

Agenda of Regular Meeting

The Board of Trustees Santa Gertrudis ISD

A Regular meeting of the Board of Trustees of Santa Gertrudis ISD will be held February 21, 2024, beginning at 6:30 PM in the Santa Gertrudis School-Library-Santa Rosa Campus
803 Santa Rosa
Kingsville , TX 78363.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. First Order of Business
 - A. Establish a Quorum
 - B. Moment of Silence
 - C. Pledge of Allegiance
2. Conduct a Public Hearing on the District's 2022-2023 Annual Report, Including the Texas Academic Performance Report (TAPR)
 - A. TAPR Presentation
3. Comments from Public in Open Forum
4. Announcements/Communications/Presentations
 - A. Classroom Showcase
 - B. Student and Staff of the Month Recognitions
 - C. Principal Reports 3
 - D. Athletic Director Report 6
 - E. Band Reports 10
 - F. Superintendent Update
5. Discuss and Take Possible Action on HB3 Goals 12
6. Discuss and Take Possible Action on 2023-2024 District Improvement Plan 32
7. Discuss and Take Possible Action on 2024-2025 Transfer Agreement with Ricardo ISD
8. Discuss and Take Possible Action on 2024-2025 School Calendar 243
9. Discuss 2024-2025 Student Transfers
10. Discuss and Take Possible Action on 2023-2024 Campus Improvement Plans 244
11. Consider and Discuss Board Resolution in Support of Fair and Transparent Accountability System

12. Consider and Discuss Resolution of the Board Regarding Wage Payments during
Emergency School Closings
13. Discuss and take possible action on 2024 Property & Casualty Insurance Renewal
 - A. Carlisle Insurance Presentation
14. Discuss and take possible action on purchase of 2024 Ford F-750 Diesel Chassis
15. Consent Agenda Items
 - A. Finance Reports
 - B. Minutes of Regular Meeting January 24, 2024
16. Discuss and take possible action on Budget Amendments
17. CLOSED SESSION
 - A. Pursuant to Tex. Govt Code 551.074, consider and discuss roles and responsibilities
of Board members
 - B. Pursuant to Tex. Govt, Code 551.071, attorney consultation regarding legal issues
related to roles and responsibilities of Board members
 - C. Pursuant to Tex. Govt. Code, 551.074, consider and discuss positions of current
personnel
18. OPEN SESSION
 - A. Consider and take possible action regarding roles and responsibilities of Board
members
19. Adjournment



Board Meeting for February 21, 2024

I. Number of students:

PK	37
K	39
1st	40
2nd	40
3rd	42
4th	40
5th	39
6th	50
7th	48
8th	51
Total	426

II. Information

School News

- Attendance for last week: 96.5%
- Began conducting student interviews for next school year
- We made Valentine's for Vets
- Spring "Pop" Fundraiser-We made \$9600 and our Day of Awesomeness is scheduled in May!
- JH Discipline Incentive Dance Feb. 16th
- Soil and Water Conservation- We submitted 148 posters!- Recognized yesterday at KC Hall on the 20th
- Ms. Woelfel (PK4) was voted Extraordinary teacher because of her work with gardening right here at SGS!
- Junior Division Essay Placement
- 3rd Place- Mackenzie Joiner

Santa Gertrudis
School
P.O. Box 592
Kingsville, TX 78364
(361) 384-5046



Santa Gertrudis
Academy High School
MSC 183
Kingsville, TX 78363
(361) 384-5041

Santa Gertrudis ISD 🐾 P.O. Box 592 🐾 Kingsville, TX 78364
Phone: (361) 384-5087 🐾 www.sgid.net

- Junior Division Poster Placement
- 2nd Place-Brynlee Elsik
- Poster Placement K-2nd grade Category
- Kindergarten
- 1st Place- Avery Garcia
- 2nd Place- James Lander Falcon
- 3rd Place- Adelyn Gonzalez
- 4th Place- Ezekiel Garza

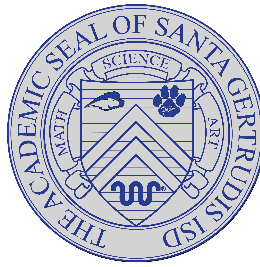
Teacher/Staff of the Month

Staff Member of the Month (February):
Marissa Carabajal

Student of the Month (February):

PK3-5th- Victoria Mendietta
6th-8th- Luis Moreno

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Board Meeting for February 21, 2024 at 6:30 pm

I. Number of students:

9 th – 99 students	Attendance % 95
10 th – 110 students	Attendance % 94
11 th – 89 students	Attendance % 94
12 th – 85 students	Attendance % 93

Total: 383 94%

II. Information

Fall EOC results:

ELA 1 – 100%
ELA 2 – 97%
Algebra 1 – 97%
Biology – 89%
US History – 100%



2024-25 OFFICIAL DISTRICT ALIGNMENT
BASKETBALL
CONFERENCE 3A

+ Boys Only
* Girls Only

Region 1

Region 2

Region 3

Region 4

District 1	District 5	District 9	District 13	District 17	District 21	District 25	District 29
Amarillo River Road	Blanco	Dallas A+	Big Sandy Harmony	Clifton	Diboll	Altair Rice	Aransas Pass
Bushland	Brady	Dallas Gateway Charter Academy	Daingerfield	HSI - Waco	Huntington	Columbus	Corpus Christi London
Canadian	Comfort	Dallas Life Oak Cliff	Diana New Diana	McGregor	Lufkin Pineywoods Community Academy	Edna	Corpus Christi West Oso
Childress	Florence	Dallas Madison	Hughes Springs	Troy	Nacogdoches Central Heights	El Maton Tidehaven	George West
Dalhart	Ingram Moore	Duncanville Village Tech	Jefferson	West		Hallettsville	Mathis
Tulia	Llano	Mount Pleasant Chapel Hill	Whitney		Newton	Palacios	Odem
District 2	District 6	FW Young Men's + Leadership Acad	District 14	District 18	Pollok Central	Vanderbilt Industrial	Taft
Dimmitt	Clyde	FW Young Women's * Leadership	Atlanta	Blooming Grove	Woodville	Yoakum	District 30
Frona	Merkel	Inspired Vision Academy Dallas	De Kalb	Grandview	District 22	District 26	Banquete
Idalou	San Angelo Grape Creek	Trinity Leadership Cedar Hill	Hooks	Keene	Anahuac	Goliad	Bishop
Littlefield	San Angelo Texas Leadership		New Boston	Maypearl	Buna	Karnes City	Falfurrias
Lubbock Roosevelt	Sweetwater		Queen City	Palmer	East Chambers	Luling	Hebbronville
Muleshoe	Tuscola Jim Ned	District 10	Redwater	Rice	Hardin	Nixon Smiley	Orange Grove
Shallowater	Wall	Boyd	Tex. Liberty-Eylau	Scurry-Rosser	Kirbyville	Poth	San Diego
Slaton		Callisburg	District 15	District 19	Kountze	Stockdale	Santa Gertrudis Acad
District 3	District 7	Paradise	Edgewood	Cameron Yoe	Orangefield	District 27	District 31
Brownfield	Bowie	Pilot Point	Eustace	Franklin	Warren	Marion	Alamo IDEA Coll Prep
Coahoma	Henrietta	Ponder	Grand Saline	Lexington	District 23	SA Great Hearts Monte Vista N	+ Donna IDEA College Prep
Crane	Holliday	Valley View	Malakoff	Little River Academy	Anderson-Shiro	SA Great Hearts Northern Oaks	Edinburg IDEA College Prep
Denver City	Iowa Park	Whitesboro	Mineola	Rockdale	Coldspring-Oakhurst	SA Young Men's + Leadership	Edinburg Quest IDEA Coll Prep
Lamesa	Jacksboro	District 11	Quitman	Rogers	Crockett	SA Young Women's * Leadership	Mission IDEA N Mission Monte Alto
Odessa Compass Academy	Vernon	Bells	Winona	Thrall	New Waverly	San Antonio Cole	Pharr IDEA College Prep
Stanton	Wichita Falls City View	Blue Ridge	District 16	District 20	Onalaska	Universal City Randolph	Vanguard Acad Mozart - Alamo
District 4	District 8	Gunter	Arp	Buffalo	Trinity	District 28	Vanguard Acad Rembrandt - Pharr
Alpine	Breckenridge	Howe	Gladewater	Elkhart	District 24	Cotulla	Vanguard Beethoven
Anthony	Comanche	Leonard	Gladewater Sabine	Fairfield	Boling	Crystal City	
IDEA Mesa Hills College Prep	Dublin	Pottsboro	New London West Rusk	Groesbeck	East Bernard	Dilley	
Kermit	Early	Sadler S & S Cons.	Tatum	Mexia	H. Harmony School of Discovery	Hondo	
Presidio	Eastland	District 12	Troup	Palestine Westwood	Hempstead	Jourdanton	
Tornillo	Millsap	Commerce	White Oak	Teague	Hitchcock	Lytle	
	Peaster	Lone Oak			Van Vleck	Natalia	
	Tolar	Mount Vernon			Wallis Brazos	Poteet	
		Paris Chisum					
		Pattonville Prairiland					
		Rains					
		Winnsboro					



**2024-26 OFFICIAL DISTRICT ALIGNMENT
FOOTBALL
CONFERENCE 3A DIVISION 1**

Region 1

Region 2

Region 3

Region 4

District 1 Amarillo River Road Bushland Dalhart Shallowater	District 3 Breckenridge Clyde Comanche San Angelo Texas Leadership Sweetwater Tuscola Jim Ned	District 5 Grandview Groesbeck Maypearl Mexia West Whitney	District 7 Commerce Eustace Malakoff Mineola Mount Vernon Rains Winnsboro	District 9 Crockett Diboll Fairfield Huntington Palestine Westwood Teague	District 11 Cameron Yoe Franklin Little River Academy McGregor Rockdale Troy	District 13 Florence Ingram Moore Llano Luling Marion Universal City Randolph	District 15 Aransas Pass Corpus Christi London Corpus Christi West Oso Edna Goliad Mathis Orange Grove Palacios
District 2 Brownfield Denver City Kermit Lamesa	District 4 Bowie Boyd Iowa Park Paradise Peaster Ponder Vernon	District 6 Dallas A+ Dallas Life Oak Cliff Dallas Madison Palmer Pilot Point Pottsboro Whitesboro	District 8 Atlanta Gladewater Gladewater Sabine Jefferson Tatum Tex. Liberty-Eylau White Oak	District 10 Anahuac Buna Coldspring-Oakhurst East Chambers Hardin Kirbyville Orangefield	District 12 Columbus Hallettsville Hempstead Hitchcock Yoakum	District 14 Crystal City Hondo Jourdanton Lytle Poteet San Antonio Cole	District 16 Bishop Falfurrias Lyford Progreso Raymondville Rio Hondo San Diego Santa Gertrudis Acad



**2024-25 OFFICIAL DISTRICT ALIGNMENT
VOLLEYBALL
CONFERENCE 3A**

Region 1

Region 2

Region 3

Region 4

District 1	District 5	District 9	District 13	District 17	District 21	District 25	District 29
Amarillo River Road	Blanco	Dallas A+	Big Sandy Harmony	Clifton	Diboll	Altair Rice	Aransas Pass
Bushland	Brady	Dallas Gateway Charter Academy	Daingerfield	HSI - Waco	Huntington	Columbus	Corpus Christi London
Dalhart	Comfort	Dallas Life Oak Cliff	Diana New Diana	McGregor	Nacogdoches Central Heights	Edna	Corpus Christi West Oso
Dimmitt	Florence	Dallas Madison	Hughes Springs	Troy	Newton	El Maton Tidehaven	George West
Friona	Ingram Moore	Duncanville Village Tech	Jefferson	West	Warren	Hallettsville	Mathis
District 2	Llano	FW Young Women's Leadership	Mount Pleasant Chapel Hill	Whitney	Woodville	Palacios	Odem
Childress	District 6	Inspired Vision Academy Dallas	District 14	District 18	District 22	Vanderbilt Industrial	Taft
Idalou	Clyde	Trinity Leadership Cedar Hill	Atlanta	Blooming Grove	Anahuac	Yoakum	District 30
Littlefield	Merkel		De Kalb	Grandview	Buna	District 26	Banquete
Shallowater	San Angelo Grape Creek		Hooks	Keene	East Chambers	Goliad	Bishop
Tulia	San Angelo Texas Leadership		New Boston	Maypearl	Hardin	Karnes City	Falfurrias
District 3	Sweetwater	District 10	Queen City	Palmer	Kirbyville	Luling	Hebbronville
Brownfield	Tuscola Jim Ned	Boyd	Redwater	Rice	Kountze	Nixon Smiley	Orange Grove
Coahoma	Wall	Callisburg	Tex. Liberty-Eylau	Scurry-Rosser	Orangefield	Poth	San Diego
Crane	District 7	Paradise	District 15	District 19	District 23	Stockdale	Santa Gertrudis Acad
Denver City	Bowie	Pilot Point	Edgewood	Cameron Yoe	Anderson-Shiro	District 27	District 31
Lamesa	Henrietta	Ponder	Eustace	Franklin	Coldspring-Oakhurst	Marion	Alamo IDEA Coll Prep
Odessa Compass Academy	Holliday	Valley View	Grand Saline	Lexington	Crockett	SA Great Hearts Monte Vista N	Donna IDEA College Prep
District 4	Iowa Park	Whitesboro	Malakoff	Little River Academy	New Waverly	SA Great Hearts Northern Oaks	Edinburg IDEA College Prep
Alpine	Jacksboro	District 11	Mineola	Rockdale	Onalaska	SA Young Women's Leadership	Edinburg Quest IDEA Coll Prep
Anthony	Vernon	Bells	Quitman	Rogers	Trinity	San Antonio Cole	Mission IDEA N Mission
IDEA Mesa Hills College Prep	Wichita Falls City View	Blue Ridge	Winona	Thrall	District 24	Universal City Randolph	Monte Alto
Kermit	District 8	Gunter	District 16	District 20	Boling	District 28	Pharr IDEA College Prep
Presidio	Breckenridge	Howe	Arp	Buffalo	East Bernard	Cotulla	Vanguard Acad Mozart - Alamo
Tornillo	Comanche	Leonard	Gladewater	Elkhart	H. Harmony School of Discovery	Crystal City	Vanguard Acad Rembrandt - Pharr
	Dublin	Pottsboro	Gladewater Sabine	Fairfield	Hempstead	Dilley	Vanguard Beethoven
	Early	Sadler S & S Cons.	New London West Rusk	Groesbeck	Hitchcock	Hondo	
	Eastland	District 12	Tatum	Mexia	Van Vleck	Jourdanton	District 32
	Millsap	Commerce	Troup	Palestine Westwood	Wallis Brazos	Lytle	Brownsville IDEA Frontier Coll Prep
	Peaster	Lone Oak	White Oak	Teague		Natalia	Brownsville IDEA Riverview
	Tolar	Mount Vernon				Poteet	Brownsville IDEA Sports Park College Prep
		Paris Chisum					IDEA Robindale College Prep
		Pattonville Prairiland					Lyford
		Rains					Progreso
							Raymondville
							Rio Hondo
							Santa Rosa
							Weslaco IDEA Pike



SGISD Athletics Board Report

Week of

2-16-24

Spot Light!

Congratulations to Daniel Mendieta on being selected a Second Team All-State Defensive Back by the Texas Sports Writers!

“You would be amazed at what can be accomplished when it doesn’t matter who gets the credit.”

We are all here to serve

Realignment

New alignments for the next two years in Volleyball, Football and Basketball have been released by UIL. Attached are the new Districts for next year.

Basketball

Basketball girls played a tough game against Aransas Pass in the Bi-District Championship game. They came up short, but we had a great season with a lot of young players. Boys Basketball is playing Mathis in Calallen on Tuesday February 20th @ 7pm. Should they advance to the Area, game they will most likely play in Falfurrias against the team advancing out of the valley district. Falfurrias is a good halfway point for these games.

Soccer

Soccer has started their second round of District play. Starting with the Beeville game, the boys and girls switch playing times for the remainder of the season and the boys will now play at 6pm and girls games will be at 8pm. The kids are fighting to remain in the playoff picture. Every game is important moving forward.

Powerlifting

Last girls qualifying meet is Saturday. Several girls have qualified with their totals and Coaches are hopeful to have several girls advance to the state meet. The girls regional meet will take place in Edinburg and the boys regional meet will be here in Kingsville the following week. The girls state meet is in Frisco and the boys state meet will be in Abilene.

Track/Golf and Tennis

First track meet of the season for JH is in the books. The kids traveled to Hebbronville. There are over 80 athletes competing in JH Track and combined we have over 50 kids competing in HS. The first high school meet of the season in Taft was canceled due to weather. Golf is in Beeville this week for their second meet of the year and Tennis has competed in two meets so far and being able to use the new courts at TAMUK has been a big help. They are nice and much safer for the kids.

Cheer

Cheer Tryouts are happening as we speak. I feel we had a successful initial parent meeting on February 7th. Coach Lozano will be at the tryouts helping facilitate the process. Good Luck to all of the candidates trying out.

Baseball/Softball

Softball is in Tournament season and Baseball just finished their last scrimmage heading into tournament play. We are excited about the season for both teams! LET’S GO LIONS!

Be careful as you travel to support our Lions! We will see you out there!!
Coach Lozano IV



Mrs. Mendez was a judge for the All-State saxophone auditions at the TMEA convention.

At the TMEA convention Mrs. Mendez was recognized at the ATSSB general Assembly meeting and received the plaque for the SGS Honors Band winning the OPS State Contest this past summer.

ATSSB used to distribute CDs of the OPS winning recordings, and are now working on getting the recordings on streaming apps such as Spotify.

We had the ATSSB MS region jazz auditions on February 3rd.

SGS Band Members qualifying for the Region Band were:

Jules Jose - 2nd chair Alto Sax

Zairah Qadri - 3rd Chair Alto Sax

Rudy Vidal - 8th chair trumpet

Ryan Garcia - 9th Chair Trumpet

Ethan Issasi - 7th Chair Trombone

Sophia Dall - 10th Chair Trombone

Chris Ovalle - Alternate on Bari Sax

These students along with the HS region jazz qualifiers will perform a concert at Robstown HS on February 17th

UIL Solo and Ensemble will be held on February 23rd and 24th at TAMUK. We have 13 soloists and 7 ensembles competing.

One Act Play students are working very hard and practicing daily on their play "The Boy Who Stole the Stars" by Julian Wiles. They compete at Falfurrias High School on March 20th and 21st.

Areilles drill team will have tryouts on March 1st and we are currently searching for a new sponsor for next year.

The Concert bands are preparing for UIL Concert and Sight Reading evaluation and we will be entering 4 groups for UIL for the first time. Mr. Vasquez will be taking the SGS symphonic band (2nd band), Mrs. Mendez will be taking the SGS Honors Band and SGA Symphonic Band, and I will be taking the SGA Honors Band.

The SGA Jazz band will compete at the TAMUK Jazz festival on March 22nd.

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 67% to 75% by June 2025.

Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	67%	53%		97%	53%	63%	75%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
District Baseline Data	2018		56%	-						46%			56%	76%
	2019		41%	83%						38%			67%	43%
District Target Goals	2021		96%	100%					67%	92%			71%	78%
	2022		41%	82%					17%	59%				
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
District Target Goals	2023		50%	88%					32%	67%				
	2024		61%	94%					47%	75%				

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

Early Childhood Literacy District Progress Measure 3

Percent of 1st through 3rd grade students that score on grade level or above in Reading will increase from 64% to 74% by June 2025.

Yearly Target Goals

	2020	2021	2022	2023	2024	2025
District Target Goals		61%	52%	64%	74%	74%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018													
	2019	100%	58%	73%	-	100%	-	-	-	56%	-	-	67%	43%
District Target Goals	2021		59%	52%	100%	75%			13%	51%			79%	65%
	2022	100%	46%	64%	100%	75%			18%	49%			85%	76%
	2023	100%	58%	78%	100%	100%			41%	61%			91%	87%
	2024	100%	70%	86%	100%	100%			55%	70%			96%	96%

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 67% to 75% by June 2025.

Yearly Target Goals for All Students

	2020	2021	2022	2023	2024	2025
District Target Goals		97%	53%	63%	75%	75%
Closing the Gaps Performance Target	44%	44%	44%	52%	52%	52%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets*	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
District Baseline Data	2018		56%	-						46%			56%	76%
	2019		41%	83%						38%			67%	43%
District Target Goals	2021		96%	100%					67%	92%			71%	78%
	2022		41%	82%					17%	59%				
Closing the Gaps Performance Targets**	2023-2027	42%	46%	66%	51%	78%	53%	62%	31%	43%	--	39%	--	--
District Target Goals	2023		50%	88%					32%	67%				
District Target Goals	2024		61%	94%					47%	75%				

15

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

Early Childhood Literacy District Progress Measure 1

The percent pf PreK students that score on track in Rapid Vocabulary on Circle EOY will increase from 79% to 93 % by June 2025

District Target Goals		61%	52%	64%	72%	74%								
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Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018													
	2019	100%	58%	73%	-	100%	-	-	-	56%	-	-	67%	43%
District Target Goals	2021		59%	52%	100%	75%			13%	51%			79%	65%
	2022	100%	46%	64%	100%	75%			18%	49%			85%	76%
	2023	100%	58%	78%	100%	100%			41%	61%			91%	87%
	2024	100%	70%	86%	100%	100%			55%	70%			96%	96%

EC Literacy Targeted Professional Development Plan

This is the section that can be used for detailing campus actions and implementation steps that may include: strategies; materials; personnel responsible; timelines; and funding sources.

PROFESSIONAL DEVELOPMENT RECOMMENDED: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Math Plan Campus Goal (If there is only one campus, copy or use District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 82% to 90% by June 2025.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	82%	66%		58%	74%	85%	90%
Closing the Gaps Performance Target	46%	46%		46%	46%	54%	54%

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
Campus Baseline Data	2018		76%	-						85%			69%	94%
	2019		59%	83%						44%			71%	78%
Campus Target Goals	2021		42%	70%		100%			0%	42%			73%	61%
	2022		52%	82%		----%			17%	59%				
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
Campus Target Goals	2023		70%	87%		100%			30%	75%				
	2024		90%	90%		100%			45%	90%				

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

Early Childhood Math Progress Measure 1

The percent of PreK students that score on track in Rote Counting on Circle EOY will increase from 75% to 93% by June 2025.

Yearly Target Goals

	2020	2021	2022	2023	2024	2025
District Target Goals	77%	73%	93%	93%	93%	93%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018													
	2019													
District Target Goals	2020		91%	83%		100%				100%				
	2021		67%	100%		-----%			50%	50%				
	2022		91%	100%		100%			100%	83%				
	2023		95%	100%		100%			100%	92%				
	2024		95%	100%		100%			100%	95%				

Early Childhood Math District Progress Measure 2

The percent of K students that score on grade level or above in math on the TX-KEA will increase from 74% to 92% by June 2025.

Yearly Target Goals

	2020	2021	2022	2023	2024	2025
District Target Goals	79%	84%	82%	87%	90%	92%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018													
	2019		61%	60%		100%		100%		58%				
District Target Goals	2020		69%	68%		100%		100%		66%				
	2021		77%	76%		100%		100%		74%				

District Target Goals	2022	100%	81%	80%		-----%		-----	33%	69%			
	2023	100%	86%	85%		100%		100%	60%	85%			
	2024	100%	92%	92%		100%		100%	92%	92%			

Early Childhood Math District Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in math on the EOY Math STAR Assessment will increase from 83% to 90% by June 2025

Yearly Target Goals							
	2020	2021	2022	2023	2024	2025	
District Target Goals	NA	58%	76%	86%	89%	90%	

Closing the Gaps Student Groups Yearly Target Goals														
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018													
	2019	100%	80%	92%		100%			50%	72%			73%	61%
District Target Goals	2020													
	2021	100%	51%	57%		100%			37%	42%				
	2022	100%	68%	76%		100%			38%	61%				
	2023	100%	77%	86%		100%			47%	83%				
	2024	100%	90%	96%		100%			58%	96%				

Early Childhood Math Plan Campus Goal (If there is only one campus, copy or use District Goal)

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 82% to 90% by June 2025.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	82%	66%		58%	74%	85%	90%

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
Campus Baseline Data	2018		76%	-						85%			69%	94%
	2019		59%	83%						44%			71%	78%
Campus Target Goals	2021		42%	70%		100%			0%	42%			73%	61%
	2022		52%	82%					17%	59%				
Closing the Gaps Performance Targets**	2023-2027	41%	49%	65%	53%	85%	57%	61%	34%	45%	--	49%	--	--
Campus Target Goals	2023		70%	87%		100%			30%	75%				
	2024		90%	90%		100%			45%	90%				

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

Early Childhood Math Progress Measure 1

The percent of PreK students that score on track in Rote Counting on Circle EOY will increase from 75% to 93% by June 2025.

Yearly Target Goals

	2020	2021	2022	2023	2024	2025

District Target Goals	77%	73%	93%	93%	93%	93%	93%
-----------------------	-----	-----	-----	-----	-----	-----	-----

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018													
	2019													
District Target Goals	2020		91%	83%		100%				100%				
	2021		67%	100%		-----%			50%	50%				
	2022		91%	100%		100%			100%	83%				
	2023		95%	100%		100%			100%	92%				
	2024		95%	100%		100%			100%	95%				

Early Childhood Math District Progress Measure 2

The percent of K students that score on grade level or above in math on the TX-KEA will increase from 74% to 90% by June 2025.

Yearly Target Goals

	2020	2021	2022	2023	2024	2025
District Target Goals	79%	84%	82%	87%	90%	90%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2018													
	2019		61%	60%		100%		100%		58%				
District Target Goals	2020		69%	68%		100%		100%		66%				
	2021		77%	76%		100%		100%		74%				
	2022	100%	81%	80%		-----%		-----	33%	69%				
	2023	100%	86%	85%		100%		100%	60%	85%				
	2024	100%	92%	92%		100%		100%	92%	92%				

Early Childhood Math District Progress Measure 3

The percent of 1st through 3rd grade students that score on grade level or above in math on the EOY Math STAR Assessment will increase from 83% to 90% by June 2025

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goals		83%		58%	76%	86%	96%

Closing the Gaps Student Groups Yearly Target Goals															
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
District Baseline Data	2018														
	2019	100%	80%	92%		100%			50%	72%			73%	61%	
District Target Goals	2020														
	2021	100%	51%	57%		100%			37%	42%					
	2022	100%	68%	76%		100%			38%	61%					
	2023	100%	77%	86%		100%			47%	83%					
	2024	100%	90%	96%		100%			58%	96%					
EC Math Targeted Professional Development Plan															
New math curriculum by Great Minds. Texas Elementary math K-5th grade. Teachers will receive implementation support and training during the transition.															

The percentage of graduates that meet the criteria for CCMR will increase from 81% to 95% by August 2024.

Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	83.30%	89%	85%	88%	93%	95%	95%
Closing the Gaps Performance	47%	47%	47%	47%	47%	55%	55%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance	2018-2022	31%	41%	58%	42%	76%	39%	53%	27%	39%	43%	30%	50%	31%
District Baseline Data	2018	81.90%	81.50%	81.30%						76.90%				
	2019	81.90%	89.00%	88.00%						81.00%				
	2020	85%	84%	96%						76%				
District Target Goals	2021	88%	88%	88%						83%				
	2022	91%	91%	91%						86%				
Closing the Gaps Performance	2023-2027	68%	68%	68%	52%	86%	49%	63%	37%	49%	--	40%	--	--
District Target Goals	2023	93%	93%	93%						89%				
	2024	95%	95%	95%						92%				

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

CCMR Progress Measure 1

The percentage of graduates that meet the criteria in CCMR for Dual Credit participation will increase from 63.9% to 75% by August 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goal	63.90%	57%	66%	75%	75%	75%	75%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline	2018		66%	56%						59%				
	2019		55%	60%						41%				
District Target Goal	2020		63%	78%						65%				
	2021		72%	65%						59%				
	2022		74%	68%						71%				
	2023		75%	71%						73%				
	2024		75%	75%						75%				

The percentage of economically disadvantaged graduates that meet the criteria in CCMR for TSI requirements will increase from 47% to 75% by August 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
District Target Goal	47%	50%	46%	60%	65%	70%	75%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline	2018		45%	50%						35.90%				
	2019		45%	60%						39%				
District Target Goal	2020		39%	70%						28%				
	2021		60%	65%						50%				
	2022		65%	70%						55%				
	2023		70%	75%						60%				
	2024		75%	75%						65%				

CCMR Progress Measure 3

The percentage of economically disadvantaged graduates that meet the criteria in CCMR for ACT/SAT participation will increase from 27.7% to 75% by August 2024.

Yearly Target Goals															
	2018	2019	2020	2021	2022	2023	2024								
istrict Target G	27.70%	30%	40%	50%	60%	70%	75%								
Closing the Gaps Student Groups Yearly Target Goals															
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
istrict Baseline	2018		25%	37%						35%					
	2019		30%	45%						45%					
istrict Target G	2020		40%	55%						50%					
	2021		50%	65%						55%					
	2022		60%	75%						60%					
	2023		70%	75%						65%					
	2024		75%	75%						70%					

CCMR Plan Campus Goal

The percentage of graduates that meet the criteria for CCMR will increase from 10% to 70% by August 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
ampus Target G	82%	89%	85%	89%	93%	96%	96%
aps Perform	47%	47%	47%	47%	47%	55%	55%

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
aps Perform	2018-2022	31%	41%	58%	42%	76%	39%	53%	27%	39%	43%	30%	50%	31%
ampus Baseline	2018		82%	81%						77%				
	2019		89%	88%						81%				
ampus Target G	2020		84%	96%						76%				
	2021		40	40						40				
	2022		50	50						50				
	aps Perform	2023-2027	41%	51%	68%	52%	86%	49%	63%	37%	49%	--	40%	--
ampus Target G	2023		60	60						60				
	2024		70	70						70				

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

CCMR Progress Measure 1

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 48% to 75% by August 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
ampus Target G	47%	49%	54%	60%	66%	75%	75%

Closing the Gaps Student Groups Yearly Target Goals															
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
ous Baseline	2018		48.40%	37.50%						30.80%					
	2019		49%	43%						36%					
ous Target G	2020		54%	50%						40%					
	2021		60%	57%						47%					
	2022		66%	65%						58%					
	2023		75%	74%						65%					
	2024		75%	75%						70%					

CCMR Progress Measure 2

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 10% to 70% by August 2024.

Yearly Target Goals							
	2018	2019	2020	2021	2022	2023	2024
ous Target G	46%	46%	50%	55%	60%	65%	70%

Closing the Gaps Student Groups Yearly Target Goals															
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
ous Baseline	2018		72%	21%						36%					
	2019		73%	22%						34%					
ous Target G	2020		73%	22%						34%					
	2021		73%	22%						34%					
	2022		75%	24%						36%					
	2023		77%	26%						38%					
	2024		79%	28%						40%					

CCMR Progress Measure 3 SUGGEST WE REMOVE GOAL 3 NO WAY OF REPORTING

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 10% to 70% by August 2024.

Yearly Target Goals							
	2018	2019	2020	2021	2022	2023	2024
opus Target G	9.60%	20%	30%	40%	50%	60%	70%

Closing the Gaps Student Groups Yearly Target Goals															
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
opus Baseline	2018		7.30%	12.50%						7.70%					
	2019		20%	20%						20%					
opus Target G	2020		30%	30%						30%					
	2021		40%	40%						40%					
	2022		50%	50%						50%					
	2023		60%	60%						60%					
	2024		70%	70%						70%					

CCMR Targeted Professional Development Plan															
1. Be sure to Enroll students in Dual Credit that qualify.															
2. Review, prepare and take TSI before SENIOR year.															
3. Each student will be on a cohort sequence of classes to receive and endorsement and industry based certificate in programs offered at SGAHS>															
4. College Prep Class in Spring of Seniors that have not passes TSI															

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 2: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 3: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 4: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 5: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 6: (insert data, information, and specific plans moving forward)	Campus Evaluation
Campus 7: (insert data, information, and specific plans moving forward)	Campus Evaluation

30

Supporting Materials

(Insert Supporting materials and information)

School Board Monitoring Calendar			
Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August			
September			
October			
November			
December			
January			
February			
March			
April			
May			
June			
July			

SANTA GERTRUDIS ISD

Mission

The mission of Santa Gertrudis Independent School District is to engage in unique educational experiences and opportunities for students' success.

Vision

We strive to unleash our lion potential: Leading the way in educational innovation.

32

Nondiscrimination Notice

SANTA GERTRUDIS ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Legacy

Building on the past and blazing a trail to the future

Achievement

Setting, reaching, and achieving goals

Relationship

Meaningful connections between peers, teachers, co-workers, and community

Leadership

Ethical responsibility to everyone around you

Respect

The “Golden Rule” and respect for resources

Well-Being

Active process of becoming aware of and making choices toward a healthy and fulfilling life

33

SANTA GERTRUDIS ISD Site Base

Name	Position
Alfaro, Dr. Veronica	Superintendent
De Los Santos, Leonor	District Testing Director
Del Angel, Misty	SGS Principal
Soliz, Linda	Parent
Ramirez, Amanda	Business Office Manager
De La Rosa, Julie	PEIMS/Registrar
Purdy, Belinda	Parent
West, Rebecca	AHS Teacher
Murphy, Casey	Receptionist
Saul, Drusila	Community
Saul, Eric	Community
Cantu, Lori	SG Counselor
Kelley, Kristi	HS Counselor
Rutherford, Susan	Director of Federal Programs
Garcia, Fatima	Director of Curriculum and Data
Odom, Charles	HS Principal
Gonzalez, Catherine	Director of Special Education
Gonzalez, Jesus	Assistant Principal
Vela, Robert	Parent
Lozano, Arturo	Athletic Director/Maintenance/Facilities
Flores, Marissa	District Nurse

SANTA GERTRUDIS ISD

District Improvement Plan

2023/2024



35

Veronica Alfaro
PO Box 592
361-384-5087
valfaro@sgisd.net

Resources

Resource	Source
2018-2019 TTL V B SP 2 Rural & Low Income School	Federal
Compensatory Funds	Federal
Federal Grant	Federal
IDEA Special Education	Federal
IDEA-B Formula	Federal
IDEA-B Preschool	Federal
Reading by Design	Federal
TCLAS	Federal
Title I	Federal
Title II Part A-Supporting Effective Instruction	Federal
Title Va Principal and Teacher Improvement	Federal
Brainpop	Local
District Website/Social Media Accounts	Local
DMAC	Local
DreamBox	Local
Graduation Plans	Local
IStation	Local
Naviance	Local
PEIMS	Local
Pride Time	Local
Progress Reports	Local
Renaissance Reading/Math	Local
RTI	Local
School Messenger	Local
Study Island	Local
Remind 101	Other

Resources

Resource	Source
Ascender	State
State Compensatory	State
TPRI	State

SANTA GERTRUDIS ISD

Goal 1. All facilities need to be compliant with TEA Standards by providing for a safe, clean, and well maintained environment that contributes to energy efficiency and the success of all stakeholders in conducting various educational activities by 2027.

Objective 1. Establish schedules for all facilities that includes cost effective preventative maintenance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain maintenance schedules for Santa Gertrudis King Ranch and Santa Rosa campuses. (CSFs: 6)	Business Manager, Facilities Manager	May 2023	(S)Local Funds	Schedules/timesheets
2. Maintain preventative HVAC maintenance schedules. (CSFs: 6)	Business Manager, Facilities Manager	May 2023	(S)Local Funds	Maintenance schedule
3. Maintain/monitor all light fluorence fixtures to LED (energy efficient) in Santa Rosa campus and Ranch campus. (Target Group: All)	Facilities Manager, Grants Manager	May 2023	(F)Federal Grant	Criteria: Project Timeline

SANTA GERTRUDIS ISD

Goal 1. All facilities need to be compliant with TEA Standards by providing for a safe, clean, and well maintained environment that contributes to energy efficiency and the success of all stakeholders in conducting various educational activities by 2027.

Objective 2. Implementing methods for preventing communicable diseases to ensure thorough sanitation at all campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a standard operation procedure to distribute air filters for air purifiers, disinfecting wipes and hand-sanitizer to all classrooms and offices. (Title I SW Elements: 2.1) (Target Group: All) (CSFs: 5,6)	Facilities Manager, Principals	Annually	(F)Federal Grant, (S)Local Funds	Criteria: Survey indicates teachers receiving supplies. Schedules of rotation.
2. Maintain preventative resources for classrooms and large indoor areas that directly impact health and wellness of students and staff. (Title I SW Elements: 1.1,2.1) (Target Group: All) (CSFs: 5,6)	Business Manager, Facilities Manager	Dec 2024	(F)Federal Grant, (S)Local Funds	Schedules

SANTA GERTRUDIS ISD

Goal 1. All facilities need to be compliant with TEA Standards by providing for a safe, clean, and well maintained environment that contributes to energy efficiency and the success of all stakeholders in conducting various educational activities by 2027.

Objective 3. District will increase efficiency through out all its utilities and vehicles as a way of decreasing costs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementing energy awareness by creating signs to decrease utility usage. (Target Group: All) (CSFs: 6)	Principals	December 2022	(S)Local Funds	Decreased expenses for utilities
2. Investigate energy-efficient alternatives at high traffic areas for the installation of motion sensor lightning. (Target Group: All)	Business Manager, Facilities Manager, Principals	June 2024	(S)Local Funds	Criteria: Utility bill comparison

SANTA GERTRUDIS ISD

Goal 2. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its student population by the end of the school year 2027.

Objective 2. Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain/enhance student-led, scaffolding leadership programs to guide post-secondary plans through clubs and organizations such as National Honor Society, Interact, FFA and FCA. (Title I SW: 1,3,4) (Title I SW Elements: 2.2,3,2) (Target Group: All,ECD,ESL,SPED,AtRisk) (Strategic Priorities: 2,4)	Counselor , Principals, Teachers	Annually	(F)Compensatory Funds, (S)Local Funds, (S)State Compensatory	Summative - Attendance Student Grades
2. District will research and implement an innovative plan for students in Junior high with the goal of becoming College, Career and/or Military ready. (Title I SW: 9) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Xello Summative - Student plans Xello
3. Development and implementation of Programs that enable students to work in the field of their interest while providing a service to the school district. (Title I SW: 1,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor , Principals, Teachers	Annually	(S)State Compensatory	Criteria: CTE Programs Summative - Master Schedule ⁴² Student Schedule CTE Courses
4. Hire qualified and credentialed professionals specializing in career and technical education ensuring that students are prepared for post-secondary opportunities. (Title I SW Elements: 1.1,2.1) (Target Group: All,CTE) (Strategic Priorities: 3)	CTE Director, Director of Federal Programs, Principals	Annually		Criteria: All teachers assigned to CTE classes are qualified and certified to teach specific CTE classes. Students will have the opportunity to earn industry based certifications.

SANTA GERTRUDIS ISD

- Goal 2.** SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its student population by the end of the school year 2027.
- Objective 3.** Create a culture of students advocating for their social and academic wellness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teaching academic skills for the promotion of self advocacy. (Title I SW: 1,3) (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Advanced Studies Director, Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Parent/Student survey
2. Utilize Capturing Kids Hearts at Grades PK-12 to build positive relationships between students and staff. (Title I SW: 4,6) (Target Group: All) (CSFs: 1,6)	Counselor , Principals, Teachers	Annually	(F)Title II Part A-Supporting Effective Instruction	Summative - Student participation
3. Provide a district-wide social and emotional curriculum (Suite 360) in order to support student mental health needs. (Title I SW Elements: 1.1) (Target Group: All)	Counselor , Principals, Teachers	Annually	(F)Title I	Criteria: Suite 360 usage report EOY Survey
4. Provide a telehealth service to schools through TCHAT- Texas Child Health Access Through Telemedicine, to help identify and assess the behavioral health needs of children and adolescents and be able to provide access to mental health services. (Title I SW Elements: 2.6) (Target Group: All)	Counselor , Director of Special Education, Principals	Annually	(L)Campus Needs Assessment (CNA)	Criteria: Improved student well-being in survey results 43
5. Research social and emotional curriculum to support student/staff mental health needs. (Target Group: All)	Counselor , Principals	June 2024		Criteria: Survey indicating this need
6. Provide mental health professional development for staff. (Target Group: All)	Counselor	Annually		Criteria: Sign in sheet

SANTA GERTRUDIS ISD

Goal 2. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its student population by the end of the school year 2027.

Objective 4. Create a culture where teachers & students work together to close achievement gaps for all and at risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide additional resources and support for students experiencing achievement gaps thorough after school tutoring and/or Saturday school. (Title I SW: 1,3) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1,2)	Counselor , Principals, Teachers	Annually	(F)IXL Learning, (F)Reading by Design, (L)Brainpop, (L)DreamBox, (L)IStation, (L)Pride Time, (L)RTI	Summative - Student intervention list RTI reports Tutoring logs
2. Involve teachers in the design of ongoing professional development (Title I SW: 1,4) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,7)	Director of Curriculum and Instruction, Director of Federal Programs, Principals, Superintendent, Teachers	Annually	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Staff development agendas Staff survey
3. The district will plan and schedule benchmark assessments in the Fall and Spring. Benchmark data will be analyzed at data meetings and pacing guides or YAG's will be adapted to meet needs identified as a result of the analysis. (Title I SW: 1) (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,6)	Director of Curriculum and Instruction, Director of Federal Programs, Director of Special Programs, District Testing Coordinator, Principals, Superintendent	Annually	(F)Compensatory Funds, (F)Federal Grant, (F)Title I, (L)Campus Needs Assessment (CNA), (S)Local Funds	Summative - DMAC reports will indicate that teachers and administrators have current data available to make effective instructional decisions 44
4. Help teachers work effectively with families and communities (Title I SW: 4,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,5,6)	Director of Federal Programs, Principals, Superintendent	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Teacher logs Parent surveys Events to include family and parent meetings
5. Support students via peer student support networks, and student role models (Target Group: All) (Strategic Priorities: 3) (CSFs: 6)	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - Student outcomes and survey
6. Provide 30 Hour GT Foundation and 6-Hour Update training for K-12 teachers who serve GT students, administrators and counselors. (Target Group: All) (Strategic Priorities: 1)	Director of Curriculum and Instruction, Director of Special Programs	Annually	(S)Local Funds	Criteria: Sign-In Sheet
7. Provide professional learning opportunities and campus support to include, but not limited	Advanced Studies Director, Director of Curriculum and	Annually	(F)Title I	Criteria: Professional learning sign-in sheets

SANTA GERTRUDIS ISD

Goal 2. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its student population by the end of the school year 2027.

Objective 4. Create a culture where teachers & students work together to close achievement gaps for all and at risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
to STAAR 2.0, Backwards Planning, Texas K-5 Mathematics (Eureka Math), Texas Elementary Reading Program, Texas ELAR 6-8(Amplify Texas English), Lead4ward instructional playlist, Instructional Leadership Team, PLC meetings, Online Testing, ELPS/ESL and use of technology in the classroom. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All)	Instruction, Director of Federal Programs, Director of Special Education, Instructional Technologist, Principals			Teacher survey Student Growth Report

SANTA GERTRUDIS ISD

Goal 2. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its student population by the end of the school year 2027.

Objective 5. Annual professional development survey will indicate that 90% of staff participated in capacity building training opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. All campuses will ensure that staff receives effective training that targets improved instruction including areas such as:</p> <ul style="list-style-type: none"> - DMAC- -TEKS Resource System - Lead4ward - iStation - IXL Learning - Dreambox Learning - Xello - RBIS: Research based instructional strategies - Effective ESL Strategies - GT 6 hr Update/30 hr training - Reading Academies- (PK-3rd) - Renaissance - Creativity and Innovation for gifted students (Title I SW Elements: 2.5,2.6) (Target Group: All,ESL,SPED,GT,AtRisk) (Strategic Priorities: 1,2) 	<p>CTE Director, Director of Curriculum and Instruction, Director of Federal Programs, Director of Special Education, Director of Special Programs, Principals, Superintendent</p>	<p>Annually</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Criteria: Software usage reports Survey Sign-In sheets and Agendas</p> <p style="text-align: right;">46</p>
<p>2. Instructional planning will be designed to provide teachers with research-based professional development balanced with time to prepare instructional materials. This includes training received on-site, utilizing video-conferencing and/or web-based professional development opportunities.</p> <ul style="list-style-type: none"> -ESC2 Specialists -TEKS Resource -Lead4ward -Texas K-5 Mathematics -Texas Elementary Literacy Program -Texas ELAR 6-8 (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1) 	<p>Director of Curriculum and Instruction, Director of Special Education, Director of Special Programs, Principals</p>	<p>May 2023</p>	<p>(F)Title I, (F)Title II Part A-Supporting Effective Instruction</p>	<p>Criteria: Surveys Sign-In Sheets Agendas</p>
<p>3. Provide instructional resources needed for teachers to implement Texas Elementary</p>	<p>Director of Curriculum and Instruction</p>	<p>Annually</p>	<p>(F)Title I</p>	<p>Criteria: Survey Sign In sheets of PLC</p>

SANTA GERTRUDIS ISD

Goal 2. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its student population by the end of the school year 2027.

Objective 5. Annual professional development survey will indicate that 90% of staff participated in capacity building training opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Literacy program, Texas ELAR 6-8 and Texas K-5 Mathematics. (Target Group: All) (Strategic Priorities: 2)				

SANTA GERTRUDIS ISD

Goal 3. SGISD community and parental involvement will increase by 5% by the end of the school year 2027.

Objective 1. Establish communication and monitoring strategies between the district, parents and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Design system of tracking volunteer hours for parents, students and community. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Principals	Annually	(S)Local Funds	Summative - End of year reports
2. Monitor parent involvement in school sponsored activities (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6)	Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Parent logs Teacher sign-ins Parent surveys
3. All teachers have electronic systems outside of emails (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Teachers	Annually	(L)Google Classroom, (L)School Messenger, (L)SportsYou, (O)Remind 101	Criteria: Software usage/reports
4. Encourage parents to sign up for Ascender Parental Portal. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Counselor , Principals	Annually	(S)Local Funds	Criteria: Ascender report
5. Maintain parent involvement through increased opportunities to participate at in each campus. (Title I SW: 6) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 5,6,7)	Counselor , Director of Federal Programs, Principals	Annually		Criteria: Parent logs/sign-in 48

SANTA GERTRUDIS ISD

Goal 3. SGISD community and parental involvement will increase by 5% by the end of the school year 2027.

Objective 2. Increase parental involvement opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campuses will offer Math and Literacy nights for all grade levels located at SGS Santa Rosa and Ranch campuses (Title I SW: 6,9) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,5)	Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - Sign-ins Agendas
2. Have events such as Townhall meetings, Coffee with Administrators, Nurses, Counselors, Librarians, Teachers, etc. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5)	Counselor , Food Service Manager, Principals, School Nurse, SRO Officer, Superintendent, Teachers	Annually	(S)Local Funds	Summative - Sign-ins Agendas
3. School Health Advisory Committee meetings will take place quarterly with all parents invited. (Title I SW Elements: 1.1,2.2) (Target Group: All)	Counselor , Principals, School Nurse, SRO Officer, Superintendent	Annually	(S)Local Funds	Criteria: Summative-Sign-ins Agendas

SANTA GERTRUDIS ISD

Goal 4. SGISD will create a technology plan that will meet the needs of our evolving teachers, students and staff.

Objective 1. Staff development opportunities will be aligned to meet the technological needs of teachers and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities to properly train staff for Google Classroom, Promethean boards and technology. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1)	Principals, Teachers	Annually	(F)Title I, (S)Local Funds	Summative - Lesson plans and sample use of Google Classroom
2. Incorporate state and federally requirements during staff development to meet the needs of our special needs students to include: Special Education, 504, ESL and Gifted and Talented. (Title I SW Elements: 2.6) (Target Group: All,ECD,ESL,SPED,GT,Dys) (Strategic Priorities: 1) (CSFs: 1,2,7)	Director of Federal Programs, Director of Special Education, Director of Special Programs, Principals, Superintendent	Annually	(S)Local Funds	Summative - Teacher lesson plans and staff development sign-ins.
3. Implement sessions of Staff Development yearly providing staff training on: technology (hardware) and software programs. (Title I SW: 4,9) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,7)	Director of Federal Programs, Director of Special Programs, Instructional Technologist, Principals, Superintendent	Annually	(S)Local Funds	Summative - Teacher lesson plans and staff development sign-ins 50
4. Provide resources to help teachers create immersive lessons that are engaging, memorable and impactful for students with Virtual Reality technology. (Target Group: All)				
5. Establish software and hardware committees to conduct needs assessment on the status of technology in the district. (Target Group: All)		Annually		Criteria: Software - May 31, 2024 Hardware- July 31st, 2023

SANTA GERTRUDIS ISD

Goal 5. SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district

Objective 1. Maintain an Emergency Operations Plan for the district that is multi-hazard in nature and is reviewed and updated annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Safety committee will review the Emergency Operation Plan in the Fall and Spring. (Title I SW Elements: 1.1) (Target Group: All)	Facilities Manager, Principals, SRO Officer, Superintendent	Annually		Criteria: Sign-In sheets Agendas
2. Provide training for all staff on the utilization of Raptor Emergency Management to streamline emergency response. (Target Group: All)	Instructional Technologist, Principals	Annually	(F)Federal Grant	Criteria: Sign-In Sheets Agenda
3. Provide training for district leadership team in Safety and Emergency Operations for district and campus. (Target Group: All)	Director of Federal Programs, Facilities Manager, Principals, SRO Officer, Superintendent	Annually		Criteria: Training attendance Flyers of conferences attended and campus training logs

SANTA GERTRUDIS ISD

Goal 5. SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district

Objective 2. The district establishes a dating violence policy including a definition of dating violence as the intentional use of physical, sexual, verbal, or emotional abuse by a person to harm, threaten, intimidate, or control another person in a dating relationship (Section 71.0021, Family Code).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Specific strategies will be addressed during safety planning, enforcement of protective orders, school-based alternatives to protective orders, training for teachers and administrators, counseling for affected students, and awareness education for students and parents. (Title I SW Elements: 2.2,2.6) (Target Group: All)	Attendance Clerk , Counselor , Director of Special Programs, Principals, School Nurse, SRO Officer	Annually	(L)Weekly Attendance Reports, (S)Ascender, (S)Local Funds, (S)State Compensatory	Criteria: Sign-In sheets EOY survey
2. Dating violence, child abuse violence, and sex trafficking awareness education will be provided to parents, students, and the community through community support sessions in conjunction with community partnerships. (Title I SW Elements: 2.6,3.1) (Target Group: All) (Strategic Priorities: 1)	Director of Federal Programs, Director of Special Programs, Principals, SRO Officer, Superintendent	Annually		Criteria: Sign-In sheet Flyer

SANTA GERTRUDIS ISD

Goal 5. SGISD will continue to focus on student safety by increasing communication, performing effective safety drills and secure access to schools in the district

Objective 3. Establish and develop safety and well-being for students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain vaping detectors in all schools/restrooms to help identify and stop vaping at our schools. (Target Group: All)	Director of Federal Programs, Principals	Annually		Criteria: Referrals for vaping will decrease from Ascender.
2. Host an annual Youth Equip to Succeed (YES) program. (Target Group: All)	Counselor	Annually		
3. Implement a human trafficking program to include speakers and activities for our students and staff. (Target Group: All)	Counselor	Annually		Criteria: Invitations and Flyers
4. Implement a cybersecurity program for students and staff at our schools. (Target Group: All)	Instructional Technologist	Annually		Criteria: Survey
5. Provide public awareness to students and staff to stay alert and say something when suspicious activity is seen on our campuses through See something, Say something program. (Target Group: All)	Counselor , Principals	Annually		Criteria: End of year reports

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Enrollment: 781 students
Ranch Residents: 49 students
Female: 394 students
Male: 387 students
At-Risk: 187 students = 23.9%
Economically Disadvantaged: 336 students = 43%
ESL/LEP: 7 students = 1%
G/T: 129 = 17%
Section 504 Students: 57 students = 7.3%

District Attendance Rates in the 90's despite COVID

2015-2016 96.9%
2016-2017 97%
2017-2018 97.3%
2018-2019- 97.0%
2019-2020- 98.3%
2020-2021- 95%

54

Demographics Weaknesses

- 8.6% of our student population resides within the boundaries of the school district.
- 2021 Graduates with Level I or Level II certificates is 0% compared to the 0.7% state average and 1.6% region average.
- AP/IBResults participation results in all subjects is 0% compared to the 21.1% state average and 11% region average.
- 9% of our student population resides within the boundaries of the school district.

Class of 2021

Students meeting College, Career and Military Readiness

Total Graduates- 85

Comprehensive Needs Assessment

Demographics Weaknesses (Continued)

Total met criteria- 72(84.7%)

Not meeting criteria- 13 (15.2%)

Areas to Improve-CCMR

College prep course (ELA & Math) 0%

Industry based certifications 21(24.7%)

Coherent Sequence in CTE (Annual Graduates)
19-20: 100%
20-21: 0%

Areas to Improve in State Assessments

4th

Math

Reading
5th & 6th Grade Math

8th Social Studies-69%

Algebra I

Economically Disadvantaged population

AHS-All tests 97% vs 96%

AHS ELA-95% vs 93%

AHS US History-99% vs 98%

SGS-All tests-91% vs 84%

SGS-Reading-93% vs 86%

55

Comprehensive Needs Assessment

Demographics Weaknesses (Continued)

SGS-Mathematics-92% vs 84%

SGS-Writing-84% vs 72%

SGS Science- 93% vs 90%

SGS Social Studies-91% vs 82%

Demographics Needs

Areas to Improve in State Assessments

4th Math

5th Math

8th Social Studies

English I

Algebra I

56

Improve students performing at Meets and Master vs. Approaches to increase academic growth and close the gaps.

Demographics Summary

Enrollment-Academy High School

9th Grade-101

10th Grade-91

11th Grade-107

12th Grade-76

Total--375

Comprehensive Needs Assessment

Demographics Summary (Continued)

Enrollment Santa Gertrudis School

Pre-K 4 18

Kinder 38

1st 40

2nd 43

3rd 40

4th 40

5th 33

6th 49

7th 53

8th 52

57

Attendance AHS-

2015-2016-96.3%

2016-2017-96.5%

2017-2018-96.4%

2018-2019-97.0%

2019-2020- 99.6%

2020-2021- 98.5%

SGS-

Comprehensive Needs Assessment

Demographics Summary (Continued)

2015-2016-97.7%

2016-2017-97.6%

2017-2018-97.6%

2018-2019-97.6%

2019-2020- 99.6%

2020-2021- 98%

District Attendance Rates

2015-2016 96.9%

2016-2017 97%

2017-2018 97.3%

2018-2019-97.0%

2019-2020- 98.3%

2020-2021- 95%

58

Student Achievement

Comprehensive Needs Assessment

Student Achievement Strengths

Students improved in areas of Math (3rd-Algebra I) with the use of Dreambox Learning (3rd=8th) and IXL Learning (Algebra 1)

Students improved in areas of Reading with the use of Istation in the Elementary and Junior High, the use of our new Dyslexia program, Reading by Design and the use of IXL Learning in English I and English II

Student Achievement was above State and Region average in all subjects and grades.

Student Achievement Weaknesses

Tutoring opportunities for High School were very limited

Additional Planning opportunities for teachers to look at their Data

Teacher Training not available on how to implement all resources available.

59

Student Achievement Needs

Santa Gertrudis ISD can improve by increasing academic growth for resident students and sub-populations, including Special Education students.

School Culture and Climate

School Culture and Climate Strengths

Areas of strength per parent responses on the survey (2022):

The principal is willing to listen - 99%

I am involved in school-student activities - 97%

This school communicates school policies and procedures clearly - 97%

Comprehensive Needs Assessment

School Culture and Climate Strengths (Continued)

Campus hold an annual Title I meeting - 96%
This school has high expectations for students - 96%
The campus places emphasis on attendance - 95%
This school encourages me to be an active partner - 95%
my child feels he/she belongs - 92%
My child is safe at this school - 91%
Bullying of students via electronic means or devices is a problem - 90%
I feel welcomed at this school - 90%
The school building is clean and well maintained - 89%

Areas of strength per student responses on the survey:

Things students are learning in school are important to them - 100%
Parents are involved in their academics and behavior and are welcomed to attend school - 99%
Students have not used alcohol, marijuana, tobacco, or other drugs - 98%
Students feel safe at school - 97%
Have not been suspended or expelled this school year - 97%
Teachers and other adults are available when I need to talk with them - 96%
Students do not use alcohol or drugs while at school or school-sponsored events - 95%
Don't stay at home due to feeling unsafe at school - 95%
If students hear about a threat they will report it to someone in authority - 95%
It's not easy for students to use alcohol/drugs at school-sponsored events - 93%
Students know what to do in case of an emergency - 92%
Students feel treated the same, regardless of family income - 90%
Discipline is fair - 91%
Students try to stop bullying - 90%
Adults working at school help develop strategies to understand and control their feelings - 89%
Adults working at the school treat all students respectfully - 88%

60

School Culture and Climate Weaknesses

Comprehensive Needs Assessment

More parent participation in climate survey: 121 parents responded
More teacher participation in survey- 39 teachers responded
Less student participation in survey - 60 students responded

Areas of weakness per student survey:

School is kept clean and in good condition - 87%
Students at school threaten to hurt other students - 87%
Students respect one another and get along with each other - 82%
Students at this school are often bullied - 80%

School Culture and Climate Needs

Students have the opportunity to complete district and campus surveys during their Pride/Home-base period.

61

Survey to be created early in the school year.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Highly qualified teachers in all core subjects
A variety of professional development was offered this year.
Incentives for teachers for sponsoring/coaching academic or athletic events.
Retention stipend given to teachers in November.
Teachers given time to plan with each other for RLA/Math

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Weaknesses

Special programs staffing (Aides vs. Special ed certified teachers to assist with inclusion)
Training for school structures and leadership for Administrators
RTI procedures and identification

Staff Quality, Recruitment and Retention Needs

Certified Special Education Teacher
Diagnostician for the district
Grant Manager for the district
Certified Bilingual Teachers in 6-12

Curriculum, Instruction and Assessment

62

Curriculum, Instruction and Assessment Strengths

Teachers attend trainings/professional development opportunities they choose.

Professional Development offered to plan and prepare lessons.

Teachers universally using Lead4ward strategies.

Teachers offered to get their 30 hour GT certification

Teachers in K-2nd completed HB3 Reading Academies

Curriculum, Instruction and Assessment Weaknesses

All teachers included in the Professional Development.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Weaknesses (Continued)

Find meaningful training for teachers in elective areas.

Closing the Gaps

Academic growth

Coherent curriculum

Embedded Assessments online to mirror STAAR Redesign

Curriculum, Instruction and Assessment Needs

Provide staff with opportunities and tools to continuously grow and improve in order to move students toward reaching their full potential.

Vertical alignment in all core areas and all grade levels.

Secondary Math Curriculum

Up to date Social Studies curriculum

2021-22 Texas Academic Performance Report (TAPR)

District Name: SANTA GERTRUDIS ISD

Campus Name: SANTA GERTRUDIS ACADEMY H S

Campus Number: 137904001

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	90%	90%	-	86%	97%	-	*	-	-	*	*	92%	89%	89%	*
	2021	67%	91%	91%	*	89%	100%	-	-	-	-	*	*	93%	89%	81%	*
At Meets Grade Level or Above	2022	47%	72%	72%	-	59%	94%	-	*	-	-	*	*	69%	73%	60%	*
	2021	50%	68%	68%	*	63%	93%	-	-	-	-	*	*	73%	64%	52%	*
At Masters Grade Level	2022	11%	19%	19%	-	10%	36%	-	*	-	-	*	*	23%	17%	4%	*
	2021	12%	16%	16%	*	12%	29%	-	-	-	-	*	*	20%	13%	7%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	93%	93%	*	92%	100%	-	-	-	*	*	*	93%	93%	89%	*
	2021	71%	88%	88%	*	87%	88%	-	*	-	-	29%	-	92%	84%	76%	*
At Meets Grade Level or Above	2022	55%	77%	77%	*	76%	86%	-	-	-	*	*	*	83%	73%	62%	*
	2021	57%	77%	77%	*	77%	69%	-	*	-	-	14%	-	85%	70%	60%	*
At Masters Grade Level	2022	9%	20%	20%	*	14%	43%	-	-	-	*	*	*	30%	11%	9%	*
	2021	11%	18%	18%	*	15%	25%	-	*	-	-	0%	-	23%	13%	7%	*
																	66
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	88%	88%	-	87%	92%	-	-	-	-	*	*	87%	89%	79%	*
	2021	73%	85%	85%	-	84%	*	-	-	-	-	*	*	85%	86%	77%	*
At Meets Grade Level or Above	2022	43%	42%	42%	-	37%	54%	-	-	-	-	*	*	51%	34%	26%	*
	2021	41%	39%	39%	-	34%	*	-	-	-	-	*	*	45%	31%	26%	*
At Masters Grade Level	2022	27%	19%	19%	-	17%	23%	-	-	-	-	*	*	21%	17%	5%	*
	2021	23%	11%	11%	-	10%	*	-	-	-	-	*	*	12%	10%	6%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	98%	98%	-	98%	97%	-	*	-	*	*	*	100%	97%	98%	*
	2021	82%	96%	96%	*	95%	100%	-	-	-	-	*	*	93%	98%	92%	*
At Meets Grade Level or Above	2022	55%	72%	72%	-	64%	85%	-	*	-	*	*	*	76%	69%	60%	*
	2021	55%	65%	65%	*	61%	92%	-	-	-	-	*	*	65%	65%	47%	*
At Masters Grade Level	2022	21%	25%	25%	-	14%	41%	-	*	-	*	*	*	19%	28%	18%	*
	2021	22%	28%	28%	*	20%	75%	-	-	-	-	*	*	30%	27%	16%	*
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Approaches Grade Level or Above	2022	89%	95%	95%	*	94%	100%	-	*	-	-	60%	-	100%	91%	89%	*	
	2021	88%	95%	95%	-	94%	100%	-	-	-	-	*	-	100%	90%	87%	*	
At Meets Grade Level or Above	2022	68%	76%	76%	*	75%	88%	-	*	-	-	40%	-	81%	72%	57%	*	
	2021	69%	73%	73%	-	70%	87%	-	-	-	-	*	-	79%	68%	65%	*	
At Masters Grade Level	2022	42%	37%	37%	*	35%	50%	-	*	-	-	40%	-	45%	30%	23%	*	
	2021	43%	30%	30%	-	23%	60%	-	-	-	-	*	-	34%	27%	26%	*	
SAT/ACT All Subjects																		
At Approaches Grade Level or Above	2022	92%	100%	100%	-	100%	*	-	-	-	*	-	-	100%	*	*	-	
	2021	95%	100%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	-	
At Meets Grade Level or Above	2022	64%	78%	78%	-	71%	*	-	-	-	*	-	-	88%	*	*	-	
	2021	69%	79%	79%	-	76%	86%	-	-	-	-	-	-	81%	*	60%	-	
At Masters Grade Level	2022	13%	11%	11%	-	0%	*	-	-	-	*	-	-	13%	*	*	-	
	2021	14%	4%	4%	-	5%	0%	-	-	-	-	-	-	4%	*	0%	-	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	89%	93%	*	92%	97%	-	*	-	*	64%	89%	95%	92%	89%	67	60%
	2021	67%	87%	91%	*	90%	97%	-	*	-	-	57%	*	93%	89%	83%	64%	
At Meets Grade Level or Above	2022	48%	64%	69%	*	64%	82%	-	*	-	*	21%	67%	73%	66%	54%	60%	
	2021	41%	61%	67%	*	64%	85%	-	*	-	-	29%	*	72%	62%	51%	0%	
At Masters Grade Level	2022	23%	30%	24%	*	18%	37%	-	*	-	*	14%	11%	28%	21%	12%	10%	
	2021	18%	26%	20%	*	16%	40%	-	*	-	-	0%	*	22%	18%	12%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	91%	92%	*	89%	98%	-	*	-	*	60%	80%	93%	91%	89%	*	
	2021	68%	89%	89%	*	88%	93%	-	*	-	-	55%	*	92%	86%	79%	60%	
At Meets Grade Level or Above	2022	53%	73%	75%	*	68%	92%	-	*	-	*	20%	80%	76%	73%	61%	*	
	2021	45%	69%	73%	*	71%	80%	-	*	-	-	18%	*	80%	67%	56%	0%	
At Masters Grade Level	2022	25%	37%	19%	*	12%	38%	-	*	-	*	0%	0%	27%	14%	7%	*	
	2021	18%	30%	17%	*	14%	27%	-	*	-	-	0%	*	22%	13%	7%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	89%	-	88%	93%	-	-	-	*	*	*	89%	90%	80%	*	
	2021	66%	86%	90%	-	88%	100%	-	-	-	-	*	*	91%	87%	81%	*	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	54%	45%	-	40%	56%	-	-	-	*	*	*	57%	33%	28%	*
	2021	37%	58%	52%	-	46%	91%	-	-	-	-	*	*	62%	32%	31%	*
At Masters Grade Level	2022	20%	25%	18%	-	15%	22%	-	-	-	*	*	*	19%	17%	8%	*
	2021	18%	22%	9%	-	9%	9%	-	-	-	-	*	*	9%	10%	6%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	93%	98%	-	98%	97%	-	*	-	*	*	*	100%	97%	98%	*
	2021	71%	89%	96%	*	95%	100%	-	-	-	-	*	*	93%	98%	92%	*
At Meets Grade Level or Above	2022	47%	65%	72%	-	64%	85%	-	*	-	*	*	*	76%	69%	60%	*
	2021	44%	56%	64%	*	60%	92%	-	-	-	-	*	*	63%	65%	47%	*
At Masters Grade Level	2022	21%	25%	25%	-	14%	41%	-	*	-	*	*	*	19%	28%	18%	*
	2021	20%	26%	28%	*	19%	75%	-	-	-	-	*	*	29%	27%	16%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	90%	95%	*	94%	100%	-	*	-	-	60%	-	100%	91%	89%	*
	2021	73%	85%	95%	-	94%	100%	-	-	-	-	*	-	100%	90%	87%	*
At Meets Grade Level or Above	2022	50%	62%	76%	*	75%	88%	-	*	-	-	40%	-	81%	72%	57%	68
	2021	49%	53%	73%	-	70%	87%	-	-	-	-	*	-	79%	68%	65%	*
At Masters Grade Level	2022	30%	30%	37%	*	35%	50%	-	*	-	-	40%	-	45%	30%	23%	*
	2021	29%	23%	30%	-	23%	60%	-	-	-	-	*	-	34%	27%	26%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	79	79	*	78	79	-	-	-	*	*	*	76	82	71	-
	2019	69	67	67	*	70	50	*	*	-	-	-	*	70	65	71	*
End of Course Algebra I	2022	67	39	39	-	45	28	-	-	-	-	*	*	51	26	32	*
	2019	75	89	86	-	81	100	-	-	-	-	-	-	93	77	86	*
All Grades Both Subjects	2022	74	71	61	*	65	46	-	-	-	*	*	*	65	57	53	*
	2019	69	73	74	*	74	72	*	*	-	-	-	*	80	69	77	*
All Grades ELA/Reading	2022	78	82	79	*	78	79	-	-	-	*	*	*	76	82	71	-
	2019	68	75	67	*	70	50	*	*	-	-	-	*	70	65	71	*
All Grades Mathematics	2022	69	60	39	-	45	28	-	-	-	-	*	*	51	26	32	*
	2019	70	70	86	-	81	100	-	-	-	-	-	-	93	77	86	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	89%	93%	-	-	-	-	-	-	71%	-	-	71%	*	94%	60%	100%
	2021	67%	87%	91%	-	-	-	-	-	-	*	-	-	*	57%	92%	70%	*
At Meets Grade Level or Above	2022	48%	64%	69%	-	-	-	-	-	-	71%	-	-	71%	*	70%	60%	29%
	2021	41%	61%	67%	-	-	-	-	-	-	*	-	-	*	0%	69%	0%	*
At Masters Grade Level	2022	23%	30%	24%	-	-	-	-	-	-	14%	-	-	14%	*	25%	10%	0%
	2021	18%	26%	20%	-	-	-	-	-	-	*	-	-	*	0%	20%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	91%	92%	-	-	-	-	-	-	*	-	-	*	-	92%	*	*
	2021	68%	89%	89%	-	-	-	-	-	-	*	-	-	*	*	90%	60%	*
At Meets Grade Level or Above	2022	53%	73%	75%	-	-	-	-	-	-	*	-	-	*	-	75%	*	*
	2021	45%	69%	73%	-	-	-	-	-	-	*	-	-	*	*	74%	0%	*
At Masters Grade Level	2022	25%	37%	19%	-	-	-	-	-	-	*	-	-	*	-	20%	*	*
	2021	18%	30%	17%	-	-	-	-	-	-	*	-	-	*	*	17%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	85%	89%	-	-	-	-	-	-	*	-	-	*	-	89%	*	*
	2021	66%	86%	90%	-	-	-	-	-	-	-	-	-	-	*	90%	*	-
At Meets Grade Level or Above	2022	42%	54%	45%	-	-	-	-	-	-	*	-	-	*	-	46%	*	*
	2021	37%	58%	52%	-	-	-	-	-	-	-	-	-	-	*	52%	*	-
At Masters Grade Level	2022	20%	25%	18%	-	-	-	-	-	-	*	-	-	*	-	18%	*	*
	2021	18%	22%	9%	-	-	-	-	-	-	-	-	-	-	*	9%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	93%	98%	-	-	-	-	-	-	*	-	-	*	-	98%	*	*
	2021	71%	89%	96%	-	-	-	-	-	-	*	-	-	*	*	95%	*	-
At Meets Grade Level or Above	2022	47%	65%	72%	-	-	-	-	-	-	*	-	-	*	-	71%	*	*
	2021	44%	56%	64%	-	-	-	-	-	-	*	-	-	*	*	66%	*	-
At Masters Grade Level	2022	21%	25%	25%	-	-	-	-	-	-	*	-	-	*	-	24%	*	*
	2021	20%	26%	28%	-	-	-	-	-	-	*	-	-	*	*	28%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	90%	95%	-	-	-	-	-	-	*	-	-	*	*	97%	*	*
	2021	73%	85%	95%	-	-	-	-	-	-	*	-	-	*	*	97%	*	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	62%	76%	-	-	-	-	-	-	*	-	-	*	*	80%	*	*
	2021	49%	53%	73%	-	-	-	-	-	-	*	-	-	*	*	76%	*	*
At Masters Grade Level	2022	30%	30%	37%	-	-	-	-	-	-	*	-	-	*	*	39%	*	*
	2021	29%	23%	30%	-	-	-	-	-	-	*	-	-	*	*	32%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	71%	61%	-	-	-	-	-	-	*	-	-	*	-	62%	*	*
	2019	69%	73%	74%	-	-	-	-	-	-	*	-	*	-	*	-	*	*
All Grades ELA/Reading	2022	78%	82%	79%	-	-	-	-	-	-	-	-	-	-	-	79%	-	-
	2019	68%	75%	67%	-	-	-	-	-	-	*	-	*	-	-	-	*	*
All Grades Mathematics	2022	69%	60%	39%	-	-	-	-	-	-	*	-	-	*	-	39%	*	*
	2019	70%	70%	86%	-	-	-	-	-	-	-	-	-	-	*	-	*	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	*	97%	100%	-	*	-	*	100%	100%	95%	100%	97%	100%
Included in Accountability	93%	98%	96%	*	96%	100%	-	*	-	*	100%	100%	94%	99%	96%	83%
Not Included in Accountability: Mobile	5%	1%	1%	*	1%	0%	-	*	-	*	0%	0%	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	1%	0%	-	*	-	*	0%	0%	0%	0%	0%	17%
Not Tested	1%	1%	2%	*	3%	0%	-	*	-	*	0%	0%	5%	0%	3%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	2%	*	3%	0%	-	*	-	*	0%	0%	5%	0%	3%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	99%	98%	*	98%	100%	-	*	-	*	100%	100%	98%	98%	99%	67%
Not Included in Accountability: Mobile	5%	1%	1%	*	1%	0%	-	*	-	*	0%	0%	1%	1%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	1%	*	1%	0%	-	*	-	*	0%	0%	1%	1%	1%	33%
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	90%	-	86%	100%	-	-	-	*	*	*	81%	100%	85%	*
Included in Accountability	93%	96%	88%	-	85%	100%	-	-	-	*	*	*	80%	98%	85%	*
Not Included in Accountability: Mobile	5%	1%	2%	-	1%	0%	-	-	-	*	*	*	2%	2%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	3%	10%	-	14%	0%	-	-	-	*	*	*	19%	0%	15%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	3%	10%	-	14%	0%	-	-	-	*	*	*	19%	0%	15%	*
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	98%	98%	-	99%	100%	-	*	-	*	*	*	97%	98%	100%	*
Not Included in Accountability: Mobile	4%	2%	2%	-	1%	0%	-	*	-	*	*	*	3%	2%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	*

72

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	*	
Other	0%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	*	
Social Studies																	
Assessment Participant	98%	100%	100%	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	*	
Included in Accountability	94%	99%	100%	*	100%	100%	-	*	-	-	100%	-	100%	100%	100%	*	
Not Included in Accountability: Mobile	4%	1%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*	
Not Tested	2%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*	
Absent	1%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*	
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	-	0%	0%	0%	*	
Accelerated Testers																	
SAT/ACT Participant	89%	45%	45%	-	39%	*	-	-	-	*	-	-	42%	*	13%	-	
2021 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	88%	99%	98%	*	98%	99%	-	*	-	*	100%	*	96%	100%	97%	73	92%
Included in Accountability	83%	97%	96%	*	97%	94%	-	*	-	*	100%	*	94%	98%	97%		85%
Not Included in Accountability: Mobile	3%	1%	2%	*	1%	4%	-	*	-	*	0%	*	2%	1%	0%		0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%		8%
Not Tested	12%	1%	2%	*	2%	1%	-	*	-	*	0%	*	4%	0%	3%		8%
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%		0%
Other	10%	1%	2%	*	2%	1%	-	*	-	*	0%	*	4%	0%	3%		8%
Reading																	
Assessment Participant	89%	99%	99%	*	100%	97%	-	*	-	*	100%	*	99%	99%	100%		86%
Included in Accountability	83%	98%	97%	*	98%	94%	-	*	-	*	100%	*	96%	97%	100%		71%
Not Included in Accountability: Mobile	3%	1%	2%	*	1%	3%	-	*	-	*	0%	*	3%	1%	0%		0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	1%	0%	-	*	-	*	0%	*	0%	1%	0%		14%
Not Tested	11%	1%	1%	*	0%	3%	-	*	-	*	0%	*	1%	1%	0%		14%
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%		0%
Other	10%	1%	1%	*	0%	3%	-	*	-	*	0%	*	1%	1%	0%		14%
Mathematics																	
Assessment Participant	88%	98%	92%	-	91%	100%	-	-	-	-	*	*	88%	100%	86%		*
Included in Accountability	84%	97%	90%	-	90%	92%	-	-	-	-	*	*	87%	97%	86%		*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Not Included in Accountability: Mobile	4%	1%	2%	-	1%	8%	-	-	-	-	*	*	1%	3%	0%	*	
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*	
Not Tested	12%	2%	8%	-	9%	0%	-	-	-	-	*	*	12%	0%	14%	*	
Absent	2%	0%	0%	-	0%	0%	-	-	-	-	*	*	0%	0%	0%	*	
Other	10%	2%	8%	-	9%	0%	-	-	-	-	*	*	12%	0%	14%	*	
Science																	
Assessment Participant	87%	100%	100%	*	100%	100%	-	-	-	-	*	*	100%	100%	100%	*	
Included in Accountability	84%	97%	98%	*	99%	92%	-	-	-	-	*	*	98%	98%	100%	*	
Not Included in Accountability: Mobile	3%	3%	2%	*	1%	8%	-	-	-	-	*	*	2%	2%	0%	*	
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*	
Not Tested	13%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*	
Absent	2%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*	
Other	10%	0%	0%	*	0%	0%	-	-	-	-	*	*	0%	0%	0%	*	
Social Studies																	
Assessment Participant	87%	100%	100%	-	100%	100%	-	-	-	-	*	-	100%	100%	100%	74	*
Included in Accountability	84%	97%	99%	-	98%	100%	-	-	-	-	*	-	97%	100%	100%		*
Not Included in Accountability: Mobile	3%	3%	1%	-	2%	0%	-	-	-	-	*	-	3%	0%	0%		*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%		*
Not Tested	13%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%		*
Absent	3%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%		*
Other	10%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%		*
Accelerated Testers																	
SAT/ACT Participant	85%	78%	78%	-	72%	100%	-	-	-	-	-	-	76%	*	45%		-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.3%	98.5%	*	98.4%	99.2%	-	*	-	*	97.2%	97.7%	*
2019-20	98.3%	99.6%	99.6%	*	99.6%	99.5%	*	99.7%	-	*	*	99.4%	*
Chronic Absenteeism													
2020-21	15.0%	4.1%	5.1%	*	5.4%	3.2%	-	*	-	*	11.1%	10.3%	0.0%
2019-20	6.7%	0.9%	1.4%	0.0%	1.1%	3.0%	*	0.0%	-	*	0.0%	2.8%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	5.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2019													
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2018													
Graduated	92.6%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.1%	1.2%	1.2%	*	1.6%	0.0%	-	*	-	*	*	2.6%	-
Graduates and TxCHSE	93.3%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Graduates, TxCHSE, and Continuers	93.9%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2020	90.3%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	1.1%	*	0.0%	7.1%	-	*	-	-	*	0.0%	*
Class of 2020	4.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	98.9%	98.9%	*	100.0%	92.9%	-	*	-	-	*	100.0%	*
Class of 2020	83.5%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2020	87.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.2%	1.2%	*	0.0%	7.1%	-	*	-	-	*	0.0%	*
2019-20	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	98.8%	98.8%	*	100.0%	92.9%	-	*	-	-	*	100.0%	*
2019-20	81.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
2019-20	85.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	85	100.0%	85	358,842
By Ethnicity:				
African American	1	1.2%	1	44,018
Hispanic	68	80.0%	68	183,306
White	14	16.5%	14	103,898
American Indian	0	0.0%	0	1,195
Asian	2	2.4%	2	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	0	0.0%	0	56,281
Foundation H.S. Program (Endorsement)	1	1.2%	1	13,582
Foundation H.S. Program (DLA)	84	98.8%	84	287,316
Special Education Graduates	2	2.4%	2	31,028
Economically Disadvantaged Graduates	32	37.6%	32	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.2%	1	32,809
At-Risk Graduates	3	3.5%	3	155,884
CTE Completers	50	58.8%	50	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	95.3%	95.3%	*	94.1%	100.0%	-	*	-	-	*	96.9%	*
2019-20	63.0%	84.8%	84.8%	*	83.9%	95.7%	-	*	-	*	*	75.9%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	82.4%	82.4%	*	85.3%	78.6%	-	*	-	-	*	84.4%	*
2019-20	53.4%	72.8%	72.8%	*	69.4%	87.0%	-	*	-	*	*	58.6%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	84.7%	84.7%	*	83.8%	92.9%	-	*	-	-	*	81.3%	*
2019-20	59.7%	71.7%	71.7%	*	64.5%	95.7%	-	*	-	*	*	62.1%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	60.0%	60.0%	*	58.8%	64.3%	-	*	-	-	*	56.3%	*
2019-20	47.9%	48.9%	48.9%	*	43.5%	69.6%	-	*	-	*	*	34.5%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	56.5%	56.5%	*	57.4%	57.1%	-	*	-	-	*	53.1%	*
2019-20	43.2%	45.7%	45.7%	*	38.7%	69.6%	-	*	-	*	*	27.6%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	4.7%	4.7%	*	2.9%	14.3%	-	*	-	-	*	3.1%	*
2019-20	21.1%	7.6%	7.6%	*	6.5%	13.0%	-	*	-	*	*	6.9%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	76.5%	76.5%	*	79.4%	78.6%	-	*	-	-	*	78.1%	*
2019-20	24.6%	66.3%	66.3%	*	62.9%	78.3%	-	*	-	*	*	58.6%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	57.6%	57.6%	*	48.5%	92.9%	-	*	-	-	*	59.4%	*
2019-20	18.7%	50.0%	50.0%	*	48.4%	65.2%	-	*	-	*	*	55.2%	-
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	55.3%	55.3%	*	47.1%	85.7%	-	*	-	-	*	56.3%	*
2019-20	13.2%	48.9%	48.9%	*	46.8%	65.2%	-	*	-	*	*	51.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	2.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	2.4%	2.4%	*	1.5%	7.1%	-	*	-	-	*	3.1%	*
2019-20	3.7%	1.1%	1.1%	*	1.6%	0.0%	-	*	-	*	*	3.4%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	77.6%	77.6%	*	76.5%	85.7%	-	*	-	-	*	68.8%	*
	2019-20	30.1%	69.6%	69.6%	*	61.3%	95.7%	-	*	-	*	*	58.6%	-
Mathematics	2020-21	19.4%	57.6%	57.6%	*	55.9%	64.3%	-	*	-	-	*	50.0%	*
	2019-20	21.2%	44.6%	44.6%	*	41.9%	60.9%	-	*	-	*	*	34.5%	-
Both Subjects	2020-21	14.4%	52.9%	52.9%	*	52.9%	57.1%	-	*	-	-	*	43.8%	*
	2019-20	16.4%	41.3%	41.3%	*	37.1%	60.9%	-	*	-	*	*	27.6%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	7.1%	7.1%	*	7.4%	7.1%	-	*	-	-	*	12.5%	*
	2019-20	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics	2020-21	10.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2019-20	9.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Both Subjects	2020-21	4.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2019-20	4.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	22.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
English Language Arts	2021	12.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	12.7%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Mathematics	2021	6.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	6.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Science	2021	8.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	9.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Social Studies	2021	11.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	12.4%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	71.8%	71.8%	*	67.6%	85.7%	-	*	-	?	*	59.4%	*
	2019-20	76.7%	78.3%	78.3%	*	75.8%	87.0%	-	*	-	*	*	55.2%	-
At/Above Criterion for All Examinees	2020-21	32.9%	47.5%	47.5%	-	47.8%	50.0%	-	*	-	*	-	57.9%	*
	2019-20	35.7%	33.3%	33.3%	*	23.4%	55.0%	-	*	-	-	-	18.8%	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1099	1099	-	1097	1109	-	-	-	-	-	1034	-
	2019-20	1019	1042	1042	790	1008	1105	-	1290	-	-	-	956	-
English Language Arts and Writing	2020-21	504	553	553	-	551	560	-	-	-	-	-	521	-
	2019-20	513	527	527	420	509	556	-	680	-	-	-	491	-
Mathematics	2020-21	498	546	546	-	545	549	-	-	-	-	-	513	-
	2019-20	506	515	515	370	499	549	-	610	-	-	-	464	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	21.6	21.6	-	21.1	22.9	-	*	-	*	-	22.9	*
	2019-20	20.2	20.3	20.3	14.5	19.4	22.4	-	25.0	-	-	-	18.6	-
English Language Arts	2020-21	19.6	21.1	21.1	-	20.7	22.1	-	*	-	*	-	23.2	*
	2019-20	19.9	19.9	19.9	12.8	18.6	22.5	-	26.2	-	-	-	17.7	-
Mathematics	2020-21	19.9	21.7	21.7	-	21.0	23.8	-	*	-	*	-	21.6	*
	2019-20	20.1	20.2	20.2	16.0	19.7	21.4	-	23.7	-	-	-	18.9	-
Science	2020-21	20.3	21.8	21.8	-	21.5	23.0	-	*	-	*	-	23.1	*
	2019-20	20.5	20.7	20.7	17.5	19.8	22.6	-	24.3	-	-	-	19.5	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	63.4%	63.4%	*	61.3%	71.9%	-	*	-	*	44.4%	55.6%	40.0%
	2019-20	46.3%	72.9%	72.9%	71.4%	70.3%	80.3%	*	88.9%	-	*	40.0%	68.3%	*
English Language Arts	2020-21	16.3%	30.9%	30.9%	*	29.4%	37.7%	-	*	-	*	11.1%	28.5%	20.0%
	2019-20	18.2%	40.8%	40.8%	0.0%	39.3%	48.3%	*	66.7%	-	*	20.0%	34.6%	*
Mathematics	2020-21	19.3%	19.4%	19.4%	*	19.5%	17.6%	-	*	-	*	0.0%	15.7%	*
	2019-20	20.7%	15.1%	15.1%	16.7%	14.0%	21.4%	*	0.0%	-	*	*	14.7%	*
Science	2020-21	20.6%	21.6%	21.6%	*	21.9%	17.6%	-	*	-	*	12.5%	24.4%	20.0%
	2019-20	22.4%	29.0%	29.0%	50.0%	24.3%	41.8%	*	50.0%	-	*	20.0%	27.7%	*
Social Studies	2020-21	22.8%	36.7%	36.7%	*	35.8%	38.2%	-	*	-	*	0.0%	24.4%	20.0%
	2019-20	24.6%	28.3%	28.3%	0.0%	27.0%	33.3%	*	33.3%	-	*	0.0%	29.3%	*
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2019-20	58.5%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	68.5%	68.5%	*	67.7%	73.9%	-	*	-	*	*	65.5%	-
	2018-19	52.6%	78.4%	78.4%	*	79.5%	70.0%	-	*	-	-	*	77.3%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	83 n/a

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	375	100.0%	781	5,402,928	375	100.0%	781	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	2.3%	4.1%	0	0.0%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.6%	0	0.0%	0.4%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.9%	3.5%	0	0.0%	1.9%	3.5%
Kindergarten	0	0.0%	4.9%	6.8%	0	0.0%	4.9%	6.8%
Grade 1	0	0.0%	5.1%	7.1%	0	0.0%	5.1%	7.1%
Grade 2	0	0.0%	5.5%	7.1%	0	0.0%	5.5%	7.1%
Grade 3	0	0.0%	5.1%	7.1%	0	0.0%	5.1%	7.1%
Grade 4	0	0.0%	5.1%	7.1%	0	0.0%	5.1%	7.1%
Grade 5	0	0.0%	4.2%	7.2%	0	0.0%	4.2%	7.2%
Grade 6	0	0.0%	6.3%	7.4%	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 8	0	0.0%	6.7%	7.9%	0	0.0%	6.7%	7.8%
Grade 9	101	26.9%	12.9%	8.8%	101	26.9%	12.9%	8.8%
Grade 10	91	24.3%	11.7%	7.6%	91	24.3%	11.7%	7.5%
Grade 11	107	28.5%	13.7%	7.2%	107	28.5%	13.7%	7.2%
Grade 12	76	20.3%	9.7%	6.7%	76	20.3%	9.7%	6.7%
Ethnic Distribution:								
African American	3	0.8%	0.8%	12.8%	3	0.8%	0.8%	12.8%
Hispanic	287	76.5%	76.7%	52.8%	287	76.5%	76.7%	52.7%
White	80	21.3%	19.7%	26.3%	80	21.3%	19.7%	26.3%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	3	0.8%	1.8%	4.8%	3	0.8%	1.8%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.5%	0.6%	2.9%	2	0.5%	0.6%	2.9%
Sex:								
Female	198	52.8%	50.4%	48.9%	198	52.8%	50.4%	48.8%
Male	177	47.2%	49.6%	51.1%	177	47.2%	49.6%	51.2%
Other Student Information:								
Economically Disadvantaged	145	38.7%	43.0%	60.7%	145	38.7%	43.0%	60.6%
Non-Educationally Disadvantaged	230	61.3%	57.0%	39.3%	230	61.3%	57.0%	39.4%
Section 504 Students	27	7.2%	7.3%	7.4%	27	7.2%	7.3%	7.4%
EB Students/EL	7	1.9%	1.2%	21.7%	7	1.9%	1.2%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	2	0.5%	0.6%	0.6%				
Students w/ Dyslexia	10	2.7%	3.6%	5.0%	10	2.7%	3.6%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	4	1.1%	0.8%	0.3%	4	1.1%	0.8%	0.3%
Title I	375	100.0%	100.0%	64.3%	375	100.0%	100.0%	64.3%
Military Connected	11	2.9%	3.2%	3.3%	11	2.9%	3.2%	3.3%
At-Risk	60	16.0%	23.9%	53.5%	60	16.0%	23.9%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	5	1.3%	0.9%	21.9%	5	1.3%	0.9%	21.8%
Gifted and Talented Education	54	14.4%	16.5%	8.0%	54	14.4%	16.5%	8.0%
Special Education	11	2.9%	6.7%	11.6%	11	2.9%	6.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	11							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	63.6%	36.5%	43.0%				
Students with Physical Disabilities	*	*	36.5%	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	*	*	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	15	4.1%	4.2%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.5%				
Hispanic	9	2.4%	3.0%	6.6%				
White	6	1.6%	1.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	4.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	5	3.6%	3.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	17	6.2%	6.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.9%	-	0.0%	5.2%
Grade 1	-	0.0%	2.9%	-	0.0%	4.2%
Grade 2	-	0.0%	1.7%	-	0.0%	2.2%
Grade 3	-	0.0%	1.0%	-	0.0%	1.0%
Grade 4	-	0.0%	0.7%	-	0.0%	0.7%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.0	18.7
Grade 1	-	20.0	18.7
Grade 2	-	21.5	18.6
Grade 3	-	20.0	18.7
Grade 4	-	20.0	18.8
Grade 5	-	16.5	20.2
Grade 6	-	16.9	19.2
Secondary:			
English/Language Arts	17.0	17.0	16.3
Foreign Languages	14.2	14.9	18.4
Mathematics	14.5	15.5	17.5
Science	13.6	14.8	18.5
Social Studies	18.0	17.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	87.8%	65.0%	64.1%
Teachers	24.7	77.5%	52.0%	49.3%
Professional Support	3.0	9.4%	9.3%	10.7%
Campus Administration (School Leadership)	0.3	0.9%	2.4%	2.9%
Educational Aides:	3.9	12.2%	12.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	2.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	23.1	72.6%	74.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	20.1	81.6%	72.8%	28.9%
White	4.5	18.4%	27.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	10.3	41.8%	22.7%	24.1%
Females	14.4	58.2%	77.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	16.7	67.7%	69.4%	72.6%
Masters	8.0	32.3%	30.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.1%	11.9%	7.9%
1-5 Years Experience	6.8	27.7%	19.8%	26.7%
6-10 Years Experience	2.0	8.1%	15.9%	20.6%
11-20 Years Experience	8.5	34.4%	33.1%	28.6%
21-30 Years Experience	6.4	25.8%	17.3%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.0%	2.9%
Number of Students per Teacher	15.2	n/a	15.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	7.5	6.3
Average Years Experience of Principals with District	2.0	2.5	5.4
Average Years Experience of Assistant Principals	0.0	3.0	5.5
Average Years Experience of Assistant Principals with District	0.0	3.0	4.8
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,809	\$46,270	\$51,054
1-5 Years Experience	\$50,210	\$49,327	\$54,577
6-10 Years Experience	\$54,451	\$53,144	\$57,746
11-20 Years Experience	\$65,415	\$64,169	\$61,377
21-30 Years Experience	\$71,850	\$70,923	\$65,949
Over 30 Years Experience	-	\$80,278	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,064	\$58,834	\$58,887
Professional Support	\$71,240	\$65,626	\$69,505
Campus Administration (School Leadership)	\$91,619	\$74,112	\$84,990
Instructional Staff Percent:	n/a	61.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.2	0.5	2,113.6

88

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	5.5	22.3%	10.9%	5.2%
Compensatory Education	0.0	0.0%	2.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	18.8	76.3%	82.4%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA GERTRUDIS ACADEMY H S (137904001) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	0.4	1.4%	4.7%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: SANTA GERTRUDIS ISD

District Number: 137904

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	82%	-	79%	91%	-	-	-	-	33%	-	81%	88%	82%	-
	2021	67%	66%	97%	-	96%	100%	-	*	-	-	*	-	100%	89%	91%	*
At Meets Grade Level or Above	2022	51%	50%	54%	-	43%	82%	-	-	-	-	17%	-	52%	63%	59%	-
	2021	39%	36%	73%	-	64%	90%	-	*	-	-	*	-	71%	78%	64%	*
At Masters Grade Level	2022	30%	28%	31%	-	21%	55%	-	-	-	-	17%	-	29%	38%	29%	-
	2021	19%	16%	43%	-	28%	70%	-	*	-	-	*	-	39%	56%	27%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	87%	-	86%	91%	-	-	-	-	33%	-	84%	100%	88%	-
	2021	62%	61%	84%	-	76%	100%	-	*	-	-	*	-	82%	89%	73%	*
At Meets Grade Level or Above	2022	43%	41%	62%	-	54%	82%	-	-	-	-	17%	-	61%	63%	59%	-
	2021	31%	28%	57%	-	48%	70%	-	*	-	-	*	-	54%	67%	45%	*
At Masters Grade Level	2022	21%	18%	26%	-	18%	45%	-	-	-	-	0%	-	19%	50%	29%	-
	2021	14%	11%	19%	-	12%	20%	-	*	-	-	*	-	14%	33%	18%	92
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	95%	-	92%	100%	-	*	-	-	*	-	96%	91%	86%	*
	2021	63%	63%	73%	-	69%	71%	*	*	-	*	0%	*	75%	69%	56%	*
At Meets Grade Level or Above	2022	54%	53%	82%	-	77%	91%	-	*	-	-	*	-	86%	73%	64%	*
	2021	36%	34%	59%	-	54%	57%	*	*	-	*	0%	*	63%	54%	44%	*
At Masters Grade Level	2022	28%	25%	54%	-	42%	73%	-	*	-	-	*	-	50%	64%	21%	*
	2021	17%	15%	35%	-	27%	43%	*	*	-	*	0%	*	33%	38%	28%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	77%	-	69%	91%	-	*	-	-	*	-	71%	91%	64%	*
	2021	59%	58%	73%	-	69%	71%	*	*	-	*	0%	*	67%	85%	61%	*
At Meets Grade Level or Above	2022	43%	44%	59%	-	54%	64%	-	*	-	-	*	-	54%	73%	43%	*
	2021	36%	32%	51%	-	46%	57%	*	*	-	*	0%	*	50%	54%	39%	*
At Masters Grade Level	2022	23%	22%	41%	-	35%	45%	-	*	-	-	*	-	32%	64%	29%	*
	2021	21%	18%	32%	-	27%	43%	*	*	-	*	0%	*	33%	31%	22%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Approaches Grade Level or Above	2022	81%	80%	88%	-	83%	100%	*	*	-	*	*	-	87%	90%	76%	*	
	2021	73%	71%	87%	-	85%	*	-	*	-	-	*	*	89%	83%	73%	*	
At Meets Grade Level or Above	2022	58%	54%	73%	-	67%	80%	*	*	-	*	*	-	74%	70%	53%	*	
	2021	46%	42%	62%	-	56%	*	-	*	-	-	*	*	67%	50%	47%	*	
At Masters Grade Level	2022	36%	33%	61%	-	63%	60%	*	*	-	*	*	-	65%	50%	47%	*	
	2021	30%	26%	46%	-	47%	*	-	*	-	-	*	*	52%	33%	33%	*	
Grade 5 Mathematics																		
At Approaches Grade Level or Above	2022	77%	76%	82%	-	75%	100%	*	*	-	*	*	-	78%	90%	76%	*	
	2021	70%	69%	74%	-	71%	*	-	*	-	-	*	*	78%	67%	67%	*	
At Meets Grade Level or Above	2022	48%	44%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*	
	2021	44%	40%	49%	-	47%	*	-	*	-	-	*	*	56%	33%	40%	*	
At Masters Grade Level	2022	25%	20%	21%	-	13%	40%	*	*	-	*	*	-	26%	10%	6%	*	
	2021	25%	21%	31%	-	35%	*	-	*	-	-	*	*	41%	8%	13%	*	
Grade 5 Science																		
At Approaches Grade Level or Above	2022	66%	63%	91%	-	88%	100%	*	*	-	*	*	-	91%	90%	82%	93	*
	2021	62%	59%	74%	-	71%	*	-	*	-	-	*	*	78%	67%	53%	*	
At Meets Grade Level or Above	2022	38%	35%	58%	-	50%	60%	*	*	-	*	*	-	61%	50%	41%	*	
	2021	31%	28%	33%	-	29%	*	-	*	-	-	*	*	37%	25%	20%	*	
At Masters Grade Level	2022	18%	16%	15%	-	17%	20%	*	*	-	*	*	-	17%	10%	6%	*	
	2021	13%	10%	10%	-	12%	*	-	*	-	-	*	*	15%	0%	0%	*	
Grade 6 Reading																		
At Approaches Grade Level or Above	2022	70%	69%	86%	*	83%	100%	-	*	-	-	*	*	84%	89%	73%	-	
	2021	62%	61%	86%	-	82%	100%	-	*	-	*	*	*	96%	77%	79%	*	
At Meets Grade Level or Above	2022	43%	40%	55%	*	48%	86%	-	*	-	-	*	*	52%	61%	45%	-	
	2021	32%	29%	57%	-	49%	75%	-	*	-	*	*	*	64%	50%	41%	*	
At Masters Grade Level	2022	23%	20%	33%	*	33%	29%	-	*	-	-	*	*	35%	28%	14%	-	
	2021	15%	12%	24%	-	18%	25%	-	*	-	*	*	*	24%	23%	17%	*	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2022	73%	70%	71%	*	68%	100%	-	*	-	-	*	*	68%	78%	64%	-	
	2021	68%	63%	90%	-	87%	100%	-	*	-	*	*	*	96%	85%	83%	*	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	31%	31%	*	30%	29%	-	*	-	-	*	*	35%	22%	14%	-
	2021	36%	29%	61%	-	51%	88%	-	*	-	*	*	*	68%	54%	52%	*
At Masters Grade Level	2022	16%	10%	12%	*	15%	0%	-	*	-	-	*	*	16%	6%	5%	-
	2021	15%	10%	37%	-	31%	38%	-	*	-	*	*	*	36%	38%	24%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	92%	*	90%	100%	-	*	-	*	40%	*	88%	100%	91%	-
	2021	69%	66%	91%	-	89%	100%	*	*	-	-	*	*	89%	92%	81%	*
At Meets Grade Level or Above	2022	56%	54%	77%	*	70%	100%	-	*	-	*	20%	*	75%	80%	74%	-
	2021	45%	41%	68%	-	62%	89%	*	*	-	-	*	*	58%	73%	56%	*
At Masters Grade Level	2022	37%	34%	56%	*	50%	75%	-	*	-	*	20%	*	56%	55%	50%	-
	2021	25%	22%	45%	-	42%	56%	*	*	-	-	*	*	47%	43%	26%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	88%	*	85%	100%	-	*	-	*	40%	*	88%	90%	85%	-
	2021	55%	51%	89%	-	87%	100%	*	*	-	-	*	*	84%	92%	81%	*
At Meets Grade Level or Above	2022	31%	28%	62%	*	55%	88%	-	*	-	*	20%	*	59%	65%	53%	94
	2021	27%	22%	63%	-	56%	89%	*	*	-	-	*	*	58%	65%	33%	*
At Masters Grade Level	2022	13%	10%	33%	*	30%	25%	-	*	-	*	20%	*	31%	35%	29%	-
	2021	12%	8%	18%	-	9%	44%	*	*	-	-	*	*	16%	19%	11%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	96%	-	95%	100%	*	*	-	-	*	*	96%	100%	96%	*
	2021	73%	70%	96%	-	95%	100%	-	-	-	-	*	*	100%	88%	91%	*
At Meets Grade Level or Above	2022	58%	55%	85%	-	81%	100%	*	*	-	-	*	*	85%	80%	70%	*
	2021	46%	42%	73%	-	71%	82%	-	-	-	-	*	*	72%	76%	68%	*
At Masters Grade Level	2022	37%	35%	71%	-	64%	100%	*	*	-	-	*	*	70%	80%	52%	*
	2021	21%	18%	45%	-	37%	73%	-	-	-	-	*	*	44%	47%	41%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	92%	-	90%	100%	*	*	-	-	*	*	94%	80%	87%	*
	2021	62%	58%	92%	-	89%	100%	-	-	-	-	*	*	97%	83%	86%	*
At Meets Grade Level or Above	2022	40%	36%	73%	-	71%	75%	*	*	-	-	*	*	74%	60%	52%	*
	2021	36%	30%	74%	-	71%	83%	-	-	-	-	*	*	78%	67%	59%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	13%	33%	-	26%	50%	*	*	-	-	*	*	36%	0%	22%	*
	2021	11%	8%	24%	-	16%	50%	-	-	-	-	*	*	28%	17%	18%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	68%	85%	-	81%	100%	*	*	-	-	*	*	85%	80%	78%	*
	2021	68%	62%	88%	-	84%	100%	-	-	-	*	*	*	94%	78%	77%	*
At Meets Grade Level or Above	2022	45%	38%	56%	-	52%	63%	*	*	-	-	*	*	57%	40%	30%	*
	2021	43%	35%	59%	-	50%	83%	-	-	-	*	*	*	61%	56%	45%	*
At Masters Grade Level	2022	24%	17%	31%	-	21%	63%	*	*	-	-	*	*	34%	0%	17%	*
	2021	24%	17%	35%	-	26%	58%	-	-	-	*	*	*	36%	33%	23%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	53%	77%	-	71%	100%	*	*	-	-	*	*	77%	80%	57%	*
	2021	57%	52%	69%	-	61%	92%	-	-	-	*	*	*	76%	56%	55%	*
At Meets Grade Level or Above	2022	31%	24%	31%	-	29%	50%	*	*	-	-	*	*	30%	40%	13%	*
	2021	28%	22%	22%	-	8%	58%	-	-	-	*	*	*	24%	17%	5%	*
At Masters Grade Level	2022	18%	13%	13%	-	10%	38%	*	*	-	-	*	*	15%	0%	4%	95
	2021	14%	10%	12%	-	3%	42%	-	-	-	*	*	*	9%	17%	5%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	90%	-	86%	97%	-	*	-	-	*	*	92%	89%	89%	*
	2021	67%	63%	91%	*	89%	100%	-	-	-	*	*	*	93%	89%	81%	*
At Meets Grade Level or Above	2022	47%	41%	72%	-	59%	94%	-	*	-	-	*	*	69%	73%	60%	*
	2021	50%	45%	68%	*	63%	93%	-	-	-	*	*	*	74%	64%	52%	*
At Masters Grade Level	2022	11%	7%	19%	-	10%	36%	-	*	-	-	*	*	23%	17%	4%	*
	2021	12%	8%	16%	*	12%	29%	-	-	-	*	*	*	21%	13%	7%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	93%	*	92%	100%	-	-	-	*	*	*	93%	93%	89%	*
	2021	71%	70%	88%	*	87%	88%	-	*	-	-	29%	-	92%	84%	76%	*
At Meets Grade Level or Above	2022	55%	53%	77%	*	76%	86%	-	-	-	*	*	*	83%	73%	62%	*
	2021	57%	54%	77%	*	77%	69%	-	*	-	-	14%	-	85%	70%	60%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	20%	*	14%	43%	-	-	-	*	*	*	30%	11%	9%	*
	2021	11%	8%	18%	*	15%	25%	-	*	-	-	0%	-	23%	13%	7%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	88%	-	87%	92%	-	-	-	-	*	*	87%	89%	79%	*
	2021	73%	73%	85%	-	84%	*	-	-	-	-	*	*	85%	86%	77%	*
At Meets Grade Level or Above	2022	43%	41%	42%	-	37%	54%	-	-	-	-	*	*	51%	34%	26%	*
	2021	41%	40%	39%	-	34%	*	-	-	-	-	*	*	45%	31%	26%	*
At Masters Grade Level	2022	27%	23%	19%	-	17%	23%	-	-	-	-	*	*	21%	17%	5%	*
	2021	23%	20%	11%	-	10%	*	-	-	-	-	*	*	12%	10%	6%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	98%	-	98%	97%	-	*	-	*	*	*	100%	97%	98%	*
	2021	82%	78%	96%	*	95%	100%	-	-	-	-	*	*	93%	98%	92%	*
At Meets Grade Level or Above	2022	55%	48%	72%	-	64%	85%	-	*	-	*	*	*	76%	69%	60%	*
	2021	55%	47%	65%	*	61%	92%	-	-	-	-	*	*	65%	65%	47%	*
At Masters Grade Level	2022	21%	14%	25%	-	14%	41%	-	*	-	*	*	*	19%	28%	18%	96
	2021	22%	15%	28%	*	20%	75%	-	-	-	-	*	*	30%	27%	16%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	95%	*	94%	100%	-	*	-	-	60%	-	100%	91%	89%	*
	2021	88%	88%	95%	-	94%	100%	-	-	-	-	*	-	100%	90%	87%	*
At Meets Grade Level or Above	2022	68%	64%	76%	*	75%	88%	-	*	-	-	40%	-	81%	72%	57%	*
	2021	69%	67%	73%	-	70%	87%	-	-	-	-	*	-	79%	68%	65%	*
At Masters Grade Level	2022	42%	36%	37%	*	35%	50%	-	*	-	-	40%	-	45%	30%	23%	*
	2021	43%	37%	30%	-	23%	60%	-	-	-	-	*	-	34%	27%	26%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	100%	-	100%	*	-	-	-	*	-	-	100%	*	*	-
	2021	95%	94%	100%	-	100%	100%	-	-	-	-	-	-	100%	*	100%	-
At Meets Grade Level or Above	2022	64%	57%	78%	-	71%	*	-	-	-	*	-	-	88%	*	*	-
	2021	69%	63%	79%	-	76%	86%	-	-	-	-	-	-	81%	*	60%	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	11%	-	0%	*	-	-	-	*	-	-	13%	*	*	-
	2021	14%	6%	4%	-	5%	0%	-	-	-	-	-	-	4%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	89%	86%	86%	97%	100%	100%	-	100%	37%	95%	88%	91%	83%	80%
	2021	67%	65%	87%	*	85%	96%	100%	100%	-	100%	33%	71%	89%	86%	78%	88%
At Meets Grade Level or Above	2022	48%	44%	64%	71%	59%	78%	86%	96%	-	100%	14%	79%	65%	63%	50%	64%
	2021	41%	37%	61%	*	56%	78%	100%	100%	-	88%	10%	42%	62%	59%	46%	44%
At Masters Grade Level	2022	23%	20%	30%	29%	25%	43%	57%	67%	-	75%	7%	37%	34%	25%	20%	12%
	2021	18%	15%	26%	*	21%	41%	100%	63%	-	63%	1%	17%	28%	24%	17%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	91%	*	88%	98%	*	100%	-	*	43%	89%	90%	91%	87%	78%
	2021	68%	66%	89%	*	87%	95%	*	100%	-	*	39%	63%	92%	85%	79%	85%
At Meets Grade Level or Above	2022	53%	50%	73%	*	66%	91%	*	100%	-	*	18%	89%	73%	72%	62%	67%
	2021	45%	41%	69%	*	65%	81%	*	100%	-	*	10%	50%	71%	66%	54%	54%
At Masters Grade Level	2022	25%	22%	37%	*	31%	52%	*	78%	-	*	7%	33%	44%	27%	25%	97 11%
	2021	18%	15%	30%	*	25%	43%	*	73%	-	*	0%	13%	33%	26%	19%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	85%	*	82%	95%	*	100%	-	*	24%	100%	83%	88%	79%	83%
	2021	66%	63%	86%	-	83%	97%	*	100%	-	*	38%	88%	86%	86%	78%	100%
At Meets Grade Level or Above	2022	42%	38%	54%	*	50%	62%	*	100%	-	*	12%	60%	59%	44%	41%	67%
	2021	37%	33%	58%	-	52%	79%	*	100%	-	*	14%	38%	62%	53%	42%	56%
At Masters Grade Level	2022	20%	17%	25%	*	21%	31%	*	75%	-	*	4%	20%	26%	23%	17%	17%
	2021	18%	14%	22%	-	18%	31%	*	78%	-	*	5%	25%	23%	21%	15%	22%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	93%	-	91%	98%	*	*	-	*	44%	*	92%	95%	89%	100%
	2021	71%	67%	89%	*	87%	100%	-	*	-	*	40%	*	89%	89%	80%	*
At Meets Grade Level or Above	2022	47%	41%	65%	-	58%	79%	*	*	-	*	0%	*	64%	65%	48%	83%
	2021	44%	37%	56%	*	50%	82%	-	*	-	*	20%	*	55%	57%	41%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	16%	25%	-	17%	43%	*	*	-	*	0%	*	25%	24%	15%	17%
	2021	20%	14%	26%	*	19%	57%	-	*	-	*	0%	*	28%	24%	15%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	71%	90%	*	87%	100%	*	*	-	-	50%	*	89%	90%	76%	*
	2021	73%	70%	85%	-	81%	96%	-	-	-	*	*	*	89%	80%	74%	*
At Meets Grade Level or Above	2022	50%	44%	62%	*	60%	75%	*	*	-	-	25%	*	57%	69%	40%	*
	2021	49%	44%	53%	-	47%	74%	-	-	-	*	*	*	54%	53%	40%	*
At Masters Grade Level	2022	30%	25%	30%	*	27%	46%	*	*	-	-	25%	*	31%	27%	16%	*
	2021	29%	24%	23%	-	16%	52%	-	-	-	*	*	*	23%	24%	17%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	34%	49%	-	39%	73%	-	-	-	-	17%	-	48%	50%	53%	-
	2021	24%	21%	51%	-	40%	70%	-	*	-	-	*	-	46%	67%	45%	*
Reading and Mathematics Including EOC	2022	36%	34%	49%	-	39%	73%	-	-	-	-	17%	-	48%	50%	53%	-
	2021	24%	21%	51%	-	40%	70%	-	*	-	-	*	-	46%	67%	45%	98
Reading Including EOC	2022	51%	50%	54%	-	43%	82%	-	-	-	-	17%	-	52%	63%	59%	-
	2021	38%	36%	73%	-	64%	90%	-	*	-	-	*	-	71%	78%	64%	*
Math Including EOC	2022	43%	41%	62%	-	54%	82%	-	-	-	-	17%	-	61%	63%	59%	-
	2021	31%	28%	57%	-	48%	70%	-	*	-	-	*	-	54%	67%	45%	*
4th Graders																	
Reading and Mathematics	2022	36%	35%	56%	-	50%	64%	-	*	-	-	*	-	50%	73%	36%	*
	2021	26%	23%	51%	-	46%	57%	*	*	-	*	0%	*	50%	54%	39%	*
Reading and Mathematics Including EOC	2022	36%	35%	56%	-	50%	64%	-	*	-	-	*	-	50%	73%	36%	*
	2021	26%	23%	51%	-	46%	57%	*	*	-	*	0%	*	50%	54%	39%	*
Reading Including EOC	2022	54%	53%	82%	-	77%	91%	-	*	-	-	*	-	86%	73%	64%	*
	2021	36%	34%	59%	-	54%	57%	*	*	-	*	0%	*	63%	54%	44%	*
Math Including EOC	2022	43%	44%	59%	-	54%	64%	-	*	-	-	*	-	54%	73%	43%	*
	2021	36%	32%	51%	-	46%	57%	*	*	-	*	0%	*	50%	54%	39%	*
5th Graders																	
Reading and Mathematics	2022	41%	37%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*
	2021	34%	29%	44%	-	41%	*	-	*	-	-	*	*	52%	25%	27%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	37%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*
	2021	34%	29%	44%	-	41%	*	-	*	-	-	*	*	52%	25%	27%	*
Reading Including EOC	2022	58%	54%	73%	-	67%	80%	*	*	-	*	*	-	74%	70%	53%	*
	2021	46%	42%	62%	-	56%	*	-	*	-	-	*	*	67%	50%	47%	*
Math Including EOC	2022	48%	44%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*
	2021	44%	40%	49%	-	47%	*	-	*	-	-	*	*	56%	33%	40%	*
6th Graders																	
Reading and Mathematics	2022	31%	24%	29%	*	28%	29%	-	*	-	-	*	*	32%	22%	9%	-
	2021	24%	19%	49%	-	38%	75%	-	*	-	*	*	*	52%	46%	38%	*
Reading and Mathematics Including EOC	2022	31%	25%	29%	*	28%	29%	-	*	-	-	*	*	32%	22%	9%	-
	2021	24%	20%	49%	-	38%	75%	-	*	-	*	*	*	52%	46%	38%	*
Reading Including EOC	2022	43%	40%	55%	*	48%	86%	-	*	-	-	*	*	52%	61%	45%	-
	2021	32%	29%	57%	-	49%	75%	-	*	-	*	*	*	64%	50%	41%	*
Math Including EOC	2022	40%	33%	31%	*	30%	29%	-	*	-	-	*	*	35%	22%	14%	-
	2021	36%	30%	61%	-	51%	88%	-	*	-	*	*	*	68%	54%	52%	99
7th Graders																	
Reading and Mathematics	2022	32%	26%	58%	*	50%	88%	-	*	-	*	0%	*	53%	65%	47%	-
	2021	26%	19%	57%	-	49%	89%	*	*	-	-	*	*	47%	62%	33%	*
Reading and Mathematics Including EOC	2022	33%	28%	58%	*	50%	88%	-	*	-	*	0%	*	53%	65%	47%	-
	2021	27%	22%	57%	-	49%	89%	*	*	-	-	*	*	47%	62%	33%	*
Reading Including EOC	2022	56%	54%	77%	*	70%	100%	-	*	-	*	20%	*	75%	80%	74%	-
	2021	45%	41%	68%	-	62%	89%	*	*	-	-	*	*	58%	73%	56%	*
Math Including EOC	2022	37%	31%	62%	*	55%	88%	-	*	-	*	20%	*	59%	65%	53%	-
	2021	32%	26%	63%	-	56%	89%	*	*	-	-	*	*	58%	65%	33%	*
8th Graders																	
Reading and Mathematics	2022	27%	28%	69%	-	67%	75%	*	*	-	-	*	*	70%	60%	43%	*
	2021	21%	21%	63%	-	61%	73%	-	-	-	-	*	*	63%	65%	50%	*
Reading and Mathematics Including EOC	2022	41%	35%	69%	-	67%	75%	*	*	-	-	*	*	70%	60%	43%	*
	2021	33%	28%	63%	-	61%	73%	-	-	-	-	*	*	63%	65%	50%	*
Reading Including EOC	2022	58%	56%	85%	-	81%	100%	*	*	-	-	*	*	85%	80%	70%	*
	2021	47%	42%	74%	-	71%	82%	-	-	-	*	*	*	73%	76%	68%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	42%	73%	-	71%	75%	*	*	-	-	*	*	74%	60%	52%	*
	2021	43%	37%	74%	-	71%	83%	-	-	-	-	*	*	78%	67%	59%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	53%	*	48%	64%	*	100%	-	*	4%	*	54%	50%	39%	60%
	2021	26%	22%	53%	-	46%	71%	*	100%	-	*	5%	29%	52%	54%	39%	63%
Reading and Mathematics Including EOC	2022	36%	32%	53%	*	48%	64%	*	100%	-	*	4%	*	54%	50%	39%	60%
	2021	28%	24%	53%	-	46%	71%	*	100%	-	*	5%	29%	52%	54%	39%	63%
Reading Including EOC	2022	53%	51%	71%	*	65%	90%	*	100%	-	*	17%	*	71%	71%	62%	80%
	2021	41%	37%	66%	-	59%	82%	*	100%	-	*	5%	43%	67%	64%	52%	88%
Math Including EOC	2022	43%	39%	57%	*	53%	66%	*	100%	-	*	13%	*	59%	51%	45%	60%
	2021	37%	32%	60%	-	54%	76%	*	100%	-	*	10%	43%	61%	58%	45%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	86	-	87	82	-	*	-	-	*	-	86	86	71	*
	2019	61	62	72	-	76	30	-	*	-	*	*	-	96	60	71	*
Grade 4 Mathematics	2022	74	76	63	-	60	64	-	*	-	-	*	-	57	77	54	*
	2019	65	62	37	-	34	20	-	*	-	*	*	-	38	37	31	*
Grade 5 ELA/Reading	2022	87	85	85	-	83	100	*	*	-	*	*	-	85	85	74	*
	2019	81	78	89	*	85	100	*	*	-	*	*	-	94	87	92	*
Grade 5 Mathematics	2022	79	79	73	-	67	80	*	*	-	*	*	-	70	80	76	*
	2019	83	80	82	*	80	85	*	*	-	*	*	-	81	83	82	*
Grade 6 ELA/Reading	2022	61	58	62	*	62	50	-	*	-	-	*	*	65	57	53	-
	2019	42	39	53	-	47	68	-	-	-	-	-	*	46	56	46	*
Grade 6 Mathematics	2022	61	53	42	*	42	40	-	*	-	-	*	*	44	39	33	-
	2019	54	46	42	-	36	57	-	-	-	-	-	*	25	50	33	*
Grade 7 ELA/Reading	2022	88	89	90	-	88	100	-	*	-	*	60	*	89	92	86	-
	2019	77	73	92	-	91	100	-	*	-	*	-	*	93	92	85	-
Grade 7 Mathematics	2022	60	59	65	-	63	63	-	*	-	*	30	*	66	63	61	-
	2019	62	62	63	-	59	71	-	*	-	*	-	*	53	68	63	-
Grade 8 ELA/Reading	2022	83	83	89	-	87	100	*	*	-	-	*	*	89	90	89	*
	2019	77	77	78	*	77	75	*	*	-	-	*	-	77	79	73	*
Grade 8 Mathematics	2022	74	77	91	-	92	88	*	*	-	-	*	*	90	100	96	*
	2019	82	85	94	*	97	89	-	*	-	-	*	-	98	86	92	*
End of Course English II	2022	71	74	79	*	78	79	-	-	-	*	*	*	76	82	71	-
	2019	69	67	67	*	70	50	*	*	-	-	-	*	70	65	71	*
End of Course Algebra I	2022	67	65	39	-	45	28	-	-	-	-	*	*	51	26	32	*
	2019	75	80	89	-	85	100	*	*	-	-	-	-	95	81	88	*
All Grades Both Subjects	2022	74	73	71	*	71	67	*	100	-	100	54	56	73	67	66	77
	2019	69	67	73	70	71	73	100	91	-	92	81	64	76	70	69	68
All Grades ELA/Reading	2022	78	78	82	*	80	86	*	100	-	*	67	70	82	82	75	70
	2019	68	66	75	*	74	70	*	94	-	*	88	*	77	73	72	80
All Grades Mathematics	2022	69	68	60	*	61	53	*	100	-	*	42	*	65	51	57	83
	2019	70	69	70	*	68	75	*	88	-	*	75	*	75	67	65	56

101

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	89%	-	-	-	-	-	-	86%	-	-	86%	*	89%	76%	96%
	2021	67%	65%	87%	-	-	-	-	-	-	100%	-	-	100%	57%	87%	85%	93%
At Meets Grade Level or Above	2022	48%	44%	64%	-	-	-	-	-	-	57%	-	-	57%	*	64%	53%	76%
	2021	41%	37%	61%	-	-	-	-	-	-	31%	-	-	31%	0%	61%	20%	69%
At Masters Grade Level	2022	23%	20%	30%	-	-	-	-	-	-	7%	-	-	7%	*	31%	6%	36%
	2021	18%	15%	26%	-	-	-	-	-	-	0%	-	-	0%	0%	26%	0%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	91%	-	-	-	-	-	-	80%	-	-	80%	-	91%	67%	100%
	2021	68%	66%	89%	-	-	-	-	-	-	*	-	-	*	*	89%	75%	100%
At Meets Grade Level or Above	2022	53%	50%	73%	-	-	-	-	-	-	60%	-	-	60%	-	72%	50%	90%
	2021	45%	41%	69%	-	-	-	-	-	-	*	-	-	*	*	69%	25%	82%
At Masters Grade Level	2022	25%	22%	37%	-	-	-	-	-	-	0%	-	-	0%	-	37%	0%	60%
	2021	18%	15%	30%	-	-	-	-	-	-	*	-	-	*	*	30%	0%	55%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	85%	-	-	-	-	-	-	*	-	-	*	-	85%	*	90%
	2021	66%	63%	86%	-	-	-	-	-	-	*	-	-	*	*	86%	*102	100%
At Meets Grade Level or Above	2022	42%	38%	54%	-	-	-	-	-	-	*	-	-	*	-	53%	*	70%
	2021	37%	33%	58%	-	-	-	-	-	-	*	-	-	*	*	58%	*	80%
At Masters Grade Level	2022	20%	17%	25%	-	-	-	-	-	-	*	-	-	*	-	25%	*	30%
	2021	18%	14%	22%	-	-	-	-	-	-	*	-	-	*	*	22%	*	30%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	93%	-	-	-	-	-	-	*	-	-	*	-	93%	*	*
	2021	71%	67%	89%	-	-	-	-	-	-	*	-	-	*	*	89%	*	*
At Meets Grade Level or Above	2022	47%	41%	65%	-	-	-	-	-	-	*	-	-	*	-	64%	*	*
	2021	44%	37%	56%	-	-	-	-	-	-	*	-	-	*	*	57%	*	*
At Masters Grade Level	2022	21%	16%	25%	-	-	-	-	-	-	*	-	-	*	-	25%	*	*
	2021	20%	14%	26%	-	-	-	-	-	-	*	-	-	*	*	27%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	71%	90%	-	-	-	-	-	-	*	-	-	*	*	90%	*	*
	2021	73%	70%	85%	-	-	-	-	-	-	*	-	-	*	*	86%	*	*
At Meets Grade Level or Above	2022	50%	44%	62%	-	-	-	-	-	-	*	-	-	*	*	64%	*	*
	2021	49%	44%	53%	-	-	-	-	-	-	*	-	-	*	*	56%	*	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	25%	30%	-	-	-	-	-	-	*	-	-	*	*	31%	*	*
	2021	29%	24%	23%	-	-	-	-	-	-	*	-	-	*	*	24%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	73%	71%	-	-	-	-	-	-	100%	-	-	100%	-	71%	100%	69%
	2019	69%	67%	73%	-	-	-	-	-	-	90%	-	90%	-	*	75%	-	-
All Grades ELA/Reading	2022	78%	78%	82%	-	-	-	-	-	-	*	-	-	*	-	82%	*	81%
	2019	68%	66%	75%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Mathematics	2022	69%	68%	60%	-	-	-	-	-	-	*	-	-	*	-	60%	*	60%
	2019	70%	69%	70%	-	-	-	-	-	-	*	-	*	-	-	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	98%	100%	98%	98%	100%	100%	-	100%	100%	100%	98%	98%	98%	86%
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	2%	0%	0%	-	0%	0%	0%	1%	2%	0%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	7%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	99%	*	99%	99%	*	100%	-	*	100%	100%	99%	98%	100%	75%
Not Included in Accountability: Mobile	5%	4%	1%	*	1%	1%	*	0%	-	*	0%	0%	1%	1%	0%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	1%	0%	*	0%	-	*	0%	0%	0%	0%	0%	17%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	*	96%	100%	*	100%	-	*	100%	100%	96%	100%	96%	100%
Included in Accountability	93%	94%	96%	*	95%	99%	*	100%	-	*	100%	100%	95%	98%	96%	86%
Not Included in Accountability: Mobile	5%	5%	1%	*	1%	1%	*	0%	-	*	0%	0%	1%	2%	0%	14%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	3%	*	4%	0%	*	0%	-	*	0%	0%	4%	0%	4%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	1%	3%	*	4%	0%	*	0%	-	*	0%	0%	4%	0%	4%	0%
Science																
Assessment Participant	98%	98%	100%	-	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	98%	-	99%	98%	*	*	-	*	100%	*	99%	98%	100%	100%
Not Included in Accountability: Mobile	4%	4%	2%	-	1%	2%	*	*	-	*	0%	*	1%	2%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

104

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	1%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	98%	99%	100%	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	*	
Included in Accountability	94%	95%	99%	*	100%	96%	*	*	-	-	100%	*	100%	98%	100%	*	
Not Included in Accountability: Mobile	4%	4%	1%	*	0%	4%	*	*	-	-	0%	*	0%	2%	0%	*	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*	
Not Tested	2%	1%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*	
Absent	1%	1%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*	
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*	
Accelerated Testers																	
SAT/ACT Participant	89%	77%	45%	-	39%	*	-	-	-	*	-	-	42%	*	13%	-	
2021 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	88%	92%	99%	67%	99%	99%	100%	96%	-	100%	100%	100%	99%	99%	99%	105	97%
Included in Accountability	83%	88%	97%	67%	98%	96%	100%	96%	-	100%	100%	100%	97%	98%	98%		94%
Not Included in Accountability: Mobile	3%	4%	1%	0%	1%	3%	0%	0%	-	0%	0%	0%	2%	1%	1%		0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%		3%
Not Tested	12%	8%	1%	33%	1%	1%	0%	4%	-	0%	0%	0%	1%	1%	1%		3%
Absent	2%	2%	0%	17%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%		0%
Other	10%	6%	1%	17%	1%	1%	0%	4%	-	0%	0%	0%	1%	1%	1%		3%
Reading																	
Assessment Participant	89%	92%	99%	*	100%	98%	*	92%	-	*	100%	100%	100%	99%	100%		93%
Included in Accountability	83%	88%	98%	*	99%	95%	*	92%	-	*	100%	100%	98%	97%	99%		87%
Not Included in Accountability: Mobile	3%	4%	1%	*	1%	2%	*	0%	-	*	0%	0%	2%	1%	0%		0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%		7%
Not Tested	11%	8%	1%	*	0%	2%	*	8%	-	*	0%	0%	0%	1%	0%		7%
Absent	2%	2%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%		0%
Other	10%	6%	1%	*	0%	2%	*	8%	-	*	0%	0%	0%	1%	0%		7%
Mathematics																	
Assessment Participant	88%	92%	98%	*	97%	100%	*	100%	-	*	100%	100%	96%	99%	96%		100%
Included in Accountability	84%	88%	97%	*	96%	98%	*	100%	-	*	100%	100%	95%	99%	95%		100%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
Not Included in Accountability: Mobile	4%	4%	1%	*	1%	2%	*	0%	-	*	0%	0%	1%	1%	1%	0%	
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	
Not Tested	12%	8%	2%	*	3%	0%	*	0%	-	*	0%	0%	4%	1%	4%	0%	
Absent	2%	2%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	
Other	10%	6%	2%	*	3%	0%	*	0%	-	*	0%	0%	4%	1%	4%	0%	
Science																	
Assessment Participant	87%	91%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*	
Included in Accountability	84%	88%	97%	*	98%	93%	-	*	-	*	100%	*	97%	98%	99%	*	
Not Included in Accountability: Mobile	3%	4%	3%	*	2%	7%	-	*	-	*	0%	*	3%	2%	1%	*	
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*	
Not Tested	13%	9%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*	
Absent	2%	3%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*	
Other	10%	6%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*	
Social Studies																	
Assessment Participant	87%	92%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	106	*
Included in Accountability	84%	89%	97%	-	97%	96%	-	-	-	*	*	*	96%	98%	98%	*	
Not Included in Accountability: Mobile	3%	3%	3%	-	3%	4%	-	-	-	*	*	*	4%	2%	2%	*	
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*	
Not Tested	13%	8%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*	
Absent	3%	3%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*	
Other	10%	5%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*	
Accelerated Testers																	
SAT/ACT Participant	85%	73%	78%	-	72%	100%	-	-	-	-	-	-	76%	*	45%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	98.3%	98.1%	98.2%	98.6%	* 98.6%	-	*	96.1%	97.6%	98.0%	
2019-20	98.3%	98.1%	99.6%	99.3%	99.6%	99.6%	* 99.8%	-	*	99.5%	99.5%	*	
Chronic Absenteeism													
2020-21	15.0%	24.0%	4.1%	0.0%	4.5%	2.3%	* 6.7%	-	0.0%	17.8%	8.1%	0.0%	
2019-20	6.7%	9.1%	0.9%	0.0%	0.9%	1.4%	* 0.0%	-	0.0%	0.0%	1.8%	0.0%	
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.4%	0.0%	-	0.0%	0.0%	* *	-	*	0.0%	0.0%	*	
2019-20	0.5%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	3.9%	2.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	5.8%	6.2%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	91.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	93.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	91.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.9%	1.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.4%	6.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	90.7%	92.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	93.8%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	92.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.1%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.2%	6.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	93.1%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2019													
Graduated	92.0%	92.6%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	1.3%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	6.2%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	93.1%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	93.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	92.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	6.2%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	93.4%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2018													
Graduated	92.6%	92.7%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Received TxCHSE	0.7%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.1%	6.4%	1.2%	*	1.6%	0.0%	-	*	-	*	*	2.6%	-
Graduates and TxCHSE	93.3%	93.3%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Graduates, TxCHSE, and Continuers	93.9%	93.6%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2020	90.3%	91.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	7.0%	1.1%	*	0.0%	7.1%	-	*	-	-	*	0.0%	*
Class of 2020	4.3%	4.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	75.2%	98.9%	*	100.0%	92.9%	-	*	-	-	*	100.0%	*
Class of 2020	83.5%	80.8%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2020	87.8%	85.1%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	6.9%	1.2%	*	0.0%	7.1%	-	*	-	-	*	0.0%	*
2019-20	4.4%	4.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	74.4%	98.8%	*	100.0%	92.9%	-	*	-	-	*	100.0%	*
2019-20	81.8%	79.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
2019-20	85.8%	83.2%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	85	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	1.2%	44,018	12.3%
Hispanic	68	80.0%	183,306	51.1%
White	14	16.5%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	2	2.4%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	1	1.2%	13,582	3.8%
Foundation H.S. Program (DLA)	84	98.8%	287,316	80.1%
Special Education Graduates	2	2.4%	31,028	8.6%
Economically Disadvantaged Graduates	32	37.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.2%	32,809	9.1%
At-Risk Graduates	3	3.5%	155,884	43.4%
CTE Completers	50	58.8%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	61.3%	95.3%	*	94.1%	100.0%	-	*	-	-	*	96.9%	*
2019-20	63.0%	57.9%	84.8%	*	83.9%	95.7%	-	*	-	*	*	75.9%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	44.4%	82.4%	*	85.3%	78.6%	-	*	-	-	*	84.4%	*
2019-20	53.4%	41.8%	72.8%	*	69.4%	87.0%	-	*	-	*	*	58.6%	-
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	50.6%	84.7%	*	83.8%	92.9%	-	*	-	-	*	81.3%	*
2019-20	59.7%	49.0%	71.7%	*	64.5%	95.7%	-	*	-	*	*	62.1%	-
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	38.6%	60.0%	*	58.8%	64.3%	-	*	-	-	*	56.3%	*
2019-20	47.9%	37.1%	48.9%	*	43.5%	69.6%	-	*	-	*	*	34.5%	-
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	33.6%	56.5%	*	57.4%	57.1%	-	*	-	-	*	53.1%	*
2019-20	43.2%	31.9%	45.7%	*	38.7%	69.6%	-	*	-	*	*	27.6%	-
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	7.8%	4.7%	*	2.9%	14.3%	-	*	-	-	*	3.1%	*
2019-20	21.1%	7.3%	7.6%	*	6.5%	13.0%	-	*	-	*	*	6.9%	-
Associate Degree (Annual Graduates)													
2020-21	2.6%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	2.1%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	26.6%	76.5%	*	79.4%	78.6%	-	*	-	-	*	78.1%	*
2019-20	24.6%	27.6%	66.3%	*	62.9%	78.3%	-	*	-	*	*	58.6%	-
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	4.0%	8.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	30.6%	57.6%	*	48.5%	92.9%	-	*	-	-	*	59.4%	*
2019-20	18.7%	28.4%	50.0%	*	48.4%	65.2%	-	*	-	*	*	55.2%	-
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.3%	55.3%	*	47.1%	85.7%	-	*	-	-	*	56.3%	*
2019-20	13.2%	22.8%	48.9%	*	46.8%	65.2%	-	*	-	*	*	51.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	0.7%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
2019-20	2.4%	2.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.5%	2.4%	*	1.5%	7.1%	-	*	-	-	*	3.1%	*
2019-20	3.7%	3.7%	1.1%	*	1.6%	0.0%	-	*	-	*	*	3.4%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	34.2%	77.6%	*	76.5%	85.7%	-	*	-	-	*	68.8%	*
	2019-20	30.1%	37.4%	69.6%	*	61.3%	95.7%	-	*	-	*	*	58.6%	-
Mathematics	2020-21	19.4%	22.1%	57.6%	*	55.9%	64.3%	-	*	-	-	*	50.0%	*
	2019-20	21.2%	23.3%	44.6%	*	41.9%	60.9%	-	*	-	*	*	34.5%	-
Both Subjects	2020-21	14.4%	19.6%	52.9%	*	52.9%	57.1%	-	*	-	-	*	43.8%	*
	2019-20	16.4%	20.7%	41.3%	*	37.1%	60.9%	-	*	-	*	*	27.6%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	11.7%	7.1%	*	7.4%	7.1%	-	*	-	-	*	12.5%	*
	2019-20	7.3%	4.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics	2020-21	10.3%	12.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2019-20	9.7%	9.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Both Subjects	2020-21	4.9%	6.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2019-20	4.2%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	11.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	22.0%	11.8%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
English Language Arts	2021	12.1%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	12.7%	6.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Mathematics	2021	6.1%	3.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	6.4%	2.9%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Science	2021	8.7%	3.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	9.4%	4.5%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
Social Studies	2021	11.6%	4.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
	2020	12.4%	4.7%	0.0%	*	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	36.5%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	42.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	36.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	41.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	34.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	32.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	30.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	30.1%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	53.6%	71.8%	*	67.6%	85.7%	-	*	-	?	*	59.4%	*
	2019-20	76.7%	59.2%	78.3%	*	75.8%	87.0%	-	*	-	*	*	55.2%	-
At/Above Criterion for All Examinees	2020-21	32.9%	27.2%	47.5%	-	47.8%	50.0%	-	*	-	*	-	57.9%	*
	2019-20	35.7%	26.5%	33.3%	*	23.4%	55.0%	-	*	-	-	-	18.8%	-
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	990	1099	-	1097	1109	-	-	-	-	-	1034	-
	2019-20	1019	991	1042	790	1008	1105	-	1290	-	-	-	956	-
English Language Arts and Writing	2020-21	504	501	553	-	551	560	-	-	-	-	-	521	-
	2019-20	513	504	527	420	509	556	-	680	-	-	-	491	-
Mathematics	2020-21	498	489	546	-	545	549	-	-	-	-	-	513	-
	2019-20	506	487	515	370	499	549	-	610	-	-	-	464	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	18.5	21.6	-	21.1	22.9	-	*	-	*	-	22.9	*
	2019-20	20.2	18.9	20.3	14.5	19.4	22.4	-	25.0	-	-	-	18.6	-
English Language Arts	2020-21	19.6	18.1	21.1	-	20.7	22.1	-	*	-	*	-	23.2	*
	2019-20	19.9	18.5	19.9	12.8	18.6	22.5	-	26.2	-	-	-	17.7	-
Mathematics	2020-21	19.9	18.4	21.7	-	21.0	23.8	-	*	-	*	-	21.6	*
	2019-20	20.1	18.7	20.2	16.0	19.7	21.4	-	23.7	-	-	-	18.9	-
Science	2020-21	20.3	18.9	21.8	-	21.5	23.0	-	*	-	*	-	23.1	*
	2019-20	20.5	19.3	20.7	17.5	19.8	22.6	-	24.3	-	-	-	19.5	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	38.6%	63.4%	*	61.3%	71.9%	-	*	-	*	44.4%	55.6%	40.0%
	2019-20	46.3%	43.3%	72.9%	71.4%	70.3%	80.3%	*	88.9%	-	*	40.0%	68.3%	*
English Language Arts	2020-21	16.3%	11.6%	30.9%	*	29.4%	37.7%	-	*	-	*	11.1%	28.5%	20.0%
	2019-20	18.2%	13.2%	40.8%	0.0%	39.3%	48.3%	*	66.7%	-	*	20.0%	34.6%	*
Mathematics	2020-21	19.3%	17.1%	19.4%	*	19.5%	17.6%	-	*	-	*	0.0%	15.7%	*
	2019-20	20.7%	18.5%	15.1%	16.7%	14.0%	21.4%	*	0.0%	-	*	*	14.7%	*
Science	2020-21	20.6%	17.7%	21.6%	*	21.9%	17.6%	-	*	-	*	12.5%	24.4%	20.0%
	2019-20	22.4%	20.0%	29.0%	50.0%	24.3%	41.8%	*	50.0%	-	*	20.0%	27.7%	*
Social Studies	2020-21	22.8%	17.6%	36.7%	*	35.8%	38.2%	-	*	-	*	0.0%	24.4%	20.0%
	2019-20	24.6%	20.8%	28.3%	0.0%	27.0%	33.3%	*	33.3%	-	*	0.0%	29.3%	*
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2019-20	58.5%	62.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	43.8%	68.5%	*	67.7%	73.9%	-	*	-	*	*	65.5%	-
	2018-19	52.6%	49.3%	78.4%	*	79.5%	70.0%	-	*	-	-	*	77.3%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

115
n/a

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	781	100.0%	5,402,928	100.0%	781	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	18	2.3%	222,767	4.1%	18	2.3%	223,733	4.1%
Pre-Kindergarten: 3-year Old	3	0.4%	33,969	0.6%	3	0.4%	34,259	0.6%
Pre-Kindergarten: 4-year Old	15	1.9%	188,798	3.5%	15	1.9%	189,474	3.5%
Kindergarten	38	4.9%	370,054	6.8%	38	4.9%	371,502	6.8%
Grade 1	40	5.1%	384,494	7.1%	40	5.1%	386,232	7.1%
Grade 2	43	5.5%	382,008	7.1%	43	5.5%	383,838	7.1%
Grade 3	40	5.1%	383,078	7.1%	40	5.1%	384,872	7.1%
Grade 4	40	5.1%	383,959	7.1%	40	5.1%	386,011	7.1%
Grade 5	33	4.2%	387,945	7.2%	33	4.2%	389,971	7.2%
Grade 6	49	6.3%	398,640	7.4%	49	6.3%	400,447	7.4%
Grade 7	53	6.8%	418,486	7.7%	53	6.8%	418,788	7.7%
Grade 8	52	6.7%	424,287	7.9%	52	6.7%	424,544	7.8%
Grade 9	101	12.9%	475,437	8.8%	101	12.9%	475,746	8.8%
Grade 10	91	11.7%	408,393	7.6%	91	11.7%	408,700	7.5%
Grade 11	107	13.7%	389,034	7.2%	107	13.7%	389,454	7.2%
Grade 12	76	9.7%	360,056	6.7%	76	9.7%	362,157	6.7%
Ethnic Distribution:								
African American	6	0.8%	690,999	12.8%	6	0.8%	694,302	12.8%
Hispanic	599	76.7%	2,850,147	52.8%	599	76.7%	2,860,754	52.7%
White	154	19.7%	1,420,166	26.3%	154	19.7%	1,427,241	26.3%
American Indian	3	0.4%	17,944	0.3%	3	0.4%	18,028	0.3%
Asian	14	1.8%	259,342	4.8%	14	1.8%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	5	0.6%	155,887	2.9%	5	0.6%	156,780	2.9%
Sex:								
Female	394	50.4%	2,640,313	48.9%	394	50.4%	2,650,563	48.8%
Male	387	49.6%	2,762,615	51.1%	387	49.6%	2,776,807	51.2%
Other Student Information:								
Economically Disadvantaged	336	43.0%	3,278,452	60.7%	336	43.0%	3,289,420	60.6%
Non-Educationally Disadvantaged	445	57.0%	2,124,476	39.3%	445	57.0%	2,137,950	39.4%
Section 504 Students	57	7.3%	400,729	7.4%	57	7.3%	401,648	7.4%
EB Students/EL	9	1.2%	1,171,661	21.7%	9	1.2%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	5	0.6%	34,054	0.6%				
Students w/ Dyslexia	28	3.6%	270,260	5.0%	28	3.6%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	6	0.8%	14,366	0.3%	6	0.8%	14,426	0.3%
Title I	781	100.0%	3,473,996	64.3%	781	100.0%	3,487,333	64.3%
Military Connected	25	3.2%	176,253	3.3%	25	3.2%	176,554	3.3%
At-Risk	187	23.9%	2,892,191	53.5%	187	23.9%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	7	0.9%	1,182,035	21.9%	7	0.9%	1,185,511	21.8%
Gifted and Talented Education	129	16.5%	434,269	8.0%	129	16.5%	435,356	8.0%
Special Education	52	6.7%	624,256	11.6%	52	6.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	19	36.5%	268,673	43.0%				
Students with Physical Disabilities	19	36.5%	129,679	20.8%				
Students with Autism	*	*	91,742	14.7%				
Students with Behavioral Disabilities	**	**	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	31	4.2%	705,063	13.6%				
By Ethnicity:								
African American	0	0.0%	131,970	2.5%				
Hispanic	22	3.0%	342,504	6.6%				
White	9	1.2%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	4.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	12	3.9%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	39	6.1%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	0.0%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	0.0%	10.5%	0.0%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

118

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.0	18.7
Grade 1	20.0	18.7
Grade 2	21.5	18.6
Grade 3	20.0	18.7
Grade 4	20.0	18.8
Grade 5	16.5	20.2
Grade 6	16.9	19.2
Secondary:		
English/Language Arts	17.0	16.3
Foreign Languages	14.9	18.4
Mathematics	15.5	17.5
Science	14.8	18.5
Social Studies	17.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	97.0	100.0%	749,473.4	100.0%
Professional Staff:	63.0	65.0%	480,632.3	64.1%
Teachers	50.4	52.0%	369,695.8	49.3%
Professional Support	9.0	9.3%	80,190.4	10.7%
Campus Administration (School Leadership)	2.3	2.4%	22,091.4	2.9%
Central Administration	1.3	1.3%	8,654.8	1.2%
Educational Aides:	11.7	12.0%	82,972.4	11.1%
Auxiliary Staff:	22.3	23.0%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	2.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	72.0	74.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	36.7	72.8%	106,866.5	28.9%
White	13.7	27.2%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	11.4	22.7%	89,015.4	24.1%
Females	39.0	77.3%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	35.0	69.4%	268,560.2	72.6%
Masters	15.4	30.6%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.9%	29,215.8	7.9%
1-5 Years Experience	10.0	19.8%	98,764.8	26.7%
6-10 Years Experience	8.0	15.9%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	16.7	33.1%	105,811.4	28.6%
21-30 Years Experience	8.7	17.3%	48,804.6	13.2%
Over 30 Years Experience	1.0	2.0%	10,902.0	2.9%
Number of Students per Teacher				
	15.5	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.5	6.3
Average Years Experience of Principals with District	2.5	5.4
Average Years Experience of Assistant Principals	3.0	5.5
Average Years Experience of Assistant Principals with District	3.0	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	12.5	11.1
Average Years Experience of Teachers with District:	4.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,270	\$51,054
1-5 Years Experience	\$49,327	\$54,577
6-10 Years Experience	\$53,144	\$57,746
11-20 Years Experience	\$64,169	\$61,377
21-30 Years Experience	\$70,923	\$65,949
Over 30 Years Experience	\$80,278	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$58,834	\$58,887
Professional Support	\$65,626	\$69,505
Campus Administration (School Leadership)	\$74,112	\$84,990
Central Administration	\$105,011	\$112,797
Instructional Staff Percent:		
Instructional Staff Percent:	61.2%	64.9%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	21.7%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.5	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%
Career and Technical Education	5.5	10.9%	19,365.5	5.2%
Compensatory Education	1.0	2.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	41.6	82.4%	261,685.1	70.8%
Special Education	2.4	4.7%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: SANTA GERTRUDIS ISD

Campus Name: SANTA GERTRUDIS SCHOOL

Campus Number: 137904101

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	82%	82%	-	79%	91%	-	-	-	-	33%	-	81%	88%	82%	-
	2021	67%	97%	97%	-	96%	100%	-	*	-	-	*	-	100%	89%	91%	*
At Meets Grade Level or Above	2022	51%	54%	54%	-	43%	82%	-	-	-	-	17%	-	52%	63%	59%	-
	2021	39%	73%	73%	-	64%	90%	-	*	-	-	*	-	71%	78%	64%	*
At Masters Grade Level	2022	30%	31%	31%	-	21%	55%	-	-	-	-	17%	-	29%	38%	29%	-
	2021	19%	43%	43%	-	28%	70%	-	*	-	-	*	-	39%	56%	27%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	87%	87%	-	86%	91%	-	-	-	-	33%	-	84%	100%	88%	-
	2021	62%	84%	84%	-	76%	100%	-	*	-	-	*	-	82%	89%	73%	*
At Meets Grade Level or Above	2022	43%	62%	62%	-	54%	82%	-	-	-	-	17%	-	61%	63%	59%	-
	2021	31%	57%	57%	-	48%	70%	-	*	-	-	*	-	54%	67%	45%	*
At Masters Grade Level	2022	21%	26%	26%	-	18%	45%	-	-	-	-	0%	-	19%	50%	29%	-
	2021	14%	19%	19%	-	12%	20%	-	*	-	-	*	-	14%	33%	18%	124
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	95%	95%	-	92%	100%	-	*	-	-	*	-	96%	91%	86%	*
	2021	63%	73%	73%	-	69%	71%	*	*	-	*	0%	*	75%	69%	56%	*
At Meets Grade Level or Above	2022	54%	82%	82%	-	77%	91%	-	*	-	-	*	-	86%	73%	64%	*
	2021	36%	59%	59%	-	54%	57%	*	*	-	*	0%	*	63%	54%	44%	*
At Masters Grade Level	2022	28%	54%	54%	-	42%	73%	-	*	-	-	*	-	50%	64%	21%	*
	2021	17%	35%	35%	-	27%	43%	*	*	-	*	0%	*	33%	38%	28%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	77%	-	69%	91%	-	*	-	-	*	-	71%	91%	64%	*
	2021	59%	73%	73%	-	69%	71%	*	*	-	*	0%	*	67%	85%	61%	*
At Meets Grade Level or Above	2022	43%	59%	59%	-	54%	64%	-	*	-	-	*	-	54%	73%	43%	*
	2021	36%	51%	51%	-	46%	57%	*	*	-	*	0%	*	50%	54%	39%	*
At Masters Grade Level	2022	23%	41%	41%	-	35%	45%	-	*	-	-	*	-	32%	64%	29%	*
	2021	21%	32%	32%	-	27%	43%	*	*	-	*	0%	*	33%	31%	22%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
At Approaches Grade Level or Above	2022	81%	88%	88%	-	83%	100%	*	*	-	*	*	-	87%	90%	76%	*	
	2021	73%	87%	87%	-	85%	*	-	*	-	-	*	*	89%	83%	73%	*	
At Meets Grade Level or Above	2022	58%	73%	73%	-	67%	80%	*	*	-	*	*	-	74%	70%	53%	*	
	2021	46%	62%	62%	-	56%	*	-	*	-	-	*	*	67%	50%	47%	*	
At Masters Grade Level	2022	36%	61%	61%	-	63%	60%	*	*	-	*	*	-	65%	50%	47%	*	
	2021	30%	46%	46%	-	47%	*	-	*	-	-	*	*	52%	33%	33%	*	
Grade 5 Mathematics																		
At Approaches Grade Level or Above	2022	77%	82%	82%	-	75%	100%	*	*	-	*	*	-	78%	90%	76%	*	
	2021	70%	74%	74%	-	71%	*	-	*	-	-	*	*	78%	67%	67%	*	
At Meets Grade Level or Above	2022	48%	58%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*	
	2021	44%	49%	49%	-	47%	*	-	*	-	-	*	*	56%	33%	40%	*	
At Masters Grade Level	2022	25%	21%	21%	-	13%	40%	*	*	-	*	*	-	26%	10%	6%	*	
	2021	25%	31%	31%	-	35%	*	-	*	-	-	*	*	41%	8%	13%	*	
Grade 5 Science																		
At Approaches Grade Level or Above	2022	66%	91%	91%	-	88%	100%	*	*	-	*	*	-	91%	90%	82%	125	*
	2021	62%	74%	74%	-	71%	*	-	*	-	-	*	*	78%	67%	53%	*	
At Meets Grade Level or Above	2022	38%	58%	58%	-	50%	60%	*	*	-	*	*	-	61%	50%	41%	*	
	2021	31%	33%	33%	-	29%	*	-	*	-	-	*	*	37%	25%	20%	*	
At Masters Grade Level	2022	18%	15%	15%	-	17%	20%	*	*	-	*	*	-	17%	10%	6%	*	
	2021	13%	10%	10%	-	12%	*	-	*	-	-	*	*	15%	0%	0%	*	
Grade 6 Reading																		
At Approaches Grade Level or Above	2022	70%	86%	86%	*	83%	100%	-	*	-	-	*	*	84%	89%	73%	-	
	2021	62%	86%	86%	-	82%	100%	-	*	-	*	*	*	96%	77%	79%	*	
At Meets Grade Level or Above	2022	43%	55%	55%	*	48%	86%	-	*	-	-	*	*	52%	61%	45%	-	
	2021	32%	57%	57%	-	49%	75%	-	*	-	*	*	*	64%	50%	41%	*	
At Masters Grade Level	2022	23%	33%	33%	*	33%	29%	-	*	-	-	*	*	35%	28%	14%	-	
	2021	15%	24%	24%	-	18%	25%	-	*	-	*	*	*	24%	23%	17%	*	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2022	73%	71%	71%	*	68%	100%	-	*	-	-	*	*	68%	78%	64%	-	
	2021	68%	90%	90%	-	87%	100%	-	*	-	*	*	*	96%	85%	83%	*	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	31%	31%	*	30%	29%	-	*	-	-	*	*	35%	22%	14%	-
	2021	36%	61%	61%	-	51%	88%	-	*	-	*	*	*	68%	54%	52%	*
At Masters Grade Level	2022	16%	12%	12%	*	15%	0%	-	*	-	-	*	*	16%	6%	5%	-
	2021	15%	37%	37%	-	31%	38%	-	*	-	*	*	*	36%	38%	24%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	92%	92%	*	90%	100%	-	*	-	*	40%	*	88%	100%	91%	-
	2021	69%	91%	91%	-	89%	100%	*	*	-	-	*	*	89%	92%	81%	*
At Meets Grade Level or Above	2022	56%	77%	77%	*	70%	100%	-	*	-	*	20%	*	75%	80%	74%	-
	2021	45%	68%	68%	-	62%	89%	*	*	-	-	*	*	58%	73%	56%	*
At Masters Grade Level	2022	37%	56%	56%	*	50%	75%	-	*	-	*	20%	*	56%	55%	50%	-
	2021	25%	45%	45%	-	42%	56%	*	*	-	-	*	*	47%	43%	26%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	88%	88%	*	85%	100%	-	*	-	*	40%	*	88%	90%	85%	-
	2021	55%	89%	89%	-	87%	100%	*	*	-	-	*	*	84%	92%	81%	*
At Meets Grade Level or Above	2022	31%	62%	62%	*	55%	88%	-	*	-	*	20%	*	59%	65%	53%	126
	2021	27%	63%	63%	-	56%	89%	*	*	-	-	*	*	58%	65%	33%	*
At Masters Grade Level	2022	13%	33%	33%	*	30%	25%	-	*	-	*	20%	*	31%	35%	29%	-
	2021	12%	18%	18%	-	9%	44%	*	*	-	-	*	*	16%	19%	11%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	96%	96%	-	95%	100%	*	*	-	-	*	*	96%	100%	96%	*
	2021	73%	96%	96%	-	95%	100%	-	-	-	-	*	*	100%	88%	91%	*
At Meets Grade Level or Above	2022	58%	85%	85%	-	81%	100%	*	*	-	-	*	*	85%	80%	70%	*
	2021	46%	73%	73%	-	71%	82%	-	-	-	-	*	*	72%	76%	68%	*
At Masters Grade Level	2022	37%	71%	71%	-	64%	100%	*	*	-	-	*	*	70%	80%	52%	*
	2021	21%	45%	45%	-	37%	73%	-	-	-	-	*	*	44%	47%	41%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	92%	92%	-	90%	100%	*	*	-	-	*	*	94%	80%	87%	*
	2021	62%	92%	92%	-	89%	100%	-	-	-	-	*	*	97%	83%	86%	*
At Meets Grade Level or Above	2022	40%	73%	73%	-	71%	75%	*	*	-	-	*	*	74%	60%	52%	*
	2021	36%	74%	74%	-	71%	83%	-	-	-	-	*	*	78%	67%	59%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	33%	33%	-	26%	50%	*	*	-	-	*	*	36%	0%	22%	*
	2021	11%	24%	24%	-	16%	50%	-	-	-	-	*	*	28%	17%	18%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	85%	85%	-	81%	100%	*	*	-	-	*	*	85%	80%	78%	*
	2021	68%	88%	88%	-	84%	100%	-	-	-	*	*	*	94%	78%	77%	*
At Meets Grade Level or Above	2022	45%	56%	56%	-	52%	63%	*	*	-	-	*	*	57%	40%	30%	*
	2021	43%	59%	59%	-	50%	83%	-	-	-	*	*	*	61%	56%	45%	*
At Masters Grade Level	2022	24%	31%	31%	-	21%	63%	*	*	-	-	*	*	34%	0%	17%	*
	2021	24%	35%	35%	-	26%	58%	-	-	-	*	*	*	36%	33%	23%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	77%	77%	-	71%	100%	*	*	-	-	*	*	77%	80%	57%	*
	2021	57%	69%	69%	-	61%	92%	-	-	-	*	*	*	76%	56%	55%	*
At Meets Grade Level or Above	2022	31%	31%	31%	-	29%	50%	*	*	-	-	*	*	30%	40%	13%	*
	2021	28%	22%	22%	-	8%	58%	-	-	-	*	*	*	24%	17%	5%	*
At Masters Grade Level	2022	18%	13%	13%	-	10%	38%	*	*	-	-	*	*	15%	0%	4%	127
	2021	14%	12%	12%	-	3%	42%	-	-	-	*	*	*	9%	17%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	89%	86%	*	82%	98%	100%	100%	-	100%	30%	100%	85%	90%	80%	93%
	2021	67%	87%	85%	-	82%	95%	100%	100%	-	100%	27%	67%	86%	83%	75%	100%
At Meets Grade Level or Above	2022	48%	64%	61%	*	55%	74%	86%	95%	-	100%	13%	90%	61%	59%	48%	67%
	2021	41%	61%	57%	-	50%	74%	100%	100%	-	86%	5%	38%	57%	57%	43%	65%
At Masters Grade Level	2022	23%	30%	35%	*	31%	50%	57%	70%	-	60%	5%	60%	36%	34%	25%	13%
	2021	18%	26%	29%	-	24%	42%	100%	64%	-	57%	2%	19%	30%	28%	20%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	91%	90%	*	88%	98%	*	100%	-	*	39%	*	89%	93%	85%	100%
	2021	68%	89%	89%	-	86%	96%	*	100%	-	*	30%	57%	92%	84%	79%	100%
At Meets Grade Level or Above	2022	53%	73%	71%	*	65%	90%	*	100%	-	*	17%	*	71%	71%	62%	80%
	2021	45%	69%	65%	-	59%	82%	*	100%	-	*	5%	43%	66%	64%	52%	88%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	25%	37%	51%	*	46%	66%	*	88%	-	*	9%	*	52%	49%	38%	20%
	2021	18%	30%	39%	-	34%	53%	*	78%	-	*	0%	14%	40%	39%	28%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	85%	83%	*	80%	96%	*	100%	-	*	22%	*	82%	88%	79%	80%
	2021	66%	86%	85%	-	81%	96%	*	100%	-	*	35%	86%	85%	85%	77%	100%
At Meets Grade Level or Above	2022	42%	54%	57%	*	53%	66%	*	100%	-	*	13%	*	59%	51%	45%	60%
	2021	37%	58%	60%	-	54%	76%	*	100%	-	*	10%	43%	61%	58%	45%	63%
At Masters Grade Level	2022	20%	25%	28%	*	23%	36%	*	75%	-	*	4%	*	28%	28%	20%	20%
	2021	18%	22%	27%	-	21%	36%	*	78%	-	*	5%	29%	28%	24%	18%	25%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	93%	87%	-	83%	100%	*	*	-	*	29%	*	87%	87%	80%	*
	2021	71%	89%	82%	-	78%	100%	-	*	-	*	*	*	87%	73%	68%	*
At Meets Grade Level or Above	2022	47%	65%	56%	-	52%	62%	*	*	-	*	0%	*	59%	47%	35%	*
	2021	44%	56%	48%	-	40%	75%	-	*	-	*	*	*	50%	43%	35%	*
At Masters Grade Level	2022	21%	25%	25%	-	20%	46%	*	*	-	*	0%	*	29%	7%	13%	128
	2021	20%	26%	24%	-	19%	44%	-	*	-	*	*	*	27%	20%	14%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	90%	77%	-	71%	100%	*	*	-	-	*	*	77%	80%	57%	*
	2021	73%	85%	69%	-	61%	92%	-	-	-	*	*	*	76%	56%	55%	*
At Meets Grade Level or Above	2022	50%	62%	31%	-	29%	50%	*	*	-	-	*	*	30%	40%	13%	*
	2021	49%	53%	22%	-	8%	58%	-	-	-	*	*	*	24%	17%	5%	*
At Masters Grade Level	2022	30%	30%	13%	-	10%	38%	*	*	-	-	*	*	15%	0%	4%	*
	2021	29%	23%	12%	-	3%	42%	-	-	-	*	*	*	9%	17%	5%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	49%	49%	-	39%	73%	-	-	-	-	17%	-	48%	50%	53%	-
	2021	24%	51%	51%	-	40%	70%	-	*	-	-	*	-	46%	67%	45%	*
Reading and Mathematics Including EOC	2022	36%	49%	49%	-	39%	73%	-	-	-	-	17%	-	48%	50%	53%	-
	2021	24%	51%	51%	-	40%	70%	-	*	-	-	*	-	46%	67%	45%	*
Reading Including EOC	2022	51%	54%	54%	-	43%	82%	-	-	-	-	17%	-	52%	63%	59%	-
	2021	38%	73%	73%	-	64%	90%	-	*	-	-	*	-	71%	78%	64%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	43%	62%	62%	-	54%	82%	-	-	-	-	17%	-	61%	63%	59%	-
	2021	31%	57%	57%	-	48%	70%	-	*	-	-	*	-	54%	67%	45%	*
4th Graders																	
Reading and Mathematics	2022	36%	56%	56%	-	50%	64%	-	*	-	-	*	-	50%	73%	36%	*
	2021	26%	51%	51%	-	46%	57%	*	*	-	*	0%	*	50%	54%	39%	*
Reading and Mathematics Including EOC	2022	36%	56%	56%	-	50%	64%	-	*	-	-	*	-	50%	73%	36%	*
	2021	26%	51%	51%	-	46%	57%	*	*	-	*	0%	*	50%	54%	39%	*
Reading Including EOC	2022	54%	82%	82%	-	77%	91%	-	*	-	-	*	-	86%	73%	64%	*
	2021	36%	59%	59%	-	54%	57%	*	*	-	*	0%	*	63%	54%	44%	*
Math Including EOC	2022	43%	59%	59%	-	54%	64%	-	*	-	-	*	-	54%	73%	43%	*
	2021	36%	51%	51%	-	46%	57%	*	*	-	*	0%	*	50%	54%	39%	*
5th Graders																	
Reading and Mathematics	2022	41%	58%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*
	2021	34%	44%	44%	-	41%	*	-	*	-	-	*	*	52%	25%	27%	*
Reading and Mathematics Including EOC	2022	41%	58%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*
	2021	34%	44%	44%	-	41%	*	-	*	-	-	*	*	52%	25%	27%	*
Reading Including EOC	2022	58%	73%	73%	-	67%	80%	*	*	-	*	*	-	74%	70%	53%	*
	2021	46%	62%	62%	-	56%	*	-	*	-	-	*	*	67%	50%	47%	*
Math Including EOC	2022	48%	58%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*
	2021	44%	49%	49%	-	47%	*	-	*	-	-	*	*	56%	33%	40%	*
6th Graders																	
Reading and Mathematics	2022	31%	29%	29%	*	28%	29%	-	*	-	-	*	*	32%	22%	9%	-
	2021	24%	49%	49%	-	38%	75%	-	*	-	*	*	*	52%	46%	38%	*
Reading and Mathematics Including EOC	2022	31%	29%	29%	*	28%	29%	-	*	-	-	*	*	32%	22%	9%	-
	2021	24%	49%	49%	-	38%	75%	-	*	-	*	*	*	52%	46%	38%	*
Reading Including EOC	2022	43%	55%	55%	*	48%	86%	-	*	-	-	*	*	52%	61%	45%	-
	2021	32%	57%	57%	-	49%	75%	-	*	-	*	*	*	64%	50%	41%	*
Math Including EOC	2022	40%	31%	31%	*	30%	29%	-	*	-	-	*	*	35%	22%	14%	-
	2021	36%	61%	61%	-	51%	88%	-	*	-	*	*	*	68%	54%	52%	*
7th Graders																	

129

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	32%	58%	58%	*	50%	88%	-	*	-	*	0%	*	53%	65%	47%	-
	2021	26%	57%	57%	-	49%	89%	*	*	-	-	*	*	47%	62%	33%	*
Reading and Mathematics Including EOC	2022	33%	58%	58%	*	50%	88%	-	*	-	*	0%	*	53%	65%	47%	-
	2021	27%	57%	57%	-	49%	89%	*	*	-	-	*	*	47%	62%	33%	*
Reading Including EOC	2022	56%	77%	77%	*	70%	100%	-	*	-	*	20%	*	75%	80%	74%	-
	2021	45%	68%	68%	-	62%	89%	*	*	-	-	*	*	58%	73%	56%	*
Math Including EOC	2022	37%	62%	62%	*	55%	88%	-	*	-	*	20%	*	59%	65%	53%	-
	2021	32%	63%	63%	-	56%	89%	*	*	-	-	*	*	58%	65%	33%	*
8th Graders																	
Reading and Mathematics	2022	27%	69%	69%	-	67%	75%	*	*	-	-	*	*	70%	60%	43%	*
	2021	21%	63%	63%	-	61%	73%	-	-	-	-	*	*	63%	65%	50%	*
Reading and Mathematics Including EOC	2022	41%	69%	69%	-	67%	75%	*	*	-	-	*	*	70%	60%	43%	*
	2021	33%	63%	63%	-	61%	73%	-	-	-	-	*	*	63%	65%	50%	*
Reading Including EOC	2022	58%	85%	85%	-	81%	100%	*	*	-	-	*	*	85%	80%	70%	*
	2021	47%	74%	73%	-	71%	82%	-	-	-	-	*	*	72%	76%	68%	130
Math Including EOC	2022	48%	73%	73%	-	71%	75%	*	*	-	-	*	*	74%	60%	52%	*
	2021	43%	74%	74%	-	71%	83%	-	-	-	-	*	*	78%	67%	59%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	53%	53%	*	48%	64%	*	100%	-	*	4%	*	54%	50%	39%	60%
	2021	26%	53%	53%	-	46%	71%	*	100%	-	*	5%	29%	52%	54%	39%	63%
Reading and Mathematics Including EOC	2022	36%	53%	53%	*	48%	64%	*	100%	-	*	4%	*	54%	50%	39%	60%
	2021	28%	53%	53%	-	46%	71%	*	100%	-	*	5%	29%	52%	54%	39%	63%
Reading Including EOC	2022	53%	71%	71%	*	65%	90%	*	100%	-	*	17%	*	71%	71%	62%	80%
	2021	41%	66%	65%	-	59%	82%	*	100%	-	*	5%	43%	66%	64%	52%	88%
Math Including EOC	2022	43%	57%	57%	*	53%	66%	*	100%	-	*	13%	*	59%	51%	45%	60%
	2021	37%	60%	60%	-	54%	76%	*	100%	-	*	10%	43%	61%	58%	45%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	86	86	-	87	82	-	*	-	-	*	-	86	86	71	*
	2019	61	72	72	-	76	30	-	*	-	*	*	-	96	60	71	*
Grade 4 Mathematics	2022	74	63	63	-	60	64	-	*	-	-	*	-	57	77	54	*
	2019	65	37	37	-	34	20	-	*	-	*	*	-	38	37	31	*
Grade 5 ELA/Reading	2022	87	85	85	-	83	100	*	*	-	*	*	-	85	85	74	*
	2019	81	89	89	*	85	100	*	*	-	*	*	-	94	87	92	*
Grade 5 Mathematics	2022	79	73	73	-	67	80	*	*	-	*	*	-	70	80	76	*
	2019	83	82	82	*	80	85	*	*	-	*	*	-	81	83	82	*
Grade 6 ELA/Reading	2022	61	62	62	*	62	50	-	*	-	-	*	*	65	57	53	-
	2019	42	53	53	-	47	68	-	-	-	-	-	*	46	56	46	*
Grade 6 Mathematics	2022	61	42	42	*	42	40	-	*	-	-	*	*	44	39	33	-
	2019	54	42	42	-	36	57	-	-	-	-	-	*	25	50	33	*
Grade 7 ELA/Reading	2022	88	90	90	-	88	100	-	*	-	*	60	*	89	92	86	-
	2019	77	92	92	-	91	100	-	*	-	*	-	*	93	92	85	-
Grade 7 Mathematics	2022	60	65	65	-	63	63	-	*	-	*	30	*	66	63	61	-
	2019	62	63	63	-	59	71	-	*	-	*	-	*	53	68	63	-
Grade 8 ELA/Reading	2022	83	89	89	-	87	100	*	*	-	-	*	*	89	90	89	*
	2019	77	78	78	*	77	75	*	*	-	-	*	-	77	79	73	*
Grade 8 Mathematics	2022	74	91	91	-	92	88	*	*	-	-	*	*	90	100	96	*
	2019	82	94	94	*	97	89	-	*	-	-	*	-	98	86	92	*
End of Course Algebra I	2022	67	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	75	89	100	-	100	*	*	*	-	-	-	-	100	100	*	-
All Grades Both Subjects	2022	74	71	75	*	73	78	*	100	-	*	54	67	75	74	71	75
	2019	69	73	72	*	70	73	*	91	-	92	81	75	75	70	67	69
All Grades ELA/Reading	2022	78	82	83	*	81	88	*	100	-	*	65	*	83	81	77	70
	2019	68	75	77	*	76	77	*	94	-	*	88	*	81	75	73	75
All Grades Mathematics	2022	69	60	67	*	65	68	*	100	-	*	44	*	68	66	64	80
	2019	70	70	67	*	65	68	*	88	-	*	75	*	69	65	60	63

131

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	89%	86%	-	-	-	-	-	-	100%	-	-	100%	-	86%	100%	94%
	2021	67%	87%	85%	-	-	-	-	-	-	100%	-	-	100%	-	84%	100%	96%
At Meets Grade Level or Above	2022	48%	64%	61%	-	-	-	-	-	-	43%	-	-	43%	-	60%	43%	94%
	2021	41%	61%	57%	-	-	-	-	-	-	40%	-	-	40%	-	57%	40%	70%
At Masters Grade Level	2022	23%	30%	35%	-	-	-	-	-	-	0%	-	-	0%	-	35%	0%	50%
	2021	18%	26%	29%	-	-	-	-	-	-	0%	-	-	0%	-	29%	0%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	91%	90%	-	-	-	-	-	-	*	-	-	*	-	90%	*	100%
	2021	68%	89%	89%	-	-	-	-	-	-	*	-	-	*	-	88%	*	100%
At Meets Grade Level or Above	2022	53%	73%	71%	-	-	-	-	-	-	*	-	-	*	-	70%	*	100%
	2021	45%	69%	65%	-	-	-	-	-	-	*	-	-	*	-	65%	*	80%
At Masters Grade Level	2022	25%	37%	51%	-	-	-	-	-	-	*	-	-	*	-	51%	*	75%
	2021	18%	30%	39%	-	-	-	-	-	-	*	-	-	*	-	39%	*	60%
All Grades Mathematics																		132
At Approaches Grade Level or Above	2022	72%	85%	83%	-	-	-	-	-	-	*	-	-	*	-	83%	*	88%
	2021	66%	86%	85%	-	-	-	-	-	-	*	-	-	*	-	84%	*	100%
At Meets Grade Level or Above	2022	42%	54%	57%	-	-	-	-	-	-	*	-	-	*	-	56%	*	88%
	2021	37%	58%	60%	-	-	-	-	-	-	*	-	-	*	-	60%	*	80%
At Masters Grade Level	2022	20%	25%	28%	-	-	-	-	-	-	*	-	-	*	-	28%	*	38%
	2021	18%	22%	27%	-	-	-	-	-	-	*	-	-	*	-	27%	*	30%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	93%	87%	-	-	-	-	-	-	*	-	-	*	-	86%	*	*
	2021	71%	89%	82%	-	-	-	-	-	-	*	-	-	*	-	81%	*	*
At Meets Grade Level or Above	2022	47%	65%	56%	-	-	-	-	-	-	*	-	-	*	-	56%	*	*
	2021	44%	56%	48%	-	-	-	-	-	-	*	-	-	*	-	49%	*	*
At Masters Grade Level	2022	21%	25%	25%	-	-	-	-	-	-	*	-	-	*	-	26%	*	*
	2021	20%	26%	24%	-	-	-	-	-	-	*	-	-	*	-	26%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	90%	77%	-	-	-	-	-	-	*	-	-	*	-	76%	*	-
	2021	73%	85%	69%	-	-	-	-	-	-	*	-	-	*	-	69%	*	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	62%	31%	-	-	-	-	-	-	*	-	-	*	-	31%	*	-
	2021	49%	53%	22%	-	-	-	-	-	-	*	-	-	*	-	23%	*	*
At Masters Grade Level	2022	30%	30%	13%	-	-	-	-	-	-	*	-	-	*	-	14%	*	-
	2021	29%	23%	12%	-	-	-	-	-	-	*	-	-	*	-	13%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	71%	75%	-	-	-	-	-	-	*	-	-	*	-	75%	*	78%
	2019	69%	73%	72%	-	-	-	-	-	-	*	-	*	-	-	-	-	*
All Grades ELA/Reading	2022	78%	82%	83%	-	-	-	-	-	-	*	-	-	*	-	83%	*	81%
	2019	68%	75%	77%	-	-	-	-	-	-	*	-	*	-	-	-	-	*
All Grades Mathematics	2022	69%	60%	67%	-	-	-	-	-	-	*	-	-	*	-	67%	*	75%
	2019	70%	70%	67%	-	-	-	-	-	-	*	-	*	-	-	-	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	*	99%	97%	100%	100%	-	100%	100%	100%	100%	96%	100%	88%
Not Included in Accountability: Mobile	5%	1%	1%	*	1%	3%	0%	0%	-	0%	0%	0%	0%	4%	0%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	* 100%	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	99%	99%	*	99%	98%	* 100%	100%	-	*	100%	*	99%	97%	100%	83%
Not Included in Accountability: Mobile	5%	1%	1%	*	1%	2%	* 0%	0%	-	*	0%	*	1%	3%	0%	17%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	* 0%	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	* 0%	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	* 0%	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	* 0%	0%	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	97%	100%	*	100%	100%	* 100%	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	99%	*	99%	98%	* 100%	100%	-	*	100%	*	99%	97%	100%	83%
Not Included in Accountability: Mobile	5%	1%	1%	*	1%	2%	* 0%	0%	-	*	0%	*	1%	3%	0%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	* 0%	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	3%	0%	*	0%	0%	* 0%	0%	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	* 0%	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	3%	0%	*	0%	0%	* 0%	0%	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	* *	* *	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	98%	99%	-	100%	93%	* *	* *	-	*	100%	*	100%	94%	100%	*
Not Included in Accountability: Mobile	4%	2%	1%	-	0%	7%	* *	* *	-	*	0%	*	0%	6%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	* *	* *	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	* *	* *	-	*	0%	*	0%	0%	0%	*

134

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	-	100%	100%	*	*	-	-	*	*	100%	100%	100%	*
Included in Accountability	94%	99%	98%	-	100%	89%	*	*	-	-	*	*	100%	83%	100%	*
Not Included in Accountability: Mobile	4%	1%	2%	-	0%	11%	*	*	-	-	*	*	0%	17%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	-	*	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	*	*	-	-	*	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	*	-	-	*	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	*	-	-	*	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	99%	100%	*	100%	99%	100%	100%	-	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	83%	97%	98%	*	99%	97%	100%	100%	-	100%	100%	100%	98%	98%	98%	100%
Not Included in Accountability: Mobile	3%	1%	1%	*	1%	2%	0%	0%	-	0%	0%	0%	2%	1%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	*	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	0%
Absent	2%	0%	0%	*	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	*	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	*	100%	98%	*	100%	-	*	100%	100%	100%	98%	99%	100%
Included in Accountability	83%	98%	98%	*	99%	96%	*	100%	-	*	100%	100%	99%	97%	98%	100%
Not Included in Accountability: Mobile	3%	1%	1%	*	1%	2%	*	0%	-	*	0%	0%	1%	1%	1%	0%
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	1%	*	0%	2%	*	0%	-	*	0%	0%	0%	2%	1%	0%
Absent	2%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Other	10%	1%	0%	*	0%	2%	*	0%	-	*	0%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	88%	98%	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	99%	99%	100%
Included in Accountability	84%	97%	99%	*	99%	100%	*	100%	-	*	100%	100%	99%	99%	98%	100%
Not Included in Accountability: Mobile	4%	1%	1%	*	1%	0%	*	0%	-	*	0%	0%	1%	0%	1%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Absent	2%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	2%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	84%	97%	97%	-	97%	94%	-	*	-	*	*	*	97%	97%	97%	*
Not Included in Accountability: Mobile	3%	3%	3%	-	3%	6%	-	*	-	*	*	*	3%	3%	3%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	13%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Absent	2%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Other	10%	0%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	84%	97%	94%	-	95%	92%	-	-	-	*	*	*	94%	95%	96%	136
Not Included in Accountability: Mobile	3%	3%	6%	-	5%	8%	-	-	-	*	*	*	6%	5%	4%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	13%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Absent	3%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
Other	10%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.3%	98.0%	*	97.9%	98.2%	*	99.3%	-	*	95.8%	97.5%	*
2019-20	98.3%	99.6%	99.6%	*	99.6%	99.7%	*	99.9%	-	*	99.5%	99.6%	*
Chronic Absenteeism													
2020-21	15.0%	4.1%	3.0%	*	3.6%	1.5%	*	0.0%	-	*	19.4%	6.3%	*
2019-20	6.7%	0.9%	0.5%	0.0%	0.7%	0.0%	*	0.0%	-	*	0.0%	1.1%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2019-20	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	1.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	85	358,842
By Ethnicity:				
African American	-	-	1	44,018
Hispanic	-	-	68	183,306
White	-	-	14	103,898
American Indian	-	-	0	1,195
Asian	-	-	2	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	0	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	84	287,316
Special Education Graduates	-	-	2	31,028
Economically Disadvantaged Graduates	-	-	32	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	1	32,809
At-Risk Graduates	-	-	3	155,884
CTE Completers	-	-	50	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	406	100.0%	781	5,402,928	406	100.0%	781	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	18	4.4%	2.3%	4.1%	18	4.4%	2.3%	4.1%
Pre-Kindergarten: 3-year Old	3	0.7%	0.4%	0.6%	3	0.7%	0.4%	0.6%
Pre-Kindergarten: 4-year Old	15	3.7%	1.9%	3.5%	15	3.7%	1.9%	3.5%
Kindergarten	38	9.4%	4.9%	6.8%	38	9.4%	4.9%	6.8%
Grade 1	40	9.9%	5.1%	7.1%	40	9.9%	5.1%	7.1%
Grade 2	43	10.6%	5.5%	7.1%	43	10.6%	5.5%	7.1%
Grade 3	40	9.9%	5.1%	7.1%	40	9.9%	5.1%	7.1%
Grade 4	40	9.9%	5.1%	7.1%	40	9.9%	5.1%	7.1%
Grade 5	33	8.1%	4.2%	7.2%	33	8.1%	4.2%	7.2%
Grade 6	49	12.1%	6.3%	7.4%	49	12.1%	6.3%	7.4%
Grade 7	53	13.1%	6.8%	7.7%	53	13.1%	6.8%	7.7%
Grade 8	52	12.8%	6.7%	7.9%	52	12.8%	6.7%	7.8%
Grade 9	0	0.0%	12.9%	8.8%	0	0.0%	12.9%	8.8%
Grade 10	0	0.0%	11.7%	7.6%	0	0.0%	11.7%	7.5%
Grade 11	0	0.0%	13.7%	7.2%	0	0.0%	13.7%	7.2%
Grade 12	0	0.0%	9.7%	6.7%	0	0.0%	9.7%	6.7%
Ethnic Distribution:								
African American	3	0.7%	0.8%	12.8%	3	0.7%	0.8%	12.8%
Hispanic	312	76.8%	76.7%	52.8%	312	76.8%	76.7%	52.7%
White	74	18.2%	19.7%	26.3%	74	18.2%	19.7%	26.3%
American Indian	3	0.7%	0.4%	0.3%	3	0.7%	0.4%	0.3%
Asian	11	2.7%	1.8%	4.8%	11	2.7%	1.8%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.7%	0.6%	2.9%	3	0.7%	0.6%	2.9%
Sex:								
Female	196	48.3%	50.4%	48.9%	196	48.3%	50.4%	48.8%
Male	210	51.7%	49.6%	51.1%	210	51.7%	49.6%	51.2%
Other Student Information:								
Economically Disadvantaged	191	47.0%	43.0%	60.7%	191	47.0%	43.0%	60.6%
Non-Educationally Disadvantaged	215	53.0%	57.0%	39.3%	215	53.0%	57.0%	39.4%
Section 504 Students	30	7.4%	7.3%	7.4%	30	7.4%	7.3%	7.4%
EB Students/EL	2	0.5%	1.2%	21.7%	2	0.5%	1.2%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	3	0.7%	0.6%	0.6%				
Students w/ Dyslexia	18	4.4%	3.6%	5.0%	18	4.4%	3.6%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.1%	0	0.0%	0.0%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	2	0.5%	0.8%	0.3%	2	0.5%	0.8%	0.3%
Title I	406	100.0%	100.0%	64.3%	406	100.0%	100.0%	64.3%
Military Connected	14	3.4%	3.2%	3.3%	14	3.4%	3.2%	3.3%
At-Risk	127	31.3%	23.9%	53.5%	127	31.3%	23.9%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.5%	0.9%	21.9%	2	0.5%	0.9%	21.8%
Gifted and Talented Education	75	18.5%	16.5%	8.0%	75	18.5%	16.5%	8.0%
Special Education	41	10.1%	6.7%	11.6%	41	10.1%	6.7%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	29.3%	36.5%	43.0%				
Students with Physical Disabilities	18	43.9%	36.5%	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	**	**	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	16	4.4%	4.2%	13.6%				
By Ethnicity:								
African American	0	0.0%	0.0%	2.5%				
Hispanic	13	3.6%	3.0%	6.6%				
White	3	0.8%	1.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	5.6%	4.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	0.0%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	7	4.1%	3.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	22	6.0%	6.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	5.2%
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%
Grade 3	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.0%	10.5%	-	0.0%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.0	18.7
Grade 1	20.0	20.0	18.7
Grade 2	21.5	21.5	18.6
Grade 3	20.0	20.0	18.7
Grade 4	20.0	20.0	18.8
Grade 5	16.5	16.5	20.2
Grade 6	16.9	16.9	19.2
Secondary:			
English/Language Arts	17.1	17.0	16.3
Foreign Languages	16.0	14.9	18.4
Mathematics	17.5	15.5	17.5
Science	17.5	14.8	18.5
Social Studies	17.5	17.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	36.5	100.0%	100.0%	100.0%
Professional Staff:	28.7	78.7%	65.0%	64.1%
Teachers	25.7	70.5%	52.0%	49.3%
Professional Support	1.0	2.7%	9.3%	10.7%
Campus Administration (School Leadership)	2.0	5.5%	2.4%	2.9%
Educational Aides:	7.8	21.3%	12.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	2.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	26.6	72.7%	74.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	16.6	64.4%	72.8%	28.9%
White	9.2	35.6%	27.2%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	1.1	4.3%	22.7%	24.1%
Females	24.6	95.7%	77.3%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	18.3	71.0%	69.4%	72.6%
Masters	7.5	29.0%	30.6%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	19.4%	11.9%	7.9%
1-5 Years Experience	3.2	12.3%	19.8%	26.7%
6-10 Years Experience	6.0	23.3%	15.9%	20.6%
11-20 Years Experience	8.2	32.0%	33.1%	28.6%
21-30 Years Experience	2.3	9.1%	17.3%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

	----- Campus -----		District	State
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	3.9%	2.0%	2.9%
Number of Students per Teacher	15.8	n/a	15.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.5	6.3
Average Years Experience of Principals with District	3.0	2.5	5.4
Average Years Experience of Assistant Principals	3.0	3.0	5.5
Average Years Experience of Assistant Principals with District	3.0	3.0	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.8	12.5	11.1
Average Years Experience of Teachers with District:	4.5	4.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,962	\$46,270	\$51,054
1-5 Years Experience	\$47,422	\$49,327	\$54,577
6-10 Years Experience	\$52,708	\$53,144	\$57,746
11-20 Years Experience	\$62,884	\$64,169	\$61,377
21-30 Years Experience	\$68,408	\$70,923	\$65,949
Over 30 Years Experience	\$80,278	\$80,278	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,695	\$58,834	\$58,887
Professional Support	\$58,400	\$65,626	\$69,505
Campus Administration (School Leadership)	\$71,611	\$74,112	\$84,990
Instructional Staff Percent:	n/a	61.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.3	0.5	2,113.6

148

	----- Campus -----		District	State
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%
Career and Technical Education	0.0	0.0%	10.9%	5.2%
Compensatory Education	1.0	3.9%	2.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	22.7	88.3%	82.4%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
SANTA GERTRUDIS SCHOOL (137904101) - SANTA GERTRUDIS ISD - KLEBERG COUNTY

Program Information	----- Campus -----		District	State
	Count	Percent		
Special Education	2.0	7.8%	4.7%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students.

State ESSA Goals												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress												
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
Graduation Rate: 4-Year Longitudinal Rate Δ												
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12 Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, AEAs, and Districts	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

(bb) the methodology by which the State differentiates all such schools. A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.
<https://tea.texas.gov/sites/default/files/chapter-4-2022-closing-the-gaps-domain.pdf>

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered consistently underperforming. Any campus not identified for comprehensive support and improvement (CSI) that has at least one consistently underperforming student group is identified for targeted support and improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2018, 2019, and 2022 are considered consecutive years for 2022 TSI identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. Beginning August 2022, TEA also evaluates overall scaled scores to make final comprehensive support and improvement (CSI) determinations. Title I campuses with both the lowest Closing the Gaps and lowest overall scaled scores are identified for CSI. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by school type - elementary, middle, high school/ K - 12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Next, TEA rank orders the overall scaled scores for all Title I campuses statewide (without regard to campus type) to determine the scaled score cut point necessary to identify at least five percent of Title I campuses. Title I campuses with an overall scaled score cut point at or below the overall cut point and that rank in their school types bottom five percent are identified for CSI.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

152

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school types bottom five percent of the Closing the Gaps domain for two consecutive years and have an overall scaled score that year that does not fall within the lowest percentile to be reidentified for CSI are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate below 67 percent must have a four or six-year federal graduation rate of at least 67 percent for two consecutive years to exit CSI status.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																					
Grade 3																					

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	76%	76%	80%	-	76%	91%	-	-	-	-	82%	78%	33%	88%	*	77%	83%	-	-	-	-	
	CWD	52%	54%	33%	-	40%	*	-	-	-	-	*	*	33%	-	-	*	*	-	-	-	-	
	CWOD	80%	80%	88%	-	83%	100%	-	-	-	-	92%	86%	-	88%	*	83%	94%	-	-	-	-	
	EL	66%	70%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	74%	74%	77%	-	76%	80%	-	-	-	-	89%	69%	*	83%	-	77%	-	-	-	-	-	
	Female	78%	78%	83%	-	75%	100%	-	-	-	-	75%	90%	*	94%	*	-	83%	-	-	-	-	
Mathematics	All Students	70%	69%	88%	-	86%	91%	-	-	-	-	88%	87%	33%	97%	*	91%	83%	-	-	-	-	
	CWD	46%	48%	33%	-	40%	*	-	-	-	-	*	*	33%	-	-	*	*	-	-	-	-	
	CWOD	74%	73%	97%	-	96%	100%	-	-	-	-	100%	95%	-	97%	*	100%	94%	-	-	-	-	
	EL	64%	65%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	72%	71%	91%	-	94%	80%	-	-	-	-	100%	85%	*	100%	-	91%	-	-	-	-	-	
	Female	68%	67%	83%	-	75%	100%	-	-	-	-	75%	90%	*	94%	*	-	83%	-	-	-	-	
Grade 4																							
Reading	All Students	76%	78%	95%	-	92%	100%	-	*	-	-	86%	100%	*	100%	-	95%	95%	-	-	-	*	
	CWD	48%	48%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	81%	83%	100%	-	100%	100%	-	*	-	-	100%	100%	-	100%	-	100%	100%	-	-	-	*	
	EL	66%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	73%	76%	95%	-	92%	100%	-	*	-	-	86%	100%	*	100%	-	95%	-	-	-	-	*	
	Female	79%	80%	95%	-	93%	100%	-	*	-	-	86%	100%	*	100%	-	-	95%	-	-	-	-	
Mathematics	All Students	68%	71%	77%	-	69%	91%	-	*	-	-	64%	84%	*	83%	-	84%	70%	-	-	153	*	
	CWD	42%	43%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	73%	75%	83%	-	78%	91%	-	*	-	-	82%	84%	-	83%	-	89%	78%	-	-	-	*	
	EL	63%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	70%	73%	84%	-	75%	100%	-	*	-	-	86%	83%	*	89%	-	84%	-	-	-	-	*	
	Female	67%	68%	70%	-	64%	80%	-	*	-	-	43%	85%	*	78%	-	-	70%	-	-	-	-	
Grade 5																							
Reading	All Students	80%	80%	88%	-	83%	100%	*	*	-	*	76%	100%	*	97%	*	91%	86%	*	-	-	*	
	CWD	50%	48%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	
	CWOD	85%	85%	97%	-	95%	100%	*	*	-	*	93%	100%	-	97%	*	91%	100%	*	-	-	*	
	EL	71%	75%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	77%	76%	91%	-	88%	*	*	*	*	-	80%	100%	-	91%	*	91%	-	-	-	-	-	*
	Female	83%	84%	86%	-	81%	*	-	*	-	*	75%	100%	*	100%	-	-	86%	*	-	-	-	-
Mathematics	All Students	76%	76%	82%	-	75%	100%	*	*	-	*	76%	88%	*	93%	*	82%	82%	*	-	-	*	
	CWD	50%	49%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	
	CWOD	80%	80%	93%	-	90%	100%	*	*	-	*	93%	93%	-	93%	*	82%	100%	*	-	-	*	
	EL	70%	76%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	75%	76%	82%	-	75%	*	*	*	*	-	80%	83%	-	82%	*	82%	-	-	-	-	-	*
	Female	76%	76%	82%	-	75%	*	-	*	-	*	75%	90%	*	100%	-	-	82%	*	-	-	-	-

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	65%	63%	91%	-	88%	100%	*	*	-	*	82%	100%	*	100%	*	100%	86%	*	-	-	*	
	CWD	40%	39%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	-
	CWOD	69%	67%	100%	-	100%	100%	*	*	-	*	100%	100%	-	100%	*	100%	100%	*	-	-	*	
	EL	52%	53%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-
	Male	67%	66%	100%	-	100%	*	*	*	-	-	100%	100%	-	100%	*	100%	-	-	-	-	-	*
	Female	63%	59%	86%	-	81%	*	-	*	-	*	75%	100%	*	100%	-	-	86%	*	-	-	-	-
Grade 6																							
Reading	All Students	69%	68%	86%	*	83%	100%	-	*	-	-	73%	96%	*	87%	-	82%	90%	-	-	-	*	
	CWD	38%	36%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	-
	CWOD	74%	73%	87%	*	84%	100%	-	*	-	-	75%	96%	-	87%	-	85%	90%	-	-	-	*	
	EL	53%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	66%	65%	82%	-	79%	*	-	*	-	-	62%	100%	*	85%	-	82%	-	-	-	-	-	*
	Female	72%	71%	90%	*	88%	*	-	-	-	-	89%	92%	*	90%	-	-	90%	-	-	-	-	-
Mathematics	All Students	72%	69%	71%	*	68%	100%	-	*	-	-	64%	78%	*	74%	-	79%	62%	-	-	-	*	
	CWD	47%	44%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	-
	CWOD	76%	74%	74%	*	71%	100%	-	*	-	-	70%	78%	-	74%	-	81%	65%	-	-	-	*	
	EL	61%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	70%	79%	-	75%	*	-	*	-	-	77%	80%	*	81%	-	79%	-	-	-	-	-	*
	Female	72%	69%	62%	*	56%	*	-	-	-	-	44%	75%	*	65%	-	-	62%	-	-	-	-	-
Grade 7																							
Reading	All Students	79%	79%	92%	*	90%	100%	-	*	-	*	91%	95%	40%	98%	-	85%	100%	-	-	-	*	
	CWD	47%	47%	40%	-	40%	-	-	-	-	-	*	*	40%	-	-	40%	-	-	-	-	-	-
	CWOD	83%	83%	98%	*	97%	100%	-	*	-	*	97%	100%	-	98%	-	95%	100%	-	-	-	*	
	EL	63%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	75%	76%	85%	*	81%	*	-	*	-	*	83%	89%	40%	95%	-	85%	-	-	-	-	-	-
	Female	83%	83%	100%	-	100%	100%	-	*	-	-	100%	100%	-	100%	-	-	100%	-	-	-	-	*
Mathematics	All Students	60%	57%	89%	*	85%	100%	-	*	-	*	85%	95%	40%	94%	-	85%	92%	-	-	-	*	
	CWD	36%	37%	40%	-	40%	-	-	-	-	-	*	*	40%	-	-	40%	-	-	-	-	-	-
	CWOD	63%	60%	94%	*	92%	100%	-	*	-	*	90%	100%	-	94%	-	95%	92%	-	-	-	*	
	EL	45%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	60%	59%	85%	*	81%	*	-	*	-	*	83%	89%	40%	95%	-	85%	-	-	-	-	-	-
	Female	59%	55%	92%	-	90%	100%	-	*	-	-	88%	100%	-	92%	-	-	92%	-	-	-	-	*
Grade 8																							
Reading	All Students	82%	81%	96%	-	95%	100%	*	*	-	-	96%	97%	*	98%	*	93%	100%	-	-	-	100%	
	CWD	50%	47%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	-
	CWOD	86%	86%	98%	-	97%	100%	*	*	-	-	95%	100%	-	98%	*	96%	100%	-	-	-	100%	
	EL	65%	60%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	78%	77%	93%	-	91%	*	-	*	-	-	92%	93%	*	96%	-	93%	-	-	-	-	-	*
	Female	86%	86%	100%	-	100%	100%	*	-	-	-	100%	100%	*	100%	*	-	100%	-	-	-	-	*

154

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	70%	67%	92%	-	90%	100%	*	*	-	-	87%	97%	*	96%	*	93%	92%	-	-	-	100%	
	CWD	40%	37%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	74%	72%	96%	-	95%	100%	*	*	-	-	90%	100%	-	96%	*	100%	92%	-	-	-	100%	
	EL	57%	54%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	68%	65%	93%	-	91%	*	-	*	-	-	92%	93%	*	100%	-	93%	-	-	-	-	-	*
	Female	72%	69%	92%	-	89%	100%	*	-	-	-	80%	100%	*	92%	*	-	92%	-	-	-	-	*
Science	All Students	73%	67%	83%	-	81%	89%	*	*	-	-	78%	87%	*	86%	*	79%	88%	-	-	-	83%	
	CWD	42%	37%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	77%	71%	86%	-	85%	89%	*	*	-	-	81%	90%	-	86%	*	85%	88%	-	-	-	83%	
	EL	54%	49%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	73%	68%	79%	-	74%	*	-	*	-	-	69%	87%	*	85%	-	79%	-	-	-	-	-	*
	Female	73%	67%	88%	-	89%	80%	*	-	-	-	90%	87%	*	88%	*	-	88%	-	-	-	-	*
End of Course																							
English I	All Students	64%	60%	90%	-	86%	97%	-	*	-	-	89%	91%	*	91%	*	89%	92%	-	*	-	-	
	CWD	29%	25%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	68%	65%	91%	-	87%	97%	-	*	-	-	91%	91%	-	91%	*	88%	93%	-	*	-	-	
	EL	38%	35%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-	
	Male	58%	55%	89%	-	86%	94%	-	*	-	-	82%	92%	*	88%	*	89%	-	-	-	-	-	
	Female	70%	67%	92%	-	86%	100%	-	-	-	-	93%	90%	*	93%	*	-	92%	-	*	-	-	
English II	All Students	71%	70%	93%	*	92%	100%	-	-	-	*	89%	96%	*	94%	*	90%	98%	-	-	155	*	
	CWD	33%	32%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	76%	74%	94%	*	93%	100%	-	-	-	*	89%	98%	-	94%	*	91%	98%	-	-	-	*	
	EL	43%	42%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	
	Male	65%	63%	90%	-	88%	100%	-	-	-	*	83%	94%	*	91%	*	90%	-	-	-	-	-	
	Female	77%	77%	98%	*	97%	100%	-	-	-	-	95%	100%	*	98%	-	-	98%	-	-	-	-	
Algebra I	All Students	74%	74%	89%	-	87%	92%	-	-	-	-	79%	96%	*	90%	*	88%	89%	*	*	-	-	
	CWD	46%	48%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	78%	78%	90%	-	88%	92%	-	-	-	-	82%	96%	-	90%	*	88%	91%	*	*	-	-	
	EL	64%	70%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	71%	72%	88%	-	86%	92%	-	-	-	-	73%	96%	*	88%	-	88%	-	*	-	-	-	
	Female	78%	78%	89%	-	88%	92%	-	-	-	-	83%	96%	*	91%	*	-	89%	-	*	-	-	
Biology	All Students	82%	81%	98%	-	99%	97%	-	*	-	*	98%	98%	*	98%	*	100%	96%	-	*	-	-	
	CWD	57%	53%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	86%	85%	98%	-	98%	97%	-	*	-	*	97%	98%	-	98%	*	100%	96%	-	*	-	-	
	EL	66%	66%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-	
	Male	80%	79%	100%	-	100%	100%	-	*	-	*	100%	100%	*	100%	*	100%	-	-	-	-	-	
	Female	85%	83%	96%	-	97%	94%	-	-	-	-	96%	97%	*	96%	*	-	96%	-	*	-	-	

**STAAR Percent at Meets Grade Level or Above
Grade 3**

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	50%	49%	53%	-	41%	82%	-	-	-	-	59%	48%	17%	59%	*	55%	50%	-	-	-	-	
	CWD	30%	31%	17%	-	20%	*	-	-	-	-	*	*	17%	-	-	*	*	-	-	-	-	
	CWOD	54%	52%	59%	-	46%	90%	-	-	-	-	69%	52%	-	59%	*	61%	56%	-	-	-	-	
	EL	37%	39%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	49%	49%	55%	-	53%	60%	-	-	-	-	78%	38%	*	61%	-	55%	-	-	-	-	-	
	Female	52%	49%	50%	-	25%	100%	-	-	-	-	38%	60%	*	56%	*	-	50%	-	-	-	-	
Mathematics	All Students	42%	40%	60%	-	52%	82%	-	-	-	-	59%	61%	17%	68%	*	68%	50%	-	-	-	-	
	CWD	27%	28%	17%	-	20%	*	-	-	-	-	*	*	17%	-	-	*	*	-	-	-	-	
	CWOD	45%	42%	68%	-	58%	90%	-	-	-	-	69%	67%	-	68%	*	78%	56%	-	-	-	-	
	EL	35%	33%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	45%	43%	68%	-	65%	80%	-	-	-	-	78%	62%	*	78%	-	68%	-	-	-	-	-	
	Female	39%	36%	50%	-	33%	83%	-	-	-	-	38%	60%	*	56%	*	-	50%	-	-	-	-	
Grade 4																							
Reading	All Students	53%	52%	82%	-	77%	91%	-	*	-	-	64%	92%	*	86%	-	89%	75%	-	-	-	*	
	CWD	29%	27%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	57%	56%	86%	-	83%	91%	-	*	-	-	73%	92%	-	86%	-	94%	78%	-	-	-	*	
	EL	41%	45%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	51%	52%	89%	-	83%	100%	-	*	-	-	71%	100%	*	94%	-	89%	-	-	-	-	*	
	Female	55%	53%	75%	-	71%	80%	-	*	-	-	57%	85%	*	78%	-	-	75%	-	-	-	-	
Mathematics	All Students	42%	42%	59%	-	54%	64%	-	*	-	-	43%	68%	*	64%	-	68%	50%	-	-	156	*	
	CWD	25%	24%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	45%	45%	64%	-	61%	64%	-	*	-	-	55%	68%	-	64%	-	72%	56%	-	-	-	*	
	EL	34%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	45%	47%	68%	-	75%	50%	-	*	-	-	71%	67%	*	72%	-	68%	-	-	-	-	*	
	Female	38%	38%	50%	-	36%	80%	-	*	-	-	14%	69%	*	56%	-	-	50%	-	-	-	-	
Grade 5																							
Reading	All Students	57%	54%	73%	-	67%	80%	*	*	-	*	53%	94%	*	83%	*	82%	68%	*	-	-	*	
	CWD	29%	28%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	
	CWOD	61%	58%	83%	-	80%	80%	*	*	-	*	64%	100%	-	83%	*	82%	83%	*	-	-	*	
	EL	43%	47%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	53%	51%	82%	-	75%	*	*	*	*	-	60%	100%	-	82%	*	82%	-	-	-	-	-	*
	Female	60%	58%	68%	-	63%	*	-	*	-	*	50%	90%	*	83%	-	-	68%	*	-	-	-	
Mathematics	All Students	47%	43%	58%	-	54%	40%	*	*	-	*	47%	69%	*	66%	*	55%	59%	*	-	-	*	
	CWD	25%	25%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	
	CWOD	50%	46%	66%	-	65%	40%	*	*	-	*	57%	73%	-	66%	*	55%	72%	*	-	-	*	
	EL	38%	38%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	48%	45%	55%	-	50%	*	*	*	*	-	60%	50%	-	55%	*	55%	-	-	-	-	-	*
	Female	46%	42%	59%	-	56%	*	-	*	-	*	42%	80%	*	72%	-	-	59%	*	-	-	-	

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military				
Science	All Students	38%	35%	58%	-	50%	60%	*	*	-	*	41%	75%	*	66%	*	64%	55%	*	-	-	*				
	CWD	23%	21%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	-			
	CWOD	40%	37%	66%	-	60%	60%	*	*	-	*	50%	80%	-	66%	*	64%	67%	*	-	-	-	*			
	EL	24%	27%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-	-		
	Male	41%	39%	64%	-	63%	*	*	*	-	-	60%	67%	-	64%	*	64%	-	-	-	-	-	-	*		
	Female	34%	30%	55%	-	44%	*	-	*	-	*	33%	80%	*	67%	-	-	55%	*	-	-	-	-	-		
Grade 6																										
Reading	All Students	42%	39%	55%	*	48%	86%	-	*	-	-	45%	63%	*	55%	-	50%	62%	-	-	-	-	*			
	CWD	21%	21%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	-	-		
	CWOD	46%	42%	55%	*	47%	86%	-	*	-	-	45%	63%	-	55%	-	52%	60%	-	-	-	-	-	*		
	EL	24%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
	Male	40%	37%	50%	-	46%	*	-	*	-	-	38%	60%	*	52%	-	50%	-	-	-	-	-	-	-	*	
	Female	45%	42%	62%	*	50%	*	-	-	-	-	56%	67%	*	60%	-	-	62%	-	-	-	-	-	-	-	
Mathematics	All Students	38%	31%	31%	*	30%	29%	-	*	-	-	14%	44%	*	32%	-	32%	29%	-	-	-	-	-	*		
	CWD	20%	18%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	-	-		
	CWOD	41%	33%	32%	*	32%	29%	-	*	-	-	15%	44%	-	32%	-	33%	30%	-	-	-	-	-	-	*	
	EL	24%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	40%	34%	32%	-	29%	*	-	*	-	-	23%	40%	*	33%	-	32%	-	-	-	-	-	-	-	-	*
	Female	36%	28%	29%	*	31%	*	-	-	-	-	0%	50%	*	30%	-	-	29%	-	-	-	-	-	-	-	
Grade 7																										
Reading	All Students	55%	53%	77%	*	71%	100%	-	*	-	*	74%	84%	20%	83%	-	59%	96%	-	-	-	-	-	*		
	CWD	25%	26%	20%	-	20%	-	-	-	-	-	*	*	20%	-	-	20%	-	-	-	-	-	-	-	-	
	CWOD	59%	56%	83%	*	78%	100%	-	*	-	*	80%	89%	-	83%	-	68%	96%	-	-	-	-	-	-	*	
	EL	33%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	50%	49%	59%	*	48%	*	-	*	-	*	56%	67%	20%	68%	-	59%	-	-	-	-	-	-	-	-	
	Female	60%	57%	96%	-	95%	100%	-	*	-	-	94%	100%	-	96%	-	-	96%	-	-	-	-	-	-	-	*
Mathematics	All Students	30%	27%	60%	*	54%	88%	-	*	-	*	53%	74%	20%	65%	-	48%	73%	-	-	-	-	-	-	*	
	CWD	18%	21%	20%	-	20%	-	-	-	-	-	*	*	20%	-	-	20%	-	-	-	-	-	-	-	-	
	CWOD	32%	28%	65%	*	58%	88%	-	*	-	*	57%	78%	-	65%	-	55%	73%	-	-	-	-	-	-	-	*
	EL	17%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	31%	29%	48%	*	43%	*	-	*	-	*	44%	56%	20%	55%	-	48%	-	-	-	-	-	-	-	-	-
	Female	29%	26%	73%	-	65%	100%	-	*	-	-	63%	90%	-	73%	-	-	73%	-	-	-	-	-	-	-	*
Grade 8																										
Reading	All Students	57%	55%	85%	-	81%	100%	*	*	-	-	70%	97%	*	90%	*	82%	88%	-	-	-	-	-	100%		
	CWD	25%	24%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	-	-	-	
	CWOD	61%	59%	90%	-	87%	100%	*	*	-	-	76%	100%	-	90%	*	88%	92%	-	-	-	-	-	-	100%	
	EL	33%	30%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-	-	-	-
	Male	51%	48%	82%	-	78%	*	-	*	-	-	69%	93%	*	88%	-	82%	-	-	-	-	-	-	-	-	*
	Female	63%	61%	88%	-	84%	100%	*	-	-	-	70%	100%	*	92%	*	-	88%	-	-	-	-	-	-	-	*

157

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	39%	36%	72%	-	71%	67%	*	*	-	-	52%	87%	*	74%	*	68%	76%	-	-	-	50%	
	CWD	20%	21%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	41%	38%	74%	-	74%	67%	*	*	-	-	52%	90%	-	74%	*	73%	75%	-	-	-	50%	
	EL	24%	22%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	38%	35%	68%	-	65%	*	-	*	-	-	38%	93%	*	73%	-	68%	-	-	-	-	-	*
	Female	40%	37%	76%	-	79%	60%	*	-	-	-	70%	80%	*	75%	*	-	76%	-	-	-	-	*
Science	All Students	44%	37%	55%	-	52%	56%	*	*	-	-	30%	73%	*	58%	*	57%	52%	-	-	-	50%	
	CWD	22%	22%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	47%	39%	58%	-	56%	56%	*	*	-	-	33%	76%	-	58%	*	62%	54%	-	-	-	50%	
	EL	23%	21%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	45%	39%	57%	-	52%	*	-	*	-	-	31%	80%	*	62%	-	57%	-	-	-	-	-	*
	Female	42%	35%	52%	-	53%	40%	*	-	-	-	30%	67%	*	54%	*	-	52%	-	-	-	-	*
End of Course																							
English I	All Students	46%	41%	71%	-	60%	94%	-	*	-	-	60%	80%	*	73%	*	66%	76%	-	*	-	-	
	CWD	17%	15%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	50%	44%	73%	-	61%	94%	-	*	-	-	61%	81%	-	73%	*	67%	78%	-	*	-	-	
	EL	19%	17%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-	
	Male	40%	35%	66%	-	51%	94%	-	*	-	-	41%	78%	*	67%	*	66%	-	-	-	-	-	
	Female	53%	47%	76%	-	68%	95%	-	-	-	-	70%	83%	*	78%	*	-	76%	-	*	-	-	
English II	All Students	54%	52%	77%	*	76%	86%	-	-	-	*	62%	89%	*	79%	*	71%	86%	-	-	158	*	
	CWD	21%	21%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	59%	56%	79%	*	77%	86%	-	-	-	*	64%	91%	-	79%	*	72%	88%	-	-	-	*	
	EL	22%	21%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	
	Male	48%	45%	71%	-	71%	71%	-	-	-	*	54%	83%	*	72%	*	71%	-	-	-	-	-	
	Female	62%	60%	86%	*	83%	100%	-	-	-	-	71%	100%	*	88%	-	-	86%	-	-	-	-	
Algebra I	All Students	42%	40%	41%	-	36%	54%	-	-	-	-	26%	53%	*	42%	*	39%	43%	*	*	-	-	
	CWD	19%	20%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	45%	42%	42%	-	37%	54%	-	-	-	-	26%	54%	-	42%	*	40%	43%	*	*	-	-	
	EL	28%	31%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	40%	37%	39%	-	25%	69%	-	-	-	-	13%	54%	*	40%	-	39%	-	*	-	-	-	
	Female	45%	43%	43%	-	45%	38%	-	-	-	-	33%	52%	*	43%	*	-	43%	-	*	-	-	
Biology	All Students	54%	47%	70%	-	63%	85%	-	*	-	*	60%	77%	*	72%	*	71%	69%	-	*	-	-	
	CWD	25%	22%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	57%	51%	72%	-	65%	85%	-	*	-	*	62%	78%	-	72%	*	73%	70%	-	*	-	-	
	EL	26%	23%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-	
	Male	52%	46%	71%	-	61%	88%	-	*	-	*	64%	74%	*	73%	*	71%	-	-	-	-	-	
	Female	56%	48%	69%	-	64%	83%	-	-	-	-	58%	79%	*	70%	*	-	69%	-	*	-	-	

**STAAR Percent at Masters Grade Level
Grade 3**

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	29%	27%	30%	-	21%	55%	-	-	-	-	29%	30%	17%	32%	*	32%	28%	-	-	-	-	
	CWD	12%	10%	17%	-	20%	*	-	-	-	-	*	*	17%	-	-	*	*	-	-	-	-	
	CWOD	32%	30%	32%	-	21%	60%	-	-	-	-	31%	33%	-	32%	*	33%	31%	-	-	-	-	
	EL	19%	20%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	28%	26%	32%	-	24%	60%	-	-	-	-	33%	31%	*	33%	-	32%	-	-	-	-	-	
	Female	31%	28%	28%	-	17%	50%	-	-	-	-	25%	30%	*	31%	*	-	28%	-	-	-	-	
Mathematics	All Students	20%	17%	25%	-	17%	45%	-	-	-	-	29%	22%	0%	29%	*	23%	28%	-	-	-	-	
	CWD	10%	10%	0%	-	0%	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-	
	CWOD	22%	19%	29%	-	21%	50%	-	-	-	-	38%	24%	-	29%	*	28%	31%	-	-	-	-	
	EL	15%	13%	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	-	-	-	
	Male	23%	19%	23%	-	12%	60%	-	-	-	-	33%	15%	*	28%	-	23%	-	-	-	-	-	
	Female	18%	16%	28%	-	25%	33%	-	-	-	-	25%	30%	*	31%	*	-	28%	-	-	-	-	
Grade 4																							
Reading	All Students	28%	25%	54%	-	42%	73%	-	*	-	-	21%	72%	*	58%	-	53%	55%	-	-	-	*	
	CWD	10%	9%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	31%	28%	58%	-	48%	73%	-	*	-	-	27%	72%	-	58%	-	56%	61%	-	-	-	*	
	EL	18%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	26%	25%	53%	-	42%	67%	-	*	-	-	29%	67%	*	56%	-	53%	-	-	-	-	*	
	Female	29%	25%	55%	-	43%	80%	-	*	-	-	14%	77%	*	61%	-	-	55%	-	-	-	-	
Mathematics	All Students	22%	21%	41%	-	35%	45%	-	*	-	-	29%	48%	*	44%	-	53%	30%	-	-	159	*	
	CWD	10%	8%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	25%	23%	44%	-	39%	45%	-	*	-	-	36%	48%	-	44%	-	56%	33%	-	-	-	*	
	EL	16%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	25%	25%	53%	-	50%	50%	-	*	-	-	57%	50%	*	56%	-	53%	-	-	-	-	*	
	Female	19%	18%	30%	-	21%	40%	-	*	-	-	0%	46%	*	33%	-	-	30%	-	-	-	-	
Grade 5																							
Reading	All Students	36%	33%	61%	-	63%	60%	*	*	-	*	47%	75%	*	69%	*	55%	64%	*	-	-	*	
	CWD	12%	11%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	
	CWOD	40%	37%	69%	-	75%	60%	*	*	-	*	57%	80%	-	69%	*	55%	78%	*	-	-	*	
	EL	23%	27%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	32%	30%	55%	-	75%	*	*	*	-	-	40%	67%	-	55%	*	55%	-	-	-	-	*	
	Female	39%	36%	64%	-	56%	*	-	*	-	*	50%	80%	*	78%	-	-	64%	*	-	-	-	
Mathematics	All Students	24%	20%	21%	-	13%	40%	*	*	-	*	6%	38%	*	24%	*	27%	18%	*	-	-	*	
	CWD	9%	9%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	
	CWOD	26%	22%	24%	-	15%	40%	*	*	-	*	7%	40%	-	24%	*	27%	22%	*	-	-	*	
	EL	17%	19%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	25%	21%	27%	-	13%	*	*	*	-	-	20%	33%	-	27%	*	27%	-	-	-	-	-	*
	Female	23%	19%	18%	-	13%	*	-	*	-	-	0%	40%	*	22%	-	-	18%	*	-	-	-	-

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	17%	15%	15%	-	17%	20%	*	*	-	*	6%	25%	*	17%	*	27%	9%	*	-	-	*	
	CWD	9%	10%	*	-	*	-	-	-	-	-	*	*	*	-	-	-	*	-	-	-	-	
	CWOD	19%	16%	17%	-	20%	20%	*	*	-	*	7%	27%	-	17%	*	27%	11%	*	-	-	*	
	EL	9%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	20%	18%	27%	-	38%	*	*	*	*	-	20%	33%	-	27%	*	27%	-	-	-	-	-	*
	Female	15%	13%	9%	-	6%	*	-	*	*	-	0%	20%	*	11%	-	-	9%	*	-	-	-	-
Grade 6																							
Reading	All Students	23%	20%	33%	*	33%	29%	-	*	-	-	14%	48%	*	34%	-	29%	38%	-	-	-	*	
	CWD	8%	8%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	25%	22%	34%	*	34%	29%	-	*	-	-	15%	48%	-	34%	-	30%	40%	-	-	-	*	
	EL	9%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	21%	18%	29%	-	29%	*	-	*	-	-	15%	40%	*	30%	-	29%	-	-	-	-	-	*
	Female	25%	22%	38%	*	38%	*	-	-	-	-	11%	58%	*	40%	-	-	38%	-	-	-	-	-
Mathematics	All Students	16%	10%	12%	*	15%	0%	-	*	-	-	5%	19%	*	13%	-	14%	10%	-	-	-	*	
	CWD	8%	8%	*	-	*	-	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	17%	10%	13%	*	16%	0%	-	*	-	-	5%	19%	-	13%	-	15%	10%	-	-	-	*	
	EL	7%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	17%	11%	14%	-	17%	*	-	*	-	-	8%	20%	*	15%	-	14%	-	-	-	-	-	*
	Female	14%	9%	10%	*	13%	*	-	-	-	-	0%	17%	*	10%	-	-	10%	-	-	-	-	-
Grade 7																							
Reading	All Students	36%	33%	55%	*	49%	75%	-	*	-	*	50%	63%	20%	58%	-	33%	77%	-	-	-	*	
	CWD	11%	11%	20%	-	20%	-	-	-	-	-	*	*	20%	-	-	20%	-	-	-	-	-	
	CWOD	40%	36%	58%	*	53%	75%	-	*	-	*	53%	67%	-	58%	-	36%	77%	-	-	-	*	
	EL	17%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	32%	29%	33%	*	29%	*	-	*	-	*	33%	33%	20%	36%	-	33%	-	-	-	-	-	
	Female	41%	39%	77%	-	70%	100%	-	*	-	-	69%	90%	-	77%	-	-	77%	-	-	-	-	*
Mathematics	All Students	13%	10%	32%	*	29%	25%	-	*	-	*	29%	37%	20%	33%	-	26%	38%	-	-	-	*	
	CWD	7%	9%	20%	-	20%	-	-	-	-	-	*	*	20%	-	-	20%	-	-	-	-	-	
	CWOD	14%	10%	33%	*	31%	25%	-	*	-	*	30%	39%	-	33%	-	27%	38%	-	-	-	*	
	EL	6%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	13%	11%	26%	*	24%	*	-	*	-	*	28%	22%	20%	27%	-	26%	-	-	-	-	-	
	Female	12%	9%	38%	-	35%	40%	-	*	-	-	31%	50%	-	38%	-	-	38%	-	-	-	-	*
Grade 8																							
Reading	All Students	37%	34%	72%	-	64%	100%	*	*	-	-	52%	87%	*	76%	*	71%	72%	-	-	-	67%	
	CWD	11%	10%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	40%	37%	76%	-	69%	100%	*	*	-	-	57%	90%	-	76%	*	77%	75%	-	-	-	67%	
	EL	16%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	31%	28%	71%	-	65%	*	-	*	-	-	54%	87%	*	77%	-	71%	-	-	-	-	-	*
	Female	42%	40%	72%	-	63%	100%	*	-	-	-	50%	87%	*	75%	*	-	72%	-	-	-	-	*

160

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	14%	12%	32%	-	26%	44%	*	*	-	-	22%	40%	*	34%	*	39%	24%	-	-	-	17%	
	CWD	8%	10%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	15%	12%	34%	-	28%	44%	*	*	-	-	24%	41%	-	34%	*	42%	25%	-	-	-	17%	
	EL	6%	6%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	14%	12%	39%	-	30%	*	-	*	-	-	23%	53%	*	42%	-	39%	-	-	-	-	*	
	Female	14%	12%	24%	-	21%	20%	*	-	-	-	20%	27%	*	25%	*	-	24%	-	-	-	-	*
Science	All Students	23%	17%	30%	-	21%	56%	*	*	-	-	17%	40%	*	32%	*	39%	20%	-	-	-	33%	
	CWD	9%	10%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	24%	18%	32%	-	23%	56%	*	*	-	-	19%	41%	-	32%	*	42%	21%	-	-	-	33%	
	EL	8%	7%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	24%	19%	39%	-	30%	*	-	*	-	-	15%	60%	*	42%	-	39%	-	-	-	-	-	*
	Female	21%	15%	20%	-	11%	40%	*	-	-	-	20%	20%	*	21%	*	-	20%	-	-	-	-	*
End of Course																							
English I	All Students	10%	7%	19%	-	10%	36%	-	*	-	-	4%	29%	*	19%	*	17%	20%	-	*	-	-	
	CWD	4%	5%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	11%	7%	19%	-	10%	36%	-	*	-	-	4%	30%	-	19%	*	17%	21%	-	*	-	-	
	EL	1%	1%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-	
	Male	8%	6%	17%	-	9%	31%	-	*	-	-	0%	25%	*	17%	*	17%	-	-	-	-	-	
	Female	13%	9%	20%	-	11%	40%	-	-	-	-	7%	34%	*	21%	*	-	20%	-	*	-	-	-
English II	All Students	9%	7%	20%	*	14%	43%	-	-	-	*	9%	28%	*	20%	*	15%	26%	-	-	161	*	
	CWD	5%	6%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	9%	7%	20%	*	14%	43%	-	-	-	*	9%	29%	-	20%	*	16%	26%	-	-	-	*	
	EL	1%	0%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	-	-	-	-	-	
	Male	7%	5%	15%	-	12%	29%	-	-	-	*	8%	20%	*	16%	*	15%	-	-	-	-	-	
	Female	11%	9%	26%	*	17%	57%	-	-	-	-	10%	41%	*	26%	-	-	26%	-	-	-	-	-
Algebra I	All Students	26%	23%	18%	-	16%	23%	-	-	-	-	5%	29%	*	19%	*	20%	17%	*	*	-	-	
	CWD	8%	9%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	29%	24%	19%	-	17%	23%	-	-	-	-	5%	29%	-	19%	*	20%	17%	*	*	-	-	
	EL	14%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	25%	21%	20%	-	18%	23%	-	-	-	-	7%	27%	*	20%	-	20%	-	*	-	-	-	
	Female	28%	24%	17%	-	15%	23%	-	-	-	-	4%	30%	*	17%	*	-	17%	-	*	-	-	-
Biology	All Students	21%	14%	24%	-	13%	41%	-	*	-	*	18%	28%	*	25%	*	29%	20%	-	*	-	-	
	CWD	7%	7%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	22%	15%	25%	-	14%	41%	-	*	-	*	18%	29%	-	25%	*	29%	20%	-	*	-	-	
	EL	5%	4%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-	
	Male	21%	14%	29%	-	16%	44%	-	*	-	*	21%	31%	*	29%	*	29%	-	-	-	-	-	
	Female	21%	13%	20%	-	11%	39%	-	-	-	-	15%	24%	*	20%	*	-	20%	-	*	-	-	

STAAR Percent at Approaches Grade Level or Above
All Grades

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	73%	72%	89%	80%	86%	96%	100%	100%	-	100%	84%	93%	35%	92%	80%	88%	90%	*	*	-	96%
	CWD	44%	43%	35%	-	37%	*	-	-	-	-	36%	35%	35%	-	-	39%	31%	-	-	-	-
	CWOD	77%	76%	92%	80%	91%	97%	100%	100%	-	100%	90%	95%	-	92%	80%	92%	93%	*	*	-	96%
	EL	59%	60%	80%	-	77%	-	-	*	-	-	92%	*	-	80%	80%	71%	88%	-	-	-	-
	Male	71%	70%	88%	*	86%	96%	*	100%	-	100%	84%	92%	39%	92%	71%	88%	-	*	-	-	100%
	Female	75%	74%	90%	*	87%	97%	*	100%	-	*	85%	94%	31%	93%	88%	-	90%	*	*	-	93%
Reading	All Students	74%	73%	91%	*	88%	98%	*	100%	-	*	87%	94%	43%	94%	57%	88%	94%	*	*	-	100%
	CWD	43%	41%	43%	-	44%	*	-	-	-	-	45%	38%	43%	-	-	44%	42%	-	-	-	-
	CWOD	78%	78%	94%	*	92%	99%	*	100%	-	*	91%	96%	-	94%	57%	91%	96%	*	*	-	100%
	EL	57%	58%	57%	-	50%	-	-	*	-	-	80%	*	-	57%	57%	*	*	-	-	-	-
	Male	70%	69%	88%	*	85%	96%	*	100%	-	*	82%	92%	44%	91%	*	88%	-	-	-	-	100%
	Female	78%	78%	94%	*	91%	100%	*	*	-	*	91%	96%	42%	96%	*	-	94%	*	*	-	100%
Mathematics	All Students	71%	70%	85%	*	82%	95%	*	100%	-	*	79%	90%	24%	90%	*	87%	84%	*	*	-	100%
	CWD	44%	44%	24%	-	25%	*	-	-	-	-	26%	17%	24%	-	-	36%	9%	-	-	-	-
	CWOD	75%	74%	90%	*	87%	96%	*	100%	-	*	86%	93%	-	90%	*	91%	89%	*	*	-	100%
	EL	61%	65%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	71%	70%	87%	*	84%	94%	*	100%	-	*	84%	89%	36%	91%	*	87%	-	*	-	-	100%
	Female	71%	70%	84%	*	80%	95%	*	*	-	*	74%	92%	9%	89%	*	-	84%	*	*	-	100%
Science	All Students	74%	71%	93%	-	91%	96%	*	*	-	*	89%	95%	44%	95%	*	93%	92%	*	*	-	86%
	CWD	47%	43%	44%	-	44%	-	-	-	-	-	33%	*	44%	-	-	*	50%	-	-	-	162
	CWOD	78%	75%	95%	-	94%	96%	*	*	-	*	93%	96%	-	95%	*	95%	95%	*	*	-	86%
	EL	58%	57%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	74%	72%	93%	-	90%	100%	*	*	-	*	88%	96%	*	95%	*	93%	-	-	-	-	*
	Female	75%	71%	92%	-	92%	93%	*	*	-	*	90%	94%	50%	95%	*	-	92%	*	*	-	*
SAT/ACT All Subjects	All Students	92%	92%	100%	-	100%	*	-	-	-	*	*	100%	-	100%	-	*	100%	-	-	-	-
	CWD	75%	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	92%	92%	100%	-	100%	*	-	-	-	*	*	100%	-	100%	-	*	100%	-	-	-	-
	EL	69%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	93%	92%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	92%	91%	100%	-	100%	*	-	-	-	-	-	100%	-	100%	-	-	100%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	47%	43%	64%	60%	59%	78%	100%	100%	-	100%	52%	74%	13%	67%	53%	62%	66%	*	*	-	71%
	CWD	23%	23%	13%	-	13%	*	-	-	-	-	16%	6%	13%	-	-	15%	10%	-	-	-	-
	CWOD	50%	46%	67%	60%	62%	79%	100%	100%	-	100%	56%	76%	-	67%	53%	65%	69%	*	*	-	71%
	EL	29%	30%	53%	-	46%	-	-	*	-	-	67%	*	-	53%	53%	29%	75%	-	-	-	-
	Male	45%	42%	62%	*	56%	77%	*	100%	-	100%	50%	72%	15%	65%	29%	62%	-	*	-	-	57%
	Female	48%	44%	66%	*	61%	79%	*	100%	-	*	53%	77%	10%	69%	75%	-	66%	*	*	-	86%

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	52%	49%	73%	*	66%	91%	*	100%	-	*	62%	82%	18%	76%	43%	68%	77%	*	*	-	100%
	CWD	24%	24%	18%	-	19%	*	-	-	-	-	20%	13%	18%	-	-	19%	17%	-	-	-	-
	CWOD	56%	53%	76%	*	70%	92%	*	100%	-	*	66%	84%	-	76%	43%	71%	81%	*	*	-	100%
	EL	31%	32%	43%	-	33%	-	-	*	-	-	60%	*	-	43%	43%	*	*	-	-	-	-
	Male	47%	45%	68%	*	62%	87%	*	100%	-	*	56%	77%	19%	71%	*	68%	-	-	-	-	100%
	Female	56%	54%	77%	*	71%	95%	*	*	-	*	67%	87%	17%	81%	*	-	77%	*	*	-	100%
Mathematics	All Students	41%	38%	53%	*	49%	62%	*	100%	-	*	41%	64%	12%	56%	*	53%	54%	*	*	-	50%
	CWD	22%	22%	12%	-	13%	*	-	-	-	-	16%	0%	12%	-	-	14%	9%	-	-	-	-
	CWOD	44%	40%	56%	*	53%	62%	*	100%	-	*	44%	66%	-	56%	*	56%	57%	*	*	-	50%
	EL	29%	30%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	42%	39%	53%	*	47%	63%	*	100%	-	*	42%	61%	14%	56%	*	53%	-	*	-	-	20%
	Female	40%	36%	54%	*	51%	60%	*	*	-	*	40%	67%	9%	57%	*	-	54%	*	*	-	80%
Science	All Students	46%	40%	64%	-	57%	77%	*	*	-	*	48%	75%	0%	67%	*	66%	62%	*	*	-	57%
	CWD	23%	22%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	-	*	0%	-	-	-	-
	CWOD	49%	43%	67%	-	61%	77%	*	*	-	*	51%	78%	-	67%	*	68%	66%	*	*	-	57%
	EL	25%	24%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	47%	42%	66%	-	58%	81%	*	*	-	*	50%	75%	*	68%	*	66%	-	-	-	-	*
	Female	45%	39%	62%	-	56%	74%	*	*	-	*	46%	76%	0%	66%	*	-	62%	*	*	-	*
SAT/ACT All Subjects	All Students	64%	57%	78%	-	71%	*	-	-	-	*	*	75%	-	78%	-	*	67%	-	-	-	-
	CWD	43%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	163
	CWOD	64%	57%	78%	-	71%	*	-	-	-	*	*	75%	-	78%	-	*	67%	-	-	-	-
	EL	18%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	68%	61%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	60%	53%	67%	-	60%	*	-	-	-	-	-	67%	-	67%	-	-	67%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	22%	19%	30%	20%	25%	43%	67%	71%	-	75%	20%	38%	5%	32%	7%	30%	30%	*	*	-	43%
	CWD	9%	9%	5%	-	5%	*	-	-	-	-	7%	0%	5%	-	-	9%	0%	-	-	-	-
	CWOD	24%	20%	32%	20%	26%	43%	67%	71%	-	75%	22%	39%	-	32%	7%	32%	32%	*	*	-	43%
	EL	12%	12%	7%	-	0%	-	-	*	-	-	8%	*	-	7%	7%	14%	0%	-	-	-	-
	Male	21%	18%	30%	*	25%	41%	*	71%	-	100%	22%	36%	9%	32%	14%	30%	-	*	-	-	29%
	Female	23%	19%	30%	*	25%	44%	*	71%	-	*	19%	41%	0%	32%	0%	-	30%	*	*	-	57%
Reading	All Students	25%	22%	37%	*	31%	52%	*	78%	-	*	25%	47%	7%	39%	0%	32%	42%	*	*	-	64%
	CWD	9%	9%	7%	-	7%	*	-	-	-	-	10%	0%	7%	-	-	13%	0%	-	-	-	-
	CWOD	27%	24%	39%	*	33%	53%	*	78%	-	*	26%	48%	-	39%	0%	33%	45%	*	*	-	64%
	EL	13%	13%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	22%	19%	32%	*	27%	42%	*	67%	-	*	23%	38%	13%	33%	*	32%	-	-	-	-	50%
	Female	28%	25%	42%	*	35%	61%	*	*	-	*	27%	57%	0%	45%	*	-	42%	*	*	-	80%

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	20%	16%	25%	*	21%	31%	*	75%	-	*	17%	31%	4%	26%	*	27%	22%	*	*	-	30%
	CWD	9%	9%	4%	-	4%	*	-	-	-	-	5%	0%	4%	-	-	7%	0%	-	-	-	-
	CWOD	21%	17%	26%	*	22%	31%	*	75%	-	*	19%	32%	-	26%	*	29%	24%	*	*	-	30%
	EL	12%	13%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	21%	17%	27%	*	22%	34%	*	80%	-	*	23%	31%	7%	29%	*	27%	-	*	-	-	20%
	Female	19%	15%	22%	*	19%	28%	*	*	-	*	12%	31%	0%	24%	*	-	22%	*	*	-	40%
Science	All Students	20%	15%	24%	-	17%	42%	*	*	-	*	15%	31%	0%	25%	*	32%	18%	*	*	-	29%
	CWD	8%	9%	0%	-	0%	-	-	-	-	-	0%	*	0%	-	-	*	0%	-	-	-	-
	CWOD	22%	16%	25%	-	18%	42%	*	*	-	*	16%	32%	-	25%	*	33%	19%	*	*	-	29%
	EL	7%	7%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	22%	17%	32%	-	24%	48%	*	*	-	*	19%	39%	*	33%	*	32%	-	-	-	-	*
	Female	19%	14%	18%	-	10%	37%	*	*	-	*	13%	22%	0%	19%	*	-	18%	*	*	-	*
SAT/ACT All Subjects	All Students	13%	7%	11%	-	0%	*	-	-	-	*	*	0%	-	11%	-	*	0%	-	-	-	-
	CWD	11%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	13%	7%	11%	-	0%	*	-	-	-	*	*	0%	-	11%	-	*	0%	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	9%	*	-	*	-	-	-	-	*	*	*	-	*	-	*	-	-	-	-	-
	Female	10%	6%	0%	-	0%	*	-	-	-	-	-	0%	-	0%	-	-	0%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	82	*	80	86	*	100	-	*	75	67	*
CWD	67	-	67	-	-	-	-	-	64	67	-
CWOD	83	*	81	86	*	100	-	*	76	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	80	-	79	82	*	100	-	*	73	65	*

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Female	84	*	81	89	*	*	-	*	77	69	*
Mathematics											
All Students	60	*	60	53	*	100	-	*	57	42	*
CWD	42	-	42	-	-	-	-	-	43	42	-
CWOD	61	*	62	53	*	100	-	*	59	-	*
EL ◇	*	-	*	-	-	-	-	-	*	-	*
Male	60	-	59	54	*	100	-	*	65	40	*
Female	60	*	62	53	*	*	-	*	51	44	*

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2021													
All Students	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	*	*	-	-
CWD	*	-	*	*	-	-	-	-	*	*	-	-	-
CWOD	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	-	*	-	-
EL ◇	*	-	-	-	-	*	-	-	-	-	*	-	-
Male	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%	*	*	-	-
Female	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%	-	-	-	-

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	61	53	57	72	89	90	-	92	52	18	47
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	95%	*	94%	100%	-	*	-	-	97%	*	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

166

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y		Y	Y					Y	N	
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Y		Y	Y					Y	N	
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	Y		Y	Y					Y	N	

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	Y		N	Y					N	N	
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y		Y	Y					Y	N	
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Y		Y	N					N	N	
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N		N	N					N	N	
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N		N	N					N	N	
English Learner Language Proficiency Status											
Interim Goals (2018-2022)											36%
Target Met											
Interim Goals (2023-2027)											38%
Target Met											
Interim Goals (2028-2032)											40%
Target Met											
Long-Term Goals											40%
Target Met											
Federal Graduation Status^Δ											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y		Y						Y		
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	Y		Y						Y		
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Y		Y						Y		
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	Y		Y						Y		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Δ Student groups that are at or above 90% are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2021-22 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																		
All Subjects	All Students	99%	100%	99%	100%	100%	100%	-	100%	99%	99%	100%	99%	100%	99%	99%	*	
	CWD	100%	-	100%	*	-	-	-	-	100%	100%	100%	-	-	100%	100%	-	
	CWOD	99%	100%	98%	100%	100%	100%	-	100%	98%	99%	-	99%	100%	99%	99%	*	
	EL	100%	-	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	100%	-	
	Male	99%	*	99%	100%	*	100%	-	100%	99%	99%	100%	99%	100%	99%	-	*	
	Female	99%	*	98%	100%	*	100%	-	*	98%	99%	100%	99%	100%	-	99%	*	
Reading	All Students	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%	100%	*	
	CWD	100%	-	100%	*	-	-	-	-	100%	100%	100%	-	-	100%	100%	-	
	CWOD	100%	*	100%	100%	*	100%	-	*	100%	100%	-	100%	100%	100%	100%	*	
	EL	100%	-	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	*	-	
	Male	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%	-	-	
	Female	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	*	-	100%	*	
Mathematics	All Students	97%	*	96%	100%	*	100%	-	*	96%	98%	100%	97%	*	97%	97%	*	
		97%	*	96%	100%	*	100%	-	*	96%	98%	100%	97%	*	97%	97%	*168	
	CWD	100%	-	100%	*	-	-	-	-	100%	100%	100%	-	-	100%	100%	-	
		100%	-	100%	*	-	-	-	-	100%	100%	100%	-	-	100%	100%	-	
	CWOD	97%	*	96%	100%	*	100%	-	*	95%	98%	-	97%	*	97%	97%	*	
		97%	*	96%	100%	*	100%	-	*	95%	98%	-	97%	*	97%	97%	*	
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	*	-
		*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	*	-
	Male	97%	*	96%	100%	*	100%	-	*	96%	98%	100%	97%	*	97%	-	*	
		97%	*	96%	100%	*	100%	-	*	96%	98%	100%	97%	*	97%	-	*	
	Female	97%	*	96%	100%	*	*	-	*	96%	98%	100%	97%	*	-	97%	*	
		97%	*	96%	100%	*	*	-	*	96%	98%	100%	97%	*	-	97%	*	
SAT/ACT All Subjects	All Students	45%	-	39%	*	-	-	-	*	13%	67%	-	45%	-	38%	50%	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	45%	-	39%	*	-	-	-	*	13%	67%	-	45%	-	38%	50%	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	38%	-	29%	-	-	-	-	*	*	*	-	38%	-	38%	-	-	
	Female	50%	-	45%	*	-	-	-	-	*	75%	-	50%	-	-	50%	-	
Non-Participation Rate																		

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	1%	0%	1%	0%	0%	0%	-	0%	1%	1%	0%	1%	0%	1%	1%	*
	CWD	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	1%	0%	2%	0%	0%	0%	-	0%	2%	1%	-	1%	0%	1%	1%	*
	EL	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	1%	*	1%	0%	*	0%	-	0%	1%	1%	0%	1%	0%	1%	-	*
	Female	1%	*	2%	0%	*	0%	-	*	2%	1%	0%	1%	0%	-	1%	*
Reading	All Students	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	0%	*	0%	0%	*	0%	-	*	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	*	-
	Male	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*	-	0%
Mathematics	All Students	3%	*	4%	0%	*	0%	-	*	4%	2%	0%	3%	*	3%	3%	*
	CWD	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	3%	*	4%	0%	*	0%	-	*	5%	2%	-	3%	*	3%	3%	*
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-
	Male	3%	*	4%	0%	*	0%	-	*	4%	2%	0%	3%	*	3%	-	*
	Female	3%	*	4%	0%	*	*	-	*	4%	2%	0%	3%	*	-	3%	*169
Science	All Students	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	*	0%	0%	*
	CWD	0%	-	0%	-	-	-	-	-	0%	*	0%	-	-	*	0%	-
	CWOD	0%	-	0%	0%	*	*	-	*	0%	0%	-	0%	*	0%	0%	*
	EL	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-
	Male	0%	-	0%	0%	*	*	-	*	0%	0%	*	0%	*	0%	-	-
	Female	0%	-	0%	0%	*	*	-	*	0%	0%	0%	0%	*	-	0%	*
SAT/ACT All Subjects	All Students	55%	-	61%	*	-	-	-	*	87%	33%	-	55%	-	62%	50%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	55%	-	61%	*	-	-	-	*	87%	33%	-	55%	-	62%	50%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	62%	-	71%	-	-	-	-	*	*	*	-	62%	-	62%	-	-
	Female	50%	-	55%	*	-	-	-	-	*	25%	-	50%	-	-	50%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	11	1	5	5	0	0	0	0	0		
	Female	6	1	4	1	0	0	0	0	0		
	Total	17	2	9	6	0	0	0	0	0		
Out-of-School Suspensions												
	Male	3	1	1	1	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	3	1	1	1	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	1	1	0	0	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	1	0	0	0	0	0	0	0		1
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	11	1	7	3	-	-	-	-	-	2	-
	Female	7	-	4	3	-	-	-	-	-	-	-
	Total	18	1	11	6	-	-	-	-	-	2	-

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

172

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	21	0	20	1	0	0	0	0	0	0
	Female	19	0	15	3	0	1	0	0	0	0
	Total	40	0	35	4	0	1	0	0	0	0
Accelerated Coursework											
Advanced Placement Courses	Male	46	1	34	8	0	3	0	0	0	1
	Female	40	1	26	12	0	1	0	0	0	0
	Total	86	2	60	20	0	4	0	0	0	1
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022 Federal Report Card
SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Dual Enrollment/Dual Credit Programs	Male	9	0	4	4	0	1	0	0	0	0
	Female	18	0	13	3	0	1	0	1	0	0
	Total	27	0	17	7	0	2	0	1	0	0

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.0	11.4%			1.0	4.0%
Teachers Teaching with Emergency or Provisional Credentials	1.0	2.0%			0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	5.2	10.3%			3.3	13.4%

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2023.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

	State Number of ALT2	State Rate of ALT2	Region 02 Number of ALT2	Region 02 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3						
Reading	6,584	2%	126	2%	-	-
Mathematics	6,587	2%	127	2%	-	-
Grade 4						
Reading	6,404	2%	117	2%	-	-
Mathematics	6,408	2%	117	2%	-	-
Grade 5						
Reading	6,204	2%	122	2%	-	-
Mathematics	6,205	2%	122	2%	-	-
Science	6,200	2%	122	2%	-	-
Grade 6						
Reading	6,181	2%	115	2%	-	-
Mathematics	6,177	2%	115	2%	-	-
Grade 7						
Reading	6,130	1%	124	2%	-	-
Mathematics	6,120	2%	124	2%	-	-
Grade 8						
Reading	5,794	1%	121	2%	-	-
Mathematics	5,803	2%	121	2%	-	-
Science	5,796	1%	121	2%	-	-
End of Course						
English I	6,009	1%	118	1%	-	-
English II	5,490	1%	118	1%	-	-
Algebra I	5,993	1%	117	1%	-	-
Biology	5,860	1%	129	1%	-	-
All Grades						
All Subjects	109,954	1%	2,176	2%	-	-
Reading	48,805	1%	961	2%	-	-
Mathematics	43,293	1%	843	2%	-	-
Science	17,856	1%	372	2%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
	English Language Learners	57	67	43	33	16	10	2	1	
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
Students with Disabilities		51	56	49	44	18	14	2	2	
English Language Learners	31	48	69	52	26	14	3	2		
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
	English Language Learners	53	68	47	32	10	5	n/a	n/a	
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
American Indian		*	55	*	45	*	13	*	2	

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

176

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in a Texas public postsecondary education institution in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	67%	*	68%	70%	-	*	-	-	66%	*	-
In-State Private Institutions	*	-	-	*	-	-	-	-	-	-	-
Out-of-State Institutions	5%	-	*	*	-	-	-	-	*	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	4%	0%	4%	2%	*	6%	-	0%	8%	17%	0%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Comprehensive Needs Assessment

Family and Community Involvement

Family and Community Involvement Strengths

SGISD Parental involvement- 90%

Family and Community Involvement Weaknesses

Events involving academics are needed at all campuses.
Resident involvement is low during school events, as well as survey completion.

Family and Community Involvement Needs

Events involving academics are needed at all campuses.
Online training options.

178

School Context and Organization

School Context and Organization Strengths

Teachers and staff participate in surveys to be able to give their opinion and make informed decisions.
Surveys are utilized to find ways to improve.
District of Innovation Committee, SBDM Committee, SHAC Committee, PTO Athletic Booster, Band Booster and teacher Champion groups in all 3 campuses.
Parents are required to have volunteer hours, which makes them participate in school events.

School Context and Organization Weaknesses

Comprehensive Needs Assessment

Small collaboration opportunities available since there is only one teacher per grade level and several may not stay after school for meetings or additional PLC time due to coaching.

School Context and Organization Needs

More motivational speakers to come and provide awareness

More authors/speakers to come and encourage reading

Mental Health lessons for Junior High and high School students

New teacher mentor program

Technology

179

Technology Strengths

Chrome books and carts purchased to be able to be 1:1

Online intervention programs available to help students close the gap

Dreambox Learning

IXL Learning (Reading and Math for High School)

iStation

Generation Genius for Science

Renaissance STAR Enterprise Assessments for ELAR and Math

Accelerated Reader

Comprehensive Needs Assessment

Technology Strengths (Continued)

Brainpop and Brainpop Jr.

Kami for GSuite

Starfall

Frog Assessment Aim

TPRI

TX-KEA

Technology Weaknesses

Training for all teachers and paraprofessionals

180

Training for students on cybersecurity

Technology Needs

More laptops needed for College and Career

Keyboards for students learning to type in Technology class

New Calculators

College and Career Training for Middle School

1:1 devices for PK3 grade students

21st century technology

Comprehensive Needs Assessment

Technology Needs (Continued)

Prioritize technology as an essential part of the learning environment with up to date equipment in the classrooms

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (*not applicable to district and state report cards*).

State ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												
	Baseline Rates											34%
	2022-23 through 2026-27											34%
	2027-28 through 2031-32											36%
	2032-33 through 2036-37											38%
	2037-38											40%
Graduation Rate: 4-Year Longitudinal Rate												
	Baseline Rates	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2022-23 through 2026-27	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80.0%
	2027-28 through 2031-32	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86.0%
	2032-33 through 2036-37	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92.0%
	2037-38	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

State ESSA Goals (Middle Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2022-23 through 2026-27	44%	32%	35%	59%	44%	74%	46%	56%	31%	19%	28%
	2027-28 through 2031-32	53%	43%	46%	66%	53%	78%	55%	63%	43%	33%	40%
	2032-33 through 2036-37	62%	54%	57%	73%	62%	82%	64%	70%	55%	47%	52%
	2037-38	72%	66%	68%	80%	72%	87%	73%	78%	66%	60%	64%
Mathematics	Baseline Rates	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2022-23 through 2026-27	47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%
	2027-28 through 2031-32	56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%
	2032-33 through 2036-37	65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%
	2037-38	74%	66%	70%	81%	74%	93%	76%	78%	68%	61%	68%
EL Progress												
	Baseline Rates											44%
	2022-23 through 2026-27											44%
	2027-28 through 2031-32											46%
	2032-33 through 2036-37											48%
	2037-38											50%

183

State ESSA Goals (Elementary Schools)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2022-23 through 2026-27	46%	34%	39%	59%	44%	73%	46%	55%	35%	26%	37%
	2027-28 through 2031-32	55%	45%	49%	66%	53%	78%	55%	63%	46%	38%	48%
	2032-33 through 2036-37	64%	56%	59%	73%	62%	83%	64%	71%	57%	50%	59%
	2037-38	73%	67%	70%	80%	72%	87%	73%	78%	68%	63%	69%
Mathematics	Baseline Rates	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2022-23 through 2026-27	49%	33%	44%	60%	47%	82%	51%	55%	40%	29%	45%
	2027-28 through 2031-32	58%	44%	53%	67%	56%	85%	59%	63%	50%	41%	54%
	2032-33 through 2036-37	67%	55%	62%	74%	65%	88%	67%	71%	60%	53%	63%
	2037-38	75%	67%	72%	80%	74%	91%	76%	78%	70%	65%	73%
EL Progress												

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12s; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --
(aa) the specific weight of the indicators in such differentiation

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score: STAAR Component Only	10%
High Schools, K-12s, and AEAs	Academic Achievement	50%
	Federal Graduation Status or Academic Growth Status ¹	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness or Student Achievement Domain Score: STAAR Component Only ²	30%

1 If Federal Graduation Status is not available, Academic Growth Status is used.

2 If College, Career, and Military Readiness is not available, Student Achievement Domain Score: STAAR Component Only is used.

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details. [Chapter 4-2023 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for Targeted Support and Improvement (TSI). TSI identifies both Title I and non-Title I campuses. Data from 2019, 2022, and 2023 are considered consecutive years for 2023 TSI identification. See the accountability manual for details. [Chapter 10-2023 Identification of Schools for Improvement](#)

(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2022-2023 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (i)(VI) the exit criteria established by the State, including the length of years established. Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and have Closing the Gaps domain scaled score by the end of the second year that is higher than when originally identified are considered as having successfully exited. Campuses previously identified as CSI based solely on a graduation rate must have a four or six-year federal graduation rate of at least 66.7 percent for two consecutive years to exit CSI status.

186

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
Grade 3																						
Reading	All Students	75%	75%	88%	-	91%	71%	-	*	-	*	89%	87%	57%	94%	-	90%	86%	-	-	-	
	CWD	51%	50%	57%	-	80%	*	-	-	-	-	*	*	57%	-	-	67%	*	-	-	-	
	CWOD	80%	81%	94%	-	93%	100%	-	*	-	*	94%	95%	-	94%	-	100%	90%	-	-	-	
	EL	65%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	73%	74%	90%	-	100%	*	-	-	-	-	-	86%	92%	67%	100%	-	90%	-	-	-	
	Female	78%	77%	86%	-	81%	*	-	*	-	*	92%	80%	*	90%	-	-	86%	-	-	-	

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	72%	71%	76%	-	78%	57%	-	*	-	*	68%	83%	43%	83%	-	75%	77%	-	-	-	-	
	CWD	51%	51%	43%	-	60%	*	-	-	-	-	*	*	43%	-	-	50%	*	-	-	-	-	
	CWOD	76%	76%	83%	-	81%	80%	-	*	-	*	69%	95%	-	83%	-	86%	81%	-	-	-	-	
	EL	67%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	74%	74%	75%	-	81%	*	-	-	-	-	71%	77%	50%	86%	-	75%	-	-	-	-	-	-
	Female	70%	68%	77%	-	75%	*	-	*	-	*	67%	90%	*	81%	-	-	77%	-	-	-	-	-
Grade 4																							
Reading	All Students	76%	78%	95%	-	94%	100%	-	-	-	-	89%	100%	*	97%	*	100%	89%	-	-	-	-	
	CWD	51%	52%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	81%	83%	97%	-	96%	100%	-	-	-	-	94%	100%	-	97%	*	100%	94%	-	-	-	-	
	EL	66%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	74%	76%	100%	-	100%	*	-	-	-	-	100%	100%	*	100%	-	100%	-	-	-	-	-	-
	Female	79%	80%	89%	-	85%	100%	-	-	-	-	75%	100%	*	94%	*	-	89%	-	-	-	-	-
Mathematics	All Students	69%	72%	79%	-	74%	100%	-	-	-	-	78%	81%	*	81%	*	86%	72%	-	-	-	-	
	CWD	44%	48%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	74%	77%	81%	-	75%	100%	-	-	-	-	81%	80%	-	81%	*	84%	76%	-	-	-	-	
	EL	63%	63%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	71%	74%	86%	-	83%	*	-	-	-	-	90%	82%	*	84%	-	86%	-	-	-	-	-	-
	Female	67%	70%	72%	-	62%	100%	-	-	-	-	63%	80%	*	76%	*	-	72%	-	-	-	-	-
Grade 5																							
Reading	All Students	80%	80%	95%	-	92%	100%	-	*	-	-	94%	95%	*	100%	-	88%	100%	-	-	-	187	
	CWD	49%	46%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	86%	87%	100%	-	100%	100%	-	*	-	-	100%	100%	-	100%	-	100%	100%	-	-	-	*	
	EL	72%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	77%	77%	88%	-	82%	100%	-	-	-	-	88%	89%	*	100%	-	88%	-	-	-	-	-	*
	Female	83%	84%	100%	-	100%	100%	-	*	-	-	100%	100%	*	100%	-	-	100%	-	-	-	-	-
Mathematics	All Students	79%	79%	84%	-	76%	100%	-	*	-	-	75%	91%	*	86%	-	82%	86%	-	-	-	*	
	CWD	59%	59%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	83%	83%	86%	-	77%	100%	-	*	-	-	73%	95%	-	86%	-	80%	90%	-	-	-	*	
	EL	75%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	79%	81%	82%	-	73%	100%	-	-	-	-	75%	89%	*	80%	-	82%	-	-	-	-	-	*
	Female	79%	78%	86%	-	79%	100%	-	*	-	-	75%	92%	*	90%	-	-	86%	-	-	-	-	-
Science	All Students	64%	63%	82%	-	80%	83%	-	*	-	-	75%	86%	*	83%	-	82%	81%	-	-	-	*	
	CWD	41%	39%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	68%	67%	83%	-	82%	83%	-	*	-	-	80%	85%	-	83%	-	87%	80%	-	-	-	*	
	EL	52%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	67%	68%	82%	-	73%	100%	-	-	-	-	63%	100%	*	87%	-	82%	-	-	-	-	-	*
	Female	60%	57%	81%	-	86%	67%	-	*	-	-	88%	77%	*	80%	-	-	81%	-	-	-	-	-
Grade 6																							

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	75%	75%	89%	-	88%	86%	*	*	-	-	82%	96%	*	93%	*	83%	93%	*	-	-	-	
	CWD	45%	45%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	81%	80%	93%	-	93%	86%	*	*	-	-	89%	95%	-	93%	*	82%	100%	*	-	-	-	
	EL	62%	64%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	72%	70%	83%	-	85%	*	*	*	-	-	75%	90%	*	82%	*	83%	-	-	-	-	-	
	Female	80%	80%	93%	-	90%	*	*	*	-	-	86%	100%	*	100%	*	-	93%	*	-	-	-	
Mathematics	All Students	74%	70%	87%	-	82%	100%	*	*	-	-	86%	87%	*	95%	*	89%	85%	*	-	-	-	
	CWD	51%	47%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	78%	74%	95%	-	93%	100%	*	*	-	-	100%	91%	-	95%	*	94%	96%	*	-	-	-	
	EL	65%	59%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	75%	70%	89%	-	85%	*	*	*	-	-	88%	90%	*	94%	*	89%	-	-	-	-	-	
	Female	73%	69%	85%	-	81%	*	*	*	-	-	86%	85%	*	96%	*	-	85%	*	-	-	-	
Grade 7																							
Reading	All Students	77%	76%	86%	*	84%	100%	-	*	-	-	76%	96%	*	89%	-	82%	91%	-	-	-	*	
	CWD	45%	43%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	82%	82%	89%	*	88%	100%	-	*	-	-	81%	96%	-	89%	-	88%	90%	-	-	-	*	
	EL	62%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	73%	72%	82%	-	79%	*	-	*	-	-	67%	100%	*	88%	-	82%	-	-	-	-	-	*
	Female	81%	81%	91%	*	89%	*	-	-	-	-	90%	92%	*	90%	-	-	91%	-	-	-	-	-
Mathematics	All Students	61%	57%	71%	*	65%	100%	-	*	-	-	64%	77%	*	72%	-	64%	78%	-	-	188	*	
	CWD	37%	34%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	66%	61%	72%	*	68%	100%	-	*	-	-	67%	77%	-	72%	-	69%	76%	-	-	-	*	
	EL	47%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	62%	58%	64%	-	58%	*	-	*	-	-	53%	77%	*	69%	-	64%	-	-	-	-	-	*
	Female	60%	55%	78%	*	74%	*	-	-	-	-	80%	77%	*	76%	-	-	78%	-	-	-	-	-
Grade 8																							
Reading	All Students	82%	83%	98%	*	100%	89%	-	*	-	*	100%	95%	100%	98%	-	96%	100%	-	-	-	*	
	CWD	51%	51%	100%	-	100%	-	-	-	-	-	*	*	100%	-	-	100%	-	-	-	-	-	
	CWOD	86%	87%	98%	*	100%	89%	-	*	-	*	100%	95%	-	98%	-	95%	100%	-	-	-	*	
	EL	68%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	78%	79%	96%	*	100%	*	-	*	-	*	100%	89%	100%	95%	-	96%	-	-	-	-	-	
	Female	86%	87%	100%	-	100%	100%	-	*	-	-	100%	100%	-	100%	-	-	100%	-	-	-	-	*
Mathematics	All Students	74%	73%	92%	*	90%	100%	-	-	-	-	96%	86%	80%	94%	-	86%	100%	-	-	-	-	
	CWD	48%	47%	80%	-	80%	-	-	-	-	-	*	*	80%	-	-	80%	-	-	-	-	-	
	CWOD	79%	76%	94%	*	92%	100%	-	-	-	-	95%	92%	-	94%	-	88%	100%	-	-	-	-	
	EL	64%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	73%	72%	86%	*	82%	*	-	-	-	-	93%	75%	80%	88%	-	86%	-	-	-	-	-	
	Female	76%	74%	100%	-	100%	*	-	-	-	-	100%	100%	-	100%	-	-	100%	-	-	-	-	

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	73%	67%	85%	*	80%	100%	-	*	-	*	82%	90%	80%	86%	-	89%	81%	-	-	-	*	
	CWD	45%	39%	80%	-	80%	-	-	-	-	-	*	*	80%	-	-	80%	-	-	-	-	-	-
	CWOD	76%	71%	86%	*	81%	100%	-	*	-	*	80%	95%	-	86%	-	91%	81%	-	-	-	-	*
	EL	56%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	69%	89%	*	85%	*	-	*	-	*	89%	89%	80%	91%	-	89%	-	-	-	-	-	-
	Female	72%	65%	81%	-	76%	100%	-	*	-	-	75%	91%	-	81%	-	-	81%	-	-	-	-	*
End of Course																							
English I	All Students	70%	70%	98%	*	97%	100%	*	*	-	-	98%	97%	100%	97%	*	98%	96%	-	-	-	*	
	CWD	37%	33%	100%	-	100%	-	-	-	-	-	*	*	100%	-	-	*	*	-	-	-	-	-
	CWOD	75%	76%	97%	*	97%	100%	*	*	-	-	98%	97%	-	97%	*	98%	96%	-	-	-	-	*
	EL	49%	51%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	65%	65%	98%	-	98%	100%	-	*	-	-	100%	97%	*	98%	-	98%	-	-	-	-	-	*
	Female	76%	77%	96%	*	95%	100%	*	-	-	-	96%	97%	*	96%	*	-	96%	-	-	-	-	*
English II	All Students	73%	71%	92%	-	89%	100%	-	*	-	-	83%	100%	*	92%	*	86%	98%	*	-	-	-	
	CWD	39%	34%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	*	*	-	-	-	-
	CWOD	77%	76%	92%	-	89%	100%	-	*	-	-	83%	100%	-	92%	*	86%	98%	-	-	-	-	-
	EL	48%	47%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-	-
	Male	68%	67%	86%	-	79%	100%	-	*	-	-	60%	100%	*	86%	*	86%	-	-	-	-	-	-
	Female	78%	77%	98%	-	97%	100%	-	-	-	-	96%	100%	*	98%	*	-	98%	*	-	-	-	-
Algebra I	All Students	77%	74%	98%	-	98%	100%	*	*	-	*	98%	98%	67%	100%	*	96%	100%	-	-	-	100%	
	CWD	52%	50%	67%	-	67%	-	-	-	-	-	*	*	67%	-	-	*	*	-	-	-	-	
	CWOD	81%	78%	100%	-	100%	100%	*	*	-	*	100%	100%	-	100%	*	100%	100%	-	-	-	100%	
	EL	69%	68%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	74%	71%	96%	-	96%	100%	-	*	-	*	97%	96%	*	100%	-	96%	-	-	-	-	-	*
	Female	81%	77%	100%	-	100%	100%	*	*	-	-	100%	100%	*	100%	*	-	100%	-	-	-	-	*
Biology	All Students	87%	86%	98%	*	98%	100%	*	*	-	-	98%	98%	100%	98%	*	98%	98%	-	-	-	*	
	CWD	67%	63%	100%	-	100%	-	-	-	-	-	*	*	100%	-	-	*	*	-	-	-	-	
	CWOD	90%	89%	98%	*	98%	100%	*	*	-	-	98%	98%	-	98%	*	98%	98%	-	-	-	*	
	EL	75%	74%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	85%	85%	98%	-	98%	100%	-	*	-	-	96%	100%	*	98%	-	98%	-	-	-	-	-	*
	Female	89%	87%	98%	*	97%	100%	*	-	-	-	100%	96%	*	98%	*	-	98%	-	-	-	-	*
STAAR Percent at Meets Grade Level or Above																							
Grade 3																							
Reading	All Students	49%	48%	55%	-	50%	57%	-	*	-	*	42%	65%	14%	63%	-	40%	68%	-	-	-	-	
	CWD	28%	26%	14%	-	20%	*	-	-	-	-	*	*	14%	-	-	17%	*	-	-	-	-	
	CWOD	53%	52%	63%	-	56%	80%	-	*	-	*	50%	74%	-	63%	-	50%	71%	-	-	-	-	
	EL	37%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	46%	46%	40%	-	38%	*	-	-	-	-	14%	54%	17%	50%	-	40%	-	-	-	-	-	-
	Female	53%	49%	68%	-	63%	*	-	*	-	*	58%	80%	*	71%	-	-	68%	-	-	-	-	-

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	44%	42%	55%	-	56%	43%	-	*	-	*	42%	65%	43%	57%	-	50%	59%	-	-	-	-	
	CWD	28%	28%	43%	-	60%	*	-	-	-	-	*	*	43%	-	-	50%	*	-	-	-	-	
	CWOD	47%	45%	57%	-	56%	60%	-	*	-	*	38%	74%	-	57%	-	50%	62%	-	-	-	-	
	EL	35%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	47%	48%	50%	-	50%	*	-	-	-	-	29%	62%	50%	50%	-	50%	-	-	-	-	-	-
	Female	40%	36%	59%	-	63%	*	-	*	-	*	50%	70%	*	62%	-	-	59%	-	-	-	-	-
Grade 4																							
Reading	All Students	47%	45%	74%	-	68%	100%	-	-	-	-	78%	71%	*	78%	*	67%	83%	-	-	-	-	
	CWD	25%	24%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	51%	50%	78%	-	71%	100%	-	-	-	-	81%	75%	-	78%	*	68%	88%	-	-	-	-	
	EL	35%	33%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	44%	44%	67%	-	61%	*	-	-	-	-	80%	55%	*	68%	-	67%	-	-	-	-	-	-
	Female	50%	47%	83%	-	77%	100%	-	-	-	-	75%	90%	*	88%	*	-	83%	-	-	-	-	-
Mathematics	All Students	47%	47%	54%	-	52%	63%	-	-	-	-	56%	52%	*	56%	*	62%	44%	-	-	-	-	
	CWD	27%	31%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	51%	51%	56%	-	54%	63%	-	-	-	-	56%	55%	-	56%	*	63%	47%	-	-	-	-	
	EL	39%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	50%	51%	62%	-	56%	*	-	-	-	-	70%	55%	*	63%	-	62%	-	-	-	-	-	-
	Female	43%	43%	44%	-	46%	40%	-	-	-	-	38%	50%	*	47%	*	-	44%	-	-	-	-	-
Grade 5																							
Reading	All Students	56%	55%	82%	-	76%	92%	-	*	-	-	81%	82%	*	86%	-	71%	90%	-	-	-	190	
	CWD	27%	24%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	61%	61%	86%	-	82%	92%	-	*	-	-	87%	85%	-	86%	-	80%	90%	-	-	-	*	
	EL	43%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	51%	52%	71%	-	55%	100%	-	-	-	-	63%	78%	*	80%	-	71%	-	-	-	-	-	*
	Female	60%	59%	90%	-	93%	83%	-	*	-	-	100%	85%	*	90%	-	-	90%	-	-	-	-	-
Mathematics	All Students	50%	49%	58%	-	52%	67%	-	*	-	-	50%	64%	*	63%	-	53%	62%	-	-	-	*	
	CWD	28%	27%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	54%	52%	63%	-	59%	67%	-	*	-	-	53%	70%	-	63%	-	60%	65%	-	-	-	*	
	EL	43%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	51%	53%	-	45%	67%	-	-	-	-	38%	67%	*	60%	-	53%	-	-	-	-	-	*
	Female	48%	46%	62%	-	57%	67%	-	*	-	-	63%	62%	*	65%	-	-	62%	-	-	-	-	-
Science	All Students	35%	32%	42%	-	28%	67%	-	*	-	-	31%	50%	*	46%	-	47%	38%	-	-	-	*	
	CWD	23%	21%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	37%	34%	46%	-	32%	67%	-	*	-	-	33%	55%	-	46%	-	53%	40%	-	-	-	*	
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	39%	38%	47%	-	27%	83%	-	-	-	-	25%	67%	*	53%	-	47%	-	-	-	-	-	*
	Female	30%	26%	38%	-	29%	50%	-	*	-	-	38%	38%	*	40%	-	-	38%	-	-	-	-	-
Grade 6																							

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	51%	48%	67%	-	65%	57%	*	*	-	-	50%	83%	*	73%	*	61%	70%	*	-	-	-	
	CWD	24%	23%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	56%	52%	73%	-	73%	57%	*	*	-	-	58%	86%	-	73%	*	65%	79%	*	-	-	-	
	EL	34%	36%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	47%	43%	61%	-	62%	*	*	*	-	-	50%	70%	*	65%	*	61%	-	-	-	-	-	
	Female	56%	52%	70%	-	67%	*	*	*	-	-	50%	92%	*	79%	*	-	70%	*	-	-	-	
Mathematics	All Students	38%	29%	47%	-	41%	43%	*	*	-	-	41%	52%	*	51%	*	56%	41%	*	-	-	-	
	CWD	22%	19%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	41%	31%	51%	-	47%	43%	*	*	-	-	47%	55%	-	51%	*	59%	46%	*	-	-	-	
	EL	26%	20%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	41%	32%	56%	-	54%	*	*	*	-	-	50%	60%	*	59%	*	56%	-	-	-	-	-	
	Female	36%	26%	41%	-	33%	*	*	*	-	-	36%	46%	*	46%	*	-	41%	*	-	-	-	
Grade 7																							
Reading	All Students	53%	51%	73%	*	67%	100%	-	*	-	-	64%	81%	*	74%	-	64%	83%	-	-	-	*	
	CWD	24%	23%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	58%	56%	74%	*	70%	100%	-	*	-	-	67%	81%	-	74%	-	69%	81%	-	-	-	*	
	EL	33%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	49%	47%	64%	-	58%	*	-	*	-	-	47%	85%	*	69%	-	64%	-	-	-	-	-	*
	Female	57%	56%	83%	*	79%	*	-	-	-	-	90%	77%	*	81%	-	-	83%	-	-	-	-	-
Mathematics	All Students	36%	32%	45%	*	44%	50%	-	*	-	-	40%	50%	*	47%	-	50%	39%	-	-	191	*	
	CWD	20%	21%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	39%	34%	47%	*	48%	40%	-	*	-	-	43%	50%	-	47%	-	54%	38%	-	-	-	*	
	EL	22%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	38%	34%	50%	-	46%	*	-	*	-	-	47%	54%	*	54%	-	50%	-	-	-	-	-	*
	Female	34%	30%	39%	*	42%	*	-	-	-	-	30%	46%	*	38%	-	-	39%	-	-	-	-	-
Grade 8																							
Reading	All Students	56%	57%	83%	*	80%	89%	-	*	-	*	79%	90%	20%	90%	-	67%	100%	-	-	-	*	
	CWD	24%	25%	20%	-	20%	-	-	-	-	-	*	*	20%	-	-	20%	-	-	-	-	-	
	CWOD	61%	62%	90%	*	89%	89%	-	*	-	*	87%	95%	-	90%	-	77%	100%	-	-	-	*	
	EL	34%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	50%	52%	67%	*	60%	*	-	*	-	*	61%	78%	20%	77%	-	67%	-	-	-	-	-	
	Female	62%	63%	100%	-	100%	100%	-	*	-	-	100%	100%	-	100%	-	-	100%	-	-	-	-	*
Mathematics	All Students	45%	42%	69%	*	61%	100%	-	-	-	-	64%	79%	40%	74%	-	64%	76%	-	-	-	-	
	CWD	24%	24%	40%	-	40%	-	-	-	-	-	*	*	40%	-	-	40%	-	-	-	-	-	
	CWOD	48%	45%	74%	*	65%	100%	-	-	-	-	67%	85%	-	74%	-	71%	76%	-	-	-	-	
	EL	31%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	44%	43%	64%	*	53%	*	-	-	-	-	57%	75%	40%	71%	-	64%	-	-	-	-	-	
	Female	45%	42%	76%	-	71%	*	-	-	-	-	73%	83%	-	76%	-	-	76%	-	-	-	-	

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

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Science	All Students	46%	38%	48%	*	44%	67%	-	*	-	*	47%	50%	20%	51%	-	37%	59%	-	-	-	*			
	CWD	24%	22%	20%	-	20%	-	-	-	-	-	*	*	20%	-	-	20%	-	-	-	-	-	-		
	CWOD	49%	41%	51%	*	47%	67%	-	*	-	*	50%	53%	-	51%	-	41%	59%	-	-	-	-	*		
	EL	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	48%	41%	37%	*	35%	*	-	*	-	*	44%	22%	20%	41%	-	37%	-	-	-	-	-	-	-	
	Female	43%	35%	59%	-	52%	80%	-	*	-	-	50%	73%	-	59%	-	-	59%	-	-	-	-	-	*	
End of Course																									
English I	All Students	50%	48%	79%	*	75%	95%	*	*	-	-	69%	88%	50%	81%	*	75%	84%	-	-	-	-	*		
	CWD	20%	18%	50%	-	50%	-	-	-	-	-	*	*	50%	-	-	*	*	-	-	-	-	-	-	
	CWOD	54%	53%	81%	*	77%	95%	*	*	-	-	71%	89%	-	81%	*	76%	85%	-	-	-	-	-	*	
	EL	26%	24%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-	-	-
	Male	44%	42%	75%	-	72%	89%	-	*	-	-	59%	86%	*	76%	-	75%	-	-	-	-	-	-	-	*
	Female	57%	56%	84%	*	80%	100%	*	-	-	-	79%	90%	*	85%	*	-	84%	-	-	-	-	-	-	*
English II	All Students	53%	50%	78%	-	71%	93%	-	*	-	-	60%	92%	*	78%	*	73%	84%	*	-	-	-	-	-	
	CWD	22%	19%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	*	*	-	-	-	-	-	
	CWOD	57%	54%	78%	-	70%	93%	-	*	-	-	60%	92%	-	78%	*	72%	83%	-	-	-	-	-	-	
	EL	23%	20%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-	-	-	-
	Male	47%	44%	73%	-	62%	93%	-	*	-	-	40%	90%	*	72%	*	73%	-	-	-	-	-	-	-	-
	Female	60%	57%	84%	-	79%	93%	-	-	-	-	72%	96%	*	83%	*	-	84%	*	-	-	-	-	-	-
Algebra I	All Students	42%	36%	56%	-	55%	47%	*	*	-	*	46%	67%	33%	57%	*	56%	56%	-	-	-	192	80%		
	CWD	19%	19%	33%	-	33%	-	-	-	-	-	*	*	33%	-	-	*	*	-	-	-	-	-	-	
	CWOD	45%	38%	57%	-	57%	47%	*	*	-	*	46%	69%	-	57%	*	59%	56%	-	-	-	-	-	80%	
	EL	29%	25%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-	-	
	Male	40%	34%	56%	-	53%	60%	-	*	-	*	52%	62%	*	59%	-	56%	-	-	-	-	-	-	-	*
	Female	44%	38%	56%	-	58%	42%	*	*	-	-	40%	72%	*	56%	*	-	56%	-	-	-	-	-	-	*
Biology	All Students	54%	49%	76%	*	71%	90%	*	*	-	-	67%	82%	20%	78%	*	76%	75%	-	-	-	-	-	*	
	CWD	27%	22%	20%	-	20%	-	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-	-	-	
	CWOD	58%	53%	78%	*	74%	90%	*	*	-	-	70%	85%	-	78%	*	80%	77%	-	-	-	-	-	*	
	EL	29%	26%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-	-	-
	Male	53%	49%	76%	-	71%	100%	-	*	-	-	61%	86%	*	80%	-	76%	-	-	-	-	-	-	-	*
	Female	55%	50%	75%	*	72%	83%	*	-	-	-	73%	78%	*	77%	*	-	75%	-	-	-	-	-	-	*
STAAR Percent at Masters Grade Level																									
Grade 3																									
Reading	All Students	19%	16%	38%	-	38%	43%	-	*	-	*	16%	57%	14%	43%	-	30%	45%	-	-	-	-	-	-	
	CWD	7%	7%	14%	-	20%	*	-	-	-	-	*	*	14%	-	-	17%	*	-	-	-	-	-	-	
	CWOD	22%	19%	43%	-	41%	60%	-	*	-	*	19%	63%	-	43%	-	36%	48%	-	-	-	-	-	-	
	EL	13%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	17%	15%	30%	-	25%	*	-	-	-	-	0%	46%	17%	36%	-	30%	-	-	-	-	-	-	-	-
	Female	22%	18%	45%	-	50%	*	-	*	-	*	25%	70%	*	48%	-	-	45%	-	-	-	-	-	-	-

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	18%	15%	21%	-	16%	43%	-	*	-	*	5%	35%	0%	26%	-	25%	18%	-	-	-	-
	CWD	9%	9%	0%	-	0%	*	-	-	-	-	*	*	0%	-	-	0%	*	-	-	-	-
	CWOD	20%	17%	26%	-	19%	60%	-	*	-	*	6%	42%	-	26%	-	36%	19%	-	-	-	-
	EL	12%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	21%	19%	25%	-	19%	*	-	-	-	-	0%	38%	0%	36%	-	25%	-	-	-	-	-
	Female	15%	12%	18%	-	13%	*	-	*	-	*	8%	30%	*	19%	-	-	18%	-	-	-	-
Grade 4																						
Reading	All Students	21%	19%	46%	-	39%	75%	-	-	-	-	44%	48%	*	50%	*	52%	39%	-	-	-	-
	CWD	7%	7%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	24%	21%	50%	-	43%	75%	-	-	-	-	50%	50%	-	50%	*	58%	41%	-	-	-	-
	EL	12%	9%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	19%	18%	52%	-	44%	*	-	-	-	-	60%	45%	*	58%	-	52%	-	-	-	-	-
	Female	23%	21%	39%	-	31%	60%	-	-	-	-	25%	50%	*	41%	*	-	39%	-	-	-	-
Mathematics	All Students	21%	20%	26%	-	19%	50%	-	-	-	-	28%	24%	*	28%	*	29%	22%	-	-	-	-
	CWD	8%	9%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	24%	22%	28%	-	21%	50%	-	-	-	-	31%	25%	-	28%	*	32%	24%	-	-	-	-
	EL	15%	15%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	24%	23%	29%	-	17%	*	-	-	-	-	30%	27%	*	32%	-	29%	-	-	-	-	-
	Female	18%	16%	22%	-	23%	20%	-	-	-	-	25%	20%	*	24%	*	-	22%	-	-	-	-
Grade 5																						
Reading	All Students	28%	25%	61%	-	52%	75%	-	*	-	-	56%	64%	*	66%	-	53%	67%	-	-	-	193
	CWD	8%	6%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	31%	28%	66%	-	59%	75%	-	*	-	-	60%	70%	-	66%	-	60%	70%	-	-	-	*
	EL	17%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	24%	21%	53%	-	45%	67%	-	-	-	-	50%	56%	*	60%	-	53%	-	-	-	-	*
	Female	32%	28%	67%	-	57%	83%	-	*	-	-	63%	69%	*	70%	-	-	67%	-	-	-	-
Mathematics	All Students	21%	18%	26%	-	16%	42%	-	*	-	-	6%	41%	*	29%	-	29%	24%	-	-	-	*
	CWD	8%	7%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	23%	20%	29%	-	18%	42%	-	*	-	-	7%	45%	-	29%	-	33%	25%	-	-	-	*
	EL	14%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	23%	20%	29%	-	18%	50%	-	-	-	-	13%	44%	*	33%	-	29%	-	-	-	-	*
	Female	19%	15%	24%	-	14%	33%	-	*	-	-	0%	38%	*	25%	-	-	24%	-	-	-	-
Science	All Students	15%	12%	21%	-	8%	42%	-	*	-	-	6%	32%	*	23%	-	18%	24%	-	-	-	*
	CWD	7%	6%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	16%	13%	23%	-	9%	42%	-	*	-	-	7%	35%	-	23%	-	20%	25%	-	-	-	*
	EL	7%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	15%	18%	-	0%	50%	-	-	-	-	0%	33%	*	20%	-	18%	-	-	-	-	*
	Female	12%	9%	24%	-	14%	33%	-	*	-	-	13%	31%	*	25%	-	-	24%	-	-	-	-
Grade 6																						

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Reading	All Students	22%	17%	36%	-	26%	43%	*	*	-	-	27%	43%	*	39%	*	33%	37%	*	-	-	-	
	CWD	7%	7%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	24%	18%	39%	-	30%	43%	*	*	-	-	32%	45%	-	39%	*	35%	42%	*	-	-	-	
	EL	10%	8%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	19%	14%	33%	-	31%	*	*	*	-	-	25%	40%	*	35%	*	33%	-	-	-	-	-	
	Female	24%	19%	37%	-	24%	*	*	*	-	-	29%	46%	*	42%	*	-	37%	*	-	-	-	
Mathematics	All Students	15%	9%	22%	-	9%	43%	*	*	-	-	9%	35%	*	24%	*	28%	19%	*	-	-	-	
	CWD	8%	8%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	16%	9%	24%	-	10%	43%	*	*	-	-	11%	36%	-	24%	*	29%	21%	*	-	-	-	
	EL	8%	6%	*	-	*	-	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	
	Male	17%	10%	28%	-	15%	*	*	*	-	-	13%	40%	*	29%	*	28%	-	-	-	-	-	
	Female	13%	7%	19%	-	5%	*	*	*	-	-	7%	31%	*	21%	*	-	19%	*	-	-	-	
Grade 7																							
Reading	All Students	26%	23%	47%	*	42%	83%	-	*	-	-	36%	58%	*	49%	-	43%	52%	-	-	-	*	
	CWD	7%	8%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	29%	26%	49%	*	45%	80%	-	*	-	-	38%	58%	-	49%	-	46%	52%	-	-	-	*	
	EL	11%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	23%	20%	43%	-	33%	*	-	*	-	-	27%	62%	*	46%	-	43%	-	-	-	-	-	*
	Female	30%	26%	52%	*	53%	*	-	-	-	-	50%	54%	*	52%	-	-	52%	-	-	-	-	-
Mathematics	All Students	11%	9%	16%	*	16%	0%	-	*	-	-	4%	27%	*	17%	-	21%	9%	-	-	194	*	
	CWD	7%	9%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	12%	9%	17%	*	18%	0%	-	*	-	-	5%	27%	-	17%	-	23%	10%	-	-	-	*	
	EL	5%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	12%	10%	21%	-	21%	*	-	*	-	-	7%	38%	*	23%	-	21%	-	-	-	-	-	*
	Female	10%	8%	9%	*	11%	*	-	-	-	-	0%	15%	*	10%	-	-	9%	-	-	-	-	-
Grade 8																							
Reading	All Students	27%	27%	57%	*	49%	78%	-	*	-	*	56%	60%	20%	61%	-	41%	74%	-	-	-	*	
	CWD	7%	8%	20%	-	20%	-	-	-	-	-	*	*	20%	-	-	20%	-	-	-	-	-	
	CWOD	30%	29%	61%	*	53%	78%	-	*	-	*	60%	63%	-	61%	-	45%	74%	-	-	-	*	
	EL	10%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	23%	23%	41%	*	30%	*	-	*	-	*	39%	44%	20%	45%	-	41%	-	-	-	-	-	
	Female	32%	31%	74%	-	67%	100%	-	*	-	-	75%	73%	-	74%	-	-	74%	-	-	-	-	*
Mathematics	All Students	17%	15%	15%	*	13%	29%	-	-	-	-	20%	7%	0%	18%	-	5%	29%	-	-	-	-	
	CWD	8%	9%	0%	-	0%	-	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-	
	CWOD	18%	16%	18%	*	15%	29%	-	-	-	-	24%	8%	-	18%	-	6%	29%	-	-	-	-	
	EL	8%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	17%	17%	5%	*	6%	*	-	-	-	-	7%	0%	0%	6%	-	5%	-	-	-	-	-	
	Female	16%	13%	29%	-	21%	*	-	-	-	-	36%	17%	-	29%	-	-	29%	-	-	-	-	-

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	16%	12%	15%	*	10%	33%	-	*	-	*	12%	20%	0%	16%	-	0%	30%	-	-	-	*
	CWD	6%	6%	0%	-	0%	-	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-
	CWOD	18%	12%	16%	*	11%	33%	-	*	-	*	13%	21%	-	16%	-	0%	30%	-	-	-	*
	EL	5%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	13%	0%	*	0%	*	-	*	-	*	0%	0%	0%	0%	-	0%	-	-	-	-	-
	Female	14%	10%	30%	-	19%	60%	-	*	-	-	25%	36%	-	30%	-	-	30%	-	-	-	-
End of Course																						
English I	All Students	13%	10%	18%	*	14%	35%	*	*	-	-	9%	25%	0%	18%	*	13%	23%	-	-	-	*
	CWD	5%	5%	0%	-	0%	-	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	14%	11%	18%	*	15%	35%	*	*	-	-	10%	26%	-	18%	*	14%	24%	-	-	-	*
	EL	2%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	10%	8%	13%	-	11%	22%	-	*	-	-	0%	22%	*	14%	-	13%	-	-	-	-	-
	Female	16%	13%	23%	*	18%	45%	*	-	-	-	18%	28%	*	24%	*	-	23%	-	-	-	-
English II	All Students	8%	7%	9%	-	5%	17%	-	*	-	-	0%	15%	*	9%	*	16%	2%	*	-	-	-
	CWD	5%	5%	*	-	*	-	-	-	-	-	-	*	*	-	-	*	*	*	-	-	-
	CWOD	9%	7%	9%	-	5%	17%	-	*	-	-	0%	16%	-	9%	*	16%	2%	-	-	-	-
	EL	1%	1%	*	-	*	-	-	*	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	7%	5%	16%	-	10%	29%	-	*	-	-	0%	24%	*	16%	*	16%	-	-	-	-	-
	Female	10%	8%	2%	-	0%	7%	-	-	-	-	0%	4%	*	2%	*	-	2%	*	-	-	-
Algebra I	All Students	22%	17%	25%	-	20%	29%	*	*	-	*	20%	29%	0%	26%	*	24%	25%	-	-	195	40%
	CWD	7%	7%	0%	-	0%	-	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	24%	18%	26%	-	21%	29%	*	*	-	*	21%	31%	-	26%	*	25%	26%	-	-	-	40%
	EL	12%	8%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	22%	16%	24%	-	17%	40%	-	*	-	*	21%	27%	*	25%	-	24%	-	-	-	-	-
	Female	23%	18%	25%	-	22%	25%	*	*	-	-	20%	31%	*	26%	*	-	25%	-	-	-	-
Biology	All Students	20%	15%	27%	*	20%	57%	*	*	-	-	12%	39%	0%	28%	*	31%	23%	-	-	-	*
	CWD	7%	6%	0%	-	0%	-	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	22%	16%	28%	*	21%	57%	*	*	-	-	13%	41%	-	28%	*	33%	23%	-	-	-	*
	EL	6%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	16%	31%	-	23%	78%	-	*	-	-	4%	49%	*	33%	-	31%	-	-	-	-	-
	Female	20%	14%	23%	*	15%	42%	*	-	-	-	19%	26%	*	23%	*	-	23%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	75%	74%	91%	100%	89%	96%	100%	100%	-	100%	88%	93%	66%	93%	82%	90%	92%	*	-	-	100%
	CWD	48%	46%	66%	-	68%	43%	-	-	-	-	66%	67%	66%	-	-	70%	57%	*	-	-	-
	CWOD	79%	78%	93%	100%	91%	98%	100%	100%	-	100%	90%	95%	-	93%	82%	92%	94%	*	-	-	100%
	EL	62%	63%	82%	-	81%	-	-	-	*	-	80%	*	-	82%	82%	83%	82%	-	-	-	-
	Male	73%	72%	90%	*	88%	94%	*	100%	-	*	86%	93%	70%	92%	83%	90%	-	-	-	-	100%
	Female	77%	75%	92%	*	90%	97%	100%	100%	-	*	90%	94%	57%	94%	82%	-	92%	*	-	-	100%

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Reading	All Students	76%	76%	93%	*	92%	96%	*	100%	-	*	90%	96%	71%	95%	78%	92%	95%	*	-	-	100%
	CWD	46%	44%	71%	-	74%	*	-	-	-	-	65%	79%	71%	-	-	74%	58%	*	-	-	-
	CWOD	80%	81%	95%	*	94%	98%	*	100%	-	*	92%	97%	-	95%	78%	93%	97%	*	-	-	100%
	EL	60%	62%	78%	-	75%	-	-	*	-	-	75%	*	-	78%	78%	*	80%	-	-	-	-
	Male	72%	72%	92%	*	91%	91%	*	100%	-	*	86%	96%	74%	93%	*	92%	-	-	-	-	*
	Female	80%	80%	95%	*	93%	100%	*	100%	-	*	93%	97%	58%	97%	80%	-	95%	*	-	-	*
Mathematics	All Students	74%	72%	87%	*	85%	96%	*	100%	-	*	85%	89%	55%	90%	83%	86%	89%	*	-	-	100%
	CWD	49%	48%	55%	-	55%	*	-	-	-	-	60%	46%	55%	-	-	61%	40%	-	-	-	-
	CWOD	78%	76%	90%	*	88%	98%	*	100%	-	*	88%	92%	-	90%	83%	89%	92%	*	-	-	100%
	EL	65%	65%	83%	-	83%	-	-	-	-	-	80%	*	-	83%	83%	*	*	-	-	-	-
	Male	73%	72%	86%	*	83%	94%	*	100%	-	*	84%	87%	61%	89%	*	86%	-	-	-	-	*
	Female	74%	71%	89%	*	87%	97%	*	100%	-	*	87%	91%	40%	92%	*	-	89%	*	-	-	*
Science	All Students	76%	73%	92%	*	90%	95%	*	*	-	*	89%	94%	85%	92%	*	93%	90%	-	-	-	100%
	CWD	52%	48%	85%	-	85%	-	-	-	-	-	86%	83%	85%	-	-	82%	*	-	-	-	-
	CWOD	79%	77%	92%	*	91%	95%	*	*	-	*	89%	95%	-	92%	*	95%	90%	-	-	-	100%
	EL	62%	62%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	76%	75%	93%	*	91%	100%	-	*	-	*	88%	98%	82%	95%	-	93%	-	-	-	-	*
	Female	75%	72%	90%	*	89%	91%	*	*	-	-	90%	90%	*	90%	*	-	90%	-	-	-	*
SAT/ACT All Subjects	All Students	90%	87%	100%	*	100%	*	-	*	-	-	100%	100%	*	100%	*	100%	100%	-	-	-	*
	CWD	67%	80%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	196	-
	CWOD	90%	87%	100%	*	100%	*	-	*	-	-	100%	100%	-	100%	*	100%	100%	-	-	-	*
	EL	67%	80%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	91%	88%	100%	*	100%	*	-	*	-	-	*	100%	*	100%	*	100%	-	-	-	-	-
	Female	89%	86%	100%	-	100%	-	-	-	-	-	*	100%	-	100%	-	-	100%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	48%	45%	66%	63%	61%	77%	100%	96%	-	80%	57%	73%	29%	68%	59%	62%	69%	*	-	-	90%
	CWD	24%	23%	29%	-	27%	43%	-	-	-	-	28%	30%	29%	-	-	28%	30%	*	-	-	-
	CWOD	52%	48%	68%	63%	65%	78%	100%	96%	-	80%	60%	76%	-	68%	59%	66%	71%	*	-	-	90%
	EL	31%	31%	59%	-	56%	-	-	*	-	-	60%	*	-	59%	59%	50%	64%	-	-	-	-
	Male	46%	44%	62%	*	57%	79%	*	100%	-	*	51%	71%	28%	66%	50%	62%	-	-	-	-	91%
	Female	49%	46%	69%	*	66%	75%	100%	92%	-	*	62%	75%	30%	71%	64%	-	69%	*	-	-	90%
Reading	All Students	52%	50%	75%	*	70%	89%	*	100%	-	*	66%	84%	32%	79%	78%	67%	83%	*	-	-	100%
	CWD	24%	23%	32%	-	32%	*	-	-	-	-	25%	43%	32%	-	-	26%	42%	*	-	-	-
	CWOD	56%	55%	79%	*	74%	91%	*	100%	-	*	70%	86%	-	79%	78%	72%	85%	*	-	-	100%
	EL	33%	33%	78%	-	75%	-	-	*	-	-	75%	*	-	78%	78%	*	80%	-	-	-	-
	Male	47%	46%	67%	*	61%	85%	*	100%	-	*	54%	78%	26%	72%	*	67%	-	-	-	-	*
	Female	57%	55%	83%	*	80%	92%	*	100%	-	*	77%	89%	42%	85%	80%	-	83%	*	-	-	*

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	44%	40%	55%	*	53%	58%	*	90%	-	*	48%	63%	30%	58%	33%	56%	54%	*	-	-	75%	
	CWD	24%	24%	30%	-	28%	*	-	-	-	-	35%	23%	30%	-	-	35%	20%	-	-	-	-	
	CWOD	47%	42%	58%	*	56%	59%	*	90%	-	*	49%	65%	-	58%	33%	59%	56%	*	-	-	75%	
	EL	32%	32%	33%	-	33%	-	-	-	-	-	40%	*	-	33%	33%	*	*	-	-	-	-	-
	Male	45%	42%	56%	*	52%	68%	*	100%	-	*	50%	62%	35%	59%	*	56%	-	-	-	-	-	*
	Female	42%	38%	54%	*	54%	50%	*	80%	-	*	45%	63%	20%	56%	*	-	54%	*	-	-	-	*
Science	All Students	46%	41%	62%	*	57%	79%	*	*	-	*	55%	69%	15%	65%	*	61%	63%	-	-	-	100%	
	CWD	24%	22%	15%	-	15%	-	-	-	-	-	14%	17%	15%	-	-	18%	*	-	-	-	-	
	CWOD	49%	44%	65%	*	61%	79%	*	*	-	*	58%	72%	-	65%	*	66%	65%	-	-	-	100%	
	EL	26%	24%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	47%	43%	61%	*	56%	84%	-	*	-	*	49%	72%	18%	66%	-	61%	-	-	-	-	-	*
	Female	44%	38%	63%	*	58%	74%	*	*	-	-	60%	67%	*	65%	*	-	63%	-	-	-	-	*
SAT/ACT All Subjects	All Students	61%	49%	66%	*	67%	*	-	*	-	-	43%	73%	*	64%	*	64%	67%	-	-	-	*	
	CWD	39%	60%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-	
	CWOD	61%	49%	64%	*	67%	*	-	*	-	-	43%	71%	-	64%	*	62%	67%	-	-	-	*	
	EL	18%	40%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	-
	Male	65%	53%	64%	*	67%	*	-	*	-	-	*	73%	*	62%	*	64%	-	-	-	-	-	-
	Female	57%	45%	67%	-	67%	-	-	-	-	-	*	73%	-	67%	-	-	67%	-	-	-	-	*
STAAR Percent at Masters Grade Level																							
All Grades																							
197																							
All Subjects	All Students	19%	15%	27%	13%	21%	43%	86%	67%	-	80%	19%	34%	5%	28%	0%	25%	28%	*	-	-	48%	
	CWD	7%	7%	5%	-	3%	29%	-	-	-	-	4%	6%	5%	-	-	5%	4%	*	-	-	-	
	CWOD	21%	17%	28%	13%	22%	43%	86%	67%	-	80%	20%	35%	-	28%	0%	28%	29%	*	-	-	48%	
	EL	9%	8%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-	-
	Male	18%	15%	25%	*	19%	44%	*	67%	-	*	15%	35%	5%	28%	0%	25%	-	-	-	-	-	27%
	Female	19%	16%	28%	*	22%	41%	80%	67%	-	*	22%	33%	4%	29%	0%	-	28%	*	-	-	-	70%
Reading	All Students	20%	17%	33%	*	28%	46%	*	60%	-	*	26%	39%	9%	34%	0%	29%	36%	*	-	-	43%	
	CWD	7%	6%	9%	-	6%	*	-	-	-	-	10%	7%	9%	-	-	9%	8%	*	-	-	-	
	CWOD	22%	19%	34%	*	30%	46%	*	60%	-	*	27%	41%	-	34%	0%	32%	37%	*	-	-	43%	
	EL	9%	9%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	*	0%	-	-	-	-	-
	Male	17%	14%	29%	*	24%	43%	*	60%	-	*	21%	36%	9%	32%	*	29%	-	-	-	-	-	*
	Female	23%	20%	36%	*	31%	48%	*	60%	-	*	30%	41%	8%	37%	0%	-	36%	*	-	-	-	*
Mathematics	All Students	18%	15%	21%	*	15%	34%	*	80%	-	*	14%	28%	3%	23%	0%	23%	20%	*	-	-	38%	
	CWD	8%	8%	3%	-	0%	*	-	-	-	-	0%	8%	3%	-	-	4%	0%	-	-	-	-	
	CWOD	20%	16%	23%	*	17%	35%	*	80%	-	*	16%	29%	-	23%	0%	25%	21%	*	-	-	38%	
	EL	11%	10%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-	-
	Male	20%	16%	23%	*	16%	39%	*	100%	-	*	14%	31%	4%	25%	*	23%	-	-	-	-	-	*
	Female	16%	13%	20%	*	15%	31%	*	60%	-	*	14%	25%	0%	21%	*	-	20%	*	-	-	-	*

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	17%	13%	23%	*	15%	48%	*	*	-	*	11%	34%	0%	24%	*	21%	25%	-	-	-	67%	
	CWD	7%	6%	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	-	0%	*	-	-	-	-	
	CWOD	19%	14%	24%	*	16%	48%	*	*	-	*	12%	36%	-	24%	*	23%	25%	-	-	-	67%	
	EL	6%	5%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	19%	15%	21%	*	14%	53%	-	*	-	*	2%	38%	0%	23%	-	21%	-	-	-	-	-	*
	Female	16%	11%	25%	*	16%	43%	*	*	-	-	20%	29%	*	25%	*	-	25%	-	-	-	-	*
SAT/ACT All Subjects	All Students	12%	6%	10%	*	4%	*	-	*	-	-	0%	14%	*	7%	*	21%	0%	-	-	-	*	
	CWD	9%	20%	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-	-	-	-	
	CWOD	12%	6%	7%	*	4%	*	-	*	-	-	0%	10%	-	7%	*	15%	0%	-	-	-	*	
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-	
	Male	15%	8%	21%	*	11%	*	-	*	-	-	*	27%	*	15%	*	21%	-	-	-	-	-	
	Female	9%	4%	0%	-	0%	-	-	-	-	-	*	0%	-	0%	-	-	0%	-	-	-	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

198

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	72	*	72	74	*	88	-	*	70	76	93
CWD	76	-	75	*	-	-	-	-	67	76	-
CWOD	72	*	71	73	*	88	-	*	70	-	93
EL ◇	93	-	92	-	-	*	-	-	92	-	93
Male	70	*	67	74	*	80	-	*	65	78	*
Female	75	*	76	73	*	*	-	-	74	72	90
Mathematics											
All Students	67	*	63	75	*	100	-	*	63	68	60
CWD	68	-	67	*	-	-	-	-	66	68	-
CWOD	67	*	63	74	*	100	-	*	62	-	60
EL ◇	60	-	60	-	-	-	-	-	*	-	60

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Male	68	*	64	85	*	*	-	*	64	80	*
Female	65	*	63	67	*	*	-	-	61	47	*

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2022													
All Students	97.4%	-	96.6%	100.0%	-	-	-	*	92.6%	*	*	-	-
CWD	*	-	*	-	-	-	-	-	*	*	*	-	-
CWOD	98.7%	-	98.3%	100.0%	-	-	-	*	96.2%	-	*	-	-
EL	*	-	*	-	-	-	-	-	*	*	*	-	-
Male	97.1%	-	96.0%	100.0%	-	-	-	*	92.3%	*	*	-	-
Female	97.6%	-	97.1%	100.0%	-	-	-	-	92.9%	-	-	-	-

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Ever in grades 9-12.

199

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2023 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
11	3	27%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ◇ Indicates data reporting does not meet for Minimum Size.

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	61	59	57	72	95	88	-	87	55	33	47
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	91%	-	89%	100%	-	-	-	*	81%	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Not applicable. In Texas state accountability, no goals or interim objectives have been set at the district / State levels for any indicator for any student group.

200

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	99%	100%	100%	100%	100%	*
	CWD	99%	-	99%	100%	-	-	-	-	98%	100%	99%	-	-	100%	96%	*
	CWOD	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	*	100%	100%	100%	100%	-	*	99%	100%	96%	100%	100%	-	100%	*

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All Students	100%	*	100%	100%	*	100%	-	*	100%	100%	97%	100%	100%	100%	100%	*
	CWD	97%	-	97%	*	-	-	-	-	95%	100%	97%	-	-	100%	92%	*
	CWOD	100%	*	100%	100%	*	100%	-	*	100%	100%	-	100%	100%	100%	100%	*
	EL	100%	-	100%	-	-	*	-	-	100%	*	-	100%	100%	100%	100%	-
	Male	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	*	99%	100%	*	100%	-	*	99%	100%	92%	100%	100%	-	100%	*
Mathematics	All Students	100%	*	100%	100%	*	100%	-	*	99%	100%	100%	100%	100%	100%	100%	*
	CWD	100%	-	100%	*	-	-	-	-	100%	100%	100%	-	-	100%	100%	-
	CWOD	100%	*	100%	100%	*	100%	-	*	99%	100%	-	100%	100%	100%	99%	*
	EL	100%	-	100%	-	-	-	-	-	100%	*	-	100%	100%	*	*	-
	Male	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	*	100%	-	-
	Female	100%	*	99%	100%	*	100%	-	*	99%	100%	100%	99%	*	-	100%	*
Science	All Students	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	*	100%	100%	-
	CWD	100%	-	100%	-	-	-	-	-	100%	100%	100%	-	-	100%	*	-
	CWOD	100%	*	100%	100%	*	*	-	*	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	100%	*	100%	100%	-	*	-	*	100%	100%	100%	100%	-	100%	-	-
	Female	100%	*	100%	100%	*	*	-	-	100%	100%	*	100%	*	-	100%	-
SAT/ACT All Subjects	All Students	97%	*	96%	*	-	*	-	-	88%	100%	*	97%	*	100%	94%	-
	CWD	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	97%	*	96%	*	-	*	-	-	88%	100%	-	97%	*	100%	94%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	100%	*	100%	*	-	*	-	-	*	100%	*	100%	*	100%	-	-
	Female	94%	-	94%	-	-	-	-	-	80%	100%	-	94%	-	-	94%	-
Non-Participation Rate																	
All Subjects	All Students	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	*
	CWD	1%	-	1%	0%	-	-	-	-	2%	0%	1%	-	-	0%	4%	*
	CWOD	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	*	0%	0%	0%	0%	-	*	1%	0%	4%	0%	0%	-	0%	*
Reading	All Students	0%	*	0%	0%	*	0%	-	*	0%	0%	3%	0%	0%	0%	0%	*
	CWD	3%	-	3%	*	-	-	-	-	5%	0%	3%	-	-	0%	8%	*
	CWOD	0%	*	0%	0%	*	0%	-	*	0%	0%	-	0%	0%	0%	0%	*
	EL	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	0%	-
	Male	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	-	-

201

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	Female	0%	*	1%	0%	*	0%	-	*	1%	0%	8%	0%	0%	-	0%	*
Mathematics	All Students	0%	*	0%	0%	*	0%	-	*	1%	0%	0%	0%	0%	0%	0%	*
	CWD	0%	-	0%	*	-	-	-	-	0%	0%	0%	-	-	0%	0%	-
	CWOD	0%	*	0%	0%	*	0%	-	*	1%	0%	-	0%	0%	0%	1%	*
	EL	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-
	Male	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	*	0%	-	-
	Female	0%	*	1%	0%	*	0%	-	*	1%	0%	0%	1%	*	-	0%	*
Science	All Students	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	*	0%	0%	-
	CWD	0%	-	0%	-	-	-	-	-	0%	0%	0%	-	-	0%	*	-
	CWOD	0%	*	0%	0%	*	*	-	*	0%	0%	-	0%	*	0%	0%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-
	Male	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	-	0%	-	-
	Female	0%	*	0%	0%	*	*	-	-	0%	0%	*	0%	*	-	0%	-
SAT/ACT All Subjects	All Students	3%	*	4%	*	-	*	-	-	12%	0%	*	3%	*	0%	6%	-
	CWD	*	-	-	*	-	-	-	-	-	*	*	-	-	*	-	-
	CWOD	3%	*	4%	*	-	*	-	-	12%	0%	-	3%	*	0%	6%	-
	EL	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-
	Male	0%	*	0%	*	-	*	-	-	*	0%	*	0%	*	0%	-	-
	Female	6%	-	6%	-	-	-	-	-	20%	0%	-	6%	-	-	6%	-

202

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities											
In-School Suspensions											

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	4	0	2	1	0	0	0	1	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	4	0	2	1	0	0	0	1	0		
Out-of-School Suspensions												
	Male	7	0	6	1	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	7	0	6	1	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	1	0	1	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	1	0	1	0	0	0	0	0	0		0
	Female	2	0	2	0	0	0	0	0	0		0
	Total	3	0	3	0	0	0	0	0	0		0
Expulsions												

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	17	-	16	-	-	1	-	-	-	3	1
	Female	13	-	10	3	-	-	-	-	-	5	-
	Total	30	-	26	3	-	1	-	-	-	8	1

204

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	Total
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	10	0	7	3	0	0	0	0	0	2
	Female	16	0	13	3	0	0	0	0	0	3
	Total	26	0	20	6	0	0	0	0	0	5
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	67	0	47	18	0	1	0	1	1	1
	Female	146	2	119	24	0	1	0	0	0	0
	Total	213	2	166	42	0	2	0	1	1	1

- Blank cell indicates the student group is not applicable to this report.
- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Texas Education Agency
2023 Federal Report Card
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	6.4	11.2%			6.4	11.2%
Teachers Teaching with Emergency or Provisional Credentials	3.0	5.5%			3.0	5.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	7.4	13.7%			7.4	13.7%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	Region 02 Number of ALT2	Region 02 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3						
Reading	7,391	2%	161	2%	-	-
Mathematics	7,386	2%	161	2%	-	-
Grade 4						
Reading	7,296	2%	138	2%	-	-
Mathematics	7,293	2%	138	2%	-	-
Grade 5						
Reading	6,823	2%	125	2%	-	-
Mathematics	6,825	2%	125	2%	-	-
Science	6,820	2%	125	2%	-	-
Grade 6						
Reading	6,480	2%	124	2%	-	-
Mathematics	6,481	2%	123	2%	-	-
Grade 7						
Reading	6,309	2%	118	2%	-	-
Mathematics	6,300	2%	118	2%	-	-
Grade 8						
Reading	6,168	1%	116	2%	-	-
Mathematics	6,162	2%	116	2%	-	-

	State Number of ALT2	State Rate of ALT2	Region 02 Number of ALT2	Region 02 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Science	6,163	1%	116	2%	-	-
End of Course						
English I	6,032	1%	119	1%	-	-
English II	5,771	1%	117	1%	-	-
Algebra I	6,015	1%	118	1%	-	-
Biology	6,041	1%	109	1%	-	-
All Grades						
All Subjects	117,761	1%	2,267	2%	-	-
Reading	52,275	1%	1,018	2%	-	-
Mathematics	46,462	2%	899	2%	-	-
Science	19,024	1%	350	2%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
	English Language Learners	57	67	43	33	16	10	2	1	
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
American Indian		*	41	*	59	*	22	*	4	

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
	English Language Learners	53	68	47	32	10	5	n/a	n/a	
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
Students with Disabilities		81	77	19	23	4	5	n/a	1	
English Language Learners	60	76	40	24	8	4	1	n/a		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	73%	*	69%	*	-	*	-	-	77%	*	*
In-State Private Institutions	*	-	*	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

209

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	9%	0%	9%	7%	*	7%	-	0%	13%	12%	0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

2022-23 Texas Academic Performance Report (TAPR)

District Name: SANTA GERTRUDIS ISD

District Number: 137904

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	88%	-	91%	71%	-	*	-	*	57%	*	89%	80%	89%	-
	2022	76%	77%	82%	-	79%	91%	-	-	-	-	33%	-	81%	88%	82%	-
At Meets Grade Level or Above	2023	50%	48%	55%	-	50%	57%	-	*	-	*	14%	*	51%	80%	42%	-
	2022	51%	50%	54%	-	43%	82%	-	-	-	-	17%	-	52%	63%	59%	-
At Masters Grade Level	2023	20%	17%	38%	-	38%	43%	-	*	-	*	14%	*	35%	60%	16%	-
	2022	30%	28%	31%	-	21%	55%	-	-	-	-	17%	-	29%	38%	29%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	72%	76%	-	78%	57%	-	*	-	*	43%	*	76%	80%	68%	-
	2022	71%	70%	87%	-	86%	91%	-	-	-	-	33%	-	84%	100%	88%	-
At Meets Grade Level or Above	2023	45%	43%	55%	-	56%	43%	-	*	-	*	43%	*	54%	60%	42%	-
	2022	43%	41%	62%	-	54%	82%	-	-	-	-	17%	-	61%	63%	59%	-
At Masters Grade Level	2023	19%	16%	21%	-	16%	43%	-	*	-	*	0%	*	22%	20%	5%	-
	2022	21%	18%	26%	-	18%	45%	-	-	-	-	0%	-	19%	50%	29%	-
																	212
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	95%	-	94%	100%	-	-	-	-	*	*	97%	90%	89%	*
	2022	77%	79%	95%	-	92%	100%	-	*	-	-	*	-	96%	91%	86%	*
At Meets Grade Level or Above	2023	48%	46%	74%	-	68%	100%	-	-	-	-	*	*	76%	70%	78%	*
	2022	54%	53%	82%	-	77%	91%	-	*	-	-	*	-	86%	73%	64%	*
At Masters Grade Level	2023	22%	20%	46%	-	39%	75%	-	-	-	-	*	*	45%	50%	44%	*
	2022	28%	25%	54%	-	42%	73%	-	*	-	-	*	-	50%	64%	21%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	79%	-	74%	100%	-	-	-	-	*	*	79%	80%	78%	*
	2022	70%	72%	77%	-	69%	91%	-	*	-	-	*	-	71%	91%	64%	*
At Meets Grade Level or Above	2023	48%	48%	54%	-	52%	63%	-	-	-	-	*	*	55%	50%	56%	*
	2022	43%	44%	59%	-	54%	64%	-	*	-	-	*	-	54%	73%	43%	*
At Masters Grade Level	2023	22%	20%	26%	-	19%	50%	-	-	-	-	*	*	24%	30%	28%	*
	2022	23%	22%	41%	-	35%	45%	-	*	-	-	*	-	32%	64%	29%	*
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	81%	95%	-	92%	100%	-	*	-	-	*	-	97%	89%	94%	-
	2022	81%	80%	88%	-	83%	100%	*	*	-	*	*	-	87%	90%	76%	*
At Meets Grade Level or Above	2023	57%	56%	82%	-	76%	92%	-	*	-	-	*	-	79%	89%	81%	-
	2022	58%	54%	73%	-	67%	80%	*	*	-	*	*	-	74%	70%	53%	*
At Masters Grade Level	2023	28%	25%	61%	-	52%	75%	-	*	-	-	*	-	55%	78%	56%	-
	2022	36%	33%	61%	-	63%	60%	*	*	-	*	*	-	65%	50%	47%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	80%	84%	-	76%	100%	-	*	-	-	*	-	79%	100%	75%	-
	2022	77%	76%	82%	-	75%	100%	*	*	-	*	*	-	78%	90%	76%	*
At Meets Grade Level or Above	2023	51%	49%	58%	-	52%	67%	-	*	-	-	*	-	55%	67%	50%	-
	2022	48%	44%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*
At Masters Grade Level	2023	21%	18%	26%	-	16%	42%	-	*	-	-	*	-	28%	22%	6%	-
	2022	25%	20%	21%	-	13%	40%	*	*	-	*	*	-	26%	10%	6%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	82%	-	80%	83%	-	*	-	-	*	-	76%	100%	75%	213
	2022	66%	63%	91%	-	88%	100%	*	*	-	*	*	-	91%	90%	82%	*
At Meets Grade Level or Above	2023	36%	33%	42%	-	28%	67%	-	*	-	-	*	-	45%	33%	31%	-
	2022	38%	35%	58%	-	50%	60%	*	*	-	*	*	-	61%	50%	41%	*
At Masters Grade Level	2023	16%	12%	21%	-	8%	42%	-	*	-	-	*	-	24%	11%	6%	-
	2022	18%	16%	15%	-	17%	20%	*	*	-	*	*	-	17%	10%	6%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	89%	-	88%	86%	*	*	-	-	*	-	88%	90%	82%	*
	2022	70%	69%	86%	*	83%	100%	-	*	-	-	*	*	84%	89%	73%	-
At Meets Grade Level or Above	2023	52%	48%	67%	-	65%	57%	*	*	-	-	*	-	68%	65%	50%	*
	2022	43%	40%	55%	*	48%	86%	-	*	-	-	*	*	52%	61%	45%	-
At Masters Grade Level	2023	22%	17%	36%	-	26%	43%	*	*	-	-	*	-	44%	25%	27%	*
	2022	23%	20%	33%	*	33%	29%	-	*	-	-	*	*	35%	28%	14%	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	70%	87%	-	82%	100%	*	*	-	-	*	-	80%	95%	86%	*
	2022	73%	70%	71%	*	68%	100%	-	*	-	-	*	*	68%	78%	64%	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	30%	47%	-	41%	43%	*	*	-	-	*	-	56%	35%	41%	*
	2022	39%	31%	31%	*	30%	29%	-	*	-	-	*	*	35%	22%	14%	-
At Masters Grade Level	2023	16%	9%	22%	-	9%	43%	*	*	-	-	*	-	32%	10%	9%	*
	2022	16%	10%	12%	*	15%	0%	-	*	-	-	*	*	16%	6%	5%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	77%	86%	*	84%	100%	-	*	-	-	*	*	81%	95%	76%	-
	2022	80%	80%	92%	*	90%	100%	-	*	-	*	40%	*	88%	100%	91%	-
At Meets Grade Level or Above	2023	55%	52%	73%	*	67%	100%	-	*	-	-	*	*	68%	80%	64%	-
	2022	56%	54%	77%	*	70%	100%	-	*	-	*	20%	*	75%	80%	74%	-
At Masters Grade Level	2023	27%	24%	47%	*	42%	83%	-	*	-	-	*	*	48%	45%	36%	-
	2022	37%	34%	56%	*	50%	75%	-	*	-	*	20%	*	56%	55%	50%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	57%	71%	*	65%	100%	-	*	-	-	*	*	65%	80%	64%	-
	2022	61%	58%	88%	*	85%	100%	-	*	-	*	40%	*	88%	90%	85%	-
At Meets Grade Level or Above	2023	37%	33%	45%	*	44%	50%	-	*	-	-	*	*	39%	55%	40%	-
	2022	31%	28%	62%	*	55%	88%	-	*	-	*	20%	*	59%	65%	53%	214
At Masters Grade Level	2023	11%	9%	16%	*	16%	0%	-	*	-	-	*	*	23%	5%	4%	-
	2022	13%	10%	33%	*	30%	25%	-	*	-	*	20%	*	31%	35%	29%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	83%	98%	*	100%	89%	-	*	-	*	100%	-	100%	83%	100%	-
	2022	83%	82%	96%	-	95%	100%	*	*	-	-	*	*	96%	100%	96%	*
At Meets Grade Level or Above	2023	58%	58%	83%	*	80%	89%	-	*	-	*	20%	-	83%	83%	79%	-
	2022	58%	55%	85%	-	81%	100%	*	*	-	-	*	*	85%	80%	70%	*
At Masters Grade Level	2023	28%	27%	57%	*	49%	78%	-	*	-	*	20%	-	60%	33%	56%	-
	2022	37%	35%	71%	-	64%	100%	*	*	-	-	*	*	70%	80%	52%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	92%	*	90%	100%	-	-	-	-	80%	-	94%	80%	96%	-
	2022	71%	68%	92%	-	90%	100%	*	*	-	-	*	*	94%	80%	87%	*
At Meets Grade Level or Above	2023	46%	43%	69%	*	61%	100%	-	-	-	-	40%	-	71%	60%	64%	-
	2022	40%	36%	73%	-	71%	75%	*	*	-	-	*	*	74%	60%	52%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	16%	15%	*	13%	29%	-	-	-	-	0%	-	18%	0%	20%	-
	2022	14%	13%	33%	-	26%	50%	*	*	-	-	*	*	36%	0%	22%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	68%	85%	*	80%	100%	-	*	-	*	80%	-	85%	83%	82%	-
	2022	74%	68%	85%	-	81%	100%	*	*	-	-	*	*	85%	80%	78%	*
At Meets Grade Level or Above	2023	47%	39%	48%	*	44%	67%	-	*	-	*	20%	-	52%	17%	47%	-
	2022	45%	38%	56%	-	52%	63%	*	*	-	-	*	*	57%	40%	30%	*
At Masters Grade Level	2023	17%	12%	15%	*	10%	33%	-	*	-	*	0%	-	17%	0%	12%	-
	2022	24%	17%	31%	-	21%	63%	*	*	-	-	*	*	34%	0%	17%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	59%	80%	*	76%	89%	-	*	-	*	40%	-	83%	50%	82%	-
	2022	61%	53%	77%	-	71%	100%	*	*	-	-	*	*	77%	80%	57%	*
At Meets Grade Level or Above	2023	33%	28%	39%	*	32%	56%	-	*	-	*	20%	-	40%	33%	35%	-
	2022	31%	24%	31%	-	29%	50%	*	*	-	-	*	*	30%	40%	13%	*
At Masters Grade Level	2023	16%	13%	13%	*	10%	22%	-	*	-	*	0%	-	15%	0%	9%	-
	2022	18%	13%	13%	-	10%	38%	*	*	-	-	*	*	15%	0%	4%	215
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	71%	98%	*	97%	100%	*	*	-	-	100%	*	98%	97%	98%	*
	2022	65%	61%	90%	-	86%	97%	-	*	-	-	*	*	92%	89%	89%	*
At Meets Grade Level or Above	2023	52%	49%	79%	*	75%	95%	*	*	-	-	50%	*	84%	75%	69%	*
	2022	47%	41%	72%	-	59%	94%	-	*	-	-	*	*	69%	73%	60%	*
At Masters Grade Level	2023	13%	11%	18%	*	14%	35%	*	*	-	-	0%	*	25%	12%	9%	*
	2022	11%	7%	19%	-	10%	36%	-	*	-	-	*	*	23%	17%	4%	*
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	72%	92%	-	89%	100%	-	*	-	-	*	*	92%	93%	83%	*
	2022	72%	70%	93%	*	92%	100%	-	-	-	*	*	*	93%	93%	89%	*
At Meets Grade Level or Above	2023	54%	50%	78%	-	71%	93%	-	*	-	-	*	*	76%	80%	60%	*
	2022	55%	53%	77%	*	76%	86%	-	-	-	*	*	*	83%	73%	62%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	7%	9%	-	5%	17%	-	*	-	-	*	*	5%	11%	0%	*
	2022	9%	7%	20%	*	14%	43%	-	-	-	*	*	*	30%	11%	9%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	75%	98%	-	98%	100%	*	*	-	*	67%	*	97%	100%	98%	*
	2022	76%	75%	88%	-	87%	92%	-	-	-	-	*	*	87%	89%	79%	*
At Meets Grade Level or Above	2023	43%	36%	56%	-	55%	47%	*	*	-	*	33%	*	63%	46%	46%	*
	2022	43%	41%	42%	-	37%	54%	-	-	-	-	*	*	51%	34%	26%	*
At Masters Grade Level	2023	23%	17%	25%	-	20%	29%	*	*	-	*	0%	*	38%	4%	20%	*
	2022	27%	23%	19%	-	17%	23%	-	-	-	-	*	*	21%	17%	5%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	87%	98%	*	98%	100%	*	*	-	-	100%	*	100%	97%	98%	*
	2022	83%	82%	98%	-	98%	97%	-	*	-	*	*	*	100%	97%	98%	*
At Meets Grade Level or Above	2023	56%	50%	76%	*	71%	90%	*	*	-	-	20%	*	75%	76%	67%	*
	2022	55%	48%	72%	-	64%	85%	-	*	-	*	*	*	76%	69%	60%	*
At Masters Grade Level	2023	21%	15%	27%	*	20%	57%	*	*	-	-	0%	*	33%	22%	12%	*
	2022	21%	14%	25%	-	14%	41%	-	*	-	*	*	*	19%	28%	18%	216
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	100%	*	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
	2022	89%	88%	95%	*	94%	100%	-	*	-	-	60%	-	100%	91%	89%	*
At Meets Grade Level or Above	2023	70%	66%	83%	*	80%	100%	-	-	-	*	*	*	84%	81%	74%	*
	2022	68%	64%	76%	*	75%	88%	-	*	-	-	40%	-	81%	72%	57%	*
At Masters Grade Level	2023	38%	33%	47%	*	42%	73%	-	-	-	*	*	*	40%	55%	32%	*
	2022	42%	36%	37%	*	35%	50%	-	*	-	-	40%	-	45%	30%	23%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	87%	100%	*	100%	*	-	*	-	-	*	-	100%	-	100%	*
	2022	92%	92%	100%	-	100%	*	-	-	-	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2023	61%	49%	66%	*	67%	*	-	*	-	-	*	-	66%	-	43%	*
	2022	64%	57%	78%	-	71%	*	-	-	-	*	-	-	88%	*	*	-

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	6%	10%	*	4%	*	-	*	-	-	*	-	10%	-	0%	*
	2022	13%	7%	11%	-	0%	*	-	-	-	*	-	-	13%	*	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	75%	91%	100%	89%	96%	100%	100%	-	100%	66%	88%	90%	94%	89%	86%
	2022	74%	72%	89%	86%	86%	97%	100%	100%	-	100%	37%	95%	88%	91%	83%	80%
At Meets Grade Level or Above	2023	49%	46%	66%	60%	62%	77%	100%	96%	-	86%	30%	50%	65%	67%	57%	57%
	2022	48%	44%	64%	71%	59%	78%	86%	96%	-	100%	14%	79%	65%	63%	50%	64%
At Masters Grade Level	2023	20%	16%	27%	20%	22%	43%	86%	65%	-	71%	7%	31%	31%	22%	19%	10%
	2022	23%	20%	30%	29%	25%	43%	57%	67%	-	75%	7%	37%	34%	25%	20%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	76%	93%	*	92%	96%	*	100%	-	*	71%	100%	93%	93%	90%	80%
	2022	75%	74%	91%	*	88%	98%	*	100%	-	*	43%	89%	90%	91%	87%	78%
At Meets Grade Level or Above	2023	53%	51%	75%	*	70%	89%	*	100%	-	*	32%	50%	74%	77%	66%	80%
	2022	53%	50%	73%	*	66%	91%	*	100%	-	*	18%	89%	73%	72%	62%	67%
At Masters Grade Level	2023	20%	17%	33%	*	28%	46%	*	60%	-	*	9%	25%	39%	23%	26%	10%
	2022	25%	22%	37%	*	31%	52%	*	78%	-	*	7%	33%	44%	27%	25%	217 11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	87%	*	85%	96%	*	100%	-	*	55%	67%	85%	92%	85%	86%
	2022	72%	71%	85%	*	82%	95%	*	100%	-	*	24%	100%	83%	88%	79%	83%
At Meets Grade Level or Above	2023	45%	41%	55%	*	53%	58%	*	90%	-	*	30%	50%	58%	49%	48%	43%
	2022	42%	38%	54%	*	50%	62%	*	100%	-	*	12%	60%	59%	44%	41%	67%
At Masters Grade Level	2023	19%	15%	21%	*	15%	34%	*	80%	-	*	3%	33%	26%	10%	14%	14%
	2022	20%	17%	25%	*	21%	31%	*	75%	-	*	4%	20%	26%	23%	17%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	92%	*	90%	95%	*	*	-	*	85%	*	89%	96%	89%	*
	2022	76%	72%	93%	-	91%	98%	*	*	-	*	44%	*	92%	95%	89%	100%
At Meets Grade Level or Above	2023	47%	41%	62%	*	57%	79%	*	*	-	*	15%	*	59%	67%	55%	*
	2022	47%	41%	65%	-	58%	79%	*	*	-	*	0%	*	64%	65%	48%	83%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	13%	23%	*	15%	48%	*	*	-	*	0%	*	25%	19%	11%	*
	2022	21%	16%	25%	-	17%	43%	*	*	-	*	0%	*	25%	24%	15%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	76%	92%	*	91%	95%	-	*	-	*	57%	*	91%	94%	93%	*
	2022	75%	71%	90%	*	87%	100%	*	*	-	-	50%	*	89%	90%	76%	*
At Meets Grade Level or Above	2023	52%	47%	66%	*	63%	80%	-	*	-	*	43%	*	61%	75%	58%	*
	2022	50%	44%	62%	*	60%	75%	*	*	-	-	25%	*	57%	69%	40%	*
At Masters Grade Level	2023	27%	23%	34%	*	30%	50%	-	*	-	*	29%	*	27%	48%	22%	*
	2022	30%	25%	30%	*	27%	46%	*	*	-	-	25%	*	31%	27%	16%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	35%	45%	-	44%	43%	-	*	-	*	14%	*	43%	60%	26%	-
	2022	36%	34%	49%	-	39%	73%	-	-	-	-	17%	-	48%	50%	53%	-
Reading and Mathematics Including EOC	2023	37%	35%	45%	-	44%	43%	-	*	-	*	14%	*	43%	60%	26%	-
	2022	36%	34%	49%	-	39%	73%	-	-	-	-	17%	-	48%	50%	53%	-
Reading Including EOC	2023	50%	48%	55%	-	50%	57%	-	*	-	*	14%	*	51%	80%	42%	218
	2022	51%	50%	54%	-	43%	82%	-	-	-	-	17%	-	52%	63%	59%	-
Math Including EOC	2023	45%	43%	55%	-	56%	43%	-	*	-	*	43%	*	54%	60%	42%	-
	2022	43%	41%	62%	-	54%	82%	-	-	-	-	17%	-	61%	63%	59%	-
4th Graders																	
Reading and Mathematics	2023	38%	37%	54%	-	52%	63%	-	-	-	-	*	*	55%	50%	56%	*
	2022	36%	35%	56%	-	50%	64%	-	*	-	-	*	-	50%	73%	36%	*
Reading and Mathematics Including EOC	2023	38%	37%	54%	-	52%	63%	-	-	-	-	*	*	55%	50%	56%	*
	2022	36%	35%	56%	-	50%	64%	-	*	-	-	*	-	50%	73%	36%	*
Reading Including EOC	2023	48%	46%	74%	-	68%	100%	-	-	-	-	*	*	76%	70%	78%	*
	2022	54%	53%	82%	-	77%	91%	-	*	-	-	*	-	86%	73%	64%	*
Math Including EOC	2023	48%	48%	54%	-	52%	63%	-	-	-	-	*	*	55%	50%	56%	*
	2022	43%	44%	59%	-	54%	64%	-	*	-	-	*	-	54%	73%	43%	*
5th Graders																	
Reading and Mathematics	2023	43%	41%	53%	-	44%	67%	-	*	-	-	*	-	48%	67%	50%	-
	2022	41%	37%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	41%	53%	-	44%	67%	-	*	-	-	*	-	48%	67%	50%	-
	2022	41%	37%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*
Reading Including EOC	2023	57%	56%	82%	-	76%	92%	-	*	-	-	*	-	79%	89%	81%	-
	2022	58%	54%	73%	-	67%	80%	*	*	-	*	*	-	74%	70%	53%	*
Math Including EOC	2023	51%	49%	58%	-	52%	67%	-	*	-	-	*	-	55%	67%	50%	-
	2022	48%	44%	58%	-	54%	40%	*	*	-	*	*	-	65%	40%	47%	*
6th Graders																	
Reading and Mathematics	2023	35%	27%	44%	-	38%	43%	*	*	-	-	*	-	56%	30%	36%	*
	2022	31%	24%	29%	*	28%	29%	-	*	-	-	*	*	32%	22%	9%	-
Reading and Mathematics Including EOC	2023	35%	28%	44%	-	38%	43%	*	*	-	-	*	-	56%	30%	36%	*
	2022	31%	25%	29%	*	28%	29%	-	*	-	-	*	*	32%	22%	9%	-
Reading Including EOC	2023	52%	48%	67%	-	65%	57%	*	*	-	-	*	-	68%	65%	50%	*
	2022	43%	40%	55%	*	48%	86%	-	*	-	-	*	*	52%	61%	45%	-
Math Including EOC	2023	40%	32%	47%	-	41%	43%	*	*	-	-	*	-	56%	35%	41%	*
	2022	40%	33%	31%	*	30%	29%	-	*	-	-	*	*	35%	22%	14%	-
7th Graders																	219
Reading and Mathematics	2023	37%	32%	43%	*	42%	50%	-	*	-	-	*	*	39%	50%	36%	-
	2022	32%	26%	58%	*	50%	88%	-	*	-	*	0%	*	53%	65%	47%	-
Reading and Mathematics Including EOC	2023	38%	33%	43%	*	42%	50%	-	*	-	-	*	*	39%	50%	36%	-
	2022	33%	28%	58%	*	50%	88%	-	*	-	*	0%	*	53%	65%	47%	-
Reading Including EOC	2023	55%	52%	73%	*	67%	100%	-	*	-	-	*	*	68%	80%	64%	-
	2022	56%	54%	77%	*	70%	100%	-	*	-	*	20%	*	75%	80%	74%	-
Math Including EOC	2023	43%	37%	45%	*	44%	50%	-	*	-	-	*	*	39%	55%	40%	-
	2022	37%	31%	62%	*	55%	88%	-	*	-	*	20%	*	59%	65%	53%	-
8th Graders																	
Reading and Mathematics	2023	31%	33%	62%	*	55%	86%	-	-	-	-	20%	-	65%	40%	56%	-
	2022	27%	28%	69%	-	67%	75%	*	*	-	-	*	*	70%	60%	43%	*
Reading and Mathematics Including EOC	2023	44%	40%	72%	*	66%	89%	-	*	-	*	20%	-	75%	50%	68%	-
	2022	41%	35%	69%	-	67%	75%	*	*	-	-	*	*	70%	60%	43%	*
Reading Including EOC	2023	58%	58%	83%	*	80%	89%	-	*	-	*	20%	-	83%	83%	79%	-
	2022	58%	56%	85%	-	81%	100%	*	*	-	-	*	*	85%	80%	70%	*

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2023	51%	45%	78%	*	71%	100%	-	*	-	*	40%	-	79%	67%	74%	-
	2022	48%	42%	73%	-	71%	75%	*	*	-	-	*	*	74%	60%	52%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	34%	50%	*	45%	60%	*	83%	-	*	15%	40%	51%	46%	43%	*
	2022	34%	31%	53%	*	48%	64%	*	100%	-	*	4%	*	54%	50%	39%	60%
Reading and Mathematics Including EOC	2023	39%	36%	52%	*	48%	61%	*	88%	-	*	15%	40%	54%	47%	47%	*
	2022	36%	32%	53%	*	48%	64%	*	100%	-	*	4%	*	54%	50%	39%	60%
Reading Including EOC	2023	53%	51%	72%	*	68%	84%	*	100%	-	*	23%	40%	71%	76%	66%	*
	2022	53%	51%	71%	*	65%	90%	*	100%	-	*	17%	*	71%	71%	62%	80%
Math Including EOC	2023	47%	42%	57%	*	53%	63%	*	88%	-	*	27%	40%	58%	51%	52%	*
	2022	43%	39%	57%	*	53%	66%	*	100%	-	*	13%	*	59%	51%	45%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	55%	90%	-	87%	100%	-	-	-	-	*	*	91%	85%	86%	*
Grade 4 Mathematics	2023	63%	66%	60%	-	58%	69%	-	-	-	-	*	*	55%	75%	58%	*
Grade 5 ELA/Reading	2023	65%	64%	88%	-	83%	95%	-	*	-	-	*	-	84%	100%	83%	-
Grade 5 Mathematics	2023	71%	69%	68%	-	65%	73%	-	*	-	-	*	-	71%	57%	47%	-
Grade 6 ELA/Reading	2023	51%	46%	52%	-	47%	50%	*	*	-	-	*	-	60%	42%	45%	*
Grade 6 Mathematics	2023	54%	45%	61%	-	56%	67%	*	*	-	-	*	-	70%	50%	60%	*
Grade 7 ELA/Reading	2023	71%	69%	83%	*	83%	83%	-	*	-	-	*	*	81%	88%	78%	-
Grade 7 Mathematics	2023	56%	54%	68%	*	64%	83%	-	*	-	-	*	*	65%	74%	70%	-
Grade 8 ELA/Reading	2023	63%	64%	94%	*	94%	89%	-	*	-	*	100%	-	95%	83%	93%	-
Grade 8 Mathematics	2023	74%	72%	87%	*	84%	100%	-	-	-	-	70%	-	88%	80%	86%	-
End of Course English I	2023	57%	55%	47%	*	49%	44%	*	*	-	-	70%	*	52%	42%	43%	*
End of Course English II	2023	74%	75%	74%	-	74%	74%	-	*	-	-	*	*	74%	75%	71%	*
End of Course Algebra I	2023	76%	71%	59%	-	56%	63%	*	*	-	*	50%	*	73%	38%	50%	*
All Grades Both Subjects	2023	64%	62%	69%	80%	66%	74%	83%	93%	-	*	67%	79%	74%	60%	65%	82%
All Grades ELA/Reading	2023	63%	61%	71%	*	70%	74%	*	88%	-	*	70%	*	76%	63%	68%	94%
All Grades Mathematics	2023	66%	63%	65%	*	62%	74%	*	100%	-	*	63%	*	71%	54%	61%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	38%	71%	-	71%	-	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2023	27%	33%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 ELA/Reading	2023	37%	35%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 5 Mathematics	2023	48%	46%	38%	-	29%	*	-	-	-	-	*	-	38%	-	*	-
Grade 6 ELA/Reading	2023	26%	27%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	33%	17%	-	17%	-	-	-	-	-	*	-	0%	*	*	-
Grade 7 ELA/Reading	2023	39%	39%	38%	-	38%	-	-	-	-	-	*	-	33%	*	29%	-
Grade 7 Mathematics	2023	22%	19%	27%	*	21%	-	-	-	-	-	*	-	27%	*	30%	-
Grade 8 ELA/Reading	2023	39%	40%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2023	49%	45%	71%	-	71%	-	-	-	-	-	*	-	67%	*	80%	-
End of Course English I	2023	26%	26%	*	-	*	-	-	-	-	-	*	-	*	*	*	-
End of Course English II	2023	41%	44%	67%	-	67%	-	-	-	-	-	-	-	*	*	*	-
End of Course Algebra I	2023	58%	53%	57%	-	60%	*	-	-	-	-	*	-	*	*	60%	-
All Grades Both Subjects	2023	38%	37%	49%	*	48%	*	-	-	-	-	41%	-	46%	60%	42%	*
All Grades ELA/Reading	2023	35%	36%	64%	-	64%	-	-	-	-	-	55%	-	64%	64%	45%	*
All Grades Mathematics	2023	40%	38%	39%	*	36%	*	-	-	-	-	31%	-	35%	56%	39%	-

221

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	75%	91%	-	-	-	-	-	-	94%	*	-	93%	*	91%	84%	100%
	2022	74%	72%	89%	-	-	-	-	-	-	86%	-	-	86%	*	89%	76%	96%
At Meets Grade Level or Above	2023	49%	46%	66%	-	-	-	-	-	-	63%	*	-	64%	*	65%	53%	87%
	2022	48%	44%	64%	-	-	-	-	-	-	57%	-	-	57%	*	64%	53%	76%
At Masters Grade Level	2023	20%	16%	27%	-	-	-	-	-	-	0%	*	-	0%	*	27%	0%	53%
	2022	23%	20%	30%	-	-	-	-	-	-	7%	-	-	7%	*	31%	6%	36%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	76%	93%	-	-	-	-	-	-	88%	*	-	86%	*	94%	78%	100%
	2022	75%	74%	91%	-	-	-	-	-	-	80%	-	-	80%	-	91%	67%	100%
At Meets Grade Level or Above	2023	53%	51%	75%	-	-	-	-	-	-	88%	*	-	86%	*	75%	78%	100%
	2022	53%	50%	73%	-	-	-	-	-	-	60%	-	-	60%	-	72%	50%	90%
At Masters Grade Level	2023	20%	17%	33%	-	-	-	-	-	-	0%	*	-	0%	*	32%	0%	64%
	2022	25%	22%	37%	-	-	-	-	-	-	0%	-	-	0%	-	37%	0%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	87%	-	-	-	-	-	-	*	*	-	*	*	87%	83%	100%
	2022	72%	71%	85%	-	-	-	-	-	-	*	-	-	*	-	85%	*	90%
At Meets Grade Level or Above	2023	45%	41%	55%	-	-	-	-	-	-	*	*	-	*	*	55%	33%	78%
	2022	42%	38%	54%	-	-	-	-	-	-	*	-	-	*	-	53%	*222	70%
At Masters Grade Level	2023	19%	15%	21%	-	-	-	-	-	-	*	*	-	*	*	20%	0%	67%
	2022	20%	17%	25%	-	-	-	-	-	-	*	-	-	*	-	25%	*	30%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	92%	-	-	-	-	-	-	*	-	-	*	-	91%	*	100%
	2022	76%	72%	93%	-	-	-	-	-	-	*	-	-	*	-	93%	*	*
At Meets Grade Level or Above	2023	47%	41%	62%	-	-	-	-	-	-	*	-	-	*	-	62%	*	67%
	2022	47%	41%	65%	-	-	-	-	-	-	*	-	-	*	-	64%	*	*
At Masters Grade Level	2023	18%	13%	23%	-	-	-	-	-	-	*	-	-	*	-	23%	*	33%
	2022	21%	16%	25%	-	-	-	-	-	-	*	-	-	*	-	25%	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	76%	92%	-	-	-	-	-	-	*	-	-	*	-	92%	*	*
	2022	75%	71%	90%	-	-	-	-	-	-	*	-	-	*	*	90%	*	*
At Meets Grade Level or Above	2023	52%	47%	66%	-	-	-	-	-	-	*	-	-	*	-	66%	*	*
	2022	50%	44%	62%	-	-	-	-	-	-	*	-	-	*	*	64%	*	*
At Masters Grade Level	2023	27%	23%	34%	-	-	-	-	-	-	*	-	-	*	-	35%	*	*
	2022	30%	25%	30%	-	-	-	-	-	-	*	-	-	*	*	31%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	62%	69%	-	-	-	-	-	-	90%	*	-	94%	*	68%	79%	90%
All Grades ELA/Reading	2023	63%	61%	71%	-	-	-	-	-	-	100%	*	-	100%	*	70%	93%	91%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	63%	65%	-	-	-	-	-	-	*	*	-	*	*	65%	60%	89%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	37%	49%	-	-	-	-	-	-	-	-	-	-	*	49%	*	*
All Grades ELA/Reading	2023	35%	36%	64%	-	-	-	-	-	-	-	-	-	-	*	66%	*	-
All Grades Mathematics	2023	40%	38%	39%	-	-	-	-	-	-	-	-	-	-	-	38%	-	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%	100%	99%	95%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	*	97%	100%	100%	99%	100%	100%
Included in Accountability	92%	94%	100%	*	99%	100%	*	100%	-	*	97%	100%	100%	99%	99%	91%
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	9%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	*	3%	0%	0%	1%	0%	224 0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	*	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	99%	100%
Included in Accountability	94%	95%	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	99%	100%
Not Included in Accountability: Mobile	5%	4%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	1%	0%
Science																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	99%	*	99%	100%	-	*	-	*	100%	*	100%	98%	99%	*
Included in Accountability	94%	95%	99%	*	99%	100%	-	*	-	*	100%	*	100%	98%	99%	*
Not Included in Accountability: Mobile	4%	3%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	1%	*	1%	0%	-	*	-	*	0%	*	0%	2%	1%	*
Absent	1%	1%	1%	*	1%	0%	-	*	-	*	0%	*	0%	2%	1%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	88%	97%	*	96%	*	-	*	-	-	*	-	97%	-	88%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	94%	98%	100%	98%	98%	100%	100%	-	100%	100%	100%	98%	98%	98%	225 86%
Not Included in Accountability: Mobile	5%	4%	1%	0%	1%	2%	0%	0%	-	0%	0%	0%	1%	2%	0%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	7%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	99%	*	99%	99%	*	100%	-	*	100%	100%	99%	98%	100%	75%
Not Included in Accountability: Mobile	5%	4%	1%	*	1%	1%	*	0%	-	*	0%	0%	1%	1%	0%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	1%	0%	*	0%	-	*	0%	0%	0%	0%	0%	17%
Not Tested	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	97%	*	96%	100%	*	100%	-	*	100%	100%	96%	100%	96%	100%
Included in Accountability	93%	94%	96%	*	95%	99%	*	100%	-	*	100%	100%	95%	98%	96%	86%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Not Included in Accountability: Mobile	5%	5%	1%	*	1%	1%	*	0%	-	*	0%	0%	1%	2%	0%	14%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	
Not Tested	1%	1%	3%	*	4%	0%	*	0%	-	*	0%	0%	4%	0%	4%	0%	
Absent	1%	1%	0%	*	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%	
Other	0%	1%	3%	*	4%	0%	*	0%	-	*	0%	0%	4%	0%	4%	0%	
Science																	
Assessment Participant	98%	98%	100%	-	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%	
Included in Accountability	93%	94%	98%	-	99%	98%	*	*	-	*	100%	*	99%	98%	100%	100%	
Not Included in Accountability: Mobile	4%	4%	2%	-	1%	2%	*	*	-	*	0%	*	1%	2%	0%	0%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Not Tested	2%	2%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Absent	1%	1%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	98%	99%	100%	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	100%	*
Included in Accountability	94%	95%	99%	*	100%	96%	*	*	-	-	100%	*	100%	98%	100%	226	*
Not Included in Accountability: Mobile	4%	4%	1%	*	0%	4%	*	*	-	-	0%	*	0%	2%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%	*
Not Tested	2%	1%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	0%	*
Accelerated Testers																	
SAT/ACT Participant	89%	77%	45%	-	39%	*	-	-	-	*	-	-	42%	*	13%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.4%	95.2%	*	95.1%	95.4%	*	97.6%	-	*	95.7%	94.5%	96.9%
2020-21	95.0%	92.4%	98.3%	98.1%	98.2%	98.6%	*	98.6%	-	*	96.1%	97.6%	98.0%
Chronic Absenteeism													
2021-22	25.7%	34.3%	8.8%	0.0%	9.6%	6.8%	*	7.1%	-	0.0%	13.5%	13.2%	0.0%
2020-21	15.0%	24.0%	4.1%	0.0%	4.5%	2.3%	*	6.7%	-	0.0%	17.8%	8.1%	0.0%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.9%	*	1.2%	0.0%	*	*	-	*	11.1%	1.7%	*
2020-21	0.9%	1.4%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	2.0%	1.6%	*	2.0%	0.0%	-	*	-	*	25.0%	4.1%	14.3%
2020-21	2.4%	2.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	90.8%	97.4%	-	96.6%	100.0%	-	-	-	*	*	92.6%	*
Received TxCHSE	0.3%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	3.5%	2.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.4%	6.4%	2.6%	-	3.4%	0.0%	-	-	-	*	*	7.4%	*
Graduates and TxCHSE	90.0%	91.3%	97.4%	-	96.6%	100.0%	-	-	-	*	*	92.6%	*
Graduates, TxCHSE, and Continuers	93.6%	93.6%	97.4%	-	96.6%	100.0%	-	-	-	*	*	92.6%	*
Class of 2021													
Graduated	90.0%	90.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	3.9%	2.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	5.8%	6.2%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	91.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	93.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	92.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.4%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	1.0%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	6.3%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	92.7%	92.9%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2020													
Graduated	92.2%	92.5%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.1%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.2%	6.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	92.7%	93.1%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	93.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	92.6%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.2%	6.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates and TxCHSE	93.2%	93.3%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	93.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
Class of 2019													
Graduated	92.6%	92.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	6.2%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	93.4%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	93.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	90.8%	97.4%	-	96.6%	100.0%	-	-	-	*	*	92.6%	*
Class of 2021	90.0%	90.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.5%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
Class of 2021	3.8%	7.0%	1.1%	*	0.0%	7.1%	-	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.3%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	*
Class of 2021	81.9%	75.2%	98.9%	*	100.0%	92.9%	-	*	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	85.8%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	*
Class of 2021	85.7%	82.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
2020-21	3.8%	6.9%	1.2%	*	0.0%	7.1%	-	*	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	81.4%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	*
2020-21	80.4%	74.4%	98.8%	*	100.0%	92.9%	-	*	-	-	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	85.0%	100.0%	-	100.0%	100.0%	-	-	-	*	-	100.0%	*
2020-21	84.1%	80.8%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	*

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	79	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	61	77.2%	191,125	51.8%
White	17	21.5%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	1	1.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	79	100.0%	302,917	82.2%
Special Education Graduates	0	0.0%	32,447	8.8%
Economically Disadvantaged Graduates	27	34.2%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.3%	40,398	11.0%
At-Risk Graduates	5	6.3%	159,689	43.3%
CTE Completers	29	36.7%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	74.2%	91.1%	-	88.5%	100.0%	-	-	-	*	-	81.5%	*
2020-21	65.2%	61.3%	95.3%	*	94.1%	100.0%	-	*	-	-	*	96.9%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	45.7%	69.6%	-	67.2%	76.5%	-	-	-	*	-	48.1%	*
2020-21	52.7%	44.4%	82.4%	*	85.3%	78.6%	-	*	-	-	*	84.4%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	51.6%	69.6%	-	67.2%	76.5%	-	-	-	*	-	66.7%	*
2020-21	56.1%	50.6%	84.7%	*	83.8%	92.9%	-	*	-	-	*	81.3%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	42.6%	45.6%	-	42.6%	52.9%	-	-	-	*	-	40.7%	*
2020-21	45.7%	38.6%	60.0%	*	58.8%	64.3%	-	*	-	-	*	56.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	35.7%	39.2%	-	34.4%	52.9%	-	-	-	*	-	33.3%	*
2020-21	40.4%	33.6%	56.5%	*	57.4%	57.1%	-	*	-	-	*	53.1%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	8.2%	1.3%	-	0.0%	0.0%	-	-	-	*	-	3.7%	*
2020-21	21.3%	7.8%	4.7%	*	2.9%	14.3%	-	*	-	-	*	3.1%	*
Associate Degree (Annual Graduates)													
2021-22	2.4%	1.5%	1.3%	-	0.0%	0.0%	-	-	-	*	-	3.7%	*
2020-21	2.6%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	25.9%	62.0%	-	57.4%	76.5%	-	-	-	*	-	40.7%	*
2020-21	25.9%	26.6%	76.5%	*	79.4%	78.6%	-	*	-	-	*	78.1%	*
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	6.1%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
2020-21	4.4%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	50.4%	64.6%	-	65.6%	64.7%	-	-	-	*	-	70.4%	*
2020-21	24.2%	30.6%	57.6%	*	48.5%	92.9%	-	*	-	-	*	59.4%	*
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	45.6%	64.6%	-	65.6%	64.7%	-	-	-	*	-	70.4%	*

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.3%	55.3%	*	47.1%	85.7%	-	*	-	-	*	56.3%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	1.7%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
2020-21	0.7%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	1.7%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
2020-21	2.4%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.8%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	*
2020-21	4.4%	4.5%	2.4%	*	1.5%	7.1%	-	*	-	-	*	3.1%	*

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	33.0%	60.8%	-	57.4%	70.6%	-	-	-	*	-	63.0%	*
	2020-21	25.9%	34.2%	77.6%	*	76.5%	85.7%	-	*	-	-	*	68.8%	*
Mathematics	2021-22	18.7%	23.3%	25.3%	-	24.6%	23.5%	-	-	-	*	-	25.9%	*
	2020-21	19.4%	22.1%	57.6%	*	55.9%	64.3%	-	*	-	-	*	50.0%	*
Both Subjects	2021-22	12.6%	19.3%	24.1%	-	23.0%	23.5%	-	-	-	*	-	25.9%	*
	2020-21	14.4%	19.6%	52.9%	*	52.9%	57.1%	-	*	-	-	*	43.8%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	13.0%	6.3%	-	6.6%	5.9%	-	-	-	*	-	3.7%	*
	2020-21	8.6%	11.7%	7.1%	*	7.4%	7.1%	-	*	-	-	*	12.5%	*
Mathematics	2021-22	14.0%	16.5%	15.2%	-	16.4%	11.8%	-	-	-	*	-	14.8%	*
	2020-21	10.3%	12.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Both Subjects	2021-22	7.5%	8.0%	5.1%	-	4.9%	5.9%	-	-	-	*	-	3.7%	*
	2020-21	4.9%	6.5%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	12.2%	0.5%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021	21.1%	11.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
English Language Arts	2022	13.2%	6.8%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021	12.1%	6.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Mathematics	2022	6.9%	3.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021	6.1%	3.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Science	2022	9.6%	4.5%	0.5%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021	8.7%	3.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
Social Studies	2022	12.5%	5.0%	0.5%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
	2021	11.6%	4.2%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	39.6%	*	-	-	-	-	*	-	-	-	-	-
	2021	48.6%	36.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	41.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	40.4%	-	-	-	-	-	-	-	-	-	-	-
	2021	49.4%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	34.8%	*	-	-	-	-	*	-	-	-	-	-
	2021	41.4%	34.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	30.6%	*	-	-	-	-	*	-	-	-	-	-
	2021	42.2%	30.7%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	55.9%	69.6%	-	63.9%	88.2%	-	-	-	*	-	55.6%	*
	2020-21	70.8%	53.6%	71.8%	*	67.6%	85.7%	-	*	-	?	*	59.4%	*
At/Above Criterion for All Examinees	2021-22	32.1%	24.9%	25.5%	-	15.4%	46.7%	-	-	-	*	-	20.0%	-
	2020-21	32.9%	27.2%	47.5%	-	47.8%	50.0%	-	*	-	*	-	57.9%	*
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	976	1026	-	1000	1048	-	-	-	*	-	1037	-
	2020-21	1002	990	1099	-	1097	1109	-	-	-	-	-	1034	-
English Language Arts and Writing	2021-22	506	496	524	-	510	537	-	-	-	*	-	516	-
	2020-21	504	501	553	-	551	560	-	-	-	-	-	521	-
Mathematics	2021-22	496	480	503	-	489	511	-	-	-	*	-	521	-
	2020-21	498	489	546	-	545	549	-	-	-	-	-	513	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	18.3	18.5	-	17.2	20.9	-	-	-	-	-	17.5	-
	2020-21	20.0	18.5	21.6	-	21.1	22.9	-	17.0	-	34.0	-	22.9	18.0
English Language Arts	2021-22	19.2	18.0	18.3	-	16.8	21.3	-	-	-	-	-	17.2	-
	2020-21	19.6	18.1	21.1	-	20.7	22.1	-	16.3	-	35.0	-	23.2	17.5
Mathematics	2021-22	19.3	18.0	17.8	-	16.9	19.5	-	-	-	-	-	16.8	-
	2020-21	19.9	18.4	21.7	-	21.0	23.8	-	17.5	-	34.0	-	21.6	18.0
Science	2021-22	19.8	18.7	18.8	-	17.8	20.7	-	-	-	-	-	18.4	-
	2020-21	20.3	18.9	21.8	-	21.5	23.0	-	17.5	-	33.0	-	23.1	17.0

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	39.8%	50.4%	*	48.4%	57.5%	-	*	-	*	22.2%	33.6%	50.0%
	2020-21	42.5%	38.6%	63.4%	*	61.3%	71.9%	-	*	-	*	44.4%	55.6%	40.0%
English Language Arts	2021-22	16.6%	12.8%	26.3%	*	24.9%	31.2%	-	*	-	*	0.0%	10.8%	0.0%
	2020-21	16.3%	11.6%	30.9%	*	29.4%	37.7%	-	*	-	*	11.1%	28.5%	20.0%
Mathematics	2021-22	19.9%	16.7%	20.1%	*	20.2%	19.7%	-	*	-	*	11.1%	12.3%	16.7%
	2020-21	19.3%	17.1%	19.4%	*	19.5%	17.6%	-	*	-	*	0.0%	15.7%	*
Science	2021-22	21.1%	19.0%	22.2%	*	22.0%	23.4%	-	*	-	*	12.5%	20.7%	16.7%
	2020-21	20.6%	17.7%	21.6%	*	21.9%	17.6%	-	*	-	*	12.5%	24.4%	20.0%
Social Studies	2021-22	22.8%	16.2%	24.5%	*	26.0%	20.5%	-	*	-	*	14.3%	15.8%	33.3%
	2020-21	22.8%	17.6%	36.7%	*	35.8%	38.2%	-	*	-	*	0.0%	24.4%	20.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	45.4%	72.9%	*	70.6%	78.6%	-	*	-	-	*	75.0%	*
	2019-20	46.1%	43.8%	68.5%	*	67.7%	73.9%	-	*	-	*	*	65.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	823	100.0%	5,504,150	100.0%	823	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%
Pre-Kindergarten	40	4.9%	243,493	4.4%	40	4.9%	244,284	4.4%
Pre-Kindergarten: 3-year Old	21	2.6%	40,199	0.7%	21	2.6%	40,535	0.7%
Pre-Kindergarten: 4-year Old	19	2.3%	203,294	3.7%	19	2.3%	203,749	3.7%
Kindergarten	39	4.7%	367,180	6.7%	39	4.7%	367,633	6.7%
Grade 1	42	5.1%	399,048	7.2%	42	5.1%	399,419	7.2%
Grade 2	41	5.0%	395,639	7.2%	41	5.0%	395,969	7.2%
Grade 3	42	5.1%	393,583	7.2%	42	5.1%	393,871	7.1%
Grade 4	42	5.1%	393,765	7.2%	42	5.1%	394,020	7.1%
Grade 5	38	4.6%	395,111	7.2%	38	4.6%	395,384	7.2%
Grade 6	47	5.7%	399,341	7.3%	47	5.7%	399,557	7.2%
Grade 7	53	6.4%	409,362	7.4%	53	6.4%	409,566	7.4%
Grade 8	54	6.6%	425,589	7.7%	54	6.6%	425,758	7.7%
Grade 9	113	13.7%	477,875	8.7%	113	13.7%	478,101	8.7%
Grade 10	90	10.9%	436,752	7.9%	90	10.9%	437,002	7.9%
Grade 11	86	10.4%	385,894	7.0%	86	10.4%	386,246	7.0%
Grade 12	96	11.7%	364,317	6.6%	96	11.7%	366,512	6.6%
Ethnic Distribution:								
African American	6	0.7%	705,310	12.8%	6	0.7%	706,775	12.8%
Hispanic	639	77.6%	2,915,219	53.0%	639	77.6%	2,921,416	52.9%
White	158	19.2%	1,410,571	25.6%	158	19.2%	1,416,240	25.7%
American Indian	3	0.4%	17,920	0.3%	3	0.4%	17,976	0.3%
Asian	13	1.6%	280,306	5.1%	13	1.6%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	4	0.5%	166,128	3.0%	4	0.5%	166,565	3.0%
Sex:								
Female	410	49.8%	2,688,496	48.8%	410	49.8%	2,693,780	48.8%
Male	413	50.2%	2,815,654	51.2%	413	50.2%	2,824,652	51.2%
Economically Disadvantaged	369	44.8%	3,415,987	62.1%	369	44.8%	3,421,217	62.0%
Non-Educationally Disadvantaged	454	55.2%	2,088,163	37.9%	454	55.2%	2,097,215	38.0%
Section 504 Students	67	8.1%	407,619	7.4%	67	8.1%	407,904	7.4%
EB Students/EL	11	1.3%	1,269,408	23.1%	11	1.3%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	5	0.6%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	42	5.1%	302,409	5.5%	42	5.1%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	1	0.1%	13,769	0.3%	1	0.1%	13,810	0.3%
Title I	823	100.0%	3,555,650	64.6%	823	100.0%	3,563,890	64.6%
Military Connected	26	3.2%	199,203	3.6%	26	3.2%	199,325	3.6%
At-Risk	182	22.1%	2,935,164	53.3%	182	22.1%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	9	1.1%	1,278,846	23.2%	9	1.1%	1,279,697	23.2%
Career and Technical Education	350	42.5%	1,459,380	26.5%	350	42.5%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	350	90.9%	1,203,083	72.3%	350	90.9%	1,203,363	72.2%
Gifted and Talented Education	135	16.4%	453,585	8.2%	135	16.4%	453,689	8.2%
Special Education	63	7.7%	693,061	12.6%	63	7.7%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	63		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	31	49.2%	305,800	44.1%				
Students with Physical Disabilities	21	33.3%	138,820	20.0%				
Students with Autism	8	12.7%	107,586	15.5%				
Students with Behavioral Disabilities	*	*	130,018	18.8%				
Students with Non-Categorical Early Childhood	*	*	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	40	5.4%	893,031	16.8%				
By Ethnicity:								
African American	1	0.1%	176,665	3.3%				
Hispanic	33	4.5%	462,284	8.7%				
White	6	0.8%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	6	11.5%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	2	20.0%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	18	5.8%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	57	8.7%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	0.0%	2.5%	33.3%	3.6%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	2.8%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	2.2%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	1.1%	8.7%	0.0%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

238

Class Size Information	District	State
Elementary:		
Kindergarten	19.5	18.7
Grade 1	21.0	19.1
Grade 2	20.4	19.1
Grade 3	21.0	19.3
Grade 4	21.0	19.4
Grade 5	19.0	20.8
Grade 6	16.2	19.2
Secondary:		
English/Language Arts	15.3	16.2
Foreign Languages	17.3	18.8
Mathematics	15.6	17.5
Science	13.5	18.5
Social Studies	16.9	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	108.7	100.0%	763,729.4	100.0%
Professional Staff:	69.4	63.9%	489,326.8	64.1%
Teachers	54.1	49.8%	371,646.7	48.7%
Professional Support	10.0	9.2%	82,878.8	10.9%
Campus Administration (School Leadership)	3.0	2.8%	25,300.5	3.3%
Central Administration	2.3	2.1%	9,500.8	1.2%
Educational Aides:	14.0	12.9%	86,185.9	11.3%
Auxiliary Staff:	25.3	23.3%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	1.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	79.7	73.3%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	38.4	71.0%	110,015.9	29.6%
White	15.7	29.0%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	14.7	27.2%	90,752.5	24.4%
Females	39.4	72.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	2.0	3.7%	7,591.2	2.0%
Bachelors	35.4	65.4%	268,238.6	72.2%
Masters	16.7	30.9%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.4	6.3%	36,179.6	9.7%
1-5 Years Experience	11.0	20.3%	97,667.0	26.3%
6-10 Years Experience	9.0	16.6%	76,209.5	20.5%
11-20 Years Experience	19.7	36.4%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	9.0	16.6%	49,550.0	13.3%
Over 30 Years Experience	2.0	3.7%	10,867.4	2.9%
Number of Students per Teacher	15.2	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.0	6.1
Average Years Experience of Principals with District	2.0	5.3
Average Years Experience of Assistant Principals	6.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.4
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	13.6	11.0
Average Years Experience of Teachers with District:	5.6	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,322	\$53,300
1-5 Years Experience	\$48,845	\$56,516
6-10 Years Experience	\$55,143	\$59,732
11-20 Years Experience	\$64,362	\$63,389
21-30 Years Experience	\$70,876	\$67,876
Over 30 Years Experience	\$77,905	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$60,115	\$60,717
Professional Support	\$59,884	\$72,022
Campus Administration (School Leadership)	\$77,806	\$85,167
Central Administration	\$97,177	\$112,702
Instructional Staff Percent:		
Instructional Staff Percent:	59.8%	65.1%
Turnover Rate for Teachers:		
Turnover Rate for Teachers:	23.2%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:		
Contracted Instructional Staff:	0.0	2,105.4

240

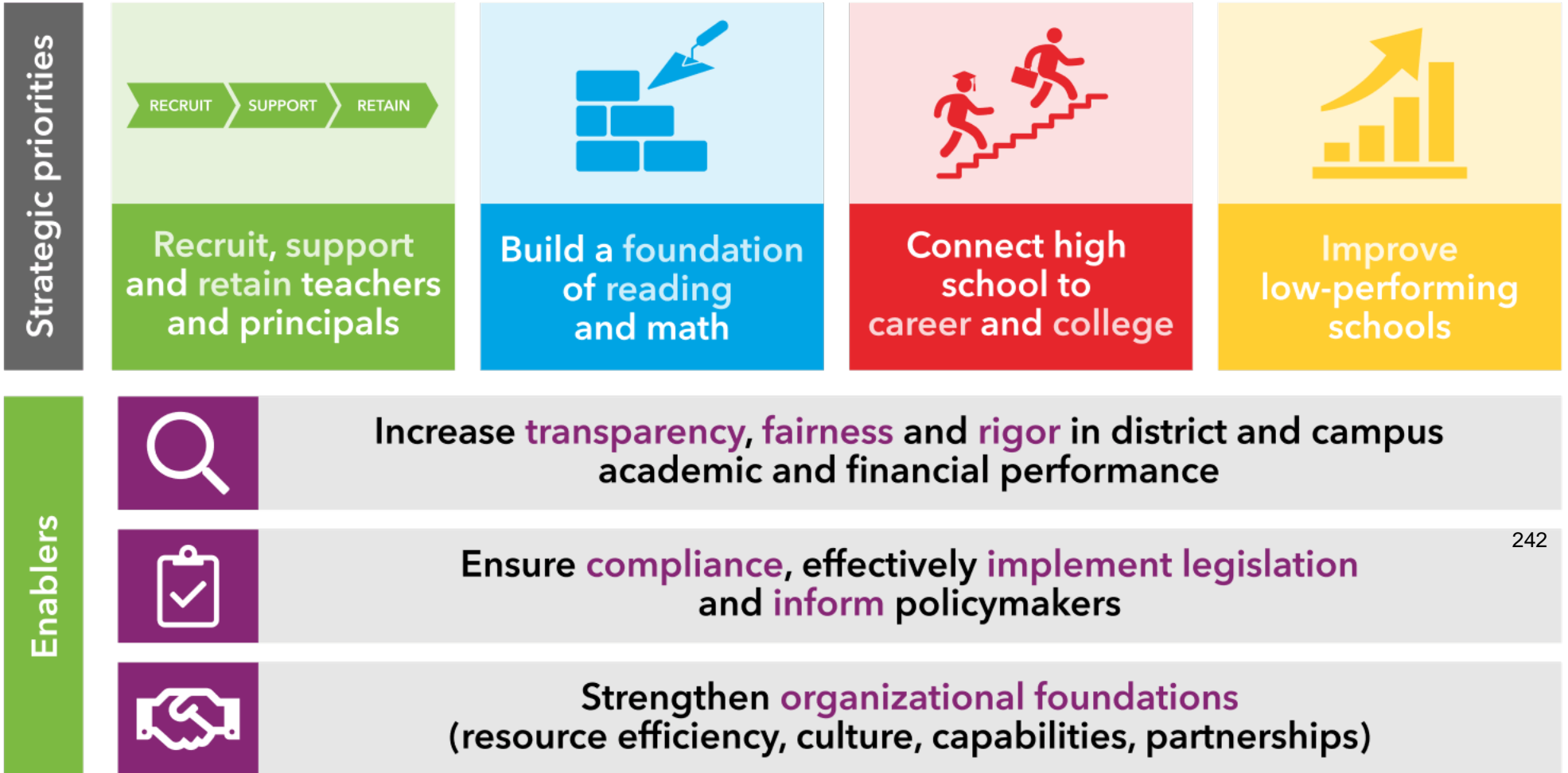
Texas Education Agency
2022-23 Staff Information (TAPR)
 SANTA GERTRUDIS ISD (137904) - KLEBERG COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	6.9	12.8%	19,907.7	5.4%
Compensatory Education	0.0	0.0%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	44.5	82.2%	262,398.5	70.6%
Special Education	2.7	5.0%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

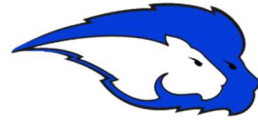
Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

1st Qtr.–Jul. 31 – Oct. 3rd 44 days
 2nd Qtr.–Oct. 15th – Dec. 20th 42 days
 3rd Qtr.–Jan. 8th – Mar. 13th 43 days
 4th Qtr.–Mar. 25th – May 23rd 41 days
 170 days

(PK-4th – 78,375 minutes)
 (5th -8th - 80,925 minutes)
 (9th-12th - 80,970 minutes)



Santa Gertrudis ISD

2024-2025



Staff Development

Teacher Workdays

Holidays

Labor Day Sept. 2nd
 Thanksgiving Nov. 25th - 29th
 Christmas Dec. 23rd - Jan. 6th
 Martin L. King Jan. 20th
 Livestock Show Jan. 30th & 31st
 Easter April 18th & Apr 21st

Testing

PSA1 Oct. 9th

EOC Fall Testing Dates/Windows

Engl I/Engl II Dec
 Bio/Alg/US Hist Dec

Spring EOC/ STAAR Windows

Engl I/Engl II EOC Apr
 3-8 Reading Apr
 US Hist Apr
 Science 5th/8th Apr
 Social Studies 8th Apr
 Biol/Algebra I Apr
 Math 3-8 Apr

Interession

October 7th – 11th
 March 17th - 21st

Early Release

December 20th
 January 29th
 May 23rd

Bad Weather

January 20th and April 21

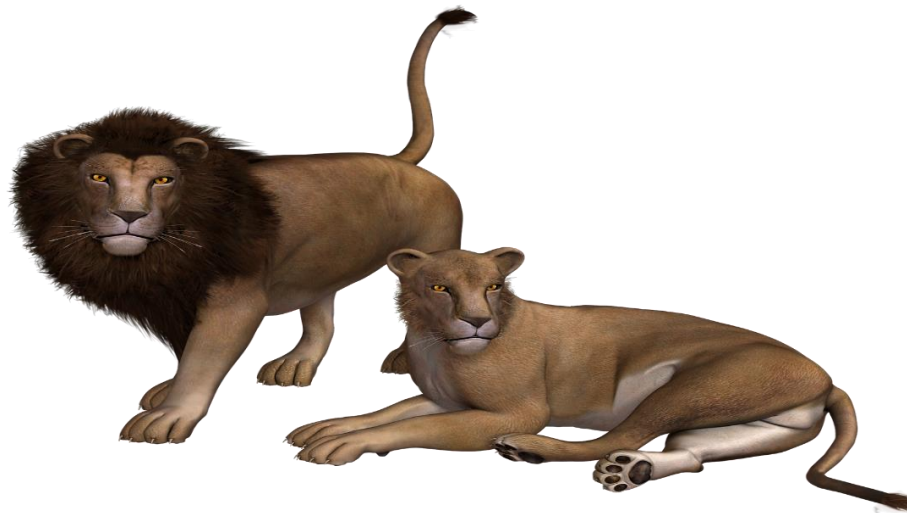
July	August	September	October
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4 5 6	1 2 3	1 2 3 4 5 6 7	1 2 3 4 5
7 8 9 10 11 12 13	4 5 6 7 8 9 10	8 9 10 11 12 13 14	6 7 8 9 10 11 12
14 15 16 17 18 19 20	11 12 13 14 15 16 17	15 16 17 18 19 20 21	13 14 15 16 17 18 19
21 22 23 24 25 26 27	18 19 20 21 22 23 24	22 23 24 25 26 27 28	20 21 22 23 24 25 26
28 29 30 31	25 26 27 28 29 30 31	29 30	27 28 29 30 31
November	December	January	February
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1 2	1 2 3 4 5 6 7	1 2 3 4	1
3 4 5 6 7 8 9	8 9 10 11 12 13 14	5 6 7 8 9 10 11	2 3 4 5 6 7 8
10 11 12 13 14 15 16	15 16 17 18 19 20 21	12 13 14 15 16 17 18	9 10 11 12 13 14 15
17 18 19 20 21 22 23	22 23 24 25 26 27 28	19 20 21 22 23 24 25	16 17 18 19 20 21 22
24 25 26 27 28 29 30	29 30 31	26 27 28 29 30 31	23 24 25 26 27 28
March	April	May	June
S M T W T F S	S M T W T F S	S M T W T F S	S M T W T F S
1	1 2 3 4 5	1 2 3	1 2 3 4 5 6 7
2 3 4 5 6 7 8	6 7 8 9 10 11 12	4 5 6 7 8 9 10	8 9 10 11 12 13 14
9 10 11 12 13 14 15	13 14 15 16 17 18 19	11 12 13 14 15 16 17	15 16 17 18 19 20 21
16 17 18 19 20 21 22	20 21 22 23 24 25 26	18 19 20 21 22 23 24	22 23 24 25 26 27 28
23 24 25 26 27 28 29	27 28 29 30	25 26 27 28 29 30 31	29 30

ACADEMY H S

Campus Improvement Plan

2023/2024

Hard work, focused dedication



244

Charles Odom

PO BOX 592
361-384-5041
codom@sgisd.net

ACADEMY H S

Mission

The mission of Santa Gertrudis Independent School District is to engage in unique educational experiences and opportunities for student success. Through classroom technology, rigorous instruction, hard work, and focused dedication, Santa Gertrudis Independent School District produces scholars ready for the demands of high school, college and career.

Vision

The vision of Santa Gertrudis Independent School District is to develop successful high school and college graduates who will serve as the next generation of leaders in our country. Santa Gertrudis Independent School District ensures students are on a path to college and career starting in the primary grades. We believe all children, regardless of race, background, or socioeconomic status can achieve at high levels. Through a structured, disciplined and academically rigorous environment, our students will be prepared to live a life of scholarship, independence, and honor. By exposing students to life's opportunities, urgently pursuing rigorous academic goals, and laying the foundations for focused dedication, our students will be prepared to succeed in college, career and beyond.

Si usted requiere este documento traducido en un idioma además de inglés, por favor contacte a Fatima Garcia, fgarcia@sgisd.net o llame al 361-384-5087 (x 3004) para la solicitud.

Nondiscrimination Notice

ACADEMY H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

ACADEMY H S Site Base

Name	Position
Lopez, Gerry	District Technology
Barrera, Katherine	High School Teacher
Barrera, JoLiza	High School Teacher
Najera, Robert	High School Teacher
West, Rebecca	High School Teacher
Odom, Charles	Principal
Kristi Kelley	Counselor
Andrew Kelso Currie II	Parent

District Philosophy

The philosophy and educational program at Santa Gertrudis Independent School District are founded on three core values:

1. All students have the ability to achieve academic success

Core to our mission, we hold the unequivocal belief that all children, regardless of race, socioeconomic status, or incoming academic placement can achieve at high levels when provided with the appropriate structures and supports. It is the fundamental right of all children in this country to receive a high-quality, free, public education.

2. Quality teachers, with a focus on data and reflection, drive exceptional results.

We must invest in exceptional teachers to achieve exceptional results. Though our mission, curriculum and school culture are the foundation from which our students will excel, we must recruit, support, and retain the nation's highest quality teachers. We firmly believe that this investment is critical to the success of our students.

3. A culture of respect and discipline is core to student success.

A highly disciplined school environment allows students to learn and teachers to teach. It is our responsibility to implement a culture of discipline, respect, and hard work every minute of every day. School staff explicitly teach values like respect, integrity, and hard work. Through clear rules and constant positive reinforcement, all Santa Gertrudis students learn to take responsibility for themselves, their school, and their community.

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CORE BELIEFS AND ATTITUDES OF SGISD STUDENTS

FOCUS ON HIGH SCHOOL, COLLEGE, AND CAREER

We believe that high school, college and career preparation starts immediately upon enrollment. Every student in SGISD will understand that their hard work and focused dedication will prepare them to attend, succeed in and graduate from high school and college. College and career is infused in every facet of the school: from classrooms named after staff alma maters to college field lessons.

INTENSE FOCUS ON LITERACY, TECHNOLOGY, AND MATH

Studies show that success in literacy, technology and math in school are the strongest predictors of success in college. SGISD students spend extensive time in all three core areas – EVERY DAY!

TUTORING FOR ALL STUDENTS

The academic expectations are rigorous at SGISD. Many students may enter performing behind grade level, and even those students who start on grade level are likely to struggle somewhere along their path to college. As a result, SGISD provides small group and/or individual tutoring for struggling students. All students participating in extra-curricular activities must attend tutorials before attending practice, if needed. Much of this tutoring time is built into the academic school day through pullouts. Additional tutoring for struggling students will be available before/after school and, if necessary, during Saturday School.

HIGH BEHAVIORAL EXPECTATIONS

We firmly believe that learning cannot occur in chaos. All students at SGISD are held to high behavioral expectations. A detailed Code of Conduct, with a reward and punishment system, is adhered to in all classrooms. The highest performing schools in the country continue to prove that students learn best in a structured and consistent environment. We also believe good behavior should be explicitly taught and rewarded. Staff should go out of the way to recognize students who exhibit positive and scholarly behavior.

FREQUENT COMMUNICATION WITH PARENTS

At SGISD, we believe parents are critical partners in their student's education. Parents/guardians receive weekly progress reports detailing student behavior and academics. Staff contact families, at minimum, once every two weeks to discuss how their students are progressing. Additionally, it is our policy to respond to all non-emergency phone calls and emails within 24 hours of receipt.

249

Resources

Resource	Source
End of Course Report	TEA
District Improvement Plan	District
Professional Development	ESC 2

ACADEMY H S

Goal 1. During the 2023-2024 school year, the overall achievement in STAAR Performance will be at or above the Region and State scores for all subjects and all students.

Objective 1. During the 2023-2024 school year, the overall student performance will indicate the Campus out-performed the State of Texas and Region II..

7. Implement and maintain a variety of programs of Study within the Career and Technical Education (CTE) Program which	CTE Teachers, Director of Instructional Leadership, Principals, Counselors,	July-May	(F)Federal Funds, Title 1, (S) CTE funds, (S) State funds	Criteria: TAPR Report showing high school CTE coherent sequence score.
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ACADEMY H S

Goal 1. During the 2023-2024 school year, the overall achievement in STAAR Performance will be at or above the Region and State scores for all subjects and all students.

Objective 1. During the 2023-2024 school year, the overall student performance will indicate the Campus out-performed the State of Texas and Region II..

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
May lead to students earning various certifications (Target group) (Strategic Priorities:3				

Goal 1. During the 2022-2023 school year, the overall achievement in STAAR Performance will be at or above the Region and State scores for all subjects and all students.

Objective 2. During the 2022-2023 school year, the overall student performance will increase in Algebra I at or above the State and Region II as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Title I SW: 2,3,4,9) (Target Group: All,SPED,Dys) (CSFs: 1)	Core Subject Teachers, Director of Instructional Leadership, Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - Staff development sign-in sheets, agendas, and minutes.
2. EOC tutorials, remediation activities, and or math activities will be offered to all students who are unsuccessful. (Target Group: All) (Strategic Priorities: 2) (CSF's: 1)	Math Teachers, Campus Principal, Counselor	July-May	(S)Local Funds,(S)State Funds	Formative – Sign in sheets for tutorials, EOC review materials, DMAC EOC pretests and posttests data, Benchmark results
3. Implement Professional Learning Communities (PLC'S) to monitor the disaggregation of student data to improve student outcomes. (Title I SW: 1,2,9,10) (Target Group: All,ECD,ESL,LEP,SPED)	Principals, Teachers	July-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - PLC Agenda's and sign-in sheets
4. Benchmark tested areas twice during the school year to monitor areas of students' strengths and weaknesses. (Title I SW Elements: 2.2, 2.5, 2.6) (Target Group: Algebra students) (Strategic Priorities: 2) (CSF's: 1,2)	Math Teachers, Counselor , Director of SpecialPrograms, Principals, Special Ed Teachers, Teachers	July-May	(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory, (F) Title I	Formative: Benchmark Data
5. Utilize ALEK program in the Algebra I Tutorials to increase student engagement and academic achievement. (Title I SW: 1,5) (Target Group: All) (StrategicPriorities: 2) (CSFs: 1,2,4)	Business Manager, Core Subject Teachers, Director of Instructional Leadership, Director of Technology, Principals	July-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Site-Licenses, student log-in records, teacher lesson plans, and classroom walk-through forms
6. Professional development will be provided to teachers to ensure students have classrooms that are high-performing, student centered, and self-managing. (Capturing Kid's Hearts) (Target Group: All) (Strategic Priorities: 1,4)	Counselor , Principals, Teachers	July-May	(F)Title I	Criteria: 2022-2023 STAAR/EOC student results, benchmark data

ACADEMY H S

- Goal 1.** During the 2022-2023 school year, the overall achievement in STAAR Performance will be at or above the Region and State for all subjects and for all students.
- Objective 3.** During the 2022-2023 school year, the overall student performance will increase in Masters in Biology at or above the State and Region II as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2)	Core Subject Teachers, Counselor , Director of Instructional Leadership, Principals, Teachers	July-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Staff development sign-in sheets, agendas, and minutes.
2. EOC tutorials, remediation activities, and or science activities will be offered to students who are unsuccessful on state exam. (Target Group: Non-passers and retakers) Strategic Priorities: 2) (CSF's: 1)	Science Teachers, Campus Principal, Counselor	July-May	(F)Title I, (S)Local Funds, (S)State fund	Formative – Sign in sheets for tutorials, EOC review materials, DMAC EOC pretests and posttests data, Benchmark results
3. Implement Professional Learning Communities (PLC'S) to monitor the disaggregation of student data to improve student outcomes. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2)	Core Subject Teachers, Director of Instructional Leadership, Principals	July-May	(F)Title I, (S)Local Funds	Formative - PLC Agenda's and sign-in sheets
4. Provide science teachers with research based teaching strategies to increase student achievement and engagement. (CAST Conference) (Title I SW: 3,4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,4,6)	Core Subject Teachers, Director of Instructional Leadership, Principals	July-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Staff development sign-in sheets, and agendas
5. Professional development will be provided to teachers to ensure students have classrooms that are high performing, student centered, and self-managing. (Capturing Kid's Hearts) (Target Group: All) (Strategic Priorities: 1,4)	Counselor , Principals, Teachers	July-May	(F)Title I	Criteria: 2022-2023 STAAR/EOC student results, benchmark data, and snapshots

ACADEMY H S

- Goal 1.** During the 2022-2023 school year, the overall achievement in STAAR Performance will be at or above the Region and State for all subjects for all students.
- Objective 4.** During the 2022-2023 school year, the overall student performance will increase in Masters in U.S. History at or above the State or Region II as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2)	Core Subject Teachers, Counselor , Director of Instructional Leadership, Principals	July-May	(F)Title I, (S)Local Funds	Formative - Staff development sign-in sheets, agendas, and minutes
2. Benchmark tested area twice during the school year to monitor areas of students' strengths and weaknesses. (Title I SW Elements, 2.2, 2.5, 2.6) (Target Group: All) (Strategic Priorities: 2) (CSF's 1,2)	Campus Principal, Counselor, Curriculum Director, Testing Coordinator, Teacher	July-May	(F)Title I, (S)Local Funds, (S)State Fund	Formative – Benchmark Data
3. Continue Professional Learning Communities (PLC'S) for the 2021-2022 school year to monitor the disaggregation of student data to improve student outcomes. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2)	Teacher, Curriculum Director, Principals,	July-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - PLC Agenda's, Data Digs, student data folders, and sign-in sheets 256
4. EOC tutorials, remediation activities, and or social studies activities will be offered to students who perform unsuccessful on the state exam. (Target Group: Unsuccessful students) (Strategic Priorities: 2) (CSF's 1)	Teachers, Campus Principal, Counselor	July-May	(F)Title I, (S)Local Funds, (S)State Funds	Formative – Sign in sheets for tutorials, EOC review materials, DMAC EOC pretests and posttests data, Benchmark results.
5. Provide social studies teacher with research based teaching strategies to increase student engagement. (Title ISW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Core Subject Teachers, Director of Instructional Leadership, Principals	July -May	(F)Title I	Summative - PLC Agendas, sign-in sheets, and teacher lesson plans.
6. Professional development will be provided to teachers to ensure students have classrooms that are high-performing, student centered, and self-managing. (Capturing Kid's Hearts) (Target Group: All) (Strategic Priorities: 1,4)	Core Subject Teachers, Principals, Teachers	July-May	(F)Title I	Criteria: 2022-2023 STAAR/EOC student results, benchmark data, snapshots, and discipline data
7. Provide student access to reading in the classroom to improve academic achievement.	Principals, Teachers	July-May	(F)Title I, RSSP	Criteria: 2022-2023 STAAR/EOC student results, benchmark data,

ACADEMY H S

Goal 1. During the 2022-2023 school year, the overall achievement in STAAR Performance will be at or above the Region and State for all subjects for all students.

Objective 4. During the 2022-2023 school year, the overall student performance will increase in Masters in U.S. History at or above the State or Region II as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All) (Strategic Priorities: 4)				and snapshots

ACADEMY H S

(Well Balanced Curriculum) Instructional staff will utilize the Texas Essential Knowledge and Skills (TEKS) as the curriculum coupled with effective instructional practices which promote student engagement and preparation.

Goal 2.

Objective 1. Improve on the programs and curriculum in place and implement new programs to ensure student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1.Create classes for reading and math to meet HB4545 accelerated Instruction Plan during the school day and after-school science and social studies. Continue to implement Math, Science, History, and ELA remediation activities. (Title I SW Elements 2.6) (Target Group: AtRisk)	Counselor , Campus Principal, Curriculum Director, Teacher	July-May	(F)Title I, (S)Local Funds, (S)State Funds	Criteria: Benchmark results
2. Continue to provide teachers with continuous staff development on high yield instructional strategies with an emphasis on special education, ESL, and Section 504 student populations. (Title 1 SW Elements: 2.6) (Target Group: 9 th , 10 th , 11 th , 12 th) Strategic Priorities: 1)	Curriculum Director, Principal, ESL teacher, Special Education Director, Counselor, Teachers	July-May	(S)Local Funds,(S)State Funds, (F) Federal Funds	Summative - student results, benchmark data
3. Continue to use and place a stronger emphasis on the use of the TEKS Resource System components in every core content area. Lead4ward field guides (Target Group: All) Strategic Priorities: 2)	Campus Principal, Curriculum Director Teachers, Counselor	July-May	(S)Local Funds,(S)State Funds	Summative - 2021-2022 STAAR/EOC student results, benchmark data 258
4.Continue to implement District Wide Model of Instruction and its components. (Target Group: All)	Teachers, Curriculum Director, Campus Principal, Counselor	July-May	(S)Local Funds,(S)State Fund	Summative - STAAR/EOC student results, Lesson Plans

ACADEMY H S

(Well Balanced Curriculum) Instructional staff will utilize the Texas Essential Knowledge and Skills (TEKS) as the curriculum coupled with effective instructional practices which promote student engagement and preparation.

Goal 2.

Objective 2. Improve on the programs and curriculum in place and implement new programs to ensure student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Open and close daily lessons with an emphasis on the TEK Verbs, nouns and academic vocabulary. (Target Group: All)	Teachers, Campus Principal, Counselor, Curriculum Director	July-May	(S)Local Funds,(S)State Funds	Criteria – Benchmark results, EOC state assessment
2. Provide immediate electronic feedback of walk through on TTESS in DMAC to teachers (Target Group: All)	Campus Principal	July-May	(S) Local Funds, (S)State Funding	Formative – Teacher Lesson Plans, Walk-throughs, Evaluations
3. Continue to find and implement activities that match the verbs in the TEKS in all classes in order to meet the needs of all learners. (Target Group: All)	Teachers,Principal, Curriculum Director	July-May	(S)Local Funds,(S)State Funds	Formative - Teacher lesson plans,
4. Teachers will participate in professional development to improve their ability to assist students with reading/writing (Writing Specialist, RSSP). (Target Group: All) (Strategic Priorities: 1,4)	ELA Teachers, Principals, Curriculum Director, Testing Coordinator, Counselor	July-May	(F)Title I	Criteria: 2022-2023 STAAR EOC student results, benchmark data,

ACADEMY H S

(Well Balanced Curriculum) Instructional staff will utilize the Texas Essential Knowledge and Skills (TEKS) as the curriculum coupled with effective instructional practices which promote student engagement and preparation.

Goal 2.

Objective 3. Continue implementation of TTESS as the Teacher Evaluation System for evaluations and daily walk-throughs

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to provide training to teachers on TTESS Evaluation System.	Campus Principal	July-May	(S) Local Funds	On-going
2. Continue to provide training for teachers on measurable goal setting.	Campus Principal, Curriculum Director	July-May	(S)Local Funds,	On-going
3. Schedule frequent Instructional Progress Conversations (IPCs) by campus, department, or individuals to provide support and assistance in areas of strengths and weaknesses. (Strategic Priorities: 1)	Teachers, Campus Principal	July-May		On-going
4. Provide electronic immediate feedback to teachers of walk through scripting data.	Campus Principal, Teachers	July-May	(S) Local Funds	On-going 260

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Goal 3. Create a campus culture that all staff will model, support and encourage all students, parents and community members to develop and display positive attitudes which ensure academic success.

Objective 1. 100 percent of the staff will acknowledge and support all students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue with Senior Walk and Senior Breakfast	Campus Principal, Counselor	July-May	(S) Local Funds	Participation
2. Send Weekly messages (school messenger) to parents about events happening on the campus each week. Included will be messages from the principal, counselors, nurse, and organization sponsors (Target Group: All)	Campus Principal	July-May	(S) Local Funds	Weekly call outs (school messenger)

ACADEMY H S

Goal 3. Create a campus culture where all staff will model, support and encourage all students, parents and community members to develop and display positive attitudes which ensure academic success.

Objective 2. 100 percent of the staff will acknowledge and support all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1 Display motivational banners, bulletin boards throughout the campus to address mental health issues.	Teachers, Campus Principal, Counselor	July-May	(F)Title 1 funds, (S)Local Funds,	On-campus displays
2. Continue implementing Capturing Kids Hearts (Target Group: All)	All campus personnel	July-May	(S)Local Funds	

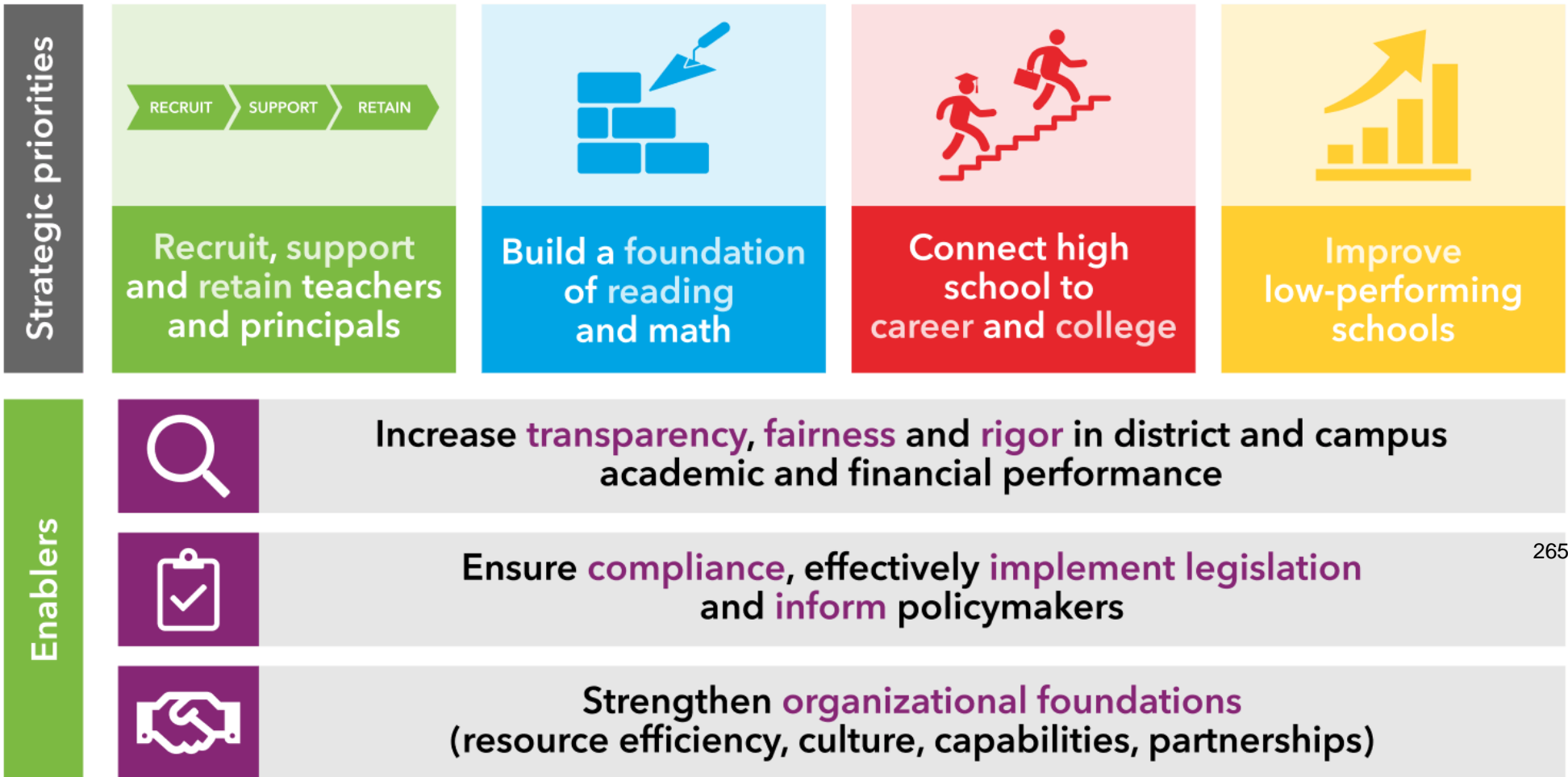
ACADEMY H S

Goal 4. During the 2022-2023 school year, the overall College, Career, and Military Readiness will increase from 85% to 90% based on the College, Career, and Military Readiness Data Table.

Objective 2. During the 2022-2023 school year, the overall students obtaining an Industry-Based Certification will increase from 15% to 20% based upon Career, and Military Readiness Data Tables.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Partner with Craft Training Center (CTC) to offer Programs of Study that lead to Industry-Based Certificates (NCCER Core, Welding, Pipe-Fitting, Electrical, and Instrumentation) (Title I SW: 1) (Target Group: 11th,12th) (Strategic Priorities: 3) (CSFs: 1)	Counselor , CTE Director, CTE Teachers, Curriculum Director, Principal, Superintendent	July-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Student Certifications, CTC Rosters, and CTC Attendance
2. Utilize Gemetrics in Business Information Management (BIM) class so students can obtain Industry-Based Certifications in Word Expert, Excel Expert, Access, and Powerpoint. (Target Group: All) (Strategic Priorities: 3)	Counselor , CTE Director, CTE Teachers, Curriculum Director Director of Technology, Principal	July-May	(F)Federal Grant, (F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Student Certifications, BIM Rosters, Geometrics Completion List
3. Apply for State Grant to add Microsoft Technology Associate (MTA) certificates to Web Tech and Computer Science Curricula and Xello. (Title I SW: 8) (Target Group: All) (StrategicPriorities: 3) (CSFs: 1,4,6)	CTE Director, CTE Teachers, Principal	July-May	(F)Federal Grant, (F)Title I, (S)State Compensatory	Summative - Certifications
4. Provide staff development to teachers to ensure students have classrooms that are high-performing, student centered, and self-managing. (Capturing Kid's Hearts) (Target Group: All) (Strategic Priorities: 1,3,4)	CTE Director, Principal, Teachers	July-May	(F)Title I	Criteria: 2022-2023 STAAR/EOC student results, benchmark data, and snapshots

Every child, prepared for success in college, a career or the military.



265

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Santa Gertrudis Academy serves the needs of many diverse learners who come from a variety of attendance zones such as the King Ranch, Kingsville at large, Bishop, Driscoll, Ricardo, Riviera, Sarita, Alice, Agua Dulce, Ben Bolt and Premont. This development is truly a unique feature of our school district. We offer programs ranging from agricultural science, health occupations, art, business, Spanish, technology, athletics, band, U.I.L. academics, physical education, Advanced Placement, as well as dual-enrollment coursework at Texas A&M University - Kingsville, as well as Coastal Bend College.

Enrollment:373

Ranch Residents: 10

Female: 191

Male: 187

At-risk: 64

Economically Disadvantage: 166

ESL: 0

G/T: 65

Hispanics: 297

White: 60

African-American: 5

Asian: 4

Indian: 1

Pacific Islander: 1

Two or More 5

266

Demographics Weaknesses

Some students at Santa Gertrudis Academy still lack the higher level thinking skills and fluent reading to be productive at mastering the TEKS. Tutorial session has been put into placed to help identify and increase student performance. RSP has been implemented in assisting to improve scores in Math.

Demographics Needs

In light of the success of these programs, our students need further assistance with advanced level 3 performance on STAAR assessments, increased scores on ACT/SAT, and increased Dual Credit enrollment.

Comprehensive Needs Assessment

Demographics Summary

Santa Gertrudis Academy High School currently has 373 students enrolled. The campus has experienced a student increase of over 100 students in four years, and that aspect has been on of the strength as well as a challenge. On the whole, meeting the academic needs of our growing enrollment has been a challenge for our faculty and staff.

Student Achievement

Student Achievement Strengths

Our students take the five state-mandated STAAR End-of-Course exams. Locally, our students have performed better on ELA, Biology, and US History.

Student Achievement Weaknesses

Our students have slowly continued to improve in STAAR EOC English 1 and English II and Algebra 1.

267

Student Achievement Needs

Academy high school needs to focus more on Math by implementing interventions to help bridge the Gap and increase scores.

Student Achievement Summary

Academy high school continues to perform well on ELA, Biology and Social Studies EOC exams. With the continual focus on Math Academy will perform higher on the EOC exams.

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Strengths

Academy is a small school located on the campus of Texas A&M University - Kingsville. The culture is very diverse with students coming to school from various locations. This brings with it the different experiences that students have from their families. The climate is that student and staff show a respect for each other.

School Culture and Climate Weaknesses

Academy high school is located in a dorm building on TAMUK campus. The size of the classrooms limits the increase of students to be in the class. The building can only hold so many students safely.

School Culture and Climate Needs

To continue the relationship between students and staff. In the future Academy would probably need to relocate to a different building to support the growth of the campus.

School Culture and Climate Summary

In summary, Academy high school is a place where both the students and the staff enjoy. There is a sense of pride and encouragement that students feel while at school.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

All staff were highly qualified during the 2022-2023 school year. Most teachers are at the less than five years or more than ten years. Recruitment wise, we do post on the TASB web site, school district site, as well as in the Corpus Christi Caller-Times. We do attend the teacher job fairs at Texas A&M University - Kingsville. We tend to have not very much turnover rate compared to other school districts in the area. Teachers are appraised annually using the T-TESS appraisal system.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Weaknesses

Recruitment has been difficult though because we simply do not receive the number of qualified applicants as one would expect in other parts of the state especially in math and science.

Staff Quality, Recruitment and Retention Needs

The administration will continue to work diligently at identifying highly qualified individuals to fill the position in math and science. Academy will not allow the sacrifice of students needs due to the lack of highly qualified individuals.

Staff Quality, Recruitment and Retention Summary

Compared to the surrounding school districts, Academy is where teachers would like to be employed. With highly motivated students and decrease of discipline issues this allow teachers to teach without any disruptions.

269

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Academy provides students with a variety of courses to choose from on and off campus. The curriculum is aligning with the state standards. Students are providing 90 minute daily instruction on an accelerate block. Students complete a full year's curriculum in one semester and begin another full year in instruction in January. This provides students to complete high school course so that they may attend college classes as the progress through their four years.

Curriculum, Instruction and Assessment Weaknesses

With the accelerated block it tends to leave seniors with not many electives for them to take. Students are allowed to take their freshmen spring semester one college course. As they move forward they are granted more college classes to take. So by the time they are seniors they could be taking all college classes with little high school classes left.

Curriculum, Instruction and Assessment Needs

Comprehensive Needs Assessment

Academy needs to provide more elective classes to students by their senior year.

Curriculum, Instruction and Assessment Summary

Academy high school provides an array of opportunities for students to gain college classes along with CTE certifications. Academy provides a nursing program through CBC/Dell Mar and welding certification through the Craft Training Center.

Family and Community Involvement

Family and Community Involvement Strengths

Family and community involvement is strong at Santa Gertrudis Academy. Parent volunteers have many different opportunities at various events. Parents are involved in meetings.

270

Family and Community Involvement Weaknesses

Not all parents are able to attend events or meetings due to work or other reasons.

Family and Community Involvement Needs

Academy needs to provide different means of involvement either in person or through virtual meetings.

Family and Community Involvement Summary

In summary Family and Community involvement is strong in Academy high school. Parents have the ability to be involved in many activities.

School Context and Organization

Comprehensive Needs Assessment

School Context and Organization Strengths

Teachers and staff participate in surveys to be able to give their opinion. School sends a call out on Wednesdays and Sundays with upcoming events for the week.

School Context and Organization Weaknesses

Staff is shared amongst district, which makes some classes bigger because they cannot have more than a certain amount of classes due to having to go to another campus in the district.

School Context and Organization Needs

New teacher mentor program

School Context and Organization Summary

271

Plan for classes and collaborate with the Junior high.

Technology

Technology Strengths

Promethean boards in the classrooms.
Chromebooks have been issued to students to use at school and at home (anticipating 1 to 1)
.Have Chromebook carts to go to classrooms
Teachers have embraced the google platform that the district uses

Technology Weaknesses

Comprehensive Needs Assessment

Service needs updating. Lack of Tech staff for each campus. Limited training for teachers on how to use technology

Technology Needs

Academy needs to provide a 1:1 ration with computers to student. Need additional tech support for students and staff.

Technology Summary

Campuses are in need of proper technology training. There is a lack of programs that encourage innovative, real world and post secondary opportunities.

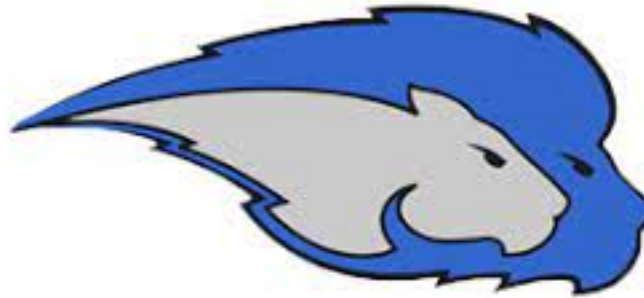
Other

SANTA GERTRUDIS EL

2023-2024 SGS- Campus Improvement Plan

2023/2024

"1,2,3,4, Everybody Rise and Roar!!"



273

Misty Del Angel
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SANTA GERTRUDIS EL

Mission

The mission of Santa Gertrudis Independent School District is to engage in unique educational experiences and opportunities for students' success.

Vision

We strive to unleash our lion potential: Leading the way in educational innovation.

274

Nondiscrimination Notice

SANTA GERTRUDIS EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Legacy

Building on the past and blazing a trail to the future

Achievement

Setting, reaching, and achieving goals

Relationship

Meaningful connections between peers, teachers, co-workers, and community

Leadership

Ethical responsibility to everyone around you

Respect

The “Golden Rule” and respect for resources

Well-Being

Active process of becoming aware of and making choices toward a healthy and fulfilling life

275

SANTA GERTRUDIS EL Site Base

Name	Position
Del Angel, Misty	School Principal
Gonzalez, Jesse	Assistant Principal
Cantu, Lori	School Counselor
Becker, Kristina	SGS Teacher
Raya, Susanna	SGS Teacher
Carrales, Norma	SGS Paraprofessional
Read, Joseph	Parent Representative
Salinas, Laura	Parent Representative
Rojas, Javier	Business Owner/Parent
Luna, Rebecca	Business Owner/Parent

Resources

Resource	Source
Amplify Reading	Federal
Compensatory Funds	Federal
Eureka Math	Federal
Federal Grant	Federal
IDEA Special Education	Federal
IXL Learning	Federal
RSSP	Federal
Xello	Federal
Assessment Materials	Local
Brainpop	Local
Campus Needs Assessment (CNA)	Local
District Website/Social Media Accounts	Local
DMAC	Local
eSped	Local
IStation	Local
PEIMS	Local
Pride Time	Local
Renaissance Reading/Math	Local
School Messenger	Local
Ascender	State
Local Funds	State
State Compensatory	State
TEA list of Certifications	State
TPRI	State
TX-KEA	State

SANTA GERTRUDIS EL

Goal 1. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will collaborate to ensure every student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 1. Establish a clearly defined safety/emergency plan that adheres to federal, state, and local codes.

Objective 2. Ensure that spending is purposeful, focused and aligned with all instructional programs and initiatives.

Goal 2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 1. Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.

Objective 2. Promote a culture of collaboration focused on teaching and learning.

Objective 3. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Objective 4. Increase the percentage of students passing the state and federal accountability standards.

Goal 3. Santa Gertrudis School community and parental involvement will increase by 10% by the end of the school year 2024.

Objective 1. Establish communication and monitoring strategies between the district, parents and community.

Objective 2. Increase parental involvement opportunities.

Objective 3. Communicate student progress for overall success.

Goal 4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.

Objective 1. Staff development opportunities will be aligned to meet the technological needs of teachers and students.

Objective 2. STEAM: TEALS, College and Career, Digital News Crew and Fine Arts education opportunities for students

Goal 5. Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.

Objective 1. Teaching academic skills for the promotion of self advocacy

Objective 2. Create a positive culture in which EVERY individual has value and worth.

Goal 6. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will recruit, retain, and provide employee training and mentorship programs to enhance overall staff effectiveness.

278

SANTA GERTRUDIS EL

Objective 1. (Campus Mentorship) To create a positive and welcoming culture for all new staff acclimating to our district.

SANTA GERTRUDIS EL

Goals

1. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will collaborate to ensure every student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.
2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.
3. Santa Gertrudis School community and parental involvement will increase by 10% by the end of the school year 2024.
4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.
5. Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.
6. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will recruit, retain, and provide employee training and mentorship programs to enhance overall staff effectiveness.

SANTA GERTRUDIS EL

Objectives

- 1.1. Establish a clearly defined safety/emergency plan that adheres to federal, state, and local codes.
- 1.2. Ensure that spending is purposeful, focused and aligned with all instructional programs and initiatives.
- 2.1. Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.
- 2.2. Promote a culture of collaboration focused on teaching and learning.
- 2.3. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.
- 2.4. Increase the percentage of students passing the state and federal accountability standards.
- 3.1. Establish communication and monitoring strategies between the district, parents and community.
- 3.2. Increase parental involvement opportunities.
- 3.3. Communicate student progress for overall success.
- 4.1. Staff development opportunities will be aligned to meet the technological needs of teachers and students.
- 4.2. STEAM: TEALS, College and Career, Digital News Crew and Fine Arts education opportunities for students
- 5.1. Teaching academic skills for the promotion of self advocacy
- 5.2. Create a positive culture in which EVERY individual has value and worth.
- 6.1. (Campus Mentorship) To create a positive and welcoming culture for all new staff acclimating to our district.

281

SANTA GERTRUDIS EL

Goal 1. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will collaborate to ensure every student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 1. Establish a clearly defined safety/emergency plan that adheres to federal, state, and local codes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Emergency and evacuation procedures will be in place and practiced throughout the year to prepare staff and students for any emergency. Scheduled drills Reminders/Info sent out beforehand (Target Group: All) (Strategic Priorities: 1,4)	Principals, School Nurse, SRO Officer, Teachers	August- May	(S)Local Funds	Criteria: Post Drill Evaluations
2. All students and staff will participate in "Red Ribbon Week" to promote drug free awareness. (Target Group: All) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.4)	Counselor , Principals, School Nurse, Teachers	October 2022	(F)Title I, (S)Local Funds	Criteria: Flyer with activities will be sent home and posted on social media.

SANTA GERTRUDIS EL

Goal 1. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will collaborate to ensure every student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 2. Ensure that spending is purposeful, focused and aligned with all instructional programs and initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review all purchase orders and requisitions for alignment to the adopted curriculum and instruction. All purchases will support the TEKS Resource System. (Target Group: All) (Strategic Priorities: 1,2,3,4)	Principals	July- May	(F)Compensatory Funds, (F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Sign-In sheet
2. Additional cameras will be purchased to increase safety monitoring of all students and staff. (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Principals	October- May	(S)Local Funds, (S)State Compensatory	Criteria: New cameras visible

SANTA GERTRUDIS EL

Goal 2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 1. Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of student-led, scaffolding leadership program to guide post-secondary plans through clubs and organizations (Title I SW: 1,2,3,4,10) (Title I SW Elements: 1.1,2.3,2.6,3.2) (Target Group: ECD,ESL,SPED,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2,6)	Counselor , Principals, Teachers	Annually	(F)Compensatory Funds, (S)Local Funds, (S)State Compensatory	Summative - STAAR Scores Student Grades Sign-In Sheets EOY Student Survey
2. SGS will develop a systematic teacher and student focused plan addressing learning styles, career inventory and college and career readiness for post secondary success through the use of Xello. (Title I SW: 1,9,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - Student plans

SANTA GERTRUDIS EL

Goal 2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 2. Promote a culture of collaboration focused on teaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide additional learning opportunities through partnership with TAMUK to provide additional tutoring time for any student in need. (Title I SW: 1,3) (Title I SW Elements: 1.1,2.6) (Target Group: ECD,ESL,SPED,AtRisk,504) (Strategic Priorities: 2) (CSFs: 1,2,4) (ESF: 4,4.1,5,5.1)</p>	<p>Counselor , Interventionists, Principals, Teachers</p>	<p>October-April</p>	<p>(F)HB 4545-High Impact Tutoring, (F)Title I, (L)Assessment Materials, (L)Brainpop, (L)Pride Time, (L)RTI</p>	<p>Criteria: Student and Teacher Sign-In Sheets</p> <p>Summative - Utilize pre and post assessments using STAR, Dreambox, TPRI reports, iXL. Keep attendance/tutorial logs in a data notebook that tracks the targeted objectives and outcomes.</p>
<p>2. Participate in grade level and PLC meetings to improve instruction through collaboration of all stake holders. (Title I SW: 1,4) (Title I SW Elements: 1.1,2.6,3.2) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,7) (ESF: 1,1.2,4)</p>	<p>Director of Federal Programs, Principals, Teachers</p>	<p>July- May</p>	<p>(F)Title I, (S)Local Funds, (S)State Compensatory</p>	<p>Criteria: Sign-In Sheets, Data Tracking Sheets Weekly Newsletter</p> <p>Summative - Principals and Administration will monitor the implementation of all instructional programs/resources and make adjustments as needed to meet the needs of students. Sign in sheets and minutes of meetings will be collected as well as teacher data trackers.</p>
<p>3. Teachers will attend professional development at the Region 2 Service Center and attend conferences to address areas of growth that are needed to improve student achievement. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1,4) (ESF: 3,4,5)</p>	<p>Director of Federal Programs, Principals, Teachers</p>	<p>July- May</p>	<p>(F)Title I, (S)State Compensatory</p>	<p>Criteria: Certificates of Participation</p> <p>10/01/19 - Pending (S)</p>
<p>4. Continue to differentiate instruction in all content areas that meet the needs of all identified GT students. (Target Group: GT) (Strategic Priorities: 4) (ESF: 2,4,5)</p>	<p>Director of Special Programs, Principals, Teachers</p>	<p>July- May</p>		<p>Criteria: Lesson plans Walk throughs</p> <p>10/07/19 - Pending (S)</p>

SANTA GERTRUDIS EL

Goal 2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 3. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Continue to implement a Multi Tier System Of Support (MTSS) referral process to ensure student achievement. Continue to use Istation Reading and a Reading Interventionist to pull out students who are in need of additional support. (Title I SW Elements: 1.1,2.6) (Target Group: All,ECD,ESL,SPED,AtRisk,Dys) (Strategic Priorities: 2,4) (ESF: 5,5.4)</p>	<p>Interventionists, Principals, Teachers</p>	<p>July- May</p>	<p>(F)Title I - \$20,000, (L)RTI, (L)Study Island, (S)Local Funds, (S)State Compensatory</p>	<p>Criteria: Student Report Logs. 10/01/19 - Pending (S)</p>
<p>2. Align teacher professional development to address instructional needs and strategies, and provide follow-up meetings with the ESC 2 staff. (Target Group: ECD,ESL,SPED,GT,AtRisk,Dys,504,PRE K,K) (Strategic Priorities: 1,4)</p>	<p>Director of Special Programs, Principals</p>	<p>July- May</p>	<p>(F)Title I, (L)Teacher Training, (S)State Compensatory, (S)TPRI</p>	<p>10/01/19 - Pending (S)</p>
<p>3. Implement and monitor the Renaissance Learning Program to enhance reading and math opportunities and improve proficiency in EVERY student. (Target Group: All,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 2,4)</p>	<p>Interventionists, Principals, Teachers</p>	<p>July- May</p>	<p>(L)Renaissance Reading/Math, (S)State Compensatory - \$9,100</p>	<p>Criteria: Data Tracking Sheets completed quartely by teachers 10/01/19 - Pending (S)</p>
<p>4. Teachers will utilize Phonics Curriculum and Spelling in grades Kinder-3rd. (Title I SW Elements: 1.1,2.5) (Target Group: K,1st,2nd,3rd) (Strategic Priorities: 2,4) (ESF: 5,5.1,5.3)</p>	<p>Principals, Teachers</p>	<p>May 2023</p>		<p>Criteria: Lesson Plans</p>

SANTA GERTRUDIS EL

Goal 2. Santa Gertiudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 4. Increase the percentage of students passing the state and federal accountability standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide flexible scheduling for Core Subject teachers once a grading period, to get additional planning time to look at data, plan with purpose and alignment, and get advice from curriculum consultants, which will target individual student needs based on findings. (Target Group: 6th,7th ,8th) (Strategic Priorities: 1,2,4) (ESF: 2,4,5,5.2)	Principals, Teachers	November- May	(F)Title I - \$10,000	Criteria: Sign-In Sheets 10/07/19 - Pending (S)
2. Provide Reading instructional support to ALL students through a variety of literacy approaches/strategies-The Science Of Reading, student/teacher data notebooks, and word walls. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 2,4) (ESF: 4,4.1)	Interventionists, Principals, Teachers	July- May	(F)Title I, (L)Pride Time, (S)TPRI	Criteria: Sign-In sheets Lesson Plans
3. Provide Math instructional support to ALL students through a variety of approaches/strategies-- Math stations, student/teacher data notebooks, vocabulary cards, calculators, etc. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 2,4)	Interventionists, Principals, Teachers	July- May	(F)Title I, (L)Tutorial Time, (S)Completion Reports, (S)Local Funds	Criteria: Lesson Plans

SANTA GERTRUDIS EL

Goal 3. Santa Gertrudis School community and parental involvement will increase by 10% by the end of the school year 2024.

Objective 1. Establish communication and monitoring strategies between the district, parents and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Design system of tracking volunteer hours for parents, students and community. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Principals	May 2024	(S)Local Funds	Summative - End of year reports and parent volunteer form will be turned in.
2. Monitor parent involvement in school sponsored activities (Title I SW: 6,10) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6) (ESF: 3,3.4)	Principals, Teachers	Continuously	(S)Local Funds, (S)State Compensatory	Criteria: Sign-In sheets Invitations/Flyers
3. Mail parents information on how to sign up for Ascender Parent Portal (Title I SW: 6) (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6) (ESF: 3,3.1,3.3,3.4)	Counselor , PEIMS clerk, Principals	Fall 2024	(S)Local Funds	Criteria: Ascender Registration report 10/07/19 - Pending (S)
4. Send weekly/bi-weekly newsletters to communicate the happenings at SGS, including but not limited to, events, activities, and opportunities for parent involvement. (Title I SW Elements: 2.1,2.2,2.3,3.1) (Target Group: All) (ESF: 3,3.4)	Principals		(L)School Messenger	288

SANTA GERTRUDIS EL

Goal 3. Santa Gertrudis School community and parental involvement will increase by 10% by the end of the school year 2024.

Objective 2. Increase parental involvement opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement strategies to increase parental involvement including: Parent/Student events such as Open House, Math/Literacy/Writing Night, and Career Night for all grade levels located at SGS Santa Rosa and Ranch campuses (Title I SW: 6,9) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,5)	Counselor , Principals, Teachers	Spring 2024	(S)Local Funds, (S)State Compensatory	Summative - Sign-ins Agendas
2. Have events such as coffee with administrators, grandparents' day, Thanksgiving luncheons, nurses, counselors, librarians, teachers, etc. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6)	Counselor , Food Service Manager, Principals, School Nurse, Superintendent, Teachers	September- May 2024	(F)Title I, (S)Local Funds	Summative - Sign-ins
3. Continue a campus Parent-Teacher Organization to help with student and staff incentives such as perfect attendance awards, luncheons, and speakers. (Title I SW Elements: 3.1,3.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.4)	Counselor , Principals, Teachers	July- May	(F)Title I, (S)Local Funds	Criteria: Sign-In sheets Invitations/Flyers 10/07/19 - Pending (S) 289

SANTA GERTRUDIS EL

Goal 3. Santa Gertrudis School community and parental involvement will increase by 10% by the end of the school year 2024.

Objective 3. Communicate student progress for overall success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Scheduled student/parent fall conferences will be held during the first semester and winter conferences will be held during the second semester. (Target Group: All) (Strategic Priorities: 2,4)	Principals, Teachers	October-February	(F)Title I, (S)Local Funds	Criteria: Teacher-Parent Sign In sheets
2. Student performance on local and state assessments will be shared with the students during class and individual conferences. (Target Group: All) (Strategic Priorities: 2,4)	District Testing Coordinator, Principals, Teachers	August- March	(F)Title I, (S)Local Funds	10/07/19 - Pending (S)
3. Parents will be invited to attend Open House, Teacher/Parent Conferences, and Report Card Night to discuss student progress and ensure success. (Target Group: All) (Strategic Priorities: 2)	Principals, Teachers	August-April		10/07/19 - Pending (S)
4. Parents will be notified about upcoming school events through school messenger connect, phone system, Facebook, campus website, presentations, weekly newsletter, notes home, and by volunteering. (Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF: 3,3.4)	Principals, Teachers	July- May	(F)Title I, (F)Title II Part A-Supporting Effective Instruction	290

SANTA GERTRUDIS EL

Goal 4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.

Objective 1. Staff development opportunities will be aligned to meet the technological needs of teachers and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities to properly train staff for Google Classroom. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1)	Principals, Teachers	July- May 2024	(F)Title I, (S)Local Funds	Summative - Lesson plans and sample use of Google Classroom
2. Implement one day of Staff Development yearly providing staff training on: Interactive Boards, G-Suite, Outlook and Microsoft Office. (Title I SW: 1,4,9) (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,7) (ESF: 4,4.1)	Director of Federal Programs, Director of Special Programs, Principals, Superintendent	Annually	(S)Local Funds	Criteria: Lesson Plans Sign-In Sheets Summative - Teacher lesson plans and staff development sign-ins
3. Incorporate state and federally required staff development to meet the needs of our special needs students to include: Special Education, 504, and Gifted and Talented. (Target Group: All,ECD,ESL,SPED,GT,Dys) (Strategic Priorities: 1) (CSFs: 1,2,7)	Director of Federal Programs, Director of Special Programs, Principals, Superintendent	July- May 2021	(S)Local Funds	Summative - Teacher lesson plans and staff development sign-ins. 291

SANTA GERTRUDIS EL

Goal 4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.

Objective 2. STEAM: TEALS, College and Career, Digital News Crew and Fine Arts education opportunities for students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher training in Computer and Technology education. (Title I SW: 1,9,10) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,4,6)	Director of Technology, Teachers	Fall 2022	(S)Local Funds, (S)State Compensatory	Criteria: Professional Development offered throughout the year Formative - Number of programs included in schedule
2. Creation of STEAM based activities in class as well as clubs such as Digital News Crew, Destination Imagination, Science Fair, and Yearbook/Photography. (Title I SW: 1,3,10) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2,4,6,7)	Principals	Spring 2023	(S)Local Funds	Summative - Robotics class, Yearbook class and STEAM activity lesson delivered in class by Math/Science teachers will be displayed.
3. Purchase additional technology equipment to supplement the digital curricula such as Chromebooks, printers, and ink so students and staff can be supplied with proper materials. (Target Group: All) (Strategic Priorities: 1,2,3)	Principals	Sept-Jan	(F)Title I	Criteria: Teachers will supplement instruction through the Google platform (Docs, Forms, Sheets, Slides, etc.)
4. Purchase additional technology equipment to support students at home during remote conferencing. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,2,2.1,2.2,4.1,5.1,5.2,5.3)	CTE Teachers, Principals, Teachers	Aug.- May		Criteria: Technology needs survey

SANTA GERTRUDIS EL

Goal 5. Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.

Objective 1. Teaching academic skills for the promotion of self advocacy

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide students with counseling sessions through their "specials" classes to learn about character education, social skills, and bully prevention. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2,3)	Counselor , Principals, Teachers	July- May	(F)Title I - \$2,500, (L)Pride Time, (S)Local Funds	Criteria: Usage reports from website 10/01/19 - Pending (S)
2. Offer school wide assemblies on Bullying, Cyberbullying and Suicide prevention (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3,3.1,3.2,3.4)	Counselor , Principals, Teachers	July-May	(F)Title I - \$2,000	10/01/19 - Pending (S)
3. Students will have access to Social Emotional awareness lessons through Navigate 360 SEL and Capturing Kids Hearts. (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3,3.1,3.2,3.3,3.4)	Counselor , Teachers	Sept. - May	(F)Title I - \$6,000	Criteria: Student evaluation of program

SANTA GERTRUDIS EL

Goal 5. Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.

Objective 2. Create a positive culture in which EVERY individual has value and worth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide incentives at the end of each grading period for students with perfect attendance, Accelerated Reader, and Honor Roll. (Target Group: All,ECD,ESL,SPED,GT,CTE,AtRisk,504,PRE K,K) (Strategic Priorities: 2,4)	Counselor , Principals, Teachers	October-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Rewards system
2. Create incentives such as end of quarter celebrations, staff birthday recognition, and appreciation luncheons that promote high teacher morale, increase productivity, and staff attendance. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 1)	Counselor , PEIMS clerk, Principals, Teachers	October- May	(F)Title I, (S)Local Funds	Criteria: Sign-In sheets invitations and morale booster copies
3. After school student activities such as Destination Imagination(DI), UIL Academics, and Student Council will exist to complement the academic curriculum. (Target Group: All) (Strategic Priorities: 3,4)	Counselor , Principals, Teachers	July- May	(S)Local Funds	Criteria: Sign-In sheets from practices 294

SANTA GERTRUDIS EL

Goal 6. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will recruit, retain, and provide employee training and mentorship programs to enhance overall staff effectiveness.

Objective 1. (Campus Mentorship) To create a positive and welcoming culture for all new staff acclimating to our district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish a spirit/culture committee to do campus building activities to build relationships. (Title I SW Elements: 1.1,2.2,3.2) (Target Group: All) (Strategic Priorities: 1)	Principals, Teachers	August-May		
2. Voluntary meet and greet with principal for new staff members (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Principals	Oct-May		

Expenditures

Resource	Source	Strategy	Amount
Completion Reports	State	2.4.3	
TPRI	State	2.3.2, 2.4.2	
2 Resource(s)			Total: 0

Comprehensive Needs Assessment

Demographics

Demographics Strengths

PK: 18/20
Kindergarten: 40
1st grade: 40 students
2nd grade: 40 students
3rd grade: 41 students
4th grade: 40 students
5th grade: 40 students
6th grade: 50 students
7th grade: 48 students
8th grade: 51 students.

Hispanic- 312 = 76.8%
White- 74 = 18.2%
African American- 3 = 0.7%
Asian- 11 = 2.7%
American Indian- 3 = 0.7%
Pacific Islander- 0 = 0%
Two or More Races - 3 = .7%

Female: 196 48.3%
Male: 210 51.7%

297

Demographics Weaknesses

Eco Dis: 191 47%
Section 504: 30 7.4%
EL Students: 2 .5%
Disciplinary Placements: 3 .7%

Demographics Needs

Comprehensive Needs Assessment

The School to implement a Mentor program in which teachers can progress monitor residents and the programs they are enrolled in to ensure they are guided through the different opportunities and pathways available.

Demographics Summary

Total number of students who reside in the district is less than 10% of population. 74% of them are at risk and need 1:1 intervention.

Student Achievement

Student Achievement Strengths

RSSP helped make improvements in RLA-- Academic Achievement Designation in RLA

Students improved in areas of Reading with the use of Istation and the use of our new Dyslexia program, Reading by Design.

Student Achievement was above State and Region average in all subjects- (3rd-8th grade)

298

Student Achievement Weaknesses

Additional Tutoring opportunities

Additional Planning opportunities for teachers to look at their Data

Teacher Training not available on how to implement all resources available.

Comprehensive Needs Assessment

Student Achievement Needs

Improvement in Elementary Math Grade levels

Increase Approaches, Meets, and Mastery levels in Science for 5th and 8th grade.
Increase Meets and Masters in Social Studies 8th grade STAAR.

GT implementation and follow through.

Student Achievement Summary

Santa Gertrudis School can improve by increasing growth for resident students. Although there has been a narrowing of the gap between At risk and all students, growth can increase for all sub-populations

School Culture and Climate

299

School Culture and Climate Strengths

Areas of strength per parent responses on the survey:

The principal is willing to listen - 95%
This school communicates school policies and procedures clearly - 97%
Campus hold an annual Title I meeting - 96%
This school has high expectations for students - 96.4%
The campus places emphasis on attendance - 95%
This school encourages me to be an active partner - 96%
My child feels he/she belongs - 91%
My child is safe at this school - 100%
I feel welcomed at this school - 91%

Areas of strength per student responses on the survey:

Parents are involved in their academics and behavior and are welcomed to attend school - 94%
Students have not used alcohol, marijuana, tobacco, or other drugs - 98%
Have not been suspended or expelled this school year - 95%
Students do not use alcohol or drugs while at school or school-sponsored events - 96%

Comprehensive Needs Assessment

School Culture and Climate Strengths (Continued)

Don't stay at home due to feeling unsafe at school - 95%
If students hear about a threat they will report it to someone in authority - 95%
Students know what to do in case of an emergency - 90%
Students feel treated the same, regardless of family income - 89%
Adults working at school help develop strategies to understand and control their feelings - 89%

Areas of strength per teacher responses on survey:

All students treated equally regardless of socioeconomic status- 94%
The school emphasizes showing respect for all students: 97%
I feel like my school has a positive school climate: 94%
I can manage almost any student behavior problem: 94%

300

School Culture and Climate Weaknesses

Less parent participation in climate survey: 55 parents responded (121 responded 21-22)
Less teacher participation in survey- 32 teachers responded (39 responded 21-22)
More student participation in survey - 136 students responded (60 responded 21-22)

Areas of weakness per parent survey:

The school building is clean and well maintained - 89%
I am involved in school-student activities - 84%
Discipline is fair 81%

Areas of weakness per student survey:

Things students are learning in school are important to them - 89%
Teachers and other adults are available when I need to talk with them - 88%
Adults working at the school treat all students respectfully - 88%
Students feel safe at school - 87%

Comprehensive Needs Assessment

School Culture and Climate Weaknesses (Continued)

It's not easy for students to use alcohol/drugs at school-sponsored events - 80%

Discipline is fair - 77%

Students try to stop bullying - 73%

Areas of weakness per teacher survey:

Administrators involve staff in decision-making 75%

Cyberbullying is a frequent problem at this school 72%

I believe students feel comfortable reporting bullying 69%

School provides materials, resources, and training necessary for me to support students' social or emotional needs 66%

Bullying is a frequent problem 65%

The school building is kept clean 63%

Main assignment/responsibility to provide instruction or other services 63%

This school effectively handles discipline and behavior problems 53%

School provides quality counseling or other services to help students with social or emotional needs 50%

The school places a priority on addressing students' mental health needs 50%

The school implemented drug, alcohol, tobacco, vaping substance abuse prevention strategies, activities, and or support during the school year. 48%

301

School Culture and Climate Needs

Needs based on results from the parent, student, and teacher surveys:

Improvement needed on counseling, mental health services, substance abuse prevention and making sure students feel a sense of belonging in their school community.

Improvement needed on how to effectively manage discipline in a fair and just way- communication between teachers and parents.

Improvement needed on the state of the building-- maintaining a clean and presentable campus.

Improvement needed when it comes to building campus relationships and decisions being made by all stakeholders-- admin, teachers, parents, and students.

Improvement needed on providing training and resources for staff

School Culture and Climate Summary

Parent Survey

Comprehensive Needs Assessment

School Culture and Climate Summary (Continued)

55 Total

78% of parents who responded to the survey attend SGS Santa Rosa campus.
49% of parents who responded to the survey attend the Ranch campus.

89% of parents were females
11% of parents were males

Race/origin of parents who responded:
77% were Hispanic
32% were White
2% were Native Hawaiian or Pacific

Student Survey

136 Total

99.3% Santa Rosa Campus
.7% Ranch Campus

302

52% were female
48% were male

Race/origin of students who responded:
65% were Hispanic
28% were White
2% were Asian
4.5% were African American

Teacher Survey

32 Total

75% Santa Rosa Campus
25% Ranch Campus

94% were female
96% were male

Comprehensive Needs Assessment

School Culture and Climate Summary (Continued)

Race/origin of teachers who responded:
78% were Hispanic
28% were White

2021 - 2022 SGS School Climate Transformation Parent Survey

1.) My child attends

- a.) Ranch Campus - 41%
- b.) Santa Rosa Campus - 59%

My child's grade level

- c.) PK3 - 2%
- d.) PK4 - 4%
- e.) Kinder - 8%
- f.) 1st grade - 15%
- g.) 2nd grade - 14%
- h.) 3rd grade - 6%
- i.) 4th grade - 15%
- j.) 5th grade - 10%
- k.) 6th grade - 10%
- l.) 7th grade - 21%
- m.) 8th grade - 19%

2.) Are you male or female

- a.) Female - 84%
- b.) Male - 16%

3.) What is your race/origin?

- a.) White - 40%
- b.) Hispanic - 67%
- c.) Asian - 1%
- d.) Native Hawaiian or Pacific - 1%

4.) I feel that I am involved in school-student activities

- a.) Strongly agree - 24%
 - b.) Agree - 73%
 - c.) Disagree - 3%
 - d.) Strongly disagree - 0%
- 97% positive**
3% negative

5.) This school helps me figure out what social and emotional skills my child needs to develop

- a.) Strongly agree - 23%
- b.) Agree - 49%
- c.) Disagree - 23% **72% positive**
- d.) Strongly Disagree - 5% **28% negative**

6.) At this school, my child feels he/she belongs and that staff members care about students and want them to succeed

- a.) Strongly agree - 43%
- b.) Agree - 49%
- c.) Disagree - 7% **92% positive**
- d.) Strongly disagree - 1% **8% negative**

7.) I feel welcomed at this school

- a.) Strongly agree - 21%
- b.) Agree - 57%
- c.) Disagree - 8% **90% positive**
- d.) Strongly disagree - 2%
- e.) NA - 12% **10% negative**

8.) This school encourages me to be an active partner in educating my child and school volunteer

- a.) Strongly agree - 51%
- b.) Agree - 44%
- c.) Disagree - 4% **95% positive**
- d.) Strongly disagree - 1% **5% negative**

9.) The school provides me with opportunities to participate in making decisions in my child's education

- a.) Strongly agree - 38%
- b.) Agree - 46%
- c.) Disagree - 15% **84% positive**
- d.) Strongly disagree - 1% **16% negative**

- 10.) My child is safe at this school
- a.) Strongly agree - 34%
 - b.) Agree - 57%
 - c.) Disagree - 8% **91% positive**
 - d.) Strongly disagree - 1% **9% negative**
- 11.) Bullying of students at school or school activities is a problem at this school
- a.) Strongly agree - 4%
 - b.) Agree - 23%
 - c.) Disagree - 53% **73% not a problem**
 - d.) Strongly disagree - 20% **27% a problem**
- 12.) Bullying of students via electronic means or devices is a problem at this school
- a.) Strongly agree - 3%
 - b.) Agree - 8%
 - c.) Disagree - 64% **90% not a problem**
 - d.) Strongly disagree - 25% **10% a problem**
- 13.) At this school, I feel that the following are a problem
- a.) Student Drug Use - 3%
 - b.) Electronic cigarettes - 11%
 - c.) Use of tobacco - 0%
 - d.) Student Alcohol abuse - 2%
 - e.) Self - Harm - 7%
 - f.) Child abuse and neglect - 2% **83% not a problem**
 - g.) None of the above - 83% **16% a problem**
- 14.) The school building is clean and well maintained
- a.) Strongly agree - 49%
 - b.) Agree - 40%
 - c.) Disagree - 9% **89% positive**
 - d.) Strongly disagree - 2% **11% negative**

15.) The campus places emphasis on attendance and ensures that students and parents are made aware of attendance goals and incentives

- a.) Strongly agree - 56%
- b.) Agree - 39%
- c.) Disagree - 4% **95% positive**
- d.) Strongly disagree - 1 % 5% negative

16.) This school has high expectations for students

- a.) Strongly agree - 57%
- b.) Agree - 39%
- c.) Disagree - 4% **96% positive**
- d.) Strongly disagree - 0% 4% negative

17.) My child's teachers make themselves available to me and inform me on my child's progress in school

- a.) Strongly agree - 47%
- b.) Agree - 41%
- c.) Disagree - 12% **88% positive**
- d.) Strongly disagree - 0% 12% negative

18.) The principal is willing to listen to my concerns

- a.) Strongly agree - 53%
- b.) Agree - 46%
- c.) Disagree - 1% **99% positive**
- d.) Strongly disagree - 0% 1% negative

19.) This school has enough programs that develop students' social and emotional skills

- a.) Strongly agree - 31%
- b.) Agree - 41%
- c.) Disagree - 25% **72% positive**
- d.) Strongly disagree - 3% 28% negative

20.) Does the campus hold an annual Title I meeting that explains Title I programs and activities

- a.) Strongly agree - 39%
- b.) Agree - 57%
- c.) Disagree - 2% **96% positive**
- d.) Strongly disagree - 2% 4% negative

21.) This school communicates school policies and procedures clearly to parents or guardians in a language I can understand

- a.) Strongly agree - 47%
- b.) Agree - 50%
- c.) Disagree - 3% **97% positive**
- d.) Strongly disagree - 0% 3% negative

22.) Discipline is fair

- a.) Strongly agree - 34%
- b.) Agree - 51%
- c.) Disagree - 14% **85% positive**
- d.) Strongly disagree - 1% 15% negative

Areas of Strength:

The principal is willing to listen - 99%
I am involved in school-student activities - 97%
This school communicates school policies and procedures clearly - 97%
Campus hold an annual Title I meeting - 96%
This school has high expectations for students - 96%
The campus places emphasis on attendance - 95%
This school encourages me to be an active partner - 95%
my child feels he/she belongs - 92%
My child is safe at this school - 91%
Bullying of students via electronic means or devices is a problem - 90%
I feel welcomed at this school - 90%
The school building is clean and well maintained - 89%

Areas of Weakness:

Teachers make themselves available - 88%
Discipline is fair - 85%
Opportunities to participate in making decisions in my child's education - 84%
Drugs, alcohol, and self harm s problem at the campus - 83%
Bullying - 73%
Programs that develop students' social and emotional skills - 72%
School helps with social and emotional skills my child needs to develop - 72%

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

Built in planning time for teachers at the beginning of each quarter.

RSSP to improve aptitude in backwards planning for teachers- best instructional practices and to improve STAAR scores in Math for students.

Staff Quality, Recruitment and Retention Weaknesses

Special programs staffing

Special population identification program

Better training for school structures

RTI procedures and identification

310

Staff Quality, Recruitment and Retention Needs

Stipends for teachers who show student achievement or growth

Planning time to be built into schedule

PLC built into Master Schedule

Staff Quality, Recruitment and Retention Summary

There is a need for increase opportunities for training both in and out of district.

Improved scheduling for more opportunities for collaboration is needed.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Summary (Continued)

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Second year with new curriculum- Amplify Reading and Eureka Math

Built in planning time

RSSP guidance on backwards planning and implementing PLC

Curriculum, Instruction and Assessment Weaknesses

Need more content based professional development

District collaborative opportunities in content areas- vertical alignment

More student centered instruction needed

Student goal setting training

Technology implementation training

311

Curriculum, Instruction and Assessment Needs

More student center training.

Intervention and Enrichment training

PLC meetings to be teacher lead.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Needs (Continued)

Curriculum, Instruction and Assessment Summary

More training in subject areas is needed. More training in how to manage progress monitoring needed.

Family and Community Involvement

Family and Community Involvement Strengths

Strong PTO involvement and support from PTO

Teacher/parent communication is very good.

Parental volunteers for events and try to get their hours before the end of the year.

312

Weekly recognition of STAR students in parent newsletter

Recognition of student and families participating in any school related activities/dress up days/events

Family and Community Involvement Weaknesses

Resident involvement is low during school events, as well as survey completion.

Family and Community Involvement Needs

More activities to get parents involved in participating with their children.

Online training options.

Comprehensive Needs Assessment

Family and Community Involvement Summary

There should be more ways to promote participation by residents in school activities.

School Context and Organization

School Context and Organization Strengths

Teachers and staff participate in surveys to be able to give their opinion.

Students voting for students of the week

Teachers choosing student of the month from pool

Admin making final call

CIP/SBDM Committee

SHAC Committee

Spirit/Culture Committee

Hospitality Committee

PTO

Parents are required to have volunteer hours, which makes them participate in school events.

Principal sends weekly newsletter/with call out

Updates on Tuesdays

Information sent out via Tuesday Communicator folder.

313

School Context and Organization Weaknesses

Staff is shared amongst district- teachers are also coaches

This puts limitations on the master schedule

Not enough classes for students

Band does not have its own space-- utilizes cafeteria and two different sections of the hallway

Need CTE/HS credit classes at MS level

Comprehensive Needs Assessment

School Context and Organization Weaknesses (Continued)

Need Algebra 1 cohort at Middle School

Facilities are shared- puts limitations on after school events to increase parent involvement

Only two custodians-- makes keeping the building hard to clean when it is used all hours of the day due to shared facilities.

Small collaboration opportunities available since there is only one teacher per grade level and several may not stay after school for meetings or additional PLC time due to coaching.

School Context and Organization Needs

More motivational speakers to come and provide awareness

More authors/speakers to come and encourage reading

Guiding lessons for Junior High students

314

New teacher mentor program

School Context and Organization Summary

Offer New teacher mentor program

Find speakers to come and talk with Junior High students.

Technology

Technology Strengths

New Promethean Boards in the classrooms.

Comprehensive Needs Assessment

Technology Strengths (Continued)

New Teacher desktops for teachers

Chrome books and carts purchased to limit sharing

1 iPad cart per teacher at ranch campus

Technology programs 23-24

iStation

Generation Genius for Science

Renaissance Assessments for ELAR and Math

Accelerated Reader

Brainpop and Brainpop Jr.

Kami for GSuite

IXL

315

TXKEA

Technology Weaknesses

Wifi service needs updating

Lack of instructional technology pd opportunities

Lack of IT staff for campus

Comprehensive Needs Assessment

Technology Weaknesses (Continued)

Obsolete equipment/networks/setups still not being able to be removed from classrooms

Limited training for staff on how to use technology and how to integrate technology into curriculum

Technology Needs

We need training for teachers on how to implement tech programs/software successfully

More PD opportunities

Full time technology instructional coach

Color Printers

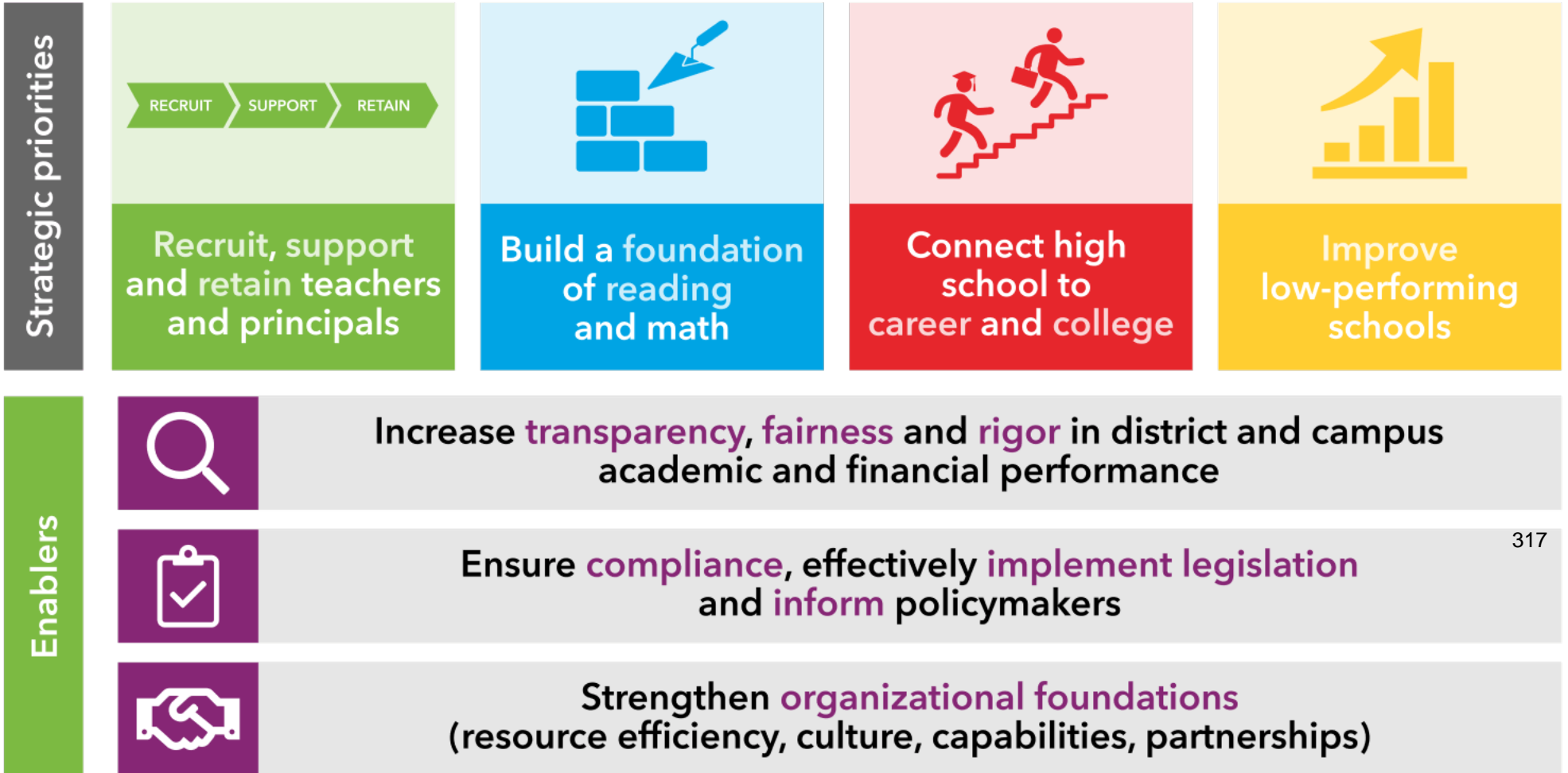
316

1:1 devices for PK grade students

Technology Summary

Campuses are in need of proper technology training. There is a lack of programs that encourage innovative, real world and post secondary opportunities.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*