

Agenda of Regular Meeting

The Board of Trustees Abilene Independent School District

A Regular Meeting of the Board of Trustees of Abilene Independent School District will be held Monday, June 8, 2026, beginning at 5:00 PM in the Boardroom, One AISD Center 241 Pine Street, Abilene, Texas 79601.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call to Order
- II. Installation of Newly Elected Board Members
- III. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.
 - A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
 - I. Professional Employment Contracts
 - II. The Board will consider the Rescission of Resignation of Keri Thornburg.
 - III. Organization of Board of Trustees
 - B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice. (Section 551.071)
 - C. The Board may discuss matters of Safety and Security. (Section 551.076)
 - I. The Board will consider approval of a Security Service.
 - D. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)
 - E. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
- IV. Reconvene from Closed Session (Approximately 6:30 p.m.)
 - A. Invocation
 - B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
 - C. Board/Superintendent Announcements
- V. Organization of Board of Trustees - Election of Officers
- VI. Recognitions

- A. AHS UIL Golf State Competitor
 - B. AHS UIL Track State Competitor
 - C. Abilene High Softball
 - D. Region 14 School Nurse of the Year
- VII. Oral Communications from the Public
- VIII. Consent Agenda
 - A. The Board will consider approval of the Budget Amendments.
 - B. The Board will consider accepting the April Financials.
 - C. The Board will consider approval of the Minutes of the May 7, 2026, Workshop and May 11, 2026, Regular Board Meeting.
 - D. The Board will consider approval of the 2026-2027 Public Information Act Calendar.
 - E. The Board will consider the 2026-2027 Martinez Elementary ADSY Calendar.
- IX. Reports
 - A. STEM Campus Updates
- X. Business Items Requiring Board Action
 - A. The Board will consider the SHAC recommendation of SB9 Curriculum. Mrs. Angela Valentine, Director of Health Services
- XI. The Board may take action relevant to Items Covered During Closed Session.
 - A. The Board will consider approval of Personnel Recommendations, if any.
 - I. The Board will consider the Rescission of Resignation of Keri Thornburg.
 - B. Matters pertaining to Litigation, if any
 - C. Matters pertaining to Real Property, if any
 - D. Matters pertaining to Safety and Security, if any
 - I. The Board will consider approval of a Security Service.
 - E. Matters pertaining to Students, if any
- XII. Adjournment

Abilene Independent School District Board Document - Agenda Item VIII.A

Meeting Date: June 8, 2026

Meeting Type: Regular Meeting

Item Type: Consent Agenda

Future Action Required: No

If Yes, Month: N/A

Subject: Budget Amendments

Background Information: Attached are the budget amendments that require Board of Trustee consideration. Budget amendments needing Board approval are required whenever there is a transfer between functional categories, revenues or expenditures increase or decrease the budget, or a donation is received from an outside source. A summary of these budget amendments by functional category is provided for your review.

Attached Supporting Documents:

- Budget Amendments – General Fund Summary
- Budget Amendments – Other Funds Summary
- Proposed Budget Amendments

Fiscal Implications:

Administrative Recommendation: Vote to approve proposed budget amendments as presented.

Contact Person: Jennifer Hinds, Chief Financial Officer

ABILENE INDEPENDENT SCHOOL DISTRICT
SUMMARY OF PROPOSED BUDGET AMENDMENTS
GENERAL FUND
June 8, 2026

	Approved budget	Proposed amendments	Proposed amended budget
GENERAL FUND:			
Revenues -			
Local	\$ 50,389,483	\$ 2,024	\$ 50,391,507
State	110,268,520	-	110,268,520
Federal	2,391,000	-	2,391,000
Total	163,049,003	2,024	163,051,027
Expenditures -			
Instruction	86,268,688	(475,381)	85,793,307
Instructional Resources and Media Services	2,099,305	-	2,099,305
Curriculum and Instructional Staff Development	1,328,017	200	1,328,217
Instructional Leadership	3,198,048	(6,000)	3,192,048
School Leadership	9,734,392	-	9,734,392
Guidance, Counseling and Evaluation Services	8,201,227	100	8,201,327
Social Work Services	2,009,810	-	2,009,810
Health Services	2,119,369	-	2,119,369
Student Transportation	7,231,315	-	7,231,315
Extracurricular Activities	3,665,689	481,605	4,147,294
General Administration	7,923,119	-	7,923,119
Plant Maintenance and Operations	16,596,162	-	16,596,162
Security and Monitoring Services	2,006,930	1,500	2,008,430
Data Processing Services	6,077,171	-	6,077,171
Community Services	747,774	-	747,774
Debt Services	2,607,865	-	2,607,865
Facilities Acquisition and Construction	249,320	-	249,320
Payments to JJAEP	275,000	-	275,000
Intergovernmental Charges	721,320	-	721,320
Total	163,060,521	2,024	163,062,545
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ (11,518)	\$ 0	\$ (11,518)

Summary of Change in Budgeted Fund Balance:

2025-26 Original Budgeted Deficit	(3,404,674)
Net Proceeds of Bev Ball Volleyball Tournament (Split between AHS & CHS)	(8,970)
Band Boosters Donation	3,032
Taylor Elem Donation	9,312
Net Proceeds of Halloween Girls Golf Tournament (Split between AHS & CHS)	(1,503)
Net Proceeds of AISD Soccer Invitational Tournament (Split between AHS & CHS)	(10,904)
FY25 Outstanding Purchase Orders rolled to FY26	(1,214,578)
Reverse Budget for FY25 Rolled PO's paid in FY25	224,138
Additional Local & State Funds - VATRE	4,404,147
2026 Softball Ice Breaker Tournament	(3,512)
2025-2026 AISD Cross Country Invitational	(8,006)
	<u><u>\$ (11,518)</u></u>

ABILENE INDEPENDENT SCHOOL DISTRICT SUMMARY OF PROPOSED BUDGET AMENDMENTS STUDENT NUTRITION FUND

June 8, 2026

	Approved budget	Proposed amendments	Proposed amended budget
FOOD SERVICE FUND:			
Revenues -			
Local	\$ 4,229,151	\$ -	\$ 4,229,151
State	399,046	-	399,046
Federal	8,645,800	-	8,645,800
Total	13,273,997	-	13,273,997
Expenditures -			
Food Service	13,107,986	64,210	13,172,196
Plant Maintenance and Operations	121,042		121,042
Debt Service	-		-
Total	13,229,028	64,210	13,293,238
Other Resources	-		-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ 44,969	\$ (64,210)	\$ (19,241)

DEBT SERVICE FUND

June 8, 2026

	Approved budget	Proposed amendments	Proposed amended budget
DEBT SERVICE FUND:			
Revenues -			
Local	\$ 13,642,844	\$ -	\$ 13,642,844
State	-	-	-
Total	13,642,844	-	13,642,844
Expenditures -			
Debt Service	16,529,212	-	16,529,212
Other Intergovernmental Charges	-	-	-
Total	16,529,212	-	16,529,212
Other Resources	-	-	-
Other Uses	-	-	-
Excess Revenues Over/(Under) Expenditures	\$ (2,886,368)	\$ -	\$ (2,886,368)

ABILENE INDEPENDENT SCHOOL DISTRICT SUMMARY OF PROPOSED BUDGET AMENDMENTS INTERNAL SERVICE FUND (WORKERS COMP)

June 8, 2026

INTERNAL SERVICE FUND:

Revenues -

Local

Total

Expenditures -

General Administration

Total

Other Resources

Other Uses

Excess Revenues Over/(Under) Expenditures

	Approved budget	Proposed amendments	Proposed amended budget
	\$ 640,000	\$ -	\$ 640,000
	640,000	-	640,000
	640,000	-	640,000
	640,000	-	640,000
	-	-	-
	-	-	-
	\$ -	\$ -	\$ -

PROPOSED BUDGET AMENDMENTS

June 8, 2026

Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
				Fund	Function	Object	Organization
#1 199-21-6411-94-804-99-804 199-11-6399-94-999-11-804 199-36-6412-94-999-99-804 (Transfer funds to offset deficit from UIL entry fees and cont services)		(6,000.00) (10,000.00) 16,000.00		General General General	Instructional Leadership Instruction Extracurricular Activities	Travel-Employee Supplies Student Travel	Fine Arts Fine Arts Fine Arts
#2 199-11-6399-00-104-11-104 199-31-6495-00-104-99-104 (Transfer funds to cover dues for G. De La Garza)		(100.00) 100.00		General General	Instruction Guidance & Counseling	Supplies Fees & Dues	Bowie Bowie
#3 199-36-6399-60-874-91-874 199-52-6295-60-874-91-874 (Transfer funds to cover Rollkall Security)		(1,500.00) 1,500.00		General General	Extracurricular Activities Security	Supplies Contracted Services	Athletics-Director Athletics-Director
#4 199-11-6399-00-104-11-104 199-13-6411-00-104-99-104 (Transfer funds to cover TAHPERD Registration fee)		(200.00) 200.00		General General	Instruction Staff Development	Supplies Travel-Employee	Bowie Bowie
#5 199-00-5744-00-000-99-999 199-11-6412-00-010-11-010 (AEF Donation)	1,500.00	1,500.00		General General	N/A Instruction	Donation Student Travel	N/A ATEMS
#5 199-00-5744-00-000-99-999 199-11-6399-94-999-11-804 (AEF Donation)	524.00	524.00		General General	N/A Instruction	Donation Supplies	N/A Fine Arts
#6 199-11-6396-RE-999-11-999 199-36-6639-60-001-91-011 199-36-6639-60-002-91-021 (AHS & CHS Baseball, Softball & Basketball Scoreboards)		(467,105.00) 237,386.00 229,719.00		General General General	Instruction Extracurricular Activities Extracurricular Activities	Technology > \$5,000.00 Other Equipment > \$5,000.00 Other Equipment > \$5,000.00	N/A Athletics-Director Athletics-Director
General Fund Totals	2,024.00	2,024.00	-				

Abilene Independent School District Board Document - Agenda Item VIII.B.

Meeting Date: June 8, 2026

Meeting Type: Regular Meeting

Item Type: Consent Agenda

Future Action Required: No

If Yes, Month: N/A

Subject: Monthly Financials

Background Information: Attached are April 2026 financial reports. Included is additional information concerning tax collections, payroll information, employee counts, enrollment & average daily attendance.

Attached Supporting Documents: April 2026 Monthly Financial Packet

Fiscal Implications:

Administrative Recommendation: None

Contact Person: Jennifer Hinds



ABILENE ISD



MONTHLY FINANCIALS
APRIL 2026



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Provides a synopsis of revenues and expenditures for the reporting month.

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Compares actual revenue & expenditures through the reporting month against latest amended budget.

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Revenue & Expenditure Comparison

Compares prior year revenue & expenditures through the reporting month with current year revenue & expenditures.

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Governmental Fund Types

Compares revenue & expenditures through the reporting month for all funds. This includes General, Special Revenue, Debt Service, Workers Comp & Capital Projects.

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Employee Counts

Summary of employee counts through the reporting month by fund and by campus/department.

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Employee Counts By Month

Summary of employee counts compared to previous month

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Payroll Counts

Summary of payroll checks & direct deposits.

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Student Enrollment/ADA

Summary of the student enrollment and average daily attendance for the reporting month.

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Projected ADA

Summary of projected ADA vs Budgeted ADA by grading period.

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Tax Collections

Summary of cumulative tax collections vs total levy & prior year.

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Monthly Donation Report

Summary of monthly donations received for the reporting month.



Memo



To: Dr. John Kuhn, Superintendent of Schools
CC: Dr. Joseph Waldron, Deputy Superintendent
From: Jennifer Hinds, Chief Financial Officer
Date: June 8, 2026
Re: April 2026 Financial Information

Attached are the financial reports for the General Fund for the month ended April 30, 2026, and additional supplemental information for your review.

Revenues

For financial statement purposes, current property tax revenue is recognized evenly throughout the year at one twelfth of the annual budget each month to better align revenue with expenditures. In the supplemental schedules, however, actual collections are presented and compared to the same period in the prior year. Because property taxes are not levied until October 1, any taxes collected in September represent delinquent collections from prior years. As a result, no current year collections are reflected for September on the supplemental schedule. The district will continue to contract with the Taylor County CAD for tax collection services, while Jones County CAD performs appraisals in Jones County as required by law. Both the Taylor County and Jones County CADs continue to do a great job monitoring and collecting taxes. At the end of April, 89.36% of taxes had been collected.

State Foundation School Program revenue and Available School Fund revenue are also recognized evenly each month for financial reporting purposes rather than based on the timing of actual receipts, which fluctuate throughout the year. The state revenue budget is reviewed and adjusted as attendance data is received after each grading period.

Expenditures

Payroll costs are tracking as expected, with 65.09% of the \$129.6 million budget expended to date.

Extracurricular Activities (FC 36) expenditures continue to run higher than the annual budget at 101.63% due to increased extra duty pay and travel costs.

Overall, year-to-date expenses are tracking as expected, with 63.02% of the \$163 million budget expended to date. This is directly related to the adjustment for the VATRE funds.

If you have any questions, please contact me.

Abilene Independent School District
Revenues and Expenditures - Budget vs. Actual
General Fund
Period Ending April 2026

	<u>Amended Budget</u>	<u>Year To Date</u>	<u>Difference</u>	<u>%</u>
REVENUES				
5700s - Local	\$ 50,386,583	\$ 32,760,960	\$ (17,625,623)	65.02%
5800s - State	110,268,520	66,040,748	(44,227,772)	59.89%
5900s - Federal	2,391,000	1,248,103	(1,142,897)	52.20%
Total Revenues	<u>\$ 163,046,103</u>	<u>\$ 100,049,811</u>	<u>\$ (62,996,292)</u>	61.36%
EXPENDITURES				
11 - Instruction	\$ 86,273,171	\$ 56,053,466	\$ 30,219,705	64.97%
12 - Instructional Resources and Media Services	2,099,305	1,322,315	776,990	62.99%
13 - Curriculum and Instructional Staff Development	1,328,017	520,612	807,405	39.20%
21 - Instructional Leadership	3,198,048	1,752,956	1,445,092	54.81%
23 - School Leadership	9,729,909	5,587,269	4,142,640	57.42%
31 - Guidance, Counseling and Evaluation Services	8,201,227	4,988,931	3,212,296	60.83%
32 - Social Work Services	2,009,810	1,193,354	816,456	59.38%
33 - Health Services	2,119,369	1,400,512	718,857	66.08%
34 - Student Transportation	7,231,315	4,179,755	3,051,560	57.80%
36 - Extracurricular Activities	3,657,683	3,717,426	(59,743)	101.63%
41 - General Administration	7,922,219	3,999,839	3,922,380	50.49%
51 - Facilities Maintenance and Operations	16,596,162	10,669,246	5,926,916	64.29%
52 - Security and Monitoring Services	2,006,930	1,252,794	754,136	62.42%
53 - Data Processing Services	6,077,171	3,613,642	2,463,529	59.46%
61 - Community Services	747,774	446,531	301,243	59.71%
71 - Debt Service	2,607,865	1,135,176	1,472,689	43.53%
81 - Facilities Acquisition and Construction	249,320	249,320	-	100.00%
95 - Juvenile Justice Program	275,000	107,120	167,880	38.95%
99 - Intergovernmental Charges	721,320	563,380	157,940	78.10%
Total Expenditures	<u>\$ 163,051,615</u>	<u>\$ 102,753,643</u>	<u>\$ 60,297,972</u>	63.02%
EXCESS REVENUES AND OTHER RESOURCES				
OVER (UNDER) EXPENDITURES AND OTHER USES	<u>\$ (5,512)</u>	<u>\$ (2,703,832)</u>	<u>\$ (2,709,344)</u>	
EXPENDITURES BY OBJECT CODE:				
6100s - Payroll	\$ 129,611,682	\$ 84,361,186	\$ 45,250,496	65.09%
6200s - Purchased and Contracted Services	14,091,522	8,590,004	5,501,518	60.96%
6300s - Supplies and Materials	9,493,464	4,683,615	4,809,849	49.34%
6400s - Miscellaneous Expenditures	4,406,825	3,643,923	762,902	82.69%
6500s - Debt Service	2,607,865	1,135,176	1,472,689	43.53%
6600s - Capital Outlay	2,840,257	339,742	2,500,515	11.96%
Total Expenditures	<u>\$ 163,051,615</u>	<u>\$ 102,753,643</u>	<u>\$ 60,297,972</u>	63.02%

Abilene Independent School District
Revenues and Expenditures - Comparison
General Fund
Periods Ended Apr 2026 and 2025

	2025	Year to Date Encumbr.	Actuals	2026	Increase/ (Decrease)	%
REVENUES						
Local	\$ 31,276,419	\$ -	\$ 32,760,960	\$ 32,760,960	\$ 1,484,541	4.75%
State	61,481,010	-	66,040,748	66,040,748	4,559,738	7.42%
Federal	1,885,773	-	1,248,103	1,248,103	(637,670)	-33.81%
Total Revenues	<u>\$ 94,643,202</u>	<u>\$ -</u>	<u>\$ 100,049,811</u>	<u>\$ 100,049,811</u>	<u>\$ 5,406,609</u>	<u>5.71%</u>
EXPENDITURES						
Instruction	\$ 58,645,510	\$ 343,910	\$ 56,053,466	\$ 56,397,376	\$ (2,248,134)	-3.83%
Instructional Resources and Media Services	1,534,047	40,062	1,322,315	1,362,377	(171,670)	-11.19%
Curriculum and Instructional Staff Development	1,546,048	111,296	520,612	631,908	(914,140)	-59.13%
Instructional Leadership	1,905,564	9,250	1,752,956	1,762,206	(143,358)	-7.52%
School Leadership	6,389,829	21,225	5,587,269	5,608,494	(781,335)	-12.23%
Guidance, Counseling and Evaluation Services	4,818,368	3,736	4,988,931	4,992,667	174,299	3.62%
Social Work Services	1,396,313	2,097	1,193,354	1,195,451	(200,862)	-14.39%
Health Services	1,574,999	4,979	1,400,512	1,405,491	(169,508)	-10.76%
Student Transportation	4,943,402	1,680,524	4,179,755	5,860,279	916,877	18.55%
Extracurricular Activities	4,314,266	253,473	3,717,426	3,970,899	(343,367)	-7.96%
General Administration	3,903,579	176,671	3,999,839	4,176,510	272,931	6.99%
Facilities Maintenance and Operations	12,368,677	508,819	10,669,246	11,178,065	(1,190,612)	-9.63%
Security and Monitoring Services	1,145,637	23,527	1,252,794	1,276,321	130,684	11.41%
Data Processing Services	4,889,967	456,690	3,613,642	4,070,332	(819,635)	-16.76%
Community Services	560,814	21,946	446,531	468,477	(92,337)	-16.46%
Debt Services	1,422,455	-	1,135,176	1,135,176	(287,279)	-20.20%
Facilities Acquisition and Construction	148,495	-	249,320	249,320	100,825	67.90%
Juvenile Justice Program	214,675	-	107,120	107,120	(107,555)	-50.10%
Intergovernmental Charges	539,151	-	563,380	563,380	24,229	4.49%
Total Expenditures	<u>\$ 112,261,796</u>	<u>\$ 3,658,205</u>	<u>\$ 102,753,643</u>	<u>\$ 106,411,848</u>	<u>\$ (5,849,948)</u>	<u>-5.21%</u>
OTHER						
EXCESS REVENUES AND OTHER RESOURCES OVER (UNDER) EXPENDITURES AND OTHER USES	<u>\$ (17,618,594)</u>	<u>\$ (3,658,205)</u>	<u>\$ (2,703,832)</u>	<u>\$ (6,362,037)</u>	<u>\$ 11,256,557</u>	
EXPENDITURES BY OBJECT CODE:						
Payroll	\$ 89,549,071	\$ 5,534	\$ 84,361,184	\$ 84,366,718	\$ (5,182,353)	-5.79%
Purchased and Contracted Services	10,062,856	895,692	8,590,004	9,485,696	(577,160)	-5.74%
Supplies and Materials	5,430,438	827,548	4,683,615	5,511,163	80,725	1.49%
Miscellaneous Expenditures	4,652,180	159,952	3,643,923	3,803,875	(848,305)	-18.23%
Debt Service	1,422,455	-	1,135,176	1,135,176	(287,279)	-20.20%
Capital Outlay	1,144,796	1,769,480	339,742	2,109,222	964,426	84.24%
Total Expenditures	<u>\$ 112,261,796</u>	<u>\$ 3,658,205</u>	<u>\$ 102,753,643</u>	<u>\$ 106,411,848</u>	<u>\$ (5,849,948)</u>	<u>-5.21%</u>

Abilene Independent School District
Revenues and Expenditures
Governmental Fund Types
Period Ending April 2026

	<u>Revenues/ Other Resources</u>	<u>Expenditures/ Other Uses</u>	<u>Revenues Over/(Under) Expenditures</u>
General Fund:			
190 Shotwell Complex	\$ 660,111	519,072	\$ 141,039
197 Extracurricular (beyond District)	10,676	272,211	\$ (261,535)
199 General Operating	99,379,024	101,962,360	\$ (2,583,336)
Total	<u>\$ 100,049,811</u>	<u>\$ 102,753,643</u>	<u>\$ (2,703,832)</u>
Special Revenue Fund:			
205 Head Start	2,023,273	2,290,061	(266,788)
206 McKinney Vento Grant	53,857	66,651	(12,794)
211 ESEA Title I	5,016,702	5,726,016	(709,314)
224 IDEA-B Formula	1,864,355	2,556,371	(692,016)
225 IDEA-B Preschool	70,042	114,509	(44,467)
226 IDEA-B Discretionary Deaf	-	36,230	(36,230)
240 Food Service	8,371,474	7,852,005	519,469
244 Carl Perkins-Vocational Education	133,671	142,774	(9,103)
255 ESEA Title II, TPTR	156,935	175,412	(18,477)
263 Title III	38,399	36,899	1,500
288 Early Head Start	1,875,007	2,244,786	(369,779)
289 Title IV, Part A - SSAEP	20,368	50,196	(29,828)
309 Adult Education-Federal	521,311	526,589	(5,278)
312 Temp. Assistance for Needy Families-Federal	19,080	20,416	(1,336)
410 Textbook	304,928	155,938	148,990
412 Childcare Services	60,381	11,920	48,461
429 State Funded Special Revenue Funds	698,526	841,396	(142,870)
431 Adult Education-State	56,464	59,255	(2,791)
435 Deaf Ed - State	-	3,095	(3,095)
461 Campus Activity Fund	252,234	179,950	72,284
480 Partners In Education	-	-	-
481 Holland Medical HS Community Donation	806	-	806
485 Dodge Jones Foundation- CHS Chinle Trip	16,000	-	-
487 Dodge Jones	-	-	-
488 Dian Graves Owen	2,586	-	2,586
489 Abilene Education Foundation	159,986	160,333	(347)
492 Kids Learning Together	76,933	24,154	52,779
493 Homeless Supply Program	-	6,650	(6,650)
496 Regional Day School for the Deaf-Local	241,042	231,363	9,679
499 Other	-	5,148	(5,148)
Total	<u>\$ 22,036,183</u>	<u>\$ 23,518,117</u>	<u>\$ (1,497,934)</u>
Debt Service Fund:			
599 Debt Service	<u>\$ 15,539,439</u>	<u>\$ 12,740,409</u>	<u>\$ 2,799,030</u>
Workers Comp Fund:			
770 Workers Comp	<u>\$ 449,643</u>	<u>\$ 602,060</u>	<u>\$ (152,417)</u>

**Abilene Independent School District
Employee Counts As of April 30, 2026**

		April 2026		
Org	Campus/Department	Employee Counts		
		General Fund	Other Funds	Total
High Schools:				
001	Abilene High School	175.250	18.200	193.450
002	Cooper High School	166.250	20.515	186.765
009	Holland Medical HS-HSU	7.000	-	7.000
010	ATEMS High School	44.000	9.000	53.000
011	The LIFT	2.000	-	2.000
Middle Schools:				
044	Madison Middle School	64.150	11.875	76.025
045	Mann Middle School	72.641	15.000	87.641
047	Clack Middle School	70.050	10.000	80.050
048	Craig Middle School	77.550	11.000	88.550
Elementary Schools:				
102	Austin Elementary	74.550	13.440	87.990
103	Bonham Elementary	58.440	17.330	75.770
104	Bowie Elementary	62.250	13.000	75.250
108	Dyess Elementary	60.350	17.340	77.690
112	Alcorta Elementary	39.950	11.330	51.280
113	Purcell Elementary	53.795	14.330	68.125
116	Stafford Elementary	46.294	14.820	61.114
121	Taylor Elementary	71.850	9.000	80.850
150	Ward Elementary	42.150	13.340	55.490
152	Martinez Elementary	60.230	10.850	71.080
153	Bassetti Elementary	60.250	17.830	78.080
Other Campuses:				
003	Woodson Center for Excellence	38.000	3.000	41.000
004	Adult Education	-	5.000	5.000
006	DAEP	20.000	-	20.000
008	Juvenile Detention Ctr	2.000	-	2.000
107	Crockett Early Head Start	3.000	65.060	68.060
120	Hartford/SAP	-	-	-
131	Planetarium	0.500	-	0.500
156	Long Early Learning Center	77.500	82.940	160.440
Departments:				
701	Superintendent	3.000	-	3.000
720	Student Services	6.000	-	6.000
726	Deputy Supt/Operations	5.000	-	5.000
727	Finance	4.000	-	4.000
728	Human Resources	10.500	-	10.500
729	Accounting & Payroll Department	11.000	-	11.000
731	Purchasing Department	7.000	-	7.000
733	Textbook/Instructional Materials	0.500	-	0.500
734	Leadership	6.500	-	6.500
735	Innovation and Program Development	1.000	-	1.000
740	AISD Districtwide	1.000	-	1.000
742	One AISD Center	2.000	-	2.000
800	Transportation	94.000	-	94.000
801	Curriculum & Instruction	14.000	-	14.000
804	Fine Arts	3.000	-	3.000
806	LRC Services	2.000	-	2.000
808	Technology Center	24.500	-	24.500
810	Employee Benefits	1.000	-	1.000
819	Social Workers	6.000	-	6.000
832	Director of CTE	3.000	-	3.000
852	Academic Supplort/Staff Development	1.000	-	1.000
862	Communications	6.000	-	6.000
863	Special Education	43.950	9.050	53.000
867	Bilingual Coordinator	4.000	-	4.000
872	Attendance Officers	3.000	-	3.000
873	Health Services	2.000	-	2.000
874	Athletics	5.000	-	5.000
876	Shotwell Concessions	-	1.000	1.000
880	Title I Office	-	6.000	6.000
893	AISD TV	1.000	-	1.000
908	Print Shop	1.000	-	1.000
925	PEIMS Department	5.000	-	5.000
938	Food Service	-	22.000	22.000
939	Catering (Food Service)	-	2.000	2.000
951	Maintenance	49.000	-	49.000
952	Warehouse	5.500	-	5.500
953	Custodial	8.000	-	8.000
954	Energy Management	1.000	-	1.000
Total		1,790.450	444.250	2,234.700

*Employee Counts are based on assignment account FTE Percentage to enable us to determine which fund and campus the employee is assigned to.

Abilene Independent School District Employee Counts By Month

Month	Fiscal Year 2025-2026 Employee Counts			Total Change vs Prior Month	Fiscal Year 2024-2025 Employee Counts			Total Change vs Prior Year
	General Fund	Other Funds	Total		General Fund	Other Funds	Total	
September	1,786.070	470.030	2,256.100	-	1,909.950	549.050	2,459.000	(202.900)
October	1,786.070	470.030	2,256.100	-	1,892.950	558.050	2,451.000	(194.900)
November	1,777.950	466.050	2,244.000	(12.100)	1,899.950	555.050	2,455.000	(211.000)
December	1,777.950	466.050	2,244.000	-	1,897.950	544.050	2,442.000	(198.000)
January	1,771.950	450.750	2,222.700	(21.300)	1,885.450	533.160	2,418.610	(195.910)
February	1,771.950	450.750	2,222.700	-	1,876.450	522.150	2,398.600	(175.900)
March	1,790.450	444.250	2,234.700	12.000	1,864.450	507.150	2,371.600	(136.900)
April	1,790.450	444.250	2,234.700	-	1,735.450	476.150	2,211.600	23.100
May								-
June				-				-
July				-				-
August				-				-
Fiscal Year 2026				(21.400)				

**Fiscal Year 2025-2026
Employee Counts**

Month	General Fund	Change vs Prior Month	Other Funds	Change vs Prior Month	Total	Change vs Prior Month
September	1,786.070		470.030		2,256.100	
October	1,786.070	-	470.030	-	2,256.100	-
November	1,777.950	(8.120)	466.050	(3.980)	2,244.000	(12.100)
December	1,777.950	-	466.050	-	2,244.000	-
January	1,771.950	(6.000)	450.750	(15.300)	2,222.700	(21.300)
February	1,771.950	-	450.750	-	2,222.700	-
March	1,790.450	18.500	444.250	(6.500)	2,234.700	12.000
April	1,790.450	-	444.250	-	2,234.700	-
May	-	-	-	-	-	-
June	-	-	-	-	-	-
July	-	-	-	-	-	-
August						
Fiscal Year 2026						(21.400)

**Fiscal Year 2025-2026
Employee Counts**

	FY26	FY25	Change vs	FY26	FY25	Change vs	FY26	FY25	Change vs
Month	General Fund	General Fund	Prior Year	Other Funds	Other Funds	Prior Year	Total	Total	Prior Year
September	1,786.070	1,909.950	(123.880)	470.030	549.050	(79.020)	2,256.100	2,459.000	(202.900)
October	1,786.070	1,892.950	(106.880)	470.030	558.050	(88.020)	2,256.100	2,451.000	(194.900)
November	1,777.950	1,899.950	(122.000)	466.050	555.050	(89.000)	2,244.000	2,455.000	(211.000)
December	1,777.950	1,897.950	(120.000)	466.050	544.050	(78.000)	2,244.000	2,442.000	(198.000)
January	1,771.950	1,885.450	(113.500)	450.750	533.160	(82.410)	2,222.700	2,418.610	(195.910)
February	1,771.950	1,876.450	(104.500)	450.750	522.150	(71.400)	2,222.700	2,398.600	(175.900)
March	1,790.450	1,864.450	(74.000)	444.250	507.150	(62.900)	2,234.700	2,371.600	(136.900)
April	1,790.450	1,735.450	55.000	444.250	476.150	(31.900)	2,234.700	2,211.600	23.100
May	-	-	-	-	-	-	-	-	-
June	-	-	-	-	-	-	-	-	-
July	-	-	-	-	-	-	-	-	-
August	-	-	-	-	-	-	-	-	-
Fiscal Year 2026									

**ABILENE INDEPENDENT SCHOOL DISTRICT
STUDENT ENROLLMENT & ATTENDANCE DATA
PERIOD ENDED APRIL 30, 2026**

Student Enrollment Counts:

	2025-26 FY26 Enrollment Amount	2024-25 FY25 Enrollment Amount	Year-Over-Year Change
September	14,456	14,607	(151.00)
October	14,426	14,538	(112.00)
November	14,391	14,539	(148.00)
December	14,301	14,409	(108.00)
January	14,263	14,435	(172.00)
February	14,208	14,446	(238.00)
March	14,166	14,436	(270.00)
April	14,058	14,383	(325.00)
May		14,304	(14,304.00)
June	N/A	N/A	N/A
July	N/A	N/A	N/A
August			

Attendance Rate:

	2025-26 Attendance Rate	2024-25 Attendance Rate	Year-Over-Year Change
September	94.60%	93.40%	1.20%
October	93.70%	95.40%	-1.70%
November	90.70%	92.00%	-1.30%
December	88.40%	90.20%	-1.80%
January	89.30%	86.10%	3.20%
February	91.20%	92.20%	-1.00%
March	93.70%	93.50%	0.20%
April	93.40%	94.80%	-1.40%
May		90.20%	-90.20%
June	N/A	N/A	N/A
July	N/A	N/A	N/A
August			

Average Daily Attendance:

	2025-26 FY25 ADA Amount	2024-25 FY24 ADA Amount	Year-Over-Year Change
September	13,675	13,643	32.44
October	13,517	13,869	(352.09)
November	13,053	13,376	(323.24)
December	12,642	12,997	(354.83)
January	12,737	12,429	308.32
February	12,958	13,319	(361.52)
March	13,274	13,498	(224.12)
April	13,130	13,635	(504.91)
May	-	12,902	(12,902.21)
June	N/A	N/A	N/A
July	N/A	N/A	N/A
August			

**ABILENE INDEPENDENT SCHOOL DISTRICT
PROJECTED AVERAGE DAILY ATTENDANCE
PERIOD ENDED APRIL 30, 2026**

PROJECTED AVERAGE DAILY ATTENDANCE:

		Cumulative ADA	2025-2026 Projected End of Year		Budget VS. Actual Cumulative	
			ADA	WADA	ADA	WADA
Budgeted		12,600	n/a	18,250.139		
Six week period -						
First	ENDS 9/22/2025	13,273.060	13,273.060	19,612.685	673.060	1,362.546
Second	ENDS 10/31/2025	13,203.390	13,203.390	19,542.777	603.390	1,292.638
Third	ENDS 12/19/2025	13,100.960	13,100.960	19,427.089	500.960	1,176.950
Fourth	ENDS 2/17/2026	13,069.560	13,069.560	19,395.582	469.560	1,145.443
Fifth	ENDS 4/06/2026	13,026.460	13,026.460	19,352.334	426.460	1,102.195
Sixth		-	-	-	-	-

This information is presented to project what the ADA/WADA will be at the end of 2024-25. The projected ADA is based on a historical average that compares each six weeks cumulative ADA with the final ADA. WADA is calculated based on the various weights of each instructional setting. The State revenue budget is based on the budgeted ADA/WADA

**ABILENE INDEPENDENT SCHOOL DISTRICT
SUPPLEMENTAL INFORMATION
PERIOD ENDED APRIL 30, 2026**

TAX COLLECTIONS - current:

	2025-26		2024-25		Variance Compared	
	Cumulative tax collections		Cumulative tax collections		to Tax Levy (Cumulative)	
	Amount	Percent	Amount	Percent	Amount	Percent
Tax levy	\$ 60,955,105	100.00%	\$ 58,876,587	100.00%		
September	-	0.00%	-	0.00%	-	0.00%
October	2,909,647	4.77%	724,030	1.23%	2,159,899.00	3.54%
November	8,842,049	14.51%	8,798,912	14.94%	(264,644.00)	-0.43%
December	24,683,522	40.49%	26,154,973	44.42%	(2,392,735.00)	-3.93%
January	49,132,266	80.60%	47,498,417	80.67%	(40,217.00)	-0.07%
February	53,245,121	87.35%	50,837,131	86.35%	610,388.00	1.00%
March	54,161,117	88.85%	51,846,140	88.06%	484,051.00	0.79%
April	54,470,566	89.36%	52,335,235	88.89%	287,573.00	0.47%

This information will be used to track District tax collections. Any significant deviations would potentially warrant an adjustment to the District budget. Taxes are officially levied on October 1. As a result, there are no current collections during the month of September each year. Tax collections become delinquent on January 31.

NUMBER OF PAYROLL CHECKS AND DIRECT DEPOSITS:

	2025-26	2024-25	Net
	Payroll checks/direct deposits		Change
September	2,196	2,379	(183)
October	2,196	2,391	(195)
November	2,200	2,400	(201)
December	2,204	2,396	(192)
January	2,195	2,384	(189)
February	2,191	2,375	(184)
March	2,176	2,366	(190)
April	2,169	2,333	(164)

This information is presented to determine if there are any significant fluctuations in the number of employees being paid in any given month. It only includes regular employees from all funding sources, but not any substitutes.



Abilene ISD
Monthly Donations Report
Apr-26

Date	Campus/Department	Donor Name	Donor Address	Value	Description of Donation	Purpose of Donation	Fund
4/1/2026	Cooper	Abilene Cactus Lions Club	P. O. Box 4146 Abilene 79608	\$ 2,500.00	Monetary	Soundwave Bell Choir	461
4/16/2026	Innovation	Development Corporation of Abilene	174 Cypress St. 79601	\$ 900.00	Monetary	Playlab Pilot	199
4/15/2026	Purcell Elem	GFC National Ad Fund	1131 Rockingham Dr. Suite 250 75080	\$ 602.40	Monetary	Purcell Elem	461
4/23/2026	Mann STEAM Academy	Title Luther Partnership Parkhill, Smith & Cooper Inc.	340 Beech St. Abilene 79601	\$ 250.00	Monetary	Mann Spirit Program	865
4/23/2026	Mann STEAM Academy	Tommy Morris Agency LLC	P.O. Box 365 Abilene 79604	\$ 250.00	Monetary	Mann Spirit Program	865

Abilene Independent School District Board Document - Agenda Item VII.C

Meeting Date: June 8, 2026

Meeting Type: Regular Meeting

Item Type: Consent

Future Action Required: No

If Yes, Month: N/A

Subject: May 2026 Minutes

Background Information:

Attached Supporting Documents:

- May 7, 2026 – Workshop Meeting Minutes
- May 11, 2026 – Regular Meeting

Fiscal Implications:

Administrative Recommendation:

Approve minutes as presented.

Contact Person:

Robin Jones, Administrative Assistant to the Superintendent and Board of Trustees

Minutes of the May 7, 2026,
Workshop Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Workshop Meeting at 5:00 p.m., May 7, 2026, in the Valley View Room at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mr. Rodney Goodman, Vice President of the Board of Trustees, called the meeting to order at 5:02 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mr. Rodney Goodman, Vice President; Mrs. Cindy Earles, Secretary; Mr. Bill Enriquez, Assistant Secretary; Dr. Danny Wheat, and Dr. Taylor Tidmore. Members absent: Mrs. Angie Wiley, President; and Mr. Blair Schroeder.

Administrators present for all or part of the meeting: Dr. Joseph Waldron, Superintendent-Designate; Dr. Gustavo Villanueva, Associate Superintendent for Student Services; Mrs. Lyndsey Williamson, Associate Superintendent for Curriculum and Instruction; Mrs. Alison Sims, Associate Superintendent for the Development of Human Resources; Mrs. Jennifer Hinds, Chief Financial Officer; Dr. Jordan Ziemer, Executive Director for Communications; Mr. Jay Ashby, Executive Director for Innovation; and Mrs. Robin Jones, Assistant to the Superintendent and Board of Trustees.

- I. Call to Order
- II. Oral Communication from the Public

Mr. Rodney Goodman asked if anyone wishing to address the Board had completed a public comment card. There were none.

- III. Board/Superintendent Announcements/Information
- IV. Board Workshop Items
 - A. Pay Study

Mrs. Alison Sims shared information that outlined the approach to developing the 2026 Abilene ISD compensation plan in partnership with TASB. This process includes gathering input and setting priorities, data analysis and validation, refining the strategy and final collaboration with TASB. It ensures that every compensation decision is intentional, competitive, and aligned to student success. Mr. Zachary Hobbs of TASB HR Services presented the TASB pay study process, compensation concepts, findings and recommendations.

B. Budget Workshop - School Finance 201

Mrs. Jennifer Hinds presented the next session in the budget workshop series, School Finance 201. It focused on understanding how school finance works in regards to the relationship between rising property values and the prescribed state entitlement. Mrs. Hinds covered the correlation between property values, tax rates, state funding and recapture.

- V. Adjournment

There being no further business, the meeting adjourned at 6:43 pm.

APPROVED:

President

ATTEST:

Secretary

Minutes of the May 11, 2026,
Regular Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Regular Meeting at 5:00 p.m., May 11, 2026, in the Boardroom at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mr. Rodney Goodman, Vice President of the Board of Trustees, called the meeting to order at 5:00 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mr. Rodney Goodman, Vice President; Mrs. Cindy Earles, Secretary; Mr. Bill Enriquez, Assistant Secretary, Dr. Danny Wheat, and Dr. Taylor Tidmore. Members absent: Mrs. Angie Wiley, President; and Mr. Blair Schroeder.

Administrators present for all or part of the meeting: Dr. John Kuhn, Superintendent; Dr. Joseph Waldron, Superintendent-Designate; Dr. Gustavo Villanueva, Associate Superintendent for Student Services; Mrs. Lyndsey Williamson, Associate Superintendent for Curriculum and Instruction; Mrs. Jennifer Hinds, Chief Financial Officer; Dr. Jordan Ziemer, Executive Director for Communications; Mr. Jay Ashby, Executive Director for Innovation; and Mrs. Robin Jones, Assistant to the Superintendent and Board of Trustees.

- I. Call to Order
- II. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.

Mr. Rodney Goodman announced that a Closed Session would be held under the provisions of Texas Code, Chapter 551. The Board convened in Closed Session at 5:00 p.m.

- A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
 - I. Professional Employment Contracts
- B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice. (Section 551.071)
- C. The Board may discuss matters of Safety and Security. (Section 551.076)
- D. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)
- E. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
- III. Reconvene from Closed Session (Approximately 6:30 p.m.)

The Board reconvened at 6:35 p.m.

- A. Invocation

Mr. Rodney Goodman called on Mrs. Alison Sims to give the invocation and lead the pledges.

- B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
- C. Board/Superintendent Announcements

Dr. John Kuhn made the following announcements:

- May 12 – Special Education Graduation at Cooper Auditorium (6:30 p.m.)
- May 13 – Adult Education Graduation at Abilene High Auditorium (7:00 p.m.)
- May 17 – Baccalaureate at First Baptist Church (2:00 p.m.)
- May 19 – Senior Academic Awards and Senior Walk
- May 22 – Abilene High Graduation (8:00 p.m.)
- May 23 – Cooper Graduation (8:00 a.m.)
- May 23 – ATEMS Graduation (10:00 a.m.)
- May 25 – Memorial Day Holiday
- I. Teaching Minute

The Teaching Minute video highlighted TEKS Readiness Standard: 2.3(B) as being taught by Michelle Hatton to her 2nd grade students at Stafford Elementary.

- IV. Recognitions
 - A. CTE State Competitors

Mrs. Lucille Fullen, Director of CTE, shared that ATEMS earned national recognition as a 2025-2026 Project Lead the Way Distinguished School for the engineering program. Welding, Information Technology, and TAFE state competitors were also recognized.

B. Visual Art Scholastic Event (VASE) State Competitors

Mr. Clay Johnson, Executive Director for Fine Arts, recognized Abilene High, Cooper and ATEMS students for their acceptance into State Visual Art Scholastic Event (VASE). Eight students advanced with ten art works.

C. TAEA Youth Art Month Exhibition

Hollie Nowlan, AHS student, was recognized by Mr. Clay Johnson for acceptance in a state-wide art exhibition in Austin for Youth Art Month.

D. State Debate Qualifiers

Mr. Clay Johnson recognized five State and National Qualifiers for Abilene High Speech & Debate.

E. State Power Lifters

Mr. Jim Garfield, Executive Director for Athletics, along with Coach William Kern (AHS) and Coach Scott Stewart (CHS), recognized girls State Qualifiers from Abilene High School and Cooper High School. Coach Billy Rogers (CHS) recognized Kayden Bryan as the Boys State Champion which is a first in school history.

F. Leadership Academy Participants

Mrs. Alison Sims recognized eight teachers that participated in the 2025-26 Leadership Academy.

V. Oral Communications from the Public

Mr. Rodney Goodman asked if anyone wishing to address the Board had completed a public comment card. There were 4.

- Tali Mullins – Teacher shout out
- Walker Wills – Teacher shout out
- Jude Brandt – Teacher shout out
- Gussie Jo Turnbough – Teacher shout out

VI. Consent Agenda

Mr. Rodney Goodman asked if there was a motion regarding the Consent Agenda. Dr. Taylor Tidmore made a motion to approve the Consent Agenda as presented. Mr. Bill Enriquez seconded the motion and it passed 5-0.

Ayes: Enriquez, Tidmore, Wheat, Goodman, and Earles

Nays: None

Absent: Wiley and Schroeder

- A. The Board will consider approval of the Budget Amendments.
- B. The Board will consider accepting the March Financials.
- C. The Board will consider approval of the Minutes of the April 2, 2026 Workshop and Regular Meeting and the April 28, 2026 Special Meeting.
- D. The Board will consider approval of Job Order Contract for Concrete Services, Proposal #014, 25-26.
- E. The Board will consider approval of Job Order Contract for Commercial Fencing and Installation, Proposal #015, 25-26.
- F. The Board will discuss and possibly consider approval of a TEA Waiver Request for Low Attendance Day(s).

VII. Reports

A. Athletic Department

Mr. Jim Garfield presented an update on the Athletic Department highlighting the 2025-2026 school year. He shared information regarding team and individual sports, participation numbers, sixth grade pre-athletics, academic update, and professional development.

B. Special Education Department

Dr. Stevanie Jackson, Executive Director for Special Education, provided an update on the Special Education Department which included number of students served as well as in-depth information on the self-contained SPED classes that AISD offers, and the qualification process for placement in one of those settings.

VIII. Business Items Requiring Board Action

A. The Board will consider a Group Medical Insurance Proposal.

Mrs. Alison Sims presented the 2026-2027 Medical Insurance Update which included the following information:

- Insurance History and Current Status

- Financial Outlook and Claims Trends
- Proposal Review and Cost Comparison

The administrative recommendation was to approve Blue Cross Blue Shield for the 2026-2027 plan year based on lowest cost option available, it meets the district needs, and avoids additional structural changes.

Mr. Rodney Goodman asked if there was a motion regarding group medical insurance. Dr. Danny Wheat made a motion to approve Blue Cross Blue Shield as the District's medical insurance provider for the 2026-2027 plan year. The motion was seconded by Dr. Taylor Tidmore and passed 5-0.

Ayes: Goodman, Enriquez, Earles, Wheat, and Tidmore

Nays: None

Absent: Wiley and Schroeder

B. The Board will consider a Resolution to donate Bronze Statues of Children to Heritage Square.

Dr. Joseph Waldron presented a resolution to donate bronze statues of children that were originally commissioned by Bill and Lila Senter and displayed at the Administration Building. These statues were removed during renovations and it is fitting that they be on display at the new AHS, Abilene Heritage Square.

Mr. Rodney Goodman asked if there was a motion regarding the bronze statues. Mrs. Cindy Earles made a motion to approve a Resolution to donate Bronze Statues of Children to Heritage Square, as presented. The motion was seconded by Mr. Bill Enriquez and passed 5-0.

Ayes: Tidmore, Earles, Goodman, Enriquez, and Wheat

Nays: None

Absent: Wiley and Schroeder

C. The Board will consider the renaming of Bowie Elementary School.

Ms. Janaye Wideman, Principal of Bowie Elementary, presented a year in review of Bowie Elementary along with the vision for next year. A name change of Bowie Elementary School would reflect a transition from a traditional elementary school to a STEM-focused academy aligned with the district's broader innovation strategy.

Mr. Rodney Goodman asked if there was a motion regarding Bowie Elementary School. Dr. Taylor Tidmore made a motion to change the name of Bowie Elementary School to Bowie STEM Academy, as presented. The motion was seconded by Dr. Danny Wheat and passed 5-0.

Ayes: Goodman, Wheat, Tidmore, Earles, and Enriquez

Nays: None

Absent: Wiley and Schroeder

D. The Board will consider the renaming of Purcell Elementary School.

Mr. Justin Rosenquist, Principal of Purcell Elementary School, shared a year in review of Purcell Elementary including site visits, instructional vision, learning framework, and STEM design challenge. He proposed that a name change would reflect a transition from a traditional elementary school to a STEM-focused academy aligned with the district's broader innovation strategy.

Mr. Rodney Goodman asked if there was a motion regarding Purcell Elementary School. Dr. Taylor Tidmore made a motion to change the name of Purcell Elementary School to Purcell STEM Academy, as presented. The motion was seconded by Dr. Danny Wheat and passed 5-0.

Ayes: Earles, Tidmore, Goodman, Enriquez, and Wheat

Nays: None

Absent: Wiley and Schroeder

IX. The Board may take action relevant to Items Covered During Closed Session.

A. The Board will consider approval of Personnel Recommendations, if any.

I. Professional Employment Contracts

Mr. Rodney Goodman asked if there was a motion regarding the Teacher Incentive Allotment. Dr. Danny Wheat made a motion to approve a one time payment to undesignated teachers. Mr. Bill Enriquez seconded the motion and it passed 5-0.

Ayes: Earles, Tidmore, Goodman, Enriquez, and Wheat

Nays: None

Absent: Wiley and Schroeder

B. Matters pertaining to Real Property, if any

C. Matters pertaining to Safety and Security, if any

- D. Matters pertaining to Litigation, if any
- E. Matters pertaining to Students, if any
- X. Adjournment

There being no further business, the meeting adjourned at 8:41 p.m.

APPROVED:

President

ATTEST:

Secretary

Abilene Independent School District Board Document - Agenda Item

Meeting Date: Monday, June 8, 2026

Meeting Type: Regular

Item Type: Action (Consent)

Future Action Required: No

If Yes, Month: N/A

Subject: 2026-27 Public Information Act Calendar

Background Information:

During the 88th Texas Legislative Session, the state legislature passed [HB 3033](#), which was subsequently signed into law by Governor Abbott. The passage of HB 3033 resulted in a significant update to [Board Policy GBAA\(LEGAL\) - Access to Public Information: Requests for Information](#). GBAA(LEGAL) now stipulates that the Board may take action to designate up to 10 additional local nonbusiness days for managing public information requests each year. If approved by the Board, these locally designated nonbusiness days would not be counted toward the district's public information request response timelines, and may help to alleviate concerns about district staff working to fulfill public information requests outside of normal working hours.

As we will do each year, the AISD Communications Department has created a proposed 2026-27 Public Information Act Calendar for the Board's consideration and possible approval (see attached supporting documents). This proposed calendar identifies national and state nonbusiness days and highlights a suggested usage of the district's 10 additional local nonbusiness days through June 2026.

For additional context, [read this TASB article on HB 3033](#).

References: [Gov't Code 552.0031\(a\)-\(c\), \(e\)-\(f\), 662.003\(c\)](#); [Gov't Code 662.003\(a\)-\(b\)](#)

Attached Supporting Documents:

- PDF Document: Proposed 2026-27 PIA Calendar

Fiscal Implications: None

Administrative Recommendation: Approve the 2026-27 Public Information Act calendar via the consent agenda.

Contact Person: Dr. Jordan Ziemer, APR, Chief Communications Officer

2026-27 Public Information Act Calendar



State/Federal Holidays



Nonbusiness Days

July 2026 <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table> July 4 Independence Day <i>Observed July 3</i>	S	M	T	W	T	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			January 2027 <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> January 1 New Year's Day January 18 Martin Luther King Jr. Day January 19 State Holiday	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
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Abilene Independent School District Board Document - Agenda VIII.G.

Meeting Date: June 8, 2026

Meeting Type: Regular Meeting

Item Type: Consent Agenda Future Action Required: Yes

If Yes, Month: June

Subject: 2026-2027 ADSY Calendar

Background Information: Martinez Elementary is pursuing Resource Campus Designation through the Texas Education Agency for the 2026-2027 school year. If approved, this designation would provide additional, ongoing funding to support a comprehensive, research-based school redesign model focused on strengthening the campus's academic program, staffing model, extended learning opportunities, and overall student outcomes.

As part of the Resource Campus Designation process, Abilene ISD must submit and implement a proposed campus calendar that meets state instructional minute requirements and aligns with the design elements connected to the Resource Campus framework, including Additional Days School Year (ADSY) programming.

Identical to the approved Stafford Elementary 26-27 calendar, the proposed Martinez Elementary calendar for the 2026-2027 school year aligns with the district's 171-day calendar while adding four instructional days throughout the school year to support continuous learning, targeted intervention, and acceleration. The proposed additional instructional days are:

- August 18
- October 9
- February 12
- March 29

In addition, the calendar includes six ADSY days following the end of the traditional school year:

- June 1-3
- June 7-9

These additional days are designed to provide targeted academic support, enrichment, and acceleration opportunities based on student needs while maintaining alignment with the campus's instructional framework and proposed Resource Campus model.

Family feedback was also gathered related to the proposed calendar. Results from the most recent Martinez parent survey indicate:

- 81.8% of families reported being supportive or neutral regarding the addition of four instructional days to the school calendar.
- 81.8% of families indicated the proposed additional dates are workable or neutral for their family.
- 90.9% of families stated they are very likely or somewhat likely to participate in the optional Summer 2027 learning days.

This proposed calendar structure supports Martinez Elementary's pursuit of Resource Campus Designation by increasing instructional time, creating additional opportunities for student support, and aligning the campus calendar with the requirements and design expectations of the Resource Campus framework.

Attached Supporting Documents: Proposed 26-27 ADSY Calendar for Martinez Elementary
Administrative Recommendation: Approve 26-27 ADSY calendar for Martinez Elementary
Contact Person: Jay Ashby



Resource Campus Designation ADSY Calendar Martinez Elementary

Leslye Roberts, Principal

Jay Ashby, Chief of Strategic Operations



Framing Today's Presentation

Martinez Elementary is moving forward with an **ACE Turnaround model** designed to accelerate campus improvement through stronger instruction, expanded learning time, strategic staffing, and additional student and family supports.

Today's presentation focuses on how the proposed **2026–2027 Martinez Elementary calendar** supports that turnaround model and aligns the campus to the requirements for pursuing **Resource Campus Designation**.



ACE Turnaround Purpose at Martinez

The Accelerating Campus Excellence (ACE) Turnaround grant represents a long-term investment in Martinez Elementary, focused on accelerating student achievement through stronger instruction, expanded learning time, strategic staffing, and additional student and family supports.

Resource Campus Designation builds on that investment by creating a funding pathway to help sustain the model beyond the initial grant period.



TEA Recognition of Abilene ISD

“TEA is proud to celebrate with Abilene ISD as we recognize Stafford Elementary, one of the first-ever campuses to receive the Resource Campus designation in Texas.

This cohort of campuses is leading the way in implementing proven strategies that strengthen instruction, expand learning time, and ensure students are taught by highly effective educators, all while bringing additional financial resources directly to the campus.”

**Chris DeWitt, Director of System Support
Texas Education Agency**

Inaugural Resource Campuses (2026)

- **Abilene ISD: Stafford Elementary**
- Aldine ISD: Caraway Elementary, Goodman Elementary, Worsham Elementary



What are the Resource Campus Eligibility Criteria

- **Additional Days School Year (ADSY)– if elementary or middle school;**
- ACE turnaround plan implementation
- Teacher Incentive Allotment (TIA)– 50% of teachers in foundation curriculum must have a designation
- Family Engagement Plan
- Positive Behavior Plan
- TIP required to obtain and maintain the designation
- Plan to Implement High-Quality Instructional Materials (HQIM)
- Staffing Requirements:
 - All campus teachers of record in foundation curriculum must have 2 years teaching experience
 - Principals and teachers must apply or reapply
 - 1 counselor per 300 students & 1 certified mental health professional
- Annual fidelity of implementation data submission

Campus Resource Designation

ACE
Fully implement the full model to target campus-specific needs.

TIA
50% of teachers teaching foundation curriculum must be designated.


Teachers
All teachers of record in foundation curriculum must have 2 years of teaching experience.



ADSY
A base number of 175 days with a minimum of 6 ADSY for a total of at least 181 days.

HQIM
Adopt rigorous research-based materials for core content.

Student Support
1 counselor for every 300 students and 1 Certified Mental Health Professional.

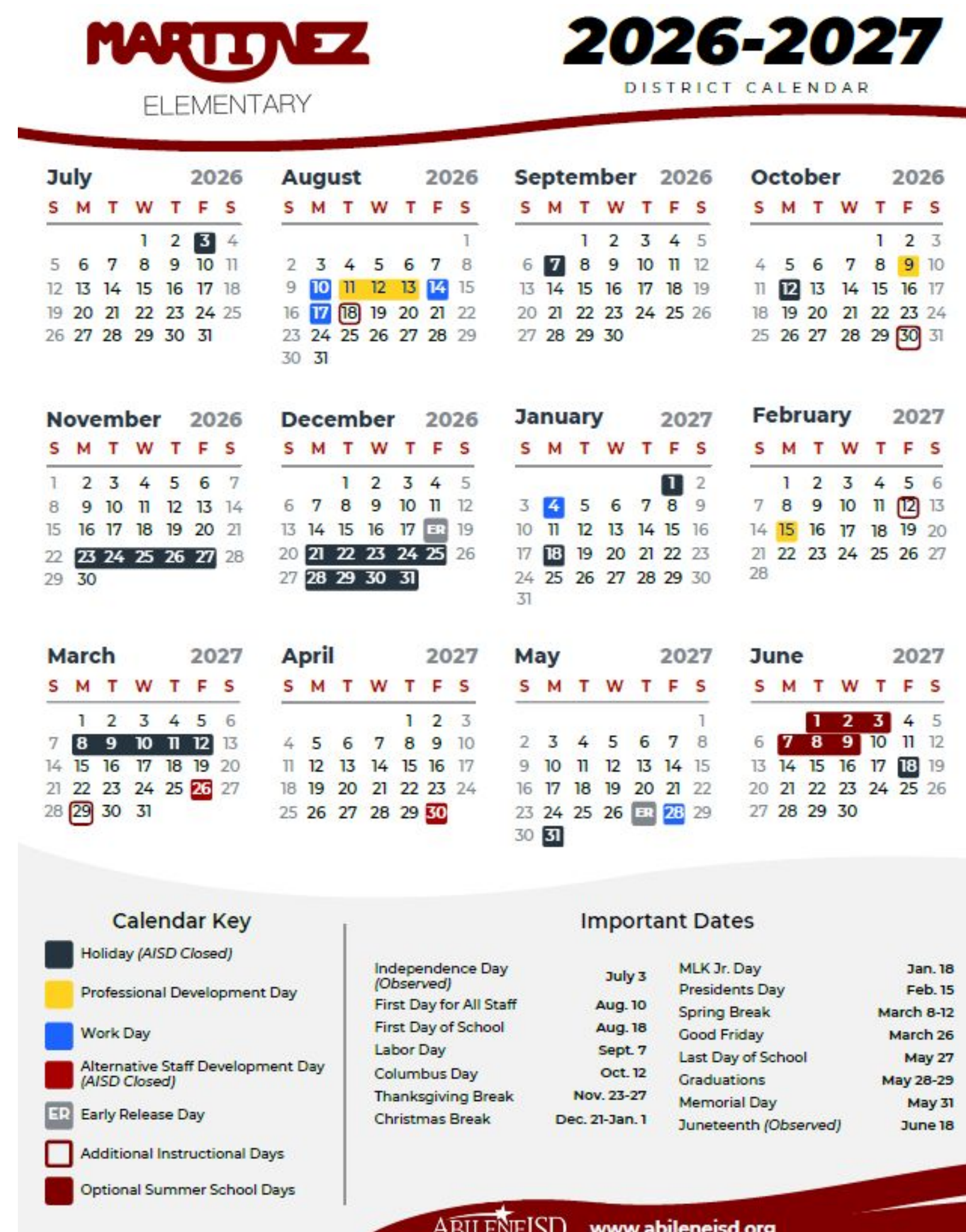
Proposed Martinez 26-27 Calendar

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- October 9
- February 12
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- June 1-3
- June 7-9



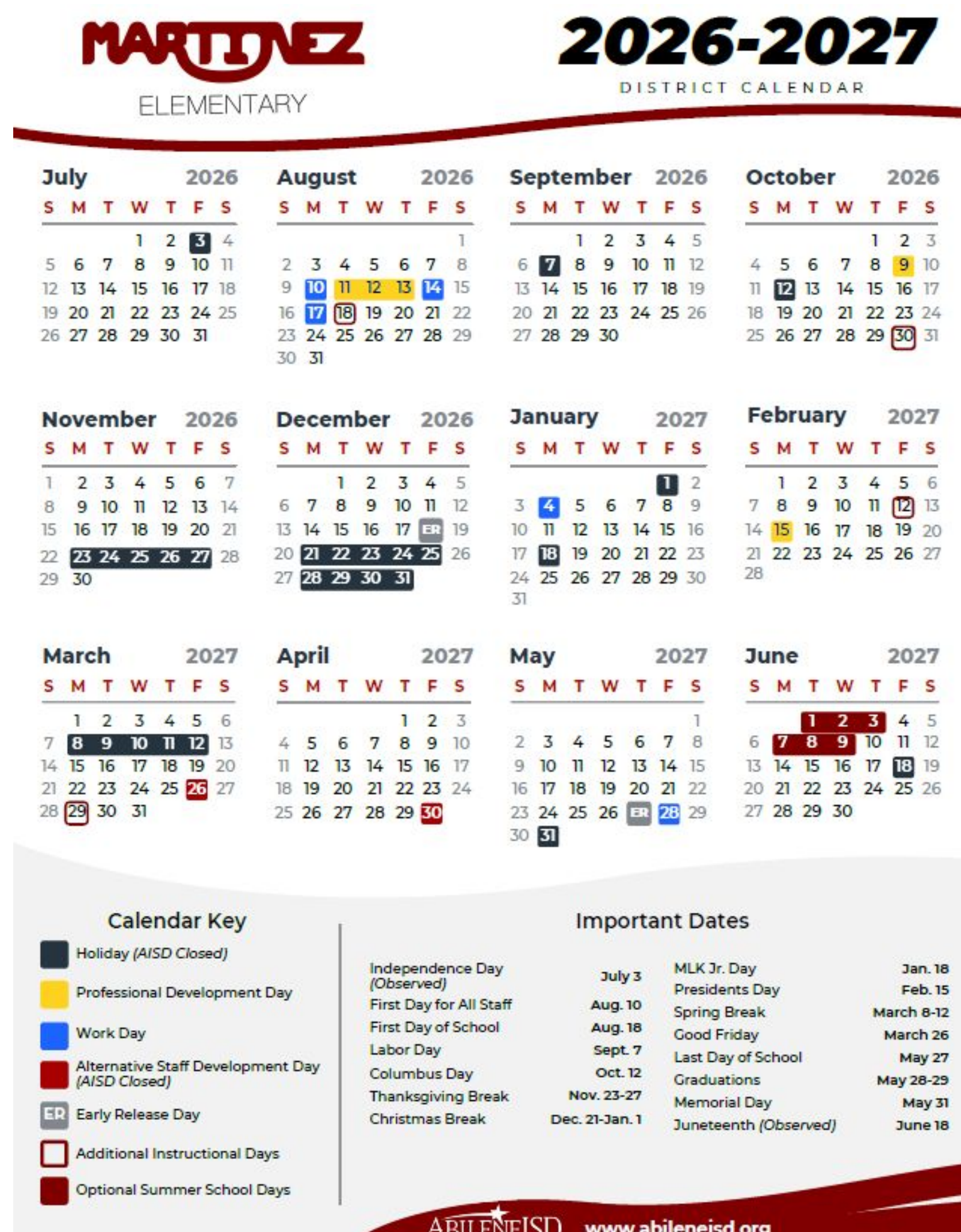


Martinez Family Feedback

- Martinez Parent ACE Informational Meeting was held May 18th (English and Spanish)
- Family feedback was also gathered related to the proposed calendar. Results from the combined Martinez parent surveys, including both English and Spanish responses, indicate:
 - 80.8% of families reported being supportive or neutral regarding the addition of four instructional days to the school calendar.
 - 76.9% of families indicated the proposed additional dates are workable or neutral for their family.
 - 69.2% of families stated they are very likely or somewhat likely to participate in the optional Summer 2027 learning days.

Key Takeaways

- Martinez is moving forward with the ACE Turnaround model.
- The proposed calendar supports the ACE model and aligns with Resource Campus Designation requirements.
- Family feedback shows support for the added instructional days.
- Board approval of an ADSY calendar is part of the pathway toward Resource Campus Designation.



Abilene Independent School District Board Document - Agenda IX.A.

Meeting Date: June 8, 2026

Meeting Type: Regular Meeting

Item Type: Presentation

Future Action Required: No

Subject: STEM/STEAM Campus Update

Background Information: Abilene ISD will provide a STEM/STEAM Campus Update highlighting the continued development of Bowie STEM Academy, Purcell STEM Academy, and Mann STEAM Academy. This presentation is designed to provide the Board with a cohesive update on the district's expanding STEM/STEAM strategy, including campus progress, implementation readiness, student experiences, and next steps for the 2026-2027 school year.

Bowie STEM Academy and Purcell STEM Academy have completed their planning year and are preparing to move into K-1 and PALS implementation. During the planning year, campus leaders and staff focused on building a clear instructional vision, learning from other STEM models, developing shared instructional practices, preparing staff through professional development, and creating early STEM experiences for students and families. Both campuses have also worked through staffing considerations, instructional model research, and professional development aligned to the STEM Academy model.

Mann STEAM Academy has completed Year 1 of implementation. The campus update will include a recap of the year, progress on implementation of its STEAM model, professional development, student experiences, academic outcomes, and priorities for continued refinement in Year 2.

This update is intended to show how each campus is developing within a shared district vision while also honoring the unique identity and implementation stage of each school. The goal of this work is to create stronger, more engaging, and more future-ready learning environments that connect rigorous academics with problem solving, design thinking, collaboration, and real-world application.

Attached Supporting Documents: Presentation

Administrative Recommendation: N/A

Contact Person: Jay Ashby



STEM/STEAM Campus Update

*Chad Drake, Janaye Wideman, Justin Rosenquist,
and Jay Ashby*



Purpose of Tonight's Update

- Provide a brief reminder of the STEM/STEAM work previously presented
 - STEM: Science, Technology, Engineering, Math
 - STEAM: Science, Technology, Engineering, Art, and Math
- Hear from campus leaders about progress from this year
- Preview priorities for next year
- Show how Bowie, Purcell, and Mann are each building toward a shared K-12 district vision
- Bringing our district vision to life
 - Equipped Learners, Brighter Futures



District Vision for STEM/STEAM Campuses

- STEM/STEAM is a schoolwide instructional identity
- Strong academics remain the foundation
- Students apply learning through problem solving, design thinking, collaboration, and real-world experiences
- Campus models are being developed in alignment with future pathways at The LIFT and ATEMS
 - Engineering and Other STEM pathways
 - STEM Fluency Skills



Where Each Campus Is in the Process

- All campuses: Grant-support for Planning Year and first two years of implementation
- Bowie STEM Academy: completed planning year and preparing for implementation
 - Year 1: K-1 and PALS Year 2: Grades 2-3 Year 3: Grades 4-5
- Purcell STEM Academy: completed planning year and preparing for implementation
 - Year 1: K-1 and PALS Year 2: Grades 2 & 3 Year 3: Grades 4 & 5
- Mann STEAM Academy: completed Year 1 of implementation
 - All grades
- Together, these campuses represent different phases of the same districtwide STEM/STEAM strategy



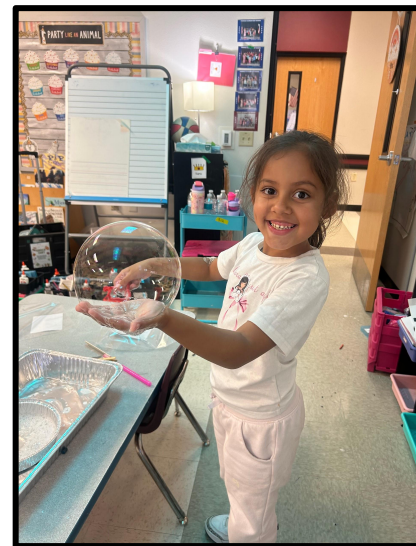
What You Will Hear From Campuses Tonight

- How each campus is developing its STEM/STEAM identity
- What leaders and teachers focused on this year
- What students experienced during planning or implementation
- How staff are being prepared and supported
- What each campus is prioritizing next year
- How progress will be monitored over time



Bowie and Purcell: What We Focused on This Year

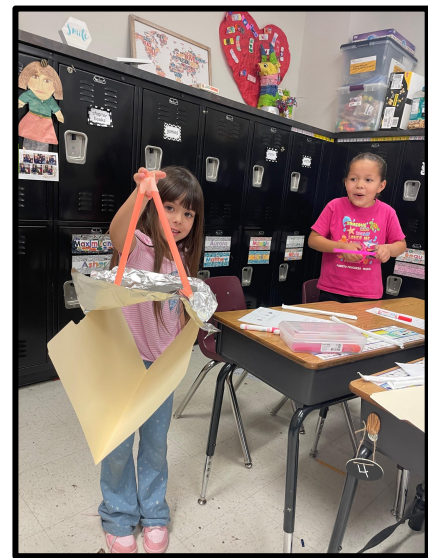
- Clarifying Vision and Mission
- Planning year for full STEM Academies
- Building foundation
- Learning from other models, preparing staff, and creating early STEM experiences for students
- Goal: Build strong STEM campuses





Questions that drove the planning year

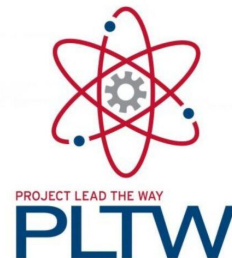
- What does a strong elementary STEM campus look like daily?
- What instructional practices need to be consistent across classrooms?
- What professional learning do our teachers need before implementation begins?
- What early experiences can help students, families, and staff understand the direction?
- How do we build a campus identity that is clear, meaningful, and sustainable?





How We Built Our Understanding

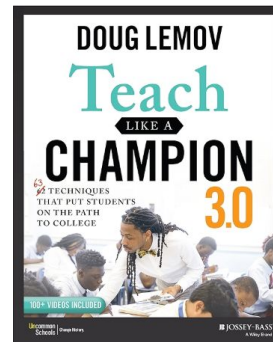
- Site visits
- Studied and observed Project-Based Learning instruction
- Explored resources
 - LEGO Education, Project Lead the Way, and Youth Engineering Solutions.
- STEM at the Elementary level
- We used this learning to shape our next steps for implementation.





The Instructional Framework We Are Building Around

- Shared instructional language
- Engineering Design Process
- 1st Teach, Best Teach (80/80 Rule)
- Gold Standard Modeling, Cold Call, and Active Observations
- This framework helps connect STEM learning with strong Tier 1 instruction.





What We Started Implementing This Year

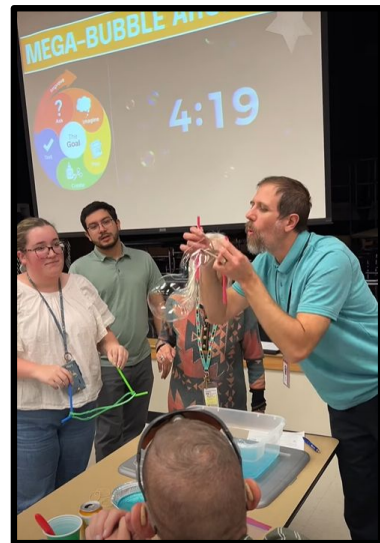
- Early teacher training and support in STEM instruction
- Early STEM experiences
 - STEM Fluency Skills: collaboration, communication, problem solving, etc.
- Family engagement in STEM
- Early excitement and momentum





How We Are Preparing Staff for Implementation

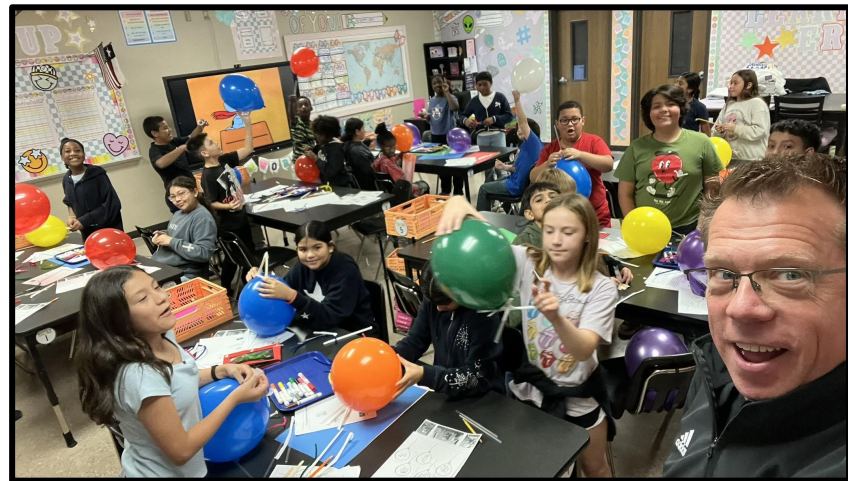
- Intentional recruiting, staffing, and professional development
- K-1 and PALS staffing
- Implementation stipends
- Professional development
- Clarity, confidence, and support





Student Experience

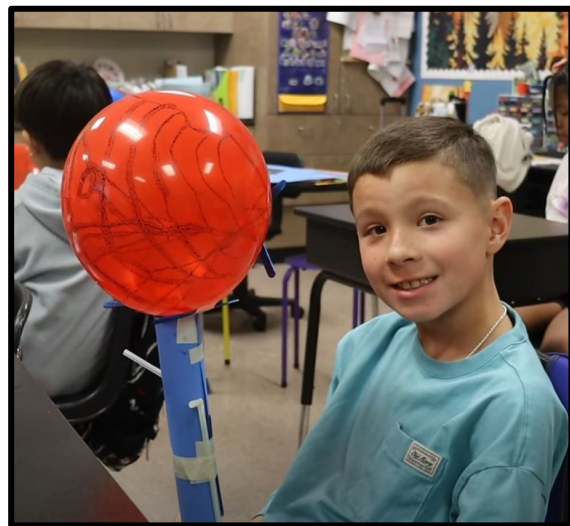
- STEM for all
- Developing STEM/STEAM electives and pathways
- Host family STEM nights
- Focus on STEM fluency
- Incorporate real world learning





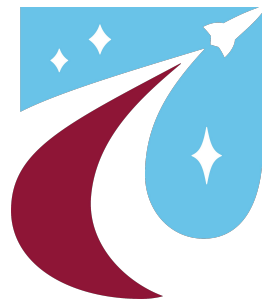
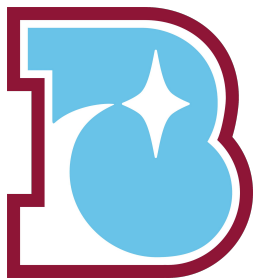
What We Are Ready to Do Next

- Move from planning to implementation
- STEM visibility
- Strengthen teacher confidence and consistency through support and coaching
- Stakeholder engagement
- Updated branding
- We are ready to transform education in Abilene ISD!





Bowie Branding Reveal



Bowie STEM Academy
ROCKETEERS

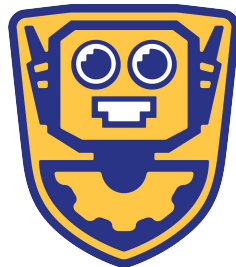


BOWIE
STEM Academy

ABILENEISD



Purcell Branding Reveal



Purcell STEM Academy
ENGINEERS



PURCELL
STEM Academy

ABILENEISD



Mann STEAM Academy: What the Board Heard Previously

- Mann's work included a community summit, redesign days, site visits, and stakeholder input.
- Priorities included critical thinking, problem solving, communication, real-world skills, and belonging.
- Implementation included Project Based Instruction, STEM electives, Project Lead the Way, and Amplify RLA HQIM.
- The campus moved from redesign planning into Year 1 implementation.



Mann STEAM Academy: Year 1 Implementation Recap

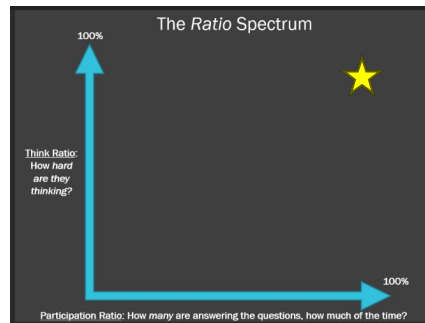


- Mann completed Year 1 of STEAM implementation.
- The campus moved from planning into daily practice. We operationalized the model.



Leader & Teacher Focus

- Strong “First Teach”
- “Raise the Ratio” in all classrooms
 - Campus-wide Instructional Strategies- Stop & Jot, Turn & Talk, Cold Call
- Instructional Rounds: Inspecting what we expect
- Project Based Learning- STEM Fluency Skills & Student Ownership
- STEAM electives - Flight & Space, Robotics, Design & Modeling, ESports
- Amplify RLA HQIM
- Bluebonnet Math HQIM

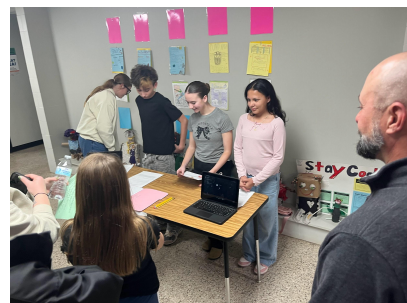
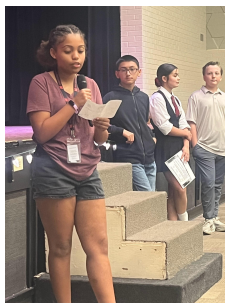
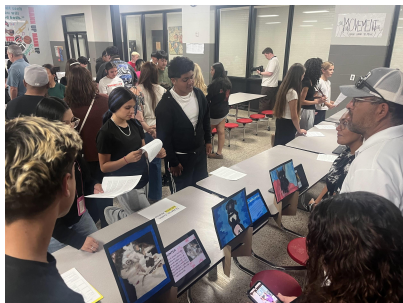




Mann Student Experience This Year



- Moving outside their comfort zone
- Focus on critical thinking, collaboration, communication, writing, and problem solving
- Owning their progress, setting goals, celebrating growth





Mann Academic Outcomes and Year 1 Learning

		2026 Preliminary			2025 (TAPR)			2025 Preliminary		
Campus	Test	APP +	MEETS +	MAS +	APP +	MEETS +	MAS +	APP +	MEETS +	MAS +
Mann	6R	64%	44%	21%	70%	44%	19%**	68%	41%	18%**
Mann	7R	71%**	41%**	20%**	69%**	41%	13%	67%**	39%	12%
Mann	8R	79%**	48%**	21%**	74%**	46%**	21%**	72%	43%**	19%
Mann	6M	61%	23%	7%	57%	22%	7%**	54%	19%	5%
Mann	7M	29%**	10%**	1%**	29%**	7%	2%**	26%	4%	0%
Mann	8M	67%**	36%**	8%**	55%	29%	7%	53%	27%	6%
Mann	Alg 1	97%	77%	49%	100%**	79%**	46%**	99%**	78%**	45%**
Mann	8 SS	51%**	23%**	9%	41%	18%	6%	38%	16%	5%

**Above District Average

Increase from 2025 TAPR

Decrease from 2025 TAPR

 ABILENEISD



Mann Preview for Next Year

- Deepen implementation of the STEAM learning framework
- Strengthen Project Based Instruction across all 4 content areas
- Continue developing STEAM electives and pathways (adding Design and Modeling for 7th grade)
- Use academic outcome data to guide instructional priorities
- Build on Year 1 momentum: Master Instructional Techniques, Increase Student Ownership, 'Raise the Ratio' in all classrooms

PBL Video







Key Takeaways

- Equipped Learners, Brighter Futures in Action
- Bowie and Purcell moving into Implementation Year 1
- Mann Year 2 Implementation
- Ongoing District and Grant-funded Support

Abilene Independent School District Board Document - Agenda Item X.A.

Meeting Date: Monday, June 8, 2026

Meeting Type: Regular Board Meeting

Item Type: Presentation

Future Action Required: No

If Yes, Month: N/A

Subject: School Health Advisory Council (SHAC) Annual Report

Background Information:

The Abilene ISD School Health Advisory Council met in accordance with state requirements and Board policy during the 2025-2026 school year. This item serves as their annual report to the Board. Accompanying staff recommendations are included.

Attached Supporting Documents:

School Health Advisory Council (SHAC) Annual Report Slide Deck

SHAC Annual Letter to Superintendent

Webpage links to recommended video and curriculum samples:

<https://www.songforcharlie.org/page/youth-assembly-film>

<https://justsayyes.org/wp-content/uploads/2025/08/AFS-7th-12th-Grade-Outline-25-26.pdf>

<https://mbfpreventioneducation.org/mbf-5-safety-rules/>

Fiscal Implications:

None

Administrative Recommendation:

Board vote to recommend the Monique Burr Foundation Child Safety Matters curriculum to satisfy the Senate Bill 9 requirements related to the instruction in prevention of child abuse, family violence and dating violence and sex trafficking.

Contact Person:

Angela.valentine@abileneisd.org, Director of Health Services, ext. 7840.



June 1, 2026

Dear Dr. Waldron,

As the district designee supporting the Abilene ISD School Health Advisory Council (SHAC) this Year, I am submitting a report of the meetings held and the recommendations of the 2025-2026 SHAC Members.

The SHAC met in the Alta Vista Room at OneAISD from 6:00 pm-7:00 pm on September 29, 2025, November 17, 2025, February 23, 2026, April 27, 2026 and May 4, 2026. The topics presented during the meetings included information on Fentanyl Awareness Month, Health and Sexual Wellness program update, Food and Nutrition Department update, presentation from Abilene Taylor County Health Department staff on "Credible Mind" which is a mental health resource available, also discussed was information related to the proposed instruction of prevention of child abuse, family and dating violence, and sex trafficking that is mandated in Senate Bill 9 from the 87th Texas Legislative Session.

The SHAC has recommended that the District include during the Fentanyl Awareness teaching of secondary students the viewing of the video "Real Talk About Fake Pills" from the organization A Song for Charlie.

<https://www.songforcharlie.org/page/youth-assembly-film>.

The SHAC is also recommending the continued revamping of the 7th Grade Health and Sexual wellness program. They would like to see Health added as a requirement of graduation, but understand that this may not be possible. The committee would like to continue working with Jason Barber and the Curriculum Department to develop curriculum to meet the needs of the students. The committee did like the Aim For Success presentation from the Youth Equipped to Succeed company and would like to implement that program. <https://justsayyes.org/wellness-education/>.

The SHAC spent two meetings hearing from Kendra Tapie from Serenity House Impact Youth Prevention Program regarding two possible programs that they could facilitate on AISD campuses that would meet the Senate Bill 9 requirements. The first was the Monique Burr Foundation Child Safety Matters program. <https://mbfpreventioneducation.org/why-use-our-program/mbf-child-safety-matters/> The second was Second Step—Child Protection Unit. The Serenity House Impact Youth Prevention Program has a grant that can purchase either of these programs and train facilitators. The facilitators would then go to each AISD elementary campus and present the curriculum unless the school counselor would rather present it themselves.

In accordance to the regulations of Senate Bill 9, the SHAC held two public meetings where the curriculum was presented prior to voting on the recommendation to the Board. The final vote was to recommend that the Monique Burr Foundation Child Safety Matters program be the one that is recommended.

The SHAC would also continue to recommend that elementary students not have recess taken away as a form of discipline. Students should have free play daily in order to be successful.

The SHAC would also like to continue to explore ways to promote gun safety education to parents and families in our District.

The Abilene ISD SHAC continues to serve as a recommendation body centered on district health and wellness. The SHAC focuses on the whole child model while keeping community values at the center of its recommendations. Members of the SHAC will continue to focus on current concerns in the Community such as student health, safety, and social emotional learning.

Please know that I am available to answer questions and assist in providing further information to the Abilene ISD Board of Trustees.

Respectfully submitted,

Angela Valentine BSN, RN
Director of Health Services



**School Health Advisory Council
(SHAC) Annual Report
June 8, 2026**

*Angela Valentine, BSN, RN
Director of Health Services*



What is SHAC?

The School Health Advisory Council is a group of district and community stakeholders approved by the school board to serve at the district level to assist in ensuring that local community values are reflected in the coordinated school health related programs, policies, procedures, strategies and curriculum.

Members of the SHAC represent different interests in the community and school district but the majority of members must be parents who are not employees of the District.

The SHAC meets at least four times a year and makes recommendations to the Board on topics such as health education and curriculum, nutrition services, physical activity and fitness, mental health services, substance abuse prevention, human sexuality education, and student and employee wellness and safety.



Topics for tonight's presentation:

Share summary of this year's SHAC meetings

Propose a vote on curriculum that satisfies Senate Bill 9 requirements of instruction in prevention of child abuse, family and dating violence and sex trafficking.



2025-2026 Meeting Summary

September 29, 2025: Introduction of Members, Review of SHAC Responsibilities and 2024-2025 Report, Election of Officers, Report on Fentanyl Awareness Month

November 17, 2025: Update on Health and Sexual Wellness Program; Food and Nutrition Department Update

February 23, 2026: Report from Abilene Taylor County Health Department on new Mental Health Resource; Report on Senate Bill 9: Instruction Related to Prevention of Child Abuse, Family and Dating Violence, and Sex Trafficking curriculums

April 27, 2026: Presentation on AIM for Success—a Sexual Health Program from Youth Equipped to Succeed; Public Meeting on proposed Senate Bill 9 Curriculum from Serenity House Impact– Monique Burr Foundation Child Safety Matters

May 4, 2026: Second Public Meeting on SB 9 Curriculum from Serenity House Impact– Monique Burr Foundation Child Safety Matters



SHAC Recommendations

- Secondary students watch the video “Real Talk About Fake Pills” by the organization A Song for Charlie during October which is Fentanyl Awareness month.
- Continued work with Curriculum Department to revamp 7th grade Health and Sexual Wellness curriculum.
- Implementation of the program AIM for Success from Youth Equipped to Succeed.



SHAC Recommendations

- Continued recommendation that elementary recess time not be taken away as a form of discipline. Daily time for free play is imperative in the development of children.
- Explore ways to promote gun safety education to parents and families in AISD.



SHAC Recommendations Continued

- Partner with Serenity House Impact Youth Prevention Program to present the Child Safety Matters curriculum from the Monique Burr Foundation to Elementary students Kindergarten through 5th grade. The program is evidence based education that teaches students how to prevent, recognize, and respond to the four types of child abuse (physical, emotional, sexual, neglect), bullying, cyberbullying, and digital danger.
- The Serenity House Impact has a grant that will purchase the material and train facilitators who would then go to each AISD elementary campus and present the curriculum unless the campus counselor chooses to be trained to present the material on their campus.



- The cost of program is \$1500 which includes training for two facilitators, scripts, slides, students engagement activities, online resources for students, parents and schools plus curriculum in English and Spanish.
- Program is developmentally appropriate and meets the Senate Bill 9 requirements.



Program teaches Five Safety Rules:

Know What's Up—recognize safe vs unsafe situations and warning signs.

Spot Red Flags—identify behaviors that signal potential danger

Make a Move—use a safety strategy (leave, say no, get away)

Talk It Up—tell a trusted adult and keep telling until someone helps

No Blame, No Shame—abuse is never the child's fault



Kindergarten focus: Basic safety awareness and identification of trusted adults.

1st Grade focus: Expanding understanding of safety rules.

2nd Grade focus: Applying safety skills and recognizing unsafe behaviors.

3rd Grade focus: Digital safety and peer-related risks.

4th Grade focus: Personal responsibility and boundary setting.

5th Grade focus: Transition readiness and real-world application.



The SHAC will resume regular meetings in September. Membership applications are currently being submitted and will need Board approval in September.

The SHAC would like to recommend for the Board to vote on the approval of the Monique Burr Foundation Child Safety Matters curriculum for use in all AISD Elementary schools.