AGENDA OF RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, July 20, 2026

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Red Oak Independent School District will be held on Monday, July 20, 2026 beginning at 6:30 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
3. PLEDGES OF ALLEGIANCE
4. SUPERINTENDENT'S REPORT
   - A. Construction Update
     Brent Stanford, Executive Director of Support Services
   - B. District Update
     Brenda Sanford, Superintendent
5. OPEN FORUM 3
6. ACTION ITEMS
   - A. Consent Agenda
     1. Minutes from School Board Special Meeting on June 9, 2026 5
     2. Minutes from School Board Regular Meeting on June 15, 2026 8
     3. Payment of Current Bills Over $50,000 14
     4. Extracurricular Code of Conduct for 2026-2027 17
     5. Student Code of Conduct for 2026-2027 27
     6. Microsoft 365 Applications and Server License Renewal 78
     7. Renewal of MasteryPrep 81
   - B. Consideration and Approval of Board Endorsement of TASB Director Candidates 87
     Melanie Petersen, Board President
   - C. Consideration and Approval of Delegate and Alternate Delegate to the Texas Association of School Boards (TASB) Delegate Assembly 90
     Melanie Petersen, Board President
7. INFORMATION ITEMS
   - A. Finance Report 91
8. CLOSED SESSION
   - A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
   - B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
   - C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
   - D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
     1. Personnel Matters
     2. District / Board Goals

E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

9. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION
10. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on July 13, 2026, at 4:00 p.m.

_____
Brenda Sanford, Superintendent
(For the Board of Trustees)

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.

2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Cristi Watts, Executive Director of Student Services, for student issues, and Michelle Ailara, Deputy Superintendent, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.

4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.

5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name (please print) _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone_____

Topic/ Agenda Item _____

Limit on Participation

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment

Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed two minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES SPECIAL MEETING
Tuesday, June 9, 2026

A Special Meeting of the Board of Trustees of Red Oak ISD was held Tuesday, June 9, 2026, beginning at 5:30 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

   The Special Meeting of the School Board was called to order by Melanie Petersen, President of the School Board, at 5:33 p.m.

   The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, Melanie Petersen, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

   The following Board members were present: Melanie Petersen, President; Sean Kelly, Secretary; John Anderson; and Michelle Porter.

   The following Board members were absent: Donna Knight, Johnny Knight, and Brian Sebring.

2. INVOCATION

   Mr. Anderson led the invocation.

3. PLEDGES OF ALLEGIANCE

   Ms. Porter led the Pledges of Allegiance to the American and Texas flags.

4. OPEN FORUM

   No one spoke in Open Forum.

5. CLOSED SESSION

   The Board convened into Closed Session at 5:42 p.m. to discuss the Level 3 appeal filed by LaSonya Holyfield.

   The Board convened into Closed Session at 7:01 p.m. to discuss the Level 3 appeal filed by Brooke Wright.

A. Texas Government Code 551.071, to consult with the District's attorney on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code, specifically regarding the Level 3 appeal;
B. Texas Government Code 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer and/or employee specifically regarding a Level 3 appeal; and/or
C. Texas Government Code 551.0821, to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation, specifically regarding the Level 3 appeal.
    1. Consultation with Board's attorney regarding the process and procedures for the Level 3 hearing to be conducted with regard to LaSonya Holyfield and the Level 3 hearing to be conducted with regard to Brooke Wright.
    2. Conduct hearing regarding the Level 3 appeal filed by LaSonya Holyfield, pursuant to Board Polices FNG (LEGAL) and FNG (LOCAL).
    3. Conduct hearing regarding the Level 3 appeal filed by Brooke Wright, pursuant to Board Polices FNG (LEGAL) and FNG (LOCAL).
    4. Consultation with Board's attorney regarding the Level 3 appeal filed by LaSonya Holyfield and the Level 3 appeal filed by Brooke Wright.

6. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 6:52 p.m. after discussion of the Level 3 appeal filed by LaSonya Holyfield.

The Board reconvened back into Open Session at 7:49 p.m. after discussion of the Level 3 appeal filed by Brooke Wright.

7. ACTION ITEM

A. Consideration and possible action regarding Level 3 appeal filed by LaSonya Holyfield pursuant to Board Policy FNG (LEGAL) and FNG (LOCAL).

Mr. Kelly made a motion that the Board deny the appeal and uphold the Administration's prior decision. Mr. Anderson seconded the motion. The motion passed 4 – 0.

BOARD MEMBER	Yea	Nay	Abstain	Absent
Melanie Petersen	X			
Johnny Knight				X
Sean Kelly	X			
John Anderson	X			
Donna Knight				X
Michelle Porter	X			
Brian Sebring				X

B. Consideration and possible action regarding Level 3 appeal filed by Brooke Wright pursuant to Board Policy FNG (LEGAL) and FNG (LOCAL).

Mr. Kelly made a motion that the Board deny the appeal and uphold the Administration's prior decision. Mr. Anderson seconded the motion. The motion passed 4 – 0.

BOARD MEMBER	Yea	Nay	Abstain	Absent
Melanie Petersen	X			
Johnny Knight				X
Sean Kelly	X			
John Anderson	X			
Donna Knight				X
Michelle Porter	X			
Brian Sebring				X

8. ADJOURNMENT

As there was no further business or action to be taken, the meeting for the Level 3 appeal by LaSonya Holyfield adjourned at 6:53 p.m.

As there was no further business or action to be taken, the meeting for the Level 3 appeal by Brooke Wright adjourned at 7:50 p.m.

_____
Melanie Petersen, Board President

_____
Sean Kelly, Board Secretary

MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, June 15, 2026

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, June 15, 2026, beginning at 6:30 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

   The Regular Meeting of the School Board was called to order by Melanie Petersen, President of the School Board, at 6:30 p.m.

   The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, Melanie Petersen, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

   The following Board members were present: Melanie Petersen, President; Johnny Knight, Vice President; Sean Kelly, Secretary; John Anderson; Donna Knight; Michelle Porter; and Brian Sebring.

   The following Board members were absent: None.

2. INVOCATION

   Mr. Knight led the invocation.

3. PLEDGES OF ALLEGIANCE

   Ms. Porter led the Pledges of Allegiance to the American and Texas flags.

4. RECOGNITIONS

   A. Top Hawks
      Brenda Sanford, Superintendent

      The Board and Ms. Sanford recognized Top Hawks from each campus. These students are selected based on the 4 Talons of the Hawk – Academic Readiness/Prepared, GRIT, Character, and Service.

   B. Hawk Staff Spotlight
      Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Ms. Sandra Medrano, cafeteria worker at Red Oak High School, as the Hawk Staff Spotlight winner.

5. PUBLIC HEARING - DISCUSSION OF BUDGET AND PROPOSED TAX RATE FOR FISCAL YEAR 2026-2027
   Dr. Bill Johnston, Chief Financial Officer

   Dr. Johnston conducted the Public Hearing regarding the 2026-2027 Budget and Proposed Tax Rate. The presentation included a PowerPoint which highlighted 2026-2027 Budget Development; 2026-2027 Budget for Adoption; Discussion on Property Values; and the Next Steps.

6. SUPERINTENDENT'S REPORT

   A. School Health Advisory Council (SHAC) Update
      Maricela Torres, Benefits and Leave Administrator

      Ms. Torres gave an update on the School Health Advisory Council.

   B. Teacher Incentive Allotment (TIA) Update
      LaKesha Bass, Director of Grants and 504

      Ms. Bass gave a Teacher Incentive Allotment update.

   C. District Update
      Brenda Sanford, Superintendent

      District offices will be closed from June 24th through July 5th.

      The next Mobile Food Pantry will be on Thursday, July 16th at 4 p.m., here at the ESC.

      The next Regular Board Meeting is scheduled for Monday, July 20th at 6:30 p.m.

7. OPEN FORUM

   No one spoke in Open Forum.

8. ACTION ITEMS

   A. Consent Agenda

      1. Minutes from School Board Special Meeting on May 2, 2026
      2. Minutes from School Board Regular Meeting on May 11, 2026
      3. Payment of Current Bills Over $50,000
      4. Budget Amendments 2025-2026

5. Designation of Non-Business Days for Purposes of Texas Public Information Act
6. Lease to Own Cameras and Access Control - Change Order
7. Memorandum of Understanding with the Red Oak ISD Education Foundation
8. Red Oak High School Performing Arts Center Audio Upgrades
9. Renewal of Canvas
10. Renewal of i-Ready
11. Renewal of Student / Athletic Accident Insurance
12. Shared Service Agreement with the Mesquite Regional Day School Program for the Deaf

Mr. Sebring made a motion to approve the Consent Agenda as presented. Mr. Knight seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

B. Consideration and Approval of District Property and Casualty Quotes for Insurance Renewal
Julie Phillips, Director of Purchasing

Ms. Knight made a motion to approve the renewal and purchase of the District Property and Casualty insurance as presented. Mr. Sebring seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

C. Consideration and Approval of 2026-2027 Fiscal Year Budget
Dr. Bill Johnston, Chief Financial Officer

Mr. Knight made a motion to approve and adopt the 2026-2027 fiscal year revenues and appropriations for the General Operating Fund, Student Nutrition Fund and Debt Service Fund as presented and continue to designate the Chief Financial Officer as the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate, and other truth-in-taxation requirements. Mr. Sebring seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

D. Consideration and Approval of 2026-2027 Accelerated Instruction Budget
Dr. Bill Johnston, Chief Financial Officer

Mr. Sebring made a motion to approve the 2026-2027 compensatory education budget as presented with the understanding that additional accelerated instruction has been sufficiently funded. Ms. Knight seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

E. Consideration and Approval of Purchase of ParentSquare
Beth Trimble, Chief Communications Officer and Megan Corns, Chief Technology Officer

Mr. Sebring made a motion to approve ParentSquare for District Communications and other services, using EdTech Exchange Cooperative Contract ET221906 and amended the motion to include all schools. Ms. Knight seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

9. INFORMATION ITEMS

A. Finance Report
B. Purchasing Cooperatives - Annual Report

10. CLOSED SESSION

The Board convened into Closed Session at 8:20 p.m.

A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
    1. Personnel Matters
E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

11. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 10:32 p.m.

Mr. Knight made a motion to approve personnel as presented. Ms. Porter seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Michelle Porter	X		
Brian Sebring	X		

12. ADJOURNMENT

As there was no further business or action to be taken, the meeting adjourned at 10:33 p.m.

_____
Melanie Petersen, Board President

_____
Sean Kelly, Board Secretary

CHECK NUMBER	VENDOR	AMOUNT	ACCOUNT NUMBER
237321	ELLIS APPRAISAL DIST	116,340.44	199 E 99 6213 00 703 0 99 000
		116,340.44	Totals for 237321
237392	SHELL ENERGY SOLUTIO	23,937.68	199 E 51 6259 02 001 0 99 000
237392	SHELL ENERGY SOLUTIO	13,055.74	199 E 51 6259 02 041 0 99 000
237392	SHELL ENERGY SOLUTIO	0.00	199 E 51 6259 02 101 0 99 000
237392	SHELL ENERGY SOLUTIO	4,129.26	199 E 51 6259 02 102 0 99 000
237392	SHELL ENERGY SOLUTIO	3,655.93	199 E 51 6259 02 103 0 99 000
237392	SHELL ENERGY SOLUTIO	5,503.90	199 E 51 6259 02 105 0 99 000
237392	SHELL ENERGY SOLUTIO	3,840.38	199 E 51 6259 02 999 0 99 000
237392	SHELL ENERGY SOLUTIO	5,845.83	198 E 51 6259 02 999 0 99 000
237392	SHELL ENERGY SOLUTIO	1,893.08	199 E 51 6259 02 870 0 99 000
237392	SHELL ENERGY SOLUTIO	558.30	199 E 51 6259 02 996 0 99 000
237392	SHELL ENERGY SOLUTIO	1,592.32	199 E 51 6259 02 995 0 99 000
237392	SHELL ENERGY SOLUTIO	2,443.56	199 E 51 6259 02 001 0 22 000
237392	SHELL ENERGY SOLUTIO	5,707.94	199 E 51 6259 02 042 0 99 000
		72,163.92	Totals for 237392
237470	GRAPEVINE DODGE CHRY	65,425.00	199 E 51 6631 00 995 0 99 000
		65,425.00	Totals for 237470
		253,929.36	Totals for checks

CHECK NUMBER	VENDOR	AMOUNT	ACCOUNT NUMBER
20620	JEAN'S RESTAURANT SU	20,188.35	240 E 35 6639 00 999 0 99 000
20620	JEAN'S RESTAURANT SU	40,376.70	240 E 35 6639 00 999 0 99 000
		60,565.05	Totals for 20620
		60,565.05	Totals for checks

CHECK NUMBER	VENDOR	AMOUNT	ACCOUNT NUMBER
12474	CORGAN ASSOCIATES IN	34,875.00	660 E 81 6629 58 999 0 99 000
12474	CORGAN ASSOCIATES IN	45,000.00	660 E 81 6629 54 999 0 99 000
12474	CORGAN ASSOCIATES IN	8,850.00	660 E 81 6629 56 999 0 99 000
12474	CORGAN ASSOCIATES IN	2,575.00	660 E 81 6629 51 999 0 99 000
12474	CORGAN ASSOCIATES IN	7,125.00	660 E 81 6629 52 999 0 99 000
		98,425.00	Totals for 12474
252600195	DELCOM GROUP LP	157,462.80	660 E 81 6629 53 999 0 99 000
		157,462.80	Totals for 252600195
252600213	CORYELL ROOFING & CO	904,296.29	699 E 51 6629 34 999 0 99 000
		904,296.29	Totals for 252600213
		1,160,184.09	Totals for checks

Extracurricular Code of Conduct

Presented for:

Board Action ____X____ Report/Review Only _____

Supporting documents:

None _____ Attached ____X____ Provided Later _____

Contact Person:

Cristi Watts, Executive Director of Student Services
Brett Haugh, Chief of Secondary Schools

Background Information:

There are no changes to the Extracurricular Code of Conduct for the 2026-27 school year since this is a non-legislative year. If there are subsequent rulings or decisions that would change our current document, the Board will be updated.

Fiscal Implications:

None

Administrative Recommendation:

The Administration recommends approval of the 2026-27 Extracurricular Code of Conduct as submitted.

*** 2026-2027 DRAFT Extracurricular Code of Conduct ***

Red Oak Independent School District
Extracurricular Code of Conduct
as of the ~~2025-2026~~2026-2027 school year

I. Extracurricular Activities

The term "extracurricular activities" means, without limitation, all interscholastic athletics, cheerleading, drill team, academic clubs, special interest clubs, musical performances, dramatic products, student government, and any other activity or group that participates in contests, competitions, or community service projects on behalf of or as a representative of the district. The term includes any non-curricular event and membership or participation in groups, clubs, and organizations recognized and approved by the district.

A student's participation in a particular extracurricular activity is conditioned upon the student's compliance with the requirements and standards of behavior set forth in the Red Oak ISD Student Code of Conduct outlined in the Student Handbook, and the Red Oak ISD Extracurricular Code of Conduct. Additionally, individual activities may have additional guidelines specific to their group or activity in which a student may be held accountable.

II. Jurisdiction

Student participation in extracurricular activities is encouraged. Red Oak ISD makes extracurricular activities available as an extension of the regular school program, with this important difference: participation in the regular curriculum is a right afforded to each student, while participation in the extracurricular program is a privilege that carries additional expectations for acceptable conduct. Students engaging in extracurricular activities represent not only themselves, but also other students and the district when performing, competing, or participating in extracurricular activities and while wearing uniforms or other clothing that identifies the student to the community or public in any setting as Red Oak ISD students. For this reason, their behavior must be exemplary and reflect the finest attributes of the total Red Oak ISD student body **at all times and places.**

Important goals of the extracurricular activities are to give students direction in developing self-discipline, responsibility, pride, loyalty, leadership, teamwork, respect for authority, and healthy living habits.

Because participation in extracurricular activities is a privilege and not a right, Red Oak ISD is authorized to set higher standards for participants of extracurricular activities than it would for those students who choose not to participate in these activities. Therefore, this *Extracurricular Code of Conduct* will be enforced with all students grades 6th–12th participating in extracurricular activities:

- Regardless of whether school is in session;

- Regardless of whether the offense occurs on or off school property or at a school-related event;

- Regardless of whether the student is directly involved with the extracurricular activity at the time the prohibited conduct occurs;

- Regardless of whether the extracurricular activity is in-season; and

- Regardless of where and when the conduct occurs.

It is possible that a student who violates the *Red Oak ISD Student Code of Conduct* will incur consequences from both the appropriate school administrator and from his or her coach, director or sponsor for the same particular violation. However, the standards of the *Red Oak ISD Extracurricular Code of Conduct* are independent of the *Red Oak ISD Student Code of Conduct*, and therefore it is also possible that a student participating in extracurricular activities could violate the individual extracurricular activity's code of conduct and/or the *Red Oak ISD Extracurricular Code of Conduct* and be subject to discipline by a coach, director or sponsor without having violated the *Red Oak ISD Student Code of Conduct.*

III. Conduct Expectations

The following conduct is expected of all participants. Failure to meet these expectations can result in disciplinary action by the coach, director or sponsor:

- Student commitment to a team or organization is expected for the entire season or activity. Students are encouraged to participate in more than one extracurricular activity; however, students may not quit one sport or organization later than before the first contest (or other such activity), in order to participate in another while the sport or club that he or she quit is still active. If a student is involved in two activities at the same time, quitting one activity will not affect the student's status in the other activity.

- All students participating in ROISD extracurricular activities that require participation on team or other formal groups, such as athletics, cheerleading, drill team, etc., made a commitment to the team or group, their teammates and their school. Each program demands the dedication of time and energy of the student participant. Part of this commitment is to be a student first and strive for academic excellence and maintaining academic eligibility at all times. Another part of this commitment is to place the ROISD extracurricular team or group above participation in any non-school sanctioned activity and attend all practices, games, contests, or other organized group activities scheduled by ROISD coaches or sponsors.

  Without permission from a coach, director, or sponsor, if a student misses an ROISD extracurricular practice or other activity because of participation in an activity not under the direction of ROISD (non UIL extracurricular activities, such as club sports, etc.), the student may be suspended for one game, contest or other event. If a student

chooses an outside activity over an ROISD activity for a second time, he/she may be released from the team or organization.

In addition, in the event a student misses an ROISD extracurricular contest, game or other such event to participate in an activity not under direction of ROISD, the student has chosen that activity over the ROISD activity and he/she may be released from the team or organization.

- Students who participate in extracurricular activities that involve competition among schools and school districts will conduct themselves in a sportsmanlike manner at all times. This includes behavior toward visiting teams or hosting teams as well as the opponent's fans. Red Oak ISD participants will be noted for clean, tough, competitive play. Students who fail to comply with this requirement are subject to punishment up to and including removal from the team or organization for a fixed or indefinite period, or permanently.

- Students who cannot be present for a practice, workouts, meeting, or event should contact the coach, director, or sponsor, as soon as they are aware that they will be absent. Missed practices, meetings, or workouts will be made-up; however, disciplinary action may still be taken if a participant is absent more than two times in a semester or is absent any time without good cause.

- Injured or ill students who are unable to participate should still attend practices, workouts, meetings, or events as required by the coach, director, or sponsor.

- Students are required to show respect at all times to coaches, directors and sponsors.

- Students should follow the rules promulgated in the *Red Oak ISD Student Code of Conduct*. Failure to do so may result in additional disciplinary measures related to the student's participation in extracurricular activities as determined by the coach, director or sponsor.

- Students in grades 9-12 who wish to participate in competitive, school-sponsored extracurricular activities must participate in the mandatory drug testing program. This program shall include comprehensive testing at the beginning of the school year and random testing throughout the school year. See Board Policy FNF (Legal) and (Local) for more information regarding drug testing.

IV. Prohibited Conduct and Disciplinary Action

In addition to obeying rules set forth in the *ROISD Student Code of Conduct*, the particular extracurricular activity's guidelines, if any, or rules otherwise communicated to the student by the activity's coach, sponsor or director, a student in grades 6 through 12 participating in any ROISD extracurricular activity shall comply with the *Extracurricular Code of Conduct* and will be disciplined as outlined below:

A. General Misconduct Guidelines

Red Oak ISD students who participate in extracurricular activities are prohibited at all times and in all places from:

- Violating the *ROISD Student Code of Conduct*
- Repeated violations of the *ROISD Student Code of Conduct*
- Violations of the social media policy
- Bullying or Harassment

Students will be subject to the consequences outlined in the *ROISD Student Code of Conduct* and the following actions based on the severity of the infraction as determined by the appropriate coach/sponsor/director in conjunction with the designated Campus Behavior Coordinator:

- Suspension from team/activity for up to 30 days and/or
- Removal from or ineligible for leadership role for one calendar year and/or
- Removal from the team or organization

***Leadership is defined as a role or responsibility that was awarded through a formal criteria, selection or evaluation process that a student completed an application for consideration.

B. Removal from the Regular Education Setting

Red Oak ISD students who participate in extracurricular activities are prohibited at all times and in all places from:

1. Behaviors resulting in an In-School Suspension or an Out of School Suspension

Action taken:

Any student who is serving an In-School or Out of School Suspension is **NOT** eligible to compete in extracurricular contests until the In-School or Out of School Suspension is complete.

A student serving an In-School Suspension or serving an Out of School Suspension does not become eligible to compete until the morning after the final day of the suspension.

A student who is serving an In-School Suspension may practice before or after school while assigned to ISS. Any student serving an Out of School Suspension is NOT allowed on district property until the conclusion of the suspension.

2. Behaviors resulting in <u>Discretionary</u> DAEP Assignment

Action taken:

Any student removed from the regular educational setting and assigned to DAEP shall be disciplined as follows:

1st Offense: The student shall be suspended from participation in extracurricular activities while assigned to DAEP. Upon completion of the DAEP assignment, the student will not participate in any extracurricular activities for up to 10 calendar days. Removal from or ineligible for a leadership role for one calendar year.

2nd Offense: The student shall be suspended from participation in extracurricular activities while assigned to DAEP. Upon completion of the DAEP assignment, the student will not participate in any extracurricular activities for up to 30 calendar days. Removal from or ineligible for a leadership role for one calendar year.

3rd Offense: The student shall be suspended from participation in extracurricular activities while assigned to DAEP. Upon completion of the DAEP assignment, the student shall also be suspended from further participation in all extracurricular activities for up to one calendar year. Removal from or ineligible for a leadership role permanently.

3. Behaviors resulting in <u>Mandatory</u> DAEP Assignment

Action taken:

Any student removed from the regular educational setting and assigned to DAEP for a mandatory reason shall be disciplined as follows:

1st Offense: The student shall be suspended from participation in extracurricular activities while assigned to DAEP and from further participation in all extracurricular activities for up to 30 calendar days after returning from DAEP. Removal from or ineligible for a leadership role for one calendar year.

2nd Offense: The student shall be suspended from participation in extracurricular activities while assigned to DAEP and from further participation in all extracurricular activities for up to one calendar year after returning from DAEP. Removal from or ineligible for a leadership role permanently.

3rd Offense: The student shall be dismissed from further participation in all extracurricular activities for the remainder of the student's enrollment in either middle school or high school.

For clarification purposes: Students placed in DAEP are ineligible to participate in or attend extracurricular activities pursuant to Texas Education Code Section 37.006(g).

4. **Behaviors resulting in Expulsion**

Action taken:

Any student removed from the regular educational setting through an expulsion process shall be removed from all extracurricular activities for one calendar year from the completion of the expulsion.

C. Off Campus Violations

As representatives of ROISD, students who participate in extracurricular activities are expected to demonstrate exemplary behavior whether at school or away and at all times. The behavior of the individual is a reflection of the team or organization and will therefore affect the individual's eligibility to participate and/or represent the team or organization. Therefore, students involved in ROISD extracurricular activities are prohibited from the following:

1. possessing or using drug paraphernalia;

2. possessing, selling, or delivering to another person look-alike drugs or items represented to be drugs or contraband of any kind;

3. possessing, selling, giving, delivering to another person, using, or being under the influence of marijuana, alcohol, a controlled substance, or any dangerous drug;

4. engaging in conduct that contains the element of an offense relating to glue, aerosol paint, or volatile mood-altering chemicals;

5. stealing/theft;

6. conduct that causes injury or harm to persons or property;

7. any misconduct requiring law enforcement notification to the school district.

Action taken:

Disciplinary action as outlined below represents the minimum consequences that may be administered.

1st Offense: The student shall be removed from extracurricular activity for up to 30 school days. (If a student confesses to the violation before the school is notified, the penalty will be reduced by one half.) Removal from or ineligible for a leadership role for one calendar year. Any other action the coach/sponsor/director deems appropriate.

2nd Offense: The student shall be dismissed from further participation in all extracurricular activities for up to 90 school days. Removal from or ineligible for a leadership role for one calendar year.

3rd Offense: The student shall be dismissed from further participation in all extracurricular activities for the remainder of the student's enrollment in either middle school or high school.

V. Procedures

For all activities, the school principal, the coach, director or sponsor will determine whether an *Extracurricular Code of Conduct* violation has occurred. Upon determination of a violation by the coach, director or sponsor, the School Administrator and the Activity Director shall be notified to confirm a violation has occurred.

Upon determination of an *Extracurricular Code of Conduct* violation, the following individuals will be notified:

- The student and the student's parent(s); and/or
- In appropriate cases, the student may be referred to a school counselor to provide counseling, support, and guidance in dealing with issues associated with alcohol, drugs, mood-altering chemicals, and other prohibited activities.

Nothing in this *Extracurricular Code of Conduct* limits the authority of a coach, director or sponsor to impose reasonable sanctions, including added training obligations or other minor sanctions for students who breach team or organization conduct expectations but do not engage in conduct prohibited by this *Extracurricular Code of Conduct.*

VI. Insurance

Red Oak ISD may choose to purchase or make available a limited amount of accident insurance to help cover specified expenses relating to injuries suffered by students participating in sports and other extracurricular activities. Such choice will be made by the Board of Trustees each year as a part of the budgetary process. However, the purchase of any such insurance does not operate as a waiver of the district's immunity from liability or damages for student injuries, nor does it imply any agreement by the district to assume any responsibility for such injuries or for expenses. Parents are strongly urged to make sure they have sufficient personal insurance to cover any expenses related to a student injury. Further information concerning student accident insurance may be found on the district website.

VII. Eligibility and Tryouts

All students are eligible, as long as they meet UIL requirements for eligibility and any addendums included for a specific sport or activity. To remain eligible, a student must be

passing all classes and have acceptable conduct as outlined in the *Extracurricular Code of Conduct* and the Red Oak ISD *Student Code of Conduct*.

Tryout procedures and the calendar for the various extracurricular activities are determined by the individual activity directors in partnership with ROISD guidelines. Final approval of the individual extracurricular activity tryout procedures in each area will be given by the appropriate ROISD Administrator or designee. Upon completion of the tryout procedure for the extracurricular activity, the sponsor will notify all participants of their membership status. The results of tryout procedures are final and cannot be appealed.

If due to a disability, a student requires reasonable accommodations for the tryout process, please notify the advisor of the activity as soon as possible. All students will be expected to comply with the neutral, nondiscriminatory criterion used for determining a student's eligibility at tryouts and any accommodations that would result in a fundamental alteration of the activity will not be made.

VIII. Activities - Transportation

Students will ride school-provided transportation to and from *all* events. Exceptions will not be routinely granted, but are reserved for exceptional circumstances and unforeseeable emergencies. A student will only be released to a parent/guardian, and only after completion of a travel release form*, which will be submitted at least 24 hours in advance except in emergency situations. Exceptions will not be granted for convenience. Violations of this rule may subject students to disciplinary actions up to and including removal from the team or organizations.

*A travel release form may be obtained from the coach, director or sponsor.

If a student is representing Red Oak ISD in one activity, he/she may be transported to a second Red Oak ISD activity by parent/guardian with previous knowledge/consent by both coaches/sponsors.

IX. Fundraising and Booster Clubs

All students/athletes/participants are encouraged to raise funds for team or organization activities. Students engaged in fundraising activities are expected to promptly turn in all money (including checks) received as directed by the coach, director or sponsor. Students are responsible for safeguarding all funds in their possession, and may be required to reimburse the organization or team for any money lost or otherwise unaccounted for while in a student's possession. Students who fail to turn in all funds in a timely fashion may be subjected to disciplinary actions up to and including removal from the team or organization. Students should also be aware that retaining money that does not belong to the student may subject the student to appropriate sanctions under the *Student Code of Conduct*.

X. Social Media Policy

Red Oak ISD supports the student's rights to freedom of speech, expression, and association, including the use of social networks. As a student, you represent the school district and you are expected to portray yourself, your team/organization, your school and the school district in a positive manner both on and off campus through social media.

The following guidelines will be the standard for social media/networking use by all students who participate in extracurricular activities in grades 6-12 within the Red Oak ISD. Consequences for noncompliance will vary based on severity and frequency of violation.

All extracurricular students will refrain from posting, submitting, sending, or publishing inappropriate, slanderous, derogatory, sexually suggestive, sexually explicit, or any form of negative or obscene comments, photos, texts, etc. to any electronic, public or private entity which includes, but is not limited to: Facebook, Twitter, YouTube, personal email accounts, personal web pages, personal or private chat rooms, personal texting/cell phone accounts, etc. Sending any form of inappropriate (as determined by Red Oak ISD) photos, comments, etc. will not be tolerated regardless of who the intended recipient may be. Once verification of inappropriate content was sent, consequences designated by the coach in conjunction with district administration will occur.

XI. Acknowledgement

A condition to participating in any extracurricular activity or holding any office (elected or appointed) is an acknowledgement that the student has read and understands the *Extracurricular Code of Conduct*. The acknowledgement states that the party understands the consequences for engaging in prohibited conduct. All students upon annual online registration acknowledge receipt of the *Extracurricular Code of Conduct*.

This *Extracurricular Code of Conduct* is in accordance with ROISD Board Policy FO(LOCAL).

Student Code of Conduct

Presented for:

Board Action ____X____ Report/Review Only _____

Supporting documents:

None _____ Attached ____X____ Provided Later _____

Contact Person:

Cristi Watts, Executive Director of Student Services
Brett Haugh, Chief of Secondary Schools

Background Information:

There are no content changes, only minor edits, to the Student Code of Conduct for the 2026-27 school year since this is a non-legislative year. If there are subsequent rulings or decisions that would change our current document, the Board will be updated.

Fiscal Implications:

None

Administrative Recommendation:

The Administration recommends approval of the 2026-27 Student Code of Conduct as submitted.

~~2025~~2026-~~2026~~2027



Student Code of Conduct

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Accessibility

If you have difficulty accessing the information in this document because of disability, please contact Cristi Watts, Executive Director of Student Services, at cristi.watts@redoakisd.org or 972.617.2941.

Purpose

The Student Code of Conduct ("Code of Conduct"), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the Red Oak ISD Board of Trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside of the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code of Conduct shall be available at the office of the campus behavior coordinator and posted on the district's website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Code of Conduct is adopted by the district's board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

Please Note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the authority of the district to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling to and from school or a school-sponsored or school-related activity on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. While the student is in attendance at any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;

6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006, 37.007, or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal of the campus or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The campus behavior coordinator (CBC) is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;
- Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

In Red Oak ISD, the campus behavior coordinator (CBC) will be the campus principal or any other administrator selected by the principal. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as campus behavior coordinator (CBC). Contact information may be found at www.redoakisd.org.

The campus behavior coordinator (CBC) and any district administrator retain the ability and/or power under Chapter 37 of the Texas Education Code, to discipline a student.

Threat Assessment and Safe and Supportive School Team

The campus behavior coordinator (CBC) or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal or campus behavior coordinator (CBC) and other school administrators as appropriate will report crimes as required by law and will call local law enforcement (Red Oak ISD Police) when an administrator suspects that a crime has been committed on campus.

Security Personnel

The board utilizes police officers to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the campus behavior coordinator (CBC) and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

Police officers employed by the district shall have all the powers, privileges, and immunities of police officers on or off duty within the jurisdiction of the district. Subject to limitations in law, district police officers shall have the authority to:

1. Protect the safety and welfare of any person in the jurisdiction of the district and protect the property of the district.
2. Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, district police officers may serve search warrants in connection with district-related investigations in compliance with the Texas Code of Criminal Procedure.
3. Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
4. Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
5. Enforce district policies, rules, and regulations on district property, in school zones, at bus stops, or at district functions.
6. Investigate violations of district policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
7. Carry weapons as directed by the chief of police and approved by the Superintendent.
8. Carry out all other duties as directed by the chief of police or Superintendent.

Security personnel are tasked with duties that are not in direct conflict with licensed peace officers. District security personnel shall have the authority to:

1. Protect the safety and welfare of any person in the jurisdiction of the district and protect the property of the district.
2. Maintain school security by patrolling campus hallways, completing door checks, and monitoring the perimeter of the campus throughout the day.
3. Routinely check exterior doors and interior classroom doors to ensure they are locked.
4. Complete weekly exterior door audits.
5. Inform campus administrators of malfunctioning cameras, doors, locks, gates, windows, etc., that require the submission of a work order for repair.
6. Assist with campus safety drills (i.e., fire, hold, secure, lockdown, evacuate, shelter).
7. Assist and coordinate with District security personnel and law enforcement personnel as needed.
8. Notify the police, fire department, emergency responders, or other appropriate authority of any situation requiring immediate attention.

9. Perform other tasks and carry out all other lawful duties as directed by the chief of police or Superintendent.

'Parent' Defined

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation of the district's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion at any point during the senior school year.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion at any point during the senior school year.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry or eject a person from district property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting, and the person persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 days, unless the complaint is resolved before a board hearing.

See **DAEP-Restrictions During Placement** for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.~~,~~
- ~~always e~~Exercis~~e~~~~ing~~ self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.

- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

The district may impose campus or classroom rules in addition to those found in the Student Code of Conduct. These rules may be listed in the Student Handbook or posted in classrooms, and may or may not constitute violations of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, DAEP Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, severe offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting as detailed in that section.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel (insubordination).
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct on school buses.
- Refuse to accept discipline management techniques or consequence assigned by a teacher, principal, administrator, or other authorized staff member.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle (physical or verbal confrontations). (For assault see **DAEP Placement and Expulsion**.)
- Threaten a district student, employee, or volunteer, including off school property, if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [see Glossary]
- Engage in bullying, cyberbullying, harassment, or making hit lists. [See Glossary for all four terms.]
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in conduct that constitutes sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct, directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence, including the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person with whom the student has or has had a dating relationship. [see Glossary]
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. [see Glossary]
- Coerce an individual to act through the use or threat of force (coercion).
- Commit extortion, coercion, or blackmail (obtaining money or an object of value from an unwilling person).
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.

- Record the voice or image of another without the prior consent of the individuals being recorded or in any way that disrupts the educational environment or invades privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief see **DAEP Placement or Expulsion**.)
- Deface or damage school property -- including textbooks, technology and electronic resources, lockers, furniture, and other equipment -- with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft see **DAEP Placement and Expulsion**.)
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic devices;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A "look-alike" weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- A short barrel firearm;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products (including nicotine pouches), cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Non-tobacco nicotine pouches;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use;
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists; or
- Skateboards, longboards or hover boards.

*For weapons and firearms, see **DAEP Placement and Expulsion**. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Personal Communication Devices

Students shall not:

- Use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. [see Glossary]

The district may authorize the use of a personal communication device for the following reasons:

- To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
- With documented need based on a directive from a qualified physician; or
- To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see DAEP Placement and Expulsion for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See Glossary for "paraphernalia."]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. [See Glossary for "abuse."]
- Abuse over-the-counter drugs. [See Glossary for "abuse."]
- Be under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. [See Glossary for "under the influence."]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.
- Have or take CBD oil, unless otherwise prescribed by law.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including but not limited to computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.

- Use the Internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the Internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.
- Allow an unauthorized person into the building.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.
- Use district facilities to advertise, promote, sell tickets, or collect funds for any nonschool-related purpose.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline will be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action will draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the

seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. To the extent any conflict exists, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see Glossary) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district will take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office or other assigned area, or to in-school suspension.
- Assignment of school duties such as cleaning or picking up litter.

- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in individual student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension, as specified in the Out-of-School Suspension section of this Code.
- Placement in a DAEP, as specified in the DAEP section of this Code.
- Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses.
- Expulsion, as specified in Expulsion.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student by the use of physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The campus behavior coordinator (CBC) will promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The

campus behavior coordinator (CBC) shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made on the day the action was taken to provide to the student for delivery to the student's parent written notification of the disciplinary action. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator (CBC) shall send written notification by U.S. Mail. If the campus behavior coordinator (CBC) is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district has not adopted a policy for parental involvement in school disciplinary placements under Education Code 37.0014.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator (CBC), as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's (CBC) office, the central administration office, or on the district's website under School Board Policy at www.redoakisd.org.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the principal, campus behavior coordinator (CBC), or designated district administrator's office to maintain effective discipline on the bus. The principal, campus behavior coordinator (CBC), or designated district administrator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal, campus behavior coordinator (CBC), or designated district administrator may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's (CBC) office as a discipline management technique. The campus behavior coordinator (CBC) shall employ alternative discipline

management techniques, including progressive interventions. A teacher or administrator may remove a student from class for a behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal Teacher Removal

A teacher may also initiate a formal removal from class if:

1. The student's behavior repeatedly interferes with the teacher's ability to teach his or her class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.0.

A teacher, campus behavior coordinator (CBC), or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the campus behavior coordinator (CBC) or appropriate administrator will schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator (CBC) or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator (CBC) or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension (ISS).
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the campus behavior coordinator (CBC) or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator (CBC) shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the campus behavior coordinator (CBC) shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for any behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student will have an informal conference with the campus behavior coordinator (CBC) or appropriate administrator, who shall advise the student of the alleged misconduct. The student shall have the opportunity to respond to the allegation before the administrator makes a decision.

The campus behavior coordinator (CBC) shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the campus behavior coordinator (CBC) shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

While suspended, a student may not participate in or attend any school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework during Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension (ISS) or another setting, other than a DAEP, will have an opportunity to complete before the beginning of the next school year each course the student was enrolled in at the time of removal from the regular classroom. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

Summer programs provided by the district may serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator (CBC) will take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

Misconduct Identified in State Law

In accordance with state law, a student may be placed in a DAEP for any one of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. [see Glossary]

- Involvement in criminal street gang activity~~, including participation as a member or pledge, or soliciting another person to become a pledge or member of a gang~~. [see Glossary]
- Any criminal mischief, including a felony.
- Exhausting all consequences of the campus discipline plan due to serious and persistent misconduct.
- Any incident of fighting.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.
- Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.
- Possesses or uses an e-cigarette, as defined by Section 161.081, Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. **See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette** for additional information.

In accordance with state law, a student may be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see Glossary) that the student has engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see Glossary] of the Penal Code are punishable as mandatory expulsions.

The campus behavior coordinator (CBC) may place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student must be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. [see Glossary]
- Commits the following offenses on school property or within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
    - Engages in conduct punishable as a felony.
    - Commits an assault (see Glossary) under Penal Code 22.01(a)(1).
    - Except as provided by Education Code 37.007(a)(3), sells, gives, or delivers to another person, or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in the Expulsion section.) [See Glossary for "under the influence," "controlled substance," and "dangerous drug."]
    - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
    - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
    - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.

  - Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
  - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. [see Glossary]
  - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code sections 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under Penal Code 36.06 against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see Glossary], or a court or jury finds that the student has engaged in delinquent conduct [see Glossary], or the superintendent or designee has a reasonable belief [see Glossary] under Section 53.03, Family Code, for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under Title 5;
2. The offense of deadly conduct under Section 22.05;
3. The felony offense of aggravated robbery under Section 29.03;
4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or
5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus in the district.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP will be made by the campus behavior coordinator (CBC) or appropriate administrator.

Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator (CBC) or appropriate administrator will schedule a conference within three school days with the student's parent, the student, and the teacher, in the case of a teacher removal.

At the conference, the campus behavior coordinator (CBC) or appropriate administrator will inform the student, orally or in writing, of the reasons for the removal and will give the student an explanation of the basis for the removal and an opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator (CBC) shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Placement Order

After the conference, if the student is placed in the DAEP, the campus behavior coordinator (CBC) will write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee will deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order will give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the campus behavior coordinator (CBC) is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in in-school suspension (ISS) then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the campus behavior coordinator (CBC) is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in in-school suspension (ISS) to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The campus behavior coordinator (CBC) shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The following are suggestions for length of placement within the Red Oak ISD DAEP:

Elementary

- 15 days for discretionary placement for students in grades K-5 that consists primarily of persistent misconduct displayed on campus and for which the campus discipline plan has been applied to the stage where removal from campus and placement in DAEP is indicated. The second (2nd) discretionary campus removal and program assignment could be for 30 days. A student who is disciplined for fighting on campus on two (2) separate and distinct instances could be placed in DAEP for 30 days. With elementary students K-5, the management of fighting on campus may include other consequences in lieu of placement in DAEP at principal discretion.

Secondary

- 5-15 days of discretionary placement for the first incident of fighting in grades 6-12. A student who is disciplined for fighting on campus in two (2) separate and distinct instances could be placed in DAEP for 30 days.
- 30 days for discretionary placement for secondary students (grades 6-12) that consists primarily of persistent misconduct displayed on campus and for which the campus discipline plan has been applied to the stage where removal from campus and placement in DAEP is indicated. The second (2nd) discretionary campus removal and program assignment could be for 60 days.
- If the reason for program referral for the 2nd time is for an offense other than continued violation of the code of conduct, then the length of placement could correspond to the more serious offense and the corresponding time assignment. A student who is assigned to DAEP for a 2nd placement during the academic school year either for discretionary or mandatory reasons will be ineligible for the early release incentive.

All Grade Levels

- Extended time for Felony Behavior: Crimes against persons – 120 days; Drug & Alcohol crimes – 90 days; Property crimes – 60 days.
- Mid-range time for non-felony antisocial behavior: Drugs, alcohol, threats and/or assaults against persons – 60 days. A threat against a person may be classified as Level 1 or Level 2 as a function of the campus administrator's determination of the student's ability and/or means whereby the threat is feasible or might be accomplished. A Level 1 threat is a 30-day DAEP assignment and signifies the administrator's decision that the means of the student following-through on the threat is of low-probability. Conversely, a Level 2 threat is a 60-day placement and signifies the administrator's evaluation that the student's means of follow-through on the threat is feasible or of high probability.
- Gang activity, identifiable gang clothing or styles, recognizable gang signs or other forms of gang communication, including implied intimidation, gang associated fights, graffiti, and/or attempts at recruitment – 60 days; Vandalism & theft – 60 days; Terroristic threats to damage property or to harm students and/or staff – 60 days.

The maximum period of DAEP placement shall be one calendar year except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who commit offenses requiring placement in a DAEP at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator (CBC) or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see Glossary) that violates the district's Code of Conduct.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent will be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions or complaints from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's (CBC) office, the central administration office, or under the School Board Policy link on the district website at www.redoakisd.org.

Appeals shall begin at Level One with the principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions during Placement

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or co-curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

Seniors who are eligible to graduate will not be allowed to participate in the Red Oak ISD graduation ceremony and related graduation activities if they:

- are assigned to a DAEP or another disciplinary alternative education program (including JJAEP) through the last instructional day for seniors on the district calendar.
- engage in a DAEP level offense in the last week of instructional days for seniors or during the time between the last day of instruction for seniors and graduation.

Students who are eligible to graduate but cannot due to a DAEP placement may participate in the summer Red Oak ISD graduation ceremony.

Placement Review

A student placed in a DAEP will be provided a review of his or her status, including academic status, by the campus behavior coordinator (CBC) or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan will also be reviewed. At the review, the student or the student's parent will be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator (CBC) may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney will notify the district if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication (see Glossary), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty, or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee will review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board will, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board will make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal during Process

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator (CBC) may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator (CBC) or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to DAEP in an open-enrollment charter school or another district.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees, or if the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student will be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student will be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. [See policy FOCA(LEGAL) for more information.]

Placement and/or Expulsion for Certain Offenses

This section includes two categories of serious offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement will be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee will recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Student

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator (CBC) will take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See DAEP Placement)

Any Location

A student may be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see Glossary]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student may be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. [See Glossary for "under the influence."]
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see Glossary]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student may be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student must be expelled under federal or state law for any of the following offenses that occur on or off school property.

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. [see Glossary]

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle, or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
    - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. [see Glossary] Note: A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus, while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department, or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
    - A location-restricted knife, as defined by state law. [see Glossary]
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. [see Glossary]
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
    - Aggravated assault, sexual assault, or aggravated sexual assault.
    - Arson. [see Glossary]
    - Murder, capital murder, or criminal attempt to commit murder or capital murder.
    - Indecency with a child.
    - Kidnapping or aggravated kidnapping.
    - Burglary, robbery or aggravated robbery.
    - Manslaughter.
    - Criminally negligent homicide.
    - Continuous sexual abuse of a young child or disabled individual.
    - Behavior punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
    - Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student will not be expelled, but will be placed in a DAEP. A student under age six will not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Process

If a student is believed to have committed an expellable offense, the campus behavior coordinator (CBC) or other appropriate administrator will schedule a hearing within a reasonable time. The student's parent will be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator (CBC) or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension (ISS).
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion will be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the district's witnesses.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Red Oak Independent School District Superintendent or his designee the authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written

decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall hear statements made by the parties at the review and shall base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or campus behavior coordinator (CBC) shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

If the student is expelled, the board or its designee will deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the principal or designee will deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order will give notice of the inconsistency.

Length of Expulsion

The length of an expulsion will be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion will be determined on a case-by-case basis. The maximum period of expulsion is one calendar year except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal during Process

When a student has violated the district's code in a way that requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator (CBC) or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator (CBC) or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions during Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit will be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district will reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student will be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within ten days after the date of the emergency expulsion, the student will be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. [See policies FOCA(LEGAL) and FODA(LEGAL) for more information.]

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see Glossary] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

GLOSSARY

The Glossary provides legal definitions and locally established definitions and is intended to assist in understanding terms related to the Student Code of Conduct.

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
    a. 65 years of age or older, or
    b. A disabled person.

Antisemitism is defined by Government Code section 448.001 as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
    a. Any vegetation, fence, or structure on open-space land; or
    b. Any building, habitation, or vehicle:
        1)Knowing that it is within the limits of an incorporated city or town,
        2)Knowing that it is insured against damage or destruction,
        3)Knowing that it is subject to a mortgage or other security interest,
        4)Knowing that it is located on property belonging to another,
        5)Knowing that it has located within it property belonging to another, or
        6)When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
    a. Recklessly damaging or destroying a building belonging to another, or
    b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; §22.01(a)(2) as intentionally or knowingly threatening another with imminent bodily injury; and §22.01(a)(3) as intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of Computer Security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly

alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False Alarm or Report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
    a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
    b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
    c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
    d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    e. Making a telephone call and intentionally failing to hang up or disengage the connection;
    f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
    g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
    h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
    i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or

4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
    a. An explosive weapon; or
    b. A machine gun.

2. Knuckles;
3. Armor-piercing ammunition;
4. A chemical dispensing device;
5. A zip gun;
6. A tire deflation device; or
7. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are exempted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Self-defense is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code Section 1.07; or
4. Conduct that constitutes the offense of:
    a. Public lewdness under Penal Code 21.07;
    b. Indecent exposure under Penal Code 21.08;
    c. Criminal mischief under Penal Code 28.03;
    d. Hazing under Education Code 37.152; or
    e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Switchblade is any knife with a blade that folds, closes, or retracts into the handle or sheath and that opens automatically by pressing a button or by the force of gravity or centrifugal force.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to die by suicide under Section 22.08; and

- Tampering with a consumer product under Section 22.09.

[See policy FOC.]

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

DISCIPLINE PLAN
ELEMENTARY STUDENTS

Students who violate the district Student Code of Conduct shall be subject to disciplinary action. The district's disciplinary options include using one or more discipline management techniques, removal to a Disciplinary Alternative Education Program, suspension, and expulsion. Disciplinary measures are applied depending on the nature of the offense. More information about the district's Discipline Management Plan is available in the Student Code of Conduct.

Red Oak ISD is committed to establishing a high standard of learning within our students. When a student interrupts or stops that learning from taking place, a warning will be given. Only after the warning* will further consequences be earned as determined by the school administration. * (Note: Immediate consequences may be given when a student's behavior presents risk of harm to self or others. Warnings are not required for those offenses resulting in an office referral.)

Discipline Plan Steps K - 5

***Steps in the plan will accumulate throughout the entire school year.

Step 1:	Administrator Conference
Step 2:	Detention
Step 3:	Detention
Step 4:	Detention
Step 5:	Up to 1 day ISS (in-school suspension)
Step 6:	Up to 1 day earned ISS
Step 7:	Up to 2 days earned ISS
Step 8:	Up to 2 days earned ISS
Step 9:	Up to 3 days earned ISS
Step 10:	OSS (out of school suspension for grades 3-5 up to three days)
Step 11:	Elementary DAEP (15 days)
Step 12:	1 day ISS
Step 13:	2 days ISS
Step 14:	3 days ISS
Step 15:	OSS (for grades 3-5 up to three days)
Step 16:	Elementary DAEP (30 days)

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code 46.02 or Penal Code 46.05;
- Conduct that threatens the immediate health and safety of other students in the classroom contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code;
- Documented conduct that results in repeated or significant disruption to the classroom; or

- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

A student who is younger than six years of age may not be removed from class and placed in a DAEP, except that a student younger than six years of age who has been expelled pursuant to the Gun Free Schools Act [see Board Policy FOD] shall be provided educational services in a DAEP.

*** 2026-2027 DRAFT Student Code of Conduct ***

DISCIPLINE PLAN
SECONDARY STUDENTS

Red Oak High School and Middle Schools
Discipline Guidelines

The disciplinary action taken will be based on "individual offense actions" in most cases. There are a few instances where total cumulative points earned will determine disciplinary action. The administrator reserves the right to use any action deemed appropriate according to specific circumstances. The natural progression of consequences for inappropriate behavior would include after school detention, Saturday detention, in-school suspension (ISS), out of school suspension, and then recommendation for placement in the Discipline Alternative Education Program (DAEP). Serious acts of misbehavior will result in more serious consequences, such as in-school suspension, out of school suspension, placement in DAEP, or recommendation for expulsion.

The Red Oak High School and Middle Schools Discipline Management Plan is based on a point system. When a student has accumulated 15-20 points the student may be placed in in-school suspension (ISS) for up to three days. When a student has accumulated 30 or more total points for the year, a conference will be held to determine if a DAEP placement is warranted. An example of common offenses is listed below:

Offense	**Points Per Offense**
Cell Phone / Personal Device	3 + Follow Personal Electronic Communications Guidelines
Dress Code	3 + Follow Dress Code Violation Guidelines
Excessive tardies	3
Referral to the office	3
Going to the parking lot without permission	3
Failure to serve detention or Saturday School	3
Not in assigned area	5
Insubordination / Disrespect	5
Leaving Campus without permission	5
Profanity	5
Scuffling	5
Tobacco	5 Points First Offense; 10 Points Second Offense, DAEP
E-Cigarette / Vape (possession/use)	10 Points and DAEP Placement
Fighting	10 Points and DAEP Placement
Fireworks	30
Theft	10 to 30
Vandalism	10 to 30
Bullying / Harassment of Others	10 to 30
Alcohol / Drugs	DAEP Placement
Assault	DAEP Placement
Weapons	DAEP Placement

Any other offense(s) deemed in need of disciplinary action by the administration will be considered General Misconduct and points per offense will range from 1 – 30.

The administration maintains the discretion to assign additional points should the incident deemed to be more severe.

Before ordering removal to a DAEP, a campus behavior coordinator (CBC) must consider whether the student acted in self-defense, the intent or lack of intent at the time the student engaged in the conduct, the student's disciplinary history, whether the student has a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct, the student's status in the conservatorship of the Department of Family and [70]

Protective Services (foster care), or the student's status as homeless, regardless of whether the decision of the campus behavior coordinator (CBC) concerns a mandatory or discretionary action.

Students returning from a DAEP placement will have their discipline reviewed on a case-by-case basis, with a maximum of 15 additional points to be accumulated before a return to DAEP placement.

The principal or campus behavior coordinator (CBC) and other school administrators as appropriate will report crimes as required by law and will call local law enforcement (Red Oak ISD Police) when an administrator suspects that a crime has been committed on campus.

ARRIVING LATE TO SCHOOL / TARDIES

Students are expected to arrive to school on time. Late arrival or tardy to 1st period may be defined as "parts of days" and therefore may count towards compulsory attendance laws. If a student arrives after the designated start time for their campus, they are missing parts of days. When a sickness or other excusable absence necessitates an early morning absence (late arrival or tardy to 1st period), a notification explaining the reason for the absence is required.

ELEMENTARY – Consequences for arriving late to school:

5 late arrivals – 1 Hour Detention

6+ late arrival – 1 Hour Detention

- Consequences for non-attendance – referral to Truancy Administrator for a Behavior Intervention Plan to begin
- If late arrivals continue, truancy complaint may be filed in court

15 late arrivals – ISS

20 or more – Counts towards 90% Attendance Rule

MIDDLE SCHOOL

There are consequences for being tardy (including late to school). Naturally, you miss important instructional time, and we want you to be successful. However, we understand that things happen and so you will receive 3 consequence free tardies each six weeks.

AFTER THREE TARDIES:

4th Tardy – Parent Contact

5th Tardy – Parent Contact and One 1-hour after school detention

6th Tardy – Parent Contact and One 1-hour after school detention

7th Tardy – Parent Contact and One 1-hour after school detention

8th Tardy – Parent Contact and One 1-hour after school detention

9th Tardy – Parent Contact and One 2-hour Saturday School

10th Tardy – Parent Contact and One 4-hour Saturday School

Tardies (including late to school 1st Period) start over each six weeks.

HIGH SCHOOL

There are consequences for being tardy (including late to school). Naturally, you miss important instructional time, and we want you to be successful. However, we understand that things happen and so you will receive 3 consequence free tardies each six weeks.

1st Tardy: Warning

2nd Tardy: Warning

3rd Tardy: Parent Contact/Warning

4th Tardy: Lunch Detention

5th Tardy: Lunch Detention

6th Tardy: Lunch Detention

7th Tardy: After School Detention

8th Tardy: After School Detention

9th Tardy: After School Detention

10th Tardy: Saturday School

11th Tardy: Saturday School

12th Tardy: Saturday School

13th Tardy: 1 Day ISS

14th Tardy: 1 Day ISS

15th Tardy: 1 Day ISS

16th Tardy: 3 Days ISS

17th Tardy: 3 Days ISS

18th Tardy: Attendance Committee Meeting, Possible OSS

Tardies will start over each grading period.

RED OAK ISD

PERSONAL ELECTRONIC COMMUNICATIONS GUIDELINES FOR ALL STUDENTS Pre-K to 12th

Phone-Free in Red Oak ISD

In alignment with Texas House Bill 1481 and to provide a focused, respectful, and distraction-free learning environment, Red Oak ISD prohibits the use of **personal wireless communication devices** - including cell phones, smartwatches, earbuds, headphones, tablets, pagers, or laptops not issued by the school, or any device capable of sending or receiving wireless communication—**at any time during the instructional day**.

School Day Defined

The **school day** includes:

- **Instructional time**
- **Breakfast**
- **Lunch**
- **Recess**
- **Transitions**
- **Tutorials**
- **Any time on campus from the beginning of the school day until dismissal at the end of the day**

General Policy (All Grade Levels)

- Cell phones or other devices must remain **powered off or in airplane mode**, **out of sight**, and **secured** in backpacks in elementary or in Yondr Pouches in secondary during the entire school day.
- Use of cell phones or other devices is also **prohibited in restrooms, locker rooms**, and any other space where privacy is expected.
- **Wireless earbuds and headphones** may not be used unless specified in an approved instructional or special education plan.
- The **district is not liable** for loss, theft, or damage to personal devices.

Exceptions

- Students with a physician's order, or **504 or IEP accommodations** may have exceptions as documented unless a district issued device is given to fulfill the accommodations. These situations will be handled on a case-by-case basis. A student can be considered for an exception on a case-by-case basis to be allowed to use a personal communication device.

Parent Communication Protocol

To avoid disruptions:

- Parents/guardians should **not contact students directly** during instructional time.
- All communication must go through the **campus front office**.
- Emergency messages will be promptly delivered.

Refusal to Comply

If a student **refuses to turn over their device** when requested:

- Immediate **referral to the office**
- Possible **Detention**, **In-School Suspension (ISS), Out-of-School Suspension (OSS)** for **insubordination,** or **additional consequences**
- Parent meeting required

Statement of Expectations

ROISD staff shall enforce the importance of maintaining a cell phone-free and device-free environment and the consequences will be administered as follows:

- If a student uses a cell phone or other device in violation of these guidelines during the school day, the device shall be confiscated.
- If a student has a cell phone or other device outside of the required storage during the school day, the device shall be confiscated.
- The parent may pick up the confiscated cell phones or other devices from the principal's office. [See Consequence Offenses below.]
- Confiscated devices that are not retrieved by the student or the student's parent will be disposed of 30 days after the last day of school. [See Board Policy FNCE]
- In limited circumstances and in accordance with law, a student's cell phone or other devices may be searched by authorized personnel. [See Board Policy FNF]
- All district employees are authorized to confiscate cell phones and other devices.

Any disciplinary action will be in accordance with the Student Code of Conduct. The District is not responsible for damaged, lost, or stolen cell phones or other devices including those confiscated.

Unauthorized use of cell phones, smart watches, any type of Air Pods/earbuds, headphones and other devices used to electronically communicate are infractions of the guidelines.

1st Offense

- The phone or other device is confiscated, and the parent/legal guardian is contacted by the assistant principal or designee.
- Parents/legal guardians can retrieve the phone or other devices from school by the end of the school work day.
- Offense is a documented discipline referral.
- Student gives up the right to the phone or other device for the remainder of the day. The parents cannot give the phone or other device back to the student when it is picked up. (the same day)

2nd Offense

- The phone or other device is confiscated, and the parent/legal guardian is contacted by the assistant principal or designee.
- Parents/legal guardians can retrieve the phone or other devices from school by the end of the school work day.
- Student is assigned school detention.
- Offense is a documented discipline referral.
- Student gives up the right to the phone or other device for the remainder of the day. The parents cannot give the phone or other device back to the student when it is picked up. (the same day)

3rd Offense

- The phone or other device is confiscated, and the parent/legal guardian is contacted by the assistant principal or designee.
- Parents/legal guardians can retrieve the phone or other devices from school by the end of the school work day.
- Student is assigned a Saturday School or one day of ISS. If the Saturday School is not served, the student will be placed in ISS.
- Offense is a documented discipline referral.
- Student gives up the right to the phone or other device for the remainder of the day. The parents cannot give the phone or other device back to the student when it is picked up. (the same day)

4th Offense

- The phone or other device is confiscated, and the parent/legal guardian is contacted by the assistant principal or designee.
- Parents/legal guardians can retrieve the phone or other devices from school by the end of the school work day.
- Student is assigned two (2) days of ISS.
- Offense is a documented discipline referral.
- Student gives up the right to the phone or other device for the remainder of the day. The parents cannot give the phone or other device back to the student when it is picked up. (the same day)

5th Offense (or any offenses beyond 5)

- The phone or other device is confiscated, and the parent/legal guardian is contacted by the assistant principal or designee.
- Parents/legal guardians can retrieve the phone or other device from school by the end of the school work day.
- Student is assigned three (3) days of ISS.
- Offense is a documented discipline referral.
- Student gives up the right to the phone or other device for the remainder of the day. The parents cannot give the phone or other device back to the student when it is picked up. (the same day)

RED OAK ISD

DRESS CODE VIOLATION

FOR SECONDARY STUDENTS

Red Oak High School and Middle Schools

Consequence Guidelines

1st Offense = Administrator warning in Skyward with student correction; ISS if student cannot correct

2nd Offense = Administrator warning in Skyward and parent phone call with student correction; ISS if student cannot correct

3rd Offense = 1 day ISS and 3 points

4th Offense = 2 days ISS and 3 points

5th Offense = 3 days ISS and 3 points

6th (+) Offense = 1 day OSS and 3 points

NOTE: Hoodies (hoods) or head coverings include caps, hats, berets, head scarfs (unless for documented medical or religious reasons), hoods (hoodies), Du rags, sweatbands, kerchiefs, or visors. If hoods or head coverings are worn in the building, the hoodies or head coverings may be collected by an administrator, and parents will be required to pick them up at the front office. If it becomes an issue with students not following the rule of no hoodies (hoods) or head coverings on the head in the building, due to safety and security, the district will revert back to the "**no** clothing that has hoodies (hoods) will be allowed" to be worn in the building. It is the responsibility of the student to follow these rules and guidelines for safety/identification purposes, and we need parents to reinforce this with their students for the safety and security of our campuses.

Microsoft 365 Applications and Servers - Renewal

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Megan Corns, Chief Technology Officer
Joshua Crutchfield, Director of Information Technology
Julie Phillips, Director of Purchasing

Background Information:

This purchase is for Microsoft 365 and server licenses. Red Oak ISD utilizes Microsoft 365 for crucial staff and student resources. Microsoft 365 is the application used solely for staff email accounts and network accounts. It also provides access to Microsoft Word, Excel and other Microsoft products. The server licenses are used to provide appropriate licensing for the network servers that are used in the district.

Proposals were received from:

CDWG

CDWG is the District approved Microsoft partner and vendor in good standing and is Administration's recommended vendor for this purchase.

Fiscal Implications:

The Microsoft 365 and server licenses will be paid for using district funds from the Technology Budget.

Administrative Recommendation:

Administration recommends that the Board approve the renewal purchase of Microsoft 365 and server licenses from CDWG for a total $49,626.59 using Equalis (Region 10) contract R10-1182A.

Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

Pricing and Availability Notice

Due to ongoing supply chain challenges, some hardware manufacturers cannot guarantee product availability or pricing until the product is shipped. While we make every effort to honor quoted pricing, if a hardware manufacturer increases its price to CDW after a quote is issued or order is accepted, we may need to update your quoted price to reflect that change irrespective of any timeframes or validity periods set forth in the quote, including up to the date of shipment. In the event of a price adjustment, we will notify you prior to shipment. Any price adjustment would only occur if the hardware manufacturer increases its pricing to CDW.

JOSHUA CRUTCHFIELD,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
PWZT657	6/3/2026	MS RENEWAL	1186898	$49,373.09

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
Microsoft 365 A3 - subscription license - 1 user Mfg. Part#: AAD-38391-12mo UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: ESC R10-1182 Equalis Group Coop (R10-1182A)	750	5419407	$62.04	$46,530.00
Microsoft 365 A3 - subscription license - 1 user Mfg. Part#: AAD-38397-C-12mo UNSPSC: 43231513 Electronic distribution - NO MEDIA Contract: MARKET	10000	5419377	$0.00	$0.00
Microsoft Windows Server Datacenter Edition - license & software assurance Mfg. Part#: 9EA-00039 UNSPSC: 43233004 Electronic distribution - NO MEDIA Contract: ESC R10-1182 Equalis Group Coop (R10-1182A)	40	4325198	$40.97	$1,638.80
Power BI Pro - subscription license (12 months) - 1 user Mfg. Part#: NK5-00001-12MO UNSPSC: 43232314 Electronic distribution - NO MEDIA Contract: ESC R10-1182 Equalis Group Coop (R10-1182A)	18	3926608	$25.37	$456.66

QUOTE DETAILS (CONT.)				
Microsoft Visio Pro for Office 365 (Plan A2) - subscription license - 1 use Mfg. Part#: P4U-00001-12MO UNSPSC: 43231507 Electronic distribution - NO MEDIA Contract: ESC R10-1182 Equalis Group Coop (R10-1182A)	2	2968438	$26.91	$53.82
Microsoft 365 Copilot Add-on - Subscription License - 12 Month - 1 User Mfg. Part#: AAU-89322-12MO Electronic distribution - NO MEDIA Contract: ESC R10-1182 Equalis Group Coop (R10-1182A)	3	9007804	$231.27	$693.81

SUBTOTAL	$49,373.09
SHIPPING	$0.00
SALES TAX	$0.00
GRAND TOTAL	**$49,373.09**

PURCHASER BILLING INFO	DELIVER TO
Billing Address: RED OAK ISD BUSINESS OFFICE ACCTS PAYABLE PO BOX 9000 RED OAK, TX 75154-9000 **Phone:** (972) 617-2941 **Payment Terms:** NET 30 Days-Govt/Ed	**Shipping Address:** RED OAK ISD ATTN: TIFFANY HORN 109 W RED OAK RD RED OAK, TX 75154 **Phone:** (972) 617-2941 **Shipping Method:** ELECTRONIC DISTRIBUTION
	Please remit payments to:
	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Patrick Kane | (866) 682-9939 | patrick.kane@cdwg.com

Need Help?

My Account | Support | Call 800.800.4239

About Us | Privacy Policy | Terms and Conditions

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager.

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Renewal of MasteryPrep

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Brett Haugh, Chief of Secondary Schools
Julie Phillips, Director of Purchasing

Background Information:

MasteryPrep Achieve will be used to prepare students to take and pass the TSIA2 and SAT tests for college readiness and CCMR credit for ROHS. Achieve includes unlimited student licenses, student workbooks, teacher manuals, student eBooks, boot camp sessions, and training.
STAAR EOC will be used by students preparing to test/re-test on STAAR EOC tests.

Fiscal Implications:

$78,450 (Achieve SAT $12,689, Achieve TSIA2 $24,886, STAAR EOC $40,875)

The purchase will be made from the Instructional Materials Allotment.

Administrative Recommendation:

Administration recommends that the Board approve the renewal of MasteryPrep resources in the amount of $78,450, using Allied States (ESC Region 19) contract 24-7474.

MasteryPrep

MasteryPrep LLC
13862 Perkins Rd, Suite A & B
Baton Rouge, LA 70810
United States

Order For: Brett Haugh
Offer Valid Through: 8/5/26
Proposed By: Larry Brett
Email: larry.brett@masteryprep.com
Order Number: Q-06611

MASTERYPREP ORDER FORM

ADDRESS INFORMATION

Bill To: Red Oak Independent School District-TX
Billing Email:
Billing Street: PO Box 9000
Billing City: Red Oak
State, ZIP Code: Texas , 75154-900

Shipping Contact:
Shipping Email:
Shipping Phone:
Shipping Street: PO Box 9000
Shipping City: Red Oak
State, ZIP Code: Texas , 75154

CONTRACT TERMS

Contract Start Date: 8/15/26
Contract End Date: 8/14/27
Contract Type: Annual Pay

Term Length: 1
Term Year: 1

NOTES

PRODUCTS	SALES PRICE	QUANTITY	AMOUNT
Achieve for TSIA2 Unlimited (Print)	$21.64	1150	$24,886.00
Access for TSIA2 Unlimited License		1150	$0.00
TSIA2 ELAR Student Workbook		288	$0.00
TSIA2 Math Student Workbook		288	$0.00
TSIA2 ELAR Teacher Manual with License		10	$0.00
TSIA2 Math Teacher Manual with License		10	$0.00

PRODUCTS	SALES PRICE	QUANTITY	AMOUNT
TSIA2 ELAR Student eBook		1150	$0.00
TSIA2 Math Student eBook		1150	$0.00
TSIA2 ELAR Teacher eBook		10	$0.00
TSIA2 Math Teacher eBook		10	$0.00
Boot Camp for TSIA2 Session - In-Person		3	$0.00
TSIA2 Product Training (Full Day) - In-Person		1	$0.00
Boot Camp for TSIA2 Student Workbook		288	$0.00
Premium Integration Services Bundle		1	$0.00
Achieve for STAAR EOC Unlimited (Print)	$27.25	1500	$40,875.00
Access for STAAR EOC Unlimited License		1500	$0.00
STAAR EOC English I Student Workbook		375	$0.00
STAAR EOC English II Student Workbook		375	$0.00
STAAR EOC Algebra I Student Workbook		375	$0.00
STAAR EOC Biology Student Workbook		375	$0.00
STAAR EOC U.S. History Student Workbook		375	$0.00
STAAR EOC English I Teacher Manual		13	$0.00
STAAR EOC English II Teacher Manual		13	$0.00
STAAR EOC Biology Teacher Manual		13	$0.00

PRODUCTS	SALES PRICE	QUANTITY	AMOUNT
STAAR EOC U.S. History Teacher Manual		13	$0.00
Boot Camp for STAAR EOC Algebra I Session - In-Person		2	$0.00
Boot Camp for STAAR EOC English I Session - In-Person		2	$0.00
Boot Camp for STAAR EOC English II Session - In-Person		2	$0.00
Boot Camp for STAAR EOC U.S. History Session - In-Person		1	$0.00
Boot Camp for STAAR EOC Biology Session - In-Person		1	$0.00
Boot Camp for STAAR EOC English I Student Workbook		100	$0.00
Boot Camp for STAAR EOC English II Student Workbook		100	$0.00
Boot Camp for STAAR EOC Algebra I Student Workbook		100	$0.00
Boot Camp for STAAR EOC U.S. History Student Workbook		50	$0.00
Boot Camp for STAAR EOC Biology Student Workbook		50	$0.00
EOC Product Training (Full Day) - In-Person		1	$0.00
STAAR EOC English I Student eBook		1500	$0.00
STAAR EOC Algebra I Student eBook		1500	$0.00
STAAR EOC Biology Student eBook		1500	$0.00
STAAR EOC Biology Teacher eBook		13	$0.00
STAAR EOC English II Student eBook		1500	$0.00
STAAR EOC English II Teacher eBook		13	$0.00

PRODUCTS	SALES PRICE	QUANTITY	AMOUNT
STAAR EOC English I Teacher eBook		13	$0.00
STAAR EOC U.S. History Student eBook		1500	$0.00
STAAR EOC U.S. History Teacher eBook		13	$0.00
STAAR EOC Algebra I Teacher eBook		13	$0.00
STAAR EOC Algebra I Teacher Manual		13	$0.00
Premium Integration Services Bundle		1	$0.00
Access for the Digital SAT Unlimited License	$2.97	650	$1,930.50
Boot Camp for the Digital SAT Session - In-Person	$2,550.17	3	$7,650.51
Boot Camp for the Digital SAT Student Workbook - 2nd Edition	$10.36	300	$3,108.00
	Annual Contract Amount		**$78,450.01**

Invoicing and Payment Terms

Single Year Orders

Annual contract amount will be invoiced based on contract effective date.
All invoices will be payable in full 30 days after invoice date.

Terms

Term: MasteryPrep shall deliver and/or make available the Product Offerings for a period of 1 years, beginning on the Contract Start Date of 8/15/26.

Product Offerings: Customer was presented with all available Product Offerings from MasteryPrep (available as of the Start Date 8/15/26 and elected to purchase only those specific Product Offerings identified and priced on this Quote.

Unused Product Offerings: All Product Offerings **must** be received and/or delivered during the Contract Term. If Product Offerings include any programs or classes, it is Client's sole responsibility to correspond with MasteryPrep to schedule such programs or classes

during the Contract Term. Unless otherwise agreed upon, all purchased resources must be delivered or scheduled by the Customer within 60 days of purchase.

Event Cancellation Policy: If Product Offerings include any on-site or virtual events, trainings, workshops, or boot camps ("Events"), Customer may cancel or reschedule a scheduled Event at no additional charge by providing MasteryPrep with written notice at least seventy-two (72) hours prior to the scheduled Event start time. If Customer cancels or reschedules an Event with less than seventy-two (72) hours' notice, the full fees associated with that Event shall remain due and payable as outlined on this Order Form. For the avoidance of doubt, this cancellation policy applies on a per-Event basis and does not affect Customer's obligations with respect to any other Product Offerings under this Order Form.

90 Day Return Policy for Print Materials: The customer may return any print materials within ninety (90) days of purchase for a full refund, provided that the items are returned in their original condition. This return policy applies exclusively to print materials and does not cover any damages or alterations caused by the customer. To initiate a return, the customer must contact our customer service team to obtain a return authorization at support@masteryprep.com . Shipping costs for the return will be the responsibility of the customer unless the return is due to an error on our part.

Purchase Order Information

Please provide your PO Number in the field below and send a copy of the signed PO to your MasteryPrep Account Representative.

PO Number:

Purchase Order Delayed ☐

No Purchase Order ☐

By signing this Order Form, I am verifying that I have the authority to enter into business with MasteryPrep and will accept and pay invoices as outlined in the Invoicing and Payment Terms section above.
Once this Order Form is executed, all terms and conditions contained herein, along with those included in the Master Service Agreement ("MSA"), are in full effect and enforceable between the Parties.

This Order Form is governed by the terms of the MasteryPrep MSA found at **https://masteryprep.com/masteryprep-services-agreement** , unless: (i) Customer has a separate written MSA executed by MasteryPrep for such Services in which case such written MSA will govern.

Signature:

1

Name:

Title:

Date: 7/6/26

Board Endorsement of TASB Director Candidate

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Melanie Petersen, Board President

Background Information:

From June 26, 2026, through August 21, 2026, Districts have the opportunity to endorse candidates in their Region for the TASB Board of Directors. If a majority of the Active Members of the Region endorses a candidate, that individual will be elected to the TASB Board. If at least 25 percent, but not a majority, endorse the candidate, that individual will be included on the official ballot at the TASB Delegate Assembly. The nomination from the individual's local school board is counted as an endorsement.

The following candidates have filed for Position D:

Nichole Bentley (Coppell ISD)
Marvin Bobo (Lovejoy ISD)
Cyndi Darland (Princeton ISD)
DeAndrea Fleming (DeSoto ISD)
Lee Guidry (Italy ISD)
Harvey Oaxaca (McKinney ISD)
Jessica Ward (Midlothian ISD)
Denishea Williams (Cedar Hill ISD)

The current Director in Position E, Dynette Davis, Frisco ISD, has indicated that she will be seeking re-election for a full three-year term and is unopposed.

The term of these positions is for three years beginning at the close of the 2026 Annual TASA/TASB Convention and expiring after Convention 2029.

Fiscal Implications:
N/A.

Administrative Recommendation:

Administration recommends the consensus of the Board in the endorsements of candidates for TASB Director Position D.

TASB ENDORSEMENT FORM

DATE: _____

Our school board endorses the candidacy of the following individual nominated to fill a position on the TASB Board of Directors.

CANDIDATE INFORMATION

NAME:_____

SCHOOL DISTRICT: _____

Board action must be taken no earlier than June 26, 2026, and no later than August 21, 2026*

This endorsement was approved by our school district's board of trustees at a duly called meeting on

_____.
(Date)

Best regards,

_____
(Signature of board president or officer)

PRINTED NAME: _____

SCHOOL DISTRICT: _____

MAILING ADDRESS: _____

CITY:_____ ZIP:_____

This form is to be used to endorse a nominated individual from a board of trustees within your TASB Region who is a timely candidate for a position on the TASB Board of Directors.

Must be received by TASB on or before AUGUST 21, 2026.

RETURN TO: E-mail: boardcommunications@tasb.org

TASB Director Candidates

*Indicates Large District Director Positions
(I) Incumbents

REGION/POSITION	DIRECTOR	DISTRICT	TERM
Region 2	Kristi Littleton (I)	Port Aransas ISD	2026–2028
Region 4, Position A	Marques Holmes (I)	Humble ISD	2026–2027
Region 4, Position B	Winford Adams, Jr.	Spring ISD	2026–2029
	Ann Williams	Alief ISD	
Region 4, Position G*	Shirley Rose-Gilliam	Fort Bend ISD	2026–2029
Region 6, Position B*	Vacant	Conroe ISD	2026–2028
Region 8	Thomas Darden (I)	Cooper ISD	2026–2029
Region 10, Position D	Nichole Bentley	Coppell ISD	2026–2029
	Marvin Bobo	Lovejoy ISD	
	Cyndi Darland	Princeton ISD	
	DeAndrea Fleming	DeSoto ISD	
	Lee Guidry	Italy ISD	
	Harvey Oaxaca	McKinney ISD	
	Jessica Ward	Midlothian ISD	
	Denishea Williams	Cedar Hill ISD	
Region 10, Position E*	Dynette Davis (I)	Frisco ISD	2026–2029
Region 11, Position C	Justin Chapa (I)	Arlington ISD	2026–2029
Region 13, Position B	Ana Cortez	Manor ISD	2026–2029
	Stephen Mackey (I)	Blanco ISD	
	Ed Navarette	Florence ISD	
Region 14	Cameron Wiley	Wylie ISD-Taylor County	2026–2029
Region 15	Ami Mizell-Flint	San Angelo ISD	2026–2029
	Tim Wilson	Brownwood ISD	
Region 20, Position A	Florinda Bernal	Southwest ISD	2026–2029
	Ginger Friesenhahn (I)	East Central ISD	
	Jaclyn Gonzales	Uvalde CISD	
	Louie Luna	Harlandale ISD	
	Mary Belle Unger-Robles	Southside ISD	
Region 20, Position B*	Karla Duran	Northside ISD-Bexar County	2026–2029

Updated: 6/24/26

Official Delegate and Alternate Delegate Designation for TASB Delegate Assembly

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____X____ Attached _____ Provided Later _____

Contact Person:

Melanie Petersen, Board President

Background Information:

Each year the Board of Trustees selects a Board Member(s) to represent Red Oak ISD as a delegate and an alternate delegate to the Texas Association of School Boards (TASB) Delegate Assembly, which will be held October 8 through October 11 in Houston.

Fiscal Implications:

N/A.

Administrative Recommendation:

Consensus of the Board in the selection of a delegate and an alternate for the Convention.

Monthly Financial Report

July 2026

RED OAK ISD-TAX COLLECTIONS

Monthly Tax Collections

As of May 31, 2026

GENERAL FUND

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	41,241	30,912,672	31,425,166	98.37%
DELINQUENT TAX COLLECTED	221	125,899	200,000	62.95%
PENALTIES AND INTEREST COLLECTED	11,806	174,054	200,000	87.03%
TOTAL FUNDS COLLECTED	**53,267**	**31,212,624**	**31,825,166**	**98.08%**

DEBT SERVICE

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	20,073	15,041,451	15,342,506	98.04%
DELINQUENT TAX COLLECTED	(292)	49,549	50,000	99.10%
PENALTIES AND INTEREST COLLECTED	5,574	80,153	30,000	267.18%
TOTAL FUNDS COLLECTED	**25,355**	**15,171,152**	**15,422,506**	**98.37%**

TOTAL TAX COLLECTIONS	**78,622**	**46,383,776**	**47,247,672**	98.17%

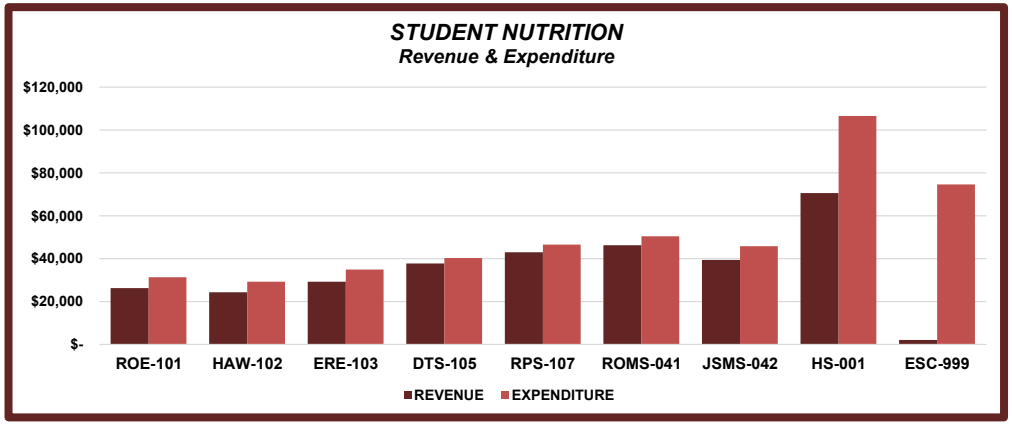
Red Oak ISD - Student Nutrition

Revenue / Expenditure Detail

As of May 31, 2026

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	ROMS-041	JSMS-042	HS-001	ESC-999	TOTAL
Average Daily Participation (ADP):										
Breakfast	2,397	1,843	2,605	3,688	4,272	4,458	2,976	4,700	**0**	26,939
Lunch	4,788	4,619	5,270	6,732	7,549	8,418	7,628	15,576	0	60,580
Afterschool	269	261	260	505	398	0	0	0	0	1,693

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	ROMS-041	JSMS-042	HS-001	ESC-999	TOTAL	BUDGET	% EXP TO BUDGET
57xx Local Revenue	$ 1,444	$ 1,480	$ 2,011	$ 1,966	$ 2,700	$ 2,602	$ 2,441	$ 10,942	$ 2,025	$ 27,611	$ 500,550	6%
58xx State Matching	-	-	-	-	-	-	-	-	0	$ 0	98,500	0%
5921 Federal - Breakfast	5,838	4,489	6,343	8,981	10,403	10,856	7,248	9,536	-	$ 63,694	808,868	8%
5922 Federal - Lunch	18,934	18,265	20,794	26,778	29,817	32,689	29,621	50,121	-	$ 227,020	2,750,000	8%
5923 USDA Commodities	-	-	-	-	-	-	-	-	-	$ -	150,000	0%
5939/49 Other Revenue	-	-	-	-	-	-	-	-	-	$ -	53,000	0%
TOTAL REVENUE	**$ 26,217**	**$ 24,234**	**$ 29,147**	**$ 37,724**	**$ 42,920**	**$ 46,148**	**$ 39,311**	**$ 70,599**	**$ 2,025**	**$ 318,326**	**$ 4,360,918**	**7%**
61xx Payroll	$ 10,557	$ 9,971	$ 11,065	$ 12,010	$ 12,204	$ 15,287	$ 13,612	$ 32,517	$ 54,342	$ 171,564	$ 2,099,125	8%
62xx Contracted Services	217	222	64	174	144	205	135	131	7,788	$ 9,080	82,100	11%
63xx Supplies	20,562	19,050	23,799	28,040	34,110	34,834	32,044	73,831	11,985	$ 278,255	2,907,618	10%
64xx Travel / Miscellaneous	-	-	-	-	-	-	-	-	521	$ 521	25,500	2%
66xx Capital Outlay	-	-	-	-	-	-	-	-	-	$ -	119,000	0%
TOTAL EXPENDITURES	**$ 31,336**	**$ 29,242**	**$ 34,929**	**$ 40,224**	**$ 46,458**	**$ 50,326**	**$ 45,791**	**$ 106,479**	**$ 74,635**	**$ 459,420**	**$ 5,233,343**	**9%**
Other Sources (Uses)												
Operating Transfers In												
Revenue Over (Under) Expenditures	**$ (5,119)**	**$ (5,008)**	**$ (5,781)**	**$ (2,500)**	**$ (3,538)**	**$ (4,179)**	**$ (6,480)**	**$ (35,880)**	**$ (72,610)**	**$ (141,094)**	**$ (872,425)**	



Red Oak ISD - Debt Service Fund

Revenue / Expenditure Detail

As of May 31, 2026

		Budget	YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget
Revenues						
57xx	Local	$ 15,772,506	$ 15,508,667	$ -	$ 263,839	98.33%
58xx	State	1,548,951	3,296,572	-	(1,747,621)	212.83%
79xx	Bond Premium		72,794		(72,794)	
	TOTAL	**$ 17,321,457**	**$ 18,878,033**	**$ -**	**$ (1,556,576)**	**108.99%**
Expenditures						
71	Debt Service	$ 18,737,281	14,458,419	$ -	$ 4,278,862	77.16%
	TOTAL	**$ 18,737,281**	**$ 14,458,419**	**$ -**	**$ 4,278,862**	**77.16%**
	Revenue Over (Under) Expenditures	**$ (1,415,824)**	**$ 4,419,614**	**$ -**	**$ (5,835,438)**	

Red Oak ISD - General Fund

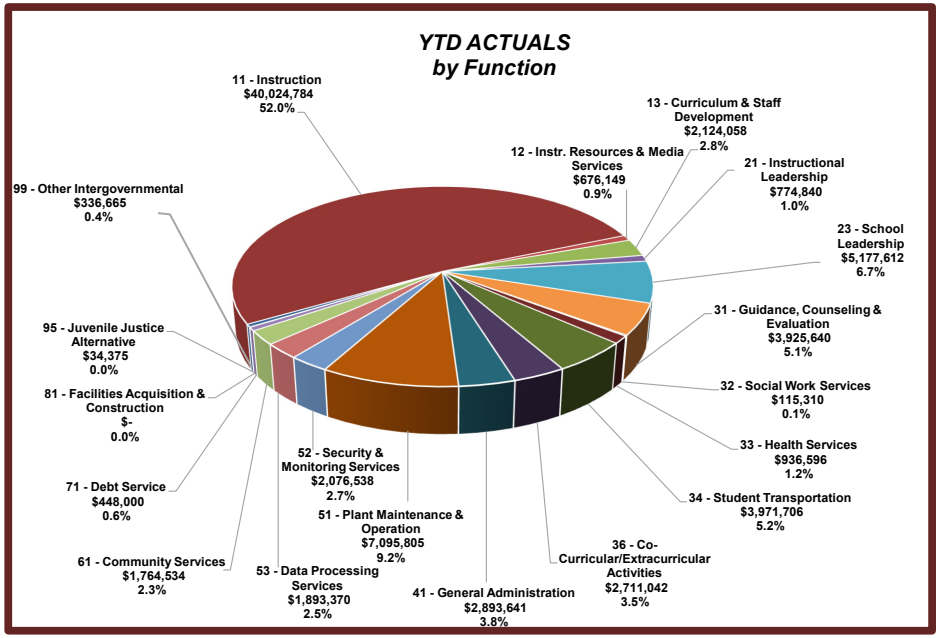
Revenue/Expenditure Detail

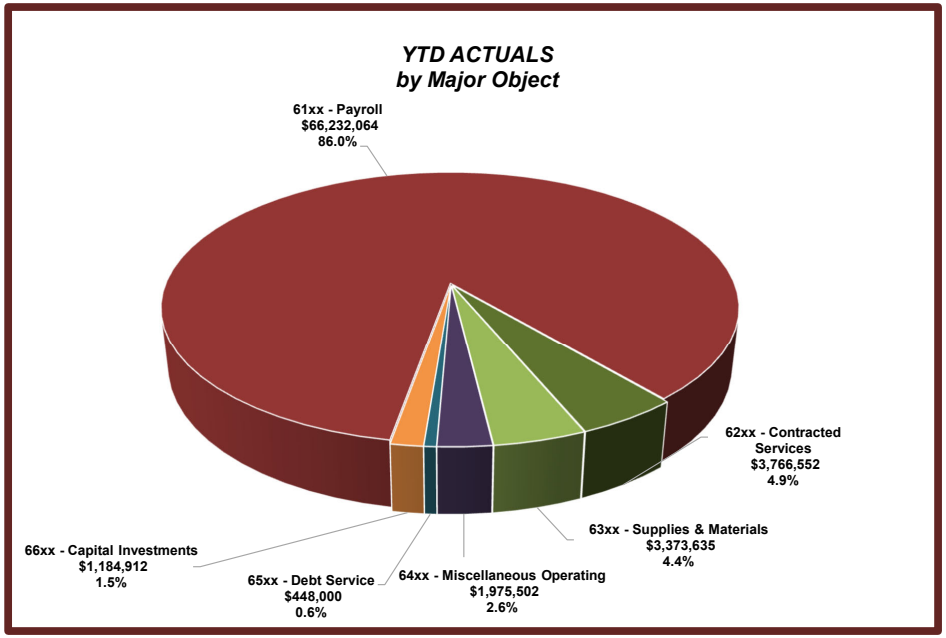
As of May 31, 2026

		Amended Budget	2025-2026 YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget	2024-2025 YTD Actuals	YTD Actuals Variance
Revenues								
57xx	Local	$ 34,554,666	$ 33,242,275	$ -	$ 1,312,391	96.20%	$ 32,149,609	$ 1,092,666
58xx	State	47,391,753	30,484,655	-	16,907,098	64.32%	26,294,537	4,190,119
59xx	Federal	850,000	62,408	-	787,592	7.34%	73,611	(11,203)
79xx	Non Operating Revenue							
	TOTAL	**$ 82,796,419**	**$ 63,789,338**	**$ -**	**$ 19,007,081**	**77%**	**$ 58,517,756**	**$ 5,271,582**
Expenditures								
11	Instruction	$ 41,921,763	$ 40,024,784	$ 87,335	$ 1,809,645	95.68%	$ 36,864,481	$ 3,160,302
12	Instr. Resources & Media Services	742,364	676,149	1,364	64,852	91.26%	708,379	(32,230)
13	Curriculum & Staff Development	2,332,209	2,124,058	44,295	163,855	92.97%	2,062,466	61,592
21	Instructional Leadership	859,173	774,840	4,004	80,329	90.65%	744,601	30,239
23	School Leadership	5,554,629	5,177,612	2,106	374,911	93.25%	4,658,221	519,391
31	Guidance, Counseling & Evaluation	4,151,019	3,925,640	31,231	194,148	95.32%	3,827,752	97,888
32	Social Work Services	134,903	115,310	3,050	16,543	87.74%	119,942	(4,632)
33	Health Services	983,499	936,596	8,295	38,608	96.07%	920,421	16,175
34	Student Transportation	4,232,936	3,971,706	30,374	230,857	94.55%	3,092,922	878,784
36	Co-Curricular/Extracurricular Activities	2,958,707	2,711,042	140,809	106,857	96.39%	2,546,624	164,417
41	General Administration	3,191,848	2,893,641	49,942	248,265	92.22%	3,015,290	(121,648)
51	Plant Maintenance & Operation	8,410,837	7,095,805	774,729	540,303	93.58%	6,763,302	332,503
52	Security & Monitoring Services	2,228,696	2,076,538	16,883	135,274	93.93%	1,526,745	549,794
53	Data Processing Services	2,038,926	1,893,370	490	145,065	92.89%	1,878,382	14,988
61	Community Services	1,900,160	1,764,534	1,712	133,915	92.95%	1,675,957	88,577
71	Debt Service	628,750	448,000	-	180,750	71.25%	448,750	(750)
81	Facilities Acquisition & Construction	-	-	-	-	0.00%	-	-
95	Juvenile Justice Alternative	46,000	34,375	8,125	3,500	92.39%	7,245	27,130
99	Other Intergovernmental	480,000	336,665	109,271	34,064	92.90%	301,450	35,215
	TOTAL	**$ 82,796,419**	**$ 76,980,665**	**$ 1,314,015**	**$ 4,501,739**	**95%**	**$ 71,162,930**	**$ 5,817,735**
Other Resources/(Uses)								
	Sale of Property	$ 0	$ -	$ -	$ -	0.00%	$ -	$ -
		$ 0	**$ -**	**$ -**	**$ 0**	**0%**	**$ -**	$ -
	Revenue Over (Under) Expenditures	**$ 0**	**$ (13,191,327)**	**$ (1,314,015)**	**$ 14,505,342**		**$ (12,645,174)**	**$ (546,153)**

*The District reports on the modified accrual basis.

Red Oak ISD - General Fund
Revenue / Expenditure Detail
As of May 31, 2026

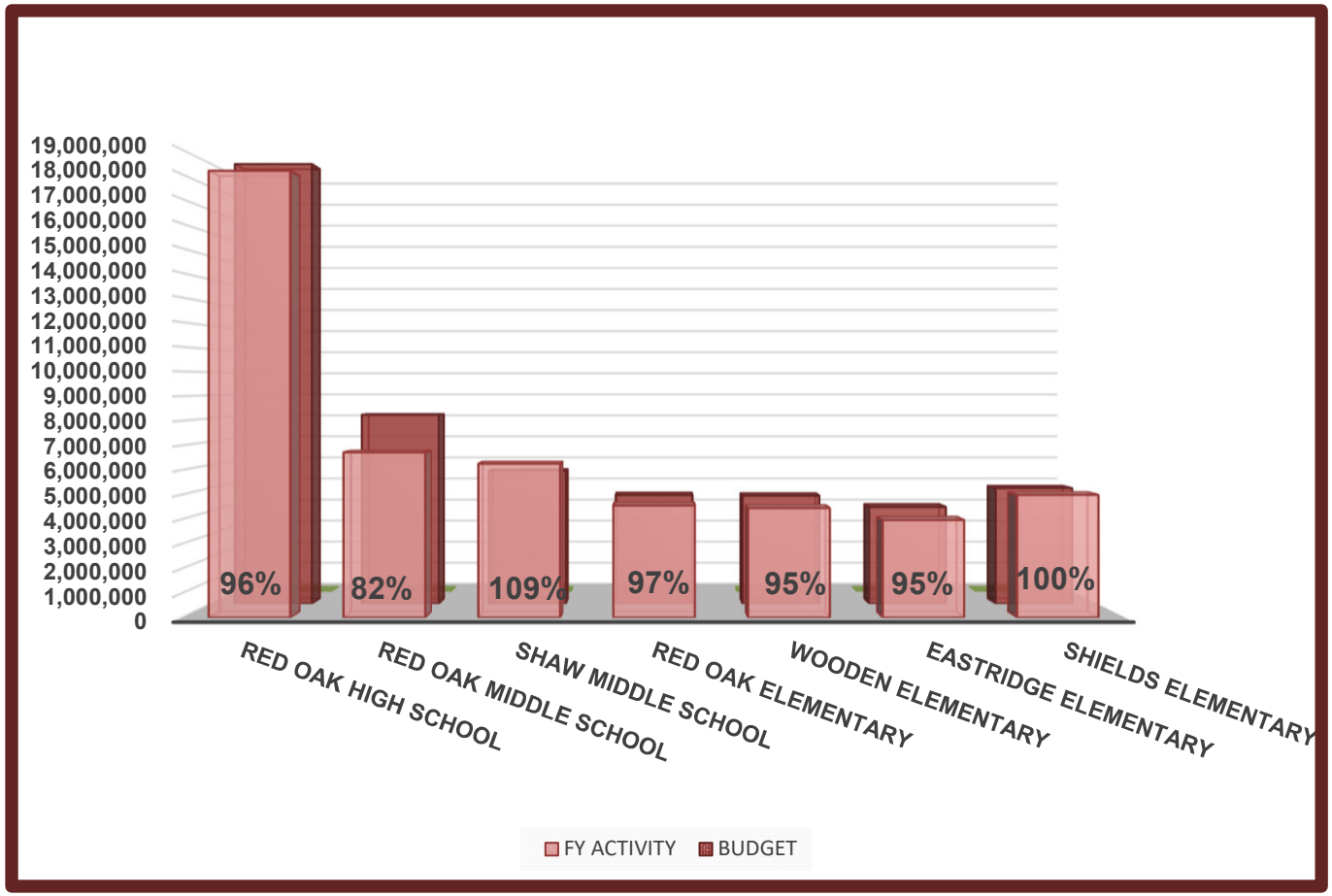




Red Oak ISD - General Fund

Comparison by Campus

As of May 31, 2026



Red Oak Independent School District

Government Investment Pools

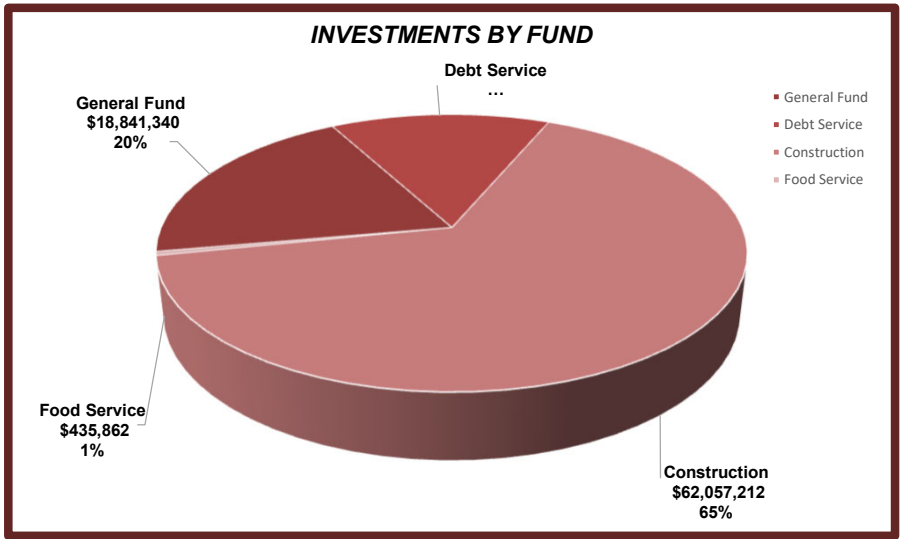
As of month ending May 31, 2026

INVESTMENT POOL ACCOUNTS	BEGINNING BALANCE 05/01/2026	DEPOSITS	WITHDRAWALS	INTEREST FOR May	ENDING BALANCE 05/31/2026	INTEREST RATE	INTEREST YEAR TO DATE
TEXSTAR							
General Fund	$ 11,542.59	$ -	$ -	35.26	$ 11,577.85	3.5974%	$ 644.41
Construction	874.94	-	-	2.73	$ 877.67	3.5974%	43.71
	$ 12,380.46			$ 37.99	**$ 12,455.52**		
TEXPOOL							
General/Construction Fund	2,924.21	-	-	8.99	2,933.20	3.6492%	164.01
Money Market	1,686.03	-	-	5.27	1,691.30	3.6492%	94.20
	4,610.24			14.26	**4,624.50**		
FIRST PUBLIC-GOV.OVERNIGHT							
General Fund	22,422,692.37	2,815,250.57	6,474,673.17	61,867.93	18,825,137.70	3.6100%	871,792.39
Debt Service	13,504,584.62	21,478.88	-	41,451.78	13,567,515.28	3.6100%	314,310.83
Construction	63,787,458.42	-	1,922,315.00	191,190.87	62,056,334.29	3.6100%	2,115,707.32
Food Service	422,332.67	423,069.22	410,582.96	1,043.41	435,862.34	3.6100%	18,068.01
	100,137,068.08			295,553.99	**94,884,849.61**		
TOTAL INVESTMENT POOLS	$ 100,154,059	$ 3,259,799	$ 8,807,571	$ 295,606.24	$ 94,901,930		$ 3,320,825

We, the approved Investment Officers of Red Oak ISD, hereby certify the Investment Report represents the government investment portion of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy CDA

(signature on file)
William Johnston, Ed.D., CPA
Assistant Superintendent of Business Services/CFO

(signature on file)
Lavina Straley
Finance Coordinator



Questions

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Chief Financial Officer

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