

# Agenda of Regular Action Meeting

## The Board of Trustees Dickinson Independent School District

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A Regular Action Meeting of the Board of Trustees of Dickinson Independent School District will be held Monday, September 8, 2025, beginning at Executive Session 5:30pm; Open Session 6:30pm in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

*During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.*

1. Roll Call, Establish Quorum, Welcome Visitors
2. Closed Executive Session
  - 2.A. Section 551.071 - Consultation with attorney
  - 2.B. Section 551.074 - Consider and Discuss the Administration's Recommendation to Propose the Termination of the Term Contract of a Teacher at San Leon Elementary School
  - 2.C. Section 551.074 - Consider and Discuss the Administration's Recommendation to Propose the Suspension Without Pay of the Term Contract of a Teacher at San Leon Elementary School
3. Pledge of Allegiance to the American and Texas Flags  
*Pledge Leaders: Bethany Spies and Josh Reyes, KJHS*
4. Invocation
5. Public Comment: Agenda Items
6. Open Forum: Non agenda Items
7. Recognitions
  - 7.A. Teacher Incentive Allotment Recipients
  - 7.B. DHS Senior Alex Duran
8. Action on Closed Executive Session Items

- 8.A. Terminate Term Contract of a Teacher at San Leon Elementary School
- 8.B. Suspend Without Pay of the Term Contract of a Teacher at San Leon Elementary School
9. Fine Arts Presentation
10. Written Reports
  - 10.A. Human Capital Assessment & Retention Report
  - 10.B. 2025 Summer School Programs Report
  - 10.C. Summer 2025 Professional Development Report
  - 10.D. CTE Certifications and Program Planning Report
  - 10.E. Advanced Programs and Dual Credit Longitudinal Data
  - 10.F. Tax Report for June/July 2025 and Year to Date
11. District and Campus Improvement Plan Summaries
12. Efficiency Audit
13. Resolution Identifying Hazardous Conditions within Two Mile School
14. Recruiting Calendar
15. Action Items
  - 15.A. Consent Agenda Items
    - Budget Amendments/Adjustments for August 14, 2025
    - Region IV LASO 3 Grant for Mathematics
    - MOU Between Gulf Coast Center and DISD
    - Educentric Agreement
    - Approval of Proposals Received 25-07-1182 Contracted Services
    - Approval of Proposals Received 25-07-1183 Catering and Restaurant Services
    - Approval of Proposals Received 25-07-1182 Contracted Services
    - Approval of Proposals Received 25-07-1183 Catering and Restaurant Services
    - Donation to DHS c/o 2026-Lloyd Engineering, Assoc Steel Fabricators
    - Campus Fundraising Requests-DHS Baseball, DHS Boys Soccer, LES Staff, MJHS Cheer, MJHS FCA
    - Approval of Proposals Received 25-07-1182 Contracted Services
    - Approval of Proposals Received 25-07-1183 Catering and Restaurant Services
    - Art Fees for 2025-2026
    - August 11, 2025 Minutes
    - Out of State Travel-Deanna Williams, Google for Education Leadership Series, Chicago
16. Adjournment

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*The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Tuesday, September 2, 2025 at or before 4:30 p.m.*

*DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.*



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*Dr. Rebecca Brown  
Superintendent of Schools*

# DICKINSON INDEPENDENT SCHOOL DISTRICT

## EXECUTIVE BOARD AGENDA DOCUMENT

**Meeting Date:** September 8, 2025

**Item Title:** Executive Session

**Agenda Item:** President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071 Consultation with attorney** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.072 Real Property** – To deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.073 Prospective Gifts** – To deliberate a negotiated contract for a prospective gift to the district if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.074 Personnel Matters** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.076 Security** – To deliberate the deployment, or specific occasions for implementation, of security personnel or devices or a security audit; **Section 551.082 Student discipline** - school children; school district employees; disciplinary matter or complaint, and **Section 551.0821 Student Information** - for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation; **Section 551.087 Economic development.**

**Time To Executive Session:** \_\_\_\_\_

**Time Out of Executive Session:** \_\_\_\_\_

# DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA DOCUMENT

**Item Title:** Public Comment: Agenda Items

**Agenda Item:** Dr. Rebecca Brown

**Background Information:**

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

# DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA DOCUMENT

**Item Title:** Open Forum

**Agenda Item:** Dr. Rebecca Brown

**Background Information:**

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** Recognitions

**Background Information:**

- 1) Teacher Incentive Allotment Recipients
- 2) DHS Senior Alex Duran

**DICKINSON INDEPENDENT SCHOOL  
DISTRICT BOARD AGENDA ITEM**

Meeting Date: September 8, 2025

Item Title: Teacher Incentive Allotment recipients

Agenda Item: Jenna Simsen

Background Information:

The Teacher Incentive Allotment (TIA), created by House Bill 3 in 2019, rewards high-performing teachers with state stipends ranging from \$900 to over \$20,000 depending on designation and campus assignment.

Dickinson ISD began working toward this opportunity in 2021, and after earning Phase One approval from the Texas Education Agency, the number of designated teachers continues to grow. This year, 52 DISD teachers were awarded the TIA designation and state-funded stipend.

The designation (Recognized, Exemplary, or Master) remains valid for five years and counts toward the Teacher Retirement System. Beyond financial reward, the TIA strengthens recruitment and retention by honoring excellence in teaching.

Tonight, we proudly recognize and celebrate our 2025 cohort of TIA-designated teachers.

**RECOGNIZED**

Chad Anderson – DHS  
Aida Audirsch – DMS  
Rossana Blest – KELES  
Sarah Burch – JSES  
Catherine Dockery – DHS  
Kristen Dunlap – DMS  
Tracy Gilbert – LES  
Vivian Kesar – LMS  
Samantha Martinez – BCES  
Amy Diehl – CRES

Jennifer Payne – LES  
Jasmine Ramirez – SLES  
Maxxine Schoppe – DHS

Madelyn St Germain – LES  
Aurora Valdez – CRES

### **EXEMPLARY**

Olivia Almendarez Gonzalez – DMS  
Christi Cossey-Wallace – BMS  
Barbara Erdberg – BMS  
Jennifer Farris – HRES  
Jeannine Healy – LES  
Jazz Kristensen – CRES  
Christy Lynn – DJH  
Diana Lobato – SLES  
Erin Miller – SLES  
Coraima Ramos – KJHS  
Sydney Reason – LES  
Jennifer Scofelia – BCES  
Abbey Spruill – DHS  
Adriana Solorzano Wright – JSES  
Janet Tuttle – KELES  
Kassandra Vargas – KJHS  
Carla Vazquez Perez – JSES  
Christie Verdun – DJH  
Tammy Verstrate – JSES  
Hannah Westerlage – DHS  
Tatum Wiggins – DMS  
Taylor Wolfe – DHS

### **MASTER**

Raylene Akins – LES  
Jennifer Ferguson – DHS  
Anna Flores – CRES  
Luz Garcia Aguilar – SLES  
Fabiola Gonzalez – BCES  
Dean Guenther – LES

Juliann Ivory – CRES  
Ryan Janak – BMS  
Rocio Marquez – SLES

DICKINSON INDEPENDENT SCHOOL  
DISTRICT BOARD AGENDA ITEM

Meeting Date: September 8, 2025

Item Title: DHS Senior Alex Duran

Agenda Item: Jenna Simsen

Background Information:

Dickinson High School senior Alex Duran recently achieved a remarkable milestone in his musical journey. Just six years after first picking up the clarinet, Alex earned a coveted position in the National Youth Orchestra of the United States of America, one of the nation's most prestigious ensembles.

This summer, Alex performed on stage at the world-famous Carnegie Hall in New York City, and later traveled with the orchestra to Indiana and Scotland. During the tour, he was honored as a featured soloist in Aaron Copland's *Appalachian Spring* during a performance in Edinburgh.

Sponsored by Carnegie Hall's Weill Music Institute, the National Youth Orchestra brings together the most talented young musicians for an intensive residency, master classes, and cultural exchange, all under the direction of world-renowned conductors and mentors.

Alex's passion for music, which began in middle school with encouragement from his family, has grown into a source of personal expression and resilience. As a dedicated member of the DHS Wind Ensemble and Gator Band, Alex continues to inspire his peers through his achievements, leadership, and commitment to the arts.

**RECOGNITION:**

Congratulations **Alex Duran**

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

**Meeting Date:** September 8, 2025  
**Item Title:** Terminate Term Contract at San Leon Elementary School  
**Agenda Item:** Dr. Rebecca Brown

Consider and discuss the administration’s recommendation to propose the termination of the term contract of a teacher at San Leon Elementary School.

**Recommendation:**

The Superintendent and Executive Director for Human Resources recommend to terminate the term contract of a teacher at San Leon Elementary School.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

**Meeting Date:** September 8, 2025

**Item Title:** Suspend without Pay Teacher at San Leon Elementary School

**Agenda Item:** Dr. Rebecca Brown

Consider and discuss the administration's recommendation to propose the suspension without pay of the term contract of a teacher at San Leon Elementary School, pending discharge of the teacher's term contract.

**Recommendation:**

The Superintendent and Executive Director of Human Resources recommend suspending without pay a teacher on a term contract at San Leon Elementary School.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** 2025 Fine Arts Update

**Agenda Item:** Dr. Paul Trahan, Director of Fine Arts

**Background Information:**

Dr. Trahan will present 2024-25 Fine Arts highlights and preview plans for the 2025-26 school year.

**Recommendation:**

Information only

**Action Item:**  Yes  No

DICKINSON ISD

# Fine Arts

Creating Excellence-Inspiring Futures

**2024-2025**

# Mission Statement

*DISD Fine Arts Department fosters a safe and inclusive community for all learners to express themselves artistically while developing problem solving skills, perseverance, compassion, and confidence: Becoming creative leaders for life.*

DICKINSON ISD

*Fine Arts*

Creating Excellence-Inspiring Futures





2020 - 240 High School Band  
2024- 312 High School Band  
Total Band Enrollment in DISD 1,033  
Projected in 2 Years for DHS Band to be about 500 students



2020 - 113 High School Choir  
2024- 157 High School Choir  
Total Choir Enrollment in DISD 510  
Projected in 2 Years for DHS Choir to be about 220 students



2020 - 144 High School Dance *new*  
2024- 197 High School Dance  
Total Dance Enrollment in DISD 592  
Projected in 2 Years for DHS Dance to be about 250 students

**STARTED A JV TEAM 25-26**





Dickinson ISD Theatre

2020 - 270 High School Theatre

2024-25 303 High School Theatre

Total Theatre Enrollment in DISD - 986

Projected in 2 Years for DHS Theatre to be about students - 400



2020 - 1025 High School Art

2024- 1030 High School Art

Total Art Enrollment in DISD- 2019 (secondary 6-8)

Projected in 2 Years for DHS Art to be about 1200 students



# Celebrations



10,889 **TOTAL STUDENTS**

155+ **PUBLIC PERFORMANCES**

950 **AWARDS**

3 **STATE LEVEL COMPETITIONS**

20 **NATIONAL LEVEL COMPETITORS**



# UIL State Marching Contest

## 23rd in the State - out of 250 Bands

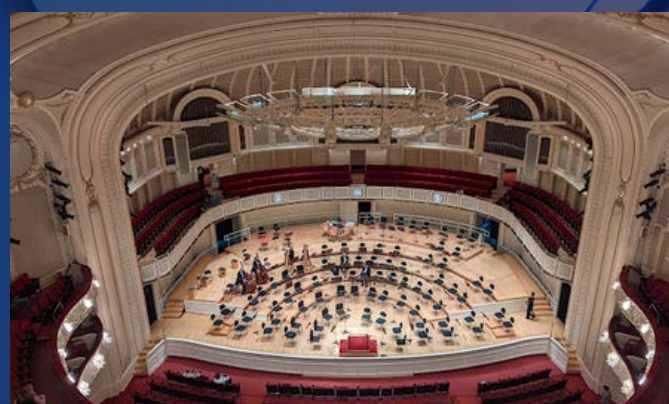
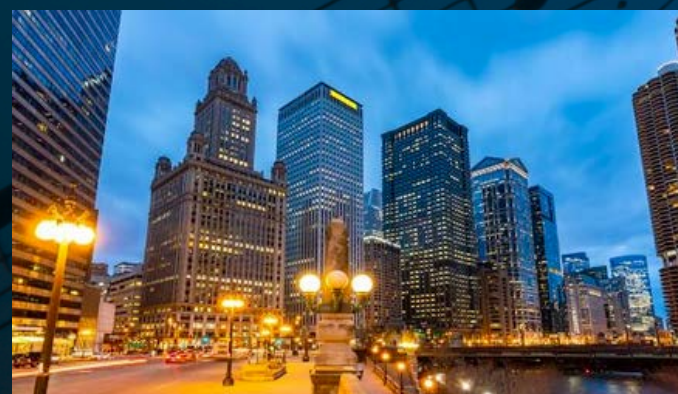


# International Band Orchestra Music Conference

18,000 attendees from all 50 states and more than 40 countries

1 of 4 Junior Bands from across the Country

Premiered Music / Worked with Composers



# STATE VISUAL ART SCHOLASTIC EVENT

32,000 vase entries from state of Texas

2,359 advanced to state

164 received a gold seal

1 student received a gold seal for DHS



Inez Fa'atoafe  
Dickinson High School  
DICKINSON ISD 4E  
Title: Primates Reverse  
ID: 416043 Division: 4  
Teacher: Ashley Carpenter

*Fine Arts* **new**  
Creating Excellence-Inspiring Futures

# First Signing Day

## Fine Arts Signing Day

### May 14, 2025





*grew*

# Hobby Center Partnership

**1 of 13 districts in Greater Houston Area (originally 1 of 6)  
Grant pays for all 5<sup>th</sup> graders in DISD to attend a LIVE theatre performance  
FREE TRANSPORTATION  
ENTERING OUR 2<sup>nd</sup> Year of Partnership!**



# Hobby Center High School Partnership



2024-2025

2025-2026



# new League City Partnership



The image features a central text overlay on a background of a football field at night. The field is illuminated by bright stadium lights, and the grass is green with white yard lines. The number '20' is visible on the field. The text is in a bold, white, 3D font. The background also includes a blue border with musical notes and the word 'Led.' repeated.

**DICKINSON HIGH SCHOOL  
GATOR BAND  
PRESENTS**

## Quicklinks

Fine Arts Home

FA Staff Section

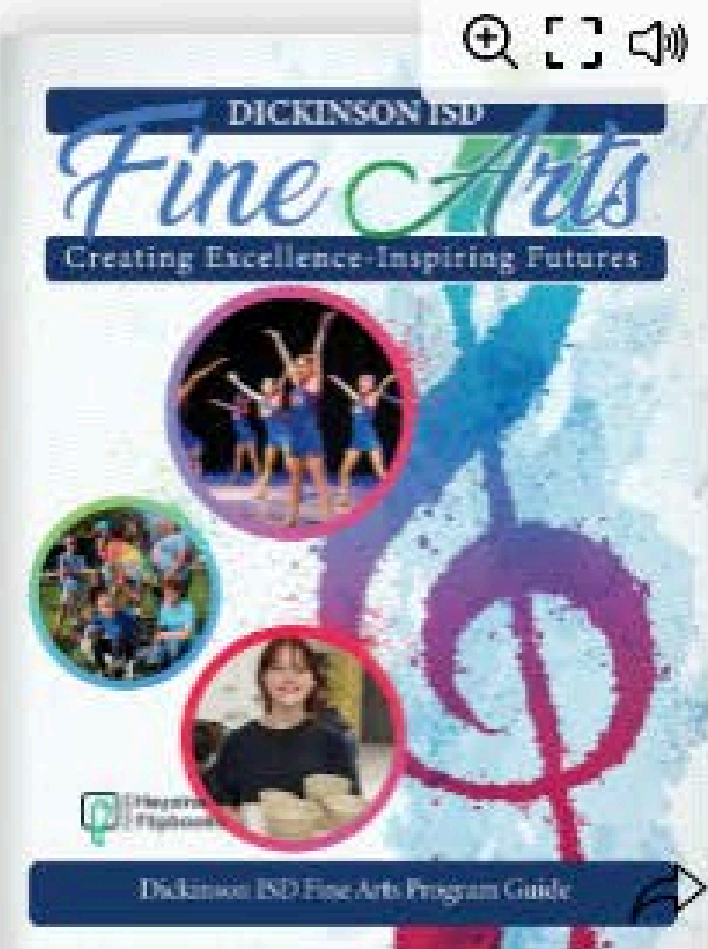
Administration

Fine Arts Calendar

Purchase Tickets Here

View the Fine Arts Program Calendar

→ **CLICK HERE!** ←



*Fine Arts Mission Statement:*

*DISD Fine Arts Department fosters a safe and inclusive community for all learners to express themselves artistically while developing problem solving skills, perseverance, compassion, and confidence: Becoming creative leaders for life.*

**View the Fine Arts Program Calendar**

→ **CLICK HERE!** ←

DICKINSON ISD

# Fine Arts

Creating Excellence-Inspiring Futures

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

**Background Information:**

Written Reports

- Human Capital Assessment & Retention Report
- 2025 Summer School Programs Report
- Summer 2025 Professional Development Report
- CTE Certifications and Program Planning Report
- Advanced Programs and Dual Credit Longitudinal Data
- Tax Report for June/July 2025 and Year to Date

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     \_\_\_\_\_ No

**DICKINSON INDEPENDENT SCHOOL DISTRICT**

**BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** Human Capital Assessment & Retention Report

**Agenda Item:** Kimberly Rich

**Background Information:**

Human Capital Assessment & Retention Report attached

**Recommendation:**

Information only

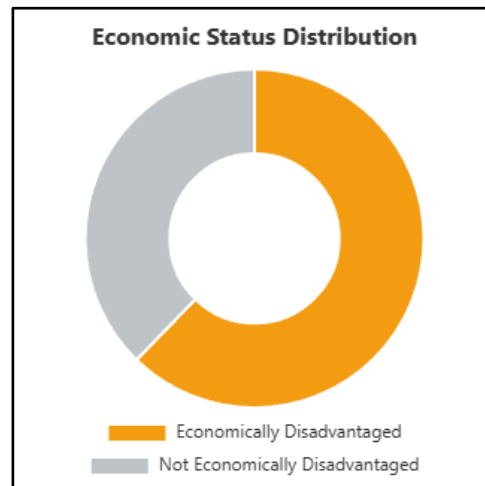
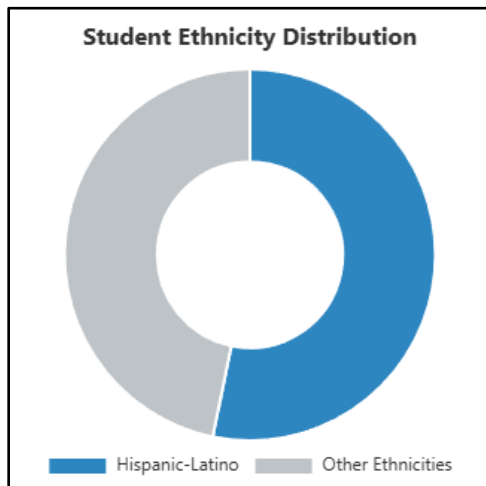
**Action Item:** \_\_\_\_\_ Yes     No

# HUMAN CAPITAL ASSESSMENT & RETENTION REPORT

## Dickinson Independent School District 2024-2025 School Year

### SUMMARY

Dickinson ISD continues to experience growth, having increased over 2,000 students in the past five years and now serving 12,554 students across 13 traditional campuses and one alternative campus. The district maintains a diverse student body, comprising 53.23% Hispanic-Latino students and 62.28% economically disadvantaged students.

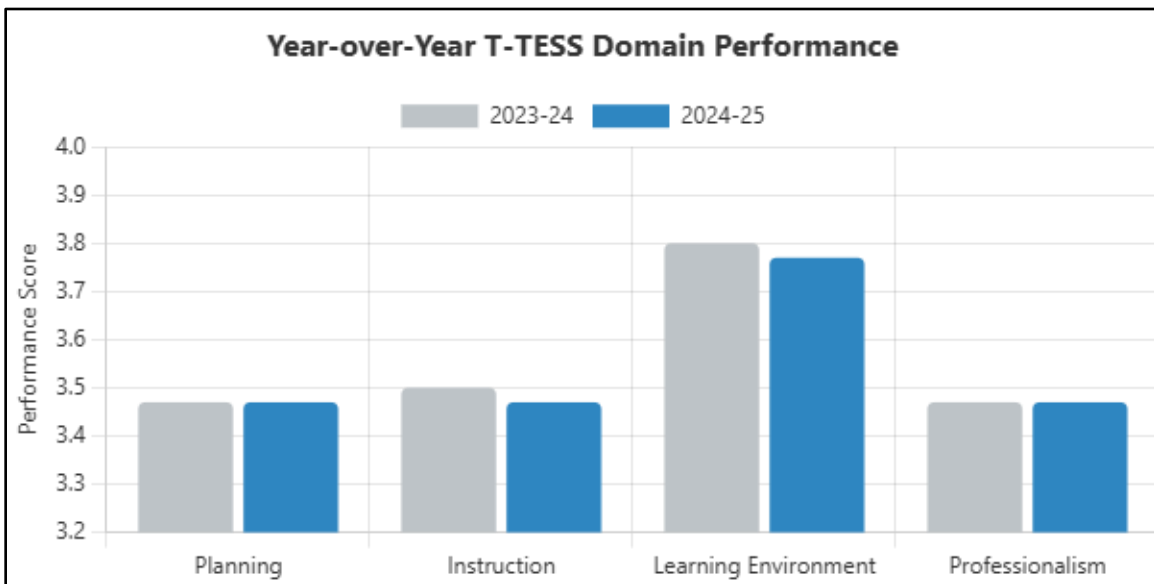


The district employs 1,943 staff members, including 886 teachers, with an average of 9.8 years of teaching experience and a district tenure of 5.2 years. Although the district's retention rate shows signs of improvement, significant challenges remain in recruiting and retaining teachers. Nearly half (49%) of new hires over the past three years come from alternative certification programs, reflecting a nationwide decline in graduates from traditional university teaching programs. High turnover persists in critical subject areas, particularly in Special Education, Mathematics, and Science. The successful implementation of the TIA program, with 76 teachers receiving designations, marks a positive step in retention efforts.

### T-TESS SUMMATIVE ANALYSIS

**Overall District Performance:** The district maintains a solid performance level, with an overall average of 3.55 across all domains in the 2024-2025 academic year. While performance remains relatively stable year-over-year, there are slight declines in two key domains that warrant attention.

## T-TESS Performance by Domain

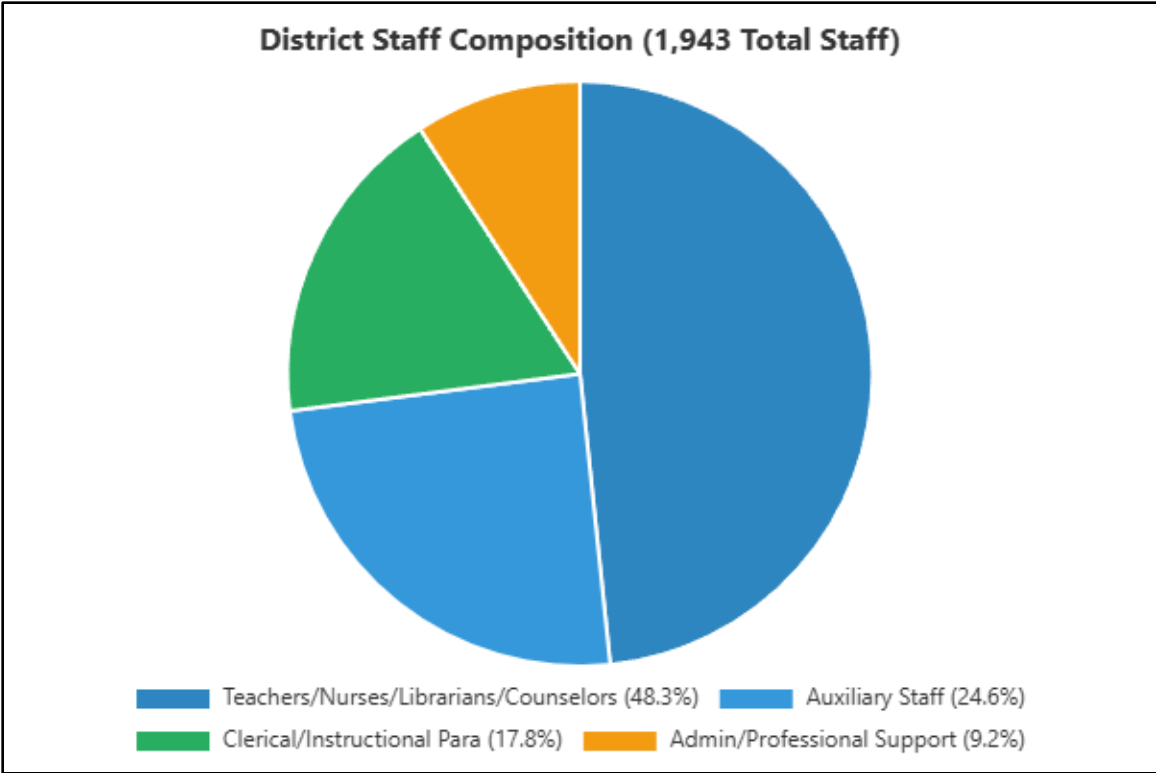


These results position the district to make strategic investments in professional development that can raise performance from proficient to excellent across all domains. With Learning Environment leading at 3.77 and demonstrating our capacity for excellence, targeted support for Instruction and Planning domains will foster consistency in high-quality teaching practices. The steady performance in all areas provides a solid foundation for implementing targeted interventions that will lead to measurable improvement in the 2025-2026 academic year.

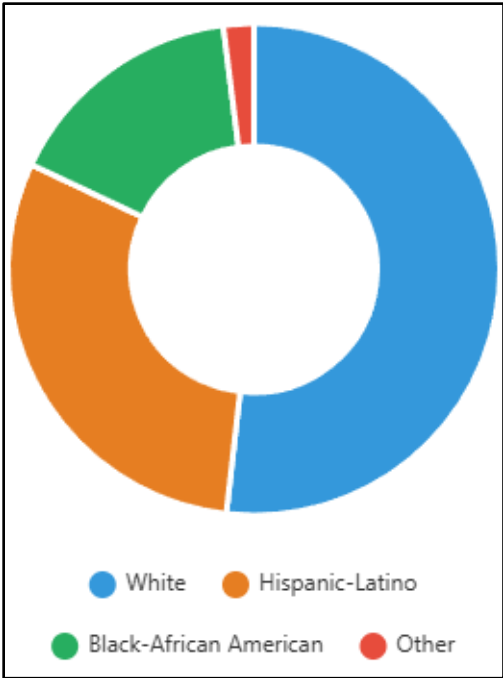
### STAFFING OVERVIEW

#### Current Staffing Levels (2024-2025)

Dickinson ISD has a total of 1,943 staff members serving 12,554 students. The professional teaching team includes 915 teachers, nurses, and librarians, or 939 when counselors are included (48.3% of the total staff). The staffing details are as follows:



Dickinson ISD's workforce reflects the rich cultural diversity of our community, with 48.2% of our staff representing various ethnic and racial backgrounds. The staff is primarily female (84.1%) with 18.6% male representation. This diversity enhances our ability to connect with and serve our student population, fostering an inclusive environment where all perspectives are appreciated and celebrated.



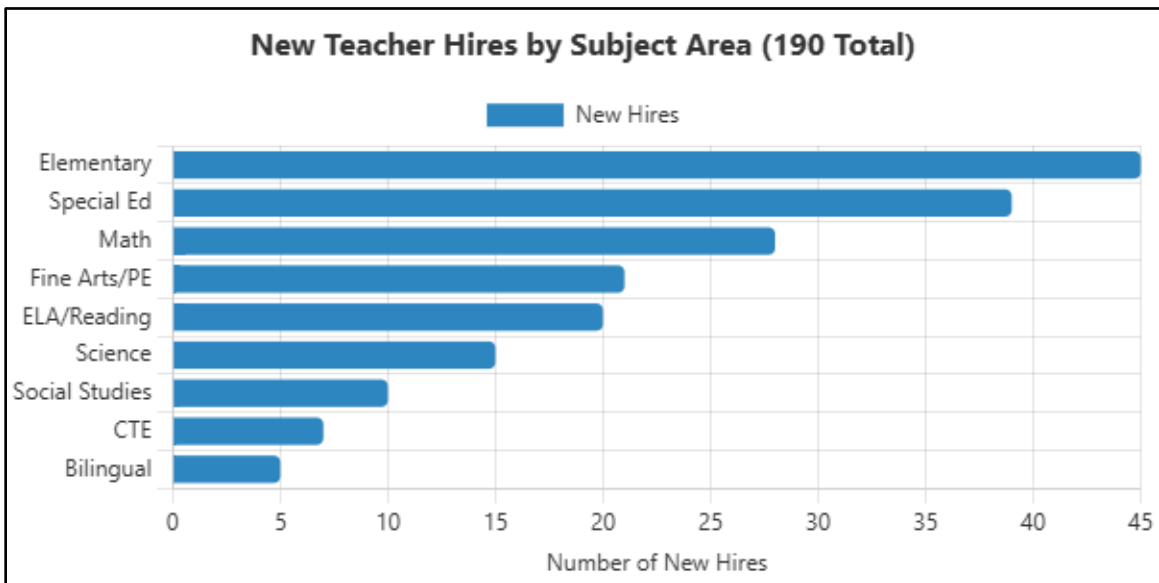
### Teacher Experience and Compensation Profile

The teaching workforce averages 9.8 years of experience with an average district tenure of 5.2 years. Beginning teachers earn \$61,000, with compensation increasing through experience levels: 1-5 years (\$61,775.20 average), 6-10 years (\$63,410.60 average), 11-20 years (\$66,203.80 average), and over 20 years (\$74,751.50 average). This structured progression supports both the recruitment of new teachers and the retention of experienced educators.

### Net Position Changes (2024-2025 to 2025-2026)

- **Total Teachers: -32.0 positions**
- **Administrative/Tech Support: +4.0 positions**
- **Auxiliary Staff: +6.0 positions**
- **Paraprofessionals: -36.5 positions**
- **Professional Support: +4.0 positions**

### New Teacher Hires by Assignment (as of 08/01/2025)

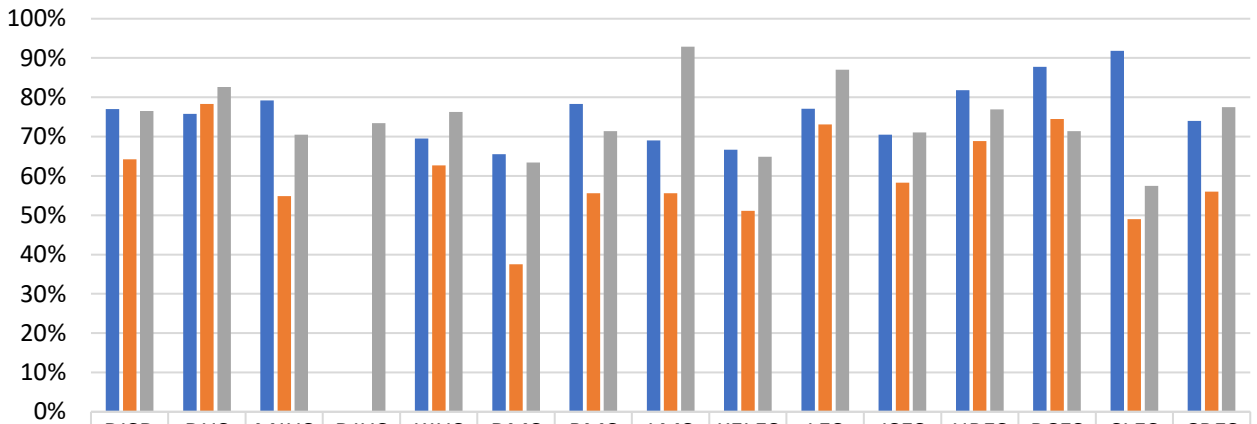


### RETENTION ANALYSIS

Dickinson ISD demonstrated remarkable resilience in 2024-25, recovering from district-wide retention challenges in 2023-24 with overall retention improving from 64.2% to 76.5%—a significant 12.3 percentage point increase that reflects successful intervention strategies.

The three-year analysis reveals a clear pattern: 2022-23 established baseline performance, 2023-24 presented substantial challenges across most campuses, and 2024-25 showed strong recovery with targeted improvements. This trend suggests the district successfully identified and addressed systemic retention issues through strategic initiatives and campus-specific interventions.

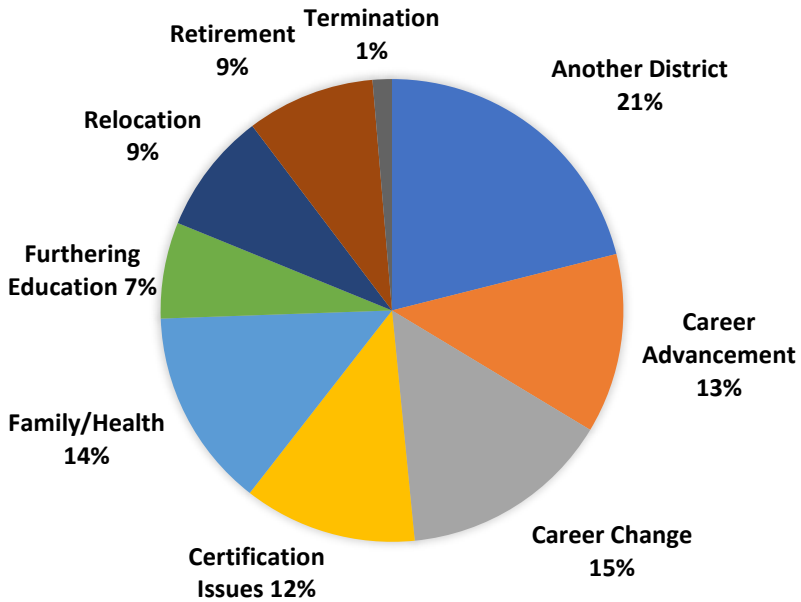
### Teacher Retention Rate 3-Year Analysis



	DISD	DHS	MJHS	DJHS	KJHS	DMS	BMS	LMS	KELES	LES	JSES	HRES	BCES	SLES	CRES
2022 - 2023	77%	76%	79%	0%	70%	66%	78%	69%	67%	77%	71%	82%	88%	92%	74%
2023 - 2024	64%	78%	55%	0%	63%	38%	56%	56%	51%	73%	58%	69%	75%	49%	56%
2024 - 2025	77%	83%	71%	73%	76%	63%	71%	93%	65%	87%	71%	77%	71%	58%	78%

■ 2022 - 2023   ■ 2023 - 2024   ■ 2024 - 2025

### 2024-2025 REASONS FOR LEAVING DISD



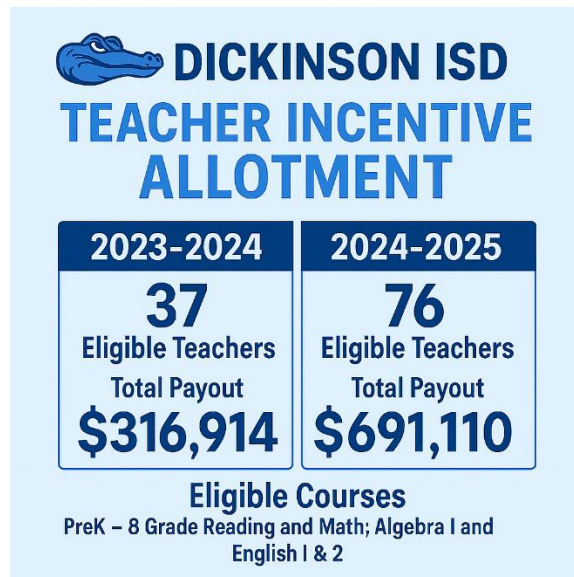
## TEACHER INCENTIVE ALLOTMENT (TIA)

The Teacher Incentive Allotment (TIA) aims to recruit, retain, and reward highly effective teachers, particularly in high-needs schools and hard-to-staff positions. It provides a pathway for teachers to earn higher salaries by achieving designations based on student growth and classroom observations. This system incentivizes teachers to excel in their roles and improve student outcomes.

### 2024-2025 Eligible Teachers/Student Growth Measure

TIA Eligible Teachers	Growth Measure
PreK Teachers	Circle (CLI) Math and Reading
K-1 Teachers	mClass RLA
2 – 3 Teachers	NWEA MAP Growth
4 – 8 RLA Teachers	STAAR Growth Transition Table
4 – 8 Math Teachers	STAAR Growth Transition Table
English I – English II Teachers	STAAR Growth Transition Table
Algebra Teachers	STAAR Growth Transition Table

### DISD TIA Payout Overview



The district continues to seek opportunities to improve and modify its TIA efforts to include more eligible teachers.

## RECRUITMENT EFFECTIVENESS

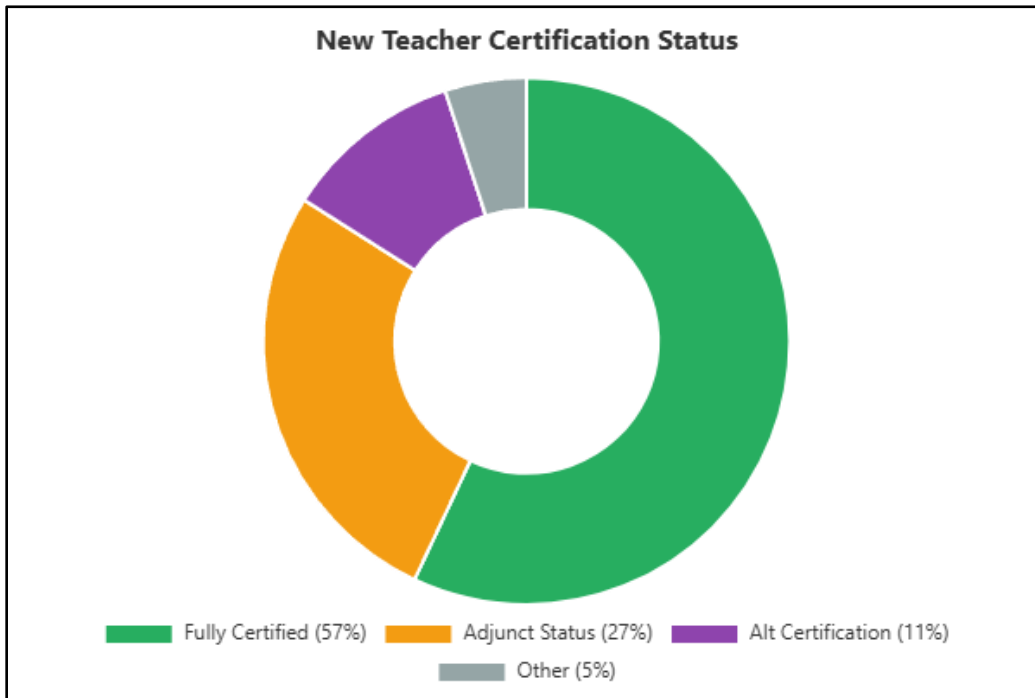
### Application Review

- **Total Applications Received:** 3,826 (March 1 - August 1, 2025)
- **New Hires Processed:**
  - 190 Teachers

- 66 Paraprofessionals
- 22 Auxiliary
- 46 Administrative/Professional
- **Teacher Reassignments/Transfers: 211**

### **Certification Status**

The district faces significant recruitment challenges due to the nationwide decline in qualified applicants from traditional university teaching programs.



### **PROFESSIONAL DEVELOPMENT**

Dickinson ISD demonstrates its commitment to educational excellence through comprehensive professional development that directly connects staff growth to student achievement. The district recognizes that high-quality instruction requires ongoing investment in educator expertise, fostering a culture where professional learning is both valued and strategically implemented.

All professional development initiatives are grounded in educational research and best practices, ensuring that staff time and district resources are invested in proven strategies that demonstrably improve student outcomes.

Each campus develops professional learning communities that collaborate to refine instructional practices, share successful strategies, and address implementation challenges while maintaining focus on the four pillars.

The district launched **Gator University**, a comprehensive one-day professional development experience for all educators, establishing the foundation for district-wide instructional excellence. This inaugural training introduced the **2025-2026 Instructional Pillars** that will guide teaching practices across all campuses:

#### **Four Core Instructional Pillars**

- 1. Providing Student Access to Daily Grade-Level Work:** Ensuring every student engages with appropriately challenging, standards-aligned content regardless of current performance level, promoting equity and high expectations across all classrooms.
- 2. High Student Engagement:** Implementing research-based strategies that actively involve students in learning, utilizing interactive methodologies that promote critical thinking and sustained attention to academic tasks.
- 3. Collecting Evidence of Student Learning:** Systematically gathering and analyzing formative and summative assessment data to inform instruction, adjust teaching strategies, and ensure student progress toward mastery.
- 4. Writing a Little...a Lot:** Integrating frequent, purposeful writing opportunities across all content areas to develop communication skills, deepen content understanding, and prepare students for academic and career success.

Following the Gator University foundation, the district provides ongoing, job-embedded professional development throughout the academic year. This sustained approach ensures educators receive continuous support in implementing the instructional pillars with fidelity and effectiveness.

#### **Required Professional Learning**

- **Annual Requirement:** 24 hours (4 six-hour days)
- **Built-in PD Days:** 4 Professional Learning Exchange Days
- **New Teacher Orientation:** 4 days required

#### **T-TESS Training**

- New teachers: 3-hour district-led orientation
- Returning teachers: Campus-based annual refresher

### **COMPENSATION AND BENEFITS**

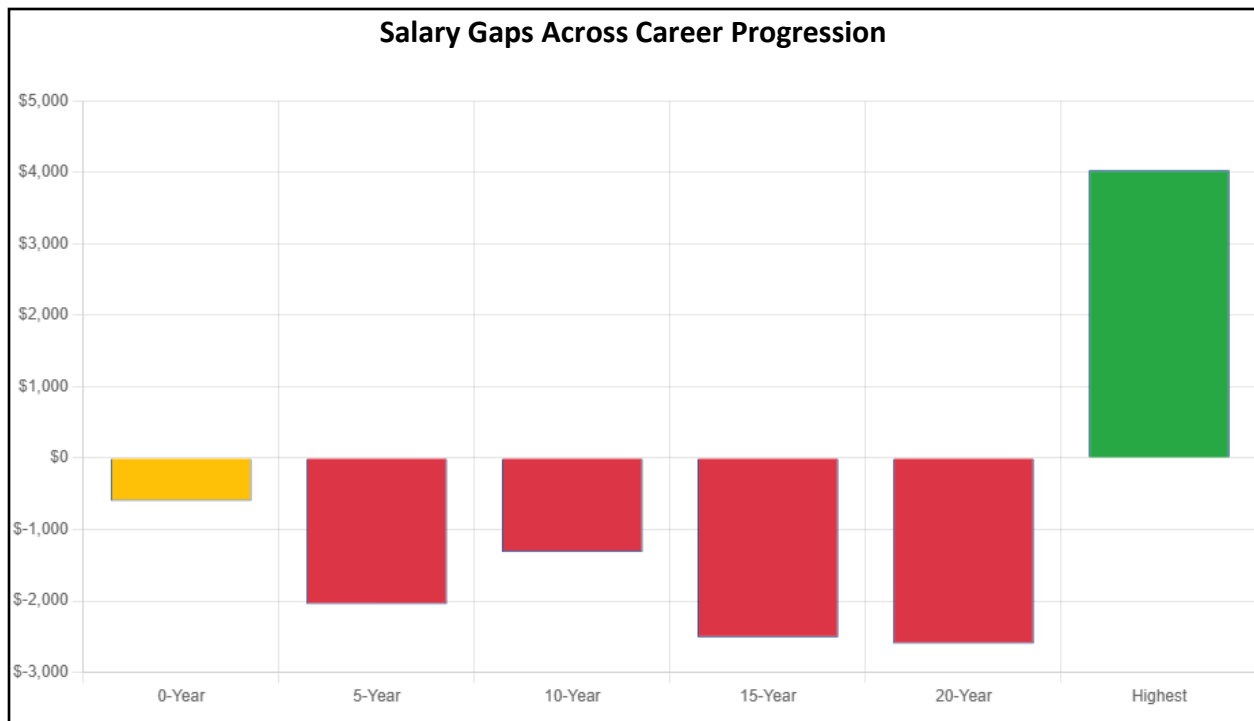
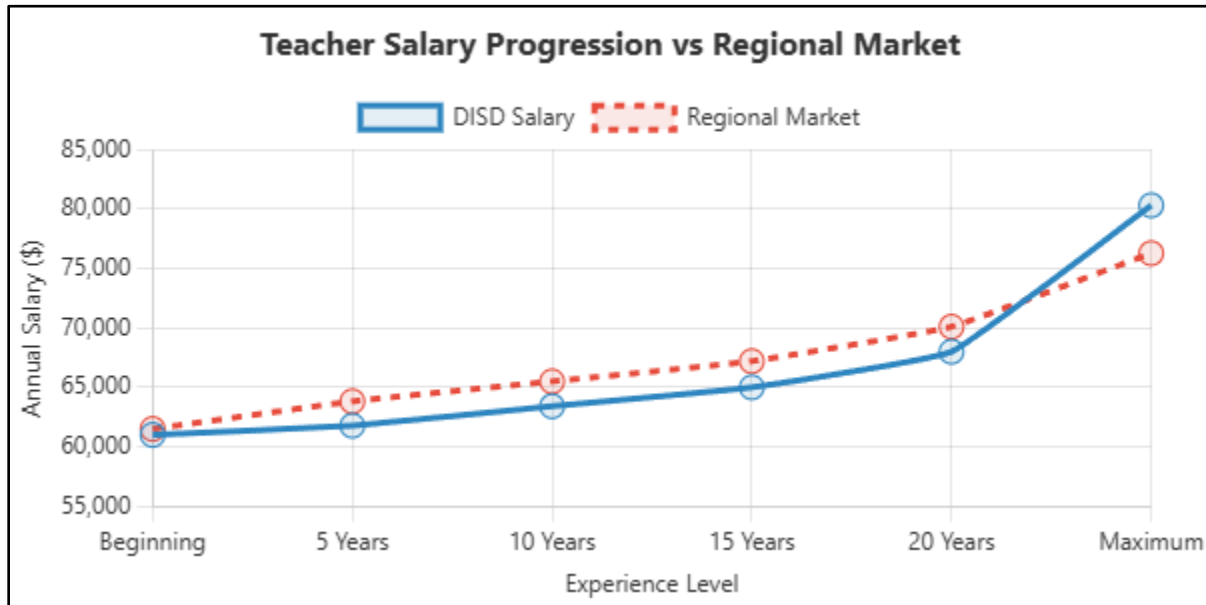
#### **Compensation Analysis**

Dickinson ISD's teacher salary schedule shows mixed competitiveness across experience levels compared to 42 regional districts. The district's compensation strategy demonstrates clear strengths in recruitment and long-term retention, with notable challenges in mid-career retention that require targeted intervention.

#### **Strategic Salary Positioning:**

- **Strong recruitment advantage:** Entry-level positioning attracts new talent effectively
- **Mid-career retention risk:** Compensation gaps of \$2,000-\$2,600 at 5-20 years may impact retention decisions

- **Career-long incentive:** Maximum salary exceeds regional market, rewarding district loyalty
- **Benefits offset strategy:** Monthly premium contributions help bridge salary gaps



### Benefits Information

The district provides substantial value beyond base salaries through multiple TRS ActiveCare options, ranging from high-deductible HSA-compatible plans to comprehensive coverage. The

district contributes \$300 monthly toward all medical premiums, reducing financial barriers while offering choice. Additional benefits include telehealth services, prescription drug coverage, and integrated wellness programs.

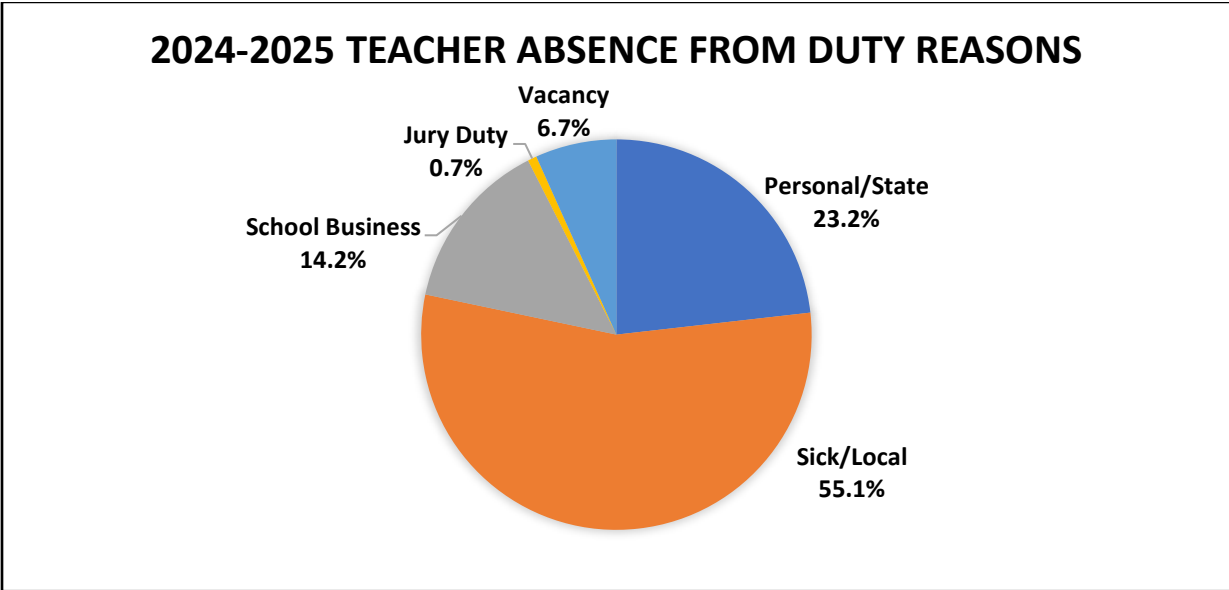
The Benefits Department shows outstanding employee engagement in wellness programs. Recent data indicate that 430 employees participated in fitness challenges, 155 received flu shots, 82 underwent mammograms, and 364 employees were supported through medical leave processes.

The district's commitment extends to critical life events through the Gators Helping Gators catastrophic leave program, which facilitated 246 donated days to colleagues in need. At the same time, bereavement support was provided to 20 families. These programs create a workplace culture where employees genuinely care for one another during life's most challenging circumstances, ultimately strengthening retention and job satisfaction.

**Key Strategic Insights**

- **Strong Entry-Level Recruitment:** 99% competitive salary attracts new teachers effectively
- **Mid-Career Retention Risk:** \$2,000-\$2,600 gaps at 5-20 years may impact retention
- **Long-Term Career Incentive:** Top salary exceeds market by \$4,030, rewarding loyalty
- **Benefits Strategy Critical:** \$300 monthly premium contribution helps offset salary gaps
- **Targeted Action Needed:** Focus retention efforts on 5-15 year experience range

**Teacher Absence Reason (2024-2025)**



## **EMPLOYEE ENGAGEMENT**

Dickinson ISD maintains a strategic approach to employee engagement focused on meaningful recognition and transparent communication. This organized effort helps create a positive workplace culture, increasing our retention rate from 64.2% to 76.5% in 2024-2025.

The district recognizes outstanding employees through board meeting acknowledgments, the "Gator Bytes" electronic newsletter, targeted special events, and community media partnerships. This multi-channel approach ensures broad visibility for staff achievements while positioning Dickinson ISD educators as community leaders and strengthening the district's reputation as a top employer.

The Public Relations Department highlights success stories through professional news releases, photography, and multimedia content that showcase staff expertise. This multi-channel approach maintains ongoing visibility for employee accomplishments while building public trust and supporting district recruitment efforts.

By consistently highlighting staff achievements across multiple platforms, Dickinson ISD creates an environment where employees feel valued and connected to the broader mission of educational excellence, directly supporting retention goals and organizational success.

## **LOOKING FORWARD: LEGACY IN EVERY GATOR**

As Dickinson ISD closes the 2024-2025 academic year, we celebrate not only our achievements but also the foundation we have built for ongoing excellence. Our impressive retention recovery—from 64.2% to 76.5%—shows that when we invest in our people, they invest in our students' futures.

The Legacy in Every Gator theme for 2025-2026 showcases our dedication to creating a lasting impact through every educator, staff member, and student in our district. Our Four Pillars of Instruction introduced through Gator University are not just teaching strategies—they form the foundation of the educational legacy we are building for future generations.

**Legacy in Every Gator** means understanding that today's efforts become tomorrow's foundations. Every teacher who implements our Four Pillars, every administrator who supports struggling staff, and every community member who advocates for our schools contributes to a legacy of excellence that will benefit students for years to come.

The data in this report tells a story of resilience, growth, and promise. Behind every statistic is a teacher who chooses to stay, a student who achieves beyond expectations, and a community that believes in the power of public education.

**Together, we are Dickinson ISD. Together, we are building a legacy in every Gator.**

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** 2025 Summer School Programs Report

**Agenda Item:** Jaime Williams, Coordinator of State and Federal Programs  
Nicole Fleming, Coordinator of Emergent Bilingual

**Background Information:**

The 2025 Summer School Program Report is attached. It includes:

- Bilingual/ESL Summer School
- Initial Credit and Credit Recovery
- DHS ESL Academy
- EOC Bootcamp

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes      √   No

# 2024-2025 Summer School Program Report

## Pre-Kindergarten and Kindergarten Bilingual/ESL Summer School:

### 1. Summary:

The Dickinson ISD Bilingual/ESL Summer School Program is a state mandated 120 hours required for identified Pre-K and/or Kindergarten bilingual and ESL students served during the 2024-2025 school year. This year's full-day program was held face-to-face at Silbernagel Elementary. Classes were held Monday - Thursday, June 2– June 26.

The program's design included

- o literacy groups
- o whole and small group instruction, with emphasis on intensive English-as-a-Second- language instruction
- o digital platform for reading and math support programs
- o interactive lessons
- o one-on-one individualized support for students and parents to increase English language acquisition

Sandra Gomez served as the Pre-K/Kindergarten Program Coordinator. Parental involvement continued to be a priority. English language strategies and resources were provided to parents to reinforce with their child at home.

### 2. Pertinent statistics:

Number of eligible students, based on state criteria:	357
Number who responded to invitation:	84
Number who participated:	80
Average daily attendance:	65%
Student/Teacher ratio:	1/10
Number of Teachers:	8
Number of Instructional Aides:	4
Receptionist:	1

### 3. Evidence of success/student performance:

Student achievement, in English and Spanish, is listed below. During the regular school year, a Bilingual Pre-K and Kindergarten dual language student receives 90% of instruction in Spanish and 10% of instruction in English per day.

Test	Pre-Test Average	Post-Test Average
<b>Dual Language Pre-K</b>	63%	79%
<b>Dual Language Kindergarten</b>	56%	86%
<b>ESL Pre-K (English)</b>	62%	83%
<b>ESL Kindergarten (English)</b>	80%	88%

## 2024-2025 Summer School Program Report

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- 4. Evaluation statement regarding current program and potential for near and long- term future:** Program will continue to place emphasis on acquisition of the English language, hosting the program at a centralized location, and early spring recruitment of teachers.

- 5. Fiscal impact of any proposed revisions in current program:**

The Bilingual/ESL Summer Program is a state mandated program that is primarily funded with local funds. DISD does receive reimbursement from the state for the previous year's program. Students were provided breakfast and lunch. Although DISD provides transportation for all students to this program, transportation is not required. The cost of the program for 2024: Payroll: \$40,462.36; Materials: \$186.74; and Transportation: \$18,183.84. Total cost of the program: \$58,832.94.

## 2024-2025 Summer School Program Report

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### INITIAL CREDIT & CREDIT RECOVERY PROGRAM SUMMARY

**Administrator:** Cara Reyes, Dickinson High School Associate Principal

**Session Dates:** June 4th-26th

**Cost to Student:** Initial Credit/Credit Recovery \$50 per semester course (Free & Reduced reduced rate of \$25 per semester course) & Attendance Credit Denial \$25 per semester

#### *Initial Credit & Credit Recovery Program Summary*

Course	Student Audience	Format Of Course	Total # of Courses Completed	Total # of Credits Awarded
Attendance Fall	Students recovering credits due to attendance issues	Edgenuity Computer-based	*8 students earned back their fall credits	
Attendance Spring	Students recovering credits due to attendance issues	Edgenuity Computer-based	*12 students earned back their spring credits	
Algebra II A Initial Credit .5	All students	Edgenuity Computer-based	1	.5
Art I A Initial Credit .5	All students	Edgenuity Computer-based	6	3
Art I B Initial Credit .5	All students	Edgenuity Computer-based	4	2
Earth Syst B Initial Credit .5	All students	Edgenuity Computer-based	1	.5
Econ Initial Credit .5	All students	Edgenuity Computer-based	21	10.5
Eng 1A Initial Credit .5	All students	Edgenuity Computer-based	1	.5

## 2024-2025 Summer School Program Report

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English 2 B Initial Credit	All students	Edgenuity Computer-based	1	.5
English 3 A Initial Credit .5	All students	Edgenuity Computer-based	4	2.0
English 3 B Initial Credit .5	All students	Edgenuity Computer-based	4	2.0
GEOM B Initial Credit .5	All students	Edgenuity Computer-based	2	1.0
Government Initial Credit .5	All students	Edgenuity Computer-based	23	11.5
Making Connections Initial Credit .5	All students	Edgenuity Computer-based	1	.5
PE A Initial Credit .5	All students	Edgenuity Computer-based	6	3
PE B Initial Credit .5	All students	Edgenuity Computer-based	6	3
Prin Heal Sci A Initial Credit .5	All students	Edgenuity Computer-based	1	.5
Prin Heal Sci B Initial Credit .5	All students	Edgenuity Computer-based	2	1
Span 1A Initial Credit .5	All students	Edgenuity Computer-based	11	5.5

## 2024-2025 Summer School Program Report

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Span 1B Initial Credit .5	All students	Edgenuity Computer-based	10	5
Span 2A Initial Credit .5	All students	Edgenuity Computer-based	29	14.5
Span 2B Initial Credit .5	All students	Edgenuity Computer-based	24	12.0
W Hist A Initial Credit .5	All students	Edgenuity Computer-based	2	1
W Hist B Initial Credit .5	All students	Edgenuity Computer-based	2	1
Alg 1 A Credit Recovery .5	All students	Edgenuity Computer-based	10	5.0
Alg 1 B Credit Recovery .5	All students	Edgenuity Computer-based	7	3.5
Alg 2A Credit Recovery .5	All students	Edgenuity Computer-based	7	3.5
Alg 2 B Credit Recovery .5	All students	Edgenuity Computer-based	12	6.0
Art 1 A Credit Recovery .5	All students	Edgenuity Computer-based	1	.5
Art 1 B Credit Recovery .5	All students	Edgenuity Computer-based	4	2.0

## 2024-2025 Summer School Program Report

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Bio A Credit Recovery .5	All students	Edgenuity Computer-based	8	4.0
Bio B Credit Recovery .5	All students	Edgenuity Computer-based	3	1.5
CHEM A Credit Recovery .5	All students	Edgenuity Computer-based	9	4.5
CHEM B Credit Recovery .5	All students	Edgenuity Computer-based	13	6.5
Earth Sys A Credit Recovery .5	All students	Edgenuity Computer-based	1	.5
Earth Sys B Credit Recovery .5	All students	Edgenuity Computer-based	1	.5
English 1A Credit Recovery .5	All students	Edgenuity Computer-based	7	3.5
English 1 B Credit Recovery .5	All students	Edgenuity Computer-based	11	5.5
English 2 A Credit Recovery .5	All students	Edgenuity Computer-based	3	1.5
English 2 B Credit Recovery .5	All students	Edgenuity Computer-based	9	4.5
Eng 3 A Credit Recovery .5	All students	Edgenuity Computer-based	9	4.5

## 2024-2025 Summer School Program Report

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Eng 3 B Credit Recovery .5	All students	Edgenuity Computer-based	11	5.5
Env Plant A Credit Recovery .5	All students	Edgenuity Computer-based	1	.5
Env Plant B Credit Recovery .5	All students	Edgenuity Computer-based	1	.5
Env Sci B Credit Recovery .5	All students	Edgenuity Computer-based	1	.5
Geom A Credit Recovery .5	All students	Edgenuity Computer-based	10	5.0
Goem B Credit Recovery .5	All students	Edgenuity Computer-based	12	6.0
Government Credit Recovery .5	All students	Edgenuity Computer-based	1	.5
IPC B Credit Recovery	All students	Edgenuity Computer-based	2	1
Phys B Credit Recovery	All students	Edgenuity Computer-based	1	.5
Prin of Ag B	All students	Edgenuity Computer-based	1	.5
Span 1 A Credit Recovery	All students	Edgenuity Computer-based	1	.5

## 2024-2025 Summer School Program Report

Span 1 B Credit Recovery	All students	Edgenuity Computer-based	2	1
Span 2A Credit Recovery	All students	Edgenuity Computer-based	3	1.5
Span 2B Credit Recovery	All students	Edgenuity Computer-based	10	5
US Hist A Credit Recovery	All students	Edgenuity Computer-based	1	.5
US Hist B Credit Recovery	All students	Edgenuity Computer-based	4	2
W Geo A Credit Recovery	All students	Edgenuity Computer-based	2	1
W Geo B Credit Recovery	All students	Edgenuity Computer-based	3	1.5
<b>TOTAL</b> <b>*Excluding students recovering</b> <b>credits due to attendance issues</b>			344	172

Total # of students enrolled: 260

Total credits earned: 172

Total tuition collected:\$14,410.00

# 2024-2025 Summer School Program Report

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## **ESL ACADEMY PROGRAM**

**Administrator:** Cara Reyes, Dickinson High School Associate Principal

**Session Dates:** June 2nd - June 19th

**Cost to Student:** \$0 cost to student

### *Participation in the ESL Academy Program*

Daily Participation	June 2 9	June 3 6	June 4 6	June 5 7	Teacher
	June 9 4	June 10 4	June 11 3	June 12 3	Dockery
	June 16 3	June 17 5	June 18 3	June 29 8	Dockery

### Components of the Summer Acceleration/Remediation Program:

- EB BEG or INT level students completing 8th-12th grades were invited to attend. The program was 12 days this year. Transportation was provided.
- Program targets: reviewed and reinforced prior school language acquisition (vocabulary/sentence structure/pronunciation/R,W,S,L skills) while also working on acclimating ELL students to DHS, addressing possible challenges they may face in their process of learning a new language and a new system.

# 2024-2025 Summer School Program Report

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## **EOC Boot Camp**

**Administrator:** Cara Reyes, Dickinson High School Associate Principal

**Session Dates:** June 9th-12th

**Cost to Student:** \$0 cost to student

### *Participation in the EOC Boot Camp*

Daily Participation	June 9	June 10	June 11	June 12	Teacher
Biology	5	7	3	3	Cargile
Algebra	5	9	8	3	Hood
English I	10	12	12	9	Bradshaw
English II	5	6	6	3	Ferguson
US History	1	1	1	0	Smith

Components of the STAAR Review Program:

- **Summer EOC Boot Camp:** Held the week before STAAR retesting; students were invited to attend four days of targeted review in small-group instructional blocks (three sessions per day) led by current EOC teachers.

## 2024-2025 Summer School Program Report

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### **Dickinson High School 2025 Extended Year Program Total Costs**

Tuition Billed Students	\$17925.00
Tuition Refunded to students	-\$125.00
<u>Credit Recovery/ Initial Credit</u> : Payroll <u>not</u> including Medicare and TRS *Teachers only/does not include administrator	-\$10939.25
<u>ESL Academy</u> : Payroll <u>not</u> including Medicare and TRS *Teachers only/does not include administrator	-\$2518.83
<u>EOC Boot Camp</u> : Payroll <u>not</u> including Medicare and TRS *Teachers only/does not include administrator	-\$5140.33
<b>Program Cost to the District</b> * Does not include: administrator/secretary payroll costs, utilities, or food service * Cost for EOC Retests is included in the DISD Testing Administrator's budget	<b>-\$798.41</b>

#### **Payroll Explanation**

- Teachers are paid \$35.00 per hour for instruction.
- Teachers for initial credit and credit recovery are paid 7.5 hours per day for 12 days of instruction @ \$35.00 per hour.
- Teachers for ESL Academy are paid \$35.00 per hour for 5 hours per day, 12 days of instruction, and one 4-hour day for planning.
- Teachers for EOC Boot Camp are paid \$35.00 per hour for 5 hours per day over 4 days of instruction.

#### **Recommendations:**

Summer School Menu- Next summer, I will work with school counselors to develop a course menu for initial credit and credit recovery. The menu, shared with students and parents, will list available courses and the estimated hours to complete each 0.5 credit.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** Summer 2025 Professional Development Report

**Agenda Item:** Lindsey Suarez, Executive Director of Teaching and Learning

**Background Information:**

The following written reports are attached:

- Summer 2025 PD Summary
- Summer PD Course Enrollment

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     No



## Dickinson ISD Professional Development Summary Summer 2025

### Summer PD Requirements

All professional staff members on a 187 day calendar completed four Professional Learning Exchange Days throughout the summer to help grow their professional knowledge and instructional repertoire.

### Gator University

All professional staff members participated in one day of Gator University training which highlighted DISD's instructional priorities for the 25-26 school year. In DISD, we are committed to providing rigorous, **grade-level instruction, high student engagement**, collecting and responding to **evidence of student mastery**, and **writing** across all content areas. In every classroom, content area, grade level, and campus, a commitment to these four pillars will be evident due to the learning launched at Gator University. Throughout the year, district professional learning will expand on these four pillars and teachers will receive ongoing feedback in these areas.

### Bluebonnet Learning - Math

All mathematics teachers in grades Kindergarten through 8th completed training on DISD's new math curriculum, Bluebonnet Learning. This High Quality Instructional Material is rigorously grade-level aligned and provides teachers with complete lesson plans for each day of the unit. Teachers new to Bluebonnet Math completed two days of training and those who have previously used this resource completed one day. All mathematics teachers will receive ongoing training throughout the year to build on this foundational knowledge.

### Summer PD Participation Statistics

- Over 18,000 hours of professional learning earned by professional staff
- Over 225 professional learning sessions were offered in-district
- Course offering covered a variety of topics including:
  - Assessment
  - Career and Technical Education
  - Curriculum Development
  - ELA/Reading
  - ELL/Bilingual
  - Fine Arts
  - Gifted and Talented
  - Leadership
  - Languages Other than English
  - Math
  - Physical Education
  - Pre-Kindergarten
  - Response to Intervention
  - Science
  - Social Studies
  - Special Programs
  - Technology
- Over 3,600 active participants in professional learning sessions throughout the summer



## **25-26 Back to School**

DISD welcomed approximately 200 new hires to a 3-day Back to School training event on August 1-5, 2025 that highlighted district practices and priorities, as well as provided campus time for new hires with previous teaching experience. Approximately 75 First Year Teachers were given one full day of professional learning that focused on setting up their classrooms, establishing systems and procedures, and building relationships with students; these First Year Teachers will receive ongoing training and mentorship throughout the year.

All professional employees were welcomed back on August 6, 2025 for five days of campus and district training to prepare for the school year. All teachers participated in

## Enrollment Data

Enrollment data from May 30, 2025 to August 5, 2025



### Assessment

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
ESC 230/231: (1/2 Day a.m.) G3-12 Aware Data Analysis	6/10/2025	20	10	0	0	100
KELE B104: KELE Curriculum Planning Day	6/17/2025	30	5	0	0	100
DHS N-Wing Classrooms: Day 1 Social Studies G9-12 Curriculum Preview	6/18/2025	30	10	0	0	100
DHS N-Wing Classrooms: Day 2 Social Studies G9-12 Curriculum Preview	6/19/2025	30	9	0	0	100
DHS N-120: Day 1 Aquatics Curriculum Preview & Planning	8/4/2025	5	2	0	0	100

### CTE (Career Technical Education)

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
DHS LGI: Day 1 - CTE Summer Institute - Presentation by Texas Workforce Commission	6/10/2025	50	16	0	0	100
DHS LGI: Day 2 - CTE Summer Institute - Setting Up for Success: Classroom Structures & Domain 3	6/11/2025	50	17	0	0	100
DHS LGI: Day 3 - CTE Summer Institute - TTESS Domains 1 & 2: Instruction & Student Engagement	6/12/2025	50	13	0	0	100

### Curriculum Development

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
DHS N-120: Day 1 Science - Chemistry Curriculum Preview & Planning	6/2/2025	10	4	0	0	100
DHS N-120: Day 2 Science - Chemistry Curriculum Preview & Planning	6/3/2025	10	3	0	0	100
ESC 251: 2-Day TEA/Region 4 State-wide STEAM Teacher Training	6/3/2025	60	37	0	0	100
DHS N-120: Day 1 Science - Physics Curriculum Preview & Planning	6/10/2025	10	2	0	0	100
DHS N-124: Day 1 Science - Physics Honors Curriculum Preview & Planning	6/10/2025	10	2	0	0	100
DHS N-120: Day 2 Science - Physics Curriculum Preview & Planning	6/11/2025	10	1	0	0	100
DHS N-124: Day 2 Physics Honors Curriculum Preview & Planning	6/12/2025	10	2	0	0	100
KELE B104: KELE Curriculum Planning Day	6/17/2025	30	5	0	0	100
DHS N-124: Day 1 Science - Chemistry Honors Curriculum Preview & Planning	7/23/2025	10	2	0	0	100
BMS RLA Instructional Planning July 29, 2025	7/29/2025	30	9	0	0	100
DHS N-120: Day 1 Aquatics Curriculum Preview & Planning	8/4/2025	5	2	0	0	100

## District Professional Learning

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
Lobit Cafe: Gator University for Lobit Elementary and Lobit Middle School	6/2/2025	200	78	0	0	100
KELE Cafe: Gator University for KELE and SELE	6/2/2025	100	27	0	0	100
DHS N-120: Day 1 Science - Chemistry Curriculum Preview & Planning	6/2/2025	10	4	0	0	100
DHS N-120: Day 2 Science - Chemistry Curriculum Preview & Planning	6/3/2025	10	3	0	0	100
ESC 251: 2-Day TEA/Region 4 State-wide STEAM Teacher Training	6/3/2025	60	37	0	0	100
TECH C104: Schoology and Littles (PK-3)	6/4/2025	20	14	0	0	100
CPI Course	6/4/2025	25	6	0	0	100
CAP: Campus Gator University	6/4/2025	30	5	0	0	100
Transportation Training Room: K-5 Math Foundations for Bluebonnet Learning	6/9/2025	150	15	0	0	100
SLES Cafe: Gator University for KELES and SLES	6/9/2025	100	27	0	0	100
DJHS Cafe: Gator University for DJHS	6/9/2025	150	73	0	0	100
ESC 232: (1/2 Day a.m.) Efficiently Monitor the Masses	6/10/2025	30	3	0	0	100
MJHS B101 GWC: (1/2 Day a.m.) De-escalate to Elevate: Behavioral Strategies for Positive Change	6/10/2025	30	9	0	0	100
DHS N-120: Day 1 Science - Physics Curriculum Preview & Planning	6/10/2025	10	2	0	0	100
DHS N-124: Day 1 Science - Physics Honors Curriculum Preview & Planning	6/10/2025	10	2	0	0	100
ESC 232: (1/2 Day a.m.) Creating Positive Classrooms: Strategies for Managing Behavior & Supporting Success	6/11/2025	30	10	0	0	100
MJHS B101 GWC: (1/2 Day a.m.) Juvenile Laws, Online Solicitation Prevention and Dating Safety & Sexual Misconduct Awareness	6/11/2025	30	6	0	0	100
DHS N-120: Day 2 Science - Physics Curriculum Preview & Planning	6/11/2025	10	1	0	0	100
MJHS B101 GWC: (1/2 Day p.m.) Cyber Safety, Fentanyl and Vaping Awareness	6/11/2025	30	15	0	0	100
DHS 9th Grade Center: Gator University	6/11/2025	100	20	0	0	100
MJHS B101: (1/2 Day a.m.) Understanding your students: Using Trauma-Informed Practices and Building Meaningful Relationships	6/12/2025	30	9	0	0	100
DHS N-124: Day 2 Physics Honors Curriculum Preview & Planning	6/12/2025	10	2	0	0	100
DHS 9th Grade Center: Gator University	6/12/2025	100	21	0	0	100
BCES Cafe: Gator University for BCES and CRES	6/16/2025	150	36	0	0	100
MJHS Cafe: Gator University for MJHS	6/16/2025	175	52	0	0	100

HRES Cafe: Gator University for HRES	6/16/2025	100	34	0	0	100
ESC 230/231: Classroom Management & Culture: 7 Powers of Conscious Adults for Pre-K and Kindergarten Teachers	6/17/2025	30	13	0	0	100
ESC 232: 1/2 Day On Data for Administrators	6/17/2025	30	6	0	0	100
MJHS B101: Your Mental Health First Aid (Gator Wellness Center)	6/17/2025	100	20	0	0	100
MJHS B101 GWC: (1/2 Day) Supporting Students Exposed to Trauma Loss/Beyond Burnout: Exploring the cost of Caring	6/17/2025	30	10	0	0	100
MJHS B101 GWC: (1/2 day a.m.) SEL-Supporting Immigrant Students	6/18/2025	30	9	0	0	100
TECH C104: Schoology 4th-12th Grade	6/18/2025	20	13	0	2	87
MJHS B101 GWC: (1/2 p.m.) Be Nice (Mental Health) Awareness, Bullying Prevention, Hate & Harassment Awareness	6/18/2025	30	6	0	0	100
BMS Cafe: Gator University for BMS	6/23/2025	100	15	0	0	100
DMS Cafe: Gator University for DMS	6/23/2025	100	39	0	0	100
MJHS: Michelle Whatley Campus Coaching Day	6/24/2025	30	7	0	0	100
TECH C104: Schoology 4th-12th Grade (Repeat Sessions)	6/25/2025	20	5	0	0	100
JSES Cafe: Gator University for JSES	6/30/2025	100	43	0	0	100
Lobit Cafe: Gator University for LES and LMS	7/14/2025	150	42	0	0	100
ESC 251: G3-5 Bluebonnet Math Module 1 Internalization	7/15/2025	100	26	0	0	100
ESC 251: GK-2 Bluebonnet Math Module 1 Internalization	7/16/2025	100	43	0	0	100
CPI Course	7/16/2025	25	5	0	0	100
CPI Course	7/17/2025	25	6	0	0	100
Transportation Training Room: K-5 Gatorlingo Summer Academy	7/22/2025	65	11	0	0	100
DHS N-124: Day 1 Science - Chemistry Honors Curriculum Preview & Planning	7/23/2025	10	2	0	0	100
Parent Square & Lightspeed (Morning Session)	7/24/2025	30	16	0	0	100
Parent Square & Lightspeed (REPEAT, Afternoon Session)	7/24/2025	30	4	0	0	100
KJHS Cafe: Gator University for KJHS	7/28/2025	175	74	0	0	100
CRES Cafe: Gator University for BCES and CRES	7/28/2025	150	46	0	0	100
ESC 251: K-5 Math Foundations for Bluebonnet Learning	7/29/2025	100	72	0	0	100
Parent Square & Lightspeed (Morning, REPEAT Session)	7/29/2025	30	21	0	0	100
Parent Square & Lightspeed (REPEAT, Afternoon Session)	7/29/2025	30	4	0	0	100
ESC 251: K-2 Bluebonnet Math Module 1 Internalization	7/30/2025	100	66	0	0	100
ESC 251: G3-5 Bluebonnet Math Module 1 Internalization	7/31/2025	100	43	0	0	100
SLES: K-3 Campus Planning Day	7/31/2025	30	10	0	0	100

SLES: Special Education Planning Day	7/31/2025	30	0	0	0	0
CAP: (2 Days) Campus Professional Staff Development Training	8/4/2025	30	6	0	0	100

### ELA/Reading

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
ESC Boardroom: (1/2 Day a.m.) Exploring RLA Digital Resources Grades 6-8	6/3/2025	50	9	0	0	100
ESC 232: (1/2 day a.m.) Research Based Instructional Strategies (RBIS) for Literacy Grades K-5	6/3/2025	30	18	0	0	100
ESC Boardroom: (1/2 day p.m.) Exploring RLA Digital Resources for Grades K-5	6/3/2025	30	16	0	0	100
ESC 232: (1/2 day p.m.) Research Based Instructional Strategies (RBIS) for Literacy Grades 6-EOC	6/3/2025	30	5	0	0	100
ESC 251: Lead4ward's Engaging Learners in Literacy (Grades 3-EOC)	6/10/2025	50	21	0	0	100
DHS N-125: Read 180	6/12/2025	30	1	0	0	100
DHS R-214: English 1 Curriculum Preview and Planning	7/7/2025	30	4	0	0	100
DHS R-214: English 1 Honors Curriculum Preview and Planning	7/7/2025	30	2	0	0	100
ESC 251: Literacy Academy Grade 4-5 (Day 1 of 2)	7/8/2025	75	30	0	0	100
Transportation Training Room: Grades 2-3 Literacy Academy (Day 1 of 2)	7/8/2025	100	43	0	0	100
ESC 251: Literacy Academy Grade 4-5 (Day 2 of 2)	7/9/2025	75	28	0	0	100
Transportation Training Room: Grades 2-3 Literacy Academy (Day 2 of 2)	7/9/2025	100	33	0	0	100
ESC 232: We Write - Integrating Writing Across All Content Areas	7/10/2025	30	13	0	0	100
DHS N-124: English 3 Curriculum Preview and Planning	7/14/2025	30	4	0	0	100
Transportation Training Room: K-1 Literacy Academy (Day 1 of 2)	7/15/2025	100	32	0	0	100
ESC 232: 6th Grade RLA Curriculum Preview and Planning	7/16/2025	30	12	0	0	100
ESC 202: 6th Grade RLA Honors Curriculum Preview and Planning	7/17/2025	12	5	0	0	100
Transportation Training Room: K-1 Literacy Academy (Day 2 of 2)	7/17/2025	50	36	0	0	100
DHS N-120: ESOL Curriculum Preview and Planning	7/21/2025	30	3	0	0	100
DHS N-124: English 3 Curriculum Preview and Planning	7/21/2025	30	4	0	0	100
ESC 232: 7th Grade RLA Curriculum Preview and Planning	7/22/2025	30	16	0	0	100
ESC 202: 7th Grade Honors RLA Curriculum Preview and Planning	7/23/2025	12	4	0	0	100
ESC 230/231: 8th Grade RLA Curriculum Preview and Planning	7/24/2025	30	8	0	0	100
MJHS: MJHS RLA Campus Content Planning	7/28/2025	30	13	0	0	100
ESC 202: 8th Grade RLA HONORS Curriculum Preview and Planning	7/29/2025	12	5	0	0	100
DHS N-120: English 2 Curriculum Preview and Planning	8/1/2025	30	8	0	0	100

LES B104: 2nd Grade ELA Planning Day	8/1/2025	30	5	0	0	100
DHS N-124: English 4 Curriculum Preview and Planning	8/4/2025	30	7	0	0	100
LMS: G4 & G5 RLA Planning Day	8/4/2025	30	9	0	0	100
LES B104: 3rd Grade ELA Planning Day	8/4/2025	30	5	0	0	100

### ELL/Bilingual

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
ESC 232: (1/2 Day a.m.) Efficiently Monitor the Masses	6/10/2025	30	3	0	0	100
DHS N-220: Bilingual Brilliance: Empowering Students through Language Acquisition (Grades 7-12)	7/15/2025	30	10	0	0	100
Transportation Training Room: K-5 Gatoringo Summer Academy	7/22/2025	65	11	0	0	100
DHS H106: (3 Days) LOTE Curriculum and Collaboration	8/1/2025	30	13	0	0	100

### Fine Arts

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
JSES D107: Elementary Art with Dickinson Artist Guild	6/5/2025	30	6	0	0	100
JH Dance Rooms: 3-Day G6-12 Dance Summer PD	7/29/2025	30	3	0	0	100

### Food & Nutrition Services

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
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### Gifted and Talented

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
ESC 251: 2-Day TEA/Region 4 State-wide STEAM Teacher Training	6/3/2025	60	37	0	0	100
ESC 232: (1/2 Day a.m.) Efficiently Monitor the Masses	6/10/2025	30	3	0	0	100
ESC 251: Differentiation Made Easy for Elementary (includes GT Update)	6/16/2025	60	35	0	0	100
ESC 251: Differentiation Made Easy for Secondary (includes GT Update)	6/17/2025	50	19	0	0	100
ESC 251: Advanced Differentiation: Tools & Strategies (include GT Update)	6/18/2025	60	56	0	0	100
ESC 251: GT CORE Nature and Needs of GT Learners (not for Update credit)	7/21/2025	50	8	0	0	100
ESC 251: GT CORE Social & Emotional Needs of GT Students (not for Update credit)	7/22/2025	50	6	0	0	100
ESC 142/Board Rm: GT CORE ID & Assessment of GT Learners (not for Update credit)	7/23/2025	50	5	0	0	100
ESC 251: GT CORE Creativity and Instructional Strategies (not for Update credit)	7/24/2025	50	6	0	0	100
ESC 251: GT CORE Differentiation (not for Update credit)	7/25/2025	20	5	0	0	100
ESC 251: Differentiation Made Easy (includes GT Update)	7/25/2025	80	58	0	0	100

### Leadership

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
ESC 232: (1/2 Day a.m.) Efficiently Monitor the Masses	6/10/2025	30	3	0	0	100
ESC 232: 1/2 Day On Data for Administrators	6/17/2025	30	6	0	0	100
KELE B104: KELE Curriculum Planning Day	6/17/2025	30	5	0	0	100

## LOTE

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
<b>Math</b>						
Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
Transportation Training Room: K-5 Math Foundations for Bluebonnet Learning	6/3/2025	150	32	0	0	100
LMS C118: G6-Alg Math Foundations for Bluebonnet Learning	6/3/2025	30	25	0	0	100
Transportation Training Room: K-5 Math Foundations for Bluebonnet Learning	6/9/2025	150	15	0	0	100
DHS N-103: Day 1 Math - College Prep Curriculum Preview	6/10/2025	30	4	0	0	100
DHS N-103: Day 2 Math - College Prep Curriculum Preview	6/11/2025	30	4	0	0	100
DHS N-103: Day 1 Math - Algebra 2 Honors Curriculum Preview	6/16/2025	30	2	0	0	100
DHS N-103: Day 2 Math - Algebra 2 Honors Curriculum Preview	6/17/2025	30	2	0	0	100
DHS N-103: Day 1 Math - Geometry Curriculum Preview	6/18/2025	30	6	0	0	100
DHS N-103: Day 2 Math - Geometry Curriculum Preview	6/19/2025	30	7	0	0	100
DHS N-103: Day 1 Math Algebra 1 Curriculum Preview	6/23/2025	30	10	0	0	100
DHS N-103: Day 2 Math Algebra 1 Curriculum Preview	6/24/2025	30	7	0	0	100
DHS N-103: Day 1 Math - Geometry Honors Curriculum Preview	6/25/2025	30	3	0	0	100
DHS N-103: Day 2 Math - Geometry Honors Curriculum Preview	6/26/2025	30	2	0	0	100
LMS C118: G6, G6H, G7 Math Module 1 Internalization	6/26/2025	30	10	0	0	100
LMS C118: G6-Alg Math Foundations for Bluebonnet Learning	7/8/2025	30	12	0	0	100
DHS N-103: Day 1 Algebra 2 Curriculum Preview	7/9/2025	30	2	0	0	100
ESC 232: We Write - Integrating Writing Across All Content Areas	7/10/2025	30	13	0	0	100
ESC 251: G3-5 Bluebonnet Math Module 1 Internalization	7/15/2025	100	26	0	0	100
LMS C118: G6, G6H, G7 Math Module 1 Internalization	7/15/2025	30	10	0	0	100
ESC 251: GK-2 Bluebonnet Math Module 1 Internalization	7/16/2025	100	43	0	0	100
LMS C118: G7, G7H, G8 Math Module 1 Internalization	7/17/2025	30	8	0	0	100
LMS C118: G6-Alg Math Foundations for Bluebonnet Learning	7/22/2025	30	11	0	0	100
DMS: 4th Grade Math Planning Day	7/22/2025	30	9	0	0	100
LMS C118: G7, G7H, G8 Math Module	7/28/2025	30	9	0	0	100

1 Internalization

ESC 251: K-5 Math Foundations for Bluebonnet Learning	7/29/2025	100	72	0	0	100
KJHS E231: 8th Grade Math Planning Day	7/29/2025	30	5	0	0	100
ESC 251: K-2 Bluebonnet Math Module 1 Internalization	7/30/2025	100	66	0	0	100
DHS N-103: Day 1 Algebraic Reasoning Curriculum Preview	7/30/2025	30	4	0	0	100
ESC 251: G3-5 Bluebonnet Math Module 1 Internalization	7/31/2025	100	43	0	0	100
DHS N-103: Day 2 Algebraic Reasoning Curriculum Preview	7/31/2025	30	4	0	0	100
LES B104: 2nd Grade Math Planning Day	7/31/2025	30	5	0	0	100
SLES: PK CLI Planning Day	7/31/2025	30	2	0	0	100
LMS: G5 Math PD	8/1/2025	30	5	0	0	100
SLES: Grade 3 Math Planning Day	8/1/2025	30	4	0	0	100
LES B104: 3rd Grade Math Planning Day	8/4/2025	30	4	0	0	100

**Physical Education**

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
HRES Gym: (3 Days) Elementary PE Summer PD	6/3/2025	30	9	0	0	100
DHS Comp. Gym: Boys Basketball Coaches PD	7/10/2025	30	18	0	0	100
DHS LGI: (2 Days) All DISD Athletic Coaches and PE Teachers	7/30/2025	100	44	0	0	100

**Pre-Kindergarten**

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
TECH C104: Schoology and Littles (PK-3)	6/4/2025	20	14	0	0	100
ESC 230/231: Classroom Management & Culture: 7 Powers of Conscious Adults for Pre-K and Kindergarten Teachers	6/17/2025	30	13	0	0	100
TECH C104: Schoology 4th-12th Grade	6/18/2025	20	13	0	2	87
TECH C104: Schoology 4th-12th Grade (Repeat Sessions)	6/25/2025	20	5	0	0	100
ESC Boardroom: Phonological Awareness Make-and-Take	7/15/2025	30	12	0	0	100
LES B104: PK Planning Day	7/16/2025	30	8	0	0	100
Dickinson Public Library: Engaging Young Learners: Using Discovery Education and Local Library Resources for Early Childhood Education (PK Teachers)	7/17/2025	50	12	0	0	100
ESC Boardroom: Circle Progress Monitoring	7/22/2025	30	13	0	0	100
ESC 232: 2-Day Circle Pre-K Foundations	7/28/2025	30	7	0	0	100

**RTI**

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
ESC 232: (1/2 Day a.m.) Creating Positive Classrooms: Strategies for Managing Behavior & Supporting	6/11/2025	30	10	0	0	100

Success

KELE B104: KELE Curriculum Planning Day	6/17/2025	30	5	0	0	100
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### Science

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
DHS N-120: Day 1 Science - Chemistry Curriculum Preview & Planning	6/2/2025	10	4	0	0	100
DHS N-120: Day 2 Science - Chemistry Curriculum Preview & Planning	6/3/2025	10	3	0	0	100
DHS N-120: Day 1 Science - Physics Curriculum Preview & Planning	6/10/2025	10	2	0	0	100
DHS N-124: Day 1 Science - Physics Honors Curriculum Preview & Planning	6/10/2025	10	2	0	0	100
DHS N-120: Day 2 Science - Physics Curriculum Preview & Planning	6/11/2025	10	1	0	0	100
DHS N-124: Day 2 Physics Honors Curriculum Preview & Planning	6/12/2025	10	2	0	0	100
DHS N120: Day 1 Science - IPC Curriculum Preview & Planning	6/16/2025	30	4	0	0	100
DHS N120: Day 2 Science - IPC Curriculum Preview & Planning	6/17/2025	30	3	0	0	100
ESC 230/231: Middle School Science Curriculum Preview Grades 4-5	6/18/2025	30	6	0	0	100
ESC 230/231: 8th Grade Science Curriculum Preview and Planning	6/23/2025	30	9	0	0	100
ESC 230/231: 7th Gr. Science Curriculum Planning and Preview	6/24/2025	30	4	0	0	100
ESC 230/231: 6th Grade Science Curriculum Preview and Planning	6/25/2025	30	7	0	0	100
ESC 230/231: 1/2 Day Digital Resources for the 5-8 Science Classroom (choose a.m. or p.m.)	7/10/2025	30	3	0	0	100
ESC 232: We Write - Integrating Writing Across All Content Areas	7/10/2025	30	13	0	0	100
DHS N120: Day 1 Science - Astronomy Curriculum Preview & Planning	7/15/2025	30	3	0	0	100
DHS N120: Day 2 Science - Astronomy Curriculum Preview & Planning	7/16/2025	30	1	0	0	100
DHS N-124: Day 1 Science - Chemistry Honors Curriculum Preview & Planning	7/23/2025	10	2	0	0	100
ESC 232: GK-G3 Science Curriculum Preview & Planning	7/24/2025	30	10	0	0	100
DHS R124: Day 1 Science - Biology Curriculum Preview & Planning	7/30/2025	30	6	0	0	100
DHS R124: Day 2 Science - Biology Curriculum Preview & Planning	7/31/2025	30	7	0	0	100
DHS N-120: Day 1 Aquatics Curriculum Preview & Planning	8/4/2025	5	2	0	0	100
LMS: 5th Grade Science PD	8/4/2025	30	2	0	0	100

### Social Studies

Course Title	Date	Max Seats	Active	Pending	Absent	Attendance %
MJHS: 7th Grade Social Studies Planning Day	6/4/2025	30	2	0	0	100
ESC 251: Lead4ward's Engaging	6/11/2025	50	13	0	0	100

Learners in Social Studies Grades 3-12

DHS N-Wing Classrooms: Day 1 Social Studies G9-12 Curriculum Preview	6/18/2025	30	10	0	0	100
DHS N-Wing Classrooms: Day 2 Social Studies G9-12 Curriculum Preview	6/19/2025	30	9	0	0	100
ESC 232: Grades 4-5 Social Studies Curriculum Preview	6/24/2025	30	7	0	0	100
ESC 230/231: G6-8 Social Studies Curriculum Preview	6/26/2025	30	12	0	0	100
ESC 232: We Write - Integrating Writing Across All Content Areas	7/10/2025	30	13	0	0	100
ESC 232: K-3 Social Studies Curriculum Preview	7/21/2025	30	8	0	0	100
DHS Library: Enhancing Social Studies with Analysis, Critical Thinking, and Inferencing	7/23/2025	30	11	0	0	100
MJHS: Social Studies Curriculum Planning Day	7/30/2025	30	4	0	0	100

**Special Programs**

<b>Course Title</b>	<b>Date</b>	<b>Max Seats</b>	<b>Active</b>	<b>Pending</b>	<b>Absent</b>	<b>Attendance %</b>
MJHS: (Day 1) McAdams Junior High Behavior Team Planning	6/3/2025	30	2	0	0	100
CPI Course	6/4/2025	25	6	0	0	100
JSES Library: (1/2 Day) PLAFFP to IEP Connection	6/5/2025	30	24	0	0	100
JSES Library: (1/2 Day) Transition Services & IEP's	6/5/2025	50	15	0	0	100
ESC 232: (1/2 Day a.m.) Efficiently Monitor the Masses	6/10/2025	30	3	0	0	100
JSES Library: (1/2 Day) Transition Services & IEP's	6/10/2025	50	10	0	0	100
ESC 230/231: (1/2 day p.m.) Essential Standards Unlocked: Goal Ready - Writing IEP Goals Based on Essential Standards	6/10/2025	30	15	0	0	100
JSES Library: (1/2 Day p.m.) PLAAFP to IEP Connection	6/10/2025	50	12	0	0	100
JSES E-Pod: SpEd Case Manager Training	6/11/2025	100	39	0	0	100
Transportation Training Room: Teaching Together in an Inclusion Support Classroom	6/12/2025	100	21	0	0	100
JSES E Pod: Behavior Coaching with Tony Davila	6/17/2025	30	17	0	0	100
JSES E Pod: (2-Day) Behavior Ninja Training with Tony Davila	6/18/2025	30	22	0	0	100
JSES E Pod: (3 Days) Functional Life Skills Classroom	6/23/2025	55	28	0	0	100
CPI Course	7/16/2025	25	5	0	0	100
CPI Course	7/17/2025	25	6	0	0	100
ESC 230/231: (1/2 Day) Supporting Students with Autism in the Gen Ed Setting	7/28/2025	30	16	0	0	100
Transportation Training Room: SpEd Case Manager Training	7/29/2025	100	16	0	0	100
Transportation Training Room: SpEd Case Manager Training	7/30/2025	100	14	0	0	100
SLES: Special Education Planning	7/31/2025	30	0	0	0	0

Day

## Technology

<b>Course Title</b>	<b>Date</b>	<b>Max Seats</b>	<b>Active</b>	<b>Pending</b>	<b>Absent</b>	<b>Attendance %</b>
TECH C104: Schoology and Littles (PK-3)	6/4/2025	20	14	0	0	100
TECH C104: Schoology 4th-12th Grade	6/18/2025	20	13	0	2	87
DHS N-Wing Computer Lab: (1/2 Day a.m. session) Zhuzhing Up Your Google Slide Decks with Canva	6/23/2025	30	9	0	0	100
TECH C104: Schoology 4th-12th Grade (Repeat Sessions)	6/25/2025	20	5	0	0	100
DHS N-Wing Computer Lab: (1/2 Day a.m.) Creating a Makeshift Website with a Single Google Slide	6/25/2025	30	4	0	0	100
Parent Square & Lightspeed (Morning Session)	7/24/2025	30	16	0	0	100
Parent Square & Lightspeed (REPEAT, Afternoon Session)	7/24/2025	30	4	0	0	100
Parent Square & Lightspeed (Morning, REPEAT Session)	7/29/2025	30	21	0	0	100
Parent Square & Lightspeed (REPEAT, Afternoon Session)	7/29/2025	30	4	0	0	100
DCC Edgenuity Course Creation (Invitation Only)	7/31/2025	30	4	0	0	100
Back to School Tech. Prep for Librarians (AM Session)	8/1/2025	30	10	0	0	100
Back to School Tech. Prep for Librarians (PM Session)	8/1/2025	30	3	0	0	100

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** 2025 CTE Certifications and Program Planning Report

**Agenda Item:** Dr. Melissa Everett, Director of CTE

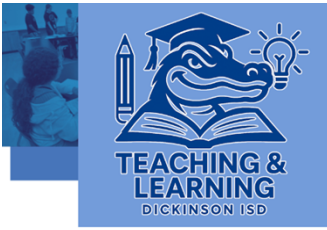
**Background Information:**

The 2025 CTE Certifications and Program Planning Report is attached.

**Recommendation:**

Information only

**Action Item:**  Yes  No



## September 2025 Board Report CTE Certifications and Program Update Summary



The data from this report demonstrates four years of remarkable growth and progress in Dickinson ISD’s Career & Technical Education (CTE) programs. Certification opportunities have expanded year over year, with student participation and success steadily increasing. In 2021–2022, students earned 291 certifications, and by 2024–2025, that number had more than tripled to 913 certifications with an 81% pass rate.

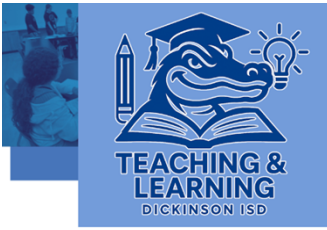
This consistent upward trend reflects both the dedication of our students and staff, as well as the impact of innovative programming, strong industry partnerships, and expanded dual credit opportunities. The data clearly shows that Dickinson ISD CTE is not only preparing students for college, careers, and military pathways—it is building a robust pipeline of workforce-ready graduates and positioning our district as a leader across Texas.

### 4 Year CTE Certification Summary

**2021-2022 Certifications**

Instructor	Class	Certifications Offered	Certifications Passed	Certifications Failed	Total Certifications Taken
Rose	Intro to Welding	NCCER Core Level 1	69	5	74
College of the Mainland	Welding 1 (COM Dual Credit)	NCCER Core Level 1	0 *Students will earn certifications in their 2 <sup>nd</sup> year of Dual credit with COM	0	0
Menotti	Welding 2	OSHA 30	1*Piloted OSHA 30	16	17
Jackson	Pharmacy Technician	Certified Pharmacy Technician	7	4	11
Jackson	Pharmacy Technician	BLS/CPR	12	0	12
Pulkinen/ Begnaud/ Spies	Health Science	Patient Care Technician	34	0	34
Pulkinen/ Begnaud/ Spies	Health Science	EKG Technician	34	0	34
Ryder	Dental	Registered Dental Assistant (RDA)	14	0	14
Ryder	Dental	Nitrous Oxide	14	0	14
Ryder	Dental	BLS/CPR	14	0	14
Thomas	EMT	Emergency Medical Technician	1 *New Program	2	3

**“From the Classroom to the Workforce-Career-Ready Gators Start Here”**

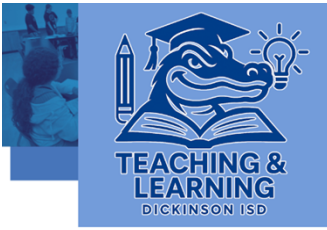


Parker	Cosmetology	Texas Cosmetology Operators License	12	0	12
Bruysschaard	Engineering	Certified SolidWorks Associate	8	13	21
Dorsett	Auto Tech	Automotive Service Excellence (ASE)	0 *Teacher started March 21st	0	0
Cook	Agriculture	Texas State Floral Association	0 *Providing additional training to teacher	0	0
Koby	Audio Video Production	Adobe Certified Associate (Digital Video)	6	6	12
Koby	Audio Video Production	Adobe Photoshop	10	0	10
Booth	Graphic Design	Adobe Certified Associate (In Design)	0 *Piloted Adobe In-Design	9	0
Barkmann	Law Enforcement	International Academies of Emergency Dispatch 911	37	9	46
Flores	Education & Training	Educational Aide I	15	0	15
Flynn	Business	Microsoft	3	3	6
		<b>Totals</b>	<b>291</b>	<b>58</b>	<b>349</b>

**2022-2023 Certifications**

Instructor	Class	Certifications Offered	Certifications Passed	Certifications Failed	Total Certifications Taken
Rose / Menotti	Intro to Welding	AWS D9.1 Sheet Metal Welding	22	24	46
Jackson	Pharmacy Technician	Certified Pharmacy Technician	11	1	12
Pulkinen/ Begnaud	Health Science	Patient Care Technician	59	0	59
Pulkinen/ Begnaud	Health Science	EKG Technician	55	2	57
Ryder	Dental	Registered Dental Assistant (RDA)	9	0	9
Thomas	EMT	Emergency Medical Technician	(0) Students test at 18	0	0
Parker	Cosmetology	Texas Cosmetology Operators License	22	0	22
Young	Barbering	Barber Operator License	2	0	2
Dorsett	Auto Tech	Automotive Service Excellence (ASE)	6 (new)	6	12

**“From the Classroom to the Workforce-Career-Ready Gators Start Here”**



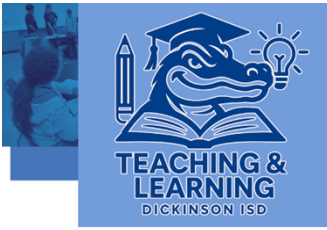
Cook/Phillips	Agriculture	Texas State Floral Association	90 (New)	24	114
Phillips	Agriculture	Elanco Veterinary Medical Application Certification	11 (new)	0	11
Koby	Audio Video Production	Adobe Certified Associate (Digital Video)	5	4	9
Brown	Audio Video Production	Adobe Photoshop	14	4	18
Brown	Graphic Design	Adobe Certified Associate (Graphic Design & Illustration)	1	0	1
Barkmann	Law Enforcement	International Academies of Emergency Dispatch 911	24	10	34
Elena Flores	Education & Training	Educational Aide I	16	0	16
Flynn/Coughlin	Business	Microsoft Office Specialist	4	0	4
Pruitt	Marketing	Stukent	7 (new)	0	3
White	STEM	Certified Entry-Level Python Programmer	15 (new)	17	33
		<b>Totals</b>	<b>373</b>	<b>92</b>	<b>465</b>

\*TEA updated the Industry Based Certification (IBC) list in the fall of 2022 (This led to variations in certification offerings from 2021-2022 to 2022-2023).

**2023-2024 Certifications**

Instructor	Certification Offered	Certifications Passed	Certifications Failed	Total Certifications Taken
Stewart/Rocha	Patient Care Technician	65	0	65
Stewart/Rocha	Certified EKG Technician	61	4	65
Ryder	Monitoring of Nitrous Oxide Sedation for Dental Hygienists and Dental Assistants	24	0	24
Ryder	Dental Assisting Registration Examination (X-Ray)	24	0	24
Jackson	Pharmacy Technician	21	3	24
Benavides	EMT Basic	0	0	0
Brown	Adobe Certified Professional in Visual Design using Photoshop	13	1	14

**“From the Classroom to the Workforce-Career-Ready Gators Start Here”**

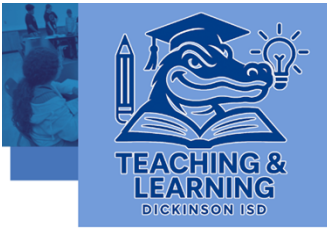


Koby	Adobe Certified Professional in Digital Video Using Premiere Pro	17	5	22
Alexander	Adobe Certified Professional in Graphic Design and Illustration using Adobe Illustrator	11	5	16
Barkmann	IAED Emergency Telecommunicator	26	3	29
Dorsett	ASE	22	15	37
Young	Barbering Operators License	1	0	1
Clay	Cosmetology License	9	0	9
Edenfield/Menotti	AWS	45	19	64
Cook/Sizemore/Coppola	Benz School of Floral Design Principles of Floral Design Certification	168	46	214
Rocha/Murphy	BASF Plant and Soil Science	133	9	142
Coppola	Elenco Veterinary Medical Application Certification	22	2	24
Coppola	TVMA	1	1	2
Powers	Certified Entry-Level Python Programmer	2	4	6
Flynn	Accounting Foundations	2	9	11
Coughlin/Pruitt	Stukent	57	9	66
Valderramos/Chiles	TEA Educational Aide 1	10	0	10
	<b>Totals</b>	<b>734</b>	<b>135</b>	<b>869</b>

**2024-2025 Certifications**

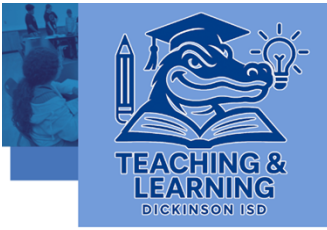
Instructor	Certification Offered	Certifications Passed	Certifications Failed	Total Certifications Taken
Alexandra Rocha Lauren Murphy	BASF Plant Science Certification	162	0	162
Angelica Valderramos Annlyn Gunn	Educational Aide 1	12	0	12
Ashley Mirles Alyssa Bergeron	Certified EKG Assistant	57	3	60
Ashley Mirles Alyssa Bergeron	Patient Care Technician	61	0	61
Carrie Flynn	Intuit QuickBooks Certified User	8	7	15
Carrie Flynn	Accounting Foundations	8	26	34

**“From the Classroom to the Workforce-Career-Ready Gators Start Here”**



Chad Pruitt Elizabeth Coughlin	Stukent Social Media Marketing Certification	110	3	113
Elizabeth Coughlin	Real Estate License	1	0	1
Christina Strickland	Registered Dental Assistant X-Ray Certification	11	0	11
Christina Strickland	Nitrous Oxide for Dental Hygienist	11	0	11
Ericka Brown	Adobe Certified Associate (ACA) In-Design	3	0	3
Ifran Saood	Pharmacy Technician	0	4	4
Isaac Benavidez Azzie Beagnyam	Emergency Medical Technician - Basic	1	0	1
Isaac Benavidez Azzie Beagnyam	Emergency Medical Responder	4	2	6
Jaime Alexander	Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator	9	6	15
Jaime Alexander	CodeHS Python Level 1 Certification	4	23	27
Jamie Alexander Ericka Brown	Adobe Certified Professional in Visual Design Using Adobe Photoshop	16	3	19
John Barkmann	International Academy of Emergency Dispatch Emergency Telecommunicator	20	1	21
Jordyn Cook Kaylee Coppola Alyson Sizemore	Principles of Floral Design Certification	200	17	217
Justin Dorsett	ASE Entry Level Automobile Engine Repair (A1)	1	0	1
Justin Dorsett	ASE Entry-Level Automobile Electronic/Electrical Systems (EE)	2	1	3
Justin Dorsett	ASE Entry Level Automobile Maintenance and Light Repair (MR)	5	0	5
Justin Dorsett	ASE Entry-Level Automobile Suspension and Steering (SS)	6	6	12
Justin Dorsett	ASE Entry-Level Automobile Automatic Transmission/Transaxle (AT)	1	0	1
Justin Dorsett	ASE Entry Level Automobile Engine Repair (A1)	1	0	1
Justin Dorsett	ASE Entry-Level Automobile Heating and Air Conditioning (AC)	4	0	4
Justin Dorsett Ralph Dorsett	ASE Entry-Level Automobile Brakes (BR)	44	26	70
Kaylee Coppola	Certified Veterinary Assistant, Level 1	2	1	3
Kaylee Coppola	Elanco Veterinary Medical Application Certification	23	5	28

**“From the Classroom to the Workforce-Career-Ready Gators Start Here”**



Kaylee Coppola Mitch Robinson	Equine Management & Evaluation Certification	48	38	86
Krystal Clay	Cosmetology Operators License	7	3	10
Mark Sales	Autodesk Associate (Certified User) Fusion 360 / Autodesk Certified User Fusion 360	9	14	23
Matt Koby	Adobe Certified Professional in Digital Video Using Adobe Premier Pro	5	3	8
Tammy Gonzalez	Welby Teller Certification	15	0	15
Taylor Harp Clay Menotti Mitch Robinson	AWS D9.1 Sheet Metal	41	26	67
Victoria Young	Barber Operator License	1	1	2
	Total	913	219	1132

**CTE Highlights**

**CTE Named CTAT District of Distinction**

DISD was named a Career & Technical Association of Texas (CTAT) **District of Distinction** for our ability to meet rigorous criteria that included **innovative programming, Industry-Based Certification success, alignment with workforce needs, and exceptional student outcomes.**

**Committee for the Recruitment of an Engineering Workforce (CREW)**

After a Bay Area Houston Economic Partnership (BAHEP) Education and Workforce Development Committee meeting, Dickinson ISD began the charge of forming a steering Committee for the Recruitment of an Engineering Workforce (CREW) in conjunction with Bay Area Houston Transportation Partnership (BAYTRAN), University of Houston-Clear Lake, San Jacinto College, and Pasadena ISD. **The vision of CREW is to create a comprehensive approach to preparing the engineering workforce to serve regional challenges and demands.** The inaugural CREW Engineering Competition was held **at the BAYTRAN** luncheon in April where DISD Engineering students **placed 3<sup>rd</sup>** for their tiny home project and won the **Design Presentation Award.**

**Houston Livestock Show & Rodeo (HLS&R) Craft Competition**

Our CTE Practicum in **Agriculture Engineering** students were invited to participate in the industrial skid project competition and earned **Reserve Champion in the Project Presentation** category on March 8th. HLS&R provides a unique opportunity to **gain hands-on experience through the Industrial Craft Competition as students prepare to join the workforce.** Students worked together to build and execute an industrial skid. They complied with daily industrial safety expectations, including the proper use of PPE and daily safety task analysis. DISD is thankful for the opportunity to work alongside **business partners such as Turner Industries, Performance contractors, S&B Engineers and Constructors, and Grainger** who served as mentors and safety officers throughout the entirety of this project.

**“From the Classroom to the Workforce-Career-Ready Gators Start Here”**



## **Education & Training Heads to Nationals and Earns Record Number of Certifications**

**7 Texas Association of Future Educators (TAFE) Career & Technical Education (CTE) students** traveled to Orlando, Florida in July to compete on the **national level** at the Educators Rising 2025 National Conference & Competition with 2 students placing 2<sup>nd</sup> in Children's Literature. **14 Education & Training students received their Educational Aide I certifications** and were honored at **Signing Day** on May 13th. Several of our Education & Training students have **used their certifications to gain employment at local preschools, and here in DISD as a substitute or paraprofessional** while seeking a teaching degree.

## **DECA**

6 CTE Business, Marketing and Finance students competed at the **state DECA competition** in March. This year Abby Barnes advanced to the **International Career Development Conference (ICDC)** competition (over 25,000 students from the US and 20 other countries) and earned a **silver medal** as a top performer in **Accounting Applications**.

## **Criminal Justice**

Criminal Justice students qualified for the first time to compete at the **Texas Public Service Association (TPSA)** State competition in the Law Enforcement Agility Course and Job Exhibit where we finished in the **Top 10**.

## **Auto**

Auto Tech students participated in the 1<sup>st</sup> Annual Houston Automobile Dealers Association Auto Tech Competition at San Jacinto College in November **placing 1st** in the Safety Competition at the Regional level.

## **Mock Interviews Lead to Interviews and Signing Day**

After interview sessions in May of 2024, several health science, auto, cosmetology, and education & training students **were offered jobs** from Memorial Hermann, UTMB, HCA, CVS, Walgreens, Kroger, New Teeth, Cycle Paint, Sterling McCall Lexus of Clear Lake, DC PowerSports, Fantastic Sam's, Vanayes Salon & Spa, Sassy Layers Salon, Genesis Boutique & Salon, Tease Hair Salon, and Strawberry Fields of Learning.

## **CTE Program of Study (POS) Updates**

**HVAC: Twenty-three students** are participating in the **first cohort of HVAC students** this year. The coursework includes 4 levels with the last 2 levels encompassing opportunities for students to participate in work-based learning experience that combine classroom instruction with business and industry unpaid internships and paid employment experiences when available.

**Health Science:** DISD CTE embarks on another Health Science Bridge Program with College of the Mainland (COM). More information will be shared as soon as the course sequence and certification opportunities are secured through a Memorandum of Understanding (MOU) with COM.

**Imaging Technology:** DISD is the first in the state of Texas to provide students with a simulation and coursework leading to dual credit and a **Limited Licensed Radiology Technologist (LLRT) certification** opportunity thanks to the Jobs and Education for Texans (JET) grant we received for nearly \$750,000 in 2022. The program began with **50 students** in the fall of 2023, increased numbers to **77** in the fall of 2024, and are



currently serving **115 this fall**. Our hospital partners are excited about the pipeline of future imaging students we will be providing their institutions. This innovative program has enabled us to secure additional partnerships throughout the Bay Area to ensure students meet the clinical hours needed to sit for their certifications.

### CTE Summary

The Career & Technical Education (CTE) department continues to expand opportunities for students each year through innovative programming, dual credit pathways, and industry-recognized certifications. This year alone, **913 students earned certifications with an impressive 81% overall pass rate**. Nearly **70 business and industry partners joined us at the CTE Center groundbreaking on May 1, 2025**, demonstrating strong community support for our programs.

### Student Success & Program Growth

- **First HVAC Cohort:** 23 students launched our inaugural HVAC program, addressing high-demand workforce needs.
- **Dual Credit Expansion:** New opportunities across program areas continue to save families time and money while accelerating career and college pathways.

### CTE Student Competitions – Wins at a Glance

- **Business, Marketing & Finance (DECA):** Silver Medal at **National DECA**
- **Law Enforcement: Top 10 finish at State competition** (first-time competitors)
- **Engineering (CREW Challenge):** 3rd Place and **Design Presentation Award**
- **Ag Engineering (HLS&R Industrial Craft Competition):** Reserve Champion – Project Presentation
- **Education & Training (TAFE):** 7 students competed at **nationals** -2nd Place in Children’s Literature
- **Auto Tech (Houston Auto Dealers Association):** 1st Place – **Regional Safety Competition**

### Strategic Partnerships

- Early collaboration with **College of the Mainland** is underway to launch a new Respiratory Therapy Health Science Program of Study with dual credit and a potential bridge program—like our innovative Imaging pathway.
- Our **Imaging program** is drawing statewide attention, with districts requesting tours and insights into replicating its success.

### Leadership & Advocacy

- Career & Technical Student Organizations (CTSOs) are elevating programming by offering leadership, community service, and competitive opportunities at the local, state, and national level.
- **Dr. Melissa Everett** was recently installed as President-Elect of the **Career & Technical Association of Texas (CTAT)**, where she will help shape statewide advocacy, legislation, and policy to strengthen CTE programs across Texas.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** Advanced Programs and Dual Credit Longitudinal Data

**Agenda Item:** Britta Carter, Director of Advanced Programs and Academic Excellence

**Background Information:**

This report identifies and compares student results from Advanced Placement assessments, dual credit, and dual enrollment.

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     No



Summary: Over 825 students earned early College Credit through College Board Advanced Placement. We have seen significant growth or maintained growth from the previous year in courses scoring a 3+ or higher and are working to increase this even further for the 25-26 school year. We had 72 AP Scholars with various levels of Distinction!

	Score	2021	2022	2023	2024	2025		Score	2021	2022	2023	2024	2025
Biology	1	2		1	2	2	English Lang & Comp	1	7	16	15	25	2
	2	3	6	4	14	17		2	18	13	35	38	18
	3	4	5	9	14	16		3	8	2	16	10	28
	4		8	3	4	9		4	4	3	2	2	12
	5		3		4	6		5	1	2	2	1	5
	#Exams	9	99	17	38	50		#Exams	38	36	70	76	65
	Mean	2.22	3.36	2.82	<b>2.84</b>	<b>3</b>		Mean	2.32	1.94	2.16	<b>1.89</b>	<b>3</b>
Calculus AB	1	19	14	7	3	3	English Lit & Comp	1	2		2	6	3
	2	22	18	18	16	18		2	13	3	6	8	9
	3	16	11	10	11	11		3	4	9	6	20	20
	4	6	3	7	10	9		4	1	5	1	14	3
	5	3	4	4	4	7		5		3	2	4	2
	#Exams	66	50	46	44	48		#Exams	20	20	17	52	37
	Mean	2.27	2.3	2.63	2.91	2.98		Mean	2.2	3.4	2.71	3.04	2.78
Calculus BC	1						Environmental Science	1	9	5	24	24	3
	2					1		23	25	23	45	2	
	3							3	15	10	20	16	17
	4							4	8	16	25	19	12
	5							5	1	1	3	1	4
	#Exams					1		#Exams	56	57	95	105	38
	Mean					2		Mean	2.45	2.7	2.58	<b>2.31</b>	<b>3.32</b>
Chemistry	1				1		European History	1					
	2	5	7	7	2	1		2					
	3	11	13	14	11	12		3					
	4		5	5	5	3		4		1			
	5	2		3	1			5					
	#Exams	18	25	29	20	16		#Exams		1			
	Mean	2.94	2.92	3.14	<b>3.15</b>	<b>3.13</b>		Mean		4			
Human Geography	1	16	33	38	36	17	French Lang & Cult.	1		1			
	2	12	30	20	26	66		2					
	3	28	30	17	20	43		3					
	4	11	23	6	13	22		4					
	5	8	3	5	1	3		5					
	#Exams	75	119	86	96	151		#Exams		1			
	Mean	2.77	2.44	2.07	2.14	2.52		Mean		1			
Macroeconomics	1	16	24	14	30	5	Psychology	1	7	5	5	4	
	2	2	2	20	33	21		2	5	2	1	1	
	3	2	3	10	11	8		3	2	1			
	4		2	2	5	4		4	1	1		1	
	5					1		1	1				
	#Exams	20	31	46	79	39		#Exams	16	9	6	6	
	Mean	1.3	1.45	2	1.89	2.36		Mean	2	1.78	1.17	1.67	
Music Theory	1	0	1		1	1	Research	1					
	2	2	3	1	2	7		2					
	3	2		2	4	2		3				5	1
	4	0		1	1	1		4				3	2
	5			2				5					
	#Exams	4	4	6	8	11		#Exams				8	3
	Mean	2.5	1.75	3.67	2.63	2.27		Mean				<b>3.38</b>	<b>3.67</b>
Physics 1	1	3	1	4	6		Seminar	1					
	2	2	8	11	10	1		2			3		4
	3	1	1	3	1			3			22	9	11
	4		5	2	2			4			4	1	2
	5	1	3		1			5			2		
	#Exams	7	18	20	20	1		#Exams			31	10	17
	Mean	2.14	3.06	2.15	2.1	2		Mean			3.16	3.1	2.88

	Score	2021	2022	2023	2024	2025
Span Lang. and Culture	1					
	2					
	3	4	2	1		3
	4	10	10	1	2	8
	5	5	4		1	5
	#Exams	19	16	2	3	16
	Mean	4.05	4.13	3.5	<b>4.33</b>	<b>4.13</b>
Physics C: Elect & Mag	1					
	2					1
	3					
	4					
	5					
	#Exams					1
	Mean					2
Physics C: Mechanics	1					2
	2					2
	3					2
	4					4
	5					2
	#Exams					12
	Mean					<b>3.17</b>
Precalculus	1					
	2					
	3					1
	4					1
	5					
	#Exams					2
	Mean					<b>3.5</b>
Music Aural Subscore	1		1		1	1
	2	2	1	3	3	7
	3	1	2		3	2
	4	1		1		
	5			2	1	1
	#Exams	4	4	6	8	11
	Mean	2.75	2.25	3.33	2.63	2.36
Music Non-Aural Subs	1		1		1	
	2	2	2		2	8
	3	2	1	2	2	2
	4	0		3	3	1
	5			1		
	#Exams	4	4	6	8	11
	Mean	2.5	2	3.83	2.88	2.36

	Score	2021	2022	2023	2024	2025
Statistics	1					
	2	6	4	3	19	2
	3	5	4	9	24	3
	4	1	2	3	18	1
	5		3		6	
	#Exams	24	16	20	95	13
	Mean	1.79	2.88	2.5	2.53	1.85
United States Governmt	1	4	6	4	8	2
	2	8	5	2	12	24
	3	7	5	4	10	6
	4		2	1	6	3
	5		3	1		3
	#Exams	19	21	12	36	38
	Mean	2.16	2.57	2.42	<b>2.39</b>	<b>2.5</b>
United States History	1	24	36	60	30	7
	2	16	14	14	44	34
	3	7	4	10	14	23
	4	2	3	3		15
	5	3	1			2
	#Exams	52	58	87	88	81
	Mean	1.92	1.6	1.49	<b>1.82</b>	<b>2.64</b>
World History: Moder	1	17	13	25	9	25
	2	29	40	31	44	83
	3	8	28	34	25	35
	4	5	14	6	13	18
	5	1	1	3	1	3
	#Exams	60	96	99	92	164
	Mean	2.07	2.48	2.3	<b>2.49</b>	<b>2.34</b>

Dual Credit Program: The partnership b/w COM and DISD has resulted in thousands of credit hours for students via the Dual Credit and Collegiate High School Program. For the 24-25 school year: 204 Students earned Dual Credit through COM totaling 5,750 Credit hours earned.

Dual Enrollment Program (On Ramps) grades 10-12 is a partnership w/University of Texas in Austin. Students have the opportunity to earn both high school and separate college credit for their successful work in the course. One of our very own instructors has been chosen to be a UT OnRamps mentor across the state. We have increased our enrollment from 72 to 149 Students!

	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction	AP Capstone Diploma	AP Sem & Research Certificate	Total
Number	39	13	20	2	2	<b>72</b>
Average	2.79	3.71	3.99	3.15	2.75	<b>3.26</b>



**DICKINSON INDEPENDENT SCHOOL DISTRICT  
AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** Monthly Tax Collection Report

**Agenda Item:** Kelly Logsdon

**Background Information:**

The Monthly Tax Collection Report for June/July 2025 and year to date is attached.

**Recommendation:**

Information only.

**Action Item:** \_\_\_\_\_ Yes     No

Dickinson Independent School District  
Monthly Tax Collections Report  
Maintenance Operations and Interest Sinking

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected										
2024	\$6,717,553,482	\$1.136	\$76,311,408	\$74,499,525	97.63%										
2023	\$6,192,588,390	\$1.178	\$72,948,691	\$71,429,308	97.92%										
2022	\$6,425,908,920	\$1.294	\$83,151,261	\$81,255,889	97.72%										
2021	\$5,715,025,955	\$1.312	\$74,981,141	\$73,510,035	98.04%										
2020	\$4,851,053,036	\$1.344	\$65,198,153	\$63,813,518	97.88%										
2024 Tax Year	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Jul-25	Aug-25	Totals:	% To Total	
Current Year Tax	Pending Billing	\$1,008,961	\$4,160,211	\$30,273,360	\$25,182,086	\$10,298,945	\$1,020,459	\$1,089,228	\$543,641	\$469,157	\$453,478		\$74,499,525		
YTD % Collected	0.00%	1.32%	6.77%	46.44%	79.44%	92.94%	94.28%	95.70%	96.42%	97.03%	97.63%	97.63%	\$74,499,525	97.63%	
Prior Years Tax	\$308,143	\$42,975	\$255,418	\$92,092	\$93,948	\$22,642	\$8,352	\$61,996	-\$48,917	\$21,128	\$77,918		\$935,696		
Subtotal Taxes	\$308,143	\$1,051,936	\$4,415,629	\$30,365,452	\$25,276,034	\$10,321,586	\$1,028,811	\$1,151,224	\$494,724	\$490,285	\$531,397	\$0	\$75,435,220	98.85%	
Penalty & Interest	\$80,787	\$50,584	\$36,820	\$28,243	\$39,685	\$81,267	\$82,171	\$99,039	\$53,617	\$51,187	\$105,858				
Total Taxes & P&I	\$388,930	\$1,102,520	\$4,452,449	\$30,393,695	\$25,315,719	\$10,402,854	\$1,110,981	\$1,250,263	\$548,341	\$541,472	\$637,254	\$0	\$75,435,220	98.85%	
Attorney Fees	\$82,803	\$46,296	\$30,428	\$25,275	\$25,696	\$19,053	\$19,912	\$24,641	\$18,992	\$12,694	\$76,489				
Total Collections	\$471,734	\$1,148,816	\$4,482,877	\$30,418,970	\$25,341,415	\$10,421,907	\$1,130,894	\$1,274,904	\$567,333	\$554,167	\$713,744	\$0	\$76,526,760	N/A	
2023 Tax Year	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Totals:	% To Total	
Current Year Tax	Pending Billing	\$346,649	\$4,201,147	\$10,690,333	\$43,704,416	\$9,237,281	\$821,637	\$693,793	\$417,791	\$660,870	\$439,143	\$216,247	\$71,429,308		
YTD % Collected	0.00%	0.48%	6.23%	20.89%	80.80%	93.46%	94.59%	95.54%	96.11%	97.02%	97.62%	97.92%	\$71,429,308	97.92%	
Prior Years Tax	\$142,604	\$124,455	\$79,328	\$99,097	\$117,632	-\$317,660	\$5,285	\$37,637	\$36,518	\$59,955	\$61,384	\$24,711	\$470,948		
Subtotal Taxes	\$142,604	\$471,103	\$4,280,476	\$10,789,431	\$43,822,048	\$8,919,621	\$826,923	\$731,429	\$454,310	\$720,826	\$500,527	\$240,958	\$71,900,255	98.56%	
Penalty & Interest	\$29,785	\$49,310	\$33,568	\$23,906	\$37,414	\$65,942	\$78,589	\$62,681	\$61,992	\$93,847	\$66,719	\$54,699	\$658,452		
Total Taxes & P&I	\$172,390	\$520,413	\$4,314,043	\$10,813,336	\$43,859,463	\$8,985,563	\$905,511	\$794,111	\$516,302	\$814,673	\$567,246	\$295,657	\$72,558,708	99.47%	
Attorney Fees	\$24,342	\$40,901	\$19,529	\$20,430	\$18,526	\$26,759	\$24,840	\$18,574	\$15,472	\$25,671	\$46,337	\$44,769	\$326,150		
Total Collections	\$196,731	\$561,314	\$4,333,573	\$10,833,766	\$43,877,989	\$9,012,322	\$930,351	\$812,685	\$531,774	\$840,344	\$613,583	\$340,426	\$72,884,857	N/A	
2022 Tax Year	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Totals:	% To Total	
Current Year Tax	Pending Billing	\$596,358	\$4,347,285	\$14,001,873	\$45,222,484	\$12,213,284	\$1,302,975	\$728,414	\$799,984	\$1,089,117	\$484,760	\$469,356	\$81,255,889		
YTD % Collected	0.00%	0.72%	5.95%	22.78%	77.17%	91.86%	93.43%	94.30%	95.26%	96.57%	97.16%	97.72%	\$81,255,889	97.72%	
Prior Years Tax	\$153,260	\$29,557	\$47,929	\$75,934	\$99,395	\$100,283	\$71,407	\$51,012	\$21,329	\$55,885	\$34,958	\$39,149	\$780,098		
Subtotal Taxes	\$153,260	\$625,915	\$4,395,215	\$14,077,806	\$45,321,879	\$12,313,567	\$1,374,382	\$779,426	\$821,313	\$1,145,002	\$519,718	\$508,505	\$82,035,987	98.66%	
Penalty & Interest	\$38,472	\$32,224	\$19,037	\$19,655	\$25,336	\$145,626	\$101,723	\$67,653	\$64,845	\$70,246	\$47,543	\$60,367	\$692,728		
Total Taxes & P&I	\$191,732	\$658,140	\$4,414,252	\$14,097,461	\$45,347,215	\$12,459,193	\$1,476,105	\$847,079	\$886,158	\$1,215,248	\$567,260	\$568,873	\$82,728,715	99.49%	
Attorney Fees	\$30,498	\$24,692	\$13,336	\$14,523	\$20,326	\$16,952	\$25,855	\$11,129	\$12,193	\$19,202	\$36,317	\$56,533	\$281,555		
Total Collections	\$222,229	\$682,832	\$4,427,588	\$14,111,984	\$45,367,541	\$12,476,145	\$1,501,960	\$858,208	\$898,350	\$1,234,450	\$603,577	\$625,406	\$83,010,271	N/A	
2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total	
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093	\$939,131	\$675,619	\$544,593	\$936,072	\$399,801	\$341,977	\$73,510,035		
YTD % Collected	0.00%	1.45%	6.45%	49.10%	78.88%	92.92%	94.17%	95.07%	95.80%	97.05%	97.58%	98.04%	\$73,510,035	98.04%	
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019	-\$162,238	\$69,695	\$54,029	\$80,337	\$23,741	\$116,144	\$471,363		
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$776,893	\$745,315	\$598,622	\$1,016,409	\$423,542	\$458,121	\$73,981,398	98.67%	
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484	\$102,498	\$80,760	\$63,253	\$83,954	\$45,385	\$57,409	\$691,483		
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$879,391	\$826,074	\$661,875	\$1,100,363	\$468,927	\$515,530	\$74,672,881	99.59%	
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718	\$20,894	\$19,397	\$18,459	\$16,588	\$36,275	\$50,519	\$295,177		
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$900,285	\$845,471	\$680,334	\$1,116,952	\$505,202	\$566,049	\$74,968,058	N/A	
2020 Tax Year	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Totals:	% To Total	
Current Year Tax	Pending Billing	\$378,534	\$2,549,710	\$13,354,403	\$29,495,191	\$14,036,825	\$1,771,012	\$682,688	\$492,047	\$415,731	\$290,712	\$346,665	\$63,813,518		
YTD % Collected	0.00%	0.58%	4.49%	24.97%	70.21%	91.74%	94.46%	95.51%	96.26%	96.90%	97.34%	97.88%	\$63,813,518	97.88%	
Prior Years Tax	\$261,234	\$82,519	\$117,291	\$80,410	\$69,068	\$80,828	\$34,645	\$78,174	\$87,587	\$67,362	\$44,020	\$166,788	\$1,169,927		
Subtotal Taxes	\$261,234	\$461,054	\$2,667,001	\$13,434,813	\$29,564,260	\$14,117,652	\$1,805,657	\$760,862	\$579,634	\$483,093	\$334,732	\$513,453	\$64,983,444	99.67%	
Penalty & Interest	\$45,743	\$21,674	\$29,695	\$33,306	\$21,003	\$57,700	\$105,272	\$70,803	\$56,352	\$56,101	\$47,512	\$42,502	\$587,663		
Total Taxes & P&I	\$306,977	\$482,728	\$2,696,696	\$13,468,119	\$29,585,263	\$14,175,353	\$1,910,929	\$831,665	\$635,986	\$539,194	\$382,244	\$555,955	\$65,571,107	100.57%	
Attorney Fees	\$26,755	\$18,926	\$14,740	\$22,947	\$15,775	\$12,989	\$19,895	\$20,509	\$13,930	\$16,899	\$36,967	\$38,277	\$258,611		
Total Collections	\$333,732	\$501,654	\$2,711,435	\$13,491,066	\$29,601,038	\$14,188,342	\$1,930,824	\$852,174	\$649,916	\$556,093	\$419,212	\$594,232	\$65,829,718	N/A	

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** 2025-26 District and Campus Improvement Plan Summaries

**Agenda Item:** Lindsey Suarez, Executive Director of Teaching and Learning

**Background Information:**

A summary of the 2025-2026 Dickinson ISD District Improvement Plan and each Campus Improvement Plan will be presented.

**Recommendation:**

Information only

**Action Item:**  Yes  No

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** Efficiency Audit

**Agenda Item:** Ryan Boone, Kelly Logsdon

**Background Information:** Albert Garcia with May's and Associates PLLC will present their efficiency audit for the voter approval tax rate election.

**Recommendation:**

The Superintendent, Chief of Finance and Operations and Executive Director of Business Operations recommend approval of the efficiency audit as presented.

**Action Item:**   X   Yes        No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** Resolution for Identifying Hazardous Conditions within Two Miles of a School

**Agenda Item:** Ryan Boone

**Background Information:**

Policy CNA (local) requires that the Board shall adopt a resolution identifying hazardous conditions within two miles of a school campus. This allows us to receive partial funding for transporting our students who otherwise would endure unsafe conditions traveling to their campus for the 2025-26 school year.

The resolution is attached for your consideration.

**Recommendation:**

The Superintendent, Chief of Finance and Operations, and Director of Transportation recommend approval.

**Action Item:**   X   Yes        No

Motion made by \_\_\_\_\_ seconded by \_\_\_\_\_ vote \_\_\_\_\_

**A RESOLUTION TO IDENTIFY HAZARDOUS CONDITIONS WITHIN TWO MILES OF A SCHOOL ZONE**

WHEREAS, the Board of Trustees has identified that all Dickinson ISD campuses have significant safety/travel issues within two miles of each school per Education Code 48.151, and

WHEREAS, each campus has missing or insufficient walkways, and

WHEREAS, each campus has minimal safe places to ride a bike or walk to school, and

WHEREAS, each campus has intersections, roadways and streets that are difficult and/or dangerous to cross, and

WHEREAS, the drop-off and pick-up process creates congestion,

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Dickinson ISD declares that hazardous conditions exist for students living within two miles of each campus except as listed below.

Adopted the 8th day of September, 2025.

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

**Meeting Date:** September 8, 2025  
**Item Title:** Proposed Recruiting Schedule for 2025-2026  
**Agenda Item:** Kimberly Rich

The recruiting schedule is included for review and approval.

**Recommendation:**

The Superintendent recommends the acceptance of the recruiting schedule.

**Action Item:**     Yes     No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**Dickinson Independent School District**  
**Hiring Event Opportunities for 2025-2026**

<b><u>Date</u></b>	<b><u>School / Location</u></b>
<b>October 21, 2025</b>	<b>Sam Houston State University – Huntsville</b>
<b>November 3, 2025</b>	<b>Texas A&amp;M University – College Station</b>
<b>November 5, 2025</b>	<b>Texas State University - San Marcos</b>
<b>November 14, 2025</b>	<b>University of Houston -Main Campus</b>
<b>TBA/Fall 2025</b>	<b>University of Houston - Clear Lake (UHCL)</b>
<b>TBA/Fall 2025</b>	<b>Gulf Coast Teacher Job Fair- Houston</b>
<b>March 26, 2025</b>	<b>DISD Professional Hiring Event</b>
<b>TBA/Spring 2026</b>	<b>Sam Houston State University- Huntsville</b>
<b>TBA/Spring 2026</b>	<b>Texas A&amp;M University – College Station</b>
<b>TBA/ Spring 2026</b>	<b>Texas State University - San Marcos</b>
<b>TBA/Spring 2026</b>	<b>University of Houston - Clear Lake (UHCL)</b>
<b>TBA Spring 2026</b>	<b>University of Houston Systems- Houston Main Campus</b>
<b>TBA/Spring 2026</b>	<b>Gulf Coast Teacher Job Fair- Houston</b>

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** Approval of Agenda Item A

**Agenda Item:** Dr. Rebecca Brown

**Background Information:**

Agenda Items:

A. Consent Agenda Items

**Recommendation:**

The Superintendent recommends approval of Agenda Item A.

**Action Item:**     Yes                       No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** September 8, 2025

**Item Title:** Consent Agenda Items

**Agenda Item:** Dr. Rebecca Brown, Superintendent

**Background Information:**

The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for August 14, 2025
- Region IV LASO 3 Grant for Mathematics
- MOU Between Gulf Coast Center and DISD
- Educentric Agreement
- Approval of Proposals Received 25-07-1182 Contracted Services
- Approval of Proposals Received 25-07-1183 Catering and Restaurant Services
- Approval of Proposals Received 25-07-1182 Contracted Services
- Approval of Proposals Received 25-07-1183 Catering and Restaurant Services
- Donation to DHS c/o 2026-Lloyd Engineering, Assoc Steel Fabricators
- Campus Fundraising Requests-DHS Baseball, DHS Boys Soccer, LES Staff, MJHS Cheer, MJHS FCA
- Approval of Proposals Received 25-07-1182 Contracted Services
- Approval of Proposals Received 25-07-1183 Catering and Restaurant Services
- Art Fees for 2025-2026
- August 11, 2025 Minutes
- Out of State Travel-Deanna Williams, Google for Education Leadership Series, Chicago

**Recommendation:**

The Superintendent recommends the Board's ratification of the above consent items.

**Action Item:**     Yes         No