

Agenda of Regular Meeting

The Board of Trustees Ballinger ISD

A Regular Meeting of the Board of Trustees of Ballinger ISD will be held October 14, 2019, beginning at 5:30 PM in the BISD Administration Building
802 Conda Ave
Ballinger, TX 76821.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to order
2. Roll Call/Establish a Quorum
3. Invocation
4. Pledge of Allegiances to the US Flag and the Texas Flag
5. Public Forum/Comments to Board - (Invitation to address the Board- Time Allocation to be specified by the Board President)
6. Items for Information/Reports
 - A. Superintendent's Report
 1. Our next Regular School Board Meeting is scheduled for November 11th, 2019 at 5:30pm. We will canvass the votes from the November 5th School Board Election during this meeting. The timeline to canvass the votes must be done between November 8th and November 18th.
 2. Technology Report
 3. Senate Bill 11 Implementation Report
 4. Baseball Field Update
 5. Enrollment Report 3
 6. September Check Register Report 4
 7. September Supplemental Pay Report
 - B. Assistant Superintendent Report
 1. Tax Collection Report 15
 2. Budget Report 17
 3. SFE Report
 4. ESL Report 20
 - C. Elementary Principal Report 26
 - D. High School Principal Report 28
 - E. Junior High Report 31
 - F. Ballinger ISD Accountability Summary Report 33
 - G. Athletic Director Report 34

7. Items for Action/Discussion	
A. Consider action to approve the minutes from the Regular Board Meeting held on August 12, 2019 and the Regular Board Meeting held on September 9, 2019.	35
B. Discussion and information on the Ballinger American Legion	41
C. Consider action to approve the 2019-2020 District Improvement Plan	42
D. Consider action to approve the Ballinger ISD Threat Assessment Team and to give the Superintendent the authority to make adjustments to the Team as needed throughout the school year.	82
E. Consider action on Budget Amendments	84
F. Consider action to approve the process of choosing the Construction Manager at Risk for the rebuilding of the baseball field.	89
8. Executive Session	
A. Pursuant to Texas Government Code Section 552.0821, deliberation and possible action regarding a matter involving a public school student which may reveal personally identifiable information about the student.	
B. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.	
C. Ratify the resignations of employees that have been received by the Superintendent	
D. Pursuant to Texas Government Code Section 551.076, to deliberate regarding matters of school safety and security	
9. Return to open meeting and take any action deemed necessary upon discussion in the closed meeting.	
10. Official Adjournment	

Jeff Butts- Superintendent

Ballinger ISD Enrollment/ADA/% Attendance

	Elementary	Junior High	High School	Fairview	Fairview Disc	District
First Day of School Enrollment	393	210	284	0	0	887
Aug 19-20 *Enrollment ADA % Attend	2 weeks only	2 weeks only	2 weeks only	2 weeks only	2 weeks only	2 weeks only
Sept 19-20 *Enrollment ADA % Attend	402 365.29 95.68	215 206.16 95.68	281 271.63 95.46	1 .65 65.00	3 1.30 74.29	903 845.03 95.90
Oct 19-20 *Enrollment ADA % Attend						
Nov 19-20 *Enrollment ADA % Attend						
Dec 19-20 *Enrollment ADA % Attend						
Jan 19-20 *Enrollment ADA % Attend						
Feb 19-20 *Enrollment ADA % Attend						
Mar 19-20 *Enrollment ADA % Attend						
Apr 19-20 *Enrollment ADA % Attend						
May 19-20 *Enrollment ADA % Attend						
Last Day of School Enrollment						

2019-2020
Current ADA
848.75

2019-2020
Proposed Budget ADA
830

*Enrollment as of the last day of the month

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
003000	09-11-2019	BISD OPERATING FUND	215215		199-00-5752.32-000-000000	NSF B MANLEY	50.00	N
003001	09-12-2019	BISD OPERATING FUND	215232	GRANDPNT DAY	240-00-5751.00-000-000000	GRANDPARENT DAY CHANGE	50.00	N
003002	09-16-2019	BISD ACTIVITY ACCOUN	215267	NSF CHECK	865-00-2190.21-100-000000	NSF CHECK	95.00	N
003003	09-16-2019	BISD OPERATING FUND	215268	NSF CK	461-00-2190.21-129-000000	NSF CHECK	40.00	N
003004	09-17-2019	CLAIMS ADMINISTRATIV	215322	CAS EPYMT	799-00-1265.00-000-000000	E PYMT	1,092.00	N
004901	09-12-2019	ABILENE CHRISTIAN UNI	118560	ENTRY FEE	865-00-2190.21-135-000000	CHOIR CAMP	75.00	N
004902	09-13-2019	VARSITY SPIRIT FASHIO	118585	PINK OUT JERS	865-00-2190.21-122-000000	PINK OUT JERSEYS	104.10	N
004903	09-13-2019	APPLES-N-SPICE	118584		865-00-2190.21-120-000000	STOLES CLEANED	54.03	N
004904	09-26-2019	ANDERSON'S	118577		865-00-2190.21-119-000000	HOMECOMING CROWN SET	84.41	N
004905	09-26-2019	TEXAS FCCLA	118651	BALLINGER	865-00-2190.21-110-000000	FCCLA PEER EDUCATION CONF.	495.00	N
004906	09-30-2019	DECA, INC	118696	AFFILIATE	865-00-2190.21-142-000000	DECA MEMBERSHIP DUES	704.00	N
004907	09-30-2019	MTI ENTERPRISES, INC	118693	9611207	865-00-2190.21-101-000000	PRODUCTION CONTRACT	990.00	N
012461	09-25-2019	ASSN OF TEXAS PROF E	DEDCH		863-00-2159.00-008-000000	SEP DED MISCELLANEOUS DEDU	931.70	N
012462	09-25-2019	BISD OPERATING FUND	DEDCH		863-00-2159.00-109-000000	SEP DED MISCELLANEOUS DEDU	535.00	N
			DEDCH		863-00-2159.00-110-000000	SEP DED MISCELLANEOUS DEDU	3,038.19	N
			DEDCH		863-00-2159.00-113-000000	SEP DED MISCELLANEOUS DEDU	200.27	N
						Totals for Check 012462	3,773.46	
012463	09-25-2019	FIRST FINANCIAL ADMIN	DEDCH		863-00-2153.00-003-000000	SEP DED HEALTH INSURANCE	184.50	N
			DEDCH		863-00-2153.00-014-000000	SEP DED HEALTH INSURANCE	4,831.46	N
			DEDCH		863-00-2153.00-021-000000	SEP DED HEALTH INSURANCE	131.43	N
			DEDCH		863-00-2153.00-025-000000	SEP DED LIFE INSURANCE	443.01	N
			DEDCH		863-00-2153.00-026-000000	SEP DED HEALTH INSURANCE	4,677.98	N
			DEDCH		863-00-2153.00-027-000000	SEP DED LIFE INSURANCE	1,561.50	N
			DEDCH		863-00-2153.00-084-000000	SEP DED LIFE INSURANCE	238.29	N
			DEDCH		863-00-2153.00-103-000000	SEP DED HEALTH INSURANCE	452.01	N
			DEDCH		863-00-2153.00-104-000000	SEP DED HEALTH INSURANCE	471.00	N
			DEDCH		863-00-2159.00-002-000000	SEP DED INCOME REPLACEMEN	1,135.26	N
			DEDCH		863-00-2159.00-030-000000	SEP DED TAX SHEL. ANNUITY	125.00	N
			DEDCH		863-00-2159.00-035-000000	SEP DED TAX SHEL. ANNUITY	1,200.00	N
			DEDCH		863-00-2159.00-038-000000	SEP DED TAX SHEL. ANNUITY	225.00	N
			DEDCH		863-00-2159.00-042-000000	SEP DED TAX SHEL. ANNUITY	75.00	N
			DEDCH		863-00-2159.00-043-000000	SEP DED TAX SHEL. ANNUITY	50.00	N
			DEDCH		863-00-2159.00-055-000000	SEP DED INCOME REPLACEMEN	190.00	N
			DEDCH		863-00-2159.00-056-000000	SEP DED TAX SHEL. ANNUITY	325.00	N
			DEDCH		863-00-2159.00-061-000000	SEP DED MISCELLANEOUS DEDU	44.85	N
			DEDCH		863-00-2159.00-099-000000	SEP DED MISCELLANEOUS DEDU	9.00	N
			DEDCH		863-00-2159.00-105-000000	SEP DED HSA	1,346.66	N
			DEDCH		863-00-2159.00-107-000000	SEP DED MISCELLANEOUS DEDU	18.95	N
			DEDCH		863-00-2159.00-108-000000	SEP DED MISCELLANEOUS DEDU	790.16	N
						Totals for Check 012463	18,526.06	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
012464	09-25-2019	TCTA	DEDCH		863-00-2159.00-057-000000	SEP DED MISCELLANEOUS DEDU	17.50	N
012465	09-25-2019	TXS CHILD SUPPORT DI	DEDCH		863-00-2159.00-065-000000	SEP DED MISCELLANEOUS DEDU	850.50	N
012467	09-26-2019	FIRST FINANCIAL ADMIN	DEDCH		863-00-2153.00-025-000000	SEP DED LIFE INSURANCE	4.28	N
			DEDCH		863-00-2153.00-026-000000	SEP DED HEALTH INSURANCE	113.13	N
			DEDCH		863-00-2153.00-027-000000	SEP DED LIFE INSURANCE	18.00	N
			DEDCH		863-00-2159.00-061-000000	SEP DED MISCELLANEOUS DEDU	14.95	N
Totals for Check 012467							150.36	
012468	09-26-2019	ASSN OF TEXAS PROF E	DEDCH		863-00-2159.00-008-000000	SEP DED MISCELLANEOUS DEDU	17.50	N
042664	09-05-2019	AMMO & CAMO INC	118528		199-52-6399.00-999-099000	364777	2,249.85	N
			118536		199-52-6399.00-999-099000	GUARDIAN SUPPLIES	496.00	N
Totals for Check 042664							2,745.85	
042665	09-11-2019	AIRGAS INC	215188	9964819994	199-11-6269.72-001-022000	AG SPLS	800.00	N
042666	09-11-2019	ALOFT	118552	SB HOTEL RMS	199-41-6419.00-702-099000	SB CONV HOTEL BALANCE	2,336.92	N
			118552	SUPT HOTEL	199-41-6499.02-701-099000	SB CONV HOTEL BALANCE	447.12	N
Totals for Check 042666							2,784.04	
042667	09-11-2019	APEX LEARNING INC	118595	119155	199-11-6219.11-001-011000	PO Created by Req: 118869	12,500.00	N
042668	09-11-2019	RA BAGWELL OIL CO IN	215196	65637	199-00-2110.19-000-000000	AUG FUEL	206.16	N
			215201	77494	199-34-6311.00-999-099000	TRANSP FUEL OIL	9,027.00	N
Totals for Check 042668							9,233.16	
042669	09-11-2019	BALLINGER AUTO TECH	215186	34324	199-34-6249.00-999-099000	BUS REPAIR	381.00	N
042670	09-11-2019	BALLINGER	215184	482634	199-00-2110.19-000-000000	HALF OF PAINT FOR ELEM PLAY	636.79	N
			118539	STAFF SHIRTS	461-00-2190.23-190-000000	Staff T-Shirts	678.70	N
Totals for Check 042670							1,315.49	
042671	09-11-2019	BIERMANN'S SMOKED M	118554	17627	199-36-6412.32-999-091000	JV Football Meals	385.00	N
042672	09-11-2019	BROWNWOOD HIGH SC	118545	ENTRY FEE CC	199-36-6499.47-999-091000	CC entry fees for Brownwood	350.00	N
042673	09-11-2019	JEFFERY G BUTTS	118532	SUPT MEAL	199-41-6411.00-701-099000	MEAL MONEY FOR SB CONV	102.00	N
			118533	SB MEAL	199-41-6419.00-702-099000	SB MEMBERS MEALS CONV	918.00	N
Totals for Check 042673							1,020.00	
042674	09-11-2019	CHICK-FIL-A	118538	KNICKERBOCKE	199-36-6412.47-999-091000	Meals for CC	144.75	N
042675	09-11-2019	CHICKEN EXPRESS - BR	118555	1249 JV CHEER	199-36-6412.33-999-091000	JV Cheerleader Meals	105.00	N
042676	09-11-2019	CICI'S PIZZA-ARLINGTO	118543	5110	199-36-6412.46-999-091000	JH CC meals after Brownwood	255.93	N
042677	09-11-2019	CICIS PIZZA	118556	06002	199-36-6412.32-999-091000	HS Football Meals vs. Jim Ned	340.00	N
042678	09-11-2019	CO-OP FOR SPECIAL SE	215191	100	199-93-6492.00-999-023000	FIRST QTR BILLING	17,763.00	N
042679	09-11-2019	CONTERRA ULTRA BRO	118587		161-11-6219.03-001-099000	Open PO	211.75	N
			118587		161-34-6219.03-999-099000	Open PO	211.75	N
			118587		161-51-6219.03-999-099000	Open PO	211.75	N
Totals for Check 042679							635.25	
042680	09-11-2019	DAIRY QUEEN	118557		199-36-6412.32-999-091000	Varsity FB Meals vs. RC	320.82	N
			118558	JH FB BIG LAKE	199-36-6412.35-999-091000	JH FB Meals vs. RC	363.00	N
Totals for Check 042680							683.82	

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
042681	09-11-2019	HARRY TENNANT & ASS	118590		199-23-6399.00-001-099000	BEHAVIOR MGR E SCHOOL PLUS	680.13	N
			118590		199-23-6399.00-041-099000	BEHAVIOR MGR E SCHOOL PLUS	680.13	N
			118590		199-23-6399.00-101-099000	BEHAVIOR MGR E SCHOOL PLUS	680.13	N
Totals for Check 042681							2,040.39	
042682	09-11-2019	EDUPHORIA INC	118594		161-11-6219.00-001-011000	PO Created by Req: 118868	360.00	N
			118594		161-11-6219.00-041-011000	PO Created by Req: 118868	360.00	N
			118594		161-11-6219.00-101-011000	PO Created by Req: 118868	360.00	N
			118594		199-11-6219.09-001-011000	PO Created by Req: 118868	1,350.00	N
			118593		199-11-6219.09-001-011000	PO Created by Req: 118867	677.42	N
			118594		199-11-6219.09-041-011000	PO Created by Req: 118868	1,350.00	N
			118593		199-11-6219.09-041-011000	PO Created by Req: 118867	677.42	N
			118594		199-11-6219.09-101-011000	PO Created by Req: 118868	1,350.00	N
			118593		199-11-6219.09-101-011000	PO Created by Req: 118867	677.41	N
Totals for Check 042682							7,162.25	
042683	09-11-2019	EQUITY CENTER	215198	200901-15-1920	199-41-6499.02-701-099000	MEMBERSHIP SUPT	1,029.00	N
042684	09-11-2019	FAIRVIEW ACCELERATE	215197	FIRST HALF	199-93-6492.00-001-026000	AEP	41,000.00	N
			215197	FIRST HALF	199-93-6492.00-999-028000	DAEP	4,000.00	N
Totals for Check 042684							45,000.00	
042685	09-11-2019	FIBERLIGHT LLC	118588		199-11-6219.00-001-011000	Open PO	286.67	N
			118588		199-11-6219.00-041-011000	Open PO	286.67	N
			118588		199-11-6219.00-101-011000	Open PO	286.66	N
Totals for Check 042685							860.00	
042686	09-11-2019	TYLER FREY	118576		199-36-6411.72-001-022000	MEAL MONEY- AREA GREENHAN	20.00	N
			118576		199-36-6412.72-001-022000	MEAL MONEY	280.00	N
Totals for Check 042686							300.00	
042687	09-11-2019	FRONTLINE TECHNOLO	215200	13157	199-41-6299.00-750-099000	ABSENCE MGMT SYS	6,512.68	N
042688	09-11-2019	VANCE GOHLKE	215192	AUG TRAINER	199-00-2110.19-000-000000	TRAINER	2,170.00	N
042689	09-11-2019	GOODYEAR COMMERC	215187	033-1265823	199-34-6319.00-999-099000	BUS REPAIR	1,209.88	N
042690	09-11-2019	WAYNE HENINGTON PH	118540	84333	461-00-2190.23-190-000000	Yearbook purchase	2,012.46	N
042691	09-11-2019	HIGGINBOTHAMS CO IN	215183	PAINT	199-51-6319.00-001-099000	LIPSEY CHG	96.50	N
042692	09-11-2019	MIGHTY MUSIC PUBLISH	118569	2004948	199-36-6399.00-101-099000	UIL music	259.99	N
042693	09-11-2019	PENDER'S MUSIC CO	118561	483582	199-36-6399.23-001-099000	TMEA CHOIR PACKETS	42.50	N
042694	09-11-2019	PRIME-STRIPE INC	215185	54298	199-51-6319.01-999-099000	FB FIELD SPLS	3,250.75	N
042695	09-11-2019	SOUTHWEST FOOD EXC	215199	19081050	240-00-2110.19-000-000000	FOOD SERVICES	32,878.63	N
042696	09-11-2019	SK ENGINEERING	215203	5462	199-00-2110.19-000-000000	STRUCTURAL INSPECTION	5,040.00	N
042697	09-11-2019	TABC	118551	TAYLOR NEAL	199-36-6499.30-999-091000	Membership to TABC	20.00	N
042698	09-11-2019	TASA	118591	44132	199-41-6499.00-701-099000	J BUTTS MBSHP	400.00	N
			118531	CONV BALANCE	199-41-6499.01-702-099000	SCHOOL BOARD CONV REG.	2,975.00	N
Totals for Check 042698							3,375.00	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
042699	09-11-2019	TASB	215194	568136	199-41-6499.02-702-099000	BOARD BOOK SUBSCRIPTION	1,250.00	N
			215194	569282	199-41-6499.02-702-099000	SUBCRIP FEE TO HR SERVICE	1,150.00	N
			215195	565770	199-41-6499.02-702-099000	POLICY SERVICE MBSHIP	850.00	N
			215195	566111	199-41-6499.02-702-099000	POLICY SERVICE MBSHIP	975.00	N
			215202	567130	199-51-6249.00-999-099000	ENVIRONMENTAL MBSHIP	1,820.00	N
Totals for Check 042699							6,045.00	
042700	09-11-2019	TEPSA	118571	JAMIE DUDLEY	199-23-6219.00-101-099000	TEPSA Renewal	339.00	N
			118573	JOHNNY	199-23-6219.00-101-099000	TEPSA membership	339.00	N
Totals for Check 042700							678.00	
042701	09-11-2019	TEXAS GIRLS COACHES	118550	TAYLOR NEAL	199-36-6499.30-999-091000	Coaches Membership fee	70.00	N
042702	09-11-2019	TMEA REG VI VOCAL DI	118562	AUDITION FEES	199-36-6499.23-001-099000	TMEA AUDITION FEES	125.00	N
042703	09-11-2019	UIL	215193	MEMBERSHIP	199-36-6499.00-001-099000	FEES FOR 3A	850.00	N
			215193	MEMBERSHIP	199-36-6499.00-041-099000	FEES FOR 3A	450.00	N
			215193	MEMBERSHIP	199-36-6499.00-101-099000	FEES FOR 3A	300.00	N
Totals for Check 042703							1,600.00	
042704	09-11-2019	WALSH GALLEGOS TRE	215190	567685	199-00-2110.19-000-000000	LEGAL FEES	236.00	N
			215190	567686	199-00-2110.19-000-000000	LEGAL FEES	1,244.00	N
			215190	FIN REVIEW	199-00-2110.19-000-000000	FINANCIAL REVIEW	1,747.00	N
			215190	HVAC REP	199-00-2110.19-000-000000	REVIEW OF HS HVAC REPL	1,964.00	N
Totals for Check 042704							5,191.00	
042705	09-11-2019	WEAVER TECHNOLOGIE	118589	1419144 SEPT	161-51-6259.02-999-099000	Open PO	593.42	N
042706	09-11-2019	WEST CENTRAL CELLUL	215189		199-00-2210.19-000-000000	PH	173.89	N
			215189		199-51-6259.02-999-099000	PH	171.50	N
Totals for Check 042706							345.39	
042707	09-11-2019	WHATABURGER	118541	CC MEALS	199-36-6412.47-999-091000	PO Created by Req: 118806	133.75	N
042708	09-13-2019	BALLINGER AUTO TECH	118565	129840/G	199-11-6399.72-001-022000	OPEN PO	62.98	N
	09-17-2019	BALLINGER AUTO TECH	118565	129840/G	199-11-6399.72-001-022000	WRONG VENDOR	-62.98	N
Totals for Check 042708							.00	
042709	09-13-2019	BCRR INC	215208	530981	199-51-6249.05-999-099000	HS FRZR REPAIR	6,306.15	N
			215208	531051	199-51-6249.05-999-099000	HS FRZR REPAIR	707.80	N
Totals for Check 042709							7,013.95	
042710	09-13-2019	CLIMATEC, LLC	118600	965002033	199-51-6249.04-999-099000	THERMOSTATS	6,836.85	N
042711	09-13-2019	FSI OF ABILENE	215209	1151780	199-51-6249.00-001-099000	HS FILTERS	778.50	N
042712	09-13-2019	LISA GIBBS	118597	MEAL PRKING	199-36-6411.76-001-022000	DECA ADVISOR TRAINING	45.00	N
042713	09-13-2019	LISA GIBBS	118597	GIBBS TRAVEL	199-36-6411.76-001-022000	DECA ADVISOR TRAINING	65.00	N
			118597	GIBBS TRAVEL	199-36-6411.76-001-022000	pd to wrong vendor	-65.00	N
Totals for Check 042713							.00	
042714	09-13-2019	IRION COUNTY ISD	118602	CC ENTRY FEE	199-36-6499.45-999-091000	JH and HS Cross Country Entrie	175.00	N
			118602	CC ENTRY FEE	199-36-6499.47-999-091000	JH and HS Cross Country Entrie	175.00	N
Totals for Check 042714							350.00	

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
042715	09-13-2019	LUBBOCK ISD	118603	CC ENTRY FEE	199-36-6499.47-999-091000	Cross Country Entry Fees	168.00	N
042716	09-13-2019	MUELLER INC	118567	5651885	199-11-6399.72-001-022000	OPEN PO	586.15	N
			118567	4158	199-11-6399.72-001-022000	OPEN PO	54.03	N
			118567	4158	199-11-6399.72-001-022000	error on entry	-54.03	N
			118567	5651885	199-11-6399.72-001-022000	error on entry	-586.15	N
Totals for Check 042716							.00	
042717	09-13-2019	QUILL CORP	118527	ADMIN OFC	199-41-6399.00-701-099000	OFFICE SUPPLIES	371.83	N
042718	09-13-2019	SHOPPIN BASKIT	215206	DRINKS	199-36-6399.32-999-091000	DRINKS FOR FB SCRMG	50.42	N
042719	09-13-2019	SONORA ISD	215207	HS	199-36-6499.00-001-099000	ELEM UIL FEES	180.00	N
			215207	JH	199-36-6499.00-041-099000	ELEM UIL FEES	1,800.00	N
			215207	ELEM	199-36-6499.00-101-099000	ELEM UIL FEES	4,020.00	N
Totals for Check 042719							6,000.00	
042720	09-13-2019	SYNCHRONY/AMAZON	215204	BOOKS	199-00-2110.19-000-000000	CNA BKS	237.85	N
			215205	LEGAL PADS	199-00-2110.19-000-000000	LEGAL PADS	105.73	N
Totals for Check 042720							343.58	
042721	09-13-2019	THE TREADMILL	118599	FFA ADV	199-11-6399.72-001-022000	ADVISOR SHIRTS	232.00	N
042722	09-13-2019	VARSITY SPIRIT FASHIO	118586	68000686	199-36-6399.01-001-091000	CHEER UNIFORMS	3,698.15	N
042723	09-13-2019	WALL ATHLETICS	118601		199-36-6499.45-999-091000	Entry fees to Wall CC Meet	162.50	N
			118601		199-36-6499.47-999-091000	Entry fees to Wall CC Meet	162.50	N
Totals for Check 042723							325.00	
042724	09-13-2019	TEXAS DECA	118596	REG FEE	199-36-6411.76-001-022000	TX DECA ADVISOR TRAINING	65.00	N
042725	09-13-2019	MUELLER INC	118567	5651885	199-11-6399.72-001-022000	OPEN PO	586.15	N
042726	09-18-2019	BENSON INSURANCE	215217	SP ED	199-34-6429.00-999-023000	BLDG CONT	257.34	N
			215218	SP ED	199-34-6429.00-999-023000	INS	545.93	N
			215217	BUSES	199-34-6429.00-999-099000	BLDG CONT	11,669.93	N
			215218	BUSES	199-34-6429.00-999-099000	INS	24,757.40	N
			215217	BAND	199-34-6429.17-999-099000	BLDG CONT	6,583.04	N
			215218	BAND	199-34-6429.17-999-099000	INS	13,965.71	N
			215217	MAINT	199-34-6429.51-999-099000	BLDG CONT	3,590.75	N
			215218	MAINT	199-34-6429.51-999-099000	INS	7,617.66	N
			215217	AG	199-34-6429.72-999-022000	BLDG CONT	4,189.21	N
			215217	AG VEHICLES	199-34-6429.72-999-022000	BLDG CONT	2,274.14	N
			215218	AG BLDG	199-34-6429.72-999-022000	INS	8,887.27	N
			215218	AG VEHICLES	199-34-6429.72-999-022000	INS	4,824.52	N
			215216	211SP17A	199-41-6429.00-701-099000	ACT SHOOTER INS	9,245.45	N
			215217	ADMIN SB	199-41-6429.00-702-099000	BLDG CONT	161.58	N
			215218	SP	199-41-6429.00-702-099000	INS	342.79	N
			215217	BLDG CONT	199-51-6429.00-999-099000	BLDG CONT	31,119.81	N
			215218	BLDG AND	199-51-6429.00-999-099000	INS	66,019.72	N
Totals for Check 042726							196,052.25	

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042727	09-19-2019	AMMO & CAMO INC	118669	364789	199-52-6399.00-999-099000	PO Created by Req: 118941	273.70	N
042728	09-19-2019	AIRGAS INC	118566	9092848268	199-11-6399.72-001-022000	OPEN PO	235.69	N
042729	09-19-2019	ALERT SERVICES INC	118621	5044484	199-36-6399.56-999-091000	Training Supplies	161.80	N
042730	09-19-2019	BALLINGER	118637	AA BATTERIES	199-23-6399.00-101-099000	Petty cash Reimbursement	9.59	N
042731	09-19-2019	BALLINGER FFA	118615	HS SIGN	199-51-6249.06-999-099000	TUBIN FOR SIGN REPAIR	298.00	N
			118614	TRACTOR	199-51-6319.00-999-099000	PO Created by Req: 118889	64.00	N
Totals for Check 042731							362.00	
042732	09-19-2019	BALLINGER MEMORIAL	215219	CPR TRNG	199-11-6219.00-041-011000	R THOMAS CPR	75.00	N
042733	09-19-2019	BALLINGER PRINTING &	118616	FB STAD SIGNS	199-51-6319.01-999-099000	SIGN FOR FB STADIUM RULES	114.00	N
042734	09-19-2019	JACOB BLAIR	215234	BRADY V	199-36-6299.32-999-091000	V FB OFCL	115.00	N
042735	09-19-2019	ROXAN BOWMAN	118605	REIMB CHEER	199-36-6399.01-001-091000	CHEER SUPPLIES	301.85	N
042736	09-19-2019	JOSH BOYNTON	215239	BRADY V	199-36-6299.32-999-091000	V FB OFCL	115.00	N
042737	09-19-2019	CLAYTON HARE	215238	BRADY V	199-36-6299.32-999-091000	V FB OFCL	115.00	N
			215223	JV FB V C-CITY	199-36-6299.33-999-091000	JV FB OFFICIALS	80.00	N
Totals for Check 042737							195.00	
042738	09-19-2019	CLIF QUICK	215236	REAG CO JV	199-36-6299.33-999-091000	JV FB OFCL	80.00	N
042739	09-19-2019	EDUPHORIA INC	215220	4787 QUOTE	289-13-6219.00-999-000000	ON SITE TRAINING	2,250.00	N
042740	09-19-2019	FRANK CORTES	215241	REAGAN CO JV	199-36-6299.33-999-091000	JV FB OFCL	80.00	N
042741	09-19-2019	GAS 'N' GRUB	118617	VARS FB MEALS	199-36-6412.32-999-091000	Varsity Football Meals	314.90	N
			118618	JH FB MEALS	199-36-6412.35-999-091000	JH Football Meals	362.00	N
Totals for Check 042741							676.90	
042742	09-19-2019	GRANT HILL	215226	JV FB CCITY	199-36-6299.33-999-091000	JV FB OFCL	80.00	N
042743	09-19-2019	HARRIS RATINGS WEEK	118625	14673	199-36-6399.30-999-091000	Football Newsletter	99.00	N
042744	09-19-2019	D'ANN HATLER	118575	REIMB ELAR	199-11-6329.00-101-011000	reimbursement	15.17	N
042745	09-19-2019	HOWARD TEHNOLOGY	215230		199-00-2110.19-000-000000	PA SYSTEM	48,031.00	N
042746	09-19-2019	FSW ENTERPRISES LLC	215240	1773	199-52-6219.00-001-099000	DRUG DOGS	300.00	N
042747	09-19-2019	QUEBA JAMES	215227	C CITY	199-36-6129.33-999-091000	JV FB GATE	20.00	N
042748	09-19-2019	JUSTIN RHODES	215242	REAGAN CO JV	199-36-6299.33-999-091000	JV FB OFCL	80.00	N
042749	09-19-2019	JOHN KELLERMEIER	215224	JV FB C-CITY	199-36-6299.33-999-091000	JV FB OFCL	80.00	N
042750	09-19-2019	AARON KENTNER	215235	REAGAN CO JV	199-36-6299.33-999-091000	JV FB OFCL	80.00	N
042751	09-19-2019	RYAN KNICKERBOCKER	118606	ZENTNERS 3	199-23-6411.00-001-099000	REIMBURSE FOR MEALS	46.73	N
042752	09-19-2019	THADD MARTIN	215225	JV FB CCITY	199-36-6299.33-999-091000	JV FB OFCL	80.00	N
042753	09-19-2019	MICHAEL MINZENMAYE	215228	C CITY	199-36-6129.33-999-091000	JV FB BOOKS	20.00	N
042754	09-19-2019	NICHOLAS	215233	BRADY V	199-36-6299.32-999-091000	V FB OFCL	115.00	N

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042755	09-19-2019	RIDELL INCRIDDELL ALL	118624	950836424	199-36-6399.32-999-091000	Speed Flex Helmets	2,647.95	N
			118623	951014071	199-36-6399.32-999-091000	White Hardcup Chin Strap	511.69	N
			118622	950993631	199-36-6399.32-999-091000	XL Football Helmet	383.95	N
Totals for Check 042755							3,543.59	
042756	09-19-2019	MIKE RILEY	215229	C CITY	199-36-6129.33-999-091000	JV FB ANNOUNCER	20.00	N
042757	09-19-2019	MARSHALL RAY SIMPSO	215237	BRADY V	199-36-6299.32-999-091000	V FB OFCL	115.00	N
042758	09-19-2019	SWANK MOVIE LICENSI	118640		199-12-6399.00-101-099000	Movie License renewal	286.00	N
			118640		199-12-6499.00-101-099000	Movie License renewal	200.00	N
Totals for Check 042758							486.00	
042759	09-19-2019	TEACHER SYNERGY LL	118639	98319960	199-11-6339.00-101-025000	ESL Enrichment	33.84	N
042760	09-19-2019	TOLIVER BROTHERS IN	215222	23766	199-34-6319.60-999-099000	KEY	9.16	N
042761	09-19-2019	THE TREADMILL	118619	FB SHIRTS	199-36-6399.32-999-091000	Print Work	338.00	N
			118620	TRAINER	199-36-6399.56-999-091000	Trainer T Shirts	129.90	N
			215231	K HOLCOMB	199-51-6319.00-999-099000	MAINT WORK SHIRTS	78.00	N
Totals for Check 042761							545.90	
042762	09-19-2019	TUNE IN	118544	946944	199-36-6399.00-101-099000	UIL	139.45	N
042763	09-19-2019	WEST TEXAS FIRE EXTI	215221	201427	199-51-6319.01-001-099000	HS CUSTODIAAL	213.28	N
			215221	201427	199-51-6319.01-041-099000	JH CUSTODIAAL	213.28	N
			215221	201427	199-51-6319.01-101-099000	ELEM CUSTODIAAL	213.28	N
Totals for Check 042763							639.84	
042764	09-19-2019	ATMOS ENERGY	215243	3032442622	199-51-6259.04-001-022000	AG	82.90	N
			215243	3032442622	199-51-6259.04-001-022000	ERROR IN PRINTING	-82.90	N
			215243	3032442622	199-51-6259.04-001-099000	HS	170.88	N
			215243	3032442622	199-51-6259.04-001-099000	ERROR IN PRINTING	-170.88	N
			215243	3032442622	199-51-6259.04-041-099000	JH	82.89	N
			215243	3032442622	199-51-6259.04-041-099000	ERROR IN PRINTING	-82.89	N
			215243	3032442622	199-51-6259.04-101-099000	ELEM	175.51	N
			215243	3032442622	199-51-6259.04-101-099000	ERROR IN PRINTING	-175.51	N
			215243	3032442622	199-51-6259.04-999-099000	OTHER	137.48	N
Totals for Check 042764							.00	
042765	09-19-2019	TEACHER SYNERGY LL	118641	98336404	199-11-6399.00-101-011000	Math Lesson Plans	79.79	N
			118641	98336404	199-11-6399.00-101-011000	ERROR IN PRINTING	-79.79	N
Totals for Check 042765							.00	
042766	09-19-2019	ATMOS ENERGY	215244	NATURAL GAS	199-51-6259.04-001-022000	VO AG	82.90	N
			215244	NATURAL GAS	199-51-6259.04-001-099000	HS	170.88	N
			215244	NATURAL GAS	199-51-6259.04-041-099000	JH	82.89	N
			215244	NATURAL GAS	199-51-6259.04-101-099000	ELEM	175.51	N
			215244	NATURAL GAS	199-51-6259.04-999-099000	OTHER	137.48	N
Totals for Check 042766							649.66	
042767	09-19-2019	TEACHER SYNERGY LL	215245	98336404	199-11-6399.00-101-011000	ENTIRE YR LESSON PLANS	79.49	N

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042768	09-20-2019	DALE ELLIS	118607	CHOIR	199-36-6411.23-001-099000	MEAL MONEY	153.00	N
			215247	ADD ON MEAL	199-36-6411.23-001-099000	ADD ON PERSON FOR MEAL	51.00	N
			118607	CHOIR	199-36-6412.23-001-099000	MEAL MONEY	100.00	N
Totals for Check 042768							304.00	
042769	09-20-2019	FAIRFIELD INN & SUITES	118608		199-36-6411.23-001-099000	TMEA ALL REGION CHOIR AUDITI	100.68	N
			215246	ROOM FOR	199-36-6411.23-001-099000	ADD ON ROOM FOR BUS DRVR	100.68	N
			118608		199-36-6412.23-001-099000	TMEA ALL REGION CHOIR AUDITI	201.36	N
Totals for Check 042769							402.72	
042770	09-23-2019	PROGRESSIVE PIZZA	215248	EDUPHORIA	199-41-6499.00-750-099000	TRAINING LUNCH EDUPHORIA	52.49	N
042771	09-26-2019	ANGELO ARCHIVES INC	215258	94327	199-11-6219.00-001-011000	HS ARCHIVES	10.65	N
			215258	94327	199-41-6219.00-750-099000	ADMIN ARCHIVES	9.90	N
Totals for Check 042771							20.55	
042772	09-26-2019	ASW ENTERPRISES	118657	5555	199-36-6399.00-101-099000	UIL Spelling	50.00	N
042773	09-26-2019	JEFFERY G BUTTS	215263	LOS	199-41-6499.02-701-099000	TRNG MEALS REIMB	90.20	N
042774	09-26-2019	BYOB WATER STORE	215265	5411-20	199-34-6399.00-999-099000	TRANSP DEPT WATER	12.00	N
042775	09-26-2019	CAROLINA BIOLOGICAL	118648	30559336	199-11-6399.00-041-011000	PO Created by Req: 118918	413.17	N
042776	09-26-2019	CAROLYN D CARSON	215264	AUG BANK	199-41-6239.01-750-099000	AUGUST BANK RECS	402.50	N
042777	09-26-2019	CDW GOVERNMENT INC	215260	TSF9575	199-81-6629.00-001-099000	HS PA SYSTEM	1,704.13	N
			215260	TSF9575	199-81-6629.00-041-099000	JH PA SYSTEM	1,704.12	N
Totals for Check 042777							3,408.25	
042778	09-26-2019	CHICK-FIL-A	118712	ORDER 4269857	199-36-6412.47-999-091000	HS Cross Country Meals	88.23	N
			118713	ORDER 4280216	199-36-6412.47-999-091000	CC Meals after Irion County	112.19	N
			118714	ORDER 4280379	199-36-6412.47-999-091000	JH CC Meals after IC Meet	300.00	N
Totals for Check 042778							500.42	
042779	09-26-2019	Circle S Corn Maze/ Pump	118678	FIELD TRIP	205-11-6411.00-101-032000	Field trip	204.00	N
042780	09-26-2019	CLAWSON MECHANICAL	215259	2195,2194,2196	199-81-6629.00-999-099000	AC	18,504.00	N
042781	09-26-2019	TEXAS DEPT OF PUBLIC	215262	CR-175274	199-41-6499.00-750-099000	CRIME RECORDS	6.00	N
042782	09-26-2019	DEPARTMENT OF INFOR	215257	19080717N	199-51-6259.02-999-099000	BALANCE ON DIR	1.22	N
042783	09-26-2019	HEAT	118685	CONF	199-13-6399.00-001-011000	HEAT SERVS SAFE MANAGER TES	70.00	N
			118685	CONF	199-13-6499.74-001-022000	HEAT SERVS SAFE MANAGER TES	505.00	N
Totals for Check 042783							575.00	
042784	09-26-2019	LAQUINTA BY WYNDHA	118686	520-970520	199-11-6411.74-001-022000	HEAT CONFERENCE	253.59	N
042785	09-26-2019	LIVESTOCK JUDGING.C	118650	JUDGING	199-11-6399.72-001-022000	JUDGING PRACTICE	200.00	N
042786	09-26-2019	LUKE MCMILLAN MUSIC	118668	2050	199-36-6219.17-001-099000	TRUE COLORS MUSIC	2,500.00	N
042787	09-26-2019	MCLELLAND DRILL DESI	118684	DRILL CLINIC	199-36-6219.17-001-099000	MARCHING DRILL 2019	1,400.00	N
042788	09-26-2019	NO RED INK	118652	NOREDINK LIC	199-11-6399.00-001-011000	ENGLISH DEPARTMENT	3,150.00	N
			118652	NOREDINK LIC	199-11-6399.07-001-011000	ENGLISH DEPARTMENT	450.00	N
Totals for Check 042788							3,600.00	

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042789	09-26-2019	QUILL CORP	118662	1293802	199-11-6399.00-041-011000	OFFICE SUPPLIES	755.68	N
			118662	1283174	199-11-6399.00-041-011000	OFFICE SUPPLIES	242.19	N
Totals for Check 042789							997.87	
042790	09-26-2019	RADFORD LOCK & KEY	215266	HIGH SCHOOL	199-51-6319.00-001-099000	HS KEYS	1,433.00	N
			215266	STEVE REQ	199-51-6319.00-999-099000	MISC MAINT	100.00	N
			215266	FB FIELD	199-51-6319.01-999-099000	FB	130.00	N
Totals for Check 042790							1,663.00	
042791	09-26-2019	SMORE FIREPLACE INC	118664	190827064027	199-11-6399.00-001-011000	REIMBURSEMENT	79.00	N
	09-27-2019	SMORE FIREPLACE INC	118664	190827064027	199-11-6399.00-001-011000	should have been to r knickerb	-79.00	N
Totals for Check 042791							.00	
042792	09-26-2019	SONORA ATHLETICS	118715	HS ENTRY	199-36-6499.47-999-091000	JH and HS CC entry fees	175.00	N
			118715	JH ENTRY	199-36-6499.48-999-091000	JH and HS CC entry fees	175.00	N
Totals for Check 042792							350.00	
042793	09-26-2019	STEPHANIE BOWSHER	118666	SPONS PEER	199-36-6411.74-001-022000	FCCLA MEAL MONEY	51.00	N
			118666	STUD PEER	199-36-6412.74-001-022000	FCCLA MEAL MONEY	150.00	N
Totals for Check 042793							201.00	
042794	09-26-2019	STEPHANIE BOWSHER	118667	SPONSOR	199-11-6411.74-001-022000	MEAL MONEY	153.00	N
042795	09-26-2019	TEXAS STATE LIBRARY	215261	TQ20034	199-12-6499.00-001-099000	LIBRARY HS	81.54	N
			215261	TQ20034	199-12-6499.00-041-099000	LIBRARY JH	81.54	N
			215261	TQ20034	199-12-6499.00-101-099000	LIBRARY EL	81.54	N
Totals for Check 042795							244.62	
042796	09-26-2019	THE GRATITUDE BUSIN	118653	SPEAKER	461-00-2190.21-131-000000	SPEAKER FOR ASSEMBLY	300.00	N
042797	09-26-2019	UIL MUSIC REGION 6	118683	MARCH CONT	199-36-6499.17-001-099000	UIL FEES	400.00	N
042798	09-26-2019	WAL-MART COMMUNITY	215255	TRANSP	199-34-6399.00-999-099000	TRANSP GEN SPLS	38.21	N
			215256	FB LAUNDRY	199-36-6399.55-999-091000	FB LAUNDRY SOAP	37.18	N
Totals for Check 042798							75.39	
042799	09-26-2019	WAL-MART COMMUNITY	215269	CLNG SUPPLIES	199-36-6399.55-999-091000	ADD ON CK FOR FB CLNG SPLS	44.05	N
042800	09-30-2019	ATSSB	118695	FEES	199-36-6499.17-001-099000	FEES	50.00	N
			118695	FEES	199-36-6499.17-041-099000	FEES	50.00	N
Totals for Check 042800							100.00	
042801	09-30-2019	WACEY CASON	215281	V CISCO FB	199-36-6299.32-999-091000	V FB OFCL	115.00	N
042802	09-30-2019	COLLIN FLAVEL	215286	V FB CISCO	199-36-6299.32-999-091000	VARSITY FB OFCL	115.00	N
042803	09-30-2019	FRANK CORTES	215277	CISCO JH FB	199-36-6299.35-999-091000	JH FB OFCL	120.00	N
042804	09-30-2019	ELOYED FUENTES	215285	V FB CISCO	199-36-6129.32-999-091000	V FB WORKER	30.00	N
042805	09-30-2019	ALEX HUGGINS	215279	JH FB CISCO	199-36-6299.35-999-091000	JH FB OFCL	120.00	N
042806	09-30-2019	JUSTIN ESQUELL	215276	JH CISCO	199-36-6299.35-999-091000	JH FB OCL	120.00	N
042807	09-30-2019	JOHN KELLERMEIER	215280	CISCO V FB	199-36-6299.32-999-091000	V FB OFCL	115.00	N
042808	09-30-2019	RYAN KNICKERBOCKER	215273	REIMB-SMORE	199-11-6399.00-001-011000	SMORE SUBSCRIPTION 1 YR	79.00	N

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042809	09-30-2019	AUSTIN MARLETT	215283	V FB CISCO	199-36-6299.32-999-091000	V FB OFCL	115.00	N
042810	09-30-2019	MICHAEL MINZENMAYE	215284	V FB CISCO	199-36-6129.32-999-091000	V FB WORKER	30.00	N
042811	09-30-2019	MYRTLE HOUSE CATERI	118697	BAND SP	199-36-6411.17-001-099000	FOOTBALL MEALS	70.00	N
			118697	BAND MEALS	199-36-6412.17-001-099000	FOOTBALL MEALS	1,452.59	N
Totals for Check 042811							1,522.59	
042812	09-30-2019	RILEY RAMBO	215278	JH FB CISCO	199-36-6299.35-999-091000	JH FB OFCL	120.00	N
042813	09-30-2019	RUNNELS COUNTY TAX	215270	09 SCHOOL BUS	199-34-6319.00-999-099000	INSPECTION	22.00	N
042814	09-30-2019	SAN ANGELO FESTIVAL	118705	BAND SP	199-36-6411.17-001-099000	SAN ANGELO FESTIVAL	98.00	N
			118705	BAND MEALS	199-36-6412.17-001-099000	SAN ANGELO FESTIVAL	546.00	N
			118705	ENTRY FEE	199-36-6499.17-001-099000	SAN ANGELO FESTIVAL	350.00	N
Totals for Check 042814							994.00	
042815	09-30-2019	DYLAN MIKAEL SEGUND	215282	V FB CISCO	199-36-6299.32-999-091000	V FB OFCL	115.00	N
042816	09-30-2019	ELAINE STRIBLING	215274	NEW TEACH	270-11-6499.19-999-099000	NEW TEACHER ACADEMY	7,000.00	N
042817	09-30-2019	TASSP	215275	CONF REG	270-11-6499.19-999-099000	FUND 5 CONF	3,062.93	N
			215275	CONF REG	270-11-6499.19-999-099000	FUND 5 CONF	1,119.07	N
Totals for Check 042817							4,182.00	
042818	09-30-2019	TOLIVER BROTHERS IN	215271	56671	199-34-6319.60-999-099000	VEHICLE REPAIRS	553.14	N
			215272	56875	199-34-6319.60-999-099000	VEHICLE REPAIRS	346.20	N
Totals for Check 042818							899.34	
042819	09-30-2019	WYLIE BAND	118701	BAND SP	199-36-6411.17-001-099000	FESTIVAL FEES & MEALS	98.00	N
			118701	BAND MEALS	199-36-6412.17-001-099000	FESTIVAL FEES & MEALS	546.00	N
			118701	FESTIVAL FEES	199-36-6499.17-001-099000	FESTIVAL FEES & MEALS	300.00	N
Totals for Check 042819							944.00	
105322	09-13-2019	ATMOS ENERGY	215210		437-51-6259.00-751-099000	GAS	20.31	N
105323	09-13-2019	KRISTI COOK	215212		437-31-6221.01-751-023000	1/2 TUTION F/ LSSP/TTU FALL 19	1,841.45	N
105324	09-13-2019	CRISIS PREVENTION IN	215211	IUS0151914	437-11-6495.00-751-023000	C - MEMBERSHIP FEE - VANESSA	150.00	N
			215211	IUS0151829	437-11-6495.00-751-023000	B - MEMBERSHIP FEE - KRISTI C	75.00	N
			215211	IUS0151829	437-11-6495.00-751-023000	W - MEMBERSHIP FEE - KRISTI C	75.00	N
Totals for Check 105324							300.00	
105325	09-13-2019	OFFICE DEPOT BUSINE	215214		437-21-6399.00-751-023000	OFFICE SUPPLIES	161.73	N
			215214		437-21-6399.00-751-023000	PAPER AND PENS F/OFFICE	118.46	N
			215214		437-31-6399.01-751-023000	CH - SUPPLIES	52.77	N
			215214		437-31-6399.01-751-023000	W - SUPPLIES INK CARTRIDGE	100.89	N
			215214		437-31-6399.01-751-023000	B - SUPPLIES	22.22	N
			215214		437-31-6399.01-751-023000	C - POST IT NOTES	67.72	N
			215214		437-31-6399.01-751-023000	BE - STYLUS	13.98	N
Totals for Check 105325							537.77	
105326	09-13-2019	RIVERSIDE INSIGHTS	215213	INV007794	313-31-6339.00-751-023000	WJ-IV FORMS	962.24	N
105327	09-26-2019	BAYES ACHIEVEMENT C	215251		313-11-6223.00-751-023000	CH - AUG RELATED SERVICES	210.00	N
			215251		313-11-6223.00-751-023000	CH - SEPTEMBER RESIDENTIAL	19,572.30	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
105328	09-26-2019	GENNI COLOMBO	215249		437-31-6411.01-751-023000	W - ASSIST DIAG	19.45	N
			215249		437-31-6411.01-751-023000	TRAVEL F/SEPTEMBER	49.42	N
Totals for Check 105328							68.87	
105329	09-26-2019	NTS COMMUNICATIONS	215253		437-51-6259.00-751-099000	LD PHONE F/FAXES	9.47	N
105330	09-26-2019	OFFICE DEPOT BUSINE	215254		437-11-6399.00-751-023000	W - INK F/SPEECH PAIGE G.	228.78	N
105331	09-26-2019	VANESSA RICHARDS	215250		437-31-6411.01-751-023000	CH - DIAG MEETING	40.70	N
			215250		437-31-6411.01-751-023000	C - ESC MEETING	81.44	N
Totals for Check 105331							122.14	
105332	09-26-2019	WAL-MART COMMUNITY	215252		437-11-6399.00-751-023000	CJ - TOWELS	14.42	N
			215252		437-11-6399.00-751-023000	CJ - LEGO BLOCKS	14.92	N
			215252		437-11-6399.00-751-023000	BE - MTLs TO FIX CHAIR	24.94	N
			215252		437-11-6399.00-751-023000	BE - SENSORY ITEMS	13.01	N
			215252		437-31-6399.01-751-023000	LAMINATING POUCHES - K.	19.68	N
Totals for Check 105332							86.97	
IRS09	09-26-2019	INTERNAL REVENUE SE	DEDCH		863-00-2151.00-000-000000	SEP WIRE PAYROLL DEDUCTION	45,573.40	N
			DEDCH		863-00-2152.01-000-000000	SEP WIRE PAYROLL DEDUCTION	8,424.22	N
			DEDCH		863-00-2152.02-000-000000	SEP WIRE PAYROLL DEDUCTION	8,424.22	N
Totals for Check IRS09							62,421.84	
TRS 09	09-30-2019	TRS OF TEXAS	DEDCH		863-00-2155.00-000-000000	SEP WIRE PAYROLL DEDUCTION	46,933.59	N
			DEDCH		863-00-2155.01-000-000000	SEP WIRE PAYROLL DEDUCTION	2,065.63	N
			DEDCH		863-00-2155.02-000-000000	SEP WIRE PAYROLL DEDUCTION	7,768.58	N
			DEDCH		863-00-2155.03-000-000000	SEP WIRE PAYROLL DEDUCTION	360.93	N
			DEDCH		863-00-2155.04-000-000000	SEP WIRE PAYROLL DEDUCTION	4,571.43	N
			DEDCH		863-00-2155.05-000-000000	SEP WIRE PAYROLL DEDUCTION	1,352.29	N
			DEDCH		863-00-2155.06-000-000000	SEP WIRE PAYROLL DEDUCTION	2,886.98	N
			DEDCH		863-00-2155.07-111-000000	SEP WIRE PAYROLL DEDUCTION	535.00	N
			DEDCH		863-00-2155.08-000-000000	SEP WIRE PAYROLL DEDUCTION	7,534.77	N
Totals for Check TRS 09							74,009.20	
TRS09	09-25-2019	TRS OF TEXAS	DEDCH		863-00-2153.00-069-000000	SEP WIRE PAYROLL DEDUCTION	10,968.66	N
			DEDCH		863-00-2153.00-077-000000	SEP WIRE PAYROLL DEDUCTION	16,412.78	N
			DEDCH		863-00-2153.00-100-000000	SEP WIRE PAYROLL DEDUCTION	28,097.00	N
			DEDCH		863-00-2153.00-101-000000	SEP WIRE PAYROLL DEDUCTION	10,936.00	N
			DEDCH		863-00-2153.00-102-000000	SEP WIRE PAYROLL DEDUCTION	9,183.00	N
Totals for Check TRS09							75,597.44	

Total Checks 781,031.29

End of Report

DISTRIBUTION SUMMARY

BEGINNING: 9/1/2019 ENDING: 9/30/2019

Entity

30-BALLINGER ISD

Year	Tax Paid	M & O	I & S	P & I	M & O	I & S	Total M & O	Total I & S	Tax & Fees	Attorney	Late Paid	Current Total
2018	7,664.33	7,664.33	0.00	1,458.54	1,458.54	0.00	9,122.87	0.00	9,122.87	1,692.69	15.70	10,831.26
Delq Taxes	Tax Paid	M & O	I & S	P & I	M & O	I & S	Total M & O	Total I & S	Tax & Fees	Attorney	Late Paid	Delq Total
2017	441.64	441.64	0.00	135.03	135.03	0.00	576.67	0.00	576.67	112.65	0.00	689.32
2016	336.95	336.95	0.00	132.12	132.12	0.00	469.07	0.00	469.07	91.04	0.00	560.11
2015	143.35	143.35	0.00	57.47	57.47	0.00	200.82	0.00	200.82	40.21	0.00	241.03
2014	135.85	135.85	0.00	92.38	92.38	0.00	228.23	0.00	228.23	45.65	0.00	273.88
2013	59.53	59.53	0.00	47.63	47.63	0.00	107.16	0.00	107.16	21.43	0.00	128.59
2012	17.85	17.85	0.00	21.06	21.06	0.00	38.91	0.00	38.91	7.55	0.00	46.46
2011	6.44	6.44	0.00	6.70	6.70	0.00	13.14	0.00	13.14	2.63	0.00	15.77
2010	5.85	5.85	0.00	6.79	6.79	0.00	12.64	0.00	12.64	2.53	0.00	15.17
2009	0.20	0.20	0.00	0.26	0.26	0.00	0.46	0.00	0.46	0.09	0.00	0.55
2008	16.20	16.20	0.00	22.36	22.36	0.00	38.56	0.00	38.56	7.71	0.00	46.27
	1,163.86	1,163.86	0.00	521.80	521.80	0.00	1,685.66	0.00	1,685.66	331.49	0.00	2,017.15

SUMMARY TOTALS

Entity
30-BALLINGER ISD

Refunded Amounts	
Tax Paid	0.00
P & I	0.00
Attorney	0.00
Late Fees	0.00

Distribution Amounts	
Tax Paid	8,828.19
P & I	1,980.34
Sub Total	10,808.53
Attorney	2,024.18
Late Fees	15.70

Late Ag	0.00
Late Protest	0.00
Late Rendition	15.70

Grand Total \$12,848.41



Current Collections			
Tax Levy	7,664.33	M&O Levy	185 Levy
P & I	1,458.54	M&O P & I	185 P & I
Total	9,122.87	M&O Total	185 Total

Delinquent Collections			
Tax Levy	1,163.86	M&O Levy	185 Levy
P & I	521.80	M&O P & I	185 P & I
Total	1,685.66	M&O Total	185 Total

Total	
M&O Total	10,808.53
I&S Total	0.00
Total	10,808.53

YTD SUMMARY REPORT SEPTEMBER 2019 30-BALLINGER ISD

YEAR	ORIGINAL LEVY	ADJUSTMENTS	SUPPLEMENTS	ADJUSTED LEVY	COLLECTED	COLLECTED W/LATEFEES	PENALTY & INTEREST	ATTORNEY	UNCOLLECTED	YTD COLLECTED	UNCOLLECTED W/LATEFEES	YTD COLLECTED W/LATEFEES
2018	3,677,802.55	(16,407.75)	2,575.28	3,663,970.08	3,609,704.44	3,614,689.69	25,609.08	5,586.63	54,265.64	3,609,704.44	54,703.65	3,614,689.69
2017	55,487.71	(4,156.18)	2,477.60	53,809.13	22,782.34	22,782.34	5,190.04	5,323.68	31,026.79	22,782.34	31,026.79	22,782.34
2016	19,444.61	(946.53)	0.00	18,498.08	6,043.83	6,043.83	2,561.14	1,862.19	12,454.25	6,043.83	12,461.09	6,043.83
2015	12,604.93	(503.55)	0.00	12,101.38	3,267.78	3,267.78	1,782.35	1,078.77	8,833.60	3,267.78	8,833.60	3,267.78
2014	10,609.45	(97.66)	0.00	10,511.77	2,764.39	2,764.39	1,644.05	844.86	7,747.38	2,764.39	7,747.38	2,764.39
2013	9,488.75	(97.68)	0.00	9,391.07	2,221.60	2,221.60	1,552.13	712.40	7,169.47	2,221.60	7,169.47	2,221.60
2012	7,393.03	(38.48)	0.00	7,354.55	674.52	674.52	532.52	194.92	6,680.03	674.52	6,680.03	674.52
2011	5,576.44	(32.48)	0.00	5,537.96	679.46	682.04	461.33	71.05	4,858.50	679.46	4,858.50	682.04
2010	5,367.65	(22.19)	0.00	5,345.46	870.97	870.97	794.34	214.04	4,474.49	870.97	4,474.49	870.97
2009	3,615.46	(15.08)	0.00	3,600.38	371.10	371.10	288.80	10.43	3,229.28	371.10	3,229.28	371.10
2008	2,143.65	(15.08)	0.00	2,128.57	396.20	396.20	355.78	23.39	1,732.37	396.20	1,746.25	396.20
2007	1,458.86	(17.67)	0.00	1,443.77	363.17	363.17	340.99	8.94	1,080.60	363.17	1,101.30	363.17
2006	1,192.77	(16.49)	0.00	1,175.10	423.01	423.01	439.22	16.27	752.09	423.01	754.31	423.01
2005	475.54	(16.49)	0.00	459.05	223.86	223.86	259.54	11.34	235.19	223.86	256.73	223.86
2004	771.70	(20.25)	0.00	751.45	486.39	486.39	576.26	9.93	265.06	486.39	265.06	486.39
2003	638.05	(10.26)	0.00	627.79	502.20	502.20	720.59	102.69	125.59	502.20	125.59	502.20
2002	435.48	0.00	0.00	435.48	348.50	348.50	553.39	82.38	86.98	348.50	86.98	348.50
2001	131.12	0.00	0.00	131.12	16.49	16.49	35.78	7.84	114.63	16.49	114.63	16.49
2000	107.50	0.00	0.00	107.50	15.77	15.77	36.12	7.78	91.73	15.77	91.73	15.77
1999	77.55	0.00	0.00	77.55	0.00	0.00	0.00	0.00	77.55	0.00	77.55	0.00
1998	23.70	0.00	0.00	23.70	0.00	0.00	0.00	0.00	23.70	0.00	23.70	0.00
1997	27.00	0.00	0.00	27.00	0.00	0.00	0.00	0.00	27.00	0.00	27.00	0.00
1996	66.75	0.00	0.00	66.75	0.00	0.00	0.00	0.00	66.75	0.00	66.75	0.00
1995	39.75	0.00	0.00	39.75	0.00	0.00	0.00	0.00	39.75	0.00	39.75	0.00
1994	17.57	0.00	0.00	17.57	0.00	0.00	0.00	0.00	17.57	0.00	17.57	0.00
1993(PRIOR)	57.61	0.00	0.00	57.61	0.00	0.00	0.00	0.00	57.61	0.00	57.61	0.00
				3,815,055.18	(22,418.44)	5,052.88	3,797,689.62	43,733.44	16,169.53	3,652,156.02	145,533.60	3,657,143.85
RATE SUMMARY INFORMATION												
M&O	3,814,916.76	(22,416.34)	5,052.88	3,797,553.30	3,652,085.15	3,652,085.15	43,636.58	16,159.72	145,468.13	3,652,085.15	145,468.13	3,657,143.85
I&S	138.42	(2.10)	0.00	136.32	70.87	70.87	96.86	9.81	65.47	70.87	65.47	70.87
SPC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
RATE SUMMARY INFORMATION CURRENT YEAR												
M&O	3,677,802.55	(16,407.75)	2,575.28	3,663,970.08	3,609,704.44	3,609,704.44	25,609.08	5,586.63	54,265.64	3,609,704.44	54,265.64	3,614,689.69
I&S	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SPC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
				3,677,802.55	(16,407.75)	2,575.28	3,663,970.08	25,609.08	5,586.63	3,609,704.44	54,265.64	3,614,689.69
RATE SUMMARY INFORMATION DELINQUENT YEARS												
M&O	137,114.21	(6,008.59)	2,477.60	133,583.22	42,380.71	42,380.71	18,027.50	10,573.09	91,202.49	42,380.71	91,202.49	42,380.71
I&S	138.42	(2.10)	0.00	136.32	70.87	70.87	96.86	9.81	65.47	70.87	65.47	70.87
SPC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
				137,252.63	(6,010.69)	2,477.60	133,719.54	18,124.36	10,582.90	91,267.96	91,267.96	42,451.58

PERCENT COLLECTED ORIGINAL ROLL = 98.148%
ADJUSTED ROLL = 98.519%

2019-20 Ballinger ISD
YTD Monthly Revenue / Expenditures
Board Report 10-9-2019

Technology Fund 161

	Current Budget	Encumbrances YTD	Revenues / Expenditures YTD	Monthly Revenues / Expenditures	Balances	Percent of Budget
REVENUES						
	<u>General Fund</u> 161					
5700	4,900.00		1,450.00	1,450.00	3,450.00	29.59%
5800	0.00		725.71	725.71	-725.71	0.00%
5900	0.00		0.00	0.00	0.00	0.00%
7900	517,550.00		15,660.25	15,660.25	501,889.75	3.03%
	522,450.00		\$17,835.96	\$17,835.96	\$504,614.04	3.41%
EXPENDITURES						
0011	257,026.00	50,875.81	1,291.75	1,291.75	204,858.44	0.50%
0023	500.00	0.00	0.00	0.00	500.00	0.00%
0034	3,000.00	2,329.25	211.75	211.75	459.00	7.06%
0051	5,000.00	8,856.87	805.17	805.17	-4,662.04	16.10%
0053	196,792.00	5,800.70	15,772.99	15,772.99	175,218.31	8.02%
	462,318.00	\$67,862.63	\$18,081.66	\$18,081.66	\$376,373.71	3.91%

2019-20 Ballinger ISD									
YTD Monthly Revenue / Expenditures									
Board Report 10-9-2019									
<u>Food Service Fund 240</u>									
	Current Budget	Encumbrances YTD	Revenues / Expenditures YTD	Monthly Revenues / Expenditures	Balances	Percent of Budget			
REVENUES									
5700	Local Intermediate, and Out of State	186,035.00	240	11,082.32	11,082.32	174,952.68	5.96%		
5800	State Program Revenues	3,000.00		0.00	0.00	3,000.00	0.00%		
5900	Federal Program Revenues	367,722.00		17,744.84	17,744.84	349,977.16	4.83%		
7900	Other Resources	55,784.00		0.00	0.00	55,784.00	0.00%		
	Total Revenues	612,541.00		\$28,827.16	\$28,827.16	\$583,713.84	4.71%		
EXPENDITURES									
0035	Food Services	612,541.00	0.00	-682.70	-682.70	613,223.70	-0.11%		
0051	Plant Maintenance & Operation	0.00	0.00	0.00	0.00	0.00	0.00%		
0081	Facilities	0.00	0.00	0.00	0.00	0.00	0.00%		
0000	Other Uses Non-Op-Trans Out	0.00	0.00	0.00	0.00	0.00	0.00%		
	Total Expenditures	612,541.00	\$0.00	-\$682.70	-\$682.70	\$613,223.70	-0.11%		

ALTERNATIVE LANGUAGE PROGRAM AND RECRUITING ACTIVITIES FOR SCHOOL YEAR 2019-2020

Please save a copy of this form prior to submission with the school district's/charter's completed application. Do not attach any other documents when submitting this form. Maintain all other supporting documentation at the local level.

ALTERNATIVE LANGUAGE PROGRAM PEIMS CODES

Alternative Language Program PEIMS Codes can only be utilized if a school district/charter has submitted a bilingual education exception and/or an ESL Waiver and must be used in combination with the appropriate Parent Permission Codes as described below. The [Code Guide](#) for Bilingual and ESL Program Association provides further details on how to appropriately use these codes for participating students.

- If the parent of an English learner approves placement of the student in the bilingual education program but the school district/charter is under a **bilingual education exception**, the Parental Permission Code is E, the Alternative Language Program Code is 01, and the Bilingual Education and ESL Program Codes are 0.
- * If the parent of an English learner approves placement of the student in the ESL program but the school district/charter is under an **ESL waiver**, the Parental Permission Code is J, the Alternative Language Program Code is 02, and the Bilingual and ESL Program Codes are 0.

SECTION 1.

Complete this section if applying for a Bilingual Education Exception.

BILINGUAL EDUCATION EXCEPTION - ALTERNATIVE LANGUAGE PROGRAM

What is an Alternative Language Program?

When a school district/charter does not have the appropriately certified teachers to fulfill the requirements of the required bilingual education program [TAC 89.1205(a); 89.1210(c)], the school district/charter must provide an alternative language program as described in the bilingual education exception application documentation. The alternative language program to a bilingual education program may consist of one or more of the following:

- **ESL Content Based Program Model [TAC 89.1210(d)(1)]** – English learners receive all of their content instruction in English language arts and reading (ELAR), mathematics, science, and social studies by teachers who hold a valid classroom teaching certification appropriate for grade level and subject area as well as an ESL certificate.
- **ESL Pull-Out Program Model [TAC 89.1210(d)(2)]** – English learners receive their English language arts and reading (ELAR) instruction by a teacher(s) who hold(s) a valid classroom teaching certificate appropriate for grade level and English Language Arts and Reading (ELAR) as well as an ESL certificate.
- **Content-Based Sheltered Instruction** – English learners receive all of their content instruction in English language arts and reading (ELAR), mathematics, science, and social studies by a teacher(s) who is/are sheltered instruction trained.
- **Sheltered English** – English learners receive their English language arts and reading (ELAR) instruction by a teacher(s) who is/are sheltered instruction trained.
- **Other** – In addition to one or more of the above program features, English learners receive additional primary language support from other educators, including paraprofessionals.

ALTERNATIVE LANGUAGE PROGRAM DESCRIPTION

Based on one or more of the program features described above, provide a brief description on how the proposed alternative language program(s) to the bilingual education program will meet the affective, linguistic, and cognitive needs of English learners. Be sure to describe how the program may differ across campuses or grade levels.

SECTION 2.

Complete this section if applying for an English as a Second Language (ESL) Waiver.

ESL WAIVER - ALTERNATIVE LANGUAGE PROGRAM

What is an Alternative Language Program?

When a school district/charter does not have the appropriately certified teachers to fulfill the requirements of the required English as a second language (ESL) program [TAC 89.1205(c); 89.1210(d)], the school district/charter must provide an alternative language program as described in the ESL waiver application documentation. The alternative language program to an ESL program may consist of one or more of the following:

- **Content-Based Sheltered Instruction** – English learners receive all of their content instruction in English language arts and reading (ELAR), mathematics, science, and social studies by a teacher(s) who is/are sheltered instruction trained.
- **Sheltered English** – English learners receive their English language arts and reading (ELAR) instruction by a teacher(s) who is/are sheltered instruction trained.
- **Other** – In addition to one or more of the above program features, English learners receive additional English language development (ELD) support from other educators, including paraprofessionals.

ALTERNATIVE LANGUAGE PROGRAM

Based on one or more of the program features described above, provide a brief description on how the proposed alternative language program(s) to the ESL program will meet the affective, linguistic, and cognitive needs of English learners. Be sure to describe how the program may differ across campuses or grade levels.



SECTION 3.

Complete this section if applying for a Bilingual Education Exception, English as a Second Language (ESL) Waiver, or both.

TARGETED RECRUITING ACTIVITIES PLANNED FOR SCHOOL YEAR 2019-2020 – NARRATIVE RESPONSE

Provide a brief description of recruiting activities that target linguistically and culturally diverse teachers prepared to serve the needs of the state's English learners. Include dates and locations, if possible.

SECTION 4.

Comply with the following reporting requirements by maintaining supporting documentation as described in this section when applying for a Bilingual Education Exception, English as a Second Language (ESL) Waiver, or both.

PROGRAM EVALUATION

Include the following in the annual school district/charter report on educational performance of the bilingual and/or ESL program, as described in TAC 89.1265(c).

- the number of teachers for whom an exception or waiver was/is being filed;
- the number of teachers for whom an exception or waiver was filed in the previous year who successfully obtained certification; and
- the frequency and scope of a comprehensive professional development plan, implemented as required under TAC 89.1207, and results of such plan if an exception and/or waiver was filed in the previous school year.

Bilingual Education Exceptions/ ESL Waivers Application 2019-2020

GREY FIELDS ARE AUTOMATICALLY COMPLETED FROM YOUR ENTRIES.
IF AN ITEM IS NOT APPLICABLE, LEAVE THE ITEM BLANK.

CDN (AskT=ed)	200901	District	Ballinger ISD	ESL Region	15	Superintendent	Mr. Jeff Butts	Email	jeff.butts@ballingerisd.net	Application for	Waiver	Assurances Verified
		ELs (District Wide)	16			Bilingual/ESL Contact	Phone	Email	325-365-3588x1006			
		Report a District-wide Number				Bilingual Certified Teachers Currently Teaching in a Bilingual Program				Teachers needed to instruct ELs under a bilingual education exception (Spanish)		0
		Report a District-wide Number				ESL Certified Teachers (all grade levels) employed in the district				Teachers needed to instruct ELs under a bilingual education exception (languages other than Spanish)		0
		Report a District-wide Number				ESL Certified Teachers (all grade levels) employed in the district				Teachers needed to instruct ELs under an ESL Waiver		2

I verify that this application has been reviewed and approved by the Superintendent of the submitting Local Education Agency (LEA) and that the following actions have been taken.

1. The district has taken all reasonable affirmative steps to secure teachers with teaching certificates appropriate for bilingual education and/or ESL
2. The district has affirmative hiring policies and procedures consistent with the need to serve English learners.
3. The district has not unjustifiably denied employment to a teacher having a teaching certificate appropriate for bilingual and/or ESL instruction or emergency credentials within the past 12 months.
4. Certified teachers available in the school district will be assigned to grade levels beginning in prekindergarten followed successively by subsequent grade levels in the elementary school campus and, if needed,
5. The school district shall implement a comprehensive professional development plan that:
 - is ongoing and targets the development of the knowledge, skills, and competencies needed to serve the needs of English learners;
 - includes the non-certified teachers that are assigned to implement the proposed alternative program; and
 - may include additional teachers who work with English learners.
6. A minimum of 10% of the bilingual education allotment shall be used to fund the comprehensive professional development plan.
7. All documents supporting this application shall be maintained at the LEA and made available to the Texas Education Agency (TEA) upon request and
shall satisfy the additional reporting requirements in §89.1265 (c).
Documents shall include:
 - a description of the proposed alternative instructional program designed to meet the affective, linguistic, and cognitive needs of English learners;
 - a copy of the school district's comprehensive professional development plan designed to support this application;
 - a copy of the bilingual allotment budget documenting that a minimum of 10% of the funds shall be used to fund the comprehensive professional development plan designed to support this application; and

Documentation of the actions taken to recruit an adequate number of certified teachers

BALLINGER INDEPENDENT SCHOOL DISTRICT

**P.O. Box 231
Ballinger, TX 76821**

**Central Office (325) 365-7500
High School (325) 365-3547**



**Junior High (325) 365-3537
Elementary (325) 365-3527**

**Ballinger Elementary Principal's Report
OCTOBER 2019**

I. Schedule of Events

- a. October 11 – Ballinger VFD visits PreK
- b. October 15 – 4th grade field trip to Painted Rocks
- c. October 18 – Head Start field trip to Pumpkin Patch
- d. October 28 – November 1 – Red Ribbon Week (Drug prevention)
- e. October 23 – Kindergarten visits Ballinger Fire Station
- f. October 28 – November 1 – Red Ribbon Week (Drug prevention)
- g. October 29 – PTO Fall Festival, 5:30 PM
- h. October 31 – Halloween Classroom parties, Kindergarten Trick-or-Treat (Downtown Ballinger)

II. Updates

- a. Campus Report Card, 2019 Accountability Report www.txschools.gov

Total Student Enrollment: 404

- Head Start/PPCD – 20
- Pre-K – 28
- Kinder – 50
- 1st Grade – 56
- 2nd Grade – 58
- 3rd Grade – 67
- 4th Grade – 62
- 5th Grade – 63

Average Daily Attendance: 99.32%

- Head Start – 99.12%
- Pre-K – 98.57%
- Kinder – 99.07%
- 1st Grade – 99.36%
- 2nd Grade – 99.52%
- 3rd Grade – 99.47%
- 4th Grade – 99.50%
- 5th Grade – 99.26%

BALLINGER EL

District: [BALLINGER ISD](#)

Grades Served: EE-5

[OVERVIEW](#) [PERFORMANCE -](#) [FINANCE](#) [PROFILE](#)

[Compare this school](#)

[School Reports -](#)

HOW WELL DID THIS SCHOOL PERFORM OVERALL?

SCHOOL OVERVIEW 2018-19



82 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

[Tell Me More](#)

CHANGE OVER TIME



This shows how overall performance at the school has changed over time.

BALLINGER EL

District: [BALLINGER ISD](#)

Grades Served: EE-5

[OVERVIEW](#) [PERFORMANCE -](#) [FINANCE](#) [PROFILE](#)

[Compare this school](#)

[School Reports -](#)

OVERALL PERFORMANCE DETAILS



STUDENT ACHIEVEMENT



78 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

[Additional Details](#)



SCHOOL PROGRESS



83 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

[Additional Details](#)



CLOSING THE GAPS



79 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

[Additional Details](#)



**Ballinger High School
Board Report
October 14, 2019**

Schedule of Upcoming Events

October 15

- New Teacher Academy

October 16

- District CC @ Sonora
- PSAT @ BHS Auditorium
- Advisory Guest Speaker – Staci Danford “Gratitude”

October 17

- JV Football @ Grape Creek: 5:00pm

October 18

- Pep Rally @ 10:30: Auditorium
- V Football v. Grape Creek @ Bearcat Stadium: 7:30pm – Pink Out Game

October 19

- Senior Carnival @ Community Center: 7:00pm

October 21

- UIL Band Contest @ Wylie Stadium: 5:45pm

October 24

- JV Football v. Merkel @ Bearcat Stadium: 5:00pm

October 25

- Pep Rally @ 10:30: Auditorium
- Varsity Football @ Merkel: 7:30pm
- Senior Ring Orders due

October 26

- UIL Area Band Contest @ Lubbock: 4:45pm

October 27

- Fundamental 5 Conference: Austin

October 28

- Fundamental 5 Conference: Austin
- Regional Cross Country Meet: Lubbock

October 31

- JV Football @ Coleman: 5:00pm

November 1

- Pep Rally @ 10:30: Auditorium
- Varsity Football v. Coleman @ Bearcat Stadium: 7:30pm –SR.
Parent Night

November 4

- Staff PD/Workday – No School for students

November 6

- UIL State Band Contest: San Antonio

November 7

- JV Football v. TLCA @ Bearcat Stadium: 5:00pm

November 8

- Pep Rally @ 10:30: Auditorium
- Varsity Football @ TLCA: 7:30pm

November 9

- State CC Meet @ Round Rock

Updates

Enrollment

- Freshman: 83
- Sophomore: 60
- Junior: 72
- Senior: 67
- Total: 282

Attendance

- ADA 95.87%

Character Program

- We had our first Recognition Assembly on October Second to recognize students for A & A/B honor roll, perfect attendance, extracurricular accomplishments, Bearcat Pride Award, and Bearcat Service Award. We were able to recognize over 150 different students. Students have been completing grade/attendance checks every 3 weeks, we have had one character lesson on “Gratitude” that was created by our student council officers, and we are having a guest speaker on Oct. 16 to talk to the students about Gratitude as well.

BALLINGER H S

District: BALLINGER ISD

Grades Served: 9-12

[OVERVIEW](#) [PERFORMANCE -](#) [FINANCE](#) [PROFILE](#)

[Compare this school](#)

[School Reports -](#)

HOW WELL DID THIS SCHOOL PERFORM OVERALL?

SCHOOL OVERVIEW 2018-19



83 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

[Tell Me More](#)

CHANGE OVER TIME



This shows how overall performance at the school has changed over time.

BALLINGER H S

District: BALLINGER ISD

Grades Served: 9-12

[OVERVIEW](#) [PERFORMANCE -](#) [FINANCE](#) [PROFILE](#)

[Compare this school](#)

[School Reports -](#)

OVERALL PERFORMANCE DETAILS



STUDENT ACHIEVEMENT



87 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

[Additional Details](#)



SCHOOL PROGRESS



83 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

[Additional Details](#)



CLOSING THE GAPS



75 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

[Additional Details](#)



**Ballinger Junior High Principal's Report
October 2019**

I. Schedule of Events

- a. October 15th Mother's Lunch
- b. October 16th District Cross Country at Sonora
- c. October 17th JH Football v. Grape Creek at home
- d. October 24th JH Football v. Merkel away
- e. October 28th November 1st Red Ribbon Week
- f. October 31st JH Football v. Coleman at home
- g. November 7th JH Football V. TLCA away

II. Updates

- a. Enrollment is at 213 students.
- b. Overall attendance is at 96.43%.
6th- 97.00% 7th- 96.54% 8th- 95.77%
- c. 22 students have received the Tell Me Something Good award recognizing their leadership and kindness towards others.
- d. Our October Teacher of the Month is Matt McBrayer.
- e. All JH students have set grade and behavior goals for the 2nd Six Weeks. We then meet with students not achieving goals during the grading period and make a plan to affect change. Students who reach goals will be rewarded at the end of the six weeks.
- f. Communities in Schools of the Big Country is seeking funding from TEA to expand and potentially place a Student Success Coach at the Junior High Campus.
- g. Campus Accountability and Progress

BALLINGER J H

District: BALLINGER ISD

Grades Served: 6-8

OVERVIEW PERFORMANCE - FINANCE PROFILE

Compare this school

School Reports -

HOW WELL DID THIS SCHOOL PERFORM OVERALL?

SCHOOL OVERVIEW 2018-19

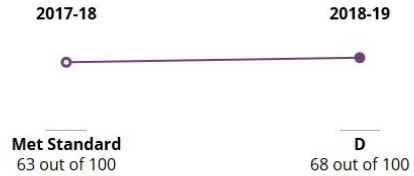


68 out of 100

This shows how well this school prepared students for success, both in school and after high school in college, a career, or the military.

[Tell Me More](#)

CHANGE OVER TIME



This shows how overall performance at the school has changed over time.

BALLINGER J H

District: BALLINGER ISD

Grades Served: 6-8

OVERVIEW PERFORMANCE - FINANCE PROFILE

Compare this school

School Reports -

OVERALL PERFORMANCE DETAILS



STUDENT ACHIEVEMENT



70 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

[Additional Details](#)



SCHOOL PROGRESS



69 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

[Additional Details](#)



CLOSING THE GAPS



62 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

[Additional Details](#)

BALLINGER ISD

Total Student Enrollment 2018-19: 905

Schools: 4

[OVERVIEW](#) [PERFORMANCE -](#) [FINANCE](#) [PROFILE](#) [SCHOOLS](#)

[Compare this district -](#) [District Reports -](#)

HOW WELL DID THIS DISTRICT PERFORM OVERALL?

SCHOOL OVERVIEW 2018-19



85 out of 100

This shows how well this district prepared students for success, both in school and after high school in college, a career, or the military.

[Tell Me More](#)

CHANGE OVER TIME



This shows how overall performance at the district has changed over time.

BALLINGER ISD

Total Student Enrollment 2018-19: 905

Schools: 4

[OVERVIEW](#) [PERFORMANCE -](#) [FINANCE](#) [PROFILE](#) [SCHOOLS](#)

[Compare this district -](#) [District Reports -](#)

OVERALL PERFORMANCE DETAILS



STUDENT ACHIEVEMENT



87 out of 100

Student Achievement shows how much students know and are able to do at the end of the school year.

[Additional Details](#)



SCHOOL PROGRESS



89 out of 100

School Progress shows how students perform over time and how that growth compares to similar schools.

[Additional Details](#)



CLOSING THE GAPS



77 out of 100

The Closing the Gaps domain tells us how well different populations of students in a district are performing.

[Additional Details](#)

BALLINGER BEARCATS

Athletic Board Report

10-14-2019

Cross Country Report:

Sonora Results

7th Grade Girls **1st** **7**

8th Grade Girls **1st**

JV Girls **NA**

Varsity Girls **3rd**

7th Boys **3rd**

8th Boys **5th**

JV Boys **NA**

Varsity Boys **1st**

District Cross Country Meet Schedule (Wednesday Oct. 16th @ Sonora)

9:00 **Varsity Girls**

9:30 **Varsity Boys**

10:00 **JV Boys**

10:30 **JV Girls**

3:45 **7th Girls**

4:15 **8th Girls**

4:45 **7th Boys**

5:15 **8th Boys**

Football Report:

Anson Results

7th Grade **lost 46-6**

8th Grade **lost 15-8**

JV **won 27-6**

Varsity **lost 27-20**

Bangs Results

7th Grade **TBA**

8th Grade **TBA**

JV **TBA**

Varsity **TBA**

Regular Meeting
August 12, 2019

A regular meeting of the Board of Trustees of the Ballinger Independent School District was held in the School Administration Building at 5:30 P.M. on Monday the 12th day of August 2019.

Those present were:

Scott King
Manuel Galvan
Jason Strube
Jason Battle
Danny Slaughter
Jeff Butts
Caroline Toliver

_____ visitors signed the guest roster.

President Galvan called the meeting to order after establishing a quorum. An invocation was given and all then recited the pledges of allegiance.

There were no public comments.

Student recognitions were given to State Qualifying Choir Students and Junior High State Bank Students.

Under the Superintendent's Report, Mr. Butts discussed the next regular meeting to be on Monday, September 9th at 5:30 PM. With the need to schedule Called Meetings later in August in order to set the tax rate, approve the 2019-2020 Budget and last minute budget amendments for the 2018-19 Budget. Possible meeting dates are August 26th at 5:30 PM for the Budget and Tax rate and August 30th 5:30 PM to approve any needed budget amendments. He provided an update on the baseball field reconstruction and District activities and projects. A hiring update for the 2019-20 school year included Mr. Kraylin Thomas as a Junior High Life Skills Teacher. The supplemental pay report and check register for July were shared. Budget Workshop #3 was presented.

In the Assistant Superintendent's Report, Mrs. Toliver presented the monthly tax collection, budget report and Federal Programs Budget for 2019-2020.

In the Elementary Principal Report, Ms. Johnny Rumph reported on the 2019-20 Student Handbook as well as an elementary update. Mrs. Jamie Dudley was on leave.

In the Junior High Principal Report, Ms. Leslie Griffis presented the Junior High Report.

In the High School Principal Report, Mr. Ryan Knickerbocker presented the High School Report.

Ms. Griffis and Mr. Knickerbocker jointly presented the 2019-20 Student Handbook.

In the Athletic Director Report, an update on upcoming activities was presented. Coach Lipsey was not present due to athletic duties.

Mr. _____ moved, seconded by Mr. _____ to approve the minutes of the regular meeting held on July 15, 2019 as presented. The motion passed unanimously.

Mr. _____ moved, seconded by Mr. _____ to a TASB Delegate for the TASA/TASB Convention. The motion passed unanimously. (See Attachments)

Mr. _____ moved, seconded by Mr. _____ to approve the order of the School Board Election for Single-Member District 2 and Single Member District 7 on November 5, 2019 and to authorize the superintendent to enter into contracts and agreements to effect such election. The motion passed unanimously.

Mr. _____ moved, seconded by Mr. _____ to approve 2019-2020 Student Code of Conduct as presented. The motion passed unanimously. (See Attachment)

Mr. _____ moved, seconded by Mr. _____ to approve the Proposed 2019 Tax Rate for Inclusion in the Notice of Public Meeting to discuss the 2019-2020 Budget and the 2019 Tax Rate as presented. The motion passed unanimously. (See Attachments)

Mr. _____ moved, seconded by Mr. _____ to approve Shannon Sports Medicine to provide training services for the 2019-2020 school year. The motion passed unanimously.

Mr. _____ moved, seconded by Mr. _____ to approve future Called Board meetings on August 26, 2019 at 5:30 PM and August 30, 2019 at _____. The motion passed unanimously.

Mr. _____ moved, seconded by Mr. _____ to approve the increase in lunch process for Ballinger ISD for the 2019-2020 school year. The motion passed unanimously. (See attachment)

Mr. _____ moved, seconded by Mr. _____ to approve the contracts that pertain to the advertising on the scoreboard at the Bearcats Football Stadium. The motion passed unanimously. (See attachments)

Mr. _____ moved, seconded by Mr. _____ to approve a budget amendment for the PA System for the secondary campuses that was approved during the July Board Meeting as presented. The motion passed unanimously. (See attachment)

Mr. _____ moved, seconded by Mr. _____ to approve the nominations for Board of Directors of the Runnels County Appraisal District. The motion passed unanimously. (See attachment)

The Board came out of open session at _____ P.M.

The Board went into closed session at _____ P.M. and came out at _____ P.M.

The Board returned to open session at _____ P.M.

Mr. _____ moved, seconded by Mr. _____ to approve the resignation of Laura Buxkemper. The motion passed unanimously.

Mr. _____ moved, seconded by Mr. _____ to _____

The motion passed unanimously. Or the motion passed with _____ voting in favor of and _____ NAME _____ voting against.

Mr. _____ moved, seconded by Mr. _____ to adjourn. The motion passed unanimously.

The Board adjourned at _____ PM.

President

Secretary

Date

Date

Minutes of Regular Meeting September 9, 2019

The Board of Trustees Ballinger ISD

A Regular of the Board of Trustees of Ballinger ISD was held Monday, September 9, 2019, beginning at 5:30 PM in the BISD Administration Building, 802 Conda Ave, Ballinger, Texas 76821.

1. Call to order - President Galvan called the meeting to order.
2. Roll Call/Establish a Quorum – A quorum was established.
Manuel Galvan
Jason Battle
Dale Halfmann
Cheryl Buchanan

Jeff Butts
Caroline Toliver
3. Invocation – An invocation was given.
4. Pledge of Allegiances to the US Flag and the Texas Flag
5. Public Forum/Comments to Board - (Invitation to address the Board. Time Allocation to be specified by the Board President) No participation.
6. Items for Information/Reports
 - A. Superintendent's Report
 1. TASA/TASB Convention Update
 2. Our next Regular School Board Meeting is scheduled to be held on October 14th at 5:30pm.
 3. August Check Register
 4. August Supplemental Pay
 - B. Assistant Superintendent Reports
 1. Tax Collection Report
 - C. Elementary Principal Report presented by Mrs. Jamie Dudley
 - D. Junior High Principal Report presented by Mrs. Leslie Griffis
 - E. High School Principal Report presented by Mr. Ryan Knickerbocker
 - F. Athletic Director Report – Coach Chuck Lipsey was not present due to athletic duties.
7. Items for Action/Discussion

- A. Consider action to approve the minutes from a Called Meeting held on August 26, 2019, and a Called Board Meeting on August 30, 2019. –
Mr. Battle made the motion, seconded by Mr. Halfmann as presented. The motion passed unanimously.
- B. Consider action to approve the 2019-2020 District T-Tess Appraisal Calendar –
Mrs. Buchanan made the motion, seconded by Mr. Battle as presented and corrected. The motion passed unanimously. (See Attachment)
- C. Consider action to approve the Ballinger ISD T-Tess Appraisers for the 2019-2020 School Year. -
Mrs. Buchanan made the motion, seconded by Mr. Halfmann as presented. The motion passed unanimously. (See Attachment)
- D. Consider action to approve the Ballinger 4-H organization to be recognized as an extracurricular activity at Ballinger ISD and to approve Marty Vahlenkemp and Kandice Everitt of the Runnels County Extension Service to serve as adjunct faculty members for Ballinger ISD. –
Mr. Halfmann made the motion, seconded by Mr. Battle as presented. The motion passed unanimously. (See Attachment)

The Board came out of open session at 5:45 P.M.

The Board went into closed session at 5:50 P.M. and came out at 5:58 P.M.

The Board returned to open session at 5:59 P.M.

8. Executive Session

(This item requires a closed meeting as authorized by Section 551.001 through 551.146 of the Texas Government Code)

- A. Pursuant to Texas Government Code Section 552.0821, deliberation and possible action regarding a matter involving a public school student which may reveal personally identifiable information about the student.
 - B. Pursuant to Texas Government Code Section 551.074, to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee.
 - C. Ratify the resignations of employees that have been received by the Superintendent
 - D. Pursuant to Texas Government Code Section 551.076, deliberation and possible action regarding matters of school safety and security
9. Return to open meeting and take any action deemed necessary upon discussion in the closed meeting.
Mr. Halfmann moved, seconded by Mr. Battle to approve action to the Guardian Program as discussed in Closed Session. The motion passed unanimously.

Mr. Halfmann moved, seconded by Mr. Battle to adjourn. The motion passed unanimously.

10. Official Adjournment

The Board adjourned at 6:00 PM.

President

Secretary

Date

Date

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 7B

Date: 10/14/19

Subject: Discussion with American Legion Representative on use of baseball facilities at Ballinger ISD.

Information: Robert Virden will be presenting information on the American Legion and its relation to their select baseball team.

Action Recommended:

Discussion Item Only

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 7C

Date: 10/14/19

Subject: Approval of District Improvement Plan

Information: Each year the Board is required to approve the District Improvement Plan. The District Improvement Plan is approved by the District Education Improvement Committee each year.

Action Recommended:

To approve the District Improvement Plan as presented

Ballinger ISD District Improvement Plan 2019-2020

Adopted by DEIC – 10-2-2019
School Board Approval – 10-14-2019

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State Compensatory Education	8
Areas of Concern	11
Goals and Objectives	12

Planning and Decision Making Committee 2019-20

Grade Span	Name of Teacher Date Term Expires	Name of Teacher Date Term Expires	Name of Professional Date Term Expires	Name of Administrator	Community/ Business Representative	Parent Representative
K-2	Tara Drennan May 2021	Michele Skelton May 2021	Jennifer O'Donnell May 2020	Jamie Dudley Johnny Rumph	Elke Hughes	
3-5	Melissa McNaley May 2020	Kayla King May 2022	Darlene Cook May 2022	Jeff Butts Caroline Toliver	Janett Dankworth	Crystal Clinton
6-8	Lisa Halfmann May 2021	Wendi Poteet May 2022	Jennifer Cullen May 2020	Leslie Griffis Kim Castleberry	Paula Frerich	Amanda Collom
9-12	Alyssa Lewis May 2022	Nancy Minzenmayer May 2020	Becky Dixon May 2021	Ryan Knickerbocker Mike Nunez Tessa Knickerbocker	Mary Etta Kvapil	

Mission Statement

The mission of Ballinger Independent School District is to promote life long learners who are responsible and productive citizens.

DISTRICT ESSA REQUIREMENTS

Equity Plan [ESSA Sec. 1112(b)(2)]: *No Findings*

School Support & Improvement [Sec. 1112(b)(3)]:

Ballinger Elementary – Targeted Support Identified – 2019-20 for White Subpopulation not meeting state standard in Reading and Math

Ballinger Junior High – Targeted Support Identified - 2019-20 for Overall Rating of D

Poverty Criteria [Sec. 1112(b)(4)]:

Ballinger ISD determines Title I eligibility and rank/serve order through the number of children eligible for free and reduced-price lunches.

Schoolwide Programs [Sec. 1112(b)(5)]: Targeted interventions through the utilization of intervention teachers and instructional aides as well as targeted professional development for instruction and curriculum.

Funding Sources for Ballinger ISD 2019-2020

At Ballinger ISD State Compensatory Funds are used to support Title I initiatives on Title I School-wide Campuses.

Fund Source	Origin	Purpose	Entitlement	Location of Allocations
State Compensatory Education (SCE)	State	Enhance/improve the regular education program increasing academic achievement, thereby reducing the dropout rate of identified at-risk students. Supplements local funds. Total allotment is \$795,146 * 55% = \$437,331.	\$795,146	HS- \$54,008 JH- \$84,523 EL- \$363,779
Title I, Part A (Fund 211)	Federal	Enable schools to provide opportunities for children served to acquire the knowledge/skills required to meet the state content/performance standards	\$240,705	EL - \$127,356+ benefits - Remainder split between campuses as needed.
Title I, Part C SSA Region XV (Fund 212)	Federal	Support high-quality and comprehensive education programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves	\$ 0	HS- \$0 JH- \$0 EL- \$0
Title II, Part A (Fund 255)	Federal	Teacher/Principal training and recruitment	\$30,985	Divided among campuses
Title III SSA Region XV	Federal	Enhance/improve the regular education program by increasing the academic achievement of students with Limited English Proficiency	\$1206	EL \$1206
Carl Perkins SSA (Fund 331)	Federal	Career and Technology Education funds	\$10,533	HS - \$10,533

Fund Source	Origin	Purpose	Entitlement	Location of Allocations
Idea B (Fund 224)	Federal	Address the needs of students identified with disabling conditions	\$180,751	HS- \$112,251 JH- \$35,102
E-Rate	Federal	Reimbursement for a percentage of Internet and Telecommunications Service	To Be Determined	
Rural and Low Income School Program	State	Provide local academic needs by providing greater flexibility in the use of limited federal resources	\$17,124	
IMAT (Instructional Materials Allotment)	State	Provide instructional materials as adopted by school board for 2019-20 and 2020-21	\$203,734	High School ELA adoptions will be covered first – Remaining funds can be used as necessary.
Head Start Grant ESC XV SSA	Federal	To enhance/improve the Head Start program	\$82,000	
Title IV, Part A	Federal	Transferred To Title I,A	\$18,032	As needed.

Ballinger ISD
Needs Assessment—State Compensatory Education Program
% Met Standard: At-Risk/Not At-Risk, Grades 3-8 & EOC

	Math % Met Standard			Reading % Met Standard			Writing 4 th & 7 th % Met Standard			Science % Met Standard			Social Studies % Met Standard			ELA EOC % Met Standard		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Students at risk -%	46	55	51	45	52	49	29	58	51	62	64	67	67	45	56	28	58	58
Students not at risk-%	85	84	89	91	93	89	77	88	91	89	97	94	96	76	92	74	93	93

STAAR data only

Only first time testers are included in this data.

	Drop Out Data		Completion Data	
	2016-2017	2017-2018	2016-2017	2017-2018
Students At-Risk				
Students Not At-Risk				
Students Overall	1.1	.07	97.2	92.2

State Compensatory Education

State of Texas Student Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home

Summary of FTEs for State Compensatory Education Fund 2019-2020

Campus	Position	FTE	SCE Funds
Elementary	Professional	8.0	\$363,779
Junior High	Professional	1.47	\$84,523
High School	Professional	1.08	\$54,008

State Compensatory Education

This district has written policies and procedures to identify the following:

- Students who are at-risk of dropping out of school under state criteria
- Students who are at-risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

The process we use to identify students at-risk is: *The SCE At Risk Criteria are used to identify students. Data from PEIMS, TXEIS, state assessments and other data are reviewed for each individual student.*

The process we use to exit students from the SCE program who no longer qualify is: *Each year students are reviewed based on the SCE criteria, If they no longer meet the criteria, they are exited.*

The comprehensive, intensive, accelerated instruction program at this district: *RTI provided by classroom teachers, interventionists at the elementary level, additional math and ELAR classes at the secondary level, character programs at all levels.*

Upon evaluation of the effectiveness of this program the committee finds that... *(insert a brief narrative of the evaluation of SCE program findings).*

Areas of Concern

Areas of Concern	Data Source
<i>Improve overall attendance</i>	<i>PEIMS Attendance Rosters</i>
<i>Number of students receiving Masters performance rating on state mandated tests</i>	<i>State Assessment Data</i>
<i>Parental/Community Involvement</i>	<i>Sign in sheets</i>
<i>Professional development with emphasis on ELA/R differentiation, instructional strategies, numeracy, and guided instruction</i>	<i>Sign in sheets, attendance records from ESC XV</i>
<i>Closing performance gaps between sub-populations</i>	<i>2019 State Accountability System</i>
<i>STAAR scores</i>	<i>2019 State Accountability System</i>

Goal 1: By May 2020, 100% of all students* will pass appropriate standardized tests.

Objective 1: By May 2020, 90% of all students will pass core subject areas of appropriate standardized tests and be prepared for college/career.**

- * White, African-American, Hispanic, Economically disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Review and revise Campus Improvement Plans to address areas of greatest need	Principals	Fall 2019 Spring 2020	Campus plans Site Base Committees	Campus Plans IEP progress reports Eduphoria reports AYP reports
2. Vertically align district curriculum with TEKS	Principals Curriculum leaders	Fall 2019 Spring 2020	TEKS/TEK Resource System Existing curriculum Reg. XV Consultants PLC/Planning days District vertical alignment meetings	Periodic grade reports 3/6 weeks grades Released state assessment data Eduphoria reports AYP reports
3. Provide appropriate staff development in areas low in student performance or in areas designated by Campus Improvement Plans. (Transferring Title IV funds to Title IA to hire an associate principal to provide instructional coaching)	Principals Curriculum Director Curriculum Management Team Associate Principal	Fall 2019 Spring 2020	Region XV Workshops Consultants Title I, Part A Fund 211 Title II, Part A Fund 255 Title IV, Part A	Periodic reports 3/6 weeks grades Failure reports Released state assessment data Eduphoria reports AYP reports
4. Provide scientifically based computerized instruction to assist student achievement on state assessment to all students, especially those most at-risk	Reading, Math and Writing, Social Studies and Science Teachers	Fall 2019 Spring 2020	IMAT Accelerated Reading Eduphoria Texas Success Mobymax APEX NoRedInk	Computer- generated reports for success of instruction STAR Math reports STAR Reading reports Texas Success Reports Mobymax Reports

Summative Evaluation: Improved assessment data and promotion rate.

Goal 1: By May 2020, 100% of all students* will pass appropriate standardized tests.

Objective 1: By May 2020, 90% of all students will pass core subject areas of appropriate standardized tests and be prepared for college/career.**

- *White, African-American, Hispanic, Economically disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
5. Provide extended opportunities for targeted instruction for students who have not met academic standards or passing standards on state standardized tests	Principals Grade Placement Committees Teachers	June 2020- August 2019	Saturday/Summer School Tutorials	Monitoring of daily academic progress Pre/Post Tests State assessment results End of year grades in core subject areas
6. Disaggregate state assessment scores enabling us to improve programs thereby improving students academic growth	Principals Associate Principal Counselors Curriculum Leaders Teachers	Fall 2019	Region XV ESC consultants Eduphoria PLC/Planning days Title IIA/IV	Monitoring of academic progress ensuring students academic growth
7. Provide access to appropriate instructional materials/supplies for all students	Principals Counselors Special Educational Staff Technology staff	Each six weeks	FLEX SCHOOL/AR TEX Quest/Texas Success State Compensatory Education Funds Professional FTE's MobyMax Think Central Carl Perkins SSA (Fund 331)	List of at-risk students 3/6 weeks grades Released state assessments
8. Maintain remediation plans, Accelerated Instruction Plans and Personal Graduation Plans at each campus	Principals Counselors	Each six weeks	Campus plans Accelerated Instruction Plans (AIP) Personal Graduation Plan forms (PGP)	State assessment scores AIP PGPs
9. Maintain dyslexia plans at each campus	Principals Dyslexia Staff Counselors	Each six weeks	Campus plans 504 accommodations	State assessment scores Minutes of 504 meetings

Summative Evaluation: Improved assessment data and promotion rate.

Goal 1: By May 2020, 100% of all students* will pass appropriate standardized tests.

Objective 1: By May 2019, 90% of all students will pass core subject areas of appropriate standardized tests and be prepared for college/career.**

• *White, African-American, Hispanic, Economically disadvantaged, Male, Female and ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
10. Provide appropriate staff & instructional materials for students with disabling conditions	Principals Counselors Special Educational staff		Idea B Fund 224 Title I, Part A Fund 211 Accommodations set by 504/ARD committees	3/6 weeks grades Minutes of ARD/504 meetings Released state assessment data
11. Provide extra professionals allowing for class size to be at or under the 22:1 ratio in PK – 5 th grade.	Campus Principal	Daily	SCE	3/6 weeks grades
12. Provide Paraprofessionals in PK-5 th grade classes to reduce the class size and offer opportunities for individualized instruction.	Campus Principal Paraprofessionals Interventionists	Daily	IDEA-B Fund 224 Title I, Part A Fund 211	Improved student performance
13. Provide scientific-based research programs/strategies /activities that will improve performance for reading in Hispanic and economically disadvantaged sub-population and writing performance for all students, targeting Hispanic and economically disadvantaged sub-populations and math and science performance for the special education population (System Safeguards)	Campus Principal Associate Principal Teachers Curriculum Leaders	Daily	SCE Title I, Part A Fund 211 Title IIA/IV Have professional development on strategies to focus on at-risk instruction	Improved student performance Improved AYP
14. District of Innovation Plan for school start day	District Committee Superintendent, Board	Summer 2019	District Resources	School Calendar Student grades/test scores

Summative Evaluation: Improved assessment data and promotion rate.

Goal 1: By May 2020, 100% of all students* will pass appropriate standardized tests.

Objective 2: By May 2019, 90% of all students ** taking appropriate state assessments will meet their achievement level.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Review with ARD committees previous state assessment results and IEPs	Diagnostician Principals Special Education Staff	September 2019	2018 test results IEPs	State assessments Eduphoria AYP
2. Distribute IEPs and modifications to assigned teachers	Diagnostician Special education professional staff	August 2019	IEPs with modifications and accommodations	Signature sheet noting receipt
3. Provide teacher training on state assessments	Diagnostician ESL coordinators Counselors Testing Coordinators	Overview in Fall 2019 with follow-up as needed in Spring 2020	Staff development	Sign-in sheets
4. Provide scientifically based computerized instruction to assist student achievement on state assessment to all students, especially those most at-risk	Reading, Math and Writing, Social Studies and Science Teachers	Fall 2019 Spring 2020	Think Central Accelerated Reading Eduphoria Texas Success Mobymax APEX Imagine Learning Rosetta Stone	Computer- generated reports for success of instruction STAR Reading reports

Summative Evaluation: Improved results on state assessments; improved student performance

Goal 1: By May 2020, 100% of all students* will pass appropriate standardized tests.

Objective 3: By May 2019, 70% of all LEP/ESL students taking the state assessment test will pass the Reading/ELA state assessment and 75% of all LEP/ESL students will pass the MATH state assessment.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Conduct continuing review of academic and language progression	ESL Coordinators LPAC committees	Each six weeks, as needed	LPAC Minutes Six Weeks Grade Report	3/6 weeks grades TELPAS OLPT/ AMAO Summative evaluation
2. Provide services and resources for migrant students	Migrant coordinator	Each six weeks	Title I, Pt. C (Fund 212) SSA Region XV Title III, LEP SSA Region XV Imagine Learning	3/6 weeks grades
3. Analyze assessment results to determine areas of weakness	ESL staff LPAC members	August 2019	Eduphoria reports TELPAS reports Region XV staff	Committee meetings agendas and minutes
4. Identify LEP students language level and determine instructional placement	ESL staff LPAC members	August 2019	OLPT scores HLS Region XV training	Student schedules POPs services Tutorials 3/6 weeks grades
5. Provide instructional strategies to teachers supporting English Language Learners	ESL staff	December 2019 May 2020	ESC-Region XV staff	Periodic review of training records In-service records
6. Provide cultural sensitivity professional development for teachers	ESL staff	December 2019 May 2020	ESC-Region XV staff	Periodic review of training records In-service records
7. Invite LEP parents to share cultural gifts with school and classroom	ESL staff Teachers	December 2019 May 2020	LPAC members Parents	Lesson plans

Summative Evaluation: Improved results on state assessments; improved student performance

Goal 2: By May 2020, Ballinger ISD at risk students* will meet the appropriate state standard assessment. Objective 1: By May 2019, the number of at risk students meeting state standards will increase by 5% and the percentage of students who drop out will be less than 2%.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Provide multiple opportunities for remediation to students identified as at risk	Principals Teachers	Fall 2019 Spring 2020	Scientifically based Academic intervention Assessment results Title I, Part A Fund 211, SCE	3/6 weeks grades Benchmark Assessments State Assessments
2. Provide students identified as at risk screening and available services	Counselors RTI committees MTSS Nurse	Fall 2019 Spring 2020	Graduation Plans SCE	3/6 weeks grades
3. Provide continuous monitoring and guidance counseling for at-risk and dropout students	Counselors RTI committees MTSS	Each six weeks	PEIMS Grade reports Assessment results Personal Grad. Plans SCE	504 records Counselor records SSI Meetings/Minutes RTI Meetings/Minutes
4. Provide information regarding alternative schools, G.E.D. classes, etc. to parents, students and community	Counselors RTI committees Principals FSP Director MTSS	Fall 2019 Spring 2020	Media Handouts Parent conferences Counselor records Classroom availability	Decreased number of dropouts
5. Provide counseling to assist students in determining appropriate educational/career choices	Principals Counselors Teachers	Fall 2019 Spring 2020	Speakers College resources Operating budget	Decreased number of dropouts

Summative Evaluation: Improved assessment results; student success.

**Goal 2: By May 2020, Ballinger ISD at risk students* will meet the appropriate state standard assessment.
Objective 1: By May 2019, the number of at risk students meeting state standards will increase by 5% and the percentage of students who drop out will be less than 2%.**

- *White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
6. Increase staff implementation and familiarity with our BISD Response-To-Intervention strategies	Instructional staff Principals Counselors Diagnosticians MTSS	Fall 2019 Spring 2020	Campus RTI Plans Coop for Special Services Campus intervention strategies	Decreased number of special education referrals State assessment scores System Safeguards Grade reports
7. Attend a Career/College Days	Principal Counselor	Fall 2019		Student/faculty evaluations
8. Teach sex education at appropriate levels, emphasizing abstinence	Counselors Nurse Teachers	Fall 2019 Spring 2020	Staff recommendations Curriculum guides	Decreased number of pregnancy related dropouts Credits earned toward graduation
9. Offer pregnant students counseling services with special emphasis on completing their education through opportunities including home bound services and/or alternative campuses	Counselors Teachers	Fall 2019 Spring 2020	Staff evaluations Council of Governments	Decreased number of pregnancy related dropouts Credits earned toward graduation
10. Provide services to homeless students on all campuses	Homeless liaison Counselors	Fall 2019 Spring 2020	Title I, Part A Fund 211	Improved state assessment scores

Summative Evaluation: Improved assessment results; student success.

Goal 2: By May 2020, Ballinger ISD at risk students* will meet the appropriate state standard assessment.

Objective 2: By May 2019, Annual failure rate of BISD will be less than 10% in all core subjects.

- *White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Provide tutorials on each campus	Principals Instructional staff	Each six weeks after the first 3 week period or after scheduled screenings	Grade reports Operating budget Title I, Part A Fund 211 Peer tutoring	Grade reports Six weeks grades Decreased failure rates in core subject areas Benchmark testing SSI assessments
2. Provide Saturday school, as needed, on each campus to meet attendance and/or academic requirements	Principals & Assts	Fall 2019 Spring 2020	Attendance records Attendance committees	Improved attendance and credit regained
3. Maintain remedial/accelerated instruction courses on all campuses	Principals Teachers Instructional Staff	Each six weeks	State assessment data Eduphoria Staff recommendations APEX	Improved state assessment results System Safeguards
4. Provide incentives for good attendance on each campus	Principals Counselors	Each six weeks	Fundraisers District/Campus Funds	Attendance Rates

Summative Evaluation: Improved assessment results; student success.

Goal 2: By May 2020, Ballinger ISD at risk students* will meet the appropriate state standard assessment.
Objective 3: By May 2019, the number of students in special education and/or in special program areas meeting state standards on appropriate assessments will increase by 5%.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Review and revise guidelines for pre-referral process (RTI)	Principals Diagnostician 504 committee RTI committee	August 2019	Timely referral completion 504 committee RTI committee MTSS	Properly completed referrals to special education and other programs
2. Review and revise the operating guidelines and tracking system for initial evaluations and re-evaluations	CBW Co-op for Special Services Diagnostician	August 2019	Tests Timelines	IEPs Diagnostician's records
3. Each campus will maintain programs to address the needs of identified special education students	Principals CBW Co-op for Special Services staff	Each six weeks	Campus plans IDEA B (Fund 224)	State assessment scores IEPs
4. Services for all students will be provided in the least restrictive environment	Diagnostician ARD Committee	Each six weeks	Campus ARD committees Inclusion Support Staff	state assessments
5. Related services will be provided, as ARD directed	CBW Co-op for Special Services	Each six weeks	OT, PT, Counseling, VI, Speech Therapy, Transportation IDEA B (Fund 224)	State assessments

Summative Evaluation: Improved assessment results; student success.

Goal 3: By June 2020, BISD will provide appropriate services to identified migrant students while offering equitable opportunities enabling all students* to be successful. (Education Action Plan)

Objective 1: By June 2020, ensure the recruitment and identification of all Migrant Students.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESLG/T, At-risk, Dyslexic, Migrant, LEP

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Identify and report data for migrant students using residency verification and other ID&R activities	Migrant Services Coordinator (MSC)	Ongoing	Family Surveys, community strategies, New Generation System (NGS)	Completed reports, monitoring eligibility, PEIMS reports Recruiter Log
2. Complete MEP evaluation report; develop list of migrant student to be encoded into PEIMS	Superintendent, Principals, MSC/ESC-SSA	June 2019	MSIX	PEIMS report MEP evaluation report, Recruiter Log
3. Phone calls/home visits for ID&R purposes and priority for services	MSC/ESC-SSA	Ongoing		Student Review Forms Home/Community Visit Forms
4. Review previous school year PEIMS enrollment and early withdrawal history to recruit eligible Migrant students	Superintendent, Principals, MSC/ESC-SSA	Monthly	PEIMS Reports	PEIMS Reports NGS Report Recruiter Log
5. Conduct internal Certificate of Eligibility (COE) verification & correct/document findings	MSC/ESC-SSA	August-September 2019	Review documents	Eligibility Verification Report from TEA
6. Required ID&R Annual Training	MSC/ESC-SSA	August 2019		Certificates from ESC
7. Training opportunities: ID&R Cluster	MSC/ESC-SSA	As needed		Certificates from ESC
8. Accurate Entry of NGS Data	MSC/ESC-SSA	Ongoing	SSA Region XV	NGS Reports

Summative Evaluation: Improved results on state assessments; improved student performance

Goal 3: By May 2020, BISD will provide appropriate services to identified migrant students while offering equitable opportunities enabling all students* to be successful.

Objective 2: By May 2020, all identified migrant students will pass state assessments.**

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESLG/T, At-risk, Dyslexic, Migrant, LEP

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Provide tutorials for core subjects as needed	MSC/ESC/SSA Counselors, Teachers	As Needed	Certified Teachers, SSA Region XV	Six Weeks Grade Tutor Logs
2. Determine individual student needs and coordinate available resources and services	MSC/ESC-SSA Principals Counselors	Fall 2019 Spring 2020	Community resources SSA Region XV	Student schedules Improved state assessment scores, Six weeks grades
3. Monitor state assessment remediation during tutorial sessions, and summer school	MSC/ESC-SSA Principals	June 2019	SSA Region XV	Improved state assessment scores, Tutor Log Six weeks grades
4. Coordinate resources to ensure state assessment remediation for students whether locally, intrastate or interstate during the summer months	MSC/ESC-SSA Counselors	June 2019	MSIX	TMIP Local documentation Phone logs, email, etc. Recruiter Log

Summative Evaluation: Improved results on state assessments; improved student performance

ADDENDUM -Goal 3 Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p><u>AND</u></p> <ul style="list-style-type: none"> • Have failed one or more of the state assessments (TAKS/STAAR), or were granted a TAKS LEP Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district’s plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

Priority for Service (PFS) Action Plan for Migrant Students

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on NGS must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="margin-left: 20px;"><u>AND</u></p> <ul style="list-style-type: none"> • Have failed one or more of the state assessments (TAKS/STAAR), or were granted a TAKS LEP Postponement, were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> • Who have made a qualifying move within the previous 1-year period; <p style="margin-left: 20px;"><u>AND</u></p> <ul style="list-style-type: none"> • Have been designated LEP in the Student Designation section of the New Generation System (NGS) Supplemental Program Component; <u>or</u> • For students in grades K-2, who have been retained, or are overage for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all of the required components as described in Part 4 of the ESSA Application in the Provisions and Assurances, but also allows room for districts to add additional activities. Each district's plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

School District: Ballinger ISD
Region: 15

Priority for Service (PFS) Action Plan

Filled Out By: ESC Staff
Date: 08/01/2019

School Year: 2019_ - 2020__

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the district improvement plan as a separate section appropriately labeled or identified (e.g., “Migrant PFS Action Pan Section”), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Bilingual, ESL, economically disadvantage).

<p><u>Goal(s):</u></p> <p>To focus on the unmet needs of migrant children who have been identified for “Priority for Services” (PFS) by providing them with supplemental instructional and support services.</p>	<p><u>Objective(s):</u></p> <p>100% of PFS students will have access to supplemental instructional and support services.</p> <p>100% of parents of PFS students will be informed of their child’s academic progress and the instructional services provided.</p>
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Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are on PFS.			
<ul style="list-style-type: none"> ▪ Monthly, run NGS Priority for Service (PFS) reports to identify migrant children and youth who require priority access to MEP services. 	July 1- Aug 30	Migrant System Operator District Migrant contact	Monthly PFS Reports
<ul style="list-style-type: none"> ▪ Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	July 1 –Aug. 30	ESC Migrant Dept. District Migrant Contact	Signed PFS Action Plan
Additional Activities			
<ul style="list-style-type: none"> ▪ 			

Required Strategies	Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated NGS Priority for Service reports. 	July 1- Aug 30	ESC Migrant Dept. District Migrant Contact	PFS Action Plan Sign In Sheet/Roster Email Doc. Monthly PFS Reports
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS information on the Priority for Service criteria. 	July 1 -Aug 30	District Migrant Contact ESC Staff	Agenda Sign-In Sheet
<ul style="list-style-type: none"> During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized home and /or community visits to update parents on the academic progress of their children. 	July 1 – Aug 30	Migrant System Operator District Migrant Contact	PFS Home Visit Form
Additional Activities			
<ul style="list-style-type: none"> 			
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	July 1- Aug 30	ESC Migrant Dept. District Migrant Contact	PFS Reports Email Documentation
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	July 1 – Aug 30	ESC Migrant Dept. District Migrant Contact	Email Documentation Community Resource List
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	July 1- Aug 30	ESC Migrant Dept. District Migrant Contact	Student Participation List, Invoices, Sign In Sheets
Additional Activities			

Goal 4: By May 2020, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 1: By May 2020, all campuses will record a 5% reduction in discipline referrals.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Review and revise Student Code of Conduct for Ballinger ISD	Superintendent Principals Asst. principals	June 2019– July 2020	Student Code of Conduct Number of discipline referrals Discipline Manager	PEIMS Number of discipline referrals
2. Provide training on Student Code of Conduct and Technology Acceptable Use Policy to all staff and students	Principals Asst. principals Tech Director	August 2019	Staff meetings Student orientation meetings Edu Hero	PEIMS
3. Maintain strict enforcement of Student Code of Conduct and Technology AUP.	Superintendent Principals Asst. principals Teachers Tech Director	Each six weeks	Code of Conduct Staff Input Student Handbook	Decrease in number of violations
4. Provide training/review of research-based effective classroom management techniques and instructional strategies to instructional staff	Principals Asst. principals	May 2020	Region XV ESC Campus staff meetings Fundamental 5	PEIMS Decrease number of discipline referrals
5. Provide training/review of district discipline policies to instructional staff	Principals Asst. principals	August 2019	Campus staff meetings SBDM meetings Fundamental 5	PEIMS Decrease number of discipline referrals
6. Provide conflict resolution training, (as needed)	Principals Asst. principals Counselors	Fall 2019	Region XV ESC Character Programs	PEIMS Number of discipline referrals

Summative Evaluation: Improved student behavior leading to improved student achievement.

Goal 4: By May 2020, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 1: By May 2019, all campuses will record a 5% reduction in discipline referrals.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
7. Maintain staffed “in school suspension/on campus suspension” rooms for each campus	Principals Asst. principals	Daily	ISS Aide Master Schedule	PEIMS Decreased number of discipline referrals
8. Provide a Disciplinary Alternative Education Program (DAEP)	Superintendent Principals Asst. principals	Daily	Fairview DAEP	PEIMS Decreased number of discipline referrals
9. Provide restraint and timeout training and/or updates for staff	Principals Region XV ESC	As required by Federal mandates	Region XV ESC staff CBW Co-op staff- CPI Training	Decreased use of restraint
10. Utilize security resources to deter inappropriate behavior	Superintendent Principals Asst. principals	Fall 2019	Surveillance cameras Resource officer Drug testing/dogs	Decreased number of discipline referrals
11. Maintain opportunities for alternative education programs	Superintendent Principals Asst. principals	July 2019	Fairview AEP Flex School	Dropout records Number of discipline referrals Graduation Rate/Success
12. Maintain TEA 14 Point Test Security Plan	Principals Superintendent Testing Coordinators	Fall 2019 Spring 2020	TEA	Maintain testing procedures that produce meaningful and accurate results Seating charts
13. Provide staff for supervision of students during non-instructional times	Principals Asst. principals Teacher	Fall 2019 Spring 2020	Operating budget Campus staff Duty Schedule	Decreased number of discipline referrals

Summative Evaluation: Improved student behavior leading to improved student achievement.

Goal 4: By May 2020, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 1: By May 2019, all campuses will record a 5% reduction in discipline referrals.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
14. Maintain a tutorial program	Principals Asst. principal Counselors Teachers/Staff	Fall 2019 Spring 2020	Intervention Time Advisory Time Tutorirals	Decreased number of discipline referrals and drop outs
15. Conduct Wellness Survey	Principals	Fall 2019	Gallup poll	Decreased number of discipline referrals

Summative Evaluation: Improved student behavior leading to improved student achievement.

Goal 4: By May 2020, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 2: By May 2019, BISD will show a 2% decrease in drug-related and violent incidences.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Provide a character education program	Principals Counselors Community volunteers Instructional Staff Teachers	Weekly	Campus funds Bearcat Success Manners of the Heart Character Counts	Violent incident reports PEIMS Interquest Reports Melody Southwest Consortium Reports
2. Maintain use of drug dogs to conduct searches	Principals Asst. principals	Randomly scheduled visits throughout the year	Licensed search company	Decrease number of reported violations
3. Participate in Red Ribbon week activities on each campus	Counselors Student Council	October 2019	PTO Student Council Prevention Resource Center	Surveys completed Decrease in drug-related offenses
4. Utilize surveillance cameras to deter inappropriate behavior	Superintendent Principals Asst. principals	Fall 2019	Security Camers	Decrease number of discipline referrals
5. Educate students about negative effects of drug/alcohol use	Counselors Teachers	Fall 2019 Spring 2020	Curriculum guides Prevention Resource Center Character Programs	Decrease in drug-related offenses
6. Educate students about the dangers of tobacco use and eCigarettes	Counselors Teachers Nurse	Fall 2019 Spring 2020	Curriculum guides Prevention Resource Center Character Programs Guest Speakers	Decrease in tobacco related discipline referrals

Summative Evaluation: Improved assessment scores and attendance; decrease in violent incidences.

Goal 4: By, May 2020, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 2: By May 2019, BISD will show a 2% decrease in drug-related and violent incidences.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
7. Maintain Random Student Drug Testing program	Superintendent Principals Extra curricular sponsors	Fall 2019 Spring 2020	Melody's Southwest Drug Consortium	Decrease in drug-related offenses
8. Maintain minimum number of entry points on each campus	All staff	Fall 2019 Spring 2020	Campus staff Updated Campus Security	Frequent door checks
9. Maintain part time resource officer	Superintendent Principals	Fall 2019 Spring 2020	Operating Budget	Decrease number of discipline referrals

Summative Evaluation: Improved assessment scores and attendance; decrease in violent incidences.

Goal 4: By May 2020, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 3: By May 2020, BISD will provide information to staff, students, and parents concerning crisis plans, crisis intervention/prevention, bullying, hazing, and dating violence, sexual abuse of children, and suicide prevention.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Review campus crisis management plans annually	Principals Campus committees	Spring 2020	Meeting agendas Local law enforcement agencies	Crisis plans
2. Provide staff development on campus crisis management plans	Counselors Principals	Fall 2019	ESC XV Local law enforcement agencies	Needs assessments
3. Review crisis response/evacuation plans and drills annually	Superintendent Principals	Fall 2019	ESC XV Operating budget Guardian Program	Successful drills Safety audit
4. Encourage collaboration between law enforcement, juvenile justice officials, and school personnel	Superintendent Principals	Each six weeks	Meeting agendas Staff input CRCG, CRAZE Training	Improved communication
5. Hold conflict resolution programs on each campus, as needed	Principals Counselors	August 2019- May 2020	Principals Counselors	Discipline referrals Counselor records
6. Provide staff development on crisis intervention/prevention, bullying, hazing and dating violence, sexual abuse of children, other forms of intimidation, and suicide prevention	Principals Counselors	August 2019- May 2020	ESC XV Suicide prevention materials BISD Bullying Protocol Policy (FFI)	Attendance records Reduction of reported incidents
7. Provide student awareness sessions regarding dating violence behaviors, bullying, hazing, sexual abuse of children, other forms of intimidation, and suicide prevention.	Principals Counselors Teachers	Fall 2019 Spring 2020	State curriculum guide ESC XV Suicide prevention materials FCCLA BISD Bullying Protocol Policy (FFI)	Lesson plans Individual counseling reports Increase in student awareness

Summative Evaluation: Improved management of crisis situations

Goal 4: By May 2020, Ballinger ISD will educate all students* in learning environments that are safe, drug free, and conducive to learning.

Objective 3: By May 2020, BISD will provide information to staff, students, and parents concerning crisis plans, crisis intervention/prevention, bullying, hazing, and dating violence, sexual abuse of children, and suicide prevention.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, ELL

Strategy/ Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
8. Provide information regarding teen dating violence, bullying, hazing, sexual abuse of children, other forms of intimidation, and suicide prevention.	Principal Asst. Principal Counselor	May 2020	Internet sources Community organizations Newsletters Suicide prevention materials BISD Bullying Protocol Policy (FFI) Character Pograms	Parental awareness of protocol for reporting violent behaviors
9. Provide counseling options and assistance/intervention for student victims of teen dating violence, bullying, hazing, sexual abuse of children, other forms of intimidation, and suicide prevention.	Principal Counselors Asst. principals	May 2020	Suicide prevention materials Suicide prevention websites BISD Bullying Protocol Policy (FFI)	Individual counseling reports
10. Maintain individual safety plans for students in crisis	Campus committee Principal Asst. principals Counselor	May 2020	State curriculum guide BISD Bullying Protocol Policy (FFI)	Individual student plans, as needed
11. Provide Bullying Protocol	Principals Asst. principals	May 2020	Code of Conduct BISD Bullying Protocol Policy (FFI)	Individual counseling reports

Summative Evaluation: Improved management of crisis situations

Goal 5: By May 2020, 100% of classes will be taught by appropriately certified teachers and 100% Highly Qualified Paraprofessionals will be maintained.

Objective 1: By May 2020, 100% of all core academic classes will be taught by appropriately certified teachers and 100% of paraprofessionals with instructional duties will meet ESSA guidelines to be Highly Qualified.

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Maintain a twenty-year pay scale for all instructional staff.	School Board Superintendent	July 2019	District Budget	Improved pay scale for teachers with long-term experience.
2. Maintain a stipend for receiving a master's degree.	School Board Superintendent	July 2019	District Budget	Improved income for teachers with advanced degrees.
3. Ensure all teachers are certified to teach the subject for which they are hired.	Principals Program Director	Before the interview is conducted	Recruitment of appropriately certified teachers.	Teacher certificates
4. Ensure teachers attend appropriate staff development for the students and subject areas for which they are hired.	Principals Special Service Personnel	Fall 2019 Spring 2020	Region XV ESC Title I, Part A Fund 211 Title II, Part A Fund 255	Attendance Certificates
5. Attend job fairs as needed and advertise in various medias and offer incentives to recruit and maintain appropriately certified teachers.	Principal	April, May, June 2020	Job Fairs Newspapers Ballinger ISD website Region XV website TASA website Operating budget	100% of classes will be taught by Appropriately Certified Teachers and 100% of paraprofessionals with instructional duties will meet ESSA guidelines.
6. Explore possible options to retain appropriately certified staff	Superintendent Principals	Spring 2020	District resources Title II, Part A Fund 255	Proposed list of incentives Meeting agendas/minutes
7. Maintain a District of Innovation Plan to address appropriately certified teacher shortage –(Teacher Certifications and Probationary Contracts and Early Release Days).	District Committee Superintendent School Board	Summer 2019	District Resources Teacher Professional Development	DOI Plan Teacher Certificates Training Sign in sheets

Summative Evaluation: 100% of all core academic classes will be taught by appropriately certified Teachers and 100% of paraprofessionals with instructional duties will meet ESSA.

Goal 6: By May 2020, Parents and Community will be partners in the education of students in Ballinger ISD.
Objective 1: By May 2019, at least 70% of all students' parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Encourage parents to attend open house for their child, to attend extra-curricular events, to attend principal/teacher conferences, and view BISD website.	Principals Teachers Staff	August 2019- May 2020	Memos to parents Advertising media BISD Website Remind	Attendance sign-in sheets 504/ARD records Principal/teacher conference records
2. Include activities to encourage parent participation and to increase home/school communication in campus plans	Principal Parental Involvement Coordinator Director of Special Programs	Spring 2020	CIP Advertising media BISD Website Parent involvement nights	Increased parent participation Sign-in sheets
3. Provide opportunities for staff to attend workshops about improving relationships with parents	Principals	As offered by Region XV	Catalogue of workshops Region XV ESC Title I,A. Title IV,A	Improved home/school relationships
4. Encourage parents to participate in campus parent/teacher organizations	PTO Liaisons, Officers, Advisory Boards	Fall 2019	Memos to parents Advertising media BISD Website Social Media	Attendance sign-in sheets Membership
5. Distribute district news to parents and community members periodically	Superintendent	On-going	Advertising media Letters to parents BISD website Blackboard Connect	Improved communication Dissemination of information
6. Distribute campus newsletter/information to parents periodically	Newsletter Coordinators Principals	August 2019- May 2020	BISD website Region XV	Newsletters 100% of parents notified

Summative Evaluation: Improved parent/school relationship through improved communication.

**Goal 6: By May 2020, Parents and Community will be partners in the education of students in Ballinger ISD.
Objective 1: By May 2019, at least 70% of all students' parents and/or family members will participate in at least one school sponsored academic activity for/with their child(ren).**

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
7. Actively involve parents of special needs students in the IEP/ARD process	Diagnostician Special education staff	Fall 2019 Spring 2020	ARD meetings	Increased parental attendance at ARDS
8. Distribute information to parents of special needs students based on needs and interest	Diagnostician CBW Co-op for Special Services	Fall 2019 Spring 2020	Handout and brochures provided by Co-op and Region XV ESC	Increased parental awareness of special education services
9. Provide mentor programs.	Counselors Teachers	Fall 2019 Spring 2020	Student Groups	Improved student self-esteem and behavior
10. Maintain District Of Innovation Plan to allow for early release for parent and community involvement in student activities	District Committee Superintendent School Board	Summer 2019	District Resources	District Calendar School Activity Calendar

Summative Evaluation: Improved parent/school relationship through improved communication.

Goal 7: By May 2020, BISD will continue to provide equitable access to technological instructional resources to all students* and instructional staff.

Objective 1: By May 2019, staff of BISD will show advancement toward the target technology proficiency based on the Texas STaR Chart results.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, LEP

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Provide staff with opportunities for training to integrate technology in the classroom curriculum enabling them to create communities of inquiry and knowledge building	Superintendent Principals Technology Integrator	Fall 2019 Spring 2020	Eduphoria Region XV ESC Texas Gateway District Staff Development RLISP Fund 270	STaR Chart SBEC Technology Applications Sign in sheets Workshop confirmations Lesson plans
2. Provide training on Technology Acceptable Use Policy to students and staff	Principals Teachers Technology staff	Fall 2019 Spring 2020	Staff Meetings District Staff Development EduHero	Reduction in number of violations
3. Continue to support existing technology while purchasing additional technological resources	Technology Director Technology staff	Fall 2019 Spring 2020	IMAT	Inventory STaR Chart Increased use of technology Support of classroom technology
4. Consistently integrate and utilize technology to promote student use for learning and research	Principals Assist. Principal Teachers Technology Staff	Each six weeks	District Staff Development Formative Conferences IMAT Technology Incentives	Increase use of technology by students/staff STaR Chart Computer logs/ Lesson Plans
5. Maintain infrastructure of direct unlimited, wireless connectivity for students/staff	Technology Director Technology Staff	Fall 2019 Spring 2020	SLD ERATE	Inventory? STaR Chart Increased use of technology

Summative Evaluation: Improved STaR Chart results; increased use of technology by staff and students.

Goal 7: By May 2020, BISD will continue to provide equitable access to technological instructional resources to all students* and instructional staff.

Objective 1: By May 2019, staff of BISD will show advancement toward the target technology proficiency based on the Texas STaR Chart results.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, LEP

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
6. Review and update, if necessary, District Technology Plan annually	Technology Director District technology staff/committee	Fall 2019 Spring 2020	District Technology Plan SLD ERATE	District Technology Plan
7. Provide appropriate technologies to meet diverse learning needs.	Principals Assist. Principal Technology Integrator	Fall 2019 Spring 2020	IMAT	Improved student performance and use of technology
8. Provide technology support	Superintendent Technology Director Technology staff	Ongoing	Eduphoria Help Desk	Increase teacher uptime and effective use of technology. Teacher Surveys

Summative Evaluation: Improved STaR Chart results; increased use of technology by staff and students.

Goal 7: By May 2020, BISD will continue to provide equitable access to technological instructional resources to all students* and instructional staff.

Objective 2: By May 2019, students and staff will possess necessary skills and equipment to utilize all available forms of technology.

- * White, African-American, Hispanic, Economically Disadvantaged, Male, Female
- ** Special education, ESL, G/T, At-risk, Dyslexic, Migrant, LEP

Strategy/Activity	Staff Responsible	Timeline	Resources	Formative Evaluation
1. Continue to integrate interactive (remote) devices in the classroom to create student centered learning	Technology Staff Principals Assist. Principal Technology Integrator Teachers	Spring 2020	Laptop Document camera PC viewers RLISP Fund 270	Increase use of technology by students/staff Staff/Student classroom integration Use of classroom technology
2. Maintain and upgrade infrastructure to allow wireless connectivity for students/staff	Technology Director Technology Staff	Fall 2019	Grant Funding SLD ERATE	Inventory STaR Chart Increased use of technology
3. Maintain use of appropriate technologies to acquire information, solve problems and communicate their learning by students	Principals Teachers	Fall 2019	District Technology Plan Grant Funding IMAT	Increased use of technology Improved student performance by students
4. Maintain student instruction on Internet Safety and Use	Principals Assist. Principal Teachers Technology Int.	Fall 2019	Curriculum guide Approved web resources EduHero	Student awareness Decrease in Internet safety related incidents
5. Provide electronic computer response systems	Superintendent Technology Director	Spring 2020	Office 365 Eduphoria Kahoot.com	Increase teacher use, student interaction and immediate response and feedback Teacher Surveys

Summative Evaluation: Improved STaR Chart results; increased use of technology by staff and students.

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 7D

Date: 10/14/19

Subject: Threat Assessment Team

Information:

The 86th Legislature passed Senate Bill 11. Part of the Bill is that the Board must establish a Threat Assessment Team.

Action Recommended:

To approve the Threat Assessment Team as presented.

Requirements for the Threat Assessment and Safe and Supportive School Team (TASSST)

The superintendent must ensure each member of the Threat Assessment and Safe and Supportive School Team (TASSST) have expertise in counseling, behavior management, mental health and substance use, classroom instruction, special education, school administration, school safety and security, emergency management, and law enforcement. One TASSST can serve multiple campuses within a district.

Each TASSST must

- conduct a threat assessment that includes
 - assessing and reporting individuals who make threats of violence or exhibit harmful, threatening, or violent behavior in accordance with the policies and procedures adopted
 - gathering and analyzing data to determine the level of risk and appropriate intervention, including
 - referring a student for mental health assessment; and
 - implementing an escalation procedure if appropriate based on the team's assessment, in accordance with district policy;
- provide guidance to students and school employees on recognizing harmful, threatening, or violent behavior that may pose a threat to the community, school, or individual; and
- support the district in implementing the district's MEOP.

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 7E

Date: 10/14/19

Subject: Budget Amendments

Information:

We are bringing the Board four Budget Amendments to approve. Two of these items are to move money approved during the 2018-2019 School Year out of Fund Balance to pay for putting a new PA system in the secondary campus and to replace old AC Units at the secondary campus as well. Both of these projects overlapped Budget years. Another budget amendment deals with Ballinger ISD receiving revenue from the replacement of the advertising signs at the football field. The advertising sign replacement occurs every three year. The fourth budget amendment deals with the rising cost of our insurance premiums. The total increase in insurance cost was not known until after the budget was approved.

The PA system replacement and the AC replacement budget amendments will need to come out of Fund Balance. The increase in the insurance premium will be coming out of our operating budget.

Action Recommended:

To approve the budget amendments as presented.

BALLINGER INDEPENDENT SCHOOL DISTRICT

REQUEST FOR BUDGET AMENDMENT



Admin
Department

Monday, October 14, 2019
Date

NOTE: Please use whole dollar amounts only

Board Approval Needed When Moving Funds Between Fund and Functions

FUND	FUNC	OBJ	S/O	ORG	PROG	Explanation	Debit Amount	Credit Amount
199	00	5745	00	000	000	Code revenue for football scoreboard and budget for expenses	5,700.00	
199	36	6499	33	999	091			1,321.00
199	51	6319	01	999	099			4,379.00
						Notes:		
						Buddy's Plan Plys \$600		
						Jim Woodruff \$600		
						Willginham Insurance \$600		
						Mueller \$600		
						Toliver Borthers \$600		
						FNB Ballinger \$1200		
						Keystone Bank \$1500		

Signature of Superintendent

Date

Signature of Board President

Date

BALLINGER INDEPENDENT SCHOOL DISTRICT

REQUEST FOR BUDGET AMENDMENT



Admin

Department

Monday, October 14, 2019

Date

NOTE: Please use whole dollar amounts only

Board Approval Needed When Moving Funds Between Fund and Functions

FUND	FUNC	OBJ	S/O	ORG	PROG	Explanation	Debit Amount	Credit Amount
199	00	3600	00	000	000	Move funds from Capitol Outlay to cover Insurance Premiums	76,500.00	
199	34	6429	00	999	099			48,200.00
199	36	6429	99	999	099			6,100.00
199	41	6429	00	701	099			4,000.00
199	51	6429	00	999	099			18,200.00

Signature of Superintendent

Date

Signature of Board President

Date

Board of Education
Ballinger Independent School District
Ballinger, Texas

Agenda Item: 7F

Date: 10/14/19

Subject:

Choosing a Construction Manager at Risk (CMAR)

Information: Ballinger ISD has advertised for a CMAR for the last two weeks. The advertisements have been in the newspapers in Abilene, San Angelo, Brownwood, and Ballinger newspapers. The deadline to send in a proposal will be on Tuesday October 15th at 2:00pm.

Jacob and Martin have suggested three methods that may be used when deciding on a CMAR. All three of these will involve using a Rubric/scoring method that the architect will provide.

- 1) The architect from Jacob and Martin and I can decide.
- 2) The Building and Grounds Committee can decide.
- 3) The whole Board can decide. (This meeting will need to be posted at least 72 hours before the meeting.)

Action Recommended:

To approve one of the three options to approve a CMAR for Ballinger ISD