Agenda of Regular Meeting: 5:45 PM

The Board of Trustees
Royse City ISD

A Regular Meeting of the Board of Trustees of Royse City ISD will be held October 5, 2026 starting at 5:45 pm in the Royse City ISD Event Center, 670 S. FM 2642, 2nd Floor Community Room, Royse City, TX 75189.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I.	Call to order	
	A. Roll Call - Establish Quorum	
II.	Open Forum - Individuals who wish to participate in public comment must sign up by 5:15 p.m.	3
III.	Recess Regular Meeting - Convene in Closed Session	
IV.	Executive/Closed Meeting	6
	A. Texas Government Code 551.072 Real Estate	
	B. Texas Government Code Section 551.074 Personnel	
	I. Recommendations for hire	
	II. Resignations	
V.	Recess Closed Session - Reconvene Regular Meeting	
VI.	Invocation	
VII.	United States of America Pledge of Allegiance & Texas Pledge of Allegiance	7
VIII.	Student Recognition	
	A. 2026 College Board National Recognition Program	8
IX.	Special Presentation	
	A. National Principals Month	11
X.	Campus Spotlight	
	A. Fort Elementary	13
XI.	Superintendent's Report	

	A. Bond and Construction Update	15
	B. The Gold Standard	16
	C. Enrollment Update	18
	D. Announcements	20
XII.	Information Items	
	A. Update of Ad Valorem Tax Refunds	21
	B. Bilingual/English as a Second Language (BIL/ESL) Annual Evaluation Report in Accordance with Texas Administrative Code §89.1265.	22
	C. Strategic Plan 3.0 Update	23
	D. Updated Board Operating Procedures	25
XIII.	Action Item - CONSENT - Consider and possible action to approve the Consent Agenda.	46
	A. Approve minutes of prior meetings	47
	B. Monthly Financial Reports	52
	C. Approved Vendor List	62
	D. Budget Amendment Report	64
	E. Purchases over $100,000 in accordance with board policy CH LOCAL.	
	F. Texas A&M AgriLife Agreement	66
	G. District & Campus Improvement Plans	71
	H. LSLAC List of Books for Approval	72
XIV.	Action Items	
	A. Action resulting from Closed Session	101
	B. Consider and possible action to approve Region 6 Education Service Center Purchasing Interlocal Cooperative Agreement.	102
	C. Consider and possible action to approve Sourcewell Cooperative Purchasing Program Agreement.	108
	D. Consider and possible action to approve Disposal of Surplus or Unnecessary Property.	111
XV.	Board Members' Comments	
XVI.	Reconvene into Closed Session if necessary	
XVII.	Adjournment	

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	October 5, 2026
Agenda Item:	Open Forum
Submitted by:	Superintendent's Office

Item Type:

- ☐ New
- ☐ Update/Revision
- ☐ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☐ Information
- ☐ Recognition
- ☐ Student Learning & Support
- ☐ District Business & Operations
- ☑ Board Policy & Compliance
- ☐ Other _____

Background Information

Royse CIty ISD welcomes public comment during Board Meetings. Requests may be submitted in person at board meeting location before the meeting deadline of 5:15 p.m. More info below.

Budget Consideration

Expenditure Amount:

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☑ N/A

Recommendation:

Strategic Plan Alignment:	Board Policy BED Legal; BED Local	
Motion:	Second:	Vote:

PUBLIC COMMENT GUIDELINES
ROYSE CITY ISD BOARD OF TRUSTEE MEETINGS

Royse City ISD welcomes public comment during Board meetings. Requests may be submitted in person before the meeting deadline.

Public Comment Participation

Individuals who wish to participate during the portion of the meeting designated for public comment will sign up with Lisa Cook, Administrative Assistant to the Board, before the meeting begins at the entrance of the meeting room. Individuals will indicate on the Public Comment Card the agenda item or topic on which they wish to address the Board.

- Comment cards must be submitted to the Administrative Assistant to the Board **by 5:15 p.m.** on the night of the meeting.
- Open Forum/Public Comment is at the beginning of the meeting, which starts at 5:45 p.m.
- At Regular Board Meetings, individuals may comment on an agenda item or a topic not on the agenda.
- At Special Meetings, comments are limited to items on the agenda.
- An individual's comments to the Board will not exceed three minutes per meeting.

Public Comment Guidelines

To protect individual privacy rights and maintain a respectful forum, public comments may not address the following:

- Personnel Matters: Individual employee job performance, evaluations, disciplinary actions, or internal investigations.
- Confidential Student Information: Identifiable details, academic/disciplinary records, or specific student names protected under FERPA.
- Pending Legal Matters: Active criminal investigations, pending litigation, or ongoing legal claims involving the district.
- Prohibited Conduct: Defamatory statements, personal attacks, obscene language, or disruptive behavior.

Questions & Comments

If you do not wish to speak during public comment but would like to submit a question or concern to the Board of Trustees, please email **boardtrustee@rcisd.org**.

Please include your full name and contact information. Anonymous communications will not receive a response.

Complaints & Concerns

The presiding officer or designee will determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: EXECUTIVE/CLOSED MEETING

Submitted by: Superintendent's Office

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [ ] Information
- [ ] Recognition
- [ ] Student Learning & Support
- [ ] District Business & Operations
- [x] Board Policy & Compliance
- [ ] Other _____

Background Information

Per Board Policy BEC Legal: **Procedures for Closed Meetings**
If a closed meeting is allowed, a board shall not conduct the closed meeting unless a quorum of the board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of Government Code Chapter 551 (Open Meetings Act) or other applicable law under which the closed meeting is held. Gov't Code 551.101

Recommendations for Hire and Resignations

Budget Consideration

Expenditure Amount: As detailed in Closed Session

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [ ] Budgeted
- [ ] Unbudgeted
- [x] Closed Session

Recommendation:

The administration is requesting the approval of items from Closed Session.

Strategic Plan Alignment: Board Policy BEC Legal

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: Pledges of Allegiance to U.S. Flag and Texas Flag

Submitted by: Superintendent's Office

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [ ] Information
- [ ] Recognition
- [ ] Student Learning & Support
- [ ] District Business & Operations
- [ ] Board Policy & Compliance
- [x] Other Student Pledge Leaders

Background Information

Student Pledge Leaders for the October 5, 2026 Board Meeting:

- Students from Fort Elementary

Budget Consideration

Expenditure Amount: N/A

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [ ] Budgeted
- [ ] Unbudgeted
- [x] N/A

Recommendation:

Student Pledgers

Strategic Plan Alignment: 3.2 Family & Community Engagement

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	October 5, 2026
Agenda Item:	Student Recognitions - College Board
Submitted by:	Dr. Lorie Squalls

Item Type:

- ☐ New
- ☐ Update/Revision
- ☐ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☐ Information
- ☑ Recognition
- ☐ Student Learning & Support
- ☐ District Business & Operations
- ☐ Board Policy & Compliance
- ☐ Other _____

Background Information

We have several students that have been awarded national recognition from College Board. Our students earned this academic honor because of their GPA of 3.5 or higher and outstanding performance on their PSAT or AP exams.

Budget Consideration

Expenditure Amount:

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☐ N/A

Recommendation:

Strategic Plan Alignment:	1.1.1 Increase participation and qualifying success in advanced academics (dual credit, advanced placement, and early college entrance exams, while guaranteeing equitable, multilingual communication and transition support for all families and special populations.

Motion:	Second:	Vote:

Student Name	High School	Designation
Alisigwe, Chidozie	Royse City High School	Rural and Small-Town Recognition Award
Alisigwe, Chidozie	Royse City High School	School Recognition Award
Arbelbide, Logan	Royse City High School	First-Generation Recognition Award
Badesha, Arshdeep	Royse City High School	First-Generation Recognition Award
Badesha, Arshdeep	Royse City High School	School Recognition Award
Badesha, Arshdeep	Royse City High School	Rural and Small-Town Recognition Award
Beltran, Jair	Royse City High School	Rural and Small-Town Recognition Award
Beltran, Jair	Royse City High School	School Recognition Award
Beltran, Jair	Royse City High School	First-Generation Recognition Award
Blair, Cason	Royse City High School	Rural and Small-Town Recognition Award
Boateng, Akwasi	Royse City High School	Rural and Small-Town Recognition Award
Boateng, Akwasi	Royse City High School	School Recognition Award
Bolina, Sunisha	Royse City High School	Rural and Small-Town Recognition Award
Bolina, Sunisha	Royse City High School	School Recognition Award
Bond, Elle	Royse City High School	Rural and Small-Town Recognition Award
Castillo, Joseph	Royse City High School	First-Generation Recognition Award
Castillo, Joseph	Royse City High School	Rural and Small-Town Recognition Award
Conaway, James	Royse City High School	Rural and Small-Town Recognition Award
Easley, Ayden	Royse City High School	First-Generation Recognition Award
Eckert, Ellie	Royse City High School	Rural and Small-Town Recognition Award
Eckert, Ellie	Royse City High School	School Recognition Award
Emuakpeje, Clarence	Royse City High School	Rural and Small-Town Recognition Award
Emuakpeje, Clarence	Royse City High School	School Recognition Award
Filip, Noah	Royse City High School	School Recognition Award
Gardner, Aelyn	Royse City High School	Rural and Small-Town Recognition Award
Gardner, Aelyn	Royse City High School	School Recognition Award
Gilbert, Lauren	Royse City High School	Rural and Small-Town Recognition Award
Gilbert, Lauren	Royse City High School	School Recognition Award
Hall, Ryan	Royse City High School	School Recognition Award
Hall, Ryan	Royse City High School	Rural and Small-Town Recognition Award
Hubbard, Jett	Royse City High School	Rural and Small-Town Recognition Award
Hubbard, Jett	Royse City High School	First-Generation Recognition Award
Jackson, Bentley	Royse City High School	Rural and Small-Town Recognition Award
Kanu, Kumba	Royse City High School	School Recognition Award
Kanu, Kumba	Royse City High School	Rural and Small-Town Recognition Award
Kilgore, Brody	Royse City High School	Rural and Small-Town Recognition Award
Kilgore, Brody	Royse City High School	School Recognition Award
Kimotho, Rebecca	Royse City High School	Rural and Small-Town Recognition Award

Student Name	High School	Designation
Kliebert, Paul	Royse City High School	Rural and Small-Town Recognition Award
Lim, Ethan	Royse City High School	First-Generation Recognition Award
Lim, Ethan	Royse City High School	Rural and Small-Town Recognition Award
Lim, Ethan	Royse City High School	School Recognition Award
Martinez, Christopher	Royse City High School	Rural and Small-Town Recognition Award
Martinez, Christopher	Royse City High School	First-Generation Recognition Award
Moffitt, Alana	Royse City High School	Rural and Small-Town Recognition Award
Navors, Taylore	Royse City High School	First-Generation Recognition Award
Navors, Taylore	Royse City High School	School Recognition Award
Navors, Taylore	Royse City High School	Rural and Small-Town Recognition Award
Nguyen, Andy	Royse City High School	School Recognition Award
Nguyen, Andy	Royse City High School	First-Generation Recognition Award
Nguyen, Andy	Royse City High School	Rural and Small-Town Recognition Award
Nyamadi, Charity	Royse City High School	Rural and Small-Town Recognition Award
Pena, Marcel	Royse City High School	School Recognition Award
Pena, Marcel	Royse City High School	Rural and Small-Town Recognition Award
Quiroga, Fernando	Royse City High School	First-Generation Recognition Award
Roberts, Keira	Royse City High School	Rural and Small-Town Recognition Award
Roberts, Keira	Royse City High School	School Recognition Award
Russell, Laney	Royse City High School	Rural and Small-Town Recognition Award
Stogner, Lauren	Royse City High School	First-Generation Recognition Award
Stratton, Maci	Royse City High School	Rural and Small-Town Recognition Award
Stratton, Maci	Royse City High School	First-Generation Recognition Award
Stratton, Maci	Royse City High School	School Recognition Award
Sutton, Olivia	Royse City High School	Rural and Small-Town Recognition Award
Villanueva, Hailey	Royse City High School	First-Generation Recognition Award
Wallis, Grace	Royse City High School	Rural and Small-Town Recognition Award
Wallis, Grace	Royse City High School	School Recognition Award
Whitson, Kynzie	Royse City High School	First-Generation Recognition Award
Williams, Bailey	Royse City High School	School Recognition Award
Williams, Bailey	Royse City High School	Rural and Small-Town Recognition Award

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	October 5, 2026
Agenda Item:	National Principals Month Recognition
Submitted by:	Dr. Lorie Squalls

Item Type:

- ☐ New
- ☐ Update/Revision
- ☐ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☐ Information
- ☑ Recognition
- ☐ Student Learning & Support
- ☐ District Business & Operations
- ☐ Board Policy & Compliance
- ☐ Other _____

Background Information

National Principals Month is a time to recognize and celebrate the important role that principals play in the education system in the United States. It is observed throughout the month of October each year. The purpose of National Principals Month is to honor the dedication and hard work of school principals and to show appreciation for their contributions to the success of students, schools, and communities. We will recognize all thirteen of our campus principals.

Budget Consideration

Expenditure Amount:

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☑ N/A

Recommendation:

Strategic Plan Alignment:	1.1 Growth and Academic Achievement 2.2 Training, Engagement, and Support

Motion:	Second:	Vote:

Happy National Principals Appreciation Month to our incredible principals! Your leadership and genuine care for our students and staff make our campuses a wonderful place to learn and thrive. Thank you for everything you do behind the scenes and in the halls to support our communities.

#experienceRCISD



ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: Campus Spotlight
Fort Elementary

Submitted by: Dr. Amy Anderson

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [x] Information
- [ ] Recognition
- [ ] Student Learning & Support
- [ ] District Business & Operations
- [ ] Board Policy & Compliance
- [ ] Other _____

Background Information

Royse City ISD Campus Spotlights are shared with the Board during regular board meetings in the Fall and Spring months. Every Campus will be introduced at a board meeting at some point during the school year.

Budget Consideration

Expenditure Amount:

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [ ] Budgeted
- [ ] Unbudgeted
- [x] N/A

Recommendation:

Strategic Plan Alignment: SP 1.1 through 1.4

Motion:	Second:	Vote:

FORT ELEMENTARY ADMINISTRATION



Amanda Snyder

Principal, Fort Elementary

This is Amanda's twenty-first year in education, 6th year as an administrator, and fourth year in Royse City ISD. Amanda previously served as an Assistant Principal at Herndon Elementary, and her comprehensive background includes 17 years in Mesquite ISD with roles as a teacher (5th and 6th grade math and science), Testing Coordinator, and Science Instructional Coach and Assistant Principal. Committed to the philosophy that every student has an immeasurable capacity for learning, Amanda is focused on fostering a supportive environment where all students can grow and thrive.



Emily Sauceda

Assistant Principal, Fort Elementary

Emily Sauceda is a dedicated educational leader with over two decades of experience empowering students, supporting teachers, and driving academic compliance. In her current role, she serves as an Assistant Principal at Fort Elementary, bringing deep expertise in instructional leadership, curriculum modification, ARD committee processes, and special education. Her extensive career includes administrative and instructional roles as a Director of Special Education, District 504/RtI Coordinator, Campus Testing Coordinator, Special Education Inclusion Educator, and G.E.D. teacher. Holding Master's degrees in Special Education and Educational Leadership alongside a Principal certification, Emily is currently pursuing a Doctorate of Educational Leadership at Abilene Christian University as she continues her lifelong commitment to fostering inclusive, high-expectation learning environments.

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: Oct 5, 2026

Agenda Item: Bond and Construction Update

Submitted by: Brieanna Kayser

Item Type:

- ☐ New
- ☑ Update/Revision
- ☐ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☑ Information
- ☐ Recognition
- ☐ Student Learning & Support
- ☑ District Business & Operations
- ☐ Board Policy & Compliance
- ☐ Other _____

Background Information

This agenda item provides an update on the 2023 bond program and ongoing construction initiatives. The informational presentation will provide an overview of the work and construction milestones currently being worked on, and a breakdown of expenditures to date within the 2023 bond.

Budget Consideration

Expenditure Amount:

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☑ N/A

Recommendation:

Strategic Plan Alignment: Priority 4: Operations
4.1, 4.2, 4.3

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: Superintendent's Report - The Gold Standard

Submitted by: Dr. Amy Anderson

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [x] Information
- [ ] Recognition
- [ ] Student Learning & Support
- [ ] District Business & Operations
- [ ] Board Policy & Compliance
- [ ] Other _____

Background Information

The Gold Standard is a newsletter that is shared with the Board of Trustees during a regular scheduled board meeting in order to highlight special events and groups around the District.

Budget Consideration

Expenditure Amount:

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [ ] Budgeted
- [ ] Unbudgeted
- [x] N/A

Recommendation:

Shared with Board of Trustees during Regularly Scheduled Board Meeting by Superintendent

Strategic Plan Alignment: 3.2 Family & Community Engagement

Motion:	Second:	Vote:

A NEWSLETTER CELEBRATING EXCELLENCE ACROSS ROYSE CITY ISD

THE GOLD STANDARD

Royse City ISD

October 5, 2026

FRIDAY NIGHT LIGHTS

It Takes a Team

Friday Night Lights is about so much more than what happens on the field. It takes a dedicated team across Royse City ISD, working together to create an unforgettable experience for our students and community.





SERVING THE CROWD

It takes a team to make Friday Night Lights happen, and Nutrition Services is an important part of that team. Director of Nutrition Joseph Hoffmaster and his staff, including Francisca Perez, who is instrumental in providing service at the concession stand, keeping the lines running and fans fueled throughout the evening. From pre-game setup to late night clean-up, their dedication powers our school spirit and brings our community together. We're so grateful for their warm hospitality and commitment to bringing great food, and top-notch service.



BEYOND THE STANDS

RC+ Athletics brings Friday Night Lights to Bulldog fans wherever they are. Garrett Dorman, Kyle Crumpton and Timothy Gilmartin help lead the broadcast, with Dorman overseeing the production booth alongside AV students. New this year, RC+ has expanded beyond home games to include away-game coverage, giving families and the community another way to follow the Bulldogs all season long. At home, students in RC Studios help bring coverage to life through camera work, audio, graphics and replays.



THE TEAM BEHIND THE TEAM

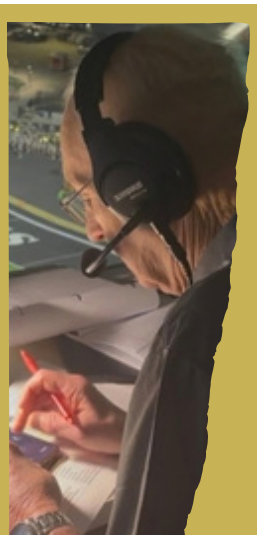
The RCISD Sports Marketing Internship offers students a unique opportunity to delve into the world of sports promotion and support, providing valuable, real-world skills in various aspects of media and operations. These interns are instrumental in sharing the narrative of RCISD Athletics through photography, videography, social media, graphic design, and RC+ broadcasts, as well as handling promotions and game-day operations. Seniors Landon Sanchez and Zach Mitchell bring their talents in front of the camera as hosts of the football pregame show, adding a dynamic duo element to the program.

BEHIND EVERY GAME

Long before the first whistle, and well after the final play, countless people are working behind the scenes. Executive Director of Maintenance and Operations Michael Summers and his team prepare and support the facilities, while Executive Director of Safety and Security Troy Burke and his team work throughout the event to help keep students, staff, and guests safe. Melissa Miller, Sharon Newton, and Dana Grieb create a welcoming experience for guests, preparing the spaces where they are hosted; staff members greet fans and work the ticket gates; Sports Information Coordinator, Taylor Young, facilitates and plans the details of the night's production; and parents and fans fill the stands with Bulldog pride. It takes dedication and collaboration from teams of people to make Friday nights in Royse City so special.







THE VOICE OF ROYSE

For 41 years, Bobby Summers has helped provide the soundtrack to Friday nights in Royse City, calling the games and becoming a familiar voice to generations of Bulldogs. His passion, commitment, love for our schools and voice have become part of the tradition of Friday nights in Royse City. Thank you for being the heartbeat of our Friday night lights, and an irreplaceable part of our Royse City family!

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: Enrollment

Submitted by: Marietta Jackson, Director of PEIMS

Item Type:

- ☐ New
- ☑ Update/Revision
- ☐ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☑ Information
- ☐ Recognition
- ☐ Student Learning & Support
- ☐ District Business & Operations
- ☐ Board Policy & Compliance
- ☐ Other _____

Background Information

Monthly District Enrollment Report

Budget Consideration

Expenditure Amount: –

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☐ N/A

Recommendation:

District Enrollment Report

Strategic Plan Alignment: 4.2 Long-range Facility Planning

Motion:	Second:	Vote:

Head Count for Large Districts (District)

Count Date: 09/29/2026 **Royse City ISD**

Entity	EE	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	13	Total
Elementary Schools																	
102 - Davis Elementary School			83	91	94	97	93	103									561
104 - Anita Scott Elementary School			69	71	84	61	74	77									436
105 - W.R. Fort Elementary			89	118	107	89	114	117									634
106 - Miss May Vernon Elementary			118	119	125	127	123	136									748
107 - Ruth Cherry Elementary			81	101	95	91	91	116									575
108 - Harry Herndon Elementary			82	110	94	109	96	111									602
109 - Glenda Arnold Early Childhood Learning	57	354															411
110 - Paula Walker Elementary			88	118	126	108	105	91									636
111 - Sara Moss Elementary			61	60	62	71	69	61									384
Sub-Total	57	354	671	788	787	753	765	812	0	0	0	0	0	0	0	0	4,987
Middle Schools																	
041 - Ouida Baley Middle School									444	458	435						19 1,337
044 - Bobby Summers Middle School									307	309	372						988
Sub-Total	0	0	0	0	0	0	0	0	751	767	807	0	0	0	0	0	2,325
High Schools																	
002 - Royse City High School												833	815	700	646		2,994
Sub-Total	0	0	0	0	0	0	0	0	0	0	0	833	815	700	646	0	2,994
JJAEPs																	
010 - Collin County JJAEP																	
Sub-Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grand Total	**57**	**354**	**671**	**788**	**787**	**753**	**765**	**812**	**751**	**767**	**807**	**833**	**815**	**700**	**646**	**0**	**10,306**

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: Announcements

Submitted by: Superintendent's Office

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [x] Information
- [ ] Recognition
- [ ] Student Learning & Support
- [ ] District Business & Operations
- [ ] Board Policy & Compliance
- [ ] Other _____

Background Information

Monthly Upcoming Calendar / Announcements:
October 9: Hall of Fame
October 12-16: Fall Break
October 19: Student Holiday/Staff PD
November 9: Regular Board Meeting
November 19: Junior Ring Ceremony
November 23-27: Thanksgiving Break

Budget Consideration

Expenditure Amount: –

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [ ] Budgeted
- [ ] Unbudgeted
- [x] N/A

Recommendation:

Calendar / Announcements

Strategic Plan Alignment: 3.2 Family & Community Engagement

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: INFORMATIONAL - Update of Ad Valorem Tax Refunds

Submitted by: Dr. Faith Ann Cheek, Finance Department

Item Type:

☒New
☐Update/Revision
☐Continuation/Renewal
☐Mandated Action

Item Purpose:

☒Information
☐Recognition
☐Student Learning & Support
☐District Business & Operations
☐Board Policy & Compliance
☐Other _____

Background Information

Property taxes are a primary source of local funding for Texas school districts and are considered in determining the amount of state aid a district receives. Certain ad valorem tax refunds affect those state funding calculations. Refunds that qualify under Texas Tax Code §26.1115(c) may generate additional state aid. The amount entered for qualifying refunds also affects the calculation of maintenance and operations tax collections and Tier Two funding.

The District's original state funding projections included approximately $1.34 million in refunds for 24-25. A review of the underlying information determined that only approximately $128,653 qualified for the state funding adjustment. Correcting that amount changes the District's projected revenue for 2025–26 and 2026–27 and creates differences between the updated projections and the amounts included in the District's budgets.

MoakCasey has analyzed the impact of the correction and will present the results to the Board.

Budget Consideration

Expenditure Amount: N/A

Expenditure Type:

☐Recurring ☐Budgeted ☒N/A
☐One-Time ☐Unbudgeted

Recommendation:

This is an informational item only. No board action is required.

Strategic Plan Alignment: 4.1 Financial Integrity & Transparency

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	October 5, 2026
Agenda Item:	Information: Bilingual/English as a Second Language (BIL/ESL) Annual Evaluation Report in Accordance with Texas Administrative Code §89.1265.
Submitted by:	Lacy Packard

Item Type:

- ☐ New
- ☐ Update/Revision
- ☐ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☑ Information
- ☐ Recognition
- ☐ Student Learning & Support
- ☐ District Business & Operations
- ☑ Board Policy & Compliance
- ☐ Other _____

Background Information

All school districts required to implement a bilingual or English as a second language (ESL) program shall conduct an annual evaluation in accordance with Texas Education Code (TEC), §29.053, collecting a full range of data to determine program effectiveness to ensure student academic success. The annual evaluation report shall be presented to the board of trustees before November 1 of each year and the report shall be retained at the school district level in accordance with TEC, §29.062.

Budget Consideration

Expenditure Amount:

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☐ N/A

Recommendation:

Strategic Plan Alignment:	Priority One: Students (1.1) Student Growth & Academic Achievement Priority Two: Staff Priority Three: Community (3.2) Meaningful Engagement with Families & Community

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	October 5, 2026
Agenda Item:	Strategic Plan 3.0 Update
Submitted by:	Dr. Lorie Squalls, Chief Academic Officer

Item Type:

- ☐ New
- ☐ Update/Revision
- ☐ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☑ Information
- ☐ Recognition
- ☐ Student Learning & Support
- ☐ District Business & Operations
- ☐ Board Policy & Compliance
- ☐ Other _____

Background Information

The Strategic Plan 3.0 was adopted by the Board in October 2025. Academics is directly responsible for bringing *Priority One Learners* to life and supports *Priority Two: Leaders*. This update focuses on our progress with student achievement, curriculum implementation, and professional learning

Budget Consideration

Expenditure Amount:

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☑ N/A

Recommendation:

Strategic Plan Alignment:

- **1.1.1** Enhance district-wide curriculum alignment to ensure repeated processes, evaluation, and improvement.
- **1.1.2** Implement and systematically sustain PLC protocols to support collaborative planning, data analysis, and multi-tiered systems of support (MTSS).

- **1.1.3** Create a plan that provides needed tools and resources for instructional staff to provide quality outcomes and PLC's.
- **1.2.1** Increase student participation and qualifying success in advanced academics (dual credit, advanced placement (AP), and early college) and college entrance exams (TSIA/SAT/ACT), while guaranteeing equitable, multilingual communication and transition support for all families and special populations.
- **2.2.1** Engage our staff through a wide variety of differentiated learning opportunities, empowering them to grow professionally and excel in their roles.
- **2.2.2** Provide dedicated mentor support for new teachers for the first two years. This initiative pairs new staff with trained mentors to help implement effective practices and District expectations. Combined with our New Teacher Academy and other professional learning opportunities, provides a robust foundation for success with students.

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	October 5, 2026
Agenda Item:	**Updated Board Operating Procedures**
Submitted by:	Dr. Shelley Garrett

Item Type:

- ☐ New
- ☑ Update/Revision
- ☐ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☑ Information
- ☐ Recognition
- ☐ Student Learning & Support
- ☐ District Business & Operations
- ☐ Board Policy & Compliance
- ☐ Other _____

Background Information

Board Operating Procedures are vital to effective governance in Texas school districts, establishing clear legal compliance, operational consistency, efficiency, transparency, and ethical standards. Utilizing the *Guide for Development* provided by the Texas Association of School Boards (TASB), the Policy Review Committee recently finalized updates to the RCISD Board Operating Procedures.

This update reflects a structural reorganization rather than substantive policy edits. The summary below outlines these structural revisions for your review. Please present any questions or feedback during our meeting, or submit them directly via email.

Structural Revisions

- **Alignment with TASB Template:** Restructured the Table of Contents groupings to align with the standard TASB framework, enhancing overall organization and readability.
- **Campus Visits Consolidation:** Integrated "Campus Visits" directly into *Board Powers & Duties*—incorporating legal authority, responsibilities, and community privileges—rather than maintaining it as a standalone section.
- **Streamlined Policy Nesting:** Nested several specialized topics under broader functional categories. For example, *Board Member Development* now encompasses training requirements, development protocols, travel and expense reimbursement, and self-evaluation.
- **Dedicated Governance Sections:** Established distinct, standalone sections for *Legal Compliance & Record Keeping* and *Crisis Management* to ensure clarity and compliance.
- **Comprehensive Resource Linking:** Embedded direct links to all policies from Section B (Local Governance) of the RCISD Board Policy Manual into the main Operating Procedures document.

Budget Consideration

Expenditure Amount:	

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☑ N/A

Recommendation:

Provided for your information.

Strategic Plan Alignment: 4.1.2 Maintain transparency with the RCISD community and stakeholders.

Motion:	Second:	Vote:

ROYSE CITY
INDEPENDENT SCHOOL DISTRICT

BOARD OPERATING PROCEDURES

LEADERSHIP | INTEGRITY | SERVICE | EXCELLENCE

OUR COMMUNITY. OUR SCHOOLS.
THE ROYSE CITY PROMISE.

TABLE OF CONTENTS

Section 1: Preamble & Purpose

1.1 Mission Statement
1.2 Purpose of the Manual

Section 2: Board Powers & Duties

2.1 Legal Authority
2.2 Responsibilities
2.3 Community Privileges
2.4 Board Member Campus Visits

Section 3: Board Composition & Structure Membership

3.1 Membership
3.2 Officer Roles
3.3 Elections
3.4 Officer Election Process
3.5 Extended Absence or Incapacity

Section 4: Board Meetings

4.1 Scheduling and Notices
4.2 Agenda Preparation
4.3 Public Participation

Section 5: Decision-Making & Voting

5.1 Quorum Requirements
5.2 Parliamentary Protocols
5.3 Voting Procedures

Section 6: Ethics and Conflicts of Interest

6.1 Board Ethics
6.2 Conflict of Interest Policy
6.3 Federal and State Statutes

Section 7: Board-Superintendent Relationship

7.1 Roles and Responsibilities
7.2 Evaluation Process
7.3 Evaluation Timeline
7.4 Professional Standards

Section 8: Board Member Development

8.1 Training Requirements
8.2 Board Member Development
8.3 Board Member Travel and Expense Reimbursement
8.4 Self-Evaluation

Section 9: Communication Protocols

9.1 Internal Communication
9.2 External Communication
9.3 Board Member Communication with the Media
9.4 Board Member Communication with the Community
9.5 Communication from Staff Members to Board Members
9.6 Communication from Board Members to Staff Members

Section 10: Policy Development & Review

10.1 Policy Adoption
10.2 Policy Review Schedule

Section 11: Legal Compliance & Record Keeping

11.1 Compliance with Laws
11.2 Record Keeping

Section 12: Crisis Management

12.1 Crisis Communication
12.2 Internal Crisis Mitigation

Conclusion

SECTION 1: PREAMBLE & PURPOSE

1.1 Mission Statement

The mission of Royse City ISD is to provide meaningful and innovative educational experiences that cultivate a passion for learning. We believe:

- Our culture is rooted in relationships, continuous improvement, and student success.
- Students are cared for and championed to become motivated and creative learners.
- Families and community are respected partners who are informed and embraced in the educational process.
- Staff are equipped and empowered to embrace growth and serve all students so that they can achieve at high levels.
- Leaders are intentional in building relationships and cultivating capacity in others.
- School Board Trustees and staff are advocates for the District and prioritize student and staff success.

1.2 Purpose of the Manual

These Board Operating Procedures serve as a guide for the Board of Trustees in fulfilling its governance and oversight responsibilities. It outlines the powers, duties, structures, and processes necessary for effective Board operations and decision-making.

These Procedures supplement, but do not replace, the District's officially adopted Board policies. In the event of a conflict between these Procedures and applicable federal or state law, State Board of Education rule, or Board policy, the applicable law, rule, or Board policy shall govern.

These Board Operating Procedures are intended to guide the Board's internal governance and do not create legal rights or obligations beyond those established by applicable law or Board policy.

These Procedures are intended to complement, and should be read in conjunction with, the following provisions of the District's Board Policy Manual:

- BAA - Board Legal Status: Powers and Duties
- BBA - Board Members: Eligibility and Qualifications
- BBB - Board Members: Elections
- BBC - Board Members: Vacancies and Removal from Office
- BBD - Board Members: Training and Orientation
- BBE - Board Members: Authority
- BBF - Board Members: Ethics

- BBFA - Ethics: Conflict of Interest Disclosures
- BBFB - Ethics: Prohibited Practices
- BBG - Board Members: Compensation and Expenses
- BBI - Board Members: Technology Resources and Electronic Communication
- BDAA - Board Officers: Duties and Requirements
- BDB - Board Internal Organization: Internal Committees
- BE - Board Meetings
- BEC - Board Meetings: Closed Meetings
- BED - Board Meetings: Public Participation
- BJCD - Superintendent: Evaluation
- BQ - Planning and Decision-Making Process

SECTION 2: BOARD POWERS & DUTIES

2.1 Legal Authority

The Board of Trustees derives its powers and duties from the Texas Education Code and other relevant state and federal statutes. These include but are not limited to, overseeing District policies, managing the District's financial resources, and ensuring compliance with educational standards.

2.2 Responsibilities

A detailed listing of Board responsibilities can be found at BAA(LEGAL); however, the following are the three primary pillars of operational leadership:

- Policy Making – Develop, review, and adopt District policies.
- Fiscal Oversight – Approve the District's budget, monitor financial performance, and ensure fiscal responsibility.
- Educational Standards – Ensure that the District meets or exceeds state and federal educational standards, fostering an environment of continuous improvement.

2.3 Community Privileges

Board members are encouraged to attend graduation ceremonies, UIL events, and other community functions as representatives of the school District.

2.4 Board Member Campus Visits

In exercising its authority to govern and oversee the District's public schools, the Board is encouraged to remain informed about District operations and educational activities through appropriate campus visits and other means. However, an individual trustee does not exercise

the authority of the Board when acting independently. Outside a properly convened Board meeting or other authorized Board action, an individual trustee acts as an individual and has the same general campus access afforded to parents, taxpayers, and other members of the public, subject to District procedures.

At the same time, Board members have a unique responsibility to remain informed about the District and its schools. Appropriate campus visits can provide valuable firsthand knowledge of District operations and educational programs. To support this responsibility while minimizing disruption to the instructional environment and respecting the roles of campus administrators and staff, the following procedures apply to individual Board member campus visits:

- **Advance Notice:** As a general practice, individual campus visits will be arranged in advance. Because campuses are places of business and learning, meetings with specific teachers, administrators, or other staff members will be scheduled ahead of time to avoid disrupting instruction or other planned campus activities.
- **Staff Group Meetings:** Meetings requested by an individual Board member with groups of teachers, custodians, cafeteria staff, or other District employees will be coordinated through the Superintendent's Office. Such meetings will be scheduled at a time and location that minimizes disruption to the school day and campus operations.
- **Campus Check-In:** Board members visiting a campus will check in with the campus receptionist or designated front office staff immediately upon arrival and follow all applicable visitor procedures.
- **Notification of Campus Leadership:** The Superintendent's Office will notify the campus principal of the purpose and anticipated timing of a Board member's scheduled visit or meeting.
- **Role of the Trustee:** During a campus visit, an individual Board member will observe, listen, and gather information without directing the work of employees, intervening in campus operations, or attempting to resolve individual personnel, student, or parent matters. Questions or concerns arising from a campus visit will be referred to the Superintendent or appropriate District administrator.

SECTION 3: BOARD COMPOSITION & STRUCTURE MEMBERSHIP

3.1 Membership

The Board of Trustees consists of seven (7) members, elected to serve three-year terms. Trustees must meet all qualifications as defined by Texas Education Code.

3.2 Officer Roles

- President – Presides over meetings, represents the Board in official capacities, and ensures that Board operations align with District goals.

- Vice President – Assumes the duties of the president in their absence and assists in fulfilling the Board's responsibilities.
- Secretary – Maintains accurate records of Board meetings and ensures the proper documentation of Board activities. Duties can be found at BDAA(LOCAL).

3.3 Elections

- The Board is elected through at-large Districts by place, as determined by District policy.
- Trustees are expected to conduct their campaigns with integrity, adhering to the highest ethical standards.
- Board members will refrain from using their position to influence the outcome of elections and will uphold a neutral stance.

3.4 Officer Election Process

At the first regular Board meeting following the School Board election, an agenda item will be placed to dissolve the current Board organization and elect new Board officers. Discussion regarding the selection of officers can take place in closed session if desired by the entire Board; however, nominations and voting must take place in open session.

The Board will elect a President, Vice President, and Secretary from among its members. Officers will be elected by a majority vote of the members present and voting. Each officer will serve a one-year term and continue in office until a successor is elected. An officer may be reelected to successive terms.

Officer Election Process	
1	Motion made, seconded, and approved to declare the offices of Board President, Vice President, and Secretary vacant and appoint the Superintendent to serve as temporary chair for the election of Board officers.
2	The temporary chair calls for nominations for the office of Board President.
3	After nominations have closed, the temporary chair calls for the vote. The officer will be elected by a majority vote of the Board members present.
4	The temporary chair then turns the gavel over to the newly elected Board President.
5	The newly elected Board President then calls for nominations for the office of Vice President. The Board President may make a nomination. After nominations have closed, the Board President calls for the vote, and the nominee receiving a majority vote of the Board members present will be elected.
6	The selection of the Board Secretary will follow the same procedure outlined above and will be determined by a majority vote of the Board members present.

3.5 Extended Absence or Incapacity

If a Board member is unable to perform the duties of office because of an extended illness, disability, or other circumstance resulting in a prolonged absence from Board meetings, the Board may take appropriate action consistent with applicable law to address the resulting vacancy. An absence of 90 consecutive days, or absence from three consecutive regular Board meetings, may be considered evidence of an extended absence; provided, however, that an absence due to illness or disability will not, by itself, create a vacancy. If a vacancy occurs, the remaining Board members may fill the vacancy by appointment in accordance with Texas law.

SECTION 4: BOARD MEETINGS

4.1 Scheduling and Notices

Regular Board meetings are scheduled on the second Monday of each month at 5:45 p.m. When determined necessary, the Board president may change the date or time of a regular meeting [BE(LOCAL)]. Special or emergency meetings may be called with proper notice as required by the Texas Open Meetings Act.

For Closed Meetings (e.g., executive sessions), Board members must limit discussion to those items specified in the closed session part of the agenda. No voting or polling members is allowed in closed session. Deliberations must take place in an open meeting.

4.2 Agenda Preparation

The Superintendent, in consultation with the Board president, prepares the meeting agenda. Board members may request items to be added to the agenda through the Board president.

- Any Trustee may request that a subject be placed on the agenda for a Board meeting. The Superintendent will place on the agenda any Trustee-requested item that is timely submitted and otherwise complies with applicable law and Board policy.
- The Board President will not remove an agenda item requested by another Trustee without the requesting Trustee's authorization.
- Requests for agenda items will be submitted no later than the tenth calendar day preceding a regular or special Board meeting.

4.3 Public Participation

The Board values and encourages public input during its meetings. Community members may address the Board during designated public comment periods in accordance with the District's established procedures: RCISD Public Comment Guidelines.

Public Comment during a Regular Board Meeting provides a general opportunity for citizens to address the Board regarding an agenda item or a topic not on the agenda. Public Comment during a Public Hearing provides a formal opportunity for the public to offer input on the specific matter identified for the hearing. All public comments are subject to the following, as well as all guidelines in the RCISD Public Comment Guidelines:

- Comment cards must be submitted to the Administrative Assistant to the Board by 5:15 p.m. on the night of the meeting.
- Open Forum/Public Comment is at the beginning of the meeting, which starts at 5:45 p.m.
- An individual's comments to the Board will not exceed three minutes per meeting.

SECTION 5: DECISION-MAKING & VOTING

5.1 Quorum Requirements

A quorum of four (4) Board members is required to conduct official business. No action may be taken without a quorum.

5.2 Parliamentary Protocols

Meetings are conducted according to Robert's Rules of Order to ensure orderly and efficient proceedings. The Board's focus is on making decisions that benefit the students and the community.

5.3 Voting Procedures

Votes are conducted by show of hands or roll call, as determined by the Board president. All votes are recorded in the meeting minutes, including abstentions.

SECTION 6: ETHICS & CONFLICTS OF INTEREST

6.1 Board Ethics

The Board of Trustees is committed to the ethical principles and standards of conduct set forth in BBF(LOCAL), which guide Trustees in carrying out their responsibilities with integrity, professionalism, and a focus on the best interests of students and the District.

Equity in Attitude	• I will be fair, just, and impartial in all my decisions and actions • I will accord others the respect I wish for myself. • I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Trustworthiness in Stewardship	• I will be accountable to the public by representing District policies, programs, priorities, and progress accurately. • I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns. • I will work to ensure prudent and accountable use of District resources. • I will make no personal promise or take private action that may compromise my performance or my responsibilities.
Honor in Conduct	• I will tell the truth. • I will share my views while working for consensus. • I will respect the majority decision as the decision of the Board. • I will base my decisions on fact rather than supposition, opinion, or public favor.
Integrity of Character	• I will refuse to surrender judgment to any individual or group at the expense of the District as a whole. • I will consistently uphold all applicable laws, rules, policies, and governance procedures. • I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.
Commitment to Service	• I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation. • I will diligently prepare for and attend Board meetings. • I will avoid personal involvement in activities the Board has delegated to the Superintendent. • I will seek continuing education that will enhance my ability to fulfill my duties effectively.
Student-Centered Focus	• I will be continuously guided by what is best for all students of the District.

6.2 Conflict of Interest Policy

Board members must disclose any conflicts of interest and recuse themselves from discussions or votes where a conflict exists. The Board will follow all state and federal guidelines regarding conflicts of interest.

6.3 Federal and State Statutes

Board members will operate in compliance with all relevant federal and state laws, including the Texas Education Code, the Texas Open Meetings Act, and the Public Information Act.

SECTION 7: BOARD-SUPERINTENDENT RELATIONSHIP

7.1 Roles and Responsibilities

The Board governs the District and sets policy, while the Superintendent is responsible for implementing Board policies and managing District operations. Clear communication and mutual respect are essential for a productive relationship.

7.2 Evaluation Process

The Board conducts an annual evaluation of the Superintendent's performance based on predetermined criteria. This evaluation is used to assess progress toward District goals and to identify areas for improvement. The written evaluation will be based on the Superintendent's job description [see BJA(LOCAL)].

The Board will provide the Superintendent with a copy of the completed evaluation and will discuss the Board's conclusions with the Superintendent in a closed meeting. The evaluation instrument will be mutually acceptable to the Board and Superintendent and will be designed to:

- Clarify expectations by communicating to the Superintendent the Board's expectations regarding the Superintendent's role, responsibilities, and performance.
- Establish a common understanding among Board members of the Superintendent's role and the performance standards established through the Superintendent's job description, Board-adopted goals, and District strategic priorities.
- Orient new Board members to the evaluation process and provide an understanding of the Superintendent's current performance goals, priorities, and expectations.
- Strengthen the Board-Superintendent relationship by promoting clear expectations, open communication, mutual accountability, and a productive working relationship.
- Support effective District leadership by ensuring that the Superintendent's performance is aligned with the Board's expectations and the District's goals for student success and organizational excellence.

7.3 Evaluation Timeline

The Superintendent's evaluation will typically follow the timeline below; however, the Board may initiate an evaluation or conduct additional evaluations at any time it determines such action is appropriate.

- **Quarterly – Strategic Plan and Performance Review**
  The Board and Superintendent will review the District's Strategic Plan, progress toward District goals, and the Superintendent's established performance goals and priorities. These discussions will provide ongoing feedback and ensure alignment between Board expectations and the Superintendent's work.

- **January – Individual Board Member Assessments**
  Each Board member will receive the evaluation instrument and independently assess the Superintendent's performance.
- **February – Board Evaluation and Consensus**
  At a regularly called February meeting, the Board will convene in closed session to review the individual assessments and the Superintendent's self-evaluation, discuss the Superintendent's performance, and reach consensus on the Board's evaluation. The Superintendent will not participate in the Board's deliberation regarding the evaluation.
- **February – Superintendent Conference and Board Action**
  Following the Board's consensus, the Board will provide the Superintendent with a copy of the completed evaluation and meet with the Superintendent in closed session to discuss the Board's conclusions, commendations, and areas for continued growth or improvement. The Board will then take any required action regarding acceptance of the evaluation in open meeting.

7.4 Professional Standards

The Board and Superintendent will maintain professional standards of communication and collaboration, focusing on what is best for the District and its students. No individual Board member, including the Board President, will maintain a private communication channel with the Superintendent that results in an unequal sharing of information. Any operational data, District updates, or situational briefings provided by the Superintendent to one Board member must be distributed to the entire Board within 24 hours.

The Board governs through policy. The Superintendent governs through administration. Respecting this distinction is essential to an effective governance team.

SECTION 8: BOARD MEMBER DEVELOPMENT

8.1 Training Requirements

All Board members must complete the training required by the Texas Education Code, including orientation for new trustees and ongoing professional development.

Training requirements are subject to change based on state law, State Board of Education rules, and guidance from the Texas Education Agency. The District will maintain a current record of required Board member training and will update this chart as requirements change. See TASB Trustee Training Requirements.

The chart below reflects the TASB training requirements in effect as of September 7, 2026.

WHEN	TRAINING REQUIREMENT	HOURS	WHO
FIRST 90 DAYS	Open Meetings Act (OMA)	1–2	New Trustees
	Public Information Act (PIA)*	1–2	New Trustees
FIRST 120 DAYS	Local District Orientation	3	New Trustees
	Texas Education Code Orientation	3	New Trustees
	Evaluating & Improving Student Outcomes (EISO)	3	New Trustees
	Sexual Abuse, Human Trafficking & Other Maltreatment of Children	1	New Trustees
	School Safety	2	New Trustees
	Parental Rights	5	New Trustees
FIRST YEAR	Cybersecurity	Varies	New Trustees
	Artificial Intelligence	Varies	New Trustees
	Team Building	3	New Trustees
	Additional Required Training — Framework for School Board Development	10	New Trustees
ANNUALLY	Cybersecurity	Varies	Continuing Trustees
	Artificial Intelligence	Varies	Continuing Trustees
	Parental Rights	3	Continuing Trustees
	Team Building	3	Continuing Trustees
	Additional Required Training — Framework for School Board Development	5	Continuing Trustees
EVERY 2 YEARS	Evaluating & Improving Student Outcomes (EISO)	3	Continuing Trustees
	Sexual Abuse, Human Trafficking & Other Maltreatment of Children	1	Continuing Trustees
	School Safety	2	Continuing Trustees
AFTER EACH LEGISLATIVE SESSION	Texas Education Code / Legislative Update	1–2	Continuing Trustees

8.2 Board Member Development

The Board recognizes that effective governance requires Trustees to maintain a broad and current understanding of public education, the District, and emerging issues affecting school districts. In addition to required training and continuing education, the District encourages Board members to pursue professional development and opportunities to learn from other education leaders and organizations.

Opportunities for Board member development may include:

- Membership and participation in state and national school Board associations and other organizations that support effective school governance.
- Attendance at conferences, conventions, workshops, seminars, and clinics sponsored by school Board associations, education service organizations, colleges and universities, professional organizations, industry, or other appropriate providers.
- Access to educational resources, including school Board publications, newsletters, journals, research, and other materials relevant to the Board's governance responsibilities.
- Visits to other school districts to observe innovative, exemplary, or model programs and practices that may inform the District's work.
- Visits to businesses, industry, higher education institutions, or other organizations when such visits provide insight into programs, workforce needs, partnerships, or other matters relevant to the District's educational mission.

Board members seeking to participate in professional development activities involving District resources will coordinate the request with the Superintendent and Board President. If either has a question regarding the appropriateness of the request, the matter will be placed on the Board agenda for consideration and action by the full Board.

8.3 Board Member Travel and Expense Reimbursement

Board members will be reimbursed for reasonable and necessary expenses incurred in the performance of official Board duties, in accordance with Board-approved rates and District procedures. Board members may attend conferences and training sessions that align with the District's strategic priorities. Travel expenses must be pre-approved and documented according to District policy.

- **Transportation and lodging:** Reimbursement will be provided for use of a personal vehicle at the mileage rate currently approved by the Board, or for the actual cost of commercial transportation, parking, taxi or rideshare services, and lodging.
- **Meals and incidental expenses:** Board members will receive a daily per diem allowance, as approved in advance by the Board, for meals and other customary incidental expenses associated with official travel.
- **Additional expenses:** Expenses not covered by the applicable per diem allowance may be reimbursed when reasonable, necessary, and directly related to official Board business. The Board member will submit an expense statement and, when available and required by District procedures, supporting receipts or other documentation for the additional expenses claimed.

8.4 Self-Evaluation

The Board will conduct a self-evaluation annually to assess its effectiveness and to identify areas for improvement. The Board's annual self-evaluation will consist of four steps:

1. **December – Review of Evaluation Tool:** The Board will review the self-evaluation instrument and make any necessary revisions before beginning the evaluation process.
2. **December – Individual Assessment:** Each Board member will independently complete the evaluation to assess the Board's overall performance. Unless otherwise revised by the Board, the evaluation instrument will be based on the State Board of Education's *Framework for School Board Development* assessment tool.
3. **January – Board Discussion and Consensus:** The Board will meet collectively to review the individual assessments, discuss areas of strength and opportunities for improvement, and develop a consensus regarding the Board's overall performance and priorities for continued improvement.
4. **January – Approval of Evaluation Report:** At a regularly called Board meeting in January, the Board President will present a summary report of the self-evaluation process and its results for Board approval.

SECTION 9: COMMUNICATION PROTOCOLS

9.1 Internal Communication

Communication between Board members, the Superintendent, and District staff must be clear, concise, and respectful. The Board president serves as the primary liaison between the Board and the Superintendent.

- Board members are encouraged to communicate with one another, ask questions, and exchange information; however, such communications will be conducted in a manner that does not result in a quorum deliberating or taking action on District business outside a properly posted meeting.
- Board members will exercise caution when attending committee meetings, conferences, meetings with the Superintendent or District staff, or other gatherings where multiple trustees may be present. The attendance of a quorum of the Board at a gathering to discuss or deliberate District business may constitute a meeting subject to the Texas Open Meetings Act and may require advance public notice.
- Board members may attend social, ceremonial, and educational events—including athletic contests, end-of-year banquets, theater performances, and Board training sessions—without triggering public-meeting requirements when the event is not used to discuss or deliberate District business.

- Board members should be mindful that the nature and purpose of the gathering, rather than simply the location or type of event, determines whether Open Meetings Act requirements apply.

9.2 External Communication

The Board's communication with the public, media, and other stakeholders should be consistent, transparent, and reflective of the District's values. The Board president or an authorized spokesperson will handle media inquiries.

9.3 Board Member Communication with the Media

- To promote consistent and accurate communication regarding District matters, media inquiries concerning the District or Board will be directed to the Superintendent or Board President, as appropriate.
- Board members approached by members of the media will respond courteously and refer the inquiry to the Superintendent or Board President. Board members will not speak on behalf of the Board or District unless specifically authorized to do so.
- Board members may speak to the media regarding their individual views or opinions when appropriate, but will clearly distinguish personal views from official Board or District positions.

9.4 Board Member Communication with the Community

- Board members will communicate with members of the community in a courteous, respectful, and factual manner. When a Board member knows the answer to a question, the Board member may provide it; otherwise, the Board member will refer the individual to the appropriate District administrator or staff member.
- Board members must maintain the confidentiality of information discussed in closed session and must not disclose confidential student or employee information. When appropriate, Board members will explain that certain matters cannot be discussed because they are confidential or protected by law.
- When a community member presents a complaint or concern, the Board member will explain the District's established chain of command and direct the individual to the administrator or staff member closest to the matter. Board members will not attempt to investigate, resolve, or direct the handling of individual complaints outside the established process.

9.5 Communication from Staff Members to Board Members

- When a staff member contacts a Board member regarding a complaint or concern, the Board member will refer the matter to the District's established complaint process and applicable Board policy.
- If the communication is not a formal complaint, the Board member will inform the Superintendent of the communication as soon as reasonably practicable.
- If the Board member believes additional information is necessary, the Board member will request that the Superintendent obtain the information and establish a reasonable timeframe for providing it. Board members will not independently direct staff members to investigate or respond to matters on behalf of the Board.

9.6 Communication from Board Members to Staff Members

- Communications from individual Board members to District staff will generally be directed through the Superintendent. The Superintendent is responsible for communicating Board requests and directives to District staff and coordinating responses.
- An exception may be made during a legally called Board meeting when a Board member requests a brief factual answer to a specific question from a staff member who is present at the meeting.
- Individual Board members will not direct the work of District staff or request that staff take action on behalf of an individual Board member unless specifically authorized by the Board or otherwise permitted by Board policy.

SECTION 10: POLICY DEVELOPMENT & REVIEW

10.1 Policy Adoption

The Board follows a structured process for developing, reviewing, and adopting District policies. Input from the community, staff, and legal counsel is considered during this process.

10.2 Policy Review Schedule

The Board will review its policies on a regular basis, with a comprehensive review occurring every 5-7 years or as needed based on legislative changes.

SECTION 11: LEGAL COMPLIANCE & RECORD KEEPING

11.1 Compliance with Laws

The Board operates in full compliance with all federal, state, and local laws. Legal counsel will be consulted to ensure that Board actions are lawful.

11.2 Record Keeping

Accurate records of all Board activities, including meeting minutes, resolutions, and official correspondence, are maintained by the Board secretary and are available for public inspection as required by law.

SECTION 12: CRISIS MANAGEMENT

12.1 Crisis Communication

In the event of a crisis, the Board will provide governance oversight and support while District administration manages incident response and operations.

- **Unified Communication:** The Superintendent serves as the primary executive liaison to the Board. The Chief Communications Officer/Public Information Officer (PIO) coordinates official public and media communications. Trustees will refer media inquiries to the PIO.
- **Operational Authority:** District administrators and emergency personnel are responsible for tactical response and incident management. Trustees will not direct operational activities.
- **Board Notification:** The Superintendent will provide the Board President and Trustees with timely, verified information regarding the incident, district response, and significant developments.
- **Public Information:** The PIO will coordinate accurate, timely communications through official district channels in consultation with the Superintendent and appropriate district leaders.
- **Student and Family Support:** The Chief of Student Services will coordinate student support, reunification, counseling, family assistance, and other post-incident services, as appropriate.
- **Legal Compliance:** All crisis communications will comply with applicable law, including the Texas Open Meetings Act, Texas Public Information Act, and FERPA.
- **After-Action Review:** Following a significant incident, the Superintendent will ensure appropriate Board briefing and an administrative review of the district's response and communication procedures.

12.2 Internal Crisis Mitigation

The Board will address any internal conflicts that may disrupt operations. A process for conflict resolution will be followed to maintain Board cohesion and focus on District priorities.

CONCLUSION

These Board Operating Procedures synthesize best practices from successful Texas school Districts and incorporates guidelines from the State Board of Education and Texas Education Agency's Framework for School Board Development. By adhering to these procedures, the Royse City ISD Board of Trustees will operate effectively, transparently, and in the best interests of the community it serves.

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: Consent Agenda

Submitted by: District Personnel

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [ ] Information
- [ ] Recognition
- [ ] Student Learning & Support
- [ ] District Business & Operations
- [x] Board Policy & Compliance
- [ ] Other _____

Background Information

From BE Local Policy:
Consent Agenda: When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Budget Consideration

Expenditure Amount: As detailed per Consent Agenda Item

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [ ] Budgeted
- [ ] Unbudgeted
- [x] Other: As detailed by each Consent Item

Recommendation:

The administration is requesting the approval of Consent Agenda as presented.

Strategic Plan Alignment: Board Policy BE Local

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: Consent Agenda - Approve minutes of prior meetings
Board Meeting Minutes for September 14, 2026

Submitted by: Dr. Amy Anderson

Item Type:

- ☐ New
- ☐ Update/Revision
- ☐ Continuation/Renewal
- ☑ Mandated Action

Item Purpose:

- ☐ Information
- ☐ Recognition
- ☐ Student Learning & Support
- ☐ District Business & Operations
- ☑ Board Policy & Compliance
- ☐ Other _____

Background Information

Per Policy BE Local, *Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.*
[See CPC regarding retention of records.]

Budget Consideration

Expenditure Amount:

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☑ N/A

Recommendation:

The administration is requesting the approval of Board Minutes from July 13, 2026 Board Meeting.

Strategic Plan Alignment: Board Policy BE

Motion:	Second:	Vote:

Regular Meeting: 5:45 PM
Monday, September 14, 2026 5:45 PM Central

Royse City ISD Event Center
670 S. FM 2642, 2nd Floor Community Room
Royse City, TX 75189

Mike Anderson:	Present
Eric Fort:	Present
Cindi Jobe:	Present
Angelee Morales:	Present
Scott Muckensturm:	Present
Jessica Ratterree:	Present (Arrived approx. 6:30pm
Bobby Summers:	Present

Present: 7

I. Call to order
5:47 p.m.

I.A. Roll Call - Establish Quorum

II. Open Forum
No one requested to speak in open forum.

III. Recess Regular Meeting-convene in Closed Session
5:47 p.m.

IV. Executive/Closed Meeting

IV.A. Texas Government Code 551.072 Real Estate

IV.B. Texas Government Code Section 551.074 Personnel

IV.B.I. Recommendations for hire

IV.B.II. Resignations

V. Reconvene Regular Meeting
7:00 p.m.

VI. Invocation
by Scott Muckensturm

VII. United States of America Pledge of Allegiance & Texas Pledge of Allegiance
led by student pledgers from Cherry and Scott Elementary Schools

VIII. Student Recognition

VIII.A. Cherry, Davis & Fort Elementary Student Councils
Student Councils from Cherry, Davis, and Fort Elementary Schools were recognized for receiving the TEPSA Student Leadership Award. Additionally, Davis Elementary Student Council received the ASCA Student Council School of Excellence Award.

IX. Action Item

IX.A. Action resulting from Closed Session
Bobby Summers made a motion to approve the new hires as presented in Closed Session. Jessica Ratterree seconded the motion, which passed 7-0.
Voting Results: Mike Anderson-Yes; Eric Fort-Yes; Cindi Jobe-Yes; Angelee Morales-Yes; Scott Muckensturm-Yes; Jessica Ratterree-Yes; and Bobby Summers-Yes

Scott Muckensturm made a motion to accept the resignations as presented in Closed Session. Cindi Jobe seconded the motion, which passed 7-0.
Voting Results: Mike Anderson-Yes; Eric Fort-Yes; Cindi Jobe-Yes; Angelee Morales-Yes; Scott Muckensturm-Yes; Jessica Ratterree-Yes; and Bobby Summers-Yes

X. Campus Spotlight

X.A. Cherry Elementary
The Cherry Elementary Campus Spotlight Video was shared by Principal Emily Hays and Assistant Principal Jennifer Rhodes.

X.B. Scott Elementary
The Scott Elementary Campus Spotlight video was shared by Principal Kerstin Allen and Assistant Principal Micaela Kenworthy.

XI. Superintendent's Report

XI.A. Bond and Construction Update
Chief Technology Officer Brie Kayser shared a construction and bond update with the Board.

XI.B. The Gold Standard
Superintendent Dr. Amy Anderson shared The Gold Standard, which highlighted the Student Services team.

XI.C. Enrollment Update
Dr. Anderson advised that the district currently has 10,299 students enrolled.

XI.D. Announcements
Dr. Anderson shared upcoming events with the Board.

XII. Consent Agenda

XII.A. Approve minutes of prior meetings

XII.B. Monthly Financial Reports

XII.C. Approved Vendor List

XII.D. Budget Amendment Report

XII.E. Purchases over $100,000 in accordance with board policy CH LOCAL.

XII.F. Grow Your Own (GYO) Handbook Annual Review

XII.G. HB 3372 Request

XIII. Reports-Information Items

XIII.A. Accountability Update

An Accountability Update was shared with the Board.

XIII.B. Strategic Plan 3.0 Update
A Strategic Plan 3.0 Update was shared with the Board, which featured the Human Resources department.

XIII.C. Submission of the No-New-Revenue (NNR) Tax Rate, Voter-Approval Tax Rate (VATR), and Rate to maintain same level of Maintenance & Operations Revenue & Pay Debt Service
Information was shared regarding the submission of the No-New-Revenue (NNR) Tax Rate, Voter-Approval Tax Rate (VATR), and Rate to maintain same level of Maintenance & Operations Revenue & Pay Debt Service.

XIV. Discussion-Action Items

XIV.A. Consider and possible action to approve Resolution of the the Board of Trustees of the Royse City Independent School District to designate officer for calculating and reporting the no-new-revenue tax rate.
Scott Muckensturm made a motion to approve a Resolution of the Board of Trustees of the Royse City Independent School District to designate an officer for calculating and reporting the no-new-revenue tax rate. Eric Fort seconded the motion, which passed 7-0.
Voting Results: Mike Anderson-Yes; Eric Fort-Yes; Cindi Jobe-Yes; Angelee Morales-Yes; Scott Muckensturm-Yes; Jessica Ratterree-Yes; and Bobby Summers-Yes

XIV.B. Consider and possible action to approve the Consent Agenda.
Scott Muckensturm made a motion to approve the Consent Agenda, Jessica Ratterree seconded, and the motion passed 7-0.
Voting Results: Mike Anderson-Yes; Eric Fort-Yes; Cindi Jobe-Yes; Angelee Morales-Yes; Scott Muckensturm-Yes; Jessica Ratterree-Yes; and Bobby Summers-Yes

XIV.C. Consider and possible action to approve adoption of a resolution regarding annual review of investment policies CDA (Legal) and CDA (Local) pursuant to Texas Government Code Chapter 2256.005(e).
Bobby Summers made a motion to approve adoption of a resolution regarding the annual review of investment policies CDA (Legal) and CDA (Local) pursuant to Texas Government Code Chapter 2256.005(e). Eric Fort seconded the motion, which passed 7-0.
Voting Results: Mike Anderson-Yes; Eric Fort-Yes; Cindi Jobe-Yes; Angelee Morales-Yes; Scott Muckensturm-Yes; Jessica Ratterree-Yes; and Bobby Summers-Yes

XIV.D. Consider and possible action to approve adoption of a resolution regarding annual review of investment brokers pursuant to Chapter 2256 of the Texas Government Code of Investment of Public Funds, Section 2256.025.
Angelee Morales made a motion to approve the adoption of a resolution regarding annual review of investment brokers pursuant to Chapter 2256 of the Texas Government Code of Investment of Public Funds, Section 2256.025. Cindi Jobe seconded the motion, which passed 7-0.
Voting Results: Mike Anderson-Yes; Eric Fort-Yes; Cindi Jobe-Yes; Angelee Morales-Yes; Scott Muckensturm-Yes; Jessica Ratterree-Yes; and Bobby Summers-Yes

XIV.E. Consider and possible action to approve resolution setting the tax rate for 2026-2027.
Angelee Morales made a motion as follows: "I move that the property tax rate be increased by the adoption of a tax rate of $1.2552, which is effectively a .09 percent increase in the tax rate." Eric Fort seconded the motion, which passed 7-0.
Voting Results: Mike Anderson-Yes; Eric Fort-Yes; Cindi Jobe-Yes; Angelee Morales-Yes; Scott Muckensturm-Yes; Jessica Ratterree-Yes; and Bobby Summers-Yes

XIV.F. Consider and possible action to approve the Annual Report on Cooperative Purchasing Fees Paid by Royse City ISD.
Scott Muckensturm made a motion to approve the Annual Report on Cooperative Purchasing Fees Paid by Royse City ISD. Bobby Summers seconded the motion, which passed 7-0.
Voting Results: Mike Anderson-Yes; Eric Fort-Yes; Cindi Jobe-Yes; Angelee Morales-Yes; Scott Muckensturm-Yes; Jessica Ratterree-Yes; and Bobby Summers-Yes

XIV.G. Consider approval of District of Innovation Amendments.
Cindi Jobe made a motion to approve the District of Innovation Amendments. Bobby Summers seconded the motion, which passed 7-0.
Voting Results: Mike Anderson-Yes; Eric Fort-Yes; Cindi Jobe-Yes; Angelee Morales-Yes; Scott Muckensturm-Yes; Jessica Ratterree-Yes; and Bobby Summers-Yes

XIV.H. Consider Approval of Senate Bill 12 Annual Certification of Compliance with Certain Laws.
Scott Muckensturm made a motion to approve Senate Bill 12 Annual Certification of Compliance with Certain Laws. Eric Fort seconded the motion, which passed 7-0.
Voting Results: Mike Anderson-Yes; Eric Fort-Yes; Cindi Jobe-Yes; Angelee Morales-Yes; Scott Muckensturm-Yes; Jessica Ratterree-Yes; and Bobby Summers-Yes

XV. Board Members' Comments were shared.
Board comments were shared.

XVI. Reconvene into Closed Session if necessary
Did not need to reconvene into Closed Session

XVII. Adjournment
8:35 p.m.

Mike Anderson
Board President

Eric Fort
Board Secretary

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	October 5, 2026
Agenda Item:	CONSENT AGENDA - RCISD PAYROLL
Submitted by:	Taylor Jimenez, Payroll

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [x] Information
- [ ] Recognition
- [ ] Student Learning & Support
- [x] District Business & Operations
- [ ] Board Policy & Compliance
- [ ] Other _____

Background Information

As part of the Administration's reports to the Board of Trustees, the Payroll department prepares a monthly financial report for presentation. The report details semi-monthly gross payroll for the adhering month.

Budget Consideration

Expenditure Amount: N/A

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [ ] Budgeted
- [ ] Unbudgeted
- [x] N/A

Recommendation:

Informational only

Strategic Plan Alignment: 4.1 Financial Integrity & Transparency

Motion:	Second:	Vote:

9/28/2026 **ROYSE CITY ISD PAYROLL**

SEPTEMBER 2026		**PAYROLL FOR SEPTEMBER 2026**		
CHECK #				
42093 - 42113	9/10/2026	SEMI-MONTHLY PAYROLL	$4,072,693.09	
42114 - 42132	9/25/2026	SEMI-MONTHLY PAYROLL	$3,951,089.63	
		GROSS FOR SEPTEMBER 2026	**$8,023,782.72**	

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	10/5/2026
Agenda Item:	CONSENT AGENDA - Monthly Financial Report
Submitted by:	Steven Brock, Finance Department

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [ ] Information
- [ ] Recognition
- [ ] Student Learning & Support
- [x] District Business & Operations
- [ ] Board Policy & Compliance
- [ ] Other _____

Background Information

As part of the Administration's reports to the Board of Trustees, the Finance department prepares a monthly financial report for presentation. The report details year to date monthly financial reports for general fund, food service fund and debt service funds.

Budget Consideration

Expenditure Amount: N/A

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [ ] Budgeted
- [ ] Unbudgeted
- [x] N/A

Recommendation:

Informational only

Strategic Plan Alignment: 4.1 Financial Integrity & Transparency

Motion:	Second:	Vote:



Year-to-Date as of September 30, 2026

YTD MONTHLY FINANCIAL REPORT

Monthly Financial Report
as of September 30, 2026

Table of Contents

Table of Contents 2

YTD Monthly Financial Report - General Fund 3

YTD Monthly Financial Report - Food Service Fund 4

YTD Monthly Financial Report - Debt Service Fund 5

Breakdown of M&O Expenditures 6

ROYSE CITY INDEPENDENT SCHOOL DISTRICT
YTD MONTHLY FINANCIAL REPORT - GENERAL FUND
SEPTEMBER 30, 2026

FUND/ FUNCTION		CURRENT REVISED BUDGET	YTD REVENUES/ EXPENDITURES*	YTD REMAINING BALANCE	PERCENT OF BUDGET
	REVENUES				
199	Local Revenues	$ 38,456,529	$ 646,891	$ (37,809,638)	1.68%
199	State Revenues	83,400,050	33,097,393	(50,302,657)	39.69%
199	Federal Revenues	800,000	7,836	(792,164)	0.98%
	Total Revenues	**$ 122,656,579**	**$ 33,752,120**	**$ (88,904,459)**	27.52%
	EXPENDITURES				
11	Instructional	$ 72,135,801	$ 9,013,541	$ 63,122,260	12.50%
12	Instructional Resources	$ 776,857	54,467	722,390	7.01%
13	Curriculum & Staff Development	$ 4,734,903	869,838	3,865,065	18.37%
21	Instructional Leadership	$ 3,234,126	795,692	2,438,434	24.60%
23	School Leadership	$ 6,590,494	1,101,136	5,489,358	16.71%
31	Guidance & Counseling	$ 6,114,846	825,667	5,289,179	13.50%
32	Social Work Services	$ 187,977	44,852	143,125	23.86%
33	Health Services	$ 1,414,972	170,051	1,244,921	12.02%
34	Student Transportation	$ 7,161,437	2,885,832	4,275,605	40.30%
36	Cocurricular	$ 4,128,800	736,094	3,392,706	17.83%
41	General Administration	$ 4,373,337	1,056,558	3,316,779	24.16%
51	Maintenance & Operations	$ 10,460,400	3,180,380	7,280,020	30.40%
52	Security & Monitoring	$ 2,120,528	334,269	1,786,259	15.76%
53	Data Processing	$ 2,010,487	560,834	1,449,653	27.90%
61	Community Services	$ 1,423,653	172,057	1,251,596	12.09%
71	Debt Service	$ 1,945,229	879,807	1,065,422	45.23%
81	Construction	$ 835,000	269,336	565,664	32.26%
93	Shared Services	$ 225,000	-	225,000	0.00%
99	Appraisal Costs	$ 985,000	228,103	756,897	23.16%
	Total Expenditures	**$ 130,858,847**	**$ 23,178,514**	**$ 107,680,333**	17.71%
	Net Revenues Over (Under) Expenditures	$ (8,202,268)	$ 10,573,607		
	OTHER SOURCES & USES				
	Other Sources	$ 554,236	$ 3,010	$ (551,226)	0.00%
	Other Uses	-	-	-	0.00%
	Net Other Sources & Uses	$ 554,236	$ 3,010	$ (551,226)	0.00%
	Net Change in Fund Balance	$ (7,648,032)	$ 10,576,617		
	Fund Balance - Beginning (July 1)	40,672,559	*Unaudited*		
	Fund Balance - Ending (June 30)	**$ 33,024,527**			

*Expenditures do not include the monthly TRS posting

ROYSE CITY INDEPENDENT SCHOOL DISTRICT
YTD MONTHLY FINANCIAL REPORT - FOOD SERVICE FUND
SEPTEMBER 30, 2026

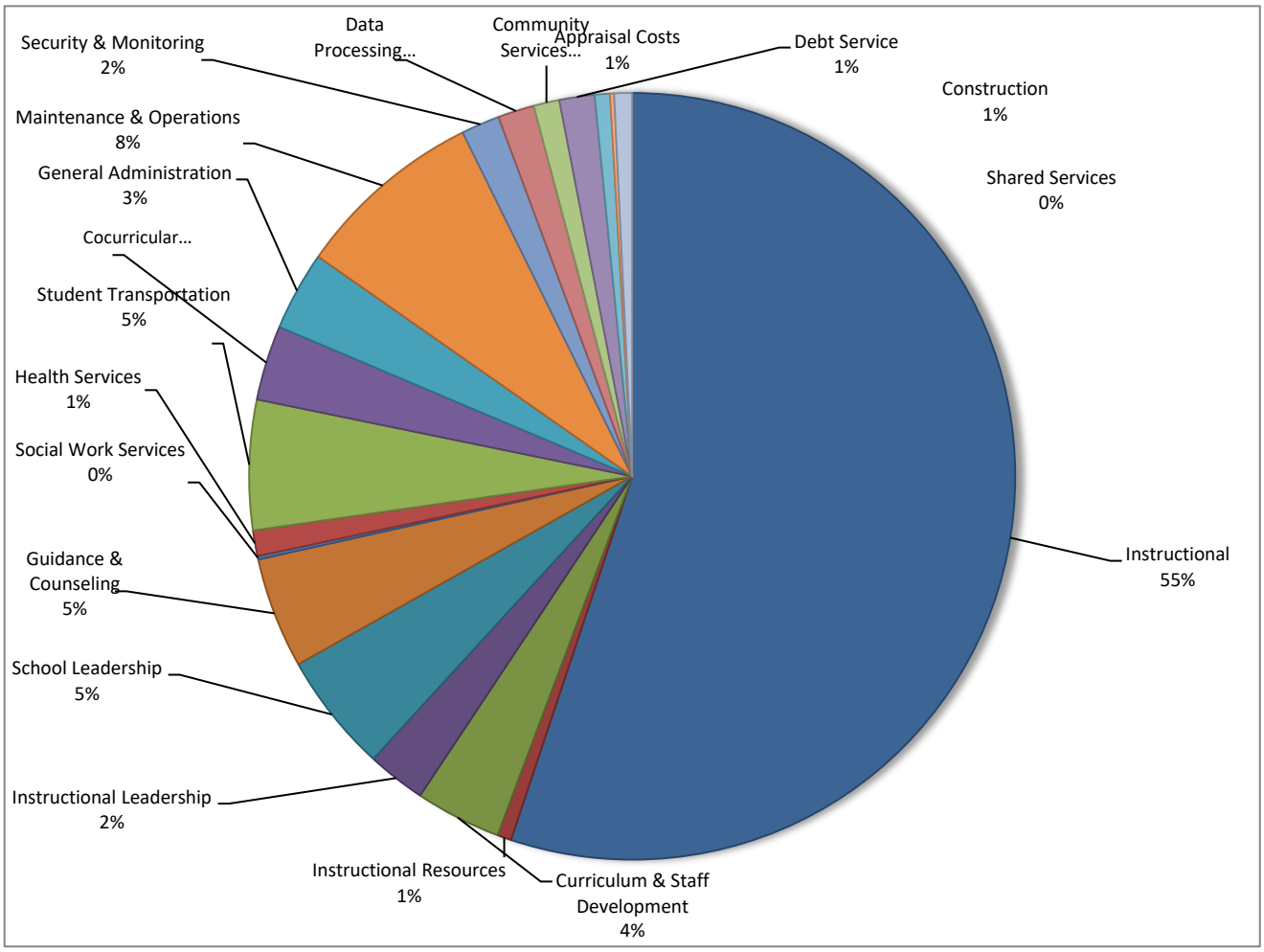
FUND/ FUNCTION		CURRENT REVISED BUDGET	YTD REVENUES/ EXPENDITURES*	YTD REMAINING BALANCE	PERCENT OF BUDGET
	REVENUES				
240	Local Revenues	$ 2,001,252	$ 264,943	$ (1,736,309)	13.24%
240	State Revenues	12,600	17,112	4,512	135.81%
240	Federal Revenues	3,243,107	248,355	(2,994,752)	7.66%
	Total Revenues	**$ 5,256,959**	**$ 530,410**	**$ (4,726,549)**	10.09%
	EXPENDITURES				
35	Food Services	$ 5,547,691	$ 801,354	$ 4,746,337	14.44%
51	Maintenance & Operations	$ 50,000	$ 7,861	$ 42,139	15.72%
	Total Expenditures	**$ 5,597,691**	**$ 809,215**	**$ 4,788,476**	14.46%
	Net Revenues Over (Under) Expenditures	$ (340,732)	$ (278,805)		
	Net Change in Fund Balance	$ (340,732)			
	Fund Balance - Beginning (July 1)	965,448	*Unaudited*		
	Fund Balance - Ending (June 30)	**$ 624,716**			

*Expenditures do not include the monthly TRS posting

ROYSE CITY INDEPENDENT SCHOOL DISTRICT
YTD MONTHLY FINANCIAL REPORT - DEBT SERVICE FUND
SEPTEMBER 30, 2026

FUND/ FUNCTION		CURRENT REVISED BUDGET	YTD REVENUES/ EXPENDITURES	YTD REMAINING BALANCE	PERCENT OF BUDGET
	REVENUES				
599	Local Revenues	$ 23,911,736	$ 273,024	$ (23,638,712)	1.14%
599	State Revenues	8,060,344	-	(8,060,344)	0.00%
	Total Revenues	**$ 31,972,080**	**$ 273,024**	**$ (31,699,056)**	0.85%
	EXPENDITURES				
71	Debt Service	$ 35,140,258	$ 16,062,394	$ 19,077,864	45.71%
	Total Expenditures	**$ 35,140,258**	**$ 16,062,394**	**$ 19,077,864**	45.71%
	Net Revenues Over (Under) Expenditures	$ (3,168,178)	$ (15,789,371)		
	OTHER SOURCES & USES				
	Other Sources	$ -	$ -	$ -	0.00%
	Other Uses	-	-	-	0.00%
	Net Other Sources & Uses	$ -	$ -	$ -	0.00%
	Net Change in Fund Balance	$ (3,168,178)	$ (15,789,371)		
	Fund Balance - Beginning (July 1)	28,616,019	*Unaudited*		
	Fund Balance - Ending (June 30)	**$ 25,447,841**			

ROYSE CITY INDEPENDENT SCHOOL DISTRICT
BREAKDOWN OF M&O EXPENDITURES
SEPTEMBER 30, 2026



ROYSE CITY INDEPENDENT SCHOOL DISTRICT
REVISED BUDGET STATUS
SEPTEMBER 30, 2026

FUND/ FUNCTION		199 ORIGINAL BUDGET	BA#001 Reallocate budgets	BA#002 Reallocate budgets	CURRENT REVISED BUDGET
	REVENUES				
199/180	Local Revenues	$ 38,456,529			$ 38,456,529
199/180	State Revenues	83,400,050			$ 83,400,050
199	Federal Revenues	800,000			$ 800,000
	Total Revenues	**$ 122,656,579**			**$ 122,656,579**
	EXPENDITURES				
11	Instructional	$ 72,456,508	$ (100,000)	$ (220,707)	$ 72,135,801
12	Instructional Resources	776,857			$ 776,857
13	Curriculum & Staff Development	4,734,913	(367)	357	$ 4,734,903
21	Instructional Leadership	3,234,126			$ 3,234,126
23	School Leadership	6,599,227	(11,933)	3,200	$ 6,590,494
31	Guidance & Counseling	6,111,046		3,800	$ 6,114,846
32	Social Work Services	187,977			$ 187,977
33	Health Services	1,414,972			$ 1,414,972
34	Student Transportation	7,161,437			$ 7,161,437
36	Cocurricular	4,088,800		40,000	$ 4,128,800
41	General Administration	4,374,137		(800)	$ 4,373,337
51	Maintenance & Operations	10,460,400			$ 10,460,400
52	Security & Monitoring	2,108,228	12,300		$ 2,120,528
53	Data Processing	2,010,487			$ 2,010,487
61	Community Services	1,423,153		500	$ 1,423,653
71	Debt Service	1,631,579	100,000	213,650	$ 1,945,229
81	Construction	875,000		(40,000)	$ 835,000
93	Shared Services	225,000			$ 225,000
99	Appraisal Costs	985,000			$ 985,000
	Total Expenditures	**$ 130,858,847**			**$ 130,858,847**
	Net Revenues Over (Under) Expenditures	$ (8,202,268)			$ (8,202,268)
	OTHER RESOURCES & USES				
	Other Sources	$ 554,236			$ 554,236
	Other Uses	-			-
	Net Other Resources & Uses	$ 554,236			$ 554,236
	Net Change in Fund Balance	$ (7,648,032)			$ (7,648,032)
	Fund Balance - Beginning (July 1)	40,672,559			40,672,559
	Fund Balance - Ending (June 30)	**$ 33,024,527**			**$ 33,024,527**

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: CONSENT AGENDA - PREFERRED VENDOR RECOMMENDATIONS

Submitted by: Stephany Barraza, Purchasing Dept.

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [ ] Information
- [ ] Recognition
- [ ] Student Learning & Support
- [x] District Business & Operations
- [ ] Board Policy & Compliance
- [ ] Other _____

Background Information

As part of the Administration's reports to the Board of Trustees, the Purchasing department prepares a monthly list of vendors who have submitted for approval. All listed vendors have successfully completed the application process and submitted all required documentation.

Budget Consideration

Expenditure Amount: N/A

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [ ] Budgeted
- [ ] Unbudgeted
- [x] N/A

Recommendation:

The administration is requesting the approval of recommended vendors.

Strategic Plan Alignment: 4.1 Financial Integrity & Transparency

Motion:	Second:	Vote:

PREFERRED VENDOR RECOMMENDATIONS

For OCTOBER 5, 2026 Board Meeting

ALTIS LLC

BRYCE NIELSEN BIFFLE

SHANNA THRELKELD

Z FLOOR CO

QUBIT LLC

JOHN WAYNE DUKE

EDUCATION SERVICE CENTER REGION 13

DISORDERLY DONUTS LLC

KARI GILBERTSON

KELLE CO

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: Oct 5, 2026

Agenda Item: Action Item- Budget Amendment #003

Submitted by: Ashley Bustos

Item Type:

- ☐ New
- ☑ Update/Revision
- ☐ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☐ Information
- ☐ Recognition
- ☐ Student Learning & Support
- ☑ District Business & Operations
- ☐ Board Policy & Compliance
- ☐ Other _____

Background Information

In compliance with CE (LEGAL) and CE (LOCAL), budget amendment #003, is presented to you for your consideration. The amendment deals with Fund 199 (Maintenance and Operating) budget only.

The requested budget amendment will amend the current local operating budget to the extent of reallocating currently budgeted appropriations to appropriate functional categories to match anticipated expenditures. Contingent upon board approval, the net effect of the proposed budget amendment will be an increase of $0 to the 2026-27 budgeted expenditures.

Budget Consideration

Expenditure Amount: $0

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☑ N/A

Recommendation:

It is the recommendation of the Administration to approve the budget amendment for the year 2026-27 BA #003 as presented above.

Strategic Plan Alignment: 4.1 Financial Integrity & Transparency

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT
SUMMARY PROPOSED BUDGET AMENDMENT

FUND/ FUNCTION		CURRENT BUDGET		#001 BUDGET AMENDMENT Reallocate Budgets	#002 BUDGET AMENDMENT Reallocate Budgets	#003 BUDGET AMENDMENT Reallocate Budgets	CURRENT REVISED BUDGET
	REVENUES						
	Local Revenues	$ 38,456,529					$ 38,456,529
	State Revenues	83,400,050					83,400,050
	Other Revenues	800,000		-	-	-	800,000
						-	
	Total Revenues	**$ 122,656,579**		**$ -**	**$ -**		**$ 122,656,579**
	EXPENDITURES						
11	Instructional	$ 72,456,508		$ (100,000)	$ (220,707)	$ (1,500)	$ 72,134,301
12	Instructional Resources	776,857		-	-	-	776,857
13	Curriculum & Staff Development	4,734,913		(367)	357	-	4,734,903
21	Instructional Leadership	3,234,126		-	-	-	3,234,126
23	School Leadership	6,599,227		(11,933)	3,200	1,500	6,591,994
31	Guidance & Counseling	6,111,046		-	3,800	-	6,114,846
32	Social Work Services	187,977		-	-	-	187,977
33	Health Services	1,414,972		-	-	260	1,415,232
34	Student Transportation	7,161,437		-	-	-	7,161,437
36	Cocurricular	4,088,800		-	40,000	-	4,128,800
41	General Administration	4,374,137		-	(800)	(260)	4,373,077
51	Maintenance & Operations	10,460,400		-	-	-	10,460,400
52	Security & Monitoring	2,108,228		12,300	-	-	2,120,528
53	Data Processing	2,010,487		-	-	-	2,010,487
61	Community Services	1,423,153		-	500	-	1,423,653
71	Debt Service	1,631,579		100,000	213,650	-	1,945,229
81	Construction	875,000		-	(40,000)	-	835,000
93	Shared Services	225,000		-	-	-	225,000
95	JJAEP	-		-	-	-	-
99	Other Governmental Services	985,000		-	-	-	985,000
	Total Expenditures	**$ 130,858,847**		**$ -**	**$ -**	**$ -**	**$ 130,858,847**
	Net Revenues Over (Under) Expenditures	$ (8,202,268)		$ -	$ -	$ -	$ (8,202,268)
	OTHER SOURCES & USES						
	Other Sources	$ 554,236					$ 554,236
	Other Uses	-		-	-	-	-
	Net Other Sources & Uses	$ 554,236		$ -	$ -	$ -	$ 554,236
	Net Change in Fund Balance	$ (7,648,032)		$ -	$ -	$ -	$ (7,648,032)
	Beginning Fund Balance	40,672,559	Unaudited				40,672,559
	Ending Fund Balance	$ 33,024,527					$ 33,024,527

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: Consent - Texas A&M AgriLife Agreement

Submitted by: Cathleen Petroff, Career & Technical Education Director

Item Type:

- ☐ New
- ☐ Update/Revision
- ☑ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☐ Information
- ☐ Recognition
- ☑ Student Learning & Support
- ☑ District Business & Operations
- ☐ Board Policy & Compliance
- ☐ Other _____

Background Information

The Texas A&M AgriLife Extension Adjunct Staff Request is an administrative process that grants local extension agents official adjunct status within a school district. This agreement allows agents to supervise students off-campus and facilitates school-sanctioned excused absences for 4-H educational activities and competitions under Texas Education Code guidelines.

Budget Consideration

Expenditure Amount:

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☑ N/A

Recommendation:

Approval of request as submitted

Strategic Plan Alignment: Priority One: LEARNERS: 1.4

Motion:	Second:	Vote:

August 14, 2025

Dr. Amy Anderson
Royse City Independent School District
810 Old Greenville Rd.
Royse City, Texas 75189

Dear Dr. Anderson,

On behalf of the 4-H members of Rockwall, Hunt, and Collin Counties, I hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity.

On behalf of Rockwall, Collin, and Hunt County Extension Staff, I also respectfully request approval of the Adjunct Faculty Agreement with the Royse City Independent School District.

I request the attached RESOLUTION and the Adjunct Faculty Request be presented for consideration at the next scheduled meeting of the Board of Trustees of the Royse City Independent School District.

Thank you for your past and continued support of Texas A&M Extension Service youth programming.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,



Todd K. Williams
County Extension Agent AG/NR
Rockwall County

Rockwall County Extension Office
915 Whitmore, Suite B
Rockwall, Texas 75087 | 972.204.7660 | Fax 972.204.7669

THE STATE OF TEXAS
COUNTIES OF ROCKWALL, HUNT AND COLLIN

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Royse City Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individuals as adjunct members of the Royse City Independent School District.

Upon consideration and vote of ____ in favor, **Todd K. Williams, Aimee Sandifeer, Mary Shockley, Amanda Parks, Brad Voss, Curits Jones and Brittany Martin** are hereby named as adjunct faculty members of the Royse City Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 2025 and remain in effect until the _____ day of _____, 2025.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
Todd K. Williams	CEA- Agriculture/Natural Resources Rockwall County	MA Agriculture Development	Texas A&M University	1989
		BS Agriculture Economics	Texas A&M University	1988
Aimee Sandifeer	CEA – Family & Community Health Rockwall County	EdD Agricultural Education	Texas A&M University/ Texas Tech University	2014
		MS Learning Technology & Information Systems	Texas A&M Commerce	2002
		BS General Home Economics	East Texas State University	1991
Mary Shockley	CEA-Family & Community Health Hunt County	MS Education	Southern Methodist University	2020
		BS Education	University of North Texas	2006
Ian Zeringue	CEA-Agriculture/Natural Resources Hunt County	BS Ag Education	Texas A&M Commerce	2013
Amanda Parks	CEA – 4-H Collin County	MS Adult Education and Communication	Kansas State University	2016
		BS Animal Science	Kansas State University	2014
Brad Voss	CEA – Horticulture Collin County	MS Agricultural Sciences	Texas A&M Commerce	2020
		BS Agricultural Sciences	Texas A&M Commerce	2018
Curtis Jones	CEA – Agriculture/Natural Resources Collin County	PhD Agronomy (Weed Science)	Louisiana State University	2006
		MS Agronomy	Texas A&M University	1999
		BS Agronomy	Texas A&M University	1996

3. Adjunct faculty members will receive no compensation, salary, or remuneration from Royse City Independent School District.
4. Adjunct faculty members are and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty members are and shall remain under the direct supervision of either the District Extension Administrator of District 4.

6. Adjunct faculty members shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty members shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty members are not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such County Extension Agents who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named County Extension Agents, **Todd K. Williams, Aimee Sandifeer, Mary Shockley, Ian Zeringue, Amanda Parks, Brad Voss, and Curtis Jones,** are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Royse City Independent School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____day of_____, 2025.

Royse City Independent School District

By: _____
Dr. Amy Anderson
Superintendent

EXTRACURRICULAR STATUS REQUEST

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Royse City Independent School District

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

Rockwall, Hunt, and Collin

Counties Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension
will request academic eligibility for competitive and non-competitive purposes when an absence is required.

Approved this_____day of_____, 20_____.

_____ _____

Board of Trustee Superintendent

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	October 5, 2026
Agenda Item:	Consent Item - District & Campus Improvement Plans
Submitted by:	Tyisha Nelson, Executive Director of Federal Programs and School Improvement

Item Type:

- ☐ New
- ☐ Update/Revision
- ☐ Continuation/Renewal
- ☑ Mandated Action

Item Purpose:

- ☐ Information
- ☐ Recognition
- ☑ Student Learning & Support
- ☑ District Business & Operations
- ☑ Board Policy & Compliance
- ☐ Other _____

Background Information

Policies BQ(LEGAL) and BQ(LOCAL) require the Board to ensure that District Improvement Plan is developed, reviewed, and revised annually for the purpose of improving the performance of all students. Also presented are the Campus Improvement Plans for each campus, in alignment to the District Improvement Plan. These plans function as living documents, updated throughout the year to ensure alignment with strategic priorities, accountability requirements, and continuous improvement efforts. LINK TO 2026-2027 DISTRICT AND CAMPUS IMPROVEMENT PLANS

Budget Consideration

Expenditure Amount: There is no budget impact.

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☑ N/A

Recommendation:

It is recommended that the Board of Trustees approves the 2026-2027 District Improvement Plan and Campus Improvement Plans as presented.

Strategic Plan Alignment:

Priority One: Learners
Priority Two: Leaders
Priority Three: Partners
Priority Four: Operations

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	October 5, 2026
Agenda Item:	Library Book Consideration List
Submitted by:	Dr. Lorie Squalls, Chief Academic Officer

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [x] Information
- [ ] Recognition
- [x] Student Learning & Support
- [ ] District Business & Operations
- [ ] Board Policy & Compliance
- [ ] Other _____

Background Information

The Local School Library Advisory Council (LSLAC) assists the District in ensuring local community values are reflected in each school library catalog. The LSLAC provides recommendations to the District regarding adding and removing library materials. The LSLAC is composed of 6 voting members(made up of a majority of parents) and six non-voting members. The duties of the LSLAC are to:

- Provide recommendations on policies and guidelines related to the District's library collection.
- Participate in the review of library materials proposed for purchase.
- Participate in the review process to determine whether the books are appropriate for access within a school library serving a diverse range of students, families, interests, and maturity levels.
- Provide recommendations to the Board whether library materials proposed for purchase are appropriate for the recommended grade level(s) in the District's library collection.
- Provide recommendations to the Board on the removal of any library materials the council determines to be harmful material or material containing indecent content or profane content that is inconsistent with local community values or age appropriateness.
- Provide recommendations to the Board on the action to be taken by the District in response to challenges of library materials.

Budget Consideration

Expenditure Amount:

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [x] Budgeted
- [ ] Unbudgeted
- [ ] N/A

Recommendation:

Strategic Plan Alignment:	1.1.Growth and Academic Achievement

Motion:	Second:	Vote:

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
102	Cordell, Matthew	Elementary
A book of loves	Rylant, Cynthia	Elementary
A forest begins anew	Aamodt, Louise M	Elementary
A gallery of cats	Brown, Ruth	Elementary
A gato le gusta el rojo	Russo, Christopher	Elementary
A hatful of dreams	Graham, Bob	Elementary
A Little Scribble Spot: a story about colorful emotions	Diane Alber	Elementary
A snow day for Amos McGee	Stead, Philip Christian	Elementary
A strange thing happened in Cherry Hall	Warga, Jasmine	Elementary
Ali el Grande y el error sobre el dinosaurio	Faruqi, Saadia	Elementary
Ali el Grande y el fracaso del avion de papel	Faruqi, Saadia	Elementary
Ali el Grande y el percance del mercado	Faruqi, Saadia	Elementary
Ali el Grande y la sorpresa de la fiesta de Eid	Faruqi, Saadia	Elementary
All Are Welcome: Wherever You Go	Alexandra Penfold	Elementary
All My Stripes	Shaina Rudolph	Elementary
All-Time Funniest Jokes About Animals	Kim Thompson	Elementary
All-Time Funniest Jokes About Dinosaurs	Kim Thompson	Elementary
All-Time Funniest Jokes About Holidays	Kim Thompson	Elementary
All-Time Funniest Jokes About Pirates	Kim Thompson	Elementary
All-Time Funniest Jokes About Schools	Kim Thompson	Elementary
All-Time Funniest Jokes About Sports	Kim Thompson	Elementary
America's Deadliest Tornado --The Tri-State Tornado, 1925	Tarshis, Lauren	Elementary
Ana, el dragon y la nube aspirador	Oro, Begona	Elementary
And yet you shine : the Kohinoor diamond, colonization, and resistance	Kelkar, Supriya	Elementary
Another	Tremblay, Paul	Elementary
Apple	Green, Sara	Elementary
Astrid & Apollo and the cutest canine contest	Bidania, V. T	Elementary
Astrid & Apollo and the starry campout	Bidania, V. T	Elementary
Aya has never seen a bear	Gerelcimeg-un Hei He	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Ayudo	Cepeda, Joe	Elementary
Baby Sitters LIttle Sister 14 --Karen's in Love	Williams, Lily	Elementary
Baby-sitter summer	Martin, Ann M	Elementary
Baby-sitters little sister 13, Karen's New Year	Yingst, D. K	Elementary
Baby-Sitters on Board!	Telgemeier, Raina	Elementary
Bandage Buddies	Kathryn Rammell	Elementary
Barbara Park's Junie B. Jones and her big fat mouth : the graphic novel	Venable, Colleen A. F	Elementary
Barbara Park's Junie B. Jones and the stupid smelly bus : the graphic novel	Venable, Colleen A. F	Elementary
Barbie	First, Rachel	Elementary
Batcat. 2,Sink or swim!	Ramm, Meggie	Elementary
Bats beneath the bridge	Nolan, Janet	Elementary
Be the Acorn	Griffin, Jason Douglas	Elementary
Bear and the three Goldilocks	Horne, Patrick	Elementary
Bear for a day	Tabor, Corey R	Elementary
Bear hair	Mack, Jeff	Elementary
Beep bop boop!	Long, Ethan	Elementary
Betty the Yeti and the babysitter problem	Marx, Mandy R	Elementary
Betty the Yeti dreads the dentist	Marx, Mandy R	Elementary
Betty the Yeti has a snow day	Marx, Mandy R	Elementary
Betty the Yeti loses confetti	Marx, Mandy R	Elementary
Big Bad Wolf and the masquerade ball	Sherrin, David	Elementary
Big bear is coming!	Allepuz, Anuska	Elementary
Big bike, little bike	Gillis, Kellie DuBay	Elementary
Big enough	Linke, Regina	Elementary
Billie Jean Peet, athlete	Beaty, Andrea	Elementary
Bizard and the big bunny bizness	Krebs, Chrissie	Elementary
Bored	Sala, Felicita	Elementary
Bright star	Todd, Brandon	Elementary
Broken	Fang, X	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Buffalo Ways --the Enduring Story of Buffalo and the First Peoples of North	Havrelock, Deidre	Elementary
Bug on the Bus	Catrow, David	Elementary
Bunny and Clyde	McDonald, Megan	Elementary
Bunny and Clyde on the lam	McDonald, Megan	Elementary
Caballo y Mosca sobre ruedas!	Long, Ethan	Elementary
Cactus Queen : Minerva Hoyt establishes Joshua Tree National Park	Alexander, Lori	Elementary
Camila la estrella de los videojuegos	Salazar, Alicia	Elementary
Camila la estrella del baile	Salazar, Alicia	Elementary
Camila la estrella del canto	Salazar, Alicia	Elementary
Camila la estrella del concurso de talentos	Salazar, Alicia	Elementary
Castle of schemes and dreams	McGee, Joe	Elementary
Cat Origami (Easy Origami)	Zoey Schrader	Elementary
Chicka chicka peep peep	Chung, Julien	Elementary
Chiller thriller!	McGee, Joe	Elementary
Cloud Puppy. 1	Miller, Kelly Leigh	Elementary
Como hago origami?	Jones, Elton	Elementary
Como hago un titere de calcetin?	Law, Andrew	Elementary
Como hago una cometa?	Coleman, Clara O	Elementary
Construction site: Dad and his crew power through!	Rinker, Sherri Duskey	Elementary
Construction site: firefight!	Rinker, Sherri Duskey	Elementary
Contando con Culebra : del 1 al 10	Paul, Ann Whitford	Elementary
Cow and Sow	Farina, Matthew	Elementary
Cranky versus the cat	Tran, Phuc	Elementary
Cranky, crabby crow (saves the world)	Tabor, Corey R	Elementary
Crash! Bang! Boo!	McGee, Joe	Elementary
Croco	Lopez, Azul	Elementary
Crouton : one cat's adoption tale	Lombardi, Kristine A	Elementary
Curse of the crummy mummy!	McGee, Joe	Elementary
Daddy plays a mean guitar	Yolen, Jane	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Dancing through space : Dr. Mae Jemison soars to new heights	Lukidis, Lydia	Elementary
Darkness of Dragons --A Graphic Novel	Sutherland, Tui T	Elementary
Dasia (Forever)	Stone, Nic	Elementary
Daughter of the light-footed people : the story of indigenous marathon cham	Cabot, Belen Medina	Elementary
Dawn of the Axoloti (Branches:Petes Rule!, Book 9)	Tan, Susan	Elementary
Dear Acorn (Love, Oak) : letter poems to friends	Sidman, Joyce	Elementary
Deerheart	Colfer, Eoin	Elementary
Desiertos	Gibbons, Gail	Elementary
Detective Baby Dance Team Drama	Cabot, Meg	Elementary
Detective Beans & the case of the missing hat	Chen, Li	Elementary
Dia de playa!	Ransom, Candice F	Elementary
Diary of a Pug: Pug the Prince	Kyla May	Elementary
Different Good	Lam, Thao	Elementary
Dinosaur vs. the Library	Bob Shea	Elementary
Disney	Green, Sara	Elementary
Disney Christmas cookbook	Howard, Joy	Elementary
Disney princess cookbook : 50 delicious recipes!	Littlefield, Cindy A	Elementary
Disney villains cookbook	Howard, Joy	Elementary
Dive! : the story of breathing underwater	Gall, Chris	Elementary
Do Bees Pee? : the Curious and Amazing Ways Nature Avoids Poo-Llution	Sweeney, Linda Booth	Elementary
Dog Man : a sprinkle in time	Pilkey, Dav	Elementary
Dog Origami (Easy Origami)	Zoey Schrader	Elementary
Doggo and Pupper search for cozy	Applegate, Katherine	Elementary
Don't trust fish	Sharpson, Neil	Elementary
Don't wake Dracula	McGee, Joe	Elementary
Dragon Dog	Lang, Suzanne	Elementary
Dragonborn	Murray, Struan	Elementary
Dragonborn The Twilight Child	Murray, Sauan	Elementary
Dragonflies of glass : the story of Clara Driscoll and the Tiffany girls	Rubin, Susan Goldman	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
DreamWorks	Olson, Elsie	Elementary
El Leon desmelenado no se come ni un bocado	Oro, Begona	Elementary
El oso polar y la bailarina	Velasquez, Eric	Elementary
El tesoro de Barba-zul	Navarro, Angels	Elementary
Elena monta en bici	Medina, Juana	Elementary
Elena va a acampar	Medina, Juana	Elementary
Erno Rubik and his magic cube	Aradhya, Kerry	Elementary
Es la hora : la vida de una oruga	Rockwell, Lizzy	Elementary
Esta es una escuela	Schu, John	Elementary
Every Monday Mabel	Awan, Jashar	Elementary
Family feast!	Weatherford, Carole Boston	Elementary
Fancy Nancy. Besties for eternity	O'Connor, Jane	Elementary
Fantastic flora : the world's biggest, baddest, and smelliest plants	Staats, Ann McCallum	Elementary
Fighter in the woods : the true story of a Jewish girl who joined the partisans	Greene, Joshua	Elementary
Fish fry Friday	Bingham, Winsome	Elementary
Fowl play	Tubb, Kristin O'Donnell	Elementary
Fox catches a wave	Tabor, Corey R	Elementary
Frank and Bert. The one where Bert plays soccer	Naylor-Ballesteros, Chris	Elementary
Frank and the giant = Sapi y el gigante	Ross, Dev	Elementary
Frank the Monster	Strandberg, Mats	Elementary
Frankie and the beastly bog song	Boyle, Caitlin Rose	Elementary
Futbol is life!	Fernandez, Cristo	Elementary
Gabby Torres gets a billion followers	Dominguez, Angela	Elementary
Gifts from Georgia's garden : how Georgia O'Keeffe nourished her art	Robinson, Lisa	Elementary
Gold rush : the untold story of the First Nations women who started the Klon	Delargy, Flora	Elementary
Goodnight, Bruce	Higgins, Ryan T	Elementary
Gracie under the waves	Park, Linda Sue	Elementary
Grandes problemas	Medina, Juana	Elementary
Graphs!	Adler, David A	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Grumpy Monkey Father's Day Fuss	Suzanne Lang	Elementary
Grumpy Monkey Mom for a Day	Suzanne Lang	Elementary
Guatemalan summer	Novales, Keka	Elementary
Hanukkah Treats to Make and Bake (Make and Bake Holiday Treats)	Ronne Randall	Elementary
Harry Potter: Bake, Create, and Decorate!	Joanna Farrow	Elementary
Heart of the Ruby Dragon (Branches: Dragon Masters, Book 32)	West, Tracey	Elementary
Hermana pegajosa	Siqueira, Ana	Elementary
Heroes de la esperanza : mas poemas sobre latinos asombrosos	Engle, Margarita	Elementary
Hide-and-seek pup	McGee, Joe	Elementary
His fairytale life : a book about Hans Christian Andersen	Yolen, Jane	Elementary
Home is a heartbeat	Kemp, Laekan Zea	Elementary
Hornbeam by and large	Rylant, Cynthia	Elementary
How to save a tortoise	Messner, Kate	Elementary
How to save an otter	Messner, Kate	Elementary
How to save an owl	Messner, Kate	Elementary
How You Got So Smart	David Milgrim	Elementary
Hurricane	Chin, Jason	Elementary
I Am Ingrid: The Adventures of the World’s Greatest Guide Dog	Aria Mia Loberti	Elementary
I Am Murphy and I Am Waiting	Yaccarino, Dan	Elementary
I hate everything!	Henn, Sophy	Elementary
I love you like a river	Tillman, Nancy	Elementary
I Spy Little Bunnies	Jean Marzollo	Elementary
I Spy Little Hearts	Jean Marzollo	Elementary
I Spy Little Letters	Jean Marzollo	Elementary
I Spy Little Toys	Jean Marzollo	Elementary
I SPY™ Spooky Night	Jean Marzollo	Elementary
I Survived the Hindenburg Disaster, 1937	Tarshis, Lauren	Elementary
I was : the stories of animal skulls	Hocker, Katherine M	Elementary
I'm a dumbo octopus! : a graphic guide to cephalopods	Lambelet, Anne	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
I'm longer than you! : an epic contest of measurement	Fisher, Carolyn	Elementary
I’m Not Scary	Raahat Kaduji	Elementary
If you make a call on a banana phone	Sterer, Gideon	Elementary
Igloo	Ha, Ann Kim	Elementary
Iguana miss you!	Boynton, Sandra	Elementary
Incredibly fast and not at all fun	Bentley, Tadgh	Elementary
Interrupting chicken saves the Nutcracker	Stein, David Ezra	Elementary
Introducing Sandwina : the strongest woman in the world	Conrad, Vicki	Elementary
Is it spring?	Henkes, Kevin	Elementary
Is this... spring?	Yoon, Helen	Elementary
It's corn picking time!	Esbaum, Jill	Elementary
It's My Bird-day!	Mo Willems	Elementary
It's raining bats and frogs!	McGee, Joe	Elementary
Jose and el perro	Rose, Susan	Elementary
Jose and Feliz play futbol	Rose, Susan	Elementary
Jose feeds the world : how a famous chef feeds millions of people in need a	Unger, David	Elementary
Junie B. Jones and Some Sneaky Peeky Spying The Graphic Novel	Park, Barbara	Elementary
Kecko the gecko = Kecko el gecko	McKay, Sindy	Elementary
Kid-ventors : 35 real kids and their amazing inventions	Pew, Kailei	Elementary
Kristy and the Mother's Day Surprise --a Graphic Novel	Epstein, Gabriela	Elementary
La cabeza inconforme	Pi Andreu, Andres	Elementary
La colcha de nuestros recuerdos	Acevedo, Desiree	Elementary
La flor generosa : la historia de la flor de nochebuena	Dobbs, Alda P	Elementary
La primera pijamada de Uni	Ransom, Candice F	Elementary
La profesora del pantano	Sazaklis, John	Elementary
LEGO	Green, Sara	Elementary
Lighthouse ladies : shining a spotlight on hardy heroines	Coronado, Kris	Elementary
Little rebels	Morales, Yuyi	Elementary
Log life	Hevron, Amy	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Lola	Valenti, Karla	Elementary
Lola and the new school	Novales, Keka	Elementary
Lola joins the team	Novales, Keka	Elementary
Lola's perfect pet	Novales, Keka	Elementary
Looking for Peppermint, or, Life in the forest	Eaton, Maxwell	Elementary
Los gatos y el pastel	Hamilton, Martha	Elementary
Los inicios del beisbol : como nemesio guillo llevo el beisbol a Cuba	Olivera, Ramon	Elementary
Los payasos del espacio	Dahl, Michael	Elementary
Los perros finos	Malina, Tini	Elementary
Los trenes	Shields, Amy	Elementary
Lost dog	Todd, Brandon	Elementary
Lost in the library	McGee, Joe	Elementary
Lucy Lopez, programadora estrella	Mills, Claudia	Elementary
Lucy! : how Lucille Ball did it all	Guglielmo, Amy	Elementary
Lulu didn't want a dog	Molk, Laurel	Elementary
Magic tree house fact trackers graphic novel. Titanic	Hashimoto, Meika	Elementary
Making light bloom : Clara Driscoll and the Tiffany lamps	Nickel, Sandra	Elementary
Marcel's masterpiece : how a toilet shaped the history of art	Mack, Jeff	Elementary
Mariam's dream : the story of Mariam Al-Shaar and her food truck of hope	Boukarim, Leila	Elementary
Max, a little axolotl: an original graphic novel. Breaking out!2	Spiotto, Joey	Elementary
Me encanta la nieve	Henry, Steve	Elementary
Me gusta mi bici	Ferrari, Antongionata	Elementary
Me gusta mi carro	Robertson, Michael	Elementary
Meet the mini-mammals : a night at the natural history museum	Stewart, Melissa	Elementary
Mi papa tiene un bigote rojo	Espinosa, Leo	Elementary
Mi prima, la quinceanera	Mora, Julissa	Elementary
Mi primer trofeo	Woods, Sadie	Elementary
Mighty : the story of an oak tree ecosystem	Cole, Henry	Elementary
Minecraft	Green, Sara	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Mira como juego	Meisel, Paul	Elementary
Mistaco! : a tale of tragedy y tortillas	Kinkz, Eliza	Elementary
Momo	Long, Ethan	Elementary
Monkey King	Chau, Alina	Elementary
Monster of disguise	McGee, Joe	Elementary
Monti and Leo. A newcomer in Pocketville	Kantorovitz, Sylvie	Elementary
More or less	Hughes, Alison	Elementary
Muchos cambios	Medina, Juana	Elementary
Mushroom rain	Zimmermann, Laura K	Elementary
My lost freedom : a Japanese American World War II story	Takei, George	Elementary
My path	Curll, Jana	Elementary
My sitter is a T-Rex! = Mi ninera es un T-Rex!	Orshoski, Paul	Elementary
Nancy Spector, monster detective. Book 1,The case of the missing spot	Martin, Stephen W	Elementary
Narwhal : unicorn of the Arctic	Fleming, Candace	Elementary
Nat Again	Scrivan, Maria	Elementary
Nat the cat finds a map	Lerner, Jarrett	Elementary
Nickelodeon	Lao-se, Joy	Elementary
Night Ride	Myers, Christopher	Elementary
Night Treasure	Wortche, Allison	Elementary
Nike	Green, Sara	Elementary
Nintendo	Polinsky, Paige V	Elementary
No more chairs	Gill, Dan	Elementary
Nothing : John Cage and 4' 33"	Day, Nick	Elementary
Odd couples : a guide to unlikely animal pairs	Birmingham, Maria	Elementary
Oh dear, look what I got!	Rosen, Michael	Elementary
On the loose in London!	Yaccarino, Dan	Elementary
One ocean : a journey beneath the waves	Davies, Nicola	Elementary
Otis knows : (how to be a bear)	Scanlon, Liz Garton	Elementary
Our Gracie Aunt	Woodson, Jacqueline	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Our home, our only home	Bauer, Marion Dane	Elementary
Outside	Holm, Jennifer L	Elementary
Patrick Picklebottom and the penny book	Miletsky, Jason I	Elementary
Peg's egg	Renfro, Jo	Elementary
Perdi mi primer diente	Brooks, Marigold	Elementary
Perro malo	McPhail, David	Elementary
Perro y perrito	Myers, Bernice	Elementary
Piccolo and the Chicks	Yaccarino, Dan	Elementary
Pintalo!	Long, Ethan	Elementary
Pizza and Taco Scariest Sleepover Ever (Pizza & Taco, Book 11)	Stephen Shaskan	Elementary
Pizza and Taco. 11,Scariest sleepover ever!	Shaskan, Stephen	Elementary
Pizzasaurus	Sauer, Tammi	Elementary
Pocket Bear	Applegate, Katherine	Elementary
Pocket Potters: Harry Potter	J.K. Rowling	Elementary
Pocket Potters: Hermione Grainger	J.K. Rowling	Elementary
Pocket Potters: Little Guides to the Harry Potter Books by J.K. Rowling: Harry Potter		Elementary
Pocket Potters: Little Guides to the Harry Potter Books by J.K. Rowling: Ron Weasley		Elementary
Pocket Potters: Luna Lovegood	J.K. Rowling	Elementary
Pocket Potters: Professor Dumbledore	J.K. Rowling	Elementary
Pocket Potters: Ron Weasley	J.K. Rowling	Elementary
Poetry comics	Snider, Grant	Elementary
Pokemon	Rathburn, Betsy	Elementary
Pokemon: 5-Minute Stories	Christy Webster	Elementary
Pop! goes the nursery rhyme	Bird, Betsy	Elementary
Popo el xolo	Lopez, Paloma Angelina	Elementary
Por favor, Sr. Panda / Please, Mr. Panda	Steve Antony	Elementary
Princess Truly: I Am Curious!	Kelly Greenawalt	Elementary
Puerco pizza	Murray, Diana	Elementary
Pug goes to Hollywoid (Branches: Diary of a Pug, Bppk 15)	Kyla May	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Punch! : a story about kindness	Hall, Michael	Elementary
Que puedo hacer con arcilla?	Gilmore, Kaylee	Elementary
Quiero ser arbitro	Battista, Brianna	Elementary
Quiero ser cartero	Battista, Brianna	Elementary
Quiero ser chef	Battista, Brianna	Elementary
Quiero ser enfermero	Battista, Brianna	Elementary
Ready, steady, sloth!	Anderson, Justin	Elementary
Real-life disasters	Redding, Anna Crowley	Elementary
Recess	Smith, Lane	Elementary
Reglas en el autobus escolar	Hicks, Dwayne	Elementary
Reglas en el patio de recreo	Hicks, Dwayne	Elementary
Reglas en el salon de clases	Hicks, Dwayne	Elementary
Reglas en la biblioteca	Hicks, Dwayne	Elementary
Roblox	Green, Sara	Elementary
Rory the Remarkable Dragon	Kathryn Rammell	Elementary
Rover and Speck. 2,Splash down!	Roth, Jonathan	Elementary
Rover and Speck. 3,It's a gas!	Roth, Jonathan	Elementary
Rowley Jefferson's awesome friendly spooky stories. 2	Kinney, Jeff	Elementary
Rumpelstiltskin	Barnett, Mac	Elementary
Sacajawea : a graphic novel	He-Dow Teton, Randy'L	Elementary
Safe crossing	Percival, Kari	Elementary
Sal de ahi, Topo!	Acosta, Alicia	Elementary
Salto	Cepeda, Joe	Elementary
Saphie, the one-eyed cat. Volume 1	JOHO	Elementary
Saved by the smell	Lerner, Jarrett	Elementary
Scat : the Incredible Science of Wildlife Poop	Sanchez, Anita	Elementary
Seeds of discovery : how Barbara McClintock used corn and curiosity to sol	Alexander, Lori	Elementary
Sega	Green, Sara	Elementary
Sharing	Wells, Rosemary	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Sharks in Kansas : the ancient sea in the middle of America	Stewart, Melissa	Elementary
Shrinking Violet	Snyder, Laurel	Elementary
Simply Thankful	Rosie Greening	Elementary
Sir Simon: super scarer	Atkinson, Cale	Elementary
Sleepy : surprising ways animals snooze	Ward, Jennifer	Elementary
Small Magics	Tetri, Emily	Elementary
Small shoes, great strides : how three brave girls opened doors to school ec	Nelson, Vaunda Micheaux	Elementary
Snake & Bat What Will We Find in This Box?	Willems, Mo	Elementary
So many questions : abuela becomes a US citizen	Medina, Belen	Elementary
Sonic the Hedgehog The Race Is On	Black, Jake	Elementary
Space : the definitive visual catalog of the universe	Callery, Sean	Elementary
Speak up, Santiago!	Anta, Julio	Elementary
Spooky lakes : 25 strange and mysterious lakes that dot our planet	Rutherford, Geo	Elementary
Spooky Rivers	Rutherford, Geo	Elementary
Stalactite and Stalagmite : a big tale from a little cave	Beckmeyer, Drew	Elementary
Star stories	DiCamillo, Kate	Elementary
Star Wars	Polinsky, Paige V	Elementary
Stronger than	Grimes, Nikki	Elementary
Stubby : a pencil's journey	Mallery, Sydra	Elementary
Supa Nova	Timothy, Chante	Elementary
Sweet justice : Georgia Gilmore and the Montgomery Bus Boycott	Rockliff, Mara	Elementary
Sweet, sweet memory	Woodson, Jacqueline	Elementary
Tell me about Juneteenth	Nash, Kortney	Elementary
The bad idea and other stories	Pizzoli, Greg	Elementary
The bakers dozen	Moore, Amy	Elementary
The bees of Notre-Dame	Browne, Meghan P	Elementary
The Best Place to Read	Debbie Bertram	Elementary
The big mess and other stories	Pizzoli, Greg	Elementary
The Black Mambas : the world's first all-woman anti-poaching unit	Crull, Kelly	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
The Blockbusters!	Cottrell-Boyce, Frank	Elementary
The blue jays that grew a forest	Street, Lynn	Elementary
The bone wars : the true story of an epic battle to find dinosaur fossils	Kurtz, Jane	Elementary
The case of Old MacDonald and his farm	Teague, Mark	Elementary
The Chocolate Touch	Patrick Skene Catling	Elementary
The Christmas sweater	Brett, Jan	Elementary
The crane and the keeper : how an endangered crane chose a human as he	Pincus, Meeg	Elementary
The day the books disappeared	Ho, Joanna	Elementary
The Duck Can't Sleep	White, E. B	Elementary
The escape artist : a true story of octopus adventure	Hanson, Thor	Elementary
The fabulous Fannie Farmer : kitchen scientist and America's cook	Smith, Emma Bland	Elementary
The five sides of Marjorie Rice : how to discover a shape	Alznauer, Amy	Elementary
The Forgotten War --A World War II Battle on American Soil	Fleming, Candace	Elementary
The Friendship Train : a true story of helping and healing after World War II	Levy, Debbie	Elementary
The future book	Barnett, Mac	Elementary
The gift of words	Reynolds, Peter H	Elementary
The gingerbread monster	Gemeinhart, Dan	Elementary
The Gingerbread Yeti	Gemeinhart, Dan	Elementary
The girl who figured it out	Dentler, Minda	Elementary
The great puptective. 1	Tysoe, Alina	Elementary
The house on the canal	Harding, Thomas	Elementary
The Iguanodon's horn : how artists and scientists put a dinosaur back togeth	Rubin, Sean	Elementary
The Inactivity Book	Maclear, Kyo	Elementary
The incredible shrinking grump	McGee, Joe	Elementary
The invisible parade	Bardugo, Leigh	Elementary
The library of unruly treasures	Birdsall, Jeanne	Elementary
The life of Valenzuela = La vida de Valenzuela : a bilingual picture book biog	Rodriguez, Patty	Elementary
The little ghost who was a quilt	Nason, Riel	Elementary
The littlest elephant : a one and only Ruby story	Applegate, Katherine	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
The monster in the lake	Timmers, Leo	Elementary
The Monster Squad	McGee, Joe	Elementary
The Neverfear	Rundell, Katherine	Elementary
The old sleigh	Pumphrey, Jarrett	Elementary
The Ones Who Came Before	Maillard, Kevin	Elementary
The origami kid : a paperfolding adventure	McGuire, Robert	Elementary
The Path	Paul, Pamela	Elementary
The Pigeon Won't Count to 10	Mo Willems	Elementary
The rottenest reunion	McGee, Joe	Elementary
The secret world of spiderwebs	Niumim, Namasri	Elementary
The show must go on	McGee, Joe	Elementary
The Snow Thief	Alice Hemming	Elementary
The snowball fight	Ferry, Beth	Elementary
The terrible trio. 1,The (not so) superheroes	Haddow, Swapna	Elementary
The terrible trio. 2,The day the mac 'n' cheese ran out	Haddow, Swapna	Elementary
The terrible trio. 3,The mystery of the lost cape	Haddow, Swapna	Elementary
The true story of vanilla : how Edmond Albius made history	Richards, Ann	Elementary
The ultimate science cookbook for kids : 75+ edible experiments	Towler, Paige	Elementary
The Volcano That Changed the World --The Eruption of Mount Tambora, 18	Tarshis, Lauren	Elementary
The web of war : a World War II tale	Hale, Nathan	Elementary
The whale's tale and the otter's side of the story : a book to read from front t	Messner, Kate	Elementary
The Wild Season : the Remarkable True Story of a Rabbit Rescue	Slater, Dashka	Elementary
The Winter of the Dollhouse	Schlitz, Laura Amy	Elementary
The world entire : a true story of an extraordinary World War II rescue	Brown, Elizabeth	Elementary
This Book Just Ate My Dog!	This Book Just Ate My Dog!	Elementary
This is my brain! : a book on neurodiversity	Gravel, Elise	Elementary
This Is Not a Christmas Book* (*This Is a Book about Rocks)	John, Jory	Elementary
Thomas Jefferson's battle for science : bias, truth, and a mighty moose!	Anderson, Beth	Elementary
Three Blue Hearts	Kelly, Lynne	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Toast of the Town	John, Jory	Elementary
Tom Nancy	Barnett, Mac	Elementary
Tomatoes on trial : the fruit v. vegetable showdowns	Metcalf, Lindsay H	Elementary
Tomorrow I'm in charge!	Muhle, Jorg	Elementary
Trash heap of terror	McGee, Joe	Elementary
Treasure map	Todd, Brandon	Elementary
Trim saves the day	Hopkinson, Deborah	Elementary
Troll trouble	McGee, Joe	Elementary
Troubled waters : a river's journey toward justice	Weatherford, Carole Boston	Elementary
Truck in the muck	Gholz, Sophia M	Elementary
Un adios especial	Thornhill, Samantha	Elementary
Un gol mas	Janovitz, Marilyn	Elementary
Un reto magico	Punset, Ana	Elementary
Unsettling salad!	Reynolds, Aaron	Elementary
Uprooted : a memoir about what happens when your family moves back	Chan, Ruth	Elementary
Valentines are the worst!	Willan, Alex	Elementary
Vampirita y la turba enfurecida	Llanos, Mariana	Elementary
Veo una rata	Meisel, Paul	Elementary
Volcanoes	Beckerman, Nell Cross	Elementary
Voy a intentar	Janovitz, Marilyn	Elementary
Waffles & Julius : no hugs please!	Vere, Ed	Elementary
Waist-deep in dung : a stomach-churning look at the grossest jobs througho	Virnig, Christine	Elementary
Wanda hears the stars : a blind astronomer listens to the Universe	Hansen, Amy	Elementary
Wanda oye las estrellas : una astronoma ciega escucha al universo	Hansen, Amy	Elementary
Wanda the warthog who worried	Stickley, Frances	Elementary
We are American, too	Chase, Kristen M	Elementary
We read about zebras	Anderson, Shannon	Elementary
Welcome to Barnacle Bay	Curll, Jana	Elementary
Werewolves Don't Need Babysitters	Sutherland, Suzanne	Elementary

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Werewolves Don't Need Babysitters	Sutherland, Suzanne	Elementary
Whales in the city	Castaldo, Nancy F	Elementary
What's inside a caterpillar cocoon? : and other questions about moths & but	Ignotofsky, Rachel	Elementary
When the sun goes down	Pizzoli, Greg	Elementary
Where the deer slip through	Howes, Katey	Elementary
Who ate Steve?	Lloyd, Susannah	Elementary
Will's race for home : a western	Rhodes, Jewell Parker	Elementary
Wings of an eagle : the gold medal dreams of Billy Mills	Mills, Billy	Elementary
Wish in a tree	Hunt, Lynda Mullaly	Elementary
Wonder	Raquel Jaramillo Palacio	Elementary
Woody's words : Woodrow Wilson Rawls and Where the red fern grows	Rogers, Lisa Jean	Elementary
World of rot : learn all about the wriggly, slimy, super-cool decomposers we	Crow-Miller, Britt	Elementary
Wump	DiTerlizzi, Tony	Elementary
Yarn is everything!	Reynolds, Aaron	Elementary
Yo tambien!	Gorbachev, Valeri	Elementary
Yoshi, sea turtle genius : a true story about an amazing swimmer	Cox, Lynne	Elementary
You Are (Not) Small	Anna Kang	Elementary
You Are Brave: A Book About Trying New Things	Margaret O'Hair and Sofia Sanchez	Elementary
Zip zap wickety wack : a story about sharing	Diffee, Matthew	Elementary
438 Days:An Extraodrinary True Story of Survival at Sea	Franklin, Jonathan	High School
Dangerous Impulses (Deluxe Limited Edition)	Barnes, Jennifer Lynn	High School
More than this	Marquis, Krystal	High School
Music is History	Questlove and Greeman, Ben	High School
The complete Invincible library. Volume four	Kirkman, Robert	High School
The complete Invincible library. Volume one	Kirkman, Robert	High School
The complete Invincible library. Volume three	Kirkman, Robert	High School
The complete Invincible library. Volume two	Kirkman, Robert	High School
The escape game	Meyer, Marissa	High School
The gilded blade	Barnes, Jennifer Lynn	High School

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
100 Cupboards: the Graphic Novel	Kathryn Rammell	Middle
12 Strays of Christmas	McKearnin, Natalie	Middle
15 Secrets to Survival	Richards, Natalie	Middle
1984: the Graphic Novel	Orwell, George	Middle
500 Million Dollar Heist, The	Sullivan, Tom	Middle
Abby, Tried and True	Gephart, Donna	Middle
Abolition and the African American Story	Williams Dockers, Patricia	Middle
Across the Minefields	Toler, Pamela	Middle
Adventures of Invsible Boy, The	Horner, Doogie	Middle
African Town	Latham, Irene	Middle
Age of Enchantment, The	James, Anna	Middle
AI Uprising Hacks	Loh-Hagan, Virginia	Middle
Alien Invasion Hacks	Loh-Hagan, Virginia	Middle
All My Bests	Meiser, Britnee	Middle
All Paths Lead to Paris	Fedel, Sabrina	Middle
All the Lovely Bad Ones Graphic Novel	Peterson, Scott and Hahn, Mary Dow	Middle
Amphitrite the Bubbly	Holub, Joan & Williams, Suzanne	Middle
Ancient Egyptians	Holmes. Kirsty	Middle
Animal Rescue Friends	Hashimoto, Meika and Loveless, Gina	Middle
Ape Escape	Gibbs, Stuart	Middle
Area 51	Foxe, Steve	Middle
As Old as Time	Braswell, Liz	Middle
ASAP	Oh, Axie	Middle
Atlas of Us	Dwyer, Kristin	Middle
Baby-Sitters' Winter Vacation	Martin, Ann M.	Middle
Band Together	Stevenson, Noelle, et al.	Middle
Beware the Kitten Holy	Stevenson, Noelle	Middle
Bird's Eye View	Watters, Shannon	Middle
Bluest Sky	Gonzalez, Christina Diaz	Middle

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Boyfriend Launcher	Garrett, RaeChell	Middle
Bram Stoker's Dracula	Landman, Tanya	Middle
Breakers of the Code	Hunter, Erin	Middle
Breaking the Ice	Blitt, Natalie	Middle
Breakout	Wyman, Christina	Middle
Bree Boyd Is a Legend	Johnson, Leah	Middle
Bridge to Bat City	Cline, Ernest	Middle
Busted	Gemeinhart, Dan	Middle
Calculation of You and Me	Kaylor, Serena	Middle
Callers	Thomas, Kiah	Middle
Calliope the Muse	Holub, Joan	Middle
Camp Catastrophe	Gordon, Brian	Middle
Can You Survive Dangerous Desert Encounters?: An Interactive Wilderness	Doeden, Matt	Middle
Can You Survive the 1918 Flu Pandemic?: An Interactive History Adventure	Manning, Matthew K.	Middle
Can You Survive the Wonderful Wizard of Oz?: A Choose Your Path Book	Jacobson, Ryan and Baum, L. Frank	Middle
Candle Island	Wolk, Lauren	Middle
Carnival Quest	Mull, Brandon	Middle
Cave and Mine Survival Stories	Edwards, Sue Bradford	Middle
Charlie Hernández & The Golden Dooms	Calejo, Ryan	Middle
Charlie Hernández and the Hand of Darkness	Calejo, Ryan	Middle
Charlie Thorne and the Royal Society	Gibbs, Stuart	Middle
Checking You Out	Chen, Jennifer	Middle
Chef's Secret	Yang, Kelly	Middle
Chickenpox	Lai, Remy	Middle
Cinderella and the Beast: Beauty and the Glass Slipper	Bussing, Kim	Middle
Claw and Order	Harrison, Lisi	Middle
Clotho the Fate	Holub, Joan	Middle
Codes, Cover-Ups, and Cookies	Karber, G. T. and Mass, Wendy	Middle
Coraline	Russell, P. Craig & Gaiman, Neil	Middle

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Count of Monte Cristo	Dumas, Alexandre and Poon, Nokmar	Middle
Coyote Lost and Found	Gemeinhart, Dan	Middle
Creatures of the Flood	Hunter, Erin	Middle
Dark Fable	Harbour, Katherine	Middle
Dark Sun	Hunter, Erin	Middle
Dawn of the Jaguar	Cervantes, J. C.	Middle
Dawn on the Coast	Martin, Ann M.	Middle
Dawn's Wicked Stepsister	Martin, Ann M.	Middle
Dead Ends!: Flukes, Flops and Failures That Sparked Medical Marvels	Fitzharris, Lindsey and Teal, Adrian	Middle
Deadly Fates	Clayton, Dhonielle	Middle
Dear Jackie	Bagley, Jessixa	Middle
Death at the Lighthouse	Beckett-King, Alasdair	Middle
Defanged	Edgmon, H. E.	Middle
Deserted Island Hacks	Loh-Hagan, Virginia	Middle
Devouring Light	Ellis, Kat	Middle
Diamond Fever!: A True Crime Story in the Wild West	Sheinkin, Steve	Middle
Diary	Chmakova, Svetlana	Middle
Did You Hear What Happened in Salem? the Witch Trials of 1692	Kennedy, Katie	Middle
Doom's Day Camp	Hauke, Joshua	Middle
Echo the Copycat	Holub, Joan	Middle
Eight Dates and Nights	Aldredge, Betsy	Middle
Elpis the Hopeful	Holub, Joan and Williams, Suzanne	Middle
End of the Story	de la Cruz, Melissa	Middle
Eos the Lighthearted	Holub, Joan	Middle
Escape Room	Edge, Christopher	Middle
Every Reason to Stay	Clarke, Lane	Middle
Experiment	Stead, Rebecca	Middle
Extra Normal	Marshall, Kate Alice	Middle
Extraordinary Orbit of Alex Ramirez	Paulino, Jasminne	Middle

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Fake	Fountain, Ele	Middle
Fifth Grade Top Dogs	Spinelli, Jerry	Middle
Fight or Flight	Kinney, Jeff	Middle
Finding Home	Tropper, Jana and Trousdale, Chelsea	Middle
Fire and Ash	Hunter, Erin	Middle
Firebred	Kagawa, Julie	Middle
First Crush	Calin, Cassandra	Middle
Flirting with Fate	Cervantes, J. C.	Middle
Flirting with Murder: A Novel	Sellet, Amanda	Middle
Friendship to the Max	Stevenson, Noelle	Middle
Front Desk: A Graphic Novel	Yang, Kelly	Middle
Fun in the Sun	Heart, Lee	Middle
Ginghams	Kemper, T. C.	Middle
Girl and the Robot	Rodriguez, Oz and Ortega, Claribel A.	Middle
Girl's Guide to Spying	Webb, Holly	Middle
Go the Distance	Calonita, Jen	Middle
Gradchanted	Matson, Morgan	Middle
Graystripe's Vow	Erin, Hunter	Middle
Heart of Cobblestone 2	Clemson, Andrew	Middle
Hero Twins in the Realm of Fright	Bowles, David	Middle
Hestia the Invisible	Holub, Joan & Williams, Suzanne	Middle
Hidden Forest	Thomas, Kiah	Middle
Home for Unusual Monsters	David Hutchinson, Shaun	Middle
How Far I'll Go	Kendall, Keala	Middle
How to Save a Dolphin	Schusterman, Michelle	Middle
Human Body!	DK	Middle
Hunted by Predators Hacks	Loh-Hagan, Virginia	Middle
I Survived the Bombing of Pearl Harbor, 1941	Tarshis, Lauren	Middle
I, Cosmo	Sorosiak, Carlie	Middle

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
If the Shoe Fits	Mlynowski, Sarah	Middle
Inbetweens	Hicks, Faith Erin	Middle
Into the Ring	Mided, Stephanie	Middle
Invasion of the Body Squeezers: Part 2	Stine, R. L.	Middle
Inventor's Workshop: How People and Machines Transformed Each Other	Amos, Ruth	Middle
Isle of Ever	Calonita, Jen	Middle
It Found Us	Currie, Lindsay	Middle
Izzy vs. Cheerleading	McCullough, Joy and Bybee, Veeda	Middle
James and the Giant Peach: A Play	George, Richard R. & Dahl, Roald	Middle
Jessi and the Superbrat	Martin, Ann M.	Middle
Journey to the Dragon Mountain	Hunter, Erin	Middle
Judy and the Beast	Stine, R.l.	Middle
Just Ask Elsie	Koontz, Ari	Middle
Just Gus	Hoyle, McCall	Middle
King of Nothing	Lessore, Nathanael	Middle
Kirby Manga Mania, Vol. 9	Hikawa, Hirokazu	Middle
Kristy and the Mother's Day Surprise	Martin, Ann M.	Middle
Kristy and the Secret of Susan	Martin, Ann M.	Middle
Last of the Talons	Kim, Sophie	Middle
Legend of the Last Library	Cole, Frank L.	Middle
Lemons and Lies	Castellanos, Alexis	Middle
Lessons in Power	Barnes, Jennifer Lynn	Middle
Let's Get Together	Colbert, Brandy	Middle
Liar, Liar	Mlynowski, Sarah	Middle
Life or Death on a Mountain: An Interactive Survival Adventure	Clendenan, Megan	Middle
Lightning Path	Hunter, Erin	Middle
Like a Boss	Mlynowski, Sarah and Khan, Hena	Middle
Lords of Night	Cervantes, J. C.	Middle
Lost	Tezuka, Osamu	Middle

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Lost Skies and Seas	Foxe, Steve	Middle
Love and Other Great Expectations	Dean, Becky	Middle
Love Stories	Eulberg, Elizabeth	Middle
Making Waves	Heart, Lee	Middle
Mallory and the Mystery Diary	Martin, Ann M.	Middle
Mallory and the Trouble with Twins	Martin, Ann M.	Middle
Mary Anne and the Search for Tigger	Martin, Ann M.	Middle
May the Best Player Win	Zhao, Kyla	Middle
Mouth and Nose in 3D	Towne, Isabel & Viegas, Jennifer	Middle
Move It or Bruise It	Anderson, V. P.	Middle
Murder at the Museum	Beckett-King, Alasdair	Middle
Mystery at the Manor	Beckett-King, Alasdair	Middle
Mystery in the Morgue: Be a Pathologist	Wood, Alix	Middle
Mystery of the Haunted Dance Hall	Cotter, Charis	Middle
Mystery of the Map	Chabert, Jack	Middle
New Prophecy	Hunter, Erin and Twist, Gibson	Middle
Night of the Living Mummy	Stine, R. L.	Middle
Night of the Vam-Wolf-Zom	Banks, Steven	Middle
Nine-Tail Trouble	Aguirre, Jorge	Middle
No Way Never Sisters	Acevedo, Chantel	Middle
Nyx the Mysterious	Holub, Joan	Middle
Of Dreams and Destiny	Menon, Sandhya	Middle
Of Princes and Promises	Menon, Sandhya	Middle
On a Roll	Watters, Shannon	Middle
On the Fence	West, Kasie	Middle
Once a Castle	Arthur, Sarah	Middle
Once a Crown	Arthur, Sarah	Middle
Once a Queen	Arthur, Sarah	Middle
Once Upon a Dream	Braswell, Liz	Middle

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Optical Illusions: The Science of Visual Perception	Seckel, Al	Middle
Oregon Trail: Can You Outwit the Wild Frontier?	Jackson, Jael	Middle
Out of Time	Stevenson, Noelle & Watters, Shanno	Middle
Outfoxed	McMullen-Ciotti, Elise	Middle
Paragon Games	Clayton, Dhonielle	Middle
Part of Your World	Braswell, Liz	Middle
Part of Your World: A Twisted Tale Graphic Novel	Strohm, Stephanie	Middle
Party Crashers	Torres, Jennifer	Middle
Persephone the Grateful	Holub, Joan	Middle
Picture Day	Sax, Sarah	Middle
Picture Perfect	Patel, Serena	Middle
Picture-Perfect Boyfriend	Dean, Becky	Middle
Places We've Never Been	West, Kasie	Middle
Please Pay Attention	Sumner, Jamie	Middle
Poisoned	Donnelly, Jennifer	Middle
Princess and the Goblin	MacDonald, George	Middle
Princess Diaries: The Graphic Novel	Cabot, Meg	Middle
Pugs and Kisses	Howard, J. J.	Middle
Quest Kids and the Dark Prophecy of Doug	Leiknes, Mark	Middle
Rapunzel and the Sea Witch (or, the Little Mermaid and the Tower)	Bussing, Kim	Middle
Realm of Lost Spirits	Hunter, Erin	Middle
Rebel in Auschwitz: The True Story of the Resistance Hero Who Fought the	Fairweather, Jack	Middle
Reflection	Lim, Elizabeth	Middle
Reign of the Talon	Kim, Sophie	Middle
Rescue Mission	Shotz, Jennifer Li	Middle
Right Back at You	Mackler, Carolyn	Middle
Ripple Effect	Caprara, Rebecca	Middle
Rise of the Scorpions	Layton, T. Z.	Middle
River of Secrets	Hunter, Erin	Middle

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Rolls and Rivalry	Boyce, Kristy	Middle
Royal Scandal	Carter, Aimée	Middle
Royal Trials	Mbalia, Kwame	Middle
Ruling Class	Barnes, Jennifer Lynn	Middle
Sally's Lament: A Twisted Tale	Mancusi, Mari	Middle
Sandapalooza Shake-Up	Grabenstein, Chris	Middle
Saving the Team	Morgan, Alex	Middle
Scariest. Book. Ever.	Stine, R. L.	Middle
Scattergood	Bouwman, H. M.	Middle
School for Invisible Boys	David Hutchinson, Shaun	Middle
Science of Friendship	Davis, Tanita S.	Middle
Season of Flames	James, Anna	Middle
Secret Language of Birds	Kelly, Lynne	Middle
Select	Matheson, Christie	Middle
Serwa Boateng's Guide to Witchcraft and Mayhem	Brown, Roseanne A.	Middle
Seven All Alone	McKay, Kirsty	Middle
Shattered Horn	Hunter, Erin	Middle
Sidekicks	Santat, Dan.	Middle
Sink or Swim	Watters, Shannon	Middle
Sky	Ehasz, Aaron	Middle
Sky Beyond the Storm	Tahir, Sabaa	Middle
Sky King	Holyoke, Polly	Middle
Skyriders	Holyoke, Polly	Middle
Sleuth and Solve: Human Body : 20 Mind-Twisting Mysteries	Escandell, Victor	Middle
Small Wonder	Montgomery, Ross	Middle
Sneak Attack	Kurtz, Scott	Middle
Snoopy Soars to Space: Peanuts Graphic Novels	Schulz, Charles M.	Middle
Snoopy: Doghouse Tales	Schulz, Charles M.	Middle
Snoopy's Beagle Scout Tales	Schulz, Charles M.	Middle

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Snow and Poison	de la Cruz, Melissa	Middle
Snow White and the Dragon (or, Sleeping Beauty and the Seven Dwarfs)	Bussing, Kim	Middle
So over Sharing	Weissman, Elissa Brent	Middle
Space Chasers	Melvin, Leland	Middle
Spaced Out: The Graphic Novel	Gibbs, Stuart	Middle
Spaces in Between	Preller, James	Middle
Spider-Man: Fake Red	Osawa, Yusuke	Middle
Star	Hunter, Erin	Middle
Stars, Stripes & Summer Nights	Dador, Celeste	Middle
Stealing the Show!	Rhuday-Perkovich, Olugbemisola	Middle
Stone Cold	Watters, Shannon	Middle
Stories to Keep You Alive Despite Vampires	Acker, Ben	Middle
Story Eater	Hauke, Joshua	Middle
Straight on Till Morning: A Twisted Tale Graphic Novel	Strohm, Stephanie Kate	Middle
Strays	Gordon, Gia	Middle
Super Sunny Murder Club	Patel, Serena and Stevens, Robin	Middle
Survive a Tornado	Bowman. Chris	Middle
Survive in the Outdoors!	Lawrence, Mike	Middle
Tail of Two Kitties	Watson, Tom	Middle
Tales from the Treehouse: Too Silly to Be Told ... Until NOW!	Griffiths, Andy	Middle
Teacher of Nomad Land: A World War II Story	Nayeri, Daniel	Middle
Teddy vs. the Fuzzy Doom	Hallett, Braden	Middle
Teddy vs. the Slimy Evil	Hallett, Braden	Middle
Terrible Plan	Stevenson, Noelle	Middle
Thief on the Track	Robinson, Ellie	Middle
Thursday	Cosgrove, Matt and Amores, Eva	Middle
Time After Time	Mlynowski, Sarah and Soontornvat, C	Middle
Time to Party	Ostertag, Molly Knox	Middle
Time Travelers	Holub, Joan	Middle

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
To the Moon	Melvin, Leland	Middle
Travis Daventhorpe Gets a Life!	Molebash, Wes	Middle
Trick or Trap	Stine, R.L.	Middle
Turn of the Screw and More Ghost Stories	James, Henry	Middle
Two Sides to Every Murder	Valentine, Danielle	Middle
Two Truths and a Lion	Harrison, Lisi	Middle
Two Weeks to Fall in Love	Featherly, Kat	Middle
Ultimate Unofficial World Cup Book: Legends, Stats, and Stories from Socce	Barbo, Maria S.	Middle
Under a Fire-Red Sky	McCaughrean, Geraldine	Middle
Under Pressure	Morgan, Alex	Middle
Unmarked Grave: Be a Forensic Anthropologist	Wood, Alix	Middle
Unraveled	Messenger, Shannon	Middle
Unwanted Guests	Foxe, Steve	Middle
Venom Spreads	Hunter, Erin	Middle
Very Merry Murder Club	Patel, Serena and Stevens, Robin	Middle
Villain Con	Venable, Colleen A. F.	Middle
Watership Down: The Graphic Novel	Adams, Richard and Sturm, James	Middle
We Are Not Strangers: A Graphic Novel	Tuininga, Josh and Mochizuki, Ken	Middle
What Comes Next	Buyea, Rob	Middle
What Do Doctors Do?	Hull, Sarah	Middle
What Was the Plague?	Edwards, Roberta	Middle
What We Do at Night	Stine, R. L.	Middle
When Sally O'Malley Discovered the Sea	Cushman, Karen	Middle
When Tomorrow Burns	Keller, Tae	Middle
Which Way Around the Galaxy	Cowell, Cressida	Middle
While We're Young	Walther, K. L.	Middle
Who Was the Voice of the People?: Cesar Chavez	Blas, Terry	Middle
Wicked Never Waits	Taylor, Will	Middle
Wild Dark	Harbour, Katherine	Middle

RCISD Library Book Consideration List - October 2027		
Title	Author	School Level
Wild Life of Dinosaurs and Other Prehistoric Animals: The Amazing Lives of	Barfield, Mike	Middle
Win or Lose	Morgan, Alex	Middle
Wind	Hunter, Erin	Middle
Wish Switch	Painter, Lynn	Middle
With a Little Luck	Meyer, Marissa and Gonzales, Chuck	Middle
Worst-Case Scenario Survival Handbook for Kids	Borgenicht, David and Heimberg, Just	Middle
Wrath of the Talon	Kim, Sophie	Middle
Wyrm King	DiTerlizzi, Tony	Middle
Your Amazing Brain and How It Works: An Inclusive Guide for Kids	Evans, Scott	Middle
Zeus, Dog of Chaos	Tubb, Kristin O'Donnell	Middle
Zombie Apocalypse Hacks	Loh-Hagan, Virginia	Middle
Alice's Adventures in Wonderland and Through the Looking-Glass	Carroll, Lewis	

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: EXECUTIVE/CLOSED MEETING

Submitted by: Superintendent's Office

Item Type:

- [x] New
- [ ] Update/Revision
- [ ] Continuation/Renewal
- [ ] Mandated Action

Item Purpose:

- [ ] Information
- [ ] Recognition
- [ ] Student Learning & Support
- [ ] District Business & Operations
- [x] Board Policy & Compliance
- [ ] Other _____

Background Information

Per Board Policy BEC Legal: **Procedures for Closed Meetings**
If a closed meeting is allowed, a board shall not conduct the closed meeting unless a quorum of the board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of Government Code Chapter 551 (Open Meetings Act) or other applicable law under which the closed meeting is held. Gov't Code 551.101

Recommendations for Hire and Resignations

Budget Consideration

Expenditure Amount: As detailed in Closed Session

Expenditure Type:

- [ ] Recurring
- [ ] One-Time
- [ ] Budgeted
- [ ] Unbudgeted
- [x] Closed Session

Recommendation:

The administration is requesting the approval of items from Closed Session.

Strategic Plan Alignment: Board Policy BEC Legal

Motion:	Second:	Vote:

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: ACTION ITEM – Consider and possible action to approve Region 6 Education Service Center Purchasing Interlocal Cooperative Agreement

Submitted by: Dr. Faith Ann Cheek, Finance Department

Item Type:

- ☒New
- ☐Update/Revision
- ☐Continuation/Renewal
- ☐Mandated Action

Item Purpose:

- ☐Information
- ☐Recognition
- ☐Student Learning & Support
- ☒District Business & Operations
- ☐Board Policy & Compliance
- ☐Other _____

Background Information

Consider and possible action to approve Region 6 Interlocal Agreement. The agreement provides Royse City ISD with cooperative purchasing services through a program known as the Purchasing Interlocal Cooperative (EPIC6) to assist eligible governmental and educational entities to secure quality services and products at the best value and in the best interest of the taxpayers through a joint competitive procurement process.

Budget Consideration

Expenditure Amount: N/A

Expenditure Type:

- ☐Recurring
- ☐One-Time
- ☐Budgeted
- ☐Unbudgeted
- ☒N/A

Recommendation:

The administration is requesting the approval of the Region 6 Education Service Center Purchasing Interlocal Cooperative Agreement.

Strategic Plan Alignment: 4.1 Financial Integrity & Transparency

Motion:	Second:	Vote:

INTERLOCAL AGREEMENT
Region 6 Education Service Center (RESC 6)
TEXAS PUBLIC ENTITY OR LOCAL GOVERNMENT
(School, College, University, State, City, County, or Other Political Subdivision)

ROYSE CITY INDEPENDENT SCHOOL DISTRICT
TEXAS PUBLIC ENTITY / DISTRICT MEMBER

Region 6 Education Service Center
3332 Montgomery Road, Huntsville, TX 77340 County-District Number: 236-950

Texas Education Code §8.002 permits regional education service centers, at the direction of the Commissioner of Education, to provide services to assist school districts, colleges and universities in improving student performance and increasing the efficiency and effectiveness of school, college and university operations. In addition, authority is granted under Texas Government Code §§ 791.001 *et seq* as amended to enter into Interlocal agreements with said educational entities, as well as, other governmental entities and political subdivisions of Texas and other States. As authorized by applicable statutes and regulations, Cooperative Purchasing Services under this Agreement are extended to all Texas State, City or County Government Agencies, or any other Government Entity as defined in the Texas Government Code § 791.003.

This Interlocal Agreement (hereinafter the "Agreement") is effective _____and shall be automatically renewed unless either party gives sixty (60) days prior written notice of non-renewal. This Agreement may be terminated without cause by either party upon (60) days prior written notice, or may also be determined for cause at any time upon written notice stating the reason for and effective date of such terminations and after giving the affected party a thirty (30) day period to cure any breach.

Statement of Services to be Performed:
Region 6 Education Service Center, by this Agreement, agrees to provide cooperative purchasing services to the above-named public entity through a Program known as the Educational Purchasing Interlocal Cooperative (EPIC6).

The purpose of EPIC6 shall be to obtain substantial savings for any participating School District, University, College, Community College, City, County or Other Public Agencies through cooperative purchasing.

Property Co-ownership:
There shall be no real or personal property acquisition or co-ownership resulting from this agreement.

Roles of the EPIC6 Purchasing Cooperative:

1. Provide organizational and administrative structure of the Program.
2. Provide Administrative and Support Staff necessary for efficient operation of the EPIC6.
3. Provide marketing of the EPIC6 to expand membership, awarded contracts and commodity categories, excluding purchases by school food authorities and transactions involving fund 240 and/or any other Child Nutrition funds provided by USDA or Texas Board of Agriculture.

4. Initiate and implement activities required for competitive bidding and vendor award process including posting, advertising, collecting proposals, scoring proposals, and awarding of vendor contracts.
5. Provide members with current awarded vendor contracts, instructions for obtaining quotes and ordering procedures.
6. Maintain filing system for all competitive bidding procedure requirements.
7. Provide Reports as requested.
8. Maintain active membership database for awarded vendors.
9. Provide EPIC6 training to members and vendors upon request.
10. Collect fees to finance the operation of the cooperative from awarded vendors based on the sales through the cooperative's contracts with the end users.

Role of the Public Entity:

1. Commit to participate in the program by an authorized signature on membership forms and approval of the governing body where required (e.g. required in Texas)
2. Designate a Primary Contact and Secondary Contact for entity.
3. Commit to purchase products and services from EPIC6 Vendors when in the best interest of the entity.
4. Submit a monthly report of purchases and /or copies of Purchase Orders to the EPIC6.
5. Accept shipments of products ordered from Awarded Vendors.
6. Process Payments to Awarded Vendors in a timely manner and according to Texas Law and contract agreement.
7. Include EPIC6 and appropriate contract number on you purchase order and/or contracts in which you utilize an EPIC6 contract.

General Provisions:

The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the programs contemplated under this Agreement. This Agreement is subject to all applicable present and future valid laws governing such programs.

This Agreement shall be governed by the law of the State of Texas and venue shall be in Walker County, Texas, location of the administrative offices of RESC 6.

This Agreement contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the Parties.

If any term(s) or provision(s) of this Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect.

The Parties to this Agreement expressly acknowledge and agree that all monies paid pursuant to this Agreement shall be paid from budgeted available funds for the current fiscal year of each such entity.

Before any party may resort to litigation, any claims, disputes or other matters in question between the Parties to this Agreement shall be submitted to nonbinding mediation unless otherwise agreed by the parties in writing at the time of the dispute.

No Party to this Agreement waives or relinquishes any immunity or defense on behalf of themselves, their directors, officers, employees, and agents as a result of its execution of this Agreement and performance of the functions and obligations described herein.
This Agreement may be negotiated and transmitted between the Parties by electronic means or hard copy and the terms and conditions agreed are binding upon the Parties.
No electronic signatures are permitted, however a scanned wet signature transmitted electronically is permitted.

Authorization:

Region 6 Education Service Center and EPIC6 have entered into an Agreement to provide cooperative purchasing opportunities to public agencies and other legally eligible entities.

This Agreement was approved by the governing boards of the respective parties at meetings that were posted and held in accordance with the Texas Open Meetings Act, Texas Government Code Ch. 551. (If required by the entity.)

The individuals signing below are authorized to do so by the respective parties to this Agreement.

Public Member Entity:

ROYSE CITY ISD

Entity or District Name

By: _____
Authorized Signature

Title: _____

Date: _____

Purchasing Cooperative Lead Agency:

Region 6 Education Service Center

By: _____
Authorized Signature

Title: Executive Director Region 6 ESC

Date: _____

Public Entity Contact Information

Morgan Edwards
Primary Purchasing Person Name

810 E Old Greenville Rd
Street Address

Royse City, TX 75189
City, State Zip

972-636-2413
Telephone Number

972-635-7037
Fax Number

morgan.edwards@rcisd.org
Primary Person Email Address

Stephany Barraza
Secondary Person Name

stephany.barraza@rcisd.org
Secondary Person Email Address

If your entity does not require you to have an Interlocal Agreement, please go to the EPIC 6 website and take advantage of online registration. The states of Texas and Arizona **do** require all entities to have an Interlocal Agreement. Other States or governmental jurisdictions may require an Interlocal agreement as well and you are advised to consult your legal counsel to determine the requirements for your entity.

RESOLUTION

STATE OF TEXAS	)	TO THE REGION VI
	)	EDUCATION SERVICE
	)	CENTER

WHEREAS, the Board of Trustees of (_____),(_____) Texas,
(Named Public Agency) *(City)*
pursuant to the authority granted by Texas Government Code §791, §2269, and Texas Education Code §44.031, desires to participate in the described purchasing cooperative offered by the Region VI Education Service Center, and in the opinion that by participating in this purchasing cooperative, is an efficient use of taxpayers' money through the anticipated savings to be realized; and

WHEREAS, the purchasing cooperative will allow the Public Agency to purchase a variety of products through its previously competitively procured proposals; and

WHEREAS, the Region VI Education Service Center, as established under Chapter 8 of the Texas Education Code, has assisted many educational institutions with a variety of needs and EPIC6 is an extension of those efforts;

NOW THEREFORE BE IT RESOLVED that the (_____) requests a stated need for participation in:
(Named Public Agency)

[X] Educational Purchasing Interlocal Cooperative at Region 6 (EPIC6)

Whereby (_____) is authorized and directed to sign and deliver any and all necessary
Name of Authorizing Person
requests and documents in connection therewith for and on behalf of (_____).
(Named Public Agency)

I certify that the foregoing is a true and correct original Resolution duly adopted by the _____ and is filed on record at the EPIC 6 office.
(Named Public Agency)

In witness thereof, I have hereunto set my hand and affixed my official seal this _____ day of _____, 20__.

By: _____
(Authorizing Signature)

_____
(Printed Authorizing Name)

_____
(Title)

This legal document will remain current on file until either party severs the agreement.

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date: October 5, 2026

Agenda Item: ACTION ITEM – Consider and possible action to approve Sourcewell Cooperative Purchasing Program Agreement

Submitted by: Dr. Faith Ann Cheek, Finance Department

Item Type:

- ☐New
- ☒Update/Revision
- ☐Continuation/Renewal
- ☐Mandated Action

Item Purpose:

- ☐Information
- ☐Recognition
- ☐Student Learning & Support
- ☒District Business & Operations
- ☐Board Policy & Compliance
- ☐Other _____

Background Information

Consider and possible action to approve Sourcewell Cooperative Purchasing Program Agreement. The Royse City ISD agrees participation for the purpose of allowing access to available Sourcewell Cooperative Purchasing Program master agreements with awarded supplies.

Budget Consideration

Expenditure Amount: N/A

Expenditure Type:

- ☐Recurring
- ☐One-Time
- ☐Budgeted
- ☐Unbudgeted
- ☒N/A

Recommendation:

The administration is requesting the approval of the Sourcewell Cooperative Purchasing Program Agreement.

Strategic Plan Alignment: 4.1 Financial Integrity & Transparency

Motion:	Second:	Vote:

Docusign Envelope ID: 15AEFB6F-9DAF-4481-BD6C-A2962E573854

Sourcewell Cooperative Purchasing Program
Participation Agreement

This Participation Agreement is between Sourcewell and Participating Entity to provide access to Sourcewell's Cooperative Purchasing Program. Sourcewell's Board of Directors has approved these terms and conditions through operation of this intergovernmental Participation Agreement. Participating Entity approves this Agreement upon registration with Sourcewell.

Section 1: Authority

1.1 Sourcewell is a service cooperative established by Minn. Stat. § 123A.21 as a local unit of government pursuant to the Minn. Const. art. XII, sec. 3.

1.2 Sourcewell is authorized to provide a Cooperative Purchasing Program by Minn. Stat. § 123A.21, subd. 7(23) to Participating Entities.

1.3 Sourcewell's cooperative purchasing master agreements are offered through Minn. Stat. § 471.59 and this Participation Agreement. The Sourcewell Board of Directors has approved these participation terms, and Sourcewell is authorized to enter this interlocal or joint powers agreement with an eligible Participating Entity through this Participation Agreement.

1.4 Participation in Sourcewell's Cooperative Purchasing Program is open to eligible Participating Entities. A Participating Entity is any eligible entity registering with Sourcewell, including: any government unit, including a state, city, county, town, village, school district, political subdivision of any state, federally recognized Indian tribe, any agency of the United States, any instrumentality of a governmental unit, any other entity as defined in Minn. Stat. § 471.59 Subd. 1(b).

1.5 Participating Entity and Sourcewell agree this Participation Agreement is for the purpose of allowing access to available Sourcewell Cooperative Purchasing Program master agreements with awarded Suppliers.

1.6 Participating Entity represents, through an authorized signatory, it is eligible for participation as defined in this Agreement.

Section 2: General Terms

2.1 Sourcewell will make its Cooperative Purchasing Program available to Participating Entity. Sourcewell master agreements are provided to Participating Entity "as is." Sourcewell makes no representation as to warranties of quality, merchantability, or fitness for a particular purpose for any purchase through a Supplier. Participation in the Program is voluntary and non-exclusive.

2.2 To purchase from Sourcewell master agreements, Participating Entity and Supplier will execute a transaction document(s) as mutually agreed. Participating Entity will be responsible for all aspects of its purchase, including ordering, inspecting, acceptance, payment, and any other

material terms as negotiated directly with Supplier.

2.3 The Parties to this Agreement will adhere to all applicable laws concerning the procurement of goods and services in its respective jurisdiction.

2.4 Access to the Cooperative Purchasing Program is effective upon the date of Participating Entity's completed registration. The Agreement will remain in effect until canceled by either party upon thirty (30) days written notice to the other party.

2.5 Each party agrees that it is responsible for its acts and the results thereof, to the extent authorized by law, and will not be responsible for the acts of the other Party.

2.6 There will be no financial remunerations by or obligations upon Participating Entity for participation in Sourcewell Cooperative Purchasing Program.

2.7 Sourcewell's Cooperative Purchasing Program master agreements will be procured in compliance with Minnesota law and the Sourcewell Cooperative Purchasing Program.

2.8 The records and documents related to this this Agreement are subject to the Minnesota Data Practices Act, Minnesota Statutes Chapter 13.

Section 3: Approval

The Sourcewell Board of Director has approved this Policy effective January 1, 2025.

Sourcewell:

Signed by:
By Greg Zylka
6BD483769B484F1...
Authorized Signature – Signed

By Greg Zylka
Name – Printed
Title Sourcewell Board of Directors Chair
Date 1/22/2025 | 12:09 PM CST

Signed by:
By Linda Arts
0EF5785E1EAD4CF...
Authorized Signature – Signed

By Linda Arts
Name – Printed
Title Sourcewell Board of Directors Clerk
Date 1/21/2025 | 7:59 PM CST

Participating Entity:

By _____
Authorized Signature – Signed

By Faith Ann Cheek
Name – Printed
Title CFO, Royse City ISD
Date _____

ROYSE CITY INDEPENDENT SCHOOL DISTRICT

2026-2027 Board of Trustees Agenda Item

Board Meeting Date:	October 5, 2026
Agenda Item:	Action: Consider and possible action to approve Disposal of Surplus or Unnecessary Property.
Submitted by:	Brie Kayser

Item Type:

- ☑ New
- ☐ Update/Revision
- ☐ Continuation/Renewal
- ☐ Mandated Action

Item Purpose:

- ☐ Information
- ☐ Recognition
- ☐ Student Learning & Support
- ☑ District Business & Operations
- ☐ Board Policy & Compliance
- ☐ Other _____

Background Information

Under board policy CI Legal, the trustees have the authority to dispose of district property that is no longer needed for daily operations. The district is currently storing unused Magness materials, and approving this action item gives leadership the flexibility to sell these materials if a good opportunity arises. Any proceeds from a sale will be returned to the 23 Bond fund to help support the continued success of the WFHS project.

Budget Consideration

Expenditure Amount:

Expenditure Type:

- ☐ Recurring
- ☐ One-Time
- ☐ Budgeted
- ☐ Unbudgeted
- ☑ N/A

Recommendation:

It is recommended that the Board of Trustees declare the stored Magness materials as surplus property no longer needed for district operations, and authorize district leadership to proceed with the appropriate disposal or sale of these materials, with any proceeds to be credited back to the 23 Bond fund.

Strategic Plan Alignment:	4.1 Financial Integrity & Transparency 4.2 Long-range Facility Planning

Motion:	Second:	Vote: