

**AGENDA OF RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, April 17, 2023**

Notice is hereby given that a Regular Meeting of the Board of Trustees of the Red Oak Independent School District will be held on Monday, April 17, 2023 beginning at 7:00 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
3. PLEDGES OF ALLEGIANCE
Asa Low, 12th Grade Student from Red Oak High School
4. RECOGNITIONS
 - A. Campus Teachers of the Year and Childcare Teacher of the Year
Michelle Ailara, Assistant Superintendent of Human Resources
 - B. Red Oak High School Girls Basketball Team
Darren Eubanks, Head Girls Basketball Coach
 - C. Red Oak High School Boys Basketball Team
Chris Davis, Head Boys Basketball Coach
 - D. Red Oak High School Powerlifting
Jacob Pierson and Jensen Jackson, Powerlifting Coaches
 - E. Red Oak High School Girls Soccer Team
Adam Prachyl, Head Girls Soccer Coach
 - F. Strategic Planning Committee
Brenda Sanford, Superintendent
5. SUPERINTENDENT'S REPORT
 - A. Mentors Care Update
Brian Blackwell, Managing Director, Mentors Care
 - B. Strategic Plan Report 4
Beth Trimble, Executive Director of Communications
 - C. Transportation Update
Brent Stanford, Executive Director of Support Services
 - D. District Update
Brenda Sanford, Superintendent
6. OPEN FORUM 45
7. NON-ACTION ITEMS
 - A. School Board Members Continuing Education Record 47
Melanie Petersen, Board Vice President
 - B. Discussion of TASB Board Policy DNA (LOCAL) 55
Michelle Ailara, Assistant Superintendent of Human Resources
 - C. Discussion of TASB Board Policy FDA (LOCAL) 57
Brenda Sanford, Superintendent
8. ACTION ITEMS
 - A. Consent Agenda
 1. Minutes from School Board Regular Meeting on March 27, 2023 59
 2. Payment of Current Bills Over \$50,000 65
 3. Instructional Materials Allotment TEKS Certification Form 68

4.	Memorandum of Understanding with the Ellis County Juvenile Justice Alternative Education Program	92
B.	Consideration and Approval of the 2023-2024 School Year Calendar Brenda Sanford, Superintendent	114
C.	Consideration and Approval of Cisco Service Upgrade Tony Maceda, Director of Information Technology	116
D.	Consideration and Approval of Technology Device Purchase Tony Maceda, Director of Information Technology	128
E.	Consideration and Approval of Resolution Against Vouchers Brenda Sanford, Superintendent	133
9.	INFORMATION ITEMS	
A.	Enrollment Report	136
B.	Finance Report	140
10.	CLOSED SESSION	
A.	Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.	
B.	Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.	
C.	Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.	
D.	Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.	
1.	Personnel Matters	
2.	Review Superintendent Goals and Formative Evaluation	
E.	Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.	
F.	Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.	
G.	Texas Government Code 551.0821 - Personally identifiable information of Public School students.	
H.	Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.	
I.	Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.	
J.	Texas Government Code 551.086 - For the purpose of considering economic development negotiations.	
11.	RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION	
12.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the

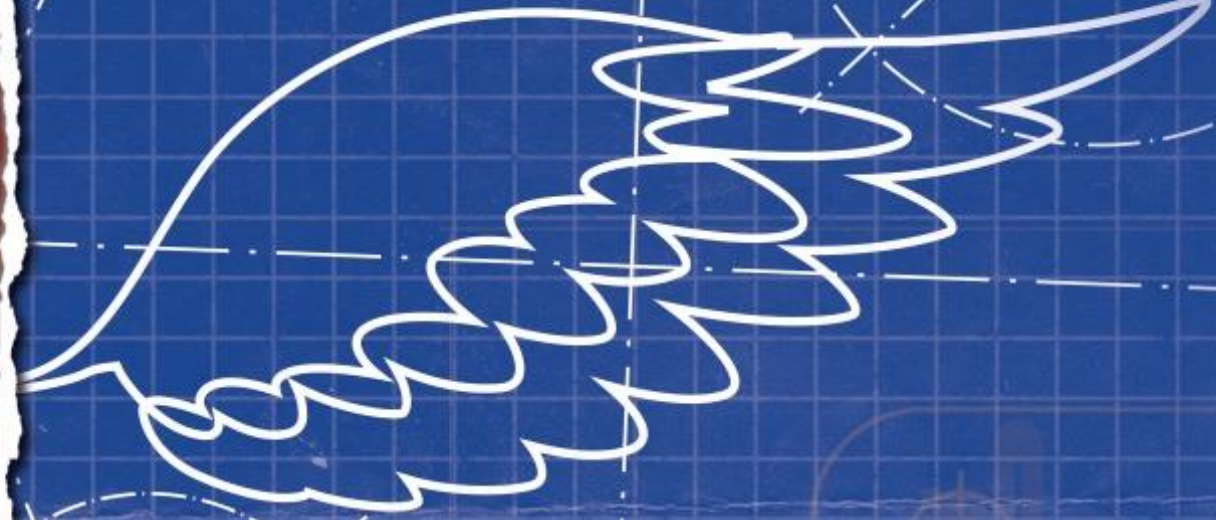
Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on April 14, 2023 at 4:30 p.m.

Brenda Sanford, Superintendent
(For the Board of Trustees)

RED OAK INDEPENDENT SCHOOL DISTRICT



FLIGHT PLAN 2028



VISION

Reaching

Our

Individual

Students'

Dreams

MISSION

The 4 Talons of the
Red Oak Hawk

- **Prepared**
- **GRIT**
- **Character**
- **Service**



STRATEGIC PLANNING PROCESS

**A successful plan for Red Oak ISD
is one that:**

1. Connects annual Board Goals and District Improvement Plan (DIP) with long-term District goals.
2. Focuses on people and processes for maximum effectiveness and efficiencies.
3. Assesses data annually to modify the plan, as needed.



STRATEGIC PLANNING PROCESS

First step: Create a Strategic Planning Committee with two Trustees and consisting of volunteers representing a cross section of our community. Cabinet members will serve as advisory and resource.

- Board Members (2)
- Community Members (4)
- Parents (8) – HS, MS, ES
- Teachers (8) – HS, MS, ES
- Campus Administrators/Non-Teach (4)
- Current HS Students (4)
- Central Administrators (5)



Sought committee members via Google Form and campus input.



STRATEGIC PLANNING COMMITTEE MEMBERS

Michelle Ailara

Chere Blair

Sheli Brown

Nicholas Dickinson

Kevin Dixon

Haleigh Dobbins

Erica Edwards

Sabrina Egbele

Kevin Freels

Jeremiah Gaines

Lacey Godsby

Yamun Hempstead

Sharetha Hicks

Madelyn Hooper

Bill Johnston

Beverly Jolly

Brent Kaether

Sean Kelly

Donna Knight

Johnny Knight

Rhonda Landrum

Asa Low

Timmy Martin

Gabriela Martinez

Cynthia Maye

Tiffanye Oliver

Misty Prachyl

LaShonda Reid

Brenda Sanford

Verticia Shoto

Melissa Sulak

Jessica Trezza

Beth Trimble

Mario Walker

Sara Young



STRATEGIC PLANNING PROCESS



- **Red Oak ISD Research**

Staff research the District's population regarding the economic, social, and technological identity of ROISD to define strategies. Present to committee.

- **Evaluation**

Sub-committees evaluate current and projected data.

- **Development**

Sub-committees by BIG ROCK areas to develop Goal Statements.

- **Implementation and Communication**

Department heads will develop SMART Strategies by June 2023.

Flight Plan 2028 will guide the development of the District (DIP) and Campus Improvement Plans (CIP) and be shared with the District and community. Annual update will be presented each summer to the Board.

STRATEGIC PLANNING PROCESS

Committee Meeting Dates

- ~~Th., March 2, 2023~~ **Mon., March 6, 2023** – Overview of committee process and expectations, review research data, projections from District, establish sub-committees.
- **Th., March 9, 2023** – Develop Strategic Design Questionnaire for online input.
- **Tues., March 21 and Th., March 23, 2023** –
Community Meetings; goal setting overview and input sessions.
- **Th., March 30, 2023** – Committee review of community input and workshop for sub-committees to begin goal statements. Sub-committees will meet independent if needed before Committee Meeting.
- **Th., April 6, 2023** – Complete goal statements; Package Flight Plan 2.0 for presentation to the Board.
- **Mon., April 17, 2023** – Presentation to the Board.



Board Goals



Student Learning Goals (C&I)

1. Early Childhood Literacy – % of 3rd graders scoring Meets on STAAR increases 2% annually for 5 year goal of 10% increase.
2. Early Childhood Math – % of 3rd graders scoring Meets on STAAR increases 2% annually for 5 year goal of 10% increase.
3. College, Career & Military Readiness (CCMR) - % of graduates who take and pass AP Exams increase by sub-pop group targets of 2% annually for 5 year goal of 10% increase.

Student Experience Goals (C&I, CTE, HS)

4. Ensure students are CCMR with increase of industry certification exams.

Board Goals



Community Engagement Goals (Comm.)

5. Ensure District is connected to community in partnerships to further student success while communicating transparently and effectively.

Resource Stewardship Goals

6. Prioritize and allocate resources to ensure safety and security while ensuring financial stability and appropriate facilities. (Finance, Facilities)
7. Intentional progress to hire and retain high quality staff to ensure best learning. (HR)

STRATEGIC PLANNING PROCESS

Subcommittee Members –

Development of goal statements

- Strategic Sub-Committees create a list:
 - HR Example: Grow Your Own Paraprofessionals
- Community group meetings, survey to provide input
 - Pull data as needed
- Prioritize top goal statements to create Plan
 - Dept. will flesh out into SMART Strategies



STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Survey Respondents*

Parents – 61% Employees – 31% Students – 11%
Community – 11% Alumni – 6% Other – 2%

School Affiliate*

Secondary – 77% = ROHS – 46%, MS – 31%
Elementary – 52% = DTS – 12%, HAW – 11%, ROE – 10%, EES – 10%, RPS – 9%
Other or none 7% = Other – 5%, None – 2%

**Individuals could select multiple categories/affiliates*

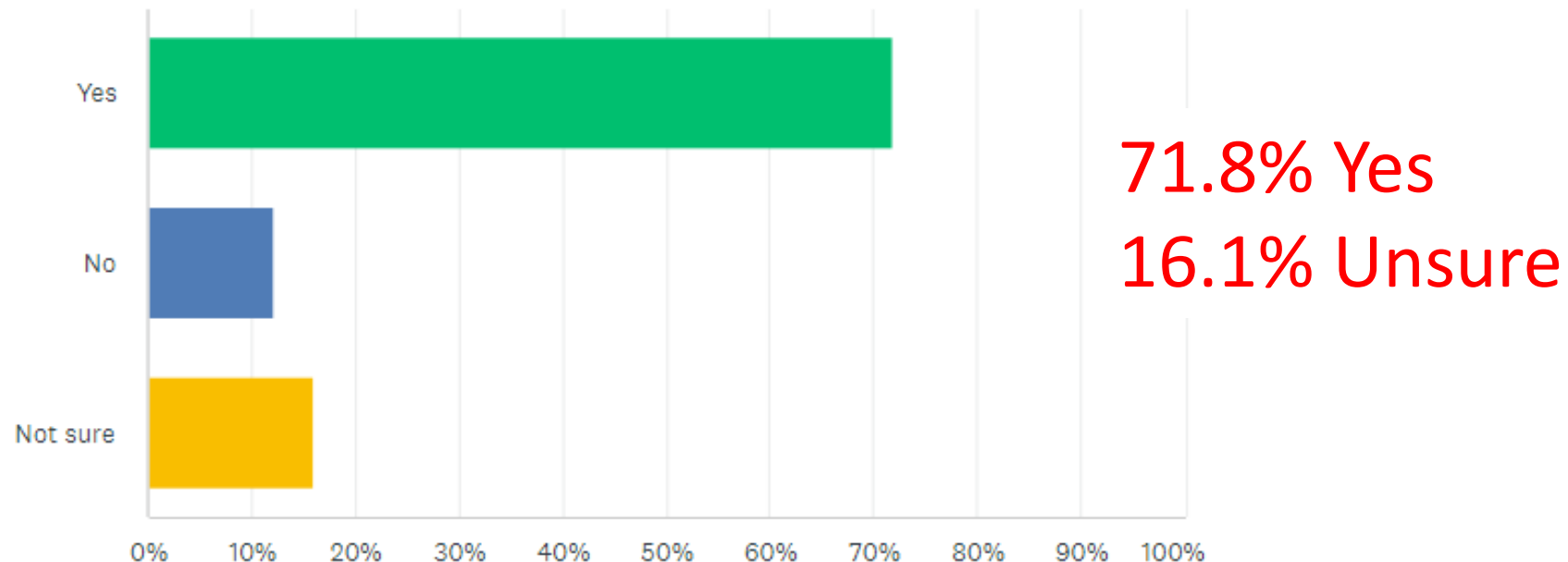


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

The vision of Red Oak ISD is “Realizing Our Individual Students’ Dreams.” Is the mission clear and understandable?

Answered: 740 Skipped: 0

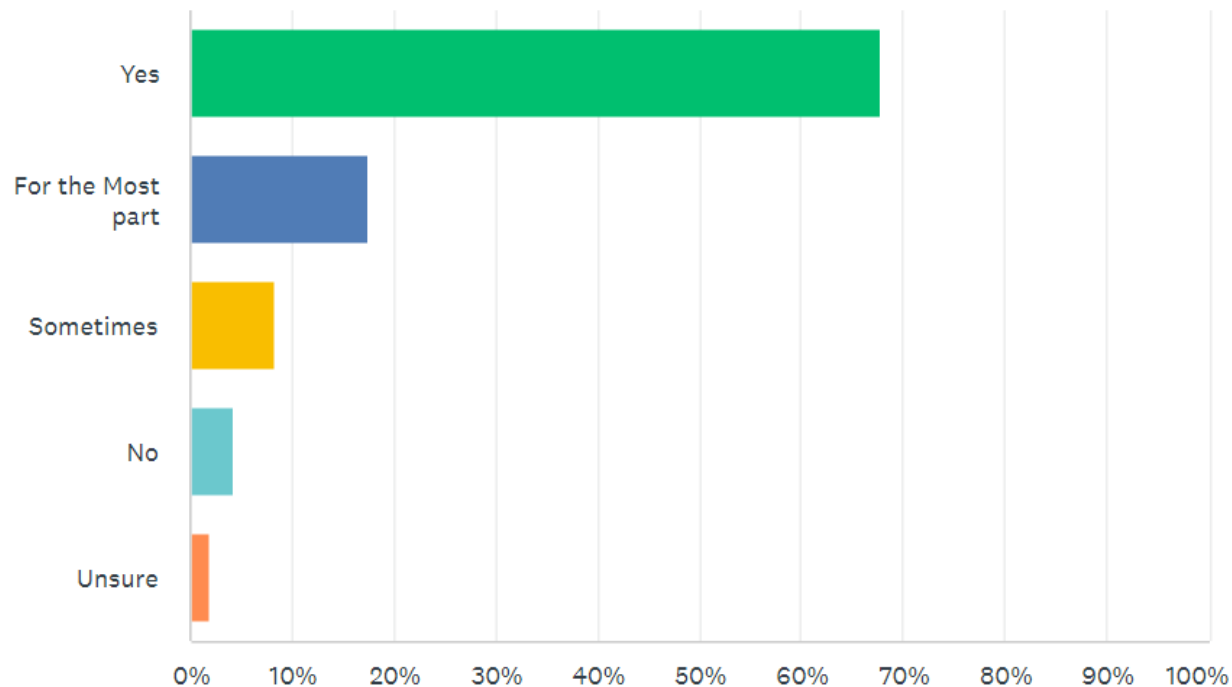


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

I believe education, which includes the support system necessary for each student's success, is the responsibility of the entire community.

Answered: 740 Skipped: 0



**85.4% Yes
or For the
Most Part**

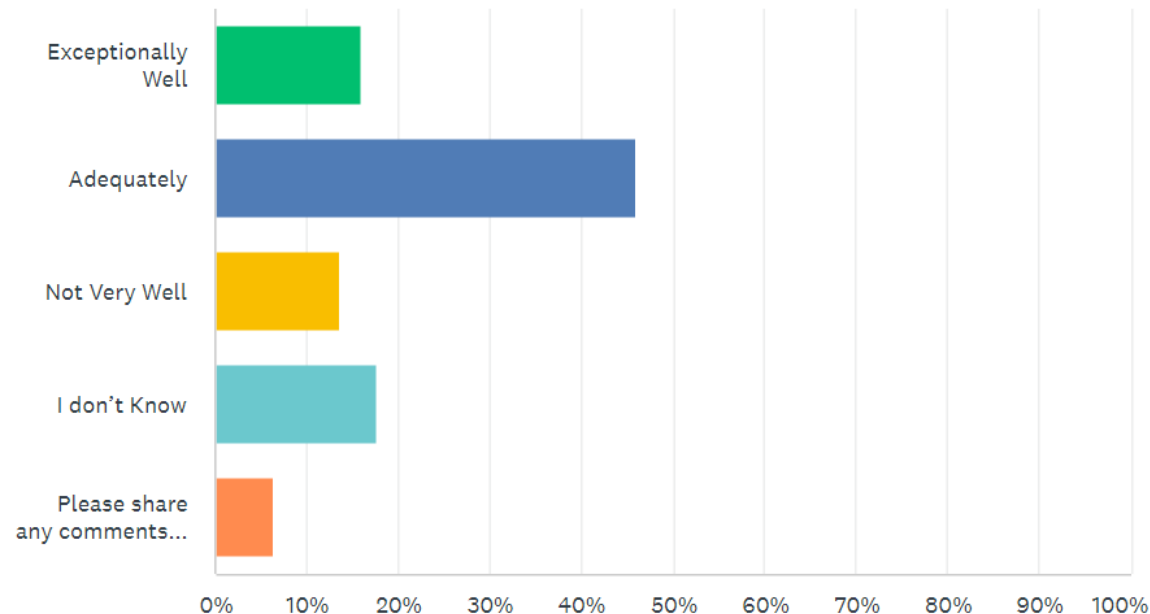


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

The mission of the Red Oak ISD Graduate Profile is: Academically Prepared, Open to Challenges of Learning (GRIT), Fair, Respectful, and Well-Rounded (Character), and Leave a Legacy (Service). Based on your perceptions and your experience, how is the district achieving its stated Graduate Profile?

Answered: 740 Skipped: 0



62.2% Exceptionally Well or Adequately;
17.7% Don't Know

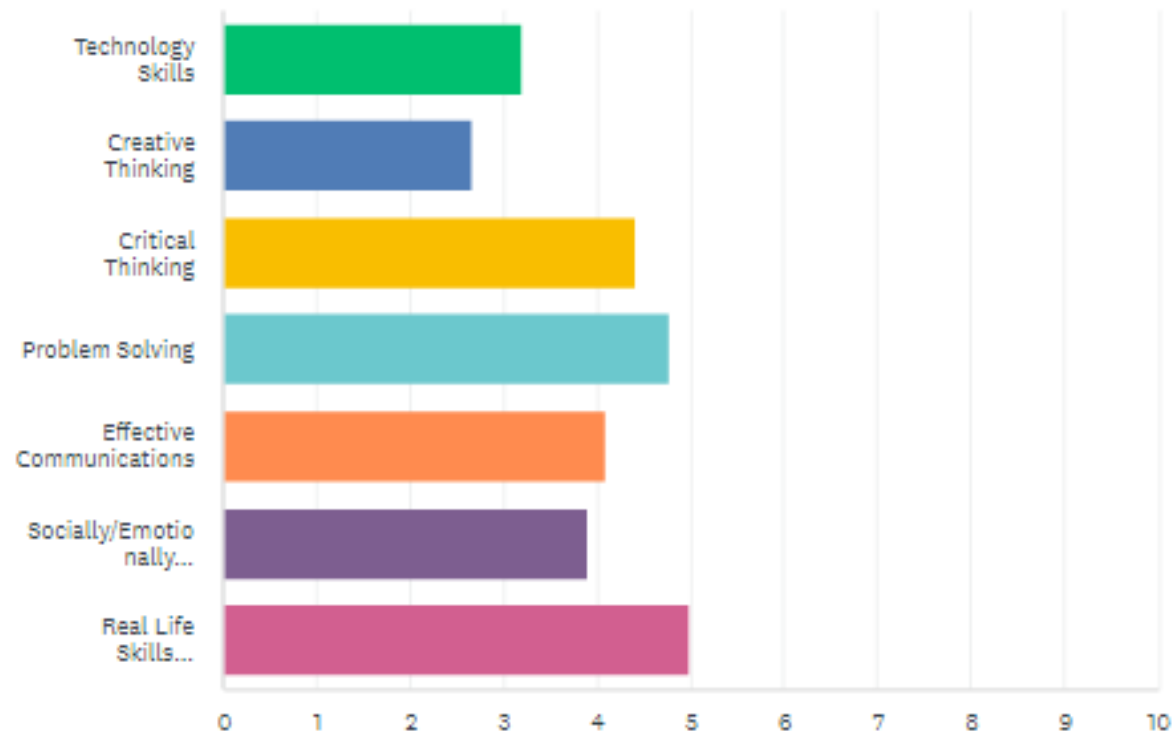


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Please rank the following in the order you believe is necessary in preparing all students for life after graduation. #1 is top priority.

Answered: 738 Skipped: 2



Real Life Skills had
277 #1 votes
followed by Critical
Thinking and
Problem Solving

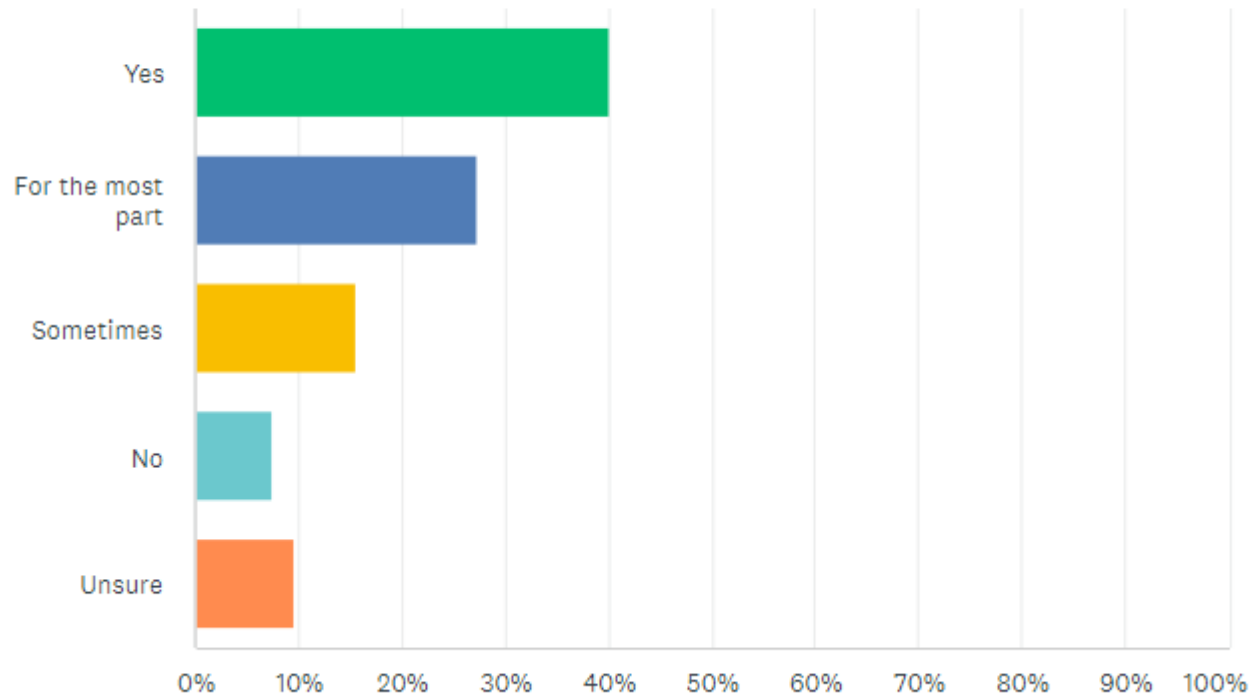


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Do you believe ROISD offers a variety of programs, including extracurriculars and career readiness, to meet the needs of students?

Answered: 738 Skipped: 2



67.4% Yes
or For the
Most Part;
9.6% Unsure

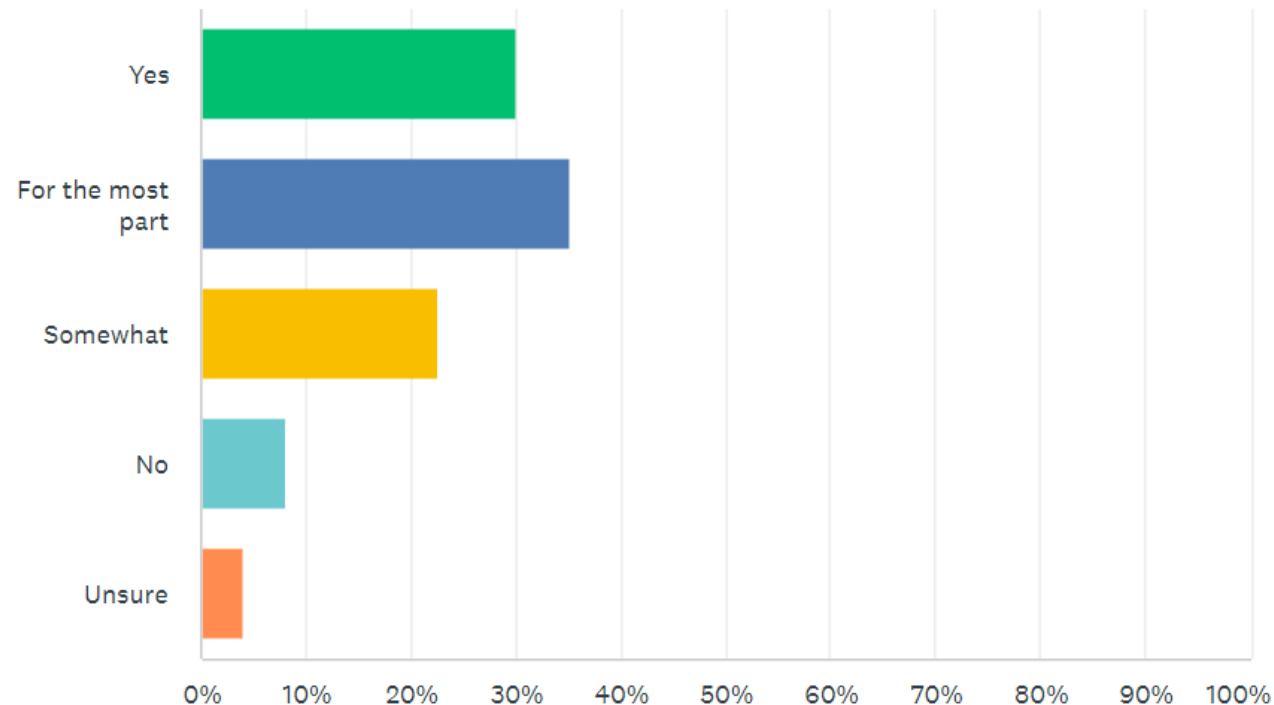


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Do you believe ROISD provides a challenging, engaging and relevant/meaningful curriculum for all students?

Answered: 737 Skipped: 3



65.3% Yes
or For the
Most Part;
4.1% Unsure

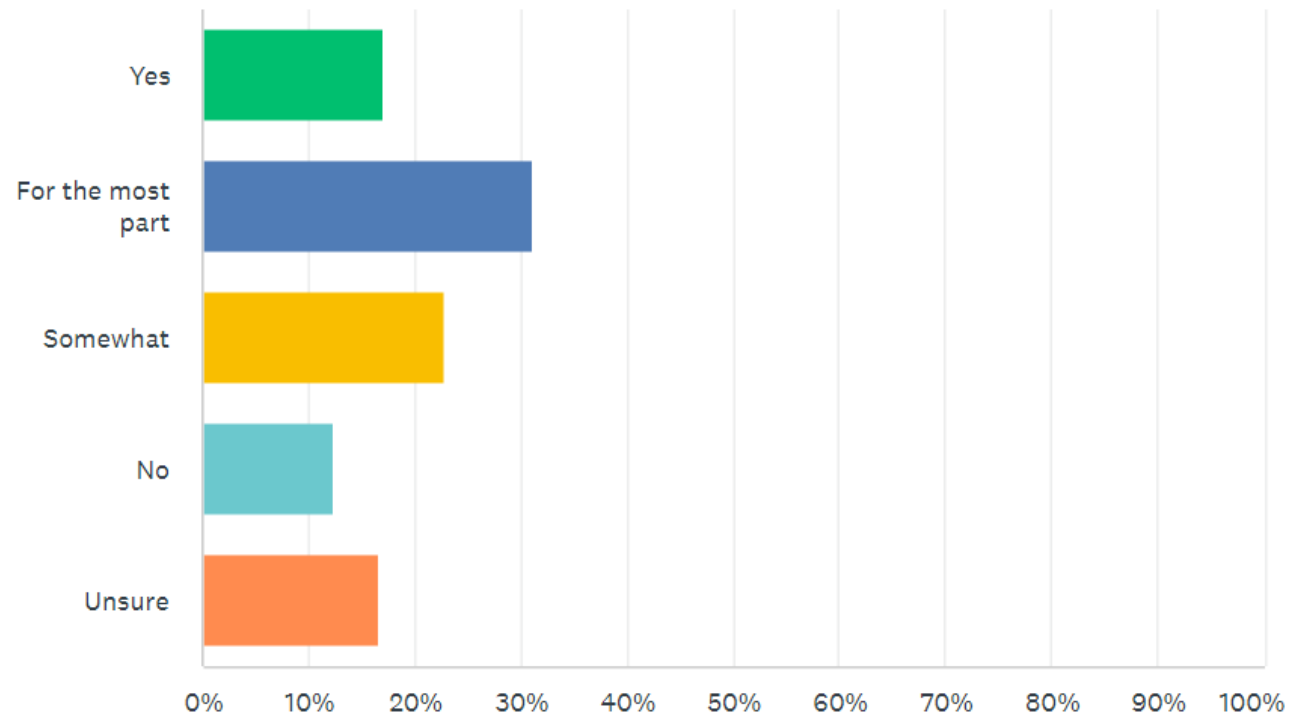


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Do you believe ROISD has prepared students for life after high school (college, career, or military readiness)?

Answered: 736 Skipped: 4



48.1% Yes
or For the
Most Part;
16.7% Unsure

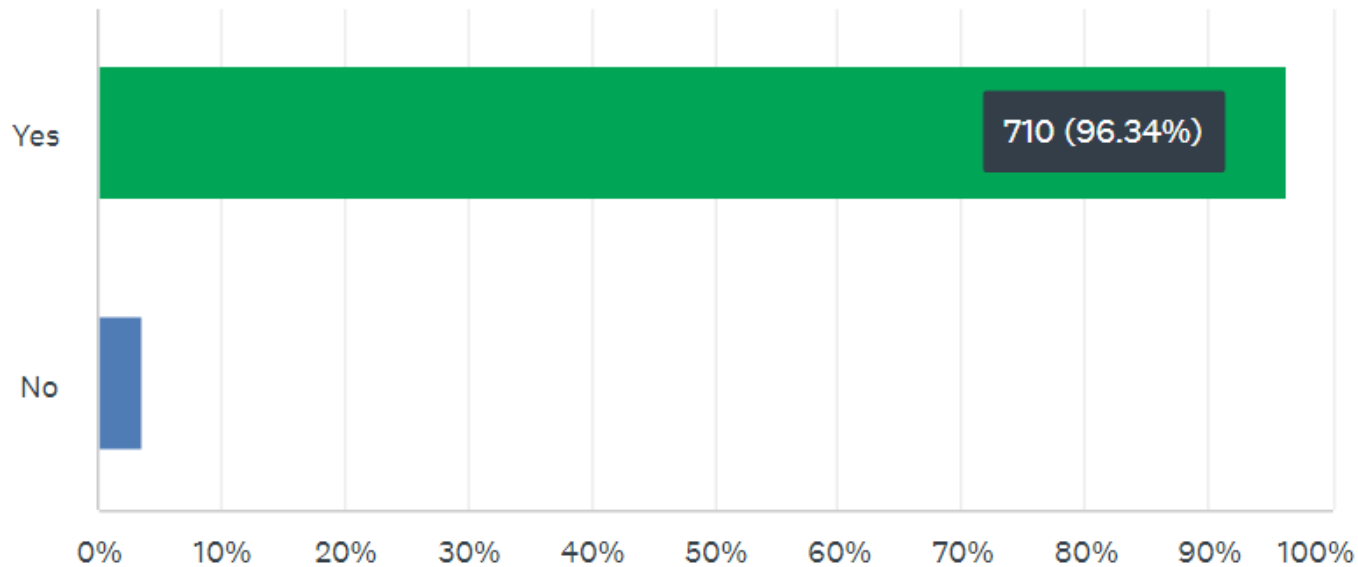


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Do you believe the communities that Red Oak ISD serves are growing?

Answered: 737 Skipped: 3



96.3% Yes
3.6% No

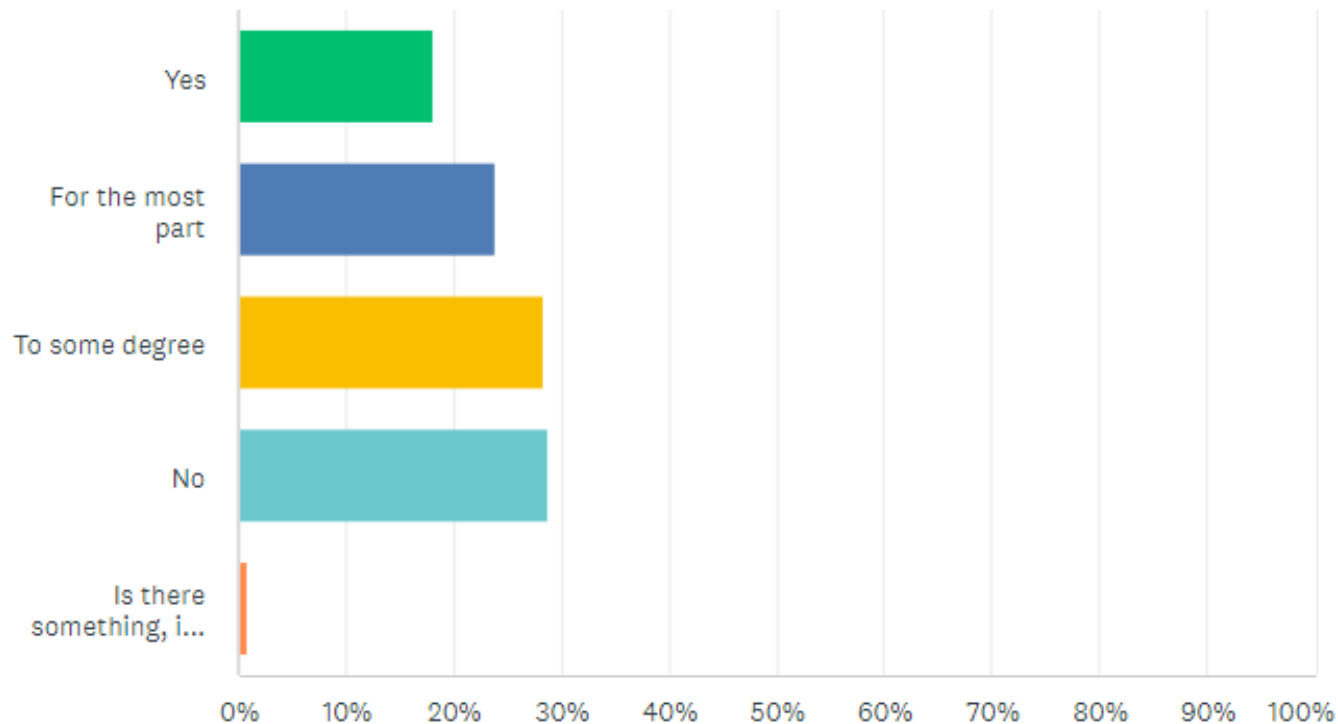


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

I know and understand the budget process for Red Oak ISD.

Answered: 739 Skipped: 1



42.1% Yes
or For the
Most Part;
28.4% Some
28.7% No

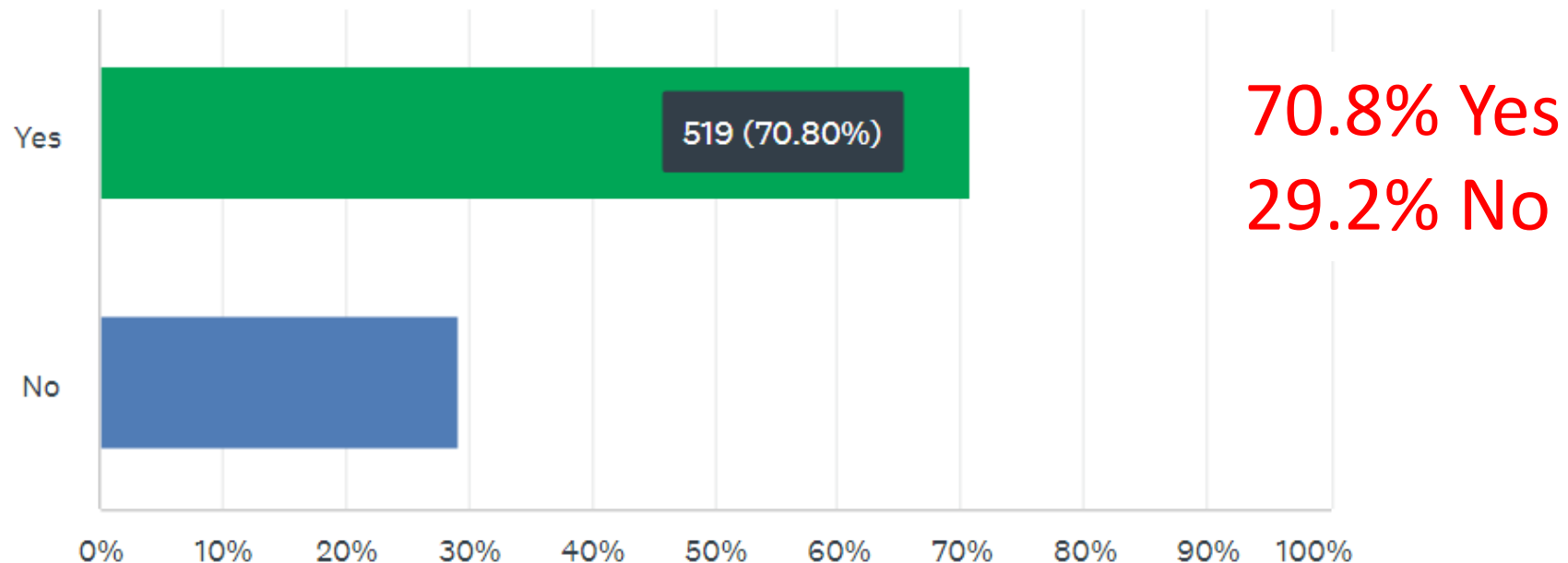


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Do you feel the district is fiscally sound to maintain quality educational services for students?

Answered: 733 Skipped: 7

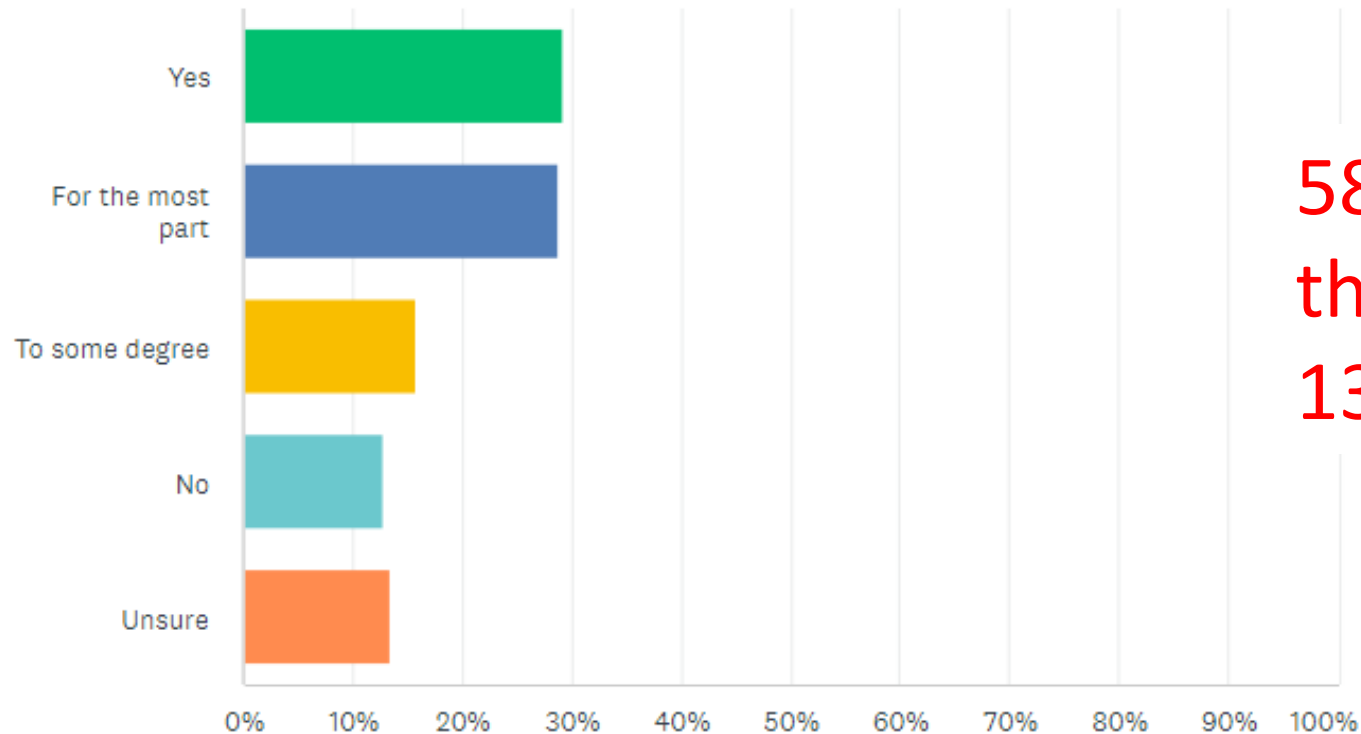


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Do you feel the district is prioritizing its financial resources appropriately?

Answered: 734 Skipped: 6



**58.0% Yes or For the Most Part;
13.4% Unsure**

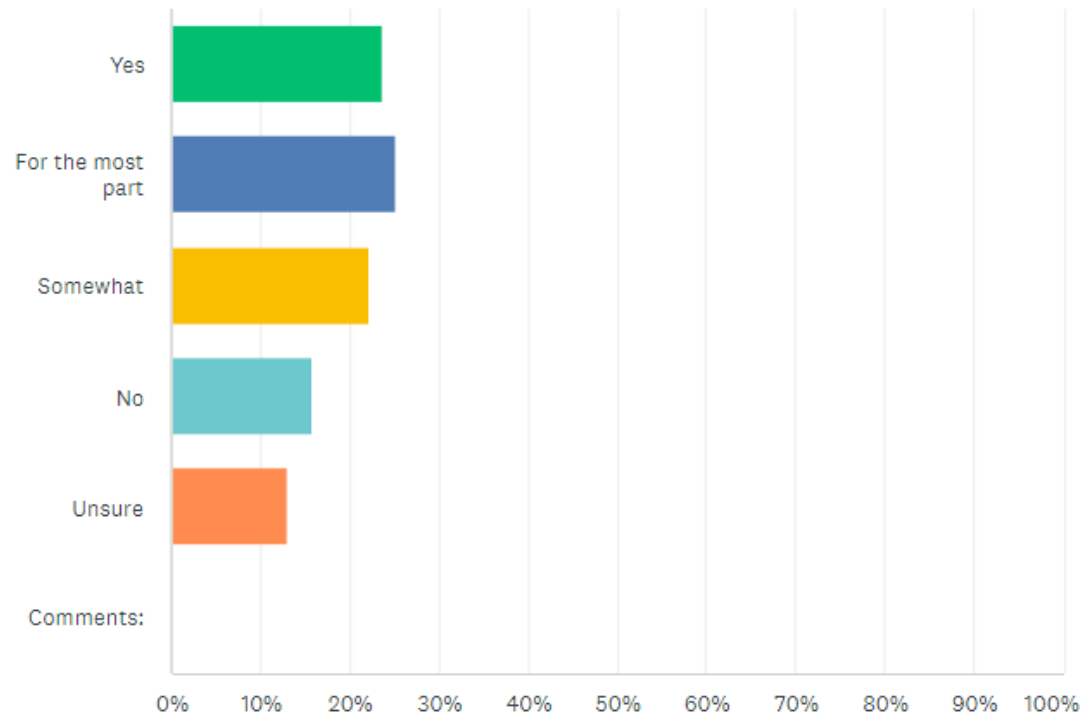


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Do you believe Red Oak ISD is successful in recruiting and hiring quality employees?

Answered: 738 Skipped: 2



47.8% Yes or For
the Most Part;
22.1% Somewhat
13.0% Unsure

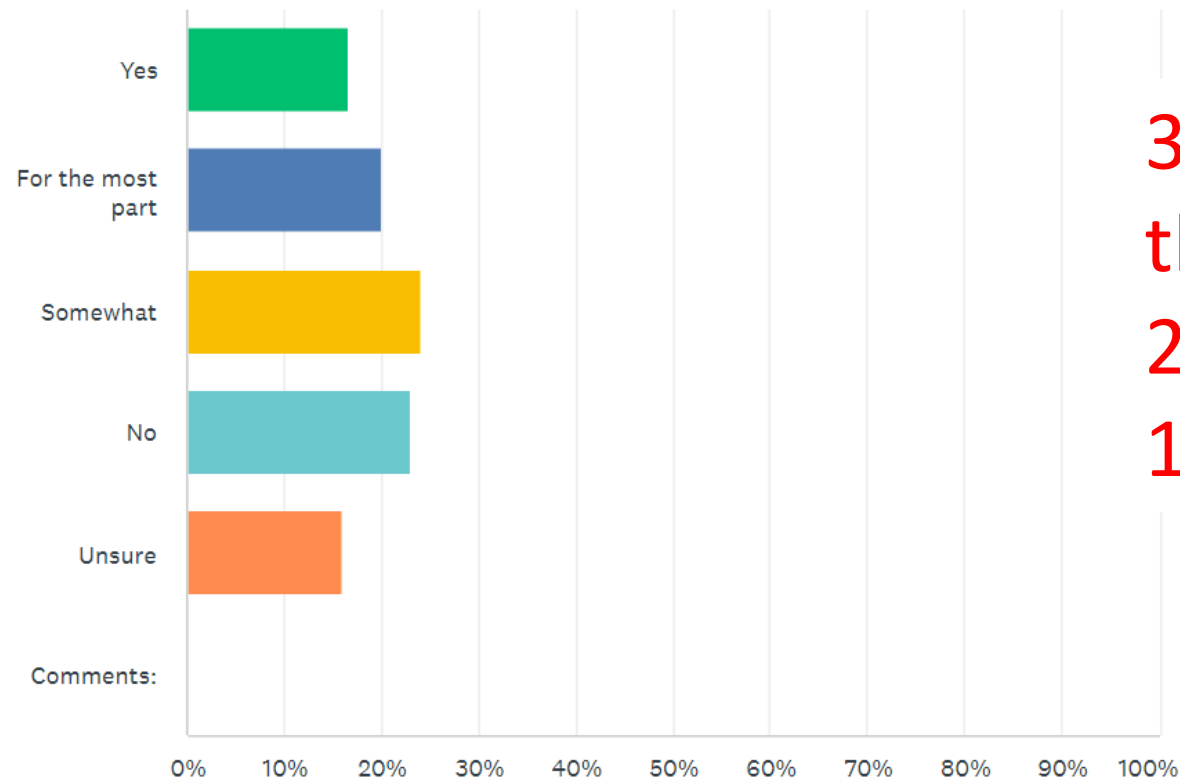


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Do you believe Red Oak ISD is successful in retaining quality employees?

Answered: 736 Skipped: 4



36.7% Yes or For the Most Part;
24.1% Somewhat
16.0% Unsure

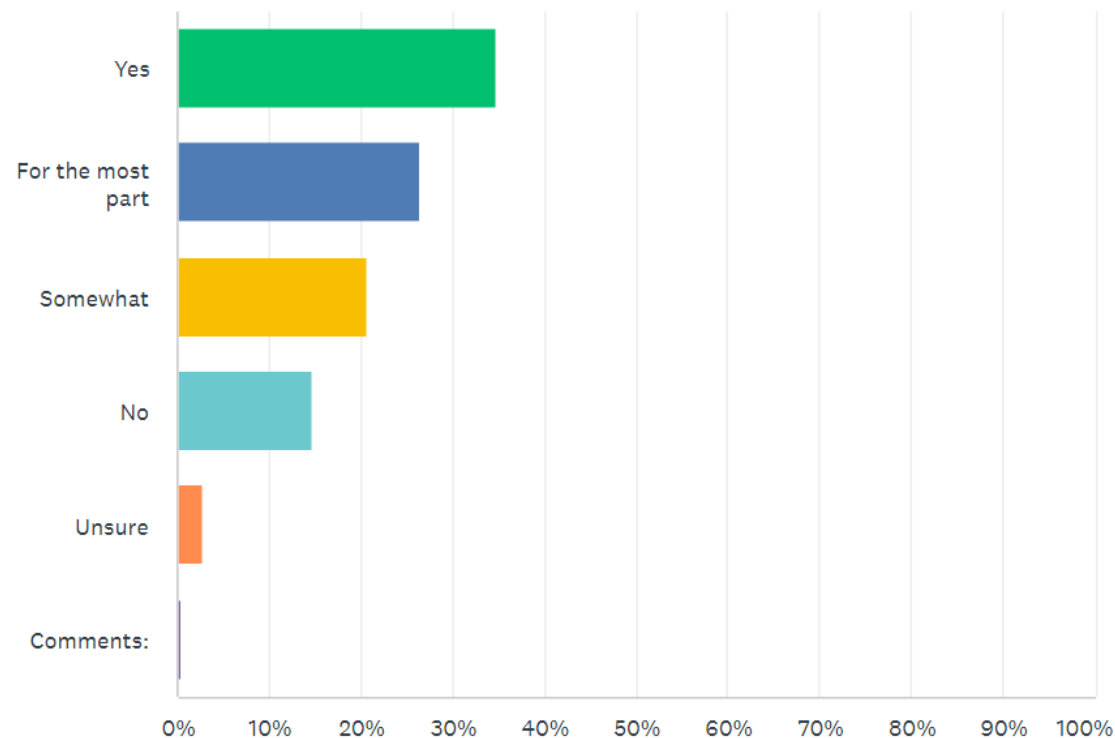


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

Do you believe Red Oak ISD provides a safe and secure learning environment for all students and staff?

Answered: 738 Skipped: 2



61.2% Yes or For the Most Part;
20.7% Somewhat
2.9% Unsure

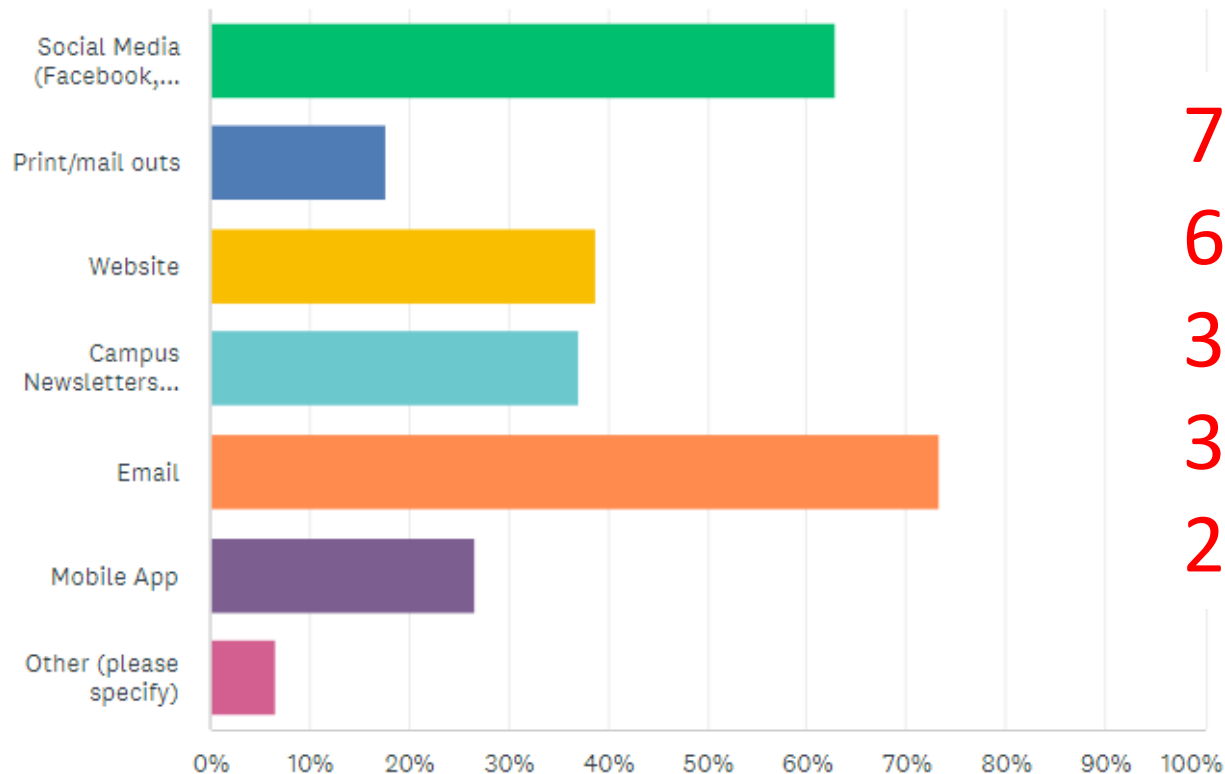


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

How do you see/hear about Red Oak ISD news? Check all that apply.

Answered: 737 Skipped: 3



73.4% Email

62.9% Socials

38.8% Website

37.2% Campus News

26.7% Mobile App

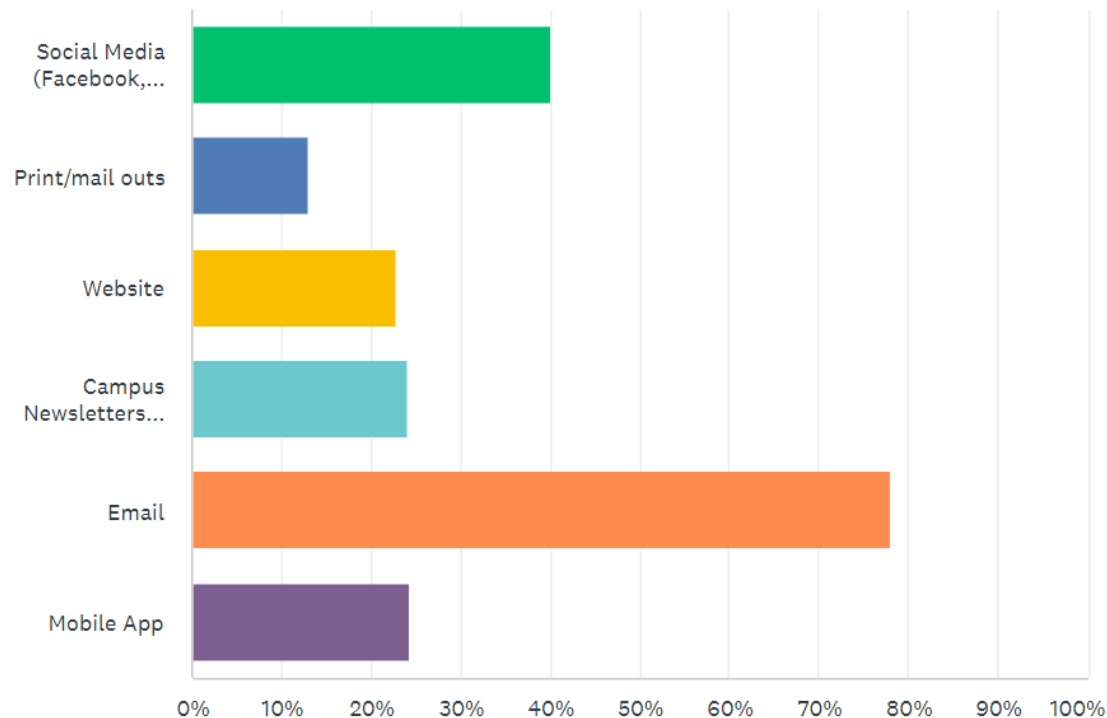


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

What is your preferred way to receive information about Red Oak ISD? Check all that apply.

Answered: 735 Skipped: 5



78.0% Email
40.1% Socials
24.2% Mobile App
24.1% Campus News
22.9% Website

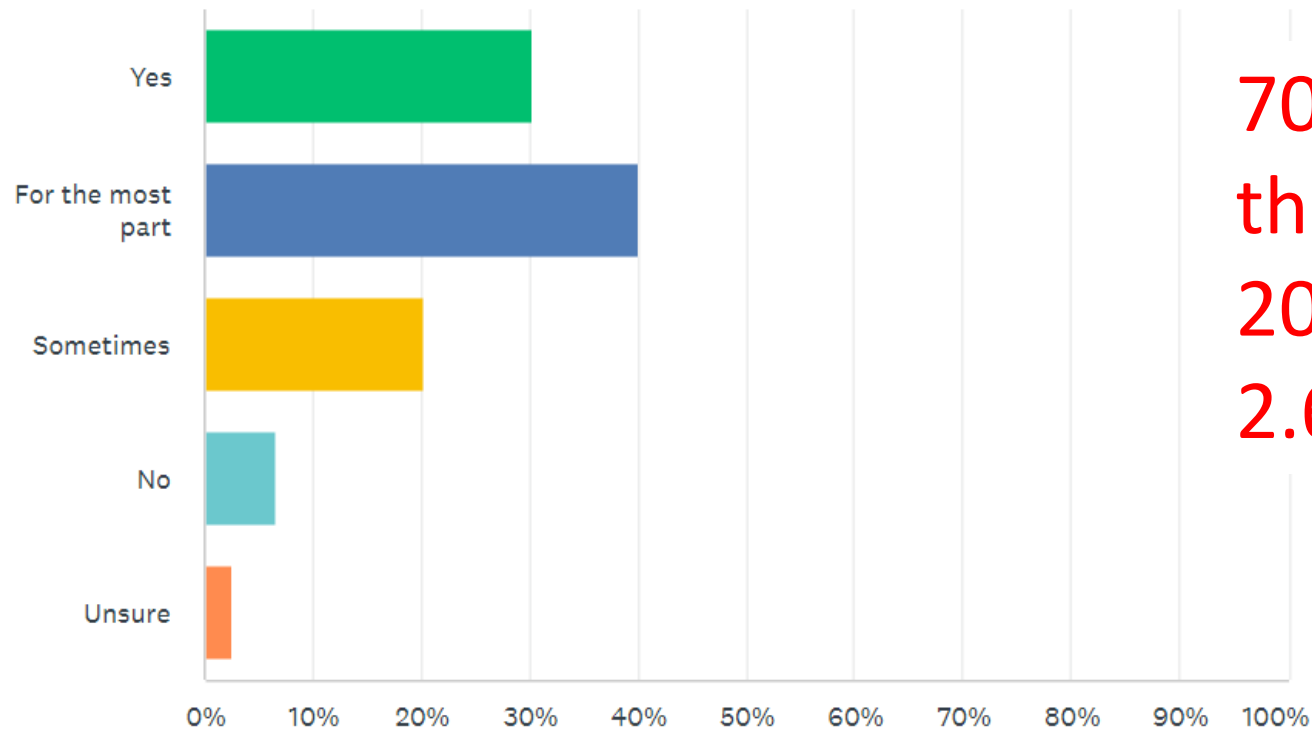


STRATEGIC PLANNING PROCESS

Community Input from Survey and Meetings

I feel like I understand what is going on in our schools.

Answered: 735 Skipped: 5



70.5% Yes or For the Most Part;
20.1% Some;
2.6% Unsure



STRATEGIC PLANNING PROCESS

Common Themes in Comments re: Include in the Plan ...

- New middle school / facility management, enhancements, bathrooms
- Staff pay, retention; more people and smaller class sizes
- Student behavior, mental health, discipline
- Academic student support, 1-to-1 devices; SPED, 504 supports
- More opportunities – CTE, electives, college/career exposure and opportunities
- Communication – campus to parents, parent and community engagement
- Start with earlier grades – opportunities for clubs, activities, sharing Mission
- Cultural inclusion and staff diversity
- Safety
- Life Skills



STRATEGIC PLANNING PROCESS

Subcommittee Members –

Development of goal statements

- Strategic Sub-Committee create a list:
 - HR Example: Grow Your Own Paraprofessionals
- Community group meetings to provide ideas
 - Pull data as needed
- Prioritize top goal statements to create Plan
 - Dept. will flesh out into SMART Strategies



STRATEGIC PLANNING PROCESS

Set by the School Board

Board Goals

Big Rocks (5 priorities)

District Established

Strategic Plan

SP Committee

Input & Prioritize

SP Committee

Set Goal Statements

SP Committee

SMART Strategies

Department



STRATEGIC PLANNING PROCESS

Strategic Plan

SP Committee

Input & Prioritize

SP Committee

Set Goal Statements

SP Committee

SMART Strategies

Departments

Action Steps

Departments

Assign responsibilities, timeframes and other measures within strategy to achieve goal

Departments



STRATEGIC PLANNING PROCESS

SMART Measures

- Specific – who, what, why, which resources
- Measurable – How will I know when it is accomplished?
- Achievable – can be realistically accomplished; what are constraints
- Relevant – worthwhile and the right time, matches other efforts
- Time-Bound – When should it be completed?



SMART measures provide clarity, focus to achieve goals and improve ability to reach them by outlining objectives and a completion date.



STRATEGIC PLANNING PROCESS

Big Areas of District Operation (5 priorities)

Overarching Statement

Board Goals

GOAL Statements

Strategic Planning Committee

SMART Strategies

Action Steps

Department
completes
in-house



ACADEMICS

S

Develop critical thinkers that will transcend college and career goals by excelling in the 4 Talons.

G

1. Develop students who are college, career, and military ready that possess the academic skills for post-secondary success.
2. Equip students to be well-rounded with interpersonal skills to manage day-to-day challenges.
3. Engage students in meaningful learning that includes a variety of instructional strategies.



HUMAN RESOURCES

S

Intentional progress to hire and retain high-quality staff to ensure best learning.

G

1. Attract, engage, and retain top talent through competitive compensation packages.
2. Foster a supportive and inclusive work environment through differentiated strategies that promotes employee retention.
3. Develop innovative and targeted recruitment practices that meet the diverse District needs of all employees.



FINANCE

S

Maintain fiscal stewardship and accountability to ensure financial stability and transparency.

G

1. Ensure fiscal accountability and responsibility of resources to support the District's mission.
2. Ensure fiscal integrity by creating and maintaining a sufficient operating budget for the everyday operations of the District.
3. Educate stakeholders about the public education financial system and the funding of Red Oak ISD through regular and transparent communication.



GROWTH, FACILITIES, SECURITY

S

Prioritize and allocate resources to ensure safety and security and appropriate facilities.

G

1. Provide facilities to accommodate current and future growth across the District.
2. Ensure District facilities meet or exceed safety and security standards for physical requirements, technology systems, and implementation of procedures and protocols.
3. Attempt to have facilities meet or exceed minimum standards for all programs to provide opportunities for student participation.



COMMUNICATIONS

S

Ensure District is connected to the community in partnerships to further student success while communicating transparently and effectively.

G

1. Prioritize and enhance parent and teacher communications.
2. Provide opportunities to foster positive relationships between students, parents, schools and staff, and the community.



STRATEGIC PLANNING PROCESS

Big Areas of District Operation (5 priorities)

Overarching Statement

Board Goals

GOAL Statements

Strategic Planning Committee

SMART Strategies

Action Steps

Department
completes
in-house



STRATEGIC PLANNING PROCESS

Next Steps

- TONIGHT - Board presents Strategic Plan Goals as developed by Committee
- Department heads will develop SMART Strategies to meet Strategic Plan Goals
- First-Year Strategies brought to Board for Final Presentation - projected June 2023



AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.
2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Kevin Freels, Assistant Superintendent of District Operations, for student issues, and Michelle Ailara, Assistant Superintendent of Human Resources, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.
4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.
5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name (please print) _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone _____

Topic/ Agenda Item _____

Limit on Participation	Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.
Public Comment	At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.
Regular Meetings	
Special Meetings	At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.
Procedures	Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Public comment shall occur at the beginning of the meeting. Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed two minutes per meeting.
Meeting Management	When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.
Board's Response	Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.
Complaints and Concerns	The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution: <ul style="list-style-type: none">• Employee complaints: DGBA• Student or parent complaints: FNG• Public complaints: GF
Disruption	The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

Annual Announcement on Continuing Education of Board Members

Red Oak ISD

May 2022 through April 2023 - Report run on 4/13/2023

NEW / EXPERIENCED TRUSTEES	Local District Orientation <i>(3 hours for new Trustees, within 1st 120 days)</i>	Introduction to Texas Education Code <i>(3 hours for new Trustees, within 1st 120 days)</i>	School Safety <i>(2 hour every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	Evaluating & Improving Student Outcomes <i>(3 hours every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	Post Legislative Update to TEC <i>(2 hours for experienced Trustees after each Legislative Session) (New Trustees - N/A)</i>	Child Abuse Prevention <i>((1 hour every 2 years) (Within 1st 120 days for new trustees)</i>	Team Building Session <i>(3 hours for all Trustees)</i>	Continuing Education <i>(10 hours for new trustees; 5 hours for experienced Trustees)</i>	Completed Exceeded Incomplete
Donna Knight (N)	Complete	Complete	Complete	Complete	N/A	Complete	Complete	15 hrs	Exceeds
Brian Sebring	N/A	N/A	Complete	Complete	N/A	Complete	Complete	12.25 hrs	Exceeds
John Anderson	N/A	N/A	Complete	Complete	N/A	Complete	Complete	12 hrs	Exceeds
Johnny Knight	N/A	N/A	Complete	Complete	N/A	Complete	Complete	15 hrs	Exceeds
Melanie Petersen	N/A	N/A	Complete	Complete	N/A	Complete	Complete	12 hrs	Exceeds
Michelle Porter	N/A	N/A	Complete	Complete	N/A	Complete	Complete	12 hrs	Exceeds
Penelope Story	N/A	N/A	Complete	Complete	N/A	Complete	Complete	16 hrs	Exceeds

(N) = New Trustee

School board members must complete training that is required by the State Board of Education (SBOE), and the board president must publicly announce whether each board member has met the SBOE training requirements. Board members must receive continuing education training in the areas reflected in this table, according to Tex. Educ. Code §11.159; 19 Tex. Admin. Code § 61.1, 61.3.

The annual announcement does not cover open government and cybersecurity training required for trustees under other law. Tex. Gov't Code §§ 551.005, 552.012, and 2054.5191. OMA and PIA training is required of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy. Cybersecurity training is required of all school board members annually.



This report is provided as a TASB member service. Official recordkeeping of Board Member continuing education credit is the responsibility of the district.

Member Center: Welcome, Brian Sebring - Red Oak ISD

Date: 4/14/2023

Years of Service: 3 Years 11 Months

Position Start: 05/13/2019

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	06/11/2019	N/A
Local District Orientation	<input type="checkbox"/>	05/09/2019	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/21/2019	N/A
Open Government PIA	<input type="checkbox"/>		08/11/2019
Child Abuse Prevention	<input checked="" type="checkbox"/>	04/10/2023	04/10/2025
Cybersecurity	<input checked="" type="checkbox"/>	04/12/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	05/23/2022	05/23/2024
Post-Leg Update to TEC	<input type="checkbox"/>		04/30/2022
School Safety	<input checked="" type="checkbox"/>	04/10/2023	04/10/2025

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2023
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2023



Member Center: Welcome, Donna Knight - Red Oak ISD

Date: 4/14/2023

Years of Service: 10 Months

Position Start: 05/16/2022

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	03/01/2023	N/A
Local District Orientation	<input checked="" type="checkbox"/>	06/02/2022	N/A
Open Government OMA	<input checked="" type="checkbox"/>	09/15/2022	N/A
Open Government PIA	<input checked="" type="checkbox"/>	09/16/2022	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	03/25/2023	03/25/2025
Cybersecurity	<input checked="" type="checkbox"/>	05/24/2022	06/14/2023
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	06/18/2022	06/18/2024
School Safety	<input checked="" type="checkbox"/>	06/02/2022	06/02/2024

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2023
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2023



Date: 4/14/2023

Years of Service: 19 Years 11 Months

Position Start: 05/13/2002

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input type="checkbox"/>		09/10/2002
Local District Orientation	<input type="checkbox"/>		09/10/2002
Open Government OMA	<input type="checkbox"/>		08/11/2002
Open Government PIA	<input type="checkbox"/>		08/11/2002
Child Abuse Prevention	<input checked="" type="checkbox"/>	04/10/2023	04/10/2025
Cybersecurity	<input checked="" type="checkbox"/>	04/13/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	05/23/2022	05/23/2024
Post-Leg Update to TEC	<input type="checkbox"/>	06/19/2019	04/30/2022
School Safety	<input checked="" type="checkbox"/>	04/10/2023	04/10/2025

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2023
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2023



Date: 4/14/2023

Years of Service: 8 Years 10 Months

Position Start: 05/19/2014

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	05/29/2014	N/A
Local District Orientation	<input type="checkbox"/>	05/16/2014	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/27/2014	N/A
Open Government PIA	<input checked="" type="checkbox"/>	07/30/2015	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	03/25/2023	03/25/2025
Cybersecurity	<input checked="" type="checkbox"/>	03/01/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	06/18/2022	06/18/2024
Post-Leg Update to TEC	<input type="checkbox"/>	06/19/2019	04/30/2022
School Safety	<input checked="" type="checkbox"/>	06/02/2022	06/02/2024

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2023
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2023



Date: 4/14/2023

Years of Service: 7 Years 10 Months

Position Start: 05/18/2015

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	06/03/2015	N/A
Local District Orientation	<input checked="" type="checkbox"/>	07/27/2015	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/12/2015	N/A
Open Government PIA	<input checked="" type="checkbox"/>	06/01/2015	N/A
Child Abuse Prevention	<input checked="" type="checkbox"/>	07/02/2021	07/02/2023
Cybersecurity	<input checked="" type="checkbox"/>	03/22/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	05/23/2022	05/23/2024
Post-Leg Update to TEC	<input type="checkbox"/>	06/19/2019	04/30/2022
School Safety	<input checked="" type="checkbox"/>	08/02/2022	08/02/2024

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2023
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2023



Date: 4/14/2023

Years of Service: 2 Years 4 Months

Position Start: 11/16/2020

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	04/19/2021	N/A
Local District Orientation	<input checked="" type="checkbox"/>	02/08/2021	N/A
Open Government OMA	<input type="checkbox"/>		02/14/2021
Open Government PIA	<input type="checkbox"/>		02/14/2021
Child Abuse Prevention	<input checked="" type="checkbox"/>	04/11/2023	04/11/2025
Cybersecurity	<input checked="" type="checkbox"/>	03/20/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	05/23/2022	05/23/2024
Post-Leg Update to TEC	<input type="checkbox"/>		04/30/2022
School Safety	<input checked="" type="checkbox"/>	10/09/2022	10/09/2024

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2023
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2023



Member Center: Welcome, Penelope Story - Red Oak ISD

Date: 4/14/2023

Years of Service: 3 Years 11 Months

Position Start: 05/13/2019

Election Cycle: May

Reporting Month: April

Special Required Training

	Completed	Credit Date	Next Date
Intro to TEC	<input checked="" type="checkbox"/>	06/06/2019	N/A
Local District Orientation	<input type="checkbox"/>	05/09/2019	N/A
Open Government OMA	<input checked="" type="checkbox"/>	06/21/2019	N/A
Open Government PIA	<input type="checkbox"/>		08/11/2019
Child Abuse Prevention	<input checked="" type="checkbox"/>	07/02/2021	07/02/2023
Cybersecurity	<input checked="" type="checkbox"/>	04/14/2023	06/14/2024
Evaluating and Improving Student Outcomes	<input checked="" type="checkbox"/>	05/23/2022	05/23/2024
Post-Leg Update to TEC	<input type="checkbox"/>	09/21/2019	04/30/2022
School Safety	<input checked="" type="checkbox"/>	09/30/2022	09/30/2024

	Completed	Hours Remaining	Next Date
Team Building	<input checked="" type="checkbox"/>	0	04/30/2023
Additional Continuing Ed	<input checked="" type="checkbox"/>	0	04/30/2023



PERFORMANCE APPRAISAL
EVALUATION OF TEACHERS

DNA
(LOCAL)

T-TESS

The District shall appraise teachers annually using the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations.

The Board shall approve a list of certified appraisers who can appraise a teacher in place of the teacher's supervisor.

PROPOSED REVISIONS

T-TESS

The District shall appraise teachers ~~annually~~ using the Texas Teacher Evaluation and Support System (T-TESS) in accordance with law and administrative regulations.

The Board shall approve a list of certified appraisers who can appraise a teacher in place of the teacher's supervisor.

Annual Appraisal

District teachers shall be appraised annually.

Exception

Teachers who are eligible for less frequent evaluations in accordance with law [see DNA(LEGAL)] and the local criteria established in this policy shall be appraised in accordance with the provisions below.

Less-Than-Annual

Eligibility

In addition to meeting the eligibility requirements in state rules, to be eligible for less-than-annual evaluations under the T-TESS, a teacher shall:

1. Be employed on an educator term contract;
2. Hold SBEC certification;
3. Have been employed by the District for at least three years; and
4. Have served in the current teaching assignment for at least one year.

Frequency

Eligible teachers shall be appraised every two years.

During any school year when a complete appraisal is not scheduled for an eligible teacher, either the teacher or the principal may require that an appraisal be conducted by providing written notice to the other party.

A teacher's supervisor shall have the authority to return a teacher to the traditional appraisal cycle as a result of performance deficiencies documented in accordance with state rule.

Annual Review Process

In the years in which a T-TESS appraisal is not scheduled for an eligible teacher, the teacher shall participate in an annual review process that includes the elements listed in state rule.

The annual review process shall produce a written document to be presented to the teacher, signed by the teacher and supervisor, and maintained in the personnel file.

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

No Interdistrict Transfers

A nonresident student shall not be permitted to attend District schools except as provided below.

Exceptions

A resident student who becomes a nonresident during the course of a semester shall be permitted to continue in attendance for the remainder of the semester.

Resident Becomes Nonresident

A resident student who has been continuously enrolled in the District for grades 9–11 and who becomes a nonresident after completion of grade 11 shall be permitted to continue in attendance for grade 12.

Contract to Build or Purchase

A nonresident student whose parent or legal guardian anticipates moving into the District and provides evidence, such as a builder's contract, earnest money contract, or a similar document, shall be considered for admission as a transfer student for a period of no more than 90 days from the date of enrollment. If at the end of the 90-day period, the parent or guardian is not actually residing within the District, the student shall be withdrawn.

Extension

In the event of extenuating circumstances, the parent or guardian may appeal to the Superintendent for an extension of up to 15 additional days.

Children of Employees

A nonresident District employee may request that his or her child be admitted into District schools by filing an application with the Superintendent or designee.

Residents of Area Cities and/or Ellis County

Beginning February 1, 2019, the District shall not accept as a transfer student a resident of area cities and/or Ellis County, unless the student is eligible for consideration for transfer under another exception.

A student who was accepted as a transfer student prior to February 1, 2019, as a resident of area cities and/or Ellis County shall be allowed to apply for transfer on an annual basis until graduation, so long as he or she meets the terms of the transfer agreement.

Siblings of a student who was accepted as a transfer student prior to February 1, 2019, as a resident of area cities and/or Ellis County may apply for transfer so long as the original transfer student is enrolled in the District.

Factors

In approving transfers, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

Transportation

All transfer students must provide their own transportation to and from school. Arrival and departure time of students must be within the campus guidelines for all students.

Transfer
Agreements

Transfers shall be granted for one regular school year at a time, on a tuition-free basis.

A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District.

In accordance with the District's innovation plan, the District is exempt from the state law requiring transfers to be for a one-year period. Therefore, violation of the terms of the agreement may result in revocation of the agreement during the school year or may result in a transfer request not being approved the following year.

Appeals

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

¹ Innovation Plan: <https://www.redoakisd.org>

**MINUTES OF THE
RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
Monday, March 27, 2023**

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, March 27, 2023, beginning at 7:00 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

The Regular Meeting of the School Board was called to order by John Anderson, President of the School Board, at 7:00 p.m.

The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, John Anderson, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

The following Board members were present: John Anderson, President; Melanie Petersen, Vice President; Brian Sebring, Secretary; Donna Knight; Johnny Knight; Michelle Porter; and Penny Story.

The following Board members were absent: None.

2. INVOCATION

Mr. Sebring led the invocation.

3. PLEDGES OF ALLEGIANCE

Lily Jackson, 8th Grade Student from Red Oak Middle School, led the Pledges of Allegiance to the American and Texas flags.

4. RECOGNITIONS

- A. Maroon Star Award
Brenda Sanford, Superintendent

The Board and Ms. Sanford presented Jesse Castillo, a senior at Red Oak High School, with the Maroon Star Award for his heroic actions in saving the life of a restaurant patron.

- B. Red Oak Middle School Choir and Red Oak High School Choir
Jason Nitsch, Director of Fine Arts

Mr. Nitsch, Director of Fine Arts, Ms. Jena Bowling, ROMS Choir Director and Mr. Keith Lathrom, ROHS Director of Choirs, recognized members of the

Red Oak Middle School and Red Oak High School Choirs who advanced to All-Region, All-District or Honor Choir.

- C. Red Oak Middle School Band and Red Oak High School Band
Jason Nitsch, Director of Fine Arts

Mr. Nitsch, Director of Fine Arts, Ms. Megan Czerwieski, ROMS Director of Bands and Mr. Justin Wood, ROHS Director of Bands, recognized members of the Red Oak Middle School Band and the Red Oak High School Band who advanced to All-Region, Area, or TMEA All-State.

- D. Top Hawks
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Top Hawks from each campus. These students are selected based on the 4 Talons of the Hawk – Academic Readiness/Prepared, GRIT, Character, and Service.

- E. Hawk Staff Spotlight
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Ms. Jodi Manning, Bus Driver in the Red Oak ISD Transportation Department, as the Hawk Staff Spotlight winner.

- F. Texas Association of School Business Officials (TASBO) Awards
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized the Red Oak ISD Business Office for being awarded the Texas Association of School Business Officials (TASBO) 2023 Award of Merit for Purchasing Operations and the Award of Excellence in Financial Management.

- G. Texas School Public Relations Association (TSPRA) Star Awards
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized the Red Oak ISD Communications Department for earning Best of Category and Silver Star Awards at the annual Texas School Public Relations Association (TSPRA) Conference.

5. SUPERINTENDENT'S REPORT

- A. Accountability Update
Melissa Sulak, Executive Director of Curriculum and Instruction

Ms. Sulak gave an Accountability Update, which included: District Proportional Domain Ratings; Student Achievement; Methodology; School Progress; Closing the Gaps; and District Ratings.

- B. Early Literacy Update
Becky Waller, Curriculum Coordinator

Ms. Waller gave an Early Literacy Update, which included: Early Literacy Initiative with Saxon Phonics; Saxon Phonics Data; and District Implementation Information.

- C. District Update
Brenda Sanford, Superintendent

Red Oak ISD celebrated Read Across America Day on March 2. Each elementary school invited staff, parents, Red Oak firefighters and community members to read to students. We had several of our board members stop by and join in the fun. Thank you to everyone who participated.

ROISD celebrated our maintenance staff on Maintenance Worker Appreciation Day. We appreciate everything they do for our students and staff.

Congratulations to the Red Oak High School Career Technical Education (CTE) team for securing a grant for Aerospace Engineering. The Extension Engineering Project Lead the Way (PTLW) Grant for \$10,000 for Aerospace Engineering was given by PTLW and sponsored by Lockheed Martin. This grant will cover supplies and curriculum to start the Aerospace Engineering course and the cost of instructor course training.

The CTE team also received a grant of \$3,400 for the Project Lead the Way (PTLW) Launch program, which is to promote engineering starting in elementary schools. The grant will be used at Shields Elementary School to expand the engineering/robotics after school club that the high school instructors have been assisting with facilitating.

The Ellis County Youth Livestock Show is taking place now and our students have earned many ribbons. We will have an update next month after the show is over.

The Lady Hawks Soccer Team has advanced to the Area round of playoffs and will take on Hallsville tomorrow night at 7:30 p.m. in Athens.

The ROHS JV winter guard completed their season this past weekend at the North Texas Color Guard Association RA Championships. Their performance earned them third place at the competition.

ROHS Senior Carlos Morena was a state qualifier in powerlifting in the 148-weight class. He competed this past weekend and did well. We will be recognizing Carlos at the April Board Meeting.

Ms. Sanford also gave information on the site plan for the second middle school.

6. OPEN FORUM

The following individuals spoke in Open Forum – Megan Corns, Bryan Bell, and Maricela Torres in regards to the upcoming bond election; Rhonda Landrum thanked the Board for their service; and Bill Foster spoke in regards to the Texas Association of School Boards.

7. ACTION ITEMS

A. Consent Agenda

1. Minutes from School Board Special Meeting on February 9, 2023
2. Minutes from School Board Regular Meeting on February 27, 2023
3. Payment of Current Bills Over \$50,000

Ms. Petersen made a motion to approve the Consent Agenda as presented. Ms. Knight seconded the motion. The motion passed 7 – 0.

- B. Consideration and Approval of Joint Election Contract for Election Services with the County of Ellis
Brenda Sanford, Superintendent

Mr. Knight made the motion to approve the Joint Election Contract for Election Services with the County of Ellis. Ms. Porter seconded the motion. The motion passed 7 – 0.

- C. Consideration and Approval of Purchase of School Bus from the 2022-2023 Budget
Kevin Freels, Assistant Superintendent of District Operations and Brent Stanford, Executive Director of Support Services

Mr. Knight made a motion to approve the purchase of one (1) 77-passenger bus, with the appropriate 3-point seat belts, from the 2022-2023 budget year. Mr. Sebring seconded the motion. The motion passed 7 – 0.

- D. Consideration and Approval of Resolution Expressing Official Intent to Reimburse Costs of Projects
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO

Ms. Petersen made the motion to approve the Resolution Expressing Official Intent to Reimburse Costs of Projects for the design phase of the construction of a new middle school. Mr. Sebring seconded the motion. The motion passed 7 – 0.

- E. Consideration and Approval of Resolution and Extension of Mentors Care Contract for Mentoring Services for the School Year 2023-2024
Howard Gatewood, Principal of Red Oak High School

Ms. Petersen made a motion to approve entering into a one-year extension contract with Mentors Care. Mr. Sebring seconded the motion. The motion passed 7 – 0.

- F. Consideration and Approval of TASB Local Policy Update 120
Melissa Sulak, Executive Director of Curriculum and Instruction

Mr. Sebring made a motion to add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 120. Ms. Petersen seconded the motion. The motion passed 6 – 1 with Ms. Story voting “no”.

8. INFORMATION ITEMS

- A. Enrollment Report
- B. Finance Report

9. CLOSED SESSION

The Board convened into Closed Session at 8:54 p.m.

- A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
- B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
- C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
- D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
 - 1. Personnel Matters
 - 2. Consideration and Approval of Proposed Teacher / Professional Contracts
- E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
- F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
- G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
- H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
- I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
- J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.

10. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 10:19 p.m. Ms. Peterson made a motion to accept the proposed list of contract positions and authorize the

Superintendent to execute employment contracts to the employees accepting this offer. Mr. Knight seconded the motion. The motion passed 7 – 0.

Ms. Petersen made a motion to accept personnel as presented. Ms. Knight seconded the motion. The motion passed 7 – 0.

11. ADJOURNMENT

As there was not further business or action to be taken, the meeting adjourned at 10:20 p.m.

John Anderson, Board President

Brian Sebring, Board Secretary

CHECK		ACCOUNT						
NUMBER	VENDOR	AMOUNT	NUMBER					
220802	TXU ENERGY	28,568.76	199 E 51	6259	02	001	0 99 000	
220802	TXU ENERGY	15,458.34	199 E 51	6259	02	041	0 99 000	
220802	TXU ENERGY	6,014.01	199 E 51	6259	02	101	0 99 000	
220802	TXU ENERGY	4,510.96	199 E 51	6259	02	102	0 99 000	
220802	TXU ENERGY	3,608.76	199 E 51	6259	02	103	0 99 000	
220802	TXU ENERGY	5,300.36	199 E 51	6259	02	105	0 99 000	
220802	TXU ENERGY	4,999.55	199 E 51	6259	02	999	0 99 000	
220802	TXU ENERGY	4,606.20	198 E 51	6259	02	999	0 99 000	
220802	TXU ENERGY	1,894.62	199 E 51	6259	02	870	0 99 000	
220802	TXU ENERGY	315.76	199 E 51	6259	02	996	0 99 000	
220802	TXU ENERGY	1,353.28	199 E 51	6259	02	995	0 99 000	
220802	TXU ENERGY	975.72	199 E 51	6259	02	001	0 22 000	
		77,606.32	Totals for 220802					
		77,606.32	Totals for checks					

CHECK		ACCOUNT							
NUMBER	VENDOR	AMOUNT	NUMBER						
17347	THE EDU-SOURCE CORP	173,174.18	240 E 35 6395 00 041 0 99 000						
		173,174.18	Totals for 17347						
17368	LABATT FOOD SERVICE	8,326.86	240 E 35 6341 00 001 0 99 000						
17368	LABATT FOOD SERVICE	1,963.69	240 E 35 6342 00 001 0 99 000						
17368	LABATT FOOD SERVICE	38.15	240 E 35 6341 00 001 0 99 000						
17368	LABATT FOOD SERVICE	5,789.36	240 E 35 6341 00 001 0 99 000						
17368	LABATT FOOD SERVICE	859.08	240 E 35 6342 00 001 0 99 000						
17368	LABATT FOOD SERVICE	6,311.50	240 E 35 6341 00 001 0 99 000						
17368	LABATT FOOD SERVICE	1,284.26	240 E 35 6342 00 001 0 99 000						
17368	LABATT FOOD SERVICE	5,812.71	240 E 35 6341 00 041 0 99 000						
17368	LABATT FOOD SERVICE	684.71	240 E 35 6342 00 041 0 99 000						
17368	LABATT FOOD SERVICE	3,142.06	240 E 35 6341 00 041 0 99 000						
17368	LABATT FOOD SERVICE	716.80	240 E 35 6342 00 041 0 99 000						
17368	LABATT FOOD SERVICE	4,416.79	240 E 35 6341 00 041 0 99 000						
17368	LABATT FOOD SERVICE	814.54	240 E 35 6342 00 041 0 99 000						
17368	LABATT FOOD SERVICE	1,716.74	240 E 35 6341 00 041 0 99 000						
17368	LABATT FOOD SERVICE	346.88	240 E 35 6342 00 041 0 99 000						
17368	LABATT FOOD SERVICE	4,274.73	240 E 35 6341 00 041 0 99 000						
17368	LABATT FOOD SERVICE	731.34	240 E 35 6342 00 041 0 99 000						
17368	LABATT FOOD SERVICE	2,340.37	240 E 35 6341 00 041 0 99 000						
17368	LABATT FOOD SERVICE	576.69	240 E 35 6342 00 041 0 99 000						
17368	LABATT FOOD SERVICE	3,420.74	240 E 35 6341 00 101 0 99 000						
17368	LABATT FOOD SERVICE	446.29	240 E 35 6342 00 101 0 99 000						
17368	LABATT FOOD SERVICE	2,604.54	240 E 35 6341 00 101 0 99 000						
17368	LABATT FOOD SERVICE	432.82	240 E 35 6342 00 101 0 99 000						
17368	LABATT FOOD SERVICE	55.01	240 E 35 6341 00 101 0 99 000						
17368	LABATT FOOD SERVICE	3,248.81	240 E 35 6341 00 101 0 99 000						
17368	LABATT FOOD SERVICE	403.75	240 E 35 6342 00 101 0 99 000						
17368	LABATT FOOD SERVICE	4,163.67	240 E 35 6341 00 102 0 99 000						
17368	LABATT FOOD SERVICE	477.70	240 E 35 6342 00 102 0 99 000						
17368	LABATT FOOD SERVICE	2,065.76	240 E 35 6341 00 102 0 99 000						
17368	LABATT FOOD SERVICE	262.52	240 E 35 6342 00 102 0 99 000						
17368	LABATT FOOD SERVICE	3,357.37	240 E 35 6341 00 102 0 99 000						
17368	LABATT FOOD SERVICE	319.23	240 E 35 6342 00 102 0 99 000						
17368	LABATT FOOD SERVICE	3,243.79	240 E 35 6341 00 103 0 99 000						
17368	LABATT FOOD SERVICE	525.68	240 E 35 6342 00 103 0 99 000						
17368	LABATT FOOD SERVICE	3,706.98	240 E 35 6341 00 103 0 99 000						
17368	LABATT FOOD SERVICE	541.33	240 E 35 6342 00 103 0 99 000						
17368	LABATT FOOD SERVICE	2,550.63	240 E 35 6341 00 103 0 99 000						
17368	LABATT FOOD SERVICE	457.89	240 E 35 6342 00 103 0 99 000						
17368	LABATT FOOD SERVICE	3,289.78	240 E 35 6341 00 105 0 99 000						
17368	LABATT FOOD SERVICE	259.98	240 E 35 6342 00 105 0 99 000						
17368	LABATT FOOD SERVICE	3,693.69	240 E 35 6341 00 105 0 99 000						
17368	LABATT FOOD SERVICE	81.72	240 E 35 6342 00 105 0 99 000						
17368	LABATT FOOD SERVICE	3,795.28	240 E 35 6341 00 105 0 99 000						
17368	LABATT FOOD SERVICE	390.81	240 E 35 6342 00 105 0 99 000						
17368	LABATT FOOD SERVICE	2,901.87	240 E 35 6341 00 107 0 99 000						
17368	LABATT FOOD SERVICE	380.74	240 E 35 6342 00 107 0 99 000						
17368	LABATT FOOD SERVICE	2,941.13	240 E 35 6341 00 107 0 99 000						
17368	LABATT FOOD SERVICE	520.07	240 E 35 6342 00 107 0 99 000						
17368	LABATT FOOD SERVICE	5,373.88	240 E 35 6341 00 107 0 99 000						
17368	LABATT FOOD SERVICE	522.44	240 E 35 6342 00 107 0 99 000						
17368	LABATT FOOD SERVICE	253.14	240 E 35 6341 01 999 0 99 000						
17368	LABATT FOOD SERVICE	55.75	240 E 35 6341 01 999 0 99 000						
17368	LABATT FOOD SERVICE	1,134.37	240 E 35 6342 01 999 0 99 000						

CHECK		ACCOUNT	
NUMBER	VENDOR	AMOUNT	NUMBER
		108,026.42	Totals for 17368
		281,200.60	Totals for checks

Instructional Materials Allotment TEKS Certification Form 2023-2024

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Melissa Sulak, Executive Director of Curriculum & Instruction
Margaret Wolf, Instructional Materials and Substitute Coordinator

Background Information:

Districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the Commissioner that, for each subject in the required curriculum, students have access to the instructional materials that cover all of the Texas Essential Knowledge and Skills. Districts or open-enrollment charter schools will be unable to submit any requisitions or disbursements unless the certification is annually signed and submitted to the Texas Education Agency.

Fiscal Implications:

None

Administrative Recommendation:

The Administration recommends that the Board approve the Instructional Materials Allotment TEKS Certification Form as presented.

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Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

Margaret Wolf

QUESTION 1.1: Your email address

Margaret.wolf@redoakisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

10

QUESTION 2.1: District or Charter Name and County District Number

Red Oak ISD

QUESTION 2.2: Superintendent's Name

Brenda Sanford

QUESTION 2.3: Superintendent's email address

Brenda.sanford@redoakisd.org

QUESTION 2.4: School board president's or governing body's name

John Anderson

QUESTION 2.5: School board president's or governing body's email address

John.anderson@redoakisd.org

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

April 17, 2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

K – Fountas & Pinnell

1 – Fountas & Pinnell

2 – Fountas & Pinnell

Grades 3–5 English RLA full- subject publisher/ product used:

3 - SAVVAS – MyView
4 – SAVVAS – MyView
5- SAVVAS - MyView

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

K- Literacy Footprints, Patterns of Power, Trail of Bread Crumbs
1- Literacy Footprints, Patterns of Power, Trail of Bread Crumbs
2- Literacy Footprints, Patterns of Power, Trail of Bread Crumbs

Grades 3–5 English RLA supplemental publisher/ product used:

3: Patterns of Power, Trail of Bread Crumbs
4: Patterns of Power, Trail of Bread Crumbs
5: Patterns of Power, Trail of Bread Crumbs

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

K: SAVVAS: MiVision
1: SAVVAS: MiVision
2: SAVVAS: MiVision, SAVVAS: MyView

Grades 3–5 Spanish RLA full- subject publisher/ product used:

3: SAVVAS: MiVision
4: SAVVAS: MiVision
5: SAVVAS: MiVision

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

K: Estrellita; Scholastastics Guided Reading Program en espanol
1: Estrellita, Lunita, Scholastastics Guided Reading Program en espanol
2: Lunita; Fountas and Pinnell Shared Reading Spanish, Patterns of Power – en espanol, Scholastastics Guided Reading Program en espanol

Grades 3–5 Spanish RLA supplemental publisher/ product used:

3: Patterns of Power en espanol; Scholastastics Guided Reading en espanol
4: Patterns of Power en espanol; Scholastastics Guided Reading en espanol; Andale Ya-by Trail of Breadcrumbs
5: Patterns of Power en espanol; Scholastastics Guided Reading en espanol; Andale Ya-by Trail of Breadcrumbs

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

6: SAVVAS: *MyPerspective*

7: SAVVAS: *MyPerspective*

8: SAVVAS: *MyPerspective*

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

6: *Patterns of Power; Trail of Breadcrumbs*

7: *Patterns of Power; Trail of Breadcrumbs*

8: *Patterns of Power; Trail of Breadcrumbs*

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

9: HMH: Intro Literature
10: HMH: Intro Literature
11: HMH: Intro Literature
12 HMH: Intro Literature

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

[Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.](#)

Grades 9-12 English RLA supplemental publisher/ product used:

9: Patterns of Power; Trail of Breadcrumbs
10: Patterns of Power; Trail of Breadcrumbs
11: Patterns of Power; Trail of Breadcrumbs
12: Patterns of Power; Trail of Breadcrumbs

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

<i>K: SAVVAS: envision Math</i>	<i>3: SAVVAS: envision Math</i>
<i>1: SAVVAS: envision Math</i>	<i>4: SAVVAS: envision Math</i>
<i>2: SAVVAS: envision Math</i>	<i>5: SAVVAS: envision Math</i>

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

3: *Think Up*
4: *Think Up*
5: *Think Up*

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
 No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

6: *HMH – Go Math*
7: *HMH – Go Math*
8: *HMH – Go Math*

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6–8 Mathematics supplemental publisher/ product used:

6: *Maneuvering the Middle*
7: *Maneuvering the Middle*
8: *maneuvering the Middle*

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
- No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

<i>Algebra 1: HMH AGA Alg 1</i>	<i>Algebra 2: HMH AGA Alg 2</i>
<i>Geometry: HMH AGA Geometry</i>	<i>Math Models: SAVVAS Math Models</i>
<i>Pre Cal: SAVVAS Sullivan Pre Calculus</i>	<i>Algebraic Reasoning: Cosenza: Algebraic Reasoning</i>
<i>AP Calculus: Cengage: Lawson Calculus</i>	<i>AP Stat: SAVVAS: Stats: Modeling the World</i>

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

<i>Region 4: Closing the Distance</i>
<i>Region 4: Accelerated Intervention</i>

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	81 <input type="checkbox"/>

Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

<i>K: Studies Weekly: Social Studies Weekly</i>	<i>3: Studies Weekly: Social Studies Weekly</i>
<i>1: Studies Weekly: Social Studies Weekly</i>	<i>4: Studies Weekly: Social Studies Weekly</i>
<i>2: Studies Weekly: Social Studies Weekly</i>	<i>5: Studies Weekly: Social Studies Weekly</i>

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

<i>None</i>

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

6: McGraw Hill: World Cultures and Geography
7: McGraw Hill: Texas History
8: McGraw Hill: US History to 1877

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

None

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

Geography: HMH Texas World Geography World History: HMH Texas World History
US History: HMH The Americans: US History from 1877 Government: McGraw Hill US Government
Economics: HMH Economics Concepts & Choices Psychology: McGraw Hill Understanding Psychology
Sociology: McGraw Hill: Sociology & You AP World History: Cengage: The Earth & It's People
AP Geography: Cengage: The American Pageant AP Government: SAVVAS: Government in America
AP Macroeconomics: Beford, Freeman & Worth: Krugman's Economics for AP
AP Psychology: Cengage: Psychology: Themes & Variations

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

None

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd – 5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th – 8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Science full- subject publisher/ product used:

<i>K: StemScopes</i>	<i>3: StemScopes</i>
<i>1 StemScopes</i>	<i>4: StemScopes</i>
<i>2: StemScopes</i>	<i>5 StemScopes</i>

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

None

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

6: McGraw Hill: iScience

7: McGraw Hill: iScience

8: McGraw Hill: iScience

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

6: EduSmart, Kesler Science

7: EduSmart, Kesler Science

8: EduSmart, Kesler Science

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

Biology: HMH: HMH Biology Chemistry: Bedford, Freeman, Worth: Dynamic Chemistry

Physics: HMH: HMH Physics Anatomy & Physiology: McGraw Hill: Hole's Anatomy & Physiology

IPC: McGraw Hill: Texas IPC Microbiology: SAVVAS: MicroBiology w/Diseases

Forensic Science: SAVVAS: Forensic Science an Introduction AP Biology: McGraw Hill: Mader Biology

AP Physics: Cengage: Physics for Scientist & Engineers Pathophysiology: Jones Bartlett: Pathophysiology

AP Chemistry: SAVVAS: AP Chemistry-The Central Science

Environmental Science Regular: McGraw Hill: AP Environmental Science

AP Environmental Science: Bedford, Freeman, Worth: Environmental Science for AP

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

9: StemScopes ReTEKS

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

<i>English</i>	<i>Spanish:</i>
<i>K: Saxon Phonics</i>	<i>K: Estrellita; Heggerty Conociencia Fonologica</i>
<i>1: Saxon Phonics</i>	<i>1: Estrellita; Lunita; Heggerty Conociencia Fonologica</i>
<i>2: Saxon Phonics</i>	<i>2. Lunita</i>
<i>3: SAVVAS: MyView</i>	<i>3. SAVVAS Realize: miVision</i>

Children’s Internet Protection

The Children's Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

- Yes
- No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

- Yes
- No

QUESTION 35.1 If “**Yes**” is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="text" value="NWEA MAP"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).



ELLIS COUNTY JUVENILE BOARD

Honorable Bob Carroll, 40th District Court
Honorable William Wallace, 378th District Court
Honorable Cindy Ermatinger, 443rd District Court
Honorable Jim Chapman, County Court at Law No. 1
Honorable Gene Calvert, County Court at Law No. 2
Honorable Joe Gallo, County Court at Law No. 3
Honorable Todd Little, Ellis County Judge

**ELLIS COUNTY JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM
MEMORANDUM OF UNDERSTANDING WITH SCHOOL DISTRICTS
FOR THE 2023-2024 SCHOOL YEAR**

Pursuant to Texas Education Code §37.01, the State of Texas mandates that all counties with a population greater than 125,000 are required to develop a Juvenile Justice Alternative Education Program.

It is against the preceding backdrop that the parties named herein-below have reached an agreement, as follows -

WHEREAS, the Ellis County population according to the 2020 decennial census is above 125,000, absent a change in the law, Ellis County is required to comply with the mandate from the State of Texas concerning the maintenance and operation of an Ellis County Juvenile Justice Alternative Education Program (JJAEP);

WHEREAS, the Ellis County Juvenile Board, in conjunction with its partners, the School Districts within Ellis County, desire the best educational outcomes for the at-risk juveniles who have been expelled into the JJAEP, or otherwise accepted into the program;

WHEREAS, the Ellis County Juvenile Board and the School Districts desire to provide the at-risk juveniles with a quality level of intervention educational services, appropriately designed to positively impact the lives of such juvenile offenders, their families, and the local communities in which we all live;

WHEREAS, the parties to this agreement recognize the importance of a

cooperative effort between the educational community and the juvenile justice system in achieving the primary goals of (1) responsibly mitigating at-risk factors; (2) deterring future juvenile delinquent conduct and criminal behavior; (3) increasing the acceptance of personal responsibility, self-discipline, accountability, and non-deleterious personal behavior; (4) improving life skills and career opportunities; and (5) prudently balancing rehabilitation services with community safety needs.

WHEREAS, the parties seek to operate the JJAEP and accomplish the preceding goals within a State mandated regulatory framework requiring strict compliance and reporting;

NOW THEREFORE, in service to the citizens and youth of Ellis County, the following public servants hereby agree on behalf of each respective public entity as follows:

1. Agreement & Parties to the Agreement

This agreement shall be known as the Ellis County Juvenile Justice Alternative Education Program Memorandum of Understanding (MOU), and is hereby entered into by and between the Ellis County Juvenile Board (Board) and the following ten independent school districts operating within Ellis County (Districts), as listed below in alphabetical order:

- Avalon Independent School District
- Ennis Independent School District
- Ferris Independent School District
- Italy Independent School District
- Maypearl Independent School District
- Midlothian Independent School District
- Milford Independent School District
- Palmer Independent School District
- Red Oak Independent School District
- Waxahachie Independent School District

2. Subject Matter of Agreement - JJAEP

The Board, in cooperation with the Districts, hereby establishes, provides, and shall operate the Ellis County Juvenile Justice Alternative Education Program (JJAEP) as specified by Chapter 37 of the Texas Education Code (TEC), both through the direct provision of services and through contractual agreements with service providers.

Unless the context indicates otherwise, as used in this MOU, the term "day" means "school day" and the term "days" means "school days".

3. Student Eligibility

The JJAEP will provide services to students expelled or removed under the following provisions:

a. Mandatory Expulsion

- i. Mandatory expulsion criteria as defined by TEC §37.007(a), §37.007(d), or §37.007(e).

b. Discretionary Expulsion

- i. Discretionary expulsion criteria as defined below:
 1. TEC §37.007(b), §37.007(c), §37.007(d), §37.007(f), or §37.007(i);
 2. TEC §37.0052 concerning certain bullying behavior;
 3. TEC §37.0081 concerning Penal Code Title 5 felony offenses;
 4. TEC §37.309 concerning registered sex offenders; and/or,

c. Court Ordered Services

- i. As ordered by the Juvenile Court and requested by ECJS.

4. Statutory Amendments

In the event the statutory law is amended to add, delete, or otherwise modify the grounds for mandatory and/or discretionary expulsions, then by operation of this provision all such amendments are deemed included within Section 3 of this MOU, as of the date such statutory amendments become legally effective.

5. Procedural Requirements for Referral & Enrollment Into JJAEP

In addition to the eligibility criteria contained in Section 3 above, the District must meet the following requirements for each student to be eligible for enrollment into the JJAEP:

- a. Prior to expelling a student from the District and into the JJAEP, the District shall conduct a hearing at which the student is afforded appropriate due process as required by TEC §37.009(f).
 - i. The placement of a student with a disability who receives special education services may be made only by a duly constituted admission, review, and dismissal committee as required by TEC §37.004. The admission, review, and dismissal committee must invite a JJAEP representative to attend the meeting to ensure that special education

provisions, if needed, can be provided.

- ii. Prior to any expulsion or removal hearing to consider placement of a student in JJAEP, the District must invite an JJAEP representative to attend the meeting. This will allow JJAEP to assess the education requirements needed for the student, and to allow the paperwork to begin for the referral to Ellis County Juvenile Services as required by TEC §37.010.
- b. Under a mandatory expulsion from the District to the JJAEP, the District must utilize the following guidelines in determining the length or period of expulsion:
 - i. All mandatory drug possession charges will be for 90 successful days; and
 - ii. All other mandatory expulsion charges will be for 90 successful days, except federal firearm offenses which are for either one (1) school year or 180 school days.
- c. Mandatory students who are expelled or removed to the JJAEP will be required to attend until one of the following circumstances have been met:
 - i. The student has completed all graduation courses, or has completed the equivalent program requirements; whichever occurs first;
 - ii. The student has successfully completed a maximum of one (1) school year or 180 school days;
 - iii. The student has successfully completed all probation and/or juvenile court related requirements, if applicable;
 - iv. The student is no longer considered to be under mandatory expulsion under Texas law; or
 - v. Due to space restrictions, the student is recommended for early termination as outlined in Section 8.d. of this MOU.
- d. With respect to discretionary referrals, the JJAEP will accept those students from the District on an as-space-is-available basis. The minimum length of placement for a discretionary student will be forty-five (45) successful school days unless space is needed for mandatory students.

- e. In referring a student to the JJAEP, regardless of whether the referral is mandatory or discretionary, the District will complete and submit the provided notification form, accompanied by a copy of the following student records prior to the student enrolling in the JJAEP:
- 1) Expulsion or removal letter;
 - 2) Police notification or discipline referral;
 - 3) Withdrawal record with grades;
 - 4) Most recent report card;
 - 5) Most current transcript;
 - 6) Fall & Spring class schedules;
 - 7) Statewide assessment scores;
 - 8) Attendance records;
 - 9) Discipline records;
 - 10) Birth certificate;
 - 11) Social security card;
 - 12) Immunization records;
 - 13) Home Language Survey;
 - 14) Free/reduced lunch eligibility letter (if applicable);
 - 15) Texas Student Data System (TSDS) or Texas Unique Student ID Number;
 - 16) The following special education records –
 - a) most recent comprehensive and complete ARD paperwork;
 - b) all manifestation determination ARD paperwork; and
 - c) the most recent evaluation for special education eligibility;
 - 17) Language Proficiency Assessment Committee (LPAC) determination and documentation;
 - 18) Section 504 eligibility determination; and
 - 19) ESL documentation.
- f. If a student moves/transfers to another District in Ellis County prior to the completion of the original expulsion or removal term, the receiving District will not extend the student's length of placement in the JJAEP beyond the term defined in the original expulsion or removal order.
- g. The JJAEP and the District may agree to credit a student's length of placement in an alternative educational program such as drug rehabilitation, detention, so forth - which occurs after the date of expulsion, toward the student's term of expulsion or removal.
- h. The JJAEP may offer incentives for good behavior and/or academic achievement which may result in the reduction of a student's term of expulsion term. The JJAEP and the District may consider a student's successful completion of the program to coincide with the end of a grading period.

6. Attendance Reporting

The District will maintain enrollment of all JJAEP students using a campus identification number specific for JJAEP as required by TEC §37.011(h). The JJAEP will track attendance for each student enrolled in the program, and report weekly attendance to the District. The District will be responsible for reporting violations of the compulsory attendance law to the appropriate court, with the JJAEP being provided notice of any such reporting.

7. Funding for JJAEP

Funding for the JJAEP shall occur as follows:

- a. The Board and the JJAEP will be the recipient of all Texas Juvenile Justice Department (TJJD) sources of funding for mandatory students, which TJJD is required and/or permitted to pay under state law; and such funds shall partially offset the cost to the Board of operating the JJAEP.
- b. Funding for all discretionary or other students will be provided to the Board and the JJAEP by the District at a rate of \$115.00 per student attendance day. Payment will be made by the District to Ellis County within 30 calendar days of receipt of an invoice.
- c. In the case of special population students as defined in Section 12 of this MOU, the District will be financially responsible for the provision of any related services determined necessary for such students.
- d. With the exception of the payments made to the Board and/or the JJAEP and/or Ellis County:
 - i. as set forth in the preceding Sections 7(a) and 7(b);
 - ii. those payments paid or incurred by the Districts as contemplated in the preceding Section 7(c);
 - iii. as well as any other payments paid or incurred by the Districts as contemplated by any other provisions of this MOU – the Board is responsible for completing the annual special operating budget of the JJAEP and timely submitting it to the Ellis County Commissioners Court for approval and funding.

8. Facilities, Staffing, and Daily Operations

The JJAEP will be provided in a facility operated and maintained by Ellis County, specifically the Ellis County Juvenile Services' facility located at 2272 FM 878 Waxahachie, TX 75165.

- a. The facility must comply with all applicable federal, state, and county regulations, as well as all TJJD standards.
- b. The JJAEP will operate at least seven (7) hours a day and 180 days a year as required by TEC §37.011(t), unless a waiver has been submitted and approved by TJJD.
- c. The JJAEP will provide all personnel and services necessary to operate the JJAEP, by direct provision and/or through contractual agreements.
- d. The daily population of the JJAEP must not exceed 24 students. Upon reaching capacity, mandated students will be given precedence for enrollment over non-mandated students. The JJAEP reserves the right to return any discretionary student to his or her home District in order to accommodate a mandatory student from any District. The JJAEP may recommend early termination of a mandatory student's expulsion term based on the student's overall compliance with the program, attendance, and grades; however, the sending School District has final acceptance and approval.

9. Transportation

Transportation of all students (mandatory and discretionary) to and from the JJAEP will be the responsibility of each respective District which has placed a student (or students) within the program.

- a. This requirement does not preclude the District from making special arrangements with a student's parent(s)/legal guardian(s) on a case-by-case, for the purpose of allowing the student's parent(s)/legal guardian(s) to handle and provide for all such transportation to and from the JJAEP.
- b. Court ordered students are responsible for their own transportation to and from the Ellis County JJAEP.

10. Meals

The JJAEP will provide both breakfast and lunch, along with snacks as appropriate, for each student in actual attendance at the JJAEP.

- a. It is the understanding of the Board that the current federal/state funding and reimbursement mechanism to the Districts for qualified students who receive meal assistance (breakfast and lunch) is based upon federal/state rates which are subject to change and vary from time-to-time.¹

¹ Current reimbursement rates are approximately \$6.59 per day for each participating student which is calculated as follows: \$2.26 for breakfast + \$4.33 for lunch = \$6.59 per student per day.

- b. The parties agree that to the extent any District applies for and/or obtains such funds, grants, or otherwise receives any form of federal/state financial reimbursement for such meals, in relation to students enrolled and in actual attendance at the JJAEP, then the District will upon receipt immediately remit such funds to the JJAEP.

11. Curriculum

As a part of the JJAEP curriculum, it is agreed:

- a. The JJAEP provides the following required courses in accordance with TEC §37.011(d):
 - i. Core courses –
 1. English and Language Arts;
 2. Math, Science and Social Studies;
 3. Self-Discipline; and
 4. High School Equivalency Program (GED).
- b. The JJAEP provides the following elective courses in its curriculum:
 - i. Elective courses –
 1. As age appropriate- life skills, character training, and career guidance.
 2. With respect to any elective course which the District desires for the student to maintain while enrolled in the JJAEP, but which the JJAEP does not provide - the District will provide the curriculum and coursework for any such elective course. The student's curriculum and coursework needs must be addressed at the time of the expulsion or removal hearing, and a determination must be made as to how the courses for which the student is currently enrolled can be maintained.
- c. The JJAEP will communicate the student's academic progress to both the District and the student's parent(s)/legal guardian(s).
 - i. Through this communication process, the JJAEP will encourage both the District and the student's parent(s)/legal guardian(s) to participate in reviewing and monitoring the student's academic progress.

- ii. In the case of a high school student, the JJAEP will review the student's progress toward meeting high school graduation requirements and establish a specific graduation plan for the student as required by TEC §37.011(d); however, the JJAEP is not required to provide a course necessary to fulfill a student's high school graduation requirements, other than as specified above in TEC §11(a) and §11(b).
- d. All completed coursework will be accepted by the District and any credit(s) earned by the student while enrolled in the JJAEP will be reflected on the student's school transcript.

12. Special Populations

Special populations and related provisions are as follows:

- a. Special Education Services - the following provisions pertain to those students who are eligible for special education services:
 - i. A student with a disability who receives special education services may be expelled or removed to the JJAEP only after a duly constituted Admission, Review, and Dismissal Committee (ARD) determines that the alleged offense and/or behavior was or was not a manifestation of the student's disability in accordance with TEC §37.004.
 - ii. The JJAEP will be notified by the District and invited to participate in all ARD committee meetings scheduled to discuss the expulsion or removal of a special education student to the JJAEP. The District will provide a copy of the student's current Individual Education Plan (IEP) and/or Behavior Intervention Plan (BIP) to the JJAEP for review prior to the meeting. The JJAEP may participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP.
 - iii. If a student who is either eligible for, or is receiving special education services, is expelled or removed to the JJAEP, then the District will continue to provide any related services as outlined in the IEP and/or BIP which are not available at the JJAEP. These related services may include, but are not limited to counseling, transportation, interpretive services, and special curriculum.
 - iv. If the JJAEP determines that a student, who has not previously been qualified as a student eligible for special education, may be eligible for services, then the JJAEP will refer the student to the District for evaluation and determination of eligibility for special education

services, in accordance with applicable state and federal statutes and regulations.

- v. If the JJAEP determines that the student's educational and/or behavioral needs cannot be met in the program, then the JJAEP will immediately notify the District. Upon receiving such notice from the JJAEP, the District will convene an ARD committee meeting to determine if the student's IEP and/or BIP need to be modified, or whether the student's placement will be reconsidered.
- b. English as Second Language Learners - students identified as English as a Second Language (ESL) Learners will be assisted by the JJAEP and the District as follows:
 - i. The JJAEP will provide ESL Learners with the necessary services, instruction, and/or accommodations as recommended by the Language Proficiency Assessment Committee (LPAC). The JJAEP intends to have one full time teacher who is ESL certified; however, to the extent that the JJAEP is not equipped to provide some, or all related services, then the District will continue to provide and pay for those related services recommended by LPAC which the JJAEP is unable to provide.
 - c. Students with Section 504 Plans - the JJAEP will serve identified students who require a Section 504 Plan to address a physical or mental impairment by providing the necessary services, instruction, or accommodations as recommended by the 504 Committee. The District will continue to provide and pay for any related services recommended by the 504 Committee which the JJAEP is unable to provide.

13. Statewide Assessment Tests

All students enrolled in the JJAEP at the time of statewide assessment testing will be provided an opportunity to test. The Districts will be responsible for administering all statewide assessment tests to include providing all required materials, supplies, and actively monitoring students at the time of testing. Arrangements may be made to test students at the JJAEP or at a campus designated by the Districts.

14. Exit and Transition of Students

The process associated with students exiting the JJAEP will include the following:

- a. A certified teacher assigned by the JJAEP will review all academic work of a student prior to the student's exit from the JJAEP and will certify completion of coursework based upon a determination that the student has mastered the essential knowledge and skills for a course at the seventieth percentile pursuant

- to TEC §28.002.
- b. Upon completion of the program, the JJAEP will notify the District of the student's plan to return to the District. This notification will be provided in writing and will include, at a minimum, the student's attendance days, withdrawal grades, any credits earned, and the results of the IOWA assessment administered to the student.
 - c. In accordance with TEC §37.011(d), all completed coursework will be accepted by the District and any credit(s) earned by the student while enrolled in the JJAEP will be reflected on the student's school transcript.

15. Term of MOU

The term of this MOU will be from September 1, 2023, or upon execution of the MOU by the last signatory to the MOU, whichever is later, through June 30, 2024. The MOU will need to be approved by the Board and each of the Districts annually.

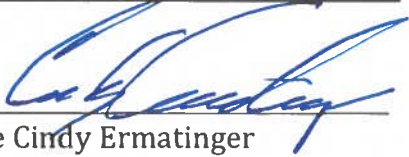
16. Miscellaneous Provisions

- a. This MOU may be amended at any time; however, with the exception of Section 4 above, this MOU may only be amended by a written agreement which has been approved and signed by the Board and each District.
- b. In the event any provision, or provisions, contained in this MOU is/are held to be unenforceable, then this MOU shall be construed without such provision(s), and the remaining provisions shall continue in full force and effect. This MOU constitutes the complete, exclusive, and final agreement between the parties, and supersedes all oral or written proposals, prior written agreements, and/or other prior communications between the parties concerning the subject matter of this MOU.

17. Signatures

This MOU is hereby approved and signed by the Board and each of the ten named School Districts (in alphabetical order) on the signature pages that follow:

ELLIS COUNTY JUVENILE BOARD



Judge Cindy Ermatinger
Co-Chair, Juvenile Board
443rd District Court

MAR 0 8 2023

(Date)



Judge William Wallace
Co-Chair, Juvenile Board
378th District Court

MAR 0 2 2023

(Date)



Chelsea Smith
Director,
Ellis County Juvenile Services

3/22/2023

(Date)

AVALON INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2023.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

ENNIS INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2023.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

FERRIS INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2023.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

ITALY INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2023.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

MAYPEARL INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2023.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2023.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

MILFORD INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2023.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

PALMER INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2023.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

RED OAK INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2023.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

WAXAHACHIE INDEPENDENT SCHOOL DISTRICT

Approved and signed on _____, 2023.

Board of Trustees President or Designee

(Signature of President/Designee)

(Printed Name of President/Designee)

2023-2024 School Year Calendar

Presented for:

Board Action Report/Review Only

Supporting documents:

None Attached Provided Later

Contact Person:

Brenda Sanford, Superintendent

Background Information:

The 2023-2024 initial calendar draft was made available to staff, students, parents and community members through our website, social media and email for input. The draft calendar was also presented to the District Advisory Committee (DAC) on February 9, 2023, and the Red Oak Community Advisory Committee (ROCAC) on February 12, 2023. Of the 715 responses, 72.4% identified as parents, 11.2% students, 8.1% employee and 4.5% employee-parent, 2% grandparent/other student relative and 1% community members. The remaining respondents created a category such as spouse or parent/alumni. Approximately 67% of the responses were in favor or neutral of the proposed calendar with 33% unfavorable for an assortment of reasons on the initial calendar.

Administration took those concerns expressed on both the survey and via staff email and altered the top three concerns – mainly the start date was moved in August, the winter break dates were modified, and additional days off were more evenly distributed.

This calendar offers 37 weeks of instruction maintaining a focus on student learning. This calendar provides some extra personal days for students and staff to catch up on assignments or simply recharge. We encourage families and staff to use these days for necessary appointments and other personal errands to reduce substitute needs on instructional days.

Several other compliance issues had to be addressed in relation to the number of required minutes for CTE classes per semester. This CTE requirement along with all other minute requirements is covered in the calendar being presented for approval. This calendar does meet the requirements of the state. Teachers will be on a 10-month contract for employment with 180 staff contract days and other staff schedules will be adjusted accordingly.

Please note this is a Legislative year, so this calendar could require additional changes if requirements change.

Fiscal Implications:

N/A

Administrative Recommendation:

Administration recommends the Board approve the calendar for the 2023-2024 school year as presented.

2023-2024

SCHOOL CALENDAR



AUGUST						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	
26	27	28	29	30	31	

JUNE						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SCHOOL YEAR

AUGUST 16, 2023 – MAY 22, 2024

District Holidays
September 4 - Labor Day
October 13
November 10
Nov. 20 - 24 - Thanksgiving
Dec. 20 - Jan. 3 - Winter Break
January 15 - MLK Day
February 2
February 16
February 19 - Presidents Day
March 11 - 15 - Spring Break
March 29 - Good Friday
April 1 - Easter (Observed)
April 19
May 27 - Memorial Day
July 4 - Independence Day

Staff Development
STUDENT HOLIDAY
August 4, 7 - 8 (New Teacher; Exchange for Returning)
August 9 - 15
September 8 (Split Early Release)
October 27
November 17
January 4 - 5
April 8
May 23-24
Weather Make-Up (If Needed)
May 23-24

Early Release
<i>Elementary - 12:00 PM</i>
<i>Middle - 12:30 PM</i>
<i>High - 1:00 PM</i>
September 8
October 6 (Homecoming)
Parent-Teacher Conference
STUDENT HOLIDAY
September 29
Main State Assessment
December 5 - 15
April 9 - May 2

Six Weeks Grading
August 16 - September 22 (27 Days)
September 25 - November 3 (27 Days)
November 6 - December 19 (25 Days)
January 8 - February 15 (27 Days)
February 20 - April 5 (27 Days)
April 9 - May 23 (31 Days)

Technology Purchase – Cisco Service Upgrade: Cisco Provides All Telephone, Wireless and Paging/Notification Services in All Buildings

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Tony Maceda, Director of Information Technology

Background Information:

The Voice over IP Phone system and server that controls all phones and voicemails is 8 years old. End of life and support of the system was on October 2022. We are facing security limitations and cloud options because of the age of the current system.

Fiscal Implications:

This upgrade will be paid over a five-year period. Attached is a spreadsheet with the yearly schedule. The five-year total is \$427,847.46. The Capital Projects budget will cover the entire project from year one through year five.

A quote from DataVox via the State of Texas DIR Cooperative is attached. DataVox is an approved District vendor in good standing and is Administration’s recommended vendor for this purchase.

There are no competing bids on this recommendation because Cisco is the sole provider of our equipment. DataVox is the designated service provider of our Cisco system. The upgrade that we are recommending will work with all the Cisco equipment already in place district wide.

Administrative Recommendation:

Administration recommends the Board approve the purchase of the Cisco Service Upgrade.

Cisco Voice Upgrade

Proposal

Prepared for: Red Oak Isd

Presented on: 3/3/2023

Version

Quote # DVXQ25872

The logo for DataVox features a red curved line above the text "DataVox" in a bold, italicized, white sans-serif font. The background of the logo area is black.

DataVox

Red Oak Isd Cisco Voice Upgrade Proposal

1.0 Executive Summary

This proposal defines the services that DataVox will provide Red Oak Isd and the pricing for these services.

Red Oak ISD has an existing Cisco On Premises Communication System that is running a version of software that is not expandable, out of manufacturer support and doesn't support the current integration method to Microsoft O365. Any failure of the applications or the existing hardware could result in significant downtime for the district.

DataVox will bring the existing Cisco system up to current standards though the purchase of a Cisco Enterprise Licensing agreement with a 5 year term and the purchase of new system core infrastructure (servers and gateways). Red Oak ISD will reuse the existing telephone handsets and analog gateways on the new core system.

DataVox will upgrade and integrate Red Oak ISD's existing Singlewire InformaCast paging and mass notification platform.

2.0 Summary of In Scope Services

This section lists a summary of the services that DataVox will provide Red Oak Isd.

- Provisioning and management of a Cisco Collaboration Enterprise Agreement with a 5 Year Term
- Installation of (2) new Cisco Servers. (1) to be installed at Red Oak ISD's administration facility and (1) to be installed at the high school.
- Installation of (1) centralized Cisco voice gateway to support for up to 50 SIP trunks from the PSTN
- Installation of (7) Cisco remote survivable voice gateways to be located at each campus location
- Upgrade the Cisco Communication Manager and Unity Messaging applications from the current versions to 14.x versions, leveraging the licensing entitlements provided by the Cisco Collaboration Enterprise Agreement
- Configure Unity Messaging integration with Microsoft O365 to support voicemail to email functionality
- Upgrade the Singlewire InformaCast solution to the current version to support the upgraded version of the Cisco Collaboration Environment
- DataVox will transition the district from a digital delivery of their phone services to a newer IP based delivery. This opens up potential capabilities from a redundancy, business continuity and 911 perspective.

Red Oak Isd Cisco Voice Upgrade Proposal

3.0 Summary of Out of Scope Services

This section lists a summary of products and services that are expressly outside of the scope of this project

- Design or deployment of Cisco Emergency Reponder (e911)
- Design or deployment of Cisco WebEx Teams
- Migration of Singlewire InformaCast to a hybrid cloud architecture

4.0 Solution Pricing

The pricing below is estimated. Final pricing will be provided in the executable scope of work contract. A copy of the bill of materials is available in the appendix.

4.1 Software Licensing

Licensing entitlement and ongoing Cisco support will be provided for by a Cisco Enterprise Agreement. The term of the agreement is 5 years with annual payments as detailed below. The payment detailed below represents the first annual payment. A subsequent annual payment will be invoiced for the term of the agreement.

Description	Subscription Term	Annual Payment
Cisco Enterprise Agreement	5 Years	\$45,687.00

4.2 Equipment and Professional Services

New Cisco core equipment detailed within the attached bill of materials will be installed at Red Oak ISD and DataVox will deliver the services described within this service proposal.

Description	Maintenance Term	One-Time Payment
Cisco Equipment and DataVox professional services	5 Years	\$199,412.46

4.3 Total Cost

The following details the cost to the district over a 5 years period.

Description	Payment Timeframe	Amount
Cisco Equipment and DataVox professional services	Year 1	\$199,412.46



Red Oak Isd Cisco Voice Upgrade Proposal

Cisco Enterprise Agreement	Year 1	\$45,687.00
Cisco Enterprise Agreement	Year 2	\$45,687.00
Cisco Enterprise Agreement	Year 3	\$45,687.00
Cisco Enterprise Agreement	Year 4	\$45,687.00
Cisco Enterprise Agreement	Year 5	\$45,687.00
Total Cost		\$427,847.46



Red Oak Isd Cisco Voice Upgrade Proposal

Qty	Description	Service
Cisco Flex Agreement (5 Years - Monthly Billing)		
1	Collaboration Flex Plan 3.0	5 Years
18,840	File Storage Entitlement	5 Years
2,355	Emergency Responder Smart License (1)	5 Years
1	Session Manager (1)	5 Years
1	On-Premises SW Bundle v14 (1)	5 Years
942	Pro Pack for Cisco Control Hub Entitlement	5 Years
157	Access Smart License (1)	5 Years
942	Cloud Device Registration Entitlement	5 Years
942	Unity Connection Smart License (1)	5 Years
1	Expressway Product Authorization Key (1)	5 Years
157	Expressway Rich Media Session (1)	5 Years
1,570	SRST Endpoints (1)	5 Years
785	EntW On-Premises Calling	5 Years
1	Education Customer	5 Years
942	On-Premises Smart License - EA (1)	5 Years
942	Messaging Entitlement	5 Years
393	Common Area Smart License (1)	5 Years
1	Basic Support for Flex Plan	5 Years

Cisco Servers		
2	Cisco Business Edition 7000M (M6) Appliance, Export Restr SW	
2	SNTC-8X5XNBD Cisco Business Edition 7000M (M6) Applia	5 Years
2	TPM 2.0, TCG, FIPS140-2, CC EAL4+ Certified, for M6 servers	
2	Intel 6326 2.9GHz/185W 16C/24MB DDR4 3200MHz	
2	Cisco M6 12G SAS RAID Controller with 4GB FBWC (28 Drives)	

Qty	Description	Service
2	Cisco-Intel X710T4LG 4x10 GbE RJ45 PCIe NIC	
2	C240 M6 Riser1A; (x8;x16x, x8); StBkt; (CPU1)	
12	16GB RDIMM SRx4 3200 (8Gb)	
2	Cisco-Intel X710T4LG 4x10 GbE RJ45 PCIe NIC	
2	Do not factory-load a virtualization software license	
4	Cisco UCS 1050W AC Power Supply for Rack Server	
32	600GB 12G SAS 10K RPM SFF HDD	
4	Power Cord, 125VAC 13A NEMA 5-15 Plug, North America	
2	VMware vSphere 7 Std (1 CPU, 32 Core) 5-yr, Support Required	
2	VSphere Standard for 1 CPU; ANNUAL List 5-YR Req'd	
2	Acceptance of Terms, Standalone VMW License for UCS Servers	

Primary Voice Gateway

1	Cisco Catalyst C8300-1N1S-6T Router	
1	SOLN SUPP 24X7X4 Cisco Catalyst C8300	5 Years
1	Cisco Catalyst 8000 Edge RFID - 1RU	
1	Cisco Catalyst 8300 Edge SM Blank	
1	Cisco Catalyst 8300 Rack mount kit - 19" 1R	
1	2 port Multiflex Trunk Voice/Clear-channel Data T1/E1 Module	
1	Cisco Catalyst 8300 Edge 8GB memory	
2	AC Power Cord (North America), C13, NEMA 5-15P, 2.1m	
1	Cisco Catalyst 8300 Edge PIM Blank	
1	Cisco Catalyst 8000 Edge M.2 USB 16GB	
1	Network Plug-n-Play Connect for zero-touch device deployment	
1	IOS XE Autonomous boot up mode for Unified image	
1	UNIVERSAL	
2	Cisco C8300 1RU AC Power supply	
1	64-channel DSP module	
1	Cisco DNA Subscription for Catalyst 8300 Series	3 Years
1	Cisco DNA Center On Prem Deployment Option for WAN	3 Years
1	C8300-1N1S-6T Platform Selection for DNA Subscription	3 Years

Qty	Description	Service
1	Cisco DNA Advantage On-Prem Lic 3Y - upto 25M (Aggr, 50M)	3 Years
1	Cisco DNA Advantage Stack - upto 25M (Aggr, 50M)	3 Years
1	Cisco Network Advantage Stack - upto 25M (Aggr, 50M)	
1	IOS XE Autonomous boot up mode for Unified image	
1	Cisco Umbrella for DNA Advantage	
1	Solution Support for SW - DNA Advantage OnPrem Lic, T0, 3Y	

Remote Voice Gateways

7	Cisco Catalyst C8200-1N-4T Router	
7	SOLN SUPP 8X5XNBD Cisco Catalyst C8200	5 Years
7	UNIVERSAL	
7	Cisco Catalyst 8200 Rack mount kit - 19" 1R	
7	Network Plug-n-Play Connect for zero-touch device deployment	
7	TE agent for IOSXE on Enterprise Routing	
7	2-Port FXS/FXS-E/DID and 4-Port FXO Network Interface Module	
7	IOS XE Autonomous boot up mode for Unified image	
7	AC Power Cord (North America), C13, NEMA 5-15P, 2.1m	
7	Cisco Catalyst 8200 Edge PIM Blank	
7	Cisco Catalyst 8000 Edge RFID - 1RU	
7	Cisco Catalyst 8200 Edge 8GB memory	
7	Cisco Catalyst 8000 Edge M.2 USB 16GB	
7	Cisco DNA Subscription for Catalyst 8200 Series	3 Years
7	C8200-1N-4T Platform Selection for DNA Subscription	3 Years
7	Cisco Network Advantage Stack - upto 25M (Aggr, 50M)	3 Years
7	IOS XE Autonomous boot up mode for Unified image	3 Years
7	Solution Support for SW - DNA Advantage OnPrem Lic, T0, 3Y	3 Years
7	Cisco Umbrella for DNA Advantage	3 Years
7	Cisco DNA Advantage Stack - upto 25M (Aggr, 50M)	3 Years
7	Cisco DNA Advantage On-Prem Lic 3Y - upto 25M (Aggr, 50M)	3 Years
7	Cisco DNA Center On Prem Deployment Option for WAN	3 Years

Qty	Description	Service
-----	-------------	---------

Services

DataVox Professional Services

- 1 Standard ground shipping estimate. The customer will be billed for actual shipping charges if they are greater than the estimate provided.

Cisco Collaboration Flex Plan Contract

Contract Term and Termination

The original term of this Cisco Collaboration Flex Plan Contract (“Agreement”) is 60 months and upon expiration of the original term, this Agreement shall automatically renew for successive 12 month period(s), unless Customer provides forty-five (45) days’ written notice prior to the end of the then-current subscription term. The billing for this Agreement will be Annual.

Customer may not terminate this Agreement for convenience.

Application of Credits During Renewal Periods

If applicable, any Transfer Credits or Competitive Credits that were applied during the original term of this Agreement shall be applied to any automatic renewal periods.

If Customer declines to participate in any automatic renewal periods, the applicable Transfer or Competitive credits, if any, will not be carried forward on any future renewal periods.

If applicable, the SWSS Residual Credits will not apply to any future renewal periods.

Price During Renewal Periods

Cisco reserves the right to change the price of a subscription offer at the time of renewal. If the price of a subscription offer changes prior to the start of any renewal term, DataVox will notify Customer of the price change reasonably in advance of such renewal.

Terms and Conditions

In addition to the *DataVox Standard Terms and Conditions* found at <https://www.datavox.net/terms-and-conditions/>, the following Cisco terms and conditions apply to this Agreement:

Cisco Cloud and Software Terms and Conditions:

<https://www.cisco.com/c/en/us/about/legal/cloud-and-software/software-terms.html>

Additional Documentation

Customer must accurately complete a *Cisco End User Information Form (EUIF)*, to be provided by DataVox, and shall return the executed form to DataVox upon execution of a Purchase Order or DataVox Proposal, whichever is sooner.



Cisco Collaboration Flex Plan Contract

Approval Signature

IN WITNESS WHEREOF, the duly authorized representatives of the parties hereto have caused this Contract to be duly executed

DataVox, Inc.

Red Oak Isd ("Customer")

By: _____
(Signature)

By: _____
(Signature)

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

	Cisco Equipment and DataVox		
	Cisco Enterprise Agreement	Professional Services	TOTAL DUE PER YEAR
Year 1	\$45,687.00	199,412.46	\$245,099.46
Year 2	\$45,687.00	0	\$45,687.00
Year 3	\$45,687.00	0	\$45,687.00
Year 4	\$45,687.00	0	\$45,687.00
Year 5	\$45,687.00	0	\$45,687.00
		Grand Total Shown on Page 4	\$427,847.46

Technology Device Purchase – Chromebooks

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Tony Maceda, Director of Information Technology

Background Information:

This purchase of 642 Chromebooks will be used to extend the 1 to 1 device initiative so that second grade students will each have access to a Chromebook.

Proposals were received from:

CDWG
Insight
Delcom Group

A quote from Delcom Group per the State of Texas DIR Cooperative contract DIR-TSO-4159 HP for the amount of \$225,053.10 is attached. Delcom Group is an approved District vendor in good standing and is Administration’s recommended vendor for this purchase.

Fiscal Implications:

The amount of \$225,000 will be funded from the LASO (Learning Acceleration Support Opportunities) Grant from TEA.

The remaining \$53.10 will be funded by the 2022-2023 Technology Budget.

Administrative Recommendation:

Administration recommends that the Board approve the purchase of Chromebooks from Delcom Group as presented.

CHECKOUT: REVIEW

Account 1926 Items

Please update your P.O. Number to place this order.

Want a quicker checkout for future orders?
 Check this box to default these Shipping Address, Shipping Carrier, Billing Address, Payment as default for your orders

Subtotal \$235,492.02
 Shipping Free Shipping

Order Total \$235,492.02

Place Order

Grand Total reflects your organization's tax-exempt status based upon the shipping address.

Shipping Address Edit

Red Oak I.S.D. Technology Dept.
 Name/Attention: Tiffany Horn
 109 W. Red Oak Rd.
 Red Oak, TX 75154

Shipping Method Edit

Expeditors Deferred 3-5 days
 Wednesday, April 12, 2023 (Ground)




Billing & Payment Edit

Billing Address
 Red Oak Isd Business Office, Attn: Accts Payable
 (# 1186898)
 Po Box 9000
 Red Oak, TX 75154-9000

Payment Method
Net 30 Days-Govt/Ed
 If you have not been approved verbal P.O., a purchase order must be sent to your account manager for your order to be processed.

P.O. NUMBER/DESCRIPTION

Order Details Edit

ITEM	QUANTITY	PRICE	EXTENDED PRICE
 HP Chromebook 11MK G9 Education Edition - 11.6" - Kompanio 500 MT8183 - 4 G MFG #:436B8UT#ABA CDW Part:6462924 UNSPSC:43211503	642	\$301.95	\$193,851.90
 Electronic HP Care Pack Pick-Up and Return Service - extended service agree MFG #:UQ990E CDW Part:2631699 UNSPSC:	642	\$29.52	\$18,951.84
 MAXCases Extreme Shell-S - notebook shield case MFG #:HP-ESS-G6EE-BLK CDW Part:5968714 UNSPSC:53121706	642	\$35.34	\$22,688.28





QUOTATION

43006

BILL TO:		JOB LOCATION:	
COMPANY: RED OAK ISD	COMPANY: ROISD Annex, Tech Dept	DATE: March 3, 2023	
ADDRESS: 156 LOIUSE RITTER BLVD	ADDRESS: 109 W. Red Oak Road	SALES REP: JASON POTTS	
PO BOX 9000		PHONE:	
RED OAK, TX 75154	Red Oak, TX 75154	EMAIL: JPOTTS@DELCOMGROUP.COM	
CONTACT: Tony Maceda	CONTACT: Tiffany Horn	CONTRACT # DIR-TSO-4159 HP	
PHONE: (972)617-4153	PHONE: (972)617-4155		

TITLE:

Chromebooks and Cases with White Glove Services

SCOPE OF WORK:

IT Services:
 Receive 641 Chromebooks and cases.
 Etch Chromebooks.
 Case Chromebooks.
 Enroll Chromebooks.
 Deliver to one location.

PART NUMBER	PART DESCRIPTION	QTY	UNIT PRICE	EXT. PRICE
436B8UT#ABA	CHROMEBOOK 11MK G9 EE - TOUCH - 11.6" - KOMPANIO 500 MT8183 - 4 GB RAM - 32 GB EMMC <i>HP Chromebook 11MK G9 EE 11.6" Touchscreen Rugged Chromebook - HD - 1366 x 768 - ARM Cortex A73 Octa-core (8 Core) 2 GHz + Cortex A53 2 GHz - 4 GB Total RAM - 32 GB Flash Memory - Black - MediaTek MT8183 Chip - Chrome OS - ARM Mali-G72 MP3 Graphics - In-plane Switching (IPS) Technology - English Keyboard - Front Camera/Webcam - 16 Hours Battery Run Time - IEEE 802.11a/b/g/n/ac Wireless LAN Standard</i>	642.00	\$248.60	\$159,601.20
UQ990E	HP CARE PACK 3YR DEPOT	642.00	\$29.52	\$18,951.84
LAP7970	HP G8 & G9 EE 11.6 Chromebook Hard Shell Case	642.00	\$22.34	\$14,342.28
CROSSWDISEDU NEW	Google Chrome OS Management Console License, Education IT Service - Etch, Case, Enroll, Deliver to one location	642.00	\$31.00	\$19,902.00
		642.00	\$19.09	\$12,255.78

Warranty and Maintenance

SUBTOTAL:	\$225,053.10
SHIPPING:	\$0.00
TAX:	\$0.00
TOTAL:	\$225,053.10

Please send all Purchase Orders to Orders@delcomgroup.com to prevent processing delays.

Printed: 03/07/2023



Corporate Office
 2525B E SH 121, Ste 400
 Lewisville, TX 75056
 Phone: 214.389.5500 | Fax: 214.389.5505
www.delcomgroup.com



QUOTATION

43006

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Item	Qty	Subtotal
HP Chromebook 11MK G9 Education Edition - 11.6" - Kompanio 500 MT8183 - 4 GB RAM - 32 GB eMMC - US Insight #: 436B8UT#ABA Mfr #: 436B8UT#ABA	<input type="text" value="642"/> <div style="display: flex; align-items: center; justify-content: center;"> ^ v </div>	USD \$213,137.58 (USD \$331.99 each)
! Item backordered Item will ship when available		
Electronic HP Care Pack Pick-Up and Return Service - extended service agreement - 3 years - pick-up and return Insight #: UQ990E Mfr #: UQ990E	<input type="text" value="642"/> <div style="display: flex; align-items: center; justify-content: center;"> ^ v </div>	USD \$28,883.58 (USD \$44.99 each)
MAXCases Extreme Shell-S - notebook shield case Insight #: DLESS3100CBCBLK Mfr #: DL-ESS-3100-CBC-BLK	<input type="text" value="642"/> <div style="display: flex; align-items: center; justify-content: center;"> ^ v </div>	USD \$24,389.58 (USD \$37.99 each)
Your quantity exceeds our current stock of 354 Additional items may be backordered		
Chrome Education Upgrade - 1 license Insight #: CROSSWDISEDUNEW Mfr #: CROSSWDISEDUNEW	<input type="text" value="642"/> <div style="display: flex; align-items: center; justify-content: center;"> ^ v </div>	USD \$22,463.58 (USD \$34.99 each)

Feedback

SubtotalUSD **\$288,874.32**

Tax and shipping will be calculated on checkout.

2023-2024 Resolution Against Vouchers, Education Savings Accounts, Taxpayer Savings Grants, and Other Mechanisms that Reduce Public Education Funding

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached _____ Provided Later _____

Contact Person:

Brenda Sanford

Background Information:

Article 7, Section 1 of the Texas Constitution requires that the Texas Legislature “establish and make suitable provision for the support and maintenance of an efficient system of public free schools;” Texas public school districts accept every student. Education savings accounts and other voucher-type systems give private schools, not parents, the right to choose.

Texas public schools follow state-mandated academic and financial accountability standards, but private schools are not required to meet the same academic standards as public schools, and they do not report test results, graduation rates, and other performance measures to the public.

School choice already exists in Texas via public school districts, charter schools, inter- and intra-district transfers, home schools, virtual schools, and private schools.

Also, education savings accounts and similar voucher schemes eliminate public accountability of schools and tax dollars, and promote using tax dollars to pay for tuition at private and religious schools which could grow into a costly entitlement program.

A taxpayer-funded voucher program would reduce the amount of state funds available for all schools, harming many rural Texas communities where families have few if any, private school options. Texas parents who accept a voucher would lose out on a long list of important parental rights outlined in the Texas state education code and in federal law, especially protections for students receiving special education services.

Fiscal Implications:

N/A

Administrative Recommendation:

The Administration recommends adopting the Resolution to reject any diversion of public dollars to private entities in the form of education savings accounts and similar voucher schemes.

BOARD OF TRUSTEES
RED OAK INDEPENDENT SCHOOL DISTRICT

RESOLUTION
VOUCHERS, EDUCATION SAVINGS ACCOUNTS, TAXPAYER SAVINGS GRANTS,
AND OTHER MECHANISMS THAT REDUCE PUBLIC EDUCATION FUNDING

STATE OF TEXAS §
 §
COUNTY OF ELLIS §

WHEREAS, Article 7, Section 1 of the Texas Constitution requires that the Texas Legislature “establish and make suitable provision for the support and maintenance of an efficient system of public free schools;”

WHEREAS, Texas public school districts accept every student;

WHEREAS, education savings accounts and other voucher schemes give private schools, not parents, the right to choose;

WHEREAS, Texas public schools adhere to state-mandated academic and financial accountability standards;

WHEREAS, private schools are not required to meet the same academic standards as public schools, and they do not report test results, graduation rates, and other performance measures to the public;

WHEREAS, school choice already exists in Texas via public school districts, charter schools, inter- and intra-district transfers, home schools, virtual schools, and private schools;

WHEREAS, education savings accounts and similar voucher schemes eliminate public accountability of schools and tax dollars;

WHEREAS, using tax dollars to pay for tuition at private and religious schools would grow into a costly entitlement program;

WHEREAS, a taxpayer-funded voucher program would reduce the amount of state funds available for all schools, harming many rural Texas communities where families have few, if any, private school options; and

WHEREAS, Texas parents who accept a voucher would lose out on a long list of important parental rights outlined in Texas state education code and in federal law, especially protections for students receiving special education services;

NOW, THEREFORE, BE IT RESOLVED that the RED OAK ISD Board of Trustees calls on the Texas Legislature to reject any diversion of public dollars to private entities in the form of education savings accounts and similar voucher schemes.

PASSED AND APPROVED on this _____ day of _____, 2023.

John Anderson, President

Donna Knight, Board Member

Melanie Peterson, Vice President

Johnny Knight, Board Member

Brian Sebring, Secretary

Michelle Porter, Board Member

Penny Story, Board Member

RED OAK ISD

Daily Enrollment & Attendance Analysis for the Day ending: 3-31-2023

RED OAK HIGH SCHOOL - 001	EOY	EOY	EOY	EOY	EOY	
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
12th Grade	517	480	423	468	444	455
11th Grade	442	500	477	432	458	439
10th Grade	516	458	529	511	438	458
9th Grade	658	556	475	540	511	456
Total Enrollment	2133	1994	1904	1951	1851	1808

Total Absences:	190
Daily ADA	% of Attendance
1942.50	91.09
5TH SW ADA	% of Attendance
1996.63	93.62
Yearly ADA	% of Attendance
2018.45	93.89

5th SW ADA Percentage Breakdown		
ROHS	3-31 Only	2-21 THRU 4-14
12th Grade	92.06	93.83
11th Grade	90.72	93.85
10th Grade	90.89	93.78
9th Grade	90.73	93.18

RED OAK MIDDLE SCHOOL - 04	EOY	EOY	EOY	EOY	EOY	
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
8th Grade	543	588	498	470	503	478
7th Grade	512	512	544	514	447	480
6th Grade	487	492	486	529	487	433
Total Enrollment	1542	1592	1528	1513	1437	1391

Total Absences:	118
Daily ADA	% of Attendance
1424.00	92.35
5TH SW ADA	% of Attendance
1456.01	94.52
Yearly ADA	% of Attendance
1448.33	94.46

5th SW ADA Percentage Breakdown		
ROMS	3-31 Only	2-21 THRU 4-14
8th Grade	92.62	94.06
7th Grade	91.60	94.72
6th Grade	92.81	94.84

ELLIS COUNTY JJAEP - 009	EOY	EOY	EOY	EOY	EOY	
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
12th Grade	0					
11th Grade	0					
10th Grade	0					
9th Grade	1					
8th Grade	0					
7th Grade	0					
6th Grade	0					
5th Grade	0					
Total Enrollment	1					

Total Absences:	-
Daily ADA	% of Attendance
-	-
5TH SW ADA	% of Attendance
-	-
Yearly ADA	% of Attendance
-	-

5th SW ADA Percentage Breakdown		
JJAEP	3-31 Only	2-21 THRU 4-14
12th Grade		
11th Grade		
10th Grade		
9th Grade		
8th Grade		
7th Grade		
6th Grade		
5th Grade		

RED OAK ELEMENTARY - 101	EOY	EOY	EOY	EOY	EOY	
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	70	113	107	98	113	113
4th Grade	99	75	108	116	100	106
3rd Grade	67	97	73	103	101	91
2nd Grade	88	68	95	78	94	101
1st Grade	74	94	72	94	81	90
Kinder	86	62	85	72	79	71
Pre-K	31	38	19	46	36	34
EE	19	22	24	15	15	14
Total Enrollment	534	569	583	622	619	620

Total Absences:	17.5
Daily ADA	% of Attendance
497.00	96.70
5TH SW ADA	% of Attendance
491.19	95.38
Yearly ADA	% of Attendance
482.93	94.71

5th SW ADA Percentage Breakdown		
ROE	3-31 Only	2-21 THRU 4-14
5th Grade	95.71	96.70
4th Grade	95.96	95.77
3rd Grade	98.51	96.30
2nd Grade	96.59	93.47
1st Grade	97.30	96.18
Kinder	96.51	95.01
Pre-K	93.75	93.62
EE	100.00	93.68

WOODEN ELEMENTARY - 102		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	92	96	85	118	97	93
4th Grade	78	87	85	97	112	94
3rd Grade	92	74	71	96	96	100
2nd Grade	60	87	79	83	98	91
1st Grade	80	60	88	85	78	91
Kinder	83	72	54	98	73	67
Pre-K	28	38	22	0	29	17
EE	2	1	3	1	3	4
Total Enrollment	515	515	487	578	586	557

Total Absences:	43.5
------------------------	-------------

Daily ADA	% of Attendance
455.00	91.27
5TH SW ADA	% of Attendance
472.12	95.22
Yearly ADA	% of Attendance
462.06	94.44

5th SW ADA Percentage Breakdown		
HAW	3-31 Only	2-21 THRU 4-14
5th Grade	91.30	95.54
4th Grade	96.15	96.69
3rd Grade	85.87	94.51
2nd Grade	91.67	95.49
1st Grade	93.75	96.07
Kinder	90.36	93.88
Pre-K	88.89	91.36
EE	0.00	0.00

EASTRIDGE ELEMENTARY - 103		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	87	69	88	67	89	80
4th Grade	100	75	61	75	61	91
3rd Grade	77	89	76	56	79	67
2nd Grade	89	67	72	70	62	73
1st Grade	81	86	61	78	76	65
Kinder	71	68	67	64	64	63
Pre-K	21	21	14	32	14	21
EE	1	4	3	2	1	3
Total Enrollment	527	479	442	444	446	463

Total Absences:	27.5
------------------------	-------------

Daily ADA	% of Attendance
488.00	94.67
5TH SW ADA	% of Attendance
486.59	94.59
Yearly ADA	% of Attendance
474.09	94.81

5th SW ADA Percentage Breakdown		
EES	3-31 Only	2-21 THRU 4-14
5th Grade	96.55	95.01
4th Grade	94.00	94.83
3rd Grade	96.10	95.17
2nd Grade	94.38	94.35
1st Grade	96.30	94.38
Kinder	90.14	94.07
Pre-K	95.24	91.67
EE	0.00	0.00

SHIELDS ELEMENTARY - 105		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	109	100	88	104	116	106
4th Grade	84	107	86	91	95	111
3rd Grade	76	74	88	85	88	90
2nd Grade	92	77	73	93	75	84
1st Grade	84	79	75	73	89	70
Kinder	85	78	67	78	70	83
Pre-K	45	34	16	35	25	16
EE	22	22	17	10	15	11
Total Enrollment	597	571	510	569	573	571

Total Absences:	41
------------------------	-----------

Daily ADA	% of Attendance
523.50	92.83
5TH SW ADA	% of Attendance
528.86	94.45
Yearly ADA	% of Attendance
509.24	94.10

5th SW ADA Percentage Breakdown		
DTS	3-31 Only	2-21 THRU 4-14
5th Grade	88.99	95.09
4th Grade	95.18	95.88
3rd Grade	100.00	96.11
2nd Grade	93.48	95.26
1st Grade	92.86	94.25
Kinder	89.41	91.55
Pre-K	95.12	93.70
EE	80.77	85.54

SCHUPMANN - 107		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
5th Grade	111	109	90	74	75	82
4th Grade	105	98	81	75	60	69
3rd Grade	113	98	83	68	71	61
2nd Grade	120	94	90	69	63	63
1st Grade	108	109	85	62	65	63
Kinder	95	104	88	68	49	61
Pre-K	33	36	27	22	11	19
EE	5	2	5	3	2	5
Total Enrollment	690	650	549	441	396	423

Total Absences:	31
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Daily ADA	% of Attendance
637.50	95.36
5TH SW ADA	% of Attendance
626.09	94.24
Yearly ADA	% of Attendance
617.30	94.00

5th SW ADA Percentage Breakdown		
RPS	3-31 Only	2-21 THRU 4-14
5th Grade	96.40	94.00
4th Grade	97.14	96.29
3rd Grade	96.46	94.58
2nd Grade	98.33	93.75
1st Grade	92.59	93.53
Kinder	90.53	93.92
Pre-K	93.94	90.63
EE	0.00	0.00

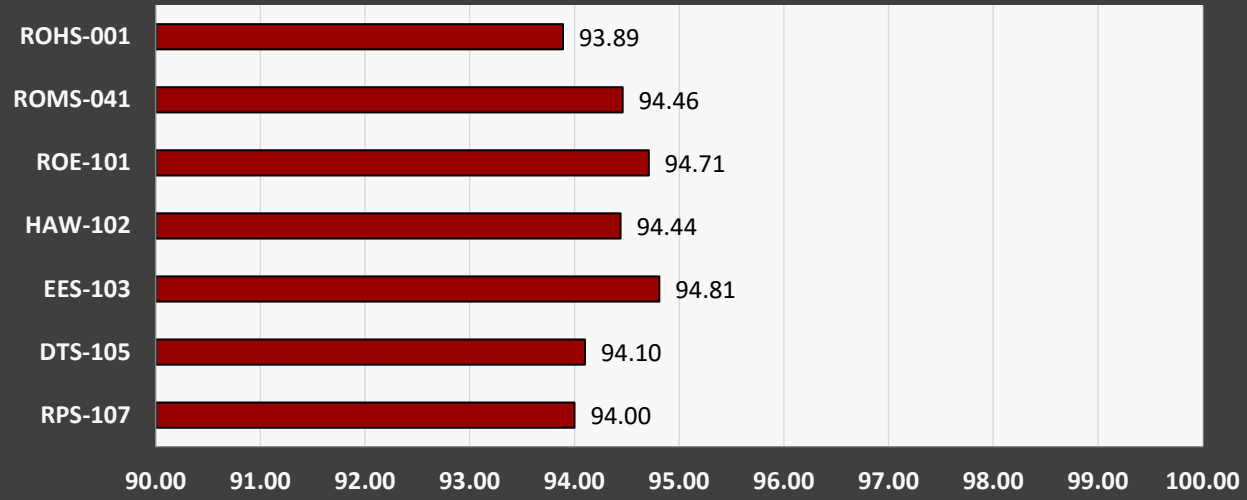
ROISD Enrollment/Grade Level		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
12th Grade	517	480	423	468	444	455
11th Grade	442	500	477	432	458	439
10th Grade	516	458	529	511	438	458
9th Grade	659	556	475	540	511	456
8th Grade	543	588	498	470	503	478
7th Grade	512	512	544	514	447	480
6th Grade	487	492	486	529	487	433
5th Grade	469	487	458	461	490	474
4th Grade	466	442	421	454	428	471
3rd Grade	425	432	391	408	435	409
2nd Grade	449	393	409	393	392	412
1st Grade	427	428	381	392	389	379
Kinder	420	384	361	380	335	345
Pre-K	158	167	98	135	115	107
EE	49	51	52	31	36	37
Total Enrollment	6539	6370	6003	6118	5908	5833

Total Absences:	468.5
-----------------	-------

Daily ADA	% of Attendance
5968.50	92.74
5TH SW ADA	% of Attendance
6058.49	94.32
Yearly ADA	% of Attendance
6014.20	94.23

ROISD Campus YRLY SUM		EOY	EOY	EOY	EOY	EOY
	CY	2021-22	2020-21	2019-20	2018-19	2017-18
ROHS-001	2133	1994	1904	1951	1851	1808
ROMS-041	1542	1592	1528	1513	1437	1391
ROE-101	534	569	583	622	619	620
HAW-102	515	515	487	578	586	557
EES-103	527	479	442	444	446	463
DTS-105	597	571	510	569	573	571
RPS-107	690	650	549	441	396	423
Total Enrollment	6538	6370	6003	6118	5908	5833

CAMPUS ADA PERCENTAGE - YTD



YEAR TO DATE	
ROHS-001	93.89
ROMS-041	94.46
ROE-101	94.71
HAW-102	94.44
EES-103	94.81
DTS-105	94.10
RPS-107	94.00



Monthly Financial Report

April 2023

Red Oak ISD - General Fund
Revenue/Expenditure Detail
As of March 31, 2023

	Amended Budget	2022-2023 YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget	2021-2022 YTD Actuals (Audited)	YTD Actuals Variance
Revenues							
57xx Local	\$ 31,479,218	\$ 30,571,124	\$ -	\$ 908,094	97.12%	\$ 25,995,825	\$ 4,575,299
58xx State	36,186,390	19,749,155	-	16,437,235	54.58%	19,772,537	(23,382)
59xx Federal	1,150,000	2,606,345	-	(1,456,345)	226.64%	753,322	1,853,024
TOTAL	\$ 68,815,608	\$ 52,926,624	\$ -	\$ 15,888,984	77%	\$ 46,521,684	\$ 6,404,940
Expenditures							
11 Instruction	\$ 35,047,934	\$ 25,869,262	\$ 310,908	\$ 8,867,765	74.70%	\$ 24,191,060	\$ 1,678,202
12 Instr. Resources & Media Services	1,031,672	547,469	12,707	471,496	54.30%	534,641	12,828
13 Curriculum & Staff Development	1,930,251	1,356,906	16,144	557,201	71.13%	1,233,847	123,059
21 Instructional Leadership	808,318	647,863	549	159,906	80.22%	506,562	141,302
23 School Leadership	4,054,476	2,968,675	8,100	1,077,701	73.42%	2,675,259	293,416
31 Guidance, Counseling & Evaluation	2,888,265	2,118,082	56,361	713,822	75.29%	1,785,910	332,172
32 Social Work Services	175,548	92,318	225	83,005	52.72%	87,161	5,158
33 Health Services	902,216	648,567	6,699	246,950	72.63%	626,529	22,038
34 Student Transportation	3,252,580	2,401,032	314,620	536,928	83.49%	2,147,779	253,253
36 Co-Curricular/Extracurricular Activities	2,501,802	1,884,715	69,467	547,620	78.11%	1,695,280	189,435
41 General Administration	3,019,818	2,243,574	55,342	720,902	76.13%	1,975,380	268,194
51 Plant Maintenance & Operation	7,495,651	5,238,069	883,497	1,374,085	81.67%	4,616,552	621,517
52 Security & Monitoring Services	1,387,310	969,951	20,535	396,824	71.40%	783,354	186,597
53 Data Processing Services	1,699,783	1,469,937	134,884	94,962	94.41%	1,252,143	217,793
61 Community Services	1,722,163	1,305,021	63,734	353,408	79.48%	1,109,529	195,492
71 Debt Service	450,500	448,000	-	2,500	99.45%	446,500	1,500
81 Facilities Acquisition & Construction	52,321	4,500	-	47,821	8.60%	-	4,500
95 Juvenile Justice Alternative	45,000	-	-	45,000	0.00%	-	-
99 Other Intergovernmental	350,000	155,329	186,756	7,915	97.74%	196,235	(40,906)
TOTAL	\$ 68,815,608	\$ 50,369,269	\$ 2,140,528	\$ 16,305,811	76%	\$ 45,863,721	\$ 4,505,548
Other Resources/(Uses)							
Sale of Property	\$ 0	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
	\$ 0	\$ -	\$ -	\$ 0	0%	\$ -	\$ -
Revenue Over (Under) Expenditures	\$ 0	\$ 2,557,355	\$ (2,140,528)	\$ (416,826)		\$ 657,963	\$ 1,899,392

*The District reports on the modified accrual basis.

RED OAK ISD-TAX COLLECTIONS

Monthly Tax Collections

As of March 31, 2023

GENERAL FUND

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	350,412	28,934,722	29,195,770	99.11%
DELINQUENT TAX COLLECTED	12,062	51,438	200,000	25.72%
PENALTIES AND INTEREST COLLECTED	37,122	103,978	150,000	69.32%
TOTAL FUNDS COLLECTED	399,596	29,090,138	29,545,770	98.46%

DEBT SERVICE

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	129,365	10,683,313	10,551,132	101.25%
DELINQUENT TAX COLLECTED	537	13,859	50,000	27.72%
PENALTIES AND INTEREST COLLECTED	13,647	38,478	30,000	128.26%
TOTAL FUNDS COLLECTED	143,549	10,735,651	10,631,132	100.98%

TOTAL TAX COLLECTIONS	543,145	39,825,789	40,176,902	99.13%
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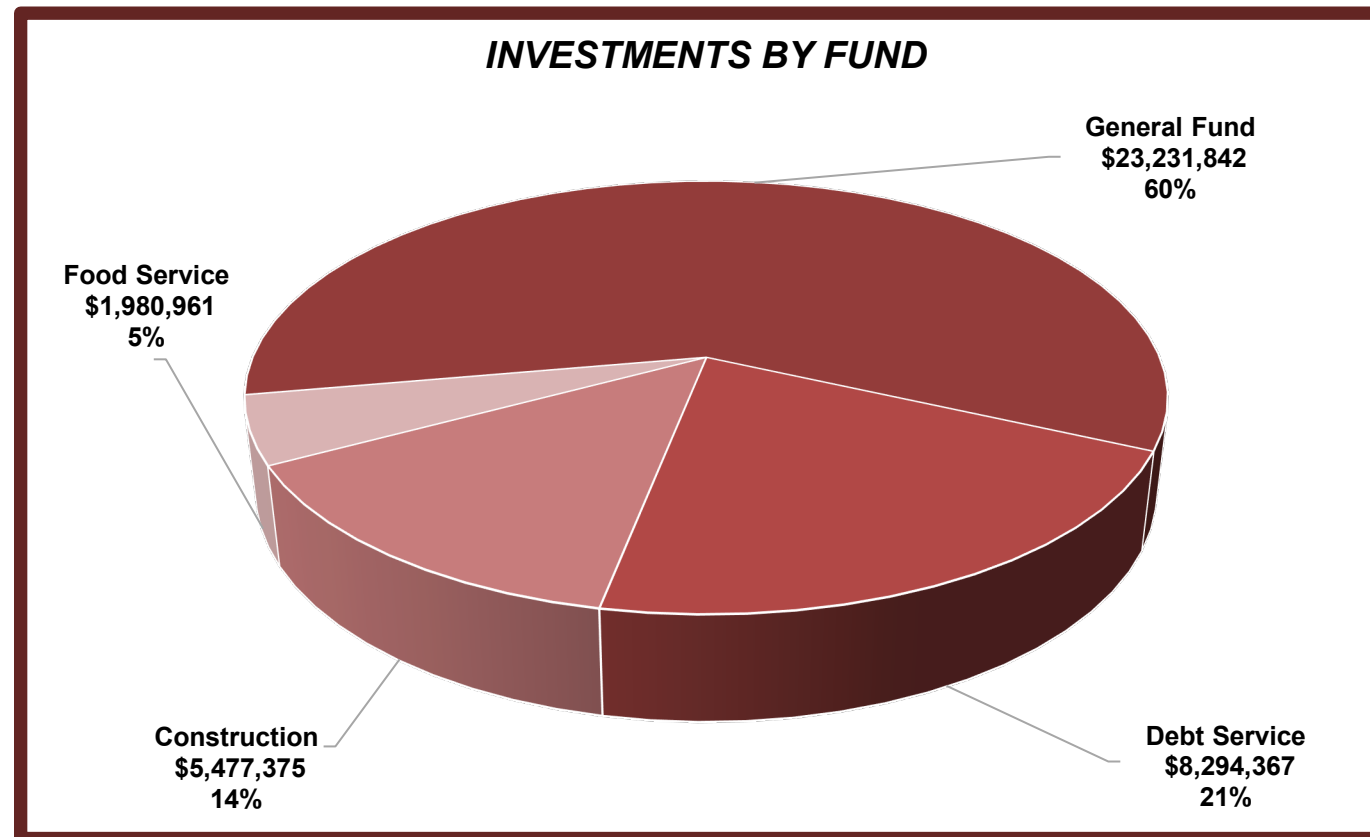
Red Oak Independent School District
Investment Summary Report
As of March 31, 2023

INVESTMENT POOL ACCOUNTS	BEGINNING BALANCE 03/01/2023	DEPOSITS	WITHDRAWALS	INTEREST FOR MONTH	ENDING BALANCE 03/31/2023	INTEREST RATE	INTEREST YEAR TO DATE
TEXSTAR							
General Fund	\$ 9,949.08	\$ -	\$ -	38.91	\$ 9,987.99	4.6066%	\$ 240.45
TEXPOOL							
General Fund	2,519.23	-	-	9.80	2,529.03	4.7920%	62.15
Money Market	1,453.34	-	-	5.67	1,459.01	4.7920%	35.85
FIRST PUBLIC-GOV.OVERNIGHT							
General Fund	25,641,141.00	1,361,264.86	3,882,688.74	98,149.07	23,217,866.19	4.6405%	553,195.73
Debt Service	8,027,145.17	234,978.71	-	32,242.90	8,294,366.78	4.6405%	104,589.54
Construction	5,535,540.21	79,800.00	159,600.00	21,635.19	5,477,375.40	4.6405%	42,405.03
Food Service	2,045,678.09	257,479.85	330,000.00	7,803.55	1,980,961.49	4.6405%	44,065.22
TOTAL INVESTMENT POOLS	\$ 41,263,426	\$ 1,933,523	\$ 4,372,289	\$ 159,885	\$ 38,984,546		744,593.97

We, the approved Investment Officers of Red Oak ISD, hereby certify the Investment Report represents the investment portion of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy CDA

 (signature on file)
 William Johnston, Ed.D., CPA
 Assistant Superintendent of Business Services/CFO

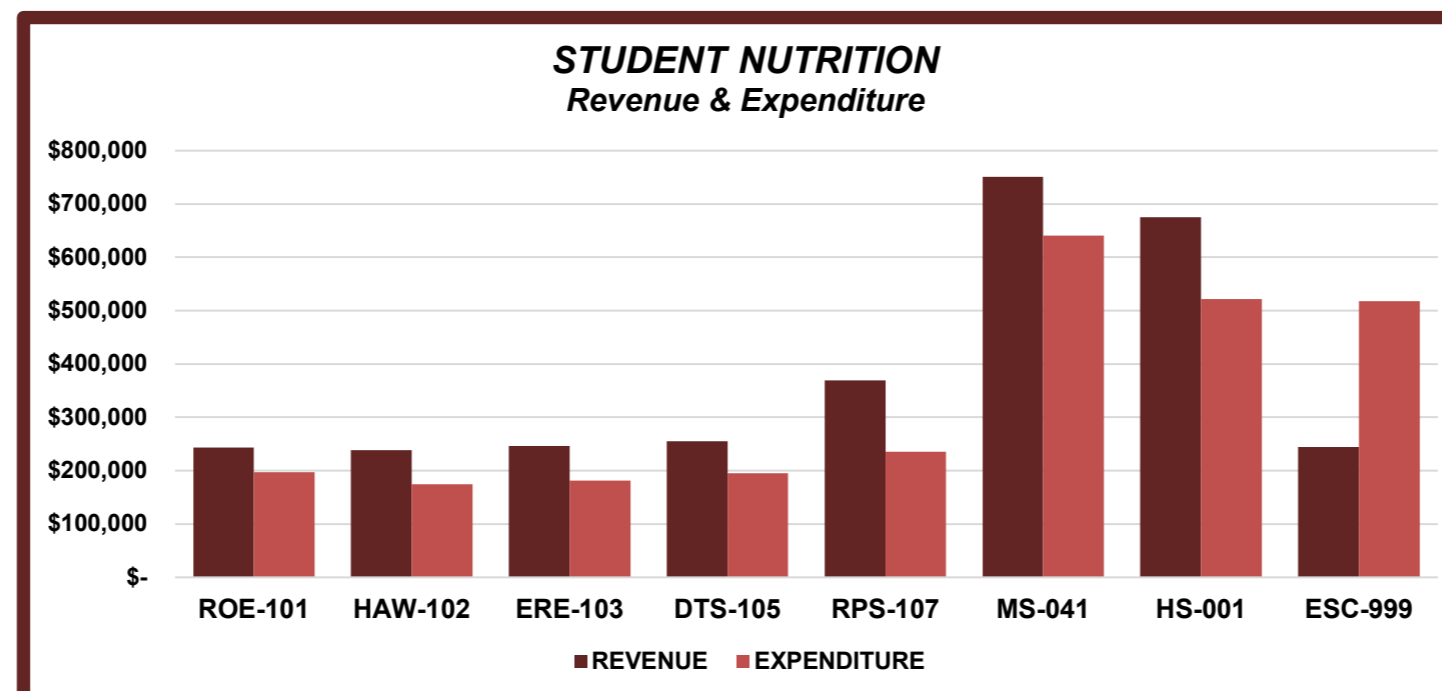
 (signature on file)
 Sandra King, RTSBA
 Finance Coordinator



Red Oak ISD - Student Nutrition
Revenue / Expenditure Detail
 As of March 31, 2023

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL
Average Daily Participation (ADP):									
Breakfast	130	124	124	165	236	347	176	0	1,302
Lunch	342	337	353	365	485	1075	984	0	3,941
Afterschool	24	21	32	27	33	0	0	0	137

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL	ORIGINAL BUDGET	% EXP TO BUDGET
57xx Local Revenue	\$ 56,494	\$ 62,039	\$ 67,030	\$ 66,846	\$ 74,891	\$ 206,187	\$ 257,793	\$ 100,411	\$ 891,691	\$ 661,700	135%
58xx State Matching	-	-	-	-	-	-	-	22,758	\$ 22,758	105,000	22%
5921 Federal - Breakfast	36,292	31,322	34,702	44,373	71,441	88,682	39,187	-	\$ 345,999	310,000	112%
5922 Federal - Lunch	150,668	144,910	144,288	143,889	222,616	455,971	377,757	-	\$ 1,640,099	1,530,000	107%
5923 USDA Commodities	-	-	-	-	-	-	-	-	\$ -	120,000	0%
5949 Other Revenue	-	-	-	-	-	-	-	121,508	\$ 121,508		
TOTAL REVENUE	\$ 243,454	\$ 238,270	\$ 246,020	\$ 255,108	\$ 368,948	\$ 750,840	\$ 674,736	\$ 244,677	\$ 3,022,054	\$ 2,726,700	111%
61xx Payroll	\$ 87,484	\$ 60,779	\$ 68,748	\$ 80,999	\$ 70,634	\$ 163,642	\$ 235,683	\$ 312,366	\$ 1,080,336	\$ 1,545,943	70%
62xx Contracted Services	2,750	2,463	3,285	5,232	4,343	4,053	9,169	16,358	\$ 47,652	41,200	116%
63xx Supplies	106,465	111,761	109,633	108,507	160,362	472,650	277,221	133,933	\$ 1,480,533	1,928,492	77%
64xx Travel / Miscellaneous	-	-	-	-	-	-	-	8,868	\$ 8,868	11,065	80%
66xx Capital Outlay	-	-	210	-	-	-	-	46,099	\$ 46,309	200,000	23%
TOTAL EXPENDITURES	\$ 196,699	\$ 175,003	\$ 181,877	\$ 194,738	\$ 235,339	\$ 640,344	\$ 522,073	\$ 517,625	\$ 2,663,698	\$ 3,726,700	71%
Other Sources (Uses)											
Operating Transfers In											
Revenue Over (Under) Expenditures	\$ 46,755	\$ 63,267	\$ 64,144	\$ 60,370	\$ 133,609	\$ 110,496	\$ 152,663	\$ (272,947)	\$ 358,356	\$ (1,000,000)	

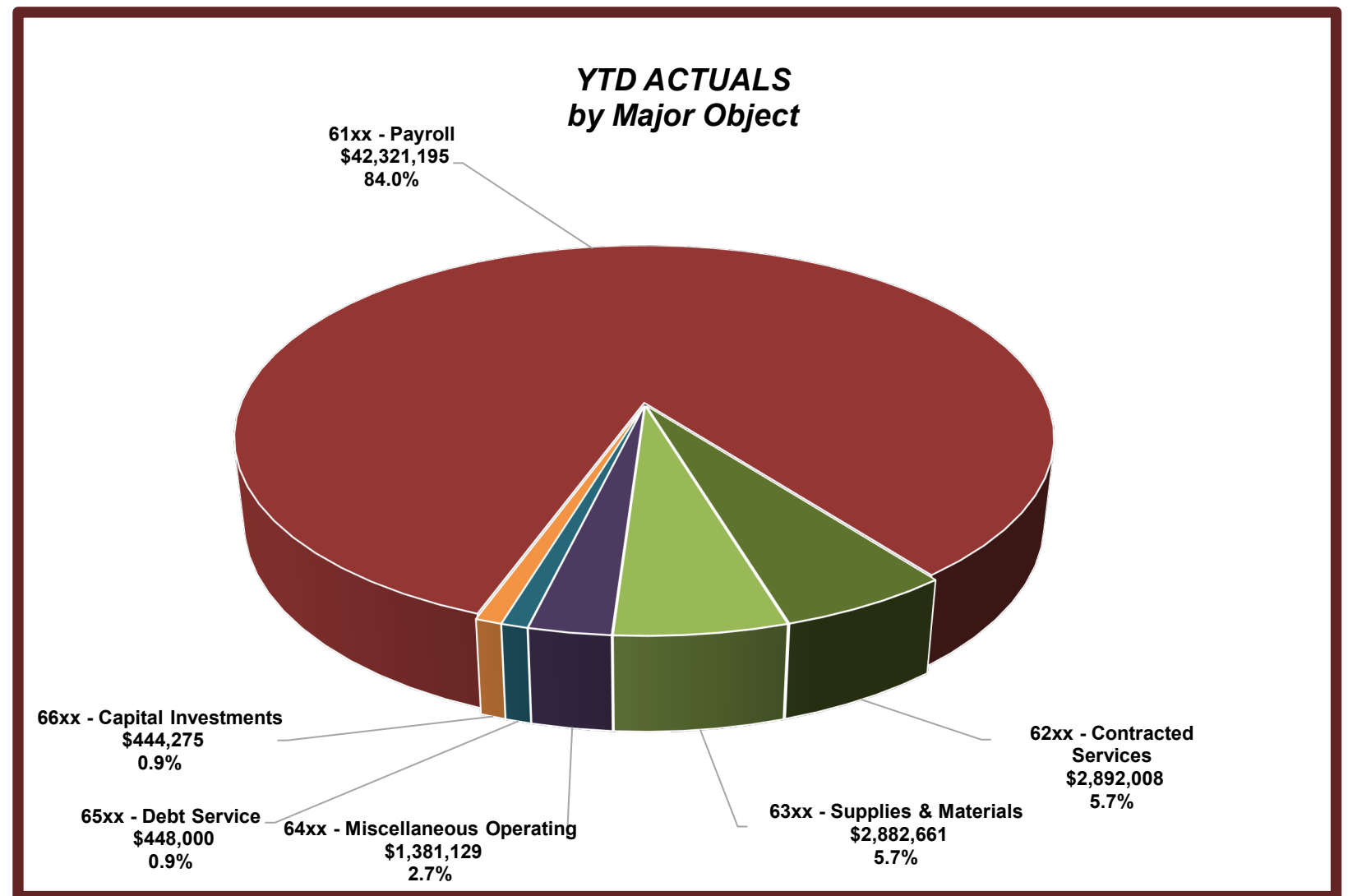
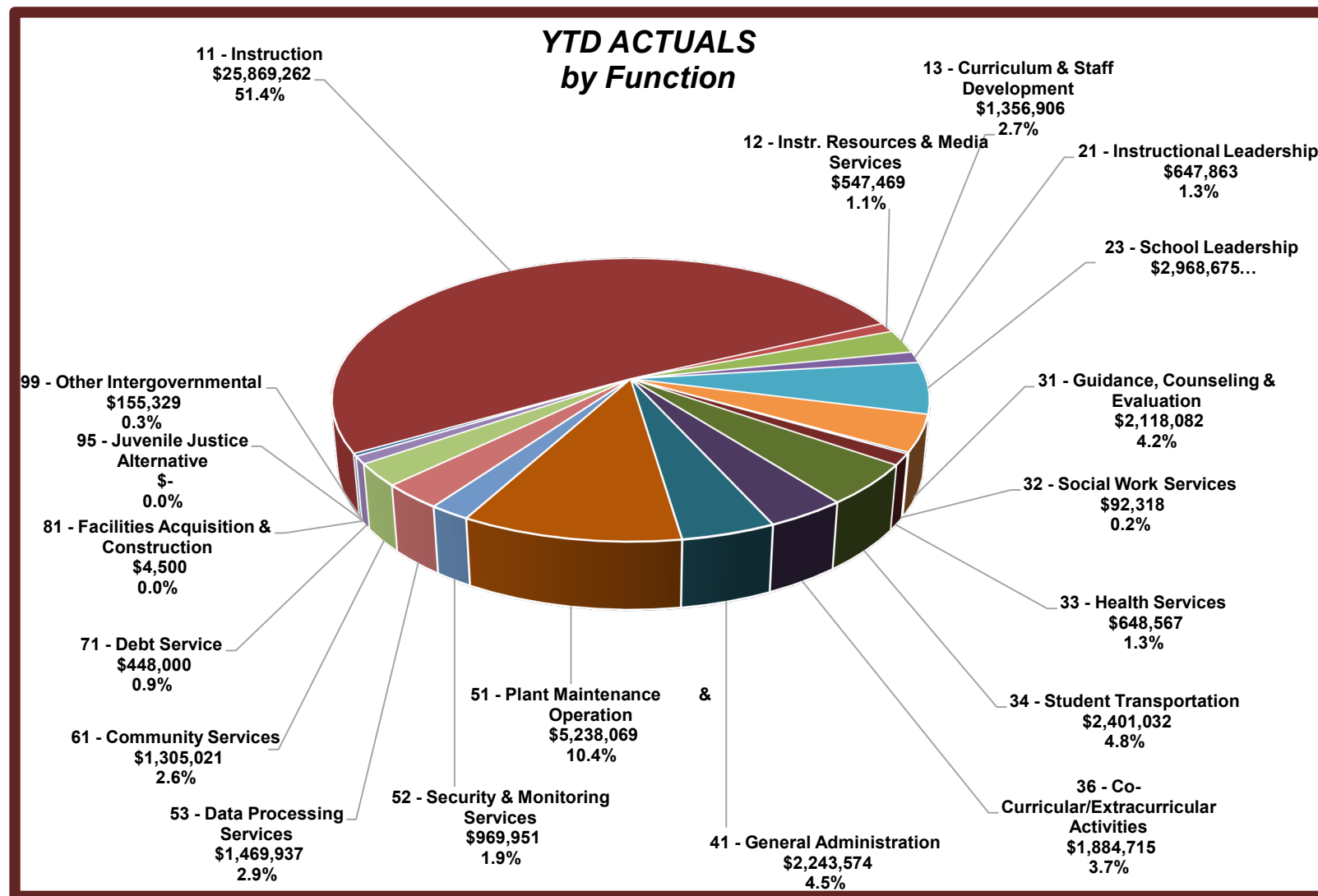


*The District reports on the modified accrual basis.

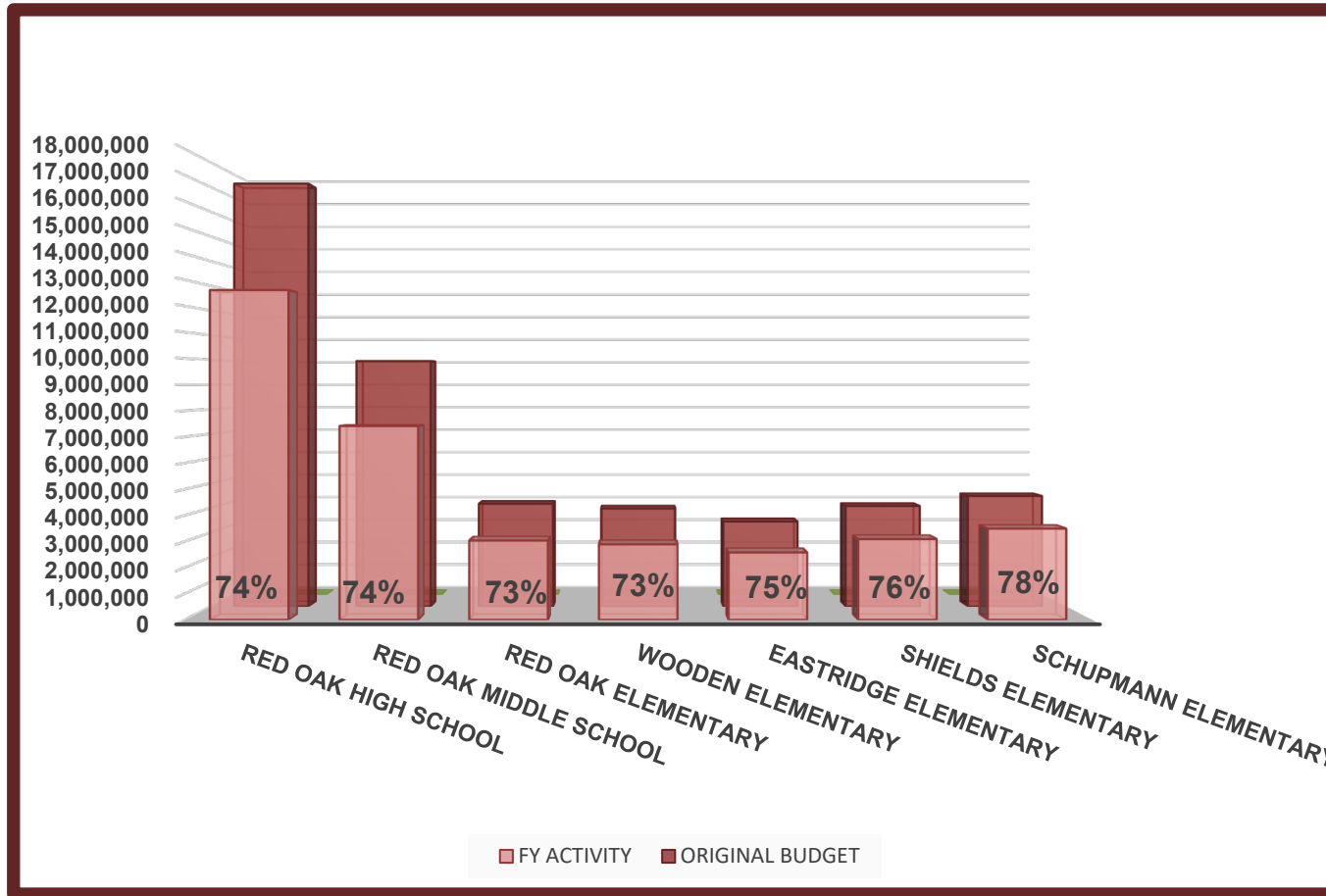
Red Oak ISD - Debt Service Fund
Revenue / Expenditure Detail
As of March 31, 2023

	Original Budget	YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget
Revenues					
57xx Local	\$ 10,691,132	\$ 11,259,086	\$ -	\$ (567,954)	105.31%
58xx State	25,000	-	-	25,000	0.00%
TOTAL	\$ 10,716,132	\$ 11,259,086	\$ -	\$ (542,954)	105.07%
Expenditures					
71 Debt Service	\$ 10,045,240	9,848,738	\$ -	\$ 196,503	98.04%
TOTAL	\$ 10,045,240	\$ 9,848,738	\$ -	\$ 196,503	98.04%
Other Resources/(Uses)					
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	0.00%
Premium/Discount	-	-	-	-	0.00%
Escrow	-	-	-	-	0.00%
TOTAL	\$ -	\$ -	\$ -	\$ -	0.00%
Revenue Over					
(Under) Expenditures	\$ 670,892	\$ 1,410,348	\$ -	\$ (739,456)	

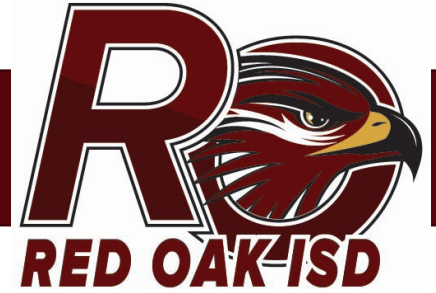
Red Oak ISD - General Fund
Revenue / Expenditure Detail
As of March 31, 2023



Red Oak ISD - General Fund
Comparison by Campus
As of March 31, 2023



Questions



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