

**AGENDA OF SCHOOL DISTRICT REGULAR MEETING
SCHOOL BOARD
RED OAK INDEPENDENT SCHOOL DISTRICT
Monday, April 18, 2022**

Notice is hereby given that a Regular Meeting of the School Board of the Red Oak Independent School District will be held on Monday, April 18, 2022 beginning at 7:00 PM at Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. CALL TO ORDER / ESTABLISH QUORUM
2. INVOCATION
3. PLEDGES OF ALLEGIANCE
4. RECOGNITIONS
 - A. Campus Teachers of the Year and Childcare Teacher of the Year
Michelle Ailara, Assistant Superintendent of Human Resources
5. SUPERINTENDENT'S REPORT
 - A. Mentors Care Update
Brian Blackwell, Managing Director, Mentors Care
 - B. Budget Update
Dr. Bill Johnston, CPA, Assistant Superintendent of Business Services / CFO
 - C. Curriculum Update
Melissa Sulak, Executive Director of Curriculum and Instruction
 - D. District Update
Brenda Sanford, Superintendent
6. OPEN FORUM 4
7. NON-ACTION ITEMS
 - A. School Board Members Continuing Education Record 5
John Anderson, Board President
8. ACTION ITEMS
 - A. Consent Agenda
 1. Minutes from School Board Regular Meeting on March 28, 2022 13
 2. Payment of Current Bills Over \$50,000 19
 3. Instructional Materials Allotment TEKS Certification Form 25
 4. Budget Amendments 2021-2022 81
 - B. Consideration and Approval of Resolution and Extension of Mentors Care Contract for Mentoring Services for the School Year 2022-2023 83
Howard Gatewood, Principal of Red Oak High School
9. INFORMATION ITEMS
 - A. Athletic Report 89
 - B. Campus Reports
 1. Eastridge Elementary School 90
 2. Red Oak Elementary School 90
 3. Russell P. Schupmann Elementary School 92
 4. Donald T. Shields Elementary School 95
 5. H. A. Wooden Elementary School 97
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8. Little Hawks Learning Center	104
C. Enrollment Report	105
D. Finance Report	109
E. Fine Arts Report	117
10. CLOSED SESSION	
A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.	
B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.	
C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.	
D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.	
1. Personnel Matters	
E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.	
F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.	
G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.	
H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.	
I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.	
J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.	
11. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION	
12. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will convene in such closed meeting in accordance with the Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting.

Any person with a disability or special accommodation need should call 972-617-2941 no later than 10:00 a.m. on the scheduled meeting date.

This notice was posted in compliance with the Open Meetings Act on April 15, 2022 at 4:30 p.m.

Brenda Sanford, Superintendent
(For the Board of Trustees)

AUDIENCE PARTICIPATION SIGN-UP SHEET

Any person wishing to address the Board about a topic related to District business during the period reserved for public comment at a Board meeting must sign up to be heard, in accordance with District policy BED(LOCAL):

1. Each participant will be limited to two (2) minutes to make comments to the Board.
2. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for tonight's meeting.
3. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns. Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact Kevin Freels, Assistant Superintendent of District Operations, for student issues, and Michelle Ailara, Assistant Superintendent of Human Resources, for employee issues at 972-617-2941. If the subject of your comment involves a pending grievance, please continue to seek resolution through the grievance process and address the Board only at the appropriate stage of that process.
4. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters in closed session, including matters involving individual District staff members and individual students. If your comment concerns one of these subjects, please address your concern through the complaint policies described above.
5. Finally, please be aware that rules of decorum will be enforced during the public comment period. Personal attacks, name-calling, and rude or slanderous remarks will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please fill in the information requested below if you wish to address the Board during the public comment period:

Name _____

Address _____

ROISD Campus Your Child(ren) attends _____

School District of Residence _____ Telephone _____

Topic/ Agenda Item _____



TRAINING REQUIREMENTS FOR SCHOOL BOARD MEMBERS

Continuing Education Credit (CEC) Report – Cumulative Report

May 01, 2021 through April 14, 2022

NEW / EXPERIENCED TRUSTEES	Local District Orientation ³ <i>(3 hours for new Trustees, within 1st 120 days)</i>	Introduction to Texas Education Code <i>(3 hours for new Trustees, within 1st 120 days)</i>	Open Government ¹ (OMA + PIA) <i>(1 hour for OMA + 1 hour for PIA new Trustees) Both within 1st 90 days</i>	Evaluating & Improving Student Outcomes ³ <i>(3 hours every 2 years for all Trustees)</i>	Post Legislative Update to TEC <i>(1-2 hours or sufficient length to cover major changes) (New Trustees – N/A because update incorporated into Intro to TEC)</i>	Cybersecurity ² <i>(1 hour every year)</i>	Child Abuse Prevention <i>(1 hour every 2 years)</i>	Team Building Session ³ <i>(3 hours for all Trustees)</i>	Continuing Education <i>(10 hours, 1st year, for new Trustees; 5 hours for experienced Trustees)</i>	Completed Exceeded Deficient
John Anderson	N/A	N/A	N/A	6/18/20	N/A	1 hour	1 hour	N/A	10.25 hours	Exceeded
Brian Sebring	N/A	N/A	N/A	6/18/20	N/A	1 hour	1 hour	N/A	11 hours	Exceeded
Penny Story	N/A	N/A	N/A	11/17/21	N/A	1 hour	1 hour	N/A	11.75 hours	Exceeded
Johnny Knight	N/A	N/A	N/A	6/18/20	N/A	1 hour	1 hour	N/A	13.50 hours	Exceeded
Melanie Petersen	N/A	N/A	N/A	6/18/20	N/A	1 hour	1 hour	N/A	13 hours	Exceeded
Michelle Porter	N/A	N/A	N/A	4/15/2021	N/A	1 hour	1 hour	N/A	37 hours	Exceeded
PROVIDERS	SCHOOL DISTRICT	ESC REGION 10	TASB <i>(or online at Texas AG Website)</i>	TASB <i>(or another authorized provider)</i>	TASB <i>(or another authorized provider)</i>	See Department of Information Resources website	TASB <i>(or another authorized provider)</i>	TASB <i>(or another authorized provider)</i>	TASB <i>(or another authorized provider)</i>	

Training Requirements Notes:

Required hours for new Trustees ~ 25 hours; required hours for experienced Trustees ~ 9-16 hours. Required hours after the first year will vary depending on how the Post-Legislative Update, Child Abuse and Evaluating & Improving Student Outcomes hours fall for an individual trustee.

¹OMA and PIA training is required (outside of SBOE rule) of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy.

²Cybersecurity training is required (outside of SBOE rule) of all school board members annually. Lists of approved online courses and providers of this training are identified by the Texas Department of Information Resources. The course length is determined by the provider.

³Trustees may receive any training online **except** Local Orientation for new board members, Team Building and Evaluating & Improving Student Outcomes (formerly SB1566).

TASB Continuing Education Credit Report

5/1/2021 to 4/14/2022

John Anderson - Red Oak ISD
Tenure 18.93 - Last Election 5/1/2021

<u>Topic 1 – Special Required Training</u>	Date earned	Min Hours Required	Completed
Statutory (Legislative)			
Non-TASB Provided Training			
Cybersecurity	4/14/2022	~1 each year	✓

<u>Topic 3 – Additional Continuing Education</u>	Date earned	Hours earned
TASA TASB Convention - 2021	Dallas, TX	
Post-Legislative Policy Preview: Find Out What Really Happened	9/24/2021 07:30 - 08:30 AM	1.00
CSA Spotlight Session: Student Speech Online and Off Campus: Can They Really Say That?	9/24/2021 08:45 - 09:45 AM	1.00
Better Health Care. Don't Believe Me? Just Watch! How One District Revolutionized Healthcare	9/24/2021 10:15 - 11:15 AM	1.00
Best Practice Use of Assessment Data to Promote Student Growth	9/24/2021 01:00 - 02:00 PM	1.00
Empower, Engage, and Lead the Community to Become Authentic Partners in Education	9/24/2021 02:15 - 03:15 PM	1.00
Learning from COVID, Revising STAAR, and Implications of the 87th Legislature	9/25/2021 07:30 - 08:30 AM	1.00
Take the Wheel! Steer the Public Narrative about Your Schools	9/25/2021 08:45 - 09:45 AM	1.00
Second General Session	9/25/2021 10:30 - 12:00 PM	1.00
Delegate Assembly Caucus Lunch	9/25/2021 12:30 - 01:30 PM	0.50
Delegate Assembly	9/25/2021 02:00 - 04:00 PM	1.00
TEA's Response to COVID-19	9/25/2021 04:15 - 05:00 PM	0.75
Total Hours for Topic 3		10.25

ATTN District Personnel: If any trainings are inaccurate or missing, please email cec@tasb.org.

E-Mail: cec@tasb.org

TASB Main Number: 800-580-8272 ext. 2453



TASB Continuing Education Credit Report

5/1/2021 to 4/14/2022

Johnny Knight - Red Oak ISD
Tenure 7.91 - Last Election 5/1/2021

<u>Topic 1 – Special Required Training</u>	Date earned	Min Hours Required	Completed
Statutory (Legislative)			
Non-TASB Provided Training			
Cybersecurity	3/1/2022	~1 each year	✓
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<u>Topic 3 – Additional Continuing Education</u>	Date earned	Hours earned	
Summer Leadership Institute Ft Worth - 2021	Ft Worth		
Opening General Session	6/24/2021 08:00 - 09:15 AM	1.00	
eXceptional by Choice	6/24/2021 09:30 - 10:30 AM	1.00	
District Defense: Developing a Culture of Cybersecurity	6/24/2021 10:45 - 11:45 AM	1.00	
Top 10 Issues in Special Education	6/24/2021 01:15 - 02:15 PM	1.00	
What's in Your District's Advocacy Game Plan?	6/24/2021 02:30 - 03:30 PM	1.00	
Summer Leadership Institute Virtual - 2021	Virtual		
The Wisdom of Trustees	6/24/2021 03:45 - 04:45 PM	1.00	
Summer Leadership Institute Ft Worth - 2021	Ft Worth		
Friday Morning General Session	6/25/2021 08:00 - 09:15 AM	1.00	
A School Board Member's Guide to Social Media and Brand Building	6/25/2021 09:30 - 10:30 AM	1.00	
Keeping the Public in Public Education	6/25/2021 10:45 - 11:45 AM	1.00	
Important Changes in Your District's Student Code of Conduct and Student Handbook	6/25/2021 01:15 - 02:15 PM	1.00	
Weathering the Storm: Continuity of Operations Planning for All Hazards	6/25/2021 02:30 - 03:30 PM	1.00	
Closing General Session	6/25/2021 03:45 - 04:45 PM	1.00	
TASA TASB Convention - 2021	Dallas, TX		
Delegate Assembly Caucus Lunch	9/25/2021 12:30 - 01:30 PM	0.50	
Delegate Assembly	9/25/2021 02:00 - 04:00 PM	1.00	
Total Hours for Topic 3			13.50

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TASB Continuing Education Credit Report

5/1/2021 to 4/14/2022

Melanie Petersen - Red Oak ISD

Tenure 6.91 - Last Election 5/1/2021

<u>Topic 1 – Special Required Training</u>	Date earned	Min Hours Required	Completed
Regulatory (SBOE)			
Summer Leadership Institute On Demand - 2021	On Demand		
Child Abuse Prevention	7/2/2021	1 hr biennially	✓
Statutory (Legislative)			
Non-TASB Provided Training			
Cybersecurity	4/13/2022	~1 each year	✓

<u>Topic 3 – Additional Continuing Education</u>	Date earned	Hours earned
Summer Leadership Institute Ft Worth - 2021	Ft Worth	
Opening General Session	6/24/2021 08:00 - 09:15 AM	1.00
eXceptional by Choice	6/24/2021 09:30 - 10:30 AM	1.00
Let's Talk about Race and Diversity in a Safe Environment	6/24/2021 10:45 - 11:45 AM	1.00
Promoting Equity: Five Strategies for Addressing Microaggressions and Bias in Schools	6/24/2021 02:30 - 03:30 PM	1.00
Friday Morning General Session	6/25/2021 08:00 - 09:15 AM	1.00
A School Board Member's Guide to Social Media and Brand Building	6/25/2021 09:30 - 10:30 AM	1.00
Keeping the Public in Public Education	6/25/2021 10:45 - 11:45 AM	1.00
Friends Keep It Real	6/25/2021 01:15 - 02:15 PM	1.00
School Governance Following the 87th Legislative Session	6/25/2021 02:30 - 03:30 PM	1.00
Closing General Session	6/25/2021 03:45 - 04:45 PM	1.00
Summer Leadership Institute On Demand - 2021	On Demand	
Board Members and Social Media	7/2/2021 08:00 - 09:00 AM	1.00
Important Changes in Your District's Student Code of Conduct and Student Handbook	7/2/2021 08:00 - 09:00 AM	1.00
Hair Length, Earrings, and the New Culture Wars: The Liability of Gender-Specific Dress Codes	7/2/2021 08:00 - 09:00 AM	1.00
Total Hours for Topic 3		13.00

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TASB Continuing Education Credit Report

5/1/2021 to 4/14/2022

Michelle Porter - Red Oak ISD

Tenure 1.41 - Last Election 5/1/2021

<u>Topic 1 – Special Required Training</u>	Date earned	Min Hours Required	Completed
Statutory (Legislative)			
Non-TASB Provided Training			
Cybersecurity	4/13/2022	~1 each year	✓

<u>Topic 3 – Additional Continuing Education</u>	Date earned	Hours earned
Summer Leadership Institute Ft Worth - 2021		
	Ft Worth	
Opening General Session	6/24/2021 08:00 - 09:15 AM	1.00
eXceptional by Choice	6/24/2021 09:30 - 10:30 AM	1.00
Let's Talk about Race and Diversity in a Safe Environment	6/24/2021 10:45 - 11:45 AM	1.00
Top 10 Issues in Special Education	6/24/2021 01:15 - 02:15 PM	1.00
Promoting Equity: Five Strategies for Addressing Microaggressions and Bias in Schools	6/24/2021 02:30 - 03:30 PM	1.00
Summer Leadership Institute Virtual - 2021		
	Virtual	
Dealing with Divisive Issues	6/24/2021 03:45 - 04:45 PM	1.00
Summer Leadership Institute Ft Worth - 2021		
	Ft Worth	
Friday Morning General Session	6/25/2021 08:00 - 09:15 AM	1.00
A School Board Member's Guide to Social Media and Brand Building	6/25/2021 09:30 - 10:30 AM	1.00
Keeping the Public in Public Education	6/25/2021 10:45 - 11:45 AM	1.00
Friends Keep It Real	6/25/2021 01:15 - 02:15 PM	1.00
School Governance Following the 87th Legislative Session	6/25/2021 02:30 - 03:30 PM	1.00
Closing General Session	6/25/2021 03:45 - 04:45 PM	1.00



Michelle Porter - Red Oak ISD

5/1/2021 to 4/14/2022

Topic 3 – Additional Continuing Education

	Date earned	Hours earned
Summer Leadership Institute On Demand - 2021	On Demand	
Districts of Innovation: It's Time to Reflect and Reauthorize	7/2/2021 08:00 - 09:00 AM	1.00
21st Century School Design: From Curriculum to Construction	7/2/2021 08:00 - 09:00 AM	1.00
Important Changes in Your District's Student Code of Conduct and Student Handbook	7/2/2021 08:00 - 09:00 AM	1.00
How Culturally Proficient Is Your Leadership?	7/2/2021 08:00 - 09:00 AM	1.00
Hair Length, Earrings, and the New Culture Wars: The Liability of Gender-Specific Dress Codes	7/2/2021 08:00 - 09:00 AM	1.00
Supporting Dual-Language Programs	7/2/2021 08:00 - 09:00 AM	1.00
Test and Raise Your Governance IQ	7/2/2021 08:00 - 09:00 AM	1.00
Update on Student Discipline and School Safety	7/2/2021 08:00 - 09:00 AM	1.00
Weathering the Storm: Continuity of Operations Planning for All Hazards	7/2/2021 08:00 - 09:00 AM	1.00
Lessons Learned from a Pandemic: What "Emergency" Practices Should Districts Consider Making	7/2/2021 08:00 - 09:00 AM	1.00
What's in Your District's Advocacy Game Plan?	7/2/2021 08:00 - 09:00 AM	1.00
The Design and Construction Process	7/2/2021 08:00 - 09:00 AM	1.00
A Systems Approach to Addressing the Mental Health Needs of Students	7/2/2021 08:00 - 09:00 AM	1.00
One Vote Responsible for Creating a Major Educational Shift in a Rural District	7/2/2021 08:00 - 09:00 AM	1.00
Reaching Families: On the Ground and in the Cloud	7/2/2021 08:00 - 09:00 AM	1.00
Leadership or Governance: A False Dichotomy	7/2/2021 08:00 - 09:00 AM	1.00
Public Comment and Grievances	7/2/2021 08:00 - 09:00 AM	1.00
Leading During a Pandemic	7/2/2021 08:00 - 09:00 AM	1.00
Strategies to Overcome Student Learning Losses	7/2/2021 08:00 - 09:00 AM	1.00
Stop Worrying about Being Normal—Focus on Norms Instead	7/2/2021 08:00 - 09:00 AM	1.00
Putting Bond into Action	7/2/2021 08:00 - 09:00 AM	1.00
Passing VATRE	7/2/2021 08:00 - 09:00 AM	1.00
Why Diversity Matters	7/2/2021 04:00 - 05:00 PM	1.00
Grassroots Meeting - ESC Region 10 Richardson - 2022	Richardson	
Grassroots Meeting - Richardson	2/16/2022	2.00
Total Hours for Topic 3		37.00

ATTN District Personnel: If any trainings are inaccurate or missing, please email cec@tasb.org.

E-Mail: cec@tasb.org

TASB Main Number: 800-580-8272 ext. 2453



TASB Continuing Education Credit Report

5/1/2021 to 4/14/2022

Brian Sebring - Red Oak ISD
Tenure 2.92 - Last Election 5/1/2021

<u>Topic 1 – Special Required Training</u>	Date earned	Min Hours Required	Completed
Statutory (Legislative)			
Non-TASB Provided Training			
Cybersecurity	4/14/2022	~1 each year	✓

<u>Topic 3 – Additional Continuing Education</u>	Date earned	Hours earned
Summer Leadership Institute Ft Worth - 2021	Ft Worth	
Opening General Session	6/24/2021 08:00 - 09:15 AM	1.00
A Results-Driven PK–16 Partnership Model: Garland ISD Connects with Texas A&M–Commerce	6/24/2021 09:30 - 10:30 AM	1.00
Let's Talk about Race and Diversity in a Safe Environment	6/24/2021 10:45 - 11:45 AM	1.00
Top 10 Issues in Special Education	6/24/2021 01:15 - 02:15 PM	1.00
Promoting Equity: Five Strategies for Addressing Microaggressions and Bias in Schools	6/24/2021 02:30 - 03:30 PM	1.00
Friday Morning General Session	6/25/2021 08:00 - 09:15 AM	1.00
What Role Should the Community Play in a School District's Advocacy Efforts?	6/25/2021 09:30 - 10:30 AM	1.00
Keeping the Public in Public Education	6/25/2021 10:45 - 11:45 AM	1.00
Friends Keep It Real	6/25/2021 01:15 - 02:15 PM	1.00
Reaching Families: On the Ground and in the Cloud	6/25/2021 02:30 - 03:30 PM	1.00
Closing General Session	6/25/2021 03:45 - 04:45 PM	1.00
Total Hours for Topic 3		11.00

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TASB Continuing Education Credit Report

5/1/2021 to 4/14/2022

Penelope Story - Red Oak ISD

Tenure 2.92 - Last Election 5/1/2021

<u>Topic 1 – Special Required Training</u>	Date earned	Min Hours Required	Completed
Regulatory (SBOE)			
Summer Leadership Institute On Demand - 2021	On Demand		
Child Abuse Prevention	7/2/2021	1 hr biennially	✓
Non-TASB Provided Training			
Evaluating and Improving Student Outcomes (EISO)	11/17/2021	3 hrs biennially	✓
Statutory (Legislative)			
Cybersecurity	4/14/2022	~1 each year	✓
<hr/>			
<u>Topic 3 – Additional Continuing Education</u>	Date earned	Hours earned	
Summer Leadership Institute On Demand - 2021			
	On Demand		
Districts of Innovation: It's Time to Reflect and Reauthorize	7/2/2021 08:00 - 09:00 AM		1.00
Opening General Session	7/2/2021 08:00 - 09:00 AM		1.00
A Systems Approach to Addressing the Mental Health Needs of Students	7/2/2021 08:00 - 09:00 AM		1.00
Friday Morning General Session	7/2/2021 08:00 - 09:00 AM		1.00
Why Diversity Matters	7/2/2021 04:00 - 05:00 PM		1.00
TASB Board Development Services Webinar Series - 2021			
	Varies		
Welcoming Difficult Conversations: A Toolkit for Divisive Times	11/10/2021 06:30 - 07:15 PM		0.75
Grassroots Meeting - ESC Region 10 Richardson - 2022			
	Richardson		
Grassroots Meeting - Richardson	2/16/2022		2.00
TASB Legislative Advisory Council - 2022			
	Varies		
LAC I Meeting	4/9/2022		4.00
Total Hours for Topic 3			11.75

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**MINUTES OF THE
SCHOOL BOARD REGULAR MEETING
RED OAK INDEPENDENT SCHOOL DISTRICT
Monday, March 28, 2022**

A Regular Meeting of the Board of Trustees of Red Oak ISD was held Monday, March 28, 2022, beginning at 7:00 PM at the Red Oak ISD Education Service Center, 109 West Red Oak Road, Red Oak, TX 75154.

1. CALL TO ORDER / ESTABLISH QUORUM

The Regular Meeting of the School Board was called to order by John Anderson, President of the School Board, at 7:00 p.m.

The Red Oak ISD School Board met at the Red Oak ISD Education Service Center and the presiding officer, John Anderson, noted that a quorum of Board Members was present; that the meeting was duly called; and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551.00.

The following Board members were present: John Anderson, President; Melanie Petersen, Vice President; Johnny Knight; Michelle Porter; and Penny Story.

The following Board members were absent: Brian Sebring, Secretary and Dr. Joy Shaw.

2. INVOCATION

Mr. Knight led the invocation.

3. PLEDGES OF ALLEGIANCE

Ms. Story led the Pledges of Allegiance to the American and Texas flags.

4. RECOGNITIONS

- A. Top Hawks
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Top Hawks from each campus. These students are selected based on the 4 Talons of the Hawk – Academic Readiness/Prepared, GRIT, Character, and Service.

- B. Hawk Staff Spotlight
Brenda Sanford, Superintendent

The Board and Ms. Sanford recognized Ms. Natasha Freeman, Dance Director at Red Oak Middle School, as the Hawk Staff Spotlight winner.

- C. Maroon Star Award
Brenda Sanford, Superintendent

The Board and Ms. Sanford presented Ms. Christie Finley, third grade teacher at Shields Elementary, with the first Maroon Star Award for her heroic actions in saving the life of a student.

5. SUPERINTENDENT'S REPORT

- A. Curriculum Update
Melissa Sulak, Executive Director of Curriculum and Instruction

Ms. Sulak gave the Board information on Testing vs. Assessment; Academic Support for Students; Summative vs. Formative; and Formative Assessments in ROISD.

- B. Pre-K Update
Becky Waller, Curriculum Coordinator

Ms. Waller gave an update on the ROISD Prekindergarten Program, which included a review of the legislation, HB3 requirements, eligibility requirements, high quality components, an overview of the ROISD program, and preparations for full day Pre-K for the 2022-2023 school year.

- C. District Update
Brenda Sanford, Superintendent

Karen Anderson, Executive Director of the Education Foundation, gave an update on the activities of the Education Foundation, including 2021 Accomplishments, Total Contributions to Red Oak ISD, and Plans for 2022.

Mrs. Sanford followed with a District Update.

On March 2, in honor of Dr. Seuss's birthday, Red Oak ISD elementary schools celebrated by taking part in Read Across America Day. Students enjoyed guest readers and dressing up as their favorite super hero to celebrate that reading gives us 'super' power!

Red Oak ISD celebrated our amazing support services and maintenance employees for Maintenance Employee Appreciation Day! From painting, plumbing, electrical work, general maintenance, and more our employees go above and beyond to provide a safe and nurturing environment for learning.

ROISD celebrated Texas Educational Diagnosticians' Week the week of March 7. Diagnosticians are experts in evaluating, identifying, and recognizing the needs of exceptional learners. They play a large role in the development and coordination of a student's Individualized Educational Plan along with the special and general education staff members and parents. Thank you, Red Oak ISD Diagnosticians for all you do to help our students become successful.

ROISD also celebrated National School Breakfast Week during March. Eating a healthy breakfast before starting the school day is linked to improved concentration, better test scores, increased energy, a higher intake of vitamins and minerals, and even a healthier body weight. Our Student Nutrition department serves 1,600 breakfast meals a day. A healthy school breakfast helps ensure students' academic success in school so they can "take off" and reach their goals. Thank you, to the ROISD Student Nutrition staff for all they do.

The ROHS girls and boys soccer teams will be advancing to the area round of playoffs! The girls will be playing Mt. Pleasant at Princeton High School at 6:30 p.m. tomorrow (March 29). The boys will be playing Longview at Athens High School at 6:00 p.m. tomorrow (March 29).

UIL One-Act Play are Bi-District Champs! They are advancing to the Area Contest and will compete on Thursday, March 31, at Tyler Junior College.

The Ellis County Youth Expo began last week and is still going on. Mrs. Sanford read some of the awards that have been received and will announce more at our next meeting, after the expo is over.

The ROHS band hosted and participated in the UIL Region Solo and Ensemble Competition. ROHS has 22 students advancing to the UIL State Solo and Ensemble Contest, which will be held in May in Austin.

The Red Oak High School Robotics Team competed this past weekend in the First in Texas Irving Competition. The team came in 7th out of 43 teams. The team also won the Quality Award, which celebrates machine robustness in concept and fabrication.

Congratulations to the Red Oak ISD Business Office for receiving the Certificate of Excellence in Financial Reporting for the Association of School Business Officials (ASBO).

Red Oak Middle School Choirs competed in the UIL Concert and Sight-Reading Competition last week and all choirs received awards. All Choirs received Superior ratings on stage, both Treble Choirs received Superior in Sight-Reading and the Tenor-Bass Choir received an Excellent in Sight-Reading.

The Hawkettes did amazing this weekend at their last competition. They have 3 National Championship winning routines. We are so proud of them and the work they have put in this year! Mrs. Sanford announced some of the awards that were received.

The Red Oak ISD Job Fair will be held on April 2 at ROMS.

6. OPEN FORUM

The following individuals spoke in Open Forum – Kevin Lee and Chelsea Brantley in regards to the upcoming Bond Election.

7. ACTION ITEMS

A. Consent Agenda

1. Minutes from School Board Regular Meeting on February 28, 2022
2. Payment of Current Bills Over \$50,000

Ms. Petersen made a motion to approve the Consent Agenda as presented. Ms. Porter seconded the motion. The motion passed 5 – 0.

B. Consideration and Approval of Secondary Level New Course Proposals for 2022-2023

Melissa Sulak, Executive Director of Curriculum and Instruction and Lisa Menton, Director of Career and Technical Education

Mr. Anderson made a motion to table a decision on the high school course and approve the middle school course. Ms. Petersen seconded the motion. The motion passed 5 – 0.

C. Consideration and Approval of Instructional Materials Adoption for Health and Physical Education - Proclamation 2021

Ms. Petersen made a motion to approve the 2022 Instructional Materials for adoption as presented. Ms. Porter seconded the motion. The motion passed 4 – 1 with Ms. Story voting “no”.

D. Consideration and Approval of the 2022-2023 School Year Calendar

Kevin Freels, Assistant Superintendent of District Operations

Mr. Knight made a motion to approve the calendar for the 2022-2023 school year as presented. Ms. Petersen seconded the motion. The motion passed 5 – 0.

E. Consideration and Approval of Participation in Region 16 Education Service Center Purchasing Cooperative - Interlocal Agreement and Resolution

Julie Phillips, Purchasing Agent

Ms. Petersen made a motion to join TexBuy, a cooperative purchasing program for goods and services, through the adoption of a Board resolution authorizing the District to enter into an Interlocal Agreement with Region 16 Education Service Center. Mr. Knight seconded the motion. The motion passed 5 – 0.

F. Consideration and Approval of Participation in Region 2 Education Service Center Purchasing Cooperative - Interlocal Agreement and Resolution

Julie Phillips, Purchasing Agent

Ms. Petersen made a motion to approve to join GoodBuy, a cooperative purchasing program for goods and services, through the adoption of a Board resolution authorizing the District to enter into an Interlocal Agreement with Region 2 Education Service Center. Mr. Knight seconded the motion. The motion passed 5 – 0.

- G. Consideration and Approval of Order of Cancellation of the May 7, 2022 School Board General Election for Place 1 and Place 2
Brenda Sanford, Superintendent

Ms. Petersen made a motion to approve the Order of Cancellation of the May 7, 2022 School Board General Election. Ms. Porter seconded the motion. The motion passed 5 – 0.

- H. Consideration and Approval of the Purchase of Water Bottle Filler Stations
Brent Stanford, Executive Director of Support Services

Mr. Knight made a motion to approve the purchase and installation of water bottle filler stations from Winston Water Cooler, Ltd. as detailed in the quote. Ms. Porter seconded the motion. The motion passed 5 – 0.

- I. Consideration and Approval of Resolution to Pay Staff During Emergency Weather Closure
Brenda Sanford, Superintendent

Mr. Knight made a motion to approve the Resolution to Pay Staff During Emergency Weather Closure. Ms. Petersen seconded the motion. The motion passed 5 – 0.

8. INFORMATION ITEMS

- A. Athletic Report
- B. Campus Reports
 - 1. Eastridge Elementary School
 - 2. Red Oak Elementary School
 - 3. Russell P. Schupmann Elementary School
 - 4. Donald T. Shields Elementary School
 - 5. H. A. Wooden Elementary School
 - 6. Red Oak Middle School
 - 7. Red Oak High School
 - 8. Little Hawks Learning Center
- C. Enrollment Report
- D. Finance Report
- E. Fine Arts Report

9. CLOSED SESSION

The Board convened into Closed Session at 8:30 p.m.

- A. Texas Government Code 551.071 - For the purpose of a private consultation with the Board's attorney on any and all subjects or matters authorized by law.

- B. Texas Government Code 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.
 - C. Texas Government Code 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.
 - D. Texas Government Code 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee.
 - 1. Personnel Matters
 - 2. Consideration and Approval of Proposed Teacher / Professional Contracts
 - E. Texas Government Code 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.
 - F. Texas Government Code 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
 - G. Texas Government Code 551.0821 - Personally identifiable information of Public School students.
 - H. Texas Government Code 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representative of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.
 - I. Texas Government Code 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.
 - J. Texas Government Code 551.086 - For the purpose of considering economic development negotiations.
10. RECONVENE IN OPEN SESSION FOR ACTION RELATIVE TO CLOSED SESSION

The Board reconvened back into Open Session at 10:25 p.m.

Ms. Petersen made a motion to approve personnel recommendations as presented in Closed Session. Mr. Knight seconded the motion. The motion passed 5 – 0.

Ms. Petersen made a motion to approve the proposed teacher / professional contracts as presented in Closed Session. Mr. Knight seconded the motion. The motion passed 5 – 0.

11. ADJOURNMENT

As there was no further business or action to be taken, the meeting adjourned at 10:26 p.m.

John Anderson, Board President

Brian Sebring, Board Secretary

CHECK		ACCOUNT						
NUMBER	VENDOR	AMOUNT	NUMBER					
215609	ELLIS APPRAISAL DIST	68,127.69	199 E 99 6213 00 703 0 99 000					
		68,127.69	Totals for 215609					
215711	DELCOM GROUP LP	44,651.05	282 E 53 6396 00 997 0 99 000					
215711	DELCOM GROUP LP	10,227.35	282 E 53 6396 00 997 1 99 000					
		54,878.40	Totals for 215711					
215970	MASTERCARD-CITIBANK,	16.50	199 E 34 6499 51 991 0 99 000					
215970	MASTERCARD-CITIBANK,	20,545.23	199 E 51 6259 02 001 0 99 000					
215970	MASTERCARD-CITIBANK,	12,709.92	199 E 51 6259 02 041 0 99 000					
215970	MASTERCARD-CITIBANK,	4,136.58	199 E 51 6259 02 101 0 99 000					
215970	MASTERCARD-CITIBANK,	3,213.54	199 E 51 6259 02 102 0 99 000					
215970	MASTERCARD-CITIBANK,	3,095.88	199 E 51 6259 02 103 0 99 000					
215970	MASTERCARD-CITIBANK,	4,138.09	199 E 51 6259 02 105 0 99 000					
215970	MASTERCARD-CITIBANK,	2,656.09	199 E 51 6259 02 999 0 99 000					
215970	MASTERCARD-CITIBANK,	3,947.80	198 E 51 6259 02 999 0 99 000					
215970	MASTERCARD-CITIBANK,	1,392.74	199 E 51 6259 02 870 0 99 000					
215970	MASTERCARD-CITIBANK,	363.27	199 E 51 6259 02 996 0 99 000					
215970	MASTERCARD-CITIBANK,	1,058.43	199 E 51 6259 02 995 0 99 000					
215970	MASTERCARD-CITIBANK,	6,558.78	199 E 51 6259 02 001 0 22 000					
215970	MASTERCARD-CITIBANK,	650.73	199 E 41 6411 00 728 0 99 HTL					
215970	MASTERCARD-CITIBANK,	650.73	199 E 41 6411 00 728 0 99 HTL					
215970	MASTERCARD-CITIBANK,	89.00	199 E 36 6411 00 001 0 91 REG					
215970	MASTERCARD-CITIBANK,	534.12	199 E 13 6411 12 105 0 11 HTL					
215970	MASTERCARD-CITIBANK,	534.13	199 E 13 6411 12 107 0 99 HTL					
215970	MASTERCARD-CITIBANK,	297.22	199 E 36 6412 99 001 0 91 FOD					
215970	MASTERCARD-CITIBANK,	302.84	199 E 34 6411 00 991 0 99 HTL					
215970	MASTERCARD-CITIBANK,	31.39	199 E 41 6299 00 728 0 99 000					
215970	MASTERCARD-CITIBANK,	131.50	199 E 36 6299 70 001 0 91 000					
215970	MASTERCARD-CITIBANK,	131.50	199 E 36 6299 71 001 0 91 000					
215970	MASTERCARD-CITIBANK,	22.17	199 E 36 6329 66 001 0 91 000					
215970	MASTERCARD-CITIBANK,	70.00	199 E 41 6499 00 726 0 99 000					
215970	MASTERCARD-CITIBANK,	865.89	199 E 11 6399 26 001 0 22 000					
215970	MASTERCARD-CITIBANK,	32.17	461 E 23 6499 00 107 0 99 000					
215970	MASTERCARD-CITIBANK,	49.98	461 E 23 6499 00 107 0 99 000					
215970	MASTERCARD-CITIBANK,	1.00	199 E 34 6499 51 991 0 99 000					
215970	MASTERCARD-CITIBANK,	117.84	199 E 61 6499 00 870 0 99 AFT					
215970	MASTERCARD-CITIBANK,	99.76	199 E 36 6412 99 001 0 91 FOD					
215970	MASTERCARD-CITIBANK,	156.64	199 E 36 6412 99 001 0 91 FOD					
215970	MASTERCARD-CITIBANK,	82.90	199 E 36 6412 99 001 0 91 FOD					
215970	MASTERCARD-CITIBANK,	9.16	199 E 36 6412 99 001 0 91 FOD					
215970	MASTERCARD-CITIBANK,	144.11	199 E 36 6412 99 001 0 91 FOD					
215970	MASTERCARD-CITIBANK,	91.33	199 E 36 6412 99 001 0 91 FOD					
215970	MASTERCARD-CITIBANK,	395.00	199 E 41 6411 00 726 0 99 REG					
215970	MASTERCARD-CITIBANK,	395.00	199 E 13 6411 00 871 0 99 REG					
215970	MASTERCARD-CITIBANK,	10.81	199 E 53 6299 00 997 0 99 000					
215970	MASTERCARD-CITIBANK,	12.00	199 E 53 6299 00 997 0 99 000					
215970	MASTERCARD-CITIBANK,	12.00	199 E 53 6299 00 997 0 99 000					
215970	MASTERCARD-CITIBANK,	142.39	199 E 11 6499 00 102 0 11 000					
215970	MASTERCARD-CITIBANK,	56.97	199 E 11 6399 45 001 0 22 000					
215970	MASTERCARD-CITIBANK,	139.49	199 E 13 6411 01 001 0 22 HTL					
215970	MASTERCARD-CITIBANK,	267.13	199 E 36 6411 12 041 0 99 000					
215970	MASTERCARD-CITIBANK,	89.00	199 E 36 6411 00 001 0 91 REG					
215970	MASTERCARD-CITIBANK,	89.00	199 E 36 6411 00 001 0 91 REG					
215970	MASTERCARD-CITIBANK,	389.00	199 E 11 6411 00 899 0 23 SUP					
215970	MASTERCARD-CITIBANK,	389.00	199 E 11 6411 00 899 0 23 SUP					

CHECK		ACCOUNT						
NUMBER	VENDOR	AMOUNT	NUMBER					
215970	MASTERCARD-CITIBANK,	482.18	199 E 21	6411	00	899	0	23 000
215970	MASTERCARD-CITIBANK,	599.10	199 E 21	6411	00	899	0	23 000
215970	MASTERCARD-CITIBANK,	72.09	199 E 11	6412	RB	041	0	11 FOD
215970	MASTERCARD-CITIBANK,	266.44	199 E 36	6412	99	001	0	91 FOD
215970	MASTERCARD-CITIBANK,	352.07	199 E 36	6412	99	001	0	91 FOD
215970	MASTERCARD-CITIBANK,	397.50	199 E 36	6412	99	001	0	91 FOD
215970	MASTERCARD-CITIBANK,	362.50	199 E 36	6412	99	001	0	91 FOD
215970	MASTERCARD-CITIBANK,	64.48	199 E 41	6499	00	726	0	99 000
215970	MASTERCARD-CITIBANK,	211.68	199 E 41	6411	00	701	0	99 HTL
215970	MASTERCARD-CITIBANK,	133.45	199 E 41	6411	00	729	0	99 HTL
215970	MASTERCARD-CITIBANK,	133.45	199 E 21	6411	00	871	0	99 HTL
215970	MASTERCARD-CITIBANK,	-32.66	199 E 41	6411	00	701	0	99 HTL
215970	MASTERCARD-CITIBANK,	-20.60	199 E 41	6411	00	729	0	99 HTL
215970	MASTERCARD-CITIBANK,	-20.60	199 E 21	6411	00	871	0	99 HTL
215970	MASTERCARD-CITIBANK,	438.65	199 E 41	6411	00	701	0	99 HTL
215970	MASTERCARD-CITIBANK,	276.57	199 E 41	6411	00	729	0	99 HTL
215970	MASTERCARD-CITIBANK,	276.56	199 E 21	6411	00	871	0	99 HTL
215970	MASTERCARD-CITIBANK,	80.00	199 E 13	6411	12	101	0	99 REG
215970	MASTERCARD-CITIBANK,	50.00	199 E 11	6495	12	101	0	11 000
215970	MASTERCARD-CITIBANK,	786.00	199 E 11	6399	12	101	0	11 000
215970	MASTERCARD-CITIBANK,	208.86	199 E 11	6399	12	101	0	11 000
215970	MASTERCARD-CITIBANK,	715.39	199 E 13	6411	12	101	0	11 HTL
215970	MASTERCARD-CITIBANK,	150.00	199 E 13	6411	00	041	0	99 REG
215970	MASTERCARD-CITIBANK,	15.00	199 E 12	6411	00	999	0	99 000
215970	MASTERCARD-CITIBANK,	15.00	199 E 12	6411	00	999	0	99 000
215970	MASTERCARD-CITIBANK,	15.00	199 E 12	6411	00	999	0	99 000
215970	MASTERCARD-CITIBANK,	15.00	199 E 12	6411	00	999	0	99 000
215970	MASTERCARD-CITIBANK,	15.00	199 E 12	6411	00	999	0	99 000
215970	MASTERCARD-CITIBANK,	15.00	199 E 12	6411	00	999	0	99 000
215970	MASTERCARD-CITIBANK,	15.00	199 E 12	6411	00	999	0	99 000
215970	MASTERCARD-CITIBANK,	15.00	199 E 12	6411	00	999	0	99 000
215970	MASTERCARD-CITIBANK,	-15.00	199 E 12	6411	00	999	0	99 000
215970	MASTERCARD-CITIBANK,	57.31	199 E 41	6411	00	728	0	99 MIL
215970	MASTERCARD-CITIBANK,	80.00	199 E 36	6411	06	041	0	99 REG
215970	MASTERCARD-CITIBANK,	80.00	199 E 36	6411	06	041	0	99 REG
215970	MASTERCARD-CITIBANK,	80.00	199 E 36	6411	06	041	0	99 REG
215970	MASTERCARD-CITIBANK,	80.00	199 E 36	6411	06	041	0	99 REG
215970	MASTERCARD-CITIBANK,	650.34	199 E 36	6411	06	041	0	99 HTL
215970	MASTERCARD-CITIBANK,	659.34	199 E 36	6411	06	041	0	99 HTL
215970	MASTERCARD-CITIBANK,	686.07	199 E 36	6411	06	041	0	99 HTL
215970	MASTERCARD-CITIBANK,	-35.73	199 E 36	6411	06	041	0	99 HTL
215970	MASTERCARD-CITIBANK,	270.00	199 E 11	6419	00	872	0	21 000
215970	MASTERCARD-CITIBANK,	153.91	199 E 36	6412	06	001	0	99 000
215970	MASTERCARD-CITIBANK,	519.93	199 E 36	6411	06	001	0	99 HTL
215970	MASTERCARD-CITIBANK,	83.34	199 E 36	6411	06	001	0	99 MIL
215970	MASTERCARD-CITIBANK,	455.29	199 E 36	6411	06	001	0	99 HTL
215970	MASTERCARD-CITIBANK,	72.98	199 E 36	6411	06	001	0	99 MIL
215970	MASTERCARD-CITIBANK,	49.38	199 E 36	6411	06	001	0	99 HTL
215970	MASTERCARD-CITIBANK,	7.92	199 E 36	6411	06	001	0	99 MIL
215970	MASTERCARD-CITIBANK,	14.16	199 E 13	6411	01	001	0	22 MIL
215970	MASTERCARD-CITIBANK,	16.15	199 E 13	6411	01	001	0	22 FOD
215970	MASTERCARD-CITIBANK,	9.56	199 E 13	6411	01	001	0	22 MIL
215970	MASTERCARD-CITIBANK,	10.90	199 E 13	6411	01	001	0	22 FOD
215970	MASTERCARD-CITIBANK,	86.51	199 E 13	6411	01	001	0	22 HTL

81,396.22 Totals for 215970

204,402.31 Totals for checks

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
198	TSTC-TX STATE TECHNICAL COLLEG	0.00	0.00	3,947.80	3,947.80
199	GENERAL OPERATING FUND	0.00	0.00	145,493.96	145,493.96
282	ESSER III	0.00	0.00	54,878.40	54,878.40
461	CAMPUS ACTIVITY FUND	0.00	0.00	82.15	82.15
***	Fund Summary Totals ***	0.00	0.00	204,402.31	204,402.31

***** End of report *****

CHECK			ACCOUNT						
NUMBER	VENDOR		AMOUNT	NUMBER					
16288	LABATT	FOOD SERVICE	1,153.67	240	E	35	6341	00	041 0 99 000
16288	LABATT	FOOD SERVICE	22.20	240	E	35	6342	00	041 0 99 000
16288	LABATT	FOOD SERVICE	1,245.02	240	E	35	6341	00	041 0 99 000
16288	LABATT	FOOD SERVICE	210.17	240	E	35	6342	00	041 0 99 000
16288	LABATT	FOOD SERVICE	1,194.76	240	E	35	6341	00	041 0 99 000
16288	LABATT	FOOD SERVICE	168.35	240	E	35	6342	00	041 0 99 000
16288	LABATT	FOOD SERVICE	1,366.73	240	E	35	6341	00	041 0 99 000
16288	LABATT	FOOD SERVICE	86.52	240	E	35	6342	00	041 0 99 000
16288	LABATT	FOOD SERVICE	2,191.60	240	E	35	6341	00	101 0 99 000
16288	LABATT	FOOD SERVICE	139.83	240	E	35	6342	00	101 0 99 000
16288	LABATT	FOOD SERVICE	1,169.47	240	E	35	6341	00	101 0 99 000
16288	LABATT	FOOD SERVICE	55.89	240	E	35	6342	00	001 0 99 000
16288	LABATT	FOOD SERVICE	2,257.67	240	E	35	6341	00	101 0 99 000
16288	LABATT	FOOD SERVICE	206.00	240	E	35	6342	00	101 0 99 000
16288	LABATT	FOOD SERVICE	2,020.04	240	E	35	6341	00	101 0 99 000
16288	LABATT	FOOD SERVICE	151.68	240	E	35	6342	00	101 0 99 000
16288	LABATT	FOOD SERVICE	1,705.18	240	E	35	6341	00	102 0 99 000
16288	LABATT	FOOD SERVICE	109.69	240	E	35	6342	00	102 0 99 000
16288	LABATT	FOOD SERVICE	1,996.25	240	E	35	6341	00	102 0 99 000
16288	LABATT	FOOD SERVICE	45.75	240	E	35	6342	00	102 0 99 000
16288	LABATT	FOOD SERVICE	1,694.05	240	E	35	6341	00	102 0 99 000
16288	LABATT	FOOD SERVICE	203.95	240	E	35	6342	00	102 0 99 000
16288	LABATT	FOOD SERVICE	1,105.89	240	E	35	6341	00	102 0 99 000
16288	LABATT	FOOD SERVICE	27.24	240	E	35	6342	00	102 0 99 000
16288	LABATT	FOOD SERVICE	1,059.26	240	E	35	6341	00	103 0 99 000
16288	LABATT	FOOD SERVICE	286.14	240	E	35	6342	00	103 0 99 000
16288	LABATT	FOOD SERVICE	1,770.36	240	E	35	6341	00	103 0 99 000
16288	LABATT	FOOD SERVICE	145.96	240	E	35	6342	00	103 0 99 000
16288	LABATT	FOOD SERVICE	1,800.42	240	E	35	6341	00	103 0 99 000
16288	LABATT	FOOD SERVICE	188.77	240	E	35	6342	00	103 0 99 000
16288	LABATT	FOOD SERVICE	2,514.74	240	E	35	6341	00	103 0 99 000
16288	LABATT	FOOD SERVICE	152.22	240	E	35	6342	00	103 0 99 000
16288	LABATT	FOOD SERVICE	1,631.02	240	E	35	6341	00	105 0 99 000
16288	LABATT	FOOD SERVICE	183.22	240	E	35	6342	00	105 0 99 000
16288	LABATT	FOOD SERVICE	1,694.23	240	E	35	6341	00	105 0 99 000
16288	LABATT	FOOD SERVICE	98.72	240	E	35	6342	00	105 0 99 000
16288	LABATT	FOOD SERVICE	1,296.76	240	E	35	6341	00	105 0 99 000
16288	LABATT	FOOD SERVICE	195.71	240	E	35	6342	00	105 0 99 000
16288	LABATT	FOOD SERVICE	1,608.88	240	E	35	6341	00	105 0 99 000
16288	LABATT	FOOD SERVICE	119.37	240	E	35	6342	00	105 0 99 000
16288	LABATT	FOOD SERVICE	2,560.78	240	E	35	6341	00	107 0 99 000
16288	LABATT	FOOD SERVICE	118.98	240	E	35	6342	00	107 0 99 000
16288	LABATT	FOOD SERVICE	2,389.63	240	E	35	6341	00	107 0 99 000
16288	LABATT	FOOD SERVICE	175.99	240	E	35	6342	00	107 0 99 000
16288	LABATT	FOOD SERVICE	3,328.58	240	E	35	6341	00	107 0 99 000
16288	LABATT	FOOD SERVICE	188.85	240	E	35	6342	00	107 0 99 000
16288	LABATT	FOOD SERVICE	2,010.10	240	E	35	6341	00	107 0 99 000
16288	LABATT	FOOD SERVICE	238.96	240	E	35	6342	00	107 0 99 000
16288	LABATT	FOOD SERVICE	179.41	240	E	35	6341	01	999 0 99 000
16288	LABATT	FOOD SERVICE	7.64	240	E	35	6341	01	999 0 99 000
16288	LABATT	FOOD SERVICE	15.64	240	E	35	6342	01	999 0 99 000
16288	LABATT	FOOD SERVICE	129.88	240	E	35	6341	01	999 0 99 000
16288	LABATT	FOOD SERVICE	33.78	240	E	35	6341	01	999 0 99 000
16288	LABATT	FOOD SERVICE	67.07	240	E	35	6341	01	999 0 99 000
16288	LABATT	FOOD SERVICE	1,228.00	240	E	35	6342	01	999 0 99 000
16288	LABATT	FOOD SERVICE	38.85	240	E	35	6341	01	999 0 99 000

CHECK		ACCOUNT										
NUMBER	VENDOR	AMOUNT	NUMBER									
16288	LABATT FOOD SERVICE	38.85	240 E 35 6341 01 999 0 99 000									
16288	LABATT FOOD SERVICE	4,619.90	240 E 35 6341 00 001 0 99 000									
16288	LABATT FOOD SERVICE	3,580.13	240 E 35 6341 00 001 0 99 000									
16288	LABATT FOOD SERVICE	246.85	240 E 35 6342 00 001 0 99 000									
16288	LABATT FOOD SERVICE	4,458.33	240 E 35 6341 00 001 0 99 000									
16288	LABATT FOOD SERVICE	186.30	240 E 35 6342 00 001 0 99 000									
16288	LABATT FOOD SERVICE	2,572.35	240 E 35 6341 00 001 0 99 000									
16288	LABATT FOOD SERVICE	697.09	240 E 35 6342 00 001 0 99 000									
16288	LABATT FOOD SERVICE	2,586.94	240 E 35 6341 00 041 0 99 000									
16288	LABATT FOOD SERVICE	494.10	240 E 35 6342 00 041 0 99 000									
16288	LABATT FOOD SERVICE	27.18	240 E 35 6341 00 041 0 99 000									
16288	LABATT FOOD SERVICE	2,850.97	240 E 35 6341 00 041 0 99 000									
16288	LABATT FOOD SERVICE	546.46	240 E 35 6342 00 041 0 99 000									
16288	LABATT FOOD SERVICE	62.55	240 E 35 6341 00 041 0 99 000									
16288	LABATT FOOD SERVICE	3,092.15	240 E 35 6342 00 041 0 99 000									
16288	LABATT FOOD SERVICE	3,314.91	240 E 35 6341 00 041 0 99 000									
16288	LABATT FOOD SERVICE	108.15	240 E 35 6342 00 041 0 99 000									
		77,468.73	Totals for 16288									

77,468.73 Totals for checks

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
240	FOOD SERVICE	0.00	0.00	77,468.73	77,468.73
***	Fund Summary Totals ***	0.00	0.00	77,468.73	77,468.73

***** End of report *****

Instructional Materials Allotment TEKS Certification Form 2022-2023

Presented for:

Board Action _____ X _____ Report/Review Only _____

Supporting documents:

None _____ Attached _____ X _____ Provided Later _____

Contact Person:

Melissa Sulak, Executive Director of Curriculum and Instruction
Margaret Wolf, Instructional Materials and Substitute Coordinator

Background Information:

Districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the Commissioner that, for each subject in the required curriculum, students have access to the instructional materials that cover all of the Texas Essential Knowledge and Skills. Districts or open-enrollment charter schools will be unable to submit any requisitions or disbursements unless the certification is annually signed and submitted to the Texas Education Agency.

Fiscal Implications:

None

Administrative Recommendation:

The Administration recommends that the Board approve the Instructional Materials Allotment TEKS Certification Form as presented.

Background Information

Enter your name below.

First and Last Name

Margaret Wolf

Enter your email address below.

Email

margaret.wolf@redoakisd.org

Select the role that best describes your position at your district or charter.

- Instructional Materials Coordinator**
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Select your region and district from the list below.

ESC Region


ESC 10 - Richardson ▼

District Name and Number

RED OAK ISD, (070911) ▼

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School Information

Enter the superintendent's name below.

First and Last Name

Brenda Sanford

Enter the superintendent's email address below.

Email

brenda.sanford@redoakisd.org

Enter the school board president's name below.

First and Last Name

John Anderson

Enter the school board president's email address below.

Email

john.anderson@redoaki:


Enter the date of the school board meeting at which the TEKS Certification Form will be presented and approved.

Date
(MM/DD/YYYY)

04/18/2022

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Instructional Materials Information

What type of Tier 1 instructional materials (core materials made available to all students, used as the primary source of instruction, to meet the needs of all learners, and designed to cover 100% of the TEKS) does your district typically provide to teachers across grade levels and subject-areas?

Choose the option(s) that best describes this for your district or charter.

Select all that apply.

- District-created materials following the TEKS Resource System
- District-created materials following district-created scope and sequence
- Teacher-created materials following the TEKS Resource System scope and sequence
- Teacher-created materials following a district-created scope and sequence
- Publisher-created materials following the publisher's scope and sequence**
- Publisher-created materials following the TEKS Resource System scope and sequence
- Publisher-created materials following district-created scope and sequence
- Other

Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?

- Yes
- No**
- I am not familiar with what Texas Resource Review (TRR) is.

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Indicate the level of importance your district places on the following characteristics when selecting instructional materials to use in your Pre-K/RLA/math/science/social studies classrooms.

	Not Important	Low Importance	Moderately Important	Very Important
Will be engaging or compelling to students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Offer activities at appropriate level of challenge for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are easy for teachers to implement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are easy to adapt to meet all students' needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Includes ample supports for English Learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are aligned to the TEKS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

	Select the assessment(s) your district requires or encourages in the platform(s) below.				
	Interim	Diagnostic	Unit/Module	STAAR Interim	Other
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performance Matters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter platform below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input style="width: 200px; height: 20px;" type="text"/>					

The Children's Internet Protection Act

The **Children's Internet Protection Act** (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the [FCC website](#).)


It is the intent of the Legislature that the State Board of Education ensure that any instructional materials and technology purchased using funds disbursed from the State Instructional Materials and Technology Fund meet the requirements for certification under 47 U.S.C. Sections 254(h)(5)(B) and (C) to the extent the certification is applicable to those materials. (See [S.B. No. 1, General Appropriations Act, Eighty-seventh Legislature](#))

Does your district or charter have a filter or a monitor in place to ensure that students accessing digital instructional materials do not have access to obscene or harmful content?

- No
- Yes

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Phonics Products

Select the statement that best describes how phonics materials are used within your district?

- We select phonics material at the district-level, and all campuses are required to use the same phonics curriculum.**
- We select phonics material at the district-level. These materials are available as a resource but is not required for use at each campus.
- We recommend a list of specific phonics material at the district-level. Campus leaders can select from this recommended list.
- Campus leaders determine use of phonics material.
- Teachers determine use of phonics material and create or source their own materials.
- We do not currently have phonics material in our district.
- Other

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
Select the statement(s) that reflect(s) the type of phonics material used in your district.

Select all that apply

	For English Phonics Check all that apply	For Spanish Phonics Check all that apply
Our district uses a publisher-created phonics material as a part of the core RLA materials.	<input type="checkbox"/>	<input type="checkbox"/>
Our district uses a publisher-created phonics material as supplemental to the core RLA materials.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Our district uses district-created phonics material.	<input type="checkbox"/>	<input type="checkbox"/>
Teachers write their own phonics materials.	<input type="checkbox"/>	<input type="checkbox"/>
Our district uses the TEKS Resource System (TRS).	<input type="checkbox"/>	<input type="checkbox"/>

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Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K-5 Phonics** instruction next school year to ensure coverage of 100% of the phonics-related TEKS.

If your district or charter does not use the materials listed, select "Other" and enter the Publisher, Title, and TEKS %, separated by a dash, in the text box.

Check products used for grade K-5 phonics

- 95% Group
- American Reading Company
- Amplify - Amplify Texas Skills Unit (TEA Available Materials)
- Amplify - Amplify Texas Core Product
- Amplify Education CKLA
- Benchmark Education Company - Benchmark Phonics
- Catawaba Press - Puzzle Piece Phonics
- Center for the Collaborative Classroom - Collaborative Literacy
- EDUSPARK - Lengua, Ritmo, y Cultura
- Esperanza/Valley Speech
- Estrellita, Inc. - Accelerated Spanish Reading Program
- Express Readers Foundational Reading Program
- FlyLeaf
- Go Phonics
- Heinemann - Fountas & Pinnell
- Heinemann - Units of Study

- HMH - Arriba la lectura
- HMH - Into Reading
- HMH - Saxon Phonics & Spelling
- InterEthnic, LLC - Alphabet Harbor Phonics
- IStation - Istation Reading
- IStation - Istation Reading en Espanol

Check products used for grade
K-5 phonics

Jolly Learning - Jolly Phonics

Jossey-Bass - Phonics Pathways

Kinestemus - Kinestem Program

Learning A-Z - Raz Plus

Learning Dynamics

Letterland International Ltd. - Letterland

Lexia Learning Systems, LLC - Lexia® Core5® Reading

LifeLong Readers

Lucy Calkins - Units of Study for Teaching Phonics Grades

McGraw Hill - Open Court Reading

McGraw Hill - Reading Mastery

McGraw Hill - Texas Maravillas

McGraw Hill - Texas Wonders

Mondo (Carnegie) - Bookshop Fonetica

Nessy

Neuhaus Education Center - Basic Language Skills

Neuhaus Education Center - Reading Readiness

Neuhaus Education Center - Scientific Spelling

NINE Enterprises - Johnny Can Spell

Open Up Resources - Differentiated Instruction Block

Open Up Resources - EL Education Foundational Skills Block

Paradigm - Alpha Phonics

Phyllis Schlafly - Turbo Reader

Play and Talk International - Play and Talk

Puzzle Piece Phonics

Reading Horizons - Discovery

Really Great Reading Company, LLC - Phonics Suite

Rosen - LevelUP

Savvas Learning Company - Savvas Essentials: Foundational Reading

Savvas Learning Company - Texas mi Vision Lectura

Savvas Learning Company - Texas myView Literacy

Savvas Learning Company - Words Their Way

School Specialty - Alphanumeric Phonics

School Specialty - Alphabetic Phonics

Wilson - Foundations

Zaner-Bloser - SuperKids

Zoo Phonics

N/A

Our district does not use phonics materials

Other

Enter the product as "*Publisher - Title*"

Other

Enter the product as "*Publisher - Title*"


Other

Enter the product as "*Publisher - Title*"

Check products used for grade
K-5 phonics

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For each content area and grade level below, enter the approximate number of instructional minutes in a given day that your district spends teaching RLA, for each language.

**Note that "Core" should account for all RLA instruction components, including phonics.*

	Phonics				Core RI		
	Grade K	Grade 1	Grade 2	Grade 3 (if applicable)	Grade K	Grade 1	Grade 2
English	40	30	30	20	150	150	150
Spanish	40	30	30	20	150	150	150
Other Languages							

Would you request all phonics products listed previously and/or other products used by Texas educators be reviewed for quality?

Select all that apply.

Request that all phonics materials listed previously receive quality reviews

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

Request that a specific product receive a review:

Enter the product below as "Publisher - Title"

For each content area and grade level below, enter the approximate number of instructional minutes in a given day that your district spends teaching RLA, for each language.

Note that "Core" should account for all RLA instruction components, **including phonics.*

	Phonics				Core RLA					
	Grade K	Grade 1	Grade 2	Grade 3 (if applicable)	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
English	40	30	30	20	150	150	150	110	150	90
Spanish	40	30	30	20	150	150	150	110	150	90
Other Languages										

RLA Products

Does your district or charter allow RLA instructional materials decisions to be made at the school level?

- Yes, school leaders decide on which RLA instructional materials are used (with or without district recommendations).
- No, RLA instructional materials are a district-level decision.

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TEKS percentages have already been determined for the K–5 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - American Reading Company	92.86	93.33	95.16	98.46	96.86	93.65
Amplify - Amplify Texas (THL Program)	100	100	100	100	100	100
Amplify - Amplify Education CKLA	94.64	93.33	80.65	90.77	98.41	94.64
Center for the Collaborative Classroom - Collaborative Literacy	76.79	78.33	72.58	81.54	85.71	80.95
HMH - Texas Houghton Mifflin Harcourt Into Reading	100	100	100	100	100	100
Imagination Station, Inc./istation - Istation Reading	94.64	96.67	98.39	100	93.65	100
Learning A-Z, LLC. - Raz-Plus ELL Edition	92.86	98.33	100	67.69	93.65	85.71
McGraw-Hill School Division - Texas Wonders	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas myView Literacy	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade K–5 English RLA

N/A -
We do not use RLA materials for these grades

American Reading Company -
American Reading Company (ARC)

Check the product(s) used for grade
K-5 English RLA

American Reading Company -
American Reading Company (ARC)

Amplify -
Amplify Texas Elementary Literacy Program (TEA
Available Materials)

Amplify -
Amplify Education CKLA

Center for the Collaborative Classroom -
Collaborative Literacy

HMH -
Texas Houghton Mifflin Harcourt Into Reading

Imagination Station, Inc./Istation -
Istation Reading

Learning A-Z, LLC. -
Raz-Plus ELL Edition

McGraw-Hill School Division -
Texas Wonders

Savvas (formerly Pearson Education) -
Texas myView Literacy

StrongMind -
Texas English Language Arts

The College Board -
SpringBoard, English Language Arts, 2020 Texas Edition

ThinkCERCA -
ThinkCERCA, Texas Edition

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the
English K-5 RLA TEKS?

- Yes
- No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the K–5 Spanish RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Reading Company - ARC Core en Espanol	93.62	94.12	96.77	-	-	-
EDUSPARK, INC. - Lengua, Ritmo y Cultura KIT	100	100	-	-	100	98.44
HMH - Texas Houghton Mifflin Harcourt ¡Arriba la lectura!	100	100	100	100	100	100
Imagination Station, Inc./istation - Istation Reading en Espanol	78.79	90.00	91.07	92.19	93.75	78.79
McGraw-Hill School Division - Texas Maravillas	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas miVisión Lectura, Grade	100	100	100	100	100	100
Vista Higher Learning - Listos! + Antologias	70.21	54.90	69.29	86.36	62.50	75.00

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 Spanish RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in a separate question.*

Check the product(s) used for grade K–5 Spanish RLA

N/A -

We do not use Spanish RLA materials for these grades

American Reading Company -
ARC Core en Espanol

Amplify -

Amplify Texas Lectoescritura en Espanol (TEA Available Materials)

Check the product(s) used for grade K–5
Spanish RLA

EDUSPARK, INC. -
Lengua, Ritmo y Cultura KIT

HMH -
Texas Houghton Mifflin Harcourt ¡Arriba la lectura!

Imagination Station, Inc./Istation -
Istation Reading en Espanol

McGraw-Hill School Division -
Texas Maravillas

Savvas (formerly Pearson Education) -
Texas miVisión Lectura

Vista Higher Learning -
Listos! + Antologias

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the Spanish K–5 RLA TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

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TEKS percentages have already been determined for the 6–8 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	100	100	100
HMH - Texas Houghton Mifflin Harcourt Into Literature	100	100	100
Imagination Station, Inc./istation - Istation Reading	96.83	100	87.50
McGraw-Hill School Division - Texas StudySync	100	100	100
Perfection Learning Corporation - Texas Connections	100	100	100
Savvas (formerly Pearson Education) - myPerspectives Texas English Language Arts	100	100	100
StrongMind - Texas English Language Arts	80.95	82.54	81.25
The College Board - SpringBoard, English Language Arts, 2020 Texas Edition	100	100	100
ThinkCERCA - ThinkCERCA, Texas Edition	93.65	93.65	93.75

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8

RLA

N/A -

We do not use RLA materials for these grades

Amplify -

Amplify ELAR Texas (TEA Available Materials)

EMC Publishing, LLC. -

Mirrors & Windows: Connecting with Literature

HMH -

Texas Houghton Mifflin Harcourt Into Literature

Imagination Station, Inc./istation -

Istation Reading

McGraw-Hill School Division -

Texas StudySync

Perfection Learning Corporation -

Texas Connections

Savvas (formerly Pearson Education) -

myPerspectives Texas English Language Arts

StrongMind -

Texas English Language Arts

The College Board -

SpringBoard, English Language Arts, 2020 Texas Edition

ThinkCERCA -

ThinkCERCA, Texas Edition

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 6–8 RLA TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 English RLA products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	English I	English II	English III	English IV
Bedford, Freeman and Worth Publishing Group - Foundations of Language and Literature	98.39	82.26	-	-
BetterRhetor Resources, LLC. - College-Ready Writing Essentials	-	-	57.81	57.81
EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature	100	100	100	100
HMH - HMH Into Literature Texas	100	100	100	100
McGraw-Hill School Division - StudySync Texas	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts	100	100	100	100
Perfection Learning Corporation - Texas Connections	100	100	100	100
Shmoop University, Inc. - ELA: Introduction to Literature	87.10	85.48	78.13	95.31
Strong Mind - Texas English Language Arts	100	100	98.44	100
The College Board - SpringBoard, English Language Arts, Texas Edition	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 English RLA** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 9–12 RLA

N/A -

We do not use RLA materials for these grades

Bedford, Freeman and Worth Publishing Group -
Foundations of Language and Literature

Check the product(s) used for grade 9–12 RLA

BetterRhetor Resources, LLC. - College-Ready Writing Essentials

EMC Publishing, LLC. - Mirrors & Windows: Connecting with Literature

HMH - HMH Into Literature Texas

McGraw-Hill School Division - StudySync Texas

Odell Education- Odell Texas High School Literacy

Perfection Learning Corporation - Texas Connections

Savvas (formerly Pearson Education, Inc.) - myPerspectives Texas English Language Arts

Shmoop University, Inc. - ELA: Introduction to Literature

Strong Mind - Texas English Language Arts

The College Board - SpringBoard, English Language Arts, Texas Edition

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 9–12 RLA TEKS?

- Yes
- No, we use supplemental materials to cover the TEKS.

RLA Supplemental Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 RLA** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental materials RLA for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locally Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher-created materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers Pay Teachers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Amplify Reading Texas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Benchmark Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BrainPop!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heinemann	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kahoot!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lucy Calkins	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Renaissance Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkUp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writers' Workshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") Saxon - Phonics	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") []	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") []	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grade K–5

Grade 6–8

Grade 9–12

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Would you request all RLA products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all RLA materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"


Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

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Math Products

Does your district or charter allow math instructional materials decisions to be made at the school level?

- Yes, school leaders decide on which Math instructional materials are used (with or without district recommendations).
- No, Math instructional materials are a district-level decision.**

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TEKS percentages have already been determined for the K–5 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Accelerate Learning - STEMscopes Texas Math	100	100	100	100	100	100
HMH - Texas Go Math!	100	100	100	100	100	100
HMH - Texas Go Math! (Spanish)	100	100	100	100	100	100
Origo Education - Stepping Stones	88.89	92	88	88.68	90.57	80.43
Origo Education - Stepping Stones (Spanish)	88.89	92	88	88.68	90.57	80.43
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0	100	100	100	100	100	100
Savvas (formerly Person Education, Inc.) - enVisionMATH Texas 2.0 en español	100	100	100	100	100	100
TPS Publishing - Creative Mathematics Curriculum	72.22	68	86	94.34	90.57	78.26

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for K–5 math instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade K–5 math

N/A -
We do not use Math materials for this grade

Accelerate Learning -
STEMscopes Texas Math

Great Minds-
Eureka Math TEKS Edition

HMH -
Texas Go Math!

Check the product(s) used for
grade K–5 math

HMH -
Texas Go Math! (Spanish)

Origo Education -
Stepping Stones

Origo Education -
Stepping Stones (Spanish)

Savvas (formerly Person Education, Inc.) -
enVisionMATH Texas 2.0

Savvas (formerly Person Education, Inc.) -
enVisionMATH Texas 2.0 en español

TPS Publishing -
Creative Mathematics Curriculum

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")


Does your district use the selected materials to cover 100% of the K–5 math TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

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TEKS percentages have already been determined for the 6–8 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
Agile Mind - Agile Mind Mathematics	-	86	75
Carnegie Learning - Texas Middle School Math	100	100	100
Edusmart - Math Texas	100	100	100
HMH - Texas Go Math!	100	100	100
McGraw-Hill - Texas Math	100	100	100
Savvas (formerly Pearson Education, Inc.) - digits, Texas Edition	100	100	100
Texas State University - Math Explorations Part 1–3	94.92	98	94.23
The College Board - SpringBoard Mathematics, Course 1–3	100	100	100
TPS Publishing - Creative Mathematics Curriculum	54.24	76	82.69

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 math** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 math

N/A -
We do not use Math materials for this grade

Agile Mind -
Agile Mind Mathematics

Carnegie Learning -
Texas Middle School Math

Edusmart -
Math Texas

HMH -
Texas Go Math!

McGraw-Hill -
Texas Math

Savvas (formerly Pearson Education, Inc.) -
digits, Texas Edition

Texas State University -
Math Explorations Part 1–3

The College Board -
SpringBoard Mathematics, Course 1–3

TPS Publishing -
Creative Mathematics Curriculum

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 6–8 math TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

TEKS percentages have already been determined for the 9–12 math products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Algebra 1	Algebra 2	Geometry	PreCalculus
Agile Mind - Algebra 1	100	100	100	98.21
BFW Publishing - Sapling Learning	100	-	100	-
Big Ideas Learning - Big Ideas Learning Math	100	-	100	-
Carnegie Learning - Texas Algebra 1/Algebra 2/Geometry	100	100	100	-
Cengage Learning - PreCalculus + Limits				55.36
CORD Communications - Algebra 2	-	100	-	-
HMH - HMH Algebra 1/Algebra 2/Geometry	100	100	100	-
Kendall/Hunt Publishing Company - Precalculus with Trigonometry	-	-	-	76.79
McGraw-Hill - Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
Sapling Learning - Algebra 2	-	100	-	-
Savvas (formerly Pearson Education, Inc.) - Texas Algebra 1/Algebra 2/Geometry/Precalculus	100	100	100	100
The College Board - SpringBoard Mathematics	100	98.18	100	78.57

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 math** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used
for grade 9–12 math

N/A -
We do not use Math materials for this grade

Agile Mind -
Algebra 1

BFW Publishing -
Sapling Learning

Big Ideas Learning -
Big Ideas Learning Math

Carnegie Learning -
Texas Algebra 1/Algebra 2/Geometry

Cengage Learning -
PreCalculus + Limits

CORD Communications -
Algebra 2

HMH -
HMH Algebra 1/Algebra 2/Geometry

Kendall/Hunt Publishing Company -
Precalculus with Trigonometry

McGraw-Hill -
Texas Algebra 1/Algebra 2/Geometry/Precalculus

Sapling Learning -
Algebra 2

Savvas (formerly Pearson Education, Inc.) -
Texas Algebra 1/Algebra 2/Geometry/Precalculus

The College Board -
SpringBoard Mathematics

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 9–12 math TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

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Math Supplemental Products

Select which additional and/or supplemental blended learning products teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of K–12 math instruction next school

	Grade K-5	Grade 6-8	Grade 9-12
N/A- We do not use a blended learning model in math for this grade band	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
MATHia (by Carnegie Learning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dreambox	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Imagine Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iReady	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL Math	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teach to One	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
iStation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 math** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental math materials for this grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locally Developed Materials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher-created materials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teachers Pay Teachers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TEKS Resource System (TRS)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
BrainPop!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Freckle Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IXL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kahoot!	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
MATHia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ST Math	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkUp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Zearn Math	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you request all math products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all math materials listed above receive quality reviews

- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"
- Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

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Social Studies Products

Does your district or charter allow social studies instructional materials decisions to be made at the school level?

- Yes, school leaders decide on which Social Studies instructional materials are used (with or without district recommendations).
- No, Social studies instructional materials are district-level decision.**

TEKS percentages have already been determined for the K–5 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly	81.58	64.71	77.19	76.27	81.25	67.9
American Legacy Publishing dba Studies Weekly - Texas/USA Studies Weekly (Spanish)	78.95	72.55	66.67	69.49	100	65.43
Nystrom Education Social Studies School Service - Exploring Where and Why; Stratologica	86.84	76.47	78.95	77.97	-	-
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies	100	100	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas MyWorld Social Studies en español (Spanish)	100	100	100	100	100	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **K–5 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

Check the product(s) used for grade K–5 social studies

N/A -

We do not use social studies materials for this grade

American Legacy Publishing dba Studies Weekly -
Texas/USA Studies Weekly

American Legacy Publishing dba Studies Weekly -
Texas/USA Studies Weekly (Spanish)

Nystrom Education | Social Studies School Service -
Exploring Where and Why; Stratalogica

Savvas (formerly Pearson Education, Inc.) -
Texas MyWorld Social Studies

Savvas (formerly Pearson Education, Inc.) -
Texas MyWorld Social Studies en español (Spanish)

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the K–5 social studies TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

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TEKS percentages have already been determined for the 6–8 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6 World Geo	Grade 7 TX History	Grade 8 US History
Cengage Learning, Inc./National Geographic Learning - World Cultures and Geography, MYNGCONNECT	100	-	-
Discovery Education, Inc. - Discovery Education Social Studies Techbook	100	-	100
HMH - World Studies/Texas History/US History	100	100	100
McGraw-Hill School Education LLC - World Cultures and Geography/Texas History/US History	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas Contemporary World Cultures/Texas History/US History	100	100	100
Social Studies School Service - Active Classroom: Global Studies; Geography/US History	76.83	-	100

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **6–8 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

Check the product(s) used for grade 6–8 social studies

N/A -
We do not use social studies materials for this grade

Cengage Learning, Inc./National Geographic Learning -
World Cultures and Geography, MYNGCONNECT

Discovery Education, Inc. -

Discovery Education, Inc. -
Discovery Education Social Studies Techbook

Check the product(s) used for
grade 6–8 social studies

HMH -
World Studies/Texas History/US History

McGraw-Hill School Education LLC -
World Cultures and Geography/Texas History/US History

Savvas (formerly Pearson Education, Inc.) -
Texas Contemporary World Cultures/Texas History/US History

Social Studies School Service -
Active Classroom: Global Studies; Geography/US History

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 6–8 social studies TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

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TEKS percentages have already been determined for the 9–12 social studies products listed in the table below, and these products have been pre-populated as options in the proceeding question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	US Govt.	US History	World Geography	World History
Discovery Education, Inc. - Discovery Education Social Studies Techbook	-	100	-	-
HMH - HMH The Americans/World Geography/World History	-	100	100	100
McGraw-Hill School Education LLC - United States Government/US History/World Geography/World History	100	100	100	100
Savvas (formerly Pearson Education, Inc.) - Texas Magruder's American Government/US History/World History	100	100	-	-
Perfection Learning - Basic Principles of American Government	100	-	-	-
Social Studies School Service - Active Classroom: Government/Civics/US History/Global Studies/Geography/World History	86.25	90	79.1	100
WorldView Software - U.S. Government: An Interactive Approach	100	-	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for each grade level of **9–12 social studies** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the proceeding question.*

Check the product(s)
used for grade 9–12
social studies

N/A -
We do not use social studies materials for this grade

Discovery Education, Inc. -
Discovery Education Social Studies Techbook

HMH -

HMH The Americans/World Geography/World History

Check the product(s)
used for grade 9–12
social studies

McGraw-Hill School Education LLC -

United States Government/US History/World Geography/World History

Savvas (formerly Pearson Education, Inc.) -

Texas Magruder's American Government/US History/World History

Perfection Learning -

Basic Principles of American Government

Social Studies School Service -

Active Classroom: Government/Civics/US History/Global Studies/Geography/World History

WorldView Software -

U.S. Government: An Interactive Approach

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 9–12 social studies TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

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Supplemental Social Studies Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade level of **K–12 social studies** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental social studies materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locally Developed Materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teacher-created materials	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teachers Pay Teachers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
BrainPop!	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
IXL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kahoot!	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Newsela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies Alive!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Studies Weekly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ThinkUp	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <input style="width: 100%;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input style="width: 100%;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input style="width: 100%;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input style="width: 100%;" type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ENTER OR RESELECT VALUE

Would you request all social studies products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all social studies materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

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Science Products

Does your district or charter allow science instructional materials decisions to be made at the school level?

- Yes, school leaders decide on which science instructional materials are used (with or without district recommendations).
- No, Science instructional materials are a district-level decision.**

TEKS percentages have already been determined for the K–5 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %					
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Adaptive Curriculum - AC Science Grade	-	-	-	-	-	100
Delta Education LLC - FOSS Texas Edition	100	100	100	100	100	100
Delta Education LLC - FOSS Texas Edition, Spanish	-	100	-	-	-	-
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100	100	100	100
Edumatics Corporation - Edusmart Science Texas	100	100	100	97.14	100	100
HMH - Texas ScienceFusion	100	100	100	100	100	100
HMH - Texas ScienceFusion (Spanish)	100	100	100	100	100	100
Knowing Science LLC - Core Science Curriculum and STEM Kit	100	69.7	80	-	50	-
L.J. Create - SciTEX Living With Science	100	100	100	100	100	100
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	-	-	-	-	-	63.16
Millmark Education Corporation, Inc. - CL Digital Online Curriculum, TX	-	-	57.14	77.14	84.38	100
Savvas (formerly Pearson Education) - Texas Interactive Science	100	100	100	100	100	100
Savvas (formerly Pearson Education) - Texas Interactive Science en español	100	100	100	100	100	100
STEMscopes, Incorporated - STEMscopes 2.0	100	100	100	100	100	100
TPS Publishing Inc - Creative Science Curriculum	96.77	96.97	100	100	100	89.47
VSCHOOLZ, Inc. - VSCHOOLZ	60	60	60	60	60	60
Zingy Learning - Zingy Science Texas	-	-	-	52.63	52.63	52.63
Zingy Learning - Zingy Science Texas (Spanish)	-	-	-	60.53	60.53	60.53

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **K–5 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used
for grade K–5 science

N/A -
We do not use science materials for these grades

Adaptive Curriculum -
AC Science

Delta Education LLC -
FOSS Texas Edition

Delta Education LLC -
FOSS Texas Edition (Spanish)

Discovery Education, Inc. -
Discovery Education Science Techbook

Edumatics Corporation -
Edusmart Science Texas

Edumatics Corporation -
Edusmart Science Texas (Spanish)

Great Minds-
PhD Science TEKS Edition

HMH -
Texas ScienceFusion

HMH -
Texas ScienceFusion (Spanish)

Knowing Science LLC -
Core Science Curriculum

L.J. Create -
SciTEX Living With Science

LAZEL, Inc. dba ExploreLearning -
ExploreLearning Science Gizmos

Millmark Education Corporation, Inc. -
CL Digital Online Curriculum

Savvas (formerly Pearson Education, Inc.) -
Texas Interactive Science

Savvas (formerly Pearson Education, Inc.) -
Texas Interactive Science en español

STEMscopes, Incorporated -
STEMscopes 2.0

TDS Publishing, Inc.

IPS Publishing Inc -
Creative Science Curriculum with STEM, Literacy and Arts
Texas Edition

Check the product(s) used
for grade K-5 science

VSCHOOLZ, Inc. -
VSCHOOLZ

Zingy Learning -
Zingy Science Texas

Zingy Learning -
Zingy Science Texas (Spanish)

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")


Other
(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the K-5 science TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

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TEKS percentages have already been determined for the 6–8 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %		
	Grade 6	Grade 7	Grade 8
Achieve3000, Inc - eScience3000 Grade	100	100	100
Adaptive Curriculum - AC Science Grade	100	100	100
CPO Science - CPO Science Texas	100	100	100
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100
Edumatics Corporation - Edusmart Science Texas	100	100	100
HMH - Texas ScienceFusion Grade	100	100	100
L.J. Create - SciTEX	100	100	100
LAB-AIDS Inc - Science Texas Edition	100	100	100
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	60.47	61.36	62.5
McGraw-Hill Education - Texas Glencoe iScience	100	100	100
Millmark Education Corporation, Inc. - CL Curriculum	88.37	88.37	88.37
Savvas (formerly Pearson Education, Inc) - Texas Interactive Science	100	100	100
STEMscopes, Incorporated - STEMscopes 2.0	100	100	100

TPS Publishing Inc - Creative Science Curriculum	88.37	75	92.5
VSCHOOLZ, Inc. - VSCHOOLZ	60	60	60
Zingy Learning - Zingy Science Texas 6-8	76.74	-	55

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **6–8 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used for grade 6–8 science

N/A -
We do not use science materials for these grades

Achieve3000, Inc -
eScience3000

Adaptive Curriculum -
AC Science

CPO Science -
CPO Science Texas

Discovery Education, Inc. -
Discovery Education Science Techbook

Edumatics Corporation -
Edusmart Science Texas

HMH -
Texas ScienceFusion

L.J. Create -
SciTEX

LAB-AIDS Inc -
Science Texas Edition

LAZEL, Inc. dba ExploreLearning -
ExploreLearning Science Gizmos

McGraw-Hill Education -
Texas Glencoe iScience

Check the product(s) used for grade 6–8 science

Millmark Education Corporation, Inc. -
CL Curriculum

Savvas (formerly Pearson Education, Inc.) -
Texas Interactive Science

STEMscopes, Incorporated -
STEMscopes 2.0

TPS Publishing Inc -
Creative Science Curriculum with STEM, Literacy
and Arts Texas Edition

VSCHOOLZ, Inc. -
VSCHOOLZ

Zingy Learning -
Zingy Science Texas

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")

Other

(Enter as "Publisher - Title")


Does your district use the selected materials to cover 100% of the 6–8 Science TEKS?

Yes

No, we use supplemental materials to cover the TEKS.

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TEKS percentages have already been determined for the 9–12 science products listed in the table below, and these products have been pre-populated as options in the following question. If your district is using products not already listed, you will enter the publisher, title, and TEKS % in the "Other" field.

Publisher - Title	TEKS %			
	Biology	Chemistry	Integrated Physics and Chemistry	Physics
Adaptive Curriculum - AC Science Biology/Chemistry/IPC/Physics	100	100	100	100
Bedford, Freeman and Worth Publishing Group - Living by Chemistry	-	100	-	-
Agile Mind Educational Holdings, Inc. - Agile Mind Biology	94.83	-	-	-
Discovery Education, Inc. - Discovery Education Science Techbook	100	100	100	-
Edumatics Corporation - Edusmart Science Texas - Biology	100	-	-	-
Ergopedia, Inc. - Essential Physics	-	-	-	100
HMH - Texas Biology/Modern Chemistry/Physics	100	100	-	100
L.J. Create - SciTEX	100	100	100	100
LAB-AIDS Inc - Science and Global Issues - Biology Units	94.83	-	-	-
LAB-AIDS Inc - A Natural Approach to Chemistry	-	100	-	-
LAZEL, Inc. dba ExploreLearning - ExploreLearning Science Gizmos	62.07	57.38	80	64.71
McGraw-Hill Education - Texas Glencoe Biology/Texas Chemistry/IPC/Physics	100	100	100	100
Perfection Learning - Kinetic First-Person Physics	-	-	-	100
Savvas (Pearson Education, Inc.) - Pearson Biology/Chemistry, Texas Edition	100	100	-	-75
Sanline Systems, Inc. dba Sanline Learning -				

Dynamic Biology/Chemistry/Physics... Texas Edition	100	100	-	100
Scientific Minds, LLC - Biology/Chemistry Science Starters	100	100	-	-
STEMscopes, Incorporated - STEMscopes 2.0, Biology/Chemistry/Physics	100	100	-	100
VSCHOOLZ, Inc. - VSCHOOLZ	100	65.57	-	-

Select which materials teachers in your district or charter will regularly use (once a week or more, on average) for **9–12 science** instruction next school year to ensure coverage of 100% of the TEKS.

**Note: You have the opportunity to provide information on supplemental materials in the following question.*

Check the product(s) used
for grade 9–12 science

- N/A -
We do not use science materials for these grades
- Adaptive Curriculum -**
AC Science Biology/Chemistry/IPC/Physics
- Bedford, Freeman and Worth Publishing Group -**
Living by Chemistry
- Agile Mind Educational Holdings, Inc. -**
Agile Mind Biology
- Discovery Education, Inc. -**
Discovery Education Science Techbook
- Edumatics Corporation -**
Edusmart Science Texas - Biology
- Ergopedia, Inc. -**
Essential Physics
- HMH -**
Texas Biology/Modern Chemistry/Physics
- L.J. Create -**
SciTEX
- LAB-AIDS Inc -**
Science and Global Issues, Biology Units
- LAB-AIDS Inc -**
A Natural Approach to Chemistry

Check the product(s) used
for grade 9–12 science

LAZEL, Inc. dba ExploreLearning -
ExploreLearning Science Gizmos

McGraw-Hill Education -
Texas Glencoe Biology/Texas Chemistry/IPC/Physics

Perfection Learning -
Kinetic First-Person Physics

Savvas (Pearson Education, Inc.) -
Pearson/Savvas Biology/Chemistry, Texas Edition

Sapling Systems, Inc. dba Sapling Learning -
Dynamic Biology/Chemistry/Physics Texas Edition

Scientific Minds, LLC -
Biology/Chemistry Science Starters

STEMscopes, Incorporated -
STEMscopes 2.0, Biology/Chemistry/Physics

VSCHOOLZ, Inc. -
VSCHOOLZ

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Other
(Enter as "Publisher - Title")

Does your district use the selected materials to cover 100% of the 9–12 science TEKS?

- Yes**
- No, we use supplemental materials to cover the TEKS.

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Supplemental Science Products

Select which additional and/or supplemental instructional materials (beyond core, Tier 1 curricular materials) that teachers in your district or charter will likely regularly use (once a week or more on average) for each grade band of **K–12 science** instruction next school year.

	Grade K–5	Grade 6–8	Grade 9–12
N/A - We do not use supplemental science materials for these grades	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locally Developed Materials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teacher-created materials	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Teachers Pay Teachers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
TEKS Resource System (TRS)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
BrainPop!	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
IXL	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Kahoot!	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ThinkUp	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SciTEX Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
YouTube	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (Enter as "Publisher - Title") <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Indicate the level of the importance your district places on each of the following characteristics when selecting instructional materials to use in your **science** classrooms.

	No Importance	Low Importance	Moderately Important	Very Important
100% TEKS/TPG coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Includes built-in supports for all learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Includes research-based strategies for content and instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Includes progress monitoring tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Access to professional development and implementation supports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Would you request all science products listed previously and/or other products used by Texas educators be reviewed for quality?

Request that all science materials listed above receive quality reviews

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

Request that a specific product receive a review:
Enter the product below as "Publisher - Title"

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What resources and/or PD would you like for TEA to provide to LEAs? What changes would you like to see to improve existing resources?

Require publishers to provide digital materials at a reasonable cost. Require publishers to provide digital materials for the length of the Texas school year (IE: not for 6 month time periods but 12 month periods). Require publishers to provide digital materials in a user friendly format.

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[Generate Response Summary](#)

Powered by Qualtrics 

Budget Amendments 2021-2022

Presented for:

Board Action X Report/Review Only _____

Supporting documents:

None _____ Attached X Provided Later _____

Contact Person:

Teresa Simpson, CPA, Director of Accounting

Background Information:

The legal basis for budget development in Texas school districts is established in Sections 44.002 through 44.006 of the Texas Education Code. The Texas Education Code requires Board approval of the budget for the General Operating, Debt Service, and Food Service Funds. Board Policy CE (Local) provides that the Board shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources. The attached amendments insure compliance with state and local requirements.

Reallocated Operating Budget (General Fund 199) (No impact to net budget)

<u>Description</u>	<u>Function</u>	<u>Amount</u>
	11 - Instruction	(694,088)
	13 – Curriculum and Instructional Staff Develop.	3,405
	23 – School Leadership	11,500
	31 – Guidance, Counseling and Evaluation Svcs.	278
	36 – Cocurricular/Extracurricular	23,700
	41 – General Administration	30,000
	51 – Plant Maintenance and Operations	(30,000)
	81 – Facilities Acquisition and Construction	<u>655,205</u>
	Net Changes to Expenditures	\$ 0

Fiscal Implications:

There are no net fiscal implications.

Considerations:

The General Fund amendments represent transfers to properly reflect the purpose of fine arts purchases, additional professional development for instructional and school leadership staff, bond information printing costs, and the purchase of land.

Recommendation:

The Administration recommends that the Board approve the amendments to the 2021-2022 budgets as presented.

**Red Oak Independent School District
General Operating Budget
Amended Budget as of 03/31/22**

	Operating Revised Budget	Amendments Increase/ (Decrease)	Proposed Amended Budget
Revenues:			
Local, Intermediate, Other	\$ 2,083,448		\$ 2,083,448
Property Taxes, Current Year	24,549,720		24,549,720
State Program Revenues	36,972,775		36,972,775
Federal Program Revenues	950,000		950,000
Total Revenues	<u>\$ 64,555,943</u>	<u>\$ -</u>	<u>\$ 64,555,943</u>
Expenditures			
Instruction	\$ 32,553,384	\$ (694,088)	\$ 31,859,296
Instructional Resources and Media Services	949,806		949,806
Curriculum and Instructional Staff Development	1,679,584	3,405	1,682,989
Instructional Leadership	749,074		749,074
School Leadership	3,842,691	11,500	3,854,191
Guidance, Counseling and Evaluation Services	2,642,609	278	2,642,887
Social Work Services	121,483		121,483
Health Services	803,254		803,254
Student Transportation	3,262,420		3,262,420
Cocurricular/Extracurricular Activities	2,418,606	23,700	2,442,306
General Administration	2,765,020	30,000	2,795,020
Plant Maintenance and Operations	7,196,881	(30,000)	7,166,881
Security and Monitoring Services	1,070,391		1,070,391
Data Processing Services	1,640,749		1,640,749
Community Services	1,992,670		1,992,670
Debt Service	475,000		475,000
Facilities Acquisition and Construction	113,321	655,205	768,526
Payments to Fiscal Agent	49,000		49,000
Other Intergovernmental Charges	230,000		230,000
Total Expenditures	<u>\$ 64,555,943</u>	<u>\$ -</u>	<u>\$ 64,555,943</u>
Other Sources (Uses)			
Other Sources	-		-
Excess (Deficiency) of Revenues Over Expenditures	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

Resolution and Extension of Mentors Care Contract for Mentoring Services for the School Year 2022-2023

Presented for:

Board Action X

Report/Review Only _____

Supporting documents:

None _____

Attached X

Provided Later _____

Contact Person:

Howard Gatewood, Principal of Red Oak High School

Background Information:

During the spring of 2018, the Red Oak High School Discipline Committee made a recommendation based on their review of discipline data that the school should implement a mentoring program. At-risk students were not being successful in school. These students were behind in credits, truant from school, and had multiple discipline issues. Upon further review, these at-risk students faced extreme challenges outside of the school day and their social-emotional needs were not being met.

ROISD staff attended the Mentors Care celebration in Midlothian and were impressed with the message that was conveyed, success stories that were shared, and positive feedback they received from both mentees and mentors from other districts. The Red Oak High School principal met with founder, Dena Petty, and received information about the program and cost.

The Red Oak High School principal was able to budget for the program and the partnership began during October 2018. ROHS would like to continue this partnership to meet the needs of the at-risk population at ROHS.

Fiscal Implications:

ROHS campus funds of \$42,000 annually will be used to pay for the program.

Administrative Recommendation:

Administration recommends that ROISD enter into a one-year extension of the contract with Mentors Care dated August 1, 2022 for them to provide the program. The program has been added to the ROHS Campus Improvement Plan and will be monitored throughout the year by the Campus Improvement Committee and ROHS Principal.



**Proposal for Provision of Mentoring Program Services
to
the Red Oak Independent School District
(For the 2022-2023 Academic School Year)**

This Proposal is made to the RED OAK INDEPENDENT SCHOOL DISTRICT (the “*District*”), by MENTORS CARE, a tax-exempt 501(c)(3), Texas non-profit corporation (“*Mentors Care*”) for the purpose of specifying the terms and conditions under which Mentors Care has agreed to provide the mentoring services more particularly described herein (collectively, the “*Program Services*”) to the District for the benefit of participating students at Red Oak High School (the “*School*”) during the Term defined herein.

Background

Mentors Care operates and maintains a syndicated, thriving, proprietary mentoring program (the “*Program*”) which is designed to benefit, influence and change the lives of high school students who are at-risk of failing to achieve their full potential due to difficult family, socio-economic or other circumstances, by connecting them with adult mentors who serve as advocates, life-counselors and role models. Mentors Care and the District each believe that the Program would be of benefit to participating students at the School. The District therefore desires to engage Mentors Care to implement, maintain and operate the Program at the above-named School, and Mentors Care desires to do so subject to the terms and conditions set forth below:

1. Subject to District’s Approval and Adoption of Enabling Budget. This Proposal is subject to the District’s acceptance of the terms and conditions set forth below and adoption of an annual budget for 2022-2023 academic school year which includes funding for the Program in an amount equal to the Program Service Fee specified in Section 4.d. below.

2. Term. The term of the relationship contemplated by this Proposal will coincide with the 2022-2023 academic school year for the School (the “*Term*”), excluding summer semesters, holidays and bad weather days recognized by the District, and other days during which the School may be closed or students are not present for any reason; provided, however, that the Term shall commence on the earlier of August 1, 2022 or the first day of the Fall Semester of such academic school year and continue through the last day of the Spring Semester of such School Year; unless sooner terminated by either party with or without cause upon not less than thirty (30) days’ prior written notice to the other at any time.

In addition to any other termination or suspension rights which it may have hereunder, Mentors Care reserves the right to terminate or suspend the relationship contemplated by this Proposal at any time if and as it deems it necessary to do so due to a lack of support from prospective mentors and volunteers, qualified and acceptable personnel to staff the Program, and/or funding from grants and other charitable contributions from third parties in an amount sufficient to cover the differential between the Program Service Fees which Mentors Care receives from the Districts and schools which it serves, and the greater costs and expenses which Mentors Care actually incurs in implementing, maintaining and operating the Program for the Districts and schools which it serves.

In such event, Mentors Care shall refund a pro-rata portion of any prepaid Program Service Fees paid by the District under Section 4.d., as soon as reasonably practicable and no later than thirty (30) days after any such termination.

3. Mentors Care's Responsibilities. During the Term, Mentors Care will:

a. Use its copyrighted, proprietary Program materials and curriculum to implement, maintain and operate the Program at the School, at no additional cost to the District or to the Program participants save and except for the Program Service Fee referenced in Section 4.d. below.

b. Recruit and train volunteers to serve as mentors for the Program at the School, as follows:

i. Solicit and require detailed applications from each prospective mentor.

ii. Provide names, and drivers licenses or other photographic ID's issued by an agency of the United States of America or the State of Texas, of all prospective mentors as requested by the District and as necessary for the District to conduct such criminal background checks and such other investigations as it may deem appropriate at the District's sole cost and expense, and for the District's subsequent rejection or approval of such prospective mentors as a precondition to Mentors Care permitting or allowing any such prospective mentor to interact with Program participants on behalf of Mentors Care. The District shall conduct criminal background checks of the prospective mentors that are unpaid volunteers in accordance with Section 3.a. below.

iii. Provide one (1) combined training session for all approved mentors assigned to Program participants enrolled at the School, to be held during the first month after the start of each new academic semester during the Term.

c. Work with administrators and staff in the School throughout each day during the Term in which school in session to (i) identify students who might benefit from participation in the Program, (ii) establish and implement plans to achieve Program objectives for the participating school as a whole, and for individual Program participants, as well, and (iii) match Program participants with suitable mentors, and thereafter work with and monitor progress of mentors and Program participants on a regular basis throughout the school year.

d. Provide an Annual Report to the District's Board of Trustees or other governing body, showing reports & statistics for the then current academic school year, as soon as reasonably practicable following the conclusion of each academic school year during the Term, and no later than the beginning of the next academic school year.

e. Not use any the District's facilities, computers, telephones, internet or network connections to access any obscene or illegal material, and to abide by, and cause its paid Program Coordinators (herein so called), employees, mentors and volunteers to abide by the District's policies relating to technology resources.

4. The District's Responsibilities. During the Term, the District will:

a. Conduct criminal background checks of the prospective mentors and unpaid volunteers in accordance with Tex. Educ. Code Section 22.0835 (or its successors), and of the Program Coordinators, as well, to the extent that the District deems it necessary or appropriate to do so.

b. Provide Mentors Care with suitable office accommodations at the School, together with a desk, a credenza and chairs, a desktop computer and telephone, internet connectivity and access to the School's computer network; provided, however, that Mentors Care acknowledges and agrees that the District is not leasing any facilities to Mentors Care under this Proposal, and shall retain priority of use of any and all school property and facilities.

c. Provide a gathering area nearby and in close proximity to Mentors Care's assigned office accommodations at the School, where Mentors Care can meet with mentors and participating students, and where mentors and participating students can meet, as well, during regularly scheduled meetings.

d. Pay Mentors Care a service fee in the amount of Forty-Two Thousand and No/100 Dollars (\$42,000.00) for the academic school year occurring during the Term (the "**Program Service Fee**"). The Program Service Fee for each academic school year during the Term shall be due and payable in ten (10) equal monthly installments, each in the amount of \$4,200.00, the first of which shall be due and payable on September 1, 2022, and the remainder of which shall be due and payable on the first day of each calendar month thereafter through June 1, 2023. Program Service Fees which are not paid within five (5) days after the date upon which such fees become due are subject to an administrative late fee in an amount equal to ten percent (10%) of the unpaid amount. Interest will accrue on Program Service Fees which are not paid before the 1st day of the next calendar month following the calendar month in which they were due at the rate of eighteen percent per annum (18%) until paid in full. Time is of the essence with regard to the District's payment obligations hereunder.

5. Student privacy.

a. "Student Data" includes all personally identifiable information and other non-public information related to District students, which is provided by the District to Mentors Care. Employees, volunteers, mentors, and others providing services on behalf of Mentors Care in accordance with this Agreement are considered "school officials" with a legitimate educational interest in receiving Student Data necessary to provide the services detailed in this Agreement. Such individuals shall be subject to the same requirements as District employees under the Family Educational Rights and Privacy Act (FERPA) and Board Policy FL (LOCAL).

b. Mentors Care acknowledges and agrees that:

i. The District will identify and inform Mentors Care of the names of those students which the District believes might reasonably be expected to benefit from participating in the Program, on or before the third (3rd) week of each academic semester during the Term.

ii. Neither Mentors Care nor any of its Program Coordinators, employees, volunteers or mentors will meet with or otherwise promote the benefits of participating in the Program to any particular students on a one-on-one basis, unless such students have been recommended by a counselor or teacher and their parent or legal guardian has approved of their participation in the Program. In no event, however, should the foregoing be construed as prohibiting Mentors Care from promoting the Program to students in general, so long as it does not selectively target specific students who have not otherwise previously been identified by the District as students who might benefit from participating in the Program.

iii. Except as to the names of those students whom it believes might reasonably benefit from participating in the Program, the District shall not provide Mentors Care with any Student Data relating to a particular student, unless and until such time as the student's parent or legal guardian has signed a written consent in such form as the District may reasonably approve or prescribe, approving of the student's involvement in the Program and of the District's provision or disclosure of the student's information to Mentors Care.

iv. To the extent that the District elects to provide or disclose Student Data to Mentors Care or otherwise allow Mentors Care access to any such Student Data through the parent or legal guardian's written consent, all information shall be regarded as "Student Data".

v. Mentors Care covenants and agrees that:

1. It will not use any Student Data to advertise or market any third party products or services to students or their parents, or for any purposes other than those expressly referenced in this Proposal.

2. It will not use any Student Data in any manner which is not otherwise intended to inure to the benefit of the particular student to whom such information relates.

3. It will keep and hold all Student Data in confidence and not disclose such information to any third party, aside from the mentors who are working with the particular student(s) to whom such Student Data pertains, and who are bound to maintain the confidentiality of such Student Data.

4. It will only collect and use Student Data as necessary in connection with its operation of the Program, and except as otherwise expressly provided herein, will not share any such Student Data with any third parties without prior written consent of the student and its parent or legal guardian, as required by law.

5. Any Student Data held by Mentors Care will be made available to the District upon request by the District; provided, that any information which a participating student may have provided to Mentors Care directly in confidence shall be shared with that student's counselor within the District.

6. It will ensure that all Student Data in its possession or control are destroyed or transferred to the District under the direction of the District when the Student Data is no longer needed for the purposes permitted hereunder at the request of the District.

6. Miscellaneous.

a. Choice of Law & Venue. This Proposal shall be governed under the laws of the State of Texas and venue for any dispute or litigation arising hereunder shall be in Ellis County, Texas. In any adjudication of a claim for breach of contract under this Proposal, reasonable and necessary attorneys' fees that are equitable and just may be awarded to the prevailing party. Otherwise, no provision of this Proposal is a waiver of any immunity or defense or consent to suit.

b. Immunity. By signing this Proposal, the District is not waiving any immunities provided to the school district by law.

c. Prohibition of Alcohol, Tobacco, Controlled Substances and Firearms. The following are prohibited on District property and Mentors Care and Mentors Care’s Program Coordinators, employees, volunteers, and mentors shall not bring or use alcohol, tobacco, controlled substances and/or firearms on District property as provided by Texas law. Mentors Care’s Program Coordinators, employees, volunteers and mentors shall conduct themselves with proper decorum, including adequate dress consistent with the nature of the work being performed. Any sexual harassment by Mentors Care’s Program Coordinators, employees, volunteers or mentors is prohibited.

d. Binding Agreement. The terms of this Proposal will not be binding upon either of the parties hereto unless and until it has been signed by a duly authorized representative of each of the parties below, and an original or copy thereof has been delivered to the other party hereto.

e. Authorized Signature. Each of the undersigned representatives of the parties hereby represents and warrants that he or she has been duly authorized to make and enter into the relationship and agreement contemplated by this Proposal, and to bind the party which they represent to the terms and conditions set forth herein.

In Witness Whereof, the undersigned representatives of each of the parties have executed this Proposal in evidence of their mutual agreement to be bound by and adhere to the terms and conditions set forth above.

The District:

Red Oak Independent
School District

By: _____

Title: _____

Date: _____

Mentors Care:

Mentors Care,
a Texas non-profit corporation

Dena Petty,
President & Executive Director

Date: _____



MONTHLY BOARD REPORT ATHLETICS

Date: April 2022

Current Sports:

ROHS Boys Varsity Soccer finished their season with a 17-3-3 record. The varsity boys finished in 1st place in 14-5A district play and advanced to the second round of the UIL playoffs.

ROHS Girls Varsity Soccer finished their season with a 16-4-3 record. The varsity girls finished in 3rd place in 14-5A District and advanced to the third round of the UIL playoffs.

ROHS Varsity Softball is currently 11-8 on the season. The varsity team is 7-2 in district 14-5A play and currently tied for first place.

ROHS Varsity Baseball is currently 12-11 on the season. The varsity team is 3-5 in district 14-5A play and currently in fifth place.

Current Projects:

Ongoing work to improve athletic weight room, locker rooms, and meeting room areas
Setting dates and preparing materials for required UIL training for coaches
Preparing summer camps and summer strength and conditioning information
Reviewing booster club guidelines and expectations
Reviewing resumes and applications for teacher/coach open positions

Important Upcoming Dates:

- April 12-14 - UIL 5A Area Track Meet in Joshua
- April 18 - Spring Football Practice Begins
- April 22 - End of 14-5A Softball Season
- April 29 - End of 14-5A Baseball Season
- April 29-30 - 5A Regional Track Meet at University of Texas at Arlington
- May 12-14 - 5A State Track Meet at University of Texas at Austin





BOARD REPORT
EASTRIDGE ELEMENTARY SCHOOL

Date: April 2022

Enrollment Data

GRADE LEVEL	TOTAL STUDENTS	REMAINING SPOTS
PK	21	1
KINDERGARTEN	66	22
1 ST GRADE	86	2
2 ND GRADE	66	0
3 RD GRADE	86	2
4 TH GRADE	76	12
5 TH GRADE	68	0



MY CAMPUS DEMONSTRATED HOW HAWKS UNITE BY:

- Continued sell of Student Council Sticker Fundraiser. The funds collected from this fundraiser and previous years fundraisers will be used to purchase a tint for the glass window in the 3rd-5th hallway to help with the blinding sun.
- Student Council Spring Community Outreach Project will be collecting donations for Cook's Children's Hospital. Some of the items to be collected are: new toys, craft supplies, games and toiletry items. The items will be delivered in the middle of April.
- Cup Stacking Fundraiser allowed students to purchase cups to practice their cup stacking skills they have learned in PE, as well as, providing funds to purchase more equipment for PE class.

MY CAMPUS EXHIBITED ACADEMIC READINESS BY:

- Texas Instructional Leadership (TIL) process was implemented and rolled out with our 2nd grade team this month to analyze and break down TEKS. Our full roll out for all grades will come next year (22-23 school year).
- Preparing for upcoming STAAR Review time for our 3rd- 5th grade students. Vertical team planning with our Instructional Coaches has been occurring weekly to prepare for this review of readiness TEKS that need review and growth to obtain mastery.
- Our counselor, [Angela Fitzgerald](#), will be holding guidance this month with all students; however, the focus for Grades 3-5 will be Goal Setting. After guidance, the admin team (Ms. Rector, Mrs. Barbe & Mrs. Fitzgerald) will have 1-1 goal setting meetings with each student to review their data points from the year on assessments and set a goal for their upcoming STAAR tests.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING APPRECIATION BY:

- Recognizing our amazing Assistant Principal, Kelly Barbe, the week of April 4th-8th for Assistant Principal week. Our campus showed her love and appreciation in a variety of ways.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING HONOR BY:

- Recognizing our Student of the Month, Six Weeks Talon Award winners; Heart of the Teacher and Staff Member of the Month
- Recognizing our librarian, Cassie Powell, during National School Library Week

MY CAMPUS DID A GREAT JOB IN THE AREA OF:

- World's Finest Chocolate PTA fundraiser prize morning – students who sold a certain number of items received their prizes on morning announcements to recognize their hard work in supporting the PTA and school!
- All of our students (K-5) will be given the opportunity to experience a field trip this year. We are excited to allow these fun experiences again for our students!



BOARD REPORT
RUSSELL P. SCHUPMANN ELEMENTARY SCHOOL

Date: April 2022

Enrollment Data

GRADE LEVEL	TOTAL STUDENTS	REMAINING SPOTS	BIL TOTAL STUDENTS	BIL REMAINING SPOTS
PK	21	1	15	7
KINDERGARTEN	91	-3	12	10
1 ST GRADE	94	16	16	6
2 ND GRADE	78	10	17	5
3 RD GRADE	88	0	11	11
4 TH GRADE	86	2	11	11
5 TH GRADE	100	0	9	16



MY CAMPUS SHOWED GROWTH BY:

- A draft for the EOY assessments and STAAR prep days were planned.
- The TIL process for planning was implemented in grades K-5.
- RPS had a parent engagement night on April 5th to increase parental awareness regarding the upcoming STAAR assessment.

MY CAMPUS SHOWED RESILIENCE BY:

- PLC and LO meetings (include alignment of instruction, assessments, and tools to support ongoing growth).
- Our Professional Learning Communities (PLC) are focusing on the four critical questions centered around student learning.

MY CAMPUS SHOWED RESPECT FOR OTHERS BY:

- Following the school-wide discipline program that focuses on the concept of REACH (Respect, Encourage, Appreciate, Communicate, Honor) to provide our students with structure and awareness.

MY CAMPUS SHOWED THE IMPORTANCE OF ENCOURAGEMENT BY:

- Students meeting their individual goals are rewarded for their hard work.
- Students and staff members are able to give shout outs through anchored and excellence moments. We also encourage each other through positive bombardments of appreciation messages.
- The House System continues to promote a positive culture and climate for all students and staff. Points are given through DOJO to help encourage students academically and behaviorally.
- We highlight students each week and have house competitions to increase student engagement and motivation.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING APPRECIATION BY:

- Our campus EOY award nominations were submitted to the district.
- Classroom awards will be given to students based on behavior and academics.
- Positive referrals for students and other incentives to promote positive behavior across the campus are implemented at RPS.
- House competitions help to increase the competitive spirit for academics and behavior across the campus.

MY CAMPUS SHOWED HOW TO COMMUNICATE/THE IMPORTANCE OF COMMUNICATION BY:

- LMS platforms are used for communication of activities, assignments, assessments, and messaging information (Seesaw and Canvas).
- The Campus has utilized Facebook, Twitter, Dojo, phone blasts, and email blasts to communicate school-wide information to parents.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING HONOR BY:

- The campus will choose a Heart of the Teacher for the month of April.
- A teacher, staff and student of the month will also be chosen to honor individuals that go over and beyond each day.

MY CAMPUS DEMONSTRATED LEGACY THROUGH SERVICE BY:

- The campus will continue highlighting acts of service demonstrated by teachers and students on our social media page and through our campus newsletter.



BOARD REPORT
DONALD T. SHIELDS ELEMENTARY SCHOOL

Date: April 2022

Enrollment Data

GRADE LEVEL	TOTAL STUDENTS	REMAINING SPOTS
PK	34	4
KINDERGARTEN	78	10
1 ST GRADE	80	08
2 ND GRADE	75	09
3 RD GRADE	74	10
4 TH GRADE	107	3
5 TH GRADE	98	24-25 per class
Total	568	



MY CAMPUS DEMONSTRATED HOW HAWKS UNITE BY:

Students helped create positive messages to use at the ROISD Job Fair to show potential candidates “Why Shields is a great place to be!” We received positive comments on the personal touch the cards added and the warmth and connection between students and teachers.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING HONOR BY:

We celebrate students who have been leaders in their classroom every Friday morning. It is so special to see classmates celebrating one another and lifting one another up in their successes.



BOARD REPORT
H. A. WOODEN ELEMENTARY SCHOOL

Date: April 2022

Enrollment Data

GRADE LEVEL	TOTAL STUDENTS	REMAINING SPOTS
PK	ESL/Gen. Ed-22 Bilingual-17	0 Bilingual-5
KINDERGARTEN	57 Bilingual-14	9 Bilingual-8
1 ST GRADE	49 Bilingual-10	17 Bilingual-12
2 ND GRADE	65 Bilingual-19	23 Bilingual-3
3 RD GRADE	58 Bilingual-14	8 Bilingual-8
4 TH GRADE	63 Bilingual-23	3 Bilingual-0
5 TH GRADE	70 Bilingual-23	0 Bilingual-0



MY CAMPUS DEMONSTRATED HOW HAWKS UNITE BY:

- Wooden staff members have come together to provide accelerated instruction before, during, and after school. Staff members from various grade levels, instructional coaches, and administration are stepping in to support our students.

MY CAMPUS EXHIBITED ACADEMIC READINESS BY:

- Teachers have been planning engaging lessons for the last six weeks of school. We have created an incentive and reward program for K-5 grade students and we will celebrate the progress that all students have made at the end of year celebration.
- Staff members shared highly engaging instructional strategies with all staff members during a faculty meeting.

MY CAMPUS SHOWED GROWTH BY:

- PLC meetings continue to be more intentional and teachers have been modeling for their team members a variety of instructional strategies to use in the classroom.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING APPRECIATION BY:

- Staff and students celebrated our librarian, Mrs. Cunningham, and our Assistant Principal, Mrs. Friesenhahn.

MY CAMPUS SHOWED HOW TO COMMUNICATE/THE IMPORTANCE OF COMMUNICATION BY:

- Grade levels continue to share important information with parents by sending a weekly newsletter. In addition, the campus sends weekly newsletters keeping parents informed.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING HONOR BY:

- We continue to honor our Wooden Warriors by calling home to let parents know of the great things their child is doing at school.
- Teachers across the campus are checking in on Wooden students and celebrating their successes.

MY CAMPUS DID A GREAT JOB IN THE AREA OF:

- All TELPAS requirements were met on time with our staff members. Teachers were flexible with their schedules to accommodate the testing.
- Kindergarten students got to participate in Alphabet Boot Camp. Teachers transformed their rooms and students were engaged with a variety of alphabet activities in all Kinder rooms.

OTHER THINGS I WOULD LIKE TO SHARE WITH YOU ABOUT OUR CAMPUS ARE:

- Several bilingual parents from Wooden Elementary went on a field trip to Region 10 to participate in a Family Engagement session. These parents brought back great ideas on ways to be connected at school. Several parents have signed up for upcoming events and we are excited to have them join us.



BOARD REPORT
RED OAK MIDDLE SCHOOL

Date: April 2022

Grade Level	Total Students
6 th Grade	493
7 th Grade	510
8 th Grade	584

Total: 1,587



MY CAMPUS EXHIBITED ACADEMIC READINESS BY:

- As a campus we are continuing to grow in the TIL process. Many of our teams have mastered the process of breaking down the knowledge and skills that students need to be successful in order to create daily learning objectives. These teams are refining the creating of daily learning objectives and are moving into creating collaborative formal assessments.

My CAMPUS SHOWED THE IMPORTANCE OF REACH BY:

- Our 6th grade teachers are participating in a weekly book study on restorative practices. In this study, our teachers are learning how to use intentional circles to build community in their class as well as finding ways for students and teachers to solve conflict in a peaceful manner.

MY CAMPUS SHOWED THE IPORTANCE OF SEEKING OPPORTUNITES AND CHALLENGES OF LEARNING:

- On April 4, we had 50 students start their HB4545 Intervention three days a week. These students are receiving accelerated instruction in 6 – 8 ELAR, Math and 6 grade Science.



BOARD REPORT
RED OAK HIGH SCHOOL

Date: April 2022

Enrollment Data

GRADE LEVEL	TOTAL STUDENTS
9 TH GRADE	557
10 TH GRADE	462
11 TH GRADE	502
12 TH GRADE	479



MY CAMPUS DEMONSTRATED HOW ACADEMIC READINESS BY:

- Grade Save tutoring Tuesday and Thursday evening to provide afterschool intervention.
- Talon Time on Wednesday to provide intervention during school hours.
- Created a Virtual Tutoring program.
- Conducted Math tutoring with college students.
- Conducted a Parent University session that covered advanced academics.

MY CAMPUS EXHIBITED WE BEFORE ME BY:

- Celebrated Assistant Principal Week.
- Conducted a Parent University session that covered advanced academics.

MY CAMPUS SHOWED THE IMPORTANCE OF SHOWING APPRECIATION BY:

- We passed out perfect attendance to staff.
- We are passing the Lifesaver award to the most deserving staff member weekly.
- We awarded student of the month for each grade level.

MY CAMPUS DID A GREAT JOB IN THE AREA OF:

- Theatre continues to raise the bar with their performances being awarded Bi-District champs.
- JROTC conducted the military ball.
- Robotics competed at the State championship.

OTHER THINGS I WOULD LIKE TO SHARE WITH YOU ABOUT OUR CAMPUS ARE:

- Boys and Girls soccer both made deep playoff runs.



BOARD REPORT
LITTLE HAWKS LEARNING CENTER

Date: April 2022

MY CAMPUS SHOWED TENACITY BY:

Maintaining the Texas Rising Star 4 Star rating has been a challenge through the COVID era. We, like everyone, have battled a lack of proper staffing and an abundance of extra duties to keep our students healthy. Stepping out of this time, with our 4 Star rating intact, has garnered our campus several benefits from Texas Rising Star.

1. We have received reimbursement for COVID expenses 2 years in a row.
2. We have five staff members that were awarded scholarships to attend the Frog Street Curriculum Splash Conference in Grapevine this July.
3. The LHLC Directors were awarded scholarships for the TX AEYC Conference in San Antonio this July. The registration, hotel and food are all covered in this scholarship.
4. Staff members have the opportunity to obtain childcare credentials free of charge.
5. Staff members have the opportunity for tuition reimbursement for college courses in the field of early childhood.

MY CAMPUS SHOULD BE RECOGNIZED FOR:

Reservation forms for students of age to return next year were sent out, and 100% of our families have reserved a roster spot for the 22-23 school year. This department provides a quality program that enables parents of early learners to go to work feeling confident in their child's care, able to concentrate on the job of educating the students of ROISD.

OTHER THINGS I WOULD LIKE TO SHARE WITH YOU ABOUT OUR CAMPUS ARE:

- Students on LHLC waitlist: 0
- Students on ATB waitlist: 24
- LHLC open staffing positions: 1
- ATB open staffing positions: 3



RED OAK ISD

Daily Enrollment & Attendance Analysis for the Day ending: 3-31-2022

RED OAK HIGH SCHOOL - 001					
	CY	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
12th Grade	480	423	468	444	455
11th Grade	503	477	432	458	439
10th Grade	460	529	511	438	458
9th Grade	558	475	540	511	456
Total Enrollment	2001	1904	1951	1851	1808

Total Absences:	148
Daily ADA	% of Attendance
1853.00	92.60
5TH SW ADA	% of Attendance
1850.61	92.34
Yearly ADA	% of Attendance
1853.33	91.91

5th SW ADA Percentage Breakdown		
	3-31 Only	2-22 THRU 4-14
ROHS		
12th Grade	92.50	91.54
11th Grade	93.64	93.41
10th Grade	93.26	92.90
9th Grade	91.22	91.62

RED OAK MIDDLE SCHOOL - 041					
	CY	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
8th Grade	584	498	470	503	478
7th Grade	510	544	514	447	480
6th Grade	491	486	529	487	433
Total Enrollment	1585	1528	1513	1437	1391

Total Absences:	68
Daily ADA	% of Attendance
1517.00	95.71
5TH SW ADA	% of Attendance
1487.73	93.83
Yearly ADA	% of Attendance
1469.23	93.25

5th SW ADA Percentage Breakdown		
	3-31 Only	2-22 THRU 4-14
ROMS		
8th Grade	95.21	93.45
7th Grade	96.27	93.90
6th Grade	95.72	94.19

ELLIS COUNTY JJAEP - 009					
	CY	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
12th Grade	0				
11th Grade	0				
10th Grade	0				
9th Grade	0				
8th Grade	0				
7th Grade	0				
6th Grade	0				
5th Grade	0				
Total Enrollment	0				

Total Absences:	-
Daily ADA	% of Attendance
-	-
5TH SW ADA	% of Attendance
-	-
Yearly ADA	% of Attendance
-	-

5th SW ADA Percentage Breakdown		
	3-31 Only	2-22 THRU 4-14
JJAEP		
12th Grade		
11th Grade		
10th Grade		
9th Grade		
8th Grade		
7th Grade		
6th Grade		
5th Grade		

RED OAK ELEMENTARY - 101					
	CY	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
5th Grade	112	107	98	113	113
4th Grade	75	108	116	100	106
3rd Grade	98	73	103	101	91
2nd Grade	66	95	78	94	101
1st Grade	94	72	94	81	90
Kinder	64	85	72	79	71
Pre-K	37	19	46	36	34
EE	22	24	15	15	14
Total Enrollment	568	583	622	619	620

Total Absences:	24.5
Daily ADA	% of Attendance
522.50	95.52
5TH SW ADA	% of Attendance
518.89	94.55
Yearly ADA	% of Attendance
496.06	92.94

5th SW ADA Percentage Breakdown		
	3-31 Only	2-22 THRU 4-14
ROE		
5th Grade	97.32	95.54
4th Grade	96.00	94.43
3rd Grade	95.92	95.16
2nd Grade	98.48	93.94
1st Grade	90.43	93.18
Kinder	96.88	94.91
Pre-K	86.49	93.34
EE	100.00	94.81

WOODEN ELEMENTARY - 102		EOY	EOY	EOY	EOY
	CY	2020-21	2019-20	2018-19	2017-18
5th Grade	95	85	118	97	93
4th Grade	87	85	97	112	94
3rd Grade	74	71	96	96	100
2nd Grade	86	79	83	98	91
1st Grade	61	88	85	78	91
Kinder	71	54	98	73	67
Pre-K	39	22	0	29	17
EE	1	3	1	3	4
Total Enrollment	514	487	578	586	557

Total Absences:	14
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Daily ADA	% of Attendance
479.50	97.16
5TH SW ADA	% of Attendance
468.00	94.95
Yearly ADA	% of Attendance
452.80	93.39

5th SW ADA Percentage Breakdown		
HAW	3-31 Only	2-22 THRU 4-14
5th Grade	98.95	96.41
4th Grade	97.70	96.36
3rd Grade	95.95	95.97
2nd Grade	97.67	95.50
1st Grade	96.72	91.52
Kinder	94.37	92.77
Pre-K	100.00	93.94
EE	0.00	0.00

EASTRIDGE ELEMENTARY - 103		EOY	EOY	EOY	EOY
	CY	2020-21	2019-20	2018-19	2017-18
5th Grade	69	88	67	89	80
4th Grade	76	61	75	61	91
3rd Grade	89	76	56	79	67
2nd Grade	67	72	70	62	73
1st Grade	88	61	78	76	65
Kinder	68	67	64	64	63
Pre-K	21	14	32	14	21
EE	3	3	2	1	3
Total Enrollment	481	442	444	446	463

Total Absences:	22.5
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Daily ADA	% of Attendance
445.00	95.19
5TH SW ADA	% of Attendance
439.82	94.11
Yearly ADA	% of Attendance
432.81	93.24

5th SW ADA Percentage Breakdown		
EES	3-31 Only	2-22 THRU 4-14
5th Grade	95.65	94.41
4th Grade	93.42	95.04
3rd Grade	98.88	95.93
2nd Grade	94.03	93.79
1st Grade	94.32	93.81
Kinder	94.12	91.64
Pre-K	95.24	90.48
EE	0.00	0.00

SHIELDS ELEMENTARY - 105		EOY	EOY	EOY	EOY
	CY	2020-21	2019-20	2018-19	2017-18
5th Grade	98	88	104	116	106
4th Grade	107	86	91	95	111
3rd Grade	74	88	85	88	90
2nd Grade	73	73	93	75	84
1st Grade	80	75	73	89	70
Kinder	78	67	78	70	83
Pre-K	34	16	35	25	16
EE	20	17	10	15	11
Total Enrollment	564	510	569	573	571

Total Absences:	17.5
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Daily ADA	% of Attendance
519.00	96.83
5TH SW ADA	% of Attendance
506.58	94.35
Yearly ADA	% of Attendance
495.63	92.99

5th SW ADA Percentage Breakdown		
DTS	3-31 Only	2-22 THRU 4-14
5th Grade	98.98	95.26
4th Grade	96.26	94.56
3rd Grade	97.26	95.03
2nd Grade	97.26	96.40
1st Grade	96.25	94.81
Kinder	94.87	92.05
Pre-K	94.29	86.71
EE	95.00	90.71

SCHUPMANN ELEMENTARY - 107					
	CY	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
5th Grade	108	90	74	75	82
4th Grade	97	81	75	60	69
3rd Grade	98	83	68	71	61
2nd Grade	93	90	69	63	63
1st Grade	110	85	62	65	63
Kinder	104	88	68	49	61
Pre-K	36	27	22	11	19
EE	1	5	3	2	5
Total Enrollment	647	549	441	396	423

Total Absences:	27
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Daily ADA	% of Attendance
601.00	95.70
5TH SW ADA	% of Attendance
585.69	93.79
Yearly ADA	% of Attendance
551.78	91.81

5th SW ADA Percentage Breakdown		
RPS	3-31 Only	2-22 THRU 4-14
5th Grade	97.22	94.58
4th Grade	93.81	93.19
3rd Grade	95.92	94.16
2nd Grade	96.77	94.36
1st Grade	95.45	92.79
Kinder	95.19	94.08
Pre-K	94.44	91.92
EE	0.00	0.00

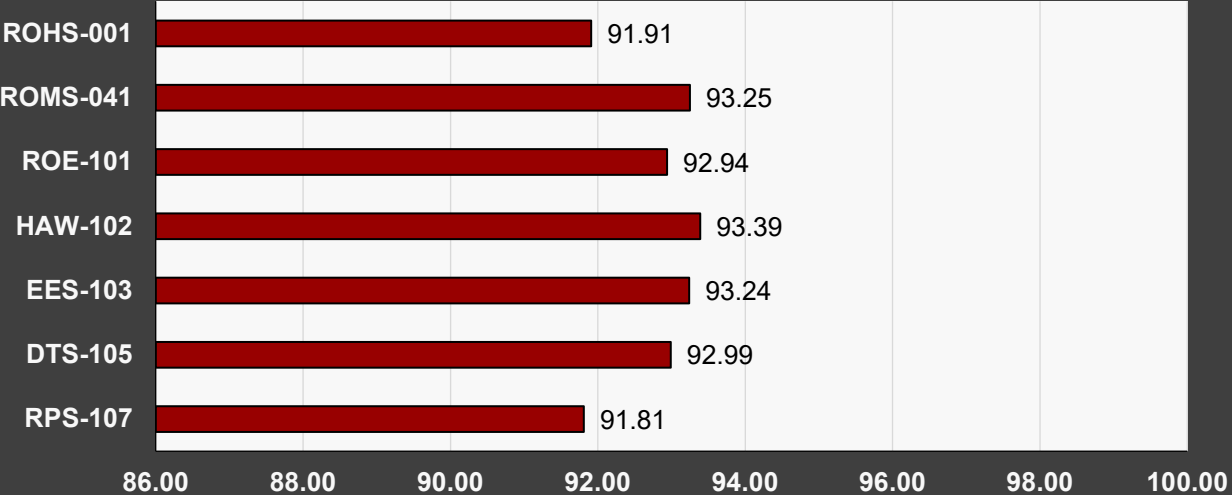
ROISD Enrollment/Grade Level					
	CY	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
12th Grade	480	423	468	444	455
11th Grade	503	477	432	458	439
10th Grade	460	529	511	438	458
9th Grade	558	475	540	511	456
8th Grade	584	498	470	503	478
7th Grade	510	544	514	447	480
6th Grade	491	486	529	487	433
5th Grade	482	458	461	490	474
4th Grade	442	421	454	428	471
3rd Grade	433	391	408	435	409
2nd Grade	385	409	393	392	412
1st Grade	433	381	392	389	379
Kinder	385	361	380	335	345
Pre-K	167	98	135	115	107
EE	47	52	31	36	37
Total Enrollment	6360	6003	6118	5908	5833

Total Absences:	321.5
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Daily ADA	% of Attendance
5937.00	94.87
5TH SW ADA	% of Attendance
5857.66	93.58
Yearly ADA	% of Attendance
5751.71	92.64

ROISD Campus YRLY SUM					
	CY	EOY 2020-21	EOY 2019-20	EOY 2018-19	EOY 2017-18
ROHS-001	2001	1904	1951	1851	1808
ROMS-041	1585	1528	1513	1437	1391
ROE-101	568	583	622	619	620
HAW-102	514	487	578	586	557
EES-103	481	442	444	446	463
DTS-105	564	510	569	573	571
RPS-107	647	549	441	396	423
Total Enrollment	6360	6003	6118	5908	5833

CAMPUS ADA PERCENTAGE - YTD



YEAR TO DATE	
ROHS-001	91.91
ROMS-041	93.25
ROE-101	92.94
HAW-102	93.39
EES-103	93.24
DTS-105	92.99
RPS-107	91.81



Monthly Financial Report

April 2022

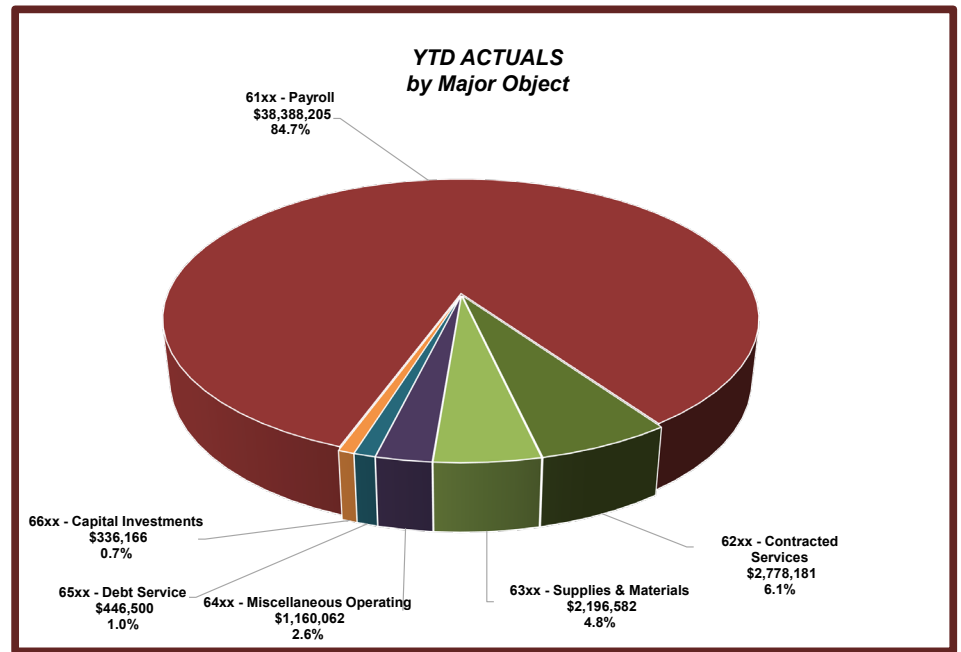
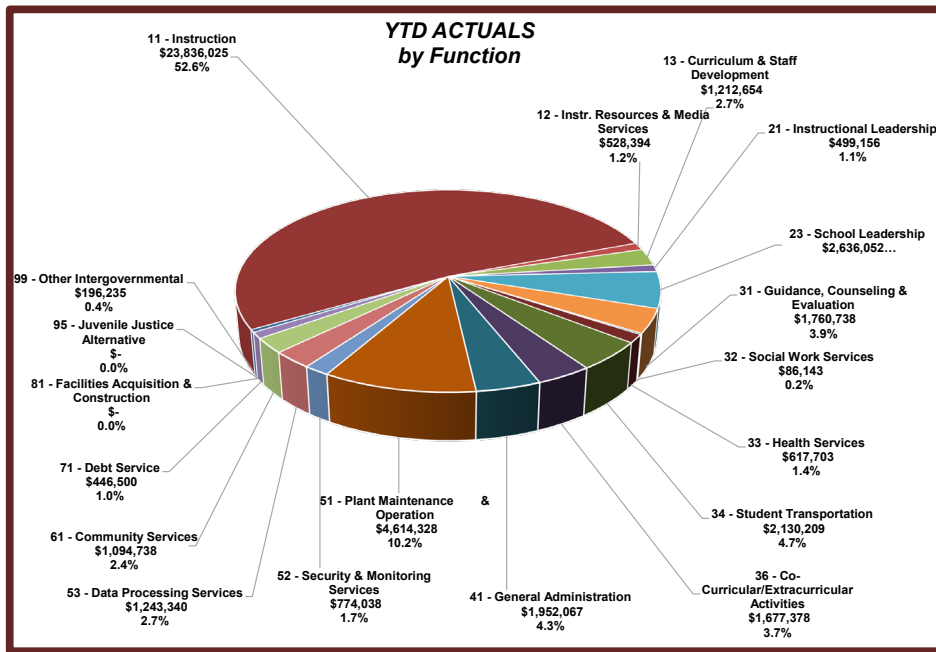
Red Oak ISD - General Fund
Revenue/Expenditure Detail
As of March 31, 2022

	Amended Budget	2021-2022 YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget	2020-2021 YTD Actuals	YTD Actuals Variance
Revenues							
57xx Local	\$ 26,633,168	\$ 25,995,725	\$ -	\$ 637,443	97.61%	\$ 22,939,208	\$ 3,056,517
58xx State	36,972,775	19,513,804	-	17,458,971	52.78%	19,327,318	186,486
59xx Federal	950,000	735,303	-	214,697	77.40%	56,521	678,782
TOTAL	\$ 64,555,943	\$ 46,244,832	\$ -	\$ 18,311,111	72%	\$ 42,323,047	\$ 3,921,785
Expenditures							
11 Instruction	\$ 32,553,384	\$ 23,836,025	\$ 361,917	\$ 8,355,442	74.33%	\$ 22,617,942	\$ 1,218,083
12 Instr. Resources & Media Services	949,806	528,394	7,626	413,786	56.43%	549,260	(20,866)
13 Curriculum & Staff Development	1,679,306	1,212,654	49,899	416,753	75.18%	1,099,927	112,727
21 Instructional Leadership	749,074	499,156	1,292	248,626	66.81%	555,953	(56,798)
23 School Leadership	3,842,691	2,636,052	9,349	1,197,290	68.84%	2,498,662	137,390
31 Guidance, Counseling & Evaluation	2,642,887	1,760,738	130,055	752,094	71.54%	1,814,793	(54,056)
32 Social Work Services	121,483	86,143	434	34,906	71.27%	84,548	1,594
33 Health Services	803,254	617,703	2,324	183,227	77.19%	556,891	60,812
34 Student Transportation	3,262,420	2,130,209	394,782	737,429	77.40%	1,972,571	157,639
36 Co-Curricular/Extracurricular Activities	2,418,606	1,677,378	78,254	662,975	72.59%	1,698,693	(21,315)
41 General Administration	2,765,020	1,952,067	39,408	773,545	72.02%	1,834,327	117,741
51 Plant Maintenance & Operation	7,196,881	4,614,328	676,253	1,906,300	73.51%	4,314,125	300,204
52 Security & Monitoring Services	1,070,391	774,038	14,003	282,350	73.62%	614,454	159,584
53 Data Processing Services	1,640,749	1,243,340	20,537	376,872	77.03%	1,938,534	(695,194)
61 Community Services	1,992,670	1,094,738	34,449	863,483	56.67%	1,134,947	(40,209)
71 Debt Service	475,000	446,500	-	28,500	94.00%	449,493	(2,993)
81 Facilities Acquisition & Construction	113,321	-	-	113,321	0.00%	60,800	(60,800)
95 Juvenile Justice Alternative	49,000	-	-	49,000	0.00%	-	-
99 Other Intergovernmental	230,000	196,235	32,944	821	99.64%	166,479	29,756
TOTAL	\$ 64,555,943	\$ 45,305,696	\$ 1,853,527	\$ 17,396,720	73%	\$ 43,962,398	\$ 1,343,298
Other Resources/(Uses)							
Sale of Property	\$ 0	\$ -	\$ -	\$ -	0.00%	\$ -	\$ -
	\$ 0	\$ -	\$ -	\$ 0	0%	\$ -	\$ -
Revenue Over (Under) Expenditures	\$ 0	\$ 939,135	\$ (1,853,527)	\$ 914,392		\$ (1,639,351)	\$ 2,578,486

*The District reports on the modified accrual basis.

**State Revenue includes an estimated total of \$9,670,230 for the July, August and end of year payment.

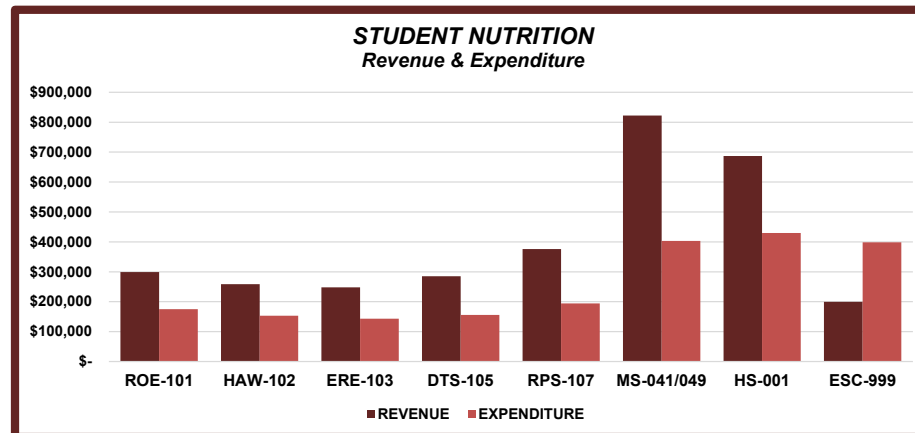
Red Oak ISD - General Fund
Revenue / Expenditure Detail
As of March 31, 2022



Red Oak ISD - Student Nutrition
Revenue / Expenditure Detail
 As of March 31, 2022

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041	HS-001	ESC-999	TOTAL
Average Daily Participation (ADP):									
Breakfast	192	136	155	193	275	430	164	0	1,545
Lunch	434	399	359	394	535	1180	969	0	4,270
Afterschool	20	12	23	26	16	0	0	0	97

	ROE-101	HAW-102	ERE-103	DTS-105	RPS-107	MS-041/049	HS-001	ESC-999	TOTAL	ORIGINAL BUDGET	% EXP TO BUDGET
57xx Local Revenue	\$ 19,111	\$ 19,465	\$ 14,972	\$ 18,879	\$ 29,102	\$ 61,141	\$ 126,162	\$ 44,829	\$ 333,659	\$ 848,500	39%
58xx State Matching	-	-	-	-	-	-	-	69,460	\$ 69,460	80,000	87%
5921 Federal - Breakfast	54,202	36,229	47,001	59,650	77,911	123,096	42,634	-	\$ 440,722	260,000	170%
5922 Federal - Lunch	225,531	203,126	185,686	206,553	268,703	637,959	518,446	-	\$ 2,246,004	1,330,205	169%
5923 USDA Commodities	-	-	-	-	-	-	-	85,353	\$ 85,353	120,000	71%
TOTAL REVENUE	\$ 298,845	\$ 258,820	\$ 247,658	\$ 285,081	\$ 375,716	\$ 822,195	\$ 687,242	\$ 199,642	\$ 3,175,198	\$ 2,638,705	120%
61xx Payroll	\$ 78,612	\$ 63,504	\$ 56,855	\$ 64,748	\$ 76,184	\$ 140,180	\$ 215,693	\$ 292,151	\$ 987,927	\$ 1,476,355	67%
62xx Contracted Services	2,203	1,813	1,536	1,996	3,286	2,550	8,103	9,036	\$ 30,523	41,793	73%
63xx Supplies	94,419	87,945	84,678	89,275	114,995	253,720	205,784	91,058	\$ 1,021,874	1,102,992	93%
64xx Travel / Miscellaneous	-	-	-	-	-	-	-	6,361	\$ 6,361	11,065	57%
66xx Capital Outlay	-	-	-	-	-	6,469	-	-	\$ 6,469	6,500	100%
TOTAL EXPENDITURES	\$ 175,234	\$ 153,262	\$ 143,070	\$ 156,019	\$ 194,465	\$ 402,919	\$ 429,580	\$ 398,606	\$ 2,053,154	\$ 2,638,705	78%
Other Sources (Uses)											
Operating Transfers In											
Revenue Over (Under) Expenditures	\$ 123,611	\$ 105,559	\$ 104,588	\$ 129,062	\$ 181,251	\$ 419,276	\$ 257,662	\$ (198,964)	\$ 1,122,045	\$ -	



*The District reports on the modified accrual basis.

Red Oak ISD - Debt Service Fund
Revenue / Expenditure Detail
As of March 31, 2022

	Original Budget	YTD Actuals	Outstanding Encumbrances	Balance	% Expended to Budget
Revenues					
57xx Local	\$ 9,426,870	\$ 9,531,480	\$ -	\$ (104,610)	101.11%
58xx State	239,183	205,625	-	33,558	85.97%
TOTAL	\$ 9,666,053	\$ 9,737,105	\$ -	\$ (71,052)	100.74%
Expenditures					
71 Debt Service	\$ 10,592,054	10,396,104	\$ -	\$ 195,950	98.15%
TOTAL	\$ 10,592,054	\$ 10,396,104	\$ -	\$ 195,950	98.15%
Other Resources/(Uses)					
Issuance of Bonds	\$ -	\$ -	\$ -	\$ -	0.00%
Premium/Discount	-	-	-	-	0.00%
Escrow	-	-	-	-	0.00%
TOTAL	\$ -	\$ -	\$ -	\$ -	0.00%
Revenue Over (Under) Expenditures	\$ (926,001)	\$ (658,999)	\$ -	\$ (267,002)	

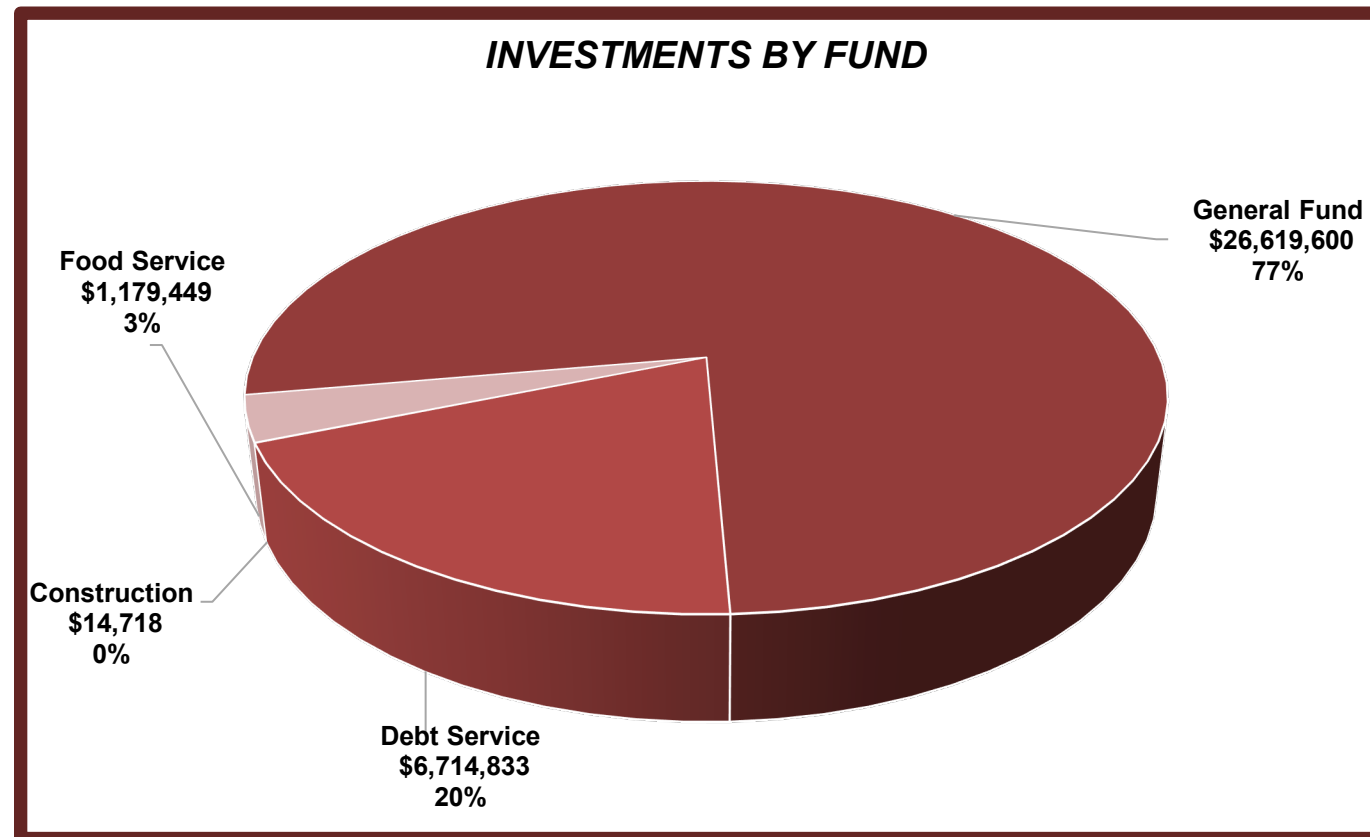
Red Oak Independent School District
Investment Summary Report
As of March 31, 2022

INVESTMENT POOL ACCOUNTS	BEGINNING BALANCE 03/01/2022	DEPOSITS	WITHDRAWALS	INTEREST FOR MONTH	ENDING BALANCE 03/31/2022	INTEREST RATE	INTEREST YEAR TO DATE
TEXSTAR							
General Fund	\$ 9,730.91	\$ -	\$ -	0.85	\$ 9,731.76	0.1070%	\$ 1.28
TEXPOOL							
General Fund	2,462.75	-	-	0.20	2,462.95	0.2660%	0.20
Money Market	1,420.74	-	-	0.15	1,420.89	0.2660%	0.15
FIRST PUBLIC-GOV.OVERNIGHT							
General Fund	30,212,702.73	1,520,389.18	5,129,729.00	2,621.12	26,605,984.03	0.1083%	3,875.52
Debt Service	6,532,698.93	181,521.60	-	612.57	6,714,833.10	0.1083%	915.96
Construction	14,717.00	-	-	1.35	14,718.35	0.1083%	2.10
Food Service	1,063,375.08	340,989.00	225,000.00	84.89	1,179,448.97	0.1083%	117.53
TOTAL INVESTMENT POOLS	\$ 37,837,108	\$ 2,042,900	\$ 5,354,729	\$ 3,321	\$ 34,528,600		4,912.74

We, the approved Investment Officers of Red Oak ISD, hereby certify the Investment Report represents the investment portion of the District as of the above date in compliance with the Texas Public Funds Investment Act and Red Oak ISD Investment Policy CDA

 (signature on file)
 William Johnston, Ed.D., CPA
 Assistant Superintendent of Business Services/CFO

 (signature on file)
 Sandra King, RTSBA
 Finance Coordinator



RED OAK ISD-TAX COLLECTIONS

Monthly Tax Collections

As of March 31, 2022

GENERAL FUND

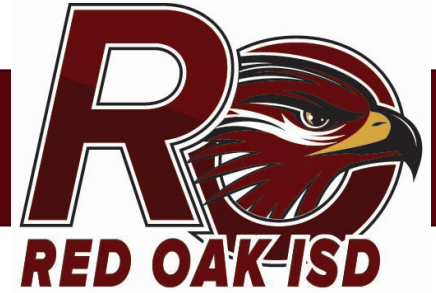
	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	425,556	24,724,645	24,349,720	101.54%
DELINQUENT TAX COLLECTED	3,686	229,235	200,000	114.62%
PENALTIES AND INTEREST COLLECTED	37,131	130,209	150,000	86.81%
TOTAL FUNDS COLLECTED	466,373	25,084,090	24,699,720	101.56%

DEBT SERVICE

	MONTHLY	YEAR TO DATE	BUDGET	YTD % OF BUDGET
CURRENT TAXES COLLECTED	161,882	9,403,533	9,286,870	101.26%
DELINQUENT TAX COLLECTED	1,128	79,125	50,000	158.25%
PENALTIES AND INTEREST COLLECTED	13,837	47,900	30,000	159.67%
TOTAL FUNDS COLLECTED	176,848	9,530,558	9,366,870	101.75%

TOTAL TAX COLLECTIONS	643,221	34,614,648	34,066,590	101.61%
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Questions



Bill Johnston

Chief Financial Officer

972-617-4005

bill.johnston@redoakisd.org



MONTHLY BOARD REPORT

FINE ARTS

Date: April 2022

Red Oak High School

Band:

There are fourteen band students preparing for the UIL State Solo competition. The performing ensembles will have UIL on April 20 and 21. The band held leadership auditions and they are posted. The Guard has had a great season holding on to the top level of Scholastic A. We are preparing for summer band and getting ready for next year's marching season.

Choir:

Choir is getting preparing for their UIL competition.

Theatre:

The Hawk Theatre One Act Play advanced as both District and Bi-District Champs as well as being named Alternate to Region.

Art:

Students competed in the TVAA Texas Visual Arts Association Juried Competition. Nearly 400 students competed and only 30 made the final show to participate in the awards round in the gallery in Dallas and ROHS has two students who made the show.

Cheer:

Cheer selected their new team for the 22-23 season

