

**GRANTON AREA SCHOOL DISTRICT  
217 NORTH MAIN STREET  
REGULAR SCHOOL BOARD MEETING  
WEDNESDAY, JUNE 16, 2021 @ 6:45 PM  
GRANTON SCHOOL CENTRAL GYM**

Amended 6/14/21

**I. REGULAR BUSINESS**

- A. Call to Order
- B. Roll Call
- C. Verification of Notice to Public
- D. Pledge of Allegiance
- E. Approval of Agenda
- F. Consent Agenda
  - a. Previous Minutes
  - b. Financial Reports
- G. Other

**II. STUDENT COUNCIL REPRESENTATIVE INPUT/REMARKS**

**III. PUBLIC COMMENTS**

**IV. AGENDA ITEMS**

- A. Check Register
- B. Achievement Gap Reduction (AGR) Report Review
- C. 2021-22 School Calendar Update
- D. Food Service
- E. Alternative Diploma
- F. Property Insurance
- G. Student Accident Insurance
- H. 2021-22 Preliminary Expenditures
- I. COVID-19 Protocol
- J. Board Policy Review
- K. Personnel

**V. OTHER REPORTS**

- A. School Board Committee Reports
- B. Principal's Report
- C. Superintendent's Report
- D. Other

**VI. CORRESPONDENCE**

**VII. EXECUTIVE SESSION**

- A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c)
- B. Return to Open Session

**VIII. ADJOURNMENT**

This meeting notice may be supplemented in order to comply with Wisconsin's open meetings law. If this notice is supplemented, the final notice will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting, in the event of an emergency.

# TREASURERS REPORT

05312021

- Net of Funds 10, 21, 27, 29, 50, 80  
\$ 780,949.52
- Fund 21 Trust & Agency  
\$ 5,340.88
- Fund 38 & 39 Debt Service  
\$ 32,313.25
- Fund 46 Capital Improvements  
\$ 57,006.95
- Fund 60 Activity Account  
\$ 69,988.18
- Fund 72 Scholarships  
\$ 93,355.33
- Fund 73 Trust Fund  
\$ 256,701.46

GRANTON AREA SCHOOL DISTRICT BANK BALANCE  
AS OF 05-31-21

FUND	COMPUTER ACCOUNT	BANK STATEMENT
FUND 10-GENERAL	10-7110	84,980.77
FUND 21-SPECIAL REVENUE TRUST	21-7110	5,340.88
FUND 27-PACKAGE CONTRACT	27-7110	-237,965.97
FUND 50- FOOD SERVICE	50-7110	-8,589.29
FUND 80-COMMUNITY SERVICE	80-7110	120,864.47
TOTAL IN GENERAL CHECKING ACCOUNT		-35,369.14
TOTAL IN RESERVE ACCOUNT		780,949.52
TOTAL IN LAA(STATE INVESTMENT POOL)		0.00
TOTAL OF FUNDS 10,21,27,29,50 & 80		\$745,580.38
		GENERAL (\$35,369.14)
		RESERVE 780,949.52
		LAA ACCT <u>0.00</u>
FUND 21 TRUST AND AGENCY	21-7121	\$5,340.88
		NET CASH \$745,580.38
FUND 38 & 39-DEBT SERVICE	39-7110	\$32,313.25
FUND 46 CAPITAL IMPROVEMENTS	46-7110	\$57,006.95
FUND 49 CONSTRUCTION PROJECT	49-71100	\$0.00
FUND 60 ACTIVITY ACCOUNTS	60-7110	\$69,988.18
FUND 72 SCHOLARSHIPS	72-7110	\$93,355.33
FUND 73 EXPENDABLE TRUST FUND	73-71100	\$256,701.46

**I. REGULAR BUSINESS**

**I.A. Call to Order**

Meeting called to order at 6:46 pm by Interim District Administrator James Kuchta.

**I.B. Roll Call**

Doug Eichten - here, Paul Knoff - here, Dennis Kuehn - here via Zoom, Cheryl Steinbach - here, Theresa Hasz - here. Also present was Interim District Administrator James Kuchta, Principal Amanda Kraus, District Administrative Assistant Sheila Kind, and 21 community & staff members.

**I.C. Verification of Notice to Public**

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website and published in the TRG.

**I.D. Pledge of Allegiance**

Pledge of Allegiance was led by Interim District Administrator James Kuchta.

**I.E. Reorganization of the Board - Election of Officers**

Motion by Douglas Eichten to nominate Theresa Hasz as President. Motion to close nominations and cast a unanimous ballot. This motion, made by Paul Knoff and seconded by Douglas Eichten. Voice vote. Motion carried.

Motion by Paul Knoff to nominate Dennis Kuehn as Vice President. Motion to close nominations and cast a unanimous ballot. This motion, made by Douglas Eichten and seconded by Paul Knoff. Voice vote. Motion carried.

Motion by Paul Knoff to nominate Cheryl Steinbach as Treasurer. Motion to close nominations and cast a unanimous ballot. This motion, made by Douglas Eichten and seconded by Paul Knoff. Voice vote. Motion carried.

Motion by Cheryl Steinbach to nominate Douglas Eichten as Clerk. Motion to close nominations and cast a unanimous ballot. This motion, made by Cheryl Steinbach and seconded by Dennis Kuehn. Voice vote. Motion carried.

**I.F. Approval of Agenda**

Motion to approve the agenda as presented. This motion, made by Douglas Eichten and seconded by Cheryl Steinbach. Voice vote. Motion carried.

**I.G. Consent Agenda**

Motion to approve the consent agenda, which includes minutes of the April 12, 2021 regular board meeting, minutes of the April 19, 2021 special board meeting, and review of financial reports. This motion, made by Paul Knoff and seconded by Cheryl Steinbach. Voice vote. Motion carried.

<b><u>FINANCIAL REPORT:</u></b>	Net of Funds 10, 21, 27, 29, 50, 80	\$1,033,623.00
	Fund 21 Trust & Agency	\$ 5,340.88
	Fund 38 & 39 Debt Service	\$ 32,310.77
	Fund 46 Capital Improvements	\$ 57,000.39
	Fund 60 Activity Account	\$ 69,208.32
	Fund 72 Scholarships	\$ 93,355.33
	Fund 73 Trust Fund	\$ 256,701.46

#### I.H. Other

##### I.H.a. Spotlight on Education

Spotlight on Education for May is the track team. Amanda Kraus provided a summary of individual and team placements at track meets held so far.

##### I.H.a.i. Student of the Month

Students of the Month are: Elementary - Adelyn Sadowska ; MS - Austin Carlsen ; and HS - Moy Mendoza.

##### I.H.a.ii. Staff of the Month

Amy Hanna is the Staff Person of the Month.

## **II. STUDENT COUNCIL REPRESENTATIVE INPUT/REMARKS**

There was no Student Council report this month.

## **III. PUBLIC COMMENTS**

Community members expressed their concerns about virtual learning/reinforcement days on the 2021-22 school calendar.

## **IV. AGENDA ITEMS**

#### IV.C. Health, Dental, & Property/Liability Insurance for 2021-22

Becky Gorst from Spectrum Insurance presented health, dental, and vision insurance information.

Motion to approve the Security Health Plan quote for the 2021-22 school year. This motion, made by Paul Knoff and seconded by Douglas Eichten. Roll call vote. Theresa Hasz: Abstain (With Conflict), Cheryl Steinbach: Abstain (With Conflict), Dennis Kuehn: Nay, Douglas Eichten: Yea, Paul Knoff: Yea

Yea: 2, Nay: 1, Abstain (With Conflict): 2

Motion to approve the Delta Dental of Wisconsin quote, with \$1,500 orthodontic benefit, for the 2021-22 school year. This motion, made by Douglas Eichten and seconded by Cheryl Steinbach. Voice vote. Motion carried.

Motion to approve the Delta Dental Vision Plan for the 2021-22 school year. This motion, made by Paul Knoff and seconded by Douglas Eichten. Voice vote. Motion carried.

#### IV.G. COVID-19 Protocol

Discussion on masks and recommendations for the rest of the school year and summer school.

Motion to approve moving to phase yellow, meaning masks required on buses and in hallways with masks voluntary in classroom once seated, with administration flexibility. This motion,

made by Paul Knoff and seconded by Douglas Eichten. Roll call vote. Theresa Hasz: Nay, Douglas Eichten: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea, Cheryl Steinbach: Yea  
Yea: 4, Nay: 1

#### V.D. Other

##### V.D.a. Strategic Plan

##### V.D.a.i. Facilities & Finance

Tom Schafer, from Complete Control, presented information and quotes for HVAC equipment and controls.

Motion to approve Mueller Electric bid for \$48,225. This motion, made by Paul Knoff and seconded by Douglas Eichten. Voice vote. Motion carried.

#### IV.A. Check Register

Motion to approve checks 43347-43466 for \$293,264.96, Fund 60 Activity Account 20156-20161 for \$1,161.37, and payroll for \$68,938.06 . This motion, made by Paul Knoff and seconded by Douglas Eichten. Voice vote. Motion carried.

#### IV.B. CESA 10 Annual Convention Representative

Motion to approve Dennis Kuehn as the Granton School representative for the CESA 10 Annual Convention on August 5, 2021. This motion, made by Douglas Eichten and seconded by Cheryl Steinbach. Voice vote. Motion carried.

#### IV.C. Health, Dental, & Property/Liability Insurance for 2021-22

Motion to approve the Tricor Insurance Property & Liability quote for the 2021-22 school year. This motion, made by Paul Knoff and seconded by Douglas Eichten. Voice vote. Motion carried.

#### IV.D. Open Enrollment Applications

Motion to approve the open enrollment applications. This motion, made by Cheryl Steinbach and seconded by Douglas Eichten. Voice vote. Motion carried.

#### IV.E. 2021-22 WIAA High School Membership Renewal

Motion to approve the 2021-22 WIAA High School Membership renewal. This motion, made by Douglas Eichten and seconded by Cheryl Steinbach. Voice vote. Motion carried.

#### IV.F. School Board Policy Review

Motion to approve School Board Policy Chapter 2, Section F as presented. This motion, made by Cheryl Steinbach and seconded by Paul Knoff. Voice vote. Motion carried.

#### IV.H. Personnel

Discussion on personnel items moved to Executive Session.

### V. **OTHER REPORTS**

#### V.A. School Board Committee Reports

Dennis Kuehn, Doug Eichten, and James Kuchta attended the Crystal Apple Awards Banquet, honoring teacher of distinction Ryan Westaby.

#### V.B. Principal's Report

1) Update on conferences & virtual learning day; 2) Banquets & award season; 3) End of year parade.

#### V.C. Superintendent's Report

1) GCCCC Update; 2) Strategic Plan webpage on the school website; 3) Staff compensation; 4) Thank you to the Granton Area School Foundation for providing lunch for staff from the Stone Press Food Truck.

### VI. CORRESPONDENCE

Thank you card received from the William Ganther family.

### VII. EXECUTIVE SESSION

#### VII.A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c)

Motion to convene in Executive Session at 9:29 pm for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility. This motion, made by Cheryl Steinbach and seconded by Douglas Eichten. Roll call vote. Douglas Eichten: Yea, Theresa Hasz: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea, Cheryl Steinbach: Yea  
Yea: 5, Nay: 0

#### VII.B. Return to Open Session

Motion to move from Executive Session to Regular Session at 11:05 pm. This motion, made by Douglas Eichten and seconded by Paul Knoff. Roll call vote. Douglas Eichten: Yea, Theresa Hasz: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea, Cheryl Steinbach: Yea  
Yea: 5, Nay: 0

School Board Clerk reported no action was taken in Executive Session.

Motion to approve the resignation of Alaina Rojas and thank her for her service. This motion, made by Cheryl Steinbach and seconded by Douglas Eichten. Voice vote. Motion carried.

Motion to approve the resignation of Victor Rojas and thank him for his service. This motion, made by Paul Knoff and seconded by Cheryl Steinbach. Voice vote. Motion carried.

Motion to approve the resignation of Courtney Schoessow and thank her for her service. This motion, made by Paul Knoff and seconded by Cheryl Steinbach. Voice vote. Motion carried.

Motion to approve the 2021-22 teacher contracts as presented. This motion, made by Paul Knoff and seconded by Cheryl Steinbach. Voice vote. Motion carried.

Motion to approve the 2021-22 bus driver contracts as presented. This motion, made by Paul Knoff and seconded by Cheryl Steinbach. Voice vote. Motion carried.

Motion to approve the non-certified and supervisor salaries and wages as presented. This motion, made by Paul Knoff and seconded by Douglas Eichten. Roll call vote. Dennis Kuehn:

Absent, Cheryl Steinbach: Abstain (With Conflict), Douglas Eichten: Yea, Theresa Hasz:  
Yea, Paul Knoff: Yea  
Yea: 3, Nay: 0, Absent: 1, Abstain (With Conflict): 1

Motion to approve hiring Makino Polsean as a child care worker. This motion, made by  
Cheryl Steinbach and seconded by Douglas Eichten. Voice vote. Motion carried.

### VIII. **ADJOURNMENT**

Motion to adjourn at 11:11 pm. This motion, made by Paul Knoff and seconded by Cheryl  
Steinbach. Voice vote. Motion carried.

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Douglas Eichten, Clerk

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Theresa Hasz, President

Special School Board Meeting  
Monday, May 17, 2021 6:45 PM

Granton School Central Gym  
217 North Main Street  
Granton, WI 54436

## **I. REGULAR BUSINESS**

### **I.A. Call to Order**

Meeting called to order at 6:45 pm by President Theresa Hasz.

### **I.B. Roll Call**

Doug Eichten - here, Paul Knoff - here, Dennis Kuehn - here, Cheryl Steinbach - absent, Theresa Hasz - here. Also present were Interim District Administrator James Kuchta and three community/staff members.

### **I.C. Verification of Notice to Public**

Notice to Public was posted at the Granton School, Citizen's State Bank, Granton Post Office, the school website, and provided to the TRG.

### **I.D. Pledge of Allegiance**

The Pledge of Allegiance was led by President Theresa Hasz.

### **I.E. Approval of Agenda**

Motion to approve agenda as presented. This motion, made by Dennis Kuehn and seconded by Paul Knoff. Voice vote. Motion carried.

## **II. AGENDA ITEMS**

### **II.A. Tour of Facility**

Tour of facility was led by Robby Roehl and Tom Schafer from Complete Control.

### **II.B. Facilities Planning & ESSER Funds**

#### **II.B.a. HVAC Upgrades**

Motion to approve Complete Control as the sole source of HVAC upgrades estimated at \$1,618,259. This motion, made by Dennis Kuehn and seconded by Paul Knoff. Voice vote. Motion carried.

### **II.C. Personnel**

Discussion on personnel items moved to Executive Session.

## **III. EXECUTIVE SESSION**

### **III.A. Convene in Executive Session under Wisconsin Statute 19.85 (1)(c)**

Motion to convene in Executive Session at 8:39 pm for the purpose of discussing/taking action under Wisconsin Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the

governmental body has jurisdiction or exercises responsibility. This motion, made by Paul Knoff and seconded by Dennis Kuehn. Roll call vote. Cheryl Steinbach: Absent, Douglas Eichten: Yea, Theresa Hasz: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea  
Yea: 4, Nay: 0

### III.B. Return to Open Session

Motion to move from Executive Session to Regular Session at 9:30 pm. This motion, made by Paul Knoff and seconded by Dennis Kuehn. Roll call vote. Cheryl Steinbach: Absent, Douglas Eichten: Yea, Theresa Hasz: Yea, Paul Knoff: Yea, Dennis Kuehn: Yea  
Yea: 4, Nay: 0

School Board Clerk reported no action taken in Executive Session.

Motion to approve the teacher contract for Cristopher Marquez for the 2021-22 school year pending approval of the United States Citizenship Immigration Services (USCIS). This motion, made by Paul Knoff and seconded by Dennis Kuehn. Voice vote. Motion carried.

Motion to approve the teacher contract for Keaton Wegner for the 2021-22 school year. This motion, made by Dennis Kuehn and seconded by Paul Knoff. Voice vote. Motion carried.

## IV. **ADJOURNMENT**

Motion to adjourn at 9:36 pm. This motion, made by Dennis Kuehn and seconded by Paul Knoff. Voice vote. Motion carried.

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Douglas Eichten, Clerk

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Theresa Hasz, President

VENDOR	CHECK	CHECK	AMOUNT	INVOICE	INVOICE
	NUMBER	DATE		NUMBER	DESCRIPTION
MATSON, NOLAN	43467	05/06/2021	45.00	5-6-21 GAM	UMP FEE FOR GANE
NEILLSVILLE SCHOOL D	43468	05/06/2021	50.00	5-6-21 GAM	TRACK MEET FEE
AT&T	43469	05/14/2021	551.17	2209071600	INTERNET- 4/21
CITIZEN'S STATE BANK	43470	05/14/2021	615.00	20210507AD	Payroll accrual
CITIZEN'S STATE BANK	43471	05/14/2021	296.17	26144222	LIFEGUARD MANUAL/MASKS
CITIZEN'S STATE BANK	43471	05/14/2021	85.00	WASDA	GETTING IT DONE RIGHT-KUCHTA
CITIZEN'S STATE BANK	43471	05/14/2021	107.56	MENARDS	AG SUPPLIES
CITIZEN'S STATE BANK	43471	05/14/2021	450.00	WI ASSN OF	CONFERENCE/LODGING
CITIZEN'S STATE BANK	43471	05/14/2021	601.14	RADISSON H	CONFERENCE/LODGING
CITIZEN'S STATE BANK	43471	05/14/2021	18.46	MAPLEWORKS	EMPLOYEE APPREC
CITIZEN'S STATE BANK	43471	05/14/2021	4.80	POSTMASTER	PACKETS-AUDIT
CITIZEN'S STATE BANK	43471	05/14/2021	84.32	ARBYS	OVERNIGHT FOR KIDS
CITIZEN'S STATE BANK	43471	05/14/2021	296.17	AMERICAN R	SUPPLIES-SWIMMINNG
DEAN FOODS COMPANY	43472	05/14/2021	546.54	729868	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	391.94	729833	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	520.88	729665	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	325.89	728029	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	312.44	728061	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	623.60	729630	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	519.88	729547	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	520.88	729750	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	465.04	735528	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	568.88	735642	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	414.08	730057	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	542.76	729972	MILK SUPPLY
DEAN FOODS COMPANY	43472	05/14/2021	542.76	729947	MILK SUPPLY
HOUTS, BOB	43473	05/14/2021	90.00	5-14-21 GA	UMPIRE FEE
INSTRUMENTALIST AWAR	43474	05/14/2021	82.00	42121	SOUSA AWARD
JOSTENS	43475	05/14/2021	213.93	26144222	DIPLOMAS/COVERS
JOTEN, RYAN	43476	05/14/2021	90.00	5-14-21 GA	UMPIRE FEE
NEWS PUBLISHING CO I	43477	05/14/2021	199.00	99133498	ADV 4-21
WE ENERGIES	43478	05/14/2021	693.17	0708921108	GAS APRIL 2021
XCEL ENERGY	43479	05/14/2021	4,782.20	731252790	APRIL 8-MAY 9
AUBURNDALE SCHOOL DI	43480	05/20/2021	50.00	5-20-21	TRACK FEE
AUMANN, KIM	43481	05/20/2021	255.00	REMBSE	IMPACTFUL INSTRUCTIONAL COACHING
FOSS, TERRY	43482	05/20/2021	28.00	5-5-21	BASEBALL SCOREBOARD
KRAUS, AMANDA	43483	05/20/2021	511.00	REMBSE	WEBER'S FARM STORE
M&M CATERING	43484	05/20/2021	799.98	5-21-21	BREAKFAST CATER
PITTSVILLE SCHOOL SC	43485	05/20/2021	50.00	5-20-21	TRACK FEE
POLSEAN, MAKINO	43486	05/20/2021	15.00	REMBSE	TB TEST
ROGERS GROCERY	43487	05/20/2021	43.55	28692	GROCS/EGGS
SYMMETRY ENERGY SOLU	43488	05/20/2021	3,053.06	10363194	GAS SERVICE
WEIDENHAMMER SYSTEMS	43489	05/20/2021	116.76	206917	YEAR END FORMS-PAYROLL
HOUTS, BOB	43490	05/25/2021	90.00	UMP FEE	5-25-21 GAME
JOTEN, RYAN	43491	05/25/2021	90.00	UMP FEE	5-25-21 GAME
AMAZON	43492	06/01/2021	115.29	4364374639	SUPPLIES-SS BACKYARD WISCONSIN
AMAZON	43492	06/01/2021	30.78	4685978583	JARLINK ELECTRIC PENCIL SHARPENER
BATTERIES PLUS BULBS	43493	06/01/2021	43.80	P39243973	12 VOLT LEAD AGM 5AH RECHARGEABLE BATTERY
BATTERIES PLUS BULBS	43493	06/01/2021	51.02	P38453229	BATTERIES
BERNIES EQUIPMENT CO	43494	06/01/2021	338.63	352483	ANNUAL INSPECTION-GENIE AWP30S
BROST, MARK	43495	06/01/2021	90.00	UMP FEE	6-1-21 GAME

VENDOR	CHECK CHECK		INVOICE		INVOICE
	NUMBER	DATE	AMOUNT	NUMBER	DESCRIPTION
SCHILLING PAPER COMP	43513	06/01/2021	920.81	823733-00	SOAP/TOWELS/CAN LINERS/TISSUE
SECURITY HEALTH PLAN	43514	06/01/2021	1,541.65	20210423AD	Payroll accrual
SECURITY HEALTH PLAN	43514	06/01/2021	129.34	20210423AD	Payroll accrual
SECURITY HEALTH PLAN	43514	06/01/2021	1,437.26	20210423AD	Payroll accrual
SECURITY HEALTH PLAN	43514	06/01/2021	19,111.59	20210423AF	Payroll accrual
SECURITY HEALTH PLAN	43514	06/01/2021	2,924.14	20210423AF	Payroll accrual
SECURITY HEALTH PLAN	43514	06/01/2021	1,541.65	20210507AD	Payroll accrual
SECURITY HEALTH PLAN	43514	06/01/2021	129.34	20210507AD	Payroll accrual
SECURITY HEALTH PLAN	43514	06/01/2021	1,437.26	20210507AD	Payroll accrual
SECURITY HEALTH PLAN	43514	06/01/2021	19,111.59	20210507AF	Payroll accrual
SECURITY HEALTH PLAN	43514	06/01/2021	3,071.30	20210507AF	Payroll accrual
SECURITY HEALTH PLAN	43515	06/01/2021	199.58	ARAC021311	RETIREE INS-WILLIAMS, G
SECURITY HEALTH PLAN	43515	06/01/2021	175.56	ARAC021311	RETIREE INS-WILLIAMS, D
T-MOBILE	43516	06/01/2021	32.32	972889166	HOTSPOTS
TEAM SPORTING GOODS	43517	06/01/2021	25.00	AAC026704	ADAMS ELASTIC BELT-ORANGE
TP PRINTING COMPANY	43518	06/01/2021	384.42	1359	ADVERTISING
CITIZEN'S STATE BANK	43519	06/07/2021	560.00	20210521AD	Payroll accrual
CITIZEN'S STATE BANK	43519	06/07/2021	560.00	20210604AD	Payroll accrual
CITIZEN'S STATE BANK	43519	06/07/2021	560.00	20210618AD	Payroll accrual
CITIZEN'S STATE BANK	43519	06/07/2021	560.00	20210625AD	Payroll accrual
CITIZEN'S STATE BANK	43519	06/07/2021	560.00	20210626AD	Payroll accrual
CITIZEN'S STATE BANK	43519	06/07/2021	560.00	20210627AD	Payroll accrual
CITIZEN'S STATE BANK	43519	06/07/2021	540.00	20210628AD	Payroll accrual
CITIZEN'S STATE BANK	43519	06/07/2021	55.00	20210521BD	Payroll accrual
EFTPS	5072021	05/07/2021	4,949.95	20210507AD	Payroll accrual
EFTPS	5072021	05/07/2021	615.00	20210507AD	Payroll accrual
EFTPS	5072021	05/07/2021	1,184.15	20210507AD	Payroll accrual
EFTPS	5072021	05/07/2021	5,063.29	20210507AD	Payroll accrual
EFTPS	5072021	05/07/2021	1,184.15	20210507AF	Payroll accrual
EFTPS	5072021	05/07/2021	5,063.29	20210507AF	Payroll accrual
WEA MEMBER BENEFITS	50720212	05/07/2021	96.15	20210507AD	Payroll accrual
WEA MEMBER BENEFITS	50720212	05/07/2021	1,550.00	20210507AD	Payroll accrual
WEA MEMBER BENEFITS	50720212	05/07/2021	2,046.00	20210507AD	Payroll accrual
WI DEPT OF REVENUE	5282021	05/07/2021	15.00	20210507AD	Payroll accrual
WI DEPT OF REVENUE	5282021	05/07/2021	3,091.57	20210507AD	Payroll accrual
EFTPS	5212021	05/21/2021	2,564.83	20210521AD	Payroll accrual
EFTPS	5212021	05/21/2021	15.00	20210521AD	Payroll accrual
EFTPS	5212021	05/21/2021	622.28	20210521AD	Payroll accrual
EFTPS	5212021	05/21/2021	2,660.84	20210521AD	Payroll accrual
EFTPS	5212021	05/21/2021	622.28	20210521AF	Payroll accrual
EFTPS	5212021	05/21/2021	2,660.84	20210521AF	Payroll accrual
EFTPS	52120211	05/21/2021	2,833.30	20210521BD	Payroll accrual
EFTPS	52120211	05/21/2021	575.00	20210521BD	Payroll accrual
EFTPS	52120211	05/21/2021	640.29	20210521BD	Payroll accrual
EFTPS	52120211	05/21/2021	2,737.57	20210521BD	Payroll accrual
EFTPS	52120211	05/21/2021	640.29	20210521BF	Payroll accrual
EFTPS	52120211	05/21/2021	2,737.57	20210521BF	Payroll accrual
WEA MEMBER BENEFITS	52120215	05/21/2021	96.15	20210521AD	Payroll accrual
WEA MEMBER BENEFITS	52120215	05/21/2021	200.00	20210521AD	Payroll accrual
WEA MEMBER BENEFITS	52120215	05/21/2021	1,216.00	20210521AD	Payroll accrual
WEA MEMBER BENEFITS	52120215	05/21/2021	1,350.00	20210521BD	Payroll accrual
WEA MEMBER BENEFITS	52120215	05/21/2021	830.00	20210521BD	Payroll accrual
EFTPS	6042021	05/28/2021	0.00	20210528AD	Payroll accrual
EFTPS	6042021	05/28/2021	247.59	20210528AD	Payroll accrual
EFTPS	6042021	05/28/2021	1,058.65	20210528AD	Payroll accrual
EFTPS	6042021	05/28/2021	247.59	20210528AF	Payroll accrual

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	117,517.50	0.00	36,473.50	153,991.00
27	SPECIAL EDUCATION	11,939.37	0.00	29,402.25	41,341.62
50	FOOD SERVICE FUND	3,938.51	0.00	14,133.36	18,071.87
80	COMMUNITY SERVICE FUND	4,013.31	0.00	766.43	4,779.74
***	Fund Summary Totals ***	137,408.69	0.00	80,775.54	218,184.23

\*\*\*\*\* End of report \*\*\*\*\*

VENDOR	CHECK		AMOUNT	INVOICE	INVOICE
	NUMBER	DATE		NUMBER	DESCRIPTION
AUMANN, KIM	20162	05/14/2021	14.49	PICKNSAVE	TEACHER APPRECIATION
CITIZEN'S STATE BANK	20163	05/14/2021	683.50	POFFF86365	POPCORN-CLASS OF 2023
CITIZEN'S STATE BANK	20163	05/14/2021	-49.00	POFFF86365	POPCORN-CLASS OF 2023
CITIZEN'S STATE BANK	20163	05/14/2021	260.82	SAM'S CLUB	STUDENT COUNCIL SUPPLIES
JOSTENS	20164	05/14/2021	540.00	25677806	CAPS/GOWNS
JOSTENS	20164	05/14/2021	-45.00	25651018	CAPS/GOWNS
ROGERS GROCERY	20165	05/14/2021	148.53	28091 2808	FFA GROCS/SUPPLIES
AMAZON	20166	05/26/2021	49.99	1148749244	GRAD BALLOON ARCH
BUSHMAN DAIRY DIST I	20167	05/26/2021	98.00	L-352333	FFA SUPPLIES
CITIZEN'S STATE BANK	20168	05/26/2021	71.93	ROGER'S/C	NHS SUPPLIES
CITIZEN'S STATE BANK	20168	05/26/2021	28.49	DOLLAR TRE	VISIONEERS
CITIZEN'S STATE BANK	20168	05/26/2021	22.42	WALMART	VISIONEERS SUPPLIES
CITIZEN'S STATE BANK	20168	05/26/2021	87.88	WALMART 2	NHS SUPPLIES
CITIZEN'S STATE BANK	20168	05/26/2021	132.00	PROM-2323	GRAD SIGNS
CITIZEN'S STATE BANK	20168	05/26/2021	45.99	ROGER/TARG	ART WEEK PRIZES
EVENTS ETC LLC	20169	05/26/2021	10.00	9543	ENGRAVING
INDIANHEAD FOOD SERV	20170	05/26/2021	33.31	INV-180884	FFA SUPPLIES
KLEIN, DANA	20171	05/26/2021	250.00	GRADUATION	PHOTOGRAPHER
LEPINSKI, JULIA	20172	05/26/2021	635.00	COMPETITIO	EQUESTRIAN TEAM DISTRICT 6 COMP
MURASKI, MAKENZIE	20173	05/26/2021	148.68	REMBSE	SENIOR CLASS FLOWERS
REIDER, KATHRYN	20174	05/26/2021	121.45	REMBSE	FARM TOUR FOOD
SCHOOLTEE INC	20175	05/26/2021	176.45	073211	T-SHIRTS KINDER
GESSERT, KATHRYN	20176	06/07/2021	781.85	REMBSE	ELEMENTARY YEARBOOKS
Totals for checks			4,246.78		

**BENEFIT EXPENDITURES-PAYROLL**

**May 7, 2021 Payroll**

Medicare	\$1,184.15
FICA	\$5,069.29
WRS	\$4,763.02
Dental	\$ 996.60
Health	\$22,035.73
LTD	<u>\$ 221.65</u>
	\$34,270.44

**May 21, 2021 Payroll**

Medicare	\$1,262.57
FICA	\$5,398.41
WRS	\$4,553.04
Dental	\$ 996.60
Health	\$22,035.73
LTD	<u>\$ 221.31</u>
	\$34,467.66

**AMOUNT TO BE APPROVED:**

**06-16-21**

**FUND10-80-GENERAL \$218,184.23**

**FUND 60-ACTIVITY \$4,246.78**

**GENERAL 43467-43519  
ACTIVITY 20162-20176**

**ACHIEVEMENT GAP REDUCTION (AGR) DATA-KEEPING TEMPLATE**  
to support application and reporting

The table below will help you draft your responses for the contract application and collect information required for program evaluations and reports to your school board. Make sure your performance objectives for each grade relate to reducing achievement gaps in math and reading. They must be specific, measurable, and achievable.

- [AGR Five-Year Achievement Guarantee Contract Application](#)
- [AGR Reporting Portal](#)
- [AGR Dropbox](#)[AGR Entitlement](#)
- [AGR website](#)
- [Important dates](#)
- AGR legislation: [Wis. Stat. § 118.44\(4\)](#)

Use these columns to draft responses for the AGR contract application:						At the end of the semester, describe your progress for school board reporting:			
Grade	Subject	Baseline Performance Level	Performance Objective – (expected student growth)	Assessment Methods (formative & summative assessments)	AGR Strategy (class size reduction, instructional coaching, or one-to-one tutoring)	Rationale (Describe how the implemented strategy will help achieve the performance objective)	Fall Semester Progress Toward the Objective (include the number of identified students meeting the objective)	Spring Semester Progress Toward the Objective (provide any performance data from the time before schools closed)	Response to COVID-19 (describe your school's overall experience with the COVID-19 crisis, and how it affected your school this year).
K	Reading	At the beginning of the 2020-2021 school year, 5/12 (41.7%) students scored at Level A as measured by the Fountas and Pinnell Benchmark Assessment. 7/12 (58.3%) of students were below Level A	According to the Fountas and Pinnell Benchmark Assessment, 80% of kindergarten students will be reading at end of year expectation, Level D. According to Fastbridge Early Reading benchmarks, kindergarten students are	<b>Summative Assessment</b> -Alphabet knowledge as measured by Fastbridge Early Reading  -Letter names and sounds as measured by Fastbridge Early Reading  -Guided reading level as measured by Fountas and Pinnell	1:1 Tutoring with Title I Reading interventionist	Targeted, direct instruction in reading provides supplemental support to decrease the achievement gap.	At the end of the fall semester, 6/11 (54.6%) kindergarten students scored at or above level C which is considered January expectations for kindergarten as measured by the Fountas and Pinnell Benchmark Assessment.  5/11 (45.5%) of students were below Level C  2/13 of students were not assessed  At the end of the fall semester, 4/12 (33.3%)	At the end of the school year, 6/13 (46%) kindergarten students scored at or above level D which is considered May expectations for kindergarten as measured by the Fountas and Pinnell Benchmark Assessment.  7/13 (54%) of students were below Level D.  92% of the Kindergarteners scored 75% or higher in the Fastbridge letter sound assessment.	Granton Area School District is operating 5 days per week with face to face instruction beginning in August. Families were provided with a choice for virtual instruction.  Due to COVID 19 positive cases and quarantines, not all students were able to be assessed during both the fall and winter assessment windows. Some students were assessed virtually by parent choice.  Virtual engagement and assignment completion are ongoing obstacles teachers are experiencing.

		<p>1/13 students were not assessed</p> <p>At the beginning of the 2020-2021 school year 5/13 (38.5%) of students scored &gt;32 as evidenced on the Fastbridge Early Reading Assessment.</p> <p>8/13 (61.5%) of students scored &lt;/= 32.</p>	<p>expected to score &gt;64.</p>	<p>Benchmark Assessment</p> <p><b>Formative Assessment</b> -Teacher and textbook created unit tests</p>	<p>Instructional Coaching</p> <p>Class size of less than 18:1</p>	<p>Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on guided reading level expectations, grade level strategies and questioning techniques . Individual reading instruction goal is identified and focused on .</p>	<p>scored &gt;50 as measured by Fastbridge Early Reading.</p> <p>8/12 (66.7%) of students scored &lt;/=50 1/13 students were not assessed.</p>	<p>85% of the Kindergarteners scored above 75% in the Fastbridge word segmenting assessment.</p> <p>At the end of the school year, 1/13 scored &gt;64 as measured by Fastbridge Early Reading.</p> <p>12/13 of students scored &lt;/=50</p> <p>According to the Fastbridge Growth Report, 69% of kindergarten students made growth in reading from fall to spring.</p> <p>31% of students are in the low risk category according to the Fastbridge Early Reading assessment. 33% are in the low/no risk category according to the Fastbridge aReading Assessment.</p> <p>At the end of the school year, kindergarteners knew an average of 78% of the 65 sight words assessed.</p>	<p>Students are provided with 1:1 technology but internet connectivity continues to be an ongoing issue.</p> <p>Students are placed in pods or groupings to aid in social distancing but this limits curricular cooperative learning activities.</p>
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K	Math	At the beginning of the 2020-2021 school year, 8/13 (61.5%) students scored >29 as measured by Fastbridge Early Math.  5/13 (38.5%) scored </=29.	According to Fastbridge Early Math end of year benchmarks, kindergarten students are expected to score >65.	<b>Summative Assessments</b> -Fastbridge Early Math -End of Unit textbook tests  <b>Formative Assessments</b> -Textbook quick quizzes	Instructional Coaching          Class size of less than 18:1	Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on math strategies, number sense and math fluency. Individual math instruction goal is identified and focused on .	At the end of the fall semester, 7/11 (63.6%) scored >/= 50 on the Fastbridge Early Math Assessment which is January expectation.  4/11 (36.4%) scored <50  2/13 students were not assessed	At the end of the school year, 7/13 (54%) scored >/= 65 on the Fastbridge Early Math Assessment which is the end of year expectation.  6/13 (46%) scored <50  According to the Fastbridge Growth Data, 84% of kindergarteners showed growth in math from fall to spring.  77% of students are at the low/no risk category according to the Fastbridge Early Math assessment.	
1	Reading	At the beginning of the 2020-2021 school year, 7/16 (43.8%) of students scored at or above level D as measured by the Fountas and Pinnell Benchmark Assessment.	According to the Fountas and Pinnell Benchmark Assessment, 80% of first grade students will be reading at end of year expectation, Level J.  According to Fastbridge AReading benchmarks,	<b>Summative Assessment</b> -Fastbridge Areading  -Guided reading level as measured by Fountas and Pinnell Benchmark Assessment  <b>Formative Assessment</b>	1:1 Tutoring with Title I Reading interventionist          Instructional Coaching	Targeted, direct instruction in reading provides supplemental support to decrease the achievement gap.  Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on guided reading level expectations, grade level strategies and	At the end of the fall semester 7/15 (46.7%) of students scored at or above level G which is considered January expectations for first grade as measured by the Fountas and Pinnell Benchmark Assessment.  8/15 (53.3%) scored below level G  1/16 students were not assessed  At the end of the fall semester 3/16 (18.8%) of	At the end of the school year, 12/17 (71%) of students scored at or above Level I, which is considered end of the year expectations for first grade as measured by the Fountas and Pinnell Benchmark Assessment.  5/17 (29%) scored below level G  At the end of the school year 4/17 (24%) of students scored >/= 484 as	

		<p>9/16 (56.3%) of students scored below level D.</p> <p>At the beginning of the 2020-2021 school year, 2/16 (12.5%) of students scored &gt;457 as measured by Fastbridge AReading.</p> <p>14/16 (87.5%) of students scored &lt;457.</p>	<p>first grade students are expected to score &gt;/= 484.</p>	<p>-Teacher and textbook created unit tests</p>	<p>Class size of less than 18:1</p>	<p>questioning techniques . Individual reading instruction goal is identified and focused on .</p>	<p>students scored &gt;/= 475 as measured by Fastbridge AReading.</p> <p>13/16 (81.3%) scored &lt;475</p>	<p>measured by Fastbridge AReading.</p> <p>13/17 (76%) scored &lt;475</p> <p>According to the Fastbridge Growth Data, 81% of the 1st graders showed growth in reading from fall to spring.</p> <p>50% of students are at the low/no risk category according to the Fastbridge Reading Assessment.</p> <p>Of the 100 Fountas and Pinnell High Frequency Words, the class knew an average of 96% of the words. 12/17 (71%) knew all 100 words.</p>
1	Math	<p>At the beginning of the 2020-2021 school year, 4/16 (25%) scored &gt;/= 194.</p> <p>12/16 (75%) of students scored &lt;194.</p>	<p>According to Fastbridge AMath end of year benchmarks, first grade students are expected to score &gt;/=201.</p>	<p><b>Summative Assessments</b></p> <ul style="list-style-type: none"> <li>-Fastbridge AMath</li> <li>-End of Unit textbook tests</li> </ul> <p><b>Formative Assessments</b></p> <ul style="list-style-type: none"> <li>-Textbook quick quizzes</li> </ul>	<p>1:1 Tutoring with Title I Math interventionist</p> <p>Instructional Coaching</p>	<p>Targeted, direct instruction in math provides supplemental support to decrease the achievement gap.</p> <p>Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on math</p>	<p>At the end of the fall semester, 4/17 (23.5%) scored &gt;/= 199 as measured by Fastbridge AMath.</p> <p>13/17 (76.5%) of students scored &lt;199</p>	<p>At the end of the school year, 7/17 (42%) scored &gt;/= 201 as measured by Fastbridge AMath.</p> <p>10/17 (58%) of students scored &lt;199</p> <p>According to the Fastbridge Growth Data, 88% of 1st Graders showed growth in math from fall to spring.</p>



		Fastbridge AReading.  14/21 (66.7%) of students scored <488.						according to the Fastbridge Assessment.  Of the 175 Fountas and Pinnell High Frequency Words, the class knew an average of 90% of the words. 17/21 (81%) knew all 100 words.
<b>2</b>	<b>Math</b>	At the beginning of the 2020-2021 school year, 4/21 (19.0%) of second grade students scored $\geq 203$ .  17/21 (81.0%) of students scored <203.	According to Fastbridge AMath end of year benchmarks, second grade students are expected to score $\geq 209$ .	<b>Summative Assessments</b> -Fastbridge AMath -End of Unit textbook tests  <b>Formative Assessments</b> -Textbook quick quizzes	1:1 Tutoring with Title I Math interventionist    Instructional Coaching	Targeted, direct instruction in math provides supplemental support to decrease the achievement gap.  Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on math strategies, number sense and math fluency. Individual math instruction goal is identified and focused on .	At the end of the fall semester, 1/19 (5.3%) scored $\geq 206$ as measured by Fastbridge AMath.  18/19 (94.7%) scored <206  2/21 students were not assessed	At the end of the year,, 3/21 (14%) scored $\geq 209$ as measured by Fastbridge AMath.  32% of students are at the low/no risk category according to the Fastbridge Math Assessment.  18/21 (86%) scored <206  According to the Fastbridge Growth Data, 81% of the 2nd graders showed growth in math from fall to spring.
<b>3</b>	<b>Reading</b>	At the beginning of the 2020-2021 school year, 3/13 (23.1%) of	According to the Fountas and Pinnell Benchmark Assessment, 80% of third	<b>Summative Assessment</b> -Fastbridge Areading	1:1 Tutoring with Title I Reading interventionist	Targeted, direct instruction in reading provides supplemental support to decrease the achievement gap.	At the end of the fall semester, 7/13 (53.9%) scored at or above level O which is considered January expectations for third grade as measured by the Fountas	At the end of the school year, 5/13 (39%) scored at or above level P which is considered end of year expectations for third grade as measured by the Fountas

	<p>students scored at or above level M as measured by the Fountas and Pinnell Benchmark Assessment.</p> <p>10/13 (76.9%) scored below level M</p> <p>At the beginning of the 2020-2021 school year, 3/13 (23.1%) of third graders scored <math>\geq 505</math>.</p> <p>10/13 (77.0%) scored <math>&lt; 505</math>.</p>	<p>grade students will be reading at end of the year expectation, level P.</p> <p>According to Fastbridge AReading benchmarks, third grade students are expected to score <math>\geq 517</math>.</p>	<p>-Guided reading level as measured by Fountas and Pinnell Benchmark Assessment</p> <p><b>Formative Assessment</b></p> <p>-Teacher and textbook created unit tests</p>	<p>Instructional Coaching</p> <p>Class size of less than 18:1</p>	<p>Student data analysis coaching meetings are held three times a year. Individual coaching sessions held to work on guided reading level expectations, grade level strategies and questioning techniques . Individual reading instruction goal is identified and focused on .</p>	<p>and Pinnell Benchmark Assessment.</p> <p>6/13 (46.2%) scored below level O</p> <p>At the end of the fall semester, 3/12 (25%) scored <math>\geq 512</math> as measured by Fastbridge AReading.</p> <p>9/12 (75%) scored <math>&lt; 512</math></p> <p>1/13 students were not assessed</p>	<p>and Pinnell Benchmark Assessment.</p> <p>8/13 (61%) scored below level P</p> <p>According to the Fastbridge Growth Data, 100% of the 3rd graders showed growth in reading from fall to spring.</p> <p>At the end of the fall semester, 4/13 (31%) scored <math>\geq 517</math> as measured by Fastbridge AReading.</p> <p>9/13 (69%) scored <math>&lt; 512</math></p> <p>69% of students know all 107 High Frequency Words with the class average being 80% accuracy on all words.</p> <p>46% of students are at the low/no risk category according to the Fastbridge Reading Assessment.</p>
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# GRANTON AREA SCHOOL 2021-2022 CALENDAR

**17-18** Teacher PD  
**19** All Staff PD 12-8 PM  
 Open House 6-8 pm  
**23** 1<sup>st</sup> day of school  
**27** No School

**6 Student Days**

AUGUST 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**24** Student Day Early Release at Noon  
 P/T Conferences 1-8pm  
**25** Teacher PD ½ Day  
 No School

**19.5 Student Days**

FEBRUARY 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

**3** No School  
**6** Labor Day Observed  
 No School  
**17** All Staff PD Day

**19 Student Days**

SEPTEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**18** End of 3<sup>rd</sup> Quarter  
**21** Teacher Work/PD Day  
 No School

**22 Student Days**

MARCH 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**14** Student Day Early Release at Noon  
 P/T Conferences 1-8pm  
**15** Teacher PD ½ Day  
 No School  
**29** End of 1<sup>st</sup> Quarter

**20.5 Student Days**

OCTOBER 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**8** All Staff PD Day  
**15-18** Easter Holiday Break  
 No School

**18 Student Days**

APRIL 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**1** Teacher Work/PD Day  
 No School  
**24-26** Thanksgiving Break  
 No School

**18 Student Days**

NOVEMBER 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**13** Reinforcement Day  
**27** End of 4<sup>th</sup> Quarter  
 Last Day of School  
**28** Graduation  
**30** Memorial Day  
**31** Teacher Work/PD Day

**20 Student Days**

MAY 2022						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**23-31** Holiday Break  
 No School

**16 Student Days**

DECEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2022						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**7** Reinforcement Day  
**14** End of 2<sup>nd</sup> Quarter  
**17** Teacher Work/PD Day  
 No School

**20 Student Days**

JANUARY 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Quarter 1	45.50 Days
Quarter 2	44 Days
Quarter 3	43.50 Days
Quarter 4	46 Days
Total	179 Days

Approved 4/12/2021  
 Amended 6/16/2021

**Color Key**  
■ Teacher PD/Work Day  
■ 1<sup>st</sup> Day of School/End of Quarter  
■ No School  
■ Early Release P/T Conferences  
■ Reinforcement Days  
■ Graduation

## **GRADING POLICY**

### Grade Definition

A grade is a measure of student achievement relative to district academic standards. Grades serve to inform students, parents, teachers, and administrators of the degree in which mastery has been attained and to help teachers adjust instruction to meet the individual needs of all students. It shall be the responsibility of the superintendent to establish a process to develop, monitor and revise as needed, a fair, comprehensive procedure for teachers to follow when grading students. This policy shall be consistently applied and clearly communicated to all teachers, students, and parents.

### Beliefs and Practices

Granton Area School District is committed to implementing grading practices that support the learning process, encourage student success, and accurately reflect student progress toward mastery of the Wisconsin State Standards. Our beliefs about learning and grading practices are grounded in the following statements:

- All students can and must learn.
- Students learn in different ways.
- Students learn in different timeframes.
- Errors are inherent to the learning process.
- Assessment is a process for providing feedback that influences learning.
- Grades should accurately reflect mastery of the standards.

### Notification/Dissemination

The principal will annually inform all students, parents, and staff of the provision of this policy. Notification may occur as follows:

- Publishing in faculty, student, and parent handbook and school newsletters
- Posting the information on district/school website
- Reviewing with students at the beginning of the year
- Providing to new students and families through the registration process

### Grading Schedules

All grades (4K – 12) operate on a 4 quarter schedule; each quarter is 9 weeks in length. -Elementary grade reports are mailed out at the end of each quarter. Secondary progress reports are mailed at each mid-quarter and quarter. At any point a student's grade falls below proficiency/C range, parents/guardians will be contacted; parents are encouraged to meet with teachers to provide input on the development of a learning plan that will result in improvement. All parents have access to grades through the Infinite Campus program.

Granton School District Grading Committee

Principal – Facilitator

1. HS Representative

2. K-12 Representative

3. MS Representative

4. Elementary Representative

**Grading Procedures****Grading Scale**

Grade Mark		Mark Description	Proficiency Level Descriptors
Elementary	Secondary		
A or 4	A	<p><i>Advanced or Exceeds Expectations</i> Demonstrates excellent or advanced achievement of the learning targets.</p> <p>90-100% and 3.5-4.0 rubric average</p>	<p>The Student:</p> <ul style="list-style-type: none"> <li>• consistently demonstrates excellent achievement of the learning targets.</li> <li>• shows an in-depth understanding of concepts and skills and applies critical thinking skills.</li> <li>• makes insightful connections to other ideas and concepts.</li> <li>• grasps, applies, and extends the key concepts and skills beyond grade level expectations.</li> </ul>
P or 3	B	<p><i>Proficient or Meets Expectations</i> Demonstrates strong achievement of the learning targets.</p> <p>80-89% and 2.8-3.4 rubric average</p>	<p>The Student:</p> <ul style="list-style-type: none"> <li>• demonstrates strong achievement of the learning targets.</li> <li>• shows a solid understanding of concepts and skills and applies critical thinking skills.</li> <li>• uses appropriate strategies to solve problems.</li> <li>• grasps and applies the key concepts and skills for the grade level.</li> </ul>
B or 2	C	<p><i>Basic or Approaching Expectations</i> Demonstrates acceptable achievement of the learning targets.</p> <p>70-79% and 2.0-2.7 rubric average</p>	<p>The Student:</p> <ul style="list-style-type: none"> <li>• demonstrates satisfactory achievement of basic learning targets.</li> <li>• shows partial understanding of the concepts and skills.</li> <li>• is beginning to grasp and apply the key concepts and skills for the grade level.</li> <li>• attempts to use strategies to</li> </ul>

			solve problems
M or 1	D	<p><i>Minimal or Does not meet Expectations</i> Does not demonstrate acceptable achievement of the learning targets or provides insufficient evidence.</p> <p>60-69% and 1.9 -1 rubric average</p>	<p>The Student:</p> <ul style="list-style-type: none"> <li>• demonstrates unacceptable or insufficient achievement of the learning targets or provides no evidence.</li> <li>• Is not passing unit requirements</li> <li>• needs additional learning opportunities to achieve even a partial understanding of learning targets.</li> <li>• has difficulty grasping the key concepts and skills for the grade level. Must have targeted intervention.</li> </ul>
I or 0	F	<p><i>Incomplete or Failure</i> Insufficient Evidence, Missing or incomplete assignments</p> <p>59% or lower and 0 rubric average</p>	<p>The Student:</p> <ul style="list-style-type: none"> <li>• demonstrates highly variable performance</li> <li>• is missing key summative assignments or assessments</li> <li>• experienced a significant life event that limited opportunities to complete work in the given time frame for the quarter</li> <li>• has 10 days to complete work if given an incomplete</li> </ul>

### Grade Determinations

Formative Assessments – Assessments that provide critical feedback to the student, teacher, and parent on the student learning process to guide further instruction.

Formative assessments will count **for no more than** 30% of the overall grade.

Examples of formative assessments might be classwork, practice (homework), quizzes, interviews, and teacher observations. Formative assessments will be given on a daily basis; ~~if formative assessment is being included in the overall grade~~ There must be a minimum of six formative assessments per one per week for the 9-week grading period.

#### *Classwork*

- Classwork will be aligned with the learning target of the lesson/unit of study that is clearly communicated to the student.
- Activities/tasks will be differentiated according to the needs of the learner based on their level of readiness.
- Timely targeted feedback will be provided to students, particularly those who do not meet the benchmark.

#### *Practice (Homework)*

- Practice is a planned part of the educational process that is designed to enhance student achievement.

- b. The purposes of practice are to:
  - Reinforce learning that takes place in the classroom.
  - Help students develop organizational, planning, and time management skills.
  - Provide the exercise needed to develop student skills and become an independent learner.
  - May also serve to strengthen the links between the school and the home.
- c. Practice will be aligned with the learning target of the lesson/unit of study that has been clearly communicated to the student.
- d. Assignments will be differentiated according to the needs of the learner based on their level of readiness to practice independently.
- e. Timely targeted feedback will be provided to all students.
- f. Additional opportunities for practice on learning targets not yet mastered will be provided. This may be through peer tutoring, referrals to intervention, additional learning activities/tasks, and teacher-student conferencing.

#### Quizzes

- a. Questions on quizzes will be directly tied to the previously determined learning targets for the unit of study.
- b. Timely targeted feedback will be provided to students, particularly those who do not meet the benchmark.
- c. ~~Scores under 70% may require a retake. (see guidelines for retakes)~~
- d. ~~Parents/guardian will be contacted if student continues to struggle to make the 70% proficiency level.~~

Summative Assessments – Assessments given to students to demonstrate the knowledge and skills that they acquired as the result of instruction and practice. Summative assessments will count for 70% up to 100% of the overall grade. Examples of summative assessments are unit tests, long-term projects, written compositions, research reports, and in-depth teacher interviews. Teachers will include minimum of 2 ~~3~~ summative assessments per grading period.

#### Unit Tests

- a. Questions on tests will be directly tied to the previously determined learning targets for the unit of study.
- b. Timely feedback will be provided to students, particularly those who do not meet the benchmark.
- c. Scores under 70% may require a retake. (see guidelines for retakes)
- d. Lowest recorded grade a student completing the assessment can earn will be 40%. (Students not completing the assessment may receive a zero)
- e. Parents/guardian will be contacted if student continues to struggle and has a D or below in the class to ~~make the 70% proficiency level.~~

#### Projects

- a. Projects will be directly linked to the learning targets for the unit of study.

- b. Grades for projects will be based upon the individual student's level of performance; there will be **no group grades**.
- c. Timely feedback will be provided to students, particularly those who do not meet the benchmark.
- d. Scores under 70% may require a redo. (see guidelines for retakes)
- f. Lowest recorded grade a student completing the project can earn will be 40%. (Students not completing the project may receive a zero)
- e. ~~Parents/guardian will be contacted if student continues to struggle to make the 70% proficiency level.~~ Parents will be ontacted if the overall class grade drops below a 69%.

Retakes/Redo's – Effective use of formative assessments will greatly reduce the need for re-takes on summative assessments. Giving learners timely and targeted feedback on their level of understanding of learning targets will assist them in determining their readiness levels for summative assessments.

Scores under 70% on quizzes and summative assessments are subject to retakes/redo's according to the following guidelines:

- Prior to a retake/redo a student will have to demonstrate new learning. In other words, a retake/redo will not be given without specific, targeted, and timely remediation.
- ~~Students should not be required to retake/redo the entire assessment; learners will be reassessed only on the learning targets they have not demonstrated proficiency on.~~
- The retake/redo must be completed within 5 days.
- The learner's assessment score will be adjusted to reflect the level of mastery upon completion of the retake/redo.
- Learners will not be allowed multiple retake/redo opportunities. One or two retakes/redo's after appropriate remediation relative to specific learning targets is expected. A pattern of retakes/redo's is indicative of the need for an intervention plan.
- ~~Parents will be contacted when a student continues to struggle in making the 70% proficiency level.~~

#### Extra Credit

There will be no extra credit.

Zeros – Use of a zero in a 100-point scale has a devastating effect on the grade and seldom spurs the student to do better. Giving a student a zero lets them off the hook; if the learning task was important enough to give, then it is equally important for the learner to complete. To the extent possible, students will not be assigned zeros.

#### *Formative Assessments*

Missing work will be recorded as "M" for missing and will be accepted for full credit up until the summative assessment.

#### *Summative Assessments*

Provide learner specific, targeted, and timely remediation. Lowest recorded grade a student can earn is 40%.

Social and Work Skills - These areas reflect the characteristics of learners who are motivated, respectful, hard-working, and cooperative. They are essential for life-long learning and do not exist in isolation but should be an integral part of school culture as demonstrated in daily interactions. These skills are not necessarily inherent therefore expectations will be clearly communicated and explicit taught. Personal responsibility grades will be recorded separately from academic grades due to the importance of communicating student growth in this area to parents. Social and Work Skills will be recorded as comments on the report card. Comments will be given a minimum of two times a year (first and third quarter).

Social Skills	Work Skills
Respects others and property	Organized and prepared for class
Takes responsibility for own actions	Follows directions and participates
Seeks positive solutions to problems	Pays attention
Practices self-control	Completes tasks – uses time wisely
	Displays effort to produce quality work

### *Performance Levels*

~~**3 – Exemplary** in this area. Student shows this quality with words and actions without reminders and is highly productive member of the class~~

~~**2 – Doing Well** in this area. Students shows this quality with words and actions most of the time.~~

~~**1 – Needs Improvement** in this area. Frequent reminders and redirection are needed.~~

### Final Exams/Projects (HS only)

All classes are required to give a final exam or culminating project. The assessment will be aligned with the learning targets of the class with an emphasis on the previously identified enduring understandings. The final exam/project will be no less than 10% with a maximum of 20% of the semester grade.

### Grade Reporting Protocols

- Grades will be updated on a weekly basis
- Summative assessments will have a maximum 3-day turnaround.
- Grading procedures will be published and clearly communicated to students and parents/guardians.

### **Bibliography**

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Wormeli, R. *Differentiated Assessment & Grading*, SDE, Petersburg, NH, 2012.

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Legal  
References: