

Agenda of Regular Action Meeting

The Board of Trustees Dickinson Independent School District

A Regular Action Meeting of the Board of Trustees of Dickinson Independent School District will be held May 11, 2023, beginning at 6:30 PM in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.

1. Roll Call, Establish Quorum, Welcome Visitors
2. Pledge of Allegiance to the American and Texas Flags
Pledge leaders: Marc Finn, Dreyja Garner, Ulises Villarreal, & Manha Islam - HRES
3. Recognitions
 - A. Big Impact Award 4
 - B. DHS OAP 7
 - C. DHS Winterguard 8
 - D. DHS VASE 9
 - E. DHS Boys Soccer 10
 - F. DHS AFJROTC 11
 - G. DHS DECA 12
 - H. DHS FFA 13
 - I. DHS TAFE 15
 - J. KJHS UIL C&SR 16
 - K. KJHS Jazz Band 17
4. Public Comment: Agenda Items 18
5. Open Forum: Non agenda Items 19
6. Oath of Office 20

7. Reorganization of the Board of Trustees, Including Election of Officers	23
8. Closed Executive Session	25
A. Section 551.074 - Resignations, Retirements, New Hires	
B. Section 551.074 - Teacher/Professional Staff Contract Recommendations	
C. Section 551.074 - Consider Appointment of Principal at Barber Middle School	
D. Section 551.076 - Security	
Section 551.089 - Deliberation Regarding Security Devices or Security Audits Access	
9. Action on Closed Executive Session Items	
A. Consider Approval of Resignations, Retirements, New Hires	26
B. Consider Approval of Teacher/Professional Contract Recommendations	27
C. Consider Appointment of Barber Middle School Principal	28
10. Safety Audit Report	29
11. Canvass Order for May 6, 2023 Bond Election	30
12. Conversion Order for New 2-Year Rate for Variable Rate Series 2013 Bonds	35
13. Consider and Adopt an Order Authorizing the Issuance of DISD Unlimited Tax Schoolhouse and Refunding Bonds, Subject to Certain Parameters	40
14. District of Innovation Plan Amendment-Resignations Under Probationary of Term Contracts	70
15. Instructional Materials Certification	71
16. Middle School Boundary Adjustments	94
17. Junior High Boundary Adjustments	96
18. Written Reports	99
A. Tax Report for March 2023 and Year to Date	100
B. Summary of Summer Work Report	102
C. Student Attendance Report for 5th Six Weeks	105
19. Action Items	111
A. Consent Agenda Items	112
• Budget Amendments/Adjustments for April 6, 13, 20, 27, and May 4, 2023	
• Out of State Travel-CTE, Educators Rising National Conference	
• MOU Between DISD and Gulf Coast Big Brother Big Sisters (GCBBS)	
• April 4, 2023 Minutes	
• Donation to Special Programs-Dickinson Education Association	
• Agreement Between UTMB Galveston TCHAT and Dickinson ISD	
• Donation to MJHS Dance-Ellen Berrones	
• Approval of Proposals Received-Contracted Services 23-04-1159	
• Out of State Travel-DHS Drama, National Thespian Festival June 2023	
• Out of State Travel-DHS Drama, New York City February 2024	
• Donation to ACCES-SOHO Trimlight, LCC	
• Campus Fund Raising Request-BCES, CRES, JSES	
• Crime Stoppers and DISD MOA	
• Out of State Travel-Dorsett, CTE	
20. Adjournment	

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Monday, May 8, 2023 at or before 4:30 p.m.

DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.

C. Voelkel

Carla Voelkel

Superintendent of Schools

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: May 11, 2023

Item Title: Big Impact Award

Agenda Item: Kimberly Rich

Background Information:

The Big Impact Award is an employee recognition award given once per month to individuals who make an impact by going above and beyond the call of duty. Honorees are nominated by peers, supervisors, or community members.

Big Impact Award Honorees exemplify the following attributes:

1. Provide outstanding service to others
2. Assist others beyond normal expectations
3. Create a positive impression of their department
4. Sacrifice their time and energy for the “Gator” good
5. Act with honesty and integrity at all times

Jimmy “Senior” Koch, DISD Substitute/Volunteer

- Senior Koch is a substitute teacher for DISD. He spends almost daily helping Kranz Junior High band students and receives no payment. He volunteers his time and exceptional musical expertise to help these band students improve their skills. I do not know his first name, but since he is Mr. Koch's father, the students call him Senior Koch. He is there every day; he comes early and stays after to lead sectionals, attends all their performances and concerts, spends time with various sections of the band, and gives them individualized attention. Kranz has a fantastic band program, but having Senior Koch add his many years of teaching and musical experience and expertise with the students adds to the quality of music education these children receive. Senior Koch is an amazing mentor to the kids and follows through with what he tells them. He set a huge stretch goal for one department, telling them if the whole section made Region Band and Orchestra AND the students took first, second, and third chair for the Region, he would buy them a steak lunch. They met his stretch goal, and he followed through with bringing them lunch in one day. Having someone who believes in them, supports and teaches them, and celebrates their successes is a blessing in the students' lives. We are grateful to Senior Koch.

- I'm glad to see my dad/mentor recognized for his impact and the time he volunteers for the Kranz band program. He is a big reason I am a teacher today, along with many of his students. He recently had his high school's auditorium named after him and was inducted into the band director hall of fame like Wade McDonald. He is one of the best to do it. Thanks for taking the time to recognize his impact on the Dickinson community!

James Menotti, DISD Alumni, Community Member, and Volunteer

- James Menotti continuously supports DISD students through serving on multiple bond facility task force committees, helping lead the annual Education Foundation Gala auctions, and using his leadership position on the GCF&R BOD to advocate for Agriculture programs across Galveston County. Mr. Menotti is never too busy to discuss a plan of action. Time and time again, he has shared best practices from agriculture to politics and examples of why he would choose one vehicle of execution over the other.
- James, thank you for being an active Champion for the students of Dickinson ISD. Your continued efforts on various fronts provide the momentum needed to ensure initiatives reach our community members with transparency and legitimacy. Your altruistic leadership is exceptional and appreciated by many. Thank you for your commitment to DISD and for producing the Lead Agriculture teacher for our CTE program!
- James Menotti has been a long-time contributor, supporter, and advocate for Dickinson ISD. Over the years, he has served on several boards, task forces, committees, and booster clubs, has raised countless dollars towards scholarships and programs, and has been indispensable in getting school bonds passed. Not only has he had a lasting effect here in our community, but he has also served on the Galveston County Fair Board of Directors for over 15 years, contributing to the youth of our communities through agriculture. Community members like James make our school district a success and provide a model for our kids to become great citizens that will one day make a big impact.

Marjorie Morgan, Dickinson Business Owner, DISD Supporter

- Marjorie Morgan is an outstanding citizen of Dickinson. She has been actively involved with M.I. Lewis for over ten years and sits on their Board of Directors. She has been a firefighter with the Dickinson Volunteer Fire Department for over 11 years and has been an integral part of the planning and zoning of Dickinson for over six years. She and her husband, Keith, opened Gator's Grill two years ago. Gators serves various delicious food and employs many Dickinson High School students. This restaurant quickly became the gathering spot for all of Dickinson. When Dickinson ISD needed a caterer and decorator for our Service Awards Banquet, who else could we turn to but Gators? She decorated the event space beautifully, the food was displayed like something you would see in a magazine, it was delicious, and her staff was professional. Marjorie is the perfect

person to recognize tonight for her continuous contributions to Dickinson and Dickinson ISD.

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: May 11, 2023
Item Title: DHS One-Act Play
Agenda Item: Tammy Dowdy

Background Information:

The Dickinson High School One-Act Play, “The Tin Woman,” advanced to the UIL 6A One-Act Play State Meet this past weekend where they earned 6th place out of the eight schools performing. There are 247 Texas schools that participated in the UIL 6A One-Act Play program this year, so to compete at the state level and be part of the top eight plays in Texas in 6A is a very impressive accomplishment. In addition, this is the first time since 1969 that DHS has advanced to the state competition for One-Act Play, so it makes their achievements this year even more special.

The play had an exciting journey to the State Meet with impressive finishes for the play as well as the cast and crew at the District, Bi-District, Area, and Regionals Meets over the past two months. Individual honors awarded to cast and crew members include:

Kenzington Bass	Area Outstanding Technician
Audrey Brooks	Regional Outstanding Technician
Jacob Brunet	Bi-District Honorable Mention All-Star Cast, Area All-Star Cast, Regional All-Star Cast
Brianna Delaney	District Best Performer, Bi-District Best Performer, Area Best Performer, Regional All-Star Cast, State All-Star Cast
Michael Flores	District Honorable Mention All-Star Cast
Caidence Foster	District Outstanding Technician
Jewel Richards	District All-Star Cast, Bi-District All-Star Cast, Area Honorable Mention All-Star Cast, Regional Honorable Mention All-Star Cast, State Honorable Mention All-Star Cast
Seth Taylor	Bi-District Outstanding Technician

Also contributing to the success of this year’s One-Act Play are cast and crew members:

Kaydence Austin	Ethan Flores	Ruthie Rutovic
Luke Barajaz	Angelina Goodwill	Ashley Sherk
Chase Casterline	Kaylie Hanson	Kennady Spies
Danae Dever	Andrew Johnson	Briley Valencia
Jaidaa Estrada	Maia Morales Morales	
Sara Faulkner	Ella Moss	

The play is led by Directors **Laurel Powell, Marisa Hataway, and Roxanne Sheffield.**

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 11, 2023

Item Title: DHS Winterguard

Agenda Item: Tammy Dowdy

Background Information:

The Dickinson High School Winterguard had a tremendous season after months of preparation and countless hours of rehearsal for their production “Always Be My Baby.” They earned first place at the two Texas Educational Colorguard Association contests at Seguin and Jourdanton in A class, which allowed them to advance to the State level of competition on April 1. At the State level, also earned the first-place award. The DHS Winterguard is the largest guard in our area and the fifth largest guard in Texas.

Members of the DHS Winterguard include:

Amy Almanza

Emily Aymes-Karlok

Chloe Brown

Daniela Collazo

Alyx Florez-Nieto

Gabrielle Fortune

Isaac Gonzalez

Ashley Imul

Maicee Jarvis

Jordyn Jones

Yamileth Moreno

Erica Morales Vazquez

Emily Perkins

Nick Norman

Mia Ramirez

Breanna Rodriguez

Bishop Tucker

Marily Villarreal

Desiree Whitley

Makayla Winston

The Winterguard is led by Director **Robbie Wang**. Also assisting are Choreographer **Charles Williams**, Drill Writer **Sean Bass**, Art Coordinator **Dena Wang** and Technicians **Adrian Allen**, **Amber Montano**, and **Christian Garcia**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 11, 2023

Item Title: DHS State VASE

Agenda Item: Tammy Dowdy

Background Information:

After successful showings at the regional and area level, two Dickinson High School seniors advanced to the Visual Arts Scholastic Event State Contest for 3D art.

At the regional event, students are interviewed, and their artworks are juried by certified Texas Art Education Association jurors. A rating of IV is the mark of an exemplary work of art. This qualifies the student to be entered into the VASE Area Event. After the jury process is complete, artworks that qualify to participate are then processed for the State Event, which is held in April. State qualifying artworks are assessed by jurors from across the United States. Student artists who receive a Rating IV — Exemplary at the State Event are awarded with a state medallion and will be named an All-State Artist by TAEA and VASE. Artworks receiving a Rating IV-Exemplary at the State Event are eligible for consideration for the highest honor in VASE, the Gold Seal Award.

The student state qualifying students from DHS are:

Hayden Honicker IV rating at both the regional and area levels
IV rating at the state level along with a gold medal

La’Jiya Johnson IV rating at both the regional and area levels

The students are taught by DHS art teacher **Ashley Carpenter**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 11, 2023
Item Title: DHS Boys Soccer All-District
Agenda Item: Tammy Dowdy

Background Information:

The Dickinson High School Boys Soccer Team had several players earn All-District honors for their performance during the 2022-2023 school year. They include:

Ty Cornelius	Second Team All-District
Jonathan De Leon	First Team All-District
Eduardo Gomez	Second Team All-District
Christopher Gonzalez	Second Team All-District
Alexis Martinez	Second Team All-District
Dalton Mayora-Gilchrist	Honorable Mention
Jesus Olivares	District Offensive MVP
Sebastian Ramirez	First Team All-District
Ma'Kayle Robinson	First Team All-District
Juan Rodriguez	Honorable Mention
Omar Trejo	First Team All-District

The Boys Soccer Team is led by Head Coach **Daniel Edinburgh** and assistant coaches **Timothy Vernor, Michael Herdman, and Thomas Kinsel.**

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: May 11, 2023
Item Title: DHS AFJROTC Exceeds Standards Rating
Agenda Item: Tammy Dowdy

Background Information:

The Air Force Junior ROTC instructors and cadets of Dickinson High School earned an overall unit assessment score of “Exceeds Standards” ...the highest rating attainable...during their evaluation on March 30. The instructors created a dynamic and supportive learning environment coupled with an excellent community outreach, and they provided outstanding leadership in administering the cadet centered citizenship program. The Dickinson High School cadets performed exceptionally well and took great pride in leading and accomplishing their unit goals. The Dickinson High School Air Force ROTC citizenship program is making a positive impact on the cadets, the school, and the community.

We would like to recognize the DHS AFJROTC for this outstanding accomplishment. Representing them tonight are the following student leaders.

Cadet Captain Stephen Goodwill	Group Commander
Cadet 2 nd Lieutenant Aurora Cook	Operations Officer
Cadet 2 nd Lieutenant Davin Bacchus	Mission Support Squadron Commander
Cadet 2 nd Lieutenant Stephany Rivas	Performance Squadron Commander
Cadet Chief Master Sergeant German Olvera	Command Chief Master Sergeant

The students are led by DHS instructors Captain **Craig Metz** (USAF, Ret), Senior Aerospace Science Instructor, and Chief Master Sergeant **Cyndee Frank** (USAF, Ret), Aerospace Science Instructor.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 11, 2023
Item Title: DHS DECA State Qualifiers
Agenda Item: Tammy Dowdy

Background Information:

Dickinson High School competed this year for the first time at the regional DECA (Distributive Education Clubs of America) competition. DECA is a Career and Technology Student Organization for the business department. The students competed in various business scenarios along with taken a written test. Seven of the students advanced and qualified for State, held in March in Dallas. This was a great accomplishment for the student’s first time experiencing these competitions! State competitors included:

Manuel Dodson	Individual Event for Automotive Services Marketing
Mario Garza	Individual Event for Food Marketing
Eduardo Lopez Gomez	Team Event for Travel and Tourism
Avery Minasi	Team Event for Sport and Entertainment Marketing
Tristan Mitchell	Team Event for Sport and Entertainment Marketing
Matthew Stapp	Individual Event for Principles of Finance
Andy Villegas	Team Event for Travel and Tourism

The students are led by DHS advisors **Elizabeth Coughlin** and **Carrie Flynn**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 11, 2023
Item Title: FFA Livestock Show Awards
Agenda Item: Tammy Dowdy

Background Information:

Students in the Dickinson FFA Program participated this spring in the Galveston County Fair and Rodeo and the Houston Livestock Show and Rodeo. Honorees include:

Mackenzie Abbott	GCFR First in Class in Breeding Heifers HLSR Livestock Judging Team Advancing to State
Taylor Baker	GCFR First in Class in Breeding Heifers HLSR Livestock Judging Team Advancing to State
Nathan Beleski	HLSR First in Division in Cavies (two awards)
Rylee Beleski	HLSR First and Second in Class in Breeding Rabbits
Alyia Burcl	GCFR Second in Class in Market Swine
Alexandra Crouse	GCFR First in Class in Market Swine
Maile Davidson	HLSR First, Second, and Fourth in Class in Breeding Rabbits
Alfred Diaz, III	GCFR Second in Class in Breeding Heifers HLSR Farm Business Management Team Advancing to State
Evan Fernandez	GCFR Fifth in Class in Market Swine HLSR Calf Scramble Recipient
Karson Ford	HLSR Ag Sales Team Advancing to State
Gigi Gallop	HLSR Third in Division and Second in Theme in Cavies
Ty Gillespie	GCFR Reserve Division Champion in Commercial Heifers GCFR Second in Senior Showmanship in Commercial Heifers
Kailey Gould	HLSR Fourth in Class and Second in Division in Breeding Rabbits
Hunter Hall	GCFR Seventh in Class in Market Swine HLSR Calf Scramble Recipient HLSR Livestock Judging Team Advancing to State
Julie Hall	GCFR Third in Class in Market Swine
Brycen Henry	GCFR Second in Class in Market Swine GCFR Champion Single in Market Rabbits
Brody Hunter	GCFR Second in Class in Breeding Heifers
Cole Jarrell	GCFR Fourth in Class in Market Swine
AnnaBelle Johnson	GCFR Third in Class in Commercial Heifers

Karly Kidder	GCFR Fifth in Class in Market Swine
Jeremiah Larr	GCFR Second in Class in Commercial Heifers
Kendall Link	GCFR Second in Class in Market Swine
Samantha Lloyd	HLSR Farm Business Management Team Advancing to State
Lauren Maroul	GCFR Senior Showmanship Champion in Market Swine
	GCFR Sixth in Class in Market Swine
	HLSR Second in Class in Swine
	HLSR Fourth in Class in Swine
	HLSR Senior Showmanship Champion in Swine
	HLSR Livestock Judging Team Advancing to State
McKenzie Mathis	HLSR Third in Class in Breeding Rabbits
	HLSR Calf Scramble Recipient
Emma McCollum	GCFR First in Class for Market Steers
	GCFR First in Scramble Class
	GCFR First in Class and Second in Class in Commercial Heifers
Hayden McKibbin	HLSR First in Class and Second in Division in Breeding Rabbits
Jordan McKibben	GCFR Second in Class in Commercial Heifers
Corrine Niccolai	GCFR Second in Class in Commercial Heifers
Noah Nuetzmann	HLSR Ag Sales Team Advancing to State
German Olvera	HLSR Ag Sales Team Advancing to State
Rylie Pacheco	GCFR First in Class in Market Swine
Aiden Remedis	GCFR Second in Class for Market Steers
Brookelyn Roznovak	GCFR Third in Class in Market Lambs
Maddix Salinas	GCFR Second in Class in Market Lambs
Clarissa Shine	HLSR Third in Class and Second in Division in Breeding Rabbits
Daniel Silva	HLSR Farm Business Management Team Advancing to State
Riley Terry	HLSR Ag Sales Team Advancing to State
Addison Willey	GCFR First in Class in Market Swine
Corey Williams	GCFR Second in Class in Breeding Heifers
Kailey Williams	GCFR Second in Class in Breeding Heifers
Abrianna Zamarrippa	HLSR Farm Business Management Team Advancing to State

The Dickinson FFA Program is led by **Jordyn Cook, Emily Hastings, Clay Menotti, Kaylee Phillips, Natali Richmon, Mitch Robinson, and Alexandra Rocha.**

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: May 11, 2023
Item Title: DHS TAFE State Awards
Agenda Item: Tammy Dowdy

Background Information:

Eight Dickinson High School students have qualified for the Texas Association of Future Educators national competition June 28 – July 2 in Orlando, FL after top performances in the state competition held in February. Several others earned top honors at the state competition. Honorees include:

Eliza Bodley	National Qualifier for Exploring Careers Non-Core Subjects
Shamir Burch	National Qualifier for Pre-K Children's Literature
Lizbeth Colunga	Gold Certificate for Breakout Session
Emily Garcia	National Qualifier for Interactive Bulletin Board
Brianna Guevara	National Qualifier for Exploring Support Services Careers
Jade Kirl	National Qualifier for Interactive Bulletin Board Gold Certificate for Project Visualize
Haidee Martinez	Gold Certificate for Project Visualize
Isabel Martinez	National Qualifier for Spanish Children's Literature Gold Certificate for Breakout Session
Kiera Pineda	Silver Certificate for Interactive Bulletin Board
Elissa Ramirez	Bronze Certificate for Teacher Created Materials
Melany Reyna	Gold Certificate for Breakout Session Silver Certificate for Interactive Bulletin Board
Lilian Rosales	National Qualifier for Spanish Children's Literature Gold Certificate for Breakout Session
Victoria Ruiz Calderon	National Qualifier for Pre-K Children's Literature

The students are led by DHS teachers **Elena Flores** and **Angie Valderramos**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 11, 2023

Item Title: Kranz Band Concert and Sight-Reading

Agenda Item: Tammy Dowdy

Background Information:

Kranz Junior High band students recently competed at the UIL Concert and Sight-Reading Contest where both the Honors Band and the Symphonic Band earned Superior Ratings for receiving overall scores of “1” in both Concert and Sight-Reading.

Representing the bands for this honor are members of the Kranz Band Council. They include:

Barbara Baeza

Vallarie Carden

Dannie Bannister-Yarde

Autumn Hodges

Jaelyn Waller

Raul Hernandez

Jeremiah Keys

Carly Swartz

Lilla Blackman

Rhynia Sanderson

Mikayla Rios

The Kranz Junior High Bands are led by Directors **Kelby Koch** and **Juan Castillo**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: May 11, 2023
Item Title: Kranz Jazz Band
Agenda Item: Tammy Dowdy

Background Information:

The Kranz Junior High Jazz Band performed at the Falls Jazz Festival and Kemah Boardwalk, where they ended up swinging to a first-place finish in addition to the entire trombone section receiving an outstanding soloist award. This was the first Dickinson ISD jazz band competition in over a decade. Despite limited rehearsal time of one day a week, the jazz band did an outstanding job at the competition.

Kranz Jazz Band members include:

Lila Blackman	Trumpet	Julian Romero	Tenor Saxophone
Corbin Herbert	Trumpet	Blake Akins	Bari Saxophone
Autumn Hodges	Trumpet	Barbara Baeza	Clarinet
Jasmine Vega	Trumpet	Abigail Bradshaw	Clarinet
Jaelyn Waller	Trumpet	Vallerie Carden	Clarinet
William Creel	Trombone	Aiden McGill	Auxiliary Percussion
Bryson Eames	Trombone	Alan Martinez	Auxiliary Percussion
Brenden Griffiths	Trombone	Jesse Flex	Bass Guitar
Mathew Maloney	Trombone	Yann Schmirgel	Guitar
Arian Saavedra	Trombone	Mary Schmirgel	Piano
Dannie Bannister-Yarde	Alto Saxophone	Nathan Darrow	Drum Set
Juleen Bacchus	Alto Saxophone		
Jeremiah Keys	Tenor Saxophone		

The Kranz Jazz Band is led by Directors **Kelby Koch** and **Juan Castillo**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Item Title: Public Comment: Agenda Items

Agenda Item: Carla Voelkel

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Item Title: Open Forum

Agenda Item: Carla Voelkel

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: May 11, 2023

Item Title: Oath of Office

Agenda Item: Carla Voelkel

The Oath of Office will be administered to Single Member District #1 and #2 of the Board of Trustees by Recording Secretary and Notary, Rachel Baker.

Action Item: Yes No

In the name and by the authority of

The State of Texas

OATH OF OFFICE

I, **Mike Mackey** , do solemnly swear (or affirm), that I will faithfully execute the duties of the office of Trustee for the Dickinson Independent School District of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

Signature of Trustee

SWORN TO and subscribed before me by the Trustee on this 11th day of May, 2023.

(Seal)

Rachel Baker

Rachel Baker
Printed Name

Notary Public

In the name and by the authority of

The State of Texas

OATH OF OFFICE

I, **Veanna Veasey** , do solemnly swear (or affirm), that I will faithfully execute the duties of the office of Trustee for the Dickinson Independent School District of the State of Texas, and will to the best of my ability preserve, protect, and defend the Constitution and laws of the United States and of this State, so help me God.

Signature of Trustee

SWORN TO and subscribed before me by the Trustee on this 11th day of May, 2023.

(Seal)

Rachel Baker

Rachel Baker
Printed Name

Notary Public

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: May 11, 2023

Item Title: Reorganization of the Board of Trustees, Including Election of Officers

Agenda Item: Carla Voelkel

The floor is now open to elections for the following offices. A Notification of Self-Nomination for Officer of the Board of Trustees for Dickinson ISD is attached.

President:

_____ nominated by
_____ second by _____ vote _____

_____ nominated by
_____ second by _____ vote _____

Vice President:

_____ nominated by
_____ second by _____ vote _____

_____ nominated by
_____ second by _____ vote _____

Secretary:

_____ nominated by
_____ second by _____ vote _____

_____ nominated by
_____ second by _____ vote _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

Notification of Self-Nomination for Officer Board of Trustees – Dickinson ISD

1. **Corey Magliolo** has informed the Superintendent's office of self-nomination for the office of president of the board of trustees, Dickinson ISD.
2. **Jessica Rodriguez** has informed the Superintendent's office of self-nomination for the office of vice president of the board of trustees, Dickinson ISD
3. **Veanna Veasey** has informed the Superintendent's office of self-nomination for the office of secretary of the board of trustees, Dickinson ISD.

DICKINSON INDEPENDENT SCHOOL DISTRICT

EXECUTIVE BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023

Item Title: Executive Session

Agenda Item: President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071 Consultation with attorney** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.072 Real Property** – To deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.073 Prospective Gifts** – To deliberate a negotiated contract for a prospective gift to the district if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person; **Section 551.074 Personnel Matters** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.076 Security** – To deliberate the deployment, or specific occasions for implementation, of security personnel or devices or a security audit; **Section 551.082 Student discipline** - school children; school district employees; disciplinary matter or complaint, and **Section 551.0821 Student Information** - for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation; **Section 551.087 Economic development.**

Time To Executive Session: _____

Time Out of Executive Session: _____ 25

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023

Item Title: Personnel Action
• Employment
• Resignations/Retirement

Agenda Item: Kimberly Rich

- We have eighty-one (81) new hires
• We have thirty-seven (37) resignations: eleven (11) Teachers at K. E. Little Elementary, one (1) Teacher at Lobit Elementary, three (3) Teachers at Hughes Road Elementary, two (2) Teachers at Bay Colony Elementary, one (1) Teacher at Calder Road Elementary, one (1) Teacher at Dunbar Middle School, one (1) Teacher at Barber Middle School, three (3) Teachers at Lobit Middle School, two (2) Teachers McAdams Junior High, one (1) Teacher at Kranz Junior High, eight (8) Teachers at Dickinson High School, and three (3) in Special Programs.
• We have five (5) retirements: one (1) Teacher at Lobit Elementary, one (1) Teacher at Hughes Road Elementary, one (1) Teacher at Bay Colony Elementary, one (1) Teacher at Kranz Junior High, and one (1) Teacher at Dickinson High School.

Recommendation:

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

Action Item: [check] Yes _____ No

Motion made by _____ seconded by _____ vote _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023

Item Title: Personnel Action
• Contract Recommendations

Agenda Item: Kimberly Rich

Contract recommendations are as presented in the executive session.

Recommendation:

The Superintendent recommends approval of the contract recommendations as presented and discussed.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023

Item Title: Appointment of Barber Middle School Principal

Agenda Item: Carla Voelkel

Administration discussed with the Board of Trustees the appointment of the Principal at Barber Middle School.

Recommendation:

The Superintendent and the Executive Director of Human Resources recommend the appointment of Brendan Fitzpatrick as the Principal at Barber Middle School.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: May 11, 2023

Item Title: Districtwide Intruder Detection Audit Report Findings

Agenda Item: Robert Cobb

Background Information:

The top priority of District Name and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit, conducted as part of Governor Abbott’s school safety directives for all school systems following the tragedy in Uvalde, seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board’s support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Dickinson ISD is committed to providing a safe and secure learning environment for our students and staff.

Recommendation:

Information only

Action Item: _____ Yes _____ No

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023

Item Title: Canvass of May 6, 2023 Bond Referendum Election

Agenda Item: Robert Cobb

Background Information

The final results of the Canvass of Election for the May 6, 2023 Bond Referendum election are presented for Board approval. The certified vote totals are as follows:

Vote For: 1736	Votes Against: 1028	Votes Received: 2764
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Recommendation

The Superintendent and Assistant Superintendent for Administration recommend Board approval of the Canvass of Election Returns for the May 6, 2023 Bond Referendum Election.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

ORDER CANVASSING RETURNS AND
DECLARING RESULTS OF BOND ELECTION

WHEREAS, there was held in the Dickinson Independent School District (the “District”), on the 6th day of May, 2023, an election (the “Election”) at which there was submitted to all duly qualified resident electors of the District for their action thereon, the following proposition:

DICKINSON ISD PROPOSITION A

SHALL THE BOARD OF TRUSTEES OF DICKINSON INDEPENDENT SCHOOL DISTRICT (THE “DISTRICT”) BE AUTHORIZED TO ISSUE BONDS OF THE DISTRICT IN THE AMOUNT OF \$120,000,000 FOR CONSTRUCTION, ACQUISITION, AND EQUIPMENT FOR SCHOOL FACILITIES (INCLUDING A NEW PK-5 EDUCATION COMPLEX, A NEW CAREER AND TECHNICAL EDUCATION FACILITY AND UPGRADES TO EXISTING CTE SPACE AT DICKINSON HIGH SCHOOL, AND DISTRICT-WIDE SAFETY AND SECURITY UPGRADES), WHICH BONDS MAY BE ISSUED IN VARIOUS ISSUES OR SERIES, SHALL MATURE SERIALLY OR OTHERWISE NOT MORE THAN 30 YEARS FROM THEIR DATE, AND SHALL BEAR INTEREST AT SUCH RATE OR RATES, NOT TO EXCEED THE MAXIMUM RATE NOW OR HEREAFTER AUTHORIZED BY LAW, AS SHALL BE DETERMINED BY THE BOARD OF TRUSTEES OF THE DISTRICT WITHIN THE DISCRETION OF THE BOARD AT THE TIME OF ISSUANCE; AND SHALL THE BOARD OF TRUSTEES BE AUTHORIZED TO LEVY AND PLEDGE, AND CAUSE TO BE ASSESSED AND COLLECTED, ANNUAL AD VALOREM TAXES ON ALL TAXABLE PROPERTY IN THE DISTRICT SUFFICIENT, WITHOUT LIMIT AS TO RATE OR AMOUNT, TO PAY THE PRINCIPAL OF AND INTEREST ON SAID BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED OR AUTHORIZED IN ANTICIPATION OF, IN RELATION TO, OR IN CONNECTION WITH SAID BONDS?

WHEREAS, as shown in the official election returns heretofore submitted to the Board of Trustees of the District and duly filed with the Secretary of the Board of Trustees, the tabulation of the results of the Election on Proposition A was as follows:

1736 votes FOR	THE ISSUANCE OF \$120,000,000 BONDS FOR CONSTRUCTION, ACQUISITION, AND EQUIPMENT FOR SCHOOL FACILITIES (INCLUDING A NEW PK-5 EDUCATION COMPLEX, A NEW CAREER AND TECHNICAL EDUCATION FACILITY AND UPGRADES TO EXISTING CTE SPACE AT DICKINSON HIGH SCHOOL, AND DISTRICT-WIDE SAFETY AND SECURITY UPGRADES), AND THE LEVYING OF A TAX TO PAY THE BONDS AND ANY RELATED CREDIT AGREEMENTS. THIS
1028 votes AGAINST	IS A PROPERTY TAX INCREASE.

WHEREAS, the Election was called and held in all respects under and in strict conformity with the Constitution and laws of the State of Texas and the United States of America; Now, Therefore

BE IT ORDERED BY THE BOARD OF TRUSTEES OF DICKINSON INDEPENDENT SCHOOL DISTRICT:

Section 1: The Board of Trustees of the District (the “Board”) official finds and determines that the Election was duly called and notice thereof was given and the Election was held under and in strict conformity with law; only duly qualified resident electors of the District voted at the Election; and due returns of the Election have been made by the proper officers and tabulated in accordance with law.

Section 2: The Board official finds, determines, and declares that a majority of the qualified voters voting in the Election has voted in favor of Proposition A, and therefore Proposition A has passed. The Board is authorized to issue the bonds and levy the tax described in Proposition A, and to do any and all things necessary and/or convenient in connection therewith.

Section 3: The Secretary of the Board of Trustees is hereby directed to enter the tabulation of the votes cast for and against Proposition A into the election register, and to preserve such tabulations as required by law.

Section 4: This Order is effective immediately upon its passage and approval.

[Signature page follows]

PASSED AND APPROVED this 11th day of May, 2023.

President, Board of Trustees
Dickinson Independent School District

ATTEST:

Secretary, Board of Trustees
Dickinson Independent School District

(SEAL)

Cumulative Results Report

Election Night

Run Time 9:12 PM
Run Date 05/06/2023**Galveston County**

2023 Entity Election

5/6/2023

Page 2

Unofficial Results

Registered Voters

10452 of 185459 = 5.64%

Polling Places Reporting

39 of 39 = 100.00%

34

Dickinson ISD, Proposition A

Choice	Party	Absentee Voting		Early Voting		Election Day Voting		Total	
FOR		17	56.67%	1,206	64.46%	513	59.44%	1,736	62.81%
AGAINST		13	43.33%	665	35.54%	350	40.56%	1,028	37.19%
	Cast Votes:	30	100.00%	1,871	100.00%	863	100.00%	2,764	100.00%
	Undervotes:	0		22		9		31	
	Overvotes:	0		0		0		0	

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023
Item Title: Variable Rate Conversion-Series 2013 Bonds
Agenda Item: Ryan Boone

Background Information:

After discussions with our financial advisors, we believe it is beneficial for us to convert our series 2013 variable rate bonds to a new term rate. Attached is the following:

Consider and approve order approving new term rate period for Dickinson Independent School District variable rate Unlimited Tax Refunding Bonds, Series 2013; and approving other provisions relating thereto.

Recommendation:

The Superintendent, Deputy Superintendent for Business and Operations and Executive Director of Business Services recommend approval.

Action Item: X Yes _____ No

Motion made by _____ **seconded by** _____ **vote** _____

ORDER APPROVING A NEW TERM RATE PERIOD FOR THE DICKINSON INDEPENDENT SCHOOL DISTRICT VARIABLE RATE UNLIMITED TAX REFUNDING BONDS, SERIES 2013; AND APPROVING OTHER PROVISIONS RELATED THERETO

WHEREAS, pursuant to Chapters 1207 and 1371, Texas Government Code and an order adopted on June 17, 2013 (the “Bond Order”), the Board of Trustees (the “Board”) of Dickinson Independent School District (the “District”) authorized the issuance of the District’s Variable Rate Unlimited Tax Refunding Bonds, Series 2013 (the “Bonds”);

WHEREAS, the Bonds currently bear interest for a Term Rate Period through and including July 31, 2023, and such Bonds are subject to mandatory tender and remarketing on August 1, 2023 (the “Conversion Date”);

WHEREAS, the Board has determined that it is in the best interests of the District for the Bonds that are remarketed to bear interest at a Term Rate for a new Term Rate Period;

WHEREAS, pursuant to Section 2.01 of the Bond Order, each of the District’s Superintendent and its Deputy Superintendent for Business and Operations (each, an “Authorized Representative”) were delegated authority with respect to the pricing, sale and delivery of the Bonds, and the Board desires to confirm such delegation with respect to the conversion and remarketing of the Bonds contemplated herein;

WHEREAS, Section 13.01 of the Bond Order provides that the Bond Order may be amended in any way without consent of the holders of the Bonds: (a) when all Bonds have been tendered to the Remarketing Agent pursuant to the terms of the Bond Order, but have not been remarketed; provided, however, that the Remarketing Agent has received notice of such amendment, and (b) effective upon the Conversion Date to a new Rate Period to make any amendment affecting only the Bonds being converted;

WHEREAS, the Board hereby authorizes amending of the Bond Order as necessary to convert the Bonds to the Term Rate Period provided herein, which amendments shall become effective from and after the Conversion Date.

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE DICKINSON INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. Recitals; Definitions. The recitals to this Order are hereby found by the Board to be true and correct and are hereby incorporated into and made a part of this Order. Terms not otherwise defined in this Order, including the above recitals, shall have the same meanings set forth in the Bond Order.

Section 2. Approval of Term Rate Period. Pursuant to Section 3.02(c) of the Bond Order and subject to the availability of sufficient funds to purchase the Bonds required to be purchased pursuant to Section 4.02 the Bond Order, the Bonds shall bear interest at a Term Rate for a new Term Rate Period beginning on the Conversion Date and, except as otherwise determined by the Authorized Representative pursuant to Section 3 below, continuing through

and including July 31, 2025, with such Bonds subject to mandatory tender on August 1, 2025. The Bonds shall be remarketed in accordance with the terms of the Bond Order, as modified by this Order and the Officer's Pricing Certificate to be signed by the Authorized Representative in connection with the remarketing. The costs of such remarketing shall be paid from legally available funds of the District.

Section 3. Delegation; Amendments. The Authorized Representative is hereby authorized and directed to take all other actions that are necessary to provide for the conversion of the Bonds to a new Term Rate Period and, pursuant to Section 13.01(e) of (g) of the Bond Order, to approve any modifications to the terms of the Bond Order or the Bonds deemed necessary or advisable by the Authorized Representative to effectuate the remarketing of such Bonds on the most favorable terms, including, but not limited to, terms related to optional redemption, the Record Date and Interest Payment Dates, the Term Rate Conversion Date for the new Term Rate Period, the Stepped Rate and any term-out provisions applicable upon a failed remarketing of such Bonds. Any determinations by the Authorized Representative shall be set forth in an Officer's Pricing Certificate delivered to the Remarketing Agent, the Paying Agent/Registrar and the Tender Agent on or before the Conversion Date. Notwithstanding the above, the Authorized Representative may not amend the Bond Order in any manner that would permit the Bonds to be remarketed at a price other than the par amount thereof. The Authorized Representative and all other appropriate officers, agents and representatives of the District are further authorized to take all actions and execute, deliver and/or accept on behalf of the District, all agreements, certificates, consents, waivers, receipts, notices, requests, supplements, and other documents as may be reasonably necessary to carry out the actions contemplated by this Order or the Bond Order.

Section 4. Effect of Failure of Term Rate. If, for any reason, the conditions precedent to all or a portion of the Bonds bearing interest at a Term Rate are not satisfied, the Term Rate shall not be effective as to such Bonds, such Bonds shall bear interest at the Stepped Rate and be subject to the terms set forth in the Bond Order for a failed remarketing after the current Term Rate Period in accordance with Section 4.02 and other applicable provisions of the Bond Order. The Paying Agent/Registrar and an Authorized Representative shall promptly notify the Owners of such fact and shall provide such additional notices and take such further actions as may be required pursuant to the Bond Order.

Section 5. Designation of Remarketing Agent; Remarketing Agreement. The District hereby ratifies, confirms and approves the designation of Jefferies LLC as Remarketing Agent, and the proper officials of the District are hereby authorized to execute a Remarketing Agreement on behalf of the District.

Section 6. Remarketing Memorandum. The District hereby authorizes the preparation of a remarketing memorandum (the "Remarketing Memorandum") for use in the remarketing of the Bonds in connection with the conversion to the Term Rate Period authorized herein. The Board further approves the form, use and distribution of such Remarketing Memorandum by the Remarketing Agent in the remarketing of the Bonds, and the proper officials of the District are hereby authorized to approve and execute such Remarketing Memorandum on behalf of the District.

Section 7. Remarketing Agent's Fees and Expenses. In accordance with the terms and provisions of the Remarketing Agreement, the Authorized Representative is hereby authorized to approve the fees and expenses of the Remarketing Agent relative to the remarketing of the Bonds contemplated herein. The Authorized Representative is hereby authorized to take any action necessary to ensure the payment by the District of the Remarketing Agent's fees and expenses from District funds legally available therefor.

Section 8. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and public notice of the time, place and purpose of the meeting was given, all as required by the Texas Open Meetings Act.

Section 9. Severability. If any section, paragraph, clause or provision of this Order shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Order.

Section 10. Repealer. All orders, resolutions and ordinances of the Board, or parts thereof, inconsistent herewith are hereby repealed to the extent of such inconsistency.

Section 11. Effective Date. This Order shall be in full force and effect from and upon its adoption.

[The remainder of this page is intentionally left blank.]

PASSED AND APPROVED this 11th day of May, 2023.

President, Board of Trustees
Dickinson Independent School District

ATTEST:

Secretary, Board of Trustees
Dickinson Independent School District

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023

Item Title: Consider and adopt an Order Authorizing the Issuance of Dickinson Independent School District Unlimited Tax Schoolhouse and refunding bonds, subject to certain parameters.

Agenda Item: Ryan Boone

Background Information:

Attached is a resolution authorizing the issuance of Dickinson ISD Unlimited Tax Schoolhouse and refunding bonds.

Recommendation:

The Superintendent and Deputy Superintendent for Business and Operations recommend approving the resolution authorizing the issuance of Dickinson Independent School District Unlimited Tax Schoolhouse and refunding bonds.

Action Item: X Yes No

Motion made by _____ **seconded by** _____ **vote** _____

ORDER AUTHORIZING THE ISSUANCE OF DICKINSON INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOLHOUSE AND REFUNDING BONDS; SETTING CERTAIN PARAMETERS FOR THE BONDS; AUTHORIZING A PRICING OFFICER TO APPROVE THE TERMS THEREOF; PROVIDING FOR THE SECURITY AND PAYMENT THEREOF; AND ENACTING OTHER PROVISIONS RELATING THERETO

THE STATE OF TEXAS §
COUNTY OF GALVESTON §
DICKINSON INDEPENDENT SCHOOL DISTRICT §

WHEREAS, Dickinson Independent School District (the “District”) wishes to issue bonds hereinafter authorized that were duly and favorably voted at an election held in the District on the 6th day of May, 2023 (the “Election”); and

WHEREAS, the Board of Trustees of the District (the “Board”) does hereby determine that bonds and any premium charged against such voted authority in an aggregate amount not to exceed \$120,000,000 should be issued as the first installment of a total \$120,000,000 bonds voted in Proposition A at the Election pursuant to Chapter 45, Texas Education Code; and

WHEREAS, the District also desires to authorize the refunding of all or a portion of certain outstanding bonds of the District, as described in Exhibit A attached hereto, and as more particularly identified in the Officer’s Pricing Certificate (defined herein) (the “Refunded Bonds”) in advance of their maturities; and

WHEREAS, Chapter 1207, Texas Government Code, authorizes the District to issue refunding bonds for the purpose of refunding the Refunded Bonds in advance of their maturities, and to accomplish such refunding by depositing directly with a paying agent for the Refunded Bonds (or other qualified escrow agent), the proceeds of such refunding bonds, together with other available funds, in an amount sufficient to provide for the payment or redemption of the Refunded Bonds, and provides that such deposit shall constitute the making of firm banking and financial arrangements for the discharge and final payment or redemption of the Refunded Bonds; and

WHEREAS, upon the issuance of the refunding bonds herein authorized and the deposit of funds referred to above, the Refunded Bonds shall no longer be regarded as being outstanding, except for the purpose of being paid pursuant to such deposit, and the pledges, liens, trusts and all other covenants, provisions, terms and conditions of the orders authorizing the issuance of the Refunded Bonds shall be, with respect to the Refunded Bonds, discharged, terminated and defeased; and

WHEREAS, the District has a principal amount of at least \$100,000,000 in a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued, and some amount of such long-term indebtedness is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities without regard to the effect of any credit agreement or other form of credit enhancement entered

into in connection with the obligation, and therefore, the District qualifies as an “Issuer” under Chapter 1371, Texas Government Code; and

WHEREAS, pursuant to Sections 1207.007 and 1371.053, Texas Government Code, the District desires to delegate the authority to the Superintendent or Deputy Superintendent for Business and Operations to effect the sale of the Bonds, from time to time and in one or more installments; Now, therefore

BE IT ORDERED BY THE BOARD OF TRUSTEES OF DICKINSON INDEPENDENT SCHOOL DISTRICT:

1. Recitals; Consideration. It is hereby found and determined that the matters and facts set out in the preamble to this Order are true and correct.

It is hereby found and determined that the refunding contemplated in this Order will benefit the District by providing a present value savings in the debt service payable by the District, and that such benefit is sufficient consideration for the refunding of the Refunded Bonds, and that the issuance of the refunding bonds is in the best interests of the District.

2. Definitions. Throughout this Order the following terms and expressions as used herein shall have the meanings set forth below:

“Blanket Letter of Representations” means the Blanket Issuer Letter of Representations between the District, the Registrar and DTC.

“Board” means the Board of Trustees of the District.

“Bonds” means one or more series of Dickinson Independent School District unlimited tax bonds authorized in this Order, unless the context clearly indicates otherwise.

“Business Day” means any day which is not a Saturday, Sunday, or a day on which the Registrar is authorized by law or executive order to close.

“Code” means the Internal Revenue Code of 1986, as amended.

“Comptroller” means the Comptroller of Public Accounts of the State of Texas.

“Debt Service Fund” means the interest and sinking fund for payment of the Bonds established by the District in Section 19 of this Order.

“Deputy Superintendent for Business and Operations” means Ryan Boone or any successor in that office designated by the Bond.

“District” means the Dickinson Independent School District.

“DTC” means The Depository Trust Company of New York, New York, or any successor securities depository.

“DTC Participant” means brokers and dealers, banks, trust companies, clearing corporations and certain other organizations on whose behalf DTC was created to hold securities to facilitate the clearance and settlement of securities transactions.

“Escrow Agent” means Wells Fargo Bank, N.A., and any successor in that capacity, which may be designated in an Officer’s Pricing Certificate in accordance with Section 23.

“Escrow Agreement” means the agreement between the District and the Escrow Agent relating to the escrow of funds to pay the Refunded Bonds.

“Initial Bond” means the initial bond authorized by Section 4(b) of this Order.

“Interest Payment Date” means the dates set forth in the Officer’s Pricing Certificate.

“New Money Bonds” means the Bonds authorized by Section 3(i).

“Officer’s Pricing Certificate” means each certificate signed by the Pricing Officer and containing the information regarding each series of the Bonds specified herein.

“Order” as used herein and in the Bonds means this order authorizing the Bonds.

“Owner” means any person who shall be the registered owner of any outstanding Bond.

“Pricing Officer” means the Superintendent or the Deputy Superintendent for Business and Operations.

“Purchase Agreement” means a bond purchase agreement, bid form or investor letter, as applicable, between the District and the Underwriter pertaining to the sale of the Bonds.

“Record Date” means, for any Interest Payment Date, the close of business on the last Business Day of the month next preceding each Interest Payment Date.

“Refunded Bonds” means any of those bonds of the District described in Exhibit A attached hereto and as more particularly described in the Officer’s Pricing Certificate.

“Refunding Bonds” means the Bonds authorized by Section 3(ii).

“Register” means the books of registration kept by the Registrar, in which are maintained the names and addresses of, and the principal amounts of the Bonds registered to, each Owner.

“Registrar” means Wells Fargo Bank, N.A., Minneapolis, Minnesota, or other paying agent/registrar for the Bonds designated in the Officer’s Pricing Certificate, and any successors in that capacity.

“Superintendent” means Carla Voelkel, or any successor in that office designated by the Board.

“Underwriter” means the initial purchaser or purchasers of the Bonds identified in the Officer’s Pricing Certificate.

3. Authorization. The Bonds shall be issued from time to time in fully registered form in a maximum principal amount, including any premium counted against voted authorization, (i) not to exceed \$120,000,000 for the purpose of the construction, acquisition, and equipment of school facilities (including a new pk-5 education complex, a new career and technical education facility and upgrades to existing CTE space at Dickinson High School, and district-wide safety and security upgrades), under and in strict conformity with the Constitution and laws of the State of Texas, particularly Chapter 45, Texas Education Code and Chapter 1371, Texas Government Code, and (ii) not to exceed \$86,750,000 for the purpose of refunding the Refunded Bonds, under and in strict conformity with the Constitution and laws of the State of Texas, particularly Chapters 1207 and 1371, Texas Government Code.

4. Delegation of Authority. As authorized by Section 1371.053, Texas Government Code, the Pricing Officer is hereby authorized to act on behalf of the District through a date one year from the date of this Order, from time to time, in selling and delivering the Bonds in one or more series, subject to the conditions and carrying out the other procedures as set forth below. Bonds sold pursuant to a bid form executed on or before the expiration date above may be delivered after such date, provided that such delivery date shall occur within ninety (90) days of the sale of the Bonds.

(a) Designation. The Bonds shall be designated as “DICKINSON INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX 1 BONDS, SERIES 2 .”

(b) Initial Bond. Each Initial Bond shall be numbered I-1 and all other Bonds shall be numbered in sequence beginning with RI-1. Bonds delivered on transfer of or in exchange for other Bonds shall be numbered in order of their authentication by the Registrar, shall be in the denomination of \$5,000 or integral multiples thereof, and shall mature on the same date and bear interest at the same rate as the Bond or Bonds in lieu of which they are delivered.

(c) Date, Denomination, Interest Rates, and Maturities. The Bonds shall be dated, shall mature on the dates in each of the years and in the amounts set out in the Officer’s Pricing Certificate, shall be subject to prior optional and mandatory redemption on the dates, for the redemption prices and in the amounts, set out in the Officer’s Pricing Certificate and shall bear interest at rates and from their issue date as set out in the Officer’s Pricing Certificate payable on each Interest Payment Date.

(d) Selling and Delivering Bonds. The Pricing Officer shall determine the method and manner of sale, any optional or mandatory redemption provisions for the Bonds, whether to issue New Money Bonds and Refunding Bonds in combined series or separate series, the selection of the particular maturities and principal amounts of the Refunded Bonds, and all other matters not expressly provided in this Order, relating to the issuance, sale and delivery of the Bonds, all of which shall be specified in the Officer’s Pricing Certificate; provided that:

¹Insert from Officer’s Pricing Certificate.

²Insert from Officer’s Pricing Certificate.

(i) the net effective interest rate on the Bonds shall not exceed the maximum rate allowed by Chapter 1204, Texas Government Code, as amended;

(ii) if New Money Bonds are issued, the aggregate principal amount thereof plus any premium charged against the voted authority may not exceed the maximum principal amount authorized in Section 3(i) hereof;

(iii) if Refunding Bonds are issued, the sum of the principal amounts of the Refunding Bonds, may not exceed the maximum principal amount authorized in Section 3(ii) hereof;

(iv) the net present value savings in debt service resulting from any refunding of the Refunded Bonds shall be at least 3.00% of the principal amount of the Refunded Bonds;

(v) no Refunding Bonds shall mature later than the Refunded Bonds that such Bonds were issued to refund; and

(vi) the New Money Bonds must mature serially or otherwise not more than 30 years from their date.

(e) Sale; Purchase Agreement. Each series of Bonds shall be sold and delivered to the Underwriter at a price to be set forth in the Officer's Pricing Certificate, in accordance with the terms of a the Purchase Agreement to be approved by the Pricing Officer. The Pricing Officer is authorized and directed to execute the Purchase Agreement on behalf of the District, and the Pricing Officer, President of the Board and all other officers, agents and representatives of the District are hereby authorized to do any and all things necessary or desirable to satisfy the conditions set out therein and to provide for the issuance and delivery of the Bonds.

(f) Use of Proceeds. Proceeds from the sale of the Bonds shall, promptly upon receipt by the District, be applied as follows:

(i) Accrued interest in the amount of \$³ and, if necessary, net premium on the Bonds in the amount of \$⁴, shall be deposited into the Debt Service Fund.

(ii) Net premium on the Bonds in the amount of \$⁵ shall be used to pay the costs of issuance.

(iii) Net premium on the Bonds in the amount of \$⁶ shall be used to pay the underwriters' discount.

³Insert from Officer's Pricing Certificate.

⁴Insert from Officer's Pricing Certificate.

⁵Insert from Officer's Pricing Certificate.

⁶Insert from Officer's Pricing Certificate.

(iv) Bond proceeds in the amount of \$_____ ⁷ shall be used for the purposes described in Section 3(i).

(v) Bond proceeds in the amount of \$_____ ⁸, and, if necessary, other available funds from the District in the amount of \$_____ ⁹ shall be deposited directly with the paying agent for the Refunded Bonds or applied to establish an escrow fund to refund the Refunded Bonds, as more fully provided in Section 23 of the Order, and, to the extent not otherwise provided for, to pay all expenses arising in connection with the issuance of the Bonds, the establishment of such escrow fund and the refunding of the Refunded Bonds due on the redemption date specified in the Officer's Pricing Certificate and all cost incurred in connection with the issuance of the Bonds and the refunding of the Refunded Bonds.

Any proceeds of the Bonds remaining after making all such deposits and payments shall be deposited into the Debt Service Fund.

5. Execution and Registration of Bonds; Seal. (a) The Bonds shall be signed by the President of the Board and countersigned by the Secretary of the Board, by their manual, lithographed, or facsimile signatures, and the official seal of the District shall be impressed or placed in facsimile thereon. Such facsimile signatures on the Bonds shall have the same effect as if each of the Bonds had been signed manually and in person by each of said officers, and such facsimile seal on the Bonds shall have the same effect as if the official seal of the District had been manually impressed upon each of the Bonds.

(a) If any officer of the District whose manual or facsimile signature shall appear on the Bonds shall cease to be such officer before the authentication of such Bonds or before the delivery of such Bonds, such manual or facsimile signature shall nevertheless be valid and sufficient for all purposes as if such officer had remained in such office.

(b) Except as provided below, no Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit of this Order unless and until there appears thereon the Registrar's Authentication Certificate substantially in the form provided herein, duly authenticated by manual execution by an officer or duly authorized signatory of the Registrar. In lieu of the executed Registrar's Authentication Certificate described above, the Initial Bonds delivered at the Closing Date shall have attached thereto the Comptroller's Registration Certificate substantially in the form provided herein, manually executed by the Comptroller, or by his duly authorized agent, which certificates shall be evidence that the Initial Bonds have been duly approved by the Attorney General of the State of Texas and that they are valid and binding obligations of the District, and have been registered by the Comptroller.

(c) On the Closing Date, the Initial Bonds, payable in stated installments to the Underwriter or their designee, executed by manual or facsimile signature of the President of the

⁷Insert from Officer's Pricing Certificate.

⁸Insert from Officer's Pricing Certificate.

⁹Insert from Officer's Pricing Certificate.

Board and Secretary of the Board, approved by the Attorney General, and registered and manually signed by the Comptroller, shall be delivered to the Underwriter or their designee. Upon payment for the Initial Bonds, the Registrar shall cancel the Initial Bonds and definitive Bonds shall be delivered to DTC.

6. Payment of Principal and Interest. The Registrar is hereby appointed as the paying agent for the Bonds. The principal of the Bonds shall be payable, without exchange or collection charges, in any coin or currency of the United States of America which, on the date of payment, is legal tender for the payment of debts due the United States of America, upon their presentation and surrender as they respectively become due and payable at the principal payment office of the Registrar, in Minneapolis, Minnesota. The interest on each Bond shall be payable on each Interest Payment Date, by check mailed by the Registrar on or before the Interest Payment Date to the Owner of record as of the Record Date, to the address of such Owner as shown on the Register.

If the date for payment of the principal of or interest on any Bond is not a Business Day, then the date for such payment shall be the next succeeding Business Day with the same force and effect as if made on the date payment was originally due.

7. Successor Registrars. The District covenants that at all times while any Bonds are outstanding it will provide a commercial bank or trust company, organized under the laws of the United States or any state, duly qualified to serve as and perform the duties and services of Registrar for the Bonds. The District reserves the right to change the Registrar for the Bonds on not less than thirty (30) days written notice to the Registrar, so long as any such notice is effective not less than sixty (60) days prior to the next succeeding principal or interest payment date on the Bonds. Promptly upon the appointment of any successor Registrar, the previous Registrar shall deliver the Register or copies thereof to the new Registrar, and the new Registrar shall notify each Owner, by United States mail, first class postage prepaid, of such change and of the address of the new Registrar. Each Registrar hereunder, by acting in that capacity, shall be deemed to have agreed to the provisions of this Section.

8. Special Record Date. If interest on any Bond is not paid on any Interest Payment Date and continues unpaid for thirty (30) days thereafter, the Registrar shall establish a new record date for the payment of such interest, to be known as a Special Record Date. The Registrar shall establish a Special Record Date when funds to make such interest payment are received from or on behalf of the District. Such Special Record Date shall be fifteen (15) days prior to the date fixed for payment of such past due interest, and notice of the date of payment and the Special Record Date shall be sent by United States mail, first class, postage prepaid, not later than five (5) days prior to the Special Record Date, to each affected Owner of record as of the close of business on the day prior to the mailing of such notice.

9. Book-Entry Only System. (a) The Initial Bonds shall be registered in the name designated in the Officer's Pricing Certificate. Except as provided in Section 10 hereof, all other Bonds shall be registered in the name of Cede & Co., as nominee of DTC.

(b) With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the District and the Registrar shall have no responsibility or obligation to any DTC Participant or

to any person on behalf of whom such DTC Participant holds an interest in the Bonds, except as provided in this Order. Without limiting the immediately preceding sentence, the District and the Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than an Owner, as shown on the Register, of any notice with respect to the Bonds, including any notice of redemption, or (iii) the payment to any DTC Participant or any other person, other than an Owner, as shown on the Register, of any amount with respect to principal of, premium, if any, or interest on the Bonds. Notwithstanding any other provision of this Order to the contrary, the District and the Registrar shall be entitled to treat and consider the person in whose name each Bond is registered in the Register as the absolute Owner of such Bond for the purpose of payment of principal of and interest on the Bonds, for the purpose of giving notices of redemption and other matters with respect to such Bond, for the purpose of registering transfer with respect to such Bond, and for all other purposes whatsoever. The Registrar shall pay all principal of, premium, if any, and interest on the Bonds only to or upon the order of the respective Owners, as shown in the Register as provided in this Order, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to payments of principal, premium, if any, and interest on the Bonds to the extent of the sum or sums so paid. No person other than an Owner, as shown in the Register, shall receive a Bond certificate evidencing the obligation of the District to make payments of amounts due pursuant to this Order. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions of this Order with respect to interest checks being mailed to the Owner of record as of the Record Date, the phrase "Cede & Co." in this Order shall refer to such new nominee of DTC.

10. Successor Securities Depository; Transfer Outside Book-Entry Only System. In the event that the District, in its sole discretion, determines that the beneficial owners of the Bonds should be able to obtain certificated Bonds, or in the event DTC discontinues the services described herein, the District shall (i) appoint a successor securities depository, qualified to act as such under Section 17(a) of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants, as identified by DTC, of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (ii) notify DTC and DTC Participants, as identified by DTC, of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts, as identified by DTC. In such event, the Bonds shall no longer be restricted to being registered in the Register in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names Owners transferring or exchanging Bonds shall designate, in accordance with the provisions of this Order.

11. Payments to Cede & Co. Notwithstanding any other provision of this Order to the contrary, so long as any Bonds are registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of, premium, if any, and interest on such Bonds, and all notices with respect to such Bonds, shall be made and given, respectively, in the manner provided in the Blanket Letter of Representations.

12. Ownership; Unclaimed Principal and Interest. The District, the Registrar and any other person may treat the person in whose name any Bond is registered as the absolute owner of such Bond for the purpose of making and receiving payment of the principal of or interest on such Bond, and for all other purposes, whether or not such Bond is overdue, and neither the District nor the Registrar shall be bound by any notice or knowledge to the contrary. All payments made to the person deemed to be the Owner of any Bond in accordance with this Section shall be valid and effectual and shall discharge the liability of the District and the Registrar upon such Bond to the extent of the sums paid.

Amounts held by the Registrar which represent principal of and interest on the Bonds remaining unclaimed by the Owner after the expiration of three years from the date such amounts have become due and payable shall be reported and disposed of by the Registrar in accordance with the applicable provisions of Texas law including, to the extent applicable, Title 6 of the Texas Property Code, as amended.

13. Registration, Transfer, and Exchange. So long as any Bonds remain outstanding, the Registrar shall keep the Register at its principal payment office in Minneapolis, Minnesota. Subject to such reasonable regulations as it may prescribe, the Registrar shall provide for the registration and transfer of Bonds in accordance with the terms of this Order.

Each Bond shall be transferable only upon the presentation and surrender thereof at the principal payment office of the Registrar in Minneapolis, Minnesota, duly endorsed for transfer, or accompanied by an assignment duly executed by the registered Owner or his authorized representative in a form satisfactory to the Registrar. Upon due presentation of any Bond for transfer, the Registrar shall authenticate and deliver in exchange therefor, within three (3) Business Days after such presentation, a new Bond or Bonds of the same type registered in the name of the transferee or transferees, in authorized denominations and of the same maturity and aggregate principal amount and bearing interest at the same rate as the Bond or Bonds so presented.

All Bonds shall be exchangeable upon presentation and surrender thereof at the principal payment office of the Registrar in Minneapolis, Minnesota, for a Bond or Bonds of the same type, maturity and interest rate in any authorized denomination, in an aggregate amount equal to the unpaid principal amount of the Bond or Bonds presented for exchange. The Registrar shall be and is hereby authorized to authenticate and deliver exchange Bonds in accordance with the provisions of this Section. Each Bond delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such Bond is delivered.

The District or the Registrar may require the Owner of any Bond to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with the transfer or exchange of such Bond. Any fee or charge of the Registrar for such transfer or exchange shall be paid by the District.

14. Mutilated, Lost, or Stolen Bonds. Upon the presentation and surrender to the Registrar of a mutilated Bond, the Registrar shall authenticate and deliver in exchange therefor a replacement Bond of like maturity, interest rate, and principal amount, bearing a number not

contemporaneously outstanding. If any Bond is lost, apparently destroyed, or wrongfully taken, the District, pursuant to the applicable laws of the State of Texas and in the absence of notice or knowledge that such Bond has been acquired by a bona fide purchaser, shall authorize and the Registrar shall authenticate and deliver a replacement Bond of like maturity, interest rate and principal amount, bearing a number not contemporaneously outstanding.

The District or the Registrar may require the Owner of a mutilated Bond to pay a sum sufficient to cover any tax or other governmental charge that may be imposed in connection therewith and any other expenses connected therewith, including the fees and expenses of the Registrar. The District or the Registrar may require the Owner of a lost, apparently destroyed or wrongfully taken Bond, before any replacement Bond is issued, to:

- (a) furnish to the District and the Registrar satisfactory evidence of the ownership of and the circumstances of the loss, destruction or theft of such Bond;
- (b) furnish such security or indemnity as may be required by the Registrar and the District to save them harmless;
- (c) pay all expenses and charges in connection therewith, including, but not limited to, printing costs, legal fees, fees of the Registrar and any tax or other governmental charge that may be imposed; and
- (d) meet any other reasonable requirements of the District and the Registrar.

If, after the delivery of such replacement Bond, a bona fide purchaser of the original Bond in lieu of which such replacement Bond was issued presents for payment such original Bond, the District and the Registrar shall be entitled to recover such replacement Bond from the person to whom it was delivered or any person taking therefrom, except a bona fide purchaser, and shall be entitled to recover upon the security or indemnity provided therefor to the extent of any loss, damage, cost or expense incurred by the District or the Registrar in connection therewith.

If any such mutilated, lost, apparently destroyed or wrongfully taken Bond has become or is about to become due and payable, the District in its discretion may, instead of issuing a replacement Bond, authorize the Registrar to pay such Bond.

Each replacement Bond delivered in accordance with this Section shall be entitled to the benefits and security of this Order to the same extent as the Bond or Bonds in lieu of which such replacement Bond is delivered.

15. Cancellation of Bonds. All Bonds paid in accordance with this Order, and all Bonds in lieu of which exchange Bonds or replacement Bonds are authenticated and delivered in accordance herewith, shall be cancelled and destroyed upon the making of proper records regarding such payment. The Registrar shall furnish the District with appropriate certificates of destruction of such Bonds.

16. Optional and/or Mandatory Redemption; Defeasance. The Bonds are subject to optional and/or mandatory redemption as set forth in the Form of Bonds and in the Officer's Pricing Certificate.

Notice of any redemption identifying the Bonds to be redeemed in whole or in part shall be given by the Registrar at least thirty (30) days prior to the date fixed for redemption by sending written notice by first class mail to the Owner of each Bond to be redeemed in whole or in part at the address shown on the Register. Such notices shall state the redemption date, the redemption price, the place at which Bonds are to be surrendered for payment and, if less than all Bonds of a particular maturity are to be redeemed, the numbers of the Bonds or portions thereof of such maturity to be redeemed. Any notice given as provided in this Section shall be conclusively presumed to have been duly given, whether or not the Owner receives such notice. By the date fixed for redemption, due provision shall be made with the Registrar for payment of the redemption price of the Bonds or portions thereof to be redeemed. When Bonds have been called for redemption in whole or in part and due provision has been made to redeem same as herein provided, the Bonds or portions thereof so redeemed shall no longer be regarded as outstanding except for the purpose of receiving payment solely from the funds so provided for redemption, and the rights of the Owners to collect interest which would otherwise accrue after the redemption date on any Bond or portion thereof called for redemption shall terminate on the date fixed for redemption.

The Bonds may be discharged, defeased, redeemed or refunded in any manner now or hereafter permitted by law.

17. Forms. The form of the Bonds, including the form of Registration Certificate of the Comptroller, which shall be attached or affixed to each Initial Bond, the form of the Registrar's Authentication Certificate, the form of Assignment and the form of Guarantee Endorsement of the Commissioner of Education of the State of Texas, shall be, respectively, substantially as follows, with such additions, deletions and variations as may be required by the Superintendent or Deputy Superintendent for Business and Operations, necessary or desirable and not prohibited by this Order:

(a) Form of Bond.

UNITED STATES OF AMERICA
STATE OF TEXAS
COUNTY OF GALVESTON

REGISTERED
NUMBER

REGISTERED
DENOMINATION

\$ _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX 10 BOND
SERIES 11

INTEREST
RATE:

MATURITY
DATE

DATED
DATE:

12

ISSUANCE
DATE:

13

CUSIP:

REGISTERED OWNER:

PRINCIPAL AMOUNT:

DOLLARS

DICKINSON INDEPENDENT SCHOOL DISTRICT (the "District") promises to pay to the registered owner identified above, or registered assigns, on the maturity date specified above, upon presentation and surrender of this Bond at the principal payment office of Wells Fargo Bank, N.A, in Minneapolis, Minnesota (the "Registrar"), the principal amount identified above, payable in any coin or currency of the United States of America which on the date of payment is legal tender for the payment of debts due the United States of America, and to pay interest thereon at the rate shown above, calculated on the basis of a 360-day year of twelve 30-day months, from the Dated Date, or the most recent interest payment date to which interest has been paid or duly provided for. Interest on this Bond is payable by check on 14 and 15 beginning on 16, mailed to the registered owner as shown on the books of registration kept by the Registrar as of the close of business on the last business day of the month next preceding each interest payment date.

¹⁰Insert from Officer's Pricing Certificate.

¹¹Insert from Officer's Pricing Certificate.

¹²Insert from Officer's Pricing Certificate.

¹³Insert from Officer's Pricing Certificate.

¹⁴Insert from Officer's Pricing Certificate.

¹⁵Insert from Officer's Pricing Certificate.

¹⁶Insert from Officer's Pricing Certificate.

THIS BOND is one of a duly authorized issue of Bonds, aggregating \$ _____¹⁷ the “Bonds”), issued for the purposes of [(i) the construction, acquisition, and equipment of school facilities (including a new pk-5 education complex, a new career and technical education facility and upgrades to existing CTE space at Dickinson High School, and district-wide safety and security upgrades), under and in strict conformity with the Constitution and laws of the State of Texas, particularly Chapter 45, Texas Education Code, Chapter 1371, Texas Government Code and by authority of an election held for and within the District on May 6, 2023, and (ii) refunding the Refunded Bonds under and in strict conformity with the Constitution and laws of the State of Texas, particularly Chapters 1207 and 1371, Texas Government Code]¹⁸, and pursuant to an order adopted by the Board of Trustees of the District (the “Order”), which Order is of record in the official minutes of the District.

THE DISTRICT RESERVES THE RIGHT, at its option, to redeem Bonds maturing on or after _____¹⁹, in whole or from time to time in part, in integral multiples of \$5,000, on _____²⁰, or any date thereafter at par plus accrued interest on the principal amounts called for redemption to the date fixed for redemption. If less than all the Bonds are to be redeemed, the District shall select the Bonds to be redeemed.

[If applicable, mandatory redemption language]²¹

NOTICE OF ANY REDEMPTION shall be given by the Registrar at least thirty (30) days prior to the date fixed for redemption by first class mail, addressed to the registered owners of each Bond to be redeemed in whole or in part at the address shown on the books of registration kept by the Registrar. When Bonds or portions thereof have been called for redemption, and due provision has been made to redeem the same, the principal amounts so redeemed shall be payable solely from the funds provided for redemption, and interest which would otherwise accrue on the amounts called for redemption shall terminate on the date fixed for redemption.

THIS BOND IS TRANSFERABLE only upon presentation and surrender at the principal payment office of the Registrar in Minneapolis, Minnesota, duly endorsed for transfer or accompanied by an assignment duly executed by the registered owner or his authorized representative, subject to the terms and conditions of the Order.

THIS BOND IS EXCHANGEABLE at the principal payment office of the Registrar in Minneapolis, Minnesota, for Bonds in the denomination of \$5,000 or any integral multiple thereof, subject to the terms and conditions of the Order.

THIS BOND shall not be valid or obligatory for any purpose or be entitled to any benefit under the Order unless this Bond is either (i) registered by the Comptroller of Public Accounts of the State of Texas by registration certificate attached or affixed hereto or (ii) authenticated by the Registrar by due execution of the authentication certificate endorsed hereon.

¹⁷Insert from Officer’s Pricing Certificate.

¹⁸Insert from Officer’s Pricing Certificate.

¹⁹Insert from Officer’s Pricing Certificate.

²⁰Insert from Officer’s Pricing Certificate.

²¹Insert from Officer’s Pricing Certificate.

THE REGISTERED OWNER of this Bond, by acceptance hereof, acknowledges and agrees to be bound by all the terms and conditions of the Order.

THE DISTRICT has covenanted in the Order that it will at all times provide a legally qualified registrar for the Bonds and will cause notice of any change of registrar to be mailed to each registered owner.

IT IS HEREBY certified, recited and covenanted that this Bond has been duly and validly issued and delivered; that all acts, conditions and things required or proper to be performed, to exist and to be done precedent to or in the issuance and delivery of this Bond have been performed, exist and have been done in accordance with law; and that annual ad valorem taxes, without legal limit as to maximum rate or amount, sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due and such principal matures, have been levied and ordered to be levied against all taxable property in the District, and have been pledged irrevocably for such payment.

IN WITNESS WHEREOF, this Bond has been signed with the manual or facsimile signature of the President and countersigned with the manual or facsimile signature of the Secretary, and the official seal of the District has been duly impressed, or placed in facsimile, on this Bond.

(AUTHENTICATION
CERTIFICATE)

(SEAL)

DICKINSON INDEPENDENT SCHOOL
DISTRICT

President, Board of Trustees

Secretary, Board of Trustees

[Remainder of page intentionally left blank]

(b) Form of Comptroller's Registration Certificate.

COMPTROLLER'S REGISTRATION CERTIFICATE: REGISTER NO. _____

I hereby certify that this Bond has been examined, certified as to validity, and approved by the Attorney General of the State of Texas, and that this Bond has been registered by the Comptroller of Public Accounts of the State of Texas.

WITNESS MY SIGNATURE AND SEAL this _____.

Comptroller of Public Accounts
of the State of Texas

(SEAL)

(c) Form of Registrar's Authentication Certificate.

AUTHENTICATION CERTIFICATE

It is hereby certified that this Bond has been delivered pursuant to the Bond Order described in the text of this Bond.

Wells Fargo Bank, N.A.
As Paying Agent/Registrar

By _____
Authorized Signature
Date of Authentication _____

(d) Form of Assignment.

ASSIGNMENT

For value received, the undersigned hereby sells, assigns, and transfers unto

(Please print or type name, address, and zip code of Transferee)

(Please insert Social Security or Taxpayer Identification Number of Transferee)
the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints

attorney to transfer said Bond on the books kept for registration thereof, with full power of substitution in the premises.

DATED: _____

Signature Guaranteed:

Registered Owner

NOTICE: The signature above must correspond to the name of the registered owner as shown on the face of this Bond in every particular, without any alteration, enlargement or change whatsoever.

NOTICE: Signature must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

(e) Form of Guarantee Endorsement, if applicable.

PSF CERTIFICATE

Under the authority granted by Article 7, Section 5 of the Texas Constitution and Subchapter C of Chapter 45 of the Texas Education Code, the payment, when due, of the principal of and interest on the issuance by the Dickinson Independent School District of its Unlimited Tax _____²² Bonds, Series _____²³, dated _____²⁴, in the principal amount of \$ _____²⁵ is guaranteed by the corpus of the Permanent School Fund of the State pursuant to the bond guarantee program administered by the Texas Education Agency. This guarantee shall be removed in its entirety upon defeasance of such bonds.

Reference is hereby made to the continuing disclosure agreement of the Texas Education Agency, set forth in Section I of the Agency's Investment Procedure Manual and the Agency's commitment letter for the guarantee. Such disclosure agreement has been made with respect to

²²Insert from Officer's Pricing Certificate.

²³Insert from Officer's Pricing Certificate.

²⁴Insert from Officer's Pricing Certificate.

²⁵Insert from Officer's Pricing Certificate.

the bond guarantee program, in accordance with Rule 15c2-12 of the United States Securities and Exchange Commission, for the benefit of the holders and beneficial owners of the bonds.

In witness thereof I have caused my signature to be placed in facsimile on this bond.

Mike Moranth
Commissioner of Education

(f) The Initial Bonds shall be in the form set forth in paragraphs (a), (b), (c), (e) and (f) of this Section, except for the following alterations:

(i) immediately under the name of the Bond, the headings “INTEREST RATE” and “MATURITY DATE” shall both be completed with the words “As Shown Below” and the word “CUSIP” deleted;

(ii) in the first paragraph of the Bond, the words “on the maturity date specified above” and “at the rate shown above” shall be deleted and the following shall be inserted at the end of the first sentence “..., with such principal to be paid in installments on the dates, in each of the years and in the principal amounts identified in the following schedule and with such installments bearing interest at the per annum rates set forth in the following schedule:”

[Information to be inserted from schedule in the Officer’s Pricing Certificate]

(iii) the Initial Bonds shall be numbered I-1.

18. CUSIP Numbers. CUSIP Numbers may be printed on the Bonds, but errors or omissions in the printing of such numbers shall have no effect on the validity of the Bonds.

19. Debt Service Fund; Tax Levy. In connection with each series of Bonds, a special fund to be designated “Dickinson Independent School District Unlimited Tax _____²⁶ Bonds, Series _____²⁷ Debt Service Fund” is hereby created, and the proceeds from all taxes levied, assessed and collected for and on account of the Bonds authorized by this Order shall be deposited, as collected, in such Fund. While the Bonds or any part of the principal thereof or interest thereon remain outstanding and unpaid, there is hereby levied and there shall be annually assessed and collected in due time, form and manner, and at the same time as other District taxes are assessed, levied and collected, in each year, a continuing direct annual ad valorem tax, without legal limit as to maximum rate or amount, upon all taxable property in the District, sufficient to pay the interest on the Bonds as the same becomes due and to pay each installment of the principal of the Bonds as the same matures, full allowance being made for delinquencies and costs of collection, and said taxes are hereby irrevocably pledged to the payment of the interest on and principal of the Bonds.

²⁶Insert from Officer’s Pricing Certificate.

²⁷Insert from Officer’s Pricing Certificate.

To pay the debt service coming due on any Bonds issued prior to receipt of the taxes levied to pay such debt service, there is hereby appropriated from current funds on hand, which are hereby certified to be on hand and available for such purpose, an amount sufficient to pay such debt service.

Any money received by the District with respect to the Bonds as state assistance pursuant to the instructional allotment or as state assistance with existing debt, each as authorized by Chapter 46, Texas Education Code, shall be deposited in the Debt Service Fund as required by Sections 46.009 and 46.035, Texas Education Code, respectively. The District will take into account the balance in the Debt Service Fund when it sets its debt service tax rate each year.

To the extent the District demonstrates that its ability to comply with Section 45.0031, Texas Education Code, is contingent on receiving state assistance, the District will not adopt a tax rate for a year for the purpose of paying the principal of an interest on the bonds unless the district credits to the Debt Service Fund the amount of state assistance needed to demonstrate compliance and received or to be received in that year.

20. Application of Chapter 1208, Government Code. Chapter 1208, Government Code, applies to the issuance of the Bonds and the pledge of the taxes granted by the District under Section 19 of this Order, and such pledge is therefore valid, effective and perfected. If Texas law is amended at any time while the Bonds are outstanding and unpaid such that the pledge of the taxes granted by the District under Section 19 of this Order is to be subject to the filing requirements of Chapter 9, Business & Commerce Code, then in order to preserve to the registered owners of the Bonds the perfection of the security interest in said pledge, the District agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Business & Commerce Code and enable a filing to perfect the security interest in said pledge to occur.

21. Further Proceedings. After the Initial Bonds have been executed, it shall be the duty of the President of the Board and other appropriate officials and agents of the District to deliver the Initial Bonds and all pertinent records and proceedings to the Attorney General of the State of Texas, for examination and approval. After the Initial Bonds have been approved by the Attorney General, they shall be delivered to the Comptroller for registration. Upon registration of the Initial Bonds, the Comptroller (or the Comptroller's bond clerk or an assistant bond clerk lawfully designated in writing to act for the Comptroller) shall manually sign the Comptroller's Registration Certificate prescribed herein and the seal of said Comptroller shall be impressed, or placed in facsimile, thereon.

22. Covenants to Maintain Tax Exempt Status.

(a) Definitions. When used in this Section, the following terms have the following meanings:

"Code" means the Internal Revenue Code of 1986, as amended by all legislation, if any, enacted on or before the Issue Date.

"Computation Date" has the meaning stated in Section 1.148-1(b) of the Regulations.

“Gross Proceeds” has the meaning stated in Section 1.148-1(b) of the Regulations.

“Investment” has the meaning stated in Section 1.148-1(b) of the Regulations.

“Issue Date” for each series or sub-series of the Bonds or other obligations of the District is the respective date on which such series or sub-series of the Bonds or other obligations of the District is delivered against payment therefor.

“Net Sale Proceeds” has the meaning stated in Section 1.148-1(b) of the Regulations.

“Nonpurpose Investment” has the meaning stated in Section 1.148-1(b) of the Regulations.

“Proceeds” has the meaning stated in Section 1.148-1(b) of the Regulations.

“Rebate Amount” has the meaning stated in Section 1.148-3 of the Regulations.

“Regulations” means the temporary or final Income Tax Regulations applicable to the Bonds issued pursuant to Sections 141 through 150 of the Code. Any reference to a section of the Regulations shall also refer to any successor provision to such section hereafter promulgated by the Internal Revenue Service pursuant to Sections 141 through 150 of the Code and applicable to the Bonds.

“Yield of”

(i) any Investment shall be computed in accordance with Section 1.148-5 of the Regulations, and

(ii) the Bonds shall be computed in accordance with Section 1.148-4 of the Regulations.

(b) Not to Cause Interest to Become Taxable. The District shall not use, permit the use of or omit to use Gross Proceeds of the Bonds or any other amounts (or any property the acquisition, construction or improvement of which is to be financed directly or indirectly with Gross Proceeds) in a manner which, if made or omitted, respectively, would cause the interest on any Bond to become includable in the gross income, as defined in Section 61 of the Code, of the owner thereof for federal income tax purposes. Without limiting the generality of the foregoing, unless and until the District shall have received a written opinion of counsel nationally recognized in the field of municipal bond law to the effect that failure to comply with such covenant will not adversely affect the exemption from federal income tax of the interest on any Bond, the District shall comply with each of the specific covenants in this Section.

(c) No Private Use or Private Payments. Except as permitted by Section 141 of the Code and the regulations and rulings thereunder, the District shall, at all times after the Issue Date of any Bond and prior to the last stated maturity of the Bonds

(i) exclusively own, operate, and possess all property the acquisition, construction, or improvement of which is to be financed

directly or indirectly with Gross Proceeds of the Bonds (including property financed with Gross Proceeds of the Refunded Bonds) and not use or permit the use of such Gross Proceeds or any property acquired, constructed, or improved with such Gross Proceeds in any activity carried on by any person or entity other than a state or local government, unless such use is solely as a member of the general public, or

(ii) not directly or indirectly impose or accept any charge or other payment for use of Gross Proceeds of the Bonds or any property the acquisition, construction or improvement of which is to be financed directly or indirectly with such Gross Proceeds (including property financed with Gross Proceeds of the Refunded Bonds) other than taxes of general application and interest earned on investments acquired with such Gross Proceeds pending application for their intended purposes.

(d) No Private Loan. Except to the extent permitted by Section 141 of the Code and the regulations and rulings thereunder, the District shall not use Gross Proceeds of the Bonds to make or finance loans to any person or entity other than a state or local government. For purposes of the foregoing covenant, Gross Proceeds are considered to be “loaned” to a person or entity if (1) property acquired, constructed or improved with Gross Proceeds (including property financed with Gross Proceeds of the Refunded Bonds) is sold or leased to such person or entity in a transaction which creates a debt for federal income tax purposes, (2) capacity in or service from such property is committed to such person or entity under a take-or-pay, output, or similar contract or arrangement, or (3) indirect benefits, or burdens and benefits of ownership, of such Gross Proceeds or such property are otherwise transferred in a transaction which is the economic equivalent of a loan.

(e) Not to Invest at Higher Yield. Except to the extent permitted by Section 148 of the Code and the regulations and rulings thereunder, the District shall not, at any time prior to the earlier of the final stated maturity or final payment of the Bonds, directly or indirectly invest Gross Proceeds of the Bonds in any Investment (or use such Gross Proceeds to replace money so invested), if as a result of such investment the Yield of all Investments allocated to such Gross Proceeds whether then held or previously disposed of, exceeds the Yield on the Bonds.

(f) Not Federally Guaranteed. Except to the extent permitted by Section 149(b) of the Code and the regulations and rulings thereunder, the District shall not take or omit to take any action which would cause the Bonds to be federally guaranteed within the meaning of Section 149(b) of the Code and the regulations and rulings thereunder.

(g) Information Report. The District shall timely file with the Secretary of the Treasury the information required by Section 149(e) of the Code with respect to the Bonds on such forms and in such place as such Secretary may prescribe.

(h) Payment of Rebate Amount. Except to the extent otherwise provided in Section 148(f) of the Code and the regulations and rulings thereunder, the District shall:

(i) account for all Gross Proceeds of the Bonds (including all receipts, expenditures and investments thereof) on its books of account separately and apart from all other funds (and receipts, expenditures and investments thereof) and shall retain all records of such accounting for at least nine years after the final Computation Date. The District may, however, to the extent permitted by law, commingle Gross Proceeds of the Bonds with other money of the District, provided that the District separately accounts for each receipt and expenditure of such Gross Proceeds and the obligations acquired therewith,

(ii) calculate the Rebate Amount with respect to the Bonds not less frequently than each Computation Date, in accordance with rules set forth in Section 148(f) of the Code, Section 1.148-3 of the Regulations, and the rulings thereunder. The District shall maintain a copy of such calculations for at least three years after the final Computation Date,

(iii) as additional consideration for the purchase of the Bonds by the initial purchasers thereof and the loan of the money represented thereby, and in order to induce such purchase by measures designed to ensure the excludability of the interest thereon from the gross income of the owners thereof for federal income tax purposes, pay to the United States the amount described in paragraph (2) above at the times, in the installments, to the place, in the manner and accompanied by such forms or other information as is or may be required by Section 148(f) of the Code and the regulations and rulings thereunder, and

(iv) exercise reasonable diligence to assure that no errors are made in the calculations required by paragraph (2) and, if such error is made, to discover and promptly to correct such error within a reasonable amount of time thereafter, including payment to the United States of any interest and any penalty required by the Regulations.

(i) Not to Divert Arbitrage Profits. Except to the extent permitted by Section 148 of the Code and the regulations and rulings thereunder, the District shall not, at any time after the Issue Date of the Bonds and prior to the earlier of the final stated maturity or final payment of the Bonds, enter into any transaction that reduces the amount required to be paid to the United States pursuant to Subsection (h) of this Section because such transaction results in a smaller profit or a larger loss than would have resulted if the transaction had been at arm's length and had the Yield of the Bonds not been relevant to either party.

(j) Not Hedge Bonds. The District did not invest more than 50 percent of the Proceeds of the Refunded Bonds, and will not invest more than 50 percent of the proceeds of the Bonds, in Nonpurpose Investments having a guaranteed yield for four years or more. On the Issue Date of the Bonds, the District will reasonably expect, and on the Issue Date of the Refunded Bonds, the District reasonably expected, that at least 85 percent of the Net Sale Proceeds of the Bonds and Refunded Bonds, respectively, would be used to carry out the governmental purpose of such series within three years after the Issue Date of such series.

23. Escrow Agreement. The discharge and defeasance of the Refunded Bonds may be effectuated by the deposit of funds directly with the paying agent for the Refunded Bonds or pursuant to the terms and provisions of an Escrow Agreement to be entered into by and between the District and the Escrow Agent, the terms and provisions of which are hereby approved, subject to such insertions, additions and modifications as shall be necessary (a) to maximize the District's present value savings and/or to minimize the District's costs of refunding, (b) to comply with all applicable laws and regulations relating to the refunding of the Refunded Bonds and (c) to carry out the other intents and purposes of this Order, and the Pricing Officer, President or Vice President is hereby authorized to execute and deliver such Escrow Agreement on behalf of the District in multiple counterparts and the Secretary or the Assistant Secretary is hereby authorized to attest thereto and affix the District's seal.

24. Redemption Prior to Maturity of Refunded Bonds. The District has irrevocably exercised its option to call the Refunded Bonds of the District for redemption prior to maturity on the dates and at the prices shown on Exhibit A attached to the Officer's Pricing Certificate, and authorized and directed notice of such redemption to be given in accordance with the orders authorizing the issuance of such bonds.

25. Permanent School Fund Guarantee. The District is authorized to apply to the Texas Commissioner of Education (the "Commissioner") for approval, subject to capacity and compliance with the Commissioners rules and regulations, for payment of the principal of and interest on the Bonds to be guaranteed by the Permanent School Fund of the State of Texas. In the event that the Bonds are guaranteed by Permanent School Fund of the State of Texas, the District covenants to comply timely with all applicable requirements and procedures under Article VII, Section 5 of the Texas Constitution, Subchapter C of Chapter 45, Texas Education Code and the Rules of the State Board of Education relating to the guarantee of the principal of and interest on the Bonds by the Permanent School Fund of the State of Texas. Upon defeasance of the Bonds, either at or prior to maturity in accordance with applicable law, the guarantee of the principal of and interest on the Bonds by the Permanent School Fund of the State of Texas shall be removed in its entirety. If the District is unable to pay the principal of or interest on a guaranteed Bond, the amount necessary to pay the principal or interest will be transferred to the Registrar for the Bonds from the Permanent School Fund of the State of Texas, and the amounts so transferred, plus interest, will be withheld by the Comptroller from the first State money payable to the District, first from the Foundation School Fund and, if necessary, from the Available School Fund.

26. Continuing Disclosure Undertaking. If the Bonds are sold by public offering and are subject to the Rule (as defined below), the following provisions shall apply, unless modified by the Pricing Officer in the Officer's Pricing Certificate:

(a) Definitions. As used in this Section, the following terms have the meanings ascribed to them below:

"Financial Obligation" means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of a debt obligation or any such derivative instrument; provided that "financial obligation" shall not include municipal securities (as defined in the Securities

Exchange Act of 1934, as amended) as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

“MSRB” means the Municipal Securities Rulemaking Board.

“Rule” means SEC Rule 15c2-12, as amended from time to time.

“SEC” means the United States Securities and Exchange Commission.

(b) Annual Reports. The District shall provide annually to MSRB, in an electronic format as prescribed by the MSRB, (1) within six months after the end of each fiscal year, all quantitative financial information and operating data with respect to the District of the general type included in Appendix A to the Official Statement under Tables numbered 1 through 6 and 8 through 13, and (2) if not provided as part such financial information and operating data, audited financial statements of the District, when and if available. Any financial statements so to be provided shall be (i) prepared in accordance with the accounting principles prescribed by the Texas State Board of Education or such other accounting principles as the District may be required to employ from time to time pursuant to State law or regulation and (ii) audited, if the District commissions an audit of such statements and the audit is completed within the period during which they must be provided. If the audit of such financial statements is not complete within twelve (12) months after any such fiscal year end, then the District shall file unaudited financial statements within such 12-month period and audited financial statements for the applicable fiscal year, when and if the audit report on such financial statements becomes available.

If the District changes its fiscal year, it will submit a notice of such change to the MSRB, and the date of the new fiscal year end prior to the next date by which the District otherwise would be required to provide financial information and operating data pursuant to this Section.

The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any document (including an official statement or other offering document, if it is available from the MSRB).

(a) Event Notices. The District shall submit a notice to the MSRB, in a timely manner (not in excess of ten (10) Business Days after the occurrence of an event), of any of the following events with respect to the Bonds:

- (i) Principal and interest payment delinquencies;
- (ii) Non-payment related defaults, if material;
- (iii) Unscheduled draws on debt service reserves reflecting financial difficulties;
- (iv) Unscheduled draws on credit enhancements reflecting financial difficulties;

(v) Substitution of credit or liquidity providers or their failure to perform;

(vi) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;

(vii) Modifications to rights of holders of the Bonds, if material;

(viii) Bond calls, if material, and tender offers;

(ix) Defeasances;

(x) Release, substitution, or sale of property securing repayment of the Bonds, if material;

(xi) Rating changes;

(xii) Bankruptcy, insolvency, receivership or similar event of the District;

(xiii) The consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material; and

(xiv) Appointment of a successor or additional trustee or the change of name of a trustee, if material.

(xv) incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material; and

(xvi) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the District, any of which reflect financial difficulties.

For these purposes, (a) any event described in (xii) in the immediately preceding paragraph is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent, or similar officer for the District in a proceeding under the United States Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District,

or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement, or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District; and (b) the District intends the words used in the above clauses (xv) and (xvi) and in the definition of Financial Obligation above to have the meanings ascribed to them in SEC Release No. 34-83885 dated August 20, 2018.

The District shall notify the MSRB in an electronic format prescribed by the MSRB, in a timely manner, of any failure by the District to provide financial information or operating data in accordance with this Section by the time required by such Section.

All documents provided to the MSRB shall be accompanied by identifying information, as prescribed by the MSRB.

(b) Limitations, Disclaimers, and Amendments. The District shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the District remains an “obligated person” with respect to the Bonds within the meaning of the Rule, except that the District in any event will give notice of any deposit made in accordance with Texas law that causes Bonds no longer to be outstanding.

The provisions of this Section are for the sole benefit of the holders and the beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The District undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the District’s financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The District does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

UNDER NO CIRCUMSTANCES SHALL THE DISTRICT BE LIABLE TO THE HOLDER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE DISTRICT, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

No default by the District in observing or performing its obligations under this Section shall comprise a breach of or default under this Order for purposes of any other provision of this Order.

Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the District under federal and state securities laws.

The provisions of this Section may be amended by the District from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, or status or type of principal payment of the District, if (1) the agreement, as so amended, would have permitted an underwriter to purchase or sell Bonds in the initial primary offering in compliance with the Rule, taking into account any amendments or interpretations of the Rule to the date of such amendment, as well as such changed circumstances, and (2) either (a) the holders of a majority in aggregate amount of the outstanding Bonds consent to such amendment or (b) a person unaffiliated with the District (such as nationally recognized bond counsel) determines that the amendment will not materially impair the interests of the holders and beneficial owners of the Bonds. The District may also amend or repeal the provisions of this continuing disclosure agreement if the SEC amends or repeals the applicable provisions of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling Bonds in the primary offering of the Bonds. If any such amendment is made, the District will include in its next annual update an explanation in narrative form of the reasons for the change and its impact on the type of operating data or financial information being provided.

27. Official Statement. The Board hereby approves the preparation and distribution of a Preliminary Official Statement on behalf of the District in the public offering and sale of the Bonds, and the Pricing Officer and other proper officials of the District are hereby authorized to certify or otherwise represent that such Preliminary Official Statement is “deemed final” as of its date within the meaning and for the purposes of paragraph (b)(1) of Rule 15c2-12 under the Securities and Exchange Act of 1934, as amended. The Board hereby authorizes the preparation of a final Official Statement reflecting the terms of the final pricing and other relevant information. The use of such Official Statement by the Underwriter is hereby approved and authorized and the proper officials of the District are authorized to sign such Official Statement.

28. Power to Revise Form of Documents. Notwithstanding any other provision of this Order, the President of the Board and the Pricing Officer are hereby individually authorized to make or approve such revisions, additions, deletions, and variations to this Order and in the form of the documents attached hereto as may be necessary or convenient to carry out or assist in carrying out the purposes of this Order, the Preliminary Official Statement, the final Official Statement, or as may be required for approval of the Bonds by the Attorney General of Texas; provided, however, that any changes to such documents resulting in substantive amendments to the terms and conditions of the Bonds or such documents shall be subject to the prior approval of the Board.

29. Related Matters. To satisfy in a timely manner all of the District’s obligations under this Order, the President or Vice President, the Secretary or the Assistant Secretary, and all other appropriate officers and agents of the District are hereby authorized and directed to take all other actions that are reasonably necessary to provide for the issuance of the Bonds and the refunding of the Refunded Bonds, including, without limitation, executing and delivering on behalf of the District all certificates, consents, receipts, requests, and other documents as may be

reasonably necessary to satisfy the District's obligations under this Order and to direct the application of funds of the District consistent with the provisions of this Order.

30. Registrar. The form of agreement setting forth the duties of the Registrar is hereby approved, and the appropriate officials of the District are hereby authorized to execute such agreement for and on behalf of the District.

31. No Personal Liability. No recourse shall be had for payment of the principal of or interest on any Bonds or for any claim based thereon, or on this Order, against any official or employee of the District or any person executing any Bonds.

32. Open Meeting. It is hereby officially found and determined that the meeting at which this Order was adopted was open to the public, and that public notice of the time, place and purpose of said meeting was given, all as required by the Texas Open Meetings Act.

[Signature page follows]

PASSED AND APPROVED this 11th day of May, 2023.

President, Board of Trustees
Dickinson Independent School District

ATTEST:

Secretary, Board of Trustees
Dickinson Independent School District

(SEAL)

EXHIBIT A

REFUNDING CANDIDATES

Unlimited Tax Refunding Bonds, Series 2013
Unlimited Tax Schoolhouse Bonds, Series 2014
Unlimited Tax Refunding Bonds, Series 2014

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: May 11, 2023

Item Title: District of Innovation Plan Amendment – Resignations Under Probationary or Term Contracts

Agenda Item: Dr. Jeff Pack

Background Information

19 Texas Administrative Code §102.1313 specifies the process for amending an approved District of Innovation Plan:

- (a) A district innovation plan may be amended, rescinded, or renewed if the action is approved by a majority vote of the district-level committee established under the Texas Education Code (TEC), §11.251, or a comparable committee if the district is exempt from that section, and a two-thirds majority vote of the board of trustees.
- (b) The district shall notify the commissioner of education of any actions taken pursuant to subsection (a) of this section along with the associated TEC exemptions and local approval dates.

An amendment to exempt Dickinson ISD from Texas Education Code §21.105 (Resignations Under Probationary Contract) and §21.210 (Resignation Under Term Contract) will be presented.

Recommendation

The Superintendent and Deputy Superintendent for Educational Services recommend approval of the amended District of Innovation Plan as presented.

Action Item: ___√___ Yes ___No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023
Item Title: 2023-2024 Instruction Materials Certification
Agenda Item: Dr. Jeff Pack

Background Information:

In accordance with Texas Education Code §31.004, local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

Recommendation:

The Superintendent and the Deputy Superintendent for Educational Services recommend ratification of the 2023-2024 Instruction Materials Certification.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

TEKS Certification 2023-24 Form

TEKS Certification 2023-24 Form	1
Survey Pre-Work:	3
Instructions to Complete the TEKS Certification Process for 2023-24	3
Additional Supports	4
Review Terminology.....	4
About the Qualtrics Survey	4
TEKS Certification and Allotment Survey	5
Background Information	5
District Information.....	5
Reading Language Arts TEKS Certification	6
Scope and Sequence - All Grade Levels RLA	6
English Reading Language Arts K-5 TEKS Coverage Certification.....	6
English Reading Language Arts K-5 Instructional Materials.....	6
Spanish Reading Language Arts K-5 TEKS Coverage Certification	7
Spanish Reading Language Arts K-5 Instructional Materials.....	7
English Reading Language Arts 6-8 TEKS Coverage Certification.....	8
English Reading Language Arts 6-8 Instructional Materials.....	8
English Reading Language Arts 9-12 TEKS Coverage Certification.....	9
English Reading Language Arts 9-12 Instructional Materials.....	9
Mathematics TEKS Certification.....	11
Mathematics K-5 TEKS Coverage Certification	11
Mathematics K-5 Instructional Materials	11
Mathematics 6-8 TEKS Coverage Certification	12
Mathematics 6-8 Instructional Materials	12
Mathematics 9-12 TEKS Coverage Certification	13
Mathematics 9-12 Instructional Materials	13
Social Studies TEKS Certification.....	13
Social Studies K-5 TEKS Coverage Certification.....	14
Social Studies K-5 Instructional Materials.....	14
Social Studies 6-8 TEKS Coverage Certification.....	14
Social Studies 6-8 Instructional Materials.....	15
Social Studies 9-12 TEKS Coverage Certification.....	15
Social Studies 9-12 Instructional Materials.....	15
Science TEKS Certification.....	16
Science K-5 TEKS Coverage Certification.....	17
Science K-5 Instructional Materials.....	17
Science 6-8 TEKS Coverage Certification.....	17

Science 6-8 Instructional Materials.....	18
Science 9-12 TEKS Coverage Certification.....	18
Science 9-12 Instructional Materials.....	18
Phonics Informational Questions.....	19
Children’s Internet Protection	19
Additional Informational Questions (Optional)*	19
TEKS Certification and Allotment Survey Ratification [Printed and uploaded PDF]	21
Other Certified Subject Areas:	21

Survey Pre-Work:

TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

TEKS Certification 2023-24 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

TEKS Certification 2023-24 Survey:

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

About the Qualtrics Survey

Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

TEKS Certification 2023–24 Form

Background Information

QUESTION 1.0: Name of person completing this form

Jacquelyn Kennedy

QUESTION 1.1: Your email address

Jkennedy@dickinsonisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

ESC 04 - Houston

QUESTION 2.1: District or Charter Name and County District Number

Dickinson ISD (84901)

QUESTION 2.2: Superintendent's Name

Carla Voelkel

QUESTION 2.3: Superintendent's email address

cvoelkel@dickinsonisd.org

QUESTION 2.4: School board president's or governing body's name

Corey Magliolo

QUESTION 2.5: School board president's or governing body's email address

T5CMagliolo@dickinsonisd.org

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

May 11, 2023

Reading Language Arts TEKS Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
 No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

HMH Into Reading Texas

Grades 3–5 English RLA full- subject publisher/ product used:

HMH Into Reading Texas

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

Foundations K-3
Heggerty Phonological & Phonemic Awareness
TAMU KAT and WeWrite via it.literacy.io

Grades 3–5 English RLA supplemental publisher/ product used:

Foundations K-3
TAMU KAT and WeWrite via it.literacy.io

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

** K-5 is using Houghton Mifflin Harcourt (HMH) Arriba la lectura*

Grades 3–5 Spanish RLA full- subject publisher/ product used:

** K-5 is using Houghton Mifflin Harcourt (HMH) Arriba la lectura*

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

**For phonics PreK through Kinder are using Pacific Learning- El Camino al Éxito*
**For Phonics 1st and 2nd grade are using Pacific Learning- El próximo paso al Éxito*
**Heggerty Phonological & Phonemic Awareness*
**Imagine Learning Español and Imagine Literacy are being used as a supplemental material for grades Kinder-4th*
**Learning A-Z- RAZ Plus is being used as a supplemental material for grades Pre-K through 5th grade.*

Grades 3–5 Spanish RLA supplemental publisher/ product used:

**For phonics PreK through Kinder are using Pacific Learning- El Camino al Éxito*
**For Phonics 3rd is using Houghton Mifflin Harcourt*
**Imagine Learning Español and Imagine Literacy are being used as a supplemental material for grades Kinder-4th*
**Learning A-Z- RAZ Plus is being used as a supplemental material for grades Pre-K through 5th grade.*
**Summit K-12 is being used as a supplemental material for grades 3rd-5th.*

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes
 No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

HMH Into Reading Texas
Springboard

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

TAMU KAT and WeWrite via it.literacy.io
Summit K-12

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
- No

English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

SAVVAS 9-11
McGraw Hill Study Sync -12
Bedford Freeman & Worth – Honors/AP

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

HMH – Read 180

Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 12.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	3rd –5th Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	9th - 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–5 Mathematics full- subject publisher/ product used:

HMH -Texas Go Math!

Great Minds – Eureka Math (K-3 Hughes Road Elementary and San Leon Elementary)

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–5 Mathematics supplemental publisher/ product used:

ST Math

IXL

Region 4 – Closing the Distance (Grades 2-5)

Region 4 – Engaging Mathematics Volume I and II (Grades 1-5)

Region 4 – Closing the Distance (Grades 2-5) SPANISH

Region 4 – Engaging Mathematics Volume I and II (Grades 1-5) SPANISH

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Mathematics full- subject publisher/ product used:

Amplify - Desmos Curriculum

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6–8 Mathematics supplemental publisher/ product used:

IXL

Region 4 – Closing the Distance (Grades 6-8)

Region 4 – Engaging Mathematics Volume I and II (Grades 6-8)

Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes
- No

Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9-12 Mathematics full- subject publisher/ product used:

Amplify – Desmos Curriculum (Algebra I)
McGraw Hill – Texas Algebra, Geometry, Precalculus
Cengage Learning – Precalculus + Limits
Cosenza & Associates: Algebraic Reasoning

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 Mathematics supplemental publisher/ product used:

LEA created materials

Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9th - 12th Grade	<input type="checkbox"/>	84 <input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Studies full- subject publisher/ product used:

Teacher Created Materials (K-4)
McGraw Hill Social Studies (Grade 5)

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Social Studies supplemental publisher/ product used:

LEA created supplemental materials
DBQ Online
Gr 5 Teacher Created Materials

Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes
 No

Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 Social Studies full- subject publisher/ product used:

<i>McGraw Hill Social Studies</i>

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 Social Studies supplemental publisher/ product used:

<i>LEA created supplemental materials</i> <i>DBQ Online</i>
--

Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 Social Studies full- subject publisher/ product used:

McGraw Hill Social Studies

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

Grades 9 - 12 Social Studies supplemental publisher/ product used:

LEA created supplemental materials
DBQ Online

Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA’s approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use Texas Resource System (TRS) scope and sequence	N/A
Question 26.1:	Kindergarten – 2nd Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	3rd –5th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	6th –8th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	9th – 12th Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-5 Social Science full- subject publisher/ product used:

HMH -Texas Science Fusion

HMH – Texas Science Fusion Spanish

STEMScopes Incorporated – STEMScopes 2.0 (Gr 4-5)

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K-5 Science supplemental publisher/ product used:

Region 4 – Warm Up to Science: TEKS-Based Engagement Activities (Grades 3-5)

Region 4 – Warm Up to Science: TEKS-Based Engagement Activities SPANISH (Grades 3-5)

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6 - 8 Science full- subject publisher/ product used:

Accelerate Learning / Stem Scopes

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6 - 8 Science supplemental publisher/ product used:

Stem Scopes

Stem Scopes ReTEKS

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 – 12 Science full- subject publisher/ product used:

Holt McDougal Online (Biology, Modern Chemistry, Physics)

Stem Scopes – Biology Streamlined

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9 - 12 Science supplemental publisher/ product used:

Stem Scopes – Biology ReTEKS

Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K-3 Phonics RLA full- subject publisher/ product used:

Foundations K-3
Heggerty Phonological & Phonemic Awareness
**For phonics PreK through Kinder are using Pacific Learning- El Camino al Éxito*
**For Phonics 1st and 2nd grade are using Pacific Learning- El próximo paso al Éxito*

Children's Internet Protection

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

- Yes
 No

Additional Informational Questions (Optional)*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?*

- Yes
 No

QUESTION 35.1 If “Yes” is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="mCLASS"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA MAP"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="CIRCLE"/>			

[TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA). Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills:
[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

084901

District or Charter Name:

Dickinson ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

May 11, 2023

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, LEAs will submit this form to the TEA through an electronic TEKS Certification 2023–24 Survey. The survey will be available on the [TEA State-Adopted Instructional Materials webpage](#) beginning on **Monday, March 20, 2023.**

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: May 11, 2023

Item Title: Middle School Boundary Adjustment

Agenda Item: Robert Cobb

Background Information:

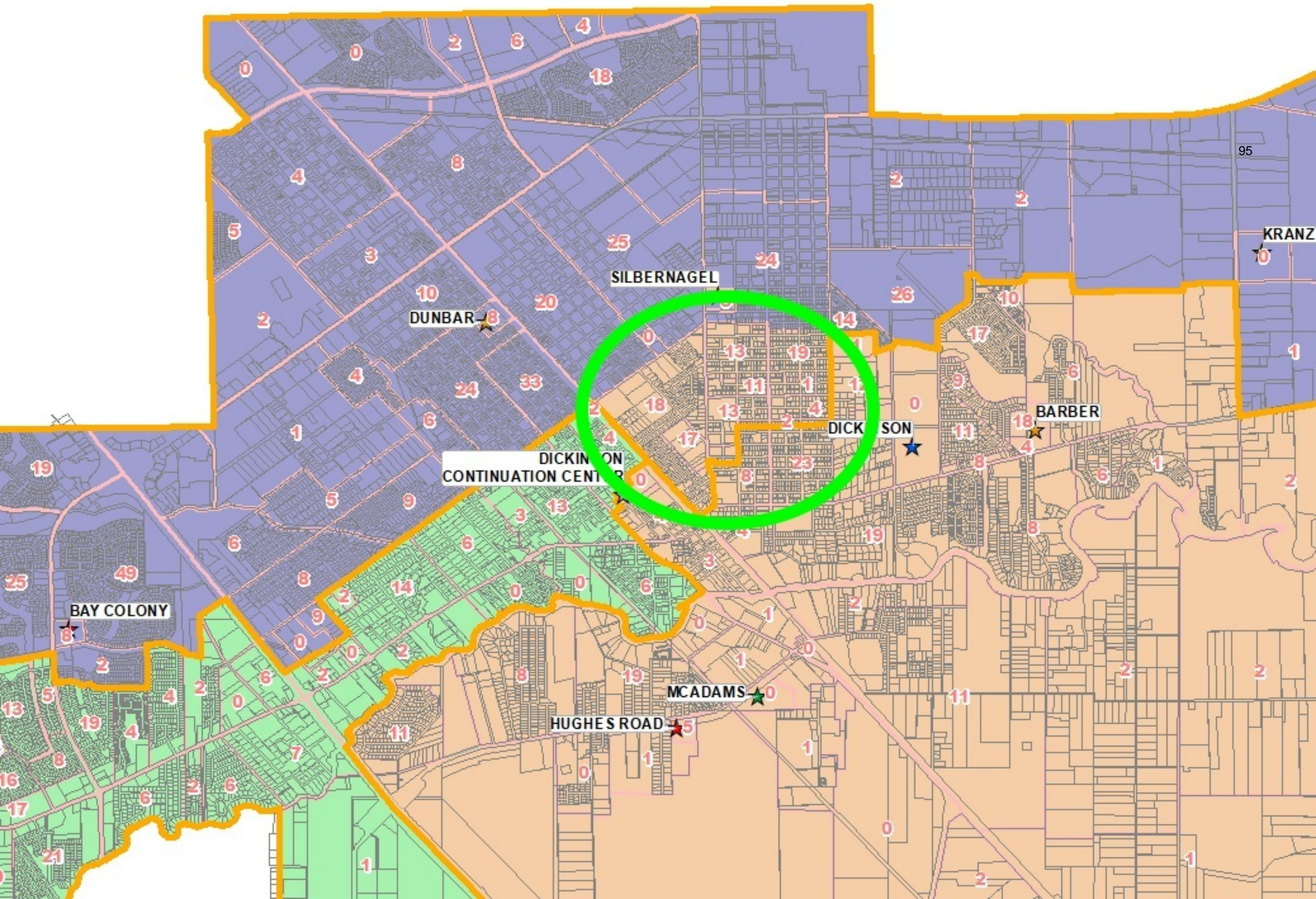
The district has been verifying numbers for all schools for next year, and we noticed a difference between the “projected” numbers and the student data system (Skyward) numbers. District administration and the demographer adjusted the attendance zones between Dunbar Middle and Barber Middle to move approximately 100 students from Dunbar to Barber to alleviate overcrowding at Dunbar

Recommendation:

The Superintendent and Assistant Superintendent for Administration recommend approval of FFAC (LOCAL) as presented.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____



DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023
Item Title: 2022-2023 Junior High Attendance Zones Boundary Adjustment
Agenda Item: Robert Cobb

Background Information:

Current enrollment numbers at our junior high schools show that Kranz Junior High has substantially more students than Dickinson or McAdams. Staffing has been completed for these campuses and student numbers need to be redirected from Kranz to McAdams. District administration has worked with our demographer to identify areas to be moved from the Kranz attendance zone to the McAdams attendance zone.

Recommendation:

District Administration, the Superintendent and Assistant Superintendent recommend the board boundary adjustment between Kranz and McAdams.s

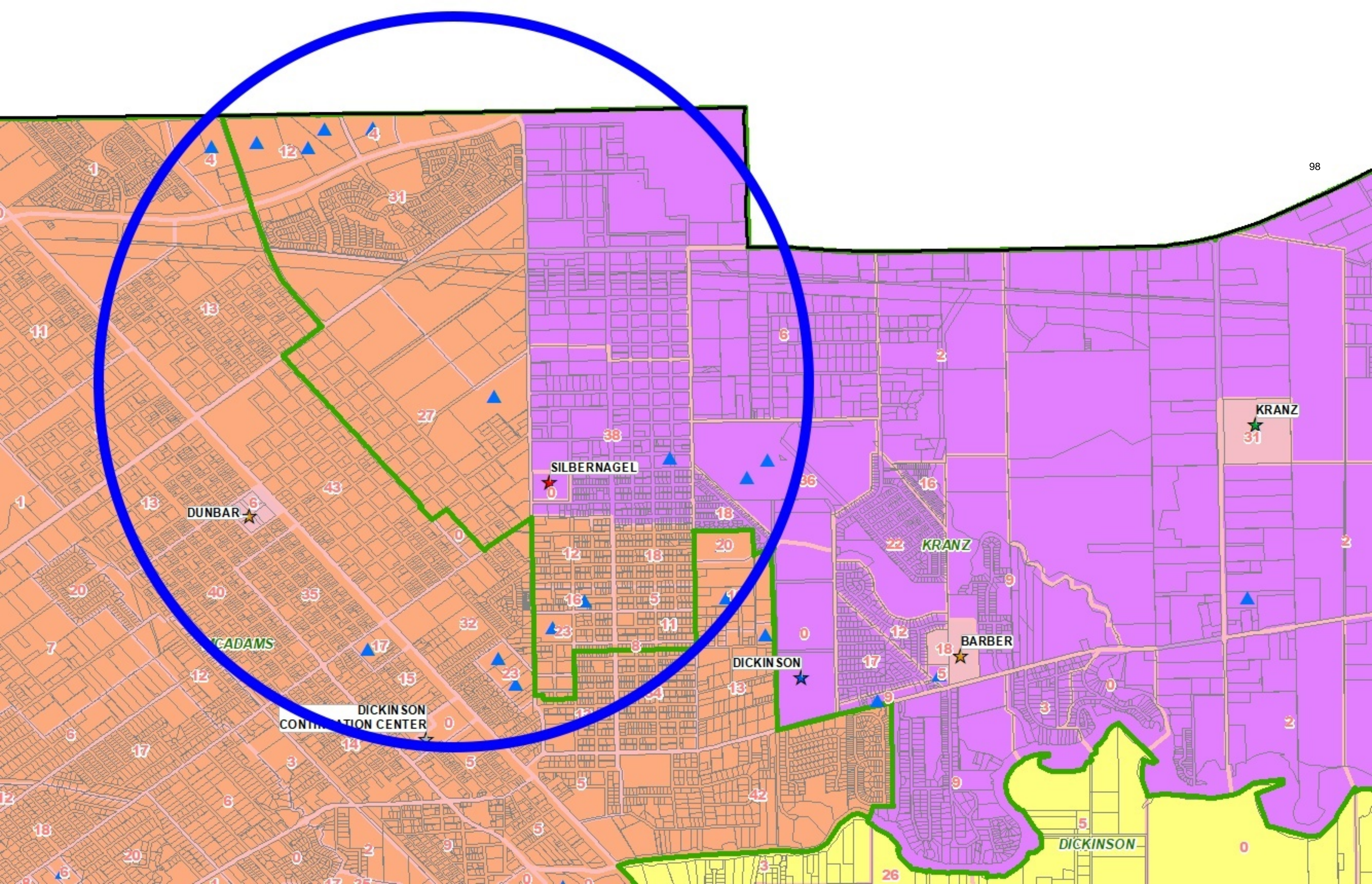
Action Item: X Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON ISD

Plan 1 Junior High Grade Report

SCHOOL	5	6	7	8	5-7	6-8	CAPACITY	UTILIZATION	ED	%ED
DICKINSON	318	294	321	316	933	931	1,400	66.5%	455	48.9%
KRANZ	277	255	284	284	816	823	1,400	58.8%	674	81.9%
MCADAMS	284	305	343	324	932	972	1,400	69.4%	678	69.8%
Out of District	45	36	30	47	111	113			73	64.6%
TOTAL	924	890	978	971	2,792	2,839	4,200	67.6%	1,880	66.2%



**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: May 11, 2023

Item Title: Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

Background Information:

Written Reports

- Tax Report for March, 2022 and Year to Date – Kelly Logsdon
- Student Attendance Report 5th Six Weeks – Dr. Jeff Pack
- Operations & Facilities Summary of Summer Work-Jimmy Anderson

Recommendation:

Information only

Action Item: _____ Yes _____ No

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: May 11, 2023

Item Title: Monthly Tax Collection Report

Agenda Item: Kelly Logsdon

Background Information:

The Monthly Tax Collection Report for March 2023 and year to date is attached.

Recommendation:

Information only.

Action Item: _____ Yes No

Dickinson Independent School District
Monthly Tax Collections Report
Maintenance Operations and Interest Sinking

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected										
2022	\$6,392,450,216	\$1.294	\$82,718,306	\$77,684,258	93.91%										
2021	\$5,715,025,955	\$1.312	\$74,981,141	\$73,510,035	98.04%										
2020	\$4,851,053,036	\$1.344	\$65,198,153	\$63,813,518	97.88%										
2019	\$4,166,906,421	\$1.450	\$60,420,143	\$59,423,702	98.35%										
2018	\$3,689,155,526	\$1.520	\$56,075,164	\$54,995,123	98.07%										
2022 Tax Year	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Totals:	% To Total	
Current Year Tax	Pending Billing	\$596,358	\$4,347,285	\$14,001,873	\$45,222,484	\$12,213,284	\$1,302,975						\$77,684,258		
YTD % Collected	0.00%	0.72%	5.98%	22.90%	77.57%	92.34%	93.91%	93.91%	93.91%	93.91%	93.91%	93.91%	93.91%	93.91%	
Prior Years Tax	\$153,260	\$29,557	\$47,929	\$75,934	\$99,395	\$100,283	\$71,407						\$577,765		
Subtotal Taxes	\$153,260	\$625,915	\$4,395,215	\$14,077,806	\$45,321,879	\$12,313,567	\$1,374,382	\$0	\$0	\$0	\$0	\$0	\$78,262,023	94.61%	
Penalty & Interest	\$38,472	\$32,224	\$19,037	\$19,655	\$25,336	\$145,626	\$101,723						\$382,075	101	
Total Taxes & P&I	\$191,732	\$658,140	\$4,414,252	\$14,097,461	\$45,347,215	\$12,459,193	\$1,476,105	\$0	\$0	\$0	\$0	\$0	\$78,644,098	95.07%	
Attorney Fees	\$30,498	\$24,692	\$13,336	\$14,523	\$20,326	\$16,952	\$25,855						\$146,181		
Total Collections	\$222,229	\$682,832	\$4,427,588	\$14,111,984	\$45,367,541	\$12,476,145	\$1,501,960	\$0	\$0	\$0	\$0	\$0	\$78,790,279	N/A	
2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total	
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093	\$939,131	\$675,619	\$544,593	\$936,072	\$399,801	\$341,977	\$73,510,035		
YTD % Collected	0.00%	1.45%	6.45%	49.10%	78.88%	92.92%	94.17%	95.07%	95.80%	97.05%	97.58%	98.04%	98.04%	98.04%	
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019	-\$162,238	\$69,695	\$54,029	\$80,337	\$23,741	\$116,144	\$471,363		
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$776,893	\$745,315	\$598,622	\$1,016,409	\$423,542	\$458,121	\$73,981,398	98.67%	
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484	\$102,498	\$80,760	\$63,253	\$83,954	\$45,385	\$57,409	\$691,483		
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$879,391	\$826,074	\$661,875	\$1,100,363	\$468,927	\$515,530	\$74,672,881	99.59%	
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718	\$20,894	\$19,397	\$18,459	\$16,588	\$36,275	\$50,519	\$295,177		
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$900,285	\$845,471	\$680,334	\$1,116,952	\$505,202	\$566,049	\$74,968,058	N/A	
2020 Tax Year	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Totals:	% To Total	
Current Year Tax	Pending Billing	\$378,534	\$2,549,710	\$13,354,403	\$29,495,191	\$14,036,825	\$1,771,012	\$682,688	\$492,047	\$415,731	\$290,712	\$346,665	\$63,813,518		
YTD % Collected	0.00%	0.58%	4.49%	24.97%	70.21%	91.74%	94.46%	95.51%	96.26%	96.90%	97.34%	97.88%	97.88%	97.88%	
Prior Years Tax	\$261,234	\$82,519	\$117,291	\$80,410	\$69,068	\$80,828	\$34,645	\$78,174	\$87,587	\$67,362	\$44,020	\$166,788	\$1,169,927		
Subtotal Taxes	\$261,234	\$461,054	\$2,667,001	\$13,434,813	\$29,564,260	\$14,117,652	\$1,805,657	\$760,862	\$579,634	\$483,093	\$334,732	\$513,453	\$64,983,444	99.67%	
Penalty & Interest	\$45,743	\$21,674	\$29,695	\$33,306	\$21,003	\$57,700	\$105,272	\$70,803	\$56,352	\$56,101	\$47,512	\$42,502	\$587,663		
Total Taxes & P&I	\$306,977	\$482,728	\$2,696,696	\$13,468,119	\$29,585,263	\$14,175,353	\$1,910,929	\$831,665	\$635,986	\$539,194	\$382,244	\$555,955	\$65,571,107	100.57%	
Attorney Fees	\$26,755	\$18,926	\$14,740	\$22,947	\$15,775	\$12,989	\$19,895	\$20,509	\$13,930	\$16,899	\$36,967	\$38,277	\$258,611		
Total Collections	\$333,732	\$501,654	\$2,711,435	\$13,491,066	\$29,601,038	\$14,188,342	\$1,930,824	\$852,174	\$649,916	\$556,093	\$419,212	\$594,232	\$65,829,718	N/A	
2019 Tax Year	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Totals:	% To Total	
Current Year Tax	Pending Billing	\$149,295	\$2,782,035	\$24,347,020	\$21,701,965	\$7,295,092	\$624,605	\$713,295	\$409,011	\$818,065	\$386,690	\$196,629	\$59,423,702		
YTD % Collected	0.00%	0.25%	4.85%	45.15%	81.07%	93.14%	94.17%	95.35%	96.03%	97.39%	98.03%	98.35%	98.35%	98.35%	
Prior Years Tax	\$204,856	\$75,888	\$65,915	\$67,241	\$105,664	\$412,440	\$36,605	\$19,100	-\$8,538	\$45,032	\$57,688	\$121,115	\$1,203,006		
Subtotal Taxes	\$204,856	\$225,183	\$2,847,950	\$24,414,261	\$21,807,629	\$7,707,532	\$661,210	\$732,395	\$400,472	\$863,098	\$444,379	\$317,744	\$60,626,708	100.34%	
Penalty & Interest	\$43,730	\$20,895	\$21,205	\$23,190	\$29,700	\$58,660	\$49,448	\$58,734	\$44,198	\$61,352	\$56,012	\$35,363	\$502,486		
Total Taxes & P&I	\$248,586	\$246,078	\$2,869,155	\$24,437,451	\$21,837,329	\$7,766,192	\$710,658	\$791,129	\$444,670	\$924,450	\$500,391	\$353,106	\$61,129,195	101.17%	
Attorney Fees	\$37,553	\$18,475	\$15,622	\$16,339	\$14,363	\$16,576	\$8,654	\$7,447	\$9,389	\$11,274	\$48,017	\$31,772	\$235,481		
Total Collections	\$286,139	\$264,553	\$2,884,778	\$24,453,789	\$21,851,692	\$7,782,768	\$719,311	\$798,576	\$454,059	\$935,723	\$548,408	\$384,878	\$61,364,675	N/A	
2018 Tax Year	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Totals:	% To Total	
Current Year Tax	Pending Billing	\$770,275	\$2,711,777	\$10,821,827	\$31,598,499	\$6,705,964	\$1,032,517	\$527,234	\$385,353	\$339,487	\$372,586	\$238,083	\$55,503,602		
YTD % Collected	0.00%	1.35%	6.10%	25.07%	80.46%	92.21%	94.02%	94.94%	95.62%	96.21%	96.87%	97.28%	97.28%	97.28%	
Prior Years Tax	\$115,032	\$102,879	\$49,873	\$71,307	\$61,014	\$112,220	\$32,790	\$62,396	\$47,284	\$49,934	\$64,771	\$46,812	\$816,312		
Subtotal Taxes	\$115,032	\$873,153	\$2,761,650	\$10,893,135	\$31,659,513	\$6,818,184	\$1,065,307	\$589,630	\$432,637	\$389,421	\$437,358	\$284,895	\$56,319,914	98.71%	
Penalty & Interest	\$21,487	\$18,180	\$14,583	\$15,852	\$22,941	\$73,075	\$62,393	\$48,233	\$44,527	\$37,546	\$54,866	\$30,882	\$444,565		
Total Taxes & P&I	\$136,519	\$891,333	\$2,776,233	\$10,908,986	\$31,682,454	\$6,891,259	\$1,127,700	\$637,863	\$477,164	\$426,967	\$492,224	\$315,777	\$56,764,478	99.49%	
Attorney Fees	\$19,713	\$14,417	\$11,989	\$12,942	\$14,314	\$22,911	\$12,565	\$13,744	\$13,326	\$8,928	\$35,743	\$27,655	\$208,248		
Total Collections	\$156,232	\$905,750	\$2,788,222	\$10,921,929	\$31,696,768	\$6,914,169	\$1,140,265	\$651,608	\$490,490	\$435,895	\$527,967	\$343,432	\$56,972,727	N/A	

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: May 11, 2023

Item Title: Operations & Facilities Summary of Summer Work Report

Agenda Item: Ryan Boone and Jimmy Anderson

Background Information:

The Operations & Facilities Summary of Summer Work report is attached for your review.

Recommendation:

Information only

Action Item: _____ Yes No

Facility Services 2023 Summer Project List

I = In Progress

C = Complete

R = Rescheduled

CRAFT	Location	Description	STATUS
Carpentry	D/W	Replaced damaged laminate countertops and doors	
	SES	Apply sealant to the roof of portable #22	
	D/W	PM Door hardware	
	D/W	Repair damaged ceramic tile	
Electrical	District Wide	Inspect and repair parking lot lights	
	MJH	Retrofit parking lot light poles to LED	
	DHS	Replace lights in drama workshop with LED fixtures	
General Maintenance	D/W	Replace defective light ballast	
	D/W	Replace stained and damaged ceiling tiles	
	District Wide	Conduct preventative maintenance, inspections and repairs of classrooms, gym, library, cafeteria, and offices	
Grounds	District Wide	Inspect and repair irrigation systems	
	District Wide	Replace dead plants, shrubs and trees	
	District Wide	Test irrigation backflow preventers	
HVAC	District Wide	PM Air handlers	
	District Wide	PM Boilers	
	District Wide	PM Chillers	
	District Wide	PM Ice machines (exclude FNS)	
	District Wide	PM Exhaust fans	
	District Wide	PM Mini splits A/C systems	
	District Wide	State Boiler inspections	
	District Wide	PM Chilled and hot water pumps	
	BCES	Replace three A/C units in portables 5 & 11	

Life Safety/ Security	District Wide	Fire alarm inspections	
	District Wide	Fire extinguisher inspections	
	District Wide	Backflow inspections	
	District Wide	Fire sprinkler inspections	
	District Wide	Kitchen hood inspections	
	District Wide	Elevator inspections	
	DHS, MJHS, KJHS,SVS	PM Scoreboard inspections	
	Facility Services	PM Laundry equipment	
	DHS	PM Field House laundry equipment	
	District Wide	Fire extinguisher replacement	
	District Wide	PM Custodial equipment	
Utility	LEV	Pressure wash the exterior of the building	
	District Wide	Move teachers for district grade realignment	
Painting	KJH, LEV	Pressure wash and stripe parking lots and fire zones	
	District Wide	Pressure wash and paint driveway directional signs and arrows	
	BCES	Paint interior of the building	
Plumbing	District Wide	PM restrooms	
	District Wide	PM water coolers	
	District Wide	Clean out plaster traps	
	District Wide	Clean out grease traps	
	District Wide	Clean out acid tanks	
	DHS Ag Barn	Clean out septic traps	
OC	MJH	Install new flooring in Dance studio room D-110	
	MJH	Install new flooring in room D-117	
	SES	Replace flooring in a section of the cafeteria and serving lines	

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023

Item Title: Student Attendance Report for Fifth Six Weeks

Agenda Item: Dr. Jeff Pack

Background Information:

Attached is data from the fifth six-week reporting period for 2022-2023 and comparison data from the 2018-2019, 2019-2020, 2020-2021, and 2021-2022 school years.

Recommendation:

Information only

Action Item: _____ Yes _____ No

ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Little Elementary School										
First six weeks	625.50	96.30%	620.70	95.10%	474.76	91.83%	503.20	90.00%	553.03	93.40%
Second six weeks	624.70	96.20%	619.10	94.30%	515.66	92.82%	524.83	92.71%	542.76	89.71%
Third six weeks	625.60	95.80%	588.00	90.70%	520.70	92.30%	527.46	93.59%	561.30	92.18%
Fourth six weeks	628.10	95.10%	581.07	94.76%	519.30	91.70%	496.74	88.69%	560.39	93.75%
Fifth six weeks	632.40	94.20%	COVID-19	COVID-19	530.04	93.50%	527.22	93.20%	550.93	92.83%
Sixth six weeks	642.40	94.50%	COVID-19	COVID-19	522.00	91.30%	533.21	93.30%		
<i>Yearly Average</i>	629.78	95.35%	609.12	93.90%	513.74	92.24%	518.78	91.92%	553.68	92.37%
Lobit Elementary School										
First six weeks	522.10	96.90%	595.40	97.10%	593.36	97.55%	667.31	92.40%	777.56	94.78%
Second six weeks	533.80	96.50%	592.90	95.70%	585.68	95.49%	690.84	93.95%	749.23	90.64%
Third six weeks	532.10	95.50%	593.60	95.10%	583.40	94.50%	701.01	94.40%	775.30	92.65%
Fourth six weeks	539.50	96.10%	589.89	96.01%	596.10	94.80%	670.96	90.79%	807.93	94.69%
Fifth six weeks	544.20	95.80%	COVID-19	COVID-19	612.69	95.40%	705.00	94.72%	814.20	94.85%
Sixth six weeks	545.80	95.90%	COVID-19	COVID-19	618.00	95.20%	706.79	94.03%		
<i>Yearly Average</i>	536.25	96.12%	593.86	95.98%	598.21	95.49%	690.32	93.38%	784.84	93.52%
Silbernagel Elementary School										
First six weeks	612.90	96.10%	593.90	96.50%	533.74	94.13%	532.47	92.90%	569.11	95.33%
Second six weeks	615.20	96.30%	604.10	95.80%	551.45	94.29%	547.92	93.86%	548.63	91.40%
Third six weeks	611.00	96.00%	595.30	94.20%	556.50	94.90%	541.35	93.32%	561.06	93.13%
Fourth six weeks	604.90	95.90%	560.90	94.60%	557.40	94.30%	539.35	91.89%	575.54	94.19%
Fifth six weeks	601.20	95.10%	COVID-19	COVID-19	571.22	94.70%	559.73	94.54%	581.36	94.52%
Sixth six weeks	604.50	95.30%	COVID-19	COVID-19	571.06	94.10%	559.12	93.61%		
<i>Yearly Average</i>	608.28	95.78%	594.61	95.21%	556.90	94.40%	546.66	93.35%	567.14	93.71%
Hughes Road Elementary School										
First six weeks	588.30	94.90%	612.90	95.50%	599.80	94.42%	593.52	91.80%	640.11	94.75%
Second six weeks	601.00	95.80%	617.00	94.80%	601.40	93.44%	610.14	93.00%	629.59	92.54%
Third six weeks	595.90	95.00%	611.40	93.00%	609.60	94.90%	620.29	94.53%	629.90	92.94%
Fourth six weeks	603.00	95.30%	630.40	94.86%	606.40	94.60%	608.26	91.49%	645.06	94.16%
Fifth six weeks	599.60	94.50%	COVID-19	COVID-19	607.25	94.20%	631.25	93.48%	662.61	94.27%
Sixth six weeks	608.20	95.20%	COVID-19	COVID-19	609.22	93.60%	640.60	93.21%		
<i>Yearly Average</i>	599.33	95.12%	616.69	94.59%	605.61	94.19%	617.34	92.92%	641.45	93.73%

ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Bay Colony Elementary School										
First six weeks	649.80	96.60%	633.10	96.50%	599.05	95.61%	601.27	93.30%	581.18	94.68%
Second six weeks	639.80	95.90%	625.00	95.10%	605.87	94.63%	604.02	92.97%	574.71	92.03%
Third six weeks	637.40	94.70%	615.00	93.50%	609.00	94.70%	605.35	93.71%	581.36	93.35%
Fourth six weeks	649.20	95.80%	626.55	95.27%	607.30	94.00%	588.93	90.56%	590.65	94.94%
Fifth six weeks	650.70	95.50%	COVID-19	COVID-19	609.01	94.00%	610.31	93.80%	596.46	95.28%
Sixth six weeks	652.60	95.30%	COVID-19	COVID-19	603.47	93.60%	600.96	92.73%		
<i>Yearly Average</i>	646.58	95.63%	623.67	95.14%	605.62	94.42%	601.81	92.85%	584.87	94.06%
San Leon Elementary School										
First six weeks	637.00	96.00%	639.70	96.20%	591.73	93.16%	539.37	91.30%	580.10	94.50%
Second six weeks	629.90	94.70%	629.80	94.60%	616.07	93.67%	563.28	92.07%	561.59	90.36%
Third six weeks	622.90	95.10%	624.30	93.20%	617.40	94.30%	574.43	92.98%	579.88	92.92%
Fourth six weeks	616.80	95.20%	610.07	94.96%	601.80	92.70%	552.76	88.78%	580.91	92.49%
Fifth six weeks	618.60	94.30%	COVID-19	COVID-19	594.98	93.20%	575.36	92.92%	594.25	93.69%
Sixth six weeks	621.50	94.40%	COVID-19	COVID-19	593.11	93.70%	579.29	92.67%		
<i>Yearly Average</i>	624.45	94.95%	633.74	94.77%	602.52	93.46%	564.08	91.79%	579.35	92.79%
Calder Road Elementary										
First six weeks	515.30	96.20%	581.50	96.30%	558.97	95.42%	606.63	92.40%	642.85	95.00%
Second six weeks	517.80	95.90%	582.30	94.90%	589.30	95.21%	628.28	93.88%	632.91	92.36%
Third six weeks	508.00	94.60%	576.00	94.40%	599.70	95.40%	624.81	94.08%	620.46	91.45%
Fourth six weeks	522.10	96.20%	564.01	94.61%	607.70	94.70%	610.73	90.86%	618.63	93.84%
Fifth six weeks	521.40	95.40%	COVID-19	COVID-19	609.21	94.60%	644.00	94.59%	620.71	94.41%
Sixth six weeks	522.90	95.20%	COVID-19	COVID-19	611.05	94.20%	636.21	92.88%		
<i>Yearly Average</i>	517.92	95.58%	578.80	94.95%	595.99	94.92%	625.11	93.12%	627.11	93.41%
Dunbar Middle School										
First six weeks	618.40	96.00%	592.50	96.00%	608.58	95.96%	582.59	91.60%	619.10	95.03%
Second six weeks	620.50	95.70%	585.50	94.90%	599.80	94.53%	602.60	93.41%	604.00	92.40%
Third six weeks	618.30	94.90%	581.50	93.50%	603.20	94.70%	618.95	93.16%	614.68	93.96%
Fourth six weeks	601.10	94.30%	580.41	94.33%	588.00	93.10%	593.85	88.91%	611.44	94.25%
Fifth six weeks	601.30	94.40%	COVID-19	COVID-19	588.57	92.80%	619.38	93.42%	609.29	94.21%
Sixth six weeks	597.20	93.80%	COVID-19	COVID-19	591.94	92.90%	622.71	93.52%		
<i>Yearly Average</i>	609.47	94.85%	583.79	94.68%	596.68	94.00%	606.68	92.34%	611.70	93.97%

ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Barber Middle School										
First six weeks	683.20	97.40%	697.90	97.10%	685.08	98.52%	544.27	93.20%	535.87	95.83%
Second six weeks	684.60	96.80%	696.30	96.50%	685.00	96.88%	558.34	95.33%	527.38	92.83%
Third six weeks	677.70	96.20%	691.60	95.80%	683.40	96.70%	555.10	94.71%	533.40	93.66%
Fourth six weeks	679.40	96.40%	695.27	95.97%	665.40	95.60%	539.67	91.83%	537.30	94.15%
Fifth six weeks	679.40	95.80%	COVID-19	COVID-19	664.86	95.40%	564.15	94.96%	544.68	94.41%
Sixth six weeks	681.80	95.60%	COVID-19	COVID-19	657.94	94.80%	563.03	94.57%		
<i>Yearly Average</i>	681.02	96.37%	693.86	96.34%	673.61	96.32%	554.09	94.10%	535.73	94.18%
Lobit Middle School										
First six weeks	420.00	97.00%	436.80	96.50%	461.04	98.62%	472.62	91.70%	558.87	95.96%
Second six weeks	421.10	96.60%	440.70	96.20%	451.77	95.60%	494.79	94.70%	544.83	93.57%
Third six weeks	422.20	96.50%	435.90	94.90%	455.00	96.60%	496.75	93.85%	541.96	92.92%
Fourth six weeks	420.70	96.10%	442.12	95.55%	459.20	96.10%	476.96	90.63%	557.89	95.00%
Fifth six weeks	421.80	95.40%	COVID-19	COVID-19	454.75	95.30%	497.24	94.82%	549.71	94.57%
Sixth six weeks	426.80	96.10%	COVID-19	COVID-19	450.62	95.10%	492.64	94.00%		
<i>Yearly Average</i>	422.10	96.28%	437.31	95.78%	455.40	96.22%	488.50	93.28%	550.65	94.40%
McAdams Junior High School										
First six weeks	726.40	96.30%	843.60	96.50%	872.75	98.64%	825.62	92.20%	893.40	95.42%
Second six weeks	726.70	95.50%	844.10	95.40%	846.83	95.45%	850.04	93.52%	872.92	92.12%
Third six weeks	722.60	94.80%	827.40	93.80%	843.80	94.30%	835.45	91.67%	874.04	92.47%
Fourth six weeks	729.50	95.00%	829.29	94.48%	833.00	93.10%	808.78	88.73%	874.19	93.25%
Fifth six weeks	728.10	94.50%	COVID-19	COVID-19	828.96	93.10%	847.83	92.94%	880.11	93.13%
Sixth six weeks	731.40	94.20%	COVID-19	COVID-19	805.53	90.60%	843.22	92.14%		
<i>Yearly Average</i>	727.45	95.05%	834.43	95.03%	838.48	94.20%	835.16	91.87%	878.93	93.28%
Kranz Junior High School										
First six weeks	884.20	96.00%	964.90	96.40%	916.58	96.66%	873.11	92.10%	919.93	95.33%
Second six weeks	873.80	94.70%	964.60	95.70%	926.54	94.91%	905.56	94.04%	906.04	92.64%
Third six weeks	871.20	94.10%	949.20	94.20%	922.30	94.20%	895.55	92.58%	914.80	93.34%
Fourth six weeks	873.20	94.60%	950.41	95.15%	891.70	92.00%	864.89	89.51%	925.33	93.68%
Fifth six weeks	867.00	93.70%	COVID-19	COVID-19	883.72	92.00%	904.80	93.49%	928.34	93.90%
Sixth six weeks	864.80	94.20%	COVID-19	COVID-19	877.56	91.20%	898.30	93.18%		
<i>Yearly Average</i>	872.37	94.55%	954.71	95.42%	903.07	93.50%	890.37	92.48%	918.89	93.78%

ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Dickinson High School										
First six weeks	2849.80	95.10%	2997.60	95.70%	3190.34	96.05%	3158.21	91.70%	3403.82	93.78%
Second six weeks	2842.60	94.60%	2977.30	94.80%	3108.13	93.23%	3215.14	92.04%	3320.80	91.32%
Third six weeks	2824.80	94.70%	2950.20	94.10%	3017.80	90.90%	3202.00	92.19%	3328.97	93.25%
Fourth six weeks	2759.10	93.50%	2907.38	93.91%	2680.20	84.60%	3019.70	88.55%	3246.65	92.93%
Fifth six weeks	2752.70	94.10%	COVID-19	COVID-19	2736.94	87.80%	3118.68	92.49%	3227.29	93.21%
Sixth six weeks	2748.60	94.40%	COVID-19	COVID-19	2781.00	89.70%	3051.13	91.41%		
<i>Yearly Average</i>	2796.27	94.40%	2951.39	94.57%	2919.07	90.38%	3127.48	91.40%	3305.51	92.90%
Dickinson Continuation Center										
First six weeks	59.20	88.20%	60.30	92.70%	65.08	95.13%	68.85	88.90%	78.10	94.32%
Second six weeks	57.90	87.40%	56.20	90.40%	61.97	86.59%	59.38	85.67%	72.88	92.30%
Third six weeks	52.70	86.00%	48.60	90.90%	54.60	84.40%	45.95	87.94%	58.00	93.79%
Fourth six weeks	55.10	88.40%	57.54	89.02%	137.00	87.00%	66.52	85.00%	71.48	90.95%
Fifth six weeks	47.70	87.00%	COVID-19	COVID-19	115.93	80.30%	59.39	87.86%	54.86	90.62%
Sixth six weeks	39.20	89.20%	COVID-19	COVID-19	92.44	80.30%	45.52	89.99%		
<i>Yearly Average</i>	51.97	87.70%	55.66	90.79%	87.84	85.62%	57.60	87.56%	67.06	92.40%
Transforming Lives Cooperative										
First six weeks	5.30	100.00%	8.80	97.60%	6.08	96.69%	8.00	100.00%	6.43	99.48%
Second six weeks	8.30	99.20%	8.90	100.00%	7.27	100.00%	8.66	99.60%	8.00	100.00%
Third six weeks	10.40	93.20%	9.70	98.80%	8.00	100.00%	8.30	100.00%	7.24	100.00%
Fourth six weeks	8.90	96.50%	8.46	90.13%	5.60	100.00%	6.92	99.45%	7.74	100.00%
Fifth six weeks	7.80	100.00%	COVID-19	COVID-19	5.93	100.00%	6.21	97.24%	9.54	98.52%
Sixth six weeks	7.00	99.10%	COVID-19	COVID-19	6.62	99.10%	6.73	100.00%		
<i>Yearly Average</i>	7.95	98.00%	8.86	95.01%	6.58	99.30%	7.47	99.38%	7.79	99.60%
Galveston County Detention Facility										
First six weeks	15.60	98.00%	23.10	99.40%	7.42	99.44%	13.81	98.20%	17.53	99.81%
Second six weeks	15.20	98.90%	21.40	96.20%	12.43	100.00%	17.13	99.81%	19.08	100.00%
Third six weeks	11.80	99.30%	21.00	92.10%	7.40	100.00%	15.96	100.00%	17.64	100.00%
Fourth six weeks	22.30	99.80%	23.85	93.05%	7.30	100.00%	19.22	100.00%	17.22	99.79%
Fifth six weeks	24.70	99.70%	COVID-19	COVID-19	9.11	100.00%	22.59	100.00%	15.21	100.00%
Sixth six weeks	20.10	98.00%	COVID-19	COVID-19	12.15	100.00%	16.52	100.00%		
<i>Yearly Average</i>	18.28	98.95%	21.90	92.65%	9.30	99.91%	17.54	99.67%	17.34	99.92%

ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Coastal Alternative Program										
First six weeks	5.30	78.50%	2.30	64.30%	0.00	0.00%	1.00	92.90%	1.40	95.45%
Second six weeks	5.50	75.60%	3.10	73.00%	0.00	0.00%	1.58	78.85%	2.52	66.25%
Third six weeks	5.10	83.70%	3.10	63.40%	0.50	72.20%	3.00	86.96%	11.08	72.48%
Fourth six weeks	4.10	72.40%	3.65	62.66%	0.50	52.00%	4.23	94.62%	11.12	66.90%
Fifth six weeks	3.70	76.30%	COVID-19	COVID-19	1.24	63.20%	5.53	83.19%	9.41	63.50%
Sixth six weeks	2.00	45.50%	COVID-19	COVID-19	2.36	84.80%	4.97	82.81%		
<i>Yearly Average</i>	4.28	72.00%	3.03	67.21%	1.15	68.05%	3.39	86.56%	7.11	72.92%
DISTRICT TOTAL										
First six weeks	10418.30	95.90%	10905.10	96.10%	10758.31	96.01%	10592.08	92.00%	11378.39	94.65%
Second six weeks	10418.40	95.40%	10868.20	95.20%	10766.57	94.27%	10882.53	93.11%	11111.87	91.72%
Third six weeks	10349.60	95.00%	10721.70	93.90%	10694.00	93.60%	10871.84	93.07%	11211.07	93.00%
Fourth six weeks	10316.90	94.90%	10783.56	94.58%	10357.50	91.10%	10468.47	89.66%	11239.45	93.64%
Fifth six weeks	10302.10	94.60%	COVID-19	COVID-19	10424.41	92.00%	10898.67	93.43%	11248.94	93.83%
Sixth six weeks	10316.60	94.70%	COVID-19	COVID-19	10404.11	92.20%	10800.95	92.73%		
Actual ADA for School Year	10353.65	95.08%	10795.43	94.95%	10567.48	93.20%	10752.42	92.33%	11237.94	93.37%
Projected ADA for School Year	*10500		*10800		*11000		*11400		*11400	

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: May 11, 2023

Item Title: Approval of Agenda Item A

Agenda Item: Carla Voelkel

Background Information:

Agenda Items:

A. Consent Agenda Items

Recommendation:

The Superintendent recommends approval of Agenda Item A.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: May 11, 2023

Item Title: Consent Agenda Items

Agenda Item: Carla Voelkel, Superintendent

Background Information:

The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for April 6, 13, 20, 27, and May 4, 2023
- Out of State Travel-CTE, Educators Rising National Conference
- MOU Between DISD and Gulf Coast Big Brother Big Sisters (GCBBBS)
- April 4, 2023 Minutes
- Donation to Special Programs-Dickinson Education Association
- Agreement Between UTMB Galveston TCHATT and Dickinson ISD
- Donation to MJHS Dance-Ellen Berrones
- Approval of Proposals Received-Contracted Services 23-04-1159
- Out of State Travel-DHS Drama, National Thespian Festival June 2023
- Out of State Travel-DHS Drama, New York City February 2024
- Donation to ACCES-SOHO Trimlight, LCC
- Campus Fund Raising Request-BCES, CRES, JSES
- Crime Stoppers and DISD MOA
- Out of State Travel-Dorsett, CTE

Recommendation:

The Superintendent recommends the Board's ratification of the above consent items.

Action Item: Yes No