

**AGENDA OF RED OAK INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES SPECIAL MEETING
Thursday, November 3, 2022**

Notice is hereby given that a Special Meeting of the Board of Trustees of the Red Oak Independent School District will be held on Thursday, November 3, 2022 beginning at 6:30 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
3. PLEDGES OF ALLEGIANCE
4. OPEN FORUM 3
5. ACTION ITEM
 - A. Consideration and Approval of Envision Payment Solution Agreement and Bank Release Authorizations 5
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / Chief Financial Officer
 - B. Consideration and Approval of Purchase of Cafeteria Tables 8
Victoria Ybarra, Director of Student Nutrition
 - C. Consideration and Approval of Adoption of Resolution and TASB 10
Local Board Policy BBB (LOCAL) - Board Members: Elections
Brenda Sanford, Superintendent
 - D. Consideration and Approval of Secondary Level New Course Proposals and Deletions for 2023-2024 14
Melissa Sulak, Executive Director of Curriculum and Instruction
6. CLOSED SESSION
 - A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.
 - B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
 - C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
 - D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
 - E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
 - F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
 - G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
 - H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

- I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
- J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.
7. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION
8. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on October 31, 2022 at 4:30 p.m.

Brenda Sanford, Superintendent
(For the Board of Trustees)

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.
2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Kevin Freels, Assistant Superintendent of District Operations, for student issues, and Michelle Ailara, Assistant Superintendent of Human Resources, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.
4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.
5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name (please print) _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone _____

Topic/ Agenda Item _____

Limit on Participation

Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment

Regular Meetings

At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.

Procedures

Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.

Public comment shall occur at the beginning of the meeting.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed two minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

Envision Payment Solution Agreement and Bank Release Authorization

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services/Chief Financial Officer

Background Information:

This District had previously used Paymentech to collect returned checks (NSF checks) from those who wrote a check to the District due to insufficient funds. Last year, they went out of business.

Envision Payment Solutions has been collecting returned checks for over 30 years. By combining their industry knowledge, proprietary software and friendly customer service personnel, Envision has been successful in maintaining a high collection rate for clients.

Envision takes pride in treating all individuals in the collection process with respect and understanding.

Fiscal Implications:

All fees for collecting returned checks is paid for by the check writer, so there is no cost to the District.

Administrative Recommendation:

Administration recommends the Board approve the Agreement and Bank Release Authorization to begin the payment recovery of returned checks for three (3) bank accounts (General Operating, Food Service and Student Activity Fund).

GENERAL INFORMATION

| | | | |
|----------------------|--|-----------------|---------------------------|
| Member Name | Red Oak Independent School District | Primary Contact | Sandra King |
| DBA | Red Oak Independent School District | Title | Finance Coordinator |
| Address | P.O. Box 9000 | Phone / Fax | 972-617-4163 |
| City / ST/ Zip | Red Oak, Texas 75154 | E-mail: | sandra.king@redoakisd.org |
| Number of Locations: | 7 (If applicable, see Exhibit A for location listing.) | | |

This Agreement between the Parties, *Red Oak Independent School District* (Member) and *Envision Payment Solutions, Inc.* (EPS) describes the terms and conditions of services provided by EPS to Member made effective on October 28, 2022

A. Definitions & Declarations

1. Business Transaction: the single payment transaction for the accompanying purchase of goods or services.
2. Consumer: check writer, owner of dishonored payment transaction, or Member's customer who tenders Business Transaction.
3. Qualified Item: returned payment transaction meeting all Guarantee Requirements (Section C).
4. Returned Item: a paper or electronic check transaction dishonored and returned as unpaid by Consumer's financial institution.

B. Returned Item Submission. Member shall authorize its financial institution or electronic check processor to submit Returned Items directly to EPS after first presentment. EPS must receive returned paper checks within 20 days of the date the item was written. EPS must receive data for electronic check transactions within 10 days of the date the transaction was initiated.

C. Guarantee Requirements. EPS agrees to reimburse the principal value of Returned Item for which the Guarantee requirements are met. Reimbursement shall be presented and made payable to Member for Qualified Items meeting the following criteria:

1. Returned Item is for an amount less than or equal to the Transaction Limit of \$300.
2. Returned Item is drawn on a demand deposit account with a U.S. financial institution and must be made payable to Member.
3. Returned Item specifies a transaction date that coincides with the date of the Business Transaction. (Post-dated paper checks are not qualified.)
4. Returned Item was originally for the payment of goods and/or services but was returned by any U.S. bank, savings and loans, or similar financial institution marked or stamped for the following reasons: Insufficient Funds (NSF) or Uncollected Funds (UF/UCF).
5. Item must include check owner's name, street address (not PO Box), and at least one (1) telephone number with area code.

D. Non-qualified Returned Items. Upon full collection of all non-qualified Returned Items, EPS shall reimburse 100% of the Returned Item's face value. *Non-qualified Items* are Returned Items that do not meet criteria in Section C. Furthermore, the Returned Items meeting the following criteria are also non-qualified:

1. Item belongs to a consumer or bank account number with two (2) or more outstanding Returned Items for the same Member.
2. The goods and/or services for which the transaction was initiated have been returned to the Member, have not been delivered by the Member, or are claimed by the consumer to have been unsatisfactory or in a dispute.
3. Member has received a (full or partial) payment
4. The business transaction for which the transaction was tendered is for any reason illegal, void, invalid, or for which a court of law determines that the transaction is in whole or in part not due or payable by the consumer.
5. Returned Item is not submitted to EPS with its corresponding ABA Routing and Bank Account numbers or the MICR is altered or defaced.
6. Returned Item is a starter check or incomplete check that is missing a signature or check date.

E. Consumer Service Fees. Member agrees that EPS shall be entitled to collect from the consumer any and all fees or service charges (up to the maximum amount(s) mandated by state laws) and/or exemplary damages in addition to the transaction amount. EPS shall retain any and all service fees and/or exemplary damages. Member agrees to follow EPS procedures and post EPS notices, required by federal/state guidelines, at the point of sale or on the Member's website payment interface.

F. Claims Payment Cycle. EPS shall pay Member for Returned Items twice per month, the first day of the month and the 15th day of the month. Non-qualified Items will be paid on the claim cycle following the date on which collection is confirmed.

G. ACH Authorization. In signing Agreement, Member authorizes EPS to initiate debit or credit entries to Member's bank account via electronic funds transfer. A voided check or bank statement containing ABA and account numbers for the account on which the ACH is transacted is required and must be attached to Agreement.

H. Term, Termination, and Amendment. Agreement expires on the first anniversary of this Agreement's effective date. EPS will initially provide services for 12 months prior to the expiration. Thereafter, this Agreement shall automatically renew on an annual basis unless terminated by either party. Either party may terminate this Agreement with or without cause at any time after the initial 12 months upon 30 days' written notice. Upon receipt of notice, EPS shall have at least 30 days to cure any alleged deficiency. Member shall provide EPS 30 days to cure any alleged deficiency prior to cancellation.

I. Operational Responsibility. Member agrees not to accept payment for Returned Items processed through EPS. Member agrees that if payment is accepted by Member's personnel for any Returned Item already processed through EPS, Member will be responsible for all fees assigned and due EPS. Such fees may be debited against a future claims payment. If no claims payment is due, EPS reserves the right to debit Member's bank account through an electronic fund transfer (ACH) upon written notice to and signed authorization by Member. Similarly, any other reimbursements or special payments to EPS shall be handled via claims deductions or ACH. Member agrees to promptly inform EPS of the collection or dispute of any Returned Item. To the extent provided by federal and state laws, Member shall hold EPS harmless from any liability arising from Member's failure to do so. In no event shall either Party be liable to the other Party for any loss or injury to earnings, profits or goodwill, or for incidental or consequential damages. In no event shall EPS's liability under this Agreement exceed the greater of \$1,000 or the total amount of fees paid to EPS by Member pursuant to this Agreement during the preceding 12-month period.

J. Legal Responsibility. In the event of Member's violation of any of the terms of this Agreement or its addenda, EPS shall take the necessary steps to preserve, defend, or enforce its rights under the court of law. EPS makes no guaranty, expressed or implied, and it is agreed that no implied law guaranty shall arise from performance by EPS or from this Agreement. This Agreement plus any addenda is the entire Agreement between Member and EPS. This Agreement shall be governed by and construed in accordance with the laws of the state of Georgia. Provisions contained in Agreement which are contrary to, prohibited by, or invalid under applicable laws or regulation shall be deemed omitted from this document or substituted with revised provisions. All other provisions shall remain valid and fully enforceable. All representations, covenants, and indemnities made herein shall survive the termination of this Agreement and shall remain enforceable. Both parties acknowledge and understand there are obligations and responsibilities under the Fair Credit Reporting Act (FCRA). In compliance with FCRA, consumer information will not be used for any purpose other than the Business Transaction between the Member and Consumer.

K. Waiver. All rights and duties within this Agreement are material, relevant and important. No waiver of any rights hereunder shall be deemed effective unless specifically in writing and executed by the waiving party. Authorized representatives of each party signing below agree to all terms and conditions stipulated herein and any attached sides.

ADDENDUM TO SERVICE AGREEMENT

The following is an addendum to the service agreement (Agreement) between *Envision Payment Solutions, Inc.* (EPS) and *Red Oak Independent School District* (Member) made effective October 28, 2022.

- i. Article C.5 of Agreement shall be adjusted and executed as follows:

Returned Item must include check owner’s name, street address (not PO Box), and at least one (1) telephone number with area code. For a Returned Item without a complete telephone number or address, the item may be guaranteed if a telephone number (with area code) and / or address is provided within five (5) calendar days from when EPS receives Returned Item. Member is responsible for monitoring its returned checks and informing EPS’s Client Services Department of the telephone number or address.

- ii. Article J of Agreement shall be adjusted and executed as follows:

Legal Responsibility. In the event of Member’s violation of any of the terms of this Agreement or its addenda, EPS shall take the necessary steps to preserve, defend, *or enforce its rights under the court of law.* EPS makes no guaranty, expressed or implied, and it is agreed that no implied law guaranty shall arise from performance by EPS or from this Agreement. This Agreement plus any addenda is the entire Agreement between Member and EPS. This Agreement shall be governed by and construed in accordance with the laws of the state of Texas. Provisions contained in Agreement which are contrary to, prohibited by, or invalid under applicable laws or regulation shall be deemed omitted from this document or substituted with revised provisions. All other provisions shall remain valid and fully enforceable. All representations, covenants, and indemnities made herein shall survive the termination of this Agreement and shall remain enforceable. Both parties acknowledge and understand there are obligations and responsibilities under the Fair Credit Reporting Act (FCRA). In compliance with FCRA, consumer information will not be used for any purpose other than the Business Transaction between the Member and Consumer.

William Johnston/Assistant Superintendent of Business Services

Member Name/Title

Member Signature / Date

EPS Account Representative

EPS Account Representative Signature / Date

Purchase of Cafeteria Tables-Red Oak Middle School 2022-2023

Presented for:

Board Action X Report/Review Only

Supporting documents:

None Attached X Provided Later

Contact Person:

Victoria Ybarra, Director of Student Nutrition

Background Information:

The tables at Red Oak Middle School have individual stool type seats that need replacement on a regular basis, at a cost of \$25 and up per seat. Replacing these tables with bench style seats will eliminate the need for regular seat replacement.

Fiscal Implications:

Replacement of the current tables will cost \$173,174. This purchase will be funded from the current Student Nutrition budget. Existing tables will be used at Red Oak High School and other locations to address shortages.

Quotes were received from:
The Edu-Source Corp
Lone Star Furnishings, LLC.
Indeco

Administrative Recommendation:

Administration recommends the purchase of 200 cafeteria tables from The Edu-Source Corp for Red Oak Middle School.

| RED OAK ISD | | | DATE: 09-12-2022 | |
|------------------------|---------------------------------|--|-------------------|-----------------------|
| 154 LOUISE RITTER BLVD | | | | |
| RED OAK TX 75154 | | | | |
| Qty | Item | Spec/Size | School Unit Price | School Extended Price |
| MOBILE FOLDING | | | | |
| 200 | 3 IN 1 TABLES | 3 IN 1 TABLES 8' X 29"H OVAL TUBING, BLACK FRAME, TOP, EDGE, SEAT COLOR: TBD | \$811.36 | \$162,272.73 |
| | RAW MATERIAL COVID 19 SURCHARGE | | \$2,856.00 | \$2,856.00 |
| PRODUCT TOTAL | | | | \$165,128.73 |
| FIELD SERVICE | | | | |
| | FREIGHT | INCLUDES UNLOADING OF ALL PRODUCT, PLACEMENT OF PRODUCT, REMOVAL OF ALL DEBRIS AND INCLUDES DUMPSTER | \$4,636.36 | \$4,636.36 |
| | INSTALLATION | | \$3,409.09 | \$3,409.09 |
| CONTRACT TOTAL | | | | \$173,174.18 |

Adoption of Resolution for Method of Voting in School Board Elections

Presented for:

Board Action _____

Report/Review Only _____

Supporting documents:

None _____

Attached _____

Provided Later _____

Contact Person:

Brenda Sanford, Superintendent

Background Information:

Currently the method of voting in BBB (LOCAL) states, “to be elected, a candidate must receive more votes than any other candidate for the place”. This would mean that a candidate wins with the largest percentage of votes regardless of if it is a majority of the votes cast.

The new proposal for adoption of resolution and policy for method of voting in school board elections would be, “to be elected, a candidate must receive a majority of the votes cast for the position”. This would mean that if a candidate does not receive more than 50% of the votes, then the district would hold a run-off election of the top two candidates to determine the winner of the election.

Fiscal Implications:

Run-Off Election costs.

Administrative Recommendation:

Administration recommends that the Board formally adopt the Resolution for Method of Voting in School Board elections to be by majority vote instead of plurality and further adopts the attached proposed policy revision to BBB (LOCAL).

**A RESOLUTION OF THE BOARD OF TRUSTEES
OF THE RED OAK INDEPENDENT SCHOOL DISTRICT
TO HEREBY REVISE AND UPDATE BOARD POLICY BBB (LOCAL)
PROVIDING THE METHOD OF VOTING FOR THE BOARD OF TRUSTEES TO BE A
MAJORITY OF THE VOTES CAST FOR A POSITION.**

WHEREAS, the Texas Education Code Section 11.057(c) allows the board of a district in which the positions of trustees are designated by number or in which the trustees are elected from single-member districts to provide by resolution, not later than the 180th day before the date of an election, that a candidate must receive a majority of the votes cast for a position or in a trustee district, as applicable, to be elected;

WHEREAS, the Board of Trustees believes that moving from a plurality voting method to a majority voting method will be a benefit to the District and its leadership;

WHEREAS, in a majority vote, a candidate must receive at least one vote more than 50% of the total vote to win or the election goes to a runoff with the top two candidates; and

WHEREAS, the District's choice of a majority or plurality system is a matter of local policy.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE RED OAK INDEPENDENT SCHOOL DISTRICT:

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. This Resolution is adopted and approved not later than the 180th day before the date of an election, in accordance with Texas Education Code Section 11.057(c).
3. This Resolution is effective until rescinded by a subsequent resolution adopted not later than the 180th day before the date of the first election to which the rescission applies.
4. Board Policy BBB (LOCAL) is revised to change the Method of Voting to a Majority – To be elected, a candidate must receive a majority of the votes cast for the position, and deleting the previous language regarding plurality under the Method of Voting subheading.
5. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Red Oak Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.
6. If any portion, section, or part of a section of this Resolution is subsequently declared invalid, inoperative or void for any reason by a court of competent jurisdiction, the remaining portions, sections or parts of sections of this Resolution shall be and remain in full force and effect and shall not in any way be impaired or affected by such decision, opinion or judgement.

FINALLY PASSED AND ADOPTED this _____ day of _____, 2022.

**BOARD OF TRUSTEES OF THE RED OAK
INDEPENDENT SCHOOL DISTRICT**

By: _____
John Anderson, President

ATTEST:

Brian Sebring, Secretary

Certificate for Resolution

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Red Oak Independent School District during a scheduled board meeting on _____, 2022.

A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the Resolution be adopted, and such Resolution was then adopted according to the following vote:

Ayes: _____

Noes: _____

Abstentions: _____

To certify which, witness my hand this _____ day of _____ 2022.

By: _____
John Anderson, President
Board of Trustees of the
Red Oak Independent School District

ATTEST:

Brian Sebring, Secretary

PROPOSED REVISIONS

| | |
|--------------------------------------|--|
| Membership | The Board shall consist of seven members. |
| Method of Election | Election of Board members shall be by place. |
| Election Date | General election of Board members shall be on the May uniform election date. |
| Terms and Election Schedule | Board members shall be elected for three-year terms, with elections conducted annually, as follows: |
| Places 1 and 2 | The election for places 1 and 2 shall be held in 2022, 2025, 2028, and in three-year intervals thereafter. |
| Places 3, 4, and 5 | The election for places 3, 4, and 5 shall be held in 2023, 2026, 2029, and in three-year intervals thereafter. |
| Places 6 and 7 | The election for places 6 and 7 shall be held in 2024, 2027, 2030, and in three-year intervals thereafter. |
| Method of Voting | To be elected, a candidate must receive a majority of the votes cast for the position. |
| Plurality Majority | To be elected, a candidate must receive more votes than any other candidate for the place. |

Secondary Level New Course Proposals and Deletions for 2023-2024

Presented for:

Board Action _____X_____ Report/Review Only _____

Supporting documents:

None _____ Attached _____X_____ Provided Later _____

Contact Person:

Melissa Sulak, Executive Director of Curriculum & Instruction

Background Information:

In accordance with ROISD Policy EH (LOCAL), it is required that the ROISD School Board be presented with secondary courses scheduled to be added to the ROISD secondary curriculum and courses scheduled to be deleted from the ROISD secondary curriculum. The action to add and delete courses listed is the result of TEA and SBOE changes in the TEKS and Programs of Study, to further enhance course selections.

Fiscal Implications:

Course funding will be provided in attached details of courses.

Administrative Recommendation:

The administration recommends that the Board approve the new course proposals, including all innovative courses, as presented, and course deletions in order to be in compliance with local and state policies.

ROISD New Course Proposals for 2023-2024
Presented November 3, 2022

| COURSE | DESCRIPTION | SPECIAL NOTES |
|-------------------------------------|--|--|
| Kinesiology I | <p>This course is designed to introduce students to the basic concepts of kinesiology. Students will gain an understanding of body mechanics, physiological functions of muscles, movements, and the history of kinesiology, and the psychological impact of sports and athletic performance. Students will also explore careers within the kinesiology field and be able to explain the societal demand for kinesiology-related jobs. Students will develop a foundation in Kinesiology I that will prepare them for upper-level courses that will dive deeper into the anatomical and physiological functions of the body and provide opportunities for an industry-certified exam such as a certified personal trainer.</p> | <p>This class completes the pathway of Exercise Science and Wellness. It adds a Level II course, where we already have Level I, III, and IV.</p> |
| Practicum of Transportation Systems | <p>The practicum course is a paid or unpaid capstone course and experience for students participating in a coherent sequence of career and technical education courses in the Transportation Career Cluster.</p> | <p>This course will strengthen relationships with community employers.</p> |
| Masonry Tech I | <p>Masonry technology I is a level two course in the Architecture and Construction career cluster and is in the Masonry pathway.</p> <p>The Masonry program of study explores the occupations and educational opportunities related to laying and binding materials, such as brick, structural tile, concrete block, and other types of mortar and substances to construct or repair walls and other structures. This program of study may also include exploration into raising and uniting iron or steel to form completed structures or structural frameworks and building structures using stone.</p> | <p>An additional .5 FTE will be needed to complete this course. We have a half-time teacher who would be offered the full time position. There are enough students to fill the schedule. There is a limit to 15 students per class, and it is 2 credits.</p> |

| | | |
|--|---|--|
| <p>Audio/Video Production Lab I</p> | <p>Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video products.</p> | <p>There is room in the schedule for this class.</p> |
| <p>Aerospace Engineering (PLTW - Project Lead the Way)</p> | <p>Aerospace Engineering ignites students' learning in the fundamentals of atmospheric and space flight. Aerospace Engineering is one of the specialization courses in the PLTW Engineering program. The course deepens the skills and knowledge of an engineering student within the context of atmospheric and space flight. Students explore the fundamentals of flight in air and space as they bring the concepts to life by designing and testing components related to flight such as an airfoil, propulsion system, and rocket. They learn orbital mechanics concepts and apply these by creating models using industry-standard software. They also apply aerospace concepts to alternative applications such as wind turbines and parachutes. Students simulate a progression of operations to explore a planet, including creating a map of the terrain with a model satellite and using the map to execute a mission using an autonomous robot.</p> | <p>TSTC and Qarbon are working with us on this class. This helps with our community relations.</p> |
| <p>Computer-Aided Drafting for Architecture (TSTC Dual Credit)</p> | <p>Computer-Aided Drafting for Architecture introduces students to the specific architectural computer-aided design and drafting (CADD) software and equipment required to produce architectural working drawings and construction documents.</p> | |
| | | |
| <p>Statistics</p> | <p>In Statistics, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I. Students will broaden their knowledge of</p> | <p>This class is a broad math class that can extend into many other content areas along with CTE .</p> |

| | | |
|---------------------------|--|--|
| | <p>variability and statistical processes. Students will study sampling and experimentation, categorical and quantitative data, probability and random variables, inference, and bivariate data.</p> <p>Students will connect data and statistical processes to real-world situations. In addition, students will extend their knowledge of data analysis.</p> | |
| Financial Literacy | <p>Financial Literacy is a fundamental aspect of life after high school. The class will focus primarily on budgeting, credit, financial aid, investments, and other forms of financial literacy. The class will be highly interactive and allow students to see how budgeting, the stock market, real estate, and other financial ventures impact a person's livelihood.</p> | <p>This class must be offered as an elective, per TEA.</p> |
| Pre-Algebra Lab | <p>This class is designed to strengthen the foundational skills that students will need in order to pass Algebra I STAAR EOC exam.</p> | <p>This class will take the place of an elective for 8th grade students coming into 9th grade who have not passed the STAAR Math test or the 8th grade Math course. It will run concurrently with the student taking Algebra I in 9th grade.</p> |
| Earth and Space Science | <p>In Texas, Earth and Space Science (ESS) is a high school science elective that was designed as a capstone course that would build on students' prior scientific and academic knowledge and skills to develop an understanding of Earth's system in space and time. The course follows an Earth systems approach to address three themes: (A) Earth in space and time, (B) solid Earth, and (C) fluid Earth.</p> | |
| Costume Construction I-IV | <p>Students will learn about basic costume and fashion design while learning a life skill through stitching, renderings, patterning, draping, and other costume expertise.</p> | <p>All supplies are funded through the Red Oak Education Foundation Grant.</p> |

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| Musical Theatre I-IV | <p>Musical Theatre will expose students to a wide range of on-stage performance disciplines, including acting performance, vocal performance, and dance performance. The course will also provide an atmosphere in which students benefit from a teaching and learning experience in these performance disciplines of musical theater. Students will receive comprehensive and rigorous instruction so that they may make informed choices about the craft, college, and the profession. The course will enhance and cultivate the creative gifts of each student while encouraging a sense of self confidence. The course will enable students to study and perform the varied styles of musical theater with special attention to the principles of stage movement, stage vocal technique, stage choreography, acting, characterization, and all other aspects of a musical production.</p> | |
| Debate I-III | <p>This course will help students improve their speech, research, argumentation, note taking, and teamwork skills. Students will learn positive sportsmanship, how to dress professionally, how to compose and refute arguments, how to determine/evaluate reputable sources, how to synthesize information from multiple sources to create a new idea, etc. Students will be expected to attend a minimum of two (2) tournaments per year as well as stay after school for practice occasionally before a big tournament.</p> <p>Students are expected to engage in ethical research and argument and respect each other's stance.</p> | |
| Step Team (Dance Ensemble) I-IV | <p>This class is designed as a spirit team that will specialize in rhythms and rhythmic patterns. Students will audition for this course and members will learn the history, cultural</p> | |

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| | <p>background, and social impact of stepping. Members will perform at events the coach sees fit for the organization.</p> | |
| <p>Introduction to E-Sports</p> | <p>High School Esports League (HSEL) is a globally recognized program utilizing Esports to provide opportunities for high school students to build teamwork, exposure to the Esports industry, and scholarship opportunities. HSEL is a state-level high school partner with UIL. In addition to creating a team sport, HSEL provides access to the "Gaming Concepts" curriculum. The course includes "college-and career-ready skills, digital citizenship, through the lens of gaming and esports."</p> | <p>This course has been offered as a club for the last couple of years. Region 10 is working to offer this class as a course for a CTE pathway. Offering this class an elective for the 2023-2024 school year will allow us to move forward with this class as a course to a pathway in 2024-2025 per approval from Region 10.</p> |