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A meeting of the Board of Trustees of the Bryan Independent School District will be held on Monday, June 2, 2025, beginning at 12:00 PM in the Boardroom of the Administration Building, 801 South Ennis Street, Bryan, Texas 77803, where a quorum of the Board of Trustees will be present.

The subjects to be discussed, considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting agenda. A closed meeting may be held at any time during the open meeting as authorized by various sections of the Texas Government Code. When this occurs, a formal statement will be made by the president or presiding officer of the Board of Trustees.

**1. Call to Order**

**2. Welcome**

**3. Public Comment on Agenda Item**

**4. Information Items**

4.A. Update on the Budget Development Status for 2025-2026



# Budget Update

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June 2, 2025



# Budget Goals



## Support High-Quality Instruction and Resources



## Retain & Recruit a High-Quality Workforce

*By creating more streamlined and efficient academic and operation models, the district would be positioned to leverage future funding sources to be used for compensation and benefits that both retain and attract a high-quality workforce.*



## Maintain a Healthy Fund Balance



## Safety & Security



# HB2 – School Finance

**Status:** Amended & Passed by House April 16– Amended by the Senate May 14. Currently pending on the Governor's desk.

- Increases Basic Allotment of \$6,160 by ~~\$220~~, ~~\$395~~, \$55  
*(to combat inflation, districts needed \$1,300)*
- *Adds*
  - Teacher Retention Allotments (Classroom)
    - Nothing for teachers with 0–2 years of experience (or any other staff)
    - \$2,500 for each classroom teacher with 3–4 years of experience
    - \$5,000 for each classroom teacher with more than 5 years of experience
    - \$255 million for charter school facilities funding
    - \$500 million for school safety
- Prohibits uncertified teachers in the core curriculum for 2026–2027



# Estimated FSP - House Bill 2

**Note: Inputs used for these results include estimated student counts and uniform state property value growth assumptions and may differ from local projections or projections used by others modeling the same bill text. Please note that models run under different assumptions of key inputs and assumptions concerning the bill text or implementation may produce results that vary from those shown below.**

ADA  
WADA (Sum of Subch B & C Allotments / District BA)

State Aid Calculation:

Regular Program Allotment (Subch B)  
Small-MidSize Allotment (Subch C) **REVISED** mutliplier factors are increased  
Special Education Allotment (after ECI set-aside) (Subch C) **NOTE: FY27 Revisions to Funding Structure not Reflected**  
Special Education Evaluation Allotment (Subch C) **NEW**  
Dyslexia Allotment (Subch C)  
Compensatory Education Allotment (Subch C)  
Bilingual Education Allotment (Subch C)  
Career/Technology Allotment (Subch C) **REVISED** (adding JROTC; revising PTECH; eliminating NewTechNetwork)  
Public Education Grant Allotment (Subch C)  
Early Education Allotment & Literacy and PreK Funding (Subch C) **REVISED** see detail report  
College, Career, & Military Readiness Outcomes Bonus (Subch C) **REVISED** - Special Ed Grads increase to \$4K  
Fast Growth Allotment (Subch C)  
Gifted & Talented Allotment (Subch C) after proration to statewide cap of \$100m  
Teacher Incentive Allotment (Subch C) **REVISED** beginning FY27  
School Safety Allotment (Subch C) **REVISED** per ADA increased from \$10 to \$20 per Campus from \$15K to \$34K  
Mentor Program Allotment (Subch C) **REPEALED**  
Rural Pathways Excellence Partnership (R-PEP) Allotment & Outcomes Bonus  
Teacher Retention Allotment (Subch D) **NEW**  
Allotment for Basic Costs (Subch D) **NEW**  
Transportation Allotment (Subch D) **REVISED** Special Education Rate increase from \$1.08 to \$1.13  
NIFA (Subch D) **REVISED** max statewide cap increase from \$100m to \$150; renovations for high-cost CTE covered  
Dropout Recovery School & Residential Placement Allotment (Subch D)  
Tuition Allotment (Subch D)  
College Preparatory Exam Reimbursement Allotment (Subch D)  
Industry Certification Exam Reimbursement Allotment (Subch D) **REVISED** - \$15m statewide cap; 2nd exam & expenses

2025-26 Estimated Foundation School Program State & Local Revenue			
	Current Law	Senate HB2	Difference
ADA	14,450.000	14,450.000	0.000
WADA (Sum of Subch B & C Allotments / District BA)	22,430.671	22,427.215	(3.455)
Regular Program Allotment (Subch B)	\$77,067,760	\$77,696,823	\$629,063
Small-MidSize Allotment (Subch C) <b>REVISED</b> mutliplier factors are increased	\$0	\$0	\$0
Special Education Allotment (after ECI set-aside) (Subch C) <b>NOTE: FY27 Revisions to Funding Structure not Reflected</b>	\$19,900,524	\$20,078,971	\$178,447
Special Education Evaluation Allotment (Subch C) <b>NEW</b>	\$0	\$731,000	\$731,000
Dyslexia Allotment (Subch C)	\$785,400	\$792,413	\$7,013
Compensatory Education Allotment (Subch C)	\$19,487,083	\$19,661,074	\$173,992
Bilingual Education Allotment (Subch C)	\$3,112,340	\$3,140,129	\$27,789
Career/Technology Allotment (Subch C) <b>REVISED</b> (adding JROTC; revising PTECH; eliminating NewTechNetwork)	\$9,874,480	\$10,044,320	\$169,840
Public Education Grant Allotment (Subch C)	\$0	\$0	\$0
Early Education Allotment & Literacy and PreK Funding (Subch C) <b>REVISED</b> see detail report	\$2,956,800	\$2,771,654	(\$185,146)
College, Career, & Military Readiness Outcomes Bonus (Subch C) <b>REVISED</b> - Special Ed Grads increase to \$4K	\$252,000	\$252,000	\$0
Fast Growth Allotment (Subch C)	\$0	\$0	\$0
Gifted & Talented Allotment (Subch C) after proration to statewide cap of \$100m	\$303,535	\$303,535	\$0
Teacher Incentive Allotment (Subch C) <b>REVISED</b> beginning FY27	\$3,858,000	\$3,858,000	\$0
School Safety Allotment (Subch C) <b>REVISED</b> per ADA increased from \$10 to \$20 per Campus from \$15K to \$34K	\$519,500	\$1,127,500	\$608,000
Mentor Program Allotment (Subch C) <b>REPEALED</b>	\$0	\$0	\$0
Rural Pathways Excellence Partnership (R-PEP) Allotment & Outcomes Bonus	\$0	\$0	\$0
Teacher Retention Allotment (Subch D) <b>NEW</b>	\$0	\$4,565,068	\$4,565,068
Allotment for Basic Costs (Subch D) <b>NEW</b>	\$0	\$1,700,664	\$1,700,664
Transportation Allotment (Subch D) <b>REVISED</b> Special Education Rate increase from \$1.08 to \$1.13	\$1,467,469	\$1,483,668	\$16,199
NIFA (Subch D) <b>REVISED</b> max statewide cap increase from \$100m to \$150; renovations for high-cost CTE covered	\$0	\$0	\$0
Dropout Recovery School & Residential Placement Allotment (Subch D)	\$52,250	\$52,250	\$0
Tuition Allotment (Subch D)	\$0	\$0	\$0
College Preparatory Exam Reimbursement Allotment (Subch D)	\$52,411	\$52,411	\$0
Industry Certification Exam Reimbursement Allotment (Subch D) <b>REVISED</b> - \$15m statewide cap; 2nd exam & expenses	\$41,878	\$59,838	\$17,960
Subtotal - Tier 1 Entitlement	\$139,731,430	\$148,371,317	\$8,639,888
<b>Total M&amp;O Revenue per ADA</b>	<b>\$10,797</b>	<b>\$11,369</b>	<b>\$571</b>

# Discussion from Legislative Session

- **Projected Increase from Basic Allotment**

- Basic Allotment Increase \$55/ADA \$629,000
- Early Education Allotment Adjusted (\$186,000)
- Golden Penny Reduction (Frozen) (\$384,000)

- **Basic Costs Allotment**

\$1,700,000

- **Must** cover benefit costs for teacher retention allotment raises, property insurance increases, utility cost increases, security allotment shortfall, etc.

- **To meet these challenges the District continues to:**

- Through attrition, reviewing all positions for potential consolidation and cost savings
- Refining Skyward position control to analyze vacancies and refine master schedules
- Consider reducing/eliminating retention stipends
- Considering all options to reduce expenditures

- **Teacher Retention Allotment and Staff Retention Allotment are combined on the latest run.**

- Teacher Allotment \$4,000,000
  - Salary only—does not include TRS, Benefits, etc
- Staff Allotment \$ 565,000
  - Excludes administration



Bryan ISD

## BUDGET DEVELOPMENT TIMELINE

- January 2025 - Preliminary estimated budget
  - Based on current funding formulas and enrollment
- February 2025 - Board finance committee meetings/Board budget workshop
  - Staffing reviews, campus & department budget meetings
- April 2025 - Board budget workshop
  - Certified estimate of appraised property values received
- May 2025 - Board finance committee meetings/Board budget workshop
  - Preliminary campus/department budgets pushed out for review
  - Updated revenue forecast
  - Published budget hearing notice
- June 2, 2025 - Final update to Board of Trustee on 2025-26 budget
  - Also - Sine die. (Last day of 89th Regular Legislative Session)
    - Governor still has 20 days to act on legislation passed in last 10 days of session
- June 16, 2025 - Public Hearing to adopt 2025-26 budget



# Budget Update

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June 2, 2025



## 4.B. Strategic Plan and Bond Steering Update

BRYAN INDEPENDENT  
SCHOOL DISTRICT

# BOND STEERING COMMITTEE UPDATE



## MEETINGS 1-9 Recap

June 2, 2025

# OUR PURPOSE



**We are citizens committed to the wellbeing of Bryan ISD students & staff**

**We are coming together to:**

- Engage in thoughtful and informed discussion to discern the needs of the students, faculty, and staff in BISD
- Review information and data while maintaining a District-level perspective
- Engage the broader community and solicit feedback to inform our work
- Analyze opportunities, consider creative solutions, and identify priorities
- Develop options and sound recommendations to share with the BISD Board of Trustees



# OUR GOAL



We will develop a strategic plan to address BSD priorities, and recommend actions to achieve a unified, student-first vision for BSD facilities and programs

## We will:

- Review information related to the District's facilities needs, enrollment trends, and educational vision
- Prioritize student needs
- Develop a fiscally-responsible plan
- Keep the "big picture" in mind
- Assess facility functionality
- Serve as ambassadors for the process & proposed plan



WHERE WE ARE



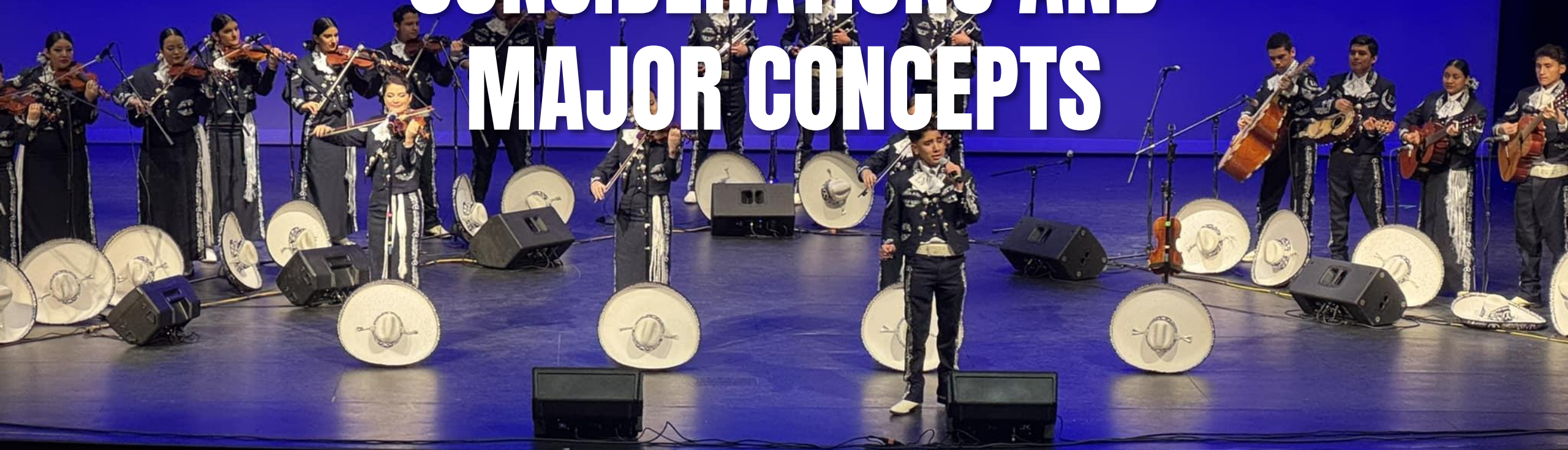
# MEETING TIMELINE



Over the past nine weeks, we've heard from demographics researchers, planning and design experts, and BISD faculty and staff with firsthand knowledge of facility needs. During this time, we have established ourselves as a bond planning committee, taking on a formal role in the district's strategic planning process.



# CONSIDERATIONS AND MAJOR CONCEPTS



# Potential Categories of Needs



- **General Purpose**
  - **General Purpose**
    - **MEPT (Mechanical, Electrical, Plumbing, and Technology Engineering)**
    - **Academic**
  - **Athletic**
  - **Technology**
- **Technology**
  - **Infrastructure**
- **Athletics**



# FACILITY CONDITION ASSESSMENTS

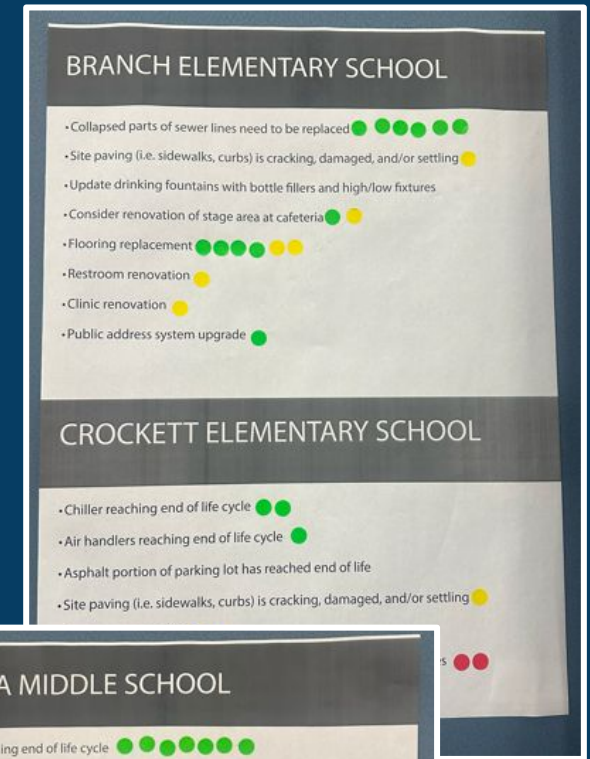


## POSSIBLE IMPROVEMENTS AT ALL SCHOOLS:

- Furniture, Fixtures and Equipment (FFE)
- Digital marquees - where appropriate/ needed
- Upgraded playgrounds and ensure ADA compliance (Elementaries only)
- Door hardware replacement needed
- Technology improvements
- Updated access controls
- Energy management projects (i.e. retro commissioning)
- Completion of bipolar ionization
- Irrigation controls need attention
- Indoor Air Quality (IAQ) measures
- District-wide sound fields with mics for teachers
- District-wide visual alert system required
- Stage renovations at cafeteria (Elementaries only)
- Building sealant package (i.e. window/door frames, control/building expansion joints)
- Restriping parking lots and drives
- Site drainage improvements

## ADDITIONAL OPPORTUNITIES (VARIES PER CAMPUS):

- Life Cycle Replacement of items including Chillers, Boilers, Air Handlers, Plumbing fixtures, Flooring, Painting, Acoustical Ceiling tile, Roofing, Signage, Casework, Site Paving, etc.
- Parking lot expansion
- Foundation repairs



# DEPARTMENTAL CONSIDERATIONS



## Safety & Security:

- Vehicle Bollards
- Graphic Window Film
- Weapons Detection
- Better Surveillance Technology (Higher resolution cameras / AI Technology)
- Messaging boards / monitors in hallways and classrooms & Color-coded LED Lighting

## Transportation:

- Updated technology to support real-time routing and card readers for tracking ridership.
- Driver tablets - routing
- Radio-frequency identification for student scanning (departing / arriving)
- White Fleet (10-year life cycle, 6-month lead time)
- Additional Busses (15-year life cycle, 2-year lead time)



## Transportation

State Allotment: \$1,467,470

Cost: \$6,185,711

Underfunded: -\$4,718,241



## Safety & Security

State Allotment: \$521,170

Cost: \$3,440,032

Underfunded: -\$2,918,862

# DEPARTMENTAL CONSIDERATIONS



## Athletics:

- Replacement / Repair of lifecycle items including track surfacing, turf fields, tennis court surfacing, scoreboards, stadium restroom renovations
- Bleacher Expansion where required
- New batting cages at Rudder and Bryan
- Expansion / Addition of spaces where required to accommodate concession stands, ticket booths, weight room, training room, locker rooms, gymnasium, etc

## CTE:

- Expansion of specialized lab spaces to accommodate additional students interests
- New equipment in labs to meet current industry standard
- New Ag Trucks and trailers for transporting student projects
- New Ag facility

## Fine Arts:

- Expansion / Addition of spaces where required to accommodate black box, dance / color guard, mariachi, percussion, theater shop, auditorium, etc
- Update art and music classrooms to best support students
- New band trailer, band uniforms, and band tower where required
- Updating of instruments



# School Funding in Texas

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## Types of School District Tax Rates

### General Operating Fund (Maintenance and Operations)

**Day-to-Day operations & expenses, including:**

- Salaries
- Utilities
- Supplies
- Repairs
- Fuel



- Subject to State Recapture.

### Debt Service Fund (Interest & Sinking)

**Payments on debt issued for capital improvements, including:**

- School facilities
- Buses
- Safety
- Renovations
- Roofing



- The I&S tax rate is exempt from recapture payments for Chapter 41 Schools.

# What happens if property taxes increase?



State funding fills the remainder of the funding cup.

Local property taxes are used to fill the funding cup first.

**As local property wealth increases, the State's contribution to funding public education is decreased.**



State funding fills the remainder of the funding cup.

Local property taxes are used to fill the funding cup first.

***The Size of the Cup (amount of funding) Does Not Change.***

DEBT  
CEILING

\$0.50  
\$0.49  
\$0.48  
\$0.47  
\$0.46  
\$0.45  
\$0.44  
\$0.43  
\$0.42  
\$0.41  
\$0.40  
\$0.39  
\$0.38  
\$0.37  
\$0.36  
\$0.35  
\$0.34  
\$0.33  
\$0.32  
\$0.31  
\$0.30  
\$0.29  
\$0.28  
\$0.27  
\$0.00



Bond Election Amount	I&S Tax Rate Increase
Up to \$400 Million	None Staggered Sale 2026, 2029, and 2031

### Required Ballot Language:

**\*\*\*THIS IS A PROPERTY TAX INCREASE\*\*\***

# KEY DATES AND DEADLINES



MEETING 10 – Monday, June 23, 2025

MEETING 11 – Wednesday, July 9, 2025 (if needed)

<u>Deadline</u>	<u>Dates</u>
<b>Last Day to Order General Election or Election on a Measure</b>	<b>Monday, August 18, 2025</b>
Last Day to Register to Vote	Monday, October 6, 2025
First Day of Early Voting	Monday, October 20, 2025 <i>17th day before election day falls on a Saturday, first day moves to next business day</i>
Last Day to Apply for a Mail Ballot	Friday, October 24, 2025
Last Day of Early Voting	Friday, October 31, 2025
<b>Election Day</b>	<b>Tuesday, November 4, 2025</b>



**THANK YOU!**

4.C. Teaching and Learning Annual Purchases for Supplemental Educational Support and Operational Software Solutions



# Teaching & Learning

*Annual Renewals and Purchases for  
Supplemental Educational Support and Operational Software Solutions*

June 2, 2025

# Overview of Purchase Requests

Operational Renewals		
NWEA MAP	\$86,375	TIA
Branching Minds	\$159,730	Title I & SCE
Eduphoria! Suite	\$101,757	Title I & Local, TIA
Frontline eStar (SPED)	\$65,000	Local
ELlevation	\$65,000	Title III

Supplemental Support and Services Renewals		
HMH Read 180 and System 44	\$88,861	Title I & SCE
Reading Horizons	\$119,700	Title I & SCE
SPED Contracted Services - Assessments & Speech Services	\$TBD	IDEA
Summit K12	\$91,555	Title III
Specialized Educational Services, Incorporated (SESI)	\$850,000	IDEA - Possible High Cost Funds

**IDEA:** Individuals with Disabilities Education Act Funds

**SCE:** State Compensatory Education Funds

**Title I:** Federal Grant - meeting content and performance needs of economically disadvantaged students

**Title III:** Federal Grant - meeting the content and performance needs of English Learners

**TIA:** Teacher Incentive Allotment - District 10% Reserve

# Operational Purchase Requests

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# NWEA Map (Operational)

Years in BISD	4	Annual Cost	\$86,375
Pop. Served	K-4	Funding Source	TIA

## Description

- NWEA supports students and educators worldwide by creating assessment solutions that precisely measure growth and proficiency—and provide insights to help tailor instruction.
- Computer adaptive assessments provide an accurate view of what each student knows and is ready to learn so teachers can plan instruction, group students based on their specific needs, and track academic growth over time. The reading assessment also serves as the Dyslexia screener for K-1.
- MAP Fluency measures foundational reading skills including oral reading fluency and literal comprehension for grades K - 4.

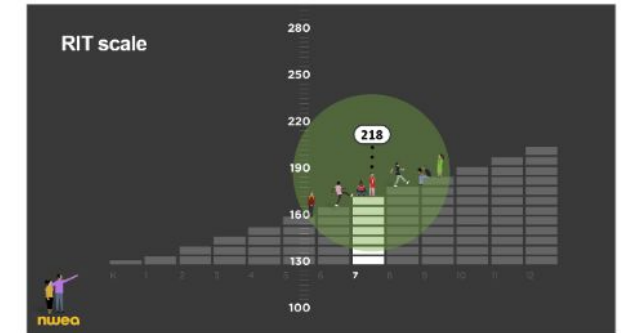
## Impact/Usage

- All K-4 students
- Reading, Language Usage, Mathematics
- Allows for progress monitoring of student progress over time
- Tracks student progress in reading levels for grades K - 4
- Used as a screening tool for reading difficulties

## Computer Adaptive



## Actionable Data



## Growth Over Time



# Branching Minds *(Operational)*

<b>Years in BISD</b>	7	<b>Annual Cost</b>	\$159,730
<b>Pop. Served</b>	PK-12	<b>Funding Source</b>	Title I & SCE

## Description

- Software that supports the district's legally required Multi-Tiered System of Support for struggling learners. Documents goals, progress, meetings, and communications with parents, teachers, and administrators. Also provides intervention strategies and resources.

## Impact/Usage

- Over 541,000 tasks/to-do items completed for students. Such as: intervention sessions, student insight survey, progress monitoring, etc.
- Over 111,000 family communications such as phone calls, emails, letters, etc.
- In the last 30 days, 79% of teachers have logged in to document intervention or communication work.



The screenshot displays two panels from the Branching Minds software. The 'Add Goal' panel on the left includes fields for 'When do you want this goal to be achieved by?' (05/26/2025), 'What specific skill are you working to improve?' (The student reads grade-level text with fluency and comprehension), 'Status' (In Progress), 'Notes', 'Who will evaluate this goal?' (Select staff member), 'Will you measure this goal using an assessment?' (Yes), 'Which assessment will you use?' (NWEA MAP Fluency - Fluency), and 'What is the goal score for this student?' (93). The 'Plan Details' panel on the right shows 'Fluency Lessons: Reading with Fluency' with a start date of 05/05/2025, end date of 05/19/2025, group size of 'In a Group', 2 times per week, and 20 minutes per session. It also shows a delivery setting of 'In Class (Teacher)' and a checkbox for 'Count delivery of this intervention towards accelerated learning requirement'.



# Eduphoria! *(Operational)*

<b>Years in BISD</b>	20	<b>Annual Cost</b>	\$101,757
<b>Pop. Served</b>	K-12	<b>Funding Source</b>	Title, Local, TIA

## Description

- Student assessment platform for online assessments give in the district provides students experience with the new item types they will see on the STAAR test
- Upgrades to Aware will increase the ability to quickly analyze data and adjust instruction
- Teachers have access to student data for students in their classes - NWEA MAP, Local Assessments, STAAR/EOC, etc.
- Call ticket systems for Technology and other departments - Help Desk, Translation Requests, etc.
- System for professional learning and evaluation of staff - Staff Professional Development Monitoring, T-TESS, etc.
- Electronic forms, signatures, and workflow to streamline in-district processes - HR forms, Field Trip Requests, etc.

## Impact/Usage

- For the 2024-2025 school year, there were over 810,500 student logins for online quizzes/assessments.
- Over 1,500 computer help desk requests were entered this year.
- There are currently over 115 active form templates used by district employees.

☆☆
NEW!

## Multi-Test Analysis

- ✦ Select a comparative assessment
- ✦ Create aligned metric(s)
- ✦ Graphic representation related to metrics
- ✦ Visuals at District, Campus and Teacher levels

Title	Winter MAP	8th Grade Unit 1 & 2	8th Grade Unit 3	2022 8th Math STAAR
Did Not Meet	24.07%	18.18%	11.08%	20.40%
Approaches	31.49%	23.91%	20.88%	42.20%
Meets	31.68%	26.60%	26.60%	30.60%
Masters	12.76%	31.31%	31.31%	6.80%

eduphoria!

### Deaf Education

- Interpreter Request**

### Technology

- Audio and Video devices**  
Ex: Projectors, TV, speaker system, video announcement, document camera, or interactive whiteboard
- Block a Site**  
All requests to block a website should be entered here.
- Computer Problem / Request**  
This ticket is to request technical support for student, or staff, laptops, Chromebooks, computer desktops, or iPads.
- Edgenuity**
- Google Requests**  
Please Note: Google Groups are designed to support communication for large groups. Please refer to the Google Communication Guides in the Instructional Technology Vault for small group communication suggestions.
- ID Printer Supplies Request**  
This ticket is used to request supplied for you ID printer such as card stock and ink ribbons.



# Frontline eSped (Operational)

Years in BISD	12	Annual Cost	\$65,000
Pop. Served	SPED	Funding Source	Local

## Description

- Frontline school administration software allows Bryan ISD staff to manage all aspects of special education student documentation needs.
- Systems supports all aspects of Special Education student paperwork including
  - creating student's individualized education plan (IEP) document,
  - creating meeting notices,
  - completing IEP meeting documentation,
  - completing special education evaluation reports,
  - completing progress reports,
  - documenting parent contacts, and
  - allows for student's IEP plan to be shared with all appropriate staff.
- Allows for easy transfer of educational records to other districts within the state of Texas who use the system.

## Impact/Usage

- Used district wide to support over 3,200 special education students
- Used to completed over 6,000 ARD meetings
- Used to completed over 1,500 initial and special request evaluation reports
- Used to complete over 700 re-evaluation reports completed

Screen: 12. Development of IEP / Transition Application: ARD Forms

**DEVELOPMENT OF THE INDIVIDUAL EDUCATION PROGRAM (IEP)**  
**Present Levels of Academic Achievement and Functional Performance**

Yes  No  N/A  Clear The ARD committee reviewed achievement of the previous year's goals on the IEP. (Applicable to all but initial ARD meetings.)

Reading  Math  
 Speech/Related Services  Behavior  
 Written expression  Other  
 Functional

eStar State Assessment (STAAR) Application: ARD Forms

This student is/will be in grade level that takes the STAAR?  Yes  No  Clear

Duration of Special Education Services: From: 10/20/2021 To: 10/19/2022  
 Date of STAAR Revision: [ ]

**IMPORTANT:** If appropriate, complete the STAAR Alternate 2 Participation Requirements form found on the [STAAR Alternate 2 Resources page of the TEA website.](#)

STAAR Alternate 2 Participation Requirements  
 State-required documentation form has been completed and the student meets participation requirements.

STAAR Alternate 2 Medical Exceptions  
 State-required documentation form has been completed and the student meets eligibility requirements.

STAAR Alternate 2 NAAR  
 State-required documentation form has been completed and the student meets eligibility requirements.

STAAR Grades (3-8)	Assessment Types	
Subject	Current Year 2022-2023	Next Year
RLA	STAAR Online	
Math	STAAR Online	
Science (5 & 8)	STAAR Online	
Social Studies (8 only)	STAAR Online	



# Goalbook (*Operational*)

<b>Years in BISD</b>	2	<b>Annual Cost</b>	\$160,000
<b>Pop. Served</b>	SPED	<b>Funding Source</b>	Local

## Description

**No Longer Needed**

- Goalbook Toolkit is an online platform designed for educators to create personalized learning plans for students with disabilities.
- It offers a variety of resources, including templates, instructional strategies, and progress monitoring tools, to support the implementation of individualized education programs (IEPs) and personalized learning initiatives.
- Goalbook Toolkit streamlines the process of designing, implementing, and tracking educational goals, fostering collaboration between teachers, students, and parents to enhance student achievement.

The screenshot displays the Goalbook Toolkit search interface. At the top, there are filters for Subject (Vocabulary), Grades (6-8), Type of Instruction (Introduce), and Instructional Setting (Small Group). Below the filters, it shows 16 results. The results are presented as a grid of 12 cards, each with a title, a 'Learn more' link, and a download icon. The cards include: Teacher Modeling Academic Task, Gradual Release Model, Mnemonics, Concept Mapping, Reference Materials, Frayer Model, Explicit Instruction, Co-Teaching Stations, Graphic Organizers, Visual Aids, Songs, Rap, and Chants, Context Clues, Realia, Glossary, and Gist Statements.

## Impact/Usage

- Used district-wide to support 2,700 special education students
- 225 staff members utilized 43,000+ Goalbook Toolkit tools



# ELLevation (Operational)

## Description

- A web-based software platform which streamlines the management and compliance of Emergent Bilingual (EB) programs, helping to foster a districtwide culture of accountability for EB student success.
- Allows Bryan ISD staff to manage all aspects of EB student data by integrating information from key sources such as the Student Information System (SIS), language proficiency assessments (e.g. TELPAS), STAAR, and compliance with State and federal regulations.
- Designed to support educators and administrators by offering tools for data management, collaboration, and bilingual programs oversight.

## Impact/Usage

- Used district wide to support over 5,900 Emergent Bilingual students
- Integrates with our SIS to automatically import key data on students with an EB history, ensuring accurate and up-to-date information within the platform.
- Provides EB teachers and program coordinators tools to efficiently carry out essential program management tasks.
- Helps teachers monitor student progress by providing input by adding notes, completing forms, and uploading documents.

<b>Years in BISD</b>	4	<b>Annual Cost</b>	\$65,000
<b>Pop. Served</b>	Emergent Bilingual	<b>Funding Source</b>	Bilingual Education Allotment

TELPAS LEVELS By Grade Level

Student Name	[EN] TELPAS Speaking Level	[EN] TELPAS Listening Level	[EN] TELPAS Reading Level	[EN] TELPAS Writing Level	EL Status	Grade
[REDACTED]	1 - Beginning 3/1/2023	3 - Advanced 3/1/2023	2 - Intermediate 3/1/2023	3 - Advanced 3/1/2023	EL	3
[REDACTED]	4 - Advanced High 3/1/2023	3 - Advanced 3/1/2023	4 - Advanced High 3/1/2023	2 - Intermediate 3/1/2023	EL	2
[REDACTED]	4 - Advanced High 3/1/2023	4 - Advanced High 3/1/2023	4 - Advanced High 3/1/2023	3 - Advanced 3/1/2023	EL	11
[REDACTED]	3 - Advanced 3/1/2023	4 - Advanced High 3/1/2023	4 - Advanced High 3/1/2023	4 - Advanced High 3/1/2023	EL	4
[REDACTED]	2 - Intermediate 3/1/2023	3 - Advanced 3/1/2023	4 - Advanced High 3/1/2023	3 - Advanced 3/1/2023	EL	7
[REDACTED]	3 - Advanced 3/1/2023	4 - Advanced High 3/1/2023	4 - Advanced High 3/1/2023	3 - Advanced 3/1/2023	EL	6
[REDACTED]	2 - Intermediate 3/1/2023	3 - Advanced 3/1/2023	2 - Intermediate 3/1/2023	2 - Intermediate 3/1/2023	EL	7
[REDACTED]	2 - Intermediate 3/1/2023	3 - Advanced 3/1/2023	1 - Beginning 3/1/2023	1 - Beginning 3/1/2023	EL	1
[REDACTED]	3 - Advanced 3/1/2023	4 - Advanced High 3/1/2023	3 - Advanced 3/1/2023	2 - Intermediate 3/1/2023	EL	9

Navigation: First, Previous, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, Next, Last, 25

ELLEVATION Students Forms Reports Find Bryan Independent School District

HOME STUDENTS

Return to search

Add to group Select Student Report

School: [REDACTED]  
 Grade: 3  
 Language: Spanish  
 EL Status: EL  
 HR Teacher: [REDACTED]  
 Monitoring Status:  
 Date Entered EL: [REDACTED]  
 Date of Birth: [REDACTED]

TELPAS (03/01/2023)  
 Composite: 2 - Intermediate  
 Listening: 3 - Advanced  
 Speaking: 1 - Beginning  
 Reading: 2 - Intermediate  
 Writing: 3 - Advanced  
[View Test Results](#)  
[View Course Grades](#)

Demographics Schedule Test Results Descriptors EL Services and Programs Designated Supports Instructional Accommodations Instructional Accommodations (New) Forms Goals Monitoring

Notes LPACs Documents Course Grades

BASIC INFORMATION

Test ID #	[REDACTED]	Student #	[REDACTED]
Default School	[REDACTED]	Alternate School	[REDACTED]
Grade Level	3	Gender	Female
City/Town of Birth	Puerto Rico	Birth Country	United States
Race	White	Ethnicity	Hispanic/Latino
Years in US School	3		

KEY ATTRIBUTES

EL Teacher	[REDACTED]
Native Language	Spanish
Home Language	Spanish
Flags	34

KEY DATES

# Supplemental Support and Services

---

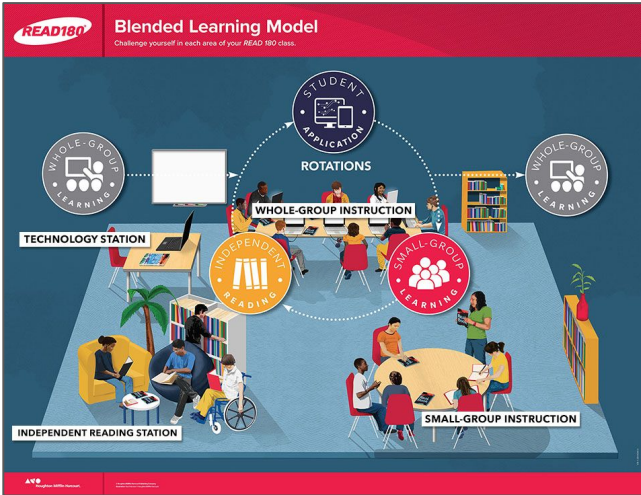
# HMH Read 180 & The Code

*(Supplemental)*

<b>Years in BISD</b>	10	<b>Annual Cost</b>	\$86,861
<b>Pop. Served</b>	5-11	<b>Funding Source</b>	SCE & Title

## Description

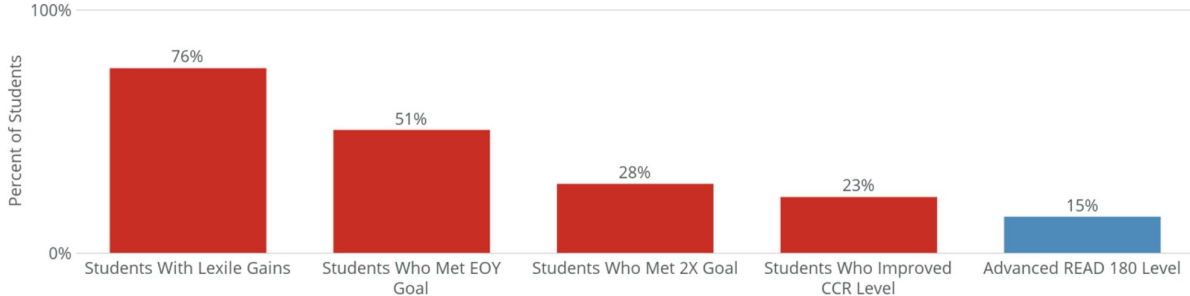
- Intensive, supplemental reading intervention for dyslexic students and struggling readers. Serves general education, Early Bilingual, and Special Education students. It is also used as part of the accelerated instruction pathway for students who need additional support for STAAR and EOC, including hours for HB 1416.



## Impact/Usage

- In the 2023-2024 school year, 76% of students had Lexile gains while 51% met their goal in the Read 180 program.
- Of the students in System 44 (now The Code), approx. 67% of students improved their accuracy and 47% improved their fluency by 4+ points. 33% exceeded their annual growth.

## Summary Growth Metrics



# Reading Horizons *(Supplemental)*

<b>Years in BISD</b>	3	<b>Annual Cost</b>	\$119,700
<b>Pop. Served</b>	K-3	<b>Funding Source</b>	Title I, SCE

## Description

- Reading Horizons is a supplemental foundational skills curriculum that is aligned with the Science of Teaching Reading for K - 3rd grade.
- It is a systematic, explicit, multi-sensory phonics curriculum with lesson support for whole group instruction, small group differentiation, and blended learning by utilizing an online practice program.
- The initial purchase of Reading Horizons was funded by the Dyslexia grant received in the summer of 2022.
- With the conclusion of the grant, the annual cost for the online component is \$119,700 funded by Title I and SCE.

## Impact/Usage

- Teachers utilize the digital lesson plan and data collection daily.
- Students utilize the online component for daily skill checks and practice.
- Teachers, interventionists, and tutors utilize the digital reteach and toolkit lesson plans for small groups and intervention.

The screenshot shows a digital lesson plan interface. At the top, it says 'LESSON SUMMARY' and 'Digraphs: Initial sh'. Below that, it indicates 'Grade 1: Lesson 22'. On the right side, there is a 'Real-Time Coaching' button with a play icon and 'Lesson 22' text. The main content is organized into two columns: 'Objectives' and 'Learning Statements'. The 'Objectives' column lists five bullet points related to phoneme isolation, digraph production, decoding, and application. The 'Learning Statements' column lists five corresponding student learning goals. Below this, the lesson is divided into two parts: 'Part 1: Phonemic Awareness (5 min)' and 'Part 2: Phonics and Spelling (27 min)'. Each part has a list of activities or tasks.



# Summit K12 *(Supplemental)*

## Description

- Digital learning platform that personalizes instruction to support Emergent Bilingual (EB) students' academic and English language development
- Offers standards-aligned, scaffolded content with interactive lessons and adaptive assessments
- Supports comprehensive language development by integrating activities across all four domains: listening, speaking, reading, and writing

## Impact/Usage

- Used district wide to support over 2,900 EB students
- Students utilize the program 45 to 60 mins/week
- Enhances teacher effectiveness through real-time progress monitoring and data-driven instructional adjustments
- Increases student engagement with interactive and culturally responsive learning materials designed for Emergent Bilingual learners

<b>Years in BISD</b>	3	<b>Annual Cost</b>	\$91,555
<b>Pop. Served</b>	Emergent Bilingual	<b>Funding Source</b>	Title III

**Usage Report**

For more information on how usage is calculated, please refer to our Usage Report [help article](#).

School Level: All Schools | School: All Schools | Teacher: All Teachers | Class: All Classes

For accurate results please select a school before filtering by teachers and classes.

From Date: 08/01/2024 | To Date: 05/23/2025 | Search | Export Usage for all Students

School Name	Total Logins	Total # min	Enrolled Students	Active Students	% Active	Avg Mins Active	BASICS	DIFFERENTIATED	LISTENING
Anson Jones Elementary	25,243	302,912	246	246	100%	1,231	10,058	6,780	4,208
Arthur L Davila Middle School	24,290	305,962	398	395	99%	775	16,969	8,568	4,081
Bonham Elementary	11,804	147,242	125	124	99%	1,187	3,799	2,235	1,947
Crockett Elementary	14,888	208,235	134	134	100%	1,554	5,389	2,474	1,616
Fannin Elementary	28,394	280,619	227	225	99%	1,247	14,572	4,520	1,990
Henderson Elementary	12,091	164,367	122	122	100%	1,347	4,262	2,270	667
Jane Long Middle School	25,603	355,572	293	290	99%	1,226	9,611	6,204	3,594
Johnson Elementary	12,229	156,750	155	155	100%	1,011	3,518	3,540	2,405
Kemp-Carver Elementary	11,265	145,607	97	96	99%	1,517	3,095	2,050	1,478

Download

TELPAS Readiness - 3<sup>rd</sup> # Students Enrolled: 1

+ ENROLL | Manage | Reports

CONNECT TO LITERACY™

Listening-Speaking

CONNECT TO LITERACY™

Reading-Writing

Teacher Resources

+ Add Group



# Specialized Educational Services (SESI) *(Supplemental)*

Years in BISD	1	Annual Cost	\$850,000
Pop. Served	SPED	Funding Source	Local

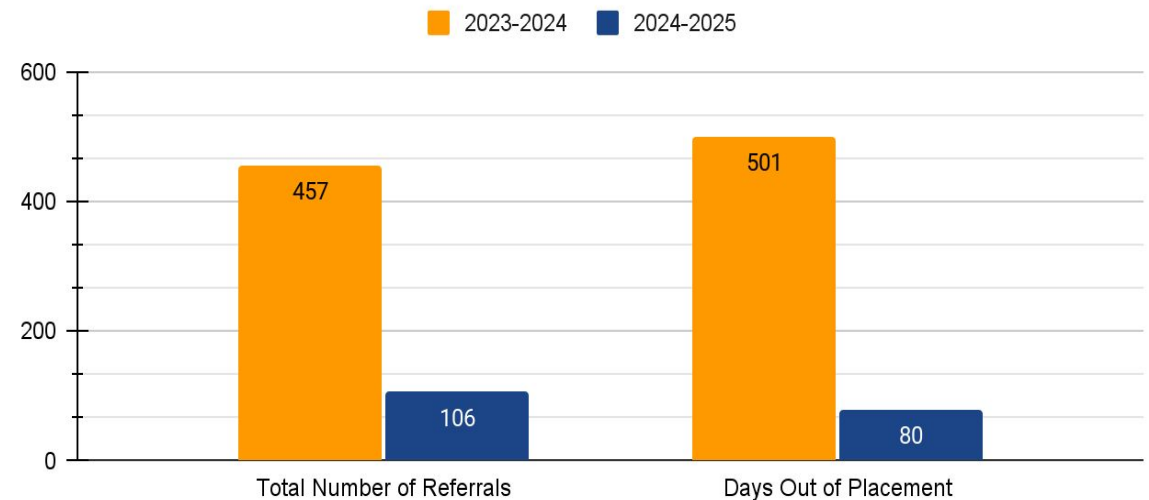
## Description

- Highly structured, therapeutic learning environment designed to support students with significant behavioral and emotional needs. Through individualized behavior intervention plans, specialized instruction, and mental health supports, students build the skills necessary for academic success and positive social development.

## Impact/Usage

- 23 total middle school and high school students enrolled during the 2024-2025 school year
- Attendance increased for all students and credits were recovered at a faster rate than at the comprehensive schools
- Discipline data from 2023-2024 to 2024-2025:
  - 76.8% drop in the number of referrals
  - 84% drop in the number of days out of placement
- Every student experienced growth toward social and emotional goals

Discipline Trend Data for Students Enrolled in Sierra School





# Teaching & Learning

*Annual Renewals and Purchases for  
Supplemental Educational Support and Operational Software Solutions*

June 2, 2025

## **5. Consent Agenda**

5.A. Consider Approval of a Resolution Designating Investment Officers for Bryan  
ISD

**RESOLUTION DESIGNATING INVESTMENT OFFICERS FOR BRYAN ISD**

**WHEREAS**, policy CDA (LEGAL) requires the School Board designate one or more officers or employees as investment officers.

**WHEREAS**, investment officers are responsible for the investment District funds, and shall exercise the judgment and care, under prevailing circumstances that a prudent person would exercise in the management of the persons own financial affairs.

**FURTHER**, the Board understands that the ultimate responsibility for district assets lies with the Board as fiduciaries of the assets of the District.

**NOW, THEREFORE LET IT BE RESOLVED BY THE BRYAN INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES THAT:**

The Board designates the Superintendent as the investment authority of the District and the following as investment officers for Bryan ISD:

Norma Friddle, Assistant Superintendent of Business Services  
Stefanie Brumfield, Director of Financial Services

**BE IT FURTHER RESOLVED**, that the above investment officers have received the initial training required to be investment officers and will maintain the required continuing education as described in policy CDA (LEGAL).

**PASSED AND APPROVED** this the 2nd day of June, 2025.

BRYAN INDEPENDENT SCHOOL  
DISTRICT

\_\_\_\_\_  
President, Board of Trustees

ATTEST:

\_\_\_\_\_  
Secretary, Board of Trustees

5.B. Consider Approval of 2025-2026 Pregnancy Related Services On-Campus (CEHI) Waiver

5.C. Consider Approval of 2025-2026 Staff Development Waiver

5.D. Consider Approval of 2025-2026 Calendar, Less than 75,600 Minutes for Students Taking Dual Credit Courses at Institutions of Higher Education (IHE) Waiver

**6. Action Items**

6.A. Discuss and Consider Approval of a Contract Renewal with the Kickstart Kids Program for the 2025-26 School Year



KICKSTART KIDS is a 501(c)(3) organization, Tax ID No. 52-1706526

May 29, 2025

Ms. Ginger Carrabine  
Superintendent of Schools  
Bryan ISD Administration  
801 South Ennis Street  
Bryan, TX 77803

Dear Ms. Carrabine,

We are pleased to offer this renewal agreement for the ***KICKSTART KIDS Martial Arts and Character Development Program*** being offered at ***Davila Middle School, Jane Long Intermediate School, Rayburn Intermediate School, and Sadberry Intermediate School campuses for the 2025-2026 academic year.*** The following guidelines promote an effective KICKSTART KIDS program:

1) DEDICATED CLASSROOM

- a) A dedicated karate classroom is essential to the KICKSTART KIDS program. The classroom becomes a "dojo" serving as a safe haven where respect can be demonstrated to students and the room itself.
- b) The room should not be adjacent to or within the immediate vicinity of an academic classroom as it can sometimes be loud. Classes will be conducted through the entire academic day as well as before and/or after school.
- c) The martial arts classroom should be able to accommodate a minimum of twenty-five students simultaneously. A hard floor in good condition is preferred.
- d) The room should be in good repair with working heat and air conditioning. In the event of a problem, the school agrees to correct it in a timely manner.

2) OPTIMAL CLASS SIZE

- a) It is our goal to enroll an optimum number of students in each school where the KICKSTART KIDS program is offered. That optimum number is usually between 150 and 175 students. This number provides for the level of student and instructor interaction we believe is optimal for quality instruction.
- b) In the interest of effective instruction, student enrollment for the program is recommended not to exceed 200 students per campus. There are exceptions where programs are larger, but these are handled on a case-by-case basis depending on circumstances.
- c) We recognize that each campus is unique; however, in the event the number goes higher than 200 students, we will usually work with the school and recommend adding a second program on the same campus.

3) STUDENT PARTICIPATION

- a) All students are required to return a KICKSTART KIDS registration form executed by parent(s) or legal guardian(s) providing consent to participate.



- b) The KICKSTART KIDS Registration Form will be collected online or by the KICKSTART KIDS instructor unless otherwise dictated by the school.
  - c) There will be a one-time annual fee per student collected with this registration. All first-year students receive a karate uniform at no additional cost.
  - d) In the event students are unable to pay for participating in the program, KICKSTART KIDS will review individual circumstances and may sponsor a minimal number of students and waive the registration fee. The KICKSTART KIDS Registration Form will still need to be completed.
  - e) Student participation in KICKSTART KIDS should be voluntary.
  - f) Generally, the scheduling of first year students should be complete by October 1st of the academic year. The KICKSTART KIDS instructor will work with campus personnel on individual cases where specific requests are made outside of this guideline scheduling of KICKSTART KIDS classes should follow the same format as your campus or district, for example: If your school follows a 90-minute block schedule, the KICKSTART KIDS classes would be 90 minutes also.
  - g) Returning Students should be scheduled into appropriate classes consistent with their belt rank unless removed from the program by the KICKSTART KIDS instructor, campus administrators or their parent(s)/legal guardian(s).
  - h) All students are welcome in the KICKSTART KIDS program regardless of race, creed, color, gender or physical ability. However, should an instructor believe a student poses a danger to him/herself, other students or our instructional staff, KICKSTART KIDS reserves the right to ask for removal of that student from the KICKSTART KIDS classroom until such time as suitable arrangements are made with the school to allow the student to safely participate in the program.
- 4) UNIFORMS
- a) All KICKSTART KIDS students will be expected to wear a martial arts uniform in class.
  - b) All first-year students are supplied with a uniform at no charge through the KICKSTART KIDS instructor.
  - c) Students will need an appropriate location to change into their uniform before class and change back into school clothes after class.
- 5) ROOM EQUIPMENT
- a) KICKSTART KIDS supplies all training equipment needed for karate instruction and all materials for the values curriculum. This includes the puzzle mats for the floor, posters and other support materials.
  - b) Schools will provide the instructor with a desk, computer, and filing cabinet.
  - c) Schools will provide (when requested) four tri-fold exercise mats. *(These are different from the karate puzzle mats that cover the entire floor.)*
- 6) ROOM MAINTENANCE
- a) KICKSTART KIDS instructors are required to maintain an orderly room.
  - b) In the interest of student health and safety, the school is required to maintain overall sanitization of the training mats and routine custodial duties.
- 7) SECURITY
- a) KICKSTART KIDS training equipment will need to be secured in a lockable closet or cabinet inside or close to, the KICKSTART KIDS room.
  - b) In addition, if the KICKSTART KIDS instructor is collecting funds, it is KICKSTART KIDS policy that school staff will not be responsible for the collection, storage or handling of any such funds.
  - c) At no time are funds collected to be kept overnight in a classroom.

8) SUPPORT FOR TOURNAMENTS

- a) Students participate in up to four KICKSTART KIDS tournaments each year.
- b) All tournaments are held in the local KICKSTART KIDS region except for the final State Championships, held once a year in rotating locations throughout Texas.
- c) We request that schools provide transportation to KICKSTART KIDS competitions.
- d) Tournaments are rotated through different schools in a region. We request that local school officials assist in procurement of locations.
- e) In our continued effort to offset the cost of the program, during tournaments and special events, KICKSTART KIDS will operate merchandise and concession booths. We request that KICKSTART KIDS be able to operate those booths in prime locations in relation to the event venue to maximize our fundraising efforts.
- f) If the school agrees to provide transportation, a Bryan ISD driver and vehicle will be utilized to provide such transportation.

9) RESEARCH

- a) KICKSTART KIDS has contracted the services of an independent evaluator for the purpose of assessing the KICKSTART KIDS program.
- b) Periodically we may gather data specific to our KICKSTART KIDS program in your school from our KICKSTART KIDS participants.
- c) Should you have questions, contact David Joe, Chief Financial Officer, at [djoe@kickstartkids.org](mailto:djoe@kickstartkids.org) or 713-868-6003, x102.

10) ANNUAL SPONSORSHIP DRIVE

- a) Each year, KICKSTART KIDS may hold an annual two-week Sponsorship Drive to raise money to help offset the costs of the program on each campus.
- b) KICKSTART KIDS will work with each campus to accommodate their schedules as needed and request that each campus will allow the Sponsorship Drive to occur.

11) GENERAL FUNDRAISING

- a) Occasionally, with the approval of the school and KICKSTART KIDS management, KICKSTART KIDS instructors may ask to raise funds for optional program related trips and other activities at your school.
- b) Monies raised are to be handled per #7 above.

12) USE OF GYMNASIUM OR AUDITORIUM

- a) KICKSTART KIDS will require the use of the gymnasium or auditorium for Belt Ceremonies (twice a year), demonstration team competitions and/or exhibitions (occasionally).
- b) From time to time, the use of the gymnasium or auditorium will be needed for facilitation of tournaments which will host students from other KICKSTART KIDS school districts.
- c) Use of these facilities will be requested through the proper school authority no less than 30 days prior to the event.
- d) Use of all necessary utilities and safety protocols will be requested through the proper school authority no less than 30 days prior to the event.
- e) These facilities will be provided by the school at no charge to the KICKSTART KIDS program.
- f) KICKSTART KIDS agrees to pay custodial staff at a rate of \$25 per hour for KICKSTART KIDS events hosted by Bryan ISD. The number of custodians, the hours and events they will work are to be mutually agreed upon in advance. This

fee does not apply to standard duties required by Bryan ISD as part of their daily custodial duties. At the mutually agreed-upon events, custodians will be responsible for maintaining trash receptacles before, during and after the event, cleaning the facility after the event and securing premises once KICKSTART KIDS students and staff have left the facility.

13) AFTER-SCHOOL AND SUMMER KARATE

- a) The school agrees to provide facilities for after-school training during the school year at no additional charge.
- b) The school agrees to provide facilities for a KICKSTART KIDS summer karate program during the month of June at no additional charge.

14) BLACK BELT CLUB

- a) During the academic year and summer sessions, students who have "graduated" from the middle school/junior high program will be offered the opportunity to continue training in the KICKSTART KIDS Black Belt Club with their KICKSTART KIDS instructor. There is a Black Belt Club in every KICKSTART KIDS school.
- b) Classes will be scheduled either before or after school hours.
- c) We request that the school make the campus available to these students.

15) INTEGRATION INTO SCHOOL STAFF

- a) It is important that your KICKSTART KIDS instructor becomes integrated into your school community, including attending appropriate faculty meetings.
- b) The primary responsibility of KICKSTART KIDS instructors are our KICKSTART KIDS students. However, in the interest of integration and the spirit of cooperation, KICKSTART KIDS instructors may be assigned campus duty under the following conditions:
  - i) Any required training for the particular duty station will be provided by the district to the Kickstart Kids instructor in advance.
  - ii) Should assistance be needed with non- Kickstart Kids students, our Kickstart Kids instructor may perform additional duty provided a campus faculty or staff member is always within visual range to provide supervision and direction.
  - iii) Kickstart Kids instructors cannot be requested or required to oversee or proctor any state-mandated testing. They can, however, handle duties such as answering phones, hall duty, delivering lunch or picking up attendance.
  - iv) The district agrees that Kickstart Kids and its instructor shall be covered by the district's liability insurance in connection with any assigned campus duty.
- c) KICKSTART KIDS instructor shall be required to comply with all school policies, rules and regulations.
- d) KICKSTART KIDS instructors shall not spar with their students.
- e) KICKSTART KIDS shall carry liability insurance which covers it and its employees in the performance of their duties as outlined under this agreement and names the Bryan ISD as an additional insured. KICKSTART KIDS shall provide the district with a certificate of coverage, evidencing the same.

16) FIELD TRIPS

- a) KICKSTART KIDS occasionally hosts extra-curricular events (in addition to tournaments) in which all KICKSTART KIDS students are invited to participate.
- b) It is our hope that each school will allot funding for transportation to these events.
- c) Any extra-curricular event requires the approval of school officials and KICKSTART KIDS management.

- d) If the school agrees to provide transportation, a Bryan ISD driver and vehicle will be utilized to provide such transportation.

#### 17) INSTRUCTOR ABSENCE

- a) Instructors are required to notify KICKSTART KIDS management as well as school officials whenever they are absent.
- b) In the event of an instructor absence, KICKSTART KIDS will make every effort to provide a qualified substitute karate instructor.
- c) If, for some reason, we are unable to provide a substitute, we will notify you and your school agrees to assume responsibility for providing temporary oversight for the students.

#### 18) PROGRAM SUMMARY

- a) KICKSTART KIDS provides a physical karate curriculum adapted to the skill level of students throughout the school day based on demand.
- b) Provides a values-based curriculum including in-class lessons and handouts.
- c) Provides a qualified black belt instructor for direct instruction.
- d) Provides, on a weekly basis during the academic year, after-school karate classes for existing participants. The schedule for these classes will be arranged in cooperation between the KICKSTART KIDS instructor and school administrative representative. Bryan ISD acknowledged the split Davila-Sadberry program may not allow for out-of-school day sessions on both campuses.
- e) Provides a three-week or four-week summer karate program up to a maximum of three hours per day, Monday through Thursday (as agreed upon by the instructor and principal) in June. Friday's during the summer are instructor development days.
- f) Provides belts for all belt ceremonies.
- g) Provides classroom safety equipment for students in all karate classes.
- h) Provides a representative to work with the school, school district and the community to help implement the program.
- i) KICKSTART KIDS will work with school officials to ensure completion of criminal background checks and drug tests on KICKSTART KIDS employees, as required by the district.

#### 19) THE AGREEMENT

- a) This third year of a three-year agreement represents the intentions of both parties to offer the KICKSTART KIDS program and curriculum to students at Sam Rayburn Intermediate School, Jane Long Intermediate School, and Davila Middle School/Sadberry Intermediate School during the 2025-2026 academic year beginning in August 2025, with the Davila – Sadberry program being designated as a split program.
- b) KICKSTART KIDS or the school district may cancel or withdraw from the agreement upon a 30-day written notice with or without cause, however cancellation will not become effective until the end of the academic year, except for cause. Any cancellation notices by either party in advance of an upcoming academic year (e.g. during the summer) must be received by July 1<sup>st</sup>.
- c) KICKSTART KIDS shall indemnify and hold the Bryan ISD, its Board of Trustees, and its agents, employees and Board members harmless from and against all claims or losses incurred, including reasonable attorney's fees, that are caused by the acts or omissions of the KICKSTART KIDS, its employees, or authorized agents of the KICKSTART KIDS, or by the KICKSTART KIDS's breach of this Agreement.
- d) Bryan ISD, to the extent permitted by law, shall indemnify and hold KICKSTART KIDS, its Board and its agents, employees and Board members harmless from and against all claims or losses incurred, including reasonable attorney's fees, that are

caused by the acts or omissions of the Bryan ISD, its employees, or authorized agents of the Bryan ISD, or by the Bryan ISD's breach of this Agreement.

- e) It is understood and agreed by the parties that neither party is an employee of the other, and neither they nor their employees, volunteers, representatives or agents contracted by it shall be deemed for any purposes to be employees, volunteers, representatives or agents of the other. Each party assumes full responsibility for the action of its own personnel and volunteers while performing any services under the Agreement, and shall remain solely responsible for their supervision, daily direction and control, payment of salary (including withholding of income taxes and social security), worker's compensation, disability benefits, insurance, and like requirements and obligations. Nothing in this Agreement shall be construed as a waiver of the immunities provided for by law to the parties, or their employees, volunteers, representatives or agents.
- f) No waiver of a breach of any provision of this Agreement shall be construed to be a waiver of any breach of any other provision. No delay in acting regarding any breach of provision shall be construed to be a waiver of such breach.
- g) Neither party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and agents because of the execution of this Agreement and performance of the covenants herein.
- h) This Agreement, with the rights and privileges it creates, is assignable only with the written consent of both parties.
- i) This Agreement is construed under the laws of Texas. Venue is in Brazos County, Texas.
- j) This Agreement is the complete agreement between the Bryan ISD and the KICKSTART KIDS and may be amended only by written agreement signed by both parties involved.
- k) The school district agrees that, during the term of this agreement and for a period of one year after the termination of this agreement, it shall not hire, employ or retain as an independent contractor any KICKSTART KIDS instructor.

#### 20) PROGRAM AWARENESS

- a) KICKSTART KIDS program and instructor information should be included on the school website.
- b) KICKSTART KIDS events should be listed on the school calendar.

#### 21) PROGRAM FUNDING

- a) The KICKSTART KIDS program and curriculum cost currently exceeds \$120,000 per program. This includes a full-time instructor (salary and benefits), room equipment, uniforms and belts, belt ceremonies, values curriculum, tournament expenses, after school and summer school program costs, special event costs and KICKSTART KIDS staff support.
- b) Under this agreement, **Bryan ISD will pay \$78,000 per program for four campuses, totaling \$312,000 for the *KICKSTART KIDS Martial Arts and Character Development Program*.** The cost may be adjusted for COLA and/or inflation in subsequent years.
- c) If additional campuses or grades are requested, the full programs will be priced at the base rate of \$78,000 for the 2025-2026 academic year and adjusted by COLA and/or inflation thereafter.
- d) The 2025-2026 amount is due within thirty (30) days of initiation of your operating budget for the 2025-2026 academic year. Any exceptions must be requested through David Joe, Chief Financial Officer, at [djoe@kickstartkids.org](mailto:djoe@kickstartkids.org) or 713-868-6003, x102.

- e) The remainder of the cost for the new academic year will be the responsibility of KICKSTART KIDS.
- f) This signed Agreement must be received in our offices by June 15, 2025, to insure continuation of the program.

Without the appropriate administrative approval, your KICKSTART KIDS program may be delayed.

We have enjoyed working with the Bryan ISD students and eagerly await the opportunity to serve your students and families again next year. Should you have any questions or concerns, please contact me at 713-868-6003 ext. 105 or [jneuhaus@kickstartkids.org](mailto:jneuhaus@kickstartkids.org).

Sincerely,

*Joan T. Neuhaus*

Joan Neuhaus  
 Executive Director  
 KICKSTART KIDS  
 Date *29 MAY 2025*

Ms. Ginger Carrabine  
 Superintendent of Schools  
 Bryan ISD  
 Date

6.B. Discuss and Consider Approval of a Purchase Request Over \$50,000 for Skyward Enterprise Software Annual Support Renewals for the 2025-2026 School Year



# ***Skyward SIS Update***

Board Workshop

6-2-2025



## Business System

Finance

Payroll

Human Resources

Fixed Assets

Warehouse

**WHAT IS  
SKYWARD**

?

## Student System

Student/Family  
Information

Attendance

Schedules

Grading

Discipline

# ***SKYWARD IMPLEMENTATION***

## **Business System**

Live in  
January 2024



## **Student Information System**

**IN PROGRESS**

**Data Migration**

**Staff Training**

**Document Processes**

**Go Live!**

# ***COST SAVINGS***

## **Skyward TimeTracking**

Moved 1300+ employees  
to Skyward TimeTracking

Eliminate need for  
TimeClock Plus

**Cost savings = \$21,000**

## **Skyward Attendance Letters**

Begin using Skyward  
attendance letters in 25-26

Eliminate need for  
Raa-Wee

**Cost savings = \$47,000**

## **Skyward Data Tools**

Use of “Live Tiles” and  
dynamic lists

Eliminate need for  
5Labs & 5Cast

**Cost savings = \$87,000**

*25-26 Skyward Support Renewal \$253,239*

# LIVE TILE EXAMPLE

SKYWARD® Travis B. Bryan High School - 001  
School Year: 2025-2026 (Current)

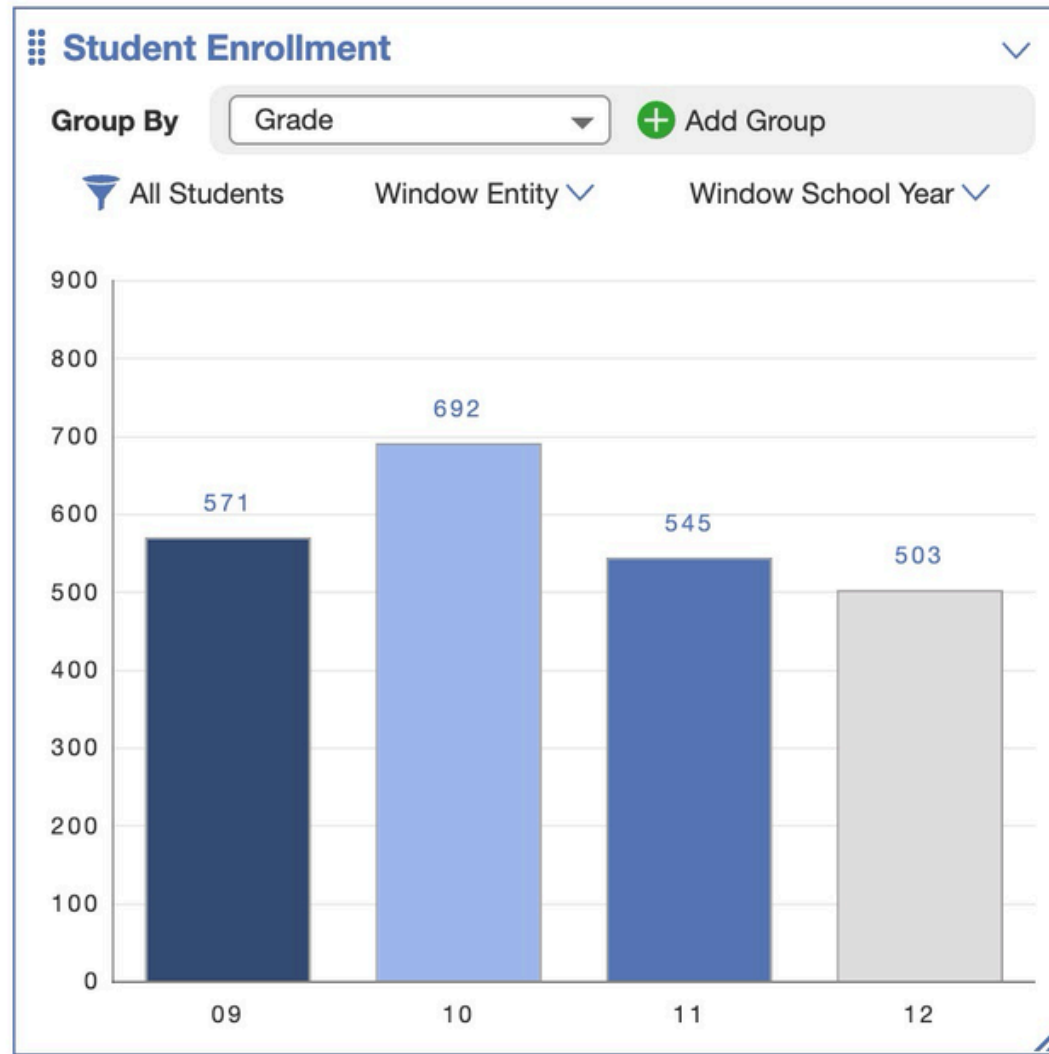
Jennifer Lemons | What's New | My Messages | My Tasks & Processes

ADMINISTRATIVE ACCESS | Reports / Imports | Print Screen | Cor

Student Profile: Enrollment - Student Enrollment

Administrative Access

Layout **Auto** Ma



Unrecorded Attendance

25

Student Profile: Fee Management - ...

Scheduling : Course List

Student : Student List

Student : Threshold Group List

AT RISK

13

SPED

2

Active 9th Graders

104

Active Seniors

69

Grade Change Request

A+ 0

Pending Guardian Requests

2

NSE Pending Approval

4



# QUESTIONS



**7. Closed Session**

7.A. Discuss Issues Pertaining to Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee - Texas Government Code Chapter 551.074

7.B. Discussion Related to a Public School Student Wherein Personally Identifiable Information will Necessarily be Revealed - Texas Government Code Sections 551.0821

7.C. Consultation with Attorney to Discuss Legal Requirements and Financial Terms of JETI Tax Incentive Program - Texas Government Code 551.071 and 551.087

7.D. Discuss Issues Related to the Purchase, Exchange, Lease, or Value of Real Property

**8. Reconvene in Open Session**

8.A. Consider Approval of the Recommendation to Hire the Director of Transportation

8.B. Consider Approval of the Recommendation to Hire the Principal of Johnson Elementary

**9. Adjourn**

Posted: Friday, May 30, 2025, 11:30 a.m.



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For the Board of Trustees