

# Agenda of Workshop and Regular Meeting

## The Board of Trustees Abilene Independent School District

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A Workshop and Regular Meeting of the Board of Trustees of Abilene Independent School District will be held Monday, December 9, 2024, beginning at 4:30 PM in the Boardroom, One AISD Center 241 Pine Street, Abilene, Texas 79601.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call to Order
- II. Board Workshop Agenda
  - A. 2025-2026 AISD Calendar
  - B. Purchasing Cooperative Fees Paid by Abilene ISD (September 1, 2023 - August 31, 2024)
- III. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.
  - A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
    - I. Professional Employment Contracts
  - B. Consultation with Legal Counsel regarding Pending or Contemplated Litigation and/or Privileged Legal Advice (Section 551.071)
  - C. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
  - D. The Board may discuss matters of Safety and Security. (Section 551.076)
  - E. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)
- IV. Reconvene from Closed Session (Approximately 6:30 p.m.)
  - A. Invocation
  - B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas
  - C. Board/Superintendent Announcements/Information
    - I. Teaching Minute
- V. Recognitions
  - A. TAEA District of Distinction

- B. TAEA Principal of the Year
- VI. Oral Communication from the Public
- VII. Public Hearing for the 2023-2024 Financial Accountability Rating System of Texas (School FIRST)  
Mrs. Jennifer Hinds, Executive Director for Finance
  - A. Open Public Hearing
  - B. Receive Public Comment
  - C. Close Public Hearing
- VIII. Consent Agenda
  - A. The Board will consider approval of the Budget Amendments.
  - B. The Board will consider accepting the October Financials.
  - C. The Board will consider approval of the Minutes of the November 4, 2024, Workshop and Regular Meeting.
  - D. The Board will consider approval of the Student Nutrition MRPC Interlocal Agreement.
  - E. The Board will consider approval of Innovative Courses for 2025-2026.
- IX. Reports
  - A. Special Education Department Report
- X. Business Items Requiring Board Action
  - A. The Board will discuss and possibly take action regarding Woodson Elementary, located at 520 N. 9th. St., Abilene, TX 79601.  
Dr. John Kuhn, Superintendent
  - B. The Board will consider approval of the LASO Strong Foundations Implementation Grant Application.  
Mrs. Patti Blue, Associate Superintendent for Curriculum and Instruction
- XI. The Board may take action relevant to Items Covered During Closed Session.
  - A. The Board will consider approval of Personnel Recommendations.
    - I. Professional Employment Contracts
  - B. Matters pertaining to Litigation, if any
  - C. Matters pertaining to Real Property, if any
  - D. Matters pertaining to Safety and Security, if any
  - E. Matters pertaining to Students, if any
- XII. Adjournment

**Abilene Independent School District Board Document - Agenda Item II.A**

Meeting Date: December 9, 2024

Meeting Type: Workshop

Item Type: Presentation

Future Action Required: Yes  
If Yes, Month: January

Subject: 2025-2026 Calendar

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Background Information:

This presentation serves as an update for the 2025-2026 Academic Calendar process. Two calendar drafts have gone out to staff, parents, and students for feedback. The District Wide Consultation Committee will meet in January to recommend a final calendar for the 2025-2026 school year

Attached Supporting Documents:

Calendar Presentation

Calendar Timeline

Calendar Draft A

Calendar Draft B

Fiscal Implications:

None

Administrative Recommendation:

None at this time

Contact Person:

Alison Sims



## 2025-26 AISD Calendar Development Timeline



September 9, 2024	<b>Board Workshop</b> – Overview of Calendar Development Process
September 17, 2024	<b>Calendar Development Committee Meeting</b> – Process Outline, Feedback for Draft Calendar Options, Homework – Campus Staff Feedback
September 17, 2023	<b>DWCC Meeting</b> - Process Outline, Feedback for Draft Calendar Options, Homework – Campus Staff Feedback
September 26, 2024	<b>Draft Calendar Options</b> shared with AISD Staff, Feedback to Calendar Committee and DWCC members
October 7, 2024	<b>Board Workshop</b> – Calendar Development Update
October 10, 2024	<b>Calendar Development Committee Meeting</b> – Members share campus feedback, input for final drafts for district survey
November 4, 2024	<b>Board Meeting</b> – Calendar Development Update
December 2-6, 2024	<b>Parent/Community Calendar Survey</b> available to AISD parents and community members through AISD website
December 2-6, 2024	<b>District-Wide Calendar Survey</b> available to all staff
January 7, 2025	<b>Joint DWCC/Calendar Development Committee Meeting</b> – Discuss results of district survey, Finalize a single recommended calendar for consideration by AISD Board of Trustees
January 13, 2025	<b>Regular Board Meeting</b> - Consideration of Recommended 2025-2026 AISD Academic Calendar by trustees

# DRAFT A

## 2025-2026 Academic Calendar

Jul 2025							Aug 2025							Sep 2025							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
		1	2	3	4	5				5	6	7	8	9		1	2	3	4	5	6
6	7	8	9	10	11	12	10	11	12	13	14	15	16	7	8	9	10	11	12	13	
13	14	15	16	17	18	19	17	18	19	20	21	22	23	14	15	16	17	18	19	20	
20	21	22	23	24	25	26	24	25	26	27	28	29	30	21	22	23	24	25	26	27	
27	28	29	30	31			31						13	28	29	30				20	

Oct 2025							Nov 2025							Dec 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1		1	2	3	4	5	6
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19*	20
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
						20	30						15							15

Jan 2026							Feb 2026							Mar 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	8	9	10	11	12	13	14
11	12	13	14	15	16	17	15	16	17	18	19	20	21	15	16	17	18	19	20	21
18	19	20	21	22	23	24	22	23	24	25	26	27	28	22	23	24	25	26	27	28
25	26	27	28	29	30	31							19	29	30	31				17

Apr 2026							May 2026							Jun 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		1	2	3	4	5	6
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
19	20	21	22	23	24	25	17	18	19	20	21*	22	23	21	22	23	24	25	26	27
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
						20	31						15							

**Student Days**

Total Student Minutes	76540
State Required Minutes	75600
Minute Difference	<u>940</u>

**Key Dates**

AISD First Day of Classes	13-Aug-25
Last Day of AISD Classes	21-May-26
Graduation - Abilene High	
Graduation - ATEMS, Cooper High	

**Holidays**

Labor Day	1-Sep
Columbus Day	13-Oct
Thanksgiving	27-Nov
Christmas Break	December 22 - January 2
MLK Holiday	19-Jan
(student holiday)	16-Feb
Spring Break	9-13 Mar
Memorial Day	25-May
Juneteenth	June 19, Holiday June 18
Independence Day	7/4/2025, Holiday July 3

This proposed calendar utilizes a 445 minute school day.

Calendar Key	
{ }	Semester Grading Period Begins or Ends
	Professional Development Day
	Holidays
	Alternative Staff Development Day (AISD Closed)
	Work Day
*	Early Release Days

Teacher Days	
Days with students	172
Professional Development Days	8
Work Days	4
Alternative Staff Development	<u>3</u>
Total Teacher Days	187

# DRAFT B

Jul 2025						
S	M	T	W	T	F	S
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20	21	22	23	24	25	26
27	28	29	30	31		

Aug 2025						
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						14

Sep 2025						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						20

### Student Days

Total Student Minutes	76985
State Required Minutes	76095
Minute Difference	890

Oct 2025						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
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19	20	21	22	23	24	25
26	27	28	29	30	31	
						20

Nov 2025						
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23	24	25	26	27	28	29
30						15

Dec 2025						
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7	8	9	10	11	12	13
14	15	16	17	18*	19	20
21	22	23	24	25	26	27
28	29	30	31			
						14

### Key Dates

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Jan 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						18

Feb 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
						18

Mar 2026						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				17

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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						20

May 2026						
S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21*	22	23
24	25	26	27	28	29	30
31						15

Jun 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

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Professional Development Days	9
Work Days	4
Alternative Staff Development	3
Total Teacher Days	187



# **Board of Trustees Meeting**

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*Date*



# **2025-2026 Calendar Development Process**

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*Alison Sims*



# Agenda Item

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*Presenter Name*



# Timeline:



September 9, 2024	<b>Board Workshop</b> – Overview of Calendar Development Process
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## Highlights:

- Nine Staff Development Days
- Three Alternative Staff Development Days
- Both drafts end school before Memorial Day
- Four nine week grading periods



**Abilene Independent School District Board Document - Agenda Item II.B.1**

Meeting Date: December 9, 2024

Meeting Type: Workshop

Item Type: Report

Future Action Required: No

If Yes, Month:

Subject: Purchasing Cooperative Fees paid by Abilene ISD (September 1, 2023 – August 31, 2024)

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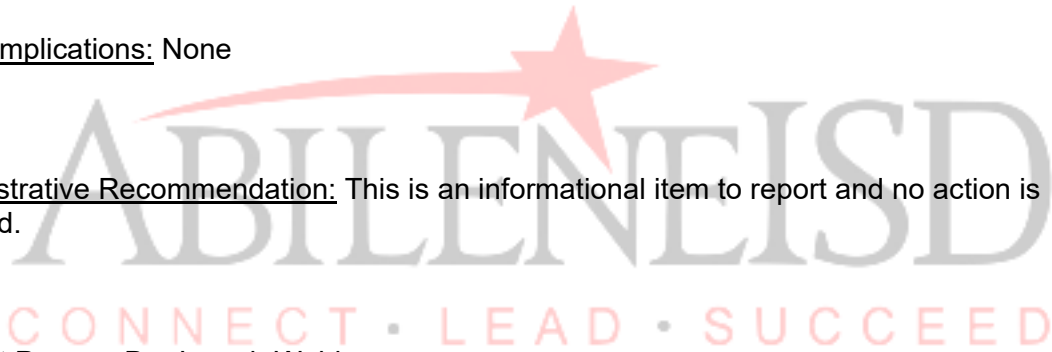
Background Information: Texas Education Code, Sec. 44.0331 Management Fees Under Certain Cooperative Purchasing Contracts requires the district to report to the Board on those cooperatives where the district pays a fee.

Attached Supporting Documents: Memo from Lisa Metcalf.

Fiscal Implications: None

Administrative Recommendation: This is an informational item to report and no action is required.

Contact Person: Dr. Joseph Waldron





Lisa Metcalf  
Director of Purchasing  
325-677-1444, ext. 8600  
325-794-1329, fax  
[lisa.metcalf@abileneisd.org](mailto:lisa.metcalf@abileneisd.org)

**Abilene Independent School District**  
3757 Amarillo Street • Abilene, Texas 79602

Date: December 9, 2024

To: Joseph Waldron

From: Lisa Metcalf

RE: Purchasing Cooperative Fees paid by Abilene ISD (September 1, 2023 – August 31, 2024)

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The district is a member of numerous purchasing cooperatives but is required only to report to the Board on those cooperatives where the district pays a fee as described in Texas Education Code Sec. 44.0331. A school district may join a purchasing cooperative through means of an Interlocal Agreement that is board approved. Purchasing cooperatives offer a variety of competitively bid contracts that assist districts in complying with State and Federal procurement requirements, as needed.

Sec 44.0331. MANAGEMENT FEES UNDER CERTAIN COOPERATIVE PURCHASING CONTRACTS. (a) A school district that enters into a purchasing contract valued at \$25,000 or more under Section 44.031(a) (5), under Subchapter F, Chapter 271, Local Government Code, or under any other cooperative purchasing program authorized for school districts by law shall document a contract-related fee, including any management fee, paid by or to the district and the purpose of each fee under the contract. (b) The amount, purpose, and disposition of any fee described by Subsection (a) must be presented in a written report and submitted annually in an open meeting of the board of trustees of the school district. The written report must appear as an agenda item. (c) The commissioner may audit the written report described by Subsection (b).

**Fees Paid by District 9/1/2023 – 8/31/2024.**

State of Texas – Comptroller Statewide Procurement Division	Annual membership fee is charged to participate in the cooperative.	\$100
West Texas Educational Purchasing Cooperative (WTEPC)	Annual membership fee is charged to participate in the cooperative.	\$500

*(The district is a member of the Central Texas Purchasing Alliance that is made up exclusively of school districts in Texas. This is not considered a cooperative but does have an annual membership fee of \$125).*

This is an informational item to report, and no action is required.



# **Purchasing Cooperative Fees Paid by Abilene ISD**

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*Dr. Joe Waldron - Deputy Superintendent*

## Board Report

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Texas Education Code, Sec. 44.0331

Management Fees Under Certain Cooperative  
Purchasing Contracts requires reporting



**13 Total  
Cooperatives**





## Two Cooperatives to Note

- State of Texas
  - Comptroller Statewide Procurement Division
  - \$100
- West Texas Educational Purchasing Cooperative
  - \$500



# **Purchasing Cooperative Fees Paid by Abilene ISD**

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*Dr. Joe Waldron - Deputy Superintendent*

## Abilene Independent School District Board Document - Agenda Item VII

Meeting Date: December 9, 2024

Meeting Type: Regular

Item Type: Public Hearing

Future Action Required: No

If Yes, Month: N/A

Subject: Public Hearing on 2023-2024 School FIRST Report-based on Fiscal Year 22-23 Data

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Background Information: This is the 22nd year of School FIRST (Financial Integrity Rating System of Texas), a financial accountability rating system for Texas school districts. The Texas Education Agency developed the system in response to the 76<sup>th</sup> Texas Legislature in 1999. In August 2015, TEA implemented major changes to School FIRST in accordance with HB 5, Section 49, 83<sup>rd</sup> Texas Legislature. House Bill 5 amended Section 39.082 Texas Education Code to require TEA to combine the financial accountability rating system with the financial solvency system that had been administered separately to evaluate school districts. Beginning with the 20-21 rating system we are now rated with a letter score of "A" (Superior Achievement), "B" (Above-Standard Achievement), "C" (Standard Achievement), or "F" (Substandard Achievement) based on 21 indicators and a total 100 possible points. **In this FIRST report Abilene ISD scored 90 points and earned a Superior Achievement.** Eight of the ten points were deducted because of our outstanding liabilities related to the 2018 Bond Program and other major capital projects approved by the board. The other two points were deducted in the administrative cost ratio indicator.

Attached Supporting Documents: Presentation and Attachments for each indicator not receiving full points, along with the full FIRST report including all required disclosures.

Fiscal Implications: None.

Administrative Recommendation: Hold the public hearing, no additional action is required beyond the hearing.

Contact Person: Jennifer Hinds

**School FIRST**  
**FINANCIAL INTEGRITY RATING**  
**SYSTEM OF TEXAS**

Annual Report of  
Abilene Independent School District's  
2023-2024 School FIRST Rating  
(Based on 2022-2023 Data)



# **School FIRST**

## **(Financial Integrity Rating System of Texas)**

### **INTRODUCTION**

This is the 22<sup>nd</sup> year of School FIRST (Financial Integrity Rating System of Texas), a financial accountability rating system for Texas school districts. The Texas Education Agency developed the system in response to the 76<sup>th</sup> Texas Legislature in 1999. In August 2015, TEA implemented major changes to School FIRST in accordance with HB 5, Section 49, 83<sup>rd</sup> Texas Legislature. House Bill 5 amended Section 39.082 Texas Education Code to require TEA to combine the financial accountability rating system with the financial solvency system that had been administered separately to evaluate school districts.

The changes to the School FIRST system have been extensive over the years. The new School FIRST system has had separate worksheets for rating years 2014-15, 2015-16, and 2016-17 and subsequent years. For the 2014-15 rating year, there were only 7 indicators, with a district rating of either “Pass” or “Fail”. For rating years 2015-16 and 2016-17, there were 15 indicators which were scored by either a Yes/No response or receive a numeric score. Since the inception of the 20-21 rating system, we are now rated with a letter score of “A” (Superior Achievement), “B” (Above-Standard Achievement), “C” (Standard Achievement), or “F” (Substandard Achievement) based on 20 indicators, and due to the impact of COVID, some of these indicators are not assessed.

The primary goal of School FIRST is to achieve quality performance in the management of a school district’s financial resources, a goal made more significant due to the complexity of accounting associated with the Texas school finance system.

**School FIRST Indicators, Explanations and Results for Abilene ISD**

<b>#</b>	<b>Indicator/Explanation</b>	<b>22-23</b>	<b>21-22</b>
<b>1</b>	<b>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</b>	<b>Yes</b>	<b>Yes</b>
<b>2</b>	<b>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion).</b>	<b>Yes</b>	<b>Yes</b>
<b>3</b>	<b>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (A debt agreement is a legal agreement between a debtor (person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</b>	<b>Yes</b>	<b>Yes</b>
<b>4</b>	<b>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?</b>	<b>Yes</b>	<b>Yes</b>
<b>5</b>	<b>Was the total net position in the governmental activities column in the Statement of Net Position greater than zero?</b>  This indicator was not scored for 2019-20, 2020-2021 or 2021-2022.	<b>PASS</b>	<b>N/A</b>
<b>6</b>	<b>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?</b>	<b>PASS</b>	<b>PASS</b>
<b>7</b>	<b>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?</b>  This indicator measures how long (in days) after the end of the fiscal year the District could have disbursed funds for its operating expenditures without receiving any new revenues.	<b>10/10</b>	<b>10/10</b>
<b>8</b>	<b>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?</b>  The Calculation is simply current assets divided by current liabilities.	<b>4/10</b>	<b>6/10</b>
<b>9</b>	<b>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)?</b>	<b>10/10</b>	<b>10/10</b>

#	Indicator/Explanation	22-23	21-22
10	<b>Did the school district average less than 10% variance when comparing budgeted revenues to actual revenues for the last 3 fiscal years?</b>  This indicator is not being evaluated.	N/A	N/A
11	<b>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?</b>  Enrollment over the past 5 years did not automatically pass the district, and our long-term liabilities gave us a score of 0.64. Over time this indicator should score higher as our long-term debt continues to go down.	8/10	8/10
12	<b>What is the correlation between future debt requirements and the district's assessed property value?</b>  As values continue to rise and debt is paid down, the ratio improves. Due to these factors, we earned full points on this indicator this year.	10/10	8/10
13	<b>Was the school district's administrative cost ratio equal to or less than the threshold ratio?</b>  This indicator measures the district's administrative costs to a predetermined reference based on ADA size. For ADA of 10,000 or more, to receive the maximum 10 points, the district must be less than or equal to 0.08555. The district is 0.09792, which is an improvement from the previous year.	8/10	8/10
14	<b>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?</b>  This indicator was not scored in 2021-2022.	10/10	N/A
15	<b>Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?</b>  This indicator is not being evaluated in 2020-2021, 2021-2022, or 2022-2023.	N/A	N/A
16	<b>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?</b>  This indicator measures the PEIMS data submission to the annual financial report. If the total variances are less than 3 percent, 10 points are received. The district's variance was at 0.0% for this indicator.	PASS	PASS
17	<b>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern?</b>	PASS	PASS

#	Indicator/Explanation	22-23	21-22
18	<p><b>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</b></p> <p>The 2022-23 annual financial audit was free of any instances of material noncompliance as defined by the AICPA.</p>	10/10	10/10
19	<p><b>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</b></p> <p>The district maintains all required fiscal postings on the AISD Finance webpage.</p>	5/5	5/5
20	<p><b>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</b></p> <p>The district conducts comprehensive budget workshops through the spring and summer prior to the beginning of the fiscal year.</p>	PASS	PASS
21	<p><b>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of financial hardship?</b></p>	PASS	N/A

## **DETERMINATION OF RATING**

There are 21 indicators that the district. A “Substandard Achievement” rating results in a failed status and a corrective action plan is required to be filed with the TEA. Otherwise, a district’s rating is determined based on the number of points received (100 points available):

- **A = Superior 90-100 points**
- **B = Above Standard 80-89 points**
- **C = Meets Standard 60-79 points**
- **F = Substandard Achievement < 60 points**

## **2022-2023 STATUS FOR ABILENE ISD**

The District was able to answer all nineteen of the evaluated indicators affirmatively and earned a 90 out of a possible 100 points.

Rating:       **A, or Superior Rating**

## **CONCLUSION**

The Abilene Independent School District continues to be managed in a fiscally responsible manner as confirmed by the “A” rating. While funding for schools remains a critical issue, the District’s responsible financial management of taxpayers’ dollars helps ensure that the District is not only accountable for student learning, but also for achieving positive results that are both cost effective and efficient.

## **ADDITIONAL DISCLOSURES**

The following disclosures provide supplemental information regarding the Superintendent and Board members, as required by law.

### **Disclosure #1 – Superintendent’s Employment Contract**

**Requirement** – The District must provide a copy of the Superintendent’s employment contract that is effective on the date of the School FIRST hearing – either in this report or on the District’s website.

A copy of the Superintendent’s current employment contract is attached as Appendix 1.

### **Disclosure #2 – Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2023 (September 1, 2022 – August 31, 2023)**

**Requirement** – The District must provide a summary schedule for the fiscal year of total reimbursements received by the Superintendent and each Board member. The schedule shall separately report reimbursements for meals, lodging, transportation, motor fuel, and other items (not including reimbursements for supplies and materials that were purchased for the operation of the school).

For the Twelve-Month Period Ended August 31, 2023								
Description of Reimbursement	Superintendent Dr. David Young	Board Member Daryl Zeller	Board Member Cindy Earles	Board Member Angie Wiley	Board Member Bill Enriquez	Board Member Dr. Danny Wheat	Board Member Derek Hood	Board Member Rodney Goodman
Meals	\$ 516.00	\$ 93.00						\$ 11.00
Lodging	\$ 5,100.81	\$ 943.90	\$ 880.29	\$ 737.40	\$ 890.04	\$ 1,032.21		\$ 1,045.29
Transportation	\$ 2,663.88	\$ 1,070.05		\$ 306.25				
Motor Fuel								\$ 30.00
Other	\$ 2,266.87	\$ 456.11	\$ 425.00	\$ 425.00	\$ 425.00	\$ 425.00		\$ 428.31
<b>Total</b>	<b>\$ 10,547.56</b>	<b>\$ 2,563.06</b>	<b>\$ 1,305.29</b>	<b>\$ 1,468.65</b>	<b>\$ 1,315.04</b>	<b>\$ 1,457.21</b>	<b>\$ -</b>	<b>\$ 1,514.60</b>

\*\*\*“Other” expenditures were mainly for conference registrations, professional membership dues, parking/ground transportation.

### **Disclosure #3 – Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2023 (September 1, 2022 – August 31, 2023)**

**Requirement** – The District must provide a summary schedule for the fiscal year of the dollar amount of compensation and/or fees received by the Superintendent from another school district or any other outside entity in exchange for professional consulting and/or other personal services.

### **2022-2023 Outside Compensation/Fees Received – None (\$0.00)**

**Disclosure #4 – Gifts Received by the Executive Officers and Board Members (and First-Degree Relatives, if any) in Fiscal Year 2023 (September 1, 2022 – August 31, 2023)**

**Requirement** – The District must provide a summary schedule for the fiscal year of the total dollar amount received by the Superintendent and Board members of gifts having an economic value of \$250 or more in the aggregate. This only applies to gifts received from an outside entity that received payments from the District (e.g., vendors) and gifts from competing vendors that were not awarded contracts.

Dr. David Young	No gifts from vendors or potential vendors were received
Dr. Danny Wheat	No gifts from vendors or potential vendors were received
Mr. Daryl Zeller	No gifts from vendors or potential vendors were received
Mrs. Angie Wiley	No gifts from vendors or potential vendors were received
Mrs. Cindy Earles	No gifts from vendors or potential vendors were received
Mr. Bill Enriquez	No gifts from vendors or potential vendors were received
Mr. Derek Hood	No gifts from vendors or potential vendors were received
Mr. Rodney Goodman	No gifts from vendors or potential vendors were received

**Disclosure #5 – Business Transactions Between School District and Board Members for Fiscal Year 2023 (September 1, 2022 – August 31, 2023)**

**Requirement** – The District must provide a summary schedule for the fiscal year of the dollar amount by Board member for the aggregate amount of business transactions with the District.

Dr. Danny Wheat	No business transactions with the District
Mr. Daryl Zeller	No business transactions with the District
Mrs. Angie Wiley	No business transactions with the District
Mrs. Cindy Earles	No business transactions with the District
Mr. Bill Enriquez	No business transactions with the District
Mr. Derek Hood	No business transactions with the District
Mr. Rodney Goodman	No business transactions with the District

**Disclosure #6 – Any other information the Board of Trustees of the School District determines to be useful – N/A**

# **APPENDIX 1**

## SUPERINTENDENT'S EMPLOYMENT CONTRACT

STATE OF TEXAS       §  
  §  
COUNTY OF TAYLOR   §

This contract is entered into by and between the Board of Trustees ("Board") of the Abilene Independent School District ("District") and Dr. John Kuhn, ("Superintendent").

The Board and Superintendent, for and in consideration for the terms stated in this Contract, hereby agree as follows:

### 1. TERM

- 1.1 **Initial Term.** The Board agrees to employ the Superintendent for a term beginning April 26, 2024 and ending June 30, 2027. The Board and the Superintendent (the "Parties") may extend the term of this Contract by agreement.
- 1.2 **Extension.** At any time during the Contract term, the Board may, in its sole discretion, reissue the Contract for an extended term. Failure to reissue the Contract for an extended term shall not constitute nonrenewal of the Contract under Texas Education Code, Chapter 21, or Board Policy
- 1.3 **No Right of Tenure.** The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure is created by this Contract. No property interest, express or implied, is created in continued employment beyond the Contract term.

### 2. EMPLOYMENT

- 2.1 **Professional Certification.** The Superintendent agrees to maintain the required certification throughout the term of employment with the District. The Superintendent agrees to furnish to the Board President a copy of the Superintendent's credentials for the position of superintendent within thirty (30) days of this Agreement, or as specified in any addendum hereto. Superintendent's failure to provide the credentials as required herein, or if the Superintendent's certification expires, is canceled, revoked or surrendered, this Contract is void.
- 2.2 **Representations.** The Superintendent makes the following representations:
  - (a) **Beginning of Contract.** The Superintendent represents that he has disclosed to the Board, in writing, any arrest and any indictment, conviction, no contest or guilty plea, or other adjudication of the Superintendent, with the exception of routine traffic citations. The Superintendent understands that a criminal history record acceptable to the Board, at its sole discretion, is a condition precedent to this Contract. Superintendent's failure to disclose all arrests, indictments, convictions, pleas of no contest or guilty pleas or other adjudication, other than routine traffic citations, or failure to provide a criminal history acceptable to the Board shall make this Contract null and void.

- (b) During Contract. The Superintendent also agrees that during the term of this Contract the Superintendent will notify the Board, in writing, of any arrest or of any indictment, conviction, no contest or guilty plea, or other adjudication of the Superintendent, other than routine traffic citations. The Superintendent agrees to provide such notification in writing within three (3) calendar days of the event or any shorter period specified in Board policy.
- (c) False Statements and Misrepresentations. The Superintendent represents that any records or information provided in connection with his/her employment application are true and correct. Any false statements, misrepresentations, incorrect information or omissions of requested information, or fraud by the Superintendent in or concerning any required records or in the employment application may be good cause for termination or nonrenewal of this Contract as applicable.

2.3 **Duties.** The Superintendent is the educational leader and chief executive of the District and shall faithfully perform the duties of the Superintendent of Schools for the District as follows:

- (a) Authority. The Superintendent shall perform such duties and have such powers as may be prescribed by the law and the Board. The Board shall have the right to assign additional duties to the Superintendent and to make changes in responsibilities or work at any time during the contract term. All duties assigned by the Board shall be appropriate to and consistent with the professional role and responsibility of the Superintendent.
- (b) Standard. Except as otherwise permitted by law and this Contract, the Superintendent agrees to devote his/her full time and energy to the performance of his/her duties. The Superintendent shall perform his/her duties with reasonable care, skill, and diligence, and shall not engage in any conduct that interferes or conflicts with the Superintendent's responsibilities to the District. The Superintendent shall comply with all lawful Board directives, state and federal laws and rules. Board policy, and regulations as they exist or may hereafter be amended.
- (c) Reassignment. The Superintendent shall not be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

Board Meetings. The Superintendent shall attend all meetings of the Board and its committees, both public and closed, with the exception of closed meetings devoted to the consideration of any action or lack of action on the Superintendent's Contract, his salary and benefits, and/or the Superintendent's evaluation and performance; to interpersonal relationships or complaints between individual Board members; to hear complaints against Board members; or when the Board is acting in its capacity as a tribunal to hear and resolve complaints.

- 2.4 **Outside Employment.** To the extent permitted by law and Board Policy, the Superintendent may, with prior written consent of the Board, undertake consulting work, speaking engagements, writing, lecturing and other professional duties and obligations that do not conflict or interfere with the Superintendent’s professional responsibilities to the District. For any such outside employment, the Superintendent agrees to comply with applicable ethics rules, laws, and Board Policy regarding reporting potential and actual conflict of interest. In addition, the Superintendent agrees to provide information regarding income from such activities to the District as necessary for financial reporting requirements.
- 2.5 **Residence.** The Superintendent agrees to live in the District during his term as Superintendent. It is the understanding of the parties to this Contract that the Superintendent shall move to the District as soon as it is reasonably feasible to do so, and that the Superintendent shall live in the District during the term of this Contract. The Superintendent will be provided with a term of up to 9 months to obtain residency within the District.
- 2.6 **Annual Physical.** The Superintendent agrees to have a comprehensive medical examination, at District expense, by a physician acceptable to both the Board and the Superintendent, once a year that shall include a full drug and alcohol screening, and to obtain a statement certifying that the Superintendent is physically able to perform his essential job functions with or without reasonable accommodation and did not test positive for controlled substances or dangerous drugs for which the Superintendent does not have a legal prescription. This statement shall be filed with the President of the Board and placed in the Superintendent’s personnel file.

**3. SALARY AND BENEFITS**

- 3.1 **Annual Base Salary.** The Superintendent’s salary shall be paid an annual base salary in the sum of Three Hundred Thousand Dollars (\$300,000.00). This annual base salary shall be paid to the Superintendent in equal installments on a twelve-month ratable basis consistent with District policy and in accordance with normal District payroll practices.
- 3.2 **Salary Adjustments.** At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth in Section 3.1(b) above.
- 3.3 **Longevity Pay.** In order to encourage continuity of leadership in the District, the District wishes to provide additional compensation to the Superintendent as a reward for reaching certain longevity goals. This longevity payment shall be made as follows:

As long as the Superintendent remains employed with the District if the criteria below are met, the District shall contribute to a Supplemental Retirement Plan for the benefit of the Superintendent the following amounts and vest as follows:

<u>Date of Contribution</u>	<u>Amount</u>	<u>Vesting</u>
June 30, 2025	\$10,000	0%

June 30, 2026	\$15,000	0%
June 30, 2027	\$20,000	0%
June 30, 2028	\$25,000	0%
June 30, 2029	\$30,000	100%

The Supplemental Retirement Plan shall be a plan established under Sections 403(b) or 401(a) (the "Plan") of the Internal Revenue Code (the "Code"). The Plan shall be established as employer- paid with non-elective contributions by the District and the Superintendent shall have no right to receive such contributions in cash. The Plan shall each be established under a written plan document that meets the requirements of the Code and such documents are incorporated herein by reference. The funds for the Plan shall each be invested as determined solely by the Superintendent in such investment vehicles as are allowable under the Code for the applicable type of plan.

- 3.4 **Professional Growth.** The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. In furtherance of this endeavor, the Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's active attendance at and participation in professional meetings at the local, regional, state and national levels, as deemed appropriate by the Board and Superintendent. The Board also encourages the Superintendent's participation in pertinent education seminars and courses offered by public or private institutions or by educational associations, as well as the participation in informational meetings with those individuals whose particular skills, expertise, or backgrounds would serve to improve the Superintendent's performance of the Superintendent's professional responsibilities for the District. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent as the Superintendent and the Board deem appropriate, to attend such seminars, courses or meetings, and shall pay the reasonable costs and expenses for the Superintendent's attendance at such professional growth activities, as deemed reasonable and appropriate by the Superintendent and the Board. The District shall also pay the Superintendent's membership dues to the national and state the American Association of School Administrators and the Texas Association of School Administrators.
- 3.5 **Civic Activities.** The Superintendent is encouraged to participate in community and civic affairs, including the chamber of commerce, civic clubs, governmental committees, and educational organizations. The Board concludes that such participation will serve a legitimate purpose related to the educational mission of the District. The Superintendent may hold offices or accept responsibilities in these professional organizations, provided that such responsibilities do not interfere with the performance of his duties as Superintendent. Prior to engaging in these activities, the Superintendent will notify the Board in writing of the activity. The Board will notify the Superintendent if the activity presents a conflict or interferes with the performance of his duties as Superintendent. The District shall pay for the cost of Superintendent's membership in two local civic organizations in which the Superintendent participates and related travel outside of the District, subject to advance Board approval.
- 3.6 **Business Expenses.** The District shall reimburse the Superintendent for reasonable business

expenses directly incurred by the Superintendent in the continuing performance of his duties under this Contract according to Board Policy. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board Policy, and shall comply with all financial accountability rules, as required by state law or promulgated by the Texas Education Agency.

3.7 **Vacations, Holidays and Sick Leave.** The Superintendent shall observe the same holidays and breaks as provided by the Board adopted annual calendar. The Superintendent shall be subject to the leave policies applicable to administrative employees on 226-day contracts. Subject to the Board's approval of the scheduling, the Superintendent may take the same number of "non-duty days" authorized by Board Policy for administrative employees on 226-day contracts, with the days to be in a single period or at different times. Non-duty days taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties.

3.8 **Health and Medical Insurance.** The District shall pay the same premiums for hospitalization, major medical and dental insurance coverage, if applicable, for the Superintendent pursuant to the group health care plan(s) provided by the District for its employees.

3.9 **Legal Defense.**

(a) Covered Claims. To the extent consistent with law, including Texas Civil Practice and Remedies Code, Chapter 102, the District agrees to defend, hold harmless and indemnify the Superintendent from any and all demands, claims, suits, actions, judgments, expenses, and attorneys' fees incurred in any civil legal proceeding brought against the Superintendent, in the Superintendent's individual or official capacity as Superintendent of the District acting within the course and scope of the Superintendent's employment ("Covered Claim"). The term "Covered Claim" expressly excludes any and all demands, claims, suits, actions, judgments, expenses and attorneys' fees where it is determined by the Board that the Superintendent committed official misconduct or committed a willful or wrongful act or omission, or an act or omission constituting gross negligence, or acted in bad faith. This indemnity also excludes any costs, fees, expenses or damages that would be recoverable or payable under an insurance contract, held either by the District or by the Superintendent. The District's obligation to indemnify does not apply to criminal investigations or criminal proceedings.

(b) Selection of Legal Counsel. The District and the Superintendent shall select the Superintendent's legal counsel for any covered claim by agreement, if such legal counsel is not also the District's legal counsel. If legal defense is provided through insurance coverage, the Superintendent's right to agree to legal counsel provided for the Superintendent will depend on the terms of the applicable insurance contract.

(c) Cooperation with District's Defense. The Superintendent agrees to fully cooperate with the District in the defense of any and all demands, claims, suits, actions, and legal proceedings brought against the District, regardless of whether the Superintendent is named as a party. Contingent on the Superintendent's providing such

full cooperation, the District shall reimburse the Superintendent 's reasonable related expenses, including travel and lodging expenses. The parties' obligations under this Section 3.9 shall survive the termination of this Contract.

- 3.10 **Texas Teacher Retirement System.** The District shall supplement the Superintendent's annual salary by an amount equal to one hundred percent (100%) of the Superintendent's portion of the monthly member contribution to the Texas Teacher Retirement System ("TRS") beginning on April 26, 2024 and continuing for the term of this Contract, with any extensions made by the Board for performance of Superintendent duties. This supplement shall include both the retirement and TRS-Care parts of the TRS member contribution, as applicable. This additional salary supplement shall be paid to the Superintendent in regular monthly payroll installments and shall be reported as "creditable compensation" by the District for purposes of TRS, to the extent permitted by TRS.
- 3.11 **Technology.** The District shall provide the Superintendent with a cell phone for both professional and personal use. The District shall have total responsibility for payment of said mobile telephone account. The Superintendent understands that information stored in his cell phone, computer or other device, whether owned by the District or Superintendent, is subject to public disclosure if such information is related to the public business of the School District or to his duties as Superintendent. Notwithstanding the location of personal data on the cell phone, computer or other device, whether owned by the District or Superintendent, the parties agree that any personal or private information of the Superintendent contained on such devices containing such data or information shall be deemed private and the Superintendent's sole property; provided it shall be the responsibility of the Superintendent to assert, and to bear any costs of asserting, privacy or other confidentiality privileges or rights as to any such data or information.

#### 4. EMPLOYMENT PERFORMANCE

- 4.1 **Development of Annual Performance Goals.** The Superintendent shall submit to the Board a preliminary list of goals for the District each year for the Board's consideration and adoption. The goals approved by the Board shall at all times be reduced to writing ("District Goals") and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated. The Superintendent shall submit to the Board for its approval, a plan to implement the goals. The Board agrees to work with and support the Superintendent in achieving the District Goals.
- 4.2 **Review of Performance.**
- (a) Time and Basis of Evaluation. The Board shall evaluate, in writing, the Superintendent's performance at least once each year during the term of this Contract, and at such other times as deemed necessary and appropriate by the Board. The evaluation format and procedure shall comply with the law and Board Policy. The Board's evaluation and assessment of the Superintendent shall be reasonably related to the duties of the Superintendent as outlined in the Superintendent's job description and shall be based, at least in part, on the District's progress towards accomplishing the District Goals. The Board shall endeavor to devote a portion of, or all of, one executive session annually to a

discussion of the working relationship between the Superintendent and the Board.

- (b) **Confidentiality.** Unless the Superintendent expressly requests otherwise in writing, the evaluation of the Superintendent shall at all times be conducted in executive session and shall be considered confidential to the extent permitted by law. Nothing herein shall prohibit the Board or the Superintendent from sharing the content of the Superintendent's evaluation with their respective legal counsel.
- (c) **Evaluation Format and Procedure.** The evaluation format and procedure shall be in accordance with the evaluation instrument selected by the Board in accordance with the provisions of this Contract, the Board's policies, and state and federal law. In the event the Board deems that the evaluation instrument, format and/or procedure is to be modified by the Board and such modifications would require new or different performance expectations, the Superintendent shall be provided a reasonable period of time to demonstrate such expected performance before being evaluated.

- 4.3 **Criticisms, Complaints, and Suggestions.** The Board, individually and collectively, shall refer all substantive criticisms, complaints and suggestions called to the Board's attention either: (a) to the Superintendent for study and appropriate action, and the Superintendent shall investigate such matters and shall within a reasonable time inform the Board of the results of such effort; or (b) to the appropriate complaint resolution procedure as established by District Board policies.

## 5. SUSPENSION AND TERMINATION OF EMPLOYMENT

- 5.1 **Suspension.** In accordance with Texas Education Code Chapter 21, the Board may suspend the Superintendent without pay during the term of this Contract for good cause as reasonably determined by the Board, and with approval of this Contract. Any suspension and/or administrative leave with must be approved by majority vote of the members present at a meeting of the Board.
- 5.2 **Mutual Agreement.** This Contract may be terminated by the mutual agreement of the Superintendent and the Board in writing, upon such terms and conditions as may be mutually agreed upon.
- 5.3 **Non-Renewal and Termination of Contract.** Renewal, non-renewal, and termination of this Contract shall be in accordance with Board policy and applicable state and federal law.
- 5.4 **Retirement or Death.** This Contract shall be terminated upon the retirement or death of the Superintendent.
- 5.5 **Resignation.** The Superintendent may leave the employment of the District at the end of a school year without penalty by filing a written resignation with the Board. The resignation must be addressed to the Board and filed no later than the forty-fifth (45th) day before the first day of instruction of the following school year. The Superintendent may resign, with the consent of the Board, at any other time.

5.6 **Dismissal for Good Cause.** The Board may dismiss the Superintendent at any time for good cause as determined by the Board. The term “good cause” shall include, but not be limited to the following:

- (a) Failure to fulfill duties or responsibilities as set forth under the terms and conditions of this Contract;
- (b) Incompetence or inefficiency in the performance of required or assigned duties as documented by evaluations, supplemental memoranda, or other written communication from the Board (the terms and conditions of this paragraph shall not justify good cause unless the Board has provided the Superintendent reasonable opportunity to remediate any incompetence or inefficiency);
- (c) Insubordination or failure to comply with lawful written Board directives;
- (d) Failure to comply with the Board’s policies or the District’s administrative regulations;
- (e) Neglect of duties;
- (f) Drunkenness or excessive use of alcoholic beverages;
- (g) Illegal use of drugs, hallucinogens, or other substances regulated by the Texas Controlled Substances Act;
- (h) Conviction of a felony or crime involving moral turpitude;
- (i) Failure to meet the District’s standards of professional conduct;
- (j) Failure to comply with reasonable District professional development requirements regarding advanced course work or professional development;
- (k) Disability, not otherwise protected by law, that impairs performance of the required duties of the Superintendent;
- (l) Immorality, which is conduct the Board determines is not in conformity with the accepted moral standards of the community encompassed by the District. Immorality is not confined to sexual matters, but includes conduct inconsistent with rectitude or indicative of corruption, indecency, or depravity;
- (m) Assault on an employee or student;
- (n) Knowingly falsifying records or documents related to the District’s activities;
- (o) Conscious misrepresentation of facts to the Board or other District officials in the conduct of the District’s business;

- (p) Failure to fulfill requirements for superintendent certification;
- (q) Failure to fulfill the requirements of a deficiency plan under an Emergency Permit;
- (r) Any other reason constituting “good cause” under Texas law.

## 6. MISCELLANEOUS PROVISIONS

- 6.1 **Amendment.** This contract may not be amended except by written agreement of the parties.
- 6.2 **Governing Law and Venue.** This Contract shall be governed by the laws of the State of Texas, and the Parties agree that venue for any litigation relating to the Superintendent’s employment with the District, including this Contract, shall be Taylor County. If litigation is brought in federal court, the Parties agree that venue shall be the Northern District of Texas, Abilene Division.
- 6.3 **Entire Agreement.** This Contract embodies the entire agreement between the parties, and, except as expressly provided herein, cannot be changed, altered or amended except by written amendment signed by both parties.
- 6.4 **Paragraph Headings.** The headings used at the beginning of each numbered paragraph in this contract are not intended to have any legal effect; the headings do not limit or expand the meanings of the paragraphs that follow them.
- 6.5 **Severability.** In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal or unenforceable provision had never been contained herein.
- 6.6 **Conflicts.** In the event of any conflict between the terms, conditions and provisions of this Contract and the provisions of the Board’s policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board’s policies or any such permissive law during the term of the Contract.
- 6.7 **Legal Representation.** Both Parties have been represented by legal counsel of their choice or have had the opportunity to consult with legal counsel, in the negotiation and execution of this Contract.
- 6.8 **Notices.**
  - (a) To Superintendent. The Superintendent agrees to keep a current address and phone number on file with the District’s human resources office and the Board President. The Superintendent agrees that the Board may meet any legal obligation it has to give the

Superintendent written notice regarding this Contract or the Superintendent's employment by hand-delivery, or by certified mail, regular mail, express delivery service to the Superintendent's address of record, and/or electronic mail sent to the Superintendent's District provided email account.


(b) To Board. The Board agrees that the Superintendent may meet any legal obligation to give the Board written notice regarding this Contract or the Superintendent's employment by providing one copy of the notice to the President of the Board and one copy to the Vice President of the Board. The Superintendent may provide such notices by hand-delivery, or by certified mail, regular mail, express delivery service, to the Board President's and Vice President's addresses of record, as provided by the District.

ABILENE INDEPENDENT SCHOOL DISTRICT

By:   
Daryl Zeller  
President, Board of Trustees

4-25-24  
Date

SUPERINTENDENT

By:   
Dr. John Kuhn,  
Superintendent of Schools

4-25-24  
Date

RATING YEAR **(2023-2024)** DISTRICT NUMBER **(district #)** **(Select An Option)** [Help](#) [Home](#)



**Financial Integrity Rating System of Texas**

**2023-2024 RATINGS BASED ON SCHOOL YEAR 2022-2023 DATA - DISTRICT STATUS DETAIL**

<b>Name:</b> <b>ABILENE ISD(221901)</b>	<b>Publication Level 1:</b> 8/8/2024 6:33:40 PM
<b>Status:</b> <b>Passed</b>	<b>Publication Level 2:</b> 8/8/2024 6:33:40 PM
<b>Rating:</b> A = Superior Achievement	<b>Last Updated:</b> 8/8/2024 6:33:40 PM
<b>District Score:</b> 90	<b>Passing Score:</b> 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?</u>	4/19/2024 6:26:33 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	4/19/2024 6:26:33 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	4/19/2024 6:26:33 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	4/19/2024 6:26:33 PM	Yes Ceiling Passed
			1 Multiplier Sum

5	<u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:26:33 PM	Ceiling Passed
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:26:33 PM	Ceiling Passed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	4/19/2024 6:26:33 PM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	4/19/2024 6:26:33 PM	4
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4/19/2024 6:26:33 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	4/19/2024 6:26:33 PM	8
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	8/8/2024 3:19:27 PM	10
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/22/2024 11:11:18 AM	8
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	4/19/2024 6:26:33 PM	10
15	This indicator is not being evaluated.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/19/2024 6:26:33 PM	Ceiling Passed

17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	4/19/2024 6:26:33 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	4/19/2024 6:26:33 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	4/19/2024 6:26:33 PM	5
20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	4/19/2024 6:26:33 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	4/19/2024 6:26:33 PM	Ceiling Passed
			90 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			90 Score

## DETERMINATION OF RATING

<b>A.</b>	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is <b>F for Substandard Achievement</b> regardless of points earned.
<b>B.</b>	Determine the rating by the applicable number of points.
	<b>A = Superior Achievement</b> 90-100
	<b>B = Above Standard Achievement</b> 80-89
	<b>C = Meets Standard Achievement</b> 70-79

**F = Substandard Achievement**

<70

**No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.**

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

## CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
<b>Indicator 4</b> (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
<b>Indicator 6</b> (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 16</b> (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 17</b> (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
<b>Indicator 20</b> (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
<b>Indicator 21</b> (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

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**THE TEXAS EDUCATION AGENCY**  
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FIRST 5.15.6.0

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**Financial Integrity Rating System of Texas**

**2023-2024 RATINGS BASED ON 2022-2023 SCHOOL YEAR DATA INDICATOR TEST 8**

<b>Name:</b>	<b>ABILENE ISD (221901)</b>
<b>Indicator:</b>	<b>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</b>
<b>Result/Points</b>	4
<b>Last Updated:</b>	4/19/2024 6:26:33 PM

**FORMULA**

Field	Value
Current Assets	72,456,742
/ Current Liabilities	36,612,486
<b>Mathematical Breakdown: 1.979</b>	

**RESULT DETERMINATION REFERENCE**

<b>DETERMINATION OF POINTS</b>					
10	8	6	4	2	0
<b>&gt;=3.00</b>	<b>&lt;3.00 &gt;=2.50</b>	<b>&lt;2.50 &gt;=2.00</b>	<b>&lt;2.00 &gt;=1.50</b>	<b>&lt;1.50 &gt;=1.00</b>	<b>&lt;1.00</b>

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Financial Integrity Rating System of Texas

2023-2024 RATINGS BASED ON 2022-2023 SCHOOL YEAR DATA INDICATOR TEST 11

Name:	ABILENE ISD (221901)
Indicator:	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)
Result/Points	8
Last Updated:	4/19/2024 6:26:33 PM

FORMULA

Field	Value
( Long Term Liabilities	238,843,851
/ Total Assets	374,991,786
<= 1	
) Or	
(	
( 2023 Total Students	15,092
- 2019 Total Students	16,484
)	
/ 2019 Total Students	16,484
>= Threshold for Five-Year Percent Increase in Students	0.07
) Or	
(	
Change in Students	-1,392
>= Threshold for five year numerical Increase in Students	1,000
)	

Mathematical Breakdown: 0.6369 <= 1 Or -0.0844 >= 0.07 Or -1,392 >= 1,000

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
<=0.60	>0.60 <=0.70	>0.70 <=0.80	>0.80 <=0.90	>0.90 <=1.00	>1.00



DISTRICT NUMBER

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Financial Integrity Rating System of Texas

2023-2024 RATINGS BASED ON 2022-2023 SCHOOL YEAR DATA INDICATOR TEST 13

Name:	ABILENE ISD (221901)
Indicator:	Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.
Result/Points	8
Last Updated:	8/20/2024 2:04:50 PM

FORMULA

Field	Value
District Administrative Cost Ratio	0.0979227754
And	
ADA	13,430.95
Or	
Sparse	false

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS						
ADA Size	10	8	6	4	2	0
10,000 and Above	<= 0.0855	> 0.0855 <= 0.1105	> 0.1105 <= 0.1355	> 0.1355 <= 0.1605	> 0.1605 <= 0.1855	> 0.1855
5,000 to 9,999	<= 0.1000	> 0.1000 <= 0.1250	> 0.1250 <= 0.1500	> 0.1500 <= 0.1750	> 0.1750 <= 0.2000	> 0.2000
1,000 to 4,999	<= 0.1151	> 0.1151 <= 0.1401	> 0.1401 <= 0.1651	> 0.1651 <= 0.1901	> 0.1901 <= 0.2151	> 0.2151
500 to 999	<= 0.1311	> 0.1311 <= 0.1561	> 0.1561 <= 0.1811	> 0.1811 <= 0.2061	> 0.2061 <= 0.2311	> 0.2311
Less than 500	<= 0.2404	> 0.2404 <= 0.2654	> 0.2654 <= 0.2904	> 0.2904 <= 0.3154	> 0.3154 <= 0.3404	> 0.3404
Sparse	<= 0.3364	> 0.3364 <= 0.3614	> 0.3614 <= 0.3864	> 0.3864 <= 0.4114	> 0.4114 <= 0.4364	> 0.4364



**Abilene Independent School District Board Document - Agenda Item VIII.A**

Meeting Date: November 4, 2024

Meeting Type: Regular Board Meeting

Item Type: Consent Future Action Required: No

If Yes, Month: N/A

Subject: Budget Amendments

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Background Information: Attached are the budget amendments that require Board of Trustee consideration. Budget amendments needing Board approval are required whenever there is a transfer between functional categories, revenues or expenditures increase or decrease the budget, or a donation is received from an outside source. A summary of these budget amendments by functional category is provided for your review. Amendments approved from the prior two months are also included for your reference.

Attached Supporting Documents:

- Budget Amendments – General Fund Summary
- Budget Amendments – Other Funds Summary
- Proposed Budget Amendments

Fiscal Implications:

ABILENEISD  
CONNECT • LEAD • SUCCEED

Administrative Recommendation: Vote to approve proposed budget amendments as presented.

Contact Person: Jennifer Hinds

**ABILENE INDEPENDENT SCHOOL DISTRICT  
SUMMARY OF PROPOSED BUDGET AMENDMENTS  
GENERAL FUND  
December 9, 2024**

	Approved budget	Proposed amendments	Proposed amended budget
<b>GENERAL FUND:</b>			
<b>Revenues -</b>			
Local	\$ 44,444,841	\$ 9,467	\$ 44,454,308
State	95,152,527	-	95,152,527
Federal	2,391,000	-	2,391,000
Total	141,988,368	9,467	141,997,835
<b>Expenditures -</b>			
Instruction	81,948,009	(8,013)	81,939,996
Instructional Resources and Media Services	2,042,384	6,282	2,048,666
Curriculum and Instructional Staff Development	2,199,298	(5,940)	2,193,358
Instructional Leadership	3,144,800	-	3,144,800
School Leadership	9,614,170	(326)	9,613,844
Guidance, Counseling and Evaluation Services	7,301,890	1,250	7,303,140
Social Work Services	1,975,297	-	1,975,297
Health Services	2,046,988	1,200	2,048,188
Student Transportation	4,946,732	-	4,946,732
Extracurricular Activities	5,320,408	11,320	5,331,728
General Administration	6,150,871	(33,000)	6,117,871
Plant Maintenance and Operations	17,071,895	33,000	17,104,895
Security and Monitoring Services	1,429,803	5,232	1,435,035
Data Processing Services	5,592,107	-	5,592,107
Community Services	638,446	(218)	638,228
Debt Services	2,621,885	-	2,621,885
Facilities Acquisition and Construction	-	-	-
Payments to JJAEP	175,000	-	175,000
Intergovernmental Charges	700,000	-	700,000
Total	154,919,983	10,787	154,930,770
<b>Other Resources</b>	-	-	-
<b>Other Uses</b>	-	-	-
<b>Excess Revenues Over/(Under) Expenditures</b>	\$ (12,931,615)	\$ (1,320)	\$ (12,932,935)

**Summary of Change in Budgeted Fund Balance:**

2024-25 Original Budgeted Deficit	(12,931,615)
Net Proceeds of Girl's Golf Tournament Split Between AHS & CHS	(1,320)
	\$ (12,932,935)

# ABILENE INDEPENDENT SCHOOL DISTRICT SUMMARY OF PROPOSED BUDGET AMENDMENTS STUDENT NUTRITION FUND

**December 9, 2024**

	Approved budget	Proposed amendments	Proposed amended budget
<b>FOOD SERVICE FUND:</b>			
<b>Revenues -</b>			
Local	\$ 4,033,189	\$ -	\$ 4,033,189
State	380,044	-	380,044
Federal	8,234,096	-	8,234,096
Total	12,647,329	-	12,647,329
<b>Expenditures -</b>			
Food Service	12,458,910	-	12,458,910
Plant Maintenance and Operations	123,923	-	123,923
Facilities Acquisition and Construction	-	-	-
Total	12,582,833	-	12,582,833
<b>Other Resources</b>	-	-	-
<b>Other Uses</b>	-	-	-
<b>Excess Revenues Over/(Under) Expenditures</b>	\$ 64,496	\$ -	\$ 64,496

## DEBT SERVICE FUND December 9, 2024

	Approved budget	Proposed amendments	Proposed amended budget
<b>DEBT SERVICE FUND:</b>			
<b>Revenues -</b>			
Local	\$ 17,467,512	\$ -	\$ 17,467,512
State	-	-	-
Total	17,467,512	-	17,467,512
<b>Expenditures -</b>			
Debt Service	17,467,512	-	17,467,512
Other Intergovernmental Charges	-	-	-
Total	17,467,512	-	17,467,512
<b>Other Resources</b>	-	-	-
<b>Other Uses</b>	-	-	-
<b>Excess Revenues Over/(Under) Expenditures</b>	\$ -	\$ -	\$ -

**ABILENE INDEPENDENT SCHOOL DISTRICT  
SUMMARY OF PROPOSED BUDGET AMENDMENTS  
INTERNAL SERVICE FUND (WORKERS COMP)  
December 9, 2024**

	Approved budget	Proposed amendments	Proposed amended budget
<b>INTERNAL SERVICE FUND:</b>			
<b>Revenues -</b>			
Local	\$ 640,000	\$ -	\$ 640,000
Total	<u>640,000</u>	<u>-</u>	<u>640,000</u>
<b>Expenditures -</b>			
General Administration	640,000	-	640,000
Total	<u>640,000</u>	<u>-</u>	<u>640,000</u>
<b>Other Resources</b>	-	-	-
<b>Other Uses</b>	-	-	-
<b>Excess Revenues Over/(Under) Expenditures</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

**PROPOSED BUDGET AMENDMENTS**  
**December 9, 2024**

	Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation				
					Fund	Function	Object	Organization	
#1	199-23-6396-00-045-99-045		1,200.00		General	Campus Leadership	Supplies-Technology	Mann	
	199-11-6396-00-045-11-045		1,200.00		General	Instruction	Supplies-Technology	Mann	
	199-33-6396-00-045-99-045		1,200.00		General	Health Services	Supplies-Technology	Mann	
	199-31-6396-00-045-99-045		1,250.00		General	Guidance & Counseling	Supplies-Technology	Mann	
	199-13-6411-00-045-99-045		(4,850.00)		General	Staff Development	Travel-Employee	Mann	
	(Transfer funds to cover new computer purchases)								
#2	199-36-6412-94-999-99-804		5,000.00		General	Extracurricular Activities	Travel- Student	Districtwide	
	199-36-6498-94-804-99-804		5,000.00		General	Extracurricular Activities	Awards	Fine Arts	
	199-11-6399-94-999-11-804		(10,000.00)		General	Instruction	Supplies	Districtwide	
	(Transfer funds to cover student travel and awards)								
#3	199-51-6429-00-999-99-999		33,000.00		General	Plant Maintenance	Insurance Costs	Districtwide	
	199-41-6429-03-740-99-999		(33,000.00)		General	General Administration	Insurance Costs	Districtwide	
	(Transfer to help cover increase in property insurance cost)								
#4	199-52-6411-00-736-99-736		5,232.00		General	Security	Travel-Employee	Safety & Security	
	199-23-6411-00-048-99-048		(218.00)		General	Campus Leadership	Travel-Employee	Craig	
	199-12-6495-00-112-99-112		(218.00)		General	Library Services	Fees & Dues	Alcorta	
	199-11-6399-00-151-11-151		(218.00)		General	Instruction	Supplies	Thomas	
	199-13-6411-00-150-99-150		(218.00)		General	Staff Development	Travel-Employee	Ward	
	199-11-6399-00-103-11-103		(218.00)		General	Instruction	Supplies	Bonham	
	199-11-6399-00-153-11-153		(218.00)		General	Instruction	Supplies	Bassetti	
	199-13-6411-00-108-99-108		(218.00)		General	Staff Development	Travel-Employee	Dyess	
	199-23-6411-00-152-99-152		(218.00)		General	Campus Leadership	Travel-Employee	Ortiz	
	199-23-6411-00-003-26-003		(218.00)		General	Campus Leadership	Travel-Employee	Woodson CFE	
	199-13-6411-00-113-99-113		(218.00)		General	Staff Development	Travel-Employee	Purcell	
	199-11-6499-00-047-11-047		(218.00)		General	Instruction	Miscellaneous Operating	Clack	
	199-23-6411-00-156-32-156		(218.00)		General	Campus Leadership	Travel-Employee	Long ECC	
	199-11-6411-00-002-11-002		(436.00)		General	Instruction	Travel-Employee	Cooper High	
	199-23-6411-00-001-99-001		(436.00)		General	Campus Leadership	Travel-Employee	Abilene High	
	199-11-6411-00-010-99-010		(218.00)		General	Instruction	Travel-Employee	LIFT	
	199-11-6399-00-045-11-045		(218.00)		General	Instruction	Supplies	Mann	
	199-11-6399-00-044-11-044		(218.00)		General	Instruction	Supplies	Madison	
	199-11-6399-00-116-11-116		(218.00)		General	Instruction	Supplies	Stafford	
	199-61-6411-00-107-24-107		(218.00)		General	Community Services	Travel-Employee	Crockett	
	199-13-6411-00-102-99-102		(218.00)		General	Staff Development	Travel-Employee	Austin	
	199-23-6399-00-104-99-104		(218.00)		General	Campus Leadership	Supplies	Bowie	
	199-13-6411-00-121-99-121		(218.00)		General	Staff Development	Travel-Employee	Taylor	
	(Transfer campus share to security budget to cover SRO Conference expense)								
#5	199-00-5744-00-000-99-999	1,967.00			General	N/A	Donation	N/A	
	199-11-6399-00-001-11-001		1,967.00		General	Instruction	Supplies	Abilene High	
	(Donation for purchase of water bottle filler for girls weight room)								
#6	199-00-5744-00-000-99-999	5,000.00			General	N/A	Donation	N/A	
	199-12-6299-00-001-99-001		2,500.00		General	Library Services	Miscellaneous Contracted Services	Abilene High	
	199-12-6299-00-002-99-002		2,500.00		General	Library Services	Miscellaneous Contracted Services	Cooper High	
	(Donation for author visit and books for freshmen)								
#7	199-00-5744-00-000-99-999	1,500.00			General	N/A	Donation	N/A	
	199-12-6299-00-001-99-001		750.00		General	Library Services	Miscellaneous Contracted Services	Abilene High	
	199-12-6299-00-002-99-002		750.00		General	Library Services	Miscellaneous Contracted Services	Cooper High	
	(Donation for author visit)								

**PROPOSED BUDGET AMENDMENTS**

**December 9, 2024**

Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
				Fund	Function	Object	Organization
#8 199-00-5744-00-000-99-999	1,000.00			General	N/A	Donation	N/A
199-11-6399-81-120-30-120		1,000.00		General	Instruction	Supplies	Hartford
(Donation for school shirts for SAP students)							
#9 199-36-6399-65-001-91-011		660.00		General	Extracurricular Activities	Supplies	Abilene High
199-36-6399-65-002-91-021		660.00		General	Extracurricular Activities	Supplies	Cooper High
199-00-3110-00-000-00-000			(1,320.00)	General	N/A	Budgeted Fund Balance	N/A
(Split net proceeds from Halloween Girls Golf Tournament)							
General Fund Totals	<u>9,467.00</u>	<u>10,787.00</u>	<u>(1,320.00)</u>				

**APPROVED BUDGET AMENDMENTS**

**November 4, 2024**

	Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
					Fund	Function	Object	Organization
#1	199-71-6512-31-010-22-832 199-11-6399-00-999-22-832 (Transfer funds to cover bulk gas tank lease for FY25)		14,020.00 (14,020.00)		General General	Debt Service Instruction	Lease - Capital Lease Principal Supplies	The LIFT Districtwide
#2	199-36-6639-77-002-91-021 199-51-6639-00-951-99-951 (Transfer funds to cover the cost of an ice machine for the CHS training room)		12,352.00 (12,352.00)		General General	Extracurricular Activities Plant Maintenance	Capital Outlay-Other Equipment Capital Outlay-Other Equipment	CHS Maintenance
#3	199-11-6499-00-720-11-720 199-41-6399-00-720-99-720 (Transfer funds to cover Hartford SAP student grocery items)		100.00 (100.00)		General General	Instruction General Administration	Miscellaneous Operating Supplies	Student Services Student Services
#4	199-00-5744-00-000-99-999 199-11-6399-00-113-11-113 (Donation of AEF STAR Grant for PE supplies)	300.00	300.00		General General	N/A Instruction	Donation Supplies	N/A Purcell Elementary
#5	199-00-5744-00-000-99-999 199-11-6399-22-010-11-010 (Donation of AEF STAR Grant for Physics project supplies)	1,410.00	1,410.00		General General	N/A Instruction	Donation Supplies	N/A ATEMS
#6	199-00-5744-00-000-99-999 199-11-6399-00-009-22-009 (Donation of AEF STAR Grant for phlebotomy supplies)	1,500.00	1,500.00		General General	N/A Instruction	Donation Supplies	N/A Holland
	General Fund Totals	<u>3,210.00</u>	<u>3,210.00</u>	<u>-</u>				

**APPROVED BUDGET AMENDMENTS**

October 7, 2024

	Account code	Revenues - Increase/ (Decrease)	Expenditures - Increase/ (Decrease)	Excess/ (Deficit)	Account Code Explanation			
					Fund	Function	Object	Organization
#1	199-23-6399-00-152-99-152		4,000.00		General	Campus Leadership	Supplies	Ortiz Elementary
	199-13-6399-00-152-99-152		2,000.00		General	Staff Development	Supplies	Ortiz Elementary
	199-11-6399-00-152-11-152 (Transfer to align budget to campus needs)		(6,000.00)		General	Instruction	Supplies	Ortiz Elementary
#2	199-11-6299-00-999-11-802		2,650.00		General	Instruction	Miscellaneous Contracted Services	Districtwide
	199-13-6299-00-999-99-802 (Transfer to cover online instructional material purchases)		(2,650.00)		General	Staff Development	Miscellaneous Contracted Services	Districtwide
	General Fund Totals	<u>-</u>	<u>-</u>	<u>-</u>				

**Abilene Independent School District Board Document - Agenda Item VIII.B**

Meeting Date: December 9, 2024

Meeting Type: Regular Meeting

Item Type: Consent Agenda

Future Action Required: No

If Yes, Month: N/A

Subject: Monthly Financials

---

Background Information: Attached are October 2024 financial reports. Included is additional information concerning tax collections, payroll information, employee counts, enrollment & average daily attendance.

Attached Supporting Documents: October 2024 Monthly Financial Packet

Fiscal Implications: None

Administrative Recommendation: None

Contact Person: Jennifer Hinds



# ABILENE ISD

FY25



## MONTHLY FINANCIALS

OCTOBER 2024



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Summary of monthly donations received for the reporting month.



# Memo



**To:** Dr. John Kuhn, Superintendent of Schools  
**CC:** Dr. Joseph Waldron, Deputy Superintendent  
**From:** Jennifer Hinds, Executive Director of Finance  
**Date:** December 9, 2024  
**Re:** October 2024 Financial Information

---

Attached are the financial reports for the General Fund for the month ended October 31, 2024 and additional supplemental information for your review.

## **Revenues**

Current property tax revenue for financial statement purposes is recognized at 1/12 of the total budget current tax revenue each month to better match expenditures throughout the year. However, in the supplemental information, the actual current collections are shown compared to the same period in the previous year. Since property taxes are not levied until October 1 of each year, all taxes collected in September represent delinquent collections from prior year. Consequently, there are no current collections shown for September on the supplemental schedule. The District will continue to contract with the Taylor County CAD to collect all taxes, although by law, Jones County CAD is required to do the appraisals in Jones County. The Taylor and Jones CAD continues to do an outstanding job of aggressively monitoring and collecting taxes.

Budgeted State Foundation revenue and Available School Fund revenue is also recognized equally each month for financial statement purposes rather than recognizing actual receipts which are received in varying amounts throughout the year. As each grading period attendance information is received, the state revenue budget is reviewed.

## **Expenditures**

Payroll cost are within expectations with 18.96% of the total \$128.2M budget expended.

October expenditures for non-payroll costs continue to be a little higher due to the availability of the new budget. *Data Processing Services* are higher as well due to technology license agreements. Property tax appraisal fees are paid quarterly, accounting for the higher percentage spent in *Intergovernmental Charges*. *Security and Monitoring Services* are higher due to the yearly payment made to the City of Abilene for school resource officers.

Social Work Services (FC 32) expenditures are at 25.15% of budget. Expenditure increase is due to continued increase in contract services costs and annual agreements that are paid at the beginning of the fiscal year.

Student Transportation (FC 34) expenditures are at 27.28% of budget. Facilities Maintenance and Operations (FC 51) expenditures are at 31.41% of budget. Expenditures are elevated due to annual property insurance payment due at the first of the fiscal year.

Expenses are reasonable and will continue to be monitored throughout the year.

If you have any questions, please contact me.

**Abilene Independent School District  
Revenues and Expenditures - Budget vs. Actual  
General Fund  
Period Ending October 2024**

	<u>Amended Budget</u>	<u>Year To Date</u>	<u>Difference</u>	<u>%</u>
<b>REVENUES</b>				
5700s - Local	\$ 44,441,631	\$ 6,863,470	\$ (37,578,161)	15.44%
5800s - State	95,152,527	14,480,421	(80,672,106)	15.22%
5900s - Federal	2,391,000	-	(2,391,000)	0.00%
Total Revenues	<u>\$ 141,985,158</u>	<u>\$ 21,343,890</u>	<u>\$ (120,641,268)</u>	15.03%
<b>EXPENDITURES</b>				
11 - Instruction	\$ 81,958,719	\$ 16,025,736	\$ 65,932,983	19.55%
12 - Instructional Resources and Media Services	2,042,384	453,359	1,589,025	22.20%
13 - Curriculum and Instructional Staff Development	2,199,298	416,668	1,782,630	18.95%
21 - Instructional Leadership	3,144,800	515,876	2,628,924	16.40%
23 - School Leadership	9,614,170	1,744,865	7,869,305	18.15%
31 - Guidance, Counseling and Evaluation Services	7,301,890	1,322,109	5,979,781	18.11%
32 - Social Work Services	1,975,297	496,806	1,478,491	25.15%
33 - Health Services	2,046,988	402,690	1,644,298	19.67%
34 - Student Transportation	4,946,732	1,349,395	3,597,337	27.28%
36 - Extracurricular Activities	5,308,056	1,347,183	3,960,873	25.38%
41 - General Administration	6,150,971	1,246,360	4,904,611	20.26%
51 - Facilities Maintenance and Operations	17,084,247	5,366,288	11,717,959	31.41%
52 - Security and Monitoring Services	1,429,803	714,830	714,973	49.99%
53 - Data Processing Services	5,592,107	1,540,974	4,051,133	27.56%
61 - Community Services	638,446	141,477	496,969	22.16%
71 - Debt Service	2,607,865	42,916	2,564,949	1.65%
81 - Facilities Acquisition and Construction	-	119,837	(119,837)	#DIV/0!
95 - Juvenile Justice Program	175,000	45,870	129,130	26.21%
99 - Intergovernmental Charges	700,000	173,046	526,954	24.72%
Total Expenditures	<u>\$ 154,916,773</u>	<u>\$ 33,466,286</u>	<u>\$ 121,450,487</u>	21.60%
<b>OTHER</b>				
7900s - Sources	-	-	-	N/A
8900s - Uses	-	-	-	N/A
<b>EXCESS REVENUES AND OTHER RESOURCES OVER (UNDER) EXPENDITURES AND OTHER USES</b>				
	<u>\$ (12,931,615)</u>	<u>\$ (12,122,396)</u>	<u>\$ (25,054,011)</u>	
<b>EXPENDITURES BY OBJECT CODE:</b>				
6100s - Payroll	\$ 128,223,315	\$ 24,307,307	\$ 103,916,008	18.96%
6200s - Purchased and Contracted Services	12,313,866	3,871,406	8,442,460	31.44%
6300s - Supplies and Materials	4,965,362	1,226,175	3,739,187	24.69%
6400s - Miscellaneous Expenditures	5,714,404	3,740,617	1,973,786	65.46%
6500s - Debt Service	2,607,865	42,916	2,564,949	1.65%
6600s - Capital Outlay	1,091,961	277,865	814,096	25.45%
Total Expenditures	<u>\$ 154,916,773</u>	<u>\$ 33,466,286</u>	<u>\$ 121,450,487</u>	21.60%

**Abilene Independent School District**  
**Revenues and Expenditures - Comparison**  
**General Fund**  
**Periods Ended Oct 2024 and 2023**

	Year to Date				Increase/ (Decrease)	%
	2023	Encumbr.	Actuals	2024		
<b>REVENUES</b>						
Local	\$ 7,107,977	\$ -	\$ 6,863,470	\$ 6,863,470	\$ (244,507)	-3.44%
State	15,959,148	-	14,480,421	14,480,421	(1,478,727)	-9.27%
Federal	90,247	-	-	-	(90,247)	-100.00%
Total Revenues	<u>23,157,372</u>	<u>-</u>	<u>21,343,890</u>	<u>21,343,890</u>	<u>(1,813,482)</u>	<u>-7.83%</u>
<b>EXPENDITURES</b>						
Instruction	\$ 16,483,080	\$ 369,405	\$ 16,025,736	\$ 16,395,141	\$ (87,939)	-0.53%
Instructional Resources and Media Services	575,449	92,210	453,359	545,569	(29,880)	-5.19%
Curriculum and Instructional Staff Development	412,397	129,543	416,668	546,211	133,814	32.45%
Instructional Leadership	584,445	4,674	515,876	520,550	(63,895)	-10.93%
School Leadership	1,773,151	2,320	1,744,865	1,747,185	(25,966)	-1.46%
Guidance, Counseling and Evaluation Services	1,175,474	9,410	1,322,109	1,331,519	156,045	13.28%
Social Work Services	196,528	259	496,806	497,065	300,537	152.92%
Health Services	289,205	15,000	402,690	417,690	128,485	44.43%
Student Transportation	1,404,254	171,623	1,349,395	1,521,018	116,764	8.32%
Extracurricular Activities	1,457,189	189,453	1,347,183	1,536,636	79,447	5.45%
General Administration	1,449,836	363,793	1,246,360	1,610,153	160,317	11.06%
Facilities Maintenance and Operations	5,176,100	181,117	5,366,288	5,547,405	371,305	7.17%
Security and Monitoring Services	278,506	91,997	714,830	806,827	528,321	189.70%
Data Processing Services	1,937,714	869,160	1,540,974	2,410,134	472,420	24.38%
Community Services	132,684	4,941	141,477	146,418	13,734	10.35%
Debt Services	41,437	2,375	42,916	45,291	3,854	9.30%
Facilities Acquisition and Construction	-	681	119,837	120,518	120,518	#DIV/0!
Juvenile Justice Program	18,420	-	45,870	45,870	27,450	149.02%
Intergovernmental Charges	187,969	-	173,046	173,046	(14,923)	-7.94%
Total Expenditures	<u>33,573,839</u>	<u>2,497,961</u>	<u>33,466,286</u>	<u>35,964,247</u>	<u>2,390,408</u>	<u>7.12%</u>
<b>OTHER</b>						
Sources	\$ -	-	-	-	\$ -	#DIV/0!
Uses	-	-	-	-	-	#DIV/0!
<b>EXCESS REVENUES AND OTHER RESOURCES OVER (UNDER) EXPENDITURES AND OTHER USES</b>						
	<u>(10,416,467)</u>	<u>(2,497,961)</u>	<u>(12,122,396)</u>	<u>(14,620,357)</u>	<u>(4,203,890)</u>	
<b>EXPENDITURES BY OBJECT CODE:</b>						
Payroll	\$ 23,885,013	\$ -	\$ 24,307,307	\$ 24,307,307	\$ 422,294	1.77%
Purchased and Contracted Services	4,294,189	1,401,813	3,871,406	5,273,219	979,030	22.80%
Supplies and Materials	1,916,338	872,593	1,226,175	2,098,768	182,430	9.52%
Miscellaneous Expenditures	3,321,883	173,528	3,740,617	3,914,145	592,262	17.83%
Debt Service	32,374	2,375	42,916	45,291	12,917	39.90%
Capital Outlay	124,042	47,652	277,865	325,517	201,475	162.42%
Total Expenditures	<u>33,573,839</u>	<u>2,497,961</u>	<u>33,466,286</u>	<u>35,964,247</u>	<u>2,390,408</u>	<u>7.12%</u>

**Abilene Independent School District  
Revenues and Expenditures  
Governmental Fund Types  
Period Ending October 2024**

	<u>Revenues/ Other Resources</u>	<u>Expenditures/ Other Uses</u>	<u>Revenues Over/(Under) Expenditures</u>
<b>General Fund:</b>			
190 Shotwell Complex	\$ 222,171	275,531	\$ (53,360)
191 FY22 Board Approved Capital Projects	-	699,685	(699,685)
197 Extracurricular (beyond District)	-	27,057	(27,057)
199 General Operating	<u>21,121,719</u>	<u>32,464,013</u>	<u>(11,342,294)</u>
Total	<u>\$ 21,343,890</u>	<u>\$ 33,466,286</u>	<u>\$ (12,122,396)</u>
<b>Special Revenue Fund:</b>			
205 Head Start	622,871	604,292	18,579
206 McKinney Vento Grant	-	9,276	(9,276)
211 ESEA Title I	477,408	1,509,947	(1,032,539)
224 IDEA-B Formula	447,475	1,036,982	(589,507)
225 IDEA-B Preschool	12,196	31,900	(19,704)
226 IDEA-B Discretionary Deaf	-	-	-
240 Food Service	2,481,375	2,310,030	171,345
242 Summer Feeding	-	-	-
244 Carl Perkins-Vocational Education	-	59,731	(59,731)
255 ESEA Title II, TPTR	-	52,040	(52,040)
263 Title III	-	6,471	(6,471)
279 TCLASS ESSER III	-	61,750	(61,750)
280 ARP II Homeless COVID Recovery	-	-	-
281 JROTC Department of Defense	-	-	-
282 ESSER III	-	-	-
284 IDEA-B Forumula ARP (ESSER)	-	-	-
285 IDEA-B Preschool, ARP	-	-	-
288 Early Head Start	741,083	606,729	134,354
289 Title IV, Part A - SSAEP	-	73,353	(73,353)
309 Adult Education-Federal	178,306	173,239	5,067
312 Temp. Assistance for Needy Families-Federal	4,806	5,758	(952)
379 ARP Homeless I_TEHCY Supplemental	35,757	35,757	-
410 Textbook	1,231,601	1,501,297	(269,696)
412 Childcare Services	-	22,268	(22,268)
429 State Funded Special Revenue Funds	427	118,755	(118,328)
431 Adult Education-State	34,041	30,555	3,486
435 Deaf Ed - State	-	19,050	(19,050)
461 Campus Activity Fund	27,067	37,746	(10,679)
480 Partners In Education	-	-	-
481 Holland Medical HS Community Donation	-	-	-
487 Dodge Jones	-	-	-
488 Dian Graves Owen	-	3,874	(3,874)
489 Abilene Education Foundation	62,292	46,765	15,527
492 Kids Learning Together	-	5,941	(5,941)
493 Homeless Supply Program	-	6,572	(6,572)
496 Regional Day School for the Deaf-Local	-	68,456	(68,456)
499 Other	8,270	-	8,270
Total	<u>\$ 6,364,975</u>	<u>\$ 8,438,534</u>	<u>\$ (2,073,559)</u>
<b>Debt Service Fund:</b>			
599 Debt Service	<u>\$ 51,041</u>	<u>\$ 500</u>	<u>\$ 50,541</u>
<b>Workers Comp Fund:</b>			
770 Workers Comp	<u>\$ 139,010</u>	<u>\$ 70,625</u>	<u>\$ 68,385</u>
<b>Capital Projects Fund:</b>			
620 Capital Projects-2019 Bonds	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

**Abilene Independent School District  
Employee Counts As of October 31, 2024**

Org	Campus/Department	October 2024 Employee Counts		
		General Fund	Other Funds	Total
<b>High Schools:</b>				
001	Abilene High School	172.250	21.300	193.550
002	Cooper High School	170.250	23.990	194.240
009	Holland Medical HS-HSU	7.000	-	7.000
010	ATEMS High School	47.000	8.000	55.000
011	The LIFT	2.000	-	2.000
<b>Middle Schools:</b>				
044	Madison Middle School	67.050	19.875	86.925
045	Mann Middle School	70.232	21.000	91.232
047	Clack Middle School	77.750	12.000	89.750
048	Craig Middle School	83.250	15.000	98.250
<b>Elementary Schools:</b>				
102	Austin Elementary	69.000	12.510	81.510
103	Bonham Elementary	59.600	18.000	77.600
104	Bowie Elementary	51.900	18.000	69.900
108	Dyess Elementary	60.330	16.400	76.730
112	Alcorta Elementary	46.700	11.000	57.700
113	Purcell Elementary	59.920	20.000	79.920
116	Stafford Elementary	50.328	14.000	64.328
121	Taylor Elementary	57.300	15.000	72.300
150	Ward Elementary	51.600	14.800	66.400
151	Thomas Elementary	46.700	17.000	63.700
152	Ortiz Elementary	51.300	15.000	66.300
153	Bassetti Elementary	58.340	14.000	72.340
155	Martinez Elementary	45.400	17.000	62.400
<b>Other Campuses:</b>				
003	Woodson Center for Excellence	38.950	7.000	45.950
004	Adult Education	4.000	7.000	11.000
006	DAEP	19.000	-	19.000
008	Juvenile Detention Ctr	2.000	-	2.000
107	Crockett Early Head Start	3.000	70.560	73.560
120	Hartford/SAP	4.300	1.000	5.300
131	Planetarium	0.500	-	0.500
156	Long Early Learning Center	73.000	103.940	176.940
<b>Departments:</b>				
701	Superintendent	3.000	-	3.000
720	Student Services	5.000	-	5.000
726	Deputy Supt/Operations	5.000	-	5.000
727	Finance	4.000	-	4.000
728	Human Resources	10.500	-	10.500
729	Accounting & Payroll Department	11.000	-	11.000
731	Purchasing Department	7.500	-	7.500
733	Textbook/Instructional Materials	1.000	-	1.000
734	Leadership	5.500	-	5.500
740	AISD Districtwide	2.000	-	2.000
742	One AISD Center	2.000	-	2.000
800	Transportation	105.500	-	105.500
801	Curriculum & Instruction	12.000	1.000	13.000
804	Fine Arts	3.000	-	3.000
806	LRC Services	2.000	-	2.000
808	Technology Center	24.500	-	24.500
810	Employee Benefits	1.000	-	1.000
819	Social Workers	6.000	-	6.000
832	Director of CTE	3.000	-	3.000
852	Academic Support/Staff Development	1.000	-	1.000
862	Communications	6.000	-	6.000
863	Special Education	34.950	6.050	41.000
867	Bilingual Coordinator	4.000	-	4.000
872	Attendance Officers	5.050	-	5.050
873	Health Services	1.000	-	1.000
874	Athletics	4.000	-	4.000
876	Shotwell Concessions	-	1.000	1.000
880	Title I Office	-	7.000	7.000
893	AISD TV	1.000	-	1.000
908	Print Shop	2.000	-	2.000
925	PEIMS Department	5.000	-	5.000
938	Food Service	-	27.625	27.625
939	Catering (Food Service)	-	2.000	2.000
951	Maintenance	53.000	-	53.000
952	Warehouse	6.500	-	6.500
953	Custodial	5.000	-	5.000
954	Energy Management	1.000	-	1.000
<b>Total</b>		<b>1,892.950</b>	<b>558.050</b>	<b>2,451.000</b>

\*Employee Counts are based on assignment account FTE Percentage to enable us to determine which fund and campus the employee is assigned to.

## Abilene Independent School District Employee Counts By Month

Month	Fiscal Year 2024-2025 Employee Counts			Change vs Prior Month
	General Fund	Other Funds	Total	
September	1,909.950	549.050	2,459.000	
October	1,892.950	558.050	2,451.000	(8.000)
November				
December				
January				
February				
March				
April				
May				
June				
July				
August				
Fiscal Year 2025				(8.000)

**ABILENE INDEPENDENT SCHOOL DISTRICT  
SUPPLEMENTAL INFORMATION  
PERIOD ENDED SEPTEMBER 30, 2024**

**NUMBER OF PAYROLL CHECKS AND DIRECT DEPOSITS:**

	<b>2024-25</b>	<b>2023-24</b>	<b>Net</b>
	<b>Payroll checks/direct deposits</b>		<b>Change</b>
September	2,379	2,352	28
October	2,391	2,362	29
November		2,372	(2,372)
December		2,388	(2,388)
January		2,397	(2,397)
February		2,418	(2,418)
March		2,409	(2,409)
April		2,382	(2,382)
May		2,368	(2,368)
June		2,366	(2,366)
July		2,302	(2,302)
August		-	-

This information is presented to determine if there are any significant fluctuations in the number of employees being paid in any given month. It only includes regular employees from all funding sources, but not any substitutes.

**ABILENE INDEPENDENT SCHOOL DISTRICT  
STUDENT ENROLLMENT & ATTENDANCE DATA  
PERIOD ENDED OCTOBER 31, 2024**

**Student Enrollment Counts:**

	<b>2024-25 FY25 Enrollment Amount</b>	<b>2023-24 FY24 Enrollment Amount</b>	<b>Year-Over-Year Change</b>
September	14,607	14,676	(69.00)
October	14,538	14,632	(94.00)
November	-	-	-
December	-	-	-
January	-	-	-
February	-	-	-
March	-	-	-
April	-	-	-
May	-	-	-
June	-	-	-
July	-	-	-
August	-	-	-

**Attendance Rate:**

	<b>2024-25 Attendance Rate</b>	<b>2023-24 Attendance Rate</b>	<b>Year-Over-Year Change</b>
September	93.40%	93.90%	-0.50%
October	95.40%	89.10%	6.30%
November			0.00%
December			0.00%
January			0.00%
February			0.00%
March			0.00%
April			0.00%
May			0.00%
June			0.00%
July			0.00%
August			0.00%

**Average Daily Attendance:**

	<b>2024-25 FY25 ADA Amount</b>	<b>2023-24 FY24 ADA Amount</b>	<b>Year-Over-Year Change</b>
September	13,643	13,781	(137.83)
October	13,869	13,037	832.14
November	-	-	-
December	-	-	-
January	-	-	-
February	-	-	-
March	-	-	-
April	-	-	-
May	-	-	-
June	-	-	-
July	-	-	-
August	-	-	-

**ABILENE INDEPENDENT SCHOOL DISTRICT  
PROJECTED AVERAGE DAILY ATTENDANCE  
PERIOD ENDED OCTOBER 30, 2024**

**PROJECTED AVERAGE DAILY ATTENDANCE:**

	Cumulative ADA	2024-2025 Projected End of Year		Budget VS. Actual	
		ADA	WADA	Cumulative ADA	WADA
Budgeted	12,600	n/a	18,588.193		
Six week period -					
First ENDS 9/20/2024	13,291.980	13,291.980	19,169.376	691.980	581.183
Second ENDS 11/1/2024	-	-	-	-	-
Third ENDS 12/20/2024	-	-	-	-	-
Fourth ENDS 2/13/2024	-	-	-	-	-
Fifth ENDS 4/4/2024	-	-	-	-	-
Sixth ENDS 5/22/2024	-	-	-	-	-

This information is presented to project what the ADA/WADA will be at the end of 2024-25. The projected ADA is based on a historical average that compares each six weeks cumulative ADA with the final ADA. WADA is calculated based on the various weights of each instructional setting. The State revenue budget is based on the budgeted ADA/WADA

**ABILENE INDEPENDENT SCHOOL DISTRICT  
SUPPLEMENTAL INFORMATION  
PERIOD ENDED SEPTEMBER 30, 2024**

**TAX COLLECTIONS - current:**

	2024-25		2023-24		Variance Compared to Tax Levy (Cumulative)	
	Cumulative tax collections Amount	Percent	Cumulative tax collections Amount	Percent	Amount	Percent
Tax levy	\$ 58,683,576	100.00%	\$ 60,039,293	100.00%		
September	-	0.00%	-	0.00%	-	0.00%
October	724,030	1.23%	1,191,850	1.99%	(443,773.00)	-0.76%
November		0.00%	8,481,229	14.13%	(8,291,989.00)	-14.13%
December		0.00%	27,674,626	46.09%	(27,047,260.00)	-46.09%
January		0.00%	43,950,152	73.20%	(42,956,377.00)	-73.20%
February		0.00%	50,084,059	83.42%	(48,953,839.00)	-83.42%
March		0.00%	50,626,483	84.32%	(49,481,991.00)	-84.32%
April		0.00%	51,119,984	85.14%	(49,963,196.00)	-85.14%
May		0.00%	51,570,214	85.89%	(50,403,323.00)	-85.89%
June		0.00%	55,537,411	92.50%	(54,282,307.00)	-92.50%
July		0.00%	55,833,211	92.99%	(54,569,857.00)	-92.99%
August		0.00%	-	0.00%	-	0.00%

This information will be used to track District tax collections. Any significant deviations would potentially warrant an adjustment to the District budget. Taxes are officially levied on October 1. As a result, there are no current collections during the month of September each year. Tax collections become delinquent on January 31.



**Abilene ISD  
Monthly Donations Report  
October 2024**

<b>Date</b>	<b>Campus/Department</b>	<b>Donor Name</b>	<b>Donor Address</b>	<b>Value</b>	<b>Description of Donation</b>	<b>Purpose of Donation</b>	<b>Fund</b>
10/4/2024	Purcell	AEF (Zayra Gonzales)	PO Box 1999 (04)	\$300	Monetary	Teacher STAR Grant- PE Equipment	199
10/4/2024	Thomas	Berry Baptist Church	1515 Lakeside (02)	\$60	Bags of Candy	Fall Festival for Students and Families	
10/16/2024	ATEMS	AEF (Tracy Long)	PO Box 1999 (04)	\$1,410	Monetary	Teacher STAR Grant- Physics Project	199
	AHS	Abilene Eagle Booster	PO Box 928 (04)	\$1,967	Monetary	Bottle Filler for Girls Weightroom	199

**Abilene Independent School District Board Document - Agenda Item VII.C**

Meeting Date: December 9, 2024

Meeting Type: Regular Meeting

Item Type: Consent

Future Action Required: No

If Yes, Month: N/A

Subject: November 2024 Minutes

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Background Information:

Attached Supporting Documents:

- November 4, 2024 – Workshop and Regular Meeting Minutes

Fiscal Implications:

Administrative Recommendation:  
Approve minutes as presented.



Contact Person:

Robin Jones, Administrative Assistant to the Superintendent and Board of Trustees

Minutes of the November 4, 2024,  
Workshop and Regular Meeting of the Board of Trustees

The Board of Trustees of the Abilene Independent School District met in a Workshop and Regular Meeting at 4:30 p.m., November 4, 2024, in the Alta Vista Room and Boardroom at One AISD Center 241 Pine Street, Abilene, Texas 79601. Mrs. Angie Wiley, President of the Board of Trustees, called the meeting to order at 4:29 p.m., observed that a quorum was present, and stated that notice of the meeting had been duly posted in the time and manner prescribed by law.

Trustees present for all or part of the meeting: Mrs. Angie Wiley, President; Mr. Rodney Goodman, Vice President; Mrs. Cindy Earles, Secretary; Mr. Bill Enriquez, Assistant Secretary, Dr. Danny Wheat, Mr. Blair Schroeder, and Dr. Taylor Tidmore. Members absent: None.

Administrators present for all or part of the meeting: Dr. John Kuhn, Superintendent; Dr. Joseph Waldron, Deputy Superintendent; Mrs. Patti Blue, Associate Superintendent for Curriculum and Instruction; Dr. Gustavo Villanueva, Associate Superintendent for Student Services; Mrs. Alison Sims, Associate Superintendent for the Development of Human Resources; Dr. Jordan Ziemer, Director of Communications; Mrs. Jennifer Hinds, Executive Director for Finance; and Mrs. Robin Jones, Assistant to the Superintendent and Board of Trustees.

- I. Call to Order
- II. Board Workshop Agenda

Mrs. Angie Wiley asked Dr. John Kuhn to give an overview of the items to be discussed in the Workshop portion of the meeting.

- A. Student Behavior Management Coalition

Dr. John Kuhn shared information about the Student Behavior Management Coalition that includes several school districts led by Mr. Mike Moses. Abilene ISD will be joining the coalition in working towards re-writing Chapter 37 of the Texas Education Code – Discipline; Law and Order.

- B. 9-Week Grading Periods

Dr. Stevanie Jackson, Executive Director for Curriculum & Instruction – Elementary, Mrs. Keri Thornburg, Executive Director for Curriculum & Instruction – Secondary, and Mr. Jim Garfield, Executive Director for Athletics, presented a consideration for AISD to move from a six-weeks based grading period to a nine-weeks based grading period for the 2025 – 2026 school year. They shared positive impacts on Academics, Athletics, and Fine Arts along with the challenges and steps for implementation.

- III. Closed Session: A Closed Session may be held under the provisions of Texas Government Code, Chapter 551 including but not limited to Section 551.071, Section 551.072, Section 551.074, Section 551.076, and Section 551.082, and Section 551.0821.

Mrs. Angie Wiley announced that a Closed Session would be held under the provisions of Texas Code, Chapter 551. The Board convened in Closed Session at 4:41 p.m.

- A. The Board may deliberate matters of Personnel, i.e. appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee. (Section 551.074)
    - I. Professional Employment Contracts
  - B. The Board may consult with Legal Counsel regarding Pending or Contemplated Litigation and/or Privileged Legal Advice (Section 551.071)
  - C. The Board may discuss the Value, Exchange and/or Disposition of Real Property. (Section 551.072)
  - D. The Board may discuss matters of Safety and Security. (Section 551.076)
  - E. The Board may consult with the District's attorney, in person or by phone, on a matter in which the duty of the attorney to the District under Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code, including the appeal of the discipline of a public school child. (Section 551.071)
  - F. The Board may conduct a meeting to deliberate in a case involving an appeal of the discipline of a public school child. (Section 551.082)
  - G. The Board may discuss matters pertaining to Students necessarily involving personally identifiable information, e.g. Student Discipline. (Sections 551.082, 551.0821)

- IV. Reconvene from Closed Session (Approximately 6:30 p.m.)

The Board reconvened at 6:35 p.m.

- A. Invocation

Mrs. Angie Wiley called on Ms. Kimberly Brumley, Director of Federal Programs to give the invocation and lead the pledges.

B. Pledge of Allegiance to the Flags of the United States of America and the State of Texas

Ms. Kimberly Brumley introduced Girl Scouts that were in attendance and assisted in leading the pledges.

C. Board/Superintendent Announcements/Information

Dr. John Kuhn shared two positive parent feedback emails that he received regarding a Madison Middle School teacher and Taylor Elementary Student Nutrition Department.

I. Teaching Minute

The Teaching Minute video highlighted Dyess Elementary 4<sup>th</sup> grade teacher, Ms. Tyci Western, as she taught a math concept to her students.

V. Recognitions

A. Cross Country State Competitors

Mr. Jim Garfield introduced Coach Kayla Cunnings (Boys Cross Country) and Coach Rose Mary Martin (Girls Cross Country) who recognized the Cross Country State Competitors from Abilene High School.

B. Purple Star Designation Campuses

Dr. Jordan Ziemer introduced Ms. Darci Hodges (Dyess AFB School Liaison) who recognized the following Purple Star Designation Campuses:

- Long Early Learning Center
- Bassetti Elementary
- Dyess Elementary
- Taylor Elementary
- Thomas Elementary
- Ward Elementary
- Clack Middle School
- Cooper High School

C. District Wide Consultation Committee (DWCC)

Ms. Kimberly Brumley recognized members of the District Wide Consultation Committee that were in attendance which included teachers, parents and community members.

VI. Oral Communication from the Public

Mrs. Angie Wiley asked if anyone wishing to address the Board had completed a public comment card. There was none.

VII. Consent Agenda

Mrs. Angie Wiley asked if there was a motion regarding the Consent Agenda. Mr. Blair Schroeder made a motion to approve the Consent Agenda as presented. Mr. Bill Enriquez seconded the motion and it passed 7-0.

Ayes: Wheat, Schroeder, Goodman, Enriquez, Tidmore, Earles, and Wiley

Nays: None

A. The Board will consider approval of the Budget Amendments.

B. The Board will consider accepting the September Financials.

C. The Board will consider approval of the Minutes of the October 7, 2024, Workshop and Regular Meeting; and the October 22, 2024, Special Called Meeting.

D. The Board will consider approval of a 2024-2025 Staff Development Waiver.

VIII. Reports

A. Finance Department

Mrs. Jennifer Hinds shared a presentation that highlighted the staff of the Finance Department and the tremendous work they do behind the scenes everyday for our district.

IX. Business Items Requiring Board Action

A. The Board will consider a Resolution regarding Adequate Funding for Public Schools.

Dr. John Kuhn presented a resolution that calls on the Texas Legislature to support an increase to the Basic Allotment and to establish a mechanism for automatic, inflation-adjusted increases and address unfunded mandates placed on Texas public schools and to increase school funding for teacher compensation.

Dr. Taylor Tidmore made a motion to approve the Resolution regarding Adequate Funding for Public Schools as presented. Mrs. Angie Wiley seconded the motion and it passed 7-0.

Ayes: Earles, Tidmore, Goodman, Schroeder, Wheat, Wiley, and Enriquez

Nays: None

B. The Board will consider approval of application with TEA for Partnership under Senate Bill 1882.

Dr. John Kuhn shared that Senate Bill 1882, which was passed by the Texas legislature in 2007, permits school districts to enter into partnerships with other entities (such as higher education partners, municipalities, or charter management organizations) to permit innovative approaches to educational improvement. This type of partnership avails significant new funding opportunities to school districts and meshes perfectly with existing AISD initiatives such as System of Great Schools.

Mr. Rodney Goodman made a motion to approve application with TEA for Partnership under Senate Bill 1882 as presented. The motion was seconded by Dr. Taylor Tidmore and passed 7-0.

Ayes: Goodman, Wiley, Earles, Schroeder, Wheat, Tidmore, and Enriquez

Nays: None

C. The Board will consider a resolution establishing a rate for the 2024-2025 Early Notice of Departure (END).

Mrs. Alison Sims presented the suggested rate for the 2024-2025 Early Notice of Departure as follows:

- Number of years of service in Abilene ISD (maximum 5 days per year) multiplied by \$100 per day of local leave PLUS a base of \$1000
- 20 years in the district - \$3,000 additional payment
- 25 years in the district - \$5,000 additional payment
- 30 years in the district - \$7,000 additional payment
- 35 years or more in the district - \$9,000 additional payment

Mr. Blair Schroeder made a motion to approve a resolution establishing the rate for the 2024-2025 Early Notice of Departure (END) as presented. Dr. Taylor Tidmore seconded the motion and it passed 7-0.

Ayes: Tidmore, Enriquez, Goodman, Wiley, Earles, Schroeder, and Wheat

Nays: None

D. The Board will consider casting votes for the Board of Directors of the Taylor County Appraisal District.

Mrs. Jennifer Hinds presented a resolution to cast votes to elect members of the Board of Directors of the Taylor County Appraisal District. Each entity is allotted votes based on the property value that entity has within the boundaries of Taylor County. Abilene ISD has 1,237 votes that may be divided among any or all of the candidates. These votes can be assigned to nominees in any distribution the board sees fit.

Mrs. Angie Wiley made a motion to approve the resolution assigning 1,237 votes to Mr. John Stearns for service on the Central Appraisal District of Taylor County for a term of office beginning January 1, 2025. The motion was seconded by Mrs. Cindy Earles and passed 7-0.

Ayes: Schroeder, Wheat, Tidmore, Enriquez, Goodman, Wiley, and Earles

Nays: None

E. The Board will consider a Resolution providing guidance on the development of a Student Cell Phone Policy.

Dr. Gustavo Villanueva shared that the Districtwide Discipline and Behavior Supports Committee has recommended further restriction of student cell phone use during the instructional day. Based on discussions and the evaluation of this recommendation, a board resolution is requested to proceed with the planning and the implementation of a policy that would ban cell phone and electronic device use throughout the entire school day. This resolution would enable communication of this potential change to staff, students, and parents well in advance of any official policy decision. It would also allow timely requests and the acquiring of the necessary materials and resources for effective implementation.

Mr. Blair Schroeder made a motion to approve a resolution authorizing Abilene ISD administration to take initial steps toward implementing a ban on student cell phone use during the instructional day at high schools, beginning the 2025-2026 school year as presented. Mr. Rodney Goodman seconded the motion and it passed 7-0.

Ayes: Enriquez, Tidmore, Schroeder, Wheat, Goodman, Earles, and Wiley

Nays: None

F. The Board will consider selection of professional service provider for Facilities Assessment Request for Qualifications #003, 24-25 and delegation of authority to negotiate and enter into a contract.

Dr. Joseph Waldron presented the process for the Facilities Assessment Request for Qualifications #003, 24-25 and shared the administration's recommendation to select the top-ranked professional service provider based on demonstrated competence and qualifications.

Dr. Taylor Tidmore made a motion to select Huckabee, based on demonstrated competence and qualifications, as the top-ranked professional service provider pursuant to Facilities Assessment Request for Qualifications #003, 24-25 and to delegate authority to the Superintendent or his designee to negotiate, finalize, and execute contract for the project for a fair and reasonable price. If a contract with this firm cannot be reached, the superintendent or designee is authorized to continue negotiations with the next most qualified firm and repeat until a contract may be reached or the RFQ is not awarded. Mr. Blair Schroeder seconded the motion and it passed 7-0.

Ayes: Tidmore, Schroeder, Wheat, Enriquez, Wiley, Earles, and Goodman.

Nays: None

- X. The Board may take action relevant to Items Covered During Closed Session.
  - A. The Board will consider approval of Personnel Recommendations.
    - I. Professional Employment Contracts
  - B. The Board will consider and take action on student discipline appeal matter.

Mrs. Angie Wiley asked if there was a motion regarding the student discipline appeal matter. Dr. Danny Wheat made a motion to uphold the decision of administration and affirm the expulsion of the student. The motion was seconded by Mrs. Cindy Earles and passed 7-0.

Ayes: Earles, Wheat, Tidmore, Schroeder, Enriquez, Wiley, and Goodman

Nays: None

- C. Matters pertaining to Litigation, if any
- D. Matters pertaining to Real Property, if any
- E. Matters pertaining to Safety and Security, if any

XI. Adjournment

There being no further business, the meeting adjourned at 7:41 p.m.

**APPROVED:**

\_\_\_\_\_  
**President**

**ATTEST:**

\_\_\_\_\_  
**Secretary**

**Abilene Independent School District Board Document – V111.D.1**

Meeting Date: December 9, 2024

Meeting Type: Meeting

Item Type: Report

Future Action Required: No

If Yes, Month:

Subject: Consideration of continuing in an Interlocal Agreement with Region 10 Multi-Region Purchasing Cooperative (MRPC) for Student Nutrition

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Background Information: The administration respectfully asks the Board of Trustees to approve the annual Interlocal Agreement for the continued membership and participation with Region 10 Multi-Region Purchasing Cooperative for the period of July 1, 2025 – June 30, 2026. This cooperative administers the child nutrition cooperative purchasing and commodity processing program for the members with no annual fee for membership.

An Interlocal Contract is one the methods available to school districts for complying with procurement requirements as per Chapter 791 of the Texas Government Code, Chapter 271, Subchapter F of the Texas Local Government Code, and 44.031 of the Texas Education Code.

Attached Supporting Documents: The Interlocal Agreement including school addresses and the Resolution for the board's consideration.

Fiscal Implications: None



Administrative Recommendation: Vote to approve the Interlocal Agreement authorizing the Abilene Independent School District's participation in the Region 10 Multi-Region Purchasing Cooperative for the period of July 1, 2025 – June 30, 2026.

Contact Person: Dr. Joseph Waldron

## Abilene Independent School District Board Document - Agenda Item VIII F

Meeting Date: December 9

Meeting Type: Regular Meeting

Item Type: Consent

Future Action Required:

If Yes, Month: N/A

Subject: Innovative Courses for 2025-26

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### Background Information:

Each year high school principals, instructional staff, and district leaders propose additions, modifications, and deletions of courses for the following school year. The state of Texas allows for districts to offer innovative courses, if approved by their school board, in order to meet the needs of the district's student population. Three innovative courses have been proposed to be added to Abilene ISD course catalog for the 2025-2026 school year.

1. Path-College/Career 1 – This course is a college and career prep course that could be offered at AHS, CHS, and ATEMS to 11<sup>th</sup> and 12<sup>th</sup> grade students. The course will explore careers, develop resumes, job applications, and interview skills. The course will also develop study skills for college as well as prepare students for PSAT/SAT/TSIA2 and assist students with college applications.
2. Sports Officiating – This course could be offered at AHS and CHS to 11<sup>th</sup> and 12<sup>th</sup> grade students. It would prepare students to be a sports official. At the end of the course the students will take a certification test and when they pass, they will be certified to be a paid official.
3. Multilingual Acculturation Studies for Newcomers – This course could be offered at AHS and CHS in our newcomer centers for 9<sup>th</sup> – 12<sup>th</sup> grade students. This course would allow students to receive high school credit while learning about cultural and social differences in the United States and it would give them the social experiences and opportunities to adapt to their new home.

### Attached Supporting Documents:

[Path-College/Career](#)

[Multilingual Acculturation Studies for Newcomers](#)

[Sports Officiating](#)

### Fiscal Implications:

Administrative Recommendation:

Contact Person:

Dr. Stevanie Jackson

Mrs. Patti Blue





# **Board of Trustees Meeting**

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*December 9, 2024*



# Agenda Item

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*Teri Reece,  
Executive Director for Special Education*



## Eligibility Criteria

The child must be evaluated through Special Education and have a disability.



As a result of the disability the child must need special education services (i.e. specially designed instruction) to benefit from education.



# Disability Categories

Deaf or Hard of Hearing

**\*Other Health Impairment**

**\*Autism**

**\*Specific Learning Disability**

Deaf-Blind

Emotional Disturbance

Traumatic Brain Injury

Visual Impairment and Blindness

Intellectual Disability

Multiple Disabilities

Non-Categorical Early Childhood (NEW: Developmental Delay)

Orthopedic Impairment

**\*Speech or Language Impairment**

\*Most Prevalent Disabilities



**FAPE - Free and  
Appropriate  
Public Education**

**LRE - Least  
Restrictive  
Environment**

**Must provide a  
continuum of  
services**

**General Education with Accommodations** – General education classroom with accommodations to access the curriculum

**General Education with Content Mastery** – General education classroom with accommodations provided through Content Mastery Class

**Resource/Modified Classes** – Pull-out support or Special Education classes with increased individualized instruction and accommodations

**Self-contained Classes** – Special education classroom for students with a cognitive impairment, instructed in modified curriculum and daily living skills, taught through pre-requisite skills

**Homebound Instruction** - Instruction provided in the student's home upon referral from a physician

**Adult Transition (18+)** – Special education classroom for students continuing in special education after 18 years of age to learn employability and job skills

# AISD Special Education

Year	% SPED Students	Number SPED Students	AISD Total Enrollment
16-17	10.9%	1,846	16,871
17-18	11.4%	1,909	16,760
18-19	12.8%	2,114	16,484
19-20	13.4%	2,211	16,456
20-21	14.7%	2,281	15,529
21-22	16.9%	2,549	15,022
22-23	17.7%	2,586	14,578
23-24	18.8%	2,755 <small>(as of 11/27/23)</small>	14,631
<b>24-25</b>	<b>19.8%</b>	<b>2,893</b> <small>(as of 11/13/2024)</small>	<b>14,552</b>



## Special Education Teachers

Campus	Number of Teachers
Long ELC	12
Elementary School	51
Middle School	21
High School	22
Other (across grade levels)	6
<b>Total</b>	<b>112</b>

## Special Education Assessment Staff

Position	Number of Staff
Diagnostician	24
ARD Facilitator	5
School Psychologist (LSSP)	7
Audiologist	1



# Total Number of Referrals for SPED Evaluations

2020-2021: 318

2021-2022: 502

2022-2023: 729

2023-2024: 934  
(326-11/27/2023)

**2024-2025: 413 (11/18/2024)**

Reasons for Increase:

1. Dyslexia Referrals must be evaluated through SPED and served through SPED.
2. Behavior Referrals to determine if behavior is related to a disability.
3. Autism Referrals have increased.
4. Students with more significant needs.



# Cyclical Review



# Cyclical Monitoring

Texas Education Agency conducts a comprehensive once every 6 years for each Local Education Agency to ensure the LEA maintains compliance with the requirements and purposes of the the Individuals with Disabilities Education Act (IDEA).

- Began March 2024 - Ends June 2025
- Reviewed 26 folders
- Identifies both systemic (>2) and individual non-compliance.



# Cyclical Monitoring

## IEP Areas Reviewed:

- Child Find/Evaluation/FAPE
- IEP Development
- IEP Content
- IEP Implementation
- State Assessment
- Properly Constituted ARD
- Transition

## Other Areas Reviewed:

- Accelerated Instruction
- Policy and Procedures Review
- Stakeholder Survey
- Residential Facility
- Dyslexia Program
- Results Driven Accountability
- State Performance Plan

# Cyclical Monitoring



IEP Development -  
Annual Measurable Goals



Transition - Goals



IEP Development -  
Progress Reports



Transition - Notice for 17  
years for guardianship



IEP Development -  
Impact Statements



# Other Activities

# Community and Enrichment Activities

RDSPD/DHH	VI	Soundwave
Deaf Awareness Week	Technology Day at Region 14	Cactus Lions Club
Transition Fair for DHH	Expanded Core Curriculum Day	Wisteria Place and Wesley Court
Winter Celebration at the Zoo	Wild West Day at Camp Able	Center for Contemporary Arts
Imagination Texas	Vocational Day to tour at TSTC	Retired Teachers - ACC
ASL Storytelling TSD (Virtual)	Orientation and Mobility Days	SPED Graduation
West Texas Deaf Olympics		Chime Time for Middle School

***Soundwave:***

***Performance Choir - 10***

***Training Choir - 13***



# Special Olympics of Texas

November 21, 2024

San Angelo, Texas

17 Students

Bowling





**Questions?**



# **Board of Trustees Meeting**

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*December 9, 2024*



# Program Supports



# Practical Academic Language Skills (PALS)

- Self-contained classroom for students with significant cognitive impairments who require more individualized and intensive instruction.
- Instruction of core content through pre-requisite skills, activities for daily living and life skills.
- PALS programs are located at 9 elementaries, 4 middle schools, and AHS and CHS.

Campus	Classrooms	Students	Teachers
Elementary	15	146	15
Middle School	7	61	7
High School	5	61	5



## Abilene Developmental and Practical Training (ADAPT)

- Self-contained classroom for students with significant cognitive impairments that require more individualized and intensive instruction.
- Many students are medically fragile with medical needs.
- Instruction in core content is through pre-requisite skills.
- Activities of daily living and life skills are part of the curriculum.
- Each campus has a special education nurse for the ADAPT classrooms.

Campus	Classrooms	Students	Teachers
Elementary (Bonham)	3	34	3
Middle School (Craig)	1	11	1
High School	2	16	2
AHS	1	7	1
CHS	1	9	1



# Regional Day School Program for the Deaf (RDSPD)

- Provides services for students who are deaf or hard of hearing in our Region.
- Provides classroom instruction through sign-language and the use of interpreters when in the general education settings (7 interpreters shared across campuses).

Campus	Classrooms	Students	Teachers
Early Childhood (Long ELC)	1	1	1
Elementary (Ward)	2	10	2
Middle School (Madison)	1	6	1
High School (Cooper)	1	3	1



# Dyslexia Program

- Dyslexia instruction by a dyslexia interventionist, using Neuhaus Basic Language Skills Program.
- Intervention provided daily.
- Intervention provided on all elementary, middle and high school campuses.

Campus	Students in Program	Teachers	Total Dyslexia Students
Elementary	319	11	332
Middle School	105	4	237
High School	3	*	111



# Section 504 Program

- Students identified with a disability that substantially limits a major life activity. (Diabetes, asthma, allergies, seizures etc.)
- Provided accommodations and related services to allow access to the general education curriculum.
- Legal requirement through OCR to prevent discrimination due to their disability.

Campuses	Students
ALL	750



# Homebound Instruction

- Students are provided instruction, at home, by a certified homebound teacher.
- To be eligible for homebound services, the student is expected to be confined for a minimum of four weeks for medical reasons only.
- The student's medical condition must be documented by a licensed physician.

Campuses	Students	Teachers
ALL	13 3 Pending	1 - Full Time 2 - Contract



# Speech-Language Pathology(SLP) Services

- Provided to all campuses and all grade levels
- Includes Speech and Language Assessment and services for students qualifying in the areas of articulation, language, fluency and voice disorders
- Speech Only Students - 420
- Speech Students with Other Services - 781

Position	Responsibility	Staff
Diagnostic SLP	Assessment, ARDs, Supervision	6
Campus SLP	Assessment, ARDs, Therapy	12
SLP Assistants	Therapy	6



# Other Instructional Support Programs

## **Visually Impaired (VI) Services** – All Campuses

Provide assessment, VI services with varying levels of support, assistive technology and Orientation and Mobility.

- VI Students – 54
- VI Teachers – 3\*
- Brailist – 1
- Orientation and Mobility Specialist - \*

## **Deaf or Hard of Hearing (DHH) Services** – All Campuses

Provide assessment and DHH services at varying levels of support.

- DHH Students AISD – 29
- DHH Students Outside of AISD – 31



# Other Instructional Support Programs

## **Adaptive Physical Education (ADPE)** – All

Campuses

Provide assessment and physical education instruction with accommodations and modifications available to access the curriculum.

- ADPE Students – 49
- ADPE Teachers – 1

**Parent Training** - Provides strategies and supports in the home to address needs identified by parents and as determined by the ARD Committee.

- Students – 57
- Parent Trainers –  
1 Temp Employee Full-time  
6 Temp Employees Part-time



# Related Services



# Related Services

## **Special Education Counseling** – All Campuses

Provides assessment and counseling services, specific to each student's individual needs, as determined by ARD Committee.

- Elementary Students – 35
- Secondary Students - 64
- Counselors – 2 (1 Full-time and 2- ½ time)

## **Physical Therapy (PT)** – All Campuses

Provides assessment and PT Services specific to student's individual gross motor needs as determined by ARD Committee.

Services provided through contract with West Texas Rehabilitation Center (WTRC)

- Students – 118

## **Occupational Therapy (OT)** – All Campuses

Provides assessment and OT Services specific to student's individual fine motor and sensory needs as determined by ARD Committee.

Services provided through contract with West Texas Rehabilitation Center (WTRC)

- Students – 398

**Abilene Independent School District Board Document - Agenda Item X.A**

Meeting Date: 12/9/2024

Meeting Type: Regular

Item Type: Action

Future Action Required: No

If Yes, Month:

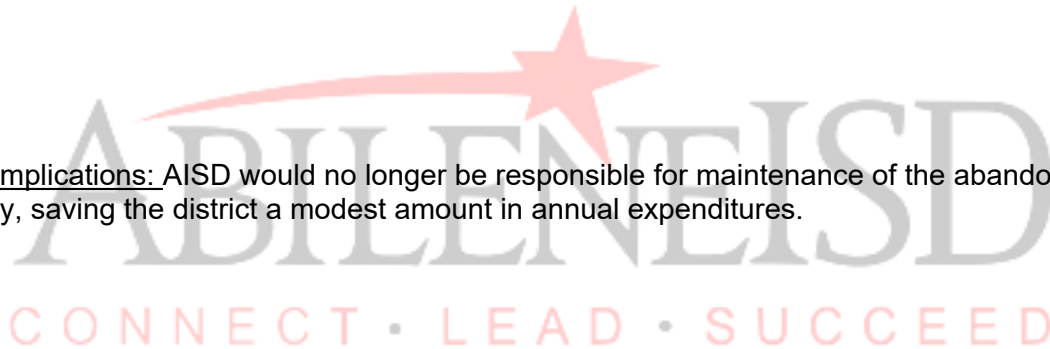
Subject: Discuss and possibly take action regarding Woodson Elementary

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Background Information: The AISD-owned property known as Woodson Early Childhood located on North 9<sup>th</sup> Street is vacant. This property is the site of a historic Black school. A local organization called the Woodson Legacy Committee has proposed a project to partner with a nonprofit to receive the property as a donation from AISD and thereafter utilize it as a community center and for historic preservation.

Attached Supporting Documents: None

Fiscal Implications: AISD would no longer be responsible for maintenance of the abandoned property, saving the district a modest amount in annual expenditures.



Administrative Recommendation: Conditional upon the Woodson Legacy Committee naming an official nonprofit partner that would be the recipient of the donation, I recommend that the Board of Trustees authorize the superintendent to enter into negotiations with the specified nonprofit entity for donation of the property, and that the Board instruct the superintendent to ensure the inclusion of certain reasonable deed restrictions that will protect the interests of Abilene ISD in perpetuity after this donation is made.

Contact Person: John Kuhn

## Abilene Independent School District Board Document - Agenda Item X.B

Meeting Date: December 9, 2024

Meeting Type: Board Meeting

Item Type: Action Item

Future Action Required: Yes

If Yes, Month: December

Subject: LASO Grant: Strong Foundations Implementation

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### Background Information:

The [System of Great Schools \(SGS\)](#) Network helps Texas school district leaders ensure that more students have access to better schools every year by increasing the number of high-quality, best-fit options. Abilene ISD has chosen to participate in this network to receive support in building a district of great schools that will result in higher quality options for our students and families.

The Learning Acceleration Support Opportunities (LASO) Grant program opened on October 14th and closes December 13th. Within the LASO grant program, there are several grant opportunities we are pursuing.

Last fall, AISD applied for two grants in the LASO Grant program. The Strong Foundations Planning Grant which allowed the district to build a Framework in Reading Language Arts K-12. An application for the School Action Fund grant for Mann Middle School was also made. Both grants were awarded. The Reading Language Arts Framework can be found in the attachments below.

The Strong Foundations Implementation grant will provide High Quality Instructional Materials for our elementary campuses. A closely related grant entitled, Strong Foundations Implementation School Improvement PLC, will further support the implementation of high quality instructional materials specifically with professional learning communities.

The Technology Lending grant will allow our district additional funds to support the purchase of devices for Mann Middle School to implement their high quality instructional materials.

The School Action Fund grant would allow us to explore the opportunity to plan innovative strategies on one or more of our “targeted” or “comprehensive” campuses. These grants would be planning grants with the possibility of extension for an additional two years. Within the School Action Fund, there is also the opportunity to plan what it would take to consider partner-managed opportunities in our district.

### Attached Supporting Documents:

[Framework Poster - AISD.pdf](#)

### Fiscal Implications:

Administrative Recommendation:

Contact Person:

Dr. Karen Munoz, Executive Director for Innovation and Program Development





**Innovation Office-Update  
LASO Grant**

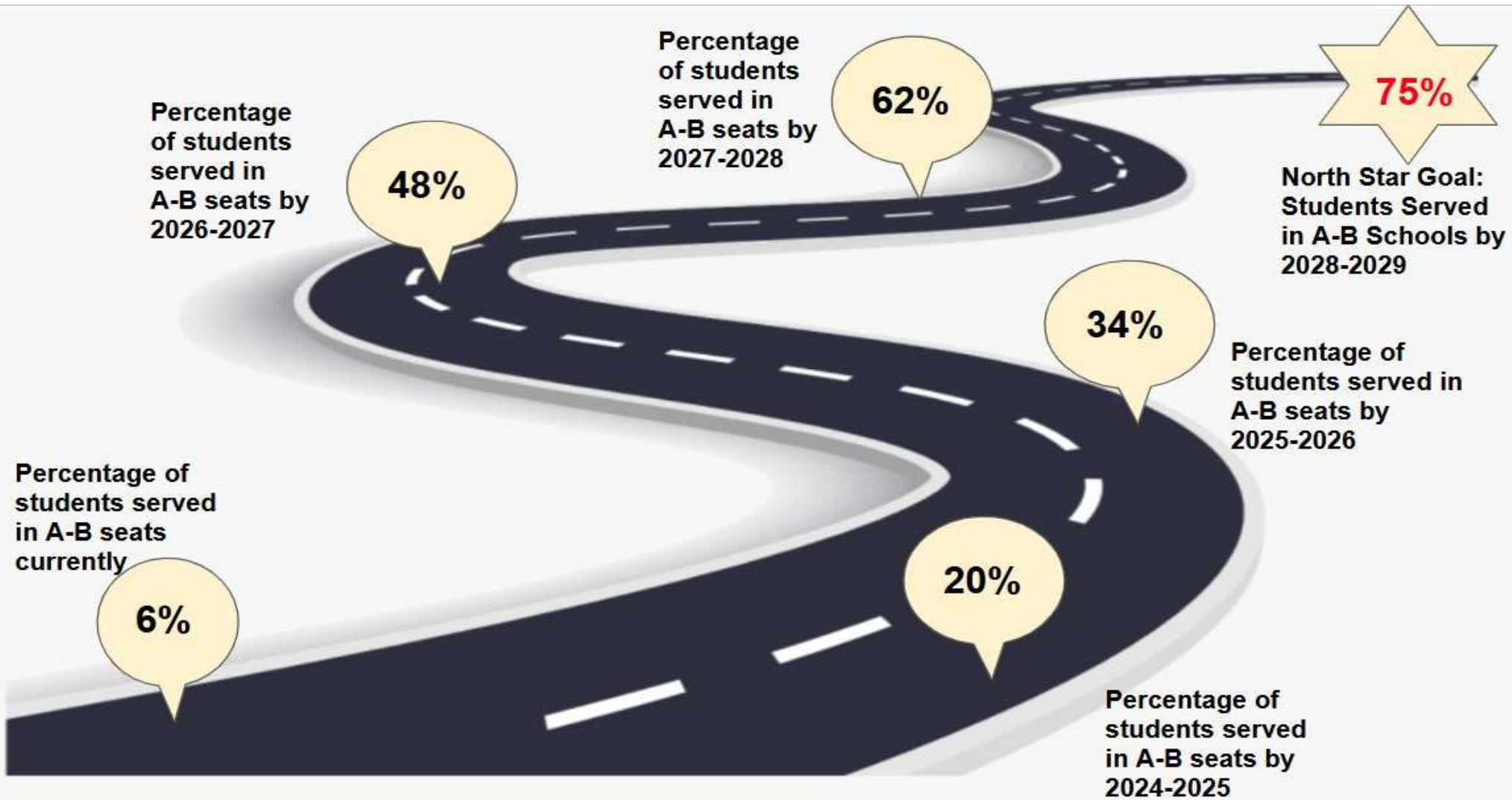
*Mrs. Patti Blue  
Associate Superintendent  
For Curriculum and  
Instruction*

# System of Great Schools (SGS)

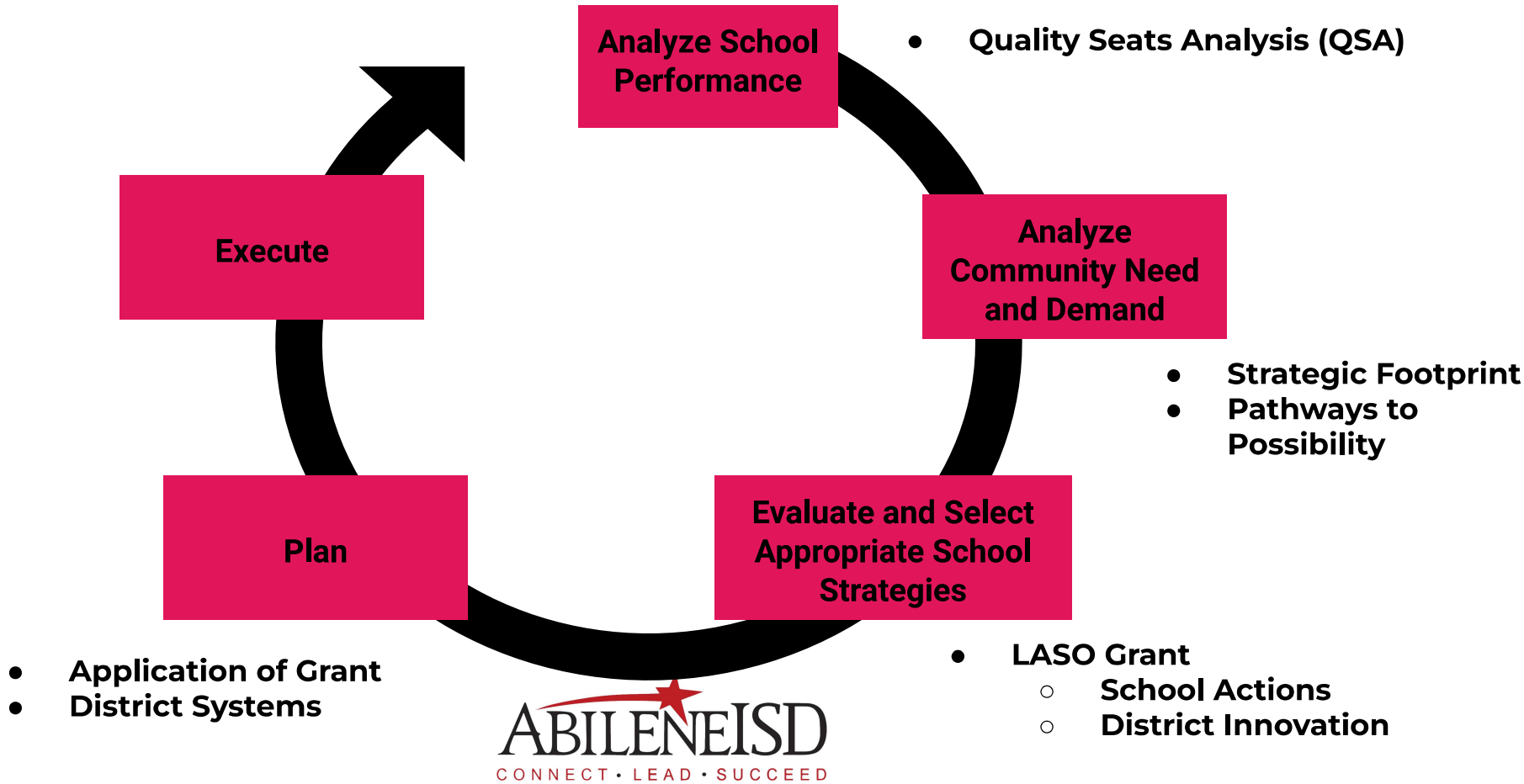
- A System of Great Schools Strategy is a **district-level problem solving approach** that seeks to understand school performance and community demands and use that information to make decisions about improvement strategies.
- It requires systematic thinking and an **openness to pursuing all possible options** to create the set of school options that families want and deserve.
- It empowers educators to design and lead campuses or networks of campuses around **coherent, specialized school models**.
- It **empowers families to make choices** that best fit the needs of their children.

# North Star Goal

By the end of the 2028-2029 school year, 75% of students in Abilene ISD will be in A or B seats.



# Planning Process



# Learning Acceleration Support Opportunities (LASO) Cycle 3 (2024-2025)

TEA is continuing to offer streamlined, consolidated grant applications, focused on a few grant programs that are bundled and that help accelerate academic gains. The Learning Acceleration Support Opportunities (LASO) is a universal consolidated application cycle that **strategically** batches grant funding opportunities that are supporting with continued **learning acceleration** and **innovation opportunities**.

Window Opens: October 14th

Window Closes: December 13th

# Strong Foundations Implementation

**Before we can talk about the 25-26  
Strong Foundation Implementation  
Grant...**

**Let us review the 24-25  
Strong Foundations Planning Grant.**



## LEAs need supports across multiple stages



  
**STRONG FOUNDATIONS**  
Planning

  
**STRONG FOUNDATIONS**  
Implementation

Pre-Adoption

Adoption

Pre-Launch

Initial  
Implementation

Deeper  
Implementation

What are our vision and goals for student learning?

Which instructional materials will best support our district to realize our vision and goals for student learning?

How do we create the conditions for successful implementation of the instructional materials and invest all stakeholders?

How do we support teachers in effectively implementing the instructional materials consistently?

How do we strengthen implementation of the instructional materials and empower teachers to use data to help all students access grade-level learning every day?

## Program description



The **Strong Foundations Planning** grant provides support to LEAs to develop a strong instructional framework in **math** or **literacy**, provides optional adoption supports in selecting new high-quality instructional materials (HQIM) if LEAs choose to make a materials switch; and trainings to support creating systems to effectively manage instruction at the district level.



## Strong Foundations Planning...

...**does not include** grant funds for purchasing  
Tier 1 instructional materials

...is **not** tied to use of specific products  
or materials

A 50 member AISD Committee made up of teachers, administrators, and instructional specialist have led the work through the Strong Foundations Planning Grant.

The major portion of Summer and Fall of 2024 has been spent learning more about what good Reading Language Arts instruction looks like and what it should include. Based on this learning, the Strong Foundations Planning Committee developed a learning framework.

## Literacy Instructional Framework

### Our Vision

All Abilene ISD educators will prioritize high quality, intentional literacy instruction through engagement in relevant reading and writing experiences to equip our students to be critical thinkers and effective communicators.

### Our Beliefs

#### Foundational Skills

We believe in the implementation of explicit, systematic foundational literacy instruction for ALL students which results in skilled readers and writers. We consistently support students in the transition from learning to read to more thoughtful comprehension.

#### Text Complexity

We believe ALL students should have daily engagement with complex, grade level texts leading to analytical thinking. Interaction with complex texts, paired with appropriate scaffolded supports and collaboration, provides greater learning opportunities for students.

#### Knowledge Coherence

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We believe in the importance of closing knowledge gaps by building background knowledge and vocabulary across all content areas in order to increase understanding for ALL students.

#### Text-based Responses

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We believe creating text-based written and oral responses across all content areas results in deeper understanding and critical literacy skills for ALL students.

### Equipped Students

#### Strong Tier 1 Instruction

We believe students from ALL backgrounds and performance levels should have access to strong Tier 1 instruction everyday, while creating a culture that fosters a love for literacy.

### District Leaders

- Create systems aligned to the shared vision of literacy instruction
- Provide quality materials, intentional professional development for campus leadership and teachers, and consistent instructional support in order to reach literacy goals
- Collaborate with campus leadership and teachers to make necessary adjustments to district support

### Campus Leaders

- Create opportunities for collaborative learning across the campus and grade levels aligned to a shared vision for literacy
- Engage in professional development alongside teachers and provide ongoing support
- Monitor literacy instruction and analyze data in order to guide coaching conversations and professional development opportunities
- Protect time for teachers to effectively plan and implement high quality Tier 1 instruction

## Our Actions

### Teachers

- Daily internalize and implement lessons that prioritize a systematic approach to the development of foundational skills, fluency, vocabulary, reading, and writing
- Implement the scope and sequence of high-quality materials with fidelity
- Plan daily instruction around the complex, grade level texts and provide opportunities to engage analytically and build background knowledge
- Identify knowledge demands and vocabulary of each text and plan to systematically build knowledge students need to access the text
- Plan questions and responses that require students to provide text evidence through written and oral responses using academic language in complete sentences
- Provide students daily, authentic writing experiences that build skills to communicate ideas and apply new learning
- Use student data to monitor and adjust instruction to provide strong Tier 1 instruction as well as necessary scaffolds and supports

### Students

- Actively engage in learning by participating in class discussions, asking questions, seeking clarification when needed, and collaborating respectfully in order to deepen comprehension
- Be willing to take risks, give your best effort, accept feedback, and believe that mistakes are a part of learning
- Embrace challenges in literacy by reading complex texts, engaging in authentic writing experiences, and thinking critically
- Take ownership of your learning and academic achievement

### Families

- Prioritize student attendance
- Read and discuss books with your student(s)
- Communicate openly with students, teachers, and school
- Encourage your student to actively participate at school in order to reach their goals



**Through this process, we have also  
looked at student achievement data.**

		12-13	13-14	14-15	15-16	16-17	17-18	18-19	20-21	21-22	22-23	23-24
Reading-3rd	TX	81	76	77	73	73	77	76	67	76	76	74
AISD		78	75	78	73	71	76	70	61	69	71	69
Reading-4th	TX	72	74	74	75	70	73	75	63	77	77	82
AISD		72	71	70	77	67	66	71	54	67	71	76
Reading-5th	TX	87	86	87	81	82	84	86	73	81	81	78
AISD		87	89	85	80	81	80	82	66	75	73	72
Reading-6th	TX	72	78	77	69	69	69	68	62	70	77	75
AISD		73	74	70	66	64	65	60	52	56	69	68
Reading-7th	TX	78	76	76	71	73	74	76	69	80	78	72
AISD		79	77	72	61	67	68	70	59	70	70	60
Reading-8th	TX	90	90	88	87	86	86	86	73	83	83	78
AISD		91	91	88	83	82	84	83	63	70	77	68
E1	TX	69	67	71	65	64	65	68	67	65	72	67
AISD		68	70	69	66	60	60	63	62	60	67	62
E2	TX	79	69	72	67	66	67	68	71	72	74	75
AISD		75	68	71	71	64	67	64	67	71	72	72
Writing- 4th	TX	70	73	70	69	65	63	67	53	X	X	X
AISD		71	69	63	68	62	54	60	45	X	X	X
Writing- 7th	TX	71	72	73	69	70	69	70	63	X	X	X
AISD		75	73	64	61	59	62	60	55	X	X	X

	3rd Grade				4th Grade				5th Grade			
	2023	2022	2021	2019	2023	2022	2021	2019	2023	2022	2021	2019
<b>State</b>	76	76	67	76	77	77	62	79	81	81	73	86
Abilene	71	69	61	70	71	67	54	73	73	75	66	82
Amarillo	79	81	74	80	81	82	68	79	85	86	79	90
Lubbock	81	79	71	71	79	77	61	69	81	82	74	85
San Angelo	69	71	60	70	71	69	56	69	74	76	67	81
Temple	71	66	57	66	71	69	52	69	74	73	66	83
Tyler	72	73	65	68	75	76	62	69	78	80	69	83

**Through this process we have looked at the TEA designated High Quality Instructional Materials (HQIM) for K - 5 Reading Language Arts.**

- **SAVVAS**
- **Bluebonnet**

**Abilene ISD started using SAVVAS in 2019. We are currently still using SAVVAS as our designated curriculum.**

**Bluebonnet was new to the committee and what they focused a great deal of time analyzing**

# Strong Foundations Planning

- TEA Learning Labs are opportunities for other districts to come and observe HQIM in classrooms.
- On October 2nd, 17 elementary teachers and administrators went to Crowley ISD.
- On October 23rd, 6 secondary teachers and administrators went to Lubbock ISD.
- On November 14th, 17 elementary teachers and administrators went to Lubbock ISD to observe Bluebonnet (piloting).

# Strong Foundations Planning

- In the Learning Lab classrooms, we observed the following:
  - Consistent curriculum and instruction across the campuses
  - Engaged students asking relevant and thoughtful questions
  - Significant time spent on reading and writing tasks
  - Lessons centered around complex texts
  - Higher order questions asked by teachers and students

**Now we will move into discussing the  
Strong Foundations Implementation  
Grant**

# Strong Foundations Implementation

- Implement a High Quality Instructional Material (HQIM) in Reading Language Arts at all elementary campuses. Bluebonnet is the required curriculum for K-5 RLA.
- Includes professional development for teachers, instructional coaches, school leaders, campus administrators and district leaders
- Must have board approval because it involves curriculum adoption

# Strong Foundations Implementation

## Grant Amount:

- Base amount for first 30 participants: \$200,000
- \$3000 per additional participant over 30:  
Total number of AISD participants:  $305 - 30 = 275$  additional  
 $\$3000 \times 275 = \$825,000$
- Total Grant Award Anticipated: \$1,025,000

# Strong Foundations Implementation

- 50% must go to approved TEA providers for Technical Assistance (For the Planning portion, Region 14 ESC has been our provider.)
- 20% must go for salaries to employee additional support of implementation (For example: Dedicated Instructional Coaches)
- 30% for other allowable expenses (For example: print materials, digital licenses, assessment licenses, teacher stipends, instruction coaches)

# Bluebonnet Curriculum

- We have identified some lessons with Biblical references within all units K-5 (aims to teach literature, not theology).
- Lessons based on TEKS
- We are currently piloting Amplify (former version of Bluebonnet) in two grade levels at one campus.

# Bluebonnet Curriculum

State law (TEC Sec. 28.002) requires that curriculum includes “religious literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.” While public schools may not provide religious instruction, guidance from the United States Department of Education (DOE) indicates that public schools may teach about religion and promote religious liberty and respect for the religious views of all. **Bluebonnet Learning materials adhere to both state statute and this federal standard**

1. “RLA gives students access to rich texts that further their understanding of our society, including our history, economy, and culture.
2. Included: content from various monotheistic and polytheistic faiths around the world.
3. Many canonical works of Western literature cannot be fully understood without a background in biblical narratives, requiring students to be taught these narratives to fully engage with the literature.
4. Teachers should focus class discussions on the lesson's learning standards, objectives, and activities.”

# Bluebonnet Curriculum

## Part of a Classical Approach

“Through its integration of literature, science, the arts, and history, classical education encourages students to deepen their understanding of **how our society has changed over time.**”



“This holistic approach not only enriches students’ intellectual development but also nurtures **positive character traits and civic responsibility.**”

Bluebonnet Program and Implementation Guide, p 7

# Bluebonnet Curriculum

## Instruction Resource Funding from TEA:

- If using TEA designated HQIM: \$40 per student
- If using TEA designated OER (Open Educational Resources): \$20 per student

# **Strong Foundations Implementation-Professional Learning Communities (PLC)**

**(Only eligible to apply for if we apply for Strong  
Foundations Implementation Grant)**

# Strong Foundations Implementation (PLC)

**(Only eligible to apply for if we apply for Strong Foundations Implementation Grant)**

- Estimated amount: \$225,000
- Focuses on building strong professional learning communities (PLCs) to support the implementation of high quality instructional materials (HQIM)
- Support our federally identified campuses (targeted/comprehensive)

# Recommendation

- ▶ To allow AISD to move forward with applying for the Strong Foundations Implementation Grant (Bluebonnet) to implement a high quality instructional material in all elementary campuses.

# Grant considerations

- Strong Foundations Implementation
- Strong Foundations Implementation School Improvement PLC Supports
- Technology Lending Grant
- School Action Fund Grant
  - District-Managed
  - Partner-Managed

# Technology

# Technology Lending Grant

- Provides student the equipment necessary to access and use digital instructional materials at school and at home
- Apply for Technology Grant (implement their high quality instructional materials)

# School Action Fund

# School Action Fund

- Whole school-wide strategies districts use to increase access to high-quality schools, meet the community needs and address chronic underperformance
- Federally designated campuses (targeted/comprehensive)
- District-Managed
- Partner-Managed

**QUESTIONS?**