

**GRANTON AREA SCHOOL DISTRICT
217 NORTH MAIN STREET
SPECIAL SCHOOL BOARD MEETING
TUESDAY, NOVEMBER 18, 2025 @ 6:45 PM
GRANTON SCHOOL CENTRAL GYM**

I. REGULAR BUSINESS

- A. Call to Order
- B. Roll Call
- C. Verification of Notice to Public
- D. Pledge of Allegiance
- E. Approval of Agenda

II. AGENDA ITEMS

- A. Library Plan
- B. Budget Discussion and Presentation by Baird Financial
- C. Personnel

III. EXECUTIVE SESSION

- A. Convene in Executive Session for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
- B. Return to Open Session

IV. ADJOURNMENT

This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting, in the event of an emergency.

Granton Area School District Library Plan 2025-2030

**District Vision: EXCELLENCE, INNOVATION, INSPIRATION;
Every day. Every way.**

District Mission: Granton Area School District believes that we will provide a high quality education through a strong partnership with community and parents to instill a lifelong love of learning and success in our student's future.

Library Mission Statement :

The mission of our district library is to inspire a lifelong love of reading and to ensure that each and every student learns effectively. We achieve this by providing equitable access to diverse resources, fostering skills in the ethical and efficient use of information, and integrating technology to support curiosity, critical thinking, and creativity in a dynamic learning environment.

Importance of the library plan:

The district library plan is a comprehensive plan that outlines the objectives, goals and strategies for the development and enhancement of our library services. It aims to align the library's mission with the broader educational goals of the district and the requirements set by the Wisconsin DPI and Administrative Code PI 8.01(2)(h)

Long Term Library Plan Framework and Standards

The Library Program follows the Wisconsin Model Academic Standards and the Ready Gen Curriculum. The Library Program also references the Wisconsin Information and Technology Literacy Standards, AASL Standards for School Libraries and the ISTE standards for Staff and Students.

When creating the plan, the Future Ready Framework for Librarians and Wisconsin's Digital Learning Plan Framework were used.

[Wisconsin Academic Standards ELA](#)

[Granton library lesson overview](#)

[AASL Standard Framework](#)

[Wisconsin Information and Technology Literacy Standards](#)

[ISTE Standards for Students](#)

[ISTE Standards for Educators](#)

[ReadyGen scope and sequence](#)

[Granton Strategic Plan](#)

Future Ready Framework

The Granton Area School District library program follows the Future Ready Framework for Librarians.

This framework shows how school librarians can support their buildings through student centered learning opportunities. Our school library will connect their practices, programs and spaces to educational innovation in school to support the digital transformation of learning.



"Future Ready Librarians® 101." *Future Ready*,
futureready.org/frlplaybook/. Accessed 14 Nov. 2025.

2025-2029 Long Term Library Plan outcomes and actions

Every other year, in the odd years the Library program will evaluate their practices, programs and spaces to identify areas of success and areas of improvement.

Goal #1 Fostering a love or reading and learning

Objective: To cultivate a school-wide culture of reading and learning engagement and enjoyment.

Action Plan: Design and implement one major reading data-driven reading initiative per academic year. These initiatives will be targeted to increase voluntary student book circulation by 15% over the previous year, as measured by circulation reports.

Goal #2 Maintaining a Diverse and Accessible Collection

Objective: To ensure the library collection is equitable, inclusive and reflective of the diverse student population's cultural backgrounds and learning styles.

Action Plan: Conduct a diversity audit of the collection (evaluating authors, subjects and representation) Based on audit results, dedicate a minimum of 20% of the materials budget to high interest resources that specifically fill identified gaps in representation across all formats (print, digital and audio books)

Goal #3 Encourage Digital Citizenship and Media Literacy across all grade levels and curriculums

Objective: To empower students to become responsible, ethical and critical consumers and creators of digital information

Action Plan: Actively collaborate with subject area teachers (especially English, History and Science to co-plan and co-teach a minimum of three integrated, curriculum aligned lessons credibility, understand algorithmic bias and respect intellectual property.

Goal #4 Being a resource for professional learning

Objective: To serve as a valuable content, technology and pedagogical resource for all faculty and staff.

Action Plan: Curate and maintain an easily accessible, physical and digital repository of high-quality professional learning materials (books, articles, open educational resources, tutorials etc) Additionally, offer and lead at least one optional professional development workshops for staff members each year, focusing on integrating inquiry-based learning or leveraging new educational tech tools.

Goal #5 Creating and Maintaining an Inviting and Mutli-Purpose Space

Objective: To establish the library as the school's central, flexible hub for both quiet academic study, active, collaborative learning and sharing the space with the public library.

Action Plan: Reconfigure the library space to clearly delineate distinct zones (a quiet study area, a teaching and collaborative space, a comfortable reading space and an adult area) Measure success by increasing the number of students and community members use of the library space and successfully hosting at least 3 school wide/community events within the space annually.

Goal #1 Fostering a love or reading and learning



Objective: To cultivate a school-wide culture of reading and learning engagement and enjoyment.

Action Plan: Design and implement one major reading data-driven reading initiative per academic year. These initiatives will be targeted to increase voluntary student book circulation by 15% over the previous year, as measured by circulation reports.

What we are currently doing:

School Wide Theme

- To align with our school's "Adventure Begins" theme, the library has implemented a school-wide Reading Passport Program running from October to April. The program encourages independent reading among students and community members. Participants log ten distinct, proper-noun settings from books they read (fictional settings are permitted). Completing a passport earns a prize and an entry into a drawing for a school store gift certificate. Participants may complete multiple passports, but must log unique locations in each.

Choosing engaging read alouds:

- The librarian selects engaging picture books to align with curriculum topics by focusing on titles that possess high literary quality, strong visual appeal, and a clear connection to the lesson's objective. Including concepts like figurative language, point of view, rich vocabulary and a unique narrative structure or perspective.
- Students in grades 4K-6 attend library class one day per week for 45 mins. Each class includes a picture book and guiding questions during the reading, checkout time and re-enforcement of the skill covered. Oftentimes the children will ask to check out the book that was read. During checkout time, the librarian walks around and helps children find books and make recommendations for them.

- **Middle and High School Students:**
- Middle school students are required by their teacher to have a book with them at all times. This encourages free choice reading and limits the lack of nothing to do when they finish early.
- The librarian highlights an engaging chapter book at the beginning of each class. Sometimes the first chapter is read, sometimes a video trailer is shown to get them interested in a book.

Future Goals:

School Wide Theme

- Set up a large world map in the library, when participants complete a book, they can place a pin in the setting where the book took place. This will help track participation and engagement. It will also encourage participants to have discussions about books they have read.
- The library will strategically support the district's upcoming themes by developing and promoting another reading challenge that is dedicated to highlighting the collection and designed to maximize student engagement.

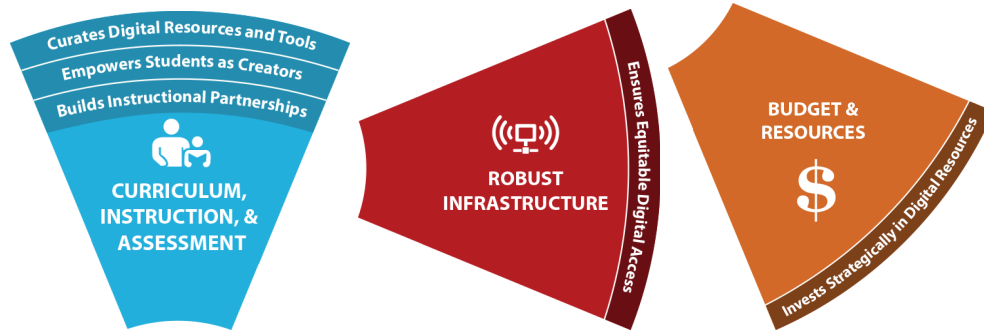
Middle and and High school students:

- The librarian needs to continue to update the list of engaging chapter books for middle school. Students have not seemed very interested in the selections.
- Incorporate more picture books into the Middle School library curriculum, currently they have library class for 30 mins every week. The History teacher and the librarian are coordinating lessons around the themes in the history book. There is an opportunity to find engaging picture biographies or historical fiction centered on the current unit of study.
- Work with the English department to start a first chapter Friday to get students interested in a variety of books.
- Update and maintain engaging books displays for the students

Staff Connections:

- Encourage the staff to take part in the passport program and share what they are reading with their students.
- Establish a monthly staff "Bring your own Book Club" One Friday a month interested staff members will gather before school and bring a book that they just finished or are currently reading and we will discuss it over donuts and coffee- this promotes a culture of reading and allows staff time to connect with others.

Goal #2 Maintaining a Diverse and Accessible Collection



Objective: To ensure the library collection is equitable, inclusive and reflective of the diverse student population’s cultural backgrounds and learning styles.

Action Plan: Conduct a diversity audit of the collection (evaluating authors, subjects and representation) Based on audit results, dedicate a minimum of 20% of the materials budget to high interest resources that specifically fill identified gaps in representation across all formats (print, digital and audio books)

What we are currently doing:

Collection Development:

- The library staff is interacting with students to see what they are interested in and ordering books and series that align with their interests
- Using various companies to insure a wide variety of materials including Follett, Jr Library Guild and several nonfiction specific companies
- Weeding materials that are outdated, offer incorrect information or biases and books that are damaged and unattractive.
- In addition to our local collection, as a public library our students have access to materials from 27 other libraries. They can order materials through the online catalog or a staff member can do it for them. It takes about a week to get those materials to the student or staff member. [Granton Online Catalog](#)
- We are starting to “ditch dewey” and organize our vehicle and holiday books in a browsing shelf instead. All the trucks are grouped together, the cars, recreational vehicles, emergency and construction vehicles are in their own spot as well. The Holiday books are grouped by season as well. The children have really enjoyed this system and find it easier to access the books.

Sora/Overdrive and Libby digital books:

- We have joined the Wisconsin Schools Digital Library Consortium. This strategic move provides access to a substantially wider variety of digital materials for students at every level.
- All students also have access to Libby digital materials with their public library card.

STEAM and Multi Media Kits:

- The library provides an extensive range of STEAM and Multimedia Kits available for staff checkout. This diverse collection includes materials focused on building and construction, agriculture, space exploration, language acquisition (Spanish, Phonics, Sign Language), robotics, circuitry, and collaborative problem-solving breakout boxes.

Future Goals:

Collection Development:

- Consult with the staff at Wisconsin Public Library Service to ensure the best way to gather the data for the diversity audit and use it effectively to guide the library purchasing.
- Conduct a diversity audit of the collection, which requires defining the specific metrics (e.g., author demographics, subject representation) to accurately identify current gaps across all formats, including print, digital, and audiobooks.
- Evaluate the Diversity Gap Report, and base purchases on those gaps the library will dedicate a minimum of 20% of the materials budget to purchasing high-interest resources that specifically fill those deficits, ensuring tracked spending meets this minimum threshold to create a more representative collection.
- Circulation will be reviewed to inform and improve the metrics and goals of the next audit, thereby ensuring continuous improvement in collection diversity.
- The public library purchased two additional browsing buckets for the library. We will evaluate what nine new categories should go in those new shelves.

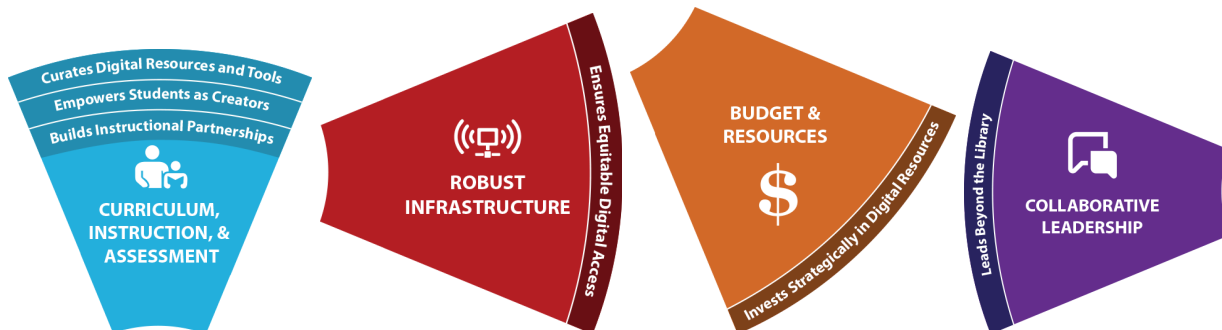
Sora/Overdrive and Libby digital books:

- Develop 3-5 Standard Lesson Modules: Create short, adaptable lesson plans (20-30 minutes) focused on different grade bands (e.g., K-3, 4-6, 7-12).
 - Module 1 (Navigation): How to log in, browse by topic, and search for a specific title.
 - Module 2 (App Features): How to adjust text size, font (OpenDyslexic), change background colors, highlight, and define words.
 - Module 3 (Curation/Citing): How to create a personal list (wish list/to-read list) and correctly note the title, author, and format for a citation (if applicable)
- Create Promotional materials including bookmarks, posters and social media posts
- Track usage within the app and strive for 10% increase in usage

STEAM and Multi Media Kits:

- Evaluate Current Inventory: Review the current status and usage metrics of existing STEAM and Multimedia Kits (e.g., building/construction, robotics, circuitry, breakout boxes, language acquisition).
- Determine specific resource gaps and identify new kits (e.g., agriculture, space exploration) to purchase, aligning selections with staff interest and educational goals.
- Purchase and prepare the selected inventory of new STEAM and Multimedia Kits for circulation.
- Conduct training sessions for relevant staff on the content and operation of all available kits, especially newly acquired items.
- Create engaging advertisements, flyers, and digital content highlighting the extensive and diverse range of available STEAM and Multimedia Kits
- Launch a strategic campaign to inform staff that the full, extensive range of kits is available for checkout, utilizing the library website, and in-house displays.

Goal #3 Encourage Digital Citizenship and Media Literacy across all grade levels and curriculums



Objective: To empower students to become responsible, ethical and critical consumers and creators of digital information

Action Plan: Actively collaborate with subject area teachers (especially English, History and Science) to co-plan and co-teach a minimum of three integrated, curriculum aligned lessons on digital citizenship, understand algorithmic bias and respect intellectual property.

What we are currently doing:

Device use for students and staff:

- 1-1 with Chromebooks in grades 2-12th Chromebooks. Grades 2,3,7,8,9 have Acer and grades 4,5,10,11,12 have HPs.
- Kindergarten and first grades are 1-1 iPads but in a shared cart.
- Library has 5 ipads available for staff and students to check out
- Chromebooks and chargers available for daily checkout if devices are forgotten at home or need repair
- 3 USB DVD players are available for staff and students to checkout
- 1 USB CD player is available for staff and students to checkout
- 3 digital cameras for staff and students to checkout

Library Curriculum:

- The librarian incorporates Digital Citizen lessons into the curriculum at least once a month. Currently the Common Sense Curriculum is being used. [Common Sense Media](#)

Future Goals:

Device use for students and staff:

- Assess the technology lending needs for staff and students, and facilitate appropriate purchases

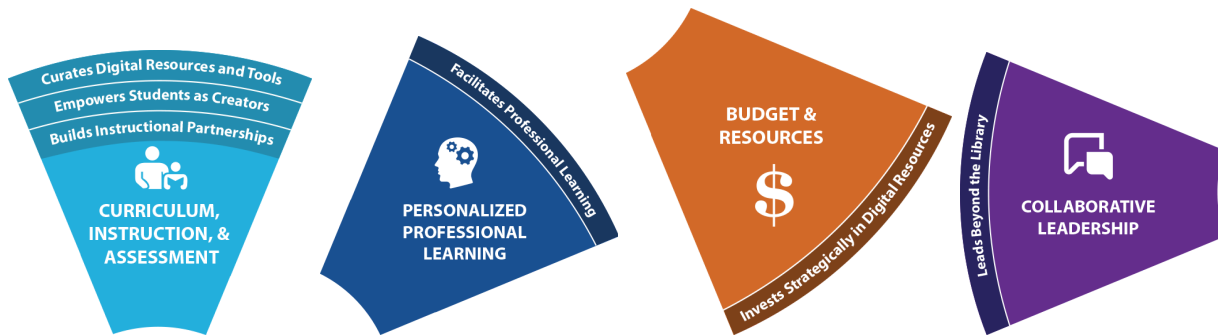
Library Curriculum:

- The librarian will incorporate more digital wellbeing lessons into the library curriculum, increasing lessons to twice a month.
- Common Sense Media recently updated their curriculum. The librarian will spend some time evaluating the most important lessons and incorporating them into the library curriculum.

Middle and High School digital literacy skills:

- Digital literacy skills (including advanced source citation, copyright compliance, data privacy understanding, and effective resource curation) will be formally integrated and explicitly graded within all core subject areas (Math, Science, Humanities)
- The librarian will evaluate and revise the curriculum to incorporate at least one project-based learning activity per semester for grades 7 and 8.
- Collaborate with the 7th and 8th-grade History teacher to ensure projects are aligned with and complement the end-of-chapter content.
- The library classes for 7th and 8th grade will include a monthly instructional component on the responsible and ethical use of Artificial Intelligence (AI).

Goal #4 Being a resource for professional learning



Objective: To serve as a valuable content, technology and pedagogical resource for all faculty and staff.

Action Plan: Curate and maintain an easily accessible, physical and digital repository of high-quality professional learning materials (books, articles, open educational resources, tutorials etc) Additionally, offer and lead at least one optional professional development workshops for staff members each year, focusing on integrating inquiry-based learning or leveraging new educational tech tools.

What we are currently doing:

Collection development:

- The library maintains a robust professional collection of current books and digital resources to support district staff in their roles.
- Procuring resources on current topics relevant to staff needs.
- Actively soliciting input from staff regarding resource requirements.
- Maintaining an organized inventory via a digital tool spreadsheet and a comprehensive list of digital resources available for both staff and students

[Tech Tips Spreadsheet](#)

[Granton Library resource page](#)

Professional Development:

- Leveraging a broad knowledge base and long-standing commitment to the district, the librarian proactively assesses needs through formal and informal interactions to offer and support professional development.

Future Goals:

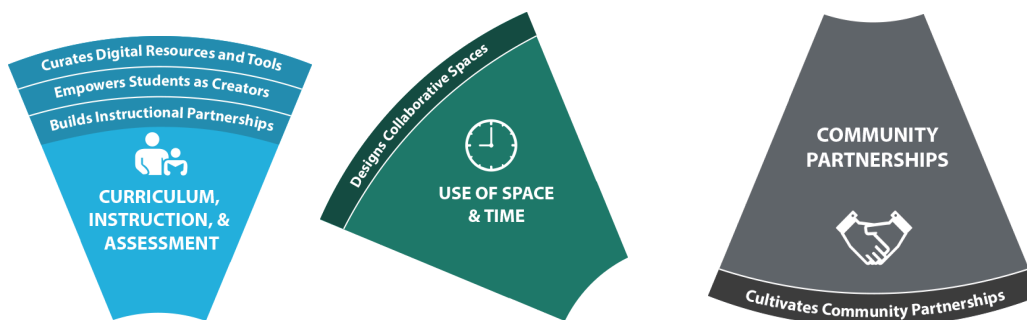
Collection development:

- Continue to expand and refine the library collection to address emerging trends.
- Formalizing the staff input process for continuous relevance.
- Integrating all resource inventories (including the digital tool spreadsheet) into a unified, user-friendly digital platform to enhance discoverability.
- Implement metrics to track and measure the direct impact of these resources on professional development and student success.

Professional Development:

- Develop an assessment survey for staff.
- Schedule professional learning sessions focusing on high-priority topics identified in the assessment.
- Offer and lead at least one optional professional development workshop for staff members each year, focusing on integrating inquiry- based learning or leveraging new educational tech tools.
- Host at least one joint professional development session for all district staff on new tools or strategies for promoting digital citizenship and responsible resource use in their classrooms.

Goal #5 Creating and maintaining an inviting and multi-purpose space



Objective: To establish the library as the school's central, flexible hub for both quiet academic study, active collaborative learning, classroom teaching space and meeting room access for the students, staff and community.

Action Plan: Evaluate the use of the library space to clearly delineate distinct zones (a quiet study area, a collaborative project area, a teaching space, a designated meeting space and a separate, inviting space for students and community members. Additionally host at least three school- wide and community events within the space annually.

What we are currently doing:

Teaching Space:

- The library has a very nice flexible space that is used for teaching classes. The tables can be moved and reconfigured to accommodate a wide variety of needs.
- There is a projection TV in the space that can be connected to any HDMI device to project content
- The library ipads can also connect remotely to the screen and project.
- There is soft seating in the children's area where the librarian reads the story of the day. Students can use this space after school as well.

Collection resources:

- Currently there are definitely defined spaces for fiction and nonfiction for grades PK-3, 3-8 6-12, professional and adult.

Quiet Study Space:

- Currently there is a separate space where students sit when they have an online class or they need to study. This space has a workspace, but is hidden from the circulation desk.
- There is another collection of tables near the entrance of the library. Students sit here, when they need to be monitored for a test. However, it is fairly distracting when people are entering the library.

Young Adult and adult collection:

- Currently the young adult section is located near the adult soft seating.
- The adult fiction section and the nonfiction section blend together.

Overall use of Space:

- The professional room also houses the STEAM kits, breakout boxes laminator, paper cutter, and letter punch machine.
- The copy machine is located in the meeting room space along with genealogy resources, yearbooks, newspapers and adult holiday.
- The books that are waiting to be processed are near the circulation desk, and seem to be in the way.

Future Goals:

- Conduct a comprehensive space utilization evaluation to identify areas for increased efficiency and effectiveness

Quiet Study Space:

- Evaluate the removal of the current student study ledge and the installation of soft seating to create a more inviting and flexible study area.

Young Adult and adult collection:

- Propose relocating the adult book collection to align spatially with the dedicated adult seating area.

Overall use of Space:

- Review and implement modifications to the meeting room space to prevent interruptions during scheduled use
- Re-assess the purpose and function of the professional room to optimize its contribution to organizational needs.
- Develop and execute a plan to reorganize and declutter the area around the circulation desk to improve flow and professionalism.