

Agenda of Regular Meeting

The Board of Trustees Santa Gertrudis ISD

A Regular meeting of the Board of Trustees of Santa Gertrudis ISD will be held October 20, 2021, beginning at 6:30 PM in the SGISD Central Office
Hwy 141-King Ranch
Kingsville, Texas 78363.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. First Order of Business
 - A. Establish a Quorum
 - B. Moment of Silence
 - C. Pledge of Allegiance
2. Comments from Public in Open Forum
3. Announcements/Communications/Presentations
 - A. Classroom Showcase
 - B. Principal Appreciation Month
 - C. Student and Staff of the Month Recognitions
 - D. Principal Reports 2
 - E. Athletic Director Report
 - F. Band Reports
 - G. Superintendent Update
4. Consider and take possible action on 2021-2022 Campus Improvement Plans
5. Consider and take possible action on District Improvement Plan 6
6. Discuss Transportation Budget and take possible action on pay increase for Bus Drivers
7. Consider and take possible action on 2021 Tax Roll
8. Consent Agenda Items
 - A. Finance Reports
 - B. Minutes September 22, 2021
9. 2020-2021 Audit Presentation
10. Consider and take possible action on 2020-2021 Audit
11. Adjournment

Santa Gertrudis
School
P.O. Box 592
Kingsville, TX 78364
(361) 384-5046



Santa Gertrudis
Academy High School
MSC 183
Kingsville, TX 78363
(361) 384-5041

Santa Gertrudis ISD 🐾 P.O. Box 592 🐾 Kingsville, TX 78364
Phone: (361) 384-5087 🐾 www.sgisd.net

Board Meeting for October 20, 2021 at 6:30 pm

I.	Number of students:	
	9 th – 102 students	Attendance % 96.01
	10 th – 91 students	Attendance % 97.00
	11 th – 107 students	Attendance % 96.86
	12 th – 76 students	Attendance % 96.24
	 Total: 376	 96.54%

II. Information

Our Remote Conferencing Classroom has coached/instructed 49 students in the first quarter of the fall semester 2021. We began with approximately 27 to 34 students each day through late August. In September we saw a decline to anywhere between 5 to 7 students in Remote Classroom daily and it has remained steady at about 1-3 in the past three weeks.

As of today, we have transitioned 50 students through the program. It appears that we are doing very well in encouraging our students to be healthy and the continued practice of self-care. We have seen a substantial decline in the number of students in need of Remote Classroom over the past couple weeks. However, the need is still warranted as medical needs arise.

The Remote Conferencing Classroom has been a blessing for our students and it will continue to be the remainder of the 2021-2022 school year!

Many thanks,

Ms. S. Fielder Ms. C. Moreno

Juniors and Seniors that are interested in attending TAMU-CC will be visiting the campus Oct. 21st.

Red Ribbon week is packed full of activities this year. Sheriff's Department will be coming out to do a presentation to all HS students.

Some of our Seniors are already being accepted to colleges. Some are visiting with Military recruiters. Many of our Junior and Senior students are still keeping up with a job, school and extra-curricular activities. Freshmen and Sophomores are finally settling into high school.

Santa Gertrudis ISD School Board Meeting

Santa Gertrudis School Report

October 15th, 2021

Enrollment as of October 15th:

2021-2022	
PK 4	17 (3PreK3)
Kinder	38
1 st	40
2 nd	43
3 rd	40
4 th	40
5 th	34
6 th	49
7 th	53
8 th	52

TOTAL ENROLLMENT: 406 students for 21-22

- Red Ribbon Week will be next week from October 25th- October 29th.
- Super Awesome Fun Show will come and do an Antibullying performance on Wednesday October 27th for our PK-4th grade students
- Reading and Math teachers will be working with our Service Center consultants and do a vertical alignment planning.
- Students were recognized for their 1st Nine Weeks accomplishments by getting Brag Tags.
- We are currently having a Virtual Book Fair and all of our students and families can purchase books by visiting our website.

- 7th grade students will be receiving nominations to join NJHS on November 1st. Induction will be November 18th at 8:30 a.m.

SANTA GERTRUDIS ISD
District Improvement Plan
2021/2022

6

PO Box 592
361-384-5087
valfaro@sgisd.net

SANTA GERTRUDIS ISD

Mission

The mission of Santa Gertrudis Independent School District is to engage in unique educational experiences and opportunities for students' success.

Vision

We strive to unleash our lion potential: Leading the way in educational innovation.

7

Nondiscrimination Notice

SANTA GERTRUDIS ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Legacy

Building on the past and blazing a trail to the future

Achievement

Setting, reaching, and achieving goals

Relationship

Meaningful connections between peers, teachers, co-workers, and community

Leadership

Ethical responsibility to everyone around you

Respect

The “Golden Rule” and respect for resources

8

Well-Being

Active process of becoming aware of and making choices toward a healthy and fulfilling life

SANTA GERTRUDIS ISD Site Base

Name	Position
Alfaro, Dr. Veronica	Superintendent
De Los Santos, Leonor	District Testing Director
Guajardo, Roxanne	Assist. Principal
Ruiz, Lillie	SGS Teacher
Soliz, Linda	Parent
Ramirez, Amanda	Business Office Manager
De La Rosa, Julie	PEIMS/Registrar
Purdy, Belinda	Parent
West, Rebecca	Parent
Murphy, Casey	Parent
Saul, Drusila	Community
Saul, Eric	Community
Kelley, Kristi	HS Counselor
Canales, Kayla	SG Counselor
Grigg, April	Parent
Rodriguez, Nicole	Director of Federal Programs
Garcia, Fatima	SG Principal
Odom, Charles	HS Principal

Resources

Resource	Source
2018-2019 TTL V B SP 2 Rural & Low Income School	Federal
Compensatory Funds	Federal
IDEA Special Education	Federal
IDEA-B Formula	Federal
IDEA-B Preschool	Federal
Title I	Federal
Title II Part A-Supporting Effective Instruction	Federal
Brainpop	Local
District Website/Social Media Accounts	Local
DMAC	Local
DreamBox	Local
Graduation Plans	Local
IStation	Local
Naviance	Local
PEIMS	Local
Pride Time	Local
Progress Reports	Local
Renaissance Reading/Math	Local
RTI	Local
School Messenger	Local
Study Island	Local
Classroom DoJo	Other
Remind 101	Other
Ascender	State
State Compensatory	State
TPRI	State

SANTA GERTRUDIS ISD

Goal 1. All facilities need to be compliant with TEA Standards by providing for a safe, clean, and well maintained environment that contributes to energy efficiency and the success of all stakeholders in conducting various educational activities by 2023.

Objective 1. Establish schedules for all facilities that includes cost effective preventative maintenance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain maintenance schedules for Santa Gertrudis King Ranch and Santa Rosa campuses. (CSFs: 6)	Business Manager, Facilities Manager	May 2022	(S)Local Funds	Schedules/timesheets
2. Develop a cost analysis on preventative maintenance. (CSFs: 6)	Business Manager, Facilities Manager, Superintendent	May 2022	(S)Local Funds	Comparative costs
3. Maintain preventative HVAC maintenance schedules. (CSFs: 6)	Business Manager, Facilities Manager	May 2022	(S)Local Funds	Maintenance schedule

SANTA GERTRUDIS ISD

Goal 1. All facilities need to be compliant with TEA Standards by providing for a safe, clean, and well maintained environment that contributes to energy efficiency and the success of all stakeholders in conducting various educational activities by 2023.

Objective 2. Investigate funding methods for preventing communicable diseases by contracting a cleaning company to ensure thorough sanitation at all campuses or addition of a night custodian.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish committee that will investigate cost efficient options to address sanitation. (Title I SW Elements: 2.1) (CSFs: 5,6)	Business Manager, Superintendent	May 2022	(F)Federal Grant, (S)Local Funds	Committee sign-in and agendas
2. Seek resources that directly impact health and wellness of students and staff. (Title I SW Elements: 1.1,2.1) (CSFs: 5,6)	Business Manager	Dec 2024	(F)Federal Grant, (S)Local Funds	funds awarded

SANTA GERTRUDIS ISD

Goal 1. All facilities need to be compliant with TEA Standards by providing for a safe, clean, and well maintained environment that contributes to energy efficiency and the success of all stakeholders in conducting various educational activities by 2023.

Objective 3. District will increase efficiency through out all its utilities and vehicles as a way of decreasing costs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementing energy awareness by creating signs to decrease utility usage. (Target Group: All) (CSFs: 6)	Facilities Manager, Principals, Student Organizations	January 2022	(S)Local Funds	Decreased expenses for utilities
2. Maintain fleet service scheduled for all school vehicles. (CSFs: 6)	Business Manager	Annually	(S)Local Funds	Schedule
3. Encourage energy efficiency through the installation of motion sensor light fixtures in appropriate location.	Business Manager, Facilities Manager	December 2021	(S)Local Funds	Criteria: Utility bill comparison
4. Replace paper towel dispensers in high traffic areas with air dryers. (Target Group: All)	Business Manager, Facilities Manager, Superintendent	May 2022	(S)Local Funds	

SANTA GERTRUDIS ISD

Goal 2. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its student population by the end of the school year 2023.

Objective 1. Implement strategies that will target college, career, and military readiness for 100% of high school students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop a systematic teacher and student focused plan addressing learning styles, career inventory and college and career readiness for post secondary success through the use of Xello. (Title I SW: 1,2,3,4) (Title I SW Elements: 2.5,2.6) (Target Group: ECD,SPED,AtRisk) (Strategic Priorities: 3) (CSFs: 1,2,6)	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - EOC Scores College Acceptance Rates Military agreements

SANTA GERTRUDIS ISD

Goal 2. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its student population by the end of the school year 2023.

Objective 2. Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of student-led, scaffolding leadership programs to guide post-secondary plans through clubs and organizations such as National Honor Society, Interact, FFA and FCA. (Title I SW: 1,2,3,4) (Title I SW Elements: 2.2,3.2) (Target Group: ECD,ESL,SPED,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2)	Counselor , Principals, Teachers	Annually	(F)Compensatory Funds, (S)Local Funds, (S)State Compensatory	Summative - STAAR Scores Student Grades
2. District will be innovative in having students as early as 6th grade develop a plan, with the goal of becoming contributing members of society. (Title I SW: 9) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Xello Summative - Student plans Xello 15
3. Development and implementation of Programs that enable students to work in the field of their interest while providing a service to the school district. (Title I SW: 1,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor , Principals, Teachers	Annually	(S)State Compensatory	Criteria: CTE Programs Summative - Master Schedule Student Schedule CTE Courses

SANTA GERTRUDIS ISD

Goal 2. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its student population by the end of the school year 2023.

Objective 3. Create a culture students advocating for their social and academic wellness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teaching academic skill for the promotion of self advocacy. (Title I SW: 1,3) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Parent/Student survey
2. Monitor effectiveness of social and emotional training to students. (Title I SW: 4,6,9) (Target Group: All) (CSFs: 1,5,6)	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - Student participation

SANTA GERTRUDIS ISD

Goal 2. SGISD will strive to ensure student success by establishing support services that meet the needs of 100% of its student population by the end of the school year 2023.

Objective 4. Create a culture where teachers & students work together to close achievement gaps for all and at risk students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify students who need additional instructional support. (Title I SW: 2,3) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1,2)	Counselor , Director of Special Programs, Principals, Teachers	Annually	(F)HB 4545-High Impact Tutoring, (L)Pride Time, (L)RTI, (S)Local Funds, (S)State Compensatory	Summative - List of students and RTI plans
2. Provide additional resources and support for students experiencing achievement gaps (Title I SW: 1,3) (Target Group: AtRisk) (Strategic Priorities: 2) (CSFs: 1,2)	Counselor , Principals, Teachers	annually	(F)Reading by Design, (L)Brainpop, (L)DreamBox, (L)IStation, (L)Pride Time, (L)RTI	Summative - Student intervention list RTI reports
3. Involve teachers in the design of ongoing professional development (Title I SW: 1,4) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,7)	Director of Federal Programs, District Testing Coordinator, Principals, Superintendent, Teachers	annually	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Staff development agendas Staff survey 17
4. Target resources on closing the gaps (Title I SW: 1) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2,6)	Director of Federal Programs, Director of Special Programs, District Testing Coordinator, Principals, Superintendent	Annually	(F)Compensatory Funds, (F)Federal Grant, (F)Title I, (L)Campus Needs Assessment (CNA), (S)Local Funds	Summative - Increased funding
5. Help teachers work effectively with families and communities (Title I SW: 4,6) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,5,6)	Director of Federal Programs, Principals, Superintendent	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Teacher logs Parent surveys Events to include family and parent meetings
6. Support students via peer student support networks, and student role models (Target Group: All) (Strategic Priorities: 3) (CSFs: 6)	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - Student outcomes and survey

SANTA GERTRUDIS ISD

Goal 3. SGISD community and parental involvement will increase by 5% by the end of the school year 2023.

Objective 1. Establish communication and monitoring strategies between the district, parents and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Design system of tracking volunteer hours for parents, students and community. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Principals	Annually	(S)Local Funds	Summative - End of year reports
2. Monitor parent involvement in school sponsored activities (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6)	Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Criteria: Parent logs Teacher sign-ins Parent surveys
3. All teachers have electronic systems outside of emails (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	Teachers	Annually	(L)Google Classroom, (L)School Messenger, (L)SportsYou, (O)Classroom DoJo, (O)Remind 101	Criteria: Software usage/reports
4. Encourage parents to sign up for Ascender Parental Portal. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Counselor , Principals	Annually	(S)Local Funds	Criteria: TXEIS-report 18
5. Develop parent involvement stations for each campus (Title I SW: 6) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 3,5,6,7)	Counselor , Principals	Annually	(F)Title I	Criteria: Parent logs/sign-in

SANTA GERTRUDIS ISD

Goal 3. SGISD community and parental involvement will increase by 5% by the end of the school year 2023.

Objective 2. Increase parental involvement opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create Math and Literacy nights for all grade levels located at SGS Santa Rosa and Ranch campuses (Title I SW: 6,9) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,5)	Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - Sign-ins Agendas
2. Have events such as Townhall meetings or Coffee with Administrators, Nurses, Counselors, Librarians, Teachers, etc. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5)	Counselor , Food Service Manager, Principals, School Nurse, SRO Officer, Superintendent, Teachers	Annually	(S)Local Funds	Summative - Sign-ins Agendas
3. School Health Advisory Committee and School Safety Committee meetings will take place quarterly with all parents invited. (Title I SW Elements: 1.1,2.2) (Target Group: All)	Counselor , Principals, School Nurse, SRO Officer, Superintendent	Annually	(S)Local Funds	Criteria: Summative-Sign-ins Agendas 19

SANTA GERTRUDIS ISD

Goal 4. SGISD will strive to increase technology in the classroom by providing each junior high and high school student their own electronic device by the end of the 2023 while also providing teachers the tools necessary to effectively integrate these devices.

Objective 2. Establish and develop technology plan that will best suit the 21st century.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish committee to conduct needs assessment on the status of technology in the district. (Title I SW: 1) (CSFs: 6)	Business Manager, CTE Teachers, Instructional Technologist, Superintendent	Jan. 2022	(S)Local Funds	Summative - CNA results
2. Develop a five year plan addressing the needs of the district. (Title I SW Elements: 1.1)	Business Manager, CTE Teachers, Instructional Technologist, Principals, Superintendent, Teachers	August 2022	(S)Local Funds	Summative - Technology plan One-t0-one initiative accomplished

SANTA GERTRUDIS ISD

Goal 4. SGISD will strive to increase technology in the classroom by providing each junior high and high school student their own electronic device by the end of the 2023 while also providing teachers the tools necessary to effectively integrate these devices.

Objective 3. Establish grant writing committee on both campuses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Email invites to staff for interest in serving on committee.	Business Manager, CTE Teachers, Principals, Superintendent	December 2020	(S)Local Funds	Summative - Email/Agenda
2. Establish chair for committee and schedule meeting dates. (CSFs: 6)	Business Manager, Superintendent	December 2020	(S)Local Funds	Summative - Agendas/minutes
3. Conduct needs assessments to identify areas to address in technology and grants needed. (Title I SW: 1) (CSFs: 2,7)	Director of Federal Programs, Principals, Superintendent	March 2021	(S)Local Funds	Summative - CNA results

Comprehensive Needs Assessment

Demographics

Demographics Weaknesses

Class of 2021

Students meeting College, Career and Military Readiness

Total Graduates- 85

Total met criteria- 72(84.7%)

Not meeting criteria- 13 (15.2%)

Areas to Improve-CCMR

College prep course (ELA & Math) 0%

Industry based certifications 21(24.7%)

Associates- 0%

23

Areas to Improve in State Assessments

4th

Math-73%

Reading-73%

Writing-78%

5th Math-74%

Science-74%

Comprehensive Needs Assessment

Demographics Weaknesses (Continued)

8th Social Studies-69%

English I-86.7%

English II-84.8%

Algebra-81.9%

Closing the Gaps

Economically Disadvantaged

AHS-All tests 97% vs 96%

AHS ELA-95% vs 93%

AHS US History-99% vs 98%

SGS-All tests-91% vs 84%

SGS-Reading-93% vs 86%

SGS-Mathematics-92% vs 84%

SGS-Writing-84% vs 72%

SGS Science- 93% vs 90%

SGS Social Studies-91% vs 82%

24

Demographics Summary

Enrollment-Academy High School

9th Grade-101

10th Grade-91

Comprehensive Needs Assessment

Demographics Summary (Continued)

11th Grade-107

12th Grade-76

Total--375

Enrollment Santa Gertrudis School

Pre-K 4 18

Kinder 38

1st 40

2nd 42

3rd 40

4th 40

5th 33

6th 49

7th 53

8th 52

25

Attendance AHS-

2015-2016-96.3%

2016-2017-96.5%

2017-2018-96.4%

Comprehensive Needs Assessment

Demographics Summary (Continued)

2018-2019-97.0%

SGS-

2015-2016-97.7%

2016-2017-97.6%

2017-2018-97.6%

2018-2019-97.6

District Attendance Rates

26

2015-2016 96.9%

2016-2017 97%

2017-2018 97.3%

2018-2019-97.0%

Texas Education Agency
2019-20 School Report Card
SANTA GERTRUDIS ACADEMY H S (137904001)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SANTA GERTRUDIS ISD
Campus Type: High School
Total Students: 367
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SANTA GERTRUDIS ACADEMY H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.0%	97.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.6%	1.4%	12.6%
Hispanic	76.8%	74.9%	52.8%
White	18.0%	19.5%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	2.2%	2.8%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.8%	0.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	38.7%	43.7%	60.2%
Special Education	1.1%	3.8%	10.7%
English Learners	1.1%	0.9%	20.3%
Mobility Rate (2018-19)	4.2%	4.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.7	12.0	16.4
Foreign Languages	9.4	13.6	18.7
Mathematics	8.7	10.2	17.8
Science	10.4	12.9	18.8
Social Studies	8.6	9.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.1%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,130	\$10,319	\$9,913
Instruction	\$5,061	\$5,117	\$5,558
Instructional Leadership	\$180	\$112	\$162
School Leadership	\$804	\$630	\$589

Texas Education Agency
2019-20 School Report Card
SANTA GERTRUDIS ACADEMY H S (137904001)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	93%	97%	88%	97%	98%	*	100%	-	*	96%
	2018	77%	93%	95%	77%	94%	99%	*	100%	-	100%	90%
ELA/Reading	2019	75%	94%	95%	*	96%	94%	*	*	-	*	93%
	2018	74%	92%	90%	63%	89%	97%	*	*	-	*	82%
Mathematics	2019	82%	93%	98%	-	98%	100%	-	-	-	-	100%
	2018	81%	93%	100%	*	100%	100%	-	*	-	*	100%
Science	2019	81%	96%	100%	-	100%	100%	-	*	-	*	100%
	2018	80%	97%	100%	*	100%	100%	*	*	-	*	100%
Social Studies	2019	81%	96%	99%	100%	99%	100%	-	*	-	*	98%
	2018	78%	91%	96%	*	95%	100%	-	*	-	-	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	71%	79%	50%	77%	88%	*	100%	-	*	70%
	2018	48%	72%	76%	46%	73%	89%	*	89%	-	100%	66%
ELA/Reading	2019	48%	73%	77%	*	75%	81%	*	*	-	*	66%
	2018	46%	74%	79%	50%	77%	92%	*	*	-	*	66%
Mathematics	2019	52%	73%	91%	-	88%	100%	-	-	-	-	88%
	2018	50%	72%	71%	*	70%	75%	-	*	-	*	64%
Science	2019	54%	66%	75%	-	72%	86%	-	*	-	*	71%
	2018	51%	70%	74%	*	71%	92%	*	*	-	*	66%
Social Studies	2019	55%	68%	80%	40%	78%	92%	-	*	-	*	67%
	2018	53%	64%	75%	*	71%	90%	-	*	-	-	67%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	37%	34%	13%	29%	49%	*	67%	-	*	26%
	2018	22%	36%	30%	15%	28%	41%	*	56%	-	20%	22%
ELA/Reading	2019	21%	34%	17%	*	14%	25%	*	*	-	*	12%
	2018	19%	35%	24%	13%	22%	31%	*	*	-	*	19%
Mathematics	2019	26%	44%	73%	-	67%	92%	-	-	-	-	64%
	2018	24%	41%	34%	*	32%	38%	-	*	-	*	28%
Science	2019	25%	32%	26%	-	25%	29%	-	*	-	*	26%
	2018	23%	33%	33%	*	33%	33%	*	*	-	*	23%
Social Studies	2019	33%	42%	49%	20%	41%	71%	-	*	-	*	31%
	2018	31%	36%	38%	*	32%	65%	-	*	-	-	26%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	74	*	74	72	*	*	-	-	77
	2018	69	81	80	70	81	77	-	*	-	*	71
ELA/Reading	2019	68	75	67	*	70	50	*	*	-	-	71
	2018	69	81	84	*	86	80	-	*	-	*	77
Mathematics	2019	70	70	86	-	81	100	-	-	-	-	86
	2018	70	82	73	*	73	64	-	*	-	*	61

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SANTA GERTRUDIS ACADEMY H S (137904001)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2019											
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2018											
Graduated	90.0%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	97.4%
Graduates, TxCHSE, & Cont	94.3%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	97.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	92.2%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	97.4%
Graduates, TxCHSE, & Cont	93.9%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	97.4%
Class of 2017											
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	*	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	*	*	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.4%	100.0%	100.0%	*	100.0%	100.0%	-	-	*	*	100.0%
Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	*	*	100.0%
Class of 2016											
Graduated	92.1%	97.6%	97.6%	*	96.7%	100.0%	-	*	-	*	96.8%
Graduates, TxCHSE, & Cont	93.4%	97.6%	97.6%	*	96.7%	100.0%	-	*	-	*	96.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2019	90.0%	99.0%	99.0%	*	100.0%	95.2%	-	*	-	-	100.0%
Class of 2018	90.0%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	97.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2019	87.6%	97.9%	97.9%	*	98.6%	95.0%	-	*	-	-	95.2%
Class of 2018	86.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%
College, Career, and Military Ready (Annual Graduates)											
2018-19	72.9%	88.7%	88.7%	*	88.4%	87.5%	-	*	-	-	80.7%
2017-18	65.5%	81.9%	81.9%	*	81.5%	81.3%	-	*	-	*	76.9%
SAT/ACT Results (Annual Graduates)											
Tested											
2018-19	75.0%	95.9%	95.9%	*	94.5%	95.0%	-	*	-	-	95.5%
2017-18	74.6%	91.6%	91.6%	*	93.5%	93.8%	-	*	-	*	92.3%
Average SAT Score											
2018-19	1027	1030	1030	*	974	1160	-	*	-	-	990
2017-18	1036	1053	1053	-	1047	977	-	*	-	*	1084
Average ACT Score											
2018-19	20.6	20.1	20.1	*	19.1	24.1	-	*	-	-	19.6
2017-18	20.6	19.9	19.9	-	19.3	20.8	-	*	-	*	19.1

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SANTA GERTRUDIS ACADEMY H S (137904001)

This page is intentionally blank.

Texas Education Agency
2019-20 School Report Card
SANTA GERTRUDIS SCHOOL (137904101)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SANTA GERTRUDIS ISD
Campus Type: Elementary
Total Students: 443
Grade Span: PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SANTA GERTRUDIS SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2018-19)	97.6%	97.3%	95.4%
Enrollment by Race/Ethnicity			
African American	1.1%	1.4%	12.6%
Hispanic	73.4%	74.9%	52.8%
White	20.8%	19.5%	27.0%
American Indian	0.5%	0.5%	0.4%
Asian	3.4%	2.8%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.9%	0.9%	2.5%
Enrollment by Student Group			
Economically Disadvantaged	47.9%	43.7%	60.2%
Special Education	6.1%	3.8%	10.7%
English Learners	0.7%	0.9%	20.3%
Mobility Rate (2018-19)	5.6%	4.9%	15.3%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.0	19.0
Grade 1	18.0	18.0	18.9
Grade 2	20.0	20.0	18.8
Grade 3	19.2	19.2	19.0
Grade 4	19.5	19.5	19.2
Grade 5	17.7	17.7	20.9
Grade 6	19.8	19.8	20.4
Secondary			
English/Language Arts	15.1	12.0	16.4
Foreign Languages	24.0	13.6	18.7
Mathematics	14.4	10.2	17.8
Science	17.7	12.9	18.8
Social Studies	17.0	9.3	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.1%	64.6%
Instructional Expenditure Ratio	n/a	53.7%	62.8%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,157	\$10,319	\$9,913
Instruction	\$4,962	\$5,117	\$5,558
Instructional Leadership	\$59	\$112	\$162
School Leadership	\$492	\$630	\$589

Texas Education Agency
2019-20 School Report Card
SANTA GERTRUDIS SCHOOL (137904101)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	93%	91%	100%	90%	96%	100%	100%	-	100%	84%
	2018	77%	93%	92%	100%	90%	95%	*	100%	-	100%	88%
ELA/Reading	2019	75%	94%	93%	*	91%	96%	*	100%	-	*	86%
	2018	74%	92%	94%	*	93%	98%	*	100%	-	100%	91%
Mathematics	2019	82%	93%	92%	*	90%	96%	*	100%	-	*	84%
	2018	81%	93%	92%	*	91%	92%	*	100%	-	*	91%
Writing	2019	68%	84%	84%	-	81%	93%	-	100%	-	*	72%
	2018	66%	88%	88%	*	87%	86%	*	*	-	*	90%
Science	2019	81%	96%	93%	*	91%	100%	*	*	-	*	90%
	2018	80%	97%	94%	*	92%	100%	-	-	-	*	83%
Social Studies	2019	81%	96%	91%	*	91%	90%	*	*	-	-	82%
	2018	78%	91%	80%	*	74%	92%	-	-	-	*	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	71%	66%	56%	62%	74%	100%	93%	-	100%	55%
	2018	48%	72%	69%	100%	63%	79%	*	89%	-	100%	57%
ELA/Reading	2019	48%	73%	71%	*	65%	85%	*	100%	-	*	61%
	2018	46%	74%	71%	*	64%	86%	*	100%	-	100%	55%
Mathematics	2019	52%	73%	70%	*	65%	80%	*	100%	-	*	56%
	2018	50%	72%	72%	*	70%	73%	*	88%	-	*	66%
Writing	2019	38%	63%	63%	-	58%	71%	-	80%	-	*	46%
	2018	41%	73%	73%	*	72%	71%	*	*	-	*	71%
Science	2019	54%	66%	60%	*	61%	50%	*	*	-	*	51%
	2018	51%	70%	66%	*	52%	93%	-	-	-	*	40%
Social Studies	2019	55%	68%	46%	*	47%	40%	*	*	-	-	45%
	2018	53%	64%	43%	*	32%	62%	-	-	-	*	31%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	37%	38%	0%	34%	47%	100%	64%	-	82%	29%
	2018	22%	36%	40%	57%	33%	51%	*	68%	-	93%	27%
ELA/Reading	2019	21%	34%	44%	*	38%	63%	*	56%	-	*	34%
	2018	19%	35%	44%	*	36%	59%	*	75%	-	100%	28%
Mathematics	2019	26%	44%	38%	*	34%	43%	*	78%	-	*	31%
	2018	24%	41%	42%	*	36%	55%	*	75%	-	*	32%
Writing	2019	14%	25%	25%	-	19%	43%	-	40%	-	*	9%
	2018	13%	31%	31%	*	33%	7%	*	*	-	*	14%
Science	2019	25%	32%	37%	*	33%	35%	*	*	-	*	35%
	2018	23%	33%	33%	*	22%	52%	-	-	-	*	20%
Social Studies	2019	33%	42%	30%	*	30%	20%	*	*	-	-	23%
	2018	31%	36%	31%	*	18%	54%	-	-	-	*	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	73	72	*	70	73	*	91	-	92	67
	2018	69	81	82	*	80	86	*	80	-	100	82
ELA/Reading	2019	68	75	77	*	76	77	*	94	-	*	73
	2018	69	81	80	*	75	88	*	100	-	*	76
Mathematics	2019	70	70	67	*	65	68	*	88	-	*	60
	2018	70	82	84	*	85	84	*	60	-	*	88

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SANTA GERTRUDIS SCHOOL (137904101)

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	50%	50%	*	47%	-	-	-	-	-	43%
2018	38%	71%	71%	-	73%	*	-	-	-	-	78%
Mathematics											
2019	45%	67%	67%	-	61%	*	-	-	-	-	50%
2018	47%	48%	48%	-	47%	*	-	-	-	-	64%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	95%	95%	*	93%	100%	*	*	-	*	93%
Students Requiring Accelerated Instruction											
2019	22%	5%	5%	*	7%	0%	*	*	-	*	7%
STAAR Cumulative Met Standard											
2019	86%	98%	98%	*	98%	100%	*	*	-	*	96%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	98%	98%	*	98%	100%	*	*	-	*	100%
Students Requiring Accelerated Instruction											
2019	17%	2%	2%	*	2%	0%	*	*	-	*	0%
STAAR Cumulative Met Standard											
2019	90%	100%	100%	*	100%	100%	*	*	-	*	100%
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	97%	97%	*	95%	100%	*	*	-	-	95%
Students Requiring Accelerated Instruction											
2019	22%	3%	3%	*	5%	0%	*	*	-	-	5%
STAAR Cumulative Met Standard											
2019	85%	98%	98%	*	98%	100%	*	*	-	-	95%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	98%	98%	*	97%	100%	-	*	-	-	94%
Students Requiring Accelerated Instruction											
2019	18%	2%	2%	*	3%	0%	-	*	-	-	6%
STAAR Cumulative Met Standard											
2019	88%	98%	98%	*	97%	100%	-	*	-	-	94%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2019-20 School Report Card
SANTA GERTRUDIS SCHOOL (137904101)

This page is intentionally blank.

2019-20 Texas Academic Performance Report

District Name: **SANTA GERTRUDIS ISD**

Campus Name: **SANTA GERTRUDIS ACADEMY H S**

Campus Number: **137904001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	98%	98%	-	99%	93%	-	*	-	*	-	*	98%	98%	98%	*
	2018	65%	91%	91%	*	90%	100%	*	*	-	*	-	89%	92%	85%	*	
At Meets Grade Level or Above	2019	50%	78%	78%	-	76%	80%	-	*	-	*	-	83%	73%	66%	*	
	2018	44%	76%	76%	*	74%	92%	*	*	-	*	-	79%	74%	63%	*	
At Masters Grade Level	2019	11%	18%	18%	-	10%	40%	-	*	-	*	-	20%	16%	12%	*	
	2018	7%	20%	20%	*	21%	23%	*	*	-	*	-	24%	18%	17%	*	
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	93%	93%	*	94%	94%	*	*	-	*	*	93%	93%	90%	*	
	2018	67%	89%	89%	67%	88%	96%	-	*	-	*	-	92%	88%	80%	-	
At Meets Grade Level or Above	2019	49%	76%	76%	*	74%	82%	*	*	-	*	*	80%	73%	66%	*	
	2018	48%	81%	81%	50%	79%	91%	-	*	-	*	-	84%	80%	68%	37	
At Masters Grade Level	2019	8%	17%	17%	*	18%	12%	*	*	-	*	*	23%	13%	12%	*	
	2018	8%	27%	27%	17%	24%	35%	-	*	-	*	-	37%	22%	20%	-	
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	99%	98%	-	98%	100%	-	-	-	-	-	97%	100%	100%	*	
	2018	83%	100%	100%	*	100%	100%	-	*	-	*	-	100%	100%	100%	*	
At Meets Grade Level or Above	2019	61%	93%	91%	-	88%	100%	-	-	-	-	-	93%	89%	88%	*	
	2018	55%	75%	71%	*	70%	75%	-	*	-	*	-	79%	63%	64%	*	
At Masters Grade Level	2019	37%	79%	73%	-	67%	92%	-	-	-	-	-	83%	63%	64%	*	
	2018	32%	43%	34%	*	32%	38%	-	*	-	*	-	38%	30%	28%	*	
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	100%	100%	-	100%	100%	-	*	-	*	-	100%	100%	100%	*	
	2018	87%	100%	100%	*	100%	100%	*	*	-	*	-	100%	100%	100%	*	
At Meets Grade Level or Above	2019	62%	75%	75%	-	72%	86%	-	*	-	*	-	78%	73%	71%	*	
	2018	59%	74%	74%	*	71%	92%	*	*	-	*	-	74%	75%	66%	*	
At Masters Grade Level	2019	25%	26%	26%	-	25%	29%	-	*	-	*	-	25%	27%	26%	*	
	2018	24%	33%	33%	*	33%	33%	*	*	-	*	-	37%	31%	23%	*	
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	99%	99%	100%	99%	100%	-	*	-	*	*	100%	98%	98%	-	
	2018	92%	96%	96%	*	95%	100%	-	*	-	*	-	97%	96%	90%	*	
At Meets Grade Level or Above	2019	73%	80%	80%	40%	78%	92%	-	*	-	*	-	80%	80%	67%	-	
	2018	70%	75%	75%	*	71%	90%	-	*	-	*	-	82%	71%	67%	*	
At Masters Grade Level	2019	45%	49%	49%	20%	41%	71%	-	*	-	*	-	54%	46%	31%	-	
	2018	40%	38%	38%	*	32%	65%	-	*	-	*	-	35%	39%	26%	*	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	93%	97%	88%	97%	98%	*	100%	-	*	*	97%	97%	96%	100%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	93%	95%	77%	94%	99%	*	100%	-	100%	33%	-	95%	94%	90%	100%
	2019	50%	71%	79%	50%	77%	88%	*	100%	-	*	*	*	82%	77%	70%	80%
	2018	48%	72%	76%	46%	73%	89%	*	89%	-	100%	0%	-	80%	74%	66%	86%
At Masters Grade Level	2019	24%	37%	34%	13%	29%	49%	*	67%	-	*	*	*	38%	31%	26%	20%
	2018	22%	36%	30%	15%	28%	41%	*	56%	-	20%	0%	-	34%	28%	22%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	94%	95%	*	96%	94%	*	*	-	*	*	*	95%	95%	93%	*
	2018	74%	92%	90%	63%	89%	97%	*	*	-	*	20%	-	91%	90%	82%	*
At Meets Grade Level or Above	2019	48%	73%	77%	*	75%	81%	*	*	-	*	*	*	81%	73%	66%	*
	2018	46%	74%	79%	50%	77%	92%	*	*	-	*	0%	-	82%	77%	66%	*
At Masters Grade Level	2019	21%	34%	17%	*	14%	25%	*	*	-	*	*	*	21%	14%	12%	*
	2018	19%	35%	24%	13%	22%	31%	*	*	-	*	0%	-	30%	20%	19%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	93%	98%	-	98%	100%	-	-	-	-	-	-	97%	100%	100%	*
	2018	81%	93%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	38
At Meets Grade Level or Above	2019	52%	73%	91%	-	88%	100%	-	-	-	-	-	-	93%	89%	88%	*
	2018	50%	72%	71%	*	70%	75%	-	*	-	*	-	-	79%	63%	64%	*
At Masters Grade Level	2019	26%	44%	73%	-	67%	92%	-	-	-	-	-	-	83%	63%	64%	*
	2018	24%	41%	34%	*	32%	38%	-	*	-	*	-	-	38%	30%	28%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	96%	100%	-	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	80%	97%	100%	*	100%	100%	*	*	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	54%	66%	75%	-	72%	86%	-	*	-	*	-	-	78%	73%	71%	*
	2018	51%	70%	74%	*	71%	92%	*	*	-	*	*	-	74%	75%	66%	*
At Masters Grade Level	2019	25%	32%	26%	-	25%	29%	-	*	-	*	-	-	25%	27%	26%	*
	2018	23%	33%	33%	*	33%	33%	*	*	-	*	*	-	37%	31%	23%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	96%	99%	100%	99%	100%	-	*	-	*	*	-	100%	98%	98%	-
	2018	78%	91%	96%	*	95%	100%	-	*	-	-	*	-	97%	96%	90%	*
At Meets Grade Level or Above	2019	55%	68%	80%	40%	78%	92%	-	*	-	*	*	-	80%	80%	67%	-
	2018	53%	64%	75%	*	71%	90%	-	*	-	-	*	-	82%	71%	67%	*
At Masters Grade Level	2019	33%	42%	49%	20%	41%	71%	-	*	-	*	*	-	54%	46%	31%	-
	2018	31%	36%	38%	*	32%	65%	-	*	-	-	*	-	35%	39%	26%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	67	67	*	70	50	*	*	-	-	-	*	70	65	71	*
	2018	67	84	84	*	86	80	-	*	-	*	*	-	85	84	77	-
End of Course Algebra I	2019	75	89	86	-	81	100	-	-	-	-	-	-	93	77	86	*
	2018	72	77	73	*	73	64	-	*	-	*	-	-	92	54	61	*
All Grades Both Subjects	2019	69	73	74	*	74	72	*	*	-	-	-	*	80	69	77	*
	2018	69	81	80	70	81	77	-	*	-	*	*	-	88	74	71	*
All Grades ELA/Reading	2019	68	75	67	*	70	50	*	*	-	-	-	*	70	65	71	*
	2018	69	81	84	*	86	80	-	*	-	*	*	-	85	84	77	-
All Grades Mathematics	2019	70	70	86	-	81	100	-	-	-	-	-	-	93	77	86	*
	2018	70	82	73	*	73	64	-	*	-	*	-	-	92	54	61	*

District Name: SANTA GERTRUDIS ISD
Campus Name: SANTA GERTRUDIS ACADEMY H S
Campus Number: 137904001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 367
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS ACADEMY H S
 Campus Number: 137904001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 367
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	93%	97%	-	-	-	-	-	*	-	*	*	*	*
	2018	77%	93%	95%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	50%	71%	79%	-	-	-	-	-	*	-	*	*	*	*
	2018	48%	72%	76%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	24%	37%	34%	-	-	-	-	-	*	-	*	*	*	*
	2018	22%	36%	30%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	94%	95%	-	-	-	-	-	*	-	*	*	*	*
	2018	74%	92%	90%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	48%	73%	77%	-	-	-	-	-	*	-	*	*	*	*
	2018	46%	74%	79%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	21%	34%	17%	-	-	-	-	-	*	-	*	*	*	*
	2018	19%	35%	24%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	93%	98%	-	-	-	-	-	-	-	-	*	-	*
	2018	81%	93%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	73%	91%	-	-	-	-	-	-	-	-	*	-	*
	2018	50%	72%	71%	-	-	-	-	-	*	*	-	-	*	41
At Masters Grade Level	2019	26%	44%	73%	-	-	-	-	-	-	-	-	*	-	*
	2018	24%	41%	34%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	96%	100%	-	-	-	-	-	-	-	-	*	-	*
	2018	80%	97%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	66%	75%	-	-	-	-	-	-	-	-	*	-	*
	2018	51%	70%	74%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	32%	26%	-	-	-	-	-	-	-	-	*	-	*
	2018	23%	33%	33%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	96%	99%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	91%	96%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	68%	80%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	64%	75%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	42%	49%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	36%	38%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	73%	74%	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	81%	80%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	75%	67%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	81%	84%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	70%	86%	-	-	-	-	-	-	-	-	*	-	*
	2018	70%	82%	73%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
Included in Accountability	94%	99%	99%	100%	99%	99%	*	75%	-	*	*	100%	57%
Not Included in Accountability													
Mobile	4%	1%	1%	0%	0%	1%	*	25%	-	*	*	0%	0%
Other Exclusions	1%	0%	1%	0%	1%	0%	*	0%	-	*	*	0%	43%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	*	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	*	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	98%	98%	100%	99%	95%	*	100%	-	100%	90%	99%	*
Not Included in Accountability													
Mobile	4%	2%	2%	0%	1%	5%	*	0%	-	0%	10%	1%	*
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS ACADEMY H S
 Campus Number: 137904001

Total Students: 367
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	97.3%	97.0%	96.4%	97.0%	97.2%	*	97.9%	-	*	*	96.6%	*
2017-18	95.4%	97.0%	96.4%	97.4%	96.4%	96.2%	*	98.3%	-	*	*	95.8%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2017-18	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	3.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	5.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	43 -
Class of 2018													
Graduated	90.0%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Received TxCHSE	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.7%	1.2%	1.2%	*	1.6%	0.0%	-	*	-	*	*	2.6%	-
Graduates and TxCHSE	90.4%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Graduates, TxCHSE, and Continuers	94.3%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.1%	1.2%	1.2%	*	1.6%	0.0%	-	*	-	*	*	2.6%	-
Graduates and TxCHSE	92.8%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Graduates, TxCHSE, and Continuers	93.9%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Class of 2017													
Graduated	92.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Graduates and TxCHSE	92.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS ACADEMY H S
 Campus Number: 137904001

Total Students: 367
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Graduates and TxCHSE	93.2%	100.0%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
Class of 2016													
Graduated	92.1%	97.6%	97.6%	*	96.7%	100.0%	-	*	-	*	*	96.8%	-
Received TxCHSE	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.6%	2.4%	2.4%	*	3.3%	0.0%	-	*	-	*	*	3.2%	-
Graduates and TxCHSE	92.9%	97.6%	97.6%	*	96.7%	100.0%	-	*	-	*	*	96.8%	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	97.6%	*	96.7%	100.0%	-	*	-	*	*	96.8%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	99.0%	99.0%	*	100.0%	95.2%	-	*	-	-	*	100.0%	-
Class of 2018	90.0%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	44
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.1%	1.1%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Class of 2018	5.0%	12.5%	12.5%	*	16.4%	0.0%	-	*	-	*	*	13.5%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.8%	96.8%	*	98.6%	95.0%	-	*	-	-	*	95.2%	-
Class of 2018	82.0%	87.5%	87.5%	*	83.6%	100.0%	-	*	-	*	*	86.5%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.9%	97.9%	*	98.6%	95.0%	-	*	-	-	*	95.2%	-
Class of 2018	86.8%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	4.9%	13.3%	13.3%	*	16.1%	0.0%	-	*	-	*	*	12.8%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	99.0%	99.0%	*	100.0%	95.0%	-	*	-	-	*	97.7%	-
2017-18	81.5%	85.5%	85.5%	*	82.3%	100.0%	-	*	-	*	*	84.6%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	99.0%	99.0%	*	100.0%	95.0%	-	*	-	-	*	97.7%	-
2017-18	85.1%	98.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS ACADEMY H S
 Campus Number: 137904001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 367
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	97	100.0%	97	355,615
By Ethnicity:				
African American	2	2.1%	2	43,953
Hispanic	73	75.3%	73	180,673
White	20	20.6%	20	105,577
American Indian	0	0.0%	0	1,293
Asian	2	2.1%	2	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	0	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	1	1.0%	1	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,160
Foundation H.S. Program (DLA)	96	99.0%	96	285,538
Special Education Graduates	1	1.0%	1	27,598
Economically Disadvantaged Graduates	44	45.4%	44	186,364
LEP Graduates	0	0.0%	0	25,189
At-Risk Graduates	6	6.2%	6	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS ACADEMY H S
 Campus Number: 137904001

Total Students: 367
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	88.7%	88.7%	*	88.4%	87.5%	-	*	-	-	*	80.7%	-
2017-18	65.5%	81.9%	81.9%	*	81.5%	81.3%	-	*	-	*	*	76.9%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	72.2%	72.2%	*	69.9%	75.0%	-	*	-	-	*	56.8%	-
2017-18	50.0%	72.3%	72.3%	*	74.2%	68.8%	-	*	-	*	*	69.2%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	83.5%	83.5%	*	82.2%	85.0%	-	*	-	-	*	75.0%	-
2017-18	58.2%	71.1%	71.1%	*	74.2%	62.5%	-	*	-	*	*	61.5%	-
Mathematics													
2018-19	48.6%	53.6%	53.6%	*	47.9%	70.0%	-	*	-	-	*	45.5%	-
2017-18	46.0%	53.0%	53.0%	*	51.6%	56.3%	-	*	-	*	*	46.2%	-
Both Subjects													
2018-19	44.2%	49.5%	49.5%	*	45.2%	60.0%	-	*	-	-	*	38.6%	-
2017-18	42.1%	47.0%	47.0%	*	45.2%	50.0%	-	*	-	*	*	35.9%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	56.7%	56.7%	*	54.8%	60.0%	-	*	-	-	*	40.9%	-
2017-18	20.7%	63.9%	63.9%	*	66.1%	56.3%	-	*	-	*	*	59.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	14.4%	14.4%	*	12.3%	25.0%	-	*	-	-	*	11.4%	-
2017-18	20.4%	8.4%	8.4%	*	8.1%	6.3%	-	*	-	*	*	15.4%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	50.5%	50.5%	*	51.4%	42.5%	-	*	-	-	*	50.0%	-
2017-18	28.7%	27.7%	27.7%	*	25.0%	37.5%	-	*	-	*	*	34.6%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	24.7%	24.7%	*	21.9%	30.0%	-	*	-	-	*	18.2%	-
2017-18	4.8%	6.0%	6.0%	*	6.5%	6.3%	-	*	-	*	*	10.3%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

46

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS ACADEMY H S
 Campus Number: 137904001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 367
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	1.7%	1.2%	1.2%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	62.9%	62.9%	*	69.9%	35.0%	-	*	-	-	*	63.6%	-
2017-18	38.7%	27.7%	27.7%	*	25.8%	37.5%	-	*	-	*	*	33.3%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	3.1%	*	4.1%	0.0%	-	*	-	-	*	4.5%	-
2017-18	4.3%	8.4%	8.4%	*	8.1%	12.5%	-	*	-	*	*	10.3%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.0%	1.0%	*	1.4%	0.0%	-	*	-	-	*	2.3%	-
2017-18	2.6%	1.2%	1.2%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS ACADEMY H S
 Campus Number: 137904001

Total Students: 367
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	73.2%	73.2%	*	72.6%	75.0%	-	*	-	-	*	68.2%	-
2017-18	32.1%	68.7%	68.7%	*	71.0%	62.5%	-	*	-	*	*	61.5%	-
Mathematics													
2018-19	24.7%	45.4%	45.4%	*	41.1%	55.0%	-	*	-	-	*	43.2%	-
2017-18	23.7%	50.6%	50.6%	*	50.0%	56.3%	-	*	-	*	*	46.2%	-
Both Subjects													
2018-19	18.8%	40.2%	40.2%	*	38.4%	45.0%	-	*	-	-	*	36.4%	-
2017-18	18.1%	42.2%	42.2%	*	40.3%	50.0%	-	*	-	*	*	35.9%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	62.9%	62.9%	*	69.9%	35.0%	-	*	-	-	*	63.6%	-
2017-18	58.4%	30.1%	30.1%	*	29.0%	37.5%	-	*	-	*	*	35.9%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	5.2%	5.2%	*	6.8%	0.0%	-	*	-	-	*	6.8%	-
2017-18	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics													
2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	3.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	48
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	0.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.1%	34.1%	33.3%	31.8%	38.6%	-	60.0%	-	*	n/a	25.9%	n/a
2018	25.8%	48.9%	48.9%	*	47.8%	52.9%	-	*	-	*	n/a	40.0%	n/a
English Language Arts													
2019	14.5%	18.4%	18.4%	16.7%	17.1%	20.5%	-	40.0%	-	*	n/a	16.0%	n/a
2018	15.3%	19.1%	19.1%	*	16.9%	26.5%	-	*	-	*	n/a	13.3%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2018	7.3%	2.8%	2.8%	*	1.5%	5.9%	-	*	-	*	n/a	1.3%	n/a
Science													
2019	10.4%	7.6%	7.6%	0.0%	6.2%	11.4%	-	20.0%	-	*	n/a	6.2%	n/a
2018	10.8%	22.5%	22.5%	*	20.6%	29.4%	-	*	-	*	n/a	16.0%	n/a
Social Studies													
2019	13.9%	22.2%	22.2%	16.7%	20.2%	27.3%	-	40.0%	-	*	n/a	16.0%	n/a
2018	14.5%	33.1%	33.1%	*	30.9%	44.1%	-	*	-	*	n/a	25.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	17.5%	17.5%	*	12.2%	35.3%	-	*	-	-	n/a	19.0%	n/a
2018	50.7%	14.9%	14.9%	*	13.8%	16.7%	-	*	-	-	n/a	10.0%	n/a
English Language Arts													
2019	41.2%	17.6%	17.6%	*	13.6%	33.3%	-	*	-	-	n/a	15.4%	n/a
2018	42.5%	26.5%	26.5%	-	26.1%	22.2%	-	*	-	-	n/a	30.0%	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 367
 Grade Span: 09 - 12
 School Type: High School

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS ACADEMY H S
 Campus Number: 137904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	40.0%	40.0%	-	*	*	-	*	-	-	n/a	*	n/a
2019 Science	40.6%	35.7%	35.7%	-	12.5%	80.0%	-	*	-	-	n/a	40.0%	n/a
2018 Social Studies	38.0%	7.5%	7.5%	*	3.6%	10.0%	-	*	-	-	n/a	8.3%	n/a
2019 Social Studies	46.3%	9.8%	9.8%	*	7.7%	16.7%	-	*	-	-	n/a	7.7%	n/a
2018 Social Studies	44.6%	3.4%	3.4%	*	4.8%	0.0%	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	95.9%	95.9%	*	94.5%	95.0%	-	*	-	-	n/a	95.5%	n/a
2017-18	74.6%	91.6%	91.6%	*	93.5%	93.8%	-	*	-	*	n/a	92.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	22.6%	*	14.5%	52.6%	-	*	-	-	n/a	16.7%	n/a
2017-18	37.9%	25.0%	25.0%	-	17.2%	40.0%	-	*	-	*	n/a	13.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1030	1030	*	974	1160	-	*	-	-	n/a	990	n/a
2017-18	1036	1053	1053	-	1047	977	-	*	-	*	n/a	1084	n/a
English Language Arts and Writing													
2018-19	517	526	526	*	501	596	-	*	-	-	n/a	510	n/a
2017-18	521	543	543	-	535	508	-	*	-	*	n/a	551	n/a
Mathematics													
2018-19	510	505	505	*	473	564	-	*	-	-	n/a	480	n/a
2017-18	515	510	510	-	512	468	-	*	-	*	n/a	533	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	20.1	*	19.1	24.1	-	*	-	-	n/a	19.6	n/a
2017-18	20.6	19.9	19.9	-	19.3	20.8	-	*	-	*	n/a	19.1	n/a
English Language Arts													
2018-19	20.3	20.0	20.0	*	19.0	24.2	-	*	-	-	n/a	19.7	n/a
2017-18	20.3	19.6	19.6	-	18.8	20.6	-	*	-	*	n/a	18.6	n/a
Mathematics													
2018-19	20.4	19.3	19.3	*	18.4	22.8	-	*	-	-	n/a	18.8	n/a
2017-18	20.6	19.5	19.5	-	19.2	20.3	-	*	-	*	n/a	18.4	n/a
Science													
2018-19	20.8	20.3	20.3	*	19.4	23.9	-	*	-	-	n/a	19.4	n/a
2017-18	20.9	20.3	20.3	-	20.1	20.9	-	*	-	*	n/a	20.1	n/a

49

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 367
 Grade Span: 09 - 12
 School Type: High School

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS ACADEMY H S
 Campus Number: 137904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	67.1%	67.1%	28.6%	66.3%	73.0%	*	62.5%	-	*	*	65.0%	*
2017-18	43.4%	85.6%	85.6%	77.8%	85.0%	87.8%	*	88.9%	-	*	*	84.7%	*
English Language Arts													
2018-19	17.8%	38.5%	38.5%	20.0%	35.9%	50.0%	*	25.0%	-	*	*	35.1%	*
2017-18	17.3%	41.2%	41.2%	22.2%	41.2%	43.1%	*	50.0%	-	*	*	38.7%	*
Mathematics													
2018-19	20.4%	28.7%	28.7%	0.0%	26.8%	37.0%	*	50.0%	-	-	*	22.5%	*
2017-18	20.7%	35.0%	35.0%	22.2%	33.6%	40.0%	*	50.0%	-	*	*	35.1%	*
Science													
2018-19	21.7%	25.2%	25.2%	16.7%	26.6%	19.7%	*	28.6%	-	*	*	24.1%	*
2017-18	21.2%	48.6%	48.6%	55.6%	46.0%	57.5%	*	55.6%	-	*	*	47.9%	*
Social Studies													
2018-19	23.6%	35.7%	35.7%	28.6%	32.7%	47.8%	*	28.6%	-	*	*	30.0%	*
2017-18	22.8%	62.8%	62.8%	37.5%	58.8%	76.8%	*	77.8%	-	*	*	55.3%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	86.7%	86.7%	*	87.1%	93.8%	-	*	-	*	*	84.6%	-
2016-17	54.6%	73.1%	73.1%	*	69.9%	80.0%	-	-	*	*	*	65.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	54.3%	54.3%	-	51.9%	53.3%	-	*	-	*	-	43.8%	50
2016-17	59.2%	64.2%	64.2%	*	58.8%	81.8%	-	-	*	*	*	39.1%	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	367	100.0%	810	5,479,173	367	100.0%	810	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	4.1%	4.5%	0	0.0%	4.1%	4.5%
Kindergarten	0	0.0%	4.9%	7.0%	0	0.0%	4.9%	7.0%
Grade 1	0	0.0%	4.6%	7.1%	0	0.0%	4.6%	7.1%
Grade 2	0	0.0%	4.9%	7.1%	0	0.0%	4.9%	7.1%
Grade 3	0	0.0%	4.7%	7.1%	0	0.0%	4.7%	7.1%
Grade 4	0	0.0%	4.8%	7.3%	0	0.0%	4.8%	7.3%
Grade 5	0	0.0%	6.5%	7.6%	0	0.0%	6.5%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	6.3%	7.5%	0	0.0%	6.3%	7.5%
Grade 9	110	30.0%	13.6%	8.2%	110	30.0%	13.6%	8.2%
Grade 10	77	21.0%	9.5%	7.4%	77	21.0%	9.5%	7.4%
Grade 11	90	24.5%	11.1%	6.9%	90	24.5%	11.1%	6.9%
Grade 12	90	24.5%	11.1%	6.4%	90	24.5%	11.1%	6.4%
								51
Ethnic Distribution:								
African American	6	1.6%	1.4%	12.6%	6	1.6%	1.4%	12.6%
Hispanic	282	76.8%	74.9%	52.8%	282	76.8%	74.9%	52.8%
White	66	18.0%	19.5%	27.0%	66	18.0%	19.5%	27.0%
American Indian	2	0.5%	0.5%	0.4%	2	0.5%	0.5%	0.4%
Asian	8	2.2%	2.8%	4.6%	8	2.2%	2.8%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.8%	0.9%	2.5%	3	0.8%	0.9%	2.5%
Sex:								
Female	208	56.7%	52.7%	48.8%	208	56.7%	52.7%	48.8%
Male	159	43.3%	47.3%	51.2%	159	43.3%	47.3%	51.2%
Economically Disadvantaged	142	38.7%	43.7%	60.3%	142	38.7%	43.7%	60.2%
Non-Educationally Disadvantaged	225	61.3%	56.3%	39.7%	225	61.3%	56.3%	39.8%
Section 504 Students	29	7.9%	7.7%	6.9%	29	7.9%	7.7%	6.9%
English Learners (EL)	4	1.1%	0.9%	20.3%	4	1.1%	0.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.3%	0.1%	1.5%				
Students w/ Dyslexia	7	1.9%	3.0%	4.1%	7	1.9%	3.0%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	1	0.3%	0.2%	0.3%	1	0.3%	0.2%	0.3%
Title I	367	100.0%	100.0%	65.1%	367	100.0%	100.0%	65.1%
Military Connected	15	4.1%	4.0%	1.9%	15	4.1%	4.0%	1.9%
At-Risk	25	6.8%	20.0%	50.6%	25	6.8%	20.0%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	3	0.8%	0.7%	20.6%	3	0.8%	0.7%	20.6%
Career & Technical Education	315	85.8%	42.0%	27.6%				
Career & Technical Education (9-12 grades only)	302	82.3%	82.3%	50.8%	302	82.3%	82.3%	50.8%
Gifted & Talented Education	67	18.3%	18.5%	8.1%	67	18.3%	18.5%	8.1%
Special Education	4	1.1%	3.8%	10.5%	4	1.1%	3.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	32.3%	42.4%				
Students with Physical Disabilities	0	0.0%	45.2%	21.4%				
Students with Autism	*	*	*	13.8%				
Students with Behavioral Disabilities	0	0.0%	*	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	15	4.2%	4.9%	15.3%				
By Ethnicity:								
African American	1	0.3%						52
Hispanic	9	2.5%						
White	3	0.8%						
American Indian	0	0.0%						
Asian	2	0.6%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	14	5.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.1%	1.6%	-	0.0%	5.5%
Grade 1	-	0.0%	2.9%	-	0.0%	4.9%
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%
Grade 4	-	0.0%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	-	0.5%
Grade 7	-	0.0%	0.5%	-	-	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	1.3%	1.3%	7.8%	-	-	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.0
Grade 1	-	18.0	18.9
Grade 2	-	20.0	18.8
Grade 3	-	19.2	19.0
Grade 4	-	19.5	19.2
Grade 5	-	17.7	20.9
Grade 6	-	19.8	20.4
Secondary:			
English/Language Arts	10.7	12.0	16.4
Foreign Languages	9.4	13.6	18.7
Mathematics	8.7	10.2	17.8
Science	10.4	12.9	18.8
Social Studies	8.6	9.3	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SANTA GERTRUDIS ISD
Campus Name: SANTA GERTRUDIS ACADEMY H S
Campus Number: 137904001

Total Students: 367
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	25.0	100.0%	64.5%	63.7%
Teachers	21.5	85.7%	50.6%	49.4%
Professional Support	2.6	10.3%	9.6%	10.2%
Campus Administration (School Leadership)	1.0	4.0%	3.1%	3.0%
Educational Aides:	0.0	0.0%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	2.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	17.0	68.1%	76.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.9	4.3%	3.9%	10.8%
Hispanic	13.6	63.2%	67.3%	28.1%
White	7.0	32.5%	28.7%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.6	35.4%	24.0%	23.8%
Females	13.9	64.6%	76.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	14.9	69.3%	69.7%	73.4%
Masters	6.6	30.7%	30.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.6%	2.0%	7.4%
1-5 Years Experience	6.0	27.9%	26.7%	27.9%
6-10 Years Experience	2.8	12.9%	13.9%	19.4%
11-20 Years Experience	8.7	40.7%	38.9%	29.4%
Over 20 Years Experience	3.0	14.0%	18.5%	15.9%
Number of Students per Teacher	17.1	n/a	16.7	15.1

54

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 367
Grade Span: 09 - 12
School Type: High School

District Name: SANTA GERTRUDIS ISD
Campus Name: SANTA GERTRUDIS ACADEMY H S
Campus Number: 137904001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	4.5	6.2
Average Years Experience of Principals with District	2.0	1.5	5.3
Average Years Experience of Assistant Principals	0.0	1.0	5.3
Average Years Experience of Assistant Principals with District	0.0	1.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.9	13.0	11.1
Average Years Experience of Teachers with District:	4.0	5.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,526	\$41,526	\$49,868
1-5 Years Experience	\$46,970	\$45,379	\$52,823
6-10 Years Experience	\$50,366	\$50,292	\$55,756
11-20 Years Experience	\$62,561	\$60,233	\$59,308
Over 20 Years Experience	\$64,164	\$65,589	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,907	\$55,496	\$57,091
Professional Support	\$68,298	\$61,856	\$67,352
Campus Administration (School Leadership)	\$85,000	\$73,333	\$82,512
Instructional Staff Percent:	n/a	60.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.2	0.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	3.8	17.6%	8.1%	5.0%
Compensatory Education	0.0	0.0%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	17.7	82.4%	85.8%	70.9%
Special Education	0.0	0.0%	0.0%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: **SANTA GERTRUDIS ISD**

Campus Name: **SANTA GERTRUDIS SCHOOL**

Campus Number: **137904101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

This page is intentionally blank.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2019	76%	84%	84%	*	79%	100%	-	*	-	*	*	87%	83%	69%	*
	2018	77%	91%	91%	-	88%	*	-	*	-	*	-	81%	100%	92%	*
At Meets Grade Level or Above	2019	45%	53%	53%	*	41%	83%	-	*	-	*	*	67%	43%	38%	*
	2018	43%	67%	67%	-	56%	*	-	*	-	*	-	56%	76%	46%	*
At Masters Grade Level	2019	27%	39%	39%	*	34%	67%	-	*	-	*	*	40%	39%	38%	*
	2018	25%	36%	36%	-	28%	*	-	*	-	*	-	31%	41%	15%	*
Grade 3 Mathematics																
At Approaches Grade Level or Above	2019	79%	84%	84%	*	79%	100%	-	*	-	*	*	80%	87%	69%	*
	2018	78%	94%	94%	-	92%	*	-	*	-	*	-	88%	100%	92%	*
At Meets Grade Level or Above	2019	49%	66%	66%	*	59%	83%	-	*	-	*	*	73%	61%	44%	*
	2018	47%	82%	82%	-	76%	*	-	*	-	*	-	69%	94%	85%	59
At Masters Grade Level	2019	25%	32%	32%	*	34%	17%	-	*	-	*	*	27%	35%	31%	*
	2018	23%	39%	39%	-	28%	*	-	*	-	*	-	25%	53%	38%	*
Grade 4 Reading																
At Approaches Grade Level or Above	2019	75%	87%	87%	-	83%	100%	-	*	-	*	*	77%	92%	79%	*
	2018	73%	91%	91%	-	89%	*	-	-	-	*	*	100%	71%	83%	-
At Meets Grade Level or Above	2019	44%	62%	62%	-	55%	60%	-	*	-	*	*	62%	62%	50%	*
	2018	46%	64%	64%	-	63%	*	-	-	-	*	*	67%	57%	50%	-
At Masters Grade Level	2019	22%	31%	31%	-	31%	0%	-	*	-	*	*	31%	31%	17%	*
	2018	24%	36%	36%	-	32%	*	-	-	-	*	*	33%	43%	33%	-
Grade 4 Mathematics																
At Approaches Grade Level or Above	2019	75%	79%	79%	-	76%	80%	-	*	-	*	*	77%	81%	71%	*
	2018	78%	82%	82%	-	84%	*	-	-	-	*	*	87%	71%	83%	-
At Meets Grade Level or Above	2019	48%	49%	49%	-	45%	20%	-	*	-	*	*	46%	50%	38%	*
	2018	49%	68%	68%	-	68%	*	-	-	-	*	*	73%	57%	67%	-
At Masters Grade Level	2019	28%	23%	23%	-	17%	20%	-	*	-	*	*	8%	31%	13%	*
	2018	27%	50%	50%	-	47%	*	-	-	-	*	*	60%	29%	33%	-
Grade 4 Writing																
At Approaches Grade Level or Above	2019	67%	74%	74%	-	69%	80%	-	*	-	*	*	69%	77%	63%	*
	2018	63%	77%	77%	-	79%	*	-	-	-	*	*	80%	71%	67%	-
At Meets Grade Level or Above	2019	35%	46%	46%	-	45%	20%	-	*	-	*	*	46%	46%	29%	*
	2018	39%	64%	64%	-	63%	*	-	-	-	*	*	67%	57%	67%	-
At Masters Grade Level	2019	11%	13%	13%	-	10%	0%	-	*	-	*	*	8%	15%	0%	*
	2018	11%	27%	27%	-	26%	*	-	-	-	*	*	33%	14%	17%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	98%	98%	*	98%	100%	*	*	-	*	*	-	100%	98%	96%	*
	2018	84%	100%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	54%	81%	81%	*	79%	90%	*	*	-	*	*	-	88%	78%	74%	*
	2018	54%	68%	68%	-	58%	86%	-	-	-	*	*	*	50%	80%	43%	*
At Masters Grade Level	2019	29%	51%	51%	*	47%	70%	*	*	-	*	*	-	50%	51%	44%	*
	2018	26%	37%	37%	-	27%	50%	-	-	-	*	*	*	19%	48%	29%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	100%	100%	*	100%	100%	*	*	-	*	*	-	100%	100%	100%	*
	2018	91%	98%	98%	-	96%	100%	-	-	-	*	*	*	94%	100%	93%	*
At Meets Grade Level or Above	2019	58%	84%	84%	*	79%	100%	*	*	-	*	*	-	88%	83%	81%	*
	2018	58%	78%	78%	-	77%	79%	-	-	-	*	*	*	75%	80%	79%	*
At Masters Grade Level	2019	36%	63%	63%	*	60%	70%	*	*	-	*	*	-	56%	66%	63%	*
	2018	30%	59%	59%	-	50%	71%	-	-	-	*	*	*	56%	60%	57%	60
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	89%	89%	*	86%	100%	*	*	-	*	*	-	88%	90%	85%	*
	2018	76%	88%	88%	-	81%	100%	-	-	-	*	*	*	75%	96%	64%	*
At Meets Grade Level or Above	2019	49%	51%	51%	*	47%	60%	*	*	-	*	*	-	50%	51%	41%	*
	2018	41%	59%	59%	-	38%	93%	-	-	-	*	*	*	50%	64%	21%	*
At Masters Grade Level	2019	24%	35%	35%	*	28%	50%	*	*	-	*	*	-	38%	34%	30%	*
	2018	17%	20%	20%	-	4%	43%	-	-	-	*	*	*	6%	28%	7%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	88%	88%	-	89%	86%	-	-	-	-	-	*	79%	91%	79%	*
	2018	69%	89%	89%	-	86%	100%	-	*	-	-	-	*	88%	89%	71%	*
At Meets Grade Level or Above	2019	37%	57%	57%	-	49%	79%	-	-	-	-	-	*	50%	60%	46%	*
	2018	39%	61%	61%	-	53%	100%	-	*	-	-	-	*	69%	57%	43%	*
At Masters Grade Level	2019	18%	27%	27%	-	14%	57%	-	-	-	-	-	*	21%	29%	17%	*
	2018	19%	34%	34%	-	25%	67%	-	*	-	-	-	*	31%	36%	7%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	88%	88%	-	86%	93%	-	-	-	-	-	*	86%	89%	79%	*
	2018	77%	95%	95%	-	94%	100%	-	*	-	-	-	*	94%	96%	86%	*
At Meets Grade Level or Above	2019	47%	55%	55%	-	49%	71%	-	-	-	-	-	*	57%	54%	42%	*
	2018	44%	64%	64%	-	61%	67%	-	*	-	-	-	*	50%	71%	43%	*
At Masters Grade Level	2019	21%	27%	27%	-	17%	50%	-	-	-	-	-	*	14%	31%	17%	*
	2018	18%	32%	32%	-	28%	50%	-	*	-	-	-	*	25%	36%	14%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	96%	96%	-	95%	100%	-	*	-	*	-	*	93%	97%	91%	-
	2018	74%	95%	95%	*	95%	92%	*	*	-	*	*	-	95%	95%	100%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	80%	80%	-	74%	100%	-	*	-	*	-	*	73%	82%	73%	-
	2018	48%	83%	83%	*	80%	83%	*	*	-	*	-	*	84%	83%	87%	*
At Masters Grade Level	2019	29%	59%	59%	-	47%	100%	-	*	-	*	-	*	60%	59%	41%	-
	2018	29%	58%	58%	*	56%	58%	*	*	-	*	-	*	63%	55%	53%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	94%	94%	-	92%	100%	-	*	-	*	-	*	87%	97%	86%	-
	2018	72%	81%	81%	*	80%	75%	*	*	-	*	-	*	74%	85%	87%	*
At Meets Grade Level or Above	2019	43%	61%	61%	-	53%	89%	-	*	-	*	-	*	40%	71%	41%	-
	2018	40%	58%	58%	*	59%	42%	*	*	-	*	-	*	63%	55%	60%	*
At Masters Grade Level	2019	17%	27%	27%	-	18%	44%	-	*	-	*	-	*	20%	29%	18%	-
	2018	18%	39%	39%	*	37%	33%	*	*	-	*	-	*	26%	45%	27%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	92%	92%	-	89%	100%	-	*	-	*	-	*	80%	97%	82%	-
	2018	69%	92%	92%	*	90%	92%	*	*	-	*	-	*	95%	90%	100%	*
At Meets Grade Level or Above	2019	42%	76%	76%	-	68%	100%	-	*	-	*	-	*	80%	74%	64%	61
	2018	43%	76%	76%	*	76%	75%	*	*	-	*	-	*	79%	75%	73%	*
At Masters Grade Level	2019	18%	35%	35%	-	26%	67%	-	*	-	*	-	*	27%	38%	18%	-
	2018	15%	32%	32%	*	37%	8%	*	*	-	*	-	*	37%	30%	13%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	98%	98%	*	98%	100%	*	*	-	-	*	-	100%	95%	95%	*
	2018	86%	98%	98%	*	97%	100%	-	-	-	*	-	-	97%	100%	94%	-
At Meets Grade Level or Above	2019	55%	83%	83%	*	80%	90%	*	*	-	-	*	-	86%	76%	77%	*
	2018	49%	73%	73%	*	68%	85%	-	-	-	*	-	-	73%	75%	56%	-
At Masters Grade Level	2019	28%	52%	52%	*	48%	60%	*	*	-	-	*	-	51%	52%	50%	*
	2018	27%	51%	51%	*	41%	69%	-	-	-	*	-	-	45%	63%	31%	-
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	98%	98%	*	97%	100%	-	*	-	-	*	-	100%	94%	94%	*
	2018	86%	100%	100%	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2019	57%	89%	89%	*	88%	89%	-	*	-	-	*	-	89%	88%	83%	*
	2018	51%	82%	82%	-	78%	92%	-	-	-	-	-	-	85%	75%	67%	-
At Masters Grade Level	2019	17%	30%	30%	*	30%	22%	-	*	-	-	*	-	32%	25%	28%	*
	2018	15%	26%	26%	-	15%	50%	-	-	-	-	-	-	26%	25%	27%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	97%	97%	*	95%	100%	*	*	-	-	*	-	97%	95%	95%	*
	2018	76%	100%	100%	*	100%	100%	-	-	-	*	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2019	51%	69%	69%	*	75%	40%	*	*	-	-	*	-	73%	62%	64%	*
	2018	52%	71%	71%	*	62%	92%	-	-	-	*	-	-	73%	69%	56%	-
At Masters Grade Level	2019	25%	38%	38%	*	39%	20%	*	*	-	-	*	-	35%	43%	41%	*
	2018	28%	45%	45%	*	35%	62%	-	-	-	*	-	-	39%	56%	31%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	91%	91%	*	91%	90%	*	*	-	-	*	-	94%	86%	82%	*
	2018	65%	80%	80%	*	74%	92%	-	-	-	*	-	-	82%	75%	69%	-
At Meets Grade Level or Above	2019	37%	46%	46%	*	47%	40%	*	*	-	-	*	-	47%	43%	45%	*
	2018	36%	43%	43%	*	32%	62%	*	-	-	*	-	-	39%	50%	31%	-
At Masters Grade Level	2019	21%	30%	30%	*	30%	20%	*	*	-	-	*	-	28%	33%	23%	*
	2018	21%	31%	31%	*	18%	54%	-	-	-	*	-	-	30%	31%	31%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	99%	100%	-	100%	*	*	*	-	-	-	-	100%	100%	*	-
	2018	83%	100%	100%	*	100%	*	-	-	-	-	-	-	100%	*	-	-
At Meets Grade Level or Above	2019	61%	93%	100%	-	100%	*	*	*	-	-	-	-	100%	100%	*	-
	2018	55%	75%	100%	*	100%	*	-	-	-	-	-	-	100%	*	-	-
At Masters Grade Level	2019	37%	79%	100%	-	100%	*	*	*	-	-	-	-	100%	100%	*	-
	2018	32%	43%	100%	*	100%	*	-	-	-	-	-	-	100%	*	-	-
62																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	93%	91%	100%	90%	96%	100%	100%	-	100%	67%	80%	91%	92%	84%	88%
	2018	77%	93%	92%	100%	90%	95%	*	100%	-	100%	55%	100%	91%	93%	88%	96%
At Meets Grade Level or Above	2019	50%	71%	66%	56%	62%	74%	100%	93%	-	100%	40%	47%	69%	65%	55%	64%
	2018	48%	72%	69%	100%	63%	79%	*	89%	-	100%	25%	60%	67%	71%	57%	46%
At Masters Grade Level	2019	24%	37%	38%	0%	34%	47%	100%	64%	-	82%	17%	27%	36%	40%	29%	28%
	2018	22%	36%	40%	57%	33%	51%	*	68%	-	93%	20%	20%	36%	43%	27%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	94%	93%	*	91%	96%	*	100%	-	*	70%	86%	92%	93%	86%	89%
	2018	74%	92%	94%	*	93%	98%	*	100%	-	100%	71%	*	94%	95%	91%	100%
At Meets Grade Level or Above	2019	48%	73%	71%	*	65%	85%	*	100%	-	*	40%	43%	75%	68%	61%	78%
	2018	46%	74%	71%	*	64%	86%	*	100%	-	100%	14%	*	68%	74%	55%	45%
At Masters Grade Level	2019	21%	34%	44%	*	38%	63%	*	56%	-	*	10%	43%	45%	44%	34%	22%
	2018	19%	35%	44%	*	36%	59%	*	75%	-	100%	14%	*	39%	48%	28%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	93%	92%	*	90%	96%	*	100%	-	*	80%	86%	91%	92%	84%	89%
	2018	81%	93%	92%	*	91%	92%	*	100%	-	*	43%	*	90%	93%	91%	100%
At Meets Grade Level or Above	2019	52%	73%	70%	*	65%	80%	*	100%	-	*	50%	57%	72%	68%	56%	78%
	2018	50%	72%	72%	*	70%	73%	*	88%	-	*	29%	*	72%	71%	66%	64%
At Masters Grade Level	2019	26%	44%	38%	*	34%	43%	*	78%	-	*	20%	14%	34%	41%	31%	44%
	2018	24%	41%	42%	*	36%	55%	*	75%	-	*	29%	*	38%	45%	32%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	84%	84%	-	81%	93%	-	100%	-	*	*	*	75%	88%	72%	*
	2018	66%	88%	88%	*	87%	86%	*	*	-	*	40%	-	88%	87%	90%	*
At Meets Grade Level or Above	2019	38%	63%	63%	-	58%	71%	-	80%	-	*	*	*	64%	62%	46%	*
	2018	41%	73%	73%	*	72%	71%	*	*	-	*	20%	-	74%	72%	71%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	14%	25%	25%	-	19%	43%	-	40%	-	*	*	*	18%	28%	9%	*
	2018	13%	31%	31%	*	33%	7%	*	*	-	*	20%	-	35%	28%	14%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	96%	93%	*	91%	100%	*	*	-	*	50%	-	94%	92%	90%	*
	2018	80%	97%	94%	*	92%	100%	-	-	-	*	*	*	92%	98%	83%	*
At Meets Grade Level or Above	2019	54%	66%	60%	*	61%	50%	*	*	-	*	50%	-	66%	55%	51%	*
	2018	51%	70%	66%	*	52%	93%	-	-	-	*	*	*	65%	66%	40%	*
At Masters Grade Level	2019	25%	32%	37%	*	33%	35%	*	*	-	*	33%	-	36%	37%	35%	*
	2018	23%	33%	33%	*	22%	52%	-	-	-	*	*	*	29%	39%	20%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	96%	91%	*	91%	90%	*	*	-	-	*	-	94%	86%	82%	*
	2018	78%	91%	80%	*	74%	92%	-	-	-	*	-	-	82%	75%	69%	-
At Meets Grade Level or Above	2019	55%	68%	46%	*	47%	40%	*	*	-	-	*	-	47%	43%	45%	*
	2018	53%	64%	43%	*	32%	62%	-	-	-	*	-	-	39%	50%	31%	-
At Masters Grade Level	2019	33%	42%	30%	*	30%	20%	*	*	-	-	*	-	28%	33%	23%	63
	2018	31%	36%	31%	*	18%	54%	-	-	-	*	-	-	30%	31%	31%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

District Name: SANTA GERTRUDIS ISD
Campus Name: SANTA GERTRUDIS SCHOOL
Campus Number: 137904101

Total Students: 443
Grade Span: PK - 08
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	72	72	-	76	30	-	*	-	*	*	-	96	60	71	*
	2018	63	76	76	-	75	*	-	-	-	*	*	-	80	67	75	-
Grade 4 Mathematics	2019	65	37	37	-	34	20	-	*	-	*	*	-	38	37	31	*
	2018	65	76	76	-	78	*	-	-	-	*	*	-	80	67	83	-
Grade 5 ELA/Reading	2019	81	89	89	*	85	100	*	*	-	*	*	-	94	87	92	*
	2018	80	92	92	-	92	92	-	-	-	*	*	*	94	91	93	*
Grade 5 Mathematics	2019	83	82	82	*	80	85	*	*	-	*	*	-	81	83	82	*
	2018	81	90	90	-	86	96	-	-	-	*	*	*	97	85	93	*
Grade 6 ELA/Reading	2019	42	53	53	-	47	68	-	-	-	-	-	*	46	56	46	*
	2018	47	51	51	-	46	67	-	*	-	-	-	*	50	52	32	*
Grade 6 Mathematics	2019	54	42	42	-	36	57	-	-	-	-	-	*	25	50	33	*
	2018	56	72	72	-	74	67	-	*	-	-	-	*	69	74	68	64
Grade 7 ELA/Reading	2019	77	92	92	-	91	100	-	*	-	*	-	*	93	92	85	-
	2018	76	89	89	*	89	83	*	*	-	*	*	-	87	90	100	*
Grade 7 Mathematics	2019	62	63	63	-	59	71	-	*	-	*	-	*	53	68	63	-
	2018	67	84	84	*	86	75	*	*	-	*	*	-	87	82	97	*
Grade 8 ELA/Reading	2019	77	78	78	*	77	75	*	*	-	-	*	-	77	79	73	*
	2018	79	85	85	*	78	100	-	-	-	*	-	-	82	91	78	-
Grade 8 Mathematics	2019	82	94	94	*	97	89	-	*	-	-	*	-	98	86	92	*
	2018	81	94	94	-	94	92	-	-	-	-	-	-	94	92	97	-
End of Course Algebra I	2019	75	89	100	-	100	*	*	*	-	-	-	-	100	100	*	-
	2018	72	77	100	*	100	*	-	-	-	-	-	-	100	*	-	-
All Grades Both Subjects	2019	69	73	72	*	70	73	*	91	-	92	81	75	75	70	67	69
	2018	69	81	82	*	80	86	*	80	-	100	79	*	83	81	82	71
All Grades ELA/Reading	2019	68	75	77	*	76	77	*	94	-	*	88	*	81	75	73	75
	2018	69	81	80	*	75	88	*	100	-	*	75	*	79	80	76	86
All Grades Mathematics	2019	70	70	67	*	65	68	*	88	-	*	75	*	69	65	60	63
	2018	70	82	84	*	85	84	*	60	-	*	83	*	87	81	88	57

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	50%	50%	*	47%	-	-	-	-	-	*	43%	-
	2018	38%	71%	71%	-	73%	*	-	-	-	-	*	78%	-
Mathematics	2019	45%	67%	67%	-	61%	*	-	-	-	-	*	50%	-
	2018	47%	48%	48%	-	47%	*	-	-	-	-	*	64%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	95%	95%	*	93%	100%	*	*	-	*	*	93%	*
Students Requiring Accelerated Instruction														
	2019	22%	5%	5%	*	7%	0%	*	*	-	*	*	7%	*
STAAR Cumulative Met Standard														
	2019	86%	98%	98%	*	98%	100%	*	*	-	*	*	96%	65
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	98%	98%	*	98%	100%	*	*	-	*	*	100%	*
Students Requiring Accelerated Instruction														
	2019	17%	2%	2%	*	2%	0%	*	*	-	*	*	0%	*
STAAR Cumulative Met Standard														
	2019	90%	100%	100%	*	100%	100%	*	*	-	*	*	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	*	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	97%	97%	*	95%	100%	*	*	-	-	*	95%	-
Students Requiring Accelerated Instruction														
	2019	22%	3%	3%	*	5%	0%	*	*	-	-	*	5%	-
STAAR Cumulative Met Standard														
	2019	85%	98%	98%	*	98%	100%	*	*	-	-	*	95%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	98%	98%	*	97%	100%	-	*	-	-	*	94%	-
Students Requiring Accelerated Instruction														
	2019	18%	2%	2%	*	3%	0%	-	*	-	-	*	6%	-
STAAR Cumulative Met Standard														
	2019	88%	98%	98%	*	97%	100%	-	*	-	-	*	94%	-

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 443
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	93%	91%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	77%	93%	92%	-	-	-	-	-	*	*	-	*	*	80%
At Meets Grade Level or Above	2019	50%	71%	66%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	48%	72%	69%	-	-	-	-	-	*	*	-	*	*	20%
At Masters Grade Level	2019	24%	37%	38%	-	-	-	-	-	40%	-	40%	-	40%	40%
	2018	22%	36%	40%	-	-	-	-	-	*	*	-	*	*	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	94%	93%	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	92%	94%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	48%	73%	71%	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	74%	71%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	21%	34%	44%	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	35%	44%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	93%	92%	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	93%	92%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	52%	73%	70%	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	72%	72%	-	-	-	-	-	*	*	-	*	*	66
At Masters Grade Level	2019	26%	44%	38%	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	41%	42%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	84%	84%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	88%	88%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	63%	63%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	73%	73%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	25%	25%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	31%	31%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	96%	93%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	97%	94%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2019	54%	66%	60%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	70%	66%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2019	25%	32%	37%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	33%	33%	-	-	-	-	-	-	-	-	*	-	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	96%	91%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	91%	80%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	68%	46%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	64%	43%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	42%	30%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	36%	31%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	73%	72%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	81%	82%	-	-	-	-	-	-	-	-	*	-	*
All Grades ELA/Reading	2019	68%	75%	77%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	81%	80%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2019	70%	70%	67%	-	-	-	-	-	*	-	*	-	*	*

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 443
 Grade Span: PK - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	82%	84%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	50%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	71%	71%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	67%	67%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	48%	48%	-	-	-	-	-	-	-	-	*	-	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	98%	97%	100%	98%	94%	*	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	2%	3%	0%	2%	6%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

68

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	97.3%	97.6%	*	97.7%	96.9%	*	98.5%	-	98.1%	97.5%	97.6%	*
2017-18	95.4%	97.0%	97.7%	97.6%	97.8%	97.3%	*	97.9%	-	99.4%	97.5%	97.5%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-
2017-18	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	69
Class of 2018													
Graduated	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.8%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	98.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	70
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	13.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	99.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	98.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	97	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	73	180,673
White	-	-	20	105,577
American Indian	-	-	0	1,293
Asian	-	-	2	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	1	51,579
Foundation H.S. Program (Endorsement)	-	-	0	15,160
Foundation H.S. Program (DLA)	-	-	96	285,538
Special Education Graduates	-	-	1	27,598
Economically Disadvantaged Graduates	-	-	44	186,364
LEP Graduates	-	-	0	25,189
At-Risk Graduates	-	-	6	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	88.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	72.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	72.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	83.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	71.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	53.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	49.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	47.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	63.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	14.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	50.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	24.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

72

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	27.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	8.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 443
Grade Span: PK - 08
School Type: Elementary

District Name: SANTA GERTRUDIS ISD
Campus Name: SANTA GERTRUDIS SCHOOL
Campus Number: 137904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	68.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	45.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	42.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	30.1%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	5.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	74
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	34.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	48.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	19.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	7.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	22.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	33.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	26.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	40.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	35.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	7.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	95.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	91.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	25.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1053	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	526	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	543	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	505	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	510	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a

75

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 443
Grade Span: PK - 08
School Type: Elementary

District Name: SANTA GERTRUDIS ISD
Campus Name: SANTA GERTRUDIS SCHOOL
Campus Number: 137904101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	67.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	38.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	41.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	35.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	25.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	48.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	86.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	73.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	54.3%	-	-	-	-	-	-	-	-	-	-	76
2016-17	59.2%	64.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	443	100.0%	810	5,479,173	443	100.0%	810	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	33	7.4%	4.1%	4.5%	33	7.4%	4.1%	4.5%
Kindergarten	40	9.0%	4.9%	7.0%	40	9.0%	4.9%	7.0%
Grade 1	37	8.4%	4.6%	7.1%	37	8.4%	4.6%	7.1%
Grade 2	40	9.0%	4.9%	7.1%	40	9.0%	4.9%	7.1%
Grade 3	38	8.6%	4.7%	7.1%	38	8.6%	4.7%	7.1%
Grade 4	39	8.8%	4.8%	7.3%	39	8.8%	4.8%	7.3%
Grade 5	53	12.0%	6.5%	7.6%	53	12.0%	6.5%	7.6%
Grade 6	58	13.1%	7.2%	7.7%	58	13.1%	7.2%	7.7%
Grade 7	54	12.2%	6.7%	7.7%	54	12.2%	6.7%	7.7%
Grade 8	51	11.5%	6.3%	7.5%	51	11.5%	6.3%	7.5%
Grade 9	0	0.0%	13.6%	8.2%	0	0.0%	13.6%	8.2%
Grade 10	0	0.0%	9.5%	7.4%	0	0.0%	9.5%	7.4%
Grade 11	0	0.0%	11.1%	6.9%	0	0.0%	11.1%	6.9%
Grade 12	0	0.0%	11.1%	6.4%	0	0.0%	11.1%	6.4%
								77
Ethnic Distribution:								
African American	5	1.1%	1.4%	12.6%	5	1.1%	1.4%	12.6%
Hispanic	325	73.4%	74.9%	52.8%	325	73.4%	74.9%	52.8%
White	92	20.8%	19.5%	27.0%	92	20.8%	19.5%	27.0%
American Indian	2	0.5%	0.5%	0.4%	2	0.5%	0.5%	0.4%
Asian	15	3.4%	2.8%	4.6%	15	3.4%	2.8%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	0.9%	0.9%	2.5%	4	0.9%	0.9%	2.5%
Sex:								
Female	219	49.4%	52.7%	48.8%	219	49.4%	52.7%	48.8%
Male	224	50.6%	47.3%	51.2%	224	50.6%	47.3%	51.2%
Economically Disadvantaged	212	47.9%	43.7%	60.3%	212	47.9%	43.7%	60.2%
Non-Educationally Disadvantaged	231	52.1%	56.3%	39.7%	231	52.1%	56.3%	39.8%
Section 504 Students	33	7.4%	7.7%	6.9%	33	7.4%	7.7%	6.9%
English Learners (EL)	3	0.7%	0.9%	20.3%	3	0.7%	0.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.1%	1.5%				
Students w/ Dyslexia	17	3.8%	3.0%	4.1%	17	3.8%	3.0%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Title I	443	100.0%	100.0%	65.1%	443	100.0%	100.0%	65.1%
Military Connected	17	3.8%	4.0%	1.9%	17	3.8%	4.0%	1.9%
At-Risk	137	30.9%	20.0%	50.6%	137	30.9%	20.0%	50.5%

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	3	0.7%	0.7%	20.6%	3	0.7%	0.7%	20.6%
Career & Technical Education	25	5.6%	42.0%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	82.3%	50.8%	0	-	82.3%	50.8%
Gifted & Talented Education	83	18.7%	18.5%	8.1%	83	18.7%	18.5%	8.1%
Special Education	27	6.1%	3.8%	10.5%	27	6.1%	3.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	27							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	25.9%	32.3%	42.4%				
Students with Physical Disabilities	14	51.9%	45.2%	21.4%				
Students with Autism	*	*	*	13.8%				
Students with Behavioral Disabilities	*	*	*	20.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	21	5.6%	4.9%	15.3%				
By Ethnicity:								
African American	2	0.5%						78
Hispanic	12	3.2%						
White	6	1.6%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	32	8.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.1%	3.1%	1.6%	0.0%	0.0%	5.5%
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.9%
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%
Grade 3	0.0%	0.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.0%	0.4%	-	-	0.5%
Grade 7	0.0%	0.0%	0.5%	-	-	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	1.3%	7.8%	-	-	13.1%

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	19.0
Grade 1	18.0	18.0	18.9
Grade 2	20.0	20.0	18.8
Grade 3	19.2	19.2	19.0
Grade 4	19.5	19.5	19.2
Grade 5	17.7	17.7	20.9
Grade 6	19.8	19.8	20.4
Secondary:			
English/Language Arts	15.1	12.0	16.4
Foreign Languages	24.0	13.6	18.7
Mathematics	14.4	10.2	17.8
Science	17.7	12.9	18.8
Social Studies	17.0	9.3	19.3

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.5	100.0%	100.0%	100.0%
Professional Staff:	31.5	74.1%	64.5%	63.7%
Teachers	27.2	63.9%	50.6%	49.4%
Professional Support	2.3	5.5%	9.6%	10.2%
Campus Administration (School Leadership)	2.0	4.7%	3.1%	3.0%
Educational Aides:	11.0	25.9%	11.5%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	2.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	33.5	78.8%	76.5%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.7%	3.9%	10.8%
Hispanic	19.2	70.6%	67.3%	28.1%
White	7.0	25.8%	28.7%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.1	15.0%	24.0%	23.8%
Females	23.1	85.0%	76.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	19.0	69.9%	69.7%	73.4%
Masters	8.2	30.1%	30.3%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.0%	7.4%
1-5 Years Experience	7.0	25.8%	26.7%	27.9%
6-10 Years Experience	4.0	14.7%	13.9%	19.4%
11-20 Years Experience	10.2	37.5%	38.9%	29.4%
Over 20 Years Experience	6.0	22.0%	18.5%	15.9%
Number of Students per Teacher	16.3	n/a	16.7	15.1

80

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.5	6.2
Average Years Experience of Principals with District	1.0	1.5	5.3
Average Years Experience of Assistant Principals	1.0	1.0	5.3
Average Years Experience of Assistant Principals with District	1.0	1.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	13.9	13.0	11.1
Average Years Experience of Teachers with District:	5.8	5.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$41,526	\$49,868
1-5 Years Experience	\$44,020	\$45,379	\$52,823
6-10 Years Experience	\$50,241	\$50,292	\$55,756
11-20 Years Experience	\$58,236	\$60,233	\$59,308
Over 20 Years Experience	\$66,302	\$65,589	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,172	\$55,496	\$57,091
Professional Support	\$60,247	\$61,856	\$67,352
Campus Administration (School Leadership)	\$67,500	\$73,333	\$82,512
Instructional Staff Percent:	n/a	60.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.3	0.5	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: SANTA GERTRUDIS ISD
 Campus Name: SANTA GERTRUDIS SCHOOL
 Campus Number: 137904101

Total Students: 443
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.1	0.5%	8.1%	5.0%
Compensatory Education	3.0	11.0%	6.2%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	24.0	88.4%	85.8%	70.9%
Special Education	0.0	0.0%	0.0%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **SANTA GERTRUDIS ISD**

District Number: **137904**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	02	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	84%	*	79%	100%	-	*	-	*	*	87%	83%	69%	*	
	2018	77%	77%	91%	-	88%	*	-	*	-	*	-	81%	100%	92%	*	
At Meets Grade Level or Above	2019	45%	43%	53%	*	41%	83%	-	*	-	*	*	67%	43%	38%	*	
	2018	43%	42%	67%	-	56%	*	-	*	-	*	-	56%	76%	46%	*	
At Masters Grade Level	2019	27%	25%	39%	*	34%	67%	-	*	-	*	*	40%	39%	38%	*	
	2018	25%	24%	36%	-	28%	*	-	*	-	*	-	31%	41%	15%	*	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	84%	*	79%	100%	-	*	-	*	*	80%	87%	69%	*	
	2018	78%	79%	94%	-	92%	*	-	*	-	*	-	88%	100%	92%	*	
At Meets Grade Level or Above	2019	49%	47%	66%	*	59%	83%	-	*	-	*	*	73%	61%	44%	*	
	2018	47%	46%	82%	-	76%	*	-	*	-	*	-	69%	94%	85%	85	
At Masters Grade Level	2019	25%	23%	32%	*	34%	17%	-	*	-	*	*	27%	35%	31%	*	
	2018	23%	21%	39%	-	28%	*	-	*	-	*	-	25%	53%	38%	*	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	87%	-	83%	100%	-	*	-	*	*	77%	92%	79%	*	
	2018	73%	73%	91%	-	89%	*	-	-	-	*	-	100%	71%	83%	-	
At Meets Grade Level or Above	2019	44%	44%	62%	-	55%	60%	-	*	-	*	-	62%	62%	50%	*	
	2018	46%	44%	64%	-	63%	*	-	-	-	*	-	67%	57%	50%	-	
At Masters Grade Level	2019	22%	21%	31%	-	31%	0%	-	*	-	*	-	31%	31%	17%	*	
	2018	24%	22%	36%	-	32%	*	-	-	-	*	-	33%	43%	33%	-	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	79%	-	76%	80%	-	*	-	*	*	77%	81%	71%	*	
	2018	78%	78%	82%	-	84%	*	-	-	-	*	-	87%	71%	83%	-	
At Meets Grade Level or Above	2019	48%	44%	49%	-	45%	20%	-	*	-	*	-	46%	50%	38%	*	
	2018	49%	46%	68%	-	68%	*	-	-	-	*	-	73%	57%	67%	-	
At Masters Grade Level	2019	28%	24%	23%	-	17%	20%	-	*	-	*	-	8%	31%	13%	*	
	2018	27%	25%	50%	-	47%	*	-	-	-	*	-	60%	29%	33%	-	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	74%	-	69%	80%	-	*	-	*	*	69%	77%	63%	*	
	2018	63%	59%	77%	-	79%	*	-	-	-	*	-	80%	71%	67%	-	
At Meets Grade Level or Above	2019	35%	33%	46%	-	45%	20%	-	*	-	*	-	46%	46%	29%	*	
	2018	39%	36%	64%	-	63%	*	-	-	-	*	-	67%	57%	67%	-	
At Masters Grade Level	2019	11%	9%	13%	-	10%	0%	-	*	-	*	-	8%	15%	0%	*	
	2018	11%	8%	27%	-	26%	*	-	-	-	*	-	33%	14%	17%	-	

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	98%	*	98%	100%	*	*	-	*	*	-	100%	98%	96%	*
	2018	84%	82%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	54%	49%	81%	*	79%	90%	*	*	-	*	*	-	88%	78%	74%	*
	2018	54%	49%	81%	-	58%	86%	-	-	-	*	*	*	50%	80%	43%	*
At Masters Grade Level	2019	29%	25%	51%	*	47%	70%	*	*	-	*	*	-	50%	51%	44%	*
	2018	26%	23%	37%	-	27%	50%	-	-	-	*	*	*	19%	48%	29%	*
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	89%	100%	*	100%	100%	*	*	-	*	*	-	100%	100%	100%	*
	2018	91%	89%	98%	-	96%	100%	-	-	-	*	*	*	94%	100%	93%	*
At Meets Grade Level or Above	2019	58%	52%	84%	*	79%	100%	*	*	-	*	*	-	88%	83%	81%	*
	2018	58%	53%	78%	-	77%	79%	-	-	-	*	*	*	75%	80%	79%	*
At Masters Grade Level	2019	36%	30%	63%	*	60%	70%	*	*	-	*	*	-	56%	66%	63%	*
	2018	30%	25%	59%	-	50%	71%	-	-	-	*	*	*	56%	60%	57%	86
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	72%	89%	*	86%	100%	*	*	-	*	*	-	88%	90%	85%	*
	2018	76%	72%	88%	-	81%	100%	-	-	-	*	*	*	75%	96%	64%	*
At Meets Grade Level or Above	2019	49%	44%	51%	*	47%	60%	*	*	-	*	*	-	50%	51%	41%	*
	2018	41%	36%	59%	-	38%	93%	-	-	-	*	*	*	50%	64%	21%	*
At Masters Grade Level	2019	24%	20%	35%	*	28%	50%	*	*	-	*	*	-	38%	34%	30%	*
	2018	17%	14%	20%	-	4%	43%	-	-	-	*	*	*	6%	28%	7%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	64%	88%	-	89%	86%	-	-	-	-	-	*	79%	91%	79%	*
	2018	69%	66%	89%	-	86%	100%	-	*	-	-	-	*	88%	89%	71%	*
At Meets Grade Level or Above	2019	37%	32%	57%	-	49%	79%	-	-	-	-	-	*	50%	60%	46%	*
	2018	39%	35%	61%	-	53%	100%	-	*	-	-	-	*	69%	57%	43%	*
At Masters Grade Level	2019	18%	14%	27%	-	14%	57%	-	-	-	-	-	*	21%	29%	17%	*
	2018	19%	15%	34%	-	25%	67%	-	*	-	-	-	*	31%	36%	7%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	75%	88%	-	86%	93%	-	-	-	-	-	*	86%	89%	79%	*
	2018	77%	73%	95%	-	94%	100%	-	*	-	-	-	*	94%	96%	86%	*
At Meets Grade Level or Above	2019	47%	37%	55%	-	49%	71%	-	-	-	-	-	*	57%	54%	42%	*
	2018	44%	37%	64%	-	61%	67%	-	*	-	-	-	*	50%	71%	43%	*
At Masters Grade Level	2019	21%	13%	27%	-	17%	50%	-	-	-	-	-	*	14%	31%	17%	*
	2018	18%	14%	32%	-	28%	50%	-	*	-	-	-	*	25%	36%	14%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	71%	96%	-	95%	100%	-	*	-	*	-	*	93%	97%	91%	-
	2018	74%	69%	95%	*	95%	92%	*	*	-	*	*	-	95%	95%	100%	*

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	43%	80%	-	74%	100%	-	*	-	*	-	*	73%	82%	73%	-
	2018	48%	42%	83%	*	80%	83%	*	*	-	*	-	*	84%	83%	87%	*
At Masters Grade Level	2019	29%	24%	59%	-	47%	100%	-	*	-	*	-	*	60%	59%	41%	-
	2018	29%	22%	58%	*	56%	58%	*	*	-	*	*	-	63%	55%	53%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	73%	94%	-	92%	100%	-	*	-	*	-	*	87%	97%	86%	-
	2018	72%	68%	81%	*	80%	75%	*	*	-	*	*	-	74%	85%	87%	*
At Meets Grade Level or Above	2019	43%	39%	61%	-	53%	89%	-	*	-	*	-	*	40%	71%	41%	-
	2018	40%	35%	58%	*	59%	42%	*	*	-	*	*	-	63%	55%	60%	*
At Masters Grade Level	2019	17%	15%	27%	-	18%	44%	-	*	-	*	-	*	20%	29%	18%	-
	2018	18%	15%	39%	*	37%	33%	*	*	-	*	*	-	26%	45%	27%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	65%	92%	-	89%	100%	-	*	-	*	-	*	80%	97%	82%	-
	2018	69%	65%	92%	*	90%	92%	*	*	-	*	*	-	95%	90%	100%	*
At Meets Grade Level or Above	2019	42%	36%	76%	-	68%	100%	-	*	-	*	-	*	80%	74%	64%	87
	2018	43%	37%	76%	*	76%	75%	*	*	-	*	*	-	79%	75%	73%	*
At Masters Grade Level	2019	18%	14%	35%	-	26%	67%	-	*	-	*	-	*	27%	38%	18%	-
	2018	15%	10%	32%	*	37%	8%	*	*	-	*	*	-	37%	30%	13%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	83%	98%	*	98%	100%	*	*	-	-	*	-	100%	95%	95%	*
	2018	86%	83%	98%	*	97%	100%	-	-	-	*	-	-	97%	100%	94%	-
At Meets Grade Level or Above	2019	55%	49%	83%	*	80%	90%	*	*	-	-	*	-	86%	76%	77%	*
	2018	49%	45%	73%	*	68%	85%	-	-	-	*	-	-	73%	75%	56%	-
At Masters Grade Level	2019	28%	23%	52%	*	48%	60%	*	*	-	-	*	-	51%	52%	50%	*
	2018	27%	23%	51%	*	41%	69%	-	-	-	*	-	-	45%	63%	31%	-
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	86%	98%	*	97%	100%	-	*	-	-	*	-	100%	94%	94%	*
	2018	86%	85%	100%	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2019	57%	52%	89%	*	88%	89%	-	*	-	-	*	-	89%	88%	83%	*
	2018	51%	46%	82%	-	78%	92%	-	-	-	-	-	-	85%	75%	67%	-
At Masters Grade Level	2019	17%	13%	30%	*	30%	22%	-	*	-	-	*	-	32%	25%	28%	*
	2018	15%	12%	26%	-	15%	50%	-	-	-	-	-	-	26%	25%	27%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	75%	97%	*	95%	100%	*	*	-	-	*	-	97%	95%	95%	*
	2018	76%	70%	100%	*	100%	100%	-	-	-	*	-	-	100%	100%	100%	-
At Meets Grade Level or Above	2019	51%	41%	69%	*	75%	40%	*	*	-	-	*	-	73%	62%	64%	*
	2018	52%	44%	71%	*	62%	92%	-	-	-	*	-	-	73%	69%	56%	-
At Masters Grade Level	2019	25%	17%	38%	*	39%	20%	*	*	-	-	*	-	35%	43%	41%	*
	2018	28%	21%	45%	*	35%	62%	-	-	-	*	-	-	39%	56%	31%	-

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	63%	91%	*	91%	90%	*	*	-	-	*	-	94%	86%	82%	*
	2018	65%	59%	80%	*	74%	92%	-	-	-	*	-	-	82%	75%	69%	-
At Meets Grade Level or Above	2019	37%	30%	46%	*	47%	40%	*	*	-	-	*	-	47%	43%	45%	*
	2018	36%	28%	43%	*	32%	62%	-	-	-	*	-	-	39%	50%	31%	-
At Masters Grade Level	2019	21%	15%	30%	*	30%	20%	*	*	-	-	*	-	28%	33%	23%	*
	2018	21%	15%	31%	*	18%	54%	-	-	-	*	-	-	30%	31%	31%	-
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	98%	-	99%	93%	-	*	-	*	-	*	98%	98%	98%	*
	2018	65%	60%	91%	*	90%	100%	*	*	-	*	*	-	89%	92%	85%	*
At Meets Grade Level or Above	2019	50%	43%	78%	-	76%	80%	-	*	-	*	*	*	83%	73%	66%	*
	2018	44%	37%	76%	*	74%	92%	*	*	-	*	*	-	79%	74%	63%	*
At Masters Grade Level	2019	11%	8%	18%	-	10%	40%	-	*	-	*	-	*	20%	16%	12%	*
	2018	7%	5%	20%	*	21%	23%	*	*	-	*	*	-	24%	18%	17%	88
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	66%	93%	*	94%	94%	*	*	-	*	*	*	93%	93%	90%	*
	2018	67%	63%	89%	67%	88%	96%	-	*	-	*	*	-	92%	88%	80%	-
At Meets Grade Level or Above	2019	49%	44%	76%	*	74%	82%	*	*	-	*	*	*	80%	73%	66%	*
	2018	48%	41%	81%	50%	79%	91%	-	*	-	*	*	-	84%	80%	68%	-
At Masters Grade Level	2019	8%	5%	17%	*	18%	12%	*	*	-	*	*	*	23%	13%	12%	*
	2018	8%	5%	27%	17%	24%	35%	-	*	-	*	*	-	37%	22%	20%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	86%	99%	-	98%	100%	*	*	-	-	-	-	97%	100%	100%	*
	2018	83%	83%	100%	*	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	64%	93%	-	91%	100%	*	*	-	-	-	-	95%	91%	90%	*
	2018	55%	54%	75%	*	75%	78%	-	*	-	*	-	-	83%	67%	64%	*
At Masters Grade Level	2019	37%	41%	79%	-	74%	93%	*	*	-	-	-	-	87%	69%	69%	*
	2018	32%	31%	43%	*	41%	44%	-	*	-	*	-	-	49%	37%	28%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	85%	100%	-	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
	2018	87%	82%	100%	*	100%	100%	*	*	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	62%	53%	75%	-	72%	86%	-	*	-	*	-	-	78%	73%	71%	*
	2018	59%	49%	74%	*	71%	92%	*	*	-	*	*	-	74%	75%	66%	*
At Masters Grade Level	2019	25%	17%	26%	-	25%	29%	-	*	-	*	-	-	25%	27%	26%	*
	2018	24%	15%	33%	*	33%	33%	*	*	-	*	*	-	37%	31%	23%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	90%	99%	100%	99%	100%	-	*	-	*	*	-	100%	98%	98%	-
	2018	92%	89%	96%	*	95%	100%	-	*	-	-	*	-	97%	96%	90%	*
At Meets Grade Level or Above	2019	73%	66%	80%	40%	78%	92%	-	*	-	*	*	-	80%	80%	67%	-
	2018	70%	63%	75%	*	71%	90%	-	*	-	-	*	-	82%	71%	67%	*

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	37%	49%	20%	41%	71%	-	*	-	*	*	-	54%	46%	31%	-
	2018	40%	33%	38%	*	32%	65%	-	*	-	-	*	-	35%	39%	26%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	93%	94%	92%	97%	100%	100%	-	100%	67%	71%	93%	94%	88%	90%
	2018	77%	74%	93%	85%	92%	96%	100%	100%	-	100%	48%	100%	92%	93%	89%	97%
At Meets Grade Level or Above	2019	50%	45%	71%	53%	67%	79%	100%	94%	-	100%	36%	41%	73%	69%	60%	67%
	2018	48%	43%	72%	65%	67%	83%	100%	89%	-	100%	17%	60%	71%	72%	61%	55%
At Masters Grade Level	2019	24%	19%	37%	6%	32%	48%	88%	65%	-	87%	15%	24%	37%	37%	28%	27%
	2018	22%	18%	36%	30%	31%	48%	80%	64%	-	74%	14%	20%	35%	36%	25%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	94%	83%	93%	95%	*	100%	-	100%	64%	67%	93%	94%	89%	92%
	2018	74%	71%	92%	70%	91%	98%	*	100%	-	100%	50%	*	93%	92%	87%	100%
At Meets Grade Level or Above	2019	48%	44%	73%	67%	69%	84%	*	100%	-	100%	36%	33%	77%	70%	63%	75%
	2018	46%	42%	74%	60%	70%	89%	*	92%	-	100%	8%	*	73%	75%	61%	46%
At Masters Grade Level	2019	21%	17%	34%	0%	29%	49%	*	55%	-	100%	9%	33%	34%	33%	25%	17%
	2018	19%	16%	35%	20%	30%	47%	*	75%	-	63%	8%	*	36%	34%	23%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	93%	*	91%	97%	*	100%	-	*	80%	86%	92%	93%	87%	90%
	2018	81%	79%	93%	*	93%	93%	*	100%	-	100%	43%	*	92%	94%	93%	100%
At Meets Grade Level or Above	2019	52%	48%	73%	*	69%	84%	*	100%	-	*	50%	57%	76%	71%	61%	80%
	2018	50%	45%	72%	*	70%	73%	*	89%	-	100%	29%	*	74%	70%	66%	69%
At Masters Grade Level	2019	26%	23%	44%	*	40%	52%	*	78%	-	*	20%	14%	44%	43%	36%	40%
	2018	24%	21%	41%	*	35%	53%	*	78%	-	80%	29%	*	38%	43%	31%	31%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	84%	-	81%	93%	-	100%	-	*	*	*	75%	88%	72%	*
	2018	66%	62%	88%	*	87%	86%	*	*	-	*	40%	-	88%	87%	90%	*
At Meets Grade Level or Above	2019	38%	35%	63%	-	58%	71%	-	80%	-	*	*	*	64%	62%	46%	*
	2018	41%	36%	73%	*	72%	71%	*	*	-	*	20%	-	74%	72%	71%	*
At Masters Grade Level	2019	14%	11%	25%	-	19%	43%	-	40%	-	*	*	*	18%	28%	9%	*
	2018	13%	9%	31%	*	33%	7%	*	*	-	*	20%	-	35%	28%	14%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	78%	96%	*	95%	100%	*	*	-	*	50%	-	97%	95%	94%	*
	2018	80%	75%	97%	*	96%	100%	*	*	-	*	*	*	95%	99%	92%	80%
At Meets Grade Level or Above	2019	54%	46%	66%	*	66%	65%	*	*	-	*	50%	-	71%	62%	59%	*
	2018	51%	43%	70%	*	63%	92%	*	*	-	*	*	*	69%	71%	54%	40%
At Masters Grade Level	2019	25%	18%	32%	*	30%	32%	*	*	-	*	33%	-	31%	33%	31%	*
	2018	23%	16%	33%	*	28%	46%	*	*	-	*	*	*	32%	34%	22%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	77%	96%	100%	96%	97%	*	100%	-	*	*	-	97%	95%	93%	*
	2018	78%	74%	91%	*	88%	97%	-	*	-	*	*	-	90%	92%	84%	*

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	48%	68%	33%	66%	76%	*	80%	-	*	*	-	65%	71%	60%	*
	2018	53%	46%	64%	*	59%	79%	-	*	-	*	*	-	61%	67%	57%	*
At Masters Grade Level	2019	33%	26%	42%	17%	37%	56%	*	80%	-	*	*	-	42%	43%	28%	*
	2018	31%	24%	36%	*	27%	61%	-	*	-	*	*	-	33%	38%	28%	*

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	72	-	76	30	-	*	-	*	*	-	96	60	71	*
	2018	63	63	76	-	75	*	-	-	-	*	*	-	80	67	75	-
Grade 4 Mathematics	2019	65	62	37	-	34	20	-	*	-	*	*	-	38	37	31	*
	2018	65	65	76	-	78	*	-	-	-	*	*	-	80	67	83	-
Grade 5 ELA/Reading	2019	81	78	89	*	85	100	*	*	-	*	*	-	94	87	92	*
	2018	80	78	92	-	92	92	-	-	-	*	*	*	94	91	93	*
Grade 5 Mathematics	2019	83	80	82	*	80	85	*	*	-	*	*	-	81	83	82	*
	2018	81	76	90	-	86	96	-	-	-	*	*	*	97	85	93	*
Grade 6 ELA/Reading	2019	42	39	53	-	47	68	-	-	-	-	-	*	46	56	46	*
	2018	47	43	51	-	46	67	-	*	-	-	-	*	50	52	32	*
Grade 6 Mathematics	2019	54	46	42	-	36	57	-	-	-	-	-	*	25	50	33	*
	2018	56	51	72	-	74	67	-	*	-	-	-	*	69	74	68	91*
Grade 7 ELA/Reading	2019	77	73	92	-	91	100	-	*	-	*	-	*	93	92	85	-
	2018	76	70	89	*	89	83	*	*	-	*	*	-	87	90	100	*
Grade 7 Mathematics	2019	62	62	63	-	59	71	-	*	-	*	-	*	53	68	63	-
	2018	67	67	84	*	86	75	*	*	-	*	*	-	87	82	97	*
Grade 8 ELA/Reading	2019	77	77	78	*	77	75	*	*	-	-	*	-	77	79	73	*
	2018	79	78	85	*	78	100	-	-	-	*	-	-	82	91	78	-
Grade 8 Mathematics	2019	82	85	94	*	97	89	-	*	-	-	*	-	98	86	92	*
	2018	81	86	94	-	94	92	-	-	-	-	-	-	94	92	97	-
End of Course English II	2019	69	67	67	*	70	50	*	*	-	-	-	*	70	65	71	*
	2018	67	66	84	*	86	80	-	*	-	*	*	-	85	84	77	-
End of Course Algebra I	2019	75	80	89	-	85	100	*	*	-	-	-	-	95	81	88	*
	2018	72	74	77	*	77	69	-	*	-	*	-	-	94	59	61	*
All Grades Both Subjects	2019	69	67	73	70	71	73	100	91	-	92	81	64	76	70	69	68
	2018	69	68	81	83	80	84	*	86	-	100	77	*	84	79	79	75
All Grades ELA/Reading	2019	68	66	75	*	74	70	*	94	-	*	88	*	77	73	72	80
	2018	69	66	81	75	78	86	*	100	-	100	71	*	81	81	76	86
All Grades Mathematics	2019	70	69	70	*	68	75	*	88	-	*	75	*	75	67	65	56
	2018	70	69	82	*	82	81	*	67	-	*	83	*	88	76	81	67

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	50%	*	47%	-	-	-	-	-	*	43%	-
	2018	38%	36%	71%	-	73%	*	-	-	-	-	*	78%	-
Mathematics	2019	45%	46%	67%	-	61%	*	-	-	-	-	*	50%	-
	2018	47%	47%	48%	-	47%	*	-	-	-	-	*	64%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	95%	*	93%	100%	*	*	-	*	*	93%	*
Students Requiring Accelerated Instruction														
	2019	22%	24%	5%	*	7%	0%	*	*	-	*	*	7%	*
STAAR Cumulative Met Standard														
	2019	86%	85%	98%	*	98%	100%	*	*	-	*	*	96%	92%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	81%	98%	*	98%	100%	*	*	-	*	*	100%	*
Students Requiring Accelerated Instruction														
	2019	17%	19%	2%	*	2%	0%	*	*	-	*	*	0%	*
STAAR Cumulative Met Standard														
	2019	90%	89%	100%	*	100%	100%	*	*	-	*	*	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	21%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	97%	*	95%	100%	*	*	-	-	*	95%	-
Students Requiring Accelerated Instruction														
	2019	22%	25%	3%	*	5%	0%	*	*	-	-	*	5%	-
STAAR Cumulative Met Standard														
	2019	85%	83%	98%	*	98%	100%	*	*	-	-	*	95%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	79%	98%	*	97%	100%	-	*	-	-	*	94%	-
Students Requiring Accelerated Instruction														
	2019	18%	21%	2%	*	3%	0%	-	*	-	-	*	6%	-
STAAR Cumulative Met Standard														
	2019	88%	86%	98%	*	97%	100%	-	*	-	-	*	94%	-

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	93%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2018	77%	74%	93%	-	-	-	-	-	100%	100%	-	*	100%	88%
At Meets Grade Level or Above	2019	50%	45%	71%	-	-	-	-	-	67%	-	67%	*	67%	67%
	2018	48%	43%	72%	-	-	-	-	-	60%	60%	-	*	60%	38%
At Masters Grade Level	2019	24%	19%	37%	-	-	-	-	-	33%	-	33%	*	33%	33%
	2018	22%	18%	36%	-	-	-	-	-	20%	20%	-	*	20%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	94%	-	-	-	-	-	*	-	*	*	*	*
	2018	74%	71%	92%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	48%	44%	73%	-	-	-	-	-	*	-	*	*	*	*
	2018	46%	42%	74%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	21%	17%	34%	-	-	-	-	-	*	-	*	*	*	*
	2018	19%	16%	35%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	93%	-	-	-	-	-	*	-	*	*	*	*
	2018	81%	79%	93%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	52%	48%	73%	-	-	-	-	-	*	-	*	*	*	93%
	2018	50%	45%	72%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	26%	23%	44%	-	-	-	-	-	*	-	*	*	*	*
	2018	24%	21%	41%	-	-	-	-	-	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	84%	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	62%	88%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	38%	35%	63%	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	36%	73%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	14%	11%	25%	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	9%	31%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2019	81%	78%	96%	-	-	-	-	-	*	-	*	*	*	*
	2018	80%	75%	97%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	54%	46%	66%	-	-	-	-	-	*	-	*	*	*	*
	2018	51%	43%	70%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	25%	18%	32%	-	-	-	-	-	*	-	*	*	*	*
	2018	23%	16%	33%	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	77%	96%	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	74%	91%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	68%	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	46%	64%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	26%	42%	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	24%	36%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	73%	-	-	-	-	-	90%	-	90%	*	90%	75%
	2018	69%	68%	81%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading	2019	68%	66%	75%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	66%	81%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2019	70%	69%	70%	-	-	-	-	-	*	-	*	*	*	*

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	82%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	36%	71%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	46%	67%	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	47%	48%	-	-	-	-	-	-	-	-	*	-	*

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

**Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	100%	99%	100%	100%	94%	-	100%	100%	100%	75%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	0%	6%	-	0%	0%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	25%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													95
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	100%	99%	94%	100%	100%	-	100%	97%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	1%	6%	0%	0%	-	0%	3%	0%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.5%	97.3%	97.5%	97.3%	97.0%	*	98.3%	-	98.2%	97.5%	97.1%	97.8%
2017-18	95.4%	94.4%	97.0%	97.5%	97.0%	96.7%	*	98.1%	-	98.8%	95.8%	96.5%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	*	-	-	*	0.0%	-
2017-18	0.4%	0.5%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2017-18	1.9%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	91.0%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	3.7%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	5.9%	6.3%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.4%	91.4%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	93.7%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	96
Class of 2018													
Graduated	90.0%	90.4%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	3.8%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	5.7%	6.5%	1.2%	*	1.6%	0.0%	-	*	-	*	*	2.6%	-
Graduates and TxCHSE	90.4%	90.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Graduates, TxCHSE, and Continuers	94.3%	93.5%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	92.4%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Received TxCHSE	0.6%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.1%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.1%	6.5%	1.2%	*	1.6%	0.0%	-	*	-	*	*	2.6%	-
Graduates and TxCHSE	92.8%	92.9%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Graduates, TxCHSE, and Continuers	93.9%	93.5%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
Class of 2017													
Graduated	92.0%	91.2%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
Received TxCHSE	0.6%	0.8%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Continued HS	1.1%	0.7%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Dropped Out	6.3%	7.4%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Graduates and TxCHSE	92.6%	91.9%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.6%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	91.8%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
Received TxCHSE	0.7%	0.9%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Continued HS	0.6%	0.3%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Dropped Out	6.3%	7.1%	0.0%	*	0.0%	0.0%	-	-	*	*	*	0.0%	*
Graduates and TxCHSE	93.2%	92.7%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.9%	100.0%	*	100.0%	100.0%	-	-	*	*	*	100.0%	*
Class of 2016													
Graduated	92.1%	89.9%	97.6%	*	96.7%	100.0%	-	*	-	*	*	96.8%	-
Received TxCHSE	0.8%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	6.6%	8.7%	2.4%	*	3.3%	0.0%	-	*	-	*	*	3.2%	-
Graduates and TxCHSE	92.9%	90.9%	97.6%	*	96.7%	100.0%	-	*	-	*	*	96.8%	-
Graduates, TxCHSE, and Continuers	93.4%	91.3%	97.6%	*	96.7%	100.0%	-	*	-	*	*	96.8%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.0%	99.0%	*	100.0%	95.2%	-	*	-	-	*	100.0%	-
Class of 2018	90.0%	90.4%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-
													97
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	66.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	58.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	1.1%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Class of 2018	5.0%	7.5%	12.5%	*	16.4%	0.0%	-	*	-	*	*	13.5%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	79.4%	96.8%	*	98.6%	95.0%	-	*	-	-	*	95.2%	-
Class of 2018	82.0%	75.9%	87.5%	*	83.6%	100.0%	-	*	-	*	*	86.5%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	84.4%	97.9%	*	98.6%	95.0%	-	*	-	-	*	95.2%	-
Class of 2018	86.8%	83.3%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	28.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.3%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	4.9%	7.0%	13.3%	*	16.1%	0.0%	-	*	-	*	*	12.8%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	77.7%	99.0%	*	100.0%	95.0%	-	*	-	-	*	97.7%	-
2017-18	81.5%	75.7%	85.5%	*	82.3%	100.0%	-	*	-	*	*	84.6%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	82.8%	99.0%	*	100.0%	95.0%	-	*	-	-	*	97.7%	-
2017-18	85.1%	81.8%	98.8%	*	98.4%	100.0%	-	*	-	*	*	97.4%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	97	100.0%	355,615	100.0%
By Ethnicity:				
African American	2	2.1%	43,953	12.4%
Hispanic	73	75.3%	180,673	50.8%
White	20	20.6%	105,577	29.7%
American Indian	0	0.0%	1,293	0.4%
Asian	2	2.1%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	0	0.0%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	1	1.0%	51,579	14.5%
Foundation H.S. Program (Endorsement)	0	0.0%	15,160	4.3%
Foundation H.S. Program (DLA)	96	99.0%	285,538	80.3%
Special Education Graduates	1	1.0%	27,598	7.8%
Economically Disadvantaged Graduates	44	45.4%	186,364	52.4%
LEP Graduates	0	0.0%	25,189	7.1%
At-Risk Graduates	6	6.2%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	69.3%	88.7%	*	88.4%	87.5%	-	*	-	-	*	80.7%	-
2017-18	65.5%	61.8%	81.9%	*	81.5%	81.3%	-	*	-	*	*	76.9%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	42.5%	72.2%	*	69.9%	75.0%	-	*	-	-	*	56.8%	-
2017-18	50.0%	39.3%	72.3%	*	74.2%	68.8%	-	*	-	*	*	69.2%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.6%	83.5%	*	82.2%	85.0%	-	*	-	-	*	75.0%	-
2017-18	58.2%	50.9%	71.1%	*	74.2%	62.5%	-	*	-	*	*	61.5%	-
Mathematics													
2018-19	48.6%	36.6%	53.6%	*	47.9%	70.0%	-	*	-	-	*	45.5%	-
2017-18	46.0%	35.4%	53.0%	*	51.6%	56.3%	-	*	-	*	*	46.2%	-
Both Subjects													
2018-19	44.2%	33.1%	49.5%	*	45.2%	60.0%	-	*	-	-	*	38.6%	-
2017-18	42.1%	31.7%	47.0%	*	45.2%	50.0%	-	*	-	*	*	35.9%	100
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	27.1%	56.7%	*	54.8%	60.0%	-	*	-	-	*	40.9%	-
2017-18	20.7%	23.7%	63.9%	*	66.1%	56.3%	-	*	-	*	*	59.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	7.9%	14.4%	*	12.3%	25.0%	-	*	-	-	*	11.4%	-
2017-18	20.4%	7.5%	8.4%	*	8.1%	6.3%	-	*	-	*	*	15.4%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	1.4%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	47.5%	50.5%	*	51.4%	42.5%	-	*	-	-	*	50.0%	-
2017-18	28.7%	36.0%	27.7%	*	25.0%	37.5%	-	*	-	*	*	34.6%	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	15.5%	24.7%	*	21.9%	30.0%	-	*	-	-	*	18.2%	-
2017-18	4.8%	5.9%	6.0%	*	6.5%	6.3%	-	*	-	*	*	10.3%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.1%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	1.7%	1.9%	1.2%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	58.8%	62.9%	*	69.9%	35.0%	-	*	-	-	*	63.6%	-
2017-18	38.7%	41.8%	27.7%	*	25.8%	37.5%	-	*	-	*	*	33.3%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	8.2%	3.1%	*	4.1%	0.0%	-	*	-	-	*	4.5%	-
2017-18	4.3%	10.6%	8.4%	*	8.1%	12.5%	-	*	-	*	*	10.3%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	1.0%	*	1.4%	0.0%	-	*	-	-	*	2.3%	-
2017-18	2.6%	2.0%	1.2%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	2.2%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	0.6%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SANTA GERTRUDIS ISD
County Name: KLEBERG
District Number: 137904

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	42.0%	73.2%	*	72.6%	75.0%	-	*	-	-	*	68.2%	-
2017-18	32.1%	42.0%	68.7%	*	71.0%	62.5%	-	*	-	*	*	61.5%	-
Mathematics													
2018-19	24.7%	27.3%	45.4%	*	41.1%	55.0%	-	*	-	-	*	43.2%	-
2017-18	23.7%	26.5%	50.6%	*	50.0%	56.3%	-	*	-	*	*	46.2%	-
Both Subjects													
2018-19	18.8%	23.8%	40.2%	*	38.4%	45.0%	-	*	-	-	*	36.4%	-
2017-18	18.1%	23.8%	42.2%	*	40.3%	50.0%	-	*	-	*	*	35.9%	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	64.7%	62.9%	*	69.9%	35.0%	-	*	-	-	*	63.6%	-
2017-18	58.4%	62.1%	30.1%	*	29.0%	37.5%	-	*	-	*	*	35.9%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	2.8%	5.2%	*	6.8%	0.0%	-	*	-	-	*	6.8%	-
2017-18	2.0%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics													
2018-19	7.3%	4.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	3.9%	3.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	102
Both Subjects													
2018-19	2.6%	1.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
2017-18	0.9%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	13.7%	34.1%	33.3%	31.8%	38.6%	-	60.0%	-	*	n/a	25.9%	n/a
2018	25.8%	14.4%	48.9%	*	47.8%	52.9%	-	*	-	*	n/a	40.0%	n/a
English Language Arts													
2019	14.5%	7.5%	18.4%	16.7%	17.1%	20.5%	-	40.0%	-	*	n/a	16.0%	n/a
2018	15.3%	7.7%	19.1%	*	16.9%	26.5%	-	*	-	*	n/a	13.3%	n/a
Mathematics													
2019	7.4%	3.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2018	7.3%	3.9%	2.8%	*	1.5%	5.9%	-	*	-	*	n/a	1.3%	n/a
Science													
2019	10.4%	4.0%	7.6%	0.0%	6.2%	11.4%	-	20.0%	-	*	n/a	6.2%	n/a
2018	10.8%	4.6%	22.5%	*	20.6%	29.4%	-	*	-	*	n/a	16.0%	n/a
Social Studies													
2019	13.9%	5.4%	22.2%	16.7%	20.2%	27.3%	-	40.0%	-	*	n/a	16.0%	n/a
2018	14.5%	7.1%	33.1%	*	30.9%	44.1%	-	*	-	*	n/a	25.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	33.6%	17.5%	*	12.2%	35.3%	-	*	-	-	n/a	19.0%	n/a
2018	50.7%	35.5%	14.9%	*	13.8%	16.7%	-	*	-	-	n/a	10.0%	n/a
English Language Arts													
2019	41.2%	30.9%	17.6%	*	13.6%	33.3%	-	*	-	-	n/a	15.4%	n/a
2018	42.5%	34.7%	26.5%	-	26.1%	22.2%	-	*	-	-	n/a	30.0%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: SANTA GERTRUDIS ISD
 County Name: KLEBERG
 District Number: 137904

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	39.2%	40.0%	-	*	*	-	*	-	-	n/a	*	n/a
Science													
2019	40.6%	28.2%	35.7%	-	12.5%	80.0%	-	*	-	-	n/a	40.0%	n/a
2018	38.0%	22.6%	7.5%	*	3.6%	10.0%	-	*	-	-	n/a	8.3%	n/a
Social Studies													
2019	46.3%	25.4%	9.8%	*	7.7%	16.7%	-	*	-	-	n/a	7.7%	n/a
2018	44.6%	25.4%	3.4%	*	4.8%	0.0%	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	52.6%	95.9%	*	94.5%	95.0%	-	*	-	-	n/a	95.5%	n/a
2017-18	74.6%	57.6%	91.6%	*	93.5%	93.8%	-	*	-	*	n/a	92.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	29.9%	22.6%	*	14.5%	52.6%	-	*	-	-	n/a	16.7%	n/a
2017-18	37.9%	29.6%	25.0%	-	17.2%	40.0%	-	*	-	*	n/a	13.9%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1026	1030	*	974	1160	-	*	-	-	n/a	990	103 n/a
2017-18	1036	1035	1053	-	1047	977	-	*	-	*	n/a	1084	n/a
English Language Arts and Writing													
2018-19	517	522	526	*	501	596	-	*	-	-	n/a	510	n/a
2017-18	521	527	543	-	535	508	-	*	-	*	n/a	551	n/a
Mathematics													
2018-19	510	504	505	*	473	564	-	*	-	-	n/a	480	n/a
2017-18	515	508	510	-	512	468	-	*	-	*	n/a	533	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.9	20.1	*	19.1	24.1	-	*	-	-	n/a	19.6	n/a
2017-18	20.6	19.1	19.9	-	19.3	20.8	-	*	-	*	n/a	19.1	n/a
English Language Arts													
2018-19	20.3	18.6	20.0	*	19.0	24.2	-	*	-	-	n/a	19.7	n/a
2017-18	20.3	18.7	19.6	-	18.8	20.6	-	*	-	*	n/a	18.6	n/a
Mathematics													
2018-19	20.4	18.5	19.3	*	18.4	22.8	-	*	-	-	n/a	18.8	n/a
2017-18	20.6	18.8	19.5	-	19.2	20.3	-	*	-	*	n/a	18.4	n/a
Science													
2018-19	20.8	19.2	20.3	*	19.4	23.9	-	*	-	-	n/a	19.4	n/a
2017-18	20.9	19.5	20.3	-	20.1	20.9	-	*	-	*	n/a	20.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	41.8%	67.1%	28.6%	66.3%	73.0%	*	62.5%	-	*	*	65.0%	*
2017-18	43.4%	39.8%	85.6%	77.8%	85.0%	87.8%	*	88.9%	-	*	*	84.7%	*
English Language Arts													
2018-19	17.8%	14.3%	38.5%	20.0%	35.9%	50.0%	*	25.0%	-	*	*	35.1%	*
2017-18	17.3%	13.9%	41.2%	22.2%	41.2%	43.1%	*	50.0%	-	*	*	38.7%	*
Mathematics													
2018-19	20.4%	18.9%	28.7%	0.0%	26.8%	37.0%	*	50.0%	-	-	*	22.5%	*
2017-18	20.7%	19.4%	35.0%	22.2%	33.6%	40.0%	*	50.0%	-	*	*	35.1%	*
Science													
2018-19	21.7%	18.7%	25.2%	16.7%	26.6%	19.7%	*	28.6%	-	*	*	24.1%	*
2017-18	21.2%	17.9%	48.6%	55.6%	46.0%	57.5%	*	55.6%	-	*	*	47.9%	*
Social Studies													
2018-19	23.6%	19.9%	35.7%	28.6%	32.7%	47.8%	*	28.6%	-	*	*	30.0%	*
2017-18	22.8%	19.7%	62.8%	37.5%	58.8%	76.8%	*	77.8%	-	*	*	55.3%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.7%	86.7%	*	87.1%	93.8%	-	*	-	*	*	84.6%	-
2016-17	54.6%	51.5%	73.1%	*	69.9%	80.0%	-	-	*	*	*	65.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	51.0%	54.3%	-	51.9%	53.3%	-	*	-	*	-	43.8%	-
2016-17	59.2%	50.4%	64.2%	*	58.8%	81.8%	-	-	*	*	*	39.1%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	810	100.0%	5,479,173	100.0%	810	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	33	4.1%	248,413	4.5%	33	4.1%	249,226	4.5%
Kindergarten	40	4.9%	383,585	7.0%	40	4.9%	384,114	7.0%
Grade 1	37	4.6%	391,175	7.1%	37	4.6%	391,449	7.1%
Grade 2	40	4.9%	388,370	7.1%	40	4.9%	388,675	7.1%
Grade 3	38	4.7%	391,565	7.1%	38	4.7%	391,795	7.1%
Grade 4	39	4.8%	399,883	7.3%	39	4.8%	400,111	7.3%
Grade 5	53	6.5%	417,272	7.6%	53	6.5%	417,444	7.6%
Grade 6	58	7.2%	422,605	7.7%	58	7.2%	422,740	7.7%
Grade 7	54	6.7%	423,421	7.7%	54	6.7%	423,545	7.7%
Grade 8	51	6.3%	411,170	7.5%	51	6.3%	411,272	7.5%
Grade 9	110	13.6%	448,929	8.2%	110	13.6%	449,122	8.2%
Grade 10	77	9.5%	406,785	7.4%	77	9.5%	407,044	7.4%
Grade 11	90	11.1%	376,894	6.9%	90	11.1%	377,208	6.9%
Grade 12	90	11.1%	352,258	6.4%	90	11.1%	354,312	6.4%
Ethnic Distribution:								
African American	11	1.4%	691,582	12.6%	11	1.4%	692,925	12.6%
Hispanic	607	74.9%	2,892,928	52.8%	607	74.9%	2,899,504	52.8%
White	158	19.5%	1,477,699	27.0%	158	19.5%	1,483,688	27.0%
American Indian	4	0.5%	19,999	0.4%	4	0.5%	20,062	0.4%
Asian	23	2.8%	250,065	4.6%	23	2.8%	250,463	4.6%
Pacific Islander	0	0.0%	8,466	0.2%	0	0.0%	8,481	0.2%
Two or More Races	7	0.9%	138,434	2.5%	7	0.9%	138,817	2.5%
Sex:								
Female	427	52.7%	2,673,270	48.8%	427	52.7%	2,678,619	48.8%
Male	383	47.3%	2,805,903	51.2%	383	47.3%	2,815,321	51.2%
Economically Disadvantaged	354	43.7%	3,303,974	60.3%	354	43.7%	3,309,610	60.2%
Non-Educationally Disadvantaged	456	56.3%	2,175,199	39.7%	456	56.3%	2,184,330	39.8%
Section 504 Students	62	7.7%	376,734	6.9%	62	7.7%	376,956	6.9%
English Learners (EL)	7	0.9%	1,112,674	20.3%	7	0.9%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	82,551	1.5%				
Students w/ Dyslexia	24	3.0%	224,619	4.1%	24	3.0%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	0	0.0%	78,178	1.4%	0	0.0%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	2	0.2%	18,888	0.3%	2	0.2%	18,992	0.3%
Title I	810	100.0%	3,568,526	65.1%	810	100.0%	3,576,850	65.1%
Military Connected	32	4.0%	105,751	1.9%	32	4.0%	105,787	1.9%
At-Risk	162	20.0%	2,773,390	50.6%	162	20.0%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent

Students by Instructional Program:								
Bilingual/ESL Education	6	0.7%	1,128,904	20.6%	6	0.7%	1,129,558	20.6%
Career & Technical Education	340	42.0%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	302	82.3%	805,496	50.8%	302	82.3%	806,117	50.8%
Gifted & Talented Education	150	18.5%	444,125	8.1%	150	18.5%	444,196	8.1%
Special Education	31	3.8%	577,868	10.5%	31	3.8%	587,987	10.7%

Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	31		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	10	32.3%	245,216	42.4%				
Students with Physical Disabilities	14	45.2%	123,847	21.4%				
Students with Autism	*	*	79,952	13.8%				
Students with Behavioral Disabilities	*	*	120,042	20.8%				
Students with Non-Categorical Early Childhood	*	*	8,811	1.5%				

Mobility (2018-19):								
Total Mobile Students	36	4.9%	806,375	15.3%				106

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State

Retention Rates by Grade:				
Kindergarten	3.1%	1.6%	0.0%	5.5%
Grade 1	0.0%	2.9%	0.0%	4.9%
Grade 2	0.0%	1.6%	0.0%	2.0%
Grade 3	0.0%	0.9%	0.0%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	0.0%	0.4%	0.0%	0.5%
Grade 6	0.0%	0.4%	-	0.5%
Grade 7	0.0%	0.5%	-	0.6%
Grade 8	0.0%	0.4%	0.0%	0.6%
Grade 9	1.3%	7.8%	-	13.1%

	District		State	
	Count	Percent	Count	Percent

Data Quality:				
Underreported Students	0	0.0%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	19.0
Grade 1	18.0	18.9
Grade 2	20.0	18.8
Grade 3	19.2	19.0
Grade 4	19.5	19.2
Grade 5	17.7	20.9
Grade 6	19.8	20.4
Secondary:		
English/Language Arts	12.0	16.4
Foreign Languages	13.6	18.7
Mathematics	10.2	17.8
Science	12.9	18.8
Social Studies	9.3	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

Staff Information	District		State		
	Count	Percent	Count	Percent	
Total Staff	96.0	100.0%	734,726.4	100.0%	
Professional Staff:	61.9	64.5%	468,132.4	63.7%	
Teachers	48.6	50.6%	363,121.3	49.4%	
Professional Support	9.2	9.6%	74,698.8	10.2%	
Campus Administration (School Leadership)	3.0	3.1%	21,960.1	3.0%	
Central Administration	1.1	1.1%	8,352.3	1.1%	
Educational Aides:	11.0	11.5%	78,096.8	10.6%	
Auxiliary Staff:	23.1	24.0%	188,497.2	25.7%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	4,373.0	n/a	
Part-time	0.0	n/a	595.0	n/a	
Counselors					
Full-time	2.0	n/a	12,901.0	n/a	
Part-time	0.0	n/a	1,103.0	n/a	
Total Minority Staff:	73.4	76.5%	375,758.9	51.1%	108
Teachers by Ethnicity and Sex:					
African American	1.9	3.9%	39,132.5	10.8%	
Hispanic	32.7	67.3%	102,099.7	28.1%	
White	14.0	28.7%	209,453.0	57.7%	
American Indian	0.0	0.0%	1,239.6	0.3%	
Asian	0.0	0.0%	6,393.2	1.8%	
Pacific Islander	0.0	0.0%	638.2	0.2%	
Two or More Races	0.0	0.0%	4,165.2	1.1%	
Males	11.7	24.0%	86,302.4	23.8%	
Females	37.0	76.0%	276,818.8	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4,859.9	1.3%	
Bachelors	33.9	69.7%	266,596.3	73.4%	
Masters	14.7	30.3%	89,088.4	24.5%	
Doctorate	0.0	0.0%	2,576.8	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.0%	26,878.7	7.4%	
1-5 Years Experience	13.0	26.7%	101,305.8	27.9%	
6-10 Years Experience	6.8	13.9%	70,305.4	19.4%	
11-20 Years Experience	18.9	38.9%	106,767.7	29.4%	
Over 20 Years Experience	9.0	18.5%	57,863.9	15.9%	
Number of Students per Teacher	16.7	n/a	15.1	n/a	

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SANTA GERTRUDIS ISD

County Name: KLEBERG

District Number: 137904

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	4.5	6.2
Average Years Experience of Principals with District	1.5	5.3
Average Years Experience of Assistant Principals	1.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers	13.0	11.1
Average Years Experience of Teachers with District:	5.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,526	\$49,868
1-5 Years Experience	\$45,379	\$52,823
6-10 Years Experience	\$50,292	\$55,756
11-20 Years Experience	\$60,233	\$59,308
Over 20 Years Experience	\$65,589	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$55,496	\$57,091
Professional Support	\$61,856	\$67,352
Campus Administration (School Leadership)	\$73,333	\$82,512
Central Administration	\$101,680	\$108,367
Instructional Staff Percent:	60.1%	64.6%
Turnover Rate for Teachers:	17.4%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.5	6,309.0

109

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: SANTA GERTRUDIS ISD

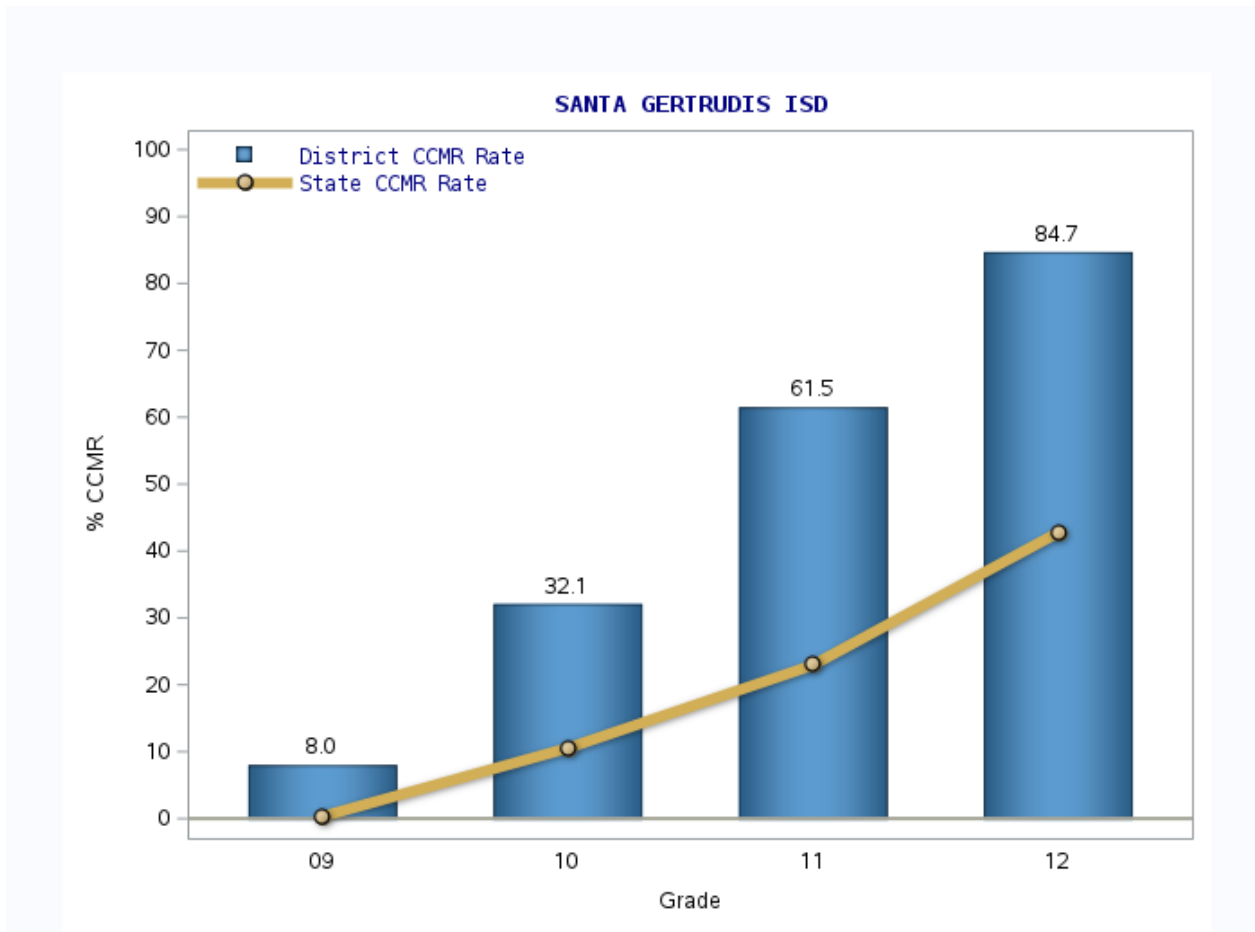
County Name: KLEBERG

District Number: 137904

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	3.9	8.1%	18,120.4	5.0%
Compensatory Education	3.0	6.2%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	41.7	85.8%	257,548.7	70.9%
Special Education	0.0	0.0%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



Class of 2021

Students meeting College, Career and Military Readiness

Total Graduates- 85

Total met criteria- 72(84.7%)

Not meeting criteria- 13 (15.2%)

Areas to Improve-CCMR

College prep course (ELA & Math) 0%

Industry based certifications 21(24.7%)

Associates- 0%

Class of 2022

Students meeting College, Career and Military Readiness

Total Graduates- 76

Total met criteria- 57(75%)

Not meeting criteria- 19 (25%)

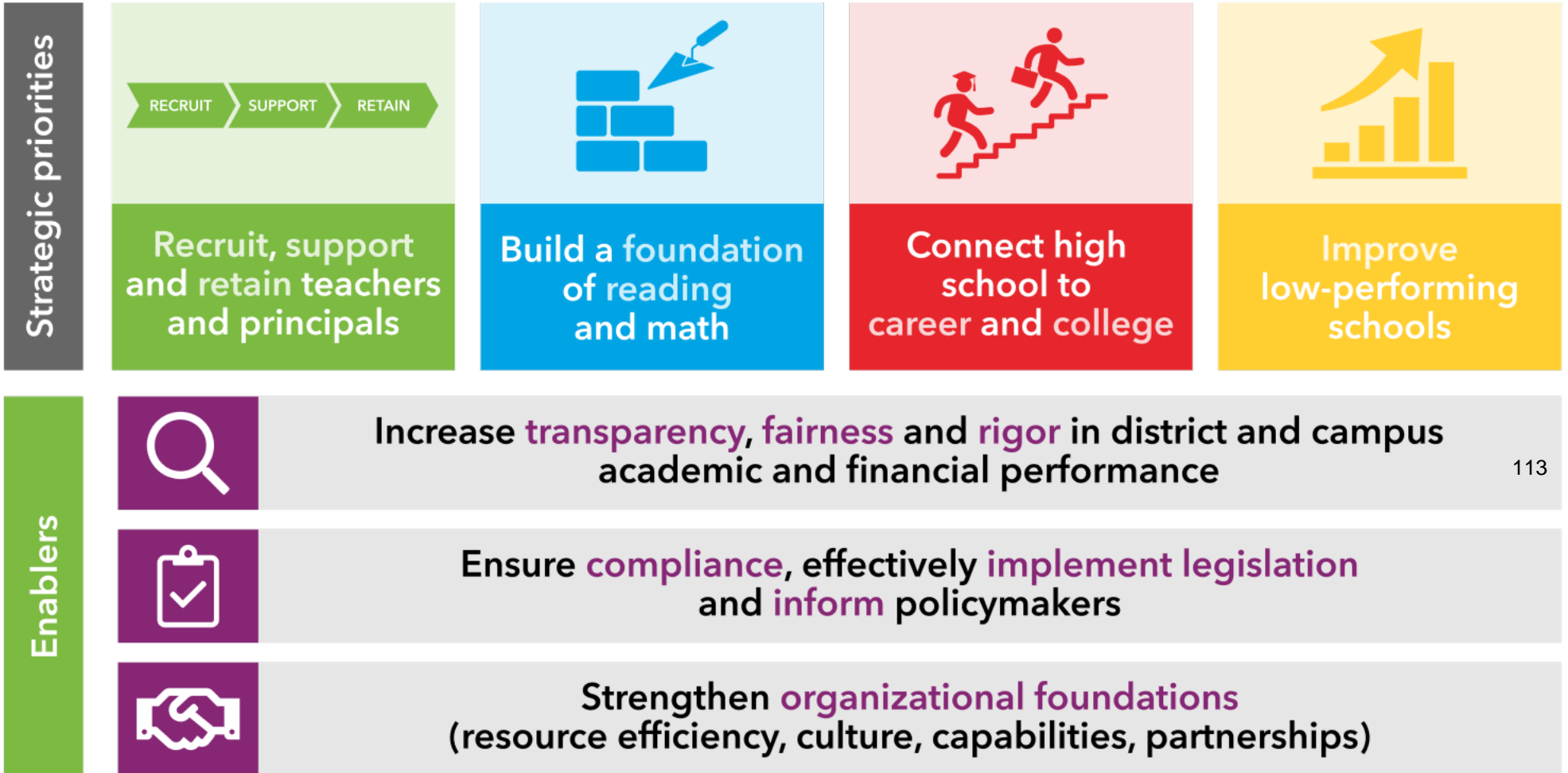
Areas to Improve-CCMR

College prep course (ELA & Math) 0%

Industry based certifications 12(15.7%)

Associates- 2(2.6%)

Every child, prepared for success in college, a career or the military.



113

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

ACADEMY H S

Campus Improvement Plan

2021/2022

Hard work, focused dedication

114

Charles Odom
PO BOX 592
361-384-5041
codom@sgisd.net

ACADEMY H S

Mission

The mission of Santa Gertrudis Independent School District is to engage in unique educational experiences and opportunities for student success. Through classroom technology, rigorous instruction, hard work, and focused dedication, Santa Gertrudis Independent School District produces scholars ready for the demands of high school, college and career.

Vision

The vision of Santa Gertrudis Independent School District is to develop successful high school and college graduates who will serve as the next generation of leaders in our country. Santa Gertrudis Independent School District ensures students are on a path to college and career starting in the primary grades. We believe all children, regardless of race, background, or socioeconomic status can achieve at high levels. Through a structured, disciplined and academically rigorous environment, our students will be prepared to live a life of scholarship, independence, and honor. By exposing students to life's opportunities, urgently pursuing rigorous academic goals, and laying the foundations for focused dedication, our students will be prepared to succeed in college, career and beyond.

Si usted requiere este documento traducido en un idioma además de inglés, por favor contacte a Melly Guerra, mguerra@sgisd.net o llame al 361-384-5087 (x 3004) para la solicitud.

Nondiscrimination Notice

ACADEMY H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

ACADEMY H S Site Base

Name	Position
Lopez, Gerry	District Technology
Barrera, Katherine	High School Teacher
Barrera, JoLiza	High School Teacher
Najera, Roberto	High School Teacher
Rutherford, Susan	High School Teacher
Odom, Charles	Principal

District Philosophy

The philosophy and educational program at Santa Gertrudis Independent School District are founded on three core values:

1. All students have the ability to achieve academic success

Core to our mission, we hold the unequivocal belief that all children, regardless of race, socioeconomic status, or incoming academic placement can achieve at high levels when provided with the appropriate structures and supports. It is the fundamental right of all children in this country to receive a high-quality, free, public education.

2. Quality teachers, with a focus on data and reflection, drive exceptional results.

We must invest in exceptional teachers to achieve exceptional results. Though our mission, curriculum and school culture are the foundation from which our students will excel, we must recruit, support, and retain the nation's highest quality teachers. We firmly believe that this investment is critical to the success of our students.

3. A culture of respect and discipline is core to student success.

A highly disciplined school environment allows students to learn and teachers to teach. It is our responsibility to implement a culture of discipline, respect, and hard work every minute of every day. School staff explicitly teach values like respect, integrity, and hard work. Through clear rules and constant positive reinforcement, all Santa Gertrudis students learn to take responsibility for themselves, their school, and their community.

Si usted requiere este documento traducido en un idioma además de inglés, por favor contacte a Melly Guerra, mguerra@sgisd.net o llame al 361-384-5087 (x 3004) para la solicitud.

CORE BELIEFS AND ATTITUDES OF SGISD STUDENTS

FOCUS ON HIGH SCHOOL, COLLEGE, AND CAREER

We believe that high school, college and career preparation starts immediately upon enrollment. Every student in SGISD will understand that their hard work and focused dedication will prepare them to attend, succeed in and graduate from high school and college. College and career is infused in every facet of the school: from classrooms named after staff alma maters to college field lessons.

INTENSE FOCUS ON LITERACY, TECHNOLOGY, AND MATH

Studies show that success in literacy, technology and math in school are the strongest predictors of success in college. SGISD students spend extensive time in all three core areas – EVERY DAY!

TUTORING FOR ALL STUDENTS

The academic expectations are rigorous at SGISD. Many students may enter performing behind grade level, and even those students who start on grade level are likely to struggle somewhere along their path to college. As a result, SGISD provides small group and/or individual tutoring for struggling students. All students participating in extra-curricular activities must attend tutorials before attending practice, if needed. Much of this tutoring time is built into the academic school day through pullouts. Additional tutoring for struggling students will be available before/after school and, if necessary, during Saturday School.

HIGH BEHAVIORAL EXPECTATIONS

We firmly believe that learning cannot occur in chaos. All students at SGISD are held to high behavioral expectations. A detailed Code of Conduct, with a reward and punishment system, is adhered to in all classrooms. The highest performing schools in the country continue to prove that students learn best in a structured and consistent environment. We also believe good behavior should be explicitly taught and rewarded. Staff should go out of the way to recognize students who exhibit positive and scholarly behavior.

119

FREQUENT COMMUNICATION WITH PARENTS

At SGISD, we believe parents are critical partners in their student's education. Parents/guardians receive weekly progress reports detailing student behavior and academics. Staff contact families, at minimum, once every two weeks to discuss how their students are progressing. Additionally, it is our policy to respond to all non-emergency phone calls and emails within 24 hours of receipt.

Resources

Resource	Source
No rows defined.	

ACADEMY H S

Goal 1. During the 2019-2020 school year, the overall achievement in STAAR Performance will increase from 97% to 98% as measured by all STAAR/EOC exams.

Objective 1. During the 2020-2021 school year, the overall student performance will increase in Reading from 95% to 98% as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,6,7)	Core Subject Teachers, Counselor , Director of Instructional Leadership, Principals, Teachers	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Staff Development Agendas, sign-in sheets, and teacher lesson plans.
2. Teachers will participate in professional development training on how to teach students how to track, monitor, and self-access their data to improve their academic achievement. (Title I SW: 1,2,10) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,6,7)	Core Subject Teachers, Director of Instructional Leadership, Principals, Teachers	August-May	(F)Title I, (S)Local Funds	Formative - Staff Development Agendas, sign-in sheets, student data folders, and teacher lesson plans.
3. Implement Professional Learning Communities (PLC'S) to monitor the disaggregation of student data to improve student outcomes. (Title I SW: 1,2,3,10) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,3,4,6,7)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds	Summative - PIC Agendas, sign-in sheets, and teacher lesson plans.
4. Teachers will participate in professional development to improve their ability to assist students with writing (Writing Specialist). (Title I SW Elements: 2.5) (Target Group: All) (CSFs: 1,4)	Core Subject Teachers, Principals, Teachers	August-March	(F)Title I	Formative - Staff Development Agendas, sign-in sheets, and teacher lesson plans.
5. Utilize EOC Writing Rater to assist teachers with reading, rating, and providing feedback for writing samples submitted by students. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4,7)	Core Subject Teachers, Principals, Teachers	August - May	(F)Title I	Formative - Sample writings, student feedback, sign-in sheets, student data folders.
6. Teacher will participate in professional development training with a Reading Specialist to provide reading strategies to assist students. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Core Subject Teachers, Principals, Teachers	August - December	(F)Title I	Summative - Staff Development Agendas, sign-in sheets, and teacher lesson plans.
7. Provide students access to technology in the classroom so instructional programs (Study Island) can be utilized to improve academic	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I	Criteria: 2019-2020 STAAR/EOC student results, student reports

ACADEMY H S

Goal 1. During the 2019-2020 school year, the overall achievement in STAAR Performance will increase from 97% to 98% as measured by all STAAR/EOC exams.

Objective 1. During the 2020-2021 school year, the overall student performance will increase in Reading from 95% to 98% as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
achievement. (Target Group: All) (Strategic Priorities: 4)				

ACADEMY H S

- Goal 1.** During the 2019-2020 school year, the overall achievement in STAAR Performance will increase from 97% to 98% as measured by all STAAR/EOC exams.
- Objective 2.** During the 2020-2021 school year, the overall student performance will increase in Algebra I from 98% to 100% as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Title I SW: 2,3,4,9) (Target Group: All,SPED,Dys) (CSFs: 1)	Core Subject Teachers, Director of Instructional Leadership, Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - Staff development sign-in sheets, agendas, and minutes.
2. Teachers will participate in professional development training on how to teach students how to track, monitor, and self-access their data to improve their academic achievement. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,3)	Core Subject Teachers, Director of Instructional Leadership, Principals, Superintendent	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Staff Development Agenda, sign-in sheets, student data folders, and lesson plans.
3. Implement Professional Learning Communities (PLC'S) to monitor the disaggregation of student data to improve student outcomes. (Title I SW: 1,2,9,10) (Target Group: All,ECD,ESL,LEP,SPED)	Principals, Teachers	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - PLC Agenda's and sign-in sheets 123
4. Provide all staff with research based teaching strategies to increase student engagement. (Lead4ward Strategies) (Title I SW: 1,2,4) (Target Group: All,SPED)	Core Subject Teachers, Counselor , Director of Special Programs, Principals, Special Ed Teachers, Teachers	August-May	(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory	Summative - Teacher lesson plans, staff development sign-in sheets, and agendas.
5. Utilize ALEK program in the Algebra I and Algebra I Tutorials to increase student engagement and academic achievement. (Title I SW: 1,5) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,2,4)	Business Manager, Core Subject Teachers, Director of Instructional Leadership, Director of Technology, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Site-Licenses, student log-in records, teacher lesson plans, and classroom walk-through forms
6. Professional development will be provided to teachers to ensure students have classrooms that are high-performing, student centered, and self-managing. (Capturing Kid's Hearts) (Target Group: All) (Strategic Priorities: 1,4)	Counselor , Principals, Teachers	August-May	(F)Title I	Criteria: 2019-2020 STAAR/EOC student results, benchmark data, and snapshots

ACADEMY H S

- Goal 1.** During the 2019-2020 school year, the overall achievement in STAAR Performance will increase from 97% to 98% as measured by all STAAR/EOC exams.
- Objective 3.** During the 2020-2021 school year, the overall student performance will increase in Masters in Biology from 26% to 38% as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2)	Core Subject Teachers, Counselor , Director of Instructional Leadership, Principals, Teachers	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Staff development sign-in sheets, agendas, and minutes.
2. Teachers will participate in professional development training on how to teach students how to track, monitor, and self-access their data to improve their academic achievement. (Title I SW: 4) (Target Group: All)	Core Subject Teachers, Director of Instructional Leadership, Principals, Teachers	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Staff development sign-in sheets, and agendas
3. Implement Professional Learning Communities (PLC'S) to monitor the disaggregation of student data to improve student outcomes. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds	Formative - PLC Agenda's and sign-in sheets 124
4. Provide science teachers with research based teaching strategies to increase student achievement and engagement. (CAST Conference) (Title I SW: 3,4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,4,6)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Staff development sign-in sheets, and agendas
5. Professional development will be provided to teachers to ensure students have classrooms that are high performing, student centered, and self-managing. (Capturing Kid's Hearts) (Target Group: All) (Strategic Priorities: 1,4)	Counselor , Principals, Teachers	August-May	(F)Title I	Criteria: 2019-2020 STAAR/EOC student results, benchmark data, and snapshots

ACADEMY H S

- Goal 1.** During the 2019-2020 school year, the overall achievement in STAAR Performance will increase from 97% to 98% as measured by all STAAR/EOC exams.
- Objective 4.** During the 2020-2021 school year, the overall student performance will increase in Masters in U.S. History from 49% to 54% as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2)	Core Subject Teachers, Counselor , Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds	Formative - Staff development sign-in sheets, agendas, and minutes
2. Teachers will participate in professional development training on how to teach students how to track, monitor, and self-access their data to improve their academic achievement. (Title I SW: 3,4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Staff development sign-in sheets, agendas, and minutes
3. Continue Professional Learning Communities (PLC'S) for the 2019-2020 school year to monitor the disaggregation of student data to improve student outcomes. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,2)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - PLC Agenda's, Data Digs, student data folders, and sign-in sheets
4. Provide students access to technology in the classroom so instructional programs (Study Island) can be utilized to improve academic achievement. (Target Group: All) (CSFs: 1,4,6)	Core Subject Teachers, Director of Federal Programs, Director of Instructional Leadership, Director of Technology, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - STAAR/EOC student results
5. Provide all staff with research based teaching strategies to increase student engagement. (Lead4ward Strategies) (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Core Subject Teachers, Director of Instructional Leadership, Principals	August -May	(F)Title I	Summative - PLC Agendas, sign-in sheets, and teacher lesson plans.
6. Professional development will be provided to teachers to ensure students have classrooms that are high-performing, student centered, and self-managing. (Capturing Kid's Hearts) (Target Group: All) (Strategic Priorities: 1,4)	Core Subject Teachers, Principals, Teachers	August-May	(F)Title I	Criteria: 2019-2020 STAAR/EOC student results, benchmark data, snapshots, and discipline data
7. Provide student access to reading in the classroom to improve academic achievement.	Principals, Teachers	August-May	(F)Title I	Criteria: 2019-2020 STAAR/EOC student results, benchmark data,

ACADEMY H S

Goal 1. During the 2019-2020 school year, the overall achievement in STAAR Performance will increase from 97% to 98% as measured by all STAAR/EOC exams.

Objective 4. During the 2020-2021 school year, the overall student performance will increase in Masters in U.S. History from 49% to 54% as measured by the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All) (Strategic Priorities: 4)				and snapshots

ACADEMY H S

Goal 2. During the 2019-2020 school year, Student Progress will increase from 74% to 82% as measured by the STAAR/EOC Academic Growth Data Table.

Objective 1. During the 2020-2021 school year, the overall "Masters" grade level standard of Economically Disadvantaged students in the area of Biology will increase from 26% to 30% based upon the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Professional development will be provided to teachers to ensure economically disadvantaged students are exposed to quality teaching and learning in all tested areas. (Title I SW: 3,4) (Target Group: ECD) (Strategic Priorities: 1,2) (CSFs: 1,2,3,7)	Counselor , Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Staff development sign-in sheets, agendas, and minutes
2. Developing quality assessments in all tested areas with the support of administrators. (Title I SW: 1) (Target Group: ECD) (Strategic Priorities: 1,2) (CSFs: 1,2,3,6)	Director of Instructional Leadership, District Testing Coordinator, Principals, Teachers	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - 2019-2020 STAAR/EOC student results, benchmark data, and snapshots
3. Continuously disaggregate and track data to maximize student progress. Use research-based strategies to focus on economically disadvantaged students. (Title I SW: 1,3,8) (Target Group: ECD) (Strategic Priorities: 1,2) (CSFs: 1,2,3,6,7)	Core Subject Teachers, District Testing Coordinator, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - 2019-2020 STAAR/EOC student results, benchmark data, and snapshots
4. Provide students access to technology in the classroom so instructional programs (Saplin/Study Island) can be utilized to improve academic achievement. (Target Group: ECD) (CSFs: 1,2,4)	Core Subject Teachers, Director of Instructional Leadership, Director of Technology, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - STAAR/EOC student results
5. Provide science teachers with research based teaching strategies to increase student achievement and engagement. (CAST Conference) (Target Group: All) (Strategic Priorities: 1)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds	Criteria: STAAR/EOC student results, benchmark data, and snapshots

ACADEMY H S

Goal 2. During the 2019-2020 school year, Student Progress will increase from 74% to 82% as measured by the STAAR/EOC Academic Growth Data Table.

Objective 2. During the 2020-2021 school year, the overall "Masters" grade level standard of Economically Disadvantaged students in the area of Reading will increase from 12% to 26% based upon the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to disaggregate data to drive instruction in the classroom. (Title I SW: 4) (Target Group: ECD) (CSFs: 2)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Staff development sign-in sheets, and agendas
2. Teachers will participate in professional development training on how to teach students how to track, monitor, and self-access their data to improve their academic achievement. (Title I SW: 4) (Target Group: ECD) (Strategic Priorities: 2) (CSFs: 1,2)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Federal Grant, (F)Title I, (S)State Compensatory	Formative - PLC Agenda's, student data folders, and sign-in sheets
3. Provide all staff with research based teaching strategies to increase student engagement. (Lead4ward Strategies). (Title I SW: 4) (Target Group: ECD) (Strategic Priorities: 2) (CSFs: 1,2)	Core Subject Teachers, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - Teacher lesson plans, staff development sign-in sheets, and agendas. 128
4. Teachers will participate in professional development to improve their ability to assist students with writing (Writing Specialist). (Target Group: All) (Strategic Priorities: 1,4)	Core Subject Teachers, Principals, Teachers	August-May	(F)Title I	Criteria: 2019-2020 STAAR/EOC student results, benchmark data, and snapshots

ACADEMY H S

Goal 2. During the 2019-2020 school year, Student Progress will increase from 74% to 82% as measured by the STAAR/EOC Academic Growth Data Table.

Objective 3. During the 2020-2021 school year, the overall "Masters" grade level standard of Hispanic students in the area of Reading will increase from 14% to 22% based upon the STAAR/EOC exams.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Title I SW: 4) (Target Group: H) (CSFs: 2)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - 2019-2020 STAAR/EOC student results, benchmark data, and snapshots
2. Teachers will participate in professional development training on how to teach students how to track, monitor, and self-access their data to improve their academic achievement. (Title I SW: 4) (Target Group: H) (CSFs: 1,7)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - 2019-2020 student results, benchmark data, and snapshots
3. Teacher data conferences will be held to monitor the disaggregation of student data to improve student outcomes. (Title I SW: 4) (Target Group: H) (Strategic Priorities: 2) (CSFs: 1,2)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - 2019-2020 STAAR/EOC student results, benchmark data, and snapshots
4. Teachers will participate in professional development to improve their ability to assist students with writing (Writing Specialist). (Target Group: H) (Strategic Priorities: 2,4)	Core Subject Teachers, Principals, Teachers	August-May	(F)Title I	Criteria: Formative - Staff Development Agendas, sign-in sheets, and teacher lesson plans

ACADEMY H S

Goal 3. During the 2019-2020 school year, the overall Academic Achievement Status in ELA/Reading will increase from 44% to 48% as measured by the Closing the Gaps Status Table.

Objective 1. During the 2020-2021 school year, the overall growth status of Hispanic students in ELA/Reading will increase from 37% to 41% based on the Closing the Gaps Status Tables.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Title I SW: 1,3) (Target Group: H) (Strategic Priorities: 1,2) (CSFs: 1,2)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Staff development sign-in sheets, agendas, and minutes
2. Provide students access to technology in the classroom so instructional programs (Turn it On/Studio Feed Back/Study Island) can be utilized to improve academic achievement. (Title I SW: 9) (Target Group: H) (Strategic Priorities: 2) (CSFs: 1,4)	Core Subject Teachers, Director of Federal Programs, Director of Instructional Leadership, Director of Technology, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - STAAR/EOC student results

ACADEMY H S

Goal 3. During the 2019-2020 school year, the overall Academic Achievement Status in ELA/Reading will increase from 44% to 48% as measured by the Closing the Gaps Status Table.

Objective 2. During the 2020-2021 school year, the overall growth status of Economically-Disadvantaged students in ELA/Reading will increase from 33% to 36% based on the Closing the Gaps Status Tables.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in professional development activities that increase their skills on how to utilize data to drive instruction. (Title I SW: 4) (Target Group: ECD) (Strategic Priorities: 1,2) (CSFs: 1,2,7)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Staff development sign-in sheets, and agendas
2. Teachers will participate in professional development training on how to teach students how to track, monitor, and self-access their data to improve their academic achievement. (Title I SW: 3,4) (Target Group: ECD) (Strategic Priorities: 1,2) (CSFs: 2,4,7)	Core Subject Teachers, Director of Instructional Leadership, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - PLC Agenda's, student data folders, and sign-in sheets

ACADEMY H S

Goal 4. During the 2019-2020 school year, the overall College, Career, and Military Readiness will increase from 82% to 90% based on the College, Career, and Military Readiness Data Table.

Objective 1. During the 2020-2021 school year, the overall students meeting TSI criteria in both ELA/Reading and Mathematics will increase from 47% to 54% based upon College, Career, and Military Readiness Data Tables.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus counselor, administrators, and other district representatives will continuously monitor, track, and report TSI student status. (Title I TA: 4) (Target Group: All,AtRisk) (Strategic Priorities: 3) (CSFs: 1,2,3,6)	Counselor , Principals, Teachers	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Formative - TSI Student Scores and TSI Testing Calendar
2. Students that have not passed the TSI will be assigned TSI Math or TSI Reading/Writing Tutorials. (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,2,7)	Core Subject Teachers, Counselor , Principals, Teachers	August-May	(S)Local Funds	Formative - TSI Scores, TSI Tutorial Rosters, and Tutorial Attendance.
3. Students that have not passed the TSI and are on path to meet CCMR requirement will be assigned a College Readiness class to prepare them for the TSI test administration. (Target Group: All) (Strategic Priorities: 1,3) (CSFs: 1,2,4)	Counselor , Principals, Teachers	August- May	(S)Local Funds	Formative - College Readiness Class Rosters, Attendance Sheets 132
4. Increase access to technology for students taking college classes at TAMUK, CBC, and online (Edmentum) (Title I SW: 1,9,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,4)	Advanced Studies Director, Business Manager, Counselor , Director of Instructional Leadership, Director of Technology, Principals	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - College course completion rate, CCMR Data Table

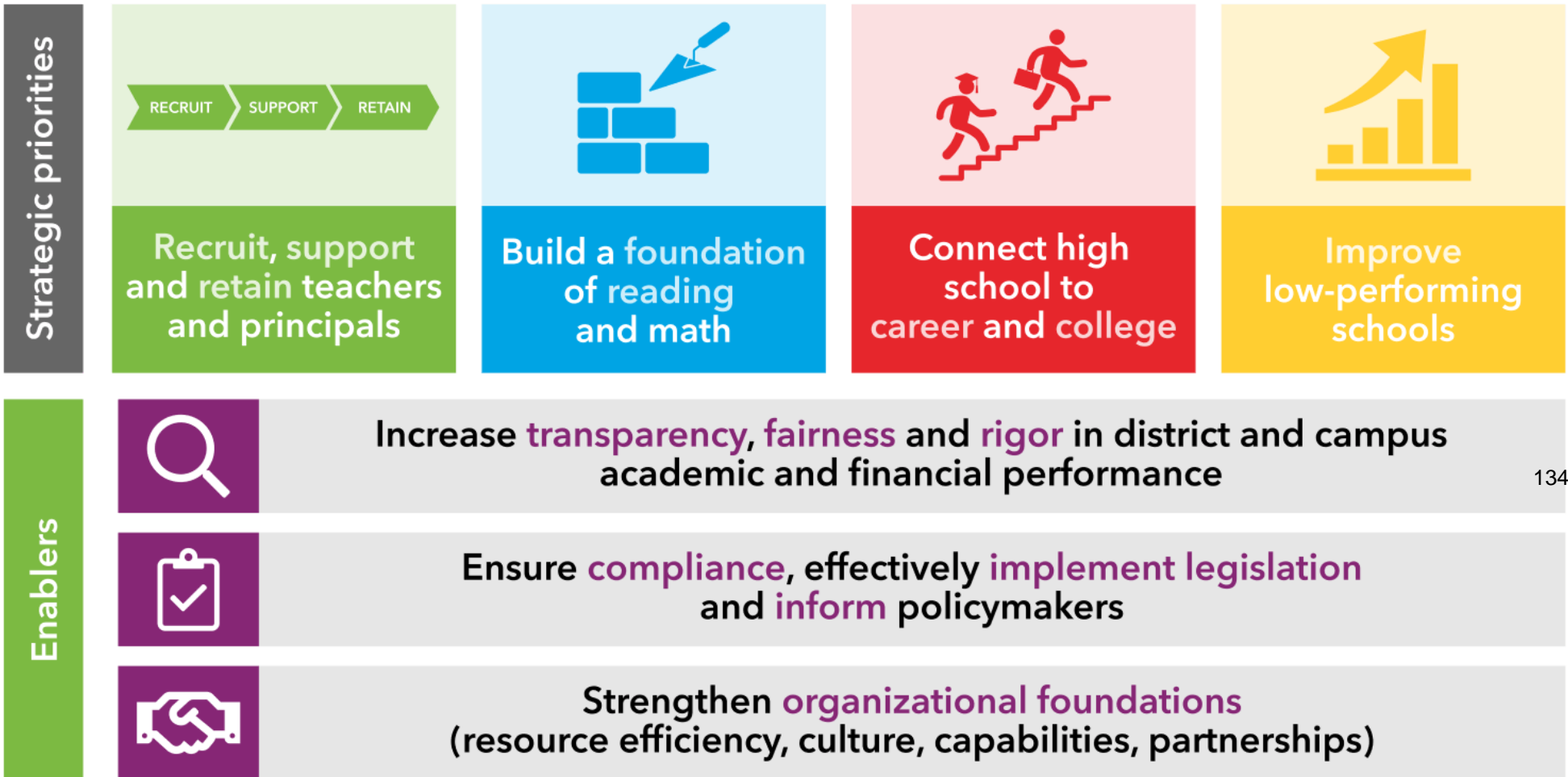
ACADEMY H S

Goal 4. During the 2019-2020 school year, the overall College, Career, and Military Readiness will increase from 82% to 90% based on the College, Career, and Military Readiness Data Table.

Objective 2. During the 2020-2021 school year, the overall students obtaining an Industry-Based Certification will increase from 6% to 18% based upon College, Career, and Military Readiness Data Tables.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Partner with Craft Training Center (CTC) to offer Programs of Study that lead to Industry-Based Certificates (NCCER Core, Welding, Pipe-Fitting, Electrical, and Instrumentation) (Title I SW: 1) (Target Group: 11th,12th) (Strategic Priorities: 3) (CSFs: 1)	Counselor , CTE Director, CTE Teachers, Director of Instructional Leadership, Principals, Superintendent	August-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Student Certifications, CTC Rosters, and CTC Attendance
2. Utilize Geometrics in Business Information Management (BIM) class so students can obtain Industry-Based Certifications in Word Expert, Excel Expert, Access, and Powerpoint. (Target Group: All) (Strategic Priorities: 3)	Counselor , CTE Director, CTE Teachers, Director of Instructional Leadership, Director of Technology, Principals	August-May	(F)Federal Grant, (F)Title I, (S)Local Funds, (S)State Compensatory	Summative - Student Certifications, BIM Rosters, Geometrics Completion List
3. Apply for State Grant to add Microsoft Technology Associate (MTA) certificates to Web Tech and Computer Science Curricula. (Title I SW: 8) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,4,6)	CTE Director, CTE Teachers, Principals	August-May	(F)Federal Grant, (F)Title I, (S)State Compensatory	Summative - Certifications 133
4. Provide staff development to teachers to ensure students have classrooms that are high-performing, student centered, and self-managing. (Capturing Kid's Hearts) (Target Group: All) (Strategic Priorities: 1,3,4)	CTE Director, Principals, Teachers	August-May	(F)Title I	Criteria: 2019-2020 STAAR/EOC student results, benchmark data, and snapshots

Every child, prepared for success in college, a career or the military.



134

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Santa Gertrudis Academy serves the needs of many diverse learners who come from a variety of attendance zones such as the King Ranch, Kingsville at large, Bishop, Driscoll, Ricardo, Riviera, Sarita, Alice, Agua Dulce, Ben Bolt and Premont. This development is truly a unique feature of our school district. We offer programs ranging from agricultural science, health occupations, art, business, Spanish, technology, athletics, band, U.I.L. academics, physical education, Advanced Placement, as well as dual-enrollment coursework at Texas A&M University - Kingsville, as well as Coastal Bend College.

Enrollment:376

Ranch Residents: 16

Female: 199

Male: 177

At-risk: 59

Economically Disadvantage: 119

ESL: 1

G/T: 54

135

Hispanics: 279

White: 80

African-American: 3

Asian: 3

Indian: 0

Pacific Islander: 0

Two or More 11

Demographics Weaknesses

Some students at Santa Gertrudis Academy still lack the higher level thinking skills to be productive at mastering the TEKS. Tutorial session have been put into placed to help identify and increase student performance.

Demographics Needs

In light of the success of these programs, our students need further assistance with advanced level 3 performance on STAAR assessments, increased scores on ACT/SAT, and increased Advanced Placement participation and performance. We would also like to expand the arts with string symphony. Another area of concern that will assist our

Comprehensive Needs Assessment

Demographics Needs (Continued)

students is offering courses such as Math Models and Quantitative Reasoning. There was a strong interest in a robotics competition last year in San Antonio, so there is also groundwork being performed on infusing this technology into the curriculum.

Demographics Summary

Santa Gertrudis Academy High School currently has 365 students enrolled. The campus has experienced a student increase of over 100 students in four years, and that aspect has been on of the strength as well as a challenge. On the whole, meeting the academic needs of our growing enrollment has been a challenge for our faculty and staff.

Student Achievement

Student Achievement Strengths

136

Our students take the five state-mandated STAAR End-of-Course exams. Locally, our students have performed better on Algebra, Biology, and US History.

Student Achievement Weaknesses

Our students have slowly continued to improve in STAAR EOC English 1 and English II

Student Achievement Needs

Academy high school needs to focus more on English I and English II by implementing interventions to help bridge the Gap and increase scores.

Student Achievement Summary

Academy high school continues to perform well on Algebra, Biology and Social Studies EOC exams. With the continual focus on English I and English II Academy will perform higher on the EOC exams.

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Strengths

Academy is a small school located on the campus of Texas A&M University - Kingsville. The culture is very diverse with students coming to school from various locations. This brings with it the different experiences that students have from their families. The climate is that student and staff show a respect for each other.

School Culture and Climate Weaknesses

Academy high school is located in a dorm building on TAMUK campus. The size of the classrooms limit the increase of students to be in the class. The building can only hold so many students safely.

School Culture and Climate Needs

137

To continue the relationship between students and staff. In the future Academy would probably need to relocate to a different building to support the growth of the campus.

School Culture and Climate Summary

In summary, Academy high school is a place where both the students and the staff enjoy. There is a sense of pride and encouragement that students feel while at school.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

All staff were highly qualified during the 2020-2021 school year. Most teachers are at the less than five years or more than ten years. Recruitment wise, we do post on the TASB web site, school district site, as well as in the Corpus Christi Caller-Times. We do attend the teacher job fairs at Texas A&M University - Kingsville. We tend to have not very much turn over rate compared to other school districts in the area. Teachers are appraised annually using the T-TESS appraisal system.

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Weaknesses

Recruitment has been difficult though because we simply do not receive the number of qualified applicants as one would expect in other parts of the state especially in math and science.

Staff Quality, Recruitment and Retention Needs

The administration will continue to work diligently at identifying highly qualified individuals to fill the position in math and science. Academy will not allow the sacrifice of students needs due to the lack of highly qualified individuals.

Staff Quality, Recruitment and Retention Summary

Compared to the surrounding school districts, Academy is where teachers would like to be employed. With highly motivated students and decrease of discipline issues this allow teachers to teach without any disruptions.

138

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Strengths

Academy provides students with a variety of courses to choose from on and off campus. The curriculum is align with the state standards. Students are provide 90 minute daily instruction on an accelerate block. Students complete a full year's curriculum in one semester and begin another full year instruction in January. This provides students to complete high school course so that they may attend college classes as the progress through their four years.

Curriculum, Instruction and Assessment Weaknesses

With the accelerated block it tends to leave seniors with not many electives for them to take. Students are allowed to take their freshmen year one college course. As they move forward they are granted more college classes to take. So by the time they are seniors they could be taking all college classes with little high school classes left.

Curriculum, Instruction and Assessment Needs

Comprehensive Needs Assessment

Academy needs to provide more elective classes to students by their senior year.

Curriculum, Instruction and Assessment Summary

Academy high school provides an array of opportunities for students to gain college classes along with CTE certifications. Academy provides a nursing program through CBC/Dell Mar and welding certification through the Craft Training Center.

Family and Community Involvement

Family and Community Involvement Strengths

Family and community involvement is strong at Santa Gertrudis Academy. Parent volunteers have many different opportunities at various events. Parents are involved in meetings.

139

Family and Community Involvement Weaknesses

Not all parents are able to attend events or meetings due to work or other reasons.

Family and Community Involvement Needs

Academy needs to provide different means of involvement either in person or through virtual meetings.

Family and Community Involvement Summary

In summary Family and Community involvement is strong in Academy high school. Parents have the ability to be involved in many activities.

School Context and Organization

Comprehensive Needs Assessment

School Context and Organization Strengths

Teachers and staff participate in surveys to be able to give their opinion. School sends a call out on Wednesdays and Sundays with upcoming events for the week.

School Context and Organization Weaknesses

Staff is shard amongst district, which makes some classes bigger because they cannot have more than a certain amount of classes due to having to go to another campus in the district.

School Context and Organization Needs

New teacher mentor program

140

School Context and Organization Summary

Plan for classes and collaborate with the Junior high.

Technology

Technology Strengths

New Promethean boards in the classrooms.
Chromebooks have been issued to students to use at school and at home.
Have Chromebook carts to go to classrooms
Study Island
Teachers have embraced the google platform that the district uses

Technology Weaknesses

Comprehensive Needs Assessment

Service needs updating. Lack of Tech staff for each campus. Limited training for teachers on how to use technology

Technology Needs

Academy needs to provide a 1:1 ration with computers to student. Need additional tech support for students and staff.

Technology Summary

Campuses are in need of proper technology training. There is a lack of programs that encourage innovative, real world and post secondary opportunities.

Other

141

SANTA GERTRUDIS EL

Goal 1. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will collaborate to ensure every student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 1. Establish a clearly defined safety/emergency plan that adheres to federal, state, and local codes.

Objective 2. Ensure that spending is purposeful, focused and aligned with all instructional programs and initiatives.

Goal 2. Santa Gertiudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 1. Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.

Objective 2. Promote a culture of collaboration focused on teaching and learning.

Objective 3. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Objective 4. Increase the percentage of students passing the state and federal accountability standards.

Goal 3. Santa Gertrudis School community and parental involvement will increase by 10% by the end of the school year 2024.

142

Objective 1. Establish communication and monitoring strategies between the district, parents and community.

Objective 2. Increase parental involvement opportunities.

Objective 3. Communicate student progress for overall success.

Goal 4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.

Objective 1. Staff development opportunities will be aligned to meet the technological needs of teachers and students.

Objective 2. STEAM: Coding, Robotics, College and Career and Fine Arts education opportunities for students

Goal 5. Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.

Objective 1. Teaching academic skills for the promotion of self advocacy

Objective 2. Create a positive culture in which EVERY individual has value and worth.

SANTA GERTRUDIS EL

Goals

1. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will collaborate to ensure every student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.
2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.
3. Santa Gertrudis School community and parental involvement will increase by 10% by the end of the school year 2024.
4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.
5. Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.

SANTA GERTRUDIS EL

Objectives

- 1.1. Establish a clearly defined safety/emergency plan that adheres to federal, state, and local codes.
- 1.2. Ensure that spending is purposeful, focused and aligned with all instructional programs and initiatives.
- 2.1. Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.
- 2.2. Promote a culture of collaboration focused on teaching and learning.
- 2.3. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.
- 2.4. Increase the percentage of students passing the state and federal accountability standards.
- 3.1. Establish communication and monitoring strategies between the district, parents and community.
- 3.2. Increase parental involvement opportunities.
- 3.3. Communicate student progress for overall success.
- 4.1. Staff development opportunities will be aligned to meet the technological needs of teachers and students. 144
- 4.2. STEAM: Coding, Robotics, College and Career and Fine Arts education opportunities for students
- 5.1. Teaching academic skills for the promotion of self advocacy
- 5.2. Create a positive culture in which EVERY individual has value and worth.

SANTA GERTRUDIS EL

Goal 1. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will collaborate to ensure every student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 1. Establish a clearly defined safety/emergency plan that adheres to federal, state, and local codes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Emergency and evacuation procedures will be in place and practiced throughout the year to prepare staff and students for any emergency. (Target Group: All) (Strategic Priorities: 1,4)	Principals, School Nurse, SRO Officer, Teachers	August- May	(S)Local Funds	Criteria: Post Drill Evaluations
2. All students and staff will participate in "Red Ribbon Week" to promote drug free awareness. (Target Group: All) (Strategic Priorities: 4)	Counselor , Principals, School Nurse, Teachers	October 2020	(F)Title I, (S)Local Funds	Criteria: Flyer with activities will be sent home and posted on social media.

SANTA GERTRUDIS EL

Goal 1. Santa Gertrudis School (Santa Rosa and King Ranch campuses) will collaborate to ensure every student will benefit from a financial accountability system that maximizes the effective management of district resources, aligns with instructional program goals and complies with State Accountability Standards.

Objective 2. Ensure that spending is purposeful, focused and aligned with all instructional programs and initiatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review all purchase orders and requisitions for alignment to the adopted curriculum and instruction. All purchases will support the TEKS Resource System. (Target Group: All) (Strategic Priorities: 1,2,3,4)	Principals	July- May	(F)Compensatory Funds, (F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Sign-In sheet
2. Classrooms and will be equipped with additional chrome books/iPads/tablets/desktops, so that students may utilize the technology programs that are available to them. (Title I SW Elements: 1.1) (Target Group: All,ECD,ESL,AtRisk) (Strategic Priorities: 4)	Director of Technology, Principals, Teachers	October- May	(F)Compensatory Funds, (F)Title I - \$14,000, (S)State Compensatory	Criteria: We will be a 1:1 with technology devices by the end of 2022.
3. Additional cameras will be purchased to increase safety monitoring of all students and staff. (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Principals	October- May	(S)Local Funds, (S)State Compensatory	Criteria: New cameras visible

SANTA GERTRUDIS EL

Goal 2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 1. Establish a culture of college, career and military readiness for 100% of our students through strategies that provide students and parents information for these topics.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implementation of student-led, scaffolding leadership program to guide post-secondary plans through clubs and organizations (Title I SW: 1,2,3,4,10) (Title I SW Elements: 1.1,2.3,2.6,3.2) (Target Group: ECD,ESL,SPED,AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,2,6)	Counselor , Principals, Teachers	Annually	(F)Compensatory Funds, (S)Local Funds, (S)State Compensatory	Summative - STAAR Scores Student Grades Sign-In Sheets EOY Student Survey
2. SGS will be innovative in having students as early as 5th grade utilize Xello to develop a plan, with the goal of becoming contributing members of society. (Title I SW: 1,9,10) (Target Group: All) (Strategic Priorities: 3) (CSFs: 1,6)	Counselor , Principals, Teachers	Annually	(S)Local Funds, (S)State Compensatory	Summative - Student plans

SANTA GERTRUDIS EL

Goal 2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 2. Promote a culture of collaboration focused on teaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide additional learning opportunities that will target specific learning expectations for targeted students by offering after school tutorials, intervention time, HB4545 Accelerated Learning plans and Saturday school (Title I SW: 1,3) (Target Group: ECD,ESL,SPED,AtRisk,504) (Strategic Priorities: 2) (CSFs: 1,2,4)	Counselor , Interventionists, Principals, Teachers	October-April	(F)Title I, (L)Brainpop, (L)Nessy, (L)Pride Time, (L)Read 180, (L)RTI	Summative - Utilize pre and post assessments using STAR, Dreambox, TPRI reports. Keep attendance/tutorial logs in a data notebook that tracks the targeted objectives and outcomes.
2. Participate in grade level and PLC meetings to improve instruction through collaboration of all stake holders. (Title I SW: 1,4) (Target Group: All) (Strategic Priorities: 1,2) (CSFs: 1,2,7)	Director of Federal Programs, Principals, Teachers	July- May	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Sign-In Sheets, Data Tracking Sheets Weekly Newsletter Summative - Principals and Administration will monitor the implementation of all instructional programs/resources and make adjustments as needed to meet the needs of students. Sign in sheets and minutes of meetings will be collected as well as teacher data trackers.
3. Teachers will attend professional development at the Region 2 Service Center and attend lead4ward conference to address areas of growth that are needed to improve student achievement. (Target Group: All) (Strategic Priorities: 1,4)	Director of Federal Programs, Principals, Teachers	July- May	(F)Title I, (S)State Compensatory	Criteria: Certificates of Participation 10/01/19 - Pending (S)
4. Continue to differentiate instruction in all content areas that meet the needs of all identified GT students. (Target Group: GT) (Strategic Priorities: 4)	Director of Special Programs, Principals, Teachers	July- May		Criteria: Lesson plans Walk throughs 10/07/19 - Pending (S)
5. Provide additional training opportunities for teachers to learn ways to deliver virtual learning. (Title I SW Elements: 1.1,2.5)	CTE Teachers, Principals	Fall		10/14/20 - Completed 10/14/20 - Pending 10/14/20 - Completed

SANTA GERTRUDIS EL

Goal 2. Santa Gertrudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 2. Promote a culture of collaboration focused on teaching and learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All) (Strategic Priorities: 1,2,3,4) (ESF2019: 2.1,5,5.1,5.2) (ESF2021: 5,5.1,5.2)				

SANTA GERTRUDIS EL

Goal 2. Santa Gertiudis School will collaborate to ensure EVERY student will perform at or above the State Performance Standards as outlined in the State of Texas current year Accountability Plan.

Objective 3. Provide research based prevention and intervention programs for students requiring additional support services to meet Texas Essential Knowledge and Skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to implement a Multi Tier System Of Support (MTSS) referral process to ensure student achievement. Continue to use "Dreambox" program for Tier 2 and Tier 3 students, as well as Istation Reading, and a Reading Interventionist to pull out students who are in need of additional support. (Title I SW Elements: 1.1,2.6) (Target Group: All,ECD,ESL,SPED,AtRisk,Dys) (Strategic Priorities: 2,4) (ESF: 5,5.4)	Interventionists, Principals, Teachers	July- May	(F)Title I - \$19,100, (L)RTI, (L)Study Island, (S)Local Funds, (S)State Compensatory	Criteria: Student Report Logs. 10/01/19 - Pending (S)
2. Align teacher professional development to address instructional needs and strategies, and provide follow-up meetings with the ESC 2 staff. (Target Group: ECD,ESL,SPED,GT,AtRisk,Dys,504,PRE K,K) (Strategic Priorities: 1,4)	Director of Special Programs, Principals	July- May	(F)Title I, (L)Teacher Training, (S)State Compensatory, (S)TPRI	10/01/19 - Pending (S) 150
3. Implement and monitor the Renaissance Learning Program to enhance reading and math opportunities and improve proficiency in EVERY student. (Target Group: All,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 2,4)	Interventionists, Principals, Reading Lab Teacher, Teachers	July- May	(L)Renaissance Reading/Math, (S)State Compensatory - \$9,100	Criteria: Data Tracking Sheets completed quartely by teachers 10/01/19 - Pending (S)
4. Provide Fundamental Five training to all teachers to increase the use of different instructional strategies in the classroom. (Target Group: All) (Strategic Priorities: 1,2,4)	Principals	July- May	(F)Title I	Criteria: Walk throughs Lesson Plans 10/01/19 - Pending (S)
5. Teachers will utilize Phonics Curriculum and Spelling in grades Kinder-3rd. (Target Group: K,1st,2nd) (Strategic Priorities: 2,4) (ESF: 5,5.1,5.3)	Principals	May 2020		Criteria: Lesson Plans 10/14/20 - Completed

SANTA GERTRUDIS EL

Goal 3. Santa Gertrudis School community and parental involvement will increase by 10% by the end of the school year 2024.

Objective 1. Establish communication and monitoring strategies between the district, parents and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Design system of tracking volunteer hours for parents, students and community. (Title I SW: 6) (Target Group: All) (CSFs: 5,6)	Principals	May 2020	(S)Local Funds	Summative - End of year reports and parent volunteer form will be turned in.
2. Monitor parent involvement in school sponsored activities (Title I SW: 6,10) (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5,6) (ESF: 3,3.4)	Principals, Teachers	Continuously	(S)Local Funds, (S)State Compensatory	Criteria: Sign-In sheets Invitations/Flyers
3. Mail parents information on how to sign up for Ascender Parent Portal (Title I SW: 6) (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,5,6) (ESF: 3,3.1,3.3,3.4)	Counselor , PEIMS clerk, Principals	Fall 2020	(S)Local Funds	10/07/19 - Completed (S) 152

SANTA GERTRUDIS EL

Goal 3. Santa Gertrudis School community and parental involvement will increase by 10% by the end of the school year 2024.

Objective 2. Increase parental involvement opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement strategies to increase parental involvement including: Parent/Student events such as Open House, Math/Literacy/Writing Night, and Career Night for all grade levels located at SGS Santa Rosa and Ranch campuses (Title I SW: 6,9) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,2,3,5)	Counselor , Principals, Teachers	Spring 2021	(S)Local Funds, (S)State Compensatory	Summative - Sign-ins Agendas
2. Have events such as coffee with administrators, grandparents day, Thanksgiving luncheons, nurses, counselors, librarians, teachers, etc. (Title I SW: 6,10) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 5)	Counselor , Food Service Manager, Principals, School Nurse, Superintendent, Teachers	September- May 2021	(F)Title I, (S)Local Funds	Summative - Sign-ins
3. Continue a campus Parent-Teacher Organization to help with student and staff incentives such as perfect attendance awards, luncheons, and speakers. (Title I SW Elements: 3.1,3.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 3,3.4)	Counselor , Principals, Teachers	July- May	(F)Title I, (S)Local Funds	Criteria: Sign-In sheets Invitations/Flyers 10/07/19 - Pending (S)

153

SANTA GERTRUDIS EL

Goal 4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.

Objective 1. Staff development opportunities will be aligned to meet the technological needs of teachers and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities to properly train staff for Google Classroom. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1)	Principals, Teachers	July- May 2021	(F)Title I, (S)Local Funds	Summative - Lesson plans and sample use of Google Classroom
2. Implement one day of Staff Development yearly providing staff training on: Interactive Boards, G-Suite, Outlook and Microsoft Office. (Title I SW: 1,4,9) (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,7) (ESF: 4,4.1)	Director of Federal Programs, Director of Special Programs, Principals, Superintendent	Annually	(S)Local Funds	Criteria: Lesson Plans Sign-In Sheets Summative - Teacher lesson plans and staff development sign-ins
3. Incorporate state and federally required staff development to meet the needs of our special needs students to include: Special Education, 504, and Gifted and Talented. (Target Group: All,ECD,ESL,SPED,GT,Dys) (Strategic Priorities: 1) (CSFs: 1,2,7)	Director of Federal Programs, Director of Special Programs, Principals, Superintendent	July- May 2021	(S)Local Funds	Summative - Teacher lesson plans and staff development sign-ins.

SANTA GERTRUDIS EL

Goal 4. Santa Gertrudis School will strive to increase technology in the classroom by providing additional technology access in elementary and junior high classrooms. Classrooms will be equipped with state of the art interactive technology by the end of the 2024, while also providing teachers the tools necessary to effectively integrate these devices.

Objective 2. STEAM: Coding, Robotics, College and Career and Fine Arts education opportunities for students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher training in Computer and Technology education. (Title I SW: 1,9,10) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2,3,4,6)	Director of Technology, Teachers	Fall 2020	(S)Local Funds, (S)State Compensatory	Criteria: Professional Development offered throughout the year Formative - Number of programs included in schedule
2. Creation of STEAM based activities in class as well as clubs such as robotics, Destination Imagination and Science Fair, Yearbook/Photography. (Title I SW: 1,3,10) (Target Group: All) (Strategic Priorities: 2,3,4) (CSFs: 1,2,4,6,7)	Principals	Spring 2021	(S)Local Funds	Summative - Robotics class, Yearbook class and STEAM activity lesson delivered in class by Math/Science teachers will be displayed. 156
3. Purchase additional technology equipment to supplement digital curriculum and remote learning. (Target Group: All) (Strategic Priorities: 1,2,3)	Principals	Sept-Jan	(F)Title I	Criteria: Teachers will supplement instruction with Google Classroom.
4. Purchase additional technology equipment to support students at home during remote conferencing. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 1,1.2,2,2.1,2.2,4.1,5.1,5.2,5.3)	CTE Teachers, Principals, Teachers	Aug.- May		Criteria: Technology needs survey

SANTA GERTRUDIS EL

Goal 5. Santa Gertrudis School will create a culture where students feel safe and able to advocate for their social and academic wellness in an orderly environment.

Objective 2. Create a positive culture in which EVERY individual has value and worth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide incentives at the end of each grading period for students with perfect attendance, Accelerated Reader, and Honor Roll. (Target Group: All,ECD,ESL,SPED,GT,CTE,AtRisk,504,PRE K,K) (Strategic Priorities: 2,4)	Counselor , Principals, Teachers	October-May	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Brag tags purchased
2. Create incentives such as end of quarter celebrations, staff birthday recognition, and appreciation luncheons that promote high teacher morale, increase productivity, and staff attendance. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th,7th ,8th) (Strategic Priorities: 1)	Counselor , PEIMS clerk, Principals, Teachers	October- May	(F)Title I, (S)Local Funds	Criteria: Sign-In sheets invitations and morale booster copies brag tags
3. After school student activities such as Destination Imagination(DI), UIL Academics, and Student Council will exist to complement the academic curriculum. (Target Group: All) (Strategic Priorities: 3,4)	Counselor , Principals, Teachers	July- May	(S)Local Funds	Criteria: Sign-In sheets from practices

158

Expenditures

Resource	Source	Strategy	Amount
Compensatory Funds	Federal	1.2.1, 1.2.2, 2.1.1	
Local Funds	State	1.1.1, 1.1.2, 1.2.1, 1.2.3, 2.1.1, 2.1.2, 2.2.2, 2.3.1, 2.4.3, 3.1.1, 3.1.2, 3.1.3, 3.2.1, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 4.1.1, 4.1.2, 4.1.3, 4.2.1, 4.2.2, 5.1.1, 5.2.1, 5.2.2, 5.2.3	
State Compensatory	State	1.2.1, 1.2.2, 1.2.3, 2.1.1, 2.1.2, 2.2.2, 2.2.3, 2.3.1, 2.3.2, 2.3.3, 3.1.2, 3.2.1, 4.2.1, 5.2.1	\$9,100
Title I	Federal	1.1.2, 1.2.1, 1.2.2, 2.2.1, 2.2.2, 2.2.3, 2.3.1, 2.3.2, 2.3.4, 2.4.1, 2.4.2, 2.4.3, 3.2.2, 3.2.3, 3.3.1, 3.3.2, 3.3.4, 4.1.1, 4.2.3, 5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2	\$50,100
Title II Part A-Supporting Effective Instruction	Federal	3.3.4	
5 Resource(s)			Total: \$59,200

Expenditures

Resource	Source	Strategy	Amount
Completion Reports	State	2.4.3	
TPRI	State	2.3.2, 2.4.2	
2 Resource(s)			Total: 0