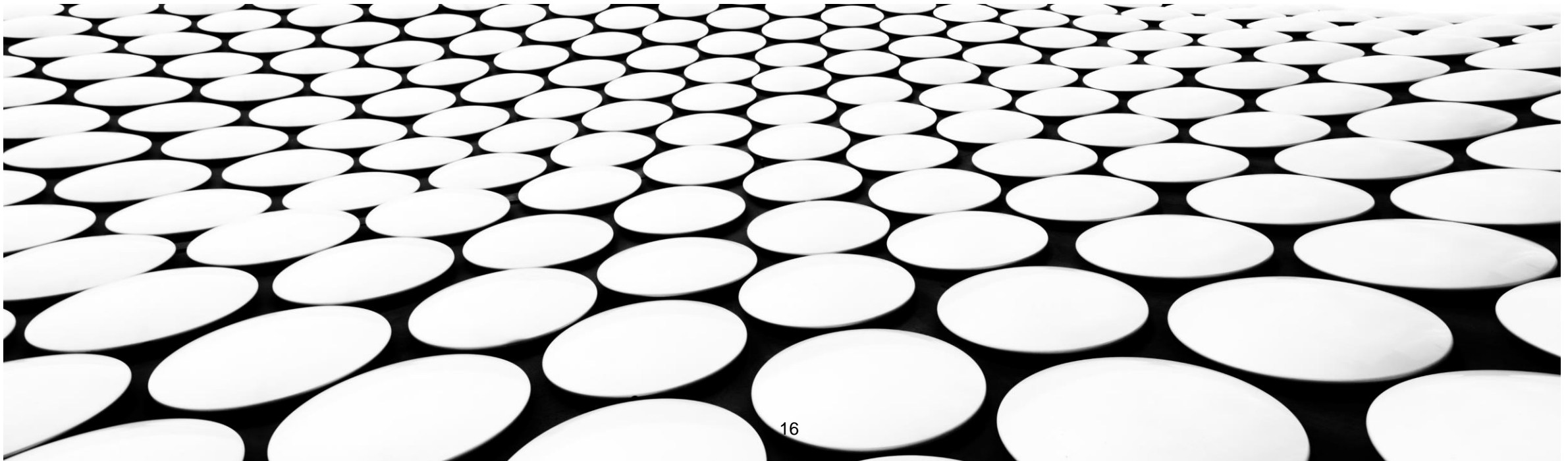
[moises.santiago@wimberleyisd.net](mailto:moises.santiago@wimberleyisd.net)



**Wimberley ISD**  
*Strength. Innovation. Excellence.*

# GENERAL OPERATING BUDGET WORKSHOP

FISCAL YEAR 2022-2023



## FY2022-23 BUDGET ASSUMPTIONS

- The Local Certified Estimated Value is \$2,843,913,616 (Increased 27.8% over prior year).
- The State T2 Value is \$3,510,267,292 (Increased 24.2% over prior year).
- 2022-23 M&O Tax Rate is \$0.8911 (Decrease \$0.0174 over prior year)
- I&S Tax Rate is \$0.2711 (Decrease \$0.0016 over prior year).
- The projected ADA is 2,494.04 (32 additional ADA) at a 96.5% average attendance rate.
- No changes in current legislation that affects funding for public education in the 2022-23 budget year.

## FY2022-23 BUDGET MAJOR HIGHLIGHTS

The proposed operating budget will:

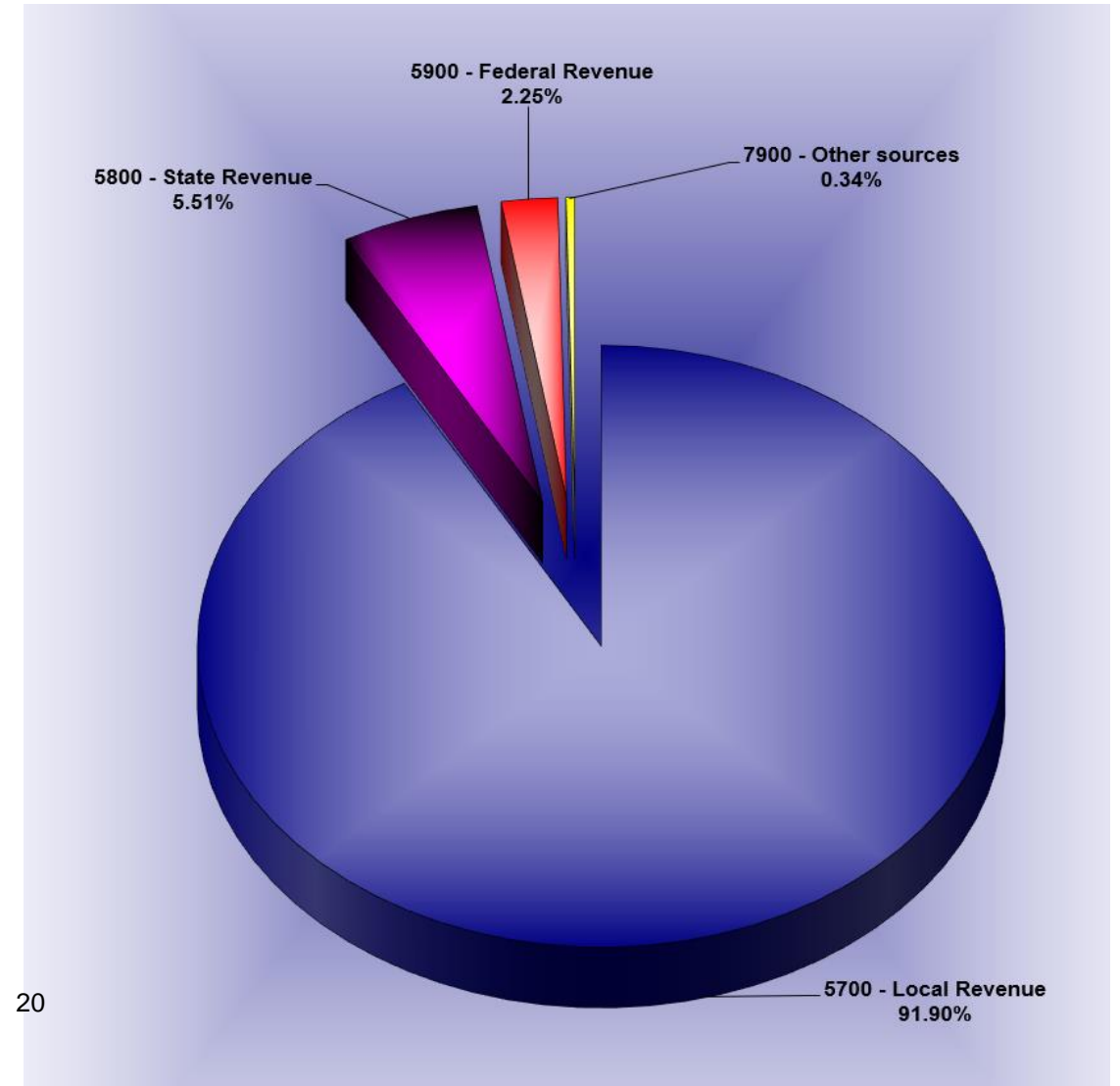
- Serve approximately 2,668 students (Assuming 84 tuition-based students);
- Pay for the salaries of approximately 386 district-wide employees;
- Fund an additional \$175k for security and monitoring equipment/supplies;
- Fund an additional \$104k for two SROs for BHP and JWE;
- Fund approximately \$85k for curriculum and subscription renewals due to decreased IMAT funding;
- Fund nearly \$200k for increased cost to provide pupil transportation services, maintenance and custodial supplies, utilities and other operational cost; and
- Fund an additional \$3.7M for the increased Chapter 49 Recapture payment.

# FY2022-23 PROPOSED OPERATING REVENUE BUDGET

	2021-2022	2022-2023	2022-2023	2022-2023	2022-2023	Difference	Percent
	Revised	Proposed	Proposed	Proposed	Proposed	with	Difference
	Budget	General Fund	Food Service	Debt Service	Total Annual	Official	
		Budget	Budget	Budget	Budget	Budget	
<b>ESTIMATED REVENUES:</b>							
5700 - Local Revenue	\$ 34,328,404	\$ 31,645,845	\$ 325,900	\$ 9,550,308	\$ 41,522,053	\$ 7,193,649	20.96%
5800 - State Revenue	\$ 3,298,189	\$ 2,423,663	\$ 15,135	\$ 50,000	\$ 2,488,798	\$ (809,391)	-24.54%
5900 - Federal Revenue	\$ 1,545,170	\$ 195,000	\$ 821,500	\$ -	\$ 1,016,500	\$ (528,670)	-34.21%
7900 - Other sources	\$ 155,832	\$ 155,832	\$ -	\$ -	\$ 155,832	\$ -	0.00%
<b>Total Revenue</b>	<b>\$ 39,327,595</b>	<b>\$ 34,420,340</b>	<b>\$ 1,162,535</b>	<b>\$ 9,600,308</b>	<b>\$ 45,183,183</b>	<b>\$ 5,855,588</b>	<b>14.89%</b>

# FY2022-23 TOTAL OPERATING REVENUE BUDGET BY SOURCE

- **Local Revenue (91.9%)**
  - *Tax Collections, \$40.9M (97.7%)*
  - *E-Rate Funding, \$43k (0.1%)*
  - *CNP (e.g. reduced/full meals, adult, Ala carte), \$326k (0.8%)*
  - *Athletic Gate Receipts, Facilities Rental Fees, Extra-Curricular Program Fees, Interest earnings, \$208k (0.5%)*
- **State Revenue (5.5%)**
  - *TEA State Funding, \$1.246M (50.1%)*
  - *TRS On-behalf, \$1.242M (49.9%)*
- **Federal Revenue (2.25%)**
  - *CNP (e.g. NSLP, USDA Commodities, SHARS), \$842K (82.8%)*
- **Other Sources (0.34%)**
  - *Inter-fund Transfers, \$156k (100%)*



# FY2022-23 PROPOSED OPERATING EXPENDITURES BUDGET BY FUNCTION

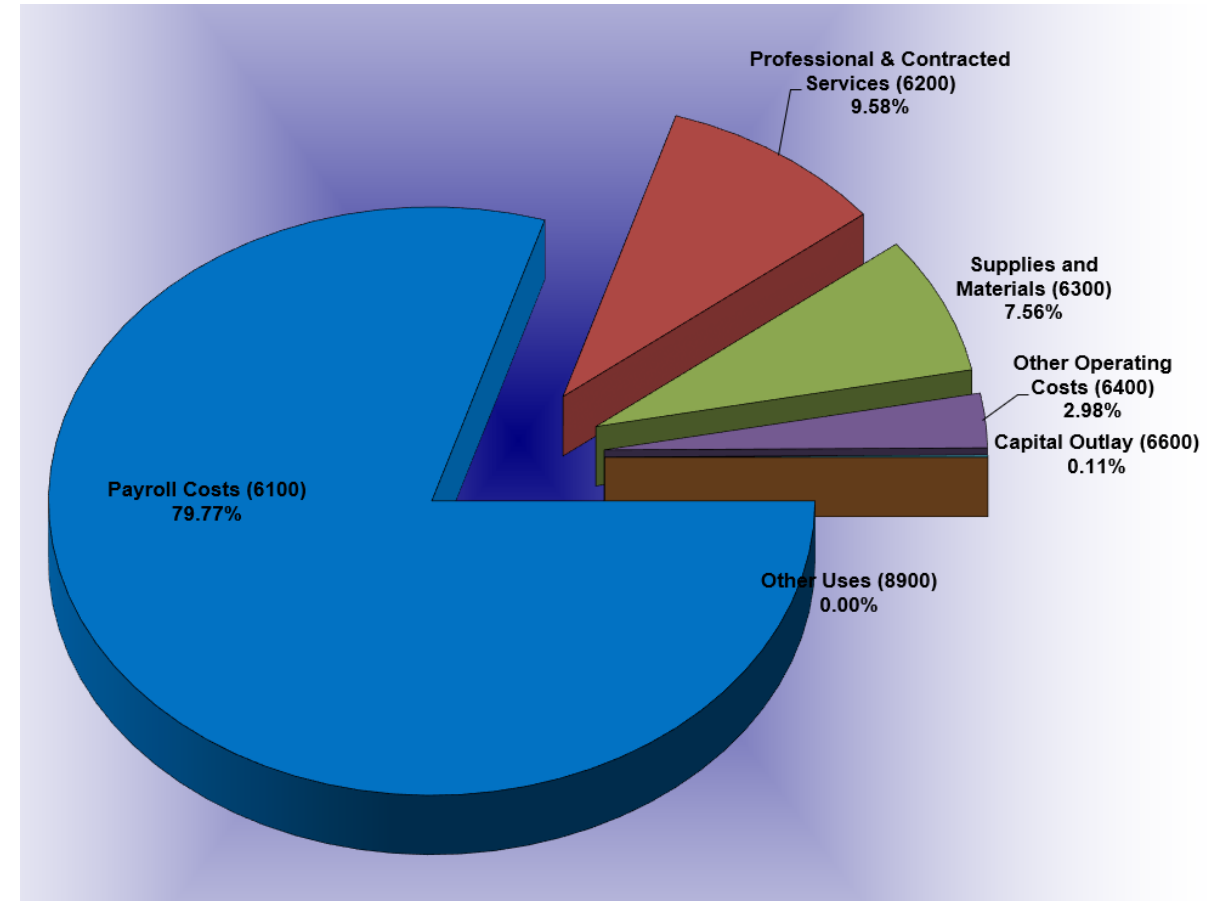
	2021-2022	2022-2023	2022-2023	2022-2023	2022-2023	Difference	
	Revised	Proposed	Proposed	Proposed	Proposed	with	Percent
	Budget	General Fund	Food Service	Debt Service	Total Annual	Official	Difference
		Budget	Budget	Budget	Budget	Budget	
<b>EXPENDITURES:</b>							
Function 00 - Other Uses(Operating Transfers Out):	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Function 11 - Instructional Services:	\$ 14,522,653	\$ 14,797,018	\$ -	\$ -	\$ 14,797,018	\$ 274,365	1.89%
Function 12 - Instructional Resources & Media Services:	\$ 268,831	\$ 267,641	\$ -	\$ -	\$ 267,641	\$ (1,190)	-0.44%
Function 13 - Instructional Staff Development:	\$ 257,179	\$ 171,645	\$ -	\$ -	\$ 171,645	\$ (85,534)	-33.26%
Function 21 - Instructional Administration:	\$ 478,903	\$ 470,032	\$ -	\$ -	\$ 470,032	\$ (8,871)	-1.85%
Function 23 - School Leadership:	\$ 1,284,133	\$ 1,320,131	\$ -	\$ -	\$ 1,320,131	\$ 35,998	2.80%
Function 31 - Counseling Services:	\$ 1,129,555	\$ 795,037	\$ -	\$ -	\$ 795,037	\$ (334,518)	-29.62%
Function 33 - Health Services:	\$ 269,340	\$ 283,556	\$ -	\$ -	\$ 283,556	\$ 14,216	5.28%
Function 34 - Student Transportation:	\$ 830,924	\$ 976,009	\$ -	\$ -	\$ 976,009	\$ 145,085	17.46%
Function 35 - Food Service	\$ 1,108,626	\$ -	\$ 903,101	\$ -	\$ 903,101	\$ (205,525)	-18.54%
Function 36 - Cocurricular/Extracurricular Activities:	\$ 1,388,914	\$ 1,354,923	\$ -	\$ -	\$ 1,354,923	\$ (33,991)	-2.45%
Function 41 - General Administration:	\$ 1,441,657	\$ 1,422,196	\$ -	\$ -	\$ 1,422,196	\$ (19,461)	-1.35%
Function 51 - Plant Maintenance & Operations:	\$ 3,579,201	\$ 3,574,913	\$ -	\$ -	\$ 3,574,913	\$ (4,288)	-0.12%
Function 52 - Security & Monitoring Services:	\$ 658,128	\$ 780,657	\$ -	\$ -	\$ 780,657	\$ 122,529	18.62%
Function 53 - Data Processing Services:	\$ 407,043	\$ 481,053	\$ -	\$ -	\$ 481,053	\$ 74,010	18.18%
Function 61 - Community Service:	\$ -	\$ 390	\$ -	\$ -	\$ 390	\$ 390	-2.50%
Function 71 - Debt Service:	\$ 6,010,280	\$ -	\$ -	\$ 5,855,280	\$ 5,855,280	\$ (155,000)	-2.58%
Function 81 - Facilities Acquisition/Constr.	\$ 913,155	\$ -	\$ -	\$ -	\$ -	\$ (913,155)	-100.00%
Function 91 - Chapter 49 Payments	\$ 5,211,285	\$ 8,393,449	\$ -	\$ -	\$ 8,393,449	\$ 3,182,164	61.06%
Function 99 - Other Intergovernmental Charges	\$ 245,000	\$ 283,400	\$ -	\$ -	\$ 283,400	\$ 38,400	15.67%
<b>Total Expenditures</b>	<b>\$ 40,004,807</b>	<b>\$ 35,372,050</b>	<b>\$ 903,101</b>	<b>\$ 5,855,280</b>	<b>\$ 42,130,431</b>	<b>\$ 2,125,624</b>	<b>5.31%</b>
<b>NET CHANGES IN FUND BALANCE</b>	<b>\$ (677,212)</b>	<b>\$ (951,710)</b>	<b>\$ 259,434</b>	<b>\$ 3,745,028</b>	<b>\$ 3,052,752</b>	<b>\$ 3,729,964</b>	

# FY2022-23 GENERAL FUND EXPENDITURE BUDGET BY MAJOR OBJECT CODE

	6100	6200	6300	6400	6500	6600	8900	
	Payroll	Professional	Supplies &	Other	Debt	Capital	Operating	
	Costs	& Contracted	Materials	Operating	Service	Outlay	Transfer	
		Services		Costs			Out	Total
<b>APPROPRIATIONS(Expenditures):</b>								
11 - Instructional Services:	\$ 13,759,895	\$ 88,200	\$ 888,726	\$ 58,697	\$ -	\$ -	\$ -	\$ 14,795,518
12 - Instructional Resources & Media Services:	\$ 199,590	\$ 1,500	\$ 63,476	\$ 3,075	\$ -	\$ -	\$ -	\$ 267,641
13 - Instructional Staff Development:	\$ 99,984	\$ 21,550	\$ 2,300	\$ 61,811	\$ -	\$ -	\$ -	\$ 185,645
21 - Instructional Administration:	\$ 432,682	\$ 16,435	\$ 26,500	\$ 18,700	\$ -	\$ -	\$ -	\$ 494,317
23 - School Leadership:	\$ 1,275,701	\$ 11,750	\$ 11,250	\$ 21,430	\$ -	\$ -	\$ -	\$ 1,320,131
31 - Counseling Services:	\$ 772,837	\$ 3,000	\$ 14,900	\$ 5,300	\$ -	\$ -	\$ -	\$ 796,037
33 - Health Services:	\$ 273,431	\$ 1,200	\$ 6,825	\$ 2,100	\$ -	\$ -	\$ -	\$ 283,556
34 - Student Transportation:	\$ 737,271	\$ 47,050	\$ 167,050	\$ 24,638	\$ -	\$ -	\$ -	\$ 976,009
36 - Cocurricular/Extracurricular Activities:	\$ 861,588	\$ 120,685	\$ 125,600	\$ 247,050	\$ -	\$ -	\$ -	\$ 1,354,923
41 - General Administration:	\$ 1,031,093	\$ 177,300	\$ 53,650	\$ 123,368	\$ -	\$ -	\$ -	\$ 1,385,411
51 - Plant Maintenance & Operations:	\$ 1,680,098	\$ 1,361,700	\$ 268,450	\$ 228,165	\$ -	\$ 31,000	\$ -	\$ 3,569,413
52 - Security & Monitoring Services:	\$ 95,707	\$ 437,750	\$ 239,200	\$ 7,000	\$ -	\$ -	\$ -	\$ 779,657
53 - Data Processing Services:	\$ 299,803	\$ 13,750	\$ 170,500	\$ 2,500	\$ -	\$ -	\$ -	\$ 486,553
61 - Community Service:	\$ -	\$ -	\$ -	\$ 390	\$ -	\$ -	\$ -	\$ 390
81 - Facilities Acquisition/Constr.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91 - Chapter 49 Payments	\$ -	\$ 8,393,449	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,393,449
99 - Other Intergovernmental Charges	\$ -	\$ 283,400	\$ 22 -	\$ -	\$ -	\$ -	\$ -	\$ 283,400
<b>Total General Fund Expenditures</b>	<b>\$ 21,519,680</b>	<b>\$ 10,978,719</b>	<b>\$ 2,038,427</b>	<b>\$ 804,224</b>	<b>\$ -</b>	<b>\$ 31,000</b>	<b>\$ -</b>	<b>\$ 35,372,050</b>

# FY2022-23 GENERAL FUND EXPENDITURE BUDGET BY MAJOR OBJECT CODE

- 6100 - Payroll Costs (79.7%)
  - *Decreased personnel cost due to ESSER funding for retention stipends, IDEA-B Sped salaries, and other cost savings due to new employees in lower pay grades, \$400k approx.*
- 6200 – Professional & Contracted Services (9.58%)
  - *Chap 49 Recap increased \$3.7M*
  - *Security SRO Services increased \$104k*
- 6300 – Supplies and Materials (7.56%)
  - *Security Equip/Supplies increased \$175k*
  - *Maintenance supplies, fuel and gasoline, and utilities costs increase approximately \$200k*
- 6400 – Other Operating Costs (2.9%)
- 6600 – Capital Outlay (0.11%)
  - *Decrease due to land purchase and athletics scoreboard, \$900k*
- 8900 – Other Uses (0.0%)



## PROPOSED ESSER RETENTION STIPEND

- A \$1,200 retention stipend would apply to any WISD full time staff who were employed with the district on or before May 31, 2022 and returned to work at the start of the 2022-23 SY.
  - The stipend would be paid in two \$600 payments to occur in October 2022 and January 2023.
- A \$600 retention stipend would apply to any WISD part-time staff who were employed with the district on or before May 31, 2022 and returned to work at the start of the 2022-23 SY.
  - The stipend would be paid in two \$300 payments to occur in October 2022 and January 2023.
- These stipends would be paid with ESSER funds.



## **NEXT STEPS:**

- Adopt the 2022-23 Personnel Compensation Plan and ESSER stipend resolution
- Adopt the final budget amendment for FY2021-22
- Adopt the FY2022-23 Property Tax Rate and Operating Budget

# Wimberley

## Independent School District

# 2023 Proposed Operating Budget

### Wimberley High School

Principal-Jason Valentine

### Jacob's Well Elementary

Principal-SueAnna Thomas

### Wimberley Junior High

Principal-Christi Moeller

### Blue Hole Primary

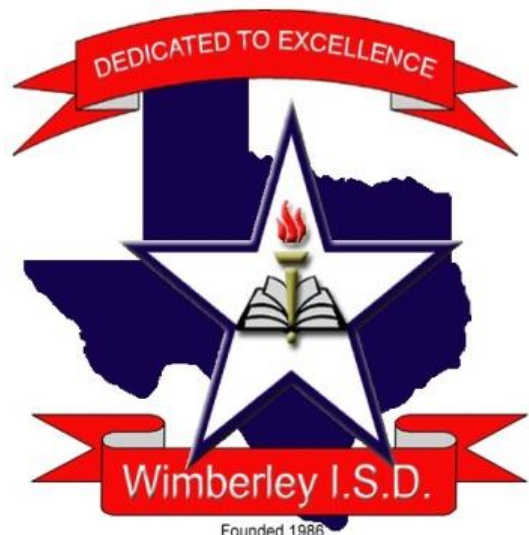
Principal-Dara Richardson

### BOARD OF TRUSTEES

Dr. Rob Campbell – President  
Ken Strange – Vice President  
Lexi Jones – Secretary  
Andrea Justus  
Nathan Cross  
Will Conley  
Joe Malone

### Administration

Dr. Greg Bonewald – Superintendent  
Dee Howard – Assistant Superintendent  
Moises Santiago – Chief Financial Officer



## Budget Assumptions/Planning Estimates

### Projections/Planning Estimates:

- Added 32 additional students at a 96.5% attendance rate increasing the refined ADA by 123.81 over the previous year's ADA for a total ADA of 2,494.04.
- Received the Certified Estimated Values (CEV) July 25<sup>th</sup>. Used the CEV to calculate the tax levy and the Maximum Compress Rate (MCR). The CEV for 2022 is \$2,843,913,616, which is an increase of 27.8% over the previous year CEV. The TEA Certified MCR is \$0.8076 and the M&O Tax rate is \$0.8911, which is a decrease of \$0.0174 from the prior year M&O rate.
- The Texas Education Agency (TEA) uses the State Comptroller's T2 values for funding and legislative projection purposes. The District used the PBFCM Model to calculate the T2 value. The T2 value reflects an increase of \$682 million or 24.2% over the previous year.
- The State Comptroller currently uses 4.36% growth projection, which is substantially below the actual property value growth.
- Increases in tax revenues are normally offset by increases in Chapter 49 Recapture. Increase in student enrollment/attendance helps to offset the increases in Chapter 49 Recapture. For each (1) ADA increase, recapture is decreased by \$6,250. Student enrollment/number of students is the primary factor in determining the amount of State and Local revenue the District receives.
- All campus/department budgets have been submitted and are reflected in the template.
- Current planning estimates (**General Operating Fund 32 student increase**):
  - Revenues \$34,420,340
  - Expenditures \$35,372,050
  - Anticipated deficit **(\$951,710)**
  - Recapture payment is \$8,393,449

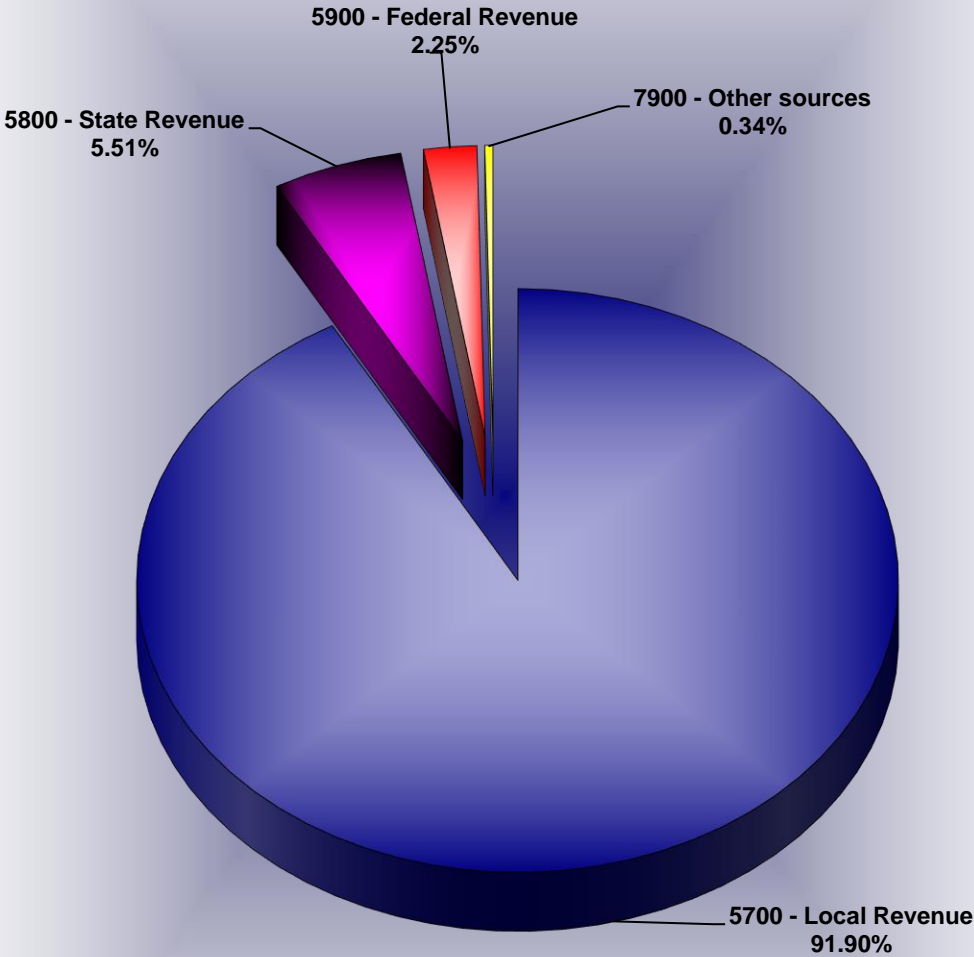
### Next Steps:

- Adopt the 2022-23 Personnel Compensation Plan
- Adopt the final budget amendment for FY2021-22
- Hold the Tax Public Hearing prior to adopting the new tax rate
- Adopt the FY2022-23 Tax Rate and Operating Budget

**Wimberley Independent School District**  
**Proposed Annual Budget**  
**For The Fiscal Year Ending August 31, 2023**

	2022-2023 Proposed General Fund Budget	2022-2023 Proposed Food Service Budget	2022-2023 Proposed Debt Service Budget	2022-2023 Proposed Total Annual Budget
<b><u>ESTIMATED REVENUES:</u></b>				
5700 - Local Revenue	\$ 31,645,845	\$ 325,900	\$ 9,550,308	\$ 41,522,053
5800 - State Revenue	\$ 2,423,663	\$ 15,135	\$ 50,000	\$ 2,488,798
5900 - Federal Revenue	\$ 195,000	\$ 821,500	\$ -	\$ 1,016,500
7900 - Other sources	\$ 155,832	\$ -	\$ -	\$ 155,832
<b>Total Revenue</b>	<b>\$ 34,420,340</b>	<b>\$ 1,162,535</b>	<b>\$ 9,600,308</b>	<b>\$ 45,183,183</b>
<b><u>EXPENDITURES:</u></b>				
Function 00 - Other Uses(Operating Transfers Out):	\$ -	\$ -	\$ -	\$ -
Function 11 - Instructional Services:	\$ 14,797,018	\$ -	\$ -	\$ 14,797,018
Function 12 - Instructional Resources & Media Services:	\$ 267,641	\$ -	\$ -	\$ 267,641
Function 13 - Instructional Staff Development:	\$ 171,645	\$ -	\$ -	\$ 171,645
Function 21 - Instructional Administration:	\$ 470,032	\$ -	\$ -	\$ 470,032
Function 23 - School Leadership:	\$ 1,320,131	\$ -	\$ -	\$ 1,320,131
Function 31 - Counseling Services:	\$ 795,037	\$ -	\$ -	\$ 795,037
Function 33 - Health Services:	\$ 283,556	\$ -	\$ -	\$ 283,556
Function 34 - Student Transportation:	\$ 976,009	\$ -	\$ -	\$ 976,009
Function 35 - Food Service	\$ -	\$ 903,101	\$ -	\$ 903,101
Function 36 - Cocurricular/Extracurricular Activities:	\$ 1,354,923	\$ -	\$ -	\$ 1,354,923
Function 41 - General Administration:	\$ 1,422,196	\$ -	\$ -	\$ 1,422,196
Function 51 - Plant Maintenance & Operations:	\$ 3,574,913	\$ -	\$ -	\$ 3,574,913
Function 52 - Security & Monitoring Services:	\$ 780,657	\$ -	\$ -	\$ 780,657
Function 53 - Data Processing Services:	\$ 481,053	\$ -	\$ -	\$ 481,053
Function 61 - Community Service:	\$ 390	\$ -	\$ -	\$ 390
Function 71 - Debt Service:	\$ -	\$ -	\$ 5,855,280	\$ 5,855,280
Function 81 - Facilities Acquisition/Constr.	\$ -	\$ -	\$ -	\$ -
Function 91 - Chapter 49 Payments	\$ 8,393,449	\$ -	\$ -	\$ 8,393,449
Function 99 - Other Intergovernmental Charges	\$ 283,400	\$ -	\$ -	\$ 283,400
<b>Total Expenditures</b>	<b>\$ 35,372,050</b>	<b>\$ 903,101</b>	<b>\$ 5,855,280</b>	<b>\$ 42,130,431</b>
<b>NET CHANGES IN FUND BALANCE</b>	<b>\$ (951,710)</b>	<b>\$ 259,434</b>	<b>\$ 3,745,028</b>	<b>\$ 3,052,752</b>

**Wimberley Independent School District  
Revenue Budget By Source  
For The Fiscal Year Ending August 31, 2023**



**Wimberley Independent School District**  
**Proposed Annual Budget - Expenditures by Function and Major Object**  
**For The Fiscal Year Ending August 31, 2023**

**GENERAL OPERATING FUND**

	6100 Payroll Costs	6200 Professional & Contracted Services	6300 Supplies & Materials	6400 Other Operating Costs	6500 Debt Service	6600 Capital Outlay	8900 Operating Transfer Out	Total
<b>APPROPRIATIONS(Expenditures):</b>								
11 - Instructional Services:	\$ 13,759,895	\$ 88,200	\$ 888,726	\$ 58,697	\$ -	\$ -	\$ -	\$ 14,795,518
12 - Instructional Resources & Media Services:	\$ 199,590	\$ 1,500	\$ 63,476	\$ 3,075	\$ -	\$ -	\$ -	\$ 267,641
13 - Instructional Staff Development:	\$ 99,984	\$ 21,550	\$ 2,300	\$ 61,811	\$ -	\$ -	\$ -	\$ 185,645
21 - Instructional Administration:	\$ 432,682	\$ 16,435	\$ 26,500	\$ 18,700	\$ -	\$ -	\$ -	\$ 494,317
23 - School Leadership:	\$ 1,275,701	\$ 11,750	\$ 11,250	\$ 21,430	\$ -	\$ -	\$ -	\$ 1,320,131
31 - Counseling Services:	\$ 772,837	\$ 3,000	\$ 14,900	\$ 5,300	\$ -	\$ -	\$ -	\$ 796,037
33 - Health Services:	\$ 273,431	\$ 1,200	\$ 6,825	\$ 2,100	\$ -	\$ -	\$ -	\$ 283,556
34 - Student Transportation:	\$ 737,271	\$ 47,050	\$ 167,050	\$ 24,638	\$ -	\$ -	\$ -	\$ 976,009
36 - Cocurricular/Extracurricular Activities:	\$ 861,588	\$ 120,685	\$ 125,600	\$ 247,050	\$ -	\$ -	\$ -	\$ 1,354,923
41 - General Administration:	\$ 1,031,093	\$ 177,300	\$ 53,650	\$ 123,368	\$ -	\$ -	\$ -	\$ 1,385,411
51 - Plant Maintenance & Operations:	\$ 1,680,098	\$ 1,361,700	\$ 268,450	\$ 228,165	\$ -	\$ 31,000	\$ -	\$ 3,569,413
52 - Security & Monitoring Services:	\$ 95,707	\$ 437,750	\$ 239,200	\$ 7,000	\$ -	\$ -	\$ -	\$ 779,657
53 - Data Processing Services:	\$ 299,803	\$ 13,750	\$ 170,500	\$ 2,500	\$ -	\$ -	\$ -	\$ 486,553
61 - Community Service:	\$ -	\$ -	\$ -	\$ 390	\$ -	\$ -	\$ -	\$ 390
81 - Facilities Acquisition/Constr.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
91 - Chapter 49 Payments	\$ -	\$ 8,393,449	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,393,449
99 - Other Intergovernmental Charges	\$ -	\$ 283,400	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 283,400
<b>Total General Fund Expenditures</b>	<b>\$ 21,519,680</b>	<b>\$ 10,978,719</b>	<b>\$ 2,038,427</b>	<b>\$ 804,224</b>	<b>\$ -</b>	<b>\$ 31,000</b>	<b>\$ -</b>	<b>\$ 35,372,050</b>

**FOOD SERVICE FUND**

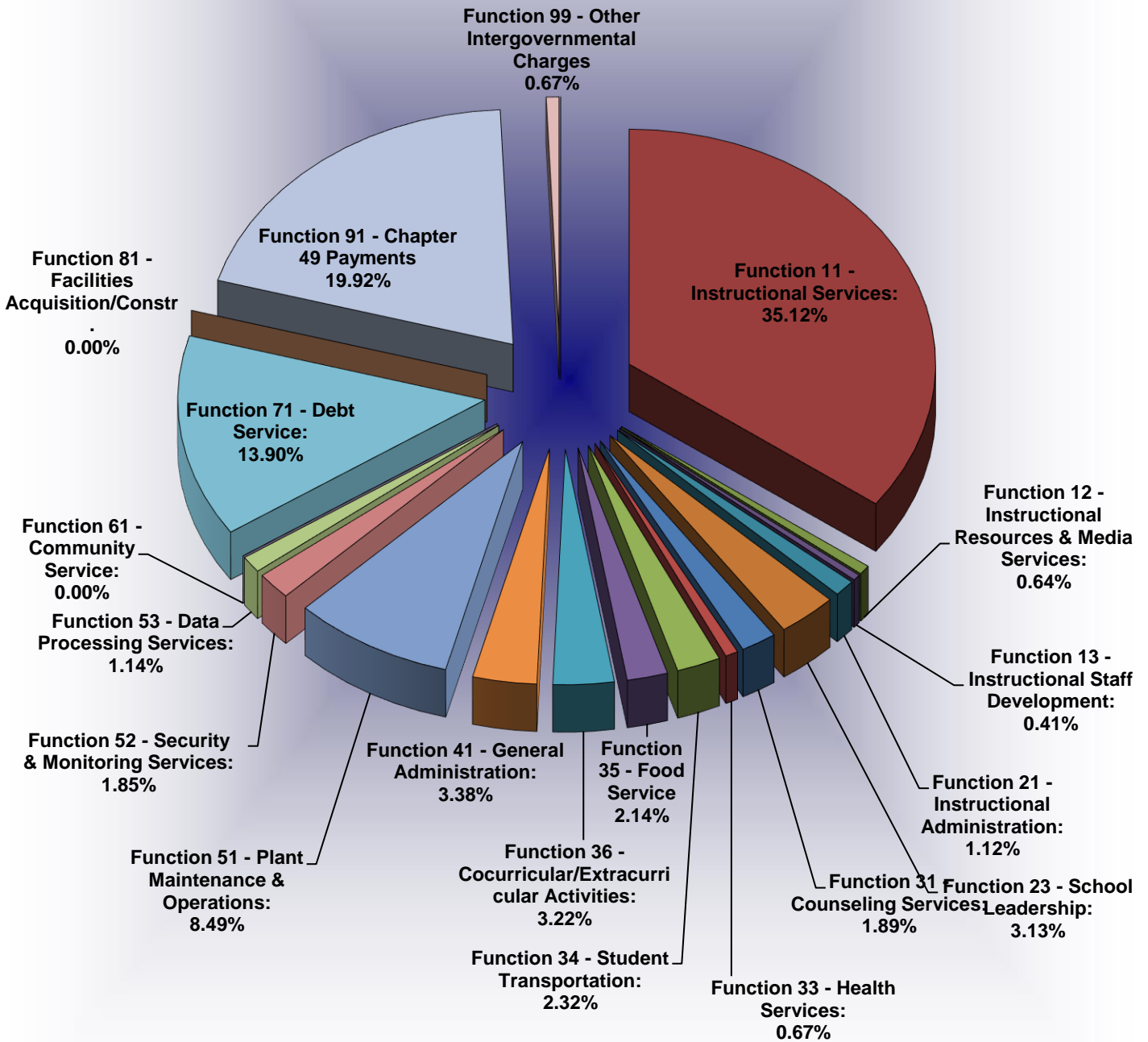
	6100 Payroll Costs	6200 Professional & Contracted Services	6300 Supplies & Materials	6400 Other Operating Costs	6500 Debt Service	6600 Capital Outlay	8900 Operating Transfer Out	Total
<b>APPROPRIATIONS(Expenditures):</b>								
35 - Food Service	\$ 447,303	\$ 13,406	\$ 413,603	\$ 12,500	\$ -	\$ 16,289	\$ -	\$ 903,101
00 - Other Uses(Operating Transfers Out)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Food Service Expenditures</b>	<b>\$ 447,303</b>	<b>\$ 13,406</b>	<b>\$ 413,603</b>	<b>\$ 12,500</b>	<b>\$ -</b>	<b>\$ 16,289</b>	<b>\$ -</b>	<b>\$ 903,101</b>

**DEBT SERVICE FUND**

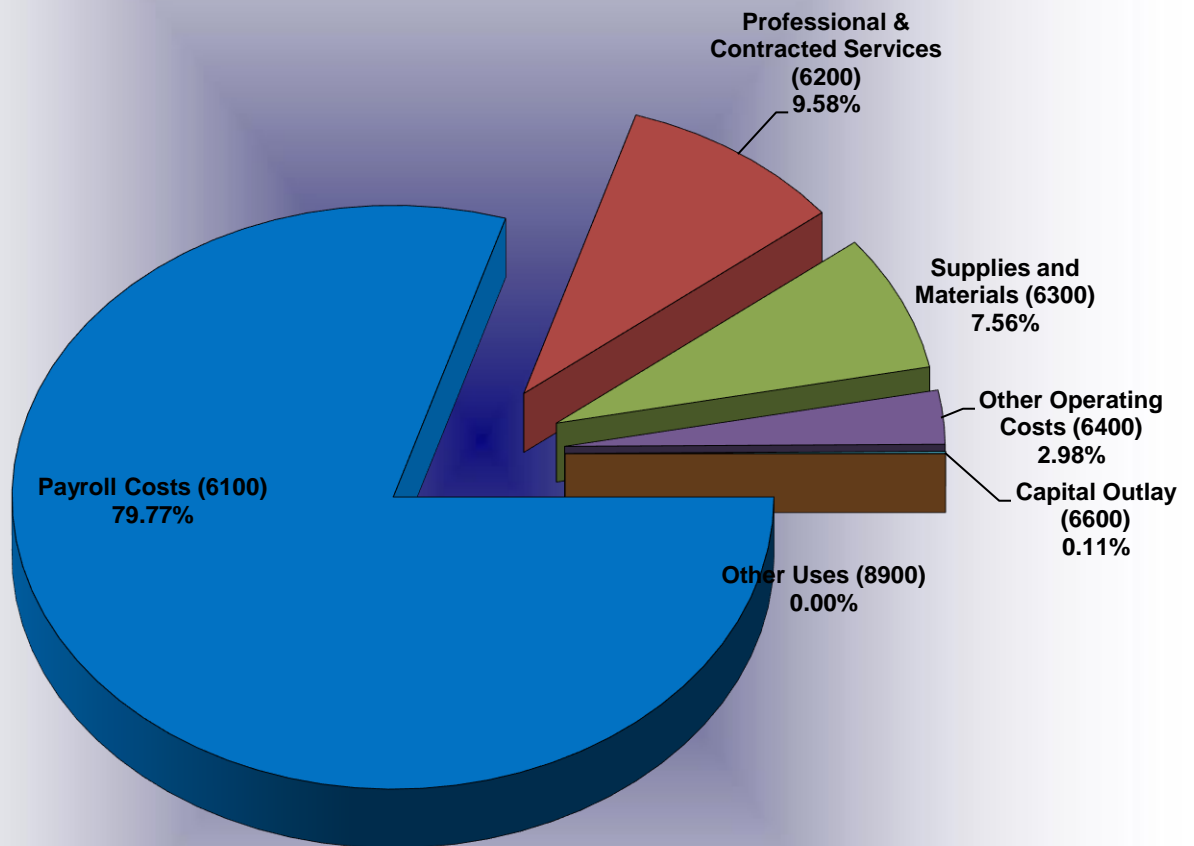
	6100 Payroll Costs	6200 Professional & Contracted Services	6300 Supplies & Materials	6400 Other Operating Costs	6500 Debt Service	6600 Capital Outlay	8900 Operating Transfer Out	Total
<b>APPROPRIATIONS(Expenditures):</b>								
71 - Debt Service	\$ -	\$ -	\$ -	\$ -	\$ 5,855,280	\$ -	\$ -	\$ 5,855,280
<b>Total Debt Service Expenditures</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 5,855,280</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 5,855,280</b>

<b>Total Expenditures</b>	<b>\$ 21,966,983</b>	<b>\$ 10,992,125</b>	<b>\$ 2,452,030</b>	<b>\$ 816,724</b>	<b>\$ 5,855,280</b>	<b>\$ 47,289</b>	<b>\$ -</b>	<b>\$ 42,130,431</b>
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**Wimberley Independent School District  
Total Expenditure Budget By Function  
For The Fiscal Year Ending August 31, 2023**



**Wimberley Independent School District  
General Fund Expenditure Budget By Major Object Code  
For The Fiscal Year Ending August 31, 2023**



**Wimberley Independent School District**  
**Proposed Annual Budget - Comparison with Prior Year**  
**For The Fiscal Year Ending August 31, 2023**

	2021-2022 Original Budget	2021-2022 Revised Budget	2022-2023 Proposed Total Annual Budget	Difference with Official Budget	Percent Difference
<b>ESTIMATED REVENUES:</b>					
5700 - Local Revenue	\$ 34,315,233	\$ 34,328,404	\$ 41,522,053	\$ 7,193,649	20.96%
5800 - State Revenue	\$ 2,442,776	\$ 3,298,189	\$ 2,488,798	\$ (809,391)	-24.54%
5900 - Federal Revenue	\$ 584,475	\$ 1,545,170	\$ 1,016,500	\$ (528,670)	-34.21%
7900 - Other sources	\$ 425,287	\$ 155,382	\$ 155,832	\$ 450	0.29%
<b>Total Revenue</b>	<b>\$ 37,767,771</b>	<b>\$ 39,327,145</b>	<b>\$ 45,183,183</b>	<b>\$ 5,856,038</b>	<b>14.89%</b>
<b>EXPENDITURES:</b>					
Function 00 - Other Uses(Operating Transfers Out):	\$ 273,135	\$ -	\$ -	\$ -	0.00%
Function 11 - Instructional Services:	\$ 14,342,026	\$ 14,522,653	\$ 14,797,018	\$ 274,365	1.89%
Function 12 - Instructional Resources & Media Services:	\$ 271,270	\$ 268,831	\$ 267,641	\$ (1,190)	-0.44%
Function 13 - Instructional Staff Development:	\$ 274,922	\$ 257,179	\$ 171,645	\$ (85,534)	-33.26%
Function 21 - Instructional Administration:	\$ 482,621	\$ 478,903	\$ 470,032	\$ (8,871)	-1.85%
Function 23 - School Leadership:	\$ 1,214,473	\$ 1,284,133	\$ 1,320,131	\$ 35,998	2.80%
Function 31 - Counseling Services:	\$ 1,118,512	\$ 1,129,555	\$ 795,037	\$ (334,518)	-29.62%
Function 33 - Health Services:	\$ 303,642	\$ 269,340	\$ 283,556	\$ 14,216	5.28%
Function 34 - Student Transportation:	\$ 744,081	\$ 830,924	\$ 976,009	\$ 145,085	17.46%
Function 35 - Food Service	\$ 933,657	\$ 1,108,626	\$ 903,101	\$ (205,525)	-18.54%
Function 36 - Cocurricular/Extracurricular Activities:	\$ 1,331,946	\$ 1,388,914	\$ 1,354,923	\$ (33,991)	-2.45%
Function 41 - General Administration:	\$ 1,484,995	\$ 1,441,657	\$ 1,422,196	\$ (19,461)	-1.35%
Function 51 - Plant Maintenance & Operations:	\$ 3,757,173	\$ 3,579,201	\$ 3,574,913	\$ (4,288)	-0.12%
Function 52 - Security & Monitoring Services:	\$ 420,184	\$ 658,128	\$ 780,657	\$ 122,529	18.62%
Function 53 - Data Processing Services:	\$ 400,023	\$ 407,043	\$ 481,053	\$ 74,010	18.18%
Function 61 - Community Service:	\$ 400	\$ -	\$ 390	\$ 390	-2.50%
Function 71 - Debt Service:	\$ 6,010,280	\$ 6,010,280	\$ 5,855,280	\$ (155,000)	-2.58%
Function 81 - Facilities Acquisition/Constr.	\$ -	\$ 913,155	\$ -	\$ (913,155)	-100.00%
Function 91 - Contracted Instructional Services	\$ 2,412,367	\$ 5,211,285	\$ 8,393,449	\$ 3,182,164	61.06%
Function 99 - Other Intergovernmental Charges	\$ 251,169	\$ 245,000	\$ 283,400	\$ 38,400	15.67%
<b>Total Expenditures</b>	<b>\$ 36,026,876</b>	<b>\$ 40,004,807</b>	<b>\$ 42,130,431</b>	<b>\$ 2,125,624</b>	<b>5.31%</b>
<b>NET CHANGES IN FUND BALANCE</b>	<b>\$ 1,740,895</b>	<b>\$ (677,662)</b>	<b>\$ 3,052,752</b>	<b>\$ 3,730,414</b>	

**Wimberley ISD**

**Teacher Hiring Schedule**

**for the Fiscal Year Ending August 31, 2023**

**Midpoint \$ 1,698.00**

<u>2023</u>	<u>2023</u>
<u>Years Exp (Step)</u>	<u>Salary Schedule</u>
0	\$ 45,272
1	\$ 46,301
2	\$ 47,315
3	\$ 50,019
4	\$ 51,011
5	\$ 51,639
6	\$ 52,179
7	\$ 52,706
8	\$ 53,407
9	\$ 54,281
10	\$ 54,853
11	\$ 55,653
12	\$ 56,569
13	\$ 57,271
14	\$ 57,835
15	\$ 58,195
16	\$ 58,453
17	\$ 58,679
18	\$ 59,101
19	\$ 59,524
20	\$ 60,367
21	\$ 60,643
22	\$ 62,001
23	\$ 62,653
24	\$ 63,229
25	\$ 63,902
26	\$ 64,531
27	\$ 65,191
28	\$ 65,887
29	\$ 66,551
30	\$ 67,223

**Wimberley ISD**  
**State Minimum Salary Schedule**  
**for the Fiscal Year Ending August 31, 2023**

<u>2023</u>	<u>2023</u>	<u>2023</u>	<u>2023</u>
<u>Years Exp (Step)</u>	<u>10 Mo-Salary Schedule</u>	<u>11 Mo-Salary Schedule</u>	<u>12 Mo-Salary Schedule</u>
0	\$ 33,660	\$ 37,026	\$ 40,392
1	\$ 34,390	\$ 37,829	\$ 41,268
2	\$ 35,100	\$ 38,610	\$ 42,120
3	\$ 35,830	\$ 39,413	\$ 42,996
4	\$ 37,350	\$ 41,085	\$ 44,820
5	\$ 38,880	\$ 42,768	\$ 46,656
6	\$ 40,410	\$ 44,451	\$ 48,492
7	\$ 41,830	\$ 46,013	\$ 50,196
8	\$ 43,170	\$ 47,487	\$ 51,804
9	\$ 44,440	\$ 48,884	\$ 53,328
10	\$ 45,630	\$ 50,193	\$ 54,756
11	\$ 46,770	\$ 51,447	\$ 56,124
12	\$ 47,850	\$ 52,635	\$ 57,420
13	\$ 48,850	\$ 53,735	\$ 58,620
14	\$ 49,810	\$ 54,791	\$ 59,772
15	\$ 50,710	\$ 55,781	\$ 60,852
16	\$ 51,570	\$ 56,727	\$ 61,884
17	\$ 52,370	\$ 57,607	\$ 62,844
18	\$ 53,140	\$ 58,454	\$ 63,768
19	\$ 53,860	\$ 59,246	\$ 64,632
20	\$ 54,540	\$ 59,994	\$ 65,448

**Wimberley ISD**  
**Administrative / Professional Pay Structure**  
**for the Fiscal Year Ending August 31, 2023**

**Pay Grade 1**

Daily	Minimum	Midpoint	Maximum
	<b>\$271.27</b>	<b>\$339.11</b>	<b>\$391.27</b>
187	50,727	63,414	73,167
197	53,440	66,805	77,080
202	54,797	68,500	79,037
207	56,153	70,196	80,993
220	59,679	74,604	86,079
226	61,307	76,639	88,427
	Counselor Alternative Education Director Occupational Therapist ARD Facilitator Data Systems Coordinator	District Wide Librarian Athletic Trainer Lic Specialist in School Psych	Diagnostician Speech Language Therapist Behavior Specialist

**Pay Grade 2**

Daily	Minimum	Midpoint	Maximum
	<b>\$298.39</b>	<b>\$373.00</b>	<b>\$430.39</b>
207	61,767	77,211	89,091
220	65,646	82,060	94,686
226	67,436	84,298	97,268
240	71,614	89,520	103,294
	Assistant Principal (K-8) Transportation Director Accountant Human Resources Director	Director of Child Nutrition Director of Maintenance/Custodial Executive Director of Communications	Curriculum Specialist Campus Instructional Strategist Technology Director

**Pay Grade 3**

Daily	Minimum	Midpoint	Maximum
	<b>\$328.25</b>	<b>\$410.30</b>	<b>\$473.43</b>
207	67,948	84,932	98,000
212	69,589	86,984	100,367
	Assistant Principal (HS) Director of Safety	Director of Special Education	Director of Student Support Services

**Pay Grade 4**

Daily	Minimum	Midpoint	Maximum
	<b>\$361.07</b>	<b>\$451.34</b>	<b>\$520.79</b>
220	79,435	99,295	114,574
226	81,602	102,003	117,699
	Principal (K-8)		

**Pay Grade 5**

Daily	Minimum	Midpoint	Maximum
	<b>\$397.17</b>	<b>\$496.46</b>	<b>\$572.84</b>
220	87,377	109,221	126,025
226	89,760	112,200	129,462
	HS Principal	Athletic Director	

**Pay Grade 6**

Daily	Minimum	Midpoint	Maximum
	<b>\$436.89</b>	<b>\$546.09</b>	<b>\$630.11</b>
226	98,737	123,416	142,405
	Assistant Superintendent	Chief Financial Officer	

**Wimberley ISD**  
**ParaProfessional Pay Structure**  
**for the Fiscal Year Ending August 31, 2023**

**Pay Grade 1**

Daily	Hrs	Minimum \$12.00	Midpoint \$15.58	Maximum \$18.43
180	8	17,280	22,435	26,539
187	8	17,952	23,308	27,571
		Instructional Aide	Pre-K Instructional Aide	P.E. Aide

**Pay Grade 2**

Daily	Hrs	Minimum \$12.75	Midpoint \$15.95	Maximum \$18.41
180	8	18,360	22,968	26,510
187	8	19,074	23,861	27,541
197	8	20,094	25,137	29,014
		Special Education Aide Receptionist/Security Monitor	Bilingual Aide	Office Assistant

**Pay Grade 3**

Daily	Hrs	Minimum \$13.50	Midpoint \$16.89	Maximum \$19.48
187	8	20,196	25,267	29,142
207	8	22,356	27,970	32,259
		Library Aide Instructional Assistant	Primary Attendance Clerk Special Education LSSP Intern Bilingual Instruction/Language Assess.	Intermediate Attendance Clerk Math/Reading Intervention Aide

**Pay Grade 4**

Daily	Hrs	Minimum \$16.18	Midpoint \$20.23	Maximum \$23.33
187	8	24,205	30,264	34,902
197	8	25,500	31,882	36,768
207	8	26,794	33,501	38,634
220	8	28,477	35,605	41,061
226	8	29,253	36,576	42,181
		Athletic Secretary JH Attendance Clerk Campus Secretary Aide/Coach	HS Attendance Clerk Department Secretary Lead Instructional Assistant	JH Registrar Central Office Specialist LVN

**Pay Grade 5**

Daily	Hrs	Minimum \$19.43	Midpoint \$24.27	Maximum \$27.98
187	8	29,067	36,308	41,858
226	8	35,129	43,880	50,588
		Accounting Assistant HS Registrar	SE Aide/Central Office Assist Librarian Assistant/Media Specialist	Computer Lab Specialist Accounts Payable Specialist

**Pay Grade 6**

Daily	Hrs	Minimum \$23.29	Midpoint \$29.10	Maximum \$33.61
220	8	40,990	51,216	59,154
226	8	42,108	52,613	60,767
		Exempt HS Campus Coordinator Speech/Lang/Path Assistant	Superintendent/Board Secretary	Payroll Coordinator

**Wimberley ISD**  
**Auxiliary Pay Structure**  
**for the Fiscal Year Ending August 31, 2023**

**Pay Grade 1**

Daily	Hrs	Minimum \$12.04	Midpoint \$14.38	Maximum \$16.01
175	5	10,535	12,583	14,009
180	6	13,003	15,530	17,291
240	8	23,117	27,610	30,739
		Bus Monitor Child Nutrition	Custodian	Custodian(District Wide)

**Pay Grade 2**

Daily	Hrs	Minimum \$13.09	Midpoint \$15.65	Maximum \$17.41
240	8	25,133	30,048	33,427
		Night Custodian		

**Pay Grade 3**

Daily	Hrs	Minimum \$15.40	Midpoint \$17.99	Maximum \$19.66
175	5	13,475	15,741	17,203
180	8	22,176	25,906	28,310
226	8	27,843	32,526	35,545
240	8	29,568	34,541	37,747
		Bus Driver Trainee General Maintenance	Campus Lead Custodian Child Nutrition Manager	General Maintenance Child Nutrition Clerical/Floater

**Pay Grade 4**

Daily	Hrs	Minimum \$17.77	Midpoint \$20.66	Maximum \$22.66
175	5	16,844	19,688	21,481
207	8	29,427	34,213	37,525
		Bus Driver	Auxiliary Svcs Secretary	

**Pay Grade 5**

Daily	Hrs	Minimum \$19.25	Midpoint \$22.50	Maximum \$24.55
197	8	30,338	35,460	38,691
226	8	34,804	40,680	44,386
240	8	36,960	43,200	47,136
		Lead/Specialist Maintenance Lead Bus Driver	Technology Assistant Lead District Custodian	Transportation Support Specialist

**Pay Grade 6**

Daily	Hrs	Minimum \$24.05	Midpoint \$28.11	Maximum \$30.71
207	8	39,827	46,550	50,856
226	8	43,482	50,823	55,524
240	8	46,176	53,971	58,963
		Carpenter HVAC	Electrician Technology Specialist I	Plumber

**Pay Grade 7**

Daily	Hrs	Minimum \$30.06	Midpoint \$35.15	Maximum \$38.39
226	8	54,356	63,551	69,402
240	8	57,723	67,488	73,701
		District Security/Technology Tech (Exempt)	Technology Specialist II	

**Wimberley Independent School District**  
**Stipend Pay Structure**  
**for the Fiscal Year Ending August 31, 2023**

Department	Description	2023 Amount
<u>Districtwide:</u>	District Federal Programs/Assessment Coordinator	\$ 6,000
	Threat Management Team Coordinator (Safety)	\$ 3,000
	Website Coordinator	\$ 2,500
<u>Campus Admin:</u>	BHP Registrar	\$ 3,500
	JWE Registrar	\$ 3,500
	JH Registrar	\$ 3,500
	HS Registrar	\$ 3,500
	P3 Duty Stipend	\$ 1,000
<u>Curriculum:</u>	504 Coordinator	\$ 1,500 to \$ 3,000
	After School Director(Enterprise Fund)	\$ 5,000
	Agriculture FFA Advisor	\$ 3,000
	AP Academic Coach	\$ 2,000
	AP/UT OnRamps Courses (Tier I)	\$ 1,000
	AP/UT OnRamps Courses (Tier II)	\$ 1,500
	Band Asst Director	\$ 4,500
	Band Director	\$ 8,000
	Bilingual (PK-5)	\$ 1,500
	Bus Stop Supervisor	\$ 1,400
	Class Sponsor(Junior/Senior)	\$ 500
	Department Head	\$ 1,200 up to 5% of Salary
	Drama-One Act Play	\$ 2,500
	District Transition and Employment Designee (Sped)	\$ 2,500
	ESL Coordinator-Campus	\$ 500
	ESL Coordinator-District	\$ 2,500
	Grade Level Chairs(PK-5)	\$ 500
	Librarian(Tech/IPADS)	\$ 2,500
	LSSP Stipend	\$ 1,000
	Master	\$ 1,500
	Math/Science (6-12) Starts at \$1,000 increases \$200 each year up to \$4,000 at step 10	\$ 1,000 up to \$ 4,000
	Model United Nations	\$ 1,500
	National Honor Society	\$ 1,000
	National Junior Honor Society	\$ 500
	National Technical Honor Society	\$ 1,000
	Robotics	\$ 2,000
	Special Olympics - Head of Delegation	\$ 1,500
	Special Olympics Coach (HS)-per sport	\$ 400
	Special Education Inclusion/Resource	\$ 1,000
	Speech Language Pathologist/Bilingual	\$ 1,500
	Speech/Debate - HS	\$ 1,500
	Student Council(2-8)	\$ 500
	Student Council(9-12)	\$ 1,000
	Theater- HS	\$ 4,500
	UIL Academic Coach (HS)	\$ 500
	(a) Destination Imagination/Science Fair Sponsor (JWE/JH)	\$ 150
"Event/Meet" is defined below	Destination Imagination/Science Fair Sponsors (Not Riding	
	(a) Bus/Attending Event)-JWE/JH per Event	\$ 75
"Event/Meet" is defined below	Destination Imagination/Science Fair Sponsors (Overnight	
	(a) stay)-JWE/JH per Event	\$ 125
"Event/Meet" is defined below	Destination Imagination/Science Fair Sponsors (Riding	
	(a) bus/attending Event)-JWE/JH per Event	\$ 100
	(a) UIL Academic Coach (JH)	\$ 300
"Event/Meet" is defined below	UIL Academic Meet (Not Riding Bus/Attending Meet)-JH/HS	
	(a) per Meet	\$ 100
"Event/Meet" is defined below	UIL Academic Meet (Overnight stay)-JH/HS per Meet	
	(a) UIL Academic Meet (Riding bus/attending Meet)-JH/HS per	\$ 200
	(a) Meet	\$ 100
	UIL Coordinator-District/HS	\$ 3,500
	UIL Coordinator-JH	\$ 1,200
	Yearbook - HS/JH	\$ 1,000
	Auxilliary Staff Retention Incentive Plan	\$ 750 up to \$ 1,000
	(a) Paid upon completion of duties.	

**Wimberley Independent School District**  
**Stipend Pay Structure**  
**for the Fiscal Year Ending August 31, 2023**

Department	Description	2023 Amount
Athletics:	Baseball - Assistant Coach	\$ 4,000
	Baseball - Head Coach	\$ 5,000
	Basketball - Assistant Coach	\$ 4,000
	Basketball - Head Coach	\$ 5,000
	Cross Country - Assistant Coach	\$ 4,000
	Cross Country - Head Coach	\$ 5,000
	Filming/Video/Scoreboard	\$ 1,500
	Football - Assistant Coach	\$ 5,000
	Football - Varsity Defensive Coordinator	\$ 6,000
	Football - Varsity Offensive Coordinator	\$ 6,000
	Girls Athletic Coordinator	\$ 5,000
	Golf - Head Coach	\$ 5,000
	Offseason Coordinator	\$ 2,500
	Scouting (Varsity Football)	\$ 1,000
	Soccer - Assistant Coach	\$ 4,000
	Soccer - Head Coach	\$ 5,000
	Softball - Assistant Coach	\$ 4,000
	Softball - Head Coach	\$ 5,000
	Swimming - Assistant Coach	\$ 4,000
	Swimming - Head Coach	\$ 5,000
	Tennis(Spring) - Assistant Coach	\$ 4,000
	Tennis(Spring) - Head Coach	\$ 5,000
	Tennis(Fall) - Head Coach	\$ 5,000
	Tennis(Fall) - Assistant Coach	\$ 4,000
	Track - Assistant Coach	\$ 4,000
	Track - Head Coach	\$ 5,000
	Volleyball - Assistant Coach	\$ 4,000
	Volleyball - Head Coach	\$ 5,000
	JH - Basketball	\$ 2,800
	JH - Cross Country	\$ 2,500
	JH - Football	\$ 2,800
	JH - Golf	\$ 2,500
	JH - Sports Coordinator (per sport)	\$ 1,000
	JH - Tennis	\$ 2,500
	JH - Track	\$ 2,800
	JH - Volleyball	\$ 2,800
Cheerleading:	Cheerleading-HS	\$ 4,500
	Cheerleading-HS Assistant	\$ 3,500
	Cheerleading-JH	\$ 2,300
	Cheerleading-JH Assistant	\$ 1,800
	Dance-HS	\$ 3,500
	Dance-HS Assistant	\$ 2,500
	* Pay at the semester end-New Hires.	
	** Elementary(K-5)/Secondary(6-12) New Hires.	
	*** Paid upon completion of duties.	
<i>Any extra amount paid not listed above must have approval from the superintendent.</i>		
<b>Note:</b>		
<i>The term "event/meet" is understood to mean to be in attendance from the START until the END of the event being compensated.</i>		
<i>Coaches will receive an extra 10 days. In days in excess of this must be approved by the superintendent.</i>		
<i>Any extra amount paid not listed above must have approval from the superintendent.</i>		

**Wimberley Independent School District**  
**Stipend Pay Structure**  
**for the Fiscal Year Ending August 31, 2023**

Department	Description	2023 Amount
Athletics:	Baseball - Assistant Coach	\$ 4,000
	Baseball - Head Coach	\$ 5,000
	Basketball - Assistant Coach	\$ 4,000
	Basketball - Head Coach	\$ 5,000
	Cross Country - Assistant Coach	\$ 4,000
	Cross Country - Head Coach	\$ 5,000
	Filming/Video/Scoreboard	\$ 1,500
	Football - Assistant Coach	\$ 5,000
	Football - Varsity Defensive Coordinator	\$ 6,000
	Football - Varsity Offensive Coordinator	\$ 6,000
	Girls Athletic Coordinator	\$ 5,000
	Golf - Head Coach	\$ 5,000
	Offseason Coordinator	\$ 2,500
	Scouting (Varsity Football)	\$ 1,000
	Soccer - Assistant Coach	\$ 4,000
	Soccer - Head Coach	\$ 5,000
	Softball - Assistant Coach	\$ 4,000
	Softball - Head Coach	\$ 5,000
	Swimming - Assistant Coach	\$ 4,000
	Swimming - Head Coach	\$ 5,000
	Tennis(Spring) - Assistant Coach	\$ 4,000
	Tennis(Spring) - Head Coach	\$ 5,000
	Tennis(Fall) - Head Coach	\$ 5,000
	Tennis(Fall) - Assistant Coach	\$ 4,000
	Track - Assistant Coach	\$ 4,000
	Track - Head Coach	\$ 5,000
	Volleyball - Assistant Coach	\$ 4,000
	Volleyball - Head Coach	\$ 5,000
	JH - Basketball	\$ 2,800
	JH - Cross Country	\$ 2,500
	JH - Football	\$ 2,800
	JH - Golf	\$ 2,500
	JH - Sports Coordinator (per sport)	\$ 1,000
	JH - Tennis	\$ 2,500
JH - Track	\$ 2,800	
JH - Volleyball	\$ 2,800	
Cheerleading:	Cheerleading-HS	\$ 4,500
	Cheerleading-HS Assistant	\$ 3,500
	Cheerleading-JH	\$ 2,300
	Cheerleading-JH Assistant	\$ 1,800
	Dance-HS	\$ 3,500
	Dance-HS Assistant	\$ 2,500
*	<i>Pay at the semester end-New Hires.</i>	
**	<i>Elementary(K-5)/Secondary(6-12) New Hires.</i>	
***	<i>Paid upon completion of duties.</i>	
<i>Any extra amount paid not listed above must have approval from the superintendent.</i>		
<b>Note:</b>		
<i>The term "event/meet" is understood to mean to be in attendance from the START until the END of the event being compensated.</i>		
<i>Coaches will receive an extra 10 days. In days in excess of this must be approved by the superintendent.</i>		
<i>Any extra amount paid not listed above must have approval from the superintendent.</i>		

**Wimberley ISD**  
**Supplemental Pay Structure**  
**for the Fiscal Year Ending August 31, 2023**

Description	Amount	Amount	Proposed	Method
Certified teacher instructing/tutoring a group of students (off contract)		\$ 35.00		hourly
Non-certified staff instructing/tutoring a group of students (after hours)	\$ 15.00 to	\$ 20.00		hourly
Non-certified staff assisting in the instruction/tutoring of a group of students (after hours - ie summer school aide)	\$ 9.00 to	\$ 16.00	\$10 - \$16	hourly
Non-certified student coach coaching athletes during athletic events (Grad Assist)	\$ 8.00 to	\$ 14.00	\$10 - \$14	hourly
Teacher/professional performing clerical duties (off contract)-TAKS monitoring		\$ 18.00		hourly
Licensed Special Ed Professional Staff (LSSP/OT/SLP) Extra Duty		\$ 50.00		hourly
Summer school bus driver		\$ 15.00	\$ 17.77	hourly
Summer school bus monitor		\$ 10.00	\$ 13.00	hourly
Summer Food Nutrition Worker (PT/FT)		\$ 15.00		hourly
Summer Food Nutrition Manager (PT/FT)		\$ 20.00		hourly
Athletic bus driver (coach driving a bus for an athletic event)		\$ 10.00	\$ 12.00	hourly
Athletic event ticket taker		\$ 10.00		hourly
Gate coordinator (Varsity football)		\$ 15.25		hourly
Athletic event cash handler		\$ 12.25		hourly
Sub-Varsity Announcer		\$ 8.25	\$ 10.00	hourly
Sub-Varsity Clock Keeper		\$ 7.25	\$ 10.00	hourly
Sub-Varsity Book Keeper		\$ 7.25	\$ 10.00	hourly
Varsity Announcer		\$ 12.00		hourly
Varsity Clock Keeper		\$ 10.00		hourly
Varsity Book Keeper		\$ 10.00		hourly
Lunch Monitor (part time/hourly)		\$ 12.00	\$ 13.50	hourly
Scouting (excluding drive time)		\$ 8.00	\$ 10.00	hourly
Part-time/Sub Bus Driver		\$ 11.21	\$ 13.00	hourly
Part-time/Sub Bus Monitor		\$ 8.74	\$ 10.00	hourly
Summer part-time help	\$ 8.00 to	\$ 14.00	\$12 - \$16	hourly
Homebound/In-Home/Parent Training Services (certified teacher)		\$ 25.00		hourly
Homebound/In-Home/Parent Training Services (non-certified staff)		\$ 15.00		hourly
Afterschool Program (tuition based)		\$ 13.50	\$ 14.00	hourly
Afterschool Program (tuition based) Certified Teacher		\$ 15.00		hourly
Friday Night Live		\$ 25.00		hourly
D-Hall		\$ 25.00		hourly
Summer camp coordinator/worker (tuition/fee based)	\$ 10.00 to	\$ 30.00	\$12 - \$30	hourly
Other Duties (Not Defined Above)	\$ 8.00 to	\$ 20.00	\$10 - \$20	hourly

**Wimberley ISD**  
**Substitute Pay Structure**  
**for the Fiscal Year Ending August 31, 2023**

<b>Substitute Pay Rates</b>		<b>Amount</b>	<b>Method</b>
Substitute - Texas Certified and Degreed		\$ 100.00	day
Substitute - Non-Degreed		\$ 80.00	day
<b>Substitute Pay Rates Extended 21+ Consecutive Days in the Same Assignment</b>			
Substitute - Texas Certified and Degreed		\$ 110.00	day
Substitute - Non-Degreed		\$ 95.00	day

RESOLUTION ADOPTING A ONE-TIME EMPLOYEE RETENTION STIPEND FOR DISTRICT  
EMPLOYEES THROUGH THE 2022-2023 SCHOOL YEAR.

**Whereas**, the Wimberley Independent School District has been impacted by the COVID-19 pandemic and District operations and student performance are of concern to this Board; and

**Whereas**, the pandemic impact on school operations has been significant and has led to teacher shortages and high rates of employee attrition around the state of Texas; and

**Whereas**, the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021 by Congress and contains the Elementary and Secondary School Emergency Relief (ESSER) funds to support state education agencies and school district with safely reopening and sustaining operation in the wake of the pandemic; and

**Whereas**, the ESSER funds are available through Texas Education Agency for activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing school staff; and

**Whereas**, Wimberley Independent School District has been awarded ESSER funds under the ARP Act through Texas Education Agency; and

**Whereas**, Wimberley Independent School District has identified retention of district staff as critical to maintain operation of and continuity of and services, including continuing to employ existing school staff; and

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Trustees of the Wimberley Independent School District that the District include in its ESSER plans a one-time employee retention stipend to be administered in accordance with the attached Exhibit A;

**BE IT FURTHER RESOLVED** that the Board of Trustees finds that the retention of district staff as critical to maintain operation of and continuity of and services; including continuing to employ existing school staff; and

**BE IT FURTHER RESOLVED** that the Board of Trustees finds that sufficient controls are in place as well as administrative oversight and implementation of the retention stipend to ensure the District's public purpose is served and the students of Wimberley Independent School District benefit accordingly.

APPROVED by the Board of Trustees of the Wimberley Independent School District, by a vote of \_\_\_ for and \_\_\_ against and \_\_\_ abstaining, on August 22, 2022.

BOARD OF TRUSTEES:

\_\_\_\_\_

Rob Campbell, Board President

WITNESSETH:

\_\_\_\_\_

Lexi Jones, Board Secretary

RESOLUTION ADOPTING A ONE-TIME EMPLOYEE RETENTION STIPEND FOR DISTRICT  
EMPLOYEES THROUGH THE 2022-2023 SCHOOL YEAR.

EXHIBIT A

Full time employees who meet the following criteria are eligible for the designated full retention stipend:

- Actively worked during the 2021-2022 school year
- Hired prior to June 1, 2022
- Returned a signed contract for the 2022-2023 school year (if applicable)
- Returned to work on the first day of the 2022-2023 contract year
- Is an active employee in good standing on the date(s) of payment

Part time employees who meet the following criteria are eligible for one-half of the designated retention stipend:

- Actively worked during the 2021-2022 school year
- Hired prior to June 1, 2022
- Returned a signed contract for the 2022-2023 school year (if applicable)
- Returned to work on the first day of the 2022-2023 contract year
- Is an active employee in good standing on the date(s) of payment

Dates and amount of retention Payment:

- October 2022 Full time \$600.00
- October 2022 Part time \$300.00
- January 2023 Full time \$600.00
- January 2023 Part time \$300.00

# Agreement for the Purchase of Attendance Credits

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2022-2023 (the "school year").

The agreement is for Wimberley Independent School District ("the district"), with a county-district number of 105-905, to purchase attendance credits from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

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Signature of President, Board of Trustees

Date: **August 22, 2022**

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Signature of Vice President, Board of Trustees

Date: **August 22, 2022**

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Signature of Superintendent

**Dr. Greg Bonewald**

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Typed Name of Superintendent

Date: **August 22, 2022**

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Signature of Commissioner of Education or Designee

Date:

**Resolution of  
The Board of Trustees  
Wimberley Independent School District**

WHEREAS, on Wednesday, August 22, 2022, a Public Hearing was held at 6:00 PM and a Regular Meeting was held at 6:30 PM of the Board of Trustees of Wimberley Independent School District in the Board Room at the District’s Administration Offices located at 951 FM 2325, Wimberley, Texas.

WHEREAS, a motion was made, seconded and approved to adopt a tax rate as follows: Maintenance and Operations - \$0.8911 and Interest and Sinking Fund - \$0.2711 for a total rate of \$1.1622. The Maintenance and Operations rate decrease by \$0.0174 from the prior year. The Interest and Sinking tax decreased by \$0.0016 from the prior year. The total tax rate does not exceed the voter-approval rate of \$1.1622.

The Board of Trustees of Wimberley I.S.D. chooses to adopt the total rate of \$1.1622, which decreased by \$0.0190 (1.6% decrease) over the prior year.

WHEREAS, the following table reflects the comparison of tax rates:

	<u>2021-2022 Tax Rate</u>	<u>2022-2023 Tax Rate</u>
M&O Rate	\$0.9085	<b>\$0.8911</b>
I&S Rate	\$0.2727	<b>\$0.2711</b>
Total Tax Rate	\$1.1812	<b>\$1.1622</b>

NOW THEREFORE BE IT RESOLVED that the 2022-2023 Maintenance and Operation tax rate be set at \$0.8911; and the Interest and Sinking Fund tax rate be set at \$0.2711 for a total tax rate of \$1.1622.

ADOPTED this 22nd day of August, 2022

ATTEST:

President, Board of Trustees

Secretary, Board of Trustees

Wimberley Independent School District

Wimberley Independent School District

Dr. Rob Campbell

Lexi Jones

**A RESOLUTION BY THE BOARD OF TRUSTEES OF THE WIMBERLY INDEPENDENT SCHOOL DISTRICT PROVIDING FOR THE DEFEASANCE AND CALLING FOR REDEMPTION CERTAIN CURRENTLY OUTSTANDING OBLIGATIONS OF THE DISTRICT; DIRECTING THE BOARD SECRETARY, OR A DESIGNEE THEREOF, TO EFFECTUATE THE REDEMPTION OF CERTAIN OBLIGATIONS; AUTHORIZING THE EXECUTION OF AN ESCROW AGREEMENT; DELEGATING TO CERTAIN DISTRICT OFFICIALS AND STAFF THE AUTHORITY TO EFFECTUATE MATTERS HEREIN RESOLVED; AND OTHER MATTERS IN CONNECTION THEREWITH**

WHEREAS, the Board of Trustee (the *Board*) of the Wimberly Independent School District (the *District*) has outstanding the following outstanding obligations (collectively, the *Outstanding Obligations*):

Wimberly Independent School District Unlimited Tax Refunding Bonds, Taxable Series 2020, dated July 21, 2020, currently outstanding in the aggregate principal amount of \$24,528,649 (the *Series 2020 Obligations*);  
Wimberly Independent School District Unlimited Tax School Building Bonds, Series 2018, dated August 2, 2018, currently outstanding in the aggregate principal amount of \$42,485,000 (the *Series 2018 Obligations*);  
Wimberly Independent School District Unlimited Tax School Building & Refunding Bonds, Series 2017, dated March 1, 2017, currently outstanding in the aggregate principal amount of \$6,580,000 (the *Series 2017 Obligations*);  
Wimberly Independent School District Unlimited Tax Refunding Bonds, Series 2016, dated February 1, 2016, currently outstanding in the aggregate principal amount of \$8,875,000 (the *Series 2016 Obligations*);  
Wimberly Independent School District Unlimited Tax Refunding Bonds, Series 2015, dated March 1, 2015, currently outstanding in the aggregate principal amount of \$8,840,000 (the *Series 2015 Obligations*); and  
Wimberly Independent School District Unlimited Tax Refunding Bonds, Series 2014, dated October 2, 2014, currently outstanding in the aggregate principal amount of \$8,339,996 (the *Series 2014 Obligations*).

WHEREAS, in the orders adopted by the Board authorizing the issuance of the Outstanding Obligations, (the *Outstanding Bond Orders*), the District reserved the right to redeem the Outstanding Obligations prior to their stated maturities at the option of the District at a redemption price equal to the principal to be redeemed plus accrued interest to the date of redemption;

WHEREAS, Section 45.001 of the Texas Education Code authorizes the District to levy, pledge, assess, and collect annual ad valorem taxes sufficient to pay the principal of and interest on the Outstanding Obligations before the principal and interest become due;

WHEREAS, the Board finds and determines that it is necessary and in the best interests of the District to redeem and discharge a portion of the Outstanding Obligations, and such redemption and discharge will reduce future debt payment requirements of the District; and

WHEREAS, it is hereby officially found and determined that the meeting at which this Order was passed was open to the public, and public notice of the time, place, and purpose of said meeting was given, all as required by Chapter 551, Texas Government Code.

THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE WIMBERLY INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1. The District hereby exercises its option to redeem a portion of the Outstanding Obligations in the aggregate principal amount of \$1,700,000, as designated in the Escrow Agreement (described and defined below) (the *Redeemed Bonds*):

SECTION 2. The Board hereby authorizes an Authorized Official (defined herein) to use District funds realized from prior interest and sinking fund tax collections or any other lawfully available source (the *Defeasance Proceeds*), in an amount necessary and sufficient to defease to the date of early redemption the Redeemed Bonds in the principal amount of \$1,700,000 (the *Defeased Obligations*). An Authorized Official shall accomplish the defeasance of the Defeased Obligations by establishing and funding with Defeasance Proceeds prior to the end of the District's 2022-2023 fiscal year the hereinafter-defined Escrow Fund pursuant to the provisions of Section 4 hereof. Notwithstanding the foregoing, an Authorized Official may increase the principal amount of the Defeased Obligations after taking into account available District funds from the sources identified above, interest earnings on Escrow Fund deposits, and final costs related to establishment of the Escrow Fund, with the goal of maximizing the principal amount of the Defeased Obligations.

SECTION 3. The District hereby calls the Defeased Obligations for redemption on their first date of optional redemption. This election to redeem is irrevocable upon adoption of this Resolution by the Board. The form of the Notice of Redemption for the Defeased Obligations is attached as Exhibit A to the Escrow Agreement and is incorporated by reference for all purposes.

SECTION 4. The President of the Board, the Superintendent of the District, or the Chief Financial Officer of the District (each, an *Authorized Official*) are hereby authorized and directed to execute and deliver an Escrow Agreement with the Escrow Agent (defined herein), in the form of escrow agreements utilized by the District in connection with the defeasance and redemption of its obligations, and to authorize and execute such contributions and investments as may be necessary for the Escrow Fund.

On or before August 31, 2023 (the *Defeasance Date*), the District shall deposit with or make available to BOKF, NA, as Escrow Agent (*Escrow Agent*), funds in an amount sufficient to pay the redemption price of the Redeemed Bonds (including different eligible Outstanding Obligations re-designated as Redeemed Bonds as set forth in this Section) on their respective redemption dates.

Legally available funds of the District are hereby authorized and appropriated in the amounts necessary for such purpose. On or before August 31, 2023, an Authorized Official may designate in writing (by execution of an Escrow Agreement or Notice of Redemption) different maturities or portions of the eligible Outstanding Obligations as Redeemed Bonds, and may designate different dates as the redemption date and Defeasance Date, so long as said Defeasance Date occurs no later than August 31, 2023; provided, however, that the minimum amount to be deposited into the Escrow Fund established pursuant to the Escrow Agreement authorized in this Section shall be \$1,700,000. So long as said minimum amount is so deposited into said Escrow Fund by no later than August 31,

2023, said deposit may be made concurrently with the deposit of proceeds of any refunding bond authorized by the Board, to be treated as an issuer contribution to said refunding.

Though such parties may be identified, and the entry into a particular form of contract may be authorized herein, the Board hereby delegates the authority to independently select the counterparty to any agreement with the Escrow Agent, Verification Agent or any other contract that is determined by an Authorized Official, the District's Financial Advisor, or Bond Counsel to be necessary or incidental to carry out the provisions of this Resolution, as long as each of such contracts has a value of less than the amount referenced in Section 2252.908 of the Texas Government Code (collectively, the *Ancillary Bond Contracts*); and, as necessary, to execute the Ancillary Bond Contracts on behalf and as the act and deed of the District. The Board has not participated in the selection of any of the business entities which are counterparties to the Ancillary Bond Contracts.

Furthermore, each Authorized Official, the District's Financial Advisor, and the District's Bond Counsel, in cooperation with the Escrow Agent, are hereby authorized and directed to make the necessary arrangements for the deposit of cash and/or the purchase of any securities referenced in the Escrow Agreement and the delivery thereof to the Escrow Agent upon delivery to the Escrow Agent of the Defeasance Proceeds for deposit to the credit of the escrow fund identified in the Escrow Agreement (the *Escrow Fund*), including the execution of the subscription forms, if any, for the purchase and issuance of the "United States Treasury Securities - State and Local Government Series" for deposit to the Escrow Fund; all as contemplated and provided by the provisions of Chapter 1207, as amended, Texas Government Code, this Resolution, and the Agreement.

SECTION 5. The Board hereby appoints Public Finance Partners LLC (the *Verification Agent*) to verify the sufficiency of the deposit to the Escrow Fund to accomplish the defeasance of the Defeased Obligations, to the extent such appointment is necessary or desired.

SECTION 6. Each Authorized Official is authorized to evidence adoption of this Resolution and to do any and all things necessary or convenient to effect the redemption of the Defeased Obligations herein described and otherwise give effect to the intent and purpose hereof.

SECTION 7. The Board hereby directs that Defeasance Proceeds shall include amounts sufficient to pay professional fees and expenses of the District's Bond Counsel, the District's Financial Advisor, the Escrow Agent, the Verification Agent, the paying agent/registrar for the Defeased Obligations, respectively, and any other party whose services have been determined by the District to be necessary to accomplish the purpose and intent of this Resolution. Use of Defeasance Proceeds to pay these expenses is hereby approved.

SECTION 8. The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Resolution for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 9. All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Resolution are hereby repealed to the extent of such conflict, and the provisions of this Resolution shall be and remain controlling as to the matters resolved herein.

SECTION 10. This Resolution shall be construed and enforced in accordance with the laws of the State of Texas.

SECTION 11. If any provision of this Resolution or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Resolution and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Resolution would have been enacted without such invalid provision.

SECTION 12. Capitalized terms used but not otherwise defined herein shall have the same meanings as set forth in the Outstanding Bond Orders.

SECTION 13. This Resolution shall be in force and effect from and after its final passage, and it is so resolved.

\* \* \*

PASSED AND APPROVED, this the \_\_\_\_ day of August, 2022.

WIMBERLY INDEPENDENT SCHOOL DISTRICT

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President, Board of Trustees

ATTEST:

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Secretary, Board of Trustees

(DISTRICT SEAL)

**Written Findings:**

Written Findings as to the Collections Contract with  
Perdue, Brandon, Fielder, Collins & Mott, LLP

In an open meeting, the Board of Trustees for Wimberley ISD considered all matters listed Section 2254.1036(a)(1) of the Government Code, as they relate to the extension of a contingent fee contract with Perdue Brandon Fielder Collins and Mott, LLP.

The Board of Trustees, pursuant to Section 2254.1036(b), of the Government Code, hereby finds the following to be true: 1) there is a substantial need for the legal services specified in said contract; 2) these legal services cannot be adequately performed by the attorneys and supporting personnel of Wimberley ISD; and 3) these legal services cannot reasonably be obtained from attorneys in private practice under a contract providing only for the payment of hourly fees, without regard to the outcome of the matter, because of the nature of the matter for which these services will be obtained or because Wimberley ISD does not have funds to pay the estimated amounts required under a contract providing only for the payment of hourly fees.

Therefore, this Board of Trustees hereby approves the extension of contract by and between Wimberley ISD and Perdue Brandon Fielder Collins & Mott, LLP, for professional legal services regarding the collection of delinquent ad valorem taxes with services to be paid in accordance with Section 6.30 of the Tax Code.

APPROVED and EXECUTED this the \_\_\_\_ day of August 2022.

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Dr. Rob Campbell, Board President  
WIMBERLEY INDEPENDENT SCHOOL DISTRICT



Date: August 22, 2022

## **Monthly Financial Highlights**

- The monthly Financial Reports represent financial data through July 31, 2022.
- The cash and investment balances of all governmental and proprietary funds at month end is \$25,901,445. The General Fund makes up the largest portion of that number with \$15,372,150 or roughly 59% and the Debt Service \$9,404,274 (36%). The unaudited ending general fund balance as of July 31, 2022 is \$13,191,574 equivalent to 5.8 operating months (see page 2).
- Through the end of the month (11/12 or 0.92% of the budget year):
  - The General Fund has collected \$29,717,735 (102.28% of its budgeted revenue) and has spent \$25,483,139 (81.05% of its budgeted expenditures) (See page 3).
  - The Child Nutrition fund has collected \$1,416,928 (115.08% of its budgeted revenue) and has spent \$983,422 (82.40% of its budgeted expenditures) (See page 8).
    - The SSO (Summer Seamless Operating) program that operated during the 2021-22 school year, as allowed by USDA, expired May 31, 2022. The regular nutrition program (NSLP) has resumed and will continue through the 2022-23 school year.
    - The summer school program ended during June. There are not meals to be reported during July.
  - The Debt Service fund collected \$7,750,108 (98.64% of its budgeted revenue) and spent \$1,793,190 (29.84%) of its budgeted expenditures). Debt service payments are made twice a year, February 15<sup>th</sup> and August 15<sup>th</sup> (See page 9).
  - The 2018 Capital Project fund has expended \$1,055,682 in the current fiscal year through the month of July 2022. Updates on bond projects are provided regularly by the bond project manager or at the request of the Board. (See page 10).
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive grants which the District receives based on certain types of student population reported through PEIMS. Other grants such as the San Marcos Civic Foundation and the Wimberley Education Foundation are competitive grants and are awarded based on demonstrated needs. This group of funds also includes the Textbook (IMA) fund and Federal ESSER funding. Total revenue collected is \$2,238,602 and total expenditures spent is \$2,244,049 (See page 11)<sub>54</sub>



**Wimberley ISD**

*Strength. Innovation. Excellence.*

# *Wimberley Independent School District*

Division of Business Support Services

951FM 2325

Wimberley, Texas 78676

Ph: (512) 847-2414

Fx: (512) 847-2142

- Total proprietary funds (Blue Hole Afterschool Program, Jacob's Well Afterschool Program and Tuition Based Pre-K Program) revenue collected is \$89,957, \$75,615, and \$478,995, respectively. Total expenditures are \$72,968, \$57,505, and \$341,903, respectively. Resulting in a net profit of \$16,989, \$18,111, and \$137,091, respectively, through the month of July 2022 (**See page 12**).
- Current Tax collections for the month of July 2022 totaled \$169,107 representing 0.51% of the levy collected during the month. Approximately 97.99% of the total levy has been collected through the end of July 2022 compared to 100.22% the previous year, a decrease of 2.23%. About 98.97% of the adopted tax collection budget was realized as compared to 104.20% the previous year (**See page 13**).
- There is no student ridership information to report for the moment until school resumes during August 2022.

Should have any questions regarding these financials please contact me.

*Moises Santiago*, RTSBA

Chief Financial Officer

Wimberley Independent School District

# **Wimberley Independent School District**

## **Financial Reports**

**July 31, 2022**

**Wimberley Independent School District**  
**Combined Balance Sheet**  
**for the Month Ending July 31, 2022**  
**(Un-Audited)**

	<u>General</u>	<u>Child Nutrition</u>	<u>Debt Service</u>	<u>2018 Capital</u>	<u>Special Revenue</u>	<u>Enterprising</u>		
	<u>Fund</u>	<u>Fund</u>	<u>Fund</u>	<u>Projects Funds</u>	<u>Funds</u>	<u>Funds</u>	<u>Total</u>	
<i>Assets:</i>								
11XX	Cash and Cash Equivalents	\$ 155,775.13	\$ 483,088.28	\$ 10,705.06	\$ 586.38	\$ 30,332.63	\$ 200.00	\$ 680,687.48
	Current Investments	15,216,374.61		9,393,568.72	23,801.61	240,090.89	346,922.05	25,220,757.88
	<b>Total Cash and Investments</b>	<b>\$ 15,372,149.74</b>	<b>\$ 483,088.28</b>	<b>\$ 9,404,273.78</b>	<b>\$ 24,387.99</b>	<b>\$ 270,423.52</b>	<b>\$ 347,122.05</b>	<b>\$ 25,901,445.36</b>
12XX	Property Taxes - Delinquent	902,396.00	-	215,000.00	-	-	-	1,117,396.00
	Allowance for Uncollectible Taxes	(90,238.00)	-	(21,499.00)	-	-	-	(111,737.00)
	Accrued Interest	0.04	-	817.59	1,316.03	-	-	2,133.66
	Due from State Agencies	160,578.45	-	-	-	422,308.31	-	582,886.76
	Due from other Governments	24,008.84	-	7,353.74	-	-	-	31,362.58
	Due from Other Funds	18,588.49	-	-	-	272.09	-	18,860.58
	Other Receivables	(11,725.34)	-	-	-	2,676.86	-	(9,048.48)
	<b>Total Receivables</b>	<b>\$ 1,003,608.48</b>	<b>\$ -</b>	<b>\$ 201,672.33</b>	<b>\$ 1,316.03</b>	<b>\$ 425,257.26</b>	<b>\$ -</b>	<b>\$ 1,631,854.10</b>
13XX	Inventories	10,725.36	22,688.96	-	-	-	-	33,414.32
	Prepaid Items	-	-	-	-	-	-	-
	<b>Other Current Assets</b>	<b>\$ 10,725.36</b>	<b>\$ 22,688.96</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 33,414.32</b>
	<b>Total Current Assets</b>	<b>\$ 16,386,483.58</b>	<b>\$ 505,777.24</b>	<b>\$ 9,605,946.11</b>	<b>\$ 25,704.02</b>	<b>\$ 695,680.78</b>	<b>\$ 347,122.05</b>	<b>\$ 27,566,713.78</b>
215X	Accounts Payable	\$ 18,664.88	\$ 141.90	\$ -	\$ -	\$ 1,200.00	\$ 30.01	\$ 20,036.79
	Other Liabilities	-	-	-	-	-	-	-
	Payroll Deductions and Withholdings	157,238.67	-	-	-	-	-	157,238.67
216X	Accrued Wages Payable	1,224,962.60	17,104.83	-	-	-	-	1,242,067.43
	Due to Other Funds	717.09	-	509.16	-	18,000.33	-	19,226.58
	Due to State Agencies	436,753.00	-	6,404.00	-	-	-	443,157.00
	Due to other Governments	(18.51)	-	-	-	-	-	(18.51)
22XX	Accrued Expenses	24,950.16	-	-	-	-	-	24,950.16
23XX	Deferred Revenues	519,483.32	22,360.23	-	-	51,344.06	30,420.26	623,607.87
	Deferred Inflows	812,158.00	-	193,501.00	-	-	-	1,005,659.00
	<b>Total Liabilities</b>	<b>\$ 3,194,909.21</b>	<b>\$ 39,606.96</b>	<b>\$ 200,414.16</b>	<b>\$ -</b>	<b>\$ 70,544.39</b>	<b>\$ 30,450.27</b>	<b>\$ 3,535,924.99</b>
	<i>Fund Balance/Equity</i>							
	Reserved/Designated Fund Balance		151,502.04	3,448,613.06	1,080,320.21	549,791.00	-	5,230,226.31
3601	Reserved for Current Year							
3602	Expenditures/Expenses	13,191,574.37	314,668.24	\$ 5,956,918.89	(1,054,616.19)	75,345.39	316,671.78	18,800,562.48
3600	Unreserved Fund Balance/Fund Equity	\$ -	-	-	-	-	-	-
	<b>Total Fund Balance/Equity</b>	<b>\$ 13,191,574.37</b>	<b>\$ 466,170.28</b>	<b>\$ 9,405,531.95</b>	<b>\$ 25,704.02</b>	<b>\$ 625,136.39</b>	<b>\$ 316,671.78</b>	<b>\$ 24,030,788.79</b>
	<b>Total Liabilities and Fund Equity</b>	<b>\$ 16,386,483.58</b>	<b>\$ 505,777.24</b>	<b>\$ 9,605,946.11</b>	<b>\$ 25,704.02</b>	<b>\$ 695,680.78</b>	<b>\$ 347,122.05</b>	<b>\$ 27,566,713.78</b>

**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending July 31, 2022**  
**(Un-Audited)**

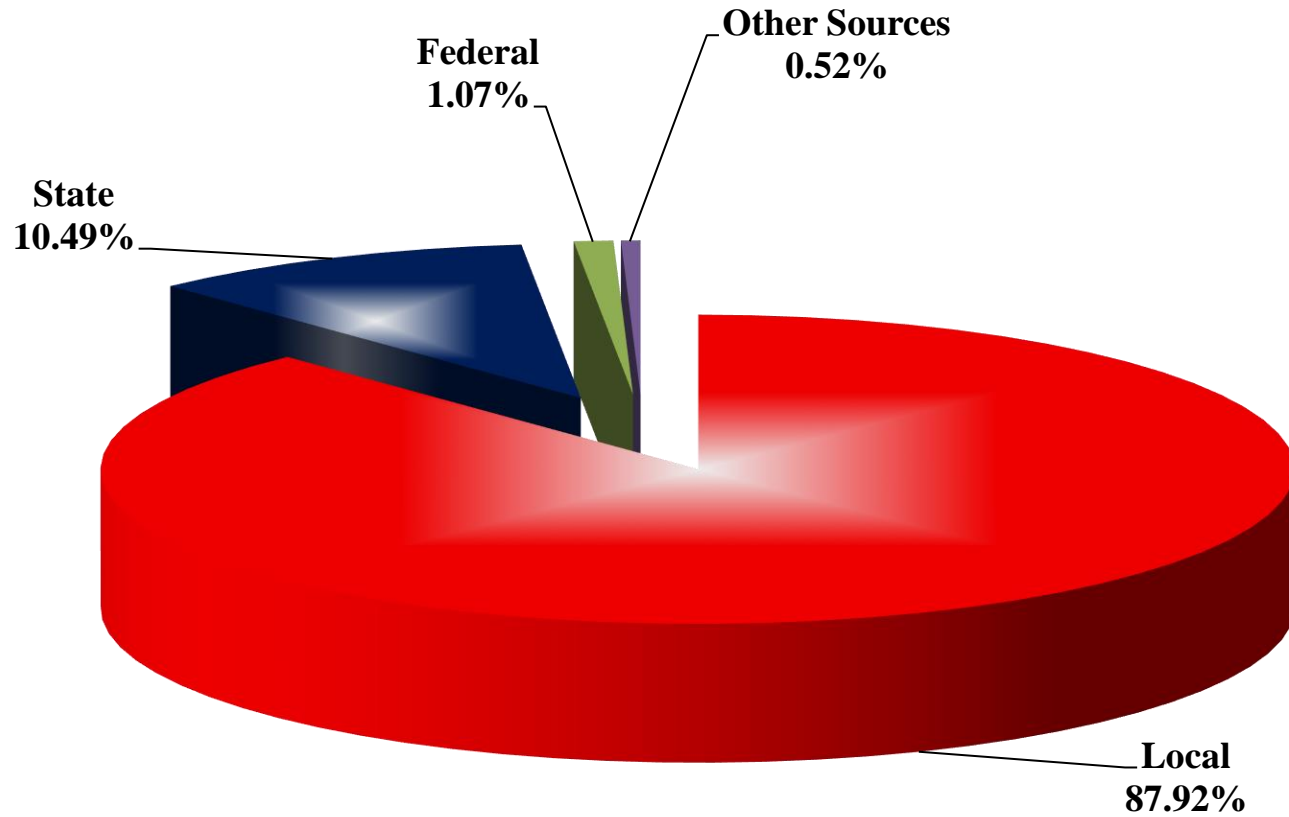
	GENERAL FUND						
	<u>Prior Year</u>				<u>Current Year</u>	<u>Unrealized/</u>	
	<u>Actual Revenues/</u>	<u>Original</u>	<u>Revised</u>	<u>Encumbrances</u>	<u>Actual Revenues/</u>	<u>Unexpended</u>	<u>Percentage</u>
	<u>Expenditures</u>	<u>Budget</u>	<u>Budget</u>		<u>Expenditures</u>	<u>Budget</u>	<u>Y-T-D</u>
<b>Revenues:</b>							
Local	\$ 24,096,150.87	\$ 26,210,049	\$ 26,210,049	\$ -	\$ 26,128,738.68	(81,310.32)	99.69%
State	\$ 2,723,257.81	2,438,526	2,438,526	\$ -	\$ 3,116,739.50	678,213.50	127.81%
Federal	\$ 106,144.54	251,583	251,583	\$ -	\$ 316,874.84	65,291.84	125.95%
Other Sources	\$ 155,832.02	155,832	155,832	\$ -	\$ 155,382.00	(450.00)	99.71%
<b>Total Revenues</b>	<b>\$ 27,081,385.24</b>	<b>\$ 29,055,990</b>	<b>\$ 29,055,990</b>	<b>\$ -</b>	<b>\$ 29,717,735.02</b>	<b>\$ 661,745.02</b>	<b>102.28%</b>
11-Instruction	\$ 12,307,948.87	14,342,026	14,336,686	34,731.00	\$ 13,291,426.88	1,010,528.12	92.71%
12-Library	\$ 252,491.89	271,270	271,270	1,847.51	\$ 247,374.01	22,048.48	91.19%
13-Prof Dev	\$ 137,838.23	274,922	279,982	2,045.00	\$ 226,533.68	51,403.32	80.91%
21-Instruct Admin	\$ 450,030.91	482,621	482,621	4,893.65	\$ 435,129.66	42,597.69	90.16%
23-Campus Admin	\$ 1,134,217.50	1,214,473	1,214,473	5,354.74	\$ 1,175,262.08	33,856.18	96.77%
31-Counselors	\$ 907,012.46	1,118,512	1,125,492	1,375.38	\$ 1,038,494.47	85,622.15	92.27%
33-Health Services	\$ 385,315.27	303,642	326,767	24,134.59	\$ 219,132.17	83,500.24	67.06%
34-Transportation	\$ 689,545.75	744,081	756,815	14,649.59	\$ 733,923.07	8,242.34	96.98%
36-Co-Curricular	\$ 1,046,777.42	1,331,946	1,330,446	51,603.47	\$ 1,194,695.52	84,147.01	89.80%
41-Gen Admin	\$ 1,219,091.26	1,484,995	1,473,045	17,690.49	\$ 1,277,019.25	178,335.26	86.69%
51-Maintenance	\$ 2,953,266.79	3,757,173	3,769,673	240,763.67	\$ 3,072,543.21	456,366.12	81.51%
52-Security	\$ 155,491.62	420,184	420,184	36,662.05	\$ 489,551.61	(106,029.66)	116.51%
53-Data Services	\$ 310,340.26	400,023	400,023	6,270.59	\$ 378,534.74	15,217.67	94.63%
61-Community Services	\$ 67.24	400	400			400.00	0.00%
81-Facilities Acquisition/Constr.		-	560,003		\$ 913,151.80	(353,148.80)	163.06%
91-Purchase of WADA-Chp 49	\$ 475,923.00	2,412,367	4,168,183		\$ 548,529.00	3,619,654.00	13.16%
99-Other Intergovernmental charge	\$ 232,062.19	251,169	251,169		\$ 241,837.56	9,331.44	96.28%
00-Other Uses	\$ 18,876.22	273,135	273,135			273,135.00	0.00%
<b>Total Expenditures and Other Uses</b>	<b>\$ 22,676,296.88</b>	<b>\$ 29,082,939</b>	<b>\$ 31,440,367</b>	<b>\$ 442,021.73</b>	<b>\$ 25,483,138.71</b>	<b>\$ 5,515,206.56</b>	<b>81.05%</b>
<b>Excess of Revenues Over (Under)</b>							
<b>Expenditures and Other Uses</b>	<b>\$ 4,405,088.36</b>	<b>\$ (26,949)</b>	<b>\$ (2,384,377)</b>	<b>(442,021.73)</b>	<b>\$ 4,234,596.31</b>		
<b>Unaudited Fund Balance September 1, 2021</b>		<b>\$ 8,956,470</b>	<b>\$ 8,956,470</b>	<b>-</b>	<b>\$ 8,956,470.00</b>		
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 8,929,521</b>	<b>\$ 6,572,093</b>	<b>(442,021.73)</b>	<b>\$ 13,191,066.31</b>	<b>\$ 6,618,973.31</b>	

**Wimberley Independent School District**  
**Detail of Expenditures & Other Uses(Program) - General Fund**  
**for the Month Ending July 31, 2022**  
**(Un-Audited)**

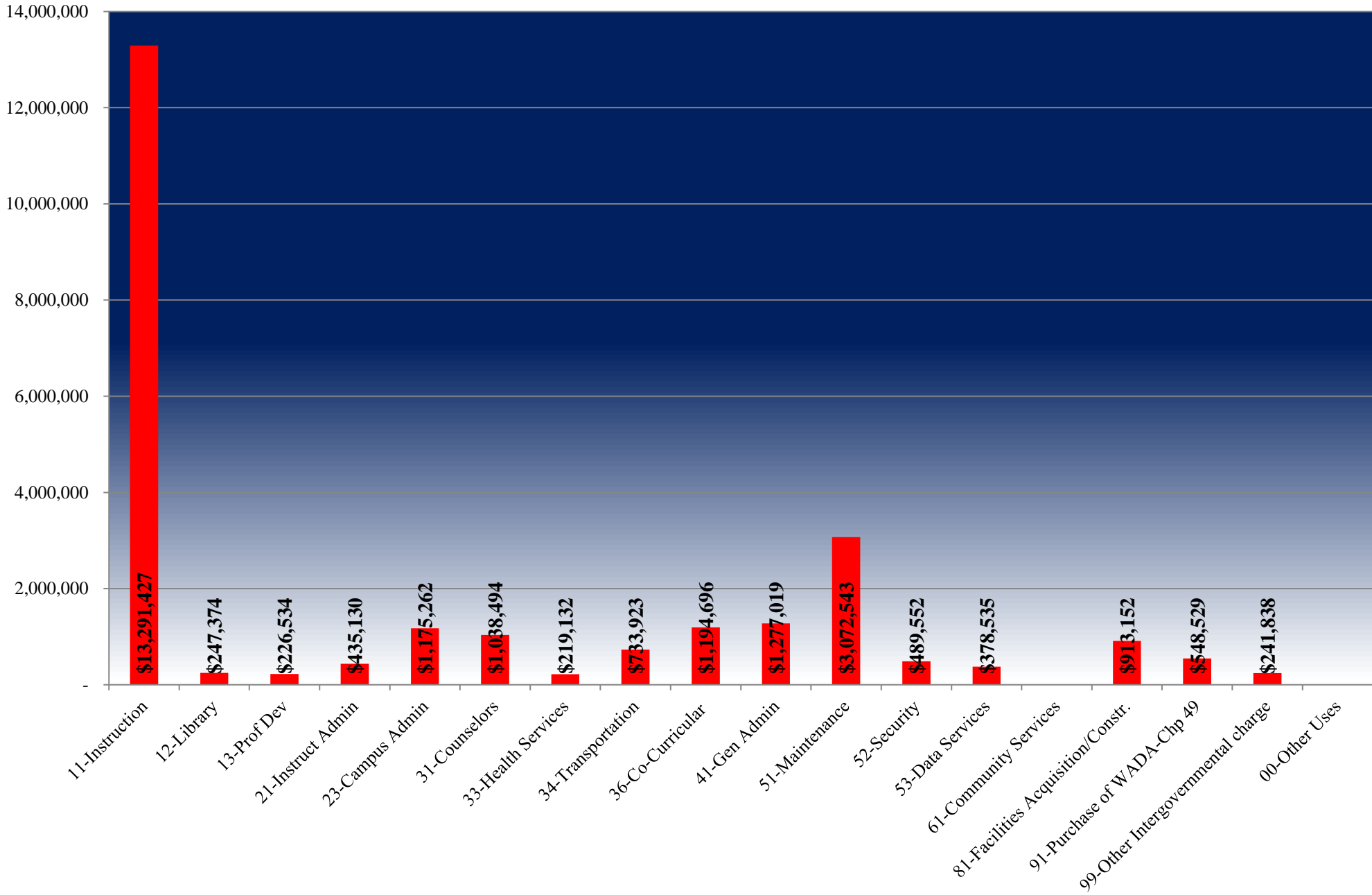
GENERAL FUND

<i>Expenditures and Other Uses by Program Code:</i>	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Encumbrances</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
11-Basic Educational Services	8,762,497.75	9,557,226	9,558,064	25,727.54	9,000,891.57	531,444.89	94.17%
21-Gifted and Talented	251,818.51	307,036	307,141		269,229.38	37,911.62	87.66%
22-Career and Technical	819,920.27	988,826	988,026	5,314.71	854,462.18	128,249.11	86.48%
23-Services to Students with Disabilities	2,040,718.99	2,480,574	2,475,959	5,641.91	2,188,200.13	282,116.96	88.38%
24-Accelerated Education	360,745.60	439,621	439,881	640.00	442,299.12	(3,058.12)	100.55%
25-Bilingual Education and Special Language	238,981.03	232,179	232,153		212,203.90	19,949.10	91.41%
28-Disciplinary Alternative Education (DAEP)	95,208.79	82,374	82,374		93,232.47	(10,858.47)	113.18%
32-Pre-Kindergarten	259,344.84	453,969	455,017		442,779.05	12,237.95	97.31%
33-Prekindergarten Special Education Services	67,715.66	68,680	73,685	3,048.75	63,734.11	6,902.14	86.50%
35-Prekindergarten Bilingual Services	62,995.43	61,146	61,146		67,029.82	(5,883.82)	109.62%
36-Early Education Allotment		171,460	171,460		163,367.69	8,092.31	95.28%
37-Dyslexia	95,362.46	153,881	152,940	650.00	139,688.65	12,601.35	91.34%
38-College, Career & Military Readiness	43,180.99	236,749	236,749		222,020.15	14,728.85	93.78%
43-Dyslexia - Special Education	26,354.01	76,858	77,409	650.00	72,475.46	4,283.54	93.63%
91-Athletics and Related Activities	904,883.98	1,121,656	1,122,456	32,439.66	994,627.37	95,388.97	88.61%
99-Undistributed	8,646,568.57	12,650,704	15,005,907	367,909.16	10,256,897.66	4,381,100.18	68.35%
<b>Total Expenditures and Other Uses</b>	<b>22,676,296.88</b>	<b>29,082,939</b>	<b>31,440,367</b>	<b>442,021.73</b>	<b>25,483,138.71</b>	<b>5,515,206.56</b>	<b>81.05%</b>

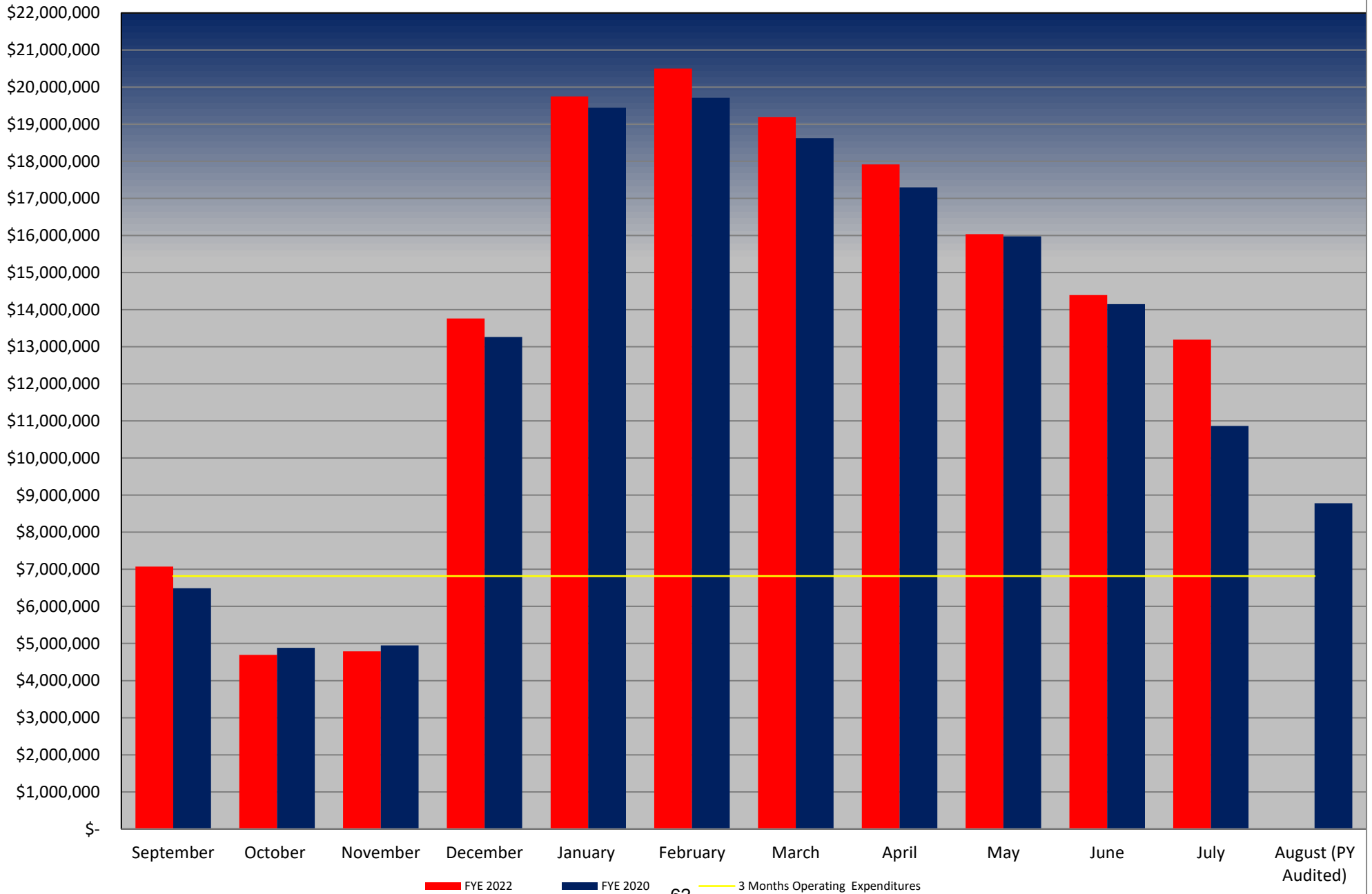
# General Fund Revenues Collected to Date



# General Fund Expenditures to Date



# Fund Balance by Month



**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending July 31, 2022**  
**(Un-Audited)**

	CHILD NUTRITION FUND					
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Original</u> <u>Budget</u>	<u>Revised</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<b>Revenues and Other Resources:</b>						
Local	\$ 305,329.10	\$ 327,060	\$ 327,060	\$ 174,164.40	\$ (152,895.60)	53.25%
State	4,156.56	4,250	15,750	15,653.84	(96.16)	99.39%
Federal	305,313.37	332,892	888,392	1,227,109.92	338,717.92	138.13%
Other sources	-	269,455	-	-	-	NA
<b>Total Revenues and Other Resources</b>	<b>\$ 614,799.13</b>	<b>\$ 933,657</b>	<b>\$ 1,231,202</b>	<b>\$ 1,416,928.16</b>	<b>\$ 185,726.16</b>	<b>115.08%</b>
<b>Expenditures and Other Uses:</b>						
35-6100 Payroll	382,091.63	477,608	477,608	\$ 409,460.25	68,147.75	85.73%
35-6200 Professional and Contracted Services	2,622.12	14,046	13,381	\$ 33.98	13,347.02	0.25%
35-6341 Food Supplies	246,767.18	294,709	525,651	\$ 441,377.77	84,273.23	83.97%
35-6342 Non-Food Supplies	27,719.60	34,821	46,831	\$ 39,345.99	7,485.01	84.02%
35-6344 USDA Commodities	49,259.56	72,892	72,892	\$ 65,815.96	7,076.04	90.29%
35-6349 Miscellaneous Supplies	-	7,800	1,700	\$ 660.13	1,039.87	38.83%
35-6300 Supplies & Materials	9,183.10	19,156	26,806	\$ 21,718.36	5,087.64	81.02%
35-6400 Food Service Other Operating Expenses	733.12	12,625	8,580	\$ 5,009.35	3,570.65	58.38%
35-6600 Food Service Capital Expenses	-	-	19,983	\$ -	19,983.00	0.00%
<b>Total Expenditures</b>	<b>\$ 718,376.31</b>	<b>\$ 933,657</b>	<b>\$ 1,193,432</b>	<b>\$ 983,421.79</b>	<b>\$ 210,010.21</b>	<b>82.40%</b>
<b>Excess of Revenues and Other Resources</b>						
<b>Over (Under) Expenditures</b>	<b>\$ (103,577.18)</b>	<b>\$ -</b>	<b>\$ 37,770</b>	<b>\$ 433,506.37</b>		
<b>Unaudited Fund Balance September 1, 2021</b>		<b>32,663</b>	<b>32,663</b>	<b>32,663.00</b>		
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ 32,663.00</b>	<b>\$ 70,433.00</b>	<b>\$ 466,169.37</b>	<b>\$ 395,736.37</b>	

	Prior Month	Current Year/Mo.	Increase/(Decrease)	% Change	Current	Increase /	
	End of SSO Program	Beginning of NSLP Program for New School Year			Prior Month	Year/Day (Decrease)	% Change
<b>School Breakfast Program Meals Served: (Days)</b>					17	0	
Free-Bkfst	378	-	(378)	-100%	22	-	(22) -100%
Reduced-Bkfst	11	-	(11)	-100%	1	-	(1) -100%
Paid-Bkfst	190	-	(190)	-100%	11	-	(11) -100%
<b>Total</b>	<b>579</b>	<b>-</b>	<b>(579)</b>	<b>-100%</b>	<b>34</b>	<b>-</b>	<b>(34) -100%</b>
<b>School Lunch Program Meals Served:</b>							
Free-Lunch	354	-	(354)	-100%	21	-	(21) -100%
Reduced-Lunch	-	-	-	NA	-	-	-
Paid-Lunch	126	-	(126)	-100%	7	-	(7) -100%
<b>Total</b>	<b>480</b>	<b>-</b>	<b>(480)</b>	<b>-100%</b>	<b>28</b>	<b>-</b>	<b>(28) -100%</b>
<b>Grant Totals</b>	<b>1,059</b>	<b>-</b>	<b>63 (1,059)</b>	<b>-200%</b>	<b>62</b>	<b>-</b>	<b>(62) -200%</b>

**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending July 31, 2022**  
**(Un-Audited)**

**DEBT SERVICE FUND**

	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Original</u> <u>Budget</u>		<u>Revised</u> <u>Budget</u>		<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>		<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<b>Revenues:</b>										
<b>Local Revenue</b>										
Taxes, Current Year Levy	6,687,782.30	\$	7,704,424	\$	7,704,424		7,548,870.10	\$	(155,553.90)	97.98%
Taxes, Prior Year	35,364.17		30,000		30,000		76,017.48		46,017.48	253.39%
Penalties, Interest and Other Tax Revenues	53,645.34		40,700		40,700		63,494.62	\$	22,794.62	156.01%
Earnings from Investments	(3,903.40)		3,000		3,000		9,041.39		6,041.39	301.38%
Miscellaneous Revenue	(7.83)		-		-		(0.10)		(0.10)	NA
<b>Local Revenue</b>	<b>\$ 6,772,880.58</b>	<b>\$</b>	<b>7,778,124</b>	<b>\$</b>	<b>7,778,124</b>	<b>\$</b>	<b>7,697,423.49</b>	<b>\$</b>	<b>(80,700.51)</b>	<b>98.96%</b>
<b>State Revenue</b>										
Additional State Aid for Homestead Exemption	\$ 57,675.00	\$	-	\$	-	\$	52,685.00		52,685.00	NA
<b>State Revenue</b>	<b>\$ 57,675.00</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>52,685.00</b>	<b>\$</b>	<b>52,685</b>	<b>NA</b>
<b>Other Sources</b>										
Issuance of Bonds	\$ -	\$	-	\$	-	\$	-		-	NA
Operating Transfer In	\$ -	\$	-	\$	-	\$	-		-	NA
Bond Premium/Discount	\$ -	\$	-	\$	-	\$	-		-	NA
<b>Other Source Revenue</b>	<b>\$ -</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>\$</b>	<b>-</b>	<b>0.00%</b>
<b>Total Revenue</b>	<b>\$ 6,830,555.58</b>	<b>\$</b>	<b>7,778,124.00</b>	<b>\$</b>	<b>7,778,124.00</b>	<b>\$</b>	<b>7,750,108.49</b>	<b>\$</b>	<b>(28,015.51)</b>	<b>99.64%</b>
<b>Expenditures:</b>										
71-6511 Bond Principal	2,145,000.00		2,420,000		2,420,000		-		2,420,000.00	0.00%
71-6521 Interest on Bonds	3,650,779.20		3,579,780		3,579,780		1,789,889.60		1,789,890.40	50.00%
71-6599 Other Debt Service Fees	2,985.81		10,500		10,500		3,300.00		7,200.00	31.43%
<b>Total Expenditures</b>	<b>\$ 5,798,765.01</b>	<b>\$</b>	<b>6,010,280</b>	<b>\$</b>	<b>6,010,280</b>	<b>\$</b>	<b>1,793,189.60</b>	<b>\$</b>	<b>4,217,090</b>	<b>29.84%</b>
<b>Excess of Revenues</b>										
<b>Over (Under) Expenditures</b>	<b>\$ 1,031,790.57</b>	<b>\$</b>	<b>1,767,844</b>	<b>\$</b>	<b>1,767,844</b>	<b>\$</b>	<b>5,956,918.89</b>			
<b>Unaudited Fund Balance September 1, 2021</b>		<b>\$</b>	<b>3,448,613.00</b>	<b>\$</b>	<b>3,448,613.00</b>	<b>\$</b>	<b>3,448,613.00</b>			
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$</b>	<b>5,216,457.00</b>	<b>\$</b>	<b>5,216,457.00</b>	<b>\$</b>	<b>9,405,531.89</b>	<b>\$</b>	<b>4,189,074.89</b>	

**Wimberley Independent School District**  
**Statement of Revenues, Expenses, and Changes in Equity**  
**for the Month Ending July 31, 2022**  
**(Un-Audited)**

	<b>CAPITAL PROJECT FUNDS</b>	
	<b><u>2018</u></b>	<b><u>2021-2022</u></b>
	<b><u>Capital Projects</u></b>	<b><u>Capital Projects</u></b>
	<b><u>Program</u></b>	<b><u>Total Revenues/</u></b>
	<b><u>\$45,500,000</u></b>	<b><u>Expenses</u></b>
<b><i>Revenues and Other Resources:</i></b>		
Local	\$ 1,065.64	\$ 1,065.64
State	-	-
Other sources	-	-
<b>Total Revenues and Other Resources</b>	<b>\$ 1,065.64</b>	<b>\$ 1,065.64</b>
<b><i>Expenses and Other Uses:</i></b>		
6100 Payroll	-	-
6200 Professional and Contracted Services	58,638.78	58,638.78
6300 Supplies and Materials	25,560.62	25,560.62
6400 Other Operating Expenses	-	-
6600 Capital Outlay	971,482.43	971,482.43
8000-Other Uses	-	-
<b>Total Expenses</b>	<b>\$ 1,055,681.83</b>	<b>\$ 1,055,681.83</b>
<b>Excess of Revenues and Other Resources</b>		
<b>Over (Under) Expenses</b>	<b>\$ (1,054,616.19)</b>	<b>\$ (1,054,616.19)</b>
<b>Unaudited Fund Equity September 1, 2021</b>	<b>\$ 1,080,320.21</b>	<b>\$ 1,080,320.21</b>
<b>Fund Balance Ending - Monthly Reporting Period</b>	<b>\$ 25,704.02</b>	<b>\$ 25,704.02</b>

**Wimberley Independent School District**  
**Statement of Revenues, Expenditures, and Changes in Fund Balance**  
**for the Month Ending July 31, 2022**  
**(Un-Audited)**

SPECIAL REVENUE FUNDS					
	<u>Prior Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Revised Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<b>Revenues:</b>					
Local	\$ 936,191.41	\$ 1,184,674	\$ 624,303.74	\$ (560,369.89)	52.70%
State	80,002.49	375,819	126,235.89	(249,582.87)	33.59%
Federal	1,050,582.38	2,752,845	1,488,062.46	(1,264,782.54)	54.06%
<b>Total Revenues</b>	<b>\$ 2,066,776.28</b>	<b>\$ 4,313,337</b>	<b>\$ 2,238,602.09</b>	<b>\$ (2,074,735.30)</b>	<b>51.90%</b>
<b>Expenditures:</b>					
11-Instruction	200,600.54	2,461,338	999,605.46	1,461,732.29	40.61%
12-Library				-	NA
13-Prof Dev	36,028.12	250,147	64,271.92	185,875.08	25.69%
21-Instruct Admin	855.59	-	1,176.37	(1,176.37)	NA
23-School Leadership	3,900.64	102	101.82	0.20	99.80%
31-Counselors	34,161.08	73,665	57,654.87	16,010.13	78.27%
33-Health Services	-	161,993	208,497.13	(46,504.13)	128.71%
34-Transportation	186.28	-	1,108.36	(1,108.36)	NA
36-Co-Curricular	357,521.71	1,132,735	622,112.64	510,622.69	54.92%
41-Gen Admin	-	8,181	40,621.51	(32,440.19)	496.52%
51-Maintenance	-	98,577	97,376.40	1,200.60	98.78%
52-Security	-	-	31,000.62	(31,000.62)	NA
53-Data Services				-	NA
61-Community Service				-	NA
81-Facilities Acquisition/Constr	-	132,472	120,541.81	11,930.19	90.99%
99-Other Intergovernmental Charges				-	NA
00-Other Uses	(605.00)	-	(20.00)	20.00	NA
<b>Total Expenditures</b>	<b>\$ 632,648.96</b>	<b>\$ 4,319,210</b>	<b>\$ 2,244,048.91</b>	<b>\$ 2,075,161.51</b>	<b>51.96%</b>
<b>Excess of Revenues</b>					
<b>Over (Under) Expenditures</b>	<b>\$ 1,434,127.32</b>	<b>\$ (5,873.03)</b>	<b>\$ (5,446.82)</b>		
<b>Unaudited Fund Balance September 1, 2021</b>		<b>\$ 549,791.00</b>	<b>\$ 549,791.00</b>	<b>\$ 549,791.00</b>	
<b>Fund Balance Ending - Monthly Reporting Period</b>		<b>\$ <sup>66</sup>543,917.97</b>	<b>\$ 544,344.18</b>	<b>\$ 426.21</b>	

**Wimberley Independent School District**  
**Statement of Revenues, Expenses, and Changes in Equity**  
**for the Month Ending July 31, 2022**  
**(Un-Audited)**

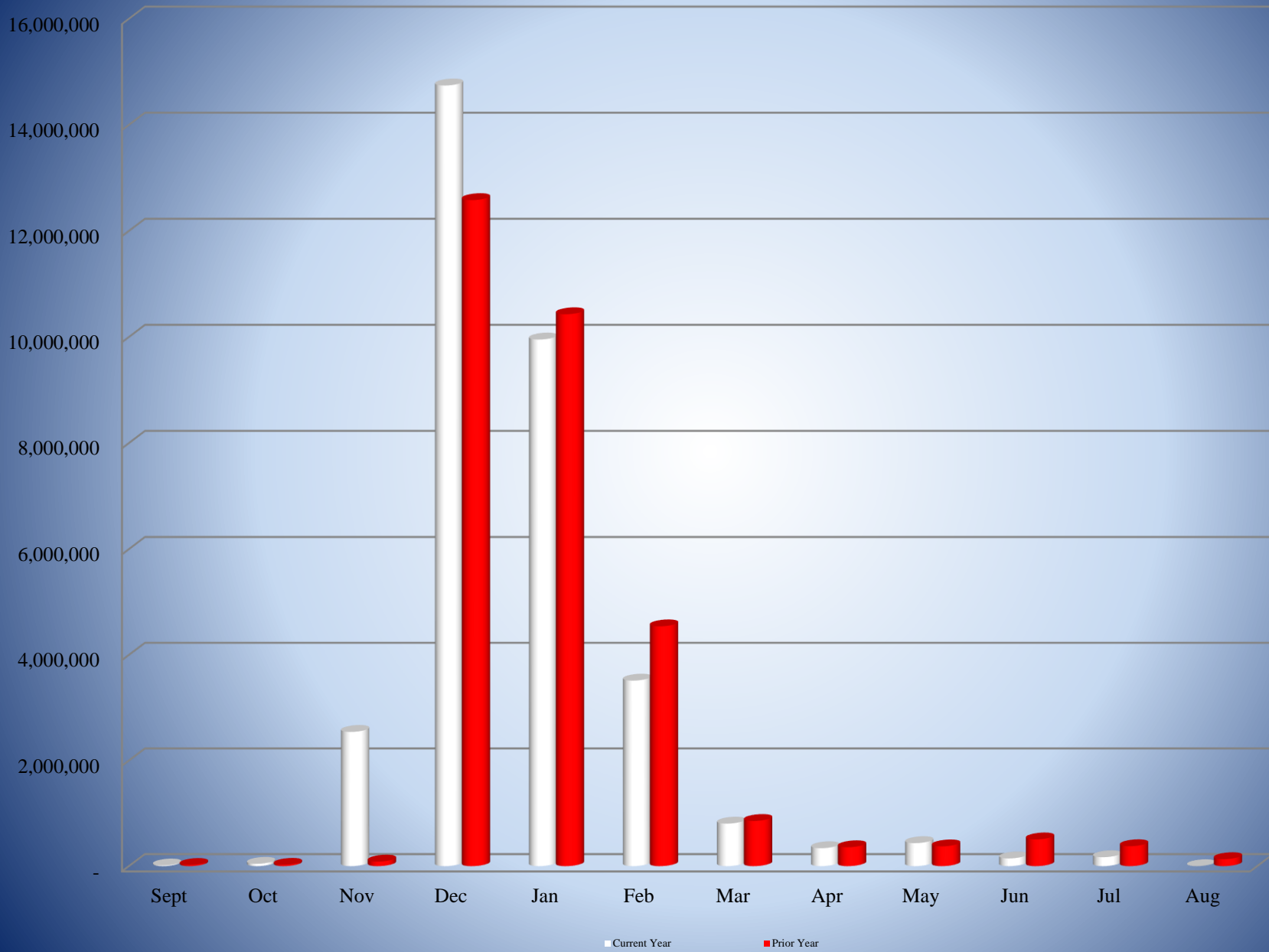
**ENTERPRISING FUNDS**

	<u>2021-2022</u> <u>Blue Hole</u> <u>After School</u> <u>Program</u>	<u>2021-2022</u> <u>Jacob's Well</u> <u>After School</u> <u>Program</u>	<u>2021-2022</u> <u>Blue Hole</u> <u>Pre-K</u> <u>Program</u>	<u>2021-2022</u> <u>Total Revenues/</u> <u>Expenses</u>
<i>Revenues and Other Resources:</i>				
Local	\$ 86,126.01	\$ 73,107.08	\$ 465,435.47	\$ 624,668.56
State	3,830.76	2,508.35	13,559.09	19,898.20
Other sources	-	-	-	-
<b>Total Revenues and Other Resources</b>	<b>\$ 89,956.77</b>	<b>\$ 75,615.43</b>	<b>\$ 478,994.56</b>	<b>\$ 644,566.76</b>
<i>Expenses and Other Uses:</i>				
6100 Payroll	54,586.36	38,553.14	214,503.45	307,642.95
6200 Professional and Contracted Services	-	-	-	-
6300 Supplies and Materials	3,006.66	-	3,332.97	6,339.63
6400 Other Operating Expenses	-	2,561.49	-	2,561.49
6600 Capital Outlay	-	-	-	-
8000-Other Uses	15,375.00	16,390.00	124,067.00	155,832.00
<b>Total Expenses</b>	<b>\$ 72,968.02</b>	<b>\$ 57,504.63</b>	<b>\$ 341,903.42</b>	<b>\$ 472,376.07</b>
<b>Excess of Revenues and Other Resources</b> <b>Over (Under) Expenses</b>	<b>\$ 16,988.75</b>	<b>\$ 18,110.80</b>	<b>\$ 137,091.14</b>	<b>\$ 172,190.69</b>
<b>Unaudited Fund Equity September 1, 2021</b>	<b>\$ 55,095.67</b>	<b>\$ 30,456.62</b>	<b>\$ 42,156.85</b>	<b>\$ 127,709.14</b>
<b>Fund Balance Ending - Monthly Reporting Period</b>	<b>\$ 72,084.42</b>	<b>\$ 48,567.42</b>	<b>\$ 179,247.99</b>	<b>\$ 299,899.83</b>

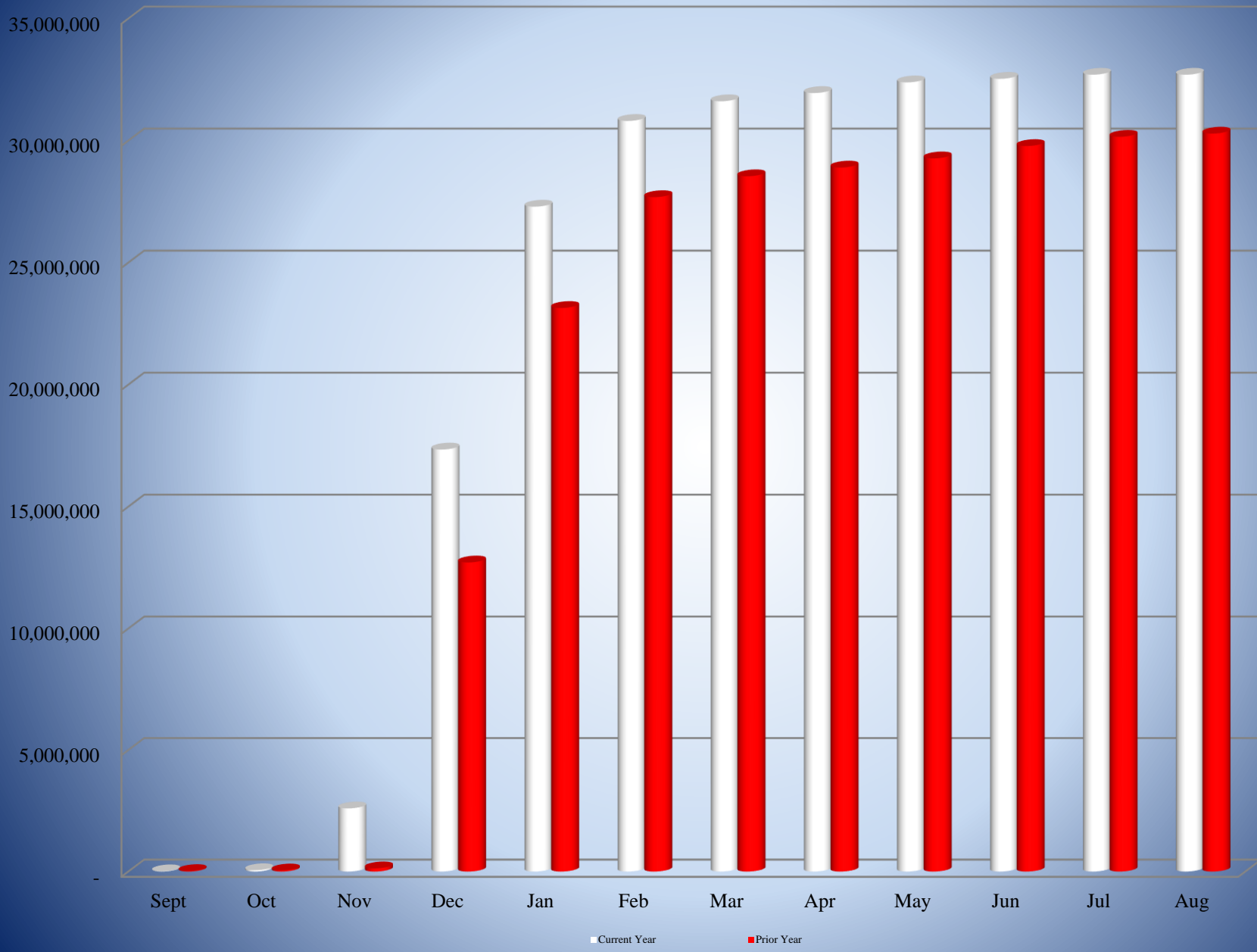
**Wimberley Independent School District**  
**Monthly Tax Collection Report**  
**for the Month Ending July 31, 2022**

	<u>Prior Year 2020-2021</u>				<u>Current Year 2021-2022</u>			
	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>	<u>General Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>% of Levy</u>
<b>Current Month Tax Collections:</b>								
5711 Taxes-Current Year Tax Levy	\$ 293,876.91	\$ 83,758.94	\$ 377,635.85	<b>1.26%</b>	\$ 130,065.61	\$ 39,041.49	\$ 169,107.10	<b>0.51%</b>
5712 Taxes-Delinquent Collections	\$ 9,690.42	\$ 2,496.39	\$ 12,186.81		\$ 2,138.17	\$ 593.78	\$ 2,731.95	
5719 Penalties and Interest	\$ 16,342.26	\$ 4,595.34	\$ 20,937.60		\$ 12,611.75	\$ 3,666.93	\$ 16,278.68	
<b>Total Current Month Collections</b>	<b>\$ 319,909.59</b>	<b>\$ 90,850.67</b>	<b>\$ 410,760.26</b>		<b>\$ 144,815.53</b>	<b>\$ 43,302.20</b>	<b>\$ 188,117.73</b>	
<b>Fiscal Year to Date Collections:</b>								
5711 Taxes-Current Year Tax Levy	\$ 23,467,049.41	\$ 6,687,782.30	\$ 30,154,831.71	<b>100.22%</b>	\$ 25,151,307.72	\$ 7,548,870.10	\$ 32,700,177.82	<b>97.99%</b>
5712 Taxes-Delinquent Collections	\$ 150,049.65	\$ 35,364.17	\$ 185,413.82		\$ 296,337.75	\$ 80,055.18	\$ 376,392.93	
5719 Penalties and Interest	\$ 208,542.65	\$ 53,645.34	\$ 262,187.99		\$ 210,055.69	\$ 59,456.92	\$ 269,512.61	
<b>Total Revenue Collected</b>	<b>\$ 23,825,641.71</b>	<b>\$ 6,776,791.81</b>	<b>\$ 30,602,433.52</b>		<b>25,657,701.16</b>	<b>7,688,382.20</b>	<b>33,346,083.36</b>	
<b>Total Budgeted Tax Revenue (Current, Delinquent, Penalty &amp; Interest)</b>	<b>\$ 22,870,365.00</b>	<b>\$ 6,499,982.00</b>	<b>\$ 29,370,347.00</b>		<b>\$ 25,917,271.00</b>	<b>\$ 7,774,424.00</b>	<b>\$ 33,691,695.00</b>	
<b>Percentage of Budget Collected</b>	<b>104.18%</b>	<b>104.26%</b>	<b>104.20%</b>		<b>99.00%</b>	<b>98.89%</b>	<b>98.97%</b>	

# Month to Date Tax Collections Current Levy



# Year to Date Tax Collections Current Levy



# **WIMBERLEY ISD**

## **FY 2021-22**

### **Final Budget Amendment**

**August 22, 2022**

#### **RECOMMENDATION:**

The Administration recommends the listed budget amendments and transfers be approved.

#### **BACKGROUND INFORMATION:**

In accordance with the TEA budget and accounting procedures and guidelines, the District's official budget includes the General Fund, Food Service Fund, and the Debt Service Fund. The Board of Trustees should approve the adoption of the budgets associated with these funds, and subsequent amendments, at the *Fund Function* level. Other Special Revenue Funds for grants and capital projects should be approved on a *Project Basis*; and consequently, *are* not required to be approved with the same level of detail.

The administration routinely allows transfers of existing budgeted funds within the same fund function in order to accommodate the necessary operations of the requesting department or campus. These transfers usually become necessary due to account coding requirements. Requests for transfers of existing funds between functions are reviewed by the administration to ensure that the related expenditures will not exceed the overall approved budget at the function level. These requests allowed at the administrative level are subject to final approval by the Board of Trustees.

In addition to the transfers of existing budget funds outlined above, the Board of Trustees must approve requests for new appropriations prior to expenditure. These requests include appropriations from fund balance, and reappropriation of designated fund balances.

#### **ADMINISTRATIVE CONSIDERATIONS:**

The Administration has reviewed the following transfers/re-appropriations and determined the following:

##### **Revenues:**

- Fund 199 (General Fund) – adjusted prior-year settle-up payment received early in the year, higher delinquent/penalty and interest tax revenue than anticipated, increased investment interest, and higher SHARS payment reimbursement due to increased number of Sped students served.
- Fund 240 (Child Nutrition Program) – increase budget due to increased meal participation.
- Fund 599 (Debt Service) - higher delinquent/penalty and interest tax revenue than anticipated and ASAHE state payment.

**Net Total Increase in the Revenue Budget is \$1,262,279.00**

##### **Expenditures:**

- Budget amendment reflects actual expenditures as of the end of July plus August projected expenses. The major functional areas increased were maintenance, security and monitoring services, land purchase, and the Chapter 49 payment.

**Net Total Increase in the Expenditures Budget is \$1,407,728.00**

	FY2021-22 Revised Budget	General Fund	Nutrition Program	Debt Service	Total
5700 - Local Revenue	34,315,233	77,996.00	(152,760.00)	87,935.00	34,328,404
5800 - State Revenue	2,454,276	791,228.00		52,685.00	3,298,189
5900 - Federal Revenue	1,139,975	65,337.00	339,858.00		1,545,170
7900 - Other Resources Non-Op Revenue	155,832				155,832
<b>Total Revenues</b>	<b>38,065,316</b>	<b>934,561</b>	<b>187,098</b>	<b>140,620</b>	<b>39,327,595</b>
11 Instruction	14,336,686	185,967			14,522,653
12 Instructional Resources/Media	271,270	(2,439)			268,831
13 Instruction Staff Development	279,982	(22,803)			257,179
21 Instructional Leadership	482,621	(3,718)			478,903
23 School Leadership	1,214,473	69,660			1,284,133
31 Guidance & Counseling Services	1,125,492	4,063			1,129,555
33 Health Services	326,767	(57,427)			269,340
34 Student (Pupil) Transportation	756,815	74,109			830,924
35 Food Services	1,146,432		(37,806)		1,108,626
36 Cocurricular/Extracurricular	1,330,446	58,468			1,388,914
41 General Administration	1,473,045	(31,388)			1,441,657
51 Plant Maintenance & Operations	3,769,673	(190,472)			3,579,201
52 Security & Monitoring Services	420,184	237,944			658,128
53 Data Processing Services	400,023	7,020			407,043
61 Community Services	400	(400)			0
71 Debt Services	6,010,280	0		0	6,010,280
81 Facilities Acquisition/Constr.	560,003	353,152			913,155
91 Chapter 49 Payments	4,168,183	1,043,102			5,211,285
99 Other Intergovernmental charge	251,169	(6,169)			245,000
00 Other Resources Non-Op Expense	273,135	(273,135)			0
<b>Total Expenditures</b>	<b>38,597,079</b>	<b>1,445,534</b>	<b>(37,806)</b>	<b>0</b>	<b>40,004,807</b>
<b>Unaudited Beginning Fund Balance</b>	<b>12,437,746</b>	<b>8,956,470</b>	<b>32,663</b>	<b>3,448,613</b>	<b>12,437,746</b>
<b>Net Changes in Fund Balance</b>	<b>(531,763)</b>	<b>(510,973)</b>	<b>224,904</b>	<b>140,620</b>	<b>(677,212)</b>
<b>Projected End of Year Fund Balance</b>	<b>11,905,983</b>	<b>8,445,497</b>	<b>257,567</b>	<b>3,589,233</b>	<b>11,760,534</b>

## ACTION REQUIRED

Board Approval

## SUPPORT INFORMATION

Additional information provided upon request.

Contact: Moises Santiago – Chief Financial Officer

CHECK CHECK		ACCOUNT		INVOICE	
NUMBER	DATE	NUMBER	VENDOR	DESCRIPTION	AMOUNT
0	07/05/2022	195 E 53 6299 00 831 0 99 000	Best Buy - San Marcos	Credit for added tax for Dr. Bonewald Tech Set Up	-15.09
0	07/05/2022	195 E 53 6319 00 831 0 99 000	Best Buy - San Marcos	Dr Bonewald tech set up	140.98
0	07/05/2022	195 E 53 6299 00 831 0 99 000	Best Buy - San Marcos	Dr Bonewalds Tech set up	14.60
0	07/05/2022	195 E 53 6299 00 831 0 99 000	Best Buy - San Marcos	Dr Bonewalds Tech set up	183.45
0	07/01/2022	199 E 51 6499 01 830 0 99 000	Brookshire Brothers	staff luncheon and safety meeting	34.49
0	07/01/2022	199 E 51 6499 01 830 0 99 000	Brookshire Brothers	staff luncheon and safety meeting	19.48
0	07/01/2022	199 E 36 6412 00 041 0 91 CHR	Chick-fil-A - San Marcos	Cheer Camp Meal	26.17
0	07/01/2022	865 E 36 6499 15 041 0 99 000	Chick-fil-A - San Marcos	Cheer Camp Meals for Coaches and Students	134.25
0	07/01/2022	240 E 35 6499 00 999 0 99 000	Dollar General	Supplies For FS Office	14.50
0	07/01/2022	199 E 13 6411 00 001 0 99 DRA	Education Service Center, Region 13	Bus Driver Training Rhonda Riali	105.00
0	07/01/2022	161 E 36 6239 00 999 0 91 000	Education Service Center, Region 13	6239 - ESC Services - Kenneth Gustafson	55.00
0	07/01/2022	199 E 13 6411 00 041 0 99 MTH	Education Service Center, Region 13	T-TESS Workshop-Teresa Gill	450.00
0	07/01/2022	199 E 13 6411 00 041 0 99 MTH	Education Service Center, Region 13	T-TESS Workshop-Teresa Gill- REFUND	-450.00
0	07/01/2022	199 E 13 6411 00 001 0 99 SPC	Education Service Center, Region 13	Bus certification Course - Kyla Brookshier-De Leon	105.00
0	07/01/2022	161 E 36 6239 00 999 0 91 000	Education Service Center, Region 13	6239-ESC Service- Christi Daily	55.00
0	07/01/2022	199 E 13 6411 00 041 0 99 MTH	Education Service Center, Region 13	ESC Workshop-Teresa Gill	450.00
0	07/01/2022	224 E 13 6411 00 833 2 23 000	Education Service Center, Region 13	Communication Connections Conference for L.Moseley	160.00
				(Continued Education)	
0	07/05/2022	161 E 36 6395 LF 001 0 91 000	Education Service Center, Region 20	ESC Services for Kenneth Gustafson	55.00
0	07/01/2022	199 E 34 6499 00 805 0 99 000	HEB Credit Receivables	Breakroom Supplies	61.51
0	07/01/2022	461 E 36 6499 18 001 0 99 000	HEB Credit Receivables	Snacks for Band Camp	38.44
0	07/01/2022	461 E 36 6499 AG 001 0 91 000	HEB Credit Receivables	Softball Banquet Decor	162.38
0	07/01/2022	199 E 34 6499 00 805 0 99 000	HEB Credit Receivables	Breakroom Supplies	31.89
0	07/01/2022	461 E 36 6499 00 102 0 99 000	Jason's Deli	Interview lunch	169.62
0	07/01/2022	199 E 41 6499 00 702 0 99 000	Kelly's Hill Country BBQ	Safety Meeting at Admin (see list)	117.00
0	07/01/2022	461 E 36 6499 95 001 0 22 000	King Feed & Hardware, Inc	Supplies for AG Pens	135.30
0	07/01/2022	199 E 41 6499 00 750 0 99 HRS	Leaning Pear LLC	June Birthday's Lunch	60.95
0	07/01/2022	461 E 36 6499 18 001 0 99 000	Pizza Hut - Wimberley	Pizza for Camp	122.00
0	07/01/2022	240 E 35 6411 00 999 0 99 000	Schlotzsky's	ESC 13 Meeting Johnson HS Buda	8.96
0	07/01/2022	199 E 34 6499 00 805 0 99 000	Schlotzsky's	Employee Meeting	91.93
0	07/01/2022	199 E 41 6499 00 701 0 99 000	Schlotzsky's	Secretaries end of year luncheon (see list)	372.90
0	07/01/2022	199 E 23 6411 00 001 0 99 000	TASSP	TASSP Workshop Christy Brothers	535.00
0	07/01/2022	199 E 13 6411 ME 041 0 99 GEN	Wimberley Cafe	Meals for Staff Meeting -- Janitors	109.73
0	07/01/2022	199 E 41 6411 00 750 0 99 000	Wimberley Cafe	Lunch for finance department	56.53
0	07/06/2022	161 E 36 6239 00 999 0 91 000	Education Service Center, Region 13	Bus Driver Training 20 Hr. - Johnny Gonzales	105.00
0	07/06/2022	161 E 36 6239 00 999 0 91 000	Education Service Center, Region 13	Bus Driver Training 20 Hr. - Ramez Antoun	105.00
				Totals for 0	3,821.97
50198	07/06/2022	195 E 11 6395 00 001 0 11 000	Amazon Capital Services	WHS tech	6.99



CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 50207					2,455.69
50209	07/06/2022	199 E 31 6411 00 833 0 23 000	Education Service Center, Region 13	June 13 Hill Country Summer Institute 2022 - Hybrid Conference - S.Carroll	170.00
50209	07/06/2022	199 E 31 6411 00 833 0 23 000	Education Service Center, Region 13	Hill Country Summer Institute 2022 Hydrid & Livestream Conference. Ben Germanio - Livestream	170.00
50209	07/06/2022	199 E 31 6411 00 833 0 23 000	Education Service Center, Region 13	Hill Country Summer Institute 2022 Hydrid & Livestream Conference. Ruben Martinez Jr. - Hybrid	170.00
50209	07/06/2022	199 E 31 6411 00 833 0 23 000	Education Service Center, Region 13	Hill Country Summer Institute 2022 Hydrid & Livestream Conference. Holly Anderson - Livestream	170.00
50209	07/06/2022	199 E 13 6411 00 041 0 99 ENG	Education Service Center, Region 13	Workshop - Making Inferences Workshop : Erin Baumann	85.00
Totals for 50209					765.00
50210	07/06/2022	199 E 51 6259 08 001 0 99 000	Frontier Communications, Inc.	June 2021-2022: Telephone Lines for Fire Alarms	405.78
50210	07/06/2022	199 E 51 6259 08 041 0 99 000	Frontier Communications, Inc.	June 2021-2022: Telephone Lines for Fire Alarms	284.96
50210	07/06/2022	199 E 51 6259 08 101 0 99 000	Frontier Communications, Inc.	June 2021-2022: Telephone Lines for Fire Alarms	150.05
50210	07/06/2022	199 E 51 6259 08 102 0 99 000	Frontier Communications, Inc.	June 2021-2022: Telephone Lines for Fire Alarms	71.40
50210	07/06/2022	199 E 51 6259 08 804 0 99 000	Frontier Communications, Inc.	June 2021-2022: Telephone Lines for Fire Alarms	237.17
50210	07/06/2022	199 E 51 6259 08 833 0 23 000	Frontier Communications, Inc.	June 2021-2022: Telephone Lines for Fire Alarms	71.38
50210	07/06/2022	199 E 51 6259 08 836 0 99 000	Frontier Communications, Inc.	June 2021-2022: Telephone Lines for Fire Alarms	64.90
Totals for 50210					1,285.64
50211	07/06/2022	199 E 13 6411 MI 001 0 99 ART	Gary, Donna	Mileage Reimbursement from Conference.	46.80
Totals for 50211					46.80
50212	07/06/2022	493 E 11 6399 00 001 0 11 G14	GTSimulators by Global Technologies	*****WEF***** Magnifying The Microscopic	2,637.00
Totals for 50212					2,637.00
50213	07/06/2022	240 E 35 6342 BK 101 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for JWE	21.62
50213	07/06/2022	240 E 35 6342 LU 101 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for JWE	21.62
50213	07/06/2022	240 E 35 6342 BK 101 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for JWE	-10.38
50213	07/06/2022	240 E 35 6342 LU 101 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for JWE	-24.22
50213	07/06/2022	199 A 00 1310 00 000 0 00 000	Gulf Coast Paper Co.	District Copy & Colored Paper	3,637.00
50213	07/06/2022	240 E 35 6342 BK 041 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for Danforth JH	12.98
50213	07/06/2022	240 E 35 6342 LU 041 0 99 000	Gulf Coast Paper Co.	2021-2022: Disposables for Danforth JH	38.92
Totals for 50213					3,697.54
50214	07/06/2022	240 E 35 6341 BK 101 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for JWE	9.00
50214	07/06/2022	240 E 35 6341 BK 102 0 99 000	Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole	6.70

CHECK CHECK		ACCOUNT		INVOICE		
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	AMOUNT
50214	07/06/2022	240 E 35 6341 LU 102 0 99 000		Hardie's Fresh Foods	2021-2022: Breakfast and Lunch Food for Blue Hole	76.80
					Totals for 50214	92.50
50215	07/06/2022	199 E 52 6299 00 101 0 99 000		Hays County Auditor	Quarter 3: April to June 2022 Traffic-related law-enforcement services	35,510.43
					Totals for 50215	35,510.43
50216	07/06/2022	199 E 51 6249 00 001 0 99 000		Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - Open PO July	167.80
50216	07/06/2022	199 E 51 6249 00 041 0 99 000		Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - Open PO July	90.90
50216	07/06/2022	199 E 51 6249 00 101 0 99 000		Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - Open PO July	90.90
50216	07/06/2022	199 E 51 6249 00 102 0 99 000		Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - Open PO July	90.90
50216	07/06/2022	199 E 51 6249 02 800 0 99 000		Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - Open PO July	144.73
50216	07/06/2022	199 E 51 6249 02 804 0 99 000		Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - Open PO July	56.29
50216	07/06/2022	199 E 51 6249 02 805 0 99 000		Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - Open PO July	56.29
50216	07/06/2022	199 E 51 6249 02 830 0 99 000		Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - Open PO July	56.29
50216	07/06/2022	199 E 51 6249 00 102 0 99 BHP		Hired Killers, Inc.	Monthly Pest Control Services for All Campuses - Open PO July	90.90
					Totals for 50216	845.00
50217	07/06/2022	199 E 51 6499 00 999 0 99 000		Home Depot Credit Services	4 ft ladder	76.70
					Totals for 50217	76.70
50218	07/06/2022	240 E 35 6341 BK 102 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	77.50
50218	07/06/2022	240 E 35 6341 LU 102 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	412.96
50218	07/06/2022	240 E 35 6342 LU 102 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	15.54
50218	07/06/2022	240 E 35 6342 BK 102 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Blue Hole	10.15
50218	07/06/2022	240 E 35 6341 LU 041 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth	1,226.88

CHECK CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION		AMOUNT
					JH		
50218	07/06/2022	240 E 35 6341 BK 041 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth		144.34
					JH		
50218	07/06/2022	240 E 35 6342 BK 041 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth		43.30
					JH		
50218	07/06/2022	240 E 35 6342 LU 041 0 99 000		Labatt Food Service LLC	2021-2022: Breakfast and Lunch Food & Non-Food for Danforth		28.87
					JH		
					Totals for 50218		1,959.54
50219	07/06/2022	199 E 51 6259 08 001 0 99 000		LogMeIn Communications, Inc	July 2021-2022: Telephone		1,802.88
50219	07/06/2022	199 E 51 6259 08 041 0 99 000		LogMeIn Communications, Inc	July 2021-2022: Telephone		1,084.06
50219	07/06/2022	199 E 51 6259 08 101 0 99 000		LogMeIn Communications, Inc	July 2021-2022: Telephone		883.76
50219	07/06/2022	199 E 51 6259 08 102 0 99 000		LogMeIn Communications, Inc	July 2021-2022: Telephone		1,312.51
50219	07/06/2022	199 E 51 6259 08 804 0 99 000		LogMeIn Communications, Inc	July 2021-2022: Telephone		496.61
50219	07/06/2022	199 E 51 6259 08 805 0 99 000		LogMeIn Communications, Inc	July 2021-2022: Telephone		121.02
50219	07/06/2022	199 E 51 6259 08 808 0 99 000		LogMeIn Communications, Inc	July 2021-2022: Telephone		287.96
50219	07/06/2022	199 E 51 6259 08 807 0 99 000		LogMeIn Communications, Inc	July 2021-2022: Telephone		106.42
50219	07/06/2022	199 E 51 6259 08 836 0 99 000		LogMeIn Communications, Inc	July 2021-2022: Telephone		594.67
					Totals for 50219		6,689.89
50220	07/06/2022	461 E 36 6499 34 001 0 99 000		RMA Toll Processing	WHS UIL Speed and Debate vehicle Toll Road on 05/24/2022		2.59
					Vehicle license plate 1348625		
					Totals for 50220		2.59
50221	07/06/2022	199 E 21 6411 00 832 0 99 000		TASA	Mid Winter Registration, Jan 29 - Feb 2, 2022, Austin TX		395.00
50221	07/06/2022	199 E 23 6411 00 001 0 99 000		TASA	Mid Winter Registration, Jan 29 - Feb 2, 2022, Austin TX		445.00
50221	07/06/2022	199 E 23 6411 00 102 0 99 000		TASA	Mid Winter Registration, Jan 29 - Feb 2, 2022, Austin TX		445.00
50221	07/06/2022	199 E 41 6411 00 701 0 99 000		TASA	Mid Winter Registration, Jan 29 - Feb 2, 2022, Austin TX		395.00
					Totals for 50221		1,680.00
50222	07/06/2022	461 E 36 6499 PV 001 0 99 000		Texas Dept of Motor Vehicles	Motor Vehicle Inquires Monthly Fee		23.00
					Totals for 50222		23.00
50223	07/06/2022	199 E 41 6499 00 702 0 99 000		Wimberley Ace Hardware	Cards for retirees		63.14
					Totals for 50223		63.14
50224	07/06/2022	199 E 51 6319 02 830 0 99 000		Wimberley Towing	M-06 Maintence Truck, towing from JH to Transportation		120.00
					Totals for 50224		120.00

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
50226	07/13/2022	199 E 23 6399 00 041 0 99 000				Amazon Capital Services	Filing Cabinet			426.08
50226	07/13/2022	199 E 11 6399 00 041 0 11 MTH				Amazon Capital Services	Office Supplies, Safety Supplies			199.89
50226	07/13/2022	199 E 11 6399 00 041 0 11 GEN				Amazon Capital Services	Office Supplies, Safety Supplies			69.95
50226	07/13/2022	199 E 11 6399 00 041 0 11 TEC				Amazon Capital Services	Office Supplies, Safety Supplies			232.69
50226	07/13/2022	461 E 36 6499 21 041 0 99 000				Amazon Capital Services	Supplies for PE Class			439.28
50226	07/13/2022	461 E 36 6499 21 041 0 99 000				Amazon Capital Services	Supplies for PE Class			520.96
50226	07/13/2022	199 E 41 6399 00 701 0 99 000				Amazon Capital Services	weather proof labels for retention			35.99
50226	07/13/2022	199 E 11 6329 00 041 0 11 ENG				Amazon Capital Services	Zip Lock Bags			8.00
50226	07/13/2022	162 E 36 6499 00 001 0 99 000				Amazon Capital Services	portable speakers for band			428.95
50226	07/13/2022	162 E 36 6249 00 001 0 99 000				Amazon Capital Services	replacement computer part			65.88
50226	07/13/2022	162 E 36 6399 00 001 0 99 000				Amazon Capital Services	band supplies			516.02
									Totals for 50226	2,943.69
50227	07/13/2022	162 E 36 6399 00 001 0 99 000				Band Shoppe	color guard poles			463.45
									Totals for 50227	463.45
50228	07/13/2022	161 A 00 1243 SD 000 0 00 000				Broadbent, Michael	Official for Playoff Game 5-6-22 Clark vs. Roundrock			135.00
									Totals for 50228	135.00
50231	07/13/2022	461 E 36 6499 AG 001 0 91 000				Centex Recognition	Softball Award Plaques			116.11
50231	07/13/2022	161 E 36 6399 00 001 0 91 GTR				Centex Recognition	HS Track Shirts			597.80
50231	07/13/2022	161 E 36 6399 00 041 0 91 GTR				Centex Recognition	JH Track Fan Shirts			332.30
50231	07/13/2022	161 E 36 6399 00 041 0 91 GTR				Centex Recognition	JH Girls Track Tank Uniforms			525.00
50231	07/13/2022	461 E 36 6499 AA 001 0 91 000				Centex Recognition	Hoopsfest Shirts			1,925.00
50231	07/13/2022	461 E 36 6499 AF 001 0 91 000				Centex Recognition	Baseball Camp Shirts			371.80
50231	07/13/2022	161 E 36 6399 00 001 0 91 SOF				Centex Recognition	Softball Camp Shirts			459.87
50231	07/13/2022	461 E 36 6499 AM 001 0 91 000				Centex Recognition	Softball Camp Shirts			35.51
50231	07/13/2022	161 E 36 6399 00 001 0 91 TEN				Centex Recognition	JH Tennis Shirts			1,149.75
50231	07/13/2022	161 E 36 6399 00 001 0 91 SOC				Centex Recognition	Soccer Camp Shirts			131.40
50231	07/13/2022	461 E 36 6499 AH 001 0 91 000				Centex Recognition	Soccer Camp Shirts			267.03
50231	07/13/2022	461 E 36 6499 AI 001 0 91 000				Centex Recognition	Soccer Camp Shirts			398.43
50231	07/13/2022	161 E 36 6399 00 001 0 91 TEN				Centex Recognition	Wimbledon Tees			477.70
50231	07/13/2022	461 E 36 6499 AJ 001 0 91 000				Centex Recognition	Strength Camp Shirts			2,567.80
50231	07/13/2022	161 E 36 6399 00 001 0 91 TEN				Centex Recognition	Tennis Camp Shirts			767.00
50231	07/13/2022	161 E 36 6399 00 001 0 91 TEN				Centex Recognition	State Tennis Shirts			488.40
50231	07/13/2022	161 E 36 6399 00 001 0 91 GTR				Centex Recognition	State Track Shirts			315.20
50231	07/13/2022	161 E 36 6399 00 001 0 91 TRA				Centex Recognition	State Track Shirts			315.20
50231	07/13/2022	461 E 36 6499 AF 001 0 91 000				Centex Recognition	Baseball Bat Boy Shirt			33.90
50231	07/13/2022	461 E 36 6499 A8 001 0 91 000				Centex Recognition	Hoops Camp Shirts			655.40

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
50231	07/13/2022	461 E 36 6499 AA 001 0 91 000			Centex Recognition	Hoops Camp Shirts		655.40	
50231	07/13/2022	161 E 36 6399 00 001 0 91 GTR			Centex Recognition	Regional Girls and Boys Track Shirts		67.71	
50231	07/13/2022	161 E 36 6499 00 001 0 91 GTR			Centex Recognition	Regional Girls and Boys Track Shirts		401.00	
50231	07/13/2022	161 E 36 6499 00 001 0 91 TRA			Centex Recognition	Regional Girls and Boys Track Shirts		418.45	
50231	07/13/2022	161 E 36 6399 00 001 0 91 TRA			Centex Recognition	Regional Girls and Boys Track Shirts		48.79	
50231	07/13/2022	461 E 36 6499 A6 001 0 91 000			Centex Recognition	Tennis warmups		379.50	
							Totals for 50231	13,901.45	
50232	07/13/2022	161 E 36 6499 PD 001 0 91 BAB			City of Kenedy	Rental of the baseball field for the Sinton vs Wimberley game on May 13 and May 14		780.56	
							Totals for 50232	780.56	
50233	07/13/2022	199 E 51 6319 00 001 0 99 000			Dealers Electrical Supply	Bulbs		1,101.03	
							Totals for 50233	1,101.03	
50234	07/13/2022	199 E 51 6249 00 101 0 99 000			DeMoss Plumbing Co., Inc.	Plumbing Repairs For JWE		1,596.57	
							Totals for 50234	1,596.57	
50235	07/13/2022	199 E 41 6299 00 750 0 99 000			Denning Consultants	05/19/2022 Correct payroll post date issue		135.00	
							Totals for 50235	135.00	
50238	07/13/2022	199 E 11 6244 00 041 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought Out by Dex Imaging Danforth JH June 01 thru June 30		71.89	
50238	07/13/2022	199 E 11 6244 00 102 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought Out by Dex Imaging Blue Hole Primay June 01 thru June 30		58.00	
50238	07/13/2022	199 E 11 6244 00 041 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought Out by Dex Imaging June 01 thru June 30		0.61	
50238	07/13/2022	199 E 11 6244 00 101 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought Out by Dex Imaging June 01 thru June 30		56.76	
50238	07/13/2022	199 E 23 6244 00 001 0 99 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought Out by Dex Imaging June 01 thru June 30		68.00	
50238	07/13/2022	199 E 11 6244 00 001 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought Out by Dex Imaging Scudder Primary June 01 - June 30		31.68	
50238	07/13/2022	161 E 36 6244 00 808 0 91 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought Out by Dex Imaging June 01 - June 30		94.55	
50238	07/13/2022	199 E 11 6244 00 001 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought Out by Dex Imaging June 01 - June 30		0.10	
50238	07/13/2022	199 E 11 6244 00 041 0 11 ZAB			Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought Out by Dex Imaging June 01 - June 30		0.44	

CHECK CHECK		ACCOUNT			INVOICE		AMOUNT
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION		
50238	07/13/2022	199 E 11 6244 00 102 0 11 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		61.27
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 12 6244 00 001 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		2.09
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 12 6244 00 041 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		0.17
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 21 6244 00 832 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		121.33
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 21 6244 00 833 0 23 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		107.22
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 23 6244 00 001 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		24.46
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 23 6244 00 041 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		12.69
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 23 6244 00 101 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		172.04
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 23 6244 00 102 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		107.44
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 31 6244 00 001 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		138.34
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 31 6244 00 041 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		23.15
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 34 6244 00 805 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		63.18
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 41 6244 00 701 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		1.85
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 41 6244 00 750 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		27.87
					Out by Dex Imaging June 01 - June 30		
50238	07/13/2022	199 E 41 6244 HR 750 0 99 ZAB		Dex Imaging LLC	Remaining 21-22 PO Balance From BizDoc. BizDoc Was Bought		34.92
					Out by Dex Imaging June 01 - June 30		
						Totals for 50238	1,280.05
50239	07/13/2022	461 E 36 6499 SO 001 0 23 000		Durkin, Ryan	Special Olympics Banners for 4th of July Parade.		93.31
						Totals for 50239	93.31
50240	07/13/2022	199 E 51 6249 05 830 0 99 000		Express Care	Maint. State Inspections and Oil Changes - Open PO		7.00
						Totals for 50240	7.00
50241	07/13/2022	199 E 13 6411 MI 001 0 99 SCI		Garcia, Pablo	Mileage to Arlington for APSI professional development.		315.44

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 50241					315.44
50242	07/13/2022	199 E 99 6213 00 703 0 99 000	Hays County Tax Assessor	Assessing-Collecting Fees for 2021 Tax Rolls 13,776 @ \$0.15/parcel 10 @ \$0.85/parcel	2,074.90
Totals for 50242					2,074.90
50243	07/13/2022	199 E 51 6319 00 102 0 99 BHP	Johnstone Supply	in house ac parts - scale to measure refrigerant	252.05
50243	07/13/2022	199 E 51 6319 00 001 0 99 000	Johnstone Supply	Ice Machine Sensor	127.91
50243	07/13/2022	199 E 51 6319 00 101 0 99 000	Johnstone Supply	JWE Cafe AC Parts	32.24
50243	07/13/2022	199 E 51 6319 00 101 0 99 000	Johnstone Supply	Nitro generator for JWE	159.80
50243	07/13/2022	199 E 51 6499 00 830 0 99 000	Johnstone Supply	Service charge as of 06/30	9.87
Totals for 50243					581.87
50244	07/13/2022	199 E 41 6499 00 702 0 99 000	Kerr Katering	7/11/22 School Board Meeting	87.50
50244	07/13/2022	199 E 41 6499 00 701 0 99 000	Kerr Katering	7/11/22 School Board Meeting	162.50
Totals for 50244					250.00
50245	07/13/2022	199 E 51 6319 00 830 0 99 000	King Feed & Hardware, Inc	Maint. materials and supplies - Open PO	10.48
Totals for 50245					10.48
50246	07/13/2022	199 E 51 6249 00 041 0 99 000	Kurita America Inc.	Monthly Water Treatment/Chemical Service - Open PO July 2022	484.27
Totals for 50246					484.27
50247	07/13/2022	240 E 35 6341 LU 101 0 99 000	La Costenita Distributor Inc	2021-2022: Breakfast and Lunch Food for JWE	288.48
Totals for 50247					288.48
50248	07/13/2022	199 E 13 6411 00 101 0 37 000	Learning Ally, Inc.	Dyslexia Seminar	79.00
Totals for 50248					79.00
50249	07/13/2022	161 A 00 1243 SD 000 0 00 000	Martinez, Santiago	Official for Playoff Game 5-6-22 Clark vs. Roundrock	140.00
Totals for 50249					140.00
50250	07/13/2022	199 E 51 6319 01 001 0 99 000	Matera Paper Co., Inc.	Custodial supplies	247.77
50250	07/13/2022	199 E 51 6319 01 041 0 99 000	Matera Paper Co., Inc.	Custodial supplies	247.77
50250	07/13/2022	199 E 51 6319 01 101 0 99 000	Matera Paper Co., Inc.	Custodial supplies	247.77
50250	07/13/2022	199 E 51 6319 01 800 0 99 000	Matera Paper Co., Inc.	Custodial supplies	247.77
50250	07/13/2022	199 E 51 6319 01 801 0 99 000	Matera Paper Co., Inc.	Custodial supplies	247.83
50250	07/13/2022	199 E 51 6319 01 102 0 99 BHP	Matera Paper Co., Inc.	Custodial supplies	247.91

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 50250					1,486.82
50251	07/13/2022	199 E 11 6399 00 001 0 22 MFG	Matheson Tri-Gas, Inc.	Cylinders gas	72.00
50251	07/13/2022	199 E 11 6399 00 001 0 22 MFG	Matheson Tri-Gas, Inc.	Cylinders gas	105.60
50251	07/13/2022	199 E 11 6399 00 001 0 22 MFG	Matheson Tri-Gas, Inc.	Cylinders gas	47.00
Totals for 50251					224.60
50252	07/13/2022	199 E 34 6319 00 805 0 99 000	O'Reilly Auto Parts	TS-56 Batteries	332.28
Totals for 50252					332.28
50253	07/13/2022	199 E 51 6259 10 001 0 99 000	PEC	2021-2022: Electric June 2022	16,611.16
50253	07/13/2022	199 E 51 6259 10 041 0 99 000	PEC	2021-2022: Electric June 2022	8,020.39
50253	07/13/2022	199 E 51 6259 10 101 0 99 000	PEC	2021-2022: Electric June 2022	8,685.70
50253	07/13/2022	199 E 51 6259 10 102 0 99 000	PEC	2021-2022: Electric June 2022	2,699.51
50253	07/13/2022	199 E 51 6259 10 800 0 99 000	PEC	2021-2022: Electric June 2022	529.61
50253	07/13/2022	199 E 51 6259 10 801 0 99 000	PEC	2021-2022: Electric June 2022	327.57
50253	07/13/2022	199 E 51 6259 10 802 0 99 000	PEC	2021-2022: Electric June 2022	327.57
50253	07/13/2022	199 E 51 6259 10 804 0 99 000	PEC	2021-2022: Electric June 2022	1,193.04
50253	07/13/2022	199 E 51 6259 10 805 0 99 000	PEC	2021-2022: Electric June 2022	327.57
50253	07/13/2022	199 E 51 6259 10 806 0 99 000	PEC	2021-2022: Electric June 2022	242.73
50253	07/13/2022	199 E 51 6259 10 830 0 99 000	PEC	2021-2022: Electric June 2022	975.32
50253	07/13/2022	199 E 51 6259 10 808 0 99 000	PEC	2021-2022: Electric June 2022	4,726.72
50253	07/13/2022	199 E 51 6259 10 836 0 99 000	PEC	2021-2022: Electric June 2022	7,360.24
Totals for 50253					52,027.13
50254	07/13/2022	199 E 21 6399 00 832 0 99 000	Pitney Bowes Purchase Power	2021-2022 June Postage	5.00
50254	07/13/2022	199 E 23 6399 00 001 0 99 000	Pitney Bowes Purchase Power	2021-2022 June Postage	75.00
50254	07/13/2022	199 E 23 6399 00 041 0 99 000	Pitney Bowes Purchase Power	2021-2022 June Postage	50.00
50254	07/13/2022	199 E 23 6399 00 101 0 99 000	Pitney Bowes Purchase Power	2021-2022 June Postage	20.83
50254	07/13/2022	199 E 23 6399 00 102 0 99 000	Pitney Bowes Purchase Power	2021-2022 June Postage	25.00
50254	07/13/2022	199 E 41 6399 00 701 0 99 000	Pitney Bowes Purchase Power	2021-2022 June Postage	25.00
50254	07/13/2022	199 E 41 6399 00 750 0 99 000	Pitney Bowes Purchase Power	2021-2022 June Postage	129.17
50254	07/13/2022	240 E 35 6399 00 999 0 99 000	Pitney Bowes Purchase Power	2021-2022 June Postage	40.00
50254	07/13/2022	199 E 41 6499 00 750 0 99 000	Pitney Bowes Purchase Power	2021-2022 June Postage	5.00
50254	07/13/2022	199 E 21 6399 00 833 0 23 000	Pitney Bowes Purchase Power	2021-2022 June Postage	50.00
50254	07/13/2022	199 E 41 6399 00 750 0 99 HRS	Pitney Bowes Purchase Power	2021-2022 June Postage	75.00
Totals for 50254					500.00
50255	07/13/2022	199 E 34 6499 00 805 0 99 000	Ready Refresh	2021-2022: Water Delivery Service & Rental for	363.76

CHECK CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION		AMOUNT
					Transportation June 2022		
					Totals for 50255		363.76
50256	07/13/2022	199 E 51 6249 00 001 0 99 000		Rexel USA, Inc.	30 amp breaker		33.38
					Totals for 50256		33.38
50257	07/13/2022	461 E 36 6499 18 001 0 99 000		RMA Toll Processing	Toll Road Fee - WHS Band on 05/25		3.89
					Totals for 50257		3.89
50258	07/13/2022	199 E 51 6249 02 800 0 99 000		Skyline Equipment LLC	Repair of Fieldhouse Washer		336.06
					Totals for 50258		336.06
50260	07/13/2022	240 E 35 6341 LU 001 0 99 000		The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for WHS		40.92
50260	07/13/2022	240 E 35 6341 LU 001 0 99 000		The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for WHS		-0.88
50260	07/13/2022	240 E 35 6341 BK 001 0 99 000		The New World Bakery, Inc	2021-2022: Breakfast and Lunch Food for WHS		-0.44
					Totals for 50260		39.60
50262	07/13/2022	199 E 51 6249 00 001 0 99 000		Turnkey Security, Inc.	Monitoring Fee - Open PO July 2022		75.00
50262	07/13/2022	199 E 51 6249 00 041 0 99 000		Turnkey Security, Inc.	Monitoring Fee - Open PO July 2022		25.00
50262	07/13/2022	199 E 51 6249 00 101 0 99 000		Turnkey Security, Inc.	Monitoring Fee - Open PO July 2022		25.00
50262	07/13/2022	199 E 51 6249 00 804 0 99 000		Turnkey Security, Inc.	Monitoring Fee - Open PO July 2022		25.00
50262	07/13/2022	199 E 51 6249 00 805 0 99 000		Turnkey Security, Inc.	Monitoring Fee - Open PO July 2022		25.00
50262	07/13/2022	199 E 51 6249 00 102 0 99 BHP		Turnkey Security, Inc.	Monitoring Fee - Open PO July 2022		25.00
					Totals for 50262		200.00
50263	07/13/2022	199 E 13 6411 00 001 0 22 AGR		Vocational Ag Teachers Assn of TX	2022 Professional Development State Conference.		380.00
					Totals for 50263		380.00
50265	07/13/2022	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		3.83
50265	07/13/2022	199 E 51 6319 00 041 0 99 000		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		3.83
50265	07/13/2022	199 E 51 6319 00 101 0 99 000		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		3.83
50265	07/13/2022	199 E 51 6319 00 102 0 99 000		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		3.83
50265	07/13/2022	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		1.27
50265	07/13/2022	199 E 51 6319 00 808 0 99 000		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		1.27
50265	07/13/2022	199 E 51 6319 00 800 0 99 000		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		3.83
50265	07/13/2022	199 E 51 6319 00 804 0 99 000		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		1.27
50265	07/13/2022	199 E 51 6319 00 102 0 99 BHP		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		2.61
50265	07/13/2022	199 E 51 6319 00 001 0 99 000		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		11.99
50265	07/13/2022	199 E 51 6319 00 830 0 99 000		Wimberley Ace Hardware	Maint. materials and supplies - Open PO		74.00

CHECK		CHECK		ACCOUNT		INVOICE			
NUMBER	DATE	NUMBER			VENDOR	DESCRIPTION		AMOUNT	
50265	07/13/2022	199 E 51 6319 00 001 0 99 000			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		6.79	
50265	07/13/2022	199 E 51 6319 00 804 0 99 000			Wimberley Ace Hardware	Cards for retirees		63.14	
50265	07/13/2022	199 E 51 6319 00 830 0 99 000			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		22.41	
50265	07/13/2022	199 E 51 6319 00 804 0 99 000			Wimberley Ace Hardware	Maint. materials and supplies - Open PO		18.00	
								Totals for 50265	221.90
50266	07/13/2022	199 E 51 6259 06 001 0 99 000			Wimberley Water Supply	2021-2022: Water June 2022		1,423.22	
50266	07/13/2022	199 E 51 6259 06 041 0 99 000			Wimberley Water Supply	2021-2022: Water June 2022		1,375.39	
50266	07/13/2022	199 E 51 6259 06 804 0 99 000			Wimberley Water Supply	2021-2022: Water June 2022		70.53	
50266	07/13/2022	199 E 51 6259 06 830 0 99 000			Wimberley Water Supply	2021-2022: Water June 2022		33.58	
50266	07/13/2022	199 E 51 6259 06 808 0 99 000			Wimberley Water Supply	2021-2022: Water June 2022		640.59	
50266	07/13/2022	199 E 51 6259 06 836 0 99 000			Wimberley Water Supply	2021-2022: Water June 2022		222.40	
								Totals for 50266	3,765.71
50267	07/20/2022	199 E 41 6399 00 750 0 99 000			Amazon Capital Services	Pocket File Folders For Business Office		219.48	
								Totals for 50267	219.48
50268	07/20/2022	162 E 13 6495 00 041 0 99 000			Apolinar, Adam	Reimbursement for Texas Bandmasters Association Membership		175.00	
								Totals for 50268	175.00
50269	07/20/2022	461 E 36 6499 AD 001 0 91 000			Athletic Supply Inc.	track supplies		135.00	
								Totals for 50269	135.00
50270	07/20/2022	199 E 21 6299 00 832 0 99 000			Avant Services	Consulting Services-Erate May and June 2022		250.00	
								Totals for 50270	250.00
50272	07/20/2022	461 E 11 6399 00 041 0 11 000			Clear Visions, Inc.	Business Cards		95.00	
50272	07/20/2022	461 E 36 6499 00 041 0 99 000			Clear Visions, Inc.	Business Cards		124.00	
50272	07/20/2022	461 E 36 6499 62 041 0 99 000			Clear Visions, Inc.	Business Cards		79.00	
								Totals for 50272	298.00
50273	07/20/2022	240 E 35 6411 MI 999 0 99 000			Currin, Joyce	Mileage Reimbursement from May 31 thru June 30th		78.88	
								Totals for 50273	78.88
50274	07/20/2022	429 E 13 6411 00 833 2 37 DGA			Education Service Center, Region 4	Accreditation Pathway Program		1,850.00	
50274	07/20/2022	429 E 13 6411 00 833 2 43 DGA			Education Service Center, Region 4	Accreditation Pathway Program		1,850.00	
								Totals for 50274	3,700.00
50275	07/20/2022	199 E 12 6329 00 101 0 99 000			Follett Library Resources	JWE Follett Final 2022		174.24	

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 50275					174.24
50276	07/20/2022	199 E 41 6211 00 701 0 99 000	The Fowler Law Firm, P.C.	3494-001 General Representation	412.50
Totals for 50276					412.50
50277	07/20/2022	161 E 36 6495 00 001 0 91 DCO	Frank, Serena	Reimbursement for TGCA membership & Clinic	152.50
Totals for 50277					152.50
50278	07/20/2022	161 E 36 6399 00 001 0 91 TRN	Frio-Hydration LLC	Custom Refurbishment - Alert Service Cart	2,985.00
Totals for 50278					2,985.00
50279	07/20/2022	199 E 51 6319 00 001 0 99 000	Johnstone Supply	AC refrigerant	249.50
50279	07/20/2022	199 E 51 6319 00 041 0 99 000	Johnstone Supply	AC refrigerant	249.50
50279	07/20/2022	199 E 51 6319 00 101 0 99 000	Johnstone Supply	AC refrigerant	249.50
50279	07/20/2022	199 E 51 6319 00 102 0 99 BHP	Johnstone Supply	AC refrigerant	249.50
Totals for 50279					998.00
50280	07/20/2022	199 E 41 6499 00 701 0 99 000	Kerr Katering	School Board Meeting 7-18-2022	135.00
Totals for 50280					135.00
50282	07/20/2022	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole	-21.51
50282	07/20/2022	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole	-64.52
50282	07/20/2022	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole	4.31
50282	07/20/2022	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole	12.92
50282	07/20/2022	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole	34.42
50282	07/20/2022	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole	103.24
50282	07/20/2022	240 E 35 6341 BK 102 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole	-8.55
50282	07/20/2022	240 E 35 6341 LU 102 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for Blue Hole	-25.64
50282	07/20/2022	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for JWE	10.32
50282	07/20/2022	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for JWE	24.09
50282	07/20/2022	240 E 35 6341 BK 101 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for JWE	13.81
50282	07/20/2022	240 E 35 6341 LU 101 0 99 000	DFA Dairy Brands DALLAS	2021-2022: Breakfast and Lunch Food for JWE	32.22
Totals for 50282					115.11
50283	07/20/2022	199 E 51 6319 00 001 0 99 000	PPG Architectural Finishes, Inc.	Paint for classrooms	646.57
Totals for 50283					646.57
50284	07/20/2022	199 E 51 6249 00 001 0 99 000	Quality Hardwood Floors, Inc.	gym/theater stage refinishing	3,600.98
50284	07/20/2022	199 E 51 6249 00 041 0 99 000	Quality Hardwood Floors, Inc.	gym/theater stage refinishing	2,712.02

CHECK CHECK		ACCOUNT		INVOICE		AMOUNT
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION	
Totals for 50284						6,313.00
50285	07/20/2022	199 E 21 6491 00 833 0 23 000		San Marcos Daily Record	Classified Ad in the San Marcos Daily Newspaper on June 16 and June 23rd.	135.40
50285	07/20/2022	199 E 21 6491 00 833 0 24 SPE		San Marcos Daily Record	Classified Ad in the San Marcos Daily Newspaper on June 16 and June 23rd.	135.40
Totals for 50285						270.80
50286	07/20/2022	244 E 11 6399 00 001 2 22 000		Savvas Learning Company LLC	**Perkins** Adobe Learn Series	974.56
50286	07/20/2022	244 E 11 6399 00 001 2 22 000		Savvas Learning Company LLC	**Perkins** Adobe Learn Series	1,949.09
Totals for 50286						2,923.65
50287	07/20/2022	162 E 13 6495 00 041 0 99 000		Spano, Taylor	Reimbursement for the 2023 Clinic/Convention for TMEA	70.00
Totals for 50287						70.00
50288	07/20/2022	199 E 41 6214 00 701 0 99 000		TAMS	20222023 dues	500.00
Totals for 50288						500.00
50289	07/20/2022	199 E 41 6299 00 702 0 99 000		TASB, Inc	TASB Localized Update 119	1,365.16
Totals for 50289						1,365.16
50290	07/20/2022	282 E 51 6319 00 999 1 99 FLT		Tex-Air Filters	HEPA Filters	64,366.66
50290	07/20/2022	199 E 51 6319 00 808 0 99 000		Tex-Air Filters	Metal Pad Holding Frame	651.18
Totals for 50290						65,017.84
50291	07/20/2022	199 E 51 6259 22 001 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	1,292.47
50291	07/20/2022	199 E 51 6259 22 041 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	680.95
50291	07/20/2022	199 E 51 6259 22 101 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	667.00
50291	07/20/2022	199 E 51 6259 22 102 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	667.00
50291	07/20/2022	199 E 51 6259 22 800 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	314.72
50291	07/20/2022	199 E 51 6259 22 830 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	259.84
50291	07/20/2022	199 E 51 6259 22 805 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	77.33
50291	07/20/2022	199 E 51 6259 22 801 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	77.33
50291	07/20/2022	199 E 51 6259 22 802 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	77.34
50291	07/20/2022	199 E 51 6259 22 836 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	629.43
50291	07/20/2022	199 E 51 6259 22 804 0 99 000		Texas Disposal Systems, Inc.	2021-2022: Trash & Recycling Pick Up June 30, 2022	236.32
Totals for 50291						4,979.73
50292	07/20/2022	162 E 13 6495 00 041 0 99 000		Texas Bandmasters Assoc.	Membership and Registration Fee for Taylor Reese Spano	125.00

CHECK NUMBER	CHECK DATE	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION	AMOUNT
Totals for 50292					125.00
50293	07/20/2022	162 E 13 6495 00 041 0 99 000	TMEA	Membership, Clinic Conventions and audio file access for Adam Apolinar	50.00
50293	07/20/2022	162 E 13 6495 00 041 0 99 000	TMEA	Membership, Clinic Conventions and audio file access for Adam Apolinar	70.00
50293	07/20/2022	162 E 13 6495 00 041 0 99 000	TMEA	Membership, Clinic Conventions and audio file access for Adam Apolinar	10.00
Totals for 50293					130.00
50294	07/20/2022	199 E 51 6249 00 102 0 99 BHP	Vanguard Fire Systems, LP	Fire alarm monitoring - BHP 7/1-8/31/22	100.00
Totals for 50294					100.00
50295	07/20/2022	161 E 36 6299 GO 001 0 91 DCO	Wagner, Brett	Official for Wimberley vs Navarro Playoff 5/6/22 & 5/7/22	200.00
50295	07/20/2022	161 E 36 6299 GO 001 0 91 DCO	Wagner, Brett	Official for Wimberley vs Navarro Playoff 5/6/22 & 5/7/22	115.00
Totals for 50295					315.00
50296	07/27/2022	699 E 52 6395 00 800 0 99 OTH	ADI	Football Field Cameras	1,599.99
50296	07/27/2022	199 E 52 6249 00 001 0 99 ZIN	ADI	Storm/Lightning Damages	279.99
50296	07/27/2022	199 E 52 6249 00 001 0 99 ZIN	ADI	Storm/Lightning Damages	503.97
50296	07/27/2022	199 E 52 6249 00 001 0 99 ZIN	ADI	Storm/Lightning Damages	2,609.90
Totals for 50296					4,993.85
50297	07/27/2022	199 E 51 6259 09 001 0 99 000	Aqua Texas, Inc	June 15 to July 18 Sewer for 2021-2022	1,844.49
50297	07/27/2022	199 E 51 6259 09 041 0 99 000	Aqua Texas, Inc	June 15 to July 18 Sewer for 2021-2022	1,444.89
50297	07/27/2022	199 E 51 6259 09 804 0 99 000	Aqua Texas, Inc	June 15 to July 18 Sewer for 2021-2022	189.53
50297	07/27/2022	199 E 51 6259 09 836 0 99 000	Aqua Texas, Inc	June 15 to July 18 Sewer for 2021-2022	617.88
50297	07/27/2022	199 E 51 6259 06 101 0 99 000	Aqua Texas, Inc	Water and Sewer from June15 to July 15 2022	822.78
50297	07/27/2022	199 E 51 6259 06 102 0 99 000	Aqua Texas, Inc	Water and Sewer from June15 to July 15 2022	502.08
50297	07/27/2022	199 E 51 6259 06 801 0 99 000	Aqua Texas, Inc	Water and Sewer from June15 to July 15 2022	183.26
50297	07/27/2022	199 E 51 6259 06 802 0 99 000	Aqua Texas, Inc	Water and Sewer from June15 to July 15 2022	183.26
50297	07/27/2022	199 E 51 6259 06 805 0 99 000	Aqua Texas, Inc	Water and Sewer from June15 to July 15 2022	183.26
50297	07/27/2022	199 E 51 6259 09 101 0 99 000	Aqua Texas, Inc	Water and Sewer from June15 to July 15 2022	1,430.68
50297	07/27/2022	199 E 51 6259 09 801 0 99 000	Aqua Texas, Inc	Water and Sewer from June15 to July 15 2022	246.62
50297	07/27/2022	199 E 51 6259 09 802 0 99 000	Aqua Texas, Inc	Water and Sewer from June15 to July 15 2022	246.63
50297	07/27/2022	199 E 51 6259 09 805 0 99 000	Aqua Texas, Inc	Water and Sewer from June15 to July 15 2022	246.63
Totals for 50297					8,141.99
50298	07/27/2022	199 E 51 6319 00 101 0 99 000	Baker Distributing	Ice machine repairs to Jacobs well Kitchen Ice machine	1,262.21

CHECK CHECK		ACCOUNT		INVOICE					
NUMBER	DATE	NUMBER		VENDOR	DESCRIPTION			AMOUNT	
50298	07/27/2022	199 E 51 6319 00 101 0 99 000		Baker Distributing	Credited items from Ice machine repairs to Jacobs well Kitchen Ice machine			-182.35	
								Totals for 50298	1,079.86
50299	07/27/2022	199 E 13 6411 MI 001 0 22 CTE		Breedyk, Stephanie	Mileage to Ft. Worth CTE Convention			277.50	
								Totals for 50299	277.50
50300	07/27/2022	865 E 36 6499 15 041 0 99 000		C.C. Creations LTD	Cheer Shorts			1,173.00	
								Totals for 50300	1,173.00
50301	07/27/2022	461 E 36 6499 A4 001 0 91 000		Cardinal's Sports Center Inc.	Volleyball Uniforms			1,271.00	
								Totals for 50301	1,271.00
50302	07/27/2022	199 E 41 6399 00 702 0 99 000		CDW Government, Inc.	replacement bulb ordered for the Projector in the Admin Board Room			181.92	
								Totals for 50302	181.92
50303	07/27/2022	195 E 53 6319 00 831 0 99 000		Dell Marketing L.P.	Freshman CB's & services			2,200.51	
50303	07/27/2022	195 E 11 6395 CB 001 0 11 000		Dell Marketing L.P.	Freshman CB's & services			64,999.97	
								Totals for 50303	67,200.48
50304	07/27/2022	199 E 11 6394 00 041 0 11 TEC		Edpuzzle Inc.	1 Year Subscription			1,852.50	
								Totals for 50304	1,852.50
50305	07/27/2022	199 E 13 6411 00 102 0 99 000		Education Service Center, Region 13	Gifted & Talented Foundational 30 Hour Training Online Course for MCoggin			425.00	
								Totals for 50305	425.00
50306	07/27/2022	199 E 51 6249 00 805 0 99 000		Gate Doctors	Gate repair @ transportation			350.00	
								Totals for 50306	350.00
50307	07/27/2022	199 E 51 6319 00 041 0 99 000		Grainger, W W	DJH AC Parts			765.77	
50307	07/27/2022	199 E 51 6319 00 041 0 99 000		Grainger, W W	Cooling tower parts at JH			70.68	
								Totals for 50307	836.45
50308	07/27/2022	199 A 00 1310 00 000 0 00 000		Gulf Coast Paper Co.	District Copy & Colored Paper			1,360.80	
								Totals for 50308	1,360.80
50309	07/27/2022	199 E 52 6299 00 001 0 99 000		Interquest Detection Canines	2021-2022: Canine Contraband Detention			275.00	

CHECK CHECK		ACCOUNT	INVOICE			
NUMBER	DATE	NUMBER	VENDOR	DESCRIPTION	AMOUNT	
50309	07/27/2022	199 E 52 6299 00 041 0 99 000	Interquest Detection Canines	2021-2022: Canine Contraband Detention	275.00	
Totals for 50309					550.00	
50310	07/27/2022	199 E 51 6319 00 001 0 99 000	Johnstone Supply	A/C supplies for WHS	498.40	
50310	07/27/2022	199 E 51 6319 00 102 0 99 000	Johnstone Supply	scudder a/c parts	106.21	
Totals for 50310					604.61	
50311	07/27/2022	199 E 23 6399 00 001 0 99 000	Liberty Office Products	Office Supplies	362.90	
50311	07/27/2022	199 E 23 6399 00 001 0 99 000	Liberty Office Products	Credit for the Binders	-174.75	
50311	07/27/2022	199 E 23 6399 00 001 0 99 000	Liberty Office Products	Office Supplies	289.50	
Totals for 50311					477.65	
50312	07/27/2022	199 E 13 6411 00 102 0 99 000	Neuhaus Education Center	Reading Readiness Training Neuhaus Education Center Haley Kelly Yvonne Lewis Monica Coggin Juliet Long Mercedes Kroening	1,220.00	
Totals for 50312					1,220.00	
50313	07/27/2022	162 E 11 6329 00 041 0 11 000	J W Pepper & Son, Inc.	Music order from JW Pepper	657.29	
50313	07/27/2022	162 E 11 6329 00 041 0 11 000	J W Pepper & Son, Inc.	Music order from JW Pepper	60.00	
Totals for 50313					717.29	
50314	07/27/2022	199 E 41 6269 00 750 0 99 000	Pitney Bowes Global Financial Servi	2021-2022 Pitney Bowes Postage Machine Lease May 30, 2022 - Aug 29, 2022	437.34	
Totals for 50314					437.34	
50315	07/27/2022	199 E 21 6399 00 832 0 99 000	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	5.55	
50315	07/27/2022	199 E 23 6399 00 001 0 99 000	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	83.22	
50315	07/27/2022	199 E 23 6399 00 041 0 99 000	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	55.48	
50315	07/27/2022	199 E 23 6399 00 101 0 99 000	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	23.11	
50315	07/27/2022	199 E 23 6399 00 102 0 99 000	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	27.74	
50315	07/27/2022	199 E 41 6399 00 701 0 99 000	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	27.74	
50315	07/27/2022	199 E 41 6399 00 750 0 99 000	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	143.32	
50315	07/27/2022	240 E 35 6399 00 999 0 99 000	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	44.38	
50315	07/27/2022	199 E 41 6499 00 750 0 99 000	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	5.55	
50315	07/27/2022	199 E 21 6399 00 833 0 23 000	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	55.48	
50315	07/27/2022	199 E 41 6399 00 750 0 99 HRS	Pitney Bowes Purchase Power	2021-2022 Postage - July 2022	83.21	
Totals for 50315					554.78	
50316	07/27/2022	199 E 41 6499 00 750 0 99 HRS	Texas Dept of Public Safety	2021-2022: HR Secure Site CCH Name Search & Clearinghouse	1.00	

CHECK		CHECK		ACCOUNT		INVOICE				
NUMBER	DATE	NUMBER				VENDOR	DESCRIPTION			AMOUNT
							Record Retrieval			
							Totals for 50316			1.00
50317	07/27/2022	199 E 51 6249 00 102 0 99 BHP				Turnkey Security, Inc.	Monitoring Fee - Blue Hole Primary - August 2022			25.00
50317	07/27/2022	199 E 51 6249 00 001 0 99 000				Turnkey Security, Inc.	Monitoring Fee - August 2022			75.00
50317	07/27/2022	199 E 51 6249 00 041 0 99 000				Turnkey Security, Inc.	Monitoring Fee - August 2022			25.00
50317	07/27/2022	199 E 51 6249 00 101 0 99 000				Turnkey Security, Inc.	Monitoring Fee - August 2022			25.00
50317	07/27/2022	199 E 51 6249 00 102 0 99 000				Turnkey Security, Inc.	Monitoring Fee - August 2022			25.00
50317	07/27/2022	199 E 51 6249 00 804 0 99 000				Turnkey Security, Inc.	Monitoring Fee - August 2022			25.00
50317	07/27/2022	199 E 51 6249 00 805 0 99 000				Turnkey Security, Inc.	Monitoring Fee - August 2022			25.00
							Totals for 50317			225.00
50318	07/27/2022	865 E 36 6499 15 041 0 99 000				Varsity Spirit Brands	Varsity Uniform Order			6,318.24
							Totals for 50318			6,318.24
50319	07/27/2022	199 E 11 6399 00 102 0 11 GEN				Worthington Contract Furniture, L.P	6 Solo Stacking stools			1,267.98
							Totals for 50319			1,267.98
							Totals for checks			346,494.91

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
161	Athletics Fund	275.00	0.00	11,590.32	11,865.32
162	Band	0.00	0.00	2,691.59	2,691.59
195	ERATE/Technology	0.00	0.00	69,020.92	69,020.92
199	General Operating Fund	4,997.80	0.00	160,166.16	165,163.96
224	IDEA B Formula	0.00	0.00	160.00	160.00
240	Food Service Fund	0.00	0.00	2,768.82	2,768.82
244	CARL PERKINS, TITLE I PART C	0.00	0.00	2,923.65	2,923.65
282	ARP ESSER III	0.00	0.00	64,366.66	64,366.66
429	State Funded Grants	0.00	0.00	3,700.00	3,700.00
461	Campus Activity Funds	0.00	0.00	11,971.51	11,971.51
493	WISD Education Foundation	0.00	0.00	2,637.00	2,637.00
699	Capital Projects Fund	0.00	0.00	1,599.99	1,599.99
865	ACTIVITY FUND	0.00	0.00	7,625.49	7,625.49
***	Fund Summary Totals ***	5,272.80	0.00	341,222.11	346,494.91

\*\*\*\*\* End of report \*\*\*\*\*

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT**  
**FY23 Student Enrollment**  
**08/18/2022**

Tuition based Pre-K 111

											Transfers		
											Employee	Non Employee	
EE/PPCD	3										3		
<b>PK (drop in)</b>	PK-4	41		PK-3	28					69	4	16	
Kindergarten	22	17	21	22	19	19	21			141	1	19	
First Grade	22	22	22	19	22	22	16	22	21	188	3	30	
Second Grade	20	21	16	20	20	20	20	21	19	177	3	24	
Third Grade	21	20	20	20	20	20	20	21		162	6	26	
Fourth Grade	20	20	21	19	19	21	20	20	20	180	4	22	
Fifth Grade	22	23	23	21	23	22	23	23		180	3	31	
Sixth Grade											234	9	32
Seventh Grade											196	5	21
Eighth Grade											230	3	32
Ninth Grade											230	1	38
Tenth Grade											210	3	28
Eleventh Grade											196	3	34
Twelfth Grade											195	2	24
											50	377	
<b>Enrollment Total</b>	<b>2702</b>										<b>FUNDED TOTAL:</b>	<b>2591</b>	<b>427</b>

**BLUE HOLE CAMPUS**  
 EC/Kindergarten - 2nd Grade 578

**JACOB'S WELL CAMPUS**  
 3rd - 5th Grade 522

**DANFORTH CAMPUS**  
 6TH - 8TH Grade 660

**HIGH SCHOOL**  
 9TH - 12TH Grade 831

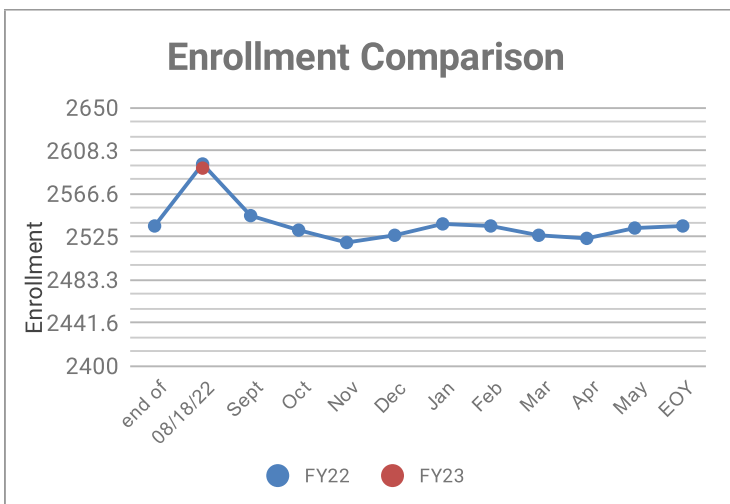
District Transfer Students	
Appx. Savings to District	
Based on Last year's amount	
<b>\$2,415,659</b>	
Austin	5
Blanco	29
Comal	78
Dripping Spr	21
Hays	81
Leander	1
Lockhart	2
Luling	1
San Marcos	209

## WIMBERLEY INDEPENDENT SCHOOL DISTRICT FY23 Student Enrollment

By Campus	05/25/22	08/18/22	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	EOY
Blue Hole	536	578										
Jacob's Well	558	522										
Danforth	626	660										
WHS	805	831										

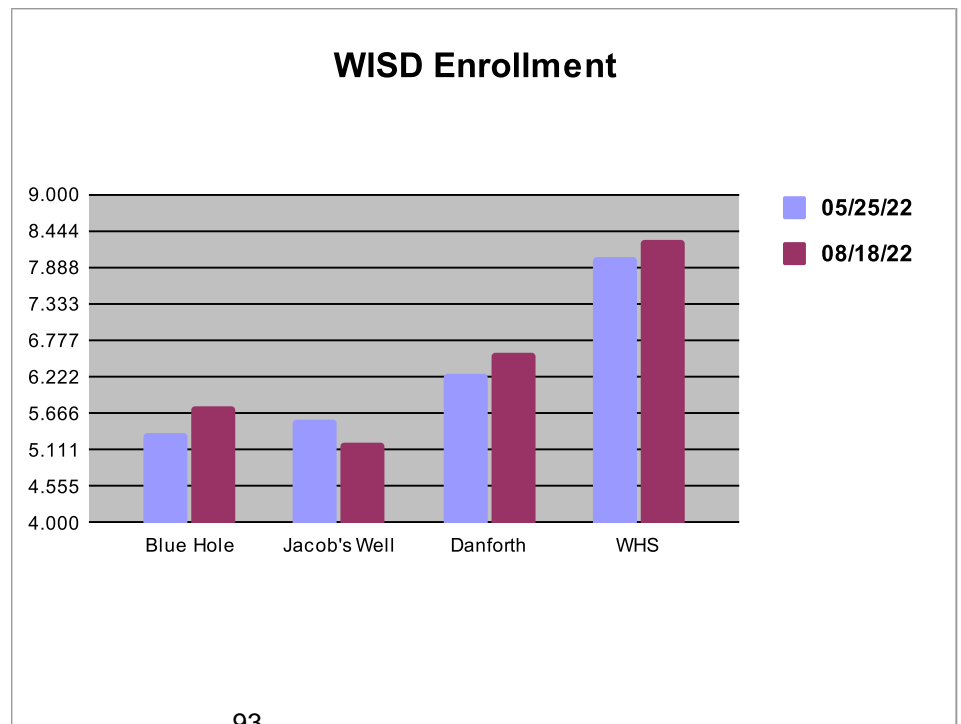
All	end of	08/18/22	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	EOY
FY22	2535	2595	2545	2531	2519	2526	2537	2535	2526	2523	2533	2535
FY23		2591										

Transfer	end of	08/18/22	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	EOY
FY22	409	436	419	414	413	418	417	416	418	415	409	409
FY23		427										



All students		FY22	Transfer students	
#	% Increase		#	% Increase
56	2%	Aug	18	4%
0	0%	Sept	0	0%
0	0%	Oct	0	0%
0	0%	Nov	0	0%
0	0%	Dec	0	0%
0	0%	Jan	0	0%
0	0%	Feb	0	0%
0	0%	Mar	0	0%
0	0%	Apr	0	0%
0	0%	May	0	0%
0	0%	EOY	0	0%

Aug 2023	All Students	Transfers Students	% Transfers
District	2591	427	16%
WHS	835	133	16%
Danforth	660	102	15%
JWE	524	92	18%
Blue Hole	589	100	17%





## Minutes of Regular Meeting

### Board of Trustees

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A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, July 11, 2022**, beginning at **6:00 PM** in the WISD Administration Building 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - The regular meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:02 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Lexi Jones, Ken Strange, Nathan Cross, Will Conley, Joe Malone, Andrea Justus: Absent

Administrators Present: Dr. Greg Bonewald, Moises Santiago, Jason Valentine, Christi Moeller, SueAnna Thomas, Doug Warren

Directors Present: Jason Grogan, Heather Baldwin

The Pledge of Allegiance to the U.S. flag was led by the Board of Trustees. Dr. Campbell held a moment of silence and the District's Vision, Mission and Goals were read.

2. PUBLIC FORUM - The following individual requested to address the Board during Public Forum:  
Beverly Clark - School safety
3. Discussion and Possible Action to set Meal Prices for the 2022-2023 School Year - CFO Moises Santiago and Child Nutrition Director Heather Baldwin reviewed the history and recommendation of a small increase in the 2022-2023 meal prices for the Board. Mr. Santiago reported the increases would bring the student breakfast meals and the staff/visitor meals up to the USDA weighted average and the campus lunch meals will still be under the USDA weighted average by \$0.24. He would like to see the lunch meals brought up to the weighted average over the next few years. Discussion was held.

Proposed Meal Price Increase for the 2022-2023 school year:

Lunch meals - WHS increase of \$0.30 to \$3.75, DJH increase \$0.25 to \$3.10, JWE increase \$0.25 to \$2.85, BHP increase \$0.25 to \$2.60

Breakfast meals - All campuses increase \$0.25 to \$2.00

Staff/Visitor breakfast meals - All campuses increase \$0.10 to \$2.60

Staff/Visitor lunch meals - no increase

Motion to increase the price of the meals as presented. This motion, made by Ken Strange and seconded by Will Conley, Passed. Yea: 6, Nay: 0, Absent: 1

4. CFO's Report - Chief Financial Officer, Moises Santiago reviewed the June financials for the Board.
  - A. Financials
  - B. Check Register

5. Superintendent's Report
  - A. School Safety Update - Dr. Bonewald updated the Board on the status of the District's school safety program and the request of additional School Resource Officers. He has met with Hays County Commissioner Lon Shell and Chief Deputy Davenport. Indications that county funding may increase for the first year and indications on what that funding will be announced after next week. Roz Simmons is in the process of organizing the needs from each campus which Dr. Bonewald will forward to the Board.
  - B. Senate Bill 1882 Update - Dr. Bonewald is continuing to gather information regarding a partnership with SB1882. He met virtually with TEA, reviewing the funding and has an estimated amount. \$700 above the allotted amount per student. Additional grants; technical assistance grants and charter school program grant, which is significantly larger, up to \$900,000 which would be start-up funding provided to the external partner. Dr. Bonewald reviewed the "next steps" and timeline, community engagement, staff training, call for quality schools and the model application. Discussion was held by the Board.
  - C. Bus driver staffing - Dr. Bonewald reported the District is struggling with bus driver staffing. Currently, this week, we are four bus drivers short. He wanted to bring this to the public's attention and to continue addressing creative approaches.
  
6. Consent Agenda - Motion to approve the consent agenda as presented. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 5, Nay: 0, Absent: 1, Will Conley abstained due to missing a meeting
  - A. Minutes of the Regular Meeting, June 20, 2022
  - B. Minutes of the Called Meeting, June 30, 2022
  - C. Contract with Hays County for Election Services
  - D. Agreement - Joint Elections
  - E. Wimberley ISD Code of Conduct for 2022-2023 school year
  - F. SHAC Curriculum Recommendations for 2022-2023
  
7. Closed Session - The Board adjourned into closed session at 6:51 p.m. pursuant to Texas Government Code Section: 551.071 et seq.
  - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
  - B. Personnel Matters. *Texas Gov't Code §551.074*
    - 1) New hires/terminations/employee discipline
    - 2) Discuss the Superintendent's recommendation for the appointment of an administrator to serve as Assistant Superintendent effective in January 2023
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
  - D. Consultation with Attorney. *Texas Gov't Code §551.071*
  
8. The Board will reconvene and take possible action on items discussed in executive session - The Board reconvened at 7:48 p.m.

Motion to accept the resignation Michael Houser from Danforth. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0, Absent: 1

Motion to move from para position to contract for Grace Mosley and Carrie Lee. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0, Absent: 1

Motion to offer Jaime McCullough a teaching position. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0, Absent: 1

Motion to approve Jason Valentine to the Asst. Superintendent position. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0, Absent: 1. Dr. Bonewald expressed to the Board and Mr. Valentine how extremely excited he is for him to be moving into this position. He is grateful for the decades of service he has given in multiple capacities and we know our future is bright with his leadership.

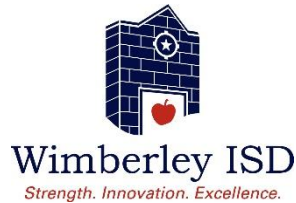
9. Prepare for next meeting - The next regular meeting is scheduled for August 22, 2022 and a budget workshop on August 3, 2022
10. Adjourn - There being no further business to discuss, motion to adjourn at 7:50 p.m. This motion, made by Ken Strange and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0, Absent: 1

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Lexi Jones, Secretary

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Dr. Rob Campbell, President



## Minutes of Special Meeting

### Board of Trustees

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A Special Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, July 18, 2022**, beginning at **6:00 PM** in the WISD Administration Building 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - Presiding Officer - The special meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Ken Strange at 6:01 p.m. A quorum was established with the following members present: Ken Strange, Lexi Jones, Andrea Justus, Nathan Cross, Will Conley, Joe Malone, Dr. Campbell via zoom.

Administrators Present: Dr. Bonewald, Moises Santiago, Jason Valentine, Dara Richardson, SueAnna Thomas

Directors Present: Allen Bruggman

Ken Strange led the Pledge of Allegiance to the U.S. flag, held a moment of silence and read the District's Vision, Mission and Goals.

2. PUBLIC FORUM - Presiding Officer - The following individual(s) requested to address the Board during Public Forum:

Tuck Blythe - Thoughts about SB1882

3. Discussion and possibly consider action on publishing a Call for Quality Schools Partnership in accordance with Senate Bill 1882 - Dr. Bonewald stated on March 27 the Board approved a policy that would allow the potential for creating partnerships and had provided direction to the Superintendent to work on an RFP or, in this case, "Call for Quality School" to potentially seek partners. He stated the staff has been working to better understand the process in order to put something together for the Board to discuss and consider. Two documents were provided and reviewed; a Call for Quality School application and the Local Campus Partner application. He reviewed a change as recommended by Joe Malone concerning indemnifying the District. Dr. Bonewald stated this program is uncharted territory and the District would have these documents reviewed by our legal counsel. Discussion was held concerning the process, timelines, documents and local ELA policy.

Those experts in the field that are present and asked to represent our public: Erin Harris was not available via zoom.

Ms. Kalese Whitehurst with Responsive Education Solutions, who works with several 1882 partners in Texas and has offered to serve as a resource for the District.

Mr. Kevin O'Hanlon stated he was asked to serve as a legal resource for the drafting and possibly creation of a partnership. He stated he was here to answer any technical questions considering that he has created a number of these in the past and is a former general council at TEA.

Ken Strange stated these people are here representing our public and not representing our school district. They are here to answer questions that we may have and seem to be experts in the field. Will Conley discussed the importance of this potential move forward and the partnership this Board is considering. He reviewed the major challenge the Board has recently had in hiring a new

Superintendent and the diligence of the Board in going through that process. He stated this subject came up in the previous Superintendent's report in May and the Board at that time made a general motion to explore the subject. Dr. Bonewald came in at the beginning of June and, in fairness, this subject was not discussed during any of the interview processes with any candidate that came through this District. During the process, Dr. Bonewald talked about the vision of the District and the most important item would be the start of school. Once he came on board and since that time, he has written weekly Superintendent updates and has been quite thorough on how he has been spending his time and working through multiple subject matters that are relevant to this school district. He has spent a great deal of time trying to learn this objective and discussed concerns, working with TEA Division of Charter Schools, Dee Howard, Tracey Dean, and Joe Basel. TEA noted that in the model, WISD partnership would be with a non-profit organization and that WISD would have the over site responsibility with both the partner and the non-profit organization and any schools that the non-profit works with. Mr. O'Hanlon wholeheartedly agrees WISD should be represented by council during negotiations of this agreement, he stated it is correct to say the entity that would be created would be a subchapter C charter and that the agreement would be between WISD and a non-profit. The terms and conditions, and finances will be outlined within the contract.

Andrea Justus questioned the administrative burden on WISD staff. Mr. O'Hanlon stated PEIMS reporting would be the responsibility of WISD because the students would be WISD students. Ms. Justus stated she is excited to help students across the state in poor performing districts. These are disadvantaged kids and we are an exemplary school district. We have an opportunity to lead the way in supporting these kids to get a better education, something that our District should support. Will Conley discussed the cost of putting out an RFP.

Joe Malone thanked Mr. O'Hanlon for being here tonight. Mr. Malone stated WISD has not been able to quantify what this means for WISD from a financial standpoint. He stated discussion has been had on the administrative duties and burden it may have. He stated Andrea's comments were wonderful in saying WISD could step up and be a leader and serve kids that live outside our community and bring our education and brand to the rest of the state, but he recognized that this is a school district that runs on a tight budget. He reviewed statements from Mr. O'Hanlon, who stated the institution could draw funds from WISD and Mr. Malone stated this is a concern. The current transfer policy is an advantage to WISD in that it allows more teachers, more staff and more programs. He feels this new program is more the same. He requested information on the finances. Mr. O'Hanlon reviewed the status of Chapter 49 districts and the enrollment of transfer students. Ms. Whitehurst stated WISD is only getting funding for the students they serve. WISD will serve more as a pass through. Negotiation will be held as to what WISD will be receiving. All will be worked out through the RFP. Lexi Jones questioned the termination of the contract mid-year. Ms. Whitehurst stated the students would not be termed mid-year. Mr. O'Hanlon reported these are mostly based on the testing which is generally completed in the spring with results over the summer. Mr. Conley reviewed the timeline to proceed with the program. Concerns about the community and staff involvement, interest of the taxpayer and children of the District, and unintended consequences. He stated that we should maintain and continue the standards and culture in this community. A program like this could dilute some of this. It has the potential to help students outside our community, a potential revenue source, but a lot of liabilities, and we should be cognizant of those.

Andrea Justus stated the Board has not done a great job in educating stakeholders on what this program is about. Once we Call of Quality Schools and we see their cases of use, then have real

communication with the teachers and staff to help them understand what we are asking of them. Ken Strange and Moises Santiago reviewed the financials for transfer students. Mr. Santiago has concerns that the current year will be operating on funding for this program and the settled up won't happen until the end of the year. The fund balance needs to be healthy to allow for this. Andrea ADA increases 100% pass through with another school the net positive and pay the additional staff through the grant. Dr. Bonewald stated it is hard to figure out what the level of oversight would be. He stated that the technical assistance grants are to pay for a consultant to allow the district to navigate through the process, not for legal assistance. Lexi Jones questioned what we do to address the physical safety of those students that aren't physically in WISD. Mr. O'Hanlon replied it is legally permissible to include any of those items in the contract. Andrea Justus stated there is a generous donor helping with these concerns. Mr. O'Hanlon said the impact would be on district personnel, not teaching staff. Joe Malone addressed engaging the community in this process. Discussion was held concerning the review committee and bringing awareness to the staff. Ms. Whitehurst stated her organization has not received any political push back.

Motion to table the draft Call of Quality Schools until the Superintendent hires special council and the Superintendent and council, working in conjunction with the WISD Board, to bring an effective proposal for the Board for consideration. This motion, made by Will Conley and seconded by Joe Malone. Much discussion concerning the motion. Will Conley to withdraw the original motion.

Motion to approve a Call of Quality Schools with subject to review by special council in which Superintendent of WISD will hire and for the Superintendent to make a recommendation to move forward or bring back to the school board by August 22, 2022. This motion, made by Will Conley and seconded by Joe Malone, Passed. Yea: 7, Nay: 0

4. Closed Session - The Board did not adjourn into closed session.
  - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
  - B. Personnel Matters. *Texas Gov't Code §551.074*
    - 1) New hires/terminations/employee discipline
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
  - D. Consultation with Attorney. *Texas Gov't Code §551.071*
  
5. Adjourn - There being no further business to discuss, motion to adjourn at 8:44 p.m. This motion, made by Nathan Cross and seconded by Ken Strange, Passed. Yea: 7, Nay: 0

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Lexi Jones, Secretary

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Dr. Rob Campbell, President



## Minutes of Regular Meeting

### Board of Trustees

A Regular Meeting of the Board of Trustees of Wimberley Independent School District was held Monday, **Monday, April 25, 2022**, beginning at **6:00 PM** in the WISD Administration Building, 951 FM 2325, Wimberley, TX 78676.

1. Call the meeting to order and determine a quorum - The **regular** meeting of the Board of Trustees of the Wimberley Independent School District was called to order by Dr. Campbell at 6:01 p.m. A quorum was established with the following members present: Dr. Rob Campbell, Lexi Jones, Andrea Justus, Nathan Cross, Will Conley, **Joe Malone**

Administrators Present: Dwain York, Dee Howard, Moises Santiago, Jason Valentine, Greg Howard, Dara Richardson, SueAnna Thomas, Christi Moeller, Doug Warren  
Directors Present: Allen Bruggman, Lauri Grisham

The Pledge of Allegiance to the U.S. flag was led by the Board of Trustees, Dr. Campbell held a moment of silence and the District's Vision, Mission and Goals were read.

2. Special Recognition  
Girl Scout Gold Award - MaKenzie Haston shared with the Board her Girl Scout Gold Award presentation.
3. PUBLIC FORUM - No individual(s) requested to address the Board during Public Forum.
4. Consent Agenda - Motion to approve the consent agenda as presented. This motion, made by Joe Malone and was seconded by Will Conley. Andrea Justus requested more time to review item 4G, TEKS Certification.  
Motion to Amend approval with exception of agenda items C and G. This motion, made by Joe Malone and seconded by Will Conley, Passed. Yea: 6, Nay: 0, Absent: 1  
Motion to approve agenda item 4C (March 21, 2022 minutes). This motion, made by Joe Malone and seconded by Will Conley, Passed. Yea: 6, Nay: 0, Absent: 1  
Motion to move 4G (TEKS Certification for 2022-23) to the May Agenda. This motion, made by Andrea Justus and seconded by Nathan Cross, Passed. Yea: 6, Nay: 0, Absent: 1
  - A. Acceptance of the Agenda
  - B. Student Enrollment, April 11, 2022
  - C. Minutes of the Regular Meeting, March 21, 2022
  - D. Minutes of the Called Meeting, March 7, 2022
  - E. Approve Bond Expenditures (attached)
  - F. Destruction of Records
  - G. TEKS Certification for 2022-23
  - H. TASB Risk Management Inter-local Participation Agreement (IPA)

5. CFO's Report
  - A. Financials - Moises Santiago reviewed the financials for the Board.
  - B. Budget Amendment #2 - Moises Santiago reviewed the budget amendment #2 for the Board. He reviewed the major items included in the budget amendment: purchase of the scoreboard \$560,003, food nutrition \$212,775, GT staff development \$6,980, transportation \$12,734, purchase of defibrillators \$23,125, tennis court pressure wash services and upgrades \$12,500, increase in recapture payment due to declining attendance \$1,755,816. Mr. York stated the loss in enrollment along with the attendance is down from 97% to 93%. He stated a decrease of 1% attendance rate equates to \$150,000 increase to the Robin Hood payment. Discussion was held concerning attendance, enrollment, transfers, and hold harmless. Motion to approve budget amendment #2. This motion, made by Will Conley and seconded by Joe Malone, Passed. Yea: 6, Nay: 0, Absent: 1
  - C. Check Register
6. 2022-2023 Budget Updates - Mr. York stated a budget update will be provided in May.
  - A. Preliminary Property Values - Moises Santiago reviewed a letter that was received from the Hays County Appraisal District regarding the property values. It stated that School Districts should be aware or to expect an increase in their property values between 20-50%. The District is looking at an increase of certified values from 2.2 billion last year to 2.7 billion on the preliminary report.
7. Board President's Report - Dr. Campbell reviewed the timeline and process for the Superintendent's search which began in October 2021. He stated 57 applications were received in which the Board narrowed to 6 candidates to be interviewed. Dr. Campbell thanked the Board for their time and sacrifice in attending these meetings. He stated that on May 2 the announcement of the final candidate will be made. This process has drawn the Board together more as a team. Will Conley thanked President Campbell for putting the time in and coordinating with the consultants.
8. Closed Session - The Board adjourned into closed session at 6:38 p.m. pursuant to Texas Government Code Section: 551.071 et seq.
  - A. Deliberation Regarding Security Devices or Security Audits. *Texas Gov't Code §551.076 and §551.089*
  - B. Personnel Matters. *Texas Gov't Code §551.074*
    - 1) New hires/terminations/employee discipline
    - 2) Discuss Superintendent candidates and receive legal advice re: search and employment process
  - C. Deliberation Regarding Real Property. *Texas Gov't Code §551.072*
  - D. Consultation with Attorney. *Texas Gov't Code §551.071*
    - 1) Discuss Superintendent candidates and receive legal advice re: search and employment process
9. The Board will reconvene and take possible action on items discussed in executive session - Presiding Officer - The Board reconvened at 7:42 p.m.

Motion to offer contract to Jennifer Gold and Stephen Schmidt as presented. This motion, made by Lexi Jones and seconded by Will Conley, Passed. Yea: 6, Nay: 0, Absent: 1  
 Motion to reassign Shad Scharlach, Ashley Kusmec, and Cheyenne Gold as presented. This motion, made by Lexi Jones and seconded by Will Conley, Passed. Yea: 6, Nay: 0, Absent: 1

- 10. Prepare for next meeting - Presiding Officer - The next regular meeting is scheduled for May 23, 2022.

Adjourn - Presiding Officer - There being no further business to discuss, motion to adjourn at 7:42 p.m. This motion, made by Will Conley and seconded by Lexi Jones, Passed. Yea: 6, Nay: 0, Absent: 1

\_\_\_\_\_  
 Lexi Jones, Secretary

\_\_\_\_\_  
 Dr. Rob Campbell, President

Bond Invoices				
<u>Kleinfelder</u>				
Project 20224194.001A	Athletic Storage	Invoice 1370070	\$	1,080.00
Project 20224194.001A	Athletic Storage	Invoice 1372340	\$	737.50
Bond Invoices, projects approved by the Board of Trustees at previous meetings				
None				
<u>Total for Approval</u>			\$	<u>1,817.50</u>

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: Order of Election**

**Date: 08/19/2022**

**Presented by: Dr. Bonewald**

**Consent**

**BACKGROUND INFORMATION**

**Texas Secretary of State**

Purpose: To officially order the election and to give notice to the public that an election has been ordered.

Filing Date: For an election to be held on a uniform election date, the election shall be ordered not later than the 78th day before election day (**August 22, 2022**). An election ordered by an authority of a political subdivision that is not ordered for a uniform election date shall be ordered not later than the 62nd day before election day. This section supersedes a law outside this code to the extent of any conflict

**ADMINISTRATIVE RECOMMENDATION**

**To approve as presented**

**BOARD ACTION REQUIRED**

**ORDER OF ELECTION**  
**(Orden de Eleccion)**  
**WIMBERLEY INDEPENDENT SCHOOL DISTRICT**

To the Registered Voters of the Wimberley Independent School District, Hays County, Texas:  
*(A los votantes registrados del Distrito Escolar Independiente de Wimberley, Condado de Hays, Texas:)*

**Notice is hereby given that the polling places listed below will be open from 7:00 a.m. to 7:00 p.m. on November 8, 2022, for voting in a general election to elect Trustees of the Wimberley Independent School District, Places 4 and 5.**

*(Notifíquese, por las presente, que las casillas electorales sitados abajo se abrirán desde las 7:00 a.m. hasta las 7:00 p.m. el 8 de Noviembre de 2022 para votar en la Elección General para elegir La Junta Directiva del Distrito Escolar Independiente de Wimberley, para Lugares 4 y 5.)*

**Location of Polling Place:**

*(Dirección de las Casillas Electorales:)*

See list attached

Early voting by personal appearance will be conducted each weekday at:

*(La votación adelantada en persona se llevará a cabo de Lunes a Viernes en:)*

October 24, 2022 – November 4, 2022

*(el 24 de Octubre de 2022 – el 4 de Noviembre de 2022)*

Hays County Government Office

712 S. Stagecoach Trail

San Marcos TX 78666-5999

Applications for ballot by mail should be mailed to:

*(Las solicitudes para boletas que se votaran en ausencia por correo deberan enviarse a:)*

Jennifer Anderson, Early Voting Clerk

*(Secretario De Votacion Adelantada, Jennifer Anderson)*

712 S. Stagecoach Trail, Suite 1012

San Marcos TX 78666-5999

Applications for ballot by mail must be received no later than the close of business on **October 28, 2022**

*(Las solicitudes para boletas que se votaran en ausencia por correo deberan recibirse para el fin de las horas de las horas de negocio el **Octubre 28, 2022**)*

Issued this the **22<sup>nd</sup> day of August, 2022**

\_\_\_\_\_  
Signature of Presiding Officer  
*(Firma del Oficial que Preside)*

\_\_\_\_\_  
Member *(Miembro)*

\_\_\_\_\_  
Member *(Miembro)*

\_\_\_\_\_  
Member *(Miembro)*

\_\_\_\_\_  
Member *(Miembro)*

\_\_\_\_\_  
Member *(Miembro)*

\_\_\_\_\_  
Member *(Miembro)*

*Instruction Note: A copy of this election order must be delivered to the County Clerk/Elections Administrator and Voter Registrar not later than 60 days before election day.*



## November 8, 2022 General Election Vote Center Locations

**Main Early Voting Site: Hays County Government Center**



**Jennifer Doinoff, Elections Administrator: (512) 393-7310**

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Oct.	23	24	25	26	27	28	29
		Early Voting 8 am — 6 pm	Early Voting 8 am — 6 pm	Early Voting 8 am — 6 pm	Early Voting 8 am — 6 pm	Early Voting 8 am — 6 pm	Early Voting 7 am — 7 pm
Nov.	30	31	1	2	3	4	5
	Early Voting 12 pm — 6 pm	Early Voting 7 am — 7 pm	Early Voting 7 am — 7 pm	Early Voting 7 am — 7 pm	Early Voting 7 am — 7 pm	Early Voting 7 am — 7 pm	
	6	7	8	9	10	11	12
			★ Election Day 7 am — 7 pm				

Early Voting	Election Day	<u>San Marcos</u>	
✓	✓	Broadway (Christus Trinity Clinic)	401 Broadway Street #A
	✓	Brookdale San Marcos North	1720 Old Ranch Road 12
	✓	Calvary Baptist Church	1908 North Interstate 35 Frontage Road
	✓	Centro Cultural Hispano de San Marcos	211 Lee Street
	✓	Dunbar Center	801 Martin Luther King Drive
	✓	First Baptist Church San Marcos	325 West McCarty Lane
✓	✓	Hays County Government Center, Conference Room <b>Main Early Voting Site</b>	712 South Stagecoach Trail
✓	✓	LBJ Student Center, Texas State University	601 University Drive
	✓	Promiseland Church	1650 Lime Kiln Road
	✓	San Marcos Fire Department Station #5	100 Carlson Circle
	✓	San Marcos Housing Authority / C.M. Allen Homes	820 Sturgeon Drive
	✓	San Marcos Public Library	625 East Hopkins Street
	✓	Sinai Pentecostal Church	208 Laredo Street
	✓	South Hays Fire Department Station #12	8301 Ranch Road 12
	✓	Stone Brook Seniors Community	300 South Stagecoach Trail
Early Voting	Election Day	<u>Kyle</u>	
✓	✓	Arnold Transportation Building — HCISD Admin	21009 Interstate 35 Frontage Road
	✓	Austin Community College — Hays Campus	1200 Kohlers Crossing
✓	✓	Kyle City Hall	100 West Center Street
✓	✓	Live Oak Academy High School	4820 Jack C. Hays Trail
✓	✓	Main Office, HCISD Transportation	2385 High Road, Uhland
	✓	Precinct 2 Office, Hays County	5458 FM 2770
	✓	Simon Middle School	3839 East FM 150

	✓	Tobias Elementary School	1005 East FM 150
	✓	Wallace Middle School	1500 West Center Street
✓	✓	Yarrington — Hays County Transportation Department	2171 Yarrington Road
Early Voting	Election Day	<b><u>Buda</u></b>	
✓	✓	Buda City Hall — Multipurpose Room	405 East Loop Street, Building 100
	✓	Hays Hills Baptist Church	1401 North FM 1626
	✓	McCormick Middle School	5700 Dacy Lane
	✓	Southern Hills Church of Christ	3740 FM 987
✓	✓	Sunfield Station	2610 Main Street
	✓	Upper Campus, Buda Elementary School (Kunkel Room, historic school site)	300 North San Marcos Street
Early Voting	Election Day	<b><u>Wimberley</u></b>	
	✓	Cypress Creek Church	211 Stillwater Road
✓	✓	Texan Academy at Scudder — Gym	400 Green Acres Drive
	✓	VFW Post #8441	401 Jacobs Well Road
✓	✓	Wimberley Community Center — Blanco Room	14088 Ranch Road 12
Early Voting	Election Day	<b><u>Dripping Springs and Austin</u></b>	
	✓	Belterra Centre	151 Trinity Hills Drive, Austin
	✓	Dripping Springs Ranch Park	1042 Event Center Drive
	✓	Henly Station #3, North Hays County Fire Rescue	7520 Creek Road
✓	✓	Patriots' Hall of Dripping Springs	231 Patriots' Hall Boulevard (3400 East US 290)
✓	✓	Precinct 4 Office, Hays County	195 Roger Hanks Parkway

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: Notice of Election**

**Date: 08/19/2022**

**Presented by: Dr. Bonewald**

**Consent**

**BACKGROUND INFORMATION**

**Texas Secretary of State**

Purpose: To notify voters of time and date of a Special Election and the location of polling places including the main early voting location, branch early voting locations and Election Day locations.

Other Posting Requirements: The governing body of a political subdivision, other than a county, that orders an election shall deliver notice of the election, including the location of each polling place, to the county clerk and voter registrar of each county in which the political subdivision is located not later than the 60th day before Election Day (**Sept 9**). The county clerk shall post notice of the election, including the location of each polling place, on the county's Internet website, if the county maintains a website, as provided by Section 4.003(b). The governing body of a school district that orders an election under Section 26.08, Tax Code, to ratify an ad valorem tax rate adopted by the governing body under Section 26.05(g) of that code shall deliver notice of the election to the county clerk of each county in which the school district is located not later than the 30th day before election day

Filing Date: If posted in precinct, not later than 21 days before Election Day; or, if mailed to each registered voter, not later than the 10th day before Election Day. The notice must be published not earlier than 30 days nor later than 10 days before the election. When posted on the county's website, not later than the 60th day before Election Day. Posted on bulletin board for posting notice of meetings of the political subdivision at least 21 days before election and on the political subdivision's Internet website.

**ADMINISTRATIVE RECOMMENDATION**

**To approve as presented**

**BOARD ACTION REQUIRED**

**NOTICE OF GENERAL ELECTION  
(AVISO DE ELECCION GENERAL)**

To the Registered Voters of the Wimberley Independent School District, Hays County, Texas:  
(A los votantes registrados del Distrito Escolar Independiente de Wimberley, Condado de Hays, Texas:)

**Notice is hereby given that the polling places listed below will be open from 7:00 a.m. to 7:00 p.m. on November 8, 2022, for voting in a general election to elect Trustees of the Wimberley Independent School District, Places 4, and 5.**

*(Notifíquese, por las presente, que las casillas electorales sitados abajo se abriran desde las 7:00 a.m. hasta las 7:00 p.m. el 8 de Noviembre de 2022 para votar en la Elección General para elegir La Junta Directiva del Distrito Escolar Independiente de Wimberley, para Lugares 4, y 5)*

On Election Day, voters must vote in their precinct where registered to vote.

*(En el día de las elecciones, los electores deben votar en su distrito electoral registrado para votar.)*

**Location of Polling Place:**

(Dirección de las Casillas Electorales:)

*See attached list provided by Hays County Election Administrator*

*(Ver lista adjunta proporcionada por el Administrador Electoral del Condado de Hays)*

**Absentee Voting by personal appearance will be conducted each weekday at:**

(La votación en ausencia en persona se llevará a cabo de lunes a viernes en:)

*See attached list provided by Hays County Election Administrator*

*(Ver lista adjunta proporcionada por el Administrador Electoral del Condado de Hays)*

**Applications for ballot by mail shall be mailed to:**

*(Las solicitudes para boletas que se votaran en ausencia por correo deberan enviarse a:)*

Jennifer Doinoff, Early Voting Clerk

*(Secretario De Votacion Adelantada, Jennifer Anderson)*

712 S. Stagecoach Trail, Suite 1012

San Marcos TX 78666-5999

(512) 393-7310

**Applications for ballots by mail must be received no later than the close of business on October 28, 2022.**

*(Las solicitudes para boletas que se votarán en ausencia por correo deberán recibirse para el fin de las horas de negocios el 28 Octubre de 2022.)*

Issued this the 22<sup>nd</sup> day of August, 2022.

*(Emitada este día 22 de Agosto de 2022.)*

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Signature of Board President

*(Firma del Presidente de la Junta)*



## November 8, 2022 General Election Vote Center Locations

**Main Early Voting Site: Hays County Government Center**

**Jennifer Doinoff, Elections Administrator: (512) 393-7310**



	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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		Early Voting 8 am — 6 pm	Early Voting 8 am — 6 pm	Early Voting 8 am — 6 pm	Early Voting 8 am — 6 pm	Early Voting 8 am — 6 pm	Early Voting 7 am — 7 pm
	30	31	1	2	3	4	5
Nov.	Early Voting 12 pm — 6 pm	Early Voting 7 am — 7 pm	Early Voting 7 am — 7 pm	Early Voting 7 am — 7 pm	Early Voting 7 am — 7 pm	Early Voting 7 am — 7 pm	
	6	7	★ Election Day 7 am — 7 pm	9	10	11	12

Early Voting	Election Day	<b>San Marcos</b>	
✓	✓	Broadway (Christus Trinity Clinic)	401 Broadway Street #A
	✓	Brookdale San Marcos North	1720 Old Ranch Road 12
	✓	Calvary Baptist Church	1908 North Interstate 35 Frontage Road
	✓	Centro Cultural Hispano de San Marcos	211 Lee Street
	✓	Dunbar Center	801 Martin Luther King Drive
	✓	First Baptist Church San Marcos	325 West McCarty Lane
✓	✓	Hays County Government Center, Conference Room <b>Main Early Voting Site</b>	712 South Stagecoach Trail
✓	✓	LBJ Student Center, Texas State University	601 University Drive
	✓	Promiseland Church	1650 Lime Kiln Road
	✓	San Marcos Fire Department Station #5	100 Carlson Circle
	✓	San Marcos Housing Authority / C.M. Allen Homes	820 Sturgeon Drive
	✓	San Marcos Public Library	625 East Hopkins Street
	✓	Sinai Pentecostal Church	208 Laredo Street
	✓	South Hays Fire Department Station #12	8301 Ranch Road 12
	✓	Stone Brook Seniors Community	300 South Stagecoach Trail
Early Voting	Election Day	<b>Kyle</b>	
✓	✓	Arnold Transportation Building — HCISD Admin	21009 Interstate 35 Frontage Road
	✓	Austin Community College — Hays Campus	1200 Kohlers Crossing
✓	✓	Kyle City Hall	100 West Center Street
✓	✓	Live Oak Academy High School	4820 Jack C. Hays Trail
✓	✓	Main Office, HCISD Transportation	2385 High Road, Uhland
	✓	Precinct 2 Office, Hays County	5458 FM 2770
	✓	Simon Middle School	3839 East FM 150

	✓	Tobias Elementary School	1005 East FM 150
	✓	Wallace Middle School	1500 West Center Street
✓	✓	Yarrington — Hays County Transportation Department	2171 Yarrington Road
Early Voting	Election Day	<b><u>Buda</u></b>	
✓	✓	Buda City Hall — Multipurpose Room	405 East Loop Street, Building 100
	✓	Hays Hills Baptist Church	1401 North FM 1826
	✓	McCormick Middle School	5700 Dacy Lane
	✓	Southern Hills Church of Christ	3740 FM 987
✓	✓	Sunfield Station	2610 Main Street
	✓	Upper Campus, Buda Elementary School (Kunkel Room, historic school site)	300 North San Marcos Street
Early Voting	Election Day	<b><u>Wimberley</u></b>	
	✓	Cypress Creek Church	211 Stillwater Road
✓	✓	Texan Academy at Scudder — Gym	400 Green Acres Drive
	✓	VFW Post #6441	401 Jacobs Well Road
✓	✓	Wimberley Community Center — Blanco Room	14068 Ranch Road 12
Early Voting	Election Day	<b><u>Dripping Springs and Austin</u></b>	
	✓	Beltterra Centre	151 Trinity Hills Drive, Austin
	✓	Dripping Springs Ranch Park	1042 Event Center Drive
	✓	Henly Station #3, North Hays County Fire Rescue	7520 Creek Road
✓	✓	Patriots' Hall of Dripping Springs	231 Patriots' Hall Boulevard (3400 East US 290)
✓	✓	Precinct 4 Office, Hays County	195 Roger Hanks Parkway

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: Teacher Appraiser & Calendar**

**Date: 08/19/2022**

**Presented by: Dr. Bonewald**



**BACKGROUND INFORMATION**

**DNA (Local)**

T-TESS            The District shall appraise teachers using the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations.

The Board shall approve a list of certified appraisers who can appraise a teacher in place of the teacher's supervisor.

ANNUAL APPRAISAL    District teachers shall be appraised annually.

All Administrators listed are T-TESS certified to evaluate our teaching staff.

**ADMINISTRATIVE RECOMMENDATION**

**To approve as presented**

**BOARD ACTION REQUIRED**

Wimberley Independent School District  
2022-23 School Year

## Teacher Appraisers

### District-wide

Dee Howard

### Wimberley High School

Jason Valentine

Ryan Wilkes

Shiela Parker

Shad Scharlach

### Danforth Junior High School

Christi Moeller

Katy Huebner

### Jacob's Well Elementary School

SueAnna Thomas

Marlayna Zachary

### Blue Hole Primary School

Dara Richardson

Meagan Buck

### Appraisal Calendar:

In accordance with the T-TESS, the appraisal calendar will begin after the first three weeks of school and continue through May.

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: Texas A&M AgriLife Extension  
Adjunct Faculty**

**Date: 08/17/2022  
Presented by: Dr. Bonewald**

**Consent**

**BACKGROUND INFORMATION**

Annually, in August, Texas A&M AgriLife Extension requests the Board approve the Adjunct Faculty Agreement and the Resolution of Extra Curricular Status of 4-H Organization.

**ADMINISTRATIVE RECOMMENDATION**

To approve as presented

**BOARD ACTION REQUIRED**

ADJUNCT FACULTY REQUEST  
Cover Letter Requesting Adjunct Faculty Status



August 1<sup>st</sup>, 2022

Dr. Greg Bonewald  
Wimberley ISD  
951 FM 2325  
Wimberley, TX 78676

Dear Dr. Bonewald,

On behalf of the Hays County Extension Staff, I/we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Wimberley Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

- (1) *The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:*
  - (A) *has a minimum of a bachelor's degree; and*
  - (B) *is eligible for participation in the Teacher Retirement System of Texas.*

Hays County requests the agents listed on the enclosed Adjunct Faculty Agreement be considered awarded adjunct staff member status for the period of time indicated on the agreement.

I hope Wimberley Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Handwritten signature of Aaron McCoy in black ink.

Aaron McCoy  
County Extension Agent:  
Ag/Natural Resources

Handwritten signature of Kate Blankenship in black ink.

Kate Blankenship  
County Extension Agent:  
Family and Community Health

Attachment: Resolution for Extracurricular Status of 4-H Organization

**ADJUNCT FACULTY REQUEST**  
Adjunct Faculty Agreement



THE STATE OF TEXAS  
COUNTY OF HAYS

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Wimberley Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual as an adjunct member of the Wimberley Independent School District.

Upon consideration and vote of \_\_\_\_\_ in favor, Aaron McCoy and Kate Blankenship is hereby named as adjunct faculty member(s) of the Wimberley Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the 17th day of August 2022 and remain in effect until the 24th day of May 2023
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Aaron McCoy	CEA-AG/NR	BS: Plant & Soil Sciences	Texas Tech University	2017
Kate Blankenship	CEA-FCH	BS: Health Science	Texas A&M University: Corpus Christi	2005

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Wimberley Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either, the District Extension Administrator of District 10 or Michael Haynes, County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member (s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct, or control the activities and/or participation of such, Aaron McCoy and Kate Blankenship, County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (k)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Aaron McCoy and Kate Blankenship, County Extension Agent(s), is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Wimberley Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2022

\_\_\_\_\_ Independent School District

By: \_\_\_\_\_

Hays County Extension  
200 Stillwater Rd  
Wimberley, TX 78676  
512-393-2120



August 1<sup>st</sup>, 2022

Dr. Greg Bonewald  
Superintendent  
Wimberley ISD  
951 FM 2325  
Wimberley, TX 78676

Dear Dr. Bonewald:

On behalf of the 4-H members of Hays County, we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. The enclosed RESOLUTION should be presented for consideration at the next scheduled meeting of the Board of Trustees of the Wimberley ISD. We further request that questions regarding this RESOLUTION be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of this RESOLUTION to be forwarded to us for our files.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

Handwritten signature of Aaron McCoy in black ink.

Aaron McCoy  
County Extension Agent  
Agriculture & Natural Resources  
Texas A&M AgriLife Extension Service  
Hays County

Handwritten signature of Kate Blankenship in black ink.

Kate Blankenship  
County Extension Agent  
Family Consumer Sciences  
Texas A&M AgriLife Extension Service  
Hays County

Enclosure: RESOLUTION  
(Regarding EXTRACURRICULAR STATUS OF 4-H ORGANIZATION)

# RESOLUTION

## EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Wimberley Independent School District  
(Complete name of school district)

meeting in public with a quorum present and certified,  
did adopt this resolution that recognizes the

Hays County  
(Name of County)

County Texas 4-H Organization as approved for recognition and eligible  
for extracurricular status consideration under 19 Texas Administrative Code,  
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject  
to all rules and regulations set forth under the 19 Texas Administrative Code  
as interpreted by this Board and designated officials of this school district  
whose rules shall be final.

Approved this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Board of Trustee

\_\_\_\_\_  
Superintendent

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: Policy Update 119**

**Date: 08/17/2022**

**Presented by: Dee Howard**

**Consent**

**BACKGROUND INFORMATION**

The policy update 119 was emailed to the Board members on 08/08/2022 for review.

Policy Update 119 including local policies:

- CPC - Office Management, Records Management
- DMA - (New) Professional Development, Required Staff Development
- EHAA - Basic Instructional Program, Required Instruction (all levels)
- EHB - (New) Curriculum Design, Special Programs
- EHBAA - (New) Special Education, Identification, Evaluation, and Eligibility
- EHBB - Special Programs, Gifted and Talented Students
- EIF - Academic Achievement, Graduation
- FFBA - Crisis Intervention, Trauma-Informed Care
- FFH - Student Welfare, Freedom from Discrimination, Harassment, and Retaliation

**ADMINISTRATIVE RECOMMENDATION**

**To approve as presented**

**BOARD ACTION REQUIRED**



## (LOCAL) Policies Packet

For your convenience, this file contains the (LOCAL) policies—and only the local policies—from your school district’s TASB update packet.

### What is included in this packet?

- Instruction sheet for recommended (LOCAL) policies
- Explanatory Notes for recommended (LOCAL) policies
- Clean copies of recommended (LOCAL) policies
- Annotated (redlined) copies of recommended (LOCAL) policy changes

### This is not the full update packet.

To retrieve your district’s full update packet, visit *Policy Service Resource Library > Local Manual Updates* in [myTASB](#).

### What is in the full update packet?

The full update packet contains:

- A summary of the overall policy update
- (LEGAL) policies and (EXHIBIT) documents that describe the statutory framework in which your local policies must operate
- Instructions and Explanatory Notes for every policy change, not just the (LOCAL)s
- Guidance on how to:
  - Present recommended policy changes to the board
  - Keep minutes
  - Notify TASB of board action
  - Maintain your historical record
  - Update your administrative regulations

### Disclaimer and Copyright

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

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Instruction Sheet  
TASB Localized Policy Manual Update 119

**Wimberley ISD**

<b>Code</b>	<b>Type</b>	<b>Action To Be Taken</b>	<b>Note</b>
CPC	(LOCAL)	Replace policy	Revised policy
DMA	(LOCAL)	ADD policy	See explanatory note
EHAA	(LOCAL)	Replace policy	Revised policy
EHB	(LOCAL)	ADD policy	See explanatory note
EHBAA	(LOCAL)	ADD policy	See explanatory note
EHBB	(LOCAL)	Replace policy	Revised policy
EIF	(LOCAL)	Replace policy	Revised policy
FFBA	(LOCAL)	Replace policy	Revised policy
FFH	(LOCAL)	Replace policy	Revised policy

# Explanatory Notes

## TASB Localized Policy Manual Update 119

### Wimberley ISD

#### CPC(LOCAL)

#### OFFICE MANAGEMENT: RECORDS MANAGEMENT

Recent updates by the Texas State Library and Archives Commission (TSLAC) to [Bulletin B: Electronic Records Standards and Procedures](#) prompted recommended revisions to this local policy on records management. The new rules add local policy requirements for district management of electronic records.

To meet these requirements, new policy provisions delegate to the records management officer the responsibility to develop procedures for the management of electronic records that comply with the district's records control schedules and meet minimum components required by law.

The [Regulations Resource Manual](#) includes updated sample procedures on this topic, and the *Legal Issues in Update 119* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### DMA(LOCAL)

#### PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

SB 1267 (Regular Session) requires the board to annually review the State Board for Educator Certification (SBEC) clearinghouse regarding best practices and industry recommendations for professional development and adopt a professional development policy based on the training recommendations in the clearinghouse.

To meet the policy requirements, the recommended local policy text reflects that the board shall annually approve the district's professional development plan, which must be guided by the clearinghouse; note any differences from the clearinghouse recommendations; and include a schedule of required professional development.

**Please note:** SB 1267 requires SBEC to publish the clearinghouse by June 1, 2022, and districts to adopt a professional development policy by August 1, 2022. TASB Policy and Legal Services recommend that the board adopt DMA(LOCAL) and approve the district professional development plan by August 1, or as soon as possible thereafter, to ensure compliance with the bill.

#### EHAA(LOCAL)

#### BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

New provisions are recommended based on SB 9 (Second Called Session), which imposes several requirements for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, including a board policy on adopting curriculum materials. The policy follows the steps required by law, including board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting, as well as board confirmation that the recommendations meet the requirements in law before taking action by a record vote.

The [Regulations Resource Manual](#) includes a sample board resolution for convening the SHAC and a sample parental consent form.

#### EHB(LOCAL)

#### CURRICULUM DESIGN: SPECIAL PROGRAMS

This policy requiring the district to provide regular training opportunities for teachers of students with dyslexia is recommended to meet TEA policy requirements for the ongoing TEA special education [cyclical monitoring reviews](#).

**Please note:** This policy will need to be adopted by the board and linked to the [Legal Framework](#) by the August 31, 2022, deadline. See TEA's FAQ on [Special Education Operating Procedures](#).

# Explanatory Notes

## TASB Localized Policy Manual Update 119

### Wimberley ISD

#### EHBAA(LOCAL)

#### SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

This policy requiring the district to ensure that a student who is transitioning from early childhood intervention (ECI) has an individualized education program (IEP) developed and implemented by the child's third birthday is recommended to meet TEA policy requirements for the ongoing TEA special education [cyclical monitoring reviews](#).

**Please note:** This policy will need to be adopted by the board and linked to the [Legal Framework](#) by the August 31, 2022, deadline. See TEA's FAQ on [Special Education Operating Procedures](#).

#### EHBB(LOCAL)

#### SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

HB 1525 (Regular Session) removed the statutory requirement for a district to annually certify to the commissioner of education that the district's gifted and talented program is consistent with the Texas State Plan for the Education of Gifted/Talented Students. We recommend deletion of the corresponding local policy provision.

#### EIF(LOCAL)

#### ACADEMIC ACHIEVEMENT: GRADUATION

Revised Administrative Code rules require a board policy to address the methods by which a student can confirm completion and submission of a financial aid application to meet graduation requirements. The recommended text aligns with TEA guidance and addresses methods for both the free application for federal financial aid (FAFSA) and the Texas application for state financial aid (TASFA). Please contact your policy consultant if you have questions or need additional edits to this policy.

Additional [TEA guidance](#) on this topic is available.

The [Regulations Resource Manual](#) includes sample procedures on this topic, and the *Legal Issues in Update 119* memo describes common legal concerns and best practices specific to [this policy topic](#).

#### FFBA(LOCAL)

#### CRISIS INTERVENTION: TRAUMA-INFORMED CARE

SB 1267 (Regular Session) requires training in trauma-informed care to be provided in accordance with the board's professional development policy. Therefore, at Training, a reference has been added to the district's professional development plan. See DMA(LOCAL), above, for more information.

SB 1267 also repealed the requirement for a district to annually report to TEA the number of employees who participated in trauma-informed care training. We recommend deleting the local policy provision.

#### FFH(LOCAL)

#### STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

To meet new board policy requirements from SB 9 (Second Called Session), we recommend text at Notice to Parents, which requires the district, upon receipt of a report of dating violence, to immediately notify the parent of the student identified as the alleged victim or perpetrator.

District policy must also include reporting procedures and guidelines for students who are victims of dating violence and include a clear statement that dating violence is not tolerated at school. No changes to your district's policy are recommended regarding these elements based on the district's existing policy provisions, which include reporting procedures and a statement of nondiscrimination that specifically prohibits dating violence.

Additional revisions are recommended to clarify the definition of prohibited conduct and the district's response to such conduct.

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records administrator, as prescribed by Local Government Code 176.001 and 176.0065. [See BBFA]
- Officer for public information, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public information coordinator, as prescribed by Government Code 552.012. [See BBD]

**Local Government  
Records Act**

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

“Local Government  
Record”

Records  
Management  
Officer

The Superintendent shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023 and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

*Notification*

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

Electronic Records

The records management officer shall develop procedures for the management of electronic records that comply with the District’s records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

Records Control  
Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules that comply with records retention schedules issued by the TSLAC as provided by law.

**Website Postings**

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

**Records Destruction Practices**

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

**Training**

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

PROFESSIONAL DEVELOPMENT  
REQUIRED STAFF DEVELOPMENT

DMA  
(LOCAL)

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.



**Human Sexuality  
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the District's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

**Instruction on  
Prevention of Child  
Abuse, Family  
Violence, Dating  
Violence, and Sex  
Trafficking**

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.



In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.



When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the District shall develop and implement an individualized education program (IEP) by the child's third birthday.



<b>Referral</b>	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

<b>Reassessment</b>	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
<b>Transfer Students</b>	<p>When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
<b>Furloughs</b>	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.</p>
<b>Exit Provisions</b>	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.
<b>Appeals</b>	A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
<b>Program Evaluation</b>	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

SPECIAL PROGRAMS  
GIFTED AND TALENTED STUDENTS

EHBB  
(LOCAL)

**Funding**

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

**Community  
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.



<b>Course Requirements</b>	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
<b>Foundation Program</b>	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires completion of 1 credit in addition to the number mandated by the state for graduation under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
<b>Fine Arts Substitutions</b>	To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
<b>Physical Education Substitutions</b>	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
Private or Commercial Programs	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]
<b>Financial Aid Application Confirmation</b>	As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following: <ol style="list-style-type: none"><li>1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;</li><li>2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;</li><li>3. A copy or screenshot of the FAFSA acknowledgment page;</li></ol>

ACADEMIC ACHIEVEMENT  
GRADUATION

EIF  
(LOCAL)

4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

**Trauma-Informed  
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law and the Board-approved District professional development plan. The District improvement plan shall specify required training for any other District employees as applicable.



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**Note:** This policy addresses discrimination, including harassment, and retaliation against District students. For provisions regarding discrimination, including harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

---

**Prohibited Conduct** In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Statement of Nondiscrimination** The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

**Harassment** Harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student’s academic performance; or
3. Otherwise adversely affects the student’s educational opportunities.

Harassment includes dating violence as defined by law and this policy.

**Examples** Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name call-

ing, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Title IX Sexual Harassment**

As required by law, the District shall follow the procedures below at Response to Title IX Sexual Harassment upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment in an education program or activity and against a person in the United States under Title IX. [See FFH(LEGAL)]

**Other Sexual Harassment**

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
  - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
  - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or

3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

**Gender-Based Harassment**

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

**Dating Violence**

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

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1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

**Reporting  
Procedures**

Student Report

Any student who believes that he or she has experienced prohibited conduct and any person who believes that a student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

Employee Report

Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

Definition of District  
Officials

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

*Title IX  
Coordinator*

Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]

*ADA /  
Section 504  
Coordinator*

Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]

*Superintendent*

The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.

**Alternative  
Reporting  
Procedures**

An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX

coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.

A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.

**Timely Reporting**

To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.

**Notice to Parents**

The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult. [For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.

**Investigation of Reports Other Than Title IX**

The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to Title IX Sexual Harassment.

The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.

**Initial Assessment**

Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.

If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.

**Interim Action**

If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.

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District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Criminal Investigation	<p>If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.</p>
Concluding the Investigation	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p> <p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<i>Notification of Outcome</i>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
District Action <i>Prohibited Conduct</i>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
Corrective Action	<p>Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of</p>

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areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, harassment, and retaliation.

*Bullying*

If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.

*Improper Conduct*

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

Appeal

A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent has the right to file a complaint with the United States Department of Education Office for Civil Rights.

**Response to Title IX Sexual Harassment**

For purposes of the District's response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

General Response

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant's wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed or dismissed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.

Title IX Formal  
Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a

dismissal of a Title IX formal complaint or any allegations therein;

9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

**Retaliation**

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student who refuses to participate in any manner in an investigation under Title IX. In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

**False Claim**

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

**Records Retention**

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

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**Access to Policy and  
Procedures**

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.



## (LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue, bold font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

<b>Contact:</b>	<b>School Districts and Education Service Centers</b>	<b>Community Colleges</b>
	<a href="mailto:policy.service@tasb.org">policy.service@tasb.org</a>	<a href="mailto:colleges@tasb.org">colleges@tasb.org</a>
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

The Superintendent shall oversee the performance of records management functions prescribed by state and federal law:

- Records ~~administrator~~ **Administrator**, as prescribed by Local Government Code 176.001 and 176.~~0065.007~~ [See BBFA and CHE]
- Officer for ~~public information~~ **Public Information**, as prescribed by Government Code 552.201–.205. [See GBAA]
- Public ~~information coordinator~~ **Information Coordinator**, as prescribed by Government Code 552.012. [See BBD]

**Local Government Records Act**

The term “local government record” shall pertain to all items identified as such by the Local Government Records Act.

“Local Government Record”

Records Management Officer

The ~~Superintendent~~ **Superintendent** shall serve as and perform the duties of the District’s records management officer as prescribed by Local Government Code 203.023, and shall administer the District’s records management program pertaining to local government records in compliance with the Local Government Records Act.

*Notification*

The records management officer shall file his or her name with the Texas State Library and Archives Commission (TSLAC) within 30 days of assuming the position.

**Electronic Records**

The records management officer shall develop procedures for the management of electronic records that comply with the District’s records control schedules and meet the minimum components required by law.

The procedures shall:

1. Specify the objectives of the electronic records management program;
2. Identify the responsibilities of employees who create, receive, or maintain electronic records;
3. Ensure the maintenance of electronic records until the expiration of the applicable retention period and final disposition; and
4. Ensure that electronic records that must be protected from unauthorized use or disclosure are appropriately protected as required by law, regulation, or other applicable requirements.

Records Control Schedules

The records management officer shall file with the TSLAC a written declaration that the District has adopted records control schedules

that comply with records retention schedules issued by the TSLAC as provided by law.

**Website Postings**

The District's records management program shall address the length of time records will be posted on the District's website when the law does not specify a posting period.

**Records Destruction Practices**

All local government records shall be considered District property and any unauthorized destruction or removal shall be prohibited. The District shall follow its records control schedules, records management program, and all applicable laws regarding records destruction. However, the District shall preserve records, including electronically stored information, and suspend routine record destruction practices where appropriate and in accordance with procedures developed by the records management officer. Such procedures shall describe the circumstances under which local government records scheduled for destruction must be retained. Notification shall be given to appropriate staff when routine record destruction practices must be suspended and when they may be resumed.

**Training**

The records management officer shall receive appropriate training regarding the Local Government Records Act and shall ensure that custodians of records, as defined by law, and other applicable District staff are trained on the District's records management program, including this policy and corresponding procedures.

The Superintendent shall recommend the District's professional development plan for all District employees. The Board shall annually review the professional development clearinghouse published by the State Board for Educator Certification (SBEC) and annually approve the District's professional development plan. The District's professional development plan must:

1. Be guided by the SBEC clearinghouse training recommendations;
2. Note any differences in the District's plan from the clearinghouse recommendations; and
3. Include a schedule of the required professional development for all District employees.

**Human Sexuality  
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the ~~District's~~ district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

**Instruction on  
Prevention of Child  
Abuse, Family  
Violence, Dating  
Violence, and Sex  
Trafficking**

The following process shall apply regarding the adoption of curriculum materials for the District's instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking:

1. The Board shall adopt a resolution convening the District's SHAC to recommend curriculum materials for the instruction.
2. The SHAC shall hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
3. The SHAC recommendations must comply with the instructional content requirements in law, be suitable for the subject and grade level for which the materials are intended, and be reviewed by academic experts in the subject and grade level for which the materials are intended.
4. The SHAC shall present its recommendations to the Board at a public meeting.
5. After the Board ensures the recommendations from the SHAC meet the standards in law, the Board shall take action on the recommendations by a record vote at a public meeting.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

When a student transitions from early childhood intervention (ECI) to early childhood special education (ECSE) services, the District shall develop and implement an individualized education program (IEP) by the child's third birthday.

<b>Referral</b>	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A selection committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

<b>Reassessment</b>	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
<b>Transfer Students</b>	<p>When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
<b>Furloughs</b>	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.</p>
<b>Exit Provisions</b>	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection committee or a parent determines it is in the best interest of the student to exit the program, the committee shall meet with the parent and student before finalizing an exit decision.
<b>Appeals</b>	A parent, student, or educator may appeal any final decision of the selection committee regarding selection for or exit from the gifted and talented program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
<b>Program Evaluation</b>	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

**Funding**

The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.

~~The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:~~

- ~~1. The establishment of a gifted and talented program by the District; and~~
- ~~2. That the District's program is consistent with the state plan for gifted and talented students.~~

**Community  
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

<b>Course Requirements</b>	To graduate, a student must complete the courses required by the District in addition to those mandated by the state.
<b>Foundation Program</b>	The courses that satisfy District requirements under the foundation program, including courses for the distinguished level of achievement and courses for endorsements offered by the District, shall be listed in appropriate District publications.
Without an Endorsement	The District requires completion of <del>1</del> <b>one</b> credit in addition to the number mandated by the state for graduation under the foundation program without an endorsement. Graduation under the foundation program without an endorsement shall be permitted only as authorized under state law and rules.
With an Endorsement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with an endorsement.
Distinguished Level of Achievement	The District requires no additional credits beyond the number mandated by the state to graduate under the foundation program with the distinguished level of achievement.
<b>Fine Arts Substitutions</b>	To the extent permitted by state rules, the District shall award state graduation credit in fine arts for participation in an approved community-based fine arts program.
<b>Physical Education Substitutions</b>	To the extent permitted by state rules, the District shall award state graduation credit in physical education for participation in approved activities and elective courses.
Activities and Courses	
Private or Commercial Programs	The District shall award state graduation credit in physical education for appropriate private or commercially sponsored physical activity programs conducted either on or off campus, upon approval by the commissioner of education. [See also EHAC]
<b>Financial Aid Application Confirmation</b>	As confirmation of a student's completion and submission of a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA), the District shall accept the following: <ol style="list-style-type: none"><li>1. A screenshot that includes the processed date field in ApplyTexas Counselor Suite FAFSA data;</li><li>2. Notification, such as a copy of an email, from the United States Department of Education verifying completion of the FAFSA;</li><li>3. A copy or screenshot of the FAFSA acknowledgment page;</li></ol>

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(LOCAL)

4. A screenshot of the TASFA submission acknowledgment page (from those institutions that offer an electronic form);
5. An acknowledgment receipt from an institution of higher education (IHE); or
6. A copy of a financial aid award letter from an IHE.

[For students who choose not to complete and submit a FAFSA or a TASFA, see EIF(LEGAL).]

The District shall maintain individual student documentation of the financial aid application requirement as an education record. [See FL]

**Trauma-Informed  
Care Program**

The District's trauma-informed care program, as included in the District improvement plan, shall provide for the integration of trauma-informed care practices in the school environment, including increasing staff and parent awareness of trauma-informed care, implementation of trauma-informed practices and care by District and campus staff, and providing information about available counseling options for students affected by trauma or grief.

Training

The District shall provide training in trauma-informed care to District educators as required by law [and the Board-approved District professional development plan](#). The District improvement plan shall specify required training for any other District employees as applicable.

~~Annual Report~~

~~The District shall provide an annual report to the Texas Education Agency on the number of employees who have participated in trauma-informed care training.~~

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**Note:** This policy addresses discrimination, including harassment, and retaliation against District students. For provisions regarding discrimination, including harassment, and retaliation against District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

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**Statement of  
Nondiscrimination**

~~The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.~~

**Discrimination**

~~Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the student.~~

**Prohibited Conduct**

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

**Prohibited  
Harassment  
Prohibited  
harassment**  
**Statement  
of  
Nondiscrimination**

The District prohibits discrimination, including harassment, against any student. Discrimination is defined as treating a student or group of students differently from similarly situated students on the basis of race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. One type of harassment this policy prohibits is dating violence, as defined below. Retaliation against anyone exercising their rights under this policy is a violation of District policy and is prohibited.

**Harassment**

Harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

**Harassment** ~~Prohibited harassment~~ includes dating violence as defined by law and this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; cyberharassment; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

**Title IX Sexual  
Based Harassment**

As required by law, the District shall follow the procedures below at Response to **Title IX Sexual Harassment**—~~Title IX~~ upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment **in an education program or activity and against a person in the United States** under Title IX. [See FFH(LEGAL)]

**Other Sexual  
Harassment**

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
  - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
  - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or other inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, contact, or communications, including electronic communication.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

**Gender-Based Harassment**

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples	Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; cyberharassment; physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.
<b>Dating Violence</b>	<p>Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.</p> <p>For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:</p> <ol style="list-style-type: none"><li>1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;</li><li>2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or</li><li>3. Otherwise adversely affects the student's educational opportunities.</li></ol>
Examples	Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.
<b>Reporting Procedures</b>	Any student who believes that he or she has experienced prohibited conduct <b>and any person who</b> believes that <b>another</b> student
Student Report	has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.
Employee Report	Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

Definition of District Officials	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, gender-based harassment, or dating violence, may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
<b>Alternative Reporting Procedures</b>	<p>An individual shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
<b>Timely Reporting</b>	To ensure the District's prompt investigation, reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act.
<b>Notice to Parents</b>	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p> <p>When the District receives a report of prohibited conduct that includes dating violence, the appropriate District official shall immediately notify the parent or guardian of the student who has been identified in the report as the alleged victim or perpetrator.</p>
<b>Investigation of Reports Other Than Title IX</b>	The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment, and dating violence, see the procedures below at Response to <a href="#">Title IX Sexual Harassment</a> — <del>Title IX</del> .

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

	<p>The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.</p>
Initial Assessment	<p>Upon receipt or notice of a report, the District official shall determine whether the allegations, if proved, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.</p> <p>If the District official determines that the allegations, if proved, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.</p>
Interim Action	<p>If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.</p>
District Investigation	<p>The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.</p> <p>The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.</p>
Criminal Investigation	<p>If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.</p>
Concluding the Investigation	<p>Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.</p>

STUDENT WELFARE  
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH  
(LOCAL)

	<p>The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.</p>
<p><i>Notification of Outcome</i></p>	<p>Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.</p>
<p>District Action <i>Prohibited Conduct</i></p>	<p>If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.</p>
<p>Corrective Action</p>	<p>Examples of corrective action may include a training program for those involved in the report, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination, <del>and</del> harassment, <del>and</del> retaliation.</p>
<p><i>Bullying</i></p>	<p>If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.</p>
<p><i>Improper Conduct</i></p>	<p>If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.</p>
<p>Confidentiality</p>	<p>To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.</p>
<p>Appeal</p>	<p>A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent <del>has the</del> <del>shall be informed of his or her</del> right to file a complaint with the United States Department of Education Office for Civil Rights.</p>

**Response to Title IX  
Sexual Harassment–  
Title IX**

General Response

For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant’s wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District’s response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed [or dismissed](#), the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct. [The Title IX coordinator also reserves the right to sign a formal complaint, initiating the Title IX grievance process, if it would be deliberately indifferent not to investigate and respond to the prohibited conduct in accordance with Board policies and the Student Code of Conduct.](#)

Title IX Formal  
Complaint Process

To distinguish the process described below from the District’s general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District’s “Title IX formal complaint process.”

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District’s website. In compliance with Title IX regulations, the District’s Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;

3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of  
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

**Retaliation**

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student

who refuses to participate in any manner in an investigation under Title IX. [In the absence of a formal complaint, allegations of retaliation shall be investigated under Investigation of Reports Other Than Title IX, above.](#)

**Examples**

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

**False Claim**

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

**Records Retention**

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records control schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

**Access to Policy and Procedures**

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: Professional Development for 2022-23 Date: 08/17/2022**

**Presented by: Dee Howard**



**BACKGROUND INFORMATION**

Tonight's approval of the Policy Update 119 includes:

**DMA(LOCAL)                      PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT**

SB 1267 (Regular Session) requires the board to annually review the State Board for Educator Certification (SBEC) clearinghouse regarding best practices and industry recommendations for professional development and adopt a professional development policy based on the training recommendations in the clearinghouse.

To meet the policy requirements, the recommended local policy text reflects that the board shall annually approve the district's professional development plan, which must be guided by the clearinghouse; note any differences from the clearinghouse recommendations; and include a schedule of required professional development.

**Please note:** SB 1267 requires SBEC to publish the clearinghouse by June 1, 2022, and districts to adopt a professional development policy by August 1, 2022. TASB Policy and Legal Services recommend that the board adopt DMA(LOCAL) and approve the district professional development plan by August 1, or as soon as possible thereafter, to ensure compliance with the bill.

**ADMINISTRATIVE RECOMMENDATION**

**To approve as presented**

**BOARD ACTION REQUIRED**

**Wimberley Independent School District**  
**Professional Development Pre-Service and Waiver Days**  
**2022 – 2023 – Revised 6/28/22 – added SBEC Document**

**The 2022-2023 Calendar contains:**

- 169 Days with students for 2022-23
- 3 Teacher work days (8/16, 1/4, 5/25)
- 5 District Inservice Days (8/9-8/15)
  - Includes campus trainings
  - Convocation on August 15,2022
  
- **5 Waiver days** (Participating in training that advances your knowledge in your subject area that you are teaching. Must be approved by your principal) STAAR Redesign during school year will count up to 15 hours of waiver or pre-service.
- **4 pre-service / off-contract time** (Working in your classrooms and with Departments/ Grade Levels. Cannot be concurrent with waiver days. Must be separate minutes, but could have some of each in one day.) After school meetings next year, plus approved events outside of the school day will work.

**All teachers on a 187 Day Contract will need 2,100 Waiver Minutes (5 days), and 4 pre or off-contract days.** This means all employees on a 187-day contract will need **2,100** minutes of professional development and **1,440** minutes of professional development, campus/department/ grade meetings, room set up that is not within a regular school day.

**Campus Inservice is a requirement for all employees and is August 9th-15th.** Various activities and presentations will be done during those days, but that time cannot count for waiver or pre-service credit, since you will be back on contract days. There are many topics required by the Texas Education Agency, The Texas Education Code, the University Interscholastic League, CTE and more. Most teachers and administrators also have to make sure they get at least 30 professional development credits each year for the 150 hours required every five years.

**\*\*\*Campus Principals or Program Directors may also share additional dates for campus specific trainings that are not included on the list, if applicable. \*\*\***

**For 2,100 Required Waiver Minutes: (ALL TEACHERS)**

**Grades 3-8 Teachers of STAAR Tested areas and EOC Teachers**

There will be **6 hours of online training** for the **STAAR / EOC Redesign** that the service center will be releasing starting in the fall. Teachers can do this on their own time and will receive up to **15** credit hours. Watch the videos on your own time, preferably with other teachers that are administering the same type tests. Incorporating practice into your classroom using what you have learned from the online session.

**Campus and Program Specific:**

**Texas Reading Academy Grades K-5**

**2021-22 Cohort received 40 hours last year and will receive 40 hours credit this year.**

**2022-23 Cohort will receive 40 hours this year and 40 hours credit next year.**

**Credits are based on list from Region 13 and will be put in Eduphoria.**

**AP Institutes 6 hours X number of days attended for your subject area.** Let Dee know and she will get your institute entered in the Eduphoria system for credits.

**Coaching School - athletics and cheer counts for pre-service**

**GT 6 Hour Update – Curriculum Compacting for Advanced Learners August 3, 2022 (360 minutes)**

Open to any and all teachers, but mandatory for those teaching GT students. Session will be conducted at Central Office in the Boardroom. 9:00-4:00 Sign up on Eduphoria - Dee Howard / Region 13

**Teachers that work with Special Education Students are Required to take CPI (Crisis Prevention Intervention) (Credit varies based on new/renew 240-720 minutes)**

Mandatory for teachers/aides / administrators that work with students with Behavior Intervention Plans.

**July and August Department and Grade Level Meetings – (Up to 24 hours credit/ 1,440 min 4Days)**

Department Heads / Grade Level Chairs send meeting dates, agendas, and rosters to Dee. Information will be put in Eduphoria and credits given as well as independent or group work in classrooms.

**Vertical Teaming with grades above and below can count up to 12 hours this summer and 6 hours through next school year.**

**State mandated trainings for teachers and aides that will be covered during week of in-service:**

Per SBEC Clearinghouse

- ❖ Trauma Informed Care Training #6
- ❖ Human Trafficking and Maltreatment Recognition Training – Campus Counselors #5
- ❖ Sexual Abuse, Sex Trafficking Training - Campus Counselors #5
- ❖ Dating Violence- Campus Counselors #5
- ❖ Mental Health Promotion #2, Substance Abuse Prevention, Suicide Prevention Training #1- Amy
- ❖ Cyber Security Training – Jason Grogan will get principals information
- ❖ Bullying and Cyberbullying Defined #3, policy discussed, how to deal with situations

**State mandated trainings for teachers and aides that will be covered during the school year:**

- ❖ Test Administration and Procedure Training
- ❖ Trauma Injury – Stop the Bleed
- ❖ Safety Training – per Campus (Roz) Sessions will take place throughout the year – Audit Prep #4
- ❖ Epinephrine Pen Training for Nurse Staff #7

**Pre-K training – annual summer conference – up to 12 hours of PD for teachers and administrators**

**Coaches and Sponsors – Concussion Training / Safety Training up to 8 hours.**

**Coaching School - athletics and cheer counts for pre-service**

**Campus Faculty / Staff meetings and trainings, department meetings and grade Level meetings as well as campus assessment training, special education and EL training, Region 13 training, etc. can all still be entered in the Eduphoria site to show credits toward certification hours for TEA.**

## **Dates to remember**

**August 2<sup>nd</sup> – New Teacher Orientation**

**August 3<sup>rd</sup> - GT 6-hour update (all teachers welcome- must sign up through Eduphoria)**

**August 4<sup>th</sup> – Nuts and Bolts Special Education Staff ½ day 8:30 at Texan Academy**

**August 9<sup>th</sup> – Start of 2022 Campus Inservice**

**August 11<sup>th</sup>– Danforth Junior High Orientation 1:00-3:00 pm**

**August 11<sup>th</sup> – Wimberley HS Fish Camp 5:00 pm**

**August 12<sup>th</sup> - Meet the Teacher BHP grade K,1,2 (Times to be announced)**

**August 13<sup>th</sup> - Barnabas Connection - Fiesta 6:00-10:30 am at BC Building RR 12**

Free Backpacks and school supplies for students that need assistance with getting supplies.

**August 13<sup>th</sup> - Barnabas Connection- Celebration 11-2pm at Cypress Creek Church**

Community Celebration - Back to School kickoff

**Any teacher in need of getting hours can volunteer on August 12<sup>th</sup> (set up day) or August 13<sup>th</sup> and get credit.**

**August 15<sup>th</sup> – Convocation Wimberley High School Theater**

AM – Breakfast – sponsored by Rob Dahse

Program in the Lone Star Theater at 9:00 -11:00

District Wide Lunch in HS Cafeteria

Presentation by Lunch MyER 24/7

**August 15<sup>th</sup> – Meet the Teacher for JWE grade 3,4,5 (Times to be announced)**

**August 15<sup>th</sup> – School Board Meeting**

**August 17<sup>th</sup> – First Day of School for Students**

# Continuing Education and Training Clearinghouse

As required by SB 1267, 87th Texas Legislature, the State Board for Educator Certification (SBEC) approved a **Continuing Education and Training Clearinghouse (Clearinghouse)**, regarding specific trainings that school districts and open-enrollment charter schools provide for educators and other school personnel.

## School District and Open-Enrollment Charter School Requirements

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SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy that must:

1. be guided by the recommendations for training in the Clearinghouse;
2. note any differences in the policy adopted by the district or school from the recommendations in the Clearinghouse; and
3. include a schedule of all training required for educators or other school personnel at the district or school.

*There are no reporting requirements by school districts or open-enrollment charter schools of the adopted professional development policy or the noting of any differences from the recommendations in the Clearinghouse. All documentations are to remain at the local level.*

In addition to the training requirements, the Clearinghouse also includes additional information to assist school districts, open-enrollment charter schools, and educators. Some of the additional components includes links to the trainings, professional development best practices, resources regarding the specific trainings, and continuing professional education requirements for certificate renewal.

- Clearinghouse (<https://tea.texas.gov/sites/default/files/clearinghouse-publication.pdf>) (PDF)

For additional information, please contact TEA staff at [Clearinghouse@tea.texas.gov](mailto:Clearinghouse@tea.texas.gov) (mailto:Clearinghouse@tea.texas.gov).

## Clearinghouse

**Continuing Education and Training Clearinghouse Purpose:** The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

**Professional Development Best Practices:** [Effective Schools Framework](#)

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
<p><b>1. Suicide Prevention</b></p>	<ul style="list-style-type: none"> <li>21.451(d)(3)(A) and (d-1)(A) for the frequency and population, and (d-2) for the program/content</li> <li>21.451(d-1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> <li>38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available)</li> </ul>	<p><a href="#">Suicide Prevention, Intervention and Postvention</a></p>	<p>School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.</p>	<ul style="list-style-type: none"> <li><b>Job embedded or as part of a professional learning community</b></li> </ul> <p style="text-align: center;"><i>OR</i></p> <ul style="list-style-type: none"> <li><b>*Annually</b></li> </ul>
<p><b>2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution</b></p>	<ul style="list-style-type: none"> <li>21.451(d)(3)(B) and (d-1)(A) for the frequency and population and (B) for the program/content</li> <li>38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> </ul>	<p><a href="#">Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making</a></p>	<p>Teachers, school counselors, principals, and all other appropriate personnel.</p>	<ul style="list-style-type: none"> <li><b>Job embedded or as part of a professional learning community</b></li> </ul> <p style="text-align: center;"><i>OR</i></p> <ul style="list-style-type: none"> <li><b>*Annually</b></li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
<p><b>3. Preventing, identifying, responding to, and reporting incidents of bullying</b></p>	<ul style="list-style-type: none"> <li>• 21.451(d)(3)(C) and (d-1)(A) for the frequency and population and (B) for the program/content</li> <li>• 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> </ul>	<p><a href="#">Positive Youth Development</a></p> <p><a href="#">Bullying and Cyberbullying</a></p>	<p>Teachers, school counselors, principals, and all other appropriate personnel.</p>	<ul style="list-style-type: none"> <li>• <b>Job embedded or as part of a professional learning community</b></li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>• <b>*Annually</b></li> </ul>
<p><b>4. Safety training program</b></p>	<ul style="list-style-type: none"> <li>• 33.202(b) for the frequency and population and (c) for the certification of participants and the content.</li> <li>• (a) requires the UIL to develop the program</li> </ul>	<p><a href="#">UIL Safety Training</a></p>	<p>Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.</p>	<ul style="list-style-type: none"> <li>• <b>Job embedded or as part of a professional learning community</b></li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>• <b>*Annually</b></li> </ul>
<p><b>5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children</b></p>	<ul style="list-style-type: none"> <li>• 38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content</li> <li>• 38.0041(a) requires each district and charter school to adopt a policy <b>to</b> be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004.</li> <li>• 38.004 states that the agency shall develop and update a child abuse training program.</li> </ul>	<p><a href="#">Human Trafficking</a></p>	<p>All employees</p> <p><b>Part of new employee orientation.</b></p>	<ul style="list-style-type: none"> <li>• <b>Job embedded or as part of a professional learning community</b></li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>• <b>*Annually</b></li> </ul>

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Frequency
<p><b>6. Increasing awareness and implementation of trauma-informed care</b></p>	<ul style="list-style-type: none"> <li>• 38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population</li> <li>• 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers</li> </ul>	<p><a href="#">Grief Informed and Trauma Informed Training</a></p>	<p>All staff in the school district.</p> <p><b>Part of new employee orientation.</b></p>	<ul style="list-style-type: none"> <li>• <b>Job embedded or as part of a professional learning community</b></li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>• <b>*Annually</b></li> </ul>
<p><b>7. Administration of an epinephrine auto-injector</b></p>	<ul style="list-style-type: none"> <li>• 38.210(b)(1) and (2) for program and format and (3) for frequency.</li> <li>• (a) states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel. 38.210(b) also states specific training criteria</li> </ul>	<p><a href="#">Epinephrine Auto-Injector Training</a></p>	<p>School personnel and volunteers who are authorized and trained.</p>	<ul style="list-style-type: none"> <li>• <b>Job embedded or as part of a professional learning community</b></li> </ul> <p><i>OR</i></p> <ul style="list-style-type: none"> <li>• <b>*Annually</b></li> </ul>

**Additional Resources:** [TASB School District Training Chart](#), [Texas School Mental Health Toolkit](#), [Texas Model for Comprehensive School Counseling, 5<sup>th</sup> edition](#), [Criteria for Success in Job Embedded Professional Development](#).

**Continuing Professional Education Requirements:** [Continuing Professional Education Information](#)

\*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: RESOLUTION Human Sexuality**

**Date: 08/17/2022**

**Instruction**

**Presented by: Dee Howard**

**Consent**

**BACKGROUND INFORMATION**

EHAA (Local)

**Human Sexuality  
Instruction**

The following process shall apply regarding the adoption of curriculum materials for the district's human sexuality instruction:

1. The Board shall adopt a resolution convening the District's school health advisory council (SHAC) to recommend curriculum materials for the instruction.

The Board approved the curriculum materials on July 11, 2022.

**ADMINISTRATIVE RECOMMENDATION**

**To approve as presented**

**BOARD ACTION REQUIRED**

## Resolution of Board to Convene the District's School Health Advisory Council (SHAC) to Recommend Curriculum Materials for Human Sexuality Instruction

WHEREAS, Section 28.004(e-1)(1) of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for the school District's human sexuality instruction;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Wimberley Independent School District hereby calls for the convening of the District SHAC to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.
3. The SHAC's recommendations to the Board were approved at a public meeting on **July 11, 2022**.

Adopted this **22<sup>nd</sup>** day of **August, 2022**, by the Board of Trustees.

Presiding officer's signature:	
Secretary's signature:	

DATE ISSUED: 6/1/2022	184	
UPDATE 65		BASIC INSTRUCTIONAL PROGRAM
EHAA(EXHIBIT)-RRM		REQUIRED INSTRUCTION (ALL LEVELS)

**WIMBERLEY INDEPENDENT SCHOOL DISTRICT  
BOARD OF EDUCATION  
WIMBERLEY, TEXAS**

**Subject: RESOLUTION SHAC Recommendation**

**Date: 08/17/2022**

**Re: Prevention of Child Abuse, Family  
Violence, Dating Violence and Sex Trafficking**

**Presented by: Dee Howard**

**Consent**

**BACKGROUND INFORMATION**

Tonight's approval of the Policy Update 119 includes:

**EHAA(LOCAL)**

**BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)**

New provisions are recommended based on SB 9 (Second Called Session), which imposes several requirements for instruction on the prevention of child abuse, family violence, dating violence, and sex trafficking, including a board policy on adopting curriculum materials. The policy follows the steps required by law, including board adoption of a resolution to convene the school health advisory council (SHAC) to hold meetings and make recommendations to the board at a public meeting, as well as board confirmation that the recommendations meet the requirements in law before taking action by a record vote.

**ADMINISTRATIVE RECOMMENDATION**

**To approve as presented**

**BOARD ACTION REQUIRED**

**Resolution of Board to Convene the District’s School Health Advisory Council (SHAC) to Recommend Curriculum Materials for Instruction Relating to the Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking**

WHEREAS, Section 28.004(q-1) of the Texas Education Code requires the Board of Trustees to adopt a resolution convening the local school health advisory council (SHAC) for the purpose of making recommendations regarding curriculum materials for the District’s instruction relating to the prevention of child abuse, family violence, dating violence, and sex trafficking;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Wimberley Independent School District hereby calls for the convening of the District SHAC to:

1. Hold at least two public meetings on the curriculum materials before adopting recommendations to present to the Board.
2. Recommend curriculum materials that comply with the instructional content requirements in law, are suitable for the subject and grade level for which the materials are intended, and are reviewed by academic experts in the subject and grade level for which the materials are intended.

The SHAC’s recommendations to the Board were approved at a public meeting on **July 11, 2022**.

Adopted this **22<sup>nd</sup>** day of **August, 2022**, by the Board of Trustees.

Board President’s signature:

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Board Secretary’s signature:

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