

Agenda of Special Meeting

The Board of Trustees Abilene Independent School District

A Special Meeting of the Board of Trustees of Abilene Independent School District will be held Tuesday, July 15, 2025, beginning at 4:30 PM in the Boardroom, One AISD Center 241 Pine Street, Abilene, Texas 79601.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call to Order
 - A. Board/Superintendent Announcements/Information
- II. Oral Communication from the Public
- III. Business Items Requiring Board Action
 - A. The Board will consider approval of the disposal of SAVVAS Reading Language Arts Materials.
Mrs. Patti Blue, Associate Superintendent for Curriculum and Instruction
 - B. The Board will discuss, consider, and take possible action regarding acceptance of a potential donation.
Dr. John Kuhn, Superintendent
 - C. The Board will discuss, consider, and take possible action regarding naming a potential new baseball locker room facility at Abilene High School.
Dr. John Kuhn, Superintendent
- IV. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.
 - A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
 - B. Consultation with Legal Counsel regarding Pending or Contemplated Litigation and/or Privileged Legal Advice (Section 551.071)
 - C. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
- V. Adjournment

Abilene Independent School District Board Document - Agenda Item III.A.

Meeting Date: July 15, 2025

Meeting Type: Special Meeting

Item Type: Business Item

Future Action Required: NO

If Yes, Month: N/A

Subject: Disposal of Savvas Reading Language Arts Materials

Background Information:

- AISD Board has approved the implementation of new Reading Language Arts curriculum for grades K-8 starting in 25-26
- We are discontinuing the use of Savvas in grades K-8.
- This leaves an extremely large amount of Savvas materials that either need to be:
 - Stored until out of adoption or,
 - Disposed of by
 - Giving to other districts
 - Depositing in AISD trash bins

Attached Supporting Documents:

NONE

Fiscal Implications:

Lisa Metcalf would include any disposal costs in her annual disposal contract. She will be presenting to the Board in the near future regarding this contract.

Administrative Recommendation:

Approve the disposal of Savvas Reading Language Arts Materials

Contact Person:

Patti Blue



Board of Trustees Meeting

July 15, 2025



Disposal of Savvas Materials

Patti Blue

Associate Superintendent for Curriculum and Instruction

Texas Education Code 31.105 c

“The board of trustees of a school district or governing body of an open-enrollment charter school may dispose of printed instructional material before the date the instructional material is discontinued for use in the public schools by the State Board of Education if the board of trustees or governing body determines that the instructional material is not needed by the district or school and the board of trustees or governing body does not reasonably expect that the instructional material will be needed. A district or school must notify the commissioner of any instructional material the district or school disposes of under this subsection.”



AISSD Board Policy CMD (Legal)

Sale or Disposal

The board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.

Sale

The board may sell printed instructional materials on the date the instructional material is discontinued for use in the public schools by the SBOE or the commissioner. The board may also sell electronic instructional materials and technological equipment owned by the district.

Use of Proceeds

Any funds received by a district from a sale must be used to purchase instructional materials and technological equipment allowed under Education Code 31.0211.

Disposal

The board may dispose of printed instructional material before the date the instructional material is discontinued for use in the public schools by the SBOE if the board determines that the instructional material is not needed by the district and the board does not reasonably expect that the instructional material will be needed. A district must notify the commissioner of any instructional material the district disposes of under this provision.

Why are we talking about this?

- AISD Board has approved the implementation of new Reading Language Arts curriculum for grades K-8 starting in 25-26
- We are discontinuing the use of Savvas in grades K-8.
- This leaves an extremely large amount of Savvas materials that either need to be:
 - Stored until out of adoption or,
 - Disposed of by
 - Giving to other districts, or
 - Depositing in AISD trash bins



What would we like to do?

We are asking for permission to dispose of all K-8 Savvas materials.

How would we dispose of these materials?

- Reach out to Region 14 Schools to see if anyone can use any of these materials
 - Depositing in AISD trash bins



Questions?

Abilene Independent School District Board Document - Agenda Item III.B

Meeting Date: 7/15/2025

Meeting Type: Special

Item Type: Voting Item

Future Action Required: No

If Yes, Month: N/A

Subject: Discuss, consider, and take possible action regarding acceptance of a potential donation

Background Information: The baseball locker room at AHS is much smaller than the baseball locker room at CHS and is also much smaller than the softball locker rooms at both high schools. Of the softball/baseball programs, it is the only locker room that is too small to accommodate all participants. A local partner has indicated the possibility of a private donation sufficient to cover the cost to construct a baseball locker room of sufficient size to remedy this problem. Abilene Board Policy CDC (LOCAL) clarifies that board approval is required for “any gift that the potential donor has expressly made conditional upon the District’s use for a specified purpose.” Once donated, the gift becomes the sole property of AISD. CDC (LOCAL) requires the superintendent to ensure that the gift meets district needs and doesn’t place undue burdens upon the district prior to making a recommendation of acceptance to the board of trustees.

Attached Supporting Documents: CDC (LOCAL)



Fiscal Implications: The proposed donation amount is valued at approximately \$500,000.

Administrative Recommendation: The Superintendent recommends that AISD enter into negotiations with the donor to guarantee that the donation is used for purposes that benefit AISD and comply with all relevant statutes and board policies and to subsequently accept the donation if such conditions are met during negotiations.

Contact Person: John Kuhn

Note: For purposes of this policy, the terms “gift” and “donation” have the same meaning.

Unsolicited Gifts

Authority to Accept

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District’s use for a specified purpose, or any gift of real property, shall require Board approval.

Once accepted, a gift becomes the sole property of the District.

*Criteria for
Acceptance*

The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law.

Before the Superintendent accepts a gift or recommends acceptance of a gift to the Board, as applicable, the Superintendent shall consider whether the gift:

1. Has a purpose consistent with the District’s educational philosophy, goals, and objectives;
2. Places any restrictions on a campus or District program;
3. Would support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Would result in ancillary or ongoing costs for the District;
5. Requires employment of additional personnel;
6. Requires or implies the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Would result in inequitable funding, equipment, or resources among District schools or programs;
8. Obligates the District or a campus to engage in specific actions; or
9. Affects the physical structure of a building or would require extensive maintenance on the part of the District.

Solicitations

An employee who solicits gifts on behalf of the District or for use in the fulfillment of his or her professional responsibilities shall comply with relevant state and federal law and any District administrative regulations.

All donations solicited on behalf of the District, including solicitations in the name of the District or a campus, or donations solicited using District or campus resources, become the sole property of the District.

OTHER REVENUES
GIFTS AND SOLICITATIONS

CDC
(LOCAL)

Web-Based
Solicitations

An employee may solicit web-based donations of money or items for use by the employee in fulfilling his or her professional responsibilities or for the District's use, including "crowdfunding," in accordance with administrative regulations.

Abilene Independent School District Board Document - Agenda Item III.C

Meeting Date: 7/15/2025

Meeting Type: Special

Item Type: Voting Item

Future Action Required: No

If Yes, Month: N/A

Subject: Discuss, consider, and take possible action regarding naming a potential new baseball locker room facility at Abilene High School

Background Information: The baseball locker room at AHS is much smaller than the baseball locker room at CHS and is also much smaller than the softball locker rooms at both high schools. Of the softball/baseball programs, it is the only locker room that is too small to accommodate all participants. A local partner has indicated the possibility of a private donation sufficient to cover the cost to construct a baseball locker room of sufficient size to remedy this problem. As part of the negotiation to secure this potential donation, it has been suggested that the new locker room be named after a potential donor or donors. AISD board policy CW (LOCAL) states that all facilities in the district are to be named at the discretion of the board. Criteria the board must consider, per CW (LOCAL) include that “The Board shall choose a name that falls in at least one of the following categories:...3....alumni, or other individuals who have been identified and approved by the Board; 4. A facility may be named for a person who has served the District or community, especially in service to children...” The board has the right but not the obligation to establish a committee for the selection of a facility name. “The Board retains the final authority for the decision in naming or re-naming facilities.”

Attached Supporting Documents: CW (LOCAL)

Fiscal Implications: Naming a new facility carries no cost. Any cost for signage for the new facility could be covered via the potential donation.

Administrative Recommendation: The Superintendent recommends that AISD enter into negotiations with the donor to guarantee that the name of the potential facility meets all requirements of the law and AISD board policy.

Contact Person: John Kuhn

NAMING FACILITIES

CW
(LOCAL)

Criteria for Name Selection

The naming or re-naming of any facility within the District shall be at the discretion of the Board. No two schools or facilities shall be given the same name.

For newly constructed schools or other District facilities; including portions of a building such as wings, annexes, libraries, auditoriums, gymnasiums, drives located on school property, and the like; the Board shall select a name in accordance with the criteria described below.

In selecting names for a school or a District facility, the Board shall consider names that will have a significant meaning to students and the community. A person whose name is considered must have made a significant contribution to society or to public education, and the name should lend prestige and status to an institution of learning. The Board shall choose a name that falls in at least one of the following categories:

1. Local geographical names, streets or landmarks related to the particular area where the school or facility is located;
2. Names describing the program housed in the facility or the function of the facility;
3. Distinguished local educators, Board members who have retired from service in the District, alumni, or other individuals who have been identified and approved by the Board;
4. A facility may be named for a person who has served the District or community, especially in service to children;
5. A distinguished, historical person.

Recommendation Process

The Board may consider input from various sources when considering the names for a facility.

At the direction of the Board, the Superintendent may appoint a committee to solicit and review recommendations of names. A naming committee may include employee representatives from existing campuses, as well as community residents who are not employees.

The committee shall submit to the Board, within a time frame established by the Board, three recommended names for the campus or facility to be named.

Board Decision

The Board retains the final authority for the decision in naming or re-naming facilities.