

Agenda of Regular Action Meeting/First Integrity Rating System of Texas (FIRST) Public Hearing

The Board of Trustees Dickinson Independent School District

A Regular Action Meeting/First Integrity Rating System of Texas (FIRST) Public Hearing of the Board of Trustees of Dickinson Independent School District will be held November 10, 2022, beginning at 6:30 PM in the Education Support Center, 2218 FM 517, Dickinson, TX 77539.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

During the course of this meeting the Board of Trustees may determine that a closed meeting of the Board of Trustees is required, to discuss the items set forth below. Such closed meeting is authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq. The closed meeting will be held by the School Board at the date, hour and place indicated in this Notice/Agenda or as soon after the commencement of the meeting covered by this Notice/ Agenda as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to, the sections and purposes covered by the following sections of the Texas Government Code: 551.071, 551.072, 551.073, 551.074, 551.076, 551.082, 551.083, 551.084. Should any final action, decision or vote be required with regard to any matter considered in closed session, the final action, decision or vote shall be in the open meeting, or at a subsequent public meeting, with notice.

1. Roll Call, Establish Quorum, Welcome Visitors
2. Pledge of Allegiance to the American and Texas Flags
Kaiden Depoyster and Joyce Biley, Dunbar Middle School
3. Special Recognition
 - A. Big Impact Award 4
 - B. Junior High Region Band Honorees 6
 - C. Dickinson High School Marching Band 8
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 - A. Section 551.074 - Resignations, Retirements, and New Hires
 - B. Section 551.074 - Consider Appointment of Principal at McAdams Junior High School
 - C. Section 551.076 - Security
Section 551.089 - Deliberation Regarding Security Devices or Security Audits Access
7. Action on Closed Executive Session Items

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• October 3, 2022 Minutes	
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• Donation to MJHS Dance: Justin Sherman	
• Donation to DHS Student Council	
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• Approval of Proposals Received School Bus and Fleet Vehicle Parts, Supplies, and Service 22-10-1155	
• MOU Between DISD and The Advocacy Center for Children of Galveston County	
17. Adjournment	

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on Monday, November 7, 2022 at or before 4:30 p.m.

DISD complies with Title II and will make efforts to ensure that board meetings are accessible to qualified individuals with disabilities by furnishing appropriate auxiliary aids and services and making reasonable accommodations. Contact the Asst. Supt. for Administration at (281) 229-6024 should you need accessibility.



*Carla Voelkel
Superintendent of Schools*

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: November 10, 2022

Item Title: Big Impact Award

Agenda Item: Kimberly Rich

Background Information:

The Big Impact Award is an employee recognition award given once per month to individuals who make an impact by going above and beyond the call of duty. Honorees are nominated by peers, supervisors, or community members.

Big Impact Award Honorees exemplify the following attributes:

1. Provide outstanding service to others
2. Assist others beyond normal expectations
3. Create a positive impression of their department
4. Sacrifice their time and energy for the “Gator” good
5. Act with honesty and integrity at all times

Matt Cooper, Assistant Principal, Dickinson High School

- Matt Cooper relentlessly pursues excellence throughout his day, navigating his way around a massive campus, helping those in need, supporting students and teachers. He cares for each student, and works to ensure that they arrive in class, on time, ready to learn. His positive attitude is infectious. He is a model employee. He is kind. It is an honor to serve with Matt Cooper.
- Matt exemplifies professionalism and Gator Spirit and is the definition of a hard worker. I have no idea how he gets around the high school as quickly as he does, but he is ever present for teachers and students. His work ethic is unmatched, and even as busy as he is working with students, he is always available for teachers and other instructional leaders. Matt makes an impact at DHS every day and we are lucky to have him as a part of Gator Nation.

Simon Pickering, Plumber, DISD Maintenance Department

- Simon Pickering has gone above and beyond his role in the district to care for one of our students, who is a Ukrainian refugee! He not only came to the classroom to meet the student and speak with him in Russian, but he also used his own funds to purchase the student a Russian/English dictionary to have. Simon took time out of his day to connect with the student and read with him.

He exemplifies the positive qualities of a DISD employee! Simon has made a lifelong impact on this student that is invaluable.

- We have a new, Ukrainian refugee in our school. He is so sweet and loving to all his new peers but has an obvious language barrier when it comes to reading and speaking. I was walking with my class and saw a man reading with this student. He apparently knows enough of the Russian language to effectively communicate with this unique young man. On Simon's own time, when he heard about the student, he came to the school still in his uniform to say hello and read with the boy. It touched my heart to see someone who truly didn't have to be here, coming to help a child feel more comfortable in such foreign surroundings. Regardless of him winning the official award, I hope someone else now knows what an awesome person we have on our district team. Go Gators!
- We have a new student from the Ukraine that speaks only Russian. No one on our campus can speak Russian. We have been able to communicate with this student through Google translate but that is about it. Simon Pickering visits our campus during the course of his workday when we need a repair. I have asked him a couple of times to speak to our student. Mr. Pickering even has called his wife in Russia to be able to speak to our student to make sure he was adjusting well and had what he needed. Mr. Pickering purchased a Russian/English resource book for our student so he could practice language acquisition at home. This book could even help others in his family as they practice together. Mr. Pickering has been exceptional in his time and attention to making sure our student adjusts well to his new life here. Mr. Pickering comes to the office when he is here doing his regular job to see how the student is doing. Mr. Pickering is kind and respectful and I have been the one to ask him if he would speak to our student. I sincerely appreciate Simon Pickering's heart for students. He has always been kind, but he has gone out of his way to make this little boy's adjustment easier.

Jennifer Rushing, Instructional Technology Specialist, DISD Technology Department

- Jennifer Rushing is ALWAYS willing to help teachers with technology or ways to make teaching easier utilizing technology tools. She is always available and is prompt in providing service to others. She is always HAPPY to help and encourages others! She assists teachers beyond normal expectations and beyond school hours. I am so thankful for Jennifer and she is doing AMAZING things for Gator Nation!
- Jennifer Rushing is amazing in supporting and teaching us about how to do things through technology. She is always patient, kind, very informative. When she does not know the answer, she gets back with you immediately. She also has many resources for teachers to use in the classroom immediately!

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA ITEM

Meeting Date: November 10, 2022
Item Title: Junior High Region Band Honorees
Agenda Item: Tammy Dowdy

Background Information:

Dickinson ISD junior high band students recently had the chance to audition for District and Region Band through the Texas Music Educators Association. Earning a place in the All-Region Band is the highest honor a junior high band student can achieve.

McAdams Junior High honorees:

District Band:

Carlee Gayton	Flute
Taylor Alcala	Bassoon
Dean Gray	Tenor Saxophone
David Barhona	Trumpet
Yamilette Bello	Trumpet
Karis Ellis	Trumpet
Kole Brown	Euphonium
Dash Fox	Percussion
Ethan Gonzalez	Percussion
Syd Gray	Percussion

District and Region Band:

Isamar Galaviz	Clarinet
Audrey Phillips	Bass Clarinet
Victor Escamilla	Alto Saxophone
Jessie Garabiles	Trumpet
Jack Strawder	Trombone
Johnny Tran	Trombone

District and Region Band and Region Orchestra:

Kealynn Price	Flute
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The McAdams Junior High Bands are led by **John Hinojosa** and **Robert Baker**.

Kranz Junior High honorees:

District Band:

Rhynia Sanderson	Flute
Abesira Daniel	Flute
Jordyn Smith	Clarinet
Jaelynn Zeyala	Bass Clarinet
Dannie Banister	Saxophone
Jeremiah Keys	Tenor Saxophone
Anderson Coffman	Trumpet

Jaxson Thomas	Trumpet
Ayden Sanchez	Trumpet
Jesse Flex	Tuba
Nathan Darrow	Percussion
Braeden Lewis	Percussion
Katherine Falco	Percussion

District and Region Band:

Melanie Coro	Flute
Maribeth Reed	Flute
Raven Wade	Flute
Noelle Kimbrough	Flute
Cailyn Nguyen	Oboe
Derrick Adams	Bassoon
Valerie Carden	Clarinet
Tiffany Marquez	Clarinet
Temiwumi Adelakin	Clarinet
Abigail Bradshaw	Clarinet
Marc Maldonado	Saxophone
Damaris Moran	Saxophone
Clara Grice	Saxophone
Julian Romero	Tenor Saxophone
Raul Hernandez	Trumpet
Jaelyn Waller	Trumpet
Lila Blackman	Trumpet
Blayz West	Trumpet
Corbin Herbert	Trumpet
Brady Akins	French Horn
Shawnessy Downey	French Horn
Syed Haider	French Horn
Mary Ellis	French Horn
Mathew Maloney	Trombone
Brenden Griffiths	Euphonium
Saiya Farrah	Euphonium
Tristen Burkhardt	Tuba
Brendan Dunn	Tuba
Asriel Lopez	Percussion
Aiden McGill	Percussion
Joshua Huerta	Percussion
David Silguero	Percussion

District and Region Band and Region Orchestra:

Mikayla Rios	Flute
Barbara Baeza	Clarinet
Isabella Cruz	Clarinet
Carly Swartz	Bass Clarinet
Jasmine Vega	Trumpet
Autumn Hodges	French Horn
Arian Saavedra	Trombone
William Creel	Trombone
Bryson Eames	Trombone
Mason Saunders	Percussion

The Kranz Band is led by Directors **Kelby Koch** and **Juan Castillo**.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA ITEM**

Meeting Date: November 10, 2022

Item Title: DHS Marching Band

Agenda Item: Tammy Dowdy

Background Information:

The Dickinson High School Marching Band had a tremendous season this year for their show, “Cinematic.” The entertaining show features several music pieces with a movies theme and many colorful props to complete the performance.

The band’s honors this year include:

U.S. Bands Showcase in Baytown – September 24, 2022

- First place out of seven schools competing in their division

Galena Park Marching Band Festival – October 1, 2022

- First place in the UIL 6A division consisting of 16 competing bands

Gulf Coast Marching Festival in Clear Creek ISD – October 22, 2022

- First place in both the preliminary and finals competition

UIL 6A Regional Marching Competition - October 15, 2022

- Straight “1” ratings and qualified to advance to the UIL Area E competition

UIL 6A Area E Marching Competition – October 29, 2022

- Fifth place in the preliminary round out of 25 bands participating
- One of 10 bands advancing to the finals round
- Third place overall in the finals round
- One of the top five bands earned the opportunity to advance to the UIL 6A State Marching Competition in San Antonio earlier this week.

Congratulations to our DHS Gator Band on their outstanding marching season and for advancing to the state contest for the first time since 2014.

Representing the band at tonight’s board meeting are members of the Dickinson High School Gator Band leadership team.

DICKINSON INDEPENDENT SCHOOL DISTRICT BOARD AGENDA DOCUMENT

Item Title: Public Comment: Agenda Items

Agenda Item: Carla Voelkel

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening regarding agenda items per HB 2840. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Item Title: Open Forum

Agenda Item: Carla Voelkel

Background Information:

The Board will hear from those in the audience who have completed the document for permission to address the Board this evening. The Board President or Secretary will ask the individuals to speak in the order in which the completed document was received. Each will be limited to no more than three minutes. No one may begin addressing the Board thirty minutes from this time.

DICKINSON INDEPENDENT SCHOOL DISTRICT

EXECUTIVE BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: Executive Session

Agenda Item: President of the Board

The Board President will reconvene the Board to meet in Executive Session. If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed or executive meeting or session of the Board of Trustees is required, then such closed or executive meeting or session as authorized by **the Texas Open Meetings Act**, Texas Government Code **Section 551.001** et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including but not limited to the following section(s) and purpose(s): Texas Government Code **Section 551.071** - Consultation with District's attorney regarding potential claim to be asserted by the District and concerning matters on which the attorney's duty to the District under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings Laws; **Section 551.074** - for the purpose of considering the appointment, resignations, reassignment, evaluation, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against public officers or employees; **Section 551.082** school children; school district employees; disciplinary matter or complaint, and **Section 551.0821** for the purpose of considering a matter regarding a public school student where personally identifiable information about the student will necessarily be revealed by the deliberation.

Time To Executive Session: _____

Time Out of Executive Session: _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: Personnel Action

- Employment
- Resignations/Retirement

Agenda Item: Kimberly Rich

- We have eight (8) resignations: one (1) Teacher at San Leon Elementary, two (2) Teachers at Lobit Middle School, one (1) Teacher McAdams Junior High School, four (4) Teachers at Dickinson High School

Recommendation:

The Superintendent recommends the employment and ratification of the resignations/retirement of the above personnel.

Action Item: Yes _____ No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: Appointment of the Principal at McAdams Junior High School

Agenda Item: Carla Voelkel

Administration discussed with the Board of Trustees the appointment of the Principal at McAdams Junior High School.

Recommendation:

The Superintendent and the Executive Director of Human Resources recommend the appointment of Chad Nuetzmann as the Principal at McAdams Junior High School.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 10, 2022

Item Title: Public Hearing Regarding Financial Integrity Rating System of Texas (FIRST)

Agenda Item: Ryan Boone/Kelly Logsdon/Leslie Hudson

Background Information:

In a public hearing format, administration will present the District's Financial Integrity Rating System of Texas (FIRST) report as issued by the Texas Education Agency.

Recommendation:

Information only.

Action Item: _____ Yes No

SCHOOLS FIRST REPORT 2021-2022

CONFIDENT LEARNERS
TODAY

CHANGE MAKERS
TOMORROW

GATORS
FOREVER



FINANCIAL MANAGEMENT PERFORMANCE REPORT

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• Outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services	
• Gifts received by Executive Officers and Board Members (and first-degree relatives, if any)	
• Business transactions between School District and Board Members	
• Summary schedule of the data submitted to the Texas Education Agency for the financial solvency provisions of the Texas Education Code 39.0822	

Introduction

The 77th Legislature (2001) enacted SB 218, which requires the implementation of a financial accountability rating system. The financial accountability rating system will be officially referred to as “Schools FIRST” (Financial Integrity Rating System of Texas). The state’s school financial accountability rating system ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes. After full implementation of the rating system, the districts’ ratings will be openly reported to the general public and to other interested persons and entities.

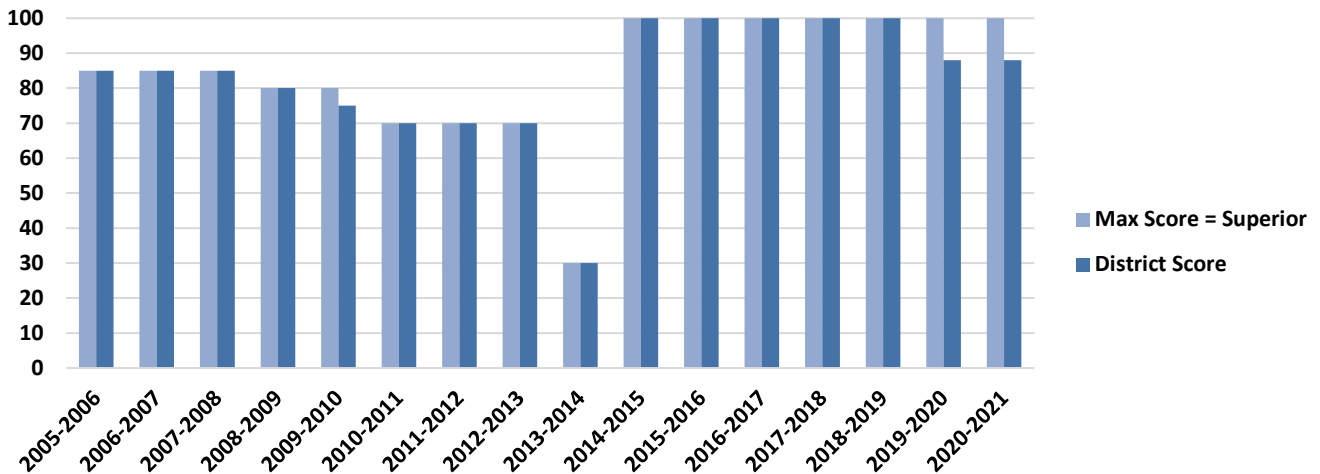
School Districts are required to prepare an annual financial management report within two months of the date of issuance of the final Schools FIRST ratings. School Districts are rated on various performance “indicators” relating to financial management. These indicator ratings inform the District of how well they are doing financially, and where the District should focus efforts for improvement. In addition to the rating of each indicator, Districts receive an overall status “superior, above standard, meets standard or substandard achievement” rating. These ratings are based on an analysis of staff and student data reported for the school year, and budgetary and actual financial data for the same school fiscal year. The information that determines the Schools FIRST rating is submitted to the Texas Education Agency (TEA) via the Public Education Information Management System (PEIMS) and the Annual Financial Report (AFR).

The Schools FIRST accountability rating system has four different ratings. A financial accountability rating of “Superior” is scoring 90-100, with a perfect score equaling 100. The “Above Standard” rating is a score of 80-89, and “Meets Standard” rating is a score of 70-79. A financial accountability rating of “Substandard Achievement” is scoring less than 70. Any District answering “No” to the critical indicators 1, 2, 3, or 4 also qualifies for a financial accountability rating of “Substandard Achievement” regardless of points earned. Districts receiving the “Substandard Achievement” ratings must file a corrective action plan with the Texas Education Agency.

For more than 15 years, Dickinson ISD has received the highest financial accountability rating of Superior Achievement under the Schools FIRST. This year the District receives a passing score of an 88 with an Above Standard Achievement rating, the same as last year. The District lost points on indicator 11 and 12 due to our long term liabilities and debt. The indicator test detail is attached for indicators 11 and 12.

Dickinson ISD’s status detail is included in the report.

FIRST Rating Scores for Dickinson ISD



User: Kelly Logsdon
User Role: District

RATING YEAR DISTRICT NUMBER 

Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON SCHOOL YEAR 2020-2021 DATA - DISTRICT STATUS DETAIL

Name: DICKINSON ISD(084901)	Publication Level 1: 8/2/2022 2:05:39 PM
Status: Passed	Publication Level 2: 8/4/2022 12:15:48 PM
Rating: B = Above Standard Achievement	Last Updated: 8/4/2022 12:15:48 PM
District Score: 88	Passing Score: 70

#	Indicator Description	Updated	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	7/12/2022 8:34:46 AM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	5/16/2022 10:58:30 AM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	5/16/2022 10:58:30 AM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	5/16/2022 10:58:31 AM	Yes Ceiling Passed
5	This indicator is not being scored.		
			1 Multiplier Sum
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days	5/17/2022 9:44:11 AM	Ceiling Passed

	<u>of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>		
7	<u>Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? See ranges below in the Determination of Points section.</u>	5/16/2022 10:58:32 AM	10
8	<u>Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? See ranges below in the Determination of Points section.</u>	5/16/2022 10:58:33 AM	10
9	<u>Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days? See ranges below in the Determination of Points section.</u>	5/16/2022 10:58:33 AM	10
10	This indicator is not being scored.		10
11	<u>Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.</u>	5/16/2022 10:58:35 AM	2
12	<u>Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.</u>	5/16/2022 10:58:36 AM	6
13	<u>Was the school district's administrative cost ratio equal to or less than the threshold ratio? See ranges below in the Determination of Points section.</u>	6/9/2022 10:55:43 AM	10
14	<u>Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.</u>	5/16/2022 10:58:37 AM	10
15	This indicator is not being scored.		5
16	<u>Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 10:58:37 AM	Ceiling Passed
17	<u>Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)</u>	5/16/2022 10:58:38 AM	Ceiling Passed
18	<u>Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)</u>	5/16/2022 10:58:39 AM	10
19	<u>Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?</u>	5/16/2022 10:58:39 AM	5
20	<u>Did the school board members discuss the district's property values at a board meeting within 120 days before the district adopted its budget? (If the school district fails indicator 20 the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)</u>	5/16/2022 10:58:40 AM	Ceiling Passed
	19		88 Weighted

	Sum
	1 Multiplier Sum
	(100 Ceiling)
	88 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is F for Substandard Achievement regardless of points earned.	
B.	Determine the rating by the applicable number of points.	
	A = Superior Achievement	90-100
	B = Above Standard Achievement	80-89
	C = Meets Standard Achievement	70-79
	F = Substandard Achievement	<70
<p>No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.</p> <p>The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.</p>		

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 6, 16, 17, or 20? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	Maximum Points	Maximum Rating
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is <i>No</i> .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is <i>No</i> .	89	B = Above Standard Achievement

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Home Page: [Financial Accountability](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE **TEXAS EDUCATION AGENCY**
1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.14.2.0

User: Kelly Logsdon
User Role: District

DISTRICT NUMBER

district #

Select An Option

Help

Home

Log Out



Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 11

Name:	DICKINSON ISD (084901)
Indicator:	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? If the school district's increase of students in membership over 5 years was 7 percent or more, then the school district automatically passes this indicator. See ranges below in the Determination of Points section.
Result/Points	2
Last Updated:	5/16/2022 10:58:35 AM

FORMULA

Field	Value
(Long Term Liabilities	395,317,890
/ Total Assets	416,472,417
<= 1	
) Or ((2021 Total Students	11,596
- 2017 Total Students	10,976
) / 2017 Total Students	10,976
>= Threshold for Five-Year Percent Increase in Students	0.07
)	

Mathematical Breakdown: 0.9492 <= 1 Or 0.0565 >= 0.07

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
<=0.60	>0.60 <=0.70	>0.70 <=0.80	>0.80 <=0.90	>0.90 <=1.00	>1.00

Home Page: [Financial Accountability](#) | Send comments or suggestions to FinancialAccountability@tea.texas.gov

THE TEXAS EDUCATION AGENCY
1701 NORTH CONGRESS AVENUE • AUSTIN, TEXAS, 78701 • (512) 463-9734

User: Kelly Logsdon
 User Role: District

DISTRICT NUMBER

district #

Select An Option

Help

Home

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Financial Integrity Rating System of Texas

2021-2022 RATINGS BASED ON 2020-2021 SCHOOL YEAR DATA INDICATOR TEST 12

Name:	DICKINSON ISD (084901)
Indicator:	Was the debt per \$100 of assessed property value ratio sufficient to support future debt repayments? See ranges below in the Determination of Points section.
Result/Points	6
Last Updated:	5/16/2022 10:58:36 AM

FORMULA

Field	Value	
(Total Local and Intermediate Sources	23,047,779	?
/ Total Revenue	23,512,492	?
) * Long Term Liabilities	395,317,890	?
* 100 / Assessed Property Value	4,850,771,652	?
Mathematical Breakdown: 7.9885		

RESULT DETERMINATION REFERENCE

DETERMINATION OF POINTS					
10	8	6	4	2	0
<= 4	> 4 <= 7	> 7 <= 10	> 10 <= 11.5	> 11.5 <= 13.5	> 13.5

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THE **TEXAS EDUCATION AGENCY**

1701 NORTH CONGRESS AVENUE · AUSTIN, TEXAS, 78701 · (512) 463-9734

FIRST 5.14.2.0

DICKINSON INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT'S EMPLOYMENT CONTRACT

THE STATE OF TEXAS §
 § KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF §
GALVESTON §

THIS SUPERINTENDENT'S EMPLOYMENT CONTRACT ("Contract") is made and entered into effective the 13th June 2022, by and between the Board of Trustees (the "Board") of the Dickinson Independent School District (the "District") and Carla Voelkel (the "Superintendent").

W I T N E S S E T H:

NOW, THEREFORE, the Board and the Superintendent, for and in consideration of the terms hereinafter established and pursuant to Section 11.201(b) and Chapter 21, Subchapter E of the Texas Education Code, have agreed, and do hereby agree, as follows:

I. Term

1.1 **Term.** The Board, by and on behalf of the District, does hereby employ the Superintendent, and the Superintendent does hereby accept employment as Superintendent of Schools for the District for a term of four (4) years, commencing on July 1, 2022, and ending on July 30, 2026. The District may, by action of the Board, and with the consent and approval of the Superintendent, extend the term of this Contract as permitted by state law.

1.2 **No Tenure.** The Board has not adopted any policy, rule, regulation, law, or practice providing for tenure. No right of tenure is created by this Contract. No property interest, express or implied, is created in continued employment beyond the Contract term.

II. Employment

2.1 **Duties.** The Superintendent is the chief executive of the District and shall faithfully perform the duties of the Superintendent of Schools for the District as prescribed in the job description and as may be lawfully assigned by the Board, and shall comply with all lawful Board directives, state and federal law, District policy, rules, and regulations as they exist or may hereafter be amended. Specifically, it shall be the duty of the Superintendent to recommend to the Board or employ personnel of the District in accordance with the Board's policies. It shall be the further duty of the Superintendent to direct, assign, reassign, and evaluate all of the employees of the District consistent with Board policies and federal and state law. It shall be the further duty of the Superintendent to organize, reorganize, and arrange the staff of the District, and to develop and establish administrative regulations, rules, and procedures which the Superintendent deems necessary for the efficient and effective operation of the District consistent with the Board's lawful directives, the Board's policies, and state and federal law. It shall be the further duty of the

Superintendent to accept all resignations of employees of the District consistent with the Board's policies, except the Superintendent's resignation, which may only be accepted by the Board. The Superintendent shall perform the duties of the Superintendent of Schools for the District with reasonable care, diligence, skill, and expertise. All duties assigned to the Superintendent by the Board shall be appropriate to and consistent with the professional role and responsibility of the Superintendent.

2.2 Professional Certification. The Superintendent shall at all times during the term of this Contract, and any renewal or extension thereof, hold and maintain a valid certificate required of a superintendent by the State of Texas and issued by the State Board for Educator Certification or the Texas Education Agency and any other certificates required by law.

2.3 Reassignment. The Superintendent cannot be reassigned from the position of Superintendent to another position without the Superintendent's express written consent.

2.4 Board Meetings. The Superintendent shall attend all meetings of the Board, both public and closed, with the exception of those closed meetings devoted to the consideration of any action or lack of action on the Superintendent's Contract, or the Superintendent's evaluation, or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal. In the event of illness or Board-approved absence, the Superintendent's designee shall attend such meetings.

2.5 Criticisms, Complaints, and Suggestions. The Board, individually and collectively, shall refer in a timely manner all substantive criticisms, complaints, and suggestions called to the Board's attention either: (a) to the Superintendent for study and/or appropriate action, and the Superintendent shall refer such matter(s) to the appropriate District employee or shall investigate such matter(s) and shall within a reasonable time inform the Board of the results of such efforts; or, (b) to the appropriate complaint resolution procedure as established by District Board policies.

2.6 Indemnification. To the extent it may be permitted to do by applicable law, including, but not limited to Texas Civil Practice & Remedies Code Chapter 102, the District does hereby agree to defend, hold harmless, and indemnify Superintendent from any and all demands, claims, suits, actions, judgments, expenses and attorneys' fees incurred in any legal proceedings brought against Superintendent in the Superintendent's individual or official capacity as an employee and as Superintendent of the District, providing the incident(s), which is (are) the basis of any such demand, claim, suits, actions, judgments, expenses and attorneys' fees, arose or does arise in the future from an act or omission of Superintendent as an employee of the District, acting within the course and scope of Superintendent's employment with the District; excluding, however, any such demand, claim, suits, actions, judgments, expenses and attorneys' fees for those claims or any causes of action where it is determined that Superintendent committed official misconduct, or committed a willful or wrongful act or omission, or an act or omission constituting gross negligence, or acted in bad faith; and excluding any costs, fees, expenses or damages that would be recoverable or payable under an insurance contract, held either by the District or by Superintendent. The selection of Superintendent's legal counsel shall be with the mutual agreement of Superintendent and the District if such legal counsel is not also District's legal counsel. A legal defense may be provided through insurance coverage, in which case

Superintendent's right to agree to legal counsel provided for him will depend on the terms of the applicable insurance contract. To the extent this Section 2.6 exceeds the authority provided and limitations imposed by Texas Civil Practice & Remedies Code, Chapter 102, it shall be construed and modified accordingly. The provisions of this Section 2.6 shall survive the termination of this contract.

III. Compensation

3.1 **Salary.** The District shall provide the Superintendent with an annual salary in the sum of two hundred thirty-three thousand and sixteen dollars (\$233,016.00) predicated on 221 work days each year. This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies.

3.2 **Salary Adjustments.** At any time during the term of this Contract, the Board may, in its discretion, review and adjust the salary of the Superintendent, but in no event shall the Superintendent be paid less than the salary set forth in Section 3.1 of this Contract except by mutual agreement of the two parties or on a temporary basis in accordance with Section 21.4021 or Section 21.4032 of the Texas Education Code. Such adjustments, if any, shall be made pursuant to lawful Board action. Except for circumstances making a widespread salary reduction or furlough necessary, the parties agree to provide their best efforts and reasonable cooperation to execute a new contract or contract amendment incorporating the adjusted salary. Subject to and without waiving any Constitutional and/or other challenges by the Superintendent, the Superintendent acknowledges that the District may have certain rights pursuant to Texas Education Code Sections 21.4021 and/or 21.4032. Once the exigent financial conditions of the District making a widespread salary reduction necessary under Section 21.4032 of the Texas Education Code no longer exist, the Superintendent's annual salary shall return to the sum set forth in Section 3.1 of this Contract. If the Board implements a furlough under Texas Education Code section 21.4021, the Superintendent shall be furloughed for the same number of days as other contract personnel and the Superintendent's salary shall be reduced in proportion to the number of furlough days.

3.3 **Non-contract, Holiday and Personal Leave.** The Superintendent may take, at the Superintendent's choice, the same number of non-contract days authorized by policies adopted by the Board for administrators on twelve-month contracts, the days to be in a single period or at different times. If the Superintendent anticipates taking more than five (5) consecutive non-contract days then prior approval of the Board President is required, which shall not be unreasonably withheld. The non-contract days taken by the Superintendent will be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract. Accrued but unused non-contract days, up to a maximum of ten (10) days annually, shall accumulate and carry forward from year to year during the term of this Contract for a total of no more than fifty (50) days total accumulation. The Superintendent shall observe the same legal holidays and receive the same sick leave and personal leave benefits as authorized by Board policies for administrative employees who serve 221 work days each year.

3.4 **Insurance.** The District shall pay the same premiums for hospitalization and major medical insurance coverage for the Superintendent pursuant to the group health care plan provided by the District for its administrative employees.

3.5 Professional Growth. The Superintendent shall devote the Superintendent's time, attention, and energy to the direction, administration, and supervision of the District. The Board, however, encourages the continued professional growth of the Superintendent through the Superintendent's active attendance at and participation in appropriate professional meetings at the local, regional, state and national levels. The Board shall encourage the use of data and information sources, and shall encourage the participation of the Superintendent in pertinent education seminars and courses offered by public or private institutions or by educational associations, as well as the participation in informational meetings with those individuals whose particular skills, expertise, or backgrounds would serve to improve the capacity of the Superintendent to perform the Superintendent's professional responsibilities for the District. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent as the Superintendent and the Board deem appropriate, to attend such seminars, courses or meetings. The District shall pay the Superintendent's membership dues in relevant professional organizations. The District shall bear the reasonable cost and expense for registration, travel, meals, lodging, and other related expenses for such attendance and membership with notice to the Board.

3.6 Civic Activities. The Board encourages the Superintendent to become a member of and participate in community and civic affairs, civic clubs, governmental committees, and educational organizations. The Board concludes that such participation will serve a legitimate purpose related to the educational mission of the District. The Superintendent may hold offices or accept responsibilities in these professional organizations, provided that such responsibilities do not interfere with the performance of his duties as Superintendent. Prior to engaging in these activities, the Superintendent will notify the Board in writing of the activity. The Board will notify the Superintendent if the activity presents a conflict or interferes with the performance of his duties as Superintendent. The District shall also pay the reasonable and customary dues for the Superintendent's membership in local civic and community organizations of the Superintendent's choice subject to prior Board approval.

3.7 Expenses. Subject to Board approval, the District shall pay or reimburse the Superintendent for reasonable, business-related expenses incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract. Subject to such actual or incidental costs may include, but are not limited to, gasoline, hotels and accommodations, meals, rental car, and other reasonable expenses incurred in the performance of the District's business. The Superintendent shall comply with all procedures and documentation requirements in accordance with Board Policy.

3.8 The District shall pay a salary supplement to the Superintendent of **\$7,500** per annum to cover performance of ancillary duties and services rendered in the performance of this contract, to be paid semi-monthly as other salary payments.

3.9 The District shall fund a \$50,000 term life insurance plan for the Superintendent; the beneficiaries to the policy shall be determined by the Superintendent or her designee.

3.10 Moving/Relocation Expense – Not applicable.

3.11 Upon retirement, the Superintendent shall receive full pay for the accrued and unused days and local sick leave above 40 up to a maximum of 60 days if applicable.

3.12 All payments to the Superintendent as made by the District to fulfill this contract shall be considered as salary and shall be reported as such to all appropriate agencies.

IV. Annual Performance Goals

4.1 **Development of Goals.** The Superintendent and Board shall work together to develop goals for the District in accordance with Board Policy and applicable law. The goals approved by the Board shall at all times be reduced to writing ("District Goals") and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated. The Board agrees to work with and support the Superintendent in achieving the District Goals.

V. Review of Performance

5.1 **Time and Basis of Evaluation.** The Board shall evaluate and assess in writing the performance of the Superintendent at least once each year during the term of this Contract. The Board's evaluation and assessment of the Superintendent shall be reasonably related to the duties of the Superintendent as outlined in the Superintendent's job description and shall be based on the District's progress towards accomplishing the District Goals.

5.2 **Confidentiality.** Unless the Superintendent expressly requests otherwise in writing, the evaluation of the Superintendent shall at all times be conducted in executive session and shall be considered confidential to the extent permitted by law. Nothing herein shall prohibit the Board or the Superintendent from sharing the content of the Superintendent's evaluation with their respective legal counsel.

5.3 **Evaluation Format and Procedures.** The evaluation format and procedure shall be in accordance with the Board's policies and state and federal law. In the event that the Board determines that the performance of the Superintendent is unsatisfactory in any respect, it shall describe in writing, in reasonable detail, specific instances of unsatisfactory performance. The evaluation shall include recommendations as to areas of improvement in all instances where the Board deems performance to be unsatisfactory. A copy of the written evaluation shall be delivered to the Superintendent. The Superintendent shall have the right to make a written response to the evaluation within thirty (30) days of receipt of the written evaluation from the Board. That response shall become a permanent attachment to the evaluation in the Superintendent's personnel file. In the event the Board deems that the evaluation instrument, format, and/or procedure is to be modified by the Board and such modifications would require new or different performance expectations, the Superintendent shall be provided a reasonable period of time to demonstrate such expected performance before being evaluated.

VI. Extension or Nonrenewal of Employment Contract

6.1 **Extension/Nonrenewal.** Extension and/or nonrenewal shall be in accordance with Board policy and applicable law.

VII. Termination of Employment Contract

7.1 **Mutual Agreement.** This Contract may be terminated by the mutual agreement of the Superintendent and the Board in writing upon such terms and conditions as may be mutually agreed upon.

7.2 **Retirement or Death.** This Contract shall be terminated upon the retirement or death of the Superintendent.

7.3 **Dismissal for Good Cause.** The Board may dismiss the Superintendent during the term of the Contract for good cause. The term "good cause" is defined as follows:

- (a) Failure to fulfill duties or responsibilities as set forth under the terms and conditions of this Contract;
- (b) Incompetence or inefficiency in the performance of required or assigned duties as documented by evaluations, supplemental memoranda, or other written communication from the Board; provided, however, the terms and conditions of this paragraph shall not justify good cause unless the Board has provided the Superintendent a reasonable opportunity to remediate any incompetency or inefficiency;
- (c) Insubordination or failure to comply with lawful written Board directives;
- (d) Failure to comply with the Board's policies or the District's administrative regulations;
- (e) Neglect of duties;
- (f) Drunkenness or excessive use of alcoholic beverages;
- (g) Illegal use of drugs, hallucinogens, or other substances regulated by the Texas Controlled Substances Act;
- (h) Conviction of a felony or crime involving moral turpitude;
- (i) Failure to meet the District's standards of professional conduct;
- (j) Failure to comply with reasonable District professional development requirements regarding advanced course work or professional development;
- (k) Disability, not otherwise protected by law, that impairs performance of the required duties of the Superintendent;
- (l) Immorality, which is conduct the Board determines is not in conformity with the accepted moral standards of the community encompassed by the District. Immorality is not confined to sexual matters, but includes conduct inconsistent with rectitude or indicative of corruption, indecency, or depravity;
- (m) Assault on an employee or student;
- (n) Knowingly falsifying records or documents related to the District's activities;
- (o) Conscious misrepresentation of facts to the Board or other District officials in the conduct of the District's business;
- (p) Failure to fulfill requirements for superintendent certification; or,
- (q) Any other reason constituting "good cause" under Texas law.

7.4 **Termination Procedure.** In the event that the Board terminates this Contract for "good cause," the Superintendent shall be afforded all the rights as set forth in the Board's policies and State and Federal law.

7.5 **Resignation of Superintendent.** The Superintendent may leave the employment of the District at the end of a school year without penalty by filing a written resignation with the Board. The resignation must be addressed to the Board and filed not later than the 90th day before the first day of instruction of the following year. The Superintendent may resign with the consent of the Board at any other time.

VIII. Miscellaneous

8.1 **Controlling Law.** This Contract shall be governed by the laws of the State of Texas and shall be performable in Galveston County, Texas, unless otherwise provided by law. Venue for any legal proceeding related to this Contract and/or the Superintendent's employment at the District shall lie in Galveston County, Texas.

8.2 **Complete Agreement.** This Contract embodies the entire agreement between the parties hereto and cannot be varied except by written agreement of the undersigned parties, except as expressly provided herein. This Contract supersedes all prior agreements and resolutions concerning employment of the Superintendent into one document. This Contract may only be amended by written instrument, executed by both parties.


8.3 **Conflicts.** In the event of any conflict between the terms, conditions, and provisions of this Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

8.4 **Savings Clause.** In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein. All existing agreements and contracts, both verbal and written, between the parties hereto regarding the employment of the Superintendent have been superseded by this Contract, and this Contract constitutes the entire agreement between the parties unless amended pursuant to the terms of this Contract.

DICKINSON INDEPENDENT SCHOOL DISTRICT

By: 

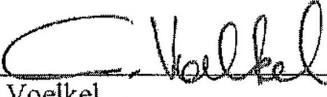
President, Board of Trustees

ATTEST:
By: 

Secretary, Board of Trustees

Executed this 13 day of JUNE, 2022.

SUPERINTENDENT

By: 

Carla Voelkel

Executed this 14 day of June, 2022.

SCHOOL FIRST ANNUAL MANAGEMENT REPORT 2020/2021 FISCAL YEAR

Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting and Auditing Subchapter AA,
Commissioner's Rules Concerning Financial Accountability Rating System, 109.1001(o). Effective 8/6/2015

1. SUPERINTENDENT'S CURRENT EMPLOYMENT CONTRACT

A copy of the superintendent's current employment contract at the time of the Schools FIRST hearing is to be provided. In lieu of publication in the Schools FIRST financial management report, the school district may choose to publish the superintendent's employment contract on the school district's internet site. If published on the internet, the contract is to remain accessible for twelve months.
Attached

2. REIMBURSEMENTS RECEIVED BY THE SUPERINTENDENT AND BOARD MEMBERS (detail attached)

For the Twelve-Month Period Ended August 31, 2021

Description of Reimbursement	Superintendent Carla Voelkel	President David Swartz	Vice-President Corey Magliolo	Secretary Veanna Veasey	Member Mike Mackey	Member Jeff Pittman	Member Jessica Rodriguez	Member Fritzie Samford	Total
Meals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Lodging	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Motor Fuel	\$107.33	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$107.33
Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Business Meeting Meals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$107.33	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$107.33

Note - The spirit of the rule is to capture all "reimbursements" for the fiscal year, regardless of the manner of payment, including direct pay, credit card, cash and purchase orders. Items to be reported per category include:

Meals - Meals consumed off of the school district's premises, and in-district meals at area restaurants (excludes catered meals for board meetings).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.

Motor Fuel - Gasoline.

Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

3. OUTSIDE COMPENSATION AND/OR FEES RECEIVED BY THE SUPERINTENDENT FOR PROFESSIONAL CONSULTING AND/OR OTHER PERSONAL SERVICES

For the Twelve-Month Period Ended August 31, 2021

Name(s) of Entity(ies)	Amount Received
Total	\$0.00

Note - Compensation does not include business revenues generated from a family business (farming, ranching, etc.) that has no relation to school district business.

4. GIFTS RECEIVED BY EXECUTIVE OFFICERS AND BOARD MEMBERS (AND FIRST DEGREE RELATIVES, IF ANY)

(gifts that had an economic value of \$250 or more in the aggregate in the fiscal year)

For the Twelve-Month Period Ended August 31, 2021

Description of Gift	Superintendent Carla Voelkel	President David Swartz	Vice-President Corey Magliolo	Secretary Veanna Veasey	Member Mike Mackey	Member Jeff Pittman	Member Jessica Rodriguez	Member Fritzie Samford	Total
Summary Amounts									
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Note - An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification for local officials.

5. BUSINESS TRANSACTIONS BETWEEN SCHOOL DISTRICT AND BOARD MEMBERS

For the Twelve-Month Period Ended August 31, 2021

Description of Transaction	Superintendent Carla Voelkel	President David Swartz	Vice-President Corey Magliolo	Secretary Veanna Veasey	Member Mike Mackey	Member Jeff Pittman	Member Jessica Rodriguez	Member Fritzie Samford	Total
Summary Amounts									
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

Note - The summary amounts reported under this disclosure are not to duplicate the items disclosed in the summary schedule of reimbursements received by board members.

SCHOOL FIRST ANNUAL MANAGEMENT REPORT 2020/2021 FISCAL YEAR

DETAIL

REIMBURSEMENTS TO SUPERINTENDENT AND BOARD OF TRUSTEE MEMBERS

For the Twelve-Month Period Ended August 31, 2021

Description of Reimbursement	Superintendent Carla Voelkel	President David Swartz	Vice-President Corey Magliolo	Secretary Veanna Veasey	Member Mike Mackey	Member Jeff Pittman	Member Jessica Rodriguez	Member Fritzie Samford	Total
MEALS									
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Total Meals	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
LODGING									
									\$0.00
									\$0.00
									\$0.00
Total Lodging	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
TRANSPORTATION									
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Total Transportation - Airfare, car rental, parking	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
MOTOR FUEL-MILEAGE REIMB									
Tour of CISD Stockton JHS w/ PBK Architects	\$67.95								\$67.95
Touchdown Club	\$39.38								\$39.38
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Total Motor Fuel/Mileage Reimbursement	\$107.33	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$107.33
OTHER-Registration fees									
									\$0.00
									\$0.00
									\$0.00
									\$0.00
									\$0.00
Total-Registration fees, tips, other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
BUSINESS MEETINGS / LUNCHEONS									
									\$0.00
									\$0.00
									\$0.00
Total Business Meetings	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$107.33	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$107.33

**PUBLIC HEARING
FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS
(FIRST)
November 1, 2022 – 6:30 p.m.
Education Support Center
2218 FM 517 - Dickinson, Texas**

Individuals wishing to address the Board regarding the Financial Integrity Rating System of Texas will be heard in the order in which they sign. Each will be limited to no more than three minutes. Thank you.

Please Sign In Below:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: Annual Delinquent Tax Collection Report

Agenda Item: Ryan Boone

Background Information:

Mike Darlow, DISD delinquent tax attorney has prepared the Dickinson ISD Annual Delinquent Tax Collection Report under separate cover. Yolanda Humphrey, Perdue, Brandon, Fielder, Collins & Mott L.L.P., will give a brief report to the Board concerning the status of delinquent tax collections.

Recommendation:

Information only.

Action Item: _____ Yes X No

**Collection Report
To
Dickinson ISD**

***Submitted by:* Yolanda Humphrey
Perdue Brandon Fielder Collins & Mott, LLP
www.pbfcm.com**



October 25, 2022

Mr. Ryan Boone
Dickinson ISD
P.O. Drawer Z
Dickinson, Texas 77539

Re: Delinquent Tax Collection Report

Dear Ryan:

As we discussed, I have enclosed graphs and charts that provide a snapshot of the work we have accomplished.

The three pie charts reflect the following:

1. The accounts by status chart shows a breakdown of where we are in the collection process.
 - a. In Litigation - these accounts are in the litigation process. They include recently filed cases, cases in progress and those under judgment.
 - b. Action Pending- these accounts are ones we are collecting through telephone calls to owners and lienholders, mailing letters and processing for new lawsuits. The larger portion of the money due in this category involves 2021 taxes which were turned over to us in July 2022. We make every attempt to work with the taxpayer to get the taxes paid. If we are unable to collect the account, we order title research on the real estate accounts and contact the lienholder. If that does not produce payment, we will then file suit.
 - c. In Deferral - these accounts are made up of over 65 homestead deferrals and disability homestead deferrals. As you know, we cannot force someone who has a deferral to pay their taxes. While many over 65 and disabled owners still do, those who cannot afford, or choose not to pay can qualify for a deferral. Once the property is sold or the owner dies, we can proceed to collect the taxes.
 - d. In Uncollectible - these are accounts which are uncollectible because the business owner is gone or the four (4) year statute of limitations for collection of personal property has passed. Once the personal property account has been on the tax roll for ten (10) years, it is removed from the roll according to Texas law.

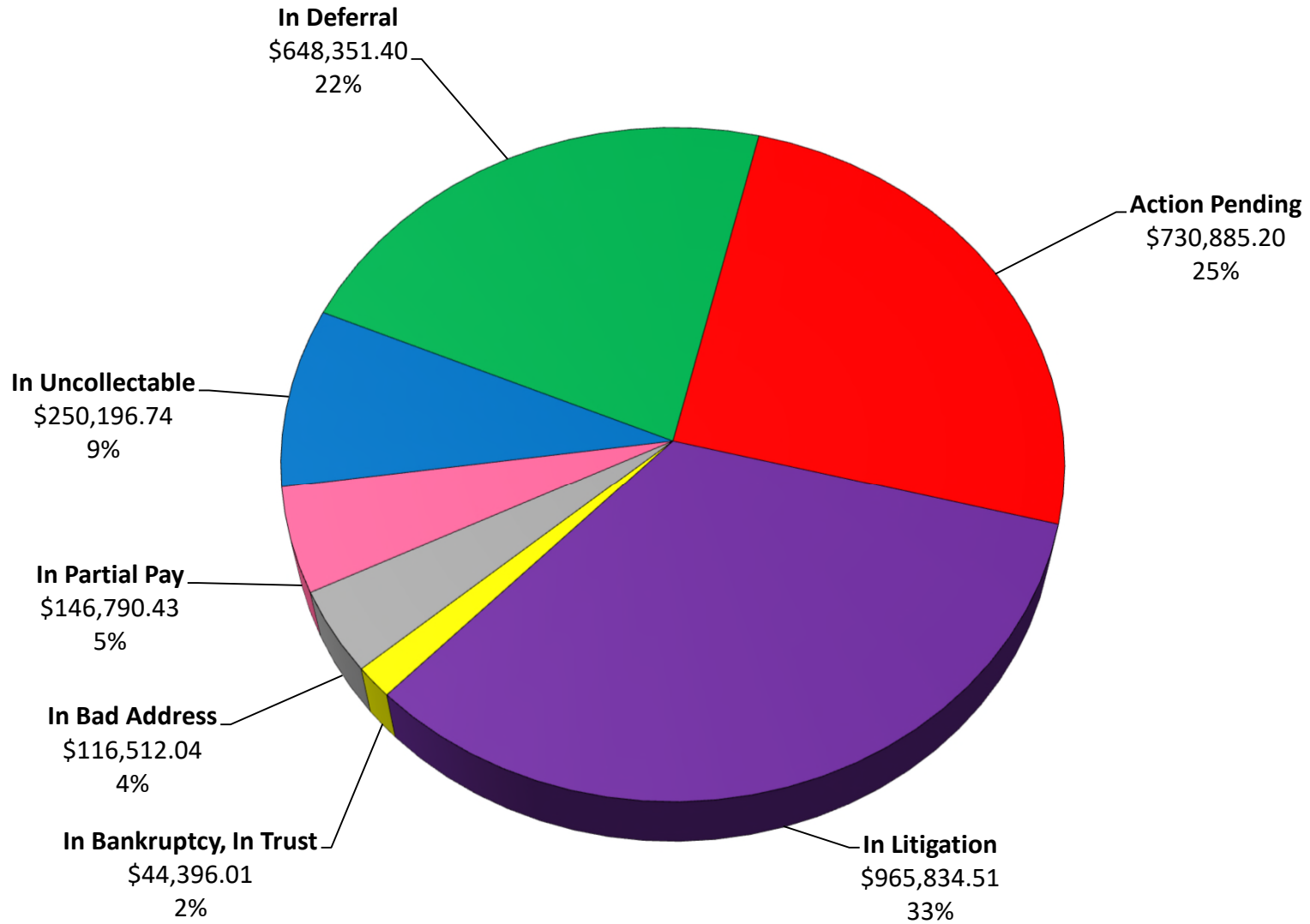
- e. In Bankruptcy- these accounts are being collected through the bankruptcy process. We file proof of claims on behalf of the district in all cases you are owed money. We then monitor the cases to insure payment of our taxes. In some instances, we are unable to collect the tax due because the debtor has no assets available to pay creditors. The majority of cases involve real property and we do get paid overtime.
 - f. In Bad Address - these are accounts we are researching. As we get correct addresses, we forward them to the tax office for updating on your tax roll.
 - g. Other Combined- these accounts include, but are not limited to:
 - accounts with active payment agreement that we continue to monitor
 - real property that has been struck off to the school district at a tax sale and is available for resale
 - business personal property that is uncollectible because the business owner is gone or the four (4) year statute of limitations for collection of personal property has passed
 - late assessments and rollback accounts that do not get turned over to us to collect until February 2023
2. The outstanding taxes by year chart shows the amount and percentage of taxes due by year. The newer the year, the easier to collect. Much of the amount shown due for 2015 and prior years involve accounts in bankruptcy, uncollectible or owned by the district from tax foreclosure sales.
 3. The outstanding taxes by dollar range chart shows the amount and percentage of taxes due by dollar range. The accounts in the \$10,000 and up range are mainly accounts involved in bankruptcy or appraisal district disputes. We are monitoring accounts. If the taxes remain due when the appraisal district or bankruptcy proceeding concludes, we will proceed with collection through telephone calls to owners and lienholders, mailing letters, and initiation of suits and seizure of foreclosure of property.

The graphs show a historical progression of collections for the 2016 through 2021 tax years. We have provided the beginning base tax figure for each tax year and shown what we collected for each full year. We only use base tax numbers because of possible fluctuations in penalty and interest. Thus, the total amounts actually collected for each year is higher than shown on the graphs. Also, we use a July through June time frame because it relates to when a tax year is turned over to us for collection. As the numbers indicate, we are collecting a high percentage of your taxes as they are turned over each year and as time progresses.

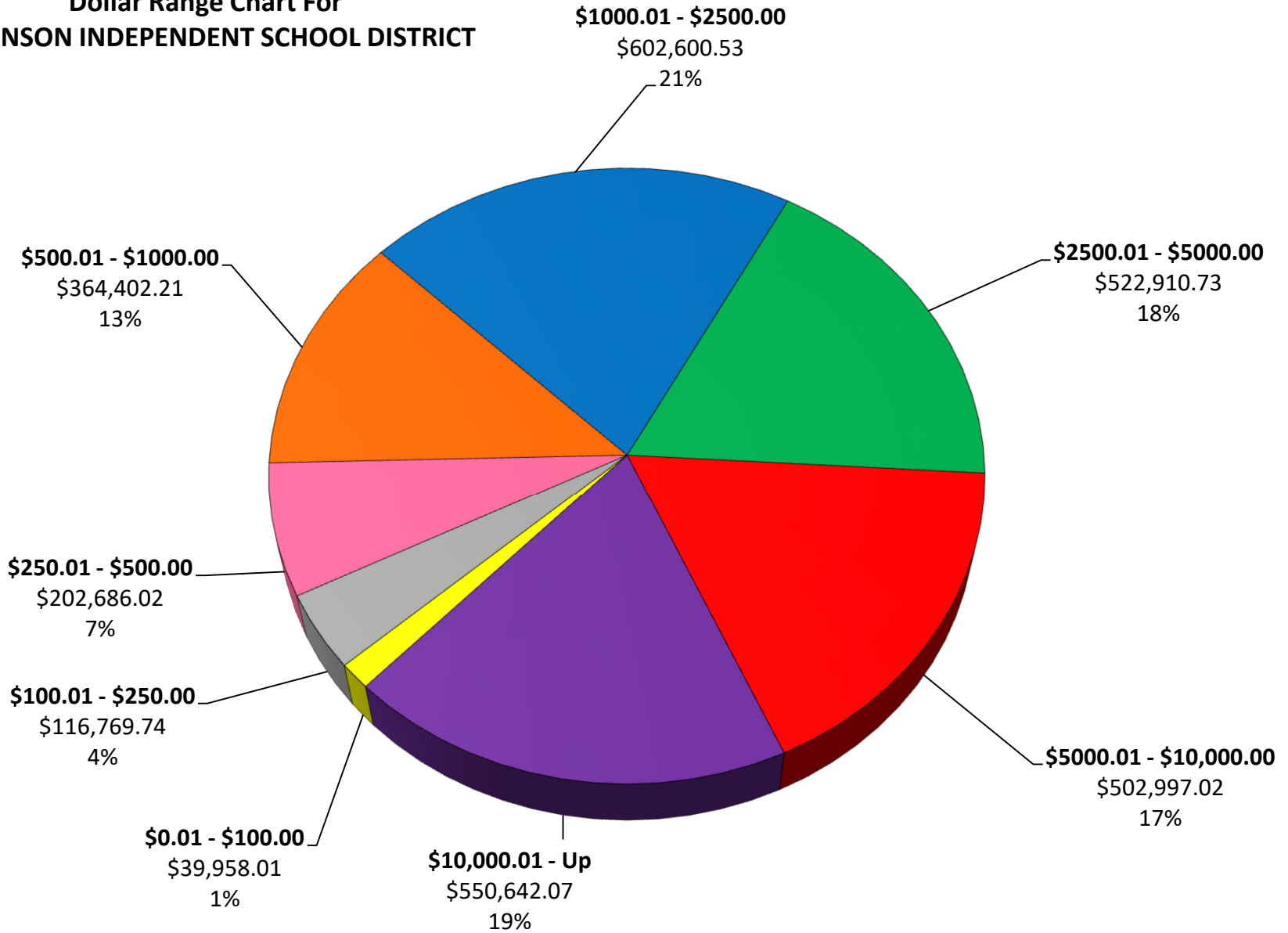
Sincerely,


Yolanda M. Humphrey

**Account Break Down Chart For
DICKINSON INDEPENDENT SCHOOL DISTRICT**

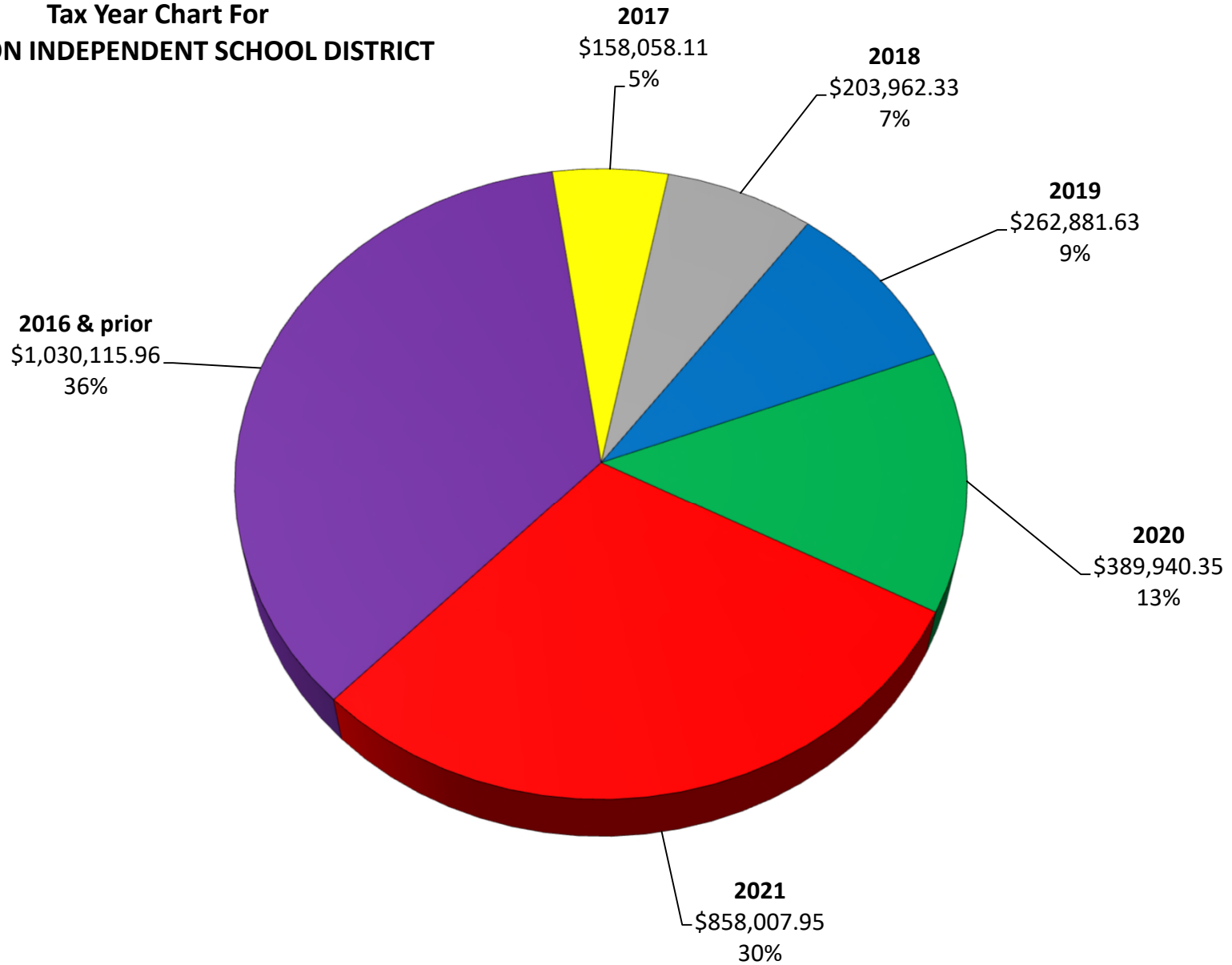


**Dollar Range Chart For
DICKINSON INDEPENDENT SCHOOL DISTRICT**

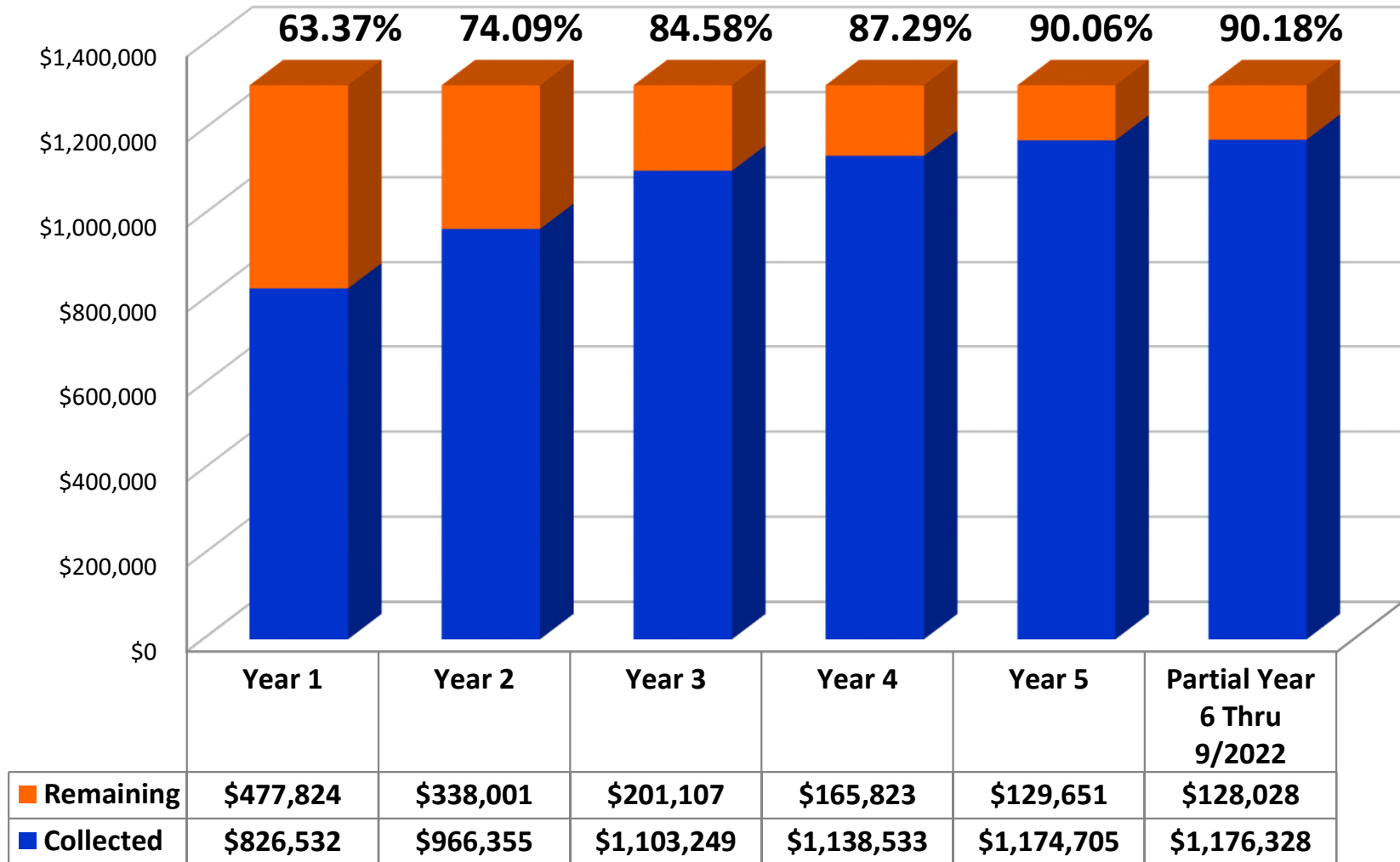


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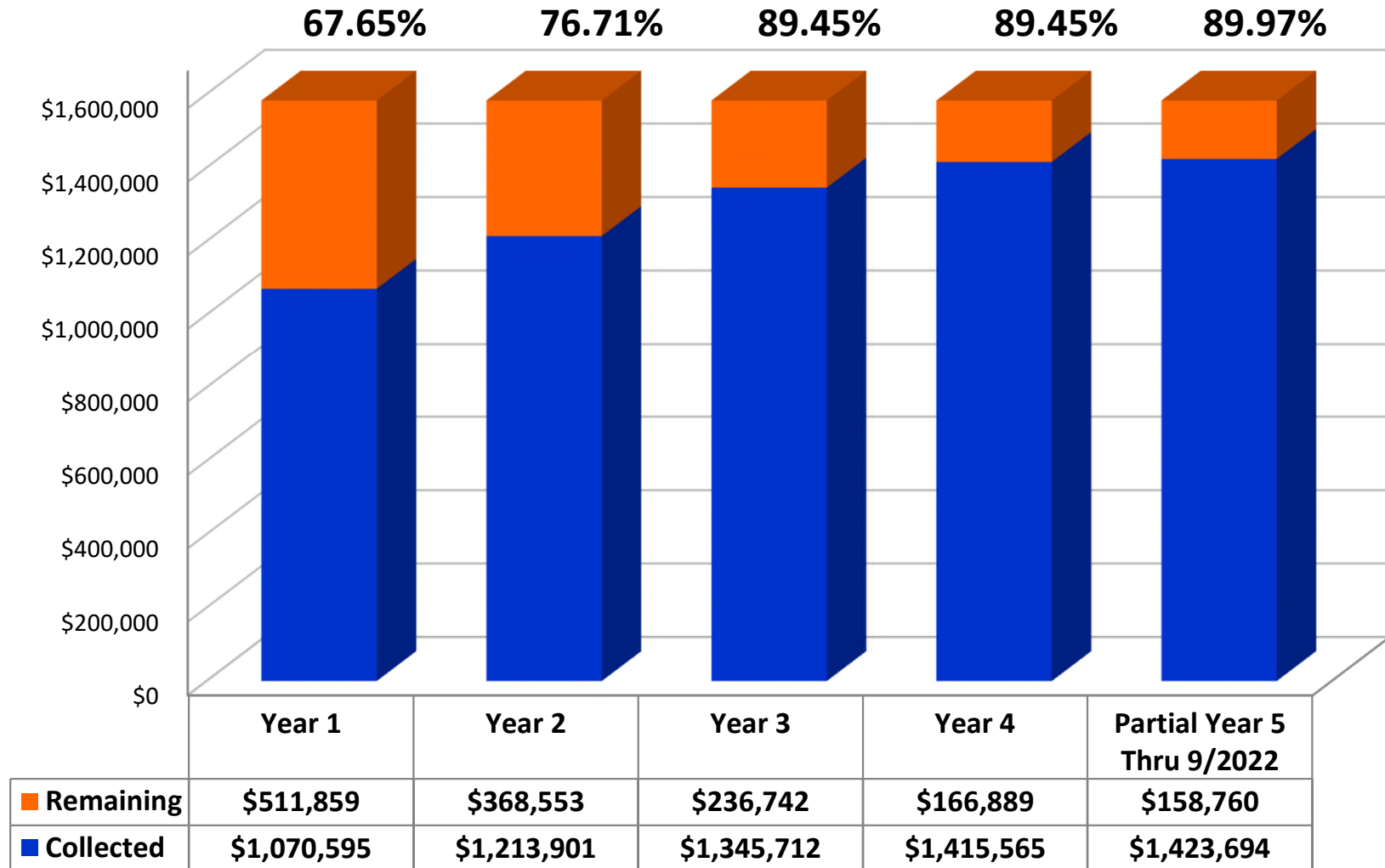
**Tax Year Chart For
DICKINSON INDEPENDENT SCHOOL DISTRICT**



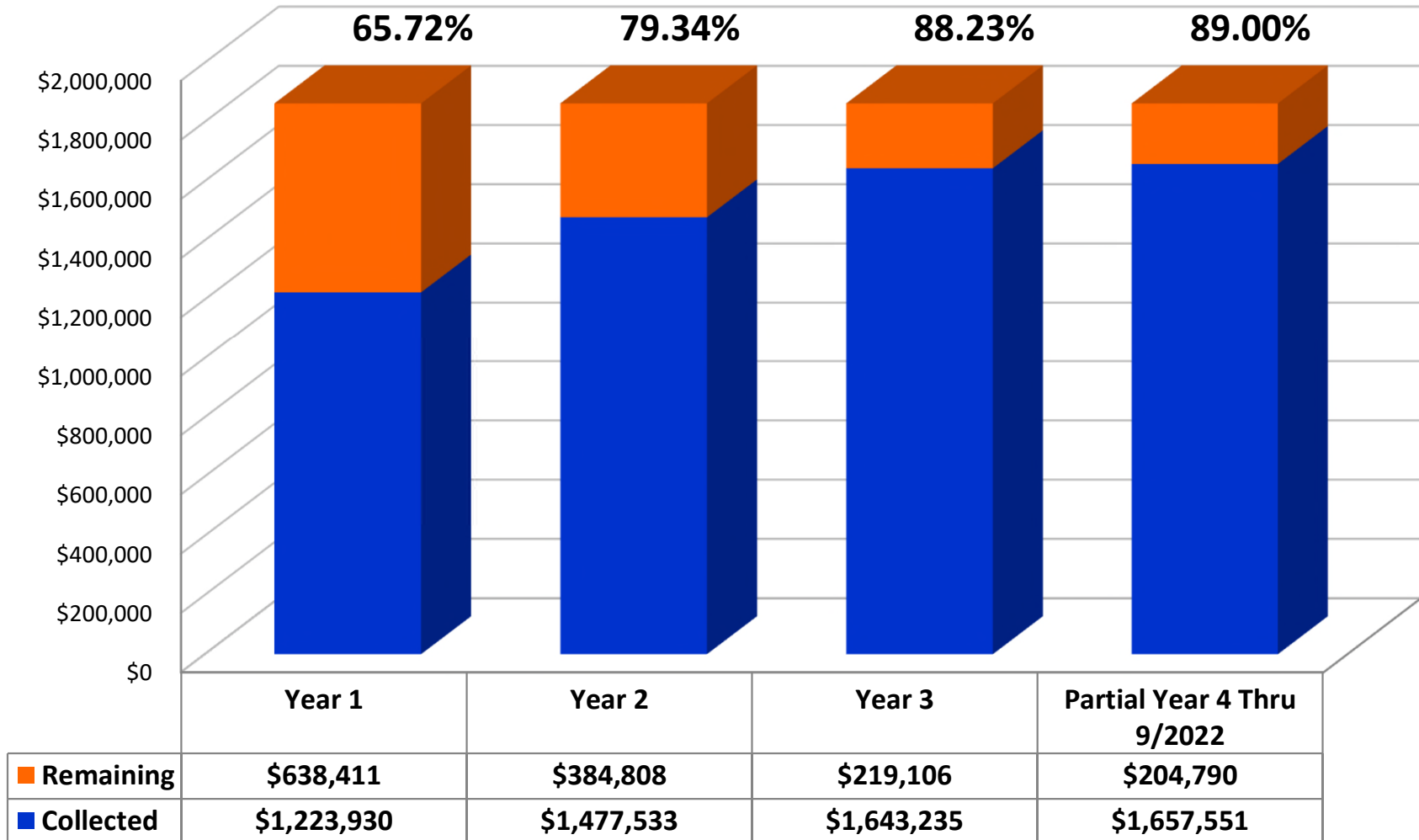
DICKINSON ISD 2016 Percentage of Collection



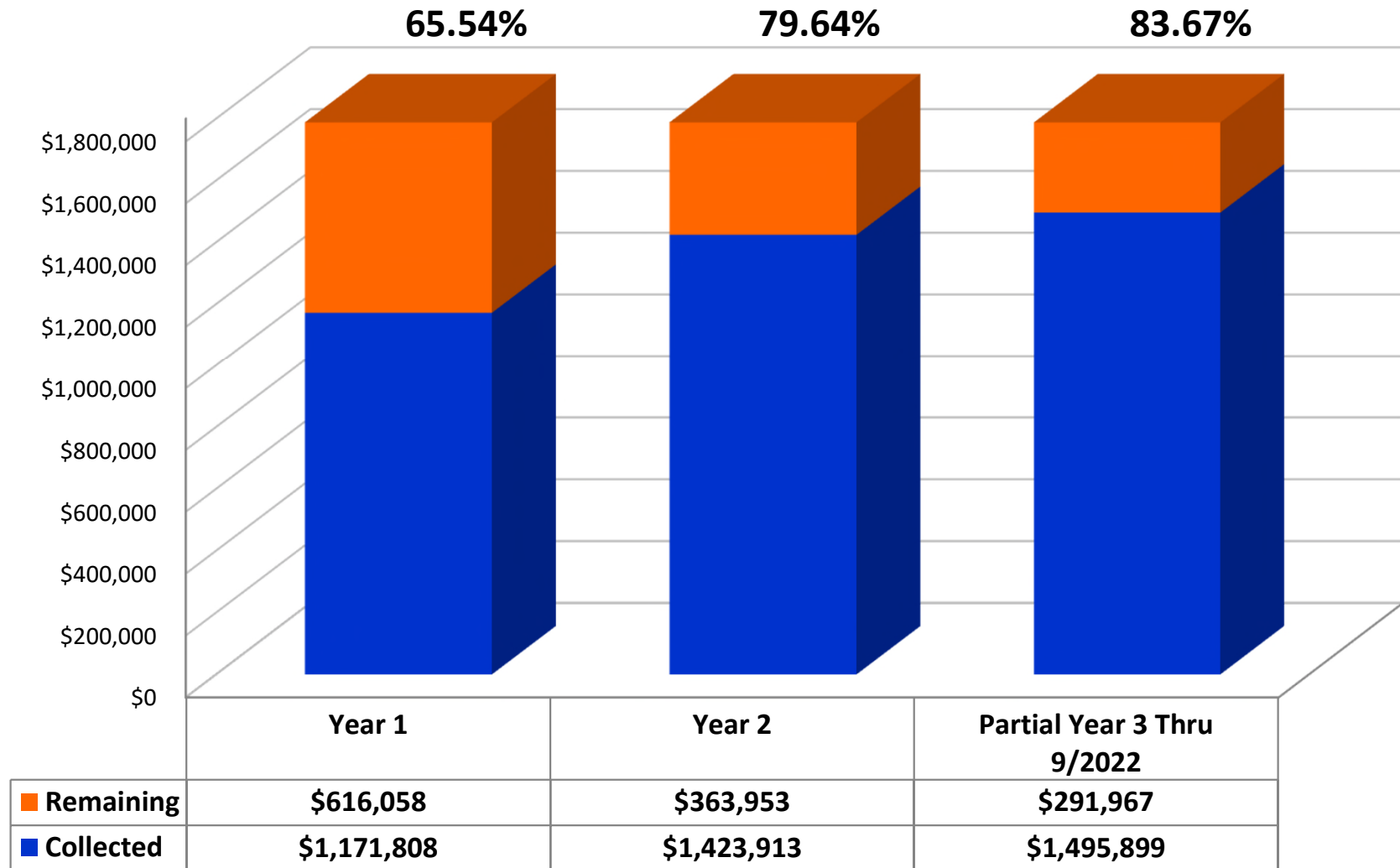
DICKINSON ISD 2017 Percentage of Collection



DICKINSON ISD 2018 Percentage of Collection



DICKINSON ISD 2019 Percentage of Collection

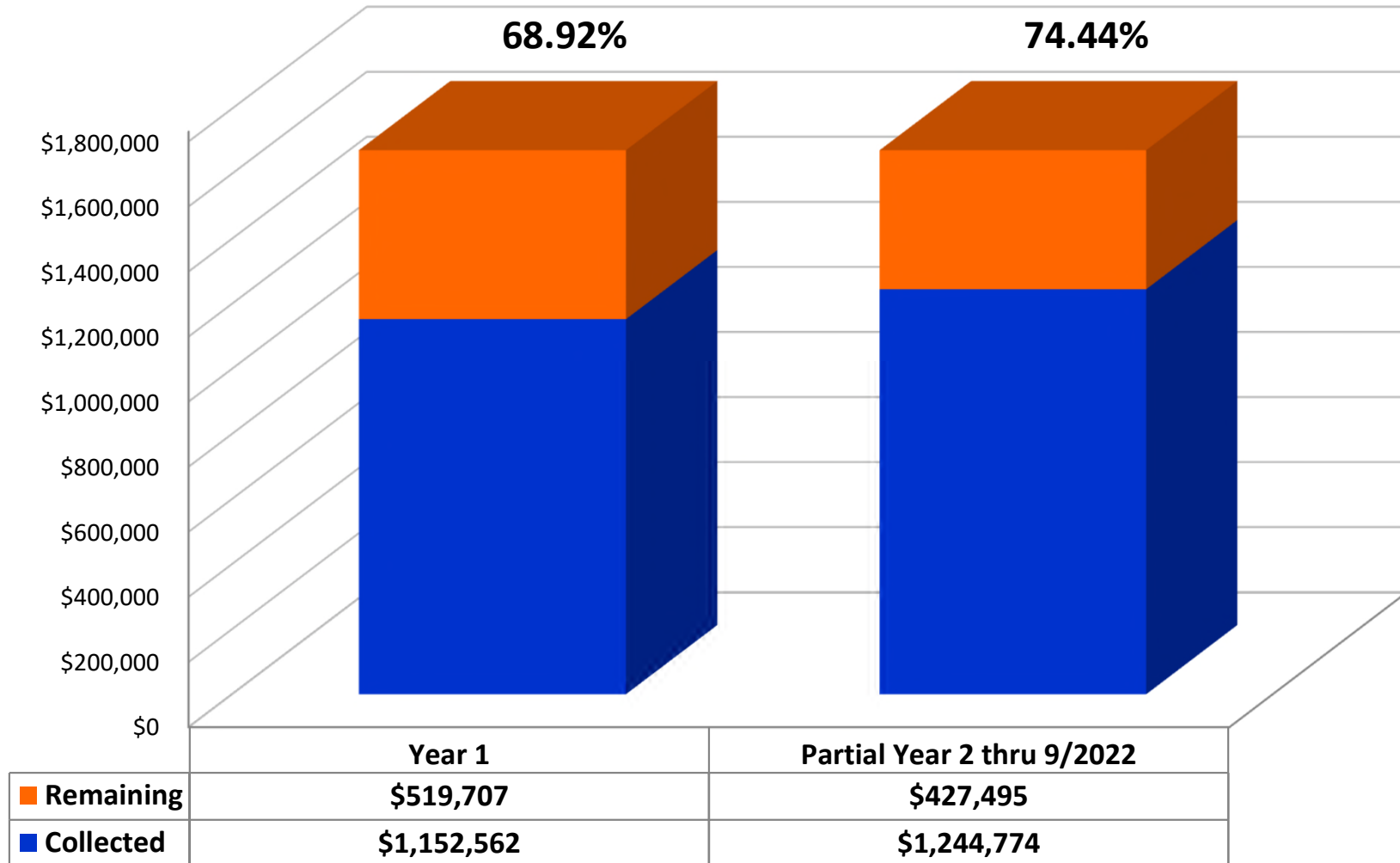


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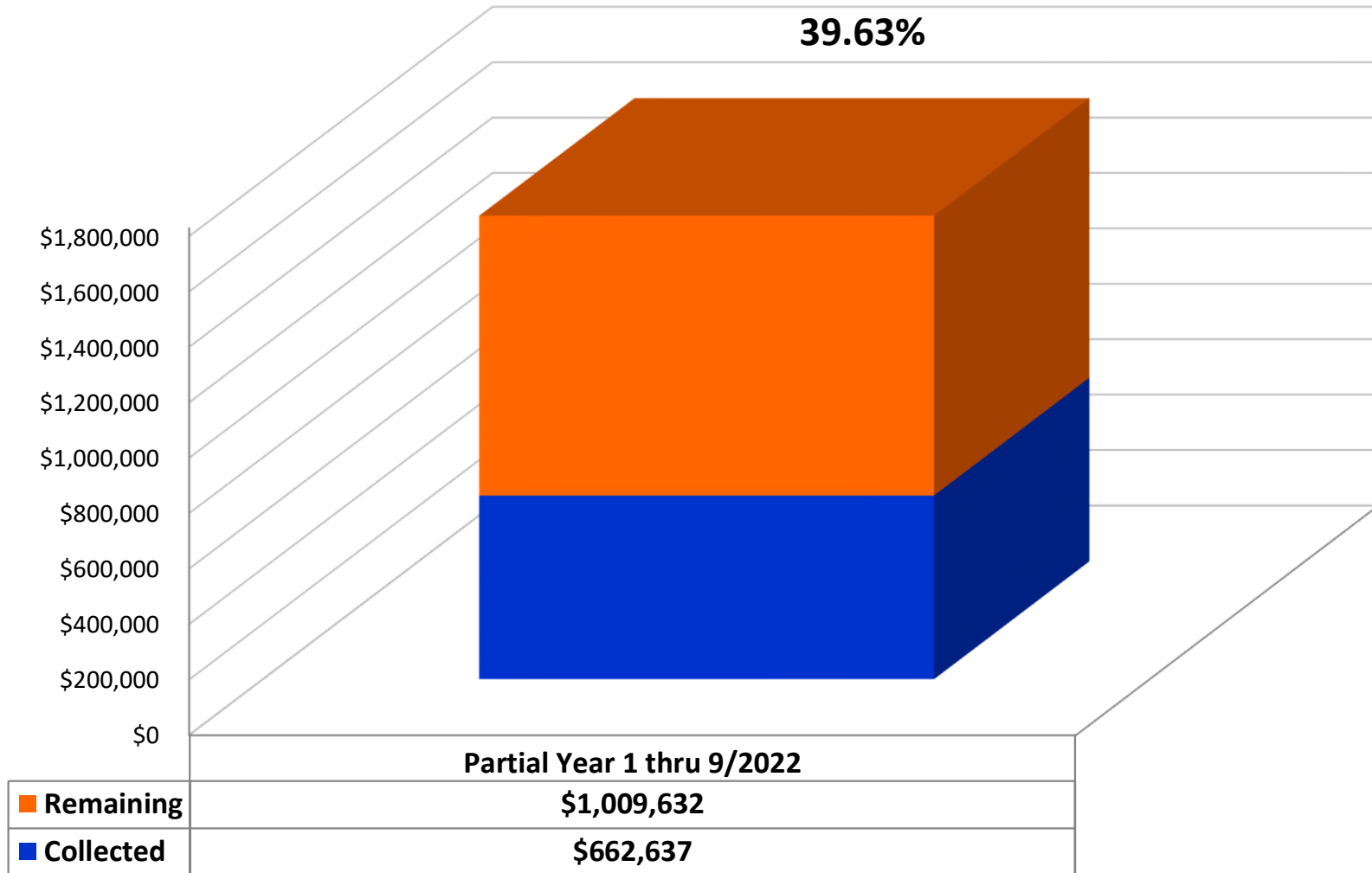
7/1 - 6/30 for each year

Initial Outstanding Base Tax \$1,787,866

DICKINSON ISD 2020 Percentage of Collection



DICKINSON ISD 2021 Percentage of Collection



**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 10, 2022

Item Title: Safety

Agenda Item: Robert Cobb

Background Information:

District Administration will update the Board on the results of the Texas Center for Safe and Secure School Safety Audit at K.E. Little Elementary and Lobit Elementary. The state safety audit at KELES and LES, Friday, October 28, 2022 had no findings that require corrective action.

Recommendation:

Information only.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 10, 2022

Item Title: Written Reports

If a request to pull a Written Report is not received by the afternoon of the Board meeting, the report writer will not be in attendance and President Magliolo will move to the next item.

Background Information:

Written Reports

- Student Attendance Report for 1st Six Weeks-Dr. Pack
- Monthly Tax Collection Report-Kelly Logsdon
- DISD Teachers of Record Certification Report-Kim Rich
- 2022 mClass (K-1) and MAP (2-8) EOY Data-Dr. Noffsinger
- Grants Office Report-Dr. Jeff Pack, Kathy Behrendsen
- Energy Conservation Program Board Report-Jeff Pulkinen, Ryan Boone
- FNS Report-Laura Peck, Ryan Boone
- Facility Services Report-Jimmy Anderson, Ryan Boone
- Technology Report-Melissa Williams-Scott, Ryan Boone
- Transportation Report-Brian Cmaidalka, Ryan Boone

Recommendation:

Information only

Action Item: _____ Yes _____ No

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: Student Attendance Report for First Six Weeks

Agenda Item: Dr. Jeff Pack

Background Information:

Attached is data from the first six-week reporting period for 202-2023 and comparison data from the 2018-2019, 2019-2020, 2020-2021, and 2021-2022 school years.

Recommendation:

Information only

Action Item: _____ Yes _____ No

ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Little Elementary School										
First six weeks	625.50	96.30%	620.70	95.10%	474.76	91.83%	503.20	90.00%	553.03	93.40%
Second six weeks	624.70	96.20%	619.10	94.30%	515.66	92.82%	524.83	92.71%		
Third six weeks	625.60	95.80%	588.00	90.70%	520.70	92.30%	527.46	93.59%		
Fourth six weeks	628.10	95.10%	581.07	94.76%	519.30	91.70%	496.74	88.69%		
Fifth six weeks	632.40	94.20%	COVID-19	COVID-19	530.04	93.50%	527.22	93.20%		
Sixth six weeks	642.40	94.50%	COVID-19	COVID-19	522.00	91.30%	533.21	93.30%		
<i>Yearly Average</i>	629.78	95.35%	609.12	93.90%	513.74	92.24%	518.78	91.92%	553.03	93.40%
Lobit Elementary School										
First six weeks	522.10	96.90%	595.40	97.10%	593.36	97.55%	667.31	92.40%	777.56	94.78%
Second six weeks	533.80	96.50%	592.90	95.70%	585.68	95.49%	690.84	93.95%		
Third six weeks	532.10	95.50%	593.60	95.10%	583.40	94.50%	701.01	94.40%		
Fourth six weeks	539.50	96.10%	589.89	96.01%	596.10	94.80%	670.96	90.79%		
Fifth six weeks	544.20	95.80%	COVID-19	COVID-19	612.69	95.40%	705.00	94.72%		
Sixth six weeks	545.80	95.90%	COVID-19	COVID-19	618.00	95.20%	706.79	94.03%		
<i>Yearly Average</i>	536.25	96.12%	593.86	95.98%	598.21	95.49%	690.32	93.38%	777.56	94.78%
Silbernagel Elementary School										
First six weeks	612.90	96.10%	593.90	96.50%	533.74	94.13%	532.47	92.90%	569.11	95.33%
Second six weeks	615.20	96.30%	604.10	95.80%	551.45	94.29%	547.92	93.86%		
Third six weeks	611.00	96.00%	595.30	94.20%	556.50	94.90%	541.35	93.32%		
Fourth six weeks	604.90	95.90%	560.90	94.60%	557.40	94.30%	539.35	91.89%		
Fifth six weeks	601.20	95.10%	COVID-19	COVID-19	571.22	94.70%	559.73	94.54%		
Sixth six weeks	604.50	95.30%	COVID-19	COVID-19	571.06	94.10%	559.12	93.61%		
<i>Yearly Average</i>	608.28	95.78%	594.61	95.21%	556.90	94.40%	546.66	93.35%	569.11	95.33%
Hughes Road Elementary School										
First six weeks	588.30	94.90%	612.90	95.50%	599.80	94.42%	593.52	91.80%	640.11	94.75%
Second six weeks	601.00	95.80%	617.00	94.80%	601.40	93.44%	610.14	93.00%		
Third six weeks	595.90	95.00%	611.40	93.00%	609.60	94.90%	620.29	94.53%		
Fourth six weeks	603.00	95.30%	630.40	94.86%	606.40	94.60%	608.26	91.49%		
Fifth six weeks	599.60	94.50%	COVID-19	COVID-19	607.25	94.20%	631.25	93.48%		
Sixth six weeks	608.20	95.20%	COVID-19	COVID-19	609.22	93.60%	640.60	93.21%		
<i>Yearly Average</i>	599.33	95.12%	616.69	94.59%	605.61	94.19%	617.34	92.92%	640.11	94.75%

ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Bay Colony Elementary School										
First six weeks	649.80	96.60%	633.10	96.50%	599.05	95.61%	601.27	93.30%	581.10	94.50%
Second six weeks	639.80	95.90%	625.00	95.10%	605.87	94.63%	604.02	92.97%		
Third six weeks	637.40	94.70%	615.00	93.50%	609.00	94.70%	605.35	93.71%		
Fourth six weeks	649.20	95.80%	626.55	95.27%	607.30	94.00%	588.93	90.56%		
Fifth six weeks	650.70	95.50%	COVID-19	COVID-19	609.01	94.00%	610.31	93.80%		
Sixth six weeks	652.60	95.30%	COVID-19	COVID-19	603.47	93.60%	600.96	92.73%		
<i>Yearly Average</i>	646.58	95.63%	623.67	95.14%	605.62	94.42%	601.81	92.85%	581.10	94.50%
San Leon Elementary School										
First six weeks	637.00	96.00%	639.70	96.20%	591.73	93.16%	539.37	91.30%	580.10	94.50%
Second six weeks	629.90	94.70%	629.80	94.60%	616.07	93.67%	563.28	92.07%		
Third six weeks	622.90	95.10%	624.30	93.20%	617.40	94.30%	574.43	92.98%		
Fourth six weeks	616.80	95.20%	610.07	94.96%	601.80	92.70%	552.76	88.78%		
Fifth six weeks	618.60	94.30%	COVID-19	COVID-19	594.98	93.20%	575.36	92.92%		
Sixth six weeks	621.50	94.40%	COVID-19	COVID-19	593.11	93.70%	579.29	92.67%		
<i>Yearly Average</i>	624.45	94.95%	633.74	94.77%	602.52	93.46%	564.08	91.79%	580.10	94.50%
Calder Road Elementary										
First six weeks	515.30	96.20%	581.50	96.30%	558.97	95.42%	606.63	92.40%	642.85	95.00%
Second six weeks	517.80	95.90%	582.30	94.90%	589.30	95.21%	628.28	93.88%		
Third six weeks	508.00	94.60%	576.00	94.40%	599.70	95.40%	624.81	94.08%		
Fourth six weeks	522.10	96.20%	564.01	94.61%	607.70	94.70%	610.73	90.86%		
Fifth six weeks	521.40	95.40%	COVID-19	COVID-19	609.21	94.60%	644.00	94.59%		
Sixth six weeks	522.90	95.20%	COVID-19	COVID-19	611.05	94.20%	636.21	92.88%		
<i>Yearly Average</i>	517.92	95.58%	578.80	94.95%	595.99	94.92%	625.11	93.12%	642.85	95.00%
Dunbar Middle School										
First six weeks	618.40	96.00%	592.50	96.00%	608.58	95.96%	582.59	91.60%	619.10	95.03%
Second six weeks	620.50	95.70%	585.50	94.90%	599.80	94.53%	602.60	93.41%		
Third six weeks	618.30	94.90%	581.50	93.50%	603.20	94.70%	618.95	93.16%		
Fourth six weeks	601.10	94.30%	580.41	94.33%	588.00	93.10%	593.85	88.91%		
Fifth six weeks	601.30	94.40%	COVID-19	COVID-19	588.57	92.80%	619.38	93.42%		
Sixth six weeks	597.20	93.80%	COVID-19	COVID-19	591.94	92.90%	622.71	93.52%		
<i>Yearly Average</i>	609.47	94.85%	583.79	94.68%	596.68	94.00%	606.68	92.34%	619.10	95.03%

ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Barber Middle School										
First six weeks	683.20	97.40%	697.90	97.10%	685.08	98.52%	544.27	93.20%	535.87	95.83%
Second six weeks	684.60	96.80%	696.30	96.50%	685.00	96.88%	558.34	95.33%		
Third six weeks	677.70	96.20%	691.60	95.80%	683.40	96.70%	555.10	94.71%		
Fourth six weeks	679.40	96.40%	695.27	95.97%	665.40	95.60%	539.67	91.83%		
Fifth six weeks	679.40	95.80%	COVID-19	COVID-19	664.86	95.40%	564.15	94.96%		
Sixth six weeks	681.80	95.60%	COVID-19	COVID-19	657.94	94.80%	563.03	94.57%		
<i>Yearly Average</i>	681.02	96.37%	693.86	96.34%	673.61	96.32%	554.09	94.10%	535.87	95.83%
Lobit Middle School										
First six weeks	420.00	97.00%	436.80	96.50%	461.04	98.62%	472.62	91.70%	558.87	95.96%
Second six weeks	421.10	96.60%	440.70	96.20%	451.77	95.60%	494.79	94.70%		
Third six weeks	422.20	96.50%	435.90	94.90%	455.00	96.60%	496.75	93.85%		
Fourth six weeks	420.70	96.10%	442.12	95.55%	459.20	96.10%	476.96	90.63%		
Fifth six weeks	421.80	95.40%	COVID-19	COVID-19	454.75	95.30%	497.24	94.82%		
Sixth six weeks	426.80	96.10%	COVID-19	COVID-19	450.62	95.10%	492.64	94.00%		
<i>Yearly Average</i>	422.10	96.28%	437.31	95.78%	455.40	96.22%	488.50	93.28%	558.87	95.96%
McAdams Junior High School										
First six weeks	726.40	96.30%	843.60	96.50%	872.75	98.64%	825.62	92.20%	893.40	95.42%
Second six weeks	726.70	95.50%	844.10	95.40%	846.83	95.45%	850.04	93.52%		
Third six weeks	722.60	94.80%	827.40	93.80%	843.80	94.30%	835.45	91.67%		
Fourth six weeks	729.50	95.00%	829.29	94.48%	833.00	93.10%	808.78	88.73%		
Fifth six weeks	728.10	94.50%	COVID-19	COVID-19	828.96	93.10%	847.83	92.94%		
Sixth six weeks	731.40	94.20%	COVID-19	COVID-19	805.53	90.60%	843.22	92.14%		
<i>Yearly Average</i>	727.45	95.05%	834.43	95.03%	838.48	94.20%	835.16	91.87%	893.40	95.42%
Kranz Junior High School										
First six weeks	884.20	96.00%	964.90	96.40%	916.58	96.66%	873.11	92.10%	919.93	95.33%
Second six weeks	873.80	94.70%	964.60	95.70%	926.54	94.91%	905.56	94.04%		
Third six weeks	871.20	94.10%	949.20	94.20%	922.30	94.20%	895.55	92.58%		
Fourth six weeks	873.20	94.60%	950.41	95.15%	891.70	92.00%	864.89	89.51%		
Fifth six weeks	867.00	93.70%	COVID-19	COVID-19	883.72	92.00%	904.80	93.49%		
Sixth six weeks	864.80	94.20%	COVID-19	COVID-19	877.56	91.20%	898.30	93.18%		
<i>Yearly Average</i>	872.37	94.55%	954.71	95.42%	903.07	93.50%	890.37	92.48%	919.93	95.33%

ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Dickinson High School										
First six weeks	2849.80	95.10%	2997.60	95.70%	3190.34	96.05%	3158.21	91.70%	3403.82	93.78%
Second six weeks	2842.60	94.60%	2977.30	94.80%	3108.13	93.23%	3215.14	92.04%		
Third six weeks	2824.80	94.70%	2950.20	94.10%	3017.80	90.90%	3202.00	92.19%		
Fourth six weeks	2759.10	93.50%	2907.38	93.91%	2680.20	84.60%	3019.70	88.55%		
Fifth six weeks	2752.70	94.10%	COVID-19	COVID-19	2736.94	87.80%	3118.68	92.49%		
Sixth six weeks	2748.60	94.40%	COVID-19	COVID-19	2781.00	89.70%	3051.13	91.41%		
<i>Yearly Average</i>	2796.27	94.40%	2951.39	94.57%	2919.07	90.38%	3127.48	91.40%	3403.82	93.78%
Dickinson Continuation Center										
First six weeks	59.20	88.20%	60.30	92.70%	65.08	95.13%	68.85	88.90%	78.10	94.32%
Second six weeks	57.90	87.40%	56.20	90.40%	61.97	86.59%	59.38	85.67%		
Third six weeks	52.70	86.00%	48.60	90.90%	54.60	84.40%	45.95	87.94%		
Fourth six weeks	55.10	88.40%	57.54	89.02%	137.00	87.00%	66.52	85.00%		
Fifth six weeks	47.70	87.00%	COVID-19	COVID-19	115.93	80.30%	59.39	87.86%		
Sixth six weeks	39.20	89.20%	COVID-19	COVID-19	92.44	80.30%	45.52	89.99%		
<i>Yearly Average</i>	51.97	87.70%	55.66	90.79%	87.84	85.62%	57.60	87.56%	78.10	94.32%
Transforming Lives Cooperative										
First six weeks	5.30	100.00%	8.80	97.60%	6.08	96.69%	8.00	100.00%	6.43	99.48%
Second six weeks	8.30	99.20%	8.90	100.00%	7.27	100.00%	8.66	99.60%		
Third six weeks	10.40	93.20%	9.70	98.80%	8.00	100.00%	8.30	100.00%		
Fourth six weeks	8.90	96.50%	8.46	90.13%	5.60	100.00%	6.92	99.45%		
Fifth six weeks	7.80	100.00%	COVID-19	COVID-19	5.93	100.00%	6.21	97.24%		
Sixth six weeks	7.00	99.10%	COVID-19	COVID-19	6.62	99.10%	6.73	100.00%		
<i>Yearly Average</i>	7.95	98.00%	8.86	95.01%	6.58	99.30%	7.47	99.38%	6.43	99.48%
Galveston County Detention Facility										
First six weeks	15.60	98.00%	23.10	99.40%	7.42	99.44%	13.81	98.20%	17.53	99.81%
Second six weeks	15.20	98.90%	21.40	96.20%	12.43	100.00%	17.13	99.81%		
Third six weeks	11.80	99.30%	21.00	92.10%	7.40	100.00%	15.96	100.00%		
Fourth six weeks	22.30	99.80%	23.85	93.05%	7.30	100.00%	19.22	100.00%		
Fifth six weeks	24.70	99.70%	COVID-19	COVID-19	9.11	100.00%	22.59	100.00%		
Sixth six weeks	20.10	98.00%	COVID-19	COVID-19	12.15	100.00%	16.52	100.00%		
<i>Yearly Average</i>	18.28	98.95%	21.90	92.65%	9.30	99.91%	17.54	99.67%	17.53	99.81%

ADA Percentages by Campus

Campus	2018-19		2019-20		2020-21		2021-22		2022-23	
	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA	Total ADA	% ADA
Coastal Alternative Program										
First six weeks	5.30	78.50%	2.30	64.30%	0.00	0.00%	1.00	92.90%	1.40	95.45%
Second six weeks	5.50	75.60%	3.10	73.00%	0.00	0.00%	1.58	78.85%		
Third six weeks	5.10	83.70%	3.10	63.40%	0.50	72.20%	3.00	86.96%		
Fourth six weeks	4.10	72.40%	3.65	62.66%	0.50	52.00%	4.23	94.62%		
Fifth six weeks	3.70	76.30%	COVID-19	COVID-19	1.24	63.20%	5.53	83.19%		
Sixth six weeks	2.00	45.50%	COVID-19	COVID-19	2.36	84.80%	4.97	82.81%		
<i>Yearly Average</i>	4.28	72.00%	3.03	67.21%	1.15	68.05%	3.39	86.56%	1.40	95.45%
DISTRICT TOTAL										
First six weeks	10418.30	95.90%	10905.10	96.10%	10758.31	96.01%	10592.08	92.00%	11378.39	94.65%
Second six weeks	10418.40	95.40%	10868.20	95.20%	10766.57	94.27%	10882.53	93.11%		
Third six weeks	10349.60	95.00%	10721.70	93.90%	10694.00	93.60%	10871.84	93.07%		
Fourth six weeks	10316.90	94.90%	10783.56	94.58%	10357.50	91.10%	10468.47	89.66%		
Fifth six weeks	10302.10	94.60%	COVID-19	COVID-19	10424.41	92.00%	10898.67	93.43%		
Sixth six weeks	10316.60	94.70%	COVID-19	COVID-19	10404.11	92.20%	10800.95	92.73%		
Actual ADA for School Year	10353.65	95.08%	10795.43	94.95%	10567.48	93.20%	10752.42	92.33%	11378.39	94.65%
Projected ADA for School Year	*10500		*10800		*11000		*11400		*11400	

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 10, 2022

Item Title: Monthly Tax Collection Report

Agenda Item: Kelly Logsdon

Background Information:

The Monthly Tax Collection Report for September, 2022 and year to date is attached.

Recommendation:

Information only.

Action Item: _____ Yes No

Dickinson Independent School District
Monthly Tax Collections Report
Maintenance Operations and Interest Sinking

Tax Year	Adjusted Taxable Values	Tax Rate	Tax Levy	Current Year Taxes Collected	Current Year % Collected										
2021	\$5,794,523,998	\$1.294	\$74,981,141	\$0	0.00%										
2021	\$5,715,025,955	\$1.312	\$74,981,141	\$73,510,035	98.04%										
2020	\$4,851,053,036	\$1.344	\$65,198,153	\$63,813,518	97.88%										
2019	\$4,166,906,421	\$1.450	\$60,420,143	\$59,423,702	98.35%										
2018	\$3,689,155,526	\$1.520	\$56,075,164	\$54,995,123	98.07%										
2022 Tax Year	Sep-22	Oct-22	Nov-22	Dec-22	Jan-23	Feb-23	Mar-23	Apr-23	May-23	Jun-23	Jul-23	Aug-23	Totals:	% To Total	
Current Year Tax	Pending Billing												\$0		
YTD % Collected	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	
Prior Years Tax	\$153,260												\$153,260		
Subtotal Taxes	\$153,260	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$153,260	0.20%	
Penalty & Interest	\$38,472												\$38,472		
Total Taxes & P&I	\$191,732	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$191,732	0.26%	
Attorney Fees	\$30,498												\$30,498		
Total Collections	\$222,229	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$222,229	N/A	
2021 Tax Year	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Apr-22	May-22	Jun-22	Jul-22	Aug-22	Totals:	% To Total	
Current Year Tax	Pending Billing	\$1,088,340	\$3,747,145	\$31,980,110	\$22,328,154	\$10,529,093	\$939,131	\$675,619	\$544,593	\$936,072	\$399,801	\$341,977	\$73,510,035		
YTD % Collected	0.00%	1.45%	6.45%	49.10%	78.88%	92.92%	94.17%	95.07%	95.80%	97.05%	97.58%	98.04%	98.04%	98.04%	
Prior Years Tax	\$62,609	\$122,577	\$73,266	\$68,898	-\$73,715	\$36,019	-\$162,238	\$69,695	\$54,029	\$80,337	\$23,741	\$116,144	\$471,363		
Subtotal Taxes	\$62,609	\$1,210,917	\$3,820,410	\$32,049,008	\$22,254,439	\$10,565,113	\$776,893	\$745,315	\$598,622	\$1,016,409	\$423,542	\$458,121	\$73,981,398	98.67%	
Penalty & Interest	\$35,037	\$47,711	\$23,970	\$21,093	\$30,931	\$99,484	\$102,498	\$80,760	\$63,253	\$83,954	\$45,385	\$57,409	\$691,483		
Total Taxes & P&I	\$97,645	\$1,258,628	\$3,844,380	\$32,070,101	\$22,285,370	\$10,664,596	\$879,391	\$826,074	\$661,875	\$1,100,363	\$468,927	\$515,530	\$74,672,881	99.59%	
Attorney Fees	\$18,740	\$40,603	\$19,699	\$12,771	\$22,513	\$18,718	\$20,894	\$19,397	\$18,459	\$16,588	\$36,275	\$50,519	\$295,177		
Total Collections	\$116,385	\$1,299,231	\$3,864,080	\$32,082,872	\$22,307,883	\$10,683,314	\$900,285	\$845,471	\$680,334	\$1,116,952	\$505,202	\$566,049	\$74,968,058	N/A	
2020 Tax Year	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Totals:	% To Total	
Current Year Tax	Pending Billing	\$378,534	\$2,549,710	\$13,354,403	\$29,495,191	\$14,036,825	\$1,771,012	\$682,688	\$492,047	\$415,731	\$290,712	\$346,665	\$63,813,518		
YTD % Collected	0.00%	0.58%	4.49%	24.97%	70.21%	91.74%	94.46%	95.51%	96.26%	96.90%	97.34%	97.88%	97.88%	97.88%	
Prior Years Tax	\$261,234	\$82,519	\$117,291	\$80,410	\$69,068	\$80,828	\$34,645	\$78,174	\$87,587	\$67,362	\$44,020	\$166,788	\$1,169,927		
Subtotal Taxes	\$261,234	\$461,054	\$2,667,001	\$13,434,813	\$29,564,260	\$14,117,652	\$1,805,657	\$760,862	\$579,634	\$483,093	\$334,732	\$513,453	\$64,983,444	99.67%	
Penalty & Interest	\$45,743	\$21,674	\$29,695	\$33,306	\$21,003	\$57,700	\$105,272	\$70,803	\$56,352	\$56,101	\$47,512	\$42,502	\$587,663		
Total Taxes & P&I	\$306,977	\$482,728	\$2,696,696	\$13,468,119	\$29,585,263	\$14,175,353	\$1,910,929	\$831,665	\$635,986	\$539,194	\$382,244	\$555,955	\$65,571,107	100.57%	
Attorney Fees	\$26,755	\$18,926	\$14,740	\$22,947	\$15,775	\$12,989	\$19,895	\$20,509	\$13,930	\$16,899	\$36,967	\$38,277	\$258,611		
Total Collections	\$333,732	\$501,654	\$2,711,435	\$13,491,066	\$29,601,038	\$14,188,342	\$1,930,824	\$852,174	\$649,916	\$556,093	\$419,212	\$594,232	\$65,829,718	N/A	
2019 Tax Year	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Totals:	% To Total	
Current Year Tax	Pending Billing	\$149,295	\$2,782,035	\$24,347,020	\$21,701,965	\$7,295,092	\$624,605	\$713,295	\$409,011	\$818,065	\$386,690	\$196,629	\$59,423,702		
YTD % Collected	0.00%	0.25%	4.85%	45.15%	81.07%	93.14%	94.17%	95.35%	96.03%	97.39%	98.03%	98.35%	98.35%	98.35%	
Prior Years Tax	\$204,856	\$75,888	\$65,915	\$67,241	\$105,664	\$412,440	\$36,605	\$19,100	-\$8,538	\$45,032	\$57,688	\$121,115	\$1,203,006		
Subtotal Taxes	\$204,856	\$225,183	\$2,847,950	\$24,414,261	\$21,807,629	\$7,707,532	\$661,210	\$732,395	\$400,472	\$863,098	\$444,379	\$317,744	\$60,626,708	100.34%	
Penalty & Interest	\$43,730	\$20,895	\$21,205	\$23,190	\$29,700	\$58,660	\$49,448	\$58,734	\$44,198	\$61,352	\$56,012	\$35,363	\$502,486		
Total Taxes & P&I	\$248,586	\$246,078	\$2,869,155	\$24,437,451	\$21,837,329	\$7,766,192	\$710,658	\$791,129	\$444,670	\$924,450	\$500,391	\$353,106	\$61,129,195	101.17%	
Attorney Fees	\$37,553	\$18,475	\$15,622	\$16,339	\$14,363	\$16,576	\$8,654	\$7,447	\$9,389	\$11,274	\$48,017	\$31,772	\$235,481		
Total Collections	\$286,139	\$264,553	\$2,884,778	\$24,453,789	\$21,851,692	\$7,782,768	\$719,311	\$798,576	\$454,059	\$935,723	\$548,408	\$384,878	\$61,364,675	N/A	
2018 Tax Year	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19	May-19	Jun-19	Jul-19	Aug-19	Totals:	% To Total	
Current Year Tax	Pending Billing	\$770,275	\$2,711,777	\$10,821,827	\$31,598,499	\$6,705,964	\$1,032,517	\$527,234	\$385,353	\$339,487	\$372,586	\$238,083	\$55,503,602		
YTD % Collected	0.00%	1.35%	6.10%	25.07%	80.46%	92.21%	94.02%	94.94%	95.62%	96.21%	96.87%	97.28%	97.28%	97.28%	
Prior Years Tax	\$115,032	\$102,879	\$49,873	\$71,307	\$61,014	\$112,220	\$32,790	\$62,396	\$47,284	\$49,934	\$64,771	\$46,812	\$816,312		
Subtotal Taxes	\$115,032	\$873,153	\$2,761,650	\$10,893,135	\$31,659,513	\$6,818,184	\$1,065,307	\$589,630	\$432,637	\$389,421	\$437,358	\$284,895	\$56,319,914	98.71%	
Penalty & Interest	\$21,487	\$18,180	\$14,583	\$15,852	\$22,941	\$73,075	\$62,393	\$48,233	\$44,527	\$37,546	\$54,866	\$30,882	\$444,565		
Total Taxes & P&I	\$136,519	\$891,333	\$2,776,233	\$10,908,986	\$31,682,454	\$6,891,259	\$1,127,700	\$637,863	\$477,164	\$426,967	\$492,224	\$315,777	\$56,764,478	99.49%	
Attorney Fees	\$19,713	\$14,417	\$11,989	\$12,942	\$14,314	\$22,911	\$12,565	\$13,744	\$13,326	\$8,928	\$35,743	\$27,655	\$208,248		
Total Collections	\$156,232	\$905,750	\$2,788,222	\$10,921,929	\$31,696,768	\$6,914,169	\$1,140,265	\$651,608	\$490,490	\$435,895	\$527,967	\$343,432	\$56,972,727	N/A	

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: DISD Teachers of Record Certification Report

Agenda Item: Kimberly Rich

Background Information:

Dickinson ISD publically reports the percentage of certified teachers of record in all core subject areas which include: English, Reading/Language, Social Studies, Science, Math, Fine Arts, Foreign Language, Physical Education, Special Education, and Career & Technical Education.

☆ Alternative campuses are taught through a computer-based program where assignments and grades are computer generated with the support of certified teachers who enrich the curriculum but may not hold certification in that particular field.

DISD Teachers of Record Certification Report 2022-2023				
Campus	Total Teachers	Teachers Not Meeting Certification	% of Certified Teachers	Average Years of Teaching Experience
Dickinson High School	226	6	97	11
McAdams Junior High School	79	4	95	10
Kranz Junior High School	80	3	96	10
Barber Middle School	49	0	100	12
Dunbar Middle School	53	3	94	10
Lobit Middle School	41	1	98	9
Lobit Elementary	52	0	100	9
Bay Colony Elementary	50	1	98	15
Hughes Road Elementary	49	2	96	11
San Leon Elementary	51	3	94	11
K.E. Little Elementary	49	2	96	9
Calder Road Elementary	53	0	100	11
Silbernagel Elementary	48	0	100	12
Alternative Campuses	25	1	96	16
District Total	905	26	97	11

Non-certified teachers are working towards certification

Recommendation: Information Only

Action Item: _____ Yes No

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 10, 2022
Item Title: 2022 mCLASS (K-1) and MAP (2-8) End-of-Year Data
Agenda Item: Dr. Debby Noffsinger/Dr. Jeff Pack

Background Information:

Beginning-of-year reading and math data for the mCLASS (K-1) and MAP (2-8) assessments are attached for your review.

Recommendation:

Information only

Action Item: _____ Yes No

BOY Math and Reading

K-1 mCLASS/Amplify
2 - 8 NWEA MAP

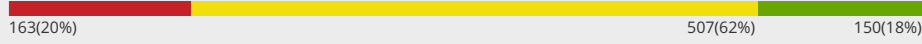







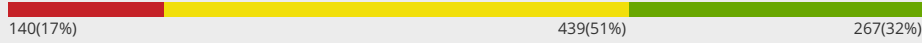







Submitted by Dr. Debby Noffsinger
November 2022

Math BOY data

NWEA MAP data: The STAAR predictions are based upon the students current RIT scores. NWEA Data Study looks at how students with similar RIT scores at BOY performed on their Spring STAAR tests in Math and Reading. 2nd grade does not have a Spring STAAR test however, the students have a long-term prediction.

Teachers will use the detailed data provided through the mCLASS and MAP diagnostics to enhance their instruction and personalized learning goals for all students.

Amplify K-1: Math

View	Population	Time	Measure
Segment Results by: School Report Level: District Grade Divider: On Display Data As: Percentage	Show Students Enrolled: Now Grade: 2 Grades District: Dickinson IND School District School: All Schools	School Year: 2022-2023 Period: 22-23 BOY	Measure: Overall Performance Measurement: Levels Level Filter: All Levels
School	■ Intensive ■ Strategic ■ Benchmark	Total Students	
↳ Dickinson IND School District Current as of 10/29/2022			
Grade K	Reference Data Reference Point: District		
DISD	22-23 BOY 	820	
Bay Colony Elementary School	22-23 BOY 	100	
Calder Road Elementary School	22-23 BOY 	133	
Hughes Road Elementary School	22-23 BOY 	124	
Jake Silbernagel Elementary School	22-23 BOY 	98	
Kenneth E Little Elementary School	22-23 BOY 	114	
Louis G Lobit Elementary School	22-23 BOY 	147	
San Leon Elementary School	22-23 BOY 	104	
Grade 1	Reference Data Reference Point: District		
DISD	22-23 BOY 	846	
Bay Colony Elementary School	22-23 BOY 	125	
Calder Road Elementary School	22-23 BOY 	125	
Hughes Road Elementary School	22-23 BOY 	116	
Jake Silbernagel Elementary School	22-23 BOY 	114	
Kenneth E Little Elementary School	22-23 BOY 	107	
Louis G Lobit Elementary School	22-23 BOY 	157	
San Leon Elementary School	22-23 BOY 	102	

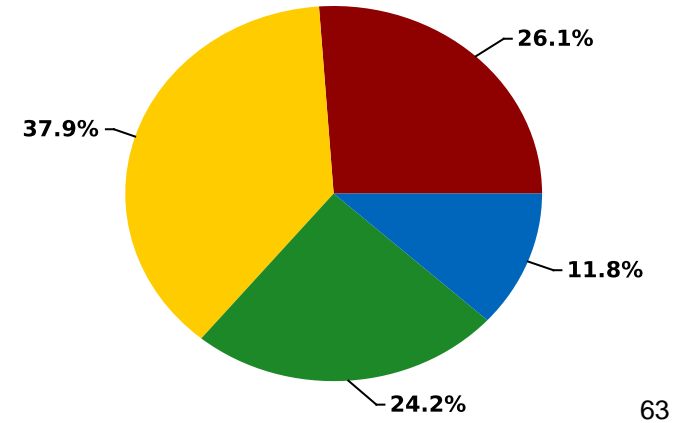
Math: Math K-12

Bay Colony Road Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	125	27	21.6%	61	48.8%	32	25.6%	5	4.0%
3	108	39	36.1%	35	32.4%	19	17.6%	15	13.9%
4	123	27	22.0%	39	31.7%	35	28.5%	22	17.9%
Total	356	93	26.1%	135	37.9%	86	24.2%	42	11.8%



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Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

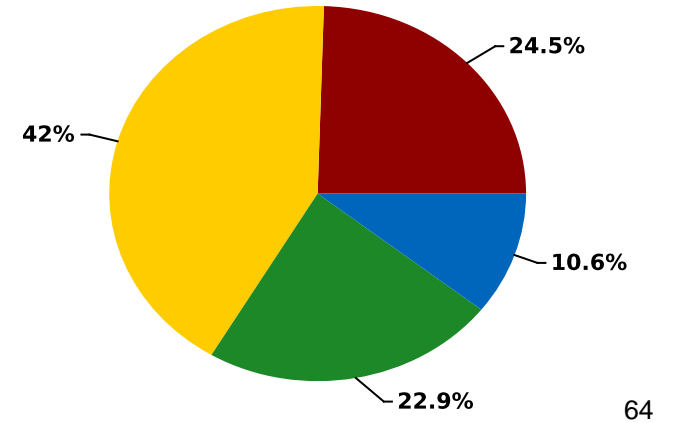
Math: Math K-12

Calder Road Elementary

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	138	28	20.3%	63	45.7%	40	29.0%	7	5.1%
3	130	36	27.7%	54	41.5%	23	17.7%	17	13.1%
4	99	26	26.3%	37	37.4%	21	21.2%	15	15.2%
Total	367	90	24.5%	154	42.0%	84	22.9%	39	10.6%



Explanatory Notes

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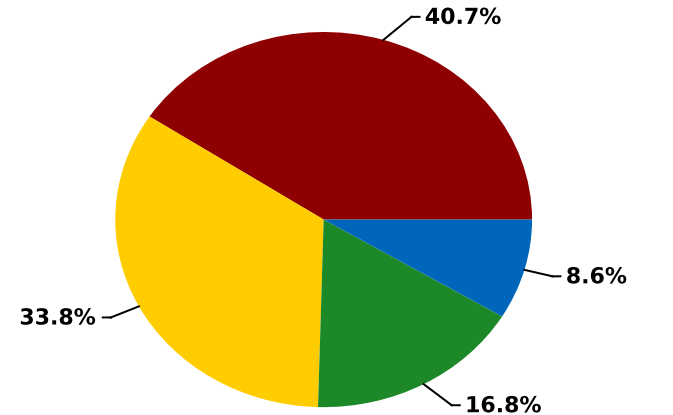
Math: Math K-12

Hughes Road Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	131	62	47.3%	51	38.9%	16	12.2%	2	1.5%
3	118	41	34.7%	34	28.8%	27	22.9%	16	13.6%
4	156	62	39.7%	52	33.3%	25	16.0%	17	10.9%
Total	405	165	40.7%	137	33.8%	68	16.8%	35	8.6%



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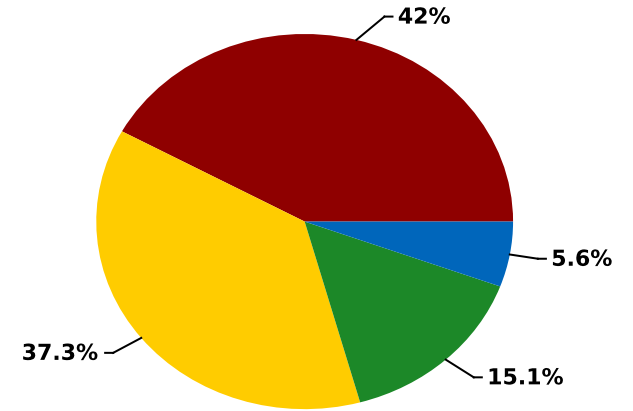
Math: Math K-12

KE Little Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	108	35	32.4%	50	46.3%	18	16.7%	5	4.6%
3	116	54	46.6%	41	35.3%	13	11.2%	8	6.9%
4	114	53	46.5%	35	30.7%	20	17.5%	6	5.3%
Total	338	142	42.0%	126	37.3%	51	15.1%	19	5.6%



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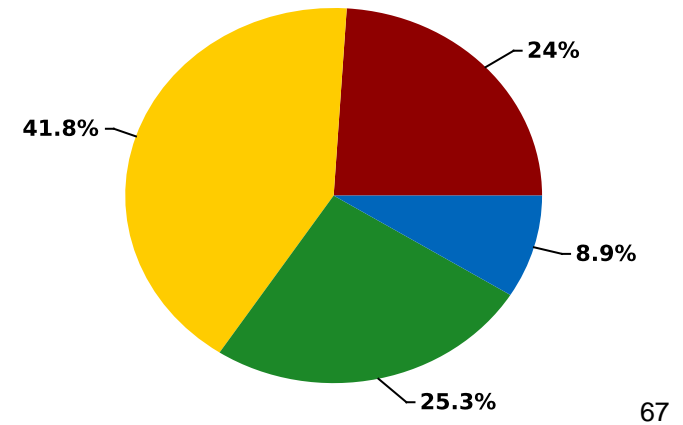
Math: Math K-12

Lobit Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	149	35	23.5%	70	47.0%	37	24.8%	7	4.7%
3	154	41	26.6%	63	40.9%	39	25.3%	11	7.1%
4	147	32	21.8%	55	37.4%	38	25.9%	22	15.0%
Total	450	108	24.0%	188	41.8%	114	25.3%	40	8.9%



Explanatory Notes

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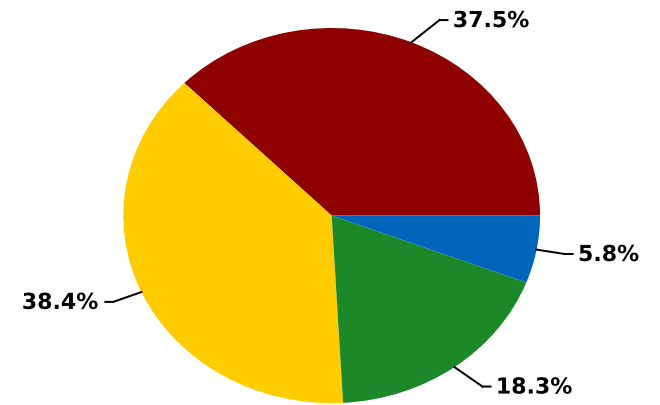
Math: Math K-12

San Leon Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	109	36	33.0%	46	42.2%	22	20.2%	5	4.6%
3	113	44	38.9%	42	37.2%	19	16.8%	8	7.1%
4	122	49	40.2%	44	36.1%	22	18.0%	7	5.7%
Total	344	129	37.5%	132	38.4%	63	18.3%	20	5.8%



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Explanatory Notes

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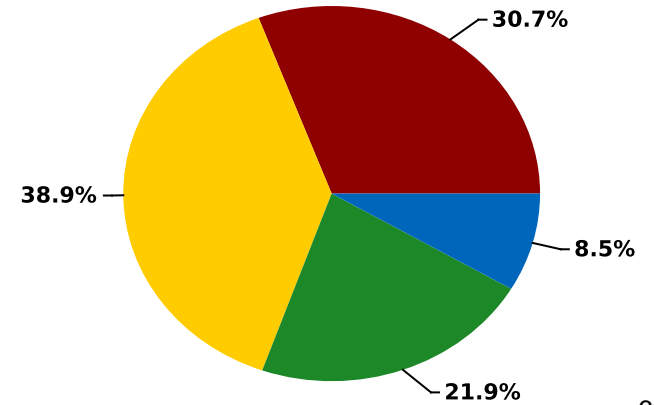
Math: Math K-12

Silbernagel Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	104	28	26.9%	45	43.3%	27	26.0%	4	3.8%
3	125	38	30.4%	42	33.6%	30	24.0%	15	12.0%
4	113	39	34.5%	46	40.7%	18	15.9%	10	8.8%
Total	342	105	30.7%	133	38.9%	75	21.9%	29	8.5%



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Explanatory Notes

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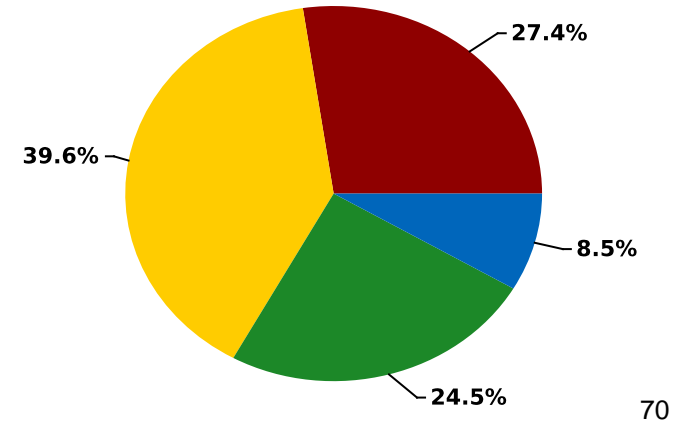
Math: Math K-12

Barber Middle School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	249	74	29.7%	96	38.6%	60	24.1%	19	7.6%
6	247	61	24.7%	101	40.9%	62	25.1%	23	9.3%
Total	496	135	27.4%	197	39.6%	122	24.5%	42	8.5%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

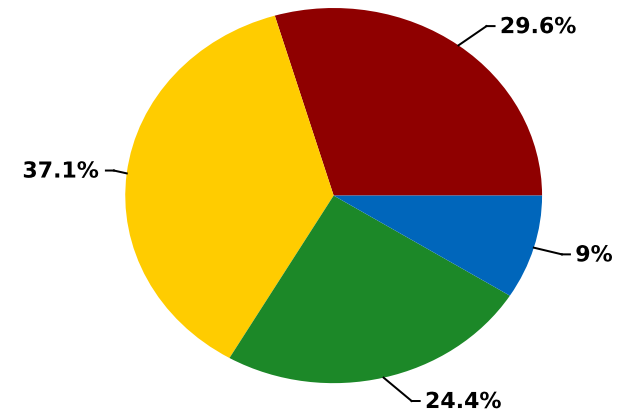
Math: Math K-12

Dunbar Middle School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	309	77	24.9%	107	34.6%	92	29.8%	33	10.7%
6	327	111	33.9%	129	39.4%	63	19.3%	24	7.3%
Total	636	188	29.6%	236	37.1%	155	24.4%	57	9.0%



71

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

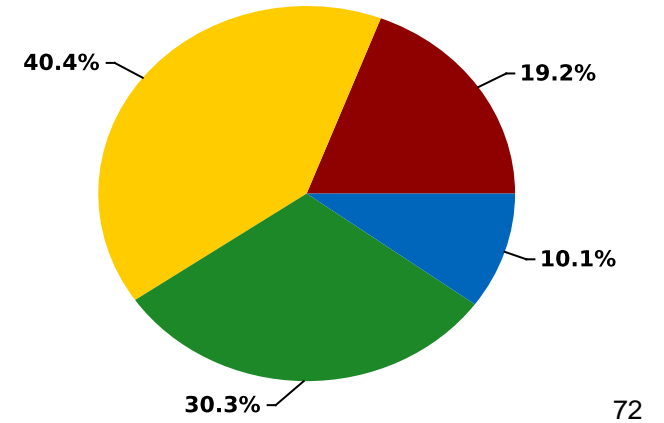
Math: Math K-12

Lobit Middle School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	290	54	18.6%	103	35.5%	97	33.4%	36	12.4%
6	267	53	19.9%	122	45.7%	72	27.0%	20	7.5%
Total	557	107	19.2%	225	40.4%	169	30.3%	56	10.1%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

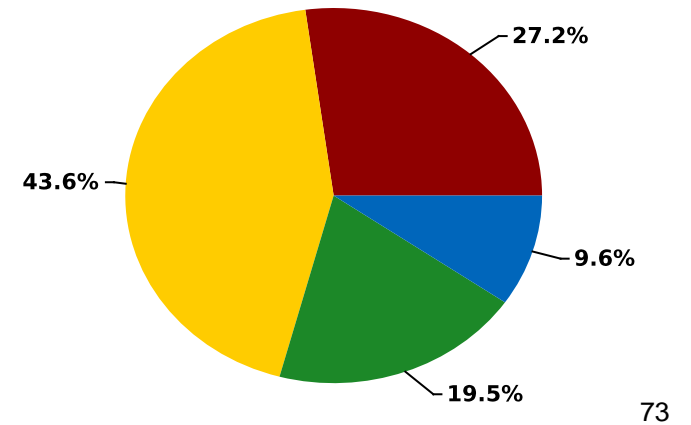
Math: Math K-12

Kranz Junior High School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	455	139	30.5%	158	34.7%	88	19.3%	70	15.4%
8	292	64	21.9%	168	57.5%	58	19.9%	2	0.7%
Total	747	203	27.2%	326	43.6%	146	19.5%	72	9.6%



Explanatory Notes

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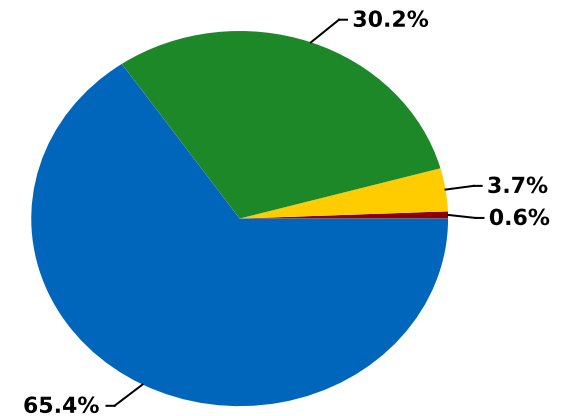
Math: Algebra 1

Kranz Junior High School

Projected to: **STAAR Algebra 1** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study-eoc/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	162	1	0.6%	6	3.7%	49	30.2%	106	65.4%
Total	162	1	0.6%	6	3.7%	49	30.2%	106	65.4%



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Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

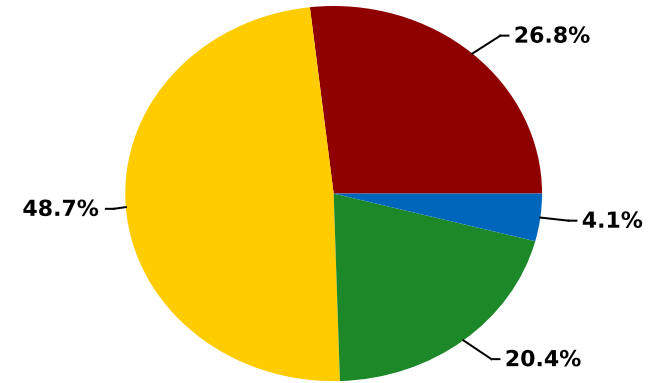
Math: Math K-12

McAdams Junior High School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	381	110	28.9%	188	49.3%	74	19.4%	9	2.4%
8	402	100	24.9%	193	48.0%	86	21.4%	23	5.7%
Total	783	210	26.8%	381	48.7%	160	20.4%	32	4.1%



75

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

Reading/Language Arts BOY data English administrations

mCLASS Reading: DIBELS 8th Edition

View	Population	Time	Measure			
Segment Results by: School Report Level: District Grade Divider: On Display Data As: Percentage	Show Students Enrolled: Now Grade: 2 Grades District: Dickinson IND School District School: All Schools	School Year: 2022-2023 Period: 22-23 BOY	Measure: Composite Score Performance Measurement: Levels Level Filter: All Levels			
School	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Total Students	
Dickinson IND School District Current as of 10/29/2022						
Grade K	Reference Data Reference Point: District					
	22-23 BOY	227(33%)	114(17%)	132(19%)	216(31%)	689
Bay Colony Elementary School	22-23 BOY	24(27%)	11(13%)	23(26%)	30(34%)	88
Calder Road Elementary School	22-23 BOY	42(35%)	17(15%)	21(18%)	37(32%)	117
Hughes Road Elementary School	22-23 BOY	39(31%)	23(19%)	28(23%)	34(27%)	124
Jake Silbernagel Elementary School	22-23 BOY	18(28%)	12(19%)	15(23%)	19(30%)	64
Kenneth E Little Elementary School	22-23 BOY	29(38%)	9(12%)	8(11%)	29(39%)	75
Louis G Lobit Elementary School	22-23 BOY	48(32%)	29(19%)	25(16%)	50(33%)	152
San Leon Elementary School	22-23 BOY	27(39%)	13(19%)	12(17%)	17(25%)	69
Grade 1	Reference Data Reference Point: District					
	22-23 BOY	188(26%)	128(18%)	236(32%)	173(24%)	725
Bay Colony Elementary School	22-23 BOY	8(8%)	18(18%)	44(44%)	30(30%)	100
Calder Road Elementary School	22-23 BOY	36(31%)	20(18%)	33(29%)	25(22%)	114
Hughes Road Elementary School	22-23 BOY	43(35%)	23(19%)	27(22%)	29(24%)	122
Jake Silbernagel Elementary School	22-23 BOY	19(23%)	14(17%)	32(38%)	18(22%)	83
Kenneth E Little Elementary School	22-23 BOY	34(51%)	15(22%)	14(21%)	4(6%)	67
Louis G Lobit Elementary School	22-23 BOY	20(12%)	29(18%)	65(41%)	47(29%)	161
San Leon Elementary School	22-23 BOY	28(35%)	9(12%)	21(27%)	20(26%)	78

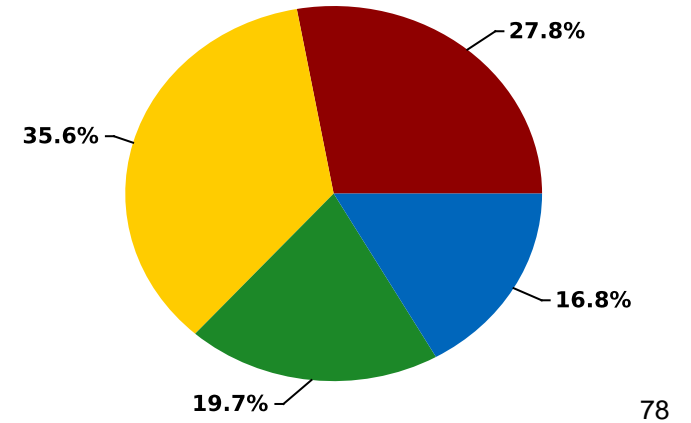
Language Arts: Reading

Bay Colony Road Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	100	13	13.0%	45	45.0%	25	25.0%	17	17.0%
3	90	41	45.6%	21	23.3%	15	16.7%	13	14.4%
4	119	32	26.9%	44	37.0%	21	17.6%	22	18.5%
Total	309	86	27.8%	110	35.6%	61	19.7%	52	16.8%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

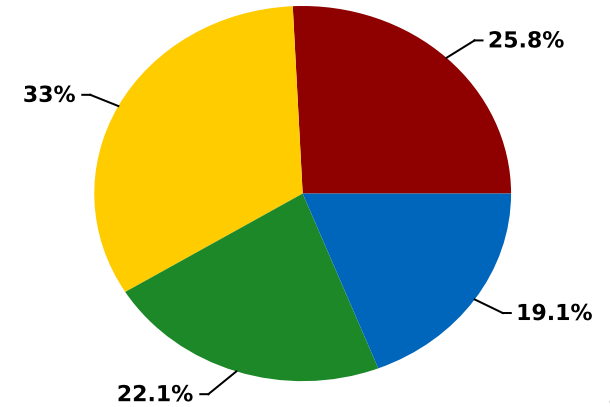
Language Arts: Reading

Calder Road Elementary

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	116	29	25.0%	49	42.2%	20	17.2%	18	15.5%
3	113	27	23.9%	27	23.9%	31	27.4%	28	24.8%
4	101	29	28.7%	33	32.7%	22	21.8%	17	16.8%
Total	330	85	25.8%	109	33.0%	73	22.1%	63	19.1%



79

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

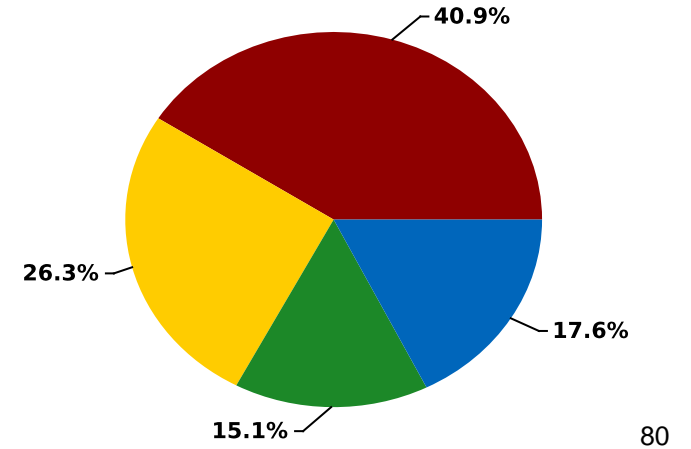
Language Arts: Reading

Hughes Road Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	125	64	51.2%	32	25.6%	14	11.2%	15	12.0%
3	111	42	37.8%	24	21.6%	23	20.7%	22	19.8%
4	155	54	34.8%	47	30.3%	22	14.2%	32	20.6%
Total	391	160	40.9%	103	26.3%	59	15.1%	69	17.6%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

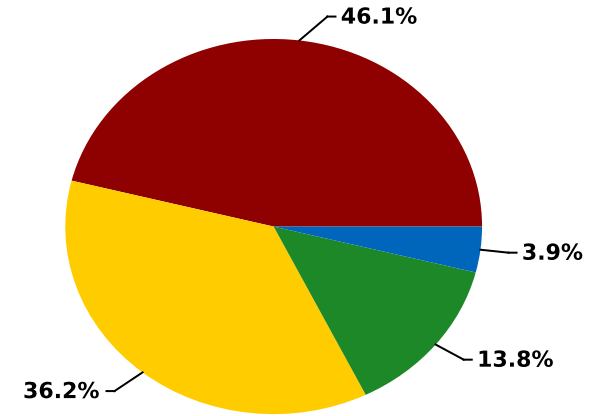
Language Arts: Reading

KE Little Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	71	42	59.2%	19	26.8%	8	11.3%	2	2.8%
3	78	30	38.5%	33	42.3%	14	17.9%	1	1.3%
4	105	45	42.9%	40	38.1%	13	12.4%	7	6.7%
Total	254	117	46.1%	92	36.2%	35	13.8%	10	3.9%



81

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

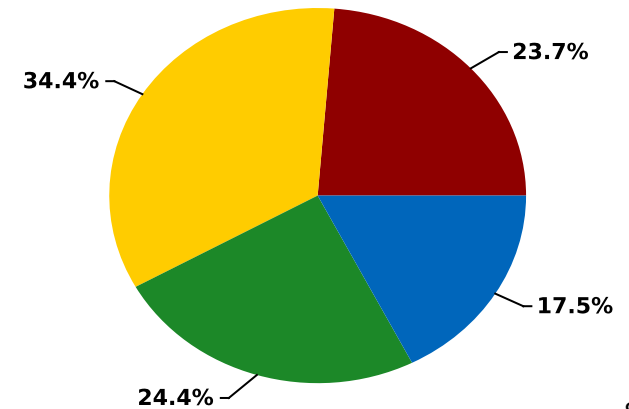
Language Arts: Reading

Lobit Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	146	22	15.1%	63	43.2%	41	28.1%	20	13.7%
3	150	46	30.7%	40	26.7%	31	20.7%	33	22.0%
4	155	39	25.2%	52	33.5%	38	24.5%	26	16.8%
Total	451	107	23.7%	155	34.4%	110	24.4%	79	17.5%



82

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

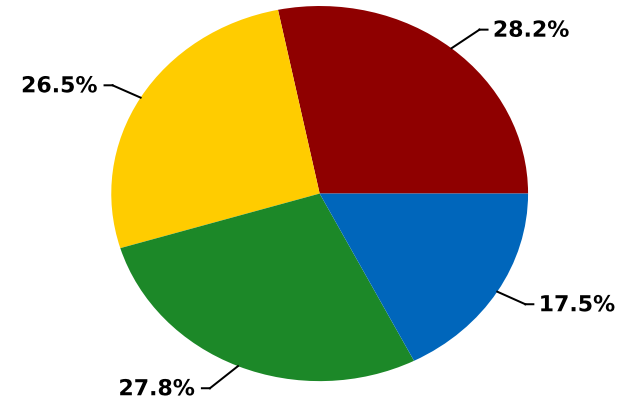
Language Arts: Reading

San Leon Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	67	7	10.4%	19	28.4%	18	26.9%	23	34.3%
3	73	24	32.9%	16	21.9%	23	31.5%	10	13.7%
4	94	35	37.2%	27	28.7%	24	25.5%	8	8.5%
Total	234	66	28.2%	62	26.5%	65	27.8%	41	17.5%



83

Explanatory Notes

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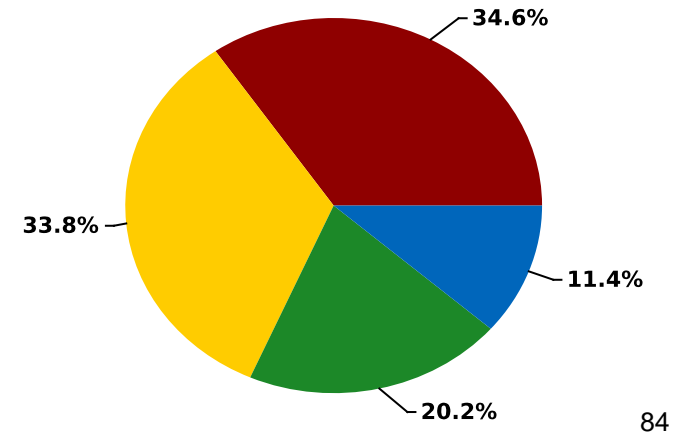
Language Arts: Reading

Silbernagel Elementary School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	75	28	37.3%	27	36.0%	13	17.3%	7	9.3%
3	91	29	31.9%	28	30.8%	22	24.2%	12	13.2%
4	97	34	35.1%	34	35.1%	18	18.6%	11	11.3%
Total	263	91	34.6%	89	33.8%	53	20.2%	30	11.4%



Explanatory Notes

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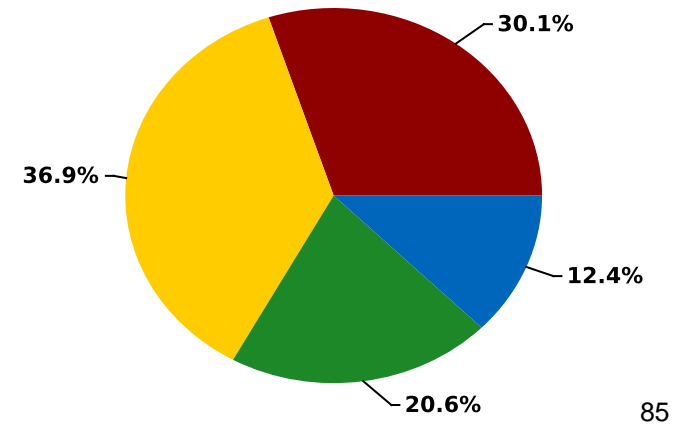
Language Arts: Reading

Barber Middle School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	281	90	32.0%	100	35.6%	56	19.9%	35	12.5%
6	257	71	27.6%	99	38.5%	55	21.4%	32	12.5%
Total	539	162	30.1%	199	36.9%	111	20.6%	67	12.4%



Explanatory Notes

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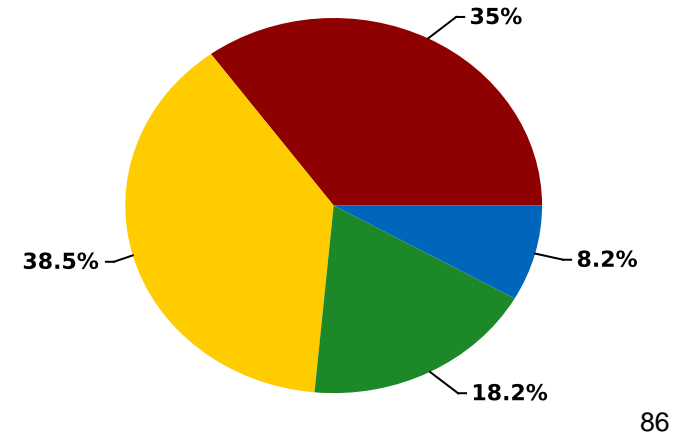
Language Arts: Reading

Dunbar Middle School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	304	107	35.2%	102	33.6%	64	21.1%	31	10.2%
6	327	114	34.9%	141	43.1%	51	15.6%	21	6.4%
Total	631	221	35.0%	243	38.5%	115	18.2%	52	8.2%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

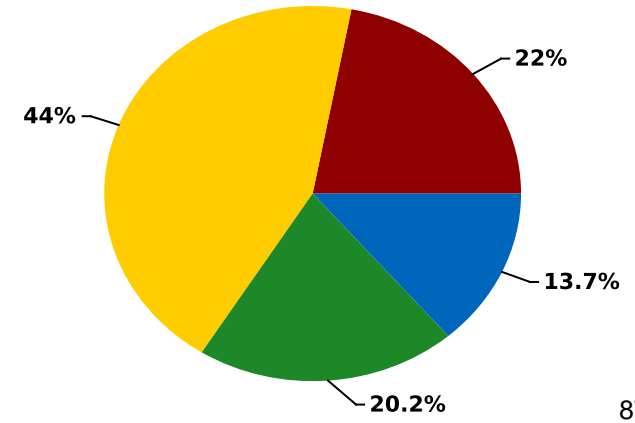
Language Arts: Reading

Lobit Middle School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	292	57	19.5%	123	42.1%	65	22.3%	47	16.1%
6	262	65	24.8%	121	46.2%	47	17.9%	29	11.1%
Total	554	122	22.0%	244	44.0%	112	20.2%	76	13.7%



87

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

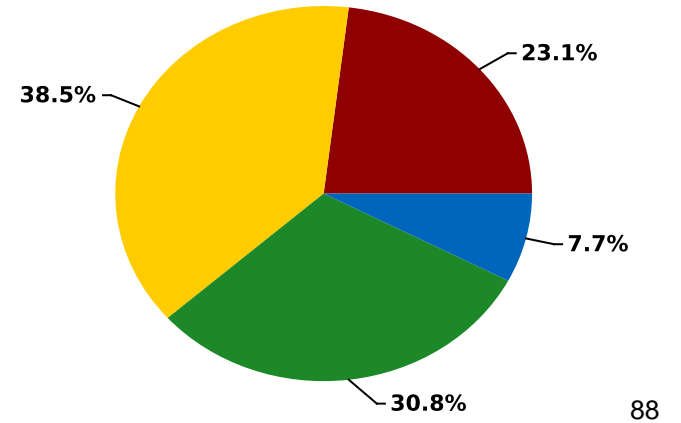
Language Arts: Reading

ACCEL

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
8	13	3	23.1%	5	38.5%	4	30.8%	1	7.7%
Total	13	3	23.1%	5	38.5%	4	30.8%	1	7.7%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

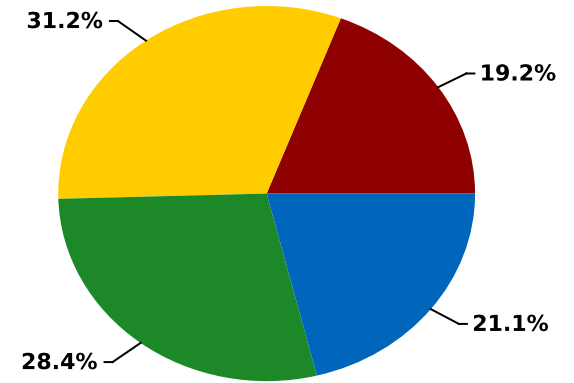
Language Arts: Reading

Kranz Junior High School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	439	101	23.0%	136	31.0%	113	25.7%	89	20.3%
8	342	49	14.3%	108	31.6%	109	31.9%	76	22.2%
Total	781	150	19.2%	244	31.2%	222	28.4%	165	21.1%



89

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

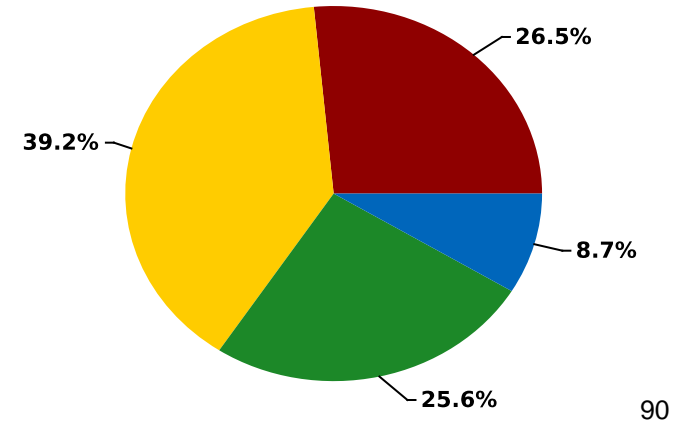
Language Arts: Reading

McAdams Junior High School

Projected to: **State of Texas Assessments of Academic Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/texas-linking-study/>

Grade	Student Count	Did not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
7	359	118	32.9%	140	39.0%	78	21.7%	23	6.4%
8	365	74	20.3%	144	39.5%	107	29.3%	40	11.0%
Total	724	192	26.5%	284	39.2%	185	25.6%	63	8.7%



Explanatory Notes

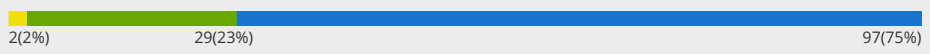
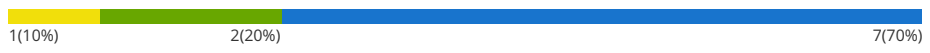
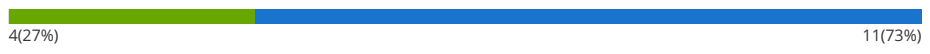
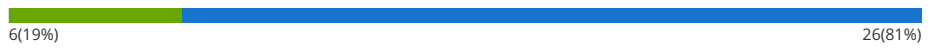
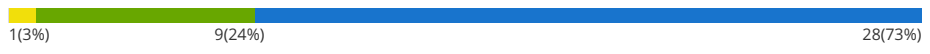

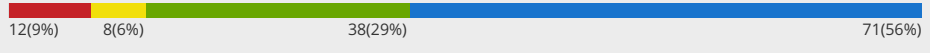





This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

Reading/Language Art Spanish Administration

91

Spanish Administration is available to students in Reading Grades K - 5

mCLASS Lectura Spanish Reading

View	Population	Time	Measure		
Segment Results by: School Report Level: District Grade Divider: On Display Data As: Percentage	Show Students Enrolled: Now Grade: 2 Grades District: Dickinson IND School District School: All Schools	School Year: 2022-2023 Period: 22-23 BOY	Measure: Composite Score Performance Measurement: Levels Level Filter: All Levels		
School	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Total Students
↳ Dickinson IND School District Current as of 10/29/2022					
Grade K	Reference Data Reference Point: District				
	22-23 BOY 				128
Bay Colony Elementary School	22-23 BOY 				10
Calder Road Elementary School	22-23 BOY 				15
Jake Silbernagel Elementary School	22-23 BOY 				32
Kenneth E Little Elementary School	22-23 BOY 				38
San Leon Elementary School	22-23 BOY 				33
Grade 1	Reference Data Reference Point: District				
	22-23 BOY 				129
Bay Colony Elementary School	22-23 BOY 				17
Calder Road Elementary School	22-23 BOY 				17
Jake Silbernagel Elementary School	22-23 BOY 				29
Kenneth E Little Elementary School	22-23 BOY 				39
San Leon Elementary School	22-23 BOY 				27

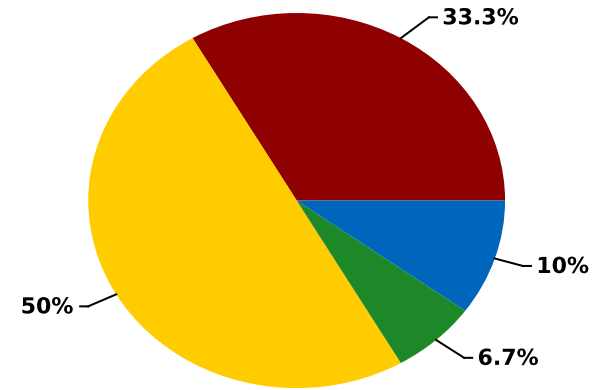
Language Arts: Reading (Spanish)

Bay Colony Road Elementary School

Projected to: **State of Texas Assessments of Academic Readiness (STAAR) Spanish** taken in **spring**.

View Linking Study: <https://www.nwea.org/state-solutions/texas/>

Grade	Student Count	Did Not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	18	3	16.7%	11	61.1%	1	5.6%	3	16.7%
4	12	7	58.3%	4	33.3%	1	8.3%	0	0.0%
Total	30	10	33.3%	15	50.0%	2	6.7%	3	10.0%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

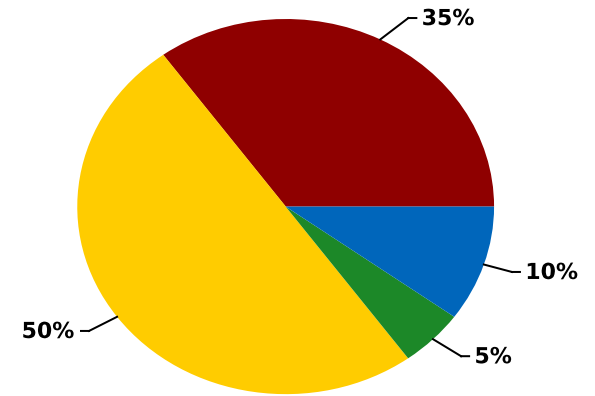
Language Arts: Reading (Spanish)

Calder Road Elemenatry

Projected to: **State of Texas Assessments of Academic Readiness (STAAR) Spanish** taken in **spring**.

View Linking Study: <https://www.nwea.org/state-solutions/texas/>

Grade	Student Count	Did Not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	17	7	41.2%	7	41.2%	1	5.9%	2	11.8%
4	3	0	0.0%	3	100.0%	0	0.0%	0	0.0%
Total	20	7	35.0%	10	50.0%	1	5.0%	2	10.0%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

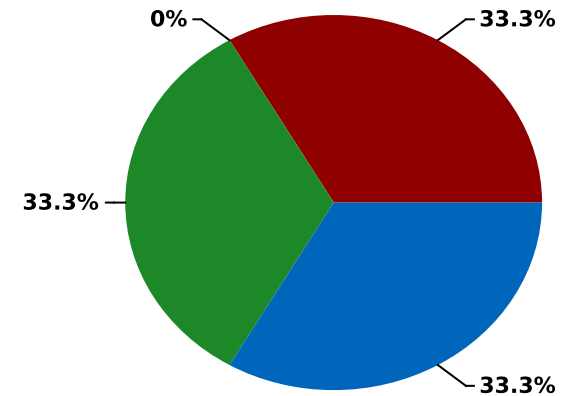
Language Arts: Reading (Spanish)

Dunbar Middle School

Projected to: **State of Texas Assessments of Academic Readiness (STAAR) Spanish** taken in **spring**.

View Linking Study: <https://www.nwea.org/state-solutions/texas/>

Grade	Student Count	Did Not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
5	6	2	33.3%	0	0.0%	2	33.3%	2	33.3%
Total	6	2	33.3%	0	0.0%	2	33.3%	2	33.3%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

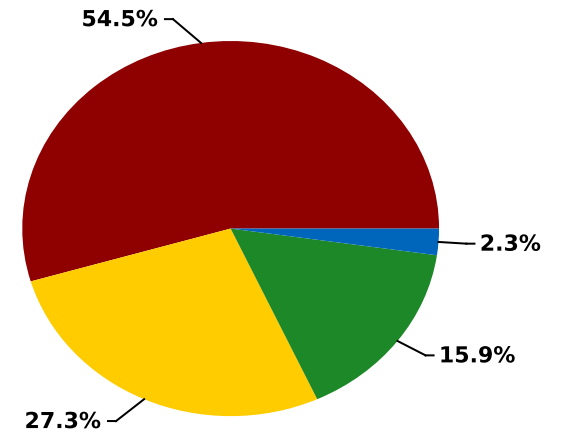
Language Arts: Reading (Spanish)

KE Little Elementary School

Projected to: **State of Texas Assessments of Academic Readiness (STAAR) Spanish** taken in **spring**.

View Linking Study: <https://www.nwea.org/state-solutions/texas/>

Grade	Student Count	Did Not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	37	20	54.1%	10	27.0%	6	16.2%	1	2.7%
4	7	4	57.1%	2	28.6%	1	14.3%	0	0.0%
Total	44	24	54.5%	12	27.3%	7	15.9%	1	2.3%



96

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

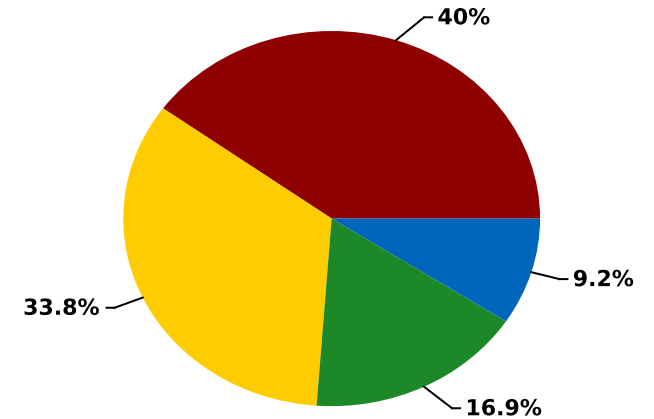
Language Arts: Reading (Spanish)

San Leon Elementary School

Projected to: **State of Texas Assessments of Academic Readiness (STAAR) Spanish** taken in **spring**.

View Linking Study: <https://www.nwea.org/state-solutions/texas/>

Grade	Student Count	Did Not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	40	14	35.0%	17	42.5%	5	12.5%	4	10.0%
4	25	12	48.0%	5	20.0%	6	24.0%	2	8.0%
Total	65	26	40.0%	22	33.8%	11	16.9%	6	9.2%



97

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

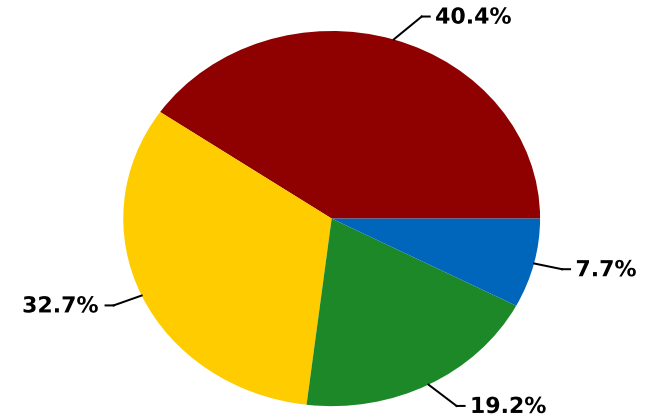
Language Arts: Reading (Spanish)

Silbernagel Elementary School

Projected to: **State of Texas Assessments of Academic Readiness (STAAR) Spanish** taken in **spring**.

View Linking Study: <https://www.nwea.org/state-solutions/texas/>

Grade	Student Count	Did Not Meet		Approaches		Meets		Masters	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	34	8	23.5%	13	38.2%	9	26.5%	4	11.8%
4	18	13	72.2%	4	22.2%	1	5.6%	0	0.0%
Total	52	21	40.4%	17	32.7%	10	19.2%	4	7.7%



98

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 10, 2022

Item Title: 2022-2023 Grants Office Report

Agenda Item: Kathy Behrends

Background Information:

Attached is the 2022-2023 Grants Office report.

Recommendation:

Information only

Action Item: _____ Yes No

DISD 2022-23 Grant Report

	2021-22	2022-23
<i>Career and Technology</i>		
Carl Perkins Vocational Education Grant	\$128,283	\$115,792
<i>ESSA (Every Student Succeeds Act)</i>		
ESSA Title I, Part A (Improving Basic Programs)	\$2,378,279	\$2,574,161
ESSA Title II, Part A (Supporting Effective Instruction)	\$414,574	\$390,573
ESSA Title III, Part A (Academic Achievement for LEP & Immigrant Students)	\$200,513	\$206,477
Title IV, Part A (Student Support & Academic Enrichment)	\$174,257	\$183,190
<i>Special Programs</i>		
IDEA Part B-Formula	\$1,915,655	\$1,920,901
IDEA Part B-Preschool	\$26,620	\$26,274

Evaluation Statement:

DISD students, teachers, and the community greatly benefit from the additional programs provided by our current grant funds. DISD will continue to seek out grants that fit and supplement the district's programs/ goals/vision. Special attention is always given to assuring that deadlines are met and funds available are spent according to grant applications. As new grant opportunities are found, special attention on acquiring input and discussion will be sought from appropriate personnel.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022
Item Title: Energy Conservation Report
Agenda Item: Ryan Boone and Jeff Pulkinen

Background Information:
Energy Conservation Report attached.

Recommendation:
Information only

Action Item: _____ Yes _____ No

Dickinson ISD Energy Conservation Program Report

2021-2022

Prepared by Jeff Pulkinen

Background Information

The DISD Energy Program began on June 1, 2011 when we signed a contract with Cenergistic. Cenergistic provided training and guidance to our district and helped us to implement a thorough and complete energy management program. The original contract was in effect for four years (October 2011 – September 2015). Although we have completed the contract with Cenergistic and are no longer required to pay fees, we still have access to all of their services and expertise. The only stipulations to continued service by Cenergistic are that Dickinson ISD continues to staff the Energy Management position and track and submit energy billing data in the EnergyCap software.

Savings and Cost Avoidance are calculated using EnergyCap software. We established the 2010-2011 school year as the baseline year for our energy consumption. 2010-2011 was pre-energy program and is representative of how our buildings were operating before we initiated changes related to the Energy Program. All data is compared to the baseline year. Savings/Cost Avoidance takes weather, rate changes and other factors into consideration when calculating the results for our buildings.

Overall Energy Program Results (June 2011 – August 2022)

- **Total Savings/Cost Avoidance = \$10,141,770**
- **Total Savings/Cost Avoidance = 30.5%**
- **Total Avoided/Saved Electricity Use = 74,153,018 KWH's**
- **Total Avoided/Saved Natural Gas Use = 1,100,392 THERM's**
- **Total Avoided/Saved Water Use = 128,166,000 Gallons**

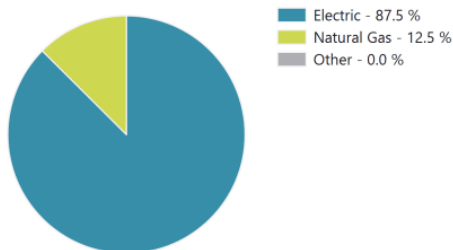
Summary of 2021-2022 Fiscal Year Energy Data

Dickinson ISD continued the trend of positive energy savings during the 2021 -2022 school year. We are now seeing a return to normal usage patterns since we have entered the post-covid period. We saw a slight increase in use as we attempt to catch up student instruction from the time they missed during Covid. We have surpassed \$10,000,000 total savings and continue to find ways to save more.

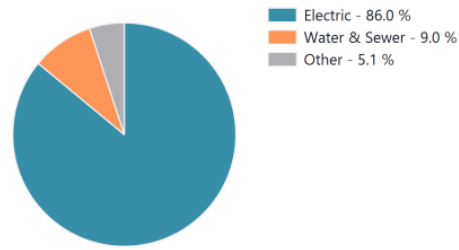
District Cost/Use Profile

Executive Summary

Energy Use Percentage



Cost Percentage



	Commodity Use		Energy Use		Cost
	Use	Unit Cost	Use	Unit Cost	Cost
Electric	18,747,984 kWh	\$0.114/kWh	63,968 MMBtu	\$33.460/MMBtu	\$2,140,373
Water & Sewer	20,356 Kgal	\$10.961/Kgal	0 MMBtu	\$0.000/MMBtu	\$223,124
Natural Gas	91,767 THERM	\$0.920/THERM	9,177 MMBtu	\$9.198/MMBtu	\$84,411
Irrigation	5,480 Kgal	\$7.369/Kgal	0 MMBtu	\$0.000/MMBtu	\$40,382
Lighting					\$1,120
Total			73,145 MMBtu		\$2,489,411

2021-2022 Data and results are detailed below.

The chart below details a breakdown of cost and use per square foot for utilities (Electricity, Water, and Natural Gas). We have drastically reduced cost per square foot for our district since we began the Energy Program. In June of 2020, our electricity rate dropped to \$0.03969 per Kwh. This has allowed us to save even more money on our electric bill. We locked this rate in through May 31, 2025. This electricity contract is currently shielding us from a market that is experiencing very high energy costs. We also took advantage of low electricity prices before the major price increase occurred and locked in our electricity rate from May 2025 – May of 2030. We locked in at a rate of \$0.04725 per Kwh. While negotiating the 2025-2030 rate for DISD we also secured a contract for the new Dickinson Junior High through May 2025 at a rate of \$0.04790 per Kwh. If we had waited to secure these rates, our pricing would have been in the high \$0.06 - \$0.075 per Kwh range. Although our electricity rate is going up, we are working very hard to reduce our cost on the demand side of our electric bills.

Cost and Use Data

Name	SqFt	10-11 cost/sqft (Pre-Energy Program)	18-19 cost/sqft pre-covid	20-21 cost/sqft	21-22 cost/sqft	18-19 use/sqft (Kbtu/sqft) pre-covid	20-21 use/sqft (Kbtu/sqft)	21-22 use/sqft (Kbtu/sqft)
9 th Grade Center	75,309	N/A	N/A	\$0.80	\$0.85	N/A	22.1	20.8
Softball/Tennis(DHS)	4,236	\$3.20	\$2.13	\$3.12	\$3.92	12.74	23.37	21.01
Bay Colony	101,235	\$1.35	\$0.96	\$0.88	\$0.97	25.93	24.17	24.97
Kranz JH	248,000	N/A	\$0.84	\$0.83	\$0.85	25.83	23.15	25.19
Lobit Village	219,000	N/A	\$0.74	\$0.78	\$0.87	27.97	26.38	25.78
Silbernagel	96,770	\$1.81	\$1.00	\$0.94	\$1.13	29.17	28.24	28.67
San Leon	102,700	\$1.37	\$0.82	\$0.87	\$0.95	30.7	27.92	28.86
Calder Rd	103,073	\$1.41	\$0.95	\$0.91	\$1.13	29.24	26.45	28.93
ESC	59,376	\$1.56 (2011-12)	\$1.11	\$1.00	\$1.05	30.8	29.37	29.57
McAdams	230,000	\$1.64	\$0.93	\$0.94	\$1.09	31.13	29.86	30.86
KE Little	92,595	\$1.52	\$0.91	\$0.88	\$0.95	34.49	31.17	31.12
Hughes Rd	94,260	\$1.58	\$1.19	\$1.06	\$1.17	39.97	31.46	31.32
DHS	327,252 (10-11) 512,252 (13-14)	\$1.63	\$0.90	\$0.89	\$1.00	31.92	28.78	31.34
Dunbar	112,860	\$1.68	\$0.96	\$0.93	\$1.04	34.89	31.33	34.25
Gator Academy	4,000	N/A	\$1.36	\$1.54	\$1.68	28	35.5	34.25
O&F	29,801	\$2.10	\$0.88	\$0.84	\$0.93	39.59	38.67	37.21
Stadium	12,995	\$6.66	\$1.81	\$1.69	\$1.80	38.18	35.37	37.7
DAC/Technology	29,740	\$1.08 (2012-13)	\$0.95	\$0.91	\$1.08	37.09	39.1	39.11
Barber	110,401	\$1.86	\$1.15	\$1.16	\$1.24	44.28	39.83	40.81
Field House	47,788	\$1.72	\$1.29	\$1.19	\$1.25	47.48	43.92	44.82
Transportation/CNS	32,200	\$1.60 (2011-12)	\$1.17	\$1.08	\$1.19	49.66	46.42	48.07
Baseball/AG(DHS)	22,594	\$3.66	\$2.80	\$2.95	\$3.15	48.07	43.46	49.97
Average		Cost = \$1.62 Use = 50.9 kbtu/sqft	\$0.96 103	\$0.94	\$1.03	32.07	29.19	30.37

Fiscal Year 2021-2022 Results

(This data was calculated comparing our 2021-2022 data with our Baseline year 2010-2011)

- Total Savings/Cost Avoidance = \$1,018,966
- Total Savings/Cost Avoidance = 29.1%
- Total Avoided/Saved Electricity Use = 7,413,094 KWH's
- Total Avoided/Saved Natural Gas Use = 125,695 THERM's
- Total Avoided/Saved Water Use = 12,340,000 Gallons

**We saved enough energy during the 2021-2022 school year to power approximately 529 houses in Dickinson for 1 Year.

***We saved enough water to fill 18 Olympic sized swimming pools.

The following data details our consumption avoidance (units of energy we did not need to use) for each energy type we consume.

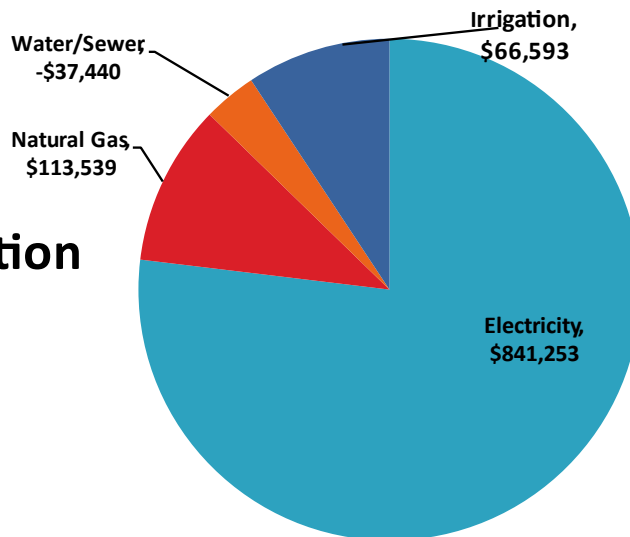
Total Savings by Utility Type

Fiscal Year 2021 - 2022

Energy Savings FY 21-22

\$1,018,966

34.1% Energy Reduction



FY21-22 Cost/Use avoidance percentages

Electricity Cost Avoidance = 28.2%

Use Avoidance = 28.3%

Natural Gas Cost Avoidance = 57.4%

Use Avoidance = 57.8%

Irrigation Cost Avoidance = 71.6%

Use Avoidance = 74.3%

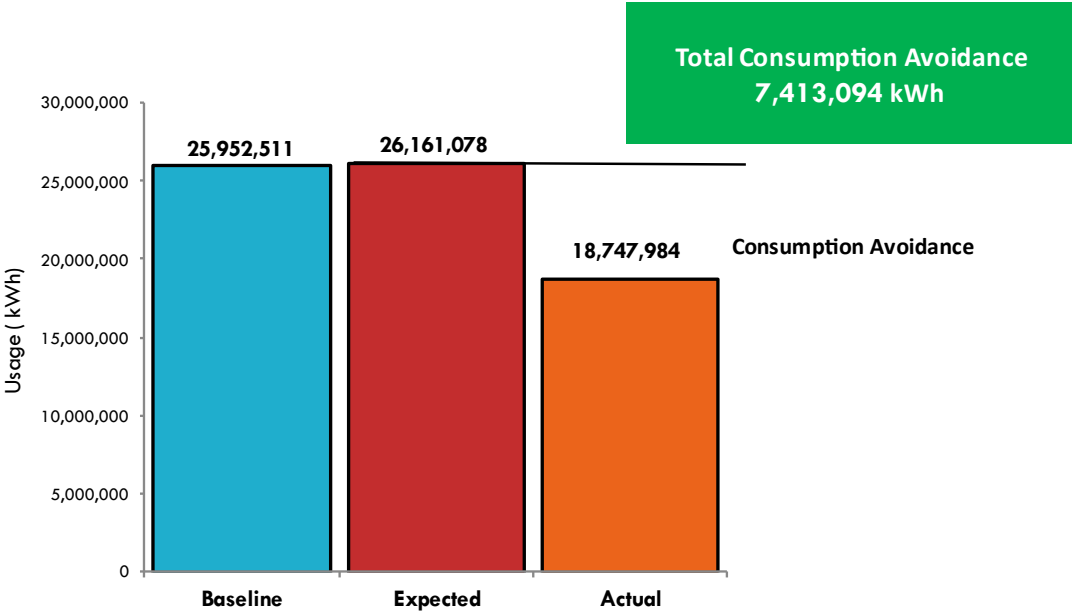
104

Water/Sewer Cost Avoidance = -20.2%

Use Avoidance = -20.8%

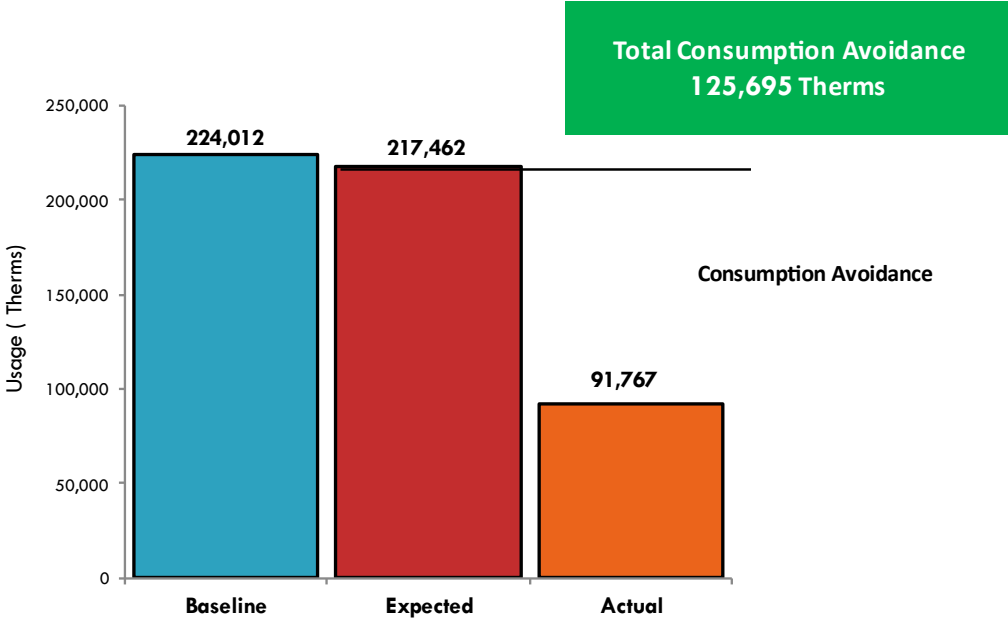
Electric Comparison

FY 2021-2022



Natural Gas Comparison

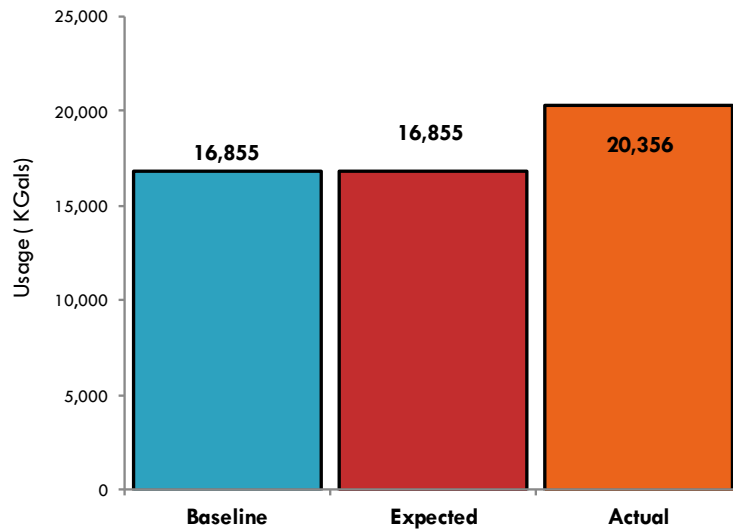
FY 2021-2022



Water/Sewer Comparison

FY 2021-2022

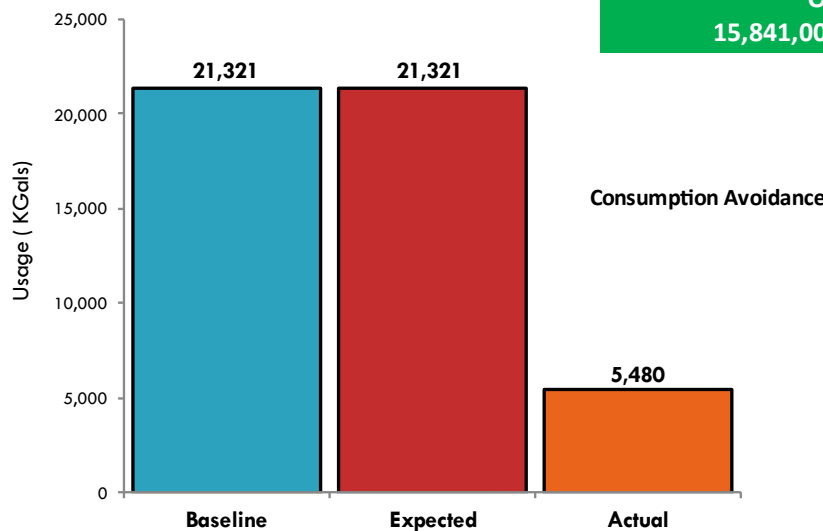
Total Consumption Avoidance
(3,504) Kgals
or
(3,504,000) gallons



Irrigation

FY 2021-2022

Total Consumption Avoidance
15,841 Kgals
Or
15,841,000 gallons



Environmental Benefits

- During FY 2021-2022 we saved:
 - **7,413,094** Kwhs of Electricity
 - **125,695** Therms of Natural Gas
 - **12,340,000** gallons of Water
- These savings equate to:
 - Greenhouse Gas Reduction ≈3,526 Metric Tons of CO₂
 - *A Metric Ton of CO₂ is roughly equal to the amount of dry ice needed to fill a railway car.*
 - Removing 735 automobiles for an entire year
 - Growing 90,410 tree seedlings for 10 years



Conclusion

- Energy Conservation continues to be a normal part of our day in Dickinson ISD. We have achieved success in creating a culture where wise energy efficient decisions help us provide a better learning environment for our children, all while costing us the least amount possible.
- We must continue nurturing this type of environment in all our buildings throughout the district. This is very important as we add new employees to the district. It is essential that we introduce these individuals to our way of conserving energy and controlling cost by keeping the Energy Program fresh on everyone's mind.
- It is very important for us to continue practicing the industry leading best practices that have brought us to this point. Practicing this type of behavior each day will allow us to maintain the level of success we have achieved as well as lead us to an even brighter future.
- Water Conservation is an area of concern for most school districts throughout the state. Water prices have continued to rise, and this trend is forecasted to continue. As we continue to see increased enrollment our water use will naturally trend higher. We will continue to focus on finding leaks and malfunctioning equipment as quickly as possible so we can use the minimum amount of water necessary to operate our district.
- Dickinson ISD's future is very bright. A strong Energy Program guarantees that we spend the least amount on utilities so that more will be available for use in our classrooms and for our students. Behind the scenes, we will continue to optimize building performance while also focusing on wise energy smart decisions in our new construction and energy procurement.
- Electricity charges are our highest utility cost. These charges are broken down by Kwh usage charge and Demand (passthrough charges). This past school year we focused in on reducing our demand side charges. We implemented two projects to help with this.
 - A demand control dashboard was purchased and installed in our BAS system. This dashboard allows us to shed electrical load in our facilities at the click of a button. This has allowed us to reduce our KW demand for Summer 4CP charges which could produce as much as \$100,000 of additional savings from January 2023 – December 2023.
 - This dashboard also allowed us to participate in a summer load shedding program with TNMP for the first time. We contracted with TNMP to shed 483KW if a load shed event was called by ERCOT. When we conducted a one-hour load shed test, we were able to shed over 1,800KW. We are expecting a check from TNMP this November for approximately \$19,000 for our participation in the summer load shed program.
 - Power Factor Correction was installed at six of our buildings to reduce demand cost on those electric bills. Power Factor is a measure that the utility company uses to determine how efficiently a building is using the electricity supplied to it. This is determined by several factors including the type of equipment installed in the building. The six buildings we selected for phase one of the power factor correction project were receiving yearly electric bill penalties of \$72,613.00. Equipment was installed to correct low power factor at six sites successfully saving at least \$72,613.00 per year in electric cost. We are currently working on phase two of the project that will correct the rest of our buildings power factor, thus eliminating power factor penalty and saving more than \$100,000 total on our yearly electricity cost.
- It is very important to remember that the Energy Program is successful due to the support and participation of all our Dickinson ISD staff, students, and patrons. Thanks to our Dickinson ISD family, for all that you do each day to successfully educate and care for our children. Each one of our departments throughout our district has done an excellent job helping to conserve energy and save money.
- Our focus in leading the charge for energy efficiency, coupled with the hard work and dedication of our staff and students, creates a formula that will yield years of energy savings for our district. Thank you for allowing us the opportunity to implement a program that has saved millions and will save millions of dollars more for our school district.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 10, 2022

Item Title: Food & Nutrition Services Annual Report

Agenda Item: Ryan Boone, Laura Peck

Background Information:

Attached is the FNS annual report.

Recommendation:

Information only

Action Item: _____ Yes No



BOARD REPORT 2022

OPERATIONS

The Food and Nutrition Services department operated under the Seamless Summer Option (SSO) during the 2021-2022 school year, all students ate breakfast and lunch meals at no cost. The United States Congress did not provide funding to allow schools to continue to provide free meals to students in the 2022-2023 school year. Households have been notified about these changes since June and our department has encouraged every household in the district to apply for meal benefits. This school year we continue to offer free breakfast and our lunch meal pricing is very reasonable.

Supply chain shortages continue to plague our program this year, paper goods and staple grocery items have not been available. Manufactures in school foodservice struggle with product availability and staffing shortages. Substitutions are being provided on most items, so our menus have not had to be altered.

STAFFING CHANGES

The Food and Nutrition office welcomed three new staff members and two current staff members received a promotion and change in their titles and responsibilities.

Laura Amilpa
Office Coordinator and Marketing Specialist

Leonard "Anthony" Barajas
FNS Warehouse Manager

Kelsi Robinson, MDS, RD, LD
Assistant Director/Dietician

Crystal Vincent
Compliance Supervisor

Tonya Hufhines
Site Supervisor for Lobit Village and Elementary schools



2022 NOVEMBER ANNUAL REPORT

VALUABLE NUMBERS

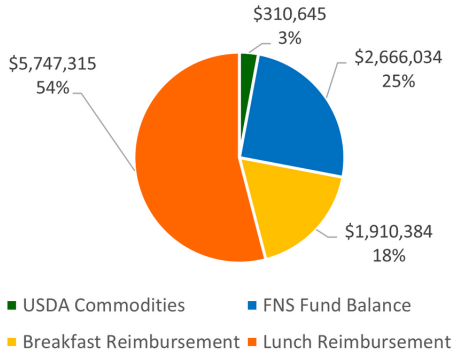
USDA Commodities: \$310,645

FNS Fund Balance: \$2,666,034

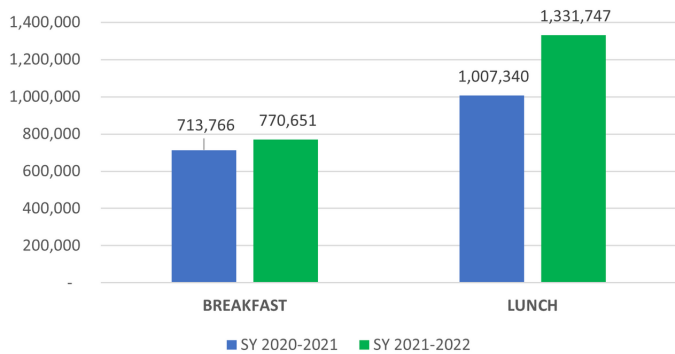
Breakfast Reimbursement: \$1,910,384

Lunch Reimbursement: \$5,747,315

VALUABLE DEPARTMENT NUMBERS



DICKINSON ISD MEALS SERVED



NUMBER OF MEALS SERVED IN 2021-2022

Breakfast SY 2021-2022: 770,651

Lunch SY 2021-2022: 1,331,747

AWARDS

Dickinson ISD Food and Nutrition Services department was awarded **"Best of the Bunch"** by Texas Department of Agriculture for participating in the **2021 Farm Fresh Challenge** in October 2021. The Texas Department of Agriculture gives this award to districts for serving fresh local Texas produce during the month of October on their menus. As part of the challenge, FNS served three or more foods grown in Texas each week throughout October.



PROFESSIONAL DEVELOPMENT AND TRAINING

February 2022

Laura Peck, Director attended TASN Collaborative Summit in Austin, TX. This was the first face to face gathering of Foodservice Directors in Texas in over 2 years.

May 2022

Food and Nutrition office staff attended MegaCon Conference in Austin, TX

June 2022

Food and Nutrition office staff attended TASN Annual conference in Ft. Worth, TX.

The conferences allowed our office staff to attend valuable training sessions and learn about important TDA updates for the program year 2022-2023. The Food and Nutrition Services department will have an Administrative Review (AR) conducted by TDA in March of 2023, the review is conducted every four years to ensure our department is in compliance with all regulations.

All FNS staff are required to take at least eight hours of professional development training each year. Our Office staff and managers teach courses throughout the school year to advance our staffs knowledge in a variety of subjects related to operating our program.



PROJECTS

McAdams Junior High School serving lines need a makeover to prepare for the incoming sixth grade students.

The test kitchen in the Food and Nutrition Services building needs a new walk-in cooler and a serving line installed to efficiently serve meals during training meetings.



**DICKINSON INDEPENDENT SCHOOL DISTRICT
AGENDA DOCUMENT**

Meeting Date: November 10, 2022

Item Title: Facility Services Report

Agenda Item: Ryan Boone, Jimmy Anderson

Background Information:

The Facility Services report is attached for your review.

Recommendation:

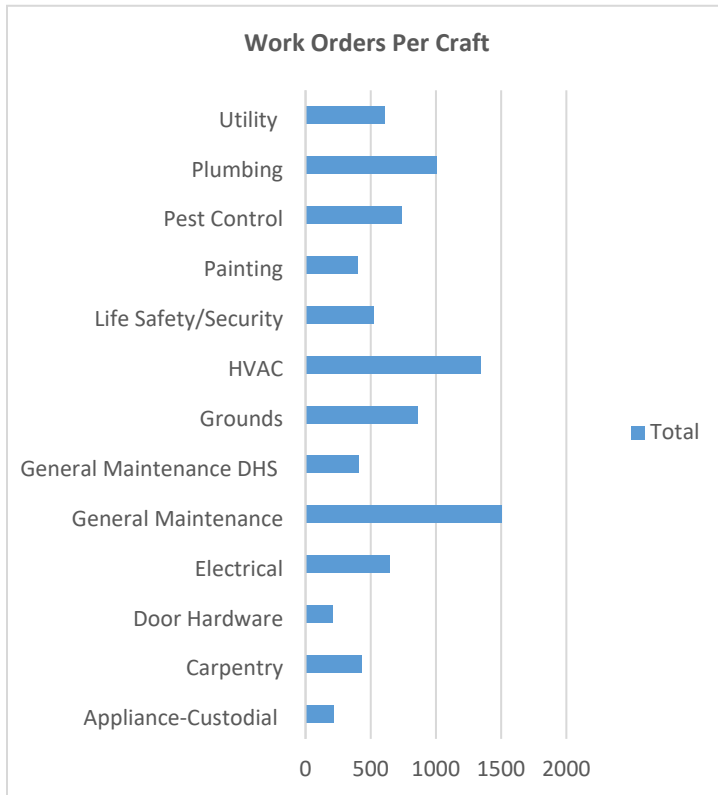
Information only

Action Item: _____ Yes No

**Dickinson Independent School District
Facility Services Department
Report to the Board of Trustees
November 10, 2022**

Facility Services uses a computerized maintenance management to track employee labor hours, material cost, inventory and district facility rental cost. Work orders are generated and assigned to specific trades to perform the requested maintenance or repairs needed at district facilities. Work orders are classified in one of the three categories: General Maintenance, Preventative Maintenance, or Vandalism.

In the last year a total of 7,733 work orders were assigned to the category of general maintenance. A total of 1,056 work orders were generated to perform scheduled preventative maintenance. While 113 work orders were required to address vandalism to district facilities. The cost of repairs to district facilities as a result of vandalism was \$12,318.55 Cost for general and preventative maintenance work orders is listed by facility in the chart below.



Facility	Completed Work Orders	Total Work Orders	Total Costs
BCES	462	472	\$71,635.32
CRES	420	436	\$73,020.82
DCC/DALC	193	203	\$53,638.62
DHS	1560	1684	\$317,992.09
DMS	351	378	\$66,167.34
ESC	361	374	\$52,601.62
FNS	54	55	\$7,694.07
Gator Ac.	120	131	\$15,682.32
HRES	524	539	\$87,844.23
J&S BMS	407	423	\$61,852.73
KELES/Annex	494	516	\$97,170.53
KJHS	442	475	\$85,397.57
LEV	704	751	\$111,856.07
MJHS	678	724	\$118,489.93
Fac.Services	414	475	\$76,626.42
SES	364	387	\$63,745.32
SLES	427	440	\$61,303.78
SVS/Athletic Complex	187	205	\$65,903.57
TECH	69	71	\$12,551.98
TRAN	157	163	\$25,569.01
TOTAL	8388	8902	\$1,526,743.34

	2021	2022
Total Work Orders	9903	8902
Total Completed Work Orders	8406	8388
Completion Rate	85%	94%
Total Costs to DISD	\$1,483,304.21	\$1,526,743.34

The current “skilled labor gap” have created an ongoing challenge in finding qualified skilled trades workers to fill vacant positions. Positions currently open within the department are: Door Hardware Technician, Painter, Grounds Workers (2), Athletic Field Caretaker & Athletic Field Caretaker Assistant.

Training of maintenance and custodial employees is a priority. Employees attend seminars, webinars, workshops, and manufacturer’s classes related to their specific craft or job assignment. The State of Texas requires yearly training of license holders in the areas of HVAC, plumbing, electrical, pest control, asbestos, and irrigation.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: Technology Board Report

Agenda Item: Dr. Melissa Williams-Scott/Ryan Boone

Background Information:

Attached you will find the Technology Department Report.

Recommendation:

Information only.

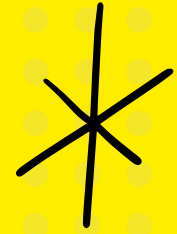
Action Item: _____ Yes X No



**DISD
TECHNOLOGY
BOARD REPORT**

November 2022

2021-2022 WRAP UP



NETWORK/CYBERSECURITY

- *Clearpass installed to set protections for devices added to our wireless network
- *92% of staff have completed mandatory CyberTraining

STUDENT MOBILE DEVICES

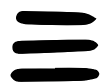
- *11,978 Chrome devices and 2,305 Windows devices in the hands of students
- *All devices not supported by Chrome OS removed

INFRASTRUCTURE

- *All campuses are on latest version of wireless infrastructure
- *Office 365 upgrade complete for all email users

SECURITY UPGRADES

- *130 security cameras replaced
- *70 added access control doors
- *Stadium camera refresh at 90%
- *Share911 trained and active on all sites



INSTRUCTIONAL SUPPORT

- ✓ LMS implemented district wide with regular use and fidelity
- ✓ SENSO for managing students online during class
- ✓ TeacherMade for implementing STAAR2.0 questioning into instruction
- ✓ Campus Technology Liaisons attending monthly virtual software PD and providing regular PD support for campuses

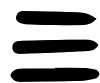


**NOW AND IN THE
FUTURE**

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Infrastructure and Instruction
Work Together





INFRASTRUCTURE

- ✓ Visibility in pods increased
- ✓ DHS Closet waiting on shipment
- ✓ Loitering detection is active in problem areas, more to come with camera replacements
- ✓ Virtual Fencing active and will be increased with camera replacements
- ✓ Video security server (SAN) will be replaced in 2023 due to increased need for documentation storage

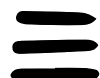


*NOW AND IN THE
FUTURE*

120

Infrastructure and Instruction
Work Together





PRESENTATIONS

- ✓ Team members presented at the following: THINK, TCEA, Elementary TCEA and DISD Back to school

PROFESSIONAL DEVELOPMENT SUPPORT

- ✓ Supported close to 200 Sessions during district THINK and Back to School Sessions over 4 days

PLANNING

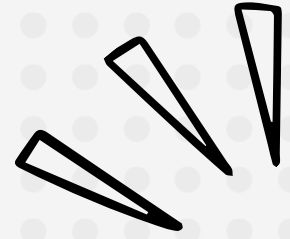
- ✓ Schoology Task Force Committee morphed into the District Tech Committee and is moving to meet the needs of all stakeholders



NOW AND IN THE FUTURE

Infrastructure and Instruction
Work Together





CONTACT US



HELP DESK

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DISTRICT WEBPAGE

<https://www.dickinsonisd.org/page/tech.home>



Elyssa Kirschner

Melissa Williams-Scott

Caroline Lightfoot

Deanna Williams

Jennifer Rushing

Minerva Medina

Charlotte Barkmann

Coy Powers

Shaun Crouse

Travis Hazzard

THE TEAM



Rogers Orebeaux

Stacey Sciba

Brent Allyn

123

Jonathan Hysquierdo

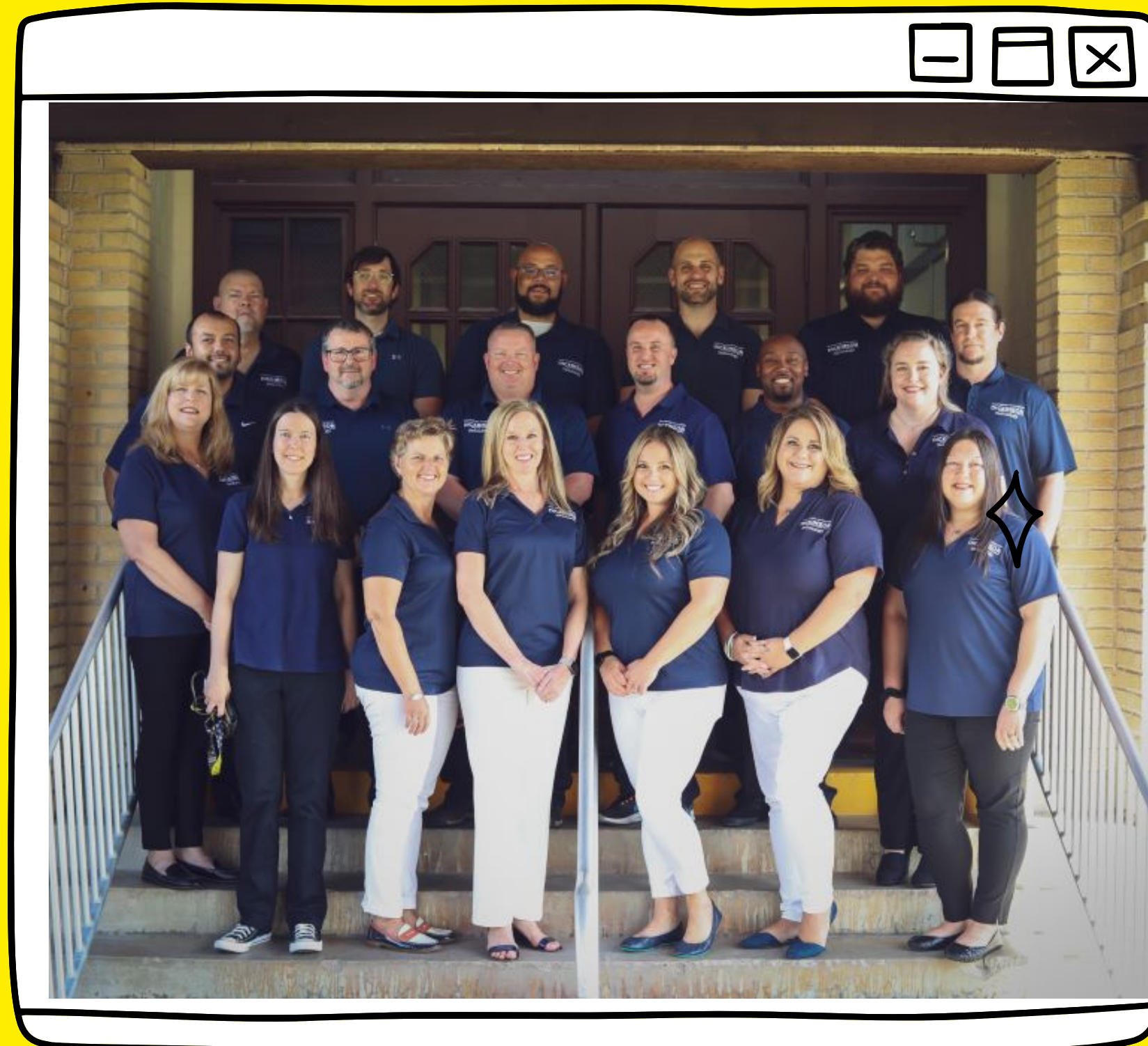
Chuck Morris

Matt McCarthy

Chad Castille

Brandon Peel

Chaz Quilter



DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022
Item Title: Transportation Service Report
Agenda Item: Brian Cmaidalka/Ryan Boone

Background Information:
Attached is the annual Transportation Service Report.

Recommendation:
Information only.

I. New Procedures/Events/Activities:

Dickinson ISD Bus Drivers did a great job transporting the public to and from the Festival of Lights. Approximately 45,000 people visited the Festival this year which is about 7,000 more than last year. Dickinson ISD transported over 12,000 people to and from the event which is about 9,500 less than the last time our buses transported in 2018. Festival of Lights is looking forward to working with us again next year.

I. Pertinent Statistics:

A. The Transportation Fleet consists of the following vehicles:

Transportation Fleet	
Regular Ed Buses	91
Special Need Buses	29
Administration Vans	3
Shop Trucks	2

B. Age of fleet (buses only):

Number of School Buses by Age		
	Regular	Special
0 to 5 Years	27	8
6 to 10 Years	29	9
11 to 15 Years	35	12

C. The operation cost per mile, as reported to the state has increased from \$4.06 per mile to \$5.16 per mile. The cost per mile increase is attributed to such factors as increased operating costs (i.e. fuel, bus parts), acquiring new buses, and payroll adjustments.

D. For 2021 - 2022 we transported:

Regular Education averaged 6,119 students per day for an annual total of 925,717 miles.

Special Programs averaged 219 students per day for an annual total of 297,721 miles.

E. Extra-Curricular/Co-Curricular trips are other areas that the transportation department concentrates on. These trips require additional time to coordinate planning. Some of these activities associated with Extra-Curricular/Co-Curricular trips include:

- 1) coordinating and planning for the trip,
 - 2) receiving and entering trip information,
 - 3) posting the trip,
 - 4) obtaining a driver,
 - 5) covering a route for the trip driver (if needed),
 - 6) preparation of the trip buses, and
 - 7) billing of the trips.
- We transported students 38,247 miles for 2021-2022 for Extra-Curricular/Co-Curricular activities on regular buses and 1054 miles for 2021-2022 for Extra-Curricular/Co-Curricular on special needs buses.

F. We currently do not have any late runs transporting students to extended learning opportunities.

II. Current Program Near and Long-Term Future:

We are on target with our bus replacement schedule. The schedule allows us to maintain school buses on routes for 10-12 years and then by 15 years consider retiring them from service. This replacement schedule for buses helps decrease maintenance cost/repair. We have inspected and rated our vehicles on the condition of the body, engine, brake system, frame, steering, etc.

Condition	# Reg. Rt. Buses	# Special Need Buses
Good	62	10
Fair	21	10
Poor	8	9
Retirement	0	0

Any buses rated poor are 15 years or older or have over 200,000 miles and are primarily used as sub/spare buses when possible. These buses are utilized when buses are in the shop, when a breakdown occurs during routes, and when the newer buses are being utilized on extra-curricular activities. The retirement buses would be stripped for parts and will be auctioned or sold for scrap metal. Buses rated in fair condition have over 150,000 miles of service on them.

Below are the Condition Reports: Special Need Buses Condition Report:

Year	Veh #	W/C	A/C	Mileage	Type	Condition
2005	241	Yes	Yes	149,459	Special	Poor
2005	242	Yes	Yes	175,368	Special	Poor
2006	261	Yes	Yes	204,625	Special	Poor
2006	262	Yes	Yes	195,319	Special	Poor
2006	263	Yes	Yes	241,866	Special	Poor
2008	281	Yes	Yes	209,786	Special	Poor
2009	291	Yes	Yes	235,730	Special	Poor
2009	292	Yes	Yes	203,236	Special	Poor
2010	101	Yes	Yes	206,143	Special	Poor
2010	102	Yes	Yes	165,791	Special	Fair
2010	103	Yes	Yes	159,635	Special	Fair
2011	104	Yes	Yes	28,928	Special	Good
2012	121	No	Yes	198,684	Special	Fair
2012	122	No	Yes	190,350	Special	Fair
2012	123	Yes	Yes	161,668	Special	Fair
2012	124	Yes	Yes	184,977	Special	Fair
2012	125	Yes	Yes	163,958	Special	Fair

2012	126	Yes	Yes	163,584	Special	Fair
2012	127	Yes	Yes	157,575	Special	Fair
2012	128	Yes	Yes	195,129	Special	Fair
2015	150	Yes	Yes	138,091	Special	Good
2018	181	Yes	Yes	89,018	Special	Good
2018	182	Yes	Yes	94,593	Special	Good
2020	191	Yes	Yes	53,467	Special	Good
2020	192	Yes	Yes	38,343	Special	Good
2020	193	Yes	Yes	35,794	Special	Good
2022	211	Yes	Yes	27,904	Special	Good
2022	212	Yes	Yes	18,513	Special	Good
2022	213	Yes	Yes	20,166	Special	Good

Conventional Buses Condition Report:

Year	Veh #	A/C	Mileage	Type	Condition
2006	2602	Yes	136,304	Regular	Poor
2006	2603	Yes	135,623	Regular	Poor
2006	2604	Yes	153,672	Regular	Poor
2006	2605	Yes	166,355	Regular	Poor
2006	2610	Yes	158,480	Regular	Poor
2006	2611	Yes	158,508	Regular	Poor
2006	2612	Yes	172,030	Regular	Poor
2006	2614	Yes	175,283	Regular	Poor
2008	2801	Yes	172,017	Regular	Fair
2008	2802	Yes	155,574	Regular	Fair
2008	2803	Yes	159,735	Regular	Fair
2008	2804	Yes	156,272	Regular	Fair
2009	2901	Yes	169,736	Regular	Fair
2009	2902	Yes	166,447	Regular	Fair
2009	2903	Yes	160,016	Regular	Fair
2009	2904	Yes	167,618	Regular	Fair
2009	2905	Yes	179,366	Regular	Fair
2009	2906	Yes	158,697	Regular	Fair
2009	2907	Yes	154,402	Regular	Fair
2009	2908	Yes	158,713	Regular	Fair
2009	2909	Yes	185,843	Regular	Fair
2009	2910	Yes	166,274	Regular	Fair
2009	2911	Yes	150,465	Regular	Fair
2009	2912	Yes	146,194	Regular	Good
2010	1001	Yes	181,823	Regular	Fair
2010	1002	Yes	170,309	Regular	Fair

2010	1003	Yes	153,877	Regular	Fair
2010	1004	Yes	165,440	Regular	Fair
2010	1005	Yes	150,826	Regular	Fair
2010	1006	Yes	180,586	Regular	Fair
2010	1007	Yes	139,518	Regular	Good
2010	1008	Yes	109,805	Regular	Good
2010	1009	Yes	141,680	Regular	Good
2010	1010	Yes	147,702	Regular	Good
2010	1011	Yes	122,014	Regular	Good
2012	1202	Yes	122,833	Regular	Good
2012	1203	Yes	108,610	Regular	Good
2012	1204	Yes	114,971	Regular	Good
2012	1205	Yes	111,922	Regular	Good
2012	1206	Yes	107,054	Regular	Good
2012	1207	Yes	118,511	Regular	Good
2012	1208	Yes	124,790	Regular	Good
2012	1209	Yes	106,229	Regular	Good
2012	1210	Yes	115,682	Regular	Good
2012	1211	Yes	106,595	Regular	Good
2012	1212	Yes	130,269	Regular	Good
2012	1213	Yes	132,552	Regular	Good
2012	1214	Yes	134,065	Regular	Good
2012	1215	Yes	126,726	Regular	Good
2012	1216	Yes	111,385	Regular	Good
2012	1217	Yes	118,088	Regular	Good
2012	1218	Yes	127,199	Regular	Good
2013	1301	Yes	112,277	Regular	Good
2013	1302	Yes	125,526	Regular	Good
2014	1401	Yes	98,361	Regular	Good
2015	1501	Yes	99,966	Regular	Good
2015	1502	Yes	110,727	Regular	Good
2015	1503	Yes	104,994	Regular	Good
2015	1504	Yes	81,059	Regular	Good
2016	1601	Yes	79,499	Regular	Good
2016	1602	Yes	83,462	Regular	Good
2016	1603	Yes	85,630	Regular	Good
2016	1604	Yes	64,832	Regular	Good
2016	1605	Yes	71,784	Regular	Good
2017	1701	Yes	62,623	Regular	Good
2017	1703	Yes	87,210	Regular	Good
2017	1704	Yes	66,438	Regular	Good
2017	1705	Yes	67,693	Regular	Good

2018	1801	Yes	54,665	Regular	Good
2018	1802	Yes	58,596	Regular	Good
2018	1803	Yes	66,308	Regular	Good
2018	1804	Yes	63,145	Regular	Good
2018	1805	Yes	48,852	Regular	Good
2018	1806	Yes	88,689	Regular	Good
2018	1807	Yes	70,214	Regular	Good
2018	1808	Yes	76,083	Regular	Good
2018	1809	Yes	51,588	Regular	Good
2020	1901	Yes	27,032	Regular	Good
2020	1902	Yes	36,386	Regular	Good
2021	2001	Yes	34,160	Regular	Good
2021	2002	Yes	24,136	Regular	Good
2021	2003	Yes	25,854	Regular	Good
2021	2004	Yes	32,544	Regular	Good
2021	2005	Yes	20,183	Regular	Good
2021	2006	Yes	21,985	Regular	Good
2021	2007	Yes	21,246	Regular	Good
2021	2008	Yes	24,525	Regular	Good
2021	2009	Yes	19,746	Regular	Good
2021	2010	Yes	27,446	Regular	Good
2022	2101	Yes	16,212	Regular	Good
2022	2102	Yes	16,216	Regular	Good

Remaining Transportation Fleet Condition:

2007	26	97,985	Psngr. Van	Fair
2007	27	89,765	Psngr. Van	Fair
2008	28	35,334	Shop Truck	Good
2008	29	49,343	Shop Truck	Good
2021	30	16,976	Transit	Good

Our department also services and maintains the Operations/Maintenance fleet, Athletics, Ag, Robotics, Band, Child Nutrition, Technology, and police, which include:

- Operations & Facilities – 37 Vehicles
- Operations & Facilities – 17 Trailers
- Operations & Facilities – 4 Off Road Vehicles
- Athletic Dept. – 3 Off Road Vehicles
- Dickinson High School – 2 Off Road Vehicle
- Ag Dept. – 1 Vehicle, 3 Trailers
- Band – 2 Trailers
- Child Nutrition – 6 Vehicles

- Technology – 8 Vehicles
- Police Vehicles – 8 Vehicles
- Transportation – 5 Vehicles
- Transportation – 3 Off Road Vehicles

III. Fiscal Impact:

- A. The four Diesel powered buses purchased cost approximately 108,000.00 each. Due to the specifications, the one special needs bus purchased cost about 8,000.00 more. To continue to be able to accommodate student growth, and replacement schedule we need to purchase an average of five buses annually. This will require a minimum budget allocation of \$550,000.00 to 600,000.00. Five buses were ordered during the 2021-2022 school year and they are scheduled to be delivered December 2022.
- B. The cost of Diesel, Gasoline and Propane compared to prices last year is as follows. At the beginning of June 2022, fuel cost was \$4.48 per gallon versus \$2.17 per gallon in June 2021 for diesel, \$3.75 versus \$2.15 for gasoline, and \$1.30 versus \$0.99 per gallon for propane. At the beginning of October 2022, the cost for diesel was \$3.14 per gallon versus \$2.19 per gallon in October 2021, gasoline was \$2.46 versus \$2.11 and propane was \$1.17 versus \$1.44. No one can predict what the cost will be next month, six months, or a year from now. We are going to have to budget fuel expenditures on what we think it will cost us based on past trends. The federal alternative fuel tax credit has been reinstated until year 2024. This fuel credit allows Dickinson ISD to be credited \$0.50 per gallon of propane purchased.
- C. This year the Operations Department and Technology Department purchased one new vehicle to add to their fleet. The cost of parts for maintenance or repair is billed to the responsible department.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 10, 2022

Item Title: 2023 Legislative Priorities

Agenda Item: Carla Voelkel

Background Information:

The Galveston County Schools Consortium represents seven school district located along the Texas Gulf Coast with more than 70,000 students served through thriving public education school systems. The Galveston County Schools Consortium superintendents and school board members actively partner with state lawmaker in support of education-friendly policy.

Recommendation:

The Superintendent recommends approval of the 2023 Legislative Priorities as proposed by the Galveston County Schools Consortium.

Action Item: √ Yes No

Motion made by _____ **seconded by** _____ **vote** _____



CLEAR CREEK – DICKINSON – FRIENDSWOOD – GALVESTON –
HITCHCOCK – SANTA FE – TEXAS CITY

Galveston County Schools Consortium Legislative Priorities

DRAFT

The Galveston County Schools Consortium represents seven school districts located along the Texas Gulf Coast with more than 70,000 students thriving through public education. The superintendents and elected school board members partner with lawmakers in support of education-friendly policy.

STUDENT SAFETY

In 2019, the Galveston County Schools Consortium introduced the concept of a school safety allotment. Through collaborative efforts during the 86th Legislature, an annual safety allotment was established which gave school districts flexibility to use those funds based on local needs. Considering recent events in Texas and across the U.S., the Legislature should:

1. **Increase** the School Safety Allotment **and maintain local flexibility** on how to use those funds to cover existing expenses, hire additional school resource officers and behavioral health professionals, and/or security equipment and services.

SCHOOL FUNDING

Inflation, unfunded full-day pre-kindergarten, and financial penalties under House Bill 3 are crippling school districts across Texas. These cost drivers can be addressed by prioritizing school finance in the following ways:

1. Increase the basic allotment and incorporate a cost-of-inflation supplement in each biennium.
2. Extend the basic allotment to fund full-day pre-kindergarten. If not, do not mandate it.
3. Find a permanent solution to the Formula Transition Grant so no school district is financially penalized by the House Bill 3 funding system.
4. Recognizing technology has become an integral part of a student's experience, an increase in the Instructional Materials and Technology Allotment for the sole purpose of purchasing student computers.

TEACHER AND SUPPORT STAFF RETENTION AND RECRUITMENT

Teacher and support staff retention and recruitment are the largest challenges facing school districts in the nation today. The State can assist school districts in developing a strong and highly qualified workforce through these legislative actions:

1. **Remove financial penalties** and TRS red tape to allow **TRS retirees to return** to work, filling positions that are in short supply.
2. **Increase State funding** for **TRS Active Care** to stabilize the cost impact on teachers and support staff.

LOCAL CONTROL

Local control and flexibility are foundational to ensure that districts can respond to the needs of the communities they serve.

1. Give **local authority** over which **uniform election date** a school district may call.
2. Continue to support **Districts of Innovation**.
3. Amend **House Bill 4545** to allow **educators** to decide the number of **tutoring hours** necessary for an individual child.
4. Ensure all **bond and tax rate election ballot** language is clear, transparent, and understandable.

STUDENT ASSESSMENT AND DISTRICT ACCOUNTABILITY

It is time to address the overreliance on the State of Texas Assessment of Academic Readiness and:

1. **Limit state assessments** to only those required by **federal law**.
2. Remove language from HB 1842 (84th Session) which requires school districts who qualify for the **District of Innovation** distinction to remain on the state assessment system and allow those districts to apply for **alternative accredited assessment** programs.
3. **Support** the use of **community-based accountability** systems where they have proven results.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: Package B

Agenda Item: Ryan Boone

Background Information:

Included in the 2020 bond program are the additions and renovations of the Transportation Center, Technology Center, and Agriculture Center.

Drymalla Construction Company LLC has evaluated the proposals for each of these projects as per construction documents and is submitting a GMP of \$_____. In addition, we are recommending accepting an alternate for additional parking at the Transportation Center for \$_____, and an alternate for a dry sprinkler system at the bus wash area for \$_____.

Recommendation:

The Superintendent, Deputy Superintendent for Business & Operations, and Exec. Director of Planning and Construction recommend approving these items.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: School Bus Purchase

Agenda Item: Ryan Boone

Background Information:

Every year we budget (\$600,000) to purchase new buses. This year we would like to purchase 5 new buses from Longhorn Bus Sales for \$683,152. We buy our buses through Buy Board which is one of our corporative purchasing (co-op) entities. The purchase would be 2 diesel 77 passenger buses and 3 propane buses.

We applied for a grant for the propane buses and we were awarded \$199,500 toward the purchase of the 3 propane buses. We pay for the buses up front and then get reimbursed by the grant once the buses are received. In exchange for getting the grant we have to destroy 3 of our older diesel buses.

The diesel buses are \$126,947 each and the propane buses are \$143,086 each. The diesel buses estimated delivery is 300-365 days and the propane buses are 180-240 days.

Recommendation:

The Superintendent, Deputy Superintendent for Business and Operations and Director of Transportation recommend approving the purchase of 5 buses from Longhorn Bus Sales for \$683,152.

Action Item: X Yes No

Motion made by _____ **seconded by** _____ **vote** _____

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 10, 2022

Item Title: Interlocal Governmental Agreement for Administrative Position for School Liaison Officer

Agenda Item: Robert Cobb

Background Information:

The Galveston County Sheriff's Office provides deputies for out Student Liaison Officer Program. The SLO program requires an administrative assistant to provide support for the program. Dickinson ISD pays 25% of the assistant's salary. This is a continuation of an exiting agreement for July 29, 2022-July 28, 2025.

Recommendation:

The Superintendent and Assistant Superintendent for Administration recommend approval of this amendment to our current Interlocal agreement.

Action Item: √ Yes No

Motion made by _____ **seconded by** _____ **vote** _____

State of Texas §
 §
County of Galveston §

Interlocal Governmental Agreement for Administrative Position
for School Liaison Officer Program

This Interlocal Governmental Agreement is entered into between the **County of Galveston**, (“County”) a political subdivision of the State of Texas, acting by and through its County Commissioner’s Court, the **Clear Creek Independent School District** (“CCISD”), a political subdivision of the State of Texas, acting by and through its Board of Trustees, the **Dickinson Independent School District** (“DISD”), a political subdivision of the State of Texas, acting by and through its Board of Trustees, and the **Texas City Independent School District** (“TCISD”), a political subdivision of the State of Texas, acting by and through its Board of Trustees, or collectively referred to as the “Districts.”. All parties acknowledge the need for an administrative position (the “Administrative Assistant” or “AA”) to support the School Liaison Officer Programs for the Districts.

Term of Agreement

This Agreement begins on July 29, 2022, and shall end, unless extended, on July 28, 2025, at midnight. No term or condition of this Agreement will be effective prior to July 28, 2022.

General Description of Services

The AA will be an employee of Galveston County. The services to be provided by the AA are routine administrative activities in support of the Galveston County Sheriff’s Office Chief Liaison Officer, or Captain in charge of the school liaison programs. Office space and necessary

equipment, such a phone, computer, copying equipment, and any other miscellaneous office supplies will be provided by CCISD.

During the term of this contract, the AA will work a total of 2080 hours during each twelve (12) month period inclusive of Permissible Leave as described below. During the hours assigned to work under this Agreement, the AA shall, except as may be otherwise directed by the Sheriff or his designee, perform their duties solely for the benefit of the Districts. At no time shall any the AA perform work for any other entity or person during the hours he/she is assigned to work at under this agreement. Should the Sheriff or his designee temporarily redeploy the AA, the districts shall not be obligated to pay for any time during which that person is redeployed.

The AA shall work under the direct supervision of the Chief Liaison Officer.

The AA shall not work, not be requested, suffered, or required to work overtime the Districts' expense, pursuant to this agreement, except under the following, limited circumstances:

a) With prior consultation and approval of the Chief Liaison Officer, in order to assist in completion of a law enforcement activity initiated during a regularly scheduled work day, which would otherwise be prejudiced by delay; or,

b) in order to make a Court ordered appearance relating to the Districts' business outside of regularly scheduled duty hours.

If the need for overtime is of an unforeseen, emergency nature, the Chief Liaison Officer and the Superintendents of the Districts or, their designee, shall be notified as soon as practicable during or immediately following the performance of the additional work and the amount of such hours shall be kept to a minimum necessary to address the emergency.

If the performance of such overtime work results in the AA working compensable overtime pursuant to the Fair Labor Standards Act in a given work period, then the Districts shall be

responsible for the appropriate overtime rates for the compensable overtime hours worked in that pay period, as set forth below in Consideration.

Specific Duties

The AA's duties are specified in the attached job description at Exhibit A.

Assignment of Administrative Assistant

The Sheriff or Chief Liaison Office shall be solely responsible for selecting the AA and assigning duties to the AA.

CCISD may object to the proposed appointment of the AA, as the individual will be located at one of its facilities. In the event the AA presented for an appointment is not agreeable with CCISD, then the Superintendent of CCISD shall so notify the Sheriff and give the Sheriff in writing the specific reason(s) for the objection. The Superintendent and the Sheriff will meet and discuss the reason(s) for the objection in an attempt to reach a consensus on the matter. The final determination of appointment shall lie with the Sheriff.

Removal of Administrative Assistant

CCISD may request the removal of the AA through one of the following ways:

First, if an AA is no longer agreeable to CCISD because of employment related concerns on the part of CCISD officials, then the Superintendent of CCISD shall so notify the Sheriff and give the Sheriff in writing the specific reason(s) for the concerns. If upon review of CCISD'S expressed concerns the Sheriff agrees there are performance or other employment related issues, he will timely counsel with and attempt to have those issues properly addressed within seven days. If the AA's employment related concerns are not corrected to the satisfaction of

CCISD, the Superintendent will again express the reasons for his/her concern. The Superintendent and the Sheriff will meet and discuss and attempt to reach a consensus on the matter.

Second, in the event an allegation of serious misconduct has been raised about the AA, then the Superintendent of CCISD shall so notify the Sheriff in writing, and upon request by the Superintendent, the AA shall be temporarily removed or reassigned away from CCISD duties pursuant to this agreement pending the outcome of the Sheriff's Office internal investigation into the allegation.

In the event of a removal, the County shall provide the Districts with a replacement AA as soon as practicable. In the event the replacement AA is not agreeable to CCISD then the Superintendent of CCISD shall so notify the Sheriff and give the Sheriff in writing the specific reasons for the disapproval. The Superintendent and the Sheriff will meet and discuss the reasons in an attempt to reach a consensus on the matter.

If the Sheriff, after conducting his internal investigation, believes the allegations of misconduct to be untrue, the Sheriff shall present findings to the Superintendent and the Superintendent shall consider whether the AA may return to duty at CCISD. If the Superintendent determines that the employee should not return to duty at CCISD the Superintendent shall so notify the Sheriff of this determination and state the reasons for this determination. The Superintendent and the Sheriff will meet and discuss the reasons in an attempt to reach a consensus on the matter, but the ultimate decision regarding the reassignment of the AA lies with the Sheriff.

In addition, the Sheriff shall notify the CCISD Superintendent in writing if, as, and when the AA assigned to a CCISD facility has been placed under investigation by the Sheriff's Office or any other law enforcement agency's investigation known by the Sheriff, for any reason.

Substitution of AA

Although it is the desire of the parties to use the same employee throughout the term of this Agreement, the Sheriff is not committing to furnish any particular employee and, at any time and from time to time, the Sheriff may make personnel changes. An AA being considered for substitution shall go through the Assignment process described above.

In the event the AA is expected to be on any type of extended leave other than Permissible Leave as that phrase is defined in the Consideration paragraph below, the Sheriff shall notify the Superintendent of the leave and its anticipated length. The Sheriff shall make every reasonable effort to timely assign a suitable substitute the AA utilizing the Assignment process described above. In the event a substitution cannot be made, the Sheriff shall so notify the Superintendent. The Districts shall not be responsible for payment of that leave time in excess of the periods of time defined as Permissible Leave below.

Employee of County, Personnel & Time/Payroll Records

The AA working under this Agreement shall at all times be an employee of the County and will be entitled to such benefits afforded regular County employees; provided, however, such entitlement shall not affect the consideration to be paid by Districts under this Agreement as set forth below.

Personnel records for the AA assigned at any time under this Agreement shall, as a routine course of business, be maintained by the County through the Sheriff's Office and/or the Galveston County Human Resources Department.

Official time records for the AA assigned at any time under this Agreement shall be maintained by the County through the Sheriff's standard methods used for payroll processing.

Said official time records shall be considered the basis from which invoices for services rendered under this Agreement were created.

County shall provide copies of payroll records showing all exceptions, in either paper or, if required by the Districts, electronic format, along with each invoice forwarded to the Districts.

County Resources

This agreement entitles the AA to reasonable use of the following Divisions of the Sheriff's Office to support the AA's duties, if necessary:

- a) Identification and criminal Record-Keeping;
- b) Criminal Investigations;
- c) Training; and
- d) Communications Division (including telephone and radio communications)

As needed or required the Sheriff may, in his discretion, temporarily make other Sheriff's Office resources available to support the AA's duties. Any decision to provide such a service lies with the Sheriff or his designee and shall be made only on specific, case-by-case consultation with and by request of the Chief Liaison Officer.

CCISD Resources

To assist the AA in performing its duties under this Agreement, CCISD will provide access to CCISD's technology system through either desktop, laptop or tablet computers, land based telephone, as well as other reasonable office supplies and work space. CCISD will provide access to the district's electronic mail system and will issue Officers a CCISD electronic mail address. All CCISD policies and procedures related to use of district technology and electronic

communication apply to AA's use of CCISD-owned technology. (See CCISD Board Policy DH(LOCAL), CQ(LOCAL) and CQ(Regulation.)) These policies include prohibitions against communicating with CCISD students via text messaging or any form of social media unless such communication is in the course of bona-fide law enforcement activity.

Consideration

CCISD agrees to pay the County for actual hours worked by AA according to the compensation schedule, as well as for Permissible Leave hours during the term of this Agreement. The AA shall be paid at Grade 109 rate under the County of Galveston Salary Table as approved by the Commissioners' Court of Galveston County. (See FY 2023 Salary Table at <http://www.galvestoncountytexas.gov/hr/Pages/HRForms.aspx>). A step increase may be authorized by the Sheriff after the first year of employment. Such increase, if approved by the Sheriff, shall be coordinated with the Districts.

Reimbursement to the County shall be calculated using the Total Hourly Rate plus a one percent (1%) administrative fee added to each month's invoice.

Total Hourly Rate for the AA is calculated as follows:

Total Hourly Rate = (Hourly Rate) x (1.21327 [variable benefits]) + \$5.16 [fixed benefits]

THR= (18.71 x 1.21327) + \$5.16= \$27.86 (Total Hourly Rate)

The Districts shall split the responsibility for payment for the positions in the following amounts:

CCISD - Fifty Percent (50%)

TCISD - Twenty-Five Percent (25%)

DISD - Twenty-Five Percent (25%)

Permissible Leave, for purposes of calculating those leave hours for which the Districts will pay the County, shall be governed by the County's Leave policies and practices. Such

Permissible Leave shall be any paid leave that is available under the County’s policy or when the CCISD facility to which the AA is assigned is closed for a paid holiday. Unpaid leave shall be available as required under County policy, or federal or state laws.

For every year of the agreement beginning in 2023, the rate shall be adjusted to account for any change in step, as noted above, or change in the County of Galveston Salary Table. The County will send notice of any changes in salary to the Districts no later than September 15th of each year.

In the event the AA works overtime hours as permitted herein, the County shall be reimbursed at the appropriate Total Hourly Overtime Rate.

As soon as practical following the end of each calendar month, but not earlier than the completion of any pay period in progress at the end of each calendar month, County shall prepare an invoice for services rendered under this Agreement for the previous month. The invoice shall, in all instances, include copies of time records for each AA pursuant to the Employees of County, Personnel & Time Records section of this Agreement, above. Said invoice and time records shall be forwarded by County through its Auditor’s Office to the Districts for payment. The Districts, each individually, shall pay each such monthly invoice in accordance with Texas Government Code Chapter 2251. In the event a dispute arises between the County and a District concerning a portion of any invoice, the parties agree that only payment of the disputed amount may be retained by a District, that such retention may be withheld only until the disputed matter is resolved, and that payment of the resolved disputed balance will also be paid in accordance with Texas Government Code Chapter 2251. The parties further agree that they will put forth their best efforts toward successfully resolving any disputed amount in a timely and expeditious manner.

The Districts acknowledge that time is of the essence regarding each payment. If County does not receive a District's payment in a timely manner, this Agreement may, at the option of the County, be immediately terminated. The Districts will not be relieved of any payment to County that is due and unpaid as of the date of termination.

Leave/In-Service Training

The AA may require annual in-service training, which will be provided by the County. CCISD may require additional in-service training, as appropriate. CCISD will be responsible for the cost of any such additional training it requires, and the hours expended by the AA in attending such training shall be considered hours worked under this Agreement. Any additional training required by CCISD will not be considered Permissible Leave and no substitute Officer will be required.

Training and annual leave (subject to the limitation on Permissible Leave as set forth in Consideration above) will be permitted between the day following the last day of the Spring term until the day proceeding the beginning of the new Fall term in that same year.

Vehicles

No vehicle will be provided to the AA.

Renewal Period

This agreement may be renewed if CCISD gives notice of its intention to so renew no later than ninety (90) days prior to the end of the end of this Agreement and the County agrees to the renewal. Upon notice being given, the parties will renegotiate and redraft this Agreement to accommodate any changes in cost and/or services as may be required.

Revision and Early Termination

This Agreement may be terminated with or without cause or for convenience by either party upon thirty (30) days prior notice. In the event of a reduction in school district funding, the parties agree to attempt to revise and renegotiate terms that would allow the School Liaison Program to continue if feasible.

Miscellaneous Provisions

This Agreement contains the entire Agreement between the parties and may be amended only by formal amendment executed by the appropriate signatories for the County, CCISD, and the Sheriff's Office.

All CCISD board policies referenced in this Agreement may be found on CCISD's website which is www.ccisd.net. CCISD will post revisions to these Board policies as and when they are adopted.

The Galveston County Sheriff signs this Agreement to evidence his willingness to abide by all term and conditions imposed upon the Sheriff's Office.

Executed effective the 29th day of July, 2022, regardless of the date of execution by each party.

County of Galveston, Texas

Mark Henry

County Judge

Date Signed: _____

Attest:

Dwight D. Sullivan

County Clerk

Galveston County Sheriff's Office

Henry Trochesset, Sheriff

Date Signed _____

Clear Creek Independent School District

Jay Cunningham
President, Clear Creek ISD

Date Signed _____

Attest:

Jonathan Cottrell
Board Secretary

Karen Engel, EdD, Superintendent
Date of Execution

Texas City ISD by:

Melba Anderson, President
Texas City ISD Board of Trustees

Date signed_____

Attest:

, Board Secretary

Melissa Duarte, Ed.D, Superintendent
Texas City ISD

Date signed_____

Dickinson ISD by:

Corey Magliolo, President
Dickinson ISD Board of Trustees

Date of Execution: _____

Attest:

Veanna Veasey, Board Secretary

Vicki Mims, Superintendent
Dickinson ISD

Date of Execution: _____

Exhibit A

Administrative Assistant – Job Description

General Description

The purpose of this class is to provide technical and maintenance support and administrative functions to help ensure the smooth operation of assigned department.

Duties and Responsibilities

The functions listed below are those that represent the majority of the time spent working in this class. Management may assign additional functions related to the type of work of the class as necessary.

Performs word processing duties for preparation of memoranda, letters, departmental procedures, agendas, resolutions, ordinances, and other documents.

Processes invoices for payment and is responsible for departmental purchasing records and related documents.

Prepares and gathers budget information for data entry and reports.

Maintains records of expenditures and reconciles accounts.

Performs research on policy, rules and regulations, and historical data.

Maintains the departmental calendars.

Reviews and enters departmental payroll and prepares personnel forms and other necessary related forms or payroll functions.

Prepares and coordinates travel arrangements for conferences and training in accordance with policy and procedures.

Responds to inquiries from the public in person and by telephone.

Answers telephones; provides information and assistance, takes messages or forwards to appropriate personnel; greets and assists visitors.

Inventories and orders supplies as necessary.

Performs related work as assigned

Minimum Education and Experience Requirements:

Requires High School graduation or GED equivalent.

Requires six months of experience providing administrative support and payroll processing or closely related experience.

Physical Demands/Work Environment:

Physical demands refer to the requirements for physical exertion and coordination of limb and body movement.

Unavoidable hazards refer to the job conditions that may lead to injury or health hazards even though precautions have been taken.

The work is typically performed sitting at a desk or table or while intermittently sitting, standing, bending, crouching, or stooping. The employee occasionally lifts light and heavy objects.

The work is typically performed in an office.

Emergency Preparedness Tier Level: 3

Special Certifications and Licenses:

None.

Americans with Disabilities Act Compliance

Galveston County is an Equal Opportunity Employer. ADA requires Galveston County to provide reasonable accommodations to qualified persons with disabilities. Prospective and current employees are encouraged to discuss ADA accommodations with management.

Exhibit B – Compensation Schedule

Position	Grade/Step	FY 2023 Salary
Administrative Assistant I	109	\$38,920.40

Hourly Rate for AA is calculated by dividing individual salary by 2080.

Total Hourly Rate for each AA is calculated as follows:

$$(\text{Hourly Rate}) \times (1.21327 \text{ [variable benefits]}) + \$5.16 \text{ [fixed benefits]} = \text{Total Hourly Rate}$$

Administrative Fee will not exceed 1% of the total monthly bill.

**DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT**

Meeting Date: November 10, 2022

Item Title: Approval of Agenda Items A-C

Agenda Item: Carla Voelkel

Background Information:

Agenda Items:

- A. Responsible Use Guidelines for Electronic Communication
- B. Certified District Appraisers
- C. Consent Agenda Items

Recommendation:

The Superintendent recommends approval of Agenda Items A-C.

Action Item: Yes No

Motion made by _____ **seconded by** _____ **vote** _____

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: Responsible Use Guidelines for Electronic Communications

Agenda Item: Dr. Melissa Williams-Scott/Ryan Boone

Background Information:

The purpose of Dickinson ISD's Responsible Use Guidelines For Electronic Communications (RUG) is to protect DISD employees and students and provide a safe instructional environment utilizing available technology. This entails preventing unauthorized access and other unlawful activities by users online; unauthorized disclosure of or access to sensitive information, in order to comply with the Children's Internet Protection Act (CIPA). Dickinson ISD will use technology protection measures to block or filter, to the extent practical, access of visual depictions that are obscene, pornographic and harmful to minors over the network. The District reserves the right to monitor users' online activities and to access, review, copy and store or delete any electronic communication or files and disclose them to others as it deems necessary. Users have no expectation of privacy regarding their use of District property, network and/or Internet access or files, including email.

Recommendation:

The Superintendent, Deputy Superintendent for Business & Operations, and Exec. Director of Information Systems recommend the approval of the RUG Guidelines.

Action Item: Yes No

DICKINSON INDEPENDENT SCHOOL DISTRICT RESPONSIBLE USE GUIDELINES FOR ELECTRONIC COMMUNICATIONS

PURPOSE:

The purpose of Dickinson ISD's Responsible Use Guidelines For Electronic Communications (RUG) is to protect DISD employees and students and provide a safe instructional environment utilizing available technologies. This entails preventing unauthorized access and other unlawful activities by users online; unauthorized disclosure of or access to sensitive information, in order to comply with the Children's Internet Protection Act (CIPA) and Children's Online Privacy Protection Act (COPPA). As used in this policy, "user" includes anyone using the computers, Internet, email and other forms of direct electronic communications or equipment provided by the District or connected to the DISD Network. Dickinson ISD will use technology protection measures to block or filter, to the extent practical, access of visual depictions that are *obscene, pornographic and harmful to minors* over the network. The District reserves the right to monitor users' online activities and to access, review, copy and store or delete any electronic communication or files and disclose them to others as it deems necessary. Users have no expectation of privacy regarding their use of District property, network and/or Internet access or files, including email.

Each year Dickinson ISD provides notification of the RUG via registration documents. Once agreed to, permission to use the District network remains in place until revoked by the parent or the student loses privileges based on violation of the policy.

Teachers, administrators and other school personnel must ensure district data systems are used in a responsible, efficient, ethical and legal manner and such use must be in support of the District's business and education objectives. Violations of this policy by employees may result in employment action up to and including termination from employment. The district will provide training in proper use of the system and will provide all users with copies of the RUG via electronic means or written, if requested. All training in the use of the District's system will emphasize the ethical and safe use of this resource.

PROCEDURES:

MONITORING

Electronic communications must not be considered confidential and may be monitored at any time by designated district staff to ensure appropriate use for educational or administrative purposes. The school district reserves the right to log, monitor and review Internet, E-mail and other network use of each user. This logging, monitoring and review may be conducted without cause and without notice. Each user of a the school district's network by the use thereof, agrees and consents to such logging, monitoring and review

and acknowledges that they have no right or expectation of confidentiality or privacy with respect to network usage. From a privacy perspective, network storage areas may be treated similar to school lockers. Network administrators may review student and staff files and communications to maintain system integrity and ensure that students and staff are using the system only for appropriate purposes. Users must expect that the files are stored on district servers or computers will not be private.

The district has provided students with access to a Google Drive to utilize for classwork, collaboration with peers and instructors as well as to compile a digital portfolio. These drives as well as the District provided Google Email accounts are monitored for inappropriate content. Content deemed inappropriate will be deleted and is subject to both legal and district disciplinary actions.

CONSENT REQUIREMENTS

Copyrighted software or data must not be placed on any system connected to the District's network without permission from the holder of the copyright. Only the copyright owner(s) or an individual owner specifically authorized may upload copyrighted material to the system. All software, whether purchased with district fund or non-district funds must be pre-approved prior to installation on any system. Approval may be obtained through the Technology Department by completing the *Hardware/Software Approval Form*. No original work created by any district student or employee will be posted on a Web page under the District's control unless the District has received written consent from the student (and the student's parent if the student is a minor) or employee who created the work.

No personally identifiable information about a district student will be posted on a web page under the District's control unless the District has received written consent from the student's parent. An exception may be made for *directory information* as allowed by the Family Education Records Privacy Act (FERPA) and district policy.

FILTERING

In accordance with CIPA, the technology department will filter Internet sites containing material considered inappropriate or harmful to minors. All Internet access will be filtered for minors and adults on computers with Internet access provided by the school and on devices connected to the District's Network. The categories for material considered inappropriate and to which access will be blocked will include but are not limited to: nudity/pornography; images or descriptions of sexual acts; promotion of violence, illegal use of weapons, drug use, discrimination, or participation in hate groups; instructions for performing criminal acts; and online gambling.

REQUEST TO DISABLE FILTER site(s) for bona fide research or other lawful educational purposes can be made through the filter submission process. Requests will be reviewed for educational or instructional value and to ensure that the request does not pose harm to the student or district.

INDIVIDUAL USER RESPONSIBILITIES

The individual in whose name a system account is issued will be responsible at all times for its proper use. Any misconduct or misuse of an account will be reviewed and access may be revoked if necessary. The district reserves the right to take immediate action regarding any inappropriate activities below or activities (1) that create security and/or safety issues for the District, students, employees, schools, network or computer resources, or (2) that expend district resources on content the District, in its sole discretion, determines lack legitimate educational content/purpose, or (3) other activities as determined by district personnel as inappropriate.

RESPONSIBLE USE AGREEMENT

General Provisions: Use of the Internet, email and network technology must be in support of the educational mission and instructional program of the school district. With respect to all users, the following are expressly prohibited.

- *The system must not be used for illegal purposes in support of illegal activities or for any other activity prohibited by district policy or guidelines.
- *System users must not disable, or attempt to disable, filtering devices on the District's electronic communications system.
- *Communications must not be encrypted so as to avoid security review by system administrators.
- *System users must not use another person's system account; this includes deleting, copying, modifying or forging other users' names, emails, files or data; disguising one's identity, impersonating other users or sending anonymous emails.
- *System users must not redistribute copyrighted programs or data except with the written permission of the copyright holder or designee. Such permission must be specified in the document or must have been obtained directly from the copyright holder or designee in accordance with the applicable copyright laws, district policy and administrative regulations.
- *A user must immediately back out of an area on the Internet that contains objectionable material. The user must then notify the teacher or campus administrator of the site address.
- *System users must not send or post messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.
- *System users must not purposefully access materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal.

*System users must be mindful that use of school-related electronic mail addresses might cause some recipients or other readers of that mail to assume they represent the District or school, whether or not that was the user's intention.

*System users must not waste district resources related to the electronic communications system.

*System users must not damage computer equipment, files, data, or the network in any way, including intentionally accessing, transmitting or downloading a computer virus or other harmful files or programs or disrupting any computer system performance.

*System users must not gain unauthorized access to resources or information; this includes “hacking” internal or external to the District, or attempting to access information protected by privacy laws; or

*System users must not use the District network or the Internet for commercial purposes such as; use for personal financial gain; for personal advertising, promotion or financial gain; or conducting for-profit business activities and/or engaging in non-educational fundraising or solicitation activities.

Note: Limited personal use of the system by employees may be permitted if the use:

*Imposes no tangible cost to the District

*Adheres to all requirements of the Responsible Use Guidelines for Electronic Communication

*Does not unduly burden the District’s computer or network resources

*Has no adverse effect on an employee’s job performance

STUDENT PROVISIONS

*Students must not distribute personal information about themselves or others by means of the electronic communication system

*Students must not use the system to access inappropriate or obscene/sexually oriented materials or materials that may be harmful to minors

*Students must not disclose, use or disseminate any personal identification information of themselves or other students

NETWORK ETIQUETTE

System users are expected to observe the generally accepted rules of network etiquette.

These include but are not limited to:

*Be polite; messages typed in capital letters are the computer equivalent of shouting and are considered rude.

*Avoid being abusive in messages to others. General school district rules and policies for behavior and communication apply.

*Use appropriate language; swearing, vulgarity, ethnic or racial slur and any other inflammatory language are prohibited.

- *Do not reveal the personal addresses or telephone numbers of others.
- *Recognize that Email is not private or confidential.
- *Assuming someone else’s identity when sending/receiving messages is considered inappropriate and is not allowed.
- *Transmitting obscene messages or pictures is prohibited.
- *Using the network in such a way that would disrupt the use of the network by others is prohibited.
- *Respect the rights of other users to an open and hospitable technology environment, regardless of race, sexual orientation, color, religion, creed, ethnicity, age, marital status or disability.

EDUCATING STUDENTS

Students receive instruction in responsible online behavior including interacting with others through social networking sites, chat rooms and other online resources. Information regarding what defines cyber-bullying and the consequences of cyber-bullying is also provided.

SECURITY

Security on any network system is a high priority especially when the system involves many users. Each user is required to report any security problems to the system administrator. Any users identified as a security risk or having a history of violating this or any other Responsible Use Agreement may be denied access to the District’s private network.

- *Users are to take all reasonable precautions to prevent others from being able to use their accounts including coworkers, friends or family. Under no conditions must a user provide his/her password to another person.
- *Users are prohibited from logging on to the District's private network or any other network as a system administrator.
- *Users are to avoid the inadvertent spread of computer viruses by following the school district virus protection procedures if they download software or share a common file directory.
- *Users are to immediately notify a system administrator of any possible security problem.
- *Users are to promptly disclose to the appropriate school employee any message received that is inappropriate.

DUE PROCESS

The District will cooperate fully with local, state or federal officials in any investigation concerning or relating to any illegal activities conducted through the District's private network.

*In the event there is an allegation that a student has violated the District Responsible Use Agreement the student will be provided with a written notice of the alleged violation and will be provided with notice and opportunity to be heard in the manner set forth by existing School Board Policy. Disciplinary actions may be taken.

*Employee violations of the District Responsible Use Agreement will be handled in accordance with law and Dickinson ISD Board Policy.

OTHER ISSUES: Proper use of district communications is required for 21st century learners. By educating students about responsible technology use and online behavior, Dickinson ISD employees and students will understand the use of technology and the consequences if used inappropriately.

VANDALISM PROHIBITED: Any malicious attempt to harm or destroy district equipment or data or data of another user in the District's system, or any of the agencies or other networks that are connected to the Internet is prohibited. Deliberate attempts to degrade or disrupt system performance are violations of federal laws. Such prohibited activity includes but is not limited to the uploading or creating of computer viruses. Vandalism as defined above will result in the cancellation of the system use privileges and will require restitution for costs associated with system restoration as well as other appropriate consequences. (See DH, FN Series, FO Series and the Dickinson ISD Student Code of Conduct).

CYBER BULLYING PROHIBITED: Cyber bullying includes but is not limited to the following misuses of technology: harrasing, teasing, intimidating, threatening or terrorizing another student or staff member by way of any technological tool; such as sending or posting inappropriate or derogatory email messages, instant messages, text messages, digital pictures or images or website postings (including blogs) which has the effect of:

- *Physically, emotionally or mentally harming an individual
- *Placing an individual in reasonable fear of physical, emotional or mental harm
- *Placing an individual in reasonable fear of damage to or loss of personal property
- *Creating an intimidating or hostile environment that substantially interferes with an individual's educational opportunities

All forms of bullying are unacceptable and to the extent that such actions are disruptive to the educational process of the school district. Offenders will be subject to appropriate staff intervention which may result in administrative discipline.

FORGERY PROHIBITED: Forgery or attempted forgery of electronic mail messages is prohibited. Attempts to read, delete, copy or modify the electronic mail of other system users, deliberate interference with the ability of other system users to send/receive electronic mail, or the use of another person's user ID and/or password is prohibited.

INFORMATION CONTENT/ THIRD-PARTY SUPPLIED INFORMATION: System users and parents of students with access to the District's system must be aware that use of the system may provide access to other electronic communications systems in the global electronic network that may contain inaccurate and/or objectionable material. A student who gains access to such material is expected to discontinue the access as quickly as possible and to report the incident to the supervising teacher.

A student knowingly bringing prohibited materials into the school's electronic environment will be subject to suspension of access and/or revocation of privileges on the District's system and will be subject to disciplinary action in accordance with the Student code of Conduct.

An employee knowingly bringing prohibited materials into the school's electronic environment will be subject to disciplinary action in accordance with district policies.

SOCIAL NETWORKING AND NEWSGROUPS: Students are prohibited from participating in social networking or a newsgroup accessed on the Internet that is not district approved. Such participation is permissible for employees in accordance with District policies and procedures/regulations.

STUDENT CELL PHONE USE: Cell phone use by students is determined on a campus basis. Any student device connected to the Dickinson ISD wireless network is subject to monitoring of network activity.

PERSONAL ELECTRONIC DEVICES: DISD will allow smart phones, laptops and other network enabled devices on the District wireless Network. All devices on the network are subject to content filtering while connected.

DISTRICT ISSUED EQUIPMENT: Users issued district equipment are responsible for its care and maintenance. Equipment must be properly stored in the proper location and must be kept clean and maintained. Users who lose or damage district equipment due to negligence will be required to pay for the cost of replacement.

A student's parent is legally responsible for property damage caused by the negligent conduct of the student if such conduct is reasonably attributable to the negligent failure of the parent to exercise the duty or by the willful or malicious conduct of a student.

School principals have the responsibility to establish a plan to ensure adequate supervision of students. They are also responsible for interpreting and enforcing this policy at the campus level.

Any inappropriate use of an electronic device will be subject to the guidelines established in the DISD Responsible Use Agreement.

TERMINATION/REVOCAION OF SYSTEM USER ACCOUNT

Termination of employee or student access for violation of district policies or regulations will be effective on the date the principal or technology department receives notice of student withdrawal or of revocation of system privileges, or on a future date if so specified in the notice.

DISCLAIMER

The district makes no guarantees about the quality of services provided and is not responsible for any claims, losses, damages, costs or other obligations arising from use of the network or accounts. Any additional charges a user accrues due to use of the District's network are to be borne by the user. The district also denies any responsibility for the accuracy or quality of the information obtained through user access. Any statement, accessible on the computer network or the Internet, is understood to be the author's individual point of view and not that of the District, its affiliates, or employees. The district does not warrant that the functions or services performed by or that the information or software contained on the system will meet the system user's requirements, that the system will be uninterrupted or error free, or that defects will be corrected. Opinions, advice, service and all other information expressed by system users, information providers, services providers or other third-party individuals in the system are those of the providers and not the District. The district will cooperate fully with local, state or federal officials in any investigation concerning or relating to misuse of the District's electronic communications system.

STUDENT AGREEMENT FOR RESPONSIBLE USE OF THE DICKINSON ISD ELECTRONIC COMMUNICATIONS SYSTEM

You are being given access to the Dickinson ISD electronic communications system. Through this system you will be able to communicate with other schools, colleges, organizations and people around the world through the Internet and other electronic information systems/networks. You will have access to hundreds of databases, libraries and computer services all over the world.

With this educational opportunity comes responsibility. It is important that you read the Responsible Use of Electronic Communications agreement found in your handbook and ask questions if you need help understanding it. Inappropriate system use will result in the loss of the privilege to use this educational tool.

Please note that the Internet is a network of many types of communication and information networks. It is possible that you may run across areas of adult content and some material you (or your parents) might find objectionable. While the District will take reasonable steps to restrict access to such materials, it is not possible to absolutely prevent such access. It will be your responsibility to follow the rules for appropriate use.

RULES FOR APPROPRIATE USE

- *You must immediately back out of an area on the Internet that contains objectionable material. The user must then notify the teacher or campus administrator of the site address.
- *You will be held responsible at all times for proper use, as identified in the Responsible Use of Electronic Communication, and the District may suspend or revoke your access if you violate the rules. The DISD Responsible Use of Electronic Communications document is located on the Dickinson ISD Website or available by request to the Public Information Office at 281-229-6000.
- *All users are expected to utilize proper network etiquette.

INAPPROPRIATE USES

- *Using the system for any illegal purpose
- *Borrowing someone's account without permission
- *Posting personal information about yourself or others (such as addresses and phone numbers)
- *Downloading or using copyrighted information without permission from the copyright holder
- *Posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal

- *Wasting school resources through the improper use of the computer system
- *Gaining unauthorized access to restricted information or resources

CONSEQUENCES FOR INAPPROPRIATE USE

- *Suspension of access to the system
- *Revocation of the District network account
- *Other disciplinary or legal action in accordance with the Student Code of Conduct and applicable laws

EMPLOYEE AGREEMENT FOR RESPONSIBLE USE OF THE DISD ELECTRONIC COMMUNICATION SYSTEM

You are being provided access to the Dickinson ISD electronic communications system. Through this system you will be able to communicate with other schools, colleges, organizations and people around the world through the Internet and other electronic information systems/networks. You will have access to hundreds of databases, libraries and computer services all over the world.

With this opportunity comes responsibility. It is important that you read the District policy, administrative procedures/regulations and agreement form and ask questions if you have them. Inappropriate system use will result in the loss of the privilege to use this educational and administrative tool and will also result in appropriate employment action up to and including termination from employment.

Please note that the Internet is a network of many types of communication and information networks. It is possible that you may run across some material you might find objectionable. While the District will take reasonable steps to restrict access to such material, it is not possible to absolutely prevent such access. It will be your responsibility to follow the rules for appropriate use.

RULES FOR APPROPRIATE USE

The DISD network account is to be used mainly for educational purposes but some limited personal use is permitted.

Limited personal use may be permitted if the use:

- *Imposes no tangible cost to the District
- *Does not unduly burden the District's computer or network resources
- *Adheres to all requirements of the Responsible Use of Electronic Communications policy
- *Has no adverse effect on an employee's job performance
- *Is not used in any way for personal gain

Employees will be held responsible at all times for the proper use of their account and the District may suspend or revoke access if rules are violated.

Remember that people who receive email from you with a school address may think your message represents the District's or the school's point of view.

INAPPROPRIATE USES

- *Using the system for any illegal purpose
- *Borrowing someone else's account without permission
- *Downloading or using copyrighted information without permission from the copyright holder
- *Posting messages or accessing materials that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation or illegal
- *Wasting school resources through improper use of the computer system
- *Gaining unauthorized access to restricted information or resources

CONSEQUENCES FOR INAPPROPRIATE USE

- *Suspension of access to the system
- *Revocation of the District network account
- *Other disciplinary or employment or legal action in accordance with the Employee Handbook, District Policies and applicable laws.

I understand that my computer use is not private and that the Dickinson Independent School District will monitor my activity on the District network. I have read the DISD Responsible Use of Electronic Communications administrative regulation and agree to abide by its provisions. In consideration of the privilege of using the District's electronic communications system and in consideration for having access to the public networks, I hereby release the District, its operators and any other institution with which they are affiliated from any and all claims and damages of any nature arising from my use of, or inability to use, the system including, without limitation, the type of damages identified in the District's policy and administrative regulations.

Signature

Home Address

Date

Home phone number

Internet Use Terms

Publishing on the Internet: In the course of student projects and classroom activities, students may create original works that warrant publishing on the Internet via a teacher, campus or district home page. Student work may be “published” on the Internet to be viewed by other users around the world unless the parent objects in writing. In the interest of student safety, name always indicates the first initial and full last name or first name only of the student. Any other student name configuration will require specific parental permission

Availability of Access: Access to the Internet/Network connection by Dickinson ISD employees will be given exclusively for the instructional and administrative purposes in accordance with the District’s educational goals and in a manner consistent with the policies and procedures of Dickinson ISD. Before access is granted to any DISD employee, they must read the Responsible Use Guidelines and submit a DISD agreement.

Individual student access to a live Internet/Network connection will be allowed only after the student has been trained on the appropriate use of the Internet. Student access will be through teacher designed instruction for the sole purpose of the completion of school projects and activities with priority given to those students with required classroom assignments.

Inappropriate Use: Includes, but is not limited to, those uses that violate the law, that are specifically named as violations below, that violate the rules of network etiquette, or that hamper the integrity or security of this or any network connected to the Network/Internet. As a “rule of thumb” any materials published on the system must be appropriate for display in any classroom in the District, including classrooms of our youngest elementary school students.

Commercial Use: Use of technology for commercial purposes, product advertisement or political lobbying is prohibited. A commercial purpose is defined as offering or providing products or services. Sending unsolicited junk mail or chain letters is prohibited.

Vandalism/Mischief: Vandalism and mischief are prohibited. Vandalism is defined as any malicious attempt to harm, modify or destroy computer hardware, the data or reputation of other users, the Network/Internet, or any networks that are connected to the Network/Internet. This includes but is not limited to the creation or propagation of computer viruses and unauthorized access such as “hacking.” Any interference with the work or other users, with or without malicious intent, is construed as mischief and is strictly prohibited.

File/Data Violations: Deleting, examining, copying or modifying files and/or data belonging to other users, without their permission, is prohibited.

System Interference/Alteration: Deliberate attempts to exceed, evade or change resource quotas are prohibited. The deliberate causing of network congestion through mass consumption of a system resources is prohibited.

Reporting Security Problems: If a user identifies or has knowledge of a security problem on the Network/Internet, the user must immediately notify a teacher, administrator or the system administrator. The security problem must not be shared with any others.

Inadvertence: It is understood that inappropriate sites may be accidentally encountered through no malicious intent. If a system users accidentally enters an inappropriate site, the system user must immediately back out of the site.

Impersonation: Attempts to log on to the Network/Internet impersonating a system administrator or DISD employee will result in revocation of the user's access to Network/Internet, possible discipline measures, and may result in legal action. Dickinson ISD employees must not allow students access to a computer that is logged on using that employee's login and password.

Other Security Risks: Any user identified as having had access privileges revoked or denied on another computer system may be denied to the DISD Network/Internet.

Email Accounts Glossary

Availability of Access: District email accounts are intended for instructional and administrative use and will be provided by DISD to those employees who have received authorization and approval by their campus administrator and/or district level supervisor.

Email Services: Space will be allocated to each user for email messages.

Monitored Use: Electronic mail transmissions and other use of the electronic communications system by students and employees must not be considered confidential and may be monitored at any time by designated district staff to ensure appropriate use for educational or administrative purposes.

Electronic Mail Violations: Forgery of electronic mail messages is prohibited. Reading, deleting, copying or modifying the electronic mail of other users, without their permission, is prohibited.

Disclaimer of Liability: The district will not be liable for users' inappropriate use of electronic communication resources, users' mistakes or negligence, or costs incurred by users.

Training: The district provides opportunities for training to employees in the proper use of the email system, and the training will emphasize the ethical use of this resource.

User Responsibilities: Each individual in whose name a system account is issued will be responsible at all times for its proper use. System users must not use another person's account without written permission from the email administrator. The system must not be used for illegal purposes, in support of illegal activities or for any other activity prohibited by district procedure.

Student Email: Students are provided a district gmail account. The Account is monitored at all times and is to be utilized for educational purposes.

User Passwords: All employee user passwords must be changed a minimum of every 90 days and have a minimum of 9 and maximum of 15 characters. A combination of 3 of the following 4 characteristics must also exist: Upper case, lower case, digit and special character.

Email Network Etiquette: System users are expected to observe the following network etiquette. Be polite, messages typed in all capital letters are the computer equivalent of shouting and are considered rude. Use appropriate language; swearing, vulgarity, ethnic or racial slurs, and any other inflammatory language are prohibited. Transmitting offensive, lewd messages or pictures is prohibited. Students are prohibited from revealing the personal addresses or phone numbers of themselves or others. Use the network in such a way that would disrupt its use by other users is prohibited.

Correspondence Distribution: Any memo correspondence sent via email must follow the same district guidelines as is used for other correspondence distribution. Dickinson ISD created distribution lists are limited to administrators or their designee.

Records Retention: Records retention guidelines apply to email correspondence and must be followed. System users must purge electronic mail in accordance with established retention guidelines.

Web Page Publishing

District Server: The Dickinson ISD web page will reside on the District server and will contain district level information, including public information, departmental information and pertinent campus-related items.

Campus Web Pages: The Dickinson ISD campus web pages reside on a district-owned server and a link will be provided from the Dickinson ISD page to campus web pages. All campuses are required to have a campus web page and to maintain that page with updated information.

Teacher Web Pages: Dickinson ISD provides a web-based tool for teachers to create and maintain classroom websites. The sites reside on district-owned servers and a link will be provided on the campus web pages to all teacher and other designated staff web pages. Teachers who have a website account must keep the account current and follow all web publishing specifications. Websites will be subject to approval by the campus administrator or principal designee.

Publishing Approval: The Dickinson ISD webmaster and the Dickinson ISD site manager will have final approval for all publishing media residing on the District server. The campus webmaster and the principal or principal designee must provide final approval of all materials and web-authored pages prior to publishing any web pages on the Internet.

Publishing Proficiency: All personnel involved in creating, administering or maintaining a campus home page and all personnel involved in creating, administering or maintaining pages on the District home page will be required to complete training or show proficiency in web publishing as determined by the campus administrator or district level supervisor.

Linking to Personal Home Pages: Approved links created by Dickinson ISD employees or students that reside off Dickinson ISD servers must contain a notice that will automatically prompt the following disclaimer. “You are leaving the DISD webpage, thank you for visiting our site.”

Anonymous Materials: No anonymous media will be published on any Dickinson ISD campus web page.

Photographs: Group photographs of students may be published on the web if no written parental objection is on file. Accompanying text may be published on the web page with student names. Individual photographs of students may be published on the web as well.

Copyright Issues: All campus and district publishing must strictly adhere to all copyright laws and must obtain in writing the necessary authority to publish any copyrighted materials, including but not limited to photographs, cartoons, logos, sound files and music files.

Student Work: Authentic writings or artwork can be published with first initials and last names or first names only of students. Any other student name configuration will require specific parental permission. The creators of these authentic writings and artwork will be responsible for the content of these materials and must adhere to all copyright laws. All student-created pages and original works must contain the following disclaimer. This page (or work) was created by and represents the views and opinions of the creator(s). It does not represent the views of, nor does the Dickinson Independent School District or any of its employees endorse in any way.

Personal Information: No home addresses, phone numbers or other personal information may appear on student-created pages or works or any official campus page published on any campus or district server.

Accuracy: All electronic publications are expected to meet conventional academic standards of proper spelling, grammar and accuracy of information.

Educational Purpose: Content of all web pages must relate to education and the Dickinson Independent School District. No advertising by organizations outside the school is permitted, unless expressly authorized by the principal or principal designee, the District webmaster and District Site Manager. Inclusion of such phrases as “Created using...” or “Best viewed using...” are considered appropriate recognition of tools used in development and are not constrained under this guideline.

External Links: External links on campus pages will be permitted only if: (1) they are education-related, (2) they are appropriate for students for all grade levels, (3) they have been thoroughly previewed by the teacher, (4) and only with approval of the campus webmaster and school principal or principal designee.

Procedure: All web pages must conform to school procedure and board procedure.

Disclaimer of Liability: The district will not be liable for inappropriate use of electronic communication resources or violation of copyright restrictions, users' mistakes or negligence, or costs incurred by users. The district will not be responsible for ensuring the accuracy or usability of any information found on the Internet.

Web Publishing Specifications

Authoring Software: Dickinson ISD determines the software utilized for web publishing district wide. Any variation from the District approved software must be approved by the communications department and the Cabinet member that supervises the requesting department.

Graphics: The use of small graphics is encouraged. Large graphics, sound files and video clips must be considered very carefully and where appropriate, must be links within the originating page. This will allow the user with limited download speeds to determine which items are to be viewed. This can easily be combined with a smaller version graphic that displays an inline "thumbnail" sketch of the larger picture. Graphics larger than 300k must be avoided whenever possible. If the graphics to be displayed are larger than 300k, a thumbnail must be displayed on the current page with a link to the larger graphic so that this download is optional. JPEG and GIF formats are the preferred format for all photos and graphics. Images must be limited to 256 colors.

Audio: Sound files must be avoided except as an optional link from a page. Due to the large size of most sound files, overall use of them must be limited so as to lessen server load.

Video: Movies (video files) must be avoided to lessen the server load. If movies must be included, QuickTime movies offer the greatest cross-platform portability for users at this time. As an alternative, a link could be provided that will allow the viewer the choice to go to the page where the movie is contained.

File Format: All file names must be in lowercase, eight or fewer characters, with no embedded spaces. This file format will allow the web pages to be placed on different operating systems with no exporting problems. As an extension of them must also be used at the end of the file names.

Proper Citation: When using an externally produced graphic or text file, campus and district authors must give credit at the bottom of the web page indicating the original producer with a notation regarding how and when permission was granted. The URL (web address) must also be included whenever possible.

Copyright Permissions: All web pages submitted to the campus webmaster and principal or principal designee for approval to publish must be accompanied by written permission to use such graphics, photographs, original writings and artwork as are contained in the web pages.

Do Not assume any media published on the Internet is free to use if it does not display copyright information. Authority to duplicate any media must be obtained and the web manager for these sites must not be considered a source for permission. Permission must be received from the creator.

Photographs: Group photographs of students may be published on the web if no written parental objection is on file. Accompanying text may be published on the web page with students' first initials and last names or first name only, and in such a manner that readers do not readily match a name to face or names to faces. Individual photographs of students may be published on the web after obtaining incident specific written parental permission and must adhere to the naming scheme above.

Publishing Student Work and/or Photographs: All web pages submitted to the campus webmaster and principal or principal designee for approval to publish must be checked against the list of students whose parents have requested that information not be published regarding their son/daughter.

Accuracy: All web pages submitted to the campus webmaster and principal or principal designee for approval to publish must first be spell-checked by the authoring software and must be proofread for content and grammar and copyright compliance.

Updates: Campus web pages must include, when possible, the date of the last update of the page, the name of the author of the page, a link back to the campus home page and the full URL of the page when space permits. Maintenance schedules must be set in place by the campus webmaster for periodic monitoring and updating of all campus web pages.

Ownership: Materials published on the District home page become the property of the school district if they were developed during school hours or on district computers. Materials published on the District home page that were developed, displayed or contributed to the system as part of a school project become the property of the school district on a "one-time use" basis. Ownership of the materials will revert back to the individual or group who created them as part of a school project once the publishing cycle has ended. After such time, the District may obtain permission from the individual or group to publish the materials again in the future.

Page Length: Web pages must be kept short and a single page must not be more than four or five screens in length unless a table of contents is provided at the top of the page with the internal links that allows for quick maneuvering back and forth between the top and bottom of the page.

DICKINSON INDEPENDENT SCHOOL DISTRICT
BOARD AGENDA DOCUMENT

Meeting Date: November 10, 2022

Item Title: Certified District Appraisers

Agenda Item: Kimberly Rich

The District list of certified appraisers for the 2022-2023 school year is attached for the Board's review and approval.

Recommendation:

The Superintendent and the Executive Director of Human Resources recommend approval of the list of certified appraisers for the 2022-2023 school year.

Action Item: Yes No

**Dickinson Independent School District
Certified Appraisers – 2022-2023**

Dickinson High School

Dr. Billye Smith
Courtney Ramirez
Kendra Berg
Eric Anderson
Christina Cavness
Matthew Cooper
Kim Fouts
Cara Reyes
Chris Reyes
Valexis Rodriguez
Tara Shetler
Crystal Stinson
Jessica Rose

DALC/DCC/Esmond

David McConnell
Rashad See

CAP

La Donna Pratt

McAdams Junior High

Chad Nuetsmann
Sarah Evans
Jamie Rogers
Jaime Williams

Kranz Junior High

Kim Kelley
Laura Breaux
Brendan Fitzpatrick
Pat Spies

Dunbar Middle School

Temeka Brown
Jeremy Walker
Jillian Callaway

Barber Middle School

Lindsey Suarez
Brandi Peterson

Lobit Middle School

Melody Smith
Meredith Antley

Bay Colony

Amy Smith
Julie O'Gea

Hughes Road

Kelly Colburn Jackson
Juliana Walker

K. E. Little

Brooke Newell
Hayde Lopez

Silbernagel

Leslie Burke
A. J. Lemmon

San Leon

Nici Snyder
Martha White

Calder Road

Jennifer Heard
Jordan Arbuckle

Lobit Elementary

Stephanie Williams
Torie Stewart
Martha White

ESC

Laura Batson
Kathy Behrendsen
Dr. Leone Clark
Kimberly Davidson
Dr. Melissa Everett
Michael Herdman
Lisa Herrera
Dr. Robert Pack
Laurie Rodriguez
Paul Trahan

* Carla Voelkel
* Robert Cobb
* Kimberly Rich
* Trish Andersen

DICKINSON INDEPENDENT SCHOOL DISTRICT

BOARD AGENDA DOCUMENT

Meeting Date: October 3, 2022

Item Title: Consent Agenda Items

Agenda Item: Carla Voelkel, Superintendent

Background Information:

The following items have been approved by review of the Board:

- Budget Amendments/Adjustments for October 6, 13, 27 and November 3, 2022
- Campus Fundraising Requests-DHS Ag Mechanics, DHS Girls Basketball, DHS c/o 2025, DHS Cosmetology, DHS Library, DHS Swim & Dive, DHS Boys Basketball, KJHS Staff, KJHS TIDES
- October 3, 2022 Minutes
- Campus Fundraising Requests-HRES
- Campus Fundraising Requests: DHS Gator Pride Booster Club, Lady Gators Softball Boosters, DHS FFA, MJHS, MJHS NJHS
- Donation to MJHS Dance: Justin Sherman
- Donation to DHS Student Council
- Campus Fundraising Requests: DHS TAFE
- October 24, 2022 Minutes
- Donation to DHS Gamers Club-Jaime Alexander
- Campus Fundraising Requests: DHS Booster Club, LMS STUCO, LMS
- Approval of Proposals Received CTE 22-10-1153
- Approval of Proposals Received Contracted Services 22-10-1154
- Approval of Proposals Received School Bus and Fleet Vehicle Parts, Supplies, and Service 22-10-1155
- MOU Between DISD and The Advocacy Center for Children of Galveston County

Recommendation:

The Superintendent recommends the Board's ratification of the above consent items.

Action Item: Yes No