

Agenda of Regular Action Meeting/First Integrity Rating System of Texas (FIRST) Public Hearing

The Board of Trustees Dickinson Independent School District

A Regular Action Meeting/First Integrity Rating System of Texas (FIRST) Public Hearing of the Board of Trustees of Dickinson Independent School District will be held Monday, November 3, 2025, beginning at Executive Session 5:30pm; Open Session 6:30pm in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.

1. Roll Call, Establish Quorum, Welcome Visitors
2. Closed Executive Session
 - 2.A. Section 551.074 - Resignations, Retirements, New Hires
3. Pledge of Allegiance to the American and Texas Flags
Pledge Leader: Alexander Duran Cruz, Barrett Hull, & Julie Thorne, KE Little Elementary School
4. Invocation
5. Recognitions
 - 5.A. SuperGator Alumni
 - 5.B. Dickinson Education Foundation
 - 5.C. Public Relations Team
 - 5.D. Eagle Scout Project CRES Learning Garden
 - 5.E. Texas Educational Theatre Association Distinction
6. Public Comment: Agenda Items
7. Open Forum: Non agenda Items
8. Action on Closed Executive Session Items

- 8.A. Consider Approval of Resignations, Retirements, New Hires
9. Annual Delinquent Tax Collection Report
10. Financial Integrity Rating System of Texas (FIRST) Public Hearing
11. Written Reports
 - 11.A. Student Attendance Report for 1st Six Weeks
 - 11.B. Tax Report for September 2025 and Year to Date
 - 11.C. Teachers of Record Certification Report
 - 11.D. 2025-2026 Grants Report
 - 11.E. Energy Conservation Program Board Report
 - 11.F. FNS Board Report
 - 11.G. Facility Services Board Report
 - 11.H. Technology Department Report
 - 11.I. Transportation Board Report
12. Consider approving issuance of DISD Unlimited Tax Refunding Bonds
13. Targeted Improvement Plan (TIP) for BMS, SLES, KELES
14. Library Book Review and Purchase
15. District of Innovation (DOI) Amendments
16. Gators Helping Gators
17. GCAD Board of Directors
18. Action Items
 - 18.A. Consent Agenda Items
 - Budget Amendments/Adjustments for October 2, 8, 23, 2025
 - Out of State Travel-DHS Theatre, NYC
 - Campus Fundraising Request-DHS DECA
 - Donation to MJHS Dance-Higler, Matthews
 - Campus Fundraising Request-MJHS
 - Donation to DHS Cheer-Vertical Transportation Services
 - Donation to MJHS Drama-multiple
 - Approval of Proposals Received for Catering and Restaurant Services-RFP#25-09-1185
 - Donation to KELES-Clear Creek Community Church
 - October 6, 2025 Minutes
19. Adjournment

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Tuesday, October 28, 2025 at or before 4:30 p.m.

DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.



Dr. Rebecca Brown
Superintendent of Schools

DICKINSON INDEPENDENT SCHOOL DISTRICT

EXECUTIVE BOARD AGENDA DOCUMENT

Meeting Date: November 3, 2025

Item Title: Executive Session

Agenda Item: President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071 Consultation with attorney** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.072 Real Property** – To deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.073 Prospective Gifts** – To deliberate a negotiated contract for a prospective gift to the district if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.074 Personnel Matters** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.076 Security** – To deliberate the deployment, or specific occasions for implementation, of security personnel or devices or a security audit; **Section 551.082 Student discipline** - school children; school district employees; disciplinary matter or complaint, and **Section 551.0821 Student Information** - for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation; **Section 551.087 Economic development**.

Time To Executive Session: _____

Time Out of Executive Session: _____

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA DOCUMENT

Meeting Date: November 3, 2025

Item Title: Recognitions

Background Information:

- SuperGator Alumni
- Dickinson Education Foundation
- Public Relations Team
- Eagle Scout Project
- Texas Educational Theatre Association Distinction

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: November 3, 2025

Item Title: Super Gator Alumni, Dr. Mike Magliolo & Diane Magliolo

Agenda Item: Jenna Simsen

Background Information:

The Board of Trustees will recognize **Dr. Mike and Diane Magliolo** as this month's **Super Gator Alumni**, honoring their lifelong commitment to Dickinson ISD and the greater Dickinson community. As proud Gator alumni, the Magliolos have dedicated decades to serving and supporting Gator Nation through their time, leadership, and generosity.

Throughout the years, Dr. Mike and Diane have contributed to the success of Dickinson ISD in numerous capacities – from **supporting athletics programs and mentoring student-athletes** to **championing educational excellence through their work with the Dickinson ISD Education Foundation**. Their dedication has strengthened school spirit, expanded opportunities for students, and fostered community pride that continues to inspire generations of Gators.

In recognition of their lasting impact, the Board celebrates Dr. Mike and Diane Magliolo as shining examples of what it means to be true Gators for life. Their continued service, generosity, and love for this community reflect the very best of Dickinson ISD's tradition of excellence and connection.

RECOGNITION:

Dr. Mike Magliolo

Diane Magliolo

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: November 3, 2025

Item Title: Dickinson Education Foundation Support

Agenda Item: Jenna Simsen

Background Information:

The Board of Trustees will recognize the Dickinson Education Foundation for its exceptional dedication to enriching educational opportunities for students and staff across the district. During the 2024–2025 school year, the Foundation awarded more than **\$365,000 in grants and program support** and provided over **\$53,000 in scholarships** to the Dickinson High School Class of 2025. Through community partnerships and fundraising efforts, the Foundation raised more than **\$360,000**, including **\$35,000 through the Gator Nation Cornerstone program**, to directly benefit Dickinson classrooms and initiatives. In addition, last week the Foundation awarded **over \$170,000 in foundation grants to campuses for the 2025–2026 school year**, continuing its legacy of empowering educators and inspiring student success throughout Gator Nation.

RECOGNITION:

Amy Garza, Education Foundation Director

Alexis Joe-Galvan, Coordinator of Community Outreach and Strategic Partnerships

Executive Board:

Kathy Rossacci, President

Max Garcia, Development

Renee Brantley, Programs

Carrie Mennotti, Events

Travis Magliolo, Finance and Governance

Kari Flex, Secretary

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: November 3, 2025

Item Title: Dickinson ISD Public Relations Team

Agenda Item: Jenna Simsen

Background Information:

The Board of Trustees will recognize the **Dickinson ISD Public Relations Team** for their leadership, creativity, and collaboration in executing several large-scale events that celebrated the beginning of the 2025–2026 school year and strengthened connections across the district and community.

The team successfully planned and coordinated major back-to-school events, including the **New Employee Breakfast**, the **New Employee Luncheon, Convocation & Vendor fair** in partnership with the Dickinson ISD Education Foundation, where prestigious alumni were honored. This event not only celebrated Dickinson ISD’s legacy but also **set the tone for the new school year**, energizing staff and inspiring Gator pride across the district. In addition, the team played a key role in engaging the community through events such as the **Alumni Roundtable** and the **State of the District**, showcasing Dickinson ISD’s vision, achievements, and strong partnerships.

Through their strategic communication efforts, creative storytelling, and event execution, the Public Relations Team continues to enhance the district’s image, foster Gator pride, and promote positive engagement between schools, families, and the greater Dickinson community.

RECOGNITION:

Olivia Bell, Coordinator of Community Engagement

Matthew Catching, Communication Specialist

Kendall Mosley, Public Relations / DEF Secretary

Jenna Simsen, Exec. Director of Public Relations

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: November 3, 2025

Item Title: Zoey Goins – Scouts BSA Eagle Project at CRES

Agenda Item: Jenna Simsen

Background Information:

The Board of Trustees will recognize **Zoey Goins**, a 14-year-old student and member of Scouts BSA for completing her **Eagle Scout Project** at Calder Road Elementary School. Zoey chose Calder Road as the recipient of her project, which focused on creating a **learning garden** designed to provide students with hands-on, outdoor learning experiences.

Zoey's project included the construction of a **seating area with three 8-foot benches, a mulched pathway, and four 6-foot raised garden beds**. The learning garden gives students an opportunity to explore science and nature outside the classroom while growing vegetables, fruits, flowers, and other plants. Her vision and effort transformed an unused area of the campus into an engaging and sustainable learning environment that will benefit students for years to come.

Zoey will officially earn the rank of **Eagle Scout on November 12, 2025**, becoming the **first female Eagle Scout in Dickinson ISD history**. In celebration of her leadership, initiative, and community service, the Board wishes to commend Zoey for her dedication to improving Dickinson ISD campuses and inspiring other young leaders through her commitment to service and education.

RECOGNITION:

Congratulations to **Zoey Goins**

DICKINSON INDEPENDENT SCHOOL
DISTRICT BOARD AGENDA ITEM

Meeting Date: November 3, 2025

Item Title: Texas Educational Theatre Association Distinction

Agenda Item: Jenna Simsen

Background Information:

The Dickinson ISD Board of Trustees will recognize the district's theatre programs for earning top honors from the Texas Educational Theatre Association (TETA). Each year, TETA honors outstanding theatre programs and districts that demonstrate excellence and raise the standards of theatre education in Texas.

Dickinson High School, Dickinson Junior High, Kranz Junior High, and McAdams Junior High have each been named **Schools of Distinction** at the *exemplary level* for their achievement and commitment to excellence in theatre education.

In addition, **Dickinson ISD** received the **District of Distinction Award** at the *exemplary level* for its dedication to supporting high-quality theatre programs across all campuses.

These programs exemplify creativity, collaboration, and dedication to student growth through the performing arts.

RECOGNITION:

Congratulations to our Theatre Programs and Fine Arts Department:

Dickinson Junior High - Gerik Lissey, Sammi Pierce

Kranz Junior High - Kyle Crawford, Amanda Mutz

McAdams Junior High - Tara Jones

Dickinson High School - Laurel Powell, Marisa Hataway, Roxanne May

Dickinson ISD - Dr. Paul Trahan

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA DOCUMENT

Item Title: Public Comment: Agenda Items

Agenda Item: Dr. Rebecca Brown

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA DOCUMENT

Item Title: Open Forum

Agenda Item: Dr. Rebecca Brown

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: November 3, 2025

Item Title: Personnel Action

- Employment
- Resignations/Retirement

Agenda Item: Kimberly Rich

- We have three (3) resignations: one (1) Teacher at Hughes Road Elementary, one (1) Teacher at Dickinson Junior High School ,and one (1) Teacher at Dickinson High School
- We have two (2) retirements: one (1) Teacher at Kranz Junior High School, and one (1) Student Support Specialist from Special Programs.

Recommendation:

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

Action Item: Yes _____ No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: November 3, 2025

Item Title: Annual Delinquent Tax Collection Report

Agenda Item: Ryan Boone

Background Information:

Mike Darlow, DISD delinquent tax attorney has prepared the Dickinson ISD Annual Delinquent Tax Collection Report under separate cover. Yolanda Humphrey, Perdue, Brandon, Fielder, Collins & Mott L.L.P., will give a brief report to the Board concerning the status of delinquent tax collections.

Recommendation:

Information only.

Action Item: _____ Yes X No

WHEN EXPERIENCE, REPUTATION AND PERFORMANCE MATTER



PERDUE BRANDON
FIELDER COLLINS & MOTT LLP
ATTORNEYS AT LAW

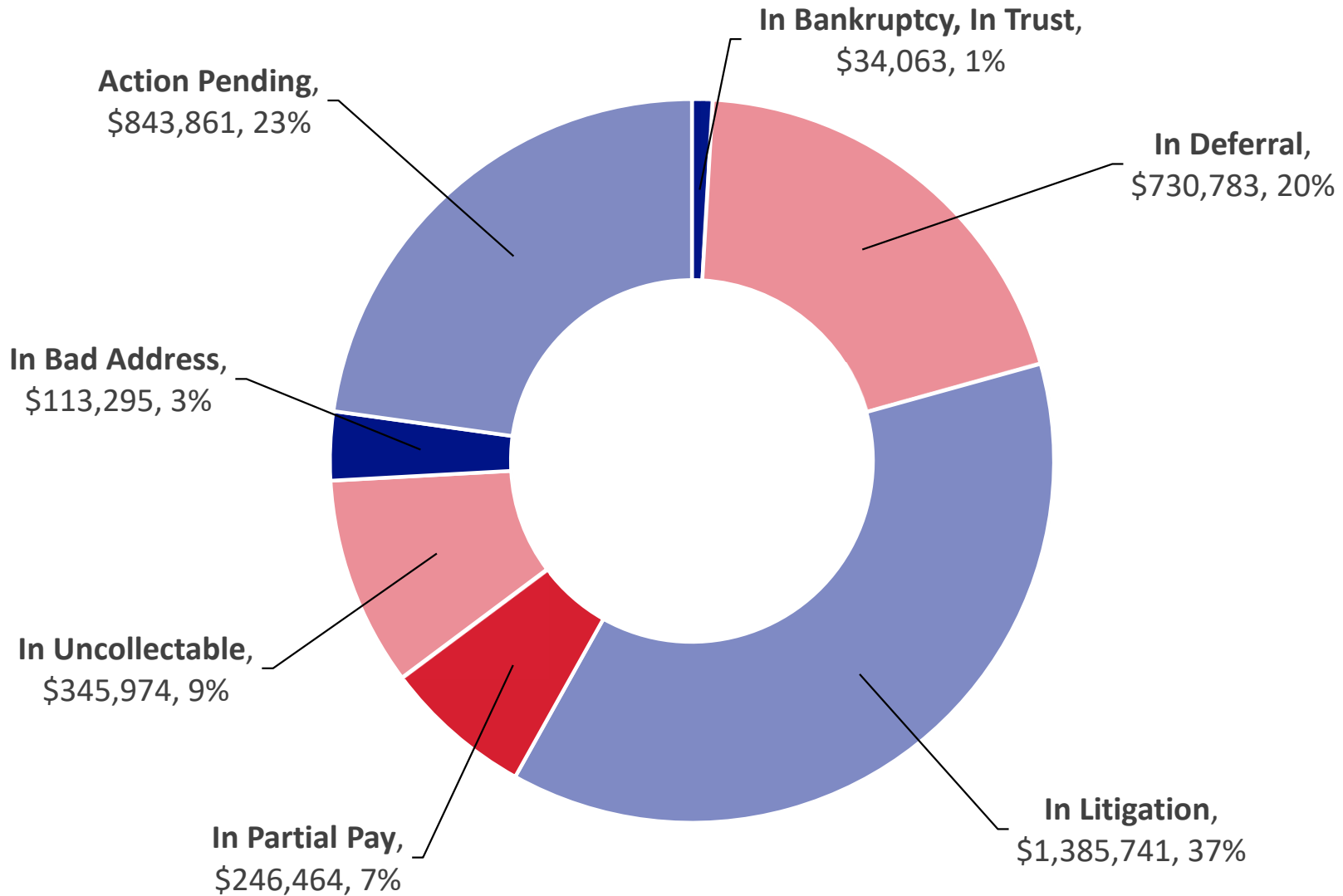
COLLECTION REPORT TO DICKINSON ISD

*Submitted by: Yolanda Humphrey & Damion Millington
November 2025
www.pbfcm.com*



ACCOUNT BREAKDOWN CHART FOR DICKINSON ISD

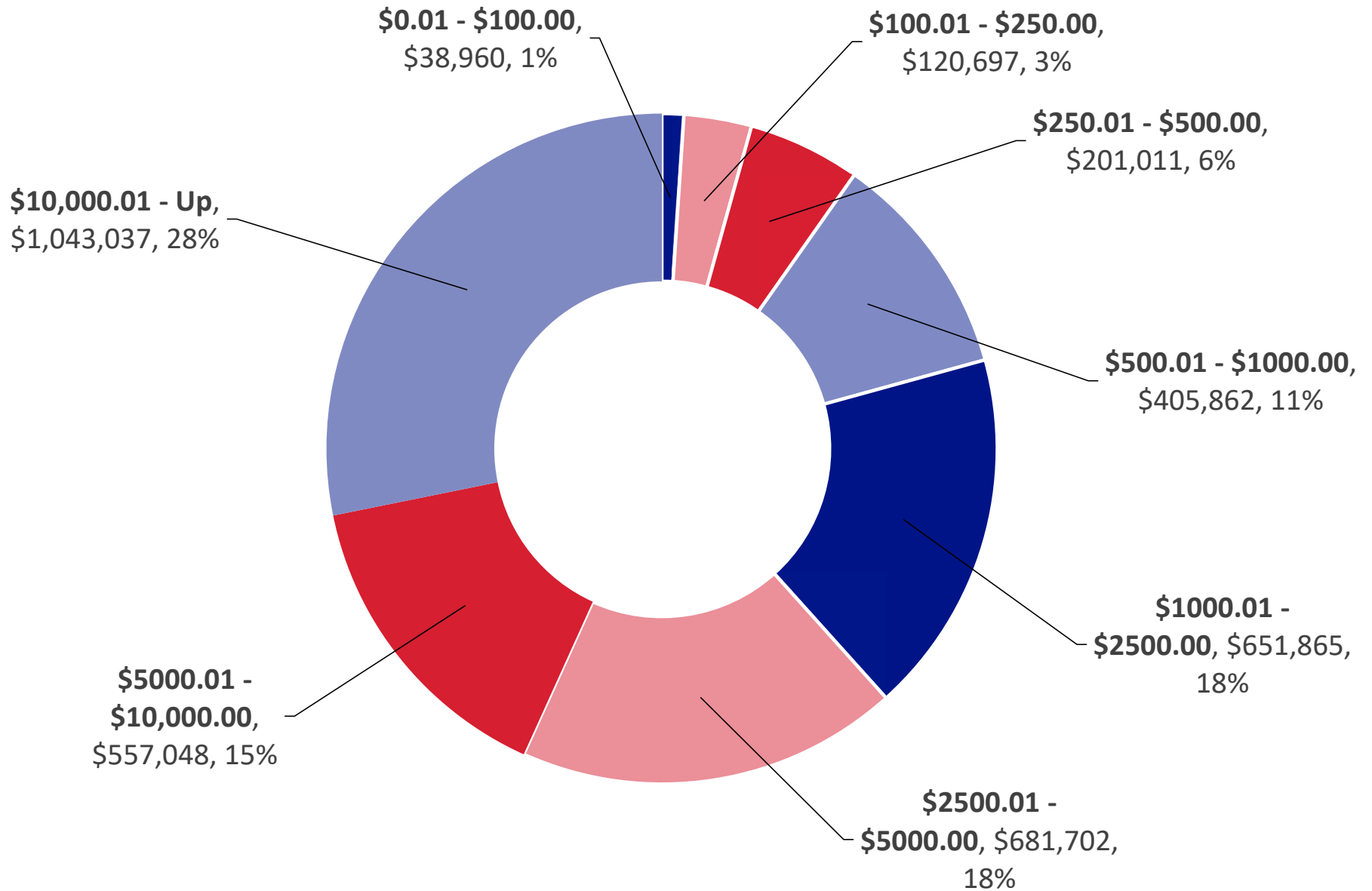
As of 10/21/2025 - Total Base Tax: \$3,700,182





DOLLAR RANGE CHART FOR DICKINSON ISD

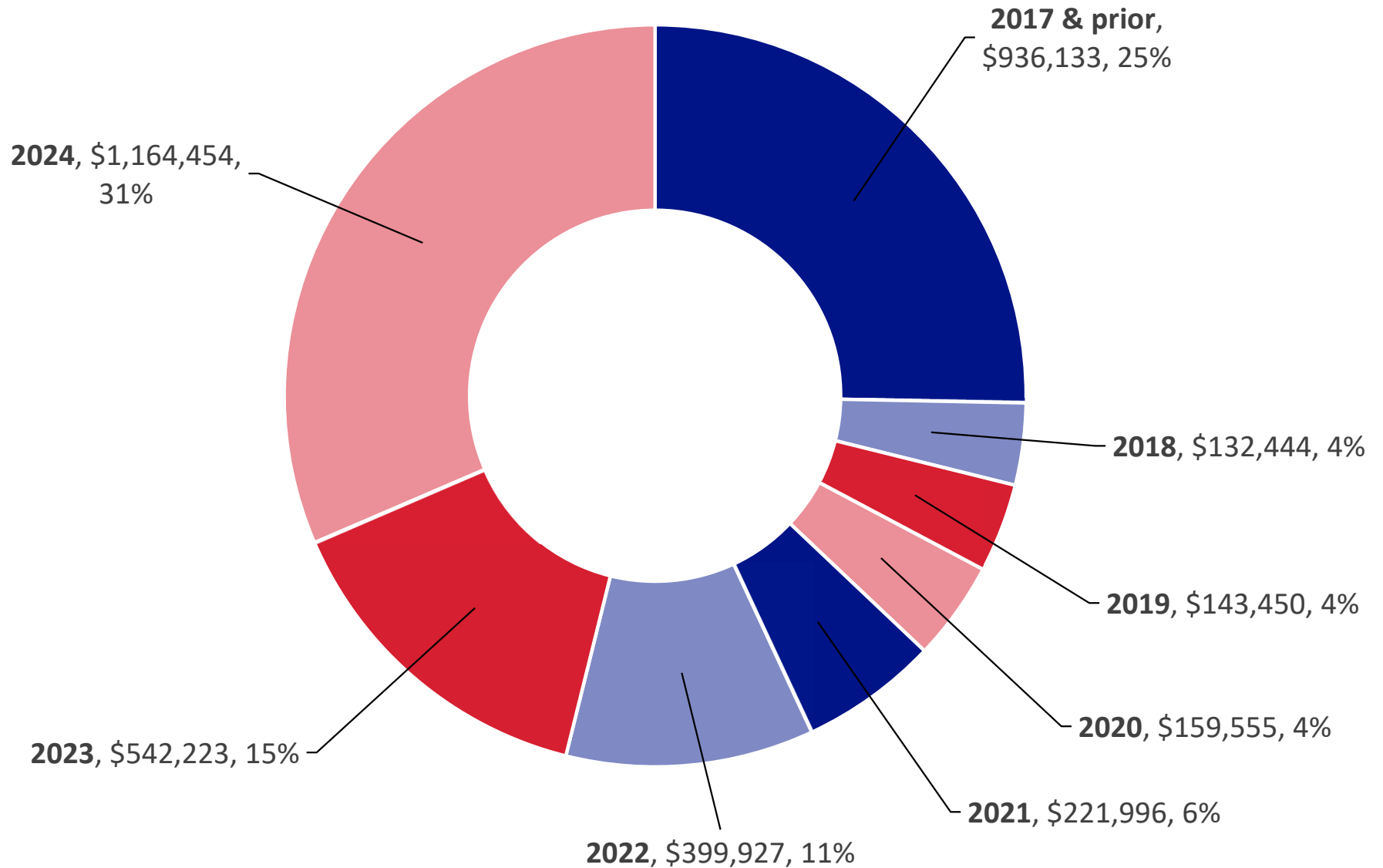
As of 10/21/2025 - Total Base Tax: \$3,700,182





TAX YEAR CHART FOR DICKINSON ISD

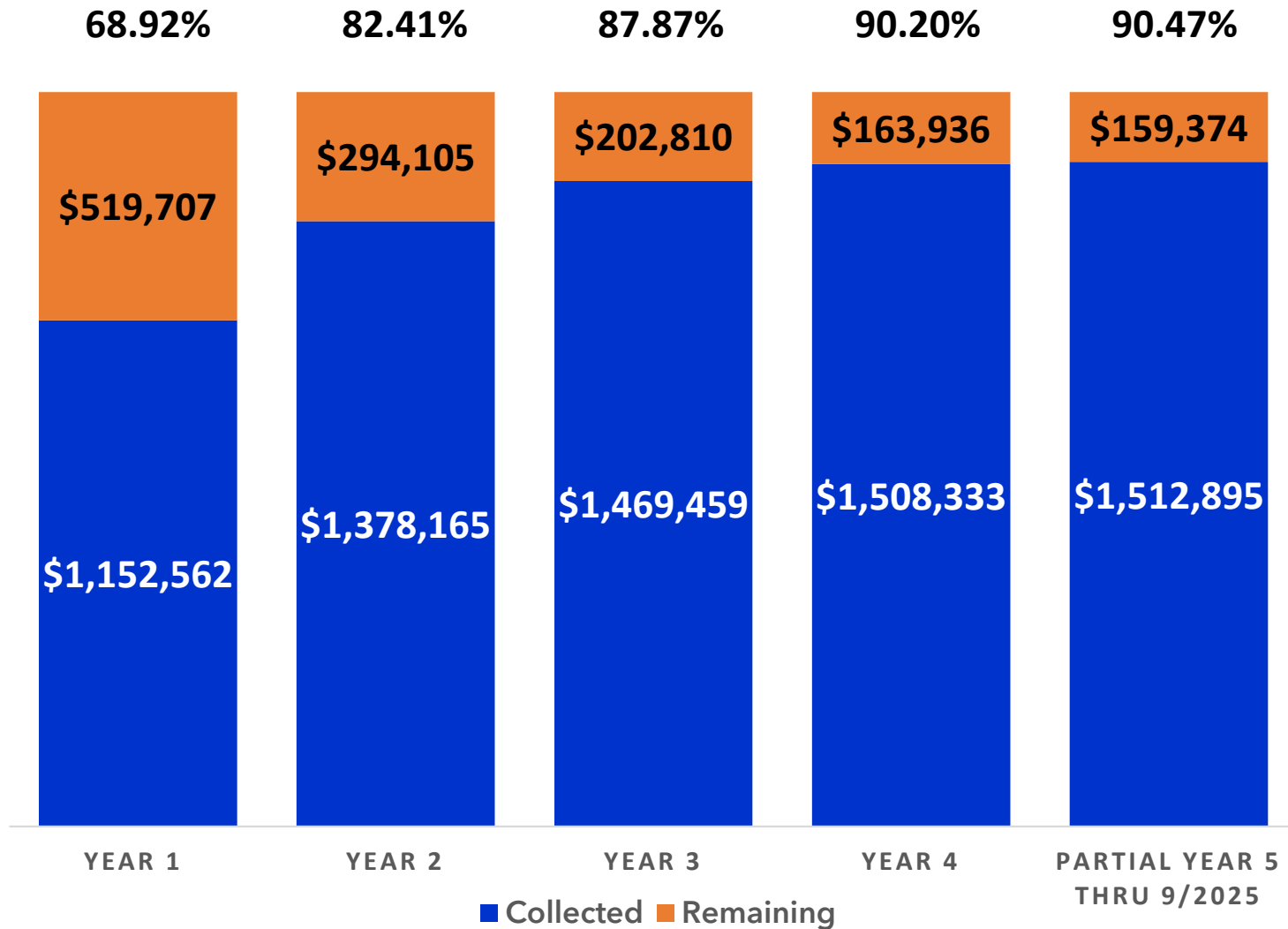
As of 10/21/2025 - Total Base Tax: \$3,700,182





2020 PERCENTAGE OF COLLECTION FOR DICKINSON ISD

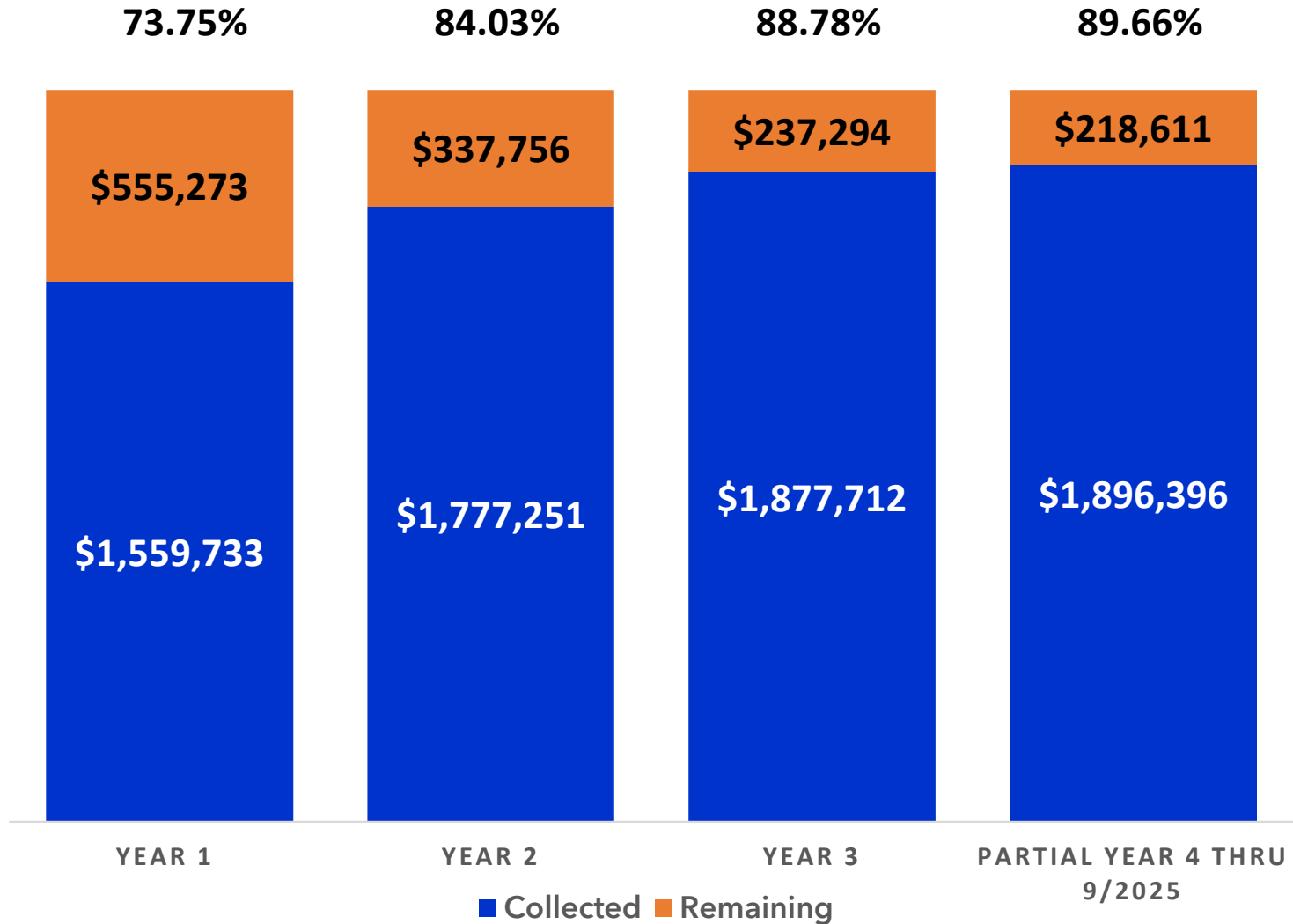
As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$1,672,269





2021 PERCENTAGE OF COLLECTION FOR DICKINSON ISD

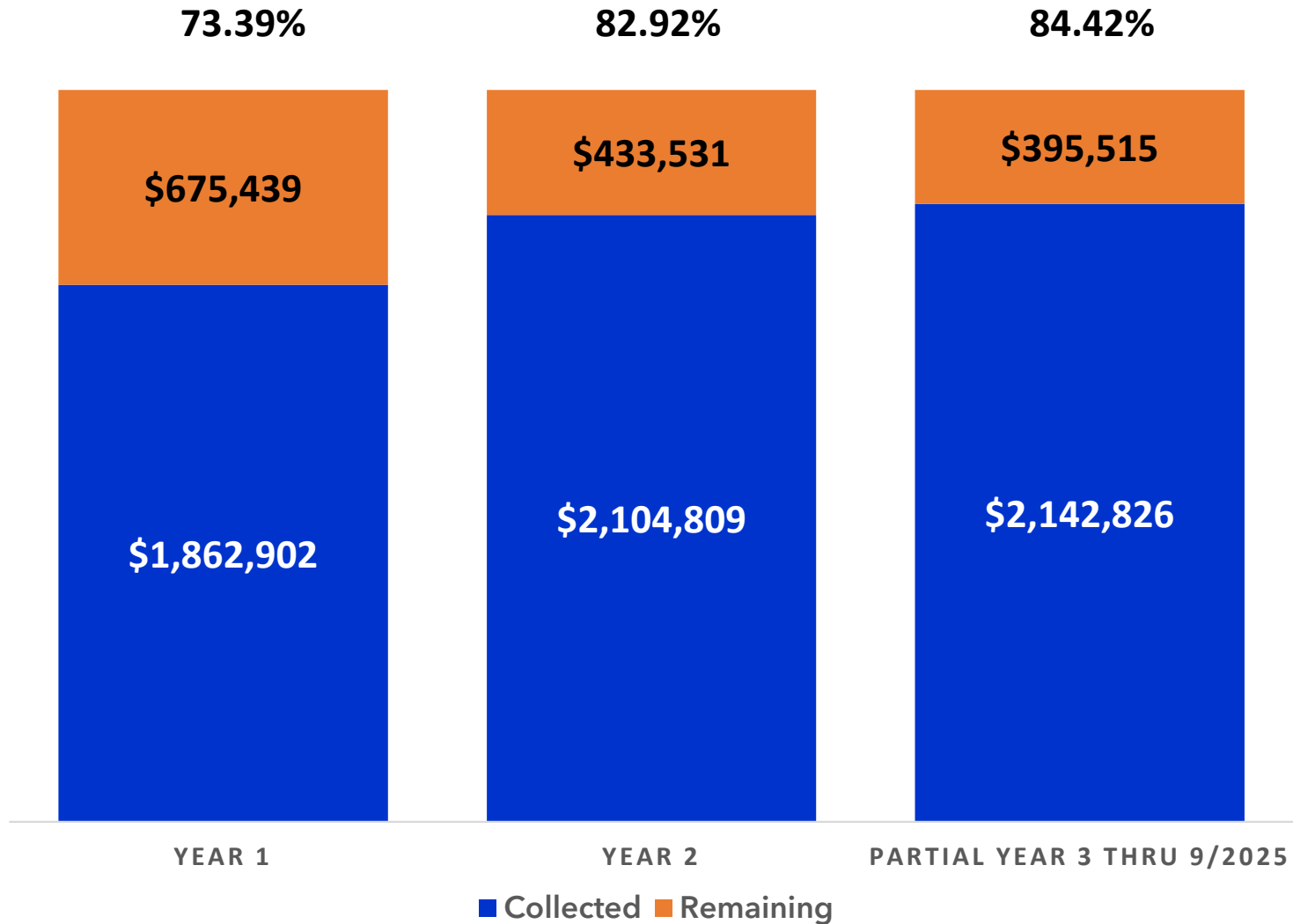
As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$2,115,006





2022 PERCENTAGE OF COLLECTION FOR DICKINSON ISD

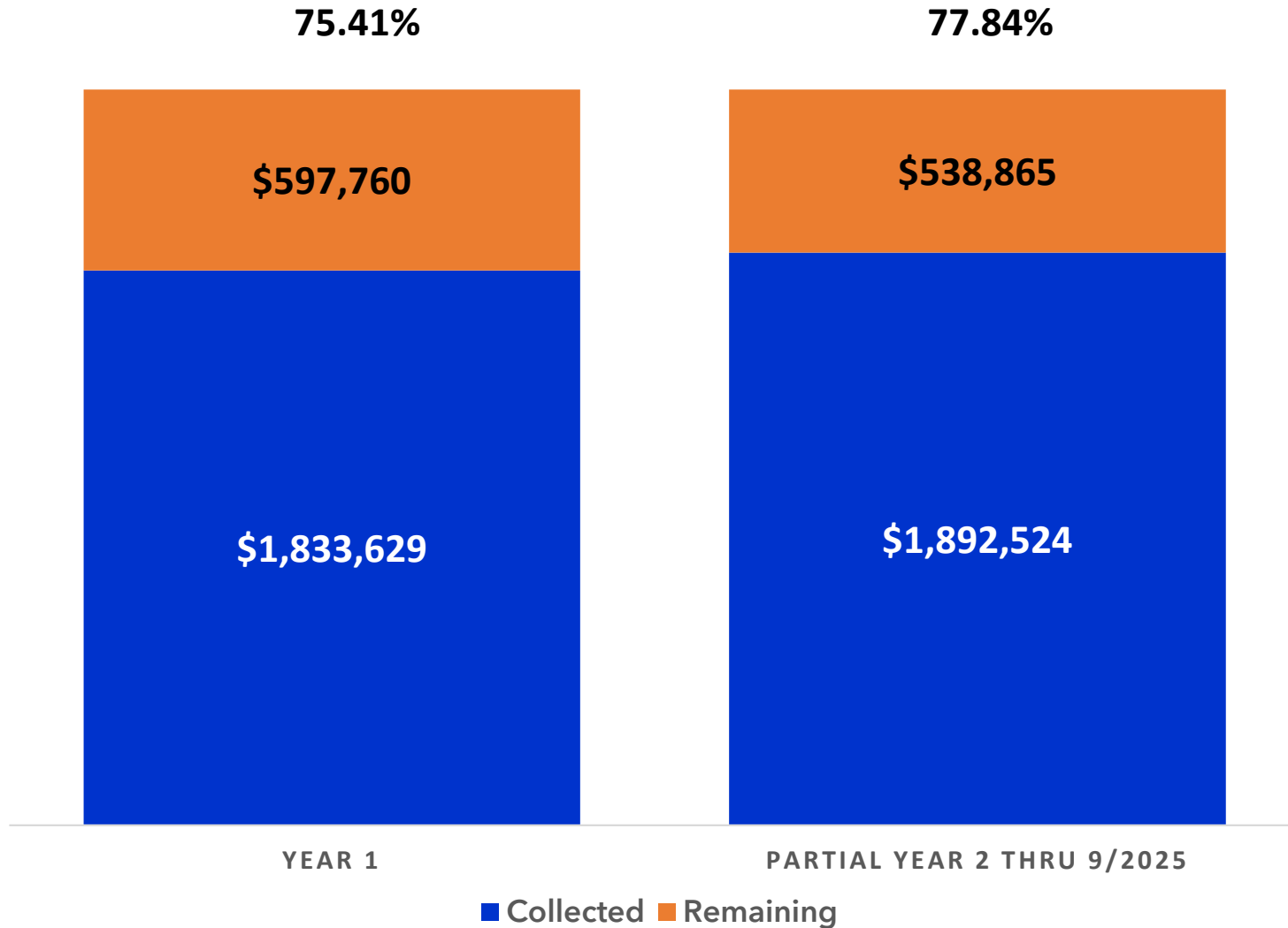
As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$2,538,341





2023 PERCENTAGE OF COLLECTION FOR DICKINSON ISD

As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$2,431,389

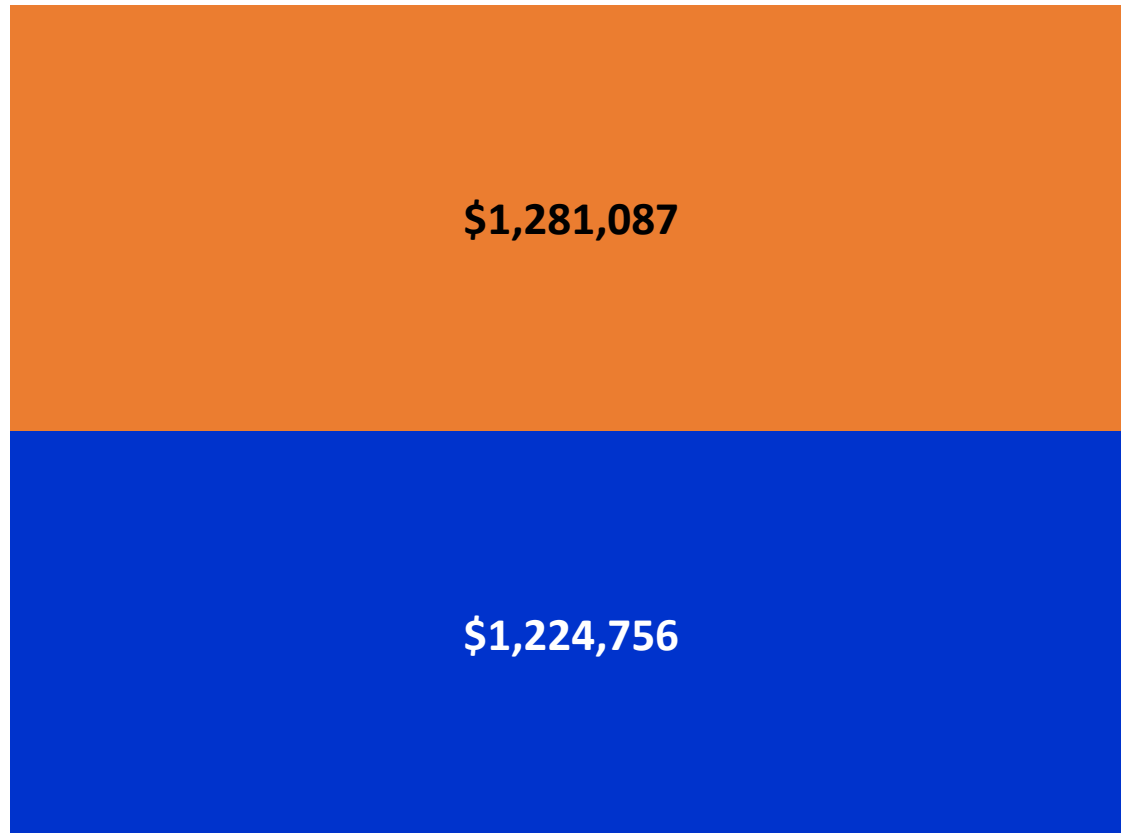




2024 PERCENTAGE OF COLLECTION FOR DICKINSON ISD

As of 07/01 - 6/30 for each year - Initial Outstanding Base Tax \$2,505,842

48.88%



PARTIAL YEAR 1 THRU 9/2025

■ Collected ■ Remaining

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: Public Hearing Regarding Financial Integrity Rating System of Texas (FIRST)

Agenda Item: Ryan Boone/Kelly Logsdon/Leslie Hudson

Background Information:

In a public hearing format, administration will present the District's Financial Integrity Rating System of Texas (FIRST) report as issued by the Texas Education Agency.

Recommendation:

Information only.

Action Item: _____ Yes No

SCHOOLS FIRST REPORT 2024-2025

CONFIDENT LEARNERS
TODAY

CHANGE MAKERS
TOMORROW

GATORS
FOREVER



FINANCIAL MANAGEMENT PERFORMANCE REPORT

TABLE OF CONTENTS

Description

Introduction.....	3
F.I.R.S.T. District Status Details & Scores/Indicator Test	4
Superintendents Contract	10
Management Report.....	18

- Reimbursements received by the Superintendent and Board Members
- Outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services
- Gifts received by Executive Officers and Board Members (and first-degree relatives, if any)
- Business transactions between School District and Board Members
- Summary schedule of the data submitted to the Texas Education Agency for the financial solvency provisions of the Texas Education Code 39.0822



Introduction

The 77th Legislature (2001) enacted SB 218, which requires the implementation of a financial accountability rating system. The financial accountability rating system will be officially referred to as “Schools FIRST” (Financial Integrity Rating System of Texas). The state's school financial accountability rating system ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes. After full implementation of the rating system, the districts’ ratings will be openly reported to the general public and to other interested persons and entities.

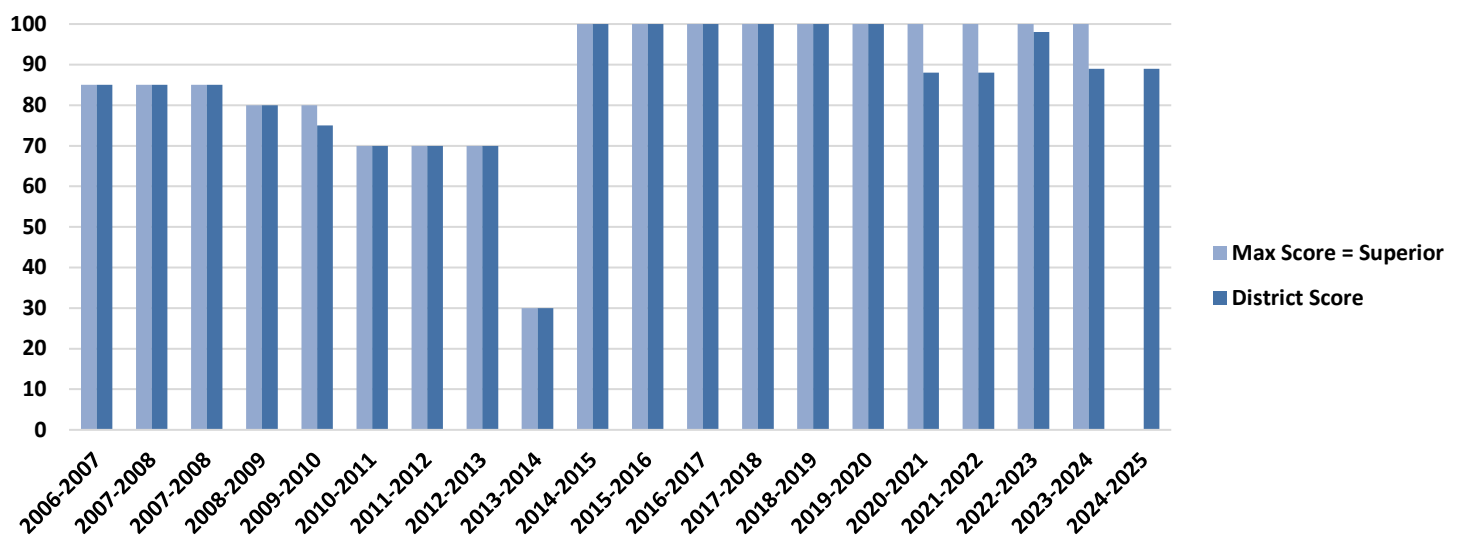
School Districts are required to prepare an annual financial management report within two months of issuing the final Schools FIRST ratings. School Districts are rated on various performance “indicators” relating to financial management. These indicator ratings inform the District of how well they are doing financially, and where the District should focus efforts for improvement. In addition to the rating of each indicator, Districts receive an overall status “superior, above standard, meets standard or substandard achievement” rating. These ratings are based on an analysis of staff and student data reported for the school year and budgetary and actual financial data for the same school fiscal year. The information that determines the Schools FIRST rating is submitted to the Texas Education Agency (TEA) via the Public Education Information Management System (PEIMS) and the Annual Financial Report (AFR).

The Schools FIRST accountability rating system has four different ratings. A financial accountability rating of “Superior” is scoring 90-100, with a perfect score equaling 100. The “Above Standard” rating is a score of 80-89, and “Meets Standard” rating is a score of 70-79. A financial accountability rating of “Substandard Achievement” is scoring less than 70. Any District answering “No” to the critical indicators 1, 2, 3, or 4 also qualifies for a financial accountability rating of “Substandard Achievement” regardless of points earned. Districts receiving the “Substandard Achievement” ratings must file a corrective action plan with the Texas Education Agency.

For several years, Dickinson ISD has received the highest financial accountability rating of Superior Achievement under the Schools FIRST. This year the District received a passing score of 89 with an **Above Standard Achievement** rating, the second highest financial accountability rating.

Dickinson ISD’s status detail is included in the report.

FIRST Rating Scores for Dickinson ISD



RATING YEAR **2024-2025** DISTRICT NUMBER **district #** [Select An Option](#) [Help](#) [Home](#)



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON SCHOOL YEAR 2023-2024 DATA - DISTRICT STATUS DETAIL

Name: DICKINSON ISD(084901)	Publication Level 1: 8/8/2025 12:54:09 PM
Status: Passed	Publication Level 2: 8/8/2025 4:49:42 PM
Rating: B = Above Standard Achievement	Last Updated: 8/8/2025 4:49:42 PM
District Score: 89	Passing Score: 70

#	Indicator Description	Updated	Score
1	<u>Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district’s fiscal year end date of June 30 or August 31, respectively?</u>	4/23/2025 6:09:50 PM	Yes
2	<u>Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)</u>	4/23/2025 6:09:50 PM	Yes
3	<u>Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)</u>	4/23/2025 6:09:50 PM	Yes
4	<u>Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)</u>	4/23/2025 6:09:50 PM	Yes Ceiling Passed
			1 Multiplier Sum
5	<u>Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the</u>	4/23/2025 6:09:50 PM	Ceiling Passed

	<u>maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
6	<u>Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/23/2025 6:09:50 PM	Ceiling Failed
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:50 PM	6
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:50 PM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:50 PM	10
10	This indicator is not being evaluated.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)</u>	4/23/2025 6:09:50 PM	10
12	<u>What is the correlation between future debt requirements and the district's assessed property value?</u>	4/23/2025 6:09:50 PM	8
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:50 PM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	4/23/2025 6:09:50 PM	10
15	<u>Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections? See ranges below in the Determination of Points section.</u>	4/23/2025 6:09:50 PM	5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	4/23/2025 6:09:50 PM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	4/23/2025 6:09:50 PM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	4/23/2025 6:09:50 PM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	4/23/2025 6:09:50 PM	5

20	<u>Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?</u>	4/23/2025 6:09:50 PM	Ceiling Passed
21	<u>Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?</u>	4/23/2025 6:09:50 PM	Ceiling Passed
			94 Weighted Sum
			1 Multiplier Sum
			(89 Ceiling)
			89 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

<p>Did the school district meet the criteria for any of the following ceiling indicators 4, 5, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.</p>		
Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 5 (Total Net Position) - Negative total net position and do not have 7% or more or 1.000 or more increase in growth in students in membership over 5 years.	79	C = Meets Standard Achievement

Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is <i>Yes</i> .	70	C = Meets Standard Achievement

Home Page: [Financial Compliance | Texas Education Agency](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE TEXAS EDUCATION AGENCY
 1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.11.0

DISTRICT NUMBER

district #

Select An Option

Help

Home



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 6

Name:	DICKINSON ISD (084901)
Indicator:	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)
Ceiling	Ceiling criteria met. The maximum points and highest rating that your school district may receive is 89 points, B = Above Standard Achievement.
Last Updated:	4/23/2025 6:09:50 PM

FORMULA

Field	Value
(
(
(
2021-2022 Assigned and Unassigned Fund Balances	29,118,795
-	
2020-2021 Assigned and Unassigned Fund Balances	40,179,878
)	
/	
2020-2021 Assigned and Unassigned Fund Balances	40,179,878
)	
+	
(
(
2022-2023 Assigned and Unassigned Fund Balances	19,872,454
-	
2021-2022 Assigned and Unassigned Fund Balances	29,118,795
)	
/	
2021-2022 Assigned and Unassigned Fund Balances	29,118,795
)	
+	
(
(
2023-2024 Assigned and Unassigned Fund Balances	14,385,262
-	
2022-2023 Assigned and Unassigned Fund Balances	19,872,454
)	
/	
2022-2023 Assigned and Unassigned Fund Balances	19,872,454
)	
)	
/	
3	
>=	
Threshold for Three-Year Percent Change in Fund Balances	-0.25
Or	
2023-2024 Assigned and Unassigned Fund Balances	14,385,262
>	

(
(2023-2024 Total Expenditures	137,765,852
-	2023-2024 Capital Outlay	11,807
)		
/	365	
*	75	
)		

Mathematical Breakdown: -0.2896 >= -0.25 Or 14,385,262 > 28,305,625.6849

RESULT DETERMINATION REFERENCE

CEILING DETERMINATION

This indicator will be considered PASSED for the Ceiling if the average change in fund balances over 3 years had less than a 25 percent decrease or the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures.

Home Page: [Financial Compliance | Texas Education Agency](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE **TEXAS EDUCATION AGENCY**
1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.11.0

DISTRICT NUMBER

district #

Select An Option

Help

Home



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 7

Name:	DICKINSON ISD (084901)
Indicator:	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.
Result/Points	6
Last Updated:	4/23/2025 6:09:50 PM

FORMULA

Field	Value
(
(
Cash and Equivalents	17,346,457
+ Current Investments	5,604,142
)	
/	
(
Total Expenditures	137,765,852
- Facilities Acquisition and Construction	11,807
)	
)	
*	365

Mathematical Breakdown: 60.8111

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
>=90	<90 >=75	<75 >=60	<60 >=45	<45 >=30	<30

Home Page: [Financial Compliance](#) | [Texas Education Agency](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE TEXAS EDUCATION AGENCY

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.11.0

DISTRICT NUMBER

district #

Select An Option

Help

Home



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON 2023-2024 SCHOOL YEAR DATA INDICATOR TEST 12

Name:	DICKINSON ISD (084901)
Indicator:	What is the correlation between future debt requirements and the district's assessed property value?
Result/Points	8
Last Updated:	4/23/2025 6:09:50 PM

FORMULA

Field	Value
(Total Local and Intermediate Sources	28,217,334
/ Total Revenue	32,956,349
)	
* Long Term Liabilities	461,891,814
* 100	
/ Assessed Property Value	6,395,577,801
Mathematical Breakdown: 6.1835	

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
<= 4	> 4 <= 7	> 7 <= 10	> 10 <= 11.5	> 11.5 <= 13.5	> 13.5

Home Page: [Financial Compliance](#) | [Texas Education Agency](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE **TEXAS EDUCATION AGENCY**

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.15.11.0

SCHOOL FIRST ANNUAL MANAGEMENT REPORT 2023/2024 FISCAL YEAR

Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting and Auditing Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System, 109.1001(o). Effective 8/6/2015

1. SUPERINTENDENT'S CURRENT EMPLOYMENT CONTRACT

A copy of the superintendent's current employment contract at the time of the Schools FIRST hearing is to be provided. In lieu of publication in the Schools FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's internet site. If published on the internet, the contract is to remain accessible for twelve months.

Attached

2. REIMBURSEMENTS RECEIVED BY THE SUPERINTENDENT AND BOARD MEMBERS (detail attached)

For the Twelve-Month Period Ended August 31, 2024

Description of Reimbursement	Superintendent Dr. Rebecca Brown	Superintendent Carla Voelkel	President Corey Magliolo	Vice-President Jessica Rodriguez	Secretary Veanna Veasey	Member Kenna Cotton	Member Jonathan Mills	Member Mike Mackey	Member Mary Anthamatten	Total
Meals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Lodging	\$332.23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$332.23
Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Motor Fuel	\$161.83	\$1,035.14	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,196.97
Other	\$10,968.75	\$655.00	\$123.75	\$123.75	\$658.75	\$123.75	\$123.75	\$123.75	\$658.75	\$13,560.00
Business Meeting Meals	\$104.80	\$587.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$691.80
Total	\$11,567.61	\$2,277.14	\$123.75	\$123.75	\$658.75	\$123.75	\$123.75	\$123.75	\$658.75	\$15,781.00

Note - The spirit of the rule is to capture all "reimbursements" for the fiscal year, regardless of the manner of payment, including direct pay, credit card, cash and purchase orders. Items to be reported per category include:

Meals - Meals consumed off of the school district's premises, and in-district meals at area restaurants (excludes catered meals for board meetings).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.

Motor Fuel - Gasoline.

Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

3. OUTSIDE COMPENSATION AND/OR FEES RECEIVED BY THE SUPERINTENDENT FOR PROFESSIONAL CONSULTING AND/OR OTHER PERSONAL SERVICES

For the Twelve-Month Period Ended August 31, 2024

Name(s) of Entity(ies)	Amount Received
Total	\$0.00

Note - Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

4. GIFTS RECEIVED BY EXECUTIVE OFFICERS AND BOARD MEMBERS (AND FIRST DEGREE RELATIVES, IF ANY)

(gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)

For the Twelve-Month Period Ended August 31, 2024

Description of Gift	Superintendent Dr. Rebecca Brown	Superintendent Carla Voelkel	President Corey Magliolo	Vice-President Jessica Rodriguez	Secretary Veanna Veasey	Member Kenna Cotton	Member Jonathan Mills	Member Mike Mackey	Member Mary Anthamatten	Total
Summary Amounts										
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Note - An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

5. BUSINESS TRANSACTIONS BETWEEN SCHOOL DISTRICT AND BOARD MEMBERS

For the Twelve-Month Period Ended August 31, 2024

Description of Transaction	Superintendent Dr. Rebecca Brown	Superintendent Carla Voelkel	President Corey Magliolo	Vice-President Jessica Rodriguez	Secretary Veanna Veasey	Member Kenna Cotton	Member Jonathan Mills	Member Mike Mackey	Member Mary Anthamatten	Total
Summary Amounts										
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

SCHOOL FIRST ANNUAL MANAGEMENT REPORT 2023/2024 FISCAL YEAR

DETAIL

REIMBURSEMENTS TO SUPERINTENDENT AND BOARD OF TRUSTEE MEMBERS

For the Twelve- Month Period Ending August 31, 2024

Description of Reimbursement	Superintendent Dr. Rebecca Brown	Superintendent Carla Voelkel	President Corey Magliolo	Vice-President Jessica Rodriguez	Secretary Veanna Veasey	Member Kenna Cotton	Member Jonathan Mills	Member Mike Mackey	Member Mary Anthamatten	Total
MEALS										\$0.00
										\$0.00
										\$0.00
										\$0.00
										\$0.00
Total Meals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
LODGING										\$0.00
										\$0.00
Austin Marriott North- TASA- FTSA Session	\$332.23									\$332.23
										\$0.00
										\$0.00
Total Lodging	\$332.23	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$332.23
TRANSPORTATION										\$0.00
										\$0.00
										\$0.00
Total Transportation - Airfare, car rental, parking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
MOTOR FUEL-MILEAGE REIMB										\$0.00
										\$0.00
TASA- FTSA Sessions	\$161.83									\$161.83
Region IV- Critical Legal Issues 2023		\$30.33								\$30.33
September 2023 Mileage		\$109.80								\$109.80
October 2023 Mileage		\$273.15								\$273.15
November 2023 Mileage		\$79.92								\$79.92
December 2023 & January 2024 Mileage		\$53.19								\$53.19
February 2024 Mileage		\$271.85								\$271.85
Region IV- Governance Camp Mileage		\$45.00								\$45.00
March 2024 Mileage		\$45.90								\$45.90
April 2024 Mileage		\$111.60								\$111.60
May 2024 Mileage		\$14.40								\$14.40
										\$0.00
										\$0.00
Total Motor Fuel/Mileage Reimbursement	\$161.83	\$1,035.14	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,196.97
OTHER-Registration fees										\$0.00
										\$0.00
TASA- FTSA Sessions	\$845.00									\$845.00
Region IV- Critical Legal Issues 2023		\$120.00								\$120.00
TASB- Governance Camp		\$535.00			\$535.00				\$535.00	\$1,605.00
Board Training- Team Building	\$123.75		\$123.75	\$123.75	\$123.75	\$123.75	\$123.75	\$123.75	\$123.75	\$990.00
Moving Expenses	\$10,000.00									\$10,000.00
										\$0.00
										\$0.00
										\$0.00
Total-Registration fees, tips, other	\$10,968.75	\$655.00	\$123.75	\$123.75	\$658.75	\$123.75	\$123.75	\$123.75	\$658.75	\$13,560.00
BUSINESS MEETINGS / LUNCHEONS										\$0.00
										\$0.00
Texas City/LaMarque Chamber Luncheon	\$25.00	\$125.00								\$150.00
Galveston County Superintendents Meeting	\$37.80									\$37.80
Rotary Luncheons	\$42.00	\$462.00								\$504.00
Total Business Meetings / Luncheons	\$104.80	\$587.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$691.80
Total	\$11,567.61	\$2,277.14	\$123.75	\$123.75	\$658.75	\$123.75	\$123.75	\$123.75	\$658.75	\$15,781.00

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

Background Information:

Written Reports

- Student Attendance Report 1st Six Weeks
- Tax Report for September 2025 and Year to Date
- Teachers of Record Certification Report
- 2025-2026 Grants Report
- Energy Conservation Report
- FNS Report
- Technology Report

Recommendation:

Information only

Action Item: _____ Yes _____ No

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 3, 2025
Item Title: Student Attendance Report for 1st Six Weeks
Agenda Item: Kim Kelley/Dr. Angie Estes

Background Information:

Attached is data from the sixth six-week reporting period for 2025-2026 and comparison data from the 2021-22, 2022-23, 2023-24, 2024-25 school years.

Recommendation:

Information only.

Action Item: Yes No

ADA Percentages by Campus

Campus	2021-22		2022-23		2023-2024		2024-2025		2025-2026	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Little Elementary School										
First six weeks	503.20	90.00%	553.03	93.40%	446.98	94.3%	434.67	94.9%	414.55	94.3%
Second six weeks	524.83	92.71%	542.76	89.71%	445.22	93.3%	442.98	94.1%		
Third six weeks	527.46	93.59%	561.30	92.18%	444.74	92.7%	435.62	92.3%		
Fourth six weeks	496.74	88.69%	560.39	93.75%	448.41	93.9%	440.44	92.6%		
Fifth six weeks	527.22	93.20%	550.93	92.83%	453.06	94.5%	440.59	93.2%		
Sixth six weeks	533.21	93.30%	556.99	93.30%	445.72	92.5%	438.11	93.0%		
Yearly Average	518.78	91.92%	554.23	92.53%	447.36	93.5%	438.73	93.4%	414.55	94.3%
Lobit Elementary School										
First six weeks	667.31	92.40%	777.56	94.78%	684.91	95.6%	688.17	95.6%	1450.48	96.1%
Second six weeks	690.84	93.95%	749.23	90.64%	685.94	94.8%	694.67	95.5%		
Third six weeks	701.01	94.40%	775.30	92.65%	679.86	94.0%	685.92	94.3%		
Fourth six weeks	670.96	90.79%	807.93	94.69%	682.71	94.3%	704.25	95.1%		
Fifth six weeks	705.00	94.72%	814.20	94.85%	685.07	94.5%	706.14	94.2%		
Sixth six weeks	706.79	94.03%	819.29	94.41%	679.82	94.4%	716.24	94.9%		
Yearly Average	690.32	93.38%	790.58	93.67%	683.05	94.6%	699.23	94.9%	1450.48	96.1%
Silbernagel Elementary School										
First six weeks	532.47	92.90%	569.11	95.33%	450.17	95.2%	434.52	95.6%	414.07	94.6%
Second six weeks	547.92	93.86%	548.63	91.40%	452.33	93.3%	440.22	94.8%		
Third six weeks	541.35	93.32%	561.06	93.13%	449.90	91.8%	442.90	94.3%		
Fourth six weeks	539.35	91.89%	575.54	94.19%	460.05	92.6%	437.94	93.0%		
Fifth six weeks	559.73	94.54%	581.36	94.52%	466.50	94.3%	447.23	94.5%		
Sixth six weeks	559.12	93.61%	579.73	93.85%	458.80	93.7%	443.42	93.5%		
Yearly Average	546.66	93.35%	569.24	93.74%	456.29	93.5%	441.04	94.3%	414.07	94.6%
Hughes Road Elementary School										
First six weeks	593.52	91.80%	640.11	94.75%	539.80	95.2%	519.15	95.5%	522.82	96.0%
Second six weeks	610.14	93.00%	629.59	92.54%	534.89	93.8%	521.44	94.4%		
Third six weeks	620.29	94.53%	629.90	92.94%	530.12	91.8%	513.57	92.9%		
Fourth six weeks	608.26	91.49%	645.06	94.16%	527.95	93.0%	517.21	94.7%		
Fifth six weeks	631.25	93.48%	662.61	94.27%	533.50	94.1%	520.09	94.4%		
Sixth six weeks	640.60	93.21%	657.15	93.04%	523.17	92.8%	521.88	94.8%		
Yearly Average	617.34	92.92%	644.07	93.62%	531.57	93.5%	518.89	94.5%	522.82	96.0%
Bay Colony Elementary School										
First six weeks	601.27	93.30%	581.18	94.68%	475.02	95.4%	445.54	96.2%	473.54	95.8%
Second six weeks	604.02	92.97%	574.71	92.03%	469.85	93.5%	452.89	95.5%		
Third six weeks	605.35	93.71%	581.36	93.35%	471.42	93.7%	451.52	94.5%		
Fourth six weeks	588.93	90.56%	590.65	94.94%	479.29	94.1%	455.71	94.7%		
Fifth six weeks	610.31	93.80%	596.46	95.28%	485.44	94.8%	454.48	94.4%		
Sixth six weeks	600.96	92.73%	597.96	94.91%	476.01	93.6%	458.26	95.0%		
Yearly Average	601.81	92.85%	587.05	94.20%	476.17	94.2%	453.07	95.1%	473.54	95.8%
San Leon Elementary School										
First six weeks	539.37	91.30%	580.10	94.50%	428.02	94.6%	447.46	93.8%	486.14	94.2%
Second six weeks	563.28	92.07%	561.59	90.36%	442.70	92.0%	455.74	92.6%		
Third six weeks	574.43	92.98%	579.88	92.92%	451.24	93.1%	465.97	93.2%		
Fourth six weeks	552.76	88.78%	580.91	92.49%	445.39	92.2%	460.69	92.1%		
Fifth six weeks	575.36	92.92%	594.25	93.69%	459.56	93.9%	467.54	92.8%		
Sixth six weeks	579.29	92.67%	592.32	93.93%	455.16	92.7%	467.47	92.7%		
Yearly Average	564.08	91.79%	581.51	92.98%	447.01	93.1%	460.81	92.9%	486.14	94.2%
Calder Road Elementary										
First six weeks	606.63	92.40%	642.85	95.00%	474.24	95.1%	480.08	95.9%	464.63	96.4%
Second six weeks	628.28	93.88%	632.91	92.36%	498.85	94.6%	476.82	95.2%		
Third six weeks	624.81	94.08%	620.46	91.45%	503.68	93.6%	472.85	95.0%		
Fourth six weeks	610.73	90.86%	618.63	93.84%	516.04	94.3%	459.52	93.6%		
Fifth six weeks	644.00	94.59%	620.71	94.41%	524.91	95.3%	453.71	93.5%		
Sixth six weeks	636.21	92.88%	605.86	93.74%	517.80	93.9%	456.49	94.3%		
Yearly Average	625.11	93.12%	623.57	93.47%	505.92	94.5%	466.58	94.6%	464.63	96.4%

ADA Percentages by Campus

	2021-22		2022-23		2023-2024		2024-2025		2025-2026	
Dunbar Middle School										
First six weeks	582.59	91.60%	619.10	95.03%	543.78	95.3%	526.12	95.4%	506.17	95.2%
Second six weeks	602.60	93.41%	604.00	92.40%	545.91	94.8%	529.26	94.6%		
Third six weeks	618.95	93.16%	614.68	93.96%	545.16	94.4%	525.80	93.7%		
Fourth six weeks	593.85	88.91%	611.44	94.25%	548.43	94.5%	517.50	92.6%		
Fifth six weeks	619.38	93.42%	609.29	94.21%	554.04	95.3%	522.32	93.4%		
Sixth six weeks	622.71	93.52%	612.46	93.88%	539.68	93.8%	519.18	93.0%		
Yearly Average	606.68	92.34%	611.83	93.96%	546.17	94.7%	523.36	93.8%	506.17	95.2%
Barber Middle School										
First six weeks	544.27	93.20%	535.87	95.83%	579.70	95.3%	571.69	94.8%	548.00	95.7%
Second six weeks	558.34	95.33%	527.38	92.83%	576.87	93.6%	576.48	93.9%		
Third six weeks	555.10	94.71%	533.40	93.66%	574.36	92.9%	572.03	93.3%		
Fourth six weeks	539.67	91.83%	537.30	94.15%	578.32	93.3%	571.23	92.5%		
Fifth six weeks	564.15	94.96%	544.68	94.41%	581.93	94.3%	579.00	93.5%		
Sixth six weeks	563.03	94.57%	543.58	94.01%	575.37	93.1%	576.76	93.6%		
Yearly Average	554.09	94.10%	537.03	94.15%	577.76	93.8%	574.53	93.6%	548.00	95.7%
Lobit Middle School										
First six weeks	472.62	91.70%	558.87	95.96%	596.22	96.4%	625.69	96.4%		
Second six weeks	494.79	94.70%	544.83	93.57%	588.35	95.6%	637.67	95.9%		
Third six weeks	496.75	93.85%	541.96	92.92%	578.92	94.4%	638.33	95.6%		
Fourth six weeks	476.96	90.63%	557.89	95.00%	587.25	94.9%	634.04	95.0%		
Fifth six weeks	497.24	94.82%	549.71	94.57%	593.52	95.6%	630.21	94.7%		
Sixth six weeks	492.64	94.00%	544.24	94.31%	588.84	94.7%	630.85	95.1%		
Yearly Average	488.50	93.28%	549.58	94.39%	588.85	95.3%	632.80	95.5%		
McAdams Junior High School										
First six weeks	825.62	92.20%	893.40	95.42%	800.93	94.9%	834.81	95.1%	844.53	95.2%
Second six weeks	850.04	93.52%	872.92	92.12%	801.91	94.3%	842.37	94.5%		
Third six weeks	835.45	91.67%	874.04	92.47%	788.60	92.5%	840.93	93.8%		
Fourth six weeks	808.78	88.73%	874.19	93.25%	793.50	92.4%	830.12	92.9%		
Fifth six weeks	847.83	92.94%	880.11	93.13%	806.26	93.0%	837.46	93.5%		
Sixth six weeks	843.22	92.14%	882.69	92.57%	785.40	91.3%	835.82	93.6%		
Yearly Average	835.16	91.87%	879.56	93.16%	796.10	93.1%	836.92	93.9%	844.53	95.2%
Kranz Junior High School										
First six weeks	873.11	92.10%	919.93	95.33%	942.48	95.4%	821.58	95.5%	826.70	95.2%
Second six weeks	905.56	94.04%	906.04	92.64%	937.39	94.6%	830.15	94.7%		
Third six weeks	895.55	92.58%	914.80	93.34%	938.28	93.7%	823.07	93.8%		
Fourth six weeks	864.89	89.51%	925.33	93.68%	931.82	93.2%	818.73	93.0%		
Fifth six weeks	904.80	93.49%	928.34	93.90%	937.48	94.3%	825.79	93.1%		
Sixth six weeks	898.30	93.18%	917.42	92.90%	919.58	92.5%	825.69	92.7%		
Yearly Average	890.37	92.48%	918.64	93.63%	934.51	94.0%	824.17	93.8%	826.70	95.2%
Dickinson Junior High School										
First six weeks					960.63	95.6%	999.38	95.9%	1087.97	95.7%
Second six weeks					954.78	94.2%	1007.22	95.2%		
Third six weeks					950.64	93.8%	1005.73	94.8%		
Fourth six weeks					944.68	93.3%	1006.17	94.4%		
Fifth six weeks					949.59	94.4%	1009.23	94.5%		
Sixth six weeks					931.74	93.1%	1010.94	94.4%		
Yearly Average					948.68	94.1%	1006.45	94.9%	1087.97	95.7%
Dickinson High School										
First six weeks	3158.21	91.70%	3403.82	93.78%	3534.48	94.4%	3581.29	94.5%	3551.48	94.6%
Second six weeks	3215.14	92.04%	3320.80	91.32%	3498.83	93.4%	3571.83	93.5%		
Third six weeks	3202.00	92.19%	3328.97	93.25%	3476.92	93.4%	3523.14	93.1%		
Fourth six weeks	3019.70	88.55%	3246.65	92.93%	3370.39	92.3%	3428.00	92.2%		
Fifth six weeks	3118.68	92.49%	3227.29	93.21%	3352.09	92.9%	3419.90	92.4%		
Sixth six weeks	3051.13	91.41%	3215.91	93.32%	3299.17	92.0%	3344.90	92.6%		
Yearly Average	3127.48	91.40%	3290.57	92.97%	3421.98	93.1%	3478.18	93.1%	3551.48	94.6%

ADA Percentages by Campus

	2021-22		2022-23		2023-2024		2024-2025		2025-2026	
Dickinson Continuation Center										
First six weeks	68.85	88.90%	78.10	94.32%	81.56	95.2%	56.81	92.3%	69.33	87.8%
Second six weeks	59.38	85.67%	72.88	92.30%	78.83	93.3%	62.33	87.6%		
Third six weeks	45.95	87.94%	58.00	93.79%	69.32	94.3%	61.07	86.6%		
Fourth six weeks	66.52	85.00%	71.48	90.95%	67.11	90.7%	63.58	84.3%		
Fifth six weeks	59.39	87.86%	54.86	90.62%	51.96	89.7%	57.11	82.8%		
Sixth six weeks	45.52	89.99%	37.67	87.11%	35.08	88.6%	35.18	84.3%		
Yearly Average	57.60	87.56%	62.16	91.52%	63.98	92.0%	56.01	86.3%	69.33	87.8%
Transforming Lives Cooperative										
First six weeks	8.00	100.00%	6.43	99.48%	7.93	100.0%	6.65	100.0%	7.87	100.0%
Second six weeks	8.66	99.60%	8.00	100.00%	8.83	100.0%	8.48	100.0%		
Third six weeks	8.30	100.00%	7.24	100.00%	8.72	100.0%	8.10	100.0%		
Fourth six weeks	6.92	99.45%	7.74	100.00%	5.61	100.0%	6.85	100.0%		
Fifth six weeks	6.21	97.24%	9.54	98.52%	5.15	100.0%	7.93	100.0%		
Sixth six weeks	6.73	100.00%	6.97	100.00%	5.50	100.0%	8.82	100.0%		
Yearly Average	7.47	99.38%	7.65	99.67%	6.96	100.0%	7.80	100.0%	7.87	100.0%
Galveston County Detention Facility										
First six weeks	13.81	98.20%	17.53	99.81%	15.11	100.0%	17.39	100.0%	26.77	100.0%
Second six weeks	17.13	99.81%	19.08	100.00%	17.96	100.0%	23.93	99.4%		
Third six weeks	15.96	100.00%	17.64	100.00%	18.32	100.0%	21.93	99.8%		
Fourth six weeks	19.22	100.00%	17.22	99.79%	19.96	100.0%	22.00	100.0%		
Fifth six weeks	22.59	100.00%	15.21	100.00%	17.11	100.0%	19.96	100.0%		
Sixth six weeks	16.52	100.00%	19.36	100.00%	20.53	100.0%	15.15	100.0%		
Yearly Average	17.54	99.67%	17.67	99.93%	18.17	100.0%	20.06	99.9%	26.77	100.0%
Coastal Alternative Program										
First six weeks	1.00	92.90%	1.40	95.45%	2.73	79.8%	3.86	87.8%	5.21	74.5%
Second six weeks	1.58	78.85%	2.52	66.25%	3.07	80.6%	5.04	82.9%		
Third six weeks	3.00	86.96%	11.08	72.48%	2.89	69.2%	6.67	74.6%		
Fourth six weeks	4.23	94.62%	11.12	66.90%	4.50	82.4%	7.84	66.4%		
Fifth six weeks	5.53	83.19%	9.41	63.50%	6.62	72.9%	9.00	64.3%		
Sixth six weeks	4.97	82.81%	6.38	73.33%	5.35	60.7%	8.44	61.5%		
Yearly Average	3.39	86.56%	6.99	72.99%	4.19	74.3%	6.81	72.9%	5.21	74.5%
DISTRICT TOTAL										
First six weeks	10592.08	92.00%	11378.39	94.65%	11564.69	94.9%	11494.86	95.3%	11700.25	95.2%
Second six weeks	10882.53	93.11%	11111.87	91.72%	11542.49	93.9%	11579.52	94.1%	0.00	0.0%
Third six weeks	10871.84	93.07%	11211.07	93.00%	11483.09	92.7%	11495.14	93.1%	0.00	0.0%
Fourth six weeks	10468.47	89.66%	11239.45	93.64%	11411.41	93.4%	11381.81	92.2%	0.00	0.0%
Fifth six weeks	10898.67	93.43%	11248.94	93.83%	11463.78	93.5%	11407.69	92.2%	0.00	0.0%
Sixth six weeks	10800.95	92.73%	11195.98	93.54%	11262.72	91.9%	11313.59	92.2%	0.00	0.0%
Actual ADA for School Year	10752.42	92.33%	11230.95	93.40%	11454.70	93.4%	11445.44	93.2%	11700.25	95.2%
Projected ADA for School Year	*11400		*11200		*11800		*11900		*11900	

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: Monthly Tax Collection Report

Agenda Item: Kelly Logsdon

Background Information:

The Monthly Tax Collection Report for September 2025 and year to date is attached.

Recommendation:

Information only.

Action Item: _____ Yes _____ No

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected	Dickinson Independent School District Monthly Tax Collections Report Maintenance Operations and Interest Sinking									
2025	\$6,682,393,082	\$1.142	\$76,312,929	\$0	0.00%										
2024	\$6,717,687,426	\$1.136	\$76,312,929	\$74,848,126	98.08%										
2023	\$6,192,588,390	\$1.178	\$72,948,691	\$71,429,308	97.92%										
2022	\$6,425,908,920	\$1.294	\$83,151,261	\$81,255,889	97.72%										
2021	\$5,715,025,955	\$1.312	\$74,981,141	\$73,510,035	98.04%										
2025 Tax Year	Sep-25	Oct-25	Nov-25	Dec-25	Jan-26	Mar-26	Apr-26	May-26	Jun-26	Jul-26	Aug-26	Sep-26	Totals:	% To Total	
Current Year Tax	Pending Billing												\$0		
YTD % Collected	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Prior Years Tax	\$76,670												\$76,670		
Subtotal Taxes	\$76,670	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$76,670	0.10%	
Penalty & Interest	\$45,093												\$45,093		
Total Taxes & P&I	\$121,763	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$121,763	0.16%	
Attorney Fees	\$39,667												\$39,667		
Total Collections	\$161,429	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$161,429	N/A	
2024 Tax Year	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Totals:	% To Total	
Current Year Tax	Pending Billing	\$1,008,961	\$4,160,211	\$30,273,360	\$25,182,086	\$10,298,945	\$1,020,459	\$1,089,228	\$543,641	\$469,157	\$453,478	\$348,601	\$74,848,126		
YTD % Collected	0.00%	1.32%	6.77%	46.44%	79.44%	92.94%	94.28%	95.70%	96.41%	97.03%	97.62%	98.08%	98.08%	98.08%	
Prior Years Tax	\$308,143	\$42,975	\$255,418	\$92,092	\$93,948	\$22,642	\$8,352	\$61,996	-\$48,917	\$21,128	\$77,918	\$42,489	\$978,184		
Subtotal Taxes	\$308,143	\$1,051,936	\$4,415,629	\$30,365,452	\$25,276,034	\$10,321,586	\$1,028,811	\$1,151,224	\$494,724	\$490,285	\$531,397	\$391,090	\$75,826,310	99.36%	
Penalty & Interest	\$80,787	\$50,584	\$36,820	\$28,243	\$39,685	\$81,267	\$82,171	\$99,039	\$53,617	\$51,187	\$105,858	\$56,890	\$766,149		
Total Taxes & P&I	\$388,930	\$1,102,520	\$4,452,449	\$30,393,695	\$25,315,719	\$10,402,854	\$1,110,981	\$1,250,263	\$548,341	\$541,472	\$637,254	\$447,981	\$76,592,459	100.37%	
Attorney Fees	\$82,803	\$46,296	\$30,428	\$25,275	\$25,696	\$19,053	\$19,912	\$24,641	\$18,992	\$12,694	\$76,489	\$50,672	\$432,953		
Total Collections	\$471,734	\$1,148,816	\$4,482,877	\$30,418,970	\$25,341,415	\$10,421,907	\$1,130,894	\$1,274,904	\$567,333	\$554,167	\$713,744	\$498,653	\$77,025,412	N/A	
2023 Tax Year	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Totals:	% To Total	
Current Year Tax	Pending Billing	\$346,649	\$4,201,147	\$10,690,333	\$43,704,416	\$9,237,281	\$821,637	\$693,793	\$417,791	\$660,870	\$439,143	\$216,247	\$71,429,308		
YTD % Collected	0.00%	0.48%	6.23%	20.89%	80.80%	93.46%	94.59%	95.54%	96.11%	97.02%	97.62%	97.92%	97.92%	97.92%	
Prior Years Tax	\$142,604	\$124,455	\$79,328	\$99,097	\$117,632	-\$317,660	\$5,285	\$37,637	\$36,518	\$59,955	\$61,384	\$24,711	\$470,948		
Subtotal Taxes	\$142,604	\$471,103	\$4,280,476	\$10,789,431	\$43,822,048	\$8,919,621	\$826,923	\$731,429	\$454,310	\$720,826	\$500,527	\$240,958	\$71,900,255	98.56%	
Penalty & Interest	\$29,785	\$49,310	\$33,568	\$23,906	\$37,414	\$65,942	\$78,589	\$62,681	\$61,992	\$93,847	\$66,719	\$54,699	\$658,452		
Total Taxes & P&I	\$172,390	\$520,413	\$4,314,043	\$10,813,336	\$43,859,463	\$8,985,563	\$905,511	\$794,111	\$516,302	\$814,673	\$567,246	\$295,657	\$72,558,708	99.47%	
Attorney Fees	\$24,342	\$40,901	\$19,529	\$20,430	\$18,526	\$26,759	\$24,840	\$18,574	\$15,472	\$25,671	\$46,337	\$44,769	\$326,150		
Total Collections	\$196,731	\$561,314	\$4,333,573	\$10,833,766	\$43,877,989	\$9,012,322	\$930,351	\$812,685	\$531,774	\$840,344	\$613,583	\$340,426	\$72,884,857	N/A	
2022 Tax Year	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Totals:	% To Total	
Current Year Tax	Pending Billing	\$596,358	\$4,347,285	\$14,001,873	\$45,222,484	\$12,213,284	\$1,302,975	\$728,414	\$799,984	\$1,089,117	\$484,760	\$469,356	\$81,255,889		
YTD % Collected	0.00%	0.72%	5.95%	22.78%	77.17%	91.86%	93.43%	94.30%	95.26%	96.57%	97.16%	97.72%	97.72%	97.72%	
Prior Years Tax	\$153,260	\$29,557	\$47,929	\$75,934	\$99,395	\$100,283	\$71,407	\$51,012	\$21,329	\$55,885	\$34,958	\$39,149	\$780,098		
Subtotal Taxes	\$153,260	\$625,915	\$4,395,215	\$14,077,806	\$45,321,879	\$12,313,567	\$1,374,382	\$779,426	\$821,313	\$1,145,002	\$519,718	\$508,505	\$82,035,987	98.66%	
Penalty & Interest	\$38,470	\$32,224	\$19,037	\$19,655	\$25,336	\$145,626	\$101,723	\$67,653	\$64,845	\$70,246	\$47,543	\$60,367	\$692,728		
Total Taxes & P&I	\$191,732	\$658,140	\$4,414,252	\$14,097,461	\$45,347,215	\$12,459,193	\$1,476,105	\$847,079	\$886,158	\$1,215,248	\$567,260	\$568,873	\$82,728,715	99.49%	
Attorney Fees	\$30,498	\$24,692	\$13,336	\$14,523	\$20,326	\$16,952	\$25,855	\$11,129	\$12,193	\$19,202	\$36,317	\$56,533	\$281,555		
Total Collections	\$222,229	\$682,832	\$4,427,588	\$14,111,984	\$45,367,541	\$12,476,145	\$1,501,960	\$858,208	\$898,350	\$1,234,450	\$603,577	\$625,406	\$83,010,271	N/A	
2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total	
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093	\$939,131	\$675,619	\$544,593	\$936,072	\$399,801	\$341,977	\$73,510,035		
YTD % Collected	0.00%	1.45%	6.45%	49.10%	78.88%	92.92%	94.17%	95.07%	95.80%	97.05%	97.58%	98.04%	98.04%	98.04%	
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019	-\$162,238	\$69,695	\$54,029	\$80,337	\$23,741	\$116,144	\$471,363		
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$776,893	\$745,315	\$598,622	\$1,016,409	\$423,542	\$458,121	\$73,981,398	98.67%	
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484	\$102,498	\$80,760	\$63,253	\$83,954	\$45,385	\$57,409	\$691,483		
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$879,391	\$826,074	\$661,875	\$1,100,363	\$468,927	\$515,530	\$74,672,881	99.59%	
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718	\$20,894	\$19,397	\$18,459	\$16,588	\$36,275	\$50,519	\$295,177		
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$900,285	\$845,471	\$680,334	\$1,116,952	\$505,202	\$566,049	\$74,968,058	N/A	

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: November 3, 2025
Item Title: DISD Teachers of Record Certification Report
Agenda Item: Kimberly Rich

Background Information:

Dickinson ISD publicly reports the percentage of certified teachers of record in all subject areas, which include English, Reading/Language, Social Studies, Science, Math, Fine Arts, Foreign Language, Physical Education, Special Education, and Career & Technical Education.

☆ Alternative campuses are taught through a computer-based program where assignments and grades are computer-generated with the support of certified teachers who enrich the curriculum but may not hold certification in that field.

DISD Teachers of Record Certification Report 2025-2026						
Campus	Total Teachers	Teachers Not Meeting Certification	%	of Certified Teachers	Average Years of Teaching Experience	
Dickinson High School	224	7	97%		12	
Dickinson Junior High School	84	13	85%		10	
Kranz Junior High School	71	4	94%		10	
McAdams Junior High School	71	1	99%		9	
Barber Middle School	44	4	91%		9	
Dunbar Middle School	40	2	95%		11	
Lobit Elementary	96	6	94%		9	
Bay Colony Elementary	38	1	97%		14	
Hughes Road Elementary	39	2	95%		15	
San Leon Elementary	38	2	95%		12	
K.E. Little Elementary	35	2	94%		9	
Calder Road Elementary	37	0	100%		8	
Silbernagel Elementary	36	2	94%		10	
Alternative Campuses	25	1	96%		12	
District Total	878	47	95%		10	

Non-certified teachers are working towards certification

Recommendation: Information Only
Action Item: _____ Yes No

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: 2025-2026 Grants Report

Agenda Item: Jaime Williams, Coordinator of State and Federal Programs

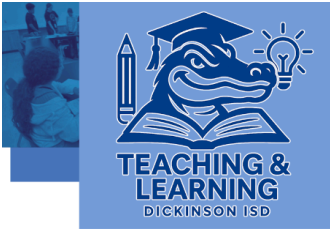
Background Information:

Attached is the 2025-2026 Grants report.

Recommendation:

Information only

Action Item: _____ Yes No



2025-26 Grants Report

	2024-2025	
<i>Career and Technology</i>		
Carl Perkins Vocational Education Grant	\$131,551	\$135,842
<i>ESSA (Every Student Succeeds Act)</i>		
ESSA Title I, Part A (Improving Basic Programs)	\$2,725,766	\$2,763,873
ESSA Title II, Part A (Supporting Effective Instruction)	\$441,505	\$454,828
ESSA Title III, Part A (Academic Achievement for LEP & Immigrant Students)	\$220,825	\$217,545
Title IV, Part A (Student Support & Academic Enrichment)	\$200,968	\$207,865
<i>Special Programs</i>		
IDEA Part B-Formula	\$2,204,845	\$2,142,401
IDEA Part B-Preschool	\$29,243	\$28,290

Evaluation Statement:

DISD students, teachers, and the community greatly benefit from the additional programs provided by our current grant funds. DISD will continue to seek out grants that fit and supplement the district's programs/goals/vision. Special attention is always given to assuring that deadlines are met and funds available are spent according to grant applications. As new grant opportunities are found, special attention on acquiring input and discussion will be sought from appropriate personnel.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 3, 2025
Item Title: Energy Conservation Report
Agenda Item: Ryan Boone and Jeff Pulkinen

Background Information:
Energy Conservation Report attached.

Recommendation:
Information only

Action Item: _____ **Yes** **No**

Dickinson ISD Energy Conservation Program Report

2024-2025

Prepared by Jeff Pulkinen

Background Information

The Dickinson Independent School District (DISD) Energy Program was initiated on **June 1, 2011**, with the execution of a contract with Cenergistic. Cenergistic provided specialized training and expert guidance, enabling the district to develop and implement a comprehensive energy management program. The original contract spanned four years, from **October 2011 through September 2015**.

Although the formal contract period with Cenergistic has concluded and the district is no longer required to pay associated fees, we continue to benefit from selected services provided by Cenergistic. The continuation of these services is contingent upon Dickinson ISD maintaining dedicated Energy Management staff and consistently tracking and submitting energy billing data using the EnergyCap software platform.

Energy savings and cost avoidance are measured through the EnergyCap software. The **2010-2011 school year** was established as the baseline for energy consumption, representing pre-Energy Program operations across our facilities. All subsequent energy data is benchmarked against this baseline year. The savings and cost avoidance calculations account for variables such as weather conditions, utility rate changes, and other relevant factors to accurately reflect the district's energy performance improvements.

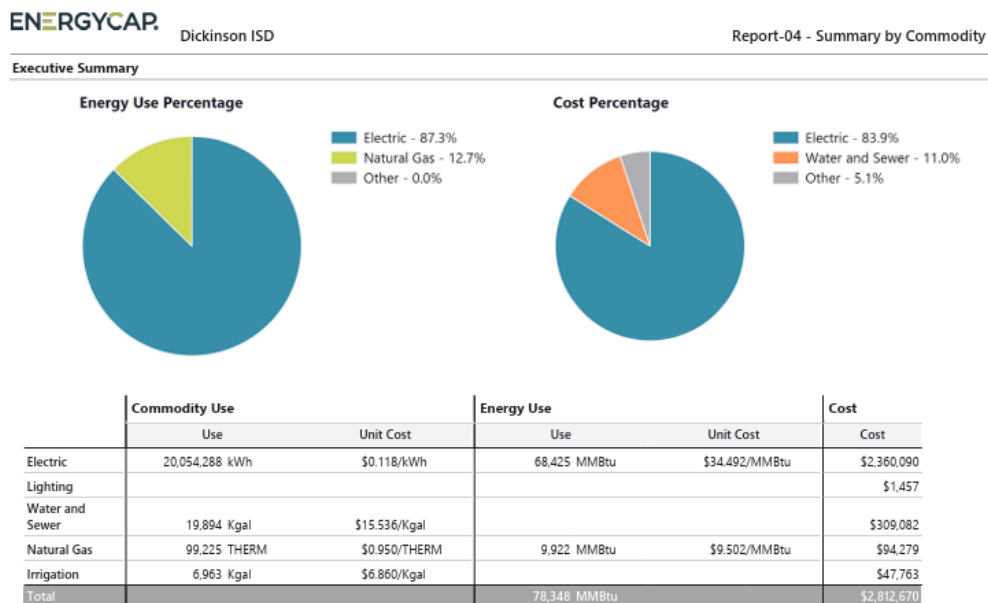
Overall Energy Program Results (June 2011 – August 2025)

- **Total Savings/Cost Avoidance = \$13,094,561**
- Total Savings/Cost Avoidance = 29.7%
- Total Avoided Use = 33.5%
- Total Avoided/Saved Electricity Use = 95,723,579 KWH's
- Total Avoided/Saved Natural Gas Use = 1,496,645 THERM's
- Total Avoided/Saved Water Use = 287,453,000 Gallons

Summary of 2024-2025 Fiscal Year Energy Data

Dickinson ISD continued generating energy savings during the 2024 -2025 school year. We have achieved over \$13,000,000 total savings and we continue to find ways to reduce our usage and save more money.

District Cost/Use Profile



2024-2025 Utility Cost and Usage Overview

The chart below provides a detailed breakdown of utility costs and usage per square foot for electricity, water, and natural gas across the district. Since the implementation of our Energy Management Program, we have significantly reduced utility costs per square foot.

Our current electricity rate is **\$0.04725 per kilowatt-hour (kWh)**. This rate was secured following Winter Storm Uri and is locked in through **May 31, 2030**. This contract continues to insulate the district from the ongoing volatility in the energy market, where current pricing for similar long-term electricity contracts is no lower than **\$0.07 per kWh**. Had we not secured this favorable rate, our annual electricity costs would be approximately **\$455,000 higher**.

Additionally, we recently capitalized on a temporary decline in electricity prices to lock in a new rate of **\$0.05487 per kWh** for the period **June 1, 2030, through December 31, 2034**. Market projections indicate that waiting to secure this contract could have resulted in rates between **\$0.10 and \$0.12 per kWh**, which would have increased our costs by more than **\$1 million annually**.

Although our electricity rate will increase slightly after 2030, we continue to focus on reducing electricity costs on the **demand side**. Furthermore, we are actively generating revenue by participating in programs such as the **TNMP Load Shed Program** and the **SCORE Program**, which reward strategic energy management and conservation efforts.

Cost and Use Data

Energy and Cost Efficiency by Campus (FY2024–25 vs FY2023–24)						
Name	Pre-Energy Program (10–11 cost/sqft)	23-24 cost/sqft	24-25 cost/sqft	23-24 use/sqft	24-25 use/sqft	
9th Grade Center	N/A	\$0.98	\$1.02	22.35	22.26	
Bay Colony	\$1.35	\$1.11	\$0.97	24.29	22.64	
San Leon	\$1.37	\$0.84	\$0.77	26.44	24.96	
Kranz JH	N/A	\$0.89	\$0.88	26.87	25.28	
Dickinson JH	N/A	\$1.10	\$1.00	26.94	26.13	
Silbernagel	\$1.81	\$1.07	\$1.19	27.09	26.90	
Lobit Village	N/A	\$0.87	\$0.97	27.91	28.05	
ESC	\$1.56	\$1.11	\$1.18	28.05	29.94	
KE Little	\$1.52	\$0.85	\$0.91	28.81	30.59	
Calder Rd	\$1.41	\$1.17	\$1.11	29.18	26.74	
Baseball/AG(DHS)	\$3.66	\$2.88	\$2.40	30.20	35.07	
McAdams	\$1.64	\$0.96	\$0.93	30.78	29.13	
DHS	\$1.63	\$1.01	\$0.98	31.52	29.97	
Dunbar	\$1.68	\$0.93	\$0.95	32.08	28.53	
Hughes Rd	\$1.58	\$1.30	\$1.25	34.68	29.90	
Barber	\$1.86	\$1.10	\$1.17	35.13	36.07	
Gator Academy	N/A	\$1.90	\$2.28	36.25	37.25	
DAC/Technology	\$1.08	\$1.29	\$1.24	41.42	37.73	
Stadium	\$6.66	\$2.04	\$2.35	42.05	42.47	
O&F	\$2.10	\$1.09	\$1.13	43.37	40.96	
Transportation/CNS	\$1.60	\$1.41	\$1.43	43.70	50.39	
Field House	\$1.72	\$1.47	\$1.56	49.30	48.81	
Average	use = 50.9 kbtu/sqft	\$1.62	\$1.03	\$1.04	30.06	29.09

Fiscal Year 2024-2025 Results

(This data was calculated comparing our 2024-2025 data with our Baseline year 2010-2011)

- Total Savings/Cost Avoidance = \$1,121,874
- Total Savings/Cost Avoidance = 28.7%
- Total Avoided/Saved Electricity Use = 7,753,946 KWH's
- Total Avoided/Saved Natural Gas Use = 132,883 THERM's
- Total Avoided/Saved Water Use = 16,355,000 Gallons

**We saved enough energy during the 2024-2025 school year to power approximately 553 houses in Dickinson for 1 Year.

***We saved enough water to fill 24 Olympic sized swimming pools.

The following data details our consumption avoidance (units of energy we did not need to use) for each energy type we consume.

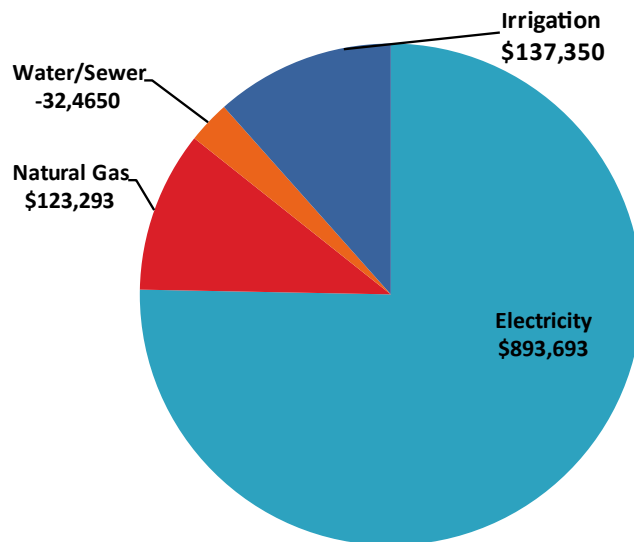
Total Savings by Utility Type

Fiscal Year 2024 - 2025

Energy Savings FY 24-25

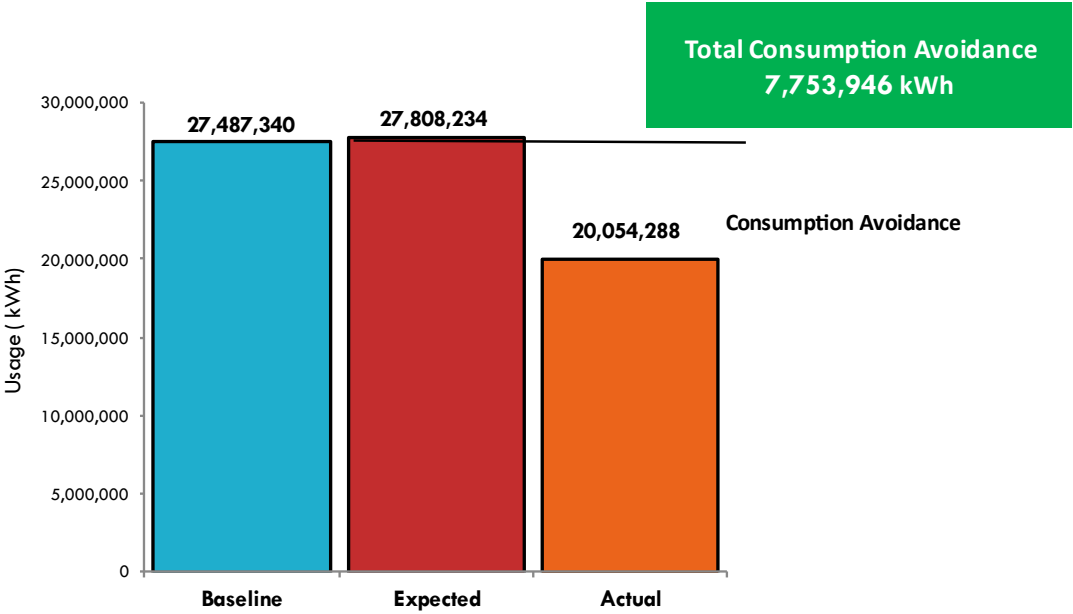
\$1,121,874

28.7% Energy Reduction



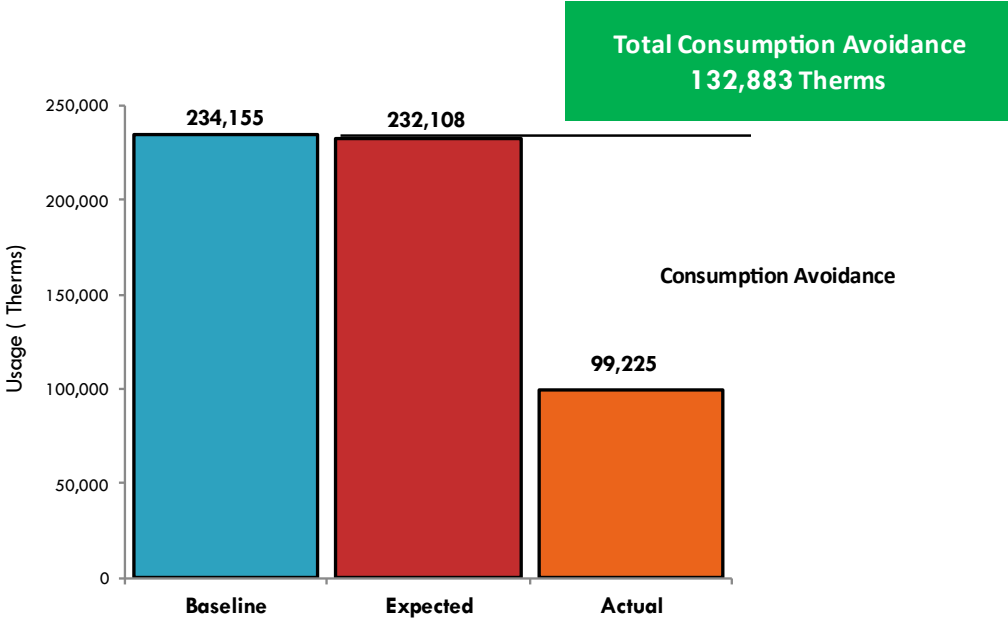
Electric Comparison

FY 2024-2025



Natural Gas Comparison

FY 2024-2025



Water/Sewer Comparison

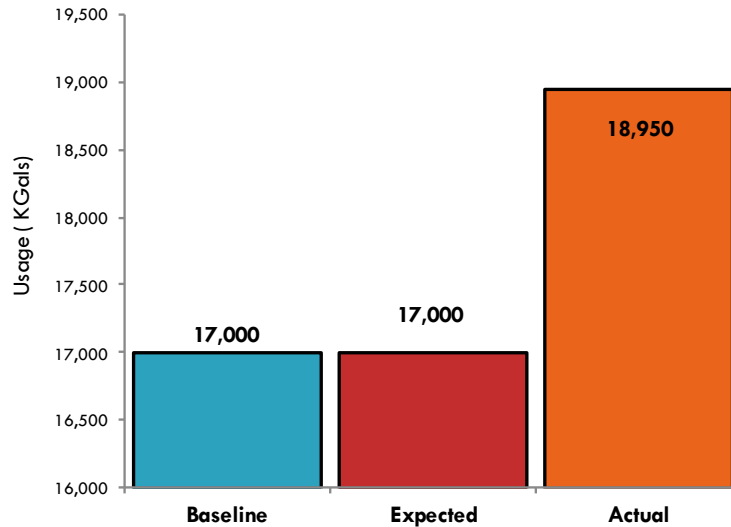
FY 2024-2025

Total Consumption Avoidance

(1,950) Kgals

or

(1,950,000) gallons



Irrigation

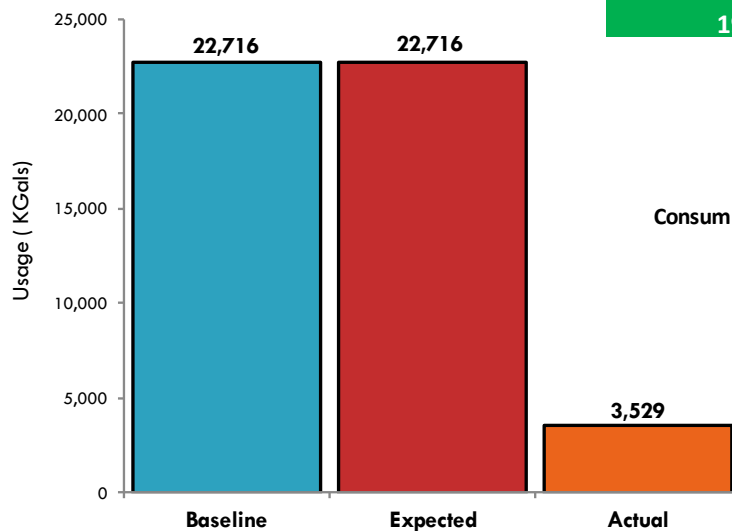
FY 2024-2025

Total Consumption Avoidance

19,187 Kgals

Or

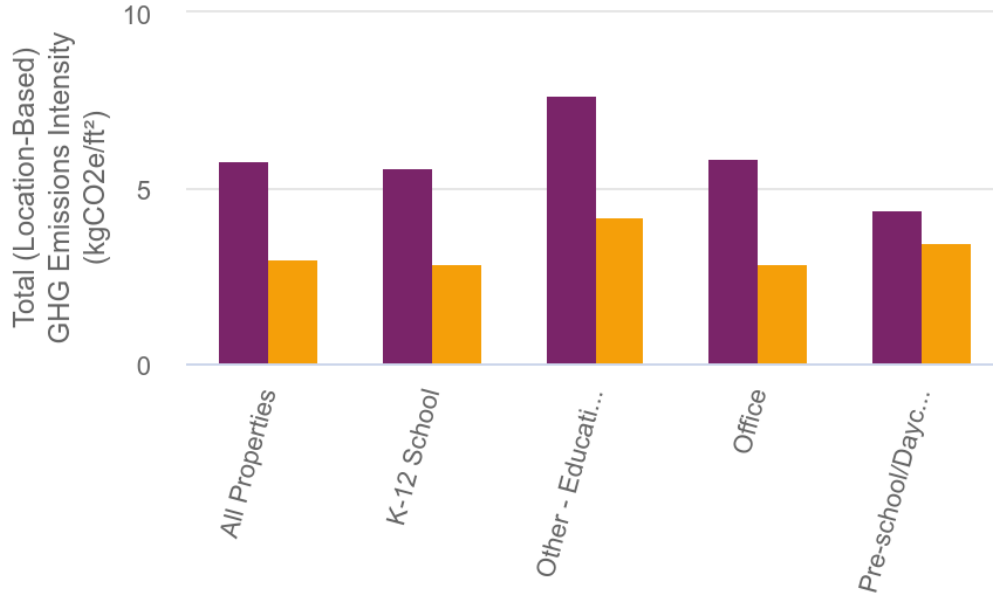
19,187,000 gallons



Environmental Benefits

Total (Location-Based) GHG Emissions Intensity by Property Type

[Select Types](#)



- Baseline Total (Location-Based) GHG Emissions Intensity
- Current Total (Location-Based) GHG Emissions Intensity

(Purple column is national baseline score. Yellow column is Dickinson ISD data)



Conclusion

Energy conservation has become an integral part of daily operations in Dickinson ISD. We have successfully built a culture where energy-efficient decisions not only reduce costs but also enhance the learning environment for our students.

As our district continues to grow, it is vital that we maintain this culture of conservation in every building and among all staff. New employees must be introduced to the District's energy-saving practices and encouraged to keep the Energy Program at the forefront of daily decision-making.

By continuing to apply the industry's best practices, we can sustain our current level of success and achieve even greater efficiency in the future.

Water Conservation

Water conservation remains a key focus area for school districts across Texas, including Dickinson ISD. With rising water costs and increasing enrollment, our water use naturally trends higher. To address this, we actively monitor for leaks and malfunctioning equipment, utilizing the leak alert features offered by Dickinson WCID #1, League City, and Texas City. This free service has already identified several leaks, allowing us to respond quickly and save valuable district funds.

Energy Efficiency and Cost Management

Electricity represents our highest utility expense, primarily driven by kWh usage and demand charges. This past school year, we continued to emphasize both kWh and demand reduction through several key strategies:

- Demand Control Dashboard: Actively monitored in both Building Automation Systems (BAS), allowing us to track ERCOT grid loads during peak summer months (June–September) and implement timely load-shedding measures. These efforts helped reduce summer 4CP demand charges, avoiding more than \$300,000 in additional costs.
- Load Shed Participation: Dickinson ISD also participated in TNMP's Summer and Winter Load Shed programs during the 2024–2025 school year, earning \$54,660 in incentive payments.

Building Performance

The impact of these efforts is reflected in our buildings' Energy Star performance. Dickinson ISD now holds an average Energy Star score of 87, well above the national average of 68. This is a clear indicator of our commitment to operational excellence and energy efficiency—benefiting both our students and staff daily.

Acknowledgment

The success of our Energy Program is made possible through the continued support and participation of the entire Dickinson ISD community—our staff, students, and patrons. Each department plays an important role in conserving energy and reducing costs, ensuring that more district funds can be directed to classrooms and student learning.

Looking Ahead

Dickinson ISD's future is bright. Through continued optimization of building performance, thoughtful energy procurement, and smart design in new construction, we will remain leaders in energy efficiency. The ongoing dedication of our staff and students ensures that our Energy Program will continue to save millions of dollars for years to come; funds that will directly benefit the educational mission of our district.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: Food & Nutrition Services Annual Report

Agenda Item: Ryan Boone, Laura Peck

Background Information:

Attached is the FNS annual report.

Recommendation:

Information only

Action Item: _____ Yes No



2024-2025 BOARD REPORT

Universal Free Breakfast and National School Lunch Program

For the 2024-2025 school year, breakfast continued to be offered at no cost to all students through the Universal Free Breakfast provision, regardless of household income.

Student Meal Debt

- Total student meal debt: \$2,185.82
- Covered by Feed All Kids account: \$1,834.95

The Feed All Kids account is supported by generous donations from parents, students, and community organizations.

Administrative and Procurement Review

In April 2024, the Food and Nutrition Services department underwent an Administrative and Procurement Review conducted by the Texas Department of Agriculture (TDA).

- These reviews are required to ensure compliance with USDA and TDA regulations.
- The next scheduled review will take place in the 2026-2027 school year.

Staffing Challenges and Recruitment Efforts

Staffing continues to be a significant challenge for our cafeterias. The Food and Nutrition Services department is actively recruiting qualified candidates to fill open positions. Our goal is to maintain high-quality meal service and ensure students have access to nutritious meals each day.

STAFF CHANGES

The Food and Nutrition Services department welcomed one new staff member, and one current staff member received a promotion and change in her title and responsibilities.

Alexis McLain, MS, RD, LD

Nutrition Coordinator/ Dietitian

Yetta Solis

Manager - Calder Rd Elementary School



2024-2025 ANNUAL REPORT

Valuable Numbers

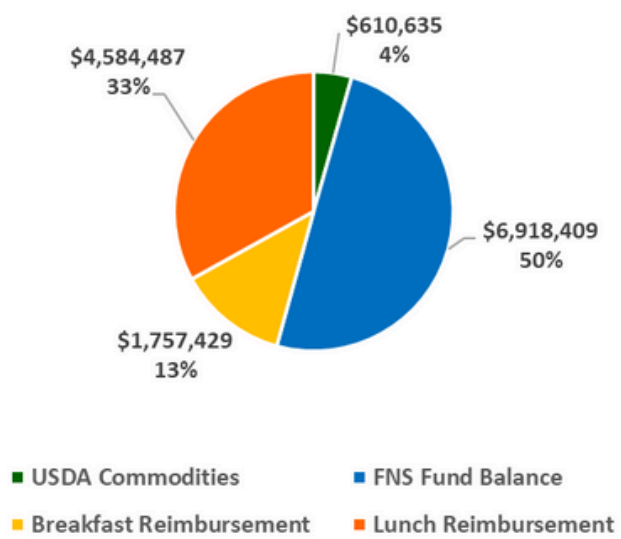
USDA Commodities: \$610,635

FNS Fund Balance: \$6,918,409

Breakfast Reimbursement: \$1,757,429

Lunch Reimbursement: \$4,584,487

VALUABLE DEPARTMENT NUMBERS

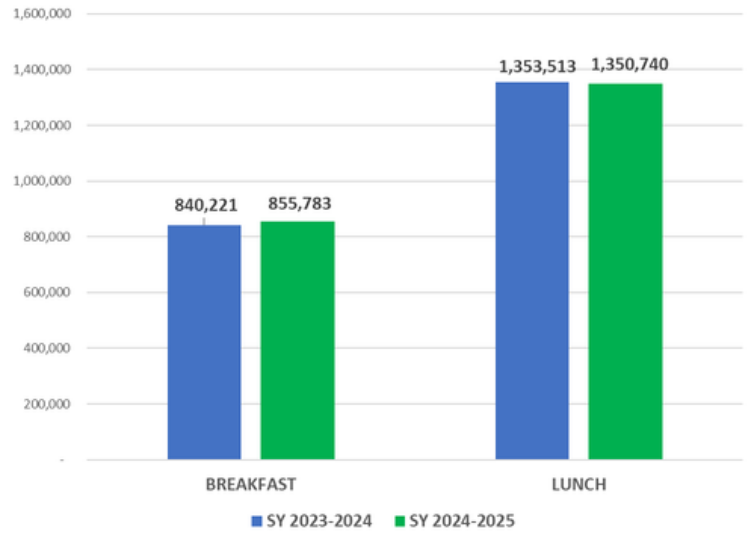


NUMBER OF MEALS SERVED

School Year 2024 - 2025

1,350,740 **LUNCH**
 855,783 **BREAKFAST**

DICKINSON ISD MEALS SERVED





PROFESSIONAL DEVELOPMENT AND TRAINING

Alexis McLain, Dietitian and Nutrition Coordinator, attended several Region 4 workshops during the 2024–2025 school year.

Dena Smith-Mayfield, Accountant, participated in multiple Region 4, TASBO, TDA, and ICN workshops and conferences throughout the 2024–2025 school year.

Melissa Martino, Training Manager, attended several Region 4, SNA, and TASN workshops and conferences during the 2024–2025 school year.

These conferences provided our office staff with valuable training sessions and updates on key TDA changes for the 2024–2025 program year.

August 2025 - Back to School In-Service Training

Food and Nutrition Services staff are required to complete at least eight hours of professional development training annually. During the Back to School In-Service, all FNS staff successfully met this requirement.

Throughout the school year, our office staff and managers lead various training sessions to enhance our team’s knowledge and skills across a wide range of topics related to the successful operation of the FNS program.

PROJECTS

Dickinson High School Kitchen Remodel

During the summer of 2025, the serving lines in the main dining hall at Dickinson High School were renovated to improve meal service. This upgrade allows meals to be served directly to students rather than packaging hot meals, enhancing food quality, expanding menu flexibility, and increasing student participation.

McAdams High School Kitchen Remodel

McAdams Junior High School service lines need to be reconfigured to be more efficient for serving students.

FNS Test Kitchen Remodel

The test kitchen in the Food and Nutrition Services building needs a new walk-in cooler and a serving line installed to efficiently serve meals during training and meetings.



DICKINSON HIGH SCHOOL KITCHEN REMODEL

During the summer of 2025, the serving lines in the main dining hall at Dickinson High School were renovated to improve meal service. This upgrade allows meals to be served directly to students rather than packaging hot meals, enhancing food quality, expanding menu flexibility, and increasing student participation.

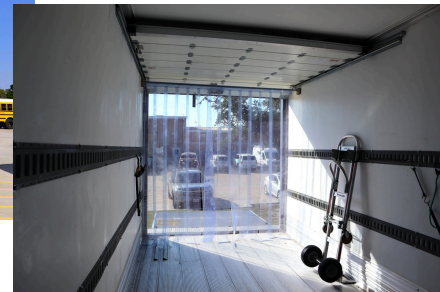




FLEET PURCHASES

Refrigerated Truck (July 2025)

In July 2025, Food and Nutrition Services acquired a new refrigerated truck to support the safe and efficient transportation of perishable food items from the FNS warehouse to all district campuses. This strategic investment ensures compliance with food safety standards, preserves the quality and integrity of food products, and enhances the overall efficiency of our supply chain operations. The addition of this vehicle will optimize resources while strengthening our department's ability to meet the nutritional needs of all students.



FNS - Van Purchase (Ford Explorer) - August 2025

Food and Nutrition Services purchased an additional van to support the department's operational needs. This vehicle will be utilized by FNS office staff to commute between campuses for supervision and support, as well as to attend Region 4 Child Nutrition trainings.



AWARDS & RECOGNITIONS

2024 Farm Fresh Challenge

The Texas Department of Agriculture recognized Dickinson ISD with the **Cream of the Crop** recognition for demonstrating leadership in serving local foods in their school cafeterias, connecting young Texans with Texas agriculture, and promoting good nutrition using social media.



USDA Turnip the Beet Gold Award



The Turnip the Beet Award, by the U.S. Department of Agriculture's (USDA) Food and Nutrition Service (FNS), recognizes outstanding Summer Meal Program sponsors across the nation who work hard to offer high quality meals to children that are appetizing, appealing, and nutritious during the summer months. High quality summer meals provide daily energy and help make sure children are healthy and ready to learn when they return to school in the fall.

Dickinson ISD FNS was awarded the **Turnip the Beet Gold Award** for serving high-quality summer meals with fruits, vegetables, and whole grains to help ensure our students have the nutrition they need to thrive all year long.

Texas Fruit and Vegetable Day

The Texas Department of Agriculture recognized Dickinson ISD for its dedication to promoting awareness of the health benefits of fruits and vegetables. Through engaging activities and nutrition education, Food and Nutrition Services continues to teach students the importance of making healthy food choices and supporting locally grown produce.



**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: Facility Services Report

Agenda Item: Ryan Boone, Zeke Contreras

Background Information:

The Facility Services report is attached for your review.

Recommendation:

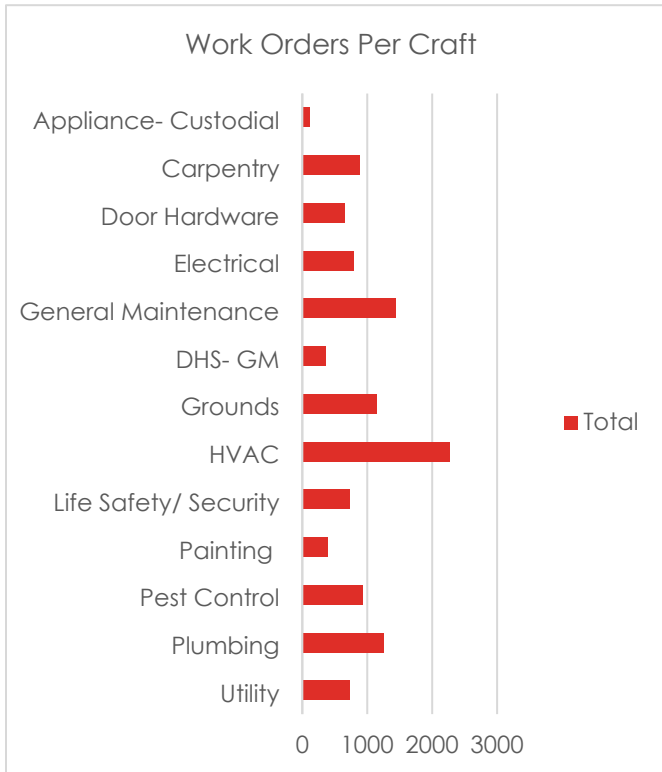
Information only

Action Item: _____ Yes No

**Dickinson Independent School District
Facility Services Department
Report to the Board of Trustees
October 21, 2025**

Facility Services uses a computerized maintenance management system to track employee labor hours, material cost, inventory and specific craft data. Work orders are generated and assigned to specific trades to perform the requested maintenance or repairs needed at district facilities. Work orders are classified in one of the three major categories: General Maintenance, Preventative Maintenance, or Vandalism.

In the last year a total of 12,723 work orders were assigned to the category of General Maintenance. A total of 466 work orders were generated to perform scheduled Preventative Maintenance. A total of 141 work orders were required to address Vandalism to district facilities. The total cost of repairs to district facilities as a result of vandalism was \$22,241.42. The cost for General and Preventative Maintenance work orders is listed by facility in the chart below.



District Maintenance Cost			
Facility	Completed Work Orders	Total Work Orders	Total Costs
BCES	470	512	96,041.67
CRES	452	495	79,068.32
DCC/DALC	200	209	35,437.36
DHS/9 TH /AG	2116	2282	471,058.30
DJHS	790	912	112,074.33
DMS	582	663	105,591.39
ESC	740	781	90,691.99
FNS	44	49	3,714.55
GATOR AC.	118	128	15,825.57
HRES	709	786	160,419.31
J&S BMS	493	556	101,836.49
KELES/Annex	546	572	138,232.58
KJHS	646	690	145,618.42
LEV	377	425	195,042.43
MJHS	815	876	147,442.75
FAC SERV	523	540	132,187.23
SES	478	513	128,751.86
SLES	483	516	92,601.54
SVS/Athletic Complex	664	725	108,349.05
TECH	134	148	13,197.38
TRAN	328	345	38,527.74
TOTAL	11708	12723	2,411,709.60

Year over Year Comparison			
	2023	2024	2025
Total Work Orders	11583	11189	12723
Total Completed Work Orders	10346	9790	11708
Completion Rate	90%	88%	92%
Total Costs to DISD	\$2,129,482.77	\$1,817,742.00	\$2,411,709.60

Facility Services has successfully filled all positions for fiscal year 2025. Apart from being fully staffed, additional staff positions are needed to maintain newly constructed districts facilities and future facilities that are currently under construction.

Routine training of maintenance employees is a priority. Employees attend seminars, webinars, workshops, and manufacturer’s classes related to their specific craft or job assignment. The State of Texas requires yearly training of license holders in the areas of HVAC, plumbing, electrical, pest control, asbestos, and irrigation.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 3, 2025

Item Title: Technology Report

Agenda Item: Ryan Boone and Caroline Lightfoot

Background Information:
Report attached.

Recommendation:
Information only

Action Item: _____ Yes _____ No

DICKINSON

INDEPENDENT SCHOOL DISTRICT

2025 TECHNOLOGY

Department

BOARD REPORT

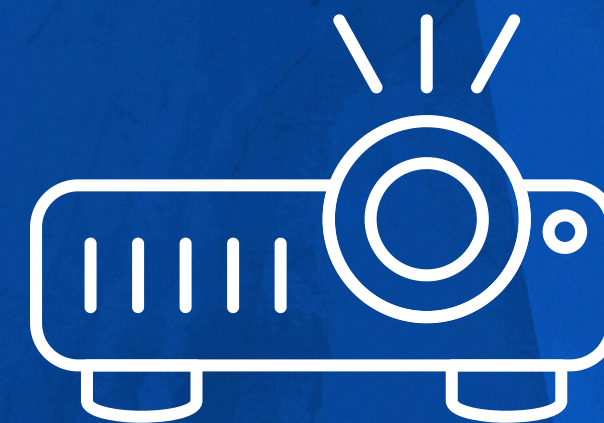
Improved Staff Hardware



**550+ Laptops
Deployed to
Teachers**



**1000+ Devices
Upgraded to
Windows 11**



**550+
Projectors
Converted to
Wireless**

- **Teacher Tech Equity:** All teachers now have laptops and wireless projection, standardizing classroom technology.
- **Security Upgrade:** All staff devices were upgraded to Windows 11 to ensure compliance and strengthen network security.

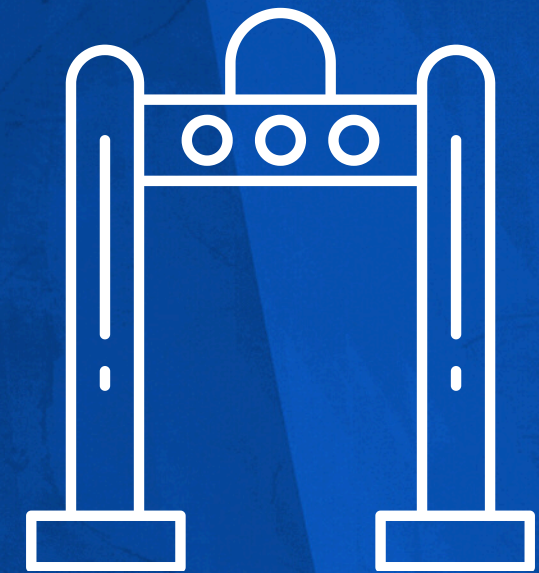
Safety & Security



**180 + Security
Cameras Installed**



**8 Intercoms for Full
Coverage Across All
Campuses**



**4 CEIA Weapons
Detection
Systems**

- **Camera Refresh & Improvements:** Replaced End of Devices and optimized placement of new cameras
- **Complete Intercom Coverage** at all campuses with addition of 8 systems
- **CEIA Weapons Detection System** support and installation for stadium and other district events

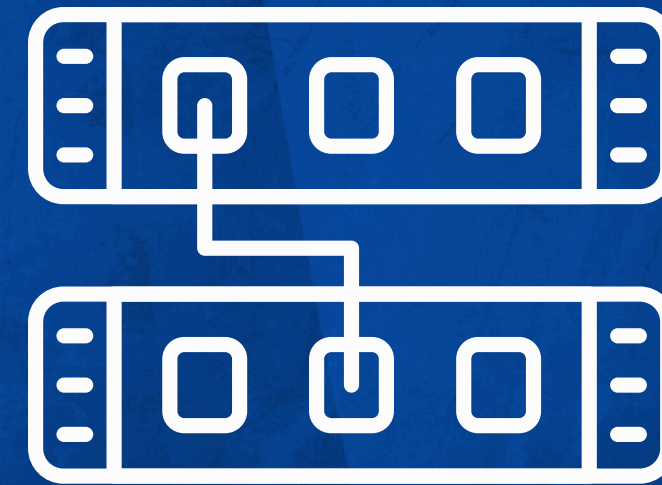
Network



Insight Module for Crowdstrike



Calling Groups for DHS



Switch Upgrades



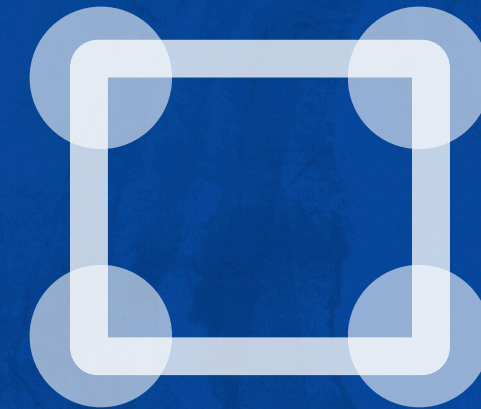
Cloud Content Filter

- **Insight Module for Crowdstrike** allows us to find security risk on our network and apply patches
- **New Calling Groups** were implemented at DHS so the person calling is forwarded automatically to the appropriate department
- **Switch Upgrades** at DHS and other campuses that boost speed (bandwidth) and efficiency (latency/bottlenecks)
- **Cloud Content Filter** move that allows easier filtering for student devices outside of the district

Classroom & Communication Tools



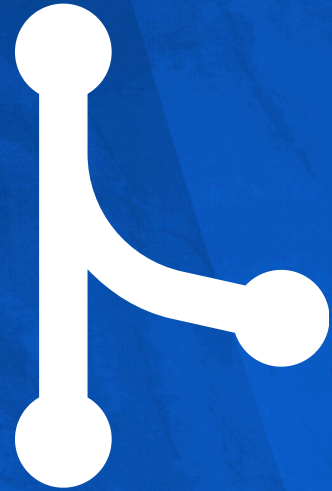
LightSpeed Alert & Classroom



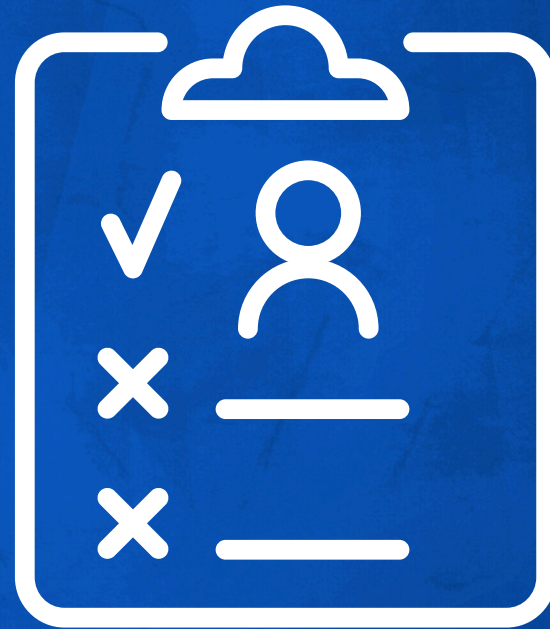
ParentSquare

- **LightSpeed Alert** scans student activity on school devices and alerts us to self-harm, violence, bullying, and other risky behaviors
- **LightSpeed Classroom** allows teachers to see student screens in real-time and take quick action to refocus them (locking windows, closing off-topic tabs, pushing websites)
- **ParentSquare** provides a unified platform to school-to-home communication. Administrators launched this year, with teacher pilots underway for a district-wide rollout next school year.

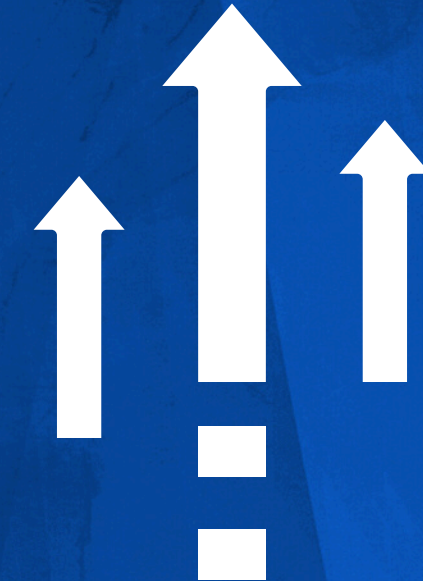
System Upgrades



Merged Lobit Schools



42 Additional Apps Rostered



Upgrade Systems

- **Merged Lobit Schools** in Skyward, ClassLink, and other applications for access to digital resources
- **Rostered 42 Additional Applications** for standards-aligned learning materials, interactive instruction, and adaptive practice across various schools and grade levels for data-driven insights.
- **Maintain Upgrades** to crucial systems like Skyward and Finance Plus, which house sensitive, personally identifiable information on students and staff

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: November 3, 2025
Item Title: Transportation Service Report
Agenda Item: Ryan Boone, Shirley Miller

Background Information:
Attached is the annual Transportation Service Report.

Recommendation:
Information only.

I. Events/Activities:

Dickinson ISD Bus Drivers did a great job transporting the public to and from the Festival of Lights. Approximately 39,300 people visited the Festival this year which is approximately slightly less than last year. Dickinson ISD transported over 10,760 people to and from the event which is slightly less than transported in 2023. Festival of Lights is looking forward to working with us again next year.

I. Pertinent Statistics:

A. The Transportation Fleet consists of the following vehicles:

Transportation Fleet	
Regular Ed Buses	106
Special Need Buses	29
14 – Passenger Buses	6
Administration Vans	3
Shop Trucks	2

B. Age of fleet (buses only):

Number of School Buses by Age:

	Regular	Special	14 - Passenger
0 to 5 Years	29	6	6
6 to 10 Years	20	5	0
11 to 19 Years	57	18	0

C. The operation cost per mile, as reported to the state has decreased from \$5.16 per mile to \$5.15 per mile. The cost per mile fluctuates due to changes in factors such as operating costs (i.e., fuel, bus parts), cost of new buses, and payroll adjustments.

D. For 2024 - 2025 we transported:

Regular Education averaged 6,450 students per day for an annual total of 968,537 miles.
Special Programs averaged 272 students per day for an annual total of 297,211 miles.

E. Extra-Curricular/Co-Curricular trips are other areas that the transportation department concentrates on. These trips require additional time to coordinate planning. Some of these activities associated with Extra-Curricular/Co-Curricular trips include:

1) coordinating and planning for the trip, 2) receiving and entering trip information, 3) posting the trip, 4) obtaining a driver, 5) covering a route for the trip driver (if needed), 6) preparation of the trip buses, and 7) billing of the trips. We transported students 51,480 miles for 2024-2025 for Extra-Curricular/Co-Curricular activities on regular buses and 1480 miles for 2024-2025 for Extra-Curricular/Co-Curricular on special needs buses.

F. We currently do not have any late runs transporting students to extended learning opportunities.

II. Current Program Near and Long-Term Future:

The bus replacement schedule allows us to maintain school buses on routes for 10-12 years and then by 15 years consider retiring them from service. However, with the amount of student growth within our district we are having to utilize our buses longer than expected. The replacement schedule for buses helps decrease maintenance cost/repair. We have inspected and rated our vehicles on the condition of the body, engine, brake system, frame, steering, etc.

Condition	Reg. Rt. Buses	Special Need Buses	14 - Passenger Buses
Good	65	12	6
Fair	31	7	0
Poor	10	10	0
Retirement	0	0	0

Any buses rated poor have over 200,000 miles and are primarily used as sub/spare buses when possible. These buses are utilized when buses are in the shop, when a breakdown occurs during routes, and when the newer buses are being utilized on extra-curricular activities. Buses rated in fair condition have over 150,000 miles of service on them. The retirement buses would be stripped for parts and will be auctioned or sold for scrap metal.

**Below are the Condition Reports
Special Need Buses Condition Report:**

Year	Veh #	W/C	A/C	Mileage	Type	Condition
2005	242	Yes	Yes	179,788	Special	Fair
2006	263	Yes	Yes	312,046	Special	Poor
2008	281	Yes	Yes	241,923	Special	Poor
2009	291	Yes	Yes	262,196	Special	Poor
2009	292	Yes	Yes	244,434	Special	Poor
2010	101	Yes	Yes	251,519	Special	Poor
2010	102	Yes	Yes	202,160	Special	Poor
2010	103	Yes	Yes	160,915	Special	Fair
2011	104	Yes	Yes	30,941	Special	Good
2012	121	No	Yes	203,176	Special	Poor
2012	122	No	Yes	226,544	Special	Poor
2012	123	Yes	Yes	199,633	Special	Fair
2012	124	Yes	Yes	225,136	Special	Poor
2012	125	Yes	Yes	173,805	Special	Fair
2012	126	Yes	Yes	194,908	Special	Fair
2012	127	Yes	Yes	186,622	Special	Fair
2012	128	Yes	Yes	237,238	Special	Poor

2015	150	Yes	Yes	175,032	Special	Fair
2018	181	Yes	Yes	129,292	Special	Good
2018	182	Yes	Yes	114,062	Special	Good
2020	191	Yes	Yes	110,801	Special	Good
2020	192	Yes	Yes	101,845	Special	Good
2020	193	Yes	Yes	80,620	Special	Good
2022	211	Yes	Yes	78,922	Special	Good
2022	212	Yes	Yes	50,804	Special	Good
2022	213	Yes	Yes	67,817	Special	Good
2023	222	Yes	Yes	56,969	Special	Good
2025	243	Yes	Yes	683	Special	Good
2025	244	Yes	Yes	627	Special	Good

14 – Passenger Buses Condition Report:

Year	Veh #	A/C	Mileage	Type	Condition
2025	001	Yes	758	14 Passenger	Good
2025	002	Yes	779	14 Passenger	Good
2025	003	Yes	919	14 Passenger	Good
2025	004	Yes	785	14 Passenger	Good
2025	005	Yes	781	14 Passenger	Good
2025	006	Yes	710	14 Passenger	Good

Conventional Buses Condition Report:

Year	Veh #	A/C	Mileage	Type	Condition
2006	2602	Yes	154,396	Regular	Fair
2006	2604	Yes	170,450	Regular	Fair
2006	2605	Yes	183,794	Regular	Fair
2006	2610	Yes	174,624	Regular	Fair
2006	2611	Yes	174,096	Regular	Fair
2006	2612	Yes	191,076	Regular	Fair
2006	2614	Yes	197,237	Regular	Fair
2008	2802	Yes	193,618	Regular	Fair
2008	2803	Yes	196,294	Regular	Fair
2008	2804	Yes	185,874	Regular	Fair
2009	2901	Yes	201,765	Regular	Poor
2009	2902	Yes	200,017	Regular	Poor
2009	2903	Yes	193,882	Regular	Fair
2009	2904	Yes	206,675	Regular	Poor
2009	2905	Yes	217,027	Regular	Poor

2009	2906	Yes	198,268	Regular	Fair
2009	2907	Yes	177,814	Regular	Fair
2009	2908	Yes	198,439	Regular	Fair
2009	2909	Yes	230,381	Regular	Poor
2009	2910	Yes	208,962	Regular	Poor
2009	2911	Yes	188,977	Regular	Fair
2009	2912	Yes	179,255	Regular	Fair
2010	1001	Yes	208,607	Regular	Poor
2010	1002	Yes	203,682	Regular	Poor
2010	1003	Yes	186,654	Regular	Fair
2010	1004	Yes	207,400	Regular	Poor
2010	1005	Yes	177,044	Regular	Fair
2010	1006	Yes	223,725	Regular	Poor
2010	1007	Yes	164,451	Regular	Fair
2010	1008	Yes	114,690	Regular	Good
2010	1009	Yes	173,040	Regular	Fair
2010	1010	Yes	182,668	Regular	Fair
2010	1011	Yes	156,588	Regular	Fair
2012	1202	Yes	157,383	Regular	Fair
2012	1203	Yes	134,030	Regular	Good
2012	1204	Yes	139,247	Regular	Good
2012	1205	Yes	127,425	Regular	Good
2012	1206	Yes	131,774	Regular	Good
2012	1207	Yes	154,142	Regular	Fair
2012	1208	Yes	146,527	Regular	Good
2012	1209	Yes	141,366	Regular	Good
2012	1210	Yes	152,006	Regular	Fair
2012	1211	Yes	137,032	Regular	Good
2012	1212	Yes	164,858	Regular	Fair
2012	1213	Yes	161,146	Regular	Fair
2012	1214	Yes	164,135	Regular	Fair
2012	1215	Yes	159,841	Regular	Fair
2012	1216	Yes	132,872	Regular	Good
2012	1217	Yes	149,571	Regular	Good
2012	1218	Yes	152,885	Regular	Fair
2013	1301	Yes	142,070	Regular	Good
2013	1302	Yes	158,129	Regular	Fair
2014	1401	Yes	138,149	Regular	Good
2015	1501	Yes	134,351	Regular	Good
2015	1502	Yes	148,237	Regular	Good
2015	1503	Yes	146,441	Regular	Good
2015	1504	Yes	111,617	Regular	Good

2016	1601	Yes	98,552	Regular	Good
2016	1602	Yes	105,743	Regular	Good
2016	1603	Yes	115,697	Regular	Good
2016	1604	Yes	86,777	Regular	Good
2016	1605	Yes	99,485	Regular	Good
2017	1701	Yes	97,313	Regular	Good
2017	1703	Yes	129,622	Regular	Good
2017	1704	Yes	100,969	Regular	Good
2017	1705	Yes	102,584	Regular	Good
2018	1801	Yes	97,584	Regular	Good
2018	1802	Yes	87,465	Regular	Good
2018	1803	Yes	104,470	Regular	Good
2018	1804	Yes	104,031	Regular	Good
2018	1805	Yes	84,740	Regular	Good
2018	1806	Yes	133,475	Regular	Good
2018	1807	Yes	112,239	Regular	Good
2018	1808	Yes	123,770	Regular	Good
2018	1809	Yes	83,638	Regular	Good
2020	1901	Yes	65,211	Regular	Good
2020	1902	Yes	51,211	Regular	Good
2021	2001	Yes	78,650	Regular	Good
2021	2002	Yes	71,782	Regular	Good
2021	2003	Yes	54,956	Regular	Good
2021	2004	Yes	76,206	Regular	Good
2021	2005	Yes	54,233	Regular	Good
2021	2006	Yes	53,252	Regular	Good
2021	2007	Yes	51,967	Regular	Good
2021	2008	Yes	61,788	Regular	Good
2021	2009	Yes	60,590	Regular	Good
2021	2010	Yes	62,021	Regular	Good
2022	2101	Yes	56,991	Regular	Good
2022	2102	Yes	56,729	Regular	Good
2023	2201	Yes	31,083	Regular	Good
2023	2202	Yes	38,959	Regular	Good
2023	2203	Yes	35,015	Regular	Good
2023	2204	Yes	40,740	Regular	Good
2024	2301	Yes	29,836	Regular	Good
2024	2302	Yes	26,452	Regular	Good
2024	2303	Yes	24,047	Regular	Good
2024	2304	Yes	20,054	Regular	Good
2024	2305	Yes	22,391	Regular	Good
2025	2401	Yes	638	Regular	Good

2025	2402	Yes	649	Regular	Good
2025	2403	Yes	617	Regular	Good
2025	2501	Yes	697	Regular	Good
2025	2502	Yes	641	Regular	Good
2025	2503	Yes	653	Regular	Good
2025	2504	Yes	681	Regular	Good
2025	2505	Yes	639	Regular	Good

Remaining Transportation Fleet Condition:

Year	Veh #	Mileage	Type	Condition
2007	26	138,741	Psngr. Van	Fair
2007	27	130,455	Psngr. Van	Fair
2008	28	39,847	Shop Truck	Good
2008	29	52,240	Shop Truck	Good
2021	30	60,255	Transit	Good

Our department also services and maintains the Operations/Maintenance fleet, Athletics, Ag, Band, Child Nutrition, Technology, and Police, which include:

- Operations and Facilities – 39 Vehicles
- Operations and Facilities – 14 Trailers
- Operations and Facilities – 4 Off Road Vehicles
- Stadium – 1 Off Road Vehicle
- Athletic Department – 3 Off Road Vehicles
- Dickinson High School – 2 Off Road Vehicle
- Ag Department – 5 Trailers
- Band – 2 Trailers
- Food Nutrition Services – 9 Vehicles (1 to go to auction)
- Technology – 9 Vehicles
- Police Vehicles – 16 Vehicles
- Transportation – 5 Vehicles
- Transportation – 3 Off Road Vehicles
- Transportation – 1 Trailer

III. Fiscal Impact:

A. Five buses were ordered during the 2024-2025 school year. The five Diesel powered regular buses purchased each cost approximately \$145,484.00. To continue to be able to accommodate student growth, and replacement schedule we need to purchase an average of five buses annually. With the prices of new buses increasing yearly a minimum budget allocation of \$750,000.00 will be required.

- B. The cost of Diesel, Gasoline and Propane compared to prices last year is as follows. At the beginning of June 2025, fuel cost was \$2.15 per gallon versus \$2.53 per gallon in June 2024 for diesel, \$2.25 versus \$2.35 for gasoline, and \$0.87 versus \$0.89 per gallon for propane. At the beginning of October 2025, the cost for diesel was \$2.36 per gallon versus \$2.33 per gallon in October 2024, gasoline was \$2.03 versus \$2.17 and propane was \$0.91 versus \$0.85. No one can predict what the cost will be next month, six months, or a year from now. We are going to have to budget fuel expenditures on what we think it will cost us based on past trends.
- C. Food Nutrition Services purchased 2 new units, Operations and Facilities purchased 2 vehicles, and 4 new Police units were purchased for our Resource Officers. The cost of parts for maintenance or repairs is billed to the responsible department.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 3, 2025

Item Title: Consider approving issuance of DISD Unlimited Tax Refunding Bonds

Agenda Item: Ryan Boone

Background Information:

“Consider and Adopt an Order Authorizing the Issuance of DISD Unlimited Tax Refunding Bonds, Subject to Certain Parameters.”

Recommendation:

The Superintendent and Chief of Finance & Operations recommend approving the issuance of DISD Unlimited Tax Refunding Bonds.

Action Item: X Yes No

Motion made by _____ **seconded by** _____ **vote** _____

CERTIFICATE FOR ORDER

STATE OF TEXAS §
 §
COUNTY OF GALVESTON §

I, the undersigned Secretary of the Board of Trustees of Dickinson Independent School District, hereby certify as follows:

1. The Board of Trustees of Dickinson Independent School District convened in a regular meeting on the 3rd of November, 2025, at the regular meeting place thereof, within said District, and the roll was called of the duly constituted officers and members of the Board, to-wit:

Corey Magliolo	President
Jessica Rodriguez	Vice President
Veanna Veasey	Secretary
Mary Anthamatten	Trustee
Mike Mackey	Trustee
Kenna Cotton	Trustee
Jonathan Mills	Trustee

and all of such persons were present except _____.
Whereupon, among other business, the following was transacted at such meeting: a written

ORDER AUTHORIZING THE ISSUANCE OF DICKINSON INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX REFUNDING BONDS; SETTING CERTAIN PARAMETERS FOR THE BONDS; AUTHORIZING A PRICING OFFICER TO APPROVE THE TERMS THEREOF; PROVIDING FOR THE SECURITY AND PAYMENT THEREOF; AND ENACTING OTHER PROVISIONS RELATING THERETO

was duly introduced for the consideration of such Board. It was then duly moved and seconded that such order be adopted; and, after due discussion, such motion, carrying with it the adoption of such order, prevailed and carried by the following vote:

AYES ___ NAYS ___ ABSTAIN ___

2. A true, full and correct copy of the aforesaid order adopted at the meeting described in the above and foregoing paragraph is attached to and follows this certificate; that such order has been duly recorded in the Board’s minutes of such meeting; that the above and foregoing paragraph is a true, full and correct excerpt from the Board’s minutes of such meeting pertaining to the adoption of such order; that the persons named in the above and foregoing paragraph are the duly chosen, qualified and acting officers and members of the Board as indicated therein; that each of the officers and members of the Board was duly and sufficiently notified officially and personally, in advance, of the date, hour, place and purpose of the aforesaid meeting, and that the order would be introduced and considered for adoption at such meeting, and each of such officers and members consented, in advance, to the holding of such meeting for such purpose; that such meeting was open to the public as required by law; and that public notice of the date, hour, place and subject of such meeting was given as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this ____ day of _____, 2025.

Secretary, Board of Trustees
Dickinson Independent School District

(SEAL)

ORDER AUTHORIZING THE ISSUANCE OF DICKINSON INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX REFUNDING BONDS; SETTING CERTAIN PARAMETERS FOR THE BONDS; AUTHORIZING A PRICING OFFICER TO APPROVE THE TERMS THEREOF; PROVIDING FOR THE SECURITY AND PAYMENT THEREOF; AND ENACTING OTHER PROVISIONS RELATING THERETO

THE STATE OF TEXAS §
COUNTY OF GALVESTON §
DICKINSON INDEPENDENT SCHOOL DISTRICT §

WHEREAS, Dickinson Independent School District (the “District”) has heretofore issued the bonds described in Exhibit A attached hereto; and

WHEREAS, the District desires to refund a portion of said bonds (the “Refunded Bonds”) as more particularly identified in the Officer’s Pricing Certificate (defined herein) in advance of their maturities; and

WHEREAS, Chapter 1207, Texas Government Code, authorizes the District to issue refunding bonds for the purpose of refunding the Refunded Bonds in advance of their maturities, and to accomplish such refunding by depositing directly with a paying agent for the Refunded Bonds (or other qualified escrow agent), the proceeds of such refunding bonds, together with other available funds, in an amount sufficient to provide for the payment or redemption of the Refunded Bonds, and provides that such deposit shall constitute the making of firm banking and financial arrangements for the discharge and final payment or redemption of the Refunded Bonds; and

WHEREAS, upon the issuance of the refunding bonds herein authorized and the deposit of funds referred to above, the Refunded Bonds shall no longer be regarded as being outstanding, except for the purpose of being paid pursuant to such deposit, and the pledges, liens, trusts and all other covenants, provisions, terms and conditions of the orders authorizing the issuance of the Refunded Bonds shall be, with respect to the Refunded Bonds, discharged, terminated and defeased; and

WHEREAS, the District has a principal amount of at least \$100,000,000 in a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued, and some amount of such long-term indebtedness is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation, and therefore, the District qualifies as an “Issuer” under Chapter 1371, Texas Government Code; and

WHEREAS, pursuant to Sections 1207.007 and 1371.053, Texas Government Code, the District desires to delegate the authority to the Superintendent or Chief of Finance and Operations to effect the sale of the Bonds, from time to time and in one or more installments; Now, therefore

BE IT ORDERED BY THE BOARD OF TRUSTEES OF DICKINSON INDEPENDENT SCHOOL DISTRICT:

1. Recitals; Consideration. It is hereby found and determined that the matters and facts set out in the preamble to this Order are true and correct.

It is hereby found and determined that the refunding contemplated in this Order will benefit the District by providing a present value savings in the debt service payable by the District, and that such benefit is sufficient consideration for the refunding of the Refunded Bonds, and that the issuance of the refunding bonds is in the best interests of the District.

2. Definitions. Throughout this Order the following terms and expressions as used herein shall have the meanings set forth below:

“Blanket Letter of Representations” means the Blanket Issuer Letter of Representations between the District, the Registrar and DTC.

“Board” means the Board of Trustees of the District.

“Bonds” means one or more series of the Dickinson Independent School District Unlimited Tax Refunding Bonds authorized in this Order, unless the context clearly indicates otherwise.

“Business Day” means any day which is not a Saturday, Sunday, or a day on which the Registrar is authorized by law or executive order to close.

“Chief of Finance and Operations” means Ryan Boone or any successor in that office designated by the Bond.

“Code” means the Internal Revenue Code of 1986, as amended.

“Comptroller” means the Comptroller of Public Accounts of the State of Texas.

“Debt Service Fund” means the interest and sinking fund for payment of the Bonds established by the District in Section 19 of this Order.

“District” means the Dickinson Independent School District.

“DTC” means The Depository Trust Company of New York, New York, or any successor securities depository.

“DTC Participant” means brokers and dealers, banks, trust companies, clearing corporations and certain other organizations on whose behalf DTC was created to hold securities to facilitate the clearance and settlement of securities transactions.

“Escrow Agent” means Computershare Trust Company, N.A., and any successor in that capacity, which may be designated in an Officer’s Pricing Certificate in accordance with Section 23.

“Escrow Agreement” means the agreement between the District and the Escrow Agent relating to the escrow of funds to pay the Refunded Bonds.

“Initial Bond” means the initial bond authorized by Section 4(b) of this Order.

“Interest Payment Date” means the dates set forth in the Officer’s Pricing Certificate.

“Officer’s Pricing Certificate” means each certificate signed by the Pricing Officer and containing the information regarding each series of the Bonds specified herein.

“Order” as used herein and in the Bonds means this order authorizing the Bonds.

“Owner” means any person who shall be the registered owner of any outstanding Bond.

“Pricing Officer” means the Superintendent or the Chief of Finance and Operations.

“Purchase Agreement” means a bond purchase agreement, bid form or investor letter, as applicable, between the District and the Underwriter pertaining to the sale of the Bonds.

“Record Date” means, for any Interest Payment Date, the close of business on the last Business Day of the month next preceding each Interest Payment Date or as otherwise indicated in the Officer’s Pricing Certificate for a specific series of Bonds.

“Refunded Bonds” means any of those bonds of the District described in Exhibit A attached hereto and as more particularly described in the Officer’s Pricing Certificate.

“Register” means the books of registration kept by the Registrar, in which are maintained the names and addresses of, and the principal amounts of the Bonds registered to, each Owner.

“Registrar” means Computershare Trust Company, N.A., Minneapolis, Minnesota, or other paying agent/registrar for the Bonds designated in the Officer’s Pricing Certificate, and any successors in that capacity.

“Superintendent” means Dr. Rebecca Brown, or any successor in that office designated by the Board.

“Underwriter” means the initial purchaser or purchasers of the Bonds identified in the Officer’s Pricing Certificate.

3. Authorization. The Bonds shall be issued from time to time in fully registered form in a maximum principal amount not to exceed \$35,000,000 for the purpose of refunding the Refunded Bonds, under and in strict conformity with the Constitution and laws of the State of Texas, particularly Chapters 1207 and 1371, Texas Government Code.

4. Delegation of Authority. As authorized by Section 1371.053, Texas Government Code, the Pricing Officer is hereby authorized to act on behalf of the District through a date one year from the date of this Order, from time to time, in selling and delivering the Bonds in one or more series, subject to the conditions and carrying out the other procedures as set forth below. Bonds sold pursuant to a Purchase Agreement executed on or before the expiration date above may be delivered after such date, provided that such delivery date shall occur within ninety (90) days of the sale of the Bonds.

(a) Designation. The Bonds shall be designated as “DICKINSON INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX REFUNDING BONDS, SERIES ¹.”

(b) Initial Bond. Each Initial Bond shall be numbered I-1 and all other Bonds shall be numbered in sequence beginning with RI-1. Bonds delivered on transfer of or in exchange for other Bonds shall be numbered in order of their authentication by the Registrar, shall be in the denomination of \$5,000 or integral multiples thereof, and shall mature on the same date and bear interest at the same rate as the Bond or Bonds in lieu of which they are delivered.

(c) Date, Denomination, Interest Rates, and Maturities. The Bonds shall be dated, shall mature on the dates in each of the years and in the amounts set out in the Officer’s Pricing Certificate, shall be subject to prior optional and mandatory redemption on the dates, for the redemption prices and in the amounts, set out in the Officer’s Pricing Certificate and shall bear interest at rates and from their issue date as set out in the Officer’s Pricing Certificate payable on each Interest Payment Date.

(d) Selling and Delivering Bonds. The Pricing Officer shall determine the method and manner of sale, any optional or mandatory redemption provisions for the Bonds, the selection of the particular maturities and principal amounts of the Refunded Bonds, and all other matters not expressly provided in this Order, relating to the issuance, sale and delivery of the Bonds, all of which shall be specified in the Officer’s Pricing Certificate; provided that:

(i) the net effective interest rate on the Bonds shall not exceed the maximum rate allowed by Chapter 1204, Texas Government Code, as amended;

(ii) the aggregate par amount of the Bonds issued hereunder shall never exceed the maximum principal amount authorized in Section 3 hereof;

(iii) the net present value savings in debt service resulting from any refunding of the Refunded Bonds shall be at least 3.00% of the principal amount of the Refunded Bonds; and

(iv) no Refunding Bonds shall mature later than the Refunded Bonds that such Bonds were issued to refund.

(e) Sale; Purchase Agreement. Each series of Bonds shall be sold and delivered to the Underwriter at a price to be set forth in the Officer’s Pricing Certificate, in accordance with the terms of a the Purchase Agreement to be approved by the Pricing Officer. The Pricing Officer is authorized and directed to execute the Purchase Agreement on behalf of the District, and the Pricing Officer, President of the Board and all other officers, agents and representatives of the District are hereby authorized to do any and all things necessary or desirable to satisfy the conditions set out therein and to provide for the issuance and delivery of the Bonds.

¹Insert from Officer’s Pricing Certificate.

(f) Use of Proceeds. Proceeds from the sale of the Bonds shall, promptly upon receipt by the District, be applied as follows:

(i) Accrued interest in the amount of \$² and, if necessary, net premium on the Bonds in the amount of \$³, shall be deposited into the Debt Service Fund.

(ii) Net premium on the Bonds in the amount of \$⁴ shall be used to pay the costs of issuance.

(iii) Net premium on the Bonds in the amount of \$⁵ shall be used to pay the underwriters' discount.

(iv) Bond proceeds in the amount of \$⁶, and, if necessary, other available funds from the District in the amount of \$⁷ shall be deposited directly with the paying agent for the Refunded Bonds or applied to establish an escrow fund to refund the Refunded Bonds, as more fully provided in Section 23 of the Order, and, to the extent not otherwise provided for, to pay all expenses arising in connection with the issuance of the Bonds, the establishment of such escrow fund and the refunding of the Refunded Bonds due on the redemption date specified in the Officer's Pricing Certificate and all cost incurred in connection with the issuance of the Bonds and the refunding of the Refunded Bonds.

Any proceeds of the Bonds remaining after making all such deposits and payments shall be deposited into the Debt Service Fund.

5. Execution and Registration of Bonds; Seal. (a) The Bonds shall be signed by the President of the Board and countersigned by the Secretary of the Board, by their manual, lithographed, or facsimile signatures, and the official seal of the District shall be impressed or placed in facsimile thereon. Such facsimile signatures on the Bonds shall have the same effect as if each of the Bonds had been signed manually and in person by each of said officers, and such facsimile seal on the Bonds shall have the same effect as if the official seal of the District had been manually impressed upon each of the Bonds.

(a) If any officer of the District whose manual or facsimile signature shall appear on the Bonds shall cease to be such officer before the authentication of such Bonds or before the delivery of such Bonds, such manual or facsimile signature shall nevertheless be valid and sufficient for all purposes as if such officer had remained in such office.

²Insert from Officer's Pricing Certificate.

³Insert from Officer's Pricing Certificate.

⁴Insert from Officer's Pricing Certificate.

⁵Insert from Officer's Pricing Certificate.

⁶Insert from Officer's Pricing Certificate.

⁷Insert from Officer's Pricing Certificate.

(b) Except as provided below, no Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit of this Order unless and until there appears thereon the Registrar's Authentication Certificate substantially in the form provided herein, duly authenticated by manual execution by an officer or duly authorized signatory of the Registrar. In lieu of the executed Registrar's Authentication Certificate described above, the Initial Bonds delivered at the Closing Date shall have attached thereto the Comptroller's Registration Certificate substantially in the form provided herein, manually executed by the Comptroller, or by his duly authorized agent, which certificates shall be evidence that the Initial Bonds have been duly approved by the Attorney General of the State of Texas and that they are valid and binding obligations of the District, and have been registered by the Comptroller.

(c) On the Closing Date, the Initial Bonds, payable in stated installments to the Underwriter or their designee, executed by manual or facsimile signature of the President of the Board and Secretary of the Board, approved by the Attorney General, and registered and manually signed by the Comptroller, shall be delivered to the Underwriter or their designee. Upon payment for the Initial Bonds, the Registrar shall cancel the Initial Bonds and definitive Bonds shall be delivered to DTC.

6. Payment of Principal and Interest. The Registrar is hereby appointed as the paying agent for the Bonds. The principal of the Bonds shall be payable, without exchange or collection charges, in any coin or currency of the United States of America which, on the date of payment, is legal tender for the payment of debts due the United States of America, upon their presentation and surrender as they respectively become due and payable at the principal payment office of the Registrar, in Minneapolis, Minnesota. The interest on each Bond shall be payable on each Interest Payment Date, by check mailed by the Registrar on or before the Interest Payment Date to the Owner of record as of the Record Date, to the address of such Owner as shown on the Register.

If the date for payment of the principal of or interest on any Bond is not a Business Day, then the date for such payment shall be the next succeeding Business Day with the same force and effect as if made on the date payment was originally due.

7. Successor Registrars. The District covenants that at all times while any Bonds are outstanding it will provide a commercial bank or trust company, organized under the laws of the United States or any state, duly qualified to serve as and perform the duties and services of Registrar for the Bonds. The District reserves the right to change the Registrar for the Bonds on not less than thirty (30) days written notice to the Registrar, so long as any such notice is effective not less than sixty (60) days prior to the next succeeding principal or interest payment date on the Bonds. Promptly upon the appointment of any successor Registrar, the previous Registrar shall deliver the Register or copies thereof to the new Registrar, and the new Registrar shall notify each Owner, by United States mail, first class postage prepaid, of such change and of the address of the new Registrar. Each Registrar hereunder, by acting in that capacity, shall be deemed to have agreed to the provisions of this Section.

8. Special Record Date. If interest on any Bond is not paid on any Interest Payment Date and continues unpaid for thirty (30) days thereafter, the Registrar shall establish a new record date for the payment of such interest, to be known as a Special Record Date. The Registrar shall establish a Special Record Date when funds to make such interest payment are received from or

on behalf of the District. Such Special Record Date shall be fifteen (15) days prior to the date fixed for payment of such past due interest, and notice of the date of payment and the Special Record Date shall be sent by United States mail, first class, postage prepaid, not later than five (5) days prior to the Special Record Date, to each affected Owner of record as of the close of business on the day prior to the mailing of such notice.

9. Book-Entry Only System. (a) The Initial Bonds shall be registered in the name designated in the Officer's Pricing Certificate. Except as provided in Section 10 hereof, all other Bonds shall be registered in the name of Cede & Co., as nominee of DTC.

(b) With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the District and the Registrar shall have no responsibility or obligation to any DTC Participant or to any person on behalf of whom such DTC Participant holds an interest in the Bonds, except as provided in this Order. Without limiting the immediately preceding sentence, the District and the Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than an Owner, as shown on the Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than an Owner, as shown on the Register, of any amount with respect to principal of, premium, if any, or interest on the Bonds. Notwithstanding any other provision of this Order to the contrary, the District and the Registrar shall be entitled to treat and consider the person in whose name each Bond is registered in the Register as the absolute Owner of such Bond for the purpose of payment of principal of and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfer with respect to such Bond, and for all other purposes whatsoever. The Registrar shall pay all principal of, premium, if any, and interest on the Bonds only to or upon the order of the respective Owners, as shown in the Register as provided in this Order, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payments of principal, premium, if any, and interest on the Bonds to the extent of the sum or sums so paid. No person other than an Owner, as shown in the Register, shall receive a Bond certificate evidencing the obligation of the District to make payments of amounts due pursuant to this Order. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions of this Order with respect to interest checks being mailed to the Owner of record as of the Record Date, the phrase "Cede & Co." in this Order shall refer to such new nominee of DTC.

10. Successor Securities Depository; Transfer Outside Book-Entry Only System. In the event that the District, in its sole discretion, determines that the beneficial owners of the Bonds should be able to obtain certificated Bonds, or in the event DTC discontinues the services described herein, the District shall (i) appoint a successor securities depository, qualified to act as such under Section 17(a) of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants, as identified by DTC, of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (ii) notify DTC and DTC Participants, as identified by DTC, of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts, as identified by DTC. In such event, the Bonds shall no longer be restricted to being registered in the

Register in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names Owners transferring or exchanging Bonds shall designate, in accordance with the provisions of this Order.

11. Payments to Cede & Co. Notwithstanding any other provision of this Order to the contrary, so long as any Bonds are registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of, premium, if any, and interest on such Bonds, and all notices with respect to such Bonds, shall be made and given, respectively, in the manner provided in the Blanket Letter of Representations.

12. Ownership; Unclaimed Principal and Interest. The District, the Registrar and any other person may treat the person in whose name any Bond is registered as the absolute owner of such Bond for the purpose of making and receiving payment of the principal of or interest on such Bond, and for all other purposes, whether or not such Bond is overdue, and neither the District nor the Registrar shall be bound by any notice or knowledge to the contrary. All payments made to the person deemed to be the Owner of any Bond in accordance with this Section shall be valid and effectual and shall discharge the liability of the District and the Registrar upon such Bond to the extent of the sums paid.

Amounts held by the Registrar which represent principal of and interest on the Bonds remaining unclaimed by the Owner after the expiration of three years from the date such amounts have become due and payable shall be reported and disposed of by the Registrar in accordance with the applicable provisions of Texas law including, to the extent applicable, Title 6 of the Texas Property Code, as amended.

13. Registration, Transfer, and Exchange. So long as any Bonds remain outstanding, the Registrar shall keep the Register at its principal payment office in Minneapolis, Minnesota. Subject to such reasonable regulations as it may prescribe, the Registrar shall provide for the registration and transfer of Bonds in accordance with the terms of this Order.

Each Bond shall be transferable only upon the presentation and surrender thereof at the principal payment office of the Registrar in Minneapolis, Minnesota, duly endorsed for transfer, or accompanied by an assignment duly executed by the registered Owner or his authorized representative in a form satisfactory to the Registrar. Upon due presentation of any Bond for transfer, the Registrar shall authenticate and deliver in exchange therefor, within three (3) Business Days after such presentation, a new Bond or Bonds of the same type registered in the name of the transferee or transferees, in authorized denominations and of the same maturity and aggregate principal amount and bearing interest at the same rate as the Bond or Bonds so presented.

All Bonds shall be exchangeable upon presentation and surrender thereof at the principal payment office of the Registrar in Minneapolis, Minnesota, for a Bond or Bonds of the same type, maturity and interest rate in any authorized denomination, in an aggregate amount equal to the unpaid principal amount of the Bond or Bonds presented for exchange. The Registrar shall be and is hereby authorized to authenticate and deliver exchange Bonds in accordance with the provisions of this Section. Each Bond delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such Bond is delivered.

The District or the Registrar may require the Owner of any Bond to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with the transfer or exchange of such Bond. Any fee or charge of the Registrar for such transfer or exchange shall be paid by the District.

14. Mutilated, Lost, or Stolen Bonds. Upon the presentation and surrender to the Registrar of a mutilated Bond, the Registrar shall authenticate and deliver in exchange therefor a replacement Bond of like maturity, interest rate, and principal amount, bearing a number not contemporaneously outstanding. If any Bond is lost, apparently destroyed, or wrongfully taken, the District, pursuant to the applicable laws of the State of Texas and in the absence of notice or knowledge that such Bond has been acquired by a bona fide purchaser, shall authorize and the Registrar shall authenticate and deliver a replacement Bond of like maturity, interest rate and principal amount, bearing a number not contemporaneously outstanding.

The District or the Registrar may require the Owner of a mutilated Bond to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection therewith and any other expenses connected therewith, including the fees and expenses of the Registrar. The District or the Registrar may require the Owner of a lost, apparently destroyed or wrongfully taken Bond, before any replacement Bond is issued, to:

- (a) furnish to the District and the Registrar satisfactory evidence of the ownership of and the circumstances of the loss, destruction or theft of such Bond;
- (b) furnish such security or indemnity as may be required by the Registrar and the District to save them harmless;
- (c) pay all expenses and charges in connection therewith, including, but not limited to, printing costs, legal fees, fees of the Registrar and any tax or other governmental charge that may be imposed; and
- (d) meet any other reasonable requirements of the District and the Registrar.

If, after the delivery of such replacement Bond, a bona fide purchaser of the original Bond in lieu of which such replacement Bond was issued presents for payment such original Bond, the District and the Registrar shall be entitled to recover such replacement Bond from the person to whom it was delivered or any person taking therefrom, except a bona fide purchaser, and shall be entitled to recover upon the security or indemnity provided therefor to the extent of any loss, damage, cost or expense incurred by the District or the Registrar in connection therewith.

If any such mutilated, lost, apparently destroyed or wrongfully taken Bond has become or is about to become due and payable, the District in its discretion may, instead of issuing a replacement Bond, authorize the Registrar to pay such Bond.

Each replacement Bond delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such replacement Bond is delivered.

15. Cancellation of Bonds. All Bonds paid in accordance with this Order, and all Bonds in lieu of which exchange Bonds or replacement Bonds are authenticated and delivered in accordance herewith, shall be cancelled and destroyed upon the making of proper records regarding such payment. The Registrar shall furnish the District with appropriate certificates of destruction of such Bonds.

16. Optional and/or Mandatory Redemption; Defeasance. The Bonds are subject to optional and/or mandatory redemption as set forth in the Form of Bonds and in the Officer's Pricing Certificate.

Notice of any redemption identifying the Bonds to be redeemed in whole or in part shall be given by the Registrar at least thirty (30) days prior to the date fixed for redemption by sending written notice by first class mail to the Owner of each Bond to be redeemed in whole or in part at the address shown on the Register. Such notices shall state the redemption date, the redemption price, the place at which Bonds are to be surrendered for payment and, if less than all Bonds of a particular maturity are to be redeemed, the numbers of the Bonds or portions thereof of such maturity to be redeemed. Any notice given as provided in this Section shall be conclusively presumed to have been duly given, whether or not the Owner receives such notice. By the date fixed for redemption, due provision shall be made with the Registrar for payment of the redemption price of the Bonds or portions thereof to be redeemed. When Bonds have been called for redemption in whole or in part and due provision has been made to redeem same as herein provided, the Bonds or portions thereof so redeemed shall no longer be regarded as outstanding except for the purpose of receiving payment solely from the funds so provided for redemption, and the rights of the Owners to collect interest which would otherwise accrue after the redemption date on any Bond or portion thereof called for redemption shall terminate on the date fixed for redemption.

The Bonds may be discharged, defeased, redeemed or refunded in any manner now or hereafter permitted by law.

17. Forms. The form of the Bonds, including the form of Registration Certificate of the Comptroller, which shall be attached or affixed to each Initial Bond, the form of the Registrar's Authentication Certificate, the form of Assignment and the form of Guarantee Endorsement of the Commissioner of Education of the State of Texas, shall be, respectively, substantially as follows, with such additions, deletions and variations as may be required by the Superintendent or Chief of Finance and Operations, necessary or desirable and not prohibited by this Order:

(a) Form of Bond.

UNITED STATES OF AMERICA
STATE OF TEXAS
COUNTY OF GALVESTON

REGISTERED
NUMBER

REGISTERED
DENOMINATION

\$ _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX REFUNDING BOND
SERIES _____⁸

INTEREST
RATE:

MATURITY
DATE

DATED
DATE:

_____⁹

ISSUANCE
DATE:

_____¹⁰

CUSIP:

REGISTERED OWNER:

PRINCIPAL AMOUNT:

DOLLARS

DICKINSON INDEPENDENT SCHOOL DISTRICT (the "District") promises to pay to the registered owner identified above, or registered assigns, on the maturity date specified above, upon presentation and surrender of this Bond at the principal payment office of Computershare Trust Company, N.A, in Minneapolis, Minnesota (the "Registrar"), the principal amount identified above, payable in any coin or currency of the United States of America which on the date of payment is legal tender for the payment of debts due the United States of America, and to pay interest thereon at the rate shown above, calculated on the basis of a 360-day year of twelve 30-day months, from the Dated Date, or the most recent interest payment date to which interest has been paid or duly provided for. Interest on this Bond is payable by check on _____¹¹ and _____¹² beginning on _____¹³, mailed to the registered owner as shown on the books of registration kept by the Registrar as of the close of business on the last business day of the month next preceding each interest payment date.

⁸Insert from Officer's Pricing Certificate.
⁹Insert from Officer's Pricing Certificate.
¹⁰Insert from Officer's Pricing Certificate.
¹¹Insert from Officer's Pricing Certificate.
¹²Insert from Officer's Pricing Certificate.
¹³Insert from Officer's Pricing Certificate.

THIS BOND is one of a duly authorized issue of Bonds, aggregating \$ _____¹⁴ the “Bonds”), issued for the purposes of refunding the Refunded Bonds under and in strict conformity with the Constitution and laws of the State of Texas, particularly Chapters 1207 and 1371, Texas Government Code, and pursuant to an order adopted by the Board of Trustees of the District (the “Order”), which Order is of record in the official minutes of the District.

THE DISTRICT RESERVES THE RIGHT, at its option, to redeem Bonds maturing on or after _____¹⁵, in whole or from time to time in part, in integral multiples of \$5,000, on _____¹⁶, or any date thereafter at par plus accrued interest on the principal amounts called for redemption to the date fixed for redemption. If less than all the Bonds are to be redeemed, the District shall select the Bonds to be redeemed.

[If applicable, mandatory redemption language]¹⁷

NOTICE OF ANY REDEMPTION shall be given by the Registrar at least thirty (30) days prior to the date fixed for redemption by first class mail, addressed to the registered owners of each Bond to be redeemed in whole or in part at the address shown on the books of registration kept by the Registrar. When Bonds or portions thereof have been called for redemption, and due provision has been made to redeem the same, the principal amounts so redeemed shall be payable solely from the funds provided for redemption, and interest which would otherwise accrue on the amounts called for redemption shall terminate on the date fixed for redemption.

THIS BOND IS TRANSFERABLE only upon presentation and surrender at the principal payment office of the Registrar in Minneapolis, Minnesota, duly endorsed for transfer or accompanied by an assignment duly executed by the registered owner or his authorized representative, subject to the terms and conditions of the Order.

THIS BOND IS EXCHANGEABLE at the principal payment office of the Registrar in Minneapolis, Minnesota, for Bonds in the denomination of \$5,000 or any integral multiple thereof, subject to the terms and conditions of the Order.

THIS BOND shall not be valid or obligatory for any purpose or be entitled to any benefit under the Order unless this Bond is either (i) registered by the Comptroller of Public Accounts of the State of Texas by registration certificate attached or affixed hereto or (ii) authenticated by the Registrar by due execution of the authentication certificate endorsed hereon.

THE REGISTERED OWNER of this Bond, by acceptance hereof, acknowledges and agrees to be bound by all the terms and conditions of the Order.

THE DISTRICT has covenanted in the Order that it will at all times provide a legally qualified registrar for the Bonds and will cause notice of any change of registrar to be mailed to each registered owner.

¹⁴Insert from Officer’s Pricing Certificate.

¹⁵Insert from Officer’s Pricing Certificate.

¹⁶Insert from Officer’s Pricing Certificate.

¹⁷Insert from Officer’s Pricing Certificate.

IT IS HEREBY certified, recited and covenanted that this Bond has been duly and validly issued and delivered; that all acts, conditions and things required or proper to be performed, to exist and to be done precedent to or in the issuance and delivery of this Bond have been performed, exist and have been done in accordance with law; and that annual ad valorem taxes, without legal limit as to maximum rate or amount, sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due and such principal matures, have been levied and ordered to be levied against all taxable property in the District, and have been pledged irrevocably for such payment.

IN WITNESS WHEREOF, this Bond has been signed with the manual or facsimile signature of the President and countersigned with the manual or facsimile signature of the Secretary, and the official seal of the District has been duly impressed, or placed in facsimile, on this Bond.

(AUTHENTICATION
CERTIFICATE)

(SEAL)

DICKINSON INDEPENDENT SCHOOL
DISTRICT

President, Board of Trustees

Secretary, Board of Trustees

[Remainder of page intentionally left blank]

(b) Form of Comptroller's Registration Certificate.

COMPTROLLER'S REGISTRATION CERTIFICATE: REGISTER NO. _____

I hereby certify that this Bond has been examined, certified as to validity, and approved by the Attorney General of the State of Texas, and that this Bond has been registered by the Comptroller of Public Accounts of the State of Texas.

WITNESS MY SIGNATURE AND SEAL this _____.

Comptroller of Public Accounts
of the State of Texas

(SEAL)

(c) Form of Registrar's Authentication Certificate.

AUTHENTICATION CERTIFICATE

It is hereby certified that this Bond has been delivered pursuant to the Bond Order described in the text of this Bond.

Computershare Trust Company, N.A.
As Paying Agent/Registrar

By _____
Authorized Signature
Date of Authentication _____

(d) Form of Assignment.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns, and transfers unto

(Please print or type name, address, and zip code of Transferee)

(Please insert Social Security or Taxpayer Identification Number of Transferee)
the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints

attorney to transfer said Bond on the books kept for registration thereof, with full power of substitution in the premises.

DATED: _____

Signature Guaranteed:

NOTICE: Signature must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

Registered Owner

NOTICE: The signature above must correspond to the name of the registered owner as shown on the face of this Bond in every particular, without any alteration, enlargement or change whatsoever.

(e) Form of Guarantee Endorsement, if applicable.

PSF CERTIFICATE

Under the authority granted by Article 7, Section 5 of the Texas Constitution and Subchapter C of Chapter 45 of the Texas Education Code, the payment, when due, of the principal of and interest on the issuance by the Dickinson Independent School District of its Unlimited Tax _____¹⁸ Bonds, Series _____¹⁹, dated _____²⁰, in the principal amount of \$ _____²¹ is guaranteed by the corpus of the Permanent School Fund of the State pursuant to the bond guarantee program administered by the Texas Education Agency. This guarantee shall be removed in its entirety upon defeasance of such bonds.

Reference is hereby made to the continuing disclosure agreement of the Texas Education Agency, set forth in Section I of the Agency's Investment Procedure Manual and the Agency's commitment letter for the guarantee. Such disclosure agreement has been made with respect to

¹⁸Insert from Officer's Pricing Certificate.

¹⁹Insert from Officer's Pricing Certificate.

²⁰Insert from Officer's Pricing Certificate.

²¹Insert from Officer's Pricing Certificate.

the bond guarantee program, in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission, for the benefit of the holders and beneficial owners of the bonds.

In witness thereof I have caused my signature to be placed in facsimile on this bond.

Mike Moranth
Commissioner of Education

(f) The Initial Bonds shall be in the form set forth in paragraphs (a), (b), (c), (e) and (f) of this Section, except for the following alterations:

(i) immediately under the name of the Bond, the headings “INTEREST RATE” and “MATURITY DATE” shall both be completed with the words “As Shown Below” and the word “CUSIP” deleted;

(ii) in the first paragraph of the Bond, the words “on the maturity date specified above” and “at the rate shown above” shall be deleted and the following shall be inserted at the end of the first sentence “..., with such principal to be paid in installments on the dates, in each of the years and in the principal amounts identified in the following schedule and with such installments bearing interest at the per annum rates set forth in the following schedule:”

[Information to be inserted from schedule in the Officer’s Pricing Certificate]

(iii) the Initial Bonds shall be numbered I-1.

18. CUSIP Numbers. CUSIP Numbers may be printed on the Bonds, but errors or omissions in the printing of such numbers shall have no effect on the validity of the Bonds.

19. Debt Service Fund; Tax Levy. In connection with each series of Bonds, a special fund to be designated “Dickinson Independent School District Unlimited Tax Refunding Bonds, Series _____²² Debt Service Fund” is hereby created, and the proceeds from all taxes levied, assessed and collected for and on account of the Bonds authorized by this Order shall be deposited, as collected, in such Fund. While the Bonds or any part of the principal thereof or interest thereon remain outstanding and unpaid, there is hereby levied and there shall be annually assessed and collected in due time, form and manner, and at the same time as other District taxes are assessed, levied and collected, in each year, a continuing direct annual ad valorem tax, without legal limit as to maximum rate or amount, upon all taxable property in the District, sufficient to pay the interest on the Bonds as the same becomes due and to pay each installment of the principal of the Bonds as the same matures, full allowance being made for delinquencies and costs of collection, and said taxes are hereby irrevocably pledged to the payment of the interest on and principal of the Bonds.

²²Insert from Officer’s Pricing Certificate.

To pay the debt service coming due on any Bonds issued prior to receipt of the taxes levied to pay such debt service, there is hereby appropriated from current funds on hand, which are hereby certified to be on hand and available for such purpose, an amount sufficient to pay such debt service.

Any money received by the District with respect to the Bonds as state assistance pursuant to the instructional allotment or as state assistance with existing debt, each as authorized by Chapter 46, Texas Education Code, shall be deposited in the Debt Service Fund as required by Sections 46.009 and 46.035, Texas Education Code, respectively. The District will take into account the balance in the Debt Service Fund when it sets its debt service tax rate each year.

To the extent the District demonstrates that its ability to comply with Section 45.0031, Texas Education Code, is contingent on receiving state assistance, the District will not adopt a tax rate for a year for the purpose of paying the principal of an interest on the bonds unless the district credits to the Debt Service Fund the amount of state assistance needed to demonstrate compliance and received or to be received in that year.

20. Application of Chapter 1208, Government Code. Chapter 1208, Government Code, applies to the issuance of the Bonds and the pledge of the taxes granted by the District under Section 19 of this Order, and such pledge is therefore valid, effective and perfected. If Texas law is amended at any time while the Bonds are outstanding and unpaid such that the pledge of the taxes granted by the District under Section 19 of this Order is to be subject to the filing requirements of Chapter 9, Business & Commerce Code, then in order to preserve to the registered owners of the Bonds the perfection of the security interest in said pledge, the District agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Business & Commerce Code and enable a filing to perfect the security interest in said pledge to occur.

21. Further Proceedings. After the Initial Bonds have been executed, it shall be the duty of the President of the Board and other appropriate officials and agents of the District to deliver the Initial Bonds and all pertinent records and proceedings to the Attorney General of the State of Texas, for examination and approval. After the Initial Bonds have been approved by the Attorney General, they shall be delivered to the Comptroller for registration. Upon registration of the Initial Bonds, the Comptroller (or the Comptroller's bond clerk or an assistant bond clerk lawfully designated in writing to act for the Comptroller) shall manually sign the Comptroller's Registration Certificate prescribed herein and the seal of said Comptroller shall be impressed, or placed in facsimile, thereon.

22. Covenants to Maintain Tax Exempt Status.

(a) Definitions. When used in this Section, the following terms have the following meanings:

"Code" means the Internal Revenue Code of 1986, as amended by all legislation, if any, enacted on or before the Issue Date.

"Computation Date" has the meaning stated in Section 1.148-1(b) of the Regulations.

“Gross Proceeds” has the meaning stated in Section 1.148-1(b) of the Regulations.

“Investment” has the meaning stated in Section 1.148-1(b) of the Regulations.

“Issue Date” for each series or sub-series of the Bonds or other obligations of the District is the respective date on which such series or sub-series of the Bonds or other obligations of the District is delivered against payment therefor.

“Net Sale Proceeds” has the meaning stated in Section 1.148-1(b) of the Regulations.

“Nonpurpose Investment” has the meaning stated in Section 1.148-1(b) of the Regulations.

“Proceeds” has the meaning stated in Section 1.148-1(b) of the Regulations.

“Rebate Amount” has the meaning stated in Section 1.148-3 of the Regulations.

“Regulations” means the temporary or final Income Tax Regulations applicable to the Bonds issued pursuant to Sections 141 through 150 of the Code. Any reference to a section of the Regulations shall also refer to any successor provision to such section hereafter promulgated by the Internal Revenue Service pursuant to Sections 141 through 150 of the Code and applicable to the Bonds.

“Yield of”

(i) any Investment shall be computed in accordance with Section 1.148-5 of the Regulations, and

(ii) the Bonds shall be computed in accordance with Section 1.148-4 of the Regulations.

(b) Not to Cause Interest to Become Taxable. The District shall not use, permit the use of or omit to use Gross Proceeds of the Bonds or any other amounts (or any property the acquisition, construction or improvement of which is to be financed directly or indirectly with Gross Proceeds) in a manner which, if made or omitted, respectively, would cause the interest on any Bond to become includable in the gross income, as defined in Section 61 of the Code, of the owner thereof for federal income tax purposes. Without limiting the generality of the foregoing, unless and until the District shall have received a written opinion of counsel nationally recognized in the field of municipal bond law to the effect that failure to comply with such covenant will not adversely affect the exemption from federal income tax of the interest on any Bond, the District shall comply with each of the specific covenants in this Section.

(c) No Private Use or Private Payments. Except as permitted by Section 141 of the Code and the regulations and rulings thereunder, the District shall, at all times after the Issue Date of any Bond and prior to the last stated maturity of the Bonds

(i) exclusively own, operate, and possess all property the acquisition, construction, or improvement of which is to be financed directly or indirectly with Gross Proceeds of the Bonds (including property

financed with Gross Proceeds of the Refunded Bonds) and not use or permit the use of such Gross Proceeds or any property acquired, constructed, or improved with such Gross Proceeds in any activity carried on by any person or entity other than a state or local government, unless such use is solely as a member of the general public, or

(ii) not directly or indirectly impose or accept any charge or other payment for use of Gross Proceeds of the Bonds or any property the acquisition, construction or improvement of which is to be financed directly or indirectly with such Gross Proceeds (including property financed with Gross Proceeds of the Refunded Bonds) other than taxes of general application and interest earned on investments acquired with such Gross Proceeds pending application for their intended purposes.

(d) No Private Loan. Except to the extent permitted by Section 141 of the Code and the regulations and rulings thereunder, the District shall not use Gross Proceeds of the Bonds to make or finance loans to any person or entity other than a state or local government. For purposes of the foregoing covenant, Gross Proceeds are considered to be “loaned” to a person or entity if (1) property acquired, constructed or improved with Gross Proceeds (including property financed with Gross Proceeds of the Refunded Bonds) is sold or leased to such person or entity in a transaction which creates a debt for federal income tax purposes, (2) capacity in or service from such property is committed to such person or entity under a take-or-pay, output, or similar contract or arrangement, or (3) indirect benefits, or burdens and benefits of ownership, of such Gross Proceeds or such property are otherwise transferred in a transaction which is the economic equivalent of a loan.

(e) Not to Invest at Higher Yield. Except to the extent permitted by Section 148 of the Code and the regulations and rulings thereunder, the District shall not, at any time prior to the earlier of the final stated maturity or final payment of the Bonds, directly or indirectly invest Gross Proceeds of the Bonds in any Investment (or use such Gross Proceeds to replace money so invested), if as a result of such investment the Yield of all Investments allocated to such Gross Proceeds whether then held or previously disposed of, exceeds the Yield on the Bonds.

(f) Not Federally Guaranteed. Except to the extent permitted by Section 149(b) of the Code and the regulations and rulings thereunder, the District shall not take or omit to take any action which would cause the Bonds to be federally guaranteed within the meaning of Section 149(b) of the Code and the regulations and rulings thereunder.

(g) Information Report. The District shall timely file with the Secretary of the Treasury the information required by Section 149(e) of the Code with respect to the Bonds on such forms and in such place as such Secretary may prescribe.

(h) Payment of Rebate Amount. Except to the extent otherwise provided in Section 148(f) of the Code and the regulations and rulings thereunder, the District shall:

(i) account for all Gross Proceeds of the Bonds (including all receipts, expenditures and investments thereof) on its books of account

separately and apart from all other funds (and receipts, expenditures and investments thereof) and shall retain all records of such accounting for at least nine years after the final Computation Date. The District may, however, to the extent permitted by law, commingle Gross Proceeds of the Bonds with other money of the District, provided that the District separately accounts for each receipt and expenditure of such Gross Proceeds and the obligations acquired therewith,

(ii) calculate the Rebate Amount with respect to the Bonds not less frequently than each Computation Date, in accordance with rules set forth in Section 148(f) of the Code, Section 1.148-3 of the Regulations, and the rulings thereunder. The District shall maintain a copy of such calculations for at least three years after the final Computation Date,

(iii) as additional consideration for the purchase of the Bonds by the initial purchasers thereof and the loan of the money represented thereby, and in order to induce such purchase by measures designed to ensure the excludability of the interest thereon from the gross income of the owners thereof for federal income tax purposes, pay to the United States the amount described in paragraph (2) above at the times, in the installments, to the place, in the manner and accompanied by such forms or other information as is or may be required by Section 148(f) of the Code and the regulations and rulings thereunder, and

(iv) exercise reasonable diligence to assure that no errors are made in the calculations required by paragraph (2) and, if such error is made, to discover and promptly to correct such error within a reasonable amount of time thereafter, including payment to the United States of any interest and any penalty required by the Regulations.

(i) Not to Divert Arbitrage Profits. Except to the extent permitted by Section 148 of the Code and the regulations and rulings thereunder, the District shall not, at any time after the Issue Date of the Bonds and prior to the earlier of the final stated maturity or final payment of the Bonds, enter into any transaction that reduces the amount required to be paid to the United States pursuant to Subsection (h) of this Section because such transaction results in a smaller profit or a larger loss than would have resulted if the transaction had been at arm's length and had the Yield of the Bonds not been relevant to either party.

(j) Not Hedge Bonds. The District did not invest more than 50 percent of the Proceeds of the Refunded Bonds, and will not invest more than 50 percent of the proceeds of the Bonds, in Nonpurpose Investments having a guaranteed yield for four years or more. On the Issue Date of the Bonds, the District will reasonably expect, and on the Issue Date of the Refunded Bonds, the District reasonably expected, that at least 85 percent of the Net Sale Proceeds of the Bonds and Refunded Bonds, respectively, would be used to carry out the governmental purpose of such series within three years after the Issue Date of such series.

23. Escrow Agreement. The discharge and defeasance of the Refunded Bonds may be effectuated by the deposit of funds directly with the paying agent for the Refunded Bonds or pursuant to the terms and provisions of an Escrow Agreement to be entered into by and between the District and the Escrow Agent, the terms and provisions of which are hereby approved, subject to such insertions, additions and modifications as shall be necessary (a) to maximize the District's present value savings and/or to minimize the District's costs of refunding, (b) to comply with all applicable laws and regulations relating to the refunding of the Refunded Bonds and (c) to carry out the other intents and purposes of this Order, and the Pricing Officer, President or Vice President is hereby authorized to execute and deliver such Escrow Agreement on behalf of the District in multiple counterparts and the Secretary or the Assistant Secretary is hereby authorized to attest thereto and affix the District's seal.

24. Redemption Prior to Maturity of Refunded Bonds. The District has irrevocably exercised its option to call the Refunded Bonds of the District for redemption prior to maturity on the dates and at the prices shown on Exhibit A attached to the Officer's Pricing Certificate, and authorized and directed notice of such redemption to be given in accordance with the orders authorizing the issuance of such bonds.

25. Permanent School Fund Guarantee. The District is authorized to apply to the Texas Commissioner of Education (the "Commissioner") for approval, subject to capacity and compliance with the Commissioners rules and regulations, for payment of the principal of and interest on the Bonds to be guaranteed by the Permanent School Fund of the State of Texas. In the event that the Bonds are guaranteed by Permanent School Fund of the State of Texas, the District covenants to comply timely with all applicable requirements and procedures under Article VII, Section 5 of the Texas Constitution, Subchapter C of Chapter 45, Texas Education Code and the Rules of the State Board of Education relating to the guarantee of the principal of and interest on the Bonds by the Permanent School Fund of the State of Texas. Upon defeasance of the Bonds, either at or prior to maturity in accordance with applicable law, the guarantee of the principal of and interest on the Bonds by the Permanent School Fund of the State of Texas shall be removed in its entirety. If the District is unable to pay the principal of or interest on a guaranteed Bond, the amount necessary to pay the principal or interest will be transferred to the Registrar for the Bonds from the Permanent School Fund of the State of Texas, and the amounts so transferred, plus interest, will be withheld by the Comptroller from the first State money payable to the District, first from the Foundation School Fund and, if necessary, from the Available School Fund.

26. Continuing Disclosure Undertaking. If the Bonds are sold by public offering and are subject to the Rule (as defined below), the following provisions shall apply, unless modified by the Pricing Officer in the Officer's Pricing Certificate:

(a) Definitions. As used in this Section, the following terms have the meanings ascribed to them below:

"Financial Obligation" means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of a debt obligation or any such derivative instrument; provided that "financial obligation" shall not include municipal securities (as defined in the Securities Exchange

Act of 1934, as amended) as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“MSRB” means the Municipal Securities Rulemaking Board.

“Rule” means SEC Rule 15c2-12, as amended from time to time.

“SEC” means the United States Securities and Exchange Commission.

(b) Annual Reports. The District shall provide annually to MSRB, in an electronic format as prescribed by the MSRB, (1) within six months after the end of each fiscal year, all quantitative financial information and operating data with respect to the District of the general type included in Appendix A to the Official Statement under Tables numbered 1 through 6 and 8 through 13, and (2) if not provided as part such financial information and operating data, audited financial statements of the District, when and if available. Any financial statements so to be provided shall be (i) prepared in accordance with the accounting principles prescribed by the Texas State Board of Education or such other accounting principles as the District may be required to employ from time to time pursuant to State law or regulation and (ii) audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided. If the audit of such financial statements is not complete within twelve (12) months after any such fiscal year end, then the District shall file unaudited financial statements within such 12-month period and audited financial statements for the applicable fiscal year, when and if the audit report on such financial statements becomes available.

If the District changes its fiscal year, it will submit a notice of such change to the MSRB, and the date of the new fiscal year end prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document (including an official statement or other offering document, if it is available from the MSRB).

(a) Event Notices. The District shall submit a notice to the MSRB, in a timely manner (not in excess of ten (10) Business Days after the occurrence of an event), of any of the following events with respect to the Bonds:

- (i) Principal and interest payment delinquencies;
- (ii) Non-payment related defaults, if material;
- (iii) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (iv) Unscheduled draws on credit enhancements reflecting financial difficulties;

(v) Substitution of credit or liquidity providers or their failure to perform;

(vi) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;

(vii) Modifications to rights of holders of the Bonds, if material;

(viii) Bond calls, if material, and tender offers;

(ix) Defeasances;

(x) Release, substitution, or sale of property securing repayment of the Bonds, if material;

(xi) Rating changes;

(xii) Bankruptcy, insolvency, receivership or similar event of the District;

(xiii) The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material; and

(xiv) Appointment of a successor or additional trustee or the change of name of a trustee, if material.

(xv) incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material; and

(xvi) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

For these purposes, (a) any event described in (xii) in the immediately preceding paragraph is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in

possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District; and (b) the District intends the words used in the above clauses (xv) and (xvi) and in the definition of Financial Obligation above to have the meanings ascribed to them in SEC Release No. 34-83885 dated August 20, 2018.

The District shall notify the MSRB in an electronic format prescribed by the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with this Section by the time required by such Section.

All documents provided to the MSRB shall be accompanied by identifying information, as prescribed by the MSRB.

(b) Limitations, Disclaimers, and Amendments. The District shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the District remains an “obligated person” with respect to the Bonds within the meaning of the Rule, except that the District in any event will give notice of any deposit made in accordance with Texas law that causes Bonds no longer to be outstanding.

The provisions of this Section are for the sole benefit of the holders and the beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the District’s financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE HOLDER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

No default by the District in observing or performing its obligations under this Section shall comprise a breach of or default under this Order for purposes of any other provision of this Order.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

The provisions of this Section may be amended by the District from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, or status or type of principal payment of the District, if (1) the agreement, as so amended, would have permitted an underwriter to purchase or sell Bonds in the initial primary offering in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (a) the holders of a majority in aggregate amount of the outstanding Bonds consent to such amendment or (b) a person unaffiliated with the District (such as nationally recognized bond counsel) determines that the amendment will not materially impair the interests of the holders and beneficial owners of the Bonds. The District may also amend or repeal the provisions of this continuing disclosure agreement if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling Bonds in the primary offering of the Bonds. If any such amendment is made, the District will include in its next annual update an explanation in narrative form of the reasons for the change and its impact on the type of operating data or financial information being provided.

27. Official Statement. The Board hereby approves the preparation and distribution of a Preliminary Official Statement on behalf of the District in the public offering and sale of the Bonds, and the Pricing Officer and other proper officials of the District are hereby authorized to certify or otherwise represent that such Preliminary Official Statement is “deemed final” as of its date within the meaning and for the purposes of paragraph (b)(1) of Rule 15c2-12 under the Securities and Exchange Act of 1934, as amended. The Board hereby authorizes the preparation of a final Official Statement reflecting the terms of the final pricing and other relevant information. The use of such Official Statement by the Underwriter is hereby approved and authorized and the proper officials of the District are authorized to sign such Official Statement.

28. Power to Revise Form of Documents. Notwithstanding any other provision of this Order, the President of the Board and the Pricing Officer are hereby individually authorized to make or approve such revisions, additions, deletions, and variations to this Order and in the form of the documents attached hereto as may be necessary or convenient to carry out or assist in carrying out the purposes of this Order, the Preliminary Official Statement, the final Official Statement, or as may be required for approval of the Bonds by the Attorney General of Texas; provided, however, that any changes to such documents resulting in substantive amendments to the terms and conditions of the Bonds or such documents shall be subject to the prior approval of the Board.

29. Related Matters. To satisfy in a timely manner all of the District’s obligations under this Order, the President or Vice President, the Secretary or the Assistant Secretary, and all other appropriate officers and agents of the District are hereby authorized and directed to take all other actions that are reasonably necessary to provide for the issuance of the Bonds and the refunding of the Refunded Bonds, including, without limitation, executing and delivering on behalf of the District all certificates, consents, receipts, requests, and other documents as may be reasonably necessary to satisfy the District’s obligations under this Order and to direct the application of funds of the District consistent with the provisions of this Order.

30. Registrar. The form of agreement setting forth the duties of the Registrar is hereby approved, and the appropriate officials of the District are hereby authorized to execute such agreement for and on behalf of the District.

31. No Personal Liability. No recourse shall be had for payment of the principal of or interest on any Bonds or for any claim based thereon, or on this Order, against any official or employee of the District or any person executing any Bonds.

32. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and that public notice of the time, place and purpose of said meeting was given, all as required by the Texas Open Meetings Act.

[Signature page follows]

PASSED AND APPROVED this 3rd day of November, 2025.

President, Board of Trustees
Dickinson Independent School District

ATTEST:

Secretary, Board of Trustees
Dickinson Independent School District

(SEAL)

EXHIBIT A

REFUNDING CANDIDATES

Unlimited Tax Schoolhouse Bonds, Series 2014
Unlimited Tax Schoolhouse Bonds, Series 2016A
Unlimited Tax Refunding Bonds, Series 2016B

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: Targeted Improvement Plan (TIP) for BMS, SLES, KELES

Agenda Item: Lindsey Suarez, Executive Director of Teaching and Learning

Background Information:

BMS is in Year 2 of School Improvement and must submit a board-approved TIP to TEA.

SLES and KELES have been designated as “School Improvement Grant Engaged” schools and must submit a board-approved TIP to TEA.

Recommendation:

The Superintendent and Executive Director for Teaching and Learning recommend approval.

Action Item: Yes No

Motion _____ **Second** _____ **Vote** _____

Things to Consider Prior to Starting Workbook

This workbook is meant to support both TIP and TAP development. Differences between the two will be notated within each sheet/tab. The workbook serves as planning tool to assist you when filling out the survey link for the TAP/TIP turn in.

Modify the cells as needed - the workbook attempts to follow the survey logic as closely as possible. When filling out this workbook, having an idea of what you will do similar across certain campuses allows you to merge cells to apply one strategy, tactic, etc to a group of campuses. During the submission, you will complete one submission per strategy and have an option at the end to complete an additional submission for additional TIPs, TAPs, strategies, etc.

Directions

1. Fill out the workbook PRIOR to the official link (or choose your own draft tool).
2. If there is criteria for success, it will be posted at the top.
3. Note that not all tabs need to be filled out - this depends on the strategy selected.
4. Items highlighted yellow indicate they only apply to certain strategies so read carefully.
5. Read each tab/sheet carefully.

Question/Prompt	School System Name	Name of the staff member employed by the school system completing this plan submission	Email	What role applies to the person completing this submission?
Additional Instructions				
Answer	Dickinson ISD	Lindsey Suarez	LSuarez1@dickinsonisd.org	District Coordinator of School

Question/Prompt	Please select the type of plan you are submitting
Additional Instructions	Targeted Improvement Plan for one or more campuses; Turnaround Plan for one or more campuses
Answer	Targeted Improvement Plan for one or more

Criteria for Success

Did the LEA meet statutory requirements for stakeholder engagement, and has the board approved the plan?

- The district assures that the Campus Intervention Team (CIT) conducted a public meeting at each campus identified for school improvement with the campus principal, the members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the school district to review the campus performance rating and solicit input for the development of the targeted improvement plan.
- The district assures that written notice of all public meetings was provided to parents and students of each impacted campus, notice of the meeting was posted on each campus website, and this notice included the date, time, and place of the meeting.
- The board conducted a hearing regarding the plans for each campus identified for school improvement.
- The board posted the plan on the district website prior to the hearing.
- The plan is approved by the board.
- Written comments from stakeholders, if any, are attached.

TIP SPECIFIC ASSURANCES							
Question	List or copy and paste all SI - identified campuses below	Please indicate the type of needs assessment conducted for each SI-identified campus in the school system following the release of 2025 preliminary state and federal ratings.	I assure that all locally conducted needs assessments met the requirements in Section 39A.053 of the Texas Education Code, and the results of the local needs assessment are available upon request.	I assure that the Campus Intervention Team (CIT) conducted a public meeting at each campus required to submit a Targeted Improvement Plan with the campus principal, the members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the school district to review the campus performance rating and solicit input for the development of the plan.	I assure that written notice of all public meetings was provided to parents and students of each impacted campus, notice of the meeting was posted on each campus website, and this notice included the date, time, and place of the meeting.	I assure that the board conducted a hearing regarding the plans for each campus identified for school improvement to notify the public of the insufficient performance of the campus, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if the performance does not improve within a designated period, the board solicited public comment on each targeted improvement plan, and the board posted the plan(s) on the district website prior to the hearing.	Board approval date
Additional Instructions	List all SI campuses in the district	Choose one of the following: ESF Diagnostic and Local Classroom Review, Locally Conducted Needs Assessment, Texas Strategic Leadership Landscape Analysis	For locally conducted assessments only	Yes or No	Yes or No	Yes or No	Record the board approval date for each campus
Answer(s)	Barber Middle School - SI	ESF Diagnostic	You will give this assurance at the time of submission through the Qualtrics Survey.	You will give this assurance at the time of submission through the Qualtrics Survey.	You will give this assurance at the time of submission through the Qualtrics Survey.	You will give this assurance at the time of submission through the Qualtrics Survey.	11/3/25 (will go to the board)
	K.E. Little Elementary - SI Grant Engaged	n/a					11/3/25 (will go to the board)
	San Leon Elementary - SI Grant Engaged	n/a					11/3/25 (will go to the board)
TAP SPECIFIC ASSURANCES							
	I assure that the district provided notice to parents, the community, and stakeholders that each campus received an unacceptable performance rating for two consecutive years and is required to submit a campus turnaround plan and requested assistance from parents, the community, and stakeholders in developing the campus turnaround plan(s).			I assure that the board conducted a hearing regarding the plans for each campus identified for school improvement to notify the public of the insufficient performance of the campus, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if the performance does not improve within a designated period, the board solicited public comment on each turnaround plan, and the board posted the plan(s) on the district website prior to the hearing.		Board Approval Date	Be prepared to upload written comments received from stakeholders

Question	List or copy and paste all SI - identified campuses below	Enter the campus-wide goal for the All Grades ELA/Reading Meets Grade Level or Above STAAR Performance rate for the 2025-2026 school year.	Enter the campus-wide goal for the All Grades Math Meets Grade Level or Above STAAR Performance rate for the 2025-2026 school year.	Enter the 2025-2026 Component Points campus goal for the Academic Achievement Component of Domain III.	Enter the 2025-2026 Component Points campus goal for the Growth Status Component of Domain III.	Enter the 2025-2026 Component Points campus goal for the ELP Status Component of Domain III.	Enter the 2025-2026 Component Points campus goal for the Student Success Status Component of Domain III.
Additional Instructions	List all SI campuses in the district						
	Barber Middle School	60% Meets or Above	60% Meets or Above	Component score of 75	Component score of 75	Component score of 75	Component score of 75
	KE Little Elementary School	60% Meets or Above	60% Meets or Above	Component score of 75	Component score of 75	Component score of 75	Component score of 75
	San Leon Elementary School	60% Meets or Above	60% Meets or Above	Component score of 75	Component score of 75	Component score of 75	Component score of 75

Criteria for Success

Is the proposed strategy likely to move the campus to a C or better OR CSI exit in two years or less?
 -The school improvement strategy selected would reasonably improve student outcomes quickly enough that the campus would not be escalated to a sanction under Texas Education Code (TEC), Section 39A.111.
 -There is appropriate support dedicated to strategy implementation and capacity building.
 -There is a team/organization with a track record of success in systems building and rapidly improving student outcomes dedicated to supporting the campus in strategy implementation (an ESC, SAPL vendor, program-vetted vendor, etc.); OR
 -If district or campus staff members are named as the capacity builder, there is evidence that these staff members:
 -Have a track record of success in school turnaround
 -At least 50% of their role is dedicated to the implementation of the strategy on the campus (cannot be current principal or AP, unless role was added specifically to support SI)

Question	To which campus or campuses does this strategy apply?	Please select the strategy or strategies you will implement for this campus/these campuses	Which, if any, grants has your school system been awarded to support this strategy?	Which, if any, grants has your school system applied for (or intends to apply for) to support this strategy?	Please name any organizations you are currently working with to build capacity and support strategy implementation.	What are the names and roles of district and campus staff members responsible for capacity building, and what percent of their role is dedicated to supporting implementation of the school improvement strategy?	5.5 Please describe the organization's or staff member's experience and track record in school turnaround (moving a campus from failing to meet standards to meeting and/or exceeding standards).
Additional Instructions	List all SI campuses in the district	Please write one of the following: Accelerating Campus Excellence (ACE) Model Closure/reassign Improve Graduation Rate Intensive Curriculum & Instruction Improvements School Model Change (excluding ACE) Turnaround Partnership (SB 1882)	Strong Foundations Implementation, SFI PLC Support, Instructional Leadership Pathways, School Action Fund Planning (Restart), School Action Fund Implementation (Restart), School Action Fund Planning (Reassign), School Action Fund Implementation (Reassign), School Action Fund Planning (Redesign), School Action Fund Implementation (Redesign), School Action Fund Planning (Create New), School Action Fund Implementation (Create New), Effective Schools Framework Focused Support Grant 24-26. Our school system has not been awarded a grant to support this strategy. Other (must enter grant into text box)	LIFT, LIFT PLC Support, School Improvement Curriculum and Instruction Support Grant, School Action Fund Planning (Restart), School Action Fund Implementation (Restart), School Action Fund Planning (Reassign), School Action Fund Implementation (Reassign), School Action Fund Planning (Redesign), School Action Fund Implementation (Redesign), School Action Fund Planning (Create New), School Action Fund Implementation (Create New), Effective Schools Framework Focused Support Grant 24-26. Our school system has not been awarded a grant to support this strategy. Other (must enter grant into text box)	SAPL list, ESCs, District Staff, Campus Staff, Other (must include name)	ONLY COMPLETE IF DISTRICT OR CAMPUS STAFF NAMED (column F on this page)	ONLY COMPLETE IF THE ORGANIZATION NAMED (column F on this page) IS NOT AN ESC OR ON THE STATE APPROVED PROVIDER LIST (SAPL).
Answer(s)	Barber Middle School	Intensive Curriculum and Instruction Improvements	Strong Foundations Implementation	n/a	Region 4		
	KE Little Elementary	Intensive Curriculum and Instruction Improvements	Strong Foundations Implementation	n/a	Region 4		
	San Leon Elementary	Intensive Curriculum and Instruction Improvements	Strong Foundations Implementation	n/a	Region 4, Educentric		

Criteria for Success

How will the strategy be implemented?

- Milestones include all activities needed to fully implement the program or strategy, covering planning and implementation stages.
- Milestones include all upfront capacity building, implementation action steps, and ongoing support and coaching touchpoints, and student assessment cycles.
- Milestones cover, at a minimum, the two school years that the campus is required to implement the plan.

Question	List or copy and paste all SI - identified campuses below	Please share the key milestones for this strategy
Additional Instructions	List all SI campuses in the district	Timeframe is, at minimum, through end of SY 26-27 for TIP and through end of SY 27-28 for TAP.
Answer(s)	Barber Middle School	BMS is in its second year of School Improvement, improving 24 points from 2023-24 to 2024-25; they are currently scored as an 87 (B) campus. BMS will continue to implement Bluebonnet Math with all its components, as well as attend frequent and ongoing Module Internalizations. They will participate in mid-module and end-of-module assessments, analyze results, and make plans for improvement.
	KE Little Elementary School	KELES will continue to implement Bluebonnet Math with all its components, as well as attend frequent and ongoing Module Internalizations. They will participate in mid-module and end-of-module assessments, analyze results, and make plans for improvement.
	San Leon Elementary School	SLES will continue to implement Bluebonnet Math with all its components, as well as attend frequent and ongoing Module Internalizations. They will participate in mid-module and end-of-module assessments, analyze results, and make plans for improvement.

Criteria for Success

Has the district identified all resources needed to implement the SI strategy?

-The description lists all additional costs associated with implementing the school improvement strategy (e.g., stipends, instructional materials, training/professional development costs, costs for additional staff positions created to implement the strategy, etc.)

-Each cost described includes the source of funds.

Question	List or copy and paste all SI - identified campuses below	Please share the required costs to implement plan and source of funds	If the strategy is contingent on a grant funding source, what is your alternative funding or implementation plan if you do not receive the grant? How would your district still support and execute this strategy?
Additional Instructions	List all SI campuses in the district		
Answer(s)	Barber Middle School	158,744 LASO Grant	Title funds
	KE Little Elementary School	84,179 LASO Grant	Title funds
	San Leon Elementary School	129,178 LASO Grant/Title funds	Title funds

Question	List or copy and paste all SI - identified campuses below	(Optional) Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents.
Additional Instructions	List all SI campuses in the district	
Answer(s)		

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: Library Book Review and Purchase

Agenda Item: Lindsey Suarez, Executive Director of Teaching and Learning

Background Information:

All new library purchases must be board approved. Librarians and the Coordinator of Digital Materials and Libraries have ensured the following:

- Materials must have a high degree of potential user appeal and interest to serve the individual needs of learners and must foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
- The collection must represent diverse viewpoints and cultural groups of the state, the nation, and the world, ensuring the collection embodies the background of all students.
- Materials enrich and support the TEKS (state curriculum) and local curriculum, considering students' varied interests, maturity levels, abilities, and learning styles.
- Administrative procedures for material review must include extensive vetting, such as:
 - Consider district teachers, staff, students, and residents.
 - An extensive review of the literary material by using at least 2 sources like professional journals, book reviews, and national/state award recognition lists.

Recommendation:

The Superintendent and Executive Director for Teaching and Learning recommend approval.

Action Item: Yes No

Motion _____ **Second** _____ **Vote** _____

Posted: 10.03.25 Title	Author	ISBN	Level
The Magic of Me My Magical Choices	Cummings, Becky	978-1-7325963-6-8	K-3
10 Dogs	Emily Gravett	978-1-4547-1276-3	PK
A city full of Santas	Ho, Joanna	9780063287532	K-3
A fairy finds her song	Jackson, Bea	9798368755311	K-3
A fall day for Bear	Becker, Bonny	9781536229493	K-3
A moving story	Ferry, Beth	9780063218666	K-3
African elephant : a first field guide to the big-eared giant of the Savanna	Ihwagi, Festus W	9781684492527	K-3
Aggie and the ghost	Forsythe, Matthew	9781534478206	K-3
Anything	Rebecca Stead	978-1-7972-1515-0	PK-1
Are you a hungry monster?	Karsten, Guilherme	9780711283404	K-3
At the Window	Hope Lim	978-1-5362-2478-8	PK-1
Axolotl : a first field guide to the amphibian that never grows up	Whited, Jessica LaMoe	9781684495115	K-3
Baa Baa Black Belt	Than, Gavin Aung	9798368783796	K-3
Bakery Dragon and the Fairy Cake	Devin Elle Kurtz	978-0-593-71099-9	PK-1
Bear	Shaloshvili, Natalia	9781836002611	K-3
Bear and the three Goldilocks	Horne, Patrick	9780823455522	K-3
Bear Out There	Jess Hannigan	978-0-06-328948-2	PK-1
Becoming Boba	Joanna Ho	978-1-339-00554-6	PK-1
Big Enough	Regina Linke	978-0-316-53115-3	PK-1
Birds Around the World: An Opposites Book	Chloe Goodhart	978-0-5937-5200-5	PK
Blizzards	Ruby, Rex	9798892329866	K-3
Boar and Hedgehog	David Elliott	978-1-5362-2871-7	PK-1
Bob the Vampire Snail	Andrea Zuill	978-0-593-81496-3	K-12
Boy, the Troll, and the Chalk	Anne Booth	978-1-5362-4397-0	PK-1
Buffalo Fluffalo and Puffalo	Bess Kalb	978-0-593-81030-9	PK-1
Cabin Head and Tree Head	Scott Campbell	978-1-77488-505-5	1-4
Capybara : a first field guide to the biggest rodent in the world	Mata, Julia	9781684495122	K-3
Cat Nap	Brian Lies	978-0-06-267128-8	PK-1
Chichen Itza	Lori Dittmer	978-1-64026-856-2	1-4
Chicka Chicka Tricka Treat	Chung, Julian	9781665954785	K-3
Christmas	Emily Raji	978-1-6639-0823-0	PK-2
Church	Shalini Vallepur	978-1-5105-8181-4	K-2
Colosseum	Lisa M. Bolt Simmons	978-1-64026-857-9	1-4
Crane Jane!	Andrea Griffing Zimmerman	978-0-8234-6045-8	PK
Cranky, Crabby Crow (Saves the World)	Corey R. Tabor	978-0-06-337358-7	PK-1
Dear Acorn (Love, Oak) : letter poems to friends	Sidman, Joyce	9780358334767	K-3
Dear Bookstore	Emily Arrow	978-1-5362-1069-9	PK-1
Diwali	Anita Nahta Amin	978-1-6639-0831-5	PK-2
Doggo and Puper Search for Cozy	Applegate, Katherine	9798318906503	K-3
Doggo and Pupper	Applegate, Katherine	9781516063680	K-3
Doggo and Pupper Save the World	Applegate, Katherine	9798318906497	K-3
Don't Eat Eustace	Lian Cho	978-0-06-332184-7	PK-1
Don't Wake up the Tiger	Britta Teckentrup	978-1-5362-4144-0	PK
Dot the Ladybug. The perfect spot	George, K	9798368746494	K-3
Duck and Moose. 1.Duck moves in!	Reedstrom, Kirk	9781368097277	K-3
Duck and Moose. 2.Moose blasts off!	Reedstrom, Kirk	9781368097307	K-3
Duck and Moose. 3.Duck in the dark!	Reedstrom, Kirk	9781368097314	K-3
Duck and Moose. 4.Moose's bad hair day!	Reedstrom, Kirk	9781368115865	K-3
Dude. Be Nice	Scheerger, Sarah	9780593350607	K-3
Earthquakes	Ruby, Rex	9798892329873	K-3
Easter	Nicole A. Mansfield	978-0-7565-7691-2	PK-2
Egyptian Pyramids	Heidi Newbauer	978-1-64026-858-6	1-4
Ellie has a Secret	Amelia Bothe	978-0-06-337315-0	PK-1
Elvis & Romeo go to dog school	Soman, David	9798368765815	K-3
Elvis & Romeo Visit the Vet Ready-To-Read Level 1	Soman, David	9798368781655	K-3
Emperor penguin : a first field guide to the flightless bird from Antarctica	LaRue, Michelle	9781684492510	K-3
Everyday Bean	Stephanie Graegin	978-1-77488-620-5	K-12
Everything's wrong! : a bear, a hare, and trouble everywhere	Jahn, Jory	9780374392147	K-3
Fairy Walk	Gaia Cornwall	978-1-5362-3071-0	PK-1
Family Feast!	Weatherford, Carole Bost	9780593898307	K-3
Faraway Forest: Wally's Route	Kayla Catanzaro, Debbie	978-1-7972-3041-2	1-4
Firefly Season	Cynthia Leitch Smith	978-0-06-327444-0	PK-1
Firefly Song: Lynn Frierson Faust and the Great Smoky Mountain Discovery	Colleen Poeff	978-1-6659-3184-7	PK-1
Fireworks	Matthew Burgess	978-0-06-321672-3	PK-1
Floods	Ruby, Rex	9798892329880	K-3
Flower girls : a story of sisters	Weitzman, Jacqueline Pre	9780062279286	K-3
Forests	Beckerman, Nell Cross	9781546130970	K-3
George and Lenny Are Always Together	Jon Agee	978-0-593-85773-1	PK-1
Giant panda : a first field guide to the bamboo-loving bear from China	Hull, Vanessa	9781684492213	K-3
Gray Squirrel Loses It!	Federman, Cassandra	9780593897492	K-3
Gray wolf : a first field guide to the wild dog from the wilderness	Cassidy, Brenna	9781684493135	K-3
Great Wall of China	Matt Lilley	978-1-64026-859-3	1-4

Green sea turtle : a first field guide to the ocean reptile from the tropics	Jackson, Carlee	9781684493081	K-3
Halloween	Charles C. Hofer	978-0-7565-7565-6	PK-2
Hanukkah	Jessica Server	978-1-6639-0839-1	PK-2
Head Full of Clouds	Joanne Schwartz	978-1-77488-161-3	K-12
Heartfelt	Elaine Vickers	978-1-6659-2976-9	PK-1
Here Is a Book	Elisha Cooper	978-1-4197-6675-6	PK-1
Home	Matt de la Pena	978-0-593-11089-8	PK-1
Honey bee : a first field guide to the world's favorite pollinating insect	Basu, Priyadarshini Chak	9781684492824	K-3
How Elegant the Elephant: Poems about Animals and Insects	Mary Ann Hoberman	978-0-316-41712-9	1-4
Humpback whale : a first field guide to the singing giant of the ocean	De Vos, Asha	9781684492206	K-3
Hurricane	Chin, Jason	9780823458493	K-3
Hurricanes	Ruby, Rex	9798892329897	K-3
I Am Not Happy!	Caroline L. Perry	978-1-6659-5335-1	PK-1
I Have Three Cats...	Michelle Sumovich	978-0-593-11271-7	PK-1
Indigenous Peoples' Day	Katrina M. Phillips	978-1-6639-2640-1	PK-2
Interprete (The Interpreter)	Olivia Abtahi	978-0-593-85911-7	PK-1
Interpreter	Olivia Abtahi	978-0-593-62044-1	PK-1
Island Storm	Brian Floca	978-0-8234-5647-5	K-12
Journey of Clementine	Alessandro Montagnana	978-84-10074-42-2	PK-1
Keeper of Stories	Caroline Kusin Pritchard	978-1-6659-1497-0	PK-1
King Winter's Birthday	Jonathan Freedland	978-1-78269-467-0	PK-1
Kittybunkport	Scott Rothman	978-0-593-62206-3	PK-1
Knight Owl's Little Christmas	Christopher Denise	978-0-3165-8750-1	PK
Koala : a first field guide to the cuddly marsupial from Australia	Daniels, Christopher B	9781684492831	K-3
Kwanzaa	Artika R. Tyner	978-1-6639-0843-8	PK-2
L.O.L. --G.O.A.T. Laughs Out Loud	Temple, Jol	9781546159582	K-3
Like no other : Earth's coolest one-of-a-kind creatures	Collard, Sneed B	9781662670077	K-3
Little Freddie Two Pants: the Dog with Too Many Pants	Drew Daywalt	978-0-593-69142-7	PK-1
Lost in a book	Britt, Chris	9781949480542	K-3
Machu Picchu	Lori Dittmer	978-1-64026-860-9	1-4
Magician's Flower	Marika Majjala	978-1-962770-28-6	K-12
Marvelous Now	Angela DiTerlizzi	978-0-316-50003-6	PK-1
Memoirs of a dog	Scillian, Devin	9798318908873	K-3
Mi Abuela es una Bruja (My Abuela is a Bruja)	Mayra Cuevas	979-8-217-02467-4	PK-1
Millie Fleur Saves the Night	Christy Mandin	978-1-339-02337-3	PK-1
Moon Moved In	Sue Soltis	978-1-4521-8071-7	PK-1
Moon Rabbit	Eva Wong Nava	978-1-5362-3891-4	K-12
Moonleapers	Haddix, Margaret Peters	9780063392564	3-6
Mosque	Shalini Vallepur	978-1-5105-8193-7	K-2
My Abuela is a Bruja	Mayra Cuevas	978-0-593-48063-2	PK-1
My Brother's Butt Is Haunted	Dan Poblocki	978-0-593-75106-0	PK-1
New Year	Charles C. Hofer	978-0-7565-7581-6	PK-2
Norman and the Smell of Adventure	Ryan T. Higgins	978-1-368-09021-6	PK-1
On Our Way! What a Day!	Janay Brown-Wood	978-0-593-11075-1	PK-1
One day at the bottom of the deep blue sea	Bernstrom, Daniel	9781662640827	K-3
Otter Carries On	Maya Tatsukawa	978-1-250-90393-8	PK-1
Over in the mangroves	Gopal, Jyoti Rajan	9781546103332	K-3
Papilio		978-0-593-69325-4	PK-1
Passover	Gloria Koster	978-0-7565-7692-9	PK-2
Peddler of Puddles	Beth Ferry	978-0-06-331834-2	PK-1
Pencil	Hye-eun Kim	978-1-6626-6553-0	PK-1
Pencil & Eraser. 1,We have a dull-emmal	Alvarado, Jenny	9780593699768	K-3
Pete the Cat's Mars mission	Dean, Kim	9798368778259	K-3
Pete the Kitty and the mermaid's sandcastle	Dean, Kim	9798368746784	K-3
Piccolo	Dan Yaccarino	978-0-316-57456-3	K-12
Pigeon WON't Count to 10!	Mo Willems	978-1-4549-6440-7	PK
Pocket Bear	Applegate, Katherine	9781250904362	3-6
Pygmy hippo : a first field guide to Moo Deng and friends	Sach, Fiona	9781684495894	K-3
Ready, Set, Roll!	Montagnana, Alessandro	9781546152422	K-3
Recess	Lane Smith	978-1-4197-7689-2	PK-1
Robot's First Snow	Billy Sharff	978-1-7282-7999-2	K-12
Rosh Hashana	Gloria Koster	978-0-7565-7589-2	PK-2
Sand Cakes	Kallie George	978-1-77488-247-4	PK-1
Scariest Kitten in the World	Kate Messner	978-0-374-39373-1	PK
Scary shark	Lowery, Mike	9781546110781	K-3
School	E. Primm	978-1-5038-8905-7	K-3
Seasons	E. Primm	978-1-5038-8906-4	K-3
Seven: A Most Remarkable Pigeon	Sandra Nickel	978-1-5362-3519-7	PK-1
Shipwreck	Laide, Deirdre	9781668944882	K-3
Snap!	Anna Walker	978-1-957363-93-6	PK
So Tortoise Dug	Emmy Kastner	978-1-6659-3135-9	PK-1
Sometimes we fall	De Seve, Randall	9780593645499	K-3
Speedysaurus	Bright, Rachel	9781546175667	K-3

Squash and Pumpkin: #SquashGoals	G. G. McQueen	978-0-593-80590-9	K-12
Statues of Easter Island	Heidi Newbauer	978-1-64026-861-6	1-4
Stonehenge	Matt Lilley	978-1-64026-862-3	1-4
Story Factory	Jam Dong	978-1-5362-3000-0	PK-1
Sunday	Marcelo Tolentino	979-8-9898588-1-1	PK-1
Synagogue	Shalini Vallepur	978-1-5105-8197-5	K-2
Taj Mahal	Mari Bolte	978-1-64026-863-0	1-4
Temple	Shalini Vallepur	978-1-5105-8201-9	K-2
Thanksgiving	Charles C. Hofer	978-0-7565-7597-7	PK-2
The Alamo	Roxanne Troup	978-1-63739-613-1	3-5
The Baddies	Donaldson, Julia	9798368747705	K-3
The Christmas Sweater	Brett, Jan	9780593533918	K-3
The cool bean makes a splash	John, Jory	9798368722207	K-3
The crayons love our planet	Daywalt, Drew	9780593621080	K-3
The Day the Books Disappeared	Caroline Kusun Pritchard,	978-1-368-11065-5	PK-1
The day the crayons made friends	Daywalt, Drew	9780593622360	K-3
The dragon slayer	Feeney, Tatyana	9781525308895	K-3
The Gift of Words --A Holiday Picture Book	Reynolds, Peter H	9781339000343	K-3
The gingerbread monster	Gemeinhart, Dan	9781250892256	K-3
The king of books	Perry, Gina	9781250330123	K-3
The Snips. #1,A bad buzz day	Raul the Third	9780316528689	3-6
The Tunneler Tunnels in the Tunnel Ready-To-Read Level 1	Rex, Michael	9798368764948	K-3
Tiger : a first field guide to the big cat with the stripes	Helle, Samantha	9781684493593	K-3
To catch a ghost	Wilson, Rachel Michelle	9781339031958	K-3
Tornadoes	Ruby, Rex	9798892329903	K-3
Toto	Hyewon Yum	978-0-8234-5389-4	PK-1
Tsunamis	Ruby, Rex	9798892329910	K-3
Twelve days of autumn	Maret, Sherri	9781493089222	K-3
Valentine's Day	Steve Foxe	978-0-7565-7694-3	PK-2
Veteran's Day	Charles C. Hofer	978-0-7565-7605-9	PK-2
We're Moving House	Mick Jackson	978-1-5362-3892-1	PK-1
Weather	E. Primm	978-1-5038-8907-1	K-3
Where Are You, Bronte?	Tomie dePaola	978-1-5344-1850-9	PK-1
Who Ate Steve?	Susannah Lloyd	979-8-88777-131-1	PK-1
Wild Robot on the Island	Peter Brown	978-0-316-66946-7	PK-1
Willow and the Wildflowers	Matthew Schufman	978-0-593-64830-8	PK-1
Wish in a Tree	Lynda Mullaly Hunt	978-1-5247-3968-3	PK-1
Wombats Go Wild for Words	Beth Ferry	978-0-593-71106-4	K-2
Work	E. Primm	978-1-5038-8908-8	K-3
Your Forest	Jon Klassen	978-1-5362-3083-3	PK
Zip Zap Wickety Wack: A Story about Sharing	Matthew Diffee	978-0-8234-5871-4	PK-1
100 American women who shaped American history (100 Series)	Felder, Deborah G	978-1-51605-038-3	YA
100 artists who shaped world history (100 Series)	Krystal, Barbara	978-1-51605-039-0	YA
100 athletes who shaped sports history (100 Series)	Jacobs, Timothy	978-1-51605-040-6	YA
100 baseball legends who shaped sports history (100 Series)	Roberts, Russell	978-1-51605-041-3	YA
100 disasters that shaped world history (100 Series)	Mattern, Joanne	978-1-51605-042-0	YA
100 events that shaped world history (100 Series)	Yenne, Bill	978-1-51605-043-7	YA
100 Hispanic & Latino Americans who shaped American history (100 Series)	Laezman, Rick	978-1-51605-044-4	YA
100 immigrants who shaped American history (100 Series)	Mattern, Joanne	978-1-51605-045-1	YA
100 inventions that shaped world history (100 Series)	Yenne, Bill	978-1-51605-046-8	YA
100 Native Americans who shaped American History (100 Series)	Juettner Fernandes, Boni	978-1-51605-047-5	YA
100 scientists who shaped world history (100 Series)	Tiner, John Hudson	978-1-51605-048-2	YA
100 women who shaped world history (100 Series)	Rolka, Gail Meyer	978-1-51605-049-9	YA
100 world leaders who shaped world history (100 Series)	Paparchontis, Kathleen	978-1-51605-050-5	YA
Adidas vs. Puma : a long-running rivalry: Versus (Fly!)	Abdo, Kenny	9781098228606	5-8
Alice's adventures in Wonderland ; and Through the looking-glass	Carrroll, Lewis	9798368714233	3-6
Apple vs. Microsoft : the battle of big tech (Versus Fly!)	Abdo, Kenny	978-1-09822-861-3	5-8
Astonishing robot competitions: Blazers: Cool Competitions	Baker, John R.	9781515773528	5-8
Awesome video game competitions: Blazers: Cool Competitions	Polydoros, Lori	9781515773535	5-8
Charlie and the chocolate factory ; and Charlie and the great glass elevator	Dahl, Roald	9780329797126	3-6
Coke vs. Pepsi : the cola wars (Versus (Fly!))	Abdo, Kenny	978-1-09822-862-0	5-8
Fascinating role-playing games: Blazers: Cool Competitions	Polydoros, Lori	9781515773511	5-8
Ford vs. Ferrari : the high-speed fallout (Versus (Fly!))	Abdo, Kenny	978-1-09822-863-7	5-8
Incredible drone competitions: Blazers: Cool Competitions	Adamson, Thomas K.	9781515773542	5-8
James and the giant peach	Dahl, Roald	9780329815134	3-7
Patagonia (Essential Library: Sports Brands)	Burling, Alexis	978-1-53219-814-4	YA
Puma (Essential Library: Sports Brands)	Jaskulka, Marie	978-1-53219-815-1	YA
Tesla vs. Edison : an electric feud (Versus (Fly!))	Abdo, Kenny	978-1-09822-865-1	5-8
Under Armour (Essential Library: Sports Brands)	Roggio, Sarah	978-1-53219-816-8	YA
Wonka	Pounder, Sibeal	9798368711188	3-6
100th day of school with Yasmin	Faruqi, Saadia	9780756588502	K-3
A boy, his dog and the sea	Browne, Anthony	9781536234138	K-3
ARTificial intelligence	Biedrzycki, David	9781623543747	K-3

Attorney General	Gaston, Stephanie	9781516041015	K-3
Barbara Park's Junie B. Jones and the stupid smelly bus : the graphic novel	Venable, Colleen A. F	9798368776989	K-3
Cat Ninja. 6.The heart of a hero	Cody, Matthew	9781524888794	3-6
Cats	Woolley, Katie	9798368726403	K-3
Cavalier King Charles spaniels	Murray, Julie	9781098268510	K-3
Constitution	Hopkins, Linda	9798318918490	K-3
Constitution Day	Friesen, Helen Lepp	9798318920288	K-3
Dog Man. Big Jim believes	Pilkey, Dav	9798368789484	3-6
Dogs	Woolley, Katie	9798368726410	K-3
Downpour : splish! splash! ker-splash!	Onari, Yuko	9781636551142	K-3
Eloisa's musical window	Engle, Margarita	9781665935289	K-3
Fish	Howell, Izzi	9798368726427	K-3
Flamingos are pretty funky : a (not so) serious guide	Cushman, Abi	9780063234444	K-3
Found	Usher, Sam	9781536234947	K-3
Fox is coming!	Patterson, James	9780316572835	K-3
Frank's red hat	Avery, Sean E	9781761600661	K-3
Giraffe's book is missing a story	Ryland, DK	9798890031631	K-3
Good golden sun	Wenzel, Brendan	9780316512633	K-3
Governor	Gaston, Stephanie	9781516041039	K-3
Growing home	Ferry, Beth	9781665942485	K-3
Guinea pigs	Woolley, Katie	9798368726434	K-3
Hamsters	Howell, Izzi	9798368726441	K-3
Hazel the handful	Michalak, Jamie	9781536231199	K-3
I am friendly : confessions of a helpful bear	Tracy, Kristen	9780374391188	K-3
I do not eat children	Cutler, Marcus	9780316474726	K-3
I don't care	Fogliano, Julie	9780823443451	K-3
If you were a kid at the signing of the Constitution	Rodriguez, Janel	9798368731469	K-3
Is a book a box for words?	Ziefert, Harriet	9781636551258	K-3
Judge	Gaston, Stephanie	9781516041046	K-3
Kitty vs. kindergarten	Freeman, Martha	9781368097284	K-3
Knight Owl and Early Bird	Denise, Christopher	9780316564526	K-3
Mayor	Gaston, Stephanie	9781516041053	K-3
Mr. Fox's game of "No!"	LaRochelle, David	9781536229677	K-3
Max Meow. Attack of the zombees	Gallagher, John	9780593479698	3-6
Max Meow. Pugs from Planet X	Gallagher, John	9780593121115	3-6
Max Meow. Taco time machine	Gallagher, John	9780593479667	3-6
Max Meow. When pancakes go bad (really bad!)	Gallagher, John	9780593712276	3-6
Murray the knight	Stower, Adam	9798217031016	K-3
Murray the viking	Stower, Adam	9798217030989	K-3
Never Give a Baby a Library Card	Sandberg, Erin	9781419774713	K-3
Odder : an otter's story	Applegate, Katherine	9781250323590	K-3
Oh dear, look what I got!	Rosen, Michael	9781536235685	K-3
Old English sheepdogs	Murray, Julie	9781098268534	K-3
Once upon a friend	Gemeinhart, Dan	9781250892263	K-3
Pencil & Eraser. 2.Last and frown!	Alvarado, Jenny	9780593699812	K-3
Perla, the mighty dog	Allende, Isabel	9780593623596	K-3
Pluto rocket. 3.Full blast!	Gilligan, Paul	9781774885413	K-3
Pocket Potters: Harry Potter	Rowling, J. K	9798225023126	3-6
Pocket Potters: Hermione Granger	Rowling, J. K	9798225023140	3-6
Pocket Potters: Ron Weasley	Rowling, J. K	9798225023133	3-6
Rabbits	Howell, Izzi	9798368726458	K-3
Rapunzel and her messy hair	Mueller, Jenna	9781098237776	K-3
Rumpelstiltskin	Mueller, Jenna	9781098237783	K-3
Sadie mouse wrecks the house	Kalan, Elliott	9780062998392	K-3
School is full of superheroes	Dahl, Michael	9781684468621	K-3
School superintendent	Gaston, Stephanie	9781516041060	K-3
Senator	Gaston, Stephanie	9781516041022	K-3
Snow White and the apple pie contest	Mueller, Jenna	9781098237790	K-3
So much slime	Lefebvre, Jason	9781947277335	K-3
Super pug	May, Kyla	9798368783604	K-3
The bad idea and other stories	Pizzoli, Greg	9780593649664	K-3
The three little pigs and the big sweet wolf	Mueller, Jenna	9781098237813	K-3
The very last castle	Jonker, Travis	9781419725746	K-3
Three billy goats bluff	Mueller, Jenna	9781098237806	K-3
Too much glue	Lefebvre, Jason	9781668833469	K-3
Trim saves the day	Hopkinson, Deborah	9798368774688	K-3
Troubling tonsils!	Reynolds, Aaron	9781665961080	K-3
Turkeys in Disguise	Platt, Cynthia	9780063460331	K-3
Under the table	Ahlberg, Allan	9781536231519	K-3
Van Dog	Pasinski, Mikolaj	9781990252129	K-3
What Animal has these parts: Ears	Culliford, Amy	9781668826737	K-3
What Animal has these parts: Eyes	Culliford, Amy	9781668826744	K-3
What Animal has these parts: Feet	Culliford, Amy	9781668826744	K-3

What Animal has these parts: Horns	Culliford, Amy	9781668826768	K-3
What Animal has these parts: Nose	Culliford, Amy	9781668826775	K-3
What Animal has these parts: Tail	Culliford, Amy	9781668826782	K-3
When you go to dragon school	Campbell, Chelsea M	9781250293015	K-3
5-minute Bible stories.	no author listed	9781801059893	K-3
Bible stories for kids : 52 timeless stories every child should know	Jensen, Bonnie Rickner	9798886081381	K-3
Squash & Pumpkin : #Squashgoals	McQueen, G. G	9780593805909	K-3
The humble pie	Jahn, Jory	9780063469730	K-3
Drawing cute animals shape by shape : create cartoon animals with circles, squares, rectangles,	Hart, Christopher	9798368784335	K-3
Ralph Masiello's Unicorn drawing book	Masiello, Ralph	9781570917677	K-3
InvestiGators. Case files	Green, John Patrick	9781250223227	3-6
Words with wings and magic things	Burgess, Matthew	9781774880289	K-3
Clic, clac, muu : vacas escritoras	Cronin, Doreen	978-0-329-88580-9	K-3
Como el Grinch robo la Navidad!	Dr. Seuss	9781984830067	K-3
David va a la escuela	Shannon, David	978-1-54903-625-5	K-3
El dia de campo de don Chanchito (Good Night)	Kasza, Keiko	978-1-54909-665-5	K-3
El estofado del lobo (Good Night)	Kasza, Keiko	978-1-54909-663-1	K-3
Era la vispera de Navidad	Moore, Clement Clarke	978-0-9879023-5-1	K-3
Feliz navidad, Querido Dragon = Merry Christmas, Dear Dragon (Beginning-To-Read: Dear Dr	Hillert, Margaret	978-1-59953-838-9	K-3
George Washington : 1er presidente de los Estados Unidos de America (ABDO Kids Jumbo: Unitt	Hansen, Grace	978-1-62970-383-1	K-3
I love my white shoes (Pete the Cat)	Litwin, Eric	978-84-944698-9-3	K-3
La calabaza feliz : un cuento de Halloween sobre la aceptacion (First Seasonal Stories)	Haley, MacKenzie	9780744089165	K-3
Los zorreznos (Forest Babies)	Nielsen, Genevieve	978-1-64128-094-5	K-3
Merry Christmas Little Hoo! = Feliz navidad Buhito (Little Hoo)	Ponnay, Brenda	978-1-53241-089-5	K-3
No dejes que la paloma conduzca el autobus!	Willems, Mo	978-0-329-81460-1	K-3
No, David!	Shannon, David	978-1-54903-656-9	K-3
Nos encanta la Navidad = We love Christmas! (We Love Holidays!)	Wheeler, Adrienne	978-1-72531-211-1	K-3
Puntos y Rayas y el escalofriante Halloween (Spots and Stripes)	Friedman, Laurie B	978-1-71379-531-5	K-3
Un beso en mi mano	Penn, Audrey	978-1-933718-01-9	K-3
Curiosidad Por Roblox	Grack, Rachel	979-88-920069-4-1	K-3
Overdue : the misadventure of Bob the book	Koster, Gloria	978-1-68446-920-8	K-3
A wolf called Fire	Parry, Rosanne	978-0-06-341513-3	3-7
A sleuth of bears : and other amusing, beguiling, and peculiar collective nouns	Colter Jackson	978-1-79723-303-1	K-3
Agent Moose (Agent Moose, Book 1)	Mo O'Hara	978-1-25022-221-3	3-6
Agent Moose. Moose on a mission (Agent Moose, Book 2)	Mo O'Hara	978-1-25022-222-0	3-6
Agent Moose. Operation owl (Agent Moose, Book 3)	Mo O'Hara	978-1-25022-225-1	3-6
All of us : a first conversation about disability	Madison, Megan	978-0-593-89148-3	K-3
An Epic History of Failure --a Blundering Book Full of Fun Facts and Mindless Mishaps	Natalie Younger	978-1-68449-563-4	K-3
Baby-sitters little sister. 10.Karen's prize	Shauna J Grant	979-83-687-4964-8	3-6
Baby-sitters little sister. 11.Karen's ghost	Shauna J Grant	979-83-687-4965-5	3-6
Basketball GOATs	Kenny Abdo	978-1-09828-564-7	3-6
Becoming a ballerina : the story of Michaela Mabinty DePrince	Obuobi, Laura	978-0-06-322246-5	K-3
Ben Yokoyama and the cookie of destiny (Cookie Chronicles, Book 7)	Swanson, Matthew	978-0-593-70468-4	3-6
Besties Set Sail (World of Click, Book 4)	Kayla Miller	978-0-06-334409-9	3-6
Besties. Prank war (World of Click, Book 3)	Kayla Miller	978-0-06-328560-6	3-6
Bree Boyd is a legend!	Johnson, Leah	978-1-36809-010-0	3-6
Dragons are the worst! (Worst (Simon))	Alex Willan	978-1-53448-511-2	K-3
Dream for the land	Kemp, Laekan Zea	978-0-593-71030-2	K-3
Elvis & Romeo	David Soman	978-1-66594-806-7	K-3
Football's origin story (Sports Illustrated Kids: Sports Origin Stories)	Robb Murray	978-1-66909-035-9	3-6
Forts	Katie Venit	978-0-593-46615-5	K-3
I am not a label : 34 disabled artists, thinkers, athletes and activists from past and present	Cerrie Burnell	978-0-7112-4745-1	3-6
I'm Very Busy	Oliver Jeffers	978-0-593-62230-8	K-3
InvestiGators --Weather or Not (InvestiGators, Book 9)	John Patrick Green	978-1-25035-791-5	3-6
Karen's Surprise --A Graphic Novel (Baby-Sitters Little Sister, Book 12)	Shauna J Grant	979-83-687-9576-8	3-6
Kickturn	Spangler, Brie	978-0-593-70781-4	3-6
Little Owl's Day	Srinivasan, Divya	978-0-670-01650-1	K-3
Meet the mini-mammals : a night at the natural history museum	Melissa Stewart	978-1-66594-716-9	K-3
Mermaids are the worst! (Worst (Simon))	Alex Willan	978-1-66596-259-9	K-3
Olivia Rodrigo (Torque: Music Superstars)	Suzane Nguyen	979-88-930426-6-5	3-6
Pencil and Eraser 2- Lost and Frown	Jenny Alvarado	978-0-593-69981-2	K-3
Sew Much Trouble (InvestiGators: Agents of S. U. I. T., Book 4)	John Patrick Green	978-1-25035-946-9	3-6
Smiling eyes	Linda Sue Park	978-0-358-66392-8	K-3
Sounds like Joy	Moises, Yesenia	978-0-06-333386-4	K-3
Stinky History of Toilets	Olivia Meikle	978-1-68449-373-9	K-3
Stitch : reimagingn Frankenstein	Kenny, Pdraig	978-1-53624-198-3	3-6
Sunnyside School (community helpers)	Lindsey Ward	978-0-06-320819-3	K-3
Taylor Swift : superstar! (Step Into Reading-Step 2)	Shana Corey	979-83-687-5197-9	K-3
The Bookshop at the Back of Beyond (House at the Edge of Magic, Book 3)	Amy Sparkes	979-83-687-8246-1	3-6
The camel library : a true story from Pakistan	Abbas, Marzieh	978-1-25032-202-9	K-3
The hat of great importance (Chronicles of A Lizard Nobody)	Patrick Ness	978-1-53624-126-6	3-6
The house at the edge of magic (House at the Edge of Magic, Book 1)	Amy Sparkes	979-83-687-5600-4	3-6
The moving book	Lisa Brown	978-0-8234-5718-2	K-3

The reel wish	Mendez, Yamile Saied	978-1-64379-643-7	3-6
The story factory	Jam Dong	978-1-53623-000-0	K-3
The tower at the end of time (House at the Edge of Magic, Book 2)	Amy Sparkes	979-83-687-6558-7	3-6
The wild robot on the island	Peter Brown	978-0-316-66946-7	K-3
Tomatoes on trial : the fruit v. vegetable showdowns	Lindsay H Metcalf	978-1-66268-053-3	K-3
Who is Taylor Swift?	Kristen Anderson	979-83-687-1579-7	3-6
Write Here, Write Now	Rebecca Levington	978-1-68446-961-1	K-3
See you later, alligator!	Sally Hopgood	978-1-51070-484-8	K-3
Squash and Pumpkin	G McQueen	9780593805909	K-3
A copycat conundrum	Yee, Lisa	9780593564233	4-7
A pocketful of stars	Bushby, Aisha	9781728450698	5-8
A song called home	Zarr, Sara	9780063044920	5-8
All the blues in the sky	Watson, Renee	9781547605897	5-8
And then, boom!	Fipps, Lisa	9798368781044	5-8
Animal attacks	Bolte, Mari	9780593962749	5-8
Animorphs. 6.The capture	Grine, Chris	9798368749716	3-6
Asgardians. 1.Odin	O'Connor, George	9781516097319	5-8
Barfing in the backseat : how I survived my family road trip	Winkler, Henry	9781428741607	3-6
Bark twice for murder	Lekich, John	9798368796031	5-8
Best friends	Hale, Shannon	9781250317452	5-8
Black star	Alexander, Kwame	9798368779423	5-8
Blood in the water	Jackson, Tiffany D	9781338849912	5-8
Camp Scare	Dawson, Delilah S	9781516043811	5-8
Controlled burn	Downing, Erin Soderberg	9781668876152	5-8
Danilo was here	Burgess, Tamika	9780063159662	5-8
Darkness at Dreamer Mountain	Wolf, Ryan	9781978597808	5-8
Deep water	Sumner, Jamie	9798368754994	5-8
Displaced	Ochieng, Patrick	9798765648698	5-8
Dog Man. Big Jim begins	Butler, Caron	9780063069640	5-8
Don't trust the cat	Tracy, Kristen	9781797215068	5-8
En su salsa	Kinney, Jeff	9798368763095	5-8
F.A.R.T. : attack! kids strike back	Pilkey, Dav	9798368740553	3-6
F.A.R.T. : top secret! no kids allowed!	Bakalian, Peter	9781534436190	5-8
Finding the lost one	Leer, Samantha van	9781645952930	5-8
Fowl play	Gray, P J	9798368738352	5-8
Friends forever	Hale, Shannon	9781250317551	5-8
Gamerville	Christmas, Johnnie	9780063056824	5-8
Guardians of Porthaven	Arbuthnott, Shane	9781713793168	5-8
High score	Howell, Destiny	9781516093403	5-8
Hot mess	Kinney, Jeff	9798368706603	5-8
How I survived : four nights on the ice	Iltusardjuat, Serapio	9798368740959	3-6
How I survived bullies, broccoli, and Snake Hill	Patterson, James	9780316505130	3-6
I survived the Black death, 1348	Tarshis, Lauren	9798368719955	3-6
I Survived the California Wildfires, 2018	Tarshis, Lauren	9798368795867	3-6
I survived the Japanese tsunami, 2011	Ball, Georgia	9798368783550	3-6
I will protect you : a true story of twins who survived Auschwitz	Kor, Eva Mozes	9781516066834	5-8
Isle of ever	Calonita, Jen	9781728277035	5-8
Keeper Chance and the Conundrum of Chaos	Evanovich, Alex	9798368781907	5-8
Lifeboat 5	Hood, Susan	9798368781945	5-8
Lost on Doll Island	Ramos-Gomez, Cassandra	9798368781952	5-8
Loyalty	Avi	9781516057177	5-8
Magic's most wanted	Whitesides, Tyler	9781668836446	5-8
Make a move, Sunny Park!	Kim, Jessica	9798368713595	5-8
Meet me at Wonderland	DeVillers, Julia	9798368765860	5-8
Mid-air	Williams, Alicia	9798368756462	5-8
Nat a chance	Scrivan, Maria	9798368749693	3-6
Not an easy win	Giles, Chrystal D	9798885797979	5-8
Not nothing	Forman, Gayle	9781665943277	5-8
Out of my dreams	Draper, Sharon M	9781665949545	5-8
Out of my mind	Draper, Sharon M	9781489802873	5-8
Out with a bang	Bakalian, Peter	9781534451841	5-8
Racing the clouds	Tang, Betty C	9798368749686	5-8
Radiant	Nelson, Vaunda Micheau	9780593855782	5-8
Rain rising	Dunlap, Sydney	9781631639166	5-8
Real friends	Comrie, Courtne	9781516067794	5-8
Remember us	Woodson, Jacqueline	9780399545474	5-8
Rolling on	Sumner, Jamie	9781665947848	5-8
Ruby lost and found	Hale, Shannon	9781626724167	5-8
Sisterhood of sleuths	Bertman, Jennifer Chamb	9780316331074	5-8
Something like home	Arango, Andrea Beatriz	9798368705774	5-8
Sparrows in the wind	Levine, Gail Carson	9780063039070	5-8
Tales from a not-so-bratty little sister	Russell, Rachel Renee	9798368740300	3-6
Tear this down	Dee, Barbara	9798318923715	5-8

The Battle of the Alamo	Peppas, Lynn	9781537996646	5-8
The deadly fates	Clayton, Dhonielle	9781250874825	5-8
The girl in the well is me	Rivers, Karen	9781537976822	5-8
The girl who fell to Earth	Forde, Patricia	9781516070824	5-8
The haunted history of San Antonio and the Alamo	Edwards, Sue Bradford	9781098292546	5-8
The haunted studio	LeBlanc, Hayley	9781668859865	5-8
The infinite	Agbabi, Patience	9781516045983	5-8
The last resort	Kelly, Erin Entrada	9781546132431	5-8
The loneliest place	Senf, Lora	9781665934602	5-8
The memory thieves : a conjuror novel	Clayton, Dhonielle	9798368723754	5-8
The monsters of Rookhaven	Kenny, Pdraig	9781668885963	5-8
The nighthouse keeper	Senf, Lora	9798368724188	5-8
The not-so-chosen one	Auseon, Andrew	9798368711812	5-8
The patron thief of bread	Eagar, Lindsay	9781516059409	5-8
The poetry of car mechanics	Stemple, Heidi E. Y	9781662660214	5-8
The rabbit's gift	Vitalis, Jessica	9781516068029	5-8
The right call	Greenwald, Tommy	9781419772856	5-8
The sky we shared	Vernick, Shirley Reva	9781947627529	5-8
The tale of the twisted toymaker	Valentine, Danielle	9798368783369	5-8
Weirdo	Weaver, Tony	9781516097340	5-8
What if you fall for me first?	Miller, G. F	9798368765976	5-8
Where there be monsters	Williams, Alby C	9798318911293	5-8
Worst broommate ever!	Coven, Wanda	9798368782911	5-8
Worst love spell ever!	Coven, Wanda	9798368782928	5-8
Written in the stars	Heart, Lee	9798368765990	5-8
Como atrpar a una sirena	Wallace, Adam	9788491453987	K-3
El baloncesto	Osborne, Por	9781681518954	K-3
El Encantador de Pajaros	Eulate, Ana	9788418302787	K-3
El Panuelo Amarillo	Higuera, Donna	9781644738504	K-3
First Friend	Hamilton, Kersten	9798368707150	K-3
Historias de Princesas	Cima, Lodovica	9788868219246	K-3
Hombres lobo	Hansen, Grace	9798384902171	K-3
La Bicicleta Nueva	Zoells, Darcy	978-1-62354-217-7	K-3
La Guitarrista the Rockstar	Diaz, Lucky	9798368710501	K-3
Los deportes de combate	Osborne, Por	9781681518961	K-3
Los Elfos son lo Peor	Willan, Alex	9788491457442	K-3
Mil Mariposas Blancas	Betancourt-Perez, Jessica	9781623543860	K-3
No soy el conejo de pascua	Gwinn, Saskia	9788491456926	K-3
On the small hill where the girls take off their shoes	Buitrago, Jairo	9781778400506	K-3
Stalactite & Stalagmite	Beckmeyer, Drew	9781665926638	K-3
Tormenta de Pimienta	Ordonez, Rafael	9788417673796	K-3
Una Habitacion Muy Ruidosa	Acosta, Alicia	9788419401021	K-3
Unicornios	Hansen, Grace	9798384902164	K-3
Pete the Cat's Cool New Ride	Dean, Kimberly and Jame	9780063350458	K-3
Jasper Rabbit's Creepy Tales	Reynolds, Aaron	9781665961080	K-3
Pikachu's Nighttime Adventure	Matsuo, Rikako	9781339015071	PK-3
Messi's Magic	Perry, Caroline	9781546147234	K-3
Little Big Man	Johnson, Varian	9781338807431	K-3
Fluffy McWhiskers Crunchazaur Kaboom	Martin, Stephen	9781665956123	K-3
The Adventures of Super Diaper Baby	Pilkey, Dav	9781338687859	K-3
Usha y la Gran Excavadora	Knight, Amitha	978-1-62354-217-7	K-3
Woof! The truth about dogs	Whipple, Annette	9781713785248	K-3
Itty Bitty Betty Blob	Lombardo, Constance	9798368787442	K-3
Nerdycorn	Root, Andrew	9781534460058	K-3
Nook	Garland, Sally Anne	9781649963604	K-3
Love, Escargot	Slater, Dashka	9780374314262	K-3
A book for Escargot	Slater, Dashka	9780374312862	K-3
Baby Moses in a basket	Yacowitz, Caryn	9781536206098	K-3
Holy Night and Little Star : a story for Christmas	Perkins, Mitali	9780593578049	K-3
Jonah's tale of a whale	Schwartz, Barry L	9781681155623	K-3
Noah's ark	Bateman, Teresa	9781644721186	K-3
T is for Thor : a Norse mythology alphabet	Loh-Hagan, Virginia	9781534110502	K-3
Skylar and the K-pop principal	Luan Goldie	978-1-53624-112-9	3-6
We Don't Eat Our Classmates	Higgins, Ryan T.	9781368003551	K-3
Unsinkable Cayenne	Vitalis, Jessica	9780063314450	5-8
The mythmakers : the remarkable fellowship of C.S. Lewis & J.R.R. Tolkien	Hendrix, John	9781419746345	5-8
A song for you & I	O'Neill, Katie	9780593182321, 9780593182314, 9780593182307	5-8
Free piano (not haunted)	Gardner, Whitney	9781665938136, 9781665938129	5-8
Space chasers	Melvin, Leland	9781250782779, 9781250782762	5-8
Almost sunset	Algarmi, Wahab	9780063355675, 9780063355668	5-8
Okhundang candy	Go, Jung-soon	9781646145140	5-8
Spy ski school, the graphic novel	Gibbs, Stuart	9781665956611, 9781665956604	5-8
May the Best Player Win	Zhao, Kyla	9780593615867, 9780593615881	5-8

Octopus ocean : geniuses of the deep	Leiren- Young, Mark	9781459838956	5-8
Warriors graphic novel. The prophecies begin.2	Riess, Natalie	9780063203914, 9780063203907	5-8
Don't cause trouble	Chung, Arree	9781250887290, 9781250887306	5-8
Trouble with Heroes	Messner, Kate	9781547616398, 9781547619429	5-8
Drive	Copeland, Cynthia L	9781643751948, 9781523527250	5-8
Band nerd	Willis, Sarah Clawson	9780358447863, 9780358447856	5-8
At last she stood : how Joey Guerrero spied, survived, and fought for freedom	Kelly, Erin Entrada	9780063218901	5-8
Creaky Acres	Brill, Calista	9780735230613, 9780735230620	5-8
Malcolm lives! : the official biography of Malcolm X for young readers	Kendi, Ibram X	9780374311865	5-8
Graciela in the abyss	Medina, Meg	9781536219456	5-8
Ghost Circus	Kress, Adrienne	9781454948285, 9781454948292	5-8
The extraordinary orbit of Alex Ramirez	Paulino, Jasminne	9780593859315	5-8
On guard!	Wasserman, Cassidy	9780593650004, 9780593649985, 9780593649992	5-8
Death by whoopee cushion	Grant, Vicki	9781774884683	5-8
Outside	Holm, Jennifer	9781546138143	5-8
Tuck Everlasting --The Graphic Novel	Babbiitt, Nataiie	9780374391850, 9780374391867	5-8
Carousel summer	Gros, Kathleen	9780063057692, 9780063057685	5-8
Rebels, robbers, and radicals : the story of the Bill of Rights	Kanefield, Teri	9781419768262	5-8
The amber spyglass	Pullman, Philip	9780679879268, 9780375823350,9780440418566	5-8
Percy Jackson and the Olympians the Sea of Monsters the Graphic Novel	Riordan, Rick	9781368113632	3-6
Into the Blizzard --Heroism at Sea During the Great Blizzard of 1978	Tougas, Michael J	9781250763471	5-8
Warrior girl	Tafolla, Carmen	9780593354735	5-8
A little bit super : with small powers come big problems	Schmidt, Gary D.	9780358683421, 9780358699262	5-8
Evil spy school, the graphic novel	Gibbs, Stuart	9781665931946, 9781665931939	5-8
Tree. Table. Book.	Lowry, Lois	9780063299504, 9780063299511	5-8
We Built This City	Patrick, Cat	9780593462188	5-8
The Sherlock Society	Ponti, James	9781420523225	5-8
The last dragon on Mars	Reintgen, Scott	9781665946513, 9781665946520	5-8
A split second	Marks, Janae	9780063212367, 9780063212374	5-8
Tegan and Sara. Crush	Quin, Tegan	9780374313036, 9780374313043	5-8
The End of the Story	de la Cruz, Melissa	9781250866318, 9781250394729	5-8
Adorable empire	Terry, Laura	9781338325102, 9781338325096	5-8
Alex Rider. Snakehead : the graphic novel	Johnston, Antony	9781536239317	5-8
Are you afraid of the dark? 2.The sinister sisters and other terrifying tales	Brown, Roseanne A	9781419763588, 9781419763595	5-8
Asgardians. 2.Thor	O'Connor, George	9781250760784, 9781250760791	5-8
Besties Set Sail	Miller, Kayla	9780063344099, 9780063344082	3-6
Coach	Reynolds, Jason	9798347102372	5-8
Digger : dig or die!	Cholette, Deborah	9781643713991	5-8
How to draw kawaii manga characters	Misako Rokkusu	9780760398395	5-8
How to draw kawaii manga fashion	Misako Rokkusu	9780760398401	5-8
I Survived the Dust Bowl, 1935	Tarshis, Lauren	9781338891836, 9781338891829	3-6
I witnessed. The Lizzie Borden story	Kraatz, Jeramey	9780063247284, 9780063247277	5-8
Jessi Ramsey, Pet-Sitter --A Graphic Novel	Crenshaw, Ellen T	9781338835663, 9781338835656	3-6
Learn to draw Hooky	Tur, Miriam Bonastre	9780760398371	5-8
Manga Classics --Around the World in Eighty Days	Verne, Jules	9781787081703	5-8
Masks : a graphic novel	Rae, Margaret	9781524886462, 9781524886455	5-8
One crazy summer : the graphic novel adaptation of the Newbery Honor book	Williams-Garcia, Rita	9780062935595, 9780062935588	5-8
Partypoooper	Kinney, Jeff	9781419782695	5-8
Refugee --the Graphic Novel	Gratz, Alan	9781338733976, 9781338733969	5-8
Remember my story : a girl, a Holocaust survivor, and a friendship that changed history	Sarnowski, Claire	9780316592857	5-8
Shred or dead	Gambles, D. Bradford	9781603095471	5-8
Spark	Baron, Chris	9781250864741	5-8
Splatoon 3: Splatlands. Volume 3	Hinodeya, Sankichi	9781974749577	5-8
The Last Kids on Earth and the Destructor's Lair	Ballier, Max	9780593405277	3-6
The many hauntings of the Manning family : a novel	Lawrence, Lorien	9781419768835	5-8
The Sword Thief --A Graphic Novel	Lerangis, Peter	9781546111054, 9781339026404	3-6
Three thieves. 1.Tower of treasure	Chantler, Scott	9781545816882, 9781545815939	5-8
Three thieves. 2.The sign of the black rock	Chantler, Scott	9781545819357, 9781545818596	5-8
Warriors Graphic Novel The Prophecies Begin #3	Hunter, Erin	9780063203945, 9780063203938	5-8
Yellow singing sail : a memoir of an only child in China	Huang, Yinfan	9781525305511	5-8
Zombie summer camp. #1,A sunset at sunrise	Burns, Jason M	9798384922810	5-8
Zombie summer camp. #2,Undead shenanigans	Burns, Jason M	9798384922827	5-8
Zombie summer camp. #3,A mess in the mess hall	Burns, Jason M	9798384922834	5-8
Zombie summer camp. #4,A long way from tome	Burns, Jason M	9798384922841	5-8
Zombie summer camp. #5,Holly Jo must go	Burns, Jason M	9798384922858	5-8
Zombie summer camp. #6,Blood is thicker than water	Burns, Jason M	9798384922865	5-8
Kingdom Hearts, Vol. 01	Shiro Amano	978-1-0982-5330-1	Grades 3-12; Ages 8-17
Kingdom Hearts, Vol. 03	Shiro Amano	978-1-09825-332-5	Grades 3-12; Ages 8-17
Kingdom Hearts, Vol. 04	Shiro Amano	978-1-0982-5333-2	Grades 3-12; Ages 8-17
Dando la Nota (Diper Overlode)	by Jeff Kinney	978-1-5364-7654-5	7 years and up
City Spies (Spanish Edition)	by James Ponti	978-84-19004-04-8	Ages 8-12; 3rd-7th grade
Diario del Wimpy Kid (Diary of a Wimpy Kid) Vol 17	by Jeff Kinney	978-1-5364-7393-3	7 years and up
Diario del Wimpy Kid: El Numero 1 Vol 16	by Jeff Kinney	978-1-5364-7393-3	7-10 years

Karen's Birthday (Graphic Novel)	by Katy Farina	978-1-5364-7714-6	7-10 years
Baby-Sitters Little Sister Graphix	Katy Farina, Ann M. Ma	978-1-5364-8009-2	7-10 years
Diario del Wimpy Kid: Tocado y Hundido	Jeff Kinney	978-1-5364-7392-6	8-12 years
Diario del Wimpy Kid: El Numero 1	Jeff Kinney	978-1-5364-7393-3	8-12 years
Club de los Gatitos de Karen	Jeff Kinney	978-1-5364-7200-4	7-12 years
City Spies (Spanish Edition)	James Ponti	978-84-19004-04-8	8-12 years
Cumbres Maternales (Mothering Heights)	Dav Pilkey	978-1-5364-7198-4	7-10 years
Karen's School Picture (Graphic Novel)	Katy Farina, Ann M. Ma	978-1-5364-7124-3	7-12 years
Peor dia de Karen (Karen's Worst Day)	Katy Farina	978-1-5364-7036-9	7-12 years
Churre y Castigo (Grime and Punishment)	Dav Pilkey	978-1-5364-7026-0	7-11 years
Karen's Kittycat Club	Katy Farina	1-5364-6893-2	7-11 years
Atrapa 22 (Fetch-22)	Dav Pilkey	978-1-5364-6675-1	7-11 years
Patines de Karen	Katy Farina	978-1-5364-6674-4	7-11 years
Karen's Worst Day	Katy Farina	978-1-5364-6666-9	8-11 years
Bruja de Karen	Kathy Farina	978-1-5364-6544-0	7-11 years
Por Quien Rueda la Pelota	Dav Pilkey	978-1-5364-6534-1	8-11 years
Karen's Roller Skates	Katy Farina	978-1-5364-6393-4	7-11 years
Diario del Wimpy Kid: Arrasa con Todo	Jeff Kinney	978-1-5364-6303-3	8-12 years
Pelea de la Selva	Dav Pilkey	978-1-5364-6080-3	8-11 years
Karen's Witch	Katy Farina	978-1-5364-6056-8	8-11 years
Senor de las Pulgas	Dav Pilkey	978-1-5364-5850-3	7-11 years
Diario del Wimpy Kid: Frio Fatal	Jeff Kinney	978-1-5364-5496-3	8-11 years
Hombre Perro y Supergatito	Dav Pilkey	978-1-5364-5101-6	8-11 years
Diario del Wimpy Kid: Volando Voy	Jeff Kinney	978-1-5364-4763-7	8-11 years
Historia de Dos Gatitos	Dav Pilkey	978-1-5364-4539-8	8-11 years
Hombre Perro Se Desata	Dav Pilkey	978-1-5364-2927-5	8-11 years
Hombre Perro	Dav Pilkey	978-1-5364-1865-1	8-11 years
Diario del Wimpy Kid: Doble o Nada!	Jeff Kinney	978-1-5364-0654-2	8-11 years
Diario del Wimpy Kid: Vieja Escuela	Jeff Kinney	978-1-4844-7370-2	8-11 years
Diario del Wimpy Kid: Mala Suerte	Jeff Kinney	978-1-4844-7369-6	8-11 years
Diario del Wimpy Kid: Un Viaje de Locos	Jeff Kinney	978-1-4844-7366-5	8-11 years
Diario del Wimpy Kid: Sin Pareja	Jeff Kinney	978-1-4844-7365-8	8-11 years
Diario del Wimpy Kid: Sin Salida	Jeff Kinney	978-1-4844-7364-1	8-11 years
Diario del Wimpy Kid: La Cruda Realidad	Jeff Kinney	978-1-4844-7363-4	8-11 years
Diario del Wimpy Kid: Dias de Perros	Jeff Kinney	978-1-4844-7362-7	8-11 years
Diario del Wimpy Kid: Esto Es el Colmo!	Jeff Kinney	978-1-4844-7361-0	8-11 years
Diario del Wimpy Kid: La Ley de Rodrick	Jeff Kinney	978-1-4844-7360-3	8-11 years
Diario del Wimpy Kid: Un Renacuajo	Jeff Kinney	978-1-4844-7359-7	8-11 years
How to Betray a Dragon's Hero	Cressida Cowell	978-0-316-24411-4	7-12 years
Complete Book of Dragons: A Guide to Dragon Species	Cressida Cowell	978-0-316-24410-7	7-12 years
How to Seize a Dragon's Jewel	Cressida Cowell	978-0-316-24408-4	7-12 years
How to Steal a Dragon's Sword	Cressida Cowell	978-0-316-20570-2	7-12 years
How to break a dragon's heart	Cressida Cowell	978-0-316-17617-0	7-12 years
How to Ride a Dragon's Storm	Cressida Cowell	978-0-316-07909-9	7-12 years
Hero's Guide to Deadly Dragons	Cressida Cowell	978-0-316-08532-8	7-12 years
How to Twist a Dragon's Tale	Cressida Cowell	978-0-316-08531-1	7-12 years
How to Cheat a Dragon's Curse	Cressida Cowell	978-0-316-08530-4	7-12 years
Making Friends	Kristen Gudsruk	978-1338139228	8-12 years
Above, Below and Long Ago: Animals, Plants and Fossils in Hidden Places	by Michael Bright	978-1-4598-4213-7	7-10 years
Atlas of Languages: Words Around the World	by Rachel Lancashire	978-1-4197-6683-1	9/12 years
Bold, Brilliant, and Latine	by Alyssa Reynoso-Morris	978-0-7112-9436-3	7/10 years
Facing Feelings: Inside the World of Raina Telgemeier	by Raina Telgemeier	978-1-338-88548-4	9-13 years
Rescuing Titanic: A True Story of Quiet Bravery in the North Atlantic	by Flora Delargy	9781836007586	grades 4-6
Wish I Was a Baller	by Amar Shah	978-1-5364-9449-5	8-12 years
Chicken Pox	by Remy Lai	978-1-250-86330-0	8-12 years
How to Train Your Dragon (Deluxe Edition)	Cressida Cowell	978-0-316-58711-2	8-12 years
Amari and the Despicable Wonders	by BB Alston	978-1-5364-9556-0	8-9 years
Karen's Ghost (Graphic Novel)	DK Yingst	978-1-5364-9319-1	7-12 years
Amari y los Hermanos de la Noche (Amari and the Night Brothers)	by B. B. Alston	978-1-5364-9556-0	7-12 years
How to Be a Pirate	by Cressida Cowell	978-0-316-08528-1	8-12 years
How to Speak Dragonese	by Cressida Cowell	978-0-316-08529-8	8-12 years
How to Fight a Dragons Fury	by Cressida Cowell	978-0-316-36516-1	8-12 years
Big Jim Believes	by Dav Pilkey	978-1-5364-9644-4	8-12 years
Juan el Grande, el Comienzo (Big Jim Begins)	by Dav Pilkey	978-1-5364-9492-1	8-12 years
Winter of the Dollhouse	by Laura Amy Schlitz	978-1-5362-3608-8	9-12 years
J vs. K	by Kwame Alexander	978-0-316-58268-1	grades 2-5
Diary of a Wimpy Kid: Hot Mess	by Jeff Kinney	978-1-41976-695-4	Interest Level 5-8
Diary of a Wimpy Kid: Partypooper	by Jeff Kinney	979-83-687-8108-2	Interest Level 5-8
Ferris	by Kate DiCamillo	979-83-687-5300-3	Interest Level 3-6
Clash	by Kayla Miller	978-1-71375-808-2	Interest Level 3-6
Stuck	by Kayla Miller	979-83-687-7830-3	Interest Level 3-6
Schoolbot 9000	by Sam Hepburn	978-0-593-69942-3	Interest Level 5-8
Earthrise : the story of a photograph that changed the way we see our planet	by Leonard Marcus	978-0-374-39211-6	Interest Level 5-8

The cooking encyclopedia (Makerspace Encyclopedias)	by Zoey Schrader	978-1-09829-437-3	Interest Level 5-8
The baking encyclopedia (Makerspace Encyclopedias)	by Zoey Schrader	978-1-09829-436-6	Interest Level 5-8
Spying on spies : Elizabeth Smith Friedman codebreaker	by Marissa Moss	978-1-41976-731-9	Interest Level 5-8
A world without summer : a volcano erupts, a creature awakens, and the sun goes out	by Nicholas Day	978-0-593-64387-7	Interest Level 5-8
Design thinking: a guide to innovation	by Fred Estes	979-87-6560-800-5	YA
Heart of a samurai : based on the true story of Nakahama Manjiro	by Margi Preus	978-0-329-94580-0	YA
Creatively human : why we imagine, make and innovate (Orca Think)	by Lois Peterson	978-1-45983-777-5	Interest Level 5-8
Beyond the board : the untold story of the world's most daring big wave surfer	by Maya Gabeira	978-1-41976-002-0	YA
Out of Air	by Rachel Reiss	979-83-687-9523-2	YA
Hi-tech jobs in video gaming (Exploring Hi-Tech Jobs)	by Leanne Currie-McGhee	978-1-67820-702-1	YA
To the stars : the story of NASA	by Ron Miller	979-87-6564-806-3	YA
Tornadoes (Facing the Weather)	by Jacqueline Havelka	978-1-42224-866-9	YA
Robot Island	by Cary Fagan	978-1-77488-728-8	Interest Level 3-6
Medusa (Myth of Monsters, Book 1)	by Katherine Marsh	979-83-687-4667-8	Interest Level 3-6
It happened to Anna	by Tehlor Kay Mejia	978-0-593-64706-6	Interest Level 3-6
Rebellion 1776	by Laurie Halse Anderson	978-1-41696-826-9	Interest Level 5-8
The Blossoming Summer	by Anna Rose Johnson	978-0-8234-5853-0	Interest Level 3-6
Away	by Megan E. Freeman	979-83-18-92316-6	Interest Level 5-8
Louder Than Hunger	by John Schu	979-83-687-5303-4	Interest Level 5-8
Boy 2.0	by Tracey Baptiste	978-1-64375-381-2	Interest Level 5-8
The 10th Mistake of Hank Hooperman	by Gennifer Choldenko	978-1-52471-895-4	Interest Level 5-8
The no-brainer's guide to decomposition	by Adrianna Cuevas	978-0-06-328554-5	Interest Level 3-6
Kareem Between	by Shifa Saltagi Safadi	979-83-18-90690-9	Interest Level 5-8
The Bletchley Riddle	by Ruta Sepetys & Steve Sheinkin	978-0-593-52755-9	Interest Level 5-8
Protector of the small. Book 1, First test	by Tamora Pierce	978-0-307-93157-3	Interest Level 5-8
Pearl	by Sherri L. Smith	978-1-51609-359-5	Interest Level 5-8
The mystery of locked rooms	by Lindsey Currie	979-83-687-4532-9	Interest Level 3-6
The Bad Guys in Let the games begin! (Bad Guys, Book 17)	by Aaron Blabey	978-1-66889-367-8	Interest Level 3-6
The Bad Guys in Look who's talking (Bad Guys, Book 18)	by Aaron Blabey	978-1-51605-908-9	Interest Level 3-6
The Bad Guys in The serpent and the beast (Bad Guys, Book 19)	by Aaron Blabey	978-1-51608-984-0	Interest Level 3-6
The Bad Guys in One last thing (Bad Guys, Book 20)	by Aaron Blabey	979-83-687-1974-0	Interest Level 3-6
Forbidden city (City Spies, Book 3)	by James Ponti	978-1-66888-407-2	Interest Level 3-6
City of the dead (City Spies, Book 4)	by James Ponti	978-1-51608-746-4	Interest Level 3-6
Mission Manhattan (City Spies, Book 5)	by James Ponti	979-83-687-5573-1	Interest Level 3-6
The Liars Society	by Alyson Gerber	978-1-51607-739-7	Interest Level 3-6
A Risky Game (Liars Society, Book 2)	by Alyson Gerber	978-1-33885-924-9	Interest Level 3-6
Mountain of Fire --The Eruption and Survivors of Mount St. Helens	by Rebecca E.F.	979-83-687-9521-8	Interest Level 5-8
The deep! : wild life at the ocean's darkest depths	by Lindsey Leigh	978-0-593-52168-7	Interest Level 3-6
Rube Goldberg's big book of building : make 25 machines that really work!	by Jennifer George	978-1-41976-125-6	Interest Level 5-8
I survived the Black death, 1348 (I Survived, Book 24)	by Lauren Tarshis	979-83-687-1995-5	Interest Level 3-6
A Strange Thing Happened in Cherry Hall	by Jasmine Warga	978-0-06-295670-5	Interest Level 3-6
Out of my dreams (Out of My Mind, Book 3)	by Sharon M. Draper	979-83-687-8217-1	Interest Level 5-8
Run Home	by Alyssa Bermudez	979-83-687-8367-3	Interest Level 5-8
It's Like We Touched the Moon	by Beth Hallar Grier	979-83-18-90561-2	Interest Level 5-8
Kimmy Carson Is Not Scared	by C.H. Williams	979-83-18-90563-6	Interest Level 5-8
Grimm's Fairy Tales	by Jacob Grim	978-0-329-81516-5	Interest Level 5-8
The astronaut's guide to leaving the planet	by Terry Virts	978-1-52351-456-4	Interest Level 5-8
Puzzled	by Pan Cooke	978-1-51607-981-0	Interest Level 5-8
15-minute French : learn in just 12 weeks	Lemoine, Caroline	978-0-7440-7371-3	AD
15-minute Spanish : learn in just 12 weeks	Bremon, Ana	978-0-7440-7372-0	AD
Jump-starting a career in ultrasound and sonography	Brezina, Corona	978-1-72541-112-8	Ages 12-17
Jump-starting a career in optometry and ophthalmology	Harmon, Daniel E	978-1-72541-110-4	Ages 12-17
Jump-starting a career in mental health and therapy	Brezina, Corona	978-1-72541-108-1	Ages 12-17
The vo-tech track to success in health care	Henneberg, Susan	978-1-47777-730-5	Ages 12-17
Great jobs in health care	Sheen, Barbara	978-1-68282-523-5	Ages 11-18
Nursing	Ferguson	978-0-8160-6028-3	Ages 11-17
Careers in nursing	Salem Press	978-1-64265-050-1	YA
Prey	McDaniel, Lurlene	978-0-329-75979-7	Age 12
No time to cry	McDaniel, Lurlene	978-1-41313-727-9	Ages 12-18
The girl death left behind	McDaniel, Lurlene	978-1-40460-622-7	Ages 12-17
The end of forever : two novels	McDaniel, Lurlene	978-0-385-74380-8	Age 12
Don't die, my love	McDaniel, Lurlene	978-0-385-74379-2	Age 12
Keep me in your heart : three novels	McDaniel, Lurlene	978-0-329-83483-8	Age 12
Reaching through time : three novellas	McDaniel, Lurlene	978-0-329-92514-7	Age 12
True love : three novels	McDaniel, Lurlene	978-0-329-78013-5	Age 12
Breathless	McDaniel, Lurlene	978-0-329-79912-0	Age 12
Heart to heart	McDaniel, Lurlene	978-0-329-90563-7	Age 12
Phoenix Island	Dixon, John	978-1-48986-160-3	YA
Olympic boxing	Hanlon, Luke	978-1-09829-548-6	Ages 8-14
Boxing for fitness : safe and fun workouts to get you fighting fit	McKenzie, Clinton	978-1-55407-906-3	YA
Boxer's start-up : a beginner's guide to boxing	Werner, Doug	978-1-884654-09-1	AD
X-Ray Tech	QuickStudy	978-1-42320-894-5	YA

Future tech, right now : X-ray vision, mind control, and other amazing stuff from tomorrow	Sourcebooks	978-1-49260-314-6	AD
The Western : four classic novels of the 1940s & 50s		978-1-59853-661-4	AD
Bones and berserkers : 13 true tales of terror	Hale, Nathan	978-1-41977-320-4	Ages 8-12
Evil spy school, the graphic novel (Spy School, Book 3)	Gibbs, Stuart	978-1-51608-062-5	Ages 8-12
Spy camp, the graphic novel (Spy School, Book 2)	Gibbs, Stuart	978-1-51608-062-5	Ages 8-12
The Ballerina of Auschwitz Young Adult Edition of the Choice	Eger, Edith Eva	979-83-687-8245-4	YA
The atlas of true crime : a worldwide guide to murderers & thieves, kidnappers & con men	Hajeski, Nancy J	978-0-228-10475-9	AD
Why Raeliana Ended up at the Duke's Mansion, Book 1	Whale	978-1-975341-08-4	YA
Why Raeliana Ended up at the Duke's Mansion, Book 2	Whale	978-1-975341-10-7	YA
Why Raeliana Ended up at the Duke's Mansion, Book 3	Whale	978-1-975341-12-1	YA
Why Raeliana Ended up at the Duke's Mansion, Book 4	Whale	978-1-975341-14-5	YA
Why Raeliana Ended up at the Duke's Mansion, Book 5	Whale	978-1-975366-92-6	YA
Why Raeliana Ended up at the Duke's Mansion, Book 6	Whale	978-1-975366-94-0	YA
Why Raeliana Ended up at the Duke's Mansion, Book 7	Whale	978-1-975392-08-6	YA
Why Raeliana Ended up at the Duke's Mansion, Book 8	Whale	978-1-975392-10-9	YA
The star seekers 1	HYBE	979-84-00-90064-8	YA
The star seekers 2	HYBE	979-84-00-90065-5	YA
The star seekers 3	HYBE	979-84-00-90066-2	YA
The star seekers 4	HYBE	979-84-00-90067-9	YA
The star seekers 5	HYBE	979-84-00-90068-6	YA
The star seekers 6	HYBE	979-84-00-90069-3	YA
Tomb raider king. 1	Yuns	979-84-00-90007-5	YA
Tomb raider king. 2	Yuns	979-84-00-90013-6	YA
Tomb raider king. 3	Yuns	979-84-00-90035-8	YA
Tomb raider king. 4	Yuns	979-84-00-90052-5	YA
Tomb raider king. 5	Yuns	979-84-00-90103-4	YA
Tomb raider king. 6	Yuns	979-84-00-90104-1	YA
Tomb raider king. 7	Yuns	979-84-00-90105-8	YA
Tomb raider king. 8	Yuns	979-84-00-90208-6	YA
Tomb raider king. 9	Yuns	979-84-00-90210-9	YA
Tomb raider king. 10	Yuns	979-84-00-90212-3	YA
Tomb raider king. 11	Yuns	979-84-00-90330-4	YA
Tomb raider king. 12	Yuns	979-84-00-90332-8	YA
The world after the fall. 1	S-Cynan	979-84-00-90004-4	YA
The world after the fall. 2	S-Cynan	979-84-00-90028-0	YA
The world after the fall. 3	S-Cynan	979-84-00-90039-6	YA
The world after the fall. 4	S-Cynan	979-84-00-90081-5	YA
The world after the fall. 5	S-Cynan	979-84-00-90102-7	YA
The world after the fall. 6	S-Cynan	979-84-00-90158-4	YA
The world after the fall. 8	S-Cynan	979-84-00-90190-4	YA
The world after the fall. 9	S-Cynan	979-84-00-90191-1	YA
The world after the fall. 10	S-Cynan	979-84-00-90320-5	YA
The world after the fall. 11	S-Cynan	979-84-00-90413-4	YA
Omniscient reader's viewpoint. 01	Umi	979-84-00-90106-5	YA
Omniscient reader's viewpoint. 02	Umi	979-84-00-90129-4	YA
Omniscient reader's viewpoint. 03	Umi	979-84-00-90161-4	YA
Omniscient reader's viewpoint. 04	Umi	979-84-00-90162-1	YA
Omniscient reader's viewpoint. 05	Umi	979-84-00-90281-9	YA
Omniscient reader's viewpoint. 06	Umi	979-84-00-90282-6	YA
Omniscient reader's viewpoint. 07	Umi	979-84-00-90284-0	YA
Omniscient reader's viewpoint. 08	Umi	979-84-00-90285-7	YA
7fates. Vol. 1,Chakho with BTS	HYBE	979-84-00-90057-0	YA
7fates. Vol. 2,Chakho with BTS	HYBE	979-84-00-90058-7	YA
7fates. Vol. 3,Chakho with BTS	HYBE	979-84-00-90059-4	YA
7fates. Vol. 4,Chakho with BTS	HYBE	979-84-00-90060-0	YA
7fates. Vol. 5,Chakho with BTS	HYBE	979-84-00-90061-7	YA
7fates. Vol. 6,Chakho with BTS	HYBE	979-84-00-90062-4	YA
7fates. Vol. 7,Chakho with BTS	HYBE	979-84-00-90063-1	YA
The boxer. 1	JH	979-84-00-90008-2	YA
The boxer. 2	JH	979-84-00-90011-2	YA
The boxer. 3	JH	979-84-00-90017-4	YA
The boxer. 4	JH	979-84-00-90018-1	YA
The boxer. 5	JH	979-84-00-90019-8	YA
The boxer. 6	JH	979-84-00-90020-4	YA
The boxer. 7	JH	979-84-00-90021-1	YA
The boxer. 8	JH	979-84-00-90022-8	YA
The boxer. 9	JH	979-84-00-90023-5	YA
The boxer. 10	JH	979-84-00-90024-2	YA
The boxer. 11	JH	979-84-00-90025-9	YA
Dark Moon 1	HYBE	979-84-00-90071-6	YA
Dark Moon 2	HYBE	979-84-00-90072-3	YA
Dark Moon 3	HYBE	979-84-00-90073-0	YA
Dark Moon 4	HYBE	979-84-00-90074-7	YA

Dark Moon 5	HYBE	979-84-00-90074-7	YA
Dark Moon 6	HYBE	979-84-00-90076-1	YA
Dark Moon 7	HYBE	979-84-00-90077-8	YA
The beginning after the end. 1	TurtleMe	978-1-975345-63-1	YA
The beginning after the end. 2	TurtleMe	978-1-975345-64-8	YA
The beginning after the end. 3	TurtleMe	978-1-975373-08-5	YA
The beginning after the end. 4	TurtleMe	978-1-975373-09-2	YA
The beginning after the end. 5	TurtleMe	978-1-975373-10-8	YA
The beginning after the end. 6	TurtleMe	978-1-975373-11-5	YA
The beginning after the end. 7	TurtleMe	979-88-554-1343-4	YA
The beginning after the end. 8	TurtleMe	979-88-554-1344-1	YA
The beginning after the end. 9	TurtleMe	979-88-554-1345-8	YA
En su salsa (Diary Of A Wimpy Kid, Book 19)	Kinney, Jeff	979-83-687-6309-5	5-8
Partypooper (Diary of a Wimpy Kid, Book 20)	Kinney, Jeff	979-83-687-8108-2	5-8
Murtagh : world of Eragon (Inheritance Cycle, Book 5)	Paolini, Christopher	978-0-593-65087-5	YA
Accused of witchcraft! : Salem, 1692-1693 (Doomed History)	Cooke, Tim	979-88-85090-81-0	8-12
City on fire! : the Great Chicago Fire, 1871 (Doomed History)	Dickmann, Nancy	979-88-85093-94-1	8-12
Crashing in flames! : the Hindenburg disaster, 1937 (Doomed History)	Cooke, Tim	979-88-85093-95-8	8-12
Death at the South Pole! : Antarctica, 1911-1912 (Doomed History)	Dickmann, Nancy	979-88-85090-82-7	8-12
Earthquake disaster! : San Francisco, 1906 (Doomed History)	Dickmann, Nancy	979-88-85090-80-3	8-12
The great plague! : London, 1665-1666 (Doomed History)	Cooke, Tim	979-88-85090-85-8	8-12
Millions dead! : the great Influenza Pandemic, 1918-1920 (Doomed History)	Cooke, Tim	979-88-85093-97-2	8-12
Mission explosions! : the Challenger space shuttle, 1986 and the Columbia space shuttle, 2003 (Doomed History)	O'Daly, Anne	979-88-85093-96-5	8-12
Mt. Vesuvius erupts! : Pompeii, 79 CE (Doomed History)	Dickmann, Nancy	979-88-85090-83-4	8-12
Radiation disaster! : Chernobyl, 1986 (Doomed History)	Dickmann, Nancy	979-88-85093-93-4	8-12
Sunken ship of dreams! : the Titanic, 1912 (Doomed History)	O'Daly, Anne	979-88-85090-84-1	8-12
Surprise attack! : Pearl Harbor, 1941 (Doomed History)	Cooke, Tim	979-88-85093-98-9	8-12
The hanmaji handbook : your guide to the Chinese language through emoji	Li, Jason	978-1-51605-921-8	YA
El diario de Anne Frank : adaptacion grafica	Folman, Ari	978-0-525-56450-8	YA
Beauty poetry : "She Walks in Beauty" (Pure Poetry)	Llanas, Sheila Griffin	978-0-329-99689-5	YA
Death poetry : "Death, Be Not Proud" (Pure Poetry)	Buckwalter, Stephanie	978-0-329-99690-1	YA
Love poetry : "How Do I Love Thee?" (Pure Poetry)	Johanson, Paula	978-0-329-99691-8	YA
Nature poetry : "Make Me a Picture of the Sun" (Pure Poetry)	Llanas, Sheila Griffin	978-0-329-99692-5	YA
15-minute Spanish : learn in just 12 weeks (15-Minute Languages)	Bremon, Ana	978-0-7440-7371-3	AD
15-minute French : learn in just 12 weeks (15-Minute Languages)	Lemoine, Caroline	978-0-7440-7372-0	AD
I'm learning Japanese! : learn to speak, read and write the basics	Galan, Christian	978-4-8053-1553-8	3-6
Learn Japanese with manga, a self-study language book for beginners. Volume one	Bernabe, Marc	978-4-8053-1689-4	AD
A guide to reading and writing Japanese : a comprehensive guide to the Japanese writing system	Tuttle Publishing	978-4-8053-1173-8	AD
Easy German step-by-step : master high-frequency grammar for German proficiency--FAST!	Swick, Edward	978-1-26045-516-8	AD
Complete Spanish step-by-step : the fastest way to achieve Spanish mastery	Bregstein, Barbara	978-1-26046-313-2	AD
The glass spare (Glass Spare Duology, Book 1)	Destefano, Lauren	978-1-54907-330-4	YA
The cursed sea (Glass Spare Duology, Book 2)	Destefano, Lauren	978-1-71371-200-8	YA
El secreto de la mansion (Case Closed, Book 1)	Magaziner, Lauren	978-1-66885-428-0	3-6
La actriz desaparecida (Case Closed, Book 2)	Magaziner, Lauren	978-1-66886-254-4	3-6
El hotel encantado (Case Closed, Book 3)	Magaziner, Lauren	978-1-66886-748-8	3-6
Kuroko's basketball. 1 & 2	Fujimaki, Tadatoshi	978-1-42158-771-4	YA
Kuroko's basketball. 3 & 4	Fujimaki, Tadatoshi	978-1-42158-772-1	YA
Kuroko's basketball. 5 & 6	Fujimaki, Tadatoshi	978-1-42158-773-8	YA
Kuroko's basketball. 7 & 8	Fujimaki, Tadatoshi	978-1-42158-774-5	YA
Kuroko's basketball. 9 & 10	Fujimaki, Tadatoshi	978-1-42158-775-2	YA
Kuroko's basketball. 11 & 12	Fujimaki, Tadatoshi	978-1-42159-110-0	YA
Kuroko's basketball. 13 & 14	Fujimaki, Tadatoshi	978-1-42159-111-7	YA
Kuroko's basketball. 15 & 16	Fujimaki, Tadatoshi	978-1-42159-112-4	YA
Kuroko's basketball. 17 & 18	Fujimaki, Tadatoshi	978-1-42159-113-1	YA
Kuroko's basketball. 19 & 20	Fujimaki, Tadatoshi	978-1-42159-518-4	YA
Kuroko's basketball. 21 & 22	Fujimaki, Tadatoshi	978-1-42159-519-1	YA
Kuroko's basketball. 23 & 24	Fujimaki, Tadatoshi	978-1-42159-612-9	YA
Kuroko's basketball. 25 & 26	Fujimaki, Tadatoshi	978-1-42159-614-3	YA
Kuroko's basketball. 27 & 28	Fujimaki, Tadatoshi	978-1-42159-614-3	YA
Kuroko's basketball. 29 & 30	Fujimaki, Tadatoshi	978-1-42159-615-0	YA
SAT premium prep 2026	Kaplan Publishing	978-1-50629-756-9	YA
The official SAT study guide	College Board	978-1-45731-684-5	YA
Digital SAT premium prep	Penguin Random House	978-0-593-51833-5	YA
Digital SAT practice questions	Kaplan North America	978-1-50629-644-9	YA
From bad to cursed (Bad Girls Don't Die, Book 2)	Alender, Katie	978-0-329-94560-2	YA
As dead as it gets (Bad Girls Don't Die, Book 3)	Alender, Katie	978-1-53793-559-1	YA
Amigos robots (Cucana Literature)	Asimov, Isaac	978-84-316-4834-3	YA
Anaconda y otros cuentos de la selva (Cucana Literature)	Quiroga, Horacio	978-84-316-6005-5	YA
Aprendiz de detective : Un robo muy costoso (Cucana Literature)	Irish, William	978-84-316-4753-7	YA
Las aventuras de Mowgli (Cucana Literature)	Kipling, Rudyard	978-84-316-5944-8	YA
Cuento de Navidad (Cucana Literature)	Anton Pascual, Pablo	978-84-316-7167-9	YA
Fabulas de Esopo (Cucana Literature)	Pinkney, Jerry	978-84-316-7164-8	YA
El gigante egoista y otros cuentos (Cucana Literature)	Wilde, Oscar	978-84-316-4691-2	YA

La iliada (Cucana Literature)	Cross, Gillian	978-84-682-5576-7	YA
El jardin secreto (Cucana Literature)	Martin, Rebeca	978-84-682-0100-9	YA
El jorobado de Notre Dame (Cucana Literature)	Tristan, Miguel	978-84-316-7163-1	YA
El jorobado y otros cuentos de Las mil y una noches (Cucana Literature)	Alderson, Brian	978-84-316-5923-3	YA
Mitos y leyendas del antiguo egipto (Cucana Literature)	Swindells, Robert E	978-84-682-1940-0	YA
El ojo de cristal : Charlie saldra esta noche (Cucana Literature)	Woolrich, Cornell	978-84-316-5358-3	YA
El oro de los suenos (Cucana Literature)	Merino, Jose Maria	978-84-682-0380-5	YA
Los perros rojos ; El ankus del rey (Cucana Literature)	Kipling, Rudyard	978-84-316-7733-6	YA
Relato de un naufragio (Cucana Literature)	Garcia Marquez, Gabriel	978-84-682-1106-0	YA
Relatos de fantasmas (Cucana Literature)	Zorn, Steve	978-84-316-4751-3	YA
Relatos de monstruos (Cucana Literature)	Zorn, Steve	978-84-316-7257-7	YA
Robinson Crusoe (Cucana Literature)	Alonso, Eduardo	978-84-316-6804-4	YA
La rosa de los vientos antologia poetica (Cucana Literature)	Ramon Torregrosa, Juan	978-84-316-5507-5	YA
El ruisenor y otros cuentos (Cucana Literature)	Andersen, H. C	978-84-316-7165-5	YA
Simbad el marino (Cucana Literature)	Sanchez Aguilar, Agustin	978-84-316-6859-4	YA
Los tambores (Cucana Literature)	Zimnik, Reiner	978-84-316-5941-7	YA
La voz de los suenos y otros cuentos prodigiosos (Cucana Literature)	Lupton, Hugh	978-84-316-7226-3	YA
Contemporary American poetry : "not the end, but the beginning" (Poetry Rocks!)	Llanas, Sheila Griffin	978-0-7660-3279-8	YA
The adventures of Dr. Alphabet : 104 unusual ways to write poetry in the classroom and the com	Morice, Dave	978-0-915924-44-8	YA
Love and longing : a collection of classic poetry and prose	Totem Books	978-1-84046-523-5	YA
La rebelion del tigre	DiCamillo, Kate	979-83-687-1493-6	3-6
The boy who dared	Bartoletti, Susan Campbel	978-0-439-68014-1	5-8
Aldous Huxley : brave new world (Writers And Their Works)	Reiff, Raychel Haugrud	978-0-7614-4278-3	YA
Alice Walker : The color purple and other works (Writers And Their Works)	Donnelly, Mary	978-0-7614-4281-3	YA
Arthur Miller (Writers And Their Works)	Andersen, Richard	978-0-7614-1946-4	YA
Charlotte Bronte (Writers And Their Works)	Reiff, Raychel Haugrud	978-0-7614-1948-8	YA
Edgar Allan Poe : tales and poems (Writers And Their Works)	Reiff, Raychel Haugrud	978-0-7614-2590-8	YA
Ernest Hemingway : the sun also rises and other works (Writers And Their Works)	Boon, Kevin A	978-0-7614-2590-8	YA
F. Scott Fitzgerald (Writers And Their Works)	Boon, Kevin A	978-0-7614-1947-1	YA
George Orwell : Animal farm and Nineteen eighty-four (Writers And Their Works)	Boon, Kevin A	978-0-7614-2960-9	YA
Harper Lee : To kill a mockingbird (Writers And Their Works)	Haggerty, Andrew	978-0-7614-4280-6	YA
Herman Melville : Moby Dick and other works (Writers And Their Works)	Reiff, Raychel Haugrud	978-0-7614-2592-2	YA
J.D. Salinger : the catcher in the rye and other works (Writers And Their Works)	Reiff, Raychel Haugrud	978-0-7614-2594-6	YA
Jane Austen : pride and prejudice and Emma (Writers And Their Works)	Haggerty, Andrew	978-0-7614-2589-2	YA
John Steinbeck : The grapes of wrath and Of mice and men (Writers And Their Works)	McArthur, Debra	978-0-7614-2964-7	YA
Langston Hughes : the Harlem Renaissance (Writers And Their Works)	Wallace, Maurice O	978-0-7614-2591-5	YA
Mark Twain (Writers And Their Works)	McArthur, Debra	978-0-7614-1950-1	YA
Ralph Ellison : Invisible man (Writers And Their Works)	Early, Gerald Lyn	978-0-7614-4275-2	YA
Sylvia Plath : The bell jar and poems (Writers And Their Works)	Reiff, Raychel Haugrud	978-0-7614-2962-3	YA
Toni Morrison (Writers And Their Works)	Andersen, Richard	978-0-7614-1945-7	YA
William Golding : Lord of the Flies (Writers And Their Works)	Reiff, Raychel Haugrud	978-0-7614-4276-9	YA
Vinland saga. Book one	Yukimura, Makoto	978-1-61262-420-4	YA
Vinland saga. Book two	Yukimura, Makoto	978-1-61262-421-1	YA
Vinland saga. Book three	Yukimura, Makoto	978-1-61262-422-8	YA
Vinland saga. Book four	Yukimura, Makoto	978-1-61262-423-5	YA
Vinland saga. Book five	Yukimura, Makoto	978-1-61262-424-2	YA
Vinland saga. Book six	Yukimura, Makoto	978-1-61262-803-5	YA
Vinland saga. Book seven	Yukimura, Makoto	978-1-63236-009-0	YA
Vinland saga. Book eight	Yukimura, Makoto	978-1-63236-372-5	YA
Vinland saga. Book nine	Yukimura, Makoto	978-1-63236-445-6	YA
Vinland saga. Book ten	Yukimura, Makoto	978-1-63236-630-6	YA
Vinland saga. Book eleven	Yukimura, Makoto	978-1-63236-803-4	YA
Vinland saga. Book twelve	Yukimura, Makoto	978-1-64651-077-1	YA
Vinland saga. Book thirteen	Yukimura, Makoto	978-1-64651-301-7	YA
Why Raeliana Ended up at the Duke's Mansion, Vol. 9	Whale	979-88-554-1991-7	YA
We could be magic	Meyer, Marissa	978-1-25080-687-1	YA
Kill creatures	Power, Rory	978-0-593-30231-6	YA
Insectopolis : a natural history	Kuper, Peter	978-1-32403-571-8	AD
Ghost runner (YA Verse)	Malaspina, Ann	978-1-978597-74-7	YA
Cloud warriors : deadly storms, climate chaos--and the pioneers creating a revolution in weather	EWeber, Thomas E	978-1-25028-054-1	AD
When devils sing	Kaur, Racquel	978-1-25035-269-9	YA
Pretty girl county	Wilson, Lakita	978-0-593-52564-7	YA
The Big Hop The First Non-Stop Flight Across the Atlantic Ocean and into the Future	Rooney, David	978-1-32405-096-4	AD
Best of all worlds	Oppel,Kenneth	978-1-54615-820-2	YA
Codebreaker	Martel, Jay	978-1-25035-556-0	YA
If we survive this	Marie, Racquel	978-1-25035-269-9	YA
You started it	Khalilieh, Jackie	978-1-77488-475-1	YA
We are the Ship: The Story of Negro League Baseball	Kadir Nelson	978-0-7868-0832-8	Gr 3-7
Negro Baseball Leagues Book Set-Great Hitters of the Negro Leagues	Paul Hoblin	978-1-61783-507-0	Gr 4-7
Great Pitchers of the Negro Leagues(Negro Baseball Leagues)	Paul Hoblin	978-1-61783-508-7	Gr 4-7
The Negro Leagues' Integration Era(Negro Baseball Leagues)	Bo Smolka	978-1-61783-509-4	Gr 4-7
The Story of the Negro Leagues(Negro Baseball Leagues)	Bo Smolka	978-1-61783-510-0	Gr 4-7
Ferris	Kate Dicamillo	979-83-687-5300-3	Gr 3-7

Volcanoes	Nell Cross Beckerman	979-83-687-6666-9	Gr PK-3
Pedros' yo-yos	Carl Angel	979-83-687-6662-1	Gr 1-3
Felix Powell, boy dog	Erin Entrada Kelly	979-83-687-7802-0	Gr 3-5
Haiku, Ew!: Celebrating the Disgusting Side of Nature	Lynn Brunelle	979-83-687-6656-0	Gr 2-5
Invisible Isabel	Sally Pla	978-0-06-326885-2	Gr 3-6
The Night Librarian	Christopher Lincoln	978-0-593-61765-6	Gr 3-6
All the Lovely Bad Ones	Mary Downing Hahn	978-0-329-74655-1	Gr 4-7
Bruce Wayne Not Super	Stuart Gibbs	978-1-77950-767-9	Gr 3-7
Break	Kayla Miller	978-1-51608-880-5	Gr 3-7
Hilo Book 10, Rise of the Cat	Judd Winick	978-0-593-48812-6	Gr 3-7
Plain Jane and the Mermaid	Vera Brosgol	978-1-51609-746-3	Gr 5-8
Catalina Incognito	Jennifer Torres	978-1-66882-108-4	Gr 1-4
Catalina Incognito-The New Friend Fix (book 1 of series)	Jennifer Torres	978-1-66882-109-1	Gr 1-4
Catalina Incognito-Off-Key (book 2 of series)	Jennifer Torres	978-1-6683-955-3	Gr 1-4
Catalina Incognito-Skateboard Star (book 3 of series)	Jennifer Torres	978-1-66885-299-6	Gr 1-4
Dog Man (Book 1)	Dav Pilkey	978-1-71375-784-9	Gr 2-up
Dog Man Unleashed (book 2)	Dav Pilkey	978-1-71375-785-6	Gr 2-up
Dog Man. A Tale of Two Kitties(Book 3)	Dav Pilkey	978-1-71375-786-3	Gr 2-up
Dog Man and Cat Kid(Book 4)	Dav Pilkey	978-1-71375-787-0	Gr 2-up
Dog Man. Lord of the Fleas(Book 5)	Dav Pilkey	978-1-71375-788-7	Gr 2-up
Dog Man. Brawl of the Wild(Book 6)	Dav Pilkey	978-1-71375-789-4	Gr 2-up
Dog Man. For Whom the Ball Rolls(Book 7)	Dav Pilkey	978-1-54443-464-3	Gr 2-up
Dog Man. Fetch 22(Book 8)	Dav Pilkey	978-1-54443-761-3 (Gr 2-up
Dog Man Grime and Punishment(Book 9)	Dav Pilkey	978-1-71370-081-4	Gr 2-up
Dog Man. Mothering Heights(Book 10)	Dav Pilkey	978-1-71375-049-9	Gr 2-up
Dog Man. Twenty Thousand Fleas Under the Sea(Book 11)	Dav Pilkey	978-1-66887-994-8	Gr 2-up
Dog Man. The Scarlet Shedder(Book 12)	Dav Pilkey	978-1-51608-431-9	Gr 2-up
Dog Man. Big Jim Begins(Book 13)	Dav Pilkey	979-83-687-4055-3	Gr 2-up
Dog Man. Big Jim Believes(Book 14)	Dav Pilkey	979-83-687-8948-4	Gr 2-up
The First Cat in Space and the Soup of Doom(Book 2)	Marc Barnett	979-83-687-3752-2	Gr 3-7
The First Cat in Space and the Wrath of the Paperclip(book 3)	Marc Barnett	979-83-687-9050-3	Gr 3-7
Michael Jordan and the Chicago Bulls	Tyler Mason	978-1-53211-434-2	Gr 3-6
Michael Jordan: Basketball Legend	Luke Hanlon	979-83-687-5963-0	Gr 3-4
Cristiano Ronaldo(Sports Superstars)	Golriz Golkar	979-88-86874-63-1	Gr 3-7
Who is Cristiano Ronaldo?	James Buckley	978-1-71374-455-9	Gr 3-7
Cristiano Ronaldo(World's Greatest Soccer Players)	Erin Nicks	978-1-53219-068-1	Gr 3-9
Pokemon Sun & Moon (Book 3)	Hidenori Kusaka	978-1-54443-072-0	Gr 3-6
Pokemon Sun & Moon (Book 4)	Hidenori Kusaka	978-1-54443-171-0	Gr 3-6
Pokemon Sun & Moon (Book 5)	Hidenori Kusaka	978-1-54443-863-4	Gr 3-6
Pokemon Sun & Moon (Book 6)	Hidenori Kusaka	978-1-72548-674-4	Gr 3-6
Pokemon Sun & Moon (Book 7)	Hidenori Kusaka	978-1-54444-687-5	Gr 3-6
Pokemon Sun & Moon (Book 8)	Hidenori Kusaka	978-1-71372-248-9	Gr 3-6
Pokemon Sun & Moon (Book 9)	Hidenori Kusaka	978-1-71374-764-2	Gr 3-6
Pokemon Sun & Moon (Book 10)	Hidenori Kusaka	978-1-54446-107-6	Gr 3-6
Pokemon Sun & Moon (Book 11)	Hidenori Kusaka	978-1-54446-086-4	Gr 3-6
Pokemon Sun & Moon (Book 12)	Hidenori Kusaka	978-1-51604-947-9	Gr 3-6
The Bad Seed (The Food Group)	Jory John	9780062467768	K-4
The Trouble with Children (According to Cat)	Karen Rivers	9780062438898	K-4
If You Laugh, I'm Starting This Book Over	Chris Harris	9780316424482	K-4
Don't Trust Fish	Niki Smithson	9780593616673	K-4
The One and Only Ruby	Katherine Applegate	9780063080089,9780063080096	K-4
Beatrice Butterfly Wings If for Once (Addie Ant's Garden Tales)	Maren Morris	9781797235035	K-4
The World Needs the Wonder You See	Sarah Cray	9781400247417	K-4
Collaboration Station	Rachelle Burk	978987408032	K-4
The Smart Cookie (The Food Group)	Jory John	9780063045408	K-4
The Littlest Drop	Nicole Ajaye	9780593309124	K-4
What the Road Said	Cleo Wade	9781250269492	K-4
The Good Egg: An Easter and Springtime Book	Jory John	9780062866004	K-4
The Book with No Pictures	B.J. Novak	9780803741713	K-4
The Three Billy Goats Gruff	Mac Barnett	9781338673845	K-4
The Miraculous Journey of Edward Tulane	Kate DiCamillo	9780763680909	K-4
The Legend of the Bluebonnet	Tomie dePaola	9780698113596	K-4
My Magical Choices	Becky Cummings	9781732596375	K-4
See You Later, Alligator	Sally Hopgood	9781510704848	K-4
The Little Island (Caldecott Medal Winner)	Margaret Wise Brown	9780385746403	K-4
Wonder Walkers	Micha Archer	9780593109649	K-4
The World Needs Who You Were Made to Be	Joanna Gaines	9781400314232	K-4
Maybe: A Story about the Endless Potential in All of Us	Kobi Yamada	9781946873750	K-4
Ricky, the Rock That Couldn't Roll (You Rock Group)	Jay Miletsky	9780578198033	K-4
Something's Wrong! A Bear, a Hare, and Some Underwear	Jory John	9780374313883	K-4
Nugget and Fang: Friends Forever—or Snack Time?	Tammi Sauer	9780544481718	K-4
The Fastest Tortoise in Town	Howard Calvert	9781536228359	K-4
The Big Cheese (The Food Group)	Jory John	9780063329508	K-4

Lafcadia, The Lion Who Shot Back	Shel Silverstein	9780060256753	K-4
Kindness is My Superpower	Alicia Ortego	9798669081621	K-4
The Legend of Rock Paper Scissors	Drew Daywalt	9780062438898	K-4

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: District of Innovation (DOI) Amendments

Agenda Item: Lindsey Suarez, Executive Director of Teaching and Learning

Background Information:

The current DOI plan was amended in May 2024. On 10/16/25, the DEIC approved updates.

Recommendation:

The Superintendent, Executive Director of Student Services, Executive Director of Human Resources, and the Executive Director for Teaching and Learning recommend approval.

Action Item: Yes No

Motion _____ **Second** _____ **Vote** _____



District of Innovation Plan

Introduction

House Bill 1842, created and passed during the 84th Texas Legislative Session in Spring 2015, provides a unique opportunity for Texas public school districts to exempt themselves from some parts of the Texas Education Code. In order to do this, a public school district must adopt an innovation plan, as set forth in Texas Education Code Chapter 12 A.

As a District of Innovation, Dickinson ISD may be exempted from a number of state statutes and will have:

- greater local control as the decision makers over the educational and instructional model for students;
- increased freedom and flexibility, with accountability, relative to state mandates that govern educational programming; and
- power to innovate and think differently.

HB 1842 does not allow exemptions from statutes including curriculum and graduation requirements or academic and financial accountability.

District of Innovation Process and Timeline

- March 31, 2016 – Special presentation for Dickinson ISD district and campus administrators by David Anthony, Raise Your Hand Texas
- April 27, 2016 – District of Innovation presentation with David Anderson at Region IV for district administrators
- Fall 2016 – Review of district plans submitted for District of Innovation
- November 15, 2016 – CAPE meeting to review and discuss District of Innovation Plans developed by districts in the Gulf Coast area of Region IV
- December 12, 2016 – District of Innovation Resolution passed by Dickinson ISD Board of Trustees and the District Educational Improvement Committee designated as the local innovation committee
- December 12, 2016 – Public Hearing to discuss purpose for District of Innovation
- December 13, 2016 – Letter from Superintendent to all district employees and teacher professional organizations informing of the district's intent to pursue District of Innovation
- December 13, 2016 – DOI process and timeline shared with DEIC members and posted on district website

- December 15, 2016 – DOI process and timeline shared with campus and district administrators
- January 3-6, 2017 – Draft plan developed by DOI subcommittee
- January 9, 2017 – District of Innovation update provided to Board of Trustees
- January 10, 2017 – DISD District of Innovation Public Meeting
- January 10, 2017 – Draft District of Innovation Plan reviewed by DISD District Educational Improvement Committee
- January 12, 2017 – February 12, 2017 – Dickinson ISD’s District of Innovation Plan posted on the DISD website; concurrently, the plan will be submitted to Texas Education Agency Commissioner, Mike Morath
- February 21, 2017 – DISD District of Innovation Plan submitted to DISD Board of Trustees for approval
- March-April 2017 – Updates of all DOI related local and legal policies will be reviewed, revised and submitted to the Dickinson ISD Board of Trustees for approval.

Dickinson ISD administration recommended the renewal of the district’s plan for an additional five (5) year term to allow Dickinson ISD the continued flexibility and local control to make decisions in the best interest of the Dickinson ISD community. The proposed renewal included the original DOI Plan with updates to incorporate changes in law since the original adoption in 2017. The proposed DOI renewal and updated plan was presented to the Dickinson ISD Education Improvement Committee for consideration on October 19, 2021, and it was approved by a majority of the committee. The DISD Board of Trustees reviewed and approved the renewal of the DOI Plan for an additional five (5) year term at the action meeting held on February 7, 2022.

Term

Dickinson ISD will be recognized as a District of Innovation for a term of five years, renewable within six months of the plan’s expiration date of February 2027. If, within the term of the plan, other areas of operations are to be considered for flexibility as part of HB 1842, the Board of Trustees will appoint a committee to consider and propose additional exemptions in the form of an amendment. The plan is amendable by a majority vote of the District Educational Improvement Committee and Board of Trustees. Any amendment adopted by the Board will adhere to the same term as the original plan. Dickinson ISD will not implement two separate plans at any one time.

Amendments

The proposed amended DOI was presented to the Dickinson ISD Education Improvement Committee for consideration on May 7, 2024, and it was approved by a majority of the committee. The DISD Board of Trustees reviewed and approved the amended DOI Plan at the action meeting held on May 14, 2024. The amended plan retains the expiration date of February 21, 2027.

Innovation Plan

Dickinson ISD proposes flexibility and seeks an exemption in the following areas:

Teacher Certification		AMENDED SEPTEMBER 2022 (SEE PAGES 7-8)
Texas Education Code §21.003, §21.044, §21.053 19 Texas Administrative Code: 231		DBA(LEGAL), DBA(LOCAL), DK(LEGAL), DK(LOCAL), DK(EXHIBIT)
<p>Rationale:</p> <ul style="list-style-type: none"> ● In the event a certified teacher cannot be hired for a position or a teacher is assigned to a subject outside his/her certification, the district must submit an emergency certification/exception/waiver to TEA. ● Many of the career pathways set forth by HB 5 require very specialized certification. ● Statutes and regulations inhibit the development of post high school plans and improvement of workforce skills to the extent these laws limit the District’s ability to hire teachers to teach hard to fill, high demand career and technical courses when quality certified teachers are not available. 		
<p>Innovation:</p> <p>Dickinson ISD Human Resources Department will submit a written request for approval to fill a teaching position to the Superintendent or designee for a degreed, non-certified professional with career/industry experience to teach a CTE subject within his/her area of expertise</p> <p>The written request will outline the reason for the request, and it will document the credentials the recommended teacher possesses which qualify him/her to teach the subject. In addition, the written request must be submitted to the Superintendent or designee for approval prior to recommending to the Board of Trustees.</p> <p>In order to enable more students to obtain the educational benefit of career and technical course offerings, the District seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. This exemption will afford the District the flexibility to hire professionals in certain trades and vocations to teach the crafts of those trades and vocations, such as welding, health sciences, architecture and construction, in career and technical courses.</p>		

First Day of Instruction	
Texas Education Code §25.0811	EB(LLEGAL)
<p>Rationale: Texas Education Code states that a school district may not begin student instruction before the 4th Monday in August. This forces the district into a calendar that has minimal opportunity for teacher professional development, causes shortened grading periods when the first semester ends in December, and provides negligible time for summer school before state mandated assessment re-takes in the summer.</p>	
<p>Innovation: To best serve the students in Dickinson ISD, we will move the school start date for students to no earlier than the third week of August. Starting earlier will allow for creative scheduling that allows for more intentional teacher professional development throughout the school year and also allows students to have a schedule that is more conducive to their learning.</p>	

Teacher Contracts (Probationary)	
Texas Education Code §21.102	DCA(LLEGAL)
<p>Rationale:</p> <ul style="list-style-type: none"> • Currently, a person who is employed as a teacher by a school district for the first time, or who has not been employed by the district for two consecutive school years, shall be employed under a probationary contract. • DISD is a fast-growing district and at times our staffing model is not able to accurately project class size enrollment. • Non-certified teachers and/or teachers that are hired after the first instructional day are not always the most qualified for the position. 	
<p>Innovation: In an effort to provide quality educational opportunities for all students throughout the district, DISD would like the option of offering non-certified teachers and/or late hires (after the first day of instruction) an agreement rather than a contract. This will allow for flexibility in taking timely employment actions that, in turn, would provide students with a quality teacher.</p>	

Student/Teacher Ratios; Class Size	
Texas Education Code §25.111-13, §25.112(A-G), §25.113(A-B)	EEB(LLEGAL)
<p>Rationale: A 22 to 1 student/teacher ratio is required by State law for Prekindergarten to 4th grade classes. When a class exceeds this limit, the district must complete and file a waiver with the Texas Education Agency, and the district must notify parents of waivers to class size limits.</p>	
<p>Innovation: Dickinson ISD is a fast-growth district, and for the past several years, a class size waiver to TEA has been required. Based on our observations, we believe it is not the number of students but the relationship of the teacher to students and make-up of the classroom which most directly influence the learning environment. Dickinson ISD will continuously monitor enrollment at the elementary campuses. When elementary classes exceed 22 students, district and campus administrators will collaborate to develop a plan to support those classes. A TEA waiver will not be submitted; however, the Superintendent will report enrollment to the Board of Trustees.</p>	

Professional Development	
Texas Education Code §21.451, §21.458	DMA(LEGAL)
<p>Rationale:</p> <ul style="list-style-type: none"> With a diverse student population, Dickinson ISD’s educators must be well equipped to meet the unique needs of each student. Currently, the district is required to implement state-mandated professional development that may not be beneficial to our staff needs. The state currently lays out specific requirements for teacher mentors. An exemption from these requirements would allow DISD to determine qualified mentors based on classroom performance rather than on seniority. 	
<p>Innovation:</p> <ul style="list-style-type: none"> Dickinson ISD believes that the district level committee (DEIC) is better equipped to determine professional development that will best meet the needs of local staff so that staff development can remain flexible and responsive to newly emerging data. As a fast-growth district, Dickinson ISD employs many new teachers each year. It is very important that mentors be effective classroom teachers who can support new teachers in their first years in the profession. Being exempt from this requirement would increase the pool of teachers from which the district could draw for our mentoring program. 	

Designation of Campus Behavior Coordinator	
Texas Education Code §37.0012	FO(LEGAL)
<p>Rationale: Senate Bill 107 requires the designation of a Campus Behavior Coordinator on each campus. This person is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.</p>	
<p>Innovation: Dickinson ISD believes in a collaborative approach to discipline, with multiple people providing emotional social support to students, rather than just one person. All campus principals and assistant principals handle student discipline. Each campus administrator will serve as a Campus Behavior Coordinator in regard to student discipline, as outlined in the Dickinson ISD Student Code of Conduct.</p>	

School District Depositories	
Texas Education Code §45.205-45.209	BDAE(LEGAL)
<p>Rationale: Districts are required to bid depository banking services at minimum every 6 years.</p>	
<p>Innovation: There are a limited number of banking entities with the interest in serving the district’s financial needs. In addition, changing banks requires a burdensome administrative effort. DISD already monitors the availability of services and the pricing. Newer banking regulations are making local-government-entity business unattractive to banks, so the options are expected to remain limited in the near future.</p>	

Summary

Through HB 1842, Dickinson ISD will have increased flexibility and local control to make decisions. The Dickinson ISD Innovation Plan identifies current State laws from which the district seeks relief in order to best meet the needs of all stakeholders. Adjustments to Board policy will be reviewed, updated, and presented to the DISD Board of Trustees.

September 2022 Amendments

Teacher Certification (Revised September 2022)	
Texas Education Code §21.003, §21.044, §21.051, §21.053, §21.057 19 Texas Administrative Code § 231	DBA(LEGAL), DBA(LOCAL), DK(LEGAL), DK(LOCAL), DK(EXHIBIT)
<p>Rationale:</p> <ul style="list-style-type: none"> ● Dickinson ISD is committed to providing students with the highest level of academic instruction possible. Currently, in the event the district cannot locate a certified teacher for a position, or a teacher is assigned to a subject outside of his/her certification, the district must submit a request to the Texas Education Agency and wait for an approval or denial to be issued from the Commissioner of Education. ● Dickinson ISD wants decisions regarding certification to be handled locally and approved by the Superintendent and/or designee. ● The goal of Dickinson ISD will be to continue to hire certified teachers; however, flexibility is needed in areas that are difficult to find highly effective candidates with the required teacher certification. For example, many of the career pathways established by House Bill 5, 83rd Texas Legislature, Regular Session, 2013, require very specialized certification. ● Statutes and regulations inhibit the development of post high school plans and improvement of workforce skills to the extent these laws limit the District’s ability to hire teachers to teach hard-to-fill, high-demand career and technical courses when quality certified teachers are not available. ● This provision will provide Dickinson ISD flexibility in hiring professionals from technical fields, college instructors, and internal applicants seeking assignments outside of their certification areas. This exemption also applies to the associated requirements of field experience and parental notification, and it negates the need to request approval from the Commissioner of Education. 	
<p>Innovation:</p> <p>For Career and Technical Education (CTE) (including STEM - Science, Technology, Engineering, and Math) and Dual Credit certification areas:</p> <ul style="list-style-type: none"> ● Dickinson ISD Human Resources Department will submit a written request for approval to fill a teaching position to the Superintendent or designee for a degreed, non-certified, yet highly qualified, professional with career/industry experience to teach a CTE subject within his/her area of expertise. ● The written request will outline the reason for the request, and it will document the credentials the recommended teacher possesses which qualify him/her to teach the subject. In addition, the written request must be submitted to the Superintendent or designee for approval prior to recommending to the Board of Trustees. ● In order to enable more students to obtain the educational benefit of career and technical course offerings, Dickinson ISD seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. This exemption will afford Dickinson ISD the flexibility to hire professionals in certain trades and vocations to teach the crafts of those trades and vocations, such as welding, health sciences, architecture, and construction, in Career and Technical Education courses. 	

~~For allowing teachers to teach one subject outside of their certification area, but inside their grade level cluster:~~

- ~~● The campus principal may submit a request to allow for a certified teacher to teach one subject out of their certified field, yet still within their certification grade cluster, with written consent from the teacher. The principal must specify in writing the reason for the request and document what credentials or experience the certified teacher possesses to teach the subject (e.g., an elementary principal may submit a request for a 4th grade teacher who is certified EC-4th ELAR to teach 4th grade Social Studies).~~

~~For allowing teachers to teach outside of their grade level cluster, but inside their certification area:~~

- ~~● The campus principal may submit a request to allow for a certified teacher to teach outside of their certification grade cluster, yet within their certified field, with written consent from the teacher (e.g., a junior school principal may submit a request to allow for a teacher who is certified 7-12 Science to teach 6th grade Science).~~

For a teacher who is fully certified in another state, they will be considered a certified teacher in Dickinson ISD for one year on a probationary status if:

- The employee creates a Texas Educator TEAL account and applies for and pays for their:
 - review of out of state credential, one-year temporary certification, and fingerprints; and
- The employee agrees to register for appropriate certification examinations.

~~For a teacher applicant who is in the process of obtaining certification, they may be hired in an “at will” capacity and paid as a teacher before the effective date of the issuance of a valid certificate if the following apply:~~

- ~~● The individual is recommended for hire no more than 20 days before the first day of instruction or after the start of the instructional year; and~~
- ~~● The candidate will be issued a certificate by the deadline set annually by the Human Resources Department.~~

Removal of Unwanted Visitors (New September 2022)

~~Texas Education Code §37.105
19 Texas Administrative Code §103.1207~~

~~GKA(LEGAL), GKA(LOCAL)~~

Rationale:

- ~~● Texas Education Code §37.105, applies to removing visitors from campuses and school events. This applies to parents and community members, not students. In 2017, the Texas Legislature changed the law on how school administrators can eject unruly guests from school events. Under the law, the guest must be given a warning before he or she is ejected. Upon ejection, the guest must also be given notice of how he can appeal the ejection.~~
- ~~● Given the heightened awareness of school safety, there may be instances where providing a warning and written notice of the appeal process is not in the best interest of student and spectator safety.~~

Innovation:

- ~~● A school/district administrator, school resource officer, or school district peace officer may refuse to allow persons to enter on or may eject a person from property under the district's control immediately without warning and written notice of appeal if:
 - ~~○ The person poses a substantial risk of harm to any person; or~~
 - ~~○ The person behaves in a manner that is inappropriate for a school setting.~~~~
- ~~● A person refused entry to or ejected from property controlled by the district may appeal such refusal of entry or ejection in accordance with Board policy [see FNG, GF].~~

February 2023 Amendment

School Health Advisory Council [SHAC] (New February 2023)	
Texas Education Code §28.004	BDF(LLEGAL), FFA(LOCAL), EHAA(LLEGAL), EHAA(LOCAL)
<p>Rationale:</p> <ul style="list-style-type: none"> • Texas Education Code Section 28.004 States that a district shall establish a health advisory committee to ensure that local values are reflected in the district’s health education instruction. 	
<p>Innovation:</p> <ul style="list-style-type: none"> • This change would allow members of the DISD District Educational Improvement Council (DEIC) to address the district’s health education needs as they are aware of the needs of the district and the students. This will decrease the number of meetings and the number of committees required by law and will better serve this community. The DEIC will convene at least three times per year to address these needs as well as any other necessary items. 	

May 2023 Amendment

Resignations Under Probationary or Term Contracts (New May 2023)	
Texas Education Code §21.105 and §21.210	DFE(LLEGAL)
<p>Rationale:</p> <ul style="list-style-type: none"> • Texas Education Code Sections 21.105 and 21.210 state that a teacher may resign without penalty not later than the 45th day before the first day of instruction. This date usually falls around the end of the first week of July. When teachers resign this late in the summer, it is difficult to find a suitable replacement. 	
<p>Innovation:</p> <ul style="list-style-type: none"> • This exemption is to change the penalty-free resignation date to not later than the 60th day prior to the first day of instruction of the following school year. This exemption provides flexibility so that the district has an extended opportunity to recruit and hire highly effective, qualified teachers. 	

February 2024 Amendment

Removal of Students to a Disciplinary Alternative Education Program for E-cigarettes (New February 2024)	
Texas Education Code §37.006(a)(2)(C-2)	FOC(LEGAL)
<p>Rationale:</p> <ul style="list-style-type: none"> ● Texas Education Code Section 37.006(a)(2)(C-2) states a student must be placed in a DAEP if the student: "Sells, gives, or delivers to another person or possesses or uses an e-cigarette." This has put our DAEP at capacity, and the district does not have room for more significant placements placing a hardship on our campuses. 	
<p>Innovation:</p> <ul style="list-style-type: none"> ● Dickinson ISD seeks to approach the proliferation of e-cigarettes on campus as a substance abuse problem as opposed to a simple discipline issue. The district prefers to address this concern through substance abuse counseling and appropriate discipline to be determined by district and campus administration based on possession, use, or distribution of e-cigarettes as well as the frequency of the violation. This exemption will only apply to e-cigarette offenses that do not involve THC or other controlled substances or illegal drugs. These offenses will continue to be subject to mandatory DAEP or JJAEP as per the Texas Education Code and the DISD Student Code of Conduct. 	

May 2024 Amendment

Probationary Contracts for All Teachers New to Dickinson ISD (New May 2024)	
Texas Education Code §21.102(b)	DCA(LLEGAL)
<p>Rationale:</p> <ul style="list-style-type: none"> ● Texas Education Code Section 21.102(b): A probationary contract may not be for a term exceeding one school year. The probationary contract may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years, except that the probationary period may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the district. ● Texas Education Code Section 21.101: In this subchapter, "teacher" means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under Subchapter B or a nurse. The term does not include a superintendent or a person who is not entitled to a probationary, continuing, or term contract under Section 21.002, an existing contract, or district policy. 	
<p>Innovation:</p> <ul style="list-style-type: none"> ● Extending all new to Dickinson ISD “teachers” probationary contracts provides district and campus administration ample time to evaluate proficiency and facilitates the employment of highly qualified, highly effective “teachers” prior to offering a term contract. 	



District of Innovation Plan

Introduction

House Bill 1842, created and passed during the 84th Texas Legislative Session in Spring 2015, provides a unique opportunity for Texas public school districts to exempt themselves from some parts of the Texas Education Code. In order to do this, a public school district must adopt an innovation plan, as set forth in Texas Education Code Chapter 12 A.

As a District of Innovation, Dickinson ISD may be exempted from a number of state statutes and will have:

- greater local control as the decision makers over the educational and instructional model for students;
- increased freedom and flexibility, with accountability, relative to state mandates that govern educational programming; and
- power to innovate and think differently.

HB 1842 does not allow exemptions from statutes including curriculum and graduation requirements or academic and financial accountability.

District of Innovation Process and Timeline

- March 31, 2016 – Special presentation for Dickinson ISD district and campus administrators by David Anthony, Raise Your Hand Texas
- April 27, 2016 – District of Innovation presentation with David Anderson at Region IV for district administrators
- Fall 2016 – Review of district plans submitted for District of Innovation
- November 15, 2016 – CAPE meeting to review and discuss District of Innovation Plans developed by districts in the Gulf Coast area of Region IV
- December 12, 2016 – District of Innovation Resolution passed by Dickinson ISD Board of Trustees and the District Educational Improvement Committee designated as the local innovation committee
- December 12, 2016 – Public Hearing to discuss purpose for District of Innovation
- December 13, 2016 – Letter from Superintendent to all district employees and teacher professional organizations informing of the district’s intent to pursue District of Innovation
- December 13, 2016 – DOI process and timeline shared with DEIC members and posted on district website
- December 15, 2016 – DOI process and timeline shared with campus and district administrators
- January 3-6, 2017 – Draft plan developed by DOI subcommittee
- January 9, 2017 – District of Innovation update provided to Board of Trustees
- January 10, 2017 – DISD District of Innovation Public Meeting
- January 10, 2017 – Draft District of Innovation Plan reviewed by DISD District Educational Improvement Committee
- January 12, 2017 – February 12, 2017 – Dickinson ISD’s District of Innovation Plan posted on the DISD website; concurrently, the plan will be submitted to Texas Education Agency Commissioner, Mike Morath
- February 21, 2017 – DISD District of Innovation Plan submitted to DISD Board of Trustees for approval
- March-April 2017 – Updates of all DOI related local and legal policies will be reviewed, revised and submitted to the Dickinson ISD Board of Trustees for approval.

Dickinson ISD administration recommended the renewal of the district's plan for an additional five (5) year term to allow Dickinson ISD the continued flexibility and local control to make decisions in the best interest of the Dickinson ISD community. The proposed renewal included the original DOI Plan with updates to incorporate changes in law since the original adoption in 2017. The proposed DOI renewal and updated plan was presented to the Dickinson ISD Education Improvement Committee for consideration on October 19, 2021, and it was approved by a majority of the committee. The DISD Board of Trustees reviewed and approved the renewal of the DOI Plan for an additional five (5) year term at the action meeting held on February 7, 2022.

Term

Dickinson ISD will be recognized as a District of Innovation for a term of five years, renewable within six months of the plan's expiration date of February 2027. If, within the term of the plan, other areas of operations are to be considered for flexibility as part of HB 1842, the Board of Trustees will appoint a committee to consider and propose additional exemptions in the form of an amendment. The plan is amendable by a majority vote of the District Educational Improvement Committee and Board of Trustees. Any amendment adopted by the Board will adhere to the same term as the original plan. Dickinson ISD will not implement two separate plans at any one time.

Amendments

The proposed amended DOI was presented to the Dickinson ISD Education Improvement Committee for consideration on October 14, 2025, and it was approved by a majority of the committee. The DISD Board of Trustees reviewed [REDACTED] The amended plan retains the expiration date of February 21, 2027.

Innovation Plan

Dickinson ISD proposes flexibility and seeks an exemption in the following areas:

Teacher Certification	AMENDED SEPTEMBER 2022 (SEE PAGES 7-8)
Texas Education Code §21.003, §21.044, §21.053 19 Texas Administrative Code: 231	DBA(LEGAL), DBA(LOCAL), DK(LEGAL), DK(LOCAL), DK(EXHIBIT)
Rationale: <ul style="list-style-type: none">● In the event a certified teacher cannot be hired for a position or a teacher is assigned to a subject outside his/her certification, the district must submit an emergency certification/exception/waiver to TEA.● Many of the career pathways set forth by HB 5 require very specialized certification.● Statutes and regulations inhibit the development of post high school plans and improvement of workforce skills to the extent these laws limit the District's ability to hire teachers to teach hard to fill, high demand career and technical courses when quality certified teachers are not available.	
Innovation: <p>Dickinson ISD Human Resources Department will submit a written request for approval to fill a teaching position to the Superintendent or designee for a degreed, non-certified professional with career/industry experience to teach a CTE subject within his/her area of expertise</p> <p>The written request will outline the reason for the request, and it will document the credentials the recommended teacher possesses which qualify him/her to teach the subject. In addition, the written request must be submitted to the Superintendent or designee for approval prior to recommending to the Board of Trustees:</p> <p>In order to enable more students to obtain the educational benefit of career and technical course offerings, the District seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. This exemption will afford the District the flexibility to hire professionals in certain trades and vocations to teach the crafts of those trades and vocations, such as welding, health sciences, architecture and construction, in career and technical courses.</p>	

First Day of Instruction	
Texas Education Code §25.0811	EB(LLEGAL)
<p>Rationale: Texas Education Code states that a school district may not begin student instruction before the 4th Monday in August. This forces the district into a calendar that has minimal opportunity for teacher professional development, causes shortened grading periods when the first semester ends in December, and provides negligible time for summer school before state mandated assessment re-takes in the summer.</p>	
<p>Innovation: To best serve the students in Dickinson ISD, we will move the school start date for students to no earlier than the third week of August. Starting earlier will allow for creative scheduling that allows for more intentional teacher professional development throughout the school year and also allows students to have a schedule that is more conducive to their learning.</p>	

Teacher Contracts (Probationary)		AMENDED OCTOBER 20252
Texas Education Code §21.102	DCA(LLEGAL)	
<p>Rationale:</p> <ul style="list-style-type: none"> • Currently, a person who is employed as a teacher by a school district for the first time, or who has not been employed by the district for two consecutive school years, shall be employed under a probationary contract. • DISD is a fast-growing district and at times our staffing model is not able to accurately project class size enrollment. • Non-certified teachers and/or teachers that are hired after the first instructional day are not always the most qualified for the position. 		
<p>Innovation: In an effort to provide quality educational opportunities for all students throughout the district, DISD would like the option of offering non-certified teachers and/or late hires (after the first day of instruction) an agreement rather than a contract. This will allow for flexibility in taking timely employment actions that, in turn, would provide students with a quality teacher.</p>		

Student/Teacher Ratios; Class Size	
Texas Education Code §25.111-13, §25.112(A-G), §25.113(A-B)	EEB(LLEGAL)
<p>Rationale: A 22 to 1 student/teacher ratio is required by State law for Prekindergarten to 4th grade classes. When a class exceeds this limit, the district must complete and file a waiver with the Texas Education Agency, and the district must notify parents of waivers to class size limits.</p>	
<p>Innovation: Dickinson ISD is a fast-growth district, and for the past several years, a class size waiver to TEA has been required. Based on our observations, we believe it is not the number of students but the relationship of the teacher to students and make-up of the classroom which most directly influence the learning environment. Dickinson ISD will continuously monitor enrollment at the elementary campuses. When elementary classes exceed 22 students, district and campus administrators will collaborate to develop a plan to support those classes. A TEA waiver will not be submitted; however, the Superintendent will report enrollment to the Board of Trustees.</p>	

Professional Development	
Texas Education Code §21.451, §21.458	DMA(LLEGAL)
<p>Rationale:</p>	

- With a diverse student population, Dickinson ISD’s educators must be well equipped to meet the unique needs of each student. Currently, the district is required to implement state-mandated professional development that may not be beneficial to our staff needs.
- The state currently lays out specific requirements for teacher mentors. An exemption from these requirements would allow DISD to determine qualified mentors based on classroom performance rather than on seniority.

Innovation:

- Dickinson ISD believes that the district level committee (DEIC) is better equipped to determine professional development that will best meet the needs of local staff so that staff development can remain flexible and responsive to newly emerging data.
- As a fast-growth district, Dickinson ISD employs many new teachers each year. It is very important that mentors be effective classroom teachers who can support new teachers in their first years in the profession. Being exempt from this requirement would increase the pool of teachers from which the district could draw for our mentoring program.

Designation of Campus Behavior Coordinator AMENDED OCTOBER 2025

~~Texas Education Code §37.0012~~

FO(LLEGAL)

~~Rationale:~~

~~Senate Bill 107 requires the designation of a Campus Behavior Coordinator on each campus. This person is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.~~

~~Innovation:~~

~~Dickinson ISD believes in a collaborative approach to discipline, with multiple people providing emotional social support to students, rather than just one person. All campus principals and assistant principals handle student discipline. Each campus administrator will serve as a Campus Behavior Coordinator in regard to student discipline, as outlined in the Dickinson ISD Student Code of Conduct.~~

School District Depositories

Texas Education Code §45.205-45.209

BDAE(LLEGAL)

Rationale:

Districts are required to bid depository banking services at minimum every 6 years.

Innovation:

There are a limited number of banking entities with the interest in serving the district’s financial needs. In addition, changing banks requires a burdensome administrative effort. DISD already monitors the availability of services and the pricing. Newer banking regulations are making local-government-entity business unattractive to banks, so the options are expected to remain limited in the near future.

Summary

Through HB 1842, Dickinson ISD will have increased flexibility and local control to make decisions. The Dickinson ISD Innovation Plan identifies current State laws from which the district seeks relief in order to best meet the needs of all stakeholders. Adjustments to Board policy will be reviewed, updated, and presented to the DISD Board of Trustees.

September 2022 Amendments

Teacher Certification (Revised September 2022) AMENDED OCTOBER 2025	
Texas Education Code §21.003, §21.044, §21.051, §21.053, §21.057 19 Texas Administrative Code § 231	DBA(LEGAL), DBA(LOCAL), DK(LEGAL), DK(LOCAL), DK(EXHIBIT)
Rationale: <ul style="list-style-type: none">● Dickinson ISD is committed to providing students with the highest level of academic instruction possible. Currently, in the event the district cannot locate a certified teacher for a position, or a teacher is assigned to a subject outside of his/her certification, the district must submit a request to the Texas Education Agency and wait for an approval or denial to be issued from the Commissioner of Education.● Dickinson ISD wants decisions regarding certification to be handled locally and approved by the Superintendent and/or designee.● The goal of Dickinson ISD will be to continue to hire certified teachers; however, flexibility is needed in areas that are difficult to find highly effective candidates with the required teacher certification. For example, many of the career pathways established by House Bill 5, 83rd Texas Legislature, Regular Session, 2013, require very specialized certification.● Statutes and regulations inhibit the development of post high school plans and improvement of workforce skills to the extent these laws limit the District's ability to hire teachers to teach hard-to-fill, high-demand career and technical courses when quality certified teachers are not available.● This provision will provide Dickinson ISD flexibility in hiring professionals from technical fields, college instructors, and internal applicants seeking assignments outside of their certification areas. This exemption also applies to the associated requirements of field experience and parental notification, and it negates the need to request approval from the Commissioner of Education.	
Innovation: <p>For Career and Technical Education (CTE) (including STEM - Science, Technology, Engineering, and Math) and Dual Credit certification areas:</p> <ul style="list-style-type: none">● Dickinson ISD Human Resources Department will submit a written request for approval to fill a teaching position to the Superintendent or designee for a degreed, non-certified, yet highly qualified, professional with career/industry experience to teach a CTE subject within his/her area of expertise.● The written request will outline the reason for the request, and it will document the credentials the recommended teacher possesses which qualify him/her to teach the subject. In addition, the written request must be submitted to the Superintendent or designee for approval prior to recommending to the Board of Trustees.● In order to enable more students to obtain the educational benefit of career and technical course offerings, Dickinson ISD seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. This exemption will afford Dickinson ISD the flexibility to hire professionals in certain trades and vocations to teach the crafts of those trades and vocations, such as welding, health sciences, architecture, and construction, in Career and Technical Education courses. <p>For allowing teachers to teach one subject outside of their certification area, but inside their grade level cluster:</p> <ul style="list-style-type: none">● The campus principal may submit a request to allow for a certified teacher to teach one subject out of their certified field, yet still within their certification grade cluster, with written consent from the teacher. The principal must specify in writing the reason for the request and document what credentials or experience the certified teacher possesses to teach the subject (e.g., an elementary	

~~principal may submit a request for a 4th grade teacher who is certified EC-4th ELAR to teach 4th grade Social Studies):~~

~~For allowing teachers to teach outside of their grade level cluster, but inside their certification area:~~

- ~~● The campus principal may submit a request to allow for a certified teacher to teach outside of their certification grade cluster, yet within their certified field, with written consent from the teacher (e.g., a junior school principal may submit a request to allow for a teacher who is certified 7-12 Science to teach 6th grade Science):~~

For a teacher who is fully certified in another state, they will be considered a certified teacher in Dickinson ISD for one year on a probationary status if:

- The employee creates a Texas Educator TEAL account and applies for and pays for their:
 - review of out of state credential, one-year temporary certification, and fingerprints; and
- The employee agrees to register for appropriate certification examinations.

~~For a teacher applicant who is in the process of obtaining certification, they may be hired in an “at will” capacity and paid as a teacher before the effective date of the issuance of a valid certificate if the following apply:~~

- ~~● The individual is recommended for hire no more than 20 days before the first day of instruction or after the start of the instructional year; and~~
- ~~● The candidate will be issued a certificate by the deadline set annually by the Human Resources Department.~~

~~Texas Education Code §37.105~~

~~19 Texas Administrative Code §103.1207~~

GKA(LEGAL), GKA(LOCAL)

Rationale:

- ~~● Texas Education Code §37.105, applies to removing visitors from campuses and school events. This applies to parents and community members, not students. In 2017, the Texas Legislature changed the law on how school administrators can eject unruly guests from school events. Under the law, the guest must be given a warning before he or she is ejected. Upon ejection, the guest must also be given notice of how he can appeal the ejection.~~
- ~~● Given the heightened awareness of school safety, there may be instances where providing a warning and written notice of the appeal process is not in the best interest of student and spectator safety.~~

Innovation:

- ~~● A school/district administrator, school resource officer, or school district peace officer may refuse to allow persons to enter on or may eject a person from property under the district's control immediately without warning and written notice of appeal if:
 - ~~○ The person poses a substantial risk of harm to any person; or~~
 - ~~○ The person behaves in a manner that is inappropriate for a school setting.~~~~
- ~~● A person refused entry to or ejected from property controlled by the district may appeal such refusal of entry or ejection in accordance with Board policy [see FNG, GF].~~

February 2023 Amendment

School Health Advisory Council [SHAC] (New February 2023)

Texas Education Code §28.004

BDF(LLEGAL), FFA(LOCAL), EHAA(LLEGAL), EHAA(LOCAL)

Rationale:

- Texas Education Code Section 28.004 States that a district shall establish a health advisory committee to ensure that local values are reflected in the district's health education instruction.

Innovation:

- This change would allow members of the DISD District Educational Improvement Council (DEIC) to address the district's health education needs as they are aware of the needs of the district and the students. This will decrease the number of meetings and the number of committees required by law and will better serve this community. The DEIC will convene at least three times per year to address these needs as well as any other necessary items.

May 2023 Amendment

Resignations Under Probationary or Term Contracts (New May 2023)

Texas Education Code §21.105 and §21.210

DFE(LLEGAL)

Rationale:

- Texas Education Code Sections 21.105 and 21.210 state that a teacher may resign without penalty not later than the 45th day before the first day of instruction. This date usually falls around the end of the first week of July. When teachers resign this late in the summer, it is difficult to find a suitable replacement.

Innovation:

- This exemption is to change the penalty-free resignation date to not later than the 60th day prior to the first day of instruction of the following school year. This exemption provides flexibility so that the district has an extended opportunity to recruit and hire highly effective, qualified teachers.

February 2024 Amendment

Removal of Students to a Disciplinary Alternative Education Program for E-cigarettes (New February 2024)

AMENDED OCTOBER 2025

~~Texas Education Code §37.006(a)(2)(C-2)~~

FOC(LLEGAL)

Rationale:

- ~~● Texas Education Code Section 37.006(a)(2)(C-2) states a student **must** be placed in a DAEP if the student: "Sells, gives, or delivers to another person or possesses or uses an e-cigarette." This has put our DAEP at capacity, and the district does not have room for more significant placements placing a hardship on our campuses.~~

Innovation:

- ~~● Dickinson ISD seeks to approach the proliferation of e-cigarettes on campus as a substance abuse problem as opposed to a simple discipline issue. The district prefers to address this concern through substance abuse counseling and appropriate discipline to be determined by district and campus administration based on possession, use, or distribution of e-cigarettes as well as the frequency of the violation. This exemption will only apply to e-cigarette offenses that do not involve THC or other controlled substances or illegal drugs. These offenses will continue to be subject to mandatory DAEP or JJAEP as per the Texas Education Code and the DISD Student Code of Conduct.~~

May 2024 Amendment

Probationary Contracts for All Teachers New to Dickinson ISD (New May 2024)

Texas Education Code §21.102(b)

DCA(LLEGAL)

Rationale:

- Texas Education Code Section 21.102(b): A probationary contract may not be for a term exceeding one school year. The probationary contract may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years, except that the probationary period may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the district.
- Texas Education Code Section 21.101: In this subchapter, "teacher" means a principal, supervisor, classroom teacher, school counselor, or other full-time professional employee who is required to hold a certificate issued under Subchapter B or a nurse. The term does not include a superintendent or a person who is not entitled to a probationary, continuing, or term contract under Section 21.002, an existing contract, or district policy.

Innovation:

- Extending all new to Dickinson ISD "teachers" probationary contracts provides district and campus administration ample time to evaluate proficiency and facilitates the employment of highly qualified, highly effective "teachers" prior to offering a term contract.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: November 3, 2025

Item Title: Gators Helping Gators

Agenda Item: Kimberly Rich

Background Information:

The Gators Helping Gators (GHG) Catastrophic Leave Program was established in 2022 to provide a sick leave pool for district employees experiencing catastrophic medical circumstances. The program operates on an as-needed basis, allowing employees to request donated leave days from their colleagues when their own leave balances are exhausted due to unexpected critical illness, surgery, or serious injury affecting the employee or an immediate family member.

Under the current guidelines, eligible employees may request up to 30 donated leave days per work calendar year. Following a periodic program review, administration has identified the need to revise this structure to ensure long-term program sustainability and equitable access for all employees who may need assistance.

The proposed revision would establish a lifetime cap of 45 donated days per medical issue for the duration of an employee's employment with the district. This change addresses situations where employees with long-term or recurring catastrophic medical conditions have received substantially more than 30 days for the same ongoing medical issue over multiple calendar years.

This adjustment preserves the program's core mission of providing meaningful assistance to staff facing catastrophic circumstances while ensuring the program remains viable and accessible for all employees who may require support in the future.

Recommendation:

It is the recommendation of the Superintendent and the Executive Director of Human Resources to approve the revised Gators Helping Gators Catastrophic Leave Program guidelines, establishing a lifetime cap of 45 donated days per medical issue.

Action Item: Yes No

Motion _____ **Second** _____ **Vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: GCAD Board of Directors – Voting on Candidates

Agenda Item: Dr. Rebecca Brown

Background Information:

Galveston County Superintendents have discussed how to optimize school district votes to ensure that the interests of local districts are represented.

Attached is a Ballot Resolution and Ballot to cast votes for candidate(s) to serve on the 2026-2027 Galveston Central Appraisal District Board of Directors. The resolution and ballot must be returned before December 14, 2025.

Recommendation:

The Superintendent recommends that Dickinson ISD place 431 votes on Matt Doyle.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____



9850 Emmett F. Lowry Expressway, Suite A
Texas City, Texas 77591

Phone: (409) 935 - 1980
Fax: (409) 935 - 4319

Chief Appraiser, Krystal L. McKinney RPA, CCA

October 15, 2025

«Prefix» «FirstName» «LastName»
«Title2»
«Entity»
«Street»
«CSZ»

Dear «Prefix» «LastName»,

Enclosed is the ballot for the selection of two (2) appointed Galveston Central Appraisal District directors. Also attached is a copy of the vote allocation and a resolution form for your convenience.

All votes may be cast for (1) one candidate or distributed among the candidates listed on the ballot. Please comply with the following:

- ◆ The votes must be cast by written resolution.
- ◆ A copy of the resolution must accompany the completed ballot.
- ◆ Return the completed ballot and resolution **by *December 14th, 2025.***

You will be notified of the results as soon as the returned ballots are summarized. If you have any questions, please feel free to call me.

Sincerely,

Krystal L. McKinney
Chief Appraiser

KLM:ldff

*Ballot & Resolutions enclosed in Presiding Officers or Superintendent letters

«Code1»



9850 Emmett F. Lowry Expressway, Suite A
Texas City, Texas 77591

Phone: (409) 935 - 1980
Fax: (409) 935 - 4319

Chief Appraiser, Krystal L. McKinney RPA, CCA

2026

Board of Directors Election

BALLOT

Number of Votes Taxing Unit is Eligible to Cast: # of Votes Allocated	Voting Unit: Dickinson ISD [ENTITY NAME]
--	--

CANDIDATES	VOTES
Collins, Robin	
Doyle, Matt	
Farmer, Thomas	
Ross James	

- ◆ RESOLUTION MUST BE ATTACHED TO THIS BALLOT
- ◆ DEADLINE: *by December 14th, 2025*

A RESOLUTION OF

Dickinson ISD

VOTING IN THE APPOINTMENT OF MEMBERS OF THE BOARD OF DIRECTORS
OF THE
GALVESTON CENTRAL APPRAISAL DISTRICT
2026

RESOLUTION No. _____

WHEREAS, this is selection year for the Board of Directors of the Galveston Central Appraisal District; and

WHEREAS, the Board of Directors consists of nine total members including five appointed members who serve staggered terms, beginning January 1, in addition there are three elected members, and the Tax-Assessor Collector who serves as a voting ex-officio member.

WHEREAS, The Dickinson ISD is a voting unit entitled to vote for up to 2 candidates from a ballot submitted by the Galveston Central Appraisal District, if so desired.

NOW THEREFORE, BE IT RESOLVED BY THE PRESIDING BODY OF THIS VOTING UNIT, THAT:

The number of votes cast for the candidate(s), as exhibited in the attached ballot, is submitted by the Dickinson ISD to the Galveston Central Appraisal District.

PASSED AND APPROVED by [ENTITY NAME & VOTING BODY], This 3 day of November, 2025.

Presiding Officer

ATTEST:

Signature and Title

2026 BOD Election Voting Allocation Sheet

ENTITIES	2024 Levy	Levy/TTL Levy	1,000	x5	Total of Votes
Galveston ISD	\$119,815,089.55	13.312%	133.12141	665.6071	666
Dickinson ISD	\$77,688,658.39	8.632%	86.316539	431.5827	431
Friendswood ISD	\$45,712,938.99	5.079%	50.789687	253.9484	254
High Island ISD	\$4,560,784.59	0.507%	5.0672923	25.33646	25
Hitchcock ISD	\$15,227,487.71	1.692%	16.918609	84.59304	84
Clear Creek ISD	\$104,431,107.00	11.603%	116.02893	580.1446	580
Santa Fe ISD	\$25,290,777.00	2.810%	28.099498	140.4975	140
Texas City ISD	\$75,256,958.99	8.361%	83.614782	418.0739	418
City of Galveston	\$50,910,286.06	5.656%	56.564237	282.8212	283
City of Texas City	\$39,000,515.27	4.333%	43.331801	216.659	217
City of La Marque	\$7,534,661.37	0.837%	8.3714393	41.8572	42
City of Hitchcock	\$4,497,998.26	0.500%	4.9975331	24.98767	25
City of Jamaica Beach	\$1,030,333.32	0.114%	1.1447592	5.723796	6
City of Dickinson	\$6,789,923.69	0.754%	7.5439932	37.71997	38
City of Friendswood	\$23,199,867.48	2.578%	25.776378	128.8819	129
City of Kemah	\$1,307,917.46	0.145%	1.453171	7.265855	7
City of League City	\$49,338,068.61	5.482%	54.817413	274.0871	274
City of Santa Fe	\$3,534,227.10	0.393%	3.9267283	19.63364	20
Village of Tiki Island	\$2,858,731.30	0.318%	3.1762138	15.88107	16
City of Bayou Vista	\$1,325,626.65	0.147%	1.472847	7.364235	7
Galveston County Road and Flood	\$21,061.00	0.002%	0.0234	0.117	1
GALVESTON COUNTY	\$171,327,049.28	19.035%	190.35414	951.7707	952
Galveston College	\$18,995,427.53	2.111%	21.105005	105.525	105
College of the Mainland	\$50,388,222.77	5.598%	55.984195	279.921	280
Total Levy Amount Voting Entities:	\$900,043,719.37	100.00%	1000	x5	5000
Formula: 2024 Voting Districts Levy/ Grand Total All Voting Levy		%	X1000	x5	equals # of Votes

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: Approval of Agenda Item A

Agenda Item: Dr. Rebecca Brown

Background Information:

Agenda Items:

A. Consent Agenda Items

Recommendation:

The Superintendent recommends approval of Agenda Item A.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 3, 2025

Item Title: Consent Agenda Items

Agenda Item: Dr. Rebecca Brown, Superintendent

Background Information:

The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for October 2, 8, 23, 2025
- Out of State Travel-DHS Theatre, NYC
- Campus Fundraising Request-DHS DECA
- Donation to MJHS Dance-Higler, Matthews
- Campus Fundraising Request-MJHS
- Donation to DHS Cheer-Vertical Transportation Services
- Donation to MJHS Drama-multiple
- Approval of Proposals Received for Catering and Restaurant Services-RFP#25-09-1185
- Donation to KELES-Clear Creek Community Church
- October 6, 2025 Minutes

Recommendation:

The Superintendent recommends the Board's ratification of the above consent items.

Action Item: Yes No