AGENDA OF RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, December 15, 2025

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Red Oak Independent School District will be held on Monday, December 15, 2025 beginning at 6:00 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
   David Johnston, Senior Pastor, Highlands Meadow Church
3. PLEDGES OF ALLEGIANCE
   Kamya Bell, 5th Grade Student from Shields Elementary School
4. RECOGNITIONS
   A. Grant Check Presentation from Red Oak ISD Education Foundation
      Karen Anderson, Executive Director of Red Oak ISD Education Foundation
   B. Red Oak I.S.D. 18th Annual Holiday Card Art Competition Winners
      Brenda Sanford, Superintendent
   C. Red Oak High School Band
      Justin Wood, Band Director
   D. Red Oak High School Choir
      Cassie Arrington, Choir Director
   E. Red Oak High School Hawkettes
      Ashleigh Pope, Director
   F. Red Oak High School Theatre
      Jericho Thomas, Theatre Director
   G. Red Oak High School Cross Country Team
      Bryan Reed, Head Cross Country Coach
   H. Red Oak High School Varsity Volleyball Team
      Hope Porter, Head Volleyball Coach
   I. Red Oak High School FFA
      Page Bishop, Angelica Estrada Weaver, and Ryan Pickard, FFA Sponsors
5. SUPERINTENDENT'S REPORT
   A. Construction Update
      Brent Stanford, Executive Director of Support Services
   B. Dr. Joy Shaw Middle School Local Improvement Plan
      Israel Cordero, Chief of Secondary Schools and Lanoria Washington, Principal - Dr. Joy Shaw Middle School
   C. District Update
      Brenda Sanford, Superintendent
6. OPEN FORUM 4
7. ACTION ITEMS
   A. Consent Agenda
      1. Minutes from School Board Special Meeting on November 10, 2025 6
      2. Minutes from School Board Regular Meeting on November 17, 2025 9

3. Payment of Current Bills Over $50,000 15
4. District of Innovation Plan Amendment 18
5. Facility Design Standards and Educational Specifications for New Construction - CTE Center 24
6. Facility Design Standards and Educational Specifications for New Construction - New Elementary School 41
7. Purchase of Interactive Flat Panels for Special Education Self-Contained Classrooms District-Wide 54
8. RFP 2025-10-01 - ROISD - Fencing, Concrete, Roofing, Windows and Doors 56
9. Selling of District Property 59

8. INFORMATION ITEMS
A. Enrollment Report 60
B. Finance Report 64

9. CLOSED SESSION
A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
1. Discussion of SB 11
B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
1. Personnel Matters
E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

10. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION
11. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the

Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on December 9, 2025 at 4:00 p.m.

_____

Brenda Sanford, Superintendent
(For the Board of Trustees)

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.

2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.

3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Cristi Watts, Executive Director of Student Services, for student issues, and Michelle Ailara, Deputy Superintendent, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.

4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.

5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name (please print) _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone_____

Topic/ Agenda Item _____

Limit on Participation

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment

Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed two minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES SPECIAL MEETING
Monday, November 10, 2025

A Special Meeting of the Board of Trustees of Red Oak ISD was held Monday, November 10, 2025, beginning at 5:30 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

   The Special Meeting of the School Board was called to order by Melanie Petersen, President of the School Board, at 5:30 p.m.

   The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, Melanie Petersen, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

   The following Board members were present: Melanie Petersen, President; Johnny Knight, Vice President; Sean Kelly, Secretary; John Anderson; Donna Knight; and Donny Lutrick.

   The following Board member was absent: Brian Sebring.

2. INVOCATION

   Mr. Knight led the invocation.

3. PLEDGES OF ALLEGIANCE

   Mr. Lutrick led the Pledges of Allegiance to the American and Texas flags.

4. OPEN FORUM

   No one spoke in Open Forum.

5. CLOSED SESSION

   The Board convened into Closed Session at 5:33 p.m.

   A. Pursuant to Texas Government Code Section 551.071, to consult with the District's attorney on a matter in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly

conflicts with Chapter 551 of the Texas Government Code, specifically regarding the appeal filed by Josue Rodriguez and Guadalupe Rodriguez;

B. Pursuant to Section 551.074 of the Texas Government Code, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer and/or employee specifically regarding the appeal filed by Josue Rodriguez and Guadalupe Rodriguez; and/or

C. Pursuant to Texas Government Code Section 551.0821 to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation, specifically regarding the appeal filed by Josue Rodriguez and Guadalupe Rodriguez.

6. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 7:50 p.m.

7. ACTION ITEM

A. Consideration and possible action regarding appeal filed by Josue Rodriguez and Guadalupe Rodriguez pursuant to Board Policy FOD (LEGAL).

Mr. Knight made a motion that the Board deny the appeal and uphold the Administration's prior decision, with the understanding that according to Policy, the placement will be reviewed by Administration after the completion of 120 days. Ms. Knight seconded the motion. The motion passed 6 – 0.

BOARD MEMBER	Yea	Nay	Abstain	Absent
Melanie Petersen	X			
Johnny Knight	X			
Sean Kelly	X			
John Anderson	X			
Donna Knight	X			
Donny Lutrick	X			
Brian Sebring				X

The Board convened into Closed Session at 7:52 p.m.

Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.

8. ADJOURNMENT

The Board reconvened back into Open Session at 8:11 p.m. As there was no further business or action to be taken, the meeting adjourned at 8:13 p.m.

_____
Melanie Petersen, Board President

_____
Sean Kelly, Board Secretary

MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, November 17, 2025

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, November 17, 2025, beginning at 6:00 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

   The Regular Meeting of the School Board was called to order by Melanie Petersen, President of the School Board, at 6:00 p.m.

   The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, Melanie Petersen, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

   The following Board members were present: Melanie Petersen, President; Johnny Knight, Vice President; Sean Kelly, Secretary; John Anderson; Donna Knight; Donny Lutrick; and Brian Sebring.

   The following Board members were absent: None.

2. INVOCATION

   Jared Douglas, Lead Pastor of First Baptist Church Red Oak, led the invocation.

3. PLEDGES OF ALLEGIANCE

   Zariah Baldwin, 5th Grade Student from Schupmann Elementary School, led the Pledges of Allegiance to the American and Texas flags.

4. RECOGNITIONS

   A. Top Hawks
      Brenda Sanford, Superintendent

      The Board and Ms. Sanford recognized Top Hawks from each campus. These students are selected based on the 4 Talons of the Hawk – Academic Readiness/Prepared, GRIT, Character, and Service.

   B. Hawk Staff Spotlight
      Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Ms. Maria Schildan, 7th Grade Science Teacher at Red Oak Middle School, as the Hawk Staff Spotlight winner.

C. Qarbon Aerospace - Robotics Team Program Sponsor
Jennifer Jeter, Director of Career and Technology Education

Mr. Doug Echtle from Qarbon Aerospace presented the Red Oak High School Robotics Team with a $6,000.00 check to sponsor the team in FIRST Robotics Competitions.

5. OPEN FORUM - PUBLIC HEARING

A. Public Hearing - Financial Integrity Rating System of Texas (F.I.R.S.T.) Report
Dr. Bill Johnston, Chief Financial Officer

A public hearing was conducted by Dr. Bill Johnston, Chief Financial Officer on the F.I.R.S.T. Report for the 2023-2024 School Year. The presentation indicated we received a Schools F.I.R.S.T. rating of "Superior," the highest level available. Disclosures were discussed which included Superintendent's Contract; Reimbursements Received by the Superintendent and Board Members; Compensation and/or Fees Received by the Superintendent for Outside Consulting; Gifts Received by Administrators and Board Members in Excess of $250; and Business Transactions Between Board Members and District. There were no questions from the Public.

6. SUPERINTENDENT'S REPORT

A. Discussion of Districtwide Intruder Detection Audit Report Findings
Phillip Prasifka, Chief of Police, Red Oak ISD Police Department

Chief Prasifka discussed the outcome of the TEA Intruder Detection Audit that was held at a Red Oak ISD Campus on October 28, 2025. A proposed response plan was discussed with the School Board and will be shared with the ROISD School Safety and Security Committee at their next scheduled meeting, as required by TEA. The response also included live training for all staff members at the affected Campus, which was held prior to staff members being gone for the Thanksgiving break. TEA also requires public notification that an audit did occur at a ROISD campus, which is why Chief Prasifka presented the information to the Board. The final requirement is to report back to TEA that all requirements were met, no later than forty-five business days after the audit occurred. Chief Prasifka will answer any additional questions the Board may have during Closed Session.

B. Red Oak Middle School Local Improvement Plan
Israel Cordero, Chief of Secondary Schools and Programs and Christopher Thompson, Principal - Red Oak Middle School

Mr. Cordero and Mr. Thompson presented the Red Oak Middle School Local Improvement Plan, which included the following: Focus Group Actions; Closing the Gaps; Goals of Prioritized Focus Areas; and Progress Monitoring.

C. District Update
Brenda Sanford, Superintendent

Coffee Talk with the Superintendent will be held at 7:45 a.m. on Wednesday, December 3.

Toys 4 Tots will be held December 4th, at Red Oak High School from 5:00 p.m. until 8:00 p.m.

The next Mobile Food Pantry will be on Thursday, December 11th, at 4:00 p.m., at the ESC.

The next Regular Board Meeting is scheduled for Monday, December 15th, at 6:00 p.m.

Red Oak ISD will be closed for Winter Break from December 19th through January 2nd. Staff will return on January 5th and 6th for staff development and students will return on January 7th.

7. OPEN FORUM

The following individual spoke in Open Forum – Mr. Hanson Inyang. Mr. Inyang stated his concern is being addressed and he no longer wished to address the Board.

8. ACTION ITEMS

A. Consent Agenda

1. Minutes from School Board Regular Meeting on October 20, 2025
2. Payment of Current Bills Over $50,000
3. Interlocal Agreement with Region 10 ESC Multi-Region Purchasing Cooperative for the 2026-2027 School Year
4. Interlocal Cooperation Contract with Ellis County
5. Library Book Procurement
6. Local Policy Update 126
7. Purchase of Red Oak High School Drill Team Uniforms
8. Red Oak High School Flooring Replacement
9. School Health Advisory Council (SHAC) for the 2025-2026 School Year

Mr. Knight made a motion to approve the Consent Agenda as presented. Mr. Sebring seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Donny Lutrick	X		
Brian Sebring	X		

B. Consideration and Approval of Resolution and Ballot of Election for the Ellis Appraisal District Board of Directors for 2026
Brenda Sanford, Superintendent

Ms. Knight made a motion to cast Red Oak ISD's 152 votes for Walter Erwin and approve the Resolution of Votes Cast to Elect Directors for the Ellis Appraisal District for the Year 2026. Mr. Sebring seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Donny Lutrick	X		
Brian Sebring	X		

9. INFORMATION ITEMS

A. Enrollment Report
B. Finance Report

10. CLOSED SESSION

The Board convened into Closed Session at 7:32 p.m.

A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
    1. Personnel Matters
    2. Superintendent Goals
E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.

F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

11. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 9:13 p.m.

Mr. Knight made a motion to adopt and approve the Superintendent evaluation instrument and goals for 2025-2026. Mr. Sebring seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Donny Lutrick	X		
Brian Sebring	X		

Mr. Knight made a motion to accept personnel as presented. Mr. Sebring seconded the motion. The motion passed 7 – 0.

BOARD MEMBER	Yea	Nay	Abstain
Melanie Petersen	X		
Johnny Knight	X		
Sean Kelly	X		
John Anderson	X		
Donna Knight	X		
Donny Lutrick	X		
Brian Sebring	X		

ADJOURNMENT

As there was no further business or action to be taken, the meeting adjourned at 9:15 p.m.

_____
Melanie Petersen, Board President

_____
Sean Kelly, Board Secretary

CHECK NUMBER	VENDOR	AMOUNT	ACCOUNT NUMBER
234558	ELLIS APPRAISAL DIST	116,340.44	199 E 99 6213 00 703 0 99 000
		116,340.44	Totals for 234558
234662	PRIME SYSTEMS/DBA	2,952.00	199 E 12 6396 00 041 0 99 000
234662	PRIME SYSTEMS/DBA	183,763.44	199 E 11 6396 00 041 0 11 goo
		186,715.44	Totals for 234662
234666	SHELL ENERGY SOLUTIO	31,591.01	199 E 51 6259 02 001 0 99 000
234666	SHELL ENERGY SOLUTIO	13,465.13	199 E 51 6259 02 041 0 99 000
234666	SHELL ENERGY SOLUTIO	7,115.67	199 E 51 6259 02 101 0 99 000
234666	SHELL ENERGY SOLUTIO	4,715.35	199 E 51 6259 02 102 0 99 000
234666	SHELL ENERGY SOLUTIO	4,850.13	199 E 51 6259 02 103 0 99 000
234666	SHELL ENERGY SOLUTIO	6,399.78	199 E 51 6259 02 105 0 99 000
234666	SHELL ENERGY SOLUTIO	5,103.21	199 E 51 6259 02 999 0 99 000
234666	SHELL ENERGY SOLUTIO	7,079.24	198 E 51 6259 02 999 0 99 000
234666	SHELL ENERGY SOLUTIO	2,581.81	199 E 51 6259 02 870 0 99 000
234666	SHELL ENERGY SOLUTIO	639.35	199 E 51 6259 02 996 0 99 000
234666	SHELL ENERGY SOLUTIO	2,055.57	199 E 51 6259 02 995 0 99 000
234666	SHELL ENERGY SOLUTIO	2,002.95	199 E 51 6259 02 001 0 22 000
234666	SHELL ENERGY SOLUTIO	8,077.66	199 E 51 6259 02 042 0 99 000
		95,676.86	Totals for 234666
		398,732.74	Totals for checks

CHECK NUMBER	VENDOR	AMOUNT	ACCOUNT NUMBER
19936	LABATT FOOD SERVICE	197.47	240 E 35 6341 00 001 0 99 000
19936	LABATT FOOD SERVICE	10,205.60	240 E 35 6341 00 001 0 99 000
19936	LABATT FOOD SERVICE	1,016.24	240 E 35 6342 00 001 0 99 000
19936	LABATT FOOD SERVICE	503.36	240 E 35 6342 00 001 0 99 000
19936	LABATT FOOD SERVICE	855.83	240 E 35 6341 01 001 0 99 000
19936	LABATT FOOD SERVICE	82.04	240 E 35 6342 01 001 0 99 000
19936	LABATT FOOD SERVICE	155.44	240 E 35 6341 00 041 0 99 000
19936	LABATT FOOD SERVICE	8,119.97	240 E 35 6341 00 041 0 99 000
19936	LABATT FOOD SERVICE	718.69	240 E 35 6342 00 041 0 99 000
19936	LABATT FOOD SERVICE	1.23	240 E 35 6341 00 041 0 99 000
19936	LABATT FOOD SERVICE	274.05	240 E 35 6342 00 041 0 99 000
19936	LABATT FOOD SERVICE	262.04	240 E 35 6341 00 041 0 99 000
19936	LABATT FOOD SERVICE	62.98	240 E 35 6342 00 041 0 99 000
19936	LABATT FOOD SERVICE	110.60	240 E 35 6341 00 042 0 99 000
19936	LABATT FOOD SERVICE	3,043.98	240 E 35 6341 00 042 0 99 000
19936	LABATT FOOD SERVICE	434.52	240 E 35 6342 00 042 0 99 000
19936	LABATT FOOD SERVICE	230.98	240 E 35 6341 00 101 0 99 000
19936	LABATT FOOD SERVICE	4,671.27	240 E 35 6341 00 101 0 99 000
19936	LABATT FOOD SERVICE	592.61	240 E 35 6342 00 101 0 99 000
19936	LABATT FOOD SERVICE	190.00	240 E 35 6341 00 102 0 99 000
19936	LABATT FOOD SERVICE	4,264.74	240 E 35 6341 00 102 0 99 000
19936	LABATT FOOD SERVICE	329.00	240 E 35 6342 00 102 0 99 000
19936	LABATT FOOD SERVICE	57.86	240 E 35 6341 00 102 0 99 000
19936	LABATT FOOD SERVICE	136.02	240 E 35 6342 00 102 0 99 000
19936	LABATT FOOD SERVICE	47.50	240 E 35 6341 00 103 0 99 000
19936	LABATT FOOD SERVICE	4,280.97	240 E 35 6341 00 103 0 99 000
19936	LABATT FOOD SERVICE	583.34	240 E 35 6342 00 103 0 99 000
19936	LABATT FOOD SERVICE	95.00	240 E 35 6341 00 105 0 99 000
19936	LABATT FOOD SERVICE	4,449.83	240 E 35 6341 00 105 0 99 000
19936	LABATT FOOD SERVICE	496.75	240 E 35 6342 00 105 0 99 000
19936	LABATT FOOD SERVICE	198.64	240 E 35 6341 00 105 0 99 000
19936	LABATT FOOD SERVICE	69.24	240 E 35 6341 00 105 0 99 000
19936	LABATT FOOD SERVICE	4,828.78	240 E 35 6341 00 107 0 99 000
19936	LABATT FOOD SERVICE	784.95	240 E 35 6342 00 107 0 99 000
19936	LABATT FOOD SERVICE	283.11	240 E 35 6342 00 107 0 99 000
		52,634.63	Totals for 19936
19964	LABATT FOOD SERVICE	10,663.32	240 E 35 6341 00 001 0 99 000
19964	LABATT FOOD SERVICE	1,563.64	240 E 35 6342 00 001 0 99 000
19964	LABATT FOOD SERVICE	1,258.41	240 E 35 6341 00 001 0 99 000
19964	LABATT FOOD SERVICE	314.76	240 E 35 6342 00 001 0 99 000
19964	LABATT FOOD SERVICE	140.48	240 E 35 6341 00 001 0 99 000
19964	LABATT FOOD SERVICE	74.65	240 E 35 6342 00 041 0 99 000
19964	LABATT FOOD SERVICE	7,242.50	240 E 35 6341 00 041 0 99 000
19964	LABATT FOOD SERVICE	835.03	240 E 35 6342 00 041 0 99 000
19964	LABATT FOOD SERVICE	1,148.55	240 E 35 6341 00 041 0 99 000
19964	LABATT FOOD SERVICE	436.94	240 E 35 6341 00 041 0 99 000
19964	LABATT FOOD SERVICE	3,157.06	240 E 35 6341 00 042 0 99 000
19964	LABATT FOOD SERVICE	440.68	240 E 35 6342 00 042 0 99 000
19964	LABATT FOOD SERVICE	251.04	240 E 35 6341 00 042 0 99 000
19964	LABATT FOOD SERVICE	135.44	240 E 35 6341 00 101 0 99 000
19964	LABATT FOOD SERVICE	4,447.75	240 E 35 6341 00 101 0 99 000
19964	LABATT FOOD SERVICE	428.53	240 E 35 6342 00 101 0 99 000
19964	LABATT FOOD SERVICE	3,805.08	240 E 35 6341 00 102 0 99 000
19964	LABATT FOOD SERVICE	363.02	240 E 35 6342 00 102 0 99 000
19964	LABATT FOOD SERVICE	136.08	240 E 35 6341 00 102 0 99 000

CHECK NUMBER	VENDOR	AMOUNT	ACCOUNT NUMBER
19964	LABATT FOOD SERVICE	81.16	240 E 35 6341 00 103 0 99 000
19964	LABATT FOOD SERVICE	3,805.28	240 E 35 6341 00 103 0 99 000
19964	LABATT FOOD SERVICE	433.60	240 E 35 6342 00 103 0 99 000
19964	LABATT FOOD SERVICE	125.52	240 E 35 6341 00 103 0 99 000
19964	LABATT FOOD SERVICE	81.16	240 E 35 6342 00 105 0 99 000
19964	LABATT FOOD SERVICE	6,282.69	240 E 35 6341 00 105 0 99 000
19964	LABATT FOOD SERVICE	710.49	240 E 35 6342 00 105 0 99 000
19964	LABATT FOOD SERVICE	246.28	240 E 35 6341 00 105 0 99 000
19964	LABATT FOOD SERVICE	29.88	240 E 35 6341 00 105 0 99 000
19964	LABATT FOOD SERVICE	6,397.07	240 E 35 6341 00 107 0 99 000
19964	LABATT FOOD SERVICE	743.37	240 E 35 6342 00 107 0 99 000
19964	LABATT FOOD SERVICE	251.10	240 E 35 6341 00 107 0 99 000
19964	LABATT FOOD SERVICE	127.02	240 E 35 6342 00 107 0 99 000
19964	LABATT FOOD SERVICE	216.96	240 E 35 6341 00 107 0 99 000
19964	LABATT FOOD SERVICE	915.80	240 E 35 6341 00 041 0 99 000
19964	LABATT FOOD SERVICE	915.81	240 E 35 6341 00 101 0 99 000
19964	LABATT FOOD SERVICE	915.81	240 E 35 6341 00 102 0 99 000
19964	LABATT FOOD SERVICE	915.81	240 E 35 6341 00 103 0 99 000
19964	LABATT FOOD SERVICE	915.81	240 E 35 6341 00 105 0 99 000
19964	LABATT FOOD SERVICE	65.77	240 E 35 6342 00 999 0 99 000
19964	LABATT FOOD SERVICE	1,423.66	240 E 35 6341 00 999 0 99 000
19964	LABATT FOOD SERVICE	915.81	240 E 35 6341 00 107 0 99 000
19964	LABATT FOOD SERVICE	915.81	240 E 35 6341 00 042 0 99 000
		64,274.63	Totals for 19964
		116,909.26	Totals for checks

District of Innovation Plan Amendment

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

LaKesha Bass, Director of Grants and 504

Background Information:

At the May 16, 2016, regular Board meeting, the Board of Trustees voted unanimously to adopt the local District of Innovation Plan which had been approved by the District Advisory Committee by the required majority vote. The Commissioner was so notified, and the local District of Innovation Plan was implemented. District administrators determined a need for more flexibility and drafted a proposal for an Amendment to the local District of Innovation Plan in April of 2017 and in March 2021, which was approved by the District Advisory Committee. Our current plan is effective until June 30, 2026.

In August the administration recommended an amendment to the plan as it related to "Grievances" based on the new legislative session. The administration would again like to provide a proposal for an Amendment to the current local District of Innovation Plan, which would allow exemption to Texas Education Code Chapter 33.026 related to Board Policies EFB. As well as making updates and removing items that can no longer be included based on legislative guidelines. Removal of TEC 21.057, 21.044, and 22.004.

TEC § 33.026 requires school board approval for every library material procured or donated, adding a School Library Advisory Council (SLAC), a 30-day public review, and board approval for each acquisition. This shifts decision-making away from certified library and instructional staff, delaying access to materials that support evolving curriculum and student interests. It creates procedural barriers to integrating innovative resources and limits the district's ability to respond promptly to instructional needs, hindering progress on local innovation and academic goals.

The proposed DOI amendment removes the 30-day public review and board approval requirement, streamlining acquisitions while maintaining transparency and compliance. The Red Oak ISD SLAC will serve as a key step in the acquisition process. Red Oak ISD remains committed to strong, curated libraries aligned with policy EFB (LOCAL) and community standards.

Certified professionals will continue using an orderly, timely process to curate, review, and vet new titles for age/grade-level appropriateness, literary quality, and alignment with district and state standards. Staff will follow local policies and collaborate with instructional leaders and SLAC to ensure timely access to high-quality materials that reflect instructional priorities and community values—supporting the district's vision and innovation plan without unnecessary delays.

By approving the local District of Innovation Plan Amendment, it allows the District to reduce the timeframe it will take to get books into the hands of students, while still allowing community review through the Board appointed SLAC members. The district will follow all provisions and guidelines contained in Board Policy as it relates to selection and ordering of books.

Fiscal Implications:

N/A

Administrative Recommendation:

The Administration recommends approval of the Amendment and changes to the local District of Innovation Plan as presented.

I. Term

The term of the Red Oak ISD District of Innovation Plan will be the five-year span from the beginning July 1, 2021 of the 2021-2022 school year through June 30, 2026, the end of the 2025-2026 school year, unless the Board of Trustees should desire to terminate or amend the plan.

II. An Aligned Program

The Plan is in alignment with the Board's Vision of: "Realizing Our Individual Student's Dreams"

The Red Oak ISD family believes education is not one-size-fits-all. We prepare each student to thrive in our rapidly changing world through personalized learning and multiple pathways to success – all without sacrificing the timeless values that have built our country and community.

Strategic Priorities in Academics

- Preparing students for their future through multiple pathways [dual credit, career technical, advanced placement, NJROTC]
- Engaged classrooms through student-focused instruction
- Personalized learning rather than one-size-fits-all
- Partnerships with institutions of higher learning, parents, and community

This Plan Reflects

The work of the District Advisory Committee and the District Leadership Team.

1. An exemption from the specified rules regarding teacher certification in order to obtain increased flexibility when hiring in specialized areas
2. An exemption from the specified rules regarding probationary contract limits for new hires with prior experience
3. Flexible school start date
4. Class size ratio exemption
5. Depository contracts exemption
6. Transfer students
7. Grievances
8. Library Collections

III. Requirements of the Texas Education Code Currently Inhibiting Plan Goals

a. Teacher Certification

(TEC §21.003 and §21.053)

Texas Education Code Sections 21.003 and 21.053 limit the ability to hire teachers in highly specialized, hard-to-fill areas, and limits the district's ability to adjust course offerings based upon student demand and State regulations. Through an exemption from existing teacher certification requirements, Red Oak ISD will be granted the flexibility to hire professionals in specialized trades and vocations to teach identified career and technical courses. This also allows Red Oak ISD to utilize certified teachers to teach one subject out of their certified field for one year with the approval of the superintendent. The District will also have the flexibility to hire credentialed community or university college instructors in specific content areas to afford more students the opportunity to take dual-credit courses if certified teachers are not available to teach those courses, and allows the district to accommodate student incremental course requests with the current staff until reasonable staffing adjustments can be accomplished.

b. Probationary Contracts

(TEC §21.102)

Under current guidelines, probationary periods for newly hired teachers and administrators who have been in public education for at least five of the previous eight years cannot exceed one year. This limited time period is insufficient in some cases to fully determine the teacher's effectiveness in the classroom. Relief from Texas Education Code 21.102 will permit the District the option to issue a second-year probationary contract for a total probationary period of up to two years for experienced administrators, teachers, counselors or nurses newly hired in Red Oak ISD.

c. Flexible Start Date

(TEC §25.0811)

Red Oak ISD is seeking an exemption from the uniform start date in order to offer flexibility within the development process of our local district calendar and address local priorities and needs when establishing the annual calendar, such as achieving a balance of instructional days between the two semesters.

d. Class Size Ratio

(TEC §25.111, 25.112, 25.113)

The District works to minimize the number of State waivers filed to address class size. Given that Red Oak ISD is anticipating rapid growth, relief from the class size mandate will allow the District to follow local protocols in determining class size, without the additional requirement to file a State waiver in the event of overage.

e. Depositories Contract

(TEC §45.205)

Current statute requires school districts to enter into a two-year contract with a depository bank. This two-year agreement does not provide stability which in term can cause depository banks to limit options of service, interest rates, and fees. In addition to costs and time involved in the request for proposal process, a district incurs additional costs for printing checks should the district be forced to change depositories. Relief from this mandate would allow the District to continue with a depository bank as long as it is beneficial to the District.

f. Transfer Students

(TEC §25.036)

The transfer policy for non-resident students is deemed to be a one-year commitment on the part of the District. Relief from the code governing this policy would eliminate the provision of a one-year commitment in the event of exceptional circumstances which would include, but are not limited to: student misbehavior warranting in or out of school suspension, placement in DAEP or expulsion; or attendance which falls below the TEA truancy standard including absences from school, and/or multiple instances of late arrival, early dismissal or late pickup.

g. Grievances

(TEC §26.A)

The new law created and requires a standardized grievance policy for all districts across the state. The policy specified by SB 12 applies to all school district grievance policies, permitting grievances to begin at higher levels in some circumstances, permitting grievants to add arguments and claims at each level throughout the process, requiring that written grievance decisions to explain the basis for the decision, identify each document that supports the decision and provide information regarding filing an appeal including the timeline to appeal to the Commissioner if applicable, providing standardized forms for filing grievances on the District website and the ability to file a grievance electronically on the District's internet website, and requiring an annual report to the commissioner of all

grievances filed in the District. This statewide policy also creates new timelines for filing parent grievances, including a 60-day timeline for a parent to file the complaint, 10 calendar days for a district to hear the complaint at each level, 20 calendar days for parents to appeal each level, and 20 calendar days for a response at each level. However, SB 12 only requires that these expanded timelines apply to parent or student complaints and not necessarily to employee or community grievances. Maintaining the current grievance policy which has a requirement to submit a complaint within 15 business days of the incident to provide timely information. This timeframe is important for collecting statements and video, if available. The District local process includes 10 business days to file an appeal after a decision is made.

h. Library Collections

TEC § 33.026 requires school board approval for every library material procured or donated, adding a School Library Advisory Council (SLAC), a 30-day public review, and board approval for each acquisition. This shifts decision-making away from certified library and instructional staff, delaying access to materials that support evolving curriculum and student interests. It creates procedural barriers to integrating innovative resources and limits the district's ability to respond promptly to instructional needs, hindering progress on local innovation and academic goals. The proposed DOI amendment removes the 30-day public review and board approval requirement, streamlining acquisitions while maintaining transparency and compliance. The Red Oak ISD SLAC will serve as a key step in the acquisition process. Red Oak ISD remains committed to strong, curated libraries aligned with policy EFB (LOCAL) and community standards. Certified professionals will continue using an orderly, timely process to curate, review, and vet new titles for age/grade-level appropriateness, literary quality, and alignment with district and state standards. Staff will follow local policies and collaborate with instructional leaders and SLAC to ensure timely access to high-quality materials that reflect instructional priorities and community values—supporting the district's vision and innovation plan without unnecessary delays.

Facilities Design Standards and Educational Specifications for New Construction-CTE Center

Presented for:

Board Action ____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Israel Cordero, Chief of Secondary Schools
Brent Stanford, Executive Director of Support Services

Background Information:

In the spring of 2021, the Texas Education Agency adopted new facility standards. These standards are found in Section 61.1040 of the Texas Administrative Code. The new standards allow a district flexibility in design and construction, with an understanding of the needs of the students, but allow districts to modify design requirements because of rising construction costs.

There are basically two options for districts to choose for instructional facility space compliance for areas within the building that districts are allowed to choose either quantitative or qualitative, with the default being quantitative.

A school district may use the qualitative method of compliance for a capital improvement project only if the Board of Trustees has prior documented approval of one or more instructional or operational practices for the proposed project that distribute or manage student capacity in an innovative or non-traditional manner.

Red Oak ISD in all the capital improvement projects since the 2007 bond program, which was responsible for construction of the new Shields Elementary and New Red Oak High School have operated on a traditional format of construction for student space requirements. In 2022, the quantitative method of compliance was chosen for Dr. Joy Shaw Middle School, therefore, the quantitative method is preferred for the New Career and Technical Center.

There are four different levels of flexibility allowed within the space requirements for a new Career and Technical Center.

Flexibility Level 1 (L1). Single, fixed teacher presentation space; compact organization of spaces makes access to outdoor space limited and challenging; furniture is exclusively attached to student desk/chair with an expectation of very infrequent rearrangement; minimal multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with partial access to mobile devices. 32 sq. ft per pupil.

Flexibility Level 2 (L2). Single, fixed teacher presentation space; compact organization of spaces makes access to outdoor space limited and challenging, but outdoor spaces may be visible from classrooms; furniture includes detached student desk/chair with an expectation of very infrequent rearrangement; moderate multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with moderate access to mobile devices. 32 sq. ft per pupil.

Flexibility Level 3 (L3). Multiple student/teacher presentation spaces; organization of spaces allow for proximal outdoor access that is visible from classrooms; flexible and mobile furniture that is easily rearranged; high use of multipurpose walls, including digital touchscreen and other functionalities; learner-centric digital instruction with high levels of access to a range of mobile devices. 36 sq. ft per pupil.

Flexibility Level 4 (L4). Multiple student/teacher presentation spaces that are likely mobile; organization of spaces allows for direct outdoor access that is visible from classrooms, highly flexible and mobile furniture that is easily rearranged by students independently or collectively, maximized inclusion of multipurpose walls, including digital capabilities and reconfiguration; learner-centric digital instruction with high levels of access to a range of mobile devices incorporating an "anytime/anywhere" instructional philosophy. 36 sq. ft per pupil.

In quantitative method of space compliance, districts may choose Levels 1 through 4, but in qualitative construction method of space compliance, districts are only allowed to use Levels 3 or 4.

Districts are not precluded from using higher standards within a project, they just must declare their minimum standards.

Fiscal Implications:

The selection of the “quantitative methods of space compliance”, Level 2, allows the district the ability to design and construct a traditional Career and Technical Center with fewer sq. ft. per student than the “qualitative method of compliance” and stay within guidelines of the Texas Education Agency’s new standards.

Administrative Recommendation:

Administration recommends the Board approve the recommendation of the “quantitative methods of space compliance,” Level 2, for the design of the New Career and Technical Center in Red Oak ISD as outlined in the attached Educational Specifications document.

GENERAL DESCRIPTION

Introduction and Use of This Document

As part of its Facilities Bond Program, the Red Oak Independent School District (ROISD) will plan and construct a new Career and Technical Education Center to house approximately 800 students with site work.

This document contains the programmatic information necessary for this task.

Executive Summary

This document is an architectural program and a list of educational facilities specifications for the design of an 800-student CTE Center.

This center is designed to house approximately 800 students, with work sites serving grades 9th-12th, including students with special needs.

All the requirements included herein can be categorized as General Considerations that will guide the Architect in setting up the overall design concepts of the school.

The design of the school must provide an aesthetically pleasing atmosphere conducive to the learning process. The design should eliminate obstacles and distractions to the learning process. The distribution of spaces should support the various functions that occur within the facility.

The building should promote a feeling of "belonging" for the people who use or come in contact with it. The students and school staff should feel comfortable using it, and the public should have no reservations about visiting the school.

Finally, the facility must be durable and require minimal maintenance. Materials, products, and methods of construction should be selected based on achieving the best possible performance and value over time within the constraints of the budget.

Definition of Key Terms

The following terms are used throughout this report:

Square Feet (S.F.)
The common method for measuring the floor area of a school can be expressed as:

Net Square Feet or N.S.F. is the area within an individual room, such as a classroom that measures 28ft.x 30ft. inside clear dimensions, has 775 n.s.f.

Gross Square Feet or G.S.F. is the total area to be constructed. It is the sum of all net areas plus allowances for corridors and circulation, restrooms, and spaces necessary to the building, such as mechanical rooms, Janitor's closets, wall thickness, etc.

TITLE 19. EDUCATION
PART 2. TEXAS EDUCATION AGENCY CHAPTER 61. SCHOOL DISTRICTS
SUBCHAPTER CC. COMMISSIONER'S RULES CONCERNING SCHOOL FACILITIES

TEA Methods of Compliance – Quantitative
The capital improvement project shall meet the minimum aggregate square footage based on the campus's flexibility level, SF per student, and the maximum instructional capacity of the campus included in the project's educational specifications. Cafeterias, gymnasiums, and library space may not be used to satisfy this method of compliance.

The minimum aggregate square footage required may be comprised of the following:
(A) mathematics, English/language arts, and history/social studies classrooms.
(B) combination of science classrooms/laboratories.
(C) science classrooms, if the separate science classroom and laboratory layout is used.
(D) special education classrooms.
(E) collaboration areas; and
(F) elective classrooms or laboratories under the following circumstances:
if the elective classroom or laboratory is used by 51-100% of the school day, at a factor of 1; and
if the elective classroom or laboratory is used between 0-50% percent of the school day, at a factor of.5.

TEA Methods of Compliance – Qualitative
A school district may use the qualitative method of compliance for a capital improvement project only if the board of trustees has prior documented approval of one or more instructional or operational practices for the proposed project that distribute or manage student capacity in an innovative or non-traditional manner. Before approving the qualitative Method of compliance, all instructional and operational practices applicable to the proposed project must have been documented and approved by the school district board of trustees to demonstrate compliance with the requirements in this subsection.

Flexibility Level

Flexibility Level 1 (L1). Single, fixed teacher presentation space; compact organization of spaces makes access to out-door space limited and challenging; furniture is exclusively attached student desk/chair with an expectation of very infrequent rearrangement; minimal multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with partial access to mobile devices.

Flexibility Level 2 (L2). Single, fixed teacher presentation space; compact organization of spaces makes access to out-door space limited and challenging, but outdoor spaces may be visible from classrooms; furniture includes detached student desk/chair with an expectation of very infrequent rearrangement; moderate multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with moderate access to mobile devices.

Flexibility Level 3 (L3). Multiple student/teacher presentation spaces; organization of spaces allows for proximal outdoor access that is visible from classrooms; flexible and mobile furniture that is easily rearranged; high use of multipurpose walls, including digital touchscreen and other functionalities; learner-centric digital instruction with high levels of access to a range of mobile devices.

Flexibility Level 4 (L4). Multiple student/teacher presentation spaces that are likely mobile; organization of spaces allows for direct outdoor access that is visible from classrooms; highly flexible and mobile furniture that is easily rearranged by students independently or collectively; maximized inclusion of multipurpose walls, including digital capabilities and reconfiguration; learner-centric digital instruction with high levels of access to a range of mobile devices incorporating an "anytime/anywhere" instructional philosophy.

Initial Issue and Subsequent Updates Log

Issued for Review to Administration.....Date November 19, 2025

Issued for Board of Trustees Approval.....Date December 15, 2025

SECTION I

Red Oak ISD Vision, Mission, and Goals

Vision

Our vision in Red Oak ISD is to Realize Our Individual Students' Dreams

Mission

Our Mission is to incorporate and instill the 4 Talons of the Hawk for each and every one of our students.

Those 4 Talons are:

Exhibits Academic Readiness

- 1% better every day
- Love & Accountability

Seeks Opportunities and Challenges of Learning

- GRIT- Growth, Resilience, Integrity, Tenacity

Demonstrates Fair, Respectful & Well-Rounded Characteristics

- REACH- Respect, Encourage, Appreciate, Communicate, Honor

Leaves a Legacy through Service

- We before Me

The following is a list of district standards and design philosophies that should be incorporated into programming, planning, and design of all ROSID High School Facilities.

1. The ideal average square foot for a typical high school CTE classroom is 850 SF. The room will house 28 students.
2. Occupy most of the CTE programs of study in a two-story facility.
3. Professional and industry-aligned lab spaces reflect ROISD's commitment to workforce innovation.
4. Student-centered access, visibility, and flow that encourages engagement and supervision.
5. Flexible, future-ready lab spaces that mirror real-world workplaces.
6. The cafeteria shall be conducive and designed to accommodate events such as banquets, STEAM events, Professional development, and community events.
7. The administrative and counseling area will be in a central location with a “Go Center” for student assistance in college and career planning.
8. There will be two main entrances, one in the back for student access that will face the courtyard of the high school. The other is a public entrance with a reception area to screen in guests.
9. Entry points for public access to the cosmetology salon and auto mechanics at the public entrance. Public members will also be able to access the culinary arts restaurant and vet tech lab through the main hallway.
10. The public entrance will include guest parking in the front.
11. Gates will be installed on both sides of the building to enclose the courtyard with two large retractable gates to allow bus access.
12. Natural light will be integrated into the building, public spaces, and all possible classrooms. A variety of lighting methods and strategies will be examined to provide optimum learning environments.
13. The building design shall provide wireless technology infrastructure.
14. The building design shall provide exhaust/ventilation systems for electrical, gas, compressed air, water, and other fumes in the industrial trade labs.
15. The building design shall provide high-capacity electrical services.
16. Drainage in the floors and washable surfaces throughout the building, specifically in the trade labs, cosmetology salon, and culinary arts.
17. Adequate storage
    a. Tool cages
    b. Locked equipment closets
    c. Consumable storage
    d. Uniforms/PPE storage
    e. Showcase areas for student-built projects
18. Transparency of learning with interior glass so visitors can see the learning happening.
19. The building design should be college/industry aesthetic, providing a professional, polished, and modern atmosphere.
20. The building will include an enclosed 10,000 sq ft yard for trades, an auto mechanics yard, and a dog run yard for vet tech.

SECTION II

FACILITY STANDARDS

Instructional programs, grade configurations, and type of facility:

- Programs include Career and Technical Education grade levels 9th through 12th**.**
- The facility will include a cafeteria.

Building Capacity

The maximum building capacity, or maximum occupant load, in a building is determined by code required occupancy of each occupied space. This occupant load amount would be met if all spaces were used to their maximum capacity simultaneously. This occupant load amount is used for fire egress requirements and plumbing fixture counts, and usually is not the number of students actually at the school.

The functional building capacity, or functional student load, in a building can be determined by taking the TEA requirements and multiplying the number of classrooms provided by a factor of 90%. This student load amount is used as the design occupancy of the school.

TEA Minimum Square Foot Requirements per Student:
General Classrooms = 32 SF per student or a minimum of 800 SF (25 students)
Specialized Classrooms
Computer Classroom = 36 SF per student or a minimum of 900 SF (25 students)
Separate Science Lab/Classroom = 42 SF per student (Lab) 1000 SF (24 students)
Other Specialized Classrooms = 32 SF per student or a minimum of 800 SF (25 students)

Estimated size of facility:

- The estimated size of the master plan for a new CTE center is 102,000 SF.

Estimated budget for the facility project:

- The construction budget estimated for the CTE Center will be determined by the district at the time when the project is undertaken.

CAREER AND TECHNICAL ADMINISTRATION ORGANIZATION CHART

Hours of operation that include instructional day, extracurricular activities, and any public access or use:

- Instructional hours for students will be 8:28 AM-4:28 PM; Extracurricular activities, including student enterprises for Culinary Café, Auto mechanics shop, Vet Tech, and Cosmetology Salon, will have hours during the day and before and after school hours.
- Student enterprises for both the students and community will require specific areas of the facility to be accessible after normal school hours and weekends.
- See the attached list of school student enterprises.
- Public use of CTE Center and facilities will be in accordance with Board of Trustees policy and administrative operating guidelines.
- Please note that an eight-period day was used as the basis of determining total classroom counts.
- Refer to the ROISD district handbook for the Safety in the Classroom policies used by ROISD.
- Refer to the ROISD district handbook for the student Safety policies used by ROISD.
- The facility will be equipped with the following:
    1. Fire Alarm system with visual and audible alarms as required by code
    2. Sprinkler system
    3. Security system
    4. VIOP Phones in every classroom
    5. Access control system
    6. Integrated intercom system
    7. Specialized glass and/or window coverings in pertinent areas as allowed

Career and Technical Student Organizations and Student Enterprises

HOSA-Future Health Professionals

FFA-Future Farmers of America

DECA-Distributive Education Clubs of America

TAFE- Texas Association of Future Educators

Skills USA

Talon, INC-Robotics Club

Auto Mechanic shop

Cosmetology Salon

Vet Tech Lab

Culinary Café

Welding Shop

SECTION III

PROGRAMMING CONCEPTS

Population and Scheduling

The current policy is for school hours to be from 8:28 AM-4:28 PM Monday through Friday. The building will, however, be used for longer hours. Such events may include breakfast programs, CTSO events, banquets, STEAM events, student enterprises, and other community activities, occurring before and after hours.

A Career and Technical Center must respond to the changing population of the high school population and community needs, along with the industry workforce demands. Therefore, the Architect should design a school that is flexible enough to provide separate public and school functions without interference.

The Career and Technical Center shall be designed to accommodate 800 students. ROISD standards provide for 25 students in a typical classroom and 24 in a typical lab workshop area. The classroom and lab sizes meet or exceed the space requirements per the Texas Education Agency.

General Building Criteria

ROISD desires that every building reflects the vision and goals of the school district. The District wants the Architect to provide buildings that the community will be proud of, buildings that will upgrade the surrounding area, and that are budget conscious. The building for instructional space must be designed to support TEKS, Industry-Based Certifications (IBC), dual-credit partnerships, and extracurricular CTSOs.

While not necessarily monumental, a public Career and Technical Education Center should convey permanence and significance and stand the test of time. On the other hand, it must have a human scale, and welcome everyone, including first time attendees. It should not be intimidating. The entry should be obvious, and the design should convey a sense of place and arrival.

- The facility shall be one building.
- The facility shall be a student focused environment.
- Most of the classrooms should have natural light and a view of the outdoors.
- To the fullest extent possible, design the facility to reduce operating and maintenance costs.
- All areas of the facility that are to be used by staff and students will be wheelchair accessible and conform to all applicable statutes and regulations and Texas Accessibility Standards (TAS) requirements.
- The facility and its campus will be site-specific and shall incorporate topography to take advantage of views, landscaping, and site features. The facility will also be regionally specific and integrate the culture, historical context, and building typologies represented in the ROISD.

General Program Criteria

Animal Science / Veterinary Science

- Wet lab with stainless work surfaces
- Flexible instructional space for dissections and clinical demonstrations
- Refrigerated specimen storage
- Dog kennels
- Wash Station
- PPE and chemical storage
- Access to an outdoor dog trail

Construction Trades / Carpentry

- High-bay construction lab with open-span trusses
- Multiple framed practice stations
- Dust collection system
- Tool cage with lockable storage
- Roll-up overhead door for equipment and lumber delivery
- Adjacent outdoor build yard (secured)

Masonry

- Industry-grade masonry work area with mortar mixing stations
- Block/brick storage yard
- Display and curing area for student projects
- Water access and drainage
- Ventilation for cutting equipment

Arts, A/V Technology & Communications
Audio/Video Production

- Studio with cyclorama (waterfall) wall
- Soundproof control room
- Editing suites
- Lighting grid and power distribution
- Storage for cameras, tripods, microphones
- Anchor desk and green screen capabilities

Graphic Design & Illustration

- Digital design lab with industry-standard software
- High-quality printers
- Light tables, layout areas
- Display walls for student work

Business, Marketing & Finance
Business Management

- Collaborative classroom with flexible seating
- Space for student-run enterprises
- Interactive display and entrepreneurship wall
- Storage for VR

Marketing

- Retail simulation area or student-run store kiosk (bistro)
- Display shelving
- Point-of-sale training systems

Education & Training

Teaching & Training

- Flexible classroom with professional-learning environment
- Child Development Lab
- Workroom
- Storage for pedagogy materials
- Microteaching space with observation capabilities

Health Science

Principles, Med Term, Patho, Health Science Theory, Practicum of Health Science

- Classroom Virtual hospital designed for hospital setting scenarios, emergency response, and foundational skills
- Sinks in the classrooms and lab

Clinical Simulation Lab

- Hospital beds, mannequins, IV poles
- Oxygen, suction, and handwashing fixtures
- Secure storage for medical equipment and consumables
- Lab counters and chemical-resistant surfaces
- Lockable pharmaceutical simulation storage

Hospitality & Tourism

Culinary Arts

- Commercial kitchen with:
  - Hot line, cold line, convection ovens
  - Commercial mixers, dish area, ventilation hoods
- Dry, cold, and freezer storage
- Serving or demonstration area for events
- Adjacent classrooms (2) for food safety instruction
- Restaurant area
- Bistro-type area

Human Services

Cosmetology

- 25 salon stations
- Shampoo bowls and dispensaries
- Laundry area
- Retail display
- Shampoo area
- Facial Area
- Nail Area

- Testing room compatible with TDLR requirements
- Ventilation suitable for chemical services
- Customer lobby area
- 3 Classrooms in connection with the Salon

Information Technology
Computer Science & Cybersecurity

- Secure testing area for certification exams
- High-powered desktops with virtualization
- Cable management raceways
- Interactive displays for coding demonstrations

Law & Public Safety
Criminal Justice / Law Enforcement

- Defensive tactics room with mats
- Mock crime scene and forensic lab area
- Equipment storage (duty belts, training gear)
- Courtroom simulation or debate space

Welding

- Individual welding booths (10–16)
- Plasma cutter and CNC equipment
- Dedicated ventilation and fire suppression
- Metal storage racks
- Grinding and fabrication area

Engineering / Robotics

- Maker space with fabrication tools
- 3D printing farm with ventilation
- Robotics arena and testing field
- Workbenches with electrical drops
- Storage for VEX/FTC/robotics equipment
- Flight Simulators
- CNC Machine
- High Ceilings for Drones

Automotive Technology

- 10 service bays (5 Bay doors, double rows of lifts)
- Two-post lifts
- Tire and alignment equipment
- Exhaust ventilation
- Toolroom with cage storage
- Classroom (2) with visibility windows into the shop

Flexibility

The schools built today must serve the students of ROISD well into the 21st century. During the life of these buildings, curriculum needs, teaching techniques, and even student populations are likely to change. The buildings constructed today must be able to adjust to changes that will come in the future. Equally important, they must be constructed in such a way that they will not inhibit proposed or needed changes. Provide sufficient flexibility within classrooms and other student-use areas to accommodate changing programs.

Maintainability

The initial cost of a building is far less than the costs involved in maintaining a building over its lifetime. The decisions made during the design should be based on considerations of life cycle costs or the cumulative cost of an item or building system over its life span, as well as the original cost. Considerations for the building's efficiency throughout its life will be considered in decisions made during the design and construction process.

Spatial Organization and Relationships

Whether or not a new school is regarded as successful is dependent to a large degree on the relationship of the various spaces to one another.

Interior Spaces

- Interior spaces can generally be categorized into teaching, administrative, and support workshop lab spaces. Teaching spaces include classrooms, as well as other spaces used as teaching stations, such as the Computer laboratory, media center, science room, and the arts classrooms. Administrative spaces include offices, reception areas, administrative support, and conference rooms. Support spaces include the cafeteria/kitchen, workrooms, special services, storage, and restrooms.
- Anticipate that the cafeteria, counselor's office, clinic, some classrooms, lecture hall, and a set of restrooms will be used either after or before standard school hours.
- The Cafeteria will be a professional center that may also be used for faculty meetings, CTSO events, banquets, and other activities in the evening
- Custodial workrooms and storage should be distributed throughout the school to allow for easy cleaning, maintenance, and storage of supplies.

Exterior Spaces

- The CTE Center will have a large 10,000 square foot enclosed area for the trades programs of study.
- The CTE Center will have a separate yard area for auto mechanics.
- The Vet tech area will need a dog run area.
- The outdoor yard areas will need rolling door access to allow traffic flow for deliveries, etc.

Site Access and Circulation

Access to and from the site and into the building is critical to the design of the school. This need is magnified by the number of different types of users, including: students (arriving by bicycle, on foot, by car, or by bus), teachers and staff, parents, deliveries, service, and emergency vehicles. The Architect should strive to keep as much of the site open and unpaved as is feasible.

Consider the following when designing the school:

- Access onto the site should be logical and easily discernible for those who will use it.

- School bus drop-off and parent drop-off should be separated and well-defined to reduce confusion and congestion.
- Parking areas should be provided for visitors, students, and faculty.
- School bus loading area should be designed with one-way access so that the school's buses can safely enter and exit.

Building Access and Circulation

The entry should be clearly defined and have proximity to the administration area for parents and visitors. Consideration should be given to incorporating an electronically controlled entrance for security.

Items for consideration:

- Deliveries should be made to the service doors or kitchen.
- Circulation within the building should be logical and easily learned by students. Guideposts, color schemes, or other devices should be incorporated into the design to make it easier for students to navigate around the school.
- Corridors should be at least 10'-0" wide and clear at student circulation areas,

Security

The Architect should think about building security at all times while designing the facility. Specifically, do not design hidden interior or exterior areas. Similarly, there should not be any place for a potential intruder to hide from police or security forces on patrol. Security should be the main consideration when locating exterior lighting.

Site Planning

General

- Create a secure perimeter around the site. Create "sub-secure" areas within the perimeter such as Trade yards, parking areas, and service/delivery areas
- Coordinate vehicular driveways (parents/school bus pickup/drop off zones, visitors, fire truck/fire lanes, etc.) with secure areas on site.

Lighting

- Provide area lighting of parking areas.
- Provide building lighting.
- Provide lights at all exterior doors.

Fencing

- Provide fencing between the CTE Center and the main campus.

Building Exterior

Access Points

- Minimize the number of access points into the building. Provide all code-required exits.
- "Specialized" access points could occur within secured areas.
- Students vs. staff vs. service/delivery vs. specialized access points could be clearly separate and may involve different security/entrance requirements.
- All entrance points should have a clear visual area around them (i.e., no hiding spots, large amounts of vegetation, etc.)
- Consider card key, keypad, and other locks at staff, delivery, and specialized entrances.

Windows

- Windows should have a minimal amount operable (only as required for ventilation/emergency). Operable portions should be high on walls.
- Window placement should allow for visibility to the outside for site surveillance or to the inside for building surveillance

Building Interior

General

- Avoid hidden pockets or areas difficult to see from main corridors.
- Locate the main administrative area close to the main student entrance or high-risk areas.
- Provide clear distinction and control points between public, semi-public, and private areas.
- Areas of schools that are to be used for off-hours (PTA, community groups) should be in distinct, secure areas.

Monitoring-Video

- Video monitoring should be in place at main entrances and general locations throughout the school.
- Consider housing and hook-up for camera locations.
- Central monitoring station in the security area.
- Coordinate video monitoring with the ROISD security systems/procedures.
- The security and video devices required should be integrated and incorporated into the design of the facility.

Communications

- Provide communication between each instructional area and administrative area. Communication devices shall be provided in each classroom, as well as in administrative areas.

Miscellaneous

- Consider visibility requirements between/into instructional areas.
- Provide bright corridor lighting; avoid dark spots.
- Provide video/communication security devices in elevators.
- Use consistent visual clues for boys'/girls' restrooms- color, orientation.

Technology Standards

- Enterprise-level wireless and wired network access
- Cameras in specialty areas where allowed (excluding private testing rooms)
- Large-format monitors and interactive displays
- Audio enhancement in classrooms
- Computer labs or workstations with industry-standard software (Adobe, AutoCAD, SolidWorks, etc.)
- Testing room that support Pearson, Certiport, VUE, or other IBC vendors

Facilities Design Standards and Educational Specifications for New Construction-New Elementary School

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Michelle Owen, Chief Academic Officer
Brent Stanford, Executive Director of Support Services

Background Information:

In the spring of 2021, The Texas Education Agency adopted new facility standards. These standards are found in Section 61.1040 of the Texas Administrative Code. The new standards allow a district flexibility in design and construction, with an understanding of the needs of the students, but allow districts to modify design requirements because of rising construction costs.

There are basically two options for districts to choose for instructional facility space compliance for areas within the building that districts are allowed to choose either quantitative or qualitative, with the default being quantitative.

A school district may use the qualitative method of compliance for a capital improvement project only if the Board of Trustees has prior documented approval of one or more instructional or operational practices for the proposed project that distributes or manages student capacity in an innovative or non-traditional manner.

Red Oak ISD in all the capital improvement projects since the 2007 bond program, which was responsible for construction of the new Shields Elementary and New Red Oak High School have operated on a traditional format of construction for student space requirements. In 2022, the quantitative method of compliance was chosen for Dr. Joy Shaw Middle School, therefore, the quantitative method is preferred for the New Red Oak Elementary School.

There are four different levels of flexibility allowed within the space requirements for a new middle school construction.

Flexibility Level 1 (L1). Single, fixed teacher presentation space; compact organization of spaces makes access to outdoor space limited and challenging; furniture is exclusively attached student desk/chair with an expectation of very infrequent rearrangement; minimal multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with partial access to mobile devices. 36 sq. ft per pupil.

Flexibility Level 2 (L2). Single, fixed teacher presentation space; compact organization of spaces makes access to outdoor space limited and challenging, but outdoor spaces may be visible from classrooms; furniture includes detached student desk/chair with an expectation of very infrequent rearrangement; moderate multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with moderate access to mobile devices. 36 sq. ft per pupil.

Flexibility Level 3 (L3). Multiple student/teacher presentation spaces; organization of spaces allow for proximal outdoor access that is visible from classrooms; flexible and mobile furniture that is easily rearranged; high use of multipurpose walls, including digital touchscreen and other functionalities; learner-centric digital instruction with high levels of access to a range of mobile devices. 42 sq. ft per pupil.

Flexibility Level 4 (L4). Multiple student/teacher presentation spaces that are likely mobile; organization of spaces allows for direct outdoor access that is visible from classrooms, highly flexible and mobile furniture that is easily rearranged by students independently or collectively, maximized inclusion of multipurpose walls, including digital capabilities and reconfiguration; learner-centric digital instruction with high levels of access to a range of mobile devices incorporating an "anytime/anywhere" instructional philosophy. 42 sq. ft per pupil.

In quantitative method of space compliance, districts may choose Levels 1 through 4, but in qualitative construction method of space compliance, districts are only allowed to use Levels 3 or 4.

Districts are not precluded from using higher standards within a project, they just must declare their minimum standards.

Fiscal Implications:

The selection of the “quantitative methods of space compliance,” Level 2, allows the district the ability to design and construct a traditional elementary school with fewer sq. ft. per student than the “qualitative method of compliance” and stay within guidelines of the Texas Education Agency’s new standards.

Administrative Recommendation:

Administration recommends the Board approve the recommendation of the “quantitative methods of space compliance,” Level 2, for the design of the New Additional Elementary School in Red Oak ISD as outlined in the attached Educational Specifications document.

GENERAL DESCRIPTION

Introduction and Use of This Document

As part of its Facilities Bond Program, the Red Oak Independent School District (ROISD) will plan and construct a new Elementary School to house approximately 750 Functional (835 Design Capacity) students in the future.

This document contains the programmatic information necessary for this task.

Executive Summary

This document is an architectural program and list of educational facilities specifications for the design of a 750-student elementary school.

This school is designed to house approximately 750 students in grades Pre-Kindergarten through 5th, including special needs students.

All the requirements included herein can be categorized as General Considerations that will guide the Architect in setting the overall design concepts of the school

The design of the school must provide an aesthetically pleasing atmosphere conducive to the learning process. The design should eliminate obstacles and distractions to the learning process. The distribution of spaces should enhance the many functions which take place within the facility.

The building should promote a feeling of "belonging" for the people who use or come in contact with it. The students and school staff should feel comfortable using it and the public should have no reservations about visiting the school.

Finally, the facility must be durable and require minimum maintenance. Materials, products, and methods of construction should be selected based for achieving the best possible performance and value over time within the constraints of the budgets.

Definition of Key Terms

The following terms are used throughout this report:

Square Feet (S.F.)
The common method for measuring the floor area of a school can be expressed as:

Net Square Feet or N.S.F. is the area within and individual room, such as a classroom that measures 28ft. x 30ft. inside clear dimensions has 775 n.s.f.

Gross Square Feet or G.S.F. is the total area to be constructed. It is the sum of all of the net areas plus allowances for corridors and circulation, restrooms, and spaces necessary to the building such as mechanical rooms, Janitor's closets, wall thickness, etc.

TITLE 19. EDUCATION
PART 2. TEXAS EDUCATION AGENCY CHAPTER 61. SCHOOL DISTRICTS
SUBCHAPTER CC. COMMISSIONER'S RULES CONCERNING SCHOOL FACILITIES

TEA Methods of Compliance – Quantitative
The capital improvement project shall meet the minimum aggregate square footage based on the campus's flexibility level, SF per student, and the maximum instructional capacity of the campus included in the project's educational specifications. Cafeterias, gymnasiums, and library space may not be used to satisfy this method of compliance.

The minimum aggregate square footage required may be comprised of the following:
(A) mathematics, English/language arts, and history/social studies classrooms.
(B) combination science classrooms/laboratories.
(C) science classrooms, if the separate science classroom and laboratory layout is used.
(D) special education classrooms.
(E) collaboration areas; and
(F) elective classrooms or laboratories under the following circumstances: if the elective classroom or laboratory is used between 51-100% of the school day, at a factor of 1; and if the elective classroom or laboratory is used between 0-50% percent of the school day, at a factor of.5.

TEA Methods of Compliance – Qualitative
A school district may use the qualitative method of compliance for a capital improvement project only if the board of trustees has prior documented approval of one or more instructional or operational practices for the proposed project that distributes or manages student capacity in an innovative or non-traditional manner. Prior to approving the qualitative method of compliance, all instructional and operational practices applicable to the proposed project must have been documented and approved by the school district board of trustees to demonstrate compliance with the requirements in this subsection.

To satisfy this method of compliance, the project shall meet the minimum total square footage based on the campus's flexibility level, the SF per student, and the adjusted maximum instructional capacity of the campus.

The minimum aggregate square footage required may be comprised of the following:
(A) mathematics, English/language arts, and history/social studies classrooms.
(B) combination science classrooms/laboratories.
(C) science classrooms, if the separate science classroom and laboratory layout is used.
(D) special education classrooms.
(E) collaboration areas; and
(F) elective classrooms or laboratories under the following circumstances: if the elective classroom or laboratory is used between 51-100% of the school day, at a factor of 1; and if the elective classroom or laboratory is used between 0-50% of the school day, at a factor of .5.

Flexibility Level

Flexibility Level 1 (L1). Single, fixed teacher presentation space; compact organization of spaces makes access to out-door space limited and challenging; furniture is exclusively attached student desk/chair with an expectation of very infrequent rearrangement; minimal multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with partial access to mobile devices.

Flexibility Level 2 (L2). Single, fixed teacher presentation space; compact organization of spaces makes access to out-door space limited and challenging, but outdoor spaces may be visible from classrooms; furniture includes detached student desk/chair with an expectation of very infrequent rearrangement; moderate multipurpose functionality for walls with no capability of reconfiguration; teacher-centric digital instruction with moderate access to mobile devices.

Flexibility Level 3 (L3). Multiple student/teacher presentation spaces; organization of spaces allows for proximal outdoor access that is visible from classrooms; flexible and mobile furniture that is easily rearranged; high use of multipurpose walls, including digital touchscreen and other functionalities; learner-centric digital instruction with high levels of access to a range of mobile devices.

Flexibility Level 4 (L4). Multiple student/teacher presentation spaces that are likely mobile; organization of spaces allows for direct outdoor access that is visible from classrooms; highly flexible and mobile furniture that is easily rearranged by students independently or collectively; maximized inclusion of multipurpose walls, including digital capabilities and reconfiguration; learner-centric digital instruction with high levels of access to a range of mobile devices incorporating an "anytime/anywhere" instructional philosophy.

Initial Issue and Subsequent Updates Log

Issued for Review to Administration.....Date November 19, 2025

Issued for Board of Trustees Approval.....Date December 15, 2025

SECTION I

Red Oak ISD Mission, Vision, and Goals

The following are a list district standards and design philosophies should be incorporated into programming, planning, and design of all ROISD School Facilities.

1. The ideal average square foot for a typical elementary school classroom in ROISD is 825 sq. ft.; this room will house 22 students.
2. Flexibility Level 2 shall be used for minimum square footage compliance.
3. The media Center shall be designed as a flexible space to accommodate the student needs of the future.
4. Administrative, attendance and counseling areas should be in the main office.
5. Outdoor learning spaces are viewed as beneficial environments and may be incorporated.
6. The building should be styled using traditional methods while incorporating contemporary construction techniques. The building should fit with the site and the surroundings.
7. There will be one main entrance that will feed normal school hour functions while other entrances will be located based on function and be designed so as not to contest the main entrance.
8. The main entrance should be designed to incorporate both vehicular and pedestrian traffic. Design strategies for vehicles include locating student drop-off close to the building and using smaller amounts of hardscaping in the transition from vehicle to building; while pedestrian oriented entrances use a more expansive approach to the building while providing site features conducive to pedestrian movement
9. Parking will be distributed and provide multi-functional use for school events and community access.
10. The design strategy will aim for a single building approach rather than separated and distributed “campus style” buildings. The building shall allow for afterhours use of different spaces, while keeping unrelated activity spaces secure.
11. Equity among school programs shall be considered in the design and planning of all facilities.
12. The building design shall provide for wireless technology infrastructure.
13. Natural light will be integrated into the building, public spaces, and all possible classrooms. A variety of lighting methods and strategies will be examined to provide optimum learning environments.
14. Sustainable construction designs should be implemented if they lessen the burden on electricity, water consumption. All strategies with positive cost benefits will be examined.

SECTION II

FACILITY STANDARDS

Instructional programs, grade configurations, and type of facility:

- Programs include general instruction and specialized instruction Grade levels PreKindergarten through 5th grades.
- Facility will be an elementary school.

Building Capacity

The maximum building capacity, or maximum occupant load, in a building is determined by code required occupancy each occupied space. This occupant load amount would be met if all spaces were used to their maximum capacity simultaneously. This occupant load amount is used for fire egress requirements and plumbing fixture counts, and usually is not the amount of students actually at the school.

The functional building capacity, or functional student load, in a building can be determined by taking the TEA requirements and multiplying the number of classrooms provided by a factor of 90%. This student load amount is used as the design occupancy of the school.

TEA Minimum Square Foot Requirements per Student:
General Classrooms = 36 SF per student or minimum of 825 SF (22 students)
Specialized Classrooms
Special Education Classroom = 40 SF per student.
Specialty Classrooms = 32 SF per student or minimum of 725 SF (22 students)

Estimated size of facility:

- The estimated size of the master plan for a new elementary school is 90,000 sq. ft.

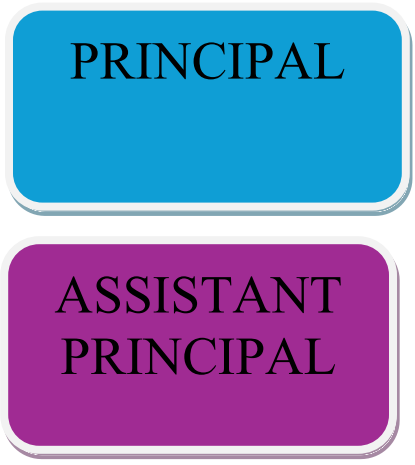
Estimated budget for the facility project:

- The construction budget estimated for the elementary school will be determined by the district at the time when the project is undertaken.

School administrative organization:

- See attached information for the district administration organization.

ELEMENTARY SCHOOL ADMINISTRATION ORGANIZATIONAL CHART



Hours of operation that include instructional day, extracurricular activities, and any public access or use:

- Instructional hours for students will be 7:20am – 3:05pm; extracurricular activities will take place before and after instructional school hours.
- Extracurricular activities for both the students and community will require specific areas of the facility to be accessible after normal school hours and weekends..
- Public use of elementary school buildings and facilities will be in accordance with Board of Trustee policy and administrative operating guidelines.
- Refer to the ROISD district handbook for the Safety in the Classroom policies used by ROISD.
- Refer to the ROISD district handbook for the Student Safety policies used by ROISD.
- The facility will be equipped with the following:

    1. Fire Alarm system with visual and audible alarms as required by code
    2. Sprinkler system
    3. Security system
    4. VOIP Phones in every classroom
    5. Access control system
    6. Integrated intercom system with programmable music system

SECTION III
PROGRAMMING CONCEPTS

Population and Scheduling

The current policy is for the school hours to be from 7:20 a.m. to 3:05 p.m. Monday through Friday. The buildings will, however, be used for longer hours. Such events may include breakfast programs, student performances, and for community activities, occurring before and after hours.

An elementary school must respond to the changing population of the neighborhood and district, which it serves. Therefore, the Architect should design a school that is flexible enough to provide separated public and school functions without interference.

The elementary school shall be designed to accommodate 750 (functional) students. ROISD standards provides for 25 students in a typical classroom. The classroom shall meet or exceed the space requirements per the Texas Education Agency.

General Building Criteria

It is the desire of ROISD that every building reflects vision and goals of the school district. The District wants Architect to provide buildings to which the people will point with pride, buildings that will upgrade the surrounding area, and are budget conscious.

While not necessarily monumental, a public elementary school should convey permanence and significance and stand the test of time. On the other hand, it must have a human scale, and welcome everyone, including first time attendees. It should not be intimidating. The entry should be obvious and the design should convey a sense of place and arrival.

- The facility shall be one building.
- The facility shall be a student focused environment.
- Most of the classrooms should have natural light and a view of the outdoors.
- To the fullest extent possible, design the facility to reduce operating and maintenance costs.
- All areas of the facility that are to be used by staff and students will be wheelchair accessible and conform to all applicable statutes and regulations and Texas Accessibility Standards (TAS) requirements.
- The facility will be designed with several “specialized learning” rooms to accommodate students with special needs. These students should be mainstreamed with the remainder of the student body and not isolated.
- The facility and its campus will be site-specific and shall incorporate topography to take advantage of views, landscaping, and site features. The facility will also be regionally specific and integrate the culture, historical context, and building typologies represented in the ROISD.

Flexibility

The schools built today must serve the students of ROISD well into the 21st century. During the life of these buildings, curriculum needs, teaching techniques, even student populations are likely to change. It is essential that the buildings constructed today be able to adjust to changes that will come in the future. Equally important, they must be constructed in such a way that they will not inhibit proposed or needed changes. Provide sufficient flexibility within classrooms and other student use areas to allow for changing programs.

Maintainability

The initial cost of a building is far less than the costs involved in maintaining a building over its lifetime. The decisions made during the design should be based on considerations of life cycle costs or the cumulative cost of an item or building system over its life span as well as the original cost. The considerations for the efficiency of the building over the building life will be considered in decisions throughout the design and construction process.

Spatial Organization and Relationships

Whether or not a new school is regarded as successful is dependent to a large degree on the relationship of the various spaces to one another.

Interior Spaces

- Interior spaces can generally be categorized into teaching, administrative, and support spaces. Teaching spaces include classrooms, as well as other spaces used as teaching stations, such as the auditorium, gymnasium, computer laboratory, media center, and the arts classroom. Administrative spaces include offices, reception areas, administrative support, and conference rooms. Support spaces include the cafeteria/kitchen, workrooms, special services, storage, and restrooms.
- Anticipate that the cafetorium, gymnasium, counselor's office, clinic, some classrooms, and a set of restrooms will be used either after or before standard school hours.
- The media center may also be used for PTA and faculty meetings in the evening. Design these rooms so that the rest of the school can be made secure while still allowing access to these areas.
- Custodial workrooms and storage should be distributed throughout the school to allow for easy cleaning, maintenance and storage of supplies.

Exterior Spaces

- The program calls for a playground, outdoor learning, and paved areas for vehicular circulation, fire lanes and parking.
- Exterior learning spaces are encouraged.

Site Access and Circulation

Access to and from the site and into the building is critical to the design of the school. This need is magnified by the number of different types of users including: students (arriving by bicycle, on foot, by car, or by bus) teachers and staff, parents, deliveries, service, and emergency vehicles. The Architect should strive to keep as much of the site open and unpaved as is feasible.

Consider the following when designing the school:

- Access onto the site should be logical and easily discernible for those who will use it.
- School bus drop-off and parent drop-off should be separated and well defined to reduce confusion and congestion.
- Parking areas should be provided for visitors, and faculty.
- School bus loading area should be designed with one-way access so that school's buses can safely enter and exit.

Building Access and Circulation

The entry should be clearly defined and have close proximity to the administration area for parents and visitors. Consideration should be given to incorporating an electronically controlled entrance for security.

Items for consideration:

- Deliveries should be made to the service doors or kitchen.
- Circulation within the building should be logical and easily learned by students. Guideposts, color schemes or other devices should be incorporated into the design to make it easier for students to navigate around the school.
- Corridors should be at least 10'-0" wide clear at student circulation areas,

Security

The Architect should think about building security at all times while designing the facility. Specifically, do not design hidden interior or exterior areas. Similarly, there should not be any place for potential intruder to hide from police or security forces on patrol. Security should be the main consideration when locating exterior lighting.

Site Planning

General

- Create secure perimeter around site. Create "sub-secure" areas within perimeter such as athletic fields, parking areas, and service/delivery areas
- Coordinate vehicular driveways (parents/school bus pickup/drop off zones, visitors, fire truck/fire lanes, etc.) with secure areas on site.

Lighting

- Provide area lighting of parking areas.
- Provide building lighting.
- Provide lights at all exterior doors.

Fencing

- Provide fencing at secure play fields.

Building Exterior

Access Points

- Minimize number of access points into building. Provide all code-required exits.
- "Specialized" access points could occur within secured areas.
- Students vs. staff vs. service/delivery vs. specialized access points could be clearly separate and may involve different security/entrance requirements.
- All entrance points should have a clear visual area around them (i.e. no hiding spots, large amounts of vegetation, etc.)
- Consider card key, key pad, and other locks at staff, delivery, and specialized entrances.

Windows

- Windows should have minimal amount operable (only as required for ventilation/emergency). Operable portions should be high on walls.
- Window placement should allow for visibility to outside for site surveillance or to inside for building surveillance.

Building Interior

General

- Avoid hidden pockets or areas difficult to see from main corridors.
- Locate main administrative area close to main student entrance or high-risk areas.
- Provide for clear distinction and control points between public semi-public, and private areas.
- Areas of schools that are to be used off-hours (PTA, community groups) should be in distinct securable areas.

Monitoring-Video

- Video monitoring should be in place at main entrances and general locations throughout the school.
- Consider housing and hook-up for camera locations.
- Central monitoring station in security area.
- Coordinate video monitoring with the ROISD security systems/procedures.
- The security and video devices required shall be integrated and incorporated into the design of the facility.

Communications

- Provide communication between each instructional area and administrative area. Communication devices shall be provided in each classroom, as well as administrative areas.

Miscellaneous

- Consider visibility requirements between/into instructional areas.
- Provide bright corridor lighting; avoid dark spots.
- Provide video/communication security device in elevators.
- Use consistent visual clues for boys'/girls' restrooms- color, orientation.

Interactive Flat Panels for Special Education Self-Contained Classrooms District-Wide

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:
Shana Owen, Executive Director of Specialized Learning
Megan Corns, Chief Technology Officer
Joshua Crutchfield, Director of Information Technology
Julie Phillips, Director of Purchasing

Background Information:

This purchase of 15 Cleartouch Interactive Flat Panels for use in self-contained special education classrooms throughout the district. The interactive flat panels will give consistent access to the online alternative curriculum for students in this special education setting. The online curriculum contains interactive activities for use with this type of technology. The Technology Department reviewed panels with a technical focus group and an instructional focus group. The technical focus group reviewed three brands of interactive flat panels. Two panels were recommended for instructional review. Teachers, Librarians and Curriculum Coordinators were a part of the instructional focus group. Interactive Flat Panels will take the place of classroom projectors. Panels have a longer life and require less maintenance than standard classroom projectors. Panels allow students to interact with as a class, share presentations from their device and collaborate on screen. Training will be provided for teachers as part of back to school and on going throughout the school year.

Proposals were received from:

Delcom
Bluum
Prime Systems
Pathway Communications

Prime Systems is an approved District vendor in good standing and is Administration's recommended vendor for this purchase.

Fiscal Implications:

15 Interactive Flat Panels and carts along with services will be paid for from IDEA B funds.

Administrative Recommendation:

Administration recommends that the Board approve the purchase of interactive flat panels from Prime Systems in the amount of $61,789.12 using Choice Partners contract HCDE 21/031KN.

Prime Systems
10402 HARWIN DR
HOUSTON, TX 77036
PH: 713-773-0934
FAX: 713-933-1030

SALES QUOTE: PSQ09442

2025-11-06 18:00:47PM CSRLS\MWANG

Ship To: Red Oak ISD
Tiffany Horn
109 W Red Oak Road
Red Oak, TX 75154

Bill To: Red Oak ISD
Accounts Payable
109 W Red Oak Road
Red Oak, TX 75154

Phone #: 972-617-2941
Shipment Method
P.O. Numbe NA
Expiration Date 12/5/2025

Phone #: 972-617-2941
SalesPerson Max Wang
Terms Net 30 Days

Qty	Code	Description	Unit Price	Extension
15	CTI-6075A+UH40	ClearTouch 75" A+ Series Interactive Panel with USB HID / AGG / 40 Points of Touch - Ultra HD. 2.2 Audio	2,856.36	42,845.40
15	CTI-EXWTY-6075-4Y	Extended Limited Warranty for 6000 Series 75" Interactive Panels; Total of 7 Years		
15	CTI-STAND-ADJM-E1	Clear Touch E1 Adjustable Mobile Stand - Curve-Shaped Open Base, Cable Management and Anti-Collision	908.43	13,626.45
15	HCRB25U	25FT Retractable Extension Cord Reel with 4 Power Outlets, 2 -USB Ports(3.4A Fast Charge)	37.45	561.75
1	UPS	Freight from Manufacturer	2,235.52	2,235.52
15	SET	Prime Systems Installation Per Unit	168.00	2,520.00
		Contract: Choice Partners HCDE 25/018MF-56		

Subtotal: **61,789.12**

Total: **61,789.12**

RFP 2025-10-01 Fencing; Concrete; Roofing; Windows and Doors

Presented for:

Board Action ____X____ Report/Review Only _____

Supporting documents:

None _____ Attached_____X_____ Provided Later _____

Contact Person:

Brent Stanford, Executive Director of Support Services
Dr. Bill Johnston, Chief Financial Officer
Julie Phillips, Director of Purchasing

Background Information:

To maintain safety, security, and functionality across district facilities, several areas require renovation and replacement, as well as continued maintenance. These upgrades will address aging infrastructure and ensure compliance with current standards.

Scope of Work Includes:

- Fencing: Removal of damaged fencing and installation of new security fencing around designated areas.
- Concrete Work: Repair and replacement of sidewalks, curbs, and other concrete surfaces to improve accessibility and safety.
- Windows and Doors: Replacement of outdated or damaged units with energy-efficient, secure alternatives.
- Roofing: Removal of existing roofing materials and installation of high-performance roofing systems to prevent leaks and extend building life.

Responses were received from the following:

1st Construction Trades, LLC
Caststone Solutions Company
PJM Construction (Foam Works)
Hom-Werks, LLC General Contractors
Ideal Roofing Solutions
J. Reynolds & Co.
Jerco Windows, LLC
Roof Time General Contractors
Diamond Iron, LLC

A Committee, having reviewed and evaluated each response, has recommended the following vendors to create a pool of available vendors to provide services as projects are determined.

Fiscal Implications:

The purchases will be made from Capital Projects funds and General funds, as determined by project and need.

Administrative Recommendation:

Administration recommends that the Board award the following vendors for Red Oak ISD RFP 2025-10-01 Fencing, Concrete, Roofing, Windows, and Doors Services:

1st Construction Trades, LLC
Caststone Solutions Company
Hom-Werks, LLC General Contractors
Ideal Roofing Solutions
J. Reynolds & Co.
Jerco Windows, LLC
Roof Time General Contractors
Diamond Iron, LLC

SUMMARY EVALUATION FORM

PROJECT:

FENCING, CONCRETE, ROOFING, WINDOWS, AND DOORS SERVICES

RFP # 2025-10-01		VENDOR	VENDOR	VENDOR	VENDOR	VENDOR	VENDOR	VENDOR	VENDOR	VENDOR
		1st Construction Trades LLC	Caststone Solutions Company	PJM Construction dba FoamWorks	Hom-Werks, LLC General Contractors	Ideal Roofing Solutions Ideal Partners Construction LLC	J. Reynolds & Co., A Tecta America Company	Jerco Windows LLC	Roof Time General Contractors	Diamond Iron, LLC
PARAMETERS:	MAX POINTS			***						
PURCHASE PRICE	20	13.33	13.33	0.00	16.00	11.33	11.67	11.67	11.67	11.67
REPUTATION OF VENDOR AND OF THE VENDOR'S GOODS AND SERVICES	20	13.00	12.67	0.00	17.67	10.67	11.00	11.00	11.00	11.33
QUALITY OF VENDOR'S GOODS AND SERVICES	20	13.67	12.67	0.00	17.33	11.67	10.67	9.67	10.67	11.00
THE EXTENT TO WHICH THE GOODS AND SERVICES MEET THE DISTRICT'S NEEDS	20	13.00	15.00	0.00	17.67	12.00	10.67	11.00	11.00	11.00
VENDOR'S PAST RELATIONSHIP WITH THE DISTRICT	5	0.67	1.00	0.00	4.67	1.00	0.67	1.67	1.67	1.67
THE IMPACT ON THE ABILITY OF THE DISTRICT TO COMPLY WITH LAWS AND RULES RELATING TO HISTORICALY UNDERUTILIZED BUSINESSES	1	1.00	1.00	0.00	1.00	1.00	1.00	1.00	1.00	1.00
THE TOTAL LONG-TERM COST TO THE DISTRICT TO ACQUIRE THE VENDOR'S GOODS OR SERVICES	4	2.67	3.00	0.00	3.67	2.67	2.67	2.67	2.67	2.67
WHETHER VENDOR OR VENDOR'S ULTIMATE PARENT COMPANY: A. HAS IT'S PRINCIPAL PLACE OF BUSINESS IN TEXAS B. EMPLOYS AT LEAST 500 PERSONS IN TEXAS *	0	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OTHER RELEVANT FACTORS SPECIFICALLY LISTED IN THE REQUEST FOR BIDS OR PROPOSALS A. MET SPECIFICATIONS IN ENTIRETY B. ABILITY TO MEET DELIVERY/INSTALLATION DATE REQUIRED	10	8.00	7.67	0.00	8.67	5.33	6.00	6.00	6.00	6.00
	100	65.33	66.33	0.00	86.67	55.67	54.33	54.67	55.67	56.33

*This requirement is not to be used for the purchase of telecommunications, information services, building construction, maintenance, or instructional materials.
**This requirement is not to be used for the purchase of federally funded supplies, materials or services.
***PJM Construction dba FoamWorks was non compliant with the RFP request.

Selling of Property

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Dr. Bill Johnston, Chief Financial Officer
Julie Phillips, Director of Purchasing

Background Information:

Through the transaction with the City of Red Oak in 2019 involving the sale of the building at Live Oak, Red Oak ISD obtained the property located at 100 Lake Trail Dr., Red Oak. At the time, the property was considered as a possible location for a future elementary school. However, a more ideal location (Harmony Way) was later determined, and construction plans have begun at that site. The property at 100 Lake Trail Drive requires continuous maintenance and is no longer viewed as advantageous for the district to own. Administration would like to proceed with selling the 23.008 acres, which will provide revenue for district facility needs, as well as eliminating the cost of maintaining the property.

As designated in Board Policy, BDAA (Legal), and Texas Education Code 11.154(b), Administration will present an acceptable offer, determined to be in the best interest of the district, to the Board.

Fiscal Implications:

Revenue from the sale will be used for Capital Projects or other district facility needs.

Administrative Recommendation:

The Administration recommends that the Board grant authority to the Superintendent, or designee, to negotiate the sale of the property at 100 Lake Trail Drive.

Daily Enrollment & Attendance Analysis for the Day ending: 12-3-2025

RED OAK HIGH SCHOOL - 001	CY	EOY 2024-25	EOY 2023-24	EOY 2022-23	EOY 2021-22
12th Grade	570	525	458	518	480
11th Grade	548	561	506	438	500
10th Grade	592	573	606	507	458
9th Grade	581	596	579	653	556
Total Enrollment	2291	2255	2149	2116	1994

Total Absences:	179
Daily ADA	% of Attendance
2104.00	92.16
3RD SW ADA	% of Attendance
2140.23	93.92
Yearly ADA	% of Attendance
2154.71	94.60

3rd SW ADA Percentage Breakdown		
ROHS	12-3 Only	11-3 THRU 12-18
12th Grade	94.34	93.33
11th Grade	93.98	94.13
10th Grade	87.67	93.88
9th Grade	92.91	94.34

RED OAK MIDDLE SCHOOL - 041	CY	EOY 2024-25	EOY 2023-24	EOY 2022-23	EOY 2021-22
8th Grade	224	532	552	543	588
7th Grade	275	463	515	518	512
6th Grade	247	501	460	490	492
Total Enrollment	746	1496	1527	1551	1592

Total Absences:	20
Daily ADA	% of Attendance
725.00	97.32
3RD SW ADA	% of Attendance
712.41	95.32
Yearly ADA	% of Attendance
722.46	95.99

3rd SW ADA Percentage Breakdown		
ROMS	12-3 Only	11-3 THRU 12-18
8th Grade	96.41	94.91
7th Grade	97.45	95.35
6th Grade	97.98	95.67

SHAW MIDDLE SCHOOL - 042	CY	EOY 2024-25	EOY 2023-24	EOY 2022-23	EOY 2021-22
8th Grade	240				
7th Grade	226				
6th Grade	222				
Total Enrollment	688	0	0	0	0

Total Absences:	26
Daily ADA	% of Attendance
662.00	96.22
3RD SW ADA	% of Attendance
653.82	94.83
Yearly ADA	% of Attendance
655.57	95.63

3rd SW ADA Percentage Breakdown		
JSMS	12-3 Only	11-3 THRU 12-18
8th Grade	95.83	95.43
7th Grade	94.69	94.59
6th Grade	98.20	94.42

ELLIS COUNTY JJAEP - 009	CY	EOY 2024-25	EOY 2023-24	EOY 2022-23	EOY 2021-22
12th Grade					
11th Grade	1				
10th Grade	1				
9th Grade					
8th Grade					
7th Grade					
6th Grade					
5th Grade					
Total Enrollment	2		0		

Total Absences:	-
Daily ADA	% of Attendance
-	-
3RD SW ADA	% of Attendance
-	-
Yearly ADA	% of Attendance
-	-

3rd SW ADA Percentage Breakdown		
JJAEP	12-3 Only	11-3 THRU 12-18
12th Grade		
11th Grade		
10th Grade		
9th Grade		
8th Grade		
7th Grade		
6th Grade		
5th Grade		

RED OAK ELEMENTARY - 101		EOY	EOY	EOY	EOY
	CY	2024-25	2023-24	2022-23	2021-22
5th Grade	76	83	101	70	113
4th Grade	77	80	72	99	75
3rd Grade	88	81	87	71	97
2nd Grade	65	83	75	89	68
1st Grade	56	59	82	73	94
Kinder	63	55	56	87	62
Pre-K	30	35	37	31	38
EE	17	33	23	19	22
Total Enrollment	**472**	**509**	**533**	**539**	**569**

Total Absences:	24
Daily ADA	% of Attendance
431.50	94.84
3RD SW ADA	% of Attendance
429.83	94.20
Yearly ADA	% of Attendance
435.69	95.33

3rd SW ADA Percentage Breakdown		
ROE	12-3 Only	11-3 THRU 12-18
5th Grade	96.05	93.89
4th Grade	94.81	93.96
3rd Grade	96.59	95.43
2nd Grade	92.31	93.25
1st Grade	94.64	95.53
Kinder	95.24	92.94
Pre-K	96.55	94.52
EE	86.21	93.31

WOODEN ELEMENTARY - 102		EOY	EOY	EOY	EOY
	CY	2024-25	2023-24	2022-23	2021-22
5th Grade	77	98	89	92	96
4th Grade	85	77	99	76	87
3rd Grade	87	83	69	92	74
2nd Grade	60	89	83	59	87
1st Grade	77	67	95	79	60
Kinder	60	73	60	83	72
Pre-K	42	33	44	28	38
EE	4	3	2	2	1
Total Enrollment	**492**	**523**	**541**	**511**	**515**

Total Absences:	22
Daily ADA	% of Attendance
447.00	95.72
3RD SW ADA	% of Attendance
443.00	95.54
Yearly ADA	% of Attendance
448.91	96.45

3rd SW ADA Percentage Breakdown		
HAW	12-3 Only	11-3 THRU 12-18
5th Grade	98.70	96.64
4th Grade	96.47	96.78
3rd Grade	95.40	96.01
2nd Grade	95.00	95.85
1st Grade	93.51	94.80
Kinder	96.67	93.74
Pre-K	90.48	91.47
EE	0.00	0.00

EASTRIDGE ELEMENTARY - 103		EOY	EOY	EOY	EOY
	CY	2024-25	2023-24	2022-23	2021-22
5th Grade	102	87	105	87	69
4th Grade	79	101	90	99	75
3rd Grade	95	80	101	77	89
2nd Grade	80	88	82	89	67
1st Grade	68	81	85	80	86
Kinder	74	60	75	71	68
Pre-K	35	29	21	21	21
EE	5	3	6	3	4
Total Enrollment	**538**	**529**	**565**	**527**	**479**

Total Absences:	17
Daily ADA	% of Attendance
500.50	96.71
3RD SW ADA	% of Attendance
491.94	95.09
Yearly ADA	% of Attendance
487.28	95.43

3rd SW ADA Percentage Breakdown		
EES	12-3 Only	11-3 THRU 12-18
5th Grade	98.04	95.50
4th Grade	94.94	95.49
3rd Grade	95.79	95.82
2nd Grade	97.50	96.47
1st Grade	98.53	93.74
Kinder	94.59	93.00
Pre-K	100.00	94.33
EE	100.00	100.00

SHIELDS ELEMENTARY - 105	CY	EOY 2024-25	EOY 2023-24	EOY 2022-23	EOY 2021-22
5th Grade	107	91	84	109	100
4th Grade	103	102	87	83	107
3rd Grade	101	98	100	76	74
2nd Grade	94	88	93	93	77
1st Grade	99	90	87	83	79
Kinder	84	91	82	85	78
Pre-K	40	40	43	44	34
EE	26	46	34	25	22
Total Enrollment	**654**	**646**	**610**	**598**	**571**

Total Absences:	25

Daily ADA	% of Attendance
598.50	95.99
3RD SW ADA	**% of Attendance**
588.73	94.72
Yearly ADA	**% of Attendance**
580.73	95.32

3rd SW ADA Percentage Breakdown		
DTS	12-3 Only	11-3 THRU 12-18
5th Grade	96.23	96.27
4th Grade	96.12	96.13
3rd Grade	98.02	95.77
2nd Grade	96.77	95.19
1st Grade	94.90	93.06
Kinder	95.24	92.51
Pre-K	100.00	93.16
EE	77.78	87.70

SCHUPMANN - 107	CY	EOY 2024-25	EOY 2023-24	EOY 2022-23	EOY 2021-22
5th Grade	142	130	115	113	109
4th Grade	119	142	125	104	98
3rd Grade	109	114	125	116	98
2nd Grade	113	104	104	121	94
1st Grade	116	105	96	103	109
Kinder	93	108	94	94	104
Pre-K	56	47	66	30	36
EE	2	3	3	5	2
Total Enrollment	**750**	**753**	**728**	**686**	**650**

Total Absences:	18.5

Daily ADA	% of Attendance
705.50	97.43
3RD SW ADA	**% of Attendance**
684.41	95.39
Yearly ADA	**% of Attendance**
676.92	95.93

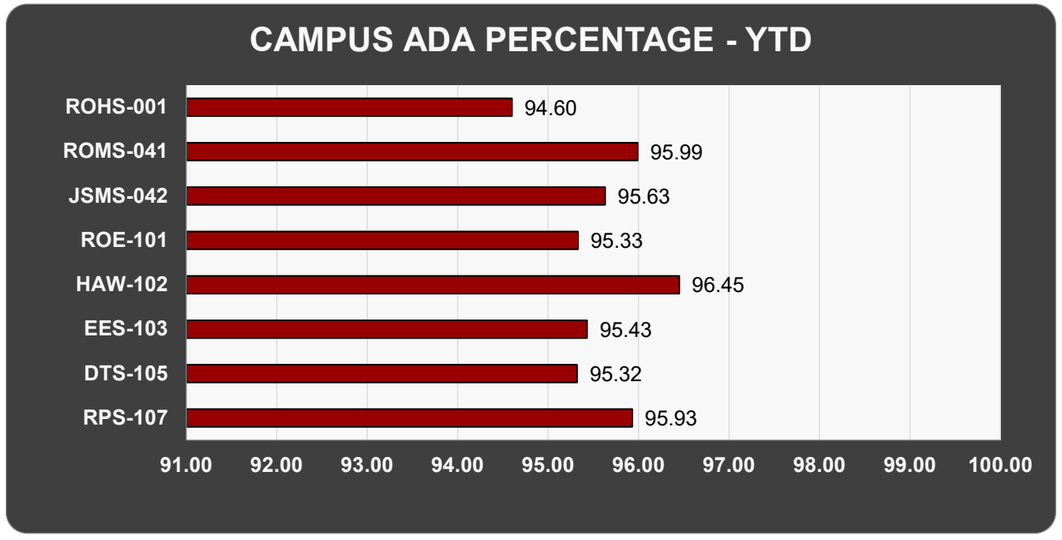
3rd SW ADA Percentage Breakdown		
RPS	12-3 Only	11-3 THRU 12-18
5th Grade	95.07	94.99
4th Grade	99.16	96.22
3rd Grade	97.25	95.65
2nd Grade	97.35	94.88
1st Grade	97.41	95.73
Kinder	98.92	95.76
Pre-K	98.21	91.95
EE	100.00	100.00

ROISD Enrollment/Grade Level	CY	EOY 2024-25	EOY 2023-24	EOY 2022-23	EOY 2021-22
12th Grade	570	525	458	518	480
11th Grade	549	561	506	438	500
10th Grade	593	575	606	508	458
9th Grade	581	597	579	654	556
8th Grade	464	533	552	545	588
7th Grade	501	463	515	518	512
6th Grade	469	501	460	490	492
5th Grade	504	489	494	471	487
4th Grade	463	502	473	461	442
3rd Grade	480	456	482	432	432
2nd Grade	412	452	437	451	393
1st Grade	416	402	445	418	428
Kinder	374	387	367	420	384
Pre-K	203	184	211	154	167
EE	54	88	68	54	51
Total Enrollment	**6633**	**6715**	**6653**	**6532**	**6370**

Total Absences:	305.5

Daily ADA	% of Attendance
6170.50	94.91
3RD SW ADA	**% of Attendance**
6145.11	94.65
Yearly ADA	**% of Attendance**
6162.46	95.33

ROISD Campus YRLY SUM		EOY	EOY	EOY	EOY
	CY	2024-25	2023-24	2022-23	2021-22
ROHS-001	2291	2255	2149	2116	1994
ROMS-041	746	1496	1527	1551	1592
JSMS-042	688	-	-	-	-
ROE-101	472	509	533	539	569
HAW-102	492	523	541	511	515
EES-103	538	529	565	527	479
DTS-105	654	646	610	598	571
RPS-107	750	753	728	686	650
Total Enrollment	**6631**	**6711**	**6653**	**6528**	**6370**



YEAR TO DATE	
ROHS-001	94.60
ROMS-041	95.99
JSMS-042	95.63
ROE-101	95.33
HAW-102	96.45
EES-103	95.43
DTS-105	95.32
RPS-107	95.93

Monthly Financial Report

December 2025

RED OAK ISD-TAX COLLECTIONS

Monthly Tax Collections

As of October 31, 2025

GENERAL FUND

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	47,423	165,239	31,425,166	0.53%
DELINQUENT TAX COLLECTED	14,586	58,643	200,000	29.32%
PENALTIES AND INTEREST COLLECTED	17,408	53,904	200,000	26.95%
TOTAL FUNDS COLLECTED	**79,416**	**277,785**	**31,825,166**	**0.87%**

DEBT SERVICE

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	21,859	76,165	15,342,506	0.50%
DELINQUENT TAX COLLECTED	6,258	22,437	50,000	44.87%
PENALTIES AND INTEREST COLLECTED	7,804	23,910	30,000	79.70%
TOTAL FUNDS COLLECTED	**35,921**	**122,512**	**15,422,506**	**0.79%**

TOTAL TAX COLLECTIONS	**115,337**	**400,297**	**47,247,672**	0.85%

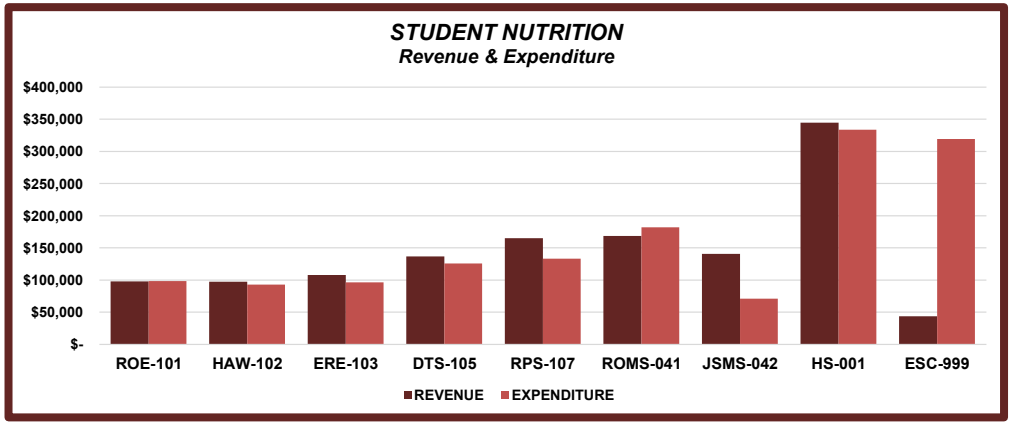
Red Oak ISD - Student Nutrition

Revenue / Expenditure Detail

As of October 31, 2025

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	ROMS-041	JSMS-042	HS-001	ESC-999	TOTAL
Average Daily Participation (ADP):										
Breakfast	3516	3047	4444	5927	6922	5419	3730	9277	0	42,282
Lunch	7340	7571	7999	9899	11888	13449	12219	30572	0	100,937
Afterschool	356	453	479	735	723	0	0	0	0	2,746

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	ROMS-041	JSMS-042	HS-001	ESC-999	TOTAL	BUDGET	% EXP TO BUDGET
57xx Local Revenue	$ 7,256	$ 8,376	$ 7,657	$ 8,719	$ 12,416	$ 12,914	$ 8,812	$ 51,531	$ 20,059	$ 137,740	$ 500,550	28%
58xx State Matching	-	-	-	-	-	-	-	-	23,565	$ 23,565	98,500	24%
5921 Federal - Breakfast	20,788	17,648	25,520	34,404	40,527	27,687	17,630	44,893	-	$ 229,098	808,868	28%
5922 Federal - Lunch	69,858	71,452	74,407	93,286	112,016	127,853	114,093	248,117	-	$ 911,082	2,750,000	33%
5923 USDA Commodities	-	-	-	-	-	-	-	-	-	$ -	150,000	0%
5939/49 Other Revenue	-	-	-	-	-	-	-	-	-	$ -	53,000	0%
TOTAL REVENUE	**$ 97,903**	**$ 97,476**	**$ 107,584**	**$ 136,409**	**$ 164,959**	**$ 168,454**	**$ 140,535**	**$ 344,541**	**$ 43,624**	**$ 1,301,485**	**$ 4,360,918**	**30%**
61xx Payroll	$ 43,146	$ 37,426	$ 33,888	$ 42,534	$ 42,818	$ 62,567	$ 20,351	$ 110,041	$ 207,975	$ 600,745	$ 2,099,125	29%
62xx Contracted Services	2,210	2,487	1,987	2,421	2,205	3,381	593	11,038	7,725	$ 34,046	82,100	41%
63xx Supplies	53,031	52,988	60,492	80,646	88,149	116,076	49,897	212,339	48,908	$ 762,527	2,367,618	32%
64xx Travel / Miscellaneous	-	-	-	-	-	-	-	-	5,515	$ 5,515	25,500	22%
66xx Capital Outlay	-	-	-	-	-	-	-	-	49,253	$ 49,253	119,000	0%
TOTAL EXPENDITURES	**$ 98,387**	**$ 92,901**	**$ 96,367**	**$ 125,601**	**$ 133,172**	**$ 182,023**	**$ 70,841**	**$ 333,418**	**$ 319,376**	**$ 1,452,086**	**$ 4,693,343**	**31%**
Other Sources (Uses)												
Operating Transfers In												
Revenue Over (Under) Expenditures	**$ (484)**	**$ 4,575**	**$ 11,217**	**$ 10,809**	**$ 31,787**	**$ (13,569)**	**$ 69,695**	**$ 11,124**	**$ (275,752)**	**$ (150,600)**	**$ (332,425)**	



Red Oak ISD - Debt Service Fund

Revenue / Expenditure Detail

As of October 31, 2025

		Budget	YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget
Revenues						
57xx	Local	$ 15,772,506	$ 213,870	$ -	$ 15,558,636	1.36%
58xx	State	1,548,951	-	-	1,548,951	0.00%
	TOTAL	**$ 17,321,457**	**$ 213,870**	**$ -**	**$ 17,107,587**	**1.23%**
Expenditures						
71	Debt Service	$ 18,737,281	4,125,900	$ -	$ 14,611,381	22.02%
	TOTAL	**$ 18,737,281**	**$ 4,125,900**	**$ -**	**$ 14,611,381**	**22.02%**
Other Resources/(Uses)						
	Issuance of Bonds	$ -	$ -	$ -	$ -	0.00%
	Premium/Discount	-	72,794	-	(72,794)	0.00%
	Escrow	-	-	-	-	0.00%
	TOTAL	**$ -**	**$ 72,794**	**$ -**	**$ (72,794)**	**0.00%**
	Revenue Over (Under) Expenditures	**$ (1,415,824)**	**$ (3,839,237)**	**$ -**	**$ 2,423,413**	

Red Oak ISD - General Fund

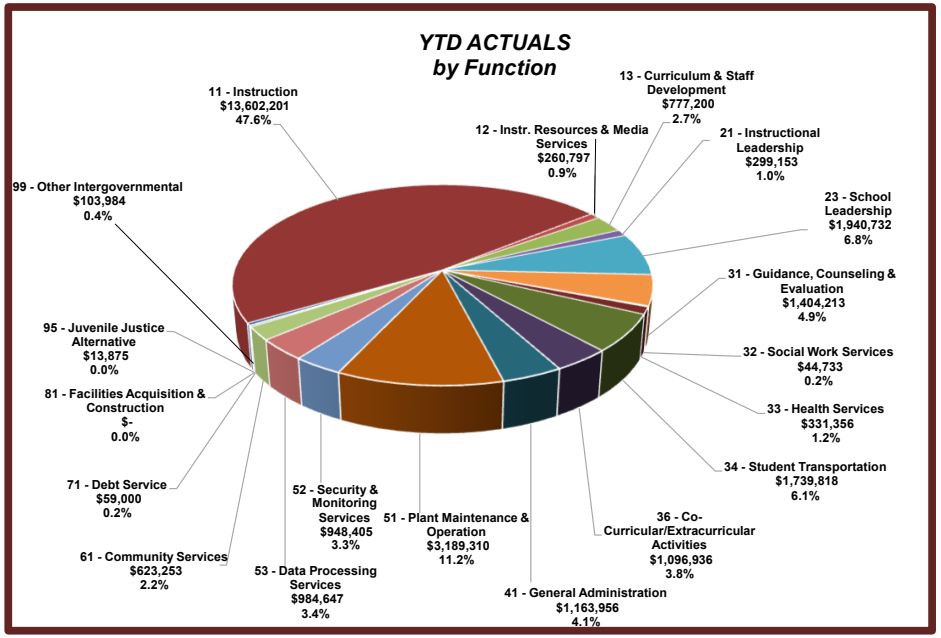
Revenue/Expenditure Detail

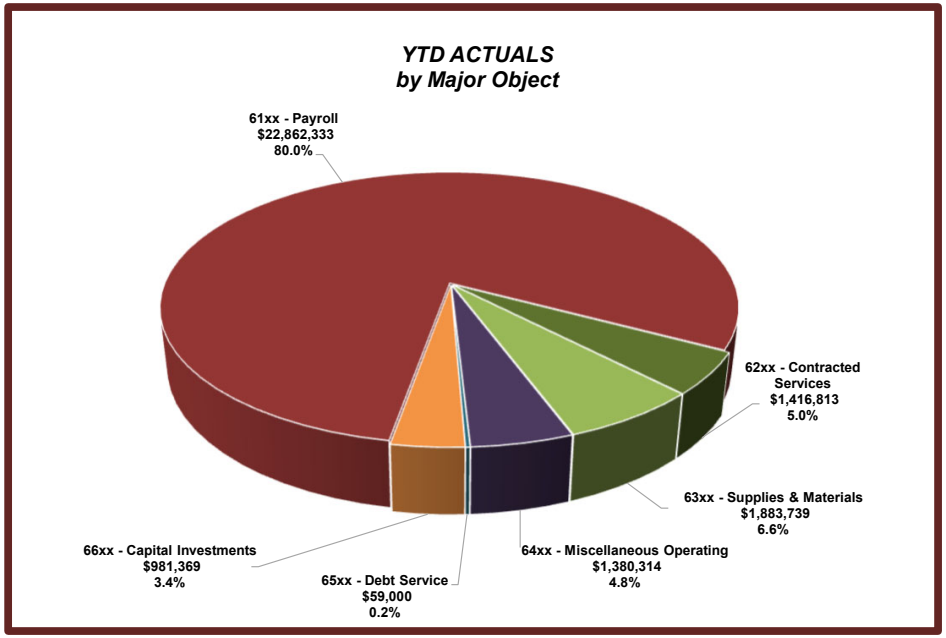
As of October 31, 2025

		Amended Budget	2025-2026 YTD Actuals (Unaudited)	Outstanding Encumbrances	Balance	% Expended to Budget	2024-2025 YTD Actuals (Unaudited)	YTD Actuals Variance
Revenues								
57xx	Local	$ 34,554,666	$ 978,131	$ -	$ 33,576,535	2.83%	$ 910,683	$ 67,449
58xx	State	47,391,753	18,813,112	-	28,578,641	39.70%	15,302,673	3,510,440
59xx	Federal	850,000	128,424	-	721,576	15.11%	54,396	74,028
79xx	Non Operating Revenue							
	TOTAL	**$ 82,796,419**	**$ 19,919,668**	**$ -**	**$ 62,876,751**	**24%**	**$ 16,267,752**	**$ 3,651,916**
Expenditures								
11	Instruction	$ 43,039,771	$ 13,602,201	$ 743,594	$ 28,693,976	33.33%	$ 12,835,855	$ 766,346
12	Instr. Resources & Media Services	757,352	260,797	6,832	489,723	35.34%	263,757	(2,960)
13	Curriculum & Staff Development	2,453,466	777,200	7,854	1,668,412	32.00%	732,378	44,822
21	Instructional Leadership	848,217	299,153	6,687	542,377	36.06%	341,959	(42,805)
23	School Leadership	5,531,685	1,940,732	4,970	3,585,983	35.17%	1,610,414	330,319
31	Guidance, Counseling & Evaluation	4,513,521	1,404,213	100,999	3,008,309	33.35%	1,349,750	54,463
32	Social Work Services	134,903	44,733		90,170	33.16%	45,237	(503)
33	Health Services	978,499	331,356	14,691	632,453	35.37%	319,580	11,776
34	Student Transportation	3,382,936	1,739,818	181,848	1,461,270	56.80%	1,371,621	368,198
36	Co-Curricular/Extracurricular Activities	2,815,089	1,096,936	72,450	1,645,704	41.54%		1,096,936
41	General Administration	3,184,128	1,163,956	90,144	1,930,029	39.39%	930,070	233,886
51	Plant Maintenance & Operation	8,410,837	3,189,310	1,805,216	3,416,311	59.38%	1,214,411	1,974,900
52	Security & Monitoring Services	1,743,179	948,405	22,157	772,617	55.68%	3,249,637	(2,301,232)
53	Data Processing Services	2,038,926	984,647	53,999	1,000,280	50.94%	506,486	478,160
61	Community Services	2,050,160	623,253	6,837	1,420,070	30.73%	1,121,013	(497,760)
71	Debt Service	448,750	59,000	-	389,750	13.15%	558,992	(499,992)
81	Facilities Acquisition & Construction	-	-	-	-	0.00%	66,875	(66,875)
95	Juvenile Justice Alternative	40,000	13,875	14,250	11,875	70.31%	-	13,875
99	Other Intergovernmental	425,000	103,984	341,952	(20,936)	104.93%	93,482	10,502
	TOTAL	**$ 82,796,419**	**$ 28,583,569**	**$ 3,474,478**	**$ 50,738,372**	**39%**	**$ 26,611,515**	**$ 1,972,054**
Other Resources/(Uses)								
	Sale of Property	$ 0	$ -	$ -	$ -	0.00%	$ -	$ -
		$ 0	**$ -**	**$ -**	**$ 0**	**0%**	**$ -**	$ -
	Revenue Over (Under) Expenditures	**$ 0**	**$ (8,663,901)**	**$ (3,474,478)**	**$ 12,138,379**		**$ (10,343,762)**	**$ 1,679,862**

*The District reports on the modified accrual basis.

Red Oak ISD - General Fund
Revenue / Expenditure Detail
As of October 31, 2025

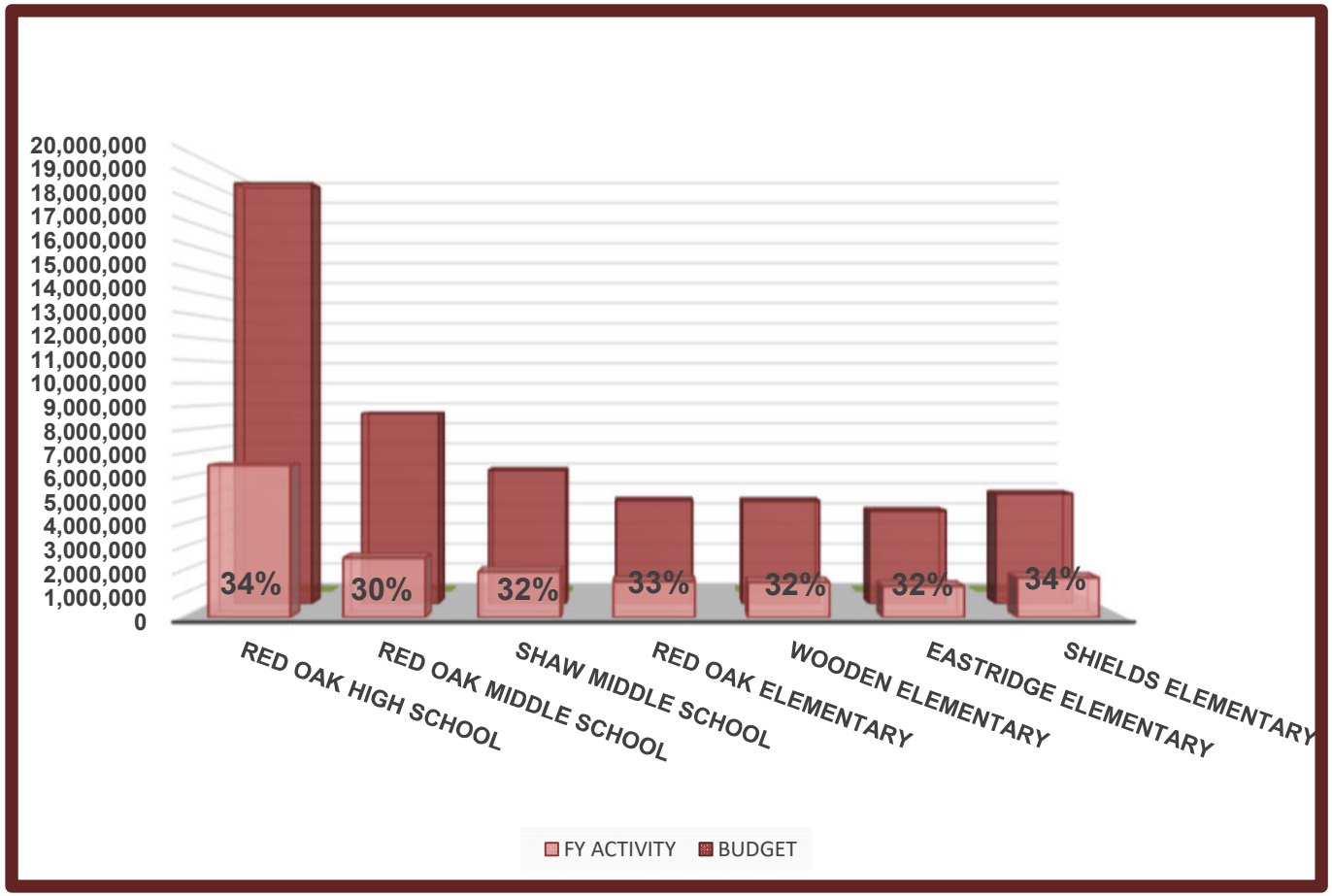




Red Oak ISD - General Fund

Comparison by Campus

As of October 31, 2025



Questions

Bill Johnston

Chief Financial Officer

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