

Agenda of Regular Meeting

The Board of Trustees Santa Gertrudis ISD

A Regular meeting of the Board of Trustees of Santa Gertrudis ISD will be held March 23, 2026, beginning at 6:30 PM in the SGISD Central Office
Hwy 141-King Ranch
Kingsville, Texas 78363.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. First Order of Business
 - A. Establish a Quorum
 - B. Moment of Silence
 - C. Pledge of Allegiance
2. Comments from Public in Open Forum
3. Announcements/Communications/Presentations
 - A. Student and Staff of the Month Recognitions
 1. Special Olympics Basketball
 2. Science Fair — State Advancers 6th-12th
 3. Santa Gertrudis Mariachi Leon State Participants
 4. Educational Diagnostician Recognition
 5. Maintenance Worker Recognition
 - B. Administrative Monthly Overview
4. Discuss and take possible action on Board Policy update BBB (Local)
5. Update and discuss progress on HB 3 Goals 3
6. Discuss and take possible action on the 2026-2027 Instructional TEKS Certification Form/Survey 9
7. Discuss and Review 2026-2027 Student Transfers
8. Discuss and take possible on Budget Amendments
9. Consent Agenda Items
 - A. Finance Reports
 - B. Minutes from February 23, 2026 42
10. CLOSED SESSION
 - A. Pursuant to Tex. Govt. Code 551.074, consider and discuss approval of administrator contracts for the 2026-2027 school year.

- B. Pursuant to Tex. Govt. Code, 551.074, consider and discuss positions of current personnel
- 11. OPEN SESSION
 - A. Consider and take possible action on 2026-2027 administrator contracts
- 12. Adjournment

SGISD/SGS Board Outcome Goal- Early Childhood Literacy (STAAR)

The percentage of 3rd grade students whose score MEETS grade level or above on STAAR Reading will increase from 63% in June 2024 to 80% by June 2028.

Federal TARGET- 48%

SGISD Yearly Target Goals

| 2024 | 2025 Actual | 2026 Benchmark MOY | 2027 | 2028 |
|------|---------------|----------------------|------|------|
| 63% | 67% 63% | 71% 76% | 75% | 80% |

SGISD Closing the Gaps Student Groups Yearly Targets- 3rd STAAR Reading

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| 2024 | - | 68% | 50% | - | - | - | - | 33% | 80% | * | - | 61% | 75% |
| 2025 | - | 70% | 52% | - | - | - | - | 36% | 82% | * | - | 63% | 77% |
| 2026 | - | 72% | 54% | - | - | - | - | 39% | 84% | * | - | 65% | 79% |
| 2027 | - | 74% | 56% | - | - | - | - | 42% | 86% | * | - | 67% | 81% |
| 2028 | - | 76% | 58% | - | - | - | - | 45% | 88% | * | - | 69% | 83% |

SGISD/SGS Early Childhood Literacy Progress Measure 1.1- (CIRCLE)

The percent of PreK students that score on track for identifying rhyming words on Wave 3 of the CIRCLE assessment will increase from 76% in June 2024 to 88% by June 2028.

Yearly Target Goals

| 2024 | 2025 Actual | 2026 MOY | 2027 | 2028 |
|------|---------------|------------|------|------|
| 76% | 79% 89% | 82% 79% | 85% | 88% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More | Special Ed | Eco. Disadv. | Special Ed | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------|------------|--------------|------------|----|----------------|--------------------|
| 2024 | - | 81% | 95% | - | * | - | - | - | 69% | * | - | - | - |
| 2025 | - | 83% | 95% | - | * | - | - | - | 71% | * | - | - | - |
| 2026 | - | 85% | 95% | - | * | - | - | - | 73% | * | - | - | - |
| 2027 | - | 87% | 95% | - | * | - | - | - | 75% | * | - | - | - |
| 2028 | - | 88% | 95% | - | * | - | - | - | 77% | * | - | - | - |

SGISD Early Childhood Literacy Progress Measure 1.2 (STAR Renaissance)

The percent of Kindergarten students that score at/above benchmark level in Early Literacy of STAR Reading will increase from 63% in June 2024 to 80% by June 2028.

Yearly Target Goals

| 2024 | 2025 Actual | 2026 MOY | 2027 | 2028 |
|------|---------------|------------|------|------|
| 63% | 67% 90% | 71% 87% | 75% | 80% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| 2024 | - | 72% | 80% | - | 50% | - | - | - | 64% | - | * | - | - |
| 2025 | - | 74% | 82% | - | 52% | - | - | - | 66% | - | * | - | - |
| 2026 | - | 76% | 84% | - | 54% | - | - | - | 68% | - | * | - | - |
| 2027 | - | 78% | 86% | - | 56% | - | - | - | 70% | - | * | - | - |
| 2028 | - | 80% | 88% | - | 58% | - | - | - | 72% | - | * | - | - |

SGISD Early Childhood Literacy Progress Measure 1.3 (STAR Renaissance)

The percent of 1st through 3rd grade students that score at or above Benchmark level in STAR Reading will increase from 69% in June 2024 to 80% by June 2028.

Yearly Target Goals

| 2024 | 2025 Actual | 2026 MOY | 2027 | 2028 |
|------|---------------|------------|------|------|
| 69% | 72% 80% | 75% 77% | 78% | 80% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| 2024 | - | 68% | 86% | - | 100% | - | * | * | 62% | - | * | - | - |
| 2025 | - | 70% | 87% | - | 100% | - | * | * | 64% | - | * | - | - |
| 2026 | - | 72% | 88% | - | 100% | - | * | * | 66% | - | * | - | - |
| 2027 | - | 74% | 89% | - | 100% | - | * | * | 68% | - | * | - | - |
| 2028 | - | 76% | 90% | - | 100% | - | * | * | 70% | - | * | - | - |

SGISD/SGS Early Childhood Math Board Outcome Goal (STAAR)

The percentage of 3rd grade students whose score MEETS grade level or above on STAAR Math will increase from 46% in June 2024 to 65% by June 2028.

Federal TARGET- 46%

Yearly Target Goals

| 2024 | 2025 Actual | 2026 Benchmark MOY | 2027 | 2028 |
|------|---------------|----------------------|------|------|
| 46% | 50% 59% | 55% 29% | 60% | 65% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| 2024 | - | 39% | 70% | - | * | - | - | | 88% | - | * | - | - |
| 2025 | - | 46% | 72% | - | * | - | - | | 90% | - | * | - | - |
| 2026 | - | 52% | 76% | - | * | - | - | | 92% | - | * | - | - |
| 2027 | - | 58% | 80% | - | * | - | - | | 94% | - | * | - | - |
| 2028 | - | 65% | 84% | - | * | - | - | | 96% | - | * | - | - |

SGISD/SGS Early Childhood Math Progress Measure 1 (CIRCLE)

The percent of PreK students that score on track for math operations on Wave 3 of the CIRCLE assessment will increase from 81% in June 2024 to 91% by June 2028.

Yearly Target Goals

| 2024 | 2025 Actual | 2026 MOY | 2027 | 2028 |
|------|---------------|------------|------|------|
| 81% | 84% 89% | 86% 62% | 89% | 91% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More | Special Ed | Eco. Disadv. | Special Ed | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------|------------|--------------|------------|----|----------------|--------------------|
| 2024 | - | 83% | 67% | - | - | - | - | - | 69% | - | * | - | - |
| 2025 | - | 85% | 68% | - | - | - | - | - | 71% | - | * | - | - |
| 2026 | - | 87% | 70% | - | - | - | - | - | 73% | - | * | - | - |
| 2027 | - | 88% | 72% | - | - | - | - | - | 75% | - | * | - | - |
| 2028 | - | 90% | 74% | - | - | - | - | - | 77% | - | * | - | - |

SGISD Early Childhood Math Progress Measure 2 (TX-KEA)

The percent of Kindergarten students that score on track in TK-KEA Math will increase from 84% in June 2024 to 92% by June 2028.

Yearly Target Goals

| 2024 | 2025 Actual | 2026 MOY | 2027 | 2028 |
|------|---------------|------------|------|------|
| 84% | 86% 98% | 88% 97% | 90% | 92% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| 2024 | - | 91% | 100% | - | 100% | - | - | - | 79% | - | * | - | - |
| 2025 | - | 92% | 100% | - | 100% | - | - | - | 81% | - | * | - | - |
| 2026 | - | 93% | 100% | - | 100% | - | - | - | 83% | - | * | - | - |
| 2027 | - | 94% | 100% | - | 100% | - | - | - | 85% | - | * | - | - |
| 2028 | - | 95% | 100% | - | 100% | - | - | - | 87% | - | * | - | - |

SGISD Early Childhood Math Progress Measure 3 (STAR Renaissance)

The percent of 1st through 3rd grade students that score at or above Benchmark level in STAR Math will increase from 43% in June 2024 to 60% by June 2028.

Yearly Target Goals

| 2024 | 2025 Actual | 2026 MOY | 2027 | 2028 |
|------|---------------|------------|------|------|
| 43% | 47% 61% | 51% 59% | 55% | 60% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| 2024 | * | 53% | 89% | - | * | - | - | 42% | 55% | - | * | - | - |
| 2025 | * | 55% | 91% | - | * | - | - | 46% | 58% | - | * | - | - |
| 2026 | * | 58% | 93% | - | * | - | - | 50% | 61% | - | * | - | - |
| 2027 | * | 61% | 95% | - | * | - | - | 54% | 64% | - | * | - | - |
| 2028 | * | 64% | 97% | - | * | - | - | 58% | 67% | - | * | - | - |

SGISD CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 94% to 100% by August 2028.

Yearly Target Goals

| 2024 Actual | 2025 MOY | 2026 | 2027 | 2028 |
|---------------|----------------|------|------|------|
| 94% 100% | 96% On Track | 97% | 98% | 100% |

Closing the Gaps Student Groups Yearly Targets

| | African American | Hispanic | | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
|------|------------------|----------|------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| 2024 | * | 93% | 100% | - | * | - | - | * | 88% | * | * | - | - |
| 2025 | * | 95% | 100% | - | * | - | - | * | 92% | * | * | - | - |
| 2026 | * | 97% | 100% | - | * | - | - | * | 95% | * | * | - | - |
| 2027 | * | 98% | 100% | - | * | - | - | * | 97% | * | * | - | - |
| 2028 | * | 100% | 100% | - | * | - | - | * | 100% | * | * | - | - |

| SGISD/AHS- CCMR Progress Measure 1 | | | | | | | | | | | | | |
|--|------------------|----------------|-------|-----------------|-------|------------------|-------------|------------|--------------|------------|----|----------------|--------------------|
| The percent of CCMR students that meet the threshold for TSI Criteria Graduates (Both Subjects) will increase from 31% in June 2023 to 50% in August 2028. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2024 Actual | | 2025 | | 2026 | | 2027 | | 2028 | | | | | |
| 31% 34% | | 36% On Track | | 40% | | 45% | | 50% | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More | Special Ed | Eco. Disadv. | Special Ed | EL | Cont. Enrolled | Non-Cont. Enrolled |
| 2024 | * | 31% | 31% | - | * | - | - | * | 16% | * | * | - | - |
| 2025 | * | 36% | 36% | - | * | - | - | * | 22% | * | * | - | - |
| 2026 | * | 40% | 40% | - | * | - | - | * | 28% | * | * | - | - |
| 2027 | * | 45% | 45% | - | * | - | - | * | 34% | * | * | - | - |
| 2028 | * | 50% | 50% | - | * | - | - | * | 40% | * | * | - | - |

| SGISD/AHS- CCMR Progress Measure 2 | | | | | | | | | | | | | |
|---|------------------|----------------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| The percent of annual graduates completing dual-credit courses will increase from 62% in June 2023 to 82% in August 2028. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2024 Actual | | 2025 | | 2026 | | 2027 | | 2028 | | | | | |
| 62% 66% | | 67% On Track | | 72% | | 77% | | 82% | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
| 2024 | * | 60% | 77% | - | * | - | - | * | 44% | * | * | - | - |
| 2025 | * | 65% | 80% | - | * | - | - | * | 48% | * | * | - | - |
| 2026 | * | 70% | 83% | - | * | - | - | * | 52% | * | * | - | - |
| 2027 | * | 75% | 86% | - | * | - | - | * | 56% | * | * | - | - |
| 2028 | * | 80% | 89% | - | * | - | - | * | 60% | * | * | - | - |

| SGISD/AHS- CCMR Progress Measure 3 | | | | | | | | | | | | | |
|--|------------------|----------------|-------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|----|----------------|--------------------|
| The percent of annual graduates who are College Ready will increase from 69% in June 2023 to 89% in August 2028. | | | | | | | | | | | | | |
| Yearly Target Goals | | | | | | | | | | | | | |
| 2024 Actual | | 2025 | | 2026 | | 2027 | | 2028 | | | | | |
| 72% 72% | | 76% On Track | | 80% | | 84% | | 89% | | | | | |
| Closing the Gaps Student Groups Yearly Targets | | | | | | | | | | | | | |
| | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
| 2024 | * | 69% | 91% | - | * | - | - | * | 59% | * | * | - | - |
| 2025 | * | 72% | 91% | - | * | - | - | * | 65% | * | * | - | - |
| 2026 | * | 76% | 91% | - | * | - | - | * | 70% | * | * | - | - |
| 2027 | * | 80% | 91% | - | * | - | - | * | 75% | * | * | - | - |
| 2028 | * | 89% | 91% | - | * | - | - | * | 80% | * | * | - | - |

Certification of Provision of Instructional Materials Survey 2026–27

Table of Contents

- Survey Prewrite Form 4
 - 2026–27 Certification of Provision of Instructional Materials..... 4
- Certification 2026–27 Survey Questions 8
 - Background Information 8
 - Local School System Information 8
- Reading Language Arts Certification 10
 - Scope and Sequence: All Grade Levels RLA 10
 - English Reading Language Arts K–5 TEKS Coverage Certification 10
 - English Reading Language Arts K–5 Instructional Materials 10
 - Spanish Reading Language Arts K–5 TEKS Coverage Certification 12
 - Spanish Reading Language Arts K–5 Instructional Materials..... 12
 - English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification..... 13
 - English Reading Language Arts (RLA) 6–8 Instructional Materials 14
 - English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification 14
 - English Reading Language Arts (RLA) 9–12 Instructional Materials 15
- Mathematics Certification 16
 - Scope and Sequence: All Grade Levels Mathematics 16
 - Mathematics K–5 TEKS Coverage Certification 16
 - Mathematics K–5 Instructional Materials 16
 - Mathematics 6–8 TEKS Coverage Certification 17
 - Mathematics 6–8 Instructional Materials 17
 - Advanced Mathematics 6–8 Instructional Materials 18
 - Mathematics 9–12 TEKS Coverage Certification 19
 - Mathematics 9–12 Instructional Materials 19
- Social Studies Certification 20
 - Scope and Sequence: All Grade Levels Social Studies 20
 - Social Studies K–5 TEKS Coverage Certification..... 20
 - Social Studies K–5 Instructional Materials..... 20
 - Social Studies 6–8 TEKS Coverage Certification 21
 - Social Studies 6–8 Instructional Materials..... 21

Social Studies 9–12 TEKS Coverage Certification.....22

Social Studies 9–12 Instructional Materials.....23

Science Certification24

 Scope and Sequence: All Grade Levels Science.....24

 Science K–5 TEKS Coverage Certification24

Science K–5 Instructional Materials24

 Science 6–8 TEKS Coverage Certification.....25

 Science 6–8 Instructional Materials25

 Science 9–12 TEKS Coverage Certification26

 Science 9–12 Instructional Materials26

The Children’s Internet Protection Act28

Additional Informational Questions (Optional)*29

 Other Certified Subject Areas32

Certification 2026–27 Survey Ratification33

Survey Prework Form

2026–27 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code \(TEC\) §31.1011](#) local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
 - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the [Certification of Provision of Instructional Materials](#) web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prewrite Form:** Print the fillable Certification 2026–27 Prewrite Form on the [Certification of Provision of Instructional Materials](#) web page.
2. **Gather information:** The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prewrite Form:** Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures:** Coordinate placement of the Certification 2026–27 Prewrite Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system’s board of trustees or governing body.
5. **Submit Certification 2026–27 Survey:** Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prewrite Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the [Certification of Provision of Instructional Materials](#) web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of [SBOE-Approved Instructional Materials](#) and [SBOE-Rejected Instructional Materials](#).
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. [Registration](#) is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 2nd, at 11:00 a.m. CST | [Register on Zoom](#)
 - Thursday, March 5th, at 11:00 a.m. CST. | [Register on Zoom](#)
- View the [Certification of Provision of Instructional Materials Resource List | 2026–27](#)
- Request a copy of the previous year’s submission (if needed) by submitting a [Help Desk Ticket](#).

For questions about the Certification of Provision 2026–27 Pework Form, survey, or process, please submit a [Help Desk ticket](#).

Terminology

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Pework Form Guidance

Please note that the format of the Certification 2026–27 Pework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Pework Form accurately—and to ensure responses align with the options that will appear in the survey—an [additional resource](#) is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to [this resource](#) while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:

Name of person completing this form:

QUESTION 1.1:

Your email address:

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:

Region #

QUESTION 2.1:

School system name and number

Santa Gertrudis ISD (137904)

QUESTION 2.2:

Name of superintendent

Veronica Alfaro

QUESTION 2.3:

Email address of the superintendent

valfaro@sgisd.net

QUESTION 2.4:

Name of the school board president or officer of the governing body

Oscar Cortez

QUESTION 2.5:

Email address of the school board president or officer of the governing body

ocortez@sgisd.net

QUESTION 2.6:

Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

3/23/2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Education Agency; Bluebonnet Learning Foundational Skills, Grades K-3 (Full Subject)
Texas Education Agency; Bluebonnet Learning Kindergarten Reading Language Arts Edition 1 (Full Subject)
Texas Education Agency; Bluebonnet Learning Reading Language Arts Grade 1, Edition 1 (Full Subject)
Texas Education Agency; Bluebonnet Learning Reading Language Arts Grade 2, Edition 1 (Full Subject)
Texas Education Agency; Bluebonnet Learning Reading Language Arts Grade 3, Edition 1 (Full Subject)
Texas Education Agency; Bluebonnet Learning Reading Language Arts Grade 4, Edition 1 (Full Subject)
Texas Education Agency; Bluebonnet Learning Reading Language Arts Grade 5, Edition 1 (Full Subject)
CLI Engage; Texas Kindergarten Entry Assessment (TX-KEA)(Supplemental)
Implementing TEKS Resource System (ITRS); ITRS ELAR Resources(Supplemental)
IXL Learning; IXL Language Arts (Supplemental)
Renaissance Learning; Accelerated Reader; Early Literacy; Star Read (Supplemental)

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K-5) in their classroom on a regular basis?

245

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K-3) in their classroom on a regular basis?

160

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

NA- (We do not offer these subjects)

QUESTION 7.1:

(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K-5) in their classroom on a regular basis?

0

QUESTION 7.2:

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K-3) in their classroom on a regular basis?

0

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Amplify Education Inc; Amplify Texas ELAR (previously state-licensed) Grades 6th-8th (Full Subject)
IXL Learning IXL; Language Arts (Supplemental)
Lowman Education LLC; Lowman Education ELAR Resources (Supplemental)
Sirius Education Solutions; Reading and/or Writing Resources (Supplemental)
Renaissance Learning; Renaissance Learning (Supplemental)

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Division; StudySync Grade 9 Texas (English I) (Full Subject)
McGraw-Hill School Division; StudySync Grade 10 Texas (English II) (Full Subject)
McGraw-Hill School Division; StudySync Grade 11 Texas (English III) (Full Subject)
McGraw-Hill School Division; StudySync Grade 12 Texas (English IV) (Full Subject)
IXL Learning; IXL Language Arts (Supplemental)
DMAC Solutions; DMAC Solutions Resources (Supplemental)

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Grade K Math, Edition 1 (Full Subject)
Texas Education Agency; Bluebonnet Learning Grade 1 Math, Edition 1 (Full Subject)
Texas Education Agency; Bluebonnet Learning Grade 2 Math, Edition 1 (Full Subject)
Texas Education Agency; Bluebonnet Learning Grade 3 Math, Edition 1 (Full Subject)
Texas Education Agency; Bluebonnet Learning Grade 4 Math, Edition 1 (Full Subject)
Texas Education Agency; Bluebonnet Learning Grade 5 Math, Edition 1 (Full Subject)
Discovery Education, Inc.; DreamBox Math for Texas – Grade K (Supplemental)
IXL Learning, Inc.; IXL Math Grade 1 (Supplemental)
IXL Learning, Inc.; IXL Math Grade 2 (Supplemental)
IXL Learning, Inc.; IXL Math Grade 3 (Supplemental)
IXL Learning, Inc.; IXL Math Grade 4 (Supplemental)
IXL Learning, Inc.; IXL Math Grade 5 (Supplemental)
Lowman Education, LLC; 3rd-5th Grade Math (Supplemental)
Sirius Education Solutions; Sirius Math Resources (Supplemental)
Renaissance Learning Inc; Star Math (Supplemental)

QUESTION 14.1:

(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

245

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

- Yes
- No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 6 (Full Subject)
Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 7 (Full Subject)
Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 8 (Full Subject)
Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I (Full Subject)
Maneuvering the Middle; Maneuvering the Middle Math Concepts Resources (Supplemental)
IXL Learning, Inc.; IXL Math Grade 6 (Supplemental)
IXL Learning, Inc.; IXL Math Grade 7 (Supplemental)
IXL Learning, Inc.; IXL Math Grade 8 (Supplemental)
IXL Learning, Inc.; IXL Math Algebra 1 (Supplemental)
Implementing TEKS Resource System (ITRS); ITRS Math Resources (Supplemental)
Lowman Education, LLC; 6th-8th Grade Math (Supplemental)
Sirius Education Solutions; Sirius Math Resources (Supplemental)
Renaissance Learning Inc; Star Math (Supplemental)

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

0

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 6 (Full Subject)
Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 7 (Full Subject)
Savvas Learning Company LLC; ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 8 (Full Subject)
Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I (Full Subject)
Maneuvering the Middle; Maneuvering the Middle Math Concepts Resources (Supplemental)
IXL Learning, Inc.; IXL Math Grade 6 (Supplemental)
IXL Learning, Inc.; IXL Math Grade 7 (Supplemental)
IXL Learning, Inc.; IXL Math Grade 8 (Supplemental)
IXL Learning, Inc.; IXL Math Algebra 1 (Supplemental)
Implementing TEKS Resource System (ITRS); ITRS Math Resources (Supplemental)

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I (Full Subject)
Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA II (Full Subject)
Savvas Learning Company LLC; ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), GEOMETRY (Full Subject)
McGraw Hill LLC; Miller Precalculus (Full Subject)
Maneuvering the Middle; Maneuvering the Middle Math Concepts Resources (Supplemental)
McGraw Hill LLC; ALEKS (Supplemental)
IXL Learning, Inc.; IXL Math Algebra 1 (Supplemental)
IXL Learning, Inc.; IXL Math Algebra 2 (Supplemental)
IXL Learning, Inc.; IXL Math Geometry (Supplemental)
IXL Learning, Inc.; IXL Math Precalculus (Supplemental)
Implementing TEKS Resource System (ITRS); ITRS Math Resources (Supplemental)

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:

Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 22.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Kindergarten
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly First Grade
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly Second Grade
American Legacy Publishing dba Studies Weekly; Texas Community Studies Weekly (Grade 3);
American Legacy Publishing dba Studies Weekly; Texas Studies Weekly (Grade 4)
American Legacy Publishing dba Studies Weekly; USA Studies Weekly - 1565 to the Present (Grade 5)
BrainPOP; BrainPOP Social Studies (Supplemental)
BrainPOP Jr; BrainPOP Jr Social Studies (Supplemental)
IXL Learning; IXL Social Studies Grades 2-5 (Supplemental)
Lowman Education LLC; Lowman 4th-5th Grade Social Studies (Supplemental)
Implementing TEKS Resource System (ITRS); ITRS Math Resources (Supplemental)

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:

Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Education LLC; McGraw-Hill Education Texas History (grade 7)
McGraw-Hill School Education LLC; McGraw-Hill Education United States History to 1877 (grade 8)
McGraw-Hill School Education LLC; McGraw-Hill Education World Cultures and Geography (grade 6)
Implementing TEKS Resource System (ITRS); ITRS Social Studies Resources (Supplemental)
Brain POP; BrainPOP Social Studies (Supplemental)
IXL Learning; IXL Social Studies Grades 6-8 (Supplemental)
Lowman Education LLC; Lowman 6th-8th Grade Social Studies (Supplemental)
Sirius Education Solutions; Sirius STAAR Prep (Supplemental)
Implementing TEKS Resource System (ITRS); ITRS Math Resources (Supplemental)

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw-Hill School Education LLC; McGraw-Hill Education Economics (Social Studies)
McGraw-Hill School Education LLC; McGraw-Hill Education United States Government (United States Government)
McGraw-Hill School Education LLC; McGraw-Hill Education United States History since 1877 (United States History Studies Since 1877)
McGraw-Hill School Education LLC; McGraw-Hill Education World Geography (World Geography Studies)
McGraw-Hill School Education LLC; McGraw-Hill Education World History (World History Studies)
Decker & Associates Inc.; Real Life Personal Finance For The Classroom (Personal Financial Literacy)
IXL Learning; IXL Social Studies (Supplemental)
Lowman Consulting LLC; Lowman 9th-12th Grade Social Studies (Supplemental)
Implementing TEKS Resource System (ITRS); ITRS Social Studies Resources (Supplemental)

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:

Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

Yes

No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 29.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade K
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 1
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 2
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 3
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 4
Savvas Learning Company LLC formerly Pearson K12 Learning; Texas Experience Science, Grade 5
EduSmart; EduSmart Texas Science (Grade 5)
BrainPOP; BrainPOP Jr. and BrainPOP Science Resources (Supplemental)
Generation Genius Inc; Generation Genius Science Resource (Supplemental)
Implementing TEKS Resource System (ITRS); ITRS Science Resources (Supplemental)
IXL Learning; IXL Science Grades 2-5 (Supplemental)
Lowman Education LLC; Lowman Education Science Curriculum (Supplemental)
Sirius Education Solutions LLC; Sirius Science (Supplemental)

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 31.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Grade 6 (Full Subject)
Accelerate Learning Inc.; STEMscopes Science TX - Grade 7 (Full Subject)
Accelerate Learning Inc.; STEMscopes Science TX - Grade 8 (Full Subject)
BrainPOP; BrainPOP Science Resources (Supplemental)
Implementing TEKS Resource System (ITRS); ITRS Science Resources (Supplemental)
IXL Learning; IXL Science Grades 6-8 (Supplemental)
Lowman Education LLC; Lowman Education Science Curriculum (Supplemental)
Sirius Education Solutions LLC; Sirius Science (Supplemental)

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:

For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 33.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the [resource list](#) (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Accelerate Learning Inc.; STEMscopes Science TX - Biology (Full Subject)
Accelerate Learning Inc.; STEMscopes Science TX - Chemistry (Full Subject)
Accelerate Learning Inc.; STEMscopes Science TX - IPC (Full Subject)
Accelerate Learning Inc.; STEMscopes Science TX - Physics (Full Subject)
Implementing TEKS Resource System (ITRS); ITRS Science Resources (Supplemental)
Lowman Education LLC; Lowman Education Science Curriculum (Supplemental)
IXL Learning; IXL Science (Supplemental)

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:

Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your local school system used, or plan to use, [Instructional Materials Review and Approval \(IMRA\)](#) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

Yes

No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

English reading language arts

Spanish reading language arts

English phonics

Spanish phonics

Full-subject, Tier one mathematics

Supplemental mathematics

QUESTION 35.2:

On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

| Product | Interim | Diagnostic | Unit/Module Formatives |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Eduphoria | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| DMAC | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Texas Formative Assessment Resource | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| STAAR Interim | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other: <input type="text"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in [Texas Education Code 28.002](#): [multiple select]

- Languages other than English (LOTE)
- Health, with emphasis on the importance of proper nutrition and exercise
- Physical education
- Fine arts
- Career and Technical Education (CTE)
- Technology applications
- Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.
- Personal financial literacy
- None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

137904

District Name:

Santa Gertrudis ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

3/23/2026

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

Regular Meeting & Public Hearing
Meeting
Monday, February 23, 2026 6:30 PM Central

SGISD Central Office
Hwy 141-King Ranch
Kingsville, Texas 78363

Jennifer Cash: Absent
Oscar Cortez: Present
Carmen Falcon: Present
Jesse Garcia: Present
April Grigg: Absent
LeeRoy Montalvo: Present
Francis Regalado: Present
Present: 5, Absent: 2.

1. First Order of Business
Meeting called to order at 6:30pm

1.A. Establish a Quorum

1.B. Moment of Silence

1.C. Pledge of Allegiance

2. Conduct a Public Hearing on the District's 2024-2025 Annual Report, Including the Texas Academic Performance Report (TAPR)

2.A. TAPR Presentation

3. Comments from Public in Open Forum

4. Carlisle Insurance Presentation.

4.A. Take possible action on 2026 Property & Casualty Insurance.

Motion to accept the 2026 Property & Casualty Insurance as presented. This motion, made by Carmen Falcon and seconded by LeeRoy Montalvo, Passed.

Jennifer Cash: Absent, April Grigg: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 5, Nay: 0, Absent: 2

5. Announcements/Communications/Presentations

5.A. Student and Staff of the Month Recognitions

5.A.1. School Business & Operations Appreciation

5.A.2. CTE Teacher Recognition

5.A.3. Counselor Appreciation

5.B. Administrative Monthly Overview

6. Discuss and take possible action on the 2026-2027 School Calendar

Motion to approve the 2026-2027 School Calendar as presented. This motion, made by Jesse Garcia and seconded by LeeRoy Montalvo, Passed.

Jennifer Cash: Absent, April Grigg: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 5, Nay: 0, Absent: 2

7. Discuss and possible action regarding compliance with Texas SB 546, including a report on the feasibility of equipping school buses with three-point seat belts and potential budget impacts

Motion for the District to move that purchasing five buses equipped with three-point seatbelts is not feasible within the 2026 budget. This motion, made by Francis Regalado and seconded by Jesse Garcia, Passed.

Jennifer Cash: Absent, April Grigg: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 5, Nay: 0, Absent: 2

8. Discuss and Take Possible Action on Resolution regarding a period of prayer and/or reading the Bible or other religious text pursuant each school day pursuant to SB 11

Motion to not approve the resolution that was presented regarding allowing a period of prayer and/or reading the Bible or other religious text each school day.

This motion, made by Jesse Garcia and seconded by Francis Regalado, Passed.

Jennifer Cash: Absent, April Grigg: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 5, Nay: 0, Absent: 2

9. Discuss and take possible action on the Library Book order for Santa Gertrudis Schools and Santa Gertrudis Academy High

Motion to approve the library book order. This motion, made by Carmen Falcon and seconded by Francis Regalado, Passed.

Jennifer Cash: Absent, April Grigg: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 5, Nay: 0, Absent: 2

10. Discuss and take possible action on MOU regarding Bus Exchanges

Motion to approve the MOU regarding Bus Exchanges. This motion, made by Carmen Falcon and seconded by LeeRoy Montalvo, Tabled.

Jennifer Cash: Absent, April Grigg: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 5, Nay: 0, Absent: 2

11. Discuss and take possible action on the LED retrofit bid award.

Motion to approve selection of LED retrofit Bid award. This motion, made by LeeRoy Montalvo and seconded by Jesse Garcia, Passed.

Jennifer Cash: Absent, April Grigg: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 5, Nay: 0, Absent: 2

12. Consent Agenda Items

12.A. Finance Reports

12.B. Minutes from January 12, 2026

Motion to approve Consent Agenda Items A-B. This motion, made by LeeRoy Montalvo and seconded by Carmen Falcon, Passed.

Jennifer Cash: Absent, April Grigg: Absent, Oscar Cortez: Yea, Carmen Falcon: Yea, Jesse Garcia: Yea, LeeRoy Montalvo: Yea, Francis Regalado: Yea
Yea: 5, Nay: 0, Absent: 2

13. Discuss and take possible action on Budget Amendments

No Action Necessary

14. CLOSED SESSION

Board went into closed session at 7:41 pm

15. Pursuant to Tex. Govt. Code, 551.076, consider and discuss school safety and door audits.

16. Pursuant to Tex. Govt. Code 551.074, consider and discuss general employee personnel matters and resignations.

17. OPEN SESSION

The board returned to open session at 8:22 pm

18. Adjournment

The meeting is adjourned at 8:22 pm

Board President Signature

Board Secretary Signature