A Monthly Meeting of the Board of Trustees of Northern Valley Schools was held Wednesday, May 13, 2026, beginning at 6:30 PM in the Almena High School
512 W Bryant Street
Almena, KS 67622.

I. Call to Order
II. Adoption of Agenda
III. Approval of Minutes 2
IV. Approval of Bills 9
V. Hearing of Visitors
A. Jessica Ledbetter
B. Mitch Pugh
VI. Old Business
A. Transportation
B. Shot Clock / Scoreboard 19
C. NCKSEC Update
D. Board Walk - Through
VII. New Business
A. KESA Update 26
B. HB 2299 28
C. Long Island Bus Barn 58
D. Nursing Contract 60
VIII. Personnel
A. Staffing
B. Negotiations
C. Summer Helpers 64
D. 2026 - 27 Supplemental Staff 67
E. 2026 - 27 Certified Staff 69
F. 2026 - 27 Classified Staff 70
IX. Administrative Reports
A. Superintendent / 9-12 Principal Report
B. K-8 Principal Report
X. Reports of Board Members
XI. Adjournment

A Monthly Meeting of the Board of Trustees of Northern Valley Schools was held Monday, April 13, 2026, beginning at 6:30 PM in the Long Island Middle School, 627 Washington, Long Island, KS 67647.

Shanna Hammond:	Present
Brandi Keith:	Present
Christopher Rogers:	Present
Laquita Smith:	Absent
Hilary Van Patten:	Present
Rich Wenzl:	Present
Steven Whitney:	Present

Also in attendance: Marvin Gebhard (GS/MS Principal), Ken Tharman (HS Principal/ Superintendent), Amber Brown (Board Clerk), Jill Gebhard (3rd Grade Teacher), Katie Grote (Title Teacher), Jessie Thalheim (HS AD), Dean Lewis (Shop Teacher/Maintenance), Ivy Koch, Stephanie Hilburn, Amy Chandler (4th Grade Teacher), Melinda Davis (2nd Grade Teacher), and Adriana Ankenman (SPED Teacher).

I. Call to Order

II. Adoption of Agenda

I recommend the board approve the agenda as presented. This motion, made by Steven Whitney and seconded by Shanna Hammond, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 6, Nay: 0, Absent: 1

III. Approval of Minutes

I recommend the board approve the minutes from the monthly and special March meetings as presented. This motion, made by Steven Whitney and seconded by Shanna Hammond, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 6, Nay: 0, Absent: 1

IV. Approval of Bills

I recommend the board approve the bills as presented. This motion, made by Rich Wenzl and seconded by Christopher Rogers, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Yea

Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 6, Nay: 0, Absent: 1

V. Hearing of Visitors

A. Jill Gebhard

Mrs. Gebhard wanted to share her and others' concern about the proposed insurance increase for the coming year. Mr. Tharman will continue to follow up on this issue.

B. Katie Grote

Mrs. Grote shared about her positive Forensics season. Four students (entered in seven events) will be attending State next month. There will be a Showcase presentation of the students' materials on April 23rd @ 6:30 PM.

C. Jessie Thalheim

Mrs. Thalheim shared a little of what her Science classes were doing.

D. Dean Lewis

The board welcomed Mr. Lewis and the remainder of the guests.

VI. Old Business

A. Transportation

I recommend the board accept the sealed bid for the 1995 green suburban as presented. This motion, made by Steven Whitney and seconded by Shanna Hammond, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 6, Nay: 0, Absent: 1

Mr. Gebhard and Mr. Tharman also shared information about the grant opportunity for purchasing a new bus.

B. Building Accessibility

The guests present were given the opportunity to express their viewpoint regarding the building accessibility discussion. Ivy Koch and Stephanie Hilburn voiced their concerns and questions. Stephanie also wanted the board to know there was grant money opportunities through Nex-Tech. The board and administration addressed the questions. I recommend the board go into executive session to discuss non-elected personnel matters to protect the privacy interest of the individual to be discussed; retaining Mr. Gebhard and Mr. Tharman and returning to open session in this room at 7:12 PM. This motion, made by Rich Wenzl and seconded by Shanna Hammond, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 6, Nay: 0, Absent: 1

At 7: 12 PM the meeting returned to open session. I recommend the board go into executive session to discuss non-elected personnel matters to protect the privacy interest of the individual to be discussed; retaining Mr. Gebhard and Mr. Tharman and returning to open session in this room at 7:22 PM. This motion, made by Rich Wenzl and seconded by Shanna Hammond, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 6, Nay: 0, Absent: 1

At 7:22 PM the meeting returned to open session. I recommend the board go into executive session to discuss non-elected personnel matters to protect the privacy interest of the individual to be discussed; retaining Mr. Gebhard and Mr. Tharman and returning to open session in this room at 7:33 PM. This motion, made by Rich Wenzl and seconded by Shanna Hammond, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 6, Nay: 0, Absent: 1

At 7:33 PM the meeting returned to open session. I recommend the board go into executive session to discuss non-elected personnel matters to protect the privacy interest of the individual to be discussed; retaining Mr. Gebhard and Mr. Tharman and returning to open session in this room at 7:38 PM. This motion, made by Rich Wenzl and seconded by Shanna Hammond, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 6, Nay: 0, Absent: 1

I recommend the board approve moving the 4th grade to Long Island, 2nd grade to the old 4th room and Kindergarten to the old 2nd room for the 2026 - 27 school year. This motion, made by Christopher Rogers and seconded by Steven Whitney, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea

Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 6, Nay: 0, Absent: 1
Ivy Koch, Jill Gebhard, Stephanie Hilburn, Amy Chandler, Melinda Davis, Adriana Ankenman, and Katie Grote departed the meeting at this time.

C. Window Screens
Mr. Gebhard updated the board on the window screen selections and the gentlemen would be here the end of the week to put those on.

D. Uniform Rotation
Mrs. Thalheim updated the board on the schedule of uniform rotation. HS Cheer and Dance were added to the rotation and discussion was held over the possibility of adding JH Cheer later.

E. Shot Clock / Scoreboards
Mrs. Thalheim went over the latest quote for this project and updated the board on funds raised to this point. She stated that she will continue raising funds through next school year to help pay for these, as well as seek grant opportunities. With future projects on the horizon, it is likely the game ball sponsorship and other opportunities will remain open.

F. NCKSEC Update
Mr. Tharman shared emails from the NCKSEC and proposed increases (20%) for next year. Superintendents will be discussing this further at the Friday meeting and Mr. Tharman will keep the board informed. Dean Lewis and Jessie Thalheim left at time.

VII. Personnel

A. Staffing
I recommend the board go into executive session to discuss non-elected school personnel matters to protect the privacy interests of the individual to be discussed; retaining Mr. Gebhard and Mr. Tharman and returning to open session in this room at 8:32 PM. This motion, made by Shanna Hammond and seconded by Rich Wenzl, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Yea
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 6, Nay: 0, Absent: 1
At 8:32 PM the meeting returned to open session; no action taken.

B. Negotiations
Brandi Keith left the meeting at this time. I recommend the board go into executive session to discuss negotiations to protect the public interest in negotiating a fair and equitable contract; retaining Mr. Tharman and returning to open session in this room at 9:08 PM. This motion, made by Steven Whitney and seconded by Christopher Rogers, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Absent
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea

Rich Wenzl: Yea
Steven Whitney: Yea
Yea: 5, Nay: 0, Absent: 2
At 9:08 PM the meeting returned to open session. I recommend the board go into executive session to discuss negotiations to protect the public interest in negotiating a fair and equitable contract; retaining Mr. Tharman and returning to open session in this room at 9:20 PM. This motion, made by Steven Whitney and seconded by Christopher Rogers, Carried.
Shanna Hammond: Yea
Brandi Keith: Absent
Christopher Rogers: Yea
Laquita Smith: Absent
Hilary Van Patten: Yea
Rich Wenzl: Yea
Steven Whitney: Yea
Yea: 5, Nay: 0, Absent: 2
At 9:20 PM the meeting returned to open session; no action taken.

VIII. New Business

A. Out-of-District Requests

I recommend the board go into executive session to discuss non-elected personnel to protect the privacy interest of the individual to be discussed; retaining Mr. Gebhard and Mr. Tharman and returning to open session in this room at 9:30 PM. This motion, made by Steven Whitney and seconded by Shanna Hammond, Carried.
Shanna Hammond: Yea
Brandi Keith: Absent
Christopher Rogers: Yea
Laquita Smith: Absent
Hilary Van Patten: Yea
Rich Wenzl: Yea
Steven Whitney: Yea
Yea: 5, Nay: 0, Absent: 2
At 9:30 PM the meeting returned to open session. I recommend the administration contact the parents to notify them of a denial of continued out-o-district attendance for next school year. This motion, made by Steven Whitney and seconded by Shanna Hammond, Carried.
Shanna Hammond: Yea
Brandi Keith: Absent
Christopher Rogers: Yea
Laquita Smith: Absent
Hilary Van Patten: Yea
Rich Wenzl: Yea
Steven Whitney: Yea
Yea: 5, Nay: 0, Absent: 2

B. Board Walk - Through

The board discussed the walk - through briefly and shared they are still collecting the data. Once all is together, they will forward to administration.

C. Summer Helpers

It was discussed and agreed upon to advertise for summer workers to assist with maintenance projects this year.

D. Student Capacities

I recommend the board adopt the student capacities as presented for the 2026-27 school year. This motion, made by Steven Whitney and seconded by Christopher Rogers, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Absent
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 5, Nay: 0, Absent: 2

Mr. Tharman updated the student capacities list and went over that with the board.

IX. Administrative Reports

A. Superintendent / 9-12 Principal Report

Mr. Tharman shared a document with board on the new cell phone bill and the KSDE audit report that was received last week. There are lots of things on the calendar as we push through this busy time of the year: Golf meets/ track meets/ forensics meets/ spring pictures/ FFA banquet/ state assessments/ power lifting meets/ forensics showcase/ spring concerts/ senior-faculty games .... and before you know it ... graduation. Lastly, Mr. Tharman shared that the HS football field control box had been vandalized.

B. K-8 Principal Report

Mr. Gebhard said there was a water leak on the north side of the Long Island school building again/ Jumprope for Heart raised over $4700 dollars this year with Brylan Dole as the top earner/ Music Contest last month (congratulations to Mrs. Mordecai, the students, and all of the helpers)/ State Assessments are wrapping up/ Preschool screenings were held/ and JH cleanup day was a success.

X. Reports of Board Members

Mr. Gebhard left at this time. I recommend the board go into executive session to discuss non-elected school personnel to protect the privacy interest of the individuals to be discussed; retaining Mr. Tharman and returning to open session in this room at 9:58 PM. This motion, made by Rich Wenzl and seconded by Shanna Hammond, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Absent
Christopher Rogers:	Yea
Laquita Smith:	Absent
Hilary Van Patten:	Yea
Rich Wenzl:	Yea
Steven Whitney:	Yea

Yea: 5, Nay: 0, Absent: 2

At 9:58 PM the meeting returned to open session; no action taken.

XI. Adjournment

I recommend the board meeting adjourn. This motion, made by Shanna Hammond and seconded by Steven Whitney, Carried.

Shanna Hammond:	Yea
Brandi Keith:	Absent
Christopher Rogers:	Yea
Laquita Smith:	Absent

Hilary Van Patten: Yea
Rich Wenzl: Yea
Steven Whitney: Yea
Yea: 5, Nay: 0, Absent: 2

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2025 to 05/31/2026.

Site ID / Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NVHS	**Northern Valley High School**						
A	ATHLETICS						
	1010	HIGH SCHOOL ATHLETICS	9,445.60	22,822.19	22,085.78	-319.05	9,862.96
	3022	HS Football Team	0.00	0.00	0.00	0.00	0.00
	3040	High School Girls Basketball	1,336.00	580.00	0.00	0.00	1,916.00
		A Totals:	10,781.60	23,402.19	22,085.78	-319.05	11,778.96
B	CLUBS & ORGANIZATIONS						
	2010	STUDENT COUNCIL	10,777.84	3,864.00	2,336.51	0.00	12,305.33
	2020	KAY	4,362.58	4,269.00	3,617.24	-400.00	4,614.34
	2050	HUSKY MUSIC CLUB	2,160.33	293.00	131.00	0.00	2,322.33
	2060	FFA	7,984.56	17,809.86	8,640.72	0.00	17,153.70
	2070	SCHOLARS BOWL	88.77	0.00	0.00	0.00	88.77
	2080	DANCE ACCOUNT	2,603.01	1,875.00	2,712.49	-882.76	882.76
	2085	Cheer Account	0.00	0.00	42.28	882.76	840.48
	2090	FORENSICS	1,939.96	600.00	47.68	0.00	2,492.28
	3000	TECHNOLOGY CLUB	828.76	0.00	0.00	0.00	828.76
	3010	Food Science	66.10	0.00	0.00	0.00	66.10
	3020	VOLLEYBALL CLUB	1,288.33	580.00	99.26	0.00	1,769.07
	3030	FACS	1,324.23	241.00	77.01	0.00	1,488.22
	3050	Interactive Media	92.34	0.00	0.00	0.00	92.34
	FA	FACS	0.00	0.00	0.00	0.00	0.00
		B Totals:	33,516.81	29,531.86	17,704.19	-400.00	44,944.48
C	GRADUATING CLASSES						
	3114	CLASS OF 2014	0.00	0.00	0.00	0.00	0.00
	3115	CLASS OF 2015	0.00	0.00	0.00	0.00	0.00
	3116	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
	3117	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
	3118	CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
	3119	CLASS OF 2019	2,003.91	0.00	0.00	0.00	2,003.91
	3120	CLASS OF 2020	0.00	0.00	0.00	0.00	0.00
	3121	CLASS OF 2021	1,767.59	0.00	0.00	0.00	1,767.59
	3122	CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
	3123	CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
	3124	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
	3125	CLASS OF 2025	27.00	0.00	0.00	0.00	27.00
	3126	CLASS OF 2026-Seniors	6,407.37	0.00	3,210.86	0.00	3,196.51
	3127	Class Of 2027- Juniors	1,653.47	27,417.79	20,601.76	719.05	9,188.55
	3128	Class of 2028- Sophomores	2,402.77	829.05	423.73	0.00	2,808.09
	3129	Class of 2029- Freshmen	122.67	700.00	43.71	0.00	778.96
		C Totals:	14,384.78	28,946.84	24,280.06	719.05	19,770.61

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 07/01/2025 to 05/31/2026.

Site ID Site Name
Group ID Group Name

Group ID	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	DISTRICT MONIES						
	4020	HIGH SCHOOL PETTY CASH	1,125.00	0.00	0.00	0.00	1,125.00
		D Totals:	1,125.00	0.00	0.00	0.00	1,125.00
E	YEARBOOK						
	7000	YEARBOOK	12,159.98	5,580.00	5,764.17	0.00	11,975.81
		E Totals:	12,159.98	5,580.00	5,764.17	0.00	11,975.81
F	MISC						
	7030	GREENHOUSE	41.47	0.00	0.00	0.00	41.47
	7060	BOX TOPS FOR EDUCATION	1,553.18	3,507.95	1,445.25	0.00	3,615.88
	7102	Unknown revenue from 2016-2017	0.00	0.00	0.00	0.00	0.00
	8011	Interest Paid To Account	928.19	95.64	0.00	0.00	1,023.83
		F Totals:	2,522.84	3,603.59	1,445.25	0.00	4,681.18
G	SALES TAX						
	8010	SALES TAX	-85.62	0.00	0.00	0.00	-85.62
		G Totals:	-85.62	0.00	0.00	0.00	-85.62
		NVHS Activity Totals:	74,405.39	91,064.48	71,279.45	0.00	94,190.42

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
NVHS Checking:			91,064.48	71,279.45		
NVHS Investment:						
NVHS Bank Balances:	74,405.39		91,064.48	71,279.45	0.00	94,190.42

Report Activity Totals:	74,405.39	91,064.48	71,279.45	0.00	94,190.42

USD 212

Cash Summary Report

Accounting Cycle: FY 25-26; Beginning Period: Period 00 (05/01/2025 - 06/30/2025) ; Ending Period: Period 11 (05/01/2026 - 05/31/2026) ; Show Prior Year Expense/Encumbrance:
Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: Yes; Created On: 5/7/2026 4:49:54 PM

Year
Current

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance
06	GENERAL FUND	$0.08	$1,759,884.53	($1,450,939.00)	$0.00	$308,945.61
07	FEDERAL FUNDS	($0.03)	$83,287.00	($81,312.03)	$0.00	$1,974.94
08	SUPPLEMENTAL GENERAL FUND	$114,245.78	$524,483.99	($448,423.46)	$0.00	$190,306.31
11	FOUR YEAR OLD AT RISK FUND	$25,344.64	$10,000.00	($28,616.44)	$0.00	$6,728.20
13	K-12 AT RISK FUND	$25,532.18	$150,000.00	($149,224.38)	$0.00	$26,307.80
14	BILINGUAL EDUCATION	$1,090.00	$0.00	$0.00	$0.00	$1,090.00
16	CAPITAL OUTLAY	$152,418.64	$141,283.32	($212,112.83)	$0.00	$81,589.13
18	DRIVER TRAINING	$5,355.83	$1,120.00	$0.00	$0.00	$6,475.83
24	FOOD SERVICE	$52,793.37	$149,501.06	($181,290.75)	$0.00	$21,003.68
26	PROFESSIONAL DEVELOPMENT FUND	$10,793.75	$0.00	($7,212.04)	$0.00	$3,581.71
30	SPECIAL EDUCATION	$71,981.96	$289,221.31	($300,395.95)	$0.00	$60,807.32
34	VOCATIONAL EDUCATION	$36,409.20	$1,285.00	($17,885.67)	$0.00	$19,808.53
35	GIFTS/GRANTS	$66,923.95	$17,000.00	($6,335.82)	$0.00	$77,588.13
51	KPERS RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	$0.00	$0.00
53	CONTINGENCY FUND	$225,000.00	$0.00	$0.00	$0.00	$225,000.00
55	TEXTBOOK RENTAL	$38,867.33	$8,128.79	($31,900.88)	$0.00	$15,095.24
81	LIBRARY GRANT	$911.02	$0.00	$0.00	$0.00	$911.02
85	KS COORDINATED SCHOOL HEALTH	$1,958.14	$0.00	$0.00	$0.00	$1,958.14
Sub Total		**$829,625.84**	**$3,135,195.00**	**($2,915,649.25)**	**$0.00**	**$1,049,171.59**
Grand Total		**$829,625.84**	**$3,135,195.00**	**($2,915,649.25)**	**$0.00**	**$1,049,171.59**

Yes; Prior Year Ending Balance for Beginning Balance: Yes; Include

Encumbrances	Liabilities	Available
$0.00	$0.00	$308,945.61
$0.00	$0.00	$1,974.94
$0.00	$0.00	$190,306.31
$0.00	$0.00	$6,728.20
$0.00	$0.00	$26,307.80
$0.00	$0.00	$1,090.00
$0.00	$0.00	$81,589.13
$0.00	$0.00	$6,475.83
$0.00	$0.00	$21,003.68
$0.00	$0.00	$3,581.71
$0.00	$0.00	$60,807.32
$0.00	$0.00	$19,808.53
$0.00	$0.00	$77,588.13
$0.00	$0.00	$0.00
$0.00	$0.00	$225,000.00
$0.00	$0.00	$15,095.24
$0.00	$0.00	$911.02
$0.00	$0.00	$1,958.14
$0.00	**$0.00**	**$1,049,171.59**
$0.00	**$0.00**	**$1,049,171.59**

USD 212

Cash Summary Report

Accounting Cycle: FY 25-26; Beginning Period: Period 00 (05/01/2025 - 06/30/2025) ; Ending Period: Period 11 (05/01/2026 - 05/31/2026) ; Show Prior Year Expense/Encumbrance: Yes; Prior Year Ending Balance for Beginning Balance: Yes; Include Transactions after the Last Period: None; Exclude Closing Entries: No; Include Unposted Transactions: Yes; Created On: 5/7/2026 4:49:54 PM

Fund	Description	Liabilities (Beginning)	Liabilities (Ending)	Payments on PY Expense	Cash Journal Entries	Other Total
06	GENERAL FUND	($192.00)	$0.00	$0.00	$192.00	$0.00
07	FEDERAL FUNDS	$0.00	$0.00	$0.00	$0.00	$0.00
08	SUPPLEMENTAL GENERAL FUND	$0.00	$0.00	$0.00	$0.00	$0.00
11	FOUR YEAR OLD AT RISK FUND	$0.00	$0.00	$0.00	$0.00	$0.00
13	K-12 AT RISK FUND	$0.00	$0.00	$0.00	$0.00	$0.00
14	BILINGUAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00
16	CAPITAL OUTLAY	$0.00	$0.00	$0.00	$0.00	$0.00
18	DRIVER TRAINING	$0.00	$0.00	$0.00	$0.00	$0.00
24	FOOD SERVICE	$0.00	$0.00	$0.00	$0.00	$0.00
26	PROFESSIONAL DEVELOPMENT FUND	$0.00	$0.00	$0.00	$0.00	$0.00
30	SPECIAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00
34	VOCATIONAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00
35	GIFTS/GRANTS	$0.00	$0.00	$0.00	$0.00	$0.00
51	KPERS RETIREMENT CONTRIBUTIONS	$0.00	$0.00	$0.00	$0.00	$0.00
53	CONTINGENCY FUND	$0.00	$0.00	$0.00	$0.00	$0.00
55	TEXTBOOK RENTAL	$0.00	$0.00	$0.00	$0.00	$0.00
81	LIBRARY GRANT	$0.00	$0.00	$0.00	$0.00	$0.00
85	KS COORDINATED SCHOOL HEALTH	$0.00	$0.00	$0.00	$0.00	$0.00
Sub Total		**($192.00)**	**$0.00**	**$0.00**	**$192.00**	**$0.00**

USD 212

Purchase Order Detail Report

Cycle: FY 25-26; Purchase Order: <ALL Purchase Orders>; Begin Date: 04/14/2026; End Date: 05/11/2026; Vendor: [All Vendors]; Created On: 5/11/2026 2:43:28 PM

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0441	Active		Dollar		McPherson High School			4/29/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			State Forensics		$15.00	08-3400-890-01-01	$15.00	$15.00
Sub Total									**$15.00**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0584	Active		Dollar		Normandin			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			3rd Payment for IN:		$12,850.00	16-2600-700-00-00	$12,850.00	$12,850.00
Sub Total									**$12,850.00**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0658	Active		Dollar		Service Club			4/14/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Reimbursement for		$82.78	24-3100-630-03-00	$82.78	$82.78
Sub Total									**$82.78**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0660	Active		Dollar		MOR 4 DESIGNS			4/16/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Invoices: 26-041526A		$4,187.00	16-2600-300-00-00	$4,187.00	$4,187.00
Sub Total									**$4,187.00**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0663	Active		Dollar		Hop-A-Long IT Services			4/16/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			IN: 3857		$7,500.00	16-2300-650-00-00	$7,500.00	$7,500.00
Sub Total									**$7,500.00**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0664	Active		Dollar		Hop-A-Long IT Services			4/16/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			IN: 5899		$10,199.72	55-1000-650-00-00	$10,199.72	$10,199.72
Sub Total									**$10,199.72**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0665	Active		Dollar		Hop-A-Long IT Services			4/16/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			IN:5899		$15,000.00	55-1000-650-00-00	$15,000.00	$15,000.00
Sub Total									**$15,000.00**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0666	Active		Dollar		Menards			4/20/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			IN: 5776		$1,152.21	34-2600-430-00-00	$1,152.21	$1,152.21
Sub Total									**$1,152.21**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0667	Active		Dollar		Ellis Jr./Sr. High School			4/21/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Golf Fees		$75.00	06-1000-890-01-09	$75.00	$75.00
Sub Total									**$75.00**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0668	Active		Dollar		Quinter High School			4/21/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			High School Track		$175.00	06-1000-890-01-01	$175.00	$175.00
Sub Total									**$175.00**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0669	Active		Dollar		NCKSEC			4/28/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Special Ed Coop Split		$26,207.00	30-1000-564-00-01	$26,207.00	$26,207.00
Sub Total									**$26,207.00**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0670	Active		Dollar		City Of Long Island			4/28/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			April 2026 Bill		$218.82	08-2600-411-03-00	$156.00	
1							08-2600-412-03-00	$40.00	
1							08-2600-421-03-00	$22.82	$218.82
Sub Total									**$218.82**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0671	Active		Dollar		AFPLANSERV			4/28/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			January and March		$28.00	06-2300-300-00-00	$28.00	$28.00
Sub Total									**$28.00**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0672	Active		Dollar		Harris School Solutions			4/28/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			IN: 0002581		$2,717.59	06-2300-300-00-00	$2,717.59	$2,717.59
Sub Total									**$2,717.59**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0673	Active		Dollar		Norton Community High			4/28/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Scholars Bowl Fees		$40.00	06-1000-890-01-10	$40.00	$40.00
Sub Total									**$40.00**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0679	Active		Dollar		NEX-Tech Wireless			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			IN: 11939158		$109.03	06-2720-890-00-17	$109.03	$109.03
Sub Total									**$109.03**

PO Number	Order Active Status	Comments	PO Type	Terms	Vendor	Date Promised	Requisition Date	Date Issued	Warehouse
25-0683	Active		Dollar		Nick Linn			4/28/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Summer Volleyball		$385.00	06-1000-890-01-01	$385.00	$385.00

Sub Total									**$385.00**
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0684	Active		Dollar		Long Island Feed and			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			IN: 42468		$313.82	06-2720-626-00-14	$142.40	
1							06-2720-626-00-20	$171.42	$313.82
Sub Total									**$313.82**
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0685	Active		Dollar		Rock Hills High School			4/30/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Track Fees		$150.00	06-1000-890-01-01	$150.00	$150.00
Sub Total									**$150.00**
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0686	Active		Dollar		PLAINVILLE HIGH			4/30/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Golf Fees		$40.00	06-1000-890-01-04	$40.00	$40.00
Sub Total									**$40.00**
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0689	Active		Dollar		NCKSEC			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Funds for Coop		$20,892.14	30-1000-564-00-02	$20,892.14	$20,892.14
Sub Total									**$20,892.14**
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0690	Active		Dollar		Northwestern Office			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			IN: 1405		$1,409.92	06-1000-610-01-11	$657.71	
1							06-1000-610-02-09	$447.51	
1							06-1000-610-03-09	$304.70	$1,409.92
Sub Total									**$1,409.92**
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0695	Active		Dollar		Pitney Bowes			5/5/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Monthly Payment		$401.00	06-2300-590-00-01	$401.00	$401.00
Sub Total									**$401.00**
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0696	Active		Dollar		WKLL			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Track Fees		$100.00	06-1000-890-01-01	$100.00	$100.00
Sub Total									**$100.00**
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0697	Active		Dollar		Phillipsburg High School			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Golf Meet		$50.00	06-1000-890-01-04	$50.00	$50.00
Sub Total									**$50.00**
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**

25-0703	Active		Dollar		City Of Almena			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			April 2026 Bill		$1,385.90	08-2600-411-01-00	$103.53	
1							08-2600-411-02-00	$412.30	
1							08-2600-412-01-00	$70.30	
1							08-2600-412-02-00	$141.68	
1							08-2600-421-01-00	$550.00	
1							34-2600-411-00-00	$108.09	$1,385.90
Sub Total									**$1,385.90**

PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0705	Active		Dollar		Nex-Tech (Nex-Tech)			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			Internet for Almena		$61.00	06-2300-532-00-01	$61.00	$61.00
Sub Total									**$61.00**

PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0708	Active		Dollar		Almena Lumber &			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			April 2026 statement		$3,003.23	06-2600-626-00-01	$65.00	
1							06-2720-626-00-01	$351.65	
1							06-2720-626-00-05	$351.34	
1							06-2720-626-00-06	$152.71	
1							06-2720-626-00-07	$35.83	
1							06-2720-626-00-11	$633.82	
1							06-2720-626-00-12	$193.10	
1							06-2720-626-00-15	$63.02	
1							06-2720-626-00-18	$187.04	
1							06-2720-626-00-19	$45.49	
1							06-2720-626-00-20	$334.75	
1							06-2720-626-00-22	$586.98	
1							06-2720-890-00-22	$2.50	$3,003.23
Sub Total									**$3,003.23**

PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0710	Active		Dollar		4B Farm, LLC			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			IN: 8919 and 8836		$265.60	24-3100-630-01-00	$265.60	$265.60
Sub Total									**$265.60**

PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0711	Active		Dollar		Cash-Wa Distributing Co			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			April 2026 Invoices		$10,627.51	24-3100-630-01-00	$7,161.15	
1							24-3100-630-03-00	$3,054.91	
1							24-3100-680-01-00	$155.50	
1							24-3100-680-03-00	$255.95	$10,627.51
Sub Total									**$10,627.51**

PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**
25-0712	Active		Dollar		Almena Market Inc.			5/7/2026	
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**
1	each			April 2026 invoices		$976.36	06-1000-610-01-09	$7.16	
1							06-1000-610-01-10	$163.81	

1							06-1000-610-02-09	$33.83		
1							06-1000-890-01-09	$27.58		
1							06-2400-890-00-00	$23.49		
1							08-3400-890-01-01	$88.34		
1							24-3100-630-01-00	$479.36		
1							24-3100-630-03-00	$152.79	$976.36	
Sub Total									**$976.36**	
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**	
25-0713	Active		Dollar		Prairie Land Electric			5/7/2026		
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**	
1	each			April 2026 Invoices		$2,615.10	06-2600-622-01-00	$1,929.63		
1							06-2600-622-03-00	$558.51		
1							34-2600-622-00-00	$126.96	$2,615.10	
Sub Total									**$2,615.10**	
PO Number	**Order Active Status**	**Comments**	**PO Type**	**Terms**	**Vendor**	**Date Promised**	**Requisition Date**	**Date Issued**	**Warehouse**	
25-0714	Active		Dollar		Kansas Department of Transportation Bureau			5/7/2026		
Item No.	**Units**	**Product No.**	**Vendor Part Number**	**Description**	**Request No.**	**Unit Price**	**Account Code**	**Amt Allocated**	**Item Total**	
1	each			Application Fee		$250.00	08-3400-890-01-01	$250.00	$250.00	
Sub Total									**$250.00**	
Grand Total										**$123,483.73**

ELECTRO-MECH SCOREBOARD COMPANY
72 Industrial Blvd.
Wrightsville, GA 31096
800-445-7846 (v)
478-864-0212 (f)

QUOTATION

Quote Date: March 31, 2026

Quote Number: 0091429

Rev. 3/31/2026 12.97813

Quote Prepared For:

Northern Valley Schools USD 212
512 W Bryant St.
Almena, KS 67622

Contact Information and Notes:

Northern Valley Schools USD 212
512 W Bryant St.
Almena, KS 67622

Customer ID	Payment Terms	Good Through	Sales Rep
CRM999	NET 30 DAYS	6/29/2026	Kelly Lombard

Qty.	Item ID	Description	Unit Price	Amount
1	319-40-2556	**LX2556, MULTISPORT, 18FT X 6FT**	16,080.00	16,080.00
		HUSKIES in place of HOME		
	Face Color	MATTE BLACK		
	Caption Color	WHITE CAPTIONS		
	Stripe Color	SHAMROCK GREEN STRIPING		
	Console Type	Guest on Left, Home on Right		
	Communication Type	Scorelink Embedded Wireless		
	Team Name Type	TEAM NAME IN PLACE OF HOME		
1	319-40-2655	**LX2655, MULTI-SPORT, 9FT X 5FT**	5,000.00	5,000.00
		HUSKIES in place of HOME		
	Double Bonus	Double Bonus Upgrade		
	Face Color	MATTE BLACK		
	Caption Color	WHITE CAPTIONS		
	Stripe Color	SHAMROCK GREEN STRIPING		
	Console Type	Guest on Left, Home on Right		
	Communication Type	Scorelink Embedded Wireless		
	Team Name Type	TEAM NAME IN PLACE OF HOME		
1	318-60-0024	**ID PANEL, 2FT TALL, EXT**	684.00	684.00
	Width	9 Feet Wide		
	Location	Top		
1	319-40-2160	**LX2160 BSK SHOT+EOP SET 27X24**	2,680.00	2,680.00
	Stripe Color	SHAMROCK GREEN STRIPING		
	Communication Type	Scorelink Embedded Wireless		
3	332-40-4000	**SL-400 WIRELESS SYSTEM**	940.00	2,820.00
	Wireless Type	SL-400 EMBEDDED RX	EMBEDDED TX	
2	332-41-4000	**SL-400, RECEIVER, ALL TYPES**	470.00	940.00
	Wireless Type	SL-400 EMBEDDED RX		
2	332-39-0305	**REMOTE, CLK PLUNGER, RJ-45**	40.00	80.00
3	544-10-4825	**CARRYING CASE, CONSOLE**	160.00	480.00

Quote Note

Jessie Thalheim
785-669-2445
jthalheim@nvhuskies.org

Net Order:	28,764.00
Less Discount:	5,752.80
Freight:	2,650.00
Sales Tax:	0.00
Quote Total:	25,661.20

Thank you for allowing us the opportunity to quote. Please call if you have any questions. To convert this quotation directly into an order, please provide a signature, purchase order number, and date on the lines shown below.

Signature of Authorized Purchaser _____ Purchase Order Number _____ Date _____

ELECTRO-MECH SCOREBOARD COMPANY
72 Industrial Blvd.
Wrightsville, GA 31096
800-445-7846 (v)
478-864-0212 (f)

QUOTATION

Quote Date: March 31, 2026

Quote Number: 0091429

Rev. 3/31/2026 12.97813

Standard Terms and Conditions

Payment Terms:

Upon acceptance of this proposal, unless another payment schedule is agreed upon in writing, the following Standard Payment Terms shall be applicable:

If Contract includes installation	
50%	Down payment
40%	Due prior to shipping
10%	Due upon completion of the installation

If Contract is supply only (no Installation)	
50%	Down payment
50%	Due prior to shipping

Installation

Unless otherwise, specifically indicated on the attached quotation *and/or* indicated on the attached installation responsibility checklist, this proposal does ***not*** include the following materials and/or services:

-Stamped Engineered Drawings
-Additional Structure Dictated by Stamped Drawings
-Providing Conduit/Raceways
-Electrical Disconnect or Distribution Equipment
-Licensing or Permitting
-State & Local Taxes
-Providing Electrical Service to Location
-Installation of Foundations
-Unloading or Storing of Scoreboards
-Inside Delivery of Scoreboards

Exclusions

In the event that Electro-Mech Scoreboard Co. is under contract to perform all of, or a specified portion of the installation of the scoreboard, signage, and/or equipment outlined in the attached quotation, *unless otherwise stated* the proposal does *NOT* include: stamped engineered drawings or costs associated with the addition of structure or footings dictated/required by engineered drawings, auguring/digging of footings, supply, pouring or finishing of concrete, rebar cages for footing reinforcement, metal fabrication for base plates or structure, costs associated with the amendment of unsuitable soils (including but not limited to encountering water/water table, rock removal, backfilling of voids created by rock removal, sandy or silty soil, etc.), removal of excavated materials, or additional return trips due to circumstances not directly controlled by Electro-Mech Scoreboard Co. (*e.g. improper power provided, inclement weather, restricted access to the site, etc.)*

Assumptions

In the event that Electro-Mech Scoreboard Co. is under contract to perform all of, or a specified portion of the installation of the scoreboard, signage, and/or equipment outlined in the attached quotation, *unless otherwise stated* it will be the responsibility of the Owner/Purchaser to ensure the following criteria is met: Electro-Mech will have unobstructed access to the site/location during normal business hours (this access will include entranceways large enough to accommodate the size boom trucks, cranes, and/or lifts as required to perform the scope of work), a clear, unobstructed radius of 50 foot (minimum) around the scoreboard location for the duration of the installation, manufacturer's required power at the location prior to installation, access to power disconnect/breaker(s) for the scoreboard circuit(s), the Owner/Purchaser will be responsible for having a licensed electrician make final power termination.

Deviance

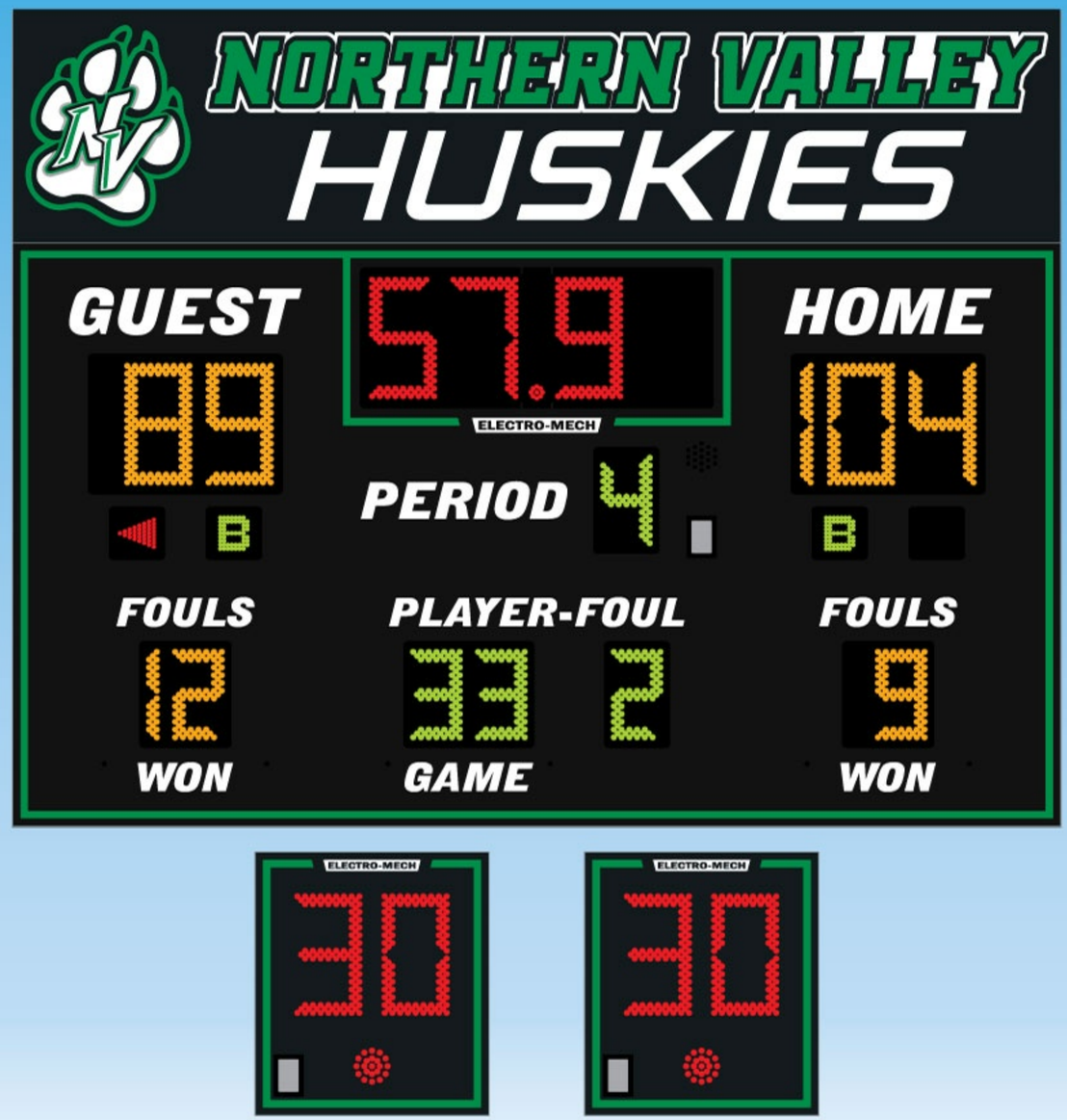
If the scoreboard delivery or installation encounters any instance that requires deviation from the agreed upon scope of work and/or pricing, the project may be stopped or delayed until a mutually agreed upon solution is negotiated between the Owner and Electro-Mech Scoreboard Co.

Acceptance

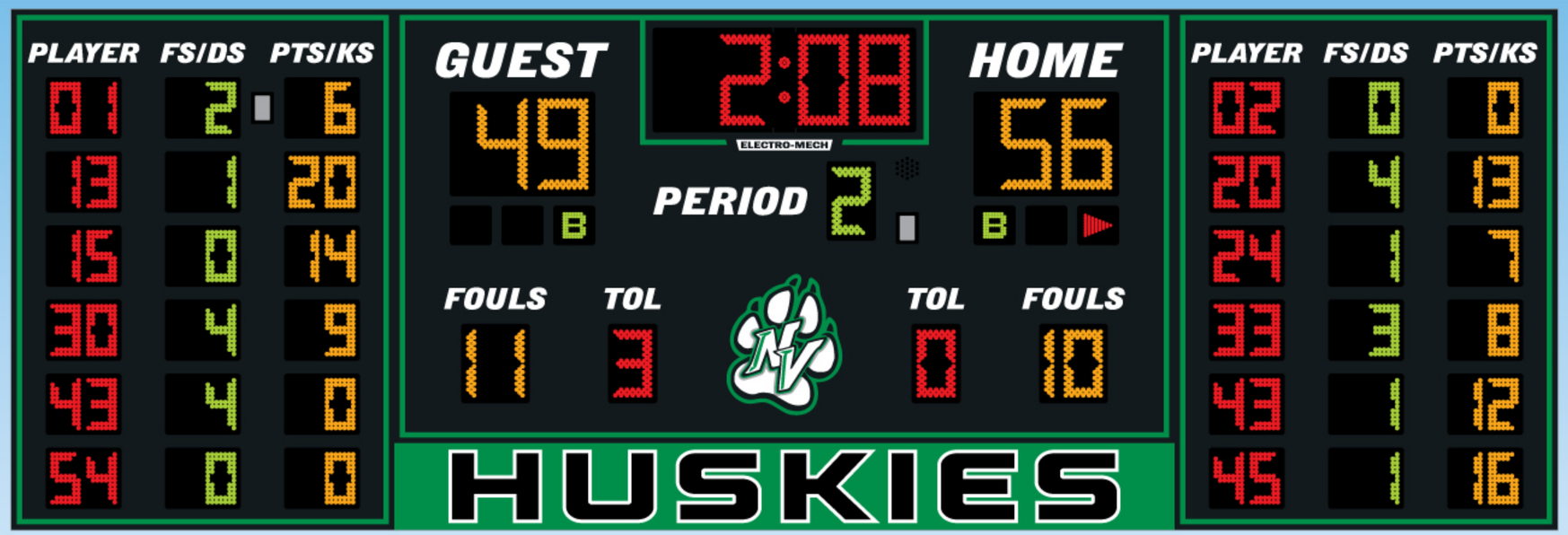
The undersigned declares that they have authority to enter into agreement on behalf of the Customer, and acknowledges & agrees to the above stated Terms & Conditions for the attached quotation. Further it is acknowledged that any changes to the agreed upon scope of work that affects pricing must be in writing and will be the responsibility of the Customer. Verbal agreements, changes, or discussion related to pricing or scope of work changes *will not* be valid.

Thank you for allowing us the opportunity to quote. Please call if you have any questions. To convert this quotation directly into an order, please provide a signature, purchase order number, and date on the lines shown below.

Signature of Authorized Purchaser	Purchase Order Number	Date



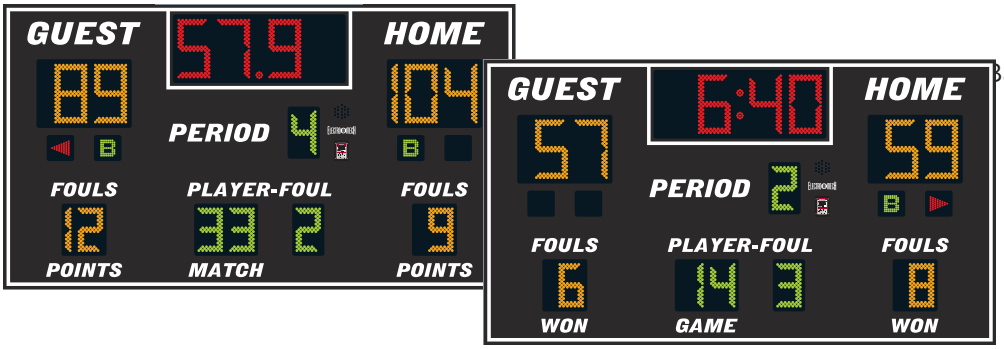
- Matte Black Face, Shamrock Green Accent Striping, White Captions
- 9 ft x 2 ft Top ID Panel, Graphics | • LX2160 Shot Clock Set



- Matte Black, Shamrock Green Accent Striping, White Captions, Face Graphics
- Bottom 9 ft x 1 ft Graphics Space

ELECTRO-MECH
SCOREBOARD COMPANY

MODEL LX2655
Indoor
Basketball, Volleyball, Wrestling



***Reversible Captions For Volleyball and Wrestling**

Dimensions	Weight	Cabinet Material	Caption Height	Accent Material
9 ft. x 5 ft.	133 lbs.	Aluminum	5 in., 4 in., 3 in.	3 mil vinyl

Digit Height	Indicator Size	Digit Colors	Electrical
12 in., 9 in.	3 in.	Amber, Red and Green	1.5 Amps, 120 VAC

STANDARD EQUIPMENT & FEATURES
- Single cabinet design with heavy duty extruded aluminum framing
- Light weight, rust free, all aluminum construction
- Mounting hardware for attaching the cabinet to a wall
- Automotive grade baked on enamel based paint applied to the scoreboard face
- Choice of 18 standard paint colors
- Red, amber, and green LED displays
- Internal horn
- Data output port on scoreboard cabinet supports daisy chaining additional displays
- Goal light output port supports optional LED backboard goal light kits
- Full-sized 37-key control console with LCD display
- Fifty programmable brightness levels
- Control console includes fully programmable Practice Segment Timer mode
- Junction box and patch cable for hardwired installations

OPTIONAL EQUIPMENT & UPGRADES
- Electronic Team Names
- Double Bonus Indicators
- ID panels with custom graphics, in a variety of sizes, shapes and styles, to mount above or below the scoreboard
- Center hung four-sided configuration available
- Full color video and other electronic display panels
- Custom paint colors
- Team name in place of HOME
- Up to 1,000 feet of data cable for hardwired installations
- ScoreLink Wireless RF modem system for wireless communication
- Additional warranty and support plans

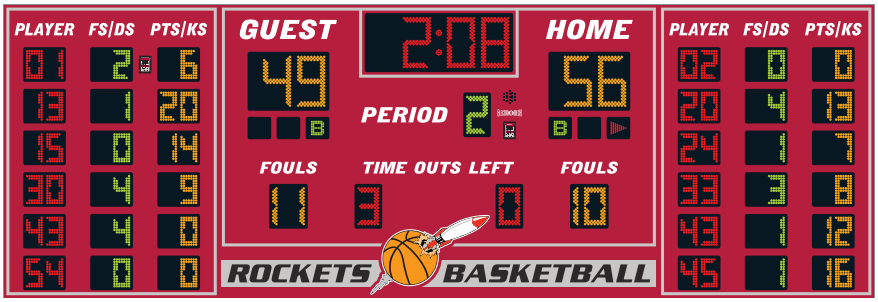
DIGITS / INDICATORS:
Guest Score, Home Score, and Game Clock digits are 12 inches tall, while all others are 9 inches tall. Bonus and Possession indicators are 3 inches tall. Digits and indicators are formed from matrices of super-bright, long-lasting, energy-efficient LEDs (Light Emitting Diodes). Standard LED colors for the scoreboard are amber, red, and green. Our LED displays are protected by aluminum masks that allow the hard epoxy shells of the LEDs to be exposed for maximum viewing angles.

PAINT COLOR OPTIONS
Navy Blue, Egyptian Blue, Royal Blue, Icy Blue, Indigo Purple, Power Purple, Merchant Maroon, Company Logo, Cardinal Red, Racing Red, Tiger Orange, Golden Yellow, Metalic Gold, Silver Grey, Shamrock Green, Jolly Green, Hunter Green, Matte Black

ELECTRO-MECH
SCOREBOARD COMPANY
72 Industrial Blvd.
Wrightsville, GA 31096
(800)-445-7846
electro-mech.com

ELECTRO-MECH
SCOREBOARD COMPANY

MODEL LX2556
Indoor
Basketball, Volleyball



Dimensions	Weight	Cabinet Material	Caption Height	Accent Material
17 ft. 10 in. x 6 ft.	290 lbs.	Aluminum	5 in., 4 in., 3 in.	3 mil vinyl

Digit Height	Indicator Size	Digit Colors	Electrical
12 in., 9 in., 6 in.	3 in.	Amber, Red and Green	5.6 Amps, 120 VAC

STANDARD EQUIPMENT & FEATURES
- Single cabinet design with heavy duty extruded aluminum framing
- Light weight, rust free, all aluminum construction
- Mounting hardware for attaching the cabinet to a wall
- Automotive grade baked on enamel based paint applied to the scoreboard face
- Choice of 18 standard paint colors
- Red, amber, and green LED displays
- Internal horn
- Data output port on scoreboard cabinet supports daisy chaining additional displays
- Goal light output port supports optional LED backboard goal light kits
- Two full-sized 37-key control consoles with LCD displays
- Fifty programmable brightness levels
- Main control console includes fully programmable Practice Segment Timer mode
- Junction boxes and patch cables for hardwired installations

OPTIONAL EQUIPMENT & UPGRADES
- Electronic Team Names
- ID panels with custom graphics, in a variety of sizes, shapes and styles, to mount above, below, or beside the scoreboard
- Center hung four-sided configuration available
- Full color video and other electronic display panels
- Custom paint colors
- Team name in place of HOME
- Up to 1,000 feet of data cable for hardwired installations (two runs required for this two-console system)
- ScoreLink Wireless RF modem system for wireless communication (two sets required for this two-console system)
- Additional warranty and support plans

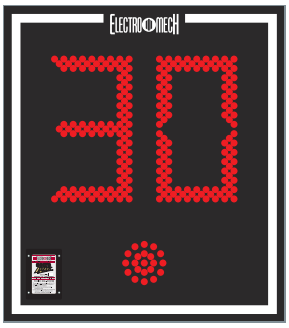
DIGITS / INDICATORS:
Guest Score, Home Score, and Game Clock digits are 12 inches tall, while Period, Fouls, and Time Outs are 9 inches tall. All other digits are 6 inches tall. Bonus and Possession indicators are 3 inches tall. Digits and indicators are formed from matrices of super-bright, long-lasting, energy-efficient LEDs (Light Emitting Diodes). Standard LED colors for this scoreboard are amber, red, and green. Our LED displays are protected by aluminum masks that allow the hard epoxy shells of the LEDs to be exposed for maximum viewing angles.

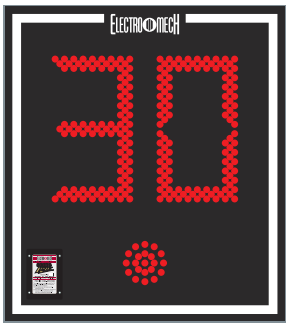
PAINT COLOR OPTIONS
Navy Blue, Egyptian Blue, Royal Blue, Icy Blue, Indigo Purple, Power Purple, Merchant Maroon, Company Logo, Cardinal Red, Racing Red, Tiger Orange, Golden Yellow, Metalic Gold, Silver Grey, Shamrock Green, Jolly Green, Hunter Green, Matte Black

ELECTRO-MECH
SCOREBOARD COMPANY
72 Industrial Blvd.
Wrightsville, GA 31096
(800)-445-7846
electro-mech.com

ELECTRO-MECH
SCOREBOARD COMPANY

MODEL LX2160
Indoor
Basketball





Dimensions	Weight	Cabinet Material	Caption Height	Accent Material
24 in. x 27 in. each	20 lbs. each	Aluminum	N/A	3 mil vinyl

Digit Height	Indicator Size	Digit Colors	Electrical
12 in.	4 in.	Red	0.3 Amps, 120 VAC each

STANDARD EQUIPMENT & FEATURES
- Heavy duty extruded aluminum framing
- Rear mounting points for clamping each cabinet from behind to a vertical support
- Side mounting points for other attachment methods
- Matte black automotive grade baked on enamel based paint applied to the scoreboard faces for maximum contrast
- Internal horn
- Data output port on each cabinet supports daisy chaining additional displays
- Output port supports optional LED backboard goal light kits
- Handheld three-button switch assembly attaches to main control console for convenient operation of Shot Clock features
- Junction boxes and patch cables for hardwired installations
- Five-year limited warranty
- Toll free technical support via phone and online for the life of the product

OPTIONAL EQUIPMENT & UPGRADES
- Full-sized 37-key control console with LCD display
- Up to 1,000 feet of data cable per display for hardwired installations
- ScoreLink Wireless RF modem system for wireless communication (two receiver units required)
- Additional warranty and support plans

DIGITS / INDICATORS:
All digits for this model are 12 inches tall and indicators are 4 inches in diameter. Digits and indicators are formed from matrices of super-bright, long-lasting, energy-efficient LEDs (Light Emitting Diodes). This model uses red LEDs for all displays and indicators. Our LED displays are protected by aluminum masks that allow the hard epoxy shells of the LEDs to be exposed for maximum viewing angles.

ELECTRO-MECH
SCOREBOARD COMPANY
72 Industrial Blvd.
Wrightsville, GA 31096
(800)-445-7846
electro-mech.com

The system KESA Action Plan Review for USD 212 - Northern Valley has been completed.

Based on the review, the KESA Action Plan has been determined to **Need Improvement/Clarity**. The next steps are to read the feedback provided by the evaluator, included below, revise or clarify your action plan in the KESA Authenticated Application, and resubmit your plan. The evaluator feedback includes a timeline and contact information should you need additional support. The evaluator feedback on your action plan is included below.

Evaluator Feedback:

Thank you for submitting your action plan. We see that all grade-school teachers, including SPED and administration, have been certified in LETRS and that your secondary teachers are focusing on components of LETRS. We also see that collaborative discussions will build shared ownership and ensure Structured Literacy is in classroom practice. However, some clarification is needed in regards to your structure of Educator Evaluation.

In your context and target you outline collaborative discussions with your secondary teachers will build ownership and ensure Structured Literacy approaches are seen in classroom practice. Your 6 month MoP is about collaboration discussions and utilitizing PLC time to develop agendas, plans, and instructional practices. Your one year MoP is also about high quality collaborative plans. These two Measures of Progress algin better with the Structure of Professional Collaboration instead of Teacher Evaluation. To clarify your plan you can either change your Structure to align with your 6 month and 1 year target of teachers building PLC time to collaborate and design instructin based on their LETRS training. Or, if you would like to keep Educator Evaluation as your Structure, then we suggest changing your 6 month and 1 year target to include how you will develop observation tools and collect walkthrough data to ensure teachers are implementing their LETRS training into their classroom instruction and then showing the impact of the implementation strategies district wide. A resource to help with Observation Tools is listed below.

In additon, there is also a point of feedback that is intended only for consideration, but does not require you to edit this part of the current plan. Under the Student Metrics section, as your system is working on Structured Literacy, we wanted to share that in addition to the Star Reading and Aimsweb, the KAP mini-tests or interims might be a better way to progress monitor since they can be used throughout the year.

We feel these two changes above will improve the alignment and clarity of your action plan. If you have any questions or need clarity on the requested changes, please use the Communicate with KSDE Review Team feature in the KESA Application to message with a member of the review team. We are happy to support you in revising the plan and would like the revised plan by the week of May 18th.

Resource: As another resouce for you to consider if you choose to continue with Educator Evlauation instead of Professional Collaboration might be the KSDE Observation Tools. These can be found on the KSDE School Improvement Resources site under Quality Instruction: https://drive.google.com/file/d/1m2KQ9tHiqnh4CB7AgCzZtHcyvwsVxslc/view

At-a-Glance Guidance for Sub for HB 2299
New Cell Phone Requirements

A member resource from the Kansas Association of School Boards | Spring 2026

In July 2026, a new Kansas law will take effect to regulate student possession and use of cell phones and other personal electronic communication devices at school from "bell to bell." Districts must adopt a policy that meets criteria outlined in Sub for HB 2299.

This resource is provided as a summary and does not replace the detailed guidance available on KASB+ for KASB members who are also members of the Legal Assistance Fund.

KEY LEGAL REQUIREMENTS

- **Schools must restrict student use of and access to cell phones and personal electronic communication devices during the school day.** Smartwatches, earbuds, tablets, etc. must be turned off and stored away from students from the start of school until dismissal. This includes lunch and passing periods.
- **Students may choose not to bring devices to school at all.** They can leave them at home or in their car in the school parking lot.
- **Students must have a way to contact parents/guardians** using a school phone provided by the school.
- **There are limited exceptions during the school day.** A student may use a device only as a last resort if it is required by an IEP or 504 plan. A licensed physician could also document it as medically necessary with no reasonable alternative.
- **The rules do not apply during travel to or from off-campus learning**, such as technical school classes, work-based learning and college classes during the school day.
- **Virtual schools** are exempt from this law.

What about...

BRING YOUR OWN DEVICE. *To comply with the law, schools will likely need to stop "bring your own device" practices for use at school or in the classroom.*

CERTIFICATION DEADLINE. *Districts are expected to adopt compliant policies and submit certification to the Kansas State Board of Education by Sept. 1, 2026.*

COMMUNICATING WITH FAMILIES AND STAFF. *The May 1 KASB Connect toolkit will provide communication templates and resources.*

DISTRICT NEXT STEPS

1. **Decide on a storage solution** for each grade level/school in your district and document how the decision was made.
2. **Update or create a cell phone/device policy** that clearly addresses the law's requirements. *Refer to KASB Legal Team guidance and model policy.*
3. **Adopt handbook policy** that specifies the cell phone procedures students and families can expect.
4. **Review special-needs documentation**, such as IEPs, 504 plans and medical notes.
5. **Outline procedures for off-campus access** when students leave for learning experiences. Include procedures for students leaving during the day for personal appointments or being checked out by a parent/guardian.
6. **Train staff** on the new policy, including what is allowed, how to handle exceptions and the plan for storing and returning student devices.
7. **Communicate with families** as policies and procedures are adopted. Include a special focus on how family communication and emergencies will be handled, as well as the exceptions allowed.
8. **Keep written records of decisions** made for storage, policies and procedures. Include a list of training efforts and communication materials.
9. **Submit certification** to the Kansas State Board of Education by Sept. 1, 2026.

DETAILED GUIDANCE & SUPPORT

This KASB member resource is a summary only. Detailed legal guidance, model policy, templates and other resources for districts implementing Sub for HB 2299 are available online at **kasbplus.org/learn** for members.

This resource is copyrighted and shall not be used for business or personal gain. Visit kasb.org/resources for more information.

Guidance on Cell Phone and Social Media Legislation for School Districts for the 2026 Kansas Legislative Session (Senate Sub. For Sub. For HB 2299)

Districts are seeking legal guidance regarding two categories: students' use of and access to their personal electronic communication devices in school and staff members' use of social media. This guidance document will focus on student personal electronic communication devices.

******Please note that this document is prepared by the attorneys at the Kansas Association of School Boards only for the use of KASB Legal Assistance Fund member clients and their authorized staff members implementing this legislation. Please do not share or post this resource outside of this relationship, as this will erode any associated privilege in the material contained herein.***

Student Personal Electronic Communication Devices

Definitions

- For the purposes of this legislation, terms mean the following.
  - "**Personal electronic communication device**" is defined as any wireless electronic communication device that:
    - provides for voice, text or video communication between two or more parties, including, but not limited to, a mobile or cellular phone, tablet, computer, watch, wireless headphones or earbuds, text messaging device or personal digital assistant; and
    - is not owned or issued to students by the school district.
  - "**School day**" means:
    - the time from the start of school until dismissal at the end of the day;
    - including, but not limited to, the time in any classroom, structured or unstructured learning setting, recess, lunch or passing period; and
    - while on school premises.

What The Bill Does

- It requires school boards to adopt policies and procedures to govern the use of personal electronic communication devices by students during the school day.
- These policies shall do the following:
    - Prohibit students from using or accessing personal electronic communication devices during the school day;
    - Require that all personal electronic communication devices be turned off and securely stored away from the student's person in an inaccessible location during the school day;
    - Authorize students to not bring personal electronic communication devices to school by leaving such devices at a house or in a vehicle, even if such vehicle is located on the school premises;
    - Set forth enforcement procedures and disciplinary actions for violations of such policies and procedures;
    - Authorize any student to use a personal electronic communication device during the school day only if the use is *the intervention of last resort such that there is no other reasonable alternative option available for such student and is*:
        - Required for the implementation of a student's individualized education program or 504 plan; or
        - Approved by a licensed physician as a medical necessity to support the health or well-being of the student.
    - Authorize a student to contact the student's parent or person acting as parent through the use of a school telephone or other communications device that is designated and made available by the school for such purpose.
- The board may, but is not required, to adopt policy prohibiting students from using personal devices during school-sponsored activities or events that occur outside of the school day.
- Any prohibitions on the use of student personal communication devices do not apply to any time associated with a student's travel to or from a learning experience that is not located on the school premises, including any postsecondary educational course, career technical education course, work-based learning program, or other alternative educational opportunity.

- The bill does provide protection from liability for any damage to or storage of personal electronic communication devices brought to the school. This protection applies to school district boards of education and employees or agents of such districts.
- The bill requires, on or before September 1, 2026, each board to submit to the state board of education, on a form and in the manner prescribed by the state board, a certification that the board of education of the school district has adopted the policies and procedures required.

What The Bill Does Not Do

- The bill does not apply to a virtual school as defined in K.S.A. 72-3712, and amendments thereto, nor is any policy adopted to affect compliance with this law to apply to such a virtual school.
- It does not create any enforcement mechanism or civil penalty structure for compliance purposes.

Application Tips

- To allow a student to access personal devices for navigating the student's own disabling or serious mental or physical health condition, the following documentation and logistical hurdles apply.
    - First, the use of the device must be noted in the student's individualized education program ("IEP") or Section 504 Plan, or the school district must be provided with documentation from a licensed physician that use of the device is medically necessary to support the health or well-being of the student.
    - Second, it must be documented (preferably in the same plan document or in the student's file if receiving a doctor's note in lieu of an existing plan) that it was the intervention of last resort such that there is no other reasonable alternative or option available for the student.
    - Unfortunately, the bill does not specify what party makes the final determination regarding whether it is the intervention of last resort, whether it be the student's respective team, LEA representative, parent, or licensed physician.
- The bill does not anticipate changes to how a student may access curricular materials or complete or submit assignments that may have traditionally been completed using personal devices. If your district previously allowed students to bring their own laptops or tablets for completing coursework, earbuds with connectivity capability for listening to music, or had students utilize personal

phones for recording video or taking pictures for class assignments at school, these practices will all need to change under this new law.

- The legislation does not allow students access to or use of their devices during unstructured times like lunch or passing periods, so staff members should not have to accommodate frequent student requests for access during those times.
- However, the bill does not give the district authority to keep the devices stored away for the entirety of the school day in all circumstances, so any storage solution your district selects should anticipate the need to allow students to get access to their phones and other devices as they may need to check out for other off-campus educational opportunities.
    - It specifies that the requirement of a board to adopt a policy prohibiting a student from using or accessing personal devices during the school day and the language authorizing a board to expand such prohibition to school-sponsored activities and events outside of school shall not apply to any time associated with a student's travel to or from a learning experience that is not located on the school premises, including any postsecondary educational course, career technical education course, work-based learning program, or other alternative educational opportunity.
    - Therefore, the legislative intent seems to be that a student leaving school during the day to attend class at a technical school, participate in a certified nurse assistant clinical, or to log work study hours at a local business, for example, would have the ability to get their personal device back prior to leaving school for those purposes.
    - Similarly, the bill does not address how districts must handle situations when a parent may check a student out of school briefly for an appointment during the school day. The legislation applies the prohibition to the school day and includes a reference to being on the school premises for this time. Under these circumstances, it is likely the district ought to be prepared for parent and student requests that the student get access to the device for the time the student is checked out for any appointment off campus.
- When selecting a storage solution and which staff members will be responsible for oversight thereof, it would be wise to keep in mind off campus extended learning opportunities the district offers.
    - As previously noted, the requirements of the legislation do not apply to any time associated with a student's travel to or

from a learning experience that is not located on the school premises, including any postsecondary educational course, career technical education course, work-based learning program, or other alternative educational opportunity. These terms are not defined, so be prepared for questions regarding how you will handle student devices on field trips or when a student travels to another district school to be a teacher's aid, for example.

- While the technical shield from liability for damage to a personal device is a welcome addition to the legislation, it may not totally insulate districts, board members, and staff members from having to defend claims and complaints regarding the storage and safekeeping of the devices, especially when it is believed that any persons acting on the district's behalf acted with gross and/or wanton negligence in performance of a duty under this legislation. As districts plan for implementation, we advise caution and the use of reasonable care in attempting to safeguard student devices despite potential limits to liability being built into statute.

Storage Solutions

KASB does not endorse any particular storage solutions for personal electronic communication devices of students. However, our attorneys have fielded many questions over recent weeks concerning this topic and have some observations. Many districts had already adopted policy restricting student cell phone use prior to passage of this legislation, so many districts would prefer to explore storage solutions that align with their previous policy, if possible. Many of these policies utilize one of the following options. Clearly these are not the only options available to districts, but we explore some of the pros and cons of common storage solutions discussed with our attorneys below for your consideration.

- **Locking personal devices in district-issued bags or pouches upon entry of building by staff (for example locking or loud Velcro sealing bags) or a similar container that is kept in the student's backpack, desk, or locker until opened or unlocked at end of day**
  - Pros
    - The law will require that the student cannot use the device(s) during the school day and that the student cannot access them. Similarly, the devices must be turned off and securely stored away from the student's person in an inaccessible location. While continuing to store the phone close to the student in the student's own backpack

raises questions as to whether it is far enough away from the student's person, the locking mechanism, if properly activated with all the device(s) stored inside and off should make them inaccessible enough for technical compliance in most regards.

- If selecting not the locking pouch but the container sealed with loud-opening Velcro, it is harder to say the device is inaccessible to the student during the school day, despite the opening of the case making a loud noise. To make this solution workable, school staff members would have to be vigilant to ensure students were not taking the pouches with them to bathrooms and locker rooms, where they might have more privacy to open the pouch and utilize the devices without observation and repercussions. What this option loses in the inaccessibility argument, it may gain in the staff convenience arena, as it should allow many students to navigate the secure storage on their own terms with little staff intervention and few bottlenecks to traffic patterns as well as entrance and egress of the facilities. Perhaps storage could be performed at the beginning of the first class under staff observation.
- We are hearing these can be some of the lower cost secure storage options from members that are exploring storage solutions.
- Students would carry the items with them, so there's no facility space issue created with putting a mass storage solution in common areas, offices, or classrooms.
- This is one of the more secure options, as the items will likely not leave the student's bookbag, which they keep near their person or they may keep in a locked locker.

- Cons
  - Purchase of these items still requires significant expenditures on the part of the school district that may not be in the budget.
  - It is unknown whether the items can be acquired in sufficient quantities in time for the start of the

school year, staff adequately trained in their use for implementation in time, etc.

- There is hassle involved in the locking and unlocking of bags (if this is the option selected), and students have been known to put fake or "dummy" devices in the bags or not disclose they have a phone in order to keep access to their devices throughout the day.
- The bags may not be big enough to handle multiple personal devices, such as air pods, smart watch, phone, and tablet, that a student may bring. So, the district may need to consider a partial ban on personal devices not necessary for emergency health and safety communications at school if you select this option to ensure the district is only dealing with phones or items small enough to place in the pouches or storage units purchased.

- **Storage of the devices in a cubby in the student's home room or advisory classroom upon entry to school and pick up at end of day** (with teacher, paraprofessional, or classroom aids assisting)
  - Pros
    - For many districts, this may be most in line with the policy already in place, so it may not require any additional expenditures of funds. To ensure compliance, staff members will have to ensure students are not accessing and using these items during the school day, accept as the law will allow for specified exceptions. This option is only compliant if properly enforced by staff.
    - This may lead to fewer bottlenecks and slowdowns with students all trying to enter and exit the buildings at the same time and having to go through the lines simultaneously.
    - It disperses the responsibility for checking in and out devices among more staff members instead of burdening a few individuals or congesting particular spaces with storage of all student devices.
  - Cons
    - Although these storage solutions allow ease of drop off and retrieval and are generally fairly cost effective, traditional cubbies for phone storage

lack security safeguards to protect against access by the student owner and theft or damage by others. Teachers and other staff members would have to be vigilant to ensure that students did not tamper with or access the device storage areas during the day, especially when the staff members are away from the area to use other facilities. Although this bill provides liability protection for districts regarding damage to devices, it does not specifically address theft. This is an area where negligence could be exploited if districts do not plan ahead to keep devices secure through staff observation.

- As one of the pros was spreading out the responsibility for checking students in and out of the building, leading to less timing problems and congestion, and sharing responsibility for regulating the devices, this would also likely cause frequent classroom disruptions for your teachers. If the plan is to have the students drop off and pick up through a classroom location, and the law allows exceptions for them to retrieve the items throughout the day, it is anticipated these students will be in and out of the classroom for device retrieval, causing disruption that otherwise might best be handled by building office staff where check in and check out is generally handled. This may cause frustration for your certified staff members and could lead to some lost class time and forfeited learning opportunity for students.

- **Turnover of device to central location within building upon building entrance for secure storage and pickup of the device at same point upon exit of building** (possibly with office or security staff assisting)
  - Pros
    - This option accomplishes the secure storage of the device away from the student's person.
    - Having a place for students to to check in and check out the device which is not where class is happening should limit classroom disruptions.
    - This option should limit opportunities for a student to access the device during the school day.

- Responsibility for device regulation would be centralized with fewer staff members having that burden.

▪ Cons

- Storage solutions could require significant space and could be expensive.
- For the staff members responsible for safekeeping of the devices (in some districts, possibly requiring addition of staff), there will need to be significant attention to detail in organization to not lose or distribute devices incorrectly.
- Theft of the devices will remain a concern if the storage is not secure and sufficient to contain all of the devices for the whole of the day.
- Access to the devices will be required throughout the day, as students will need them for alternative learning activities offsite, etc.
- This will likely create significant slowdowns for student entrance and egress during morning and afternoon arrival and dismissal times. Bottlenecks could be created that limit students' and staff members' ability to move throughout the building if an orderly process is not created to accomplish drop-off and retrieval. In extreme cases, student tardies and bus schedules could be impacted, or students could miss district-provided transportation altogether if the bus scheduling was too rigid to account for delays in personal device distribution.

○ **Prohibition against students bringing personal devices into school buildings whatsoever**

▪ Pros

- This would reduce startup costs for implementation of the legislation, space limitations for storage solutions, staff time regarding storage solutions, etc.
- The rules would be fairly straightforward, but it would be incumbent upon all staff members to consistently enforce this to keep students from accessing their phones at school.

▪ Cons

- The law will require that your board adopt a policy requiring that "all personal electronic

communication devices be turned off and securely stored away from the student's person in an accessible location during the school day". While you can certainly encourage parents and students not to have students bring devices to school, the law anticipates that devices will be brought to school and that you will allow them to have them back as they travel to learning experiences off school premises. As written, it is not clear that a total ban of all personal devices would be allowed.

- The district would lean more on disciplinary responses to student noncompliance with the total ban. This becomes complicated when staff members do not consistently enforce the rules or when parents require students to carry the devices out of health or safety concerns. State law still supports a parent's ability to make decisions regarding their minor child as they deem necessary and to be in the driver's seat of their care, custody, and control. If the district has a no tolerance policy on student personal devices at school which leads to frequent student discipline on account of a parent's requirement that their child carry a communication device, your district may get a legal challenge. It is possible that a court would find this policy position arbitrary and capricious given the plain language of the law and support the parent's right to send their child to school with such a device for health and/or safety purposes.
- As the legislation anticipates, the district would have to make exceptions for students that needed access to their devices for health-related reasons as documented by a doctor or the students IEP or 504 plan.

- **Requirement that personal devices be turned off and stowed in the student's car (if applicable), backpack, or locker**
  - Pros
    - This would appear to be a no cost option unless lockers had to be installed for this purpose.
    - This would require no staff involvement unless staff are the persons locking devices in lockers and are sole possessors of their combinations.

- This would limit timing concerns with entrance and egress of the building and with bottlenecks in common walkways where devices would otherwise be confiscated or distributed.
- This keeps the student more in control of safekeeping of the device to the same extent the student has been in years past.

- Cons
  - Unless the student is not allowed to access these spaces during the school day, this option would not seem to be legally compliant.
    - Caveat:

If the students were maintaining the devices in a locking or secure pouch within their backpack as mentioned earlier in this document, this could be an inaccessible option within a student bookbag.

Summary Regarding Senate Sub. For Sub. For HB 2299

In closing, we understand that this legislation requires significant change at a quick pace, and KASB staff members are ready to assist as best we can with that effort. Fortunately, the legislation does not include enforcement mechanisms to penalize districts found not to be in compliance. However, we anticipate the implementation of and compliance with this law will be of great interest to legislators, members of the Kansas State Board of Education, and some watchdog groups that may utilize Kansas Open Records Act ("KORA") requests to their advantage to exploit any district's perceived lack of effort in this regard.

As such, we recommend proceeding expeditiously and conscientiously with a compliance focus. It would be wise to document the reasons for the solutions the board selects for secure storage of student devices and for district social media and communication channels to support any legal challenges or Legislative Post Audit ("LPA") Report requests the district may face in moving forward. In this way, you know the solution is a good fit before the board approves it, and staff members have the tools to quickly respond to requests in the fever pitch of a KORA or LPA request.

If you have any questions about the legislation or the legal application thereof, please contact one of our KASB attorneys or your local counsel.

Senate Substitute for Substitute for HOUSE BILL No. 2299

AN ACT concerning education; relating to school districts and accredited nonpublic schools; providing that certain statutory references to accredited nonpublic schools mean nonpublic schools accredited by the state board of education; requiring that schools accredited by a national or regional accrediting agency have the same rights as nonpublic schools accredited by the state board; prohibiting students from using personal electronic communication devices during the school day and providing certain exceptions; prohibiting school employees from communicating with students through social media platforms for official school purposes and providing certain exceptions; requiring the adoption of policies and procedures relating thereto; amending K.S.A. 72-7114 and K.S.A. 2025 Supp. 72-5170 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

New Section 1. Whenever accredited nonpublic schools, accredited nonpublic elementary or secondary schools, accredited nonpublic high schools, accredited private schools, or words of like effect, are referred to or designated by a statute in chapter 72 of the Kansas Statutes Annotated, and amendments thereto, such references or designations shall be deemed to mean a nonpublic school accredited by the state board of education unless otherwise indicated in such statute.

New Sec. 2. (a) Each board of education of a school district and governing authority of an accredited nonpublic elementary or secondary school shall adopt policies and procedures to govern the use of personal electronic communication devices by students during the school day. Such policies and procedures shall:

(1) Prohibit students from using or accessing personal electronic communication devices during the school day;

(2) require that all personal electronic communication devices be turned off and securely stored away from the student's person in an inaccessible location during the school day;

(3) authorize students to not bring personal electronic communication devices to school by leaving such devices at a house or in a vehicle, even if such vehicle is located on the school premises;

(4) set forth enforcement procedures and disciplinary actions for violations of such policies and procedures;

(5) authorize any student to use a personal electronic communication device during the school day only if the use is:

(A) (i) Required for the implementation of a student's individualized education program or 504 plan; or

(ii) approved by a licensed physician as a medical necessity to support the health or well-being of the student; and

(B) the intervention of last resort such that there is no other reasonable alternative option available for such student; and

(6) authorize a student to contact the student's parent or person acting as parent through the use of a school telephone or other communications device that is designated and made available by the school for such purpose.

(b) The board of education of a school district and the governing authority of an accredited nonpublic elementary or secondary school may adopt policies and procedures that limit or prohibit use of personal electronic communication devices by students during school-sponsored activities or events that occur outside of the school day.

(c) Subsections (a) and (b) shall not apply to any time associated with a student's travel to or from a learning experience that is not located on the school premises, including any postsecondary educational course, career technical education course, work-based learning program or other alternative educational opportunity.

(d) As used in this section:

(1) "Accredited nonpublic elementary or secondary school" means a nonpublic elementary or secondary school that is accredited by the state board of education. "Accredited nonpublic elementary or secondary school" includes any nonpublic elementary or secondary school that is dually accredited by the state board and an accrediting entity other than the state board.

(2) "Personal electronic communication device" means any wireless electronic communication device that:

(A) Provides for voice, text or video communication between two

or more parties, including, but not limited to, a mobile or cellular phone, tablet, computer, watch, wireless headphones or earbuds, text messaging device or personal digital assistant; and

(B) is not owned or issued to students by the school district or accredited nonpublic elementary or secondary school.

(3) "School day" means the time from the start of school until dismissal at the end of the day on the school premises, including, but not limited to, the time in any classroom, structured or unstructured learning setting, recess, lunch or passing period.

New Sec. 3. (a) Each board of education of a school district and governing authority of an accredited nonpublic elementary or secondary school shall adopt policies and procedures to prohibit each employee of the school district or accredited nonpublic elementary or secondary school from:

(1) Privately or directly communicating with any student through social media platforms except as otherwise provided in subsection (b); and

(2) requiring the use of social media for any assignment or extracurricular activity.

(b) The board of education of a school district or governing authority of an accredited nonpublic elementary or secondary school may approve a social media platform to be used for official school purposes.

(c) As used in this section:

(1) "Official school purposes" means the broadcasting or posting of public, one-way communications that pertain to school functions, activities or events. "Official school purposes" does not include private communications, direct communications or two-way communications with any student.

(2) "Social media platform" means an online website or application that permits a person to become a registered user, create an account or a profile for the primary purpose of creating, sharing or interacting with user-generated content that is publicly viewable by users. "Social media platform" includes, but is not limited to, snapchat, instagram, facebook, X and tiktok. "Social media platform" does not include:

(A) Any online website or application whose primary purpose is educational;

(B) any platform approved by the board of education or the governing authority of an accredited nonpublic elementary or secondary school if such platform:

(i) Is owned, licensed or contractually controlled by the school district or nonpublic school;

(ii) allows for required user accounts;

(iii) allows communications to be monitored, archived, retained or audited in compliance with policy or law;

(iv) is accessible to parents or guardians; and

(v) used by employees in accordance with policy;

(C) email;

(D) direct messaging services that only share messages between a sender and named recipient and does not display or post messages publicly or to users not identified as recipients by the sender of the message; and

(E) any online product or service that does not have school-specific features or identifiers and the predominant purpose is to post educational materials, news or resources and user comments or other interactive functionality that is incidental to such predominant purpose.

New Sec. 4. On or before September 1, 2026, each board of education of a school district and governing authority of an accredited nonpublic elementary or secondary school shall submit to the state board of education, on a form and in the manner prescribed by the state board, a certification that the board of education of the school district or governing authority of the accredited nonpublic elementary or secondary school has adopted the policies and procedures required

pursuant to sections 2 and 3, and amendments thereto.

New Sec. 5. No board of education of a school district, employee or agent of such school district, governing authority of an accredited nonpublic elementary or secondary school, employee or agent of such school shall be liable for any damage to or storage of personal electronic communication devices brought to school.

New Sec. 6. The provisions of sections 2 through 5, and amendments thereto, and any policies and procedures adopted thereunder, shall not apply to any virtual school as defined in K.S.A. 72-3712, and amendments thereto.

Sec. 7. K.S.A. 2025 Supp. 72-5170 is hereby amended to read as follows: 72-5170. (a) (1) In order to accomplish the mission for Kansas education, the state board shall design and adopt a school district accreditation system based upon improvement in performance that equals or exceeds the educational goal set forth in K.S.A. 72-3218(c), and amendments thereto, and is measurable. The state board shall hold all school districts accountable through the Kansas education systems accreditation rules and regulations, or any successor accreditation system and accountability plan adopted by the state board. The state board also shall ensure that all school districts and the public schools operated by such districts have programs and initiatives in place for providing those educational capacities set forth in K.S.A. 72-3218(c), and amendments thereto. On or before January 15 of each year, the state board shall prepare and submit a report on the school district accreditation system to the governor and the legislature.

(2) The accountability measures established pursuant to paragraph (1) shall be applied both at the district level and at the school level. Such accountability measures shall be reported by the state board for each school district and each school. All reports prepared pursuant to this section shall be published in accordance with K.S.A. 2025 Supp. 72-1181, and amendments thereto.

(3) If a school district is not fully accredited and a corrective action plan is required by the state board, such corrective action plan, and any subsequent reports prepared by the state board regarding the progress of such school district in implementing and executing such corrective action plan, shall be published on the state department of education's internet website and such school district's internet website in accordance with K.S.A. 2025 Supp. 72-1181, and amendments thereto.

(4) If a school district is not accredited, the superintendent, or the superintendent's designee, shall appear before the committee on education of the house of representatives and the committee on education of the senate during the regular legislative session that occurs during the same school year when such school district is not accredited. Such school district shall provide a report to such committees on the challenges and obstacles that are preventing such school district from becoming accredited.

(5) Any nonpublic school operating in Kansas may voluntarily seek accreditation by the state board of education. Any nonpublic school accredited by the state board of education may also be accredited by a regional or national accrediting agency. Each nonpublic school accredited by a regional or national accrediting agency recognized by the state board of education shall be entitled to the same rights as nonpublic schools accredited by the state board of education. Accrediting agencies recognized by the state board of education on or before March 1, 2026, shall not lose such recognition unless approved by the legislature.

(b) The state board shall establish curriculum standards that reflect high academic standards for the core academic areas of mathematics, science, reading, writing and social studies. The curriculum standards may be reviewed at least every seven years. The state board shall not substantially revise or update the English language arts or mathematics curriculum standards that are in effect on July 1, 2024, in a manner that would necessitate the development of new statewide assessments in

English language arts or mathematics until the state board's long-term goal for all students submitted to the United States department of education in the consolidated state plan is achieved such that 75% of all students score in performance levels 3 and 4 combined on the statewide assessments in English language arts and mathematics by 2030. Nothing in this subsection shall be construed in any manner so as to impinge upon any school district's authority to determine its own curriculum.

(c) (1) The state board shall provide for statewide assessments in the core academic areas of mathematics, science, reading, writing and social studies. The board shall ensure compatibility between the statewide assessments and the curriculum standards established pursuant to subsection (b). Such assessments shall be administered at three grade levels, as determined by the state board. The state board shall determine performance levels on the statewide assessments, the achievement of which represents high academic standards in the academic area at the grade level to which the assessment applies. The state board should specify high academic standards both for individual performance and school performance on the assessments.

(2) (A) On or before January 15 of each year, the state board shall prepare and submit to the legislature a report on students who take the statewide assessments. Such report shall include:

(i) The number of students and such number expressed as a percentage of the total number of students who took the statewide assessments during the immediately preceding school year disaggregated by core academic area and by grade level; and

(ii) the percentage of students who took the statewide assessments in grade 10 who, two years after graduating from high school, obtained some postsecondary education disaggregated by statewide assessment achievement level.

(B) When such information becomes available, or as soon thereafter as practicable, the state board shall publish the information required for the report under subparagraph (A) on the website of the state department of education and incorporate such information in the performance accountability reports and longitudinal achievement reports required under K.S.A. 2025 Supp. 72-5178, and amendments thereto.

(C) The provisions of this paragraph shall expire on July 1, 2029.

(d) Each school year, on such date as specified by the state board, each school district shall submit the Kansas education system accreditation report to the state board in such form and manner as prescribed by the state board.

(e) Whenever the state board determines that a school district has failed either to meet the accreditation requirements established by rules and regulations or standards adopted by the state board or provide curriculum based on state standards and courses required by state law, the state board shall so notify the school district. Such notice shall specify the accreditation requirements that the school district has failed to meet and the curriculum that it has failed to provide. Upon receipt of such notice, the board of education of such school district is encouraged to reallocate the resources of the school district to remedy all deficiencies identified by the state board.

(f) Each school in every school district shall establish a school site council composed of the principal and representatives of teachers and other school personnel, parents of students attending the school, the business community and other community groups. School site councils shall be responsible for providing advice and counsel in evaluating state, school district, and school site performance goals and objectives and in determining the methods that should be employed at the school site to meet these goals and objectives. Site councils may make recommendations and proposals to the school board regarding budgetary items and school district matters, including, but not limited to, identifying and implementing the best practices for developing efficient and effective administrative and management functions. Site

councils also may help school boards analyze the unique environment of schools, enhance the efficiency and maximize limited resources, including outsourcing arrangements and cooperative opportunities as a means to address limited budgets.

Sec. 8. K.S.A. 72-7114 is hereby amended to read as follows: 72-7114. (a) Any association with a majority of the high schools of the state as members and the purpose of which association is the statewide regulation, supervision, promotion and development of any of the activities defined in K.S.A. 72-7117, and amendments thereto, and in which any public high school of this state may participate directly or indirectly shall:

(1) On or before September 1 of each year make a full report of its operation for the preceding calendar year to the state board of education. The report shall contain a complete and detailed financial statement under the certificate of a certified public accountant.

(2) File with the state board a copy of all reports and publications issued from time to time by such association.

(3) Be governed by a board of directors which shall exercise the legislative authority of the association and shall establish policy for the association.

(4) Submit to the state board of education, for its approval or disapproval prior to adoption, any amendments, additions, alterations or modifications of its articles of incorporation or bylaws. If any articles of incorporation, bylaws or any amendment, addition or alteration thereto is disapproved by the state board of education, the same shall not be adopted.

(5) Establish a system for the classification of member high schools according to student attendance.

(6) Be subject to the provisions of the Kansas open meetings law.

(7) Be subject to the provisions of the open records law.

(8) Recognize and accept accreditation of a nonpublic school by a regional or national agency.

(b) (1) The board of directors shall consist of not less than 60 members as follows:

(A) At least eight directors shall be members of boards of education, elected by local boards of education. At least two of such directors shall be elected from each congressional district of the state;

(B) at least two directors shall be representatives of the state board of education, appointed by the state board;

(C) (i) directors who are representatives of the senior high schools which are affiliated with a league shall be elected by the league;

(ii) the senior high schools which are not affiliated with a league shall be represented by at least one director;

(D) at least four directors shall be representatives of the middle/junior high schools, elected by the middle/junior high schools;

(E) at least one director shall be representative of and selected by athletic administrators;

(F) at least one director shall be representative of and selected by coaches;

(G) at least one director shall be representative of and selected by speech communications educators;

(H) at least one director shall be representative of and selected by music educators; and

(I) at least one director shall be representative of and selected by scholars' bowl coaches.

(2) The directors appointed by the state board of education from the public at-large prior to July 1, 2014, whose terms are set to expire after July 1, 2014, may continue to serve on the board of directors until such director's term expires. Upon the expiration of the term of any such director, the governor shall appoint a successor member of the board of directors. In the event of a vacancy or the expiration of the term of any director appointed by the governor, the governor shall appoint a successor member of the board of directors. Any person appointed by the governor shall not be employed by any school

affiliated with a league in the Kansas state high school activities association, nor shall such person be a member of the state board of education. The governor shall be provided a list of those directors appointed pursuant to subsection (b)(1). The governor shall make appointments pursuant to this subsection in order to attain, when necessary, and insofar as possible, representation of ethnic minority groups and both genders on the board of directors and to ensure that a resident from each congressional district is appointed to the board of directors.

(3) All directors are limited to six consecutive years of service.

(c) (1) An executive board which shall be responsible for the administration, enforcement and interpretation of policy established by the board of directors shall be elected by the board of directors from its membership, provided that a director shall serve at least one year as a member of the board of directors prior to being elected to the executive board.

(2) At least two members of the board of directors elected to the executive board shall be directors appointed by the governor under subsection (b)(2), provided such directors are eligible for election to the executive board under this subsection. Members of the executive board elected pursuant to this paragraph shall only be eligible to serve on the executive board during the second, fourth and sixth years of such director's term.

(3) Insofar as possible, membership on the executive board shall be representative of ethnic minority groups, both genders, and all geographical areas of the state.

(d) An appeal board which shall be responsible for conducting hearings provided for in K.S.A. 72-7118, and amendments thereto, shall be elected as provided in this subsection. The appeal board shall consist of eight members. The membership of the appeal board shall include four members who are board of education members, elected by the boards of education of the member schools of the association; and four members who are school administrators, elected by the member schools of the association. No member of the board of directors shall be eligible for election to membership on the appeal board. All members of the appeal board are limited to six consecutive years of service.

(e) The executive board is authorized to employ an executive director and such other personnel as may be necessary to the exercise of the powers and the performance of the functions and duties of the board of directors, the executive board, and the appeal board. The executive director and all other personnel, except custodial, clerical or maintenance personnel, employed by the executive board pursuant to this subsection, shall file written statements of substantial interests, as provided by K.S.A. 46-248 through 46-252, and amendments thereto.

Sec. 9. K.S.A. 72-7114 and K.S.A. 2025 Supp. 72-5170 are hereby repealed.

Sec. 10. This act shall take effect and be in force from and after its publication in the statute book.

I hereby certify that the above BILL originated in the House,
and passed that body

_____

HOUSE concurred in
SENATE amendments _____

_____
Speaker of the House.

_____
Chief Clerk of the House.

Passed the SENATE
as amended _____

_____
President of the Senate.

_____
Secretary of the Senate.

APPROVED _____

_____
Governor.

Guidance on Cell Phone and Social Media Legislation for School Districts for the 2026 Kansas Legislative Session (Senate Sub. For Sub. For HB 2299)

Districts are seeking legal guidance regarding two categories: students' use of and access to their personal electronic communication devices in school and staff members' use of social media. This guidance document will focus on staff social media use.

******Please note that this document is prepared by the attorneys at the Kansas Association of School Boards only for the use of KASB Legal Assistance Fund member clients and their authorized staff members implementing this legislation. Please do not share or post this resource outside of this relationship, as this will erode any associated privilege in the material contained herein.***

Staff Social Media Use

Definitions

- For the purposes of this law, terms mean the following.
    - "**Official school purposes**" means the broadcasting or posting of public, one-way communications that pertain to school functions, activities or events.
        - The term does not include private communications, direct communications, or two-way communications with any student.
    - "**Social media platform**" means an online website or application that permits a person to become a registered user, create an account, or a profile for the primary purpose of creating, sharing, or interacting with user-generated content that is publicly viewable by users.
        - "**Social media platform**" includes, but is not limited to, Snapchat, Instagram, Facebook, X, and TikTok.
        - "**Social media platform**" does not include:
            - Any online website or application whose primary purpose is educational;
            - any platform approved by the board of education if such platform:
                - Is owned, licensed or contractually controlled by the school;
                - allows for required user accounts;

    - allows communications to be monitored, archived, retained or audited in compliance with policy or law;
    - is accessible to parents or guardians; and
    - used by employees in accordance with policy;
  - email;
  - direct messaging services that only share messages between a sender and named recipient and does not display or post messages publicly or to users not identified as recipients by the sender of the message; and
  - any online product or service that does not have school-specific features or identifiers and the predominant purpose is to post educational materials, news, or resources and user comments or other interactive functionality that is incidental to such predominant purpose.

What The Bill Does

- It requires school boards to adopt policies and procedures to prohibit each employee of the school district from:
  - Privately or directly communicating with any student through social media platforms (except when using a social media platform for official school purposes); and
  - requiring the use of social media for any assignment or extracurricular activity.
- The board may approve a social media platform to be used for official school purposes.
- The bill requires, on or before September 1, 2026, each board to submit to the state board of education, on a form and in the manner prescribed by the state board, a certification that the board of education of the school district has adopted the policies and procedures required.

What The Bill Does Not Do

- It does not limit the ability of staff members to email, call, or text students using school or personal communication channels.
- These requirements do not apply to a virtual school as defined in K.S.A. 72-3712, and amendments thereto, nor does any policy adopted to affect compliance with this law apply to such a virtual school.

Application Tips

- This legislation does not impact the ability of a staff member to call or text a student using their personal phones. While an employer is limited in its ability to control employees' actions outside of the work setting, it would be acceptable to dictate how staff members communicate with students/athletes/activity participants when they are performing work on behalf of the school district. While this law will not require your district to put further restrictions on personal communications between staff members and students impacting their ability to call or text students, your board could always consider whether additional safeguards are appropriate to build in as part of your policy response and add them if you think doing so best meets your district's needs. If your board elects to expand policy in this way, we encourage being mindful of exceptions for staff members' communications with their own children/wards and the ability of district staff members to enforce policies that extend to use of personal devices or which extend outside of the duty day.
- This limitation on social media and application use will require the district to examine what communication channels its staff members are currently using, their respective functionality, and have the board approve any platform it wishes to move forward with using.
- This legislation is effective upon publication in the statute book, which is generally July 1st of the year it is adopted. Therefore, the superintendent should recommend, and the board should approve any platform for use prior to July 1, 2026, if possible.
- Many of the applications coaches and sponsors use to communicate directly with student participants would not be compliant with this legislation in their present form, as they are not contractually controlled by the school, monitored, and/or accessible by parents. District administrators will need to call upon their staff members for information on what social media platforms and applications their staff members are presently using for all classes, programs, and activities, so that review of those platforms and applications may begin for compliance purposes, unless the district prefers to select a solution or solutions for district-wide utilization and roll it out without such review.
- Staff must be informed that the law has changed in this area, and that it will be important for them to adjust their practices to align with use of board-approved communication platforms when they are selected, including over the summer months when school is

not in session. There is no "off season" in application of this legislation. Once July 1st arrives, districts are responsible for full implementation of this law.

- Luckily, the law does give the board some grace period until September to submit policy to the Kansas State Board of Education, so while the district is on the hook for compliance earlier, there is more time to ensure policy and handbook reflects the procedures you wish them to address over the next two months.
- Also, teachers/sponsors/coaches that have previously used social media tools as a way to submit classroom projects or communicate with their students or groups will need some lead time to plan how they will handle that situation differently with a different tool or without a tool whatsoever. This is something your administrators may wish to work with staff on throughout remaining inservice and workday opportunities to ensure they have anticipated and adjusted for any ripple effects this legislation may cause in their classroom, program, or activity.

Summary Regarding Senate Sub. For Sub. For HB 2299

In closing, we understand that this legislation requires significant change at a quick pace, and KASB staff members are ready to assist as best we can with that effort. Fortunately, the legislation does not include enforcement mechanisms to penalize districts found not to be in compliance. However, we anticipate the implementation of and compliance with this law will be of great interest to legislators, members of the Kansas State Board of Education, and some watchdog groups that may utilize Kansas Open Records Act ("KORA") requests to their advantage to exploit any district's perceived lack of effort in this regard.

As such, we recommend proceeding expeditiously and conscientiously with a compliance focus. It would be wise to document the reasons for the solutions the board selects for secure storage of student devices and for district social media and communication channels to support any legal challenges or Legislative Post Audit ("LPA") Report requests the district may face in moving forward. In this way, you know the solution is a good fit before the board approves it, and staff members have the tools to quickly respond to requests in the fever pitch of a KORA or LPA request.

If you have any questions about the legislation or the legal application thereof, please contact one of our KASB attorneys or your local counsel.

Senate Substitute for Substitute for HOUSE BILL No. 2299

AN ACT concerning education; relating to school districts and accredited nonpublic schools; providing that certain statutory references to accredited nonpublic schools mean nonpublic schools accredited by the state board of education; requiring that schools accredited by a national or regional accrediting agency have the same rights as nonpublic schools accredited by the state board; prohibiting students from using personal electronic communication devices during the school day and providing certain exceptions; prohibiting school employees from communicating with students through social media platforms for official school purposes and providing certain exceptions; requiring the adoption of policies and procedures relating thereto; amending K.S.A. 72-7114 and K.S.A. 2025 Supp. 72-5170 and repealing the existing sections.

Be it enacted by the Legislature of the State of Kansas:

New Section 1. Whenever accredited nonpublic schools, accredited nonpublic elementary or secondary schools, accredited nonpublic high schools, accredited private schools, or words of like effect, are referred to or designated by a statute in chapter 72 of the Kansas Statutes Annotated, and amendments thereto, such references or designations shall be deemed to mean a nonpublic school accredited by the state board of education unless otherwise indicated in such statute.

New Sec. 2. (a) Each board of education of a school district and governing authority of an accredited nonpublic elementary or secondary school shall adopt policies and procedures to govern the use of personal electronic communication devices by students during the school day. Such policies and procedures shall:

(1) Prohibit students from using or accessing personal electronic communication devices during the school day;

(2) require that all personal electronic communication devices be turned off and securely stored away from the student's person in an inaccessible location during the school day;

(3) authorize students to not bring personal electronic communication devices to school by leaving such devices at a house or in a vehicle, even if such vehicle is located on the school premises;

(4) set forth enforcement procedures and disciplinary actions for violations of such policies and procedures;

(5) authorize any student to use a personal electronic communication device during the school day only if the use is:

(A) (i) Required for the implementation of a student's individualized education program or 504 plan; or

(ii) approved by a licensed physician as a medical necessity to support the health or well-being of the student; and

(B) the intervention of last resort such that there is no other reasonable alternative option available for such student; and

(6) authorize a student to contact the student's parent or person acting as parent through the use of a school telephone or other communications device that is designated and made available by the school for such purpose.

(b) The board of education of a school district and the governing authority of an accredited nonpublic elementary or secondary school may adopt policies and procedures that limit or prohibit use of personal electronic communication devices by students during school-sponsored activities or events that occur outside of the school day.

(c) Subsections (a) and (b) shall not apply to any time associated with a student's travel to or from a learning experience that is not located on the school premises, including any postsecondary educational course, career technical education course, work-based learning program or other alternative educational opportunity.

(d) As used in this section:

(1) "Accredited nonpublic elementary or secondary school" means a nonpublic elementary or secondary school that is accredited by the state board of education. "Accredited nonpublic elementary or secondary school" includes any nonpublic elementary or secondary school that is dually accredited by the state board and an accrediting entity other than the state board.

(2) "Personal electronic communication device" means any wireless electronic communication device that:

(A) Provides for voice, text or video communication between two

or more parties, including, but not limited to, a mobile or cellular phone, tablet, computer, watch, wireless headphones or earbuds, text messaging device or personal digital assistant; and

(B) is not owned or issued to students by the school district or accredited nonpublic elementary or secondary school.

(3) "School day" means the time from the start of school until dismissal at the end of the day on the school premises, including, but not limited to, the time in any classroom, structured or unstructured learning setting, recess, lunch or passing period.

New Sec. 3. (a) Each board of education of a school district and governing authority of an accredited nonpublic elementary or secondary school shall adopt policies and procedures to prohibit each employee of the school district or accredited nonpublic elementary or secondary school from:

(1) Privately or directly communicating with any student through social media platforms except as otherwise provided in subsection (b); and

(2) requiring the use of social media for any assignment or extracurricular activity.

(b) The board of education of a school district or governing authority of an accredited nonpublic elementary or secondary school may approve a social media platform to be used for official school purposes.

(c) As used in this section:

(1) "Official school purposes" means the broadcasting or posting of public, one-way communications that pertain to school functions, activities or events. "Official school purposes" does not include private communications, direct communications or two-way communications with any student.

(2) "Social media platform" means an online website or application that permits a person to become a registered user, create an account or a profile for the primary purpose of creating, sharing or interacting with user-generated content that is publicly viewable by users. "Social media platform" includes, but is not limited to, snapchat, instagram, facebook, X and tiktok. "Social media platform" does not include:

(A) Any online website or application whose primary purpose is educational;

(B) any platform approved by the board of education or the governing authority of an accredited nonpublic elementary or secondary school if such platform:

(i) Is owned, licensed or contractually controlled by the school district or nonpublic school;

(ii) allows for required user accounts;

(iii) allows communications to be monitored, archived, retained or audited in compliance with policy or law;

(iv) is accessible to parents or guardians; and

(v) used by employees in accordance with policy;

(C) email;

(D) direct messaging services that only share messages between a sender and named recipient and does not display or post messages publicly or to users not identified as recipients by the sender of the message; and

(E) any online product or service that does not have school-specific features or identifiers and the predominant purpose is to post educational materials, news or resources and user comments or other interactive functionality that is incidental to such predominant purpose.

New Sec. 4. On or before September 1, 2026, each board of education of a school district and governing authority of an accredited nonpublic elementary or secondary school shall submit to the state board of education, on a form and in the manner prescribed by the state board, a certification that the board of education of the school district or governing authority of the accredited nonpublic elementary or secondary school has adopted the policies and procedures required

pursuant to sections 2 and 3, and amendments thereto.

New Sec. 5. No board of education of a school district, employee or agent of such school district, governing authority of an accredited nonpublic elementary or secondary school, employee or agent of such school shall be liable for any damage to or storage of personal electronic communication devices brought to school.

New Sec. 6. The provisions of sections 2 through 5, and amendments thereto, and any policies and procedures adopted thereunder, shall not apply to any virtual school as defined in K.S.A. 72-3712, and amendments thereto.

Sec. 7. K.S.A. 2025 Supp. 72-5170 is hereby amended to read as follows: 72-5170. (a) (1) In order to accomplish the mission for Kansas education, the state board shall design and adopt a school district accreditation system based upon improvement in performance that equals or exceeds the educational goal set forth in K.S.A. 72-3218(c), and amendments thereto, and is measurable. The state board shall hold all school districts accountable through the Kansas education systems accreditation rules and regulations, or any successor accreditation system and accountability plan adopted by the state board. The state board also shall ensure that all school districts and the public schools operated by such districts have programs and initiatives in place for providing those educational capacities set forth in K.S.A. 72-3218(c), and amendments thereto. On or before January 15 of each year, the state board shall prepare and submit a report on the school district accreditation system to the governor and the legislature.

(2) The accountability measures established pursuant to paragraph (1) shall be applied both at the district level and at the school level. Such accountability measures shall be reported by the state board for each school district and each school. All reports prepared pursuant to this section shall be published in accordance with K.S.A. 2025 Supp. 72-1181, and amendments thereto.

(3) If a school district is not fully accredited and a corrective action plan is required by the state board, such corrective action plan, and any subsequent reports prepared by the state board regarding the progress of such school district in implementing and executing such corrective action plan, shall be published on the state department of education's internet website and such school district's internet website in accordance with K.S.A. 2025 Supp. 72-1181, and amendments thereto.

(4) If a school district is not accredited, the superintendent, or the superintendent's designee, shall appear before the committee on education of the house of representatives and the committee on education of the senate during the regular legislative session that occurs during the same school year when such school district is not accredited. Such school district shall provide a report to such committees on the challenges and obstacles that are preventing such school district from becoming accredited.

(5) Any nonpublic school operating in Kansas may voluntarily seek accreditation by the state board of education. Any nonpublic school accredited by the state board of education may also be accredited by a regional or national accrediting agency. Each nonpublic school accredited by a regional or national accrediting agency recognized by the state board of education shall be entitled to the same rights as nonpublic schools accredited by the state board of education. Accrediting agencies recognized by the state board of education on or before March 1, 2026, shall not lose such recognition unless approved by the legislature.

(b) The state board shall establish curriculum standards that reflect high academic standards for the core academic areas of mathematics, science, reading, writing and social studies. The curriculum standards may be reviewed at least every seven years. The state board shall not substantially revise or update the English language arts or mathematics curriculum standards that are in effect on July 1, 2024, in a manner that would necessitate the development of new statewide assessments in

English language arts or mathematics until the state board's long-term goal for all students submitted to the United States department of education in the consolidated state plan is achieved such that 75% of all students score in performance levels 3 and 4 combined on the statewide assessments in English language arts and mathematics by 2030. Nothing in this subsection shall be construed in any manner so as to impinge upon any school district's authority to determine its own curriculum.

(c) (1) The state board shall provide for statewide assessments in the core academic areas of mathematics, science, reading, writing and social studies. The board shall ensure compatibility between the statewide assessments and the curriculum standards established pursuant to subsection (b). Such assessments shall be administered at three grade levels, as determined by the state board. The state board shall determine performance levels on the statewide assessments, the achievement of which represents high academic standards in the academic area at the grade level to which the assessment applies. The state board should specify high academic standards both for individual performance and school performance on the assessments.

(2) (A) On or before January 15 of each year, the state board shall prepare and submit to the legislature a report on students who take the statewide assessments. Such report shall include:

(i) The number of students and such number expressed as a percentage of the total number of students who took the statewide assessments during the immediately preceding school year disaggregated by core academic area and by grade level; and

(ii) the percentage of students who took the statewide assessments in grade 10 who, two years after graduating from high school, obtained some postsecondary education disaggregated by statewide assessment achievement level.

(B) When such information becomes available, or as soon thereafter as practicable, the state board shall publish the information required for the report under subparagraph (A) on the website of the state department of education and incorporate such information in the performance accountability reports and longitudinal achievement reports required under K.S.A. 2025 Supp. 72-5178, and amendments thereto.

(C) The provisions of this paragraph shall expire on July 1, 2029.

(d) Each school year, on such date as specified by the state board, each school district shall submit the Kansas education system accreditation report to the state board in such form and manner as prescribed by the state board.

(e) Whenever the state board determines that a school district has failed either to meet the accreditation requirements established by rules and regulations or standards adopted by the state board or provide curriculum based on state standards and courses required by state law, the state board shall so notify the school district. Such notice shall specify the accreditation requirements that the school district has failed to meet and the curriculum that it has failed to provide. Upon receipt of such notice, the board of education of such school district is encouraged to reallocate the resources of the school district to remedy all deficiencies identified by the state board.

(f) Each school in every school district shall establish a school site council composed of the principal and representatives of teachers and other school personnel, parents of students attending the school, the business community and other community groups. School site councils shall be responsible for providing advice and counsel in evaluating state, school district, and school site performance goals and objectives and in determining the methods that should be employed at the school site to meet these goals and objectives. Site councils may make recommendations and proposals to the school board regarding budgetary items and school district matters, including, but not limited to, identifying and implementing the best practices for developing efficient and effective administrative and management functions. Site

councils also may help school boards analyze the unique environment of schools, enhance the efficiency and maximize limited resources, including outsourcing arrangements and cooperative opportunities as a means to address limited budgets.

Sec. 8. K.S.A. 72-7114 is hereby amended to read as follows: 72-7114. (a) Any association with a majority of the high schools of the state as members and the purpose of which association is the statewide regulation, supervision, promotion and development of any of the activities defined in K.S.A. 72-7117, and amendments thereto, and in which any public high school of this state may participate directly or indirectly shall:

(1) On or before September 1 of each year make a full report of its operation for the preceding calendar year to the state board of education. The report shall contain a complete and detailed financial statement under the certificate of a certified public accountant.

(2) File with the state board a copy of all reports and publications issued from time to time by such association.

(3) Be governed by a board of directors which shall exercise the legislative authority of the association and shall establish policy for the association.

(4) Submit to the state board of education, for its approval or disapproval prior to adoption, any amendments, additions, alterations or modifications of its articles of incorporation or bylaws. If any articles of incorporation, bylaws or any amendment, addition or alteration thereto is disapproved by the state board of education, the same shall not be adopted.

(5) Establish a system for the classification of member high schools according to student attendance.

(6) Be subject to the provisions of the Kansas open meetings law.

(7) Be subject to the provisions of the open records law.

(8) Recognize and accept accreditation of a nonpublic school by a regional or national agency.

(b) (1) The board of directors shall consist of not less than 60 members as follows:

(A) At least eight directors shall be members of boards of education, elected by local boards of education. At least two of such directors shall be elected from each congressional district of the state;

(B) at least two directors shall be representatives of the state board of education, appointed by the state board;

(C) (i) directors who are representatives of the senior high schools which are affiliated with a league shall be elected by the league;

(ii) the senior high schools which are not affiliated with a league shall be represented by at least one director;

(D) at least four directors shall be representatives of the middle/junior high schools, elected by the middle/junior high schools;

(E) at least one director shall be representative of and selected by athletic administrators;

(F) at least one director shall be representative of and selected by coaches;

(G) at least one director shall be representative of and selected by speech communications educators;

(H) at least one director shall be representative of and selected by music educators; and

(I) at least one director shall be representative of and selected by scholars' bowl coaches.

(2) The directors appointed by the state board of education from the public at-large prior to July 1, 2014, whose terms are set to expire after July 1, 2014, may continue to serve on the board of directors until such director's term expires. Upon the expiration of the term of any such director, the governor shall appoint a successor member of the board of directors. In the event of a vacancy or the expiration of the term of any director appointed by the governor, the governor shall appoint a successor member of the board of directors. Any person appointed by the governor shall not be employed by any school

affiliated with a league in the Kansas state high school activities association, nor shall such person be a member of the state board of education. The governor shall be provided a list of those directors appointed pursuant to subsection (b)(1). The governor shall make appointments pursuant to this subsection in order to attain, when necessary, and insofar as possible, representation of ethnic minority groups and both genders on the board of directors and to ensure that a resident from each congressional district is appointed to the board of directors.

(3) All directors are limited to six consecutive years of service.

(c) (1) An executive board which shall be responsible for the administration, enforcement and interpretation of policy established by the board of directors shall be elected by the board of directors from its membership, provided that a director shall serve at least one year as a member of the board of directors prior to being elected to the executive board.

(2) At least two members of the board of directors elected to the executive board shall be directors appointed by the governor under subsection (b)(2), provided such directors are eligible for election to the executive board under this subsection. Members of the executive board elected pursuant to this paragraph shall only be eligible to serve on the executive board during the second, fourth and sixth years of such director's term.

(3) Insofar as possible, membership on the executive board shall be representative of ethnic minority groups, both genders, and all geographical areas of the state.

(d) An appeal board which shall be responsible for conducting hearings provided for in K.S.A. 72-7118, and amendments thereto, shall be elected as provided in this subsection. The appeal board shall consist of eight members. The membership of the appeal board shall include four members who are board of education members, elected by the boards of education of the member schools of the association; and four members who are school administrators, elected by the member schools of the association. No member of the board of directors shall be eligible for election to membership on the appeal board. All members of the appeal board are limited to six consecutive years of service.

(e) The executive board is authorized to employ an executive director and such other personnel as may be necessary to the exercise of the powers and the performance of the functions and duties of the board of directors, the executive board, and the appeal board. The executive director and all other personnel, except custodial, clerical or maintenance personnel, employed by the executive board pursuant to this subsection, shall file written statements of substantial interests, as provided by K.S.A. 46-248 through 46-252, and amendments thereto.

Sec. 9. K.S.A. 72-7114 and K.S.A. 2025 Supp. 72-5170 are hereby repealed.

Sec. 10. This act shall take effect and be in force from and after its publication in the statute book.

I hereby certify that the above BILL originated in the House,
and passed that body

_____

HOUSE concurred in
SENATE amendments _____

_____
Speaker of the House.

_____
Chief Clerk of the House.

Passed the SENATE
as amended _____

_____
President of the Senate.

_____
Secretary of the Senate.

APPROVED _____

_____
Governor.

MPIRE IMPROVEMENTS & OVERHEAD DOOR

108 10th Street
PO Box 1789
Great Bend, KS 67530
620-603-0872
quotes@mpirecompanies.com | mpireimprovements.com

RECIPIENT:

Northern Valley Schools

553 Washington St
Almena, Kansas 67622

Quote #5632	
Sent on	04/21/2026
Total	**$15,582.68**

Product/Service	Description	Qty.
Overhead Door Materials	Replacement Overhead Doors for Bus Barn/Mower Shed on North side of School Yard Doors are sectional, manual run. Doors are white with no insulation. Doors will have an exterior t-handle lock with two keys. I have includes weather-stripping that we will install to your jambs and headers that will help keep out leaves etc. I have heavy duty doors 24GA and have added struts for wind resistance. Clearance/Height Notification - Openings are currently 118" +/- We will utilize the entire opening but you will have manual run low headroom doors and may lose a couple inches here. An operator would help this, but there may not be clearance for a conventional operator. If we could drop the header to 9'-6" or 9'9" heights we would have room for an operator. Openings vary slightly but are generally 10'0" x 9'-10" to 9'-11" (WxH) Amarr 2402-10'2" wide X 10'1" high LHR Front Commercial White Track=2" Reverse Angle (RA2) - Leg in angle LHR=2inFrt HZRad=15 Stop Molding	1
Overhead Door Labor - Commercial	Replace five overhead doors. Two of the doors are old one piece original doors and will take extra time to remove. Includes haul off and disposal of old doors (unless otherwise directed) Includes trip charge and scissor lift where applicable.	1

MPIRE IMPROVEMENTS & OVERHEAD DOOR

108 10th Street
PO Box 1789
Great Bend, KS 67530
620-603-0872
quotes@mpirecompanies.com | mpireimprovements.com

Subtotal	$15,329.74
Discount (5.0%)	- $766.49
Long Island (7.0%)	$1,019.43
Total	$**15,582.68**

Any deviation from above specification will be executed only upon written orders and will become an extra charge. All agreements contingent upon strikes, accidents or delays beyond our control. Due to market volatility prices are subject to change without notice. Upon approval of quote we will confirm pricing with customer before placing order (if increases have occurred). Electrical work is not included. Unless specifically stated in quote, programming of vehicles, WiFi or existing transmitters is not included. CONCEALED CONDITIONS: This Agreement is based on the observations MPIRE was able to make. If additional concealed conditions are discovered MPIRE will consult with customer before proceeding. All prices are cash prices. Unless otherwise agreed upon or mentioned elsewhere in this quote, replaced materials/products will be hauled off and disposed of. CONFIDENTIALITY NOTICE: This communication, including any attachments, is for the sole use of the intended recipient(s). Please understand that any unauthorized retention, dissemination, distribution, or copying of this communication and/or attachments is strictly prohibited.

Signature: _____ **Date:** _____

Mr. Tharman,

I wanted to reach out regarding school nursing services for the upcoming 2026–2027 school year.

Over the past year, the Phillips County Health Department has experienced several staffing changes, including a recent nursing resignation. As we have evaluated our current staffing and overall service capacity, we have had to make some difficult decisions to ensure we can continue to provide consistent and sustainable public health within the county.

After discussion with the Phillips County Commissioners, it has been decided that we will not be renewing school nursing contracts for the 2026–2027 school year.

I understand the importance of school nursing services and this was not a decision made lightly. I wanted to provide you with as much advance notice as possible so your district has time to plan for alternative arrangements.

We truly appreciate the opportunity to have worked with your school and value the relationship we have built.

Thank you,

Lindsey

Lindsey Johnson, MSN, APRN-C, FNP-C

Phillips County Health Department-Phillipsburg/Logan Clinic

Administrator/Nurse Practitioner

ljohnson@phillipscoks.com

Phone: 785-543-6850

Cell: 785-533-1099

Dale,

I know that you are in finance .... but would you happen to know the "have to haves" when it comes to a school nurse?

We have contracted with the Phillips County Health Department the last 15 years ... they have come to the district one day a week.

I was informed today that they will no longer be providing that service for the coming school year.

Thanks for your insight.

Ken Tharman

Superintendent / HS Principal

Northern Valley Schools

(785) 669 - 2445

I would suggest that you check with KASB, but I don't believe school districts are mandated to employ a nurse. However, I do know is that the districts must maintain policies for medical/dental screenings as well as the administration of medications. There might be a few other things that nurses could do, but you would need someone designated to complete these tasks.

Hope this makes sense and helps.

Have a good day and BE GREAT!

KANSAS STATE DEPARTMENT OF EDUCATION
900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212

Dale Brungardt

Director

School Finance

(785) 296-3872
dale.brungardt@ksde.gov
www.ksde.gov

Ken, I'm not aware of anything presently in the law that requires school districts to have nurses, except as may be required for the provision of special education and related services, making reasonable accommodations for a child with disabilities under Section 504, etc. The following is an excerpt from the attached handbook regarding health services that may be required under a child's IEP. This can be found on page 102 as marked in the handbook or 109 if you type it in the search field. I've also attached a form we worked with the Kansas School Nurse Organization to put together in 2023. It gets into what types of activities can be delegated to a lay person in the school setting. However, these people generally have to be trained by a nurse to do these things. So, I don't know if there's a nurse you could contract with to get you started with any of these things. You will also have some changes in the law this year regarding emergency use of Narcan, Epipens, etc. Generally nurses are engaged with training staff on use of these items. I'm going to copy the other attorneys on this in case they think of something I'm missing.

Angela E. Stallbaumer

Deputy Director/General Counsel

Kansas Association of School Boards

6342 SW 21st St., Topeka, Kansas 66615

(785) 273-3600 | 800-432-2471

kasb.org

AGREEMENT FOR SCHOOL NURSING SERVICES

THIS AGREEMENT, made and entered into as of this 1st day of August, 2025 by and between Phillips County Health Department, Phillipsburg, Kansas, hereinafter called COUNTY, and Unified School District # 212, Almena, Kansas, hereinafter called SCHOOL DISTRICT, is as follows, to wit:

ONE. The COUNTY, acting through the Phillips County Health Department will provide to the SCHOOL DISTRICT, certain school health services, to include at least the following:

A. Audio and vision screening and follow-up.

B. Immunization and communicable disease surveillance.

C. Health consultation with school administrators, teachers, parents, and children as time allows.

D. Health education to staff and students as time allows.

E. Provide such other health services as may be agreed upon between the Phillips County Health Department and SCHOOL DISTRICT.

TWO. In consideration for furnishing of such services, the SCHOOL DISTRICT will pay to the COUNTY Health Department $8,000.00 for each school year. This amount will include the school nurse's services of no more than 8 hours per week, mileage for travel to and from the school district and the assistance of registered COUNTY nurses as needed.

Such consideration will be paid in two equal bi-annual payments in October and February of each school year. Hours in excess of a maximum of 8 hours per week for services mutually agreed upon by the Health Department and the SCHOOL DISTRICT will be billed independently of this contract at time of such service.

Time allocation for the School Nurse will be kept by the COUNTY. Documentation of time spent for the SCHOOL DISTRICT will be provided to the DISTRICT on a bi-annual basis (or more often as requested by the DISTRICT) and will be sent with the statements in October and February.

THREE. It is further understood and agreed upon between the parties that the following general conditions shall control the performance of this contract.

A. The minimum number of total school nurse hours provided the SCHOOL DISTRICT by the

COUNTY under this agreement is 8 hours per week, defined as August 1 through May 30 of each calendar year.

B. The COUNTY shall be obligated to provide replacement services only when the school nurse is unavailable.

C. The COUNTY, through the Health Department will submit to the SCHOOL DISTRICT, brief narrative and statistical reports two times annually, at approximately the conclusion of each semester.

D. The School Health Nurse will present to SCHOOL DISTRICT at least one time per month. The school health nurse will be generally accountable to the SCHOOL DISTRICT Superintendent.

E. The time schedule of the Nurse will be flexible in order to meet the needs of the SCHOOL DISTRICT in each attendance center. A projected annual schedule of services will be planned and posted in each attendance center.

F. The amount of time spent at each attendance center and the items of priority will be at the ultimate discretion of DISTRICT Administration, as determined by the Superintendent of Schools, or his designee collaborating with the designated representative of the COUNTY Health Department.

G. In event the services of specific individual School Health Nurse prove unsatisfactory in the opinion of the SCHOOL DISTRICT, the SCHOOL DISTRICT will immediately notify the COUNTY Health Department, who will then replace such School Health Nurse as soon as possible with other personnel of the COUNTY.

H. If performance of the contract becomes impossible, the COUNTY Health Department shall supply those services mandated by the STATE OF KANSAS and set out in ONE A. In such event, the COUNTY will refund pro-rate the consideration unearned hereby.

FOUR. This contract supersedes any prior agreement.

IN WITNESS WHEREOF THE PARTIES HAVE CAUSED THIS AGREEMENT TO BE EXECUTED THE DATE AND YEAR FIRST ABOVE WRITTEN.

UNIFIED SCHOOL DISTRICT NO. 212

By: Ken Tharman

Name: Ken Tharman

Title: Superintendent / HS Principal

NORTHERN VALLEY USD#212
512 W. Bryant PO Box 217
Almena, KS 67622
Email: ktharman@nvhuskies.org

Personal Information

APPLICATION FOR EMPLOYMENT

Name (Last Name First)			
Clay Van Patten			
Present Address RR 1 24135	City Almena	State KS	Zip 67622
Present Address	City	State	Zip
Are 18 Years Old Or Older? ☐ YES ☑ NO	Phone 785-664-8708		

Desired Employment

Position	Date You Can Start

Are You Employed Now?	If So May We Contact You Current Employer?
☐ YES ☑ NO	☐ Yes ☑ NO

Have You Ever Worked For Northern Valley USD212 Before?	When?	What Position Did You Hold?
☐ Yes ☑ NO		

Reason For Leaving

Name Of Last Supervisor At Northern Valley USD212

High School

Name And Location of School	Diploma	If Not, GED
Northern Valley	☑ Yes ☐ No	☐ Yes ☐ No

Post Secondary Education

Name and Location of School	Credits Earned	Degree	Major

General

Special Training or Skills Relevant to This Position

1. Have you ever been convicted of, or currently charged with, a crime other than a minor traffic violation?
   ☐ Yes ☑ No
2. Have you ever been charged with a crime involving dishonesty? ☐ Yes ☑ No
3. Have you ever been charged with a crime involving a controlled substance? ☐ Yes ☑ No
4. Have you ever been involved with a crime involving a child? ☐ Yes ☑ No
5. Have you ever entered into a diversion agreement after being charged with any crime described in questions 1 - 4 above? ☐ Yes ☑ No
6. Are criminal charges pending against you in any state involving any of the offenses described in questions 1 - 4 above? ☐ Yes ☑ No

Employment History

LIST BELOW START WITH THE MOST RECENT EMPLOYER

Name of Previous Employer				
Address		City	State	Zip
Start Date	End Date	Job Title		
Starting Salary (Please Indicate Yearly / Weekly / Hourly)	Ending Salary (Please Indicate Yearly / Weekly / Hourly)	May We Contact Your Supervisor? ☐ Yes ☐ No		
Name Of Supervisor	Title	Phone		
Duties				
Reason For Leaving				

Name of Previous Employer				
Address		City	State	Zip
Start Date	End Date	Job Title		
Starting Salary (Please Indicate Yearly / Weekly / Hourly)	Ending Salary (Please Indicate Yearly / Weekly / Hourly)	May We Contact Your Supervisor? ☐ Yes ☐ No		
Name Of Supervisor	Title	Phone		
Duties				
Reason For Leaving				

Name of Previous Employer			
Address	City	State	Zip

Date	End Date	Job Title
Starting Salary (Please Indicate Yearly / Weekly / Hourly)	Ending Salary (Please Indicate Yearly / Weekly / Hourly)	May We Contact Your Supervisor? ☐ Yes ☐ No
Name Of Supervisor	Title	Phone
Duties		
Reason For Leaving		

Name of Previous Employer			
Address	City	State	Zip
Start Date	End Date	Job Title	
Starting Salary (Please Indicate Yearly / Weekly / Hourly)	Ending Salary (Please Indicate Yearly / Weekly / Hourly)	May We Contact Your Supervisor? ☐ Yes ☐ No	
Name Of Supervisor	Title	Phone	
Duties			
Reason For Leaving			

References

PLEASE PROVIDE NAMES OF THREE INDIVIDUALS WHO ARE NOT RELATED TO YOU AND YOU HAVE KNOWN AT LEAST THREE YEARS

Name Nita lewis	Address 307 Main Street KS	Title teacher	Phone 528-355-3567
Name Travis Smith	Address 3496 Road E13 KS	Title friend	Phone 785-871-7011
Name Cathy Rivera	Address 2357 Road E10 KS	Title	Phone 785-669-7044

AUTHORIZATION

"I CERTIFY THAT THE FACTS CONTAINED IN THIS APPLICATION ARE TRUE AND COMPLETE TO THE BEST OF MY KNOWLEDGE AND UNDERSTAND THAT, IF EMPLOYED, FALSIFIED STATEMENTS ON THIS APPLICATION SHALL BE GROUNDS FOR DISMISSAL. I AUTHORIZE INVESTIGATION OF ALL STATEMENTS CONTAINED HEREIN AND THE REFERENCES AND EMPLOYERS LISTED ABOVE TO GIVE YOU ANY AND ALL INFORMATION CONCERNING MY PREVIOUS EMPLOYMENT AND ANY PERTINENT INFORMATION THEY MAY HAVE, PERSONAL OR OTHERWISE AND RELEASE THE COMPANY FROM ALL LIABILITY FOR ANY DAMAGE THAT MAY RESULT FROM UTILIZATION OF SUCH INFORMATION. I ALSO UNDERSTAND AND AGREE THAT NO REPRESENTATIVE OF THE COMPANY HAS ANY AUTHORITY TO ENTER INTO ANY AGREEMENT FOR EMPLOYMENT FOR ANY SPECIFIED PERIOD OF TIME, OR TO MAKE ANY AGREEMENT CONTRARY TO THE FOREGOING, UNLESS IT IS IN WRITING AND SIGNED BY AN AUTHORIZED COMPANY REPRESENTATIVE,"

Signature Chay Ann Patton	Date 4/21/26

You will be required to sign them application when you are interviewed for this position.

2026 - 27

Supplemental Contract Worksheet

	Position	Class	% of Base
Adriana Ankenman	High School Dance Tea	Class II	6.25%
Monica Bach	JH Service Club (Co)		4% (.5)
Max Boehler	Jr. High Asst. Football		6.25%
	Jr. High Head Boys Basl	Class III	8.00%
	MS Technology Assistant		4.50%
	Jr. High Athletic Director (Co)		6% (.5)
Jim Cole	Driver's Education		10.00%
	JH Asst. Track Coach	Class II	6.25%
Ross Cole	HS Head Boys Basketl	Class V	11.50%
	Jr. High Head Boys Trac	Class III	8.00%
	Summer Weightlifting (boys)		4.00%
	Powerlifting	Class I	4.50%
Becky Delimont	Jr. Class Prom		4.00%
Marvin Gebhard	HS Head Football	Class V	11.50%
	Transportation Director		4.00%
	JH Athletic Director (Co)		6% (x.5)
Katie Grote	Forensics / High Schoo	Class IV	9.75%
Jeremiah Hansen	HS Asst. Track	Class III	8.00%
Josh Hansen	*HS Asst. Football*	Class III	8.00%
	HS Head Boys Track	Class V	11.50%
Ryan Hopkins	HS Asst. FB (.5)	Class III	8% (.5)
Angie Knuth	Cross Country		9.75%
	HS Asst. Track	Class III	8.00%
Dean Lewis	HS Head Girls Basketb	Class V	11.50%
	HS Head Volleyball	Class V	11.50%
	Position	**Class**	**% of Base**

Nita Lewis	KAY Sponsor		6.25%
	Student Success Coordianator		0.00%
	Sr. Class Sponsor (Co)		2% (.5)
	HS Scholars Bowl	Class II	6.25%
	HS Asst. Volleyball	Class III	8.00%
	Jr. Class Concessions (Co)		11% (.5)
Emily Lowry	JH Head Girls Basketb	Class III	8.00%
	JH Head Girls Track C	Class III	8.00%
	National Honor Society		4.00%
	Jr. Class Concessions (Co)		11% (.5)
Amy McKinney	Student Council Sponsor		6.25%
	Yearbook Sponsor & Photo		11.00%
	Almena Head Teacher		8.00%
	JH Asst. Volleyball Coa	Class II	6.25%
	JH Asst. Girls Basketba	Class II	6.25%
Cindy Mordecai	Vocal & Instrumental Music		14.00%
Shelby Preston	High School Cheerlead	Class III	8.00%
Mitch Pugh	JH Head Football	Class III	8.00%
	JH Asst. Boys Basketb	Class II	6.25%
	MS Scholars Bowl Coa	Class I	4.50%
	HS Golf		11.50%
Verlaine Schooler	Inservice Secretary		4.00%
Bailey Sides	HS Asst. Boys Basketba	Class III	8.00%
Sierra Stabenow	HS Asst. Girls Basketb	Class III	8.00%
Jessie Thalheim	HS Athletic Director		20.00%
	JH Head Volleyball	Class III	8.00%
	Sr. Class Sponsor (Co)		2% (x.5)
	Summer Weightlifting (girls)		4.00%
John Vincent	JH Service Club (Co)		4% (x.5)
Kacie Yocum	FFA Sponsor		13.00%

2026 - 2027 Certified

			Experience	Step	Current Position
Baird, Kirsten		BA+30	34	34	Fifth Grade Teacher
Boehler, Max		BA+10	9	9	GS/ MS PE
Brooks, Suzanne		BA	3	3	Preschool
Chandler, Amy		MA	14	14	Fourth Grade Teacher
Cole, Ross		BA	3	3	7-12 PE / Computers
Davis, Melinda		MA	6	6	Second Grade Teacher
Gebhard, Jillian		BA+30	19	19	Third Grade Teacher
Grote, Katie		MA	15	15	Title / Interrelated Teacher
Knuth, Angela		MA+15	25	25	First Grade Teacher
Kuhl, Ellen	85.00%	BA +30	40	40	MS Language Arts
Ledbetter, Jessica		BA	3	3	HS FACS
Lewis, Nita		MA	17	17	High School English
Lowry, Emily		BA+20	15	15	Jr. High Math / HS Math
McKinney, Amy		BA+30	20	20	High School Business / Technology
Mordecai, Cindy		BA +10	10	10	Middle School Language Arts, Band, Music
Preston, Shelby		BA	3	3	Kindergarten
Pugh, Mitch		BA+10	6	6	JH / MS Social Studies
Thalheim, Jessie		BA+30	13	13	MS / HS Science

NOTE: Contract days = 163 (8 hr days)

Name	Position
Amber Brown	Board Clerk
Kacie Yocum	District Treasurer
Noah Hansen	GS Custodian
Silvia Marquez	MS Custodian
	HS Custodian
Dean Lewis	Maintenance
John Vincent	Librarian
Monica Bach	Head Cook
Diane Joppa	Asst. Cook
Jacque Horacek	Asst. Cook
Kenzi Sheley	GS Secretary
Sommer Yocum	MS Secretary
Randy Husted	Bus Driver
Chris Cochran	Suburban Driver
Jim Winchell	Bus Driver
Cindy Fischer	Bus Driver