Agenda of Workshop Meeting

The Board of Trustees
Abilene Independent School District

A Workshop Meeting of the Board of Trustees of Abilene Independent School District will be held Thursday, December 3, 2026, beginning at 5:00 PM in the Valley View Room, District Support Center 241 Pine Street, Abilene, Texas 79601.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. Call to Order
II. Oral Communication from the Public
III. Board/Superintendent Announcements/Information
IV. Board Workshop Items
    A. Academic Performance Report
    B. Purchasing Cooperative Fees Paid by Abilene ISD (September 1, 2025 - August 31, 2026)
    C. Annual School Plan
V. Adjournment

Abilene Independent School District Board Document

Meeting Date: December 3, 2026 Meeting Type: Board Workshop

Item Type: Report Future Action Required: No If Yes, Month: n/a

Subject: Academic Performance Report: Gifted and Talented and Advanced Academics Update

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Background Information:

The Curriculum and Instruction Department will provide an update on Gifted and Talented services and Advanced Academics, highlighting program progress and efforts to expand opportunities that challenge students and support their academic goals.

The presentation will outline the ongoing process for gathering teacher and family input to better understand student needs, identify program strengths, and guide future improvements. It will also include a review of 2026 Advanced Placement (AP) exam results, highlighting student achievement and opportunities to strengthen participation and support. Information regarding dual credit enrollment for the 2026-2027 school year will address opportunities for students to earn college credit while in high school and inform planning for course offerings and student access.

Together, these updates will provide the Board with an overview of current progress and future planning to strengthen advanced academic opportunities and support continued student growth.

Attached Supporting Documents:
Presentation

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Fiscal Implications:
None

Administrative Recommendation:
None

Contact Person:

Melissa Scott, Executive Director for Elementary Education
Crisstie Crim, Director of Assessment and Accountability

Abilene Independent School District Board Document - Agenda Item IV.B.

Meeting Date: December 3, 2026 Meeting Type: Workshop

Item Type: Report Future Action Required: No If Yes, Month: N/A

Subject: Purchasing Cooperative Fees paid by Abilene ISD (September 1, 2025 – August 31, 2026)

Background Information**:** Texas Education Code, Sec. 44.0331 Management Fees Under Certain Cooperative Purchasing Contracts requires the district to report to the Board on those cooperatives where the district pays a fee.

Attached Supporting Documents: Memo from Jeff Moore

Fiscal Implications: None

Administrative Recommendation: This is an informational item to report and no action is required.

Contact Person: Jennifer Hinds

Purchasing Cooperative Fees Paid by Abilene ISD

Jennifer Hinds
Chief Financial Officer





Board Report

Texas Education Code, Sec. 44.0331

Management Fees Under Certain Cooperative Purchasing Contracts requires reporting to the Board on those cooperative where the district pays a fee.

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Purchasing Cooperative Examples

TIPS
THE INTERLOCAL PURCHASING SYSTEM

BuyBoard®
Cooperative Purchasing

MEMBERS
TEXAS SMART BUY

DIR
Texas Department of Information Resources

OMNIA®
PARTNERS

CTPA
CENTRAL TEXAS PURCHASING ALLIANCE

CP CHOICE℠
PARTNERS
The Right Resources. Right Now.

West Texas Educational Purchasing Cooperative (WTEPC)

ABILENE ISD

Purchasing Cooperative Fees Paid

Fees Paid by District 9/1/2025 – 8/31/2026.

State of Texas – Comptroller Statewide Procurement Division	Annual membership fee is charged to participate in the cooperative.	$100
TASB Buyboard Purchasing Cooperative	Administrative Fee for the purchase of three (3) buses at $800 ea.	$2400

(The district is a member of the Central Texas Purchasing Alliance that is made up exclusively of school districts in Texas. This is not considered a cooperative but does have an annual membership fee of $150).

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Purchasing Cooperative Fees Paid by Abilene ISD

Jennifer Hinds
Chief Financial Officer

Abilene Independent School District Board Document - Agenda Item III

Meeting Date: December 3, 2026 Meeting Type: Regular

Item Type: Presentation Future Action Required: No

Subject: Annual School Plan Presentation

Background Information: Abilene ISD's annual school planning process uses the Quality Seats Analysis to identify continuing and new strategies for support. The process aims to address emerging needs, explore opportunities for school improvement,and expand access to high-quality programs. These strategies align resources and support to each campus's needs while advancing the district's North Star goal.

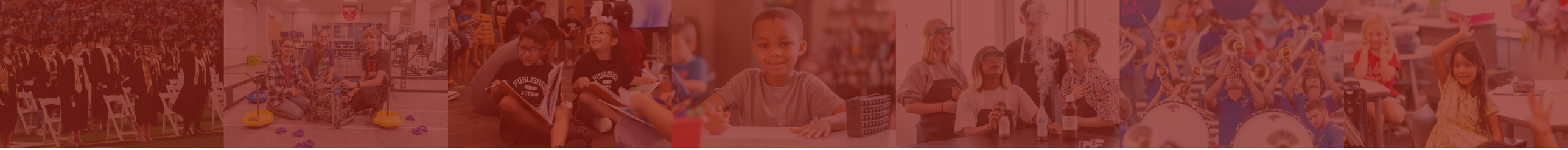
Attached Supporting Documents: Annual School Plan

Fiscal Implications: None

Contact Person:Jay Ashby, Chief of Strategic Operations

Annual School Plan

Jay Ashby
Chief of Strategic Operations



Annual School Plan Overview

- Utilizes Quality Schools Analysis data to set priorities and guide improvement
- Highlights focused plan for each campus
- Tiers campuses based on need and outlines next steps for continued implementation and improvement

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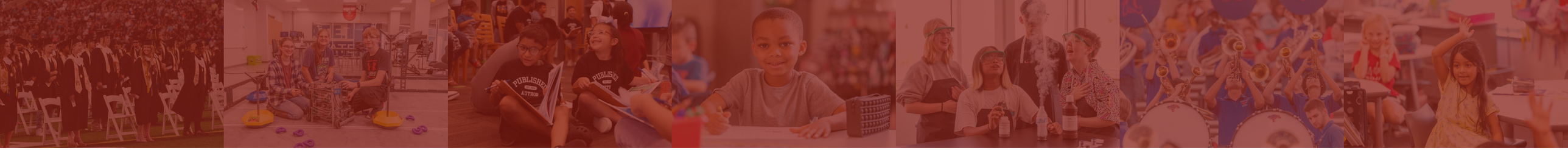

Tiering Campuses Based on Support Needed

Tier 1	Tier 2	Tier 3	Tier 4
A/B Campus	***C Campus & Improving Performance***	***D and C Campuses that are Stagnant or Declining***	***Multiple D/F Unacceptable***
Universal	**Targeted**	**Targeted**	**Intensive**

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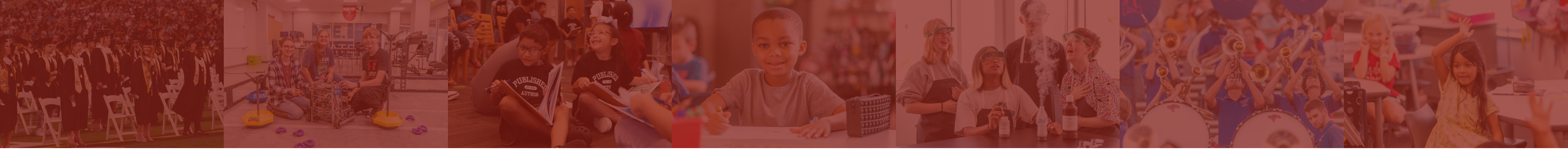

Glossary of LASO Strategies

Campus-level supports in Curriculum and Instruction

- Leadership & Instructional Foundations for Texas **(LIFT)** Grant
  - Three-year program designed to support Texas school systems in building the instructional and systems-level capacity needed to deliver high-quality learning experiences for all students.

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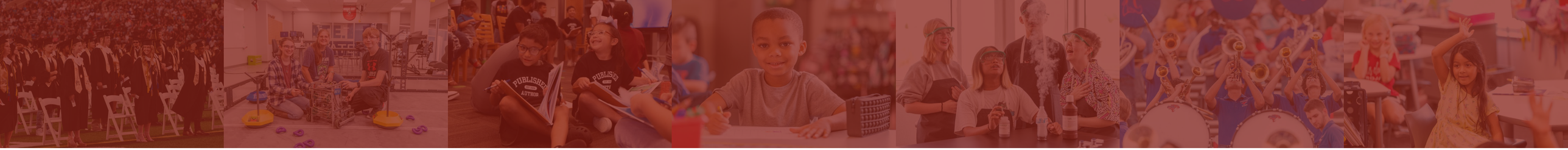

Glossary of LASO Strategies

Innovative School Models

- **School Action Fund**
  - Create New
    - Create New Actions allow districts to design a new learning environment that best suits student, family and community needs.
  - ACE Restart
    - The Accelerating Campus Excellence (ACE) model's holistic approach creates a robust framework for turning around underperforming schools by centering on these five pillars: effective leadership, instructional excellence, extended learning opportunities, wraparound services, and strong community partnerships.

- **Virtual and Hybrid Program Accelerator**
  - The VHPA program aims to develop high-quality virtual and hybrid programs and campuses throughout Texas. School system teams will participate in a two-year structured program that includes cohort-based workshops, monthly coaching calls with technical assistance (TA) providers, and the completion of deliverables that document their work and progress in design and implementation.

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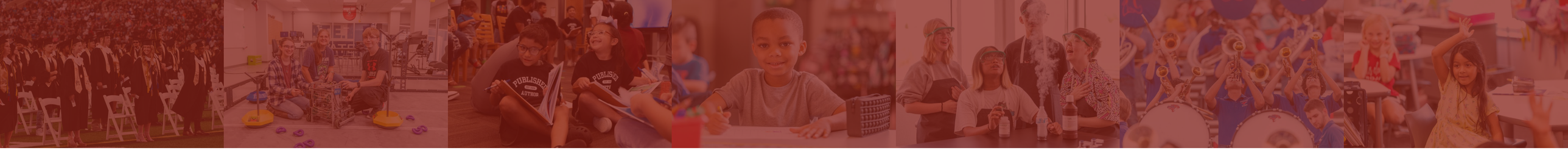

Campus and System Support - Continuing

Leadership & Instructional Foundations for Texas **(LIFT)** Grant

- Three-year program designed to support Texas school systems in building the instructional and systems-level capacity needed to deliver high-quality learning experiences for all students.

Locations

- All elementary schools to continue support for K-5 RLA Implementation
- All middle schools to continue support for 6-8 Bluebonnet (Carnegie) Math

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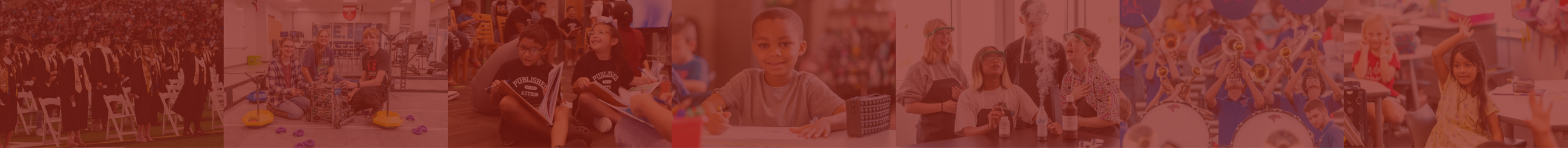

Campus Specific Actions - Continuing Actions

- **School Action Fund**
  - Create New
    - Bowie STEM Elementary Implementation Year 2
    - Purcell STEM Elementary Implementation Year 2
  - Restart
    - Martinez ACE Restart Implementation Year 2
    - Resource Campus Designation Year 1
- **Resource Campus Designation**
    - Stafford Elementary Year 2
- **Virtual Hybrid Accelerator**
    - ATEMS Connect Planning and Implementation Year 1

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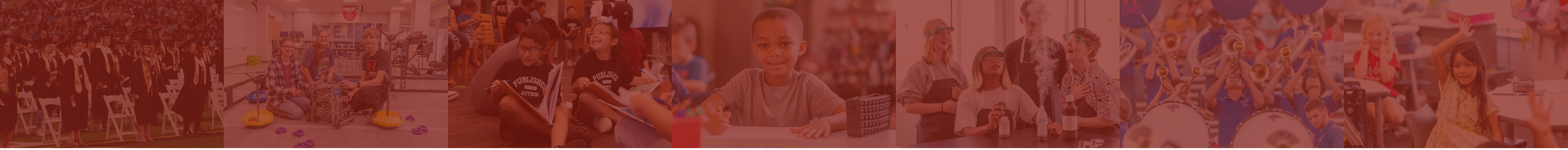

Universal Supports

PREP Mentorship

- The Preparing and Retaining Educators through Partnership (PREP) Program Allotment aims to strengthen the quality of teacher recruitment, preparation, and mentorship leading to increased educator effectiveness and retention.
- Provides $3,000 per new teacher (max of 40) for mentorship training, stipends, and other support

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