AGENDA OF RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, November 16, 2026

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Red Oak Independent School District will be held on Monday, November 16, 2026 beginning at 6:00 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
   Dr. John Croasdale, Senior Pastor of Eastridge Baptist Church, Red Oak
3. PLEDGES OF ALLEGIANCE
   Dakota Dunham, 5th Grade Student from Schupmann Elementary School
4. RECOGNITIONS
   A. Top Hawks
      Brenda Sanford, Superintendent
   B. Hawk Staff Spotlight
      Brenda Sanford, Superintendent
   C. Qarbon Aerospace - Robotics Team Program Sponsor
      Brooks Humphrey, Director of Career Technology Education and CCMR
5. OPEN FORUM - PUBLIC HEARING
   A. Public Hearing - Financial Integrity Rating System of Texas (F.I.R.S.T.) Report — 4
      Dr. Bill Johnston, Chief Financial Officer
6. SUPERINTENDENT'S REPORT
   A. Transportation Report
      Brent Stanford, Executive Director of Support Services
   B. Red Oak Middle School and Dr. Joy Shaw Middle School Local Improvement Plans — 29
      Brett Haugh, Chief of Secondary Schools and Programs
   C. District Update
      Brenda Sanford, Superintendent
7. OPEN FORUM — 49
8. ACTION ITEMS
   A. Consent Agenda
      1. Minutes from School Board Regular Meeting on October 19, 2026 — 51
      2. Minutes from School Board Special Meeting on November 2, 2026 - 5:30 p.m. — 57
      3. Minutes from School Board Special Meeting on November 2, 2026 - 6:00 p.m. — 59
      4. Payment of Current Bills Over $50,000 — 61
      5. Board Policy FFA (LOCAL) — 65
      6. Interlocal Agreement with Region 10 ESC Multi-Region Purchasing Cooperative for the 2027-2028 School Year — 69
      7. Interlocal Cooperation Contract with Ellis County — 81
      8. Purchase of Interactive Flat Panels for Shirley B. Jones Elementary School — 85

9. Red Oak ISD Board of Trustees Standard Operating Procedures Manual

B. Consideration and Approval of Financial Audit 87
Dr. Bill Johnston, Chief Financial Officer

9. INFORMATION ITEMS
   A. Enrollment Report 88
   B. Finance Report 92
10. CLOSED SESSION
   A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
   B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
   C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
   D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
      1. Personnel Matters
   E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
   F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
   G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
   H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
   I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
   J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.
11. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION
   A. Consideration and Approval of Personnel
   Brenda Sanford, Superintendent
12. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on November 10, 2026, at 4:00 p.m.

_____

Brenda Sanford, Superintendent
(For the Board of Trustees)

NOTICE OF PUBLIC HEARING
TO DISCUSS
RED OAK INDEPENDENT SCHOOL DISTRICT'S
School Financial Accountability Rating

Red Oak Independent School District will hold a public hearing at 6:00 p.m., November 16, 2026 at the Red Oak ISD Education Service Center 109 West Red Oak Road Red Oak, Texas

The purpose of this hearing is to discuss the Red Oak Independent School District's rating on the state's financial accountability system (FIRST).

Red Oak ISD

Annual Financial Accountability Management Report

2025-2026 Rating

109 West Red Oak Road, Red Oak, TX 75154
972-617-2941 (phone) / 972-617-4333 (fax)
www.redoakisd.org

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RED OAK
INDEPENDENT SCHOOL DISTRICT
109 W. RED OAK ROAD P.O. BOX 9000 RED OAK, TEXAS 75154 972.617.2941
BRENDA SANFORD, SUPERINTENDENT

November 1, 2026

To The Citizens of Red Oak Independent School District:

In accordance with Texas Administrative Code Chapter 109, Subchapter AA 109.001, the 2025-2026 Annual Financial Management Report is being presented. The state's financial accountability system, Financial Integrity Rating System of Texas (FIRST), started in 2002. Major changes to the School FIRST system were implemented by the Texas Education Agency in 2015 and a few more changes occurred with the 2024 Report.

During these challenging times, maintaining the financial health of the District and modeling accountability is imperative. One of the District's goals is to develop a standard of excellence that will result in positive student success. To achieve this standard of excellence, the Business Office is committed to developing long-term financial planning that will support the instructional and operational goals of the District.

The 2025-2026 Annual Financial Management Report is based on the budgetary and financial data from the 2024-2025 fiscal year. For the 2026 report, Red Oak ISD received a Superior FIRST rating, which is the state's highest rating and demonstrates the quality of the District's financial management and reporting system. It is the same rating as the last several years. For this year's reporting period, we assessed last year's rating data and continued to review and monitor several financial situations which had negatively impacted the rating in the prior years. The goal of the District is to continually assess the District's financial situation and improve financial management practices to ensure that our students receive the best education possible.

This rating shows that Red Oak ISD is committed to excellence and transparency with taxpayer funds. This Annual Financial Management Report will be posted to the District's website at www.redoakisd.org.

Should you have any questions, please feel free to come by or call my office.

Sincerely,

Brenda Sanford

Brenda Sanford
Superintendent

Red Oak Independent School District
Annual Financial Management Report
2025-2026
Executive Summary

Background Information

This is the 24th year of School FIRST (Financial Accountability Rating System of Texas), a financial accountability system for Texas school districts developed by the Texas Education Agency (TEA) in response to Senate Bill 875 from the 76th Texas Legislature in 1999. TEA issues the financial rating each year based on financial data submitted by the District. The data is submitted through the Public Education Information Management System (PEIMS). This PEIMS data is used to answer a series of specifically designed financial questions for the given fiscal school year.

Major changes to the School FIRST system were implemented by the Texas Education Agency in August 2015 that combined financial management indicators with financial solvency indicators, in accordance with House Bill 5, the 83rd Texas Legislature, Regular Session, 2013. The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with the Texas school finance system.

Additional changes were added for the 2020-2021 fiscal year and also for the 2023-2024 fiscal year. Some of the points per indicator have changed and now there are 21 indicators. In the past, there were 15 indicators. A new type of indicator, called a "Ceiling Indicator" was added for the 2021 Report.

Determination of Rating

The School FIRST system contains twenty-one financial indicators assessing the 2024-2025 fiscal year financial data of the District. Indicator questions 1 through 4 are considered to be critical indicators of financial condition and fiscal management and are answered as either "Yes" or "No". A "No" in any one of these four (4) will result in a Substandard Achievement. There are now 7 ceiling indicators with additional criteria for indicators 4, 5, 6, 16, 17, 20 and 21. Indicators 7 through 15, 18 and 19 are assigned a numerical score based on the numerical measurement used. The highest possible points of 100 is based on receiving a "Yes" on the first 4 indicators and then a numerical score of 0 to 10 on the other indicators. For the 2026 Rating, indicator 13 is not being scored due to the conversion to a new methodology for calculating the administrative cost ratio. The maximum points are provided for this indicator.

District Ratings

For the current reporting period, the School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts as follows:

A – Superior Achievement	90 – 100 points
B – Above Standard Achievement	80 – 89 points
C – Meets Standard Achievement	70 – 79 points
F – Substandard Achievement	less than 70 points

Districts that receive the "Substandard Achievement" rating under School FIRST must file a corrective action plan with the Texas Education Agency.

Red Oak Independent School District
Annual Financial Management Report
2025-2026
Executive Summary

For the 2025-2026 School FIRST rating, the Red Oak Independent School District Received a rating of:

SUPERIOR ACHIEVEMENT

From the financial data submitted for the 2024-2025 fiscal year, the District received 98 points out of a possible 100. The complete results for the indicators are listed beginning on page 4 on each of the indicators as published by the Texas Education Agency. This is the same number of points from last year and an increase of 4 points over the 2021-2022 report, which was an improvement over the rating of Above Average Achievement with 84 points for the 2017-2018 fiscal year.

Reporting, Notices and Public Meetings

The Red Oak ISD School Board is required to publish an annual report describing the financial management performance of the District. The report must include the information provided by the Texas Education Agency and any supplemental information as may be determined by the local board. **A copy of the report will be available, upon request, at the District's administrative offices and on the District's website.**

As required by State law, the Board of Trustees shall hold a public hearing within two months of receiving the final financial accountability rating. Notice of the hearing to discuss the school financial accountability rating must be published in a local newspaper. The notice must be no more than thirty days or less than ten days prior to the scheduled hearing date. The District has complied with the public hearing notification in the local newspaper. The public hearing will be held in conjunction with the regularly called School Board meeting on November 16, 2026.

ASSESSED RATINGS



Financial Integrity Rating System of Texas

2025-2026 RATINGS BASED ON SCHOOL YEAR 2024-2025 DATA
DISTRICT STATUS DETAIL

Name: RED OAK ISD (070911)	**Publication Level 1:** 8/6/2026 3:21:50 PM
Status: Passed	**Publication Level 2:** None
Rating: A = Superior Achievement	**Last Updated:** 8/6/2026 3:21:80 PM
District Score: 98	**Passing Score:** 70

#	Indicator Description	Updated	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026?	6/4/2026 6:18:41 PM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion.)	6/4/2026 6:18:41 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?	6/4/2026 6:18:41 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	6/4/2026 6:18:41 PM	Yes Ceiling Passed
5	Was the total net position balance in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero?	6/4/2026 6:18:41 PM	Ceiling Passed
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?	6/4/2026 6:18:41 PM	Ceiling Passed

ASSESSED RATINGS

7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	6/4/2026 6:18:41 PM	8
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	6/4/2026 6:18:41 PM	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	6/4/2026 6:18:41 PM	10
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	6/4/2026 6:18:41 PM	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?	6/4/2026 6:18:41 PM	10
12	What is the correlation between future debt requirements and the district's assessed property value?	6/4/2026 6:18:41 PM	10
13	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	Not being evaluated	
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?	6/4/2026 6:18:41 PM	10
15	Was the school district's annual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA by the school district?	6/4/2026 6:18:41 PM	5
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	6/4/2026 6:18:41 PM	Ceiling Passed
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.)	6/4/2026 6:18:41 PM	Ceiling Passed

ASSESSED RATINGS

18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	6/4/2026 6:18:41 PM	10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	6/4/2026 6:18:41 PM	5
20	Did the school district's administration and board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?	6/4/2026 6:18:41 PM	Ceiling Passed
21	Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?	6/4/2026 6:18:41 PM	Ceiling Passed
			98 Weighted Sum
			1 Multiplier Sum
			(100 Ceiling)
			98 Score

HOW RATINGS ARE ASSESSED

The questions a school district must address in completing the worksheet that is used to assess its financial management system can be confusing to some individuals.

The following is a layman's explanation of what the questions mean or measure, and how Red Oak ISD actually scored on the indicator question and how it impacts the overall rating.

1. **Was the complete annual financial report (AFR) and data submitted to the TEA on or before February 27, 2026?**

   The question asks if the Annual Financial Report was filed by the deadline. The Red Oak ISD fiscal year end is June 30th and the AFR was filed on February 26, 2026 and the deadline was February 27, 2026.

2. **Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)**

   A "modified" version of the auditor's opinion in the annual audit report means that the district needs to correct some of the reporting or financial controls. The goal, therefore, is to receive an "unmodified opinion" on the Annual Financial Report. For Red Oak, this is a "Yes", since the 2024-2025 audit received an unmodified opinion or a "clean audit".

3. **Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?**

   This indicator seeks to make certain that the district has paid the debt obligations on a timely basis for any financing arrangements to pay for school construction, school buses, photocopiers, etc. Red Oak received a "Yes" on this indicator.

4. **Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?**

   This indicator seeks to make sure the district fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the district. Red Oak received a "Yes" for this indicator.

HOW RATINGS ARE ASSESSED

5. **Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero?**

   This indicator determines if the total net position in the governmental activities column of the Statement of Net Position as reported in the Annual Financial Report is greater than zero. A positive net position demonstrates financial solvency. Red Oak received a "Yes" for this indicator.

6. **Was the average change in (assigned and unassigned) fund balance over 3 years less than a 25% decrease or did the current year assigned and unassigned fund balance exceed 75 days of operational expenditures?**

   This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly and if it is declining, whether sufficient fund balance remains to operate for at least 75 days. The actual fund balance went down over the prior three (3) years by 1.9% and the most current fund balance is 106.76 days of operational expenditures. Red Oak received a "Yes" on this indicator.

7. **Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?**

   This indicator measures how long in days after the end of the fiscal school year that the district could have disbursed funds for its operating expenditures without receiving any new revenues. The number of days of cash on hand for Red Oak was 79.53 or a score of 8. The optimum number of days of cash on hand is 90 days.

8. **Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?**

   This indicator measures whether the school district had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities. The Red Oak assets for the 2024-2025 fiscal year were $63,071,915 measured against the liabilities of $17,411,227. This resulted in assets exceeding liabilities by a ratio of 3.6225 to 1 and provided a score of 10. A ratio of 3 to 1 or greater is optimum.

9. **Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?**

HOW RATINGS ARE ASSESSED

This indicator asks, “Did you spend more than you received?” The Red Oak total revenues were $74,318,185 compared to total expenditures of $74,386,526. This equated to the District having 79.5278 days of cash on hand. Red Oak passed this indicator with a score of 10 since the days of cash on hand was greater than 60 days, even with the expenditures being slightly greater than revenues.

10. Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

This indicator measures how accurately the district forecast projected revenue by comparing budgeted revenue submitted through PEIMS in October of the fiscal year to actual revenue submitted after the close of the fiscal year. Red Oak’s 3 year average of variance between budget and actual revenue was a slight reduction of 1.81%, which is within the acceptable level of variance and a score of 10 was received.

11. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

This question is like asking someone if their mortgage exceeds the market value of their home. The Red Oak long-term liabilities were $147,650,343 compared to total assets of $224,296,933 resulting in a ratio of 0.6583. The optimum ratio is 0.60 or less. This indicator also recognizes that high-growth districts incur additional operating costs to open new instructional campuses. The District’s enrollment increased by 688 students over the last five (5) years (11.49%) and was over the 7% threshold, so a score of 10 points was provided.

12. What is the correlation between future debt requirements and the district's assessed property value?

This indicator asks about the school district’s ability to make debt principal and interest payments. Did you meet or exceed the target amount in School FIRST? Red Oak’s property value to long term liability ratio was 3.3698 which results in a score of 10 points.

13. Was the school district’s administrative cost ratio equal to or less than the threshold ratio?

This indicator is not being scored this year, so a score of 10 is provided.

HOW RATINGS ARE ASSESSED

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)?

This indicator measures if a decline in student enrollment is occurring was the decline in total staff in proportion to the declining enrollment over a 3-year period. If declining enrollment is occurring, the change in this ratio cannot exceed 15 percent. The district's enrollment and staffing went up so a score of 10 points was received.

15. Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA by the school district?

This indicator measures how well the district was able to project average daily attendance for the coming biennium for payment purposes. Projected ADA is compared to actual. The 2024-2025 fiscal year actual difference in the budget to actual ADA for Red Oak was 49.50 which is a 0.79% difference and a score of 5 (the maximum for this indicator) was received since it was significantly less than the 10% threshold difference.

16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

This indicator measures the quality of data reported to PEIMS and in the Annual Financial Report to make certain that the data reported in each case "matches up." If the difference in numbers reported in any fund type is 3 percent or more, the district "fails" this measure. For the 2024-2025 PEIMS submission, the District only had a difference of $104 compared to the total expenditures of $74,386,490 which was significantly less than the 3% threshold, so Red Oak received a "Yes" on this indicator.

17. Did the external independent auditor report that the AFR was free of any instance(s) in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.)

A "clean audit" of your Annual Financial Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of the district not being able to properly account for the use of public funds. Red Oak did not have any material weakness identified or reported, so this indicator was passed.

HOW RATINGS ARE ASSESSED

18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds. Red Oak did not have any material noncompliance identified or reported, so the score was a 10.

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information. All of the required financial information was posted on the Red Oak's website so a score of 5 (the maximum for this indicator) was received.

20. Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?

This indicator measures whether the school board had the opportunity to consider the impact of changes in property value on the finances of the district. The District's changes in revenue and the local and State property values for the 2024-2025 fiscal year budget were discussed with the Board at the May 13, 2024 Budget Workshop and also at the June 17, 2024 Special Meeting before the district adopted the 2024-2025 Budget at the June 17, 2024 Regular Meeting. Red Oak received a "Yes" on this indicator.

21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?

This indicator determines if the district has an adjusted repayment schedule for an overallocation of FSP funds. Red Oak ISD did not have any overallocation of FSP funds, so this indicator was passed.

DISCLOSURES

Annual disclosures in accordance with Title 19, Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, *Commissioner's Rules Concerning Financial Accountability Rating System*, are to provide for increased transparency with the public. The five (5) disclosures that are required and are presented as appendices in the School FIRST financial management report are:

1. Superintendent's Employment Contract in effect on the date of the School FIRST public hearing.

2. Reimbursements received by the Superintendent and Board Members in fiscal year 2024-2025

3. Outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal Services in fiscal year 2024-2025.

4. Gifts received by the Executive Officer(s) and Board Member(s) in fiscal year 2024-2025.

5. Business transactions between School District and Board Member(s) in fiscal year 2024-2025.

Superintendent’s Employment Contract

As of November 2026

For transparency purposes, a school district is required to provide a copy of the superintendent's employment contract that is effective at the time of the School FIRST hearing. Another option school districts can use is to publish the superintendent's employment contract on the school district's Internet site. If published on the Internet, the contract is to remain accessible for twelve months.

An electronic version of the Superintendent’s Contract is located on the Red Oak ISD website at www.redoakisd.org.

Reimbursements Received by the Superintendent and Board Members

For the Twelve-Month Period
Ended June 30, 2025

Description of Reimbursements	Brenda Sanford	John Anderson	Sean Kelly	Donna Knight	Johnny Knight	Donny Lutrick	Melanie Petersen	Michelle Porter	Brian Sebring
Meals	$ 117.26	$ 0.00	$ 0.00	$ 15.00	$ 57.14	$ 0.00	$ 0.00	$ 35.36	$ 0.00
Lodging	860.70	1,549.74	684.03	0.00	1,959.03	0.00	539.46	539.46	0.00
Transportation	383.37	341.70	0.00	0.00	396.70	0.00	0.00	0.00	0.00
Motor Fuel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other	1,170.00	1,170.00	1,170.00	1,170.00	1,655.00	685.00	1,170.00	485.00	880.00
Total	$ 2,531.33	$ 3,061.44	$ 1,854.03	$ 1,185.00	$ 4,067.87	$ 685.00	$ 1,709.46	$ 1,059.82	$ 880.00

Note: The spirit of the rule is to capture all "reimbursements" for the fiscal year, regardless of the manner of payment, including direct pay, credit card, cash, and purchase order. Reimbursements to be reported per category include:

Meals – Meals consumed out-of-town and in-district meals at area restaurants (excludes catered meals for board meetings).

Lodging – Hotel charges.

Transportation – Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.

Motor fuel – Gasoline.

Other – Registration fees, telephone/cell phone, internet service, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services

For the Twelve-Month Period
Ended June 30, 2025

Name of Entity	Amount Received
None	$ -
Total	$ -

Note: Compensation does not include revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

Gifts Received by Executive Officers and Board Members (and First Degree Relatives, if any)
(with a total economic value of $250 or more in the fiscal year)

For the Twelve-Month Period
Ended June 30, 2025

	Brenda Sanford	John Anderson	Sean Kelly	Donna Knight	Johnny Knight	Donny Lutrick	Melanie Petersen	Michelle Porter	Brian Sebring
Total	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00

Note: An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification. Gifts received by first degree relatives, if any, will be reported under the applicable school official.

Business Transactions Between School District and Board Members

For the Twelve-Month Period
Ended June 30, 2025

	John Anderson	Sean Kelly	Donna Knight	Johnny Knight	Donny Lutrick	Melanie Petersen	Michelle Porter	Brian Sebring
Amounts	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00

Note: The summary amounts reported under this disclosure do not duplicate the items reported in the summary schedule of reimbursements received by board members.

GLOSSARY OF TERMS

Accounting: A standard school fiscal accounting system must be adopted and installed by the board of trustees of each school district. The accounting system must conform to generally accepted accounting principles. This accounting system must also meet at least the minimum requirements prescribed by the state board of education, subject to review and comment by the state auditor.

Ad Valorem Property Tax: Literally the term means "according to value." Ad valorem taxes are based on a fixed proportion of the value of the property with respect to which the tax is assessed. They require an appraisal of the taxable subject matter's worth. General property taxes are almost invariably of this type. Ad valorem property taxes are based on ownership of the property and are payable regardless of whether the property is used or not and whether it generates income for the owner (although these factors may affect the assessed value).

Adopted Tax Rate: The tax rate set by the school district to meet its legally adopted budget for a specific calendar year.

All Funds: A school district's accounting system is organized and operated on a fund basis where each fund is a separate fiscal entity in the school district much the same as various corporate subsidiaries are fiscally separate in private enterprise. All Funds refers to the combined total of all the funds listed below:

- The General Fund
- Special Revenue Funds (Federal Programs, Federally Funded Shared Services, State Programs, Shared State/Local Services, Local Programs)
- Debt Service Funds
- Capital Projects Funds
- Enterprise Funds for the National School Breakfast and Lunch Program (as appropriate)

Annual Financial Report (AFR): The audited annual report required by TEC section 44.008, that is due to TEA by no later than 150 days after the close of a school district's or an open-enrollment charter school's fiscal year.

Assessed Valuation: A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assigned Fund Balance: The assigned fund balance represents tentative plans for the future use of financial resources. Assignments require executive management (per board policy to assign this responsibility to executive management prior to end of fiscal year) action to earmark fund balance for bona fide purposes that will be fulfilled within a reasonable period of time. The assignment and dollar amount for the assignment may be determined after the end of the fiscal year when final fund balance is known.

Auditing: Accounting documents and records must be audited annually by an independent auditor. Texas Education Agency (TEA) is charged with reviewing the independent audit of the local education agencies.

Beginning Fund Balance: The General Fund balance on the first day of a new school year. For most school districts this is equivalent to the fund balance at the end of the previous school year.

Budget: The projected financial data for the current school year. Budget data are collected for the general fund, food service fund, and debt service fund.

Budgeting: Not later than June 20 of each year, the superintendent (or designee) must prepare a budget for the school district if the fiscal year begins on July 1. (For those districts with fiscal years beginning September 1, this date would be August 20.) The legal requirements for

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funds to be budgeted are included in the Budgeting module of the TEA Resource Guide. The budget must be adopted before expenditures can be made, and this adoption must be prior to the setting of the tax rate for the budget year. The budget must be itemized in detail according to classification and purpose of expenditure and must be prepared according to the rules and regulations established by the state board of education. The adopted budget, as necessarily amended, shall be filed with TEA through the Public Education Information Management System (PEIMS) as of the date prescribed by TEA.

Capital Outlay: This term is used as both a Function and an Object. Expenditures for land, buildings, and equipment are covered under Object 6600. The amount spent on acquisitions, construction, or major renovation of school district facilities are reported under Function 81.

Capital Project Funds: Fund type used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds.)

Cash: The term, as used in connection with cash flows reporting, includes not only currency on hand, but also demand deposits with banks or other financial institutions. Cash also includes deposits in other kinds of accounts or cash management pools that have the general characteristics of demand deposit accounts in that the governmental enterprise may deposit additional cash at any time and also effectively may withdraw cash at any time without prior notice or penalty.

Ceiling indicator: An upper limit (the maximum score) at which a score from a standard limit of a specific indicator will result regardless of overall points.

Chapter 49: A key "equity" chapter in the Texas Education Code (TEC) is Chapter 49 (formally Chapter 41). This Chapter is devoted to wealth equalization through the mechanism of recapture, the recovery of financial resources from districts defined by the state as high property wealth. Resources are recovered for the purpose of sharing them with low-wealth districts. Districts that are subject to the provisions of Chapter 49 must make a choice among several options in order to reduce their property wealth and share financial resources.

Committed Fund Balance: The committed fund balance represents constraints made by the board of trustees for planned future use of financial resources through a resolution by the board, for various specified purposes including commitments of fund balance earned through campus activity fund activities. Commitments are to be made as to purpose prior to the end of the fiscal year. The dollar amount for the commitment may be determined after the end of the fiscal year when final fund balance is known.

Comptroller Certified Property Value: The district's total taxable property value as certified by the Comptroller's Property Tax Division (Comptroller Valuation).

Days of Cash on Hand: The number of days the school district can disburse funds for its operating expenditures without receiving any new revenues.

Debt: An amount of money owed to a person, bank, company, or other organization.

Debt Service Fund: Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.

Debt Services: Two function areas (70 and 71) and one Object (6500) are identified using this terminology "debt

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services." Function 70 is a major functional area that is used for expenditures that are used for the payment of debt principal and interest. Expenditures that are for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest fall under Function 71. Object 6500 covers all expenditures for debt service.

Debt Service Coverage Ratio: This ratio measures an organization's ability to make debt principal and interest payments that will become due during the year.

Deferred Revenue: Resource inflows that do not yet meet the criteria for revenue recognition. Unearned amounts are always reported as deferred revenue. In governmental funds, earned amounts also are reported as deferred revenue until they are available to liquidate liabilities of the current period.

Electronic submission: The TEA electronic data feed format required for use by school districts, open-enrollment charter schools, and regional education service centers (ESCs).

Ending Fund Balance: The amount of unencumbered surplus fund balance reported by the district at the end of the specified school year. For most school districts this will be equivalent to the fund balance at the beginning of the next school year.

Excess (Deficiency): Represents receivables due (excess) or owed (deficiency) at the end of the school year. This amount is recorded as Asset Object 1200.

Existing Debt Allotment (EDA): Is the amount of state funds to be allocated to the district for assistance with existing debt.

Expenditures: The cost of goods delivered, or services rendered, whether paid or unpaid including expenses, provisions for debt retirement not reported as a liability of the fund from which retired and capital outlays.

Federal Revenues: Revenues paid either directly to the district or indirectly through a local or state government entity for Federally- subsidized programs including the School Breakfast Program, National School Lunch Program, and School Health and Related Services Program. This amount is recorded as Revenue Object 5900.

Fiscal Year: A period of 12 consecutive months legislatively selected as a basis for annual financial reporting, planning, and budgeting. The fiscal year may run September 1 through August 31 or July 1 through June 30.

Financial Integrity Rating System of Texas (FIRST): The financial accountability rating system administered by the TEA in accordance with the TEC sections 39.082 and 39.085. The system provides additional transparency to public education finance and meaningful financial oversight and improvement for school districts (School FIRST) and open-enrollment charter schools and charter schools operated by a public institution of higher education under TEC, Chapter 12, Subchapters D and E (Charter FIRST).

Foundation School Program (FSP): The Foundation School Program (FSP) is the shared financial arrangement between the state and the school district, where property taxes are blended with revenues from the state to cover the cost of basic and mandated programs. The nature of this arrangement falls in one of the following status categories: Regular, Special Statutory, State Administered, Education Service Center, or Open Enrollment Charter School District.

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FTE: Full-Time Equivalent measures the extent to which one individual or student occupies a full-time position or provides instruction, e.g., a person who works four hours a day or a student that attends a half of a day represents a .5 FTE.

Function: Function codes identify the expenditures of an operational area or a group of related activities. For example, in order to provide the appropriate atmosphere for learning, school districts transport students to school, teach students, feed students and provide health services. Each of these activities is a function. The major functional areas are:

- Instruction and Instructional-Related Services
- Instructional and School Leadership
- Support Services - Student
- Administrative Support Services
- Support Services; Non-Student Based
- Ancillary Services
- Debt Service
- Capital Outlay
- Intergovernmental Charges

Fund Balance: The difference between assets and liabilities reported in a governmental fund.

General Administration: The amount spent on managing or governing the school district as an overall entity. Expenditures associated with this functional area are reported under Function 41.

General Fund: This fund finances the fundamental operations of the district in partnership with the community. All revenues and expenditures not accounted for by other funds are included. This is a budgeted fund and any fund balances are considered resources available for current operations.

I&S Tax Rate: The tax rate calculated to provide the revenues needed to cover Interest and Sinking (I&S) (also referred to as Debt Service). I&S includes the interest and principal on bonds and other debt secured by property tax revenues.

Incremental Costs: The amount spent by a school district with excess wealth per WADA on the purchase of attendance credits either from the state or from other school districts. Expenditures associated with this functional area are reported under Function 92.

Instruction: The amount spent on direct classroom instruction and other activities that deliver, enhance or direct the delivery of earning situations to students regardless of location or medium. Expenditures associated with this functional area are reported under Function 11.

Instructional Facilities Allotment (IFA): (State Aid) Provides assistance to school districts in making debt service payments on qualifying bonds and lease-purchase agreements. Proceeds must be used for the construction or renovation of an instructional facility.

Intergovernmental Charges: "Intergovernmental" is a classification used when one governmental unit transfers resources to another. In particular, when a Revenue Sharing District purchases WADA or where one school district pays another school district to educate transfer students. Expenditures associated with this functional area are reported under Function 90.

Investments in Capital Assets, Net of Related Debt: One of three components of net assets that must be reported in both government-wide and proprietary fund financial statements. Related debt, for this purpose, includes the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of capital assets of the government.

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Local & Intermediate Revenues: All revenues from local taxes and other local and intermediate revenues. For specifics, see the definitions for Local Tax and Other Local & Intermediate Revenues. This amount is recorded under Object 5700.

Local Tax: This is all revenues from local real and personal property taxes, including recaptured funds from 1) Contracted Instructional Services between public schools (Function 91) and 2) Incremental Costs associated with Chapter 41 of the Texas Education Code (Function 92).

M&O Tax Rate: The tax rate calculated to provide the revenues needed to cover Maintenance & Operations (M&O). M&O includes such things as salaries, utilities, and day-to-day operations.

Modified Opinion: Term used in connection with financial auditing. A modification of the independent auditor's report means there exists one or more specific exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained therein according to generally accepted accounting principles.

No-New-Revenue Tax Rate: Formally called the Effective Tax Rate. Provides the unit with approximately the same amount of local tax revenue it had the year before on properties taxes in both years. A comparison of the no-new-revenue tax rate to the taxing unit's proposed tax rate shows if there will be a tax increase.

Nonspendable Fund Balance: The portion of fund balance that is in non-liquid form, including inventories, prepaid items, deferred expenditures, long-term receivables and encumbrances (if significant). Nonspendable fund balance may also be in the form of an endowment fund balance that is required to remain intact.

Object: An object is the highest level of accounting classification used to identify either the transaction posted or the source to which the associated monies are related. Each object is assigned a code that identifies in which of the following eight major object groupings it belongs:

- 1000 Assets
- 2000 Liabilities
- 3000 Fund Balances
- 5000 Revenue
- 6000 Expenditures/Expenses
- 7000 Other Resources/Non-Operating Revenue/Residual Equity Transfers In
- 8000 Other Uses/Non-Operating Revenue/Residual Equity Transfers Out

Operating Expenditures: A wide variety of expenditures necessary for a district's operations fall into this category with the largest portion going to payroll and related employee benefits and the purchase of goods and services.

Operating Expenditures per Student: Total Operating Expenditures divided by the total number of enrolled students.

Operating Revenues and Expenses: Term used in connection with the proprietary fund statement of revenues, expenses, and changes in net assets. The term is not defined as such in the authoritative accounting and financial reporting standards, although financial statement preparers are advised to consider the definition of operating activities for cash flows reporting in establishing their own definition.

Other Local & Intermediate Revenues: All local and intermediate revenues NOT from local real and personal property taxes including:

- Revenues Realized as a Result of Services Rendered to Other School Districts
- Tuition and Fees

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- Rental payments, interest, investment income
- Sale of food and revenues from athletic and extra/co-curricular activities
- Revenues from counties, municipalities, utility districts, etc.

Other Operating Costs: Expenditures necessary for the operation of the school district that are NOT covered by Payroll Costs, Professional and Contracted Services, Supplies and Materials, Debt Services, and Capital Outlay fall into this category and include travel, insurance and bonding costs, election costs, and depreciation. This amount is recorded as Expenditure/Expense Object 6400.

Other Resources: This amount is credited to total actual other resources or non-operating revenues received or residual equity transfers in. This amount is recorded under Object 7020.

Payments for Shared Services Arrangements: Payments made either from a member district to a fiscal agent or payments from a fiscal agent to a member district as part of a Shared Services Arrangement (SSA). The most common types of SSAs relate to special education services, adult education services, and activities funded by the Elementary and Secondary Education Act (ESEA). Expenditures associated with this functional area are reported under Function 93.

Payroll: Payroll costs include the gross salaries or wages and benefit costs for services or tasks performed by employees at the general direction of the school district. This amount is recorded as Expenditure/Expense Object 6100. *(NOTE: Payroll amounts do not include salaries for contract workers, e.g., for food service and maintenance. Therefore, this figure will vary significantly between districts and campuses that use contract workers and those that do not.)*

PEIMS: A state-wide data management system for public education information in the State of Texas called the Texas Student Data System Public Education Information Management System (TSDS PEIMS). One of the basic goals of PEIMS, as adopted by the State Board of Education in 1986, is to improve education practices of local school districts. School districts use PEIMS to load, validate and submit their data via standardized computer files to TEA.

Plant Maintenance & Operations: The amount spent on the maintenance and operation of the physical plant and grounds and for warehousing and receiving services. Expenditures associated with this functional area are reported under Function 51.

Property / Refined ADA: The district's Comptroller Certified Property Value divided by its total Refined ADA.

Property/WADA: The district's Comptroller Certified Property Value divided by its total WADA.

Qualified Opinion: Term used in connection with financial auditing. A modification of the independent auditor's report on the fair presentation of the financial statements indicating that there exists one or more specific exceptions to the auditor's general assertion that the financial statements are fairly presented.

Refined ADA: Refined Average Daily Attendance (also called RADA) is based on the number of days of instruction in the school year. The aggregate eligible days attendance is divided by the number of days of instruction to compute the refined average daily attendance.

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Restricted Fund Balance: This is the portion of fund balance that has externally enforceable constraints made by outside parties.

Revenues: Any increase in a school district's financial resources from property taxes, foundation fund entitlements, user charges, grants, and other sources. Revenues fall into the three broad sources of revenue: Local & Intermediate, State and Federal.

Robin Hood Funds: See Wealth Equalization Transfer.

School Year: The twelve months beginning September 1 of one year and ending August 31 of the following year or beginning July 1 and ending June 30. Districts now have two options.

Special Revenue Fund: A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.

State Revenues: Revenues realized from the Texas Education Agency, other state agencies, shared services arrangements, or allocated on the basis of state laws relating to the Foundation School Program Act. This amount is recorded as Revenue Object 5800.

Summary of Finances (SOF) report: The document of record for FSP allocations. An SOF report is produced for each school district and open-enrollment charter school by the TEA division responsible for state funding that describes the school district's or open-enrollment charter school's funding elements and FSP state aid.

Unassigned Fund Balances: Available expendable financial resources in a governmental fund that are not the object of tentative management plans (i.e., committed or assigned). One primary criterion of rating agencies for school bonds is the relative amount of unassigned fund balance. Bond rating agencies view unassigned fund balances as a reflection of the financial strength of school districts and show concern when district fund balances decrease.

Unmodified Opinion: Term used in connection with financial auditing. An unmodified independent auditor's opinion means there are no stated exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained according to generally accepted accounting principles.

Unrestricted Net Asset Balance: The term net asset refers to the amount of total assets less total liabilities. Unrestricted net asset balance refers to the portion of total net assets that is neither invested in capital assets nor restricted.

Voter-Approved Tax Rate: Formally called the Rollback Tax Rate. Provides governments other than school districts with approximately the same amount of tax revenue it spent the previous year for day-to-day operations plus an extra 8 percent cushion and sufficient funds to pay its debts in the coming year. For school districts, the M&O portion of the voter-approved tax rate allows school districts to add four cents ($0.04) to the lesser of the prior tax year compressed operating tax rate or the no-new-revenue M&O rate to generate operating funds. School districts will get to add to the compressed operating rate any additional cents approved by voters at a 2006 or subsequent rollback election, not 8 percent. The voter-approved tax rate is the highest rate that the taxing unit may adopt before voters can petition for an election to roll back the adopted rate to the voter-approved rate. For school districts, no petition is required; it's an automatic election if the adopted rate exceeds the voter-approved rate.

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WADA: A Weighted Average Daily Attendance (WADA) is used to measure the extent students are participating in special programs. The concept of WADA in effect converts all of a school district's students with their different weights to a calculated number of regular students required to raise the same amount of revenue. The greater the number of students eligible for special entitlements, the greater the school district's WADA.

Warrant hold: The process by which state payments issued to payees indebted to the state, or payees with a tax delinquency, are held by the Texas Comptroller of Public Accounts until the debt is satisfied in accordance with the Texas Government Code section 403.055

Wealth Equalization Transfer: The amount budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level (Function 91). Sometimes referred to as Robin Hood Funds

DISCLAIMER
All of the information provided in this Glossary is believed to be accurate and reliable; however, TASBO and TSPRA assume no responsibility for any errors appearing in this information or otherwise. Further, TASBO and TSPRA assume no responsibility for the use of the information provided.

Local Improvement Plan (LIP) Template

This Local Improvement Plan (LIP) was developed in response to the campus's identification for Additional Targeted Support (ATS) or Targeted Support (TSI) under federal accountability requirements. The plan reflects input from campus-level stakeholders and is aligned to Essential Action 1.3 of the Effective Schools Framework, which emphasizes focused plan development and regular monitoring of implementation and outcomes. The plan will be reviewed and updated monthly, and all related documentation and data sources will be maintained locally and made available for audit or upon request by the Texas Education Agency.

Campus Information

District Name	Red Oak ISD	**Superintendent**	Brenda Sanford
District Number	070911	**District Coordinator of School Improvement (DCSI)**	Brett Haugh
Campus Name	Red Oak Middle School	**Principal**	David James
Campus Number	041	**ESC Number**	10

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DCSI: *I, the District Coordinator of School Improvement, attest that I will provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for the implementation of all intervention requirements. If I am the principal supervisor, I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.*	Brett Haugh November 2, 2026
Principal Supervisor: *I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI to provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.* ***Only necessary if the DCSI is *not* the Principal Supervisor**	Brett Haugh November 2, 2026
Principal: *I, as principal for this campus, attest that I will coordinate with the DCSI (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out the plan elements as indicated herein.*	David James November 2, 2026

Needs Assessment

A. Campus Focus Areas

Use information from your ESF Self-Assessment and ESF Diagnostic (if available) as well as data reviews to complete the following section.

Essential Action	Implementation Level (1 Not Yet Started → 5 Fully Implemented)
1.1 Develop campus instructional leaders with clear roles and responsibilities	4- Partial Implementation
1.2 Compelling and aligned vision, mission, goals, and values focused on a safe environment and high expectations	5- Full Implementation
2.1 Recruit, select, assign, induct and retain a full staff of highly qualified educators	4- Partial Implementation
3.1 Explicit school-wide behavioral expectations and culture routines	4- Partial Implementation
4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence	5- Full Implementation
5.1 Objective-driven daily lesson plans with formative assessments	4- Partial Implementation
5.2 Building teacher capacity through observation and feedback cycles	3- Beginning Implementation
5.3 Data-driven instruction	4- Partial Implementation

B. Summary of Key Findings

Outline the root causes of low performance based on data reviewed. Include: • performance data related to the ATS/TSI label • additional relevant data (discipline, attendance, interventions, etc.).	As the Emergent Bilingual (EB) population increases and student learning gaps widen, we are examining how effectively Tier I instruction meets diverse learning needs, with particular attention to students receiving special education services, Hispanic students, and continuously enrolled students. Analysis of disaggregated assessment results, language proficiency data, student work, lesson plans, and classroom walkthrough evidence will help identify root causes and determine whether teachers consistently plan and implement differentiated instruction, purposeful student discourse, movement, and checks for understanding. Findings will guide targeted coaching to strengthen access to grade-level content and accelerate student growth and inform teacher induction and retention of high quality educators.

C. Stakeholder Engagement

Describe how and when campus stakeholders were engaged in the development of this plan.	● Staff/department meetings, weekly administrative meetings, PLCs ● Weekly newsletter to community and parents ● STAAR Seminar and admin “Town Hall”

Focused Priorities and Annual Outcomes

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	5.2	5.3	2.1
Rationale Alignment to Root Cause / Needs assessment	Inconsistent implementation of instructional practices and structured feedback cycles limits the campus's ability to address individual teacher needs and improve Tier 1 instruction and student learning.	Inconsistent use of common protocol following summative assessments limits teachers' ability to identify student misconceptions, plan targeted reteaching, and monitor whether instructional adjustments improve mastery.	Inconsistent systems for identifying teacher strengths, providing differentiated professional support, and strategically assigning staff and resources to meet student needs.
Capacity Builder: Who will you partner with?	C&I staff and Chief of Secondary Schools, administrators and instructional coaches Campus commitment to calibrate instructional expectations and conduct walkthroughs and provide targeted coaching.	Curriculum and Instruction, campus administration, and instructional coaches will partner to develop data-analysis protocol, facilitate PLC discussions, and align intervention resources to identified student needs.	Curriculum and Instruction, campus administration, and professional learning resources.
Communication Plan: How will you communicate this to all stakeholders?	Campus administrators will communicate instructional priorities through PLCs and staff meetings. Teachers receive timely, actionable feedback and participate in coaching conversations that identify next steps and monitor implementation.	Campus administrators will communicate data-review expectations through PLCs and scheduled data meetings. Teams will document assessment findings, reteaching plans, and follow-up results in a shared template, with administrators providing feedback and monitoring next steps.	Campus administrators will analyze instructional walkthrough data, student performance, and teacher needs to strategically align coaching, professional development, mentorship, and staffing decisions.

Desired Annual Outcome: SMART Format	By May of 2027, 100% of teachers will participate in documented coaching cycles, and at least 90% will demonstrate implementation of their identified instructional next steps during follow-up walkthroughs/	By May 2027, 100% of core content teams will use a common data-analysis protocol after summative assessments to identify misconceptions, implement targeted reteach, and reassess learning.	Increase retention of high-quality instructional staff by 10% by July 2027 while strengthening instructional capacity through targeted professional support.
Barriers to Address: Skills, Resources, Mindsets	1.) Limited time to provide consistent feedback and follow-up coaching across a campus with many new staff members 2.) Varying teacher experience with purposeful student talk, checks for understanding, and instructional adjustments 3.) Building teacher trust and ownership of coaching as an ongoing process for professional growth	1.) Developing teacher skill and ownership in analyzing student work and translating findings into specific instructional responses. 2.) Establishing trust and shared accountability when reviewing classroom and team performance data. 3.) Protecting time for collaborative analysis, reteaching, and reassessment within the instructional calendar.	1.) Classroom management cohort to assist teachers needing tools/resources 2.) Constant walkthroughs/coaching in classrooms where discipline is most pervasive
District Actions to Support Campus	C&I staff will conduct joint walkthroughs and calibration with campus leaders, support professional learning on identified instructional needs, and develop instructional coaches' capacity to deliver actionable feedback and monitor teacher growth through district feedback and coaching tracker.	ICs and administrators will collaborate to disaggregate assessment results, facilitate effective data meetings and support staff in identifying standards-based misconceptions.	1. Implement differentiated coaching based on walkthrough and student achievement data. 2. Strengthen onboarding and mentorship. 3. Use teacher strengths to support campus instructional needs.

Milestones and Metrics

Action Plan: Prioritized Focus Area #1

Action Step	Prioritized Essential Action	Start Date & End Date	Resources Needed	Person(s) Responsible	Evidence Used to Determine Progress Toward Action Step	Data Sources Used to Track Progress	*Progress Monitoring Date
Consistent classroom curriculum walks	5.2	September 2026- May 2027	Curriculum forms	Campus admin and C&I	District Tracker	District Tracker	End of every six weeks
Fundamental 5 classroom walks	5.2	September 2026- May 2027	Google forms	Campus admin and C&I	Fundamental 5 tracker	Data Dashboard	End of every six weeks
Calibration classroom walks	5.2	September 2026- May 2027	TTESS rubric forms	Campus admin and C&I	Strive forms	Strive reports	End of every six weeks

Action Plan: Prioritized Focus Area #2

Action Step	Prioritized Essential Action	Start Date & End Date	Resources Needed	Person(s) Responsible	Evidence Used to Determine Progress Toward Action Step	Data Sources Used to Track Progress	*Progress Monitoring Date
Create and implement teacher and administrative data analysis forms	5.3	September 2026- May 2027	Analysis forms	Teachers, ICs and administrative staff	Completion of the analysis form	Google sheets tracker	Complete
Plan time for department teams to review and analyze data after assessments	5.3	September 2026- May 2027	Master schedule to plan sufficient time	Teachers, ICs and administrative staff	Calendar of events and master schedule will block out time for staff to analyze data	Google sheets tracker	November 2026
Create a plan of	5.3	September	Analysis	Teachers, ICs	Analysis form and	Google sheets	Every 3

intervention to be implemented during Advisory from the analyzed data/follow up on progress		2026- May 2027	forms and curriculum resources	and administrative staff	notated in the administrative Google sheets	Tracker	weeks (new grouping)

Action Plan: Prioritized Focus Area #3

Action Step	Prioritized Essential Action	Start Date & End Date	Resources Needed	Person(s) Responsible	Evidence Used to Determine Progress Toward Action Step	Data Sources Used to Track Progress	*Progress Monitoring Date
Implement targeted instructional coaching based on walkthrough data, teacher strengths, and identified instructional needs.	2.1	October 2026-May 2027	Data and protocol	Administrators	Admin oversight	Staff feedback form	Ongoing beginning in Nov
Strengthen onboarding and mentorship for new and developing teachers through structured check-ins, classroom support, and professional learning.	2.1	November 2026-May 2027	Region 10 Trainers	Administrators	Admin oversight	Dates on the campus professional learning calendar	November 2026 and by end of February 2027
Conduct strategic staffing and instructional capacity reviews to align teacher assignments, professional development, and resources with student needs.	2.1	November 2026-May 2027	District and campus staff, possibly outside resources	HR, ICs, Admin	Admin oversight	Calendar, agendas, feedback forms	Once a month

* record progress monitoring reflections and plan adjustments (if any) in the next section

Progress Monitoring

Reflections/Adjustments: Prioritized Focus Area #1

Action Step	Progress Monitoring Date	How close are you to your desired annual outcome for this priority and what is there that still needs attention?	What (if any) modifications are needed to the plan?
Consistent classroom curriculum walks	February 5, 2027		
Fundamental 5 classroom walks	February 5, 2027		
TTESS Calibration classroom walks	February 5, 2027		

Reflections/Adjustments: Prioritized Focus Area #2

Action Step	Progress Monitoring Date	How close are you to your desired annual outcome for this priority and what is there that still needs attention?	What (if any) modifications are needed to the plan?
Create and implement teacher and administrative data analysis forms	February 5, 2027		n/a
Plan time for department teams to review and analyze data after assessments	February 5, 2027		n/a
Create a plan of intervention from the analyzed data/follow up on progress	February 5, 2027		n/a

Reflections/Adjustments: Prioritized Focus Area #3

Action Step	Progress Monitoring Date	How close are you to your desired annual outcome for this priority and what is there that still needs attention?	What (if any) modifications are needed to the plan?
Implement targeted instructional coaching based on walkthrough data, teacher strengths, and identified instructional needs.	February 5, 2027		
Strengthen onboarding and mentorship for new and developing teachers through structured check-ins, classroom support, and professional learning.	February 5, 2027		
Conduct strategic staffing and instructional capacity reviews to align teacher assignments, professional development, and resources with student needs.	February 5, 2027		

Local Improvement Plan (LIP)

This Local Improvement Plan (LIP) was developed in response to the campus's identification for Additional Targeted Support (ATS) or Targeted Support (TSI) under federal accountability requirements. The plan reflects input from campus-level stakeholders and is aligned to Essential Action 1.3 of the Effective Schools Framework, which emphasizes focused plan development and regular monitoring of implementation and outcomes. The plan will be reviewed and updated monthly, and all related documentation and data sources will be maintained locally and made available for audit or upon request by the Texas Education Agency.

Campus Information

District Name	Red Oak ISD	**Superintendent**	Brenda Sanford
District Number	070911	**District Coordinator of School Improvement (DCSI)**	Brett Haugh
Campus Name	Joy Shaw Middle School	**Principal**	Lanoria Washington
Campus Number		**ESC Number**	10

Assurances

DCSI: *I, the District Coordinator of School Improvement, attest that I will provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for the implementation of all intervention requirements. If I am the principal supervisor, I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.*	Brett Haugh November 2, 2026
Principal Supervisor: *I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI to provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.* ***Only necessary if the DCSI is *not* the Principal Supervisor**	Brett Haugh November 2, 2026
Principal: *I, as principal for this campus, attest that I will coordinate with the DCSI (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out the plan elements as indicated herein.*	Lanoria Washington November 2, 2026

Needs Assessment

A. Campus Focus Areas

Use information from your ESF Self-Assessment and ESF Diagnostic (if available) as well as data reviews to complete the following section.

Essential Action	Implementation Level (1 Not Yet Started → 5 Fully Implemented)
1.1 Develop campus instructional leaders with clear roles and responsibilities	4- Partial Implementation
1.2 Compelling and aligned vision, mission, goals, and values focused on a safe environment and high expectations	4- Partial Implementation
2.1 Recruit, select, assign, induct and retain a full staff of highly qualified educators	4- Partial Implementation
3.1 Explicit school-wide behavioral expectations and culture routines	4- Partial Implementation
4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence	4- Partial Implementation
5.1 Objective-driven daily lesson plans with formative assessments	5- Full Implementation
5.2 Building teacher capacity through observation and feedback cycles	4- Partial Implementation
5.3 Data-driven instruction	4- Partial Implementation

B. Summary of Key Findings

Outline the root causes of low performance based on data reviewed. Include: • performance data related to the ATS/TSI label • additional relevant data (discipline, attendance, interventions, etc.).	A review of STAAR, attendance, behavior, intervention, and classroom observation data revealed several contributing factors to student performance outcomes. • While instructional systems and curriculum alignment are established, there is inconsistency in the implementation of high-quality Tier I instruction across classrooms. • Attendance has improved yet still remains an area to watch due to lower attendance resulting in lost instructional time and reduced academic growth opportunities. • Data analysis and intervention planning had not been consistently embedded into PLC practices, limiting the effectiveness of targeted support for students not meeting grade-level expectations.

	● Behavioral incidents and classroom disruptions continue to impact instructional time. Data indicates a correlation between higher discipline referrals and lower academic performance among identified student groups. ● While SOAR expectations have been established, implementation of behavior systems and common expectations has varied across classrooms and common areas. ● Stakeholder feedback indicates a need for stronger communication surrounding campus goals, student achievement expectations, intervention supports, and opportunities for family engagement. Root causes identified include: C. Inconsistent implementation of Tier I instructional practices. D. Limited use of data to drive intervention and acceleration decisions. E. Variability in classroom management and behavior systems. F. Attendance challenges that reduce access to instruction. G. Need for stronger alignment of campus culture, vision, mission, and stakeholder engagement efforts.

H. Stakeholder Engagement

Describe how and when campus stakeholders were engaged in the development of this plan.	July and August meetings were held as an administrative team to discuss strengths and opportunities, campus staff development time was incorporated to share the plan with teachers and staff, there was a virtual session with students to communicate school expectations and improved SOAR procedures. A meeting was held with stakeholders in July as well to discuss data and accept input for improvement ideas.

Focused Priorities and Annual Outcomes

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	5.2	5.3	1.2
Rationale Alignment to Root Cause / Needs assessment	Classroom observations, student achievement data, and instructional walkthroughs indicate inconsistency in the implementation of high-quality Tier I instruction across content areas and grade levels. While some classrooms demonstrate strong student engagement and rigorous instructional practices, there remains a need for systematic coaching, feedback, and professional learning to ensure instructional excellence is present in every classroom.	Student performance data indicates that instructional decisions are not consistently informed by timely analysis of formative, CBA, and state assessment data. PLCs and intervention structures require a more intentional focus on identifying student misconceptions, monitoring progress, and adjusting instruction based on evidence of learning. Strengthening data-driven instructional practices will ensure interventions are targeted, acceleration opportunities are identified, and instructional planning addresses the needs of all learners.	Attendance, discipline, stakeholder feedback, and campus perception data indicate a need for greater consistency in the implementation of campus-wide expectations and stronger alignment to the school's goals. As a relatively new campus, Dr. Joy Shaw Middle School continues to establish traditions, systems, and shared commitments that support a positive and productive learning environment.
Capacity Builder: Who will you partner with?	C&I and Chief of Secondary Schools Instructional Coaches Administrative Team LIFT Team	Assessment and Accountability C&I and Chief of Secondary Schools C&I Administrative Team Instructional Coaches	Teachers Administrative team Students Parents Director of Student Services

Communication Plan: How will you communicate this to all stakeholders?	PLCs Individual meetings with staff Feedback through Google forms Staff Meetings Department Meetings	PLCs Data Focus Meetings Accountability Checks Department Meetings Admin Data Reviews Principal Pulse Checks	Professional Development Weekly Newsletter to staff. Parents and students Reviewed at administrative team and Success Team meetings
Desired Annual Outcome: SMART Format	By May 2027, 100% of teachers will participate in ongoing coaching cycles, walkthrough feedback, PLC support, and professional learning resulting in: ● Increased implementation of Tier I instructional best practices. ● Improved student engagement during classroom observations. ● Growth in student achievement on district and state assessments. ● Teacher effectiveness ratings demonstrating growth from beginning-of-year to end-of-year observations.	By May 2027: ● 100% of core content teachers will engage in structured data analysis following common formative assessments, unit assessments, benchmarks, and STAAR-aligned measures. ● Teachers will develop and implement targeted intervention plans within one week of data review meetings. ● Student performance will increase by at least 10 percentage points in Approaches, Meets, and Masters performance levels in targeted accountability areas.	By May 2027: ● Campus attendance will increase to 97% or higher. ● Discipline referrals will decrease by 15% compared to the previous school year. ● 100% of classrooms and common areas will consistently implement SOAR expectations. ● Student, staff, and family stakeholder surveys will demonstrate increased confidence in campus culture, safety, and communication.
Barriers to Address: Skills, Resources, Mindsets	Time for coaching and feedback Teacher retention and onboarding Competing campus priorities	Consistency in PLC implementation Data literacy among staff Intervention scheduling	Student attendance Family engagement participation Consistency in behavior expectation implementation Student motivation and engagement Improved Performance Data
District Actions to Support Campus	Curriculum Walks LIFT Walks Collaborative debriefs	Campus Monthly Professional Development Days Data reports are run for campus	Behavior Management Cohort

	Coaching protocols with Instructional Coaches		

Milestones and Metrics

Action Plan: Prioritized Focus Area #1 Building teacher capacity through observation and feedback cycles

Action Step	Prioritized Essential Action	Start Date & End Date	Resources Needed	Person(s) Responsible	Evidence Used to Determine Progress Toward Action Step	Data Sources Used to Track Progress	*Progress Monitoring Date
Tiering teachers for support and identifying areas of need	**5.2**	**August 2026-May 2027**	**Instructional tools for teachers to review (ex, Teach Like a Champion, Lead4Ward), Region 10**	**Principal, AP, IC**	**Coaching plans, walk-throughs, evidence from walk-throughs**	**Coaching plan, discipline data in correlation to academic data**	**Every six weeks**
Provide consistent feedback from walks and observations.	**5.2**	**Sept 2026**	**Digital form Calendar**	**IC Admin Team**	**Teacher Tracker**	**Discussion of how/when to use feedback forms**	**As walkthroughs are completed**
Create a calendar system for observing teachers for observations and classroom walks	**5.2**	**August 2026-May 2027**	**Electronic calendar form, Time with administrative team**	**Principal, APs LIFT Team District Team**	**Final calendar of observation/walk-through dates**	**Strive, district dashboard, Google folder**	**Weekly**
Consistent and timely feedback after classroom visits	**5.2**	**August 2026-May 2027**	**Forms for feedback, calendar time**	**Principal, AP, IC**	**Improvement in teacher instructional behavior, behavior improvement, increase in**	**Data from the walk through forms, Strive, and district dashboard**	**Weekly**

					student achievement		
Provide PD systematically or individually for the campus and teachers	5.2	August 2026-May 2027	Instructional tools for teachers to review (ex, Lead4Ward, Peer Collaboration), campus PD based on department needs, Region 10 schedules of sessions, district schedule of PD	Campus District	Observable improvement in Professional Learning Communities, and classroom instruction; use of CBA, interim, benchmark scores, discipline data, TTESS evaluations semester;principal will observe the teachers of concern as well for additional support;remaining staff will have observations by the end of February)	Alignment in data outcome and calendaring of campus and teacher professional development;	Bi-weekly, monthly
Follow up visits in the classrooms post feedback	5.2	August 2026-May 2027	Time, information from the feedback forms	Principal, AP, IC	Calendar/evidence, documentation forms, coaching model forms	Strive, "glow and grow" forms, emails	Weekly/monthly

Action Plan: Prioritized Focus Area #2 Data-driven instruction

Action Step	Prioritized Essential Action	Start Date & End Date	Resources Needed	Person(s) Responsible	Evidence Used to Determine Progress Toward Action Step	Data Sources Used to Track Progress	*Progress Monitoring Date
Administrative data meetings	5.3	August 2026-May 2027	Teacher data, data trackers	Administration	Calendar of dates/times, agendas, action plans	Aware, Google drive	Every three weeks

PLC data meetings	**5.3**	**August 2026-May 2027**	**Teacher data, data trackers**	**Administration, ICs, teachers**	**Calendar of dates/times, agendas, action plans**	**Aware, Google drive**	**At least every six weeks**
Review Domain 1 Data Monitoring	**5.3**	**August 2026-May 2027**	**Teacher data, time**	**Administration, ICs, teachers**	**Tracking of the data over time and creating an action plan based on student data**	**Domain 1 Tracking Tool**	**End of every six weeks**
Use and review Sirius Data as a strong instructional resource	**5.3**	**November 2026-May 2027**	**Teacher data and a plan for use**	**Principal, AP, IC, teachers**	**Tracking of the data over time and creating an action plan based on student data**	**Sirius**	**Monthly**

Action Plan: Prioritized Focus Area #3 Compelling and aligned vision, mission, goals, and values focused on a safe environment and high expectations

Action Step	Prioritized Essential Action	Start Date & End Date	Resources Needed	Person(s) Responsible	Evidence Used to Determine Progress Toward Action Step	Data Sources Used to Track Progress	*Progress Monitoring Date
Communicate and reinforce campus vision, mission, goals, and values.	**1.2**	**August 2026-May 2027**	**Staff training materials; SOARING weekly newsletter; social media; poster maker; staff shirts**	**Principal, APs, all staff**	**Weekly staff communications Parent newsletters Social media updates Student/Parent town halls and/or data nights Grade-level assemblies**	**Parent Square Skyward Social Media Surveys**	**Weekly**
Implement campus-wide	**1.2**	**July 2026-May**	**Poster**	**All staff**	**Advisory lessons**	**Skyward**	**Weekly**

SOAR expectations.		**2027**	**maker; time to revisit common language with staff**		**PBIS incentives Restorative conversations Behavior data reviews Recognition systems (BAG Rewards. Attendance Incentives.**	**discipline reports; ROISD discipline dashboard**	
Monitor attendance and intervention supports.	**1.2**	**August 2026-May 2027**	**Intervention Tracker. Success Team Meeting Agendas**	**Principal, APs, all staff**	**Attendance review meetings Success Team meetings MTSS processes Parent conferences Individual student support plans**	**Intervention Tracker Attendance Reports Discipline Data Dashboard**	**Monthly**

*** record progress monitoring reflections and plan adjustments (if any) in the next section**

Progress Monitoring

Reflections/Adjustments: Prioritized Focus Area #1

Action Step	Progress Monitoring Date	How close are you to your desired annual outcome for this priority and what is there that still needs attention?	What (if any) modifications are needed to the plan?
Tiering teachers for support and identifying areas of need			
Provide consistent feedback from walks and observations.			
Create a calendar system for observing teachers for observations and classroom walks			
Consistent and timely feedback after classroom visits			
Provide PD systematically or individually for the campus and teachers			
Follow up visits in the classrooms post feedback			

Reflections/Adjustments: Prioritized Focus Area #2

Action Step	Progress Monitoring Date	How close are you to your desired annual outcome for this priority and what is there that still needs attention?	What (if any) modifications are needed to the plan?
Administrative data meetings			
PLC data meetings			

Review Domain 1 Data Monitoring			
Use and review Sirius Data as a strong instructional resource			

Reflections/Adjustments: Prioritized Focus Area #3

Action Step	Progress Monitoring Date	How close are you to your desired annual outcome for this priority and what is there that still needs attention?	What (if any) modifications are needed to the plan?
Communicate and reinforce campus vision, mission, goals, and values.			
Implement campus-wide SOAR expectations.			
Monitor attendance and intervention supports.			

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.

2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Cristi Watts, Executive Director of Student Services, for student issues, and Michelle Ailara, Deputy Superintendent, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.

4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.

5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name (please print) _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone_____

Topic/ Agenda Item _____

Limit on Participation

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment

Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed two minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, October 19, 2026

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, October 19, 2026, beginning at 6:00 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

   The Regular Meeting of the School Board was called to order by Melanie Petersen, President of the School Board, at 6:00 p.m.

   The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, Melanie Petersen, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

   The following Board members were present: Melanie Petersen, President; Johnny Knight, Vice President; Sean Kelly, Secretary; John Anderson; Donna Knight; Michelle Porter; and Brian Sebring.

   The following Board members were absent: None.

2. INVOCATION

   Pastor David Johnston, Senior Pastor of Highland Meadows Church, Red Oak, led the invocation.

3. PLEDGES OF ALLEGIANCE

   Mrs. Knight led the Pledges of Allegiance to the American and Texas flags.

4. RECOGNITIONS

   A. Top Hawks
      Brenda Sanford, Superintendent

      The Board and Mrs. Sanford recognized Top Hawks from each campus. These students are selected based on the 4 Talons of the Hawk – Academic Readiness/Prepared, GRIT, Character, and Service.

   B. Hawk Staff Spotlight
      Brenda Sanford, Superintendent

The Board and Mrs. Sanford recognized Ms. Tanya Barberis, Assistant Director of Specialized Learning, as the Hawk Staff Spotlight winner.

C. National Principals Month
Brenda Sanford, Superintendent

The Board and Mrs. Sanford recognized Red Oak ISD's Campus Principals as October is National Principals Month. Principals recognized were Allyson Bell of Jones Elementary; Sherqueena Jackson of Schupmann Elementary; Samantha Miller of Shields Elementary; Beatriz Quintanar of Red Oak Elementary; Whittney Trevino of Eastridge Elementary; Jessica Trezza of Wooden Elementary; Lanoria Washington of Shaw Middle School; David James of Red Oak Middle School; and Paige Patterson of Red Oak High School.

5. SUPERINTENDENT'S REPORT

A. Construction Update
Brent Stanford, Executive Director of Support Services

Mr. Stanford, Executive Director of Support Services, gave the Board an update on the progress of the Red Oak High School practice gym; CTE Building; Athletic Improvements; Goodloe Stadium; and Shirley B. Jones Elementary School.

B. District Update
Brenda Sanford, Superintendent

Red Oak ISD celebrated Custodial Worker's Day on October 2nd. We have the most amazing custodial team. They work tirelessly every day, and we appreciate all they do.

The Education Foundation held their annual Partnership Challenge Golf Tournament on October 5th, and it was the best one yet! We want to thank all the players, sponsors, and volunteers.

On October 14th we recognized the ROISD Human Resources Department for Texas Education Human Resources Day. We want to thank them for their dedication to our staff and students.

The Homecoming parade will take place on Friday, October 30th. This is also an early release day.

Coffee Talk with the Superintendent will take place on Wednesday, November 4th, at 7:45 a.m.

We will hold our Senior Citizen Luncheon on November 5th at the Red Oak Municipal Center. Any of our community members 60 and greater are invited to attend. You can find more information on our website and Facebook pages.

Friday, November 6th is a District Holiday. All district offices and campuses will be closed.

The next Regular Board Meeting is scheduled for Monday, November 16th, at 6:00 p.m.

The next Mobile Food Pantry will be on Thursday, November 19th, at 4:00 p.m., here at the ESC.

Red Oak ISD would like to thank Compass Datacenters for a donation of five million dollars. This donation will help offset unbudgeted borrowing costs and support district operations following a change in state funding.

6. OPEN FORUM

The following individual spoke in Open Forum – Mr. Darion Waits. Mr. Waits spoke about the Red Oak Youth Sports Academy. Dr. Brittany Drake signed up to speak, but was not in attendance.

7. ACTION ITEMS

A. Consent Agenda
   1. Minutes from School Board Special Meeting on September 15, 2026
   2. Minutes from School Board Regular Meeting on September 21, 2026
   3. Payment of Current Bills Over $50,000
   4. 2026-2027 Additional Days School Year (ADSY) Calendar
   5. Leadership and Instructional Foundations for Texas (LIFT) Plus Program Support Contract
   6. Purchase of School Buses from the 2027-2028 Budget
   7. Reserve Law Enforcement Police Officers
   8. School Health Advisory Council (SHAC) for the 2026-2027 School Year
   9. School Library Advisory Council (SLAC) Library Book Procurement

Mr. Knight made a motion to approve the Consent Agenda as presented. Mr. Anderson seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

B. Consideration and Approval of Annual Investment Report
Dr. Bill Johnston, Chief Financial Officer

Ms. Knight made a motion to formally adopt the list of qualified brokers as presented on page 41 of the Annual Investment Report. Mr. Sebring seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

C. Consider and Adopt a Resolution Authorizing the Issuance and Sale of a Red Oak Independent School District Tax and Revenue Anticipation Note; Providing for the Security and Payment Thereof; Approving a Note Purchase Agreement; and Enacting other Provisions Relating Thereto
Dr. Bill Johnston, Chief Financial Officer

Mr. Sebring made a motion to approve the Resolution and Tax and Revenue Anticipation Note Agreement with Texas Capital Bank for the 2026-2027 fiscal year. Ms. Knight seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

8. INFORMATION ITEMS

A. Bilingual / ESL Program Evaluation
B. Campus Improvement Plans
   1. Eastridge Elementary School
   2. Red Oak Elementary School
   3. Russell P. Schupmann Elementary School
   4. Donald T. Shields Elementary School
   5. H. A. Wooden Elementary School
   6. Red Oak Middle School
   7. Dr. Joy Shaw Middle School
   8. Red Oak High School
C. District Improvement Plan
D. Enrollment Report
E. Finance Report

9. CLOSED SESSION

The Board convened into Closed Session at 6:48 p.m.

A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
D. Pursuant to Texas Government Code 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer of employee.
    1. Personnel Matters
    2. Consultation and deliberation regarding the recommendation to terminate Onita Pinckney a term contract employee.
E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

10. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened into Open Session at 7:54 p.m.

A. Consideration and Approval of Personnel
Brenda Sanford, Superintendent

Mr. Knight made a motion to approve personnel as presented. Mr. Sebring seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

B. Consideration and action regarding the recommendation of the Superintendent or designee to terminate employment and send appropriate notice to Onita Pinckney for good cause, as determined by the Board, pursuant to Section 21.104 of the Texas Education Code and Board Policies DFBA (LEGAL) and DFBA (LOCAL).
Brenda Sanford, Superintendent

Mr. Knight made a motion to approve the recommendation of the Superintendent, as presented, to send notice of termination to Onita Pinckney, a term contract employee, pursuant to Section 21.104 of the Texas Education Code and Board Policies DFBA (LEGAL) and DFBA (LOCAL). Ms. Porter seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

11. ADJOURNMENT

As there was no further business or action to be taken, the meeting adjourned at 7:55 p.m.

_____
Melanie Petersen, Board President

_____
Sean Kelly, Board Secretary

MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES SPECIAL MEETING
Monday, November 2, 2026

A Special Meeting of the Board of Trustees of Red Oak ISD was held Monday, November 2, 2026, beginning at 5:30 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

   The Special Meeting of the School Board was called to order by Melanie Petersen, President of the School Board, at 5:30 p.m.

   The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, Melanie Petersen, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

   The following Board members were present: Melanie Petersen, President; Johnny Knight, Vice President, Sean Kelly, Secretary; John Anderson; Donna Knight; Michelle Porter; and Brian Sebring.

   The following Board members were absent: None.

2. INVOCATION

   Mr. Knight led the invocation.

3. PLEDGES OF ALLEGIANCE

   Mr. Kelly led the Pledges of Allegiance to the American and Texas flags.

4. OPEN FORUM

   No one spoke in Open Forum.

5. CLOSED SESSION

   The Board convened into Closed Session at 6:12 p.m. to discuss the Level 3 appeal filed by Brooke Wright.

   A. Texas Government Code 551.071, to consult with the District's attorney on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code, specifically regarding the Level 3 appeal;

B. Texas Government Code 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer and/or employee specifically regarding a Level 3 appeal; and/or
C. Texas Government Code 551.0821, to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation, specifically regarding the Level 3 appeal.
    1. Consultation with Board's attorney regarding the process and procedures for the Level 3 appeal hearing.
    2. Conduct hearing regarding the Level 3 appeal filed by Brooke Wright, pursuant to Board Polices FNG (LEGAL) and FNG (LOCAL).
    3. Consultation with Board's attorney regarding the Level 3 appeal.

6. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 6:39 p.m. after discussion of the Level 3 appeal filed by Brooke Wright.

7. ACTION ITEM

A. Consideration and possible action regarding Level 3 appeal filed by Brooke Wright pursuant to Board Policy FNG (LEGAL) and FNG (LOCAL).

Mr. Knight made a motion that the Board deny the appeal and uphold the Administration's prior decision. Mr. Kelly seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

8. ADJOURNMENT

As there was no further business or action to be taken, the meeting for the Level 3 appeal by Brooke Wright adjourned at 6:40 p.m.

_____
Melanie Petersen, Board President

_____
Sean Kelly, Board Secretary

MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES SPECIAL MEETING
Monday, November 2, 2026

A Special Meeting of the Board of Trustees of Red Oak ISD was held Monday, November 2, 2026, beginning at 6:00 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

   The Special Meeting of the School Board was called to order by Melanie Petersen, President of the School Board, at 6:54 p.m.

   The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, Melanie Petersen, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

   The following Board members were present: Melanie Petersen, President; Johnny Knight, Vice President, Sean Kelly, Secretary; John Anderson; Donna Knight; Michelle Porter; and Brian Sebring.

   The following Board members were absent: None.

2. INVOCATION

   Mr. Knight led the invocation.

3. PLEDGES OF ALLEGIANCE

   Mr. Sebring led the Pledges of Allegiance to the American and Texas flags.

4. OPEN FORUM

   No one spoke in Open Forum.

5. TEAM OF EIGHT TRAINING

   Superintendent Brenda Sanford introduced Nichole Bentley, a school board trustee consultant from Region 10, who led the Team of Eight Training.

6. ADJOURNMENT

   As there was no further business or action to be taken, the meeting adjourned at 10:04 p.m.

_____
Melanie Petersen, Board President

_____
Sean Kelly, Board Secretary

CHECK NUMBER	VENDOR	AMOUNT	ACCOUNT NUMBER
238614	SHELL ENERGY SOLUTIO	37,350.40	199 E 51 6259 02 001 0 99 000
238614	SHELL ENERGY SOLUTIO	22,024.30	199 E 51 6259 02 041 0 99 000
238614	SHELL ENERGY SOLUTIO	9,590.11	199 E 51 6259 02 101 0 99 000
238614	SHELL ENERGY SOLUTIO	6,806.41	199 E 51 6259 02 102 0 99 000
238614	SHELL ENERGY SOLUTIO	6,472.51	199 E 51 6259 02 103 0 99 000
238614	SHELL ENERGY SOLUTIO	8,892.84	199 E 51 6259 02 105 0 99 000
238614	SHELL ENERGY SOLUTIO	12,621.75	199 E 51 6259 02 999 0 99 000
238614	SHELL ENERGY SOLUTIO	8,689.56	198 E 51 6259 02 999 0 99 000
238614	SHELL ENERGY SOLUTIO	3,638.94	199 E 51 6259 02 870 0 99 000
238614	SHELL ENERGY SOLUTIO	930.44	199 E 51 6259 02 996 0 99 000
238614	SHELL ENERGY SOLUTIO	3,059.15	199 E 51 6259 02 995 0 99 000
238614	SHELL ENERGY SOLUTIO	3,824.64	199 E 51 6259 02 001 0 22 000
238614	SHELL ENERGY SOLUTIO	34,868.35	199 E 51 6259 02 001 0 99 000
238614	SHELL ENERGY SOLUTIO	8,979.20	199 E 51 6259 02 101 0 99 000
238614	SHELL ENERGY SOLUTIO	6,368.78	199 E 51 6259 02 103 0 99 000
238614	SHELL ENERGY SOLUTIO	6,473.27	199 E 51 6259 02 999 0 99 000
238614	SHELL ENERGY SOLUTIO	6.85	199 E 51 6259 02 995 0 99 000
238614	SHELL ENERGY SOLUTIO	9,051.28	199 E 51 6259 02 042 0 99 000
		189,648.78	Totals for 238614
		189,648.78	Totals for checks

CHECK NUMBER	VENDOR	AMOUNT	ACCOUNT NUMBER
262700431	LABATT FOOD SERVICE	15,259.13	240 E 35 6341 00 001 0 99 000
262700431	LABATT FOOD SERVICE	529.04	240 E 35 6341 01 001 0 99 000
262700431	LABATT FOOD SERVICE	180.53	240 E 35 6342 01 001 0 99 000
262700431	LABATT FOOD SERVICE	5,639.42	240 E 35 6341 00 041 0 99 000
262700431	LABATT FOOD SERVICE	442.72	240 E 35 6342 00 041 0 99 000
262700431	LABATT FOOD SERVICE	6,743.46	240 E 35 6341 00 042 0 99 000
262700431	LABATT FOOD SERVICE	1,033.62	240 E 35 6342 00 042 0 99 000
262700431	LABATT FOOD SERVICE	152.71	240 E 35 6342 00 042 0 99 000
262700431	LABATT FOOD SERVICE	2,762.13	240 E 35 6341 00 101 0 99 000
262700431	LABATT FOOD SERVICE	234.57	240 E 35 6342 00 101 0 99 000
262700431	LABATT FOOD SERVICE	3,088.23	240 E 35 6341 00 102 0 99 000
262700431	LABATT FOOD SERVICE	549.66	240 E 35 6342 00 102 0 99 000
262700431	LABATT FOOD SERVICE	3,633.33	240 E 35 6341 00 103 0 99 000
262700431	LABATT FOOD SERVICE	386.32	240 E 35 6342 00 103 0 99 000
262700431	LABATT FOOD SERVICE	32.85	240 E 35 6341 00 103 0 99 000
262700431	LABATT FOOD SERVICE	65.60	240 E 35 6341 00 105 0 99 000
262700431	LABATT FOOD SERVICE	3,741.28	240 E 35 6341 00 105 0 99 000
262700431	LABATT FOOD SERVICE	147.10	240 E 35 6342 00 105 0 99 000
262700431	LABATT FOOD SERVICE	190.15	240 E 35 6341 00 105 0 99 000
262700431	LABATT FOOD SERVICE	105.39	240 E 35 6341 00 105 0 99 000
262700431	LABATT FOOD SERVICE	251.76	240 E 35 6342 00 105 0 99 000
262700431	LABATT FOOD SERVICE	4,392.07	240 E 35 6341 00 107 0 99 000
262700431	LABATT FOOD SERVICE	687.02	240 E 35 6342 00 107 0 99 000
262700431	LABATT FOOD SERVICE	104.86	240 E 35 6342 00 042 0 99 000
		50,352.95	Totals for 262700431
262700492	LABATT FOOD SERVICE	13,333.76	240 E 35 6341 00 001 0 99 000
262700492	LABATT FOOD SERVICE	1,452.02	240 E 35 6342 00 001 0 99 000
262700492	LABATT FOOD SERVICE	137.26	240 E 35 6341 00 001 0 99 000
262700492	LABATT FOOD SERVICE	17.06	240 E 35 6342 00 001 0 99 000
262700492	LABATT FOOD SERVICE	680.73	240 E 35 6341 01 001 0 99 000
262700492	LABATT FOOD SERVICE	66.25	240 E 35 6342 01 001 0 99 000
262700492	LABATT FOOD SERVICE	6,503.57	240 E 35 6341 00 041 0 99 000
262700492	LABATT FOOD SERVICE	559.75	240 E 35 6342 00 041 0 99 000
262700492	LABATT FOOD SERVICE	7,697.83	240 E 35 6341 00 042 0 99 000
262700492	LABATT FOOD SERVICE	607.61	240 E 35 6342 00 042 0 99 000
262700492	LABATT FOOD SERVICE	584.26	240 E 35 6341 00 042 0 99 000
262700492	LABATT FOOD SERVICE	222.92	240 E 35 6341 00 042 0 99 000
262700492	LABATT FOOD SERVICE	28.60	240 E 35 6342 00 042 0 99 000
262700492	LABATT FOOD SERVICE	3,453.86	240 E 35 6341 00 101 0 99 000
262700492	LABATT FOOD SERVICE	595.90	240 E 35 6342 00 101 0 99 000
262700492	LABATT FOOD SERVICE	167.19	240 E 35 6341 00 101 0 99 000
262700492	LABATT FOOD SERVICE	3,997.91	240 E 35 6341 00 102 0 99 000
262700492	LABATT FOOD SERVICE	487.21	240 E 35 6342 00 102 0 99 000
262700492	LABATT FOOD SERVICE	5,426.53	240 E 35 6341 00 103 0 99 000
262700492	LABATT FOOD SERVICE	879.57	240 E 35 6342 00 103 0 99 000
262700492	LABATT FOOD SERVICE	31.25	240 E 35 6341 00 103 0 99 000
262700492	LABATT FOOD SERVICE	62.92	240 E 35 6341 00 103 0 99 000
262700492	LABATT FOOD SERVICE	98.55	240 E 35 6341 00 105 0 99 000
262700492	LABATT FOOD SERVICE	247.20	240 E 35 6342 00 105 0 99 000
262700492	LABATT FOOD SERVICE	5,587.46	240 E 35 6341 00 105 0 99 000
262700492	LABATT FOOD SERVICE	331.46	240 E 35 6342 00 105 0 99 000
262700492	LABATT FOOD SERVICE	6,154.07	240 E 35 6341 00 107 0 99 000
262700492	LABATT FOOD SERVICE	662.97	240 E 35 6342 00 107 0 99 000
		60,075.67	Totals for 262700492

CHECK NUMBER	VENDOR	AMOUNT	ACCOUNT NUMBER
		110,428.62	Totals for checks

CHECK NUMBER	VENDOR	AMOUNT	ACCOUNT NUMBER
12540	CORGAN ASSOCIATES IN	33,000.00	660 E 81 6629 51 999 0 99 000
12540	CORGAN ASSOCIATES IN	5,700.00	660 E 81 6629 52 999 0 99 000
12540	CORGAN ASSOCIATES IN	38,700.00	660 E 81 6629 54 999 0 99 000
12540	CORGAN ASSOCIATES IN	26,550.00	660 E 81 6629 56 999 0 99 000
12540	CORGAN ASSOCIATES IN	69,750.00	660 E 81 6629 58 999 0 99 000
		173,700.00	Totals for 12540
12546	CORGAN ASSOCIATES IN	24,750.00	660 E 81 6629 51 999 0 99 000
12546	CORGAN ASSOCIATES IN	4,275.00	660 E 81 6629 52 999 0 99 000
12546	CORGAN ASSOCIATES IN	32,250.00	660 E 81 6629 54 999 0 99 000
12546	CORGAN ASSOCIATES IN	12,390.00	660 E 81 6629 56 999 0 99 000
12546	CORGAN ASSOCIATES IN	34,875.00	660 E 81 6629 58 999 0 99 000
		108,540.00	Totals for 12546
12547	JOERIS GENERAL CONTR	549,057.25	660 E 81 6629 56 999 0 99 000
		549,057.25	Totals for 12547
12548	JOERIS GENERAL CONTR	1,545,251.00	660 E 81 6629 51 999 0 99 000
		1,545,251.00	Totals for 12548
12549	JOERIS GENERAL CONTR	481,226.30	660 E 81 6629 52 999 0 99 000
		481,226.30	Totals for 12549
12550	JOERIS GENERAL CONTR	2,438,366.71	660 E 81 6629 54 999 0 99 000
		2,438,366.71	Totals for 12550
12551	JOERIS GENERAL CONTR	2,266,373.20	660 E 81 6629 58 999 0 99 000
		2,266,373.20	Totals for 12551
262700332	UES PROFESSIONAL SOL	5,533.13	660 E 81 6629 56 999 0 99 000
262700332	UES PROFESSIONAL SOL	27,798.25	660 E 81 6629 56 999 0 99 000
262700332	UES PROFESSIONAL SOL	43,619.38	660 E 81 6629 58 999 0 99 000
		76,950.76	Totals for 262700332
262700483	TESSERA TECHNOLOGY G	498,817.77	660 E 81 6629 00 999 0 99 000
		498,817.77	Totals for 262700483
262700487	UES PROFESSIONAL SOL	28,416.25	660 E 81 6629 51 999 0 99 000
262700487	UES PROFESSIONAL SOL	10,425.00	660 E 81 6629 51 999 0 99 000
262700487	UES PROFESSIONAL SOL	14,920.00	660 E 81 6629 51 999 0 99 000
262700487	UES PROFESSIONAL SOL	427.50	660 E 81 6629 52 999 0 99 000
262700487	UES PROFESSIONAL SOL	3,502.50	660 E 81 6629 52 999 0 99 000
262700487	UES PROFESSIONAL SOL	23,545.00	660 E 81 6629 54 999 0 99 000
262700487	UES PROFESSIONAL SOL	11,140.00	660 E 81 6629 54 999 0 99 000
262700487	UES PROFESSIONAL SOL	13,978.75	660 E 81 6629 54 999 0 99 000
262700487	UES PROFESSIONAL SOL	35,201.25	660 E 81 6629 58 999 0 99 000
262700487	UES PROFESSIONAL SOL	28,514.75	660 E 81 6629 58 999 0 99 000
262700487	UES PROFESSIONAL SOL	14,752.50	660 E 81 6629 56 999 0 99 000
262700487	UES PROFESSIONAL SOL	17,937.50	660 E 81 6629 56 999 0 99 000
		202,761.00	Totals for 262700487
		8,341,043.99	Totals for checks

TASB Local Policy Update FFA(LOCAL)

Presented for:

Board Action ____X____ Report/Review Only _____

Supporting documents:

None _____ Attached ____X____ Provided Later _____

Contact Person:

Merilee Stone, Assessment and Accountability Coordinator

Background Information:

Attached you will find the local policy updated as recommended by the Red Oak ISD SHAC (Student Health Advisory Committee).

FFA(LOCAL): STUDENT WELFARE – WELLNESS AND HEALTH SERVICES

- Updated to reflect current practice.

Fiscal Implications:

N/A

Administrative Recommendation:

The administration recommends that the Board revise FFA (LOCAL) policy as recommended by ROISD Administration.

PROPOSED REVISIONS

The District shall support the general wellness of all students by implementing measurable goals to promote sound nutrition and student health and to reduce childhood obesity.

[See EHAA for information regarding the District's coordinated school health program.]

Development, Implementation, and Review of Guidelines and Goals

The local school health advisory council (SHAC), on behalf of the District, shall review and consider evidence-based strategies and techniques and shall develop nutrition guidelines and wellness goals as required by law. In the development, implementation, and review of these guidelines and goals, the SHAC shall permit participation by parents, students, representatives of the District's food service provider, physical education teachers, school health professionals, members of the Board, school administrators, and members of the public.

[See BDF for required membership of the SHAC.]

Wellness Plan

The SHAC shall develop a wellness plan to implement the District's nutrition guidelines and wellness goals. The wellness plan shall, at a minimum, address:

1. Strategies for soliciting involvement by and input from persons interested in the wellness plan and policy;
2. Objectives, benchmarks, and activities for implementing the wellness goals;
3. Methods for measuring implementation of the wellness goals;
4. The District's standards for foods and beverages provided, but not sold, to students during the school day on a school campus; and
5. The manner of communicating to the public applicable information about the District's wellness policy and plan.

The SHAC shall review and revise the plan on a regular basis and recommend revisions to the wellness policy when necessary.

Nutrition Guidelines

Foods and Beverages Sold

The District's nutrition guidelines for reimbursable school meals and all other foods and beverages sold or marketed to students during the school day shall be designed to promote student health and reduce childhood obesity and shall be at least as restrictive as federal regulations and guidance, except when the District allows an exemption for fundraising activities as authorized by state and federal rules. [See CO and FJ]

Foods and Beverages Provided

The District shall establish standards for all foods and beverages provided, but not sold, to students during the school day. These standards shall be addressed in the District's wellness plan.

Wellness Goals

Nutrition Promotion and Education

The District shall implement, in accordance with law, a coordinated school health program with a nutrition education component. [See EHAA] The District's nutrition promotion activities shall encourage participation in the National School Lunch Program, the School Breakfast Program, and any other supplemental food and nutrition programs offered by the District.

The District establishes the following goals for nutrition promotion:

1. The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.
2. The District shall share educational nutrition information with families and the general public to promote healthy nutrition choices and positively influence the health of students.

The District establishes the following goals for nutrition education:

1. The District shall deliver nutrition education that fosters the adoption and maintenance of healthy eating behaviors.
2. The District shall make nutrition education a District-wide priority and shall integrate nutrition education into other areas of the curriculum, as appropriate.

Physical Activity

The District shall implement, in accordance with law, a coordinated health program with physical education and physical activity components and shall offer at least the required amount of physical activity for all grades. [See BDF, EHAA, EHAB, and EHAC]

The District establishes the following goals for physical activity:

1. The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in physical education classes or competitive sports.
2. The District shall provide appropriate staff development and encourage teachers to integrate physical activity into the academic curriculum where appropriate.
3. The District shall make appropriate training and other activities available to District employees in order to promote enjoyable, lifelong physical activity for District employees and students.

4. The District shall encourage parents to support their children's participation and to include physical activity in family events.

5. ~~The District shall encourage students, parents, staff, and community members to use the District's recreational facilities, such as tracks, playgrounds, and the like, that are available outside of the school day. [See GKD]~~

School-Based Activities

The District establishes the following goals to create an environment conducive to healthful eating and physical activity and to promote and express a consistent wellness message through other school-based activities:

1. The District shall allow sufficient time for students to eat meals in cafeteria facilities that are clean, safe, and comfortable.

2. The District shall promote wellness for students and their families at suitable District and campus activities.

3. The District shall promote employee wellness activities and involvement at suitable District and campus activities.

Implementation

The deputy superintendent or designee shall oversee the implementation of this policy and the development and implementation of the wellness plan and appropriate administrative procedures.

Evaluation

The District shall comply with federal requirements for evaluating this policy and the wellness plan.

Public Notification

The District shall annually inform and update the public about the content and implementation of the wellness policy, including posting on its website copies of the wellness policy, the wellness plan, and the required implementation assessment.

Records Retention

The District shall retain all the required records associated with the wellness policy, in accordance with law and the District's records management program. [See CPC and FFA(LEGAL)]

Interlocal Agreement with Region 10 ESC Multi-Region Purchasing Cooperative for the 2027-2028 School Year

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Victoria Ybarra, Director of Student Nutrition

Background Information:

Board approval is required for the yearly Interlocal Agreement with Region 10 Multi-Region Purchasing Cooperative.

Fiscal Implications:

None

Administrative Recommendation:

Administration recommends the approval of the Interlocal Agreement with Region 10 Multi-Region Purchasing Cooperative for the 2027-2028 School Year.

ACTION REQUIRED!
Due Date: February 27, 2027

October 1, 2026

Re: Multi-Region Purchasing Cooperative SY 2027-2028 Membership

Dear Food Service Director,

Multi-Region Purchasing Cooperative (MRPC) of Region 10 Education Service Center requires an annual Interlocal Agreement ("Agreement") for membership and purchasing from awarded contracts. The Agreement outlines membership responsibilities, cooperative responsibilities, and solicitation information for the term of participation. Region 10 Education Service Center serves as MRPC's Coordinating Entity and Fiscal Agent.

This packet is for school districts, referred to as Recipient Agencies (RA), offering foodservice and/or participating in School Nutrition Programs that intend to purchase food service products or services through MRPC's procured and awarded contracts during the school year 2027-2028 (July 1, 2027 – June 30, 2028). RAs not planning to use awarded contracts need not complete the Agreement.

By executing this Agreement through Board Approval or Authorized Personnel, the RA agrees to comply with the General Provisions governing member roles and responsibilities. MRPC is a self-funded cooperative supported entirely by a Vendor Participation Fee charged to awarded vendors—RAs pay no membership fees.

Participation offers measurable benefits, including cost savings, improved pricing, expanded product selection, and higher fulfillment rates, along with training, technical support, compliant solicitation processes, and dedicated customer service.

The following page contains a complete list of available Requests For Proposals (RFPs) that will be offered during SY27-28, whether new or renewed. MRPC requires each RA wishing to utilize any bid award to forecast their estimated quantities using the provided process and software. Please read all details of this packet to understand the requirements as a member and what is offered.

Thank you for considering participating in the SY 2027-2028 with MRPC. If you have any questions, please contact me.

Sincerely,

Keri Warnick

Keri Warnick
Program Coordinator
Keri.warnick@region10.org
972.348.1448

The following RFPs and Vendors will be made available to the members who forecast.

New RFPs for SY27-28	SY27-28 Contract Year	Bid Award Usage Eligibility
2026-13: USDA Processed Foods	1	Open to RAs participating in the NSLP. RAs will use their entitlement to purchase and bank USDA Donated Food pounds that are further processed into end products.
TBD: Small-Wares	1	Open to All RAs
TBD: Kitchen Equipment Repair Services	1	Open to All RAs
#TBD: Beverages	1	Open to All RAs

RFPs to be Renewed for SY27-28	Vendors to Be Renewed	SY27-28 Contract Yr	Bid Award Usage Eligibility
2023-02: **Fresh Bread**	Bimbo Bakery Flowers Baking Denton Flowers Baking Tyler	5	Restricted delivery areas by Vendors. RA will continue using current Vendor. New users must get approval from MRPC.
2023-04: **Fresh Produce & Raw Meats**	BFS-Dallas Brothers Produce-Houston Farmers Market Ft Worth Hardie's R Craig Stephens Walnut Creek Farms	5	Restricted delivery areas by Vendors. RA must continue using current Vendor. New users must get approval from MRPC.
2025-01: **Milk Full-Service Delivery**	Oak Farms Gandys Hiland Dairy Diversified	3	Restricted delivery areas by Vendors. RA will continue using current Vendor. New users must get approval from MRPC.
2025-05: **Chips & Snacks**	Masters Distribution	3	Open to All RAs. New users must get approval from MRPC.
2026-03: **Full-Line Grocery Distributor**	Labatt Food Service	2	Open to All RAs. New users must get approval from MRPC.
2026-04: **Manuf. Direct-to-District Commercial**	Alpha Foods National Food Group Peterson Farms Smartmouth Pizza Tyson Foods	2	Must receive approval from MRPC. Requires receipt of large bulk deliveries.
2026-04: **N. Tx Full-Line Grocery Distributor**	Sysco- Prospering Pals	2	Restricted to Prospering Pals Group.
2026-05: **Ice Cream Novelties**	Klement Distribution Yumi Ice Cream	2	Open to All RAs. New users must get approval from MRPC.
2026-06: **Sanitation Systems & Safety Training**	SFS PortionPac	2	Open to All RAs. New users must get approval from MRPC.
2026-11: **Commercial Kitchen Cleaning Supplies**	Auto Chlor Complete Supply Eco Lab	2	Open to All RAs. New users must get approval from MRPC.

Please complete and return pages 3-11. Digital signature accepted on page 11.

Region 10 Education Service Center

Multi-Region Purchasing Cooperative

Interlocal Agreement for SY 2027-2028

This Interlocal Agreement ("Agreement") is entered into between the contracting parties identified below for a single-year term, as set forth in the "Membership Term" section. The Member Recipient Agency ("RA") is responsible for ordering and paying vendor invoices for goods and services purchased through the Agreement's effective termination date. Region 10 ESC serves as the MRPC's Coordinating Entity and Fiscal Agent.

Contracting Parties

Region 10 ESC/Multi-Region Purchasing Co-op	057-950
Fiscal Agent/Coordinating Entity	Fiscal Agent County District Number
Red Oak Independent School District	070-911
District/Recipient Agency Name (RA)	County-District Number/CDN

Do you plan to Process USDA Donated Foods? ☑ Yes ☐ No

General Provisions

1. Statement of Services to be Performed.

Region 10 Multi-Region Purchasing Cooperative (hereafter “MRPC”) organizes and administers the child nutrition purchasing cooperative and commodity processing program for RAs in Texas. Authority for such service is granted by Section 8.053 of the Texas Education Code, Chapter 791 of the Texas Government Code, and Chapter 271, Subchapter F, of the Texas Local Government Code. The goal of MRPC is to obtain substantial savings on food service items through volume purchasing.

2. Membership.

Membership is a single-year term that commences July 1st through June 30th of the following calendar year. MRPC offers a variety of legally and formally procured solicitations utilizing the competitive Requests For Proposals (RFP) method to assist RAs with their fiscal budgetary needs (see page 11 for details). There is no fee to join MRPC.

3. Limitation of Agreement.

MRPC reviews this Agreement annually to ensure compliance with United States Department of Agriculture (USDA) and Texas Department of Agriculture (TDA) regulations. If, following such review, the

MRPC discovers that any provision contained herein is not in accordance with USDA and TDA regulations, MRPC will have 30 days to make all necessary updates and require that each participating RA sign a new Agreement. If MRPC does not amend the provision within the given timeframe, the RA may terminate this agreement on 10 days' written notice to MRPC. Child Nutrition Federal Funds are governed by USDA and TDA regulations. EDGAR does not apply to child nutrition federal funds.

4. General Provisions.

4.1. **Compliance with Laws.** The Parties shall comply with all applicable federal, state, and local statutes, ordinances, rules, and regulations governing the procurement activities and programs contemplated under this Agreement, including all present and future applicable laws governing such programs.

4.2. **Governing Law and Venue.** This Agreement shall be governed by the laws of the State of Texas. Venue for any dispute shall lie in the county where Region 10 ESC's administrative offices are located, currently Dallas County, Texas.

4.3. **Membership Expansion.** The MRPC reserves the right, but is not obligated, to admit additional members. Because adding a RA may materially change the value of existing contracts and trigger rebidding or a supplemental solicitation requirement, a new RA may be excluded from participation in affected contracts to avoid disrupting current membership. Membership for a new RA becomes effective upon a new bid or rebid award, the start of a new fiscal year, or as otherwise determined at the MRPC's sole discretion.

4.4. **Entire Agreement; Modification.** This Agreement, together with any executed addenda, constitutes the entire agreement between the Parties regarding its subject matter and may be modified only by express written consent of both Parties. Where modification is legally required, MRPC and the RA shall act accordingly. Failure of either Party to act within a reasonable time on a legally required modification shall constitute grounds for termination upon written notice to the other Party.

4.5. **Severability.** If any term or provision of this Agreement is held invalid, void, or unenforceable by a court of competent jurisdiction, the remaining provisions shall remain in full force and effect.

4.6. **Dispute Resolution.** The Executive Director of Region 10 ESC, or a designated authorized agent, and an authorized representative of the member district shall attempt to resolve any disputes arising under this Agreement. Unresolved disputes shall proceed to nonbinding mediation before either Party may pursue litigation. The mediator shall be selected by mutual agreement, with mediation costs shared equally by the Parties.

4.7. **No Waiver of Immunity.** No Party waives any immunity or defense available to itself or its trustees, directors, officers, employees, or agents by virtue of executing this Agreement or performing its obligations hereunder.

4.8. **Binding Effect.** This Agreement is binding upon both Parties once executed and may be amended only by written agreement signed by their authorized representatives.

4.9. **Profit Distribution.** Under USDA federal regulations and TDA Administrator's Reference Manual (ARM) Section 17, MRPC operates as a Child Nutrition Program ("CNP") Operator-Only

Cooperative classified as a for-profit cooperative, requiring the return of "unanticipated profits" to members. Under this Agreement, MRPC deducts its cost of services from collected vendor fees and distributes a rebate in the form of a check to members once the fiscal year has ended and accounts are reconciled. For purposes of this Agreement, MRPC's "profit margin" is defined as vendor fee revenue (as outlined in the Membership Fees section) less MRPC's operating expenses. The Coordinating Entity retains the profit margin; any revenue exceeding that margin ("unanticipated profit") as determined each fiscal year, shall be distributed to participating members by the Fiscal Agent. MRPC is prohibited under state regulations from profiting on sales of USDA processed commodities.

5. Membership Fees.

There is no membership fee to join MRPC or utilize its awarded contracts.

Because USDA prohibits the use of federal funds received by ESC Child Nutrition components to support purchasing cooperatives, MRPC is fully self-funded through a Vendor Participation Fee assessed on all commercial sales. This fee is collected directly from awarded vendors at a fixed rate of $0.0085 per $1.00 of revenue. MRPC charges no fees to Commodity Processors. All fee revenue is used to cover the administration, operation, and expansion of services and software offered by MRPC to benefit members' foodservice operations and profit margin. While RAs may incur these fees indirectly, they pay no direct fee for participation in MRPC.

The Parties agree that payments under this Agreement, and any related exhibits and documents, fairly compensate MRPC for the services and functions performed hereunder.

6. Member Rebate System.

6.1. MRPC will collect all Vendor Participation Fees quarterly.
6.2. MRPC does not charge a Vendor Fee to any USDA commodity processor.
6.3. MRPC will utilize a year-end revenue report that details each participating member’s generated sales with each awarded vendor.
6.4. MRPC applies an equal percentage of the operational cost to each RFP.
6.5. Total overhead and expenses are calculated for each RFP based on shared percentage.
6.6. Total collected revenue is calculated against shared operational costs for each RFP. Any RFP that does not generate enough revenue to cover the shared percentage of expenses is not eligible for a rebate.
6.7. Any member purchasing USDA commodity foods through our awarded grocery distributor will receive a rebate of collected fees minus the shared expenses and direct costs related to the USDA foods solicitation, such as E-Bid software and Pre-Order software used.
6.8. Any member participating in bids that have an excess of fees collected beyond the shared expenses will receive a rebate.
6.9. Rebate amounts are calculated in October once the Region 10 ESC books are closed.

6.10. Rebate checks are mailed to each eligible participating member in late November or December. Checks include a letter with instructions about the rebate check and that it must be deposited into the child nutrition fund account.

6.11. MRPC will send out an email notification to each food service director that includes the amount of their rebate.

7. Execution of this Agreement.

This Agreement and any modifications may be executed in counterparts, provided that each Party's execution bears a physical or digital signature. Executed counterparts may be exchanged by scanned email. By executing this Agreement, MRPC and each RA represent and warrant that they have obtained all requisite governing board or authorized authority to enter into and perform its terms. Board meeting minutes are acceptable proof of approval; where no governing board exists, the signature of an authorized representative will suffice.

8. Cooperation and Access.

Each Party agrees to cooperate with reasonable requests for information and records from the other Party and reserves the right to audit such records during normal business hours. Any breach of this Article shall be deemed material and shall render the Agreement subject to termination upon ten (10) days' written notice to the RA.

9. Primary and Secondary Contact.

The RA shall designate a primary and secondary contact with express authority to represent and bind the RA; MRPC shall not be required to contact any other individual regarding program matters, and notice to either contact shall be binding upon the RA. The RA may change its designated contacts by written notice to MRPC, effective upon actual receipt.

10. Defense and Prosecution of Claims.

With respect to matters arising out of or contemplated by this Agreement, the RA authorizes the Fiscal Agent to: (1) control the commencement, defense, intervention, or participation in any judicial, administrative, or other governmental proceeding; (2) represent MRPC in arbitration, mediation, or other alternative dispute resolution; (3) make any other appearance necessary to protect MRPC's rights regarding past or current actions, including litigation, claims, or disputes; and (4) engage legal counsel and appropriate experts, at the Fiscal Agent's sole discretion, to assist in the defense or prosecution of any related action or claim.

The RA agrees that any suit against MRPC, the Fiscal Agent, or any of their employees or agents may be defended in the name of MRPC, Region 10 Education Service Center, or the RA by counsel selected at the Fiscal Agent's sole discretion, on behalf of and at the expense of MRPC as necessary for the prosecution or defense of such litigation or claim. The RA shall fully cooperate by providing any information requested by the Fiscal Agent or MRPC in connection with such prosecution or defense. Subject to specific revocation, the RA designates the Fiscal Agent to serve as its class representative in matters arising from this Agreement.

11. Governance.

MRPC shall be governed by the Fiscal Agent's Board of Trustees (hereinafter the "Board") per applicable law and regulations. Procurement processes and procedures are governed by applicable laws and regulations.

12. Limitations of Liability.

The Fiscal Agent, its endorsers, and servicing contractors do not warrant that MRPC services will operate uninterrupted or error-free, and disclaim all warranties, express or implied, regarding any information, product, or service furnished under this Agreement, including any implied warranties of merchantability or fitness for a particular purpose. With respect to all causes of action arising out of or relating to this Agreement, neither Party shall be liable to the other for special, incidental, consequential, or exemplary damages, even if advised of the possibility of such damages.

13. Notice.

Any written notice to MRPC or the Fiscal Agent shall be made by: first class mail, postage prepaid and delivered to the Multi-Region Purchasing Cooperative, Region 10 Education Service Center, 904 Abrams Rd., Richardson, TX 75081; Attn: Keri Warnick (contact person); or emailed to keri.warnick@region10.org with a copy to sue.hayes@region10.org.

14. Acceptance of USDA Foods Sent for Further Processing.

MRPC, through the Fiscal Agent, is authorized to issue a formal solicitation for the processing of selected USDA processed commodity foods donated by participating members, and to enter into a Contract for Services with the awarded commodity food processor(s) for agreed-upon processed end-products, executing a service agreement on behalf of participating members. Participating members shall accept the processed end-product(s) for the life of the contract between MRPC and the processor, covering all commodity foods donated to and processed through MRPC. Excess commodities may be distributed in accordance with USDA or TDA regulations and guidance.

15. Payment for Goods.

Each Party, paying for any goods or services under this Agreement or related to this Agreement, must pay for such goods and services from available current revenues only.

Roles and Responsibilities

1. Role of the MRPC, through the Fiscal Agent:

1.1. Provide for the organizational and administrative structure of the program.

1.2. Provide staff with the time necessary for the efficient operation of the program.

1.3. The MRPC shall coordinate the Competitive Procurement Process for all Awarded Contracts using the Formal Procurement method of Requests for Proposals (RFP).

1.4. The MRPC shall follow the local, State, and Federal procurement guidelines as listed below:

1.4.1. United States Department (USDA) Code of Federal Regulations (2 CFR) parts 200.318-200.327 and Appendix II

1.4.2. Texas Department of Agriculture's (TDA) Administrator's Reference Manual (ARM) Sections 16 and 17, 17a, 17b, and 17c.

1.4.3. Requiring Board of Directors' approval of all MRPC bid award recommendations.

1.4.4. Texas Education Code 44.031 relating to purchasing contracts.

1.4.5. Education Department General Administrative Regulations (EDGAR) as the guidelines pertain to Purchasing Cooperatives' procuring on behalf of its RAs. EDGAR refers to and requires Child Nutrition Food Purchasing Cooperatives to adhere to USDA Federal Regulations located at 2 CFR 200.318-200.327.

1.4.6. Form 1295 will be required to be filled out and filed with the Texas Ethics Commission by all awarded vendors and will be managed by the MRPC.

1.4.7. Send solicitations for the Further Processing of USDA foods to all companies found on the TDA "Approved List of Vendors" without limitations.

1.4.8. Enter into a detailed agreement with distributors that distribute processed end-products containing USDA Foods including language to ensure proper resolution of errors such as data, pricing, product, reports, etc. Do the following regarding USDA Foods:

1.4.9. Track and assist RAs with the management of their USDA Processed Foods inventory balances to ensure compliance with TDA and USDA Foods inventory requirements.

1.4.10. Assist RAs with Sales Verifications of end products sold through a distributor, including but not limited to verification of rebates, discounts, and credits.

1.4.11. Provide RAs with information on commodity processing, including, but not limited to, anticipated delivery dates, product recalls or production issues, discontinued products, and replacement recommendations.

1.4.12. Receive quantity requests from RAs for commodity processing through district entries into the online software and prepare appropriate quantity totals by item.

1.4.13. Provide a delivery schedule, on behalf of each RA, for all selected USDA Foods for Further Processing to each processor and distributor based on information collected from each RA.

1.5. The MRPC assumes no responsibility for failure of delivery by distributors or manufacturers, however, the MRPC will assist all RAs with service and product quality issues to ensure all vendors adhere to the terms and conditions of the awarded contract.

1.6. Initiate and implement activities related to the bidding and vendor selection process. Competitive bidding procedures for Texas public schools using Child Nutrition federal funds will be strictly followed.

1.7. Mediate problems/concerns between awarded distributors and/or manufacturers and RAs.

1.8. Provide RAs access to all records, reports, and documents to ensure rebates, discounts and other applicable credits will accrue to the RA.

1.9. Make available or provide easy access to all procurement documents created and received for each awarded RFP and distributor or manufacturer, as required and in compliance with State Agency Administrative and Procurement Reviews.

1.10. Act ethically always and in accordance with all federal, state, and local guidelines.

2. Role of the RA:

2.1. Commit to the General Provisions and Roles and Responsibilities of this Agreement by authorization of its governing body (School Board of Trustees or Authorized Person) and by execution by an approved foodservice employee in the appropriate spaces on the attached form (physical signature copy must be provided to MRPC promptly following execution).

2.2. Designate primary and secondary contact.

2.3. Forecast all planned purchases on each desired awarded contract or new solicitation. Not forecasting may result in a risk of not being allowed to purchase from the awarded contract if a material change may occur.

2.4. Commit to purchasing forecasted products and/or services that are awarded and made available. Member understands that MRPC attempts to capture pricing on all requested items, but approval and offering is held with the proposing Vendors and low volume items may not receive a bid response.

2.5. Comply with all USDA and TDA regulations.

2.6. Prepare purchase orders issued to the appropriate vendor from the official award list provided by MRPC.

2.7. Accept shipments of products ordered from distributors or manufacturers per standard purchasing procedures.

2.8. Address product warranties and product qualities with the manufacturer.

2.9. Pay vendors' net amount due within agreed-upon terms after receipt of a correct monthly statement.

2.10. Participate in bid evaluation committees for the bids that the RA is utilizing. Evaluation committee meetings will include, but not be limited to, face-to-face group meetings, online voting, or any other form of participation as requested by the MRPC.

2.11. Act ethically always and in accordance with all Federal, State, and local guidelines, as well as MRPC Member Roles. The MRPC shares information with participating members that at times is considered confidential and proprietary. Members may be asked to sign Non-Disclosure Agreements and agree to adhere to the terms set forth in those agreements. Future membership in the MRPC may be jeopardized based on unethical handling of sensitive MRPC and/or vendor information.

2.12. Attend MRPC meetings and training classes to stay informed of the cooperative processes and services offered. Training classes are specific to the “tools” offered by MRPC. Attending meetings and classes helps ensure your success as a participating RA in the MRPC.

2.13. Participate in a Member Advisory Committee when offered. The Member Advisory Committee is a small committee of MRPC participating members formed every 2 years. The Advisory Committee serves as the liaison for all participating members when a conflict or concern arises regarding MRPC if needed and annually reviews all procurement practices by the MRPC to ensure compliance in all areas, along with other tasks.

2.14. The following roles will apply to participating members who commit entitlement dollars for the USDA processed commodity foods:

2.14.1. The RA shall access the Web Based Supply Chain Management (WBSCM) system on a regular basis to effectively manage USDA Foods entitlement, food requests, and allocations.

2.14.2. The RA shall track and manage USDA Foods inventory balances to ensure compliance with TDA and USDA Foods inventory requirements, i.e., inventory levels shall not exceed a six (6) month supply at any given time; access processor tracking systems (K12 Foodservice, ProcessorLink, or other) on a regular basis; and report inventory issues to MRPC.

2.14.3. The RA shall conduct Sales Verifications of end-products sold through a distributor and verify rebates, discounts, and credits.

2.14.4. The RA shall maintain copies of the original Label from the product, carton; or a photograph of label as it appears on the original product carton if available.

3. Bid Participation Requirements for SY 2027-2028.

3.1 Utilization of any new Request For Proposal (RFP) or renewing Vendors will be contingent upon the timely submission of forecasts by the Member.

3.2 MRPC provides Members with access to Sage Forecasting, a user-friendly forecasting software platform, and offers multiple training sessions along with sufficient time to complete and submit all required forecasts.

3.3 Given the geographic scope of MRPC's coverage area in Texas, certain RFPs are organized into designated delivery groups with multiple awarded Vendors. Any Member seeking to utilize an awarded contract not previously used by that Member must obtain prior approval from MRPC before doing so.

3.1. Per USDA and TDA regulations, formally procured bids may not exceed a total of 5 years, which must be consecutive. Renewals may be offered within the 5-year term but can only be for a single year at a time and may not exceed the total of 5 years. Due to the size of the co-op and complexities of some RFPs, MRPC contracts are set up as a 1-year initial term with 4 single consecutive renewal years, for a total of 5 years barring any material changes in contract values due to growth.

Signature and Authorization Form

By signing this page, the RA confirms entering an Interlocal Agreement with Region 10 Education Service Center, as the Fiscal Agent and Coordinating Entity for the Multi-Region Purchasing Cooperative, per all Agreement terms, Membership Roles and Responsibilities, and Bid Participation Requirements as outlined on pages 3-11.

As of July 1, 2027, the Recipient Agency (RA) listed below, and the Region 10 Education Service Center/Fiscal Agent enter this Interlocal Agreement. As the Board of Directors Authorized Representative or RA Authorized Representative, I hereby execute this Agreement on behalf of the RA and intend to be bound by the provisions set forth herein for the single-year term noted, unless otherwise terminated by either party per the terms outlined this Agreement.

District/RA Name:	Red Oak Independent School District
WBSCM Organizational ID #	00338
Street Address-Main Bldg.:	109W. Red Oak Rd.
City, State Zip:	Red Oak, Texas 75154
Primary Foodservice Contact Name:	Victoria Ybarra
Primary Phone Number:	972-617-2941 x 4008
Primary Email Address:	victoria.ybarra@redoakisd.org
Secondary Foodservice Contact Name:	Dr. Bill Johnston
Secondary Phone Number:	972-617-2941 x4005
Secondary Email Address:	bill.johnston@redoakisd.org
ESC Region:	Region 10
SY26-27 Enrollment:	6466
County/Counties:	Ellis
4 or 5-Day School Week:	5
# of Participating Campuses:	9
Board of Director or Authorized Rep Name:	
Board of Director or Authorized Rep Signature:	
Date Signed:	

Below Area: MRPC Use Only

MRPC Authorized Rep Name | Title:	Keri Warnick | Program Coordinator
MRPC Rep Signature:	
Date Signed:	

Interlocal Cooperation Agreement with Ellis County

Presented for:

Board Action ___X___ Report/Review Only __ _____ _____

Supporting documents:

None _____ Attached ____X_____ Provided Later _____

Contact Person:

Brent Stanford, Executive Director of Support Services

Background Information:

Each year we have approved an Interlocal Cooperation Agreement with Ellis County. This agreement allows ROISD to request assistance from the County for service via a work order request. The County will then set up a contract to complete the work and ROISD will agree to pay the County within 30 days of billing.

Fiscal Implications:

Any contracts with Ellis County will be paid for out of budgeted funds.

Administrative Recommendation:

The Administration recommends approval of the Interlocal Cooperation Agreement with Ellis County as presented.

INTERLOCAL AGREEMENT
BETWEEN COUNTY OF ELLIS, TEXAS
AND RED OAK ISD

This Agreement entered into between the County of Ellis, a political body of the State of Texas, hereinafter referred to as (the "County"), and RED OAK ISD, an Independent School District of the State of Texas, hereinafter referred to as a (the "ISD").

WITNESSETH:

WHEREAS, the County and ISD desire to increase their efficiency and effectiveness by entering into this contract; and

WHEREAS, such contract is authorized under Chapter 791 of the Government Code of the State of Texas, said law cited as the Interlocal Cooperation Act of the State of Texas; and

WHEREAS, the function of service contracted for and to be provided by this Agreement is within the definition of "Governmental Function and Services" as defined by Section 791.003 of the Government Code; and

WHEREAS, the function of service contracted to be provided is a function or service that each party to the contract is authorized to perform individually.

NOW THEREFORE, for the mutual covenants and considerations expressed herein, the County and the ISD hereby agree as follows:

1. The County agrees to provide labor, equipment and materials necessary to complete road maintenance, enhancements, repairs and other projects that may be requested by ISD and accepted by County pursuant to this Agreement. Function or services provided shall include maintenance, repair and construction of streets, roads, alleys, bridges, and parking areas, as well as the maintenance and construction of waterways and ditches. The County shall further be authorized to sell ISD goods and services.

2. The ISD shall be the party receiving the function, goods, or service and providing payment for such function, goods and/or services.

3. The ISD, as paying party acknowledges and certifies, as required by the Interlocal Cooperation Act, that all payments shall be made from the current revenues available to ISD.

4. The term of this Agreement shall be for a fixed period commencing on the date of execution by the last governing body's authorized agent and ending on December 31st, 2027 ("Effective Period").

5. Both parties acknowledge and understand, in reference to any project undertaken under this Agreement involving the maintenance, repair, and construction of streets, roads, alleys, bridges and parking areas, as well as the maintenance and construction of waterways and ditches, the following:

    a) that prior to beginning said project, a "Work Order" in the form similar to Exhibit A attached hereto shall be adopted describing the project to be undertaken and identifying the project's location; and

    b) that the payment and penalty provisions set out in Section 791.014 of the Government Code Interlocal Cooperation Act shall apply to this Agreement.

6. ISD agrees to pay within (30) days of billing for the goods, governmental function, and/or services provided in an amount that fairly compensates for service or functions performed by under this Agreement, or as outlined by the Texas Prompt Payment Act.

7. Nothing contained in this Agreement is intended to create a partnership or joint venture between the Parties, and any implication to the contrary is hereby expressly disavowed. This Agreement does not create a joint enterprise, nor does it appoint any Party as an agent of the other Party, for any purpose whatsoever.

8. Either Party may terminate this Agreement upon thirty (30) days written notice to the other Party.

EXECUTED in duplicate this the _____ day of _____, 20___.

ELLIS COUNTY, TEXAS

By: _____
John Wray, County Judge

ATTEST:

By: _____
Krystal C. Valdez, County Clerk

RED OAK ISD

By: _____
Melanie Petersen, Board President

Attest:

_____
Sean Kelly, Board Secretary

FY ’2027

EXHIBIT A

WORK ORDER UNDER INTERLOCAL AGREEMENT

Service Provider: Ellis County, Texas

Department to Provide Service: _____

Basis of Authority to Provide Service: ***Interlocal Agreement dated:*** _____

per Commissioners Count Minute Order _____

Local Government Requesting Service: _____

_____

Description of Project to be Undertaken: _____

_____

Location of Project to be Undertaken: _____

_____.

_____

Requested by: _____
Kyle Butler

Department: ***Ellis County Commissioner, Pct. 4***

APPROVED in Open Commissioners Court per Minute Order No. _____ on the _____ day of _____, 20_____.

_____
John Wray
County Judge, Ellis County, Texas

****

ACCEPTED AND AGREED TO this ____ day of _____, 20_____.

Signature: _____

Title: _____

On Behalf of: _____

Interactive Flat Panels for Shirley B. Jones Elementary

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Megan Corns, Chief Technology Officer
Joshua Crutchfield, Director of Information Technology
Julie Phillips, Director of Purchasing

Background Information:

This purchase is for 68 ClearTouch Interactive Flat Panels and 2 ClearTouch Nio Non-Interactive Panels for Shirley B Jones Elementary. These panels will be used in the classrooms and common areas. The Technology department reviewed panels with a technical focus group and an instructional focus group. The technical focus group reviewed three brands of interactive flat panels. Two panels were recommended for instructional review. Teachers, Librarians and Curriculum Coordinators were a part of the instructional focus group. Interactive Flat Panels will take the place of classroom projectors. Panels have a longer life and require less maintenance than standard classroom projectors. Panels allow students to interact with as a class, share presentations from their device, and collaborate on screen. Training will be provided for teachers as part of back-to-school and on-going throughout the school year.

Proposals were received from:

Delcom	Bluum
Prime Systems	Pathway Systems

Prime Systems is an approved District vendor in good standing and is Administration's recommended vendor for this purchase.

Fiscal Implications:

The purchase will be funded with 2025 bond funds.

Administrative Recommendation:

Administration recommends that the Board approve the purchase of interactive flat panels from Prime Systems in the amount of $280,437.16, using TIPS contract 230901.

Prime Systems
10402 HARWIN DR
HOUSTON, TX 77036
PH: 713-773-0934
FAX: 713-933-1030

SALES QUOTE: PSQ11452

2026-11-03 09:32:25AM CSRLS\MWANG

Ship To:	Red Oak ISD Tiffany Horn 109 W Red Oak Road Red Oak, TX 75154
Phone #:	972-617-2941
Shipment Method	
P.O. Number	NA
Expiration Date	11/27/2026

Bill To:	Red Oak ISD Accounts Payable 109 W Red Oak Road Red Oak, TX 75154
Phone #:	972-617-2941
SalesPerson	Max Wang
Terms	Net 30 Days

Qty	Code	Description	Unit Price	Extension
68	CTI-6075NOVA-UH50	Clear Touch 75" Nova Series Interactive Panel with USB HID / AGG / 50 Points of Touch - Ultra HD	2,856.36	194,232.48
68	CTI-EXWTY-6075-4Y	Extended Limited Warranty for 6000 Series 75" Interactive Panels; Total of 7 Years		
2	6065NOVA	Clear Touch 65" 6000 Nova Series Interactive Panel with USB HID / AGG / 50 Points Touch	2,474.45	4,948.90
2	CTI-EXWTY-6065-4Y	Extended Limited Warranty for 6000 Series 65" Interactive Panels; Total of 7 Years		
2	CDS-NIO75-NIDS-S20	ClearTouch Nio 7520 - 75" Non Interactive Digital Signage	2,060.85	4,121.70
2	CDS-EXWTY-NI75-2Y	2-Year Extended Limited Warranty for Nio Series 75" Non-Interactive Screens; Total of 5 Years.		
57	CTI-STAND-ADJM-E1	Clear Touch E1 Adjustable Mobile Stand - Curve-Shaped Open Base, Cable Management and Anti-Collision	908.43	51,780.51
4	CTI-PCOPS-PC25-SMW	Clear Touch PC Module - Intel i5 Six Core, 12th Gen / 16GB DDR4 / 256GB SSD / Ultra HD (WIN11)	1,341.18	5,364.72
57	HCRB25U	DEWENWILS 25FT Retractable Extension Cord Reel with 4 Power Outlets, 2-USB Ports(3.4A Fast Charge)	37.45	2,134.65
1	SHIP	Freight from Manufacturer	4,471.20	4,471.20
57	IFP-INSTALL-MOBILE	Prime Installation - Mobile IFP	169.00	9,633.00
15	IFP-INSTALL-WM	Prime Installation - Wall-Mounted IFP	250.00	3,750.00
		Contract: TIPS 230901		

Subtotal: **280,437.16**

Total: **280,437.16**

2025-2026 Financial Audit Report

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later_____

Contact Person:

Dr. Bill Johnston, CPA, Chief Financial Officer

Background Information:

The Texas Education Code Sec. 44.008 states that each school district shall have its fiscal accounts audited annually by an independent certified or public accountant holding a permit from the Texas State Board of Public Accountancy. Attached is the Annual Financial Report for the Year Ended June 30, 2026 prepared by Hankins, Eastup, Deaton, Tonn, Seay & Scarborough.

The report received an unmodified opinion meaning that the financial statements were presented fairly, appropriately and in compliance with generally accepted accounting principles (GAAP). Furthermore, no findings or issues with internal controls were discovered.

Fiscal Implications:

There are no fiscal implications from the audit.

Administrative Recommendation:

Administration recommends formal approval of the Annual Financial Report for the fiscal year ended June 30, 2026.

Daily Enrollment & Attendance Analysis for the Day ending: 10-30-2026

RED OAK HIGH SCHOOL - 001	CY	EOY 2025-26	EOY 2024-25	EOY 2023-24	EOY 2022-23
12th Grade	558	573	525	458	518
11th Grade	530	515	561	506	438
10th Grade	521	583	573	606	507
9th Grade	499	540	596	579	653
Total Enrollment	2108	2211	2255	2149	2116

Total Absences:	118
Daily ADA	% of Attendance
1987.50	94.40
2nd SW ADA	% of Attendance
1998.80	94.68
Yearly ADA	% of Attendance
2002.84	95.02

2nd SW ADA Percentage Breakdown		
ROHS	10-30 Only	9-21 THRU 10-30
12th Grade	94.24	93.62
11th Grade	93.40	94.89
10th Grade	95.58	95.14
9th Grade	94.40	95.17

RED OAK MIDDLE SCHOOL - 041	CY	EOY 2025-26	EOY 2024-25	EOY 2023-24	EOY 2022-23
8th Grade	256	219	532	552	543
7th Grade	234	271	463	515	518
6th Grade	254	247	501	460	490
Total Enrollment	744	737	1496	1527	1551

Total Absences:	47
Daily ADA	% of Attendance
697.00	93.68
2nd SW ADA	% of Attendance
714.96	95.76
Yearly ADA	% of Attendance
718.24	96.27

2nd SW ADA Percentage Breakdown		
ROMS	10-30 Only	9-21 THRU 10-30
8th Grade	94.92	96.34
7th Grade	94.44	95.46
6th Grade	91.73	95.46

SHAW MIDDLE SCHOOL - 042	CY	EOY 2025-26	EOY 2024-25	EOY 2023-24	EOY 2022-23
8th Grade	225	236			
7th Grade	241	224			
6th Grade	285	226			
Total Enrollment	751	686	0	0	0

Total Absences:	55
Daily ADA	% of Attendance
697.00	92.69
2nd SW ADA	% of Attendance
717.04	95.55
Yearly ADA	% of Attendance
719.07	96.23

2nd SW ADA Percentage Breakdown		
ROMS	10-30 Only	9-21 THRU 10-30
8th Grade	94.67	95.43
7th Grade	92.12	94.97
6th Grade	91.61	96.12

ELLIS COUNTY JJAEP - 009	CY	EOY 2025-26	EOY 2024-25	EOY 2023-24	EOY 2022-23
12th Grade	1				
11th Grade	0				
10th Grade	0				
9th Grade	0				
8th Grade	0				
7th Grade	1				
6th Grade	0				
5th Grade	0				
Total Enrollment	2				

Total Absences:	-
Daily ADA	% of Attendance
-	-
2nd SW ADA	% of Attendance
-	-
Yearly ADA	% of Attendance
-	-

2nd SW ADA Percentage Breakdown		
JJAEP	10-30 Only	9-21 THRU 10-30
12th Grade		
11th Grade		
10th Grade		
9th Grade		
8th Grade		
7th Grade		
6th Grade		
5th Grade		

RED OAK ELEMENTARY - 101	EOY	EOY	EOY	EOY
	CY	2025-26	2024-25	2023-24	2022-23
5th Grade	65	76	83	101	70
4th Grade	88	74	80	72	99
3rd Grade	53	88	81	87	71
2nd Grade	62	64	83	75	89
1st Grade	65	59	59	82	73
Kinder	49	65	55	56	87
Pre-K	29	30	35	37	31
EE	31	30	33	23	19
Total Enrollment	**442**	**486**	**509**	**533**	**539**

Total Absences:	42

Daily ADA	% of Attendance
386.00	91.15
2nd SW ADA	**% of Attendance**
400.79	94.79
Yearly ADA	**% of Attendance**
400.13	95.43

2nd SW ADA Percentage Breakdown		
ROE	10-30 Only	9-21 THRU 10-30
5th Grade	89.39	94.59
4th Grade	93.18	95.21
3rd Grade	92.45	94.85
2nd Grade	90.48	95.12
1st Grade	87.69	94.91
Kinder	95.92	95.19
Pre-K	89.66	95.17
EE	80.00	90.92

WOODEN ELEMENTARY - 102	EOY	EOY	EOY	EOY
	CY	2025-26	2024-25	2023-24	2022-23
5th Grade	90	78	98	89	92
4th Grade	88	85	77	99	76
3rd Grade	66	87	83	69	92
2nd Grade	81	59	89	83	59
1st Grade	64	76	67	95	79
Kinder	75	58	73	60	83
Pre-K	40	40	33	44	28
EE	2	3	3	2	2
Total Enrollment	**506**	**486**	**523**	**541**	**511**

Total Absences:	46

Daily ADA	% of Attendance
442.00	91.32
2nd SW ADA	**% of Attendance**
463.88	96.04
Yearly ADA	**% of Attendance**
462.77	96.38

2nd SW ADA Percentage Breakdown		
HAW	10-30 Only	9-21 THRU 10-30
5th Grade	97.78	96.93
4th Grade	88.64	96.60
3rd Grade	87.88	96.27
2nd Grade	88.89	96.84
1st Grade	93.75	96.24
Kinder	93.33	94.23
Pre-K	80.00	91.77
EE	0.00	0.00

EASTRIDGE ELEMENTARY - 103	EOY	EOY	EOY	EOY
	CY	2025-26	2024-25	2023-24	2022-23
5th Grade	82	100	87	105	87
4th Grade	94	77	101	90	99
3rd Grade	76	97	80	101	77
2nd Grade	69	80	88	82	89
1st Grade	76	66	81	85	80
Kinder	66	71	60	75	71
Pre-K	34	33	29	21	21
EE	3	7	3	6	3
Total Enrollment	**500**	**531**	**529**	**565**	**527**

Total Absences:	34

Daily ADA	% of Attendance
445.50	92.91
2nd SW ADA	**% of Attendance**
457.45	95.31
Yearly ADA	**% of Attendance**
457.26	95.88

2nd SW ADA Percentage Breakdown		
EES	10-30 Only	9-21 THRU 10-30
5th Grade	95.12	95.99
4th Grade	94.68	96.90
3rd Grade	90.79	95.39
2nd Grade	97.10	95.35
1st Grade	88.16	93.97
Kinder	92.31	94.55
Pre-K	88.57	91.35
EE	0.00	0.00

SHIELDS ELEMENTARY - 105	CY	EOY 2025-26	EOY 2024-25	EOY 2023-24	EOY 2022-23
5th Grade	106	106	91	84	109
4th Grade	118	105	102	87	83
3rd Grade	92	106	98	100	76
2nd Grade	95	91	88	93	93
1st Grade	93	99	90	87	83
Kinder	82	89	91	82	85
Pre-K	43	37	40	43	44
EE	21	32	46	34	25
Total Enrollment	**650**	**665**	**646**	**610**	**598**

Total Absences:	79
Daily ADA	% of Attendance
543.00	87.30
2nd SW ADA	% of Attendance
587.91	93.93
Yearly ADA	% of Attendance
593.68	94.93

2nd SW ADA Percentage Breakdown		
DTS	10-30 Only	9-21 THRU 10-30
5th Grade	83.96	95.98
4th Grade	90.68	94.81
3rd Grade	93.48	94.73
2nd Grade	83.16	94.32
1st Grade	92.47	91.83
Kinder	84.15	92.94
Pre-K	76.74	90.85
EE	75.00	87.80

SCHUPMANN - 107	CY	EOY 2025-26	EOY 2024-25	EOY 2023-24	EOY 2022-23
5th Grade	132	143	130	115	113
4th Grade	117	126	142	125	104
3rd Grade	123	109	114	125	116
2nd Grade	127	110	104	104	121
1st Grade	91	117	105	96	103
Kinder	94	90	108	94	94
Pre-K	58	54	47	66	30
EE	0	2	3	3	5
Total Enrollment	**742**	**751**	**753**	**728**	**686**

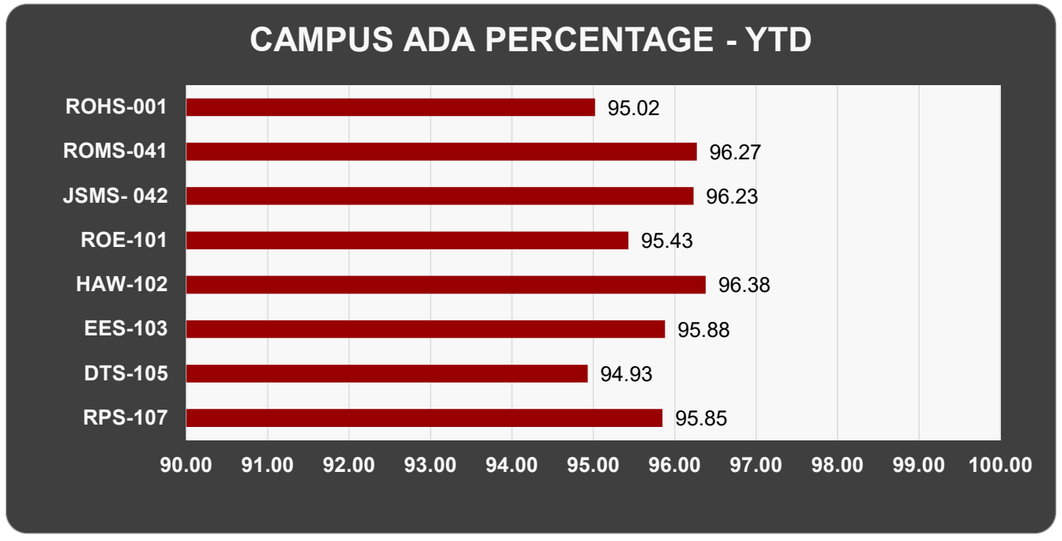
Total Absences:	70
Daily ADA	% of Attendance
643.00	90.18
2nd SW ADA	% of Attendance
672.23	95.12
Yearly ADA	% of Attendance
673.02	95.85

2nd SW ADA Percentage Breakdown		
RPS	10-30 Only	9-21 THRU 10-30
5th Grade	90.15	95.87
4th Grade	92.31	96.06
3rd Grade	86.99	94.60
2nd Grade	92.13	95.19
1st Grade	89.01	94.33
Kinder	90.43	94.62
Pre-K	89.66	93.84
EE		

ROISD Enrollment/Grade Level	CY	EOY 2025-26	EOY 2024-25	EOY 2023-24	EOY 2022-23
12th Grade	559	573	525	458	518
11th Grade	530	515	561	506	438
10th Grade	521	583	575	606	508
9th Grade	499	540	597	579	654
8th Grade	481	455	533	552	545
7th Grade	476	495	463	515	518
6th Grade	539	473	501	460	490
5th Grade	475	503	489	494	471
4th Grade	505	467	502	473	461
3rd Grade	410	487	456	482	432
2nd Grade	434	404	452	437	451
1st Grade	389	417	402	445	418
Kinder	366	373	387	367	420
Pre-K	204	194	184	211	154
EE	57	74	88	68	54
Total Enrollment	**6445**	**6553**	**6715**	**6653**	**6532**

Total Absences:	436
Daily ADA	% of Attendance
5845.00	92.39
2nd SW ADA	% of Attendance
6013.26	95.04
Yearly ADA	% of Attendance
6027.09	95.59

ROISD Campus YRLY SUM	CY	EOY 2025-26	EOY 2024-25	EOY 2023-24	EOY 2022-23
ROHS-001	2108	2211	2255	2149	2116
ROMS-041	744	737	1496	1527	1551
JSMS-042	751	686	-	-	-
ROE-101	442	486	509	533	539
HAW-102	506	486	523	541	511
EES-103	500	531	529	565	527
DTS-105	650	665	646	610	598
RPS-107	742	751	753	728	686
Total Enrollment	**6443**	**6553**	**6711**	**6653**	**6528**



YEAR TO DATE	
ROHS-001	95.02
ROMS-041	96.27
JSMS- 042	96.23
ROE-101	95.43
HAW-102	96.38
EES-103	95.88
DTS-105	94.93
RPS-107	95.85

Monthly Financial Report

November 2026

RED OAK ISD-TAX COLLECTIONS

Monthly Tax Collections

As of September 30, 2026

GENERAL FUND

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	7,304	118,618	62,667,059	0.19%
DELINQUENT TAX COLLECTED	(16)	3,464	200,000	1.73%
PENALTIES AND INTEREST COLLECTED	2,716	32,513	200,000	16.26%
TOTAL FUNDS COLLECTED	**10,005**	**154,596**	**63,067,059**	**0.25%**

DEBT SERVICE

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	3,555	57,734	31,163,840	0.19%
DELINQUENT TAX COLLECTED	(11)	1,050	50,000	2.10%
PENALTIES AND INTEREST COLLECTED	1,314	15,567	30,000	51.89%
TOTAL FUNDS COLLECTED	**4,859**	**74,351**	**31,243,840**	**0.24%**

TOTAL TAX COLLECTIONS	**14,864**	**228,946**	**94,310,899**	0.24%

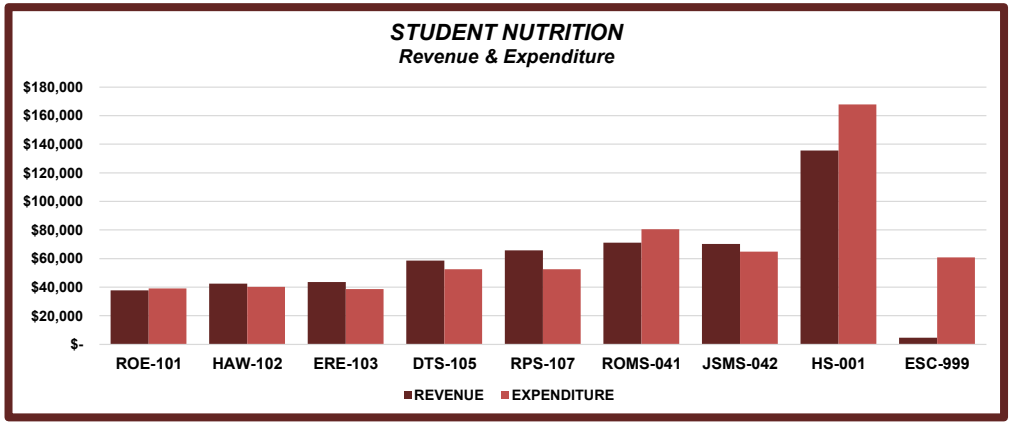
Red Oak ISD - Student Nutrition

Revenue / Expenditure Detail

As of September 30, 2026

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	ROMS-041	JSMS-042	HS-001	ESC-999	TOTAL
Average Daily Participation (ADP):										
Breakfast	3,497	2,995	4,015	5,644	6,247	6,024	4,704	8,401		41,527
Lunch	6,578	7,798	7,664	10,010	11,072	12,861	13,106	30,158		99,247
Afterschool	284	474	429	691	757					2,635

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	ROMS-041	JSMS-042	HS-001	ESC-999	TOTAL	BUDGET	% EXP TO BUDGET
57xx Local Revenue	$ 2,251	$ 2,910	$ 2,173	$ 3,323	$ 4,424	$ 4,176	$ 5,677	$ 17,556	$ 1,049	$ 43,540	$ 537,682	8%
58xx State Matching	-	-	-	-	-	-	-	-	3,666	$ 3,666	105,000	3%
5921 Federal - Breakfast	8,838	7,570	10,147	14,266	15,790	15,225	11,888	17,699	-	$ 101,423	953,500	11%
5922 Federal - Lunch	26,771	31,916	31,317	41,074	45,423	51,621	52,603	100,244	-	$ 380,969	3,095,000	12%
5923 USDA Commodities	-	-	-	-	-	-	-	-	-	$ -	300,000	0%
5939/49 Other Revenue	-	-	-	-	-	-	-	-	-	$ -	65,250	0%
TOTAL REVENUE	**$ 37,860**	**$ 42,396**	**$ 43,638**	**$ 58,663**	**$ 65,636**	**$ 71,022**	**$ 70,168**	**$ 135,499**	**$ 4,714**	**$ 529,597**	**$ 5,056,432**	**10%**
61xx Payroll	$ 19,336	$ 16,952	$ 13,309	$ 19,251	$ 20,816	$ 38,946	$ 23,980	$ 63,778	$ 52,627	$ 268,996	$ 2,038,432	13%
62xx Contracted Services	52	40	36	125	273	256	94	5,062	112	$ 6,050	78,530	8%
63xx Supplies	19,647	23,121	25,207	33,077	31,496	41,285	40,848	99,068	7,859	$ 321,609	2,786,970	12%
64xx Travel / Miscellaneous	-	-	-	-	-	-	-	-	319	$ 319	25,500	1%
66xx Capital Outlay	-	-	-	-	-	-	-	-	-	$ -	127,000	0%
TOTAL EXPENDITURES	**$ 39,035**	**$ 40,113**	**$ 38,552**	**$ 52,453**	**$ 52,586**	**$ 80,487**	**$ 64,922**	**$ 167,908**	**$ 60,918**	**$ 596,974**	**$ 5,056,432**	**12%**
Other Sources (Uses)												
Operating Transfers In												
Revenue Over (Under) Expenditures	**$ (1,176)**	**$ 2,283**	**$ 5,086**	**$ 6,210**	**$ 13,051**	**$ (9,465)**	**$ 5,246**	**$ (32,409)**	**$ (56,204)**	**$ (67,377)**	**$ -**	



Red Oak ISD - Debt Service Fund

Revenue / Expenditure Detail

As of September 30, 2026

	Budget	YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget
Revenues					
57xx Local	$ 31,543,840	$ 404,166	$ -	$ 31,139,674	1.28%
58xx State	1,367,036	-	-	1,367,036	0.00%
79xx Bond Premium		-		-	
TOTAL	**$ 32,910,876**	**$ 404,166**	**$ -**	**$ 32,506,710**	**1.23%**
Expenditures					
71 Debt Service	$ 34,147,555	8,356,819	$ -	$ 25,790,736	24.47%
TOTAL	**$ 34,147,555**	**$ 8,356,819**	**$ -**	**$ 25,790,736**	**24.47%**
Revenue Over (Under) Expenditures	**$ (1,236,679)**	**$ (7,952,653)**	**$ -**	**$ 6,715,974**	

Red Oak ISD - General Fund

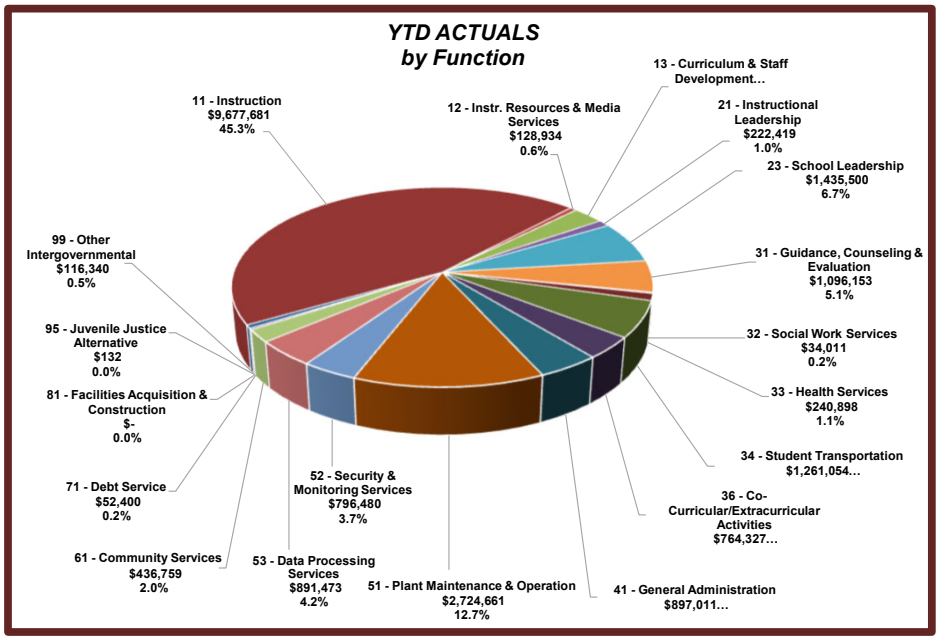
Revenue/Expenditure Detail

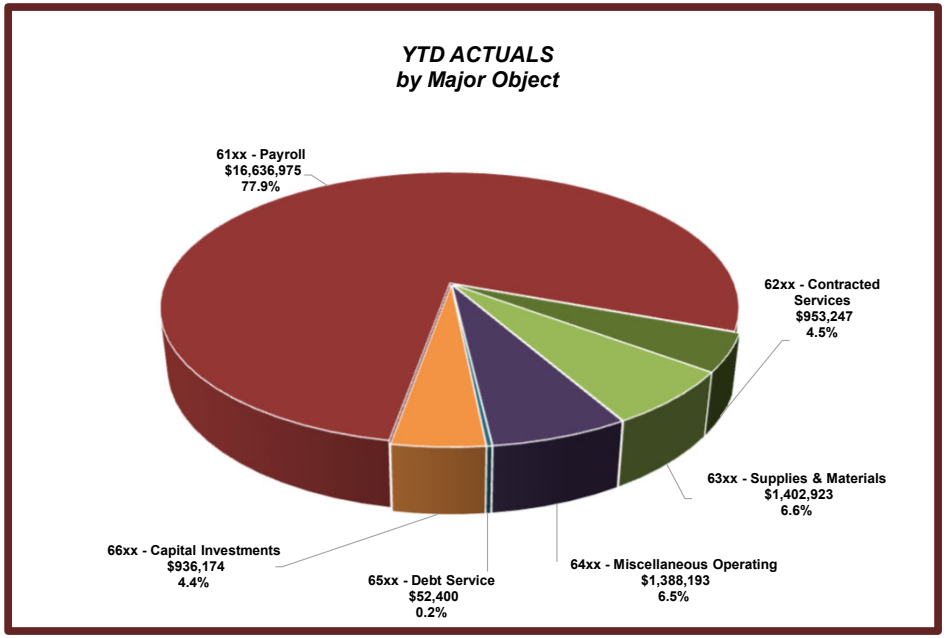
As of September 30, 2026

		Amended Budget	2026-2027 YTD Actual	Outstanding Encumbrances	Balance	% Expended to Budget	2025-2026 YTD Actual Unaudited	YTD Actuals Variance
Revenues								
57xx	Local	$ 65,833,559	$ 729,723	$ -	$ 65,103,837	1.11%	$ 651,108	$ 78,615
58xx	State	17,693,652	4,045,771	-	13,647,881	22.87%	10,628,371	(6,582,600)
59xx	Federal	850,000	26,685	-	823,315	3.14%	122,016	(95,331)
79xx	Non Operating Revenue							
	TOTAL	**$ 84,377,211**	**$ 4,802,179**	**$ -**	**$ 79,575,032**	**6%**	**$ 11,401,495**	**$ (6,599,315)**
Expenditures								
11	Instruction	$ 42,407,718	$ 9,677,681	$ 375,539	$ 32,354,498	23.71%	$ 9,075,734	$ 601,947
12	Instr. Resources & Media Services	743,459	128,934	53,182	561,343	24.50%	170,543	(41,609)
13	Curriculum & Staff Development	2,568,306	593,681	19,395	1,955,230	23.87%	548,030	45,651
21	Instructional Leadership	1,028,391	222,419	11,439	794,533	22.74%	217,087	5,332
23	School Leadership	5,589,866	1,435,500	8,722	4,145,645	25.84%	1,411,295	24,205
31	Guidance, Counseling & Evaluation	4,394,799	1,096,153	106,373	3,192,273	27.36%	962,387	133,766
32	Social Work Services	132,497	34,011	-	98,486	25.67%	33,314	697
33	Health Services	1,003,643	240,898	-	762,745	24.00%	231,767	9,131
34	Student Transportation	3,593,777	1,261,054	298,734	2,033,989	43.40%	1,198,002	63,053
36	Co-Curricular/Extracurricular Activities	2,891,315	764,327	191,406	1,935,582	33.06%	755,407	8,920
41	General Administration	3,366,001	897,011	166,639	2,302,352	31.60%	833,278	63,733
51	Plant Maintenance & Operation	8,640,290	2,724,661	2,168,133	3,747,496	56.63%	2,560,133	164,528
52	Security & Monitoring Services	2,374,696	796,479	36,757	1,541,460	35.09%	371,167	425,313
53	Data Processing Services	2,346,655	891,472	152,527	1,302,656	44.49%	824,950	66,522
61	Community Services	2,045,298	436,759	8,233	1,600,306	21.76%	433,457	3,302
71	Debt Service	450,500	52,400	-	398,100	11.63%	59,000	(6,600)
81	Facilities Acquisition & Construction	-	-	-	-	0.00%	-	-
95	Juvenile Justice Alternative	50,000	132	15,708	34,160	31.68%	6,750	(6,618)
99	Other Intergovernmental	750,000	116,340	383,923	249,736	66.70%	103,984	12,357
	TOTAL	**$ 84,377,211**	**$ 21,369,913**	**$ 3,996,708**	**$ 59,010,590**	**30%**	**$ 19,796,285**	**$ 1,573,628**
Other Resources/(Uses)								
	Sale of Property	$ 0	$ -	$ -	$ -	0.00%	$ -	$ -
		$ 0	**$ -**	**$ -**	**$ 0**	**0%**	**$ -**	$ -
	Revenue Over (Under) Expenditures	**$ 0**	**$ (16,567,734)**	**$ (3,996,708)**	**$ 20,564,442**		**$ (8,394,791)**	**$ (8,172,943)**

*The District reports on the modified accrual basis.

Red Oak ISD - General Fund
Revenue / Expenditure Detail
As of September 30, 2026

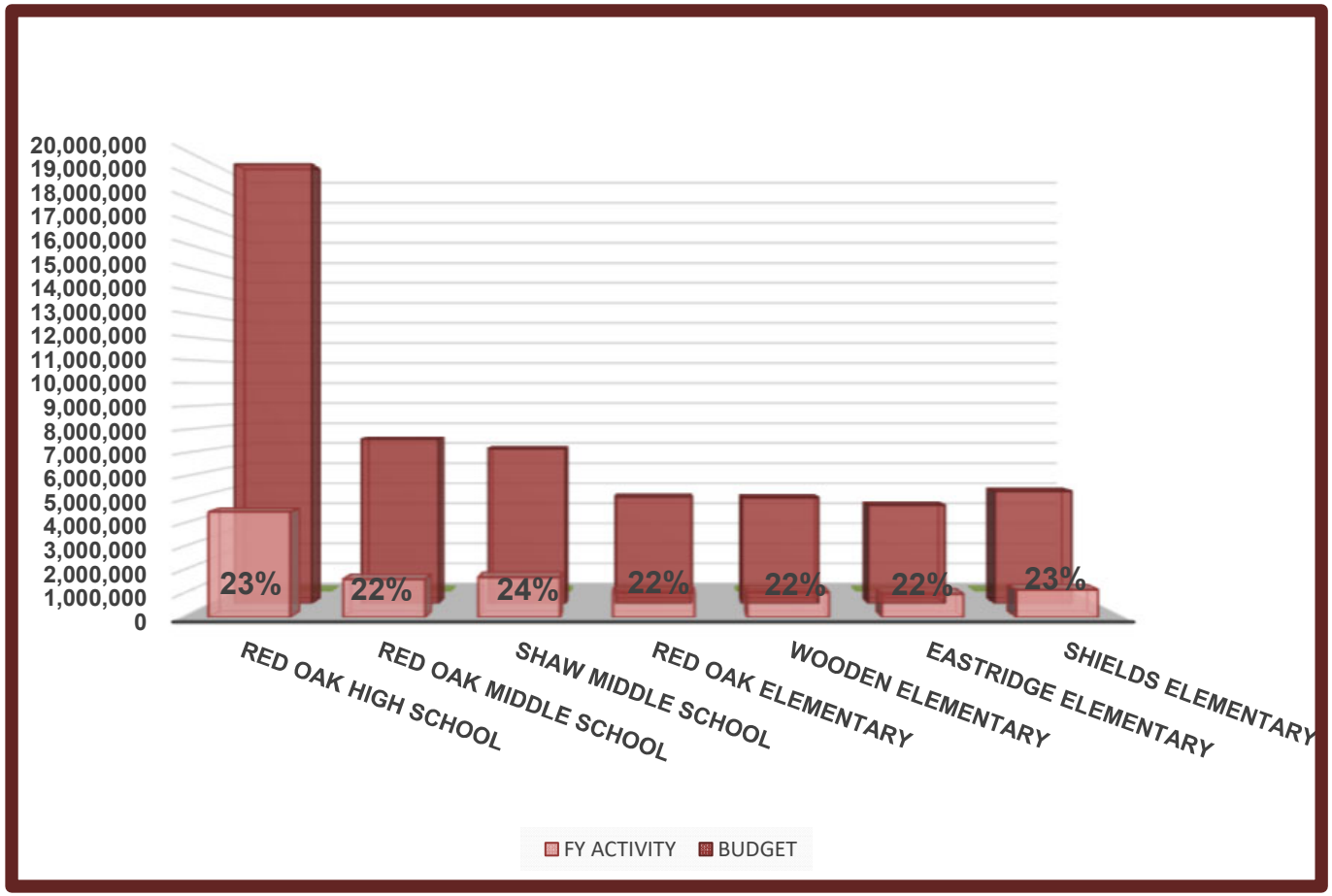




Red Oak ISD - General Fund

Comparison by Campus

As of September 30, 2026



Red Oak Independent School District

Government Investment Pools

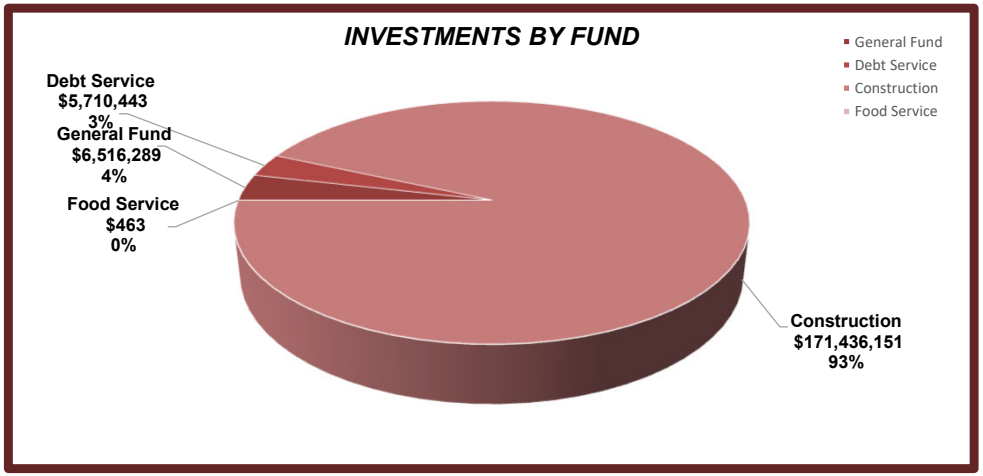
As of month ending Septembert 30, 2026

INVESTMENT POOL ACCOUNTS	BEGINNING BALANCE 09/01/2026	DEPOSITS	WITHDRAWALS	INTEREST FOR September	ENDING BALANCE 09/30/2026	INTEREST RATE	INTEREST YEAR TO DATE
TEXSTAR							
General Fund	$ 11,684.20	$ -	$ -	35.96	$ 11,720.16	3.7449%	$ 107.85
Construction	885.85	-	-	2.72	$ 888.57	3.7449%	8.24
	$ 12,570.05			$ -	**$ 12,608.73**		
TEXPOOL							
General Fund	4,667.25	-	-	14.37	4,681.62	3.7590%	28.78
	4,667.25			-	**4,681.62**		
PTMA Financial Solutions							
UMB-Bond 2025	103,276,999.65	-	-	435,259.18	103,712,258.83	3.64 - 4.58%	808,038.63
UMB Bond 2026	35,018,443.64	-		37,844.64	35,056,288.28	3.94 - 4.76%	56,288.28
	138,295,443.29	-	-	473,103.82	**138,768,547.11**		
FIRST PUBLIC-GOV.OVERNIGHT							
General Fund	9,500,343.27	3,906,470.63	6,929,279.44	22,352.54	6,499,887.00	3.8600%	94,598.71
Debt Service	5,687,307.60	4,966.44	-	18,169.03	5,710,443.07	3.8600%	88,909.00
Construction	631,165.11	-	-	1,934.95	633,100.06	3.7300%	6,528.73
Food Service	116,529.15	19,831.24	136,000.00	102.86	463.25	3.7300%	1,885.98
	15,935,345.13			42,559.38	**12,843,893.38**		
LOGIC INVESTMENTS							
BOND 2025	37,150,583.28	-	11,333,500.00	100,195.08	25,917,278.36	3.89	421,415.37
BOND 2026	6,096,830.77	-	-	19,506.02	6,116,336.79	3.89	203,336.79
	43,247,414.05	-		119,701.10	**32,033,615.15**		
TOTAL INVESTMENT POOLS	**$ 197,495,440**	**$ 3,931,268**	**$ 18,398,779**	**$ 635,364.30**	**$ 183,663,346**		**$ 1,681,146**

We, the approved Investment Officers of Red Oak ISD, hereby certify the Investment Report represents the government investment portion of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy CDA

(signature on file)
William Johnston, Ed.D., CPA
Assistant Superintendent of Business Services/CFO

(signature on file)
Lavina Straley
Finance Coordinator



Questions

Bill Johnston
Chief Financial Officer

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