



A meeting of the Board of Trustees of the Bryan Independent School District will be held on Monday, September 14, 2026, beginning at 6:00 PM in the Boardroom of the Administration Building, 801 South Ennis Street, Bryan, Texas 77803, where a quorum of the Board of Trustees will be present.

The subjects to be discussed, considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting agenda. A closed meeting may be held at any time during the open meeting as authorized by various sections of the Texas Government Code. When this occurs, a formal statement will be made by the president or presiding officer of the Board of Trustees.

1. Call to Order

2. Welcome

3. Pledges of Allegiance to the United States and Texas Flags

4. Spotlight

4.A. Bryan Collegiate High School Student and Staff Celebration

4.B. The Sesquicentennial Celebration; Celebrating 150 years of Texas A&M University Presentation

The Sesquicentennial Celebration

Celebrating 150 years of Texas A&M University

Pillars of Celebration

- *Living out our Aggie Core Values*
- *Honoring Tradition*
- *Celebrating Academic Excellence*
- *Exemplifying Selfless Service*
- *Driving Discovery*
- *Cultivating Leaders*



Celebration Outcomes

Strengthen Relationships – *Deepen connections and foster trust*
Reinforce Our Story – *Share our history, traditions and Aggie Core Values*
Educate and Enlighten – *Illuminate A&M's global impact*
Fortify Our Future – *Celebrate and Innovate Beyond 150!*

Celebration Timeline

Prelude: *April to September 2026*

Opening: *October 2026*

Closing: *May 2027*



Opening Ceremony

The Celebration Begins!

Date: October 2, 2026 | 4:00 PM,
Reception | 5:00 PM

Location: Administration Building

Time: 1 hour program

Invitees: University Leadership & Administration, Elected officials & local dignitaries, Principal Donors, University Community: students, faculty, staff, former students and friends of Texas A&M

Highlights

A formal ceremony and reception on the steps and lawn of the historic Jack K. Williams Administration Building, the symbolic "entry of campus" to commemorate and officially launch the 150th birthday weekend of events and year of celebration.

- Short historical videos highlighting key eras of A&M history narrated by beloved Aggie figures
- Visual representation of university growth through the last 150 years
- Live performances by student groups
- Premiere of signature 150th Celebration video
- Keynote speakers
- Reception with stations highlighting key eras of Texas A&M history



Kick Off @ Kyle

Special Edition Yell Practice

Date: October 2, 2026 | 9:00 PM

Place: Kyle Field

Time: 45 minutes

Invitees: Everyone!

Reminder:

Women's Volleyball vs. Alabama

Estimated game time: 7:00 PM

Program



Launch the 150th Anniversary festivities with an unforgettable twist on the traditional Fightin' Texas Aggie Yell Practice.

- **Pre-Event Festivities in Kyle Plaza:** Following the opening ceremony, Kyle Plaza comes alive with exciting activations, branded experiences, and giveaways.
- **Special Aggie Yell Practice:** Gather under the lights at Kyle Field for a legendary yell practice – Ol' Army throwbacks and reunions.
- **Drone & Fireworks Show:** Cap off the night with a one-of-a-kind aerial show combining choreographed drones and fireworks.



TEXAS A&M
12TH MAN



Spirit of 150 Week

Student Celebration Focus

Dates: October 4-10, 2026

October 4 Birthday Meals

October 5 Birthday Treats

October 10 Potential Concert

Highlights



- Birthday meals, treats, and celebrations at Aggie Dining locations - (throwback menus in progress)
- Chartwells is incorporating branding in the Sbisa pig roast before the Arkansas game
- \$1.50 ice cream sandwiches at the Moore Family Creamery on gameday weekends
- Birthday treats at 12 locations across main campus for all students, faculty, and staff - map of locations to be shared to "go find your closest birthday location". Satellite campus location opportunities in progress
- Premiere of Part I of the KAMU Docuseries
- Interactive activations



Sesquicentennial Speaker Series

Storytelling of Former Student Success and Aggie Excellence

Date: Monthly, October 2026 – April 2027

Location: Rudder Auditorium/Theatre

Reception: Prior to each speaker program

Audience: Students, Faculty, Staff, Former Students and donors, Aggie Community

Sponsorship Opportunities: \$15,000

Anticipated Lineup

Confirming speakers

October 8: Anthony Wood

October 15: Leadership in Business

November 3: Arch “Beaver” Aplin III

November 13: Military Appreciation

November 18: Aggie Gold Medalists

February 18: Reaching the Pinnacle of Athletics

April 22: Land, Sea, and Space Exploration



Aggie Family Parade

Aggie Spirit & Community Engagement

Date: April 10, 2027 | 9:00 AM

Place: Albritton Clock Tower to College Station City Hall

Audience: Everyone! The Aggie Family and local community

Program



- Parade Competition - <https://150.tamu.edu/events/aggie-family-parade.html>
 - Students, University community, local partners, etc.
- Parade Entry Fee = \$30 for students entries (only one fee per entry)
- Participants
 - Current student organizations
 - University departments and units
 - Affiliate Organizations and Recognized Constituent Groups (Aggie Moms/A&M Clubs)
 - Invited Community partners (A&M Consolidated Band is bringing 200 students!)
 - All subject to committee approval
 - Invitation only for private business and parade sponsors
- Entry Themes – 5 pillars of the 150th Celebration



The Parade Route



Aggie 150th Festival

Closing Celebration & Launch to the next 150 years

Date: April 30-May 1, 2027

Place: Kyle Field Concourse, Aggie Park

Attendees: Students, Staff, Faculty, and Aggie Community

Highlights



- Large-scale festival in Aggie Park highlighting the university's impact on Texas culture, music, innovation, and community.
- More than a music festival – this is a multi-part cultural experience featuring music, food, brands, rides, and academic activations.
- Blends tradition and innovation, celebrating the 12th Man spirit and broader Texas culture.
- Partnered with the Aggie-owned international events company, HighBridge Events. They are the team behind the Troubadour Festival (Bryan, TX) and Railcar Revival (Buda, TX) as well as college football playoff events for ESPN and the recent America 250 concert at the coliseum in Los Angeles.



Here for Good: ***An Exhibition Celebrating*** ***150 years***

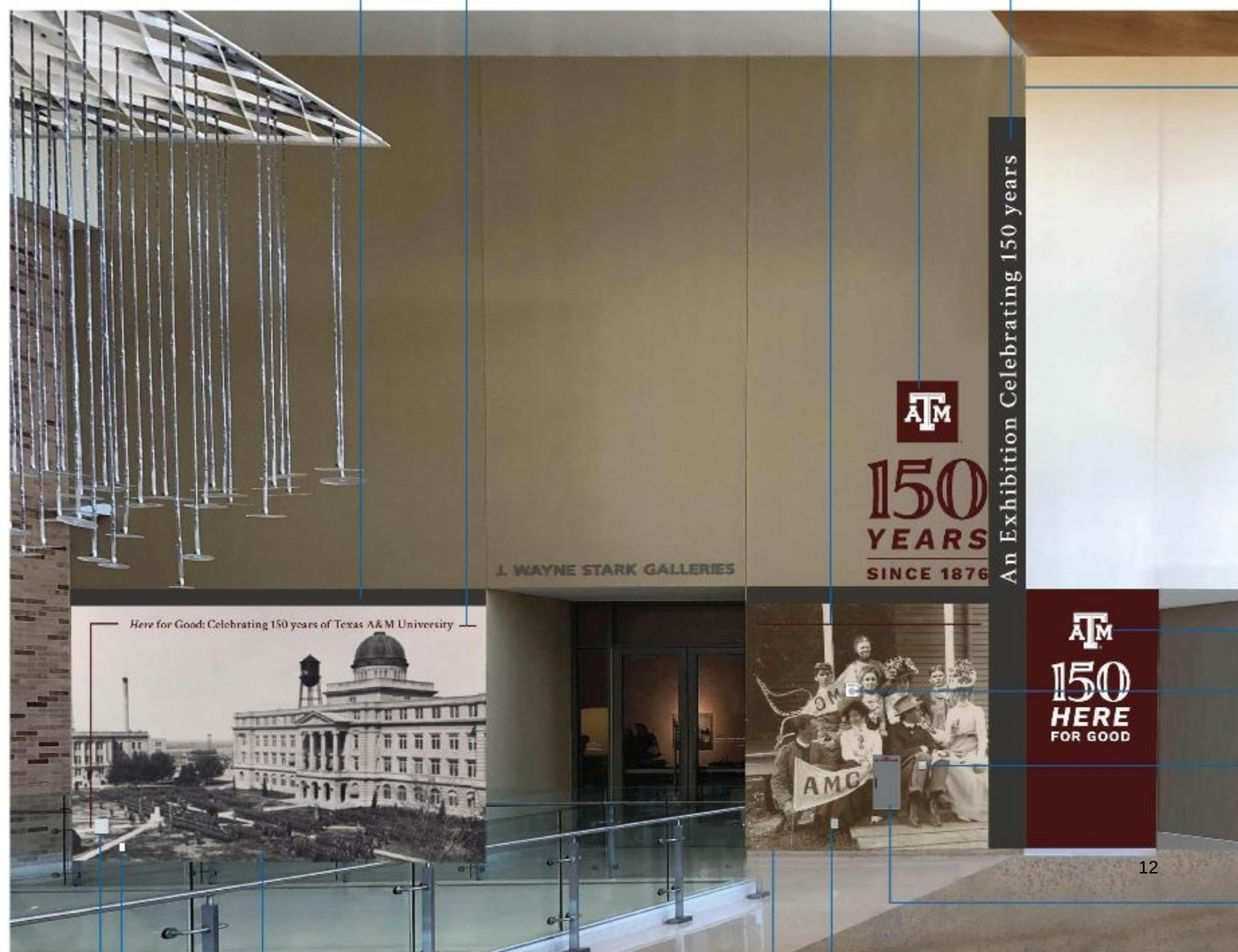
Grand Opening Reception

Date: Thursday, October 1

Place: Stark Galleries

Five distinct eras:

- **1876-1917:** Founding and Early Years
- **1917-1946:** Aggies in Action
- **1947-1968:** Tradition Meets Transformation
- **1969-1995:** Shaping the Modern University
- **1996-Present:** Shaping Texas Academic and Research Landscapes



***What Endures:
A Visual History of Texas
A&M University***

Sesquicentennial Book

Date: Late Fall

Publisher: University Press

Price: \$45

Contents:

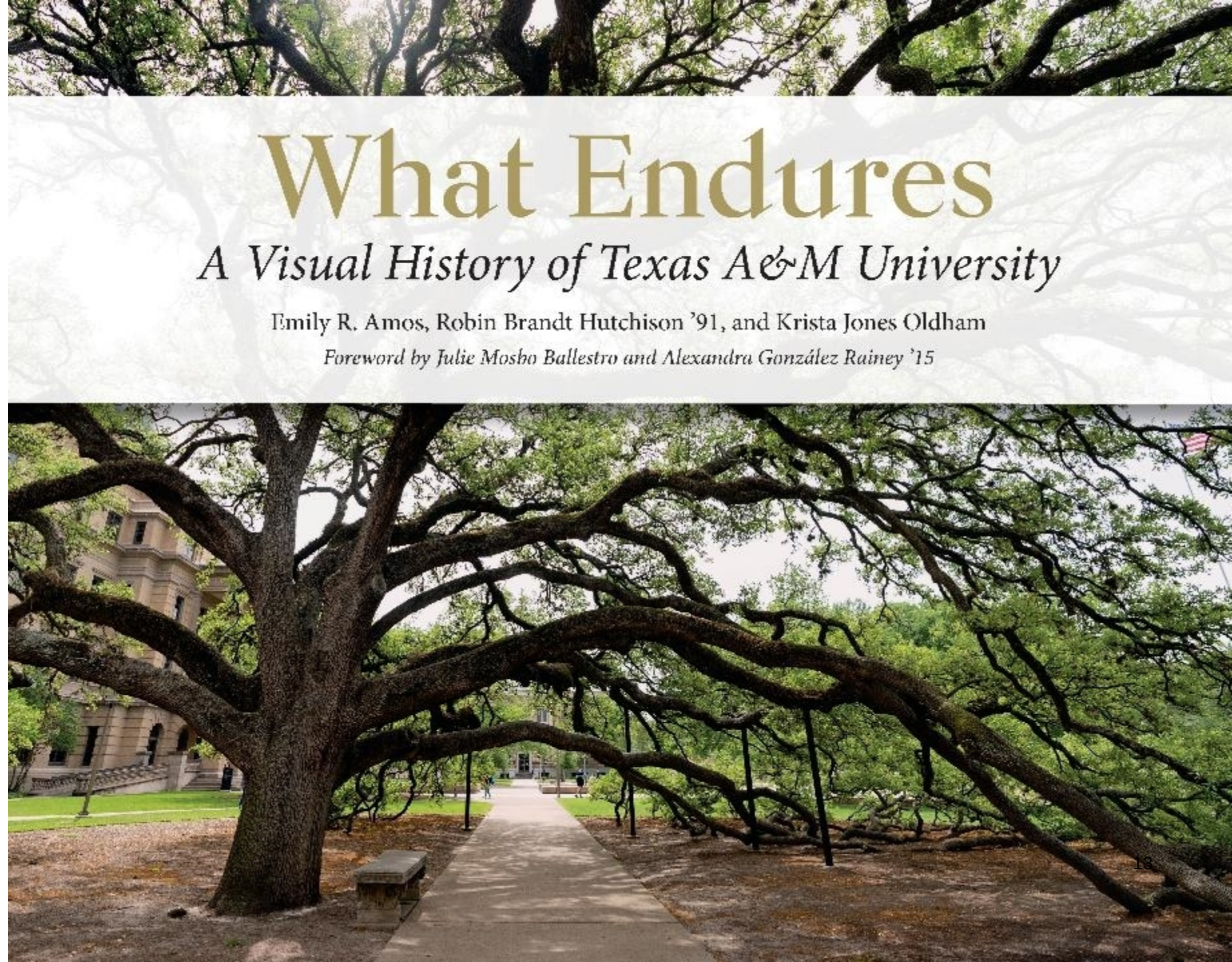
- Pictorial Guide to Texas A&M History & Archival Collections
- 356 pages
- 15 Periods
- Over 300 photographs, artifacts, and documents

What Endures

A Visual History of Texas A&M University

Emily R. Amos, Robin Brandt Hutchison '91, and Krista Jones Oldham

Foreword by Julie Mosho Ballestro and Alexandra González Rainey '15



150 Years of Impact

KAMU Studios

A six-part documentary series

Tone: Celebration!

Release Schedule

October | Episode 1

November | Episode 2

February | Episode 3

March | Episode 4

April | Episode 5

May | Episode 6

Each one hour in length

Partnership with PVFA's Virtual
Production Lab

Episodes



When the World Needs Help, There's an Aggie

The episode highlights how Texas A&M prepares and deploys its students to make the world a safer, better place.

The Soul of Aggieland

The traditions, culture and people who keep Texas A&M unlike any other university in America.

Understanding Our Planet

For 150 years, Texas A&M researchers have traveled the globe to urgently solve the planet's biggest environmental and agricultural challenges.

Built to Heal

Texas A&M honors its founding mission by tackling critical health crises through rural medical support, "One Health" veterinary breakthroughs, and advanced human therapies.

Work that Changed Everything

Texas A&M drives future innovation through legendary breakthroughs in computing, materials science, grid safety, and energy.

Built for Space

Texas A&M leads space exploration through expansive NASA partnerships and cutting-edge research in planetary engineering, spacesuits, and artificial gravity.



150 HERE
FOR GOOD

150.tamu.edu

5. Public Comment on Agenda Items

6. Board Member Reports

6.A. Education Foundation Committee Report

6.B. Intergovernmental Committee Report

6.C. Finance Committee Report

7. Information Items

7.A. Voter-Approval Tax Rate Election (VATRE) Update

Just the Facts

Bryan ISD VATRE

Voter-Approval Tax Rate Election

Information Session





Just the facts

Bryan ISD VATRE

WHAT IS A VOTER-APPROVAL TAX RATE ELECTION?

A Voter-Approval Tax Rate Election (VATRE) is an election that allows voters to decide whether the school district can increase its Maintenance & Operations (M&O) tax rate above the amount allowed by state law.



Just the facts

Bryan ISD VATRE

STRATEGIC PLANNING OUTCOME

Strategic Planning Committee

March 3

March 17

April 1

April 9

April 15

April 21

April 28

May 7

May 14

Community Focus Groups

Student Focus Groups

Parent Leadership

Faith-Based Partners

District Leadership Team

Teacher Advisory

School Board Meetings

Superintendent Advisory Council



Just the facts

Bryan ISD VATRE

Bryan ISD VATRE Informational Video





Just the facts

Bryan ISD VATRE

PROJECTED USE OF ADDITIONAL FUNDS

Recurring funding can be used for the district's day-to-day operations, such as:

Compensation

- Staff salary scenarios to be considered by the Board of Trustees
- If approved, salary increases will be retroactive to this year's contract start date

Student Programs

Safety & Security



Just the facts

Bryan ISD VATRE

VATRE Elections vs. Bond Elections



What can a VATRE be used for?

A VATRE approves an increase in the district's Maintenance & Operations (M&O) tax rate, which can only be used for items related to programs and people, such as teacher salaries and stipends, training programs, educational programs, and student extracurricular activities.

(Source: TASB, *A Toolkit for Strong Budget Discussions*, 2026)



How can bond funds be used?

Bond funds can be used for items such as new buildings, renovations, land acquisition, and other capital improvements. They cannot be used for staff salaries or operating costs.

(Source: TASB, *A Toolkit for Strong Budget Discussions*, 2026)



Just the facts

Bryan ISD VATRE

BRYAN ISD'S TAX RATE COMPONENTS

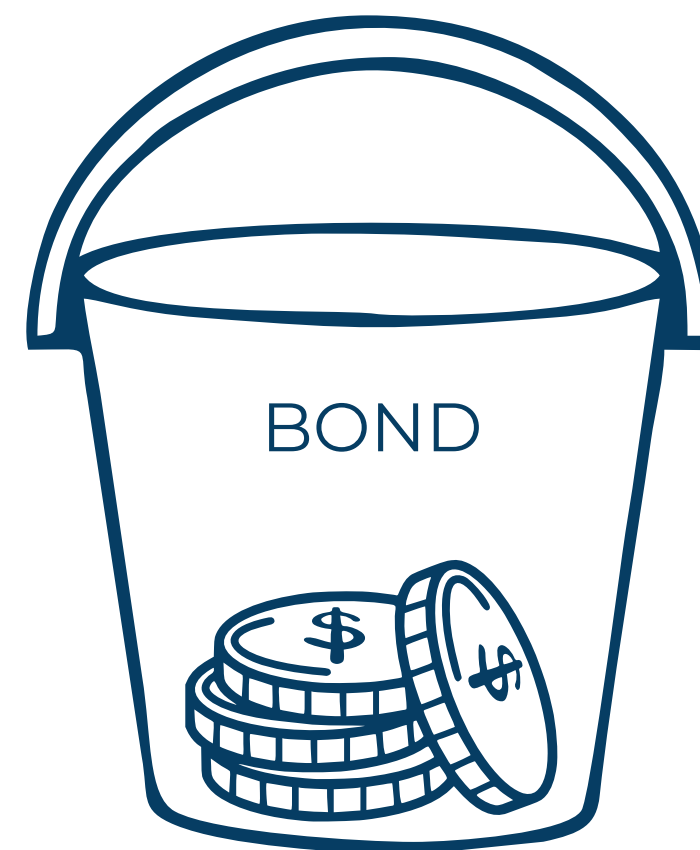
\$0.6769 +



\$0.2700



**Maintenance &
Operations**



**Debt Service/
Interest & Sinking**



Just the facts

Bryan ISD VATRE

IMPACT TO BRYAN ISD'S MAINTENANCE & OPERATIONS TAX RATE



Golden Pennies
"Enrichment Pennies"



Local Tax Collections

State Funding

\$2.5M

+

\$3M

= \$5.5M

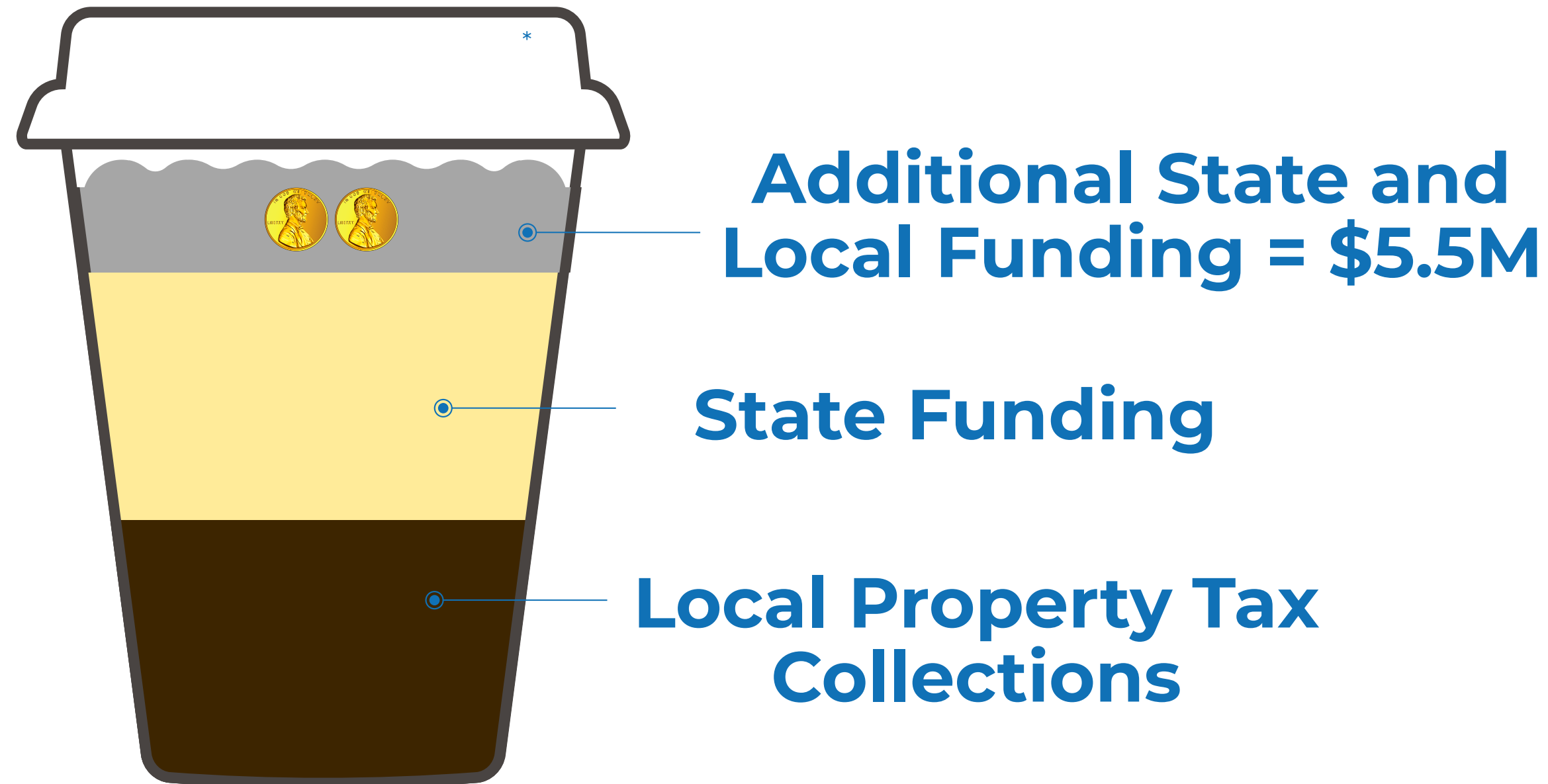
**Recurring per year; Not
subject to recapture**



Just the facts

Bryan ISD VATRE

VATRE IMPACT ON BRYAN ISD FUNDING



The additional funding stays with the district each year

*Images are not to scale. Proportion shown may not be accurate.

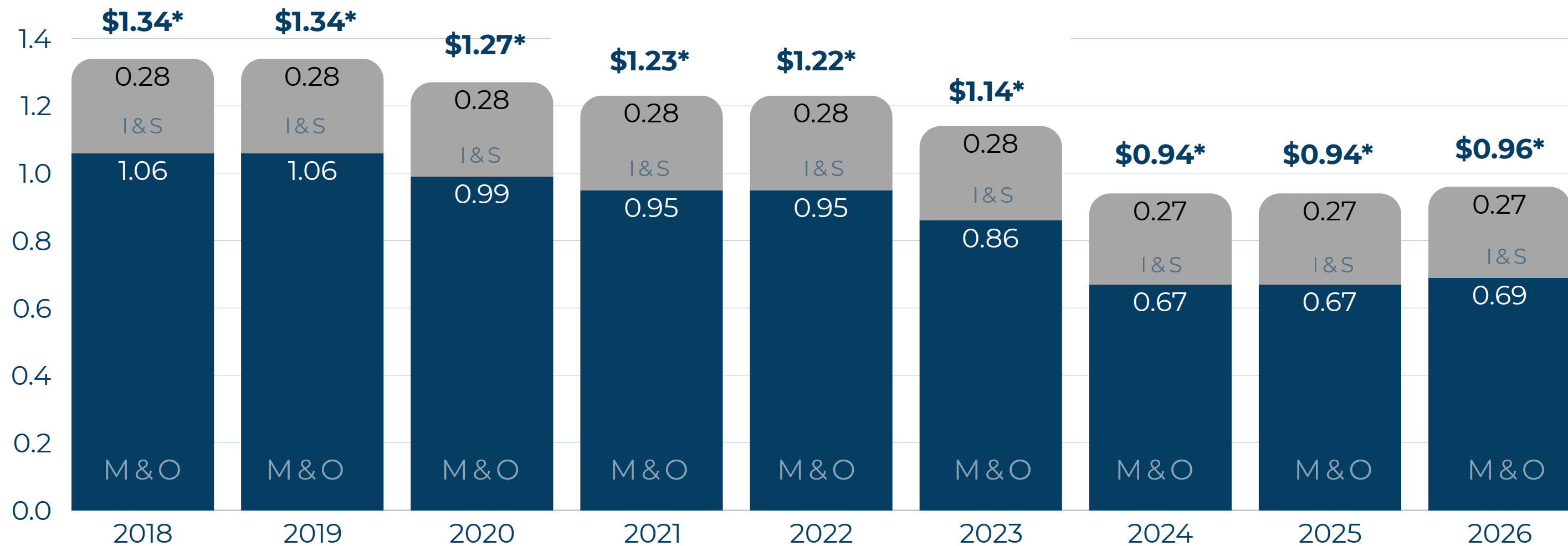


Just the facts

Bryan ISD VATRE

BRYAN ISD RECENT TAX RATE HISTORY

● Maintenance & Operations (M&O) Tax Rate ● Interest & Sinking (I&S) Tax Rate



*Total Bryan ISD Tax Rate

The November Bryan ISD VATRE will ask voters to determine whether to ratify the levy of a total tax rate of \$0.9668 per \$100 ad valorem tax rate, incorporating a 2-cent M&O tax rate increase.



Just the facts

Bryan ISD VATRE

EXAMPLE OF HOMEOWNER FINANCIAL IMPACT*

*Bryan ISD's portion of the property tax bill



\$350,000 County Appraisal Value
-\$140,000 Homestead Exemption
\$210,000 Taxable Value

Approx annual increase = \$42.00

Approx monthly increase = \$3.50

Approx daily increase = 12 cents



Just the facts

Bryan ISD VATRE

VOTER-APPROVAL TAX RATE ELECTION



**Individuals 65 years
or older will not see
a tax increase.**

Homeowners aged 65 and older who qualify for a property tax freeze and have not made improvements that increase the taxable value of their residence, will not see an increase in the dollar amount of school district taxes they owe.



Just the facts

Bryan ISD VATRE

BALLOT LANGUAGE

BRYAN INDEPENDENT SCHOOL DISTRICT

PROPOSITION A

THIS IS A TAX INCREASE

“Ratifying the ad valorem tax rate of \$0.9668 per \$100 valuation in the Bryan Independent School District for the current year, a rate that will result in an increase of 2.10 percent in maintenance and operations tax revenue for the District for the current year as compared to the preceding year, which is an additional \$5,595,641.”



Just the facts

Bryan ISD VATRE

VOTING INFORMATION

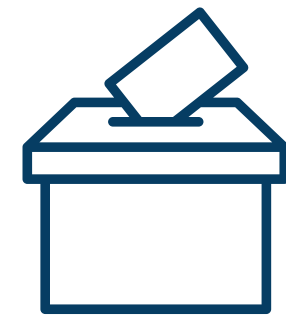
Last Day to Register to Vote: October 5, 2026

Early Voting Locations Include: Arena Hall (2906 Tabor Road), Brazos County Election Administrator Office (300 East Wm. J. Bryan Pkwy), College Station Utilities Meeting & Training Facility (1603 Graham Road), Galilee Baptist Church (804 N. Logan), Memorial Student Center - Room L526 (Texas A&M University Campus)

Locations above are for Brazos County voters only.

Early Voting: October 19-30, 2026

SUN	MON	TUES	WED	THURS	FRI	SAT
	OCT. 19 EARLY VOTING 8:00 AM - 5:00 PM	OCT. 20 EARLY VOTING 8:00 AM - 5:00 PM	OCT. 21 EARLY VOTING 8:00 AM - 5:00 PM	OCT. 22 EARLY VOTING 8:00 AM - 5:00 PM	OCT. 23 EARLY VOTING 8:00 AM - 5:00 PM	OCT. 24 EARLY VOTING 7:00 AM - 7:00 PM
OCT. 25 EARLY VOTING 10:00 AM - 4:00 PM	OCT. 26 EARLY VOTING 7:00 AM - 7:00 PM	OCT. 27 EARLY VOTING 7:00 AM - 7:00 PM	OCT. 28 EARLY VOTING 7:00 AM - 7:00 PM	OCT. 29 EARLY VOTING 7:00 AM - 7:00 PM	OCT. 30 EARLY VOTING 7:00 AM - 7:00 PM	



ELECTION DAY

**Tuesday,
Nov. 3, 2026**



Just the facts

Bryan ISD VATRE

VOTER-APPROVAL TAX RATE ELECTION

Discussion and Questions

7.B. Maintenance and Operations Update

Maintenance and Operations Update

September 14, 2026 Board Meeting

Maintenance Division of Operations

Recent retirements and changes in personnel in our Maintenance Division of Operations, has allowed us to focus on staffing analysis and streamline operational structures, maximize efficiencies, and benchmark with best practices.

This has resulted in:

- Reorganization of our mechanical, electrical, & plumbing personnel as a single unit focused on moving from reactive to proactive measures supporting our building systems & energy management goals led **Mr. Jamie Harvill** who has been selected to serve as the MEP Supervisor / Energy Manager
- Promoting collaborative, interdepartmental interdependence with our custodial services division, led by **Mr. Rick Scott**; our grounds services division led by **Mr. Patrick Towns**; our General Maintenance division led by **Mr. Robert Rueda** through intentional communications and collaboration; and our Transportation Director led by **Mr. Bryant Washington**. This includes ongoing support and close partnerships with Child Nutrition and Warehousing.

Defining the Work

ALIGNMENT & STEWARDSHIP –

- Operational efficiency depends on an engaged maintenance, facilities, other auxiliary & support functions, along with the construction workforce—from entry-level staff to supervisors and administrators—aligned in stewardship and continuous improvement
- This is grounded in **Maslow's Hierarchy of Needs**, safe and comfortable physical environments support academic achievement, attendance, behavior, and staff retention. Poor facility conditions—ventilation issues, extreme temperatures, overcrowding, or inadequate cleanliness—create discomfort and distraction, while thoughtful design and maintenance foster engagement and positive outcomes.

Variables

Additionally, we are focused on variables that impact the work:

- **Facility audits** conducted on a regular cycle, work order processes, standardizations, improving our Standard Operating Procedures
- **Energy cost avoidance** strategies that reduce consumption and generate savings for retrofits and capital needs to include water conservation measures and utility monitoring
- **Compliance programs**—Indoor Air Quality, Integrated Pest Management, playground inspections, safety audits, Asbestos Management, HAZCOM—each essential to protecting taxpayer assets and supporting student success
 - Partnering with TASB Environmental Services to access training and program review support
- **Emergency management integration**, recognizing that disasters follow a lifecycle requiring mitigation, preparedness, response, and recovery
 - Developing SOP's to support the district's EOP and safety & security initiatives

M&O and Construction Mgmt Collaboration

Under Mr. Griffin's leadership, the M&O Team is working collaboratively with Bond and Capital Improvement planning –

- Co-developing and updating **Technical Specifications** and design standards with an eye on maintainability and sustainability
- Participation in “page-turning” exercises as part of design development
- Participation in **Facilities Conditions Assessments** or FCA – building on previous methodologies provided by our partner vendors

MEP/Energy Management

- HVAC has been making progress on repairs to a lot of the older chillers in the district
- Energy Audits are still being performed and weeding out the waste on after hours usage
- The newer Energy Management plan is being shared as a tool through the department to help reduce waste in energy and water.
- We are currently setting up training's to help all our technicians become stronger in the field
- The end goal is to eventually become a Preventative-maintenance team versus being a reactive-maintenance team.

Grounds

- New Truck and Trailers: Grounds has received new trucks and trailers, and we are greatly appreciative of the upgrades. These additions will help improve the efficiency, reliability, and productivity of our department.
- Football Season: With football season in full swing, The Grounds Department has been very busy supporting athletics. This includes painting at Davila Middle School and maintaining practice fields for the high schools.
- Synthetic Fields: Grounds continues to groom and maintain all synthetic football fields to help keep them safe and in good playing condition throughout the season.
- Smart Irrigation: Grounds is working with several different companies to explore and implement smart irrigation technologies. These efforts are focused on improving irrigation efficiency, and water conservation.

Custodial

- The Custodial Department is currently 93% staffed and we are actively interviewing potential candidates to ensure our schools remain clean and well-maintained.
- Thanks to the hard work of our team, all campuses were completely ready for the start of the school year despite construction projects extending through the end of July.
- We are also pleased to report that data from our school nurses indicates student and staff illnesses are on the decline across the District. To maintain this positive momentum, we are conducting continuous campus inspections to ensure every school environment remains clean, healthy, and safe.

Transportation

- The Transportation Shop: Keeping our buses safe, dependable, and ready to serve Bryan ISD every day
- Building a Stronger Safety Culture: Safety is more than a priority - it's part of our culture.
- Stepping Up When It Matters: Our Transportation team continues to step up wherever needed

7.C. Bryan Collegiate High School and Merrill Green Fieldhouse Update

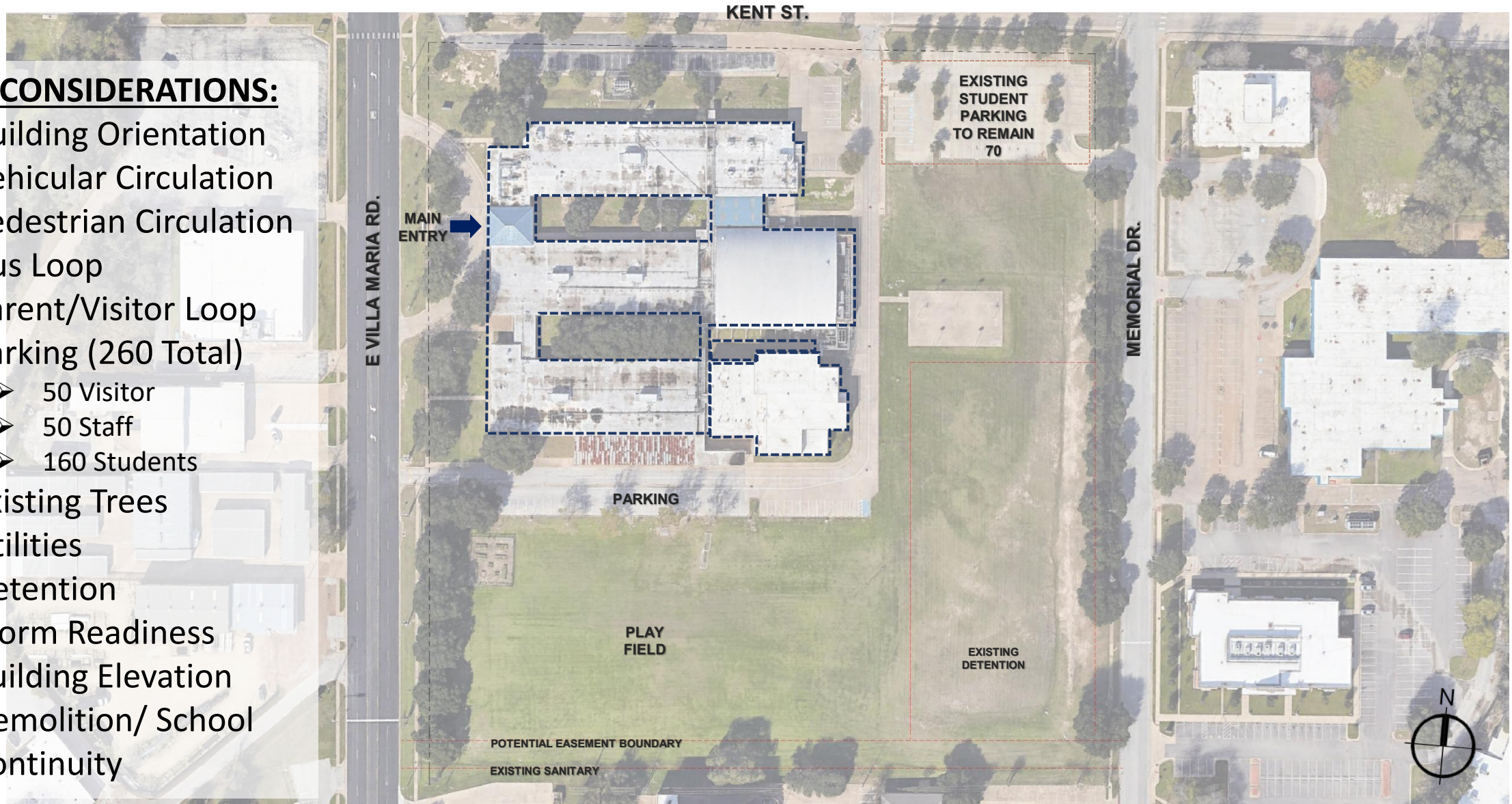


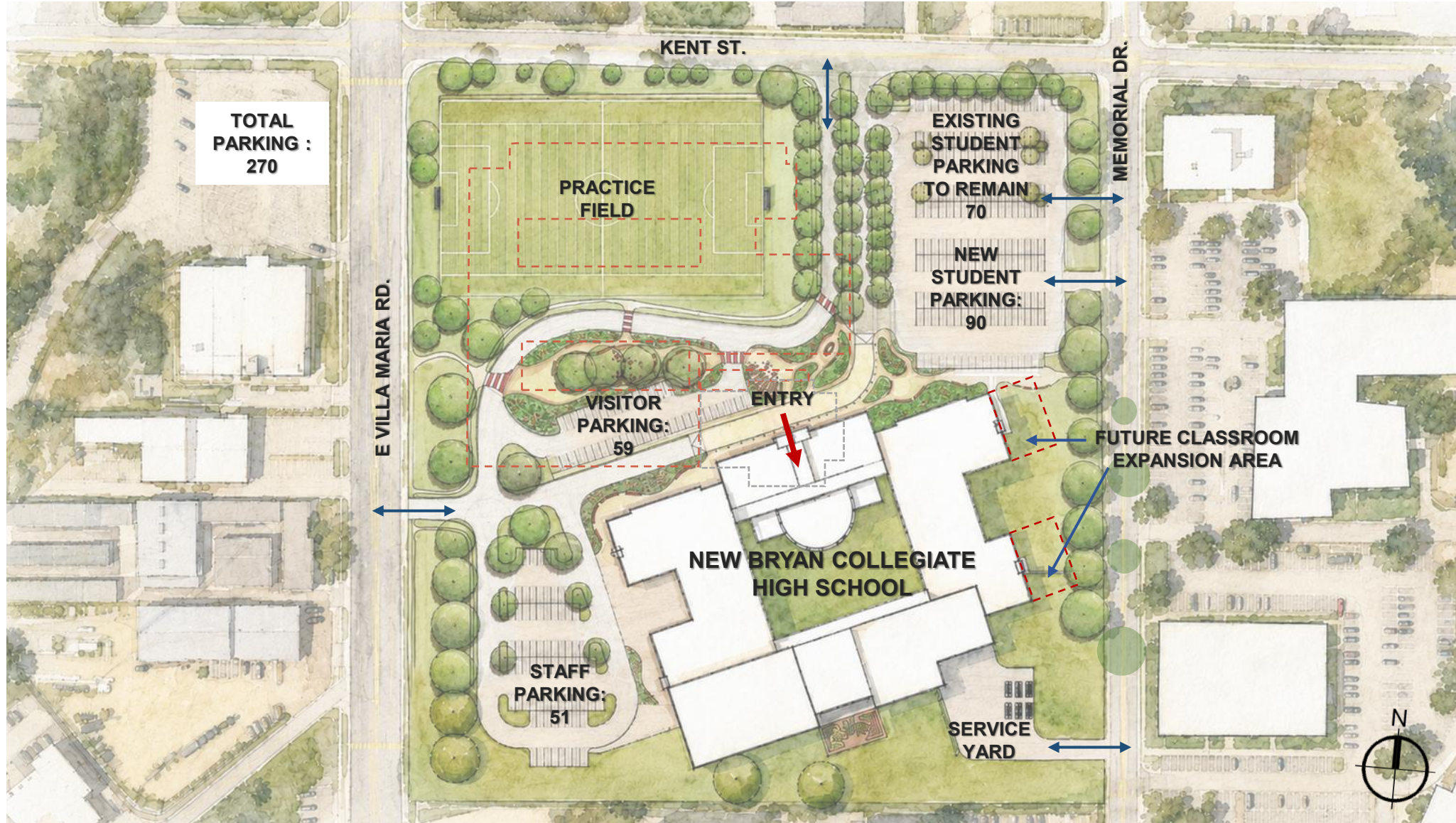
Schematic Design Package Board Presentation Monday, September 14, 2026

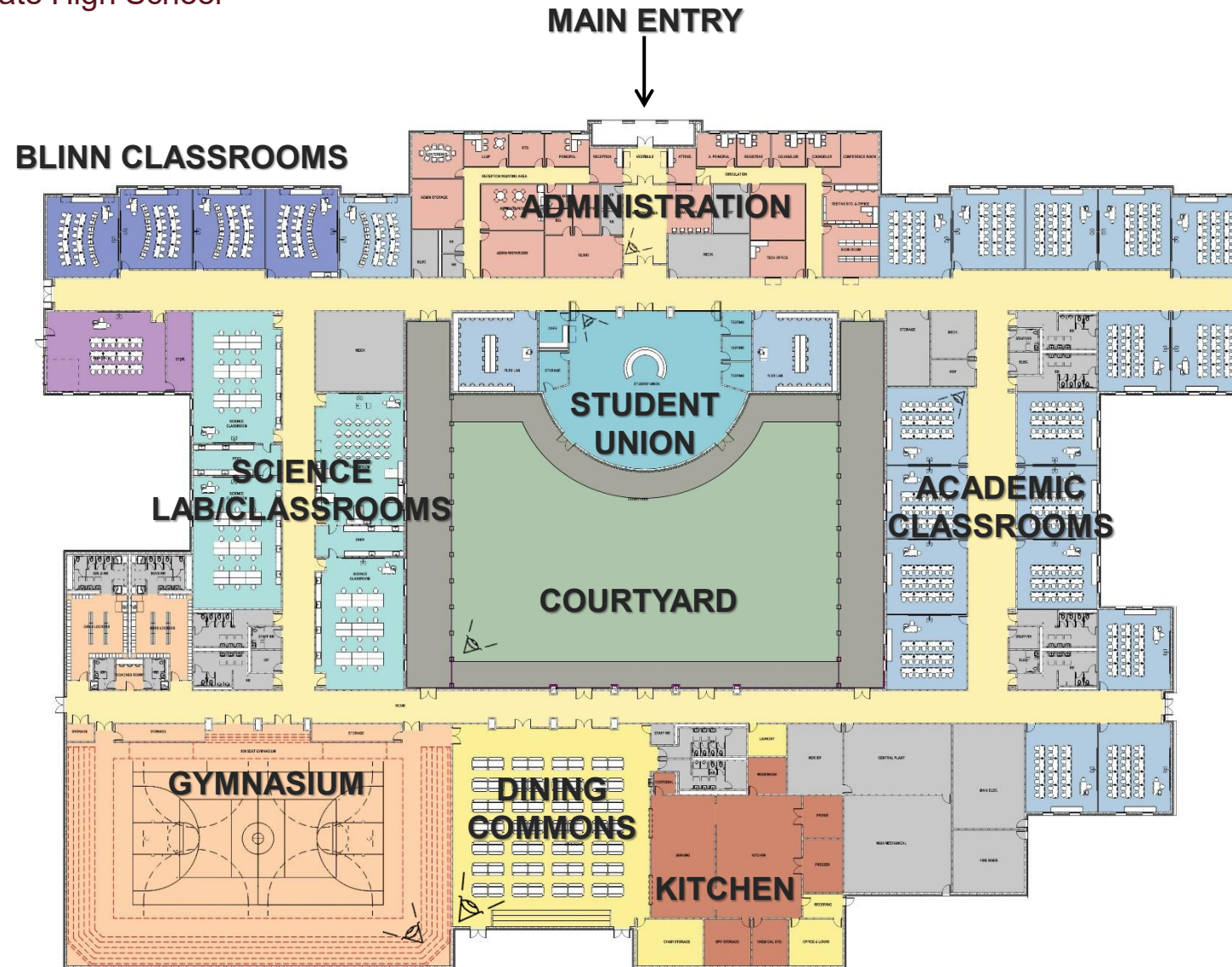


SITE CONSIDERATIONS:

- Building Orientation
- Vehicular Circulation
- Pedestrian Circulation
- Bus Loop
- Parent/Visitor Loop
- Parking (260 Total)
 - 50 Visitor
 - 50 Staff
 - 160 Students
- Existing Trees
- Utilities
- Detention
- Storm Readiness
- Building Elevation
- Demolition/ School Continuity























THANK YOU!

PRK



BRYAN ISD

MERRILL GREEN FIELD HOUSE

09.14.26

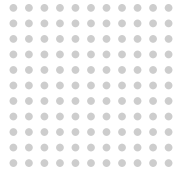


TABLE OF CONTENTS

1

Merrill Green Field House

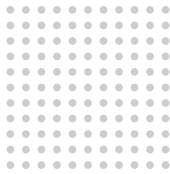
- **Site Plan**
- **Floor Plans**
- **Building Section**
- **3D Concept Imagery**

2

Video Board & Sound System

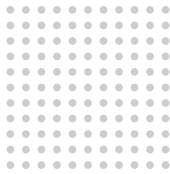
- **Specifications**
- **3D Concept Imagery**

SITE PLAN

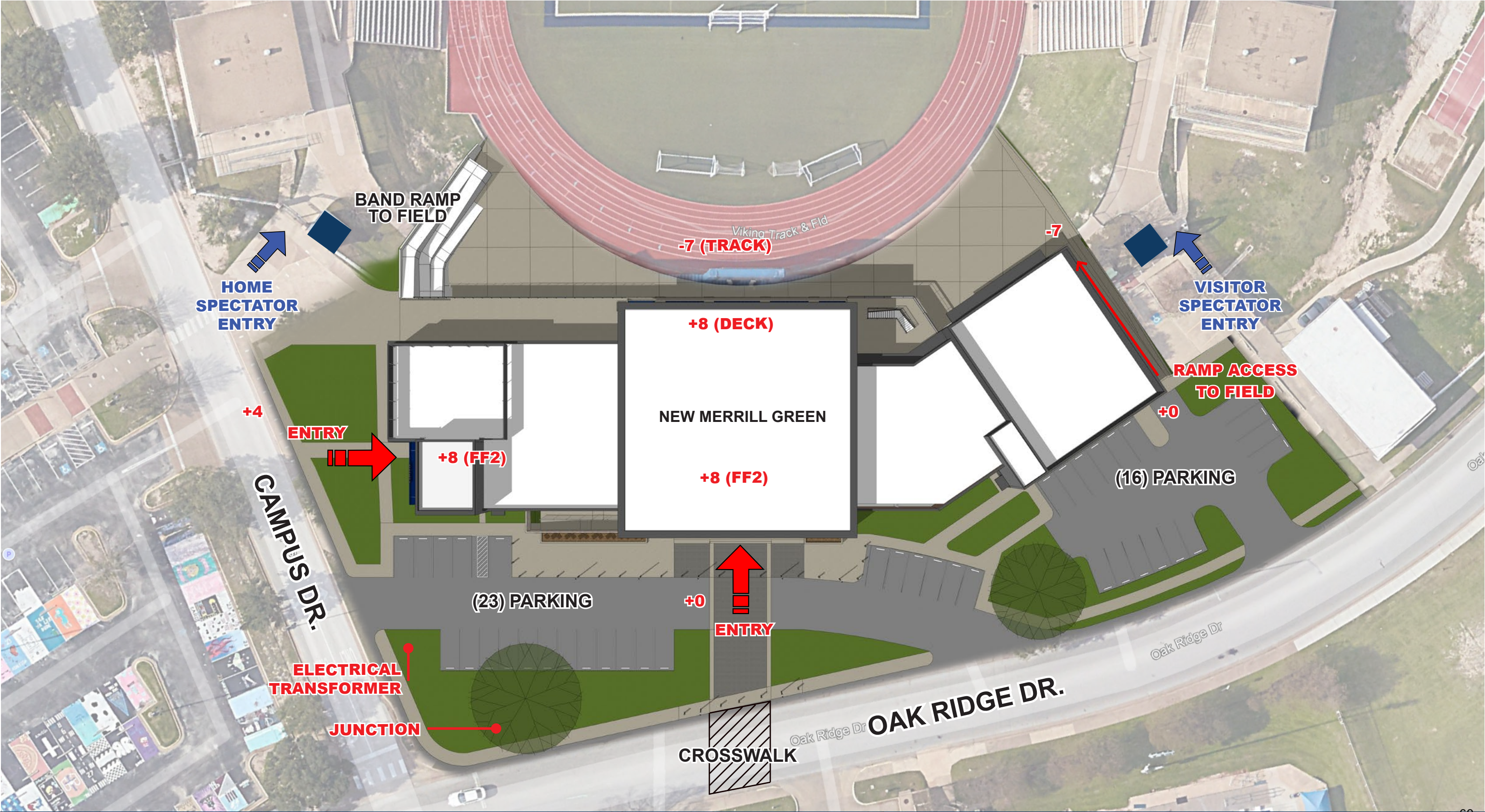


EXISTING SITE PLAN

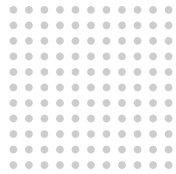




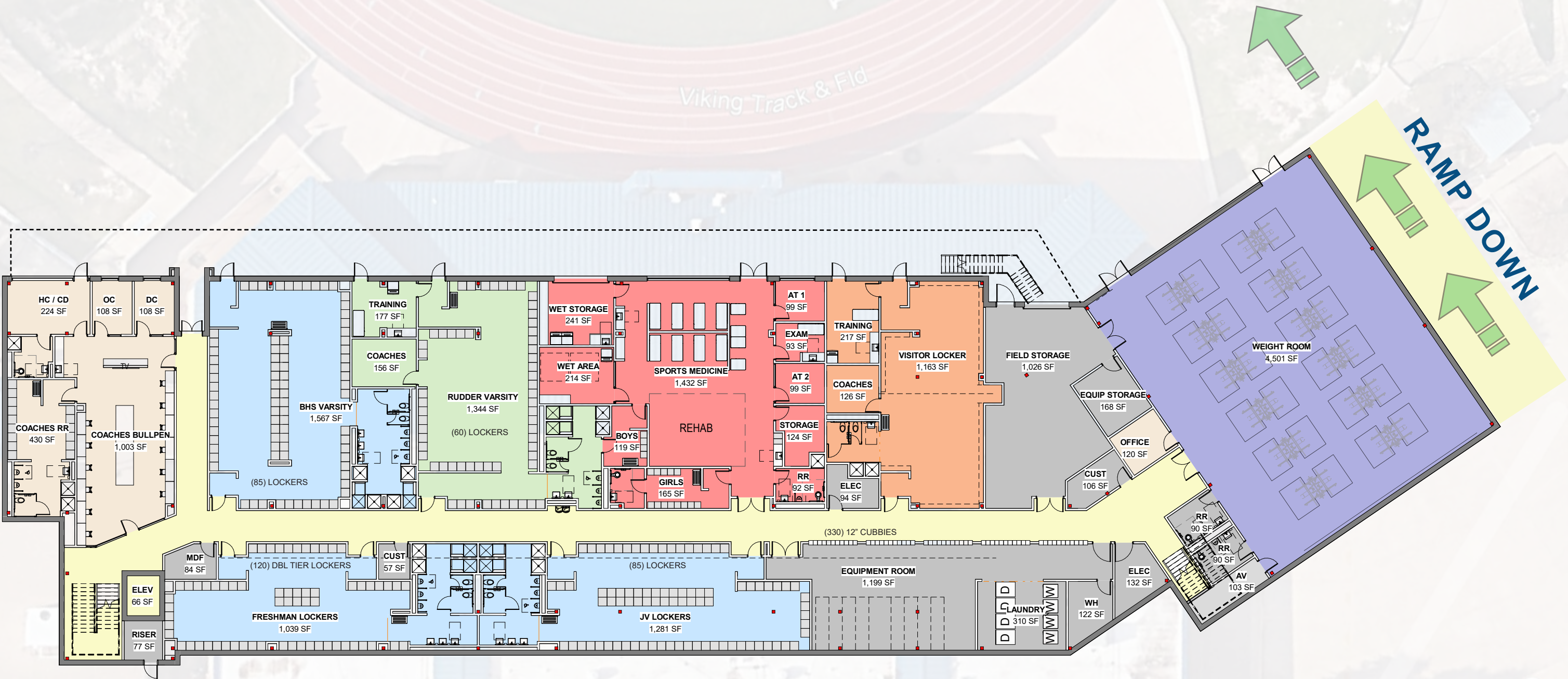
SITE PLAN



FLOOR PLAN

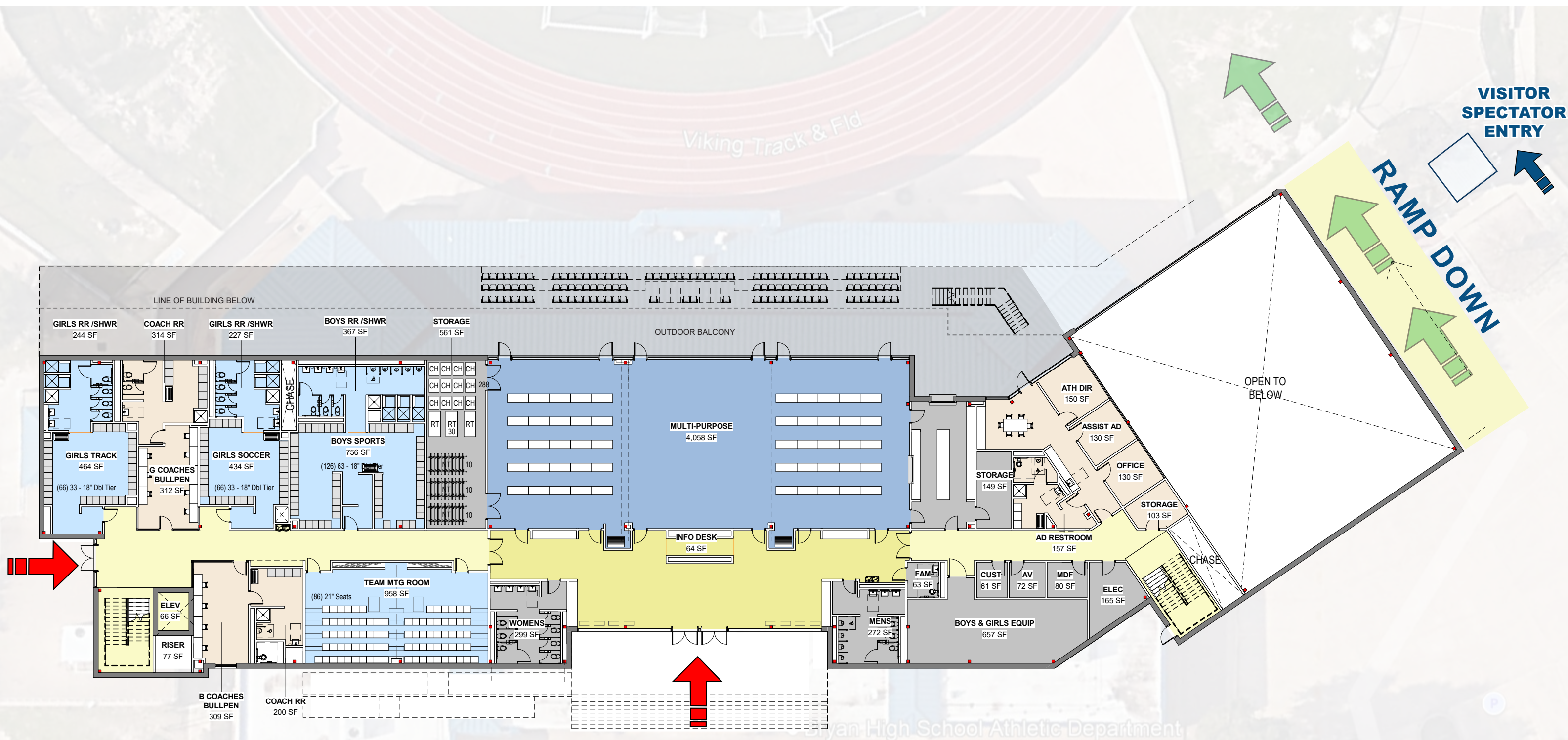


FLOOR PLAN - Field Level

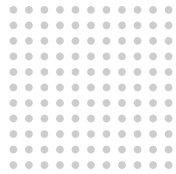


Bryan High School Athletic Department

FLOOR PLAN - Second Level



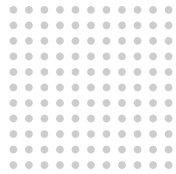
SECTION



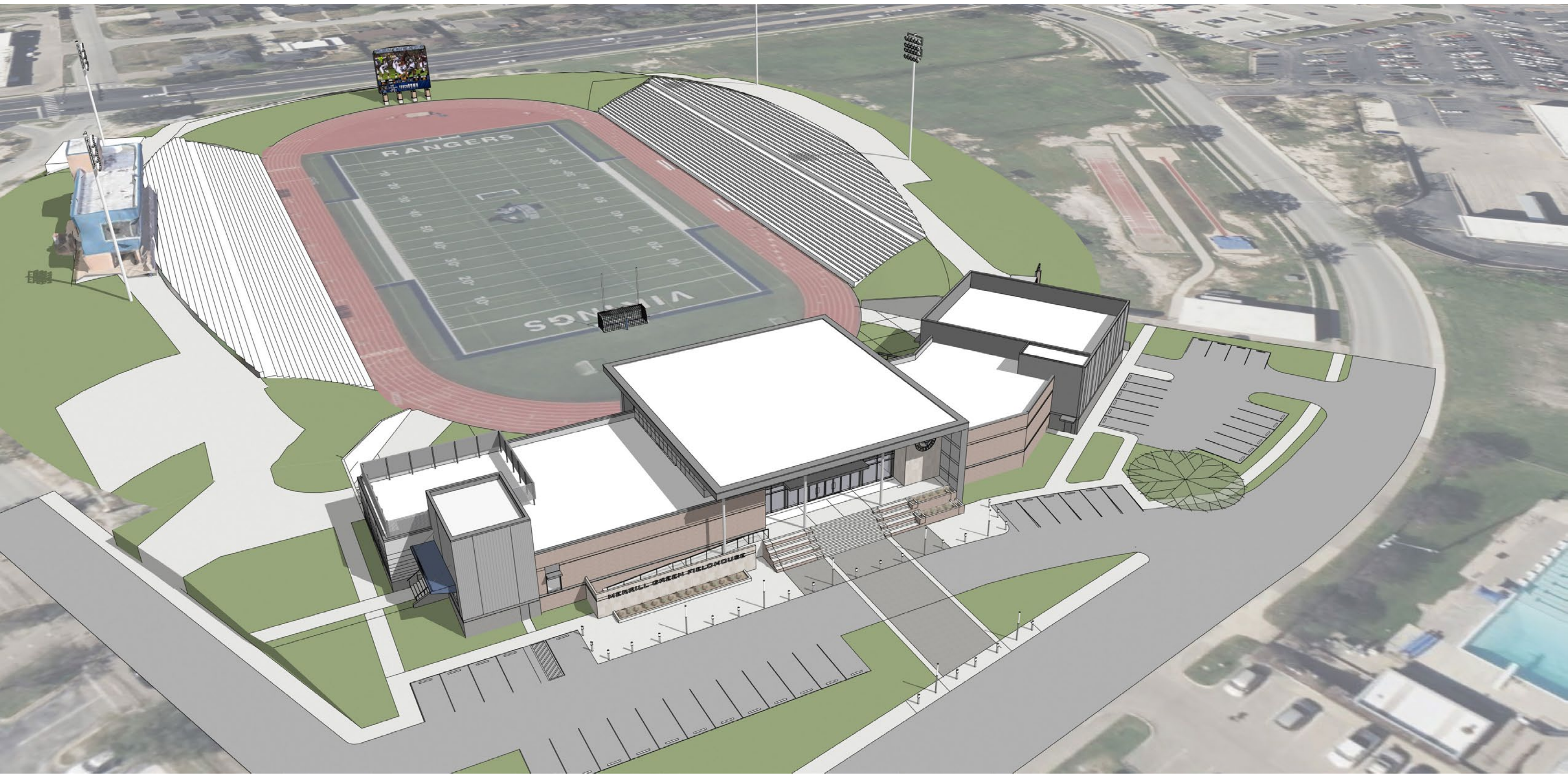
SECTION

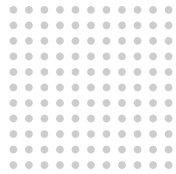


EXTERIOR 3D

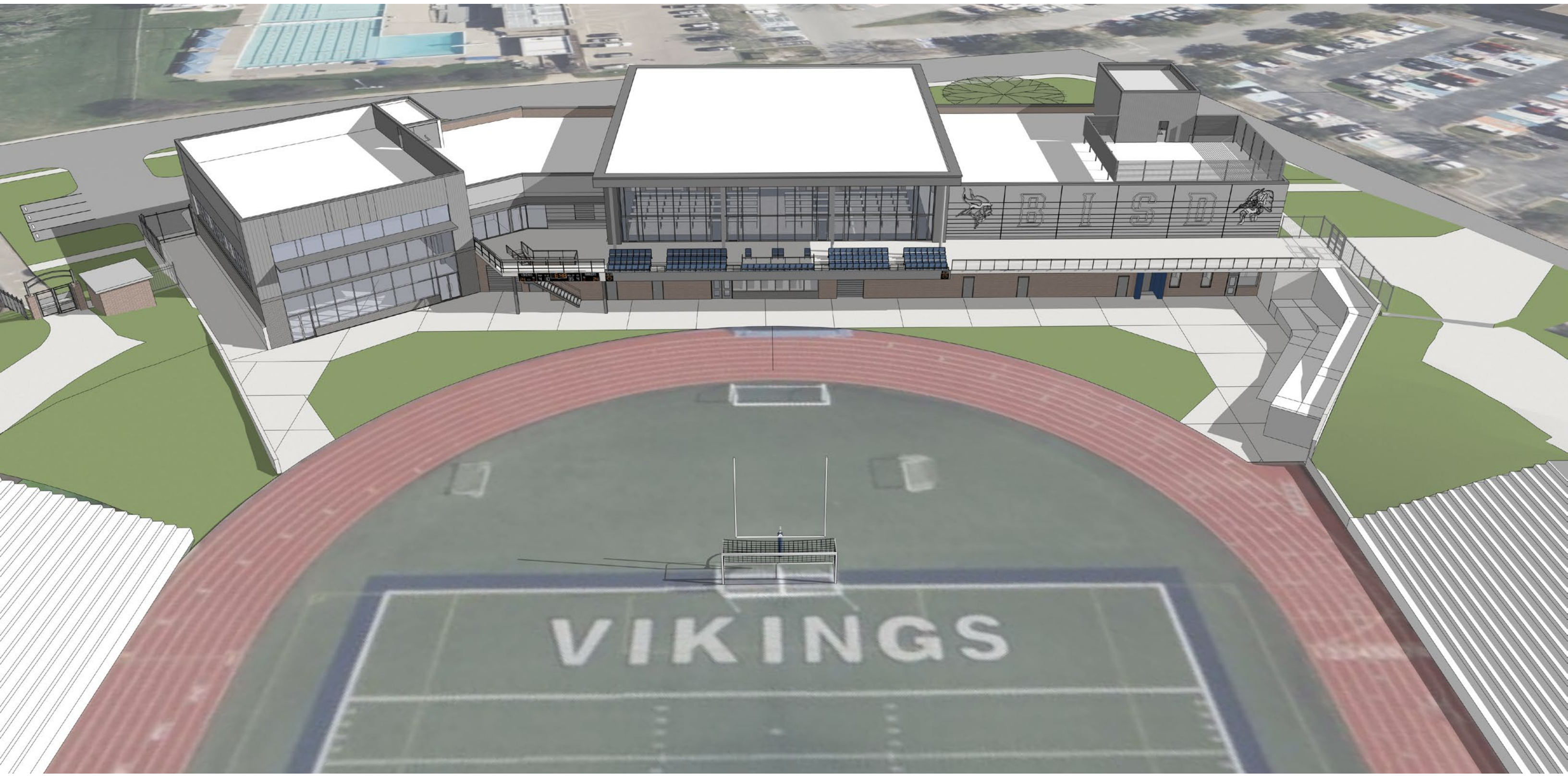


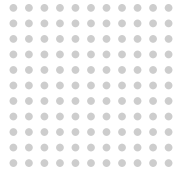
EXTERIOR MASSING - Aerial





EXTERIOR MASSING - Aerial

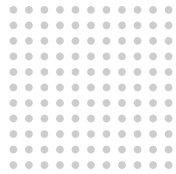




BRYAN ISD // MERRILL GREEN FIELD HOUSE

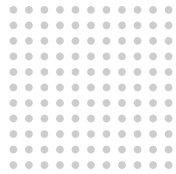
EXTERIOR MASSING - Concept 1





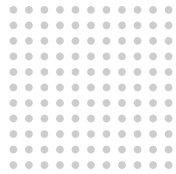
EXTERIOR MASSING - Concept 2



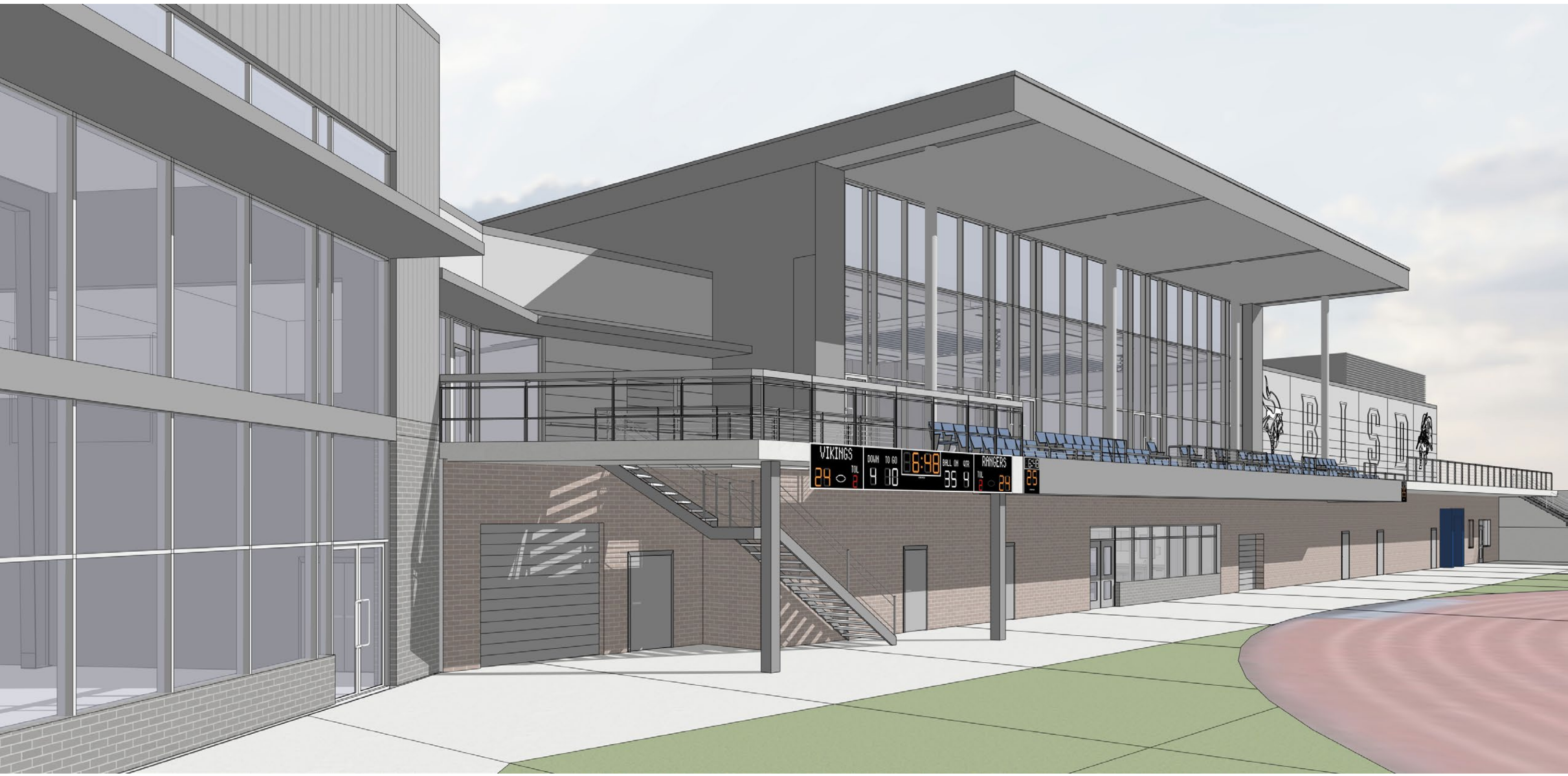


EXTERIOR MASSING - Bleacher View

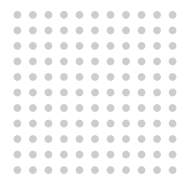




EXTERIOR MASSING - Track View



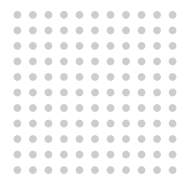
INTERIOR 3D



BRYAN ISD // MERRILL GREEN FIELD HOUSE

PERSPECTIVE - Entry Lobby

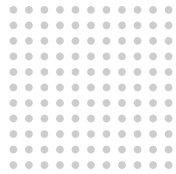




BRYAN ISD // MERRILL GREEN FIELD HOUSE

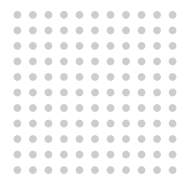
PERSPECTIVE - Multi-Purpose





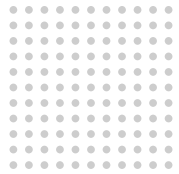
PERSPECTIVE - Weight Room



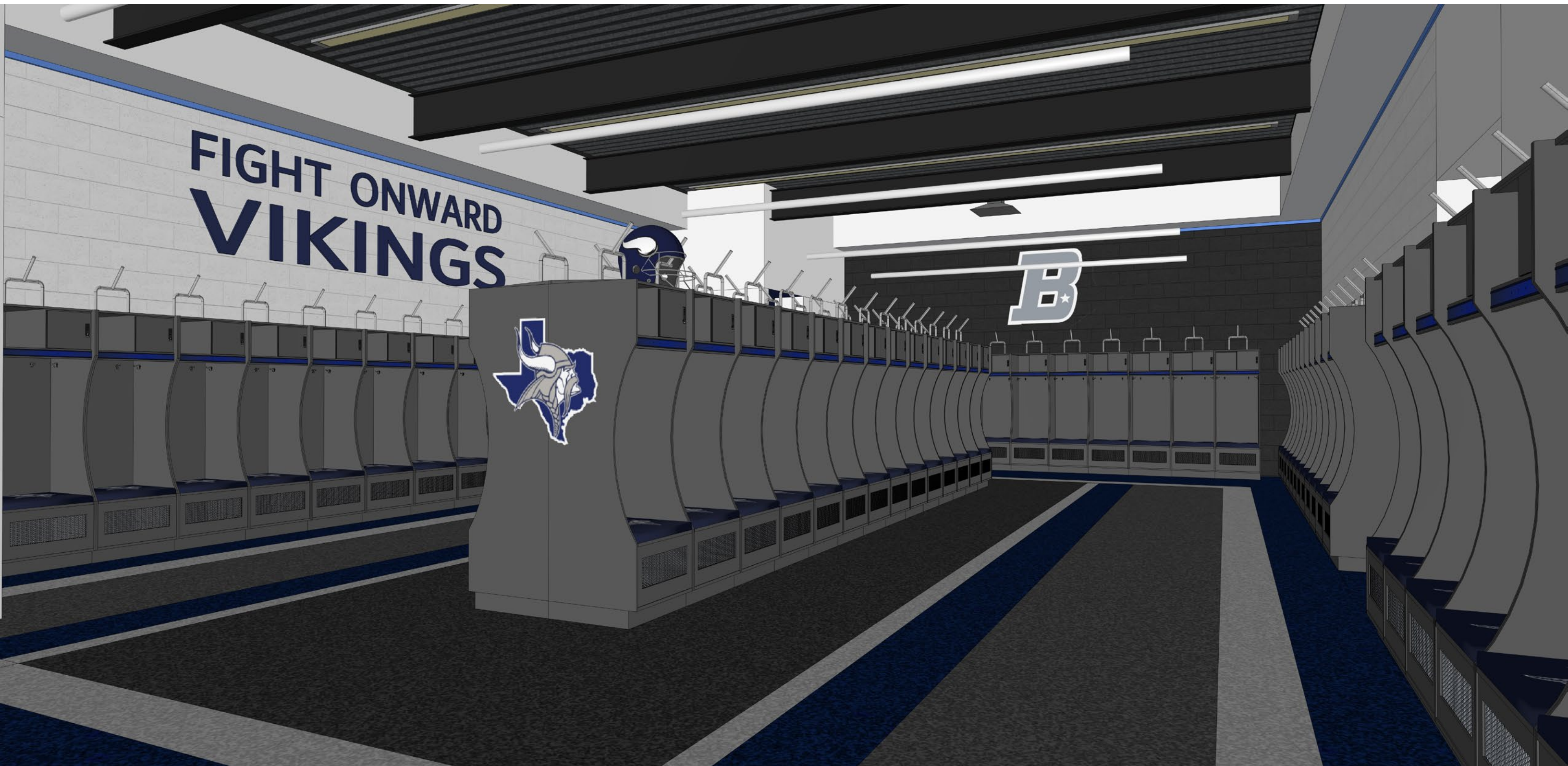


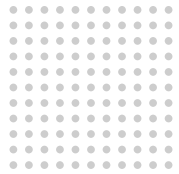
PERSPECTIVE - Coaches Office





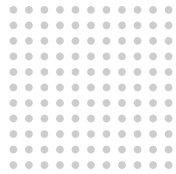
PERSPECTIVE - Bryan HS Varsity Locker Room





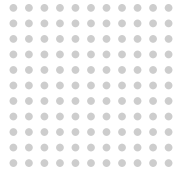
PERSPECTIVE - Rudder HS Varsity Locker Room





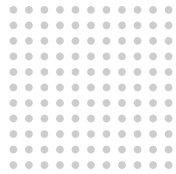
PERSPECTIVE - Girls / Boys Outdoor Sports





PERSPECTIVE - Sports Medicine

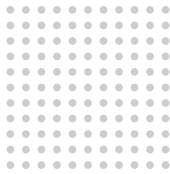




PERSPECTIVE - Team Meeting Room



VIDEO BOARD / SOUND SYSTEM



SCOREBOARD



PRESS BOX VIEW



50 YARD LINE VIEW



BRIARCREST STREET VIEW



#4
JUSTIN WRIGHT
PASSING
CMP/ATT YDS TD
7/8 200 2

TOUCHDOWN

SPONSOR
LOGO
HERE

THANK YOU

7.D. Benefits Plan Financial Update



BRYAN ISD



BRYAN ISD

2027 Benefits Planning

Board Meeting | September 14, 2026



2027 Benefits Plan Update



Focus Group

Employee
Feedback

Executive Review

Premium
Scenarios

September 14

Benefits Planning
Update

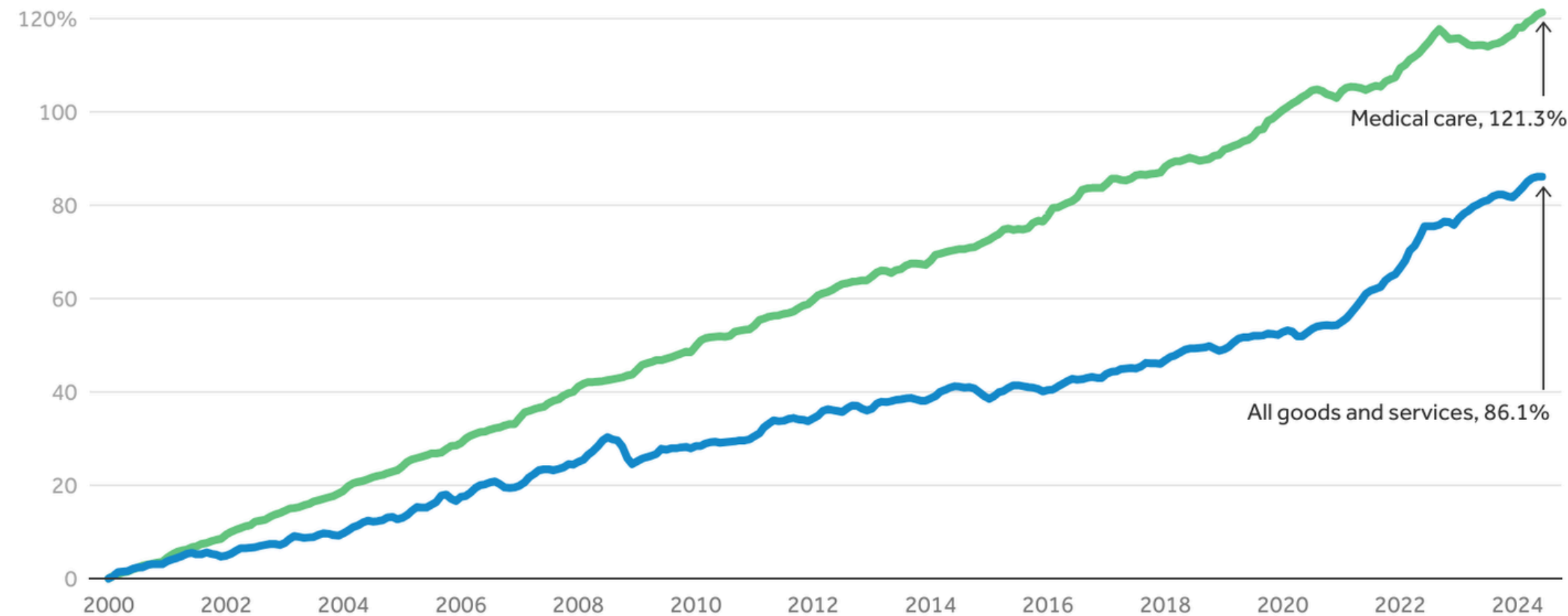
September 28

Board
Consideration

- Tonight: Preview the direction and explain financial tradeoffs
- No action requested
- Final premium rates and plan changes will be presented for consideration at the next board meeting.

Why Adjustments Are Needed?

Cumulative percent change in Consumer Price Index for All Urban Consumers (CPI-U) for medical care and for all goods and services, January 2000 - June 2024



Note: Data are not seasonally adjusted. Medical care includes medical services as well as commodities such as equipment and drugs.

Source: KFF analysis of Bureau of Labor Statistics (BLS) Consumer Price Index (CPI) data

Peterson-KFF
Health System Tracker



\$5+ Million Deficit

The current deficit is projected to increase by approx. \$7 million due to losses incurred during the 2025-2026 fiscal year.



Structural Issue

Medical inflation continues to outpace premiums and employee cost share



TEA Financial Compliance

TEA has identified the issue and directed corrective action to eliminate the deficit.

District Contribution



Could the district absorb more?

Increasing the district contribution would reduce General Fund dollars available for raises and require savings elsewhere.

- Operational efficiencies
- Staffing reductions and realignments
- Program prioritization
- Other budget reductions to create recurring savings

Increase in District Contribution (PE/PM)	Estimated Annual Impact
+ \$10 PE/PM	~ \$300,000
+ \$20 PE/PM	~ \$600,000
+ \$30 PE/PM	~ \$900,000

**PE / PM = Per employee, Per month*

District Contribution	
	District Contribution PE/PM
Weslaco ISD	\$ 879.00
Brownsville ISD	\$ 630.00
Waco ISD	\$ 608.00
Georgetown ISD	\$ 600.00
Bryan ISD	\$ 545.00
McAllen ISD	\$ 522.00
Austin ISD	\$ 505.62
Mesquite ISD	\$ 504.00
Round Rock ISD	\$ 466.00
Alvin ISD	\$ 450.00
Comal ISD	\$ 450.00
Lubbock ISD	\$ 441.00
Pflugerville ISD	\$ 435.00
Pasadena ISD	\$ 322.00



BISD compared to other districts

PPO like Plans

	2026	Fully Insured	If BISD were TRS	TRS	TRS	TRS	TRS	TRS	TRS "Risk Pool" for small districts	
<i>Current Plan</i>	Current Premium	College Station ISD	TRS Active Care	Caldwell ISD	Hearne ISD	Iola ISD	Navasota ISD	Waller ISD	Snook ISD	Franklin ISD
PPO Gold Choice	BISD Per Month	Per Month	Per Month	Per Month	Per Month	Per Month	Per Month	Per Month	Per Month	Per Month
Employee Only	\$ 154.00	\$ 294.47	\$ 468.00	\$ 653.00	\$ 788.00	\$ 758.00	\$ 688.00	\$ 638.00	\$ 1,013.00	\$ 1,013.00
Employee + Spouse	\$ 710.00	\$ 1,066.01	\$ 1,857.00	\$ 2,042.00	\$ 2,177.00	\$ 2,147.00	\$ 2,077.00	\$ 2,027.00	\$ 2,402.00	\$ 2,402.00
Employee + Child(ren)	\$ 450.00	\$ 863.77	\$ 962.00	\$ 1,147.00	\$ 1,282.00	\$ 1,252.00	\$ 1,182.00	\$ 1,132.00	\$ 1,507.00	\$ 1,507.00
Employee + Family	\$ 825.00	\$ 1,755.14	\$ 2,296.00	\$ 2,481.00	\$ 2,616.00	\$ 2,586.00	\$ 2,516.00	\$ 2,466.00	\$ 2,841.00	\$ 2,841.00



PPO Gold: Health Benefits Planning

Additional Annual
Recurring Revenue Yield



A

Current Plan	%	#	2026	Option A			
PPO Gold Choice	Enrolled	Employees	Current Rate Per Month	Proposed Rate Per Month	Monthly Increase	Per Paycheck Increase	Annual Increase
Employee Only	33%	872	\$ 154.00	\$ 195.00	\$ 41.00	\$ 20.50	\$ 492.00
Employee + Spouse	2%	26	\$ 710.00	\$ 831.00	\$ 121.00	\$ 60.50	\$ 1,452.00
Employee + Child(ren)	11%	211	\$ 450.00	\$ 590.00	\$ 140.00	\$ 70.00	\$ 1,680.00
Employee + Family	6%	148	\$ 825.00	\$ 970.00	\$ 145.00	\$ 72.50	\$ 1,740.00

\$1,078,776

B

Current Plan	%	#	2026	Option B			
PPO Gold Choice	Enrolled	Employees	Current Rate Per Month	Proposed Rate Per Month	Monthly Increase	Per Paycheck Increase	Annual Increase
Employee Only	33%	872	\$ 154.00	\$ 200.00	\$ 46.00	\$ 23.00	\$ 552.00
Employee + Spouse	2%	26	\$ 710.00	\$ 861.00	\$ 151.00	\$ 75.50	\$ 1,812.00
Employee + Child(ren)	11%	211	\$ 450.00	\$ 660.00	\$ 210.00	\$ 105.00	\$ 2,520.00
Employee + Family	6%	148	\$ 825.00	\$ 1,096.00	\$ 271.00	\$ 135.50	\$ 3,252.00

\$1,541,472

C

Current Plan	%	#	2026	Option C (Blue Cross Recommendation)			
PPO Gold Choice	Enrolled	Employees	Current Rate Per Month	Proposed Rate Per Month	Monthly Increase	Per Paycheck Increase	Annual Increase
Employee Only	33%	872	\$ 154.00	\$ 264.00	\$ 110.00	\$ 55.00	\$ 1,320.00
Employee + Spouse	2%	26	\$ 710.00	\$ 1,154.00	\$ 444.00	\$ 222.00	\$ 5,328.00
Employee + Child(ren)	11%	211	\$ 450.00	\$ 992.00	\$ 542.00	\$ 271.00	\$ 6,504.00
Employee + Family	6%	148	\$ 825.00	\$ 1,882.00	\$ 1,057.00	\$ 528.50	\$ 12,684.00

\$4,539,144

High Ded. Health Benefits Planning

Additional Annual
Recurring Revenue Yield



A

Current Plan	%	#	2026	Option A			
HDHP HSA Plan	Enrolled	Employees	Current Rate Per Month	Proposed Rate Per Month	Monthly Increase	Per Paycheck Increase	Annual Increase
Employee Only	15%	377	\$ 48.50	\$ 60.00	\$ 11.50	\$ 5.75	\$ 138.00
Employee + Spouse	1%	15	\$ 443.00	\$ 536.00	\$ 93.00	\$ 46.50	\$ 1,116.00
Employee + Child(ren)	5%	84	\$ 237.00	\$ 341.00	\$ 104.00	\$ 52.00	\$ 1,248.00
Employee + Family	2%	60	\$ 555.00	\$ 681.00	\$ 126.00	\$ 63.00	\$ 1,512.00

\$266,893

B

Current Plan	%	#	2026	Option B			
HDHP HSA Plan	Enrolled	Employees	Current Rate Per Month	Proposed Rate Per Month	Monthly Increase	Per Paycheck Increase	Annual Increase
Employee Only	15%	377	\$ 48.50	\$ 67.00	\$ 18.50	\$ 9.25	\$ 222.00
Employee + Spouse	1%	15	\$ 443.00	\$ 566.00	\$ 123.00	\$ 61.50	\$ 1,476.00
Employee + Child(ren)	5%	84	\$ 237.00	\$ 365.00	\$ 128.00	\$ 64.00	\$ 1,536.00
Employee + Family	2%	60	\$ 555.00	\$ 706.00	\$ 151.00	\$ 75.50	\$ 1,812.00

\$344,987

C

Current Plan	%	#	2026	Option C (Blue Cross Recommendation)			
HDHP HSA Plan	Enrolled	Employees	Current Rate Per Month	Proposed Rate Per Month	Monthly Increase	Per Paycheck Increase	Annual Increase
Employee Only	15%	377	\$ 48.50	\$ 78.00	\$ 29.50	\$ 14.75	\$ 354.00
Employee + Spouse	1%	15	\$ 443.00	\$ 763.00	\$ 320.00	\$ 160.00	\$ 3,840.00
Employee + Child(ren)	5%	84	\$ 237.00	\$ 639.00	\$ 402.00	\$ 201.00	\$ 4,824.00
Employee + Family	2%	60	\$ 555.00	\$ 1,324.00	\$ 769.00	\$ 384.50	\$ 9,228.00

\$1,149,954

PPO Plan Design Changes

- No changes proposed at this time



Dental Plan Design Changes

- No changes proposed at this time

High Deductible Plan Changes

- **Proposed**

High Deductible



Proposed Plan Design Changes

#1	Deductible (Out-of-Network only)	2026 Current	2027 Proposed	Diff
	Individual	\$ 8,000	\$ 10,000	\$ 2,000
	Family	\$ 16,000	\$ 20,000	\$ 4,000
#2	Update Co-Insurance amounts			
	In-Network	0%	20%	+0.20%
	Out-of-Network	30%	50%	+0.20%
#3	Out of Pocket Maximum			
	Individual In Network	\$ 4,000	\$ 7,500	\$ 3,500
	Family In Network	\$ 8,000	\$ 15,000	\$ 7,000
	Individual Out-of-Network	\$ 13,000	No Limit	
	Family Out-of-Network	\$ 26,000	No Limit	

General Overview



Districtwide	%	#
PPO Gold + High Ded.	Enrolled	Employees
Employee Only	70%	1,249
Employee + Spouse	2%	41
Employee + Child(ren)	16%	295
Employee + Family	12%	208

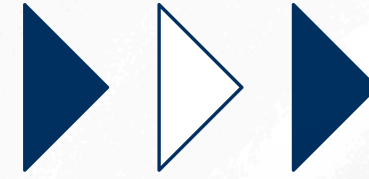
99%
**In-Network
Utilization Rate**

2027 BENEFITS TIMELINE





BRYAN ISD



QUESTIONS



8. Consent Agenda

8.A. Consider approval of the meeting minutes for August 17, 2026

8.B. Consider approval of the Senate Bill 12: Annual Certification of Compliance with Certain Laws

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: Bryan Independent School District

County-District Number (CDN): 021902

Superintendent/CEO Name: Ginger Carrabine

Certification School Year: 2026-2027

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

Policy	Description
BJCF(LOCAL) — Superintendent: Nonrenewal	Engaging or assigning DEI duties, as well as instructional activities prohibited by law, were included in the list of reasons the superintendent's contract may be nonrenewed.
BT(LEGAL) — Prohibition on Diversity, Equity, and Inclusion Activities	This new legal framework addresses SB 12's prohibition on DEI activities. Definitions and prohibited activities and certification requirements are included.
CJ(LEGAL) and (LOCAL) — Contracted Services	Adopted new provisions reflect that contractors may not engage in or assign instructional activities prohibited by law or DEI duties under SB 12. Violations will result in termination of the contract.
DF(LEGAL) — Termination of Employment	The legal framework was revised to address the prohibition on DEI and prohibited classroom instruction.
DFBB(LOCAL) — Term Contracts: Nonrenewal	Engaging or assigning DEI duties, as well as instructional activities prohibited by law, were included in the list of reasons a term contract employee may be nonrenewed.
DH(LOCAL) — Employee Standards of Conduct	Sections on Prohibited Classroom Instruction or Activities and Prohibited Diversity, Equity, and Inclusion Duties were added.

Employees were notified of these policies through the 2026-27 required annual training modules, which include the policies and individual employee confirmations. Contractors were notified of these policies through provisions in our vendor registration packet, including notice that vendors are responsible for complying with all Board policy and administrative regulations.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☒ Yes ☐ No

If yes, describe or attach a copy of the changes below.

Policy	Relevancy
BJA(LEGAL) — Superintendent: Qualifications and Duties	The legal framework was updated to include information regarding the required certifications to TEA.
BT(LEGAL) — Prohibition on Diversity, Equity, and Inclusion Activities	This new legal framework addresses SB 12's prohibition on DEI activities. Definitions and prohibited activities and certification requirements are included.
CDC(LEGAL) — Other Revenues: Gifts and Solicitations	A district may not accept private funding for the purpose of developing a curriculum, purchasing or selecting curriculum materials, or providing teacher training or professional development related to a concept listed in Education Code 28.0022(a)(4)(A).
CJ(LEGAL) and (LOCAL) — Contracted Services	Adopted new provisions reflect that contractors may not engage in or assign instructional activities prohibited by law or DEI duties under SB 12. Violations will result in termination of the contract.
CMD(LEGAL) — Equipment and Supplies Management: Instructional Materials Care and Accounting	In providing instructional materials for each subject in the required curriculum and each grade level, the district protects students from obscene or harmful content as necessary for compliance with Education Code 28.0022.
CQA(LEGAL) — Technology Resources: District, Campus, and Classroom Websites	The list of required website postings was updated to reflect that a district must post notice at least seven days before the date on which a meeting is held to discuss the certification of compliance with Education Code 11.005 and 28.0022.
DG(LEGAL) — Employee Rights and Privileges	Teachers may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs and may not be subject to discipline for an allegation that they did so if they are using SBOE-approved instructional materials and teaching with fidelity.
EMB(LEGAL) — Miscellaneous Instructional Policies: Teaching About Controversial Issues	The legal framework at this code was updated with the information from Education Code 28.0022.
FOA(LEGAL) — Student Discipline: Removal by Teacher or Bus Driver	A teacher may not remove a student from class based on a single incident of behavior if the student is reasonably discussing certain debated and controversial topics subject to Education Code 28.0022.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☒ No

Total cost savings: \$ 0

If yes, describe or attach a copy of the cost savings.

Section 5: Board Approval

Date of Board/Governing Body Meeting: September 14, 2026

Meeting notice was posted on LEA website at least seven days in advance: ☒ Yes ☐ No

Public testimony opportunity provided during meeting: ☒ Yes ☐ No

Certification approved by majority vote: ☒ Yes ☐ No

Section 6: Certification Statement

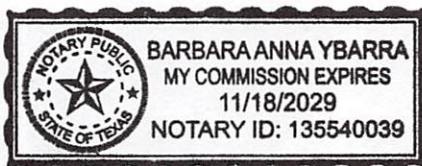
By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

[Handwritten Signature]

Date: September 14, 2026

SWORN TO AND SUBSCRIBED before me on this 14th day of September, 2026.



[Handwritten Signature]
Notary Public, State of Texas

8.C. Consider Approval of Purchase over \$50,000 for Schoology Learning Management System

8.D. Consider Approval of 2026-27 Memorandum of Understanding Between Bryan ISD and College Station ISD for Student Enrollment at the Career and Technical Education Complex (CTEC)

Bryan Independent School District
Memorandum of Understanding

Bryan Independent School District ("BISD") and the Partner Independent School Districts (individually "Partner ISD"), enter the following Memorandum of Understanding for the 2026-2027 school year regarding the Bryan Career and Technical Education Complex ("Bryan CTEC").

Now therefore the parties to the Memorandum of Understanding mutually agree to the following:

I. Purpose:

Whereas BISD operates Bryan CTEC as a half day Career and Technical Education program for Juniors and Seniors offering course in the following programs:

- a. Automotive Technology
- b. Construction Technology
- c. Industrial Engineering and Robotics
- d. Welding Technology

II. Student Eligibility Requirement:

- a. In order to apply to enroll in the Bryan CTEC a student must have current Sophomore or Junior standing at a Partner ISD;
- b. A student must have the written approval of his/her Partner ISD in order to apply to enroll in the Bryan CTEC; and
- c. A student must have completed the application to enroll in the Bryan CTEC.

III. Academic Calendar for the Bryan CTEC

- a. The Bryan CTEC will follow the BISD academic calendar for the 2026-2027 school year. This will apply to grades, attendance, holidays, etc.
- b. If a Partner ISD academic calendar differs from the BISD academic calendar, it is the responsibility of the Partner ISD to submit a copy of their academic calendar to BISD prior to the start of the 2026-2027 school year.

IV. Grades

- a. The Bryan CTEC will submit each student's marking period/six weeks to the student's home campus at each student's sending Partner ISD, respectively, based on the BISD academic calendar.
- b. The Bryan CTEC will provide access for grades at all times to each Partner ISD designee and parent/guardian for all students enrolled from the Partner ISD.
- c. If the grading cycle of a Partner ISD is different from the BISD grade cycle, then the Partner ISD may give an incomplete until the BISD grade cycle is completed.

V. Attendance

- a. All students enrolled in the Bryan CTEC from a Partner ISD are expected to attend the Bryan CTEC for the entire school year. Students will not be permitted to withdraw from the Bryan CTEC without Partner ISD's and Bryan CTEC's written approval.
- b. In the event a student enrolled in the Bryan CTEC becomes pregnant during the school year, BISD may require a medical release/authorization approving the student's continued attendance/participation in the Bryan CTEC.
- c. In the event a student enrolled in the Bryan CTEC is unable to continue attending the Bryan CTEC due to medical/health reasons (including, but not limited to pregnancy) the sending Partner ISD will be responsible for providing any homebound and/or pregnancy related services to that student.
- d. The Bryan CTEC will submit student attendance to each student's home campus weekly.
- e. Students are expected to attend the Bryan CTEC according to the BISD academic calendar.
 - i. For instance, if a Partner ISD is not in school, but BISD is, then Partner ISD's students are expected to be present at the Bryan CTEC in which the student is enrolled.
 - ii. If BISD has a scheduled student holiday, but a Partner ISD does not, students from that Partner ISD will not attend the Bryan CTEC on the BISD scheduled student holiday.
 - iii. If a student from a Partner ISD has a school related event causing the student to be absent from the Bryan CTEC, the Partner ISD will notify the Bryan CTEC as soon as confirmation of the event and the student's participation has occurred.

VI. Tuition and Billing

- a. BISD will bill the Partner ISD for the cost of tuition per credit course which shall be calculated as follows: Basic Allotment x 1/6 x CTE Weight.¹ For example, based on the projected Basic Allotment and CTE Weight for the 2026-2027 school year the tuition per credit course for the 2026-2027 school year would be $\$6,215 \times 1/6 \times 1.47 = \$1,522$. However, if the Basic Allotment or CTE Weight amounts are adjusted by the State of Texas prior to the start of the school year the tuition amount may change.
 - i. Student tuition will be prorated in the event a student moves out of the Partner ISD's attendance zone.
 - ii. If a student is removed for disciplinary reasons, the student's tuition will not be prorated based on the number of days enrolled.
 - iii. If a student wishes to withdraw for personal reasons, tuition will not be prorated.
 1. BISD reserves the right to make exceptions on the proration rules set forth above regarding disciplinary and personal withdrawals as determined by Campus Director of the Bryan CTEC.
 - iv. Invoices will be calculated for each student enrolled for each Partner ISD. After the 10th class day of the 2026-2027 academic school year, the full fee of \$1,522.00 per one credit course per student will be charged and billed to the student's ISD.
 - v. An invoice will be mailed out to each Partner ISD for each student enrolled (from the Partner ISD) at the Bryan CTEC during the 2026-2027 school year. Invoices will be mailed after completion of the first six weeks grading cycle of BISD. Payments will be due in two installments with ½ of the tuition due by October 31, 2026 and the remaining ½ of the tuition due by January 31, 2027.

¹The Basic Allotment and the CTE Weight under this MOU shall be the Basic Allotment and the CTE Weight amounts provided by the Texas Education Agency for the 2026-2027 school year as required under the Texas Education Code and Texas Administrative Code.

VII. Other Fees

- a. Any and all fees for Dual Credit, certification, backgrounds checks, fingerprinting, drug screening, required immunizations, or health tests required will be paid by the student or the sending Partner ISD, as determined by Partner ISD administration.

VIII. Course Offerings

- a. The Bryan CTEC will provide a course list to Partner ISD's prior to the start of the 2026-2027 school year.

IX. Discipline

- a. It is the expectation that students will maintain the highest level of discipline and safety at the Bryan CTEC. It is the expectation that each Partner ISD will support the Bryan CTEC in maintaining discipline. Discipline enforcement will be the responsibility of the sending Partner ISD for its students enrolled in the Bryan CTEC. The Bryan CTEC will use a discipline mode that, to the extent feasible, simulates practices for employees in current professional workplaces. Representatives from the Bryan CTEC will provide detailed report for each student to the student's home campus of the Partner ISD for that campus to use in making a decision on a discipline incident. Partnering districts are expected to enforce their normal disciplinary rules to students of the Bryan CTEC.
- b. Any expulsion, suspension, removal to ISS or DAEP will be administered by the Partner ISD. All ISS and DAEP placements will take place at the Partner ISD.
- c. The Bryan CTEC reserves the right to remove a student at any time for disciplinary reasons.

X. Special Education/504

- a. It is ultimately the responsibility of the Partner ISD to ensure that a student's IEP/504 accommodation plan is implemented as written, as well as to conduct all student ARD and 504 meetings.
- b. Prior to the start of the school year, each Partner ISD will provide written notification to the Bryan CTEC of all Special Education and 504 students, including all IEP plans and accommodation plans from the Partner ISD.
- c. The Bryan CTEC will implement the IEP/504 accommodation plan as written with one exception; it is the responsibility of the sending Partner ISD to provide additional staff support if designated in a student's IEP/504 accommodation plan.
- d. Each sending Partner ISD agrees to invite a Bryan CTEC representative (from the Bryan CTEC in which a particular student is enrolled) to attend and offer feedback for all student ARD and 504 meetings.

XI. Partner ISD's Responsibilities

Each Partner ISD understands and agrees that it is making a commitment to work collaboratively to achieve project goals and also agrees to the following:

- a. Support and utilize the Bryan CTEC;
- b. Provide transportation for accepted students to and from the Bryan CTEC and to and from the sending Partner ISD;
- c. Ensure students enrolled at the Bryan CTEC are provided the opportunity to have breakfast and lunch at a student's home campus within the sending Partner ISD;
- d. Agrees to work with the Bryan CTEC to accept marking period grades earned by students to calculate the final average for the course and award course credit as appropriate.
- e. Agrees to share all of the following data for the Carl Perkins Grant reporting criteria:

- i. All demographics of all students attending the Bryan CTEC
- ii. Certification information – passing rate, as well as failure rate (if applicable)
- iii. Number of students in each pathway at Bryan CTEC
- iv. Number of industry partnerships
- v. Number of college credit hours earned
- vi. Advanced credits earned (academic Dual credits or AP/IB scores)
- vii. Number of students in: internships, mentoring, job shadowing, WBL, or working
- viii. CTSO statistics: membership, participation, advancement in competitions
- ix. Post-secondary plans for all students

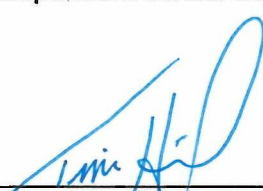
XII. Multiple Counterparts and Facsimile

This Memorandum of Understanding may be executed in separate or multiple counterparts by the parties, each of which shall be deemed to be the original. All of such counterparts shall be considered as one and the same instrument notwithstanding the fact that various counterparts are signed by one of the parties, and all such copies shall be considered as one and the same Memorandum of Understanding. In addition, any true and correct photocopy or facsimile copy of this Memorandum of Understanding together with any signature on such documents transmitted by any of the parties shall be deemed to be originals and may be utilized by any party for any purpose whatsoever, including all proceedings relating to this Contract. Upon request by any party, any counterpart, photocopy, or facsimile copy shall be substituted with the actual signed copy or be executed by the parties without affecting the effective date or actual execution dates.

Bryan Independent School District

By: _____ Date: _____
 Ginger Carrabine, Superintendent
 Bryan Independent School District

Partner ISD

By: _____ Date: 8-25-2026

 Tim Harkrider, Superintendent
 College Station Independent School District

**Bryan Independent School District
Memorandum of Understanding**

Bryan Independent School District ("BISD") and the Partner Independent School Districts (individually "Partner ISD"), enter the following Memorandum of Understanding for the 2026-2027 school year regarding the Bryan Career and Technical Education Complex ("Bryan CTEC").

Now therefore the parties to the Memorandum of Understanding mutually agree to the following:

I. Purpose:

Whereas BISD operates Bryan CTEC as a half day Career and Technical Education program for Juniors and Seniors offering course in the following programs:

- a. Automotive Technology
- b. Construction Technology
- c. Industrial Engineering and Robotics
- d. Welding Technology

II. Student Eligibility Requirement:

- a. In order to apply to enroll in the Bryan CTEC a student must have current Sophomore or Junior standing at a Partner ISD;
- b. A student must have the written approval of his/her Partner ISD in order to apply to enroll in the Bryan CTEC; and
- c. A student must have completed the application to enroll in the Bryan CTEC.

III. Academic Calendar for the Bryan CTEC

- a. The Bryan CTEC will follow the BISD academic calendar for the 2026-2027 school year. This will apply to grades, attendance, holidays, etc.
- b. If a Partner ISD academic calendar differs from the BISD academic calendar, it is the responsibility of the Partner ISD to submit a copy of their academic calendar to BISD prior to the start of the 2026-2027 school year.

IV. Grades

- a. The Bryan CTEC will submit each student's marking period/six weeks to the student's home campus at each student's sending Partner ISD, respectively, based on the BISD academic calendar.
- b. The Bryan CTEC will provide access for grades at all times to each Partner ISD designee and parent/guardian for all students enrolled from the Partner ISD.
- c. If the grading cycle of a Partner ISD is different from the BISD grade cycle, then the Partner ISD may give an incomplete until the BISD grade cycle is completed.

V. Attendance

- a. All students enrolled in the Bryan CTEC from a Partner ISD are expected to attend the Bryan CTEC for the entire school year. Students will not be permitted to withdraw from the Bryan CTEC without Partner ISD's and Bryan CTEC's written approval.
- b. In the event a student enrolled in the Bryan CTEC becomes pregnant during the school year, BISD may require a medical release/authorization approving the student's continued attendance/participation in the Bryan CTEC.
- c. In the event a student enrolled in the Bryan CTEC is unable to continue attending the Bryan CTEC due to medical/health reasons (including, but not limited to pregnancy) the sending Partner ISD will be responsible for providing any homebound and/or pregnancy related services to that student.
- d. The Bryan CTEC will submit student attendance to each student's home campus weekly.
- e. Students are expected to attend the Bryan CTEC according to the BISD academic calendar.
 - i. For instance, if a Partner ISD is not in school, but BISD is, then Partner ISD's students are expected to be present at the Bryan CTEC in which the student is enrolled.
 - ii. If BISD has a scheduled student holiday, but a Partner ISD does not, students from that Partner ISD will not attend the Bryan CTEC on the BISD scheduled student holiday.
 - iii. If a student from a Partner ISD has a school related event causing the student to be absent from the Bryan CTEC, the Partner ISD will notify the Bryan CTEC as soon as confirmation of the event and the student's participation has occurred.

VI. Tuition and Billing

- a. BISD will bill the Partner ISD for the cost of tuition per credit course which shall be calculated as follows: Basic Allotment x 1/6 x CTE Weight.¹ For example, based on the projected Basic Allotment and CTE Weight for the 2026-2027 school year the tuition per credit course for the 2026-2027 school year would be \$6,215 x 1/6 x 1.47 = \$1,522. However, if the Basic Allotment or CTE Weight amounts are adjusted by the State of Texas prior to the start of the school year the tuition amount may change.
 - i. Student tuition will be prorated in the event a student moves out of the Partner ISD's attendance zone.
 - ii. If a student is removed for disciplinary reasons, the student's tuition will not be prorated based on the number of days enrolled.
 - iii. If a student wishes to withdraw for personal reasons, tuition will not be prorated.
 1. BISD reserves the right to make exceptions on the proration rules set forth above regarding disciplinary and personal withdrawals as determined by Campus Director of the Bryan CTEC.
 - iv. Invoices will be calculated for each student enrolled for each Partner ISD. After the 10th class day of the 2026-2027 academic school year, the full fee of \$1,522.00 per one credit course per student will be charged and billed to the student's ISD.
 - v. An invoice will be mailed out to each Partner ISD for each student enrolled (from the Partner ISD) at the Bryan CTEC during the 2026-2027 school year. Invoices will be mailed after completion of the first six weeks grading cycle of BISD. Payments will be due in two installments with ½ of the tuition due by October 31, 2026 and the remaining ½ of the tuition due by January 31, 2027.

¹The Basic Allotment and the CTE Weight under this MOU shall be the Basic Allotment and the CTE Weight amounts provided by the Texas Education Agency for the 2026-2027 school year as required under the Texas Education Code and Texas Administrative Code.

VII. Other Fees

- a. Any and all fees for Dual Credit, certification, backgrounds checks, fingerprinting, drug screening, required immunizations, or health tests required will be paid by the student or the sending Partner ISD, as determined by Partner ISD administration.

VIII. Course Offerings

- a. The Bryan CTEC will provide a course list to Partner ISD's prior to the start of the 2026-2027 school year.

IX. Discipline

- a. It is the expectation that students will maintain the highest level of discipline and safety at the Bryan CTEC. It is the expectation that each Partner ISD will support the Bryan CTEC in maintaining discipline. Discipline enforcement will be the responsibility of the sending Partner ISD for its students enrolled in the Bryan CTEC. The Bryan CTEC will use a discipline mode that, to the extent feasible, simulates practices for employees in current professional workplaces. Representatives from the Bryan CTEC will provide detailed report for each student to the student's home campus of the Partner ISD for that campus to use in making a decision on a discipline incident. Partnering districts are expected to enforce their normal disciplinary rules to students of the Bryan CTEC.
- b. Any expulsion, suspension, removal to ISS or DAEP will be administered by the Partner ISD. All ISS and DAEP placements will take place at the Partner ISD.
- c. The Bryan CTEC reserves the right to remove a student at any time for disciplinary reasons.

X. Special Education/504

- a. It is ultimately the responsibility of the Partner ISD to ensure that a student's IEP/504 accommodation plan is implemented as written, as well as to conduct all student ARD and 504 meetings.
- b. Prior to the start of the school year, each Partner ISD will provide written notification to the Bryan CTEC of all Special Education and 504 students, including all IEP plans and accommodation plans from the Partner ISD.
- c. The Bryan CTEC will implement the IEP/504 accommodation plan as written with one exception; it is the responsibility of the sending Partner ISD to provide additional staff support if designated in a student's IEP/504 accommodation plan.
- d. Each sending Partner ISD agrees to invite a Bryan CTEC representative (from the Bryan CTEC in which a particular student is enrolled) to attend and offer feedback for all student ARD and 504 meetings.

XI. Partner ISD's Responsibilities

Each Partner ISD understands and agrees that it is making a commitment to work collaboratively to achieve project goals and also agrees to the following:

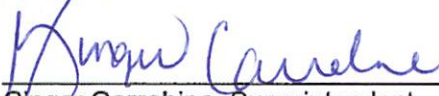
- a. Support and utilize the Bryan CTEC;
- b. Provide transportation for accepted students to and from the Bryan CTEC and to and from the sending Partner ISD;
- c. Ensure students enrolled at the Bryan CTEC are provided the opportunity to have breakfast and lunch at a student's home campus within the sending Partner ISD;
- d. Agrees to work with the Bryan CTEC to accept marking period grades earned by students to calculate the final average for the course and award course credit as appropriate.
- e. Agrees to share all of the following data for the Carl Perkins Grant reporting criteria:

- i. All demographics of all students attending the Bryan CTEC
- ii. Certification information – passing rate, as well as failure rate (if applicable)
- iii. Number of students in each pathway at Bryan CTEC
- iv. Number of industry partnerships
- v. Number of college credit hours earned
- vi. Advanced credits earned (academic Dual credits or AP/IB scores)
- vii. Number of students in: internships, mentoring, job shadowing, WBL, or working
- viii. CTSO statistics: membership, participation, advancement in competitions
- ix. Post-secondary plans for all students

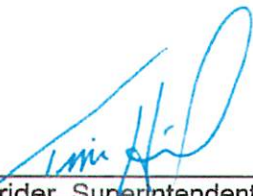
XII. Multiple Counterparts and Facsimile

This Memorandum of Understanding may be executed in separate or multiple counterparts by the parties, each of which shall be deemed to be the original. All of such counterparts shall be considered as one and the same instrument notwithstanding the fact that various counterparts are signed by one of the parties, and all such copies shall be considered as one and the same Memorandum of Understanding. In addition, any true and correct photocopy or facsimile copy of this Memorandum of Understanding together with any signature on such documents transmitted by any of the parties shall be deemed to be originals and may be utilized by any party for any purpose whatsoever, including all proceedings relating to this Contract. Upon request by any party, any counterpart, photocopy, or facsimile copy shall be substituted with the actual signed copy or be executed by the parties without affecting the effective date or actual execution dates.

Bryan Independent School District

By:  Date: 9-14-2026
Ginger Carrabine, Superintendent
Bryan Independent School District

Partner ISD

By:  Date: 8-25-2026
Tim Harkrider, Superintendent
College Station Independent School District

8.E. Consider Approval of the 2026-2027 Memorandum of Understanding Between Bryan ISD and the Educational Psychology Department at Texas A&M University

**AGREEMENT
BETWEEN
TEXAS A&M UNIVERSITY
AND BRYAN INDEPENDENT SCHOOL DISTRICT**

Texas A&M University, a member of The Texas A&M University System (“Texas A&M”) and an agency of the State of Texas, on behalf of its Department of Educational Psychology (“Texas & A&M”) and BRYAN Independent School District (“Bryan ISD”), hereby establish an affiliation for the purpose of providing practicum experience for Texas A&M students. Texas A&M and Bryan ISD may be individually referred to as “Party” or collectively referred to as “Parties.”

SCOPE OF PRACTICUM PLACEMENT:

Neither Texas A&M nor Bryan ISD will incur financial obligation to each other as a result of this Agreement. Texas A&M and Bryan ISD acknowledge that Texas A&M students will not provide services under this Agreement apart from their educational value.

TEXAS A&M AND BRYAN ISD JOINTLY AGREE:

1. The purposes of the practicum placement are:
 - a. to provide learning activities which will assist Texas A&M students in meeting the objectives of coursework established by Texas A&M;
 - b. to provide expanded capabilities for Texas A&M in providing services in consonance with the objectives of graduate education.
2. The term of this Agreement commences August 1, 2026, through July 31, 2027.
3. Either Party may terminate this Agreement upon giving thirty (30) days’ prior written notice to the other Party, except that this Agreement will remain in effect as to any Texas A&M student participating in the practicum at Bryan ISD as of the effective date of termination for so long as such student remains in the practicum.
4. Each party shall provide and maintain open channels of communication relative to the practicum through designated representatives.
5. Texas A&M shall establish practicum hours for students subject to approval by Bryan ISD. Texas A&M acknowledges that Texas A&M students will be subject to all applicable Bryan ISD policies and procedures while participating in the practicum. Texas A&M shall determine beginning dates, holidays, and ending dates for the practicum assignment.
6. The Parties shall ensure that educational experience provided is consistent with the curriculum requirements of Texas A&M and with the standards of the accrediting entity for the school or department of Texas A&M in which the students are enrolled.
7. The Parties shall periodically review the program administered under this Agreement and, when appropriate, revise the program to meet Texas A&M’s curriculum requirements and the standards of the accrediting entity.

8. In compliance with federal and state law, including provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, Texas A&M and Bryan ISD may not discriminate on the basis of race, sex, religion, color, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in the administration of policies, programs, or activities; admission policies; or other programs or employment.
9. This Agreement does not prevent Bryan ISD from participating in any other program, nor does this Agreement prevent Texas A&M from placing Texas A&M students with other entities.
10. Texas A&M is not responsible for providing personal liability or medical insurance covering Texas A&M students. Texas A&M assumes no liability for the acts or omissions of its students arising in the course of this affiliation. Texas A&M students will be responsible for obtaining liability insurance coverage in an amount satisfactory to Bryan ISD.
11. Either Texas A&M or Bryan ISD may remove a student enrolled in the practicum if, in the opinion of either Party, the student is not making satisfactory progress in the practicum. Any student who does not satisfactorily complete the practicum or any portion thereof may repeat the practicum at Bryan ISD only with the written approval of both Parties.

TEXAS A&M AGREES TO:

1. Bear responsibility for academic administrative elements of the practicum.
2. Designate and assign appropriate faculty to serve as representative to Bryan ISD.
3. Limit the activities of Texas A&M faculty at Bryan ISD to those functions required to fulfill the terms of this Agreement, unless otherwise agreed to by Bryan ISD.
4. Select the Texas A&M student or students who shall be placed at Bryan ISD, subject to the approval of Bryan ISD.
5. Provide information reasonably requested by Bryan ISD related to students participating in the practicum unless prohibited by federal or state law.
6. Inform all Texas A&M students and personnel participating in the practicum that they are required to comply with the rules and regulations of Bryan ISD while on the premises of Bryan ISD and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by Bryan ISD.
7. Provide Bryan ISD with copies of current course outlines, course objectives, the curriculum philosophy, and a list of faculty and their qualifications when requested.
8. Notify students of any criminal background checks required by Bryan ISD and Bryan ISD's requirements of an acceptable criminal background check. Texas A&M will provide the student with information to have a background check completed and directions for the results to be delivered to Bryan ISD, if the background check is not completed by Bryan

ISD. Costs associated with a background check will be paid by the student, if not by Bryan ISD.

9. Inform all Texas A&M students and personnel participating in the practicum that they are responsible for replacing any lost, stolen or damaged equipment and test materials.

BRYAN ISD AGREES TO:

1. Provide initial and updated information to Texas A&M on Bryan ISD policies and procedures, staffing, and organization related to the practicum, and provide orientation sessions to inform Texas A&M students and personnel concerning the rules and regulations of Bryan ISD.
2. Allow the use of Bryan ISD material in Texas A&M classroom discussions and assignments, subject to approval of the faculty member and subject to assurances by Texas A&M to maintain the confidentiality of all Bryan ISD material in compliance with federal and state laws.
3. Provide suitable private office space, equipment, materials, supplies, and clerical assistance necessary for accomplishment of the teaching/learning tasks.
4. Provide on-site supervision by a qualified Bryan ISD representative, approved by Texas A&M for designation as the practicum instructor, for not less than one hour per week and to provide coordination of practicum instruction and work supervision of Texas A&M students placed with Bryan ISD.
5. Comply with applicable state and federal workplace safety laws and regulations. If a Texas A&M student is exposed to an infectious or environmental hazard or other occupational injury while in Bryan ISD facilities, Bryan ISD, upon notice of the incident from the student, shall provide the emergency care as Bryan ISD provides to its employees. If Bryan ISD does not have the resources to provide such emergency care, Bryan ISD shall refer the student to the nearest emergency facility. Texas A&M shall inform the student that the student will be responsible for any financial charges generated.
6. Provide reasonable time for the Bryan ISD representative to prepare for and conduct conferences with Texas A&M students, and to consult with the representative(s) of Texas A&M.
7. Accept Texas A&M students for the practicum within the capability of Bryan ISD with the provision that said students may participate in any Bryan ISD programs and activities, as appropriate in the opinion of Bryan ISD.
8. Complete appropriate paperwork for Texas A&M students that is required by Texas A&M for performance evaluation and to inform Texas A&M of any concerns regarding the student.
9. Maintain sole responsibility for its clients' care.
10. Obtain and maintain all licenses required for Bryan ISD and ensure that all Bryan ISD personnel are appropriately licensed.

GENERAL PROVISIONS:

- 1. FERPA.** Bryan ISD and its employees will adhere to all Texas and Federal law that regulates the confidentiality and protection of the confidential information and shall ensure proper notification of any breach thereof required under relevant law including, but not limited to, the requirements pertaining to the security, confidentiality, and privacy of the confidential information set forth in the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. §1232g; 34 CFR Part 99). Bryan ISD agrees to indemnify and hold harmless Texas A&M for any damages, costs or expenses finally awarded against Texas A&M in any legal action as a direct result of Bryan ISD's failure to comply with its obligations to Texas A&M under this Agreement with respect to the nondisclosure of confidential information protected under the Family Educational Rights and Privacy Act.

For purposes of FERPA, Texas A&M hereby designates Bryan ISD as a school official with a legitimate educational interest in any education records (as defined in FERPA) that Bryan ISD is required to create, access, receive, or maintain in order to fulfill its obligations under this Agreement. Bryan ISD shall comply with FERPA as to any such education records and is prohibited from redisclosure of the education records except as provided for in this Agreement or otherwise authorized by FERPA or Texas A&M in writing. Bryan ISD is only permitted to use the education records for the purpose of fulfilling its obligations under this Agreement and shall restrict disclosure of the education records solely to those employees, subcontractors or agents who have a need to access the education records for such purpose. Bryan ISD shall require any such subcontractors or agents to comply with the same restrictions and obligations imposed on Bryan ISD in this Section, including without limitation, the prohibition on redisclosure. Bryan ISD shall implement and maintain reasonable administrative, technical, and physical safeguards to secure the education records from unauthorized access, disclosure or use.

Under no circumstances shall Texas A&M have access to or receive any education records of Bryan ISD students under this Agreement.

For purposes of this Agreement, Bryan ISD hereby designates the Texas A&M students in the practicum *as* a school officials with a legitimate educational interest in the educational records of the Bryan ISD students who receive services from the Texas A&M students, only to the extent that access to the records is required by the Texas A&M students in the practicum in order to carry out the obligations under this Agreement. Disclosure of confidential student information received under this Agreement to a third party is not authorized. Each Texas A&M student in the practicum are subject to this Agreement shall sign the Access Agreement attached hereto as Exhibit 1.

2. HIPAA.

- a. The parties acknowledge that Bryan ISD is a covered entity for the purposes of the Health Insurance Portability and Accountability Act ("HIPAA") and subject to 45 CFR Parts 160 and 164 ("the HIPAA Privacy Regulations").
- b. To the extent that Texas A&M students are participating in the practicum and Texas A&M faculty members are providing supervision at Bryan ISD as part of the practicum, such students and faculty members will:

- (1) be considered part of Bryan ISD's workforce for HIPAA compliance purposes in accordance with 42 CFR §164.103, but will not be construed to be employees of Bryan ISD;
 - (2) receive training by Bryan ISD on, and subject to compliance with, all of Bryan ISD's privacy policies adopted pursuant to the HIPAA Privacy Regulations; and,
 - (3) not disclose any Protected Health Information, as that term is defined by 45 CFR§160.103, to which a student has access through practicum participation or a faculty member has access through the provision of supervision at Bryan ISD that has not first been de-identified in 42 CFR §164.514(a).
 - c. Texas A&M may not access or request to access any Protected Health Information held or collected by or on behalf of Bryan ISD that has not first been de-identified as provided in 42 CFR §164.514(a).
 - d. The parties acknowledge that no services are being provided to Bryan ISD by Texas A&M under this Agreement and therefore this Agreement does not create a "business associate" relationship as that term is defined in 42 CFR §160.103.
3. **Execution and Modification.** This Agreement is binding only when signed by both Parties. Any modifications or amendments must be in writing and signed by an authorized representative of each Party.
 4. **Assignment.** This Agreement, with the rights and privileges it creates, is assignable only with the written consent of both Parties.
 5. **Force Majeure.** Neither Party shall be held liable or responsible to the other Party nor be deemed to have defaulted under or breached this Agreement for failure or delay in fulfilling or performing any obligation under this Agreement if and to the extent such failure or delay is caused by or results from causes beyond the affected Party's reasonable control, including, but not limited to, acts of God, strikes, riots, flood, fire, epidemics, natural disaster, embargoes, war, insurrection, terrorist acts or any other circumstances of like character; provided, however, that the affected Party has not caused such force majeure event(s), shall use reasonable commercial efforts to avoid or remove such causes of nonperformance, and shall continue performance hereunder with reasonable dispatch whenever such causes are removed. Either Party shall provide the other Party with prompt written notice of any delay or failure to perform that occurs by reason of force majeure, including describing the force majeure event(s) and the actions taken to minimize the impact of such event(s).
 6. **Entire Agreement.** This Agreement contains the entire understanding of the Parties with respect to practicum placements and supersedes all other written and oral agreements between the Parties with respect to the practicum placements. It is acknowledged that other contracts may be executed. Such other agreements are not intended to change or alter this Agreement unless expressly stated in writing.

7. **Governing Law.** The validity of this Agreement and all matters pertaining to this Agreement, including but not limited to, matters of performance, non-performance, breach, remedies, procedures, rights, duties, and interpretation or construction, shall be governed and determined by the Constitution and the laws of the State of Texas.
8. **Independent Contractor.** Notwithstanding any provision of this Agreement to the contrary, the Parties hereto are independent contractors. No employer-employee, partnership, agency, or joint venture relationship is created by this Agreement or by Bryan ISD's service to Texas A&M. Except as specifically required under the terms of this Agreement, Bryan ISD (and its representatives, agents, employees and subcontractors) will not represent themselves to be an agent or representative of Texas A&M or A&M System. As an independent contractor, Bryan ISD is solely responsible for all taxes, withholdings, and other statutory or contractual obligations of any sort, including but not limited to workers' compensation insurance. Bryan ISD and its employees shall observe and abide by all applicable policies, regulations, rules and procedures of Texas A&M and A&M System, including those applicable to conduct on its premises.
9. **Provisions.** Each provision of this Agreement is severable. If any provision is rendered invalid or unenforceable by statute or regulations or declared null and void by any court of competent jurisdiction, the remaining provisions will remain in full force and effect if the essential terms of this Agreement remain valid, legal, and enforceable.
10. **Notices.** Any notice required or permitted under this Agreement must be in writing, and shall be deemed given: (i) three (3) business days after it is deposited and post-marked with the United States Postal Service, postage prepaid, certified mail, return receipt requested, (ii) the next business day after it is sent by overnight carrier, (iii) on the date sent by email transmission with electronic confirmation of receipt by the party being notified, or (iv) on the date of delivery if delivered personally. Texas A&M and Bryan ISD can change their respective notice address by sending to the other Party a notice of the new address. Notices should be addressed as follows:

Texas A&M:

Texas A&M University
Educational Psychology
704 Harrington Tower
College Station, TX 77843
Attention: Daniel Hajovsky
Telephone: 979-845-1831
Email: dhajovsky@tamu.edu

With a copy to:

Texas A&M University
Department of Contract Administration
1182 TAMU
College Station, TX 77843-1182
Attention: Executive Director
Telephone: 979-845-0099
Email: contracts@tamu.edu

Bryan ISD:

Bryan ISD
801 South Ennis Street
Bryan, TX 77803
Attention: Catherine George
Telephone: 979-209-2780
Email: catherine.george@bryanisd.org

[SIGNATURES ON THE FOLLOWING PAGE]

TEXAS A&M UNIVERSITY

BRYAN ISD

Signature

Signature

Name

Name

Title

Title

Date

Date

EXHIBIT 1

ACCESS AGREEMENT

I, _____ (PRINT NAME), the undersigned student of Texas A&M University ("Texas A&M"), understand and agree to the following conditions in order to serve as an intern at Bryan Independent School District ("District"):

1. I understand that I may create or have access to confidential information during my internship with the District, including without limitation, education records of District students protected by the Family Educational Rights and Privacy Act of 1974 ("FERPA") and other correspondence, reports, or records relating to District teachers, staff, students or parents ("Confidential Information").
2. I shall treat ALL information accessible to me in the performance of my duties as an intern as Confidential Information, regardless of its format (e.g., electronic, paper, oral), unless and until advised otherwise by my District supervisor.
3. **I agree to not access Confidential Information unless I am authorized to do so, and I agree to maintain the confidentiality and security of Confidential Information during and after my internship.** I shall not, directly or indirectly, communicate **orally, in writing, or by e-mail**, any Confidential Information to any unauthorized person, including, without limitation, my professors or other staff or administrators at Texas A&M, other interns or students at Texas A&M or the District, family members, or friends.
4. I may gain access to Confidential Information that is protected from disclosure by federal or state law, including without limitation, FERPA. I understand that the District has designated me as a school official with a legitimate educational interest in any Confidential Information subject to FERPA that I may create or access during my internship. I further understand that unauthorized disclosure of any such Confidential Information can adversely impact the District, individual persons such as the District students, staff or parents to whom the information relates, or affiliated organizations.
5. I understand that any data sets or output reports containing individual District student information that I may generate, or that may be generated by my District supervisor, using Confidential Information must be protected. Except as required by law, I will not disclose any data sets or reports containing individual District student information to any party other than my District supervisor without the consent of the District. I understand that I am responsible for any telephone or computer transactions performed on District information technology and/or record management systems as a result of access through, or use of, the sign-on information and/or password(s) assigned to me by the District.
6. I shall use my access to Confidential Information for the sole purpose of performing my duties as an intern. I shall not disclose Confidential Information to ANYONE without prior authorization from my District supervisor.
7. I shall not permit myself or any other person to copy, reproduce, alter, delete, or enter into District information technology and/or record management systems any Confidential Information other than what is required in the regular performance of my duties as an intern.
8. I am aware that any breach of this Access Agreement, release of Confidential Information, or any abuse of my position, may result in disciplinary action, including possible removal from

the internship.

9. The provisions contained in this Access Agreement are considered conditions of my participation in the internship.

I have reviewed and read this document. I understand its terms and its legal effect.

Student Name (Print)

Signature

Date

**AGREEMENT
BETWEEN
TEXAS A&M UNIVERSITY
AND BRYAN INDEPENDENT SCHOOL DISTRICT**

Texas A&M University, a member of The Texas A&M University System ("Texas A&M") and an agency of the State of Texas, on behalf of its Department of Educational Psychology ("Texas & A&M") and BRYAN Independent School District ("Bryan ISD"), hereby establish an affiliation for the purpose of providing practicum experience for Texas A&M students. Texas A&M and Bryan ISD may be individually referred to as "Party" or collectively referred to as "Parties."

SCOPE OF PRACTICUM PLACEMENT:

Neither Texas A&M nor Bryan ISD will incur financial obligation to each other as a result of this Agreement. Texas A&M and Bryan ISD acknowledge that Texas A&M students will not provide services under this Agreement apart from their educational value.

TEXAS A&M AND BRYAN ISD JOINTLY AGREE:

1. The purposes of the practicum placement are:
 - a. to provide learning activities which will assist Texas A&M students in meeting the objectives of coursework established by Texas A&M;
 - b. to provide expanded capabilities for Texas A&M in providing services in consonance with the objectives of graduate education.
2. The term of this Agreement commences August 1, 2026, through July 31, 2027.
3. Either Party may terminate this Agreement upon giving thirty (30) days' prior written notice to the other Party, except that this Agreement will remain in effect as to any Texas A&M student participating in the practicum at Bryan ISD as of the effective date of termination for so long as such student remains in the practicum.
4. Each party shall provide and maintain open channels of communication relative to the practicum through designated representatives.
5. Texas A&M shall establish practicum hours for students subject to approval by Bryan ISD. Texas A&M acknowledges that Texas A&M students will be subject to all applicable Bryan ISD policies and procedures while participating in the practicum. Texas A&M shall determine beginning dates, holidays, and ending dates for the practicum assignment.
6. The Parties shall ensure that educational experience provided is consistent with the curriculum requirements of Texas A&M and with the standards of the accrediting entity for the school or department of Texas A&M in which the students are enrolled.
7. The Parties shall periodically review the program administered under this Agreement and, when appropriate, revise the program to meet Texas A&M's curriculum requirements and the standards of the accrediting entity.

8. In compliance with federal and state law, including provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, Texas A&M and Bryan ISD may not discriminate on the basis of race, sex, religion, color, national origin, age, disability, genetic information, veteran status, sexual orientation, or gender identity in the administration of policies, programs, or activities; admission policies; or other programs or employment.
9. This Agreement does not prevent Bryan ISD from participating in any other program, nor does this Agreement prevent Texas A&M from placing Texas A&M students with other entities.
10. Texas A&M is not responsible for providing personal liability or medical insurance covering Texas A&M students. Texas A&M assumes no liability for the acts or omissions of its students arising in the course of this affiliation. Texas A&M students will be responsible for obtaining liability insurance coverage in an amount satisfactory to Bryan ISD.
11. Either Texas A&M or Bryan ISD may remove a student enrolled in the practicum if, in the opinion of either Party, the student is not making satisfactory progress in the practicum. Any student who does not satisfactorily complete the practicum or any portion thereof may repeat the practicum at Bryan ISD only with the written approval of both Parties.

TEXAS A&M AGREES TO:

1. Bear responsibility for academic administrative elements of the practicum.
2. Designate and assign appropriate faculty to serve as representative to Bryan ISD.
3. Limit the activities of Texas A&M faculty at Bryan ISD to those functions required to fulfill the terms of this Agreement, unless otherwise agreed to by Bryan ISD.
4. Select the Texas A&M student or students who shall be placed at Bryan ISD, subject to the approval of Bryan ISD.
5. Provide information reasonably requested by Bryan ISD related to students participating in the practicum unless prohibited by federal or state law.
6. Inform all Texas A&M students and personnel participating in the practicum that they are required to comply with the rules and regulations of Bryan ISD while on the premises of Bryan ISD and to comply with the requirements of federal and state laws and regulations regarding the confidentiality of information in records maintained by Bryan ISD.
7. Provide Bryan ISD with copies of current course outlines, course objectives, the curriculum philosophy, and a list of faculty and their qualifications when requested.
8. Notify students of any criminal background checks required by Bryan ISD and Bryan ISD's requirements of an acceptable criminal background check. Texas A&M will provide the student with information to have a background check completed and directions for the results to be delivered to Bryan ISD, if the background check is not completed by Bryan

ISD. Costs associated with a background check will be paid by the student, if not by Bryan ISD.

9. Inform all Texas A&M students and personnel participating in the practicum that they are responsible for replacing any lost, stolen or damaged equipment and test materials.

BRYAN ISD AGREES TO:

1. Provide initial and updated information to Texas A&M on Bryan ISD policies and procedures, staffing, and organization related to the practicum, and provide orientation sessions to inform Texas A&M students and personnel concerning the rules and regulations of Bryan ISD.
2. Allow the use of Bryan ISD material in Texas A&M classroom discussions and assignments, subject to approval of the faculty member and subject to assurances by Texas A&M to maintain the confidentiality of all Bryan ISD material in compliance with federal and state laws.
3. Provide suitable private office space, equipment, materials, supplies, and clerical assistance necessary for accomplishment of the teaching/learning tasks.
4. Provide on-site supervision by a qualified Bryan ISD representative, approved by Texas A&M for designation as the practicum instructor, for not less than one hour per week and to provide coordination of practicum instruction and work supervision of Texas A&M students placed with Bryan ISD.
5. Comply with applicable state and federal workplace safety laws and regulations. If a Texas A&M student is exposed to an infectious or environmental hazard or other occupational injury while in Bryan ISD facilities, Bryan ISD, upon notice of the incident from the student, shall provide the emergency care as Bryan ISD provides to its employees. If Bryan ISD does not have the resources to provide such emergency care, Bryan ISD shall refer the student to the nearest emergency facility. Texas A&M shall inform the student that the student will be responsible for any financial charges generated.
6. Provide reasonable time for the Bryan ISD representative to prepare for and conduct conferences with Texas A&M students, and to consult with the representative(s) of Texas A&M.
7. Accept Texas A&M students for the practicum within the capability of Bryan ISD with the provision that said students may participate in any Bryan ISD programs and activities, as appropriate in the opinion of Bryan ISD.
8. Complete appropriate paperwork for Texas A&M students that is required by Texas A&M for performance evaluation and to inform Texas A&M of any concerns regarding the student.
9. Maintain sole responsibility for its clients' care.
10. Obtain and maintain all licenses required for Bryan ISD and ensure that all Bryan ISD personnel are appropriately licensed.

GENERAL PROVISIONS:

- 1. FERPA.** Bryan ISD and its employees will adhere to all Texas and Federal law that regulates the confidentiality and protection of the confidential information and shall ensure proper notification of any breach thereof required under relevant law including, but not limited to, the requirements pertaining to the security, confidentiality, and privacy of the confidential information set forth in the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. §1232g; 34 CFR Part 99). Bryan ISD agrees to indemnify and hold harmless Texas A&M for any damages, costs or expenses finally awarded against Texas A&M in any legal action as a direct result of Bryan ISD's failure to comply with its obligations to Texas A&M under this Agreement with respect to the nondisclosure of confidential information protected under the Family Educational Rights and Privacy Act.

For purposes of FERPA, Texas A&M hereby designates Bryan ISD as a school official with a legitimate educational interest in any education records (as defined in FERPA) that Bryan ISD is required to create, access, receive, or maintain in order to fulfill its obligations under this Agreement. Bryan ISD shall comply with FERPA as to any such education records and is prohibited from redisclosure of the education records except as provided for in this Agreement or otherwise authorized by FERPA or Texas A&M in writing. Bryan ISD is only permitted to use the education records for the purpose of fulfilling its obligations under this Agreement and shall restrict disclosure of the education records solely to those employees, subcontractors or agents who have a need to access the education records for such purpose. Bryan ISD shall require any such subcontractors or agents to comply with the same restrictions and obligations imposed on Bryan ISD in this Section, including without limitation, the prohibition on redisclosure. Bryan ISD shall implement and maintain reasonable administrative, technical, and physical safeguards to secure the education records from unauthorized access, disclosure or use.

Under no circumstances shall Texas A&M have access to or receive any education records of Bryan ISD students under this Agreement.

For purposes of this Agreement, Bryan ISD hereby designates the Texas A&M students in the practicum as a school officials with a legitimate educational interest in the educational records of the Bryan ISD students who receive services from the Texas A&M students, only to the extent that access to the records is required by the Texas A&M students in the practicum in order to carry out the obligations under this Agreement. Disclosure of confidential student information received under this Agreement to a third party is not authorized. Each Texas A&M student in the practicum are subject to this Agreement shall sign the Access Agreement attached hereto as Exhibit 1.

2. HIPAA.

- a. The parties acknowledge that Bryan ISD is a covered entity for the purposes of the Health Insurance Portability and Accountability Act ("HIPAA") and subject to 45 CFR Parts 160 and 164 ("the HIPAA Privacy Regulations").
- b. To the extent that Texas A&M students are participating in the practicum and Texas A&M faculty members are providing supervision at Bryan ISD as part of the practicum, such students and faculty members will:

- (1) be considered part of Bryan ISD's workforce for HIPAA compliance purposes in accordance with 42 CFR §164.103, but will not be construed to be employees of Bryan ISD;
 - (2) receive training by Bryan ISD on, and subject to compliance with, all of Bryan ISD's privacy policies adopted pursuant to the HIPAA Privacy Regulations; and,
 - (3) not disclose any Protected Health Information, as that term is defined by 45 CFR§160.103, to which a student has access through practicum participation or a faculty member has access through the provision of supervision at Bryan ISD that has not first been de-identified in 42 CFR §164.514(a).
 - c. Texas A&M may not access or request to access any Protected Health Information held or collected by or on behalf of Bryan ISD that has not first been de-identified as provided in 42 CFR §164.514(a).
 - d. The parties acknowledge that no services are being provided to Bryan ISD by Texas A&M under this Agreement and therefore this Agreement does not create a "business associate" relationship as that term is defined in 42 CFR §160.103.
3. **Execution and Modification.** This Agreement is binding only when signed by both Parties. Any modifications or amendments must be in writing and signed by an authorized representative of each Party.
 4. **Assignment.** This Agreement, with the rights and privileges it creates, is assignable only with the written consent of both Parties.
 5. **Force Majeure.** Neither Party shall be held liable or responsible to the other Party nor be deemed to have defaulted under or breached this Agreement for failure or delay in fulfilling or performing any obligation under this Agreement if and to the extent such failure or delay is caused by or results from causes beyond the affected Party's reasonable control, including, but not limited to, acts of God, strikes, riots, flood, fire, epidemics, natural disaster, embargoes, war, insurrection, terrorist acts or any other circumstances of like character; provided, however, that the affected Party has not caused such force majeure event(s), shall use reasonable commercial efforts to avoid or remove such causes of nonperformance, and shall continue performance hereunder with reasonable dispatch whenever such causes are removed. Either Party shall provide the other Party with prompt written notice of any delay or failure to perform that occurs by reason of force majeure, including describing the force majeure event(s) and the actions taken to minimize the impact of such event(s).
 6. **Entire Agreement.** This Agreement contains the entire understanding of the Parties with respect to practicum placements and supersedes all other written and oral agreements between the Parties with respect to the practicum placements. It is acknowledged that other contracts may be executed. Such other agreements are not intended to change or alter this Agreement unless expressly stated in writing.

7. **Governing Law.** The validity of this Agreement and all matters pertaining to this Agreement, including but not limited to, matters of performance, non-performance, breach, remedies, procedures, rights, duties, and interpretation or construction, shall be governed and determined by the Constitution and the laws of the State of Texas.
8. **Independent Contractor.** Notwithstanding any provision of this Agreement to the contrary, the Parties hereto are independent contractors. No employer-employee, partnership, agency, or joint venture relationship is created by this Agreement or by Bryan ISD's service to Texas A&M. Except as specifically required under the terms of this Agreement, Bryan ISD (and its representatives, agents, employees and subcontractors) will not represent themselves to be an agent or representative of Texas A&M or A&M System. As an independent contractor, Bryan ISD is solely responsible for all taxes, withholdings, and other statutory or contractual obligations of any sort, including but not limited to workers' compensation insurance. Bryan ISD and its employees shall observe and abide by all applicable policies, regulations, rules and procedures of Texas A&M and A&M System, including those applicable to conduct on its premises.
9. **Provisions.** Each provision of this Agreement is severable. If any provision is rendered invalid or unenforceable by statute or regulations or declared null and void by any court of competent jurisdiction, the remaining provisions will remain in full force and effect if the essential terms of this Agreement remain valid, legal, and enforceable.
10. **Notices.** Any notice required or permitted under this Agreement must be in writing, and shall be deemed given: (i) three (3) business days after it is deposited and post-marked with the United States Postal Service, postage prepaid, certified mail, return receipt requested, (ii) the next business day after it is sent by overnight carrier, (iii) on the date sent by email transmission with electronic confirmation of receipt by the party being notified, or (iv) on the date of delivery if delivered personally. Texas A&M and Bryan ISD can change their respective notice address by sending to the other Party a notice of the new address. Notices should be addressed as follows:

Texas A&M:

Texas A&M University
Educational Psychology
704 Harrington Tower
College Station, TX 77843
Attention: Daniel Hajovsky
Telephone: 979-845-1831
Email: dhajovsky@tamu.edu

With a copy to:

Texas A&M University
Department of Contract Administration
1182 TAMU
College Station, TX 77843-1182
Attention: Executive Director
Telephone: 979-845-0099
Email: contracts@tamu.edu

Bryan ISD:

Bryan ISD
801 South Ennis Street
Bryan, TX 77803
Attention: Catherine George
Telephone: 979-209-2780
Email: catherine.george@bryanisd.org

[SIGNATURES ON THE FOLLOWING PAGE]

TEXAS A&M UNIVERSITY

BRYAN ISD

Signature

Name

Title

Date

Ginger Carrabine

Signature

Ginger Carrabine

Name

Superintendent

Title

9-14-2026

Date

EXHIBIT 1

ACCESS AGREEMENT

I, _____ (PRINT NAME), the undersigned student of Texas A&M University ("Texas A&M"), understand and agree to the following conditions in order to serve as an intern at Bryan Independent School District ("District"):

1. I understand that I may create or have access to confidential information during my internship with the District, including without limitation, education records of District students protected by the Family Educational Rights and Privacy Act of 1974 ("FERPA") and other correspondence, reports, or records relating to District teachers, staff, students or parents ("Confidential Information").
2. I shall treat ALL information accessible to me in the performance of my duties as an intern as Confidential Information, regardless of its format (e.g., electronic, paper, oral), unless and until advised otherwise by my District supervisor.
3. **I agree to not access Confidential Information unless I am authorized to do so, and I agree to maintain the confidentiality and security of Confidential Information during and after my internship.** I shall not, directly or indirectly, communicate orally, in writing, or by e-mail, any Confidential Information to any unauthorized person, including, without limitation, my professors or other staff or administrators at Texas A&M, other interns or students at Texas A&M or the District, family members, or friends.
4. I may gain access to Confidential Information that is protected from disclosure by federal or state law, including without limitation, FERPA. I understand that the District has designated me as a school official with a legitimate educational interest in any Confidential Information subject to FERPA that I may create or access during my internship. I further understand that unauthorized disclosure of any such Confidential Information can adversely impact the District, individual persons such as the District students, staff or parents to whom the information relates, or affiliated organizations.
5. I understand that any data sets or output reports containing individual District student information that I may generate, or that may be generated by my District supervisor, using Confidential Information must be protected. Except as required by law, I will not disclose any data sets or reports containing individual District student information to any party other than my District supervisor without the consent of the District. I understand that I am responsible for any telephone or computer transactions performed on District information technology and/or record management systems as a result of access through, or use of, the sign-on information and/or password(s) assigned to me by the District.
6. I shall use my access to Confidential Information for the sole purpose of performing my duties as an intern. I shall not disclose Confidential Information to ANYONE without prior authorization from my District supervisor.
7. I shall not permit myself or any other person to copy, reproduce, alter, delete, or enter into District information technology and/or record management systems any Confidential Information other than what is required in the regular performance of my duties as an intern.
8. I am aware that any breach of this Access Agreement, release of Confidential Information, or any abuse of my position, may result in disciplinary action, including possible removal from

134

the internship.

9. The provisions contained in this Access Agreement are considered conditions of my participation in the internship.

I have reviewed and read this document. I understand its terms and its legal effect.

Student Name (Print)

Signature

Date

8.F. Consider Approval of Purchase over \$50,000 for TeachTown

Company Address 841 Woburn Street
Wilmington, Massachusetts 01887
United States

Created Date 8/11/2026

Bill To Name Bryan Independent School District
Bill To 801 S Ennis St
Bryan, Texas 77803-4642
United States

Order Number 00034194

Billing Frequency Upfront

Contract Start Date 8/14/2026

Net Terms 30

Contract End Date 8/13/2027

Customer PO
Required

Term in Months 12

Product	Type	Contract Start Date	Contract End Date	Annual Sales Price	Quantity	Extended Price
enCORE K-12 Student Sub Std Pkg	Software	8/14/2026	8/13/2027	USD 375.00	200.00	USD 75,000.00
Integration Setup Fee	Services	8/14/2026	8/13/2027	USD 2,000.00	1.00	USD 2,000.00

Software Subtotal USD 75,000.00

Physical Goods USD 0.00

Subtotal

Services Subtotal USD 2,000.00

Shipping Total USD 0.00

Sales Tax Total USD 0.00

Grand Total USD 77,000.00

For questions on this order, contact:

TeachTown Joanne Presas
Representative

Prepared By Joanne Presas

Email jpresas@teachtown.com

Student licenses provide access for a single student to all products within a package.

Unless separate invoice and payment terms are specified, TeachTown will issue an invoice in full for the quoted amount upon execution of a purchase order. For any physical goods that are backordered, invoices will be issued when physical goods are shipped. All payment terms are Net 30.

Professional Services must be utilized within twelve (12) months from date of purchase. If the term is longer than twelve (12) months and Professional Services are purchased for additional term years, Professional Services must be used within the term defined.

By signing this Order Form you are agreeing to our Terms of Service:
<https://web.teachtown.com/terms-of-service/>

How to place an Order:

Email: orders@teachtown.com

Fax: (877) 295-8238

Mail: TeachTown

841 Woburn Street
Wilmington, MA 01887

Authorized to Sign
on Behalf of the Org

Quote Acceptance Information

Signature

Ginger Carabine

Name

Ginger Carabine

Title

Superintendent

Date

09-14-2026

By signing this quote or by submitting a purchase order in accordance with this quote, you hereby consent to a contractual agreement terminating on the above listed subscription expiration date. You are obligated to adhere to the payment conditions listed within this quote through the entirety of the contractual term

8.G. Consider approval of T-TESS appraisers for the 2026-2027 school year

Bryan Independent School District					
Texas Teachers Evaluation Support System					
2026-2027 T-TESS Appraisers					
To be appraisers for the Texas Teachers Evaluation Support System (T-TESS), an administrator must complete the T-TESS training. The list below includes principals, assistant principals, and other administrators who have completed the T-TESS certification training.					
Campus	ID	Full Name	Position	Assignment Type Descriptions	Certificate Expires
BISD ADMIN	9034361	ADAMS-MOLINA, GEORGEANNA	ADMN-226	DIR, BILINGUAL EDUCATION	2027
BISD ADMIN	9028225	BRICKER, JOLYN	ADMN-226	ASST DIR, ELEM C & I	2027
BISD ADMIN	9020561	CHUPP, SARAH	ADMN-226	ASST DIR, A R E A	2028
BISD ADMIN	9027902	DEJESUS, MARGARET	ADMN-226	ASST DIR, BILINGL MIGRANT	2028
BISD ADMIN	9016480	DESERN, MARY	ADMN-226	COORD, DATA & ASSESSMENT	2028
BISD ADMIN	9032717	HESTER, JAIME	ADMN-226	COORD, CURRICULUM, ELA (SEC)	2027
BISD ADMIN	9029661	HOLTKAMP, LESLIE	ADMN-226	DIR, CURRICULUM & INSTR	2027
BISD ADMIN	9031220	JUSTICE, JACOB	ADMN-226	DIR, FINE ARTS	2027
BISD ADMIN	9015856	KASPAR, KAREN	ADMN-226	PRINCIPAL, 226 DAYS	2027
BISD ADMIN	9012261	LEGG, DANIELLE	ADMN-220	CAMPUS SUPPORT COORDINATOR	2027
BISD ADMIN	9020432	MCGEHEE, SHANNON	ADMN-226	DIR, TALENT DEVELOPMENT	2027
BISD ADMIN	9015286	MERRELL, BRIAN	ADMN-226	DEPUTY SUPERINTENDENT	2027
BISD ADMIN	9010246	MONTOYA, LINDA	ADMN-226	EXC DIR, SCHOOL LEADRSHP	2027
BISD ADMIN	9022141	MORRIS, JILL	ADMN-226	DIR, ACCOUNTABILITY & FED PGMS	2027
BISD ADMIN	9030527	MOUTON, LISA	ADMN-226	COORD, CURRICULUM (SS)	2027
BISD ADMIN	9010445	RICHARDSON, CHRISTINA	ADMN-226	DIR, ADVANCED ACADEMICS	2027
BISD ADMIN	9021508	ROBERTS, TOMMY	ADMN-226	EXC DIR, HUMAN RESOURCES	2027
BISD ADMIN	9014563	RUSS, MARY	ADMN-226	COORD, CURRICULUM (DIST)	2027
BISD ADMIN	9019784	SMITH, LISA	ADMN-226	COORD, SCIENCE (SECONDARY)	2028
BISD ADMIN	9035396	WARREN, JENNIFER	ADMN-226	EXC DIR, SPECIAL PROGRAMS	2027
BISD ADMIN	9018862	WILLETT, DONNA	ADMN-226	DIR, COUNSELING SERVICES	2027
BISD ADMIN	9024739	WIMBERLY, ERICH	ADMN-226	COORD, EARLY CHILDHOOD	2029
BISD ADMIN	9012884	WOOLDRIDGE, LAUREN	ADMN-226	COORD, MATH (SECONDARY)	2027
BISD ADMIN	9019753	YBARRA, BARBARA	ADMN-226	ASSOC SUPERINTENDENT	2027
BONHAM ELEMENTARY	9012778	GARCIA-RHODES, GLORIA	ADMN-220	PRINCIPAL, 220 DAYS	2027
BONHAM ELEMENTARY	9030576	HAMMOND, TASHAUNA	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2028
BOWEN ELEMENTARY	9025413	GUESS, KIMBERLY	ADMN-220	PRINCIPAL, 220 DAYS	2029
BOWEN ELEMENTARY	9028929	VALDIVIEZ, AMANDA	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
BRANCH ELEMENTARY	9030248	GOODMAN, SHELBY	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
BRANCH ELEMENTARY	9023485	LOPEZ, ASHLEY	ADMN-220	PRINCIPAL, 220 DAYS	2028
BRYAN COLLEGIATE HS	9024050	BECHUCK, DANA	ADMN-226	PRINCIPAL, ASSOC	2027
BRYAN COLLEGIATE HS	9020442	CAPERTON, DESIREE	ADMN-226	PRINCIPAL, 226 DAYS	2027
CAREER & TECHNICAL EDUCAT	9020610	KING, LAURA	ADMN-226	DIR, CTE	2029
CROCKETT ELEMENTARY	9016697	EHRHARDT, DEBRA	ADMN-220	PRINCIPAL, 220 DAYS	2027
CROCKETT ELEMENTARY	9031686	MURILLO, BRENDA	ADMN-207	ASST. PRINCIPAL EL	2027
CROCKETT ELEMENTARY	9010878	RIVES, AUBREY	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2029
DAVILA MIDDLE SCHOOL	9035337	CATLIN, KORI	ADMN-226	PRINCIPAL, ASSOC	2027
DAVILA MIDDLE SCHOOL	9010021	HODGES, JAMES	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
DAVILA MIDDLE SCHOOL	9024217	JONES, JENNIFER	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
DAVILA MIDDLE SCHOOL	9020975	RUEDA, SARA	ADMN-226	PRINCIPAL, 226 DAYS	2027
DAVILA MIDDLE SCHOOL	9034375	VANESKY, HANNAH	ADMN-226	DEAN, ASSOCIATE	2027
DISCIPLINARY ALT ED -DAEP	9021689	GAINES, TAMICA	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
FANNIN ELEMENTARY	9021012	ELAM, RHONDA	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
FANNIN ELEMENTARY	9021510	TAPLETTE, LINDA	ADMN-220	PRINCIPAL, 220 DAYS	2027
HENDERSON ELEMENTARY	9026998	CORTEZ, MICHELLE	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
HENDERSON ELEMENTARY	9024034	GARZA-RAMIREZ, DANIELA	ADMN-220	PRINCIPAL, 220 DAYS	2027
HOUSTON ELEMENTARY	9028969	FOREMAN, WHITNEY	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
HOUSTON ELEMENTARY	9031343	WELLS, MANDY	ADMN-220	PRINCIPAL, 220 DAYS	2027
JANE LONG	9035878	STARKEY, STEPHANIE	ADMN-226	DEAN OF INSTRUCTION	2027
JOHNSON ELEMENTARY	9030309	DE LA ROSA, LAURA	ADMN-220	PRINCIPAL, 220 DAYS	2028
JOHNSON ELEMENTARY	9027122	NACIANCENO, JACKLYN	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
JONES ELEMENTARY	9030476	DARNELL, DEMETRUIS	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
JONES ELEMENTARY	9029246	STEPHENS, KATELYN	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
JONES ELEMENTARY	9012442	VELEZ, ALMA	ADMN-220	PRINCIPAL, 220 DAYS	2027
KEMP-CARVER ELEMENTARY	9014290	BOGGAN, ALISON	ADMN-220	PRINCIPAL, 220 DAYS	2027
KEMP-CARVER ELEMENTARY	9015643	PALASOTA, TINA	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
LONG INTERMEDIATE	9020388	BECKWORTH, GEORGE	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
LONG INTERMEDIATE	9026860	GIBSON, MICHAEL	ADMN-226	PRINCIPAL, 226 DAYS	2029
LONG INTERMEDIATE	9018757	GRUNKEMEYER, SHORI	ADMN-226	DEAN, INSTRUCTION	2027
LONG INTERMEDIATE	9029140	HENDERSON, DELANDRIA	TCHR-187	TEACHER	2028

Bryan Independent School District					
Texas Teachers Evaluation Support System					
2026-2027 T-TESS Appraisers					
To be appraisers for the Texas Teachers Evaluation Support System (T-TESS), an administrator must complete the T-TESS training. The list below includes principals, assistant principals, and other administrators who have completed the T-TESS certification training.					
Campus	ID	Full Name	Position	Assignment Type Descriptions	Certificate Expires
LONG INTERMEDIATE	9026321	SERICANO, GISELLA	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
MC HARRIS HIGH SCHOOL	9013395	ALDERSON, DIANA	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2027
MC HARRIS HIGH SCHOOL	9012191	GODFREY, AMANDA	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2027
MITCHELL ELEMENTARY	9016995	PANY, JESSICA	ADMN-220	PRINCIPAL, 220 DAYS	2027
MITCHELL ELEMENTARY	9035901	WHILEYMAN, KYLE	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
NAVARRO ELEMENTARY	9013751	HUNTER, TARA	ADMN-220	PRINCIPAL, 220 DAYS	2027
NAVARRO ELEMENTARY	9013532	PIERCE, NONA	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
NEAL ELEMENTARY	9018070	BAILEY, JONI	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2028
NEAL ELEMENTARY	9022122	ONTIBEROS, JUANITA	ADMN-220	PRINCIPAL, 220 DAYS	2027
RAYBURN INTERMEDIATE	9035397	CRUZ, JUAN	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2029
RAYBURN INTERMEDIATE	9033091	GRAHAM, TANISHA	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2028
RAYBURN INTERMEDIATE	9034661	OLDHAM, SARAH	ADMN-226	DEAN, INSTRUCTION	2029
RAYBURN INTERMEDIATE	9028916	RAINS, RENAE	ADMN-207	ADMIN, ACADEMIC	2028
RAYBURN INTERMEDIATE	9011461	RYBERG, REBECCA	ADMN-226	PRINCIPAL, 226 DAYS	2027
ROSS ELEMENTARY	9033491	GNEIDING, AARON	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
ROSS ELEMENTARY	9022618	THOMMAN, AMY	ADMN-220	PRINCIPAL, 220 DAYS	2027
RUBY HALIBURTON AUX COMPLEX	9028990	CORBETT, PATRICK	ADMN-226	EXC DIR, OPERATIONS (Interim)	2027
RUDDER HIGH SCHOOL	9032735	ANDERSON, JESSICA	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2029
RUDDER HIGH SCHOOL	9028418	DAVIS, EBONY	ADMN-226	PRINCIPAL, ASSOC	2027
RUDDER HIGH SCHOOL	9029124	HARRY "WILLIAM" THOMPSON	ADMIN-220	ASST PRINCIPAL	2028
RUDDER HIGH SCHOOL	9014614	LAYTON, RACHEL	ADMN-226	PRINCIPAL, 226 DAYS	2027
RUDDER HIGH SCHOOL	9035487	PORTALES, CYNTHIA	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2027
RUDDER HIGH SCHOOL	9028747	RUSS, JACOB	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2027
RUDDER HIGH SCHOOL	9024118	VALADEZ, ANDY	ADMN-226	PRINCIPAL, ASSOC	2028
S F A MIDDLE SCHOOL	9011584	ALLEN, BLAKE	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2027
S F A MIDDLE SCHOOL	9030377	HERNANDEZ, ANAGABRIELA	ADMN-226	PRINCIPAL, ASSOC	2027
S F A MIDDLE SCHOOL	9022712	HOEFNER, LYNRED	ADMN-207	PRINCIPAL, ASST	2027
S F A MIDDLE SCHOOL	9025567	LUNA, REBECCA	ADMN-226	PRINCIPAL, 226 DAYS	2027
S F A MIDDLE SCHOOL	9028124	MUEHLSTEIN, KEITH	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
S F A MIDDLE SCHOOL	9027499	NORTON, JESSICA	ADMN-226	DEAN, ASSOCIATE	2029
SADBERRY INTERMEDIATE	9015154	DRAGER, CRYSTAL	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
SADBERRY INTERMEDIATE	9012019	SCOTT, ALFRED	ADMN-226	PRINCIPAL, 226 DAYS	2027
SADBERRY INTERMEDIATE	9032819	SILVA, YESINA	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
SADBERRY INTERMEDIATE	9030311	WILLIAMS, AMANDA	ADMN-226	DEAN, INSTRUCTION	2027
SPED ADMIN	9031246	GALLIER, JOYCE	ADMN-226	ASST DIR, SPED	2027
SPED ADMIN	9019895	GANDRUD, MELINDA	ADMN-226	SUPV, DEAF REG DAY SCHL	2027
SPED ADMIN	9033565	GEORGE, CATHERINE	ADMN-226	DIR, SPED	2028
SPED ADMIN	9019876	HENRY, DALA	ADMN-226	ASST DIR, SPED	2027
SPED ADMIN	9031187	OATMAN, CIARA	ADMN-226	COORD, SPED	2027
TRAVIS BRYAN HIGH SCHOOL	9037173	BOWHUIS, GREGORY BERNARD	ADMN-226	PRINCIPAL, 226 DAYS	2029
TRAVIS BRYAN HIGH SCHOOL	9028123	FALDYN, MATTHEW	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2027
TRAVIS BRYAN HIGH SCHOOL	9011388	GIBSON, DEANNA	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2027
TRAVIS BRYAN HIGH SCHOOL	9028896	HINES, JONATHAN	ADMN-220	PRINCIPAL, ASSOC	2027
TRAVIS BRYAN HIGH SCHOOL	9028210	MORLEY, BRANDI	ADMN-226	PRINCIPAL, ASSOC	2027
TRAVIS BRYAN HIGH SCHOOL	9020309	PARKER, SHERI	ADMN-207	PRINCIPAL, ASST (207 DAYS)	2027
TRAVIS BRYAN HIGH SCHOOL	9021850	PATTERSON, SARAH	ADMN-197	COORD, IB/AP PROGRAM	2027
TRAVIS BRYAN HIGH SCHOOL	9037359	POMALES, SABRINA	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2027
TRAVIS BRYAN HIGH SCHOOL	9012692	PONZIO, SHAWN	ADMN-220	PRINCIPAL, ASST (220 DAYS)	2027

8.H. Consider approval of purchase over \$50,000 for unemployment insurance



July 27, 2026

Michael Stires

Bryan ISD

Dear Michael Stires,

The TASB Risk Management Fund is pleased to provide the following proposal for renewing coverage with the Fund for the coming year. The proposal reflects the Fund's ongoing commitment to the risk-sharing partnership among its more than 1,000 members.

The Fund is the oldest and largest governmental risk pool serving Texas public schools. A 21-member board comprised of school board members, superintendents, and administrators from member districts governs the Fund. The Fund's board of trustees ensures the Fund remains financially strong and responsive to member needs. Fund programs and coverages continue to respond to the risks shared by Fund members and reflect the challenges Fund members face today.

The coverage proposal on the following pages includes terms and contribution amounts for the programs in which your organization participates. A summary of changes and updates to the Fund's Coverage Agreements is included in this proposal. You can also access coverage agreements on the Fund's website.

Please review all terms, provisions, and features of this renewal proposal. When ready, you may accept this renewal proposal by signing the Contribution & Coverage Summary (CCS) and returning it by email to me or TASBRMF@tasbrmf.org. You may also complete the electronic acceptance using the link in the renewal email sent to the designated Program Contact. All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other pricing and options.

Please note that if you take no action, coverage will automatically renew under the terms of this renewal proposal. If you wish to terminate coverage, the Fund must receive written notice of termination at least 30 days prior to your renewal date. If you are unsure of your plans to renew or have questions about this renewal proposal or any aspect of your Fund membership, please contact Jacqueline Spencer or any member of TASB's Underwriting or Marketing teams at 800.482.7276.

Thank you for your membership in the TASB Risk Management Fund and participation with all Fund members. The Fund is proud to be your partner in managing risk and serving the students and staff in your community.



TASB Risk Management Fund
P.O. Box 301, Austin, Texas 78767-0301 • 800-482-7276
12007 Research Blvd., Austin, Texas 78759-2439 • tasbrmf.org
Administered by the Texas Association of School Boards

Sincerely,
Jacqueline Spencer
Risk Management Consultant
Division of Risk Management Marketing & Strategic Partnerships
Texas Association of School Boards, Inc.

TASB Risk Management Fund
12007 Research Blvd., Austin, Texas 78759-2439
P.O. Box 301, Austin, Texas 78767-0301
Toll-Free: 800.482.7276 | Austin area: 1 (512) 505-2834

CC:



Bryan ISD

Contribution & Coverage Summary (CCS) Participation Period: 10/1/2026 through 9/30/2027

The following is a summary of coverage and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions can be found on the following pages and is part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This document is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Contribution
Unemployment Compensation	\$59,826
Total Contribution	\$59,826

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the member. Total Contribution is an estimate and is subject to exposure audit.

All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other options and updated pricing.

Bryan ISD**Unemployment Compensation
Participation Period: 10/1/2026 through 9/30/2027
Total Contribution: \$59,826**

The following is a description of Unemployment Compensation (UC) coverage.

Unemployment Compensation Coverage	Contribution
UC – Pool	\$59,826

Unemployment Compensation Provisions

Agreement: This Agreement provides coverage for statutory unemployment compensation benefits and assistance with general unemployment compensation matters such as administrative hearings and filings with the Texas Workforce Commission (TWC). Coverage does not extend to litigation involving unemployment claims or other employment related matters.

As part of this Agreement, the Fund assumes responsibility for the Fund Member's quarterly claim payments payable to TWC during the Participation Period. All benefit credits and reimbursements, including but not limited to federal CARES Act credits, received during or attributable to any period of the Fund Member's participation in the Fund's UC program for which the Fund paid benefits, are owed to the Fund. The Fund Member must be a reimbursing employer pursuant to the Texas Unemployment Compensation Act (TUCA) and must execute a Power of Attorney permitting the Fund to represent the Fund Member in its relations with TWC.

The Fund Member agrees to comply with the provisions of the TUCA, to respond timely to TWC requests and reporting requirements, and to comply with TWC rules and procedures. The Fund Member also agrees to implement loss prevention and cost containment recommendations from the Fund related to unemployment compensation benefits. The Fund Member agrees to submit wage reports through electronic reporting to the Fund or TWC according to Fund and TWC requirements. Any fines or penalties imposed for the Fund Member's failure to comply with the TUCA will be the sole responsibility of the Fund Member. If the Fund advances payment of any fine or penalty, the Fund Member agrees to reimburse the Fund for all such costs. Upon termination of this coverage, the Fund Member agrees to assume responsibility for claim payments and reports due to the TWC.

Contribution: The contribution shown on this Contribution and Coverage Summary (CCS) is developed by the Fund and is based on the Fund's overall expected unemployment compensation claims costs for the Participation Period and each individual Fund Member's claims experience. The contribution is not adjustable during the coverage period due to changes in the Fund Member's wages. However, the contribution may be adjusted by the Fund if payments due to TWC for the Fund Member's unemployment compensation benefit payments for this Participation Period exceed 300% of the Fund Member's annual UC contribution. The additional contribution adjustment will be based solely on the Fund Member's own claims.

Assistance: The Fund's services include assistance to the Fund Member with TWC hearings. Fund Member's request for assistance constitutes authorization for the Fund to appoint an attorney to provide representation to the Fund Member before the TWC and for such attorney and other Fund representatives to have privileged communications with the Fund Member regarding claims subject to TWC administrative proceedings. The Fund's assistance of the Fund Member under this provision does not extend to litigation involving unemployment claims or other employment-related matters.



Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. After the proposal is bound by the Fund, an email will be sent to the Program Coordinators listed below with instructions for confirming or updating Fund Member contact information. If the Coordinator listed has changed or the Coordinator's name and email address are not listed, please follow the instructions in the email.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF- Unemployment Compensation	Michael Stires	Assistant Director, Risk Management	michael.stires@bryanisd.org



Contribution & Coverage Summary General Provisions

Coverage: This CCS, the Fund's corresponding coverage agreements and their endorsements, the Fund Member's questionnaire, the Interlocal Participation Agreement (IPA), and the documents incorporated by reference into any of those documents, all for this Participation Period, outline the coverage terms and limits.

Claims Reporting: The Fund Member will provide timely notice of all claims to the Fund as required in the IPA, the applicable Fund coverage agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

Termination: In addition to any CCS-specific provisions, the IPA outlines the termination-related provisions that govern this CCS. These provisions include the following: this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

Fund Member Authorization:

I have read, approved, and agreed to this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and understand that my signature below contractually binds the entity I represent to this CCS and any other coverage-related or Fund participation agreements.



Authorized Signature

09-15-2026

Date

Norma Friddle

Printed Name

Assistant Superintendent of Business Services

Title

8.I. Consideration and Approval of the Annual Purchasing Cooperative Fees Report in Compliance with Texas Education Code § 44.0331 (HB 273)



To: Board of Trustees

Date: September 14, 2026

Subject: Purchasing Cooperative Fees Report 2026-27

Per House Bill 273 passed during the 80th Legislative Session, school districts are required to submit annually a written report to their board of trustees the fees paid to purchasing cooperatives and the purpose of such fees.

Bryan ISD was a member of the following purchasing cooperatives during the 2025 - 2026 school years. Membership in these purchasing cooperatives is authorized under TEC 44.031 (a) (4), was instituted through an inter-local agreement between the cooperative and Bryan ISD, and has been renewed for 2026 - 2027 school year. Each of these cooperatives follows the competitive bidding laws of the State of Texas and Bryan ISD accesses this discount pricing by following the guidelines of the cooperative.

Purchasing Cooperative	Membership Fee	Membership Fee - Funding Source	Handling Fee	Products Offered
1GPA Cooperative	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
CTPA (Central Texas Purchasing Alliance)	\$150.00	General Fund	\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Department of Information Resources (DIR) (State Agency)	\$0.00		\$0.00	Technology Services and Products
E & I Cooperative Services	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Equalis	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
First Choice Cooperative	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
GSA Advantage	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Harris County Department of Education (HCDE)/Choice Partners	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
HGAC - Houston/Galveston Area Cooperative	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
National IPA Purchasing Group (Provista)	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
NCPA	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
NJPA (National Joint Powers Alliance)	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Purchasing Solutions Alliance (PSA)	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Region 1 ESC Purchasing Cooperative	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Region 2 ESC Purchasing Cooperative, Goodbuy	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Region 3, Purchasing Cooperative of America	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Region 4 ESC Purchasing Cooperative	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Region 4 ESC - The Cooperative Purchasing Network (TCPN)	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Region 5 - Southeast Texas Cooperative Purchasing	\$875.00	General Fund	\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Region 6 ESC Purchasing Cooperative	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Region 8 - TIPS/TAPS	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Region 19 ESC Purchasing Cooperative	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
Region 20, PACE Purchasing Cooperative	\$0.00		\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
State of Texas Cooperative Purchasing Program (administered by Texas Comptroller of Public Accounts) - includes TPASS, TX Smart Buy, TXMAS	\$100.00	General Fund	\$0.00	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation
TASB Risk Management Fund	\$0.00		\$0.00	Comprehensive and Responsive Risk Management Coverage
Texas Local Government and Statewide Purchasing Cooperative (TASB Buyboard)	\$0.00		\$400 for vehicles; \$800 for buses	Athletics, Instructional, Library, Office, Furniture, Nursing, Fine Arts, Sp Ed, Technology, CTE, Custodial, Construction, Maintenance, Grounds, Transportation

8.J. Consider approval of a Memorandum of Understanding with Blinn College and Bryan Collegiate High School

BRYAN COLLEGIATE HIGH SCHOOL
MEMORANDUM OF UNDERSTANDING BETWEEN
BLINN COLLEGE AND BRYAN INDEPENDENT SCHOOL DISTRICT

This Memorandum of Understanding ("MOU" or "Agreement") is entered into by and between Bryan Independent School District ("BISD" or "District") and Blinn College District ("Blinn" or "College"), collectively referred to as the "Parties."

The purpose of this Agreement is to establish and maintain a collaborative Early College High School ("ECHS") partnership known as Bryan Collegiate High School ("BCHS"), through which students have the opportunity to simultaneously earn a high school diploma and substantial college credit leading toward an Associate of Arts degree while enrolled in high school.

The Parties enter into this Agreement pursuant to:

- Texas Education Code Chapters 28 and 29;
- Texas Administrative Code provisions governing Early College High Schools;
- Texas Higher Education Coordinating Board dual credit regulations;
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) standards;
- Texas Education Agency Early College High School Blueprint;
- Applicable federal and state laws governing public education and higher education.

BCHS has been designated as an Early College High School (ECHS) under the authority of Texas Education Code (TEC) §29.908(b) and Texas Administrative Code (TAC) §102.1091. The designation and required process ensure that the district and the college maintain the integrity of the ECHS model, which was developed to target and serve students who might not otherwise attend college. The District must renew the designation annually.

Early College High Schools are small schools with enrollments between 400-500 or fewer students (100-125 students per grade cohort) that provide students the opportunity to earn both a high school diploma and up to 60 semester credit hours of transferable college credits and/or an associate's degree. The ECHS will:

- provide dual credit at no cost to students;
- offer rigorous Instruction and accelerated courses;
- provide academic and social support services to help students succeed;
- increase college readiness; and
- reduce barriers to college access.

Furthermore, the Parties will:

- Establish a mutually beneficial partnership between Blinn and Bryan ISD that allows a flexible and creative response to the organizational missions, and fiscal needs of both institutions.
- Collaborate in planning, implementation, and continuous improvement of Early College High School programs, including the provision for faculty, staff, and administration; curriculum development; training; and student services.

- Select students based on the framework provided in the Texas Education Agency ECHS Blueprint.

Students enrolled in BCHS will be enrolled in courses of study that enable the student to combine high school courses and college-level courses to complete the Texas core curriculum and earn either an associate degree or at least 60 semester credit hours toward a baccalaureate degree. Program offerings shall be jointly determined by the Parties through a collaborative governance process consistent with the Early College High School model. Blinn College shall retain authority over all academic matters related to college-level coursework, including curriculum, faculty qualifications, and assessment, in accordance with applicable state and accrediting body requirements.

The dual credit college courses for high school students will be offered in accordance with Chapter 4 of the Texas Higher Education Coordinating Board Rules, as codified under Title 19, Part 1, Chapter 4 of the Texas Administrative Code.

TERM

This Agreement shall commence on July 1, 2026, and remain in effect through June 30, 2031.

The Parties may renew this Agreement by mutual written consent.

The Parties shall conduct a comprehensive review during the final year of the Agreement to determine whether to continue, modify, or renew the Agreement.

JOINT LEADERSHIP TEAM

The Parties will establish a leadership structure that meets regularly to address design and sustainability issues. The Joint Leadership Team shall include and meet as needed with the following leaders or their designees:

Bryan ISD

- Superintendent
- Associate Superintendent of Teaching & Learning
- BCHS Principal
- Additional district personnel as designated

Blinn College

- College Chancellor
- Vice Chancellor of Academic Affairs
- Vice Chancellor of Student Affairs
- Director of Dual Credit
- Additional college personnel as designated

ORGANIZATION AND FACILITIES

Location:

1901 E. Villa Maria
Bryan, TX 77802

BCHS is located approximately one mile from the Blinn Bryan Campus. Blinn agrees to provide access for all BCHS students to all of their main campus facilities (library, bookstore, food services, learning center, computer labs, etc.). BCHS students must adhere to Blinn's policies and code of conduct requirements. Failure to do so may result in the revocation of individual student privilege.

Blinn College commits to providing qualified instructors for all college-level courses offered to BCHS students. Instruction may be delivered in various formats, including face-to-face, online, live online, or interactive video conferencing (IVC), as determined by Blinn College based on course requirements, instructor availability, and student needs.

BCHS shall provide appropriate classroom space and necessary equipment for any courses delivered on the BCHS campus and will collaborate with Blinn College to ensure that facilities and technology support all approved instructional modalities.

OPERATING HOURS AND INSTRUCTIONAL CALENDAR

BCHS will operate within the District's normal operating hours. The District will align the BCHS academic calendar with the college calendar to minimize missed instructional days due to student holidays and district professional development days.

SERVICES, RESOURCES, AND FINANCIAL MODEL

BISD and Blinn will cooperatively establish a learning community that blends high school and college, instilling a college-bound culture among the BCHS students.

Through this cooperative arrangement, BISD will provide:

- A. Faculty and staff for the management and instruction of high school requirements and courses.
- B. Facilities near Blinn are sufficient to allow BCHS to function as a stand-alone high school campus.
- C. Students meeting the admissions criteria will be accepted for enrollment at BCHS, regardless of their attendance zone, under the guidelines of BISD board policy FDA.

Through this cooperative arrangement, Blinn will provide:

- A. College-level courses offered at the BCHS campus from the ninth through twelfth grades. Blinn courses taken in the summer by BCHS students will be paid for by the respective student, except by recommendation of the Blinn and BCHS leadership, with final approval by Blinn administration.
- B. To develop and maintain a sustainable financial model, Blinn will receive tuition/fee reimbursement from Bryan ISD each long semester. BISD will be charged \$150 per course per student when Blinn provides an instructor and \$42 per course per student when Blinn does not provide an instructor.
- C. Dual credit courses and instructors as established herein
- D. The College will provide adequate instructional support services, including advising and counseling, to meet the needs of BCHS students similar to those it provides for Blinn students. Appendix B establishes common advising strategies and terminology related to dual credit and college readiness. The designated academic advising contact for dual credit is:

Shannon Williford
Director, Dual Credit Programs
979-209-8218
shannon.williford@blinn.edu

- E. Blinn student IDs for all BCHS students enrolled in Blinn
- F. The option for BCHS students to participate in Blinn student clubs and organizations
- G. Allow BCHS students the same access to IHE facilities, services & resources as all other Blinn students.
- H. The school district will initiate the process for Disability Services course accommodations by providing students with the required documentation outlining required accommodations and services under an Individual Education Plan (IEP). It is the student's responsibility to turn in the documentation to the Office of Disability Services at the College.

FACULTY AND ADMINISTRATION

All teachers hired by BISD to teach at BCHS must meet Texas state certification requirements in their subject areas and must be licensed by the State of Texas. BISD faculty will only teach dual credit courses if they

- 1. meet faculty credentialing guidelines recommended by the Southern Association of Colleges and Schools Commission on Colleges' Comprehensive Standard 6.2a, Faculty qualifications,
- 2. have the approval of the cooperating Institute of Higher Education (IHE), and
- 3. meet Blinn College Faculty Credentialing Guidelines.

Faculty of BCHS will participate weekly in an embedded professional development time, as is part of the ECHS model. Faculty of BCHS will be evaluated annually by BISD according to criteria established by BISD and the Texas Education Agency. Any instructor teaching IHE classes, for dual credit, must be evaluated in accordance with THECB and SACSCOC standards by IHE staff.

Faculty from the IHE who teach college courses on the BCHS campus ("Dual Credit Instructors") will be considered faculty of their employed IHE. All dual credit course teachers must

- 1. meet the faculty credentialing guidelines recommended by the Southern Association of Colleges and Schools Commission on Colleges' Comprehensive Standard 6.2a Faculty qualifications,
- 2. have the approval of the cooperating Institute of Higher Education (II-IE), and
- 3. meet Blinn College Faculty Credentialing Guidelines.

Instructors for dual credit courses will be selected by Blinn based upon their previous experience and success in one or more of the following areas: teaching freshmen courses, teaching developmental and accelerated courses, teaching dual-enrollment courses, and credentials for teaching college-level coursework. Blinn agrees that any faculty from Blinn selected to teach courses at BCHS will submit to potential evaluative practices, such as classroom walkthroughs, as deemed necessary by BCHS administrators.

All Blinn College employees teaching courses on the BCHS campus will be required to submit to a criminal history background check with BISD, as required by BISD policy and applicable law. This criminal history background check will include fingerprinting, and the cost of the fingerprinting will be incurred by BISD. Based on the results of the prescribed background check and fingerprinting, BISD will have the sole discretion on eligibility to teach on BISD campuses.

BISD will appoint a BCHS administrator whose only responsibility is the administration of BCHS. The BCHS on-site administrator will have decision-making authority in ISD matters of budgeting, staffing, scheduling, student assessment, curriculum, and professional development in congruence with BISD, BCHS and TEA policy.

COURSES AND CURRICULUM ALIGNMENT

Blinn will provide access to courses included in the College's approved THECB core curriculum, as well as other major-specific or elective courses for all qualified BCHS students. Developmental courses are not available to dual credit students. Kinesiology courses that count towards the high school graduation physical education requirement will not be offered to dual credit students.

For all dual credit courses, Blinn will provide current course descriptions and syllabi upon request from BCHS staff and/or students. BISD will be responsible for ensuring alignment between the Texas Essential Knowledge and Skills (TEKS) and college course objectives to grant dual credit.

BCHS will work with Blinn to ensure the quality and instructional rigor of the dual credit program. BCHS will work with Blinn to vertically align BCHS high school courses with dual credit courses. BISD will allow BCHS to alter the scope and sequence of high school courses as needed to meet the goals of vertical alignment to dual credit courses. See Appendix A for the four-year plan.

INSTRUCTIONAL MATERIALS AND CALENDAR

Information on new and/or used textbooks, workbooks, and other text-related materials will be provided by Blinn at least two months prior to the first day of each new semester. Whenever possible, Blinn will work to allow BCHS to keep books for multiple semesters. Term limits on textbooks are only for those with hard copy books, but for courses using Open Educational Resources or First Day Access, students will be provided with information for the text appropriate for that course. BCHS students will not be required to purchase textbooks for Blinn courses if they are taking any course on the included course crosswalk at any semester of the academic year. BISD will incur the cost of these textbooks. Students will attend Blinn classes at the Blinn College Bryan Campus and the BCHS campus. Courses will be composed of dual credit students only or of dual and college credit students. BISD will provide and incur the cost of transportation for BCHS students from the BCHS campus to the Blinn location where the student is enrolled in dual credit classes. BCHS will require students to attend college courses located on the Blinn Campus when in session, regardless of ISD district holidays. All high school students enrolled in College-accredited dual credit classes will follow the official College calendar, regardless of dual credit class location, course instructional modality, or School District calendar. Neither the College nor the School District shall cancel a class unless it is absolutely necessary. The cancellations shall be processed through the school District administration upon consultation between the appropriate representatives of the School District and the College. If deemed necessary by the College, lost instructional time shall be made up by arrangement with the School District.

POLICIES: GRADING, STUDENT ENROLLMENT, ATTENDANCE, AND CONDUCT

Blinn will report a numerical grade as is stated in the dual credit agreement between Blinn and BISD. Blinn will transcript/award college credit earned through dual credit during the same semester that credit is earned. BCHS will follow the Blinn policies regarding make-up work and/or late work for all dual credit courses taken by BCHS students.

All BCHS students will be required to complete and obtain a college-ready score on exams required by Blinn, such as TSIA2, ACT, or SAT. BCHS students must meet all prerequisites for Blinn College courses. Blinn staff will assist with registering BCHS students for Blinn courses. BCHS students will be required to complete Blinn assessments or placement procedures. BCHS will run a semester grading cycle in which individual progress reports will be sent home to parents at 3-week intervals, with a report card mailed after the conclusion of each semester. BCHS will obtain BISD board approval for any changes in the BCHS grading and/or make-up/late work policies for high school courses taught at BCHS. BCHS will follow the Blinn policies regarding makeup work and/or late work for all dual credit courses taken by BCHS students.

To continue taking Blinn dual credit courses, a student must remain in academic good standing with Blinn. To remain in Academic Good Standing and consistent with EGA (Local) of the College Board Policies, a student must maintain a cumulative grade point average (GPA) of at least 2.0 (C). The parties acknowledge that the Blinn transcript will only reflect a letter grade. A 2.0 cumulative grade point average is the minimum average required for graduation. If a student drops below a 2.0, they are placed on probation for a semester. If the GPA remains below 2.0 after the subsequent semester, BISD prohibits them from taking dual credit courses in the future. These students can apply for a suspension appeal after graduation from BCHS, but as a standard postsecondary college student, and not a dual credit student.

Blinn is not responsible for maintaining attendance records for BCHS students beyond the records kept for a traditional Blinn student. Note that BCHS students will follow the course attendance rules of the course provider, Blinn, and will also follow the school attendance policies of TEA and BISD, including BISD criteria for excused absences.

BCHS students will not be penalized for missing any dual credit courses due to standardized testing (ex. PSAT, SAT, ACT, TSIA) or UIL events. BCHS students will observe bad weather and/or late-start modifications as per the Blinn College schedule. While attending a dual credit course, BCHS students will follow the Blinn protocol for incivility and/or academic misconduct as stated in the Blinn catalog, Blinn College Administrative Regulations, and Blinn College Board Policy. BCHS students, upon being provided notice of these protocols and policies at the beginning of the school year, will be subject to the same penalties for violations of these protocols as any other enrolled college student.

DATASHARING

FERPA allows protected student data to be exchanged between Blinn College and BCHS without the consent of either the parents or the student under §99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by BCHS, including records that Blinn College disclosed. Blinn College and BCHS are expected to meet FERPA requirements to maintain the privacy of student data.

Blinn College and BCHS will identify student data reports that are critical to student success and will provide data reports upon request or per a data timeline. Blinn College and BCHS personnel will be responsible for securely distributing and receiving data via a secure process. Student-level data shall not be shared outside without prior authorization from the data source.

ADMINISTRATION OF STATEWIDE INSTRUMENTS (Subchapter B, Chapter 39)

BCHS will be responsible for all administration of state tests. BCHS will coordinate with Blinn to schedule any missed dual credit classes due to state-mandated testing. BCHS students will not be penalized for missing any dual credit courses due to state-mandated tests.

EVALUATION, RESEARCH, AND DEVELOPMENT

An evaluation of the program and of the effectiveness of the collaboration will take place each academic year. The results of the evaluation will be reported at the end of each academic year. The evaluation will satisfy all federal and state guidelines for the evaluation of K-12 schools, in addition to any other evaluative guidelines established for the program. BISD and Blinn will collaborate in developing research and evaluation of BCHS. This research and evaluation agenda will examine critical aspects of BCHS (e.g. student academic performance, performance on college standardized tests and state standardized tests, number of college hours earned, instructional effects, curriculum development products, effectiveness of professional development, and impact on educational policy and decision-making).

PROVISIONS FOR CLOSING BCHS

If the partners decide to discontinue operating BCHS, they must meet the provisions listed below:

- A. An eleventh-grade cohort at BCHS will continue operation through that cohort's scheduled
- B. graduation from BCHS.
- C. Services for enrolled ninth- and tenth-grade students will continue through graduation for those cohorts.
- D. While discontinuing operations, BCHS may not enroll any additional students in grades that have been phased out.
- E. While BCHS is in the process of discontinuing operations, it must continue to meet all required design elements and provide full support to all students enrolled in BCHS.

FISCAL AGENT

BISD will act as the fiscal agent for the purposes of this MOU. Blinn will bill BISD for costs incurred at the end of each Fall and Spring semester.

RESPONSIBILITIES OF THE PARTIES

Regulatory Requirements

All members of the BCHS faculty and administration, as well as any other party connected to the program, must comply with regulations regarding the report of any and all alleged child abuse, school-related crimes, and sexual molestation. The BCHS Advisory Board is charged with ensuring adherence to all applicable regulatory matters, whether local, state, or federal, which affect the well-being of students enrolled at BCHS.

Compliance with the Laws

All signatories to the MOU will be responsible for complying with applicable federal, state, and local laws, rules, mandatory policies, and guidelines. Though identified as partners in this MOU, the Parties are and remain independent legal entities and no legal business relationship is formed or intended to be formed under the performance of this MOU or any subsequent agreement to follow.

LIABILITY AND INDEMNIFICATION

The district shall have no liability whatsoever for or with respect to Blinn's use of any property or facility, or the actions of, or failure to act by, any employees, subcontractors, agents, or assigns of Blinn.

Blinn agrees that:

Blinn shall be solely responsible, as between Blinn and district, and the agents, officers, and employees of the district, for and with respect to any claim or cause of action arising out of or with respect to any act, omission, or failure to act by Blinn or its agents, officers, employees, and subcontractors, while on district property or while using any district facility or performing any function or providing or delivering any service undertaken by Blinn pursuant to this agreement. Blinn further agrees to hold the district harmless against any such claims. To the extent permitted by law, Blinn agrees to indemnify, defend, and hold the district harmless from and against any claims by a party, its clients, employees, or agents, or causes of action for death or injury to persons, or loss or damage to property arising out of or caused by Blinn's maintenance, use, or operation of district premises. Such duty to indemnify shall apply without regard to whether the claim shall arise from the negligence of Blinn, the district, or any combination thereof.

MODIFICATION OF THE MOU

This MOU may be modified or amended only by mutual agreement of the Parties in writing, and any such modification or amendments shall be attached and become a part of this collaboration as if set forth herein.

TERMINATION OF THE MOU

Any Party has the right to terminate this MOU upon service of written notice to the other Parties 90 days prior to the date of termination. In this event, the date of termination will be the day after the end of the semester during which the 90-day period expires.

IN WITNESS WHEREOF, the Parties execute this Memorandum of Understanding.

BRYAN INDEPENDENT SCHOOL DISTRICT

_____ Date _____
Ginger Carrabine
Superintendent
Bryan Independent School District

BLINN COLLEGE DISTRICT

_____ Date _____
Mary Hensley, Ed.D.
Chancellor
Blinn College District

Appendix A

Bryan Collegiate High School Four-Year Plan (Class of 2027, 2028, 2029)

	PEIMS Course	HS Course Name	HS Credits	TCCNS	College Course Name		Blinn College Core Curriculum Standard
	03220100	PAP English I	1				
	03100500	PAP Algebra I	1				
	03010200	PAP Biology	1				
	03320100	PAP World Geog	1				
	13009100	BIAV Commercial Photo	1				
	03440100	Spanish I	1				
	N1290001	AVID I	1				
	PES00054	Ind/Team Sports	0.5				
	PES00052	Foundations of Personal Fitness	0.5				
	03810200	Advanced Health Education	0.5	PHED 1304	Intro to Community Health	3	Elective
TOTAL Year 1			8.5			3	
	03220200	PAP English II	1				
	03100700	PAP Geometry	1				
	03040000	PAP Chemistry	1				
	03340407	PAP W. History	1				
	03440100	Spanish II	1				
	N1290002	AVID II	1				
	03500100	Art I	1	ARTS 1301	Art Appreciation	3	Humanities & Arts
	13009900	Professional Communications	0.5	SPCH 1315	Public Speaking	3	Institutionally Designed
	00338001	SS Adv Study	1	ANTH 2351	Cultural Anthropology	3	Social Sci & Behavioral Sci
	03370100	Sociology	1	SOCI 1301	Intro to Sociology	3	Social Sci & Behavioral Sci
TOTAL Year 2			9.5			12	
	03220300	Advanced Eng III	1				
	03100600	PAP Algebra II	1				
	03050000	AP Physics	1				
	N1290003	AVID III	1				
	03340100	United States Hist A	0.5	HIST 1301	US History Part I	3	Social Sci & Behavioral Sci
	03340100	United States Hist B	0.5	HIST 1302	US History Part II	3	Social Sci & Behavioral Sci
	03310301	Macroeconomics	0.5	ECON 2301	Principles of Macroeconomics	3	Component Area
	03380031	SS Adv Study	1	PHIL 1301/2306	Philosophy	3	Humanities & Arts
TOTAL Year 3			6.5			12	
	N1290004	AVID IV	1				
	03220400	English IV A	0.5	ENGL 1301	Comp & Rhet.	3	Communications
	03220400	English IV B	0.5	ENGL 1302	Comp & Lit	3	Communications
	03102500	Ind Stdy in Math I	1	Degree Plan Specific (MATH xxxx)		3	Mathematics
	03102501	Ind Stdy in Math II	1	Degree Plan Specific (MATH xxxx)		3	Mathematics
	13037200	Sci Res & Design	1	Degree Plan Specific (BIOL, CHEM, GEOL, etc...)		4	Natural Sciences
	13037200	Sci Res & Design	1	Degree Plan Specific (BIOL, CHEM, GEOL, etc...)		4	Natural Sciences
	03330100	Federal Govt	0.5	GOVT 2305	Fed. Govt	3	Social Sci & Behavioral Sci
	03380021	Ind Std in SS	1	GOVT 2306	State Govt	3	Social Sci & Behavioral Sci

TOTAL Year 4			6.5			26	
Degree Plan Total			31			53	42 Hours Core Complete

Bryan Collegiate High School Four-Year Plan (Starting with the Class of 2030)

	PEIMS Course	HS Course Name	HS Credits	TCCNS	College Course Name	College Hours	Core 42	Blinn College Core Curriculum Standard
	03220100	PAP English I	1					
	03100500	PAP Algebra I/PAP Geometry	1					
	03010200	PAP Biology	1					
	03320100	PAP World Geog	1					
	13009100	BIAV Commercial Photo	1					
	03440100	Spanish I	1					
	N1290001	AVID I	1					
	PES00054	Ind/Team Sports	0.5					
	PES00052	Foundations of Personal Fitness	0.5					
	03810300	Advanced Health	0.5	PHED 1304	Intro to Community Health	3	0	Elective
TOTAL Year 1			8.5			3		
	03220200	PAP English II	1					
	03100700	PAP Geometry/PAP Algebra II	1					
	03040000	PAP Chemistry	1					
	03340407	PAP W. History	1					
	03440100	Spanish II	1					
	N1290002	AVID II	1					
	03500100	Art I	1	ARTS 1301	Art Appreciation	3	3	Creative Arts Core Course
	13009900	Professional Communications	0.5	SPCH 1315	Public Speaking	3	3	Component Area
	03370100	Sociology	1	SOCI 1301	Intro to Sociology	3	3	Social Sci & Behavioral Sci
	03370100	Psychology	1	PSYC 2301	General Psychology	3	3	Social & Behavioral Science Core
Summer School	13018300	Political Science I	1	GOVT 2304	Introduction to Political Science	3		Political Science FOS Discipline Foundations Course
TOTAL Year 2			9.5			15		
	03220300	Advanced Eng III	1					
	03050000	AP Physics	1					
	03100600	PAP Algebra II/AP PreCal	1					
	N1290003	AVID III	1					
	03102500	Ind StdY in Math I	1	Math 1314	College Algebra	3	3	Core Component Area Option
	03102501	Ind StdY in Math II	1	Math 1342	Elem. Stat Methods	3		Political Science FOS; Math Core Curriculum
	03340100	United States Hist A	0.5	HIST 1301	US History Part I	3	3	American History Core Curriculum
	03340100	United States Hist B	0.5	HIST 1302	US History Part II	3	3	American History Core Curriculum
	03310301	Macroeconomics	0.5	ECON 2301	Principles of Macroeconomics	3		Directed Elective FOS
	03380031	SS Adv Study	1	PHIL 1301/2306	Philosophy/Ethics	3	3	Language, Philosophy and, Culture Core Course
Summer School						3		Directed Elective Political Science (FOS)
TOTAL Year 3			8.5			21		
	N1290004	AVID IV	1					
	03220400	English IV A	0.5	ENGL 1301	Comp & Rhet.	3	3	Communications Core Curriculum
	03220400	English IV B	0.5	ENGL 1302	Comp & Lit	3	3	Communications Core Curriculum

162

				3				General Elective Degree Plan
	13037200	Sci Res & Design	1	Degree Plan Specific (BIOL, CHEM, GEOL, etc...)			4 3	Life & Physical Science Core
	13037210	Sci Res & Design	1	Degree Plan Specific (BIOL, CHEM, GEOL, etc...)			4 3	Life & Physical Science Core
	03330100	Federal Govt	0.5	GOVT 2305	Fed. Govt	3	3	Political Science Discipline Foundation Course; Government/Political Science Core
	03380021	Ind Std in SS	1	GOVT 2306	State Govt	3	3	Political Science Discipline Foundation Course; Government/Political Science Core
						3		General Elective Degree Plan
TOTAL Year 4			5.5			26		
Degree Plan Total			32			65	42	42 Hours Core Complete

Appendix B

Advising Terminology

As per SB 1276 (86th Legislature, 2019), below is the terminology related to advising for dual credit and college readiness.

- Advanced Placement (AP) - College-level coursework designed by the College Board that provides students the potential to earn college credit with a qualifying score on an Advanced Placement exam.
- Advising - Individualized academic guidance for students to help them succeed in their future education and career goals.
- College Level Examination Program (CLEP) -Students can earn credit by examination by taking the CLEP exam.
- Contact Hours -The total number of hours a class meets each week.
- Degree Plan -A statement of the course of study requirements that an undergraduate student at an institution of higher education must complete in order to be awarded an associate or bachelor's degree from the institution.
- Dual Credit - High school students take college-level courses, for both high school and college credit.
- Drop - Dual credit students must request to be dropped from a class through the Blinn College Dual Credit Office.
- Early Admissions - College-level courses taken by high school students for college credit only.
- Family Educational Rights and Privacy Act (FERPA) - A federal law that protects the privacy of student records at a public Institution of Higher Learning.
- Lower Division Academic Course Guide Manual (ACGM) - the official list of courses approved for general academic transfer that may be offered by public community and technical colleges in Texas for state funding.
- Math Placement Exam (MPE) -Students can earn credit by examination for math courses by taking the MPE.
- Prerequisite - A course required to be successfully completed before taking another course.
- Workforce Education Course Manual (WECM) - Provides community and technical colleges with a web-based inventory of pre-approved courses developed in close partnership with Instructional Specialists representing a wide variety of technical fields.

Appendix C

Statewide Dual Credit Goals

As per HB 1638 (85th Legislature, 2017), below is the alignment of state goals for dual credit.

Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

Measures of implementation: Documentation summarizing collaboration and outreach efforts of IHEs and secondary school partners will be readily available and posted.

Examples:

1. Collaboration between ISDs and the Blinn College Dual Credit Program to host informational sessions for students, parents and community partners on the benefits and cost of dual credit opportunities.
2. Prospective Student Relations Advisors provide information about the College and dual credit opportunities at high school and community events.
3. High School Counselor Workshops are provided for area high school counselors. Information about departmental programs and College support services is offered.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

Measures of implementation: Analysis of measures in enrollment in and persistence through postsecondary education, disaggregated by student sub-population.

Examples

1. The Office of Prospective Student Relations offers college tours.
2. Preview Days are offered, and students are able to learn about departmental information, Student Services, Student Life, and Housing, if available.
3. Dual credit students are automatically transitioned to traditional students once they reach the spring of their senior year.

Goal 3: All dual credit students will receive academic and college readiness advising with access to bridge them successfully into college course completion.

Measures of implementation: Analysis of measures in enrollment and degree completion, disaggregated by student sub-population.

Examples:

1. Advising and career counseling are offered to all dual credit students.
2. Dual credit students have access to the Learning Center, the Writing Center, Disability Services, Counseling, the Testing Center, Libraries, and Open Computer Labs.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

Measure of implementation: Analysis of performance in subsequent coursework.

Examples:

1. Institutional research data showing student performance in college credit.
2. In accordance with THECB regulations and SACSCOC, Dual Credit instruction must follow the same curriculum, materials, grading, and rigor in all classes, regardless of location or modality.
3. College readiness requirements are in place for students to be eligible to participate in dual credit, as the courses taken are taught at a college-level.

Appendix D

Financial Aid for Swift Transfer (FAST) Program

The state of Texas has created the Financial Aid for Swift Transfer (FAST) program which provides funding to colleges so they can offer dual credit courses to educationally disadvantaged students at no cost to these students. The Texas Education Code (TEC) defines “educationally disadvantaged” as those students eligible for the national free/reduced price lunch program. These students are referred to as FAST eligible students.

Students are “eligible students” under the FAST program if they (1) are enrolled in an eligible dual credit course at a public school district or charter school and (2) were qualified for free/reduced-price lunch in any of the four school years before enrolling in the dual credit course. By statute, the FAST program requires the FAST eligible students at participating institutions incur no cost for their dual credit coursework. A FAST eligible student will not pay tuition and fees for an eligible dual credit course. Books, supplies, and other course materials must also be provided at no cost to a FAST eligible student. Dual Credit Courses eligible for FAST funding are offered through either TEC, Section 130.008, courses for Joint High School and Junior College Credit (see Texas Administrative Code, Chapter 4, Subchapter D, Rules 4.81-4.85), or other courses offered by a public institution of higher education for which a high school student may earn credit. By statute, the course must also satisfy at least one of the following:

- A requirement necessary to obtain an associate degree or an industry-recognized credential or certificate (using the definition of industry-recognized credential or certificate that is established for other parts of House Bill 8)
- A foreign language requirement at an institution of higher education
- A core curriculum requirement
- A field of study requirement

Eligibility for the FAST program is determined by the Texas Higher Education Coordinating Board (THECB). Each semester, Blinn is required to submit a roster of dual credit students to THECB for verification of FAST eligibility. In order to prepare and submit this roster, the ISD agrees to identify and verify to Blinn the students enrolling in ECHS that meet the eligibility requirements for the FAST program. This verification shall occur by August 4th.

Students are eligible to enroll at no cost in a dual credit course under the FAST program if the student meets the following:

1. Is enrolled in high school in a school district or charter school.
2. Is enrolled in dual credit course at a participating institution of higher education.
3. Was educationally disadvantaged at any time during the four school years preceding the student’s enrollment in the dual credit course described by Subdivision (I)(B).

Blinn and the ISD will work together to verify FAST-eligible students and dual credit eligibility for each student enrolling in ECHS. For non-FAST eligible students enrolled in ECHS, the ISD will be charged no more than the State of Texas approved tuition rate for the current academic year. The ISD will be responsible for incurring all remaining educational costs for eligible FAST students enrolled in ECHS. These costs may include course fees, lab fees, IA/Course materials, textbooks, supplies, and credentialing fees.

The parties will work together to develop and provide information to students and parents about the FAST program.

BRYAN COLLEGIATE HIGH SCHOOL
MEMORANDUM OF UNDERSTANDING BETWEEN
BLINN COLLEGE AND BRYAN INDEPENDENT SCHOOL DISTRICT

This Memorandum of Understanding ("MOU" or "Agreement") is entered into by and between Bryan Independent School District ("BISD" or "District") and Blinn College District ("Blinn" or "College"), collectively referred to as the "Parties."

The purpose of this Agreement is to establish and maintain a collaborative Early College High School ("ECHS") partnership known as Bryan Collegiate High School ("BCHS"), through which students have the opportunity to simultaneously earn a high school diploma and substantial college credit leading toward an Associate of Arts degree while enrolled in high school.

The Parties enter into this Agreement pursuant to:

- Texas Education Code Chapters 28 and 29;
- Texas Administrative Code provisions governing Early College High Schools;
- Texas Higher Education Coordinating Board dual credit regulations;
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) standards;
- Texas Education Agency Early College High School Blueprint;
- Applicable federal and state laws governing public education and higher education.

BCHS has been designated as an Early College High School (ECHS) under the authority of Texas Education Code (TEC) §29.908(b) and Texas Administrative Code (TAC) §102.1091. The designation and required process ensure that the district and the college maintain the integrity of the ECHS model, which was developed to target and serve students who might not otherwise attend college. The District must renew the designation annually.

Early College High Schools are small schools with enrollments between 400-500 or fewer students (100-125 students per grade cohort) that provide students the opportunity to earn both a high school diploma and up to 60 semester credit hours of transferable college credits and/or an associate's degree. The ECHS will:

- provide dual credit at no cost to students;
- offer rigorous instruction and accelerated courses;
- provide academic and social support services to help students succeed;
- increase college readiness; and
- reduce barriers to college access.

Furthermore, the Parties will:

- Establish a mutually beneficial partnership between Blinn and Bryan ISD that allows a flexible and creative response to the organizational missions, and fiscal needs of both institutions.
- Collaborate in planning, implementation, and continuous improvement of Early College High School programs, including the provision for faculty, staff, and administration; curriculum development; training; and student services.

- Select students based on the framework provided in the Texas Education Agency ECHS Blueprint.

Students enrolled in BCHS will be enrolled in courses of study that enable the student to combine high school courses and college-level courses to complete the Texas core curriculum and earn either an associate degree or at least 60 semester credit hours toward a baccalaureate degree. Program offerings shall be jointly determined by the Parties through a collaborative governance process consistent with the Early College High School model. Blinn College shall retain authority over all academic matters related to college-level coursework, including curriculum, faculty qualifications, and assessment, in accordance with applicable state and accrediting body requirements.

The dual credit college courses for high school students will be offered in accordance with Chapter 4 of the Texas Higher Education Coordinating Board Rules, as codified under Title 19, Part 1, Chapter 4 of the Texas Administrative Code.

TERM

This Agreement shall commence on July 1, 2026, and remain in effect through June 30, 2031.

The Parties may renew this Agreement by mutual written consent.

The Parties shall conduct a comprehensive review during the final year of the Agreement to determine whether to continue, modify, or renew the Agreement.

JOINT LEADERSHIP TEAM

The Parties will establish a leadership structure that meets regularly to address design and sustainability issues. The Joint Leadership Team shall include and meet as needed with the following leaders or their designees:

Bryan ISD

- Superintendent
- Associate Superintendent of Teaching & Learning
- BCHS Principal
- Additional district personnel as designated

Blinn College

- College Chancellor
- Vice Chancellor of Academic Affairs
- Vice Chancellor of Student Affairs
- Director of Dual Credit
- Additional college personnel as designated

ORGANIZATION AND FACILITIES

Location:

1901 E. Villa Maria
Bryan, TX 77802

BCHS is located approximately one mile from the Blinn Bryan Campus. Blinn agrees to provide access for all BCHS students to all of their main campus facilities (library, bookstore, food services, learning center, computer labs, etc.). BCHS students must adhere to Blinn's policies and code of conduct requirements. Failure to do so may result in the revocation of individual student privilege.

Blinn College commits to providing qualified instructors for all college-level courses offered to BCHS students. Instruction may be delivered in various formats, including face-to-face, online, live online, or interactive video conferencing (IVC), as determined by Blinn College based on course requirements, instructor availability, and student needs.

BCHS shall provide appropriate classroom space and necessary equipment for any courses delivered on the BCHS campus and will collaborate with Blinn College to ensure that facilities and technology support all approved instructional modalities.

OPERATING HOURS AND INSTRUCTIONAL CALENDAR

BCHS will operate within the District's normal operating hours. The District will align the BCHS academic calendar with the college calendar to minimize missed instructional days due to student holidays and district professional development days.

SERVICES, RESOURCES, AND FINANCIAL MODEL

BISD and Blinn will cooperatively establish a learning community that blends high school and college, instilling a college-bound culture among the BCHS students.

Through this cooperative arrangement, BISD will provide:

- A. Faculty and staff for the management and instruction of high school requirements and courses.
- B. Facilities near Blinn are sufficient to allow BCHS to function as a stand-alone high school campus.
- C. Students meeting the admissions criteria will be accepted for enrollment at BCHS, regardless of their attendance zone, under the guidelines of BISD board policy FDA.

Through this cooperative arrangement, Blinn will provide:

- A. College-level courses offered at the BCHS campus from the ninth through twelfth grades. Blinn courses taken in the summer by BCHS students will be paid for by the respective student, except by recommendation of the Blinn and BCHS leadership, with final approval by Blinn administration.
- B. To develop and maintain a sustainable financial model, Blinn will receive tuition/fee reimbursement from Bryan ISD each long semester. BISD will be charged \$150 per course per student when Blinn provides an instructor and \$42 per course per student when Blinn does not provide an instructor.
- C. Dual credit courses and instructors as established herein
- D. The College will provide adequate instructional support services, including advising and counseling, to meet the needs of BCHS students similar to those it provides for Blinn students. Appendix B establishes common advising strategies and terminology related to dual credit and college readiness. The designated academic advising contact for dual credit is:

Shannon Williford
Director, Dual Credit Programs
979-209-8218
shannon.williford@blinn.edu

- E. Blinn student IDs for all BCHS students enrolled in Blinn
- F. The option for BCHS students to participate in Blinn student clubs and organizations
- G. Allow BCHS students the same access to IHE facilities, services & resources as all other Blinn students.
- H. The school district will initiate the process for Disability Services course accommodations by providing students with the required documentation outlining required accommodations and services under an Individual Education Plan (IEP). It is the student's responsibility to turn in the documentation to the Office of Disability Services at the College.

FACULTY AND ADMINISTRATION

All teachers hired by BISD to teach at BCHS must meet Texas state certification requirements in their subject areas and must be licensed by the State of Texas. BISD faculty will only teach dual credit courses if they

1. meet faculty credentialing guidelines recommended by the Southern Association of Colleges and Schools Commission on Colleges' Comprehensive Standard 6.2a, Faculty qualifications,
2. have the approval of the cooperating Institute of Higher Education (IHE), and
3. meet Blinn College Faculty Credentialing Guidelines.

Faculty of BCHS will participate weekly in an embedded professional development time, as is part of the ECHS model. Faculty of BCHS will be evaluated annually by BISD according to criteria established by BISD and the Texas Education Agency. Any instructor teaching IHE classes, for dual credit, must be evaluated in accordance with THECB and SACSCOC standards by IHE staff.

Faculty from the IHE who teach college courses on the BCHS campus ("Dual Credit Instructors") will be considered faculty of their employed IHE. All dual credit course teachers must

1. meet the faculty credentialing guidelines recommended by the Southern Association of Colleges and Schools Commission on Colleges' Comprehensive Standard 6.2a Faculty qualifications,
2. have the approval of the cooperating Institute of Higher Education (IHE), and
3. meet Blinn College Faculty Credentialing Guidelines.

Instructors for dual credit courses will be selected by Blinn based upon their previous experience and success in one or more of the following areas: teaching freshmen courses, teaching developmental and accelerated courses, teaching dual-enrollment courses, and credentials for teaching college-level coursework. Blinn agrees that any faculty from Blinn selected to teach courses at BCHS will submit to potential evaluative practices, such as classroom walkthroughs, as deemed necessary by BCHS administrators.

All Blinn College employees teaching courses on the BCHS campus will be required to submit to a criminal history background check with BISD, as required by BISD policy and applicable law. This criminal history background check will include fingerprinting, and the cost of the fingerprinting will be incurred by BISD. Based on the results of the prescribed background check and fingerprinting, BISD will have the sole discretion on eligibility to teach on BISD campuses.

BISD will appoint a BCHS administrator whose only responsibility is the administration of BCHS. The BCHS on-site administrator will have decision-making authority in ISD matters of budgeting,

staffing, scheduling, student assessment, curriculum, and professional development in congruence with BISD, BCHS and TEA policy.

COURSES AND CURRICULUM ALIGNMENT

Blinn will provide access to courses included in the College's approved THECB core curriculum, as well as other major-specific or elective courses for all qualified BCHS students. Developmental courses are not available to dual credit students. Kinesiology courses that count towards the high school graduation physical education requirement will not be offered to dual credit students.

For all dual credit courses, Blinn will provide current course descriptions and syllabi upon request from BCHS staff and/or students. BISD will be responsible for ensuring alignment between the Texas Essential Knowledge and Skills (TEKS) and college course objectives to grant dual credit.

BCHS will work with Blinn to ensure the quality and instructional rigor of the dual credit program. BCHS will work with Blinn to vertically align BCHS high school courses with dual credit courses. BISD will allow BCHS to alter the scope and sequence of high school courses as needed to meet the goals of vertical alignment to dual credit courses. See Appendix A for the four-year plan.

INSTRUCTIONAL MATERIALS AND CALENDAR

Information on new and/or used textbooks, workbooks, and other text-related materials will be provided by Blinn at least two months prior to the first day of each new semester. Whenever possible, Blinn will work to allow BCHS to keep books for multiple semesters. Term limits on textbooks are only for those with hard copy books, but for courses using Open Educational Resources or First Day Access, students will be provided with information for the text appropriate for that course. BCHS students will not be required to purchase textbooks for Blinn courses if they are taking any course on the included course crosswalk at any semester of the academic year. BISD will incur the cost of these textbooks. Students will attend Blinn classes at the Blinn College Bryan Campus and the BCHS campus. Courses will be composed of dual credit students only or of dual and college credit students. BISD will provide and incur the cost of transportation for BCHS students from the BCHS campus to the Blinn location where the student is enrolled in dual credit classes. BCHS will require students to attend college courses located on the Blinn Campus when in session, regardless of ISD district holidays. All high school students enrolled in College-accredited dual credit classes will follow the official College calendar, regardless of dual credit class location, course instructional modality, or School District calendar. Neither the College nor the School District shall cancel a class unless it is absolutely necessary. The cancellations shall be processed through the school District administration upon consultation between the appropriate representatives of the School District and the College. If deemed necessary by the College, lost instructional time shall be made up by arrangement with the School District.

POLICIES: GRADING, STUDENT ENROLLMENT, ATTENDANCE, AND CONDUCT

Blinn will report a numerical grade as is stated in the dual credit agreement between Blinn and BISD. Blinn will transcript/award college credit earned through dual credit during the same semester that credit is earned. BCHS will follow the Blinn policies regarding make-up work and/or late work for all dual credit courses taken by BCHS students.

All BCHS students will be required to complete and obtain a college-ready score on exams required by Blinn, such as TSIA2, ACT, or SAT. BCHS students must meet all prerequisites for Blinn College courses. Blinn staff will assist with registering BCHS students for Blinn courses. BCHS students will be required to complete Blinn assessments or placement procedures. BCHS will run a semester grading cycle in which individual progress reports will be sent home to parents at 3-week intervals, with a report card mailed after the conclusion of each semester. BCHS will obtain BISD board approval for any changes in the BCHS grading and/or make-up/late work policies for high school courses taught at BCHS. BCHS will follow the Blinn policies regarding makeup work and/or late work for all dual credit courses taken by BCHS students.

To continue taking Blinn dual credit courses, a student must remain in academic good standing with Blinn. To remain in Academic Good Standing and consistent with EGA (Local) of the College Board Policies, a student must maintain a cumulative grade point average (GPA) of at least 2.0 (C). The parties acknowledge that the Blinn transcript will only reflect a letter grade. A 2.0 cumulative grade point average is the minimum average required for graduation. If a student drops below a 2.0, they are placed on probation for a semester. If the GPA remains below 2.0 after the subsequent semester, BISD prohibits them from taking dual credit courses in the future. These students can apply for a suspension appeal after graduation from BCHS, but as a standard postsecondary college student, and not a dual credit student.

Blinn is not responsible for maintaining attendance records for BCHS students beyond the records kept for a traditional Blinn student. Note that BCHS students will follow the course attendance rules of the course provider, Blinn, and will also follow the school attendance policies of TEA and BISD, including BISD criteria for excused absences.

BCHS students will not be penalized for missing any dual credit courses due to standardized testing (ex. PSAT, SAT, ACT, TSIA) or UIL events. BCHS students will observe bad weather and/or late-start modifications as per the Blinn College schedule. While attending a dual credit course, BCHS students will follow the Blinn protocol for incivility and/or academic misconduct as stated in the Blinn catalog, Blinn College Administrative Regulations, and Blinn College Board Policy. BCHS students, upon being provided notice of these protocols and policies at the beginning of the school year, will be subject to the same penalties for violations of these protocols as any other enrolled college student.

DATASHARING

FERPA allows protected student data to be exchanged between Blinn College and BCHS without the consent of either the parents or the student under §99.34. If the student is under 18, the parents still retain the right under FERPA to inspect and review any education records maintained by BCHS, including records that Blinn College disclosed. Blinn College and BCHS are expected to meet FERPA requirements to maintain the privacy of student data.

Blinn College and BCHS will identify student data reports that are critical to student success and will provide data reports upon request or per a data timeline. Blinn College and BCHS personnel will be responsible for securely distributing and receiving data via a secure process. Student-level data shall not be shared outside without prior authorization from the data source.

ADMINISTRATION OF STATEWIDE INSTRUMENTS (Subchapter B, Chapter 39)

BCHS will be responsible for all administration of state tests. BCHS will coordinate with Blinn to schedule any missed dual credit classes due to state-mandated testing. BCHS students will not be penalized for missing any dual credit courses due to state-mandated tests.

EVALUATION, RESEARCH, AND DEVELOPMENT

An evaluation of the program and of the effectiveness of the collaboration will take place each academic year. The results of the evaluation will be reported at the end of each academic year. The evaluation will satisfy all federal and state guidelines for the evaluation of K-12 schools, in addition to any other evaluative guidelines established for the program. BISD and Blinn will collaborate in developing research and evaluation of BCHS. This research and evaluation agenda will examine critical aspects of BCHS (e.g. student academic performance, performance on college standardized tests and state standardized tests, number of college hours earned, instructional effects, curriculum development products, effectiveness of professional development, and impact on educational policy and decision-making).

PROVISIONS FOR CLOSING BCHS

If the partners decide to discontinue operating BCHS, they must meet the provisions listed below:

- A. An eleventh-grade cohort at BCHS will continue operation through that cohort's scheduled graduation from BCHS.
- B. graduation from BCHS.
- C. Services for enrolled ninth- and tenth-grade students will continue through graduation for those cohorts.
- D. While discontinuing operations, BCHS may not enroll any additional students in grades that have been phased out.
- E. While BCHS is in the process of discontinuing operations, it must continue to meet all required design elements and provide full support to all students enrolled in BCHS.

FISCAL AGENT

BISD will act as the fiscal agent for the purposes of this MOU. Blinn will bill BISD for costs incurred at the end of each Fall and Spring semester.

RESPONSIBILITIES OF THE PARTIES

Regulatory Requirements

All members of the BCHS faculty and administration, as well as any other party connected to the program, must comply with regulations regarding the report of any and all alleged child abuse, school-related crimes, and sexual molestation. The BCHS Advisory Board is charged with ensuring adherence to all applicable regulatory matters, whether local, state, or federal, which affect the well-being of students enrolled at BCHS.

Compliance with the Laws

All signatories to the MOU will be responsible for complying with applicable federal, state, and local laws, rules, mandatory policies, and guidelines. Though identified as partners in this MOU, the Parties are and remain independent legal entities and no legal business relationship is formed or intended to be formed under the performance of this MOU or any subsequent agreement to follow.

LIABILITY AND INDEMNIFICATION

The district shall have no liability whatsoever for or with respect to Blinn's use of any property or facility, or the actions of, or failure to act by, any employees, subcontractors, agents, or assigns of Blinn.

Blinn agrees that:

Blinn shall be solely responsible, as between Blinn and district, and the agents, officers, and employees of the district, for and with respect to any claim or cause of action arising out of or with respect to any act, omission, or failure to act by Blinn or its agents, officers, employees, and subcontractors, while on district property or while using any district facility or performing any function or providing or delivering any service undertaken by Blinn pursuant to this agreement. Blinn further agrees to hold the district harmless against any such claims. To the extent permitted by law, Blinn agrees to indemnify, defend, and hold the district harmless from and against any claims by a party, its clients, employees, or agents, or causes of action for death or injury to persons, or loss or damage to property arising out of or caused by Blinn's maintenance, use, or operation of district premises. Such duty to indemnify shall apply without regard to whether the claim shall arise from the negligence of Blinn, the district, or any combination thereof.

MODIFICATION OF THE MOU

This MOU may be modified or amended only by mutual agreement of the Parties in writing, and any such modification or amendments shall be attached and become a part of this collaboration as if set forth herein.

TERMINATION OF THE MOU

Any Party has the right to terminate this MOU upon service of written notice to the other Parties 90 days prior to the date of termination. In this event, the date of termination will be the day after the end of the semester during which the 90-day period expires.

IN WITNESS WHEREOF, the Parties execute this Memorandum of Understanding.

BRYAN INDEPENDENT SCHOOL DISTRICT

 _____ Date 9-14-26

Ginger Carrabine

Superintendent

Bryan Independent School District

BLINN COLLEGE DISTRICT

_____ Date _____

Mary Hensley, Ed.D.

Chancellor

Blinn College District

Appendix A
Bryan Collegiate High School Four-Year Plan (Class of 2027, 2028, 2029)

PEIMS Course	HS Course Name	HS Credits	TCCNS	College Course Name		Blinn College Core Curriculum Standard
03220100	PAP English I	1				
03100500	PAP Algebra I	1				
03010200	PAP Biology	1				
03320100	PAP World Geog	1				
13009100	BIAV Commercial Photo	1				
03440100	Spanish I	1				
N1290001	AVID I	1				
PES00054	Ind/Team Sports	0.5				
PES00052	Foundations of Personal Fitness	0.5				
03810200	Advanced Health Education	0.5	PHED 1304	Intro to Community Health	3	Elective
TOTAL Year 1		8.5			3	
03220200	PAP English II	1				
03100700	PAP Geometry	1				
03040000	PAP Chemistry	1				
03340407	PAP W. History	1				
03440100	Spanish II	1				
N1290002	AVID II	1				
03500100	Art I	1	ARTS 1301	Art Appreciation	3	Humanities & Arts
13009900	Professional Communications	0.5	SPCH 1315	Public Speaking	3	Institutionally Designed
00338001	SS Adv Study	1	ANTH 2351	Cultural Anthropology	3	Social Sci & Behavioral Sci
03370100	Sociology	1	SOCI 1301	Intro to Sociology	3	Social Sci & Behavioral Sci
TOTAL Year 2		9.5			12	
03220300	Advanced Eng III	1				
03100600	PAP Algebra II	1				
03050000	AP Physics	1				
N1290003	AVID III	1				
03340100	United States Hist A	0.5	HIST 1301	US History Part I	3	Social Sci & Behavioral Sci
03340100	United States Hist B	0.5	HIST 1302	US History Part II	3	Social Sci & Behavioral Sci
03310301	Macroeconomics	0.5	ECON 2301	Principles of Macroeconomics	3	Component Area

	03380031	SS Adv Study	1	PHIL 1301/2306	Philosophy	3	Humanities & Arts
TOTAL Year 3			6.5			12	
	N1290004	AVID IV	1				
	03220400	English IV A	0.5	ENGL 1301	Comp & Rhet.	3	Communications
	03220400	English IV B	0.5	ENGL 1302	Comp & Lit	3	Communications
	03102500	Ind Std in Math I	1	Degree Plan Specific (MATH xxxx)		3	Mathematics
	03102501	Ind Std in Math II	1	Degree Plan Specific (MATH xxxx)		3	Mathematics
	13037200	Sci Res & Design	1	Degree Plan Specific (BIOL, CHEM, GEOL, etc...)		4	Natural Sciences
	13037200	Sci Res & Design	1	Degree Plan Specific (BIOL, CHEM, GEOL, etc...)		4	Natural Sciences
	03330100	Federal Govt	0.5	GOVT 2305	Fed. Govt	3	Social Sci & Behavioral Sci
	03380021	Ind Std in SS	1	GOVT 2306	State Govt	3	Social Sci & Behavioral Sci
TOTAL Year 4			6.5			26	
Degree Plan Total			31			53	42 Hours Core Complete

Bryan Collegiate High School Four-Year Plan (Starting with the Class of 2030)

	PEIMS Course	HS Course Name	HS Credits	TCCNS	College Course Name	College Hours	Core 42	Blinn College Core Curriculum Standard
	03220100	PAP English I	1					
	03100500	PAP Algebra I/PAP Geometry	1					
	03010200	PAP Biology	1					
	03320100	PAP World Geog	1					
	13009100	BIAP Commercial Photo	1					
	03440100	Spanish I	1					
	N1290001	AVID I	1					
	PES00054	Ind/Team Sports	0.5					
	PES00052	Foundations of Personal Fitness	0.5					
	03810300	Advanced Health	0.5	PHED 1304	Intro to Community Health	3	0	Elective
TOTAL Year 1			8.5			3		
	03220200	PAP English II	1					
	03100700	PAP Geometry/PAP Algebra II	1					
	03040000	PAP Chemistry	1					
	03340407	PAP W. History	1					
	03440100	Spanish II	1					
	N1290002	AVID II	1					
	03500100	Art I	1	ARTS 1301	Art Appreciation	3	3	Creative Arts Core Course
	13009900	Professional Communications	0.5	SPCH 1315	Public Speaking	3	3	Component Area
	03370100	Sociology	1	SOCI 1301	Intro to Sociology	3	3	Social Sci & Behavioral Sci
	03370100	Psychology	1	PSYC 2301	General Psychology	3	3	Social & Behavioral Science Core
Summer School	13018300	Political Science I	1	GOVT 2304	Introduction to Political Science	3		Political Science FOS Discipline Foundations Course
TOTAL Year 2			9.5			15		
	03220300	Advanced Eng III	1					
	03050000	AP Physics	1					
	03100600	PAP Algebra II/AP PreCal	1					
	N1290003	AVID III	1					
	03102500	Ind Std in Math I	1	Math 1314	College Algebra	3	3	Core Component Area Option
	03102500	Ind Std in Math	1	Math 1342	Elem. Stat Methods	3		Political Science FOS; Math Core Curriculum

	1	II						
	0334010 0	United States Hist A	0.5	HIST 1301	US History Part I	3	3	American History Core Curriculum
	0334010 0	United States Hist B	0.5	HIST 1302	US History Part II	3	3	American History Core Curriculum
	0331030 1	Macroeconomics	0.5	ECON 2301	Principles of Macroeconomics	3		Directed Elective FOS
	0338003 1	SS Adv Study	1	PHIL 1301/2306	Philosophy/Ethics	3	3	Language, Philosophy and, Culture Core Course
Summer School						3		Directed Elective Political Science (FOS)
TOTAL Year 3			8.5			21		
	N129000 4	AVID IV	1					
	0322040 0	English IV A	0.5	ENGL 1301	Comp & Rhet.	3	3	Communications Core Curriculum
	0322040 0	English IV B	0.5	ENGL 1302	Comp & Lit	3	3	Communications Core Curriculum
						3		General Elective Degree Plan
	1303720 0	Sci Res & Design	1	Degree Plan Specific (BIOL, CHEM, GEOL, etc...)		4	3	Life & Physical Science Core
	1303721 0	Sci Res & Design	1	Degree Plan Specific (BIOL, CHEM, GEOL, etc...)		4	3	Life & Physical Science Core
	0333010 0	Federal Govt	0.5	GOVT 2305	Fed. Govt	3	3	Political Science Discipline Foundation Course; Government/Political Science Core
	0338002 1	Ind Std in SS	1	GOVT 2306	State Govt	3	3	Political Science Discipline Foundation Course; Government/Political Science Core
						3		General Elective Degree Plan
TOTAL Year 4			5.5			26		
Degree Plan Total			32			65	42	42 Hours Core Complete

Appendix B

Advising Terminology

As per SB 1276 (86th Legislature, 2019), below is the terminology related to advising for dual credit and college readiness.

- Advanced Placement (AP) - College-level coursework designed by the College Board that provides students the potential to earn college credit with a qualifying score on an Advanced Placement exam.
- Advising - Individualized academic guidance for students to help them succeed in their future education and career goals.
- College Level Examination Program (CLEP) -Students can earn credit by examination by taking the CLEP exam.
- Contact Hours -The total number of hours a class meets each week.
- Degree Plan -A statement of the course of study requirements that an undergraduate student at an institution of higher education must complete in order to be awarded an associate or bachelor's degree from the institution.
- Dual Credit - High school students take college-level courses, for both high school and college credit.
- Drop - Dual credit students must request to be dropped from a class through the Blinn College Dual Credit Office.
- Early Admissions - College-level courses taken by high school students for college credit only.
- Family Educational Rights and Privacy Act (FERPA) - A federal law that protects the privacy of student records at a public Institution of Higher Learning.
- Lower Division Academic Course Guide Manual (ACGM) - the official list of courses approved for general academic transfer that may be offered by public community and technical colleges in Texas for state funding.

- Math Placement Exam (MPE) -Students can earn credit by examination for math courses by taking the MPE.
- Prerequisite - A course required to be successfully completed before taking another course.
- Workforce Education Course Manual (WECM) - Provides community and technical colleges with a web-based inventory of pre-approved courses developed in close partnership with Instructional Specialists representing a wide variety of technical fields.

Appendix C

Statewide Dual Credit Goals

As per HB 1638 (85th Legislature, 2017), below is the alignment of state goals for dual credit.

Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

Measures of implementation: Documentation summarizing collaboration and outreach efforts of IHEs and secondary school partners will be readily available and posted.

Examples:

1. Collaboration between ISDs and the Blinn College Dual Credit Program to host informational sessions for students, parents and community partners on the benefits and cost of dual credit opportunities.
2. Prospective Student Relations Advisors provide information about the College and dual credit opportunities at high school and community events.
3. High School Counselor Workshops are provided for area high school counselors. Information about departmental programs and College support services is offered.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

Measures of implementation: Analysis of measures in enrollment in and persistence through postsecondary education, disaggregated by student sub-population.

Examples

1. The Office of Prospective Student Relations offers college tours.
2. Preview Days are offered, and students are able to learn about departmental information, Student Services, Student Life, and Housing, if available.
3. Dual credit students are automatically transitioned to traditional students once they reach the spring of their senior year.

Goal 3: All dual credit students will receive academic and college readiness advising with access to bridge them successfully into college course completion.

Measures of implementation: Analysis of measures in enrollment and degree completion, disaggregated by student sub-population.

Examples:

1. Advising and career counseling are offered to all dual credit students.

2. Dual credit students have access to the Learning Center, the Writing Center, Disability Services, Counseling, the Testing Center, Libraries, and Open Computer Labs.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

Measure of implementation: Analysis of performance in subsequent coursework.

Examples:

1. Institutional research data showing student performance in college credit.
2. In accordance with THECB regulations and SACSCOC, Dual Credit instruction must follow the same curriculum, materials, grading, and rigor in all classes, regardless of location or modality.
3. College readiness requirements are in place for students to be eligible to participate in dual credit, as the courses taken are taught at a college-level.

Appendix D

Financial Aid for Swift Transfer (FAST) Program

The state of Texas has created the Financial Aid for Swift Transfer (FAST) program which provides funding to colleges so they can offer dual credit courses to educationally disadvantaged students at no cost to these students. The Texas Education Code (TEC) defines "educationally disadvantaged" as those students eligible for the national free/reduced price lunch program. These students are referred to as FAST eligible students.

Students are "eligible students" under the FAST program if they (1) are enrolled in an eligible dual credit course at a public school district or charter school and (2) were qualified for free/reduced-price lunch in any of the four school years before enrolling in the dual credit course. By statute, the FAST program requires the FAST eligible students at participating institutions incur no cost for their dual credit coursework. A FAST eligible student will not pay tuition and fees for an eligible dual credit course. Books, supplies, and other course materials must also be provided at no cost to a FAST eligible student. Dual Credit Courses eligible for FAST funding are offered through either TEC, Section 130.008, courses for Joint High School and Junior College Credit (see Texas Administrative Code, Chapter 4, Subchapter D, Rules 4.81-4.85), or other courses offered by a public institution of higher education for which a high school student may earn credit. By statute, the course must also satisfy at least one of the following:

- A requirement necessary to obtain an associate degree or an industry-recognized credential or certificate (using the definition of industry-recognized credential or certificate that is established for other parts of House Bill 8)
- A foreign language requirement at an institution of higher education
- A core curriculum requirement
- A field of study requirement

Eligibility for the FAST program is determined by the Texas Higher Education Coordinating Board (THECB). Each semester, Blinn is required to submit a roster of dual credit students to THECB for verification of FAST eligibility. In order to prepare and submit this roster, the ISD agrees to identify and verify to Blinn the students enrolling in ECHS that meet the eligibility requirements for the FAST program. This verification shall occur by August 4th.

Students are eligible to enroll at no cost in a dual credit course under the FAST program if the students meets the following:

1. Is enrolled in high school in a school district or charter school.
2. Is enrolled in dual credit course at a participating institution of higher education.
3. Was educationally disadvantaged at any time during the four school years preceding the student's enrollment in the dual credit course described by Subdivision (1)(B).

Blinn and the ISD will work together to verify FAST-eligible students and dual credit eligibility for each student enrolling in ECHS. For non-FAST eligible students enrolled in ECHS, the ISD will be charged no more than the State of Texas approved tuition rate for the current academic year. The ISD will be responsible for incurring all remaining educational costs for eligible FAST students enrolled in ECHS. These costs may include course fees, lab fees, IA/Course materials, textbooks, supplies, and credentialing fees.

The parties will work together to develop and provide information to students and parents about the FAST program.

9. Action Items

9.A. Discuss and Consider Approval over \$50,000 for the Purchase of Buses



School Bus Replacement Plan





Proposed Bus Replacement Cycle – 15 Years

- Years 1–5: Trip Bus
- Years 6–10: Route Bus
- Years 11–15: Substitute (Spare) Bus

Fleet Management Strategy: This approach maximizes asset utilization, improves fleet reliability, and ensures the district derives the greatest value from its transportation investment while maintaining safe, dependable service for students.





Current Request

- Six- 77-passenger buses
- Two- 47-passenger special-needs buses configured with wheelchair lifts and three wheelchair positions
- Total: \$1,285,148
- Funding Source: Bond 2020
- Estimated delivery is two to seven months





Recommendation

Adopt a 15-year replacement cycle and begin reducing the replacement backlog.

Any questions? Comments?



9.B. Discuss and Consider Recommendations for Bus Driver Compensation

10. Closed Session

10.A. Discuss issues pertaining to appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee - Texas Government Code 551.074

10.B. Discussion related to a public school student, wherein personally identifiable information will necessarily be revealed - Texas Government Code 551.0821

10.C. Pursuant to 551.072 deliberate the value and potential sale of District owned real property located at 1918 and 1920 North Earl Rudder Freeway, Bryan, Texas.

11. Reconvene in Open Session

11.A. Action Items

11.A. Discuss, consider, and take possible action to adopt a resolution authorizing the sale of real property located at 1918 and 1920 North Earl Rudder Freeway, Bryan, Texas, and delegating authority to the Superintendent.

**THE BOARD OF TRUSTEES OF BRYAN
INDEPENDENT SCHOOL DISTRICT
RESOLUTION DECLARING REAL PROPERTY AS SURPLUS
AND AUTHORIZING SALE OF SURPLUS REAL PROPERTY**

WHEREAS, the Board of Trustees of the Bryan Independent School District ("District") has determined that the real property with any and all improvements (surface estate only) as described below is not necessary to meet the current and foreseeable needs of the District for educational purposes:

1918 and 1920 North Earl Rudder Freeway, Bryan Texas, Legally described as Siegert Phase 2, Block 1, Lot 1R, Acres 4.66 in the City of Bryan, Brazos County Texas ("the Property").

WHEREAS, the Board of Trustees seeks to consider the sale of the Property;

WHEREAS, the Board of Trustees has determined that the Properties should be advertised for sale pursuant to Chapter 272 of the Texas Local Government Code;

WHEREAS, the Board of Trustees has determined that the Property may be sold subject to approval by the Board of Trustees of an offer and a satisfactory contract for the Property; and

WHEREAS, the District has complied with §11.1542 of the Texas Education Code, requiring each open-enrollment charter school located wholly or partly within the boundaries of the District be given the opportunity to make an offer to purchase real property with facilities; and

NOW THEREFORE BE IT

RESOLVED, that the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted;

RESOLVED, that the Board of Trustees authorizes the Superintendent of Schools, or her designee, to take all action pursuant to the law and Board Policy CDB (Legal);

RESOLVED, that the Board of Trustees authorizes the Superintendent of Schools, or her designee, to publish notice to the general public of the proposed sale to prospective parties in accordance with §272.001(a) of the Texas Local Government Code, to survey the property, to receive and open sealed bids, and to present said bids to the Board of Trustees for approval;

RESOLVED, that the Board of Trustees is not obligated to accept any bid or offer or to complete a sale; and

RESOLVED, that it is hereby found, determined and declared that sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees of the Bryan

Independent School District at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting, as required by chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Board of Trustees further ratifies, approves and confirms such written notice and posting thereof.

SIGNED this 14 day of September, 2026.

By: _____

President, Board of Trustees

ATTEST: _____

Secretary, Board of Trustees

12. Adjourn

Posted: Friday, September 4, 2026, at 4:45 p.m.

A handwritten signature in blue ink, appearing to read "Momair S. Al-Da".

For the Board of Trustees