

Agenda of Regular Action Meeting

The Board of Trustees Dickinson Independent School District

A Regular Action Meeting of the Board of Trustees of Dickinson Independent School District will be held Monday, April 13, 2026, beginning at Executive Session 5:30pm; Open Session 6:30pm in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.

1. Roll Call, Establish Quorum, Welcome Visitors
2. Closed Executive Session
 - 2.A. Section 551.074 - Resignations, Retirements, New Hires
 - 2.B. Section 551.074 - Administrators' Contract Recommendations
 - 2.C. Section 551.074 - Teachers' Contract Recommendations
 - 2.D. Section 551.074 - Consider Appointment of Principal at Calder Road Elementary School
 - 2.E. Section 551.074 - Consider Appointment of Assistant Principal at Dickinson High School
 - 2.F. Section 551.074 - Consider Appointment of Director of Academic & Secondary Counseling
 - 2.G. Section 551.071 - Consultation with attorney
 - 2.H. Section 551.071; 551.074 - Deliberate and Consult with legal counsel regarding recommendation to propose non-renewal of term contract teacher at Dickinson High School
 - 2.I. Section 551.071 - Deliberate and Consult with legal counsel regarding recommendation to propose termination of 2025-2026 probationary contract of the Alternative Program Manager at Esmond Center

3. Pledge of Allegiance to the American and Texas Flags
Christina Laura and Xiomara Berrones, San Leon Elementary
4. Invocation
5. Recognitions
 - 5.A. Principals of the Year
 - 5.B. Teachers of the Year
 - 5.C. MJHS World History Fair
 - 5.D. DHS Swimming
 - 5.E. DHS Girls Soccer All-District
 - 5.F. DHS Boys Soccer All-District
 - 5.G. DJHS Choir UIL C&SR
 - 5.H. KJHS Choir UIL C&SR
 - 5.I. MJHS Choir UIL C&SR
 - 5.J. DHS Choir UIL C&SR
 - 5.K. DJHS Emeralds Dance
 - 5.L. KJHS Rubies Dance
 - 5.M. MJHS Royals Dance
 - 5.N. DHS Diamonds Dance
 - 5.O. Tommy Tunes Awards
 - 5.P. Texas Thespians
 - 5.Q. Texas Thespians Hall of Fame
6. Public Comment: Agenda Items
7. Open Forum: Non agenda Items
8. Action on Closed Executive Session Items
 - 8.A. Consider Approval of Resignations, Retirements, New Hires
 - 8.B. Consider Approval of Administrators' Contract Recommendations
 - 8.C. Consider Approval of Teachers' Contract Recommendations
 - 8.D. Consider Appointment of Principal at Calder Road Elementary School
 - 8.E. Consider Appointment of Assistant Principal at Dickinson High School
 - 8.F. Consider Appointment of Director of Academic & Secondary Counseling
 - 8.G. Consider, discuss, and potentially take action on the administration's proposal to recommend non-renewal of term contract of teacher at Dickinson High School
 - 8.H. Consider and take possible action to terminate 2025-2026 probationary contract of the Alternative Program Manager at Esmond Center in the best interest of the District
9. Special Education Update Presentation
10. Written Reports
 - 10.A. Monthly Tax Collection Report February 2026
 - 10.B. March DIP Update
 - 10.C. 2026 Summer Programs Schedule
 - 10.D. Student Attendance Report for 4th Six Weeks
11. Board Training Credits
12. LIFT Grant Approval (LASO Cycle 4)
13. CTE Furniture Purchase
14. Action Items
 - 14.A. Establish Board Meeting Dates 2026-2027

14.B. Quarterly Investment Report

14.C. Consent Agenda Items

- Budget Amendments/Adjustments for March 5, 19, 26, and April 1, 2026
- March 2, 2026 Minutes
- Donation to DHS DECA, c/o 2026: Kempner Capital Mgmt, Brandon Bicknell
- MOU Between Sam Houston State Dual Credit and DISD
- Request for Proposals Received #26-02-1188 Laminate and Cabinetry Supplies/Install
- Out of State Travel-DHS Diamonds, Hawaii February 2027

15. Adjournment

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Tuesday, April 7, 2026 at or before 4:30 p.m.

DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.



Dr. Rebecca Brown

Superintendent of Schools

DICKINSON INDEPENDENT SCHOOL DISTRICT

EXECUTIVE BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026

Item Title: Executive Session

Agenda Item: President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071 Consultation with attorney** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.072 Real Property** – To deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.073 Prospective Gifts** – To deliberate a negotiated contract for a prospective gift to the district if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.074 Personnel Matters** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.076 Security** – To deliberate the deployment, or specific occasions for implementation, of security personnel or devices or a security audit; **Section 551.082 Student discipline** - school children; school district employees; disciplinary matter or complaint, and **Section 551.0821 Student Information** - for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation; **Section 551.087 Economic development.**

Time To Executive Session: _____

Time Out of Executive Session: _____

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026

Item Title: Recognitions

Background Information:

- Principals of the Year
- Teachers of the Year
- MJHS World History Fair
- DHS Swimming
- DHS Girls Soccer All-District
- DHS Boys Soccer All-District
- DJHS Choir UIL C&SR
- KJHS Choir UIL C&SR
- MJHS Choir UIL C&SR
- DHS Choir UIL C&SR
- DJHS Emeralds Dance
- KJHS Rubies Dance
- MJHS Royals Dance
- DHS Diamonds Dance
- Tommy Tunes Awards
- Texas Thespians
- Texas Thespians Hall of Fame

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: DISD Principals

Agenda Item: Jenna Simsen

The Dickinson ISD Board of Trustees will recognize the district's 2025–2026 Principals of the Year for their outstanding leadership and commitment to student success.

These campus leaders exemplify excellence in education through their dedication to supporting students, empowering staff, and fostering strong school communities. Their leadership has contributed to positive campus cultures and continued growth in student achievement across Dickinson ISD.

Mrs. Temeka Brown of Dickinson Junior High has been named Secondary Principal of the Year. Under her leadership, Dickinson Junior High continues to promote academic success, student support, and a strong sense of campus pride.

Mrs. Julie O'Gea of Bay Colony Elementary has been named Elementary Principal of the Year. Her commitment to creating a positive and engaging learning environment has made a lasting impact on students, staff, and families.

Congratulations.

**DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM**

Meeting Date: April 13, 2026

Item Title: DISD Teachers of the Year

Agenda Item: Jenna Simsen

Each year the Region IV Education Service Center in cooperation with the Texas Education Agency, holds the Teacher of the Year Program in order to assist school districts in recognizing exemplary educators. The candidates, who demonstrate service to students, the field of education and their communities, represent the fine staff members throughout Dickinson ISD who affect the lives of children every day. Tonight, we would like to recognize the district's 16 Campus Teachers of the Year for their achievements and thank them for their dedication to Dickinson ISD students.

Kathryn Terry	LifeSkills Teacher	Bay Colony Elementary
Elizabeth Batiste	3rd Grade Teacher	Calder Road Elementary
Kira Rivera	2nd Grade Teacher	Hughes Road Elementary
Kimberly Hardy	PK3 Instructional Coach	K.E. Little Elementary
Darrbie Hanks	5th Grade Math & Science	Lobit Elementary
Angela Rodriguez	3rd Grade Math & Science	San Leon Elementary
Sandro Morales	3rd gr Math & Science DL	Silbernagel Elementary
Shannon Smiers	4th Grade Math & Science	Barber Middle School
Natalie Valerio	4th Gr RLA & Social Studies	Dunbar Middle School
Vantoni Hill	7th Grade Teacher	Dickinson Junior High
Kassandra Vargas	8th Grade Algebra	Kranz Junior High
Jose Vasquez	8th Grade Social Studies	McAdams Junior High
Jasmine Spriggins-Terrell	Forensic Science	Dickinson HS
Derrick Belizeard	4-12 Teacher	DCC/DALC
Lorenzo Murphy	PE & Behavior Coach	CAP

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: McAdams JH World History Fair

Agenda Item: Jenna Simsen

Description: 4 students from McAdams JH 6th Grade World Cultures class were selected to compete at the Regional History Day competition in Galveston February 21, proudly representing McAdams Jr. High School. These students did an outstanding job recreating the history of the Texas Revolution while connecting their project to this year's theme, *Revolution, Reaction, and Return*.

The group truly went above and beyond in their presentation. They incorporated detailed costumes to represent a Mexican soldier, a Texian soldier, Antonio López de Santa Anna, and Andrew Jackson, bringing history to life for the judges. Their hard work, creativity, and dedication paid off as they earned Honorable Mention at the regional level. We are incredibly proud of how they represented our school and their accomplishment!

Congratulations: Zayden Saver, Elijah Hoinkis, Dominic Rangel, Jaedon Velasco. The students are led by Teri Michelena.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: DHS Swimming

Agenda Item: Jenna Simsen

Background Information: The Dickinson High School swim team had an outstanding showing at the 6A Regional Meet, sending four relay teams and three individual swimmers — the most in program history.

Several relay teams advanced to day two of competition and earned strong finishes. The boys 200 IM relay advanced and placed 11th out of 24 overall. The boys 200 freestyle relay and the boys 400 freestyle relay also advanced to day two, each finishing 14th out of 24. The girls 200 IM relay advanced to day two and competed among the top teams in the region.

In individual events, Maria Volk advanced to day two in both the 50 freestyle and 100 freestyle, finishing 14th out of 24 in each event. Gabe Thompson advanced to day two in both the 100 butterfly and 500 freestyle, finishing 14th in the 100 butterfly and 12th in the 500 freestyle. During competition, he also broke a Dickinson High School record in the 500 freestyle with a time of 4:58.98, surpassing the previous record set in 2008. Cash Austin competed in the 100 breaststroke and placed 17th out of 24.

At this time, we would like to recognize the following student-athletes:

Emily Boles, Sophia Ervin, Jayda Goff, Maria Volk, Mollie Harmon, Titan Daniels, Cash Austin, Ethan Messenger, Gabriel Thompson, Yann Schmirgel, Tucker Callaway, Andrew Guzman.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: DHS Girls Soccer

Agenda Item: Jenna Simsen

Background Information: The Dickinson High School Girls Soccer Team had several players earn All-District honors for their performance during the 2025-2026 school year.

They include:

1st Team All-District

Kimberly Vega

Aubriella Caicedo

2nd Team All-District,

Cadence Pilcher

Kendall Link

Honorable Mention All-District

Katheryn Anavisca

Jaden Perez

Emma Sanchez

Academic All district

Melanie Coro

Zoey Goins

Samantha Goodwin

Kendall Link

Cadence Pilcher

Emma Sanchez

Haley Fordyce

Kimberly Vega

The Girls Soccer Team is led by Head Coach Samuel Goodwin and assistant coaches Christina Cortez, Aerian Bailey, Kyle Binerdup

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: DHS Boys Soccer

Agenda Item: Jenna Simsen

Background Information: The Dickinson High School Boys Soccer Team finished 4th in district and had several players earn All-District honors for their performance during the 2025-2026 school year. They include:

Defensive MVP of the District
Ethan Garcia

First Team All-District
Orlando Torres
Jose Az
Mikkel Mancia

Second Team All-District
Ezekiel Jasso
Jesse Echevoyen
Angel Sanchez

Honorable Mention All-District
David Fernandez
Raul Hernandez
Tristan Rivera

The Boys Soccer Team is led by Head Coach Daniel Edinburgh and assistant coaches Jose Vasquez, Thomas Kinsel, and Timothy Vernor.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: DJHS Choir UIL & Sightreading

Agenda Item: Jenna Simsen

The Dickinson Junior High Treble Varsity Choir received all Superior Ratings at their annual UIL Concert and Sight-Reading Contest in March, earning them the Sweepstakes Award.

Representing the Dickinson Junior High Treble Varsity Choir are:

Student officer names XX

The Dickinson Junior High Choir is led by Joseph Akers.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: KJHS Choir UIL & Sightreading

Agenda Item: Jenna Simsen

The Kranz Junior High Treble Varsity Choir received all Superior Ratings at their annual UIL Concert and Sight-Reading Contest in March, earning them the Sweepstakes Award.

Representing the Kranz Junior High Treble Varsity Choir are:

Ainsley Lamb
Abigail Ouedraogo
Damaris Ouedraogo
Elizabeth Garza
Malia Gay
Kate Looper
Diana Zarate

The Dickinson Junior High Choir is led by Imani James.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: MJHS Choir UIL & Sightreading

Agenda Item: Jenna Simsen

The McAdams Junior High tenor bass choir received all Superior Ratings at their annual UIL Concert and Sight-Reading Contest in March, earning them the Sweepstakes Award.

Representing the McAdams Tenor Bass choir are:

Evan Bennett

Eduardo Chavez

Santiago Guzman

Hunter Hoke

Sebastian Laws

The McAdams Junior High Choir is led by Abraham Villarreal.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: DHS Choir UIL/Sightreading/MAD Fest Results

Agenda Item: Jenna Simsen

The Dickinson High School Choir program had an outstanding year of performance and achievement across multiple ensembles.

At the Houston Madrigal and Chamber Festival, Concordia, Luminaria, and Sonare each earned Straight "1" ratings. In addition, both Concordia and Sonare were named 2nd Runner-Up in their respective divisions. This marks the highest level of achievement for the choir at this State Festival.

At UIL Concert & Sight-Reading, the DHS Choir took four ensembles, with every choir earning Sweepstakes, indicating Superior Ratings in both Concert as well as Sight Reading. This marks a first in program history, having only ever had 2 ensembles bring home a Sweepstakes in a single year.

These accomplishments reflect the dedication, talent, and hard work of the students and the continued tradition of excellence within the Dickinson High School Choir program.

Representing the DHS Choir are:

Concordia- Jennifer Ixcoy, Darren Stuart

Vox Angeli- Sara Padilla, Jordyn Lara

Encore- Jared Whitfield, Adrian Mendoza

Bel Canto- Pamela Martinez-Cruz, Irianna Johnson

The Dickinson High School Choir program is led by Head Choir Director Zachary Foster and Associate Director Britany Fuentes.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: Dickinson Junior High Dance Competition

Agenda Item: Jenna Simsen

Description: The DJHS Emeralds Dance Team competed at two competitions this spring and were recognized with several awards for their performances.

Competition #1-

On February 7th , the Emeralds traveled to Shadow Creek High School to compete at MA Regionals.

Team Awards-

1st Place Large Jr High Team

Jazz- 1st

Contemporary- 1st

Pom- 1st

Super Sweepstakes Award

Choreography Award

Judges Choice Award- Pom

Officer Awards-

Officer Jazz- 1st

Superior Rating

Competition #2-

On February 21st, the Emeralds traveled to Crosby High School to compete at the Ascension Northeast Houston Challenge.

Team Awards-

Judges Award- all dances scoring 90+

Contemporary- 1st Runner-up

Hip hop- 1st Runner-up

Jazz- 1st Runner-up

Pom- 1st Runner-up
1st Runner-up Medium Size Junior High Team
Runner-up for Over All Scoring Junior High Team

Officer Jazz Awards-
Superior Rating- scoring 90+
1st Place Champion
Best in Class- 1st Runner-up
Judges Choice Award

Representing the Emeralds tonight include Officers:
Sydney Pesek
Ja'Leigh Tims
Arwen Rodgers
Ryleigh Ward

The team is led by Emeralds director Allyson Loving-Walton.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: Kranz Junior High Dance Competition

Agenda Item: Jenna Simsen

Description: The Kranz Junior High Rubies Dance Team competed on February 21st at the Ascension Northeast Houston Challenge at Crosby High School and were recognized with several awards for their performances. Results included:

Overall Grand Champions in all divisions regardless of size (competing against all other Junior High Dance Teams from across Texas)

First place in all divisions for the team dances Contemporary, Hip Hop, Jazz, and Pom

Judges Choice Award for their creative Hip Hop!

APEX High Point Performance Award, Superior Performance, and the Judges Award

1st Place Soloist Caroline Parks who competed against all other junior high dance team soloist

Representing the KJHS Rubies are the team's officers and solo honorees:

Captain Caroline Parks

Co Captains Layla Briley and Julian Jones

The team is led by Rubies director Brittany Evans.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: McAdams Junior High Dance Competition

Agenda Item: Jenna Simsen

Description: The McAdams Junior High Rubies Dance Team competed on February 21st at the Ascension Northeast Houston Challenge at Crosby High School and were recognized with several awards for their performances. Results included:

Officer Ensemble – 1st Place

Team Jazz – 2nd Runner Up and Judges Award

Team Contemporary – 2nd Runner Up and Judges Award

Team Hip Hop – Judges Award

Team Pom – Judges Award

All Routines received Outstanding Technique, Outstanding Choreography, and Outstanding Showmanship.

Representing the MJHS Royals are the team's officers:

- Claire Nichols
- Malina Canales
- Isabella Valencia
- Christelle Andres
- Keileen Lue
-

The team is led by Royals director Kayla Holder.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: Dickinson HS Dance Competition

Agenda Item: Jenna Simsen

Description: The Diamonds had an exceptional season, earning 30+ first-place finishes along with multiple Grand Champion, Reserve Grand Champion, and Best of the Best titles across multiple contests.

This year also marked the debut of the Diamond Elite team, created to compete in a more rigorous NDA-style circuit, where they achieved multiple 1st place finishes and a historic top-three championship placement in their first season.

January 24th: Ascension Dance Championship and Challenge @ Iowa Colony HS

- **Solo Winners:** Ella Tate; Gabriella Santellana; Reagan Guinon
- **Duet:** Reagan Guinon & Rebekah Kelley - 1st Place
- **Military Officers:**
 - 1st place Officer Contemporary; 1st Place Officer Jazz; 1st Place Officer Lyrical
 - Overall Grand Champion Officers.
- **Diamond Elite:** competed in a championship-style circuit and placed 3rd overall (a program first)

February 7th: M.A. Dance @ Shadow Creek HS

- **JV Diamonds:**
 - 1st Place Team Jazz; 1st Place Team Contemporary; 1st Place Team Pom
 - Super Sweepstakes
 - 1st Place Small Team
- **Diamond Elite:** 2nd Place
- **Military Officers:**
 - 1st place Officer Contemporary; 1st Place Officer Jazz; 1st Place Officer Lyrical
 - Super Sweepstakes, Choreography, and Technique Award
 - 1st place Medium Officers
 - Finished in the Winner's Circle as one of the top 4 officer groups of the contest

- **Varsity Diamonds:**
 - 2nd Place Team Lyrical; 1st Place Team Pom; 1st Place Team Jazz
 - 1st place Medium Team
 - Super Sweepstakes, Choreography, and Technique Award
 - Judges Choice Award for Team Pom.
 - Finished in the Winner's Circle as one of the top 6 teams of the contest

February 21st : Ascension Northeast Houston Challenge @ Crosby HS

- **Duet:** Reagan Guinon and Rebekah Kelley - 2nd Runner-Up
- **Diamond Elite:** 1st Place
- **Military Officers:**
 - 1st Place Officer Contemporary; 1st Place Officer Jazz; 1st Place Officer Lyrical
 - Judges Awards for all 3 officer routines
 - Grand Champion Small Officers
 - Overall Grand Champion Officers (1st Place for entire contest)
- **JV Diamonds:**
 - 1st Place Team Jazz; 1st Place Team Contemporary; 1st Place Team Pom
 - Judges Awards for all 3 team routines
 - Apex High Point for Team Jazz (highest scoring JV routine of the entire contest)
 - Overall Grand Champion JV Team (1st Place for entire contest)
- **Varsity Diamonds:**
 - 1st Place Team Jazz; 1st Place Team Lyrical
 - Judges Awards for all 3 team routines
 - Judges Choice Award for Team Lyrical
 - Grand Champion Medium Team
 - Overall Reserve Grand Champion Team

February 26th: TDEA Spring Gym Assessment @ Clear Falls HS

- **Varsity Diamonds:** Division I Rating

March 6th - Showtime International "Spring Fling" @ Clear Brook HS

- **Duet:** Regan Guinon & Rebekah Kelley - 1st Place
- **Diamond Elite:** 1st Place
- **Military Officers:**
 - Triple Gold and Diamond ratings on all 3 officer routines (95 or higher on all 3 routines)

- 1st Runner Up Officer Jazz; 1st Place Officer Lyrical; 1st Place Officer Contemporary
- Student Choreography Applause Award for Officer Jazz
- Supreme Award - Officer Lyrical & Officer Contemporary
- Earned a spot in the Champion Circle
- Overall - 1st Runner Up for Best of the Best Officer group
- **Varsity Diamonds**
 - Triple Gold & Diamond (95 or higher on all 3 team routines)
 - 1st Place Team Jazz; 1st Place Team Lyrical; 1st Place Team Pom
 - Supreme Award - Team Jazz, Team Pom, & Team Lyrical
 - Applause Award - Team Jazz
 - Overall Grand Champion Team
 - Best of the Best Team (1st Place; overall highest scoring team of the contest)

SOLO FINALISTS

- **Reagan Guinon**
- **Gabriella Santellana**
- **Ella Tate**

MILITARY OFFICERS:

- **Colonel, Rosalie Carter**
- **Lt. Colonel, Cheyenne Heryford**
- **Lieutenant, Reagan Guinon**
- **Lieutenant, Rebekah Kelley**

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: Tommy Tunes Awards

Agenda Item: Jenna Simsen

Description: The Dickinson High School Theatre program has earned prestigious recognition as finalists for the Tommy Tune Awards, one of the highest honors for high school musical theatre in the Greater Houston area.

This year's production of *Tuck Everlasting* has been named a finalist for Outstanding Musical, highlighting the overall excellence of the performance, production quality, and student talent involved.

In addition, the production received individual finalist recognitions for Outstanding Director and Outstanding Singer, reflecting the strength of both the program's leadership and student performers.

These recognitions reflect the hard work, creativity, and commitment of the entire cast, crew, and directing team, and continue the tradition of excellence within the Dickinson High School Theatre program.

At this time, we would like to recognize the following:

Kailynn Carazos – Outstanding Singer Finalist

Diego Torres – Outstanding Singer Finalist

Laurel Powell – Outstanding Director Finalist

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: Texas Thespians

Agenda Item: Jenna Simsen

Description: The Dickinson High School Theatre program continues to demonstrate excellence at the state and national level, with students earning recognition as National Qualifiers through the Educational Theatre Association's Thespians program.

Through virtual submissions, Dickinson High School students qualified in multiple competitive categories, showcasing their talent in performance, technical theatre, and writing. These achievements highlight the dedication, creativity, and skill of DHS theatre students across a wide range of disciplines.

Students earned national qualifying recognition in the areas of playwriting, acting, musical performance, dance, and stage management. These honors reflect both individual and group excellence and represent a significant accomplishment at the national level.

At this time, we would like to recognize the following students:

Jaxson Carr – Playwriting; Solo Musical
Alayah Davis – Two Person Acting
Miosotis Mejias Diaz – Two Person Acting
Johanna Nolder – Solo Musical
Aryanna Bruce – Group Musical
Allie Davis – Group Musical
Alyssa Clark – Group Musical
Kaydence Austin – Solo Musical Theatre Dance
Gabrielle Cantu – Stage Management

The Dickinson High School Theatre program is led Laurel Powell, Marisa Hataway, and Roxanne May.

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: April 13, 2026

Item Title: Texas Thespians Hall of Fame Honor

Agenda Item: Jenna Simsen

Description: The Dickinson ISD Board of Trustees will recognize Laurel Powell-Williams for her recent induction into the Texas Thespians Hall of Fame.

This prestigious honor is awarded to educators who have dedicated more than 20 years of service to educational theatre and have made a lasting impact on students, programs, and the advancement of theatre arts across the state of Texas. Mrs. Powell-Williams has demonstrated exceptional commitment to her students and to the growth of theatre education, leaving a meaningful legacy through her work in Dickinson ISD.

Her induction into the Texas Thespians Hall of Fame reflects not only her years of service, but also her passion for the arts and her dedication to developing student talent both on and off the stage.

The Board of Trustees proudly honors Laurel Powell-Williams for this outstanding achievement and her continued contributions to Dickinson ISD and the fine arts community.

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA DOCUMENT

Item Title: Public Comment: Agenda Items

Agenda Item: Dr. Rebecca Brown

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA DOCUMENT

Item Title: Open Forum

Agenda Item: Dr. Rebecca Brown

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026

Item Title: Personnel Action
• Employment
• Resignations/Retirement

Agenda Item: Kimberly Rich

- We have twenty-seven (27) new hires.
• We have twenty-seven (27) resignations: two (2) Teachers at KE Little Elementary: two (2) Teachers at Lobit Elementary: one (1) Teacher at Hughes Road Elementary: four (4) Teachers and one (1) Assistant Principal at San Leon Elementary: two (2) Teachers at Calder Road Elementary: one (1) Teacher at Dunbar Middle School: one (1) Principal and one (1) Teacher at Barber Middle School: two (2) Teachers at McAdams Junior High School: two (2) Teachers at Kranz Junior High School: two (2) Teachers at Dickinson Junior High School: five (5) Teachers at Dickinson High School: and one (1) Teacher at DALC/DCC.
• We have eight (8) retirements: two (2) Teachers at Hughes Road Elementary: one (1) Nurse at Bay Colony Elementary: three (3) Teachers at Dickinson High School: one (1) Teacher at DALC-DCC and one (1) Campus Compliance Facilitator in Special Programs.

Recommendation:

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

Action Item: [checked] Yes _____ No

Motion made by _____ seconded by _____ vote _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026
Item Title: Personnel Action
• Administrative Contract Recommendations
Agenda Item: Kimberly Rich

Administrative contract recommendations are as presented in the executive session.

Recommendation:

The Superintendent recommends approval of the administrative contract recommendations as presented and discussed.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026
Item Title: Personnel Action
• Teacher Contract Recommendations
Agenda Item: Kimberly Rich

Teacher contract recommendations are as presented in the executive session.

Recommendation:

The Superintendent recommends approval of the teacher contract recommendations as presented and discussed.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026

Item Title: Appointment of the Principal of Calder Road Elementary School

Agenda Item: Dr. Rebecca Brown

Administration discussed with the Board of Trustees the appointment of the Principal of Calder Road Elementary School.

Recommendation:

The Superintendent and the Executive Director of Human Resources recommend the appointment of Jordan Arbuckle as the Principal of Calder Road Elementary School.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026

Item Title: Appointment of Assistant Principal at Dickinson High School

Agenda Item: Dr. Rebecca Brown

Administration discussed with the Board of Trustees the appointment of the Assistant Principal at Dickinson High School.

Recommendation:

The Superintendent and the Executive Director of Human Resources recommend the appointment of Katie Nesloney as the Assistant Principal at Dickinson High School.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026

Item Title: Appointment of Director of Academic and Secondary Counseling

Agenda Item: Dr. Rebecca Brown

Administration discussed with the Board of Trustees the appointment of the Director of Academic and Secondary Counseling.

Recommendation:

The Superintendent and the Executive Director of Human Resources recommend the appointment of Kandy Gailey as the Director of Academic and Secondary Counseling.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026

Item Title: Non-renewal of the term contract teacher at Dickinson High School

Agenda Item: Dr. Rebecca Brown

Background Information:

Consider the Superintendent's recommendation to propose the non-renewal of a term contract for a Teacher at DHS.

Policy DFBB (Local) provides the following as reason to nonrenew an employee's term contract:

(3) Incompetency or inefficiency in the performance of duties;

(6) Failure to comply with Board policies or administrative regulations;

Recommendation:

The Administration is recommending that the Board *propose the nonrenewal of the term contract of a DHS teacher, due to reasons set forth within DFFB (Local) and authorize the Superintendent to provide the employee with notice of the same.*

Action Item: _____ **Yes** _____ **No**

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026
Item Title: Terminate Probationary Contract
Agenda Item: Dr. Rebecca Brown

Background Information:

Consider and discuss administration’s recommendation to propose termination of the probationary contract of the Alternative Program Manager at Esmond Center.

Recommendation:

The Superintendent and Executive Director for Human Resources recommend to propose the termination the probationary contract of the Alternative Program Manager at Esmond Center.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: April 13, 2026

Item Title: Special Education Presentation

Agenda Item: Patrick Monaghan

Background Information:

Executive Director for Special Education will make a presentation to the Board.

Recommendation:

Information only

Action Item: _____ Yes No

Rising to the Challenge:

Special Education Aligned to District Excellence

How our department serves 2,358 students while advancing every DISD strategic goal

2,358

Students Served
Fall 2025-26 (PEIMS)

2,441

Dashboard Count
(Currently Served and Pending
Enrollment)

209

Students Currently in Referral for
Evaluation

+5.9%

Fall-to-Fall Growth
2024-25 → 2025-26

The State Context: Special Education Is Growing Everywhere

Texas is experiencing an unprecedented rise in special education identification.

TX SpEd enrollment: 498K → 857K (2017–2025), +72%

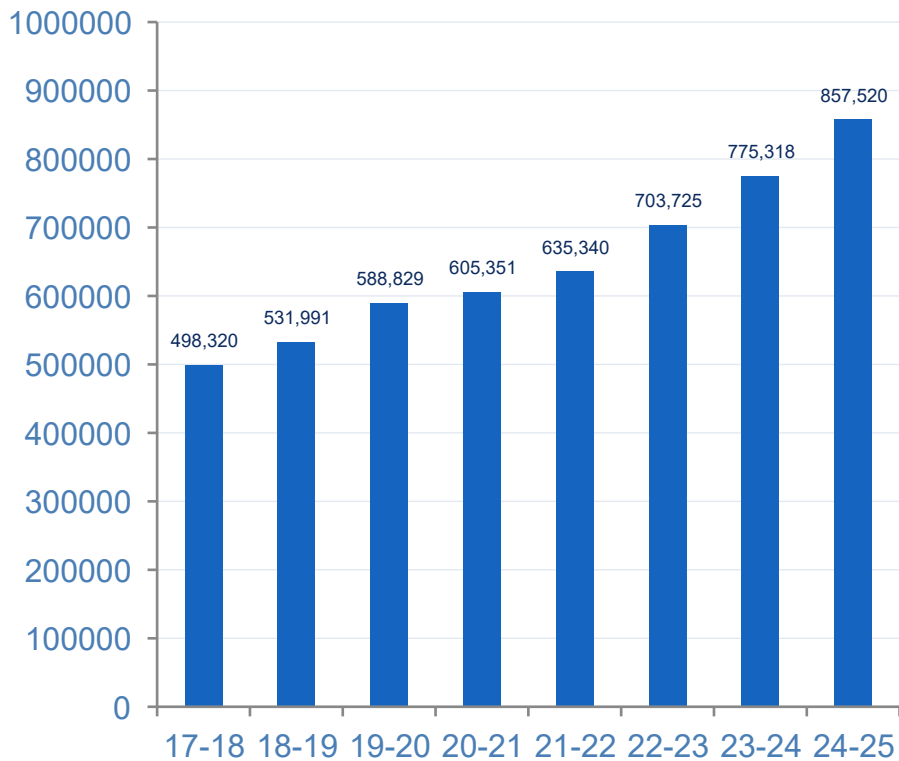
Statewide rate rose from 9.2% to 15.5% of enrollment

HB 3928 (88R): Dyslexia classified as SLD — dramatic rise

178,645 initial evaluations statewide in 2024-25

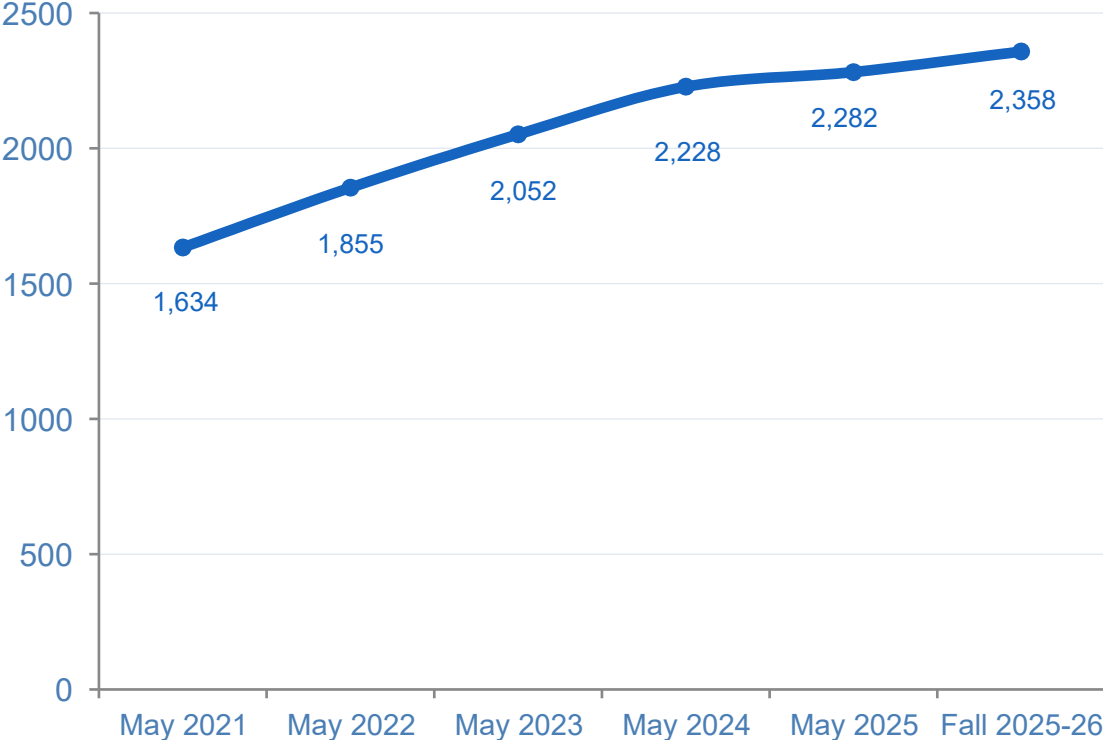
\$178M in new evaluation funding from HB 2

Texas SpEd Enrollment Growth



DISD Special Education: Five-Year Growth Story

DISD Students Receiving SpEd Services (2021–2026)



+724

Students added since
May 2021 → Fall 2025

+76

Growth May 2025
→ FALL 2025

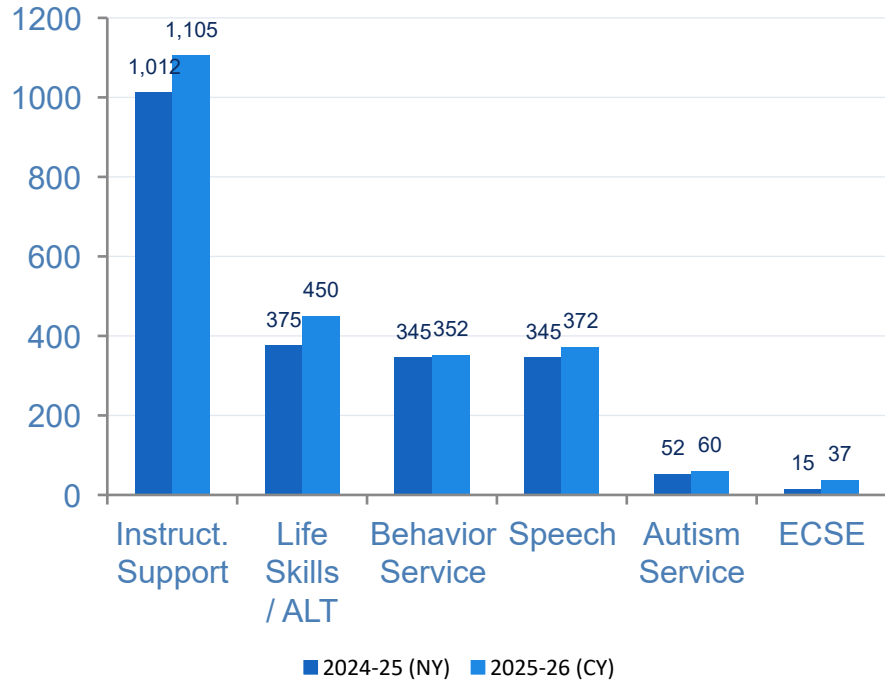
2,282

End-of-year count
May 2025 (actual)

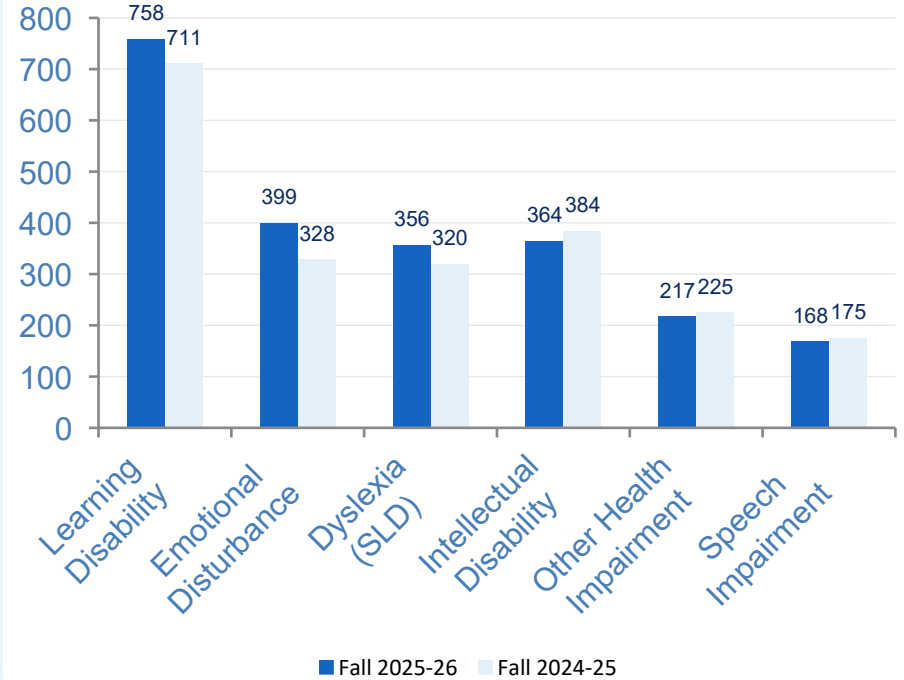
Source: Annual Board Reports 2021-2024; May 2025 SpEd Counts (May 16, 2025) = 2,282; Fall 2025-26 PEIMS Snapshot (Nov 13, 2025) = 2,358.

Who We Serve: Disability Categories & Least Restrictive Environment

Program Enrollment: 2024-25 vs 2025-26 (Dashboard)



Top 6 Disability Categories: 2024-25 vs 2025-26



Our Quality Framework: How the Systems Connect

*Each system informs the others
Together they drive outcomes for
every student*



RDA
(Results-Driven
Accountability)

SPP
(State Performance
Plan Indicators)

TEA Self-Assessment
(23 Indicators)

**Staffing &
Caseload
Management**

**DISD Strategic
Goals Alignment**
(Goals 1–5)

Growth at a Glance: 2022-23 → 2023-24 → 2024-25 → 2025-26

Metric	2022-23	2023-24	May 2025 ✓	Fall 2025-26 ★
Total SpEd Students (PEIMS)	2,052	2,228	2,282	2,358
Year-over-Year Growth	+218	+176	+54	+76
ED Students (Emotional Disturb.)	—	~300	328	399 (+22%)
ARD/504 Meetings	3,800	4,665	~4,700+	<i>In Progress</i>
FIE Timelines Missed (SPP #11)	12	1	All Met	<i>Tracking</i>

We Are Aligned

- All 5 DISD Strategic Goals supported
- RDA, SPP & Self-Assessment integrated

We Are Growing

- 2,282 students served (May 2025)
- 2,358 in Fall 2025-26 — +76 from May
- 5-year growth: 1,634 → 2,358 students
-

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: April 13, 2026

Item Title: Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

Background Information:

Written Reports

- Tax Report for February 2026 and Year to Date
- March DIP Update
- 2026 Summer Programs Schedule
- Student Attendance Report for 4th Six Weeks

Recommendation:

Information only

Action Item: _____ Yes _____ No

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: April 13, 2026

Item Title: Monthly Tax Collection Report

Agenda Item: Kelly Logsdon

Background Information:

The Monthly Tax Collection Report for February 2026 and year to date is attached.

Recommendation:

Information only.

Action Item: _____ Yes √ No

Dickinson Independent School District
Monthly Tax Collections Report
Maintenance Operations and Interest Sinking

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected										
2025	\$6,539,705,859	\$1.142	\$74,683,441	\$68,693,928	91.98%										
2024	\$6,717,687,426	\$1.136	\$76,312,929	\$74,848,126	98.08%										
2023	\$6,192,588,390	\$1.178	\$72,948,691	\$71,429,308	97.92%										
2022	\$6,425,908,920	\$1.294	\$83,151,261	\$81,255,889	97.72%										
2021	\$5,715,025,955	\$1.312	\$74,981,141	\$73,510,035	98.04%										
2025 Tax Year	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Feb-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26	Aug-26	Totals:	% To Total	
Current Year Tax	Pending Billing	\$283,661	\$3,443,748	\$29,805,043	\$20,848,770	\$14,312,706							\$68,693,928		
YTD % Collected	0.00%	0.38%	4.99%	44.90%	72.82%	91.98%	91.98%	91.98%	91.98%	91.98%	91.98%	91.98%	91.98%	91.98%	
Prior Years Tax	\$76,670	\$295,000	\$71,816	\$104,540	-\$45,451	\$194,532							\$697,107		
Subtotal Taxes	\$76,670	\$578,662	\$3,515,564	\$29,909,583	\$20,803,319	\$14,507,237	\$0	\$0	\$0	\$0	\$0	\$0	\$69,391,036	92.91%	
Penalty & Interest	\$45,093	\$101,800	\$19,311	\$28,771	\$31,480	\$132,308							\$358,762		
Total Taxes & P&I	\$121,763	\$680,462	\$3,534,875	\$29,938,354	\$20,834,798	\$14,639,545	\$0	\$0	\$0	\$0	\$0	\$0	\$69,749,798	93.39%	
Attorney Fees	\$39,667	\$88,844	\$14,547	\$22,409	\$20,689	\$52,532							\$238,686		
Total Collections	\$161,429	\$769,306	\$3,549,422	\$29,960,762	\$20,855,487	\$14,692,077	\$0	\$0	\$0	\$0	\$0	\$0	\$69,988,484	N/A	
2024 Tax Year	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Totals:	% To Total	
Current Year Tax	Pending Billing	\$1,008,961	\$4,160,211	\$30,273,360	\$25,182,086	\$10,298,945	\$1,020,459	\$1,089,228	\$543,641	\$469,157	\$453,478	\$348,601	\$74,848,126		
YTD % Collected	0.00%	1.32%	6.77%	46.44%	79.44%	92.94%	94.28%	95.70%	96.41%	97.03%	97.62%	98.08%	98.08%	98.08%	
Prior Years Tax	\$308,143	\$42,975	\$255,418	\$92,092	\$93,948	\$22,642	\$8,352	\$61,996	-\$48,917	\$21,128	\$77,918	\$42,489	\$978,184		
Subtotal Taxes	\$308,143	\$1,051,936	\$4,415,629	\$30,365,452	\$25,276,034	\$10,321,586	\$1,028,811	\$1,151,224	\$494,724	\$490,285	\$531,397	\$391,090	\$75,826,310	99.36%	
Penalty & Interest	\$80,787	\$50,584	\$36,820	\$28,243	\$39,685	\$81,267	\$82,171	\$99,039	\$53,617	\$51,187	\$105,858	\$56,890	\$766,149		
Total Taxes & P&I	\$388,930	\$1,102,520	\$4,452,449	\$30,393,695	\$25,315,719	\$10,402,854	\$1,110,981	\$1,250,263	\$548,341	\$541,472	\$637,254	\$447,981	\$76,592,459	100.37%	
Attorney Fees	\$82,803	\$46,296	\$30,428	\$25,275	\$25,696	\$19,053	\$19,912	\$24,641	\$18,992	\$12,694	\$76,489	\$50,672	\$432,953		
Total Collections	\$471,734	\$1,148,816	\$4,482,877	\$30,418,970	\$25,341,415	\$10,421,907	\$1,130,894	\$1,274,904	\$567,333	\$554,167	\$713,744	\$498,653	\$77,025,412	N/A	
2023 Tax Year	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Totals:	% To Total	
Current Year Tax	Pending Billing	\$346,649	\$4,201,147	\$10,690,333	\$43,704,416	\$9,237,281	\$821,637	\$693,793	\$417,791	\$660,870	\$439,143	\$216,247	\$71,429,308		
YTD % Collected	0.00%	0.48%	6.23%	20.89%	80.80%	93.46%	94.59%	95.54%	96.11%	97.02%	97.62%	97.92%	97.92%	97.92%	
Prior Years Tax	\$142,604	\$124,455	\$79,328	\$99,097	\$117,632	-\$317,660	\$5,285	\$37,637	\$36,518	\$59,955	\$61,384	\$24,711	\$470,948		
Subtotal Taxes	\$142,604	\$471,103	\$4,280,476	\$10,789,431	\$43,822,048	\$8,919,621	\$826,923	\$731,429	\$454,310	\$720,826	\$500,527	\$240,958	\$71,900,255	98.56%	
Penalty & Interest	\$29,785	\$49,310	\$33,568	\$23,906	\$37,414	\$65,942	\$78,589	\$62,681	\$61,992	\$93,847	\$66,719	\$54,699	\$658,452		
Total Taxes & P&I	\$172,390	\$520,413	\$4,314,043	\$10,813,336	\$43,859,463	\$8,985,563	\$905,511	\$794,111	\$516,302	\$814,673	\$567,246	\$295,657	\$72,558,708	99.47%	
Attorney Fees	\$24,342	\$40,901	\$19,529	\$20,430	\$18,526	\$26,759	\$24,840	\$18,574	\$15,472	\$25,671	\$46,337	\$44,769	\$326,150		
Total Collections	\$196,731	\$561,314	\$4,333,573	\$10,833,766	\$43,877,989	\$9,012,322	\$930,351	\$812,685	\$531,774	\$840,344	\$613,583	\$340,426	\$72,884,857	N/A	
2022 Tax Year	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Totals:	% To Total	
Current Year Tax	Pending Billing	\$596,358	\$4,347,285	\$14,001,873	\$45,222,484	\$12,213,284	\$1,302,975	\$728,414	\$799,984	\$1,089,117	\$484,760	\$469,356	\$81,255,889		
YTD % Collected	0.00%	0.72%	5.95%	22.78%	77.17%	91.86%	93.43%	94.30%	95.26%	96.57%	97.16%	97.72%	97.72%	97.72%	
Prior Years Tax	\$153,260	\$29,557	\$47,929	\$75,934	\$99,395	\$100,283	\$71,407	\$51,012	\$21,329	\$55,885	\$34,958	\$39,149	\$780,098		
Subtotal Taxes	\$153,260	\$625,915	\$4,395,215	\$14,077,806	\$45,321,879	\$12,313,567	\$1,374,382	\$779,426	\$821,313	\$1,145,002	\$519,718	\$508,505	\$82,035,987	98.66%	
Penalty & Interest	\$38,472	\$32,224	\$19,037	\$19,655	\$25,336	\$145,626	\$101,723	\$67,653	\$64,845	\$70,246	\$47,543	\$60,367	\$692,728		
Total Taxes & P&I	\$191,732	\$658,140	\$4,414,252	\$14,097,461	\$45,347,215	\$12,459,193	\$1,476,105	\$847,079	\$886,158	\$1,215,248	\$567,260	\$568,873	\$82,728,715	99.49%	
Attorney Fees	\$30,498	\$24,692	\$13,336	\$14,523	\$20,326	\$16,952	\$25,855	\$11,129	\$12,193	\$19,202	\$36,317	\$56,533	\$281,555		
Total Collections	\$222,229	\$682,832	\$4,427,588	\$14,111,984	\$45,367,541	\$12,476,145	\$1,501,960	\$858,208	\$898,350	\$1,234,450	\$603,577	\$625,406	\$83,010,271	N/A	
2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total	
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093	\$939,131	\$675,619	\$544,593	\$936,072	\$399,801	\$341,977	\$73,510,035		
YTD % Collected	0.00%	1.45%	6.45%	49.10%	78.88%	92.92%	94.17%	95.07%	95.80%	97.05%	97.58%	98.04%	98.04%	98.04%	
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019	-\$162,238	\$69,695	\$54,029	\$80,337	\$23,741	\$116,144	\$471,363		
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$776,893	\$745,315	\$598,622	\$1,016,409	\$423,542	\$458,121	\$73,981,398	98.67%	
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484	\$102,498	\$80,760	\$63,253	\$83,954	\$45,385	\$57,409	\$691,483		
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$879,391	\$826,074	\$661,875	\$1,100,363	\$468,927	\$515,530	\$74,672,881	99.59%	
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718	\$20,894	\$19,397	\$18,459	\$16,588	\$36,275	\$50,519	\$295,177		
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$900,285	\$845,471	\$680,334	\$1,116,952	\$505,202	\$566,049	\$74,968,058	N/A	

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: April 13, 2026

Item Title: March DIP Update

Agenda Item: Lindsey Suarez

Background Information:

An update of the progress of the strategies in the 25-26 District Improvement Plan is attached for review.

Recommendation:

Information only

Action Item: _____ Yes No



TEACHING & LEARNING

COMMITTED TO EQUIPPING EVERY TEACHER TO GROW EVERY STUDENT

Board Summary: Evidence of Progress - March

Goal 1: DISD will provide effective teaching and learning experiences for all students that will result in continuous success.

District teams continue strengthening instructional practices through collaboration, coaching cycles, and the refinement of the PLC process. During Content Team Time (CTT), teachers analyze student data, internalize high-quality instructional materials, plan instruction, and practice lessons to improve Tier 1 instruction. Instructional coaches and teachers also participate in ongoing professional development and module internalizations facilitated by Region 4, with current efforts focused on STAAR preparation and campus STAAR Blitz initiatives.

In early literacy, K–3 classrooms continue prioritizing foundational skills instruction using district-adopted resources, supported through Literacy Labs, coaching, and collaborative planning. Increased focus on instructional alignment and targeted support has contributed to narrowing gaps in campus performance on end-of-unit assessments.

Across grade levels, writing and evidence-based analysis have become more consistently embedded in science and social studies instruction through DBQs, short constructed responses, and common writing prompts. Students are regularly analyzing primary sources and engaging in deeper critical thinking, with continued emphasis on strengthening evidence-based writing. The district maintained a strong focus on professional learning, with nearly all teachers completing TEA Product Academies and participating in district trainings. ESL teachers received additional training on Content-Based Language Instruction to strengthen support for Emergent Bilingual students.

Special education teams continue to maintain compliance with timelines while strengthening practices through training on IEP development, transition planning, and behavior supports. Regular case reviews and collaboration with behavior coaches support student placement and intervention decisions.

Students across the district participated in a variety of enrichment and advanced learning opportunities, including UIL Academic events, robotics and chess competitions, GT testing, AP coursework, and CTE work-based learning experiences. Instructional technology and supplemental programs such as ST Math, IXL, iReady, Zearn, Delta Math, and Summit K12 continued to support Tier 1 instruction and targeted intervention.

Campuses also expanded intervention supports through in-school interventions, after-school tutorials, and Saturday STAAR preparation sessions. Progress monitoring systems and data reviews continue to guide instructional adjustments and targeted supports for students.

Goal 2: DISD will provide a physically and emotionally safe, healthy, and equitable environment.

The district continues to strengthen campus safety, student support systems, and staff training. All current deputies are Student Resource Officer (SRO) certified, and two additional deputies began service at the end of January. Safety protocols remain in place, with unsafe incidents reported through the P3 and Lightspeed systems and all required safety drills completed.. Staff have received training on CPS procedures and on strategies to reduce dating violence, led by the Director of Mental Health & Counseling. Monitoring of student email also provides alerts to support early intervention when concerns arise.

Student wellness and support services continue to expand. The Gator Wellness Center has processed 806 referrals to outside agencies to connect students and families with needed services. Social-emotional learning programs, including Second Step and Character Strong, remain in implementation across campuses.

Additionally, the district's Homeless Liaison continues to monitor and support students and families experiencing homelessness, ensuring transportation and services are provided so students can maintain consistent attendance and remain connected to their campus of origin whenever possible.

Goal 3: DISD will make family and community partnerships a priority.

The district continues to strengthen communication and engagement with families by ensuring district and campus communications are accessible in both English and Spanish. The district website serves as a central hub for information, while campuses communicate regularly with families through platforms such as Skyward and ParentSquare. Family engagement opportunities have expanded through academic family nights, Emergent Bilingual family nights, and the release of at-home parent guides in English and Spanish to support learning beyond the classroom.

Career and Technical Education (CTE) programs continue to expand awareness and postsecondary opportunities. CTE hosted symposiums at all junior high campuses, partnered with College of the Mainland to strengthen dual credit pathways, and collaborated with Sam Houston State University to offer a Level 1 Cybersecurity certificate. Ongoing collaboration with College of the Mainland supports the district's goal of aligning CTE programs with Level 1 certification opportunities. Additional awareness efforts included a junior high CTE fair and participation in district parent engagement events.

Campuses also supported student awareness and transitions through counselor presentations, Counselor Corner newsletters, and transition events, including fifth-grade fine arts visits to junior high campuses and an eighth-grade transition night at the high school. High school parents received information about dual credit and collegiate opportunities, and students were provided opportunities to take the TSI on campus. Additionally, the district introduced an Advanced Academic Bridge Program as part of summer offerings, which will allow students to earn a semester credit prior to entering high school.

Goal 4: DISD will recruit, develop, and retain a diverse and effective staff committed to personal and professional growth focusing on student success.

The district continues to strengthen recruitment, staff development, and employee support systems. Human Resources has expanded recruitment efforts through additional job fairs, strengthened partnerships with universities and alternative certification programs, and refined marketing strategies to attract a broader candidate pool while continuing to assess salary competitiveness and recruitment incentives. Career pathways are also being developed through CTE programs, with students earning dual credit and working toward Educational Aide I certification. HR will collaborate with CTE to introduce students to opportunities to work as paraprofessionals while pursuing teaching degrees.

Professional learning opportunities have expanded across the district through campus and district trainings, collaborative planning, instructional coaching, and conference participation. Teachers and staff also receive targeted support from curriculum specialists, instructional consultants, and content-focused professional development. Early-career teachers continue to receive structured support through the First Year Teacher Academy and mentorship program, while second-year teachers participate in the Navigators program with ongoing coaching support. Leadership development is also progressing, with aspiring leaders presenting their Problems of Practice, preparing for mock interviews, and planning professional learning sessions for Summer 2026.

Additional professional development has been provided through after-hours training, district and campus PD days, and specialized training sessions for assessment, speech, and CCF staff. The district also secured an ECSE grant to provide CLI training for PK and ECSE teachers. Implementation of the Teacher Incentive Allotment (TIA) program continues to be monitored through data analysis, participant feedback, and stakeholder communication to ensure alignment and continuous improvement. Employee wellness initiatives have expanded, with increased participation in health screenings, fitness opportunities, and mental health resources. The district continues to monitor engagement and adjust offerings based on staff feedback to support employee well-being and retention.

Goal 5: DISD will provide operational services to support the success of student learning.

DISD continues to build and maintain a secure, reliable, and scalable network infrastructure that supports teaching, learning, and daily operations without interruption.



TEACHING & LEARNING

COMMITTED TO EQUIPPING EVERY TEACHER TO GROW EVERY STUDENT

We are on track with:

The district continues to make steady progress toward the District Improvement Plan goals by strengthening instructional practices, expanding targeted student supports, and increasing collaboration through PLCs and coaching cycles. Campuses are implementing data-driven instruction, early literacy initiatives, and structured interventions, including after-school and Saturday tutorials to support student achievement. The district has also enhanced safety measures, mental health supports, and services for students and families in need. Family engagement and communication have expanded through bilingual outreach, family nights, and increased access to information. In addition, the district is growing college and career readiness opportunities through CTE partnerships, dual credit pathways, and transition supports for students. Recruitment efforts, professional development, and mentorship programs continue to support teacher growth and retention, while employee wellness initiatives and program monitoring ensure ongoing support for staff and continuous improvement across the district.

What we need to focus on:

Moving forward, the district will focus on strengthening evidence-based writing across content areas. Continued emphasis will be placed on STAAR readiness through targeted interventions, progress monitoring, and alignment of instruction to assessed standards. The district will also work to ensure consistent implementation of high-quality instruction across campuses, increase family participation in engagement opportunities, and continue building the teacher recruitment pipeline. Additionally, ongoing monitoring and support for Emergent Bilingual and special education students will remain a priority to ensure all students continue to make academic progress.

Next Steps:

The district's next steps include strengthening instructional practices by continuing PLC collaboration, coaching cycles, and the use of data to guide targeted instruction and interventions. Additional focus will be placed on improving evidence-based writing across content areas and maintaining strong STAAR preparation through aligned instruction and progress monitoring. The district will also continue expanding family engagement efforts to increase participation and awareness of academic supports. Recruitment initiatives and professional learning opportunities will remain a priority to build and retain a strong educator workforce, while ongoing monitoring of supports for Emergent Bilingual, special education, and other student groups will ensure that all students receive the resources needed for continued academic success.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: April 13, 2026

Item Title: 2026 Summer School Programs Schedule

Agenda Item: Lindsey Suarez

Background Information:

Attached is the 2026 Summer School Programs Schedule.

Recommendation:

Information only

Action Item: _____ Yes No

2025 Summer Programs													
Program	Custodial	Transportation	Admin	# of Participants	Start/End Date	Daily Hours	Funding Source	Rooms Needed	# of Personnel	Breakfast/Lunch	Payroll Contact	TCP Manager	TCP Job Code
LEP PK-K	Y	Y	Nicole Fleming	100	Teacher Prep Day: 5/29/2026 06/01/2026 - 06/30/2026 (M-Th)	Students: 7:45 AM - 3:15 PM Teachers: 7:30 AM - 3:30 PM	199	10 + Computer Labs	8 Teachers 4 Paras (1 FO, 3 Academic)	YES	M Tamayo	Sandra Gomez	169912- Professionals 869912-Paraprofessionals
Special Programs ESY F2F	Y	Y	Laura Batson	25-30	Teacher Prep Day: 5/28/2026 06/01/26- 06/25/26 (M-Th)	Students: 8:30 AM - 11:30 AM Teachers: 8:00 AM - 12:00 PM	224 / 199	7-9	6 Teachers 1 Beh Coach 8 +/- Para's	YES	T Taylor	T Taylor	169914-Professionals 869914-Paraprofessionals
DHS Summer School (Credit Recovery or Initial Credit)	Y	N	C. Reyes	TBD	Registration June 1st (9:30AM - 5:30PM) & 2nd (7:30AM - 3:30PM) Program Dates June 3- 25(M-Th)	Students 8:00 AM - 3:00 PM Teachers 7:30 AM - 3:30 PM Breakfast: 7:45 - 8:30 AM Lunch: 12:15 - 1:00 PM	Student Pay Per Class: (\$50) Free & Reduced (\$25)	Library	5	YES	M. Salinas	M. Salinas	169915- Professionals
ESL Academy: F2F	Y	Y	C. Reyes	TBD	Registration In All ESL Classes prior to May 21st Teacher Prep. May 28th, 8:00 AM - 12:00 PM Program Dates June 1st-18th(M-Th)	Students 8:00 AM - 1:00 PM Teachers 8:00 AM - 1:00PM Breakfast: 7:45 - 8:30 AM Lunch: 12:15 - 1:00 PM	199	R225	1	YES	C. Coleman	M. Salinas	169916- Professionals
Bridge to HS EOC Success Ramp Up F2F (incoming 9th graders)	Y	Y	C. Reyes	120	Program Dates June 1st-18th(M-Th)	Students 8:00 AM - 1:00 PM Teachers 8:00 AM - 1:00PM Breakfast: 7:45 - 8:30 AM Lunch: 12:15 - 1:00 PM	199	9GC Cafeteria, R124, R118, R133, R151, R144, R147	10	YES	C. Coleman	C. Coleman	169917- Professionals
Bridge to HS (incoming 9th graders)--Planning Sessions	N	N	C. Reyes	N/A	April 16 5:30-7:00 Bridge Parent Meeting & May 16th (8:00-2:30) Bridge Planning 6.5 hours	April 16 5:30-7:00 Bridge Parent Meeting & May 16th (8: 00-2:30) Bridge Planning 6.5 hours	199	9GC Cafeteria & R124	10	NA	C. Coleman	C. Coleman	169917- Professionals
Advanced Academics Bridge to HS F2F (incoming 9th graders)	Y	Y	C. Reyes	TBD	Program Dates June 1st-18th(M-Th)	Students 11:00 AM - 4:00PM Teachers 11:00 AM - 4:00PM Lunch: 12:15 - 1:00 PM	211	9th Grade Center Cafeteria & Classrooms	6	YES	C. Coleman	C. Coleman	169911 - Professionals
Advanced Academics Bridge to HS (incoming 9th graders) --Planning Sessions	N	N	C. Reyes	N/A	Bridge Parent Meeting 1 hour & Bridge Planning May 2nd & 9th 8:00AM- 4:00 PM	Parent Meeting April 15 5:30-6: 30 PM Planning May 2nd & 9th 8:00 AM- 4:00 PM	211	9GC Cafeteria & R144	6	NA	C. Coleman	C. Coleman	169911 - Professionals
EOC Retesting	Y	N	K. Nesloney & C. Reyes	TBD	June 15th-18th	Students 8:00 AM - 3:00 PM Teachers 7:00 AM - 3:00 PM Breakfast: 7:45 - 8:30 AM Lunch: 12:15 - 1:00 PM	199	R203, R204, R205, R208, R211, R214, R215, R216, R217, R219, R222	10	Yes	C. Coleman	C. Coleman	169918- Professionals
DALC SS	N	N	R. See	N/A	N/A	N/A	199			NA	C. Coleman	C. Coleman	169918- Professionals
DCC SS	N	N	R. See	10	Program Dates June 3-18(M-Th) 1st day is a Wednesday 100% Edgenuity Virtual w/ Tutoring on Site	Students N/A Teachers 7:30 AM - 11:30 AM Breakfast: N/A	199		1	N/A	E. Rosas	A. Garza	169918- Professionals
ESMOND SS	N	N	R. See	50	Program Dates June 1-25(M-Th) 1st day is a Monday Direct Instruction and Edgenuity (Credit Recovery)	Students 8:00-12:00 Teachers 7:30 AM - 12:30 PM Breakfast: N/A	Galveston County	Provided by County	2	Provided by County	County	County	n/a

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026

Item Title: Student Attendance Report for 4th Six Weeks

Agenda Item: Kim Kelley/Dr. Angie Estes

Background Information:

Attached is data from the fourth six-week reporting period for 2025-2026 and comparison data from the 2021-22, 2022-23, 2023-24, 2024-25 school years.

Recommendation:

Information only.

Action Item: _____ Yes X No

ADA Percentages by Campus

Campus	2021-22		2022-23		2023-2024		2024-2025		2025-2026	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Little Elementary School										
First six weeks	503.20	90.00%	553.03	93.40%	446.98	94.3%	434.67	94.9%	414.63	94.4%
Second six weeks	524.83	92.71%	542.76	89.71%	445.22	93.3%	442.98	94.1%	420.28	94.8%
Third six weeks	527.46	93.59%	561.30	92.18%	444.74	92.7%	435.62	92.3%	407.52	92.8%
Fourth six weeks	496.74	88.69%	560.39	93.75%	448.41	93.9%	440.44	92.6%	409.62	94.1%
Fifth six weeks	527.22	93.20%	550.93	92.83%	453.06	94.5%	440.59	93.2%		
Sixth six weeks	533.21	93.30%	556.99	93.30%	445.72	92.5%	438.11	93.0%		
Yearly Average	518.78	91.92%	554.23	92.53%	447.36	93.5%	438.73	93.4%	413.01	94.0%
Lobit Elementary School										
First six weeks	667.31	92.40%	777.56	94.78%	684.91	95.6%	688.17	95.6%	1450.55	96.1%
Second six weeks	690.84	93.95%	749.23	90.64%	685.94	94.8%	694.67	95.5%	1454.70	95.8%
Third six weeks	701.01	94.40%	775.30	92.65%	679.86	94.0%	685.92	94.3%	1414.05	93.3%
Fourth six weeks	670.96	90.79%	807.93	94.69%	682.71	94.3%	704.25	95.1%	1451.92	95.2%
Fifth six weeks	705.00	94.72%	814.20	94.85%	685.07	94.5%	706.14	94.2%		
Sixth six weeks	706.79	94.03%	819.29	94.41%	679.82	94.4%	716.24	94.9%		
Yearly Average	690.32	93.38%	790.58	93.67%	683.05	94.6%	699.23	94.9%	1442.81	95.1%
Silbernagel Elementary School										
First six weeks	532.47	92.90%	569.11	95.33%	450.17	95.2%	434.52	95.6%	414.57	94.6%
Second six weeks	547.92	93.86%	548.63	91.40%	452.33	93.3%	440.22	94.8%	422.89	95.7%
Third six weeks	541.35	93.32%	561.06	93.13%	449.90	91.8%	442.90	94.3%	412.90	93.9%
Fourth six weeks	539.35	91.89%	575.54	94.19%	460.05	92.6%	437.94	93.0%	405.69	94.5%
Fifth six weeks	559.73	94.54%	581.36	94.52%	466.50	94.3%	447.23	94.5%		
Sixth six weeks	559.12	93.61%	579.73	93.85%	458.80	93.7%	443.42	93.5%		
Yearly Average	546.66	93.35%	569.24	93.74%	456.29	93.5%	441.04	94.3%	414.01	94.7%
Hughes Road Elementary School										
First six weeks	593.52	91.80%	640.11	94.75%	539.80	95.2%	519.15	95.5%	522.47	96.0%
Second six weeks	610.14	93.00%	629.59	92.54%	534.89	93.8%	521.44	94.4%	518.25	95.1%
Third six weeks	620.29	94.53%	629.90	92.94%	530.12	91.8%	513.57	92.9%	509.95	92.7%
Fourth six weeks	608.26	91.49%	645.06	94.16%	527.95	93.0%	517.21	94.7%	525.06	94.6%
Fifth six weeks	631.25	93.48%	662.61	94.27%	533.50	94.1%	520.09	94.4%		
Sixth six weeks	640.60	93.21%	657.15	93.04%	523.17	92.8%	521.88	94.8%		
Yearly Average	617.34	92.92%	644.07	93.62%	531.57	93.5%	518.89	94.5%	518.93	94.6%
Bay Colony Elementary School										
First six weeks	601.27	93.30%	581.18	94.68%	475.02	95.4%	445.54	96.2%	474.10	95.7%
Second six weeks	604.02	92.97%	574.71	92.03%	469.85	93.5%	452.89	95.5%	473.98	95.7%
Third six weeks	605.35	93.71%	581.36	93.35%	471.42	93.7%	451.52	94.5%	468.83	93.3%
Fourth six weeks	588.93	90.56%	590.65	94.94%	479.29	94.1%	455.71	94.7%	482.61	95.3%
Fifth six weeks	610.31	93.80%	596.46	95.28%	485.44	94.8%	454.48	94.4%		
Sixth six weeks	600.96	92.73%	597.96	94.91%	476.01	93.6%	458.26	95.0%		
Yearly Average	601.81	92.85%	587.05	94.20%	476.17	94.2%	453.07	95.1%	474.88	95.0%
San Leon Elementary School										
First six weeks	539.37	91.30%	580.10	94.50%	428.02	94.6%	447.46	93.8%	484.51	94.2%
Second six weeks	563.28	92.07%	561.59	90.36%	442.70	92.0%	455.74	92.6%	479.15	92.7%
Third six weeks	574.43	92.98%	579.88	92.92%	451.24	93.1%	465.97	93.2%	468.82	90.6%
Fourth six weeks	552.76	88.78%	580.91	92.49%	445.39	92.2%	460.69	92.1%	480.12	93.3%
Fifth six weeks	575.36	92.92%	594.25	93.69%	459.56	93.9%	467.54	92.8%		
Sixth six weeks	579.29	92.67%	592.32	93.93%	455.16	92.7%	467.47	92.7%		
Yearly Average	564.08	91.79%	581.51	92.98%	447.01	93.1%	460.81	92.9%	478.15	92.7%
Calder Road Elementary										
First six weeks	606.63	92.40%	642.85	95.00%	474.24	95.1%	480.08	95.9%	463.63	96.4%
Second six weeks	628.28	93.88%	632.91	92.36%	498.85	94.6%	476.82	95.2%	459.78	94.7%
Third six weeks	624.81	94.08%	620.46	91.45%	503.68	93.6%	472.85	95.0%	459.32	93.7%
Fourth six weeks	610.73	90.86%	618.63	93.84%	516.04	94.3%	459.52	93.6%	459.51	95.0%
Fifth six weeks	644.00	94.59%	620.71	94.41%	524.91	95.3%	453.71	93.5%		
Sixth six weeks	636.21	92.88%	605.86	93.74%	517.80	93.9%	456.49	94.3%		
Yearly Average	625.11	93.12%	623.57	93.47%	505.92	94.5%	466.58	94.6%	460.56	95.0%

ADA Percentages by Campus

	2021-22		2022-23		2023-2024		2024-2025		2025-2026	
Dunbar Middle School										
First six weeks	582.59	91.60%	619.10	95.03%	543.78	95.3%	526.12	95.4%	506.17	95.2%
Second six weeks	602.60	93.41%	604.00	92.40%	545.91	94.8%	529.26	94.6%	501.83	94.6%
Third six weeks	618.95	93.16%	614.68	93.96%	545.16	94.4%	525.80	93.7%	486.74	91.9%
Fourth six weeks	593.85	88.91%	611.44	94.25%	548.43	94.5%	517.50	92.6%	499.68	94.1%
Fifth six weeks	619.38	93.42%	609.29	94.21%	554.04	95.3%	522.32	93.4%		
Sixth six weeks	622.71	93.52%	612.46	93.88%	539.68	93.8%	519.18	93.0%		
Yearly Average	606.68	92.34%	611.83	93.96%	546.17	94.7%	523.36	93.8%	498.60	94.0%
Barber Middle School										
First six weeks	544.27	93.20%	535.87	95.83%	579.70	95.3%	571.69	94.8%	547.03	95.7%
Second six weeks	558.34	95.33%	527.38	92.83%	576.87	93.6%	576.48	93.9%	543.22	95.0%
Third six weeks	555.10	94.71%	533.40	93.66%	574.36	92.9%	572.03	93.3%	533.07	93.7%
Fourth six weeks	539.67	91.83%	537.30	94.15%	578.32	93.3%	571.23	92.5%	536.29	94.7%
Fifth six weeks	564.15	94.96%	544.68	94.41%	581.93	94.3%	579.00	93.5%		
Sixth six weeks	563.03	94.57%	543.58	94.01%	575.37	93.1%	576.76	93.6%		
Yearly Average	554.09	94.10%	537.03	94.15%	577.76	93.8%	574.53	93.6%	539.90	94.8%
Lobit Middle School										
First six weeks	472.62	91.70%	558.87	95.96%	596.22	96.4%	625.69	96.4%		
Second six weeks	494.79	94.70%	544.83	93.57%	588.35	95.6%	637.67	95.9%		
Third six weeks	496.75	93.85%	541.96	92.92%	578.92	94.4%	638.33	95.6%		
Fourth six weeks	476.96	90.63%	557.89	95.00%	587.25	94.9%	634.04	95.0%		
Fifth six weeks	497.24	94.82%	549.71	94.57%	593.52	95.6%	630.21	94.7%		
Sixth six weeks	492.64	94.00%	544.24	94.31%	588.84	94.7%	630.85	95.1%		
Yearly Average	488.50	93.28%	549.58	94.39%	588.85	95.3%	632.80	95.5%		
McAdams Junior High School										
First six weeks	825.62	92.20%	893.40	95.42%	800.93	94.9%	834.81	95.1%	844.47	95.2%
Second six weeks	850.04	93.52%	872.92	92.12%	801.91	94.3%	842.37	94.5%	845.48	94.6%
Third six weeks	835.45	91.67%	874.04	92.47%	788.60	92.5%	840.93	93.8%	828.73	93.0%
Fourth six weeks	808.78	88.73%	874.19	93.25%	793.50	92.4%	830.12	92.9%	837.69	93.9%
Fifth six weeks	847.83	92.94%	880.11	93.13%	806.26	93.0%	837.46	93.5%		
Sixth six weeks	843.22	92.14%	882.69	92.57%	785.40	91.3%	835.82	93.6%		
Yearly Average	835.16	91.87%	879.56	93.16%	796.10	93.1%	836.92	93.9%	839.09	94.2%
Kranz Junior High School										
First six weeks	873.11	92.10%	919.93	95.33%	942.48	95.4%	821.58	95.5%	825.70	95.2%
Second six weeks	905.56	94.04%	906.04	92.64%	937.39	94.6%	830.15	94.7%	826.78	94.7%
Third six weeks	895.55	92.58%	914.80	93.34%	938.28	93.7%	823.07	93.8%	812.87	92.9%
Fourth six weeks	864.89	89.51%	925.33	93.68%	931.82	93.2%	818.73	93.0%	819.58	93.5%
Fifth six weeks	904.80	93.49%	928.34	93.90%	937.48	94.3%	825.79	93.1%		
Sixth six weeks	898.30	93.18%	917.42	92.90%	919.58	92.5%	825.69	92.7%		
Yearly Average	890.37	92.48%	918.64	93.63%	934.51	94.0%	824.17	93.8%	821.23	94.1%
Dickinson Junior High School										
First six weeks					960.63	95.6%	999.38	95.9%	1088.10	95.7%
Second six weeks					954.78	94.2%	1007.22	95.2%	1096.30	96.0%
Third six weeks					950.64	93.8%	1005.73	94.8%	1067.53	93.4%
Fourth six weeks					944.68	93.3%	1006.17	94.4%	1093.31	94.3%
Fifth six weeks					949.59	94.4%	1009.23	94.5%		
Sixth six weeks					931.74	93.1%	1010.94	94.4%		
Yearly Average					948.68	94.1%	1006.45	94.9%	1086.31	94.9%
Dickinson High School										
First six weeks	3158.21	91.70%	3403.82	93.78%	3534.48	94.4%	3581.29	94.5%	3553.07	94.7%
Second six weeks	3215.14	92.04%	3320.80	91.32%	3498.83	93.4%	3571.83	93.5%	3511.16	93.4%
Third six weeks	3202.00	92.19%	3328.97	93.25%	3476.92	93.4%	3523.14	93.1%	3479.67	93.3%
Fourth six weeks	3019.70	88.55%	3246.65	92.93%	3370.39	92.3%	3428.00	92.2%	3399.71	93.2%
Fifth six weeks	3118.68	92.49%	3227.29	93.21%	3352.09	92.9%	3419.90	92.4%		
Sixth six weeks	3051.13	91.41%	3215.91	93.32%	3299.17	92.0%	3344.90	92.6%		
Yearly Average	3127.48	91.40%	3290.57	92.97%	3421.98	93.1%	3478.18	93.1%	3485.90	93.7%

ADA Percentages by Campus

	2021-22		2022-23		2023-2024		2024-2025		2025-2026	
Dickinson Continuation Center									4625.48	124.5%
First six weeks	68.85	88.90%	78.10	94.32%	81.56	95.2%	56.81	92.3%	69.33	88.1%
Second six weeks	59.38	85.67%	72.88	92.30%	78.83	93.3%	62.33	87.6%	64.13	85.5%
Third six weeks	45.95	87.94%	58.00	93.79%	69.32	94.3%	61.07	86.6%	50.57	80.9%
Fourth six weeks	66.52	85.00%	71.48	90.95%	67.11	90.7%	63.58	84.3%	75.31	82.9%
Fifth six weeks	59.39	87.86%	54.86	90.62%	51.96	89.7%	57.11	82.8%		
Sixth six weeks	45.52	89.99%	37.67	87.11%	35.08	88.6%	35.18	84.3%		
Yearly Average	57.60	87.56%	62.16	91.52%	63.98	92.0%	56.01	86.3%	64.84	84.4%
Transforming Lives Cooperative										
First six weeks	8.00	100.00%	6.43	99.48%	7.93	100.0%	6.65	100.0%	7.87	100.0%
Second six weeks	8.66	99.60%	8.00	100.00%	8.83	100.0%	8.48	100.0%	5.39	100.0%
Third six weeks	8.30	100.00%	7.24	100.00%	8.72	100.0%	8.10	100.0%	5.73	100.0%
Fourth six weeks	6.92	99.45%	7.74	100.00%	5.61	100.0%	6.85	100.0%	4.65	100.0%
Fifth six weeks	6.21	97.24%	9.54	98.52%	5.15	100.0%	7.93	100.0%		
Sixth six weeks	6.73	100.00%	6.97	100.00%	5.50	100.0%	8.82	100.0%		
Yearly Average	7.47	99.38%	7.65	99.67%	6.96	100.0%	7.80	100.0%	5.91	100.0%
Galveston County Detention Facility										
First six weeks	13.81	98.20%	17.53	99.81%	15.11	100.0%	17.39	100.0%	26.77	100.0%
Second six weeks	17.13	99.81%	19.08	100.00%	17.96	100.0%	23.93	99.4%	26.04	100.0%
Third six weeks	15.96	100.00%	17.64	100.00%	18.32	100.0%	21.93	99.8%	22.37	98.4%
Fourth six weeks	19.22	100.00%	17.22	99.79%	19.96	100.0%	22.00	100.0%	24.50	100.0%
Fifth six weeks	22.59	100.00%	15.21	100.00%	17.11	100.0%	19.96	100.0%		
Sixth six weeks	16.52	100.00%	19.36	100.00%	20.53	100.0%	15.15	100.0%		
Yearly Average	17.54	99.67%	17.67	99.93%	18.17	100.0%	20.06	99.9%	24.92	99.6%
Coastal Alternative Program										
First six weeks	1.00	92.90%	1.40	95.45%	2.73	79.8%	3.86	87.8%	5.14	74.2%
Second six weeks	1.58	78.85%	2.52	66.25%	3.07	80.6%	5.04	82.9%	3.78	69.9%
Third six weeks	3.00	86.96%	11.08	72.48%	2.89	69.2%	6.67	74.6%	3.33	65.4%
Fourth six weeks	4.23	94.62%	11.12	66.90%	4.50	82.4%	7.84	66.4%	0.59	45.9%
Fifth six weeks	5.53	83.19%	9.41	63.50%	6.62	72.9%	9.00	64.3%		
Sixth six weeks	4.97	82.81%	6.38	73.33%	5.35	60.7%	8.44	61.5%		
Yearly Average	3.39	86.56%	6.99	72.99%	4.19	74.3%	6.81	72.9%	4.28	85.1%
DISTRICT TOTAL										
First six weeks	10592.08	92.00%	11378.39	94.65%	11564.69	94.9%	11494.86	95.3%	11698.10	95.2%
Second six weeks	10882.53	93.11%	11111.87	91.72%	11542.49	93.9%	11579.52	94.1%	11653.15	94.5%
Third six weeks	10871.84	93.07%	11211.07	93.00%	11483.09	92.7%	11495.14	93.1%	11433.46	93.0%
Fourth six weeks	10468.47	89.66%	11239.45	93.64%	11411.41	93.4%	11381.81	92.2%	11505.82	94.0%
Fifth six weeks	10898.67	93.43%	11248.94	93.83%	11463.78	93.5%	11407.69	92.2%	0.00	0.0%
Sixth six weeks	10800.95	92.73%	11195.98	93.54%	11262.72	91.9%	11313.59	92.2%	0.00	0.0%
Actual ADA for School Year	10752.42	92.33%	11230.95	93.40%	11454.70	93.4%	11445.44	93.2%	11572.63	94.2%
Projected ADA for School Year	*11400		*11200		*11800		*11900		*11900	

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: April 13, 2026

Item Title: Board Training Credits

Agenda Item: Dr. Rebecca Brown

Background Information:

Board President:

Under State Board of Education Rule, completing required continuing education each year of service is a basic obligation and expectation of any sitting board member.

As Board President, I am required to announce the name of each member who:

- Has completed the required continuing education;
- Has exceeded the required continuing education;
- Is deficient in meeting the required continuing education.

The requirements for training are measured as of the first anniversary of the date of the trustee's

There are eight training areas for board member continuing education:

1. Local District Orientation (new members)
2. Orientation to the Texas Education Code (new members)
3. Post-Legislative Update to the Texas Education Code (after regular legislative sessions and specials session on education)
4. Team Building (annually with entire board and superintendent)
5. Additional Continuing Education (10 hours first year, 5 hours subsequent years)
6. Evaluating Student Academic Performance and Setting Goals (Formerly HB 1566) (every two years)
7. Identifying and Reporting Abuse and Trafficking (every two years)
8. School Safety

To the extent applicable to each board member, I will announce the completion or deficiency as to required training.

For members who still have time remaining to complete required training, I will announce those board members who have scheduled timely training and those who have not yet scheduled the training.

At the conclusion of this announcement, I will announce any board member's training in excess of the continuing education requirements.

The following board member is required to complete local district orientation training:
N/A

The following board members have will complete the annual team-building training on April 14, 2026:

Jonathan Mills, Kenna Cotton, Corey Magliolo, Jessica Rodriguez, Mary Anthamatten, Mike Mackey, and Veanna Veasey.

The following members have completed the additional annual continuing education requirements: Mary Anthamatten, Kenna Cotton, and Veanna Veasey

The following board members are deficient in meeting the additional annual continuing education requirements: Jonathan Mills, Corey Magliolo, Jessica Rodriguez, and Mike Mackey.

The following members have completed the biennial training on evaluating student academic performance and setting goals: Jonathan Mills, Kenna Cotton, Corey Magliolo, Mary Anthamatten, and Mike Mackey.

The following members are deficient in meeting the biennial training on evaluating student academic performance and setting goals: Jessica Rodriguez and Veanna Veasey

The following board members are registered and will complete the biennial training on identifying and reporting abuse and trafficking: Jonathan Mills, Kenna Cotton, Corey Magliolo, Mary Anthamatten, and Mike Mackey.

The following board members are deficient in meeting the required biennial training on identifying and reporting abuse and trafficking: Jessica Rodriguez and Veanna Veasey

The following board members have completed the biennial training on school safety:

The following board members are deficient in meeting the required biennial training on school safety: Jonathan Mills, Kenna Cotton, Corey Magliolo, Mike Mackey, Jessica Rodriguez, Mary Anthamatten, and Veanna Veasey.

Exceeding Required Continuing Education

Board member Mary Anthamatten exceeded the required amount of required continuing education training by 2 additional hours.

Board member Kenna Cotton exceeded the required amount of required continuing education training by 5.25 additional hours.

Board member Veanna Veasey exceeded the required amount of required continuing education training by 3 additional hours.

Action Item: _____ Yes _____ No

DICKINSON INDEPENDENT SCHOOL DISTRICT AGENDA DOCUMENT

Meeting Date: April 13, 2026

Item Title: LIFT Grant Approval (LASO Cycle 4)

Agenda Item: Lindsey Suarez

Background Information:

Dickinson ISD was selected to receive the Leadership & Instructional Foundations for Texas (LIFT) grant through the Learning Acceleration Support Opportunities (LASO) grant and allotment program.

LIFT is a 3-year, state-funded grant focusing on the planning, implementation, and professional development of High Quality Instructional Materials (HQIM) and improving instructional leadership systems. This grant will assist us in improving student outcomes, aligning curriculum and instruction, and strengthening leadership development and coaching.

The Year 1 LIFT Award amount is \$1,000,000 to be used for both reading and math development and instruction. Funding for years 2 and 3 will be awarded via separate continuation grants in future years. Grant money will be used for curriculum materials, an Approved Service Provider, and consistent and ongoing professional development for teachers and leaders.

The LIFT grant comes with important responsibilities at the district and campus level, notably including a willingness to lead change, create conditions for strong curriculum adoption and implementation, dedicate a significant portion of district and campus administrators' time on instructional leadership both with and without their Approved Provider present, meet technical grant requirements, and share teacher observation and curriculum embedded assessment data with Approved Providers, ESCs, and the TEA.

Dickinson ISD would like to partner with Region 4 as our Approved Service Provider. The LIFT contract with Region 4 and the Program Guidelines are included.

Recommendation:

The Superintendent and Executive Director for Teaching and Learning recommend approval.

Action Item: Yes No

Motion made by _____ Seconded by _____ Vote _____

LASO Cycle 4 (2025-2026)

Learning Acceleration Support Opportunities

2025-2026 Leadership & Instructional Foundations for Texas (LIFT*) Standard (Bluebonnet) Grant

*LIFT merges programs formerly known as Strong Foundations Planning and Implementation (SFP and SFI), Texas Instructional Leadership (TIL), and Texas Lesson Study (TxLS)

Program Guidelines

REVISED 02/19/2026

Authorized by General Appropriations Act (GAA), Article III, Rider 61, 89th Texas Legislature, Regular Session, 2025.

General Appropriations Act (GAA), HB 500: A 3.02, HB 2 section 31.0752, 89th Texas Legislature, Regular Session, 2025.

General Appropriations Act (GAA), 89th Texas Legislature, GAA, Strategy B.2.1, Technology/Instructional Materials, Rider 3 Foundation School Program Funding

Grant Application Due Date
December 3, 2025; 5:00 p.m. CST



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Grant Program Guidelines

Grant Name as it will appear on the TEA Grant Opportunities Page	Leadership and Instructional Foundations for Texas (LIFT)
Application Due Date	December 3, 2025; 5:00 p.m. CT
Program Authority	<p>General Appropriations Act (GAA), Article III, Rider 61, 89th Texas Legislature, Regular Session, 2025.</p> <p>General Appropriations Act (GAA), HB 500: A 3.02, HB 2 section 31.0752, 89th Texas Legislature, Regular Session, 2025.</p> <p>General Appropriations Act (GAA), 89th Texas Legislature, GAA, Strategy B.2.1, Technology/ Instructional Materials, Rider 3 Foundation School Program Funding</p>

Introduction

TEA, as the pass-through entity¹, is the grantee² from the U.S. Department of Education (USDE) and TEA awards subgrants to non-federal entities³ such as local educational agencies (LEAs), including school districts, charter schools, and education service centers, and to a lesser degree institutions of higher education (IHEs), and nonprofit organizations (NPOs) who are the agency's subgrantees⁴. These guidelines apply to all subgrantees of TEA, regardless of whether referenced herein as subgrantee or grantee. For purposes of this document, TEA may use the terms grantee and subgrantee synonymously for its subrecipients.

This part of the request for application (RFA), Program Guidelines, is to be used in conjunction with the [General and Fiscal Guidelines](#) and any application instructions.

For applicants selected for funding, all guidelines and instructions will be incorporated by reference into the Notice of Grant Award (NOGA).

Reference to the General and Fiscal Guidelines

The Program Guidelines provide information specifically relevant to this grant program. The [General and Fiscal Guidelines](#) provide information relevant to all TEA grant programs. Throughout the Program Guidelines, cross-references are given to applicable sections of the [General and Fiscal Guidelines](#). It is critical that you review all referenced sections of the [General and Fiscal Guidelines](#) when preparing your application.

Errata Notices

See the [General and Fiscal Guidelines](#), Errata Notices.

¹ Pass-through entity is defined as a non-Federal entity that provides a subaward to a subrecipient to carry out part of a federal program. (2 CFR 200.74)

² Grantee is defined as the legal entity to which a grant is awarded and that is accountable to the federal government for the use of the funds provided. The term "grantee" does not include any secondary recipients, such as subgrantees and contractors that may receive funds from a grantee. (34 CFR 77)

³ Non-federal entity is defined as a state, local government, Indian tribe, institution of higher education, or nonprofit organization that carries out a federal award as a recipient or subrecipient. (2 CFR 200.69)

⁴ Subgrantee is defined by TEA to be the same as a subrecipient which is defined as a non-federal entity that receives a subaward from a pass-through entity to carry out part of a federal program; but does not include an individual that is a beneficiary of such program. (2 CFR 200.93) Subgrantee is defined in 34 CFR 77 as the legal entity to which a subgrant is awarded and that is accountable to the grantee for the use of the funds provided.

Overview of the IDC Process

The following steps provide a high-level overview of the process for responding to a grant opportunity, including submitting an application, and being selected for funding:

1. TEA publishes IDC application and supporting documents on the [TEA Grant Opportunities](#).
2. Eligible applicants submit the grant application via Qualtrics by the specified deadline in this document.
3. Grant applications are reviewed and scored. Note: The highest scoring applicants may be required to attend an oral interview or respond to questions regarding their IDC application.
4. TEA announces applicants selected for funding on the TEA [Grants Awarded Data](#) webpage.
5. Applicants selected for funding will be required to submit and certify an eGrants funding application including assurances and a budget summary to receive funding. Note: All data submitted in the grant application is incorporated into the eGrants funding application under the Notice of Grant Award (NOGA).
6. TEA staff conducts budget negotiations on the IDC application.
7. Notice of Grant Award (NOGA) issued upon successful completion of the negotiation process.

Contact for Clarifying Information

See the [General and Fiscal Guidelines](#), *TEA Contacts*.

The following TEA staff member should be contacted with questions:

Grant Program Contact

Program manager name	Ashley Prevost
Program manager title	Director of District Engagement and Operations
Program manager email	lift@tea.texas.gov
Program manager phone	512-936-6031

Additional Program Contact

Program manager name	Amanda Galvin
Program manager title	District Engagement Specialist
Program manager email	lift@tea.texas.gov
Program manager phone	512-936-6031

Funding Contact

Program manager name	Competitive Grants Unit
Program manager title	Grants Administration Division
Program manager email	Competitivegrants@tea.texas.gov
Program manager phone	(512) 463-8525

U.S. Department of Education and/or State Appropriations

The following is provided in compliance with the U.S. Department of Education Appropriations Act:

CATEGORY	AMOUNT
Total funds available for this project	\$248,300,000
Percentage to be financed with federal funds	0
Amount of federal funds	\$0
Percentage to be financed from nonfederal sources	100%
Amount of nonfederal funds	\$248,300,000

* Should additional funding become available for this program, the agency may add it to the base amount indicated above and fund additional qualifying awardees till all funding is exhausted.

Timeline

For all dates related to the grant, including reporting dates, see the [TEA Grant Opportunities](#) page. If a report due date falls on a weekend or holiday, the report will be due the following business day. All dates except the grant ending date may vary slightly as conditions require.

Date	Event
September 16, 17, 2025	General Webinar schedule Tuesday, September 16, 2025 (9:30-10:30 am CT)- Option 1 Wednesday, September 17, 2025 (3:00-4:00 pm CT)- Option 2
October 3, 2025	Grant application available
October 8, 22, 2025	LIFT Program Webinar schedule Wednesday, Oct 8, 2025 (2:00-3:00 pm CT)- Option 1 Wednesday, Oct 22, 2025 (9:30-10:30 pm CT)- Option 2
October 26, 2025	FAQ deadline
November 3, 2025	FAQ Publishing The FAQs for this grant program will be posted to the TEA Grant Opportunities page and LASO website no later than the date listed on the Grant Timeline. Applicants may email their questions to the LASO central inbox at LASO@tea.texas.gov See General and Fiscal Guidelines , Frequently Asked Questions
December 3, 2025	Due date for the IDC Qualtrics application. The IDC application must be received by the TEA by 5:00 p.m., Central Time. LASO individual application links will be emailed to Superintendents on October 3, 2025. Please see the LASO 4 website for more information. See General and Fiscal Guidelines , Application Due Date and Time
December 4, 2025- January 30, 2026	Application review period, including interviews if necessary See General and Fiscal Guidelines , Review Process
February 2, 2026	Anticipated award announcement
February 9, 2026	eGrants ADC and Application opens for awarded applicants
April 2, 2026	Due Date for eGrants Application
March 1, 2026	Beginning date of grant (if selected for funding) See General and Fiscal Guidelines , Grant Period
June 02, 2027	Amendment due date (if selected for funding)
August 31, 2027	End date of grant (if selected for funding)

Grant at a Glance

This section provides fundamental information pertinent to the grant program.

Authorizing Legislation

This grant is authorized by the General Appropriations Act (GAA), Article III, Rider 61, 89th Texas Legislature, Regular Session, 2025; General Appropriations Act (GAA), HB 500: A 3.02, HB 2 section 31.0752, 89th Texas Legislature, Regular Session, 2025; General Appropriations Act (GAA), 89th Texas Legislature, GAA, Strategy B.2.1, Technology/ Instructional Materials, Rider 3 Foundation School Program Funding.

Where to Submit the Grant Application

LASO individual application links will be emailed to Superintendents on October 3, 2025. Please see the [LASO website](#) for more information.

Purpose of Program

LIFT (Leadership and Instructional Foundations for Texas) is a three-year program designed to support Texas school systems in building the instructional and systems-level capacity needed to deliver high-quality learning experiences for all students. LIFT brings together the highest leverage components of Strong Foundations, Texas Instructional Leadership, and Texas Lesson Study, providing comprehensive support for districts to adopt HQIM and implement Bluebonnet Learning over multiple years.

Eligible Applicants

See the [General and Fiscal Guidelines](#), Eligibility for Funding.

Eligible applicants are **Texas** public school systems that meet the following criteria:

- Commit to selecting and implementing a [State Board of Education \(SBOE\)-approved](#) high-quality instructional material (HQIM) in the 2027–28 school year, or
- Commit to implementing a Bluebonnet Learning (BL) product in the 2026–27 school year.

Participation in other grant programs does not disqualify applicants but may be considered during prioritization.

Eligibility List

There is not an eligibility list for this grant. All school systems are eligible, regardless of prior participation in Strong Foundations (Planning or Implementation), Texas Instructional Leadership, Texas Lesson Study, or other TEA-supported programming, as LIFT is a new initiative.

Education Service Centers (ESCs) are not eligible to apply.

Shared Services Arrangement

See the [General and Fiscal Guidelines](#), Shared Services Arrangements.

Shared services arrangements (SSAs) are not allowed

Application Funding

See the [General and Fiscal Guidelines: Continuation Funding, Fund Management, and Use of Funds](#).

It is anticipated that 350 - 475 applicants will be awarded grants ranging from \$235,000 to \$1,500,000 per school system, based on the formula that corresponds to the school system's year of entry, as detailed below:

Planning Year Grant

- \$235,000 per school system with one campus leader and one associated principal manager participating.
- \$29,000 per additional campus leader participating.
- \$29,000 per additional principal manager participating.
- If an award would exceed \$1,500,000 based on the number of participants, that award will instead be \$1,500,000.

Initial Implementation Year Grant

- \$365,000 per school system with one selected product, one campus leader, and one associated principal manager participating.
- \$37,000 for each additional selected product.
- \$29,000 per additional campus leader participating, with another \$9,000 each for every additional selected product.
- \$44,000 per additional associated principal manager participating.
- If an award would exceed \$1,500,000 based on the number of products and participants, that award will instead be \$1,500,000.

Please note that a school system may only be awarded either a Planning Year Grant or an Implementation Year Grant. School systems will not be eligible to receive funds for both grants at the same time.

Funds will only be provided for one participating campus leader per participating campus, and funds will only be provided for additional participating principal managers if they directly manage at least 5 participating campus leaders.

For example:

- Grant for Planning Year with 3 participating campus leaders and 1 principal manager: \$293,000 (\$235,000 + \$29,000 * 2 additional campus leaders)
- Grant for Planning Year with 2 selected products, 10 participating campus leaders, and 2 principal managers: \$525,000 (\$235,000 + \$29,000 * 9 additional campus leaders + \$29,000*1 additional principal manager)
- Grant for Initial Implementation Year with 3 participating campus leaders and 1 principal manager: \$423,000 (\$365,000 + \$29,000 * 2 additional campus leaders)
- Grant for Initial Implementation Year with 2 selected products, 10 participating campus leaders, and 2 principal managers: \$751,000 (\$365,000 + (\$29,000+ \$9,000 * 1 additional product) * 9 additional campus leaders + \$44,000*1 additional principal manager)

** Should additional funding become available for this program, the agency may add it to the base amount indicated above and fund additional qualifying awardees until all funding is exhausted.*

Selection of Applicants for Funding

Applicants will be selected in rank order.

Cost Share or Matching Requirement

See the [General and Fiscal Guidelines](#), Cost Share/Match Requirement.

There is no cost share or matching requirement for this grant program.

Supplement, Not Supplant

For supplement, not supplant guidance, see the Supplement, Not Supplant Handbook on the Department of Grant Compliance and Administration's [Training and Other Resources](#) page.

The supplement, not supplant provision, does not apply to this grant program.

Limitation of Administrative Funds

See the [General and Fiscal Guidelines](#), *Administrative Costs*.

NOTE: Administrative funds include **both** direct administrative costs **and** allowable indirect costs.

TEA limits the amount of direct administrative costs for this Grant program to no more than 10% of the total Grant award.

For this state funded Grant, the Grantee may claim a maximum for indirect costs equal to its current approved restricted indirect cost rate.

To calculate the maximum indirect costs that can be claimed for a Grant, complete the [Maximum Indirect Costs Worksheet](#), located on the Grants Administration Division's [Grant Resources page](#).

Pre-Award Costs

See the [General and Fiscal Guidelines](#), Pre-Award Costs.

Pre-award costs are not permitted for this grant.

Grant Application

This section identifies the types of requirements in which applicants must comply to be eligible for funding:

- Statutory requirements (requirements defined in the authorizing statute)

- TEA program requirements (requirements defined by TEA program staff)

Statutorily Required Responses

See the [General and Fiscal Guidelines](#), Statutory Requirements.

There are no statutory required responses for this Grant opportunity

TEA Application Required Responses

See the [General and Fiscal Guidelines](#), TEA Program Requirements.

In addition to the statutory requirements, TEA has established the following program requirements. Applicants must address within the application how they will achieve the following:

1. Agree to meet all program-specific assurances for LIFT.
2. Commit to beginning in either the planning or implementation phase of the grant, with the expectation that all districts will eventually implement, including:
 - Selecting and preparing to implement an SBOE-approved high-quality instructional material (HQIM) in the 2027–2028 school year, or
 - Implementing a Bluebonnet Learning product in the 2026–2027 school year.

Statutory and Program-Specific Assurances

See the [General and Fiscal Guidelines](#), Provisions and Assurances.

1. The applicant assures that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
2. The applicant assures to adhere to all the Statutory and TEA Program requirements as noted in the Program Guidelines.
3. The applicant assures to adhere to all the Performance Measures, as noted in the Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
4. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
5. The applicant acknowledges that Per Section 22.0834 of the Texas Education Code (TEC), any person offered employment by any entity that contracts with TEA or receives Grant funds administered by TEA (i.e., a Grantee or subGrantee) is subject to the fingerprinting requirement. TEA is prohibited from awarding Grant funds to any entity, including nonprofit organizations, that fails to comply with this requirement. For details, refer to the [General and Fiscal Guidelines](#), Fingerprinting Requirement.
6. Equal Treatment of All Persons: Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Subrecipient represents and warrants that: 1. All conduct under this Subaward shall be administered and performed in a neutral manner without regard to race of persons; 2. Subrecipient

- shall not, in the specific performance of this Subaward, elevate one individual person over another, or advantage any one person over another, due to race; 3. Subrecipient shall not, in the specific performance of this Subaward, employ practices or engage in any advancement of the programs known as DEI, critical race theory, affirmative action, or other similar, divisive agendas; 4. Subrecipient's staff, agents, subgrantees, contractors, and subcontractors that are selected and employed in the specific performance of this Subaward shall be selected and employed solely on merit and the ability to perform; and 5. Subrecipient shall ensure that any subgrantees, contractors and their subcontractors participating in the specific performance of this Subaward represent and warrant to the provisions of this clause.
7. Biological Sex and No Preferred Pronouns: Subrecipient represents and warrants that it shall ensure that all actions in specific performance of this Subaward shall comply with federal and state law and reflect that there are only two sexes. Subrecipient's employees, officers, representatives, subgrantees, contractors, subcontractors, and agents shall not, in performance of this Subaward, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.
 8. The school system will maintain current contact information in AskTED to ensure timely communication.
 9. The school system will regularly submit their expenditures (monthly preferred, quarterly at minimum) to remain on-track for grant expenditures.
 10. The applicant ensures the school system will meet all program-specific assurances, including:
 - a. Committing to (with Board approval) implementing a Bluebonnet Learning (BL) product in the 2026–27 school year (if applying to the “Implementation Phase”) **OR** committing to selecting and implementing a State Board of Education (SBOE)-approved high-quality instructional material (HQIM) in the 2027–28 school year (if applying to the “Planning Phase”).
 - b. Contracting with a single Approved Provider from the LASO Cycle 4 State Approved Provider list for the duration of the program.
 - c. Submitting provider contracts and required funding summary reports to TEA.
 - d. Securing approval from the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program.
 - e. Appointing a designated LIFT Lead as the primary point of contact and identifying at least two additional contacts. The primary point of contact should be the equivalent of a senior academic team member or manager of campus principals.
 - f. Participating in required TEA-led activities, including a grant kick-off and communities of practice.
 - g. Engaging relevant school system and campus leaders, including special programs' leadership, as well as teachers, instructional coaches, special population educators and leaders, in upfront training, implementation support, and coaching.
 - h. Participating in a needs assessment of current instructional practices and materials.
 - i. Establishing or refining systems for instructional leadership, including schoolwide routines, observation and feedback, and student work analysis protocols.
 - j. Submitting all required grant deliverables, including instructional framework artifacts, implementation plans, district-level instructional materials transition plan, campus-level implementation action plans, classroom, campus, and district level observation data and

- student outcomes data and progress updates as requested by the Approved Provider or the TEA.
- k. Participating in TEA-administered surveys and/or focus groups, as requested.
 - l. Using grant funds in alignment with the required allocation structure and ensuring all expenditures support the goals of the LIFT program.
 - m. Permitting Approved Providers access to campuses to provide in-person support.
 - n. Ensuring teachers have sufficient planning time and use the required protocols.
 - o. Providing print materials for all participating teachers and students.
 - p. Following the year-long scope and sequence for the instructional materials, where applicable.
 - q. Meeting the minimum number of instructional minutes for the instructional materials.
 - r. Ensuring that a number of instructional leaders, aligned with district size, will actively participate in monthly implementation support and coaching provided by the Approved Provider.
 - s. Ensuring that the district cabinet regularly engages in data reflection/performance management routines.

The program-specific assurances for this Grant program are listed in the Grant application.

Program Elements

Description of Program

LIFT (Leadership and Instructional Foundations for Texas) is a three-year program designed to support Texas school systems in building the instructional and systems-level capacity needed to deliver high-quality learning experiences for all students. LIFT brings together the highest leverage components of Strong Foundations, Texas Instructional Leadership, and Texas Lesson Study, providing comprehensive support for districts to adopt HQIM and implement Bluebonnet Learning over multiple years.

The vision for LIFT is for all Texas students to have access to rigorous, grade-level content and instruction every day. The program is structured to support districts where they are in the implementation process, providing capacity building support and technical assistance to strengthen instructional practices in math or literacy.

LIFT is grounded in the belief that sustainable instructional improvement requires a clear vision, strong leadership, aligned systems, and high-quality instructional materials (HQIM). The program supports school systems in developing and executing a coherent instructional framework, strengthening the learning environment school-wide, and building the internal capacity to manage performance and scale effective school-wide practices.

Program Elements

Two-Phase Structure

Planning Phase: For school systems intending to adopt SBOE-approved HQIM for implementation in the 2027–2028 school year. This phase focuses on building a robust instructional framework in math or literacy grounded

in RBIS and laying the groundwork for effective instructional practices through implementation of strong school-wide routines and observation/feedback coaching cycles.

Technical assistance may include:

- Conducting a diagnostic of current instructional materials and practices to inform HQIM adoption and readiness.
- Support in developing a shared vision for excellent instruction rooted in RBIS, along with clear expectations and aligned systems for HQIM implementation.
- Providing upfront training to build a shared understanding of the mindsets, skills, and systems needed for sustained instructional leadership and HQIM implementation.
- Supporting the development of schoolwide routines and observation/feedback systems to establish RBIS-aligned learning environments.
- Assisting with the adoption of SBOE-approved HQIM and ensuring enabling conditions are in place for effective launch and long-term success.

Implementation Phase: For school systems implementing a Bluebonnet Learning product in the 2026–2027 school year. This phase focuses on strengthening instructional leadership in service of implementing Bluebonnet Learning and improving instructional quality and school climate.

Technical assistance may include:

- Developing district-level transition plans and campus-level action plans.
- Providing upfront training and ongoing implementation support for school and district leaders.
- Coaching instructional leaders to close practice gaps, implement HQIM with fidelity, and lead effective feedback cycles.
- Conducting classroom observations to assess and support implementation fidelity.
- Facilitating high-quality professional learning (HQPL) for teachers and coaches.
- Supporting teachers with lesson internalization, PLC engagement, student work analysis, and use of HQIM-embedded scaffolds.
- Helping school system stakeholders strengthen performance management systems and align structures for sustained success.

If you are in different places in your implementation journey for different products, your Approved Provider will customize support that combines elements of multiple phases.

Continuation Funding

School systems that qualify for LIFT by committing to implement an SBOE-approved HQIM in 2027–28 must adopt Bluebonnet Learning in the selected content area to remain eligible for continued funding. School systems that qualify for LIFT by implementing Bluebonnet Learning in 2026-2027 must continue implementing it in the selected content area to remain eligible for continued funding. In addition, grantees must:

- Meet all programmatic and reporting requirements

- Demonstrate progress toward goals
- Commit to sustaining successful practices beyond the grant period

Performance and Evaluation Measures

The applicant agrees to collect data and report on the following mandatory performance and evaluation measures, including, but not limited to:

- Submission of required deliverables, including teacher IDs, class rosters, and planning artifacts, using TEA-provided templates. Examples include diagnostics, rollout plans, observation and feedback cycles, student assessment data, coaching plans, and professional learning session plans.
- Active participation in implementation supports and coaching activities, such as calibration walks and use of observation and feedback tools.
- Engagement in TEA-administered surveys for stakeholder committees, teachers, coaches, school leaders, and school system leaders.
- Collection and submission of classroom observation data to support and assess implementation fidelity.
- Provision of artifacts demonstrating systems-building efforts, such as lesson internalization supports, student work analysis protocols, and feedback routines. Submission of deliverables using TEA templates

Allowable Activities and Use of Funds

Refer to the [Budgeting Costs Guidance Handbook](#) on the Grants Administration Division's [Grant Resources](#) page for general guidance on allowable activities and use of funds.

Allowable activities and use of funds for this Grant include only the following:

General Allowable Activities and Use of Funds

School systems are required to use a minimum of 70% of grant funds to contract with a single LIFT Approved Provider to support grant activities and may use up to 30% of grant funds for other allowable expenses.

Other allowable expenses include, as applicable to the core approved instructional materials awarded:

- Professional and Contracted Services (e.g., additional services from Approved Providers, academic reviews)
- Salary or partial salary for instructional coaches or other positions directly supporting implementation of the instructional materials
- Stipends for teachers implementing the instructional materials
- Stipends for instructional coaches supporting implementation of the instructional materials
- In-state travel to support grant activities (e.g., site visits to HQIM Learning Labs)
- Supplemental Materials necessary for Bluebonnet implementation (updated 2/13/26)
- Substitute coverage for teachers attending internalization days (updated 2/19/26)
- Licenses for supplemental materials as listed below (updated 2/13/26):

Math:

- Carnegie Mathia (K–8, Algebra I, Geometry, Algebra II)
- iReady Math (K–8, Algebra I)
- IXL Math (PK–12)
- MyMathAcademy (PK–2)
- ST Math (PK–8)
- Zearn Math (K–8, Algebra I)
- SpringMath Accelerate (K-12)

Reading/Language Arts:

- Amira Learning (K–2)
- IXL Language Arts (PK–12)
- Boost Reading Texas (K–8, district-proposed)
- iReady Reading (K–8, district-proposed)

Other Allowable Operating Costs Requiring Specific Approval in the Grant Application (6400)

Travel Costs for Officials such as Executive Director, Superintendent, or Board Members

Travel costs for officials such as executive director, superintendent, or board members may be funded under the Grant program.

Only the following travel costs may be allowable for these positions:

- Applies to Executive Directors, Superintendents, and Board Members.
- Must be directly associated with grant activities.
- Capped at 5% of the 30% discretionary spending allotment (i.e., 1.5% of the total award).

Hosting or Sponsoring of Conferences

Conferences may be hosted or sponsored under the Grant program.

Conferences must be managed to minimize costs to the Grant award. The following types of conferences may be allowable:

- Must support instructional leadership capacity building.
- Requires a written justification form maintained locally and available to TEA upon request.
- Refer to the [Forms for Prior Approval, Disclosure, and Justification](#) page for access

Hosting or sponsoring of conferences will require a written justification form to be maintained locally and made available to TEA upon request. To access the Justification for Hosting or Sponsoring of Conferences form, refer to the [Forms for Prior Approval, Disclosure, and Justification](#) page.

Unallowable Activities and Use of Funds

Refer to the [Budgeting Costs Guidance Handbook](#) on the Grants Administration Division's [Grant Resources](#) page for general guidance on unallowable costs.

Note: If out-of-state travel; travel for students to conferences; field trips; stipends for non-employees; non-employee costs for conferences; travel costs for officials such as executive director, superintendent, or board members; cost of membership in any civic or community organization; hosting or sponsoring of conferences; and/or advisory council are unallowable, list them in this section.

Refer to the Budgeting Costs Guidance Handbook on the Grants Administration Division's Grant Resources page for general guidance on unallowable costs.

- Out-of-state travel
- Travel for students to conferences
- Field trips
- Stipends for non-employees
- Non-employee costs for conferences
- Travel costs for officials such as executive director, superintendent, or board members that is not associated with the grant activities
- Cost of membership in any civic or community organization
- Hosting or sponsoring of conferences
- Advisory council

In addition, unallowable activities and use of funds for this Grant include, but are not limited to, the following:

- Debt services (lease liabilities for terms greater than 12 months) — unallowable costs include:
 - a) Capital Lease Liability — Principal Costs (6512)
 - b) Capital Lease Liability – Interest Costs (6522)
- Interest on Debt Costs (6523)
- Audit services for state-funded Grants
- Stipends or salaries for positions not directly supporting grant activities
- Expenses for in-state travel not directly related to grant activities
- Print materials (including manipulatives and trade books) for teachers and students (updated 2/13/26)

Attachments

There are two types of attachments that may be required to be submitted with your application:

Required Program-Related Attachments

See the [General and Fiscal Guidelines](#), Required Program-Related Attachments, for a general description of program-related documents that can be required as attachments to the application.

No program-related attachments are required for this Grant program.

Required Fiscal-Related Attachments

See the [General and Fiscal Guidelines](#), Fiscal-Related Documentation Required to Be on File, for a general description of fiscal-related documents that can be required as attachments to the application.

No fiscal-related attachments are required for this Grant program.

Adding Attachments

The instructions in the following sections describe how to attach files to an eGrants application, if applicable.

General Instructions

The size of each attachment cannot exceed 10MB. If you have a larger file, use a different scanning setting or zip the file to make it take up less space.

The only supported browser is Google Chrome. If you are using another browser, please change to Google Chrome before attaching files.

Documents only need to be attached once. Do not attach duplicate documents when completing an amendment. Remove an existing attached document prior to attaching a new version.

Naming Attachments

Name the files you are going to attach with no spaces (for example, 501C3letter.doc or 5013C_letter.doc) and no special characters. Use a meaningful name that identifies the specific document.

Make sure that each attachment has a valid extension (.pdf, .doc, .rtf, .xls, .bmp, .txt, .docx, .xlsx).

Note that attachments with very long names may not be able to be uploaded. If you have difficulty, try renaming the file and starting over.

Scanning Documents

If a document must be scanned to create an electronic copy, use the following hints to ensure that the document size is as small as possible:

- Use an OCR or DPI setting of 200 DPI.
- Scanned files must be in PDF format.

Zipping Files

If your files are too large, add them to a zip file to save space (download a free version of [WinZip](#) and find instructions on creating zip files).

Attaching Files to an eGrants Application

1. Ensure that the document is saved on your computer, using the naming instructions above.
2. On the Grant application's Table of Contents page, select Attach File.
3. Select the appropriate radio button for a TEA Defined Attachment or an Optional Attachment.
4. Select the Browse button. A standard Windows browser appears. Find the file.
5. Select Attach.
6. Confirm the document title appears under Documents Submitted in This Version; refresh the page if necessary. If the attachment does not appear, you may have to rename your document with a shorter name and start over.
7. Repeat this process to attach all your documents.

LASO Scoring and Review

This section provides information on the scoring and review of LASO applications.

LASO Review and Funding Criteria

See the [General and Fiscal Guidelines](#), *Review Criteria*

Standard GRANT Review Criteria	Description	Maximum Points Available
STAAR Scores	Within each tier, school systems will be rank ordered from lowest to highest using 3rd grade RLA STAAR scores for K-5 RLA applications, 3rd grade Math STAAR scores for K-5 Math applications, and Algebra I STAAR scores for 6-8 Math applications	n/a
School Systems with Board of Managers*, Monitor, or Conservator for Academic Performance	School systems with a Commissioner-appointed board of managers*, monitor, or conservator for academic performance.	1 st Priority Tier
School Systems with an F Rated Campus or Federal SI Identification	LEAs with an-F rated campus based on 2024-2025 state accountability and LEAs with a campus that has been federally identified for school improvement (CSI, ATS, or TSI).	2 nd Priority Tier
School Systems Implementing Bluebonnet Learning	School systems implementing a Bluebonnet Learning product that did not access SFI support for that product (updated 11/14/25) in LASO 3.	3 rd Priority Tier
Previous Program Participation	School systems that previously participated in SFP, SFI, TIL; are currently in TSL and in good standing; or that implemented a CER OER product.	4 th Priority Tier
School Systems Classified as Rural	School systems classified as rural as defined as (a) enrollment of between 300 and the median district enrollment of the state and an enrollment growth rate over the past five years of less than 20 percent, or (b) enrollment of less than 300 students.	5 th Priority Tier

Districts with calendars <165 days will be placed at the bottom of the prioritization list. If your calendar has >165 days, or if you're moving to >165 days, you will be prioritized.

School districts without a full feeder pattern (K-12) will be placed at the bottom of the prioritization list. ~~If your district has a full feeder pattern, you will be prioritized.~~ Districts with a full feeder pattern will be prioritized. Districts that have an interlocal agreement with another school system governed by TEC §25.039 will be considered as having a full K-12 feeder pattern. (Updated 11/07/25)

* All districts with a state appointed board of managers and/or with at least 5 years of unacceptable accountability ratings

Priority Points

See the [General and Fiscal Guidelines](#), Priorities for Funding.

No priority points will be utilized.

All eligible applicants will be categorized in priority tiers as noted above with grant funds awarded as follows:

- Grant funds will be awarded to applicants in the 1st priority tier based on rank order of STAAR scores from lowest to highest.
- After the applicants in the 1st priority tier have been funded, grant funds will be awarded to applicants in the 2nd priority tier based on rank order of STAAR scores from lowest to highest.
- After the applicants in the 2nd priority tier have been funded, grant funds will be awarded to applicants in the 3rd priority tier based on rank order of STAAR scores from lowest to highest.
- After the applicants in the 3rd priority tier have been funded, grant funds will be awarded to applicants in the 4th priority tier based on rank order of STAAR scores from lowest to highest.
- After the applicants in the 4th priority tier have been funded, grant funds will be awarded to applicants in the 5th priority tier based on rank order of STAAR scores from lowest to highest.
- After the applicants in the 5th priority tier, grant funds will be awarded to remaining applicants based on rank order of STAAR scores from lowest to highest.

Districts with calendars <165 days will be placed at the bottom of the prioritization list. If your calendar has >165 days, or if you're moving to >165 days, you will be prioritized.

School districts without a full feeder pattern (K-12) will be placed at the bottom of the prioritization list. If your district has a full feeder pattern, you will be prioritized.

Oral Interviews for Funding

See the [General and Fiscal Guidelines](#), *Oral Interviews for Funding*.

If a campus qualifies for multiple Curriculum and Instruction bundled grants, the applicant may be invited to an interview to determine the best fit of grants. Applicants must include the following individuals in the oral interview process:

- Superintendent, or Superintendent designee
- The primary point of contact for the LIFT program
- Chief Financial Officer

The interviews will cover the topics below.

Readiness to plan/implement multiple Curriculum and Instruction grants, if qualified (50 points)

- Understanding of LIFT requirements and planning activities

- ~~Awareness of LIFT implementation challenges and mitigation strategies~~
- ~~Plans for engaging technical assistance organizations~~
- ~~Presence of existing practices and policies to support curriculum planning and implementation, such as Human Resources/Talent, Finance/Budget, Curriculum and Instruction (Teaching and Learning; Academics).~~

Oral interviews will not be used (Updated 11/21/25)

March 27, 2026

Ms. Lindsey Suarez
Executive Director of Teaching and Learning
Dickinson Independent School District
2218 FM 517 East
Dickinson, Texas 77539

Re: Services Agreement

Dear Ms. Suarez:

Attached is one (1) original Services Agreement and one (1) original Data Sharing Agreement addendum between Dickinson Independent School District and Region 4 Education Service Center (Region 4). Contract ID 1961556.

Please use this electronic copy as the original and forward for signature.

For faster processing, this Agreements may be signed electronically, or you may scan the signed Agreements, Purchase Order, and return it via email to benita.banks@esc4.net.

To preregister participants for the services outlined in Section 2 of this Agreement, visit www.esc4.net and use the appropriate Session ID communicated by the specialist.

For additional information, please contact Benita Banks, Office Administrator, District Systemic Support, at 713.744.4499 or benita.banks@esc4.net.

Sincerely,

Natasha R.
Watson, Ed.D.

Digitally signed by Natasha
R. Watson, Ed.D.
Date: 2026.03.19 18:24:31
-05'00'

Natasha Watson, EdD
Director
District Systemic Support

NW/bb

Enclosure: Services Agreement (1 original)
Data Sharing Addendum (1 original)

REGION 4 SERVICES AGREEMENT

This Services Agreement (“Agreement”) is made and entered into by and between Dickinson Independent School District (“Dickinson ISD”) and Region 4 Education Service Center (“Region 4”), 7145 West Tidwell Road, Houston, Texas 77092 (sometimes collectively referred to as the “Parties” or individually as the “Party”), acting by and through their duly authorized officers or employees.

PREMISES

WHEREAS, Region 4 is competent to provide such services and wishes to enter into this Agreement; and

NOW, THEREFORE, Dickinson ISD and Region 4 agree that the following terms, conditions, and limitations shall govern this Agreement:

1. Term and Termination

This Agreement shall commence on the Effective Date specified below and shall automatically terminate upon the completion of all duties outlined below. Region 4 may terminate this Agreement at any time without cause and for convenience upon thirty (30) days written notice.

2. Region 4 Duties

Pursuant to this Agreement, Region 4 shall perform the following:

2.2. Provide Leadership and Instructional Foundation for Texas (LIFT) Implementation Pathway support for Grades K-5 English and Spanish Reading Language Arts, K-5 Mathematics, and Secondary Mathematics to be held a minimum of fourteen (14) days and not to exceed thirty-one (31) days, between April 13, 2026 and August 30, 2026, time and location to be determined. The fee for this service will be one hundred forty-three thousand dollars (\$143,000). The services are outlined as follows:

- Conduct Leadership and Instructional Foundation for Texas (LIFT) Needs Assessment.
- Conduct observations of classrooms and professional learning communities to assist with data collections for the LIFT Needs Assessment
- Create a Leadership and Instructional Foundation for Texas (LIFT) Action Plan based on the Leadership and Instructional Foundation for Texas (LIFT) Needs Assessment to prioritize areas of focus and build capacity of system and school leaders.
- Provide implementation support, coaching, and/or training as outlined in the LIFT Action Plan.

2.2. Submit an invoice to Dickinson ISD upon completion of services.

3. Dickinson ISD Duties

Pursuant to this Agreement, Dickinson ISD shall perform the following:

- 3.1.** Provide space and accommodations, including a display device (data projector) and screen, necessary to ensure an interactive, hands-on professional development experience for participants.
- 3.2.** Make payment to Region 4 according to Section 4.
- 3.3.** Provide Region 4 with a valid Purchase Order Number in the signature section of this contract.
- 3.4.** Upon request by Region 4, provide Region 4 with relevant data from districts as needed by Region 4 to measure the impact of Region 4 services.

4. Compensation

In exchange for the Services, Dickinson ISD shall pay to Region 4 an amount not to exceed one hundred forty-three thousand dollars (\$143,000).

Dickinson ISD shall pay all amounts due to Region 4 according to the terms of this Agreement within thirty (30) days of receiving an invoice.

District shall be obligated to pay for any previously scheduled session unless District provides Region 4 written notice of cancellation at least five (5) days prior to the scheduled date of the session. Region 4 may waive the charge if it determines in its discretion that extenuating circumstances merit such waiver.

5. Expenses

All expenses will be included in the fee for services, which is noted in Section 4.

6. Relationship of the Parties

It is understood and agreed that the parties are separate legal entities, and neither Region 4, nor any of its employees, volunteers, or agents contracted by it, shall be deemed for any purposes to be employees or agents of Dickinson ISD. Region 4 assumes full responsibility for the actions of its personnel and volunteers while performing any services incident to this Agreement and shall remain solely responsible for their supervision, daily direction and control, payment of salary (including withholding of income taxes and Social Security), workers' compensation, disability benefits, and like requirements and obligations.

Nothing in this Agreement shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this Agreement.

7. No Assumption of Liability

Neither Party assumes the liability for the system(s) under the control of the other Party or for the actions of the employees of the other Party.

8. LIMITATION ON LIABILITY

DICKINSON ISD ACKNOWLEDGES AND AGREES THAT THE CONSIDERATION THAT REGION 4 IS CHARGING UNDER THIS AGREEMENT

DOES NOT INCLUDE ANY CONSIDERATION FOR ASSUMPTION OF THE RISK, BY REGION 4, OF DICKINSON ISD'S CONSEQUENTIAL, INDIRECT, OR INCIDENTAL DAMAGES THAT MAY ARISE IN CONNECTION WITH THE SERVICES TO BE PROVIDED BY REGION 4 AS SPECIFIED IN SECTION 2. ACCORDINGLY, DICKINSON ISD AGREES THAT REGION 4 SHALL NOT BE RESPONSIBLE TO DICKINSON ISD FOR ANY LOSS OF PROFIT OR ANY INDIRECT, INCIDENTAL, SPECIAL, OR CONSEQUENTIAL DAMAGES ARISING OUT OF OR RELATED TO THIS AGREEMENT, THE SERVICES, OR USE OF ANY PRODUCTS OR DOCUMENTS PROVIDED IN CONNECTION WITH THE SERVICES.

Notwithstanding any provision to the contrary, the total aggregate liability of Region 4 arising from or related to this Agreement, the Services provided as part of this Agreement, and/or any products or Documents provided in connection with the Services (whether such liability arises from any claim based on breach or repudiation of contract, warranty, tort, or otherwise) shall not exceed the amount paid to Region 4 by Dickinson ISD under this Agreement during the most recent twelve (12) month period.

9. No Waiver of Immunity

Neither party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and agents as a result of the execution of this Agreement and performance of the functions or obligations described herein.

Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, nor to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of Dickinson ISD or Region 4.

10. Ownership of and Rights to Intellectual Property

This Agreement shall not be construed to convey any rights of ownership or any other license, right, title, or interest in the other Party's trademarks, copyrights, or patents. Each Party to this Agreement retains the right of ownership in its respective intellectual property.

Furthermore, this is not a "work-for-hire" agreement, and Region 4 retains sole ownership of any original works it creates during the course of this Agreement.

11. Confidential and Proprietary Information

As part of this Agreement, the parties may disclose confidential and/or proprietary information, including employee information, technical information, data, drawings and specifications, reports, methods, diagrams, processes, intellectual property, research, and/or processes and procedures. The receiving party shall (i) hold the disclosing party's Confidential/Proprietary Information in strict confidence; (ii) except as previously authorized in writing by the disclosing party, not publish or disclose the disclosing party's Confidential Information to anyone other than the receiving party's

employees on a need-to-know basis; and (iii) use the disclosing party's Confidential Information solely for performance of this Agreement. The foregoing requirement shall not apply to any portion of a party's Confidential Information that (a) becomes publicly known through no wrongful act or omission on the part of the receiving party; (b) is already known to the receiving party at the time of the disclosure without similar nondisclosure obligations; (c) is rightfully received by the receiving party from a third party without similar nondisclosure obligations; (d) is approved for release by written authorization of the disclosing party; (e) is clearly demonstrated by the receiving party to have been independently developed by the receiving party without access to the disclosing party's Confidential Information; or (f) is required to be disclosed by order of a court or governmental body or by applicable law, including the Texas Public Information Act, provided that the party intending to make such required disclosure shall promptly notify the other party of such intended disclosure in order to allow such party to seek a protective order or other remedy.

Notwithstanding anything else contained in this Agreement to the contrary, the term of this Confidential Information section shall continue indefinitely, and this section shall survive the termination of this Agreement.

12. Subcontractors

Nothing in this Agreement shall be construed to prohibit Region 4 from using subcontractors to fulfill its duties under this Agreement.

13. Criminal Background Checks

Region 4 will comply with applicable statutory obligations regarding criminal background checks set forth in §22.085 and §22.0834 of the Texas Education Code.

14. Compliance to State and Federal Laws, Rules, and Mandates

Texas Education Code §28.002 prohibits the adoption and/or use of the Common Core Standards at the state, regional, or local level as a means of complying with essential knowledge and skills and other similar requirements under Chapter 28 of the Texas Education Code. Resources and services provided by Region 4 Education Service Center for Texas schools are aligned with, and designed to support, the Texas Essential Knowledge and Skills (TEKS) adopted by the State Board of Education.

Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Contractor represents and warrants that:

- (a) all conduct under this Agreement shall be administered and performed in a neutral manner without regard to race of persons;
- (b) Contractor shall not, in the specific performance of this Agreement, elevate one individual person over another, or advantage any one person over another, due to race;
- (c) Contractor shall not, in the specific performance of this Agreement, employ practices or engage in any advancement of the programs known as

- diversity, equity and inclusion, critical race theory, affirmative action, or other similar, divisive agendas;
- (d) Contractor’s staff, agents, and subcontractors that are selected and employed in the specific performance of this Agreement shall be selected and employed solely on merit and the ability to perform; and
- (e) Contractor shall ensure that any subcontractors participating in the specific performance of this Agreement represent and warrant to the provisions of this clause.

Independent Contractor represents and warrants that it shall ensure that all actions in specific performance of this Agreement shall comply with federal and state law and reflect that there are only two sexes. Contractor’s employees, officers, representatives, subcontractors, and agents shall not, in performance of this Agreement, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.

15. State and Federal Grant Provisions (if applicable)

This agreement is only effective upon receipt by the subgrantee of the NOGA from the awarding agency. All professional services will be completed during the effective dates of the contract and will follow the provisions of 2 CFR 200.459 Professional Service costs.

16. Miscellaneous

No Waiver. No waiver of a breach of any provision of this Agreement shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

Health and Safety Measures. The parties shall ensure appropriate protocols and safety measures are implemented during the provision of the professional development services, consistent with requirements and guidelines of federal, state and local governments and health officials. Both parties reserve the right at any time up to and during the service, upon a reasonable determination that the protocols or the implementation of same are insufficient to protect the health and safety of the parties’ employees or any other individuals involved with or attending the service, to suspend the in-person service, in which case the parties must reasonably cooperate to arrange for an alternative face to face or virtual service.

Unless otherwise noted below, the authorizing Local Education Agency (LEA) staff member whose signature appears at the end of this contract will be designated as **the contact for any questions or needs** regarding the health and safety measures that may arise before/during this service. If there is a different LEA staff member that is designated as this contact, please indicate this new contact information below:

Name of LEA Contact

LEA Contact Email and Phone Number

Notice. Any notice required to be given under the provisions of this Agreement shall be in writing and shall be duly served when it shall be hand-delivered to the addressees set out below or shall have been deposited, duly registered or certified, return receipt requested, in a United States Post Office, and addressed to the other party at the following addresses:

To: Region 4 Education Service Center
Attn: Ms. Benita Banks
Office Administrator
District Systemic Support
7145 West Tidwell Road
Houston, Texas 77092-2096
Phone: 713.744.4499
E-mail: benita.banks@esc4.net

To: Dickinson Independent School District
Attn: Ms. Lindsey Suarez
Executive Director of Teaching and Learning
Teaching and Learning
2218 FM 517 East
Dickinson, Texas 77539
Phone: 281.229.6072
E-mail: lsuarez1@dickinsonisd.org

Either party may designate a different address by giving the other party ten (10) days' prior written notice in the manner provided above.

No Assignment. No assignment of this Agreement or of any duty or obligation or performance hereunder shall be made in whole or in part of either party without the prior written consent of the other party.

Section Headings. The headings of sections contained in this Agreement are for convenience only, and they shall not, expressly or by implication, limit, define, extend, or construe the terms or provisions of the sections of this Agreement.

Governing Law. This Agreement is made in Texas and shall be construed, interpreted, and governed by the laws of such state. The parties irrevocably consent to the sole and exclusive jurisdiction and venue of the courts of Harris County, Texas, for any action under this Agreement.

Release of Information. The Parties each acknowledge that the other is a public entity subject to the Texas Public Information Act, Chapter 552.001, et. seq. of the Texas Government Code (the "Act"). This Agreement, and any other information submitted to a Party, is subject to disclosure under the Act unless the Texas Attorney General determines that an exception to the Act applies.

Complete Understanding. This Agreement shall constitute the complete understanding of Region 4 and the District and may not be modified in any manner without the express written consent of both parties.

Authorization of Agreement. Each party represents and warrants to the other that the execution of this Agreement has been duly authorized and that this Agreement constitutes a valid and enforceable obligation of such party according to its terms.

This Agreement is executed in multiple counterparts, each of which shall have the full force and effect of an original Agreement, and each of which shall constitute but one and the same instrument.

SIGNATURES APPEAR ON THE FOLLOWING PAGE

ADDENDUM DATA SHARING AGREEMENT

This Data Sharing Agreement (Agreement) is made and entered into by and between Dickinson Independent School District (Dickinson ISD) and Region 4 Education Service Center (Region 4), 7145 West Tidwell Road, Houston, Texas 77092 (referred to collectively as the Parties), acting by and through their duly authorized officers or employees.

1. BACKGROUND

Region 4 relies on specific data sets to determine the impact of Region 4 services on intended outcomes. The purpose of this Agreement is to establish standards and expectations for data sharing between the Parties for the purpose of measuring the effectiveness of the services. The following provisions constitute mutually agreed upon components of the Agreement.

2. DATA PROVISIONS

All data requested by Region 4 will be used for the specific purpose of studying the impact of the specified services in the accompanying Professional Services Agreement. Region 4 may request data including assessment performance and demographic information to allow for more rigorous analysis methods.

2.1 Data Management and Confidentiality

In some cases, requested data will include unique identifiers in the form of personally identifiable information (PII) from education records, such as identification numbers from the Public Education Information Management System (PEIMS). For example, a unique identifier is needed to link a given student to his/her pre- and post-test scores. When possible, Dickinson ISD should provide unique identifiers in the form of de-identified information (DII) such as masked student identification numbers. In handling all forms of data (including PII and DII), Region 4 will maintain the standards outlined in this Agreement to preserve individuals' confidentiality at all times and uphold mandates from the Family Educational Rights and Privacy Act (FERPA) at 20 U.S.C. 1232g (34 CFR Part 99) and state student privacy laws, including Texas Education Code Chapter 32.

Region 4 employees affiliated with the services outlined in this Agreement are designated as school officials with legitimate educational interests. Region 4 agrees to the following data management stipulations in accordance with this Agreement:

- Comply with all applicable provisions of FERPA and other state and federal data privacy provisions and mandates.
- Prevent the disclosure of PII/DII to any outside party.
- Ensure that reports or analyses released in relation to this Agreement do not include any form of PII/DII.
- Enact strict data disclosure avoidance techniques, including the masking of small cell sizes in data tables and anonymization.

- Take reasonable precautions to secure data through restricted-access computer environments.
- Destroy data once the information is no longer needed for the purpose of studying the impact of our services. This includes shredding hard copy documentation and deletion of electronic files containing PII/DII.

2.2. Data Request

The information below identifies data that will be compiled by Region 4 for the purpose of determining impact of services. The Parties mutually agree to the secure transfer of data from Dickinson ISD to Region 4 through the secure cloud storage platform Box. Data will be managed by Region 4 as outlined in this Agreement.

Data Requested from Dickinson ISD

STAAR Data Spring Administration 2025-2027
District/Campus Benchmark Data
District/Campus Interim Data
BOY, MOY, and EOY Student Data

2.3 Data Ownership and Use

Any and all data transmitted to Region 4 is the property of Dickinson ISD. Region 4 will destroy all data, including PII/DII, once the information is no longer needed for the purposes outlined in this Agreement, rendering the data unreadable or irretrievable. Region 4 will notify the primary contact identified at Dickinson ISD when data destruction has been completed.

3. CONTACTS

The primary contacts for services outlined in this Agreement are as follows:

To: Dickinson Independent School District
Attn: Ms. Lindsey Suarez
Executive Director of Teaching and Learning
Teaching and Learning
2218 FM 517 East
Dickinson, Texas 77539
Phone: 281.229.6072
E-mail: lsuarez1@dickinsonisd.org

To: Region 4 Education Service Center
Attn: Dr. Natasha Watson
Director
District Systemic Support
7145 West Tidwell Road
Houston, Texas 77092-2096
Phone: 713.744.8147
E-mail: natasha.watson@esc4.net

4. SIGNATURES

DICKINSON INDEPENDENT SCHOOL DISTRICT

Authorized Signature Date

Printed Name

REGION 4

Paul Castro

Digitally signed by Paul Castro
Date: 2026.03.25 17:33:01 -05'00'

Chief Signature Date

Paul Castro
Printed Name

Center for Strategic District Support
Center

March 27, 2026

Ms. Lindsey Suarez
Executive Director of Teaching and Learning
Dickinson Independent School District
2218 FM 517 East
Dickinson, Texas 77539

Re: Services Agreement

Dear Ms. Suarez:

Attached is one (1) original Services Agreement and one (1) original Data Sharing Agreement addendum between Dickinson Independent School District and Region 4 Education Service Center (Region 4). Contract ID 1964197.

Please use this electronic copy as the original and forward for signature.

For faster processing, this Agreements may be signed electronically, or you may scan the signed Agreements, Purchase Order, and return it via email to benita.banks@esc4.net.

To preregister participants for the services outlined in Section 2 of this Agreement, visit www.esc4.net and use the appropriate Session ID communicated by the specialist.

For additional information, please contact Benita Banks, Office Administrator, District Systemic Support, at 713.744.4499 or benita.banks@esc4.net.

Sincerely,

Natasha R.
Watson, Ed.D.

Digitally signed by Natasha
R. Watson, Ed.D.
Date: 2026.03.25 12:39:29
-05'00'

Natasha Watson, EdD
Director
District Systemic Support

NW/bb

Enclosure: Services Agreement (1 original)
Data Sharing Addendum (1 original)

REGION 4 SERVICES AGREEMENT

This Services Agreement (“Agreement”) is made and entered into by and between Dickinson Independent School District (“Dickinson ISD”) and Region 4 Education Service Center (“Region 4”), 7145 West Tidwell Road, Houston, Texas 77092 (sometimes collectively referred to as the “Parties” or individually as the “Party”), acting by and through their duly authorized officers or employees.

PREMISES

WHEREAS, Region 4 is competent to provide such services and wishes to enter into this Agreement; and

NOW, THEREFORE, Dickinson ISD and Region 4 agree that the following terms, conditions, and limitations shall govern this Agreement:

1. Term and Termination

This Agreement shall commence on the Effective Date specified below and shall automatically terminate upon the completion of all duties outlined below. Region 4 may terminate this Agreement at any time without cause and for convenience upon thirty (30) days written notice.

2. Region 4 Duties

Pursuant to this Agreement, Region 4 shall perform the following:

2.2. Provide Leadership and Instructional Foundation for Texas (LIFT) Implementation Pathway support for Grades K-5 English and Spanish Reading Language Arts, K-5 Mathematics, and Secondary Mathematics to be held a maximum of two hundred thirty-one (231) days, between September 01, 2026 and August 30, 2027, time and location to be determined. The fee for this service will be five hundred fifty-seven thousand dollars (\$557,000). The services are outlined as follows:

- Provide first-year implementation product support, coaching, and/or training as outlined in the LIFT Action Plan.
- Conduct the following visits aligned with Leadership and Instructional Foundation for Texas (LIFT) program guidelines:
 - Classroom observations one (1) per month for a minimum of ten (10) visits per campus.
 - Professional learning communities (PLC) observations four (4) times per campus (two visits per semester)
- Facilitate Performance Management Routines one (1) per month for a minimum of ten (10) visits.
- Complete one (1) Beginning of the Year (BOY), one (1) Middle of the Year (MOY), and one (1) End of the Year (EOY) Performance Management Routine.

2.2. Submit an invoice to Dickinson ISD upon completion of services.

3. **Dickinson ISD Duties**

Pursuant to this Agreement, Dickinson ISD shall perform the following:

- 3.1. Provide space and accommodations, including a display device (data projector) and screen, necessary to ensure an interactive, hands-on professional development experience for participants.
- 3.2. Make payment to Region 4 according to Section 4.
- 3.3. Provide Region 4 with a valid Purchase Order Number in the signature section of this contract.
- 3.4. Upon request by Region 4, provide Region 4 with relevant data from districts as needed by Region 4 to measure the impact of Region 4 services.

4. **Compensation**

In exchange for the Services, Dickinson ISD shall pay to Region 4 an amount not to exceed five hundred fifty-seven thousand dollars (\$557,000).

Dickinson ISD shall pay all amounts due to Region 4 according to the terms of this Agreement within thirty (30) days of receiving an invoice. District will be invoiced according to the following schedule.

- November 30, 2026
- February 26, 2027
- April 30, 2027
- June 30, 2027
- August 30, 2027

District shall be obligated to pay for any previously scheduled session unless District provides Region 4 written notice of cancellation at least five (5) days prior to the scheduled date of the session. Region 4 may waive the charge if it determines in its discretion that extenuating circumstances merit such waiver.

5. **Expenses**

All expenses will be included in the fee for services, which is noted in Section 4.

6. **Relationship of the Parties**

It is understood and agreed that the parties are separate legal entities, and neither Region 4, nor any of its employees, volunteers, or agents contracted by it, shall be deemed for any purposes to be employees or agents of Dickinson ISD. Region 4 assumes full responsibility for the actions of its personnel and volunteers while performing any services incident to this Agreement and shall remain solely responsible for their supervision, daily direction and control, payment of salary (including withholding of income taxes and Social Security), workers' compensation, disability benefits, and like requirements and obligations.

Nothing in this Agreement shall be deemed or construed to create any third-party beneficiaries or otherwise give any third party any claim or right of action against any party to this Agreement.

7. No Assumption of Liability

Neither Party assumes the liability for the system(s) under the control of the other Party or for the actions of the employees of the other Party.

8. LIMITATION ON LIABILITY

DICKINSON ISD ACKNOWLEDGES AND AGREES THAT THE CONSIDERATION THAT REGION 4 IS CHARGING UNDER THIS AGREEMENT DOES NOT INCLUDE ANY CONSIDERATION FOR ASSUMPTION OF THE RISK, BY REGION 4, OF DICKINSON ISD'S CONSEQUENTIAL, INDIRECT, OR INCIDENTAL DAMAGES THAT MAY ARISE IN CONNECTION WITH THE SERVICES TO BE PROVIDED BY REGION 4 AS SPECIFIED IN SECTION 2. ACCORDINGLY, DICKINSON ISD AGREES THAT REGION 4 SHALL NOT BE RESPONSIBLE TO DICKINSON ISD FOR ANY LOSS OF PROFIT OR ANY INDIRECT, INCIDENTAL, SPECIAL, OR CONSEQUENTIAL DAMAGES ARISING OUT OF OR RELATED TO THIS AGREEMENT, THE SERVICES, OR USE OF ANY PRODUCTS OR DOCUMENTS PROVIDED IN CONNECTION WITH THE SERVICES.

Notwithstanding any provision to the contrary, the total aggregate liability of Region 4 arising from or related to this Agreement, the Services provided as part of this Agreement, and/or any products or Documents provided in connection with the Services (whether such liability arises from any claim based on breach or repudiation of contract, warranty, tort, or otherwise) shall not exceed the amount paid to Region 4 by Dickinson ISD under this Agreement during the most recent twelve (12) month period.

9. No Waiver of Immunity

Neither party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and agents as a result of the execution of this Agreement and performance of the functions or obligations described herein.

Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, nor to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of Dickinson ISD or Region 4.

10. Ownership of and Rights to Intellectual Property

This Agreement shall not be construed to convey any rights of ownership or any other license, right, title, or interest in the other Party's trademarks, copyrights, or patents. Each Party to this Agreement retains the right of ownership in its respective intellectual property.

Furthermore, this is not a "work-for-hire" agreement, and Region 4 retains sole ownership of any original works it creates during the course of this Agreement.

11. Confidential and Proprietary Information

As part of this Agreement, the parties may disclose confidential and/or proprietary information, including employee information, technical information, data, drawings and specifications, reports, methods, diagrams, processes, intellectual property, research, and/or processes and procedures. The receiving party shall (i) hold the disclosing party's Confidential/Proprietary Information in strict confidence; (ii) except as previously authorized in writing by the disclosing party, not publish or disclose the disclosing party's Confidential Information to anyone other than the receiving party's employees on a need-to-know basis; and (iii) use the disclosing party's Confidential Information solely for performance of this Agreement. The foregoing requirement shall not apply to any portion of a party's Confidential Information that (a) becomes publicly known through no wrongful act or omission on the part of the receiving party; (b) is already known to the receiving party at the time of the disclosure without similar nondisclosure obligations; (c) is rightfully received by the receiving party from a third party without similar nondisclosure obligations; (d) is approved for release by written authorization of the disclosing party; (e) is clearly demonstrated by the receiving party to have been independently developed by the receiving party without access to the disclosing party's Confidential Information; or (f) is required to be disclosed by order of a court or governmental body or by applicable law, including the Texas Public Information Act, provided that the party intending to make such required disclosure shall promptly notify the other party of such intended disclosure in order to allow such party to seek a protective order or other remedy.

Notwithstanding anything else contained in this Agreement to the contrary, the term of this Confidential Information section shall continue indefinitely, and this section shall survive the termination of this Agreement.

12. Subcontractors

Nothing in this Agreement shall be construed to prohibit Region 4 from using subcontractors to fulfill its duties under this Agreement.

13. Criminal Background Checks

Region 4 will comply with applicable statutory obligations regarding criminal background checks set forth in §22.085 and §22.0834 of the Texas Education Code.

14. Compliance to State and Federal Laws, Rules, and Mandates

Texas Education Code §28.002 prohibits the adoption and/or use of the Common Core Standards at the state, regional, or local level as a means of complying with essential knowledge and skills and other similar requirements under Chapter 28 of the Texas Education Code. Resources and services provided by Region 4 Education Service Center for Texas schools are aligned with, and designed to support, the Texas Essential Knowledge and Skills (TEKS) adopted by the State Board of Education.

Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, Contractor represents and warrants that:

- (a) all conduct under this Agreement shall be administered and performed in a neutral manner without regard to race of persons;
- (b) Contractor shall not, in the specific performance of this Agreement, elevate one individual person over another, or advantage any one person over another, due to race;
- (c) Contractor shall not, in the specific performance of this Agreement, employ practices or engage in any advancement of the programs known as diversity, equity and inclusion, critical race theory, affirmative action, or other similar, divisive agendas;
- (d) Contractor's staff, agents, and subcontractors that are selected and employed in the specific performance of this Agreement shall be selected and employed solely on merit and the ability to perform; and
- (e) Contractor shall ensure that any subcontractors participating in the specific performance of this Agreement represent and warrant to the provisions of this clause.

Independent Contractor represents and warrants that it shall ensure that all actions in specific performance of this Agreement shall comply with federal and state law and reflect that there are only two sexes. Contractor's employees, officers, representatives, subcontractors, and agents shall not, in performance of this Agreement, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations.

15. State and Federal Grant Provisions (if applicable)

This agreement is only effective upon receipt by the subgrantee of the NOGA from the awarding agency. All professional services will be completed during the effective dates of the contract and will follow the provisions of 2 CFR 200.459 Professional Service costs.

16. Miscellaneous

No Waiver. No waiver of a breach of any provision of this Agreement shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

Health and Safety Measures. The parties shall ensure appropriate protocols and safety measures are implemented during the provision of the professional development services, consistent with requirements and guidelines of federal, state and local governments and health officials. Both parties reserve the right at any time up to and during the service, upon a reasonable determination that the protocols or the implementation of same are insufficient to protect the health and safety of the parties' employees or any other individuals involved with or attending the service, to suspend the in-person service, in which case the parties must reasonably cooperate to arrange for an alternative face to face or virtual service.

Unless otherwise noted below, the authorizing Local Education Agency (LEA) staff member whose signature appears at the end of this contract will be designated as **the contact for any questions or needs** regarding the health and safety measures that may arise before/during this service. If there is a different LEA staff member that is designated as this contact, please indicate this new contact information below:

Name of LEA Contact	LEA Contact Email and Phone Number
---------------------	------------------------------------

Notice. Any notice required to be given under the provisions of this Agreement shall be in writing and shall be duly served when it shall be hand-delivered to the addressees set out below or shall have been deposited, duly registered or certified, return receipt requested, in a United States Post Office, and addressed to the other party at the following addresses:

To: Region 4 Education Service Center
 Attn: Dr. Natasha Watason
 Director
 District Systemic Support
 7145 West Tidwell Road
 Houston, Texas 77092-2096
 Phone: 713.744.4499
 E-mail: natasha.watson@esc4.net

To: Dickinson Independent School District
 Attn: Ms. Lindsey Suarez
 Executive Director of Teaching and Learning
 Teaching and Learning
 2218 FM 517 East
 Dickinson, Texas 77539
 Phone: 281.229.6072
 E-mail: lsuarez1@dickinsonisd.org

Either party may designate a different address by giving the other party ten (10) days' prior written notice in the manner provided above.

No Assignment. No assignment of this Agreement or of any duty or obligation or performance hereunder shall be made in whole or in part of either party without the prior written consent of the other party.

Section Headings. The headings of sections contained in this Agreement are for convenience only, and they shall not, expressly or by implication, limit, define, extend, or construe the terms or provisions of the sections of this Agreement.

Governing Law. This Agreement is made in Texas and shall be construed, interpreted, and governed by the laws of such state. The parties irrevocably consent to the sole and exclusive jurisdiction and venue of the courts of Harris County, Texas, for any action under this Agreement.

Release of Information. The Parties each acknowledge that the other is a public entity subject to the Texas Public Information Act, Chapter 552.001, et. seq. of the Texas Government Code (the “Act”). This Agreement, and any other information submitted to a Party, is subject to disclosure under the Act unless the Texas Attorney General determines that an exception to the Act applies.

Complete Understanding. This Agreement shall constitute the complete understanding of Region 4 and the District and may not be modified in any manner without the express written consent of both parties.

Authorization of Agreement. Each party represents and warrants to the other that the execution of this Agreement has been duly authorized and that this Agreement constitutes a valid and enforceable obligation of such party according to its terms.

This Agreement is executed in multiple counterparts, each of which shall have the full force and effect of an original Agreement, and each of which shall constitute but one and the same instrument.

SIGNATURES APPEAR ON THE FOLLOWING PAGE

ADDENDUM DATA SHARING AGREEMENT

This Data Sharing Agreement (Agreement) is made and entered into by and between Dickinson Independent School District (Dickinson ISD) and Region 4 Education Service Center (Region 4), 7145 West Tidwell Road, Houston, Texas 77092 (referred to collectively as the Parties), acting by and through their duly authorized officers or employees.

1. BACKGROUND

Region 4 relies on specific data sets to determine the impact of Region 4 services on intended outcomes. The purpose of this Agreement is to establish standards and expectations for data sharing between the Parties for the purpose of measuring the effectiveness of the services. The following provisions constitute mutually agreed upon components of the Agreement.

2. DATA PROVISIONS

All data requested by Region 4 will be used for the specific purpose of studying the impact of the specified services in the accompanying Professional Services Agreement. Region 4 may request data including assessment performance and demographic information to allow for more rigorous analysis methods.

2.1 Data Management and Confidentiality

In some cases, requested data will include unique identifiers in the form of personally identifiable information (PII) from education records, such as identification numbers from the Public Education Information Management System (PEIMS). For example, a unique identifier is needed to link a given student to his/her pre- and post-test scores. When possible, Dickinson ISD should provide unique identifiers in the form of de-identified information (DII) such as masked student identification numbers. In handling all forms of data (including PII and DII), Region 4 will maintain the standards outlined in this Agreement to preserve individuals' confidentiality at all times and uphold mandates from the Family Educational Rights and Privacy Act (FERPA) at 20 U.S.C. 1232g (34 CFR Part 99) and state student privacy laws, including Texas Education Code Chapter 32.

Region 4 employees affiliated with the services outlined in this Agreement are designated as school officials with legitimate educational interests. Region 4 agrees to the following data management stipulations in accordance with this Agreement:

- Comply with all applicable provisions of FERPA and other state and federal data privacy provisions and mandates.
- Prevent the disclosure of PII/DII to any outside party.
- Ensure that reports or analyses released in relation to this Agreement do not include any form of PII/DII.
- Enact strict data disclosure avoidance techniques, including the masking of small cell sizes in data tables and anonymization.

- Take reasonable precautions to secure data through restricted-access computer environments.
- Destroy data once the information is no longer needed for the purpose of studying the impact of our services. This includes shredding hard copy documentation and deletion of electronic files containing PII/DII.

2.2. Data Request

The information below identifies data that will be compiled by Region 4 for the purpose of determining impact of services. The Parties mutually agree to the secure transfer of data from Dickinson ISD to Region 4 through the secure cloud storage platform Box. Data will be managed by Region 4 as outlined in this Agreement.

Data Requested from Dickinson ISD

STAAR Data Spring Administration 2025-2027
District/Campus Benchmark Data
District/Campus Interim Data
BOY, MOY, and EOY Student Data

2.3 Data Ownership and Use

Any and all data transmitted to Region 4 is the property of Dickinson ISD. Region 4 will destroy all data, including PII/DII, once the information is no longer needed for the purposes outlined in this Agreement, rendering the data unreadable or irretrievable. Region 4 will notify the primary contact identified at Dickinson ISD when data destruction has been completed.

3. CONTACTS

The primary contacts for services outlined in this Agreement are as follows:

To: Dickinson Independent School District
Attn: Ms. Lindsey Suarez
Executive Director of Teaching and Learning
Teaching and Learning
2218 FM 517 East
Dickinson, Texas 77539
Phone: 281.229.6072
E-mail: lsuarez1@dickinsonisd.org

To: Region 4 Education Service Center
Attn: Dr. Natasha Watson
Director
District Systemic Support
7145 West Tidwell Road
Houston, Texas 77092-2096
Phone: 713.744.8147
E-mail: natasha.watson@esc4.net

4. SIGNATURES

DICKINSON INDEPENDENT SCHOOL DISTRICT

Authorized Signature Date

Printed Name

REGION 4

Paul Castro

Digitally signed by Paul Castro
Date: 2026.03.25 17:35:11 -0500

Chief Signature Date

Paul Castro

Printed Name

Center for Strategic District Support

Center

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026
Item Title: CTE Furniture Purchase
Agenda Item: Ryan Boone/Jim Rubach

Background Information:

Dickinson ISD has used School Specialty as our vendor to supply and install furniture for our new schools since 2000-2001. We have been very pleased with their products and installation procedures. Their warranty follow-up has been excellent. We feel they have been and are this time giving us a good price thru OMNIA Co-op. we recommend accepting their proposal not to exceed \$1,525,515.25.

Recommendation:

The Superintendent, Executive Director for Facility Planning and Construction and Chief of Finance and Operations recommend approving the furniture purchase not to exceed \$1,525,515.25.

Action Item: X Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: April 13, 2026

Item Title: Approval of Agenda Items A-C

Agenda Item: Dr. Rebecca Brown

Background Information:

Agenda Items:

- A. Establish Board Meeting Dates 2026-2027
- B. Quarterly Investment Report
- C. Consent Agenda Items

Recommendation:

The Superintendent recommends approval of Agenda Items A-C.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026

Item Title: Board of Trustees Meeting Calendar for 2026-2027

Agenda Item: Dr. Rebecca Brown

Background Information:

The proposed Board of Trustees meeting calendar is attached for the review, revision, and approval of the Board.

Recommendation:

The Superintendent recommends approval of the list of meeting dates for 2026-2027.

Action Item: Yes No

2026-2027 Board of Trustees Meeting Dates

Executive Session 5:30 p.m. and Open Session 6:30 p.m.

<p>Monday, July 20 Action/Workshop Meeting</p>	<p>Monday, August 3 Action Meeting</p> <p>Monday, August 31 Special Called to Approve Budget Amendments, Year End Business, Public Hearing for Budget Approval & Setting Tax Rate</p>	<p>Tuesday, September 8 Action Meeting</p> <p>Monday, September 21 Workshop Meeting (if needed)</p>
<p>Monday, October 5 Action Meeting</p> <p>Monday, October 19 Workshop Meeting (if needed)</p>	<p>Monday, November 2 Action Meeting</p> <p>Monday, November 16 Workshop Meeting (if needed)</p>	<p>Tuesday, December 8 Action Meeting</p>
<p>Monday, January 11 Action Meeting</p> <p>Monday, January 25 Workshop Meeting (if needed)</p>	<p>Monday, February 8 Action Meeting</p>	<p>Monday, March 1 Action Meeting</p> <p>Monday, March 22 Workshop Meeting (if needed)</p>
<p>Monday, April 5 Action Meeting</p> <p>Monday, April 19 Workshop Meeting (if needed)</p>	<p>Monday, May 10 Action Meeting Canvass Election Returns/Election of Officers</p>	<p>Monday, June 7 Action Meeting</p> <p>Monday, June 21 Workshop Meeting (if needed)</p>

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: April 13, 2026
Item Title: Quarterly Investment Report
Agenda Item: Ryan Boone / Kelly Logsdon

Background Information:

Attached is the quarterly investment report for December 1, 2025 through February 28, 2026 and comparison data for prior years.

Recommendation:

The Superintendent, Deputy Superintendent for Business and Operations and the Executive Director of Business Operations recommend approval of the quarterly investment report for December 1, 2025 through February 28, 2026.

Action Item: Yes No

DICKINSON INDEPENDENT SCHOOL DISTRICT

Quarterly Investment Report December 1, 2024 - January 31, 2025

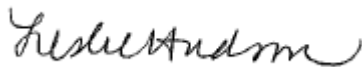
This report has been prepared according to the requirements of Texas Government Code Chapter 2256 and I hereby certify that all investment activities are in compliance with local and state investment policy.




Ryan Boone
Deputy Superintendent for Business & Operations



Kelly Logsdon
Executive Director of Business Services



Leslie Hudson
Executive Director of Payroll



Laura Lambert
Senior Accountant

**Dickinson Independent School District
Investments by Government Pools
OPERATING**

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Logic	5,150,414	5,172,244	5,192,776	5,213,470	5,233,565	5,251,631						
Texas Class	3,002,502	3,009,349	3,027,442	3,039,636	3,051,388	8,975,362						
Gulf Coast EFCU	5,604,142	5,677,448	5,693,690	5,693,690	5,745,353	5,745,353						
Texas Range	1,305,049	1,305,070	1,316,635	1,319,307	1,319,317	1,319,326						
Texas FIT	434	436	438	440	7,018,597	9,048,382						
Total	15,062,541	15,164,547	15,230,981	15,266,543	22,368,220	30,340,054	0	0	0	0	0	0
Net Change	-11,459,947	102,006	66,434	35,562	7,101,677	7,971,834	0	0	0	0	0	0

Monthly Interest Earned by Government Pool													
Pool	September	October	November	December	January	February	March	April	May	June	July	August	Total
Logic	22,055	21,830	20,532	20,694	20,095	18,065							123,271
Texas Class	5,819	12,848	12,092	12,194	11,752	23,973							78,678
Gulf Coast EFCU	0	73,307	16,242	0	51,662	0							141,211
Texas Range	5,040	21	11,565	2,672	10	9							19,317
Texas FIT	422	2	2	2	18,157	29,785							48,370
Total	33,336	108,008	60,433	35,562	101,676	71,832	0	0	0	0	0	0	410,847

Investment Holdings						
Pool	Settlement Day	Description	Maturity Date	Rate	Investment Amount	Estimated Value at Maturity
Texas Term	12/17/24	TERM	7/16/25	4.4700%	1,316,635	1,350,657
Gulf Coast EFCU	11/8/23	12 month super jumbo cd #20	11/7/25	4.1000%	2,885,234	3,003,529
Gulf Coast EFCU	3/1/24	12 month super jumbo cd #21	3/3/25	4.8000%	2,674,123	2,802,481
Total					6,875,992	7,156,667

**Dickinson Independent School District
Ten Year Balance History
OPERATING**

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2015-16	37,207,179	40,219,426	38,237,442	44,247,411	47,234,787	51,247,183	47,256,444	44,266,883	41,282,996	38,295,541	38,312,411	39,347,700
2016-17	45,375,666	43,431,962	49,417,925	50,435,468	52,461,542	60,498,394	53,529,331	50,551,891	46,633,422	43,664,587	42,738,360	43,780,279
2017-18	48,798,756	48,844,463	49,870,305	54,895,049	60,931,901	61,045,981	61,097,442	58,211,038	52,278,091	47,337,052	47,699,614	47,798,402
2018-19	48,850,615	51,322,653	49,424,925	49,577,250	58,615,471	66,723,974	61,851,069	55,958,121	54,093,282	54,191,449	51,801,768	53,705,255
2019-20	60,888,636	60,012,550	53,703,105	59,432,691	69,487,534	75,855,044	69,727,150	63,806,409	56,704,668	53,727,163	49,747,402	47,867,920
2020-21	53,739,783	56,849,350	54,915,997	50,921,104	65,940,917	71,802,263	62,956,494	56,970,934	53,975,862	48,977,167	45,997,208	45,907,822
2021-22	45,798,755	41,818,996	44,825,184	41,826,337	56,340,645	62,345,147	57,357,687	46,374,414	46,392,180	43,410,477	37,431,833	34,657,889
2022-23	35,795,592	29,233,869	27,369,644	31,888,920	48,315,351	56,465,403	50,740,505	42,156,348	40,886,624	30,637,772	29,789,600	26,522,488
2023-24	27,064,164	25,272,149	24,547,402	24,665,695	30,399,862	35,269,229	34,907,283	26,812,859	23,991,064	18,189,749	16,305,367	13,291,606
2024-25	15,062,541	15,164,547	15,230,981	15,266,543	22,368,220	30,340,054	0	0	0	0	0	0

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2015-16	2,576	15,223	19,877	9,967	8,922	10,937	12,261	10,438	16,112	8,314	7,959	8,649	131,235
2016-17	27,873	56,292	22,719	17,517	26,072	36,854	32,414	22,559	81,532	31,166	75,553	43,414	473,965
2017-18	18,701	45,705	25,842	24,744	36,852	114,080	51,464	113,593	67,056	58,960	36,309	98,546	691,852
2018-19	52,213	51,496	102,270	152,248	38,219	108,503	127,096	107,053	135,158	98,168	110,320	103,487	1,186,231
2019-20	183,412	123,914	190,554	229,582	64,449	148,273	81,744	79,261	48,258	22,394	20,339	120,719	1,312,899
2020-21	71,663	109,596	66,647	5,107	19,813	3,727	11,850	14,442	11,662	1,315	20,041	941	336,804
2021-22	607	20,241	6,089	1,253	14,307	4,501	12,541	16,727	17,764	18,298	21,354	63,328	197,010
2022-23	37,703	43,680	35,775	29,274	116,431	150,053	175,102	217,193	232,974	51,149	153,038	134,264	1,376,636
2023-24	41,678	199,854	275,255	118,293	54,167	150,791	115,407	105,575	178,205	98,685	112,308	62,676	1,512,894
2024-25	33,336	108,008	60,433	35,562	101,676	71,832	0	0	0	0	0	0	410,847

**Dickinson Independent School District
Investments by Government Pools
DEBT SERVICE**

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Class	632,107	633,548	637,358	10,159,275	23,243,577	8,089,046						
Texas Range	14,554,079	14,632,255	14,695,479	14,740,351	14,772,699	14,860,990						
Total	15,186,186	15,265,803	15,332,837	24,899,626	38,016,276	22,950,036	0	0	0	0	0	0
Net Change	-1,021,039	79,617	67,034	9,566,789	13,116,650	-15,066,240	0	0	0	0	0	0

Monthly Interest Earned by Government Pool													
Pool	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Class	2,735	2,705	2,546	21,917	73,253	48,121							151,277
Texas Range	89,264	78,176	63,224	44,872	32,348	88,291							396,175
Total	91,999	80,881	65,770	66,789	105,601	136,412	0	0	0	0	0	0	547,452

Investment Holdings						
Pool	Settlement Day	Description	Maturity Date	Rate	Investment Amount	Estimated Value at Maturity
Texas Range	12/19/24	TERM	7/10/25	4.4700%	4,044,202	4,144,743
Texas Range	1/17/25	TERM	7/14/25	4.4300%	3,012,036	3,077,108
Texas Range	2/25/25	TERM	5/27/25	4.3900%	7,803,793	7,889,205
Total					14,860,031	15,111,056

**Dickinson Independent School District
Ten Year Balance History
DEBT SERVICE**

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2015-16	6,271,747	6,272,836	6,274,064	6,275,586	13,585,808	10,494,059	13,499,830	13,506,038	13,512,728	13,118,516	7,791,542	451,144
2016-17	8,800,969	8,232,509	8,395,035	14,153,316	21,118,977	15,030,408	16,043,182	16,056,998	16,071,682	16,038,748	9,902,306	10,504,567
2017-18	10,515,229	10,526,471	11,037,856	15,195,447	21,122,320	17,410,151	17,428,591	17,448,473	17,476,685	18,905,724	18,052,557	12,031,994
2018-19	12,053,324	12,650,208	13,661,610	15,676,395	25,517,327	15,284,969	16,313,373	16,341,893	16,370,722	16,380,746	16,545,345	10,814,880
2019-20	10,815,814	10,816,728	10,645,783	11,662,217	23,598,646	14,291,236	15,297,072	19,059,354	16,605,453	17,008,551	10,793,267	10,820,839
2020-21	10,820,918	10,906,499	11,903,157	13,903,344	22,716,559	17,116,740	17,120,978	19,121,459	19,122,035	19,126,457	12,027,471	12,027,546
2021-22	12,027,608	12,027,671	14,027,782	17,028,024	10,865,597	18,869,307	18,871,329	18,894,116	18,899,891	18,907,854	18,530,783	12,167,176
2022-23	12,174,626	13,595,423	13,604,981	19,623,777	32,143,094	21,802,190	18,896,886	21,631,445	21,667,616	22,704,564	22,569,213	16,207,225
2023-24	16,316,239	16,399,779	17,412,068	19,953,725	34,725,338	20,654,779	20,665,671	21,635,970	25,817,752	21,970,721	23,266,512	15,094,187
2024-25	15,186,186	15,265,803	15,332,837	24,899,626	38,016,276	22,950,036	0	0	0	0	0	0

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2015-16	961	1,094	1,193	1,522	3,007	5,585	5,771	6,208	6,691	6,887	5,953	143	45,015
2016-17	4,940	5,987	5,589	8,281	13,448	10,354	12,774	13,816	14,684	14,851	15,798	10,233	130,755
2017-18	10,662	11,242	11,385	10,907	16,568	10,071	18,440	19,881	28,212	29,039	30,156	22,075	218,638
2018-19	21,330	9,629	11,402	14,784	30,627	85,283	28,403	28,520	28,828	10,023	15,648	135,150	419,627
2019-20	933	914	69,262	16,433	26,124	5,396	5,836	7,803	3,920	3,097	1,754	27,574	169,046
2020-21	79	85,131	108	186	2,910	2,525	2,068	2,546	3,117	4,422	320	74	103,486
2021-22	62	63	112	241	2,387	3,709	2,023	2,891	5,774	7,964	11,404	38,285	74,915
2022-23	7,449	20,797	9,558	18,796	54,242	149,539	92,962	34,560	36,170	36,949	202,722	35,426	699,170
2023-24	109,013	83,540	12,289	14,116	260,563	70,205	30,891	109,328	299,728	35,021	34,341	127,310	1,186,345
2024-25	91,999	80,881	65,770	66,789	105,601	136,412	0	0	0	0	0	0	547,452

**Dickinson Independent School District
Investments by Government Pools
WORKERS' COMPENSATION**

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Range	3,153,477	3,153,520	3,179,455	3,179,503	3,179,549	3,218,282						
Total	3,153,477	3,153,520	3,179,455	3,179,503	3,179,549	3,218,282	0	0	0	0	0	0
Net Change	213,641	43	25,935	48	46	38,733	0	0	0	0	0	0

Monthly Interest Earned by Government Pool													
Pool	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Range	10,135	43	25,936	47	46	36,280							72,487
Total	10,135	43	25,936	47	46	36,280	0	0	0	0	0	0	72,487

Investment Holdings						
Pool	Settlement Day	Description	Maturity Date	Rate	Investment Amount	Estimated Value at Maturity
Texas Term	2/25/25	TERM	5/27/25	4.3900%	3,215,399	3,250,592
Total					3,215,399	3,250,592

**Dickinson Independent School District
Ten Year Balance History
WORKERS' COMPENSATION**

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2015-16	1,200,991	1,201,078	1,201,280	1,201,470	1,201,743	1,202,030	1,202,364	1,952,614	1,952,817	1,953,027	1,953,247	1,953,470
2016-17	1,953,690	1,953,919	1,954,149	1,962,782	1,963,168	1,963,497	1,863,886	1,864,276	1,864,710	1,765,147	1,765,612	1,766,092
2017-18	1,705,608	1,706,052	1,606,422	1,606,830	1,557,269	1,557,640	1,558,099	1,558,589	1,559,114	1,572,723	1,573,193	1,573,672
2018-19	1,574,154	1,574,689	1,581,377	1,581,963	1,582,576	1,583,132	1,595,294	1,595,925	1,596,565	1,597,188	1,597,831	1,612,105
2019-20	2,312,870	2,316,310	2,316,726	2,330,027	2,330,434	2,339,937	2,341,045	2,341,158	2,341,227	2,347,204	2,347,257	2,347,303
2020-21	2,347,339	2,347,373	2,347,404	2,352,728	2,352,749	2,352,759	2,352,764	2,352,767	2,352,769	2,354,481	2,354,486	2,354,493
2021-22	2,354,501	2,354,510	2,354,521	2,354,531	2,354,541	2,354,562	2,355,624	2,355,700	2,355,860	2,360,743	2,363,737	2,368,002
2022-23	2,369,608	2,370,368	2,371,278	2,372,386	2,373,582	2,374,713	2,375,988	2,377,270	2,378,647	2,939,815	2,939,725	2,939,836
2023-24	2,939,846	2,939,857	2,939,868	2,998,421	2,998,425	2,998,430	3,032,534	3,032,534	3,082,432	3,095,090	3,099,063	3,143,342
2024-25	3,153,477	3,153,520	3,179,455	3,179,503	3,179,549	3,218,282	0	0	0	0	0	0

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2015-16	84	99	109	190	273	287	334	250	203	210	220	223	2,481
2016-17	220	229	231	8,632	387	328	389	390	434	437	466	480	12,623
2017-18	9,516	444	370	408	439	371	460	490	525	13,610	470	479	27,582
2018-19	482	536	6,689	585	613	556	12,162	631	640	620	643	14,273	38,430
2019-20	765	3,439	415	13,301	408	9,502	1,108	114	69	5,977	53	45	35,196
2020-21	37	34	31	5,324	21	10	5	3	2	1,711	6	7	7,191
2021-22	8	10	11	11	10	21	1,062	76	160	4,883	2,994	4,265	13,511
2022-23	1,606	760	909	1,233	1,195	1,131	1,275	1,282	1,376	61,169	10	11	71,957
2023-24	10	11	11	58,553	4	4	34,104	0	49,897	12,658	3,973	44,279	203,504
2024-25	10,135	43	25,936	47	46	36,280	0	0	0	0	0	0	72,487

**Dickinson Independent School District
Investments by Government Pools
STUDENT ACTIVITY**

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Range	167,465	168,177	168,848	169,527	170,183	170,771						
Total	167,465	168,177	168,848	169,527	170,183	170,771	0	0	0	0	0	0
Net Change	14,989	712	671	679	656	588	0	0	0	0	0	0

Monthly Interest Earned by Government Pool													
Pool	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Range	722	712	671	679	657	588							4,029
Total	722	712	671	679	657	588	0	0	0	0	0	0	4,029

Investment Holdings						
Pool	Settlement Day	Description	Maturity Date	Rate	Investment Amount	Estimated Value at Maturity
Total					0	0

**Dickinson Independent School District
Ten Year Balance History
STUDENT ACTIVITY**

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2015-16	85,850	85,857	85,871	85,884	85,904	85,925	85,948	85,972	85,997	86,023	86,050	86,077
2016-17	86,104	86,132	86,160	86,194	86,233	86,270	86,316	86,366	86,423	86,485	86,556	86,630
2017-18	86,702	86,778	86,853	86,940	87,036	87,125	87,238	87,357	87,485	87,615	87,756	87,899
2018-19	88,043	88,203	88,363	88,535	88,714	88,877	89,060	89,238	89,418	89,595	89,777	89,942
2019-20	90,102	90,248	90,373	90,497	90,620	90,734	90,812	90,846	90,866	90,882	90,899	90,912
2020-21	90,923	90,933	90,942	90,950	90,956	90,959	90,960	90,961	90,962	90,963	90,965	90,967
2021-22	90,969	90,971	90,974	90,977	90,980	90,984	90,996	91,019	91,067	91,142	91,260	91,428
2022-23	91,609	91,837	92,110	152,468	152,469	152,470	152,471	152,472	152,473	152,474	152,475	152,476
2023-24	158,256	158,256	158,256	158,256	158,256	158,256	158,256	158,256	158,256	165,221	165,981	166,743
2024-25	167,465	168,177	168,848	169,527	170,183	170,771	0	0	0	0	0	0

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2015-16	6	7	8	14	20	21	24	24	25	26	27	27	229
2016-17	27	28	28	33	39	37	46	50	56	63	71	73	551
2017-18	72	76	75	87	96	90	112	119	127	130	141	143	1,268
2018-19	144	160	160	172	180	163	182	178	180	175	182	166	2,042
2019-20	160	146	124	125	122	115	77	34	21	16	16	14	970
2020-21	11	10	9	8	6	3	1	1	1	1	2	2	55
2021-22	2	3	3	3	3	4	12	23	48	75	118	168	462
2022-23	181	228	273	235	1	1	1	1	1	1	1	1	925
2023-24	5,780	0	0	0	0	0	0	0	0	6,965	760	762	14,267
2024-25	722	712	671	679	657	588	0	0	0	0	0	0	4,029

**Dickinson Independent School District
Investments by Government Pools
FOOD NUTRITION SERVICES**

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Class	5,296,376	5,319,040	5,340,371	5,361,880	5,382,611	5,401,198						
Total	5,296,376	5,319,040	5,340,371	5,361,880	5,382,611	5,401,198	0	0	0	0	0	0
Net Change	-1,188,628	22,664	21,331	21,509	20,731	18,587	0	0	0	0	0	0

Monthly Interest Earned by Government Pool													
Pool	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Class	22,919	22,664	21,331	21,510	20,731	18,587							127,742
Total	22,919	22,664	21,331	21,510	20,731	18,587	0	0	0	0	0	0	127,742

Investment Holdings						
Pool	Settlement Day	Description	Maturity Date	Rate	Investment Amount	Estimated Value at Maturity
Total					0	0

**Dickinson Independent School District
Ten Year Balance History
FOOD NUTRITION SERVICES**

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2015-16	1,137,705	1,142,884	1,043,098	3,843,851	3,845,221	845,547	1,346,003	1,196,575	1,197,176	325,776	325,952	326,145
2016-17	276,331	401,525	51,631	51,669	451,840	227,086	330,426	527,854	528,340	928,970	929,901	805,797
2017-18	496,433	396,891	747,489	748,379	749,366	750,297	751,412	1,278,277	1,080,225	1,082,143	1,084,194	1,036,252
2018-19	963,099	965,016	966,941	969,000	971,162	973,126	975,286	1,577,952	1,381,060	1,383,906	1,386,745	1,389,434
2019-20	1,041,607	1,043,455	1,045,118	1,247,057	1,249,021	1,250,775	1,252,330	1,253,459	1,254,263	1,254,590	1,055,276	855,525
2020-21	555,661	205,712	105,732	105,744	105,756	605,794	605,848	605,890	605,930	605,960	605,992	606,018
2021-22	606,040	606,063	606,089	606,125	2,106,256	2,106,454	2,106,966	3,607,992	3,610,484	3,612,151	3,618,956	3,625,998
2022-23	3,633,991	3,643,968	3,655,530	3,668,956	4,034,117	4,048,865	4,065,609	4,082,491	5,103,547	6,126,846	6,454,921	6,485,004
2023-24	5,512,750	5,037,900	5,061,081	5,085,098	5,109,011	5,131,258	5,155,062	5,178,048	5,201,903	5,225,094	5,249,256	5,273,457
2024-25	5,296,376	5,319,040	5,340,371	5,361,880	5,382,611	5,401,198	0	0	0	0	0	0

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2015-16	182	180	213	753	1,370	325	457	571	601	483	177	193	5,504
2016-17	186	193	106	39	171	246	281	487	487	629	931	896	4,652
2017-18	635	458	598	891	987	930	1,115	1,865	1,948	1,917	2,051	2,058	15,453
2018-19	1,847	1,918	1,925	10,885	2,162	1,964	2,161	8,952	3,108	2,846	2,839	2,689	43,296
2019-20	2,172	1,848	1,663	1,939	1,964	1,754	5,273	1,129	804	607	406	248	19,807
2020-21	137	51	20	13	12	38	103	145	186	216	32	26	979
2021-22	22	22	27	36	131	199	511	1,027	2,492	3,437	5,035	8,576	21,515
2022-23	7,992	4,526	11,562	13,426	15,161	14,748	16,744	33,825	21,056	23,299	28,075	30,083	220,497
2023-24	27,747	25,150	23,181	24,017	23,913	22,247	23,804	22,987	23,855	23,191	24,162	24,201	288,455
2024-25	22,919	22,664	21,331	21,510	20,731	18,587	0	0	0	0	0	0	127,742

**Dickinson Independent School District
Investments by Government Pools
BOND - 2020**

Monthly Cash Balance By Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas Fit	2,874,495	2,635,089	2,603,710	1,848,974	1,850,705	1,753,459						
Total	2,874,495	2,635,089	2,603,710	1,848,974	1,850,705	1,753,459	0	0	0	0	0	0
Net Change	-18,444,238	-239,406	-31,379	-754,736	1,731	-97,246	0	0	0	0	0	0

Monthly Interest Earned by Government Pool													
Pool	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas Fit	12,491	11,703	10,625	9,117	7,187	6,375							57,498
Total	12,491	11,703	10,625	9,117	7,187	6,375	0	0	0	0	0	0	57,498

Investment Holdings						
Pool	Settlement Day	Description	Maturity Date	Rate	Investment Amount	Estimated Value at Maturity
Total					0	0

**Dickinson Independent School District
Ten Year Balance History
BOND - 2020**

Cash Balance												
Year	September	October	November	December	January	February	March	April	May	June	July	August
2020-21	0	0	0	0	0	0	93,693,004	93,326,786	93,127,831	92,727,567	91,768,236	90,888,288
2021-22	90,102,507	89,956,233	89,538,966	89,021,958	88,953,225	81,107,922	79,506,746	77,285,578	74,527,123	70,347,134	70,166,299	63,340,222
2022-23	57,664,452	57,451,005	53,820,283	50,251,221	43,956,967	42,317,513	39,729,055	38,549,800	35,823,840	26,200,470	22,493,963	21,318,733
2023-24	19,142,679	15,850,044	13,864,497	12,187,439	12,250,324	6,171,579	6,292,341	4,532,602	4,153,572	1,818,867	1,550,967	2,872,325
2024-25	2,874,495	2,635,089	2,603,710	1,848,974	1,850,705	1,753,459	0	0	0	0	0	0

Interest Earned													
Year	September	October	November	December	January	February	March	April	May	June	July	August	Total
2020-21	0	0	0	0	0	0	7,604	10,182	9,245	7,936	7,069	6,933	48,969
2021-22	5,619	5,286	5,438	8,118	11,367	10,001	15,340	21,744	39,625	53,794	86,731	122,588	385,651
2022-23	130,800	164,128	199,288	195,654	188,773	158,094	169,679	166,287	157,620	131,435	110,287	97,168	1,869,213
2023-24	92,978	79,029	68,722	63,248	57,730	72,028	29,529	20,463	20,446	13,273	7,793	8,588	533,827
2024-25	12,491	11,703	10,625	9,117	7,187	6,375	0	0	0	0	0	0	57,498

* March 11, 2021 received \$94,200,000 from bond sale

**Dickinson Independent School District
Investments by Government Pools
BOND - 2023**

Monthly Cash Balance by Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Texas FIT	110,310,286	110,340,035	110,482,271	124,830,303	125,033,092	123,299,776						
Total	110,310,286	110,340,035	110,482,271	124,830,303	125,033,092	123,299,776	0	0	0	0	0	0
Net Change	-10,218,087	29,749	142,236	14,348,032	202,789	-1,733,316	0	0	0	0	0	0

Monthly Interest Earned by Government Pool													
Pool	September	October	November	December	January	February	March	April	May	June	July	August	Total
Texas FIT	479,639	473,850	513,246	507,612	486,363	433,230							2,893,940
Total	479,639	473,850	513,246	507,612	486,363	433,230	0	0	0	0	0	0	2,893,940

Investment Holdings						
Pool	Settlement Day	Description	Maturity Date	Rate	Investment Amount	Estimated Value at Maturity
Texas FIT	7/26/24	TX Choice Pool	3/3/25	5.1620%	15,000,000	15,466,701
Texas FIT	12/23/24	TX Choice Pool	7/21/25	4.4600%	21,000,000	21,538,866
Texas FIT	12/23/24	TX Choice Pool	10/20/25	4.4700%	21,000,000	21,774,106
Texas FIT	12/23/24	TX Choice Pool	12/23/25	4.5200%	21,000,000	21,949,200
Texas FIT	12/13/24	TX Choice Pool	3/5/25	4.6200%	25,000,000	25,259,479
Total					103,000,000	105,988,352

**Dickinson Independent School District
Ten Year Balance History
BOND - 2023**

Cash Balance												
Years	September	October	November	December	January	February	March	April	May	June	July	August
2021-22												
2022-23	0	0	0	0	0	0	0	0	0	0	0	120,528,373
2023-24	121,094,867	121,680,690	122,247,931	122,852,465	123,438,849	123,986,679	124,572,462	125,139,751	125,726,713	126,294,666	126,831,465	125,388,777
2024-25	110,310,286	110,340,035	110,482,271	124,830,303	125,033,092	123,299,776	0	0	0	0	0	0

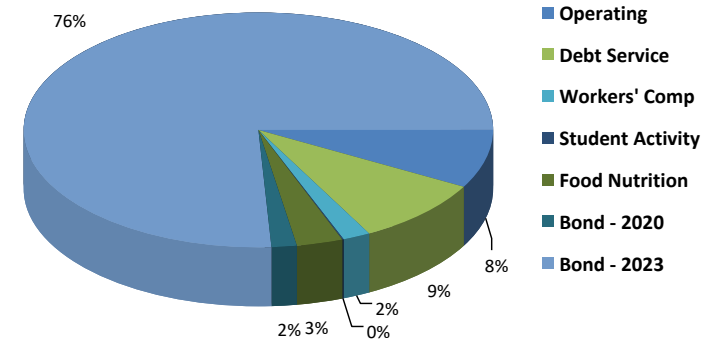
Interest Earned													
Years	September	October	November	December	January	February	March	April	May	June	July	August	Total
2021-22	0	0	0	0	0	0	0	0	0	0	0	0	0
2022-23	0	0	0	0	0	0	0	0	0	0	0	528,373	528,373
2023-24	566,494	585,823	567,241	604,534	586,384	547,830	585,783	567,289	586,971	567,953	586,800	572,990	6,926,092
2024-25	479,639	473,850	513,246	507,612	486,363	433,230	0	0	0	0	0	0	2,893,940

* August 3, 2023 received \$120,000,000 from bond sale

Dickinson Independent School District Portfolio Investments by Fund/Cash Balance by Government Pools

Portfolio Investments By Fund for 5 Years							
Year	Operating	Debt Service	Workers' Comp	Student Activity	Food Nutrition	Bond - 2020	Bond - 2023
2019-2020	47,867,920	10,820,839	2,347,303	90,912	855,525	0	0
2020-2021	45,907,822	12,027,546	2,354,493	90,967	606,018	90,888,288	0
2021-2022	34,657,889	12,167,176	2,368,002	91,428	3,625,998	63,340,222	0
2022-2023	26,522,488	16,207,225	2,939,836	152,476	6,485,004	21,318,733	120,528,373
2023-2024	13,291,606	15,094,187	3,143,342	166,743	5,273,457	2,872,325	125,388,777

Portfolio Investments by Fund



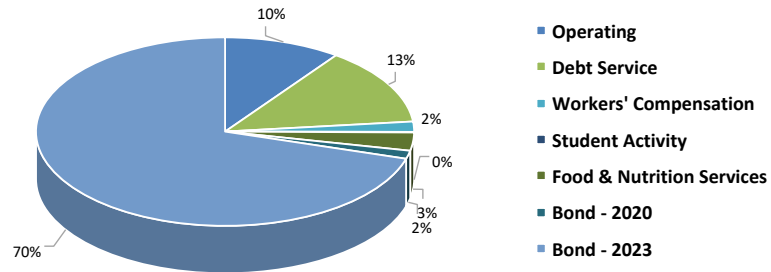
Monthly Cash Balance by Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Gulf Coast EFCU	5,604,142	5,677,448	5,693,690	5,693,690	5,745,353	5,745,353	0	0	0	0	0	0
Logic	5,150,414	5,172,244	5,192,776	5,213,470	5,233,565	5,251,631	0	0	0	0	0	0
Texas Class	8,930,985	8,961,937	9,005,171	18,560,791	31,677,576	22,465,606	0	0	0	0	0	0
Texas Range	19,180,070	19,259,022	19,360,417	19,408,688	19,441,748	19,569,369	0	0	0	0	0	0
Texas FIT	113,185,215	112,975,560	113,086,419	126,679,717	133,902,394	134,101,617	0	0	0	0	0	0
Total	152,050,826	152,046,211	152,338,473	175,556,356	196,000,636	187,133,576	0	0	0	0	0	0

Current Monthly Investment Holdings by Government Pool			
Fund	Investment Amount	Estimated Value at Maturity	Estimated Interest Earned
Operating	6,875,992	7,156,667	280,675
Debt Service	14,860,031	15,111,056	251,025
Workers' Comp	3,215,399	3,250,592	35,193
Student Activity	0	0	0
Food Nutrition	0	0	0
Bond - 2020	0	0	0
Bond - 2023	103,000,000	105,988,352	2,988,352
Total	127,951,422	131,506,667	3,555,245

Dickinson Independent School District
Interest Earned by Fund/Interest Earned by Government Pool
Fiscal Year 2024-2025

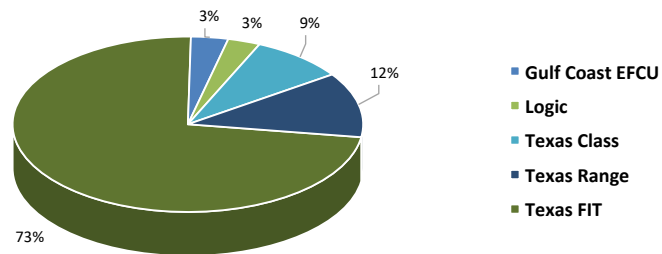
Annual Interest Earned by Fund	
Fund	Amount
Operating	410,847
Debt Service	547,452
Workers' Compensation	72,487
Student Activity	4,029
Food & Nutrition Services	127,742
Bond - 2020	57,498
Bond - 2023	2,893,940
Total	4,113,995

Annual Interest Earned by Fund



Monthly Interest Earned by Government Pool												
Pool	September	October	November	December	January	February	March	April	May	June	July	August
Gulf Coast EFCU	0	73,307	16,242	0	51,662	0	0	0	0	0	0	0
Logic	22,055	21,830	20,532	20,694	20,095	18,065	0	0	0	0	0	0
Texas Class	31,473	38,217	35,969	55,621	105,736	90,681	0	0	0	0	0	0
Texas Range	105,161	78,952	101,396	48,270	33,061	125,168	0	0	0	0	0	0
Texas FIT	492,552	485,555	523,873	516,731	511,707	469,390	0	0	0	0	0	0
Total	651,241	697,861	698,012	641,316	722,261	703,304	0	0	0	0	0	0

Annual Interest Earned by Government Pool

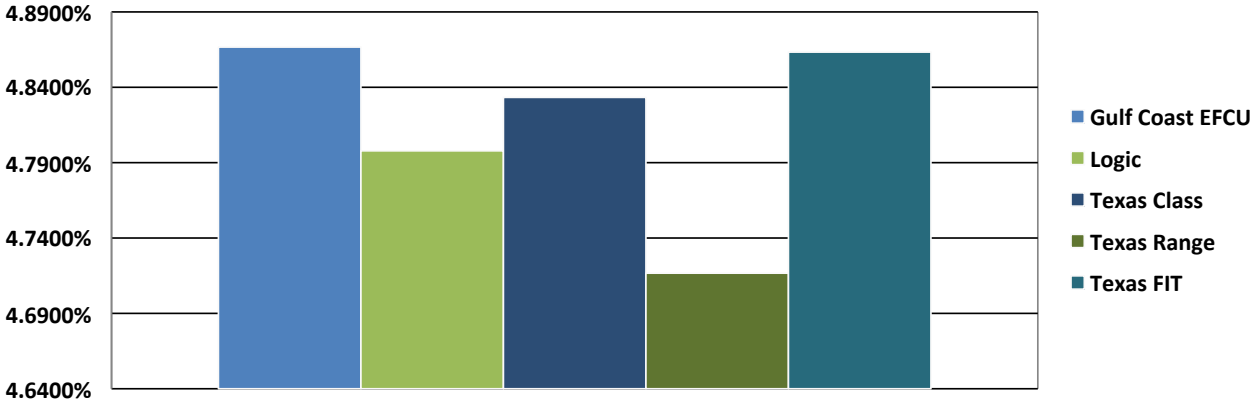


Dickinson Independent School District
 Rate of Return by Fund/Rate of Return by Government Pool
 Fiscal Year 2024-2025

Average Monthly Rate of Return by Fund		
Fund	Amount	Yield Rate
Operating	4.8156%	Variable
Debt Service	4.7750%	Variable
Workers' Compensation	4.7167%	Variable
Student Activity	4.7167%	Variable
Food & Nutrition Services	4.8333%	Variable
Bond - 2020	4.8633%	Variable
Bond - 2023	4.8633%	Variable

Average Monthly Rate of Return by Government Pool					
Month	Gulf Coast EFCU	Logic	Texas Class	Texas Range	Texas FIT
September	5.6000%	5.2340%	5.2917%	5.2800%	5.3000%
October	5.6000%	4.9905%	5.0420%	4.9300%	5.0700%
November	4.8000%	4.8298%	4.8835%	4.7200%	4.9600%
December	4.4000%	4.6928%	4.7464%	4.5900%	4.7900%
January	4.4000%	4.5390%	4.5419%	4.4000%	4.5800%
February	4.4000%	4.5009%	4.4943%	4.3800%	4.4800%
March					
April					
May					
June					
July					
August					
Average	4.8667%	4.7978%	4.8333%	4.7167%	4.8633%

Average Rate of Return by Government Pool



**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: April 13, 2026

Item Title: Consent Agenda Items

Agenda Item: Dr. Rebecca Brown, Superintendent

Background Information:

The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for March 5, 19, 26, and April 1, 2026
- March 2, 2026 Minutes
- Donation to DHS DECA, c/o 2026: Kempner Capital Mgmt, Brandon Bicknell
- MOU Between Sam Houston State Dual Credit and DISD
- Request for Proposals Received #26-02-1188 Laminate and Cabinetry Supplies/Install
- Out of State Travel-DHS Diamonds, Hawaii February 2027

Recommendation:

The Superintendent recommends the Board's ratification of the above consent items.

Action Item: Yes No