



EAST MOUNTAIN HIGH SCHOOL

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AGENDA

EAST MOUNTAIN HIGH SCHOOL GOVERNING COUNCIL

February 22, 2021

- I. Call to Order
- II. Roll Call
- III. Adoption of Agenda
- IV. Approval of Consent Agenda (15 min.)
 - A. Approval of January 2021 Minutes
 - B. Budget Adjustment Requests
 - C. Monthly Financial Report
 - D. Check Report
- V. Public Forum/Public Input
- VI. Consideration of EMHS GC Action Items for Approval
 - A. Discussion and Approval of the EMHS Re-Entry Task Force Recommendations (45 min)
 - B. Discussion and approval of the 2021-2022 EMHS school calendar. (20 min.)
 - C. Updating check signers (5 min.)
- VII. Reports
 - A. Foundation Updates (5 min.)
- VIII. Parking Lot Items for Future GC Meetings
- IX. GC Board Member Comments
- X. Chair's Report/Comment
- XI. Next Meeting Announcement
- XII. Adjournment

Regular Meeting

Monday, January 25, 2021 6:00 PM

<https://us02web.zoom.us/j/85858844215?pwd=OXBxZXdBV3ljMS9HYmtlWXcxeU5GUT09>

Doug Darner: Present
Janea Davis: Present
Brad Hosmer: Present
Glenn Hushman: Absent
Brent McCall: Present
Harley McDaniel: Present
James Salisbury: Absent
Lindsay Schwebke: Absent
Karen Thompson: Present
Michael Wismer: Absent
Michael Wismer: Present

I. Call to Order

II. Roll Call

III. Adoption of Agenda

IV. Approval of Consent Agenda

A. Approval of previous meeting's minutes

Speaker(s): Brent McCall

Action(s):

Motion to approve the minutes from the December 2020 meeting. Carried with a motion by Doug Darner and a second by Karen Thompson.

Voting Detail:

Doug Darner: Yea
Janea Davis: Yea
Brad Hosmer: Yea
Glenn Hushman: Absent
Brent McCall: Yea
Harley McDaniel: Yea

James Salisbury: Absent

Lindsay Schwebke: Absent
Karen Thompson: Yea

Michael Wismer: Yea

Voting Summary: Yea: 7, Nay: 0, Absent: 3

B. Budget Adjustment Requests

Action(s):

Motion to approve the three BARS as presented. Carried with a motion by Doug Darner and a second by Michael Wismer.

Voting Detail:

Doug Darner: Yea
Janea Davis: Yea
Brad Hosmer: Yea
Glenn Hushman: Absent
Brent McCall: Yea
Harley McDaniel: Yea

James Salsbury: Absent

Lindsay Schwebke: Absent
Karen Thompson: Yea

Michael Wismer: Yea

Voting Summary: Yea: 7, Nay: 0, Absent: 3

C. Monthly Financial Report

Action(s):

Motion to accept the monthly financials as presented by Nancy Holmquist Carried with a motion by Brad Hosmer and a second by Doug Darner.

Voting Detail:

Doug Darner: Yea
Janea Davis: Yea
Brad Hosmer: Yea
Glenn Hushman: Absent
Brent McCall: Yea
Harley McDaniel: Yea

James Salsbury: Absent

Lindsay Schwebke: Absent
Karen Thompson: Yea

Michael Wismer: Yea

Voting Summary: Yea: 7, Nay: 0, Absent: 3

D. Check Report

Action(s):

Motion to accept the check report Carried with a motion by Michael Wismer and a second by Doug Darner.

Voting Detail:

Doug Darner: Yea
Janea Davis: Yea
Brad Hosmer: Yea
Glenn Hushman: Absent
Brent McCall: Yea
Harley McDaniel: Yea

James Salsbury: Absent

Lindsay
Schwebke: Absent
Karen Thompson: Yea
Michael Wismer: Yea

Voting Summary: Yea: 7, Nay: 0, Absent: 3

V. Public Forum/Public Input

VI. Consideration of EMHS GC Action Items for Approval

A. Facilities Update

Action(s):

Motion to approve disposal item. Carried with a motion by Doug Darner and a second by Karen Thompson.

Voting Detail:

Doug Darner: Yea
Janea Davis: Yea
Brad Hosmer: Yea
Glenn Hushman: Absent
Brent McCall: Yea
Harley McDaniel: Yea

James Salsbury: Absent

Lindsay
Schwebke: Absent
Karen Thompson: Yea

Michael Wismer: Yea

Voting Summary: Yea: 7, Nay: 0, Absent: 3

Motion to dispose of presented equipment Carried with a motion by Doug Darner and a second by Brad Hosmer.

Voting Detail:

Doug Darner: Yea
Janea Davis: Yea
Brad Hosmer: Yea
Glenn Hushman: Absent
Brent McCall: Yea
Harley McDaniel: Yea

James Salsbury: Absent

Lindsay
Schwebke: Absent
Karen Thompson: Yea

Michael Wismer: Yea

Voting Summary: Yea: 7, Nay: 0, Absent: 3

VII. Reports

A. Principal/PED Re-Entry Updates

Discussion: Principal Trey Smith presented the attached Powerpoint on PED school re-entry procedures, as well as upcoming Spring dates to be aware of.

Doug Darner asked if PED was considering any private school models that are open with fewer restrictions.

Janea Davis asked if there are any NMAA updates. Trey clarified that an NMAA call was scheduled for the upcoming Wednesday.

Mike Wismer asked for school staff to consider the social-emotional impact of having students return to in person learning.

Brent McCall asked Amanda Millea for an update on lottery and waiting list numbers. She reported that school closures have not impacted the school's numbers, other than our increased enrollment.

B. Student Representative

Discussion: Stephanie Schuette and Kate Rocco presented the attached on staff and student hopes for 2021.

C. Faculty Liason

VIII. Discussion or Information Items (No action required)

A. Policy Committee Update

IX. Parking Lot Items for Future GC Meetings

X. GC Board Member Comments

XI. Chair's Report/Comment

XII. Next Meeting Announcement

XIII. Adjournment

Action(s):

Motion to adjourn. Carried with a motion by Brad Hosmer and a second by Doug Darner.

Voting Detail:

Doug Darner: Yea
Janea Davis: Yea
Brad Hosmer: Yea
Glenn Hushman: Absent

Brent McCall: Yea

Harley
McDaniel: Yea

James
Salsbury: Absent

Lindsay
Schwebke: Absent

Karen
Thompson: Yea

Michael
Wismer: Yea

Voting Summary: Yea: 7, Nay: 0, Absent: 3

Board Secretary

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-024-2021-0007-1

Fund Type: General Fund / Capital Outlay / Debt Service

Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: East Mountain High School

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Nancy Holmquist, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-281-7400

Email: nholmquist@eastmountainhigh.net

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2020 12:00AM	To: Jun 30 2021 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 11000.0000.11111 \$86,891

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	56112 Other Textbooks	1010 Regular Education (K-12) Programs	0000 No Job Class	\$30,000	\$6,065	\$36,065	
11000 Operational	1000 Instruction	56113 Software	1010 Regular Education (K-12) Programs	0000 No Job Class	\$3,500	\$9,087	\$12,587	
11000 Operational	1000 Instruction	56113 Software	2000 Special Programs	0000 No Job Class	\$500	\$1,103	\$1,603	
11000 Operational	1000 Instruction	56113 Software	4020 Alternative and At-Risk Programs	0000 No Job Class	\$1,000	\$2,336	\$3,336	
11000 Operational	2100 Support Services-Students	53212 Speech Therapists - Contracted	2000 Special Programs	0000 No Job Class	\$20,000	\$9,000	\$29,000	
11000 Operational	2100 Support Services-Students	53414 Other Services	0000 No Program	0000 No Job Class	\$90,000	\$3,000	\$93,000	
11000 Operational	2500 Central Services	53414 Other Services	0000 No Program	0000 No Job Class		\$16,200	\$16,200	
11000 Operational	2600 Operation & Maintenance of Plant	54311 Maintenance & Repair - Furniture/Fixtures/Equipment	0000 No Program	0000 No Job Class	\$500	\$1,500	\$2,000	
11000 Operational	2600 Operation & Maintenance of Plant	54416 Communication Services	0000 No Program	0000 No Job Class	\$100,000	\$36,000	\$136,000	
11000 Operational	2600 Operation & Maintenance of Plant	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class	\$1,000	\$2,600	\$3,600	
Sub Total						\$86,891		
Indirect Cost								
DOC. TOTAL						\$86,891		

Justification:

Align budget with audited actual cash balance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature

<u>Name</u>	<u>Role</u>	<u>Date</u>
Nancy Holmquist	Business Manager	12/30/2020 11:45:29 AM
Trey Smith	Superintendent	1/4/2021 1:29:26 PM

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-024-2021-0008-I
Fund Type: General Fund / Capital
Outlay / Debt Service
Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: East Mountain High School

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Nancy Holmquist, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-281-7400

Email: nholmquist@eastmountainhigh.net

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2020 12:00AM	To: Jun 30 2021 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 31600.0000.11112 \$74,708

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31600 Capital Improvem ents HB- 33	4000 Capital Outlay	57331 Fixed Assets (more than \$5,000)	0000 No Program	0000 No Job Class		\$24,708	\$24,708	
31600 Capital Improvem ents HB- 33	4000 Capital Outlay	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class		\$50,000	\$50,000	
Sub Total						\$74,708		
Indirect Cost								
DOC. TOTAL						\$74,708		

Justification:

Align budget with audited fund balance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Nancy Holmquist	Business Manager	12/30/2020 12:12:49 PM
Trey Smith	Superintendent	1/4/2021 1:29:59 PM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-024-2021-0009-I

Fund Type: Flowthrough

Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: East Mountain High School

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Nancy Holmquist, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-281-7400

Email: nholmquist@eastmountainhigh.net

FLOWTHROUGH ONLY	Budget Period: 07/01/2020	To: 06/30/2021
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 31701.0000.11112 \$54,632

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31701 Capital Improvements SB-9 Local	4000 Capital Outlay	56113 Software	0000 No Program	0000 No Job Class	\$15,000	\$25,000	\$40,000	
31701 Capital Improvements SB-9 Local	4000 Capital Outlay	56118 General Supplies and Materials	0000 No Program	0000 No Job Class		\$500	\$500	
31701 Capital Improvements SB-9 Local	4000 Capital Outlay	57331 Fixed Assets (more than \$5,000)	0000 No Program	0000 No Job Class	\$66,504	\$29,132	\$95,636	
Sub Total						\$54,632		
Indirect Cost								
DOC. TOTAL						\$54,632		

Justification:

Align budget with audited fund balance

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Nancy Holmquist	Business Manager	12/30/2020 12:30:06 PM
Trey Smith	Superintendent	1/4/2021 1:30:10 PM

East Mountain High School

Account Summary Report - December 31, 2020

Fund	Adopted Budget	1st Qtr BARs	Oct BARs	Nov BARs	Dec BARs	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available
Subtotal: Function 1000 - Instruction	\$2,449,076.00		\$14,691.00			\$2,463,767.00	\$920,924.86	\$1,222,039.25	\$320,802.89
Subtotal: Function 2100 - Support Services-Students	\$418,359.00					\$418,359.00	\$130,390.35	\$267,690.38	\$20,278.27
Subtotal: Function 2200 - Support Services-Instruction	\$118,472.00					\$118,472.00	\$3,736.46	\$14,850.70	\$99,884.84
Subtotal: Function 2300 - Gen Admin	\$418,796.00					\$418,796.00	\$176,788.06	\$197,043.28	\$44,964.66
Subtotal: Function 2400 - School Admin	\$129,093.00					\$129,093.00	\$60,514.59	\$54,673.92	\$13,904.49
Subtotal: Function 2500 - Central Services	\$170,212.00					\$170,212.00	\$83,586.27	\$93,562.11	(\$6,936.38)
Subtotal: Function 2600 - Operation & Maintenance	\$383,521.00					\$383,521.00	\$169,090.93	\$196,431.47	\$17,998.60
Subtotal: Function 2700 - Student Transportation	\$34,244.00					\$34,244.00	\$5,723.43	\$9,616.04	\$18,904.53
Subtotal: Function 2900 - Emergency Reserve	\$60,000.00					\$60,000.00	\$0.00	\$0.00	\$60,000.00
Subtotal: Fund 11000 - Operational	\$4,181,773.00	\$0.00	\$14,691.00	\$0.00	\$0.00	\$4,196,464.00	\$1,550,754.95	\$2,055,907.15	\$589,801.90
Subtotal: Fund 14000 - Instl Mat'ls	\$29,257.00					\$29,257.00	\$4,779.50	\$10,000.00	\$14,477.50
Subtotal: Fund 23000 - Activity Funds	\$131,082.00					\$131,082.00	\$5,671.84	\$10,060.81	\$115,349.35
Subtotal: Fund 24106 - IDEA-B	\$48,773.00					\$48,773.00	\$18,596.13	\$29,649.75	\$527.12
Subtotal: Fund 24154 - Title II	\$15,307.00					\$15,307.00	\$729.00	\$510.00	\$14,068.00
Subtotal: Function 1000 - Instruction	\$66,247.00				(\$48,117.00)	\$18,130.00	\$12,540.75	\$547.74	\$5,041.51
Subtotal: Function 2100 - Support Services-Students	\$20,000.00				(\$20,000.00)	\$0.00	\$0.00	\$0.00	\$0.00
Subtotal: Function 2300 - Gen Admin	\$4,500.00				(\$4,500.00)	\$0.00	\$0.00	\$0.00	\$0.00
Subtotal: Function 2400 - School Admin	\$1,000.00				(\$1,000.00)	\$0.00	\$0.00	\$0.00	\$0.00
Subtotal: Function 2600 - Operation & Maintenance	\$5,000.00				(\$4,800.00)	\$200.00	\$151.75	\$0.00	\$48.25
Subtotal of Element: Fund 24301 - CARES Act	\$96,747.00				(\$78,417.00)	\$18,330.00	\$12,692.50	\$547.74	\$5,089.76
Subtotal: Fund 25264 -DOD Impact Aid	\$3.00					\$3.00	\$0.00	\$0.00	\$3.00
Subtotal: Fund 26211 - Target School Grant	\$147.00					\$147.00	\$0.00	\$0.00	\$147.00
Subtotal: Fund 27107 - GOB Public School Library	\$4,539.00		\$73.00			\$4,612.00	\$0.00	\$0.00	\$4,612.00
Subtotal: Fund 27109 - Instl Mat'ls	\$7,976.00					\$7,976.00	\$3,239.20	\$70.17	\$4,666.63
Subtotal: Fund 29102 - Private Dir Grants	\$2,838.00					\$2,838.00	\$0.00	\$0.00	\$2,838.00
Subtotal: Fund 31200 - Lease Assistance	\$0.00		\$267,156.00			\$267,156.00	\$103,739.30	\$163,416.70	\$0.00

Subtotal: Fund 31400 - Special Capital Outlay-State	\$155,368.00		\$21,095.00			\$176,463.00	\$21,092.30	\$66,832.56	\$88,538.14
Subtotal: Fund 31600 - HB-33	\$682,661.00					\$682,661.00	\$141,051.84	\$0.00	\$541,609.16
Subtotal: Fund 31700 - SB-9 (state)	\$3,098.00					\$3,098.00	\$2,919.92	\$0.00	\$178.08
Subtotal: Fund 31701 - SB-9 County	\$347,591.00					\$347,591.00	\$7,304.73	\$20,915.84	\$319,370.43
Subtotal: Fund 31703 - SB-9 State Match - Cash	\$9,026.00					\$9,026.00	\$0.00	\$0.00	\$9,026.00
Grand Total	\$5,716,186.00	\$0.00	\$303,015.00	\$0.00	(\$78,417.00)	\$5,940,784.00	\$1,872,571.21	\$2,357,910.72	\$1,710,302.07

Approved Budget Adjustment Requests (BARs), December, 2020			
Number	Change to Fund	Description	Amount
001-024-2021-0005-D	24301	APS revised allocation	\$ (420.00)
001-024-2021-0006-D	24301	APS revised allocation	\$ (77,997.00)
Total			\$ (78,417.00)

NOTES:

- Operational Fund encumbrances decreased \$291,701.38 as of December 31, 2020
- Actual YTD Expenditures (Actuals) increased by \$290,528.46 from November 30, 2020 through December 31, 2020
- Payroll expenses totaled \$241,113.12 for the month of December
- Operational Expenditures are down by \$27,088 compared to the same period last year which can be attributed to reductions in expenditures for custodial and general classroom supplies, contract security services, and salaries for the unfilled Librarian position.

East Mountain High School

Balance Sheet Report

Cycle: FY2021; Fund Class: [All]; Fund Columns: [All Non-Zero Funds]; Account Expression: [All]; Balance Date: 12/31/2020; Detail: No; Created On: 1/11/2021 2:21:05 PM

Description	11000	14000	23000	24106	24154	24301	25233	25264	26211	27109	29102	31200	31400	31600	31700	31701	31703	Total
11000 - Cash Assets	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
11014 - B of W - Student Activity	\$0.00	\$0.00	\$34,249.03	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$34,249.03
11015 - B of W - Athletic Activity	\$0.00	\$0.00	\$11,728.74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,728.74
11016 - B of W - Payroll	\$405,017.67	\$0.00	\$0.00	(\$147,165.87)	(\$614.93)	\$0.00	(\$21,315.51)	\$0.00	\$0.00	\$0.00	(\$9,155.31)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$226,766.05
11017 - B of W - Operating	(\$655,103.65)	\$31,345.40	\$0.00	\$91,663.19	(\$2,151.97)	\$0.00	\$21,315.51	\$231.00	\$147.31	(\$10,582.38)	\$11,992.91	\$0.00	\$0.00	\$335,536.80	\$0.00	\$175,605.88	\$0.00	\$0.00
11018 - B of W - SPSO	\$0.00	\$0.00	\$10,622.07	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,622.07
11019 - B of W - Gen Operating	\$1,147,132.02	(\$5,912.09)	\$0.00	\$50,144.85	\$2,037.90	(\$12,692.50)	\$0.00	(\$228.12)	\$0.00	\$17,483.10	\$0.00	(\$103,739.30)	(\$5,559.38)	\$76,738.47	(\$2,919.92)	\$115,891.09	\$9,026.00	\$1,287,402.12
Subtotal of Account Type: Asset	\$897,246.04	\$25,433.31	\$56,599.84	(\$5,357.83)	(\$729.00)	(\$12,692.50)	\$0.00	\$2.88	\$147.31	\$6,900.72	\$2,837.60	(\$103,739.30)	(\$5,559.38)	\$412,275.27	(\$2,919.92)	\$291,496.97	\$9,026.00	\$1,570,968.01
Subtotal of Account Group: Assets	\$897,246.04	\$25,433.31	\$56,599.84	(\$5,357.83)	(\$729.00)	(\$12,692.50)	\$0.00	\$2.88	\$147.31	\$6,900.72	\$2,837.60	(\$103,739.30)	(\$5,559.38)	\$412,275.27	(\$2,919.92)	\$291,496.97	\$9,026.00	\$1,570,968.01
21011 - Accounts Payable	\$300.23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$300.23
23011 - Accrued Salaries and Benefits	\$1,083.52	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,083.52
23124 - State Retirement Contributions	\$46,973.49	\$0.00	\$0.00	\$568.34	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$47,541.83
23125 - Employee Insurance	\$20,537.40	\$0.00	\$0.00	(\$37.78)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$20,499.62
23126 - Unemployment Insurance	\$297.26	\$0.00	\$0.00	\$21.96	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$319.22
23147 - Voluntary Deductions	(\$2,493.44)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$2,493.44)
24214 - State Taxes	\$5,332.57	\$0.00	\$0.00	\$22.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,355.37
Subtotal of Account Type: Liability	\$72,031.03	\$0.00	\$0.00	\$575.32	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$72,606.35
32300 - Unreserved Fund Balance	\$589,419.62	\$30,199.86	\$54,139.65	(\$13,953.15)	\$0.00	\$0.00	\$0.00	\$2.88	\$147.31	\$10,139.92	\$2,837.60	(\$66,695.75)	(\$168,600.34)	\$495,100.62	(\$704.66)	\$269,389.69	\$9,026.00	\$1,210,449.25
Net Increase/Decrease	\$235,795.39	(\$4,766.55)	\$2,460.19	\$8,020.00	(\$729.00)	(\$12,692.50)	\$0.00	\$0.00	\$0.00	(\$3,239.20)	\$0.00	(\$37,043.55)	\$163,040.96	(\$82,825.35)	(\$2,215.26)	\$22,107.28	\$0.00	\$287,912.41
Subtotal of Account Type: Fund Balance/Retained Earnings	\$825,215.01	\$25,433.31	\$56,599.84	(\$5,933.15)	(\$729.00)	(\$12,692.50)	\$0.00	\$2.88	\$147.31	\$6,900.72	\$2,837.60	(\$103,739.30)	(\$5,559.38)	\$412,275.27	(\$2,919.92)	\$291,496.97	\$9,026.00	\$1,498,361.66
Subtotal of Account Group: Liabilities/Fund Balance	\$897,246.04	\$25,433.31	\$56,599.84	(\$5,357.83)	(\$729.00)	(\$12,692.50)	\$0.00	\$2.88	\$147.31	\$6,900.72	\$2,837.60	(\$103,739.30)	(\$5,559.38)	\$412,275.27	(\$2,919.92)	\$291,496.97	\$9,026.00	\$1,570,968.01

School District: Albuquerque Public Schools
 Charter Name: East Mountain High School
 County: Bernalillo
 PED No.: 001-024

PED Cash Report for 2020-2021 Fiscal Year

Month/Quarter: M6/Q2
 Previous Year: 06/30/2020
 Report end date: 12/31/2020

Line	Description	OPERATIONAL		TEACHERAGE		TRANSPORTATION		INST. MATERIALS		FOOD SERVICES		ATHLETICS		NON-INSTRUCT.	
		11000	590,034.62	12000	0.00	13000	0.00	14000	30,199.86	21000	0.00	22000	0.00	23000	54,139.65
Line 1	Total Cash Balance 06/30/2020	+OR-													
Line 2	Current Year Revenue to Date (Per OMB's Actuals Revenue Report)	+	1,786,550.34	0.00	0.00	0.00	12.95	0.00	0.00	0.00	0.00	0.00	0.00	8,132.03	
Line 3	Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 4	Total Resources to Date for Current Year 12/31/2020	=	2,376,584.96	0.00	0.00	0.00	30,212.81	0.00	0.00	0.00	0.00	0.00	0.00	62,271.68	
Line 5	Current Year Expenditures to Date (Per OMB's Actuals Expenditure Report)	-	(1,550,754.95)	0.00	0.00	0.00	(4,779.50)	0.00	0.00	0.00	0.00	0.00	0.00	(5,671.84)	
Line 6	Permanent Cash Transfers/Reversions *Provide Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 7	Total Cash	=	825,830.01	0.00	0.00	0.00	25,433.31	0.00	0.00	0.00	0.00	0.00	0.00	56,599.84	
Line 8	Payroll Liabilities **Provide Explanation on Last Page	+	72,031.03	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 9	Adjustments ***Provide Explanation on Last Page	+OR-	(615.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 10	Total Reconciled Cash Balance 12/31/2020	=	897,246.04	0.00	0.00	0.00	25,433.31	0.00	0.00	0.00	0.00	0.00	0.00	56,599.84	
Line 11	Total Outstanding Loans ***Provide Explanation on Last Page	+OR-	(130,997.93)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 12	Total Ending Cash 12/31/2020	=	766,248.11	0.00	0.00	0.00	25,433.31	0.00	0.00	0.00	0.00	0.00	0.00	56,599.84	
Line 1	Total Cash Balance 06/30/2020	+OR-	(13,953.15)	2.88	147.31	0.00	10,139.92	0.00	0.00	0.00	0.00	2,837.60	0.00	0.00	
Line 2	Current Year Revenue to Date (Per OMB's Actuals Revenue Report)	+	26,616.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 3	Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 4	Total Resources to Date for Current Year 12/31/2020	=	12,662.98	2.88	147.31	0.00	10,139.92	0.00	0.00	0.00	0.00	2,837.60	0.00	0.00	
Line 5	Current Year Expenditures to Date (Per OMB's Actuals Expenditure Report)	-	(32,017.63)	0.00	0.00	0.00	(3,239.20)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 6	Permanent Cash Transfers/Reversions *Provide Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 7	Total Cash	=	(19,354.65)	2.88	147.31	0.00	6,900.72	0.00	0.00	0.00	0.00	2,837.60	0.00	0.00	
Line 8	Payroll Liabilities **Provide Explanation on Last Page	+	575.32	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 9	Adjustments ***Provide Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 10	Total Reconciled Cash Balance 12/31/2020	=	(18,779.33)	2.88	147.31	0.00	6,900.72	0.00	0.00	0.00	0.00	2,837.60	0.00	0.00	
Line 11	Total Outstanding Loans ***Provide Explanation on Last Page	+OR-	18,779.33	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Line 12	Total Ending Cash 12/31/2020	=	0.00	2.88	147.31	0.00	6,900.72	0.00	0.00	0.00	0.00	2,837.60	0.00	0.00	

School District: Albuquerque Public Schools
 Charter Name: East Mountain High School
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 PED No.: 001-024

PED Cash Report for 2020-2021 Fiscal Year

Month/Quarter: M6/Q2
 Previous Year: 06/30/2020
 Report end date: 12/31/2020

Line	Description	PUBLIC SCHOOL CAPITAL OUTLAY		SPECIAL CAPITAL OUTLAY			CAPITAL IMPROV. HB		CAPITAL IMPROV. SB9		STATE MATCH	GRAND TOTAL ALL
		31200	31300	STATE 31400	FEDERAL 31500	33 31600	STATE 31700	LOCAL 31701				
Line 1	Total Cash Balance 06/30/2020	+OR-	(66,695.75)	0.00	0.00	(168,600.34)	0.00	495,100.62	0.00	(704.66)	269,389.69	9,026.00
Line 2	Current Year Revenue to Date (Per OMB's Actuals Revenue Report)	+	66,695.75	0.00	184,133.26	0.00	58,226.49	704.66	29,412.01	0.00	0.00	0.00
Line 3	Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	Total Resources to Date for Current Year 12/31/2020	=	0.00	0.00	15,532.92	0.00	553,327.11	0.00	298,801.70	0.00	0.00	9,026.00
Line 5	Current Year Expenditures to Date (Per OMB's Actuals Expenditure Report)	-	(103,739.30)	0.00	(21,092.30)	0.00	(141,051.84)	(2,919.92)	(7,304.73)	0.00	0.00	0.00
Line 6	Permanent Cash Transfers/Reversions ***Provide Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	Total Cash	=	(103,739.30)	0.00	(5,559.38)	0.00	412,275.27	(2,919.92)	291,496.97	0.00	0.00	9,026.00
Line 8	Other Reconciling Items Payroll Liabilities **Provide Explanation on Last Page	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 9	Adjustments ***Provide Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 10	Total Reconciled Cash Balance 12/31/2020	=	(103,739.30)	0.00	(5,559.38)	0.00	412,275.27	(2,919.92)	291,496.97	0.00	0.00	9,026.00
Line 11	Total Outstanding Loans ***Provide Explanation on Last Page	+OR-	103,739.30	0.00	5,559.38	0.00	0.00	2,919.92	0.00	0.00	0.00	0.00
Line 12	Total Ending Cash 12/31/2020	=	0.00	0.00	0.00	0.00	412,275.27	0.00	291,496.97	0.00	0.00	9,026.00
Line 1	Total Cash Balance 06/30/2020	+OR-	0.00	31800	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,211,064.25
Line 2	Current Year Revenue to Date (Per OMB's Actuals Revenue Report)	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2,160,483.62
Line 3	Prior Year Warrants Voided	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 4	Total Resources to Date for Current Year 12/31/2020	=	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3,371,547.87
Line 5	Current Year Expenditures to Date (Per OMB's Actuals Expenditure Report)	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(1,872,571.21)
Line 6	Permanent Cash Transfers/Reversions ***Provide Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 7	Total Cash	=	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,498,976.66
Line 8	Other Reconciling Items Payroll Liabilities **Provide Explanation on Last Page	+	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	72,606.35
Line 9	Adjustments ***Provide Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(615.00)
Line 10	Total Reconciled Cash Balance 12/31/2020	=	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,570,968.01
Line 11	Total Outstanding Loans ***Provide Explanation on Last Page	+OR-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Line 12	Total Ending Cash 12/31/2020	=	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,570,968.01

School District: Albuquerque Public Schools
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PED Cash Report for 2020-2021 Fiscal Year

Month/Quarter: M6/Q2
 Previous Year: 06/30/2020
 Report end date: 12/31/2020

**** OTHER RECONCILING ITEMS - PAYROLL LIABILITIES (LINE 8)**

Please identify all reconciling payroll liabilities per general ledger. Enter the fund number on the FUND column. Please provide an explicit explanation (to start a new line of text press Alt+Enter to insert a line break).

FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation
11000	72,031.03	Payroll & Outstanding AP liabilities	27000	0.00		31701	0.00	
12000	0.00		28000	0.00		31703	0.00	
13000	0.00		29000	0.00		31800	0.00	
14000	0.00		31100	0.00		31900	0.00	
21000	0.00		31200	0.00		32100	0.00	
22000	0.00		31300	0.00		41000	0.00	
23000	0.00		31400	0.00		42000	0.00	
24000	575.32	Payroll liabilities	31500	0.00		43000	0.00	
25000	0.00		31600	0.00				
26000	0.00		31700	0.00				
						Total	72,606.35	

***** OTHER RECONCILING ITEMS - ADJUSTMENTS (LINE 9)**

Please identify all reconciling adjustments per general ledger. Enter the fund number on the FUND column. Please provide an explicit explanation (to start a new line of text press Alt+Enter to insert a line break).

FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation	FUND	AMOUNT	Explicit Explanation
11000	(615.00)	Refund of FY2020 parent paid activities that did not occur due to COVID-19	27000	0.00		31701	0.00	
12000	0.00		28000	0.00		31703	0.00	
13000	0.00		29000	0.00		31800	0.00	
14000	0.00		31100	0.00		31900	0.00	
21000	0.00		31200	0.00		32100	0.00	
22000	0.00		31300	0.00		41000	0.00	
23000	0.00		31400	0.00		42000	0.00	
24000	0.00		31500	0.00		43000	0.00	
25000	0.00		31600	0.00				
26000	0.00		31700	0.00				
						Total	(615.00)	

****** TOTAL OUTSTANDING LOANS (LINE 11)**

Please identify all outstanding loans per general ledger. Enter fund number on the FROM FUND and TO FUND columns. Please provide an explicit explanation (to start a new line of text press Alt+Enter to insert a line break).

FROM FUND	AMOUNT	TO FUND and Explicit Explanation	FROM FUND	AMOUNT	TO FUND and Explicit Explanation	FROM FUND	AMOUNT	TO FUND and Explicit Explanation
11000	(130,997.93)	24106, 24154, 31200, 31400, 31700 - RFR's submitted for all		0.00			0.00	
	0.00			0.00			0.00	
	0.00			0.00			0.00	
	0.00			0.00			0.00	
	0.00		11000	103,739.30	31200 - awaiting reimbursement for 2 invoices submitted 12/9/2020 & 1/12/2021		0.00	
	0.00		11000	5,559.38	31400 - RFR submitted 1/08/2021		0.00	
11000	18,779.33	24106, 24154: RFRs submitted 1/7/2021		0.00			0.00	
	0.00			0.00			0.00	
	0.00		11000	2,919.92	31700 - RFR submitted 1/08/2021		0.00	
			Total	0.00			0.00	OK

I, hereby, certify that the information contained in this cash report reconciles to the General Ledger.

Maria S. Thompson
 Signature of Licensed Business Manager

Date: 1/25/2021

East Mountain High School

Statement of Revenues and Expenditures and Change in Fund Balance as of November 30, 2020

Description	11000 - Operational	14000 - Instr Matls	23000 - Activity Funds	24106 - IDEA-B	24154 - Title II	24301 - CARES Act	25264 - DOD Impact Aid	26211 - Target School Grant	27109 - Instrl Matls	29102 - Private Dir Grants	31200 - Lease Assistance	31400 - Special Capital Outlay	31600 - HB-3	31700 - SB-9 (State)	31701 - SB-9	31703 - SB-9 State Match - Cash	Total
41110 - Ad Valorem Taxes – School District	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,759.39	\$0.00	\$1,856.39	\$0.00	\$5,615.78
41701 - Fees – Activities	\$36,318.01	\$0.00	\$7,186.10	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$43,504.11
41920 - Contributions and Donations From Private Sources	\$3,350.05	\$0.00	\$305.93	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,655.98
41924 - Flowthrough Grants from Charter Schools	\$0.00	\$0.00	\$0.00	\$13,953.15	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,953.15
41953 - Insurance Recoveries	\$0.00	\$12.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12.95
41980 - Refund of Prior Year's Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$66,695.75	\$168,600.34	\$0.00	\$704.66	\$0.00	\$0.00	\$236,000.75
43101 - State Equalization Guarantee	\$1,448,268.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,448,268.50
43204 - Prior Year Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,532.92	\$0.00	\$0.00	\$0.00	\$0.00	\$15,532.92
Total Revenue	\$1,487,936.56	\$12.95	\$7,492.03	\$13,953.15	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$66,695.75	\$184,133.26	\$3,759.39	\$704.66	\$1,856.39	\$0.00	\$1,766,544.14
51100 - Salaries Expense	\$739,032.01	\$0.00	\$0.00	\$9,439.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$748,471.05
51300 - Additional Compensation	\$52,533.68	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$52,533.68
52111 - Educational Retirement	\$111,567.80	\$0.00	\$0.00	\$1,335.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$112,903.40
52112 - ERA - Retiree Health	\$15,769.32	\$0.00	\$0.00	\$188.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,958.05
52210 - FICA Payments	\$40,764.76	\$0.00	\$0.00	\$552.13	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$41,316.89
52220 - Medicare Payments	\$10,706.51	\$0.00	\$0.00	\$129.15	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,835.66
52311 - Health and Medical Premiums	\$46,122.02	\$0.00	\$0.00	\$866.60	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$46,988.62
52312 - Life	\$172.61	\$0.00	\$0.00	\$4.70	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$177.31
52313 - Dental	\$2,931.37	\$0.00	\$0.00	\$92.32	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,023.69
52314 - Vision	\$437.43	\$0.00	\$0.00	\$20.16	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$457.59
52500 - Unemployment Compensation	\$495.37	\$0.00	\$0.00	\$29.35	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$524.72
52710 - Workers Compensation Premium	\$19,406.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,406.00
52720 - Workers Compensation Employer's Fee	\$337.65	\$0.00	\$0.00	\$5.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$342.85
53211 - Diagnosticians - Contracted	\$930.10	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$930.10
53212 - Speech Therapists - Contracted	\$5,482.94	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,482.94
53330 - Professional Development	\$295.00	\$0.00	\$0.00	\$0.00	\$475.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$770.00
53411 - Auditing	\$10,457.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,457.95
53413 - Legal	\$1,454.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,454.73
53414 - Other Professional/Technical Services	\$17,737.28	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,737.28
53711 - Other Charges	\$19,738.80	\$0.00	\$2,125.99	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$21,864.79
54311 - Maintenance & Repair Furniture/Fixtures/Equipment	\$1,884.94	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,884.94
54315 - Maintenance & Repair - Bldgs/Grnds/Equipment (SB-9)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$623.72	\$0.00	\$623.72
54411 - Electricity	\$10,161.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,161.22
54412 - Natural Gas (Buildings)	\$1,040.89	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,040.89
54415 - Water/Sewage	\$7,140.89	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,140.89
54416 - Communication Services	\$34,635.01	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$34,635.01
54500 - Construction Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$13,902.75	\$0.00	\$0.00	\$0.00	\$13,902.75
54630 - Rentals of Computers and Related Equipment	\$9,675.73	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$9,675.73
54640 - Lease to Purchase	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$163,416.70	\$0.00	\$32,683.34	\$0.00	\$196,100.04
55200 - Property/Liability Insurance	\$50,602.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50,602.00
55812 - Board Training	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
55914 - Contracts - Interagency	\$1,347.87	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,347.87
55915 - Other Contract Services	\$11,130.84	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,130.84
55916 - Bus Inspections	\$145.63	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$145.63
56109 - Instructional Materials On-Line Digital Subscriptions	\$0.00	\$396.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$396.00
56111 - Instructional Materials Cash - 50% Textbooks	\$0.00	\$4,324.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,324.50
56112 - Other Textbooks	\$12,112.13	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,112.13
56113 - Software	\$13,085.84	\$0.00	\$0.00	\$0.00	\$0.00	\$21,025.01	\$0.00	\$0.00	\$3,140.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,374.91	\$0.00	\$44,625.76
56118 - General Supplies and Materials	\$10,445.25	\$0.00	\$2,863.30	\$0.00	\$0.00	\$6,152.21	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,460.76
56216 - Maintenance Supplies/Parts	\$244.92	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$244.92
57331 - Fixed Assets (More Than \$5,000)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,637.93	\$0.00	\$0.00	\$0.00	\$0.00	\$17,637.93
57332 - Supply Assets (\$5,000 or Less)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,399.98	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,399.98
Total Expenditure	\$1,260,226.49	\$4,720.50	\$4,989.29	\$12,662.98	\$475.00	\$28,577.20	\$0.00	\$0.00	\$3,140.00	\$0.00	\$0.00	\$17,637.93	\$177,319.45	\$0.00	\$40,681.97	\$0.00	\$1,550,430.81
Total Other Financing Sources (Uses)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$227,710.07	(\$4,707.55)	\$2,502.74	\$1,290.17	(\$475.00)	(\$28,577.20)	\$0.00	\$0.00	(\$3,140.00)	\$0.00	\$66,695.75	\$166,495.33	(\$173,560.06)	\$704.66	(\$38,825.58)	\$0.00	\$216,113.33
Fund Balance, Beginning of year	\$589,419.62	\$30,199.86	\$54,139.65	(\$13,953.15)	\$0.00	\$0.00	\$2.88	\$147.31	\$10,139.92	\$2,837.60	(\$66,695.75)	(\$168,600.34)	\$495,100.62	(\$704.66)	\$269,389.69	\$9,026.00	\$1,210,449.25
Fund Balance, End of year	\$817,129.69	\$25,492.31	\$56,642.39	(\$12,662.98)	(\$475.00)	(\$28,577.20)	\$2.88	\$147.31	\$6,999.92	\$2,837.60	\$0.00	(\$2,105.01)	\$321,540.56	\$0.00	\$230,564.11	\$9,026.00	\$1,426,562.58

East Mountain High School

Check Report

Begin Date: 12/01/2020; End Date: 12/31/2020; Check Type: Accounts Payable and Payroll Liability; Payee: [All]; Bank: Bank of the West; Accounting Cycle: FY2021; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 1/15/2021 1:24:31 PM

Check Date	Check Number	Payee	Type	Amount	
12/15/2020	10615	AAA Organic Pest Control, Inc.	Accounts Payable	\$102.48	
12/15/2020	10616	Amazon.com	Accounts Payable	\$235.37	
12/15/2020	10617	Ball, Diane L	Accounts Payable	\$254.00	
12/15/2020	10618	Candelaria, Trudy A.	Accounts Payable	\$2,765.87	SLP Services
12/15/2020	10619	Century Link	Accounts Payable	\$413.50	
12/15/2020	10620	Cooperative Educational Svcs	Accounts Payable	\$1,941.96	Temp Custodian
12/15/2020	10621	De Lage Landen Financial Services, Inc.	Accounts Payable	\$1,580.03	Monthly Copier Lease
12/15/2020	10622	Dick Blick Art	Accounts Payable	\$327.97	
12/15/2020	10623	Entranosa Water	Accounts Payable	\$179.72	
12/15/2020	10624	Fiber Platform, LLC	Accounts Payable	\$717.71	
12/15/2020	10625	Home Security Systems, LLC	Accounts Payable	\$155.35	
12/15/2020	10626	Kuehne, Elizabeth R	Accounts Payable	\$98.31	
12/15/2020	10627	Moss Adams LLP	Accounts Payable	\$3,940.67	Audit
12/15/2020	10628	NuMSP LLC dba J and J Technical Services	Accounts Payable	\$5,160.00	Monthly IT Services
12/15/2020	10629	Smith III, James E	Accounts Payable	\$199.95	
12/15/2020	10630	Staples Business Advantage	Accounts Payable	\$1,140.77	CARES Act Suplies
12/15/2020	10631	T-Mobile USA Inc.	Accounts Payable	\$60.00	
12/15/2020	10632	The Vigil Group, LLC	Accounts Payable	\$1,083.78	Business Mgr Services
12/15/2020	1787	Kuehne, Elizabeth R	Accounts Payable	\$175.00	
12/15/2020	1788	Model United Nations of New Mexico	Accounts Payable	\$115.00	
12/21/2020	1608	Sheridan, Tracy	Accounts Payable	\$250.74	SPSO Reimb (FY2020)
12/21/2020	1609	Coffeetime Bottled Water & Coffee Service	Accounts Payable	\$39.59	
12/29/2020	1789	Healy, Carmen L	Accounts Payable	\$307.96	
12/30/2020	10633	Accountability & Compliance Resources LLC	Accounts Payable	\$418.94	
12/30/2020	10634	ACT - testing	Accounts Payable	\$2,964.50	Student Testing Materials
12/30/2020	10635	Amazon.com	Accounts Payable	\$61.55	
12/30/2020	10636	B & D Industries, Inc.	Accounts Payable	\$329.96	Heating Repairs - Port 2
12/30/2020	10637	Bohannon, Lynsey	Accounts Payable	\$59.00	
12/30/2020	10638	CB Technologies, Inc.	Accounts Payable	\$8,479.30	Laptops, mice
12/30/2020	10639	Century Link	Accounts Payable	\$408.65	
12/30/2020	10640	Charter School Nursing Servcies	Accounts Payable	\$3,495.15	Nursing Services
12/30/2020	10641	Cooperative Educational Svcs	Accounts Payable	\$1,092.24	Temp Custodian & Diag
12/30/2020	10642	Document Solutions Inc.	Accounts Payable	\$60.63	
12/30/2020	10643	East Mountain Disposal	Accounts Payable	\$970.13	
12/30/2020	10644	EMHS Foundation	Accounts Payable	\$32,683.34	Jan Lease Pymt
12/30/2020	10645	Holcomb Law Office	Accounts Payable	\$21.04	
12/30/2020	10646	Millea, Amanda F	Accounts Payable	\$270.00	
12/30/2020	10647	NM Gas Company, Inc.	Accounts Payable	\$1,153.29	
12/30/2020	10648	PNM Electric	Accounts Payable	\$2,010.88	
12/30/2020	10649	T-Mobile USA Inc.	Accounts Payable	\$60.00	
12/30/2020	10650	Verizon Wireless	Accounts Payable	\$51.33	
12/30/2020	10651	Amazon.com	Accounts Payable	\$99.20	
12/01/2020	EFT	Internal Revenue Service	Payroll Liability	\$19,713.17	EE W/H Tax, FICA, Med
12/01/2020	EFT	NM Public Schools Insurance Authority	Payroll Liability	\$20,090.86	Health Insurance
12/02/2020	EFT	New Mexico Taxation and Revenue Department	Payroll Liability	\$5,181.06	State W/H Taxes
12/02/2020	EFT	NM Educational Retirement Board	Payroll Liability	\$46,502.95	ERB
12/15/2020	EFT	BANK OF THE WEST	Payroll Liability	\$61,035.72	Direct Deposit
12/15/2020	EFT	Internal Revenue Service	Payroll Liability	\$20,570.61	EE W/H Tax, FICA, Med
12/31/2020	14265	LegalShield	Payroll Liability	\$215.30	EE Vol Benefit
12/31/2020	14266	NM Retiree Health Care Authority	Payroll Liability	\$5,745.14	Retiree Health Contribution
12/31/2020	14267	ING ReliaStar Life Ins Co	Payroll Liability	\$2,290.00	EE Vol Benefit
12/31/2020	14268	Security Benefit	Payroll Liability	\$850.00	EE Vol Benefit
12/31/2020	14269	ASFire Financial Services	Payroll Liability	\$3,884.00	EE Vol Benefit
12/31/2020	14270	Allstate Workplace Division	Payroll Liability	\$1,043.78	EE Vol Benefit

12/31/2020	903109	United Way of Central New Mexico	Payroll Liability	\$30.00	EE Vol Benefit
12/31/2020	EFT	BANK OF THE WEST	Payroll Liability	\$58,726.77	Direct Deposit
12/31/2020	EFT	Internal Revenue Service	Payroll Liability	\$19,455.53	EE W/H Tax, FICA, Med
Sub Total				\$341,269.75	

EAST MOUNTAIN HIGH SCHOOL FURNITURE / FIXTURES INVENTORY
REPAIR/DISPOSAL FORM

This form must be completed if you are requesting repair of furniture or fixtures from school inventory.
If you think the item cannot be repaired, please submit this form and administration will make a decision as to disposal.

TAG#	DESCRIPTION	ROOM#
Serial # B.M.18740679	Back-Pack Vacuum	Custodial Closet
	(Broken beyond repair; missing parts)	

Request for Repair/Disposal by:

Signature Mary Holmquist
Room# Business Office
Date: 1/14/2021

Permission to Dispose of Furniture/Fixtures in
School Inventory Given By Administration:

Signature: [Signature]
Date: 1/14/21

Date put into storage: 1/14/2021

Date approved by
Governing Council: _____

Date of State approval: _____
State approval number: _____



Governing Council

January 25, 2021

PED/COVID Updates

Governor press conference: “soon to announce more possibilities for re-opening schools.”

Off-cycle PED update on Jan. 26, 2021

See attached updated toolkit (p. 19, 20)

EMHS specific COVID updates

Reporting of staff and student positive cases

Positive case on campus last week-family communication, closing and disinfecting areas

10% of in person staff participate in surveillance testing weekly

PED/DOH attempting to streamline vaccine distribution to educators

Upcoming Spring considerations

Preparing 21-22 calendar, course offerings

Possibly 2 calendar versions to vote on next month

21-22 Lottery opens first week of Feb, drawing in March

Current legislative session watching changes to:

Instructional dates (ELTP calendar), funding formula, charter enrollment

March-Spring budget session to plan for next year



Governing Council

Facilities

Facilities and Technology

Capital Outlay request:

Building 4 HVAC upgrades

Technology (more Chromebooks)

Building 3 Science remodel almost complete

E-rate request for proposals for new IT management (managing school's technology)

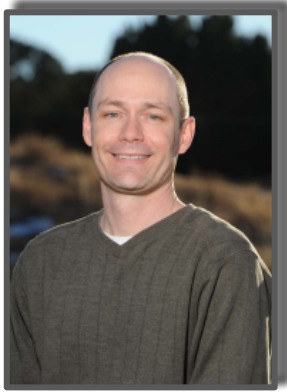
E-rate will reimburse 80% of costs- currently school is paying in full



It's a New Year

Hopes & Resolutions of EMHS Staff &
Students!

Staff Responses



Michael Wood: Music & Photoshop

My goal is related to our Record Arts music program. I hope to make a student-written record-from-home this spring semester. We failed last year and I learned a lot from that failure. We have new tools and I hope we will bring our music students together to accomplish the most difficult task I have ever faced as a teacher.

My hope for 2021 is to be able to spend time with both mine and my husband's parents for the first time since December 2019. I want nothing more than to sit with them, hold their hands, talk, and hug! (I also plan on hiking over 500 miles this year. But my true wish for this year is to see my family.)

Gwen Brown: Office Manager





Lee Theobald: Creative Art & Library

My resolution this year is more of a goal.... I am trying to walk 500 miles! I'd like to do this mainly on trails, but urban walking is okay too, so long the walk is with the intent of walking, not going about daily business. I am keeping track with my fitbit, and with Strava, and logging everything onto my kitchen calendar. I have about 30ish miles so far!

I've resolved to cut back, and aggressively cut out those systems, habits, and conventions that are not serving a meaningful purpose in my teaching practice.

Jesse Schwebach: Econ & Gov, Philosophy





Martha Lee:
Algebra

I am looking forward to the end of COVID and also the prospect of less stress and more productivity!

My teacher resolution for 2021 is to have more one-on-one and small group connections, to bring learning back into the "classroom", albeit a classroom that looks a little different, but a classroom nonetheless.

Amanda Windust:
Physical Science





Elizabeth Kuehne:
English &
Creative Writing

I'm hopeful that the kids will be more resilient and aware after this experience. I hope they recognize the amazing growth that is taking place and the ability to do things at such a young age that they could not possibly have dreamed of in the past.

As for me, I hope for clarity, peace, and growth.

I'm planning to revamp all of my unit assessments for the online environment, and to leave those with some other online resources for my long-term sub. to use successfully. I'm hoping to help my students develop skills to be more comfortable in breakout rooms and to get to know their classmates better.

Sierra
Hostetler:
Spanish



**Marisa Salazar:
Environmental
Science &
Anatomy & Phys**

There is truly no better way to express my hopes for this year than in the words so eloquently delivered by Amanda Gorman at the Inauguration: "There is always light, if only we are brave enough to see it; if only we're brave enough to be it." May we, our students, loved ones, and communities be brave. May we all know and be that light.

I also resolve that our new home will be remodeled by Christmas of 2021 (2021!!!!!!)

I'm most hopeful that we can begin to see students face-to-face in small groups for some meaningful conversations in the spring.

My resolution is to get my daughter off to college in the fall and to keep tweaking my 10th grade curriculum to make it more meaningful for both my students and me

**Cynthia Daly:
English & Gifted**





Carmen Healy: English & Creative Writing

I am hopeful because my nurse friends and brother (fireman) have been vaccinated. Lynsey let me know about this [Black Education Act](#) and I am hopeful that it will pass and help our school to get the resources and teacher training we need in order to better teach diverse experiences and perspectives.

I am on a shopping ban this year. I found myself shopping a lot instead of practicing wellness/self-care this past year, so I am now trying to curb that. Not buying books is excruciating!

For school, I am hoping that teachers will soon be vaccinated and that it will be safe to go back to campus, even with a handful of kids who have IEPs or live in places without internet or who are really struggling in this online format.

Hopeful: Debate team is on a roll, I'm hopeful for several students to qualify to and do well at nationals!

Resolutions: In role as SPED coordinator, I want to grow meaningful and genuine relationships with yet more teachers, to make myself the best coordinator and resource I can be to the school.

Hannah Flake: Special Ed & Speech & Debate





Kasi Giovenco: P.E. & Athletics

I'm hopeful for sports to begin. I am trying to keep my faith for the students of all sports seasons. I'm hoping the governor allows our kids to play as they truly need it mentally and physically.

I'm also hopeful that I'm able to get the athletics department inventoried and organized and set up for success for the coming years. I'm also hopeful that I'll get some more classes taken care of and handled to be a certified athletic admin through NIAAA.

I am hopeful for a safe and responsible
return to in-person learning :)

Tucker Janes: Special Ed & Psychology





Nicole Naylor: Spanish

For 2021, I'm hopeful for equity, acknowledgement, appreciation, and recognition.

My professional goal for this year is to make more connections at conferences and workshops. I've been attending a lot of sessions put on by the Illinois & Colorado Holocaust Museums and we were able to do a live Zoom with a Holocaust survivor who lives in Israel. I'd like to do more of that, but also bring what I learn into the classroom!

A personal goal for this year is to have more consistency in my schedule: stop working by 5 or 6, not check my email after hours so much, have a daily workout and diet routine and actually stick to it!



Stephanie Schuette: World History & NHS Sponsor

Student Responses



**Cassidy
Summers:
12th Grade**

I'm looking forward to graduating.
My resolution is to enjoy the little things in life a bit
more.

I'm hopeful for starting college.

**Alex
Atcitty:
12th Grade**





Ava
Podzemny
9th Grade

In 2021 I'm looking forward to life getting somewhat back to normal and possibly starting things like sports again. My New Year's resolution is to be more productive and have a more positive attitude towards things.

I'm looking forward to getting my provisional licence soon, and I don't have any technical New Year's resolutions.

Julia
Stafford
10th Grade





Beckett Dunlavy 11th Grade

I'm looking forward to researching colleges and life going back to normal. I also don't have any new year's resolutions because I feel like they put limits on things.

I'm looking forward to our upcoming student council events, because this year we have more unique events than past years. I am also looking forward to the release of the Howler newspaper.

Gaby Delgado 11th Grade





**Brianna
LaJeunesse
12th Grade**

I'm excited to start college plans, and this year I'm planning on slowing down and relaxing more

I'm mostly looking forward to summer and vacations and adventures. I'm hoping that the new year will be a chance to start over with this whole situation and use the free time to make myself better. I'm holding onto the fact that we'll return to some sort of normalcy soon; that i'll get to see my friends and teachers again. I've resolved to practice music more this year, especially piano. I've also decided to try and reduce my single use plastic waste. I'm hoping to move towards a little to zero waste lifestyle by the time I'm independent.



Ella Cook 11th Grade



**Virginia
Millsap
12th Grade**

I'm looking forward to finishing high school and starting college. My new Year's resolution is to finish the school year strong.

I'm looking forward to seeing how going back to normal influences everyone's perspective on life. I also made a New Year's resolution to reduce my impact on the environment. I bought a book with 52 steps on how to live green, one step per week!

**Kate Rocco
11th Grade**



Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-024-2021-0011-1
Fund Type: General Fund / Capital
Outlay / Debt Service
Adjustment Type: Increase

Fiscal Year: 2020-2021

Entity Name: East Mountain High School

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Nancy Holmquist, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-281-7400

Email: nholmquist@eastmountainhigh.net

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2020 12:00AM	To: Jun 30 2021 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 11000.0000.43101 \$10,634

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
11000 Operational	1000 Instruction	52311 Health and Medical Premiums	0000 No Program	0000 No Job Class	\$30,000	\$9,434	\$39,434	
11000 Operational	2500 Central Services	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class		\$500	\$500	
11000 Operational	2600 Operation & Maintenance of Plant	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class	\$3,600	\$700	\$4,300	
Sub Total						\$10,634		
Indirect Cost								
DOC. TOTAL						\$10,634		

Justification:

Mid year SEG Adjustment

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Approvals by Digital Signature		
<u>Name</u>	<u>Role</u>	<u>Date</u>
Nancy Holmquist	Business Manager	2/12/2021 9:18:58 AM

Must submit backup for all BARs, except transfers of funds for SEG or direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 001-024-2021-0010-IB
Fund Type: Flowthrough
Adjustment Type: Initial Budget

Fiscal Year: 2020-2021

Entity Name: East Mountain High School

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Nancy Holmquist, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-281-7400

Email: nholmquist@eastmountainhigh.net

FLOWTHROUGH ONLY	Budget Period: 07/01/2020	To: 06/30/2021
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 24306.0000.41924 \$11,164

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24306 CARES/G EER - Hepa Filters	2600 Operation & Maintenance of Plant	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class		\$11,164	\$11,164	
Sub Total						\$11,164		
Indirect Cost								
DOC. TOTAL						\$11,164		

Justification:

New Award

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

East Mountain High School

Statement of Revenues and Expenditures and Change in Fund Balance

Cycle: FY2021; Fund Class: [All]; Fund Columns: [All Non-Zero Funds]; Account Expression: [All]; Include Element Value: Yes; Revenue Element: Object; Expenditure Element: Object; Begin Date: 07/01/2020; End Date: 01/31/2021

Description	11000 - Operational	14000 - Instl Mats	23000 - Activity Funds	24106 - IDEA-B	24154 - Title II	24301 - CARES Act	25264 - DOD Impact Aid	26211 - Target School Grant	27109 - Instrl Mats	29102 - Private Dir Grants	31200 - Lease Assistance	31400 - Special Capital Outlay-St	31600 - HB-3	31700 - SB-9 (state)	31701 - SB-9 (County)	31703 - SB-9 State Match (Cash)	Total
41110 - Ad Valorem Taxes – School District	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$154,521.95	\$0.00	\$78,080.92	\$0.00	\$232,602.87
41701 - Fees – Activities	\$36,351.63	\$0.00	\$8,755.44	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$45,107.07
41920 - Contributions and Donations From Private Sources	\$4,700.05	\$0.00	\$457.39	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,157.44
41921 - Instructional - Categorical	\$3,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,500.00
41924 - Flowthrough Grants from Charter Schools	\$0.00	\$0.00	\$0.00	\$26,616.13	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$26,616.13
41953 - Insurance Recoveries	\$0.00	\$12.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12.95
41980 - Refund of Prior Year's Expenditures	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$66,695.75	\$168,600.34	\$0.00	\$704.66	\$0.00	\$0.00	\$236,000.75
43101 - State Equalization Guarantee	\$2,035,997.04	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,035,997.04
43209 - PSCOC Awards	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$66,789.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$66,789.00
43204 - Prior Year Balance	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,532.92	\$0.00	\$0.00	\$0.00	\$0.00	\$15,532.92
Total Revenue	\$2,080,548.72	\$12.95	\$9,212.83	\$26,616.13	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$133,484.75	\$184,133.26	\$154,521.95	\$704.66	\$78,080.92	\$0.00	\$2,667,316.17
51100 - Salaries Expense	\$1,086,243.04	\$0.00	\$0.00	\$14,158.56	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,100,401.60
51300 - Additional Compensation	\$77,568.49	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$77,568.49
52111 - Educational Retirement	\$164,204.97	\$0.00	\$0.00	\$2,003.40	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$166,208.37
52112 - ERA - Retiree Health	\$23,209.28	\$0.00	\$0.00	\$283.11	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$23,492.39
52210 - FICA Payments	\$59,679.42	\$0.00	\$0.00	\$827.61	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$60,507.03
52220 - Medicare Payments	\$15,703.74	\$0.00	\$0.00	\$193.59	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,897.33
52311 - Health and Medical Premiums	\$68,437.39	\$0.00	\$0.00	\$1,306.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$69,743.51
52312 - Life	\$257.50	\$0.00	\$0.00	\$7.26	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$264.76
52313 - Dental	\$4,386.98	\$0.00	\$0.00	\$138.48	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,525.46
52314 - Vision	\$655.02	\$0.00	\$0.00	\$30.24	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$685.26
52500 - Unemployment Compensation	\$1,150.33	\$0.00	\$0.00	\$43.99	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,194.32
52710 - Workers Compensation Premium	\$19,406.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,406.00
52720 - Workers Compensation Employer's Fee	\$505.35	\$0.00	\$0.00	\$5.20	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$510.55
53211 - Diagnosticians - Contracted	\$1,355.85	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,355.85

53212 - Speech Therapists - Contracted	\$8,118.65	\$0.00	\$0.00	\$4,864.68	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,983.33
53330 - Professional Development	\$640.00	\$0.00	\$0.00	\$0.00	\$983.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,623.00
53411 - Auditing	\$15,156.44	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,156.44
53413 - Legal	\$2,004.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,004.90
53414 - Other Professional/Technical Services	\$27,035.23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$27,035.23
53711 - Other Charges	\$21,552.56	\$0.00	\$3,188.26	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$24,740.82
54311 - Maintenance & Repair Furniture/Fixtures/Equipment	\$1,884.94	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,884.94
54312 - Maintenance & Repair - Buildings And Grounds	\$321.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$321.00
54315 - Maintenance & Repair - Bldgs/Grnds/Equipment (SB-9)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,583.25	\$0.00	\$12,583.25
54411 - Electricity	\$12,172.10	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,172.10
54412 - Natural Gas (Buildings)	\$3,592.39	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,592.39
54415 - Water/Sewage	\$8,411.59	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,411.59
54416 - Communication Services	\$48,932.74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$48,932.74
54500 - Construction Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$29,407.46	\$13,902.75	\$0.00	\$0.00	\$0.00	\$43,310.21
54610 - Renting Land and Buildings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$136,422.64	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$136,422.64
54630 - Rentals of Computers and Related Equipment	\$12,835.79	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,835.79
54640 - Lease to Purchase	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$125,044.08	\$0.00	\$0.00	\$0.00	\$125,044.08
55200 - Property/Liability Insurance	\$50,602.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$50,602.00
55812 - Board Training	\$400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$400.00
55914 - Contracts - Interagency	\$2,456.36	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,456.36
55915 - Other Contract Services	\$17,830.80	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,830.80
55916 - Bus Inspections	\$145.63	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$145.63
56109 - Instructional Materials On-Line Digital Subscriptions	\$0.00	\$455.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$455.00
56111 - Instructional Materials Cash - 50% Textbooks	\$0.00	\$4,943.18	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$531.57	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,474.75
56112 - Other Textbooks	\$12,139.30	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,139.30
56113 - Software	\$24,110.85	\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$3,341.45	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,279.91	\$0.00	\$43,732.21
56118 - General Supplies and Materials	\$22,503.13	\$0.00	\$5,778.77	\$0.00	\$0.00	\$1,568.40	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$29,850.30
56216 - Maintenance Supplies/Parts	\$244.92	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$244.92
57331 - Fixed Assets (More Than \$5,000)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$15,532.92	\$2,105.01	\$0.00	\$0.00	\$0.00	\$17,637.93

57332 - Supply Assets (\$5,000 or Less)	\$0.00	\$0.00	\$27.31	\$0.00	\$0.00	\$1,399.98	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,559.38	\$0.00	\$2,919.92	\$71.14	\$0.00	\$9,977.73
Total Expenditure	\$1,815,854.68	\$5,398.18	\$8,994.34	\$23,862.24	\$983.00	\$12,968.38	\$0.00	\$0.00	\$3,873.02	\$0.00	\$136,422.64	\$50,499.76	\$141,051.84	\$2,919.92	\$18,934.30	\$0.00	\$2,221,762.30
Total Other Financing Sources (Uses)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Excess (deficiency) of revenues and sources over expenditures and other	\$264,694.04	(\$5,385.23)	\$218.49	\$2,753.89	(\$983.00)	(\$12,968.38)	\$0.00	\$0.00	(\$3,873.02)	\$0.00	(\$2,937.89)	\$133,633.50	\$13,470.11	(\$2,215.26)	\$59,146.62	\$0.00	\$445,553.87
Fund Balance, Beginning of year	\$589,419.62	\$30,199.86	\$54,139.65	(\$13,953.15)	\$0.00	\$0.00	\$2.88	\$147.31	\$10,139.92	\$2,837.60	(\$66,695.75)	(\$168,600.34)	\$495,100.62	(\$704.66)	\$269,389.69	\$9,026.00	\$1,210,449.25
Fund Balance, End of year	\$854,113.66	\$24,814.63	\$54,358.14	(\$11,199.26)	(\$983.00)	(\$12,968.38)	\$2.88	\$147.31	\$6,266.90	\$2,837.60	(\$69,633.64)	(\$34,966.84)	\$508,570.73	(\$2,919.92)	\$328,536.31	\$9,026.00	\$1,656,003.12

East Mountain High School

Balance Sheet Report

Cycle: FY2021; Fund Class: [All]; Fund Columns: [All Non-Zero Funds]; Account Expression: [All]; Balance Date: 01/31/2021; Detail: No; Created On: 2/12/2021 2:30:05 PM

Description	11000	14000	23000	24106	24154	24301	25233	25264	26211	27109	29102	31200	31400	31600	31700	31701	31703	Total
11000 - Cash Assets	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00
11014 - B of W - Student Activity	\$0.00	\$0.00	\$31,828.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$31,828.90
11015 - B of W - Athletic Activity	\$0.00	\$0.00	\$11,691.43	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,691.43
11016 - B of W - Payroll	\$485,654.43	\$0.00	\$0.00	(\$150,163.09)	(\$614.93)	\$0.00	(\$21,315.51)	\$0.00	\$0.00	\$0.00	(\$9,155.31)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$304,405.59
11017 - B of W - Operating	(\$655,103.65)	\$31,345.40	\$0.00	\$91,663.19	(\$2,151.97)	\$0.00	\$21,315.51	\$231.00	\$147.31	(\$10,582.38)	\$11,992.91	\$0.00	\$0.00	\$335,536.80	\$0.00	\$175,605.88	\$0.00	\$0.00
11018 - B of W - SPSO	\$0.00	\$0.00	\$10,837.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,837.81
11019 - B of W - Gen Operating	\$1,112,589.09	(\$6,530.77)	\$0.00	\$48,046.04	\$1,783.90	(\$12,968.38)	\$0.00	(\$228.12)	\$0.00	\$16,849.28	\$0.00	(\$69,633.64)	(\$34,966.84)	\$173,033.93	(\$2,919.92)	\$152,930.43	\$9,026.00	\$1,387,011.00
Subtotal of Account Type: Asset	\$943,339.87	\$24,814.63	\$54,358.14	(\$10,453.86)	(\$983.00)	(\$12,968.38)	\$0.00	\$2.88	\$147.31	\$6,266.90	\$2,837.60	(\$69,633.64)	(\$34,966.84)	\$508,570.73	(\$2,919.92)	\$328,536.31	\$9,026.00	\$1,745,974.73
Subtotal of Account Group: Assets	\$943,339.87	\$24,814.63	\$54,358.14	(\$10,453.86)	(\$983.00)	(\$12,968.38)	\$0.00	\$2.88	\$147.31	\$6,266.90	\$2,837.60	(\$69,633.64)	(\$34,966.84)	\$508,570.73	(\$2,919.92)	\$328,536.31	\$9,026.00	\$1,745,974.73
21011 - Accounts Payable	\$297.05	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$297.05
23011 - Accrued Salaries and Benefits	\$1,083.52	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,083.52
23122 - Social Security	\$9,254.54	\$0.00	\$0.00	\$137.74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$9,392.28
23123 - Medicare	\$2,465.12	\$0.00	\$0.00	\$32.22	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,497.34
23124 - State Retirement Contributions	\$45,410.34	\$0.00	\$0.00	\$568.34	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$45,978.68
23125 - Employee Insurance	\$20,537.40	\$0.00	\$0.00	(\$37.78)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$20,499.62
23126 - Unemployment Insurance	\$561.32	\$0.00	\$0.00	\$7.32	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$568.64
23141 - Federal Income Taxes	\$7,114.43	\$0.00	\$0.00	\$14.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$7,129.31
23147 - Voluntary Deductions	(\$2,629.24)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	(\$2,629.24)
24214 - State Taxes	\$5,131.73	\$0.00	\$0.00	\$22.68	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$5,154.41
Subtotal of Account Type: Liability	\$89,226.21	\$0.00	\$0.00	\$745.40	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$89,971.61
32300 - Unreserved Fund Balance	\$589,419.62	\$30,199.86	\$54,139.65	(\$13,953.15)	\$0.00	\$0.00	\$0.00	\$2.88	\$147.31	\$10,139.92	\$2,837.60	(\$66,695.75)	(\$168,600.34)	\$495,100.62	(\$704.66)	\$269,389.69	\$9,026.00	\$1,210,449.25
Net Increase/Decrease	\$264,694.04	(\$5,385.23)	\$218.49	\$2,753.89	(\$983.00)	(\$12,968.38)	\$0.00	\$0.00	\$0.00	(\$3,873.02)	\$0.00	(\$2,937.89)	\$133,633.50	\$13,470.11	(\$2,215.26)	\$59,146.62	\$0.00	\$445,553.87
Subtotal of Account Type: Fund Balance/Retained Earnings	\$854,113.66	\$24,814.63	\$54,358.14	(\$11,199.26)	(\$983.00)	(\$12,968.38)	\$0.00	\$2.88	\$147.31	\$6,266.90	\$2,837.60	(\$69,633.64)	(\$34,966.84)	\$508,570.73	(\$2,919.92)	\$328,536.31	\$9,026.00	\$1,656,003.12
Subtotal of Account Group: Liabilities/Fund Balance	\$943,339.87	\$24,814.63	\$54,358.14	(\$10,453.86)	(\$983.00)	(\$12,968.38)	\$0.00	\$2.88	\$147.31	\$6,266.90	\$2,837.60	(\$69,633.64)	(\$34,966.84)	\$508,570.73	(\$2,919.92)	\$328,536.31	\$9,026.00	\$1,745,974.73

East Mountain High School

Account Summary Report as of January 31, 2021

Fund	Adopted Budget	1st Qtr BARs	2nd Qtr BARs	January BARs	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available
Subtotal: Function 1000 - Instruction	\$2,449,076.00		\$14,691.00	\$18,591.00	\$2,482,358.00	\$1,087,963.01	\$1,060,679.84	\$333,715.15
Subtotal: Function 2100 - Support Services-Students	\$418,359.00			\$12,000.00	\$430,359.00	\$160,042.94	\$239,254.90	\$31,061.16
Subtotal: Function 2200 - Support Services-Instruction	\$118,472.00				\$118,472.00	\$4,620.94	\$13,966.25	\$99,884.81
Subtotal: Function 2300 - Gen Admin	\$418,796.00				\$418,796.00	\$204,976.99	\$169,056.09	\$44,762.92
Subtotal of Element: [Function] 2400 - School Admin	\$129,093.00				\$129,093.00	\$69,600.25	\$45,764.58	\$13,728.17
Subtotal: Function 2500 - Central Services	\$170,212.00			\$16,200.00	\$186,412.00	\$96,053.81	\$81,129.67	\$9,228.52
Subtotal: Function 2600 - Operation & Maintenance	\$383,521.00			\$40,100.00	\$423,621.00	\$186,781.33	\$178,677.18	\$58,162.49
Subtotal: Function 2700 - Student Transportation	\$34,244.00				\$34,244.00	\$5,815.41	\$8,949.71	\$19,478.88
Subtotal: Function 2900 - Other Support Services	\$60,000.00				\$60,000.00	\$0.00	\$0.00	\$60,000.00
Subtotal: Fund 11000 - Operational	\$4,181,773.00	\$0.00	\$14,691.00	\$86,891.00	\$4,283,355.00	\$1,815,854.68	\$1,797,478.22	\$670,022.10
Subtotal: Fund 14000 - Instl Matls	\$29,257.00				\$29,257.00	\$5,398.18	\$9,381.32	\$14,477.50
Subtotal: Fund 23000 - Activity Funds	\$131,082.00				\$131,082.00	\$8,994.34	\$8,806.47	\$113,281.19
Subtotal: Fund 24106 - IDEA-B	\$48,773.00				\$48,773.00	\$23,862.24	\$24,518.51	\$392.25
Subtotal: Fund 24154 - Title II	\$15,307.00				\$15,307.00	\$983.00	\$255.00	\$14,069.00
Subtotal: Fund 24301 - CARES Act	\$96,747.00		(\$78,417.00)		\$18,330.00	\$12,968.38	\$695.16	\$4,666.46
Subtotal: Fund 25264 - DOD Impact Aid	\$3.00				\$3.00	\$0.00	\$0.00	\$3.00
Subtotal: Fund 26211 - Target School Grant	\$147.00				\$147.00	\$0.00	\$0.00	\$147.00
Subtotal: Fund 27107 - GOB Public School Library	\$4,539.00		\$73.00		\$4,612.00	\$0.00	\$0.00	\$4,612.00
Subtotal: Fund 27109 - Instrl Matls	\$7,976.00				\$7,976.00	\$3,873.02	\$272.33	\$3,830.65
Subtotal: Fund 29102 - Private Dir Grants	\$2,838.00				\$2,838.00	\$0.00	\$0.00	\$2,838.00
Subtotal: Fund 31200 - Lease Assistance	\$0.00		\$267,156.00		\$267,156.00	\$136,422.64	\$130,733.36	\$0.00
Subtotal: Fund 31400 - Special Capital Outlay-State	\$155,368.00		\$21,095.00		\$176,463.00	\$50,499.76	\$42,257.78	\$83,705.46

Subtotal: Fund 31600 - HB-33	\$682,661.00			\$74,708.00	\$757,369.00	\$141,051.84	\$0.00	\$616,317.16
Subtotal: Fund 31700 -SB-9 (state)	\$3,098.00				\$3,098.00	\$2,919.92	\$0.00	\$178.08
Subtotal: Fund 31701 - SB-9 (County)	\$347,591.00			\$54,632.00	\$402,223.00	\$18,934.30	\$9,953.00	\$373,335.70
Subtotal: Fund 31703 - SB-9 State Match - Cash	\$9,026.00				\$9,026.00	\$0.00	\$0.00	\$9,026.00
Grand Total	\$5,716,186.00	\$0.00	\$224,598.00	\$216,231.00	\$6,157,015.00	\$2,221,762.30	\$2,024,351.15	\$1,910,901.55

Approved Budget Adjustment Requests (BARs), January, 2021			
Number	Change to Fund	Description	Amount
001-024-2021-0007-I	11000	Align to audit	\$ 86,891.00
001-024-2021-0008-I	31600	Align to audit	\$ 74,708.00
001-024-2021-0009-I	31701	Align to audit	\$ 54,632.00
Total			\$ 216,231.00

- NOTES:**
- Operational Fund encumbrances decreased \$258,428.93 as of January 31, 2021
 - Actual YTD Expenditures (Actuals) increased by \$265,099.74 from December 31, 2020 through January 31, 2021
 - Payroll expenses totaled \$239,723.62 for the month of January
 - Operational Expenditures are down by \$38,955.13 compared to the same period last year

East Mountain High School

Check Report

Begin Date: 01/01/2021; End Date: 01/31/2021; Check Type: Accounts Payable and Payroll Liability; Payee: [All]; Bank: Bank of the West;
 Accounting Cycle: FY2021; Limit Results to This Cycle: Yes; Account Expression: [All]; Show Detail by Voucher: Yes; Created On: 2/12/2021
 2:49:36 PM

Check Date	Check Number	Payee	Type	Amount	
01/04/2021	1790	Kuehne, Elizabeth R	Accounts Payable	\$155.14	
01/15/2021	10652	AAA Organic Pest Control, Inc.	Accounts Payable	\$102.48	
01/15/2021	10653	Amazon.com	Accounts Payable	\$367.91	
01/15/2021	10654	B & D Industries, Inc.	Accounts Payable	\$605.84	
01/15/2021	10655	Bernalillo County Fleet/Facility Dept	Accounts Payable	\$1,108.49	Gym Utilities (Nov & Dec)
01/15/2021	10656	Booth, Marie C	Accounts Payable	\$35.39	
01/15/2021	10657	Candelaria, Trudy A.	Accounts Payable	\$4,734.52	SLP Services
01/15/2021	10658	Chad's Tree and Shrub Service	Accounts Payable	\$321.00	
01/15/2021	10659	Cooperative Educational Svcs	Accounts Payable	\$3,545.39	Temp Custodian & Joel Shirley
01/15/2021	10660	De Lage Landen Financial Services, Inc.	Accounts Payable	\$1,580.03	Monthly Copier rental
01/15/2021	10661	Enterprise Builders Corporation	Accounts Payable	\$29,407.46	Science Room Remod (partial)
01/15/2021	10662	Entranosa Water	Accounts Payable	\$120.85	
01/15/2021	10663	Fiber Platform, LLC	Accounts Payable	\$717.71	
01/15/2021	10664	Healy, Carmen L	Accounts Payable	\$30.47	
01/15/2021	10665	Holcomb Law Office	Accounts Payable	\$529.13	
01/15/2021	10666	Janes, Tucker	Accounts Payable	\$169.00	
01/15/2021	10667	Millennium Communications	Accounts Payable	\$1,080.91	Annual Phone Sys. Maint Agrmt
01/15/2021	10668	N.M. Tax & Rev Worker Comp Fee	Accounts Payable	\$167.70	
01/15/2021	10669	Naylor, Nicole E	Accounts Payable	\$32.45	
01/15/2021	10670	NMASBO	Accounts Payable	\$345.00	
01/15/2021	10671	NumSP LLC dba J and J Technical Services	Accounts Payable	\$5,160.00	Monthly IT Admin Service
01/15/2021	10672	Postmaster	Accounts Payable	\$208.00	
01/15/2021	10673	Public Charter Schools of New Mexico	Accounts Payable	\$200.00	
01/15/2021	10674	School Messenger	Accounts Payable	\$805.50	
01/15/2021	10675	Schuetze, Stephanie	Accounts Payable	\$169.06	
01/15/2021	10676	Staples Business Advantage	Accounts Payable	\$275.88	
01/15/2021	1791	Costco Wholesale	Accounts Payable	\$129.45	
01/15/2021	1792	NM Speech and Debate Assoc	Accounts Payable	\$50.00	
01/15/2021	1793	Zia Graphics	Accounts Payable	\$2,718.75	Student Council - Masks
01/15/2021	1794	Schuetze, Stephanie	Accounts Payable	\$142.50	
01/15/2021	1795	Embroidery Plus	Accounts Payable	\$308.09	
01/15/2021	1881	Amazon.com	Accounts Payable	\$27.31	
01/29/2021	10677	Access Technologies, Inc	Accounts Payable	\$11,023.73	Annual Sec Camera Maint Agrmt
01/29/2021	10678	Century Link	Accounts Payable	\$416.54	
01/29/2021	10679	Charter School Nursing Servcies	Accounts Payable	\$4,300.08	Monthly Nurse services
01/29/2021	10680	CNM Bookstore Follet #402	Accounts Payable	\$618.68	
01/29/2021	10681	College Board	Accounts Payable	\$799.00	
01/29/2021	10682	Cooperative Educational Svcs	Accounts Payable	\$546.12	
01/29/2021	10683	EMHS Foundation	Accounts Payable	\$32,683.34	Lease Purchase - February 2021
01/29/2021	10684	Gardenswartz Team Sales	Accounts Payable	\$1,295.80	Athletic Supplies
01/29/2021	10685	Moss Adams LLP	Accounts Payable	\$757.82	
01/29/2021	10686	NCSS	Accounts Payable	\$254.00	
01/29/2021	10687	NM Gas Company, Inc.	Accounts Payable	\$1,398.21	Monthly Gas Service
01/29/2021	10688	NMAA - NM Athletic Directors Assoc.	Accounts Payable	\$178.00	
01/29/2021	10689	Verizon Wireless	Accounts Payable	\$51.38	
01/04/2021	EFT	New Mexico Taxation and Revenue Department	Payroll Liability	\$5,355.37	State Withholding
01/04/2021	EFT	NM Educational Retirement Board	Payroll Liability	\$47,541.83	ERB Contributions
01/04/2021	EFT	NM Public Schools Insurance Authority	Payroll Liability	\$20,153.40	Health Insurance Premium
01/04/2021	EFT	NM State Department of Labor	Payroll Liability	\$319.20	
01/15/2021	EFT	BANK OF THE WEST	Payroll Liability	\$59,054.93	Direct Deposit (payroll)
01/15/2021	EFT	Internal Revenue Service	Payroll Liability	\$19,031.18	Fed Withholding
01/29/2021	14271	Allstate Workplace Division	Payroll Liability	\$1,140.97	Employee Vol. Benefits
01/29/2021	14272	NM Retiree Health Care Authority	Payroll Liability	\$5,556.42	Retiree Health Contributions
01/29/2021	14273	ASpire Financial Services	Payroll Liability	\$1,965.00	Employee Vol. Benefits
01/29/2021	14274	ING ReliaStar Life Ins Co	Payroll Liability	\$2,290.00	Employee Vol. Benefits
01/29/2021	14275	Security Benefit	Payroll Liability	\$850.00	Employee Vol. Benefits

01/29/2021	14276	United Way of Central New Mexico	Payroll Liability	\$30.00	Employee Vol Donations
01/29/2021	14277	LegalShield	Payroll Liability	\$215.30	Employee Vol. Benefits
01/29/2021	EFT	BANK OF THE WEST	Payroll Liability	\$58,856.86	Direct Deposit (payroll)
Sub Total				\$332,034.57	

EMHS Re-Entry Update Memo

Prepared for the EMHS Governing Council

Feb. 22, 2021

Introduction

The following document will:

- outline the steps school administration has taken toward student re-entry since the Governor's announcement on January 26, 2021;
- clarify key PED and DOH requirements that guide the process;
- provide takeaways from recent stakeholder surveys;
- outline the formation and initial steps taken by the EMHS Re-Entry Task Force to solicit input and make recommendations for increased opportunities for in-person experiences.

Thesis: EMHS will continue to find opportunities for expansion of in-person opportunities, following all state regulations, as quickly and safely as possible this term.

Formation of Re-Entry Task Force

After the Governor's announcement on Jan. 26, the decision-making for school re-entry models shifted from a statewide approach to local control. The Governor removed previous re-entry criteria related to a county's red-yellow-green status and removed the phased-in approach from younger grades to high school.

As the Governing Council was informed via e-mail on Feb. 5, it quickly became clear that our school would benefit from a group-decision making process not strictly tied to the GC which only meets once a month and has multiple areas of school governance to consider. The process would also benefit from listening to the perspectives of multiple stakeholders and staff, rather than the sole interpretations of one, sole administrator. The membership of the group also needs to be small and nimble enough to respond to ever-changing guidance and health orders.

One staff member was asked to chair the group: Bird Podzemny, our school's Dean of Students and current facilitator of the on-campus hybrid experience.

Two faculty were asked: Stephanie Schuette, the Governing Council faculty representative and Michael Wood, our school's representative to the New Mexico Teacher Leader Network.

Two Governing Council members were asked: Lindsay Schwebke and Janea Davis. Both members have expressed differing perspectives on school re-entry but have offered respectful support and counsel to school administration. If any other GC members are interested in joining, now is the time to indicate interest.

One student was asked: Feleecia Guillen, one of our most involved and dedicated seniors. One of our most pressing concerns is to provide the graduating class the best experience we can under the given restraints. Feleecia also has a younger sibling enrolled in Moriarty High's hybrid model.

One parent was asked: Erika Mostert, a parent of a sophomore student and athlete who has reached out to school staff in caring and thoughtful ways over the course of the pandemic.

Four school staff serve as advisors to the group, including Trey Smith (PED/DOH regulations), Amanda Millea (courses/scheduling), Gwen Brown (facilities), Nancy Holmquist (financials).

The conclusion of this document will provide some of the discussions and findings of the first meeting of the task force. It will also end with a recommendation from the group.

The task force spent time analyzing data from initial stakeholder surveys. These surveys are also seen as a first step to gauge the general appetite and comfortability of the three groups.

Faculty Survey

See two attachments for faculty summary data and individual responses.

The faculty survey did ask for more specifics than the initial parent or student surveys because it is critical to understand our school's ability to staff any in-person experiences. This survey was administered to faculty with student supervisory duties and not to staff who can work in isolated spaces or from off-campus.

Key takeaways:

Of the 27 responses, 20 are registered for the vaccine but have not yet been scheduled to receive it, 4 have received the first round, and 3 either plan not to get the vaccine or declined to answer.

48% indicated they would request a medical exemption if they had not received both rounds of the vaccine and 11% indicated they would request the exemption if they had not received at least one round. 59.2% of the staff have therefore indicated they would seek a medical exemption because of their own health condition or a member of their family.

The survey also indicated levels of comfortability with various in-person scenarios.

Student Survey

The student survey saw 217 total responses.

Key takeaways include:

20.7% are not comfortable with any in-person experience and another 14.7% are unsure.

On a separate question, 31.8% of students indicated they would not be returning to campus.

64.5% are either very or somewhat comfortable with some in-person experiences

47% of students indicated that the 6 ft. distance requirement and all-day mask wearing requirement would alter their decision about being on campus. 27.6% indicated they would rather be on campus, even with those requirements.

Parent/Guardian Survey

The parent/guardian survey saw 142 responses.

Key takeaways include:

19%-22% are not comfortable with any in-person experiences.

When asked which is the greater priority for in-person experiences: 50.7% indicated “socialization,” while 26.8% indicated “academic assistance.”

45.1% of parents/guardians are very comfortable with in-person experiences and another 31% are somewhat comfortable with safety guidelines in place.

Some survey takeaways:

- It appears between 20-30% of students are not coming to campus under any scenario
- Most students and parents have some level of comfortability with in-person experiences.
- There is *almost* unanimous consensus amongst faculty.
- Students **and** parents are both more interested in social rather than academic opportunities.
- When students understand the descriptions of the regulations, their thoughts change.
- Perhaps a disconnect exists between what parents are comfortable with vs. their students.

Staff Comfortability

As we proceed, we would rather **not** get to a place where a teacher is forced to do something they are uncomfortable doing. Staff culture has been a priority with the new administration, and we do not want to jeopardize that progress over reasonable requests of safety.

We believe we can create conditions that allow teachers to feel safe with a measured ramp up of opportunities this spring.

If a moment arrives where documentation is requested by the school, PED recommends local districts utilize the CDC's list of conditions that qualify individuals as being more at-risk. EMHS would then craft policies similar to APS and blessed by the school attorney.

Of note, EMHS staff have no access to union representation.

Additionally, the majority of EMHS staff live in Albuquerque. It is important to be cognizant of their decision to work for EMHS rather than a closer school that is operating in a model they feel more comfortable with.

Three staff have tested positive so far this year, two with serious symptoms. Two staff lost immediate family members due to COVID over the Christmas holiday.

Requirements and Preparations for Re-Entry

The professionalism of the EMHS staff is to be commended for their ability to implement all the

requirements for a hybrid re-entry required by PED and DOH. The following eight sections represent the main items of concern for PED's re-entry requirements.

1-Air ventilation/filtration

The most upgraded air ventilation and filtration systems possible are required for re-entry. Five of our buildings have mini splits (individual heating and cooling units for each room) that were installed within the past three years. Our other building (Bld 4) has older evaporative cooler units.

The benefit of our current HVAC system is that air is contained to one room only, as it is not shared between a building or multiple rooms. The disadvantage of our HVAC system is that the air merely re-circulates in the room and does not recycle out.

After research with our newly hired facility consultant and applying for additional funds from the State, EMHS purchased and installed 42 Medify MA-112 Air Purifier machines with HEPA filters. The State paid for 30 of the units, but we wanted to cover all classroom and office space, which required 42 units. The total cost of the units was \$26,404.00

They are the most powerful purifier machines on the market- with an ionizer that absorbs 99.9% of particles from the air. The life of each filter is 6 months, and we already ordered replacement filters. Each unit is rated to cover 2400 sq ft.

2-Distancing

The PED re-entry toolkit mandates a constant 6ft. separation between all individuals on campus at all times. This requirement has been reinforced via additional PED calls and is the requirement that supersedes all other limitations.

The largest classroom spaces have been identified. Those desks and chairs have been measured and marked with this requirement. Our on-site walkthrough with APS officials also confirmed that the space must allow the teacher to maneuver at the front and get to the front door, always at 6 ft. distance. Evacuation plans must contain 6ft distance, and three drills must be conducted using these guidelines.

Our bathrooms have been marked with signs for single occupancy. Hallways are marked on the floor for 6 ft. distance.

We have no immediate plans to allow for congregate areas. Any breaks or lunches would be taken within individual cohorts.

When the snow melts, we plan to mark outside areas with 6ft distance markers.

There are dozens of signs in hallways, buildings, and classrooms with reminders about keeping distance, washing hands, and wearing masks.

3-Sanitation/PPE

Touchless hand sanitizer dispensers have been installed inside every classroom and office space. Touchless paper towel dispensers and touchless soap dispensers were installed for every bathroom.

There are additional hand sanitizer stations in all hallways. All dispensers contain solution with the required 60% alcohol content.

The school bought student masks, staff masks, gloves, and thermometers. The State provided a “close contact kit” with additional shields, gowns, and surgical masks. Of note, the box provided to our school contained 200 cloth masks for elementary students and are unusable. We have purchased our own, and we will see if an elementary school would like the supply we were given.

All PPE and sanitation supplies are securely locked in the Business Office and guarded closely by Gwen Brown. These supplies have cost the school over \$10,000 so far.

Custodian routines have been updated and new sanitation procedures developed. All touch surfaces are disinfected every hour (i.e. door handles). Bathrooms are wiped down every hour and receive a deep clean every day. Students and teachers will be asked to wipe down their individual areas each day, as well. The evening custodian has updated cleaning procedures for the gym following athletic practices. As of Feb. 18, our daytime custodian position remains unfilled.

4-Symptom Screening & Contact Tracing

A series of symptom screening questions are required of all students, staff, and visitors before entering a building. The use of a digital check-in tool is allowable; EMHS uses the Dr. Owl program. We have encouraged the community to download the app which is the easiest way to check-in. It can also be accessed via any web browser. If a student forgets to check in before arrival, they will get their temperature taken in the front office in building one.

The Dr. Owl reporting tool also allows for more accurate contact tracing. EMHS must log all student positive cases with PED and log all staff positive cases with both PED and NM Enviro. Dept. The school principal must conduct the contact tracing, as well as the rapid response team from the State.

Contact tracing must take place for any individual who is identified as a close contact, which is defined as being within 6ft for over 3 min. of a positive case OR any student/teacher in the same room as a positive case.

5-Surveillance Testing

Since Jan. 4, EMHS has been surveillance testing 10% of staff who are working on site on a weekly basis. The principal has randomly selected two staff (including coaches) per week to complete the testing. The test is an at-home spit test conducted with Vault testing, available free to all New Mexicans currently.

Through our surveillance testing process so far, we have had two positive results and ten negative results. As hybrid starts, our quota increases to testing 25% of on-site staff per week.

6-Closures

A confirmed positive case results in the shutdown of that classroom immediately and anywhere else that case has been.

The shutdown lasts for 24 hours, then the area must be disinfected, and can then be used again. To disinfect the area, the school has purchased two fog machines rated for that purpose.

Of note, EMHS was placed on the NM Environment Dept's watchlist after two positive cases through surveillance testing. Two more cases within a 14-day period will put us on complete closure for a 14-day period.

7-Nurse/medical staff/isolation room

Charter School Nursing staff has been contracted to provide additional nurse/medical assistant staffing while students are on campus. They work out of the Nurse's Office in the Building 3 Health Suite. Next door to the nurse office is an "isolation room" where any student who starts to exhibit symptoms would be placed. The health suite also contains a standalone bathroom.

8-Site Visit

Please see the completed and approved checklist for EMHS opening from the Public Education Dept. A virtual site visit was conducted with APS administration on the morning of Feb. 18. An on-site walkthrough with APS administration was conducted in the afternoon of Feb. 18. These walkthroughs take the place of the "fire marshal" site visit referred to by PED/APS.

The walkthroughs went well. They examined signs, markings, ventilation upgrades, spacing of desks, PPE/sanitation supplies. They offered suggestions for placement of teacher desks and asked for additional signage in multiple languages. EMHS passed the inspections.

Key Barriers/Constraints

Learning method does not change

It is helpful to note: under the largest, most flexible hybrid experience available, still no more than 50% of students could ever be on campus more than two times per week. This means that *the majority of students will still be learning remotely for the majority of days.*

6 ft.

EMHS has signed up to be part of PED's initiative on outdoor classroom space. No additional information has been provided yet, but draft language indicates that the State is interested in seeing if schools feel they can leverage their outdoor space.

In the meantime, our largest room can accommodate 9 students and 1 teacher at a time. Most classroom spaces are in the 4-5 range.

Cohorting

The purpose of a cohort is to isolate cases and prevent spread. The more we allow teachers to

float between various cohorts, the more at risk we put teachers and the less we are able to prevent virus spread. If a student tests positive in Cohort A, and the same teacher works with Cohort B, then effectively, both cohorts have now been exposed.

Vaccination

The most recent PED update is that current educators in New Mexico over 75 years of age will all be vaccinated by the end of the week. After that, hopefully additional vaccines will be provided to all educators.

Trust

We are aware of many students who have not reported positive cases to the school. Perhaps in a remote-only model that is understandable; however, the school has a duty to report those cases in any learning model. With higher stakes of possibly closing the school, we run the possibility of students and parents continuing to hide positive cases from school administration. This jeopardizes the safety of our community and our staff and jeopardizes all the plans the school has put in place.

Current Hybrid Model

Starting Feb. 22, EMHS is offering a hybrid model where any student who wants to be on campus to access their classes two times per week is allowed to do so. 28 students signed up for the experience.

EMHS created an optional contract addendum for educators to receive an additional stipend for covering the hybrid cohorts. Four staff signed up, which corresponded well for our need of four distinct pods. The teachers have been paired up with appropriate grade levels, so that a student will have access to at least one of their teachers on site.

The most common comment from the community was “can we try it out and see if we like it?” To accommodate that request, we are labeling these first two weeks as a trial period. After March 2, students may elect not to continue in that model, and we can consider a possible expansion of more students.

Special Ed/Other Supports

Currently, between 1-5 students in special education program have requested in person services and are receiving them. They are scheduled on an as-needed basis.

Our counseling team has identified ten other students who benefit from direct in-person tutoring and support on additional days throughout the week.

Athletics/Activities

Because of our hybrid offering, EMHS qualifies for NMAA athletic participation. It was recently announced; however, that the Governor's office has yet to expand pod size. So, teams still may only operate in small conditioning pods, not full practices. The Governor is expected to announce a review of that guidance on March 8. If pod size is lifted at that point, then full practices and competitions can continue. Fall schedules have been created by our Athletic Coordinator, and EMHS is playing mostly local private schools and Moriarty.

Travel logistics and needs are greatly reduced this year. We are reducing the usual athletics fee of \$350 to \$50 because of the reduced weeks in competition seasons; however, we are not reducing coach pay.

All activities will continue operating mostly in remote capacities. In-person debate tournaments, MESA competitions, Model UN competitions, etc. are not allowed. Small groups can meet on our campus in small pods (Student Council, NHS, and Interact Club are probably the only groups who will utilize that option).

Other ideas

EMHS is committed to providing meaningful and innovative in-person opportunities for students in these remaining three months. So far, we have discussed ideas like: department-based tutoring days; teacher sign-ups for small group support; Senior and Freshmen community building opportunities; discussions of various methods to more consistent routines for increasingly bigger groups of students.

In lieu of our formal Discovery project this year, we are preserving the last two weeks of school, May 24-June 4, for extra class time for classes that need it (Honors/AP classes), as well as recovery time for students who need to make up additional work to pass.

Teachers will also offer optional fun, experiential small group experiences that students can sign up for during this time. Teachers may lead a hike, conduct outdoor art projects, lead a photography workshop, do some birding/wildlife observation, etc.

Other schools/district plans

The Albuquerque Public School Board voted to remain remote for the rest of the school year. While this decision does not impact our decision-making processes directly, it does provide us with some considerations:

- we can take pride that we are offering more than the district and that we are trying our best to build consensus among many different perspectives rather than just saying outright 'no' to any in-person experiences.
- if APS is making the decision that in-person is not safe, EMHS must be extra cautious in our procedures if we believe doing any amount of in-person is safe.
- In terms of scheduling and family routines, we have many families with younger siblings in APS schools. And we have many staff with their own kids in APS schools.

When examining the plans of other school districts, it is important to note that many have had vaccine access for their staff already, including Moriarty and Estancia schools. Clovis schools, as another example, also recently delayed their hybrid start date to March because all of their staff will have been vaccinated by that point.

This is not an opportunity available to East Mountain High School staff yet.

Re-Entry Task Force going forward

The task force first meeting allowed for an opportunity to ask questions, clarify requirements, and begin the process of soliciting ideas for greater re-entry opportunities. We shared experiences of some of the limitations of remote learning and how many families feel they are not receiving the EMHS educational experience they hoped for. Our student representative shared stories of how various school groups have been making the best of their situations. Her younger brother is now in a hybrid model at Moriarty High School and has mixed reviews of the experience. Teacher representatives wrestled with how much additional curriculum and content would have to be cut in a more traditional hybrid model.

Everyone is committed to creating the best educational experiences under the constraints provided to us. We want to expand as many in-person opportunities as fast as possible to as many interested students as possible, all in a safe way. There was also discussion about finding ways to make sure our most vulnerable student populations are given supports.

The task force will continue to meet twice monthly to collaborate and share ideas.

RECOMMENDATION:

The EMHS Re-Entry Task Force recommends that the EMHS Governing Council approves the hybrid plan as implemented by administration and further recommends that the task force explore additional in-person opportunities throughout the Spring 2021 term.

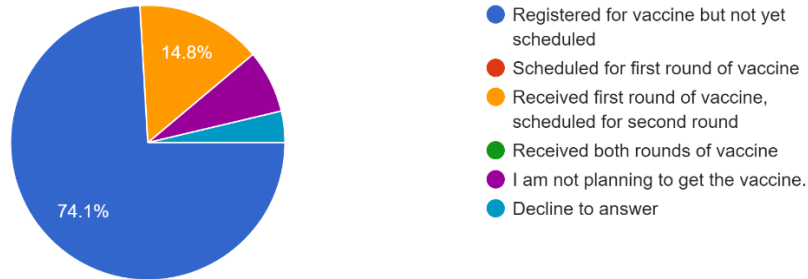
Final thoughts

The road to this point has required the exhaustive work of an already overworked staff. The road forward will require even more time, energy, and resources. The school will need to temporarily suspend strategic and long-term planning initiatives and revisit as circumstances allow. The principal is planning to submit a waiver for PED's overly burdensome teacher evaluation procedures for the year. Grace and kindness must be extended to all employees during these stressful, busy times.

Through a model tailored to meet the various needs of our stakeholders, East Mountain High School can increase in-person opportunities in a safe design over the course of the next three months. It will require extreme patience, understanding, and trust between all members of our community. We can be leaders in the unique, innovative experiences we offer to students. And we can be leaders in the amount of support we offer our faculty and staff.

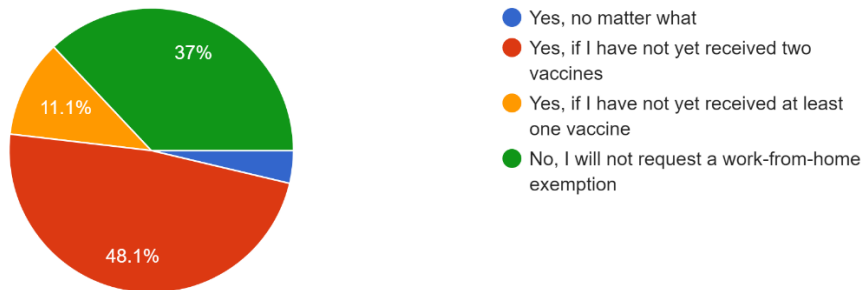
What is your current vaccine status for COVID-19? Note: you may decline to answer, this is optional to provide.

27 responses

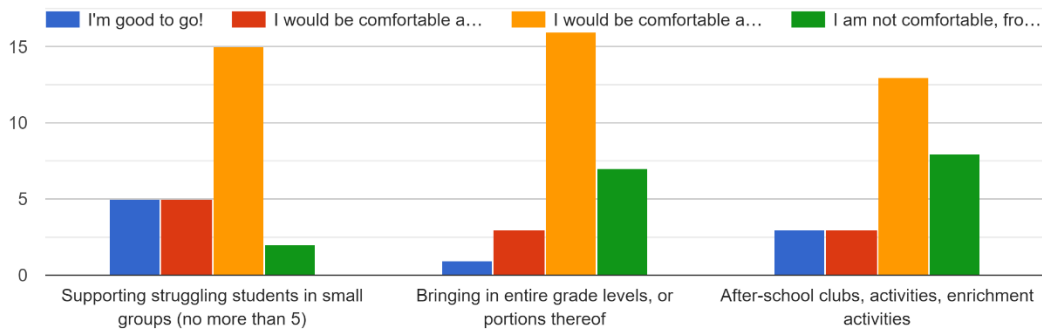


Do you plan to request a work-from-home exemption if/when all staff are required to be on campus in some capacity because of a medical condition? (individual answers will be confidential)

27 responses

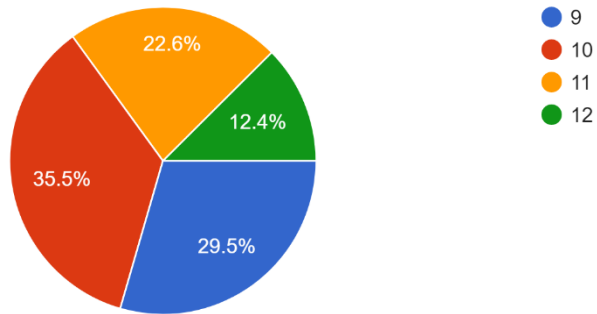


Please rate your comfort level with being ON CAMPUS to support each of the listed in-person student supports and engagements.



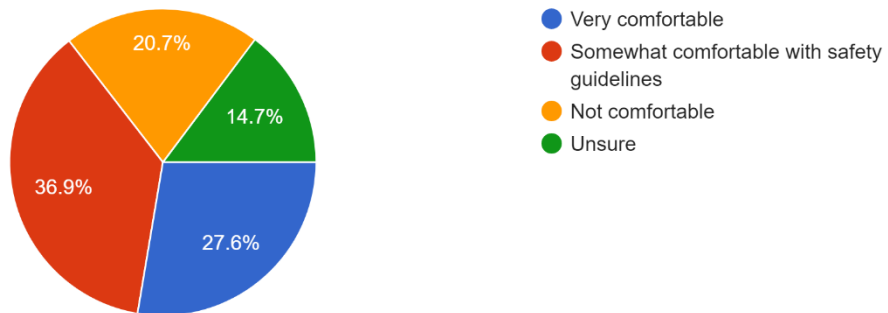
What grade are you in?

217 responses



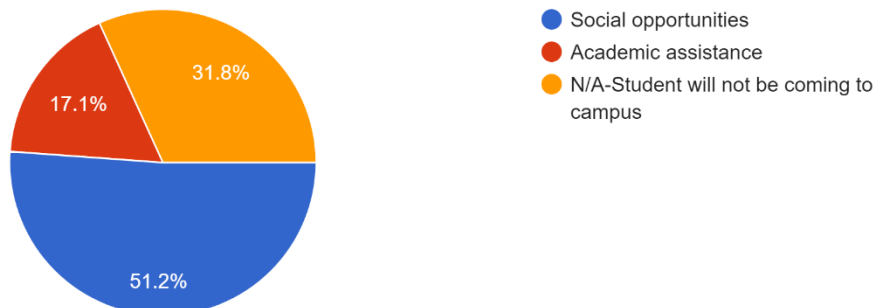
Overall, what is your level of comfortability being on the EMHS campus for either academic or social opportunities?

217 responses



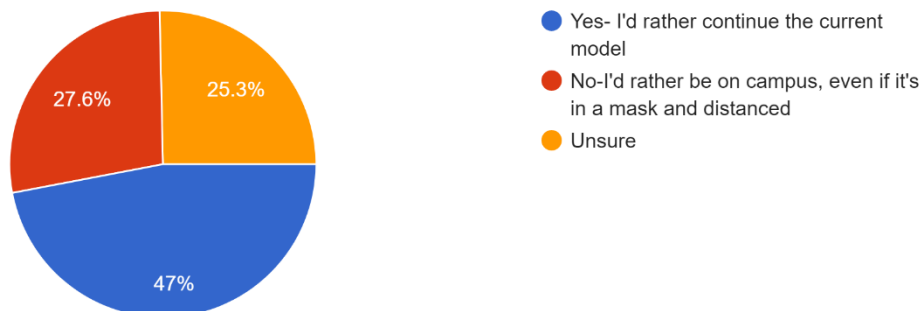
If you had to choose one, which opportunity is a more important priority for you when you do come to campus (understanding that the current m... of learning/submitting assignments continues)?

217 responses

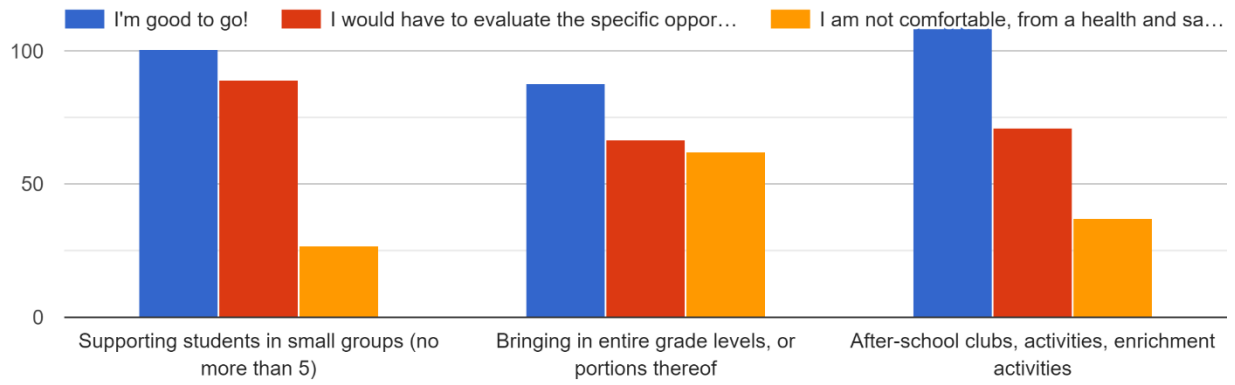


Does the requirement to remain in a mask all day and stay 6 ft. apart from everyone impact your preference for attending in-person experiences?

217 responses



Please rate your comfort level with being ON CAMPUS for each of the listed in-person student supports and engagements.



(Optional) Is there a non-medical exemption you'd like our GC policy committee to consider as the potentiality for hybrid or fully in-person learning draws nearer?

no, but I am not sure I will receive a medical exemption because I am mid-high risk, but not high-severe risk.

Long-term impact of contracting virus remains wildly unclear failure?

I prefer to complete this year as we have been moving, but that is because I teach seniors and they, to a large extent, feel like their system is greased. Most of them would likely not want to return, even if they immediately think they would. (I have some zoom conversations with them where they are very candid. I can share those with you.) All they really care about is having a graduation, and maybe a Prom. Many of my students have constructed their class/work schedule to fit the virtual forum and would likely reject the opportunity to return to campus as a result.

Personally speaking, I probably have increased anxiety, but I'm tough, and will do my job the way I am expected to do it. I have shrunk my circle so much that it does tend to make me anxious when around many other people, though I'm working on it. I don't really think that is virus related. I think I already tended toward internal/hermitic experience, and this pandemic has exacerbated that personality trait. I think it is clear I also love people, so I tend to get lonely, but the longer I am alone, the more I crave being alone. I am a contradiction. I embrace that.

When we return, I would hope that our contract day might be revisited to allow for prep periods from home, along I worry about the health of my Mom who lives with us. She is 62 but has health problems including a lung disease. I would feel more comfortable returning if she was vaccinated.

I live with my mother who's immune system is extremely compromised due to chemotherapy treatments for cancer.

work with students. Remember, the goal here is not to pry for personal details, but rather to capture necessary information to operationalize our expansion of small groups.

would be okay

Groups larger than 5 will exponentially increase the 'instructional' time devoted to enforcing masking and distance protocols, and seem to add little educational value to the current plan. I am comfortable assuming a degree of managed risk for a tangible benefit, but I don't see that reflected in any models I've heard considered other than I think I would be comfortable with small group extracurricular meetings and athletic practices because they are really good for students' mental/emotional health and I think it is easier to "hang out" safely than try and do I am sincerely terrified of returning to in-person small groups in any capacity without a vaccine. I am most terrified of bringing this horrific virus home to my family. Vaccines for me and my Family first. In-person education second. This question makes me decide between my job and my Family. So my answer is, Family first.

I will be more comfortable after a second covid vaccination, however I am always concerned about the behavior of others. We work with teenagers, I have seen several instances both on social media and in the community where students and/or families may not be following safety measures. I know of situations where families/students have I am fine with working with kids once I have had both vaccinations, and the appropriate amount of time has passed after receiving them. It is unclear to as to what that amount of time may be, but current thinking is three weeks AFTER the SECOND shot. For most staff members this is way out on the horizon. (My father in law had the first I am truly torn. I want to get back to working with kids and know it would be a big help. I am not immunocompromised; instead my immune system will go into serious overdrive when I am sick. Since I am not in the CDC guidelines of high risk, I don't think it fair of me to request to stay home. I just know what my body does when I get catch a virus. It's harder for me to recover because my own body will then beat me up. So I'm not very I hold Zoom class M,T,Th,F for both of my classes. If tutoring, it would be optimal for me to work with students in the afternoon after my 3rd period class say 2:00 - 4:00 unless we were to change the schedule, start at 8:15, adding the morning STE time to the afternoon STE time. In that case I could be available for a longer block of time. Wednesday mornings I would be available for my own struggling students in the morning if it would be beneficial

I am definitely not opposed to the vaccine but not sure how I feel about receiving it at this point with the little to no information about what it can do to us in the future and/if it is reliable against all the new variants that are in NM and could sprout up over the next months. I am not against seeing see small groups of students but would feel more comfortable after I have taken the vaccine/both rounds of the vaccine. I do plan on getting it over the summer as it becomes available to more of us and closer to the new semester starting. I definitely want to have it before school starts in August since we will more than likely be in a 100% in-person or a hybrid type model. If we remain online, I would push getting the vaccine until we are in a more in-person/hybrid model.

I also feel switching over to a hybrid/in-person model at this point in the school year and semester is going to be more disruptive than helpful. In the SpEd department, students are already struggling with when their class times are and where they need to go and now adding some days they're on campus and others they're at home will become confusing and be disruptive in their education. Some students in program do not do well with change and it would take another month or two to get them acclimated to a new schedule and we will lose valuable academic time to adjust to a new schedule.

I believe our students need to get back onto campus for both social, emotional and educational reasons. I am comfortable being around the students and staff. I believe more people come into possible contact by just going to the store (even getting car pick up orders -- you know they aren't spraying and sanitizing everything in the grocery stores in between everyone touching it) There is more "Safety" and "Control" inside a school environment, including activities & sports. I'm super comfortable and don't mind being back on campus. WE need to be there for If it's absolutely required, I could be comfortable doing some tutoring outside with masks and social distancing.

I am *comfortable* potentially-exposing myself once I have two doses of vaccine, but even if I am vaccinated, the kids won't be, their parents won't be, their grandparents might not be, their friend with a health condition might not be--even if I don't get sick, I don't want to play a role in helping the virus spread among OTHERS in our community. I know kids are not the best at maintaining personal hygiene. I am grateful for the additional sanitary equipment on campus, but I don't want them to eat around me, I don't want to have a drink of coffee around them, I feel nervous about their families and their immunocompromised people, and I am nervous about some of my colleagues who have true anxiety and true health issues. I'm healthy as a horse and believe I could be fine. I'm not really interested in testing that.

I know the kids need us, and I probably need them. We just have to find solid ways to ensure this is a safer I would feel much more comfortable being on campus with a small group after I receive the vaccine, especially after I was exposed to Covid when I was on EMHS's campus for only one hour. I quickly learned how disruptive this virus is! Even though my level of comfort is low, I will be on campus with 2 small groups of students and proctors to administer the ASVAB and I have been on campus for other tests. I am willing to be around very small I am fine working with small groups of students in-person as soon as I can get the first shot. I have several Freshmen that would benefit from in-house tutoring and support.

I would be comfortable after both rounds of vaccine.

I have an immunocompromised family member in my household. I don't feel comfortable having to be around groups of people, students that either aren't able to be vaccinated due to age, other or that haven't received both of their vaccinations until such time as I've received both vaccinations to prevent transmission to anyone at home. Best-case scenario is outdoor, distanced, brief, small-group encounters after I have receive both rounds of the vaccine.

I have received conflicting medical advice about getting the vaccine while pregnant. At this point, I plan to get it

I understand that we have a small percentage of SPED & struggling students who could use some one-on-one intervention with teachers. I saw, first hand, the benefit of SPED kids working with SPED staff last semester and I am eternally grateful for making themselves available to do that.

I, however, feel VERY strongly that staff should not be asked back until they are vaccinated with AT LEAST one shot. For me, it feels out of the question to ask people to come back to work and be around dozens of people (who are around even more than that in their personal lives) without this protection. There is also something to be said that they do not for sure know yet if the vaccine delivers protection from getting severely sick or whether it prevents you from carrying the disease entirely. From what I have read, it seems that there is a chance that you can be a carrier for the disease while not manifesting symptoms. So what then? I bring home the disease to my partner who has a history of asthma. No thanks.)

If we were asked to go back to school prior to receiving vaccines, all of my intense precautions up until this point would, quite literally, be for naught. (Also all the work I've put into developing a pretty decent--dare I say good!-- If I had both vaccines and my friend members have also had both vaccines.

When I get both vaccines, I am willing to work with kids outside.

I don't think it's safe to bring back a large group of students. I think small groups of kids that are struggling (be it academic or with internet issues) would be more appropriate. The safety guidelines would need be to be strictly Though I will make myself available to be on campus if necessary after I receive both my vaccines, I am still extremely worried about it. I live with my mother who's immune system has been reduced to zero due to chemotherapy. I'm not worried about getting covid myself after my vaccines, I'm more worried about exposing my I'm good to go with small size classes

No real concerns or health issues that I'm aware of. Only concern is the ability to teach students at school and home. Until we go 100% back at school I see no change in teaching and students may feel no need to return. I'm fine with being in groups of five or six or fewer, whatever the reason. My main concerns are just about increasing my family's circle, since my husband is with hybrid groups of students at another school, and now my daughter is going in to school two days a week for hybrid at that same school but with different groups than the husband's of course. The circle widens pretty quickly when we're all going off in different directions. And my son is For me, it's all about having the vaccine first (both rounds).

COVID-19 Safe Practices Walkthrough Form



Date:	Thursday, February 18, 2021	
District:	APS Authorizer	
School:	East Mountain High School	
District / Charter Contact Name	Trey Smith	<i>Trey Smith</i> District/Charter Signature: <small>Trey Smith (Feb 18, 2021 14:47 MST)</small>
Fire Marshal/ PED Staff Name	Joseph Escobedo	<i>Joseph Escobedo</i> Fire Marshal/ PED Staff Signature: <small>Joseph Escobedo (Feb 18, 2021 14:51 MST)</small>
Current Status Yes or No	Safe Practice	Notes/ Checklist
Yes	Multi-ply cloth masks available and utilized by all staff and students, over the nose and mouth, secure under the chin, snug on face with no gaps.	Extra cloth masks for staff? Yes, 100 Extra cloth masks for students? Yes, 400 Extra disposable masks? Yes, 200
Yes	Classrooms and commons areas are set up for 6 feet social distancing with 50% student enrollment in place.	Are desk marked for A/B cohorts? Yes, and cohorts are not sharing classrooms Are desks/ students facing one direction? Yes Marks on floors? Yes Plexiglass barriers/Shields? Not at this time.
Yes	If applicable, cafeteria (or other congregate feeding area) is set up for 6 feet social distancing and cohorts of students are not mixed.	Facing same direction? Not using common areas, students will stay with their cohorts and eat in classroom.
Yes	Hand sanitizer that contains at least 60% alcohol is available across the school and ample cleaning supplies in place. Soap and supplies in bathrooms are ample with reliable running water.	Location of sanitizer and cleaning supplies? Every room in the school (classrooms, office space, hallways)
Yes	Sanitization protocols in place that address daily cleaning and disinfection with particular attention to frequently touched surfaces (<i>doors, doorknobs, globes, tetherballs, etc</i>) including building, <u>playground</u> and <u>buses</u> .	What are the sanitization protocols? Wipe down all common touch surfaces every hour, bathrooms are deep cleaned every afternoon, and cleaning between cohorts. Any special equipment to note? Fogger Machine Sanitization logs accessible and posted across the school site? Lockers?

Yes	School doors and windows are operable and other air filtration measures in place. <ul style="list-style-type: none"> • Fans in place - where? • Dampers open to increase airflow? • Open doors and windows? • Air filters in place? 	42 Air Purification Systems purchased and installed.
Yes	School ventilation systems are functional and meet standard.	Number of units? 42 HEPA Filters? 42 air purification systems. MERV # (9/10/11/12/13)? Not used because the units do not take MERV. The HVAC systems have been upgraded with mini-splits, heating and colling system that is just for that space.
Yes	Evacuation plan in place that maintains 6 feet social distancing. Dismissal process in place that maintains social distancing.	Describe building evacuations due to fire (Consider offsite evacuations also) - Staff will ensure 6' distance as they exit the buildings.
Yes	Isolation rooms for symptomatic individuals in place and protocols for students exhibiting symptoms on buses (<i>report directly to isolation room</i>) in place.	Preferably not the health office due to need to distribute medication or other health issues. Is restroom nearby? Standalone room next to the nurse's office with access to bathroom.
Yes	Protocols and signage in place for entrance into the building including temperature and other symptoms check.	
Yes	Signage across the school site that includes expectations for prevention practices: frequently washing hands, avoiding touching eyes, nose, and mouth, wearing masks, staying 6 feet apart and direction of traffic.	Signage in multiple languages as appropriate? Spanish
<p>General Notes (add a brief description of the hybrid model used and target reopening date) Grades Served? 9-12 Total student population? 370 Number expected to remain remote? 325 Target start date for hybrid in-person learning: 2/22/2021 Briefly describe the hybrid model (cohort groups; days; etc): Any student who wants to be on campus twice a week can be. The cohorts are separated by grade level. Teachers who are in person will recieve a stipend. 6-8 students in each classroom, who come on campus twice a week and stay in the same classroom. There is deep clean between cohorts.</p>		









East Mountain COVID-19 Safe Practices Walkthrough Form Feb 2021

Final Audit Report

2021-02-18

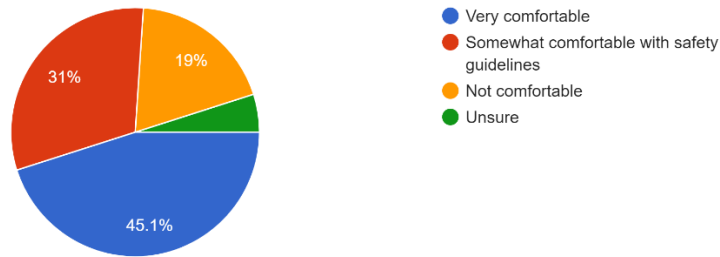
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By:	Eleanor Andrews (eleanor.andrews@aps.edu)
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Transaction ID:	CBJCHBCAABAAMgn4KfBOj0uU8YhlaMpKhmZDDF5HKKVh

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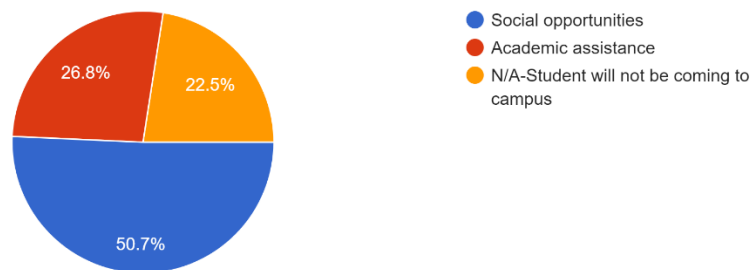
Overall, what is your level of comfortability with your student being on the EMHS campus for either academic or social opportunities?

142 responses

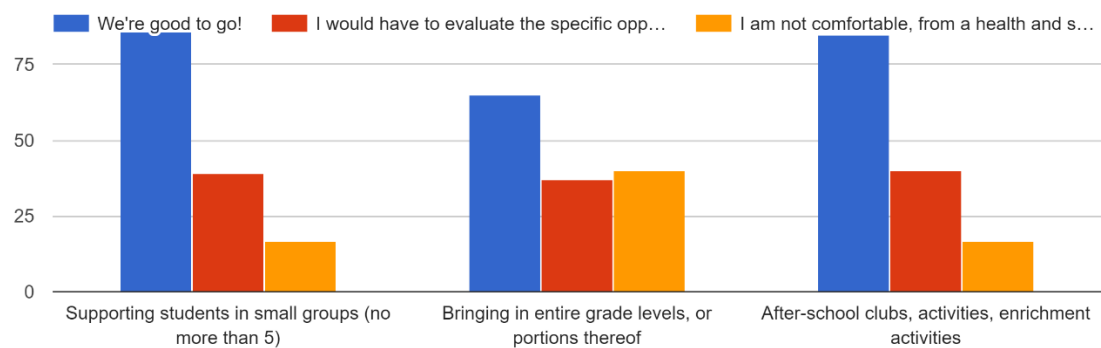


If you had to choose one, which opportunity is a more important priority for you when your student does come to campus (understanding that ... of learning/submitting assignments continues)?

142 responses



Please rate your comfort level with your student being ON CAMPUS for each of the listed in-person student supports and engagements.



2021 - 2022 EMHS CALENDAR

(ELTP +10 DAYS = 190 DAYS)

AUGUST 2021

Mo	Tu	We	Th	Fr	Sa	Su
			29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

■ 7/29 & 8/2: Professional Development - Teachers Only
■ 7/30: Registration for ALL Families
■ 8/3: First Day of Fall Term

SEPTEMBER 2021

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

■ 9/6: Labor Day - No School
■ 9/15: Progress Report Grades Up-to-date

OCTOBER 2021

Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

■ 10/7-8: Fall Break - No School

NOVEMBER 2021

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

■ 11/3: Progress Report Grades Up-to-date
■ 11/22-26: Thanksgiving Break - No School

DECEMBER 2021

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

■ 12/20-31: Winter Break - No School

JANUARY 2022

Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

■ 1/3: Professional Development - Teachers Only
■ 1/4: First Day of Spring Term
■ 1/17: MLK Jr. Day - No School

FEBRUARY 2022

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

■ 2/16: Progress Report Grades Up-to-date
■ 2/21: Presidents' Day - No School

MARCH 2022

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

■ 3/21-25: Spring Break - No School

APRIL 2022

Mo	Tu	We	Th	Fr	Sa	Su
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

■ 4/6: Progress Report Grades Up-to-date
■ 4/15: Vernal Holiday - No School

MAY 2022

Mo	Tu	We	Th	Fr	Sa	Su
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

■ 5/20: Professional Development - Teachers Only
■ 5/22: Class of 2022 Graduation Ceremony
■ 5/23-27 & 31: Discovery Projects
■ 5/30: Memorial Day - No School

JUNE 2022

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

■ 6/1-3: Discovery Projects

Fall Term: 91 school days
 Spring Term: 90 school days
Discovery Projects: 9 school days
 TOTAL DAYS: 190 Days

~ Final Testing Dates for Midterms,
 Final Exams, ACTs and SATs To Be
 Determined ~

Requesting approval from the EMHS
 Governing Council on February 22, 2021.

2021 - 2022 EMHS CALENDAR

(180 DAYS)

AUGUST 2021

Mo	Tu	We	Th	Fr	Sa	Su
						1
2	3	4	5	6	7	8
9	10	11	12	13 ₄	14	15
16	17	18	19	20 ₉	21	22
23	24	25	26	27 ₁₄	28	29
30	31 ₁₆					

8/5 & 9: Professional Development - Teachers Only
8/6: Registration for ALL Families
8/10: First Day of Fall Term

SEPTEMBER 2021

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3 ₁₉	4	5
6	7	8	9	10 ₂₃	11	12
13	14	15	16	17 ₂₈	18	19
20	21	22	23	24 ₃₃	25	26
27	28	29	30 ₃₇			

9/6: Labor Day - No School
9/21: Progress Report Grades Up-to-date by 8AM

OCTOBER 2021

Mo	Tu	We	Th	Fr	Sa	Su
				1 ₃₈	2	3
4	5	6 ₄₁	7	8	9	10
11	12	13	14	15 ₄₆	16	17
18	19	20	21	22 ₅₁	23	24
25	26	27	28	29 ₅₆	30	31

10/7-8: Fall Break - No School**

NOVEMBER 2021

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5 ₆₁	6	7
8	9	10	11	12 ₆₆	13	14
15	16	17	18	19 ₇₁	20	21
22	23	24	25	26	27	28
29	30 ₇₃					

11/2: Progress Report Grades Up-to-date by 8AM
11/22-26: Thanksgiving Break - No School

DECEMBER 2021

Mo	Tu	We	Th	Fr	Sa	Su
		1	2	3 ₇₆	4	5
6	7	8	9	10 ₈₁	11	12
13	14	15	16	17 ₈₆	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

12/20-31: Winter Break - No School

JANUARY 2022

Mo	Tu	We	Th	Fr	Sa	Su
					1	2
3	4	5	6	7 ₄	8	9
10	11	12	13	14 ₉	15	16
17	18	19	20	21 ₁₃	22	23
24	25	26	27	28 ₁₈	29	30
31 ₁₉						

1/3: Professional Development - Teachers Only
1/4: First Day of Spring Term
1/17: MLK Jr. Day - No School

FEBRUARY 2022

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4 ₂₃	5	6
7	8	9	10	11 ₂₈	12	13
14	15	16	17	18 ₃₃	19	20
21	22	23	24	25 ₃₇	26	27
28 ₃₈						

2/15: Progress Report Grades Up-to-date by 8AM
2/21: Presidents' Day - No School

MARCH 2022

Mo	Tu	We	Th	Fr	Sa	Su
	1	2	3	4 ₄₂	5	6
7	8	9	10	11 ₄₇	12	13
14	15	16	17	18 ₅₂	19	20
21	22	23	24	25	26	27
28	29	30	31 ₅₆			

3/21-25: Spring Break - No School

APRIL 2022

Mo	Tu	We	Th	Fr	Sa	Su
				1 ₅₇	2	3
4	5	6	7	8 ₆₂	9	10
11	12	13	14 ₆₆	15	16	17
18	19	20	21	22 ₇₀	23	24
25	26	27	28	29 ₇₅	30	1

4/5: Progress Report Grades Up-to-date by 8AM
4/15 & 18: Vernal Holiday - No School

MAY 2022

Mo	Tu	We	Th	Fr	Sa	Su
2	3	4	5	6 ₈₀	7	8
9	10	11	12	13 ₈₅	14	15
16	17	18	19	20 ₄	21	22
23	24	25	26	27 ₉	28	29
30	31					

5/15: Class of 2022 Graduation Ceremony
5/16: Professional Development - Teachers Only
5/17-20 & 23-27: Discovery Projects
5/30: Memorial Day - No School

Fall Term: 86 school days
 Spring Term: 85 school days
 Discovery Projects: 9 school days
TOTAL DAYS: 180 Days

~ Final Testing Dates for Midterms, Final Exams, ACTs and SATs To Be Determined ~

Requesting approval from the EMHS Governing Council on February 22, 2021.