

# Agenda of Regular Meeting

## The Board of Trustees Abilene Independent School District

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A Regular Meeting of the Board of Trustees of Abilene Independent School District will be held Monday, May 11, 2026, beginning at 5:00 PM in the Boardroom, One AISD Center 241 Pine Street, Abilene, Texas 79601.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call to Order
- II. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.
  - A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
    - I. Professional Employment Contracts
  - B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice. (Section 551.071)
  - C. The Board may discuss matters of Safety and Security. (Section 551.076)
  - D. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)
  - E. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
- III. Reconvene from Closed Session (Approximately 6:30 p.m.)
  - A. Invocation
  - B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
  - C. Board/Superintendent Announcements
    - I. Teaching Minute
- IV. Recognitions
  - A. CTE State Competitors
  - B. Visual Art Scholastic Event (VASE) State Competitors
  - C. TAEA Youth Art Month Exhibition
  - D. State Debate Qualifiers
  - E. State Power Lifters

- F. Leadership Academy Participants
- V. Oral Communications from the Public
- VI. Consent Agenda
  - A. The Board will consider approval of the Budget Amendments.
  - B. The Board will consider accepting the March Financials.
  - C. The Board will consider approval of the Minutes of the April 2, 2026 Workshop and Regular Meeting and the April 28, 2026 Special Meeting.
  - D. The Board will consider approval of Job Order Contract for Concrete Services, Proposal #014, 25-26.
  - E. The Board will consider approval of Job Order Contract for Commercial Fencing and Installation, Proposal #015, 25-26.
  - F. The Board will discuss and possibly consider approval of a TEA Waiver Request for Low Attendance Day(s).
- VII. Reports
  - A. Athletic Department
  - B. Special Education Department
- VIII. Business Items Requiring Board Action
  - A. The Board will consider a Group Medical Insurance Proposal.  
Mrs. Alison Sims, Associate Superintendent for the Development of Human Resources
  - B. The Board will consider a Resolution to donate Bronze Statues of Children to Heritage Square.  
Dr. Joseph Waldron, Superintendent-Designate
  - C. The Board will consider the renaming of Bowie Elementary School.  
Ms. Janaye Wideman, Principal of Bowie Elementary
  - D. The Board will consider the renaming of Purcell Elementary School.  
Mr. Justin Rosenquist, Principal of Purcell Elementary
- IX. The Board may take action relevant to Items Covered During Closed Session.
  - A. The Board will consider approval of Personnel Recommendations, if any.
    - I. Professional Employment Contracts
  - B. Matters pertaining to Real Property, if any
  - C. Matters pertaining to Safety and Security, if any
  - D. Matters pertaining to Litigation, if any
  - E. Matters pertaining to Students, if any
- X. Adjournment

**Abilene Independent School District Board Document - Agenda Item VII.C**

Meeting Date: May 11, 2026

Meeting Type: Regular Meeting

Item Type: Consent

Future Action Required: No

If Yes, Month: N/A

Subject: April 2026 Minutes

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Background Information:

Attached Supporting Documents:

- April 2, 2026 – Workshop and Regular Meeting Minutes
- April 28, 2026 – Special Meeting

Fiscal Implications:

Administrative Recommendation:

Approve minutes as presented.

Contact Person:

Robin Jones, Administrative Assistant to the Superintendent and Board of Trustees



Minutes of the April 2, 2026,  
Workshop and Regular Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Workshop and Regular Meeting at 5:00 p.m., April 2, 2026, in the Boardroom at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mrs. Angie Wiley, President of the Board of Trustees, called the meeting to order at 5:01 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mrs. Angie Wiley, President; Mr. Rodney Goodman, Vice President; Mr. Bill Enriquez, Assistant Secretary, Dr. Danny Wheat, Dr. Taylor Tidmore, and Mr. Blair Schroeder. Members absent: Mrs. Cindy Earles, Secretary.

Administrators present for all or part of the meeting: Dr. John Kuhn, Superintendent; Dr. Joseph Waldron, Superintendent-Designate; Dr. Gustavo Villanueva, Associate Superintendent for Student Services; Mrs. Lyndsey Williamson, Associate Superintendent for Curriculum and Instruction; Mrs. Jennifer Hinds, Chief Financial Officer; Dr. Jordan Ziemer, Executive Director for Communications; Mr. Jay Ashby, Executive Director for Innovation; and Mrs. Robin Jones, Assistant to the Superintendent and Board of Trustees.

- I. Call to Order
- II. Board Workshop Agenda

Mrs. Angie Wiley asked Dr. John Kuhn to give an overview of the Workshop portion of the agenda.

- A. Student Nutrition Report

Mrs. Kandace Grenwelge, Director of Student Nutrition, provided an update on the Student Nutrition Department which included, daily support to schools, their purpose, and the number of meals provided over the year. Menu innovation highlights, nutrition education in the classroom, administrative review training and staff development, along with future goals were also shared.

- III. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.

Mrs. Angie Wiley announced that a Closed Session would be held under the provisions of Texas Code, Chapter 551. The Board convened in Closed Session at 5:16 p.m.

- A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
  - I. Professional Employment Contracts
  - II. New Superintendent Contract
  - III. Superintendent Resignation Agreement
- B. Consultation with Legal Counsel regarding Pending or Contemplated Litigation and/or Privileged Legal Advice (Section 551.071)
- C. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
- D. The Board may discuss matters of Safety and Security. (Section 551.076)
  - I. Appointment of New School Marshal
- E. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)

- IV. Reconvene from Closed Session (Approximately 7:00 p.m.)

The Board reconvened at 6:57 p.m.

- A. Invocation

Mrs. Angie Wiley called on Dr. Gustavo Villanueva to give the invocation and lead the pledges.

- B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
- C. Board/Superintendent Announcements/Information

Dr. John Kuhn shared the following:

- "Thank You" email from Brice McCasland of Love Joy ISD was read expressing gratitude for the privilege to judge the Young Masters exhibit for AISD and AEF as well as highlights he enjoyed from the evening.
- We continue to expand opportunities for students. Our specialized pathways give students real-world experiences and prepare them for life.

- Dr. Kuhn had the privilege of chaperoning a trip with about 50 students from Mrs. Jennifer Jordan's social studies classes at Abilene High to the Dallas Holocaust and Human Rights Museum.
- What makes Abilene ISD special is not any one program or initiative. It's the people – the teachers who show up prepared and committed, the students who continue to meet and exceed expectations, and the board and community that support and believe in our schools.
- As we move deeper into the spring semester, our focus remains clear: finish strong, support students, and keep the momentum going. End-of-year state assessments are approaching.

I. Continuing Education Credit Hours Completed by Board Members

Mrs. Angie Wiley announced that all Board Members have met or exceeded the required continuing education hours.

II. Teaching Minute

The Teaching Minute video highlighted TEKS Readiness Standard: 2(F) and 2(H) as being taught by Ms. Abby Cummins to her students at Alcorta Elementary.

V. Recognitions

A. Abilene High School State Diver

Mr. Jim Garfield, Executive Director for Athletics, recognized Lucas Lee (AHS).

B. Employee Award Recipients

Dr. Jordan Ziemer recognized the follow Employee Award Recipients:

- Ebonie Stewart, Paraprofessional (Abilene High School)
- Hannah Horton, Student Support (Stafford Elementary School)
- Mallory Moser, Teacher (Stafford Elementary School)
- Gregory Cruse, Auxiliary (Transportation)
- Valeri Aich, Substitute
- Darrion Moore, Teacher (Madison Middle School)
- Aislinn Queen, New Teacher (Cooper High School)

C. TEA Educator Committee Representatives

Mrs. Lyndsey Williamson recognized the following for their participation on TEA Educator Committees:

- Dr. Margaret Hope, Coordinator of Secondary ELAR
- Sabrina Anderson, Abilene High School
- Sandra Henry, Abilene High School
- Cristi Doll, Bassetti Elementary

VI. Oral Communication from the Public

Mrs. Angie Wiley asked if anyone wishing to address the Board had completed a public comment card. There were 6.

- Eric Bengs – SLAC
- Sadie Brokaw – Teacher Shout Out
- Kristi Brokaw – Teacher Shout Out
- Kalyn Gensic – Student Experience
- Kate Stover – General
- Amy Boone - Library

VII. Consent Agenda

Mrs. Angie Wiley asked if there was a motion regarding the Consent Agenda. Dr. Danny Wheat made a motion to approve the Consent Agenda and presented. Mr. Rodney Goodman seconded the motion and it passed 6-0.

Ayes: Schroeder, Wheat, Goodman, Enriquez, Tidmore, and Wiley

Nays: None

Absent: Earles

- The Board will consider approval of the Budget Amendments.
- The Board will consider accepting the February Financials.
- The Board will consider approval of the Minutes of the March 5, 2026, Workshop and Regular Meeting.
- The Board will consider approval of TASB Policy Update 126.
- The Board will consider approval of the 2026-2027 ADSY Calendar.
- The Board will consider approval of Job Order Contract for Flooring and Installation, Proposal 12, 25-26.

- G. The Board will consider approval of Job Order Contract for Roof Repair, Proposal 013, 25-26.
- H. The Board will consider approval of the Quarterly Investment Report.
- I. The Board will consider approval of Acquisition of Library Materials.
- J. The Board will consider approval of Resolution for SHAC to convene and recommend Materials for Instruction related to the Prevention of Child Abuse, Family Violence, Dating Violence, and Sex Trafficking.

VIII. Reports

A. How Data Drives Instruction at the Campus Level

Mrs. Lyndsey Williamson, along with Dr. Margaret Hope, Ms. Jennifer Mansker and Ms. Lacey Henderson, shared a presentation that focused on how the assessment calendar provides meaningful checkpoints for student learning. The role of district content coordinators and how teachers and leaders use the the date to drive instructional decisions were also covered. Key takeaways: 1. Data Drives Instruction, 2. Collaboration Strengthens Learning, and 3. Focused Support Improves Outcomes.

IX. Business Items Requiring Board Action

A. The Board will consider approval of a Month of the Military Child Proclamation.

Dr. Jordan Ziemer presented a Resolution publicly declaring support for Abilene ISD's military-connected students and families in conjunction with the United States Department of Defense's annual designation of the Month of the Military Child. Mrs. Alison Camp, Executive Director for Student Services, was presented with a challenge coin by Mrs. Darci Hodges, Dyess Air Force Base Liaison.

Mr. Blair Schroeder made a motion to approve the Month of the Military Child Proclamation as presented. The motion was seconded by Dr. Taylor Tidmore and passed 6-0.

Ayes: Tidmore, Wiley, Goodman, Schroeder, Wheat, and Enriquez

Nays: None

Absent: Earles

B. The Board will consider SB 546 on Three-Point Seat Belts.

Mr. Zach Sneed, Assistant Director of Transportation, provided a brief review of SB 546 on Three-Point Seat Belts, its overall impact, and a recommendation regarding the district's course of action.

Mrs. Angie Wiley made a motion that the Board of Trustees determine that, based on the cost analysis and operational impact presented at the March board workshop, the installation of three-point seat belts on all district school buses is not financially feasible at this time. She further moved that the Board approve the district's plan to comply with Senate Bill 546 through the use of alternative measures permitted by law and direct the administration to document and report this determination in accordance with state requirements. She further moved that the Board direct administration to continue prioritizing the acquisition of school buses equipped with three-point seat belts as the district implements its bus replacement schedule, and to periodically re-evaluate the feasibility of full compliance and report back to the Board. The motion was seconded by Mr. Rodney Goodman and passed 6-0.

Ayes: Goodman, Schroeder, Wheat, Wiley, Enriquez, and Tidmore

Nays:

Absent: Earles

X. The Board may take action relevant to Items Covered During Closed Session.

A. The Board will consider approval of Personnel Recommendations.

I. Professional Employment Contracts

No action needed.

II. New Superintendent Contract

Mrs. Angie Wiley asked if there was a motion regarding the New Superintendent Contract. Dr. Taylor Tidmore made a motion to approve the New Superintendent Contract as discussed in Closed Session. The motion was seconded by Mr. Blair Schroeder and passed 6-0.

Ayes: Enriquez, Tidmore, Goodman, Wiley, Schroeder, and Wheat

Nays:

Absent: Earles

III. Superintendent Resignation Agreement

Mrs. Angie Wiley asked if there was a motion regarding the Superintendent Resignation Agreement. Dr. Taylor Tidmore made a motion to approve the Superintendent's Resignation Agreement as discussed in Closed Session. The motion was seconded by Mr. Rodney Goodman and passed 6-0.

Ayes: Wheat, Goodman, Schroeder, Tidmore, Enriquez, and Wiley

Nays:

Absent: Earles

- B. Matters pertaining to Litigation, if any
- C. Matters pertaining to Real Property, if any
- D. Matters pertaining to Safety and Security, if any
  - I. The Board will consider the Appointment of New School Marshal.

Mrs. Angie Wiley asked if there was a motion regarding the Appointment of New School Marshal. Dr. Danny Wheat made a motion to approve the Appointment of New School Marshal as presented in Closed Session. The motion was seconded by Mr. Bill Enriquez and passed 6-0.

Ayes: Wiley, Enriquez, Tidmore, Schroeder, Wheat, and Goodman

Nays:

Absent: Earles

- E. Matters pertaining to Students, if any
- XI. Adjournment

There being no further business, the meeting adjourned at 8:13 p.m.

**APPROVED:**

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**President**

**ATTEST:**

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**Secretary**

Minutes of the April 28, 2026,  
Special Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Special Meeting at 5:00 p.m., April 28, 2026, in the Alta Vista Room at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mrs. Angie Wiley, President of the Board of Trustees, called the meeting to order at 5:03 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mrs. Angie Wiley, President; Mr. Rodney Goodman, Vice President; Mrs. Cindy Earles, Secretary; Mr. Bill Enriquez, Assistant Secretary, Dr. Danny Wheat, Dr. Taylor Tidmore, and Mr. Blair Schroeder. Members absent: None.

Administrators present for all or part of the meeting: Dr. John Kuhn, Superintendent; Dr. Joseph Waldron, Superintendent - Designate; and Mrs. Robin Jones, Assistant to the Superintendent and Board of Trustees

- I. Call to Order
- II. Oral Communication from the Public

There was no public comment.

- III. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.

Mrs. Angie Wiley announced that a Closed Session would be held under the provisions of Texas Code, Chapter 551. The Board convened in Closed Session at 5:04 p.m.

- A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)

- I. SGS Board Pathway Conversation

Training was provided by Ms. Dana Ray and Mr. Paul Pastorek of Civic Solutions Group.

- B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/ or Privileged Legal Advice. (Section 551.071)
  - C. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)

- IV. Reconvene from Closed Session

The Board reconvened at 8:51 p.m.

- V. The Board may take action relevant to Items Covered During Closed Session.
- VI. Adjournment

There being no further business, the meeting adjourned at 8:51 p.m.

**APPROVED:**

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**President**

**ATTEST:**

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**Secretary**

**Abilene Independent School District Board Document - Agenda Item VI.D.**

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Consent

Future Action Required: No

If Yes, Month: N/A

Subject: Job Order Contracting for Concrete Services, Proposal #014, 25-26

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Background Information: The Proposal for the Job Order Contracting for Concrete Services was received and evaluated. The administration recommends the Board vote to rank the bidder in accordance with the ranking presented.

Attached Supporting Documents: (4) Supporting documents include bid tabulation, evaluation of bidders, and two (2) memorandums.

Fiscal Implications: None.

Administrative Recommendation: Vote to accept the ranking and authorize the administration to enter into a contract for the Job Order Contracting for Concrete Services, Proposal #014, 25-26.

Contact Person: Jennifer Hinds



**Abilene Independent School District Board Document - Agenda Item VI.E.**

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Consent

Future Action Required: No

If Yes, Month: N/A

Subject: Job Order Contracting for Commercial Fencing and Installation, Proposal #015, 25-26

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Background Information: The Proposal for the Job Order Contracting for Commercial Fencing and Installation was received and evaluated. The administration recommends the Board vote to rank the bidder in accordance with the ranking presented.

Attached Supporting Documents: (4) Supporting documents include bid tabulations, evaluation of bidders, and two (2) memorandums.

Fiscal Implications: None.

Administrative Recommendation: Vote to accept the ranking and authorize the administration to enter into a contract for the Job Order Contracting for Commercial Fencing and Installation, Proposal #015, 25-26.

Contact Person: Jennifer Hinds



ABILENEISD

Agenda Item:

### Abilene Independent School District Board Document

Meeting Date: May 11, 2026

Meeting Type: Regular Board Meeting

Item Type: Consent

Future Action Required: No If Yes, Month: N/A

Subject: Low Attendance Day TEA Waiver

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Background Information:

TEA allows districts to request a low attendance waiver when attendance on a school day is at least 10 percentage points below the prior year's average attendance due to circumstances such as weather, health, or safety concerns. If approved, the day is excluded from ADA and funding calculations, helping prevent an unusual attendance drop from negatively impacting the district.

The waiver request must include the reason for the low attendance, attendance data, operational minutes, and board approval. Low attendance waivers count toward the district's annual 4,200-minute waiver limit and must be submitted to TEA by the required deadline. Approval by the board is required to submit the waiver to TEA.

Below is a summary of the days the district has identified as meeting the "Low Attendance" Waiver requirements. We are asking for approval to submit a waiver for 2 district-wide days and 2 days at Craig Middle School. Attendance was impacted district-wide due Craig had an outbreak of the flu that impacted their attendance on 1/20/26 and 1/21/2026.

Campus	Prior Year % of Attendance	Date	% of Attendance	Reason
District-Wide	93.365	1/23/2026	77.83	Weather
District-Wide	93.365	1/29/2026	82.97	Weather
Craig Middle School	92.391	1/20/2026	78	Health
Craig Middle School	92.391	1/21/2026	80.51	Health

Attached Supporting Documents:

2026 Low Attendance Day Data  
TEA Low Attendance Day Form from TEAL  
25-26 Waiver Guidebook

Fiscal Implications:

When approved by TEA, these days will be excluded from ADA and funding calculations.

Administrative Recommendation:

Approve the submission of the Waiver requests.

Contact Person: Lyndsey Williamson

**Abilene Independent School District Board Document - Agenda Item**

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Report

Future Action Required: No

If Yes, Month: N/A

Subject: Athletics Department Report

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Background Information:

A slide presentation highlighting the 2025-26 school year. Information that will be provided team sports and individual sports, participation numbers, sixth grade pre-athletics, academic update, professional development.

Attached Supporting Documents: Google slides.

Fiscal Implications: None



Administrative Recommendation: N/A

Contact Person: Jim Garfield Executive Director of Athletics

# Abilene ISD

Athletics

# Athletic Department

- Executive Director of Athletics- Jim Garfield
- Assistant Director of Athletics - Open
- Administrative for Athletics - Blinda Raley
- Concessions Supervisor - Fred Scott
- Sports Medicine - Annette Franco

# Athletic Department Abilene High Feeder

- Campus Coordinator - Mike Fullen
- Girls Coordinator - Jenna Aguirre
- Athletic Secretary - Melissa Cedillo
- Boys Coordinators - Rudi Saltus Mann MS / Ryan Childress Craig MS
- Girls Coordinators - Open Mann MS / Jordan Childress Craig MS

# Athletic Department Cooper High Feeder

- Campus Coordinator - Aaron Roan
- Girls Coordinator - Kevin Johnson
- Athletic Secretary - Kristen Benton
- Boys Coordinators - Nick Gonzales Clack MS / Josh Adams Madison MS
- Girls Coordinators - Jamey Willis Clack MS / Dala Sanders Madison MS

# District Alignments

## Region 1 – Div 1 Football 2-5A

- Abilene High
- Amarillo High
- Amarillo Caprock
- Amarillo Tascosa
- **Frenship**
- **Frenship Memorial**
- Lubbock High
- Lubbock Monterey

## Region 1 Div 2 Football 2-5A

- Abilene Cooper
- Abilene Wylie
- Amarillo Palo Duro
- Lubbock Cooper
- **Lubbock Coronado**
- Wichita Falls Legacy
- Wichita Falls Memorial

# District Alignments 2026-2027 5A

## Region 1 4-5A All-Sport

- Abilene High
- Abilene Cooper
- Abilene Wylie
- Wichita Falls Legacy
- Wichita Falls Memorial

## Region 1 4-5A Swim and Dive

- Abilene
- Abilene Cooper
- Abilene Wylie
- Lubbock
- Lubbock Cooper
- Lubbock Coronado
- Lubbock Monterey

# Team and Individual Sports – High School

- Football
  - Volleyball
  - Boys and Girls Basketball
  - Boys and Girls Soccer
  - Baseball
  - Softball
  - Team Tennis
  - Boys and Girls Cross Country
  - Boys and Girls Golf
  - Boys and Girls Swim & Dive
  - Boys and Girls Spring Tennis
  - Boys and Girls Track & Field
- Non UIL
- Boys and Girls Gymnastics
  - Boys and Girls Power Lifting
  - ESports

UIL Playoffs  
100%  
Individual  
87% All  
Teams

- Football – Abilene / Cooper
- Volleyball – Abilene
- Boys Basketball – Abilene
- Girls Basketball – Cooper
- Boys Soccer – Abilene / Cooper
- Girls Soccer – Abilene
- Baseball – Abilene / Cooper
- Softball Abilene / Cooper
- Team Tennis Abilene / Cooper

- Boys and Girls CC – Abilene / Cooper
- Boys and Girls Swim and Dive – Abilene / Cooper
- Spring Tennis - Abilene / Cooper
- Boys and Girls Track and Field – Abilene / Cooper
- Boys and Girls Power Lifting – Abilene / Cooper
- Boys and Girls Gymnastics – Abilene / Cooper



# District Champions

- Abilene – Football
- Cooper – Boys Cross Country
- Abilene – Boys Basketball
- Abilene – Boys Soccer
- Abilene – Baseball
- Abilene – Softball
- Abilene – Boys Track

# State Qualifiers

- Abilene High Girls Cross Country - Aubrey Duran placed 54<sup>th</sup>
- Abilene High Boys Golf - Grant Duwe
- Abilene High Swim and Dive – Lucas Lee 20<sup>th</sup>
- Cooper Boys and Girls Powerlifting - State Champion Kayden Bryan -  
Runner Up Dahna Olmos.
- Abilene High Boys Track – Jaden Jackson 100 meters

# Team and Individual Sports – Middle School

- Football
- Volleyball
- Boys and Girls Basketball
- Boys and Girls Soccer
- Boys and Girls Cross Country
- Boys and Girls Golf
- Boys and Girls Swim and Dive
- Boys and Girls Tennis
- Boys and Girls Track and Field

## Non UIL

Boys and Girls Gymnastics  
Boys and Girls Power Lifting  
ESports

# AISD 8<sup>th</sup> Grade City Champions

## Boys

- Cross Country – Mann
- Football - Madison
- Basketball – Madison
- Track and Field – Madison
- Soccer - TBD

## Girls

- Cross Country – Mann
- Volleyball – Clack
- Basketball – Mann
- Track and Field – Mann
- Soccer - TBD

# 6<sup>th</sup> Grade Pre-Athletics

## Criteria:

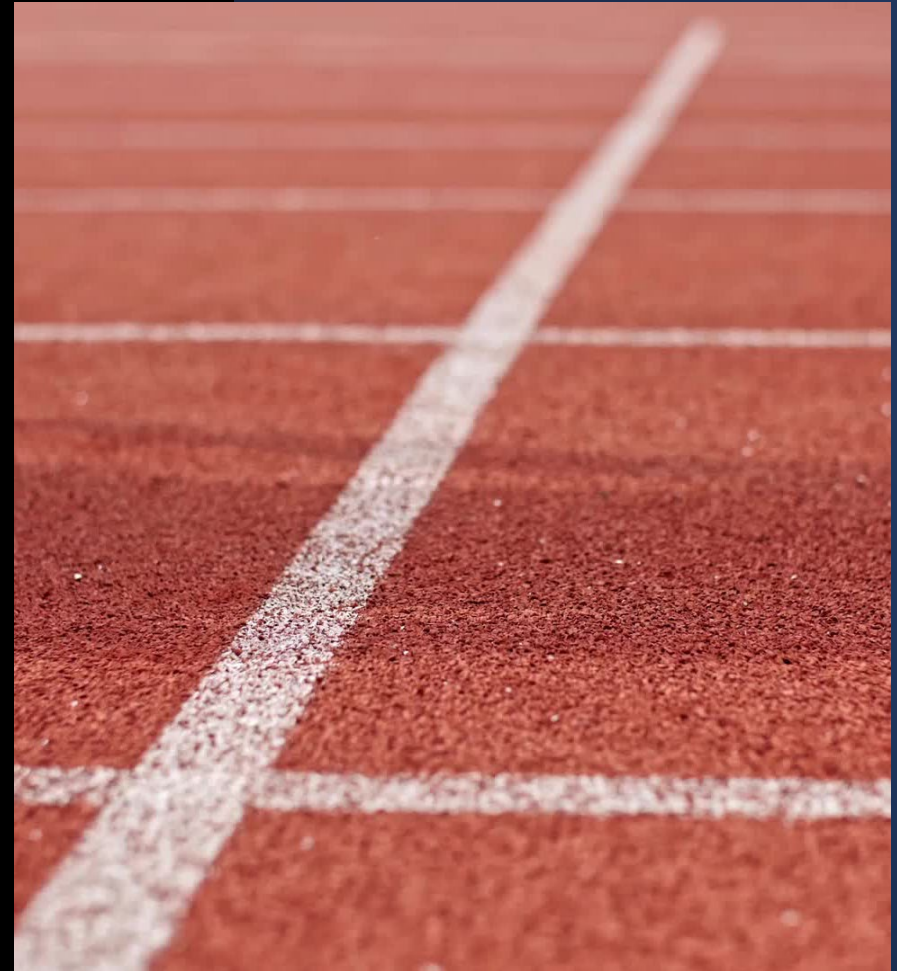
Open to all students interested in athletics.

## Requirements:

Student will be required to have a physical.

Students will be required to participate in Intramurals.

Students will dress out and participate daily.



# Athletics Participation Numbers

- High School - 1491
- Middle School – 1921
- Total – 3412 (+24)
  
- Over 40% of the AISD secondary student population participates in Athletics.

# AISD Student Athletic Honors

- Superlatives – 16
- All – District / First Team – 81 / Second Team – 71
- All-State – 15
- Academics All- District – 110
- Academic All-State – 83
- College Bound Athletes - 41



Athlete Pass  
Rate grades  
6-12

- 22-23 School Year 88.45%
- 23-24 School Year 88.36%
- 24-25 School Year 88.69%
- 25-26 School Year **89.60%**

Seat At The Table  
Head Coach  
Academy  
THSCA ROCK  
Program  
THSCA Leadership  
Tour



Seat  
AT  
THE  
Table



# SEAT AT THE TABLE

Women represent only 25% of youth sports coaches nationwide, a gap also seen in Texas schools. In response, THSCA launched the “Seat at the Table” program—an invitation-only initiative designed to support and retain female coaches through networking, shared experiences, and leadership-focused discussions.

The program provides practical strategies on topics such as work-life balance and building a positive team culture, while also enhancing participants’ impact on their campuses. THSCA leaders emphasize that the initiative goes beyond retention—it aims to amplify female voices and develop long-term leadership within the coaching profession.

# Head Coach Academy

- Letter of Interest
- Resume
- 90 Day Entry
- Interview
- Board of Directors
- Head Coaches Panel





Head Coach Academy

# THSCA R.O.C.K. MENTORING PROGRAM

- THSCA has launched the R.O.C.K. Coaches Mentoring Program (Rare, Outstanding, Compelled, and Knowledgeable), powered by THSCEF and Texas A&M University. This initiative pairs coaches new to the profession with experienced mentors, providing guidance, encouragement, and practical insight to support their career goals and development in their chosen coaching fields.

# Class of 2026

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- Abilene High Austin Schoonmaker
- Cooper High Jayden Arnwine



**THSCA COACHES**

**LEADERSHIP**

**TOUR OF TEXAS**

**IN PARTNERSHIP WITH 2WORDS CHARACTER DEVELOPMENT**

# Dr. John Kuhn

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OTOF

One Town One Family

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**Abilene Independent School District Board Document - Agenda Item VII. B**

Meeting Date: May 11, 2026

Meeting Type: Regular Board Meeting

Item Type: Report

Future Action Required: no If Yes, Month: N/A

Subject: Special Education

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Background Information:

Update on current special education department and number of students served. More in depth information on the self-contained special education classes that Abilene ISD offers, and how to qualify and be placed in a one of those settings.

Attached Supporting Documents:

Presentation

Placement Rubric

SAP placement criteria

SAP Rubric

Fiscal Implications:

No

Administrative Recommendation:

Contact Person:

Stevanie Jackson

SAP Rubric

SAP Rubric: Behavior Data to Support Placement

Student Name:

Staff Completing:

Date Completed:

Frequency and duration data should be input as a total average amount over a week period for 3 weeks

	<b>Everyday Infractions (score 1)</b>	<b>Low Risk (Score 2)</b>	<b>Medium Risk (score 3)</b>	<b>High Risk (score 4)</b>
<b>Physical Aggression</b>	Makes menacing gestures, swings at people, grabs at clothing	Strikes, pushes, scratches, pulls hair of others (without injury)	Attacks others, causing mild injury (bruises, sprain, welts, etc) spits at others	Attacks others, causing serious injury, uses bodily fluid as a weapon
Frequency				
Duration				
<b>Aggression against Property</b>	Slams doors, throws objects down, rips worksheets, kicks furniture, defaces walls/furniture	Destruction of textbooks/workbooks, defaces hallway posters/bulletin boards	Breaks objects/technology, cracks windows, rips clothing, urinates on floor	Throws objects dangerously, destroys technology, breaks windows, makes holes in the walls/doors, spreads feces
Frequency				
Duration				
<b>Self-Injury/Auto-aggression</b>	Picks or scratches skin, pulls hair out, hits self (without injury)	Bangs head, hits fists into walls, throws self onto floor	Inflicts minor cuts, bruises, burns or welts on self	Inflicts major injury on self or makes a suicide attempt
Frequency				
Duration				
<b>Elopement</b>	Leaves classroom and does not go directly to a safe space	Leaves the building but remains nearby	Leaves the building and roams property and/or leaves the property momentarily, remains in close proximity	Leaves the property and the general vicinity
Frequency				
Duration				
<b>Verbal Aggression</b>	Shouts angrily, curses mildly (to self), or makes personal insults	Curses viciously (outwardly directed), is severely insulting, has temper outburst	Impulsively threatens violence toward others or self	Threatens violence toward others or self repeatedly or deliberately, racial/sexual harassment
Frequency				
Duration				































SAP Rubric



The table consists of a single shaded grey column on the left side, which serves as a header. The rest of the table is a grid of 20 empty rows and 4 empty columns, forming a workspace for data entry.

























SAP Rubric

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SAP Rubric

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## SAP Comprehensive Placement Criteria

This packet is to be completed only for special education students who currently have a Behavior Intervention Plan.

Campus Administrator will complete the information below in collaboration with campus staff and district behavior coordinators. Completed documents should be submitted to the SAP Behavior Coordinator for review and discussion.

### PART I - GENERAL INFORMATION

<b>Student Name:</b>		<b>Today's Date:</b>	
<b>ID #:</b>		<b>Grade:</b>	
<b>Home Campus:</b>		<b>D.O.B:</b>	
<b>Parent/Guardian Name(s):</b>			
<b>Address:</b>			
<b>Contact Numbers:</b>			
<b>Principal/Assistant Principal:</b>			

### PART II - SPECIAL EDUCATION INFORMATION

What is/are the student's special education eligibilities?
How long has the student been receiving RTI and what Tier level: receiving support from Administration, behavior liaison, district behavior coordinators and LSSP?
What percentage of the time does the student typically spend in the general education versus special education setting?
What classes does the student attend in general education? Specify whether they more frequently attend core content or elective classes for Secondary students. Specify whether they more frequently attend Specials/Recess compared to core class time for Elementary students?
When in general education, what percentage of the time does the student require direct support from behavior staff or Administration?

What related services is the student currently receiving? Please provide frequency and duration.

If the student is receiving counseling, please identify the provider and contact information:

Does the student have a current Functional Behavior Assessment and current Behavior Intervention Plan (BIP)? When was it developed?

Has the BIP been modified? If so, when did the modified plan go into effect?

Has an interest inventory been completed with the student? If so, what are the student's interests or motivators?

What are the student's strengths (academically, behaviorally, socially)?

Has a Behavior Liaison or Behavior Coordinator been involved? If so, for how long and to what extent?

What are the major behavioral concerns that are prompting school staff to consider a change of placement? Please be specific and identify the timeframe the concerns have existed. Are behaviors documented in TEAMS?

What change in behavior does the campus need to see the most?

### **PART III - WRAP AROUND SERVICES INFORMATION**

Is the student currently, or ever, been involved with the Juvenile Justice system? Please specify circumstances including dates, length, and location(s).

--

Does the student currently have a probation officer? If so, please provide name and contact information.

--

Does Nurse have knowledge or aware of any medication?? If so, provide information.

--

Is the student currently receiving services from an outside psychologist or counselor? If so, provide frequency & duration of services and contact information.

--

Does Administration, LSSP or Nurse have knowledge if student has been hospitalized for mental health services or been placed in a residential treatment facility? If so, please provide dates, length of stay, and behavior that resulted in the placement.

--

--

Has a threat assessment been completed for the student either in school or elsewhere? If so, identify the behavior that necessitated the assessment and attach a copy if available.

--

**CHECKLIST OF DOCUMENTATION THAT NEEDS TO BE ATTACHED TO  
THIS PLACEMENT CONSIDERATION PACKET**

Please Note: This placement consideration packet is not considered to be complete until all copies of the documentation listed below are received. Incomplete referral packets will not be reviewed.

	ITEMS ATTACHED	<input checked="" type="checkbox"/>
	Completed Rubric	<input type="checkbox"/>
	RTI Intervention/ Behavior Intervention Plan	<input type="checkbox"/>
	Threat Assessment (if applicable)	<input type="checkbox"/>
	Preference Assessment (if applicable)	<input type="checkbox"/>

Signature of Individuals involved in making placement recommendation and completing this packet (acceptable to add more):

Campus Principal \_\_\_\_\_ Date \_\_\_\_\_

Campus Teacher \_\_\_\_\_ Date \_\_\_\_\_

Behavior Coach \_\_\_\_\_ Date \_\_\_\_\_

Campus Counselor \_\_\_\_\_ Date \_\_\_\_\_

School Psychologist \_\_\_\_\_ Date \_\_\_\_\_

SAP Coordinator \_\_\_\_\_ Date \_\_\_\_\_

## Change of Placement Process Rubric

Purpose: To ensure all steps are followed in sequence and proper communication occurs before any discussion of a change of placement for a student.

<b>Step</b>	<b>Action Required</b>	<b>Responsible Party</b>	<b>Evidence/Documentation</b>	<b>Completion Criteria</b>
<b>1. Initial Communication with Parent</b>	Teacher must be in communication with the parent regarding student concerns weeks prior to any placement discussion.	Teacher	Parent contact logs, emails, or conference notes	Ongoing parent communication documented.
<b>2. Communicate Placement Concerns</b>	Teacher must communicate concerns about current placement to the parent and obtain parent permission for observation.	Teacher	Date/Time of parent consent to observation	Parent has granted permission for observation.
<b>3. Notify Case Manager</b>	Teacher must contact the case manager, notifying them of parent communication and the observation request.	Teacher	Email or meeting notes confirming notification	Case manager is informed and aware of the situation.
<b>4. Submit Observation Request</b>	Campus must complete and submit the Observation Request Form and send email to Rebekah or Nichole.	Campus Administrator	Completed Observation Request Form	Form submitted to Rebekah Sellers (Behavior) or Nichole Anderson (Academic).
<b>5. Schedule Observation</b>	Rebekah Sellers (Behavior) or Nichole Anderson (Academic) will schedule a time with the campus to observe the student.	Rebekah or Nichole	Email confirmation of scheduled observation	Observation date/time confirmed.
<b>6. Conduct Observation</b>	Observation is completed in the student's current placement setting.	Rebekah or Nichole	Observation notes	Observation completed.
<b>7. Observation Report and Follow-Up</b>	After observation, Rebekah or Nichole will contact the case manager and campus with an observation report.	Rebekah or Nichole	Observation report shared with team	Report received and reviewed by case manager and campus.

Once all these steps are followed and completed, **in the above order**, then and only then will there be discussion about change of placement for the student.

### **Important Notes**

- Change of placement should **NEVER** be introduced for the **FIRST** time in an ARD meeting.
- All communication and documentation should be archived in the student's file.
- Failure to follow the sequence above delays any placement review process.
- Attach any documentation to support the request for Change of Placement

Signatures:

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Case Manager: \_\_\_\_\_ Date: \_\_\_\_\_

Administrator: \_\_\_\_\_ Date: \_\_\_\_\_



# **Board of Trustees Meeting**

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*May 11, 2026*



# **Agenda Item VII. B**

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*Stevanie Jackson*



# Special Education

- Provides specialized instruction and support services for students with diverse learning needs.
- Focus on academic, behavioral, and life skill development.
- Ensures access to education in the least restrictive environment.



# Mission and Goals

- Support student growth academically, socially, and functionally
- Provide individualized instruction aligned to individual education plan, **IEP**, goals
- Foster independence and life skills
- Collaborate with families and staff during admission, review, and dismissal, **ARD**, meetings



# Categories for Qualification for Special Education

- **Autism**
- Auditory Impairment
- Deaf-blindness
- Developmentally Delayed (3-9 years old)
- Emotional Disability
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- **Other Health Impairment**
- **Specific Learning Disability**
- Speech Impairment
- Traumatic Brain Injury
- Visual Impairment



# AISD Special Education

- Continuum of Services
  - From inclusion support to self-contained classes
- 3089 students are currently served in Special Education
- 483 referrals for initial full evaluations
  - Includes 3 private/homeschool testing requests
  - **150** more referrals for speech only evaluations





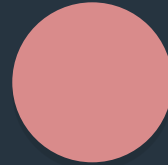
# Self-Contained Classrooms

- Designed for students requiring intensive support
- Lower student-to-teacher/paraprofessional ratios (4:1)
- Highly structured environments
- Focus on individualized and functional learning
- More restrictive learning environment

# AISSD Self-Contained Classes



**PALS - Practical  
Academics and Living  
Skills - 26 classes**



**Autism - 4 classes**



**ADAPT - Abilene  
Developmental and  
Practical Training - 6  
classes**



**SAP - Student  
Achievement Program -  
Behavior - 12 classes**



# PALS

- K-12
- Instruction in core areas is aligned to pre-requisite skills
- Functional skills are also taught
- Students are performing 3-4 grade levels below their age due to their disability
- 270 students enrolled



# PALS Qualification

- Meet criteria to take STAAR Alt2
- ARD placement
- Significant cognitive delays that impact the ability to access grade level curriculum.
- Deficits in adaptive behavior, including daily living and self-care skills.
- Requires continuous or frequent adult support to complete tasks.



# ADAPT

- PreK - 12
- Serves students with significant cognitive impairments
  - Some are medically fragile also
- Functional skills are also taught
- Higher focus on daily living and life skills
- 62 students enrolled



# ADAPT Qualification

- Meet Qualifications for STAAR Alt2
- ARD placement
- Functions significantly below grade level in all areas
- Deficits in adaptive behavior, including daily living and self-care skills
- Requires continuous adult monitoring and assistance across all settings
- Need intensive, individualized instruction with repetition and prompting
- Limited communication skills (verbal or nonverbal) that significantly impact learning
- Difficulty managing transitions, routines, or changes without significant support



# Autism

- K-8
- Grade level instruction
- Functional skills, as well as social and emotional skills and self-regulation skills
- 24 students enrolled



# Autism Qualification

- On grade level with accommodations
- Qualify to take regular STAAR
- In need of self-regulation strategies due to overstimulation in the general education setting
- Observation request form from the campus, and if needed, an ARD is held



# SAP

- K-12
- Special Education students who require intensive behavior support to be successful
- Instruction in core areas is aligned to TEKS, but adapted to fit individualized learning needs, although there are two SAP/ADAPT classes that focus on ADAPT instruction
- Functional skills and behavioral strategies are taught in every class
- 74 students enrolled



# SAP Qualifications

- Qualify for special education
- Persistent behavioral issues
- Campus supports, such as behavior liaison, classroom teacher, special education teacher, behavior coordinator, are documented in Frontline and prove to be not sufficient for the student to be successful
- School psychologist has completed a functional behavioral assessment and an behavior intervention plan is in place, and the student continues to have behavioral issues
- Observation request and placement criteria packet complete, ARD if necessary

# Commitment

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Our committed is to student success while focusing on independence, inclusion, and growth. Our ultimate goal is to prepare students for life beyond high school, no matter what level of independence they will have.



**Abilene Independent School District Board Document - Agenda Item XX.XX**

Meeting Date: May 11, 2026

Meeting Type: Regular Meeting

Item Type: Business Item

Future Action Required: Yes

If Yes, Month: May

Subject: Abilene ISD Medical Insurance

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Background Information:

Since opting out of TRS-ActiveCare in 2021, the district has experienced escalating loss ratios, largely driven by high-cost claimants and increasing pharmacy expenses. The RFP process yielded limited vendor participation, reflecting broader market constraints, and resulted in significantly higher renewal projections, with the lowest proposed plan (Blue Cross Blue Shield) increasing costs by 62.1%. Looking ahead, the district will explore a potential return to TRS-ActiveCare for 2027–2028 while also considering strategies to improve employee health outcomes and cost efficiency through enhanced benefits education and wellness initiatives.

Attached Supporting Documents:

Medical Insurance Presentation

BCBS Best and Final Rates

Fiscal Implications:

No immediate financial impact to the District; rate increases will apply to individual employees

Administrative Recommendation:

Approve Blue Cross Blue Shield as the District's medical insurance provider for the 2026-2027 plan year.

Contact Person: Alison Sims



# **Board of Trustees Meeting**

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*Date*



## **2026-2027 Medical Insurance Update and Recommendation**

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*Mrs. Alison Sims*



# Overview

- Insurance History & Current Status
- Financial Outlook & Claims Trends
- Proposal Review & Cost Comparison
- Recommendation & Next Steps



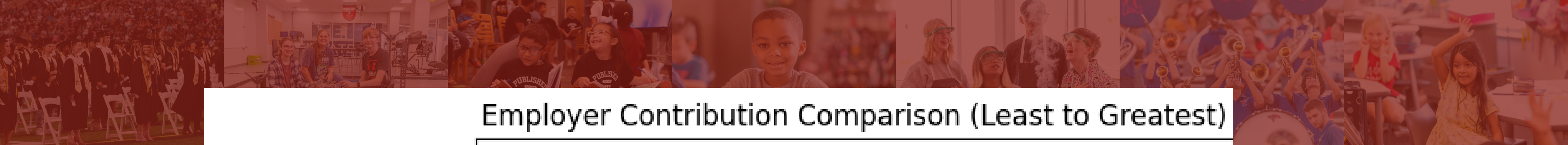
# Why This Matters

- Significant cost could impact District budget
- Limited market competition reduces options
- Decision required to ensure continued coverage

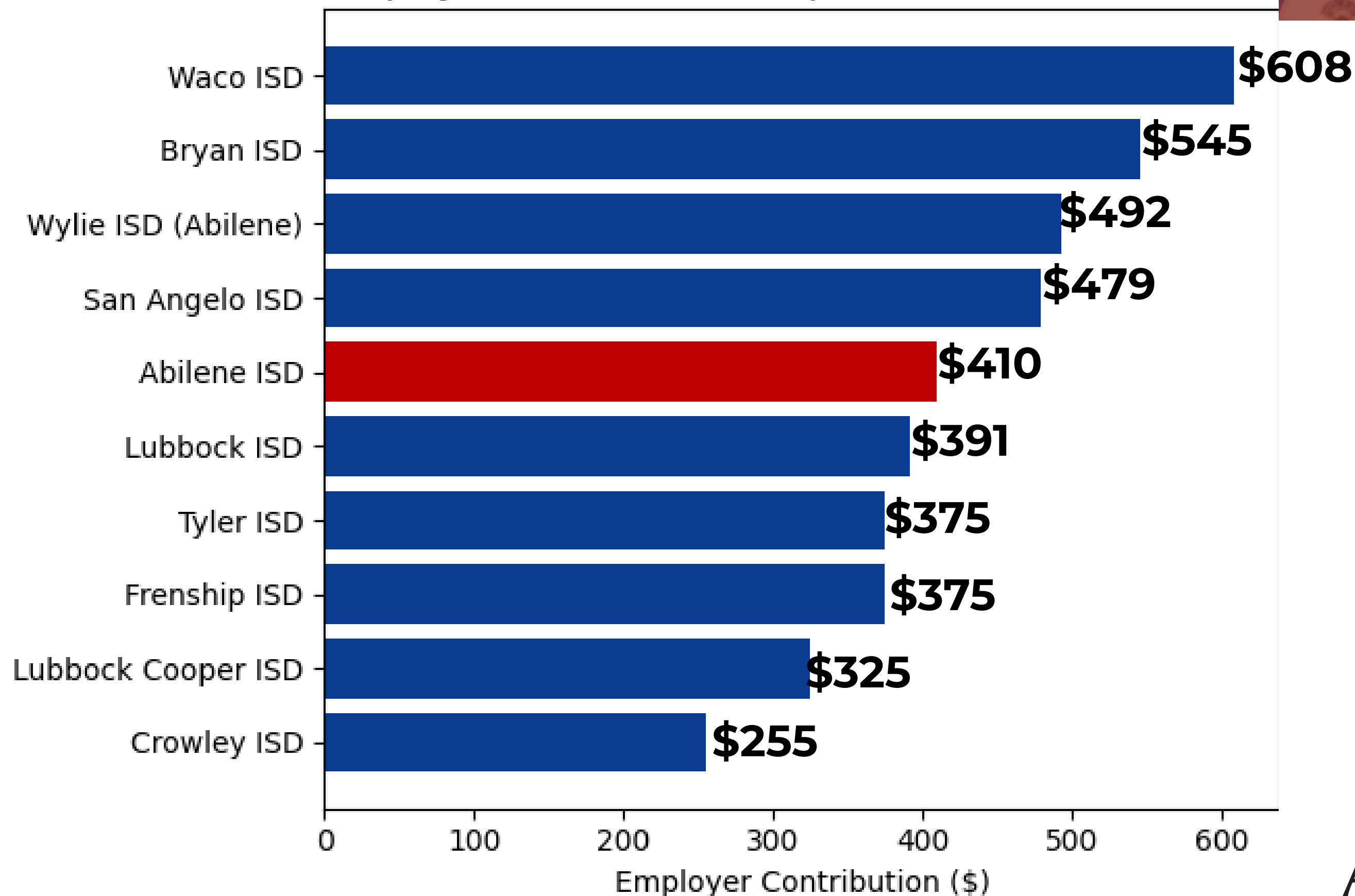


# Historical Perspective

- AISD opted out of TRS-ActiveCare in 2021 (**5**-year commitment)
- Abilene ISD contributes **\$410**/month (since 2016) toward employee insurance (state minimum: **\$255**)



### Employer Contribution Comparison (Least to Greatest)





# Cost & Deductible Trends

Year	2022-2023	2023-2024	2024-2025	2025-2026
Plan	Blue Cross Blue Shield Texas TML Health	Blue Cross Blue Shield Texas	Blue Cross Blue Shield Texas	Blue Cross Blue Shield Texas
Plan Details	\$3,000 Deductible (In Network)	\$3,000 Deductible (In Network)	\$3,200 Deductible (In Network)	\$6,000 Deductible (In Network)
Monthly Premium	\$426.30	\$446.53	\$489.90	\$409.69
Cost to Employee per month	\$16.30	\$36.53	\$39.95	\$0

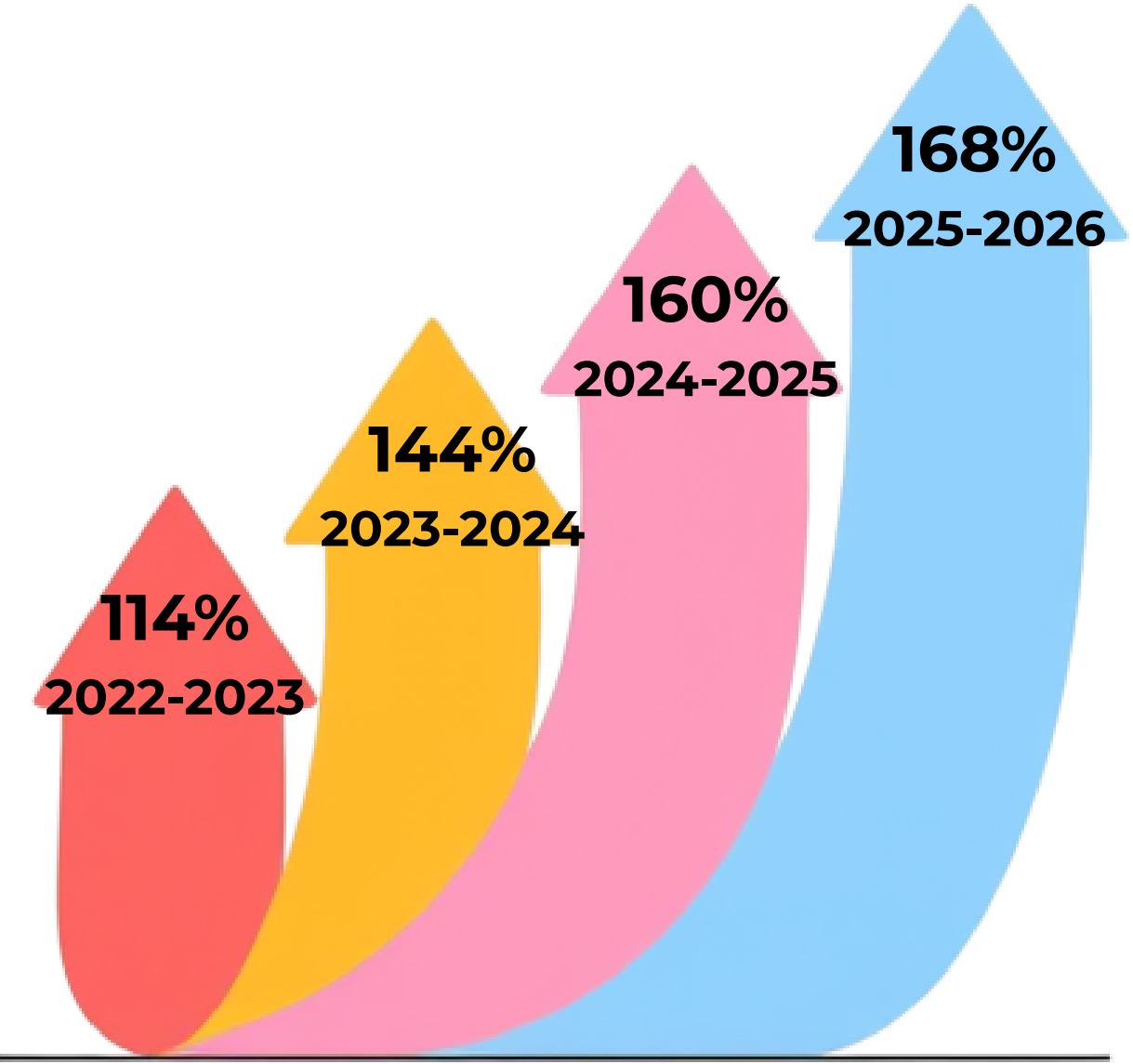


# Cost & Deductible Trends

Year	2022-2023	2023-2024	2024-2025	2025-2026
Plan	Blue Cross Blue Shield Texas TML Health	Blue Cross Blue Shield Texas	Blue Cross Blue Shield Texas	Blue Cross Blue Shield Texas
Plan Details	\$3,000 Deductible (In Network)	\$3,000 Deductible (In Network)	\$3,200 Deductible (In Network)	<b>\$6,000 Deductible (In Network)</b>
Monthly Premium	\$426.30	\$446.53	\$489.90	\$409.69
Cost to Employee per month	\$16.30	\$36.53	\$39.95	\$0



# Loss Ratio Trends



**Claims significantly exceeded premiums, creating an unsustainable plan structure**

# Current Financial Reality



Premiums - **\$12.8 M**

Claims - **\$21.6 M**

Loss Ratio - **168%**

## Key Drivers

- High cost claimants - **0.8%** of members generate **48%** of the cost
- Utilization of emergency rooms for non-emergent ailments
- Pharmacy - cost of specialty drugs continue to rise



## RFP Process Summary

- Released on February 4, 2026 to the Marketplace
- Responses were due by March 3, 2026
- Evaluation conducted with HUB, initial scoring and review of proposals on March 17, 2026
- Negotiations to ensure strongest plan structure and cost

# Vendor Response List

<b>Responded</b>
BCBS TX
Baylor Scott & White

<b>Declined to Quote</b>
United Healthcare
Texas Health Benefits Pool
Aetna
Cigna
Curative
Evry Health

**Limited competition reflects current market challenges**



# Renewal Cost Increase

	Annual Plan Cost	Difference from Current	% Difference from Current	Notes
Current Plan BCBS 2025-26	<b>\$13,963,354</b>	----	----	4 Plan Options
Initial Renewal Plan Cost - BCBS 2026-2027	<b>\$26,153,331</b>	<b>\$12,189,976</b>	<b>87.3%</b>	4 Plan Options No Plan Design Changes



# Proposed Plan Comparison

	<b>Annual Plan Cost</b>	<b>Difference from Current</b>	<b>% Difference from Current</b>	<b>Notes</b>
Proposed Plan Cost - BCBS TX 2026-2027	<b>\$22,634,589</b>	<b>\$8,671,235</b>	<b>62.1%</b>	No Plan Design Changes
Proposed BSW Health Plans 2026-2027	<b>\$26,775,288</b>	<b>\$12,811,934</b>	<b>91.8%</b>	Requires 100% District Contribution to the Employee at the Lowest Plan Option

# Evaluation of Proposals

Evaluation Criteria Used for Ranking Proposers	Points	BCBSTX	BSWHP
Proposal Price			
Purchase Price	40	32	25
Reputation of the Vendor and Vendor's Goods or Services	5	5	5
Quality of the Vendor's Goods or Services	30	30	26
Extent to which the Goods or Services Meet the District's Needs	25	24	23
Vendor's Past Relationship with the District	0	0	0
Impact on the Ability of the District to Comply with Laws and Rules Relating to Historically Underutilized Businesses	0	0	0
Total Long-Term Cost to the District to Acquire the Vendor's Goods or Services	0	0	0
For a Contract for Goods and Services, Other than Goods and Services Related to Telecommunications and Information Services, Building Construction and Maintenance or Instructional Materials, whether the Vendor or Vendor's Ultimate Parent Company or Majority Owner	0	0	0
1) Has its Principal Place of Business in this State, or			
2) Employees at least 500 Persons in this State			
Any Other Relevant Factor(s) Specifically Listed in these Specifications	0	0	0
<b>Total points possible</b>	<b>100</b>	<b>91</b>	<b>79</b>
<b>Ranking of Bidders (Ranking Value)</b>		<b>1</b>	<b>2</b>

# BCBSTX Best and Final Offer PPO Plans

Carrier	BCBSTX		BCBSTX	
Plan	HSA 6000 - PPO		HSA 3400 - PPO	
Network	Blue Choice PPO		Blue Choice PPO	
Annual Deductible <i>Individual / Family</i>	\$6,000 / \$10,000	\$6,000 / \$12,000	\$3,300 / \$6,600	\$6,000 / \$12,000
Out-of-Pocket Maximum <i>Individual / Family</i>	\$10,000 / \$20,000	Unlimited	\$6,900 / \$13,800	Unlimited
Coinsurance	20%	50%	20%	50%
Office Visits <i>PCP / Specialist</i>	20%	50%	20%	50%
<i>Telemedicine</i>	20%	50%	20%	50%
Urgent Care	20%	50%	20%	50%
Emergency Room	\$750 Copay + 20% AD		\$750 Copay + 20% AD	
Retail Pharmacy				
Deductible	Integrated with Medical		Integrated with Medical	
Generic / Tier 1 <i>30-Day Supply</i>	\$20, \$0 for certain generics		\$20, \$0 for certain generics	
Brand / Tier 2 & 3 <i>Preferred / Non-Preferred</i>	\$50 / \$80		\$50 / \$80	
Specialty / Tier 4 & 5	\$150 / \$150		\$150 / \$150	

ESTIMATED ENROLLMENT		
<i>Employee Only</i>	0	546
<i>Employee + Spouse</i>	0	24
<i>Employee + Child(ren)</i>	1	118
<i>Employee + Family</i>	0	31
<b>Total Employees by Plan</b>	<b>1</b>	<b>719</b>
<b>Total Employees</b>		<b>1,636</b>

RATES	HSA 6000 - PPO	HSA 3400 - PPO
Proposed	2026-2027	2026-2027
Emp Only	\$664.11	\$1,004.45
Emp + Spouse	\$1,340.63	\$2,027.66
Emp + Child(ren)	\$1,163.29	\$1,759.43
Emp + Family	\$1,944.94	\$2,941.66
<b>Monthly Total</b>	<b>\$1,163</b>	<b>\$895,898</b>



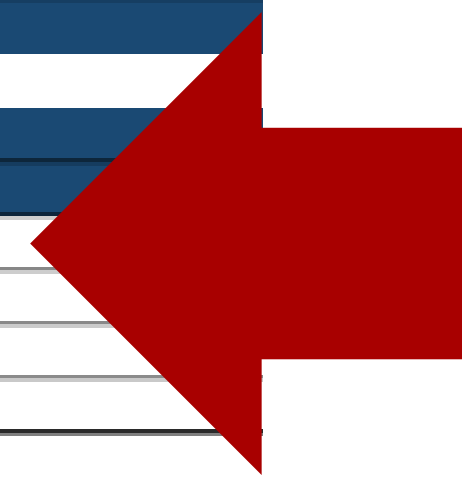
# BCBSTX Best and Final Offer

## HMO Plans

Carrier	BCBSTX		BCBSTX	
Plan	HMO 6000		HMO 2000	
Network	Blue Essentials HMO		Blue Essentials HMO	
Annual Deductible <i>Individual / Family</i>	\$6,000 / \$12,000	N/A	\$2,000 / \$4,000	N/A
Out-of-Pocket Maximum <i>Individual / Family</i>	\$7,000 / \$14,000	N/A	\$6,000 / \$12,000	N/A
Coinsurance	20%	N/A	20%	N/A
Office Visits <i>PCP / Specialist</i>	\$45 / \$55		\$45 / \$55	
<i>Telemedicine</i>	\$0	N/A	\$0	N/A
Urgent Care	\$100	N/A	\$100	N/A
Emergency Room	\$750 Copay + 20% AD	N/A	\$750 Copay + 20% AD	N/A
<b>Retail Pharmacy</b>				
Deductible	N/A		N/A	
Generic / Tier 1 <i>30-Day Supply</i>	\$20, \$0 for certain generics		\$20, \$0 for certain generics	
Brand / Tier 2 & 3 <i>Preferred / Non-Preferred</i>	\$50 / \$80		\$50 / \$80	
Specialty / Tier 4 & 5	\$150 / \$150		\$150 / \$150	

<b>ESTIMATED ENROLLMENT</b>				
<i>Employee Only</i>	583		92	
<i>Employee + Spouse</i>	14		4	
<i>Employee + Child(ren)</i>	171		17	
<i>Employee + Family</i>	35		0	
<b>Total Employees by Plan</b>	<b>803</b>		<b>113</b>	
<b>Total Employees</b>				

RATES	HMO 6000	HMO 2000
Proposed	2026-2027	2026-2027
Emp Only	\$819.19	\$1,193.23
Emp + Spouse	\$1,948.69	\$2,408.77
Emp + Child(ren)	\$1,434.93	\$2,090.13
Emp + Family	\$2,399.08	\$3,494.55
<b>Monthly Total</b>	<b>\$834,210</b>	<b>\$154,944</b>
<b>Annual Total</b>	<b>\$10,010,523</b>	<b>\$1,859,333</b>
<b>Combined Annual Total</b>		





# Administrative Recommendation

**Approve Blue Cross Blue Shield for the 2026-2027 plan year.**

## **Rationale:**

- Lowest cost option available
- Meets district needs
- Avoids additional structural changes



# Future Considerations

- Evaluate return to TRS-ActiveCare (2027-2028)
- Decision required December 31, 2026
- Awaiting Regional TRS-ActiveCare rate data



# Current Supports

- Virtual Care: MDLive, 24/7 Nurse Line
- Employee Assistance Program
- Well on Target - personalized health coaching
- Ovia Health - women's health advising
- Wondr - weightloss support
- Hinge Health - musculoskeletal care solution
- Livongo - diabetes, hypertension, and weight management support



## Future Enhancements

- Free optional basic health screenings for all staff - partner with FFNG or other local entity
- AISD Benefits Education sessions
- Increased awareness of existing services

**Abilene Independent School District Board Document - Agenda Item VIII.B**

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Action

Future Action Required: No

If Yes, Month: N/A

Subject: Senter Sculptures Donation

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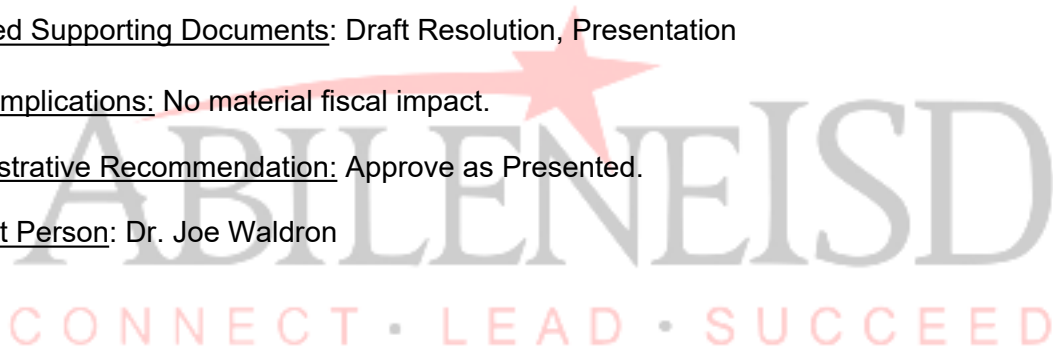
Background Information: The school aged student sculputers were commissioned by Bill and Lila Senter and placed on display at 241 Pine Street for years. Following a renovation of the entry to the building, the school aged student sculptures were placed in storage. The district received interest for the sculptures, first from the City of Abilene for the Cypress Street project. That project ultimately did not include the sculptures, however, recently the Laura Moore, Executive Director of the Grace Museum, approached the district to consider locating the statues at the newly renovated Abilene Heritage Square (AHS). It just seems fitting that the school aged students are on display at the new AHS, an incredible restoration of the former Abilene High School and Lincoln Middle School.

Attached Supporting Documents: Draft Resolution, Presentation

Fiscal Implications: No material fiscal impact.

Administrative Recommendation: Approve as Presented.

Contact Person: Dr. Joe Waldron



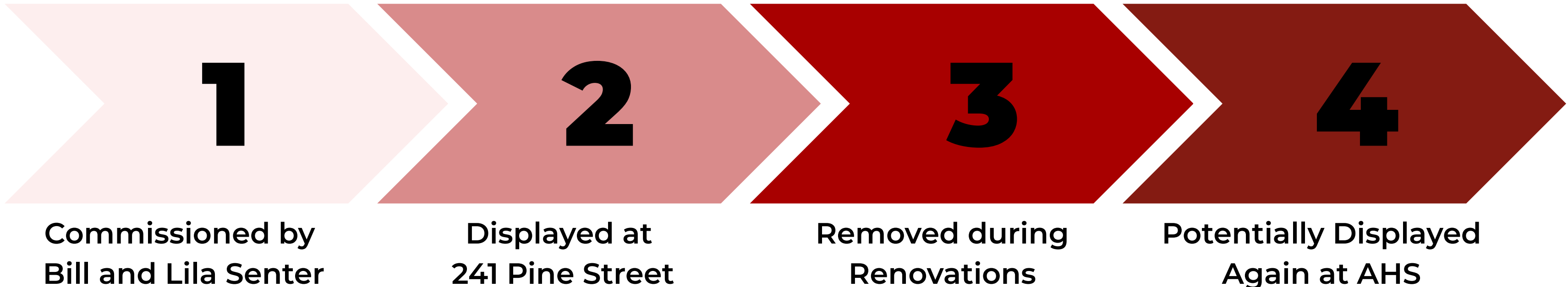


# Senter Sculptures Resolution

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*Dr. Joe Waldron*

# Senter Sculptures



# Senter Sculptures



# Administrative Recommendation

Approve the Resolution as  
Presented

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# Senter Sculptures Resolution

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*Dr. Joe Waldron*

## PERSONAL PROPERTY DONATION AGREEMENT

This Personal Property Donation Agreement (“Agreement”) is entered into by and between the Abilene Independent School District (the “District”) and Abilene Heritage Square, Inc. (the “Corporation”), a Texas nonprofit corporation organized and existing under the laws of the State of Texas. The District and Corporation may be referred to individually as a “Party” and collectively as the “Parties.”

WHEREAS, the District is a public school district duly organized and operating under the Constitution and laws of the State of Texas and governed by its Board of Trustees (the “Board”);

WHEREAS, pursuant to Texas Education Code § 11.151, the Board of Trustees has the exclusive power and duty to govern and oversee the management of the public schools of the District and is authorized to acquire, hold, manage, and dispose of real and personal property for the benefit of the District and its students;

WHEREAS, the District currently owns certain tangible personal property depicted in **Exhibit A** attached hereto and incorporated herein by reference (the “Property”);

WHEREAS, the District has determined that the Property is surplus to the District’s operational needs and is no longer required for use in the District’s educational programs or administrative functions;

WHEREAS, the Board of Trustees, acting at a duly called meeting held on April 2, 2026 conducted in compliance with the Texas Open Meetings Act, has authorized the donation of the Property to the Corporation and has determined that such donation serves a legitimate public purpose and promotes educational and charitable activities that benefit the District, its students, and the community;

WHEREAS, the Corporation is a nonprofit organization organized and operated exclusively for charitable and educational purposes and supports programs and initiatives that benefit the students, staff, and educational mission of the District;

WHEREAS, the Corporation has expressed its willingness to accept the donation of the Property and to use the Property in furtherance of its charitable and educational purposes;

WHEREAS, the Property was originally donated to the District by members of the Senter family, and the Parties desire to honor the Senter family’s contribution by ensuring that the statues remain a visible and meaningful part of the historical and cultural legacy of Abilene Heritage Square;

WHEREAS, the Parties desire to memorialize the terms and conditions under which the District will donate the Property to the Corporation.

NOW, THEREFORE, in consideration of the mutual covenants and agreements contained herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. **Donation and Transfer of Property.** Subject to the terms and conditions of this Agreement, the District hereby irrevocably donates, transfers, and conveys to the Corporation all of the District's right, title, and interest in and to the Property described in Exhibit A. Upon delivery of the Property as provided herein, full ownership and title to the Property shall pass to the Corporation, and the District shall retain no further ownership interest in the Property.
2. **Board Authorization.** The District represents that its Board has determined that the Property is no longer necessary for the District's operational or educational needs and has declared the Property to be surplus. At a properly posted meeting of the Board of Trustees conducted in compliance with applicable law, the Board authorized the donation of the Property to the Corporation and approved the execution of this Agreement by the District's authorized representative.
3. **Public Purpose.** The Parties acknowledge that the donation of the Property serves a legitimate public purpose by supporting charitable and educational activities that benefit the District, its students, and the community. The District has determined that the Corporation is well suited to preserve, maintain, and publicly display the Property in a manner that promotes appreciation of the District's history and heritage. The District further finds that adequate controls exist to ensure the public purpose of this Agreement is accomplished, and therefore determines that the transfer complies with the applicable provisions of the Texas Constitution and constitutes a valid exercise of the District's authority to manage and dispose of District property.
4. **Delivery and Possession.** The Parties acknowledge that the Property has been delivered to and received by the Corporation prior to the execution of this Agreement. The Corporation has caused the Property to be examined and assessed by art curators affiliated with The Grace Museum, located in Abilene, Texas. The Corporation hereby accepts sole and exclusive responsibility for the handling, storage, maintenance, and use of the Property, and shall retain such responsibility for the duration of this Agreement and beyond. The Parties further acknowledge that this Agreement serves to memorialize and confirm the donation of the Property, which has already been effectuated by virtue of the prior delivery and acceptance thereof.

5. **Condition of Property.** The Corporation acknowledges and agrees that the Property is being transferred “as is.” The District makes no representations or warranties of any kind, express or implied, regarding the condition, safety, merchantability, fitness for a particular purpose, or usability of the Property. The Corporation accepts the Property in its existing condition and assumes all risks associated with the possession or use of the Property.
6. **Use of Property.** The Corporation agrees that the Property will be used in a manner consistent with the Corporation’s charitable and educational purposes and, to the extent practicable, in a manner that supports programs or activities benefiting the students, schools, and educational mission of the District. Nothing in this Agreement shall obligate the Corporation to use the Property for any specific program or activity.
7. **No Compensation.** The Parties acknowledge and agree that the transfer of the Property pursuant to this Agreement constitutes a charitable donation and that the Corporation shall not provide any monetary or other compensation to the District in exchange for the Property.
8. **Indemnification.** To the extent permitted by law, the Corporation agrees to defend, indemnify, and hold harmless the District, its trustees, officers, employees, and agents from and against any and all claims, demands, damages, losses, liabilities, costs, or expenses arising out of or related to the Corporation’s possession, use, maintenance, storage, or disposition of the Property after delivery.
9. **Authority of the Parties.** Each Party represents and warrants that it has full legal authority to enter into this Agreement, that the execution and performance of this Agreement have been duly authorized by all necessary governing or corporate actions, and that the individual executing this Agreement on its behalf is duly authorized to bind that Party.
10. **Choice of Law and Venue.** This Agreement shall be governed by and construed in accordance with the laws of the State of Texas. Venue for any dispute arising out of or relating to this Agreement shall lie exclusively in the state courts of competent jurisdiction located in Taylor County, Texas.
11. **No Assignment.** The Corporation may not assign or transfer its rights or obligations under this Agreement without the prior written consent of the District.
12. **Entire Agreement.** This Agreement constitutes the entire agreement between the Parties with respect to the donation of the Property and supersedes any prior or contemporaneous agreements, negotiations, or understandings, whether written or oral.

13. **Severability.** If any provision of this Agreement is determined to be invalid or unenforceable, the remaining provisions shall remain in full force and effect.

[SIGNATURE PAGE TO FOLLOW]

**DONOR:**  
**ABILENE INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
Angie Wiley, Board of Trustees, President  
Abilene Independent School District

Date: \_\_\_\_\_

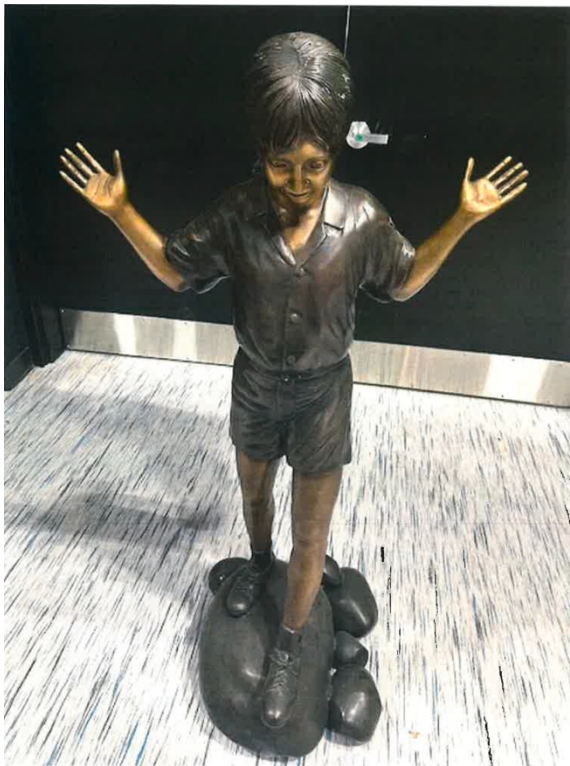
**DONEE:**  
**ABILENE HERITAGE SQUARE, INC.**

By: \_\_\_\_\_  
Jane Varner Beard, Abilene Heritage Square, President  
Abilene Heritage Square, Inc.

Date: \_\_\_\_\_

EXHIBIT A

All six sculptures



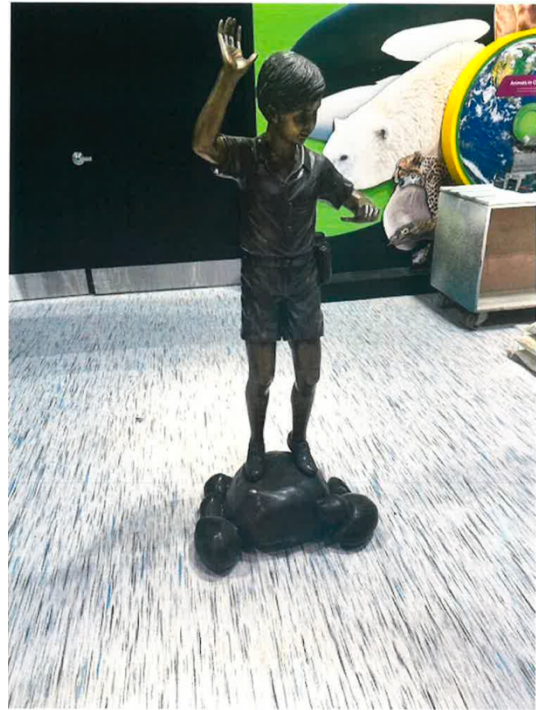
Sculpture 1  
Tall girl in shorts



Sculpture 2  
Boy with rolled pants leg



Sculpture 3  
Small boy in shorts



Sculpture 4  
Tall boy in shorts  
with can teen



Sculpture 5  
Girl sitting on  
stump reading



Sculpture 6  
Girl in dress

**Abilene Independent School District Board Document - Agenda Item VII.C.**

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Action

Future Action Required: No

If Yes, Month: N/A

Subject: Rename Bowie Elementary to Bowie STEM Academy

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Background Information: In a process similar to changing the name of Mann MS to Mann STEAM Academy, this agenda item requests action to change the name of Bowie Elementary School to Bowie STEM Academy.

Board Policy CW (LOCAL) authorizes the Board to have the final say in the naming of a facility. While CW (LOCAL) refers to a name of a facility being changed or created, it does not specifically outline the process for a change in designation or programmatic identity. In this case, the facility will continue to carry the "Bowie" name, maintaining its historical identity, while the updated designation reflects a shift in school model and instructional focus.

This change does not involve renaming the facility after a different person or following the full naming process outlined in CW (LOCAL), as was done previously when considering names such as Alcorta, Stafford, Purcell, and Hartford. Instead, this request reflects a transition from a traditional elementary school to a STEM-focused academy aligned with the district's broader innovation strategy.

The name "Bowie STEM Academy" clearly communicates the campus's instructional model and purpose, positioning it as a dedicated STEM learning environment for elementary students. This designation supports clarity for families, staff, and the community while aligning with similar naming conventions used across the district.

Attached Supporting Documents: Presentation

Fiscal Implications: None

Administrative Recommendation: Approve as Presented

Contact Person: Janaye Wideman



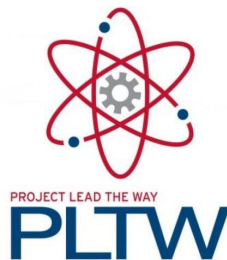
# Bowie STEM Create New Update:

1. The year in review
2. Vision for next year
3. Bowie STEM Academy



## Site Visits!

- Project Based Instruction
- LEGO Education
- Project Lead the Way
- Youth Engineering Solutions





## Instructional Vision

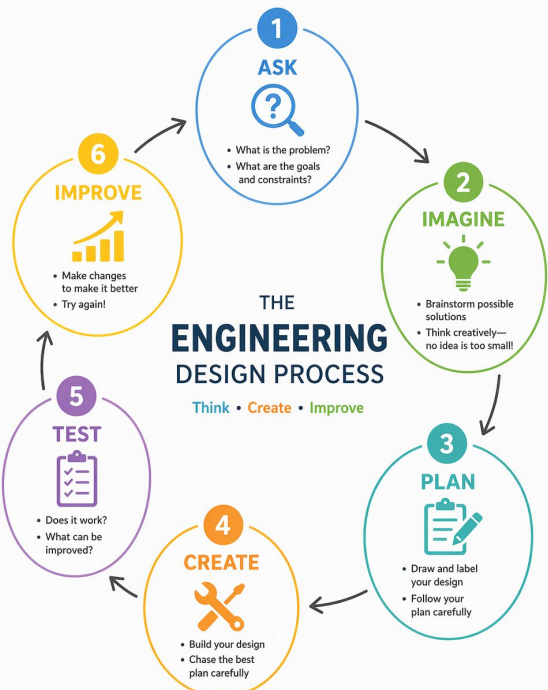
At Bowie STEM Academy, instruction is intentionally designed so that every student:

- masters rigorous, grade-level academic content;
- develops the STEM fluency skills needed for long-term success;
- applies learning through the Engineering Design Process and project-based experiences; and
- learns in a supportive, high-expectations classroom environment.



# Learning Framework

- Engineering Design Process
- 1st Teach, Best Teach
  - Gold Standard Modeling
  - Cold Call
  - Active Observations



**REMEMBER:**

Engineers don't give up—failure helps us learn!

**Design. Build. Test. Improve. Repeat.**



# Early STEM Implementation

School-wide STEM Design Challenge (March 6th)

- Penny Boats

K-2 STEM Unit Partnership with Abilene Zoo

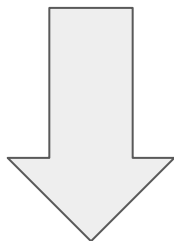
- 9-week unit
- Parent showcase May 7th
- Celebration Assembly May 8th





**Name Change**

**Bowie Elementary School**



**Bowie STEM Academy**



## Next steps

- Consider administrative recommendation of name change
- June STEM Campus Implementation Board Update

**Abilene Independent School District Board Document - Agenda Item VII.D.**

Meeting Date: May 11, 2026

Meeting Type: Regular

Item Type: Action

Future Action Required: No

If Yes, Month: N/A

Subject: Rename Purcell Elementary to Purcell STEM Academy

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Background Information: In a process similar to changing the name of Mann MS to Mann STEAM Academy, this agenda item requests action to change the name of Purcell Elementary School to Purcell STEM Academy.

Board Policy CW (LOCAL) authorizes the Board to have the final say in the naming of a facility. While CW (LOCAL) refers to a name of a facility being changed or created, it does not specifically outline the process for a change in designation or programmatic identity. In this case, the facility will continue to carry the "Purcell" name, maintaining its historical identity, while the updated designation reflects a shift in school model and instructional focus.

This change does not involve renaming the facility after a different person or following the full naming process outlined in CW (LOCAL), as was done previously when considering names such as Alcorta, Stafford, Purcell, and Hartford. Instead, this request reflects a transition from a traditional elementary school to a STEM-focused academy aligned with the district's broader innovation strategy.

The name "Purcell STEM Academy" clearly communicates the campus's instructional model and purpose, positioning it as a dedicated STEM learning environment for elementary students. This designation supports clarity for families, staff, and the community while aligning with similar naming conventions used across the district.

Attached Supporting Documents: Presentation

Fiscal Implications: None

Administrative Recommendation: Approve as Presented

Contact Person: Justin Rosenquist



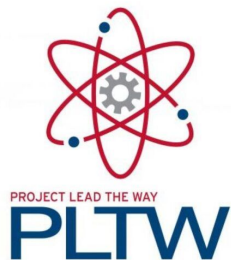
# Purcell STEM Create New Update:

1. The year in review
2. Vision for next year
3. Purcell STEM Academy



## Site Visits!

- Project Based Instruction
- LEGO Education
- Project Lead the Way
- Youth Engineering Solutions





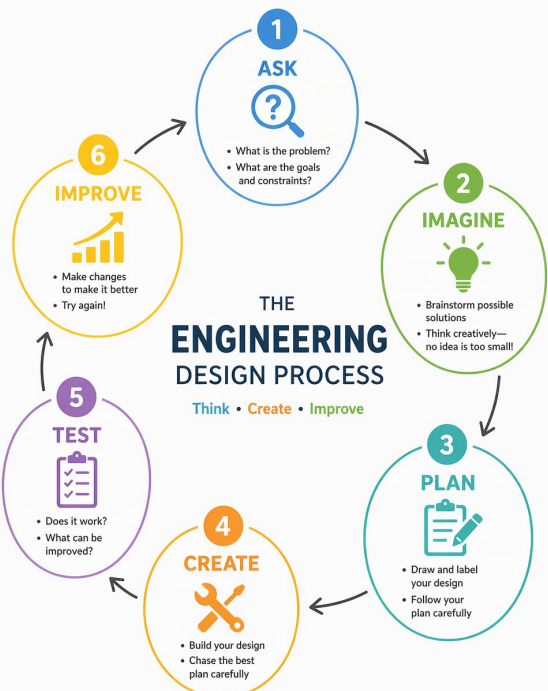
## **Instructional Vision**

“At Purcell STEM Academy, instruction is intentionally designed so that every student masters rigorous, grade-level academic content; accelerates their learning through advanced coursework and early STEM-focused Career and Technical Education; develops the STEM fluency skills necessary for long-term success in STEM study and careers.”



# Learning Framework

- Engineering Design Process.
- 1st Teach, Best Teach.
  - Gold Standard Modeling.
  - Cold Call.
  - Active Observations.



**REMEMBER:**

Engineers don't give up—failure helps us learn!

Design. Build. Test. Improve. Repeat.



# STEM Design Challenge

## November 21, 2025

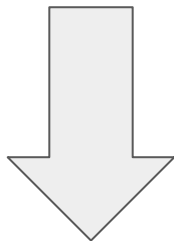
- Balloons Over Broadway
- Partnership with ATEMS students.
- STEM Fluency focus
  - Collaboration
  - Communication
  - Critical Thinking
  - Adaptability & Resilience
  - Innovation





## **Name Change**

**Purcell Elementary School**



**Purcell STEM Academy**



## Next steps

- Consider administrative recommendation of name change
- June STEM Campus Implementation Board Update