



A meeting of the Board of Trustees of the Bryan Independent School District will be held on Monday, August 10, 2026, beginning at 6:00 PM in the Boardroom of the Administration Building, 801 South Ennis Street, Bryan, Texas 77803, where a quorum of the Board of Trustees will be present.

The subjects to be discussed, considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting agenda. A closed meeting may be held at any time during the open meeting as authorized by various sections of the Texas Government Code. When this occurs, a formal statement will be made by the president or presiding officer of the Board of Trustees.

1. Call to Order

2. Welcome

3. Pledges of Allegiance to the United States and Texas Flags

4. Public Comment on Agenda Items

5. Call to Order Public Hearing

5.A. Budget and Proposed Tax Rate



**2nd
Hearing**

Public Hearing

August 10, 2026

Budget and Proposed Tax Rate 2026-2027



Budget Goals



**Support High-Quality
Instruction and Resources**



**Retain & Recruit a
High-Quality Workforce**



**Maintain a Healthy
Fund Balance**



Safety & Security



2026-2027 M&O Proposed Budget



	<i>Unaudited</i> Projected Actual 2025-2026	Proposed 2026-2027	% Increase (Decrease)
Local	\$88,394,393	\$86,917,601	-1.70%
State	\$101,794,547	\$95,206,229	-6.92%
Federal	\$466,067	\$200,000	-133.03%
Other Operating Resources	\$360,607	\$4,187,361	91.39%
Total Revenues	\$191,015,614	\$186,511,191	-2.42%
Total Expenditures	(\$189,073,072)	(\$186,511,191)	-1.37%
Range Excess (Deficit)	+\$1,942,542 -\$3,171,496	\$0	
Est. Ending Fund Balance	\$43,014,871	\$43,014,871	
# Months Operating	2.73	2.73	

- Local:
 - Previously proposed M&O rate = \$0.6769
- State:
 - 2025-2026 Property value audits
 - One-time revenue source
- Federal:
 - Dropped SHARS revenue
- Other Operating Resources:
 - GASB revenue (leases and subscriptions)
 - Budgeting with a portion of one-time local revenue from sale of property



2026-2027 I&S Proposed Budget



	Projected Actual 2025-2026	Proposed 2026-2027	% Increase (Decrease)
Local	\$34,293,057	\$33,986,889	-0.90%
State	\$3,592,576	\$3,592,576	0.00%
Federal	\$0	\$0	0.00%
Total Revenues	\$37,885,633	\$37,579,465	-0.81%
Total Expenditures	\$38,736,176	\$37,579,465	-3.08%
Excess (Deficit)	(\$850,543)	\$0	
Est. Ending Fund Balance	\$8,401,390	\$8,401,390	

- Local:
 - Proposed I&S rate = \$0.2700
 - NO CHANGE
- State:
 - Hold Harmless included for:
 - Homestead exemptions
 - Frozen levies



Public Hearing: Proposed Tax Rate



- **Maintenance & Operations**
 - Tier I (MCR)*
 - Tier II (Enrichment)

Previous
\$0.6169
\$0.0600

Proposed
\$0.6168
\$0.0800



- **Debt Service**

\$0.2700

\$0.2700



No change



- **Total Proposed Tax Rate**

\$0.9469

\$0.9668



*Maximum Compressed Rate provided
by TEA, driven by Bryan ISD property value growth

TAXPAYER IMPACT STATEMENT

Taxpayer Impact Statement (Pursuant to Texas Government Code 551.043(c)(2))



Fiscal Year (Tax Year)*	Median-Valued Homestead**	Tax Rate per \$100 of Value	Estimated Property Tax Bill
FY 2025-2026 (TY 2025)	\$154,572	\$0.9469	\$1,463.64
FY 2026-2027 (TY 2026)	\$153,895	\$0.9668	\$1,487.85





Public Comment

Questions



5.B. Adjourn Public Hearing

6. Action Items

6.A. Consider approval of the Parameters Order authorizing the issuance and sale of the District's School Building Bonds.

Overview of the Proposed Series 2026 Bonds & Delegated Parameters for the Sale

Bryan Independent School District

August 10, 2026



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SPECIALIZED PUBLIC FINANCE INC.
FINANCIAL ADVISORY SERVICES

Overview of the 2025 Bond Referendum

\$397 Million Bond Program



- Bryan ISD (the “District”) has authorized bonding allocation from the 2025 Referendum (totaling \$397,000,000):
 - 2025 Bond Referendum - Athletic Improvements: \$67,425,000 authorized but unissued allocation.
 - 2025 Bond Referendum - School Building and Security: \$325,515,000 authorized but unissued allocation.
 - 2025 Bond Referendum - Technology: \$4,060,000 authorized but unissued allocation.
- Today, the Board will consider a Parameters Order for the sale of Series 2026 Bonds.
- Specialized Public Finance, Inc. (“SPFI”) has prepared an overview of the District’s proposed Series 2026 Bonds and a pro forma for the remaining bond voter authorization.
 - A \$397 million bond referendum was authorized by voters in November of 2025.
 - The District will maintain the current Interest and Sinking (I&S) tax rate at \$0.27.
 - The proposed Bonds will have a 25-year amortization.
 - The District’s taxable assessed valuation grows 1% per year for the next six years and no growth thereafter.
 - Assumes a 10% discount of the Additional State Aid for Homestead Exemption (“ASAHE”) payments.

- The following model includes current interest rates as of July 24, 2026. The Series 2026 Bonds include a 25- basis point cushion, and the Series 2027-2031 Bonds include a 50-basis point



Overview of Items Included within the Initial Phases

Bond Program Overview

- Project Phase 1 has a design beginning in Fall 2026 and construction commencing in Summer 2027.
- Project Phases 2 & 3 have a design beginning in 2027 and construction commencing in 2027.

➤ The remaining bonds are projected to be issued in 2029 and 2031

Series 2026 Bonds - Phases 1 & 2: Projects	Amount
Bryan Collegiate High School Rebuild	\$63.2 million
Merrill Green Stadium Field House	\$33.5 million
Bryan High School Auditorium	\$23.6 million
Rudder High School Gym & Weight Room	\$21.8 million
Synthetic Turf Baseball & Softball Fields	\$12.6 million
Synthetic Turf Football Fields & Track Refresh	\$8.0 million
Merrill Green Video Board & Sound System	\$2.3 million
Athletics Scoreboards	\$1.1 million
Athletics Batting Cage Covers	\$0.8 million
Athletics Concessions & Ground Force Buildings	\$3.1 million
Classroom Display Replacements	\$4.0 million
<u>Phase 1 Subtotal</u>	<u>\$174 million</u>
Bryan High School Locker Rooms	\$5.4 million
Rudder High School Dance Hall & New Band Hall	\$5.5 million
Bryan High School Kitchen Expansion	\$3.3 million
Bryan High School Cafeteria Expansion	\$1.9 million
<u>Phase 2 Subtotal</u>	<u>\$16.1 million</u>
<u>Total Net Bond Proceeds – Series 2026</u>	<u>\$190.1 million</u>

Series 2027 Bonds - Phase 3: Projects	Amount
Roof Replacements- P1	\$16.1 million
Mechanical Improvements- P1	\$15 million
Electrical Improvements- P1 and P2	\$6.2 million
Plumbing Improvements- P1	\$8.7 million
Site/Civil Improvements- P1	\$8.9 million
Wall Finish Improvements- P1	\$3.6 million
Floor Finish Improvements- P1	\$3.6 million
Restroom Finishes- P1	\$13.4 million
Bryan High School Lifecycle & Priority Maintenance (P1- Partial)	\$15.1 million
<u>Total Net Bond Proceeds – Series 2027</u>	<u>\$90.6 million</u>

➤ Estimated bonding years and amounts:

- **August 2026:** \$190.1 million
- **August 2027:** \$90.6 million
- **August 2029:** \$66 million
- **August 2031:** \$50.3 million

Overview of the Delegated Parameters for the Proposed Sale

Bond Program Overview



- An overview of the parameters for the proposed sale of the Series 2026 Bonds:
- The proposed parameters are designed to provide the District with the flexibility to access the bond market in a timely and efficient manner, with the goal of achieving the lowest possible cost of funds.
- In a parameters sale, the Board delegates final pricing authority to the selected pricing officer(s).

Parameters Overview (2026 Bonds – New Money)

Maximum Allowable Par Amount.....	\$200,000,000 Par Amount of Bonds
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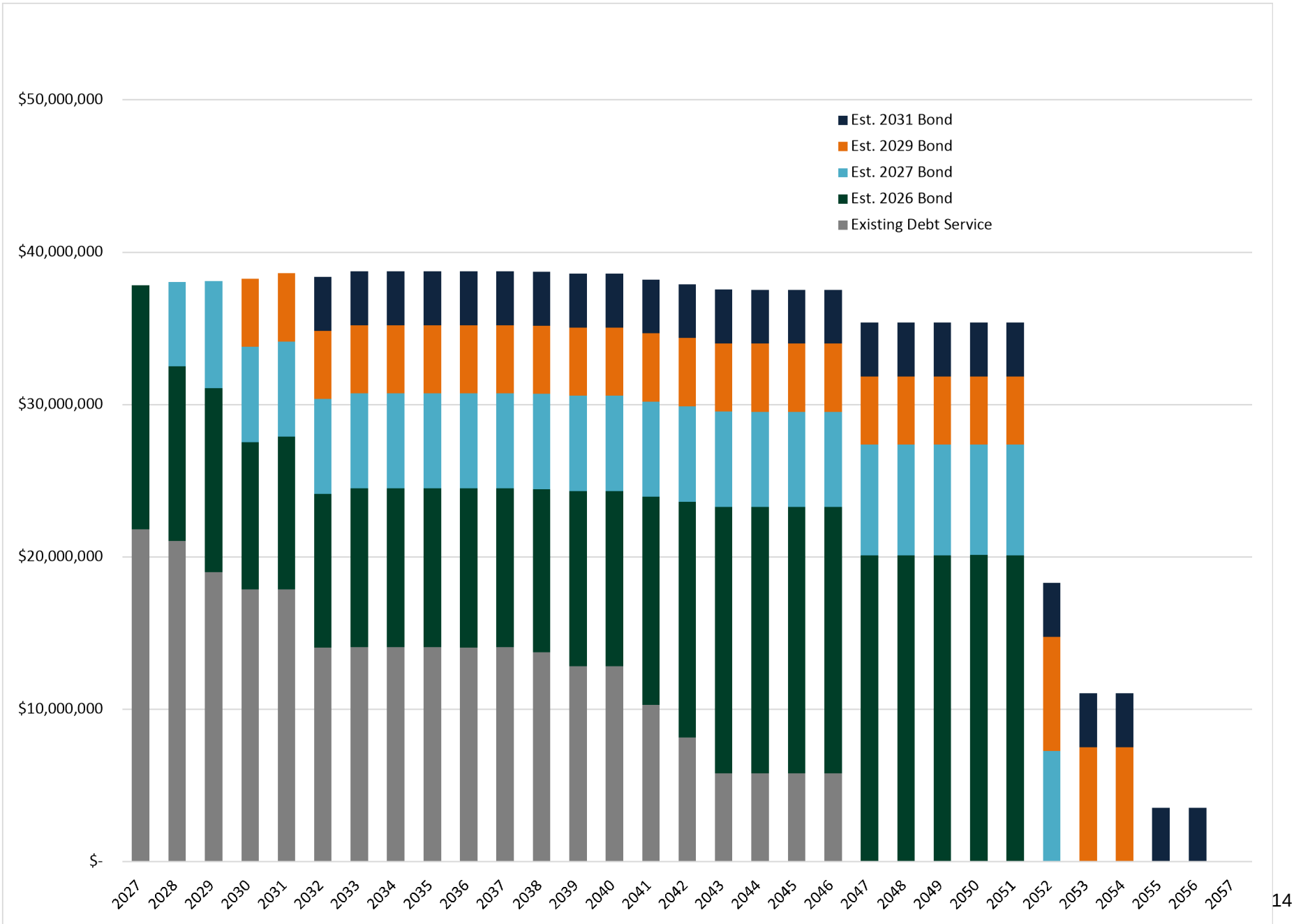
Maximum Interest Rate.....	The True Interest Cost shall not exceed max rate permitted by law
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Maximum Final Maturity.....	February 15, 2051
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Existing and Proposed Debt Service Graph

For Illustrative Purposes





Projected Future Bonding Tax-Rate Proforma

Assuming 1% Growth in Assessed Valuation After 2026

- The financial pro forma maintains the District's current I&S Tax Rate of 27 cents.

				2026 Bond ⁽³⁾	2027 Bond ⁽³⁾	2029 Bond ⁽³⁾	2031 Bond ⁽³⁾						
CYE 12/31	Freeze Adjusted Assessed Valuation ⁽¹⁾	Est. Growth	Existing D/S	\$190.1 Million Est. TIC: 4.91% Total D/S	\$90.6 Million Est. TIC: 5.00% Total D/S	\$66.0 Million Est. TIC: 5.00% Total D/S	\$50.3 Million Est. TIC: 5.00% Total D/S	Projected and Existing Total D/S	Less: Additional Freeze Adjusted Revenues	Less: Additional Hold Harmless Revenues	Projected and Existing Total Net D/S	Est. I&S Tax Rate ⁽²⁾	Change
2027	\$ 12,579,795,191	1.00%	\$ 21,806,526	\$ 16,019,133	\$ -	\$ -	\$ -	\$ 37,825,659	\$ (1,186,118)	\$ (3,144,611)	\$ 33,494,930	\$ 0.270	
2028	12,705,593,143	1.00%	21,058,758	11,450,825	5,541,730	-	-	38,051,313	(1,197,980)	(3,026,671)	33,826,662	0.270	(0.000)
2029	12,832,649,074	1.00%	19,005,645	12,079,325	7,010,190	-	-	38,095,160	(1,209,959)	(2,715,122)	34,170,079	0.270	
2030	12,960,975,565	1.00%	17,861,008	9,689,100	6,244,000	4,477,848	-	38,271,955	(1,222,878)	(2,547,072)	34,502,005	0.270	
2031	13,090,585,321	1.00%	17,865,308	10,048,863	6,241,644	4,478,814	-	38,634,628	(1,235,227)	(2,547,644)	34,851,757	0.270	
2032	13,221,491,174	1.00%	14,068,733	10,065,313	6,242,094	4,475,085	3,539,875	38,391,099	(1,247,462)	(1,947,985)	35,195,652	0.270	
2033	13,353,706,086	1.00%	14,079,120	10,423,188	6,242,375	4,475,154	3,536,084	38,755,920	(1,259,911)	(1,949,409)	35,546,600	0.270	
2034	13,353,706,086	0.00%	14,076,067	10,416,550	6,242,225	4,478,679	3,537,100	38,750,621	(1,259,791)	(1,948,972)	35,541,858	0.270	
2035	13,353,706,086	0.00%	14,075,314	10,421,950	6,243,584	4,478,698	3,536,475	38,756,020	(1,259,928)	(1,948,832)	35,547,261	0.270	
2036	13,353,706,086	0.00%	14,071,220	10,419,850	6,245,238	4,478,500	3,539,469	38,754,276	(1,259,897)	(1,948,327)	35,546,052	0.270	
2037	13,353,706,086	0.00%	14,079,454	10,414,350	6,243,633	4,475,620	3,539,300	38,752,357	(1,259,821)	(1,949,458)	35,543,077	0.270	
2038	13,353,706,086	0.00%	13,763,848	10,690,875	6,243,008	4,474,225	3,540,825	38,712,781	(1,259,857)	(1,908,429)	35,544,495	0.270	
2039	13,353,706,086	0.00%	12,830,645	11,506,750	6,240,508	4,477,225	3,536,950	38,592,078	(1,259,877)	(1,786,946)	35,545,255	0.270	
2040	13,353,706,086	0.00%	12,832,604	11,503,625	6,240,758	4,475,725	3,540,725	38,593,437	(1,259,905)	(1,787,158)	35,546,374	0.270	
2041	13,353,706,086	0.00%	10,290,892	13,670,375	6,243,258	4,474,600	3,538,825	38,217,949	(1,259,848)	(1,413,961)	35,544,140	0.270	
2042	13,353,706,086	0.00%	8,135,004	15,501,625	6,247,508	4,478,475	3,537,075	37,899,687	(1,259,807)	(1,097,375)	35,542,505	0.270	
2043	13,353,706,086	0.00%	5,792,753	17,505,625	6,243,258	4,477,100	3,536,200	37,554,935	(1,259,784)	(753,540)	35,541,611	0.270	
2044	13,353,706,086	0.00%	5,793,380	17,488,750	6,246,248	4,475,350	3,540,825	37,544,553	(1,259,525)	(753,622)	35,531,405	0.270	
2045	13,353,706,086	0.00%	5,791,133	17,488,500	6,244,538	4,477,850	3,535,825	37,537,845	(1,259,367)	(753,329)	35,525,149	0.270	
2046	13,353,706,086	0.00%	5,795,895	17,483,125	6,241,125	4,476,056	3,536,075	37,532,276	(1,259,214)	(753,949)	35,519,114	0.270	
2047	13,353,706,086	0.00%	-	20,113,625	7,258,863	4,474,425	3,536,200	35,383,113	(1,224,326)	-	34,158,787	0.260	
2048	13,353,706,086	0.00%	-	20,114,750	7,260,519	4,475,444	3,537,994	35,388,706	(1,224,467)	-	34,164,239	0.260	
2049	13,353,706,086	0.00%	-	20,113,625	7,256,425	4,478,588	3,540,800	35,389,438	(1,224,485)	-	34,164,952	0.260	
2050	13,353,706,086	0.00%	-	20,118,000	7,255,794	4,478,463	3,537,044	35,389,300	(1,224,482)	-	34,164,818	0.260	
2051	13,353,706,086	0.00%	-	20,115,625	7,257,575	4,474,806	3,536,463	35,384,469	(1,224,360)	-	34,160,109	0.260	
2052	13,353,706,086	0.00%	-	-	7,260,719	7,500,588	3,538,531	18,299,838	(727,532)	-	17,572,305	0.134	
2053	13,353,706,086	0.00%	-	-	-	7,500,819	3,537,856	11,038,675	(468,304)	-	10,570,371	0.080	
2054	13,353,706,086	0.00%	-	-	-	7,501,888	3,539,044	11,040,931	(468,390)	-	10,572,542	0.080	
2055	13,353,706,086	0.00%	-	-	-	-	3,536,700	3,536,700	(161,152)	-	3,375,548	0.026	
2056	13,353,706,086	0.00%	-	-	-	-	3,535,431	3,535,431	(161,096)	-	3,374,335	0.026	
2057	13,353,706,086	0.00%	-	-	-	-	-	-	-	-	-	-	
\$ 263,073,305				\$ 354,863,321	\$ 162,236,810	\$ 120,990,021	\$ 88,447,690	\$ 989,611,147	\$ (33,044,750)	\$ (36,682,410)	\$ 919,883,988		

(1) CYE 2024 and 2025 certified assessed values provided by District. CYE 2026 assessed value as provided by the Brazos and Robertson CAD. Includes the \$140,000 homestead exemption.

(2) Est. tax collections rate: 98.50%

(3) Series 2026 estimated interest rates as of July 24, 2026 plus a 25 basis point cushion. Series 2027-2031 estimated interest rates as of July 24, 2026 plus a 50 basis point cushion.

Note: Preliminary analysis includes current and estimated Additional State Aid for Homestead Exemption (ASAHE) discounted by 10%. ASAHE calculations based on TEA data as of March 19, 2026. Additionally includes estimated I&S frozen revenues.



Individual Debt Service Schedules (Aggregate Issuance: \$397 Million)

Bond Issuances in 2026, 2027, 2029 and 2031

- The financial pro forma modeling of the District's 2025 Bond Referendum anticipates four bond issuances to occur between 2026 and 2031.

	2026 Bond ⁽¹⁾ \$190,100,000			Preliminary 2027 Bond ⁽¹⁾ \$90,600,000			Preliminary 2029 Bond ⁽¹⁾ \$66,000,000			Preliminary 2031 Bond ⁽¹⁾ \$50,300,000			
CYE 12/31	Dated: Sept '26 Principal	TIC: 4.91% Interest	Total D/S	Dated: Aug '27 Principal	TIC: 5.03% Interest	Total D/S	Dated: Aug '29 Principal	TIC: 5.07% Interest	Total D/S	Dated: Aug '31 Principal	TIC: 5.00% Interest	Total D/S	Projected Total D/S
2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2025	-	-	-	-	-	-	-	-	-	-	-	-	-
2026	-	-	-	-	-	-	-	-	-	-	-	-	-
2027	7,890,000	8,129,133	16,019,133	-	-	-	-	-	-	-	-	-	16,019,133
2028	2,690,000	8,760,825	11,450,825	1,175,000	4,366,730	5,541,730	-	-	-	-	-	-	16,992,555
2029	3,410,000	8,669,325	12,079,325	2,720,000	4,290,190	7,010,190	-	-	-	-	-	-	19,089,515
2030	1,090,000	8,599,100	9,689,100	2,040,000	4,204,000	6,244,000	1,260,000	3,217,848	4,477,848	-	-	-	20,410,948
2031	1,495,000	8,553,863	10,048,863	2,105,000	4,136,644	6,241,644	1,315,000	3,163,814	4,478,814	-	-	-	20,769,320
2032	1,565,000	8,500,313	10,065,313	2,175,000	4,067,094	6,242,094	1,360,000	3,115,085	4,475,085	1,140,000	2,399,875	3,539,875	24,322,366
2033	1,985,000	8,438,188	10,423,188	2,250,000	3,992,375	6,242,375	1,405,000	3,070,154	4,475,154	1,185,000	2,351,084	3,536,084	24,676,800
2034	2,050,000	8,366,550	10,416,550	2,330,000	3,912,225	6,242,225	1,455,000	3,023,679	4,478,679	1,230,000	2,307,100	3,537,100	24,674,554
2035	2,135,000	8,286,950	10,421,950	2,415,000	3,828,584	6,243,584	1,505,000	2,973,698	4,478,698	1,270,000	2,266,475	3,536,475	24,680,706
2036	2,220,000	8,199,850	10,419,850	2,520,000	3,725,238	6,245,238	1,560,000	2,918,500	4,478,500	1,315,000	2,224,469	3,539,469	24,683,056
2037	2,305,000	8,109,350	10,414,350	2,645,000	3,598,633	6,243,633	1,620,000	2,855,620	4,475,620	1,360,000	2,179,300	3,539,300	24,672,903
2038	2,695,000	7,995,875	10,690,875	2,780,000	3,463,008	6,243,008	1,695,000	2,779,225	4,474,225	1,410,000	2,130,825	3,540,825	24,948,933
2039	3,670,000	7,836,750	11,506,750	2,920,000	3,320,508	6,240,508	1,785,000	2,692,225	4,477,225	1,460,000	2,076,950	3,536,950	25,761,433
2040	3,855,000	7,648,625	11,503,625	3,070,000	3,170,758	6,240,758	1,875,000	2,600,725	4,475,725	1,525,000	2,015,725	3,540,725	25,760,833
2041	6,275,000	7,395,375	13,670,375	3,230,000	3,013,258	6,243,258	1,970,000	2,504,600	4,474,600	1,595,000	1,943,825	3,538,825	27,927,058
2042	8,475,000	7,026,625	15,501,625	3,400,000	2,847,508	6,247,508	2,075,000	2,403,475	4,478,475	1,675,000	1,862,075	3,537,075	29,764,683
2043	10,965,000	6,540,625	17,505,625	3,570,000	2,673,258	6,243,258	2,180,000	2,297,100	4,477,100	1,760,000	1,776,200	3,536,200	31,762,183
2044	11,510,000	5,978,750	17,488,750	3,760,000	2,486,248	6,246,248	2,290,000	2,185,350	4,475,350	1,855,000	1,685,825	3,540,825	31,751,173
2045	12,100,000	5,388,500	17,488,500	3,960,000	2,284,538	6,244,538	2,410,000	2,067,850	4,477,850	1,945,000	1,590,825	3,535,825	31,746,713
2046	12,715,000	4,768,125	17,483,125	4,170,000	2,071,125	6,241,125	2,535,000	1,941,056	4,476,056	2,045,000	1,491,075	3,536,075	31,736,381
2047	16,065,000	4,048,625	20,113,625	5,440,000	1,818,863	7,258,863	2,670,000	1,804,425	4,474,425	2,150,000	1,386,200	3,536,200	35,383,113
2048	16,890,000	3,224,750	20,114,750	5,735,000	1,525,519	7,260,519	2,815,000	1,660,444	4,475,444	2,265,000	1,272,994	3,537,994	35,388,706
2049	17,755,000	2,358,625	20,113,625	6,040,000	1,216,425	7,256,425	2,970,000	1,508,588	4,478,588	2,390,000	1,150,800	3,540,800	35,389,438
2050	18,670,000	1,448,000	20,118,000	6,365,000	890,794	7,255,794	3,130,000	1,348,463	4,478,463	2,515,000	1,022,044	3,537,044	35,389,300
2051	19,625,000	490,625	20,115,625	6,710,000	547,575	7,257,575	3,295,000	1,179,806	4,474,806	2,650,000	886,463	3,536,463	35,384,469
2052	-	-	-	7,075,000	185,719	7,260,719	6,580,000	920,588	7,500,588	2,795,000	743,531	3,538,531	18,299,838
2053	-	-	-	-	-	-	6,935,000	565,819	7,500,819	2,945,000	592,856	3,537,856	11,038,675
2054	-	-	-	-	-	-	7,310,000	191,888	7,501,888	3,105,000	434,044	3,539,044	11,040,931
2055	-	-	-	-	-	-	-	-	-	3,270,000	266,700	3,536,700	3,536,700
2056	-	-	-	-	-	-	-	-	-	3,445,000	90,431	3,535,431	3,535,431
	\$ 190,100,000	\$ 164,763,321	\$ 354,863,321	\$ 90,600,000	\$ 71,636,810	\$ 162,236,810	\$ 66,000,000	\$ 54,990,021	\$ 120,990,021	\$ 50,300,000	\$ 38,147,690	\$ 88,447,690	\$ 726,537,842

(1) Series 2026 estimated interest rates as of July 24, 2026 plus a 25 basis point cushion. Series 2027-2031 estimated interest rates as of July 24, 2026 plus a 50 basis point cushion.

Estimated Sources and Uses of Funds

Series 2026 Bond Issuance



Series 2026 Bonds

<i>Total Sources of Funds</i>	
Par Amount of Bonds	\$190,100,000
Net Premium	382,751
Total Sources	\$190,482,751
<i>Total Uses of Funds</i>	
Cost of Issuance	\$380,000
Deposit to Project Fund	190,100,000
Rounding Amount	2,751
Total Uses	\$190,482,751

Financing Timeline

Series 2026 Bond Issuance



July							August							September						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30			
							30	31												

 Denotes Board Meeting Date
 Denotes Closing Date

Date	Task
Week of: Monday, May 18, 2026	Specialized Public Finance Inc. ("SPFI") submits a Permanent School Fund ("PSF") application to the Texas Education Agency ("TEA") for approval.
Friday, June 19, 2026	Receive PSF letter from TEA approving the Bonds for guarantee.
Week of: Monday, July 20, 2026	SPFI distributes a Preliminary Official Statement ("POS") for comment and requests a rating for the Bonds.
Friday, July 24, 2026	The final taxable assessed valuation is received from the appraisal district.
Thursday, July 30, 2026	A rating conference call is held with S&P Global Ratings (S&P). (10:00 am)
Friday, August 7, 2026	Receive the underlying rating from S&P. SPFI to post the POS.
Monday, August 10, 2026	<u>Board Meeting</u> – SPFI to provide an update on the financing plan for the issuance of the Bonds. The Board will consider an Order authorizing a parameters sale of the Bonds. (6:00 pm)
Tuesday, August 18, 2026	<u>Competitive Sale</u> – Receive bids on the Bonds from broker/dealers. Bids are tabulated and verified by SPFI. The Pricing Officer executes the bond documents. (10:30 am)
Thursday, September 17, 2026	<u>Closing Date</u> – The District receives the bond proceeds into the construction fund.

6.B. Tax Rate Adoption: Consider Approval of a Resolution Setting the Tax Rate for 2026

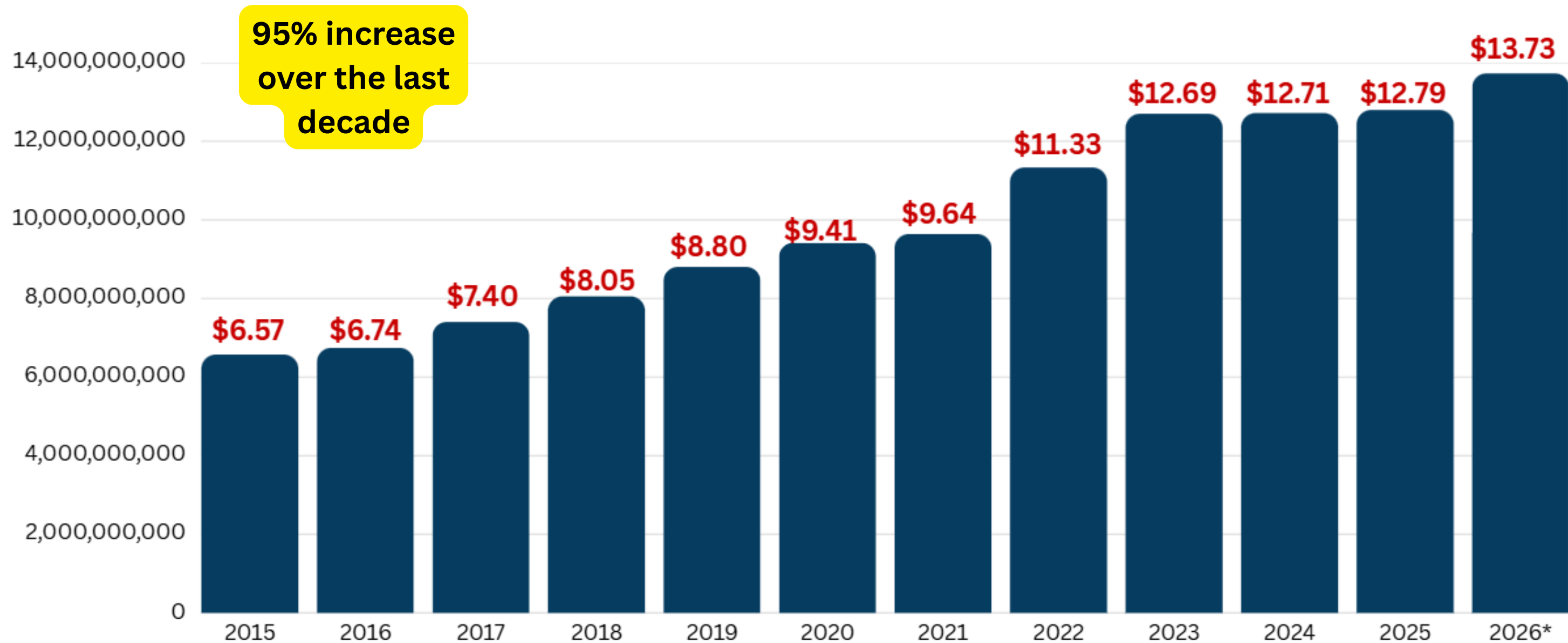
Tax Rate Adoption

August 10, 2026

Historical Property Values

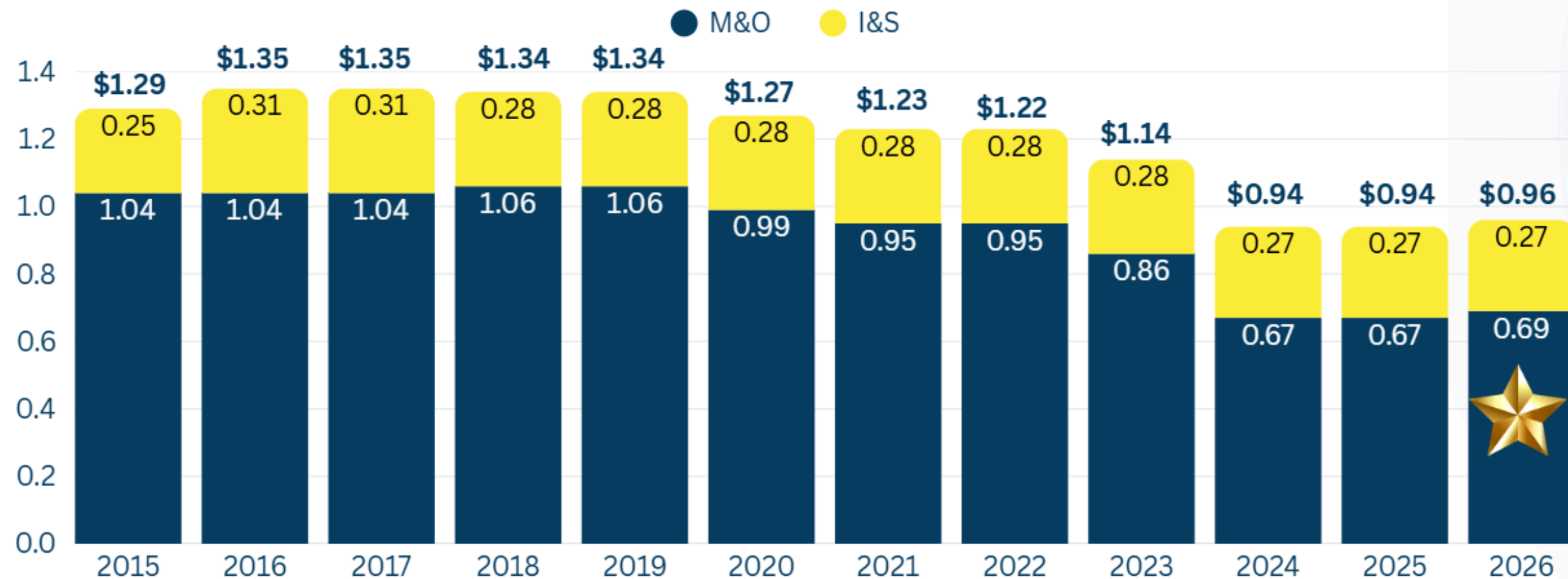


Values shown in billions



*State
certification
pending - 21
Feb 2027

Historical Tax Rate



***tax rate has decreased 30% over the last ten years**



Recommendation Summary

2025–2026 Tax Rate

2026–2027 Proposed Rate

Maintenance & Operations
(M&O)

\$0.6769

\$0.6968



Debt Service (I&S)

\$0.2700

\$0.2700



Total Tax Rate

\$0.9469

\$0.9668

A large, faint watermark of the Bryan ISD logo is centered in the background. It consists of a circular seal with 'BRYAN ISD' at the top and 'CHILDREN FIRST. ALWAYS.' at the bottom. In the center of the seal is a graduation cap (mortarboard) with a tassel.

QUESTIONS?

Resolution of the Board to Set Tax Rate

Date: August 10, 2026

On this date, we, the Board of Trustees of the Bryan Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2026 at a total tax rate of \$ 0.9668, to be assessed and collected by the duly specified assessor and collector as follows:
\$ 0.6968 for the purpose of maintenance and operations, and
\$ 0.2700 for the purpose of payment of principal and interest on debts.

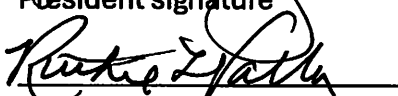
Such taxes are to be assessed and collected by the tax officials designated by the District.

**THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS
THAN LAST YEAR'S TAX RATE.**

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 2.10% PERCENT AND WILL RAISE TAXES FOR
MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$19.90

Adopted this 10th day of August, 2026, by the Board of Trustees.



President signature


Secretary signature

6.C. Information Item: Strategic Planning Update

Bryan ISD

Strategic Planning Outcomes



August 10, 2026



Strategic Planning Outcomes

2026 STRATEGIC PLANNING FEEDBACK RECAP

Strategic Planning Committee

March 3

March 17

April 1

April 9

April 15

April 21

April 28

May 7

May 14

Community Focus Groups

April 14

April 15

Student Focus Groups

April 24

April 28

April 29

Annual Campus & Department Financial Review



Bryan ISD

Strategic Planning Outcomes

2026 STRATEGIC PLANNING FEEDBACK RECAP

Parent Leadership

April 16

Faith-Based Partners

April 24

District Leadership Team

April 30

Teacher Advisory

May 6

**Bryan ISD Board Meeting: Budget
Development Series & Updates**

**December 1 - June 1
(18 total meetings)**

**Texas School Finance: Key
Concepts and Landscape**

May 4



WHAT IS A VOTER-APPROVAL TAX RATE ELECTION?

A Voter-Approval Tax Rate Election (VATRE) is an election that allows voters to decide whether the school district can increase its Maintenance & Operations (M&O) tax rate above the amount allowed by state law.



WHAT WE HEARD FROM STAKEHOLDERS:

Recurring funding can be used for the district's day-to-day operations, such as:

Compensation

Student Programs

Safety & Security



Bryan ISD

Strategic Planning Outcomes

CURRENT TAX RATE

\$0.6769



**Maintenance &
Operations**

\$0.2700

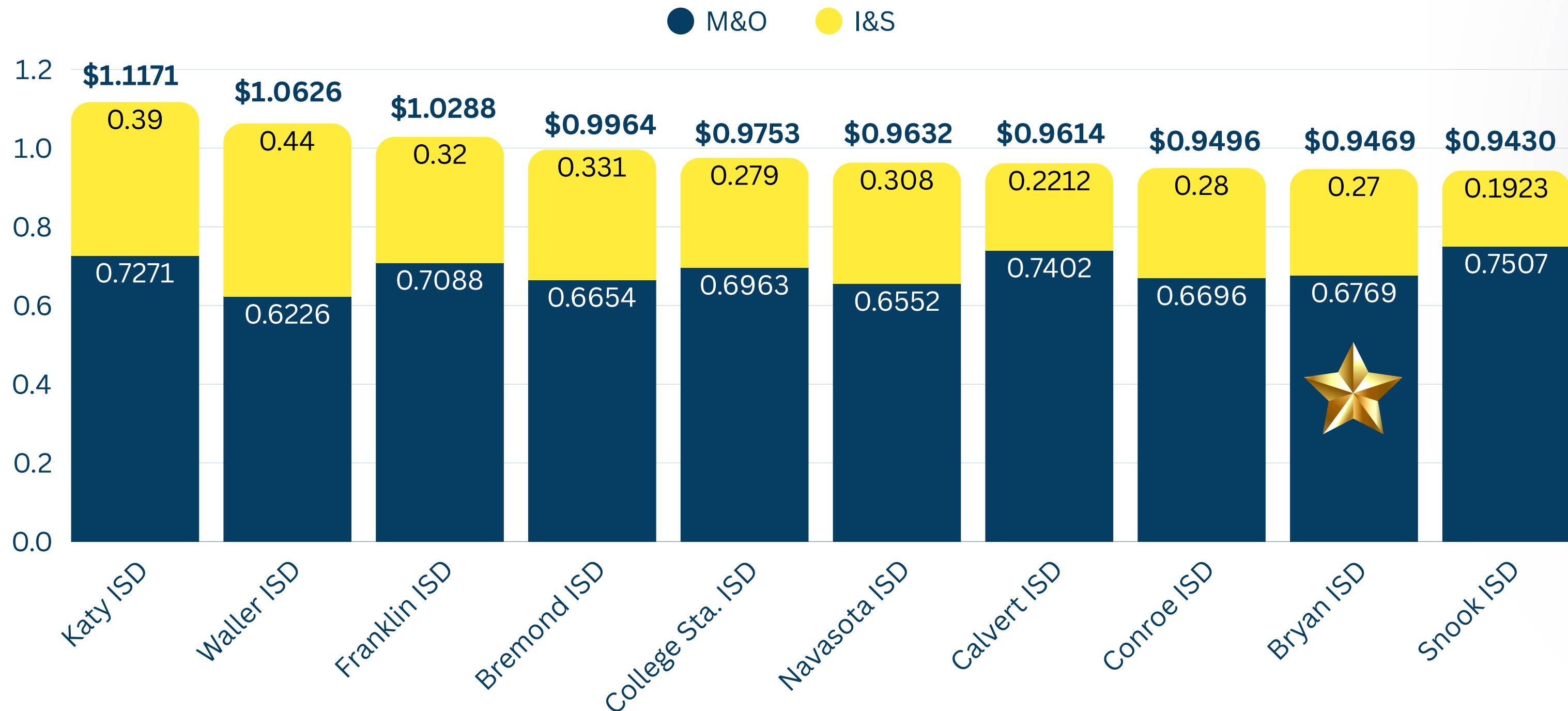


**Debt Service/
Interest & Sinking**

**Total
\$0.9469**



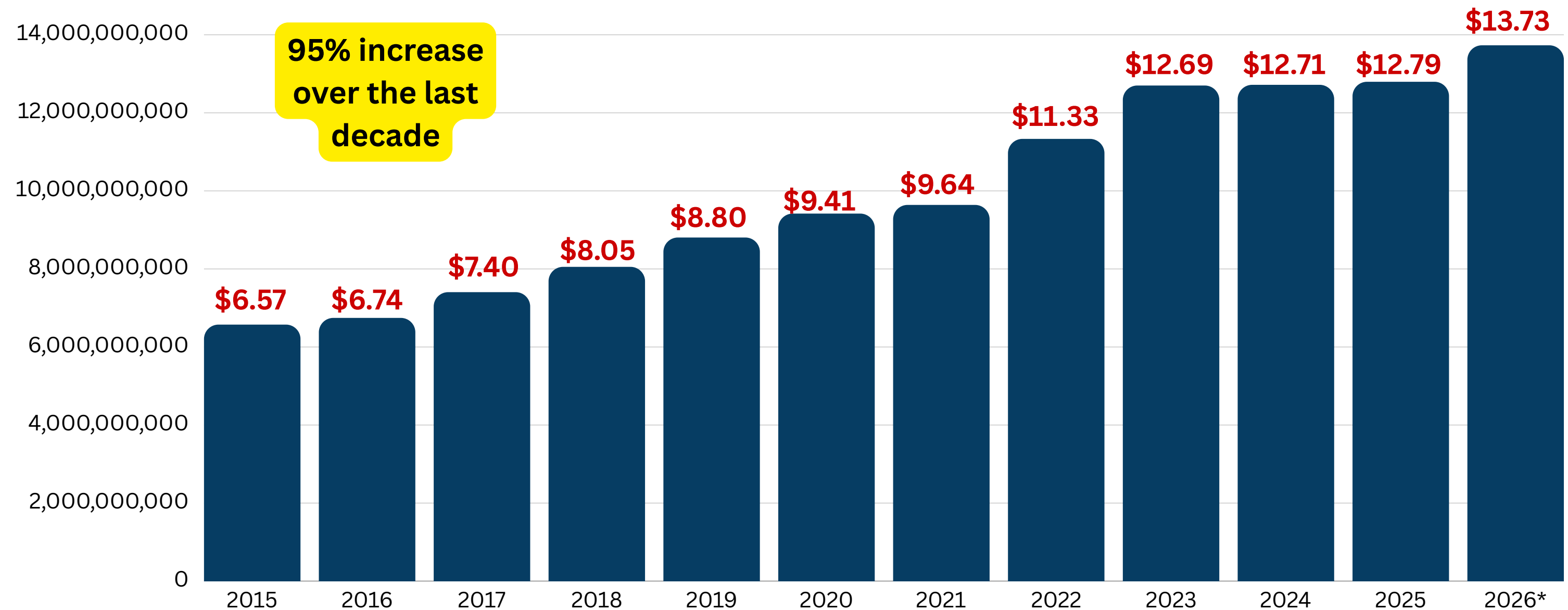
TAX RATE COMPARISON





BRYAN ISD HISTORICAL PROPERTY VALUES

Values shown in billions



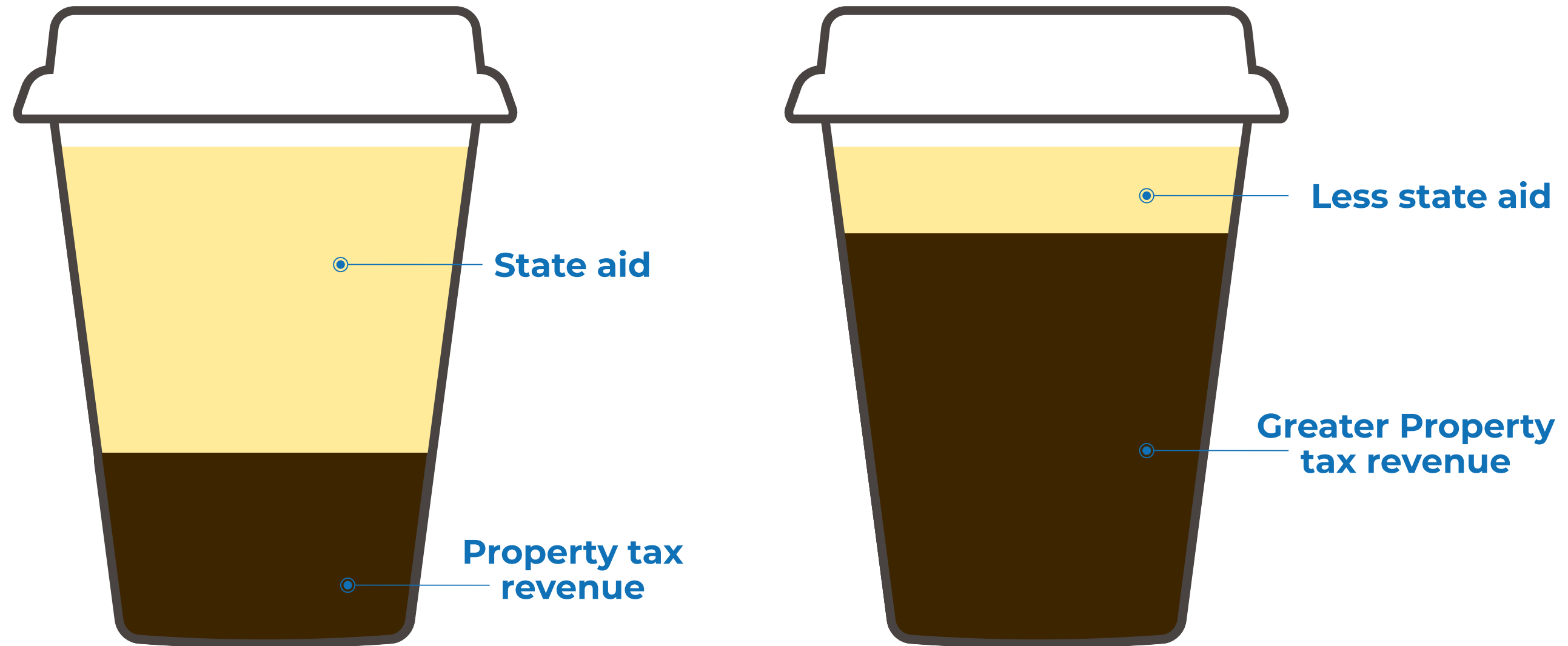
*School districts do not set property values

*State certification
pending - Feb 2027



Strategic Planning Outcomes

THE SIZE OF THE CUP (AMOUNT OF FUNDING) DOES NOT CHANGE

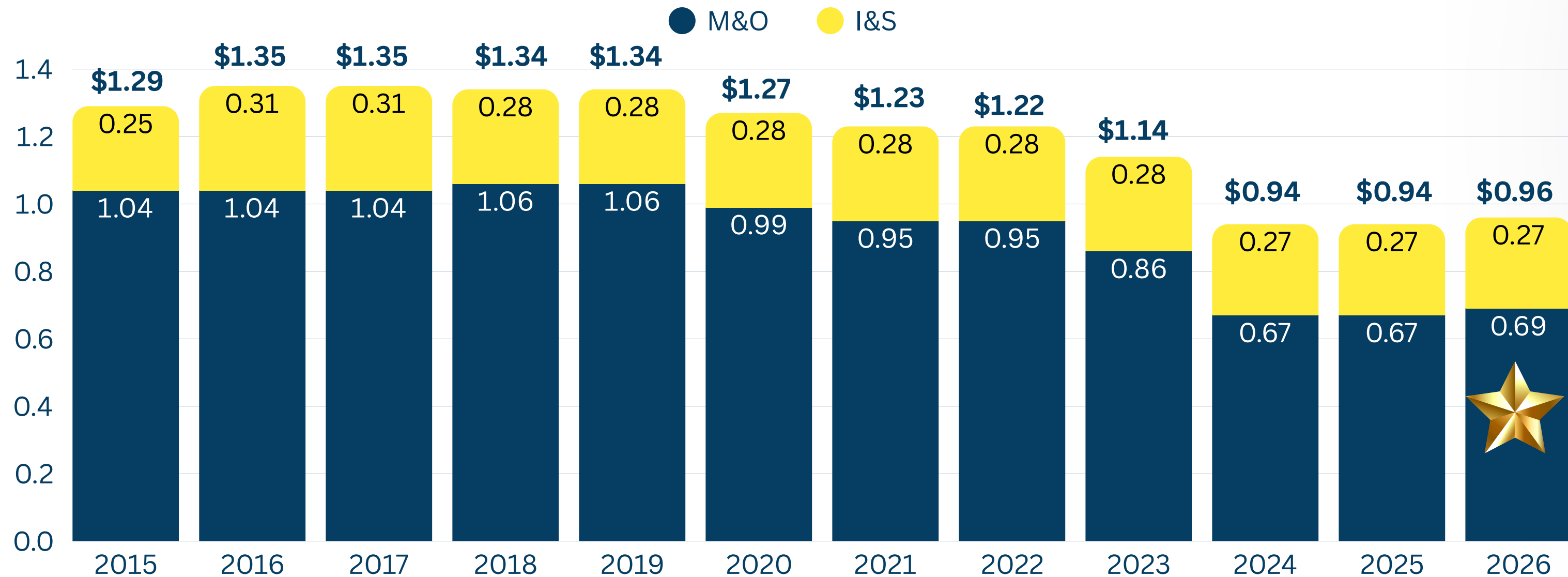


Local property taxes fill the cup first, and the state fills in any space that is left.

If property values increase, the state's portion gets smaller.



BRYAN ISD HISTORICAL TAX RATE



***tax rate has decreased 30% over the last ten years**



Strategic Planning Outcomes

TAX RATE



Golden Pennies



Local Share

\$1.25M per penny

\$2.5M

State Share

(WADA x Yield x DTR x 100)

\$3M

+

= \$5.5M

Recurring per year;
Not subject to recapture



Strategic Planning Outcomes

TAX RATE EXAMPLE



\$350,000 County Appraisal Value
-\$140,000 Homestead Exemption
\$210,000 Taxable Value

Taxes due on current tax rate
of \$0.9469

\$1,988.49

Taxes due with \$0.02 increase
\$0.9668

\$2,030.28



Approx annual increase = \$42.00
Approx monthly increase = \$3.50
Approx daily increase = .12 cents



VOTER-APPROVAL TAX RATE ELECTION



Individuals 65 years or older will not see a tax increase.

Homeowners aged 65 and older who qualify for a property tax freeze and have not made improvements that increase the taxable value of their residence will not be affected by the VATRE, as their school district taxes remain subject to the statutory tax ceiling.



Bryan ISD

Strategic Planning Outcomes

VOTER-APPROVAL TAX RATE ELECTION

Discussion and Questions

6.D. Order calling a Voter Approval Tax Rate Election (VATRE)

**AN ORDER CALLING A SPECIAL ELECTION TO BE HELD BY THE
BRYAN INDEPENDENT SCHOOL DISTRICT REGARDING RATIFYING
A VOTER-APPROVAL TAX RATE, MAKING PROVISION FOR THE
CONDUCT OF A JOINT ELECTION, AND RESOLVING OTHER
MATTERS INCIDENT AND RELATED TO SUCH ELECTION**

WHEREAS, the Board of Trustees (the *Board*) of the Bryan Independent School District (the *District*), located in Brazos and Robertson Counties, Texas (individually, the *County*, together, the *Counties*), has set the District's tax rate at \$0.9668 per \$100 of taxable assessed valuation, which is a rate that exceeds the District's voter-approval tax rate, and therefore the Board is obligated to call an election to ratify such tax rate pursuant to Section 26.08, Texas Tax Code, as hereinafter ordered (the *Election*); and

WHEREAS, the District will contract with the Elections Administrator of Brazos County (the *Brazos County Elections Administrator*) and the Elections Administrator of Robertson County (the *Robertson County Elections Administrator* and together with the Brazos County Elections Administrator, the *Election Administrators*) to conduct all aspects of the Election; and

WHEREAS, the Election will be conducted by each County and held jointly with other political subdivisions for which each County is also conducting their elections (such other political subdivisions, collectively, the *Participants*), as provided pursuant to the provisions of an election agreement and/or a joint election or similar agreement between or among (as applicable) the District, each County, and/or any Participants, entered into in accordance with the provisions of Section 271.002, as amended, Texas Election Code and the respective agreements for election services (each, an *Election Contract* and together, the *Election Contracts*); and

WHEREAS, the Board hereby finds and determines that the actions hereinbefore described are in the best interests of the residents of the District; now, therefore,

BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE BRYAN INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1: The Election shall be held in the Bryan Independent School District on the 3rd day of November, 2026 (*Election Day*), which is a uniform election date under the Texas Election Code, as amended, and is 78 or more days from the date of the adoption of this order (the *Order*), for the purpose of submitting the following proposition to the qualified voters of the District:

PROPOSITION A
THIS IS A TAX INCREASE

"Shall the Board of Trustees of the Bryan Independent School District be authorized to levy, pursuant to an order of such Board adopted on August 10, 2026, an ad valorem tax rate of \$0.9668 per \$100 of the taxable assessed valuation of

property within the Bryan Independent School District for the current tax year, being a rate that is comprised of a maintenance and operations tax rate of \$0.6968 per \$100 of such taxable assessed valuation (the maximum rate for maintenance and operations for which the District may, if now approved by the district's electorate at this Election, levy in each year hereafter, being then subject only to annual Board approval) and a debt service tax rate of \$0.2700 per \$100 of such taxable assessed value (an amount that is set annually by the Board), which combined tax rate of \$0.9668 adopted by the Board on August 10, 2026 represents an increase of an additional \$5,595,641 in maintenance and operations tax revenue to the District in the 2026-2027 school year, which is approximately 2.10% higher than the amount of maintenance and operations tax revenue collected last year pursuant to section 26.08, as amended, Texas Tax Code?"

SECTION 2: On Election Day, the polls shall be open from 7 a.m. to 7 p.m. at the locations designated by the Election Administrators in accordance with the Election Contracts. The locations of such polling places on Election Day are set forth in **Exhibit A-1 and Exhibit A-2** which are attached hereto and incorporated herein by reference as a part of this Order for all purposes. **Exhibit A-1 and Exhibit A-2** shall be modified to include additional or different Election Day polling places designated by the Election Administrators and to conform to the Election Contracts.

SECTION 3: Early voting shall be administered by each Election Administrator. Early voting shall be conducted by personal appearance at the locations and during the period early voting is required or permitted by law on the dates and at the times set forth in **Exhibit B-1 and Exhibit B-2** which are attached hereto and incorporated herein by reference as a part of this Order for all purposes. **Exhibit B-1 and Exhibit B-2** shall be modified to include additional or different early voting locations designated by the Election Administrators and to conform to the Election Contracts.

SECTION 4: The Election Administrators will appoint the Presiding Judges, Alternate Presiding Judges, Election Clerks, and all other election officials for the Election.

An Early Voting Ballot Board shall be created to process early voting results of the Election and the Presiding Judge of an Early Voting Ballot Board shall be designated by each of the Election Administrators for their respective County. The Presiding Judge shall appoint not less than two resident qualified voters of the District to serve as members of each such Early Voting Ballot Board.

The District shall utilize a Central Counting Station (individually, the *Station*, and together the *Stations*) as provided by Section 127.001, *et seq.*, as amended, Texas Election Code. The Election Administrators, or the designee thereof, are hereby appointed as the Manager of each respective Station who will establish a written plan for the orderly operation of the Station in accordance with the provisions of the Texas Election Code. The Board authorizes the Election Administrators, or the designee thereof, to appoint the Presiding Judge, the Tabulation Supervisor, and the Programmer of their respective Station and may appoint Station clerks as needed or desirable. The Election Administrators will publish (or cause to be published) notice and conduct testing on the automatic tabulation equipment relating to their respective Station and conduct

instruction for the officials and clerks for the Station in accordance with the provisions of the Texas Election Code.

SECTION 5: The official ballot shall be prepared in accordance with the provisions of the Texas Election Code, as amended, and Texas Tax Code, as amended, so as to permit voters to vote "FOR" or "AGAINST" the aforesaid proposition which shall appear on the ballot substantially as follows:

PROPOSITION A
THIS IS A TAX INCREASE

"Ratifying the ad valorem tax rate of \$0.9668 per \$100 valuation in the Bryan Independent School District for the current year, a rate that will result in an increase of 2.10 percent in maintenance and operations tax revenue for the District for the current year as compared to the preceding year, which is an additional \$5,595,641."

SECTION 6: All resident, qualified voters of the District shall be permitted to vote at the Election, and on Election Day, such voters shall vote at the designated polling place. The Election shall be held and conducted in accordance with the provisions of the Texas Election Code, as amended, except as modified by the provisions of the Texas Education Code, as amended, and as may be required by law. To the extent required by law, all election materials and proceedings relating to the Election shall be printed in both English and Spanish.

SECTION 7: Notice of Election, including a Spanish translation thereof, shall be provided in accordance with State law.

SECTION 8: The Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties, to negotiate and enter into one or more joint election agreements, election services contracts, and/or similar contracts or agreements with the Counties, acting by and through the Election Administrators, and any Participants if desired or if required to comply with applicable law, as permitted and in accordance with the provisions of the Texas Election Code, as amended. In addition, the Board authorizes the President, Board of Trustees, the Superintendent of Schools, or the respective designee of either of such parties to make such technical modifications to this Order that are necessary for compliance with applicable Texas or federal law or to carry out the intent of the Board, as evidenced herein. By incorporating all essential terms necessary for a joint election agreement, this Order is intended to satisfy Section 271.002(d) of the Texas Election Code, as amended, without further action of the Board of Trustees.

SECTION 9: The recitals contained in the preamble hereof are hereby found to be true, and such recitals are hereby made a part of this Order for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 10: All orders and resolutions, or parts thereof, which are in conflict or inconsistent with any provision of this Order are hereby repealed to the extent of such conflict, and the provisions of this Order shall be and remain controlling as to the matters ordered herein.

SECTION 11: This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

SECTION 12: It is officially found, determined, and declared that the meeting at which this Order is adopted was open to the public and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Order, was given, all as required by Chapter 551, as amended, Texas Government Code.

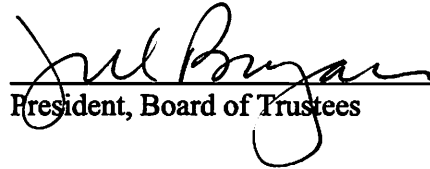
SECTION 13: If any provision of this Order or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Order and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Order would have been enacted without such invalid provision.

SECTION 14: This Order shall be in force and effect from and after its final passage, and it is so ordered.

* * *

PASSED AND APPROVED, this the 10th day of August, 2026.

BRYAN INDEPENDENT SCHOOL
DISTRICT



President, Board of Trustees

ATTEST:



Secretary, Board of Trustees

(DISTRICT SEAL)

Exhibit A-1

BRAZOS COUNTY ELECTION DAY POLLING INFORMATION

Election Day: Tuesday, November 3, 2026

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be appointed by the Election Administrator

[illegible]

Brazos County participates in the Countywide Polling Place program under Section 43.007, as amended, Texas Election Code. Registered voters of Brazos County will be able to cast their Election Day ballots at the Vote Centers identified above in Brazos County or as identified on the County's website. Preliminary, subject to change. If any locations are changed, this will be reflected on the County's website: <https://elections.brazoscountytexas.gov/>.

Exhibit A-2

ROBERTSON COUNTY ELECTION DAY POLLING INFORMATION

Election Day: Tuesday, November 3, 2026

Election Day Polling Locations open from 7 a.m. to 7 p.m.

Presiding Judges and Alternates: to be appointed by the Election Administrator

[illegible]

Preliminary, subject to change. If any locations are changed, this will be reflected on the Robertson County elections website: <https://www.co.robertson.tx.us/page/robertson.elections>.

Exhibit B-1

BRAZOS COUNTY EARLY VOTING LOCATIONS, DATES, AND HOURS

Early voting begins Monday, October 19, 2026 and ends on Friday, October 30, 2026.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site in their County of registration.

Days/Dates	Times
Monday, October 19 – Friday, October 23	
Monday, October 26 – Wednesday, October 28	
Thursday, October 29 – Friday, October 30	

Polling Location	Room Name	Address	City	Zip Code
Brazos County Election Administration (Main Early Voting Location)	Voting Room	300 E. William J. Bryan Parkway, Suite 100	Bryan	77803

*Preliminary, subject to change. If any locations are changed, this will be reflected on the Brazos County elections website: <https://elections.brazoscountytexas.gov/>.

Early Voting By Mail

Applications for voting by mail should be received no later than the close of business (5:00 p.m.) on Friday, October 23, 2026. If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

Early Voting Clerk
300 E. William J. Bryan Parkway, Suite 100
Bryan, Texas 77803
Phone: 979-361-5770
Fax: 979-361-5779
Email: brazosvotes@brazoscountytexas.gov

Exhibit B-2

ROBERTSON COUNTY EARLY VOTING LOCATIONS, DATES, AND HOURS

Early voting begins Monday, October 19, 2026 and ends on Friday, October 30, 2026.

Voters entitled to vote an early ballot by personal appearance may do so at any Early Voting site in their County of registration.

Days/Dates	Times
Monday, October 19 – Friday, October 23	
Monday, October 26 – Wednesday, October 28	
Thursday, October 29 – Friday, October 30	

Polling Location	Room Name	Address	City	Zip Code
Robertson County Elections Department (Main Early Voting Location)	Voting Room	601 N. Hearne Street	Franklin	77856

*Preliminary, subject to change. If any locations are changed, this will be reflected on the Robertson County elections website: <https://www.co.robertson.tx.us/page/robertson.elections>

Early Voting By Mail

Applications for voting by mail should be received no later than the close of business (5:00 p.m.) on Friday, October 23, 2026. If an application for ballot by mail is faxed or emailed (or if a federal postcard application is faxed), the applicant must also mail the original application so that the early voting clerk receives the original no later than four days after receiving the emailed or faxed copy.

Early Voting Clerk
P.O. Box 819
Franklin, Texas 77856
Phone: 979-828-5726
Fax: 979-828-4584
Email: elections.dept@co.robertson.tx.us

7. Board Member Reports

7.A. Executive Board Committee Report

8. Information Items

8.A. Benefits Plan Financial Update



BRYAN ISD

FINANCIAL UPDATE:

PLANNING FOR 2027

AUGUST 10, 2026



Benefits Focus Group

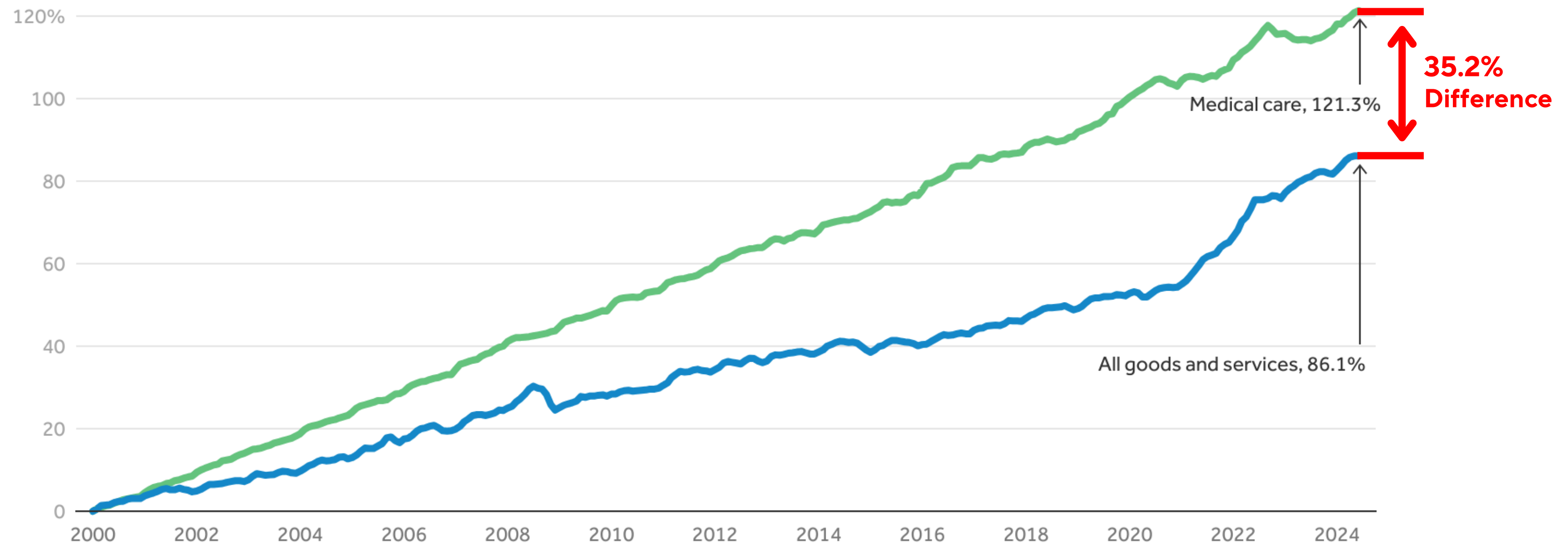
- Teachers
- Nurses
- Mechanic
- Locksmith
- Clerical
- Bus Drivers
- Plumber
- Other professional staff
- Other hourly staff

Two Meetings:
June 17
June 25



Medical Inflation Trends

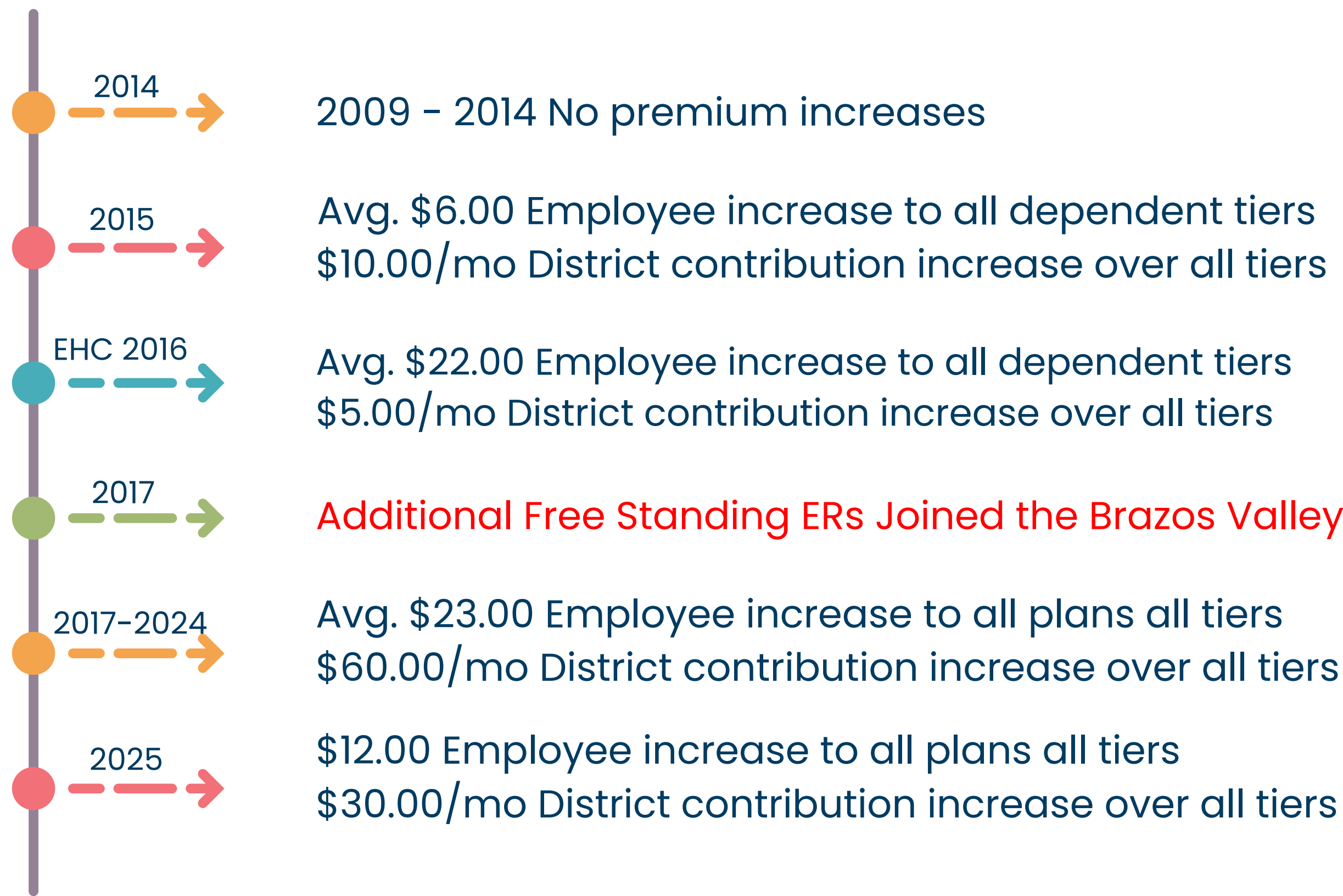
Cumulative percent change in Consumer Price Index for All Urban Consumers (CPI-U) for medical care and for all goods and services, January 2000 - June 2024



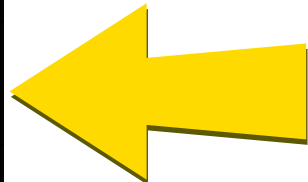
Note: Data are not seasonally adjusted. Medical care includes medical services as well as commodities such as equipment and drugs.

Source: KFF analysis of Bureau of Labor Statistics (BLS) Consumer Price Index (CPI) data

Health Insurance Fund Balance

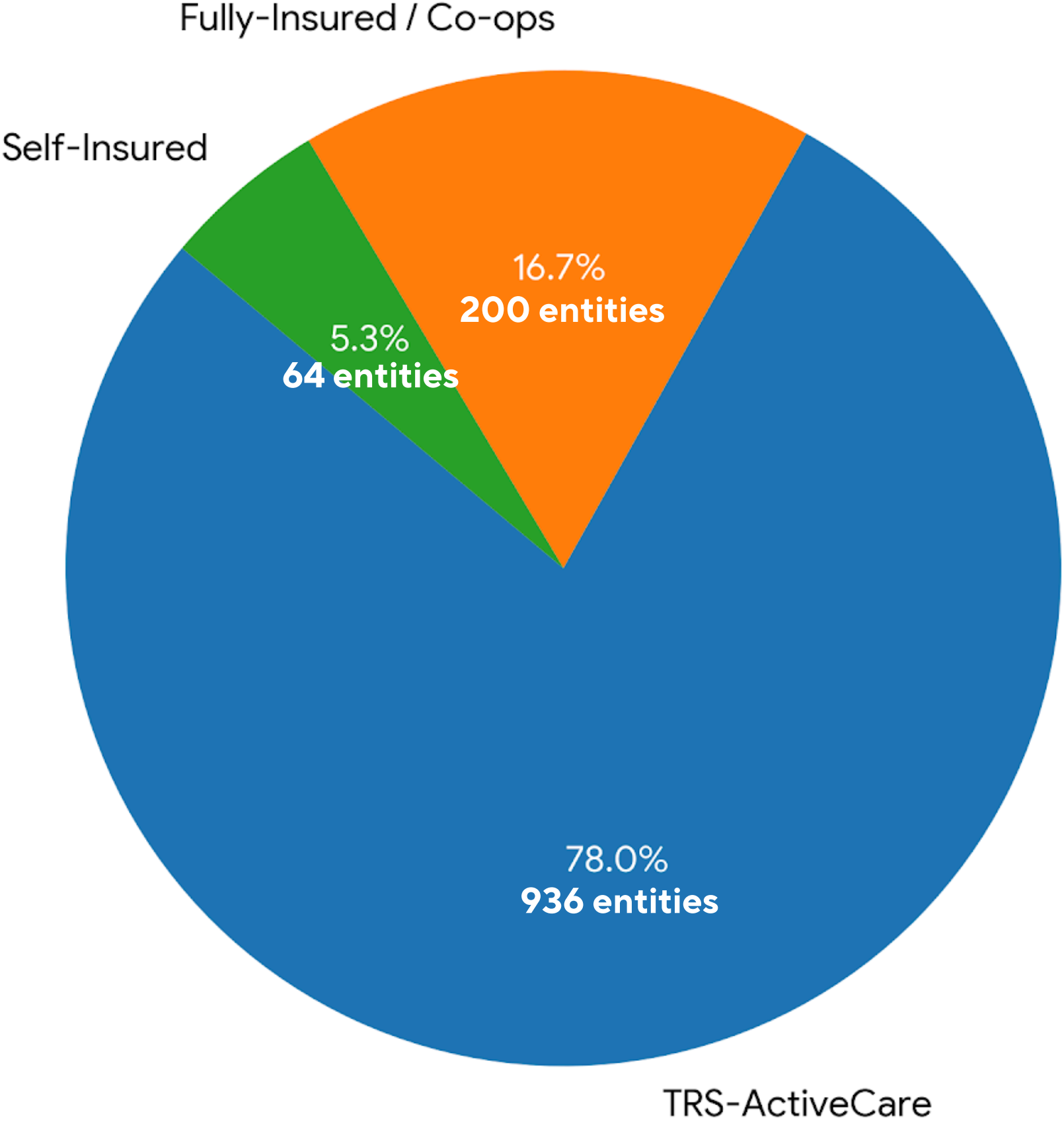


Year	Health Fund Balance	Transfer from Local
2012	\$6,567,721	
2013	\$7,345,330	
2014	\$6,884,827	
2015	\$4,933,348	
2016	\$2,376,424	
2017	-\$371,174	
2018	-\$1,290,112	\$1m
2019	-\$102,145	
2020	-\$258,176	
2021	-\$4,308,409	\$3m
2022	-\$3,318,019	\$2.5m
2023	-\$1,471,346	\$1m
2024	-\$2,652,255	\$2m
2025	-\$3,840,860	-\$5,018,772
	Total	\$9.5m



Texas School District Medical Coverage Models

Approx. 1,200 Total Entities



Approx. 1,200 Texas School Districts

936 Texas School Districts

TRS Active Care

Amarillo ISD

Use to be self-insured and switched to TRS July 1, 2026
due to 30 million dollars in losses

Conroe ISD

Use to be self-insured and switched to TRS September 1,
2026 due to 13 million dollars in losses

Gold-Burg ISD

Use to be self-insured and switched to TRS September 1,
2026 due to millions dollars in losses

Goose Creek Consolidated ISD

Use to be self-insured and switched to TRS September 1,
2026 to avoid 6 million dollars in fines

Highland Park ISD

Iowa Park Consolidated ISD

Use to be fully-insured and switched to TRS due to
premium savings

Irving ISD

Killeen ISD

Slidell ISD

Use to be fully-insured and switched to TRS due to
premium savings

Spring ISD

Use to be self-insured and switched to TRS due to multi-
year financial losses and unsustainable costs

Wichita Falls ISD

264 Texas School Districts

Self-Insured

Examples

Fully-Insured

Alvin ISD

\$-2.2M

Austin ISD

\$-21.9M

Brownsville ISD

\$-10.3M

Comal ISD

\$-50k

Georgetown ISD

\$-3.4M

Humble ISD

\$-25.3M

Lubbock ISD

McAllen ISD

\$-3.9M

Mesquite ISD

Pasadena ISD

\$-5.9M

Pflugerville ISD

Round Rock ISD

Waco ISD

\$+400k

Weslaco ISD

Breckenridge ISD

Cedar Hill ISD

College Station ISD

East Central ISD

Lake Travis ISD

New Caney ISD

Apart of Texas Schools Health Benefits Program Risk
Pool

Schertz-Cibolo Universal City ISD

Weatherford ISD

Current Medical Plan Employee Enrollment

Medical Plan Enrollment by Job Classification

Plan Enrollment - Job Classification	PPO Gold Choice	HDHP	Declined
Principal + Asst. Principal	69%	21%	10%
Counselor	65%	16%	19%
Maintenance	64%	15%	21%
Director + Asst. Director	62%	32%	6%
Teacher	57%	24%	19%
Nurse - LVN + RN	57%	23%	20%
Admin Assistant	55%	28%	17%
School Nutrition	47%	15%	38%
Custodian	43%	12%	45%
Instructional Aide + SPED	36%	22%	42%
Bus Driver	35%	22%	43%

Medical Plan Enrollment by Tier

Medical Plan Enrollment	PPO Gold Choice	HDHP	Declined
Employee Only	33%	15%	25%
Employee + Child(ren)	11%	5%	
Employee + Family	6%	2%	
Employee + Spouse	2%	1%	
Total % Enrolled	52%	23%	25%

As of July 2026

Planning for 2027:

Managing the cost of our health plan

- District Contribution – Currently \$545/month per employee;
 - Board discussion and feedback.
 - Every \$10/month per employee = *Est.* \$300,000 per year
- Employee Premiums – Evaluating potential 2027 premium adjustments for both PPO and HD plans.
- Plan Design
 - PPO: No changes being reviewed at this time.
 - HDHP: Considering potential design changes.
- Employee Education – Continue the fall Benefits Roadshow and employee education sessions.



Planning for 2027:

Employee Educational Priorities

- Self-Funded Plan Education – Reinforce how our self-funded health plan works and how employee healthcare choices impact overall plan costs.
- Freestanding ERs – Continue education on cost differences and lower-cost alternatives.
- HDHP Myths vs. Facts – Address common misconceptions and help employees better understand how high-deductible plans work.
- HSA vs. FSA – Explain the differences and help employees determine which option best fits their needs.
- Smart Healthcare Choices – Reinforce how the PPO tiered network works and how provider choices impact costs.

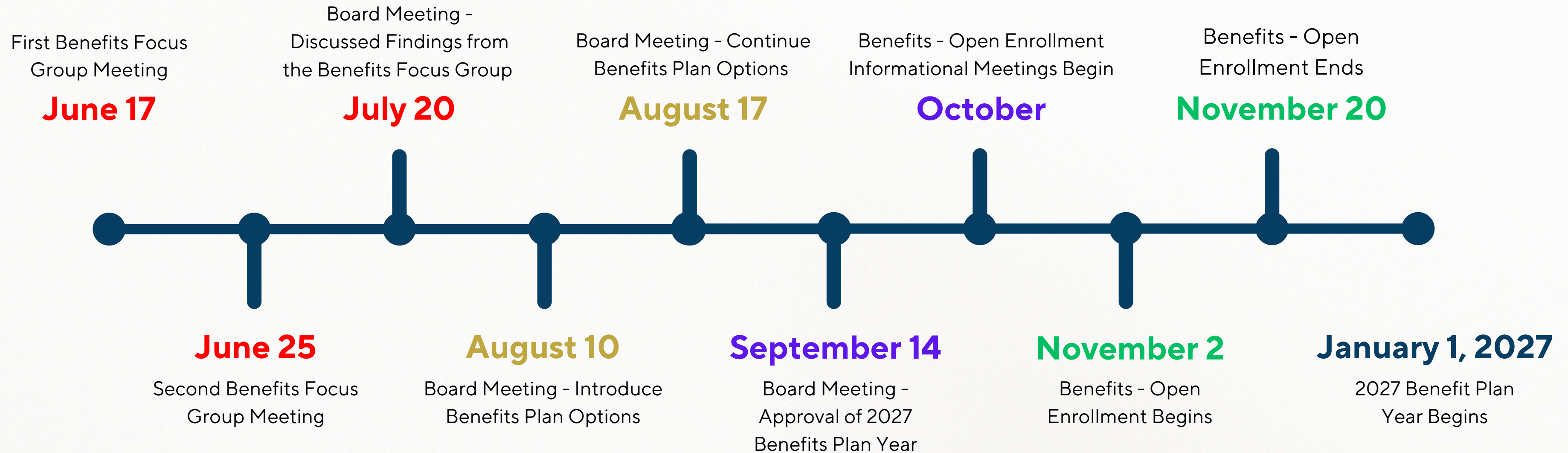


All Health Plans: Q1–Q2 Comparison (2025 vs. 2026)

	Qtr 1 & 2 2025	QTR 1 & 2 2026
Employee Only	(\$563,460)	(\$793,683)
Employee Spouse	(\$317,591)	(\$523,713)
Employee + Child(ren)	(\$1,151,226)	(\$721,728)
Family	(\$887,581)	(\$753,007)
Silver Plan Contributions	\$1,875,630	\$2,096,070
Total	(\$1,042,203)	(\$694,036)
Audited Fund Balance	(\$5,018,772)	(\$5,712,808)
@ June 30, 2025		<i>*Projected*</i>



2027 BENEFITS TIMELINE



QUESTIONS



8.B. Update on the Bryan ISD Virtual Academy

BEGINNING AUGUST 2026

Bryan ISD

Virtual Academy

College and Career Ready



LEARN WHERE YOU ARE.

Bryan ISD Virtual Academy is a new program in Bryan ISD. This **tuition-free** virtual academy offers a rigorous online education for 3rd-12th grade students who thrive in a non-traditional setting.

While learning virtually, students can take advanced academic classes and remain connected to the full district experience through extracurriculars like:

- ✓ Student Organizations
- ✓ Athletics
- ✓ CTE
- ✓ Fine Arts

Questions? FAQ Here: 

Apply Now!  

LIMITED SPOTS AVAILABLE!



The Bryan ISD Virtual Academy



August 10, 2026

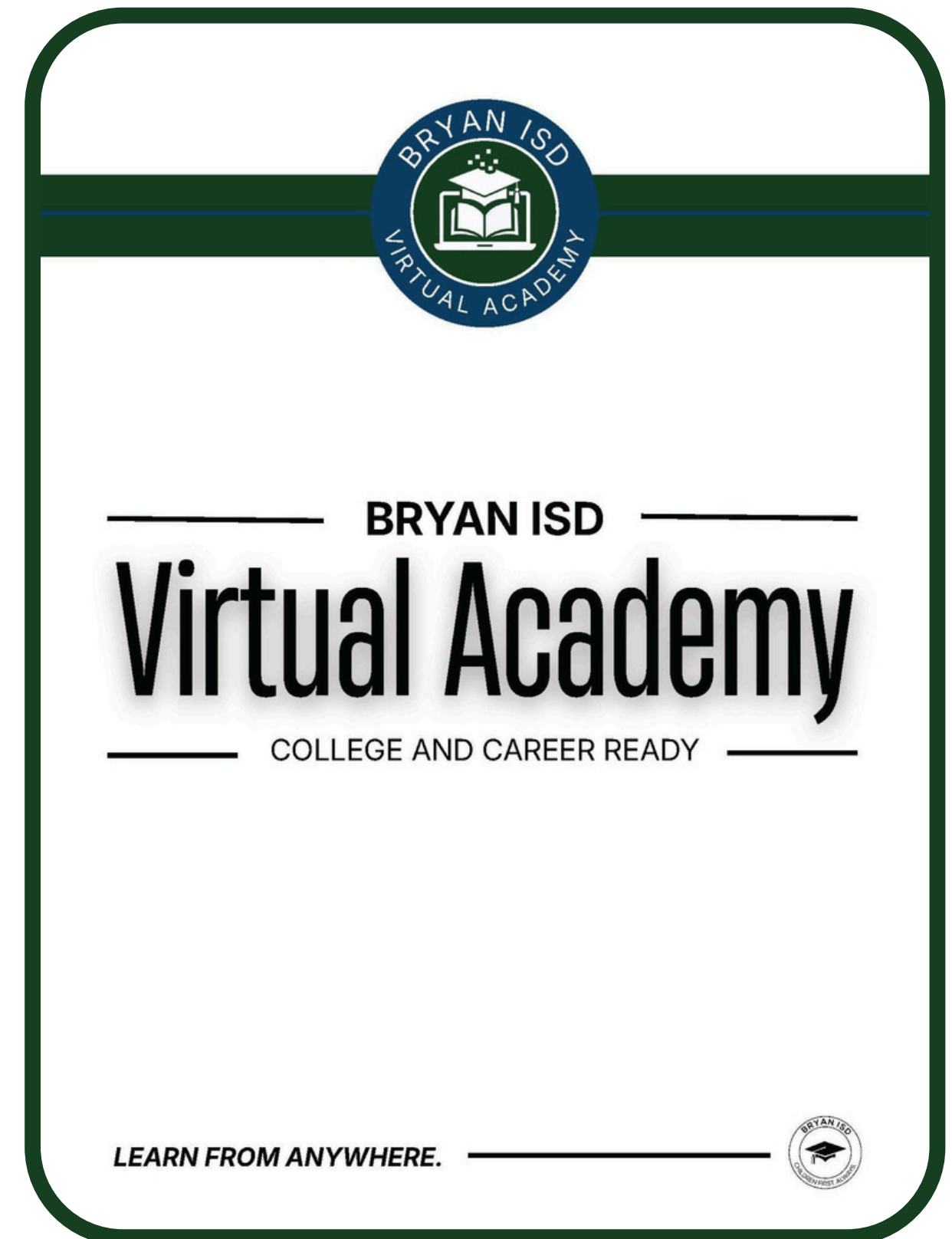
BRYAN VIRTUAL ACADEMY ENROLLMENT

- 230+ Applications
- 130+ Acceptance Letters, with some families still submitting information for consideration.
 - 50+ Not Currently Enrolled
 - 25+ Outside of Bryan ISD District
- Grades 3-6: 30+ students
- Grades 7-8: 30+ students
- Grades 9-12: 70+ students



CONNECT & LAUNCH ORIENTATION

- Connexus Orientation & Course Completion
- Virtual Academy Agreement
- Attendance Expectations
- Grading & Academic Honesty
- Required Testing - STAAR, TSIA2, & AP
- Graduation Requirements
- Expectations for Hybrid Students
- Communication from Campuses
- Who to Contact
- Technology Devices & Accounts
- Schedule/Course Verification
- Parent/Guardian Observer Role in Connexus



STILL ACCEPTING APPLICATIONS

- The deadline to apply for the Fall semester is August 31, 2026.
- Apply Now at: www.bryanisd.org



BEGINNING AUGUST 2026

Bryan ISD

Virtual Academy

College and Career Ready



LEARN WHERE YOU ARE.

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While learning virtually, students can take advanced academic classes and remain connected to the full district experience through extracurriculars like:

- ✓ Student Organizations
- ✓ Athletics
- ✓ CTE
- ✓ Fine Arts

Questions? FAQ Here: 

Apply Now!  

LIMITED SPOTS AVAILABLE!



The Bryan ISD Virtual Academy



August 10, 2026

8.C. Assessment and Accountability Update

Assessment & Accountability Update



August 10, 2027



2026 STAAR/EOC Results

TEA | TEXAS ASSESSMENT

VISIT TXSCHOOLS.GOV

Students and Families

Browse by Assessment Program

STAAR
State of Texas Assessments of Academic Readiness®

STAAR Alternate 2
State of Texas Assessments of Academic Readiness Alternate 2

TELPAS
Texas English Language Proficiency Assessment System

TELPAS Alternate
Texas English Language Proficiency Assessment System Alternate

How to Help Prepare Your Child

SYSTEM

Practice Tests Login

Access for students (and others) to the online practice tests.

INFORMATION

Find A Book Tool

Choose books that are at the right Lexile® measure for a student.

INFORMATION

STAAR Released Tests

INFORMATION

STAAR Alternate 2 Released Tests

View Your Child's Test Results

TEA | Family Portal

Unique Student Access Code:

or

TSDS ID or PEIMS ID: ⓘ

Date of Birth:

Month

Day

Year

Legal First Name:

Sign On

texasassessment.gov



State Assessments [STAAR & EOC]

Student Achievement/Performance

- Approaches
- Meets
- Masters

Student Growth

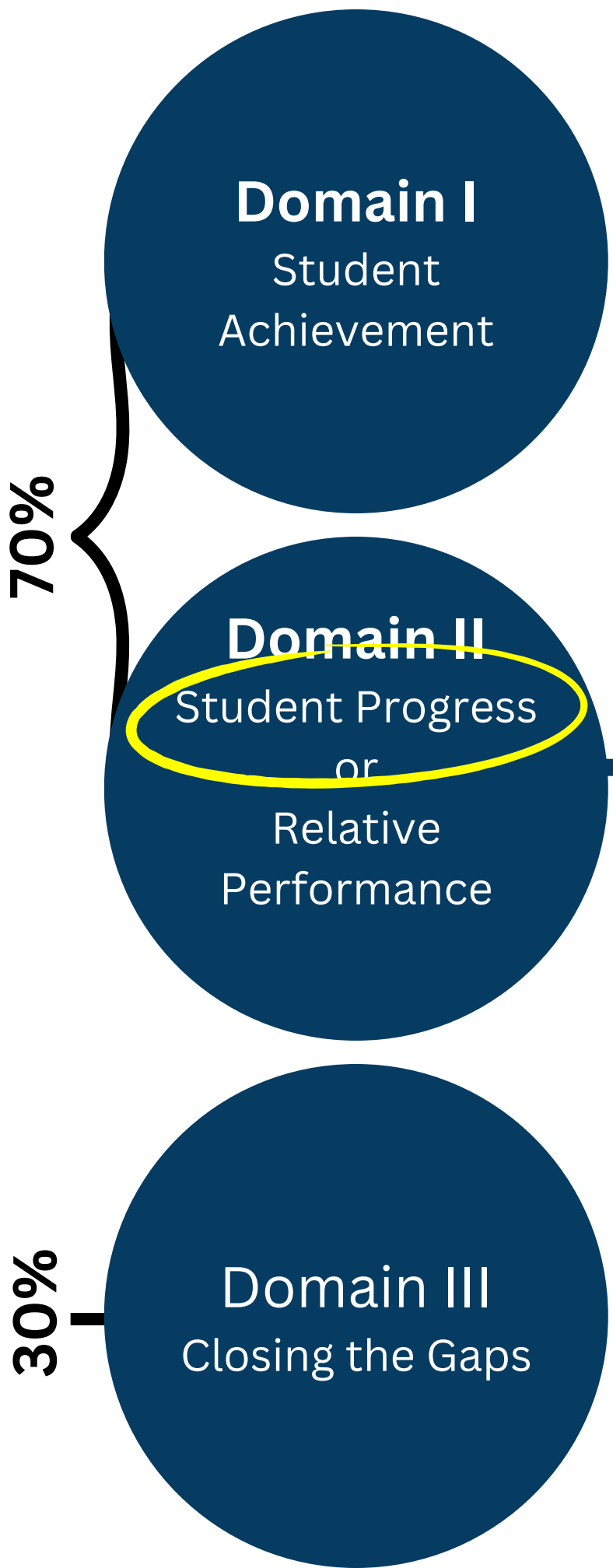
- Reading Language Arts (4th-Eng II)
- Mathematics (4th-Algebra I)

2025-2026 Results

- Reading Language Arts – ***Stable with Improvements***
- Mathematics – ***Stable with Improvements***
- Science – ***Stable with Improvements***
- Social Studies – ***Stable with Improvements***



Campus Data Talks



- A deeper dive into each of the domain calculations
 - Understanding what the calculations can tell us about campus and district areas of success and need
- Assessed areas of strength and opportunities for growth for the campus, for teachers, and for individual students
- Significant time was spent during the data talks reviewing individual students' STAAR and MAP data to determine a goal for the 2026–2027 school year, specific to each student.
- These goals have been uploaded to Eduphoria, our student assessment management system, so we can monitor students' progress toward their goals throughout the school year.

Academic Growth Spring 2023 Algebra EOC Compared to Spring 2022 STAAR					All Students			
2022-23 Local Assessment Algebra EOC Spring 2023								
# of Current Year Tests		615		# of Tests Included for Growth		377		
Algebra EOC Spring 2023								
		Low Does Not Meet GL	High Does Not Meet GL	Low Approaches GL	High Approaches GL	Meets GL	Masters GL	
		34	78	114	73	59	19	
STAAR - Spring 2022	Low Does Not Meet GL	23	53	40	12	4	0	
		132	[Group 36]	[Group 35]	[Group 34]	[Group 33]	[Group 32]	[Group 31]
	High Does Not Meet GL	8	19	43	27	13	0	
		110	[Group 30]	[Group 29]	[Group 28]	[Group 27]	[Group 26]	[Group 25]
	Low Approaches GL	2	6	23	19	17	0	
		67	[Group 24]	[Group 23]	[Group 22]	[Group 21]	[Group 20]	[Group 19]
High Approaches GL	1	0	7	15	10	4		
	37	[Group 18]	[Group 17]	[Group 16]	[Group 15]	[Group 14]	[Group 13]	
Meets GL	0	0	1	0	9	8		
	18	[Group 12]	[Group 11]	[Group 10]	[Group 9]	[Group 8]	[Group 7]	
Masters GL	0	0	0	0	6	7		
	13	[Group 6]	[Group 5]	[Group 4]	[Group 3]	[Group 2]	[Group 1]	
Annual Growth Summary								
		# Tests	Points					
Tests earning 0 points		54	0					
Tests earning 0.5 points		57	28.5					
Tests earning 1 point		266	266					
Annual Growth Total Points Earned		294.5						
# of Tests Included in Calculation		377						
Annual Growth Score		78						
4545 Summary								
		# Tests	Points					
Tests earning 0 points		103	0					
Tests earning 1 points		139	139					
Total 4545 Points Earned		139						
Academic Growth (Domain II-A) - Algebra Summary								
Annual Growth Total Points Earned		294.5						
Total 4545 Points Earned x .25		34.8						
Academic Growth Total Points Earned		329.3						
# of Tests Included in Calculation		377						
Annual Growth Raw Score		87						
Annual Growth Scaled Score		91						

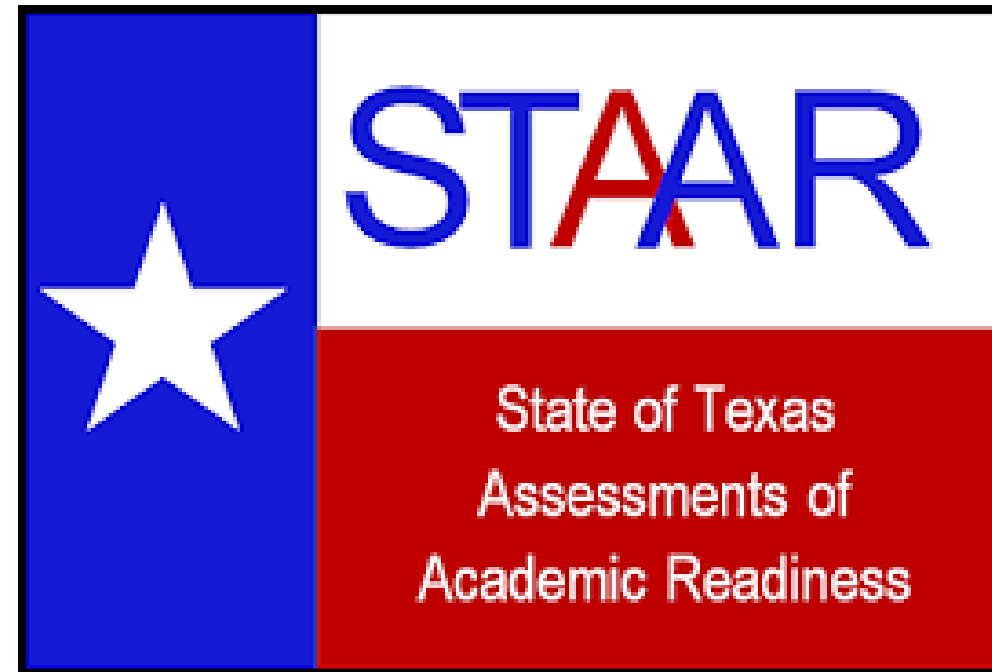
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Historical Review of State Assessments & Accountability Systems

2017-2022
STAAR 1.0
A-F 1.0

2023-2027
STAAR 2.0
A-F 2.0

2027-2028 - ?
Student
Success Tool
(SST)
A-F 3.0



**The 2026-2027 school year
is the final year for
STAAR/EOCs across Texas.**



HB 8 – Implications for Assessment



STAAR is being replaced by the Student Success Tool (SST) beginning in the 2027–2028 school year



The SST moves toward a through-year model for grades 3–8 consisting of:

- Beginning-of-year (BOY) adaptive assessment.
- Middle-of-year (MOY) adaptive assessment.
- End-of-year (EOY) static assessment.



The English II EOC assessment is eliminated beginning in the 2027–2028 school year. Students in the graduating classes of 2026 and 2027 must still meet the current English II requirement.



Looking Ahead

- **Wednesday, August 12, 2026:**
First Day of School!
- **Friday, August 14, 2026:** TEA
releases preliminary
accountability ratings for
campuses and districts.

Assessment & Accountability Update



August 10, 2027

9. Consent Agenda

9.A. Consider approval of the meeting minutes for July 20, 2026

9.B. Consideration and/or action to approve an Agreement for the Purchase of Attendance Credit (Option 3 Agreement) and to delegate contractual authority to the Superintendent.

Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2026-2027 (the “school year”).

The agreement is for Bryan Independent School District School District (“the district”), with a county-district number of 021-902, to purchase attendance credit from the state for the school year.

The local revenue level in excess of entitlement will be based on the commissioner’s estimate of the cost of credit as determined under TEC, §49.153, using the district’s projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) for the school year. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c).

When near-final data are available following the close of the school year to which this agreement applies, the district’s entitlement under Chapter 48 will be recalculated. If the district’s state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) is less than the cost of recapture as determined by the commissioner in accordance with the TEC, §49.153, using near-final data, the district will be required to have an election and the recapture balance will be recovered in accordance with TEC, §48.272, by withholding subsequent allocations of state funds or requiring and obtaining a refund.

The actual cost of credit for the school year will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district’s maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 is available.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year’s cost until the total amount of the reduction has been exhausted.

Date: August 10, 2026

Signature of President, Board of Trustees

Date: August 10, 2026

Signature of Secretary, Board of Trustees

Signature of Superintendent

Ginger Carrabine

Date: August 10, 2026

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

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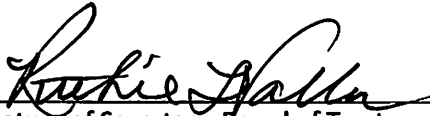
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Signature of President, Board of Trustees

Date: August 10, 2026


Signature of Secretary, Board of Trustees

Date: August 10, 2026


Signature of Superintendent

Aug. 10, 2026

Ginger Carrabine

Date: August 10, 2026

Typed Name of Superintendent

Date:

Signature of Commissioner of Education or Designee

9.C. Consider approval of a Memorandum of Understanding with Blinn College for College Preparatory Courses



BLINN COLLEGE HB5 MOU

2026-2028

**COLLEGE PREPARATORY MATHEMATICS AND ENGLISH LANGUAGE ARTS
COURSES MEMORANDUM OF UNDERSTANDING
BETWEEN
DISTRICT: _____
AND
BLINN COLLEGE DISTRICT**

The BLINN COLLEGE DISTRICT, the institution of higher education, herein referred to as the “IHE” and _____ (herein referred to as the “School District”) enter the following Memorandum of Understanding (“MOU”) for the creation of College Preparatory Courses in Mathematics and English Language Arts (herein referred to as “College Preparatory Courses”) as of 2026-2028. Collectively the parties are referred to as “Parties.”

The purpose of this MOU is to outline the collaboration of the Parties, as listed above, in creating College Preparatory Courses in Mathematics and English Language Arts (“ELAR”) for high school students who have not demonstrated college readiness (“Program”).

1. **SCOPE OF SERVICES.** In accordance with the 83rd Legislature of the State of Texas House Bill No. 5, Section 10 and as written into the Texas Education Code (“TEC”) 28.014, School District shall collaborate with IHE to develop and provide courses in college preparatory mathematics and English language arts. The College Preparatory Courses must be designed:

A. for students at the 12th grade level whose performance on:

- i. an end-of-course assessment instrument does not meet college readiness standards; or
- ii. coursework, a college entrance examination or an assessment instrument indicates that the student is not ready to perform entry-level college coursework (TEC 28.014); and

B. to prepare students for success in entry-level college courses.

Additionally, IHE and School District agree to collaborate to develop and maintain the College Preparatory Courses that meet the terms of this MOU as outlined below. IHE and School District will meet regularly, at least one time per year, to maintain the integrity of and evaluate the effectiveness of the Program.

2. **TERMS.** Subject to any annual approvals that may be required by law, by the Texas Education Agency (“TEA”), or by the Texas Higher Education Coordinating Board (“THECB”), the term of this MOU shall commence upon the date that the last of the Parties has signed this MOU (“Commencement Date”) and shall end on August 31, 2028. Notwithstanding the foregoing,

the Parties acknowledge and agree that a condition precedent to a party's signing the MOU is approval of the MOU by that party's governing board. Upon mutual written agreement by the Parties and approval as may be required by the Parties' governing boards, TEA, and THECB, this MOU may be extended for a one-year renewal term (2028-2029). As used in this MOU, "Term" shall mean the initial term. The initial term may be extended by the Renewal Term, or such shorter period of time in the event of termination of this MOU.

3. **COURSE DEVELOPMENT/CURRICULUM.**

- A. The College Preparatory Courses will be developed by the School District. The School District and IHE will agree on the alignment of College Preparatory Course outcomes and school curriculum including but not limited to the length of the College Preparatory Courses. Alignment will be consistent with the College and Career Readiness Standards ("CCRS") which are incorporated into the Texas Essential Knowledge and Skills ("TEKS"). The IHE will provide curriculum framework and the final exam. The School District will be responsible for implementation.
- B. Students enrolled in College Preparatory Courses will not earn college credit for those courses. School District will designate personnel to monitor the quality of instruction in order to ensure compliance with this MOU.
- C. The academic representatives of the School District will develop, and revise accordingly, a basic syllabus for the College Preparatory Courses satisfying requirements of the Parties to include course identifying information, student learning outcomes, instructional materials, and performance measures.
- D. The School District will seek course syllabi approval from the IHE at least one week prior to the commencement of the College Preparatory Course and anytime thereafter whereby changes are made to student learning outcomes and performance measures. The School District will provide all required materials, including textbooks, syllabi, course packets, and other materials needed for enrollment in the College Preparatory Courses.

4. **FACULTY SELECTION, SUPERVISION, AND EVALUATION.** The School District will assign highly qualified faculty for each high school offering the College Preparatory Courses. Appropriate School District high school faculty will meet regularly, at least one time per year, with appropriate IHE faculty to ensure that each course is aligned with the Program's expectations.

5. **LOCATION OF CLASSES.** College Preparatory Courses will be held on the campus of the School District's high school(s) offering the course(s).

6. **PARENTAL INVOLVEMENT AND OUTREACH.** The School District shall provide a notice to each district student who has not demonstrated college readiness and to the parent or guardian regarding the benefits of enrolling in the College Preparatory Courses. The School District personnel, counselors, and administrators will be responsible for all communication with parents. IHE personnel will not be expected to communicate with parents.

7. **IDENTIFYING AND ADMITTING COLLEGE PREPARATORY STUDENTS.** Each School District will assume responsibility for providing information to potential college preparatory students. IHE may collaborate with the School District to hold an information

session at the School District for potential students and their parents.

8. **COURSE SUCCESS AND COLLEGE READINESS.**

- A. An end-of-course assessment instrument for each of the College Preparatory Courses will be developed and adopted by the IHE and School District to ensure the rigor of the College Preparatory Courses.
- B. The School District instructor or administrator will contact Academic Affairs, (hb5@blinn.edu, 979-830-4130) prior to December 1st for the fall term and prior to 4 weeks before graduation for the spring term requesting the end of course assessment and scoring instructions from the IHE.
- C. For the ELAR and Mathematics College Preparatory Courses, a student earning a grade of 70 or above in a particular course and on the IHE final exam will demonstrate proficiency in the course and will be eligible to enroll in an entry-level college level English composition or Mathematics course at the IHE, up to twenty four (24) months after high school graduation. The student must enroll in the student's first college-level course in the exempted content area in the student's first year of enrollment at the IHE. If the student does not earn a grade of "C" or higher in the exempted content area, the student must be tested for the remaining area(s) and comply with all other Success Initiative requirements.
- D. Specific to the Mathematics College Preparatory Courses, assessments will comprise 80% of the final course grade with no single assessment weighted over 20 %. If a School District allows students to re-test, the score on this assessment must be limited to a 70. The end-of-course assessment (final exam) and scoring instructions will be provided by the IHE. This end-of-course assessment will account for 20% of the final average and may not be retaken or revised. (See HB5 College Preparatory Mathematics Content Framework, Appendix B.)
- E. Specific to the ELAR Preparatory Courses, major papers and reading assessments will comprise 50% of the final course grade with no single assessment weighted over 10%, except the end-of-course assessment, weighted at 20% of the final course grade. Course assignments will focus evenly on reading and writing skills throughout the instructional term. Daily grades will comprise 30% of the final course grade. If a School District allows students to retest or revise a graded paper, the score on this assessment must be limited to a 70. The end-of-course assessment may not be retaken or revised. The high school will scan and return all final exam documents electronically to Academic Affairs (hb5@blinn.edu). (See HB5 College Preparatory English Content Framework, Appendix A.)
- F. The final exam for both ELAR and Math College Preparatory Course is mandatory for completion of the class. The final exam time allotment may be no more than 2 hours. If the exam cannot be completed in one sitting for a 2-hour time period, then the exam may be given in parts, with only a portion of the exam provided at one time without the ability to return to the portion submitted. For ELAR, instructors should follow the prompt for the final exam.
- G. Successful completion of the college level course will demonstrate Texas Success Initiative ("TSI") compliance.

9. **PROFESSIONAL DEVELOPMENT.** To keep abreast of training, and to have an opportunity for faculty-to-faculty engagement, it is highly recommended that high school faculty attend College Preparatory Course professional development offerings. Appropriate School District high school faculty will meet regularly, at least one time per year with appropriate IHE faculty to ensure that College Preparatory Courses are aligned with the Program expectations. The School District will develop and provide professional development opportunities for the teachers responsible for the College Preparatory Courses. Evidence of completion of professional development activities will be granted by an approved service provider.
10. **PROGRAM EVALUATION.** At the conclusion of a course, a survey will go out to school district faculty to assess the Program. The Program evaluation results will be shared with School District and IHE administration and will be used in the creation of ongoing professional development.
11. **STUDENT RECORDS; RECORD RETENTION; FERPA.** In accordance with Applicable Law, each Party will maintain student records and as may be necessary or advisable to operate the Program; provide the other Party copies of the grades, progress, informational data on student progress and assessment, and information required to establish eligibility to participate in the Program. Both Parties will be responsible for maintaining student records and records pertaining to the Program in conformity with the Texas Record Retention laws. Each Party designates the other Party as its agent with a legitimate educational interest in students' educational records for purposes of FERPA. Both Parties shall institute policies and procedures reasonably designed to ensure that its employees and agents comply with these and all other federal and state laws governing the rights of the students with respect to educational records and shall protect student education records against accidental or deliberate re-disclosure to unauthorized persons.
12. **TRANSCRIPTION OF CREDIT.** The transcription of high school credit and assessment results is the responsibility of the School District. The School District determines how grades are recorded on high school transcripts for GPA and ranking purposes. The IHE and the School District will use an agreed-upon nomenclature for determining TSI-compliance.

The final exam will be available beginning December 1 for fall semester and four weeks prior to high school graduation for the spring semester and must be completed within a two-week period from the date it is received by the School District. The School District will submit final exams electronically to Academic Affairs (hb5@blinn.edu) by the end of the fall and/or spring term. The school district will provide each student's date of birth to identify the student receiving the waiver. For Math Classes, the School District will also provide a compiled spreadsheet that demonstrates the grading criteria and calculations laid out in the MOU for each student. The spreadsheet is submitted along with any other required documents to Academic Affairs (hb5@blinn.edu).

portion of the final should be administered in a proctored environment as required by TEA for testing integrity and security.

The School District will submit the list of students to be certified to receive the appropriate TSI waiver to Academic Affairs (hb5@blinn.edu).

13. **COMPLIANCE.** The Parties agree to operate the Program and perform their obligations under this Agreement in compliance with the applicable federal, State, and local laws, implementing regulations, executive orders, interpreting authorities, and administrative rules and requirements, including, but not limited to, (a) the following federal statutes as may be amended: Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Family Educational Rights and Privacy Act of 1974 (FERPA); Title IV of the Higher Education Act of 1965; and Individuals with Disabilities in Education Act; (b) the Texas constitution; (c) applicable provisions of the Texas Education Code; (d) State and federal laws regarding the reporting of any and all alleged child abuse, school-related crimes, and sexual molestation of students; (e) State record retention laws; (f) applicable provisions of Title 19 of the Texas Administrative Code, including, without limitation, Chapter 4, Subchapters D and Chapter 9, Subchapter H; (g) TEA guidelines and requirements, including, the Student Attendance Accounting Handbook and the Financial Accountability System Resource Guide; (h) THECB guidelines and requirements; and (i) the rules, regulations, and requirements imposed by accrediting agencies applicable to either Party, including, the Southern Association of Colleges and Schools. The Parties agree to operate the Dual Credit Program in compliance with their respective applicable board policies and procedures. The foregoing as set forth in this Section 1.C and any other laws, rules, and guidelines applicable to the subject matter of this Agreement collectively shall be referred to as "Applicable Law" or "Applicable Laws" when used herein.

The School District agrees:

- A. To certify that their sites are Americans with Disabilities Act ("ADA") compliant.
- B. To comply with all applicable provisions of the Family Education Rights and Privacy Act, 20 U.S.C. §1232g.
- C. In all cases, to comply with all federal, state, and local laws applicable to this MOU.
- D. To have in place and abide by a policy prohibiting sexual harassment.

BLINN COLLEGE DISTRICT NOTICE OF NONDISCRIMINATION

Blinn College District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the College's Title IX Coordinator, the U.S.

Department of Education's Office for Civil Rights, or both. The College's Title IX Coordinator is

Dr. Adrienne McCain, Title IX Coordinator
902 College Avenue
Brenham, Texas 77833
Administration Building Room 219
adrienne.mccain@blinn.edu
979-830-4216

Blinn College District's nondiscrimination policy and grievance procedures can be located at www.blinn.edu/title-ix/index.html. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to <https://www.blinn.edu/title-ix/reporting-information.html>.

BLINN COLLEGE DISTRICT STATEMENT OF NONDISCRIMINATION

The College prohibits discrimination, including harassment, against any employee on the basis of race, color, national origin, religion, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy. For more information, please see College Board Policy DIAB.

BLINN COLLEGE DISTRICT STATEMENT ON PARENTING SERVICES

Any student who, because of their pregnancy or parenting status, may require special arrangements in order to meet the course requirements should contact the Parenting Services Office. Please note that the instructor is not allowed to provide classroom accommodations to a student until verification from the Parenting Services Office has been provided. For additional information, please contact the Parenting Services Office.

14. **AMENDMENTS/REVISIONS.** This MOU may only be amended by mutual written agreement of the parties.
15. **NOTICE.** All notices hereunder by either party to the other shall be in writing and delivered (1) personally; (2) by certified or registered mail, return receipt requested; (3) by overnight courier; (4) by facsimile or other electronic means including electronic mail; or (5) or any manner permitted under the Texas Electronics Transactions Act. Such notice shall be deemed to have been duly given when delivered personally, when deposited in the United States mail, postage prepaid, or when received addressed as provided herein.

All notices, demands, or requests to IHE shall be given or mailed to:

Blinn College District
Executive Vice Chancellor
902 College Ave.
Brenham, TX 77833

All notices, demands, or requests to _____ shall be given or mailed to:

[_____]

Superintendent

[_____]

[_____]

16. **TERMINATION.** The IHE reserves the right to terminate this MOU upon service of notice to the School District sixty (60) days prior to the expiration of any academic term during the Term or Renewal Term of this MOU.
17. **CHOICE OF LAW.** This MOU is to be performed in Washington County, Texas, and is governed by the Constitution and the internal laws of the State of Texas. The exclusive venue of any suit arising from this MOU shall be in Washington County, Texas.
18. **NONASSIGNABILITY.** Parties herein shall not assign any interest in this MOU and shall not transfer any interest in same without prior written consent of the Parties.
19. **RELATIONSHIP OF THE PARTIES.** In the performance of their respective duties hereunder, the Parties hereto and their respective employees and agents, are at all times acting and performing as independent contractors of each other. This Agreement does not create a partnership or joint venture between the parties hereto, nor does it authorize either Party to serve as the legal representative or agent of the other. No Party will have the authority to act for or bind another Party in any respect or to incur or assume any expense, debt, obligation, liability, tax, or responsibility on behalf of or in the name of another Party hereto. Neither party shall have control over the other party with respect to its hours, times, employment, etc. The Parties acknowledge and agree that no Party will be liable for the activities of another Party, including, but not limited to, any liabilities, losses, damages, suits, actions, fines, penalties, claims, or demands of any kind arising out of this Agreement.
20. **CONFLICT RESOLUTION.** The Parties agree to a mutual understanding to resolve issues that may arise in the course of this relationship and shall act reasonably and in good faith in the event a conflict or disagreement should arise in the interpretation or implementation of the obligation, terms, and/or responsibilities of the Parties to this Agreement.

Conflicts should be resolved at the lowest level possible with an understanding that, if no agreement is reached, there is a procedure for advancing the conflict through each Party's organization. The key approach will be to maintain communications with early discussion sought on issues/conflicts and solutions summarized in writing after each discussion.

Each Party shall designate an administrative liaison for the purpose of resolving concerns at both the campus (Counselor) and College level (Coordinator). If a resolution is not found at that initial level, the conflict resolution process shall move to a designated Campus level administrator and a designated College level administrator (Director, Dual Credit Programs). If the conflict continues then the process shall proceed to the School District Level Administrator (such as School District Director of Assistance Superintendent of Instruction)

and the Director, Prospective Student Relations and Enrollment Management or Vice Chancellor, Student Services. If a resolution is not found through those initial levels, a request may be made that the matter be handled through the Parties' respective legal counsel.

21. **NO THIRD-PARTY BENEFICIARIES.** Nothing in this MOU, express or implied, is intended or shall be construed to confer upon any person, firm or corporation other than the Parties hereto and their respective successors or assigns, any remedy or claim under or by reason of this MOU or any term, covenant or condition hereof, as third party beneficiaries or otherwise, and all of the terms, covenants and conditions hereof shall be for the sole and exclusive benefit of the Parties hereto and their successors and permitted assigns.
22. **AMENDMENTS.** This Agreement may be modified and amended only by written signatures of both Parties, and any such modification or amendments shall be attached to and become a part of this Agreement.
23. **GOVERNING LAW; VENUE.** This Agreement and the rights and obligations herein shall be performable under, governed by, and interpreted in accordance with the laws of the State of Texas without regard to its choice of law or conflicts of law provisions. The parties irrevocably consent to the sole and exclusive jurisdiction and venue of the courts of Washington County, Texas for any action under this Agreement.
24. **NO WAIVER.** No delay or failure by a Party in exercising any right, power or privilege under this Agreement or any other instruments given in connection with or pursuant to this Agreement will impair any such right, power or privilege or be construed as a waiver of or acquiescence in any default. No single or partial exercise of any right, power or privilege will preclude the further exercise of that right, power, or privilege or the exercise of any other right, power, or privilege. By entering into the Agreement, neither Party waives any immunity to which that Party is entitled under applicable law.
25. **SEVERABILITY.** If any provision of this Agreement is held to be invalid or unenforceable for any reason, this Agreement shall remain in full force and effect in accordance with its terms disregarding such unenforceable or invalid provision.
26. **COUNTERPARTS.** This MOU may be executed in counterparts, each one of which shall be an original, and different Parties may sign different counterparts, all of which shall constitute but one document.
27. **ASSIGNMENT.** Neither Party may assign its interest in the Agreement without the prior written consent of the other Party. Any such assignment made without such prior written consent shall be void.
28. **CAPTIONS.** The captions contained herein are used solely for convenience and shall not be deemed to define or limit the provisions of this Agreement.
29. **ENTIRE AGREEMENT.** This MOU and any and all exhibits attached thereto shall constitute the complete agreement between the Parties relating to the subject matter herein and supersedes all prior and contemporaneous proposals, agreements, understandings, representations, purchase orders,

invoices and communications, whether oral or written relating to the subject matter herein.

IN WITNESS WHEREOF, the Parties have caused this MOU to be signed by its duly authorized officer, to become effective as of the date stated above.

BLINN COLLEGE DISTRICT:

By: _____
Mary Hensley Ed.D.
Chancellor of the Blinn College District

Date

School District: _____

By: _____
Superintendent

Date

Appendix A
HB 5 College Preparatory English
Content Framework for
DIRW 0327 Developmental Integrated Reading and Writing

Target Students: This course is appropriate for any 12th grade student whose performance on measures outlined in TEC §28.014 indicates that the student is not on track to perform entry-level college coursework in English Language Arts. This course is designed to advance college and career readiness.

Recommended Prerequisites: Satisfactory performance on the English I & II STAAR/EOC examinations and successful course completion of English III.

Course Description:

Course description as defined by Blinn College: The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays.

Expanded description: Students will learn to investigate academic texts, construct supported interpretations and arguments for an authentic audience, and acquire academic habits of thought. Reading instruction will focus on developing critical reading skills for comprehension, interpretation, and analysis. In writing, students will develop skills through composing with specific purpose, situation, genre, and audience in mind. Students will write a variety of effective formal and informal texts. To learn to integrate reading and writing, students will use an inquiry approach to analyze, synthesize, and make value judgments regarding text and writing. This course is designed to prepare students for college-level reading and writing intensive courses. Successful completion of this course, as defined by the memorandum of understanding (MOU) with the partnering institution(s), grants the student an exemption to TSI requirements for reading and writing at the partnering institution(s). Upon successful completion of ENGL 1301 with a grade of C or better at the partnering institution, the student will complete TSI readiness requirements in reading and writing.

Course Goal:

The goal of this course is to develop students as critical readers, thinkers, and purposeful writers prepared for college success in introductory courses across disciplines. A student earning a grade of 70 or above in the course and a grade of 70 on the final exam will demonstrate proficiency and will be eligible to enroll in an entry level English composition course within the time frame and conditions as established by House Bill 5.

Accommodations: Student accommodations and modifications as established by the School District shall be recognized.

Final Exam and Grading Policy:

- The course evaluation instruments shall consist of at least five major grades including the final examination.
- Other evaluation methods may include quizzes, homework, and projects when appropriate.
- The scores from daily grades and major exams will comprise not more than 80% of the overall grade.
- The IHE Final Exam will determine at least 20% of the overall grade.

- Major papers and reading assessments will comprise 50% of the final course grade with no single assessment weighted over 10%, except the end-of-course assessment, weighted at 20% of the final course grade.
- Course assignments will focus evenly on reading and writing skills throughout the instructional term. Daily grades will comprise 30% of the final course grade.
- If a School District allows students to retest or revise a graded paper, the score on this assessment must be limited to a 70. The end-of-course assessment may not be retaken or revised.
- Students will take the IHE Final Examination.
- The final exam will be available beginning December 1 for fall semester and four weeks prior to high school graduation for the spring semester and must be completed within a two-week period from the date it is received by the School District.
- A student earning a grade of 70 or above in the course and a grade of 70 or above on the final exam will demonstrate proficiency and will be eligible to enroll in an entry level college level English composition course within the time frame and conditions as established by House Bill 5.
- The School District will provide a compiled spreadsheet that demonstrates the grading criteria and calculation laid out in the MOU for each student. The spreadsheet is submitted, along with a course syllabus, to Academic Affairs (hb5@blinn.edu) for approval before the course begins.
- All required materials described in the final exam prompt must be electronically submitted in PDF format when grades are submitted to Academic Affairs (hb5@blinn.edu).
- A roster of students completing the course, along with students' date of birth, is required for the IHE to apply waivers to student accounts and provide waiver certificates to students.

Student Learning Outcomes & Learning Objectives:

1. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and the use of appropriate language that advances the author's purpose.
2. Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within.
3. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading and writing a variety of texts.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

Recommended Textbook:

Lisa Hoeffner and Kent Hoeffner. *Common Places: Integrated Reading and Writing*, McGraw-Hill, 2014, ISBN13: 9781266439766.

Syllabus Topics:

- Critical Reading
 - Bloom's Taxonomy
 - Strategies for Before, During, and After Reading (Prediction, Note Making Systems, Summary Writing)
 - Main Idea, Support Details, Inferences, Context Clues
 - Vocabulary and Background Knowledge Building
- Writing
 - Paragraph and Essay, in-class, proctored writing practice
 - Argumentation and Analysis, including Pathos, Ethos, and Logos
 - Metacognitive reflection on reading to write and analysis of processes and comprehension
- Grammar/Editing
 - Sentence Types
 - Agreement
 - Pronoun Reference
 - Etc.
- MLA Documentation
- Recommended Texts
 - Lexile 1200s in instructional range
 - Expository, nonfiction texts comprise majority of reading selections

Appendix B
SAMPLE
HB 5 College Preparatory Mathematics
Content Framework

Course Description: Intermediate Algebra is the study of factoring rules, rational expressions, rational exponents, radicals, complex numbers, inequalities, inequalities containing absolute values, quadratic equations, linear equations, and equations with radicals, rational expressions, exponents, and functions. Calculator use is *not* recommended for this course (including the department final examination) as calculators are *not* allowed in classes when taught on campus. Student accommodations and modifications as established by the School District shall be recognized. A student earning a grade of 70 or above in the course and on the final exam will demonstrate proficiency and will be eligible to enroll in an entry level college level Mathematics course within the timeframe and conditions as established by House Bill 5.

Target Students: This course is appropriate for 12th grade students who do not meet college readiness standards defined by House Bill 5, particularly students who did not take Algebra II or did not maintain a C average in Algebra II.

Course Goals: The student should maintain at least a C average on all course work factoring rules, rational expressions, rational exponents, radicals, complex numbers, inequalities, inequalities containing absolute values, quadratic equations, linear systems, and equations with radicals, rational expressions, and exponents.

Course Resources: The IHE will provide access to sample course materials which reflect a recommended sequence of instruction.

Suggested Texts:

For Course A: Elaine Martin-Gay. *Introductory Algebra*, 6th edition, Pearson, 2021, **ISBN13: 9780136881261**

For Course B: Elaine Martin-Gay, *Intermediate Algebra*, 8th edition, Pearson, 2024, **ISBN13: 9780137581085**

Final Exam and Grading Policy: Students will take the IHE Departmental Final Examination.

- The final examination (post-test) will be distributed to the School District by the IHE no earlier than December 1 of the Fall term or four weeks prior to high school graduation for the Spring term depending on the semester the course is offered and must be completed within a two-week period from the date the exam is received by the school district. .
- The course evaluation instruments shall consist of at least five major grades including the final examination.
- Other evaluation methods may include quizzes, homework, and projects when appropriate.
- The scores from daily grades and major exams will comprise not more than 80% of the overall grade.
- The IHE Final Exam will determine at least 20% of the overall grade.
- A student earning a grade of 70 or above in the course and on the final exam will demonstrate proficiency and will be eligible to enroll in an entry level college level Mathematics course within the time frame and conditions as established by House Bill 5.
- The School District will provide a compiled spreadsheet that demonstrates the grading criteria and calculation laid out in the MOU for each student. The spreadsheet is submitted along with any other required documents to Academic Affairs (hb5@blinn.edu).

Outline of Instruction:



TRANSITION TO COLLEGE MATHEMATICS COURSE A (BLINN COLLEGE MATH 0310)

Target Students: Target students are those students failing to meet the college readiness standard as defined by House Bill 5, particularly students who did not take Algebra II or did not maintain a C average in Algebra II.

Course Description as defined by Blinn College:

Introductory Algebra: Topics include solving linear equations and linear inequalities in one variable, graphing linear equations and linear inequalities, finding and applying slopes of lines, using properties of exponents, performing operations with polynomials, factoring polynomials, and solving quadratic equations by factoring. **Calculator use is not recommended for this course (including the departmental final examination) as calculators are not allowed in these classes when taught on campus.** An overall grade for the semester of C or higher indicates that the student has met the Blinn College criteria for Math 0310, and the student is prepared for Math 0312 Intermediate Algebra without further assessment or remediation.

Course Goal as defined by Blinn College:

The student should maintain at least a C average on all course work covering solving linear equations and linear inequalities in one variable, graphing linear equations and linear inequalities, finding and applying slopes of lines, using properties of exponents, performing operations with polynomials, factoring polynomials, and solving quadratic equations by factoring.

Course Resources:

Technology is required per House Bill 5. Please see the attached list of suggested course resources.

Final Exam and Grading Policy approved by Blinn College:

Students will take the Blinn College Departmental Final Examination.

- The final examination (post-test) will be distributed to the School by Blinn College no later than December 1 of each year.
- The course evaluation instruments shall consist of at least five major grades including the final examination.
- Other evaluation methods may include quizzes, homework, and projects when appropriate.
- The scores from daily grades and major exams will comprise not more than 80% of the overall grade.
- The Blinn College Final Exam will determine at least 20% of the overall grade.
- Competency will be measured by a minimum overall average of C for the course. This indicates that the student has met the Blinn College criteria for Math 0310; and, the student is prepared for Blinn College Math 1312, College Algebra, without further assessment or remediation.

Transition to College Mathematics Course A (Blinn College Math 0310)

Student Learning Outcomes and Learning Objectives as defined by Blinn College:

Student Learning Outcomes	Learning Objectives
The student will be able to:	
1. Simplify algebraic expressions, and translate phrases and sentences into algebraic form.	1.1 Identify terms, like terms, and unlike terms. 1.2 Combine like terms. 1.3 Use distributive property to remove parentheses. 1.4 Write word phrases as algebraic expressions.
2. Solve linear equations and inequalities containing one variable. The students will be able to solve application problems involving linear equations and inequalities.	2.1 Define and solve linear equations with fractions, decimals, and/or integers. 2.2 Solve problems involving direct translations. 2.3 Solve a formula or equation for one of its variables. 2.4 Solve applications of linear equations in one variable. 2.5 Define linear inequality in one variable, graph solution sets on a number line, use interval notation, solve linear inequalities, and solve compound inequalities.
3. Find the slope of a line, find the equation of a line, and graph linear inequalities and linear equations.	3.1 Plot ordered pairs of numbers. 3.2 Identify intercepts of a graph. 3.3 Graph a linear equation in two variables. 3.4 Find the slope of a line. 3.5 Compare the slopes of parallel and perpendicular lines. 3.6 Interpret slope as a rate of change. 3.7 Find the equation of a line. 3.8 Graph linear inequalities in 2 variables.
4. Demonstrate an understanding of the rules of exponents, solve problems involving integer exponents, perform operations on polynomials, and demonstrate an understanding of scientific notation and its usage.	4.1 Evaluate exponential expressions. 4.2 Define a number raised to the 0 power. 4.3 Simplify expressions with integer exponents using exponent rules. 4.4 Categorize polynomials based on degree and number of terms. 4.5 Identify and evaluate polynomial functions. 4.6 Simplify a polynomial by combining like terms. 4.7 Add, subtract, multiply, and divide polynomials. 4.8 Write numbers in scientific notation. 4.9 Convert numbers from scientific notation to standard form.
5. Evaluate, simplify, and perform operations on radical expressions.	5.1 Evaluate square roots. 5.2 Simplify square roots. 5.3 Add, subtract, multiply, and divide square roots.
6. Factor polynomials and solve equations by factoring	6.1 Find the greatest common factor. 6.2 Factor by grouping. 6.3 Factor Trinomials with a leading coefficient of 1. 6.4 Factor perfect square trinomials. 6.5 Factor trinomials with a leading coefficient other than 1. 6.6 Factor binomials.



TRANSITION TO COLLEGE MATHEMATICS COURSE B (BLINN COLLEGE MATH 0312)

Target Students: Target students are those students failing to meet the college readiness standard as defined by House Bill 5, particularly students who did not take Algebra II or did not maintain a C average in Algebra II.

Pre-requisites: Satisfactory completion of Transition to College Mathematics Course A (Blinn College Math 0310) with a C or better average

Course Description as defined by Blinn College:

Intermediate Algebra is the study of factoring rules, rational expressions, rational exponents, radicals, complex numbers, inequalities, inequalities containing absolute values, quadratic equations, linear equations, and equations with radicals, rational expressions, exponents, and functions. **Calculator use is not recommended for this course (including the departmental final examination) as calculators are not allowed in these classes when taught on campus.** An average of C or better indicates that the student has met the Blinn College criteria for Math 0312, and the student is prepared for Blinn College Math 1314, College Algebra, without further assessment remediation.

Course Goal as defined by Blinn College: The student should maintain at least a C average on all course work covering factoring rules, rational expressions, rational exponents, radicals, complex numbers, inequalities, inequalities containing absolute values, quadratic equations, linear systems, and equations with radicals, rational expressions, and exponents.

Course Resources: Technology is required per House Bill 5. Please see the attached list of suggested course resources.

Final Exam and Grading Policy approved by Blinn College:

Students will take the Blinn College Departmental Final Examination.

- The final examination (post-test) will be distributed to the School by Blinn College no later than May 1 of each year.
- The course evaluation instruments shall consist of at least five major grades including the final examination.
- Other evaluation methods may include quizzes, homework, and projects when appropriate.
- The scores from daily grades and major exams will comprise not more than 80% of the overall grade.
- The Blinn College Final Exam will determine at least 20% of the overall grade.
- Competency will be measured by a minimum overall average of C for the course. This indicates that the student has met the Blinn College criteria for Math 0312; and, the student is prepared for Blinn College Math 1314, College Algebra, without further assessment or remediation.

Transition to College Mathematics Course B (Blinn College Math 0312)

Student Learning Outcomes and Learning Objectives as defined by Blinn College:

Student Learning Outcomes	Learning Objectives
The student will be able to:	
1. Factor polynomials and solve equations by factoring	1.1 Greatest Common Factor
	1.2 Factor by Grouping
	1.3 Factoring Trinomials with a Leading Coefficient of 1
	1.4 Perfect Square Trinomials
	1.5 Factoring Trinomials with a Leading Coefficient Other than 1
	1.6 Factoring Binomials
2. Reduce, multiply, divide, add and subtract rational expressions	2.1 Rational Functions
	2.2 Simplifying Rational Expressions
	2.3 Multiplying and Dividing Rational Expressions
	2.4 Adding and Subtracting Rational Expressions with Common Denominators and Least Common Denominator
	2.5 Adding and Subtracting Rational Expressions with Unlike Denominators
	2.6 Simplifying Complex Fractions
3. Solve rational equations	3.1 Solving Equations Containing Rational Expressions
4. Manipulate rational exponents and simplify radicals	4.1 Radicals
	4.2 Radical Functions
5. Add, subtract, multiply, and divide radical expressions	5.1 Adding, Subtracting, and Multiplying Radical Expressions
6. Solve radical equations	6.1 Radical Equations and Problem Solving
7. Add, subtract, multiply, and rationalize complex numbers	7.1 Rationalizing Denominators and Numerators of Radical Expressions
	7.2 Complex Numbers
8. Solve quadratic equations and equations that are reducible to quadratic form by factoring, completing the square, and by quadratic formula	8.1 Solving Quadratic Equations by Factoring
	8.2 Solving Quadratic Equations by Completing the Square
	8.3 Solving Quadratic Equations by the Quadratic Formula
	8.4 Solving Equations by Using Quadratic Methods
	8.5 Quadratic Functions and Their Graphs
9. Solve application problems involving quadratic equations	9.1 Quadratic Equations and Problem Solving
10. Solve absolute value equations and absolute value, quadratic and rational inequalities	10.1 Nonlinear Inequalities in One Variable
	10.2 Absolute Value Equations
	10.3 Absolute Value Inequalities



BLINN COLLEGE HB5 MOU

2026-2028

COLLEGE PREPARATORY MATHEMATICS AND ENGLISH LANGUAGE ARTS COURSES MEMORANDUM OF UNDERSTANDING

BETWEEN

DISTRICT: _____

AND

BLINN COLLEGE DISTRICT

The BLINN COLLEGE DISTRICT, the institution of higher education, herein referred to as the “IHE” and _____ (herein referred to as the “School District”) enter the following Memorandum of Understanding (“MOU”) for the creation of College Preparatory Courses in Mathematics and English Language Arts (herein referred to as “College Preparatory Courses”) as of 2026-2028. Collectively the parties are referred to as “Parties.”

The purpose of this MOU is to outline the collaboration of the Parties, as listed above, in creating College Preparatory Courses in Mathematics and English Language Arts (“ELAR”) for high school students who have not demonstrated college readiness (“Program”).

1. **SCOPE OF SERVICES.** In accordance with the 83rd Legislature of the State of Texas House Bill No. 5, Section 10 and as written into the Texas Education Code (“TEC”) 28.014, School District shall collaborate with IHE to develop and provide courses in college preparatory mathematics and English language arts. The College Preparatory Courses must be designed:

A. for students at the 12th grade level whose performance on:

- i. an end-of-course assessment instrument does not meet college readiness standards; or
- ii. coursework, a college entrance examination or an assessment instrument indicates that the student is not ready to perform entry-level college coursework (TEC 28.014); and

B. to prepare students for success in entry-level college courses.

Additionally, IHE and School District agree to collaborate to develop and maintain the College Preparatory Courses that meet the terms of this MOU as outlined below. IHE and School District will meet regularly, at least one time per year, to maintain the integrity of and evaluate the effectiveness of the Program.

2. **TERMS.** Subject to any annual approvals that may be required by law, by the Texas Education Agency (“TEA”), or by the Texas Higher Education Coordinating Board (“THECB”), the term of this MOU shall commence upon the date that the last of the Parties has signed this MOU (“Commencement Date”) and shall end on August 31, 2028. Notwithstanding the foregoing,

the Parties acknowledge and agree that a condition precedent to a party's signing the MOU is approval of the MOU by that party's governing board. Upon mutual written agreement by the Parties and approval as may be required by the Parties' governing boards, TEA, and THECB, this MOU may be extended for a one-year renewal term (2028-2029). As used in this MOU, "Term" shall mean the initial term. The initial term may be extended by the Renewal Term, or such shorter period of time in the event of termination of this MOU.

3. **COURSE DEVELOPMENT/CURRICULUM.**

- A. The College Preparatory Courses will be developed by the School District. The School District and IHE will agree on the alignment of College Preparatory Course outcomes and school curriculum including but not limited to the length of the College Preparatory Courses. Alignment will be consistent with the College and Career Readiness Standards ("CCRS") which are incorporated into the Texas Essential Knowledge and Skills ("TEKS"). The IHE will provide curriculum framework and the final exam. The School District will be responsible for implementation.
- B. Students enrolled in College Preparatory Courses will not earn college credit for those courses. School District will designate personnel to monitor the quality of instruction in order to ensure compliance with this MOU.
- C. The academic representatives of the School District will develop, and revise accordingly, a basic syllabus for the College Preparatory Courses satisfying requirements of the Parties to include course identifying information, student learning outcomes, instructional materials, and performance measures.
- D. The School District will seek course syllabi approval from the IHE at least one week prior to the commencement of the College Preparatory Course and anytime thereafter whereby changes are made to student learning outcomes and performance measures. The School District will provide all required materials, including textbooks, syllabi, course packets, and other materials needed for enrollment in the College Preparatory Courses.

4. **FACULTY SELECTION, SUPERVISION, AND EVALUATION.** The School District will assign highly qualified faculty for each high school offering the College Preparatory Courses. Appropriate School District high school faculty will meet regularly, at least one time per year, with appropriate IHE faculty to ensure that each course is aligned with the Program's expectations.

5. **LOCATION OF CLASSES.** College Preparatory Courses will be held on the campus of the School District's high school(s) offering the course(s).

6. **PARENTAL INVOLVEMENT AND OUTREACH.** The School District shall provide a notice to each district student who has not demonstrated college readiness and to the parent or guardian regarding the benefits of enrolling in the College Preparatory Courses. The School District personnel, counselors, and administrators will be responsible for all communication with parents. IHE personnel will not be expected to communicate with parents.

7. **IDENTIFYING AND ADMITTING COLLEGE PREPARATORY STUDENTS.** Each School District will assume responsibility for providing information to potential college preparatory students. IHE may collaborate with the School District to hold an information

session at the School District for potential students and their parents.

8. COURSE SUCCESS AND COLLEGE READINESS.

- A. An end-of-course assessment instrument for each of the College Preparatory Courses will be developed and adopted by the IHE and School District to ensure the rigor of the College Preparatory Courses.
- B. The School District instructor or administrator will contact Academic Affairs, (hb5@blinn.edu, 979-830-4130) prior to December 1st for the fall term and prior to 4 weeks before graduation for the spring term requesting the end of course assessment and scoring instructions from the IHE.
- C. For the ELAR and Mathematics College Preparatory Courses, a student earning a grade of 70 or above in a particular course and on the IHE final exam will demonstrate proficiency in the course and will be eligible to enroll in an entry-level college level English composition or Mathematics course at the IHE, up to twenty four (24) months after high school graduation. The student must enroll in the student's first college-level course in the exempted content area in the student's first year of enrollment at the IHE. If the student does not earn a grade of "C" or higher in the exempted content area, the student must be tested for the remaining area(s) and comply with all other Success Initiative requirements.
- D. Specific to the Mathematics College Preparatory Courses, assessments will comprise 80% of the final course grade with no single assessment weighted over 20 %. If a School District allows students to re-test, the score on this assessment must be limited to a 70. The end-of-course assessment (final exam) and scoring instructions will be provided by the IHE. This end-of-course assessment will account for 20% of the final average and may not be retaken or revised. (See HB5 College Preparatory Mathematics Content Framework, Appendix B.)
- E. Specific to the ELAR Preparatory Courses, major papers and reading assessments will comprise 50% of the final course grade with no single assessment weighted over 10%, except the end-of-course assessment, weighted at 20% of the final course grade. Course assignments will focus evenly on reading and writing skills throughout the instructional term. Daily grades will comprise 30% of the final course grade. If a School District allows students to retest or revise a graded paper, the score on this assessment must be limited to a 70. The end-of-course assessment may not be retaken or revised. The high school will scan and return all final exam documents electronically to Academic Affairs (hb5@blinn.edu). (See HB5 College Preparatory English Content Framework, Appendix A.)
- F. The final exam for both ELAR and Math College Preparatory Course is mandatory for completion of the class. The final exam time allotment may be no more than 2 hours. If the exam cannot be completed in one sitting for a 2-hour time period, then the exam may be given in parts, with only a portion of the exam provided at one time without the ability to return to the portion submitted. For ELAR, instructors should follow the prompt for the final exam.
- G. Successful completion of the college level course will demonstrate Texas Success Initiative ("TSI") compliance.

9. **PROFESSIONAL DEVELOPMENT.** To keep abreast of training, and to have an opportunity for faculty-to-faculty engagement, it is highly recommended that high school faculty attend College Preparatory Course professional development offerings. Appropriate School District high school faculty will meet regularly, at least one time per year with appropriate IHE faculty to ensure that College Preparatory Courses are aligned with the Program expectations. The School District will develop and provide professional development opportunities for the teachers responsible for the College Preparatory Courses. Evidence of completion of professional development activities will be granted by an approved service provider.
10. **PROGRAM EVALUATION.** At the conclusion of a course, a survey will go out to school district faculty to assess the Program. The Program evaluation results will be shared with School District and IHE administration and will be used in the creation of ongoing professional development.
11. **STUDENT RECORDS; RECORD RETENTION; FERPA.** In accordance with Applicable Law, each Party will maintain student records and as may be necessary or advisable to operate the Program; provide the other Party copies of the grades, progress, informational data on student progress and assessment, and information required to establish eligibility to participate in the Program. Both Parties will be responsible for maintaining student records and records pertaining to the Program in conformity with the Texas Record Retention laws. Each Party designates the other Party as its agent with a legitimate educational interest in students' educational records for purposes of FERPA. Both Parties shall institute policies and procedures reasonably designed to ensure that its employees and agents comply with these and all other federal and state laws governing the rights of the students with respect to educational records and shall protect student education records against accidental or deliberate re-disclosure to unauthorized persons.
12. **TRANSCRIPTION OF CREDIT.** The transcription of high school credit and assessment results is the responsibility of the School District. The School District determines how grades are recorded on high school transcripts for GPA and ranking purposes. The IHE and the School District will use an agreed-upon nomenclature for determining TSI-compliance.

The final exam will be available beginning December 1 for fall semester and four weeks prior to high school graduation for the spring semester and must be completed within a two-week period from the date it is received by the School District. The School District will submit final exams electronically to Academic Affairs (hb5@blinn.edu) by the end of the fall and/or spring term. The school district will provide each student's date of birth to identify the student receiving the waiver. For Math Classes, the School District will also provide a compiled spreadsheet that demonstrates the grading criteria and calculations laid out in the MOU for each student. The spreadsheet is submitted along with any other required documents to Academic Affairs (hb5@blinn.edu).

The Math final exam shall be administered in a proctored environment. The ELAR essay

portion of the final should be administered in a proctored environment as required by TEA for testing integrity and security.

The School District will submit the list of students to be certified to receive the appropriate TSI waiver to Academic Affairs (hb5@blinn.edu).

13. **COMPLIANCE.** The Parties agree to operate the Program and perform their obligations under this Agreement in compliance with the applicable federal, State, and local laws, implementing regulations, executive orders, interpreting authorities, and administrative rules and requirements, including, but not limited to, (a) the following federal statutes as may be amended: Title VI of the Civil Rights Act of 1964; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Family Educational Rights and Privacy Act of 1974 (FERPA); Title IV of the Higher Education Act of 1965; and Individuals with Disabilities in Education Act; (b) the Texas constitution; (c) applicable provisions of the Texas Education Code; (d) State and federal laws regarding the reporting of any and all alleged child abuse, school-related crimes, and sexual molestation of students; (e) State record retention laws; (f) applicable provisions of Title 19 of the Texas Administrative Code, including, without limitation, Chapter 4, Subchapters D and Chapter 9, Subchapter H; (g) TEA guidelines and requirements, including, the Student Attendance Accounting Handbook and the Financial Accountability System Resource Guide; (h) THECB guidelines and requirements; and (i) the rules, regulations, and requirements imposed by accrediting agencies applicable to either Party, including, the Southern Association of Colleges and Schools. The Parties agree to operate the Dual Credit Program in compliance with their respective applicable board policies and procedures. The foregoing as set forth in this Section 1.C and any other laws, rules, and guidelines applicable to the subject matter of this Agreement collectively shall be referred to as "Applicable Law" or "Applicable Laws" when used herein.

The School District agrees:

- A. To certify that their sites are Americans with Disabilities Act ("ADA") compliant.
- B. To comply with all applicable provisions of the Family Education Rights and Privacy Act, 20 U.S.C. §1232g.
- C. In all cases, to comply with all federal, state, and local laws applicable to this MOU.
- D. To have in place and abide by a policy prohibiting sexual harassment.

BLINN COLLEGE DISTRICT NOTICE OF NONDISCRIMINATION

Blinn College District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the College's Title IX Coordinator, the U.S.

Department of Education's Office for Civil Rights, or both. The College's Title IX Coordinator is

Dr. Adrienne McCain, Title IX Coordinator
902 College Avenue
Brenham, Texas 77833
Administration Building Room 219
adrienne.mccain@blinn.edu
979-830-4216

Blinn College District's nondiscrimination policy and grievance procedures can be located at www.blinn.edu/title-ix/index.html. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to <https://www.blinn.edu/title-ix/reporting-information.html>.

BLINN COLLEGE DISTRICT STATEMENT OF NONDISCRIMINATION

The College prohibits discrimination, including harassment, against any employee on the basis of race, color, national origin, religion, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of College District policy. For more information, please see College Board Policy DIAB.

BLINN COLLEGE DISTRICT STATEMENT ON PARENTING SERVICES

Any student who, because of their pregnancy or parenting status, may require special arrangements in order to meet the course requirements should contact the Parenting Services Office. Please note that the instructor is not allowed to provide classroom accommodations to a student until verification from the Parenting Services Office has been provided. For additional information, please contact the Parenting Services Office.

14. **AMENDMENTS/REVISIONS.** This MOU may only be amended by mutual written agreement of the parties.
15. **NOTICE.** All notices hereunder by either party to the other shall be in writing and delivered (1) personally; (2) by certified or registered mail, return receipt requested; (3) by overnight courier; (4) by facsimile or other electronic means including electronic mail; or (5) or any manner permitted under the Texas Electronics Transactions Act. Such notice shall be deemed to have been duly given when delivered personally, when deposited in the United States mail, postage prepaid, or when received addressed as provided herein.

All notices, demands, or requests to IHE shall be given or mailed to:

Blinn College District
Executive Vice Chancellor
902 College Ave.
Brenham, TX 77833

All notices, demands, or requests to _____ shall be given or mailed to:

Superintendent

16. **TERMINATION.** The IHE reserves the right to terminate this MOU upon service of notice to the School District sixty (60) days prior to the expiration of any academic term during the Term or Renewal Term of this MOU.
17. **CHOICE OF LAW.** This MOU is to be performed in Washington County, Texas, and is governed by the Constitution and the internal laws of the State of Texas. The exclusive venue of any suit arising from this MOU shall be in Washington County, Texas.
18. **NONASSIGNABILITY.** Parties herein shall not assign any interest in this MOU and shall not transfer any interest in same without prior written consent of the Parties.
19. **RELATIONSHIP OF THE PARTIES.** In the performance of their respective duties hereunder, the Parties hereto and their respective employees and agents, are at all times acting and performing as independent contractors of each other. This Agreement does not create a partnership or joint venture between the parties hereto, nor does it authorize either Party to serve as the legal representative or agent of the other. No Party will have the authority to act for or bind another Party in any respect or to incur or assume any expense, debt, obligation, liability, tax, or responsibility on behalf of or in the name of another Party hereto. Neither party shall have control over the other party with respect to its hours, times, employment, etc. The Parties acknowledge and agree that no Party will be liable for the activities of another Party, including, but not limited to, any liabilities, losses, damages, suits, actions, fines, penalties, claims, or demands of any kind arising out of this Agreement.
20. **CONFLICT RESOLUTION.** The Parties agree to a mutual understanding to resolve issues that may arise in the course of this relationship and shall act reasonably and in good faith in the event a conflict or disagreement should arise in the interpretation or implementation of the obligation, terms, and/or responsibilities of the Parties to this Agreement.

Conflicts should be resolved at the lowest level possible with an understanding that, if no agreement is reached, there is a procedure for advancing the conflict through each Party's organization. The key approach will be to maintain communications with early discussion sought on issues/conflicts and solutions summarized in writing after each discussion.

Each Party shall designate an administrative liaison for the purpose of resolving concerns at both the campus (Counselor) and College level (Coordinator). If a resolution is not found at that initial level, the conflict resolution process shall move to a designated Campus level administrator and a designated College level administrator (Director, Dual Credit Programs). If the conflict continues then the process shall proceed to the School District Level Administrator (such as School District Director of Assistance Superintendent of Instruction)

and the Director, Prospective Student Relations and Enrollment Management or Vice Chancellor, Student Services. If a resolution is not found through those initial levels, a request may be made that the matter be handled through the Parties' respective legal counsel.

21. **NO THIRD-PARTY BENEFICIARIES.** Nothing in this MOU, express or implied, is intended or shall be construed to confer upon any person, firm or corporation other than the Parties hereto and their respective successors or assigns, any remedy or claim under or by reason of this MOU or any term, covenant or condition hereof, as third party beneficiaries or otherwise, and all of the terms, covenants and conditions hereof shall be for the sole and exclusive benefit of the Parties hereto and their successors and permitted assigns.
22. **AMENDMENTS.** This Agreement may be modified and amended only by written signatures of both Parties, and any such modification or amendments shall be attached to and become a part of this Agreement.
23. **GOVERNING LAW: VENUE.** This Agreement and the rights and obligations herein shall be performable under, governed by, and interpreted in accordance with the laws of the State of Texas without regard to its choice of law or conflicts of law provisions. The parties irrevocably consent to the sole and exclusive jurisdiction and venue of the courts of Washington County, Texas for any action under this Agreement.
24. **NO WAIVER.** No delay or failure by a Party in exercising any right, power or privilege under this Agreement or any other instruments given in connection with or pursuant to this Agreement will impair any such right, power or privilege or be construed as a waiver of or acquiescence in any default. No single or partial exercise of any right, power or privilege will preclude the further exercise of that right, power, or privilege or the exercise of any other right, power, or privilege. By entering into the Agreement, neither Party waives any immunity to which that Party is entitled under applicable law.
25. **SEVERABILITY.** If any provision of this Agreement is held to be invalid or unenforceable for any reason, this Agreement shall remain in full force and effect in accordance with its terms disregarding such unenforceable or invalid provision.
26. **COUNTERPARTS.** This MOU may be executed in counterparts, each one of which shall be an original, and different Parties may sign different counterparts, all of which shall constitute but one document.
27. **ASSIGNMENT.** Neither Party may assign its interest in the Agreement without the prior written consent of the other Party. Any such assignment made without such prior written consent shall be void.
28. **CAPTIONS.** The captions contained herein are used solely for convenience and shall not be deemed to define or limit the provisions of this Agreement.
29. **ENTIRE AGREEMENT.** This MOU and any and all exhibits attached thereto shall constitute the complete agreement between the Parties relating to the subject matter herein and supersedes all prior and contemporaneous proposals, agreements, understandings, representations, purchase orders,

invoices and communications, whether oral or written relating to the subject matter herein.

IN WITNESS WHEREOF, the Parties have caused this MOU to be signed by its duly authorized officer, to become effective as of the date stated above.

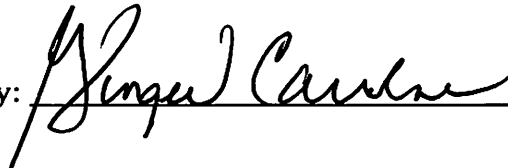
BLINN COLLEGE DISTRICT:

By: _____

Mary Hensley Ed.D.
Chancellor of the Blinn College District

Date

School District: _____

By: 
Superintendent

Aug. 10, 2026
Date

Appendix A
HB 5 College Preparatory English
Content Framework for
DIRW 0327 Developmental Integrated Reading and Writing

Target Students: This course is appropriate for any 12th grade student whose performance on measures outlined in TEC §28.014 indicates that the student is not on track to perform entry-level college coursework in English Language Arts. This course is designed to advance college and career readiness.

Recommended Prerequisites: Satisfactory performance on the English I & II STAAR/EOC examinations and successful course completion of English III.

Course Description:

Course description as defined by Blinn College: The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays.

Expanded description: Students will learn to investigate academic texts, construct supported interpretations and arguments for an authentic audience, and acquire academic habits of thought. Reading instruction will focus on developing critical reading skills for comprehension, interpretation, and analysis. In writing, students will develop skills through composing with specific purpose, situation, genre, and audience in mind. Students will write a variety of effective formal and informal texts. To learn to integrate reading and writing, students will use an inquiry approach to analyze, synthesize, and make value judgments regarding text and writing. This course is designed to prepare students for college-level reading and writing intensive courses. Successful completion of this course, as defined by the memorandum of understanding (MOU) with the partnering institution(s), grants the student an exemption to TSI requirements for reading and writing at the partnering institution(s). Upon successful completion of ENGL 1301 with a grade of C or better at the partnering institution, the student will complete TSI readiness requirements in reading and writing.

Course Goal:

The goal of this course is to develop students as critical readers, thinkers, and purposeful writers prepared for college success in introductory courses across disciplines. A student earning a grade of 70 or above in the course and a grade of 70 on the final exam will demonstrate proficiency and will be eligible to enroll in an entry level English composition course within the time frame and conditions as established by House Bill 5.

Accommodations: Student accommodations and modifications as established by the School District shall be recognized.

Final Exam and Grading Policy:

- The course evaluation instruments shall consist of at least five major grades including the final examination.
- Other evaluation methods may include quizzes, homework, and projects when appropriate.
- The scores from daily grades and major exams will comprise not more than 80% of the overall grade.
- The IHE Final Exam will determine at least 20% of the overall grade.

- Major papers and reading assessments will comprise 50% of the final course grade with no single assessment weighted over 10%, except the end-of-course assessment, weighted at 20% of the final course grade.
- Course assignments will focus evenly on reading and writing skills throughout the instructional term. Daily grades will comprise 30% of the final course grade.
- If a School District allows students to retest or revise a graded paper, the score on this assessment must be limited to a 70. The end-of-course assessment may not be retaken or revised.
- Students will take the IHE Final Examination.
- The final exam will be available beginning December 1 for fall semester and four weeks prior to high school graduation for the spring semester and must be completed within a two-week period from the date it is received by the School District.
- A student earning a grade of 70 or above in the course and a grade of 70 or above on the final exam will demonstrate proficiency and will be eligible to enroll in an entry level college level English composition course within the time frame and conditions as established by House Bill 5.
- The School District will provide a compiled spreadsheet that demonstrates the grading criteria and calculation laid out in the MOU for each student. The spreadsheet is submitted, along with a course syllabus, to Academic Affairs (hb5@blinn.edu) for approval before the course begins.
- All required materials described in the final exam prompt must be electronically submitted in PDF format when grades are submitted to Academic Affairs (hb5@blinn.edu).
- A roster of students completing the course, along with students' date of birth, is required for the IHE to apply waivers to student accounts and provide waiver certificates to students.

Student Learning Outcomes & Learning Objectives:

1. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and the use of appropriate language that advances the author's purpose.
2. Locate explicit textual information, draw complex inferences, and describe, analyze and evaluate the information within.
3. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading and writing a variety of texts.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

Recommended Textbook:

Lisa Hoeffner and Kent Hoeffner. *Common Places: Integrated Reading and Writing*, McGraw-Hill, 2014, ISBN13: 9781266439766.

Syllabus Topics:

- **Critical Reading**
 - Bloom's Taxonomy
 - Strategies for Before, During, and After Reading (Prediction, Note Making Systems, Summary Writing)
 - Main Idea, Support Details, Inferences, Context Clues
 - Vocabulary and Background Knowledge Building
- **Writing**
 - Paragraph and Essay, in-class, proctored writing practice
 - Argumentation and Analysis, including Pathos, Ethos, and Logos
 - Metacognitive reflection on reading to write and analysis of processes and comprehension
- **Grammar/Editing**
 - Sentence Types
 - Agreement
 - Pronoun Reference
 - Etc.
- **MLA Documentation**
- **Recommended Texts**
 - Lexile 1200s in instructional range
 - Expository, nonfiction texts comprise majority of reading selections

Appendix B
SAMPLE
HB 5 College Preparatory Mathematics
Content Framework

Course Description: Intermediate Algebra is the study of factoring rules, rational expressions, rational exponents, radicals, complex numbers, inequalities, inequalities containing absolute values, quadratic equations, linear equations, and equations with radicals, rational expressions, exponents, and functions. Calculator use is *not* recommended for this course (including the department final examination) as calculators are *not* allowed in classes when taught on campus. Student accommodations and modifications as established by the School District shall be recognized. A student earning a grade of 70 or above in the course and on the final exam will demonstrate proficiency and will be eligible to enroll in an entry level college level Mathematics course within the timeframe and conditions as established by House Bill 5.

Target Students: This course is appropriate for 12th grade students who do not meet college readiness standards defined by House Bill 5, particularly students who did not take Algebra II or did not maintain a C average in Algebra II.

Course Goals: The student should maintain at least a C average on all course work factoring rules, rational expressions, rational exponents, radicals, complex numbers, inequalities, inequalities containing absolute values, quadratic equations, linear systems, and equations with radicals, rational expressions, and exponents.

Course Resources: The IHE will provide access to sample course materials which reflect a recommended sequence of instruction.

Suggested Texts:

For Course A: Elaine Martin-Gay. *Introductory Algebra*, 6th edition, Pearson, 2021, ISBN13: 9780136881261

For Course B: Elaine Martin-Gay, *Intermediate Algebra*, 8th edition, Pearson, 2024, ISBN13: 9780137581085

Final Exam and Grading Policy: Students will take the IHE Departmental Final Examination.

- The final examination (post-test) will be distributed to the School District by the IHE no earlier than December 1 of the Fall term or four weeks prior to high school graduation for the Spring term depending on the semester the course is offered and must be completed within a two-week period from the date the exam is received by the school district. .
- The course evaluation instruments shall consist of at least five major grades including the final examination.
- Other evaluation methods may include quizzes, homework, and projects when appropriate.
- The scores from daily grades and major exams will comprise not more than 80% of the overall grade.
- The IHE Final Exam will determine at least 20% of the overall grade.
- A student earning a grade of 70 or above in the course and on the final exam will demonstrate proficiency and will be eligible to enroll in an entry level college level Mathematics course within the time frame and conditions as established by House Bill 5.
- The School District will provide a compiled spreadsheet that demonstrates the grading criteria and calculation laid out in the MOU for each student. The spreadsheet is submitted along with any other required documents to Academic Affairs (hb5@blinn.edu).

Outline of Instruction:



TRANSITION TO COLLEGE MATHEMATICS COURSE A (BLINN COLLEGE MATH 0310)

Target Students: Target students are those students failing to meet the college readiness standard as defined by House Bill 5, particularly students who did not take Algebra II or did not maintain a C average in Algebra II.

Course Description as defined by Blinn College:

Introductory Algebra: Topics include solving linear equations and linear inequalities in one variable, graphing linear equations and linear inequalities, finding and applying slopes of lines, using properties of exponents, performing operations with polynomials, factoring polynomials, and solving quadratic equations by factoring. **Calculator use is not recommended for this course (including the departmental final examination) as calculators are not allowed in these classes when taught on campus.** An overall grade for the semester of C or higher indicates that the student has met the Blinn College criteria for Math 0310, and the student is prepared for Math 0312 Intermediate Algebra without further assessment or remediation.

Course Goal as defined by Blinn College:

The student should maintain at least a C average on all course work covering solving linear equations and linear inequalities in one variable, graphing linear equations and linear inequalities, finding and applying slopes of lines, using properties of exponents, performing operations with polynomials, factoring polynomials, and solving quadratic equations by factoring.

Course Resources:

Technology is required per House Bill 5. Please see the attached list of suggested course resources.

Final Exam and Grading Policy approved by Blinn College:

Students will take the Blinn College Departmental Final Examination.

- The final examination (post-test) will be distributed to the School by Blinn College no later than December 1 of each year.
- The course evaluation instruments shall consist of at least five major grades including the final examination.
- Other evaluation methods may include quizzes, homework, and projects when appropriate.
- The scores from daily grades and major exams will comprise not more than 80% of the overall grade.
- The Blinn College Final Exam will determine at least 20% of the overall grade.
- Competency will be measured by a minimum overall average of C for the course. This indicates that the student has met the Blinn College criteria for Math 0310, and the student is prepared for Blinn College Math 1312, College Algebra, without further assessment or remediation.

Transition to College Mathematics Course A (Blinn College Math 0310)

Student Learning Outcomes and Learning Objectives as defined by Blinn College:

Student Learning Outcomes	Learning Objectives
The student will be able to:	
1. Simplify algebraic expressions, and translate phrases and sentences into algebraic form.	1.1 Identify terms, like terms, and unlike terms. 1.2 Combine like terms. 1.3 Use distributive property to remove parentheses. 1.4 Write word phrases as algebraic expressions.
2. Solve linear equations and inequalities containing one variable. The students will be able to solve application problems involving linear equations and inequalities.	2.1 Define and solve linear equations with fractions, decimals, and/or integers. 2.2 Solve problems involving direct translations. 2.3 Solve a formula or equation for one of its variables. 2.4 Solve applications of linear equations in one variable. 2.5 Define linear inequality in one variable, graph solution sets on a number line, use interval notation, solve linear inequalities, and solve compound inequalities.
3. Find the slope of a line, find the equation of a line, and graph linear inequalities and linear equations.	3.1 Plot ordered pairs of numbers. 3.2 Identify intercepts of a graph. 3.3 Graph a linear equation in two variables. 3.4 Find the slope of a line. 3.5 Compute the slopes of parallel and perpendicular lines. 3.6 Interpret slope as a rate of change. 3.7 Find the equation of a line. 3.8 Graph linear inequalities in 2 variables.
4. Demonstrate an understanding of the rules of exponents, solve problems involving integer exponents, perform operations on polynomials, and demonstrate an understanding of scientific notation and its usage.	4.1 Evaluate exponential expressions. 4.2 Define a number raised to the C power. 4.3 Simplify expressions with integer exponents using exponent rules. 4.4 Categorize polynomials based on degree and number of terms. 4.5 Identify and evaluate polynomial functions. 4.6 Simplify a polynomial by combining like terms. 4.7 Add, subtract, multiply, and divide polynomials. 4.8 Write numbers in scientific notation. 4.9 Convert numbers from scientific notation to standard form.
5. Evaluate, simplify, and perform operations on radical expressions.	5.1 Evaluate square roots. 5.2 Simplify square roots. 5.3 Add, subtract, multiply, and divide square roots.
6. Factor polynomials and solve equations by factoring.	6.1 Find the greatest common factor. 6.2 Factor by grouping. 6.3 Factor Trinomials with a leading coefficient of 1. 6.4 Factor perfect square trinomials. 6.5 Factor trinomials with a leading coefficient other than 1. 6.6 Factor binomials.



TRANSITION TO COLLEGE MATHEMATICS COURSE B (BLINN COLLEGE MATH 0312)

Target Students: Target students are those students failing to meet the college readiness standard as defined by House Bill 5, particularly students who did not take Algebra II or did not maintain a C average in Algebra II.

Pre-requisites: Satisfactory completion of Transition to College Mathematics Course A (Blinn College Math 0310) with a C or better average

Course Description as defined by Blinn College:

Intermediate Algebra is the study of factoring rules, rational expressions, rational exponents, radicals, complex numbers, inequalities, inequalities containing absolute values, quadratic equations, linear equations, and equations with radicals, rational expressions, exponents, and functions. Calculator use is not recommended for this course (including the departmental final examination) as calculators are not allowed in these classes when taught on campus. An average of C or better indicates that the student has met the Blinn College criteria for Math 0312, and the student is prepared for Blinn College Math 1314, College Algebra, without further assessment remediation.

Course Goal as defined by Blinn College: The student should maintain at least a C average on all course work covering factoring rules, rational expressions, rational exponents, radicals, complex numbers, inequalities, inequalities containing absolute values, quadratic equations, linear systems, and equations with radicals, rational expressions, and exponents.

Course Resources: Technology is required per House Bill 5. Please see the attached list of suggested course resources.

Final Exam and Grading Policy approved by Blinn College:

Students will take the Blinn College Departmental Final Examination.

- The final examination (post-test) will be distributed to the School by Blinn College no later than May 1 of each year.
- The course evaluation instruments shall consist of at least five major grades including the final examination.
- Other evaluation methods may include quizzes, homework, and projects when appropriate.
- The scores from daily grades and major exams will comprise not more than 80% of the overall grade.
- The Blinn College Final Exam will determine at least 20% of the overall grade.
- Competency will be measured by a minimum overall average of C for the course. This indicates that the student has met the Blinn College criteria for Math 0312; and, the student is prepared for Blinn College Math 1314, College Algebra, without further assessment or remediation.

Transition to College Mathematics Course B (Blinn College Math 0312)

Student Learning Outcomes and Learning Objectives as defined by Blinn College:

Student Learning Outcomes	Learning Objectives
The student will be able to:	
1. Factor polynomials and solve equations by factoring	1.1 Greatest Common Factor
	1.2 Factor by Grouping
	1.3 Factoring Trinomials with a Leading Coefficient of 1
	1.4 Perfect Square Trinomials
	1.5 Factoring Trinomials with a Leading Coefficient Other than 1
	1.6 Factoring Binomials
2. Reduce, multiply, divide, add and subtract rational expressions	2.1 Rational Functions
	2.2 Simplifying Rational Expressions
	2.3 Multiplying and Dividing Rational Expressions
	2.4 Adding and Subtracting Rational Expressions with Common Denominators and Least Common Denominator
	2.5 Adding and Subtracting Rational Expressions with Unlike Denominators
	2.6 Simplifying Complex Fractions
3. Solve rational equations	3.1 Solving Equations Containing Rational Expressions
4. Manipulate rational exponents and simplify radicals	4.1 Radicals
	4.2 Radical Functions
5. Add, subtract, multiply, and divide radical expressions	5.1 Adding, Subtracting, and Multiplying Radical Expressions
6. Solve radical equations	6.1 Radical Equations and Problem Solving
7. Add, subtract, multiply, and rationalize complex numbers	7.1 Rationalizing Denominators and Numerators of Radical Expressions
	7.2 Complex Numbers
8. Solve quadratic equations and equations that are reducible to quadratic form by factoring, completing the square, and by quadratic formula	8.1 Solving Quadratic Equations by Factoring
	8.2 Solving Quadratic Equations by Completing the Square
	8.3 Solving Quadratic Equations by the Quadratic Formula
	8.4 Solving Equations by Using Quadratic Methods
	8.5 Quadratic Functions and Their Graphs
9. Solve application problems involving quadratic equations	9.1 Quadratic Equations and Problem Solving
10. Solve absolute value equations and absolute value, quadratic and rational inequalities	10.1 Nonlinear Inequalities in One Variable
	10.2 Absolute Value Equations
	10.3 Absolute Value Inequalities

9.D. Consider approval of the adoption of Order and Notice of the Board of Trustees Election for November 3, 2026



ORDER OF GENERAL ELECTION ORDEN DE ELECCIÓN GENERAL

An election is hereby ordered to be held on 11/03/2026 for the purpose of voting on:
(*Por la presente se convoca una elección el 03/11/2026 con el propósito de votar sobre:*)

List Offices/Propositions/Measures on the ballot (*lista de cargos, propuestas y medidas que figuran en la papeleta*)

Single Member District 2 (<i>Distrito uninominal 2</i>)
At-Large Place 6 (<i>Puesto general 6</i>)

Early voting by personal appearance will be conducted each weekday at:
(*La votación anticipada se llevará a cabo en persona de lunes a viernes en:*)

The Main Early Voting Location (*El centro principal de votación anticipada*)

Location (<i>lugar</i>)	Address (<i>dirección</i>)	Hours (<i>horas</i>)
Brazos County Election Administrator Office (McLeod Training Room)	300 East Wm. J. Bryan Pkwy, Suite 100, Bryan, Texas	October 20-24: 8 a.m. to 5 p.m. October 25, 27-31: 7 a.m. to 7 p.m. October 26: 10 a.m. to 4 p.m.

Branch Early Voting Locations (*Ubicación de las sucursales de votación anticipada*)

Location (<i>lugar</i>)	Address (<i>dirección</i>)	Hours (<i>horas</i>)
Arena Hall	2906 Tabor Road, Bryan, Texas	October 20-24: 8 a.m. to 5 p.m. October 25, 27-31: 7 a.m. to 7 p.m. October 26: 10 a.m. to 4 p.m.
Galilee Baptist Church	804 N. Logan, Bryan, Texas	October 20-24: 8 a.m. to 5 p.m. October 25, 27-31: 7 a.m. to 7 p.m. October 26: 10 a.m. to 4 p.m.
College Station Utilities Meeting & Training Room	1603 Graham Road, College Station, Texas	October 20-24: 8 a.m. to 5 p.m. October 25, 27-31: 7 a.m. to 7 p.m. October 26: 10 a.m. to 4 p.m.
Memorial Student Center (MSC) Room L526, Texas A&M University Main Campus	275 Joe Routt Blvd., College Station, Texas	October 20-24: 8 a.m. to 5 p.m. October 25, 27-31: 7 a.m. to 7 p.m. October 26: 10 a.m. to 4 p.m.



Election Day Locations (*Lugares de votación del Día de Elección*)

Location (<i>lugar</i>)	Address (<i>dirección</i>)	Hours (<i>horas</i>)
Millican United Methodist Church	22029 Kathy Fleming Rd., Millican	7 a.m. to 7 p.m.
College Station Meeting and Training Facility	1603 Graham Road, College Station	7 a.m. to 7 p.m.
Galilee Baptist Church	804 N. Logan, Bryan	7 a.m. to 7 p.m.
Zion Church of Kurten	977 N. FM 2038, Kurten	7 a.m. to 7 p.m.
Parkway Baptist Church	1501 Southwest Pkwy., College Station	7 a.m. to 7 p.m.
College Heights Assembly of God	4100 Old College Rd., Bryan	7 a.m. to 7 p.m.
First Baptist Church - Bryan	3100 Cambridge Drive, Bryan	7 a.m. to 7 p.m.
Beacon Baptist Church	2001 East Villa Maria Road, Bryan	7 a.m. to 7 p.m.
Bryan Ballroom	701 Palasota Drive, Bryan	7 a.m. to 7 p.m.
Brazos County Election Admin Office (McLeod Training Room)	300 East Wm. J. Bryan Pkwy, Suite 100, Bryan	7 a.m. to 7 p.m.
Memorial Student Center. Rm #L526, Texas A&M University	275 Joe Routt Blvd., College Station	7 a.m. to 7 p.m.
Lincoln Center	1000 Eleanor, College Station	7 a.m. to 7 p.m.
College Station City Hall (Bush 4141 Room)	1101 Texas Avenue, College Station	7 a.m. to 7 p.m.
College Station ISD Admin. Bldg.	1812 Welsh Ave., College Station	7 a.m. to 7 p.m.
Legends Event Center	2533 Midtown Park Blvd., Bryan	7 a.m. to 7 p.m.
Castle Heights Baptist Church	4504 E. Hwy 21, Bryan	7 a.m. to 7 p.m.
St. Francis Episcopal Church	1101 Rock Prairie Road, College Station	7 a.m. to 7 p.m.
A&M Church of Christ	2475 Earl Rudder Freeway, College Station	7 a.m. to 7 p.m.
Arena Hall	2906 Tabor Rd., Bryan	7 a.m. to 7 p.m.
Brazos Center	3232 Briarcrest Drive, Bryan	7 a.m. to 7 p.m.
Wellborn Baptist Church	14575 FM 2154 Rd., College Station	7 a.m. to 7 p.m.
Living Hope Baptist Church	4170 State Highway 6 South, College Station	7 a.m. to 7 p.m.
Church Of The Nazarene	2122 E. William J. Bryan Pkwy. Bryan	7 a.m. to 7 p.m.
Justice of the Peace Pct 1	412 William D Fitch Pkwy., College Station	7 a.m. to 7 p.m.
RELLIS Campus Chapel & Assembly Hall	1555 Avenue D, Bryan	7 a.m. to 7 p.m.
Christ Church	4201 Texas 6 Frontage Rd., College Station	7 a.m. to 7 p.m.
Castlegate II	4205 Norwich Dr., College Station	7 a.m. to 7 p.m.
Crestview at Arbor Oaks	2505 E Villa Maria Rd., Bryan	7 a.m. to 7 p.m.

Applications for ballot by mail shall be mailed to:
(*Las solicitudes para votar por correo deberán enviarse a:*)

Trudy Hancock
Name of Early Voting Clerk (*Nombre de la secretaria de votación anticipada*)

300 E William J. Bryan Pkwy., Suite 100, Bryan, TX 77803
Address (*dirección*)

Telephone Number (*número de teléfono*): 979-361-5770
Email Address (*dirección de correo electrónico*): THancock@brazoscountytexas.gov



Early Voting Clerk's Website (*Sitio web de la secretaria de votación anticipada*): www.brazosvotes.org
Applications for Ballots by Mail (ABBM) must be received no later than the close of business on: 10/23/2026
(*Las solicitudes de voto por correo (ABBM) deben recibirse a más tardar al cierre de la jornada laboral del 23 de octubre de 2026*)

Federal Post Card Applications (FPCAs) must be received no later than the close of business on: 10/23/2026
(*Las solicitudes de tarjetas postales federales (FPCAs) deben recibirse a más tardar al cierre de la jornada laboral del 23 de octubre de 2026*)

Issued this 10 day of August, 2026
(*Emitida el 10 de agosto de 2026*)

Signature of Presiding Officer
(Firma del Oficial que Preside)

Signature of Board Member
(Firma del miembro de la junta)

Signature of Board Member
(Firma del miembro de la junta)

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Signature of Board Member
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Signature of Board Member
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Signature of Board Member
(Firma del miembro de la junta)



NOTICE OF GENERAL ELECTION
AVISO DE ELECCIÓN GENERAL

To the registered voters of the County of Brazos, Texas:
(A los votantes registrados del Condado de Brazos, Texas)

Notice is hereby given that the polling places listed below will be open from 7:00 a.m. to 7:00 p.m., November 3, 2026, for voting in a general election to elect Bryan ISD School Board Members in Single Member District 2 and At-Large Place 6, (presidential electors, if applicable), Members of Congress, Members of the Legislature, and state, district, county and precinct officers.
(Por la presente se comunica que los centros de votación citados estarán abiertos de 7:00 a.m. a 7:00 p.m. el 3 de noviembre de 2026 para la votación en las elecciones generales destinadas a elegir a los Miembros de la Junta Escolar de Bryan ISD en el Distrito Uninominal 2 y en el puesto general 6, (electores presidenciales, si procede), a los miembros del Congreso, a los miembros de la Legislatura estatal y a los funcionarios estatales, de distrito, del condado y de precinto.

On Election Day, voters must vote in the precinct where registered to vote, unless the countywide polling place program is being used in the election.
(El día de elección, los votantes deben votar en el precinto en el que estén inscritos, a menos que en dichas elecciones se aplique el programa de lugares de votación comunes a todo el condado.)

Location of Election Day Polling Places (Lugares de votación el día de elección)	Location of Election Day Polling Places (Lugares de votación el día de elección)
Millican United Methodist Church (22029 Kathy Fleming Rd., Millican, TX)	Legends Event Center (2533 Midtown Park Blvd., Bryan, TX)
College Station Meeting and Training Facility (1603 Graham Road, College Station, TX)	Castle Heights Baptist Church (4504 E. Hwy 21, Bryan, TX)
Galilee Baptist Church (804 N. Logan, Bryan, TX)	St. Francis Episcopal Church (1101 Rock Prairie Road, College Station, TX)
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Parkway Baptist Church (1501 Southwest Pkwy., College Station, TX)	Arena Hall (2906 Tabor Rd., Bryan, TX)
College Heights Assembly of God (4100 Old College Rd., Bryan, TX)	Brazos Center (3232 Briarcrest Drive, Bryan, TX)
First Baptist Church – Bryan (3100 Cambridge Drive, Bryan)	Wellborn Baptist Church (14575 FM 2154 Rd., College Station, TX)
Beacon Baptist Church (2001 East Villa Maria Road. Bryan, TX)	Living Hope Baptist Church (4170 State Highway 6 South, College Station, TX)
Bryan Ballroom (701 Palasota Drive, Bryan, TX)	Church Of The Nazarene (2122 E. William J Bryan Pkwy., Bryan, TX)
Brazos Co. Election Admin Office, McLeod Training Rm (300 East Wm. J. Bryan Pkwy, Suite 100, Bryan, TX)	Justice of the Peace, Pct 1 (412 William D Fitch Pkwy, College Station, TX)
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Lincoln Center (1000 Eleanor, College Station, TX)	Christ Church (4201 Texas 6 Frontage Rd, College Station, TX)
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College Station ISD Admin. Bldg. (1812 Welsh Ave., College Station, TX)	Crestview at Arbor Oaks (2505 E Villa Maria Rd., Bryan, TX)

During early voting, a voter may vote at any of the locations listed below:
(Durante la votación anticipada, los votantes pueden votar en cualquiera de los siguientes lugares:)

Early Voting Days and Hours of Operation:
(Días y horas hábiles de votación anticipada:)

Monday-Friday, Oct. 19-23, 8:00 a.m. to 5:00 p.m. | lunes a viernes, 19 a 23 de octubre, 8:00 a.m. a 5:00 p.m.
Saturday, Oct. 24, 7:00 a.m. to 7:00 p.m. | sábado, 24 de octubre, 7:00 a.m. a 7:00 p.m.
Sunday, Oct. 25, 10:00 a.m. to 4:00 p.m. | domingo, 25 de octubre, 10 a.m. a 4:00 p.m.
Monday-Friday, Oct. 26-30, 7:00 a.m. to 7:00 p.m. | lunes a viernes, 26 a 30 de octubre, 7:00 a.m. a 7:00 p.m.

Location of Main Early Voting Polling Place (Ubicación del lugar principal de votación anticipada)	Location of Branch Early Voting Polling Places (Ubicación de las sucursales de votación anticipada)
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NOTICE OF GENERAL ELECTION AVISO DE ELECCIÓN GENERAL

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(A los votantes registrados del Condado de Brazos, Texas)

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Zion Church of Kurten (977 N. FM 2038, Kurten, TX)	A&M Church of Christ (2475 Earl Rudder Freeway, College Station, TX)
Parkway Baptist Church (1501 Southwest Pkwy., College Station, TX)	Arena Hall (2906 Tabor Rd., Bryan, TX)
College Heights Assembly of God (4100 Old College Rd., Bryan, TX)	Brazos Center (3232 Briarcrest Drive, Bryan, TX)
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Beacon Baptist Church (2001 East Villa Maria Road, Bryan, TX)	Living Hope Baptist Church (4170 State Highway 6 South, College Station, TX)
Bryan Ballroom (701 Palasota Drive, Bryan, TX)	Church Of The Nazarene (2122 E. William J Bryan Pkwy., Bryan, TX)
Brazos Co. Election Admin Office, McLeod Training Rm (300 East Wm. J. Bryan Pkwy, Suite 100, Bryan, TX)	Justice of the Peace, Pct 1 (412 William D Fitch Pkwy, College Station, TX)
Memorial Student Center, Rm #L526, Texas A&M (275 Joe Routt Blvd., College Station, TX)	RELLIS Campus Chapel & Assembly Hall (1555 Avenue D, Bryan, TX)
Lincoln Center (1000 Eleanor, College Station, TX)	Christ Church (4201 Texas 6 Frontage Rd, College Station, TX)
College Station City Hall, Bush 4141 Rm (1101 Texas Avenue, College Station, TX)	Castlegate II (4205 Norwich Dr. College Station, TX)
College Station ISD Admin. Bldg. (1812 Welsh Ave., College Station, TX)	Crestview at Arbor Oaks (2505 E Villa Maria Rd., Bryan, TX)

During early voting, a voter may vote at any of the locations listed below:

(Durante la votación anticipada, los votantes pueden votar en cualquiera de los siguientes lugares:)

Early Voting Days and Hours of Operation:

(Días y horas hábiles de votación anticipada:)

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Saturday, Oct. 24, 7:00 a.m. to 7:00 p.m. | **sábado, 24 de octubre, 7:00 a.m. a 7:00 p.m.**

Sunday, Oct. 25, 10:00 a.m. to 4:00 p.m. | **domingo, 25 de octubre, 10 a.m. a 4:00 p.m.**

Monday-Friday, Oct. 26-30, 7:00 a.m. to 7:00 p.m. | **lunes a viernes, 26 a 30 de octubre, 7:00 a.m. a 7:00 p.m.**

Location of Main Early Voting Polling Place (Ubicación del lugar principal de votación anticipada)	Location of Branch Early Voting Polling Places (Ubicación de las sucursales de votación anticipada)
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Brazos Co. Election Admin. Office, McLeod Training Rm (300 East William J. Bryan Pkwy, Suite 100, Bryan, TX)	Arena Hall (804 N. Logan, Bryan, TX)
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(List continues below)

	Galilee Baptist Church (804 N. Logan, Bryan, TX)
	College Station Utilities Meeting and Training Room (1603 Graham Road, College Station, TX)
	Memorial Student Center, Rm #L526, Texas A&M (275 Joe Rouff Blvd., College Station, TX)

Applications for ballot by mail shall be mailed to:
(Las solicitudes para votar por correo deberán enviarse a:)

Trudy Hancock
Name of Early Voting Clerk (nombre de la secretaria de la votación adelantada)

300 E William J. Bryan Pkwy., Suite 100, Bryan, TX 77803
Address (dirección)

Telephone Number (Número de teléfono): 979-361-5770

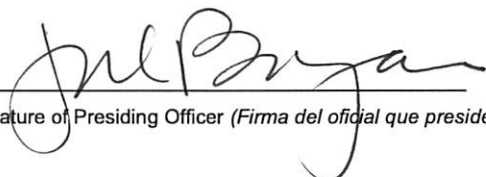
Email Address (dirección de correo electrónico): THancock@brazoscountytx.gov

Early Voting Clerk's Website (sitio web de la secretaria de votación anticipada): www.brazosvotes.org

Applications for Ballots by Mail (ABBM) must be received no later than the close of business on: **10/23/2026**
(Las solicitudes de voto por correo (ABBM) deben recibirse a más tardar al cierre de la jornada laboral del
23 de octubre de 2026)

Federal Post Card Applications (FPCAs) must be received no later than the close of business on: **10/23/2026**
(Las solicitudes de tarjetas postales federales (FPCAs) deben recibirse a más tardar al cierre de la jornada laboral del
23 de octubre de 2026)

Issued this **10 day of August, 2026.**
(Emitida el día **10 de agosto de 2026.**)


Signature of Presiding Officer (Firma del oficial que preside)



ORDER OF GENERAL ELECTION ORDEN DE ELECCIÓN GENERAL

An election is hereby ordered to be held on 11/03/2026 for the purpose of voting on:
(*Por la presente se convoca una elección el 03/11/2026 con el propósito de votar sobre:*)

List Offices/Propositions/Measures on the ballot (*lista de cargos, propuestas y medidas que figuran en la papeleta*)

Single Member District 2 (<i>Distrito uninominal 2</i>)
At-Large Place 6 (<i>Puesto general 6</i>)

Early voting by personal appearance will be conducted each weekday at:
(*La votación anticipada se llevará a cabo en persona de lunes a viernes en:*)

The Main Early Voting Location (*El centro principal de votación anticipada*)

Location (<i>lugar</i>)	Address (<i>dirección</i>)	Hours (<i>horas</i>)
Brazos County Election Administrator Office (McLeod Training Room)	300 East Wm. J. Bryan Pkwy, Suite 100, Bryan, Texas	October 20-24: 8 a.m. to 5 p.m. October 25, 27-31: 7 a.m. to 7 p.m. October 26: 10 a.m. to 4 p.m.

Branch Early Voting Locations (*Ubicación de las sucursales de votación anticipada*)

Location (<i>lugar</i>)	Address (<i>dirección</i>)	Hours (<i>horas</i>)
Arena Hall	2906 Tabor Road, Bryan, Texas	October 20-24: 8 a.m. to 5 p.m. October 25, 27-31: 7 a.m. to 7 p.m. October 26: 10 a.m. to 4 p.m.
Galilee Baptist Church	804 N. Logan, Bryan, Texas	October 20-24: 8 a.m. to 5 p.m. October 25, 27-31: 7 a.m. to 7 p.m. October 26: 10 a.m. to 4 p.m.
College Station Utilities Meeting & Training Room	1603 Graham Road, College Station, Texas	October 20-24: 8 a.m. to 5 p.m. October 25, 27-31: 7 a.m. to 7 p.m. October 26: 10 a.m. to 4 p.m.
Memorial Student Center (MSC) Room L526, Texas A&M University Main Campus	275 Joe Routt Blvd., College Station, Texas	October 20-24: 8 a.m. to 5 p.m. October 25, 27-31: 7 a.m. to 7 p.m. October 26: 10 a.m. to 4 p.m.



Election Day Locations (*Lugares de votación del Día de Elección*)

Location (<i>lugar</i>)	Address (<i>dirección</i>)	Hours (<i>horas</i>)
Millican United Methodist Church	22029 Kathy Fleming Rd., Millican	7 a.m. to 7 p.m.
College Station Meeting and Training Facility	1603 Graham Road, College Station	7 a.m. to 7 p.m.
Galilee Baptist Church	804 N. Logan, Bryan	7 a.m. to 7 p.m.
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Church Of The Nazarene	2122 E. William J. Bryan Pkwy. Bryan	7 a.m. to 7 p.m.
Justice of the Peace Pct 1	412 William D Fitch Pkwy., College Station	7 a.m. to 7 p.m.
RELLIS Campus Chapel & Assembly Hall	1555 Avenue D, Bryan	7 a.m. to 7 p.m.
Christ Church	4201 Texas 6 Frontage Rd., College Station	7 a.m. to 7 p.m.
Castlegate II	4205 Norwich Dr., College Station	7 a.m. to 7 p.m.
Crestview at Arbor Oaks	2505 E Villa Maria Rd., Bryan	7 a.m. to 7 p.m.

Applications for ballot by mail shall be mailed to:
(*Las solicitudes para votar por correo deberán enviarse a:*)

Trudy Hancock
Name of Early Voting Clerk (*Nombre de la secretaria de votación anticipada*)

300 E William J. Bryan Pkwy., Suite 100, Bryan, TX 77803
Address (*dirección*)

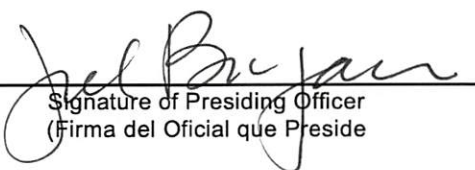
Telephone Number (*número de teléfono*): 979-361-5770
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Early Voting Clerk's Website (*Sitio web de la secretaria de votación anticipada*): www.brazosvotes.org
Applications for Ballots by Mail (ABBM) must be received no later than the close of business on: 10/23/2026
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(*Las solicitudes de tarjetas postales federales (FPCAs) deben recibirse a más tardar al cierre de la jornada laboral del 23 de octubre de 2026*)

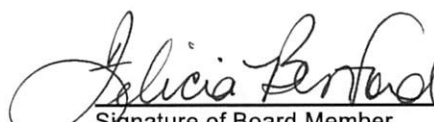
Issued this 10 day of August, 2026
(*Emitida el 10 de agosto de 2026*)



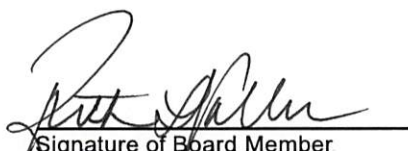
Signature of Presiding Officer
(*Firma del Oficial que Preside*)



Signature of Board Member
(*Firma del miembro de la junta*)



Signature of Board Member
(*Firma del miembro de la junta*)



Signature of Board Member
(*Firma del miembro de la junta*)



Signature of Board Member
(*Firma del miembro de la junta*)



Signature of Board Member
(*Firma del miembro de la junta*)

Signature of Board Member
(*Firma del miembro de la junta*)

9.E. Consider approval of the closeout of the 2020 Bond MEP & HVAC Systems Upgrade

9.F. Consider Approval of Purchase over \$50,000 for Fresh, Delivered Pizza

9.G. Board Resolution to Approve Employee Personal Services Contract Pursuant to Tex. Educ. Code § 11.006

**RESOLUTION OF THE BRYAN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES APPROVING AN EMPLOYEE PERSONAL SERVICES CONTRACT PURSUANT
TO TEXAS EDUCATION CODE 11.006**

WHEREAS, House Bill 3372, enacted by the 89th Texas Legislature, created Section 11.006 of the Texas Education Code, authorizing the board of trustees of an independent school district to approve a contract for personal services entered into by a district administrator with (a) an education business that provides services regarding the curriculum or administration of any school district; or (b) another school district, an open-enrollment charter school, or a regional education service center, provided certain conditions are met; and,

WHEREAS, Henry Gideon, is employed administrator by the Bryan Independent School District as an administrator below the level of Assistant Superintendent; and,

WHEREAS, Mr. Gideon presented a contract for personal services to the Board and has requested approval from the Board of Trustees to enter into a personal services contract with Region 13 Education Service Center, which is regional educational service center; and,

WHEREAS, Section 11.006 of the Texas Education Code requires that before granting approval, the Board of Trustees determine that:

1. The contract will not harm the district;
2. The arrangement does not present a conflict of interest; and
3. The services to be performed under the contract will be performed entirely on the administrator's personal time; and

WHEREAS, the Board of Trustees has reviewed the request and considered the statutory requirements and relevant information provided by Henry Gideon and the District's administration;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE BRYAN INDEPENDENT SCHOOL DISTRICT THAT:

1. The Board finds that approval of the personal services contract between Henry Gideon and Region 13 will not harm the District.
2. The Board further finds that the arrangement does not present a conflict of interest under applicable law or District policy.
3. The Board further finds that the services to be provided under the contract will be performed entirely on the employee's personal time, outside of the employee's responsibilities to the District.

4. Accordingly, the Board hereby approves the contract for personal services as requested, pursuant to Section 11.006 of the Texas Education Code.

ADOPTED AND APPROVED this 10 day of August, 2026, by the Board of Trustees of the Bryan Independent School District.

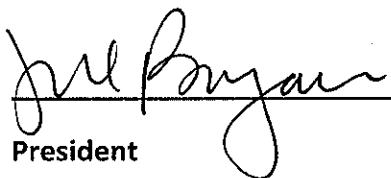
CERTIFICATE FOR RESOLUTION

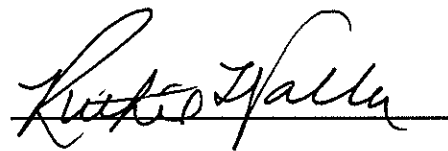
I hereby certify that the foregoing resolution was presented to the Board of Trustees of the Bryan Independent School District during a lawfully called meeting on August, 10, 2026. A quorum of the Board being then present, and such resolution was then adopted according to the following vote:

Ayes: 7

Abstentions 1

Noes:


President


Secretary

9.H. Consider approval of purchase over \$50,000 for the replacement of chillers at Houston and Johnson Elementary, using 2020 Bond funds

9.I. Consider approval of purchase over \$50,000 for the replacement of chillers at Bonham, Crockett, and Navarro Elementary, using 2020 Bond funds

10. Action Items



Bryan ISD School Board Meeting

Safety and Security

August 10, 2026

01

Armed Security Guards

A request for proposals was issued to 222 vendors, and 14 responses were received for 15 Level 3 Security Guards.

The proposed agreement included 15 dedicated training days, along with funding for necessary training materials. Training topics will include:

Active Shooter Recognition and Basic Response, Active Shooter Preparation and Response for Schools, De-escalation and Minimizing the Use of Force, Campus Policing, Bomb Threats in Schools, Preventing Bullying in Schools, Juvenile Justice, Basic Firearm Safety, Firearm Tactics

6/27/26 Bid Posted

7/14/26 Opened Bids

7/15/26 7 member team evaluation

7/22/26 Reference checks

8/10/26 Board Meeting

Jet Security

Total Cost- \$697,032

**Current School Districts:
Northwest, Dallas, Houston,
and Fort Worth ISD
(not exhaustive)**

02.

Bryan Police Department-School Resource Officers

The current agreement includes the following personnel:

- One Sergeant
- Two SROs at Bryan High School
- Two SROs at Rudder High School
- One SRO at Davila Middle School
- One SRO at Stephen F. Austin Middle School
- One SRO serving Mary Catherine Harris and DAEP
- One SRO Rover is assigned to Jane Long Middle School
- One SRO Rover is assigned to Rayburn Intermediate School
- Totaling 10 Officers (\$1,113,282)



10.A. Consider Approval of Purchase over \$50,000 for Armed Security Guards

10.B. Discuss and Consider Approval of School Resource Unit Interlocal Agreement between Bryan ISD and the City of Bryan

**SCHOOL RESOURCE UNIT INTERLOCAL AGREEMENT
BETWEEN
CITY OF BRYAN
AND
BRYAN INDEPENDENT SCHOOL DISTRICT**

THIS INTERLOCAL AGREEMENT (the “Agreement”) is hereby made and entered into by and between the CITY OF BRYAN, a home-rule municipal corporation organized under the laws of the State of Texas (hereinafter “City”), and the BRYAN INDEPENDENT SCHOOL DISTRICT, an independent school district and political subdivision of the State of Texas, (hereinafter “District”), each acting by and through its duly authorized representatives. City and District may be collectively referred to herein as “Parties” or individually as a “Party.”

WHEREAS, Chapter 791 of the TEXAS GOVERNMENT CODE, also known as the INTERLOCAL COOPERATION ACT, authorizes all local governments to contract with each other to provide a governmental function or service that each party to the contract is authorized to perform individually and in which the contracting parties are mutually interested; and

WHEREAS, the City has established a School Resource Unit (hereinafter “SRU”), with law enforcement officers from the Bryan Police Department (hereinafter “Police Department”) and

WHEREAS, the Parties recognize the outstanding benefits of the SRU to the citizens of the City and to the faculty, students, and parents of the District; and

WHEREAS, it is in the best interest of the Parties and the citizens of the City and the faculty, students, and parents of the District to continue the SRU;

NOW, THEREFORE, in consideration of the mutual covenants and agreements hereafter set forth, the receipt and sufficiency of which is hereby acknowledged, the Parties hereby agree as follows:

ARTICLE I. DEFINITIONS.

The following terms shall have the following meanings when used in this Agreement:

§1.1 “**Chief of Police**” shall mean the Chief of Police of the City of Bryan or his/her designee.

§1.2 “**Law Enforcement Officer**” shall mean any City of Bryan Peace Officer who has been commissioned under the laws of this state.

§1.3 “**School Resource Unit**” shall mean a group of ten officers and one sergeant assigned to an organizational component within the Police Department who work largely on District school campuses.

§1.4 “**School Superintendent**” shall mean the School Superintendent of the District or his/her designee.

ARTICLE II. PURPOSE OF THE AGREEMENT.

§2.1 The purpose of this agreement is for the Police Department to assign uniformed police officers and marked patrol cars to the schools outlined on **Attachment A**, for the School Resource Unit per the terms of this agreement.

§2.2 The School Resource Officer, hereinafter referred to as “SRO”, will work with the school administrator(s) to maintain a peaceful campus environment and take appropriate action regarding illegal activity occurring on-campus or at school related functions.

ARTICLE III. TERMS OF THE AGREEMENT.

§3.1 This Agreement shall be effective on the 1st day of August 2026, and shall be in effect for a period of one year.

§3.2 The Police Department shall provide SROs to provide service to the designated campuses on each day that school is in regular session. The District will provide the Police Department with a school calendar for the upcoming school year on or before June 1st of each year.

(a) As needed, one or more SROs will be available a week prior to the first day of school (8/12/26) for BISD staff training.

(b) A minimum of two (2) SROs will be available for work on summer school campuses.

§3.3 During days that schools are not in session, an SRO is subject to other assignments as determined by the Police Department.

§3.4 This agreement shall be revised and renewed annually.

ARTICLE IV. OBLIGATIONS OF PARTIES.

§4.1 The City, including members of the SRU, shall have the status of an independent contractor for the purposes of this Agreement. A member of the SRU assigned to the District is an employee of the City and shall not be considered an employee of the District. As such, the SRU shall be subject to Police Department control, supervision, policies, procedures and General Orders.

§4.2 All police reports, citations, and other written documents generated by the SRU are the property of the City and will be maintained by the Police Department.

§4.3 Compensation and fringe benefits shall be paid directly by the City and shall be in accordance with the Police Department’s policies as established for its employees. The City shall maintain appropriate Worker’s Compensation and Unemployment Insurance coverage for each member of the SRU in accordance with coverage maintained for all other police officers employed by the City.

§4.4 The Police Department will provide members of the SRU with uniforms and equipment in accordance with Police Department policy.

§4.5 If two-way radios are utilized for intra-campus communication, the District will provide the SRO with a portable two-way radio to enable the SRO to communicate directly with campus administrators.

§4.6 The Police Department will provide members of the SRU with all training necessary for the acquisition and maintenance of state licensing and certification requirements for police officers.

(a) This training and certification takes place throughout the year and may necessitate the temporary absence of the SRO from his/her assigned campus.

(b) The District will provide members of the SRU with necessary training specific to the function of the SRU, including but not limited to the Basic School Resource Officer course approved by the Texas Commission on Law Enforcement and guidelines regarding the Family Educational Rights and Privacy Act (FERPA). The district will be responsible for any and all expenses arising from such training, including travel, lodging and meals in accordance with district policy up to \$12,000.00. The Police Department will provide a vehicle for training travel. The Police Department will control oversight of all other SRU training needs within predetermined budgetary constraints of the Police Department and the District. The District will consult with the Police Department to determine training needs prior to registering or committing to training.

§4.7 When an SRO is temporarily absent from his/her assigned campus for training or other reasons on a day that the school is in session, the Police Department will make reasonable efforts to provide a police presence for that campus by assigning other SROs or police officers to spend a portion of the school day on the affected campus. When a police officer is needed on campus at times when the SRO or other officer is not on campus, school personnel should call police dispatch at 361-3888 (non-emergency) or dial 9-1-1 in case of emergency.

§4.8 The District will provide the SRO with access to an office that affords security and privacy and such equipment as is necessary at the assigned school. This equipment should include, but is not limited to, a telephone, copier, weapon safe for long guns, filing space capable of being secured and access to a computer and/or secretarial assistance.

§4.9 Fingerprints and background investigation records for all members of the SRU shall remain in the custody of the Police Department.

(a) In accordance with Texas Education Code § 22.0834(a), the Bryan Police Department, a Qualified School Contractor under TX Govt Code § 411.12505(a), has obtained all required, accessible criminal history record information for the officers assigned to the School Resource Unit and certifies that none of the SRU officers has a disqualifying criminal history.

(b) In accordance with Texas Education Code Chapter 22A § 22A.151, the Bryan Police Department, a Qualified School Contractor under TX Govt Code § 411.12505(a), certifies that an annual check of the TEA "Do Not Hire" registry has been conducted for members of the SRU and that none of the members of the SRU are listed in the "Do Not Hire" registry.

(c) If the Bryan Police Department receives information that an officer subsequently has a

disqualifying criminal history, or is listed in the TEA "Do Not Hire" registry, the Chief of Police will immediately remove the officer from SRU duties and notify the District in writing within 3 business days.

ARTICLE V. SRU PERSONNEL SELECTION, TRANSFER AND REMOVAL.

§5.1 The SRU Selection Panel will be comprised of Police Department representatives as determined by the Chief of Police and a District representative as determined by the District superintendent. The Chief of Police will make the final decision on all appointments and assignments related to the SRU.

§5.2 An SRO may request to transfer to another school. The transfer may be approved provided:

- (a) The principals of each affected school agree with the transfer;
- (b) The SRU sergeant, Patrol Division Commander and Patrol Services Bureau Commander agree with the transfer; and
- (c) The transfer is approved by the Chief of Police.

§5.3 If the District is dissatisfied with the performance of an SRO, the District will notify the SRU sergeant who will attempt to resolve the issue to the satisfaction of both the District and the Police Department. If the SRU sergeant cannot resolve the issue, he/she will refer the issue with a recommended course of action to the Patrol Division Commander.

§5.4 The Police Department may take appropriate corrective or disciplinary action regarding any allegation of misconduct on the part of an SRO in accordance with Police Department policy and civil service guidelines.

§5.5 The Police Department is responsible for providing annual performance evaluations to each member of the SRU, and input from appropriate school personnel will be solicited.

§5.6 The Chief of Police may dismiss or reassign an SRU member based on Departmental guidelines and/or General Orders and when it is in the best interest of the City and/or District.

ARTICLE VI. SCHOOL RESOURCE OFFICER RESPONSIBILITIES.

§6.1 The SRO will work in concert with the school principal(s), or the school designate, meeting with the principal(s) on a periodic basis.

§6.2 The SRO will check in and out with designated school staff upon arriving or departing from campus unless circumstances prevent the SRO from doing so.

§6.3 The SRO may provide informational programs for District staff on issues related to alcohol and other drugs and the law, violence, gangs, safety and security, including Armed Intruder training.

§6.4 The SRU will provide assistance at lockdown and/or evacuation drills conducted by the District.

§6.5 The SRO will act as a communication liaison with law enforcement agencies, and provide basic information concerning students on the campus served by the officer.

§6.6 The SRO will gather information regarding potential problems such as criminal activity, gang activity and student unrest, and attempt to identify particular individuals who may be a substantial or material disruptive influence to the school and/or students.

§6.7 The SRO will take appropriate law enforcement action, consistent with a police officer's duty. As soon as practicable, the SRO shall make the principal of the school aware of such action. At the principal's request, the SRO shall take appropriate law enforcement action against intruders and unwanted guests who may appear at the school and related school functions, to the extent that the SRO may do so under the authority of law. Whenever practicable, the SRO will advise the principal before requesting additional police assistance on campus.

§6.8 The SRO shall not act as a school disciplinarian or perform school administrative duties. However, if the principal believes an incident involves a violation of the law, the principal shall contact the SRO and the SRO will then determine whether law enforcement action is appropriate.

§6.9 The SRO may perform other duties as may be mutually agreed upon in writing by the Police Department and the District.

§6.10 Provided further that nothing required herein is intended to or will constitute a relationship or duty for the assigned police officer or the City beyond the general duties that exist for law enforcement officers within the state.

ARTICLE VII. DISTRICT STAFF RESPONSIBILITIES.

§7.1 Staff will notify an SRO or other police department member without delay when a potential serious crime or incident on campus is reported to District personnel. Serious crimes or incidents include, but are not limited to, death or serious injury of any person, kidnapping, sexual assault and other sex crimes, terroristic threat, or firearms on campus. The Police Department will ensure the District is afforded the opportunity to conduct any administrative investigation parallel with the criminal investigation, including being present in interviews conducted. In case of conflict, however, the criminal investigation will be given precedence over the administrative.

§7.2 When notified by the Police Department, the Brazos County County Attorney's Office or the Brazos County District Attorney's Office of items of evidentiary value under the control of the District, District staff will ensure those items are not altered, damaged, or destroyed prior to being legally appropriated by the Police Department.

ARTICLE VIII. COST SHARING.

§8.1 The District agrees to reimburse the City for seventy-five percent of the annual salaries and fringe benefits for the officers and sergeant involved in the SRU, as well as one half the operation costs of SRU vehicles and one-half of the replacement cost of one fully equipped police vehicle as reflected in **Attachment B**. The District and the City agree the salary reimbursement rate will remain at seventy-five percent for the 2026/2027 school year. A reevaluation of the salary reimbursement rate and allotted staffing of the SRU will occur in the 2026/2027 school year agreement in anticipation of changes to the school campuses to be monitored.

§8.2 The City will provide officers to serve as law enforcement security for all home BISD varsity football games, paying the officers at their city overtime rate. The District will reimburse the City for the overtime costs associated with providing law enforcement personnel for security for these games. The overtime hours will be tracked and the District will be invoiced as outlined below with Sections 8.5 and 8.6.

§8.3 For annual budgeting purposes, the cost of the SRU will be projected by the Police Department and agreed upon in time for the District and City to incorporate the projection into the annual budget planning process of both entities.

§8.4 The City and District will share the cost of training for the SROs as stipulated in Section 4.6 above.

§8.5 In the event an SRU member works overtime as described in Sections 9.3 and 9.4 below, these hours will be tracked by the SRU Sergeant and the full cost of this approved overtime, including fringe benefits and city expenses, will be paid by the District. A breakdown of overtime costs specific to each SRO at the time of this agreement is included in **Attachment C below**. In the event those costs change during the school year through raises or other personnel changes, the Police Department will make written notification to the BISD Assistant Superintendent of Business Services.

§8.6 The City will invoice the District quarterly in equal installments of \$278,321.00 each, plus any overtime expenses incurred in accordance with Sections 8.2 and 8.5 above. Invoices will be sent on or about October 31, 2026; January 31, 2027; April 30, 2027; and July 31, 2027. The District shall pay within 30 days of invoice date.

§8.7 In the case of long-term absences by an SRO, the Police Department will provide a temporary replacement for the SRO. Absences without replacement coverage for a period of ten or more days will result in proportional financial credit being given to the District on the next quarterly invoice. The amount of credit will be determined by ratio of days missed to school session days in the quarter multiplied by the absent officer's salary and fringe benefit total for the quarter as determined from **Attachment C**.

§8.8 Other than scheduled spring break, summer break, and Christmas break, in the event school is not in session either campus-wide or district-wide for an extended period, affected officers will be given other police assignments as designated by the Department, and credit will be given the District as listed in Section 8.6 above. In the event of a district-wide hiatus for an entire quarter, the District will not be invoiced and will not be responsible for its portion of SRU costs for that quarter.

§8.9 In the event the City does not receive payment within thirty days of the due date, the City is authorized to terminate this agreement without further notice. Further, failure by the City to make demand for payment due is not a waiver of the District's obligation to make timely payment. Further, if the District defaults in the payment of any obligation hereunder, the District is liable for expenses incurred by the City as a result of such default, including but not limited to costs and interest at the rate of one percent (1%) for each month on all past due amounts. The amount of expenses incurred and interest accrued, if any, is deemed to be in addition to any monies due for law enforcement services rendered hereunder.

ARTICLE IX. TIME AND PLACE OF PERFORMANCE.

§9.1 The Police Department will ensure that the SROs report to the campus of their assigned school each day that school is in session during the regular school year. Each SRO will work an 80 hour, two week pay period as determined by the SRU Sergeant with input from the school principal or his designate. The SRO's activities will be dedicated to the assigned school campus except for:

- (a) Follow-up home visits when needed as a result of school related student problems.
- (b) School related off-campus activities when the principal requests officer participation and it is approved by the Police Department.
- (c) Response to off-campus, but school-related criminal activity.
- (d) Response to emergency law enforcement activities or court appearances.
- (e) Transport of persons arrested on campus to a detention or holding facility.
- (f) Other official business approved by the SRU Sergeant.
- (g) Rover SROs will have primary responsibility for an assigned intermediate school, but will respond to all campuses as they are needed at the direction of the SRU Sergeant.

§9.2 Regular working hours may be adjusted on a situational basis with the consent of the SRU Sergeant. These adjustments shall be approved prior to implementation and are intended to cover potential problem areas or scheduled school related activity requiring the presence of a law enforcement officer.

§9.3 Upon written request from the principal (or his/her designate), the SRU Sgt may assign an SRO to work overtime, not to exceed five hours per pay period, for a specific purpose or to address a specific issue on campus. The Police Department will not make overtime assignments under this section outside of a District request.

§9.4 In order to accommodate the need for SRO campus presence during the entirety of a fully scheduled school day in lieu of additional staffing, SROs may work a 9-hour shift requiring an hour of overtime each day. This overtime shall be considered separate from any request originating from District personnel provided in 9.3.

ARTICLE X. TERMINATION AND DEFAULT.

§10.1 Prior to the expiration of the Term, either Party is authorized to terminate this Agreement without cause by giving the other party at least thirty (30) days advance written notice of its intention to do so, specifying therein the effective date of such termination.

§10.2 Except as outlined in Section 8.8 above, if either party breaches this agreement and/or its obligations hereunder, the non-breaching party shall give written notice thereof and the breaching party shall have 30 days to cure the alleged breach. In the event the breach is not cured within the 30 days, the non-breaching party may terminate this Agreement with or without notice.

§10.3 In the event this Agreement is terminated for any reason before the expiration of the term,

the City shall prepare a final accounting, as of the effective date of the termination, of the District's share of the School Resource Unit and submit an appropriate invoice to the District.

ARTICLE XI. NOTICE.

§11.1 Any notice permitted or required to be given to the City, hereunder, may be given by registered or certified United States Postal Mail, postage prepaid, return receipt requested, and addressed to:

Chief of Police
Bryan Police Department
P.O. Box 1000
Bryan, Texas 77805

§11.2 Any notice permitted or required to be given to the District, hereunder, may be given by registered or certified United States Postal Mail, postage prepaid, return receipt requested, and addressed to:

Superintendent of Instructional Services
Bryan Independent School District
801 S. Ennis
Bryan, Texas 77803

§11.3 Notice shall be deemed given upon deposit of the notice in the United States Postal Mail as aforesaid.

§11.4 Either Party may designate a different address by giving at least ten (10) days written notice in the manner provided above.

ARTICLE XII. MISCELLANEOUS.

§12.1 Entire Agreement. The Terms and provisions of this agreement constitute the entire Agreement between the City and the District, and no modification of this agreement is effective unless in writing and executed by all parties.

§12.2 No Waiver. Nothing herein shall be construed as a waiver of any defense or immunity that any party is entitled by statute or common law.

§12.3 Severability. If any provision of this agreement shall be held invalid, illegal, or unenforceable by a court or other tribunal of competent jurisdiction, the validity, legality, and enforceability of the remaining provisions shall not in any way be affected or impaired thereby. The Parties shall use their best efforts to replace the respective provision or provisions of the agreement with legal terms and conditions approximating the original intent of the Parties.

§12.4 No Assignment. This agreement and the rights and obligations contained herein may not be assigned by any Party without the prior written approval of the other Party to this agreement.

§12.5 Current Revenues. Each Party shall make payments for the performance of governmental functions or services under this Agreement from current revenues, lawfully available.

THE UNDERSIGNED AUTHORIZED REPRESENTATIVES OF THE PARTIES have executed this Agreement to be effective as of the 1st day of August, 2026 (the “Effective Date”).

Bryan Independent School District


Joel Bryan, Board President

City of Bryan

Bobby Gutierrez, Mayor

Attest:

Melissa Brunner, City Secretary

Approved As To Form.

Thomas Leeper, City Attorney

Approval Recommended.

Dean Swartzlander,
Chief of Police

**School Resource Unit
Interlocal Agreement**

ATTACHMENT A

- Bryan High School
- James Earl Rudder High School
- Ben Milam Alternative Campus
- Stephen F. Austin Middle School
- Arthur L. Davila Middle School
- Sam Rayburn Intermediate School
- Jane Long Intermediate School
- Sadberry Intermediate School

**School Resource Unit
Interlocal Agreement**

ATTACHMENT B

**BRYAN POLICE DEPARTMENT
INFORMATIONAL MEMO**

TO: GINGER CARRABINE, BISD SUPERINTENDENT

**FROM: DAVID JOHNSON, ASSISTANT CHIEF OF POLICE –
PATROL SERVICES BUREAU**

THRU: DEAN SWARTZLANDER, CHIEF OF POLICE

SUBJECT: SCHOOL RESOURCE UNIT

DATE: JUNE 24, 2026

For the 2026-27 school year beginning in August 2026, we are projecting the cost of the School Resource Unit to be \$1,527,207 based on ten (10) officer positions and one sergeant position allocated to the unit. This figure includes total costs of salaries, benefits, vehicle-operating costs and vehicle replacement costs. Not included is any overtime or training costs as delineated in this Interlocal Agreement.

We are proposing to share the cost of the School Resource Unit with the school district. The BISD share for the 2026-27 school year will be \$1,113,282 and the BPD share will be \$413,925.

A breakdown of the cost is reflected in the following table.

	SALARIES	BENEFITS	VEHICLE OPERATING COSTS	VEHICLE REPLACEMENT COST
ANNUAL TOTAL	\$1,031,517	\$367,196	\$33,008	\$95,486
B.I.S.D. SHARE	\$1,049,035		\$16,504	\$47,743
BPD SHARE	\$349,678		\$16,504	\$47,743

School Resource Unit Interlocal Agreement

ATTACHMENT C

The overtime coverage (9.4) will be implemented only on days with full schedules and students present on campus. The additional hour per officer per full school day will allow for adequate coverage. The total cost below is the estimated cost addressed in 9.4, as the actual overtime accrual will be impacted during periods of sick leave and vacation, due to flexibility of staff development days, and as a result of additional overtime coverage requested by the district.

The following is a list of all full calendar days with students present on campus.

School Calendar Year 2026 – 2027

<u>August 2026</u>	<u>September 2026</u>	<u>October 2026</u>	<u>November 2026</u>	<u>December 2026</u>
14	20	17	15	13
<u>January 2027</u>	<u>February 2027</u>	<u>March 2027</u>	<u>April 2027</u>	<u>May 2027</u>
17	18	17	21	17

The total number of full school days for the calendar year 2026-2027 is approximately **169 days**.

The total number of additional hours for 11 Officers is approximately **1859 hours**.
Reimbursement rates per officer (including fringe):

<u>Overtime (hourly)</u>	<u>Requested hours</u>		<u>Overtime (per Officer)</u>
Albarado	\$ 88.83	X 169	\$15,011.61
Blair	\$ 75.85	X 169	\$12,818.46
Fajardo	\$ 68.03	X 169	\$11,496.43
Gallardo	\$ 77.75	X 169	\$13,140.53
Haynes	\$ 88.83	X 169	\$15,011.61
Jennings	\$ 68.03	X 169	\$11,496.43
Markantes	\$ 88.83	X 169	\$15,011.61

Popham	\$ 73.89	X	169	\$12,487.18
Christian	\$ 69.99	X	169	\$11,828.31
Ruebush	\$ 104.65	X	169	\$17,686.34
West	\$ 71.86	X	169	\$12,143.64

Total			1859	\$148,132.15
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RESOLUTION NO. 4188

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF BRYAN, TEXAS AUTHORIZING APPROVAL OF AN INTERLOCAL AGREEMENT FOR FISCAL YEAR 2027 BETWEEN THE CITY OF BRYAN AND BRYAN INDEPENDENT SCHOOL DISTRICT FOR THE SCHOOL RESOURCE UNIT; AND PROVIDING AN EFFECTIVE DATE.

WHEREAS, this agreement between the City of Bryan a home-rule municipal corporation of the State of Texas and the Bryan Independent School District a political subdivision of the State of Texas is made pursuant to the provisions of the Interlocal Cooperation Act V.T.C.A., Government Code Chapter 79l;and

WHEREAS, the City of Bryan has established a School Resource Unit with law enforcement officers from the Bryan Police Department; and

WHEREAS, the Parties recognize the outstanding benefits of the SRU to the citizens of the City of Bryan and to the faculty, students, and parents of the Bryan Independent School District; and

WHEREAS, the City of Bryan and Bryan Independent School District have entered into an agreement by which City of Bryan will provide School Resource Unit support to the Bryan Independent School District; and

WHEREAS, it is in the best interest of the Parties and the citizens of the City and the faculty, students, and parents of the Bryan Independent School District to continue the School Resource Unit;

NOW THEREFORE BE IT RESOLVED by the City Council of the City of Bryan Texas that:

1.

The Interlocal Agreement approval between the City of Bryan and Bryan Independent School District for the School Resource Unit is adopted for twelve (12) months beginning August 1, 2026, through July 31, 2027, inclusive. A copy of the Agreement is attached hereto as Exhibit "A" and is incorporated herein by this reference for all purposes.

2

This resolution is immediately effective upon passage and adoption.

ADOPTED BY VOTE OF THE CITY COUNCIL OF THE CITY OF BRYAN, TEXAS, this 14th day of July, 2026.

ATTEST:

CITY OF BRYAN:

Melissa Brunner, City Secretary

Bobby Gutierrez, Mayor

APPROVED AS TO FORM:

Thomas A. Leeper, City Attorney

Certificate Of Completion

Envelope Id: 384008DF-B2DE-840D-8233-007F89ACBE8D
 Subject: RES 4188 - School Resource Unit - 2026-27 and School Resource Officers ILA
 Source Envelope:
 Document Pages: 14
 Certificate Pages: 5
 AutoNav: Enabled
 EnvelopeId Stamping: Enabled
 Time Zone: (UTC-06:00) Central Time (US & Canada)

Status: Sent

Envelope Originator:
 Melissa Brunner
 PO BOX 1000
 Bryan, TX 77805
 mbrunner@bryantx.gov
 IP Address: 198.183.241.134

Record Tracking

Status: Original
 7/15/2026 12:26:59 PM
 Security Appliance Status: Connected
 Holder: Melissa Brunner
 mbrunner@bryantx.gov
 Pool: StateLocal

Location: DocuSign

Signer Events

Joel Bryan
 joel.bryan@bryanisd.org
 Security Level: Email, Account Authentication
 (None)
Electronic Record and Signature Disclosure:
 Accepted: 7/15/2026 4:03:57 PM
 ID: d2063342-eca3-401b-9cd3-4eedae604979

Signature

Timestamp

Sent: 7/15/2026 12:41:38 PM
 Viewed: 7/15/2026 4:03:57 PM

Dean Swartzlander
 swartzlanderd@bryantx.gov
 Security Level: Email, Account Authentication
 (None)
Electronic Record and Signature Disclosure:
 Accepted: 6/3/2026 11:07:31 AM
 ID: e4f87c34-22e7-4c90-ada2-09d19cd2d79c

Thomas A Leeper
 tleeper@bryantx.gov
 Security Level: Email, Account Authentication
 (None)
Electronic Record and Signature Disclosure:
 Not Offered via Docusign

Bobby Gutierrez
 bgutierrez@bryantx.gov
 Security Level: Email, Account Authentication
 (None)
Electronic Record and Signature Disclosure:
 Not Offered via Docusign

Melissa Brunner
 mbrunner@bryantx.gov
 Security Level: Email, Account Authentication
 (None)
Electronic Record and Signature Disclosure:
 Not Offered via Docusign

In Person Signer Events

Signature

Timestamp

Editor Delivery Events

Status

Timestamp

Agent Delivery Events

Status

Timestamp

Intermediary Delivery Events	Status	Timestamp
Certified Delivery Events	Status	Timestamp
Carbon Copy Events	Status	Timestamp
Purchasing purchasing@bryantx.gov Security Level: Email, Account Authentication (None) Electronic Record and Signature Disclosure: Accepted: 9/23/2025 2:13:54 PM ID: 1f86676d-d146-4d92-986b-1fdd68c40c84 Raul Dominguez Cruz rdominguezcruz@bryantx.gov Security Level: Email, Account Authentication (None) Electronic Record and Signature Disclosure: Not Offered via DocuSign		
Witness Events	Signature	Timestamp
Notary Events	Signature	Timestamp
Envelope Summary Events	Status	Timestamps
Envelope Sent	Hashed/Encrypted	7/15/2026 12:41:38 PM
Payment Events	Status	Timestamps
Electronic Record and Signature Disclosure		

ELECTRONIC RECORD AND SIGNATURE DISCLOSURE

From time to time, City of Bryan (we, us or Company) may be required by law to provide to you certain written notices or disclosures. Described below are the terms and conditions for providing to you such notices and disclosures electronically through the DocuSign system. Please read the information below carefully and thoroughly, and if you can access this information electronically to your satisfaction and agree to this Electronic Record and Signature Disclosure (ERSD), please confirm your agreement by selecting the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

Getting paper copies

At any time, you may request from us a paper copy of any record provided or made available electronically to you by us. You will have the ability to download and print documents we send to you through the DocuSign system during and immediately after the signing session and, if you elect to create a DocuSign account, you may access the documents for a limited period of time (usually 30 days) after such documents are first sent to you. After such time, if you wish for us to send you paper copies of any such documents from our office to you, you will be charged a \$0.00 per-page fee. You may request delivery of such paper copies from us by following the procedure described below.

Withdrawing your consent

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

Consequences of changing your mind

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

All notices and disclosures will be sent to you electronically

Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

How to contact City of Bryan:

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by email send messages to: citysecretaryweb@bryantx.gov

To advise City of Bryan of your new email address

To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at citysecretaryweb@bryantx.gov and in the body of such request you must state: your previous email address, your new email address. We do not require any other information from you to change your email address.

If you created a DocuSign account, you may update it with your new email address through your account preferences.

To request paper copies from City of Bryan

To request delivery from us of paper copies of the notices and disclosures previously provided by us to you electronically, you must send us an email to citysecretaryweb@bryantx.gov and in the body of such request you must state your email address, full name, mailing address, and telephone number.

To withdraw your consent with City of Bryan

To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

i. decline to sign a document from within your signing session, and on the subsequent page, select the check-box indicating you wish to withdraw your consent, or you may;

ii. send us an email to citysecretaryweb@bryantx.gov and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

Required hardware and software

The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: <https://support.docusign.com/guides/signer-guide-signing-system-requirements>.

Acknowledging your access and consent to receive and sign documents electronically

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

By selecting the check-box next to 'I agree to use electronic records and signatures', you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify City of Bryan as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by City of Bryan during the course of your relationship with City of Bryan.

11. Closed Session

11.A. Discuss issues pertaining to appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee - Texas Government Code 551.074

11.B. Discussion related to a public school student, wherein personally identifiable information will necessarily be revealed - Texas Government Code 551.0821

11.C. Discuss Issues related to the purchase, exchange, lease, or value of real property in consultation with legal counsel - Texas Government Code Sections 551.072 and 551.071

12. Reconvene in Open Session

13. Adjourn

Posted: Tuesday, August 4, 2026, at 6:00 p.m.



For the Board of Trustees