

**GRANTON AREA SCHOOL DISTRICT
217 NORTH MAIN STREET
REGULAR SCHOOL BOARD MEETING
MONDAY, JANUARY 13, 2025 @ 6:45 PM
GRANTON COMMUNITY LIBRARY**

Amended 1/10/25

I. REGULAR BUSINESS

- A. Call to Order
- B. Roll Call
- C. Verification of Notice to Public
- D. Pledge of Allegiance
- E. Approval of Agenda
- F. Consent Agenda
 - a. Previous Minutes
 - b. Financial Reports
- G. Other
 - a. Spotlight on Education
 - i. District Report Card/AGR report
 - ii. Student of the Month
 - iii. Staff of the Month

II. STUDENT COUNCIL REPRESENTATIVE INPUT/REMARKS

III. PUBLIC COMMENTS

IV. AGENDA ITEMS

- A. Check Register
- B. 2025 Spring Election School Board Candidates
- C. Winter Co-op Sports Agreements
- D. Open Enrollment
- E. Audit Report
- F. 2024-25 School Calendar
- G. IT Purchases
- H. At Risk Program
- I. Policy Updates
- J. Personnel
 - a. Administrator Contract
 - b. Principal Contract

V. OTHER REPORTS

- A. School Board Committee Reports
- B. Athletic Director Report
- C. Principal's Report
- D. Superintendent's Report
- E. Other

VI. CORRESPONDENCE

VII. EXECUTIVE SESSION

- A. Convene in Executive Session for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility.
- B. Return to Open Session

VIII. ADJOURNMENT

This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting, in the event of an emergency.

Regular School Board Meeting
Monday, December 9, 2024 6:45 PM

Granton Community Library
217 North Main Street
Granton, WI 54436

I. REGULAR BUSINESS

I.A. Call to Order

Meeting called to order at 6:47 pm by President Sheryl Young.

I.B. Roll Call

Doug Eichten - here, Mark Elmhurst - here, Dennis Kuehn - here, Erica Bender - here, Sheryl Young - here. Also present was District Administrator Nancy Popp, Principal Amanda Kraus, Student Council Representative Iris Vine, District Administrative Assistant Char Johnson, and twelve community/staff members.

I.C. Verification of Notice to Public

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website and published in the TRG.

I.D. Pledge of Allegiance

Pledge of Allegiance was led by President Sheryl Young.

I.E. Approval of Agenda

Motion to approve the agenda as presented. This motion, made by Douglas Eichten and seconded by Dennis Kuehn. Voice vote. Motion carried.

I.F. Consent Agenda

Motion to approve the consent agenda, which includes minutes of the November 11, 2024 regular board meeting and review of financial reports. This motion, made by Mark Elmhurst and seconded by Erica Bender. Voice vote. Motion carried.

I.G. Other

I.G.a. Spotlight on Education

Updates regarding Act 20 were presented by Principal Kraus.

I.G.a.i. Student of the Month

Students of the Month are: Elementary - Rene Tonche; MS - Andrew Kayhart; and HS - Mindy Dix.

I.G.a.ii. Staff of the Month

Mrs. Lindsey Halverson is the Staff Person of the Month.

II. STUDENT COUNCIL REPRESENTATIVE INPUT/REMARKS

Student Council Representative Iris Vine reported that there are Christmas Festivities and contests going on in the next couple of weeks, FFA fruit delivery is this Wednesday, FFA has been volunteering for the Christmas Angel Project, boys JV basketball has a game coming up on

December 12th, girls JV basketball has a game coming up on December 13th, Girls Hockey has a game on December 12th and wrestling has a meet coming up on December 14th.

III. PUBLIC COMMENTS

A community member is asking if there would be any updates on collaboration.

IV. AGENDA ITEMS

IV.A. Check Register

Motion to approve checks 46797 through 46875 and wire transfers 202400042 through 202400069 for \$255,203.65. This motion, made by Douglas Eichten and seconded by Mark Elmhurst. Voice vote. Motion carried.

IV.B. Out of State Field Trip

Motion to approve the FFA field trip to the World's Toughest Rodeo at the Xcel Energy Center in Saint Paul on Saturday, February 1, 2025. This motion, made by Mark Elmhurst and seconded by Erica Bender. Voice vote. Motion carried.

IV.C. School Safety Drill Report

Motion to approve the Safety report as presented. This motion, made by Douglas Eichten and seconded by Dennis Kuehn. Voice vote. Motion carried.

IV.D. Boys & Girls Basketball Co-op

Motion to approve middle school and high school boys and girls basketball co-op with Greenwood for the 2025-26 and 2026-27 school years. This motion, made by Douglas Eichten and seconded by Mark Elmhurst. Voice vote. Motion carried.

IV.E. Sharing Music Staff

Motion to approve the 66.0301 agreement for shared middle school band and choir teachers with Greenwood School District. This motion, made by Douglas Eichten and seconded by Dennis Kuehn. Voice vote. Motion carried.

IV.F. Personnel

Discussion on personnel items moved to Executive Session.

V. OTHER REPORTS

V.A. School Board Committee Reports

Mark Elmhurst reported that elementary basketball has started and both boys and girls had games last weekend. Sheryl Young updated everyone about the Christmas Store and that proceeds would be donated to the Clark County Angel Project.

V.B. Athletic Director Report

Mrs. Naedler reported that middle school boys basketball is coming to an end with their last two games this week. Middle school girls basketball practice starts on December 16th with 12 players signed up at this time. Megan Walter will be their coach. High school boys basketball

started with a scrimmage against the Columbus Dons last week. They lost 25-36 but had great ambition. Both boys and girls high school teams have 3 more games coming up this month. Discussions have been ongoing with Greenwood about basketball for next year. Granton/Spencer/Columbus middle school wrestling practices started on December 2nd. We have 1 middle school wrestler signed up and will start practice after his basketball season is completed. Granton/Spencer/Columbus high school wrestling is off to a good start. Granton's Kathan Tesmer took 3rd place in the 213-219 division. More competitions are upcoming for wrestling this month. Granton Girls Tiger Co-op with Black River Falls is off to a busy start with six more games in December. Discussion has been held about the host spot of that co-op possibly being moved to Sparta. It was communicated to the Black River Falls AD that, for travel reasons, our families would prefer the host remains in Black River Falls. There are no players involved in the boys Tiger co-op with Black River Falls and no evidence of upcoming players in the near future do the suggestion would be not to renew the co-op for boys hockey only.

V.C. Principal's Report

1) At Risk Program documents were reviewed. Next steps in the upcoming months would be to get the policies updated and approved. 2) Behavior statistics were discussed.

V.D. Superintendent's Report

1) Staffing updates were discussed as it relates to RVA and band and choir; 2) Stina has offered to drive a fan bus for hockey games if we have enough people. The departure time and number of fans attending would be the deciding factor as to if we would use a diesel or electric bus. 3) Superior Seamless Gutters fixed some of the gutters that needed repair. Then the weather turned cold so they may have to wait to finish in the spring. A heat exchanger in one of the boilers updated in 2020 needed to be replaced. Complete Control was in the building last Friday to remove the part. They are checking to see if that is under warranty. Both the parking lots and playgrounds should be seal coated again. Robby has one estimate and has been asked to get another.

V.E. Other

VI. CORRESPONDENCE

There was no correspondence this month.

VII. EXECUTIVE SESSION

VII.A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c)(f).

Motion to Convene into Executive Session at 7:35 pm for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c)(f) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; Considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or

involved in such problems or investigations. This motion, made by Mark Elmhorst and seconded by Dennis Kuehn. Roll call vote. Erica Bender: Yea, Douglas Eichten: Yea, Mark Elmhorst: Yea, Dennis Kuehn: Yea, Sheryl Young: Yea. Motion Carried.
Please make note of time going into closed session.

VII.B. Return to Open Session

Motion to move from Executive Session to Regular Session at 9:07 pm. This motion, made by Mark Elmhorst and seconded by Dennis Kuehn. Roll call vote. Erica Bender: Yea, Douglas Eichten: Yea, Mark Elmhorst: Yea, Dennis Kuehn: Yea, Sheryl Young: Yea. Motion Carried.

School Board Clerk Douglas Eichten reported no action was taken in Executive Session.

Motion to approve a 3% increase for staff compensation back dated to 7/1/2024 as recommended by administration. This motion, made by Mark Elmhorst and seconded by Erica Bender. Voice Vote. Motion Carried.

VIII. ADJOURNMENT

Motion to adjourn at 9:09 pm. This motion, made by Erica Bender and seconded by Dennis Kuehn. Voice vote. Motion Carried.

Sheryl Young, President

Doug Eichten, Clerk

Acct Nbr	Account Level Description	Description	Trans Date	Batch	Cash Acct Code	Amount
80 R 800 272 391000 000		Daycare Payments	01/02/2006	24-00046	GEN1	3,977.45
80 R 800 272 391000 000		Daycare Payments	11/15/2024	24-00041	GEN1	5,161.19
50 R 800 251 500000 000	PUPIL LUNCH	Lunch Money	11/15/2024	24-00041	GEN1	206.00
50 R 800 259 500000 000	ALA CARTE	Food Service - Ala Carte	11/15/2024	24-00041	GEN1	35.25
21 R 800 279 500000 034	Student Council	High school student council butter brain	11/15/2024	24-00041	GEN1	3,232.00
21 R 800 279 500000 038	Yearbook	Yearbook Ads (Mapleworks Inn and Cafe, A	11/15/2024	24-00041	GEN1	250.00
21 R 800 279 500000 028	National Honor Society	National Honor Society Hygiene Drive Don	11/15/2024	24-00041	GEN1	250.00
21 R 800 291 916000 101	Library Donations	Donation from David Irmes/ITF Steven Ste	11/15/2024	24-00041	GEN1	5,000.00
80 R 800 272 391000 000		Returned check - NSF (Miranda Fabian and	11/15/2024	24-00041	GEN1	-150.00
80 R 800 272 391000 000		Daycare Payments	11/15/2024	24-00042	GEN1	5,161.19
50 R 800 251 500000 000	PUPIL LUNCH	Lunch Money	11/15/2024	24-00042	GEN1	206.00
50 R 800 259 500000 000	ALA CARTE	Food Service - Ala Carte	11/15/2024	24-00042	GEN1	35.25
21 R 800 279 500000 034	Student Council	High school student council butter brain	11/15/2024	24-00042	GEN1	3,232.00
21 R 800 279 500000 038	Yearbook	Yearbook Ads (Mapleworks Inn and Cafe, A	11/15/2024	24-00042	GEN1	250.00
21 R 800 279 500000 028	National Honor Society	National Honor Society Hygiene Drive Don	11/15/2024	24-00042	GEN1	250.00
21 R 800 291 916000 101	Library Donations	Donation from David Irmes/ITF Steven Ste	11/15/2024	24-00042	GEN1	5,000.00
80 R 800 272 391000 000		Returned check - NSF (Miranda Fabian and	11/15/2024	24-00042	GEN1	-150.00
80 R 800 272 391000 000		Daycare Payments	11/15/2024	24-00043	GEN1	-5,161.19
50 R 800 251 500000 000	PUPIL LUNCH	Lunch Money	11/15/2024	24-00043	GEN1	-206.00
50 R 800 259 500000 000	ALA CARTE	Food Service - Ala Carte	11/15/2024	24-00043	GEN1	-35.25
21 R 800 279 500000 034	Student Council	High school student council butter brain	11/15/2024	24-00043	GEN1	-3,232.00
21 R 800 279 500000 038	Yearbook	Yearbook Ads (Mapleworks Inn and Cafe, A	11/15/2024	24-00043	GEN1	-250.00
21 R 800 279 500000 028	National Honor Society	National Honor Society Hygiene Drive Don	11/15/2024	24-00043	GEN1	-250.00
21 R 800 291 916000 101	Library Donations	Donation from David Irmes/ITF Steven Ste	11/15/2024	24-00043	GEN1	-5,000.00
80 R 800 272 391000 000		Returned check - NSF (Miranda Fabian and	11/15/2024	24-00043	GEN1	150.00
80 R 800 272 391000 000		Daycare Payments	11/15/2024	24-00044	GEN1	-5,161.19
50 R 800 251 500000 000	PUPIL LUNCH	Lunch Money	11/15/2024	24-00044	GEN1	-206.00
50 R 800 259 500000 000	ALA CARTE	Food Service - Ala Carte	11/15/2024	24-00044	GEN1	-35.25
21 R 800 279 500000 034	Student Council	High school student council butter brain	11/15/2024	24-00044	GEN1	-3,232.00
21 R 800 279 500000 038	Yearbook	Yearbook Ads (Mapleworks Inn and Cafe, A	11/15/2024	24-00044	GEN1	-250.00
21 R 800 279 500000 028	National Honor Society	National Honor Society Hygiene Drive Don	11/15/2024	24-00044	GEN1	-250.00
21 R 800 291 916000 101	Library Donations	Donation from David Irmes/ITF Steven Ste	11/15/2024	24-00044	GEN1	-5,000.00
80 R 800 272 391000 000		Returned check - NSF (Miranda Fabian and	11/15/2024	24-00044	GEN1	150.00
50 R 800 251 500000 000	PUPIL LUNCH	Lunch Money	12/06/2024	24-00046	GEN1	435.75
50 R 800 259 500000 000	ALA CARTE	Food Service - Ala Carte	12/06/2024	24-00046	GEN1	21.75
10 R 800 299 500000 000	MISCELLANEOUS LOCAL REVENUE	Reimbursement for NSF Bank Fee - Fabian/	12/06/2024	24-00046	GEN1	5.00

Acct Nbr	Account Level	Description	Trans Date	Batch	Cash Acct	Amount
	Description				Code	
21 R 800 279 500000 035	Varsity Club	Varsity Club Coffee Fundraiser	12/06/2024	24-00046	GEN1	360.00
10 E 800 382 256210 000		Reimbursement for Bus to Heavy Metal Tou	12/06/2024	24-00046	GEN1	413.63
21 R 800 279 500000 038	Yearbook	Yearbook Sales	12/06/2024	24-00046	GEN1	42.00
21 R 800 279 500000 038	Yearbook	Yearbook Ads - H & H Hospitality LLC and	12/06/2024	24-00046	GEN1	100.00
21 R 800 279 500000 023	FFA	FFA T-Shirts/Sweatshirts	12/06/2024	24-00046	GEN1	471.05
21 R 800 279 500000 057	Christmas School Store	Christmas School Store Sales (includes \$	12/06/2024	24-00046	GEN1	488.89
80 R 800 272 391000 000		Daycare Payments	12/13/2024	24-00048	GEN1	3,079.50
50 R 800 251 500000 000	PUPIL LUNCH	Donation to clear negative lunch account	12/13/2024	24-00048	GEN1	53.89
21 R 800 279 500000 038	Yearbook	Yearbook Ad - Grit Nutrition	12/13/2024	24-00048	GEN1	50.00
21 R 800 279 500000 039	School Store	School Store Sales	12/13/2024	24-00048	GEN1	40.00
21 R 800 279 500000 057	Christmas School Store	Christmas School Store	12/13/2024	24-00048	GEN1	100.00
10 R 800 299 500000 000	MISCELLANEOUS LOCAL REVENUE	11.6.24 Art Field Trip Transportation Re	12/13/2024	24-00048	GEN1	241.61
50 R 800 259 500000 000	ALA CARTE	Food Service - Ala Carte	12/13/2024	24-00048	GEN1	20.00
50 R 800 251 500000 000	PUPIL LUNCH	Lunch Money	12/13/2024	24-00048	GEN1	144.25
80 R 800 272 391000 000		Daycare Payments	12/20/2024	24-00049	GEN1	2,135.39
10 R 800 299 500000 000	MISCELLANEOUS LOCAL REVENUE	Payment to vendors for services	12/20/2024	24-00049	GEN1	100.00
10 R 800 299 500000 000	MISCELLANEOUS LOCAL REVENUE	Reimbursement for postage	12/20/2024	24-00049	GEN1	13.80
10 R 800 299 500000 000	MISCELLANEOUS LOCAL REVENUE	PayPal Giving Payout through Oct 15, 202	12/20/2024	24-00049	GEN1	24.25
50 R 800 251 500000 000	PUPIL LUNCH	Lunch money	12/20/2024	24-00049	GEN1	484.00
50 R 800 259 500000 000	ALA CARTE	Food Service - Ala Carte	12/20/2024	24-00049	GEN1	11.00
21 R 800 279 500000 038	Yearbook	Yearbook Sales	12/20/2024	24-00049	GEN1	46.00
21 R 800 279 500000 023	FFA	FFA Sweatshirts	12/20/2024	24-00049	GEN1	705.00
21 R 800 279 500000 023	FFA	FFA Fruit Sale	12/20/2024	24-00049	GEN1	1,207.00
80 R 800 272 391000 000		Daycare Payments	12/27/2024	24-00050	GEN1	4,910.89
10 R 800 621 500000 000	EQUALIZATION AID	EQUALIZATION AID	12/31/2024	24-00051	GEN1	441,909.00
80 R 800 699 391000 700		WI DCF	12/31/2024	24-00051	GEN1	2,513.96
80 R 800 699 391000 623		WI DCF	12/31/2024	24-00051	GEN1	1,183.04
80 R 800 272 391000 000		FIS EBT	12/31/2024	24-00051	GEN1	1,448.44
27 R 800 611 500000 000		HANDICAPPED AID	12/31/2024	24-00051	GEN1	11,547.00
10 R 800 730 500000 168		HOMELESS GRANT	12/31/2024	24-00051	GEN1	1,000.00
10 R 800 280 500000 000	INTEREST ON INVESTMENTS	INTEREST	12/31/2024	24-00051	GEN1	1,448.80
10 R 800 621 500000 000	EQUALIZATION AID	EQUALIZATION AID	12/31/2024	24-00052	GEN1	-441,909.00
80 R 800 699 391000 700		WI DCF	12/31/2024	24-00052	GEN1	-2,513.96
80 R 800 699 391000 623		WI DCF	12/31/2024	24-00052	GEN1	-1,183.04
80 R 800 272 391000 000		FIS EBT	12/31/2024	24-00052	GEN1	-1,448.44
27 R 800 611 500000 000		HANDICAPPED AID	12/31/2024	24-00052	GEN1	-11,547.00

Acct Nbr	Account Level	Description	Trans Date	Batch	Cash Acct	Amount
	Description				Code	
10 R 800 730 500000 168		HOMELESS GRANT	12/31/2024	24-00052	GEN1	-1,000.00
10 R 800 280 500000 000	INTEREST ON INVESTMENTS	INTEREST	12/31/2024	24-00052	GEN1	-1,448.80
10 R 800 621 500000 000	EQUALIZATION AID	EQUALIZATION AID	12/31/2024	24-00053	RES	441,909.00
80 R 800 699 391000 700		WI DCF	12/31/2024	24-00053	RES	2,513.96
80 R 800 699 391000 623		WI DCF	12/31/2024	24-00053	RES	1,183.04
80 R 800 272 391000 000		FIS EBT	12/31/2024	24-00053	RES	1,448.44
27 R 800 611 500000 000		HANDICAPPED AID	12/31/2024	24-00053	RES	11,547.00
10 R 800 730 500000 168		HOMELESS GRANT	12/31/2024	24-00053	RES	1,000.00
10 R 800 280 500000 000	INTEREST ON INVESTMENTS	INTEREST	12/31/2024	24-00053	RES	1,448.80
10 R 800 280 500000 000	INTEREST ON INVESTMENTS	INTEREST	12/31/2024	24-00054	GEN1	14.79
Total for Cash Receipts						480,747.13

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	444,757.25	413.63	445,170.88
21	TRUST FUNDS	0.00	3,609.94	0.00	3,609.94
27	SPECIAL EDUCATION	0.00	11,547.00	0.00	11,547.00
50	FOOD SERVICE FUND	0.00	1,170.64	0.00	1,170.64
80	COMMUNITY SERVICE FUND	0.00	19,248.67	0.00	19,248.67
***	Fund Summary Totals ***	0.00	480,333.50	413.63	480,747.13

***** End of report *****

School Report Card/AGR Report

January 2025

Elementary Report Card

***The score format was changed for the 2023-24 report cards so an accurate comparison can not be made.**

Year	Category
2023-24	Meets Expectations

Highlights-

- We met the state average in ELA Achievement.
- Our Math Achievement was 2.5 points higher than the state average.
- For the first time in the last 8 years, our 3rd Grade Reading score was better than the state average (2.2 points higher). In 2021-22 we were 9 points lower than the state average and the last few years we were about 2.5 points lower.

High School Report Card

***The score format was changed for the 2023-24 report cards so an accurate comparison can not be made.**

Year	Category
2023-24	Meets Expectations

Highlights:

- We met the state average in ELA Achievement.
- Our Math Achievement was lower than the state average. We were aware of this from previous years and switched the curriculum this year to hopefully address this concern.
- Our Target group of students is growing at the same rate (ELA) or faster (Math) than the non-target group.

Achievement Gap Reduction (AGR) Fall AIMSwebPlus/Fastbridge Baseline Performance

Grade	Reading	Math
K	74% on track	84% on track
1	50% on track	72% on track
2	35% on track	65% on track
3	76% on track	77% on track
4	80% on track	87% on track
5	69% on track	88% on track

- One-on-one coaching sessions monthly.
- K-3 and 4-5 monthly coaching meeting.
- Title Reading support
- Reading Specialist consultations
- Enrichment for those who need it.
- Teacher Training in the Science of Reading

Wisconsin ACT20

- We are using the state mandated AIMSwebPlus assessment this year.
- Winter assessments are underway. Laura and Kim assessed all K-3 students for reading last week. Math is being completed this week.
- Any student (K-3) that is below the 25th percentile nationally must be given diagnostic testing to see what area they are struggling in.
- These students will also need a Personalized Reading Plan.
- Parents will be contacted to help set up the plan and every 10 weeks after for a progress report.
- We will need a promotion policy for 3rd graders who are still in the lower 25th percentile by the end of the school year.
- Kim is working with our CESA Reading Specialist to develop our Early Literacy Remediation Plan, Personal Reading Plan template as well as our Schoolwide Title I Plan.

CHECK		CHECK	INVOICE		INVOICE
NUMBER	VENDOR	DATE	AMOUNT	NUMBER	DESCRIPTION
46876	FISCHER, TODD	12/02/2024	60.00	12.2.24 Bb	12.2.24 Middle School Boys Basketball Official vs. Columbus Catholic
46877	HILLIARD, NATE	12/02/2024	60.00	12.2.24 Bb	12.2.24 Middle School Boys Basketball Official vs Columbus Catholic
46878	NAEDLER, JASMINE	12/02/2024	272.40	12.2.24 Re	Reimbursement for 2024 State Volleyball Tournament Hotel paid from the volleyball raised funds
46879	LAMBRECHT, MICHAEL	12/04/2024	50.00	12.3.24 Bb	12.3.24 JV Girls Basketball Official vs. Independence/Gilmanton
46879	LAMBRECHT, MICHAEL	12/04/2024	50.00	12.5.24 Bb	12.5.24 JV Girls Basketball Official vs Owen-Withee
46880	MATSON, NOLAN	12/04/2024	60.00	12.3.24 Bb	12.3.24 JV Girls Basketball Official vs. Independence/Gilmanton
46881	NEVILLE, BILL	12/04/2024	50.00	12.5.24 Bb	12.5.24 JV Girls Basketball Official vs Owen-Withee
46884	FISCHER, TODD	12/12/2024	60.00	12.12.24 B	12.12.24 Middle School Boys Basketball Official vs Stanley Boyd
46885	NEVILLE, BILL	12/12/2024	60.00	12.12.24 B	12.12.24 Middle School Boys Basketball Official vs. Stanley/Boyd
46886	ALLIED COOPERATIVE	12/17/2024	862.38	Nov 2024 S	November 2024 Statement - Gas
46887	AMAZON CAPITAL SERVI	12/17/2024	69.99	114F-V1GH-	Laptop Interface for fieldhouse
46887	AMAZON CAPITAL SERVI	12/17/2024	64.44	14J6-R76N-	Thanksgiving craft supplies
46888	BAREFOOT APPAREL	12/17/2024	1,411.05	210587	Granton FFA sweatshirts
46889	BERG, JENNIFER	12/17/2024	60.00	12.17.24 R	Reimbursement for senior poster
46890	CESA 5	12/17/2024	4,046.25	2501528	October 2024: Business Service Virtual Rate
46890	CESA 5	12/17/2024	7,799.38	2501501	October 2024: Business Service Virtual, Outside CESA -5 In-Person, and Payroll & Accounts Payable Virtual
46891	CF-ADVERTISING	12/17/2024	269.50	804	Varsity Club Coffee Fundraiser
46892	CLINICARE CORPORATIO	12/17/2024	2,752.64	487379	November 2024 Tuition for Nathan Moltzen
46893	COMPLIANCE REGULATOR	12/17/2024	149.00	197842	Annual drug program administrative fee 2025
46894	DE MONFORT LLC	12/17/2024	199.00	GASD-24-25	SY 2024-25 Physed n Health Software Subscription
46895	FLORIDA FARM BUREAU	12/17/2024	4,071.00	P24046	2024 FFA Fruit Sale
46895	FLORIDA FARM BUREAU	12/17/2024	87.00	P24147	2024 FFA Fruit Sale
46896	FOLLETT CONTENT SOLU	12/17/2024	851.76	471580	Follett Book order
46897	GRANTON FFA ALUMNI	12/17/2024	77.00	11.18.24 R	Reimbursement for FFA scrapbook and supplies
46897	GRANTON FFA ALUMNI	12/17/2024	384.68	12.17.24 R	FFA Christmas Angel Project
46898	GRANTON HARDWARE	12/17/2024	65.66	898735	Open supplies PO
46899	H & S PROTECTION SYS	12/17/2024	430.68	R99708	Security System Monitoring for 12.1.24 to 11.30.25

CHECK		CHECK	INVOICE		INVOICE
NUMBER	VENDOR	DATE	AMOUNT	NUMBER	DESCRIPTION
46900	HUEBSCH	12/17/2024	61.87	10524866	Dust mop rental
46900	HUEBSCH	12/17/2024	61.87	10527054	Dust Mop rental
46900	HUEBSCH	12/17/2024	61.87	10528986	Dust mop rental
46900	HUEBSCH	12/17/2024	61.87	10531442	Dust mop rental
46901	IMAGE MARKET	12/17/2024	427.90	494528	Elementary Student Council shirt order
46902	INDIANHEAD FOOD SERV	12/17/2024	1,589.25	INV-555809	Daycare and lunch
46902	INDIANHEAD FOOD SERV	12/17/2024	121.69	INV-555819	Supplies
46902	INDIANHEAD FOOD SERV	12/17/2024	198.03	INV-555795	Breakfast
46902	INDIANHEAD FOOD SERV	12/17/2024	115.46	INV-555827	Breakfast
46902	INDIANHEAD FOOD SERV	12/17/2024	41.39	INV-555821	Lunch
46902	INDIANHEAD FOOD SERV	12/17/2024	7.80	INV-553337	Commodities
46902	INDIANHEAD FOOD SERV	12/17/2024	195.19	INV-549427	Breakfast
46902	INDIANHEAD FOOD SERV	12/17/2024	54.86	INV-549401	Ala Carte
46902	INDIANHEAD FOOD SERV	12/17/2024	141.12	INV-547811	Lunch
46902	INDIANHEAD FOOD SERV	12/17/2024	580.10	INV-549403	Daycare snack
46902	INDIANHEAD FOOD SERV	12/17/2024	859.08	INV-549405	Lunch
46902	INDIANHEAD FOOD SERV	12/17/2024	477.68	INV-549410	Supplies and Lunch
46902	INDIANHEAD FOOD SERV	12/17/2024	546.26	INV-549407	Breakfast
46902	INDIANHEAD FOOD SERV	12/17/2024	154.51	INV-546913	Lunch - Salad Bar
46902	INDIANHEAD FOOD SERV	12/17/2024	1,059.68	INV-546905	Lunch
46902	INDIANHEAD FOOD SERV	12/17/2024	97.80	INV-546895	Supplies
46902	INDIANHEAD FOOD SERV	12/17/2024	1,004.81	INV-546928	Breakfast
46902	INDIANHEAD FOOD SERV	12/17/2024	665.78	INV-553340	Lunch
46902	INDIANHEAD FOOD SERV	12/17/2024	992.44	INV-553349	Supplies: Food Service - \$122.84/Daycare \$39.44 = \$162.28 Lunch = \$830.16
46902	INDIANHEAD FOOD SERV	12/17/2024	398.92	INV-553346	Breakfast
46902	INDIANHEAD FOOD SERV	12/17/2024	1,171.45	INV-551420	Lunch
46902	INDIANHEAD FOOD SERV	12/17/2024	897.49	INV-551413	Breakfast
46902	INDIANHEAD FOOD SERV	12/17/2024	171.98	INV-551402	Supplies
46903	JOSTENS OF NORTHERN	12/17/2024	128.35	35226787	Diploma Covers
46904	K-LOG, INC.	12/17/2024	1,764.71	24-331374-	Memorial Furniture for library collaboration with public library
46905	KWIK TRIP INC	12/17/2024	35.28	10714982	2 cases of bananas for lunch
46906	MADISON NATIONAL LIF	12/17/2024	515.82	1660692	December 2024 LTD Premium
46907	MAURER ROOFING INC	12/17/2024	325.00	11.27.24 I	Labor and materials to look for and patch leaks. Repairs on roof west of fieldhouse and bus garage
46908	MISSISSIPPI WELDERS	12/17/2024	100.40	4451803	Contact tip acclcok MDX and tip contact wire
46909	NAEDLER UNLIMITED LL	12/17/2024	1,760.00	8.12.24 In	Skid loader with mower and spraying - remove brush from logged hillside
46910	OAK RIDGE CHEMICAL I	12/17/2024	230.20	084524	Pure FX disinfectant mix
46911	ORIENTAL TRADING COM	12/17/2024	22.55	7340102340	Peanuts Thanksgiving picture frame Magnetic Craft Kit - for Thanksgiving family day! KR-13703214
46912	PH HOSPITALITY GROUP	12/17/2024	377.50	0132703250	Pizza order for school lunch
46913	POPPLERS MUSIC INC	12/17/2024	73.90	2947726	Music for Holiday Concert
46914	ROBERT W BAIRD & CO	12/17/2024	4,000.00	PF-2401525	Baird Budget Forecast Model
46915	SCHILLING SUPPLY COM	12/17/2024	416.79	985769-00	Thawmaster Ice Melt
46916	SCHOLASTIC BOOK FAIR	12/17/2024	1,110.11	W5655925BF	Book Fair Payment

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT	INVOICE NUMBER	INVOICE DESCRIPTION
46917	SECURITY HEALTH PLAN	12/17/2024	67,812.93	Dec 24 Stm	December 2024 Statement - Health Insurance Premiums
46918	SISCHO, DENNIS	12/17/2024	50.00	12.17.24 B	12.17.24 Boys JV Basketball vs. Loyal
46919	TEAM SPORTING GOODS	12/17/2024	380.80	AAG032347-	Physical Education Equipment
46920	TESMER, TIFFANEE	12/17/2024	117.90	12.17.24 T	11.18.24 - 11.22.24 total \$65.50 11.25.24 - 11.29.24 total \$52.40
46921	TP PRINTING COMPANY	12/17/2024	532.95	256872	November 2024 Statement: agenda, meeting minutes, and spring election
46922	VERIZON WIRELESS	12/17/2024	26.76	9979491408	November 2024 Statement
46923	WEST, RACHEL	12/17/2024	209.00	12.17.24 R	Commercial Learners Permit, CDL Full Skills Test, and Commercial Driver License
46924	WI DCF	12/17/2024	150.00	12.6.24 Ov	12.6.24 Returning overpayment received by WI DCF
46926	JBC SCREENPRINTING	12/18/2024	119.22	17555	NHS t-shirts
46926	JBC SCREENPRINTING	12/18/2024	192.40	17501	Visioneers T-Shirt Order
46927	THE MILLSPEC GROUP	12/18/2024	4,325.00	3241	Saw stop Professional Cabinet saw, 3.0 Horsepower motor, 36" T glide fence Rail table, Table saw Dado Cartiridge for 8 inch Dado set Blue, and premium dado set CARL PERKINS FUNDING
46928	WISCONSIN ART EDUCAT	12/18/2024	100.00	12.18.24 R	Registration for Visioneers Design Challenge
46929	DELL MARKETING L.P.	12/20/2024	4,531.00	1077014351	LAPTOP'S AND CPU'S
46932	95 PERCENT GROUP LLC	12/27/2024	5,250.00	INV158165	Top 10 Tools by 95 Percent Group
46933	HEARTLAND BUSINESS S	12/27/2024	996.79	740945-H	Meraki Catalyst Wireless Access Point and 1 Year License
46934	SWANK MOTION PICTURE	12/27/2024	1,038.50	394399	Swank Movie Licensing
46935	WEBER'S FARM STORE I	12/27/2024	51.00	12.27.24 R	FFA Banquet Milk
46935	WEBER'S FARM STORE I	12/27/2024	1,868.56	IVC0009135	Milk Delivery
46936	WOLF, NOAH	12/27/2024	90.00	12.27.24 R	Accompaniment for "Go Down Moses" - High School Choir
46937	WORLD BOOK INC	12/27/2024	831.66	ARI0003285	World Book online subscription
46942	WI SCTF	12/31/2024	2.50	FEE	CHILD SUPPORT FEE
202400070	CITIZENS STATE BANK	12/13/2024	615.00	20241213AD	Payroll accrual
202400071	WEA MEMBER BENEFITS	12/13/2024	340.00	20241213AD	Payroll accrual
202400071	WEA MEMBER BENEFITS	12/13/2024	1,346.90	20241213AD	Payroll accrual
202400072	WI DEPT OF REVENUE	12/13/2024	15.00	20241213AD	Payroll accrual
202400072	WI DEPT OF REVENUE	12/13/2024	2,208.64	20241213AD	Payroll accrual
202400073	EFTPS	12/13/2024	3,600.93	20241213AD	Payroll accrual
202400073	EFTPS	12/13/2024	420.00	20241213AD	Payroll accrual
202400073	EFTPS	12/13/2024	1,096.08	20241213AD	Payroll accrual
202400073	EFTPS	12/13/2024	4,686.65	20241213AD	Payroll accrual
202400073	EFTPS	12/13/2024	1,096.08	20241213AF	Payroll accrual
202400073	EFTPS	12/13/2024	4,686.65	20241213AF	Payroll accrual
202400074	CITIZENS STATE BANK	12/27/2024	315.00	20241227AD	Payroll accrual
202400075	WEA MEMBER BENEFITS	12/27/2024	340.00	20241227AD	Payroll accrual
202400075	WEA MEMBER BENEFITS	12/27/2024	1,346.90	20241227AD	Payroll accrual

CHECK		CHECK	INVOICE		INVOICE
NUMBER	VENDOR	DATE	AMOUNT	NUMBER	DESCRIPTION
202400076	WI DEPT OF REVENUE	12/27/2024	15.00	20241227AD	Payroll accrual
202400076	WI DEPT OF REVENUE	12/27/2024	2,349.51	20241227AD	Payroll accrual
202400077	EFTPS	12/27/2024	3,780.08	20241227AD	Payroll accrual
202400077	EFTPS	12/27/2024	420.00	20241227AD	Payroll accrual
202400077	EFTPS	12/27/2024	1,187.74	20241227AD	Payroll accrual
202400077	EFTPS	12/27/2024	5,078.61	20241227AD	Payroll accrual
202400077	EFTPS	12/27/2024	1,187.74	20241227AF	Payroll accrual
202400077	EFTPS	12/27/2024	5,078.61	20241227AF	Payroll accrual
202400078	DELTA DENTAL OF WI	12/31/2024	4,060.24	DECEMBER 2	DECEMBER 2024 PREMIUM
202400079	CITIZENS STATE BANK	12/31/2024	1,168.39	DECEMBER 2	DECEMBER 2024 STATEMENT
202400080	WE ENERGIES	12/31/2024	1,130.79	DECEMBER 2	DECEMBER 2024 STATEMENT
202400081	XCEL ENERGY	12/31/2024	5,095.51	DECEMBER 2	DECEMBER 2024 STATEMENT
202400082	CITIZENS STATE BANK	12/31/2024	36.55	FEE'S DECE	DECEMBER FEE'S
202400083	WI SCTF	12/13/2024	120.00	20241213AD	Payroll accrual
202400084	WI SCTF	12/27/2024	120.00	20241227AD	Payroll accrual
Totals for checks			189,072.14		

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	113,840.11	0.00	48,107.31	161,947.42
21	TRUST FUNDS	0.00	0.00	10,397.97	10,397.97
27	SPECIAL EDUCATION	0.00	0.00	2,752.64	2,752.64
50	FOOD SERVICE FUND	0.00	0.00	13,182.93	13,182.93
80	COMMUNITY SERVICE FUND	0.00	0.00	791.18	791.18
***	Fund Summary Totals ***	113,840.11	0.00	75,232.03	189,072.14

***** End of report *****

**Granton Projected Special Education Enrollments and Slots Available for
Second Semester 2025 into 2025-26 school year**

Level	Service/Program	Projected Enrollment	* Slots Available
Early Childhood EC/4K	Speech / Language Only	Projection = 1	2
K-12	Speech / Language Only Contracted Service	Projection = 26	0
Early Childhood (EC-4K)	2 Classrooms	Projection = 1	2
K-6	1 Special Education Cross Cat	Projection = 14	0
7-12	1 Special Education Cross Cat	Projection = 15	0

¹* Slots are based on a Caseload Formula, current special education service contracts, and student factors based on level of service (Minimal, Moderate, and Comprehensive).

For non-resident students wishing to open enroll, services are limited to Granton's existing special education programs.

The Granton School District may also use the following additional criteria when making a determination of whether or not there is additional space available, based upon the special education needs identified or related services required in a non-resident student's IEP:

- Class size limits or pupil-teacher ratios
- Staffing capacity limit, including:
 - The amount of services pupils may need (e.g., minutes/hours, days per week)
 - Class/group size based on intensity of pupil needs (e.g., 1:1, small group, crisis intervention)
 - The type of staff to address various disability-related needs (e.g., special education teacher, pupil services staff, related services, paraprofessional, etc.)
- Projected pupil enrollment and changes to services in pupils' IEPs
- Other considerations concerning availability of space in the special education or related services

STUDENTS AT RISK

The Granton Area School District recognizes that some students are “children at risk”, ~~of not completing their public school educational program.~~ The school district will make a concerted effort to identify these students ~~at the earliest possible time~~ and establish a written plan of intervention to prevent premature exit from school in accordance with Wisconsin Statute 118.153.

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~~The Granton Area School District Student At Risk Coordinator will be the building principal. The district will establish an advisory committee to monitor at risk activity. The school administration, guidance personnel or other designated personnel will provide the supervision of all school educational and non-educational student at risk programs. The student at risk personnel will monitor one on one student supervision/evaluation with all student at risk placements.~~

Criteria and identification of At-Risk Students

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1. “Children at risk” means pupils in grades 5 to 12 who are at risk of not graduating from high school because they are school dropouts OR qualify under 2 or more of the following: 188.153
 - a. Student is one or more years behind his/her age group in the number of high school credits attained.
 - b. Student is two or more years behind his/her age group in basic skill levels.
 - c. Student is habitually truant, as defined in s.188.16(1)(a).
 - d. Student is a parent.
 - e. Student is an adjudicated eloquent.
 - f. Student is an eighth-grade pupil whose score in each subject area on the examination administered under s.188.30 (1m) (am) 1 was below the basic level, or is an 8th grade pupil who failed the examination administered under s. 188.30(1m) (am)2, or is an 8th grade pupil who failed to be promoted to the 9th grade.
2. At least once each academic year, the principal or his/her designee will determine the names of any students who failed to demonstrate adequate progress in meeting graduation requirements or signified as “Children at risk”.
3. Upon determination that a student has been identified as at-risk, and at least annually thereafter while the student remains identified as at-risk, the district will provide guardian notices. Written notice shall include any pertinent information deemed necessary such as a statement that the student is at risk of not qualifying for a high school diploma, a description of the districts or school’s curriculum requirements, student’s individualized educational program and/or appropriate pathway to graduation

or a description of any additional instructional or support services available to the at-risk student through the district or school.

4. The following procedure will be utilized to identify students previously notated as at-risk grade 9 through grade 12.
 - a. The district At-Risk Team will come together in the spring of every year to discuss students on the written notice watch list grades 9-12. This team will be comprised of a combination of any of the following staff: principal, counselor, grade level teachers, coaches, extracurricular advisors, any other staff or parent personnel that could offer a view into each individual child.
 - b. The Granton Area School District At-Risk Plan will be utilized by the district and guardian team at an initial and quarterly review to determine if the child can be identified as "Children at risk". If the child meets the requirements for "Children at risk" signification, the team will move forward in developing an appropriate plan of action and support services deemed necessary to help the student qualify for a high school diploma. The district and guardian team plan will be outlined in an At-Risk Plan and At-Risk Contract reviewed yearly. This information will then be reviewed by the school board every August.
 - c. If the child does not meet the requirements for "Children at risk" signification, the district will provide written note to the guardian of an at-risk student with a statement of non-qualification, description applicable to the graduation conditions as set by the state, a description of any additional services being provided by the district to help support this child and the identified process in a parent disagrees with supports.
5. Instructional interventions and supports for students identified as at-risk or "Children at risk" under the state statute may include the following:
 - a. Mentoring programs
 - b. Tutoring programs
 - c. Earning high school credit through demonstration of subject are competency
 - d. Adjusted curriculum options
 - e. Career-Technical program options
 - f. Mental health services
 - g. Physical health care services
 - h. Family engagement and support services
 - i. Attendance interventions
6. In the spring of every year, the District At-Risk team will come together to assess upcoming students of need as well as evaluating the success of services provided under the current at-risk plans.

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Adopted: February 14, 1984
Revised: January 13, 2014, November 9, 2020, [January 13, 2025](#)
Reviewed: June 8, 2020

Legal Administrative Code:
References: Wisconsin Statutes:118.153

COMMUNICABLE DISEASES

It is the policy of the Granton Area School District, pursuant to federal, state, and local laws and regulations, and in cooperation with state and local public health agencies, to establish and maintain appropriate health standards for the school environment, to promote the good health of students and staff, and to educate students and staff in disease prevention methods and sound health practices.

In an effort to maintain a safe and healthful school environment, the district will provide educational opportunities to students and staff regarding measures that can be taken to reduce the risk of contracting or transmitting communicable diseases (including HIV infection) at school and in school related activities.

In recognition that an individual's health status is personal and private, the district will handle information regarding students and staff with suspected or confirmed communicable diseases in accord with state and federal law and board policies regarding the confidentiality of student and staff records, while at the same time complying with applicable public health reporting requirements.

Students and staff may be excluded from school and/or school related activities if they are suspected of, or diagnosed as, having a communicable disease as defined in the administrative interpretation that poses a significant health risk to others or that renders them unable adequately to perform their jobs or pursue their studies. Students and staff excluded from school pursuant to this policy may appeal their exclusion as set forth in the administrative procedure.

ADMINISTRATIVE PROCEDURE

1. Educational and Preventive Measures

- A. The district will ensure that all examinations-inoculations required of students and staff have been obtained.
- B. ~~Local public health officials. The nurse serving the school shall be responsible for~~ Local public health officials ~~advising~~ advising the school on the appropriate maintenance of health and emergency equipment in each school building. ~~The y nurse~~ They nurse will assist the administration in maintaining a list of communicable diseases, as defined by the Department of Health and Social Services, and in properly posting each list in the school. The information regarding the suppression and control of communicable diseases is available for review by interested students and staff. Wisconsin Childhood Communicable Diseases
- C. Information regarding suppression and control of communicable diseases will be included as a regular part of the curriculum for students.
- D. Information regarding suppression and control of communicable diseases will be included in training programs for staff.

- E. Standard procedures as set for in the current edition of Control of Communicable Diseases in Man to prevent the spread of communicable diseases transmitted by air (such as tuberculosis, chicken pox, measles, mumps and rubella) or by exchange of body fluids (such as hepatitis A and B, rotavirus, cytomegalovirus, salmonella, staphylococcus aureus, and AIDS) and the spread of other conditions (such as pediculosis, scabies, and body lice) will be followed by all staff in the performance of their duties.

2. Confidentiality/Reporting

- A. The Principal and Superintendent shall function as the district's liaison with students and staff, parents and physicians, public health officials and the community at large concerning communicable disease issues in the school.
- B. Any person who knows or suspects that a student or staff member has a communicable disease shall report the facts to the principal or superintendent.
- C. The Administrator will confer with the ~~nurse serving the school~~ local public health officials and, to the extent circumstances warrant and permit, with the subject of the report and, for student subjects, the student's parent or guardian.
- D. If required pursuant to public health statues and regulations, the Principal will make a report to the local public health officer.
- E. The district will maintain the confidentiality of the health records of students and staff, and will not disclose any such records except to the extent required or permitted by law and essential to the safe conduct of the district's operations.

3. Exclusion From School

A. Students

- 1. Students who are suspected of having a communicable disease that could be detrimental to the health of self or others in the school environment may be sent home for diagnosis and treatment. Students who are diagnosed as having a communicable disease that renders them unable to pursue their studies, or poses a significant risk of transmission to others in the school environment, shall be excused from school attendance until their presence no longer poses a threat to the health of themselves or others.
- 2. The determination as to whether, and under what circumstances, a student may be sent home for diagnosis and treatment or excused from school attendance shall be made by the Principal, in consultation ~~with the nurse serving the school and, where appropriate,~~ with local public health officials.
- ~~3. The principal may refer this determination to the doctor serving the district as a part of the nursing service.~~

43. For students with previously identified exceptional education need, or whose communicable disease may give rise to exceptional need, the Principal, in consultation with the district director of special education may refer this determination to the IEP-Team. The normal membership of the IEP-Team making any such determination should be supplemented to the extent possible by the students' physician and parent or guardian, the local public health officer, and the Principal. ~~and nurse serving the school.~~

54. Before making a determination that a student should be sent home for diagnosis and treatment or excused from school attendance, the Principal, health care team, or IEP-Team reviewing the case shall, to the extent circumstances warrant and permit, inform the student and student's parent or guardian of the reasons for the contemplated action and shall consider any information the student and/or the student's parent or guardian may choose to offer regarding the student condition. If a student is sent home or excused from school attendance pursuant to this procedure, the Principal shall immediately notify the student's parent or guardian of the action and the reasons therefor.

65. Alternative educational opportunities will be arranged for students who must be excused from school attendance for a significant period of time.

76. The Principal, in consultation ~~with the nurse serving the school and, where appropriate,~~ with local health officials, shall determine when a student who has been excused from school attendance may be readmitted. As a condition of continued or renewed attendance, the district may require a statement from a student's physician that a student is in suitable condition to attend school.

87. Appeals

- a. A parent or guardian of a minor student, or an adult student who disputes the determination or action of the Principal, health care team, or IEP-Team concerning exclusion of a student from school attendance pursuant to this procedure, may appeal such determination or action by bringing or sending a complaint to the District Administrator.
- b. A complaint must be made in writing, signed by the complainant, and submitted within fourteen consecutive school days of the disputed determination or action and must contain: 1) a statement of the facts, 2) a statement of the relief requested, and 3) any necessary medical information.
- c. The District Administrator shall confer with the complainant within fourteen consecutive school days of receipt of the complaint to verify the nature of the complaint and to explain the procedure that will be followed to resolve the complaint.
- d. Complaints involving the identification, evaluation, educational

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placement, or provisions of a free appropriate public education of a student with exceptional need will be resolved through the procedures contained in the district's special education handbook.

- e. Complaints involving pupil discrimination on the basis of handicap or of physical, mental, emotional, or learning disability will be resolved through the procedures established by the district to comply with S 118.13 of Wisconsin Statutes, Wisconsin Administrative Code S PI 9.04 and S 504 of the Federal Rehabilitation Act of 1973.
- f. Except to the extent prohibited by law, a student may be excluded from school during the pendency of any appeal hereunder.

B. Staff

1. If there is reasonable cause to believe that a staff member has a communicable disease that could be detrimental to the health of self or others in the school environment, the district reserves the right, in accord with existing board policies to require a medical examination of the staff member at district expense and a physician's statement indicating whether the staff member is in suitable condition to continue working.
2. Staff who are diagnosed as having a communicable disease that poses a significant risk of transmission to others in the school environment, or that renders them unable adequately to perform their duties, shall be excused from work.
3. The determination as to whether, and under what circumstances, a staff member's communicable disease poses a significant health risk to others in the school environment, or makes adequate performance impossible, shall be made by the District Administrator (or designee), in consultation ~~with the nurse serving the school and, where appropriate,~~ with local public health officials.
4. Before making a determination that a staff member should be excused from work, the District Administrator shall inform the staff member of the reasons for the contemplated action and shall consider regarding his/her condition. The District Administrator shall also consider whether a reasonable accommodation could eliminate the health risk to the staff member or others and/or permit adequate performance.
5. The District Administrator shall provide written notice to any staff member excused from work pursuant to this procedure. Staff so excused may utilize any applicable alternative employment opportunities provided under existing board policies which may include sick leave, unpaid leave of absence, or reassignment – but are not guaranteed continued or renewed employment except to the extent provided under such policies or provisions.
6. Staff whose employment is terminated because of a communicable disease

may receive such post-employment benefits as are provided pursuant to existing policies and state and federal law.

7. Appeals

- a. Staff excused from work pursuant to this procedure may appeal the District Administrators determination or action according to the grievance procedure set forth in the employee handbook.
- b. Except to the extent prohibited by law or by board policies, a staff member may be excused from work during the pendency of any appeal hereunder.

4. HIV Infection/Aids

A. General

1. In addition to maintaining normal confidentiality regarding health records of students and staff, the district will not disclose the results of a test for the presence of an antibody to HIV except as expressly authorized by the test subject or by law.
2. Except as authorized by the affected staff member or student and/or the student's parent or guardian, knowledge that a student or staff member is HIV-infected will be disclosed only to those persons with a direct need to know.
3. Health records of students and staff concerning HIV infections will be kept separate from the remainder of the affected individual's records and will be disclosed only to the extent required or permitted by law.

B. Students

1. As a general rule, students suspected of or diagnosed as being HIV-infected will be allowed to attend school in their regular classroom setting and should be considered eligible for all rights, privileges and services provided by law and district policy.
2. Decisions regarding the type of educational setting appropriate for suspected or diagnosed HIV-infected students will be made on an individual basis and will be based, whenever possible, on an objective assessment by the health care team or IEP-Team or the behavior, neurological development, and physical condition of each affected student of that student's expected type of interaction with others in that setting.
3. If it is determined that an HIV-infected student endangers the health of students or staff, or poses a risk of significantly exposing students or staff to HIV for example, if the student lacks toilet training, has open sores that cannot be covered, or demonstrates inoculation of potentially infected body

fluids into the bloodstream of another – the student may be placed in a more restricted setting. If homebound instruction is necessary, the homebound tutor will be advised regarding the standard procedures to be followed to prevent transmission of communicable diseases through exchange of body fluids.

4. HIV-infected students may be immunodeficient and their health may therefore be threatened when other communicable diseases are present in the school environment. For each student known to be HIV-infected, the nurse serving the school will notify the student and/or the student's parent or guardian when such communicable diseases occur in the school. Upon the recommendation of the nurse serving the school, students who may be exposed to a significant health risk because of their own immunodeficiencies may be excused from school attendance by the Principal, upon request, until such time as the risk has abated.

C. Staff

1. The district will not solicit or require a test for the presence of an antibody to HIV as a condition of employment and will affect the terms, conditions, or privileges of employment of any staff member because the staff member obtained such a test.
2. HIV-infected staff may be immunodeficient and their health may therefore be threatened when other communicable diseases are present in the school environment. The nurse serving the school will notify each staff member known to be HIV-infected when such communicable diseases occur in the school. Upon recommendation of the nurse, staff who may be exposed to a significant health risk because of their own immunodeficiencies may be excused from performance of their regular duties by the District Administrator, upon request, until such time as the risk has abated. During this period, at the discretion of the district, staff so excused may be reassigned to other duties to the extent permitted by board policies. Staff not reassigned may utilize any applicable alternative employment opportunities provided under board policies.

Adopted:	December 13, 1988
Revised:	November 11, 2013, March 9, 2020, January 13, 2025

Legal	Administrative Code:
References:	Wisconsin Statutes:

GRADUATION REQUIREMENTS

Granton High School and At-Risk diplomas will be issued diplomas- to all students who satisfactorily complete the requirements for graduation as set by the District and whose conduct warrants such recognition. The high school Principal and/or District Administrator shall be the judge of this accomplishment.

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High School Diploma

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1. The Granton District shall develop a graduation plan for each student enrolled in grades nine through twelve to address the student's academic pathway to meet graduation requirements. The graduation plan should be developed jointly by the student and a representative of the school. Parents shall also be invited to participate in the development of the graduation plan. The plan shall be updated annually until the student graduates with a high school diploma or is no longer enrolled in the school.

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2. A graduation plan is intended to supplement an existing student success plan. Exceptional education students may qualify for graduation and receive a diploma upon satisfactorily completing the requirements set for them in their approved IEP, or program, and if their conduct warrants such recognition. Exceptional educational students may also qualify for graduation with a recommendation of a multidisciplinary team.

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3. The minimum number of credits required for graduation are – 25 credits.

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- Credit requirements shall be as follows:

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State Requirements:

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- a) English – 4 credits
- b) Social Studies – 3 credits
- c) Mathematics –~~3~~ 3 credits
- d) Science –~~3~~ 3 credits
- e) Physical Education – 1.5 credits
- f) Health Education - .5 credits
- g) Electives: 9.5 credits plus a Granton Area School District requirement for a .5 credit course in personal finance

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- All 9-12 students will be required to register for 7 or more credits per year. Freshmen, sophomores and juniors will not be demoted or retained in their class, but a student will not be considered a senior unless he/she has successfully completed 17 credits

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4. Students receiving diplomas from Granton High School must have attended eight (8) semesters prior to graduation.*

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* The Board may approve early graduation requests on an individual basis, if all graduation requirements have been met.

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* School Board Policy, Chapter 10, Section Y, HOME BASED INSTRUCTION - Transfer Students, 4A

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* Students transferring into Granton from other schools will be evaluated for semester and credit compliance. Students will be held accountable for the number of credits under their former school requirements. (Ex. A school with 24 credits required would need 6 credits per year of attendance.) A proportional number of credits will be required based on the year of graduation and number of years in the district. All required courses under s.118.33(1) are required for graduation.

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5. Any student that does not show satisfactory progress toward the completion of the required credits for graduation or the required courses as specified in this policy by the end of the third quarter, or have not met other obligations, including detentions, will be notified that they will not be able to participate in the graduation ceremonies.

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If the student can show satisfactory progress by 15 school days from graduation, they will be notified that they may participate in graduation ceremonies, however, if their grades drop within that 15 days, and they fail to meet the graduation requirements or other obligations, they will not receive a diploma, and will be given the opportunity to complete their graduation requirements and receive their diploma at a later date.

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6. Any senior showing satisfactory progress at the end of the third quarter but is not showing satisfactory progress by 15 school days from graduation toward the completion of the required credits for graduation or the required courses, as specified in this policy, or have not met their other obligations including detentions, will be notified.

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~~Exceptional education students may qualify for graduation and receive a diploma upon satisfactorily completing the requirements set for them in their approved IEP, or program, and if their conduct warrants such recognition. Exceptional educational students may also qualify for graduation with a recommendation of a multidisciplinary team.~~

At-Risk Diploma

1. An At-Risk Diploma requires qualification of a "Children at risk" under Wisconsin Statute 188.153. At-Risk Diploma will be achieved upon successful completion of the District created At-Risk Plan/Contract.

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a. Further information regarding the Granton Area School District Students At Risk Policy can be found under Chapter 9; Section EC.

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b. Granton School District School Board Policies

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HSED (High School Equivalency Diploma)

Students that choose to obtain a HSED (High School Equivalency Diploma) rather than complete the Granton Area School District graduation requirements will not receive a Granton Area School District diploma and may participate in the graduation ceremony.

Any exception(s) to the procedures governing the above graduation requirements can only be made by special school board action.

Adopted: Prior to December of 1991
Revised: January 14, 1992; January 12, 1993; April 12, 1994; January 12, 1998;
February 11, 2002; November 10, 2003; March 8, 2004; November 14, 2005
June 11, 2007; February 10, 2014, November 9, 2020, [January 13, 2025](#)

Legal Administrative Code: PI 5; PI 18
References: Wisconsin Statutes: 115.29 (4); 118.30; 118.33; 121.02(1)(s)

ENTRANCE AGE

1. Four-Year-Old Kindergarten: No pupil may be enrolled in four-year-old kindergarten whose fourth birthday does not occur on or before the first day of September of the school year during which the child registers to enter school. No exceptions will be made to this requirement. A child shall not be retained in four-year-old kindergarten and a child may only attend four-year-old kindergarten for one year unless an individualized education program (IEP) team determines that a child with a disability must remain in four-year-old kindergarten in order to receive the appropriate public education. All IEP determinations that allow for a child to remain in four-year-old kindergarten for more than one year are subject to review by the Director of Special Education.

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2. Kindergarten: No pupil may be enrolled in kindergarten whose fifth birthday does not occur on or before the first day of September of the school year during which the child registers to enter school. No exceptions will be made to this requirement. A child may be retained in kindergarten when an individualized education program team determines that a child with a disability must remain in kindergarten in order to receive the appropriate public education. All IEP determinations that allow for a child to remain in kindergarten for more than one year are subject to review by the Director of Special Education.

3. First Grade: No pupil may be enrolled in the first grade whose sixth birthday does not occur on or before the first day of September of the school year during which the child registers to enter school.

4. The following procedure shall be followed for early admission to kindergarten or first grade in accordance with Section 115.28 (8) of the Wisconsin Statutes:

- A. Application shall be made by the parent to the local school district administrator by May 1 of the preceding school year.
- B. A personal interview shall be held to determine the parent's reasons for requesting entrance prior to the legal age.
- C. An evaluation of the child's potential to benefit from early admission to kindergarten or first grade shall be required. The evaluation shall consider emotional stability, social and mental maturity and physical health. The individual evaluation shall be conducted by the student services team in conjunction with other pupil service workers. The evaluation shall be at no cost to parents.
- D. After the evaluation in C. has been completed, a conference shall be held with the parents to consider the appropriateness of early entrance into kindergarten or first grade.
- E. For first grade, the following additional conditions and standards must be met:
 1. The child was admitted to and successfully completed kindergarten under S.115.28(8); or
 2. The child successfully completed a program for five-year-old children which the school district deems equivalent to kindergarten; or

3. The child not meeting the conditions of (1) or (2) above, but who as a result of the evaluation prescribed in 3.C, is considered capable of, and whose educational welfare would best be served by placement in first grade.

F. The school board has the final authority for deciding whether or not the child is to be admitted to kindergarten or first grade.

Adopted:	June 13, 1978
Revised:	September 9, 1980, January 12, 1998, March 10, 2014, March 8, 2021, <u>January 13, 2025</u>

Legal References:
