

**GRANTON AREA SCHOOL DISTRICT
217 NORTH MAIN STREET
REGULAR SCHOOL BOARD MEETING
MONDAY, JANUARY 12, 2026 @ 6:45 PM
GRANTON COMMUNITY LIBRARY**

Amended 1/9/2026

I. REGULAR BUSINESS

- A. Call to Order
- B. Roll Call
- C. Verification of Notice to Public
- D. Pledge of Allegiance
- E. Approval of Agenda
- F. Consent Agenda
 - a. Previous Minutes
 - b. Financial Reports
- G. Other
 - a. Spotlight on Education
 - i. Student of the Month
 - ii. Staff of the Month

II. STUDENT COUNCIL REPRESENTATIVE INPUT/REMARKS

III. PUBLIC COMMENTS

IV. AGENDA ITEMS

- A. Check Register
- B. 2026 Spring Election School Board Candidates
- C. Referendum Discussion and Resolution
 - a. Resolution Authorizing the School District Budget to Exceed Revenue Limit by \$1,000,000 Per Year for Five Years for Non-Recurring Purposes
 - b. Resolution Providing for a Referendum Election on the Question of the Approval of a Resolution Authorizing the School District Budget to Exceed Revenue Limit by \$1,000,000 Per Year for Five Years for Non-Recurring Purposes
 - c. Resolution Authorizing the School District Budget to Exceed Revenue Limit by \$1,250,000 Per Year for Five Years for Non-Recurring Purposes
 - d. Resolution Providing for a Referendum Election on the Question of the Approval of a Resolution Authorizing the School District Budget to Exceed Revenue Limit by \$1,250,000 Per Year for Five Years for Non-Recurring Purposes
- D. Open Enrollment
- E. Audit Report
- F. 2026-27 School Calendar
- G. Personnel
 - a. Administrator Contract
 - b. Principal Contract

V. OTHER REPORTS

- A. School Board Committee Reports
- B. Principal's Report
- C. Superintendent's Report
- D. Other

VI. CORRESPONDENCE

VII. EXECUTIVE SESSION

A. Convene in Executive Session for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.

B. Return to Open Session

VIII. **ADJOURNMENT**

This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting, in the event of an emergency.

Special School Board Meeting
Monday, January 5, 2026 6:45 PM

Granton Community Library
217 North Main Street
Granton, WI 54436

I. REGULAR BUSINESS

I.A. Call to Order

Meeting called to order at 6:48 pm by Vice President Mark Elmhorst.

I.B. Roll Call

Doug Eichten - here, Mark Elmhorst - here, Jamie Elmhorst - here, Erica Bender - here, Sheryl Young - absent. Also present were District Administrator Nancy Popp, Principal Joshua Zahl, and 20 community/staff members.

I.C. Verification of Notice to Public

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website, and provided to the TRG.

I.D. Pledge of Allegiance

The Pledge of Allegiance was led by Vice President Mark Elmhorst.

I.E. Approval of Agenda

Motion to approve agenda as presented. This motion, made by Erica Bender and seconded by Jamie Elmhorst. Voice vote. Motion carried.

II. AGENDA ITEMS

II.A. Referendum resolution and discussion

Referendum options and information was provided by Mrs. Popp.

II.B. Personnel

Discussion on personnel items moved to Executive Session.

III. EXECUTIVE SESSION

III.A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c)

Motion to convene in Executive Session at 7:43 pm for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. This motion, made by Jamie Elmhorst and seconded by Erica Bender. Roll call vote. Sheryl Young: Absent, Erica Bender: Yea, Douglas Eichten: Yea, Jamie Elmhorst: Yea, Mark Elmhorst: Yea. Motion carried.

III.B. Return to Open Session

Motion to move from Executive Session to Regular Session at 8:40 pm. This motion, made by Erica Bender and seconded by Jamie Elmhorst. Roll call vote. Sheryl Young: Absent, Erica

Bender: Yea, Douglas Eichten: Yea, Jamie Elmhorst: Yea, Mark Elmhorst: Yea Motion carried.

School Board Clerk Douglas Eichten reported no action was taken in Executive Session.

IV. **ADJOURNMENT**

Motion to adjourn at 8:41 pm. This motion, made by Jamie Elmhorst and seconded by Douglas Eichten. Voice vote. Motion carried.

Mark Elmhorst, Vice President

Douglas Eichten, Clerk

Regular School Board Meeting
Monday, December 8, 2025 6:00 PM

Granton School Central Gym
217 North Main Street
Granton, WI 54436

I. REGULAR BUSINESS

I.A. Call to Order

Meeting called to order at 6:00 pm by President Sheryl Young.

I.B. Roll Call

Doug Eichten - here, Mark Elmhorst - here, Jamie Elmhorst - here, Erica Bender - here, Sheryl Young - here. Also present was District Administrator Nancy Popp, Principal Joshua Zahl, Student Council Representative Zoey Lumley, District Administrative Assistant Char Johnson, and 43 community/staff members.

I.C. Verification of Notice to Public

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website and published in the TRG.

I.D. Pledge of Allegiance

Pledge of Allegiance was led by President Sheryl Young.

I.E. Approval of Agenda

Motion to approve the agenda as presented. This motion, made by Douglas Eichten and seconded by Mark Elmhorst. Voice vote. Motion carried.

I.F. EXECUTIVE SESSION

I.F.a. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c)

Motion to convene in Executive Session at 6:02 pm for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. This motion, made by Douglas Eichten and seconded by Erica Bender, Roll call vote Erica Bender: Yea, Douglas Eichten: Yea, Jamie Elmhorst: Yea, Mark Elmhorst: Yea, Sheryl Young: Yea. Motion carried.

I.F.b. Return to Open Session

Motion to move from Executive Session to Regular Session at 7:30 pm. This motion, made by Mark Elmhorst and seconded by Jamie Elmhorst. Roll call vote. Erica Bender: Yea, Douglas Eichten: Yea, Jamie Elmhorst: Yea, Mark Elmhorst: Yea, Sheryl Young: Yea. Motion carried.

School Board Clerk Douglas Eichten reported no action taken in Executive Session.

I.G. Consent Agenda

Motion to approve the consent agenda, which includes minutes of the November 10, 2025 regular board meeting, minutes of the November 16, 2025, November 18, 2025 and November 25, 2025 special board meetings, and review of financial reports. This motion, made by Douglas Eichten and seconded by Mark Elmhurst. Voice vote. Motion carried.

I.H. Other

I.H.a. Spotlight on Education

There was no spotlight on education this month

I.H.a.i. Student of the Month

Students of the Month are: Elementary - Finley Warren (4K-K), Raya Gomez (1-2), Aleigha Moeller (3-4), AJ Reinart (5-6); MS - Andrew Kayhart; and HS - Perpetua Thomas (9-10), and Gauge Rueth (11-12).

I.H.a.ii. Staff of the Month

Julie Kayhart is the Staff Person of the Month.

II. STUDENT COUNCIL REPRESENTATIVE INPUT/REMARKS

Student Council Representative reported that the FFA fruit sale is complete and fruit arrives on Wednesday; FFA has been decorating at a nursing home, shopping, food packing and working at the Angel Project. They have logged over 151 hours of community service in the past week; Upcoming activities include additional help with the Angel Project, Cookie Exchange, and Project Merry Christmas; Student Council is planning Christmas Activities; Visioneers club is having a coloring contest for students and staff; There are several basketball, wrestling and hockey events coming up in the next few weeks.

III. PUBLIC COMMENTS

There were no public comments at this time. Questions or comments will be allowed when we discuss the referendum and whole grade sharing topic.

IV. AGENDA ITEMS

IV.A. Check Register

Motion to approve checks 47670 through 47746 and wire transfers 202500051 through 202500104 for \$282,832.82. This motion, made by Mark Elmhurst and seconded by Douglas Eichten. Voice vote. Motion carried.

IV.B. Out of State Field Trip Request

Motion to approve the out of state field trip to IFest MN on Friday, April 10, 2026. This motion, made by Mark Elmhurst and seconded by Erica Bender. Voice vote. Motion carried.

Motion to approve the FFA incentive trip to St. Paul, MN on Saturday, February 14, 2026. This motion, made by Douglas Eichten and seconded by Jamie Elmhurst. Voice vote. Motion carried.

IV.C. School Safety Drill Report

Mr. Zahl reported on fire drills that we have had. We also had a bus evacuation drill. He is hoping to have a lockdown drill in January. Message to go home closer to that time.

IV.D. Referendum/Whole Grade Sharing

Mrs. Popp presented preliminary information regarding referendum scenarios. Also, she discussed whole grade sharing. Neillsville would be interested in exploring the possibility of whole grade sharing further. Community members asked questions and had comments regarding the information.

Motion to approve whole grade sharing memorandum with Neillsville. This motion, made by Mark Elmhorst and seconded by Jamie Elmhorst. Roll call vote. Erica Bender: Nay, Douglas Eichten: Nay, Sheryl Young: Nay, Jamie Elmhorst: Yea, Mark Elmhorst: Yea. Motion failed.

Motion to pursue a \$1,000,000 non-recurring referendum. This motion, made by Erica Bender and seconded by Douglas Eichten. Roll call vote. Mark Elmhorst: Nay, Erica Bender: Yea, Douglas Eichten: Yea, Jamie Elmhorst: Yea, Sheryl Young: Yea. Motion carried.

IV.E. Personnel

Discussion on personnel items moved to Executive Session.

V. OTHER REPORTS

V.A. School Board Committee Reports

Mark Elmhorst reported that Elementary Boys and Girls had a game here on December 6, 2025. Boys and girls each won 1 game and lost 1 game. January 10th will be the next event here. Sheryl Young reported that the Christmas Store shopping began this week.

V.B. Principal's Report

1) Mr. Zahl reported on events that took place recently, including the Veterans Day Program, PAWS raking day, Fire Drill, Thanksgiving activities including a "Name that Tune" activity, the 4K Thanksgiving feast, and FFA Skit and feast. 2) Future events include the Christmas store shopping December 8-11, Elementary Christmas activities, middle school and high school Christmas Activities, No school 12/24-1/4, End of Semester 1/16 and Teacher In-Service 1/19. Also, the middle school and high school band concert is Monday 12/15 in Neillsville and the Elementary concert is 12/16.

V.C. Superintendent's Report

1) Several special board meetings were held in November. 2) Staffing - Thanks to Julie Kayhart for subbing in first grade. She did an amazing job and we are lucky to have her. Welcome back to Tosh Baker for first grade. Both teachers worked together for a couple days to ensure a smooth transition. Joi Riemer also started as a paraprofessional today. 3) Some people have been asking about a fund that monies can be given to in order to help with unpaid food service accounts. We have come up with a name for the program. Full Plates, Full Hearts Program. If anyone is interested in donating, please let the office know.

V.D. Other

VI. CORRESPONDENCE

There was no correspondence.

VII. EXECUTIVE SESSION

VII.A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c)

Motion to convene in Executive Session at 8:44 pm for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. This motion, made by Erica Bender and seconded by Mark Elmhorst. Roll call vote. Erica Bender: Yea, Douglas Eichten: Yea, Jamie Elmhorst: Yea, Mark Elmhorst: Yea, Sheryl Young: Yea. Motion carried.

VII.B. Return to Open Session

Motion to move from Executive Session to Regular Session at 9:03 pm. This motion, made by Erica Bender and seconded by Jamie Elmhorst. Roll call vote. Erica Bender: Yea, Douglas Eichten: Yea, Jamie Elmhorst: Yea, Mark Elmhorst: Yea, Sheryl Young: Yea. Motion carried.

School Board Clerk Douglas Eichten reported no action was taken in Executive Session.

Joi Reimer has been hired as Paraprofessional and started December 8, 2025

VIII. ADJOURNMENT

Motion to adjourn at 9:04 pm. This motion, made by Douglas Eichten and seconded by Erica Bender. Voice vote. Motion carried.

Sheryl Young, President

Douglas Eichten, Clerk

Special School Board Meeting
Tuesday, December 16, 2025 6:00 PM

Granton School Central Gym
217 North Main Street
Granton, WI 54436

I. REGULAR BUSINESS

I.A. Call to Order

Meeting called to order at 6:01 by President Sheryl Young.

I.B. Roll Call

Doug Eichten - here, Mark Elmhorst - here, Jamie Elmhorst - here, Erica Bender - here, Sheryl Young - here. Also present were District Administrator Nancy Popp, District Administrative Assistant Char Johnson, and 13 community/staff members.

I.C. Verification of Notice to Public

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website, and provided to the TRG.

I.D. Pledge of Allegiance

The Pledge of Allegiance was led by President Sheryl Young.

I.E. Approval of Agenda

Motion to approve agenda as presented. This motion, made by Erica Bender and seconded by Jamie Elmhorst. Voice vote. Motion carried.

II. AGENDA ITEMS

II.A. Referendum resolution and discussion

Motion to use Quarles for referendum wording with fees up to \$5500.00. This motion, made by Erica Bender and seconded by Douglas Eichten. Voice vote. Motion carried.

III. EXECUTIVE SESSION

III.A. Convene in Executive Session for under Wisconsin Statute 19.85 (1)(c)

Board did not Convene into Executive Session during this meeting

III.B. Return to Open Session

IV. ADJOURNMENT

Motion to adjourn at 7:13 pm. This motion, made by Mark Elmhorst and seconded by Jamie Elmhorst. Voice vote. Motion carried.

Sheryl Young, President

Douglas Eichten, Clerk

Acct Nbr	Account Level	Description	Trans Date	Batch	Cash Acct	Amount
	Description				Code	
80 R 800 272 391000 000		DAYCARE CASH & CHKS	12/16/2025	25-00044	GEN1	5,870.07
50 R 800 251 500000 000	PUPIL LUNCH	LUNCH MONEY CASH & CHKS	12/16/2025	25-00044	GEN1	3,850.25
21 R 800 279 500000 038	Yearbook	YEARBOOK- LYNN DAIRY AND SIMPLICITY CRED	12/16/2025	25-00044	GEN1	100.00
21 R 800 279 500000 032	Travel Club	TRAVEL CLUB	12/16/2025	25-00044	GEN1	260.00
21 R 800 279 500000 023	FFA	FFA FALL BANQUET	12/16/2025	25-00044	GEN1	104.00
50 R 800 259 500000 000	ALA CARTE	ALACART	12/16/2025	25-00044	GEN1	5.00
21 R 800 279 500000 057	Christmas School Store	CHRISTMAS STORE START UP CASH	12/16/2025	25-00044	GEN1	80.00
21 R 800 279 500000 057	Christmas School Store	CHRISTMAS STORE SALES	12/16/2025	25-00044	GEN1	633.00
21 R 800 279 500000 005	Equestrain Club	EQUESTRIAN CLUB	12/16/2025	25-00044	GEN1	133.67
10 R 800 291 500000 000	GIFTS	TRICOR INSURANCE	12/16/2025	25-00044	GEN1	100.00
80 R 800 272 391000 000		DAYCARE CASH & CHKS	12/23/2025	25-00045	GEN1	2,630.88
50 R 800 251 500000 000	PUPIL LUNCH	LUNCH MONEY CASH & CHKS	12/23/2025	25-00045	GEN1	1,248.75
21 R 800 279 500000 038	Yearbook	YEARBOOK	12/23/2025	25-00045	GEN1	50.00
21 R 800 279 500000 023	FFA	FFA FRUIT SALE	12/23/2025	25-00045	GEN1	823.00
10 R 800 279 500000 000	SCHOOL ACTIVITY INCOME	REIMBURSEMENT FOR COLLEGE CLASS-WOLLER	12/23/2025	25-00045	GEN1	167.88
21 R 800 279 500000 017	Elementary Student Council	ELEM STUDENT COUNCIL	12/23/2025	25-00045	GEN1	440.00
50 R 800 251 500000 000	PUPIL LUNCH	FOOD SERVICE REBATES	12/23/2025	25-00045	GEN1	90.00
10 E 800 353 263300 000	POSTAGE	FFA POSTATGE REIMBURSEMENT	12/23/2025	25-00045	GEN1	30.34
Total for Cash Receipts						16,616.84

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	267.88	30.34	298.22
21	TRUST FUNDS	0.00	2,623.67	0.00	2,623.67
50	FOOD SERVICE FUND	0.00	5,194.00	0.00	5,194.00
80	COMMUNITY SERVICE FUND	0.00	8,500.95	0.00	8,500.95
***	Fund Summary Totals ***	0.00	16,586.50	30.34	16,616.84

***** End of report *****

Students/Staff of the Month - December 2025

1. Students of the Month (Creative):
 - a. 4K-K - **Liam Swoboda** (4K)
 - i. The things this little dude makes (building wise) is CRAZY - we have many toys that snap together and he's always making a plane or a bridge or a ladder - it's super cool. Plus he's just a sweet kid.
 - b. 1-2 - **Dane Shadrick** (2)
 - i. He is always working hard in the classroom and coming up with new and creative ways to solve problems both in real life and in his academics. He works very hard on drawings when he is given free time and often will draw pictures for classmates as well!
 - c. 3-4 - **Lyla Hilliard** (4)
 - i. Lyla consistently demonstrates creativity in her thinking and learning. She goes above and beyond on projects by finding fun, unique, and thoughtful ways to showcase what she knows. Whether through her ideas, designs, or presentations, she brings originality and enthusiasm to everything she creates. Her creativity not only highlights her understanding but also inspires those around her.
 - d. 5-6 - **Silas Konkol-Schmidt** (6)
 - i. He is always thinking outside the box to come up with great ideas for his art projects.
 - e. 7-8 - **Angeline Thomas** (8)
 - i. Angeline consistently tackles problems with enthusiasm and brings a plethora of ideas to every task. She approaches assignments with an open mind, thinks outside the box, and is never afraid to try something new. Her creativity not only enhances her own work but also inspires those around her to see challenges from fresh perspectives.
 - f. 9-10 - **Walker Gilbertson** (10)
 - i. Walker Gilbertson is nominated because when he commits to a project, he truly goes all in. His creative thinking, paired with his laser-focused attention, allows him to approach tasks with originality and determination. When something matters to him, Walker gives 100% effort and remains fully engaged until the task is complete. His creativity, dedication, and commitment set a strong example for others.
 - g. 11-12 - **Alyssa Janikowski** (11)

- i. Alyssa is a leader in Visioneers and her creativity carries through not only that organization and art classes, but into her other classes as well. She puts a creative spin on many projects that she creates, has unique ideas in discussions, and expresses her creativity in her outfits as well.
 - h. Staff - **Dana Klein**
 - i. She is always trying to be creative with projects in her class or activities for the staff (when we had a PR committee).
- 2. Next Month's Focus - Patient

CHECK NUMBER	CHECK VENDOR	CHECK DATE	INVOICE AMOUNT	INVOICE NUMBER	INVOICE DESCRIPTION
47748	AMAZON CAPITAL SERVI	12/01/2025	128.95	1NNT-RGMQ-	daycare baby food fruit for a few months
47749	BERGER CUSTOM HARDWO	12/01/2025	390.00	37960	Rough cut lumber
47750	CF-ADVERTISING	12/01/2025	616.00	837	VARSITY CLUB FUNDRAISER
47751	COMPLIANCE REGULATOR	12/01/2025	149.00	201048	ANNUAL DRUG PROGRAM ADMIN FEE 2025
47752	CORPORATE BILLING LL	12/01/2025	522.02	XA17200313	BRAKE PAD SET AND SHOCK ABSORBERS po DOUG
47753	FINGER PUBLISHING IN	12/01/2025	330.00	178259	JOB OPENINGS
47754	KYLE, LAWRENCE	12/01/2025	30.00	11.24-11.2	11.25 TRAVEL
47755	ORLOWSKI, CAROLYN	12/01/2025	330.00	OCT 25 STA	OCT 25 STATEMENT
47755	ORLOWSKI, CAROLYN	12/01/2025	412.50	NOV 25 STA	NOV 25 STATEMENT
47756	VERIZON WIRELESS	12/01/2025	118.03	6129277522	OCT 24-NOV 23
47757	WASB	12/01/2025	91.67	201416	LEGAL ADVICE ON 10/1 & 10/29
47758	PETTY CASH	12/01/2025	80.00	12.1.25	Christmas store cash box \$30-ones, \$30-quarters and \$20 in fives
47759	AMAZON WEB SERVICES	12/08/2025	298.22	2410198041	NOV 1-NOV 30 2025
47760	ASCENDANCE TRUCKS CE	12/08/2025	522.02	XA17200313	PARTS FOR BUS 1-BRAKES AND SHOCK ABSORBERS
47761	CESA 10	12/08/2025	6,609.16	5002600067	FEDERAL FUNDING SUPPORT
47762	CINTAS CORPORTATION	12/08/2025	63.58	10638274	DUST MOP RENTAL
47763	CLINICARE CORPORATIO	12/08/2025	2,936.00	493193	NOV 02 TUITION
47764	COMPLIANCE REGULATOR	12/08/2025	98.00	201620	MRO & LAB TESTING, DRUG COLLECTION
47765	FLORIDA FARM BUREAU	12/08/2025	3,544.50	39508	2025 FFA FRUIT SALE
47766	GRANTON HARDWARE	12/08/2025	33.08	110641	Open supplies PO
47767	INDIANHEAD FOOD SERV	12/08/2025	3.90	INV-642305	LUNCH
47767	INDIANHEAD FOOD SERV	12/08/2025	5.85	INV-664076	LUNCH
47767	INDIANHEAD FOOD SERV	12/08/2025	683.62	INV-664066	BREAKFAST, LUNCH AND SUPPLIES
47767	INDIANHEAD FOOD SERV	12/08/2025	1,049.09	INV-666764	BREAKFAST, LUNCH AND SUPPLIES
47768	KYLE, LAWRENCE	12/08/2025	60.00	12.1-12.5.	12.2 & 12.4.25 TRAVEL
47769	MADISON NATIONAL LIF	12/08/2025	546.84	1734428	DEC 25 STATEMENT
47770	MISSISSIPPI WELDERS	12/08/2025	41.40	1977341	CYLINDER RANTAL
47771	PITNEY BOWES BANK IN	12/08/2025	447.29	NOV STATEM	NOV 25 STATEMENT
47772	SCHILLING SUPPLY COM	12/08/2025	1,128.77	1030637-00	Ice melt,garbage bags and facial tissue
47773	SCHROEDER, MARK	12/08/2025	881.05	11.20.25	REIMBURSEMENT INSURANCE
47774	TP PRINTING COMPANY	12/08/2025	732.15	279599	NOV 25 STATEMENT
47775	WEBER'S FARM STORE I	12/08/2025	1,668.36	IVC0010469	NOV 25 MILK DEL
47776	WISCNET	12/08/2025	1,452.00	23910	WISCNET DIGITAL -NETWORK ACCESS
47777	CITIZENS STATE BANK	12/08/2025	329.00	NOV STATEM	WSMA Music Membership costs
47777	CITIZENS STATE BANK	12/08/2025	37.00	NOV 25 STA	Visioneers Fall Art Making Night Supplies
47777	CITIZENS STATE BANK	12/08/2025	210.00	NOV STATEM	Granton Foundation Grant for gift cards for teacher shout out winners.
47777	CITIZENS STATE BANK	12/08/2025	101.93	NOV 25 STA	FESTIVAL PURCHASES FOR KITCHEN
47777	CITIZENS STATE BANK	12/08/2025	132.26	NOV 25 STA	WALMART
47780	ALLIED COOPERATIVE	12/16/2025	1,575.05	NOV 2025 S	NOV 25 STATEMENT -GAS CHARGES
47781	ARNDT, EZEKIEL	12/16/2025	440.16	12162025	NOV AND DEC 25 MILEAGE REIMBURSEMENT 672 MILES X .655 A MILE
47782	BARTINGALE MECHANICA	12/16/2025	3,938.45	BAR014566	11/4/25 BOILER REPAIRS

CHECK		CHECK	INVOICE		INVOICE
NUMBER	VENDOR	DATE	AMOUNT	NUMBER	DESCRIPTION
47783	CINTAS CORPORATION	12/16/2025	63.58	10640315	DUST MOP RENTAL
47784	CLARK COUNTY CHRISTM	12/16/2025	633.00	1212025	CHRISTMAS STORE
47785	COMPLETE CONTROL INC	12/16/2025	134.18	86141A	ACTUATOR
47786	DICKINSON, PAUL	12/16/2025	110.00	12152025	PIANO TUNING
47787	ELMHORST, JAMIE	12/16/2025	107.00	12082025	MUFFINS FOR SCHOOL BOARD
47788	GROSS MOTORS INC	12/16/2025	272.40	506950	2009 CHEVY IMPALA-MAROON
47789	H & S PROTECTION SYS	12/16/2025	443.64	R106772	SECURITY SYSTEM 12/1/25 TO 11/30/26
47790	INDIANHEAD FOOD SERV	12/16/2025	11.70	INV-668800	LUNCH
47790	INDIANHEAD FOOD SERV	12/16/2025	1,594.38	INV-668805	BREAKFAST,LUNCH AND SUPPLIES
47791	JBC SCREENPRINTING &	12/16/2025	270.32	19282	CLASS SHIRTS
47792	JOHN DEERE FINANCIAL	12/16/2025	17.39	3038281	INNERTUBE
47793	MCHS OCCUPATIONAL HE	12/16/2025	94.00	3764-46601	ZAKRZEWISC,HEIDI
47794	SC NETWORKS LLC	12/16/2025	785.00	INV-0123	CISCO 9200 SWITCH AND RACK-USED, BAR CODE SCANNER USED
47795	VILLAGE OF GRANTON	12/16/2025	310.06	9230	TRASH SERVICE 12/1/25-31/25
47796	VISA (CREDIT CARD)	12/16/2025	2,091.28	NOV 25 179	Another order of Seroogy's Candy Bars - I have NOT YET ordered them - so this is a ROUGH ESTIMATE of what it will be... SHOULD BE OUT OF TRAVEL CLUB ACCOUNT - NOT 4k (that's the only account I have access to!?!)
47796	VISA (CREDIT CARD)	12/16/2025	222.56	NOV 25 294	Seatbelt and Harness for school bus
47796	VISA (CREDIT CARD)	12/16/2025	100.00	NOV 25 294	DUES
47796	VISA (CREDIT CARD)	12/16/2025	13.98	NOV 25 304	FESTIVAL
47796	VISA (CREDIT CARD)	12/16/2025	178.90	NOV 25 278	Jewelry Supplies for 2nd semester class (Hobby Lobby & Walmart)
47796	VISA (CREDIT CARD)	12/16/2025	260.01	NOV 25 278	Building the Hearts of Successful Schools conference and hotel stay
47796	VISA (CREDIT CARD)	12/16/2025	30.00	NOV 25 278	Student Council Pumpkin Carving Contest Winners-Ice cream party
47796	VISA (CREDIT CARD)	12/16/2025	40.70	NOV 25 278	Food Supplies needed for 4k Thanksgiving meal. Will use school credit card if I can - over the weekend or Monday night.
47796	VISA (CREDIT CARD)	12/16/2025	253.20	NOV 25 278	ARBYS
47796	VISA (CREDIT CARD)	12/16/2025	39.90	NOV 25 278	FFA FALL BANQUET
47796	VISA (CREDIT CARD)	12/16/2025	30.00	NOV 25 278	2026 WASB RESERVATION SERVICE FEE
47796	VISA (CREDIT CARD)	12/16/2025	34.10	NOV 25 179	FEE
47797	WALTER, MEGAN	12/16/2025	35.00	12162025	REIMBURSEMENT FOR COURSE FOR ATHLETICS
47798	WAUSAU CHEMICAL CORP	12/16/2025	1,910.07	INV-360871	Pool Chemicals
47800	FLORIDA FARM BUREAU	12/23/2025	244.50	p25157	NUTS FFA SALE
47801	REIDER, KATHRYN	12/23/2025	44.00	12192025	REIMBURSEMENT-FFA-PROJECT MERRY XMAS BAGS
47801	REIDER, KATHRYN	12/23/2025	331.31	12172025	REIMBURSEMENT FOR SUPPLIES FOR FEEDING AMERICA

CHECK		CHECK	INVOICE	INVOICE
NUMBER	VENDOR	DATE	AMOUNT	NUMBER
				DESCRIPTION
47802	ROBERT W BAIRD & CO	12/23/2025	6,000.00	PF-2501988 Baird Forecast Model & school Analytics
47803	SCHOLASTIC BOOK FAIR	12/23/2025	1,265.71	W6045536BF BOOK FAIR
202500105	CITIZENS STATE BANK	12/12/2025	840.00	20251212AD Payroll accrual
202500105	CITIZENS STATE BANK	12/12/2025	225.00	20251212AF Payroll accrual
202500106	WEA MEMBER BENEFITS	12/12/2025	315.00	20251212AD Payroll accrual
202500106	WEA MEMBER BENEFITS	12/12/2025	1,306.00	20251212AD Payroll accrual
202500107	WI DEPT OF REVENUE	12/12/2025	30.00	20251212AD Payroll accrual
202500107	WI DEPT OF REVENUE	12/12/2025	2,423.59	20251212AD Payroll accrual
202500108	WI SCTF	12/12/2025	120.00	20251212AD Payroll accrual
202500109	EFTPS	12/12/2025	3,472.44	20251212AD Payroll accrual
202500109	EFTPS	12/12/2025	404.62	20251212AD Payroll accrual
202500109	EFTPS	12/12/2025	1,131.31	20251212AD Payroll accrual
202500109	EFTPS	12/12/2025	4,837.27	20251212AD Payroll accrual
202500109	EFTPS	12/12/2025	1,131.31	20251212AF Payroll accrual
202500109	EFTPS	12/12/2025	4,837.27	20251212AF Payroll accrual
202500127	CITIZENS STATE BANK	12/26/2025	840.00	20251226AD Payroll accrual
202500128	WEA MEMBER BENEFITS	12/26/2025	315.00	20251226AD Payroll accrual
202500128	WEA MEMBER BENEFITS	12/26/2025	1,306.00	20251226AD Payroll accrual
202500129	WI DEPT OF REVENUE	12/26/2025	40.00	20251226AD Payroll accrual
202500129	WI DEPT OF REVENUE	12/26/2025	2,436.32	20251226AD Payroll accrual
202500130	WI SCTF	12/26/2025	120.00	20251226AD Payroll accrual
202500131	EFTPS	12/26/2025	3,447.21	20251226AD Payroll accrual
202500131	EFTPS	12/26/2025	404.62	20251226AD Payroll accrual
202500131	EFTPS	12/26/2025	1,148.41	20251226AD Payroll accrual
202500131	EFTPS	12/26/2025	4,910.43	20251226AD Payroll accrual
202500131	EFTPS	12/26/2025	1,148.41	20251226AF Payroll accrual
202500131	EFTPS	12/26/2025	4,910.43	20251226AF Payroll accrual
Totals for checks			92,839.41	

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	42,647.48	0.00	31,436.50	74,083.98
21	TRUST FUNDS	0.00	0.00	8,896.21	8,896.21
27	SPECIAL EDUCATION	0.00	0.00	3,348.56	3,348.56
50	FOOD SERVICE FUND	0.00	0.00	5,629.61	5,629.61
73	EMPLOYEE BENEFIT TRUST FUND	0.00	0.00	881.05	881.05
***	Fund Summary Totals ***	42,647.48	0.00	50,191.93	92,839.41

***** End of report *****

Baird Budget Forecast Model

*41,250,000
32% Raise
10% Health Insurance*

Section	Description	Historical Data		Current Year		Budget Year		Forecast							
		Actual 2025	% Δ	Budget 2026	% Δ	Budget 2027	% Δ	Budget 2028	% Δ	Budget 2029	% Δ	Budget 2030	% Δ	Budget 2031	% Δ
10	Enter Fund 10 Adjustments														
226	Granton Area														
100	Revenues														
127	Transfer from F27	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
100	100 Source adjustments	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
	Total Transfers in	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
1-1	Property Tax	\$473,166	-26.73%	\$928,245	75.04%	\$2,086,247	151.88%	\$2,012,134	-3.55%	\$1,985,837	-1.26%	\$1,944,433	-2.13%	\$1,941,610	-0.15%
211	Levy for Personal Property/Tax Chargebacks	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
212	Mobile Home Tax/Fees	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
213	Supply Resales	\$0	-100.00%	\$0		\$0		\$0		\$0		\$0		\$0	
262	Non-Capital Surplus Property Sale	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
264	School Co-Curricular Admissions	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
271	Other School Activity Income	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
279	Earnings on Investments	\$15,207	258.60%	\$4,800	-68.44%	\$4,800	0.00%	\$4,800	0.00%	\$4,800	0.00%	\$4,800	0.00%	\$4,800	0.00%
280	Gifts, Fundraising, contributions and development	\$6,769	-94.20%	\$500	-92.61%	\$500	0.00%	\$500	0.00%	\$500	0.00%	\$500	0.00%	\$500	0.00%
291	Student Fees	\$0	-100.00%	\$8,000		\$8,000	0.00%	\$8,000	0.00%	\$8,000	0.00%	\$8,000	0.00%	\$8,000	0.00%
292	Rentals	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
293	Student Fines	\$0	-100.00%	\$0		\$0		\$0		\$0		\$0		\$0	
297	Student Fees	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
299	Student Fines	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
200	200 Source adjustments	\$495,142	-35.48%	\$841,545	69.96%	\$2,099,517	149.48%	\$2,025,434	-3.53%	\$2,000,137	-1.25%	\$1,957,733	-2.12%	\$1,954,910	-0.14%
	Total Local	\$495,142	-35.48%	\$841,545	69.96%	\$2,099,517	149.48%	\$2,025,434	-3.53%	\$2,000,137	-1.25%	\$1,957,733	-2.12%	\$1,954,910	-0.14%
2-1	General Base Cost Tuition-Open Enrollment	\$574,245	12.54%	\$676,989	17.89%	\$732,884	8.26%	\$753,684	2.84%	\$774,484	2.76%	\$795,284	2.66%	\$816,084	2.62%
345	Payments for Other Services	\$46,895	1247.95%	\$0	-100.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
349	Other Payments From Wisconsin School Districts	\$0	-100.00%	\$0		\$0		\$0		\$0		\$0		\$0	
390	300 Source adjustments	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
300	Total Interdistrict Payments in Wisconsin	\$521,141	10.81%	\$676,989	8.99%	\$732,884	8.26%	\$753,684	2.84%	\$774,484	2.76%	\$795,284	2.66%	\$816,084	2.62%
	Total Interdistrict Payments Outside WI	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
400	400 Source adjustments	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
4-1	Non-SPED State Aid Transferred through CESAS/Int. sources	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
515	Federal Aids Transferred through CESAS/Int. sources	\$6,705	-55.81%	\$9,350	39.45%	\$9,350	0.00%	\$9,350	0.00%	\$9,350	0.00%	\$9,350	0.00%	\$9,350	0.00%
517	Instructional Services	\$0	-100.00%	\$0		\$0		\$0		\$0		\$0		\$0	
541	Medical Transfers from CESAS	\$21,960	-21.55%	\$15,000	-31.69%	\$15,000	0.00%	\$15,000	0.00%	\$15,000	0.00%	\$15,000	0.00%	\$15,000	0.00%
581	500 Source adjustments	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
500	Total Intermediate Sources	\$26,665	-34.27%	\$24,350	-16.05%	\$24,350	0.00%	\$24,350	0.00%	\$24,350	0.00%	\$24,350	0.00%	\$24,350	0.00%
612	Transportation State Aid	\$8,284	0.31%	\$7,500	-9.46%	\$7,500	0.00%	\$7,500	0.00%	\$7,500	0.00%	\$7,500	0.00%	\$7,500	0.00%
613	Library (Common School Fund) Aid	\$38,116	11.51%	\$38,000	-0.30%	\$38,000	0.00%	\$38,000	0.00%	\$38,000	0.00%	\$38,000	0.00%	\$38,000	0.00%
615	Integration Aid (Resident)	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
616	Integration Aid (Non-Resident)	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
619	Other State Categorical Aid	\$0	-100.00%	\$700		\$700	0.00%	\$700	0.00%	\$700	0.00%	\$700	0.00%	\$700	0.00%
621	Equalization Aid	\$2,488,262	10.44%	\$2,218,171	-10.86%	\$2,324,039	4.78%	\$2,495,356	7.37%	\$2,605,478	4.41%	\$2,732,707	4.88%	\$2,820,355	3.21%
623	Special Adjustment Aid	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
625	High Cost Special Education Aid	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
628	High Poverty Aid	\$17,507	19.98%	\$2,500	-80.01%	\$2,500	0.00%	\$2,500	0.00%	\$2,500	0.00%	\$2,500	0.00%	\$2,500	0.00%
630	State Special Project Grants	\$112,910	41.05%	\$113,132	0.20%	\$113,132	0.00%	\$113,132	0.00%	\$113,132	0.00%	\$113,132	0.00%	\$113,132	0.00%
650	State AGR Aid	\$20,353	283.21%	\$20,954	0.20%	\$20,354	0.00%	\$20,354	0.00%	\$20,354	0.00%	\$20,354	0.00%	\$20,354	0.00%
691	State Tax Exempt Computer Aid and Personal Property	\$99,587	-1.57%	\$102,800	3.23%	\$106,800	3.89%	\$106,800	0.00%	\$106,800	0.00%	\$106,800	0.00%	\$106,800	0.00%
694	Sparsity Aid	\$183,468	-0.39%	\$190,844	4.02%	\$192,920	1.09%	\$193,682	0.39%	\$193,682	0.00%	\$193,682	0.00%	\$193,682	0.00%
695	Per Pupil Categorical Aid	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
696	High Cost Transportation Aid	\$4,000		\$0	-100.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
699	Other State Revenue	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
600	600 Source adjustments	\$0		\$0		\$0		\$0		\$0		\$0		\$0	
6-1	Total Revenue from State Sources	\$2,972,487	10.82%	\$2,693,851	-9.37%	\$2,808,005	4.16%	\$2,978,004	6.13%	\$3,088,126	3.70%	\$3,215,355	4.12%	\$3,303,003	2.73%
730	Federal Special Projects Aid Transferred Through DPI	\$214,376	-65.95%	\$81,859	-61.82%	\$81,859	0.00%	\$81,859	0.00%	\$81,859	0.00%	\$81,859	0.00%	\$81,859	0.00%
751	ESCA Title I	\$350,932	-6.94%	\$358,342	2.11%	\$358,342	0.00%	\$358,342	0.00%	\$358,342	0.00%	\$358,342	0.00%	\$358,342	0.00%
780	Federal Aid Received through State Agencies - not DPI	\$0		\$0		\$0		\$0		\$0		\$0		\$0	

Baird Budget Forecast Model

Enter Fund 10 Adjustments

2226 - Granton Area Sci/Oblj Description	Historical Data		Current Year		Budget Year		Forecast							
	Actual 2024 - 2025	% Δ	Budget 2025 - 2026	% Δ	Budget 2026 - 2027	% Δ	Budget 2027 - 2028	% Δ	Budget 2028 - 2029	% Δ	Budget 2029 - 2030	% Δ	Budget 2030 - 2031	% Δ
10 600 Object Adjustments	\$33,195		\$30,000	-9.62%	\$30,000	0.00%	\$30,000	0.00%	\$30,000	0.00%	\$30,000	0.00%	\$30,000	0.00%
581 Technology Related Hardware	\$1,545		\$0	-100.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
582 Technology Software	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
500 Total Capital Objects	\$34,839		\$30,000	-13.81%	\$30,000	0.00%	\$30,000	0.00%	\$30,000	0.00%	\$30,000	0.00%	\$30,000	0.00%
5-- Total Capital Objects	\$34,839		\$30,000	-13.81%	\$30,000	0.00%	\$30,000	0.00%	\$30,000	0.00%	\$30,000	0.00%	\$30,000	0.00%
682 Temporary Note Interest	\$13,469		\$25,000	85.61%	\$25,000	0.00%	\$25,000	0.00%	\$25,000	0.00%	\$25,000	0.00%	\$25,000	0.00%
600 600 Object Adjustments	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
6-- Total Debt Retirement	\$13,469		\$25,000	85.61%	\$25,000	0.00%	\$25,000	0.00%	\$25,000	0.00%	\$25,000	0.00%	\$25,000	0.00%
711 District Liability Insurance	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
712 District Property Insurance	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
713 Worker's Compensation	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
715 District Multiple Coverage	\$91,391	50.15%	\$92,211	0.90%	\$92,211	0.00%	\$92,211	0.00%	\$92,211	0.00%	\$92,211	0.00%	\$92,211	0.00%
716 District Student Insurance	\$3,970	3.28%	\$0	-100.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
730 Unemployment Compensation	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
700 700 Object Adjustments	\$95,361	39.17%	\$92,211	-3.30%	\$92,211	0.00%	\$92,211	0.00%	\$92,211	0.00%	\$92,211	0.00%	\$92,211	0.00%
7-- Total Insurance and Judgments	\$95,361	39.17%	\$92,211	-3.30%	\$92,211	0.00%	\$92,211	0.00%	\$92,211	0.00%	\$92,211	0.00%	\$92,211	0.00%
827 Non-Referendum Debt Fund	\$273,835	-8.27%	\$419,822	53.31%	\$382,694	-8.84%	\$384,826	0.56%	\$410,816	6.75%	\$440,301	7.18%	\$473,821	7.61%
838 Referendum Debt Fund	\$96		\$0	-100.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
839 Other Capital Projects Fund	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
850 800 Object Adjustments	\$24,852		\$81,342	227.31%	\$88,055	8.25%	\$95,558	8.53%	\$104,002	8.82%	\$113,495	9.13%	\$124,209	9.44%
8-- Total Transfers	\$298,782	0.95%	\$501,164	67.74%	\$470,749	-6.07%	\$480,394	2.05%	\$514,818	7.17%	\$553,798	7.57%	\$598,030	7.99%
940 Dues and Fees	\$52,095	-12.51%	\$42,900	-17.65%	\$42,900	0.00%	\$42,900	0.00%	\$42,900	0.00%	\$42,900	0.00%	\$42,900	0.00%
948 Special Assessments	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
950 Reorganization Settlement paid to others	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
961 Cash	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
969 Other Adjustments	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
971 Refund Payment	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
972 Property Tax Chargeback and Equalization Aid Payment	\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
999 Other Miscellaneous	\$37		\$0	-100.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
900 900 Object Adjustments	\$52,133	-12.45%	\$42,900	-17.71%	\$42,900	0.00%	\$42,900	0.00%	\$42,900	0.00%	\$42,900	0.00%	\$42,900	0.00%
9-- Total Expenditures	\$4,750,561	-28.89%	\$5,295,066	11.48%	\$5,808,658	9.70%	\$6,100,512	5.02%	\$6,442,453	5.60%	\$6,868,478	3.48%	\$7,077,802	6.17%
Fund Balance	\$408,228	-1.69%	-\$206,503	-150.68%	\$90,396	-143.69%	\$214,557	137.35%	\$102,702	-52.13%	-\$127,853	-224.49%	-\$664,107	-419.43%
Fund Balance as a % of Expenditures	8.55%		-3.91%		1.56%		3.52%		1.59%		-1.92%		-9.38%	
Surplus/Deficit	-\$7,014		-\$615,131		\$297,299		\$124,161		-\$111,855		-\$230,555		-\$536,254	

Use this section to make one-time adjustments to your F10 revenue or expenditure budget figures

Include? Adjustments	Type		Rounded Obj		Forecast							
	Yes/No	Sci/Oblj	2026 - 2027	% Δ	2027 - 2028	% Δ	2028 - 2029	% Δ	2029 - 2030	% Δ	2030 - 2031	% Δ
yes <insert adjustment here>	yes	900	\$150,000		\$150,000	0.00%	\$150,000	0.00%	\$0	-100.00%	\$0	0.00%
yes Add a teacher	yes	100	\$50,000		\$50,000	1.00%	\$51,515	1.00%	\$52,030	1.00%	\$52,030	1.00%
yes Add a teacher benefits	yes	200	\$30,000		\$30,000	8.00%	\$34,992	8.00%	\$37,791	8.00%	\$40,815	8.00%
no Health Insurance Increase 2.0%	no	200	\$128,480		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
no <insert adjustment here>	no		\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
no <insert adjustment here>	no		\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
no <insert adjustment here>	no		\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
no <insert adjustment here>	no		\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
no <insert adjustment here>	no		\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
no <insert adjustment here>	no		\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
no <insert adjustment here>	no		\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%
no <insert adjustment here>	no		\$0		\$0	0.00%	\$0	0.00%	\$0	0.00%	\$0	0.00%

\$1,250,000 Annual Non-Recurring Referendum

Scenario 2

	Historical		Current Year		Budget Year		Forecast				
	2024 - 2025	2025 - 2026	2025 - 2026	2026 - 2027	2027 - 2028	2028 - 2029	2029 - 2030	2030 - 2031	2030 - 2031	2031	
Sept Membership (FTE)	253	257	257	257	257	257	257	257	257	257	
Per Pupil Increase	\$325	\$325	\$325	\$325	\$325	\$325	\$325	\$325	\$325	\$325	
Per-Pupil Categorical Aid \$	\$742	\$742	\$742	\$742	\$742	\$742	\$742	\$742	\$742	\$742	
TIF Out Equalized Valuation Growth	12.97%	17.71%	17.71%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	2.00%	
Fund 10 Total Salaries Increase	-6.57%	4.49%	4.49%	1.00%	1.00%	1.00%	1.00%	1.00%	1.00%	1.00%	
Fund 10 Total Benefits Increase	-8.97%	16.22%	16.22%	5.17%	5.30%	5.43%	5.55%	5.67%	5.67%	5.67%	
Fund 10 Revenues	\$4,743,547	\$4,679,936	\$4,679,936	\$6,105,957	\$6,224,673	\$6,330,298	\$6,435,923	\$6,541,548	\$6,541,548	\$6,541,548	
Fund 10 Expenditures	\$4,750,561	\$5,295,066	\$5,295,066	\$5,615,539	\$5,782,116	\$5,978,938	\$6,035,604	\$6,035,604	\$6,252,572	\$6,252,572	
Surplus (Deficit)	(\$7,014)	(\$615,131)	(\$615,131)	\$490,418	\$442,557	\$351,360	\$400,319	\$400,319	\$288,976	\$288,976	
Fund Balance	\$408,228	(\$206,903)	(\$206,903)	\$283,515	\$726,072	\$1,077,432	\$1,477,751	\$1,766,728	\$1,766,728	\$1,766,728	
Fund Balance as % of Expenditures	8.59%	-3.91%	-3.91%	5.05%	12.56%	18.02%	24.48%	28.26%	28.26%	28.26%	
Non-Recurring Referendum \$	\$0	\$0	\$0	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	
Recurring Referendum \$	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Referendum Debt Levy	\$321,185	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Energy Efficiency Exemption	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Total School-Based Tax Levy	\$874,351	\$908,341	\$908,341	\$2,166,313	\$2,157,434	\$2,174,435	\$2,180,929	\$2,234,715	\$2,234,715	\$2,234,715	
Mill Rate (per \$1,000 EQ Value)	\$5.03	\$4.44	\$4.44	\$10.39	\$10.14	\$10.02	\$9.86	\$9.90	\$9.90	\$9.90	

Insert notes here

PROPOSAL FOR COMMUNICATIONS AND ENGAGEMENT SERVICES

Prepared For:
Granton Area School District
217 North Main Street
Granton, WI 54436

Donovan Group
1345 N. Jefferson Street, #120
Milwaukee, WI 53202
www.donovan-group.com





ABOUT THE DONOVAN GROUP

The Donovan Group is a communications, community engagement and survey research firm focused solely on serving the needs of public schools, school districts, and educational organizations across the United States. Since 2005, our team has worked with hundreds of school districts and numerous educational organizations on their data gathering and analysis, proactive communication, crisis communication, marketing, public relations, referendum, and community engagement efforts.

Our work is fueled by a commitment to public education and the belief that accessible information and transparency are key components to building trust. We believe in expanding avenues for two-way communication with district staff, families, and community members.

Working with the Donovan Group, the Granton Area School District will gain access to a full team of survey research and communication professionals, with each member possessing specific skills to benefit the district and its communications needs.

The Donovan Group typically works on a fixed-fee arrangement. This means we charge the same fee every month, with no overages. We believe this is important because we cannot always predict what level of services school districts will need during the school year. Our fixed-fee model means your district is covered.

In 2019, the Donovan Group was recognized with a [Gold Medallion](#), the top award from the National School Public Relations Association, for a referendum campaign on behalf of the Howard-Suamico School District in Wisconsin.

In 2025, NSPRA again recognized the work of our team with 11 [Publications and Digital Media Excellence Awards](#).

Our firm has also become a trusted partner to state school board associations and superintendents' associations across the nation. We provide crisis communication assistance to association members in several states, including [Arizona](#), [Delaware](#), [Florida](#), [Indiana](#), [Minnesota](#), [Pennsylvania](#), [Virginia](#), and [Wisconsin](#).

Please note that additional information about our services is available on our website, at <https://donovan-group.com/services>.

OUR PRINCIPLES

- 1 **We believe a high-quality public education is a human right** and that all American children—regardless of race, color, religion, creed, sex, sexual orientation, gender identity, national origin or ancestry, as well as that of their family—are entitled to a great public education.
- 2 **We believe public education is one of the fundamental elements of our democracy.** It is one of the best ways for all of us to make use of the talents provided to us by our maker.
- 3 **We believe public education is changing and improving,** and we believe that we can play a supporting role in fostering this change. We believe the best days of public education are yet to come.
- 4 **We believe that those who are part of this educational change understand the responsibility to ensure all students are served,** including our most vulnerable students. In public education, when we say we serve “all” students, we truly mean all.
- 5 **We believe in honesty, transparency and forthrightness,** and we understand the responsibility we have in providing taxpayers who invest in their public schools with outstanding value.
- 6 **We believe in respecting the unique talents, skills and gifts of every team member** and working together to achieve goals on behalf of our clients and the students and families they serve.



OUR TEAM

While Brian Nicol, a partner with the Donovan Group, will be the district's main point of contact throughout the effort, the following members of [the Donovan Group team](#) will assist the Granton Area School District with its communications efforts.



Brian Nicol, Partner and Project Lead

Brian joined the Donovan Group as a partner in April 2023. He brings 17 years of PK-12 public education experience in the state of Wisconsin, having previously served as director of communications for the Howard-Suamico School District for nine years and a sixth-grade teacher for eight. Nicol and HSSD won the Wisconsin School Public Relations Association's top honor, the Lighthouse Award, in 2015 and 2020. The district was also recognized with a Gold Medallion award from the National School Public Relations Association for its successful 2018 operational referendum campaign.



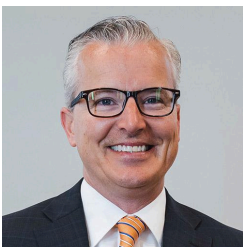
Joe Donovan, Founding Partner

Joe Donovan is president and founder of the Donovan Group. In addition to working with dozens of school districts on their communications efforts, Joe regularly consults with districts and educational organizations across the country. He has also provided consulting services to state superintendents, state legislators, mayors, and members of Congress.



Tracy Jentz, Director of Survey Research

Before joining the Donovan Group, Tracy spent more than 10 years as communications coordinator for one of the largest school systems in North Dakota, where she provided a strategic communications and research focus through her award-winning work. Tracy holds a master's degree in sociology and a bachelor's degree in communication, both from the University of North Dakota. She has also obtained Accreditation in Public Relations (APR).



Jerry Gallagher, Partner

Before joining the firm, Jerry spent 19 years as a broadcast journalist in Iowa and Wisconsin. He was a news anchor in Waterloo, Sioux City, and Eau Claire. Jerry earned a Midwest Regional EMMY in 2015. He holds a bachelor's degree in electronic media from the University of Northern Iowa.



Steve Bailey, Partner

Steve is the Donovan Group's lead communication strategist and content director. Before joining the firm, he served as president of a large content creation agency. He was also campaign manager for a U.S. Congressional campaign and has worked with nonprofit organizations in Wisconsin, Minnesota, Illinois, and New York. He graduated from the University of Wisconsin-Oshkosh with a bachelor's degree in journalism and has experience as both a print and broadcast news reporter.



Derrick Docket, Director of Branding & Design

Derrick Docket helps public schools and districts tell their stories through marketing, content creation, graphic design, branding, communication planning, and video production. Before joining the Donovan Group, Derrick served as director of marketing for The Magic House, St. Louis Children's Museum. Prior to that, he was the chief communications officer and director of marketing for the Wentzville School District in Missouri.



Katie Drida, Director of Social Media

Katie brings a passion for sharing the stories, celebrations, and community connections of each school district through their social media. Before joining the Donovan Group, Katie taught middle and high school English Language Arts for seven years, while also serving in various communication roles on several educational support and extracurricular teams. Katie holds a bachelor's degree in English Education from the University of Wisconsin-Stevens Point.



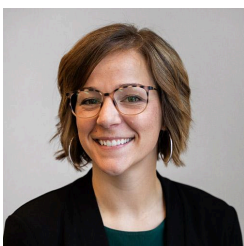
Ben Gallagher, Director of Video Services

Since joining Donovan Group in 2020, Ben has produced videos for a wide variety of school districts across the country. His work helps school districts tell their stories and provides information about unique programs, special events, student achievements, extracurricular activities, and more.



Isaiah Smith, Communication Strategist

As a communication strategist, Isaiah collaborates with public schools and districts nationwide, helping them craft compelling narratives, foster community engagement, and master effective communication practices. Previously, Isaiah served as a digital communications specialist with the Douglas County School System. Isaiah holds a bachelor's degree in mass communication from Georgia College and State University.



Amanda Getgen, Communication Strategist

Amanda Getgen works with public schools and districts, focusing on content writing and editing, communication planning, social media, graphic design, and crisis communication. Previously, she served as communications coordinator for the Tomah Area School District. She received the 2022 Wisconsin School Public Relations Association Lighthouse Award.



Brooke Pisciotto, Communication Strategist

Brooke Pisciotto helps public schools and districts tell their stories through social media, written content, graphic design, communication planning, and much more. Before joining the Donovan Group, Brooke was a fifth-grade English language arts teacher, where she served on the School Improvement Team and sponsored the Art Club.



Emily Rojas, Communication Strategist

Emily works with public schools and districts across the United States to help them tell their stories, engage their communities, and communicate effectively. Before joining the Donovan Group, Emily served as director of communications for Dalton Public Schools. During her time there, the district received seven gold awards from the Georgia School Public Relations Association, including two Best in Category awards. Emily holds a bachelor's degree in public relations from Lee University.



Becky Huenink, Lead Project Manager

As lead project manager, Becky will oversee all facets of project management, just as she has for hundreds of Donovan Group clients. After receiving a bachelor's degree from the University of Wisconsin-Whitewater, Becky worked for the Wauwatosa School District in southeastern Wisconsin before joining the Donovan Group. Becky is in her 11th year with the firm.

Other members of the Donovan Group team can be found on our website:

<https://donovan-group.com/about-us/> .

 PHILOSOPHY


As a rule, we believe that referendum success is about more than just the passage of a referendum.

We believe that a well-done referendum effort is one in which trust is built in the community and the level of dialogue about educational issues is raised.

We believe that defining success in this way is important because it dramatically changes the tactics and procedures used by the district in advance of the referendum. Over the years, we have seen some school boards engage in what we might best describe as scorched earth efforts that rely on generating fear and spin to pass a referendum. We find these tactics to be less than successful, and they also destroy—rather than build—trust.

Instead, we believe in telling the truth and seeking to engage every community member in the district's needs. We believe school and district leaders must communicate in such a way as to build integrity. Most of all, we do not know when the district may need to return to voters for another referendum. The way to pass a replacement referendum a few years later is to communicate with integrity now.

With all this in mind, we will describe a referendum process focused on authentic engagement, truth-telling, and building integrity in the rest of this section. Pushing further, we do not believe a



referendum is won or lost. Instead, we see that a referendum solution that was presented to voters either passed or did not pass. We believe that not talking about wins and losses in a referendum effort is a subtle issue, but an important one.

We believe that every referendum includes three distinct stages. The first is to identify and communicate the needs of the district. For community members to vote for a referendum, they must understand how the referendum solution addresses specific needs. Engaging the community in the district's needs is essential for the referendum communications process. Thus, it continues throughout the timeline.

Whether the district is pursuing a capital referendum or an operational referendum, it is essential to communicate about needs. In short, you must seek to educate community members about why the referendum is needed. As noted, this can be facilities-related or, for an operational referendum, related to being locked into a low revenue limit.

This needs-based messaging is what we call a narrative. Creating this narrative is something you should work on early in the effort, as it takes some time to fine-tune and is the most critical piece of the communications effort.

In addition to communicating the narrative, you must proactively communicate answers to likely questions. Responses to key questions should be baked into your narrative, as you can assume they will be on the minds of many.

To that end, the first stage of the referendum project is when we will educate community members. This stage may include articles in the local newspaper, the creation of a dedicated web page, a fact sheet with some frequently asked questions and parent and staff email messages.

The second stage of the referendum is to engage community members through a formal process. Engagement is more than just providing information to community members. It is providing them with information, asking them to consider various solutions, and then providing feedback to the district and school board.

This part of the process can include a task force, a district-wide survey and focus groups, listening sessions with the school board, community presentations, and staff listening sessions. The idea is to engage in a two-way conversation about the needs so that community members have a strong sense of ownership over the solution placed on the ballot.

The final stage of the process begins the evening the board votes on the referendum resolution. This last stage—the communication of the solution—includes reminding community members how their voices were part of the process. It will consist of additional information on the district's website, parent letters, backpack stuffers, and community presentations.

Finally, we must always realize that communication in advance of a referendum is a great way to gain trust in the community. This happens by being as truthful as possible, answering questions as honestly as possible, and operating with a high level of integrity. As noted earlier, a successful referendum endeavor both results in the passage of a referendum and builds trust.

Finally, in keeping with our fifth guiding principle, *we believe in honesty, transparency and forthrightness, and we understand the responsibility we have in providing taxpayers who invest in their public schools with outstanding value.*



REFERENDUM COMMUNICATIONS

The Donovan Group is a full-service communications firm. Not only is the Donovan Group one of the largest public-education-focused firms in the U.S., but it is also one of the largest communications firms in the state. Our team includes writers, editors, graphic designers, videographers, project managers, and social media experts, in addition to our survey team. The Donovan Group can provide:

- Communications and community engagement planning and road-mapping
- Survey services, including promotion, analysis, and reporting
- Assistance with the district's website (drafting copy, assisting with design, etc.)
- Assistance with social media (drafting, editing, posting, etc.)
- Video production and editing
- Writing and copy editing
- Graphic design assistance (layout of mail pieces, brochures, etc.)
- Administrator training or coaching
- Other services, as requested by the district (The Donovan Group will go to great lengths to provide all services needed to accomplish the goals of this project, including doing that which we cannot currently anticipate.)



PROPOSED TIMELINE

We work with each of our clients in the development of referendum-related timelines. However, the following is a proposed general communications calendar for an April 2026 referendum.

December

- Create and finalize the communication roadmap, including key messages and a communication calendar
- Create a referendum webpage with FAQs (this can be a page on the district's website or a standalone page created by the Donovan Group)
- Write and send an email to parents about the district's needs, the process that has been used to address those needs

January

- **Possible: Board votes to place the question on the ballot (per legal advice)**
- Create and distribute a news release announcing the referendum and the question that will appear on the ballot in April
- Create mailer #1, a four-panel piece that details the district's needs, the process used to develop a solution, and the question on the ballot
- Begin social media campaign
- Mailer #1 distributed to every residential address in the district
- Create a one-page fact sheet on the tax impact of the referendum; share via email, social media and other channels



February

- Create mailer #2, a postcard-style piece that provides brief information and directs recipients to the referendum webpage
- Continue social media campaign
- Mailer #2 distributed to every residential address in the district
- Hold parent and community engagement sessions
- Continue to update the webpage/FAQs as needed
- Write a guest article from the board president; send to local media

March

- Create mailer #3, a postcard-style piece that provides information and reminds recipients to vote in April
- Continue social media campaign
- Write and send an email to all parents, providing information and reminding them about the upcoming referendum vote
- Mailer #3 distributed to every residential address in the district
- Hold parent and community engagement sessions
- Continue to update the webpage/FAQs as needed

April

- Continue social media campaign
- Write and send emails to parents and staff, reminding them of election day and where they can cast their ballots
- Election Day (April 7, 2026)
- Post-election activities:
 - Contact/thank other local officeholders
 - Place thank you message on the website
 - Send thank you message to families/staff
 - Publish thank you social media posts



REFERENCES

- **Howard-Suamico School District**
2706 Lineville Road
Green Bay, WI 54313
 - Dr. Mark Smith, Superintendent
marksmit@hssdschools.org, 920-662-7709

- **Port Washington-Saukville School District**
100 W. Monroe Street
Port Washington, WI 53074
 - Dr. Michael McMahon, Superintendent
michael.mcmahon@pwssd.k12.wi.us, 262-268-6000

- **Stevens Point Area School District**
Bliss Educational Services Center
1900 Polk Street
Stevens Point, WI 54481
 - Dr. Cory Hirsbrunner, Superintendent
chirsbru@pointschools.net, 715-345-5444

- **Mequon-Thiensville School District**
5000 W. Mequon Road
Mequon, WI 53092
 - Dr. Matthew Joynt, Superintendent
mjoynt@mtsd.k12.wi.us, 262-238-8502

- **Mauston School District**
510 Grayside Avenue
Mauston, WI 53948
 - Joel Heesch, Superintendent
jheesch@maustonschools.org, 608-847-5451

- **DeForest Area School District**
500 South Cleveland Avenue
DeForest, WI 53532
 - Dr. Rebecca Toetz, Superintendent
rtoetz@deforestschools.org, 608-842-6577



PROPOSED FEES

The Donovan Group typically works on a fixed-fee arrangement. This means we charge the same fee every month, with no overages. We believe this is important because we cannot always predict what level of services school districts will need throughout the course of a project. Our fixed-fee model means your district is covered.

Please note that the school district will provide its own printing services and postage for mailings.

Option 1 - Referendum Consulting only

Weekly 30 minute calls between myself and the Superintendent (or designee) over the phone or Google Meet. These calls can be for the purpose of reviewing communication strategy, collaborating on editing and revising district-produced communication drafts, and advising on community engagement tactics. Up to two meetings could be conducted in person in Granton, if desired.

The total cost of Option 1 is \$8,000.

Option 2 - Referendum Consulting, Planning, and Communication - with one video

Referendum consulting services as described in Option 1, in addition to communication and community engagement planning and communication production services as noted in the draft timeline above. In addition to services outlined in Option 1 above, this option includes development of up to three mailers, one video production, and social media planning, copywriting, and design.

The total cost of Option 2 is \$24,000. If the district does not desire video production or editing as part of the project, the fee would be reduced to \$22,000.

Thank You!

We appreciate the opportunity to provide this proposal to the Granton Area School District. We welcome your thoughts and feedback.

If you have any questions or would like more information, please contact:

Brian Nicol, Partner

Donovan Group

920-217-8022

brian.nicol@donovan-group.com

www.donovan-group.com

**RESOLUTION AUTHORIZING THE SCHOOL
DISTRICT BUDGET TO EXCEED REVENUE LIMIT
BY \$1,250,000 PER YEAR FOR FIVE YEARS
FOR NON-RECURRING PURPOSES**

BE IT RESOLVED by the School Board of the Granton Area School District, Clark County, Wisconsin that the revenues included in the School District budget be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,250,000 per year for five years, beginning with the 2026-2027 school year and ending with the 2030-2031 school year, for non-recurring purposes consisting of operational expenses.

Adopted and recorded January 12, 2026.

Sheryl Young
District President

ATTEST:

Douglas Eichten
District Clerk

(SEAL)

**RESOLUTION PROVIDING FOR A REFERENDUM
ELECTION ON THE QUESTION OF THE APPROVAL OF A
RESOLUTION AUTHORIZING THE SCHOOL DISTRICT
BUDGET TO EXCEED REVENUE LIMIT BY \$1,250,000 PER
YEAR FOR FIVE YEARS FOR NON-RECURRING PURPOSES**

WHEREAS, the School Board of the Granton Area School District, Clark County, Wisconsin (the "District"), has heretofore duly adopted a resolution entitled: "Resolution Authorizing the School District Budget to Exceed Revenue Limit by \$1,250,000 Per Year for Five Years for Non-Recurring Purposes" (the "Revenue Limit Resolution"); and

WHEREAS, the School Board deems it to be desirable and in the best interest of the District to direct the District Clerk to submit the Revenue Limit Resolution to the electors for approval or rejection at the regularly scheduled election to be held on April 7, 2026.

NOW, THEREFORE, BE IT RESOLVED by the School Board of the District as follows:

Section 1. Referendum Election Date. The District Clerk is hereby directed to call a referendum election to be held in the District at the regularly scheduled election to be held on April 7, 2026 for the purpose of submitting to the qualified electors of the District the proposition of whether the Revenue Limit Resolution shall be approved.

Section 2. Notice to Electors. The District Clerk is directed to give notice by:

- (a) causing a Notice of Election in substantially the form attached hereto as Exhibit A to be published in the Tribune Record Gleaner in the issue published immediately prior to the fourth Tuesday before the referendum election.
- (b) causing a Notice of Referendum (which includes the facsimile of the sample ballot) in substantially the form attached hereto as Exhibit B to be published in the Tribune Record Gleaner in the issue published immediately preceding the referendum election. This Notice shall also be posted in each polling place on election day.

If any of the municipalities within the District use an electronic voting system employing a ballot label and ballot card, the Notice of Referendum set forth in Exhibit B shall also include a true, actual-size copy of the ballot label and ballot card in the form in which they will appear on election day.

Section 3. Polling Places and Hours. The District electors must vote at the referendum election at the times and polling places at which they cast their ballots in regularly scheduled elections.

Section 4. Referendum Election Officials. The election officials appointed in each of the municipalities within the District shall conduct the election.

Section 5. Official Referendum Ballot Form. The ballot to be used at the referendum election shall be prepared in accordance with the provisions of Sections 5.64(2) and 7.08(1)(a), Wisconsin Statutes. The ballot shall be substantially in the form attached hereto as Exhibit C.

The District Clerk shall cause to be printed sufficient ballots for use at said referendum election, both as actual ballots in those polling places which do not use voting machines and as absentee ballots where voting machines are used and as specimen ballots (the latter to be of a different and easily identifiable color from the actual ballot). The form of the ballot shall be filed with the official responsible for providing the ballots for the election, and the District Clerk shall file a copy of the ballot with the clerk of each county having territory within the District, as soon as possible after the date hereof but in no event later than 70 days prior to the election, as provided in Section 8.37, Wisconsin Statutes. If the District prepares the ballots, they should be delivered to the municipal clerks running the election at least 25 days prior to the election, to allow the municipal clerks to comply with their obligation to provide absentee ballots under Section 7.15, Wisconsin Statutes.

The municipal clerks of the municipalities within the District shall receive applications for absentee ballots and initial the same when issued to qualified absentee voters.

Section 6. Canvass. The returns of the referendum election shall be canvassed by the Board of Canvassers of each municipality within the District. Each Board of Canvassers shall certify the returns of the referendum election to the District Clerk. The District Clerk and two other reputable citizens appointed by the District Clerk prior to the date of the referendum election shall act as the District's Board of Canvassers for this referendum election. This Board of Canvassers shall meet in open session no later than 9:00 a.m. on the Tuesday after the election to determine the result of the referendum election. The canvass shall be open to the public and the District Clerk is directed to give due notice of said meeting.

Section 7. DPI Notice. Pursuant to the provisions of Section 121.91(3), Wisconsin Statutes, the District Clerk shall notify the Department of Public Instruction of the date of the referendum election and shall provide the Department with copies of the Revenue Limit Resolution within 10 days after the adoption of the Revenue Limit Resolution and shall further notify the Department of the results of the referendum within 10 days following the election using the method prescribed by the Department.

Adopted and recorded January 12, 2026.

Sheryl Young
District President

ATTEST:

Douglas Eichten
District Clerk

(SEAL)

RESOLUTION PROVIDING FOR A REFERENDUM
ELECTION ON THE QUESTION OF THE APPROVAL OF A
RESOLUTION AUTHORIZING THE SCHOOL DISTRICT
BUDGET TO EXCEED REVENUE LIMIT BY \$1,250,000 PER
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Adopted and recorded January 12, 2026.

Sheryl Young
District President

ATTEST:

Douglas Eichten
District Clerk

(SEAL)

EXHIBIT A

NOTICE OF ELECTION
GRANTON AREA SCHOOL DISTRICT
APRIL 7, 2026

Referendum Details

At an election in the Granton Area School District on Tuesday, April 7, 2026, the following question will be submitted to a vote of the people:

"Shall the Granton Area School District, Clark County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,250,000 per year for five years, beginning with the 2026-2027 school year and ending with the 2030-2031 school year, for non-recurring purposes consisting of operational expenses?"

A copy of the entire text of the resolution directing submission of the question set forth above to the electorate and information concerning District boundaries can be obtained from the District Clerk at the School District offices located at 217 North Main Street, Granton, Wisconsin.

Additional Information

Acceptable photo ID will be required to vote at this election. If you do not have a photo ID you may obtain a free ID for voting from the Division of Motor Vehicles.

Persons with questions regarding the referendum election should contact Nancy Popp, District Administrator.

Done in the Granton Area School District
on March 4, 2026
Douglas Eichten
District Clerk

EXHIBIT B

NOTICE OF REFERENDUM
GRANTON AREA SCHOOL DISTRICT
APRIL 7, 2026

Referendum Election Details

At an election to be held in the Granton Area School District on April 7, 2026, the following proposed Revenue Limit Resolution of the School Board will be submitted to a vote of the people:

RESOLUTION AUTHORIZING THE SCHOOL
DISTRICT BUDGET TO EXCEED REVENUE LIMIT
BY \$1,250,000 PER YEAR FOR FIVE YEARS
FOR NON-RECURRING PURPOSES

BE IT RESOLVED by the School Board of the Granton Area School District, Clark County, Wisconsin that the revenues included in the School District budget be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,250,000 per year for five years, beginning with the 2026-2027 school year and ending with the 2030-2031 school year, for non-recurring purposes consisting of operational expenses.

Ballot Text

The question will appear on the ballot as follows:

"Shall the Granton Area School District, Clark County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,250,000 per year for five years, beginning with the 2026-2027 school year and ending with the 2030-2031 school year, for non-recurring purposes consisting of operational expenses?"

Explanation

The referendum election ballot will ask District electors to vote "yes" or "no" on the referendum election question as set forth above.

A "yes" vote on the question is a vote to authorize the Granton Area School District budget to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,250,000 per year for five years, beginning with the 2026-2027 school year and ending with the 2030-2031 school year, for non-recurring purposes consisting of operational expenses.

A "no" vote on the question is a vote to deny the Granton Area School District the authority to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,250,000 per year

for five years, beginning with the 2026-2027 school year and ending with the 2030-2031 school year, for non-recurring purposes consisting of operational expenses.

In the event a majority of the electors voting on the question vote "yes", the District will be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,250,000 per year for five years, beginning with the 2026-2027 school year and ending with the 2030-2031 school year, for non-recurring purposes consisting of operational expenses; if a majority vote "no" on the question set forth above, the District will not be so authorized.

Location and Hours of Polling Places

Information as to the location of the polling places is available in the District Office at 217 North Main Street, Granton, Wisconsin.

All polling places will be open at 7:00 A.M. and will close at 8:00 P.M. All polling places are accessible to elderly and disabled voters.¹

If you have any questions concerning your polling place, contact the municipal clerk:

(Name Of Municipal Clerk)	(Name Of Municipal Clerk)
(Address)	(Address)
(Telephone)	(Telephone)
(Office Hours)	(Office Hours)

Notice of Meeting of the School District Board of Canvassers

By no later than 9 a.m. on the Tuesday after the election, the school district board of canvassers shall convene, pursuant to the provisions of Wis. Stat. § 19.84, for the purpose of conducting the school district canvass pursuant to Wis. Stat. § 7.53(3). This meeting will be open to the public pursuant to Wis. Stat. §§ 19.81-89.

Information to Electors²

Upon entering the polling place and before being permitted to vote, an elector shall:

- state their name and address
- show an acceptable form of photo identification*
- sign the poll book**

***If an elector does not have acceptable photo identification, the elector may obtain a free photo ID for voting from the Division of Motor Vehicles.**

¹ THIS NOTICE MUST CONTAIN A STATEMENT ABOUT THE ACCESSIBILITY TO THE ELDERLY AND DISABLED FOR EACH POLLING PLACE. IF ANY POLLING PLACES ARE NOT ACCESSIBLE OR IN COMPLIANCE WITH FEDERAL LAW, CONTACT THE ELECTIONS COMMISSION.

² This section should be adapted depending upon what type of voting procedure is used.

****If the elector is unable to sign the poll book due to disability, a poll worker may write the word "exempt."**

If an elector is not registered to vote, they may register to vote at the polling place serving their residence if the elector provides proof of residence.

Where ballots are distributed to electors, the initials of two inspectors must appear on the ballot.³

Upon being permitted to vote, the elector shall enter a voting booth or go to a machine and cast their ballot. The vote should not be cast in any manner other than specified here. Sample ballots or other materials to assist the elector in marking their ballot may be taken into the booth and copied. The sample ballot shall not be shown to anyone so as to reveal how the ballot is marked.

An elector who is a parent or guardian may be accompanied by the elector's minor child or minor ward.

An election official may inform the elector of the proper manner for casting a vote but the official may not advise or indicate a particular voting choice.

Assistance for Voting

An elector may select an individual to assist in casting their vote if the elector declares to the presiding official that they are unable to read, have difficulty reading, writing, or understanding English, or that due to disability are unable to cast their ballot. The selected individual rendering assistance may not be the elector's employer or an agent of that employer or an officer or agent of a labor organization which represents the elector.

Where Paper Ballots are Used

On referendum questions, the elector shall make a mark (X) in the square next to "yes" if in favor of the question, or the elector shall make a mark (X) in the square next to "no" if opposed to the question.

Where Optical Scan Voting is Used

On referendum questions, the elector shall fill in the oval or connect the arrow next to "yes" if in favor of the question, or the elector shall fill in the oval or connect the arrow next to "no" if opposed to the question.

When using an *electronic ballot marking device* ("Automark," "ExpressVote," Clear Access or "ImageCast Evolution-ICE") to mark an **optical scan ballot** on referendum questions, the elector shall touch the screen or use the tactile pad to select "yes" if in favor of the question, or the elector shall touch the screen or use the tactile pad to select "no" if opposed to the question.

³ Remove this sentence if only touch screen voting system(s) are used.

Where Touch Screen Voting is Used

On referendum questions, the elector shall touch the screen at "yes" if in favor of the question, or the elector shall touch the screen at "no" if opposed to the question.

After Voting the Ballot

After an official **paper ballot** is marked, it shall be folded so the inside marks do not show, but so the printed endorsements and inspectors' initials on the outside do show. The elector shall deposit the voted ballot in the ballot box or deliver the ballot to an inspector for deposit and shall leave the polling place promptly.

After an official **optical scan ballot** is marked, it shall be inserted in the security sleeve, so the marks do not show. The elector may insert the ballot in the voting device and discard the sleeve or deliver the ballot to an inspector for deposit. If a central count system is used, the elector shall insert the ballot in the ballot box and discard the sleeve or deliver the ballot to an inspector for deposit. The elector shall leave the polling place promptly.

After an official **touch screen ballot** is cast, the elector shall leave the polling place promptly.

Spoiling Ballots

If an elector spoils a **paper or optical scan** ballot, they shall return it to an election official who shall issue another ballot in its place, but not more than three ballots shall be issued to any one elector. If the ballot has not been initialed by two inspectors or is defective in any other way, the elector shall return it to the election official who shall issue a proper ballot in its place.⁴

The elector may spoil a **touch screen** ballot at the voting station before the ballot is cast.

⁴ Remove this sentence if only touch screen voting system(s) are used.

The following is a sample of the official ballot:

Official Referendum Ballot

April 7, 2026

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials. (See end of ballot for initials).

Instructions to Voters	
If you make a mistake on your ballot or have a question, ask an election inspector for help. (Absentee voters: contact your municipal clerk).	
To vote in favor of a question, make an "X" or other mark in the square next to "Yes," like this: <input checked="" type="checkbox"/>	
To vote against a question, make an "X" or other mark in the square next to "No," like this: <input checked="" type="checkbox"/>	
School District	
Question: Shall the Granton Area School District, Clark County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,250,000 per year for five years, beginning with the 2026-2027 school year and ending with the 2030-2031 school year, for non-recurring purposes consisting of operational expenses?	
<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

Persons with questions regarding the referendum election should contact Nancy Popp, District Administrator.

Done in the Granton Area School District
on April 1, 2026
Douglas Eichten
District Clerk

EXHIBIT C

Official Referendum Ballot

April 7, 2026

Notice to Voters: If you are voting on Election Day, your ballot must be initialed by two election inspectors. If you are voting absentee, your ballot must be initialed by the municipal clerk or deputy clerk. Your ballot may not be counted without initials. (See end of ballot for initials).

Instructions to Voters	
If you make a mistake on your ballot or have a question, ask an election inspector for help. (Absentee voters: contact your municipal clerk).	
To vote in favor of a question, make an "X" or other mark in the square next to "Yes," like this: <input checked="" type="checkbox"/>	
To vote against a question, make an "X" or other mark in the square next to "No," like this: <input checked="" type="checkbox"/>	
School District	
Question: Shall the Granton Area School District, Clark County, Wisconsin be authorized to exceed the revenue limit specified in Section 121.91, Wisconsin Statutes, by \$1,250,000 per year for five years, beginning with the 2026-2027 school year and ending with the 2030-2031 school year, for non-recurring purposes consisting of operational expenses?	
<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

(Reverse Side of Ballot)

OFFICIAL REFERENDUM BALLOT
April 7, 2026
for
Granton Area School District, Wisconsin

Municipality and ward number(s): _____

Ballot issued by _____

Initials of Election Inspectors

Absentee Ballot issued by _____

Initials of Municipal Clerk or
Deputy Clerk

Certification of Voter Assistance

I certify that I marked or read aloud this ballot at the request and direction of a voter who is authorized under Wis. Stat. §6.82 to receive assistance.

Signature of assistor

**Granton Projected Special Education Enrollments and Slots Available for
Second Semester 2025 into 2026-27 school year**

Level	Service/Program	Projected Enrollment	* Slots Available
Early Childhood EC/4K/K	Speech / Language Only Contracted Service	Projection = 6	0
K-12	Speech / Language Only Contracted Service	Projection = 16	0
Early Childhood (EC-4K)	2 Classrooms Contracted Service	Projection = 1	2
K-6	1 Special Education Cross Cat Position Open	Projection = 11	0
7-12	1 Special Education Cross Cat	Projection = 13	0

¹* Slots are based on a Caseload Formula, current special education service contracts, and student factors based on level of service (Minimal, Moderate, and Comprehensive).

For non-resident students wishing to open enroll, services are limited to Granton's existing special education programs.

The Granton School District may also use the following additional criteria when making a determination of whether or not there is additional space available, based upon the special education needs identified or related services required in a non-resident student's IEP:

- Class size limits or pupil-teacher ratios
- Staffing capacity limit, including:
 - The amount of services pupils may need (e.g., minutes/hours, days per week)
 - Class/group size based on intensity of pupil needs (e.g., 1:1, small group, crisis intervention)
 - The type of staff to address various disability-related needs (e.g., special education teacher, pupil services staff, related services, paraprofessional, etc.)
- Projected pupil enrollment and changes to services in pupils' IEPs
- Other considerations concerning availability of space in the special education or related services