

# Agenda of Regular Action Meeting

## The Board of Trustees Dickinson Independent School District

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A Regular Action Meeting of the Board of Trustees of Dickinson Independent School District will be held February 6, 2023, beginning at 6:30 PM in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

*During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.*

1. Roll Call, Establish Quorum, Welcome Visitors
2. Pledge of Allegiance to the American and Texas Flags  
*Pledge Leaders: Charlie Diaz & Dreya Garner - Hughes Road Elementary School*
3. Recognitions
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  - B. TMEA Distinguished Administrator 6
  - C. TCTELA Middle School Teacher of the Year 7
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  - E. KJHS Cheerleaders 9
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  - A. Section 551.074 - Resignations, Retirements, Employment
  - B. Section 551.074 - Consider Appointment of Principal at Dickinson High School
  - C. Section 551.074 - Consider Appointment of Principal at Dickinson Junior High School

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• Donation to DHS FFA-Multiple	
• Donation to DHS Cosmetology-Veasey	
• Donation to DHS FFA-Multiple	
• Campus Fundraising Request-BMS Sweet Shop, LMS, MJHS Girls Athletics	
• Out of State Travel-DHS Choir	
• Donation to DHS FFA-JSJW Dickinson LLC, Dickinson EDC	
• Approval of Proposals Received: Contracted Services 23-01-1157	
20. Adjournment	

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*The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Friday, February 3, 2023 at or before 4:30 p.m.*

*DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.*

*C. Voelkel*

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*Carla Voelkel*

*Superintendent of Schools*

## DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

**Meeting Date:** February 6, 2023

**Item Title:** Big Impact Award

**Agenda Item:** Kimberly Rich

### **Background Information:**

The Big Impact Award is an employee recognition award given once per month to individuals who make an impact by going above and beyond the call of duty. Honorees are nominated by peers, supervisors, or community members.

Big Impact Award Honorees exemplify the following attributes:

1. Provide outstanding service to others
2. Assist others beyond normal expectations
3. Create a positive impression of their department
4. Sacrifice their time and energy for the "Gator" good
5. Act with honesty and integrity at all times

### **Susan Haynes**, Curriculum Specialist, DISD Educational Services Department

- Susan Haynes dedicates herself to providing the highest possible level of support for teachers across our district. She serves teachers and students from Pre-K to Seniors, and her footprints are evident in every building that houses Gators. Her commitment to the curriculum team and the educational services department is unmatched. Susan leads by example and is a consummate collaborator.
- Susan Haynes works diligently, and cheerfully, to support curriculum & instruction for social studies K-12. She never misses an opportunity to support & coach her teachers, develop her instructional coaches, and always keeps what's best for kids as her true north in all that she does.
- Much of what Susan does is behind the scenes - including building evidence-based instructional resources and strategies, improving assessments, coordinating / delivering planning time & professional learning for her teams. She has a contagiously positive attitude, a passion for current events and history alike, a conviction to ensure students are well educated members of society and thinks deeply about all areas of her content to ensure she equips her teams and students with the highest quality social studies curriculum & instruction possible. DISD is so fortunate to have Susan!

- Susan is incredibly dedicated to her social studies team. She is the only curriculum specialist that serves K-12, and she does it with a positive attitude. She is willing to collaborate with others and does what she can to support the teachers.

**Kelsey Helton**, Music Teacher, Silbernagel Elementary School

- Kelsey gives her all to her students and her school. She is always spending time thinking of new things to incorporate into her classroom so her kids can have a well-rounded and joyful experience. She is always lending a hand to her school, from DJing dances, to starting clubs, to serving on committees. In the classroom, she is a fierce educator with a strong passion for music. Her students get excited to come to her class and her class parents enjoy her whimsical and relevant performances. Outside of the classroom, she is a clinician for state music educator associations, an art and choir teacher at an after-school program in Galveston and is a loyal servant to her church. She handles every situation with grace and gratitude and is always going the extra mile for her school and community. Mrs. Helton is making a big impact in DISD!
- Kelsey goes beyond the music classroom. She spoke at the New Mexico and Missouri Music Educators Association conference, the Texas Choral Directors Association conference, as well as three local music and education conferences this school year. She teaches music in her off time at Fanfare Lutheran Academy in Galveston on Wednesday nights. She has implemented a recorder club at the school. Her auditioned elementary choir performed an extensive Christmas tour this past December and performed multiple days around the Dickinson area, as well as at City Hall during the annual Christmas Parade festivities. Kelsey is a fantastic educator and her passion and love for her students surpasses the walls of Silbernagel Elementary.

**Smith, Melody**, Principal, Lobit Middle School

- I have decided to nominate Ms. Melody Smith for big impact award because of the transformation she has already made on the Lobit Middle School campus. Her hard work can not only be observed in the classrooms and hallways but can also be felt just by traveling through the school building. The staff at LMS can be seen greeting each other, walking around with smiles, and truly enjoy coming to do what they love. The mornings begin with music and dancing in the hallways, and Ms. Smith can be seen popping into each classroom to say good morning to the students and staff with a smile on her face. She has made such an effort in practicing what she preaches, and her expectations for students and staff have always been clear. These expectations make LMS want to be a better campus and we are off to great places already!
- Melody Smith has completely turned Lobit Middle School into a well-oiled machine of proper behavior, expectations, and kindness. She is absolutely fantastic to work with and I could not ask for a better leader!

# DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

**Meeting Date:** February 6, 2023

**Item Title:** TMEA Distinguished Administrator

**Agenda Item:** Tammy Dowdy

## **Background Information:**

Leslie Burke, Principal at Silbernagel Elementary received a Distinguished Administrator Award for 2022-2023 from the Texas Music Educators Association for outstanding commitment to preserving quality music education experiences for all students. Music educators can nominate deserving upper-level administrators for the award and then TMEA reviews the nominations to make sure the administrator qualifies for the award. Burke was nominated by Silbernagel Elementary music teacher Kelsey Helton, who said the following in her nomination.

Mrs. Burke is the textbook example of a supportive administrator. Since I was hired at Silbernagel Elementary school in 2021, Mrs. Burke has always supported me in my personal, professional, and educational career; a trait that is rare among administrators. From advocating for my program to letting me try new things, Leslie has always had an attitude that is pro-fine arts and pro-student opportunity.

Mrs. Burke is a strong leader. She is not in the administration business to make friends, but rather to encourage teachers to reach their potential. You know exactly where you stand with Mrs. Burke. She has high standards and expects her teachers to not only do their jobs but do them with class and dignity. Her motto is "Do what is right for kids." From her new programs she is piloting through Learning Tree PLC and the Guiding Coalition and more through the local district, I have always felt like my voice has been valued in the campus and is brought up the ladder to district level, when elementary music or fine art input is needed.

Mrs. Burke has been an advocate for the music program through creative programming, such as the addition of an after-school choir and recorder club (the only one in our district), new heritage programs, such as Hispanic Heritage and Black History Month, community travel for the choir (a first this year!) and professional development that is meant for elementary music. She is the first to praise our groups and encourage students and families to get involved with the arts. When I have the opportunity to represent JESE at local and state music educator conferences as a clinician, she is the first to say, "good luck!"

Mrs. Burke is an outstanding educator in her own right with her work in Special Education for many years. She holds many certifications and countless hours of training to help serve our community for the better. She is toward the end of her career and she is making plans that will impact Silbernagel and Dickinson students for years to come.

I would consider Leslie Burke an outstanding mentor, a kind friend, and an upbeat and flexible sounding board for her teachers. She is tough as nails but wouldn't hurt a fly. In an age where discipline and structure are difficult to obtain, Burke is turning Silbernagel students into strong, contributing leaders in our community, starting in PreK.

It would be an honor to nominate Leslie Burke, the principal of Silbernagel Elementary School in Dickinson ISD, as one of the best, most supportive administrators in the great state of Texas.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** February 6, 2023

**Item Title:** TCTELA Middle School Teacher of the Year

**Agenda Item:** Tammy Dowdy

**Background Information:**

Sheri Strickland has been named the 2023 Middle School Teacher of the Year for the Texas Council of Teachers of English Language Arts (TCTELA). Sheri is a fifth grade English Language Arts teacher at Barber Middle School.

The TCTELA annual Teacher of the Year awards recognize outstanding elementary, middle school, high school, and college educators. Sheri was presented her award at the 2023 TCTELA Annual Conference this past weekend, February 3-5, in Denton, and was gifted a one-year TCTELA membership by one of the organization's board members for her achievement.

## DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

**Meeting Date:** February 6, 2023  
**Item Title:** Houston Rodeo Art Contest  
**Agenda Item:** Tammy Dowdy

### **Background Information:**

Dickinson ISD is one of 130 school districts that annually participates in the Houston Livestock Show and Rodeo School Art Program. The Art Program recognizes outstanding artists in grades K-12 and features the top artwork at the Houston Livestock Show and Rodeo from February 28-March 19. If you attend the Rodeo, stop by and visit the Hayloft Gallery in Reliant Center to see the incredible artwork of the students as well as the other students from across the Houston metropolitan area.

The Dickinson ISD top honorees for 2023 include:

#### *Elementary Division:*

Best of Show: **Lincoln Romero**, Barber Middle School  
Gold Medal: **Joel Wyllie**, Hughes Road Elementary  
The students are led by Barber Middle School art teacher **Kimi White**  
and Hughes Road Elementary art teacher **Rebecca Thomas**.

#### *Junior High Division:*

Best of Show: **Miosotis Mejias Diaz**, Kranz Junior High  
Gold Medal: **Audrie Spies**, Kranz Junior High  
The students are led by Kranz Junior High art teacher **Laura Gaul**.

#### *High School Division:*

Best of Show: **Taylor Quinn**, Dickinson High School  
Gold Medal: **Abby Barnes**, Dickinson High School  
Gold Medal: **Jasmin Hernandez**, Dickinson High School  
Special Merit: **Aurora Hameka**, Dickinson High School  
The students are led by Dickinson High School art teacher **Amber Williams**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA ITEM**

**Meeting Date:** February 6, 2023

**Item Title:** Kranz Cheerleaders

**Agenda Item:** Tammy Dowdy

**Background Information:**

The Kranz Junior High Cheerleaders earned second place overall in January at the United Cheer Competition in Galveston where they competed against teams from all over Galveston County. We would like to recognize members of the Kranz Junior High Cheerleading Team for their outstanding accomplishment. They include:

**Gabrielle Ballou**

**Destiny Cervantes**

**Alena Cunningham**

**Maci Dill**

**Kayleee Farris**

**Isabella Flores**

**Zaydah Guzman**

**Madalynn Matherne**

**Mackenzie Muir**

**Carter Murphy**

**Ashtyn Nackos**

**Cailyn Nguyen**

**Madison Schriver**

**Addison Sims**

**Suryia Simmons**

The team is led by Cheerleading Sponsors **Kaitlyn Breese** and **Kelsey Castonguay**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Item Title:** Public Comment: Agenda Items

**Agenda Item:** Carla Voelkel

**Background Information:**

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Item Title:** Open Forum

**Agenda Item:** Carla Voelkel

**Background Information:**

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Facility Task Force Recommendation to Board

**Agenda Item:** Carla Voelkel

**Background Information:**

The Dickinson ISD Facility Task Force recommended to the Board of Trustees at the January 10, 2023 meeting the following: 1400 student PK-5 Education Complex \$68,134,676; Career Technical Education Facility and upgrades to existing CTE space at DHS \$50,360,620; Safety and Security (Technology and Infrastructure, Access Control) \$1,504,704. The Proposed Bond Total is \$120,000,000.

**Recommendation:**

The Superintendent, Deputy Superintendent for Business & Operations, Assistant Superintendent for Administration, and Executive Director for Facility Planning & Construction recommend accepting the Facility Task Force recommendation of the Proposed Bond Total of \$120,000,000.

**Action Item:**     Yes                     No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023  
**Item Title:** Consider and adopt an order calling bond election  
**Agenda Item:** Carla Voelkel

**Background Information:**

Approve Order by the Board of Trustees of the Dickinson Independent School District calling a Bond Election on May 6, 2023, to be held within said District; making provisions for the conduct and the giving of notice of the election; and containing other provisions relating thereto.

**Recommendation:**

The Superintendent and the Facility Task Force recommend Board approval of the order of election and proceed with a \$120,000,000 bond issue on the election date of May 6, 2023.

**Action Item:**   X   Yes        No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**ORDER CALLING SCHOOL BUILDING BOND ELECTION**

THE STATE OF TEXAS §  
COUNTY OF GALVESTON §  
DICKINSON INDEPENDENT SCHOOL DISTRICT §

WHEREAS, the Board of Trustees (the “Board”) of Dickinson Independent School District (the “District”) finds and determines that it is necessary and advisable to call and hold an election (the “Election) for and within the District on the propositions hereinafter set forth;

WHEREAS, it is hereby officially found and determined that said Election shall be held on May 6, 2023, a uniform election date established by Section 41.001(a), Texas Election Code, as amended, as required by Texas law;

WHEREAS, the Board, pursuant to the applicable provisions of the Texas Election Code (the “Code”), has agreed to enter into an agreement with Galveston County (the “County”) for the provision of election services (the “Election Services Contract”); and

WHEREAS, the Board finds and declares that the meeting at which this Election Order is considered is open to the public, and that the public notice of the time, place and purpose of the meeting was given, as required by Chapter 551, Texas Government Code, as amended; Now Therefore,

THEREFORE, BE IT ORDERED AND RESOLVED BY THE BOARD OF TRUSTEES OF THE DICKINSON INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. Findings. The statements contained in the preamble of this Election Order are true and correct and are hereby adopted as findings of fact and as a part of the operative provisions hereof.

Section 2. Election Ordered. The Election shall be held for and within the District on Saturday, May 6, 2023 (the “Election Day”), in accordance with the Code.

Section 3. Proposition. At the Election the following proposition (the “Proposition”) shall be submitted to the qualified voters of the District in accordance with law:

DICKINSON ISD PROPOSITION A

SHALL THE BOARD OF TRUSTEES OF DICKINSON INDEPENDENT SCHOOL DISTRICT (THE “DISTRICT”) BE AUTHORIZED TO ISSUE BONDS OF THE DISTRICT IN THE AMOUNT OF \$120,000,000 FOR CONSTRUCTION, ACQUISITION, AND EQUIPMENT FOR SCHOOL FACILITIES (INCLUDING A NEW PK-5 EDUCATION COMPLEX, A NEW CAREER AND TECHNICAL EDUCATION FACILITY AND UPGRADES TO EXISTING CTE SPACE AT DICKINSON HIGH SCHOOL, AND DISTRICT-WIDE SAFETY AND SECURITY UPGRADES), WHICH BONDS MAY BE ISSUED IN VARIOUS ISSUES OR SERIES, SHALL MATURE SERIALLY OR

OTHERWISE NOT MORE THAN 30 YEARS FROM THEIR DATE, AND SHALL BEAR INTEREST AT SUCH RATE OR RATES, NOT TO EXCEED THE MAXIMUM RATE NOW OR HEREAFTER AUTHORIZED BY LAW, AS SHALL BE DETERMINED BY THE BOARD OF TRUSTEES OF THE DISTRICT WITHIN THE DISCRETION OF THE BOARD AT THE TIME OF ISSUANCE; AND SHALL THE BOARD OF TRUSTEES BE AUTHORIZED TO LEVY AND PLEDGE, AND CAUSE TO BE ASSESSED AND COLLECTED, ANNUAL AD VALOREM TAXES ON ALL TAXABLE PROPERTY IN THE DISTRICT SUFFICIENT, WITHOUT LIMIT AS TO RATE OR AMOUNT, TO PAY THE PRINCIPAL OF AND INTEREST ON SAID BONDS AND THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED OR AUTHORIZED IN ANTICIPATION OF, IN RELATION TO, OR IN CONNECTION WITH SAID BONDS?

Section 4. Official Ballot. (a) Voting at the Election, and early voting therefor, shall be by the use of the lawfully approved County voting systems and ballots.

(b) The preparation of the necessary equipment and the official ballots for the Election shall conform to the requirements of the Code so as to permit the electors to vote “FOR” or “AGAINST” the aforesaid Proposition, which shall be set forth on the ballots substantially in the following form:

DICKINSON ISD PROPOSITION A

FOR

“THE ISSUANCE OF \$120,000,000 OF BONDS BY THE DICKINSON INDEPENDENT SCHOOL DISTRICT FOR CONSTRUCTION, ACQUISITION, AND EQUIPMENT FOR SCHOOL FACILITIES (INCLUDING A NEW PK-5 EDUCATION COMPLEX, A NEW CAREER AND TECHNICAL EDUCATION FACILITY AND UPGRADES TO EXISTING CTE SPACE AT DICKINSON HIGH SCHOOL, AND DISTRICT-WIDE SAFETY AND SECURITY UPGRADES) AND THE LEVYING OF A TAX IN PAYMENT THEREOF. THIS IS A PROPERTY TAX INCREASE.”

AGAINST

Section 5. Persons Qualified to Vote. All resident, qualified electors of the District shall be eligible to vote at the Election.

Section 6. Election Services Contract; Joint Election; Election Officers. The District will contract with the County for election services and will conduct a joint election with other participating governmental entities in the County who are holding elections on Election Day. The President of the Board of Trustees, the Superintendent, or their designees, are authorized to negotiate and enter into the Election Services Contract and one or more joint election agreements, or similar contracts or agreements with the County and any joint election participants if desired or

required to comply with applicable law. The election judges, alternate judges, clerks and other personnel necessary for conducting the Election will be appointed by the County.

Section 7. Election Precincts, Voting Locations, Voting Hours on Election Day. The voting locations for voting on Election Day shall be the countywide polling locations set forth in **Exhibit A**, or at such other locations as hereafter may be designated by the County in accordance with the Election Services Contract, and such locations are hereby adopted and approved. The notices of the Election shall be conformed to the final Election Day locations designated by the County. On Election Day the polls shall be open from 7:00 a.m. to 7:00 p.m.

Section 8. Early Voting Locations, Dates and Times. (a) Early voting by personal appearance shall be held at the locations, at the times and on the days set forth in **Exhibit B** or at such other locations as hereafter may be designated by the County in accordance with the Election Services Contract, and such locations are hereby adopted and approved. The notices of the Election shall be conformed to the final early voting locations designated by the County.

(b) The Board of Trustees hereby appoints Dwight D. Sullivan, Galveston County Clerk, as Early Voting Clerk and applications for ballot by mail shall be sent to the Early Voting Clerk at the following address: Attention: Ballots By Mail c/o Dwight Sullivan, Galveston County Clerk, P. O. Box 17253, Galveston, TX 77552-7253 or by fax at (409) 762-3249 or by email at [absenteeballotapplications@co.galveston.tx.us](mailto:absenteeballotapplications@co.galveston.tx.us). If an application is sent by fax or email, the original must still be mailed to the mailing address above.

Section 9. Conduct of Election. The Election shall be held in accordance with the Code, except as modified by the Texas Education Code, and the Federal Voting Rights Act of 1965, as amended, including particularly Chapter 272 of the Code pertaining to bilingual requirements.

Section 10. Notice of Election. Notice of the Election shall be given in the manner required by law.

Section 11. Required Information.

(a) Pursuant to Section 3.009, Texas Election Code: (i) the language that will appear on the ballot is set forth in Section 3 of this Election Order, (ii) the purposes for which the bonds are to be authorized are set forth in Section 3 of this Election Order, (iii) the principal amount of bonds to be authorized is set forth in Section 3 of this Election Order, (iv) if the issuance of bonds is authorized by voters, taxes sufficient, without limit as to rate or amount, to pay the annual principal of and interest on the bonds and the costs of any related credit agreements may be imposed, (v) bonds authorized pursuant to this Election Order may be issued to mature over not to exceed 30 years from their date of issuance, (vi) based on market conditions at the time of adoption of this Election Order, the maximum net effective interest rate on any series of the bonds is estimated to be 5.00%, (vii) as of the date of adoption of this Election Order, (A) the aggregate amount of outstanding principal of the District's debt obligations is \$362,190,000, (B) the aggregate amount of outstanding interest on the District's debt obligations is \$171,321,254, and (C) the District's ad valorem debt service tax rate is \$0.44 per \$100 valuation of taxable property.

(b) The statements contained in this Section 11 (i) are based on information available to the District on the date of adoption of this Election Order, including projections obtained from the District's financial advisor, (ii) necessarily consist of estimates and projections that are subject to change based on facts, circumstances and conditions at the time that bonds approved pursuant to this Election Order are issued and (iii) are not intended to limit the authority of the Board to issue bonds in accordance with other terms contained in this Election Order. Accordingly, actual tax rates, interest rates, maturity dates, aggregate outstanding indebtedness and interest on such debt will vary and will be established after the bonds are issued. To the extent of any conflict between this subsection and other terms of this Election Order, such other terms control.

(c) The District's internet website is: <https://www.dickinsonisd.net>. Galveston County's internet website is: [galvestonvotes.org](http://galvestonvotes.org).

Section 12. Voter Information Documents. The form of the Voter Information Documents for Proposition A is attached hereto as **Exhibit C**. The Voter Information Documents shall be posted in the same manner as is required for the posting of this Election Order, pursuant to the provisions of Section 4.003(f), Texas Election Code, and may be posted as part of this Election Order.

Section 13. Necessary Actions. The President and the Secretary of the Board of Trustees, the Superintendent, and all other appropriate officers, agents, and representatives of the District are hereby authorized and directed to take any and all actions and to execute and deliver all documents necessary to carry out the purposes of this Election Order and to comply with the provisions of the Code and the Federal Voting Rights Act in carrying out and conducting the Election, whether or not expressly authorized herein.

Section 14. Severability. If any provision, section, subsection, sentence, clause or phrase of this Election Order, or the application of the same to any person or set of circumstances is for any reason held to be unconstitutional, void, invalid, or unenforceable, neither the remaining portions of this Election Order nor their application to other persons or sets of circumstances shall be affected thereby, it being the intent of the District in adopting this Election Order that no portion hereof or provision or regulation contained herein shall become inoperative or fail by reason of any unconstitutionality, voidness, invalidity or unenforceability of any other portion hereof, and all provisions of this Election Order are declared to be severable for that purpose.

Section 15. Effective Date. This Election Order is effective immediately upon its passage and approval.

*(Signature page follows.)*

PASSED AND APPROVED the 6th day of February, 2023.

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President, Board of Trustees  
Dickinson Independent School District

ATTEST:

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Secretary, Board of Trustees  
Dickinson Independent School District

(SEAL)

**EXHIBIT A**

**GALVESTON COUNTY ELECTION DAY VOTING LOCATIONS\***  
*May 6, 2023 hours from 7:00 a.m. to 7:00 p.m.*

[TO COME]

\*Preliminary, subject to change pursuant to contract for election services.

**EXHIBIT B**

**GALVESTON COUNTY EARLY VOTING LOCATIONS, DATES AND TIMES\***

**DATES**

Monday, April 24 - Friday, April 28, 2023

Monday, May 1 - Tuesday, May 2, 2023

**TIMES**

8:00 a.m. - 5:00 p.m.

7:00 a.m. - 7:00 p.m.

[TO COME]

\*Preliminary, subject to change pursuant to contract for election services.

**EXHIBIT C**

**VOTER INFORMATION DOCUMENT**

(a) The language that will appear on the ballot for Proposition A is set forth below:

**DICKINSON ISD PROPOSITION A**

[ ] FOR

THE ISSUANCE OF \$120,000,000 BONDS FOR THE CONSTRUCTION, ACQUISITION, AND EQUIPMENT OF SCHOOL BUILDINGS IN THE DISTRICT, THE PURCHASE OF THE NECESSARY SITES FOR SCHOOL BUILDINGS AND THE PURCHASE OF NEW SCHOOL BUSES, AND THE LEVYING OF A TAX TO PAY THE BONDS AND ANY RELATED CREDIT AGREEMENTS. THIS IS A PROPERTY TAX INCREASE.

[ ] AGAINST

(b) Certain information regarding District debt is provided in the table below:

Principal Amount of Bonds to be Authorized:	Estimated Interest for Bonds to be Authorized:	Estimated Combined Principal and Interest for Bonds to be Authorized:	Principal of all Outstanding Tax Debt (as of date of the Election Order):	Estimated Remaining Interest on all Outstanding Tax Debt (as of date of the Election Order):	Estimated Combined Principal and Interest on all Outstanding Tax Debt (as of date of the Election Order):
\$120,000,000	\$120,103,290	\$240,103,290	\$362,190,000	\$171,321,250	\$533,511,254

(c) The estimated maximum annual increase in the amount of taxes that would be imposed on a residence homestead in the District with an appraised value of \$100,000 to repay the bonds to be authorized under Proposition A is \$0.00, assuming: (i) the bonds are issued in approximately equal installments in 2023, (ii) an amortization of all debt obligations of the District, including the bonds, over 30 years, (iii) interest rates of 5.00% on the bonds, and (iv) a 10% annual growth in taxable assessed values in the District in fiscal year 2024 then a 5% annual growth in taxable assessed values in the District through fiscal year 2026. The foregoing is only an estimate provided to comply with Texas law and is subject to change; it does not serve as a limitation or a guarantee regarding outstanding indebtedness, the amount of taxes to be imposed, the amortization period for the bonds or the District's other debt obligations, interest rates, or taxable assessed values.

DICKINSON INDEPENDENT SCHOOL DISTRICT

EXECUTIVE BOARD AGENDA DOCUMENT

**Meeting Date:** February 6, 2023

**Item Title:** Executive Session

**Agenda Item:** President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, *including but not limited to the following section(s) and purpose(s): Texas Government Code Section 551.071* - Consultation with District’s attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney’s duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.072** – Real Property; **551.074** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.082** school children; school district employees; disciplinary matter or complaint, and **Section 551.0821** for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation.

**Time To Executive Session:** \_\_\_\_\_

**Time Out of Executive Session:** \_\_\_\_\_

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

**Meeting Date:** February 6, 2023

**Item Title:** Personnel Action

- Employment
- Resignations/Retirement

**Agenda Item:** Kimberly Rich

- We have eight (8) resignations: one (1) Teacher at Lobit Elementary, one (1) Teacher at Hughes Road Elementary, two (2) Teachers at McAdams Junior High, and four (4) Teachers at Dickinson High School.
- We have four (4) retirements: two (2) Teachers at San Leon Elementary, one (1) Teacher at Calder Road Elementary, and one (1) Administrator at Dickinson High School.

**Recommendation:**

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

**Action Item:**     Yes    \_\_\_\_\_ No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Appointment of the Principal at Dickinson High School

**Agenda Item:** Carla Voelkel

Administration discussed with the Board of Trustees the appointment of the Principal at Dickinson High School.

**Recommendation:**

The Superintendent and the Executive Director of Human Resources recommend the appointment of Courtney Ramirez as the Principal at Dickinson High School.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Appointment of the Principal at Dickinson Junior High.

**Agenda Item:** Carla Voelkel

Administration discussed with the Board of Trustees the appointment of the Principal at Dickinson Junior High.

**Recommendation:**

The Superintendent and the Executive Director of Human Resources recommend the appointment of Temeka Brown as the Principal at Dickinson Junior High.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Safety

**Agenda Item:** Robert Cobb

**Background Information:**

District Administration will update the Board on the results of the Texas Center for Safe and Secure School Safety Audit at Barber Middle School. The state safety audit at BMS, Friday, January 27, 2023 found unsecured classroom door(s) and requires corrective action.

**Recommendation:**

Information only.

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

**Background Information:**

Written Reports

- Tax Report for December, 2023 and Year to Date – Kelly Logsdon
- Student Attendance Report for the 3<sup>rd</sup> Six Weeks – Dr. Jeff Pack
- January DIP Review – Dr. Jeff Pack

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes     \_\_\_\_\_ No

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
AGENDA DOCUMENT**

**Meeting Date:** February 6, 2022

**Item Title:** Monthly Tax Collection Report

**Agenda Item:** Kelly Logsdon

**Background Information:**

The Monthly Tax Collection Report for December 2022 and year to date is attached.

**Recommendation:**

Information only.

**Action Item:** \_\_\_\_\_ Yes     No

Dickinson Independent School District  
Monthly Tax Collections Report  
Maintenance Operations and Interest Sinking

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected										
2021	\$6,426,318,323	\$1.294	\$83,156,559	\$18,945,516	22.78%										
2021	\$5,715,025,955	\$1.312	\$74,981,141	\$73,510,035	98.04%										
2020	\$4,851,053,036	\$1.344	\$65,198,153	\$63,813,518	97.88%										
2019	\$4,166,906,421	\$1.450	\$60,420,143	\$59,423,702	98.35%										
2018	\$3,689,155,526	\$1.520	\$56,075,164	\$54,995,123	98.07%										
2022 Tax Year	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Totals:	% To Total	
Current Year Tax	Pending Billing	\$596,358	\$4,347,285	\$14,001,873									\$18,945,516		
YTD % Collected	0.00%	0.72%	5.94%	22.78%	22.78%	22.78%	22.78%	22.78%	22.78%	22.78%	22.78%	22.78%	22.78%	22.78%	
Prior Years Tax	\$153,260	\$29,557	\$47,929	\$75,934									\$306,680		
Subtotal Taxes	\$153,260	\$625,915	\$4,395,215	\$14,077,806	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$19,252,196	23.15%	
Penalty & Interest	\$38,472	\$32,224	\$19,037	\$19,655									\$109,389		
Total Taxes & P&I	\$191,732	\$658,140	\$4,414,252	\$14,097,461	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$19,361,585	23.28%	
Attorney Fees	\$30,498	\$24,692	\$13,336	\$14,523									\$83,048		
Total Collections	\$222,229	\$682,832	\$4,427,588	\$14,111,984	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$19,444,633	N/A	
2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total	
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093	\$939,131	\$675,619	\$544,593	\$936,072	\$399,801	\$341,977	\$73,510,035		
YTD % Collected	0.00%	1.45%	6.45%	49.10%	78.88%	92.92%	94.17%	95.07%	95.80%	97.05%	97.58%	98.04%	98.04%	98.04%	
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019	-\$162,238	\$69,695	\$54,029	\$80,337	\$23,741	\$116,144	\$471,363		
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$776,893	\$745,315	\$598,622	\$1,016,409	\$423,542	\$458,121	\$73,981,398	98.67%	
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484	\$102,498	\$80,760	\$63,253	\$83,954	\$45,385	\$57,409	\$691,483		
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$879,391	\$826,074	\$661,875	\$1,100,363	\$468,927	\$515,530	\$74,672,881	99.59%	
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718	\$20,894	\$19,397	\$18,459	\$16,588	\$36,275	\$50,519	\$295,177		
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$900,285	\$845,471	\$680,334	\$1,116,952	\$505,202	\$566,049	\$74,968,058	N/A	
2020 Tax Year	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Totals:	% To Total	
Current Year Tax	Pending Billing	\$378,534	\$2,549,710	\$13,354,403	\$29,495,191	\$14,036,825	\$1,771,012	\$682,688	\$492,047	\$415,731	\$290,712	\$346,665	\$63,813,518		
YTD % Collected	0.00%	0.58%	4.49%	24.97%	70.21%	91.74%	94.46%	95.51%	96.26%	96.90%	97.34%	97.88%	97.88%	97.88%	
Prior Years Tax	\$261,234	\$82,519	\$117,291	\$80,410	\$69,068	\$80,828	\$34,645	\$78,174	\$87,587	\$67,362	\$44,020	\$166,788	\$1,169,927		
Subtotal Taxes	\$261,234	\$461,054	\$2,667,001	\$13,434,813	\$29,564,260	\$14,117,652	\$1,805,657	\$760,862	\$579,634	\$483,093	\$334,732	\$513,453	\$64,983,444	99.67%	
Penalty & Interest	\$45,743	\$21,674	\$29,695	\$33,306	\$21,003	\$57,700	\$105,272	\$70,803	\$56,352	\$56,101	\$47,512	\$42,502	\$587,663		
Total Taxes & P&I	\$306,977	\$482,728	\$2,696,696	\$13,468,119	\$29,585,263	\$14,175,353	\$1,910,929	\$831,665	\$635,986	\$539,194	\$382,244	\$555,955	\$65,571,107	100.57%	
Attorney Fees	\$26,755	\$18,926	\$14,740	\$22,947	\$15,775	\$12,989	\$19,895	\$20,509	\$13,930	\$16,899	\$36,967	\$38,277	\$258,611		
Total Collections	\$333,732	\$501,654	\$2,711,435	\$13,491,066	\$29,601,038	\$14,188,342	\$1,930,824	\$852,174	\$649,916	\$556,093	\$419,212	\$594,232	\$65,829,718	N/A	
2019 Tax Year	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Totals:	% To Total	
Current Year Tax	Pending Billing	\$149,295	\$2,782,035	\$24,347,020	\$21,701,965	\$7,295,092	\$624,605	\$713,295	\$409,011	\$818,065	\$386,690	\$196,629	\$59,423,702		
YTD % Collected	0.00%	0.25%	4.85%	45.15%	81.07%	93.14%	94.17%	95.35%	96.03%	97.39%	98.03%	98.35%	98.35%	98.35%	
Prior Years Tax	\$204,856	\$75,888	\$65,915	\$67,241	\$105,664	\$412,440	\$36,605	\$19,100	-\$8,538	\$45,032	\$57,688	\$121,115	\$1,203,006		
Subtotal Taxes	\$204,856	\$225,183	\$2,847,950	\$24,414,261	\$21,807,629	\$7,707,532	\$661,210	\$732,395	\$400,472	\$863,098	\$444,379	\$317,744	\$60,626,708	100.34%	
Penalty & Interest	\$43,730	\$20,895	\$21,205	\$23,190	\$29,700	\$58,660	\$49,448	\$58,734	\$44,198	\$61,352	\$56,012	\$35,363	\$502,486		
Total Taxes & P&I	\$248,586	\$246,078	\$2,869,155	\$24,437,451	\$21,837,329	\$7,766,192	\$710,658	\$791,129	\$444,670	\$924,450	\$500,391	\$353,106	\$61,129,195	101.17%	
Attorney Fees	\$37,553	\$18,475	\$15,622	\$16,339	\$14,363	\$16,576	\$8,654	\$7,447	\$9,389	\$11,274	\$48,017	\$31,772	\$235,481		
Total Collections	\$286,139	\$264,553	\$2,884,778	\$24,453,789	\$21,851,692	\$7,782,768	\$719,311	\$798,576	\$454,059	\$935,723	\$548,408	\$384,878	\$61,364,675	N/A	
2018 Tax Year	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Totals:	% To Total	
Current Year Tax	Pending Billing	\$770,275	\$2,711,777	\$10,821,827	\$31,598,499	\$6,705,964	\$1,032,517	\$527,234	\$385,353	\$339,487	\$372,586	\$238,083	\$55,503,602		
YTD % Collected	0.00%	1.35%	6.10%	25.07%	80.46%	92.21%	94.02%	94.94%	95.62%	96.21%	96.87%	97.28%	97.28%	97.28%	
Prior Years Tax	\$115,032	\$102,879	\$49,873	\$71,307	\$61,014	\$112,220	\$32,790	\$62,396	\$47,284	\$49,934	\$64,771	\$46,812	\$816,312		
Subtotal Taxes	\$115,032	\$873,153	\$2,761,650	\$10,893,135	\$31,659,513	\$6,818,184	\$1,065,307	\$589,630	\$432,637	\$389,421	\$437,358	\$284,895	\$56,319,914	98.71%	
Penalty & Interest	\$21,487	\$18,180	\$14,583	\$15,852	\$22,941	\$73,075	\$62,393	\$48,233	\$44,527	\$37,546	\$54,866	\$30,882	\$444,565		
Total Taxes & P&I	\$136,519	\$891,333	\$2,776,233	\$10,908,986	\$31,682,454	\$6,891,259	\$1,127,700	\$637,863	\$477,164	\$426,967	\$492,224	\$315,777	\$56,764,478	99.49%	
Attorney Fees	\$19,713	\$14,417	\$11,989	\$12,942	\$14,314	\$22,911	\$12,565	\$13,744	\$13,326	\$8,928	\$35,743	\$27,655	\$208,248		
Total Collections	\$156,232	\$905,750	\$2,788,222	\$10,921,929	\$31,696,768	\$6,914,169	\$1,140,265	\$651,608	\$490,490	\$435,895	\$527,967	\$343,432	\$56,972,727	N/A	

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Student Attendance Report for Third Six Weeks

**Agenda Item:** Dr. Jeff Pack

**Background Information:**

Attached is data from the third six-week reporting period for 2022-2023 and comparison data from the 2018-2019, 2019-2020, 2020-2021, and 2021-2022 school years.

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes      √   No

## ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Little Elementary School</b>										
First six weeks	625.50	96.30%	620.70	95.10%	474.76	91.83%	503.20	90.00%	553.03	93.40%
Second six weeks	624.70	96.20%	619.10	94.30%	515.66	92.82%	524.83	92.71%	542.76	89.71%
Third six weeks	625.60	95.80%	588.00	90.70%	520.70	92.30%	527.46	93.59%	561.30	92.18%
Fourth six weeks	628.10	95.10%	581.07	94.76%	519.30	91.70%	496.74	88.69%		
Fifth six weeks	632.40	94.20%	COVID-19	COVID-19	530.04	93.50%	527.22	93.20%		
Sixth six weeks	642.40	94.50%	COVID-19	COVID-19	522.00	91.30%	533.21	93.30%		
<i>Yearly Average</i>	<b>629.78</b>	<b>95.35%</b>	<b>609.12</b>	<b>93.90%</b>	<b>513.74</b>	<b>92.24%</b>	<b>518.78</b>	<b>91.92%</b>	<b>552.36</b>	<b>91.76%</b>
<b>Lobit Elementary School</b>										
First six weeks	522.10	96.90%	595.40	97.10%	593.36	97.55%	667.31	92.40%	777.56	94.78%
Second six weeks	533.80	96.50%	592.90	95.70%	585.68	95.49%	690.84	93.95%	749.23	90.64%
Third six weeks	532.10	95.50%	593.60	95.10%	583.40	94.50%	701.01	94.40%	775.30	92.65%
Fourth six weeks	539.50	96.10%	589.89	96.01%	596.10	94.80%	670.96	90.79%		
Fifth six weeks	544.20	95.80%	COVID-19	COVID-19	612.69	95.40%	705.00	94.72%		
Sixth six weeks	545.80	95.90%	COVID-19	COVID-19	618.00	95.20%	706.79	94.03%		
<i>Yearly Average</i>	<b>536.25</b>	<b>96.12%</b>	<b>593.86</b>	<b>95.98%</b>	<b>598.21</b>	<b>95.49%</b>	<b>690.32</b>	<b>93.38%</b>	<b>767.36</b>	<b>92.69%</b>
<b>Silbernagel Elementary School</b>										
First six weeks	612.90	96.10%	593.90	96.50%	533.74	94.13%	532.47	92.90%	569.11	95.33%
Second six weeks	615.20	96.30%	604.10	95.80%	551.45	94.29%	547.92	93.86%	548.63	91.40%
Third six weeks	611.00	96.00%	595.30	94.20%	556.50	94.90%	541.35	93.32%	561.06	93.13%
Fourth six weeks	604.90	95.90%	560.90	94.60%	557.40	94.30%	539.35	91.89%		
Fifth six weeks	601.20	95.10%	COVID-19	COVID-19	571.22	94.70%	559.73	94.54%		
Sixth six weeks	604.50	95.30%	COVID-19	COVID-19	571.06	94.10%	559.12	93.61%		
<i>Yearly Average</i>	<b>608.28</b>	<b>95.78%</b>	<b>594.61</b>	<b>95.21%</b>	<b>556.90</b>	<b>94.40%</b>	<b>546.66</b>	<b>93.35%</b>	<b>559.60</b>	<b>93.29%</b>
<b>Hughes Road Elementary School</b>										
First six weeks	588.30	94.90%	612.90	95.50%	599.80	94.42%	593.52	91.80%	640.11	94.75%
Second six weeks	601.00	95.80%	617.00	94.80%	601.40	93.44%	610.14	93.00%	629.59	92.54%
Third six weeks	595.90	95.00%	611.40	93.00%	609.60	94.90%	620.29	94.53%	629.90	92.94%
Fourth six weeks	603.00	95.30%	630.40	94.86%	606.40	94.60%	608.26	91.49%		
Fifth six weeks	599.60	94.50%	COVID-19	COVID-19	607.25	94.20%	631.25	93.48%		
Sixth six weeks	608.20	95.20%	COVID-19	COVID-19	609.22	93.60%	640.60	93.21%		
<i>Yearly Average</i>	<b>599.33</b>	<b>95.12%</b>	<b>616.69</b>	<b>94.59%</b>	<b>605.61</b>	<b>94.19%</b>	<b>617.34</b>	<b>92.92%</b>	<b>633.20</b>	<b>93.41%</b>

## ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Bay Colony Elementary School</b>										
First six weeks	649.80	96.60%	633.10	96.50%	599.05	95.61%	601.27	93.30%	581.18	94.68%
Second six weeks	639.80	95.90%	625.00	95.10%	605.87	94.63%	604.02	92.97%	574.71	92.03%
Third six weeks	637.40	94.70%	615.00	93.50%	609.00	94.70%	605.35	93.71%	581.36	93.35%
Fourth six weeks	649.20	95.80%	626.55	95.27%	607.30	94.00%	588.93	90.56%		
Fifth six weeks	650.70	95.50%	COVID-19	COVID-19	609.01	94.00%	610.31	93.80%		
Sixth six weeks	652.60	95.30%	COVID-19	COVID-19	603.47	93.60%	600.96	92.73%		
<i>Yearly Average</i>	<b>646.58</b>	<b>95.63%</b>	<b>623.67</b>	<b>95.14%</b>	<b>605.62</b>	<b>94.42%</b>	<b>601.81</b>	<b>92.85%</b>	<b>579.08</b>	<b>93.35%</b>
<b>San Leon Elementary School</b>										
First six weeks	637.00	96.00%	639.70	96.20%	591.73	93.16%	539.37	91.30%	580.10	94.50%
Second six weeks	629.90	94.70%	629.80	94.60%	616.07	93.67%	563.28	92.07%	561.59	90.36%
Third six weeks	622.90	95.10%	624.30	93.20%	617.40	94.30%	574.43	92.98%	579.88	92.92%
Fourth six weeks	616.80	95.20%	610.07	94.96%	601.80	92.70%	552.76	88.78%		
Fifth six weeks	618.60	94.30%	COVID-19	COVID-19	594.98	93.20%	575.36	92.92%		
Sixth six weeks	621.50	94.40%	COVID-19	COVID-19	593.11	93.70%	579.29	92.67%		
<i>Yearly Average</i>	<b>624.45</b>	<b>94.95%</b>	<b>633.74</b>	<b>94.77%</b>	<b>602.52</b>	<b>93.46%</b>	<b>564.08</b>	<b>91.79%</b>	<b>573.86</b>	<b>92.59%</b>
<b>Calder Road Elementary</b>										
First six weeks	515.30	96.20%	581.50	96.30%	558.97	95.42%	606.63	92.40%	642.85	95.00%
Second six weeks	517.80	95.90%	582.30	94.90%	589.30	95.21%	628.28	93.88%	632.91	92.36%
Third six weeks	508.00	94.60%	576.00	94.40%	599.70	95.40%	624.81	94.08%	620.46	91.45%
Fourth six weeks	522.10	96.20%	564.01	94.61%	607.70	94.70%	610.73	90.86%		
Fifth six weeks	521.40	95.40%	COVID-19	COVID-19	609.21	94.60%	644.00	94.59%		
Sixth six weeks	522.90	95.20%	COVID-19	COVID-19	611.05	94.20%	636.21	92.88%		
<i>Yearly Average</i>	<b>517.92</b>	<b>95.58%</b>	<b>578.80</b>	<b>94.95%</b>	<b>595.99</b>	<b>94.92%</b>	<b>625.11</b>	<b>93.12%</b>	<b>632.07</b>	<b>92.94%</b>
<b>Dunbar Middle School</b>										
First six weeks	618.40	96.00%	592.50	96.00%	608.58	95.96%	582.59	91.60%	619.10	95.03%
Second six weeks	620.50	95.70%	585.50	94.90%	599.80	94.53%	602.60	93.41%	604.00	92.40%
Third six weeks	618.30	94.90%	581.50	93.50%	603.20	94.70%	618.95	93.16%	614.68	93.96%
Fourth six weeks	601.10	94.30%	580.41	94.33%	588.00	93.10%	593.85	88.91%		
Fifth six weeks	601.30	94.40%	COVID-19	COVID-19	588.57	92.80%	619.38	93.42%		
Sixth six weeks	597.20	93.80%	COVID-19	COVID-19	591.94	92.90%	622.71	93.52%		
<i>Yearly Average</i>	<b>609.47</b>	<b>94.85%</b>	<b>583.79</b>	<b>94.68%</b>	<b>596.68</b>	<b>94.00%</b>	<b>606.68</b>	<b>92.34%</b>	<b>612.59</b>	<b>93.80%</b>

## ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Barber Middle School</b>										
First six weeks	683.20	97.40%	697.90	97.10%	685.08	98.52%	544.27	93.20%	535.87	95.83%
Second six weeks	684.60	96.80%	696.30	96.50%	685.00	96.88%	558.34	95.33%	527.38	92.83%
Third six weeks	677.70	96.20%	691.60	95.80%	683.40	96.70%	555.10	94.71%	533.40	93.66%
Fourth six weeks	679.40	96.40%	695.27	95.97%	665.40	95.60%	539.67	91.83%		
Fifth six weeks	679.40	95.80%	COVID-19	COVID-19	664.86	95.40%	564.15	94.96%		
Sixth six weeks	681.80	95.60%	COVID-19	COVID-19	657.94	94.80%	563.03	94.57%		
<i>Yearly Average</i>	<b>681.02</b>	<b>96.37%</b>	<b>693.86</b>	<b>96.34%</b>	<b>673.61</b>	<b>96.32%</b>	<b>554.09</b>	<b>94.10%</b>	<b>532.22</b>	<b>94.11%</b>
<b>Lobit Middle School</b>										
First six weeks	420.00	97.00%	436.80	96.50%	461.04	98.62%	472.62	91.70%	558.87	95.96%
Second six weeks	421.10	96.60%	440.70	96.20%	451.77	95.60%	494.79	94.70%	544.83	93.57%
Third six weeks	422.20	96.50%	435.90	94.90%	455.00	96.60%	496.75	93.85%	541.96	92.92%
Fourth six weeks	420.70	96.10%	442.12	95.55%	459.20	96.10%	476.96	90.63%		
Fifth six weeks	421.80	95.40%	COVID-19	COVID-19	454.75	95.30%	497.24	94.82%		
Sixth six weeks	426.80	96.10%	COVID-19	COVID-19	450.62	95.10%	492.64	94.00%		
<i>Yearly Average</i>	<b>422.10</b>	<b>96.28%</b>	<b>437.31</b>	<b>95.78%</b>	<b>455.40</b>	<b>96.22%</b>	<b>488.50</b>	<b>93.28%</b>	<b>548.55</b>	<b>94.15%</b>
<b>McAdams Junior High School</b>										
First six weeks	726.40	96.30%	843.60	96.50%	872.75	98.64%	825.62	92.20%	893.40	95.42%
Second six weeks	726.70	95.50%	844.10	95.40%	846.83	95.45%	850.04	93.52%	872.92	92.12%
Third six weeks	722.60	94.80%	827.40	93.80%	843.80	94.30%	835.45	91.67%	874.04	92.47%
Fourth six weeks	729.50	95.00%	829.29	94.48%	833.00	93.10%	808.78	88.73%		
Fifth six weeks	728.10	94.50%	COVID-19	COVID-19	828.96	93.10%	847.83	92.94%		
Sixth six weeks	731.40	94.20%	COVID-19	COVID-19	805.53	90.60%	843.22	92.14%		
<i>Yearly Average</i>	<b>727.45</b>	<b>95.05%</b>	<b>834.43</b>	<b>95.03%</b>	<b>838.48</b>	<b>94.20%</b>	<b>835.16</b>	<b>91.87%</b>	<b>880.12</b>	<b>93.34%</b>
<b>Kranz Junior High School</b>										
First six weeks	884.20	96.00%	964.90	96.40%	916.58	96.66%	873.11	92.10%	919.93	95.33%
Second six weeks	873.80	94.70%	964.60	95.70%	926.54	94.91%	905.56	94.04%	906.04	92.64%
Third six weeks	871.20	94.10%	949.20	94.20%	922.30	94.20%	895.55	92.58%	914.80	93.34%
Fourth six weeks	873.20	94.60%	950.41	95.15%	891.70	92.00%	864.89	89.51%		
Fifth six weeks	867.00	93.70%	COVID-19	COVID-19	883.72	92.00%	904.80	93.49%		
Sixth six weeks	864.80	94.20%	COVID-19	COVID-19	877.56	91.20%	898.30	93.18%		
<i>Yearly Average</i>	<b>872.37</b>	<b>94.55%</b>	<b>954.71</b>	<b>95.42%</b>	<b>903.07</b>	<b>93.50%</b>	<b>890.37</b>	<b>92.48%</b>	<b>913.59</b>	<b>93.77%</b>

## ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Dickinson High School</b>										
First six weeks	2849.80	95.10%	2997.60	95.70%	3190.34	96.05%	3158.21	91.70%	3403.82	93.78%
Second six weeks	2842.60	94.60%	2977.30	94.80%	3108.13	93.23%	3215.14	92.04%	3320.80	91.32%
Third six weeks	2824.80	94.70%	2950.20	94.10%	3017.80	90.90%	3202.00	92.19%	3328.97	93.25%
Fourth six weeks	2759.10	93.50%	2907.38	93.91%	2680.20	84.60%	3019.70	88.55%		
Fifth six weeks	2752.70	94.10%	COVID-19	COVID-19	2736.94	87.80%	3118.68	92.49%		
Sixth six weeks	2748.60	94.40%	COVID-19	COVID-19	2781.00	89.70%	3051.13	91.41%		
<i>Yearly Average</i>	<b>2796.27</b>	<b>94.40%</b>	<b>2951.39</b>	<b>94.57%</b>	<b>2919.07</b>	<b>90.38%</b>	<b>3127.48</b>	<b>91.40%</b>	<b>3351.20</b>	<b>92.78%</b>
<b>Dickinson Continuation Center</b>										
First six weeks	59.20	88.20%	60.30	92.70%	65.08	95.13%	68.85	88.90%	78.10	94.32%
Second six weeks	57.90	87.40%	56.20	90.40%	61.97	86.59%	59.38	85.67%	72.88	92.30%
Third six weeks	52.70	86.00%	48.60	90.90%	54.60	84.40%	45.95	87.94%	58.00	93.79%
Fourth six weeks	55.10	88.40%	57.54	89.02%	137.00	87.00%	66.52	85.00%		
Fifth six weeks	47.70	87.00%	COVID-19	COVID-19	115.93	80.30%	59.39	87.86%		
Sixth six weeks	39.20	89.20%	COVID-19	COVID-19	92.44	80.30%	45.52	89.99%		
<i>Yearly Average</i>	<b>51.97</b>	<b>87.70%</b>	<b>55.66</b>	<b>90.79%</b>	<b>87.84</b>	<b>85.62%</b>	<b>57.60</b>	<b>87.56%</b>	<b>69.66</b>	<b>93.47%</b>
<b>Transforming Lives Cooperative</b>										
First six weeks	5.30	100.00%	8.80	97.60%	6.08	96.69%	8.00	100.00%	6.43	99.48%
Second six weeks	8.30	99.20%	8.90	100.00%	7.27	100.00%	8.66	99.60%	8.00	100.00%
Third six weeks	10.40	93.20%	9.70	98.80%	8.00	100.00%	8.30	100.00%	7.24	100.00%
Fourth six weeks	8.90	96.50%	8.46	90.13%	5.60	100.00%	6.92	99.45%		
Fifth six weeks	7.80	100.00%	COVID-19	COVID-19	5.93	100.00%	6.21	97.24%		
Sixth six weeks	7.00	99.10%	COVID-19	COVID-19	6.62	99.10%	6.73	100.00%		
<i>Yearly Average</i>	<b>7.95</b>	<b>98.00%</b>	<b>8.86</b>	<b>95.01%</b>	<b>6.58</b>	<b>99.30%</b>	<b>7.47</b>	<b>99.38%</b>	<b>7.22</b>	<b>99.83%</b>
<b>Galveston County Detention Facility</b>										
First six weeks	15.60	98.00%	23.10	99.40%	7.42	99.44%	13.81	98.20%	17.53	99.81%
Second six weeks	15.20	98.90%	21.40	96.20%	12.43	100.00%	17.13	99.81%	19.08	100.00%
Third six weeks	11.80	99.30%	21.00	92.10%	7.40	100.00%	15.96	100.00%	17.64	100.00%
Fourth six weeks	22.30	99.80%	23.85	93.05%	7.30	100.00%	19.22	100.00%		
Fifth six weeks	24.70	99.70%	COVID-19	COVID-19	9.11	100.00%	22.59	100.00%		
Sixth six weeks	20.10	98.00%	COVID-19	COVID-19	12.15	100.00%	16.52	100.00%		
<i>Yearly Average</i>	<b>18.28</b>	<b>98.95%</b>	<b>21.90</b>	<b>92.65%</b>	<b>9.30</b>	<b>99.91%</b>	<b>17.54</b>	<b>99.67%</b>	<b>18.08</b>	<b>99.94%</b>

## ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
<b>Coastal Alternative Program</b>										
First six weeks	5.30	78.50%	2.30	64.30%	0.00	0.00%	1.00	92.90%	1.40	95.45%
Second six weeks	5.50	75.60%	3.10	73.00%	0.00	0.00%	1.58	78.85%	2.52	66.25%
Third six weeks	5.10	83.70%	3.10	63.40%	0.50	72.20%	3.00	86.96%	11.08	72.48%
Fourth six weeks	4.10	72.40%	3.65	62.66%	0.50	52.00%	4.23	94.62%		
Fifth six weeks	3.70	76.30%	COVID-19	COVID-19	1.24	63.20%	5.53	83.19%		
Sixth six weeks	2.00	45.50%	COVID-19	COVID-19	2.36	84.80%	4.97	82.81%		
<i>Yearly Average</i>	<b>4.28</b>	<b>72.00%</b>	<b>3.03</b>	<b>67.21%</b>	<b>1.15</b>	<b>68.05%</b>	<b>3.39</b>	<b>86.56%</b>	<b>5.00</b>	<b>78.06%</b>
<b>DISTRICT TOTAL</b>										
First six weeks	10418.30	95.90%	10905.10	96.10%	10758.31	96.01%	10592.08	92.00%	11378.39	94.65%
Second six weeks	10418.40	95.40%	10868.20	95.20%	10766.57	94.27%	10882.53	93.11%	11111.87	91.72%
Third six weeks	10349.60	95.00%	10721.70	93.90%	10694.00	93.60%	10871.84	93.07%	11211.07	93.00%
Fourth six weeks	10316.90	94.90%	10783.56	94.58%	10357.50	91.10%	10468.47	89.66%		
Fifth six weeks	10302.10	94.60%	COVID-19	COVID-19	10424.41	92.00%	10898.67	93.43%		
Sixth six weeks	10316.60	94.70%	COVID-19	COVID-19	10404.11	92.20%	10800.95	92.73%		
Actual ADA for School Year	<b>10353.65</b>	<b>95.08%</b>	<b>10795.43</b>	<b>94.95%</b>	<b>10567.48</b>	<b>93.20%</b>	<b>10752.42</b>	<b>92.33%</b>	<b>11233.78</b>	<b>93.12%</b>
Projected ADA for School Year	*10500		*10800		*11000		*11400		*11400	

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** January DIP Update

**Agenda Item:** Dr. Jeff Pack

**Background Information:**

The January formative review of the 22-23 District Improvement Plan is attached.

**Recommendation:**

Information only

**Action Item:** \_\_\_\_\_ Yes      √   No

# **Dickinson Independent School District**

## **District Improvement Plan**

### **2022-2023 Formative Review with Notes**



# **Mission Statement**

Dickinson ISD will equip and empower all learners with skills and experiences to achieve academic excellence and make meaningful contributions to our world.

## **Vision**

### **WHAT WE ASPIRE TO BE**

Inclusive of all, Dickinson ISD will cultivate excellence, producing confident, collaborative, goal-driven learners who become empowered citizens in a global society.

## **Value Statement**

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**CONFIDENT LEARNERS  
TODAY**

**CHANGE MAKERS  
TOMORROW**

**GATORS  
FOREVER!**

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# Goals

**Goal 1:** DISD will provide effective teaching and learning experiences for all students that will result in continuous success

**Performance Objective 1:** Maintain effective Professional Learning Communities on all campuses in all grade levels.



**Evaluation Data Sources:** Master Schedules, walk-throughs, agendas





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Use Solution Tree resources and attend professional development</p> <p><b>Strategy's Expected Result/Impact:</b> Improved instruction and student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Director of Curriculum Deputy Superintendent of Ed. Services</p> <p><b>Results Driven Accountability</b></p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> DISD staff attended Day 1 and 2 of RtI at Work. District continues to work on PLC work during 40 Team and principal collaborative. Kranz JH and Lobit ES is working on their PLC at Work Model school application.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p> Teachers are continuing to use resources.</p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	





**Goal 1:** DISD will provide effective teaching and learning experiences for all students that will result in continuous success





**Performance Objective 2:** Provide resources for teachers/staff that address differentiated, targeted instruction to build a strong foundation in all core content areas





**Evaluation Data Sources:** Common assessments, benchmarks, interim testing, teacher assessments







Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide targeted phonics instruction in grades K-3 in all classrooms: El Camino, El Proximo, Foundations, Heggerty, Fountas and Pinnell, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve reading instruction and student achievement in reading</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent of Educational Services Director of Curriculum Curriculum Specialists Campus administrators</p> <p><b>Results Driven Accountability</b></p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> All phonics resources have arrived and teacher training is complete. Teachers have begun using materials and phonics pacing guides are embedded within district RLA curriculum.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> All bilingual teachers have been trained to use El Camino phonics kits and specialist is working to embed the El Camino scope and sequence within the district curriculum.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b> 41</p>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Math: Students are building foundational fluency skills through Building Fact Fluency Campuses will be provided additional support by Region 4 Consultants Training all Teachers in upcoming instruction through targeted Curriculum Previews.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved Tier I instruction, improved students achievement in math</p> <p><b>Staff Responsible for Monitoring:</b> Director of Curriculum Math Curriculum Specialists</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> 35% All BFF resources have arrived and teacher training is complete. Teachers have begun using materials and BFF pacing guides are embedded within district math curriculum. HRES and MJHS continue to receive Region 4 consulting support. Region 4 consultants are working with teacher teams to improve Tier 1 instruction.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> 50% BFF kits are being implemented and used routinely and effectively. Curriculum previews have been completed for 3rd nine weeks. We have secured additional days of support for MJHS for this semester.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> RLA/Social Studies: Differentiated texts/tasks in small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved classroom Tier I instruction, improved student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Director of Curriculum ELAR/Social Studies Curriculum Specialists</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> 25% District determined and set work station expectations<sup>42</sup> for math and literacy. Campuses continue to improve and monitor small group instruction/guided reading.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> 50% Curriculum specialists (RLA &amp; SS) are working together to complete integrated lessons and an integrated scope &amp; sequence.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Instructional Coaching consultant Alissa Crabtree will provide ongoing training for instructional coaches to enhance skills in facilitating collaboration among teacher teams in creation of high quality first time instruction, Tier 2 intervention, assessment and feedback for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved classroom instruction, increase in student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Director of Curriculum Curriculum Specialists</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Alissa has completed 2 out of 5 days of training with instructional coaches. She has trained on the topics of goal setting, teacher feedback, and clear/crucial communication/conversations.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Alissa has completed 3 out of 5 training sessions. We are aiming to provide more campus-based learning opportunities in the second semester.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Science: A consultant, such as Region IV, will help build out teachers' understanding of the engineering design process in preparation for curricular changes due to the recently adopted science TEKS. Develop a deeper understanding of "Depth of Knowledge" in instruction, intervention, and assessment through a Region 4 training.</p> <p>Curriculum Previews: Providing opportunities for new and returning teachers to meet and collaborate quarterly to clarify learning targets, discuss high quality Tier 1 and Tier 2 instruction, and develop appropriately aligned common assessments and intended feedback.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved classroom Tier I instruction, improved student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Director of Curriculum Science Curriculum Specialists</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Region IV trained teachers on DOK during September 26th district PD day. Curriculum previews for 2nd and 3rd nine weeks are complete.</p> <p><b>Jan</b> <b>January Evidence of Progress</b> 43</p> <p> Curriculum previews are completed for 3rd nine weeks. Grade 5-8 science teachers and specialists have begun a collaborative learning project with TAMU for Science.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>




Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Special Programs: Campus Compliance Facilitators will ensure teachers are reviewing, uploading and analyzing progress monitoring data and using the information to drive teaching with the goal that teachers of special education students are providing rigorous instruction to all students to ensure they are making progress within their curriculum and IEPs, including utilizing all accommodations agreed upon by the ARD committee</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student learning</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Programs Coordinator of Special Programs Instruction &amp; Compliance Campus principals / Assistant principals</p> <p><b>Results Driven Accountability</b></p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> At the end of the 1st 9 weeks, all progress reports were uploaded and sent home to parents. We completed our 1st audit of the year. We also completed a compliance review at MJH.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> At the end of the 2nd 9wks, all progress reports were updated with progress and sent home to parents in accordance to guidelines with report cards. Our 2nd compliance audit was completed with MJH showing marked improvement in most areas.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 7 Details	Reviews
<p><b>Strategy 7:</b> Special Programs: Conduct FIIEs and ARDs within timelines and in compliance with TEA utilizing a district students records management system (including maintaining educational records).</p> <p><b>Strategy's Expected Result/Impact:</b> Meet Initial FIE timelines</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Programs Coordinator of Evaluation and Related Services</p> <p><b>Results Driven Accountability</b></p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> We have missed some timelines this year due to carry over from last school year. We missed 2 annual ARD dates, one due to a new CCF miscalculating the date and one due to a parent request to reschedule. All evaluations this school year have been conducted in timelines using a contract evaluator. We are currently 1.5 Assessment staff short.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> At this time all ARDs have been held within timelines.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>





Strategy 8 Details	Reviews
<p><b>Strategy 8: Special Programs:</b> Ensure evaluation staff have a thorough knowledge of all disabilities including monitoring the number of students identified as ID, LD, AU, and ED and conducting Case Review for all evaluations of ID students.</p> <p><b>Strategy's Expected Result/Impact:</b> increased knowledge and accurate identification of students</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Programs Coordinator of Evaluation and Related Services</p> <p><b>Results Driven Accountability</b></p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> We have case review weekly and each month we are reviewing the disability conditions in CLT. We have attended disability specific training (e.g. Autism in girls) at Region 4. We provide weekly Pop-In PD via Zoom for all teachers as well.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> This continues to be an on-going process</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 9 Details	Reviews
<p><b>Strategy 9: Special Programs:</b> Ensure the district offers a continuum of services for students ages 3-21 to meet the needs of all students receiving special education services.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve SSP 9 and 11 (LRE) data</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Programs Coordinator of Special Programs Instruction Coordinator of Special Programs Compliance Campus principals / Assistant principals</p> <p><b>Results Driven Accountability - Equity Plan</b></p> <p><b>Problem Statements:</b> Student Learning 2, 3 - District Processes &amp; Programs 5 - Perceptions 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> DISD provides a continuum of services. We are reviewing our continuum. We have created a decision making guide and are providing training to all CCFs, Admin, and Assessment staff. We have started communicating the plan to eliminate "acronym" named programs and focus on levels of support.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> We continue to provide ongoing training and support for campuses on the decision making guide and review of continuum services. As we move into the spring semester we will begin working on staffing documentation proposals and campus training for master planning.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>





Strategy 10 Details	Reviews
<p><b>Strategy 10:</b> Special Programs: Dickinson ISD is committed to decreasing the percent of special education removals (Action code (E105) 01, 02, 03, 04, 05, 06, 07, 25, 26, 50, 51, 52, 53, 54, 60) as evidenced by PEIMS report comparisons and continued implementation of Restorative Practice Techniques.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved SSP 18 (Sped Total Disciplinary Removals Rate) data</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Programs Campus Administrators Coordinator of Evaluation and Related Services Behavior Coaches</p>	<div data-bbox="1297 321 2030 576"> <p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>APs review data monthly and attend a monthly job alike with the behavior coaches. We are continuing to receive support from Restorative Practices. Several staff members went to PISD to see their Restorative Practices Implementation. All campuses sent representatives to PBIS training and are working on systemic implementation plans.</p> </div> <div data-bbox="1297 592 2030 665"> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>This continues to be on-going</p> </div> <div data-bbox="1297 747 2030 779"> <p><b>Mar</b> <b>March Evidence of Progress</b></p> </div> <div data-bbox="1297 795 2030 836"> <p><b>June</b> <b>June Evidence of Progress</b> 46</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="472 893 661 933">  No Progress         </div> <div data-bbox="766 893 976 933">  Accomplished         </div> <div data-bbox="1081 893 1333 933">  Continue/Modify         </div> <div data-bbox="1438 893 1627 933">  Discontinue         </div> </div>	







**Goal 1:** DISD will provide effective teaching and learning experiences for all students that will result in continuous success

**Performance Objective 3:** Develop and implement well-rounded programs of instruction to meet the unique needs of all students

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide programs for academic enrichment such as: Robotics; GT programs, Investigators, Gator Scholars, STEAM Academy, Gator Travelers, dual credit, dual enrollment</p> <p><b>Staff Responsible for Monitoring:</b> Director of Advanced Academics</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> All listed programs are in place along with additional new programs for this school year. All fall InvestiGators have happened, the Gator Scholars class has grown this year as has the STEAM Academy, and academic competitions such as UIL A+ and Quiz Bowl.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p></p> <p><b>June</b> <b>June Evidence of Progress</b></p> <p style="text-align: right;">47</p>






Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Improving classroom instruction in the fine arts programs through collaborative curriculum review sessions and professional development.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Fine Arts</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>The professional development provided by fine art leaders in each field have greatly improved instruction in the classrooms. Students are being challenged and are proving to have more success. Teachers have been asked to create both short term and long term goals for their programs with progress measurements as well.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>The district collaborative teams have great improved instruction in the classroom. This has been proven by individual student success in various competitions as well as the overall program achievement. The ongoing PD provided has been a great investment in student achievement.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Provide students access to Career &amp; Technical Education (CTE) programs which provide opportunities for career ready certifications and work-based learning opportunities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in career readiness for students and an increase in the number of certifications earned by students</p> <p><b>Staff Responsible for Monitoring:</b> Director of Career and Technology Education</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> 48</p>  <p>Students are receiving instruction for certifications they will take in the spring. Some students are working in internships in health science and career prep.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>Recruitment for 8th and 9th grade and an Elective Fair will take place in February.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>






Strategy 4 Details	Reviews
<p><b>Strategy 4: Math</b>            Use programs such as ST Math and Desmos to build conceptual understanding of abstract mathematical concepts.            Provide a consultant who will build the capacity of instructional coaches to improve instructional practices.  <b>Strategy's Expected Result/Impact:</b> Improved classroom instruction and student achievement  <b>Staff Responsible for Monitoring:</b> Director of Curriculum            Curriculum Specialists</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   ST Math is showing adequate usage across all campuses. An ST Math Winter challenge has taken place and is motivating students to complete puzzles and teachers to monitor student progress. Desmos curriculum is being used at MJHS. Desmos calculator is being used at junior high and high school.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   ST Math winter challenge was a success. Students have completed over 1.8 million puzzles between October and December. We connected NWEA MAP student data to the ST Math platform in order to provide students individualized tutoring support via the platform. MJHS is continuing the use with Desmos and we all Gr 8-Algebra I have moved to the Desmos calculator.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Provide ongoing cross-curricular training through Texas A&amp;M University's "We Write" program for the implementation of consistent and meaningful writing opportunities in the 5-8th science classroom.  <b>Strategy's Expected Result/Impact:</b> Improved classroom instruction and student achievement  <b>Staff Responsible for Monitoring:</b> Director of Curriculum            Curriculum Specialists</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   All 5-8 science teachers have been trained in We Write strategies and are using to support students with constructed response new item types. TAMU visited all campuses to provide ongoing support to science teachers.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   TAMU is visiting to support specialists and teachers with writing calibration. TAMU will analyze results and make suggestions for instructional improvement.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>










Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Make learning visible through self-regulated strategy development strategies such as KAT, WeWrite, DBQ.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved classroom instruction and student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Director of Curriculum Curriculum Specialists</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> All RLA, Social Studies, and Science teachers have been trained on SRSD by TAMU. Teachers are using SRSD when modeling writing instruction with students.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p> We continue to see evidence of KAT, WeWrite, and DBQ when walking classrooms. There is evidence to support teachers extending this strategy into the other content areas such as science and social studies.</p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 1:** DISD will provide effective teaching and learning experiences for all students that will result in continuous success

**Performance Objective 4:** Implement programs providing opportunities to achieve academic growth for students at risk for academic failure and those with limited English

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide student resources for dual language classrooms: Imagine Learning, Rosetta Stone, Summit K-12</p> <p><b>Strategy's Expected Result/Impact:</b> Improved</p> <p><b>Staff Responsible for Monitoring:</b> Director of ESL/Bilingual and At-Risk</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Imagine Learning, Rosetta Stone, and Summit K-12 licenses have been purchased, assigned to students, and being used on the campuses.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p></p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p></p> <p><b>June</b> <b>June Evidence of Progress</b> 51</p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Implement programs that will address academic needs of At-Risk students such as the Summer Bridge Program, AVID classroom resources and strategies including in-class support, classes for students who need extra support.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Director of ESL/Bilingual and At-Risk Director of Advanced Academics</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Planning for Summer Bridge staffing, extra duty agreements, and resources has begun. AVID Excel classroom teachers have attended PD and are providing in class language support and instructional strategies for Emergent Bilinguals.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Planning and trainings in progress</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>





Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Address the unique learning needs of all Emergent Bilingual (EB) students through various programs such as Summer New Comer classes, ESL classroom support, and AVID Excel strategies and support</p> <p><b>Staff Responsible for Monitoring:</b> Director of ESL/Bilingual and At-Risk</p> <p><b>Results Driven Accountability</b></p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Planning has begun for the "New Comer Middle School Academy" supplemental tutorial program. Tutorials will support Emergent Bilinguals.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Planning in progress</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Campus leadership and teachers will be trained to analyze data to measure and monitor student growth: our priority is to maintain students who scored Masters in 2022 and make sure they score Masters in 2023.  Provide extra instructional support (ESSER tutors) need an intentional differentiated plan/ training.  STEAM curricular support to maintain masters and raise on level students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student growth district-wide</p> <p><b>Staff Responsible for Monitoring:</b> Director of Curriculum  Director of Assessment  Campus Principals</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Lead4Ward Accountability training provided to all principals and leadership team. Principals have access to Accountability Connect.</p> <p><b>Jan</b> <b>January Evidence of Progress</b> 52  </p> <p><b>Mar</b> <b>March Evidence of Progress</b>  </p> <p><b>June</b> <b>June Evidence of Progress</b></p>







Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Train stakeholders (principals, instructional coaches, teacher teams) on the implementation of Solution Tree "RTI at Work" to provide intentional and high quality Tier 2 interventions for students throughout the 22-23 school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved intentional interventions for students in the RTI process and improved student achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Deputy Superintendent of Educational Services</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Solution Tree leadership team trainings began and will continue throughout the year</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Trainings are planned.</p> <p><b>Mar</b> <b>March Evidence of Progress</b>  </p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Provide targeted tier 2 intervention driven by data derived from formative and cumulative assessment such as ITSS/Amira/Imagine Learning/Pacific Learning/Rosetta Stone/Read 180/System 44</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student growth in reading</p> <p><b>Staff Responsible for Monitoring:</b> Director of Curriculum Curriculum Specialists Campus Leaders Teachers</p>	<p style="text-align: right;">53</p> <p><b>Nov</b> <b>November Evidence of Progress</b>   Students using programs and schools are using data in PLC sessions.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Trainings continue</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 2:** DISD will provide a physically and emotionally safe, healthy, and equitable environment

**Performance Objective 1:** Implement various safety measures throughout the district



**Evaluation Data Sources:** Surveys, safety and discipline documentation







Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Hire security officers throughout the district  <b>Strategy's Expected Result/Impact:</b> Safe school environment  <b>Staff Responsible for Monitoring:</b> Assistant Superintendent for Administration</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Still need to hire two deputies and one security guard.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   We have not been able to replace some of our deputies/monitors who have left</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p> <p style="text-align: right;">54</p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide a safe way for students to report unsafe situations  <b>Strategy's Expected Result/Impact:</b> Safe school environment  <b>Staff Responsible for Monitoring:</b> Assistant Superintendent for Administration</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   P3 Anonymous Reporting is available on all campuses.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   P3 Anonymous Reporting is being utilized on secondary campuses.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Implement safety protocols from the Texas School Safety Center and TEA: weekly door sweeps, Avoid, Deny, Defend training, Stop the Bleed training, Safety and Security Committee meetings, staff and student required trainings, campus threat assessment teams, required drills, etc..</p> <p><b>Strategy's Expected Result/Impact:</b> Improve school safety,</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Superintendent for Administration Campus Principals</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Weekly exterior door sweeps are being completed on campuses. We have completed training as required. Looking a security grants to fund state safety requirements.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Safety trainings continue. Exterior door checks are being completed.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress      Accomplished      Continue/Modify      Discontinue </p> <p style="text-align: right;">55</p>	

**Goal 2:** DISD will provide a physically and emotionally safe, healthy, and equitable environment





**Performance Objective 2:** Ensure students' emotional safety through the development of positive relationships and school culture/climate


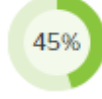




Strategy 1 Details	Reviews	
<p><b>Strategy 1:</b> Provide students the opportunity to outside agency supports (e.g., Communities in Schools, Family Service Center).</p> <p><b>Strategy's Expected Result/Impact:</b> Decrease student drop out, increase emotional stability</p> <p><b>Staff Responsible for Monitoring:</b> Social Emotional Learning Specialist</p>	<p><b>Nov</b></p> 	<p><b>November Evidence of Progress</b></p> <p>2022-2023 GWC Referrals as of 11/4/22:            Bo's Place: 8            Family Service Center: 133            Gulf Coast Center Hotline: 8            UTMB TCHAT: 91</p>
	<p><b>Jan</b></p> 	<p><b>January Evidence of Progress</b></p> <p>2022-2023 GWC Referrals as of 1/6/23:            Bo's Place: 12            Family Service Center: 143            Gulf Coast Center Hotline: 18            UTMB TCHAT: 121</p>
	<p><b>Mar</b></p>	<p><b>March Evidence of Progress</b></p>
	<p><b>June</b></p>	<p><b>June Evidence of Progress</b> 56</p>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide teacher training and student lessons through programs such as Restorative Practices, Second Steps, Character Strong</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher support for students struggling emotionally and increased student awareness and learning about emotional safety</p> <p><b>Staff Responsible for Monitoring:</b> Social Emotional Learning Specialist</p>	<div data-bbox="1276 256 1997 391"> <p><b>Nov</b> <b>November Evidence of Progress</b></p>  25% All campuses are implementing Restorative Practices and Character Strong. Second Steps is K-8th grade.         </div> <div data-bbox="1276 415 1997 550"> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  40% All campuses are implementing Restorative Practices and Character Strong. Second Steps is K-8th grade.         </div> <div data-bbox="1276 570 1997 602"> <p><b>Mar</b> <b>March Evidence of Progress</b></p> </div> <div data-bbox="1276 626 1997 659"> <p><b>June</b> <b>June Evidence of Progress</b></p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="468 716 663 764">  No Progress         </div> <div data-bbox="764 716 982 764">  Accomplished         </div> <div data-bbox="1079 716 1333 764">  Continue/Modify         </div> <div data-bbox="1434 716 1629 764">  Discontinue         </div> </div>	

**Goal 2:** DISD will provide a physically and emotionally safe, healthy, and equitable environment







**Performance Objective 3:** Enhance students' physical health through instruction and district health services.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Special Programs: Provide Anti-victimization/ Child Abuse Prevention training and curriculum.  <b>Staff Responsible for Monitoring:</b> Social/Emotional Learning Specialist</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   All staff has received training through Eduhero. An MOU was signed on 11/2/22 with the Advocacy Center For Children of Galveston County to provide training for campuses that would like a refresher. On 12/13 SHAC will discuss prevention curriculum.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   All staff has been trained. The Advocacy Center is no longer able to offer the curriculum. Recommendations for curriculum is in process.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p> <p style="text-align: right;">58</p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Special Programs: Provide Substance Abuse Prevention Program (BACODA)  <b>Staff Responsible for Monitoring:</b> Social/Emotional Learning Specialist</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   DISD is housing 3 BACODA Prevention Specialists. They are currently rotating to campuses to provide prevention programing: YouthWorks and Positive Action</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   DISD is housing 3 BACODA Prevention Specialists. They are currently rotating to campuses to provide prevention programing: YouthWorks and Positive Action. Gulf Coast Center is offering free substance abuse screeners and can refer to support and/or treatment.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Special Programs: Implement Human/Sex Trafficking Prevention Program</p> <ul style="list-style-type: none"> <li>- Training for staff</li> <li>- Curriculum for students</li> </ul> <p><b>Staff Responsible for Monitoring:</b> Social/Emotional Learning Specialist</p>	<p><b>Nov</b>                      <b>November Evidence of Progress</b></p> <p> 25%      All staff has received training through Eduhero. On 12/13 SHAC will discuss prevention curriculum.</p> <p><b>Jan</b>                      <b>January Evidence of Progress</b></p> <p> 45%      All staff has received training through Eduhero. Curriculum is in the recommendation process.</p> <p><b>Mar</b>                      <b>March Evidence of Progress</b></p> <p><b>June</b>                      <b>June Evidence of Progress</b></p>
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**Goal 2:** DISD will provide a physically and emotionally safe, healthy, and equitable environment







**Performance Objective 4:** Support the emotional health of students and staff through coordinated/streamlined services.

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Special Programs: Promote the streamlined Gator Wellness Center Referral Process through the use of a clerk.</p> <p><b>Staff Responsible for Monitoring:</b> Social/Emotional Learning Specialist</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   The GWC clerk has implemented a streamlined referral process. As of 11/14/22 we have had 247 students referred.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   The GWC clerk has implemented a streamlined referral process. As of 1/6/2023 we have had 296 students referred.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b> 60</p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 2:** DISD will provide a physically and emotionally safe, healthy, and equitable environment

**Performance Objective 5:** Provide extra support for students identified as homeless







**Evaluation Data Sources:** Registration forms

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide needed school supplies, clothing and snacks  <b>Strategy's Expected Result/Impact:</b> Improved social, emotional and academic performance  <b>Staff Responsible for Monitoring:</b> Director of Federal and State Programs</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   We work with Communities in Schools to identify students that need school supplies and food. Together we work with agencies to provide these supports to our students. Our first phase of Operation School Bell for clothes is complete. We have delivered all supplies provided by MI Lewis. We have given out supplies given by the Education Foundation. Identified students receive the Backpack Program from the Galveston County Food Bank every Friday. Additional Snacks are provided by CIS as students need them. 61</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   CIS and the Gator Wellness Center continues to provide school supplies if requested. We are in phase 2 of the Operation School Clothes program. CIS continues to provides snacks to students as needed. Additionally, campuses use Title I funds to provide necessities to students.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 3:** DISD will make family and community partnerships a priority

**Performance Objective 1:** Improve communication between school and home



**Evaluation Data Sources:** Parent surveys

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Ensure parent communication is translated to Spanish  <b>Strategy's Expected Result/Impact:</b> Improve parent communication  <b>Staff Responsible for Monitoring:</b> Director of Federal Programs</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   CIP/DIP translated and posted on the district website. Campuses continue to translate materials as needed. Our website offers translation for multiple languages.</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   The district and campuses continue to translate documents as needed.</p> <p><b>Mar</b> <b>March Evidence of Progress</b> 62</p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>	

**Goal 3:** DISD will make family and community partnerships a priority

**Performance Objective 2:** Expand partnerships with area colleges and universities

**Evaluation Data Sources:** Evidence of student enrollment and participation in programs

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Expand community college parent and student nights to help parents navigate FAFSA, admission process and other needs</p> <p><b>Strategy's Expected Result/Impact:</b> Increase college and career readiness for students and families</p> <p><b>Staff Responsible for Monitoring:</b> Director of At-Risk</p>	<p><b>Nov</b></p>  <p><b>November Evidence of Progress</b> October 27th DHS hosted a FAFSA/TAFSA night.</p> <p><b>Jan</b></p>  <p><b>January Evidence of Progress</b> Continued planning for the spring college and career readiness events</p> <p><b>Mar</b></p> <p><b>March Evidence of Progress</b></p> <p><b>June</b></p> <p><b>June Evidence of Progress</b></p> <p style="text-align: right;">63</p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide ESL classes for Dickinson ISD parents at College of the Mainland and investigate other local community colleges for additional programs</p> <p><b>Strategy's Expected Result/Impact:</b> Improve parent and family communication</p> <p><b>Staff Responsible for Monitoring:</b> Director of At-Risk, Bilingual/ ESL</p>	

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**Nov** **November Evidence of Progress**  
 ESL Adult classes started in October at McAdams Junior High School and Silbernagel Elementary.



**Jan** **January Evidence of Progress**  
 Spring ESL Adult classes began January 17th at McAdams Junior High School and Silbernagel Elementary.



**Mar** **March Evidence of Progress**

**June** **June Evidence of Progress**

No Progress

Accomplished





Continue/Modify







Discontinue

**Goal 3:** DISD will make family and community partnerships a priority

**Performance Objective 3:** Equip families with tools to enhance and extend learning at home.



**Evaluation Data Sources:** Director of Federal Programs  
Director of At-Risk







Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Provide training to parents in ways to support their children at home in reading, math homework, understanding STAAR testing and results</p> <p><b>Strategy's Expected Result/Impact:</b> Improve parent and family engagement to support learning</p> <p><b>Staff Responsible for Monitoring:</b> Director of Federal Programs</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Ongoing campus activities throughout the year</p>  <p><b>Jan</b> <b>January Evidence of Progress</b> Campus activities are continuing.</p>  <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b> 65</p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Campuses will provide various activities to facilitate effective transitions into kindergarten, middle schools, junior highs, high school and to post-secondary through open houses, summer bridge, dual credit, Open Windows Lighted Doors... for students and families.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase awareness for students and parents of various educational opportunities available for all students</p> <p><b>Staff Responsible for Monitoring:</b> Director of Federal Programs Director of At-Risk</p>	<p><b>Nov</b> <b>November Evidence of Progress</b> Planning is beginning for these end of year activities. The district provided a transition day to the beginning of the school year for all students transitioning to a new school.</p>  <p><b>Jan</b> <b>January Evidence of Progress</b> Activities for next year are being planned and all other activities are continuing at the campus level.</p>  <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Provide a Parent and Family Engagement Coordinator for each campus to provide support for meeting the needs of the families, planning engagement activities, and documenting engagement requirements.</p> <p><b>Strategy's Expected Result/Impact:</b> Foster parent and school partnerships and improve parent and family engagement.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Federal and State Programs Principal Parent and Family Engagement Coordinator</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>Nov</b></span> <span><b>November Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;">Each campus has a coordinator who supports the campus.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>Jan</b></span> <span><b>January Evidence of Progress</b></span> </div> <div style="display: flex; align-items: center; margin-bottom: 10px;">  <div style="margin-left: 10px;">Campus coordinators continue to provide support to the campuses.</div> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>Mar</b></span> <span><b>March Evidence of Progress</b></span> </div> <div style="display: flex; justify-content: space-between; width: 100%;"> <span><b>June</b></span> <span><b>June Evidence of Progress</b></span> </div> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="display: flex; align-items: center;">  <span>No Progress</span> </div> <div style="display: flex; align-items: center;">  <span>Accomplished</span> </div> <div style="display: flex; align-items: center;">  <span>Continue/Modify</span> </div> <div style="display: flex; align-items: center;">  <span>Discontinue</span> </div> </div> <div style="text-align: right; margin-top: 10px;">66</div>	

**Goal 4:** DISD will recruit, develop, and retain a diverse and effective staff committed to personal and professional growth focusing on student success





**Performance Objective 1:** Refine a recruitment pipeline with multiple sources to provide the district with qualified candidates to meet the staffing needs of the district.





Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Continue to promote a comprehensive recruitment plan with competitive benefits, salaries, and stipends based on qualifications required for assignment and market trend.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase overall district retention rate.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director for Human Resources</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>HR continually monitors and makes recommendations to adjust pay scales (substitute, professional support, etc.) to increase retention rates.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>HR continually monitors and makes recommendations to adjust pay scales (substitute, professional support, etc.) to increase retention rates. Preparing for 23-24 staffing and realignment.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p> <p style="text-align: right;">67</p>





Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Research best-practices for a grow your own program for students in the Teaching &amp; Learning CTE Program of Study (POS).</p> <p><b>Strategy's Expected Result/Impact:</b> Facilitate a pipeline of highly qualified teachers who are familiar with the needs of DISD students</p> <p><b>Staff Responsible for Monitoring:</b> Director of Career &amp; Technical Education</p>	<div data-bbox="1297 256 2030 451"> <p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>Education and Training teachers are attending GYO trainings and participating in online meetings. We have 27 students competing at the state level who want to be teachers. We plan to hold a signing day with HR again in the spring.</p> </div> <div data-bbox="1297 467 2030 695"> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>Education and Training teachers continue GYO trainings and participating in online meetings. They went to a Teacher Conference in January. We have 24 students competing at the state level who want to be teachers. We plan to hold a signing day again this year with HR again in the spring.</p> </div> <div data-bbox="1297 711 2030 743"> <p><b>Mar</b> <b>March Evidence of Progress</b></p> </div> <div data-bbox="1297 760 2030 824"> <p><b>June</b> <b>June Evidence of Progress</b> 68</p> </div>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="472 852 661 901">  No Progress         </div> <div data-bbox="766 852 976 901">  Accomplished         </div> <div data-bbox="1081 852 1333 901">  Continue/Modify         </div> <div data-bbox="1438 852 1627 901">  Discontinue         </div> </div>	



**Goal 4:** DISD will recruit, develop, and retain a diverse and effective staff committed to personal and professional growth focusing on student success

**Performance Objective 2:** Provide high-quality, job embedded professional development for all staff, which results in increased productivity and employee satisfaction.

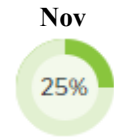
Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Continue to provide quality and relevant staff development aligned to district needs by offering expanded professional development opportunities, including travel to relevant conferences, across all departments and content areas utilizing various resources and consultants such as: Lead4Ward, Solution Tree, Noel Gray, Kelly Tumi, Region IV ESC, Restorative Practices, Seidlitz, AVID</p> <p><b>Strategy's Expected Result/Impact:</b> Improved teacher instruction and retention resulting higher student academic achievement</p> <p><b>Staff Responsible for Monitoring:</b> Director of Teacher Development &amp; Professional Learning Director of ESL/Bilingual and At-Risk Director of Curriculum and Instruction</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Staff attended relevant, content-specific PD on Sept. 26th. Sessions were hosted by TAMU, Region IV, Solution Tree, Dr. Nicki Newton, and Penny Kittle. Topics included but were not limited to DOK, Guided Math, Elevate and Empower (RLA), and Mathematics PLC at Work.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> All middle school teachers received a full day of Seidlitz training on the January 3 staff development day.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b> 69</p>
Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Enhance the two-year teacher induction and mentoring program to all teachers new to the profession.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase teacher retention rate of beginning teachers (0-2 years).</p> <p><b>Staff Responsible for Monitoring:</b> Director of Teacher Development &amp; Professional Learning</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> 50% of the FYTA sessions (now full day) have been completed. Teacher survey responses were overwhelmingly positive. Teachers find this time valuable toward their development.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Support for 2nd year teachers continues.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 3 Details	Reviews
<p><b>Strategy 3:</b> Develop emerging teacher-leaders and mid-level administrators for future positions within the district through a leadership academies and opportunities to lead campus and district professional development sessions through Leadership Partners, N2Learning Principal Academy, Lead4Ward</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the number of effective principals and other school leaders</p> <p><b>Staff Responsible for Monitoring:</b> Director of Teacher Development &amp; Professional Learning</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Administrators have attended 2 of 6 N2Learning sessions. 1 principal and 6 APs are participating in the Rice Leadership partners cohort.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Administrators have attended 4 of 6 N2Learning sessions. Administrators are continuing the training with Rice Leadership partners cohort.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 4 Details	Reviews
<p><b>Strategy 4:</b> Special Programs: Provide/expand district-wide professional development focusing on the development and implementation of the Students Success Triangle (IEP goals, objectives, PLAAFPs, progress monitoring and reporting, Decision Making Guide), accommodations, and designated supports, using Frontline, across curriculum for all grade levels through contracted service providers, area conferences, service centers, and in-district offerings.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased knowledge base for educators.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Programs Special Programs Coordinators</p> <p><b>Results Driven Accountability</b></p> <p><b>Problem Statements:</b> Student Learning 3</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> We have provided 6 full days of repeated sessions of case manager training, weekly pop-in PD on various topics to all staff, gone to campuses to provide in person PD on various topics to all staff, and we have brought providers in to provide training to the 70 administration team.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> We have continued to provide individual support and training for ARD and instructional needs for staff and teachers. We are continuing to provide campus PLCs on case manager update training based on areas of need determined through the audit process.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 5 Details	Reviews
<p><b>Strategy 5:</b> Special Programs: Provide professional development (e.g. Reading by Design, Learning Ally, etc.) focusing on services to students identified with dyslexia and other identified at-risk students through contracted service providers, in-district training, and various professional development activities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased knowledge base for educators</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Programs Special Programs Coordinator of Instruction/Curriculum Special Programs Coordinator of Evaluation and Related Services</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> All dyslexia staff have been trained in Reading by Design. We have job alikes to review updates the dyslexia handbook for the dyslexia specialists. We are working on decision making guides.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> R4 came and trained all dyslexia specialist on RbD Zero and RbD SDI.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 6 Details	Reviews
<p><b>Strategy 6:</b> Special Programs: Continue to provide professional development for ECSE, PK and K-12 support staff, teachers, administrators, and paraprofessionals supporting research-based instructional strategies for working with students with behavioral, occupational, physical, speech/ language, hearing, sight, functional and/or learning challenges with the goal of increasing inclusive opportunities for students with disabilities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase inclusive learning opportunities for students with disabilities</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Programs Special Programs Coordinators</p> <p><b>Results Driven Accountability</b></p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> We have a partnership with R4 for ECSE. One of our campuses has a partnership with Lead4Ward to review inclusive practices. We have completed SDI walks on all campuses. Staff have been trained in SDI. Related services and speech have participated in the SDI walks.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> On-going support with R4 and with district staff based on campus needs (such as decision making guides, classroom management, and structuring effective stations).</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>

Strategy 7 Details	Reviews
<p><b>Strategy 7:</b> Special Programs: Provide professional development to special education teachers for teaching core curriculum using researched based best practices</p> <p><b>Strategy's Expected Result/Impact:</b> Increased staff knowledge Student progress on STAAR / STAAR-Alt &amp; EOC</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Programs Special Programs Coordinators</p> <p><b>Results Driven Accountability</b></p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p>  <p>We are working with the Curriculum Department to address essential standards. Special Education and Gen Ed teachers collaborate in planning lessons and professional development. Special Education teachers are part of the professional learning communities on campus. We have been providing "G" training on several campuses.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p>  <p>On going G training and pop in pd to support campuses both gen ed and special education staff. Continued work with the curriculum department to embed supports.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 8 Details	Reviews
<p><b>Strategy 8:</b> Special Programs: Provide CBVIs, explore employment opportunities, and organize visits to college campuses (COM and ACC Strive Program), and transition fair. (Follow county health guidelines addressing COVID.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased opportunities for students in special education to generalize skills</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Special Programs Special Programs Coordinators</p>	<p style="text-align: right;">72</p>

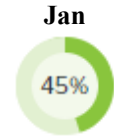
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**Nov**

**November Evidence of Progress**

We have a class designated for transition opportunities at DHS that includes CBVIs and exploration of employment opportunities. Our 18+ program has visited the local community college and continues to explore employment opportunities. They are working to secure volunteer and paid job opportunities.



**Jan**

**January Evidence of Progress**

On going process

**Mar**

**March Evidence of Progress**

**June**

**June Evidence of Progress**

No Progress









Accomplished

Continue/Modify

Discontinue

**Goal 4:** DISD will recruit, develop, and retain a diverse and effective staff committed to personal and professional growth focusing on student success



**Performance Objective 3:** Provide all staff with a package of benefits and services that addresses personal and professional needs.








Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Develop and make plans to implement Teacher Incentive Allotment .</p> <p><b>Strategy's Expected Result/Impact:</b> Recruit, support, and retain highly effective teachers in all schools, with particular emphasis on high-needs and rural schools.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Human Resources</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> TIA Leadership Team attending TEA webinars in preparation for data capture.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> TIA Leadership Team attending TEA webinars in preparation for data capture. Developed DRAFT TIA Handbook.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
Strategy 2 Details	Reviews <span style="float: right;">74</span>
<p><b>Strategy 2:</b> Collaborate with the SHAC committee and Social-Emotional Learning Specialist to develop a comprehensive wellness program.</p> <p><b>Strategy's Expected Result/Impact:</b> Support overall well-being of all staff.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Human Resources</p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> HR Department continues to look for opportunities to promote employee wellness.</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> HR and Gator Wellness are collaborating with Child Trends to pilot an employee wellness program. HR continues to promote employee wellness with onsite opportunities - The Rose, JetDental, etc.</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p style="text-align: center;">  No Progress                   Accomplished                   Continue/Modify                   Discontinue           </p>	

**Goal 5:** DISD will provide operational services to support the success of student learning

**Performance Objective 1:** Build and maintain infrastructure connectivity for the district

**Evaluation Data Sources:** District and campus needs

Strategy 1 Details	Reviews
<p><b>Strategy 1:</b> Increase network bandwidth as well as NOC to campus connectivity to provide for increased digital learning using ESSER funds</p> <p><b>Strategy's Expected Result/Impact:</b> Faster connectivity, ability to do district wide online assessments</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Technology</p> <p><b>Equity Plan</b></p>	<p><b>Nov</b> <b>November Evidence of Progress</b></p> <p> Waiting on last pieces of equipment for DHS but all other sites are up and running</p> <p><b>Jan</b> <b>January Evidence of Progress</b></p> <p> Continue to wait on shipment of final DHS devices. All other campuses running well</p> <p><b>Mar</b> <b>March Evidence of Progress</b></p> <p><b>June</b> <b>June Evidence of Progress</b></p> <p style="text-align: right;">75</p>

Strategy 2 Details	Reviews
<p><b>Strategy 2:</b> Provide district-wide software for single sign-on such as Class Link</p> <p><b>Strategy's Expected Result/Impact:</b> Increased productivity for students</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Technology</p>	<p><b>Nov</b> <b>November Evidence of Progress</b>   Used regularly via mobile devices and district devices. Software continually added as needed to the portal</p> <p><b>Jan</b> <b>January Evidence of Progress</b>   Building more connection between applications and SSO. All functioning well.</p> <p><b>Mar</b> <b>March Evidence of Progress</b>  </p> <p><b>June</b> <b>June Evidence of Progress</b></p>
<p>  No Progress       Accomplished       Continue/Modify       Discontinue </p>	

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Resolution for the Defeasance and Redemption of Bonds

**Agenda Item:** Ryan Boone

**Background Information:**

After discussions with our financial advisor, Terrell Palmer, we believe it is beneficial for the District to issue a resolution for the defeasance and redemption of bonds. Attached is the following:

**“CERTIFICATE FOR RESOLUION AUTHORIZING THE DEFEASANCE AND REDEMPTION OF BONDS”**

**Recommendation:**

The Superintendent, Deputy Superintendent for Business and Operations and Executive Director of Business Services recommend approval.

**Action Item:**   X   Yes        No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**CERTIFICATE FOR RESOLUTION**

STATE OF TEXAS                    §  
COUNTY OF GALVESTON        §

We, the undersigned officers of the Board of Trustees of Dickinson Independent School District, hereby certify as follows:

Section 1. The Board of Trustees of Dickinson Independent School District convened in a regular meeting on the 6th day of February 2023, at the regular meeting place thereof, within said District, and the roll was called for the duly constituted officers and members of the Board, to-wit:

Section 2. The Board of Trustees of the District now consists of the following members:

Corey Magliolo	President
Jessica Rodriguez	Vice President
Veanna Veasey	Secretary
Mary Anthamatten	Trustee
Mike Mackey	Trustee
Jeff Pittman	Trustee
Fritzie Samford	Trustee

and all of such persons were present, thus constituting a quorum. Whereupon, among other business, the following was transacted at such meeting: a written

**RESOLUTION AUTHORIZING THE REDEMPTION OF BONDS**

was duly introduced for the consideration of such Board. After presentation and due consideration, it was then duly moved and seconded that such resolution be adopted; and, after due discussion, such motion, carrying with it the adoption of such resolution, prevailed and carried by the following vote:

AYES \_        NAYS \_        ABSTAIN \_

Section 3. A true, full and correct copy of the aforesaid resolution adopted at the meeting described in the above and foregoing paragraph is attached to and follows this certificate; that such resolution has been duly recorded in the Board’s minutes of such meeting; that the above and foregoing paragraph is a true, full and correct excerpt from the Board’s minutes of such meeting pertaining to the adoption of such resolution; that the persons named in the above and foregoing paragraph are the duly chosen, qualified and acting officers and members of the Board as indicated therein; that each of the officers and members of the Board was duly and sufficiently notified officially and personally, in advance, of the date, hour, place and purpose of the aforesaid meeting, and that the resolution would be introduced and considered for adoption at such meeting, and each of such officers and members consented, in advance, to the holding of such meeting for such purpose; that such meeting was open to the public as required by law; and that public notice of the date, hour, place and subject of such meeting was given as required by Chapter 551, Texas Government Code, as amended.

SIGNED AND SEALED this 6th day of February, 2023.

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President, Board of Trustees

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Secretary, Board of Trustees

(SEAL)

## RESOLUTION AUTHORIZING THE REDEMPTION OF BONDS

WHEREAS, the Board of Trustees of the Dickinson Independent School District (the “District”) previously issued bonds of the District; and

WHEREAS, the District desires to redeem all or a portion of the District’s outstanding bonds identified in Exhibit A attached hereto in advance of their scheduled maturities (the “Redeemed Bonds”); and

WHEREAS, Chapter 1207, Texas Government Code, authorizes the District to accomplish such redemption by depositing directly with a paying agent for the Redeemed Bonds, available funds of the District in an amount sufficient to provide for the payment, redemption or defeasance of all or a portion of the Redeemed Bonds, and provides that such deposit shall constitute the making of firm banking and financial arrangements for the discharge and final payment or redemption of the Redeemed Bonds; and

WHEREAS, upon such deposit, the Redeemed Bonds shall no longer be regarded as being outstanding and the pledges, liens, trusts, and all other covenants, provisions, terms, and conditions of the order(s) authorizing the issuance of the Redeemed Bonds shall be, with respect to the Redeemed Bonds, discharged and terminated.

### **NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE DICKINSON INDEPENDENT SCHOOL DISTRICT:**

**Section 1. Redemption Deposit.** That the Board hereby authorizes the deposit of surplus funds of the District in an amount not to exceed \$3,000,000.00 sufficient to redeem all or a portion of the Redeemed Bonds identified in Exhibit A prior to their scheduled maturities.

**Section 2. Call for Redemption; Notice.** The Redeemed Bonds are hereby called for redemption on the redemption dates shown on Exhibit A attached hereto. The District authorizes and directs notice of such redemption and a notice of Material Event to be given in accordance with the order authorizing the issuance of the Redeemed Bonds.

**Section 3. Fees.** The Board hereby approves payment from lawfully available District funds of professional fees and expenses of the District’s Bond Counsel, the District’s Financial Advisor, and the paying agent/registrar for the Redeemed Bonds, respectively, and any other party whose services have been determined by the District to be necessary to accomplish the purpose and intent of this Resolution.

**Section 4.** The President and Secretary of the Board are hereby authorized to evidence adoption of this Resolution and the President of the Board, the Superintendent, the Deputy Superintendent for Business & Operations, and all other appropriate officers, agents, and representatives of the District are hereby authorized and directed to do any and all things necessary or convenient to effect the redemption described herein and otherwise give effect to the intent and purpose hereof.

*[Signature page follows]*

PASSED AND APPROVED this 6th day of February, 2023.

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President, Board of Trustees  
Dickinson Independent School District

ATTEST:

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Secretary, Board of Trustees  
Dickinson Independent School District

**EXHIBIT A**

Bond	Maturity Date	Interest Rate	Par Amount	Call Date	Call Price
Unlimited Tax Refunding Bonds, Series 2013:					
SERIAL	02/15/2026	5.000%	195,000.00	03/10/2023	100.000
	02/15/2027	5.000%	1,090,000.00	03/10/2023	100.000
	02/15/2028	5.000%	1,145,000.00	03/10/2023	100.000
	02/15/2029	5.000%	555,000.00	03/10/2023	100.000
			2,985,000.00		

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** District of Innovation Plan Amendment - SHAC

**Agenda Item:** Dr. Jeff Pack

**Background Information**

19 Texas Administrative Code §102.1313 specifies the process for amending an approved District of Innovation Plan:

- (a) A district innovation plan may be amended, rescinded, or renewed if the action is approved by a majority vote of the district-level committee established under the Texas Education Code (TEC), §11.251, or a comparable committee if the district is exempt from that section, and a two-thirds majority vote of the board of trustees.
- (b) The district shall notify the commissioner of education of any actions taken pursuant to subsection (a) of this section along with the associated TEC exemptions and local approval dates.

An amendment to exempt Dickinson ISD from Texas Education Code §28.004 (Local School Health Advisory Council) was presented to the Dickinson ISD District Education Improvement Committee on Tuesday, January 24, 2023. The vote to recommend the amendment to the Board of Trustees passed unanimously.

The entire District of Innovation Plan (originally approved/renewed February 2022 with the September 2022 and February 2023 amendments included) is attached. The amended plan will be posted on the Dickinson ISD website. Notification of Board approval of the amended plan will be sent to the Commissioner of Education.

**Recommendation**

The Superintendent and Deputy Superintendent for Educational Services recommend approval of the amended District of Innovation Plan as presented.

**Action Item:**      √   Yes                           No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_



## District of Innovation Plan

### Introduction

House Bill 1842, created and passed during the 84<sup>th</sup> Texas Legislative Session in Spring 2015, provides a unique opportunity for Texas public school districts to exempt themselves from some parts of the Texas Education Code. In order to do this, a public school district must adopt an innovation plan, as set forth in Texas Education Code Chapter 12 A.

As a District of Innovation, Dickinson ISD may be exempted from a number of state statutes and will have:

- greater local control as the decision makers over the educational and instructional model for students;
- increased freedom and flexibility, with accountability, relative to state mandates that govern educational programming; and
- power to innovate and think differently.

HB 1842 does not allow exemptions from statutes including curriculum and graduation requirements or academic and financial accountability.

### District of Innovation Process and Timeline

- March 31, 2016 – Special presentation for Dickinson ISD district and campus administrators by David Anthony, Raise Your Hand Texas
- April 27, 2016 – District of Innovation presentation with David Anderson at Region IV for district administrators
- Fall 2016 – Review of district plans submitted for District of Innovation
- November 15, 2016 – CAPE meeting to review and discuss District of Innovation Plans developed by districts in the Gulf Coast area of Region IV
- December 12, 2016 – District of Innovation Resolution passed by Dickinson ISD Board of Trustees and the District Educational Improvement Committee designated as the local innovation committee
- December 12, 2016 – Public Hearing to discuss purpose for District of Innovation
- December 13, 2016 – Letter from Superintendent to all district employees and teacher professional organizations informing of the district's intent to pursue District of Innovation
- December 13, 2016 – DOI process and timeline shared with DEIC members and posted on district website

- December 15, 2016 – DOI process and timeline shared with campus and district administrators
- January 3-6, 2017 – Draft plan developed by DOI subcommittee
- January 9, 2017 – District of Innovation update provided to Board of Trustees
- January 10, 2017 – DISD District of Innovation Public Meeting
- January 10, 2017 – Draft District of Innovation Plan reviewed by DISD District Educational Improvement Committee
- January 12, 2017 – February 12, 2017 – Dickinson ISD’s District of Innovation Plan posted on the DISD website; concurrently, the plan will be submitted to Texas Education Agency Commissioner, Mike Morath
- February 21, 2017 – DISD District of Innovation Plan submitted to DISD Board of Trustees for approval
- March-April 2017 – Updates of all DOI related local and legal policies will be reviewed, revised and submitted to the Dickinson ISD Board of Trustees for approval.

Dickinson ISD administration recommended the renewal of the district’s plan for an additional five (5) year term to allow Dickinson ISD the continued flexibility and local control to make decisions in the best interest of the Dickinson ISD community. The proposed renewal included the original DOI Plan with updates to incorporate changes in law since the original adoption in 2017. The proposed DOI renewal and updated plan was presented to the Dickinson ISD Education Improvement Committee for consideration on October 19, 2021, and it was approved by a majority of the committee. The DISD Board of Trustees reviewed and approved the renewal of the DOI Plan for an additional five (5) year term at the action meeting held on February 7, 2022.

## Term

Dickinson ISD will be recognized as a District of Innovation for a term of five years, renewable within six months of the plan’s expiration date of February 2027. If, within the term of the plan, other areas of operations are to be considered for flexibility as part of HB 1842, the Board of Trustees will appoint a committee to consider and propose additional exemptions in the form of an amendment. The plan is amendable by a majority vote of the District Educational Improvement Committee and Board of Trustees. Any amendment adopted by the Board will adhere to the same term as the original plan. Dickinson ISD will not implement two separate plans at any one time.

## Amendments

The proposed amended DOI was presented to the Dickinson ISD Education Improvement Committee for consideration on January 24, 2023, and it was approved by a majority of the committee. The DISD Board of Trustees reviewed and approved the amended DOI Plan at the action meeting held on February 6, 2023. The amended plan retains the expiration date of February 21, 2027.

## Innovation Plan

Dickinson ISD proposes flexibility and seeks an exemption in the following areas:

<b>Teacher Certification</b>	<b>AMENDED SEPTEMBER 2022 (SEE PAGES 7-8)</b>
Texas Education Code §21.003, §21.044, §21.053 19 Texas Administrative Code: 231	DBA(LEGAL), DBA(LOCAL), DK(LEGAL), DK(LOCAL), DK(EXHIBIT)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>● In the event a certified teacher cannot be hired for a position or a teacher is assigned to a subject outside his/her certification, the district must submit an emergency certification/exception/waiver to TEA.</li> <li>● Many of the career pathways set forth by HB 5 require very specialized certification.</li> <li>● Statutes and regulations inhibit the development of post high school plans and improvement of workforce skills to the extent these laws limit the District's ability to hire teachers to teach hard to fill, high demand career and technical courses when quality certified teachers are not available.</li> </ul>	
<p><b>Innovation:</b></p> <p>Dickinson ISD Human Resources Department will submit a written request for approval to fill a teaching position to the Superintendent or designee for a degreed, non-certified professional with career/industry experience to teach a CTE subject within his/her area of expertise</p> <p>The written request will outline the reason for the request, and it will document the credentials the recommended teacher possesses which qualify him/her to teach the subject. In addition, the written request must be submitted to the Superintendent or designee for approval prior to recommending to the Board of Trustees.</p> <p>In order to enable more students to obtain the educational benefit of career and technical course offerings, the District seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. This exemption will afford the District the flexibility to hire professionals in certain trades and vocations to teach the crafts of those trades and vocations, such as welding, health sciences, architecture and construction, in career and technical courses.</p>	

<b>First Day of Instruction</b>	
Texas Education Code §25.0811	EB(LLEGAL)
<p><b>Rationale:</b> Texas Education Code states that a school district may not begin student instruction before the 4<sup>th</sup> Monday in August. This forces the district into a calendar that has minimal opportunity for teacher professional development, causes shortened grading periods when the first semester ends in December, and provides negligible time for summer school before state mandated assessment re-takes in the summer.</p>	
<p><b>Innovation:</b> To best serve the students in Dickinson ISD, we will move the school start date for students to no earlier than the third week of August. Starting earlier will allow for creative scheduling that allows for more intentional teacher professional development throughout the school year and also allows students to have a schedule that is more conducive to their learning.</p>	

<b>Teacher Contracts (Probationary)</b>	
Texas Education Code §21.102	DCA(LLEGAL)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>● Currently, a person who is employed as a teacher by a school district for the first time, or who has not been employed by the district for two consecutive school years, shall be employed under a probationary contract.</li> <li>● DISD is a fast-growing district and at times our staffing model is not able to accurately project class size enrollment.</li> <li>● Non-certified teachers and/or teachers that are hired after the first instructional day are not always the most qualified for the position.</li> </ul>	
<p><b>Innovation:</b> In an effort to provide quality educational opportunities for all students throughout the district, DISD would like the option of offering non-certified teachers and/or late hires (after the first day of instruction) an agreement rather than a contract. This will allow for flexibility in taking timely employment actions that, in turn, would provide students with a quality teacher.</p>	

<b>Student/Teacher Ratios; Class Size</b>	
Texas Education Code §25.111-13, §25.112(A-G), §25.113(A-B)	EEB(LLEGAL)
<p><b>Rationale:</b> A 22 to 1 student/teacher ratio is required by State law for Prekindergarten to 4<sup>th</sup> grade classes. When a class exceeds this limit, the district must complete and file a waiver with the Texas Education Agency, and the district must notify parents of waivers to class size limits.</p>	
<p><b>Innovation:</b> Dickinson ISD is a fast-growth district, and for the past several years, a class size waiver to TEA has been required. Based on our observations, we believe it is not the number of students but the relationship of the teacher to students and make-up of the classroom which most directly influence the learning environment. Dickinson ISD will continuously monitor enrollment at the elementary campuses. When elementary classes exceed 22 students, district and campus administrators will collaborate to develop a plan to support those classes. A TEA waiver will not be submitted; however, the Superintendent will report enrollment to the Board of Trustees.</p>	

Professional Development	
Texas Education Code §21.451, §21.458	DMA(LEGAL)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>With a diverse student population, Dickinson ISD’s educators must be well equipped to meet the unique needs of each student. Currently, the district is required to implement state-mandated professional development that may not be beneficial to our staff needs.</li> <li>The state currently lays out specific requirements for teacher mentors. An exemption from these requirements would allow DISD to determine qualified mentors based on classroom performance rather than on seniority.</li> </ul>	
<p><b>Innovation:</b></p> <ul style="list-style-type: none"> <li>Dickinson ISD believes that the district level committee (DEIC) is better equipped to determine professional development that will best meet the needs of local staff so that staff development can remain flexible and responsive to newly emerging data.</li> <li>As a fast-growth district, Dickinson ISD employs many new teachers each year. It is very important that mentors be effective classroom teachers who can support new teachers in their first years in the profession. Being exempt from this requirement would increase the pool of teachers from which the district could draw for our mentoring program.</li> </ul>	

Designation of Campus Behavior Coordinator	
Texas Education Code §37.0012	FO(LEGAL)
<p><b>Rationale:</b></p> <p>Senate Bill 107 requires the designation of a Campus Behavior Coordinator on each campus. This person is responsible for maintaining student discipline and the implementation of Chapter 37, Subchapter A.</p>	
<p><b>Innovation:</b></p> <p>Dickinson ISD believes in a collaborative approach to discipline, with multiple people providing emotional social support to students, rather than just one person. All campus principals and assistant principals handle student discipline. Each campus administrator will serve as a Campus Behavior Coordinator in regard to student discipline, as outlined in the Dickinson ISD Student Code of Conduct.</p>	

School District Depositories	
Texas Education Code §45.205-45.209	BDAE(LEGAL)
<p><b>Rationale:</b></p> <p>Districts are required to bid depository banking services at minimum every 6 years.</p>	
<p><b>Innovation:</b></p> <p>There are a limited number of banking entities with the interest in serving the district’s financial needs. In addition, changing banks requires a burdensome administrative effort. DISD already monitors the availability of services and the pricing. Newer banking regulations are making local-government-entity business unattractive to banks, so the options are expected to remain limited in the near future.</p>	

## Summary

Through HB 1842, Dickinson ISD will have increased flexibility and local control to make decisions. The Dickinson ISD Innovation Plan identifies current State laws from which the district seeks relief in order to best meet the needs of all stakeholders. Adjustments to Board policy will be reviewed, updated, and presented to the DISD Board of Trustees.

## September 2022 Amendments

<b>Teacher Certification (Revised September 2022)</b>	
<p>Texas Education Code §21.003, §21.044, §21.051, §21.053, §21.057 19 Texas Administrative Code § 231</p>	<p>DBA(LEGAL), DBA(LOCAL), DK(LEGAL), DK(LOCAL), DK(EXHIBIT)</p>
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>● Dickinson ISD is committed to providing students with the highest level of academic instruction possible. Currently, in the event the district cannot locate a certified teacher for a position, or a teacher is assigned to a subject outside of his/her certification, the district must submit a request to the Texas Education Agency and wait for an approval or denial to be issued from the Commissioner of Education.</li> <li>● Dickinson ISD wants decisions regarding certification to be handled locally and approved by the Superintendent and/or designee.</li> <li>● The goal of Dickinson ISD will be to continue to hire certified teachers; however, flexibility is needed in areas that are difficult to find highly effective candidates with the required teacher certification. For example, many of the career pathways established by House Bill 5, 83rd Texas Legislature, Regular Session, 2013, require very specialized certification.</li> <li>● Statutes and regulations inhibit the development of post high school plans and improvement of workforce skills to the extent these laws limit the District’s ability to hire teachers to teach hard-to-fill, high-demand career and technical courses when quality certified teachers are not available.</li> <li>● This provision will provide Dickinson ISD flexibility in hiring professionals from technical fields, college instructors, and internal applicants seeking assignments outside of their certification areas. This exemption also applies to the associated requirements of field experience and parental notification, and it negates the need to request approval from the Commissioner of Education.</li> </ul>	
<p><b>Innovation:</b></p> <p>For Career and Technical Education (CTE) (including STEM - Science, Technology, Engineering, and Math) and Dual Credit certification areas:</p> <ul style="list-style-type: none"> <li>● Dickinson ISD Human Resources Department will submit a written request for approval to fill a teaching position to the Superintendent or designee for a degreed, non-certified, yet highly qualified, professional with career/industry experience to teach a CTE subject within his/her area of expertise.</li> <li>● The written request will outline the reason for the request, and it will document the credentials the recommended teacher possesses which qualify him/her to teach the subject. In addition, the written request must be submitted to the Superintendent or designee for approval prior to recommending to the Board of Trustees.</li> <li>● In order to enable more students to obtain the educational benefit of career and technical course offerings, Dickinson ISD seeks to establish its own local qualification requirements for such courses in lieu of the requirements set forth in law. This exemption will afford Dickinson ISD the flexibility to hire professionals in certain trades and vocations to teach the crafts of those trades and vocations, such as welding, health sciences, architecture, and construction, in Career and Technical Education courses.</li> </ul>	

For allowing teachers to teach one subject outside of their certification area, but inside their grade level cluster:

- The campus principal may submit a request to allow for a certified teacher to teach one subject out of their certified field, yet still within their certification grade cluster, with written consent from the teacher. The principal must specify in writing the reason for the request and document what credentials or experience the certified teacher possesses to teach the subject (e.g., an elementary principal may submit a request for a 4th grade teacher who is certified EC-4th ELAR to teach 4th grade Social Studies).

For allowing teachers to teach outside of their grade level cluster, but inside their certification area:

- The campus principal may submit a request to allow for a certified teacher to teach outside of their certification grade cluster, yet within their certified field, with written consent from the teacher (e.g., a junior school principal may submit a request to allow for a teacher who is certified 7-12 Science to teach 6th grade Science).

For a teacher who is fully certified in another state, they will be considered a certified teacher in Dickinson ISD for one year on a probationary status if:

- The employee creates a Texas Educator TEAL account and applies for and pays for their:
  - review of out of state credential, one-year temporary certification, and fingerprints; and
- The employee agrees to register for appropriate certification examinations.

For a teacher applicant who is in the process of obtaining certification, they may be hired in an “at will” capacity and paid as a teacher before the effective date of the issuance of a valid certificate if the following apply:

- The individual is recommended for hire no more than 20 days before the first day of instruction or after the start of the instructional year; and
- The candidate will be issued a certificate by the deadline set annually by the Human Resources Department.

**Removal of Unwanted Visitors (New September 2022)**

Texas Education Code §37.105  
19 Texas Administrative Code §103.1207

GKA(LEGAL), GKA(LOCAL)

**Rationale:**

- Texas Education Code §37.105, applies to removing visitors from campuses and school events. This applies to parents and community members, not students. In 2017, the Texas Legislature changed the law on how school administrators can eject unruly guests from school events. Under the law, the guest must be given a warning before he or she is ejected. Upon ejection, the guest must also be given notice of how he can appeal the ejection.
- Given the heightened awareness of school safety, there may be instances where providing a warning and written notice of the appeal process is not in the best interest of student and spectator safety.

**Innovation:**

- A school/district administrator, school resource officer, or school district peace officer may refuse to allow persons to enter on or may eject a person from property under the district's control immediately without warning and written notice of appeal if:
  - The person poses a substantial risk of harm to any person; or
  - The person behaves in a manner that is inappropriate for a school setting.
- A person refused entry to or ejected from property controlled by the district may appeal such refusal of entry or ejection in accordance with Board policy [see FNG, GF].

# February 2023 Amendment

School Health Advisory Council [SHAC] (New February 2023)	
Texas Education Code §28.004	BDF(LEGAL), FFA(LOCAL), EHAA(LEGAL), EHAA(LOCAL)
<p><b>Rationale:</b></p> <ul style="list-style-type: none"> <li>• Texas Education Code Section 28.004 States that a district shall establish a health advisory committee to ensure that local values are reflected in the district’s health education instruction.</li> </ul>	
<p><b>Innovation:</b></p> <ul style="list-style-type: none"> <li>• This change would allow members of the DISD District Educational Improvement Council (DEIC) to address the district’s health education needs as they are aware of the needs of the district and the students. This will decrease the number of meetings and the number of committees required by law and will better serve this community. The DEIC will convene at least three times per year to address these needs as well as any other necessary items.</li> </ul>	

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** 23-24 Academic Calendar

**Agenda Item:** Dr. Jeff Pack

**Background Information:**

The proposed 23-24 Academic Calendar is attached. The calendar was developed in a DEIC subcommittee. The full DEIC recommended the calendar to the Board of Trustees on January 24, 2023, by a majority vote.

**Recommendation:**

The Superintendent and Deputy Superintendent for Educational Services recommend approval of the 23-24 Academic Calendar.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

# 2023–2024 Academic Calendar

## First Semester

August 22 – December 15, 2023

## Second Semester

January 8 – May 30, 2024

## Student/Teacher Holidays

September 4, 2023

October 9, 2023

November 20–24, 2023

(Nov. 20, 21, 22, 24 are Teacher Exchange Days/Student Holidays)

December 18, 2023 - January 2, 2024

January 15, 2024

March 11–15, 2024

March 29 & April 1, 2024

May 27, 2024

## Transition Day

August 21, 2023

\* Because of the realignment of grade levels, the 2023–2024 Transition Day will include Pre-Kindergarten, Kindergarten, 4th, 5th, 6th, 7th and 9th grade students. These students will start school a day earlier than other grades for special activities to prepare for a new school level.

## New Teacher In-Service

August 7–10, 2023

## Teacher In-Service/Student Holiday

August 11, 2023

August 14–18, 2023

September 25, 2023

October 23, 2023

January 3–5, 2024

February 19, 2024

May 31, 2024

## Early Release All Campuses

(2 hours early)

December 15, 2023    May 30, 2024

## Dickinson High School Graduation

May 30, 2024 - Sam Vitanza Stadium

## Nine Weeks Grading Cycle

1st 9-weeks (08/22–10/13)	36 days	16,200 minutes
2nd 9-weeks (10/16–12/15)	39 days	17,430 minutes
<b>First Semester</b>	<b>75 days</b>	<b>33,630 minutes</b>
3rd 9-weeks (1/8–3/8)	43 days	19,350 minutes
4th 9-weeks (3/18–5/30)	51 days	22,830 minutes
<b>Second Semester</b>	<b>94 days</b>	<b>42,180 minutes</b>
<b>Total Instructional</b>	<b>169 days</b>	<b>75,810 minutes</b>
SD Waiver Days		2,100 minutes
<b>Grand Total</b>	<b>169 days</b>	<b>77,910 minutes</b>



## Dickinson Independent School District

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	NT	NT	NT	NT	SD	12
13	SD	SD	SD	SD	SD	19
20	Transition Day	22	23	24	25	26
27	28	29	30	31		

September 2023						
S	M	T	W	T	F	S
					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	SD <sup>w</sup>	26	27	28	29	30

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	H	10	11	12	13	14
15	16	17	18	19	20	21
22	SD <sup>w</sup>	24	25	26	27	28
29	30	31				

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	E	E	E	H	E	25
26	27	28	29	30		

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	*5	6	7	8	9
10	11	12	13	14	15 <sup>^</sup>	16
17	H	H	H	H	H	23
24	H	H	H	H	H	30
31						

January 2024						
S	M	T	W	T	F	S
	H	H	SD <sup>w</sup>	SD <sup>w</sup>	SD <sup>w</sup>	6
7	8	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	SD <sup>w</sup>	20	21	22	23	24
25	26	27	28	29		

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	H	H	H	H	H	16
17	18	19	20	21	22	23
24	25	26	27	28	H	30
31						

April 2024						
S	M	T	W	T	F	S
	H	2	3	4	5	6
7	8	9	10	11	12	13
14	15	*16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10*	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	H	28	29	30 <sup>^</sup>	SD	

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	*18	19	20	21	22
23	24	25	26	27	28*	29
30						

July 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- [ Grading Period Begins \*
- ] Grading Period Ends
- \*\* Begin/End STAAR Testing Window
- ^ Early Release
- H Student/Teacher Holiday
- Transition Day  
(school day for grades Pre-K, K, 4, 5, 6, 7 & 9)
- NT New Teacher Training
- SD Staff Development (no school for students)
- TP Teacher Preparation (no school for students)
- E Teacher Exchange Day/Student Holiday
- Graduation Cap Dickinson High School Graduation
- w Using TEA Staff Development Waiver Minutes/  
Possible Bad Weather Make Up Days

## School Hours for the 2023–2024 school year

### Elementary (grades PK–3)

8:30 a.m. - 4:00 p.m.

### Middle School & Junior High (grades 4–8)

7:45 a.m. - 3:15 p.m.

### High School (grades 9–12)

7:05 a.m. - 2:35 p.m.

BOARD APPROVAL  
PENDING

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023  
**Item Title:** Furniture for Dickinson Jr. High  
**Agenda Item:** Jim Rubach

**Background Information:**

Dickinson ISD has used School Specialty as our vendor to supply and install furniture for our new schools since 2000-2001. We have been very pleased with their products and installation procedures. Their warranty follow-up has been excellent. We feel they have been and are this time giving us a good price thru OMNIA Coop purchasing agreement. We recommend accepting their bid for \$1,693,582.49.

**Recommendation:** The Superintendent and Executive Director of Facility Planning and Construction recommend approval.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023  
**Item Title:** Sam Vitanza Track Resurface  
**Agenda Item:** Ryan Boone

**Background Information:**

Competitive Quotes were received thru Buyboard for the resurface of the track at Sam Vitanza Stadium. We received proposals from Beynon and Paragon. The proposals were evaluated and Beynon was determined to have the best proposal for \$254,303. The funds for the project are budgeted for in the General Fund.

**Recommendation:**

The Superintendent and Deputy Superintendent for Business and Operations recommend awarding the project to Beynon for \$254,303.

**Action Item:**   X   Yes        No

Motion made by \_\_\_\_\_ seconded by \_\_\_\_\_ vote \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Vida Costera Development Resolution

**Agenda Item:** Robert Cobb

**Background Information:**

The Vida Costera Development is a new residential subdivision near the intersection of State Highway 3 and 25th Avenue North in Texas City, Texas. The layout of the Development will result in some homes being zoned to DISD and some homes being zoned to TCISD. Some lots are split between both districts. Dickinson ISD, Texas City ISD, and the developer (9KB Home) agree on the following solution: All home lots within the Vida Costera Development that are situated primarily (i.e., 51% or greater) within the geographic boundary of DISD will be considered residents of Dickinson ISD and attend our schools. Home lots with 51% or greater in Texas City ISD, will attend Texas City ISD schools.

**Recommendation:**

The Assistant Superintendent will recommend the Board approve the Vida Costera Development Resolution.

**Action Item:** \_\_\_\_\_ Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_



- DISD shall provide transportation to students who are granted enrollment pursuant to this Resolution by utilizing a bus pick-up and drop-off location that is located wholly within the boundaries of DISD.

Adopted this \_\_\_ day of \_\_\_\_\_, 2023 by the following vote:

\_\_\_\_\_ Ayes                      \_\_\_\_\_ Nays                      \_\_\_\_\_ Abstaining

\_\_\_\_\_  
Corey Magliolo, Board President

\_\_\_\_\_  
Veanna Veasey, Board Secretary



77539

Dickinson ISD

77591 **Vida Costera**

77590

GALVESTON

Texas City ISD 101

Hitchcock ISD

77568

77510



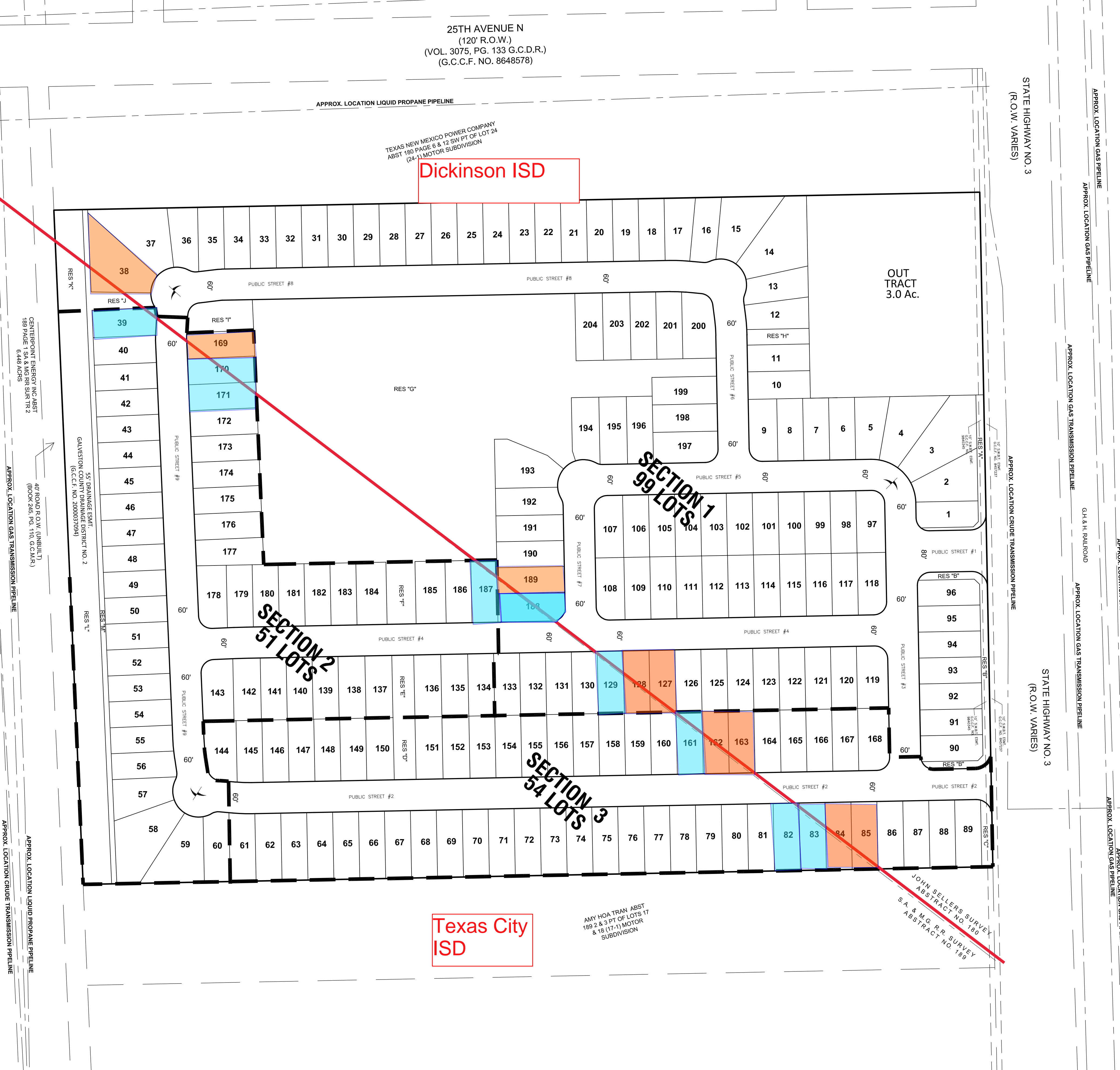
GENERAL NOTES

- (1) B.L. indicates "Building Line"
- ESMT. indicates "Easement"
- G.C.C.F. indicates "Galveston County Clerk's File"
- G.C.D.R. indicates "Galveston County Deed Records"
- G.C.M.R. indicates "Galveston County Map Records"
- N.O. indicates "Number"
- O.P.R.O.R.P. indicates "Official Public Records Of Real Property"
- R.O.W. indicates "Right-Of-Way"
- ∩ indicates change in street name
- (2) The coordinates shown hereon are Texas South Central Zone No. 4204 State Plane Grid Coordinates (NAD83) and may be brought to surface by applying the following combined scale factor: 0.99992356690.
- (3) All side lot lines are either perpendicular or radial to street frontage unless otherwise noted.
- (4) The square footage totals as shown hereon are based on the mathematical closure of the courses and distances reflected on this plat. It does not include the tolerances that may be present due to the positional accuracy of the boundary monumentation.
- (5) This Subdivision Master Plan has not been granted final approval from the City of Texas City Planning Board and may be subject to change.

VIDA COSTERA LOT WIDTH DATA

SECTION	LOT WIDTH
SECTION 1	90
SECTION 2	40
SECTION 3	50
TOTALS	180
PERCENTAGES	88.2%

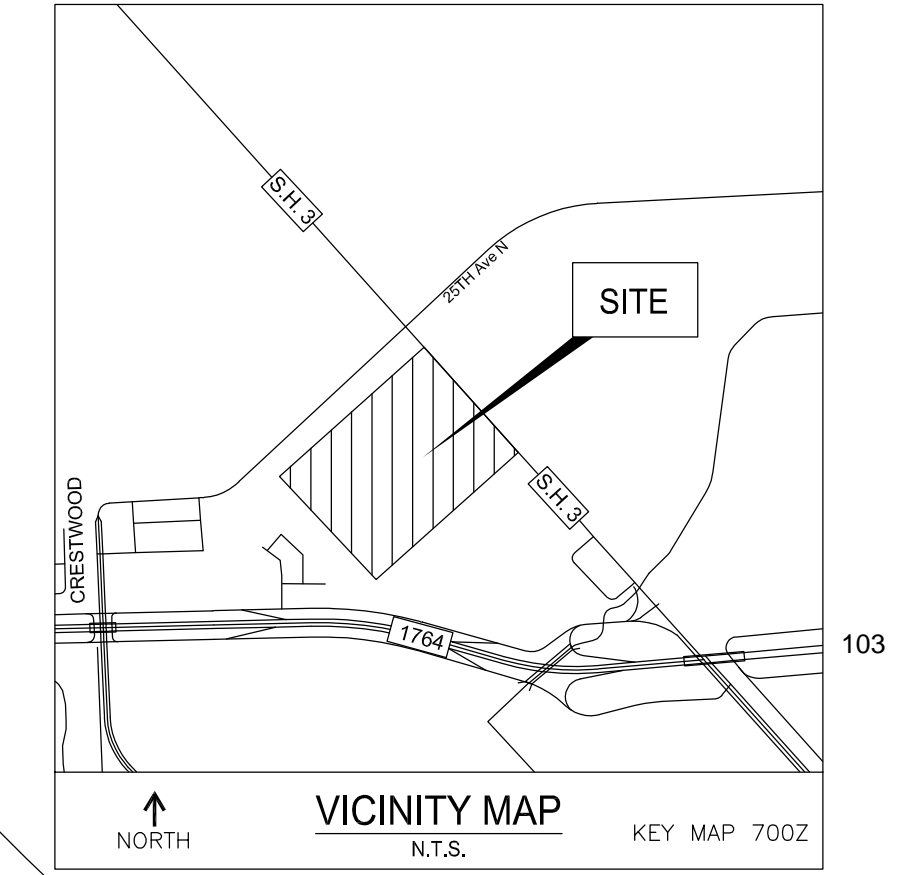
JOHN SELLERS SURVEY  
ABSTRACT NO. 180  
S.A. & M.G. R.R. SURVEY  
ABSTRACT NO. 188



25TH AVENUE N  
(120' R.O.W.)  
(VOL. 3075, PG. 133 G.C.D.R.)  
(G.C.C.F. NO. 8648578)

Dickinson ISD

Texas City ISD



ROBERT JENSEN  
ABST 180 PAGE 12 J SELLERS SUR  
TR 66 30.780 ACRES 1/2 UND INT OF  
30.780 ACRES 15.390 ACRES

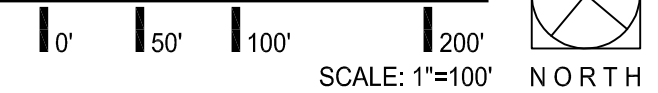
Vida Costera Subdivision Master Plan

A Subdivision of 53.1544 acres out of the S.A. & M.G. R.R. Survey, A-189 and John Sellers Survey, A-180, Texas City, Galveston County, Texas.

204 Lots, 5 Blocks and 13 Reserves Totalling 9.70 Acres

Owner/Developer: KB Home Lone Star Inc., 11314 Richmond Avenue, Houston, TX, 77082. (877)238.4720.

October 10, 2020



10011 MEADOWGLEN LANE  
HOUSTON, TEXAS 77042  
713.784.4500  
EHR@EHRA.COM  
TBPE No. F-726  
TBPLS No. 10092300

EHRA JOB NO.  
181-014-00

No warranty or representation of intended use, design or proposed improvements are made herein. All plans, reports or facilities are subject to change without notice.

P:\181-014-00\Drawings\SubdivisionMasterPlan\_2020-10-29.dwg Oct 09, 2020 9:40am Edited by: bewtizer

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023  
**Item Title:** 2022-2023 Junior High Attendance Zones  
**Agenda Item:** Robert Cobb

**Background Information:**

The District Board of Trustees approved the 2022-2023 Junior High Attendance Zones at the January 10, 2023 Board Meeting. A change originally requested was left off the final proposed map. The revision being presented is making both sides of 34<sup>th</sup> Street attend Kranz Junior High rather than splitting it between two junior highs and running two separate buses.

**Recommendation:**

The Superintendent and Assistant Superintendent recommend approval of the updated map.

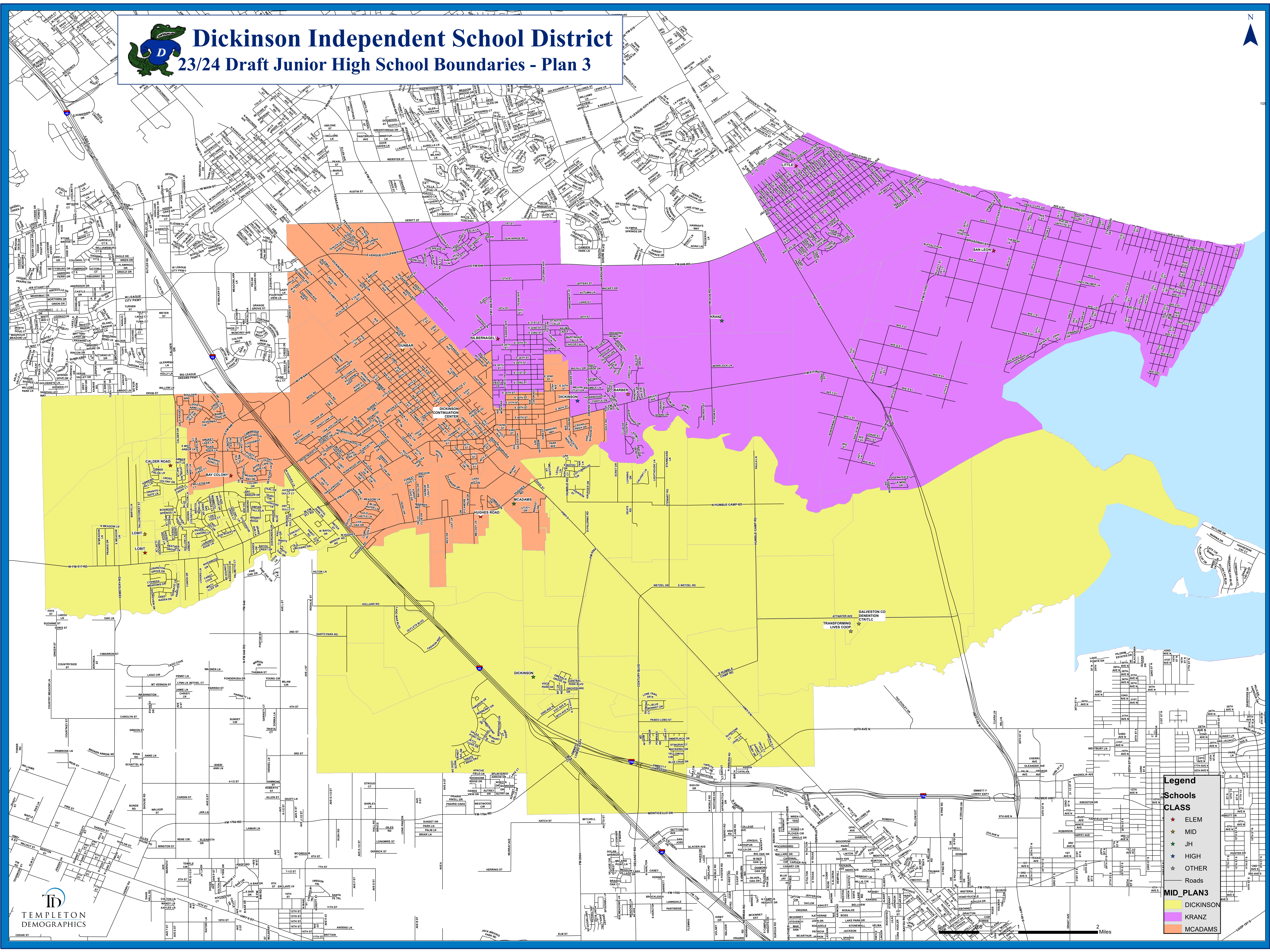
**Action Item:**  X  Yes \_\_\_\_\_ No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_



# Dickinson Independent School District

## 23/24 Draft Junior High School Boundaries - Plan 3



**Legend**

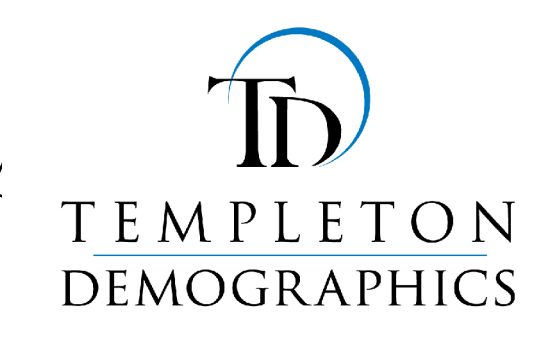
**Schools**

- ★ ELEM
- ★ MID
- ★ JH
- ★ HIGH
- ★ OTHER

**Roads**

**MID\_PLAN3**

- DICKINSON
- KRANZ
- MCADAMS



TEMPLETON  
DEMOGRAPHICS

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Approval of Agenda Items A-E

**Agenda Item:** Carla Voelkel

**Background Information:**

Agenda Items:

- A. Order of Election for the Mary 6, 2023 School Board Trustee Election
- B. Interlocal Agreement for Administrative Position for SLO Program
- C. 2023-2024 TEA Waiver for Staff Development Minutes
- D. Waiver of the 75,600 minute calendar requirement for Collegiate High School for 2022-2023
- E. Consent Agenda Items

**Recommendation:**

The Superintendent recommends approval of Agenda Items A-E.

**Action Item:**     Yes                     No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2022

**Item Title:** Order of Election for the May 6, 2023 School Board Trustee Election

**Agenda Item:** Robert Cobb

**Background Information:**

Board approval is requested for the attached Order of Election for the May 6, 2023 School Board Election for Single Member Trustee District #1 (incumbent-Mike Mackey), and Single Member Trustee District #2 (Incumbent – Veanna Veasey).

Candidates running for School Board Trustee must file an application for a place on the ballot beginning January 18, 2023 and the deadline to file an application for a place on the ballot is 5:00 p.m. on Friday, February 17, 2023.

**Recommendation:**

The Superintendent and the Assistant Superintendent for Administration recommend approval of the Order of Election for the May 6, 2023 School Board Trustees Election for Single Member Districts #1, and #2.

**Action Item:**       √       Yes                    No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

# DICKINSON INDEPENDENT SCHOOL DISTRICT

## ORDER OF GENERAL ELECTION FOR OTHER POLITICAL SUBDIVISIONS

### *(ORDEN DE ELECCIÓN GENERAL PARA OTRAS SUBDIVISIONES POLÍTICAS)*

An election is hereby ordered to be held on May 6, 2023 for the purpose of voting on:  
*(Por la presente se ordena celebrar una elección el May 6, 2023 con el propósito de votar sobre.)*  
Dickinson Independent School District Board of Trustees for Single Member Districts #1  
Dickinson Independent School District Board of Trustees for Single Member Districts #2

Early voting by personal appearance will be conducted each weekday at:  
*(La votación adelantada en persona se llevará a cabo de lunes a viernes en:*

The Main Early Voting Location *(sitio principal de votación adelantada)*

Location (sitio)	Hours (horas)
Dickinson Community Center 2714 Highway 3 Dickinson, TX 77539	April 24-28, 2023 8:00 am – 5:00 pm May 1-2, 2023 7:00 am – 7:00 pm
Election Day Voting (votación el día de las elecciones)	

Location (sitio)	Hours (horas)
City of Dickinson City Hall 4403 Highway 3 Dickinson, TX 77539	May 6 2023 7:00 am – 7:00 pm

Applications for ballot by mail shall be mailed to:

*(Las solicitudes para boletas que se votarán adelantada por correo deberán enviarse a:)*

Attn: Ballots by Mail

C/O Dwight Sullivan  
Galveston County Clerk  
P.O. Box 17253  
Galveston, TX 77552-7253

Applications for Ballots by Mail (ABBMs) must be received no later than the close of business on: *(Las solicitudes para boletas que se votarán adelantada por correo deberán recibirse no más tardar de las horas de negocio el:)*  
*April 25, 2023.*

Issued this 6th day of February 2023

---

Signature of Presiding Officer  
Corey Magliolo  
President, Board of Trustees  
Dickinson Independent School District

**DICKINSON INDEPENDENT SCHOOL DISTRICT**

**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Interlocal Agreement for Administrative Position for SLO Program

**Agenda Item:** Robert Cobb

**Background Information:**

The district approved this on 11/4/22, but there was a change in the agreement wording that did not affect the cost to Dickinson ISD nor the responsibilities of the position.

**Recommendation:**

The Superintendent and Assistant Superintendent for Administration recommend approval of the Interlocal Agreement for Administration Position for SLO Program.

**Action Item:**  Yes  No

State of Texas                    §  
   §  
County of Galveston           §

**Interlocal Governmental Agreement for Administrative Position**  
**for School Liaison Officer Program**

This Interlocal Governmental Agreement is entered into between the **County of Galveston**, (“County”) a political subdivision of the State of Texas, acting by and through its County Commissioner’s Court, the **Clear Creek Independent School District** (“CCISD”), a political subdivision of the State of Texas, acting by and through its Board of Trustees, the **Dickinson Independent School District** (“DISD”), a political subdivision of the State of Texas, acting by and through its Board of Trustees, and the **Texas City Independent School District** (“TCISD”), a political subdivision of the State of Texas, acting by and through its Board of Trustees, or collectively referred to as the “Districts.” All parties acknowledge the need for an administrative position (the “Administrative Assistant” or “AA”) to support the School Liaison Officer Programs for the Districts.

**Term of Agreement**

This Agreement begins on July 29, 2022, and shall end, unless extended, on July 28, 2025, at midnight. No term or condition of this Agreement will be effective prior to July 28, 2022.

**General Description of Services**

The AA will be an employee of Galveston County. The services to be provided by the AA are routine administrative activities in support of the Galveston County Sheriff’s Office Chief Liaison Officer, or Captain in charge of the school liaison programs. Office space and necessary

equipment, such a phone, computer, copying equipment, and any other miscellaneous office supplies will be provided by CCISD.

During the term of this contract, the AA will work a total of 2080 hours during each twelve (12) month period inclusive of Permissible Leave as described below. During the hours assigned to work under this Agreement, the AA shall, except as may be otherwise directed by the Sheriff or his designee, perform their duties solely for the benefit of the Districts. At no time shall any the AA perform work for any other entity or person during the hours he/she is assigned to work at under this agreement. Should the Sheriff or his designee temporarily redeploy the AA, the districts shall not be obligated to pay for any time during which that person is redeployed.

The AA shall work under the direct supervision of the Chief Liaison Officer.

The AA shall not work, not be requested, suffered, or required to work overtime the Districts' expense, pursuant to this agreement, except under the following, limited circumstances:

- a) With prior consultation and approval of the Chief Liaison Officer, in order to assist in completion of a law enforcement activity initiated during a regularly scheduled work day, which would otherwise be prejudiced by delay; or,
- b) in order to make a Court ordered appearance relating to the Districts' business outside of regularly scheduled duty hours.

If the need for overtime is of an unforeseen, emergency nature, the Chief Liaison Officer and the Superintendents of the Districts or, their designee, shall be notified as soon as practicable during or immediately following the performance of the additional work and the amount of such hours shall be kept to a minimum necessary to address the emergency.

If the performance of such overtime work results in the AA working compensable overtime pursuant to the Fair Labor Standards Act in a given work period, then the Districts shall be

responsible for the appropriate overtime rates for the compensable overtime hours worked in that pay period, as set forth below in Consideration.

### **Specific Duties**

The AA's duties are specified in the attached job description at Exhibit A.

### **Assignment of Administrative Assistant**

The Sheriff or Chief Liaison Office shall be solely responsible for selecting the AA and assigning duties to the AA.

CCISD may object to the proposed appointment of the AA, as the individual will be located at one of its facilities. In the event the AA presented for an appointment is not agreeable with CCISD, then the Superintendent of CCISD shall so notify the Sheriff and give the Sheriff in writing the specific reason(s) for the objection. The Superintendent and the Sheriff will meet and discuss the reason(s) for the objection in an attempt to reach a consensus on the matter. The final determination of appointment shall lie with the Sheriff.

### **Removal of Administrative Assistant**

CCISD may request the removal of the AA through one of the following ways:

First, if an AA is no longer agreeable to CCISD because of employment related concerns on the part of CCISD officials, then the Superintendent of CCISD shall so notify the Sheriff and give the Sheriff in writing the specific reason(s) for the concerns. If upon review of CCISD'S expressed concerns the Sheriff agrees there are performance or other employment related issues, he will timely counsel with and attempt to have those issues properly addressed within seven days. If the AA's employment related concerns are not corrected to the satisfaction of

CCISD, the Superintendent will again express the reasons for his/her concern. The Superintendent and the Sheriff will meet and discuss and attempt to reach a consensus on the matter.

Second, in the event an allegation of serious misconduct has been raised about the AA, then the Superintendent of CCISD shall so notify the Sheriff in writing, and upon request by the Superintendent, the AA shall be temporarily removed or reassigned away from CCISD duties pursuant to this agreement pending the outcome of the Sheriff's Office internal investigation into the allegation.

In the event of a removal, the County shall provide the Districts with a replacement AA as soon as practicable. In the event the replacement AA is not agreeable to CCISD then the Superintendent of CCISD shall so notify the Sheriff and give the Sheriff in writing the specific reasons for the disapproval. The Superintendent and the Sheriff will meet and discuss the reasons in an attempt to reach a consensus on the matter.

If the Sheriff, after conducting his internal investigation, believes the allegations of misconduct to be untrue, the Sheriff shall present findings to the Superintendent and the Superintendent shall consider whether the AA may return to duty at CCISD. If the Superintendent determines that the employee should not return to duty at CCISD the Superintendent shall so notify the Sheriff of this determination and state the reasons for this determination. The Superintendent and the Sheriff will meet and discuss the reasons in an attempt to reach a consensus on the matter, but the ultimate decision regarding the reassignment of the AA lies with the Sheriff.

In addition, the Sheriff shall notify the CCISD Superintendent in writing if, as, and when the AA assigned to a CCISD facility has been placed under investigation by the Sheriff's Office or any other law enforcement agency's investigation know by the Sheriff, for any reason.

### Substitution of AA

Although it is the desire of the parties to use the same employee throughout the term of this Agreement, the Sheriff is not committing to furnish any particular employee and, at any time and from time to time, the Sheriff may make personnel changes. An AA being considered for substitution shall go through the Assignment process described above.

In the event the AA is expected to be on any type of extended leave other than Permissible Leave as that phrase is defined in the Consideration paragraph below, the Sheriff shall notify the Superintendent of the leave and its anticipated length. The Sheriff shall make every reasonable effort to timely assign a suitable substitute the AA utilizing the Assignment process described above. In the event a substitution cannot be made, the Sheriff shall so notify the Superintendent. The Districts shall not be responsible for payment of that leave time in excess of the periods of time defined as Permissible Leave below.

### Employee of County, Personnel & Time/Payroll Records

The AA working under this Agreement shall at all times be an employee of the County and will be entitled to such benefits afforded regular County employees; provided, however, such entitlement shall not affect the consideration to be paid by Districts under this Agreement as set forth below.

Personnel records for the AA assigned at any time under this Agreement shall, as a routine course of business, be maintained by the County through the Sheriff's Office and/or the Galveston County Human Resources Department.

Official time records for the AA assigned at any time under this Agreement shall be maintained by the County through the Sheriff's standard methods used for payroll processing.

Said official time records shall be considered the basis from which invoices for services rendered under this Agreement were created.

County shall provide copies of payroll records showing all exceptions, in either paper or, if required by the Districts, electronic format, along with each invoice forwarded to the Districts.

### **County Resources**

This agreement entitles the AA to reasonable use of the following Divisions of the Sheriff's Office to support the AA's duties, if necessary:

- a) Identification and criminal Record-Keeping;
- b) Criminal Investigations;
- c) Training; and
- d) Communications Division (including telephone and radio communications)

As needed or required the Sheriff may, in his discretion, temporarily make other Sheriff's Office resources available to support the AA's duties. Any decision to provide such a service lies with the Sheriff or his designee and shall be made only on specific, case-by-case consultation with and by request of the Chief Liaison Officer.

### **CCISD Resources**

To assist the AA in performing its duties under this Agreement, CCISD will provide access to CCISD's technology system through either desktop, laptop or tablet computers, land based telephone, as well as other reasonable office supplies and work space. CCISD will provide access to the district's electronic mail system and will issue Officers a CCISD electronic mail address. All CCISD policies and procedures related to use of district technology and electronic

communication apply to AA's use of CCISD-owned technology. (See CCISD Board Policy DH(LOCAL), CQ(LOCAL) and CQ(Regulation.) These policies include prohibitions against communicating with CCISD students via text messaging or any form of social media unless such communication is in the course of bona-fide law enforcement activity.

### Consideration

CCISD agrees to pay the County for actual hours worked by AA according to the compensation schedule, as well as for Permissible Leave hours during the term of this Agreement. The AA shall be paid at Grade 109 rate under the County of Galveston Salary Table as approved by the Commissioners' Court of Galveston County. (See FY 2023 Salary Table at <http://www.galvestoncountytexas.gov/hr/Pages/HRForms.aspx>). A step increase may be authorized by the Sheriff after the first year of employment. Such increase, if approved by the Sheriff, shall be coordinated with the Districts.

Reimbursement to the County shall be calculated using the Total Hourly Rate plus a one percent (1%) administrative fee added to each month's invoice.

Total Hourly Rate for the AA is calculated as follows:

Total Hourly Rate = (Hourly Rate) x (1.21327 [variable benefits]) + \$5.16 [fixed benefits]

THR = (18.71 x 1.21327) + \$5.16 = \$27.86 (Total Hourly Rate)

The Districts shall split the responsibility for payment for the positions in the following amounts:

CCISD - Fifty Percent (50%)

TCISD - Twenty-Five Percent (25%)

DISD - Twenty-Five Percent (25%)

Permissible Leave, for purposes of calculating those leave hours for which the Districts will pay the County, shall be governed by the County's Leave policies and practices. Such

Permissible Leave shall be any paid leave that is available under the County's policy or when the CCISD facility to which the AA is assigned is closed for a paid holiday. Unpaid leave shall be available as required under County policy, or federal or state laws.

For every year of the agreement beginning in 2023, the rate shall be adjusted to account for any change in step, as noted above, or change in the County of Galveston Salary Table. The County will send notice of any changes in salary to the Districts no later than September 15<sup>th</sup> of each year.

In the event the AA works overtime hours as permitted herein, the County shall be reimbursed at the appropriate Total Hourly Overtime Rate.

As soon as practical following the end of each calendar month, but not earlier than the completion of any pay period in progress at the end of each calendar month, County shall prepare an invoice for services rendered under this Agreement for the previous month. The invoice shall, in all instances, include copies of time records for each AA pursuant to the Employees of County, Personnel & Time Records section of this Agreement, above. Said invoice and time records shall be forwarded by County through its Auditor's Office to the Districts for payment. The Districts, each individually, shall pay each such monthly invoice in accordance with Texas Government Code Chapter 2251. In the event a dispute arises between the County and a District concerning a portion of any invoice, the parties agree that only payment of the disputed amount may be retained by a District, that such retention may be withheld only until the disputed matter is resolved, and that payment of the resolved disputed balance will also be paid in accordance with Texas Government Code Chapter 2251. The parties further agree that they will put forth their best efforts toward successfully resolving any disputed amount in a timely and expeditious manner.

The Districts acknowledge that time is of the essence regarding each payment. If County does not receive a District's payment in a timely manner, this Agreement may, at the option of the County, be immediately terminated. The Districts will not be relieved of any payment to County that is due and unpaid as of the date of termination.

### **Leave/In-Service Training**

The AA may require annual in-service training, which will be provided by the County. CCISD may require additional in-service training, as appropriate. CCISD will be responsible for the cost of any such additional training it requires, and the hours expended by the AA in attending such training shall be considered hours worked under this Agreement. Any additional training required by CCISD will not be considered Permissible Leave and no substitute Officer will be required.

Training and annual leave (subject to the limitation on Permissible Leave as set forth in Consideration above) will be permitted between the day following the last day of the Spring term until the day proceeding the beginning of the new Fall term in that same year.

### **Vehicles**

No vehicle will be provided to the AA.

### **Renewal Period**

This agreement may be renewed if CCISD gives notice of its intention to so renew no later than ninety (90) days prior to the end of the end of this Agreement and the County agrees to the renewal. Upon notice being given, the parties will renegotiate and redraft this Agreement to accommodate any changes in cost and/or services as may be required.

### **Revision and Early Termination**

This Agreement may be terminated with or without cause or for convenience by either party upon thirty (30) days prior notice. In the event of a reduction in school district funding, the parties agree to attempt to revise and renegotiate terms that would allow the School Liaison Program to continue if feasible.

### **Miscellaneous Provisions**

This Agreement contains the entire Agreement between the parties and may be amended only by formal amendment executed by the appropriate signatories for the County, CCISD, and the Sheriff's Office.

All CCISD board policies referenced in this Agreement may be found on CCISD's website which is [www.ccisd.net](http://www.ccisd.net). CCISD will post revisions to these Board policies as and when they are adopted.

The Galveston County Sheriff signs this Agreement to evidence his willingness to abide by all term and conditions imposed upon the Sheriff's Office.

Executed effective the 29<sup>th</sup> day of July, 2022, regardless of the date of execution by each party.

County of Galveston, Texas

\_\_\_\_\_  
Mark Henry  
County Judge

Date Signed: \_\_\_\_\_

Attest:

\_\_\_\_\_  
Dwight D. Sullivan  
County Clerk

Galveston County Sheriff's Office

\_\_\_\_\_  
Henry Trochesset, Sheriff

Date Signed \_\_\_\_\_

Clear Creek Independent School District

\_\_\_\_\_  
Jay Cunningham  
President, Clear Creek ISD

Date Signed \_\_\_\_\_

Attest:

\_\_\_\_\_  
Jonathan Cottrell  
Board Secretary

\_\_\_\_\_  
Karen Engel, EdD, Superintendent  
Date of Execution

Texas City ISD by:

\_\_\_\_\_  
Melba Anderson, President  
Texas City ISD Board of Trustees

Date signed \_\_\_\_\_

Attest:

\_\_\_\_\_  
, Board Secretary

\_\_\_\_\_  
Melissa Duarte, Ed.D, Superintendent  
Texas City ISD

Date signed \_\_\_\_\_

Dickinson ISD by:

\_\_\_\_\_  
Corey Magliolo, President  
Dickinson ISD Board of Trustees

Date of Execution: \_\_\_\_\_

Attest:

\_\_\_\_\_  
Veanna Veasey, Board Secretary

\_\_\_\_\_  
Carla Voelkel, Superintendent  
Dickinson ISD

Date of Execution: \_\_\_\_\_

## Exhibit A

### Administrative Assistant – Job Description

#### General Description

The purpose of this class is to provide technical and maintenance support and administrative functions to help ensure the smooth operation of assigned department.

#### Duties and Responsibilities

**The functions listed below are those that represent the majority of the time spent working in this class. Management may assign additional functions related to the type of work of the class as necessary.**

Performs word processing duties for preparation of memoranda, letters, departmental procedures, agendas, resolutions, ordinances, and other documents.

Processes invoices for payment and is responsible for departmental purchasing records and related documents.

Prepares and gathers budget information for data entry and reports.

Maintains records of expenditures and reconciles accounts.

Performs research on policy, rules and regulations, and historical data.

Maintains the departmental calendars.

Reviews and enters departmental payroll and prepares personnel forms and other necessary related forms or payroll functions.

Prepares and coordinates travel arrangements for conferences and training in accordance with policy and procedures.

Responds to inquiries from the public in person and by telephone.

Answers telephones; provides information and assistance, takes messages or forwards to appropriate personnel; greets and assists visitors.

Inventories and orders supplies as necessary.

Performs related work as assigned

**Minimum Education and Experience Requirements:**

Requires High School graduation or GED equivalent.

Requires six months of experience providing administrative support and payroll processing or closely related experience.

**Physical Demands/Work Environment:**

*Physical demands refer to the requirements for physical exertion and coordination of limb and body movement.*

*Unavoidable hazards refer to the job conditions that may lead to injury or health hazards even though precautions have been taken.*

The work is typically performed sitting at a desk or table or while intermittently sitting, standing, bending, crouching, or stooping. The employee occasionally lifts light and heavy objects.

The work is typically performed in an office.

Emergency Preparedness Tier Level: 3

**Special Certifications and Licenses:**

None.

**Americans with Disabilities Act Compliance**

Galveston County is an Equal Opportunity Employer. ADA requires Galveston County to provide reasonable accommodations to qualified persons with disabilities. Prospective and current employees are encouraged to discuss ADA accommodations with management.

Exhibit B – Compensation Schedule

<b>Position</b>	<b>Grade/Step</b>	<b>FY 2023 Salary</b>
Administrative Assistant I	109	\$38,920.40

Hourly Rate for AA is calculated by dividing individual salary by 2080.

Total Hourly Rate for each AA is calculated as follows:

$$(\text{Hourly Rate}) \times (1.21327 \text{ [variable benefits]}) + \$5.16 \text{ [fixed benefits]} = \text{Total Hourly Rate}$$

Administrative Fee will not exceed 1% of the total monthly bill.

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** 2023-2024 TEA Waiver for Staff Development Minutes

**Agenda Item:** Dr. Jeff Pack

**Background Information:**

The Texas Education Agency offers a Staff Development waiver that provides for a maximum of 2,100 total waiver minutes to use for professional development during the school year. This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development provided instead of student instruction during the school year. The waiver request is for the maximum amount of 2,100 waiver minutes that will be applied to our 2023-2024 calendar as needed.

**Recommendation:**

The Superintendent and the Deputy Superintendent for Educational Services recommend approval of the 2023-2024 TEA Waiver for Staff Development Minutes.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT**  
**BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Waiver of the 75,600-minute calendar requirement for Collegiate High School for 2022-2023

**Agenda Item:** Dr. Jeff Pack

**Background Information:**

The Texas Education Agency allows us to seek a waiver of the 75,600-minute calendar requirement for students who are taking dual credit courses at an Institute of Higher Education with a calendar of fewer than 75,600 minutes. The calendar for the Collegiate High School program at the College of the Mainland has fewer than 75,600 minutes for 2022-2023. We must receive approval for the waiver from the Board of Trustees before we may submit the waiver to TEA. Once we have received approval from the Board of Trustees and TEA, we will receive full funding for our students who attended Collegiate High School in 2022-2023.

**Recommendation:**

The Superintendent and the Deputy Superintendent for Educational Services recommend approval of the waiver of the 75,600-minute calendar requirement for Collegiate High School for 2022-2023.

**Action Item:**  Yes  No

**Motion made by** \_\_\_\_\_ **seconded by** \_\_\_\_\_ **vote** \_\_\_\_\_

**DICKINSON INDEPENDENT SCHOOL DISTRICT  
BOARD AGENDA DOCUMENT**

**Meeting Date:** February 6, 2023

**Item Title:** Consent Agenda Items

**Agenda Item:** Carla Voelkel, Superintendent

**Background Information:**

The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for January 12, 19, 26, and February 2, 2023
- Donation to DHS FFA-Tammy McCrumb, Premier Outdoor Installations
- January 10, 2023 Minutes
- Donation to DHS FFA-Multiple
- Donation to DHS Cosmetology-Veasey
- Donation to DHS FFA-Multiple
- Campus Fundraising Request-BMS Sweet Shop, LMS, MJHS Girls Athletics
- Out of State Travel-DHS Choir
- Donation to DHS FFA-JSJW Dickinson LLC, Dickinson EDC
- Approval of Proposals Received: Contracted Services 23-01-1157

**Recommendation:**

The Superintendent recommends the Board's ratification of the above consent items.

**Action Item:**     Yes             No