

Agenda of Workshop Meeting

The Board of Trustees Abilene Independent School District

A Workshop Meeting of the Board of Trustees of Abilene Independent School District will be held Thursday, June 4, 2026, beginning at 5:00 PM in the Valley View Room, One AISD Center 241 Pine Street, Abilene, Texas 79601.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call to Order
- II. Oral Communication from the Public
- III. Board/Superintendent Announcements/Information
- IV. Board Workshop Items
 - A. 2026-2027 Martinez Elementary ADSY Calendar
 - B. Budget Workshop
 - C. 2026-2027 AISD Compensation Plan
- V. Adjournment

Abilene Independent School District Board Document - Agenda IV.A.

Meeting Date: June 4, 2026

Meeting Type: Board Workshop

Item Type: Presentation

Future Action Required: Yes

If Yes, Month: June

Subject: 2026-2027 ADSY Calendar

Background Information: Martinez Elementary is pursuing Resource Campus Designation through the Texas Education Agency for the 2026-2027 school year. If approved, this designation would provide additional, ongoing funding to support a comprehensive, research-based school redesign model focused on strengthening the campus's academic program, staffing model, extended learning opportunities, and overall student outcomes.

As part of the Resource Campus Designation process, Abilene ISD must submit and implement a proposed campus calendar that meets state instructional minute requirements and aligns with the design elements connected to the Resource Campus framework, including Additional Days School Year (ADSY) programming.

Identical to the approved Stafford Elementary 26-27 calendar, the proposed Martinez Elementary calendar for the 2026-2027 school year aligns with the district's 171-day calendar while adding four instructional days throughout the school year to support continuous learning, targeted intervention, and acceleration. The proposed additional instructional days are:

- August 18
- October 9
- February 12
- March 29

In addition, the calendar includes six ADSY days following the end of the traditional school year:

- June 1-3
- June 7-9

These additional days are designed to provide targeted academic support, enrichment, and acceleration opportunities based on student needs while maintaining alignment with the campus's instructional framework and proposed Resource Campus model.

Family feedback was also gathered related to the proposed calendar. Results from the most recent Martinez parent survey indicate:

- 81.8% of families reported being supportive or neutral regarding the addition of four instructional days to the school calendar.
- 81.8% of families indicated the proposed additional dates are workable or neutral for their family.
- 90.9% of families stated they are very likely or somewhat likely to participate in the optional Summer 2027 learning days.

This proposed calendar structure supports Martinez Elementary's pursuit of Resource Campus Designation by increasing instructional time, creating additional opportunities for student support, and aligning the campus calendar with the requirements and design expectations of the Resource Campus framework.

Attached Supporting Documents: Proposed 26-27 ADSY Calendar for Martinez Elementary
Administrative Recommendation: Approve 26-27 ADSY calendar for Martinez Elementary
Contact Person: Jay Ashby

Abilene Independent School District Board Document - Agenda Item IV.C

Meeting Date: June 4, 2026

Meeting Type: Board Workshop

Item Type: Information Item Future Action Required: Yes

If Yes, Month: July

Subject: 2026-2027 Compensation Plan

Background Information:

This presentation provides an overview of the district's proposed compensation strategies for the 2026-2027 school year with a focus on employee recruitment and retention. The presentation highlights recommendations to raise all teacher salaries to 103% of market, increase starting pay for hard-to-fill support positions such as aides, bus drivers, and custodians, expand stipends for high-need assignments, and increase the district's monthly contribution toward employee health insurance by \$50. The presentation also outlines the anticipated impact these investments will have on workforce stability, employee morale, operational effectiveness, and student success.

Attached Supporting Documents:

TASB Pay Maintenance Draft

TASB Model 4

Compensation Plan Presentation

Fiscal Implications:

Future impact to budget

Administrative Recommendation:

None at this time

Contact Person: Alison Sims