

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

BOARD OF EDUCATION

OFFICIAL AGENDA AND MEETING NOTICE

A Regular School Board Meeting of the Board of Trustees of the Pharr-San Juan-Alamo Independent School District will be held on Thursday, October 15, 2020, beginning at 5:30 PM. PSJA Early College High School Lecture Hall
805 W. Ridge Road
San Juan, TX 78589.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **Call to Order**
- II. **Public Comments**
 - A. Members of the public may call (956) 354-2134 to participate. PSJA ISD Board Policy BED (Local) will govern procedures
- III. **Recognition**
 - A. Superintendent's Weekly Report
- IV. **Consent Agenda Items**
 - A. **Minutes of School Board Meetings and/or Workshops**
 - 1. Minutes of Regular School Board Meeting - September 28, 2020
 - B. **Assistant Superintendent for Technology Departments**
 - 1. Authorization to proceed with the purchase of Google for Education Enterprise Licensing to be used District-Wide for the 2020-2021 school year/\$69,759.80 3
 - 2. Authorization to proceed with the renewal purchase of Hoonuit Software (formerly Atomic Learning) online professional development program and State Mandated Programs for teachers, students and administrators in all subject areas for the 2020-2021 school year/\$73,696.50 12
 - C. **Chief Financial Officer Departments**
 - 1. Annual Tax Collections Report - September 1, 2019 through August 31, 2020 25
 - 2. Investment Report for Quarter Ending August 31, 2020 61
 - 3. Functional Budget Amendments 71
 - D. **Chief Academic Officer Departments**
 - 1. Contract Extension for Industry Based Certification Programs for the Career and Technical Education Department (January 21, 2021 through June 3, 2021) 74
 - 2. Contract Extension for Cosmetology Operator License Services for the Career and Technical Education Department (January 21, 2021 through August 31, 2021) 97
 - 3. Authorization to proceed with the renewal of the existing Interlocal Cooperation Agreement between Pharr-San Juan-Alamo Independent School District and McAllen Independent School District for the Regional Day School Program for the 2020-2021 school year 110
 - 4. Approve Request for Proposals for Instructional and Curriculum Consultant Services District Wide 158
 - a. Dual Language Training Institute/\$37,500.00
 - b. Footsteps 2 Brilliance Inc./\$127,500.00
 - c. Teacher Created Materials, Inc./\$27,500.00

d. Valley Speech Language and Learning Center/\$6,000.00

e. Voyager Sopris Learning, Inc./\$10,000.00

E. **END OF CONSENT AGENDA ITEMS**

V. **Chief of Operations**

- | | |
|--|-----|
| A. Substantial Completion of the PSJA Early College High School and PSJA Memorial Early College High School re-roofing project | 212 |
| B. Substantial Completion of the PSJA Early College High School Aquatic Facility | 222 |
| C. Substantial Completion of Carman & Livas Elementary Schools' Playground Improvements Project | 225 |
| D. Substantial completion of Upgrades to the PSJA Early College High School Softball Field and PSJA Southwest Early College High School Baseball Field Project | 228 |

VI. **Chief of Human Resources Departments**

- | | |
|--|-----|
| A. Approve Resolution in observance of Texas Education Human Resources Day (TEHRD) on October 14, 2020 | 231 |
|--|-----|

VII. **Executive Session - Government Code 551.071 through 551.084**

- A. If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government or Texas Government Code Section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting (See PSJA ISD Board Policy BEC (Local))
1. Consultation with Attorney
 - a. Proposed Confidential Audit Plan for 2020-2021 (Draft)
 2. Purchase and/or sale of real estate and/or easements
 3. Personnel Matters
 - a. Employment of Instructional Professional Personnel
 - b. Employment of Non-Teaching Professional Personnel
 - (1) Speech Language Pathologists Assistants (SLPAs)

VIII. **Chief of Human Resources Departments**

- | |
|---|
| A. Employment of Instructional Professional Personnel |
| B. Employment of Non-Teaching Professional Personnel <ol style="list-style-type: none"> 1. Speech Language Pathologists Assistants (SLPAs) |

IX. **Broadcasting School Board Meetings**

- A. As we continue to follow health officials' recommendations regarding social distancing during this time, the meetings will be broadcast through the following link:
www.psjaisd.us/boardmeeting

X. **Adjourn**

The notice for this meeting was posted in compliance with the Texas Open Meetings Act on December 11, 2020 at 4:30 p.m.

For the Board of Trustees _____

Estella

Garza,

Secretary

–

Office

of

Board

Services

Office of Finance
Janet C. Robles, Chief Financial Officer



SUBJECT: AUTHORIZATION TO PROCEED WITH THE PURCHASE OF GOOGLE FOR EDUCATION ENTERPRISE LICENSING TO BE USED DISTRICT-WIDE FOR THE 2020-2021 SCHOOL YEAR

The purpose of this agenda item is to request authorization to proceed with the purchase of Google For Education Enterprise Licensing to be used District-Wide for the 2020-2021 school year from Insight Public Sector Inc., a vendor with the Department of Information Resources (DIR) Purchasing Cooperative Contract # DIR-TSO-4341.

Three (3) written quotes were obtained (copies attached) from the Department of Information Resources (DIR) and the Texas Interlocal Purchasing System (TIPS vendors). They are as follows:

<u>Vendor</u>	<u>Quote</u>
1. Insight Public Sector, Inc.	\$69,759.80
2. CDW Government LLC	\$75,278.88
3. Amplified IT	\$82,272.00

The District's Technology Department is requesting to proceed with the purchase of Google for Education Enterprise Licensing for all district educators and students. This licensing covers all Google Suite products such as Google Classroom, Google Meet, and all other Google Productivity software products. The upgraded enterprise licensing includes enhanced reporting features (such as attendance reporting), enhanced security features, and enhanced teacher classroom and meeting controls.


The total price is an estimated \$69,759.80 which will be paid from local funds.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURE.

RECOMMENDED: That the Board of Education approve the authorization to proceed with the purchase of Google For Education Enterprise Licensing to be used District-Wide for the 2020-2021 school year from Insight Public Sector Inc., a vendor with the Department of Information Resources (DIR) Purchasing Cooperative Contract #DIR-TSO-4341, in the total estimated amount of \$69,759.80, effective October 13, 2020.

MEMORANDUM

Sept. 17, 2020

TO: Emily Garza, Purchasing Director
Lauro Davalos, Assistant Superintendent for Technology 

FROM: Daniel Saenz, Director of Information Technology

SUBJECT: Request to proceed with the purchase of Google for Education Enterprise Licensing for the district

The PSJA ISD Technology Department is requesting to proceed with the purchase of Google for Education Enterprise Licensing. This is the Google Licensing for all district educators and students. This licensing covers all Google Suite products such as Google Classroom, Google Meet, and all other Google Productivity software products. The upgraded enterprise licensing includes enhanced reporting features (such as attendance reporting), enhanced security features, and enhanced teacher classroom and meeting controls.

The renewal pricing is \$ 69,759.80

Funding will come from local funds.

If you should have any questions, please feel free to contact me (Daniel Saenz)

Daniel Saenz

Daniel Saenz
Director of Information Technology

START COLLEGE NOW! COMPLETE EARLY! GO FAR!

601 E. Kelly St., Pharr, TX 78577 P: (956) 354-2150 F: (956) 354-3026 www.psjaisd.us

It is the policy of Pharr-San Juan-Alamo ISD not to discriminate on the basis of sex, disability, race, color, religion, national origin or age.



Cloud Services Order Form Google

Insight Public Sector Inc.
6820 S. Harl Ave.
Tempe, Arizona 85283
800.467.4448

PUBLIC SECTOR

Customer Name:	Pharr San Juan Alamo Isd	Date:	9/14/2020
Sold To:	10116654	Sales Rep:	Darak Weaver
Address:	804 E US Highway 83	Billing Terms:	Pre-Paid
Address:	Pharr, TX 78577	Term Length:	12 Months
Contact:	Daniel Saenz	Auto-Renewal:	No
Domain:	psjaisd.us		

Part Number	Product Description	Quantity	Unit Price	Total Pre-Paid Price
Google	G-Suite Enterprise for Education	3,428	\$ 20.35	\$ 69,759.80
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -
				\$ -

*Promotional pricing expires 9/30/20

Total Pre-Paid Licensing Cost: \$ 69,759.80

**You agree to pay for all orders, changes and/or increases in usage subsequently provisioned by YOU under your account.*

BY CHECKING THIS BOX, YOU CERTIFY THAT YOU HAVE READ AND AGREE TO INSIGHT'S "TERMS OF SALE - CLOUD SERVICES" WHICH ARE INCORPORATED HEREIN BY REFERENCE AND GOVERN YOUR ORDER FROM INSIGHT, LOCATED AT THE FOLLOWING URL:
http://www.insight.com/en_US/help/terms-of-sale-cloud-ips.html

BY CHECKING THIS BOX, YOU CERTIFY THAT YOU HAVE READ AND AGREE TO THE SERVICE PROVIDER TERMS CONTAINED IN THE URL LINKS, WHICH GOVERN YOUR ACCEPTANCE AND USE OF THE CLOUD SERVICES DESCRIBED IN THIS ORDER, AS FOLLOWS:
https://gsuite.google.com/intl/en/terms/education_terms.html
<https://www.insight.com/GoogleGSuiteTerms> (FOR PURPOSES OF THE FOREGOING, THE LINK CONTAINED IN SECTION 10.5, DEFINITION OF "GOOGLE TOS", IS HEREBY DELETED AND REPLACED WITH THE FOLLOWING: https://gsuite.google.com/intl/en/terms/education_terms.html)

BY ENTERING YOUR FIRST AND LAST NAME IN THE BOX BELOW, YOU CERTIFY (1) THAT YOU ARE DULY AUTHORIZED ON BEHALF OF CLIENT TO ACCEPT THIS ORDER AND (2) THAT YOU ACCEPT THIS ORDER AND ALL APPLICABLE TERMS AND CONDITIONS ON BEHALF OF CLIENT. YOUR FIRST AND LAST NAME SHALL BE YOUR DIGITAL SIGNATURE, WHICH YOU AGREE SHALL BE AS LEGALLY BINDING AS YOUR MANUAL SIGNATURE.

Effective Date:

PO # (optional):

PLEASE ENTER FIRST AND LAST NAME



CDW is pleased to offer you the following Quotation

Customer Name:	PSJA ISD	Contact Name:	Daniel Saenz
Domain Name:	psjaisd.us	Phone:	9563542000
Customer #:	789770	E-Mail:	daniel.saenz@psjaisd.us
Date:	9/14/2020 (Expires 10.14.2020)	Payment Method:	Annual in Full

Services	Description	Qty	Unit Price	Monthly Total
Google Apps	G Suite Enterprise- Annual FDL	3428	\$ 1.83	\$ 6,273.24

G Suite for Education Special Pricing FDL	Monthly Estimate	\$ 6,273.24
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34280 Free Student Licenses	Annual Total	\$ 75,278.88
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****Free Ticket Support Escalation assistance and dedicated CDW-G Suite Specialist aligned to assist with questions/comments/concerns****

CDW-Google Business Development Specialist Approved:

Quote provided based on specification provided by customer. No workload validation has been done.

The terms and conditions provided on this link apply: <http://www.cdw.com/content/terms-conditions/default.aspx>

Amplified IT
812 Granby St

Norfolk VA 23510-2004



FEIN:27-3690926

Pharr San Juan Alamo ISD
Dan Saenz
601 E. Kelly
Pharr TX 78577

Quote # 00125563
Quote Date September 17, 2020

Quote Total (USD) \$82,272.00

Item	Description	Unit Cost	Quantity	Line Total
G Suite Enterprise for Education	Full-Domain Staff: One year license for G Suite Enterprise for Education	24.00	3428	82,272.00
G Suite Enterprise for Education	Full-Domain Students: One year license for G Suite Enterprise for Education	0.00	34280	0.00
Onboarding - 3rd Party	By purchasing GSEfE via Amplified IT you also will receive: * License provisioning guidance from dedicated onboarding team * Custom online training course covering all G Suite Enterprise features * Access to GSEfE weekly office hours and quarterly best practice presentations by consultants * Advanced level support by subject matter experts for assistance and escalation	0.00	1	0.00

Quote Total (USD) \$82,272.00

Terms

This quote is valid for 28 days from issue.

Please send purchase orders to info@amplifiedit.com or fax to 757-585-3550. If possible, please also include a copy of your organization's tax-exempt certificate with your purchase order. An exemption certificate is required to process Google Voice orders.

A copy of our W-9 form can be downloaded at:

<https://www.amplifiedit.com/work-with-us/>

Full payment is required within 30 days of Invoice.

Notes

Please note as required by Google you must purchase GSEfE and Google Voice from the same Reseller. All quotes are subject to Google confirmation of FTE count.

This quote for GSEfE contains promotional pricing and is valid through September 30, 2020.

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



**Purchase
of
Google for Education Enterprise**

Purchase of Google for Education Enterprise



COLLEGE³
READY. CONNECTED. COMPLETE.™

- Purpose – Purchase of Google for Education Enterprise
- Participation – 6 were sent invitation, 3 submitted a quote
- Awarding to 1 vendor (Purchase of Google for Education Enterprise Licensing)
 - Insight (Tempe, Arizona) \$ 69,759.80
 - Total Cost: **\$ 69,759.80**
- Committee: Daniel Saenz, Hector Rodriguez, Adam Parker, Lauro Davalos
- Funding will come from district local funds.

Purchase of Google for Education Enterprise



COLLEGE³
READY. CONNECTED. COMPLETE.

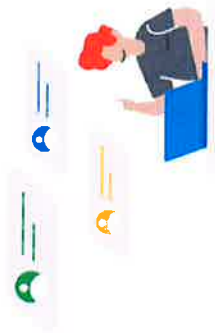
Licensing Specifications

This is the Google Licensing for all district educators and students. The upgraded enterprise licensing includes enhanced reporting features (such as attendance reporting), enhanced security features, and enhanced teacher classroom and meeting controls.



Expand learning possibilities with video

Collaborate more efficiently and effectively with the advanced capabilities of Google Meet.



Updates to help engage students and moderate classes

Google is committed to finding new and enhanced ways to improve learning – whether you're teaching remotely or in a hybrid environment. In the coming months, Google Meet is adding new features to give educators more control over their video meetings and boost engagement in virtual classes.

Upcoming features for G Suite for Education

- Hand-raising option that lets students join discussions with minimal interruption
- Custom backgrounds to blur out their surroundings or replace with an image
- Larger tiled view can display up to 49 participants at once
- Digital whiteboarding with a Jamboard and Meet integration
- Closed captions in additional languages like Spanish, French, German, and Portuguese*
- Moderation controls for muting, presenting, inviting, and more

*Subject to change

Additional upcoming features for G Suite Enterprise for Education

- Intelligent video quality for noise cancellation and low-light mode
- Attendance tracking so educators know who attended a meeting
- Breakout rooms to split classes into smaller groups
- Q&A and polling to increase engagement and let students share their voices

To learn more about G Suite Enterprise for Education, please visit www.google.com/edu/enterprise



[Learn more about Google Meet](#)



Upcoming Google Meet moderation features

Enhanced moderation features let you manage attendees and content quickly, easily, and securely.



Gain more control when ending meetings.

When leaving a meeting, the moderator can end it for all participants, ensuring no students linger after you have left.

Manage requests to join meetings more efficiently.

Take charge of meeting requests that come from inside or outside of your school domain. You can:

- Block someone from rejoining after ejection and after their request has been rejected twice
- Get a warning when someone unidentified tries to join
- See more information about each request like name and email address
- Experience fewer interruptions with user experience improvements

Block anonymous attendees.

You don't need to worry about anonymous users joining school meetings, unless you opt in to a whitelist of domains to allow it.

Mute all participants.

Quickly mute all meeting attendees when needed.

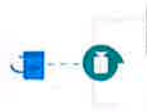
Take control with locking features.

Choose your lock capabilities and engage all locks at once if needed, including:

- Beginning a meeting only after the moderator has joined
- Locking the chat feature so only the moderator can use it
- Setting it so that only you can present your screen
- Muting all attendees easily

Built-in security

Google Meet adheres to the highest education security standards, so you can always maintain rigorous privacy and compliance, depend on safe data encryption, and stringent counter-abuse measures



[Learn more about Google Meet](#)

Office of Finance
Janet C. Robles, Chief Financial Officer



SUBJECT: AUTHORIZATION TO PROCEED WITH THE RENEWAL PURCHASE OF HOONUIT SOFTWARE (FORMERLY ATOMIC LEARNING) ONLINE PROFESSIONAL DEVELOPMENT PROGRAM FOR TEACHERS, STUDENTS AND ADMINISTRATORS DISTRICT-WIDE IN ALL SUBJECT AREAS AND STATE MANDATED PROGRAMS FOR THE 2020-2021 SCHOOL YEAR

The purpose of this agenda item is to request authorization to proceed with the renewal purchase of Hoonuit (formerly Atomic Learning) Online Professional Development Program for teachers, students and administrators District-Wide in all subject areas and state mandated programs for the 2020-2021 school year from Hoonuit, LLC, a vendor on the ESC Region 19 (Allied States Cooperative).

Three (3) written quotes were obtained (attached) from the following:

<u>Vendor</u>	<u>Total</u>
1. Hoonuit, LLC	\$ 73,696.50
2. Kyte Learning	\$ 83,000.00
3. Skillsoft	\$141,250.00

The Hoonuit Professional Learning Delivery System has over 1,700+ modules that leverages an outcome-based learning framework. In addition to these modules the district is also creating custom content for our end users. It is available not only to teachers and staff, but also to the students and parents in of the district. The district is using Hoonuit as the primary platform for the delivery of staff development in this time of virtual learning.

The Hoonuit subscription/service includes online staff development in the areas of technology skills and technology integration into the core curriculum areas. As a requirement of TEA the district is required to conduct district-wide staff development for all teachers and administrators in the area of technology and technology integration. This online, self-paced system would offer the required staff development without having to pull out our staff from their regular work duties.

The total price is an estimated \$73,696.50 which will be paid from local technology funds.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURE.

RECOMMENDED: That the Board of Education approve the authorization to proceed with the renewal purchase of Hoonuit (Formerly Atomic Learning) Online Professional Development Program for teachers, students and administrators District-Wide in all subject areas and state mandated programs for the 2020-2021 school year from Hoonuit, LLC, a vendor on the ESC Region 19 (Allied States Cooperative), in the total estimated amount of \$73,696.50, effective October 13, 2020.


MEMORANDUM

Sept. 17, 2020

**TO: Emily Garza, Purchasing Director
Lauro Davalos, Assistant Superintendent for Technology**

FROM: Daniel Saenz, Director of Information Technology

SUBJECT: Request to proceed with the renewal of our district Hoonuit Online Professional Development Software/Subscription



The purpose of this agenda item is to request authorization from the Board of Education to proceed with the renewal of the Hoonuit online professional development program.

The Hoonuit Professional Learning Delivery System has over 1,700+ modules that leverages an outcome-based learning framework. In addition to these modules the district is also creating custom content for our end users. It is available not only to teachers and staff, but also to the students and parents in of the district. The district is using Hoonuit as the primary platform for the delivery of staff development in this time of virtual learning.

The Hoonuit subscription/service includes online staff development in the areas of technology skills and technology integration into the core curriculum areas. As a requirement of TEA the district is required to conduct district-wide staff development for all teachers and administrators in the area of technology and technology integration. This online, self-paced system would offer the required staff development without having to pull out our staff from their regular work duties.

The renewal pricing is \$ 73,696.50
Funding will come from local technology funds.

If you should have any questions, please feel free to contact me (Daniel Saenz)

Daniel Saenz

**Daniel Saenz
Director of Information Technology**

START COLLEGE NOW! COMPLETE EARLY! GO FAR!

601 E. Kelly St., Pharr, TX 78577 P: (956) 354-2150 F: (956) 354-3026 www.psjaisd.us

It is the policy of Pharr-San Juan-Alamo ISD not to discriminate on the basis of sex, disability, race, color, religion, national origin or age.

RENEWAL NOTICE



Issued Date: September 17, 2020
Renewal Number: #R102033740
Renewal Due Date: October 16, 2020

Prepared for **Pharr San Juan Alamo ISD**
PO Box 769
Pharr, TX 78577

Christina Toulouse
christina.toulouse@hoonuit.com

Solution Renewal for Pharr San Juan Alamo ISD

We value your partnership with Hoonuit! Please review your current subscription details. The Hoonuit Professional Learning Delivery System has over 1,700+ modules that leverages an outcome-based learning framework. It is available not only to your teachers and staff, but also to the students and parents in your district. Our unprecedented delivery system can be customized to help you meet your needs, including the below:



1-year District-Wide License

USD 73,696.50

October 16, 2020 to October 15, 2021

Included in your subscription:

- ✓ **Outcome-based Learning Framework**
- ✓ **On-Demand Library Access**
- ✓ **Implementation & Support Team Members**
- ✓ **Usage Reports & Certificates of Completion**
- ✓ **508 & WCAG Compliant**
- ✓ **Learning Management System Integration with LTI**
- ✓ **Customized Course Capability**
- ✓ **Assignments, Recommendations, Assessments**

Order and Payment Information

Questions regarding billing and payment can be directed to the Hoonuit Finance team at 866.259.6890 or finance@hoonuit.com.

General Information

Tax ID # 81-0959432

Tax Exempt Form Required in:
MN, OH, WA, WI

Payment Terms: NET 30

Sending a Purchase Order:

Review the enclosed Renewal Notice and Proposal. Send, email, or fax a valid purchase order for renewal to:

Hoonuit
Accounts Receivable
15088 22nd Avenue NE
Little Falls, MN 56345

Fax: 603.215.0106
Email: finance@hoonuit.com

Sending Payment by Check:

Review the enclosed Renewal Notice and Proposal. Send your payment for the amount of the renewal to the following address. *Please include the Renewal Number and your contact information.*

Hoonuit
Accounts Receivable
15088 22nd Avenue NE
Little Falls, MN 56345



Kyte Learning
 5505 S 900 E # 315
 Salt Lake City, UT 84117

QUOTE

Customer Info:

Pharr-San Juan-Alamo ISD
 804 E. US Highway 83, Pharr, TX 78577

Sept 17, 2020

Prepared for Daniel Saenz

Product	Price	QTY	Duration	Subtotal
Kyte Learning District Site License (12 Months) Access to Kyte Learning content and distribution platform for 18 months, including training content, materials, and group management features.	\$76,100.00	1	1	\$ 76,100.00
Kyte Custom Content - 12 month 18 month access to custom content ability: create, upload, and distribute custom content and badges created within the school/district. Access to custom course builder and member management features.	\$6,900.00	1	1	\$6,900.00

Subtotal \$83,000.00

Total \$83,000.00

This quote is valid for 30 days. If you have any questions concerning this quote, please contact billing@kytelearning.com or call 888-950-8324.



Kyte Learning
5505 S 900 E # 315
Salt Lake City, UT 84117

Included free of charge

Implementation Services

Full access to our superior implementation services which includes unlimited access to our implementation consultants who will walk you through our strategic planning services.

Premium Support

One year access to premium customer support for the Kyte Learning platform.

Accepted by:

Purchase order number:

Signature: _____

Date: _____



Skillsoft Corporation

Eric McCabe
Skillsoft Consultant
480-315-4120 Direct
Eric.McCabe@skillsoft.com

DATE: SEPT 17, 2020

EXPIRATION DATE 10/17/2020

TO **Daniel Saenz**
Pharr San Juan Alamo ISD
601 E. Kelly
Pharr, TX 78577

***All quotes in US Dollars

USER / LICENSES	SOLUTION	1 YEAR PRICE PER LICENSE / PER YEAR	3 YEAR PRICE PER LICENSE / PER YEAR
37,000	SkillChoice Complete - courses, videos, and digital books	(\$3.75) \$138,750.00	(\$3.14) \$116,110.72
1	Gigabyte custom content storage w/ publisher tool	\$2500.00	\$2500.00
	Total	\$141,250.00	\$118,610.72

Included in this solution -

- all set up and implementation fees
- Custom branded cloud hosted Skillport 8i LMS to access, assign, and track training
- 1 gig custom content storage
- Mobile Learning App
- Post-Sales support from an Account Manager to assist with adoption across the enterprise, setting benchmarks to measure ROI, reporting, and marketing to maximize usage
- Post-sales support from a Learning Program Architect to create custom playlists, align content to training goals, share best practices
- 24x7 technical support
- Ability to reassign licenses to new users resulting from turnover

Quotation prepared by: Eric McCabe
Quotation and discount honored through Oct 17, 2020

Thank you for your business!

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



**Yearly Renewal
Of
Hoonuit**

(Online Professional Development Software/Subscription)

**Yearly Renewal of Hoonuit Online Professional Development
Software/Subscription**



- Purpose – Renewal of Hoonuit for 2020 school year
- Participation – 3 were sent invitation, 3 submitted a quote
- Awarding to 1 vendor (Hoonuit Online Professional Development Software/Subscription)
 - Hoonuit (Little Falls, MN) \$ 73,696.50
 - Total Cost: **\$ 73,696.50**
- Committee: Daniel Saenz, Stella Sanchez, Debbie Pingel
- Funding will come from district local technology funds.

Yearly Renewal of Hoonuit Online Professional Development Software/Subscription



Licensing Specifications

The Hoonuit Professional Learning Delivery System has over 1,700+ modules that leverages an outcome-based learning framework. In addition to these modules the district is also creating custom content for our end users. It is available not only to teachers and staff, but also to the students and parents in of the district.

The district is using Hoonuit as the primary platform for the delivery of staff development in this time of virtual learning.



Why Hoonuit?

- **Purpose:**

The Hoonuit Professional Learning Delivery System has over 1,700+ modules that leverages an outcome-based learning framework. In addition to these modules the district is also creating custom content for our end users. It is available not only to teachers and staff, but also to the students and parents in of the district.

The district is using Hoonuit as the primary platform for the delivery of staff development in this time of virtual learning.

The Hoonuit subscription/service includes online staff development in the areas of technology skills and technology integration into the core curriculum areas. As a requirement of TEA the district is required to conduct district-wide staff development for all teachers and administrators in the area of technology and technology integration. This online, self-paced system would offer the required staff development without having to pull out our staff from their regular work duties.



Yearly Renewal of Hoonuit Online Professional Development Software/Subscription

Usage:

Report: Activity Overview
Location(s): Pharr San Juan Alamo ISD
User Type: Teacher, Student
Date Range: 08-01-2019 - 09-23-2020

[Modify Criteria](#)

Tutorial	Custom	Download	SCORM	Url	Assessments Completed	e-Portfolio Uploads
660726	27138	11040	3593	441	125526	15

Report: Activity Overview
Location(s): Pharr San Juan Alamo ISD
User Type: Teacher, Student
Date Range: 08-01-2018 - 09-10-2019

[Modify Criteria](#)

Tutorial	Custom	Download	Url	Assessments Completed	e-Portfolio Uploads
22193	5854	3205	74	2082	0

Yearly Renewal of Hoonuit Online Professional Development
Software/Subscription



- **Impact:**

Since we started using Hoonuit, we have seen an increase in the number of teachers that have become Google Certified. We went from 25 teachers to now have over 200 Google Certified Teachers and Librarians in the district. Rather than hire several instructional technology staff to conduct trainings and provide just in time support, we provide this support via Hoonuit. Departments are also using Hoonuit to post authentic content for professional development.

- **Funding:**

Hoonuit is funded from the Instructional Technology Budget.

REPORT FROM THE SUPERINTENDENT

Report from Superintendent of Schools
Board Meeting of October 12, 2020

Office of Finance

Janet C. Robles, Chief Financial Officer

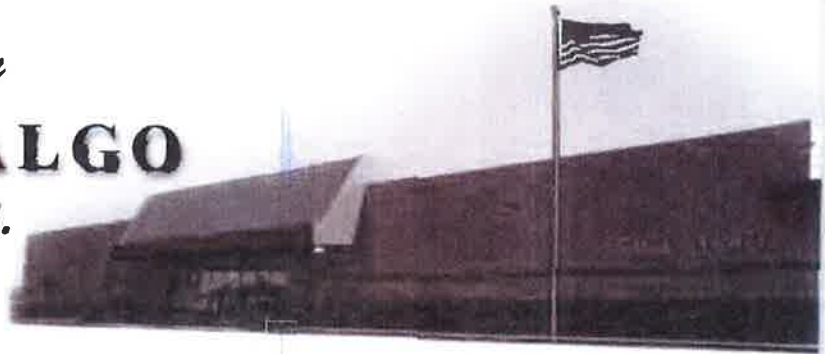


**ANNUAL TAX COLLECTIONS REPORT
SEPTEMBER 1, 2019 THROUGH AUGUST 31, 2020
SUBMITTED BY
PABLO "PAUL" VILLARREAL JR., PCC
HIDALGO TAX ASSESSOR & COLLECTOR**

Office of Tax Assessor-Collector

COUNTY of HIDALGO

Pablo "Paul" Villarreal, Jr. PCC.



P.O. Box 178
Edinburg, Texas 78540-0178
Ph. (956) 318-2157
Fax (956) 318-2733
www.hidalgocountytax.org

September 21, 2020

Janet Robles
PSJA ISD, Asst. Superintendent for Finance
601 E. Kelly
Pharr, TX 78577

Dear Ms. Robles,

As per Sec. 31.10(b) of the Texas Property Tax Code, enclosed please find the Annual Report of all property taxes collected for the period of September 1, 2019 through August 31, 2020.

Please contact this office if you have any questions in regards to the report.

Very truly yours,

Pablo "Paul" Villarreal, Jr., PCC
Hidalgo County Tax Assessor-Collector



**P.S.J.A ISD
ANNUAL TAX COLLECTION REPORT**

SEPTEMBER 1, 2019 THRU AUGUST 31, 2020

TABLE OF CONTENTS

PART 1. ANNUAL TAX COLLECTIONS REPORT

PART 2. CURRENT TAX COLLECTIONS

PART 3. DELINQUENT TAX COLLECTIONS

PART 4. RECAP REPORTS

PART 5. YEAR TO DATE MODIFICATIONS

**PABLO "PAUL" VILLARREAL JR.
TAX ASSESSOR/COLLECTOR
2804 S. BUS HWY 281
EDINBURG, TEXAS 78539**

PART 1

ANNUAL TAX COLLECTIONS REPORT

**PABLO "PAUL" VILLARREAL JR., TAX ASSR & COLL
PHARR-SAN JUAN-ALAMO ISD ANNUAL TAX REPORT
SEPTEMBER 1, 2019 THRU AUGUST 31, 2020**

TAX COLLECTIONS	BASE	PEN & INT	ATTY FEE
CURRENT	57,954,751.73	630,440.73	96,136.82
DELINQUENT	1,780,993.78	804,712.05	420,709.48
ROLLBACK	470,379.41	2,815.09	251.27
TOTALS	60,206,124.92	1,437,967.87	517,097.57
TOTAL COLLECTED 2019-2020 PHARR-SAN JUAN-ALAMO ISD			62,161,190.36

DISBURSEMENTS

ATTORNEY FEES	517,097.57
COMMISSIONS & COSTS	162,072.00
HCAD RENDITON PENALTY FEE	3,377.31
CURRENT YEAR REFUNDS	(269,642.38)
PRIOR YEAR REFUNDS	(379,407.80)
TOTAL REFUNDS NETTED FROM TAX COLLECTIONS	(649,050.18)

RECAP

TOTAL CURRENT/DELINQUENT/ROLLBACK BASE	60,206,124.92
TOTAL PENALTY & INTEREST	1,437,967.87
TOTAL TAX COLLECTIONS	61,644,092.79
TOTAL ATTORNEY FEES	517,097.57
TOTAL	61,512,140.18
LESS REFUNDS DISBURSED THRU FISCAL YEAR	(649,050.18)
TOTAL COLLECTED 2019/2020	62,161,190.36
LESS COMM. & COSTS, HCAD RENDITION FEE & CREDITS	165,449.31
TOTAL REVENUE DISBURSED TO PHARR-SAN JUAN-ALAMO ISD	61,995,741.05
TOTAL DISBURSED 2019-2020 TO PHARR-SAN JUAN-ALAMO ISD	62,161,190.36
DIFF.	-

AFFIDAVIT

I, PABLO "PAUL" VILLARREAL JR., TAX ASSESSOR-COLLECTOR OF TAXES FOR PHARR-SAN JUAN-ALAMO ISD DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE FISCAL YEAR ENDING 2019-2020 IS CORRECT.

Pablo Villarreal Jr.
ASSESSOR- COLLECTOR OF TAXES FOR PHARR, SAN JUAN, ALAMO ISD

SWORN AND SUBSCRIBED BEFORE ME THIS 21ST DAY OF SEPTEMBER 2020.

Melinda Mendoza
NOTARY PUBLIC, HIDALGO COUNTY, TEXAS



FROM: 09/01/2019 THRU 08/31/2020
 JURISDICTION: 0043 PHARR,SAN JUAN,ALAMO ISD

LOCATION: LOCATION NAME NOT FOUND

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2019	M & O	1.068300	48,654,665.50	.00	529,272.92	.00	49,183,938.42	96,136.82	.00	.00	49,280,075.24
	I & S	.204200	9,300,086.23	.00	101,167.81	.00	9,401,254.04	.00	.00	.00	9,401,254.04
	TOTAL	1.272500	57,954,751.73	.00	630,440.73	.00	58,585,192.46	96,136.82	.00	.00	58,681,329.28
2018	M & O	1.170000	955,219.17	.00	279,649.54	.00	1,234,868.71	250,051.80	.00	.00	1,484,920.51
	I & S	.209200	170,796.21	.00	50,002.25	.00	220,798.46	.00	.00	.00	220,798.46
	TOTAL	1.379200	1,126,015.38	.00	329,651.79	.00	1,455,667.17	250,051.80	.00	.00	1,705,718.97
2017	M & O	1.170000	215,402.90	.00	104,048.50	.00	319,451.40	68,693.67	.00	.00	388,145.07
	I & S	.219200	40,355.59	.00	19,493.19	.00	59,848.78	.00	.00	.00	59,848.78
	TOTAL	1.389200	255,758.49	.00	123,541.69	.00	379,300.18	68,693.67	.00	.00	447,993.85
2016	M & O	1.170000	116,682.56	.00	58,764.23	.00	175,446.79	31,142.83	.00	.00	206,589.62
	I & S	.229200	22,857.70	.00	11,511.87	.00	34,369.57	.00	.00	.00	34,369.57
	TOTAL	1.399200	139,540.26	.00	70,276.10	.00	209,816.36	31,142.83	.00	.00	240,959.19
2015	M & O	1.170000	62,744.68	.00	38,408.12	.00	101,152.80	17,552.28	.00	.00	118,705.08
	I & S	.229200	12,291.47	.00	7,524.10	.00	19,815.57	.00	.00	.00	19,815.57
	TOTAL	1.399200	75,036.15	.00	45,932.22	.00	120,968.37	17,552.28	.00	.00	138,520.65
2014	M & O	1.170000	37,965.38	.00	25,742.46	.00	63,707.84	10,031.86	.00	.00	73,739.70
	I & S	.189200	6,139.37	.00	4,162.84	.00	10,302.21	.00	.00	.00	10,302.21
	TOTAL	1.359200	44,104.75	.00	29,905.30	.00	74,010.05	10,031.86	.00	.00	84,041.91
2013	M & O	1.170000	19,833.37	.00	14,667.60	.00	34,500.97	4,522.73	.00	.00	39,023.70
	I & S	.189200	3,207.24	.00	2,371.89	.00	5,579.13	.00	.00	.00	5,579.13
	TOTAL	1.359200	23,040.61	.00	17,039.49	.00	40,080.10	4,522.73	.00	.00	44,602.83
2012	M & O	1.170000	13,372.11	.00	11,347.69	.00	24,719.80	3,235.91	.00	.00	27,955.71
	I & S	.189200	2,162.35	.00	1,834.98	.00	3,997.33	.00	.00	.00	3,997.33
	TOTAL	1.359200	15,534.46	.00	13,182.67	.00	28,717.13	3,235.91	.00	.00	31,953.04
2011	M & O	1.170000	11,099.82	.00	10,758.05	.00	21,857.87	3,064.02	.00	.00	24,921.89
	I & S	.189200	1,794.93	.00	1,739.69	.00	3,534.62	.00	.00	.00	3,534.62
	TOTAL	1.359200	12,894.75	.00	12,497.74	.00	25,392.49	3,064.02	.00	.00	28,456.51
2010	M & O	1.040000	6,856.33	.00	7,408.12	.00	14,264.45	2,372.22	.00	.00	16,636.67
	I & S	.319200	2,104.31	.00	2,273.71	.00	4,378.02	.00	.00	.00	4,378.02
	TOTAL	1.359200	8,960.64	.00	9,681.83	.00	18,642.47	2,372.22	.00	.00	21,014.69
2009	M & O	1.040000	8,029.15	.00	8,971.47	.00	17,000.62	2,316.83	.00	.00	19,317.45
	I & S	.261300	2,017.33	.00	2,254.12	.00	4,271.45	.00	.00	.00	4,271.45
	TOTAL	1.301300	10,046.48	.00	11,225.59	.00	21,272.07	2,316.83	.00	.00	23,588.90
2008	M & O	1.040000	9,261.51	.00	12,134.39	.00	21,395.90	3,205.30	.00	.00	24,601.20
	I & S	.231000	2,057.10	.00	2,695.27	.00	4,752.37	.00	.00	.00	4,752.37
	TOTAL	1.271000	11,318.61	.00	14,829.66	.00	26,148.27	3,205.30	.00	.00	29,353.57

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY FEES	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2007	M & O	1.040000	3,241.51	.00	4,490.02	.00	7,731.53	1,138.57	.00	.00	8,870.10
	I & S	1.171300	533.93	.00	739.54	.00	1,273.47	.00	.00	.00	1,273.47
	TOTAL	1.211300	3,775.44	.00	5,229.56	.00	9,005.00	1,138.57	.00	.00	10,143.57
2006	M & O	1.370000	4,446.42	.00	6,619.60	.00	11,066.02	1,352.51	.00	.00	12,418.53
	I & S	1.149400	484.89	.00	721.86	.00	1,206.75	.00	.00	.00	1,206.75
	TOTAL	1.519400	4,931.31	.00	7,341.46	.00	12,272.77	1,352.51	.00	.00	13,625.28
2005	M & O	1.500000	6,550.02	.00	10,473.50	.00	17,023.52	2,269.18	.00	.00	19,292.70
	I & S	1.113534	495.81	.00	792.72	.00	1,288.53	.00	.00	.00	1,288.53
	TOTAL	1.613534	7,045.83	.00	11,266.22	.00	18,312.05	2,269.18	.00	.00	20,581.23
2004	M & O	1.500000	6,512.19	.00	11,557.44	.00	18,069.63	2,603.64	.00	.00	20,673.27
	I & S	1.113534	492.89	.00	874.79	.00	1,367.68	.00	.00	.00	1,367.68
	TOTAL	1.613534	7,005.08	.00	12,432.23	.00	19,437.31	2,603.64	.00	.00	22,040.95
2003	M & O	1.500000	4,084.32	.00	7,736.80	.00	11,821.12	1,604.49	.00	.00	13,425.61
	I & S	1.111538	303.71	.00	575.30	.00	879.01	.00	.00	.00	879.01
	TOTAL	1.611538	4,388.03	.00	8,312.10	.00	12,700.13	1,604.49	.00	.00	14,304.62
2002	M & O	1.500000	3,845.86	.00	8,009.02	.00	11,854.88	1,784.49	.00	.00	13,639.37
	I & S	1.22068	312.94	.00	651.76	.00	964.70	.00	.00	.00	964.70
	TOTAL	1.622068	4,158.80	.00	8,660.78	.00	12,819.58	1,784.49	.00	.00	14,604.07
2001	M & O	1.500000	3,917.14	.00	8,702.95	.00	12,620.09	1,945.83	.00	.00	14,565.92
	I & S	1.21665	317.72	.00	705.91	.00	1,023.63	.00	.00	.00	1,023.63
	TOTAL	1.621665	4,234.86	.00	9,408.86	.00	13,643.72	1,945.83	.00	.00	15,589.55
2000	M & O	1.500000	4,167.69	.00	10,007.10	.00	14,174.79	2,202.22	.00	.00	16,377.01
	I & S	1.134623	374.04	.00	898.15	.00	1,272.19	.00	.00	.00	1,272.19
	TOTAL	1.634623	4,541.73	.00	10,905.25	.00	15,446.98	2,202.22	.00	.00	17,649.20
1999	M & O	1.500000	3,679.53	.00	9,132.24	.00	12,811.77	1,685.57	.00	.00	14,497.34
	I & S	1.090000	220.79	.00	547.95	.00	768.74	.00	.00	.00	768.74
	TOTAL	1.590000	3,900.32	.00	9,680.19	.00	13,580.51	1,685.57	.00	.00	15,266.08
1998	M & O	1.384935	2,392.44	.00	6,270.05	.00	8,662.49	1,406.24	.00	.00	10,068.73
	I & S	1.205065	354.25	.00	928.40	.00	1,282.65	.00	.00	.00	1,282.65
	TOTAL	1.590000	2,746.69	.00	7,198.45	.00	9,945.14	1,406.24	.00	.00	11,351.38
1997	M & O	1.312511	2,277.56	.00	6,012.49	.00	8,240.05	1,282.49	.00	.00	9,522.54
	I & S	1.261389	443.65	.00	1,197.42	.00	1,641.07	.00	.00	.00	1,641.07
	TOTAL	1.573900	2,671.21	.00	7,209.91	.00	9,881.12	1,282.49	.00	.00	11,163.61
1996	M & O	1.208337	1,363.51	.00	3,660.50	.00	5,024.01	718.73	.00	.00	5,742.74
	I & S	1.291663	329.11	.00	883.56	.00	1,212.67	.00	.00	.00	1,212.67
	TOTAL	1.500000	1,692.62	.00	4,544.06	.00	6,236.68	718.73	.00	.00	6,955.41

FROM: 09/01/2019 THRU 08/31/2020
 JURISDICTION: 0043 PEARR,SAN JUAN,ALAMO ISD

LOCATION: LOCATION NAME NOT FOUND

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY FEES	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
1995	M & O	1.081310	1,393.12	.00	3,955.40	.00	5,348.52	894.52	.00	.00	6,243.04
	I & S	.348620	449.12	.00	1,275.23	.00	1,724.35	.00	.00	.00	1,724.35
	TOTAL	1.429930	1,842.24	.00	5,230.63	.00	7,072.87	894.52	.00	.00	7,967.39
1994	M & O	1.043160	1,500.19	.00	4,522.63	.00	6,022.82	1,085.01	.00	.00	7,107.83
	I & S	.386390	555.65	.00	1,675.20	.00	2,230.85	.00	.00	.00	2,230.85
	TOTAL	1.429550	2,055.84	.00	6,197.83	.00	8,253.67	1,085.01	.00	.00	9,338.68
1993	M & O	1.071980	970.41	.00	3,200.80	.00	4,171.21	831.07	.00	.00	5,002.28
	I & S	.357570	323.69	.00	1,067.65	.00	1,391.34	.00	.00	.00	1,391.34
	TOTAL	1.429550	1,294.10	.00	4,268.45	.00	5,562.55	831.07	.00	.00	6,393.62
1992	M & O	.118880	213.65	.00	731.00	.00	944.65	626.52	.00	.00	1,571.17
	I & S	.410670	738.08	.00	2,525.17	.00	3,263.25	.00	.00	.00	3,263.25
	TOTAL	.529550	951.73	.00	3,256.17	.00	4,207.90	626.52	.00	.00	4,834.42
1991	M & O	.074870	47.73	.00	169.43	.00	217.16	221.88	.00	.00	439.04
	I & S	.435130	277.37	.00	984.68	.00	1,262.05	.00	.00	.00	1,262.05
	TOTAL	.510000	325.10	.00	1,154.11	.00	1,479.21	221.88	.00	.00	1,701.09
1990	M & O	.333760	82.09	.00	298.73	.00	380.82	160.37	.00	.00	541.19
	I & S	.637730	156.85	.00	570.80	.00	727.65	.00	.00	.00	727.65
	TOTAL	.971490	238.94	.00	869.53	.00	1,108.47	160.37	.00	.00	1,268.84
1989	M & O	.340960	80.35	.00	304.52	.00	384.87	146.37	.00	.00	531.24
	I & S	.523480	123.36	.00	467.54	.00	590.90	.00	.00	.00	590.90
	TOTAL	.864440	203.71	.00	772.06	.00	975.77	146.37	.00	.00	1,122.14
1988	M & O	.109660	25.84	.00	101.04	.00	126.88	150.03	.00	.00	276.91
	I & S	.754780	177.87	.00	695.47	.00	873.34	.00	.00	.00	873.34
	TOTAL	.864440	203.71	.00	796.51	.00	1,000.22	150.03	.00	.00	1,150.25
1987	M & O	.512320	120.73	.00	486.55	.00	607.28	153.32	.00	.00	760.60
	I & S	.350000	82.48	.00	332.39	.00	414.87	.00	.00	.00	414.87
	TOTAL	.862320	203.21	.00	818.94	.00	1,022.15	153.32	.00	.00	1,175.47
1986	M & O	.520000	122.54	.00	508.54	.00	631.08	158.38	.00	.00	789.46
	I & S	.350000	82.48	.00	342.29	.00	424.77	.00	.00	.00	424.77
	TOTAL	.870000	205.02	.00	850.83	.00	1,055.85	158.38	.00	.00	1,214.23
1985	M & O	.519640	79.98	.00	341.52	.00	421.50	87.60	.00	.00	509.10
	I & S	.200360	30.84	.00	131.68	.00	162.52	.00	.00	.00	162.52
	TOTAL	.720000	110.82	.00	473.20	.00	584.02	87.60	.00	.00	671.62
1981	M & O	.520000	9.53	.00	39.93	.00	49.46	11.00	.00	.00	60.46
	I & S	.400000	7.33	.00	30.71	.00	38.04	.00	.00	.00	38.04
	TOTAL	.920000	16.86	.00	70.64	.00	87.50	11.00	.00	.00	98.50

09/02/2020 10:13:01 3572395
 TC298-D SELECTION: SYSTEM
 RECEIPT DATE: ALL

TAX COLLECTION SYSTEM
 DEPOSIT DISTRIBUTION
 FROM: 09/01/2019 THRU 08/31/2020

EXCLUDES AG ROLLBACK PAGE: 82

LOCATION: LOCATION NAME NOT FOUND

JURISDICTION: 0043 PHARR, SAN JUAN, ALAMO ISD

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
ALL	M & O		50,162,206.83	.00	1,208,504.89	.00	51,370,711.72	516,846.30	.00	.00	51,887,558.02
ALL	I & S		9,573,538.68	.00	226,647.89	.00	9,800,186.57	.00	.00	.00	9,800,186.57
ALL	TOTAL		59,735,745.51	.00	1,435,152.78	.00	61,170,898.29	516,846.30	.00	.00	61,687,744.59
DLQ	M & O		1,507,541.33	.00	679,231.97	.00	2,186,773.30	420,709.48	.00	.00	2,607,482.78
DLQ	I & S		273,452.45	.00	125,480.08	.00	398,932.53	.00	.00	.00	398,932.53
DLQ	TOTAL		1,780,993.78	.00	804,712.05	.00	2,585,705.83	420,709.48	.00	.00	3,006,415.31
CURR	M & O		48,654,665.50	.00	529,272.92	.00	49,183,938.42	96,136.82	.00	.00	49,280,075.24
CURR	I & S		9,300,086.23	.00	101,167.81	.00	9,401,254.04	.00	.00	.00	9,401,254.04
CURR	TOTAL		57,954,751.73	.00	630,440.73	.00	58,585,192.46	96,136.82	.00	.00	58,681,329.28

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2019	M & O	1.068300	48,654,665.50	.00	529,272.92	.00	49,183,938.42	96,136.82	.00	.00	49,280,075.24
	I & S	.204200	9,300,086.23	.00	101,167.81	.00	9,401,254.04	.00	.00	.00	9,401,254.04
	TOTAL	1.272500	57,954,751.73	.00	630,440.73	.00	58,585,192.46	96,136.82	.00	.00	58,681,329.28
2018	M & O	1.170000	1,007,584.24	.00	279,649.54	.00	1,287,233.78	250,051.80	.00	.00	1,537,285.58
	I & S	.209200	180,159.26	.00	50,002.25	.00	230,161.51	.00	.00	.00	230,161.51
	TOTAL	1.379200	1,187,743.50	.00	329,651.79	.00	1,517,395.29	250,051.80	.00	.00	1,767,447.09
2017	M & O	1.170000	282,744.28	.00	104,048.50	.00	386,792.78	68,693.67	.00	.00	455,486.45
	I & S	.219200	52,972.03	.00	19,493.19	.00	72,465.22	.00	.00	.00	72,465.22
	TOTAL	1.389200	335,716.31	.00	123,541.69	.00	459,258.00	68,693.67	.00	.00	527,951.67
2016	M & O	1.170000	208,052.12	.00	59,647.68	.00	267,699.80	31,142.83	.00	.00	298,842.63
	I & S	.229200	40,756.78	.00	11,684.93	.00	52,441.71	.00	.00	.00	52,441.71
	TOTAL	1.399200	248,808.90	.00	71,332.61	.00	320,141.51	31,142.83	.00	.00	351,284.34
2015	M & O	1.170000	159,645.96	.00	39,344.60	.00	198,990.56	17,552.28	.00	.00	216,542.84
	I & S	.229200	31,274.19	.00	7,707.55	.00	38,981.74	.00	.00	.00	38,981.74
	TOTAL	1.399200	190,920.15	.00	47,052.15	.00	237,972.30	17,552.28	.00	.00	255,524.58
2014	M & O	1.170000	126,201.19	.00	25,742.46	.00	151,943.65	10,031.86	.00	.00	161,975.51
	I & S	.189200	20,407.93	.00	4,162.84	.00	24,570.77	.00	.00	.00	24,570.77
	TOTAL	1.359200	146,609.12	.00	29,905.30	.00	176,514.42	10,031.86	.00	.00	186,546.28
2013	M & O	1.170000	20,181.04	.00	14,893.13	.00	35,074.17	4,622.62	.00	.00	39,696.79
	I & S	.189200	3,263.46	.00	2,408.36	.00	5,671.82	.00	.00	.00	5,671.82
	TOTAL	1.359200	23,444.50	.00	17,301.49	.00	40,745.99	4,622.62	.00	.00	45,368.61
2012	M & O	1.170000	13,916.61	.00	11,671.91	.00	25,588.52	3,387.29	.00	.00	28,975.81
	I & S	.189200	2,250.42	.00	1,887.41	.00	4,137.83	.00	.00	.00	4,137.83
	TOTAL	1.359200	16,167.03	.00	13,559.32	.00	29,726.35	3,387.29	.00	.00	33,113.64
2011	M & O	1.170000	11,099.82	.00	10,758.05	.00	21,857.87	3,064.02	.00	.00	24,921.89
	I & S	.189200	1,794.93	.00	1,739.69	.00	3,534.62	.00	.00	.00	3,534.62
	TOTAL	1.359200	12,894.75	.00	12,497.74	.00	25,392.49	3,064.02	.00	.00	28,456.51
2010	M & O	1.040000	6,856.33	.00	7,408.12	.00	14,264.45	2,372.22	.00	.00	16,636.67
	I & S	.319200	2,104.31	.00	2,273.71	.00	4,378.02	.00	.00	.00	4,378.02
	TOTAL	1.359200	8,960.64	.00	9,681.83	.00	18,642.47	2,372.22	.00	.00	21,014.69
2009	M & O	1.040000	8,029.15	.00	8,971.47	.00	17,000.62	2,316.83	.00	.00	19,317.45
	I & S	.261300	2,017.33	.00	2,254.12	.00	4,271.45	.00	.00	.00	4,271.45
	TOTAL	1.301300	10,046.48	.00	11,225.59	.00	21,272.07	2,316.83	.00	.00	23,588.90
2008	M & O	1.040000	9,261.51	.00	12,134.39	.00	21,395.90	3,205.30	.00	.00	24,601.20
	I & S	.231000	2,057.10	.00	2,695.27	.00	4,752.37	.00	.00	.00	4,752.37
	TOTAL	1.271000	11,318.61	.00	14,829.66	.00	26,148.27	3,205.30	.00	.00	29,353.57

LOCATION: LOCATION NAME NOT FOUND

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2007	M & O	1.040000	3,241.51	.00	4,490.02	.00	7,731.53	1,138.57	.00	.00	8,870.10
	I & S	.171300	533.93	.00	739.54	.00	1,273.47	.00	.00	.00	1,273.47
	TOTAL	1.211300	3,775.44	.00	5,229.56	.00	9,005.00	1,138.57	.00	.00	10,143.57
2006	M & O	1.370000	4,446.42	.00	6,619.60	.00	11,066.02	1,352.51	.00	.00	12,418.53
	I & S	.149400	484.89	.00	721.86	.00	1,206.75	.00	.00	.00	1,206.75
	TOTAL	1.519400	4,931.31	.00	7,341.46	.00	12,272.77	1,352.51	.00	.00	13,625.28
2005	M & O	1.500000	6,550.02	.00	10,473.50	.00	17,023.52	2,269.18	.00	.00	19,292.70
	I & S	.113534	495.81	.00	792.72	.00	1,288.53	.00	.00	.00	1,288.53
	TOTAL	1.613534	7,045.83	.00	11,266.22	.00	18,312.05	2,269.18	.00	.00	20,581.23
2004	M & O	1.500000	6,512.19	.00	11,557.44	.00	18,069.63	2,603.64	.00	.00	20,673.27
	I & S	.113534	492.89	.00	874.79	.00	1,367.68	.00	.00	.00	1,367.68
	TOTAL	1.613534	7,005.08	.00	12,432.23	.00	19,437.31	2,603.64	.00	.00	22,040.95
2003	M & O	1.500000	4,084.32	.00	7,736.80	.00	11,821.12	1,604.49	.00	.00	13,425.61
	I & S	.111538	303.71	.00	575.30	.00	879.01	.00	.00	.00	879.01
	TOTAL	1.611538	4,388.03	.00	8,312.10	.00	12,700.13	1,604.49	.00	.00	14,304.62
2002	M & O	1.500000	3,845.86	.00	8,009.02	.00	11,854.88	1,784.49	.00	.00	13,639.37
	I & S	.122068	312.94	.00	651.76	.00	964.70	.00	.00	.00	964.70
	TOTAL	1.622068	4,158.80	.00	8,660.78	.00	12,819.58	1,784.49	.00	.00	14,604.07
2001	M & O	1.500000	3,917.14	.00	8,702.95	.00	12,620.09	1,945.83	.00	.00	14,565.92
	I & S	.121665	317.72	.00	705.91	.00	1,023.63	.00	.00	.00	1,023.63
	TOTAL	1.621665	4,234.86	.00	9,408.86	.00	13,643.72	1,945.83	.00	.00	15,589.55
2000	M & O	1.500000	4,167.69	.00	10,007.10	.00	14,174.79	2,202.22	.00	.00	16,377.01
	I & S	.134623	374.04	.00	898.15	.00	1,272.19	.00	.00	.00	1,272.19
	TOTAL	1.634623	4,541.73	.00	10,905.25	.00	15,446.98	2,202.22	.00	.00	17,649.20
1999	M & O	1.500000	3,679.53	.00	9,132.24	.00	12,811.77	1,685.57	.00	.00	14,497.34
	I & S	.090000	220.79	.00	547.95	.00	768.74	.00	.00	.00	768.74
	TOTAL	1.590000	3,900.32	.00	9,680.19	.00	13,580.51	1,685.57	.00	.00	15,266.08
1998	M & O	1.384935	2,392.44	.00	6,270.05	.00	8,662.49	1,406.24	.00	.00	10,068.73
	I & S	.205065	354.25	.00	928.40	.00	1,282.65	.00	.00	.00	1,282.65
	TOTAL	1.590000	2,746.69	.00	7,198.45	.00	9,945.14	1,406.24	.00	.00	11,351.38
1997	M & O	1.312511	2,227.56	.00	6,012.49	.00	8,240.05	1,282.49	.00	.00	9,522.54
	I & S	.261389	443.65	.00	1,197.42	.00	1,641.07	.00	.00	.00	1,641.07
	TOTAL	1.573900	2,671.21	.00	7,209.91	.00	9,881.12	1,282.49	.00	.00	11,163.61
1996	M & O	1.208337	1,363.51	.00	3,660.50	.00	5,024.01	718.73	.00	.00	5,742.74
	I & S	.291663	329.11	.00	883.56	.00	1,212.67	.00	.00	.00	1,212.67
	TOTAL	1.500000	1,692.62	.00	4,544.06	.00	6,236.68	718.73	.00	.00	6,955.41

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
1995	M & O	1.081310	1,393.12	.00	3,955.40	.00	5,348.52	894.52	.00	.00	6,243.04
	I & S	.348620	449.12	.00	1,275.23	.00	1,724.35	.00	.00	.00	1,724.35
	TOTAL	1.429930	1,842.24	.00	5,230.63	.00	7,072.87	894.52	.00	.00	7,967.39
1994	M & O	1.043160	1,500.19	.00	4,522.63	.00	6,022.82	1,085.01	.00	.00	7,107.83
	I & S	.386390	555.65	.00	1,675.20	.00	2,230.85	.00	.00	.00	2,230.85
	TOTAL	1.429550	2,055.84	.00	6,197.83	.00	8,253.67	1,085.01	.00	.00	9,338.68
1993	M & O	1.071980	970.41	.00	3,200.80	.00	4,171.21	831.07	.00	.00	5,002.28
	I & S	.357570	323.69	.00	1,067.65	.00	1,391.34	.00	.00	.00	1,391.34
	TOTAL	1.429550	1,294.10	.00	4,268.45	.00	5,562.55	831.07	.00	.00	6,393.62
1992	M & O	.118880	213.65	.00	731.00	.00	944.65	626.52	.00	.00	1,571.17
	I & S	.410670	738.08	.00	2,525.17	.00	3,263.25	.00	.00	.00	3,263.25
	TOTAL	.529550	951.73	.00	3,256.17	.00	4,207.90	626.52	.00	.00	4,834.42
1991	M & O	.074870	47.73	.00	169.43	.00	217.16	221.88	.00	.00	439.04
	I & S	.435130	277.37	.00	984.68	.00	1,262.05	.00	.00	.00	1,262.05
	TOTAL	.510000	325.10	.00	1,154.11	.00	1,479.21	221.88	.00	.00	1,701.09
1990	M & O	.333760	82.09	.00	298.73	.00	380.82	160.37	.00	.00	541.19
	I & S	.637730	156.85	.00	570.80	.00	727.65	.00	.00	.00	727.65
	TOTAL	.971490	238.94	.00	869.53	.00	1,108.47	160.37	.00	.00	1,268.84
1989	M & O	.340960	80.35	.00	304.52	.00	384.87	146.37	.00	.00	531.24
	I & S	.523480	123.36	.00	467.54	.00	590.90	.00	.00	.00	590.90
	TOTAL	.864440	203.71	.00	772.06	.00	975.77	146.37	.00	.00	1,122.14
1988	M & O	.109660	25.84	.00	101.04	.00	126.88	150.03	.00	.00	276.91
	I & S	.754780	177.87	.00	695.47	.00	873.34	.00	.00	.00	873.34
	TOTAL	.864440	203.71	.00	796.51	.00	1,000.22	150.03	.00	.00	1,150.25
1987	M & O	.512320	120.73	.00	486.55	.00	607.28	153.32	.00	.00	760.60
	I & S	.350000	82.48	.00	332.39	.00	414.87	.00	.00	.00	414.87
	TOTAL	.862320	203.21	.00	818.94	.00	1,022.15	153.32	.00	.00	1,175.47
1986	M & O	.520000	122.54	.00	508.54	.00	631.08	158.38	.00	.00	789.46
	I & S	.350000	82.48	.00	342.29	.00	424.77	.00	.00	.00	424.77
	TOTAL	.870000	205.02	.00	850.83	.00	1,055.85	158.38	.00	.00	1,214.23
1985	M & O	.519640	79.98	.00	341.52	.00	421.50	87.60	.00	.00	509.10
	I & S	.200360	30.84	.00	131.68	.00	162.52	.00	.00	.00	162.52
	TOTAL	.720000	110.82	.00	473.20	.00	584.02	87.60	.00	.00	671.62
1981	M & O	.520000	9.53	.00	39.93	.00	49.46	11.00	.00	.00	60.46
	I & S	.400000	7.33	.00	30.71	.00	38.04	.00	.00	.00	38.04
	TOTAL	.920000	16.86	.00	70.64	.00	87.50	11.00	.00	.00	98.50

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 TC298-D SELECTION: SYSTEM
 RECEIPT DATE: ALL
 LOCATION: LOCATION NAME NOT FOUND

TAX COLLECTION SYSTEM
 DEPOSIT DISTRIBUTION
 FROM: 09/01/2019 THRU 08/31/2020
 JURISDICTION: 0043 PHARR, SAN JUAN, ALAMO ISD

PAGE: 82
 INCLUDES AG ROLLEBACK

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
ALL	M & O		50,559,312.10	.00	1,210,874.57	.00	51,770,186.67	517,097.57	.00	.00	52,287,284.24
ALL	I & S		9,646,812.82	.00	227,093.30	.00	9,873,906.12	.00	.00	.00	9,873,906.12
ALL	TOTAL		60,206,124.92	.00	1,437,967.87	.00	61,644,092.79	517,097.57	.00	.00	62,161,190.36
DLQ	M & O		1,904,646.60	.00	681,601.65	.00	2,586,248.25	420,960.75	.00	.00	3,007,209.00
DLQ	I & S		346,726.59	.00	125,925.49	.00	472,652.08	.00	.00	.00	472,652.08
DLQ	TOTAL		2,251,373.19	.00	807,527.14	.00	3,058,900.33	420,960.75	.00	.00	3,479,861.08
CURR	M & O		48,654,665.50	.00	529,272.92	.00	49,183,938.42	96,136.82	.00	.00	49,280,075.24
CURR	I & S		9,300,086.23	.00	101,167.81	.00	9,401,254.04	.00	.00	.00	9,401,254.04
CURR	TOTAL		57,954,751.73	.00	630,440.73	.00	58,585,192.46	96,136.82	.00	.00	58,681,329.28

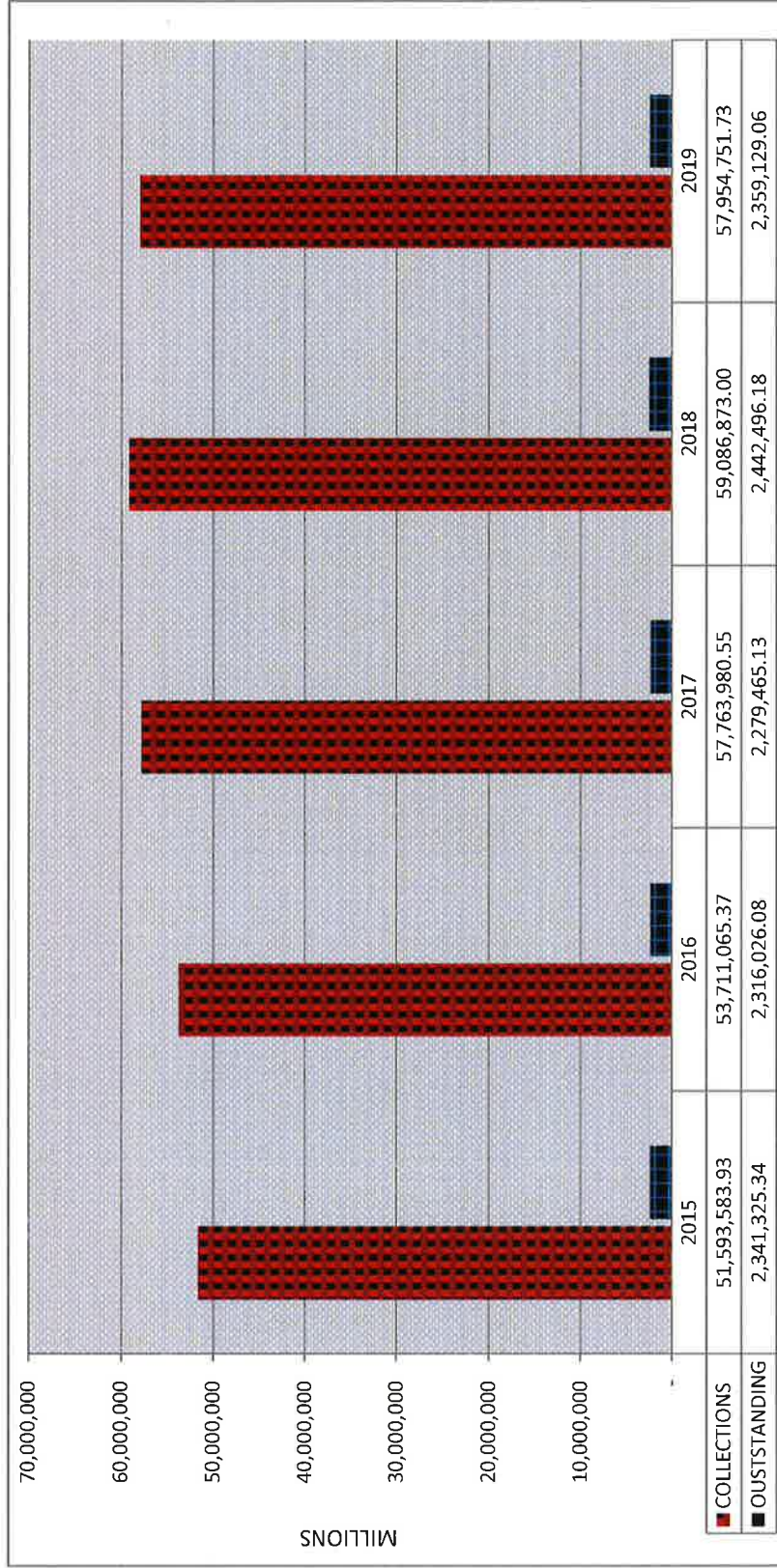
PART 2

CURRENT TAX COLLECTIONS

**PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
PHARR SAN JUAN ALAMO INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT**

<u>AD VALOREM - PSJA ISD</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>DIFFERENCE</u>
<u>2019 CURRENT</u>			
ORIGINAL LEVY	60,614,492.69	61,817,365.66	(1,202,872.97)
MODIFICATIONS	(300,611.90)	(287,996.48)	(12,615.42)
CURRENT LEVY	60,313,880.79	61,529,369.18	(1,215,488.39)
CURRENT COLLECTIONS THIS MONTH	265,003.52	229,937.18	35,066.34
CURRENT COLLECTIONS TO DATE	57,954,751.73	59,086,873.00	(1,132,121.27)
OUTSTANDING TO DATE	2,359,129.06	2,442,496.18	(83,367.12)
PERCENT COLLECTED/ORIGINAL	95.61%	95.58%	0.03%
PERCENT COLLECTED/MODIFIED	96.09%	96.03%	0.06%
TOTAL COLLECTIONS FISCAL YEAR	57,954,751.73	59,086,873.00	

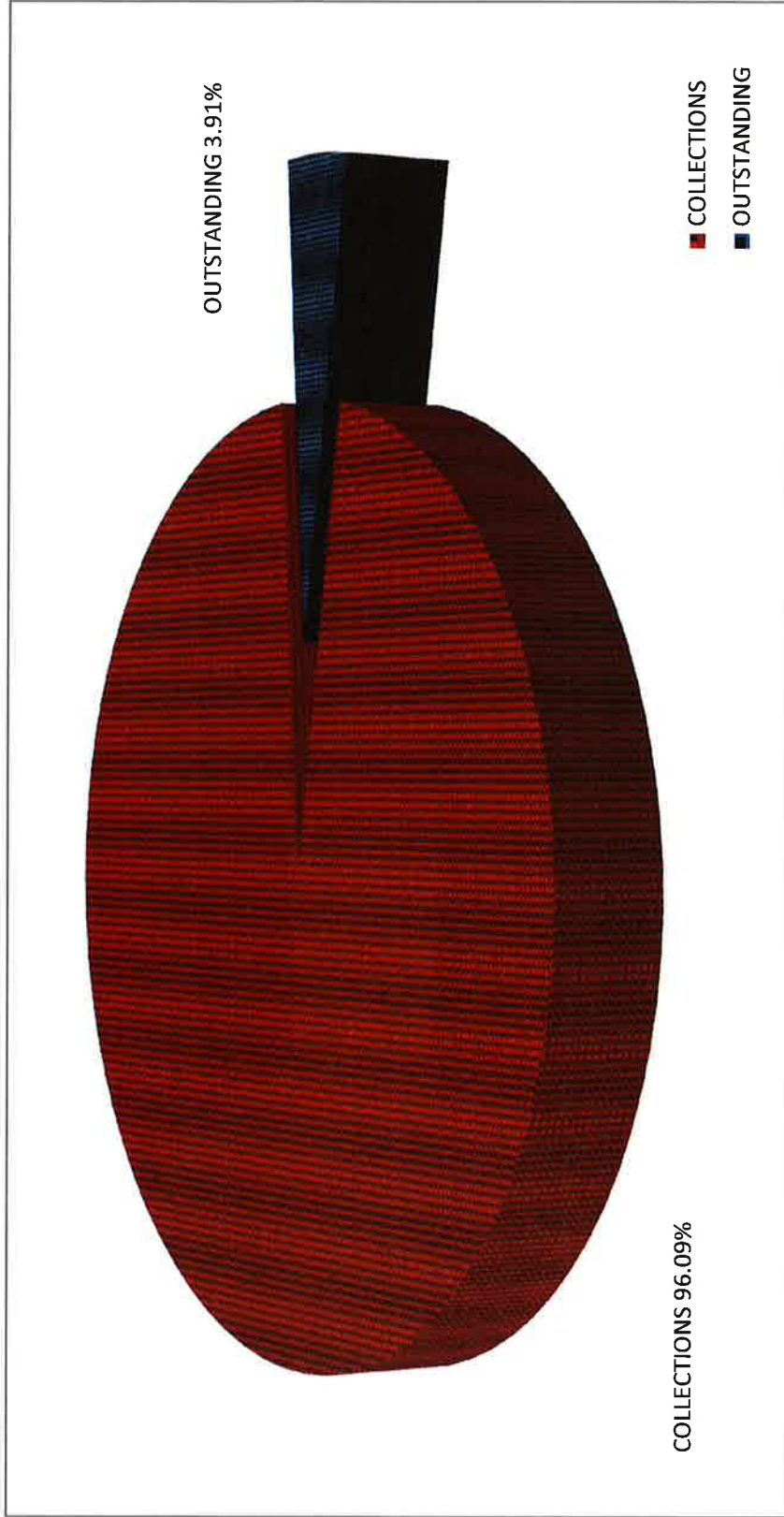
**PHARR-SAN JUAN-ALAMO ISD CURRENT TAX COLLECTION
5-YEAR COMPARISON CHART
SEPTEMBER 1ST - AUGUST 31ST**



YEAR	ORIGINAL LEVY	MODIFICATIONS	ADJUSTED LEVY	COLLECTIONS	OUTSTANDING	PERCENT
2015	54,069,973.55	(135,064.28)	53,934,909.27	51,593,583.93	2,341,325.34	95.66%
2016	56,528,230.53	(501,139.08)	56,027,091.45	53,711,065.37	2,316,026.08	95.87%
2017	60,177,243.09	(133,797.41)	60,043,445.68	57,763,980.55	2,279,465.13	96.20%
2018	61,817,365.66	(287,996.48)	61,529,369.18	59,086,873.00	2,442,496.18	96.03%
2019	60,614,492.69	(300,611.90)	60,313,880.79	57,954,751.73	2,359,129.06	96.09%

Pablo "Paul" Villarreal Jr., PCC - Pharr-San Juan-Alamo ISD Tax Assr/Coll
Hidalgo County, Texas

PHARR-SAN JUAN-ALAMO ISD
 2019 CURRENT TAX COLLECTION
 SEPTEMBER 1ST - AUGUST 31ST



YEAR	ORIGINAL LEVY	MODIFICATIONS	ADJUSTED LEVY	COLLECTIONS	OUTSTANDING	PERCENT
2019	60,614,492.69	(300,611.90)	60,313,880.79	57,954,751.73	2,359,129.06	96.09%

Pablo "Paul" Villarreal Jr., PCC - Pharr-San Juan-Alamo ISD Tax Assr/Coll
 Hidalgo County, Texas

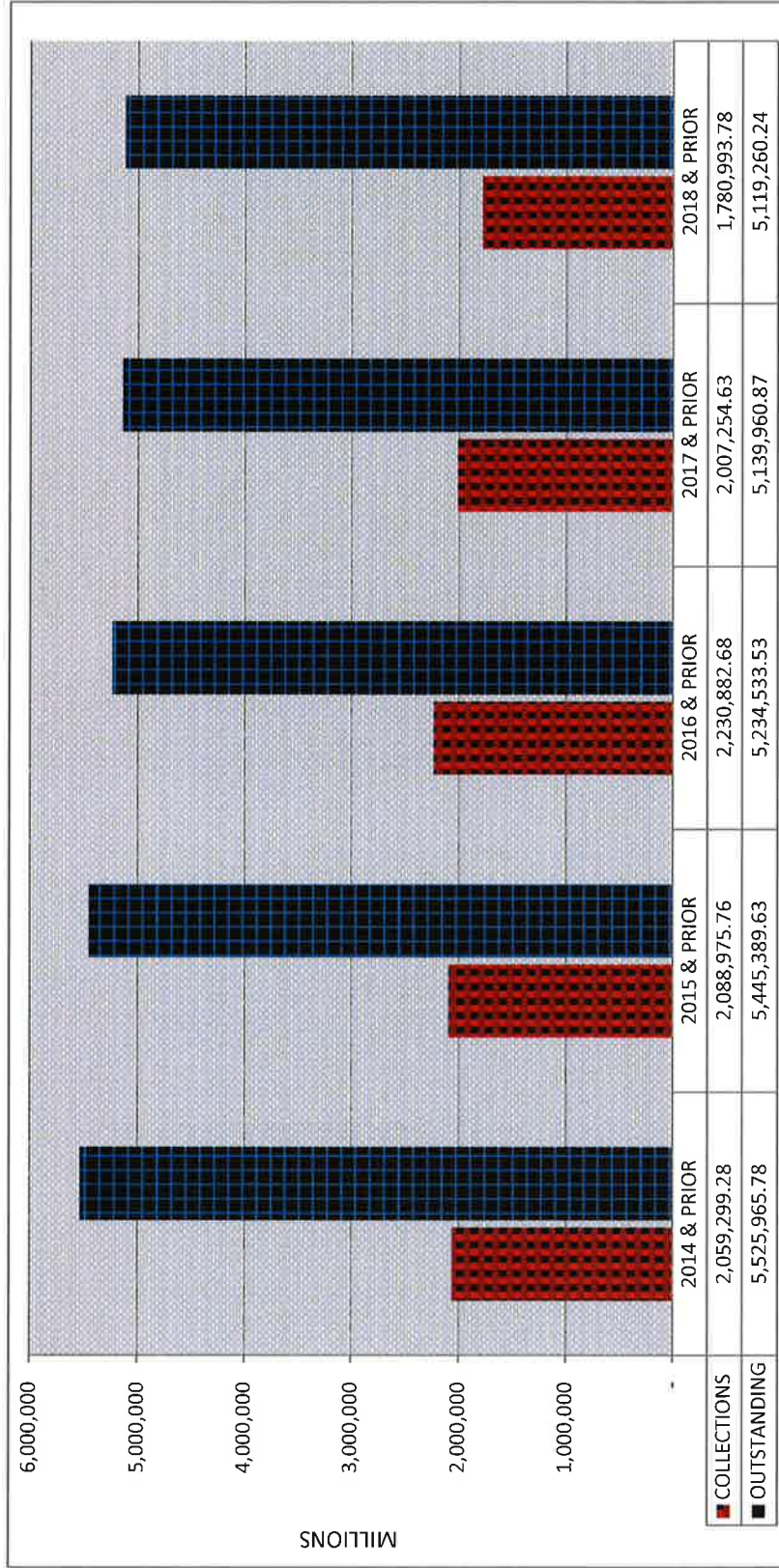
PART 3

DELINQUENT TAX COLLECTIONS

**PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
PHARR SAN JUAN ALAMO INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT**

<u>AD VALOREM - PSJA ISD</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>DIFFERENCE</u>
<u>DELINQUENT</u>			
ORIGINAL LEVY	7,582,457.05	7,513,998.66	68,458.39
MODIFICATIONS	(682,203.03)	(366,783.16)	(315,419.87)
DELINQUENT LEVY	6,900,254.02	7,147,215.50	(246,961.48)
DELINQUENT COLLECTIONS THIS MONTH	114,840.80	119,202.52	(4,361.72)
DELINQUENT COLLECTIONS TO DATE	1,780,993.78	2,007,254.63	(226,260.85)
OUTSTANDING TO DATE	5,119,260.24	5,139,960.87	(20,700.63)
PERCENT COLLECTED/ORIGINAL	23.49%	26.71%	-3.22%
PERCENT COLLECTED/MODIFIED	25.81%	28.08%	-2.27%
TOTAL COLLECTIONS FISCAL YEAR	1,780,993.78	2,007,254.63	

**PHARR-SAN JUAN-ALAMO ISD DELINQUENT TAX COLLECTION
5-YEAR COMPARISON CHART
SEPTEMBER 1ST - AUGUST 31ST**



YEAR	ORIGINAL LEVY	MODIFICATIONS	ADJUSTED LEVY	COLLECTIONS	OUTSTANDING	PERCENT
2014 & PRIOR	7,879,993.28	(294,728.22)	7,585,265.06	2,059,299.28	5,525,965.78	27.15%
2015 & PRIOR	7,867,291.12	(332,925.73)	7,534,365.39	2,088,975.76	5,445,389.63	27.73%
2016 & PRIOR	7,761,415.71	(295,999.50)	7,465,416.21	2,230,882.68	5,234,533.53	29.88%
2017 & PRIOR	7,513,998.66	(366,783.16)	7,147,215.50	2,007,254.63	5,139,960.87	28.08%
2018 & PRIOR	7,582,457.05	(682,203.03)	6,900,254.02	1,780,993.78	5,119,260.24	25.81%

Pablo "Paul" Villarreal Jr., PCC - Pharr-San Juan-Alamo ISD Tax Assr/Coll
Hidalgo County, Texas

**PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
PHARR SAN JUAN ALAMO INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT**

<u>AD VALOREM - PSJA ISD</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>DIFFERENCE</u>
<u>ROLLBACK</u>			
ORIGINAL LEVY	323,437.93	17,400.35	306,037.58
MODIFICATIONS	156,239.97	412,510.64	(256,270.67)
ROLLBACK LEVY	479,677.90	429,910.99	49,766.91
ROLLBACK COLLECTIONS THIS MONTH	76.64	0.00	76.64
ROLLBACK COLLECTIONS TO DATE	470,379.41	106,473.06	363,906.35
OUTSTANDING TO DATE	9,298.49	323,437.93	(314,139.44)
PERCENT COLLECTED/ORIGINAL	0.02%	0.00%	0.02%
PERCENT COLLECTED/MODIFIED	98.06%	24.77%	73.29%
 TOTAL COLLECTIONS FISCAL YEAR	 470,379.41	 106,473.06	

PART 4

RECAP REPORTS

TAX COLLECTION SYSTEM
TAX COLLECTOR MONTHLY REPORT
EXCLUDES AG ROLLBACK

FROM 09/01/2019 TO 08/31/2020

FISCAL START: 09/01/2019 END: 08/31/2020 JURISDICTION: 0043 PHARR,SAN JUAN,ALAMO ISD

CURRENT YEAR	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
	4,824,721,849	22,806,361-	4,801,915,488	01.272500	60,313,880.79	46,936

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2019	60,614,492.69	300,611.90-	300,611.90-	57,954,751.73	57,954,751.73	2,359,129.06	96.09	4,174.89-
2018	2,442,496.18	327,063.64-	327,063.64-	1,126,015.38	1,126,015.38	989,417.16	53.23	2,117.06-
2017	931,736.40	107,910.33-	107,910.33-	255,758.49	255,758.49	568,067.58	31.05	2,267.63-
2016	587,668.24	14,692.88-	14,692.88-	139,540.26	139,540.26	433,435.10	24.35	2,169.40-
2015	509,692.09	125,929.20-	125,929.20-	75,036.15	75,036.15	308,726.74	19.55	1,549.67-
2014	331,484.85	5,024.61-	5,024.61-	44,104.75	44,104.75	282,355.49	13.51	2,556.32-
2013	256,597.41	1,714.17-	1,714.17-	23,040.61	23,040.61	231,842.63	9.04	1,565.16-
2012	226,003.16	1,818.70-	1,818.70-	15,534.46	15,534.46	208,650.00	6.93	1,731.47-
2011	238,651.31	3,930.94-	3,930.94-	12,894.75	12,894.75	221,825.62	5.49	2,103.12-
2010	225,058.80	3,907.60-	3,907.60-	8,960.64	8,960.64	212,190.56	4.05	1,743.18-
2009	214,745.09	3,152.73-	3,152.73-	10,046.48	10,046.48	201,545.88	4.75	1,117.96-
2008	195,139.93	1,269.09-	1,269.09-	11,318.61	11,318.61	182,552.23	5.84	239.21-
2007	154,539.14	2,304.05-	2,304.05-	3,775.44	3,775.44	148,459.65	2.48	162.48-
2006	180,873.75	4,833.37-	4,833.37-	4,931.31	4,931.31	171,109.07	2.80	203.81-
2005	164,087.57	6,258.26-	6,258.26-	7,045.83	7,045.83	150,783.48	4.46	925.81-
2004	146,064.05	11,609.84-	11,609.84-	7,005.08	7,005.08	127,449.13	5.21	955.80-
2003	123,033.75	14,352.13-	14,352.13-	4,388.03	4,388.03	104,293.59	4.04	922.07-
2002	102,805.92	6,800.80-	6,800.80-	4,158.80	4,158.80	91,846.32	4.33	93.54-
2001	92,660.17	6,632.46-	6,632.46-	4,234.86	4,234.86	81,792.85	4.92	0.00
2000	84,215.79	2,923.55-	2,923.55-	4,541.73	4,541.73	76,750.51	5.59	0.00
1999	73,526.41	7,927.83-	7,927.83-	3,900.32	3,900.32	61,698.26	5.95	0.00
1998	301,377.04	22,146.85-	22,146.85-	14,761.80	14,761.80	264,468.39	5.29	0.00
****	68,196,949.74	982,814.93-	982,814.93-	59,735,745.51	59,735,745.51	7,478,389.30		26,604.58-

FISCAL START: 09/01/2019 END: 08/31/2020 JURISDICTION: 0043 PHARR, SAN JUAN, ALAMO ISD

CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
0	0	0	01.379200	70,234.37	6

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2018	36,553.33	33,681.04	33,681.04	61,728.12	61,728.12	8,506.25	87.89	0.00
2017	52,902.67	27,055.15	27,055.15	79,957.82	79,957.82	0.00	0.00	0.00
2016	78,947.58	30,321.06	30,321.06	109,268.64	109,268.64	0.00	0.00	0.00
2015	83,700.75	32,183.25	32,183.25	115,884.00	115,884.00	0.00	0.00	0.00
2014	69,504.90	32,999.47	32,999.47	102,504.37	102,504.37	0.00	0.00	0.00
2013	1,196.13	.00	0.00	403.89	403.89	792.24	33.77	0.00
2012	632.57	.00	0.00	632.57	632.57	0.00	0.00	0.00
****	323,437.93	156,239.97	156,239.97	470,379.41	470,379.41	9,298.49		0.00

FISCAL START: 09/01/2019 END: 08/31/2020 JURISDICTION: 0043 PHARR, SAN JUAN, ALAMO ISD

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2019	60,614,492.69	300,611.90-	300,611.90-	57,954,751.73	57,954,751.73	2,359,129.06	96.09	4,174.89-
2018	2,479,049.51	293,382.60-	293,382.60-	1,187,743.50	1,187,743.50	997,923.41	54.34	2,117.06-
2017	984,639.07	80,855.18-	80,855.18-	335,716.31	335,716.31	568,067.58	37.15	2,267.63-
2016	666,615.82	15,628.18	15,628.18	248,808.90	248,808.90	433,435.10	36.47	2,169.40-
2015	593,392.84	93,745.95-	93,745.95-	190,920.15	190,920.15	308,726.74	38.21	1,549.67-
2014	400,989.75	27,974.86	27,974.86	146,609.12	146,609.12	282,355.49	34.18	2,556.32-
2013	257,793.54	1,714.17-	1,714.17-	23,444.50	23,444.50	232,634.87	9.16	1,565.16-
2012	226,635.73	1,818.70-	1,818.70-	16,167.03	16,167.03	208,650.00	7.19	1,731.47-
2011	238,651.31	3,930.94-	3,930.94-	12,894.75	12,894.75	221,825.62	5.49	2,109.12-
2010	225,058.80	3,907.60-	3,907.60-	8,960.64	8,960.64	212,190.56	4.05	1,743.18-
2009	214,745.09	3,152.73-	3,152.73-	10,046.48	10,046.48	201,545.88	4.75	1,117.96-
2008	195,139.93	1,269.09-	1,269.09-	11,318.61	11,318.61	182,552.23	5.84	239.21-
2007	154,539.14	2,304.05-	2,304.05-	3,775.44	3,775.44	148,459.65	2.48	162.48-
2006	180,873.75	4,833.37-	4,833.37-	4,931.31	4,931.31	171,109.07	2.80	203.81-
2005	164,087.57	6,258.26-	6,258.26-	7,045.83	7,045.83	150,783.48	4.46	925.81-
2004	146,064.05	11,609.84-	11,609.84-	7,005.08	7,005.08	127,449.13	5.21	955.80-
2003	123,033.75	14,352.13-	14,352.13-	4,388.03	4,388.03	104,293.59	4.04	922.07-
2002	102,805.92	6,800.80-	6,800.80-	4,158.80	4,158.80	91,846.32	4.33	93.54-
2001	92,660.17	6,632.46-	6,632.46-	4,234.86	4,234.86	81,792.85	4.92	0.00
2000	84,215.79	2,923.55-	2,923.55-	4,541.73	4,541.73	76,750.51	5.59	0.00
1999	73,526.41	7,927.83-	7,927.83-	3,900.32	3,900.32	61,698.26	5.95	0.00
1998	301,377.04	22,146.85-	22,146.85-	14,761.80	14,761.80	264,468.39	5.29	0.00
***	68,520,387.67	826,574.96-	826,574.96-	60,206,124.92	60,206,124.92	7,487,687.79		26,604.58-

PART 5

YEAR TO DATE MODIFICATIONS

**HIDALGO COUNTY TAX OFFICE
PABLO "PAUL" VILLARREAL JR., TAX ASSESSOR & COLLECTOR
MODIFIED BILLS FROM 09/01/2019 TO 08/31/2020
PHARR-SAN JUAN-ALAMO ISD**

CURR & PRIOR

YR	RATE	M&O	%	TAX	M&O	I&S	%	I&S
2019	1.2725	1.0683	83.95%	(300,611.90)	(252,372.25)	0.2042	16.05%	(48,239.65)
2018	1.3792	1.1700	84.83%	(327,063.64)	(277,453.93)	0.2092	15.17%	(49,609.71)
2017	1.3892	1.1700	84.22%	(107,910.33)	(90,883.30)	0.2192	15.78%	(17,027.03)
2016	1.3992	1.1700	83.62%	(14,692.88)	(12,286.07)	0.2292	16.38%	(2,406.81)
2015	1.3992	1.1700	83.62%	(125,929.20)	(105,301.00)	0.2292	16.38%	(20,628.20)
2014	1.3592	1.1700	86.08%	(5,024.61)	(4,325.19)	0.1892	13.92%	(699.42)
2013	1.3592	1.1700	86.08%	(1,714.17)	(1,475.56)	0.1892	13.92%	(238.61)
2012	1.3592	1.1700	86.08%	(1,818.70)	(1,565.54)	0.1892	13.92%	(253.16)
2011	1.3592	1.1700	86.08%	(3,930.94)	(3,383.76)	0.1892	13.92%	(547.18)
2010	1.3592	1.0400	76.52%	(3,907.60)	(2,989.92)	0.3192	23.48%	(917.68)
2009	1.3013	1.0400	79.92%	(3,152.73)	(2,519.66)	0.2613	20.08%	(633.07)
2008	1.2710	1.0400	81.83%	(1,269.09)	(1,038.44)	0.2310	18.17%	(230.65)
2007	1.2113	1.0400	85.86%	(2,304.05)	(1,978.22)	0.1713	14.14%	(325.83)
2006	1.5194	1.3700	90.17%	(4,833.37)	(4,358.11)	0.1494	9.83%	(475.26)
2005	1.6135	1.5000	92.97%	(6,258.26)	(5,818.03)	0.1135	7.03%	(440.23)
2004	1.6135	1.5000	92.96%	(11,609.84)	(10,792.93)	0.1135	7.04%	(816.91)
2003	1.6115	1.5000	93.08%	(14,352.13)	(13,358.79)	0.1115	6.92%	(993.34)
2002	1.6221	1.5000	92.47%	(6,800.80)	(6,289.01)	0.1221	7.53%	(511.79)
2001	1.6217	1.5000	92.50%	(6,632.46)	(6,134.86)	0.1217	7.50%	(497.60)
2000	1.6346	1.5000	91.76%	(2,923.55)	(2,682.77)	0.1346	8.24%	(240.78)
1999	1.5900	1.5000	94.34%	(7,927.83)	(7,479.08)	0.0900	5.66%	(448.75)
1998	1.5900	1.3849	87.10%	(22,146.85)	(19,290.46)	0.2051	12.90%	(2,856.39)
TOTAL				(982,814.93)	(833,776.88)			(149,038.05)

ROLLBACK

YR	RATE	M&O	%	TAX	M&O	I&S	%	I&S
2019	1.2725	1.0683	83.95%	-	0.00	0.2042	16.05%	0.00
2018	1.3792	1.1700	84.83%	33,681.04	28,572.23	0.2092	15.17%	5,108.81
2017	1.3892	1.1700	84.22%	27,055.15	22,786.15	0.2192	15.78%	4,269.00
2016	1.3992	1.1700	83.62%	30,321.06	25,354.23	0.2292	16.38%	4,966.83
2015	1.3992	1.1700	83.62%	32,183.25	26,911.38	0.2292	16.38%	5,271.87
2014	1.3592	1.1700	86.08%	32,999.47	28,405.96	0.1892	13.92%	4,593.51
2013	1.3592	1.1700	86.08%	-	0.00	0.1892	13.92%	0.00
2012	1.3592	1.1700	86.08%	-	0.00	0.1892	13.92%	0.00
2011	1.3592	1.1700	86.08%	-	0.00	0.1892	13.92%	0.00
2010	1.3592	1.0400	76.52%	-	0.00	0.3192	23.48%	0.00
2009	1.3013	1.0400	79.92%	-	0.00	0.2613	20.08%	0.00
2008	1.2710	1.0400	81.83%	-	0.00	0.2310	18.17%	0.00
2007	1.2113	1.0400	85.86%	-	0.00	0.1713	14.14%	0.00
2006	1.5194	1.3700	90.17%	-	0.00	0.1494	9.83%	0.00
2005	1.6135	1.5000	92.97%	-	0.00	0.1135	7.03%	0.00
2004	1.6135	1.5000	92.96%	-	0.00	0.1135	7.04%	0.00
2003	1.6115	1.5000	93.08%	-	0.00	0.1115	6.92%	0.00
2002	1.6221	1.5000	92.47%	-	0.00	0.1221	7.53%	0.00
2001	1.6217	1.5000	92.50%	-	0.00	0.1217	7.50%	0.00
2000	1.6346	1.5000	91.76%	-	0.00	0.1346	8.24%	0.00
TOTAL				156,239.97	132,029.95			24,210.02

JURISDICTION: 0043 PHARR,SAN JUAN,ALAMO ISD

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2019	60,614,492.69	300,611.90-	300,611.90-	57,954,751.73	57,954,751.73	2,359,129.06	96.09	4,174.89-
	ADJUSTMENT REFUNDS	269,642.38-	269,642.38-					
2018	2,442,496.18	327,063.64-	327,063.64-	1,126,015.38	1,126,015.38	989,417.16	53.23	2,117.06-
	ADJUSTMENT REFUNDS	284,130.93-	284,130.93-					
2017	931,736.40	107,910.33-	107,910.33-	255,758.49	255,758.49	568,067.58	31.05	2,267.63-
	ADJUSTMENT REFUNDS	91,046.45-	91,046.45-					
2016	587,668.24	14,692.88-	14,692.88-	139,540.26	139,540.26	433,435.10	24.35	2,169.40-
	ADJUSTMENT REFUNDS	2,146.49-	2,146.49-					
2015	509,692.09	125,929.20-	125,929.20-	75,036.15	75,036.15	308,726.74	19.55	1,549.67-
	ADJUSTMENT REFUNDS	1,587.57-	1,587.57-					
2014	331,484.85	5,024.61-	5,024.61-	44,104.75	44,104.75	282,355.49	13.51	2,556.32-
	ADJUSTMENT REFUNDS	496.36-	496.36-					
2013	256,597.41	1,714.17-	1,714.17-	23,040.61	23,040.61	231,842.63	9.04	1,565.16-
	ADJUSTMENT REFUNDS	1,818.70-	1,818.70-					
2012	226,003.16	1,818.70-	1,818.70-	15,534.46	15,534.46	208,650.00	6.93	1,731.47-
	ADJUSTMENT REFUNDS	3,930.94-	3,930.94-					
2011	238,651.31	3,930.94-	3,930.94-	12,894.75	12,894.75	221,825.62	5.49	2,109.12-
	ADJUSTMENT REFUNDS	3,907.60-	3,907.60-					
2010	225,058.80	3,907.60-	3,907.60-	8,960.64	8,960.64	212,190.56	4.05	1,743.18-
	ADJUSTMENT REFUNDS	3,152.73-	3,152.73-					
2009	214,745.09	3,152.73-	3,152.73-	10,046.48	10,046.48	201,545.88	4.75	1,117.96-
	ADJUSTMENT REFUNDS	1,269.09-	1,269.09-					
2008	195,139.93	1,269.09-	1,269.09-	11,318.61	11,318.61	182,552.23	5.84	239.21-
	ADJUSTMENT REFUNDS	2,304.05-	2,304.05-					
2007	154,539.14	2,304.05-	2,304.05-	3,775.44	3,775.44	148,459.65	2.48	162.48-
	ADJUSTMENT REFUNDS	4,833.37-	4,833.37-					
2006	180,873.75	4,833.37-	4,833.37-	4,931.31	4,931.31	171,109.07	2.80	203.81-
	ADJUSTMENT REFUNDS	6,258.26-	6,258.26-					
2005	164,087.57	6,258.26-	6,258.26-	7,045.83	7,045.83	150,783.48	4.46	925.81-
	ADJUSTMENT REFUNDS	11,609.84-	11,609.84-					
2004	146,064.05	11,609.84-	11,609.84-	7,005.08	7,005.08	127,449.13	5.21	955.80-
	ADJUSTMENT REFUNDS	14,352.13-	14,352.13-					
2003	123,033.75	14,352.13-	14,352.13-	4,388.03	4,388.03	104,293.59	4.04	922.07-
	ADJUSTMENT REFUNDS	6,800.80-	6,800.80-					
2002	102,805.92	6,800.80-	6,800.80-	4,158.80	4,158.80	91,846.32	4.33	93.54-
	ADJUSTMENT REFUNDS	6,632.46-	6,632.46-					
2001	92,660.17	6,632.46-	6,632.46-	4,234.86	4,234.86	81,792.85	4.92	0.00
	ADJUSTMENT REFUNDS	2,923.55-	2,923.55-					
2000	84,215.79	2,923.55-	2,923.55-	4,541.73	4,541.73	76,750.51	5.59	0.00
	ADJUSTMENT REFUNDS	7,927.83-	7,927.83-					
1999	73,526.41	7,927.83-	7,927.83-	3,900.32	3,900.32	61,698.26	5.95	0.00
	ADJUSTMENT REFUNDS	22,146.85-	22,146.85-					
1998	301,377.04	22,146.85-	22,146.85-	14,761.80	14,761.80	264,468.39	5.29	0.00
****	68,196,949.74	982,814.93-	982,814.93-	59,735,745.51	59,735,745.51	7,478,389.30		26,604.58-
	ADJUSTMENT REFUNDS	649,050.18-	649,050.18-					

TAX COLLECTION SYSTEM
TAX COLLECTOR MONTHLY REPORT
FROM 09/01/2019 TO 08/31/2020

AG ROLLBACK ONLY

JURISDICTION: 0043 PHARR, SAN JUAN, ALAMO ISD

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2018	36,553.33	33,681.04	33,681.04	61,728.12	61,728.12	8,506.25	87.89	0.00
ADJUSTMENT REFUNDS		284,130.93-	284,130.93-					
2017	52,902.67	27,055.15	27,055.15	79,957.82	79,957.82	0.00		0.00
ADJUSTMENT REFUNDS		91,046.45-	91,046.45-					
2016	78,947.58	30,321.06	30,321.06	109,268.64	109,268.64	0.00		0.00
ADJUSTMENT REFUNDS		2,146.49-	2,146.49-					
2015	83,700.75	32,183.25	32,183.25	115,884.00	115,884.00	0.00		0.00
ADJUSTMENT REFUNDS		1,587.57-	1,587.57-					
2014	69,504.90	32,999.47	32,999.47	102,504.37	102,504.37	0.00		0.00
ADJUSTMENT REFUNDS		496.36-	496.36-					
2013	1,196.13	.00	0.00	403.89	403.89	792.24	33.77	0.00
2012	632.57	.00	0.00	632.57	632.57	0.00		0.00
****	323,437.93	156,239.97	156,239.97	470,379.41	470,379.41	9,298.49		0.00
ADJUSTMENT REFUNDS		379,407.80-	379,407.80-					

CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
0	0	0	1.379200	70,234.37	6

CURRENT YEAR

TAX COLLECTION SYSTEM
TAX COLLECTOR MONTHLY REPORT
FROM 09/01/2019 TO 08/31/2020

INCLUDES AG ROLLBACK

JURISDICTION: 0043 PEARR, SAN JUAN, ALAMO ISD

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
CURRENT YEAR	4,824,721,849		22,806,361-	4,801,915,488	1.272500	60,313,880.79		46,936
2019	60,614,492.69	300,611.90-	300,611.90-	57,954,751.73	57,954,751.73	2,359,129.06	96.09	4,174.89-
ADJUSTMENT REFUNDS	269,642.38	269,642.38-	269,642.38-					
2018	2,479,049.51	293,382.60-	293,382.60-	1,187,743.50	1,187,743.50	997,923.41	54.34	2,117.06-
ADJUSTMENT REFUNDS	984,639.07	80,855.18-	80,855.18-					
2017	80,855.18	80,855.18-	80,855.18-	335,716.31	335,716.31	568,067.58	37.15	2,267.63-
ADJUSTMENT REFUNDS	666,615.82	15,628.18-	15,628.18-					
2016	666,615.82	15,628.18-	15,628.18-	248,808.90	248,808.90	433,435.10	36.47	2,169.40-
ADJUSTMENT REFUNDS	593,392.84	93,745.95-	93,745.95-					
2015	593,392.84	93,745.95-	93,745.95-	190,920.15	190,920.15	308,726.74	38.21	1,549.67-
ADJUSTMENT REFUNDS	400,989.75	27,974.86-	27,974.86-					
2014	400,989.75	27,974.86-	27,974.86-	146,609.12	146,609.12	282,355.49	34.18	2,556.32-
ADJUSTMENT REFUNDS	257,793.54	1,714.17-	1,714.17-					
2013	257,793.54	1,714.17-	1,714.17-	23,444.50	23,444.50	232,634.87	9.16	1,565.16-
ADJUSTMENT REFUNDS	226,635.73	1,818.70-	1,818.70-					
2012	226,635.73	1,818.70-	1,818.70-	16,167.03	16,167.03	208,650.00	7.19	1,731.47-
ADJUSTMENT REFUNDS	238,651.31	3,930.94-	3,930.94-					
2011	238,651.31	3,930.94-	3,930.94-	12,894.75	12,894.75	221,825.62	5.49	2,109.12-
ADJUSTMENT REFUNDS	225,058.80	3,907.60-	3,907.60-					
2010	225,058.80	3,907.60-	3,907.60-	8,960.64	8,960.64	212,190.56	4.05	1,743.18-
ADJUSTMENT REFUNDS	214,745.09	3,152.73-	3,152.73-					
2009	214,745.09	3,152.73-	3,152.73-	10,046.48	10,046.48	201,545.88	4.75	1,117.96-
ADJUSTMENT REFUNDS	195,139.93	1,269.09-	1,269.09-					
2008	195,139.93	1,269.09-	1,269.09-	11,318.61	11,318.61	182,552.23	5.84	239.21-
ADJUSTMENT REFUNDS	154,539.14	2,304.05-	2,304.05-					
2007	154,539.14	2,304.05-	2,304.05-	3,775.44	3,775.44	148,459.65	2.48	162.48-
ADJUSTMENT REFUNDS	180,873.75	4,833.37-	4,833.37-					
2006	180,873.75	4,833.37-	4,833.37-	4,931.31	4,931.31	171,109.07	2.80	203.81-
ADJUSTMENT REFUNDS	164,087.57	6,258.26-	6,258.26-					
2005	164,087.57	6,258.26-	6,258.26-	7,045.83	7,045.83	150,783.48	4.46	925.81-
ADJUSTMENT REFUNDS	146,064.05	11,609.84-	11,609.84-					
2004	146,064.05	11,609.84-	11,609.84-	7,005.08	7,005.08	127,449.13	5.21	955.80-
ADJUSTMENT REFUNDS	123,033.75	14,352.13-	14,352.13-					
2003	123,033.75	14,352.13-	14,352.13-	4,388.03	4,388.03	104,293.59	4.04	922.07-
ADJUSTMENT REFUNDS	102,805.92	6,800.80-	6,800.80-					
2002	102,805.92	6,800.80-	6,800.80-	4,158.80	4,158.80	91,846.32	4.33	93.54-
ADJUSTMENT REFUNDS	92,660.17	6,632.46-	6,632.46-					
2001	92,660.17	6,632.46-	6,632.46-	4,234.86	4,234.86	81,792.85	4.92	0.00
ADJUSTMENT REFUNDS	84,215.79	2,923.55-	2,923.55-					
2000	84,215.79	2,923.55-	2,923.55-	4,541.73	4,541.73	76,750.51	5.59	0.00
ADJUSTMENT REFUNDS	73,526.41	7,927.83-	7,927.83-					
1999	73,526.41	7,927.83-	7,927.83-	3,900.32	3,900.32	61,698.26	5.95	0.00
ADJUSTMENT REFUNDS	301,377.04	22,146.85-	22,146.85-					
1998	301,377.04	22,146.85-	22,146.85-	14,761.80	14,761.80	264,468.39	5.29	0.00
****	68,520,387.67	826,574.96-	826,574.96-	60,206,124.92	60,206,124.92	7,487,687.79		26,604.58-
ADJUSTMENT REFUNDS		649,050.18-	649,050.18-					



Tax Collection Report from Hidalgo County Tax Assessor-Collector

Tax Collection Report from Hidalgo County Tax Assessor-Collector



Hidalgo County Tax Office collects taxes for Pharr-San Juan-Alamo ISD. This is a summary of the annual report that the district receives providing a summary of all taxes received for the year beginning September 1, 2019 through August 31, 2020. (Complete report is in your agenda packet)

Description	Amount
Current Taxes	\$57,957,751.73
Delinquent Taxes	\$1,780,993.78
Rollback Taxes	\$470,379.41
Penalty & Interest	\$1,437,967.87
Total Tax Collections (less refunds \$649,050.18)	\$61,644,092.79
Attorney Fees paid by Taxpayers	\$517,097.57
Total Collections 2019-2020	\$62,161,190.36
Hidalgo County Collection Fees/ HCAD Rendition Fees	(\$165,449.31)
Total Disbursed 2019-2020 to PSJA ISD	61,995,741.05

Pharr-San Juan-Alamo ISD Current Tax Collections 5 Year Comparison Chart – September 1st – August 31st



■ Collections
 ■ Outstanding

Year	Original Levy	Modifications	Adjusted Levy	Collections	Outstanding	Percent
2015	54,069,974	(135,064)	53,934,909	51,593,584	2,341,325	95.66%
2016	56,528,231	(501,139)	56,027,091	53,711,065	2,316,026	95.87%
2017	60,177,243	(133,797)	60,043,446	57,763,981	2,279,465	96.20%
2018	61,817,366	(287,996)	61,529,369	59,086,873	2,442,496	96.03%
2019	60,614,493	(300,612)	60,313,881	57,954,752	2,359,129	96.09%

**Pharr-San Juan-Alamo ISD Current Tax Collections
2019 Current Year Collections – September 1st – August 31st**



■ Collections ■ Outstanding

Year	Original Levy	Modifications	Adjusted Levy	Collections	Outstanding	Percent
2019	60,614,493	(300,612)	60,313,881	57,954,752	2,359,129	96.09%



**Pharr-San Juan-Alamo ISD Delinquent Tax Collections
 5 Year Comparison Chart – September 1st – August 31st**



■ Collections ■ Outstanding

Year	Original Levy	Modifications	Adjusted Levy	Collections	Outstanding	Percent
2014 & Prior	7,879,993	(294,728)	7,585,265	2,059,299	5,525,966	27.15%
2015 & Prior	7,867,291	(332,926)	7,534,365	2,088,976	5,445,390	27.73%
2016 & Prior	7,767,416	(296,000)	7,471,416	2,230,883	5,240,534	29.86%
2017 & Prior	7,513,999	(366,783)	7,147,216	2,007,255	5,139,961	28.08%
2018 & Prior	7,582,457	(682,203)	6,900,254	1,780,994	5,119,260	25.81%

REPORT FROM THE SUPERINTENDENT

Report from the Superintendent of Schools
Board Meeting of October 12, 2020



NO ACTION REQUIRED

SUBJECT: INVESTMENT REPORT FOR QUARTER ENDING AUGUST 31, 2020

The Schedule of Investments attached provides attached provides the portfolio position of the Pharr-San Juan-Alamo Independent School District as of August 31, 2020. This report has been prepared in compliance with the Public Funds Investment Act (Chapter 2256).

As present, our depository bank acts as our broker for purchasing certificates of deposit. The campuses also invest in certificates of deposit with their depository banks. The district's portfolio is comprised of Texpool, Texas TERM/Texas Daily Pool and Lone Star Investment Pool.

Our objective as always, is to maximize our investments to yield the highest rate of return with no risk involved. Our approach has always been a conservative approach with primary objectives being safety, liquidity, and timely maturities to meet cash flow requirements.

MEMORANDUM

September 21, 2020

TO: Dr. Jorge L. Arredondo, Superintendent

FROM: Janet C. Robles, Chief Financial Officer
Rebecca Gonzales, Executive Director for Budget & Finance
Oralia A. Carriaga, Finance Coordinator

**SUBJECT: INVESTMENT REPORT FOR THE QUARTER ENDING
August 31, 2020**

The Schedule of Investments attached provides the portfolio position of the Pharr-San Juan-Alamo Independent School District as of August 31, 2020.

At present, our depository bank acts as our broker for purchasing certificates of deposit. The campuses also invest in certificates of deposit with their depository banks. The districts' portfolio is comprised of TexPool, Texas TERM/Texas Daily Pool, TX-FIT and Lone Star Investment Pool.

Our objective, as always, is to maximize our investments to yield the highest rate of return with no risk involved. Our approach has always been a conservative approach with primary objectives being safety, liquidity, and timely maturities to meet cash flow requirements.

To the best of our knowledge, the District's investments portfolio is in compliance with the provisions of Government Code 2256 and the policies and strategies of PSJA ISD.

Janet Robles

Sep 24, 2020

Janet C. Robles – Chief Financial Officer

Rebecca Gonzales

Sep 22, 2020

Rebecca Gonzales – Executive Dir. for Bdgt and Finance

Oralia Carriaga

Sep 21, 2020

Oralia A. Carriaga – Finance Coordinator



Pharr-San-Juan-Alamo ISD
SCHEDULE OF INVESTMENTS
 June 1, 2020 thru August 31, 2020

Investment Acct	TYPE OF INVESTMENT	PURCHASE DATE	MATURITY DATE	BOOK VALUE BALANCE 5/31/2020	ADDITIONS	REDUCTIONS	BOOK VALUE BALANCE 8/31/2020	% OF PORTFOLIO	MARKET VALUE BALANCE 5/31/2020	MARKET VALUE BALANCE 8/31/2020	INTEREST EARNED this Quarter
Texpool											
Tax	Public Inv. Fund		Daily	\$574,453.93	\$617.62	\$0.00	\$575,071.55	0.48%	\$574,453.93	\$575,071.55	617.62
Group Health Ins.	Public Inv. Fund		Daily	\$15,250,060.21	\$9,955,773.79	\$7,815,000.00	\$17,390,834.00	14.86%	\$15,250,060.21	\$17,390,834.00	16,273.79
Gen. Operating	Public Inv. Fund		Daily	\$69,196,324.60	\$38,451,890.80	\$57,125,000.00	\$50,523,215.40	42.58%	\$69,196,324.60	\$50,523,215.40	75,956.35
Int. & Bonded	Public Inv. Fund		Daily	\$1,614,813.27	\$1,736.22	\$0.00	\$1,616,549.49	1.36%	\$1,614,813.27	\$1,616,549.49	1,736.22
Cafeteria	Public Inv. Fund		Daily	\$1,341.69	\$1,220,324.38	\$1,026,000.00	\$195,666.07	0.16%	\$1,341.69	\$195,666.07	324.38
	Sub-total			\$86,636,993.70	\$49,630,342.81	\$65,966,000.00	\$70,301,336.51	59.25%	\$86,636,993.70	\$70,301,336.51	\$94,908.36
Lone Star Investment Pool											
Gen. Operating	Public Inv. Fund		Daily	\$16,483,073.61	\$19,208.04	\$0.00	\$16,502,281.65	13.91%	\$16,483,073.61	\$16,502,281.65	19,208.04
	Sub-total			\$16,483,073.61	\$19,208.04	\$0.00	\$16,502,281.65	13.91%	\$16,483,073.61	\$16,502,281.65	\$19,208.04
Texas FIT											
Gen. Operating	Public Inv. Fund		Daily	\$5,017,865.72	\$6,724.00	\$0.00	\$5,024,589.72	4.23%	\$5,017,865.72	\$5,024,589.72	6,724.00
	Sub-total			\$5,017,865.72	\$6,724.00	\$0.00	\$5,024,589.72	4.23%	\$5,017,865.72	\$5,024,589.72	\$6,724.00
Texas TERM/Texas Daily											
Gen. Operating	Public Inv. Fund		Daily	\$712.81	\$10,808,921.83	\$0.00	\$10,809,634.64	9.11%	\$712.81	\$10,809,634.64	486.33
Gen. Operating	Public Inv. Fund attachment		Daily	\$15,825,853.28	\$0.00	\$10,665,241.52	\$5,160,611.76	4.35%	\$15,825,853.28	\$5,160,611.76	143,193.98
Int. & Bonded	Public Inv. Fund		Daily	\$7,090.48	\$3.61	\$0.00	\$7,094.09	0.01%	\$7,090.48	\$7,094.09	3.61
Int. & Bonded	Public Inv. Fund attachment		Daily	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	\$0.00	-
	Sub-total			\$15,833,656.57	\$10,808,925.44	\$10,665,241.52	\$15,977,340.49	13.47%	\$15,833,656.57	\$15,977,340.49	\$143,683.92
BBVA Compass Bank											
General Operating	Cert. of Deposit attachment			\$15,816,650.47	\$0.00	\$5,000,000.00	\$10,816,650.47	9.12%	\$15,816,650.47	\$10,816,650.47	75,934.45
	Sub-total			\$15,816,650.47	\$0.00	\$5,000,000.00	\$10,816,650.47	9.12%	\$15,816,650.47	\$10,816,650.47	75,934.45
Lone Star National Bank											
Activity Funds- PC	Cert. of Deposit	6/5/2019	6/5/2024	\$27,656.95	\$278.02	\$0.00	\$27,934.97	0.02%	\$27,656.95	\$27,934.97	140.12
	Sub-total			\$27,656.95	\$278.02	\$0.00	\$27,934.97	0.02%	\$27,656.95	\$27,934.97	\$140.12
TOTAL				\$139,815,897.02	\$60,465,478.31	\$81,631,241.52	\$118,650,133.81	95.77%	\$139,815,897.02	\$118,650,133.81	\$340,598.89

\$0.00

The average monthly yield is as follows:

	Lone Star Inv. P	Texpool	TX-FIT
June	0.6957%	0.5240%	0.6600%
July	0.4233%	0.4179%	0.5000%
August	0.2788%	0.3404%	0.4300%

Year-to-date interest earned as of August 31, 2020

All Funds	\$2,254,537.16
** Accrued interest earned	\$147,679.15



Pharr-San Juan-Alamo ISD
 SCHEDULE OF INVESTMENTS
 As of August 31, 2020

A) Accrued Interest

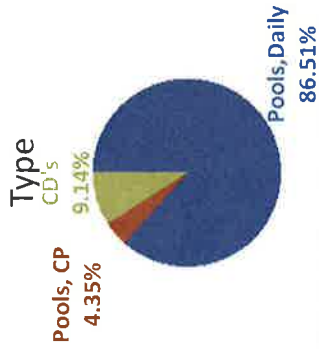
ACCT NO.	PRINCIPAL	RATE	PURCHASE	MATURITY	Accrued Int.
Texas Term Gen. Operating	5,160,611.76 \$5,160,611.76	1.82%	12/10/2019	9/4/2020	\$68,261.08 \$68,261.08
BBVA Compass Bank (CD) CD ending in 2321 CD ending in 3309	5,816,650.47 \$5,000,000.00 \$10,816,650.47	1.48% 1.43%	2/28/2020 3/2/2020	11/28/2020 3/21/2021	\$43,632.85 \$35,652.05 \$79,284.90
Lone Star National Bank (CD) PSJA North HS 45072899	\$27,934.97 \$27,934.97	2.00%	6/5/2019	6/5/2024	\$133.17 \$133.17
TOTAL INVESTMENTS	\$16,005,197.20				

TOTAL ACCRUED INTEREST **\$147,679.15**

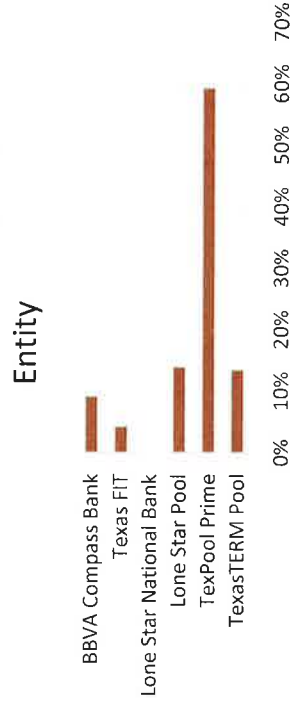


Investment Type	Amount Invested
Pools, Daily	102,644,936.61
Pools, CP	5,160,611.76
CD's	10,844,585.44
Total	118,650,133.81

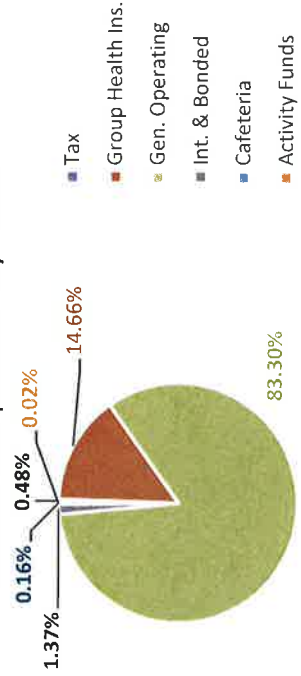
Portfolio Composition By Investment Type



Portfolio Composition By Investment Entity



Portfolio Composition By Fund



Investment Entity	Amount	Percent
TexasTERM Pool	15,977,340.49	13.47%
TexPool Prime	70,301,336.51	59.25%
Lone Star Pool	16,502,281.65	13.91%
Lone Star National Bank	27,934.97	0.02%
Texas FIT	5,024,589.72	4.23%
BBVA Compass Bank	10,816,650.47	9.12%
Total	118,650,133.81	100.00%

Fund	Amount	Percent
Tax	575,071.55	0.48%
Group Health Ins.	17,390,834.00	14.66%
Gen. Operating	98,836,983.64	83.30%
Int. & Bonded	1,623,643.58	1.37%
Cafeteria	195,666.07	0.16%
Activity Funds	27,934.97	0.02%
Total	118,650,133.81	100.00%



Investment Report – quarter ending August 31, 2020

Investment Report – Quarter Ending August 31, 2020

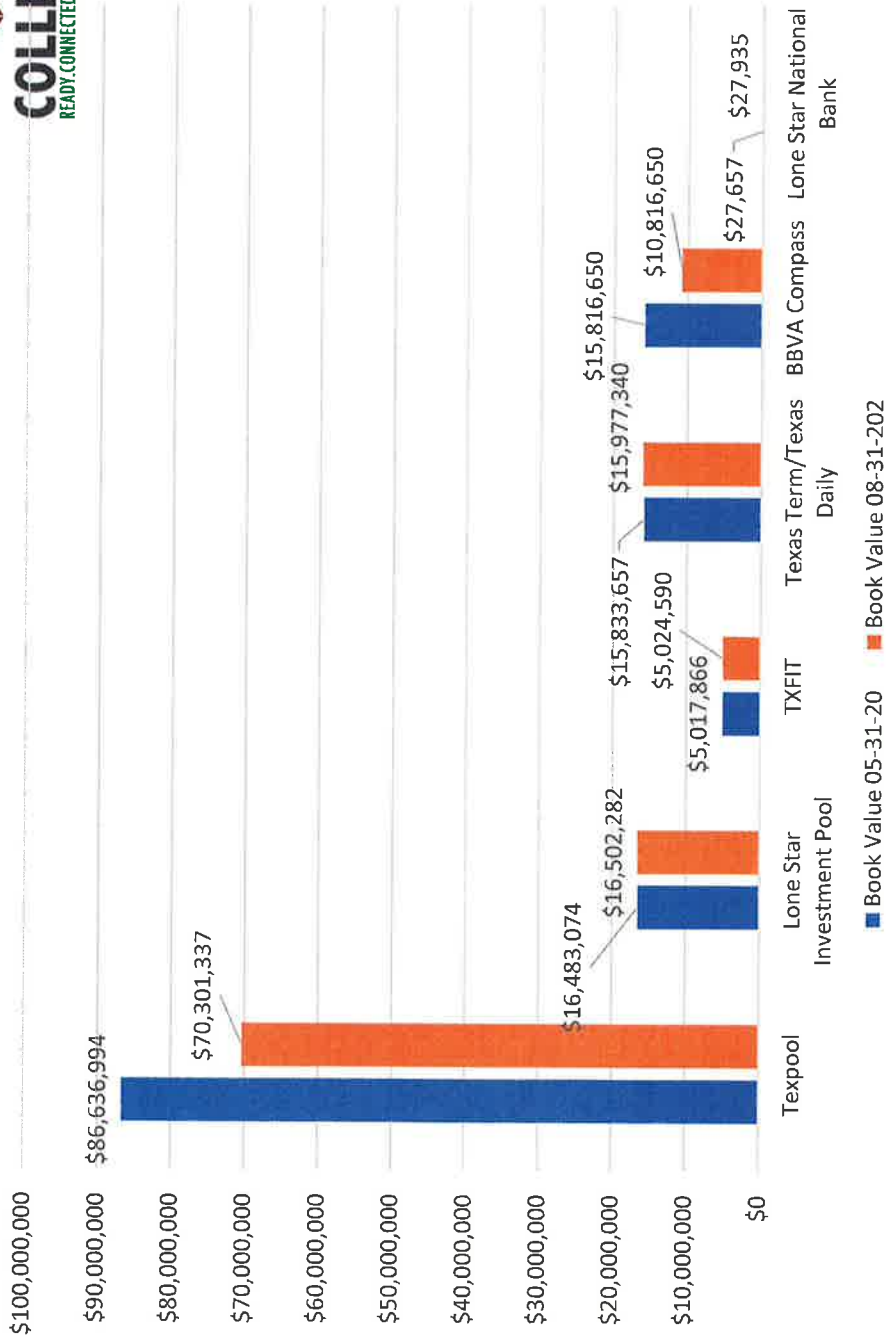


- Quarterly Report on Investments
- Funds invested in
 - TexPool
 - Lone Star Investment Pool
 - Texas FIT
 - Texas TERM/Texas Daily
 - BBVA Compass
- Year to Date Interest earned - \$2,254,537

Investment Report – Quarter Ending August 31, 2020



COLLEGE
READY.CONNECTED.COMPLETE.³

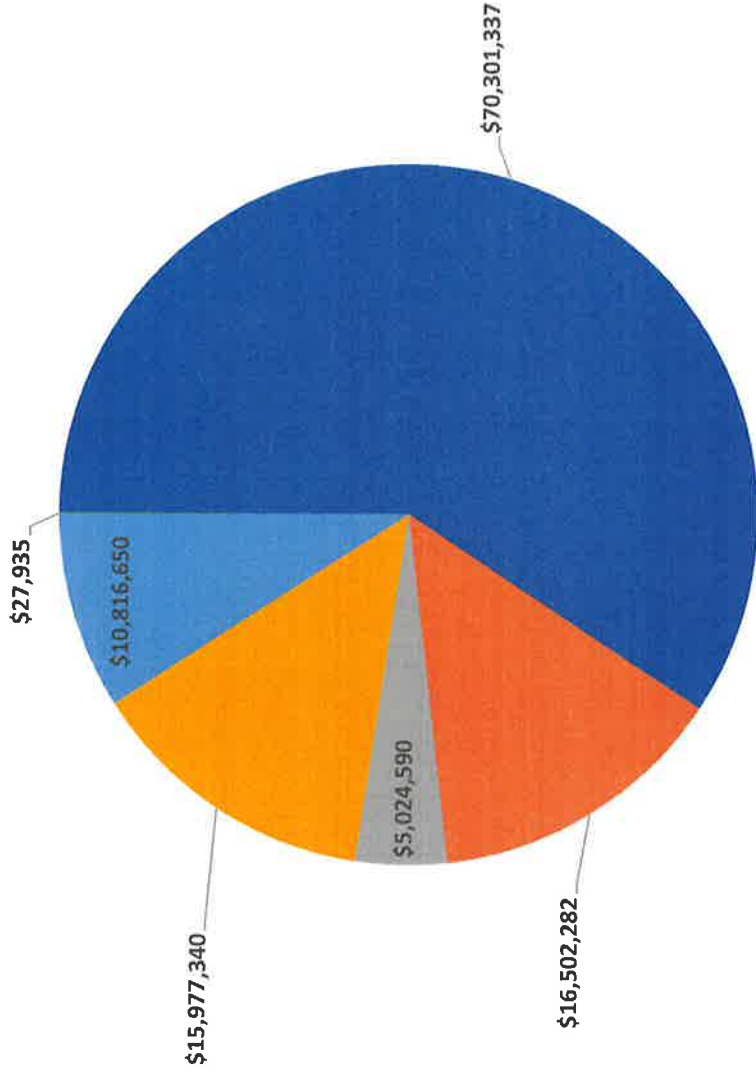


Investment Report – Quarter Ending August 31, 2020



COLLEGE
READY. CONNECTED. COMPLETE.

Portfolio Allocation



■ Texpool ■ Lone Star Investment Pool ■ TXFIT ■ Texas Term/Texas Daily ■ BBVA Compass ■ Lone Star National Bank

Investment Report – Quarter Ending August 31, 2020



Average Monthly Yields

	Lone Star Inv Pool Corp Overnight Plus	Texpool Prime	Texas Daily	TXFIT	Current Certificates of Deposit	Current Texas Term CP
June	0.6957%	0.5240%	0.2400%	0.6600%		
July	0.4233%	0.4179%	0.2200%	0.5000%		
August	0.2788%	0.3404%	0.1600%	0.4300%		
Current Rates*	0.2153%	0.2386%	0.1200%	0.3200%	0.015%-0.20%**	0.10%-0.15%

Notes:

*Currents rates for Investment Pools as of 09/30/20

**CD rates as of 09/21/20

Office of Superintendent of Schools
Board Meeting October 12, 2020

October 1, 2020

Office of Finance
Janet C. Robles, Chief Financial Officer 

SUBJECT: FUNCTIONAL BUDGET AMENDMENTS

Pursuant to the State's Financial Accountability System Resource Guide Sec. 2.62 TEA legal requirements, the School Board must approve any functional amendments for school or departmental budgets (such as the transfer of administrative funds to instructional, or vice versa). The attachments reflect the budget amendment requests which have been reviewed by the Business Office Personnel.

The amendments are presented in two sections. The first section is those budgets that are legally adopted, i.e. General Fund, Food Service Fund and the Debt Service Fund. The second section is those budget amendments that are presented for informational purposes, i.e. Special Revenue and Capital Projects.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURES.

RECOMMENDED: That the Board of Education approve 2020-21 functional budget amendments as presented, effective October 13, 2020.

Pharr-San Juan-Alamo ISD
General Fund 100's
Fiscal Year End 08-31-2021


Revenue	Description	Current Budget	Proposed	
			Amendment Amount	Revised Budget 10-12-2020
5700	Local Revenue	\$ 52,721,443	\$ 2,000	\$ 52,723,443
5800	State Revenue	\$ 294,592,919		\$ 294,592,919
5900	Federal Revenue	\$ 25,766,699	\$ 98,600	\$ 25,865,299
Grand Total		\$ 373,081,061	\$ 100,600	\$ 373,181,661

Function	Description	Current Budget	Proposed	
			Amendment Amount	Revised Budget 9-28-2020
11	Instructional	\$ 204,086,391	\$ 1,165	\$ 204,087,556
12	Instructional Resources/Media services	\$ 5,599,764		\$ 5,599,764
13	Curriculum & Instructional Development	\$ 7,053,376		\$ 7,053,376
21	Instructional Leadership	\$ 6,650,866	\$ (140,125)	\$ 6,510,741
23	School Administration	\$ 20,174,260	\$ 4,745	\$ 20,179,005
31	Guidance & Counseling	\$ 12,214,383	\$ 125,215	\$ 12,339,598
32	Social Work Services	\$ 2,692,699		\$ 2,692,699
33	Health Services	\$ 4,708,937		\$ 4,708,937
34	Transportation	\$ 11,296,051		\$ 11,296,051
35	Food Services	\$ 19,704,711	\$ 98,600	\$ 19,803,311
36	Co-Curricular	\$ 12,878,900		\$ 12,878,900
41	General Administration	\$ 9,395,542		\$ 9,395,542
51	Plant Maintenance & Operations	\$ 42,804,941		\$ 42,804,941
52	Security & Monitoring Services	\$ 5,724,702		\$ 5,724,702
53	Data Processing Services	\$ 3,369,340		\$ 3,369,340
61	Community Services	\$ 392,466	\$ 2,000	\$ 394,466
71	Debt services	\$ 12,000		\$ 12,000
81	Facility Acquisition	\$ 113,054		\$ 113,054
93	Shared Service Arrangement	\$ 162,500	\$ 9,000	\$ 171,500
95	Juvenile Justice Alternative	\$ 100,000		\$ 100,000
99	Other Intergovernmental	\$ 750,000		\$ 750,000
Grand Total		\$ 369,884,883	\$ 100,600	\$ 369,985,483
5600	Other Sources	\$ 8,904,779		\$ 8,904,779
00	Other Uses	\$ 12,107,229		\$ 12,107,229
Revenues over Expenditures		\$ (3,202,450)	\$ -	\$ (3,202,450)
Net		\$ (6,272)	\$ -	\$ (6,272)

Pharr-San Juan-Alamo ISD
 Budget Amendment #3
 October 12, 2021

REVENUE TYPE	DESCRIPTION	ADJUSTMENT AMOUNT
57 Local Revenue	To include Consulado de Mexico donation for Parental Engagement scholarships for parents	\$ 2,000.00
58 State Revenue		\$ -
59 Federal Revenue	Child Nutrition - Fresh Fruit & Vegetable Grant	\$ 98,600.00
Grand Total		\$ 100,600.00

FUNCTION	DESCRIPTION	ADJUSTMENT AMOUNT
11	Special Education - To Transfer funds into function 93	\$ (9,000.00)
11	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 13,000.00
11	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 1,810.00
11	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 100.00
11	To allocate monies in (23) school leadership to purchase laptops for office staff for Berta Palacios Elem.	\$ (4,745.00)
11 Total		\$ 1,165.00
21	Career & Technical - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ (140,125.00)
21 Total		\$ (140,125.00)
23	To allocate monies in (23) school leadership to purchase laptops for office staff for Berta Palacios Elem.	\$ 4,745.00
23 Total		\$ 4,745.00
31	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 16,000.00
31	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 12,500.00
31	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 11,500.00
31	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 60,500.00
31	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 17,000.00
31	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 5,500.00
31	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 1,810.00
31	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 305.00
31	CTE - To allocate monies in (31) guidance & counseling and (11) instructional salary accounts	\$ 100.00
31 Total		\$ 125,215.00
35	Child Nutrition - Fresh Fruit & Vegetable Grant	\$ 93,600.00
35	Child Nutrition - Fresh Fruit & Vegetable Grant	\$ 5,000.00
35 Total		\$ 98,600.00
61	To include Consulado de Mexico donation for Parental Engagement scholarships for parents	\$ 2,000.00
61 Total		\$ 2,000.00
93	Special Education - To Transfer funds into function 93	\$ 9,000.00
93 Total		\$ 9,000.00
Grand Total		\$ 100,600.00

Office of Finance
Janet C. Robles, Chief Financial Officer 

SUBJECT: CONTRACT EXTENSION – REQUEST FOR PROPOSALS (RFP’S) FOR INDUSTRY BASED CERTIFICATION PROGRAMS FOR THE CAREER & TECHNICAL EDUCATION (CTE) DEPARTMENT # 19-20-039

The purpose of this agenda item is to approve the contract extension between Pharr-San Juan-Alamo I.S.D. and Rio Grande Valley College for the Request for Proposals (RFP’s) for Industry Based Certification Programs for the Career & Technical Education (CTE) Department # 19-20-039 for the 2020-2021 school year.

Administration would like to extend this contract for the Request for Proposals (RFP’s) for Industry Based Certification Programs for the Career & Technical Education (CTE) Department # 19-20-039 (see attached extension agreement from Rio Grande Valley College).

This contract extension will be effective January 21, 2021 to June 3, 2021.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURE.

RECOMMENDED: That the Board of Education approve the contract extension between Pharr-San Juan-Alamo I.S.D. and Rio Grande Valley College for the Request for Proposals (RFP’s) for Industry Based Certification Programs for the Career & Technical Education (CTE) Department # 19-20-039 for the 2020-2021 school year, effective October 13, 2020.

MEMORANDUM

To: Dr. Rudy Trevino, Chief of Academics



From: Linda Uribe, Executive Office for College Readiness

Date: September 30, 2020

CC: Adriana Garcia, CTE Director, Emily Garza

RE: Addendum Extending terms for MOUs: Meraki and RGV College

Attached you will find CTE's prepared Addendum to the Memorandum of Understanding (MOUs) that had been executed, in addition to the amendments noted to address the extension of the terms for the 2020-2021 school year. Moreover, please be advised that the two Request for Proposals (RFP) that were approved by our school board on January 20, 2020 are still active to continue our partnership with the awarded vendors.

Thank you.
Linda Uribe

START COLLEGE NOW! COMPLETE EARLY! GO FAR!

PSJA College & University Center 704 W. Ridge Rd. San Juan, TX 78589

P: (956) 354-2044 F: (956) 354-3014 ⁷⁵www.psjaisd.us

It is the policy of Pharr-San Juan-Alamo ISD not to discriminate on the basis of sex, disability, race, color, religion, national origin or age.

Contract Approval Form

Contract With: Rio Grande Valley College

Term: October 5, 2020-June 3, 2021

Amount: CNA:\$800 per student; Phlebotomy:\$1,200 per student; EKG: \$1,200 per student

Funding Source: Career & Technical Education

Purpose: Achievement of a Nurse Aide Certification (CNA) through the Texas Department of Aging and Disability Services (DADS), Phlebotomy Technician National Certification through the National Center for Competency Testing (NCCT), or Electrocardiogram Technician (EKG) national certification through the National Center for Competency Testing (NCCT)

District-wide or Campus: District wide - Addendum to extent terms

Department: Career & Technical Education

Board Approval Date: School board previously approved RFP on January 21, 2020.

Or Ratification – Proposed Board Approval Date:

Attorney Review Required?:

CFO Approval:

EO Finance Approval:

Purchasing Approval:

Executive Officer Approval: Linda Uribe

Digitally signed by Linda Uribe
Date: 2020.10.05 16:41:39 -05'00'

Chief or Asst Supt Approval: Dr. Rudy Trevino

Digitally signed by Dr. Rudy Trevino
Date: 2020.10.05 16:43:49 -05'00'

Ready For Dr. Arredondo's signature?

**ADDENDUM TO Memorandum of Understanding
Between Pharr San Juan Alamo Independent School
District and Rio Grande Valley College
(Certified Nurse Aide)**

The Parties. This Addendum hereby becomes part of the Memorandum of Understanding between Pharr-San Juan- Alamo Independent School District and Rio Grande Valley College that was executed on August 27, 2019.

Amendment(s) Both parties agree that the Memorandum of Understanding shall be amended as follows:

1. **RGV College shall OMIT from the Memorandum of Understanding for the Certified Nurse Aide program the following phrase(s):**
 - A) Attain externship sites for student upon completion of required courses, (if applicable)
 - B) Provide progress reports to students and PSJA ISD every three weeks to evaluate that students meet Satisfactory Academic Requirements set forth by the school.
 - C) Provide the results of Pearson VUE certification to PSJA ISD upon completion of the training contract end date.

RGV College shall ADD to the Memorandum of Understanding for the Certified Nurse Aide program the following phrase(s):

- A) Provide progress reports to PSJA ISD
 - B) Pay for state certification
 - C) Provide the results of state certification to PSJA ISD by 8/31/2021.
2. **Pharr-San Juan Alamo ISD shall OMIT the Memorandum of Understanding for the Certified Nurse Aide program the following phrase.**
 - A) Assure that qualified candidates pass the criminal history record screening with TXDPS as per Department of Aging and Disability Services; Certain convictions bar employment in facilities and agencies regulated by DADS. A list of these offenses can be found at [Texas Health and Safety Code Chapter 250.066](#)
 - B) Provide proof of a negative TB test within the last year. Clinical sites require (requirements can be found in the Department of Aging and Disability Services website) that all participants take or have taken the TB test and be negative.

Pharr-San Juan Alamo ISD shall ADD to the Memorandum of Understanding for the Certified Nurse Aide program the following phrase.

- A) Provide students with laptops with camera capability and internet access.
- B) Ensure that qualified candidates pass the criminal history record screening
- C) Provide proof of a negative TB test within the last year.
- D) Provide students with blood pressure cuffs, stethoscopes, and analog wristwatch
- E) Pay tuition and fees in full October 16, 2020

3. Costs and Payments

Total cost to be paid in full by October 16, 2020.

4. Term and Termination

The term of this agreement shall be for one academic year, beginning October 5, 2020 through June 3, 2021.

All other items and conditions of the Memorandum of Understanding between Pharr-San Juan- Alamo Independent School District and Rio Grande Valley College executed on August 27, 2019 shall remain the same. The Addendum shall go into effect on the date of the undersigned parties.

Signature _____ Date _____

Print Name _____

Dr. Jorge L. Arredondo, PSJA ISD, Superintendent of Schools

Signature Annabelle Rodriguez Date 9-29-2020

Print Name Annabelle P. Rodriguez

Dr. Annabelle P. Rodriguez, RGV College, School Director

ADDENDUM TO Memorandum of Understanding Between Pharr San Juan Alamo Independent School District and Rio Grande Valley College (Electrocardiogram Technician)

The Parties. This Addendum hereby becomes part of the Memorandum of Understanding between Pharr-San Juan- Alamo Independent School District and Rio Grande Valley College executed on August 27, 2019.

Amendment(s) Both parties agree that the Memorandum of Understanding shall be amended as follows:

1. **RGV College shall OMIT from the Memorandum of Understanding for the Electrocardiogram Technician (EKG) program the following phrase(s):**
 - D) Attain externship sites for student upon completion of required courses, (if applicable)
 - E) Provide progress reports to students and PSJA ISD every three weeks to evaluate that students meet Satisfactory Academic Requirements set forth by the school.
 - F) Provide the results of NCCT certification to PSJA ISD upon completion of the training

RGV College shall ADD to the Memorandum of Understanding for the Electrocardiogram Technician (EKG) program the following phrase(s):

- D) Provide progress reports to PSJA ISD
- E) Pay for national certification exam
- F) Provide the results of a national certification to PSJA ISD by 8/31/2021.

2. **Pharr-San Juan Alamo ISD shall add to the Memorandum of Understanding for the Electrocardiogram Technician program (EKG) the following phrase(s):**

- F) Provide students with laptops with camera capability and internet access.
- G) Pay tuition and fees in full October 16, 2020.

3. Costs and Payments

Total cost to train thirty (30) students will be \$1,200.00 per student. Total cost must be paid in full by October 16, 2020.

4. Term and Termination

The term of this agreement shall be for one academic year, beginning October 5, 2020 through June 3, 2021.

All other items and conditions of the Memorandum of Understanding between Pharr-San Juan- Alamo Independent School District and Rio Grande Valley College executed on August 27, 2019 shall remain the same. The Addendum shall go into effect on the date of the undersigned parties.

Signature _____ Date _____

Print Name _____

Dr. Jorge L. Arredondo, PSJA ISD, Superintendent of Schools

Signature Annabelle Rodriguez Date 9-29-2020

Print Name Annabelle P. Rodriguez

Dr. Annabelle P. Rodriguez, RGV College, School Director

**ADDENDUM TO Memorandum of Understanding
Between Pharr San Juan Alamo Independent School
District and Rio Grande Valley College
(Phlebotomy Technician)**

The Parties. This Addendum hereby becomes part of the Memorandum of Understanding between Pharr-San Juan- Alamo Independent School District and Rio Grande Valley College executed on August 27, 2019.

Amendment(s) Both parties agree that the Memorandum of Understanding shall be amended as follows:

1. **RGV College shall OMIT from the Memorandum of Understanding for the Phlebotomy Technician program the following phrase(s):**

- G) Attain externship sites for student upon completion of required courses, (if applicable)
- H) Provide two (2) sets of scrubs for daily use
- I) Provide progress reports to students and PSJA ISD every three weeks to evaluate that students meet Satisfactory Academic Requirements set forth by the school

RGV College shall ADD to the Memorandum of Understanding for the Phlebotomy Technician program the following phrase(s):

- G) Provide one (1) set of scrubs for daily use
- H) Pay for national certification examinations
- I) Provide the results of national certification to PSJA ISD by 8/31/2021.
- J) Provide student progress reports to PSJA ISD

2. **Pharr-San Juan Alamo ISD shall ADD to the Memorandum of Understanding for the Phlebotomy Technician program the following phrase(s):**

- H) Provide students with laptops with camera capability and internet access.
- I) Pay tuition and fees in full October 16, 2020

3. Costs and Payments

Total cost to be paid in full by October 16, 2020.

4. Term and Termination

The term of this agreement shall be for one academic year, beginning October 5, 2020 through June 3, 2021.

All other items and conditions of the Memorandum of Understanding between Pharr-San Juan- Alamo Independent School District and Rio Grande Valley College executed on August 27, 2019 shall remain the same. The Addendum shall go into effect on the date of the undersigned parties.

Signature _____ Date _____

Print Name _____

Dr. Jorge L. Arredondo, PSJA ISD, Superintendent of Schools

Signature Annabelle Rodriguez Date 9-29-2020

Print Name Annabelle P. Rodriguez

Dr. Annabelle P. Rodriguez, RGV College, School Director

**MEMORANDUM OF UNDERSTANDING BETWEEN
PHARR SAN-JUAN ALAMO INDEPENDENT SCHOOL DISTRICT
AND RIO GRANDE VALLEY COLLEGE**

This Memorandum of Understanding (MOU) is a summarized agreement between Pharr San-Juan Alamo Independent School District (PSJA ISD) and Rio Grande Valley College (RGV College) to cooperatively promote the successful achievement of the **Nurse Aide Program** along with the Nurse Aide Certification through the Texas Department of Aging and Disability Services (DADS) for high achieving high school students. The Nurse Aide Program has been developed in accordance with the Texas Education Agency Concurrent Enrollment High School Guidelines. We are entering into this agreement is to better serve students and to create a partnership of mutual benefit to institutions in both sectors. It is expected that this effort will increase student commitment to educational achievement including completion of high school graduation requirements and development of an educational plan extending beyond the high school diploma. This MOU will also increase public awareness of the benefits of a partnership between high schools and local proprietary schools. The following understanding will guide this effort, until modified or amended.

1. Purpose and Goals

PSJA ISD and RGV College will cooperate to offer challenging coursework for students who wish to remain in the high school environment but are academically prepared for higher education work. This partnership will result in broader educational options for students.

A. Rio Grande Valley College will:

1. Provide qualified instructors to meet program objectives;
2. Provide educational resource materials, including textbooks;
3. Provide one (1) set of scrubs for daily use;
4. Attain externship sites for students upon completion of required courses (if applicable);
5. Provide liability insurance;
6. Provide progress reports to students and PSJA ISD every three weeks to evaluate that students meet Satisfactory Academic Requirements set forth by the school;
7. Evaluate instructors at the end of course in accordance with evaluation practices and policies to ensure that course objectives are met;
8. Have full authority on program objectives, syllabus, curriculum, textbook selection and instructor selection.
9. Provide tutoring services for students;
10. Provide accurate daily attendance records to PSJA ISD;
11. Provide job placement assistance;
12. Provide the results of Pearson VUE certification to PSJA ISD upon completion of the training contract end date;

13. Participants of this program who successfully complete the requirements of the Nurse Aide Program will participate in the RGV College commencement ceremony.
14. Provide PSJA ISD the name of the point of contact for the implementation of the program.

B. Pharr San-Juan Alamo Independent School District will:

1. Establish selection criteria requirements and select qualified candidates;
 - a. Assure that qualified candidates pass the criminal history record screening with TXDPS as per Department of Aging and Disability Services; Certain convictions bar employment in facilities and agencies regulated by DADS. A list of these offenses can be found at [Texas Health and Safety Code Chapter 250.006](#);
 - b. Provide an attestation statement verifying that immunization records for the participants are current; A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a public or private elementary or secondary school in Texas; <http://www.dshs.texas.gov/immunize/school/school-requirements.aspx>
 - c. Provide proof of a negative TB test within the last year; Clinical sites require (requirements can be found in the Department of Aging and Disability Services website) that all participants take or have taken the TB test and be negative;
2. Assist RGV College with the completion of registration documentation;
3. Transport students to and from RGV College;
4. Assist RGV College in redirecting students should an issue arise;
5. Provide an opportunity for RGV College to present educational services during career fairs;
6. Pay tuition and fees in full **October 15, 2019**;
7. Provide grading policies and procedures to RGV College;
8. Provide RGV College the name of the point of contact for the implementation of the program.

2. Costs and Payments

Total cost to train thirty (30) students will be \$ 800.00 per student. Total cost must be paid in full by **October 15, 2019**. Rio Grande Valley College agrees to bill PSJA IDS only for students that start the program.

3. Conduct & Grievance Policies

- A. Students shall comply with the Code of Conduct standards set forth by RGV College and PSJA ISD as disclosed in the School Catalog.
- B. Students shall comply with the grievance policy set forth by RGV College and PSJA ISD as disclosed in the School Catalog.

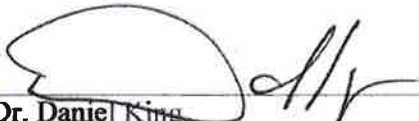
C. Grade grievances involving the final course grade and its posting to the RGV College transcript will be finalized by PSJA ISD personnel in coordination with RGV College instructor.

4. Term and Termination

- A. The term of this agreement shall be for one academic year, beginning on September, 2019 through May, 2020;
- B. Amendments to this agreement must be in writing and approved by the designated representative of each institution.
- C. Either party may terminate this agreement for cause by giving written notice to the designated representative at least 60 days prior to the commencement of a new academic year, furthermore with the option of extending another school year with the same terms outlined in the MOU.
- D. This agreement can be terminated at any time by mutual written agreement.


This agreement solely sets forth the contractual rights of the parties and does not create any other rights of action as a result of this agreement. Additionally, each party agrees that it shall be responsible for the negligence of its own officers, officials, employees, agents, and that neither party shall be considered the other's agent. This agreement is for the time period specified above and is renewable, upon mutual agreement. This agreement shall not create any rights; the only parties to this agreement are PSJA ISD and Rio Grande Valley College.





Dr. Daniel King
Superintendent
Pharr San-Juan Alamo Independent School District

Date 8/27/19



Dr. Annabelle P. Rodriguez
School Director
Rio Grande Valley College

Date 8/27/19

**MEMORANDUM OF UNDERSTANDING BETWEEN
PHARR SAN-JUAN ALAMO INDEPENDENT SCHOOL DISTRICT
AND RIO GRANDE VALLEY COLLEGE**

This Memorandum of Understanding (MOU) is a summarized agreement between Pharr San-Juan Alamo Independent School District (PSJA ISD) and Rio Grande Valley College (RGV College) to cooperatively promote the successful achievement of the **Electrocardiogram Technician (EKG) Program** along with the national certification through the National Center for Competency Testing (NCCT) for high achieving high school students. This program has been developed in accordance with the Texas Education Agency Concurrent Enrollment High School Guidelines. We are entering into this agreement to better serve students and to create a partnership of mutual benefit to institutions in both sectors. It is expected that this effort will increase student commitment to educational achievement including completion of high school graduation requirements and development of an educational plan extending beyond the high school diploma. This MOU will also increase public awareness of the benefits of a partnership between high schools and local proprietary schools. The following understanding will guide this effort, until modified or amended.

1. Purpose and Goals

PSJA ISD and RGV College will cooperate to offer challenging coursework for students who wish to remain in the high school environment but are academically prepared for higher education work. This partnership will result in broader educational options for students.

A. Rio Grande Valley College will:

1. Provide qualified instructors to meet program objectives;
2. Provide educational resource materials, including textbooks;
3. Provide one (1) set of scrubs for daily use;
4. Attain externship sites for students upon completion of required courses (if applicable);
5. Provide liability insurance;
6. Provide progress reports to students and PSJA ISD every three weeks to evaluate that students meet Satisfactory Academic Requirements set forth by the school;
7. Evaluate instructors at the end of course in accordance with evaluation practices and policies to ensure that course objectives are met;
8. Have full authority on program objectives, syllabus, curriculum, textbook selection and instructor selection.
9. Provide tutoring services for students;
10. Provide accurate daily attendance records to PSJA ISD;
11. Provide job placement assistance;

12. Provide the results of NCCT certification to PSJA ISD upon completion of the training;
13. Participants of this program who successfully complete the requirements of the Electrocardiogram Technician Program will participate in the RGV College commencement ceremony.
14. Provide PSJA ISD the name of the point of contact for the implementation of the program.

B. Pharr San-Juan Alamo Independent School District will:

1. Establish selection criteria requirements and select qualified candidates;
 - a. Assure that qualified candidates pass the criminal history record screening;
 - b. Provide an attestation statement verifying that immunization records for the participants are current; A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a public or private elementary or secondary school in Texas; <http://www.dshs.texas.gov/immunize/school/school-requirements.aspx>
 - c. Provide proof of a negative TB test within the last year;
2. Assist RGV College with the completion of registration documentation;
3. Transport students to and from RGV College;
4. Assist RGV College in redirecting students should an issue arise;
5. Provide an opportunity for RGV College to present educational services during career fairs;
6. Pay tuition and fees in full **October 15, 2019**;
7. Provide grading policies and procedures to RGV College;
8. Provide RGV College the name of the point of contact for the implementation of the program.

2. Costs and Payments

Total cost to train thirty (30) students will be \$ 1,500.00 per student. Total cost must be paid in full by **October 15, 2019**. Rio Grande Valley College agrees to bill PSJA IDS only for students that start the program.

3. Conduct & Grievance Policies

- A. Students shall comply with the Code of Conduct standards set forth by RGV College and PSJA ISD as disclosed in the School Catalog.
- B. Students shall comply with the grievance policy set forth by RGV College and PSJA ISD as disclosed in the School Catalog.

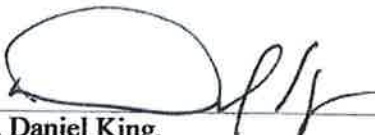
C. Grade grievances involving the final course grade and its posting to the RGV College transcript will be finalized by PSJA ISD personnel in coordination with RGV College instructor.

4. Term and Termination

- A. The term of this agreement shall be for one academic year, beginning on September, 2019 through May, 2020;
- B. Amendments to this agreement must be in writing and approved by the designated representative of each institution.
- C. Either party may terminate this agreement for cause by giving written notice to the designated representative at least 60 days prior to the commencement of a new academic year, furthermore with the option of extending another school year with the same terms outlined in the MOU.
- D. This agreement can be terminated at any time by mutual written agreement.

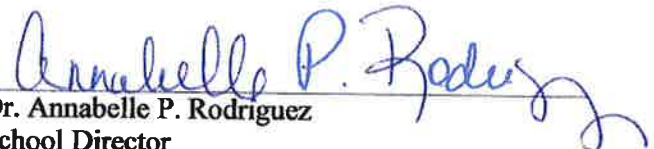
This agreement solely sets forth the contractual rights of the parties and does not create any other rights of action as a result of this agreement. Additionally, each party agrees that it shall be responsible for the negligence of its own officers, officials, employees, agents, and that neither party shall be considered the other's agent. This agreement is for the time period specified above and is renewable, upon mutual agreement. This agreement shall not create any rights; the only parties to this agreement are PSJA ISD and Rio Grande Valley College.





Dr. Daniel King,
Superintendent
Pharr San-Juan Alamo Independent School District

Date 8/27/19



Dr. Annabelle P. Rodriguez
School Director
Rio Grande Valley College

Date 8/27/19

**MEMORANDUM OF UNDERSTANDING BETWEEN
PHARR SAN-JUAN ALAMO INDEPENDENT SCHOOL DISTRICT
AND RIO GRANDE VALLEY COLLEGE**

This Memorandum of Understanding (MOU) is a summarized agreement between PHARR SAN-JUAN ALAMO INDEPENDENT SCHOOL DISTRICT (PSJA ISD) and Rio Grande Valley College (RGV College) to cooperatively promote the successful achievement of the **Phlebotomy Technician Program** along with a Phlebotomy Technician National Certification through the National Center for Competency Testing (NCCT). This agreement has been developed in accordance with the Texas Education Agency Concurrent Enrollment High School Guidelines. The purpose of this agreement is to better serve students and to create a partnership of mutual benefit to institutions in both sectors. It is expected that this effort will increase student commitment to educational achievement including completion of high school graduation requirements and development of an educational plan extending beyond the high school diploma. This MOU will also increase public awareness of the benefits of a partnership between high schools and local proprietary schools. The following understanding will guide this effort, until modified or amended.

1. Purpose and Goals

PSJA ISD and RGV College will cooperate to offer challenging coursework for students who wish to remain in the high school environment but are academically prepared for higher education work. This partnership will result in broader educational options for students.

A. Rio Grande Valley College will:

1. Provide qualified instructors to meet program objectives;
2. Provide educational resource materials, including textbooks;
3. Provide TWO (2) set of scrubs for daily use;
4. Attain externship sites for students upon completion of required courses (if applicable);
5. Provide liability insurance;
6. Provide progress reports to students and PSJA ISD every three weeks to evaluate that students meet Satisfactory Academic Requirements set forth by the school;
7. Evaluate instructors at the end of course in accordance with evaluation practices and policies to ensure that course objectives are met;
8. Have full authority on program objectives, syllabus, curriculum, textbook selection and instructor selection.
9. Provide tutoring services for students;
10. Provide accurate daily attendance records to PSJA ISD;
11. Provide job placement assistance;
12. Participants of this program who successfully complete the requirements of the Phlebotomy Technician Program will participate in the RGV College commencement ceremony.

13. Provide PSJA ISD the name of the point of contact for the implementation of the program.

B. PHARR SAN-JUAN ALAMO INDEPENDENT SCHOOL DISTRICT will:

1. Establish selection criteria requirements and select qualified candidates;
 - a. Assure that qualified candidates pass the criminal history record screening;
 - b. Provide an attestation statement verifying that immunization records for the participants are current; A student shall show acceptable evidence of vaccination prior to entry, attendance, or transfer to a public or private elementary or secondary school in Texas; <http://www.dshs.texas.gov/immunize/school/school-requirements.aspx>
 - c. Provide proof of a negative TB test within the last year;
2. Assist RGV College with the completion of registration documentation;
3. Transport students to and from RGV College;
4. Assist RGV College in redirecting students should an issue arise;
5. Provide an opportunity for RGV College to present educational services during career fairs;
6. Pay tuition and fees in full **October 15, 2019**;
7. Provide grading policies and procedures to RGV College;
8. Provide RGV College the name of the point of contact for the implementation of the program.

2. Costs and Payments

Total cost to train thirty (30) students will be \$1,200 per student. Total cost must be paid in full by **October 15, 2019**. Rio Grande Valley College agrees to bill PSJA ISD only for students that start the program.

3. Conduct & Grievance Policies

- A. Students shall comply with the Code of Conduct standards set forth by RGV College and PSJA ISD as disclosed in the School Catalog.
- B. Students shall comply with the grievance policy set forth by RGV College and PSJA ISD as disclosed in the School Catalog.
- C. Grade grievances involving the final course grade and its posting to the RGV College transcript will be finalized by PSJA ISD personnel in coordination with RGV College instructor.

4. Term and Termination

- A. The term of this agreement shall be for one academic year, beginning on **September, 2019** through **May, 2020**;


- B. Amendments to this agreement must be in writing and approved by the designated representative of each institution.
- C. Either party may terminate this agreement for cause by giving written notice to the designated representative at least 60 days prior to the commencement of a new academic year, furthermore with the option of extending another school year with the same terms outlined in the MOU.
- D. This agreement can be terminated at any time by mutual written agreement.

This agreement solely sets forth the contractual rights of the parties and does not create any other rights of action as a result of this agreement. Additionally, each party agrees that it shall be responsible for the negligence of its own officers, officials, employees, agents, and that neither party shall be considered the other's agent. This agreement is for the time period specified above and is renewable, upon mutual agreement. This agreement shall not create any rights; the only parties to this agreement are PSJA ISD and Rio Grande Valley College.



Dr. Daniel King,
Superintendent
Pharr San-Juan Alamo Independent School District

Date 8/27/19



Dr. Annabelle P. Rodriguez
School Director
Rio Grande Valley College

Date 8/27/19

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



Industry Based Certifications- Health Science

**Student Tuition for program and certification in Health Science
career cluster**



- Purpose – Promote the successful achievement of health science curriculum with the opportunity to earn industry-based certifications.

- TEA Accountability Industry Based Certification to be earned:
 - Phlebotomy Technician
 - Certified EKG Technician
 - Certified Nurse Aide

- Cost:
 - Phlebotomy Technician \$1,200 per student that begins the program
 - Certified EKG Technician \$800 per student that begins the program
 - Certified Nurse Aide \$1,200 per student that begins the program

- Funding Source: Career & Technical Education

Prospective Candidates – Class of 2021



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Campus	Program of Study Enrollment
PSJA ECHS	Phlebotomy Technician: 12 Certified EKG Technician: 2 Certified Nurse Aide (CNA): 8
PSJA Memorial ECHS	Phlebotomy Technician: 23 Certified EKG Technician: 1 Certified Nurse Aide (CNA): 8
PSJA North ECHS	Phlebotomy Technician: 10 Certified EKG Technician: 4 Certified Nurse Aide (CNA): 6
PSJA Southwest ECHS	Phlebotomy Technician: 1 Certified EKG Technician: 1
T Stem	Phlebotomy Technician: 1 Certified EKG Technician: 2
Sotomayor	Phlebotomy Technician: 1 Certified Nurse Aide (CNA): 2

Summary of Expense Requested



COLLEGE³
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Total Cost Summary:

48 students x \$1,200	Phlebotomy Technician	\$57,600
10 students x \$1,200	Certified EKG Technician	\$12,000
24 students x \$800	Certified Nurse Aide (CNA)	\$19,200

Total Estimated Purchase Amount: **\$88, 800**

Current school board approved RFP will be extended from January 21, 2021 – June 3, 2021 for students to complete the program.

**2019-2020 TEA Accountability Approved Industry Based Certification
Passing Rate**



Phlebotomy Technician :	70/75 students	93%
Certified EKG Technician :	34/34 students	100%
Certified Nurse Aide (CNA):	15/21 students	71%

Office of Finance
Janet C. Robles, Chief Financial Officer



SUBJECT: CONTRACT EXTENSION – REQUEST FOR PROPOSALS (RFP’S) FOR COSMETOLOGY OPERATOR LICENSE SERVICES FOR THE CAREER & TECHNICAL EDUCATION (CTE) DEPARTMENT # 19-20-038

The purpose of this agenda item is to approve the contract extension between Pharr-San Juan-Alamo I.S.D. and Meraki Institute of Beauty and Wellness, LLC for the Request for Proposals (RFP’s) for Cosmetology Operator License Services for the Career & Technical Education (CTE) Department # 19-20-038 for the 2020-2021 school year.

Administration would like to extend this contract for the Request for Proposals (RFP’s) for Cosmetology Operator License Services for the Career & Technical Education (CTE) Department # 19-20-038 (see attached extension agreement from Meraki Institute of Beauty and Wellness, LLC).

This contract extension will be effective January 21, 2021 to August 31, 2021.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURE.

RECOMMENDED: That the Board of Education approve the contract extension between Pharr-San Juan-Alamo I.S.D. and Meraki Institute of Beauty and Wellness, LLC for the Request for Proposals (RFP’s) for the Cosmetology Operator License Services for the Career & Technical Education (CTE) Department # 19-20-038 for the 2020-2021 school year, effective October 13, 2020.

MEMORANDUM

To: Dr. Rudy Trevino, Chief of Academics



From: Linda Uribe, Executive Office for College Readiness

Date: September 30, 2020

CC: Adriana Garcia, CTE Director, Emily Garza

RE: Addendum Extending terms for MOUs: Meraki and RGV College

Attached you will find CTE's prepared Addendum to the Memorandum of Understanding (MOUs) that had been executed, in addition to the amendments noted to address the extension of the terms for the 2020-2021 school year. Moreover, please be advised that the two Request for Proposals (RFP) that were approved by our school board on January 20, 2020 are still active to continue our partnership with the awarded vendors.

Thank you.
Linda Uribe

START COLLEGE NOW! COMPLETE EARLY! GO FAR!

PSJA College & University Center 704 W. Ridge Rd. San Juan, TX 78589

P: (956) 354-2044 F: (956) 354-3014 www.psjaisd.us

It is the policy of Pharr-San Juan-Alamo ISD not to discriminate on the basis of sex, disability, race, color, religion, national origin or age.

Contract Approval Form

Contract With: Meraki Institute of Beauty and Wellness

Term: October 5, 2020-August 31, 2021

Amount: \$5, 800 per student (Total Cost: 30 students \$174,000.00)

Funding Source: Career & Technical Education

Purpose: Promote the successful achievement of the Texas Cosmetology High School Operator Curriculum along with the Cosmetology License through the Texas Department of Licensing and Regulation.

District-wide or Campus: District wide - Addendum to extend terms

Department: Career & Technical Education

Board Approval Date: School board previously approved RFP on January 21, 2020.

Or Ratification – Proposed Board Approval Date:

Attorney Review Required?:

CFO Approval:

EO Finance Approval:

Purchasing Approval:

Executive Officer Approval: Linda Uribe

Digitally signed by Linda Uribe
Date: 2020.10.05 16:40:48 -05'00'

Chief or Asst Supt Approval: Dr. Rudy Trevino

Digitally signed by Dr. Rudy Trevino
Date: 2020.10.05 16:43:02 -05'00'

Ready For Dr. Arredondo's signature?

ADDENDUM TO Memorandum of Understanding Between Pharr San Juan Alamo Independent School District and Meraki Institute of Beauty and Wellness

The Parties. This Addendum hereby becomes part of the Memorandum of Understanding between Pharr-San Juan- Alamo Independent School District and Meraki Institute of Beauty and Wellness, which was executed on February 6, 2020.

Amendment(s) Both parties agree that the Memorandum of Understanding shall be amended as follows:

1. **Meraki Institute of Beauty and Wellness** shall **OMIT** from the Memorandum of Understanding for the **Meraki Institute of Beauty and Wellness** program the following phrase(s):
 - A) Provide progress reports to students and PHARR SAN-JUAN ALAMO ISD as necessary to evaluate that students meet Satisfactory Academic Requirements set forth by the school
 - B) Provide the results of state certification to PHARR SAN-JUAN ALAMO ISD upon completion of the training contract end date.
 - C) Participants of this program who successfully complete the requirements of the Cosmetology Operator Program at MERAKI will participate in commencement ceremony scheduled in the Summer of 2020.

Meraki Institute of Beauty and Wellness shall **ADD** to the Memorandum of Understanding for the **Meraki Institute of Beauty and Wellness** program the following phrase(s):

- A) Provide progress reports to PHARR SAN JUAN ALAMO ISD
 - B) Pay for state certification examinations
 - C) Provide the results of state certification to PHARR SAN-JUAN ALAMO ISD no later than August 31, 2021.
 - D) Participants who successfully complete the requirements of the High School Cosmetology Operator Program at MERAKI will be eligible to participate in the commencement ceremony
2. **Pharr-San Juan Alamo ISD** shall **OMIT** from the Memorandum of Understanding for the **Meraki Institute of Beauty and Wellness** program the following phrase(s).
 - A) Pay tuition and fees in one full installment and due on February 28, 2020.

Pharr-San Juan Alamo ISD shall ADD to the Memorandum of Understanding for the Meraki Institute of Beauty and Wellness program the following phrase.

- A) Provide students with laptops with camera capability and internet access.
- B) Pay tuition and fees in full by October 16, 2020.

3. Cost

OMIT

Total cost to train 33 students at \$5,800.00 per students for a total of \$191, 400.00. Total amount of full tuition must be paid in full by February 28, 2020.

ADD

Total cost to train 30 students at \$5,800.00 per student.

4. Term and Termination

The term of this agremnt shall be for one cademic year, beginning October 5, 2020 through August 31, 2021

All other items and conditions of the Memorandum of Understanding between Pharr-San Juan- Alamo Independent School District and Meraki Institute of Beauty and Wellness, which was executed on February 6, 2020 shall remain the same. The Addendum shall go into effect on the date of the undersigned parties.

Signature _____ Date _____

Print Name _____

Dr. Jorge L. Arredondo, PSJA ISD, Superintendent of Schools

Signature Annabelle Rodriguez Date 9-29-2020

Print Name Annabelle P. Rodriguez

Dr. Annabelle P. Rodriguez, Meraki Institute of Beauty and Wellness, CEO

MEMORANDUM OF UNDERSTANDING

BETWEEN

PHARR SAN-JUAN ALAMO INDEPENDENT SCHOOL DISTRICT

AND

MERAKI INSTITUTE OF BEAUTY AND WELLNESS

This Memorandum of Understanding (MOU) is a summarized agreement between PHARR SAN-JUAN ALAMO INDEPENDENT SCHOOL DISTRICT (PSJA ISD) and MERAKI INSTITUTE OF BEAUTY AND WELLNESS to cooperatively promote the successful achievement of the Texas Cosmetology High School Operator Curriculum (1000 Hour) along with the Cosmetology License through the Texas Department of Licensing and Regulation high achieving high school seniors within their high school. This MOU has been developed in accordance with the Texas Education Agency Concurrent Enrollment High School Guidelines. We are entering into this agreement to better serve students and to create a partnership of mutual benefit to institutions in both sectors. It is expected that this effort will increase student commitment to educational achievement including completion of high school graduation requirements and development of an educational plan extending beyond the high school diploma. This MOU will also increase public awareness of the benefits of a partnership between high schools and local proprietary schools. The following understanding will guide this effort, until modified or amended.

1. Purpose and Goals

PHARR SAN-JUAN ALAMO ISD and MERAKI will cooperate to offer challenging coursework for students who wish to remain in the high school environment but are academically prepared for higher education work. This partnership will result in broader educational options for students.

A. Meraki Institute of Beauty and Wellness will:

- 1. Provide qualified instructors to meet program objectives;**
- 2. Pay for Student Permit fee;**
- 3. Provide ID and passport size picture;**
- 4. Provide educational resource materials such as cosmetology kits;**
- 5. Provide one (1) school uniform shirt and one (1) smock for daily use;**
- 6. Provide a cosmetology lab and supplies/equipment for lab instruction;**
- 7. Provide liability insurance;**
- 8. Provide progress reports to students and PHARR SAN-JUAN ALAMO ISD as necessary to evaluate that students meet Satisfactory Academic Requirements set forth by the school;**
- 9. Evaluate instructors in accordance with evaluation practices and policies to ensure that course objectives are met;**

10. Have full authority on program objectives, syllabus, curriculum, textbook selection and instructor selection.
11. Provide tutoring services for students, when deemed necessary;
12. Provide accurate daily attendance records to PHARR SAN-JUAN ALAMO ISD;
13. Pay for state licensure fees (written and practical) with Texas Department of Licensing and Regulation;
14. Provide job placement assistance;
15. Provide the results of the state certification to PHARR SAN-JUAN ALAMO ISD upon completion of the training contract end date;
16. Participants of this program who successfully complete the requirements of the Cosmetology Operator Program at MERAKI will participate in commencement ceremony scheduled in the Summer of 2020;
17. Provide PHARR SAN-JUAN ALAMO ISD the name of the point of contact for the implementation of the program.

B. PHARR SAN-JUAN ALAMO INDEPENDENT SCHOOL DISTRICT will:

1. Establish selection criteria requirements;
2. Select qualified students;
3. Assist MERAKI with the completion of registration documentation;
4. Transport students to and from MERAKI;
5. Assist MERAKI in redirecting students should an issue arrive;
6. Provide an opportunity for MERAKI to present educational services during career fairs;
7. Pay tuition and fees in one full installment and due on February 28, 2020.
8. Provide grading policies and procedures to MERAKI;
9. Provide MERAKI the name of the point of contact for the implementation of the program.

2. Costs

Total cost to train 33 students at \$ 5,800.00 per student for a total of \$191,400.00. Total amount of full tuition must be paid in full by February 28, 2020. Meraki Institute of Beauty and Wellness agrees to bill PSJA ISD only for students that start the program.

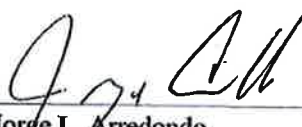
3. Conduct & Grievance Policies

- A. Students shall comply with the Code of Conduct standards set forth by MERAKI and PHARR SAN-JUAN ALAMO ISD as disclosed in the School Catalog.
- B. Students shall comply with the grievance policy set forth by MERAKI and PHARR SAN-JUAN ALAMO ISD as disclosed in the School Catalog.
- C. Grade grievances involving the final course grade and its posting to the MERAKI transcript will be finalized by PHARR SAN-JUAN ALAMO ISD personnel in coordination with MERAKI instructor.

4. Term and Termination

- A. The term of this agreement shall be for one academic year, beginning on February 1, 2020 through June 30, 2020;
 - B. Amendments to this agreement must be in writing and approved by the designated representative of each institution.
 - C. Either party may terminate this agreement without cause by giving written notice to the designated representative at least 30 days prior to the commencement of a new academic year, furthermore with the option of extending another school year with the same terms outlined in the MOU.
5. This agreement can be terminated at any time by mutual written agreement.
6. This agreement solely sets forth the contractual rights of the parties and does not create any other rights of action as a result of this agreement. Additionally, each party agrees that it shall be responsible for the negligence of its own officers, officials, employees, agents, and that neither party shall be considered the other's agent. This agreement is for the time period specified above and is renewable, upon mutual agreement. This agreement shall not create any rights only parties to this agreement are PHARR SAN-JUAN ALAMO ISD and MERAKI.


7. Signatures



Dr. Jorge L. Arredondo,
Superintendent
PSJA INDEPENDENT SCHOOL DISTRICT

2/6/2020

Date



Annabelle P. Rodriguez, Ed.D
CEO
MERAKI INSTITUTE OF BEAUTY AND WELLNESS

1/22/2020

Date

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



Cosmetology Operator License- Meraki Institute of Beauty & Wellness

**Student Tuition for program and certification in Human Services
career cluster - Cosmetology**



- Purpose – Promote the successful achievement of the Texas Cosmetology HS Operator Curriculum along with the Cosmetology License through the Texas Department of Licensing and Regulation**

- TEA Accountability Industry Based Certification to be earned:**
Cosmetology Operator License

- Cost:** \$5800 per student that begins the program

- Funding Source: Career & Technical Education**

Prospective Candidates – Class of 2021



COLLEGE³
 READY. CONNECTED. COMPLETE.™

Campus	Program of Study Enrollment
PSJA ECHS	9 students
PSJA Memorial ECHS	3 students
PSJA North ECHS	10 students
PSJA Southwest ECHS	8 students
TOTAL for PSJA ISD:	30 students

Summary of Expense Requested



COLLEGE³
READY. CONNECTED. COMPLETE.

Total Cost Summary:

30 students x \$5,800

Total Estimated Purchase Amount: **\$174, 000**

Current school board approved RFP will be extended from January 21, 2021 – August 31, 2021 for students to complete the program.

2019-2020 TEA Accountability Approved Industry Based
Passing Rate



COLLEGE³
READY. CONNECTED. COMPLETE.

Cosmetology Operator License: 29 students scheduled to test exam

*Test results are unavailable due to COVID-19 delay in testing from certifying entity Texas Department of Licensing and Regulation (TDLR)

Office of Finance
Janet C. Robles, Chief Financial Officer



SUBJECT: AUTHORIZATION TO PROCEED WITH THE RENEWAL OF THE EXISTING INTERLOCAL COOPERATION AGREEMENT BETWEEN THE REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF AT MCALLEN ISD AND PSJA ISD FOR THE 2020-2021 SCHOOL YEAR

The purpose of this agenda item is to request the authorization to proceed with the renewal of the existing Interlocal Cooperation Agreement between the Regional Day School Program for the Deaf at McAllen ISD and PSJA ISD for the 2020-2021 school year.

The purpose of the Regional School is to provide, to the extent that federal, state and local resources permit, an educational program for persons from birth through age 21 who have a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance.

Tuition charges are as follows:

- \$15,500 for Cluster Site Students at McAllen ISD
- \$8,000 for Itinerant Direct, School aged students and infants
- \$4,000 for Itinerant Consult, School aged students and infants
- \$16,500 Deaf+ Classroom & STRIDES 18+ Program Students

The total amount is an estimated \$171,500.00 which will be paid from account number # 162-93-881-123000-6492-00.

THIS ITEM DOES NOT ESTABLISH, MODIFY, OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURE.

RECOMMENDED: That the Board of Education approve the authorization to proceed with the renewal of the existing Interlocal Cooperation Agreement between the Regional Day School program for the Deaf at McAllen ISD and PSJA ISD for the 2020-2021 school year, effective October 13, 2020.

MEMORANDUM

September 28, 2020

TO: Nora Rivas-Garza, Executive Officer for Middle School

FROM: Margarita Aguirre, Director of Special Education

SUBJECT: Regional Day School Program for the Deaf

The Regional Day School Program for the Deaf at McAllen ISD is requesting that the Board review, approve and return the enclosed Interlocal Cooperation Agreement signature page.

The account number to be used will be 16293881123000-649200. The district pays an estimate of \$171,500.00 per year.

If you have questions, do not hesitate to call me at (956) 354-2200.

Thank you

Margarita Aguirre MA

Approved by: *Nora Rivas-Garza* September 28, 2020
Signature Date

Approved by: *R. Treviño* September 29, 2020
Signature Date

MA:gg

June 1, 2020

Dr. Jorge L. Arredondo
Superintendent
PSJA ISD
PO Box 769
Pharr, Texas 78577

Dear Superintendent Arredondo,

The Regional Day School Program for the Deaf (RDSPD) at McAllen ISD is requesting that your school board review, approve, and return the enclosed Interlocal Cooperation Agreement signature page by October 2, 2020.

McAllen ISD School Board reviewed the SSA on May 26, 2020 and your district will need to review and approve the agreement. The changes to the agreement are:

- 1) Change of Auditory/Hearing Impairment to Deaf or Hard of Hearing, as per SB 281 & HB 588
- 2) Added "Non" in Article VII section 7.4
- 3) Corrected Article number from X to XI, added an "s" to serve in Article X section 10.1
- 4) Corrected the word Agreement to Agency in Article XIII

Therefore, upon review and approval of the updated SSA agreement, a signature from the school board president (not the superintendent), is required. Please sign and return the signature page to us by October 2, 2020. The SSA and all signed pages, from each member district and charter school, will be forwarded to TEA by RDSPD.

Tuition changes starting 2020-2021 school year:

- \$15,500 - Cluster Site students at McAllen ISD
- \$8,000 - Itinerant Direct, School aged students and infants
- \$4,000 - Itinerant Consult, School aged students and infants
- \$16,500 - Deaf+ Classroom & STRIDES 18+ Program students

Billing will be sent out September 1st, December 1st, and the last billing on March 1st. Students entering or leaving the program will not be billed after the March billing invoice. Please submit payment 30 days from invoice. These monies are used to pay staff salaries and the operation of the RDSPD.

Once again, please make sure your school board president signs the agreement after approval. For charter schools, the school board, governing board president, or leader should sign the joinder agreement. Please submit signature page to:

Regional Day School Program for the Deaf
Mary Buckalew, Coordinator
1619 Galveston
McAllen, TX 78501

If you would like more information on the revisions of the Interlocal Cooperation Agreement, or if you need further clarification, please call me at (956) 971-4500. Thank you for your continued support.

Sincerely,

Mary Buckalew, Coordinator
Regional School for the Deaf

Cc: Dr. J. Gonzalez, McAllen ISD Superintendent
Margarita Aguirre, Special Education Director, PSJA ISD

Enclosure: Interlocal Cooperation Agreement

INTERLOCAL COOPERATION AGREEMENT
Establishing Duties and Responsibilities of Member School Districts and the
Fiscal Agent for Operation of the Regional Day School Program for the Deaf

WHEREAS, the **DONNA INDEPENDENT SCHOOL DISTRICT, EDCOUCH-ELSA INDEPENDENT SCHOOL DISTRICT, EDINBURG CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, EXCELLENCE IN LEADERSHIP ACADEMY, HIDALGO INDEPENDENT SCHOOL DISTRICT, IDEA PUBLIC SCHOOLS, LA JOYA INDEPENDENT SCHOOL DISTRICT, LA VILLA INDEPENDENT SCHOOL DISTRICT, MCALLEN INDEPENDENT SCHOOL DISTRICT, MERCEDES INDEPENDENT SCHOOL DISTRICT, MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, MONTE ALTO INDEPENDENT SCHOOL DISTRICT, PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT, PREMIER HIGH SCHOOL RESPONSIVE EDUCATION SOLUTIONS, PROGRESO INDEPENDENT SCHOOL DISTRICT, SHARYLAND INDEPENDENT SCHOOL DISTRICT, VALLEY VIEW INDEPENDENT SCHOOL DISTRICT, VAGUARD ACADEMY, SOUTH TEXAS INDEPENDENT SCHOOL DISTRICT, and WESLACO INDEPENDENT SCHOOL DISTRICT**, all of Hidalgo County, Texas; and **SANTA MARIA INDEPENDENT SCHOOL DISTRICT**, of Cameron County, Texas; **RIO GRANDE CITY CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**, and **ROMA INDEPENDENT SCHOOL DISTRICT, SAN ISIDRO INDEPENDENT SCHOOL DISTRICT**, of Starr County, Texas, hereinafter individually or collectively referred to as the "Districts", and **the McALLEN INDEPENDENT SCHOOL DISTRICT**, as **Fiscal Agent for the REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF**, hereinafter referred to as "Fiscal Agent" in

its capacity as fiscal agent and "MISD" in its capacity as a District, are authorized to provide Shared Service arrangements jointly with one or more other school districts for a special education program (the "Program") in accordance with Section 29.007 of the Texas Education Code;

WHEREAS, the Districts and Fiscal Agent desire to enter into this interlocal agreement in accordance with Chapter 791 of the Texas Government Code to operate and fund the Regional Day School Program for the Deaf (the "Regional School") and setting out the purpose, terms, rights, objectives, duties and responsibilities of the contracting parties hereto; and

WHEREAS, the Districts and the Fiscal Agent have determined that the operation and funding of the Regional School is for a public purpose and is within their statutory powers of government;

NOW, THEREFORE, KNOW ALL PERSONS BY THESE PRESENTS, that the Districts and the Fiscal Agent acting by and through their duly authorized officers, do hereby covenant and agree as follows:

I.

NAME AND HEADQUARTERS

1.1 Name

The name of the Program shall sometimes be referred to as: **Regional Day School Program for the Deaf, RDSPD, RSD, or the Regional School.**

1.2 Headquarters

The place of business shall be located at the administrative offices of the McAllen Independent School District, 2000 N. 23rd Street, McAllen, Texas 78501.

II.

MANAGEMENT BOARD

2.1 Establishment

Pursuant to the Shared Services Arrangement Procedures for Regional Day School Programs for the Deaf promulgated by the Division of Services for the Deaf of the Texas Education Agency, the Regional School shall establish a management board (the "Management Board").

2.2 Composition

The Management Board shall be comprised of the Special Education Director of each of the Districts or such Special Education Director's designee. The Fiscal Agent shall have the right to have a representative present at all Management Board meetings (which may be in addition to the representation of MISD at the meeting provided that only the MISD member and not any additional Fiscal Agent representative, shall be entitled to vote).

2.3 Chairperson

The chairperson of the Management Board shall be a member of the Management Board and shall be elected by the members of the Management Board at the first meeting of the Management Board held during each fiscal year, to hold office until the election of a successor chairperson at the first meeting of the Management Board held during the next fiscal year, or until such chairperson's earlier resignation or removal. The Management Board may remove the Chairperson at any meeting upon the vote of the members of the Management Board.

Responsibilities and Direction

2.4 (a) *Meeting*

The Management Board shall meet at least once per year. The chairperson presides over the meetings of the Management Board and calls meetings upon the request of any Management Board member or the Fiscal Agent. The members of the Management Board in attendance at any such meeting constitute a quorum. Any votes shall be determined by a majority of the members present at the meeting or by written consent of a majority of the members.

(b) *Minutes*

The Management Board chairperson shall record or appoint someone to record the minutes of each Management Board meeting. In the event the person so designated is not present at a meeting and the chairperson is also not present to appoint a replacement, the Management Board shall appoint a person to record the minutes for such Meeting.

(c) *Review of Budget, Fees and Reports*

The Management Board shall review the Regional School's budget, including the Student Fees and any other fees to be charged to the Districts, and may provide its input, if any, to the Fiscal Agent. The members of the Management Board shall review such other reports provided by the Fiscal Agent.

(d) *Direction of New Development*

The Management Board shall stay abreast of educational and regulatory developments related to the Program and may provide its input, if any, to the Fiscal Agent.

III.

MEMBERSHIP

The Districts which are parties to this Agreement or Charter School districts which have executed a joinder agreement to this Agreement (individually and collectively referred to herein as the "Member Districts" or "Districts") are:

Donna ISD
116 N. 10th St
Donna, Texas 78537-0116

Edinburg CISD
P. O. Box 990
Edinburg, Texas 78540-0990

Hidalgo ISD
P.O. Drawer D
Hidalgo, Texas 78557-3004

La Joya ISD
P. O. Drawer J
201 E. Expressway
La Joya, Texas 78560-0510

McAllen ISD
2000 N. 23rd Street
McAllen, Texas 78501-2000

Mission CISD
1201 Bryce Drive
Mission, Texas 78572-1201

Pharr-San Juan-Alamo ISD
P. O. Drawer 769
Pharr, Texas 78577-1225

Progreso ISD
P. O. Box 610
Progreso, Texas 78579-0613

Valley View ISD
9701 S. Jackson Road
Pharr, Texas 78577

Edcouch-Elsa ISD
P. O. Box 127
Edcouch, TX 78538-0127

Excellence in Leadership Academy
915 W. Interstate Hwy 2
Mission, Texas 78572

IDEA Public Schools
505 Angelina, Suite 9
Weslaco, Texas 78572

La Villa ISD
P. O. Box 9
La Villa, Texas 78562-0009

Mercedes ISD
P. O. Box 419
Mercedes, Texas 78570-0419

Monte Alto ISD
25149 1st Street
Monte Alto, Texas 78538

Premier High School
Responsive Education Solutions
4701 South Sugar Road
Edinburg, Texas 78539

Sharyland ISD
1106 N. Shary Road Mission,
Texas 78572-1106

Vanguard Academy
1200 East Kelly Avenue
Pharr, Texas 78577

Weslaco ISD
P. O. Box 266
Weslaco, Texas
78596-0266

Roma ISD
P. O. Box 187
Roma, Texas 78584-0187

South Texas ISD
100 Med High Drive
Mercedes, Texas 78570

Rio Grande City CISD
Fort Ringgold
Rio Grande City, Texas 78582-4799

San Isidro ISD
P.O. Box 10 / Highway 1017
San Isidro, Texas 78588-0010

Santa Maria ISD
P.O. Box 448
Santa Rosa, Texas 78592-0448

IV.

PURPOSE

The purpose of the Regional School is to provide, to the extent that federal, state and local resources permit, an educational program for persons from birth through age 21 who are Deaf or Hard of Hearing which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance, as provided in this Agreement. If a student cannot be served in the Regional School, it is the responsibility of the Member District in which such student resides to arrange for appropriate placement.

V.

POWERS AND DUTIES OF FISCAL AGENT

5.1 Designation

The Fiscal Agent of the Regional School shall be the McAllen Independent School District.

5.2 Powers and Duties

The Fiscal Agent shall have the power and duty to discharge faithfully the following responsibilities:

- a. Employ a director for the Regional School, and to establish the duties to be performed by such person. The policies of the Fiscal Agent will govern the employment of all Regional School personnel.
- b. Provide a management system for the Regional School which meets state and federal requirements.
- c. Allocate funds based on student needs of the Regional School as a whole.
- d. Acquire, hold and sell real, personal and mixed property.
- e. Receive bequests, donations or other monies or property coming legally into the hands of the Regional School.
- f. Contract for the professional services required for the administration and operation of the Regional School.
- g. Authorize the preparation of an annual budget, to adopt and amend the annual budget, to authorize preparation of periodic reports of receipts and disbursements, to authorize necessary applications for funds and amendments of such applications and to provide a copy of the annual budget to the Management Board for its review.
- h. Apply for, receive, safeguard, expend, distribute and account for all federal, state and local operating funds as the Fiscal Agent may, by policy or directive, provide in accordance with the annual budget and all federal and state requirements.
- i. Prepare and submit any and all applications, reports and accounting for the Regional School as required by federal and state authorities.
- j. Maintain personnel records for personnel employed by the Regional School and administer payroll, federal withholding, state retirement contributions, workers' compensation, unemployment insurance, sick, vacation and personal leave, group insurance and all other personnel accounting functions for all personnel whose positions are funded through the Regional School. Member Districts shall provide such information required by the Fiscal Agent to fulfill this duty.
- k. Purchase, inventory, safeguard, maintain, distribute, dispose of and account for all real and personal property of the Regional School, in accordance with the policies and directives of the Fiscal Agent.
- l. Order an audit of the accounts of the Regional School annually

following the close of each fiscal year, which audit may, as the Fiscal Agent determines, comprise a part of the annual audit of the McAllen Independent School District.

m. Establish policies and issue directives governing the program and business of the Regional School in accordance with state and federal requirements.

n. Borrow money to purchase, repair, renovate, and equip the Regional Day School.

o. Report student data to the Texas Education Agency (TEA). TEA will consider the Fiscal Agent the district accountable for Texas Academic Performance Report (TAPR). McAllen ISD RDSPD will provide a PEIMS 011 record to TEA.

VI.

PERSONNEL AND PROPERTY

6.1 Authority of Board of Trustees as Fiscal Agent

The Board of Trustees as the Fiscal Agent shall have final authority and responsibility for approving the hiring, employment, discharge and contractual nonrenewal of the Regional School's director, teachers and support staff.

6.2 Regional School Director

The Director of the Regional School must meet state certification requirements for the position and shall be employed by the Fiscal Agent Board of Trustees of the Fiscal Agent. The Director's compensation shall be fixed at such intervals and under such terms and conditions of employment as the MISD Board of Trustees as the Fiscal Agent may determine, and the Director, as well as all employees of the Regional School shall be subject to the personnel policies of the Board of Trustees as the Fiscal Agent.

6.3 Duties of the Director

The Director of the Regional School in addition to those duties as assigned, shall

perform the following:

- a. Provide attendance and grade reporting information to the Member School Districts, if requested by any Member District(s) and maintain a record of each student attending the Regional School for the time period in accordance with applicable Federal law.
- b. Be responsible for the evaluation of professional and nonprofessional staff.
- c. Be responsible for planning and administering instructional programs in compliance with State Board of Education regulations.
- d. Be accountable for the expenditure of all funds flowing to the Regional School subject to the approval of the Fiscal Agent Board of Trustees.

6.4 Other Staff

Staff of the Regional School must meet any state certification requirements of their positions and shall be employed by the Fiscal Agent Board of Trustees. Compensation for the Regional School positions shall be fixed at such intervals and under such terms and conditions of employment as approved by the Fiscal Agent Board of Trustees, and such employees shall be subject to the personnel policies of the Fiscal Agent Board of Trustees.

6.5 Ownership of Assets

Assets purchased with Regional School funds are the property of the Regional School. Property provided to the Regional School hereunder or donated to the Regional School shall be the property of the Regional School.

6.6 Mainstreaming

Any revenue generated and/or received with respect to mainstreaming students of the Regional School within MISD shall be the property of MISD and not the Regional School.

6.7 Disposition of Fixed and Liquid Assets Subsequent to Withdrawal of District or Dissolution of Regional School

(a) *Fixed Assets Upon Withdrawal*

In the event a District withdraws pursuant to Article X (a “Withdrawing District”) all real and personal property (e.g. equipment and supplies) in the Withdrawing District at the effective date of such withdrawal, used by the Regional School but not owned by the Regional School, will remain in the Withdrawing District if such property is not needed by the Regional School for the remaining students. A Withdrawing District shall give prompt written notice to the Fiscal Agent of any such property in its possession so that the Fiscal Agent may determine whether such property is needed by the school.

(b) *Liquid Assets Upon Withdrawal*

In the event the Regional School has any unexpended funds attributable to the Withdrawing District, after the offset of all costs and expenses and other amounts due from the Withdrawing District, following the end of the first year in which such withdrawal occurred, the Fiscal Agent shall reimburse the Withdrawing District the balance of such unexpended funds.

(c) *Dissolution*

Upon dissolution of the Regional School, property will be distributed in accordance with Section 11.2 below.

VII.
COSTS

7.1 Costs Per Student

Services to be provided by the Regional School under the terms of this Agreement are subject to the availability of funds to the Regional School for the purpose of educating Deaf or Hard of Hearing students. Each Member District sending students to the Regional School bears the responsibility for the cost incurred in serving the students who reside within the boundaries of such district. The Regional School shall bill each Member District on September 1st of each year. The Member District will be billed for students enrolled in the Regional School on September 1st of the current school year. Student enrollment will be reviewed on December 1st and March 1st to determine if new students have enrolled and Member Districts will be billed the additional tuition for each student. The Student Fee for Infants served by the Parent/Infant Program cluster site students and itinerant students shall be determined by the Regional School. Full payment is due to the Regional School within thirty (30) calendar days of receipt of the invoice or bill from the Regional School.

7.2 Adjustment in Cost per Student

Any adjustment necessary in the rate of the Student Fee as set by the Fiscal Agent for any calendar year charged any Member Districts shall be set and invoiced or billed by the Fiscal Agent following the report thereof by the Fiscal Agent to the Management Board. If the Regional School personnel together with a representative from the Member District, determines that Extended School Year

Services (EYS) are needed for individual students of any Member District, the Member District shall be responsible for the transportation of the student(s) residing within such Member District, as well as a per student prorated portion of the salary of Regional School EYS personnel if State funds are unavailable.

7.3 Costs to Non Member Districts

For Districts not participating in the Shared Services Agreement and seeking services from the Regional School, a fee will be billed that is in excess of the tuition fees billed to the Member Districts.

7.4 Notification of Student Fee

On or before June 15th of each year, the Fiscal Agent shall notify the Member Districts of the Student Fee of 10% above the Tuition fee billed to Non - Member Districts.

7.5 Reimbursement of Administrative Costs of Fiscal Agent

Notwithstanding anything herein to the contrary, the Fiscal Agent shall be reimbursed and/or paid for administrative costs incurred in an amount equal to the State Program Indirect Cost Rates of fifteen percent (15%). Any Student Fees due from MISD shall be deducted from the amount payable to the Fiscal Agent hereunder. In the event the Student Fees due from MISD exceed the amount due to the Regional School, MISD shall pay the difference.

7.6 Allocation of Costs Including Uncontrollable Costs, Liabilities and Legal Fees

Uncontrollable costs, liabilities and legal fees (including but not limited to legal fees incurred due to complaints, grievances or litigation) and other costs and expenses not covered by the Student Fees, excluding only the administrative costs reimbursed pursuant to Section 7.5 above, incurred by the Regional School and/or the Fiscal Agent shall be divided among the Member Districts in proportion to the number of students of each Member District attending the Regional School over the number of students from all Member Districts attending the Regional School. For purposes of this Section 7.6 the number of students shall be calculated based on the most recent Public Education Information Management System (“PEIMS”) report for the Regional School at the time the Fiscal Agent accrues such cost.

VIII.

MEMBER SCHOOL DISTRICTS RESPONSIBILITIES

8.1 Program

As provided by state law, it shall remain the ultimate responsibility of each Member District to provide or cause to be provided education to all resident eligible students. In regard to direct services provided by the Regional School, each Member District retains the responsibility of monitoring its students' education and evaluating the appropriateness of such education.

8.2 Member School District Responsibilities

Specific responsibilities of each Member District include, but are not limited to the following:

- a. Carry out all screening, referral, initial evaluation and other appropriate procedures specified in State Board of Education Rules for Special Education, TAC §89 Sub Chapter G, and Commissioner's Rules for Special Education as necessary to establish which students are referred to the Regional School.
- b. Contribute to the Regional School on a timely basis the appropriate Student Fees and other amounts due to the Regional School.
- c. Schedule and participate in an Admission, Review, and Dismissal Committee meeting which includes designated Regional School staff to determine appropriate placement. If Regional School placement is determined to be appropriate to join in developing an Individual Education Plan ("IEP") for the student.
- d. Provide adequate funding for services specified in the IEP when funds procured by the Regional School from state and federal sources are not sufficient to cover the cost for these services.
- e. Provide a District liaison staff member, which may be the same person the District provides as a member of the Management Board, whose responsibilities will be to:
 - (i) Facilitate communication between the Regional School and the District staff and parents.
 - (ii) Prepare reports as requested by the Regional School.
 - (iii) Advise the Regional School on budget decisions.
- f. Abide by Regional School application procedures.
- g. Maintain an eligibility folder as required by state rules.
- h. Provide transportation between the students' residence and the Regional School sites. In addition, provide transportation when tutorials, extracurricular activities (including athletics) and summer school are required for participating students. Transportation for this purpose may cross District and geographic boundaries. The Member Districts may elect any mode of transportation it deems appropriate including District operated transportation, parent contracted transportation, commercially contracted transportation, or any combination thereof.

- i. Report District expenditures, if any, from the Regional School to the Fiscal Agent within 30 days of such expenditure.
- j. Comply with any state requirements concerning the District's participation in the Regional School, including reporting any withdrawal herefrom.
- k. Provide a certificate from the Member District's Board of Trustees to the Fiscal Agent certifying that such Board has approved this Agreement. The certificates shall be attached hereto as Exhibit A.
- l. Provide a PEIMS 011 record and indicate the fiscal agent county district number in the E0777 data element.

8.3 Responsibility for Legal Fees

- a. Each Member District bears its own risk of loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorney's fees, and settlement costs.
- b. Responsibilities for expenditures not attributable to a specific District (and borne by such District pursuant to Section 8.3 above) incurred related to grievances, lawsuits, etc., taken against the Fiscal Agent shall be shared by all Member Districts as per Section 7.6 above.

IX.

ADDING MEMBER SCHOOL DISTRICTS TO THE REGIONAL SCHOOL

9.1 Approval of Fiscal Agent Board of Trustees

Upon receiving notice of the request of a non-member school district that it be allowed to join the Regional School, provided such notice is received by the Fiscal Agent no later than the last Wednesday of September of the year prior to the school year for which such non-member school district intends to join this Agreement, the Fiscal Agent Board of Trustees may adopt a resolution that the requesting school district be admitted as a Member District.

9.2 Assessments

Upon approval of the resolution, the new Member District students will be eligible for participation in the Regional School at the beginning of the school year at the same Student Fee as assessed against all Member Districts under the provisions of Article VII.

X.

WITHDRAWAL OF MEMBER DISTRICT

10.1 Withdrawal Procedures

Any Member District may withdraw from the Regional School at the end of any fiscal year of the Member District by giving notice thereof no later than the last Wednesday of September of the year prior to the school year for which such District is withdrawing from the Regional School. On timely service of such notice the withdrawal will automatically become effective at the end of the following fiscal year of the Fiscal Agent and shall be deemed to carry the approval of the Fiscal Agent Board of Trustees, unless thirty (30) days after receiving such notice, the Fiscal Agent Board of Trustees elects to dissolve the Regional School as provided in Article XI below and serves written notice thereof on the withdrawing Member District, in which case the notice of withdrawal shall be of no force or effect.

XI.

DISSOLUTION

11.1 Action of Fiscal Agent Board of Trustees

The Fiscal Agent Board of Trustees may adopt a resolution dissolving the Regional School.

11.2 Liquidation

Upon approval of the dissolution by the Fiscal Agent Board of Trustees:

- a. The Regional School shall cease to carry on its business, except insofar as may be necessary for winding up of the business of the Regional School.
- b. The Fiscal Agent Board of Trustees shall cause written notice of the dissolution and liquidation of the Regional School to be mailed to each known creditor of and claimant against the Regional School.
- c. The Fiscal Agent shall proceed to collect the assets of the Regional School, convey and dispose of such of its properties as are not to be distributed in kind to Member Districts, pay, satisfy, or discharge its liabilities and obligations, or make adequate provision for payment and discharge thereof, distribute copies of all student, personnel and fiscal records to the appropriate Member Districts, and do all other acts required to liquidate the business and affairs of the Regional School. After paying or discharging all of the obligations of the Regional School, or making adequate provision for the payment and discharge thereof, the Fiscal Agent shall then distribute the remainder of the assets of the Regional School, either in cash or in kind, among the Member Districts in proportion to the amount of funds and/or property contributed to the Regional School by the Member Districts as determined by the Fiscal Agent Board of Trustees, which determination shall be final and conclusive.

11.3 Termination

Upon completion of the liquidation, the Fiscal Agent shall so report in writing to the Fiscal Agent Board of Trustees and on acceptance of the report, the Fiscal Agent Board of Trustees shall enter a resolution declaring that the Regional School is dissolved and its operation terminated.

XII.

APPLICABILITY OF STATUTES AND REGULATIONS

In entering into this Agreement and in the operation of the Regional School, the Member Districts intend to comply fully with all federal and state statutes and regulations governing the administration and delivery of education and services to eligible students, including any rules of the State Board of Education, as said statutes and regulations now exist or may hereafter be amended. In the event of irreconcilable conflict between this Agreement and any applicable federal or state statute or regulation, the latter shall be controlling.

XIII.

RENEWAL

This Agreement shall automatically renew for successive one year terms, unless any Member District notifies the Fiscal Agent on or before the last Wednesday of September of the current term of its intent not to renew this Agreement or the Texas Education Agency terminates this Agreement. The initial term of the Agreement is effective September 1, 2020 through August 31, 2021.

XIV.

PAYMENT PROVISIONS

The contracting parties to this Agreement paying for the performance of certain governmental functions or services by its maintenance and operation of the Regional School shall make payments from current revenues available to the Member District.

APPROVED AS TO FORM:

ATLAS, HALL & RODRIGUEZ, LLP


BY: Stephen L. Crain (May 12, 2020)
Stephen L. Crain

XV.

COUNTERPART ORIGINALS

This Agreement may be executed in two or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

EXECUTED, as of the May 26, 2020.

FISCAL AGENT:

McALLEN INDEPENDENT SCHOOL DISTRICT

By: *Conrado Alvarado*
Conrado Alvarado (May 27, 2020 12:47 CDT)
Printed Name: Conrado Alvarado
Title: Board of Trustees President

[Signature pages for the Districts follow]

DONNA INDEPENDENT SCHOOL DISTRICT

By: _____
Printed Name _____
Title: _____
Date: _____

(School Board President signature required)

EDCOUCH-ELSA INDEPENDENT SCHOOL DISTRICT

By: _____
Printed Name _____
Title: _____
Date: _____

(School Board President signature required)

**EDINBURG CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT**

By: _____
Printed Name _____
Title: _____
Date: _____

(School Board President signature required)

EXCELLENCE IN LEADERSHIP ACADEMY

By: _____
Printed Name _____
Title: _____
Date: _____

(School Board President signature required)

**HIDALGO INDEPENDENT SCHOOL
DISTRICT**

By: _____
Printed Name _____
Title: _____
Date: _____

(School Board President signature required)

IDEA PUBLIC SCHOOLS

By: _____
Printed Name _____
Title: _____
Date: _____

(School Board President signature required)

**LA JOYA INDEPENDENT SCHOOL
DISTRICT**

By: _____
Printed Name _____
Title: _____
Date: _____

(School Board President signature required)

**LA VILLA INDEPENDENT SCHOOL
DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

McALLEN INDEPENDENT SCHOOL DISTRICT

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**MERCEDES INDEPENDENT SCHOOL
DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**MISSION CONSOLIDATED INDEPENDENT
SCHOOL DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**MONTE ALTO INDEPENDENT SCHOOL
DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**PREMIER HIGH SCHOOL RESPONSIVE
EDUCATION SOLUTIONS**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**PHARR-SAN JUAN-ALAMO INDEPENDENT
SCHOOL DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**PROGRESO INDEPENDENT SCHOOL
DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**SHARYLAND INDEPENDENT SCHOOL
DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**VALLEY VIEW INDEPENDENT SCHOOL
DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**WESLACO INDEPENDENT SCHOOL
DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**VANGURAD ACADEMY
DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**SANTA MARIA INDEPENDENT SCHOOL
DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**RIO GRANDE CITY CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT**

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

ROMA INDEPENDENT SCHOOL DISTRICT

By: _____
Printed Name: _____
Title: _____
Date: _____

(School Board President signature required)

**SAN ISIDRO INDEPENDENT
SCHOOL DISTRICT**

By: _____
Printed Name _____
Title: _____
Date: _____

(School Board President signature required)

**SOUTH TEXAS INDEPENDENT
SCHOOL DISTRICT**

By: _____
Printed Name _____
Title: _____
Date: _____

(School Board President signature required)

Regional Day School Program for the Deaf

- Purpose: Interlocal Cooperation Agreement with The Regional Day School for the Deaf and PSJA ISD. To provide services for 11 PSJA ISD school-aged students at the McAllen site and consultation for 38 Auditorily Impaired students (1 infant) who attend school at PSJA ISD and are served by one PSJA ISD teacher.
- Cost: \$171,500 per year
- 11 school-aged students (\$15,500) enrolled at McAllen ISD Cluster Sites:
 - Escandon Elem., Brown MS, Memorial HS (PSJA ISD provides transportation)
- 37 (itinerant direct) Auditorily Impaired students & 1 infant served by a PSJA teacher
- Summer School is provided for the students from June 1 – 18 for ages 3-5 & grades K- 5th
- Account # 16293881123000-649200

Office of Finance
Janet C. Robles, Chief Financial Officer



SUBJECT: REQUEST FOR PROPOSALS (RFP'S) FOR INSTRUCTIONAL AND CURRICULUM CONSULTANT SERVICES DISTRICT-WIDE # 20-21-024

The purpose of this agenda item is to award Request for Proposals (RFP's) for Instructional and Curriculum Consultant Services District-Wide for the 2020-2021 school year.

At this time, we are recommending the district award to Dual Language Training Institute, Footsteps 2 Brilliance, Inc., Teacher Created Materials, Inc., Valley Speech Language and Learning Center and Voyager Sopris Learning, Inc.

The attachment reflects the tabulation on the advertised proposal.

THIS ITEM DOES NOT ESTABLISH, MODIFY OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURE.

RECOMMENDED LOW PROPOSERS:

That the Board of Education award Request for Proposals (RFP's) for Instructional and Curriculum Consultant Services District-Wide for the 2020-2021 school year to the recommended proposer as indicated below:

<u>ITEM:</u>	<u>LOW PROPOSERS / LOW JUSTIFIED PROPOSERS:</u>	<u>TOTALS:</u>	
Instructional Curriculum Consultant Services	Dual Language Training Institute (Leo Gomez and Consultants, LLC) (Edinburg, TX)	\$2,000.00	daily rate
		\$1,000.00	half day rate
Instructional Curriculum Consultant Services	Footsteps 2 Brilliance, Inc. (Washington, DC)	\$2,500.00	daily rate
		\$ 500.00	hourly rate
Instructional Curriculum Consultant Services	Teacher Created Materials, Inc. (Huntington Beach, CA)	\$5,500.00	daily rate
Instructional Curriculum Consultant Services	Valley Speech Language and Learning Center (Brownsville, TX)	\$2,000.00	daily rate
		\$ 300.00	hourly rate
Instructional Curriculum Consultant Services	Voyager Sopris Learning, Inc. (Dallas, TX)	\$2,500.00	daily rate

As funds for professional development for the 2020-2021 school year become available to the District, the District may contract with the awarded consultants for on-site visits/session and materials as per the schools and departments individual needs.

The purchases will be made throughout the 2020-2021 school year and will be paid from various budgeted account numbers district-wide, effective October 13, 2020.

PHARR - SAN JUAN- ALAMO I.S.D.
 REQUEST FOR PROPOSALS (RFP'S) FOR INSTRUCTIONAL AND CURRICULUM SERVICES DISTRICT WIDE # 20-21-024
 RFP OPENING: MAY 31, 2021 @ 2:30 P.M.


Event Number # 20-21-024
 Event Title Request for Proposals (RFP'S) for Instructional and Curriculum Consultant Services District Wide
 Event Description
 Event Type Informal
 Issue Date 6/5/2020 06:15:01 PM (CT)
 Close Date 5/31/2021 02:30:00 PM (CT)

Organization PSJA ISD Ebids
 Workgroup Purchasing
 Event Owner Emily Garza
 Email emily.garza@psjaisd.us
 Phone
 Fax

Responding Supplier	City	State	Response Submitted	Lines Responded	Response Total	Award Reason
Dual Language Training Institute (Leo Gomez and Consult.	Edinburg	TX	8/7/2020 12:35:58 PM (CT)	2	\$3,000.00	
Footsteps 2 Brilliance, Inc.	Washington	DC	9/11/2020 05:19:35 PM (CT)	8	\$3,180.00	
Teacher Created Materials, Inc.	Huntington Beach	CA	9/29/2020 02:06:11 PM (CT)	21	\$85,500.00	
Valley Speech Language and Learning Center	Brownsville	TX	9/16/2020 12:48:39 PM (CT)	6	\$3,860.00	
Voyager Sop rls Learning, Inc.	Dallas	TX	9/4/2020 10:26:41 AM (CT)	3	\$3,000.00	



 Emily Garza, Director of Purchasing



 Joe Garza, Executive Officer for Elementary Schools



 Iris Alvarez, Executive Officer for Middle Schools

Charge Budgeted Account Numbers: Various Budgeted Account Numbers District-Wide

Two Hundred nine (209) Invitations were emailed to vendors
 Forty one (41) Vendors viewed Bid Specifications
 Twenty two (22) Submitted Bid
 Fifteen (15) Unsubmitted Bid
 Eight (8) No Bid

PHARR - SAN JUAN - ALAMO I.S.D.
REQUEST FOR PROPOSALS (RFP'S) FOR INSTRUCTIONAL AND CURRICULUM SERVICES DISTRICT WIDE # 20-21-024
RFP OPENING: MAY 31, 2021 @ 2:30 P.M.

Line #	Description	QTY	UOM	Dual Language Training Institute <small>(Leo Gomez and Consultants, LLC)</small>		Footsteps 2 Brilliance, Inc.		Teacher Created Materials, Inc.	
				Total Price	\$3,000.00	Total Price	\$3,180.00	Total Price	\$85,500.00
				Unit	Extended	Unit	Extended	Unit	Extended
1	Consultant Fees	1	PKG	\$3,000.00	\$3,000.00	\$3,000.00	\$3,000.00	\$5,500.00	\$5,500.00
1.1	What is your estimated proposed consultant fee for the 2020-2021 school year?	1	Yearly						
1.2	What is your proposed consultant fee based on a daily rate?	1	Daily	\$2,000.00		\$2,500.00		\$5,500.00	
1.3	What is your proposed consultant fee based on a half-day rate?	1	Half-day	\$1,000.00					
1.4	What is your proposed consultant fee based on an hourly rate?	1	Hourly			\$500.00			
2	Mathematics	1	PKG					\$8,000.00	\$8,000.00
2.1	Price per hour?	1	Hour					\$2,500.00	
2.2	Software/Technology Package	1	EA						
2.3	Please list any additional costs for services.	1	EA					\$5,500.00	
3	Science	1	PKG					\$8,000.00	\$8,000.00
3.1	Price per hour?	1	Hour					\$2,500.00	
3.2	Software/Technology Package	1	EA						
3.3	Please list any additional costs for services.	1	EA					\$5,500.00	
4	Social Studies	1	PKG					\$8,000.00	\$8,000.00
4.1	Price per hour?	1	Hour					\$2,500.00	
4.2	Software/Technology Package	1	EA						
4.3	Please list any additional costs for services.	1	EA					\$5,500.00	
5	Early Childhood (PK)	1	PKG			\$30.00	\$30.00	\$8,000.00	\$8,000.00
5.1	Price per hour?	1	Hour					\$2,500.00	
5.2	Software/Technology Package	1	EA			\$30.00			
5.3	Please list any additional costs for services.	1	EA					\$5,500.00	
6	Health, Physical Education Wellness	1	PKG						
6.1	Price per hour?	1	Hour						
6.2	Software/Technology Package	1	EA						
6.3	Please list any additional costs for services.	1	EA						
7	Library Media Services	1	PKG						
7.1	Price per hour?	1	Hour						
7.2	Software/Technology Package	1	EA						
7.3	Please list any additional costs for services.	1	EA						
8	Educational Technology	1	PKG						
8.1	Price per hour?	1	Hour						
8.2	Software/Technology Package	1	EA						
8.3	Please list any additional costs for services.	1	EA						
9	Gifted and Talented	1	PKG			\$30.00	\$30.00	\$8,000.00	\$8,000.00
9.1	Price per hour?	1	Hour					\$2,500.00	
9.2	Software/Technology Package	1	EA			\$30.00			
9.3	Please list any additional costs for services.	1	EA					\$5,500.00	
10	Advanced Placement	1	PKG						
10.1	Price per hour?	1	Hour						
10.2	Software/Technology Package	1	EA						
10.3	Please list any additional costs for services.	1	EA						
11	Dual Language	1	PKG			\$30.00	\$30.00	\$8,000.00	\$8,000.00
11.1	Price per hour?	1	Hour					\$2,500.00	
11.2	Software/Technology Package	1	EA			\$30.00			
11.3	Please list any additional costs for services.	1	EA					\$5,500.00	
12	ESL	1	PKG			\$30.00	\$30.00	\$8,000.00	\$8,000.00
12.1	Price per hour?	1	Hour					\$2,500.00	
12.2	Software/Technology Package	1	EA			\$30.00			
12.3	Please list any additional costs for services.	1	EA					\$5,500.00	
13	World Languages	1	PKG						
13.1	Price per hour?	1	Hour						
13.2	Software/Technology Package	1	EA						
13.3	Please list any additional costs for services.	1	EA						
14	College and Career Readiness	1	PKG					\$8,000.00	\$8,000.00
14.1	Price per hour?	1	Hour					\$2,500.00	
14.2	Software/Technology Package	1	EA						
14.3	Please list any additional costs for services.	1	EA					\$5,500.00	
15	Before/After School Program	1	PKG			\$30.00	\$30.00	\$8,000.00	\$8,000.00

PHARR - SAN JUAN - ALAMO I.S.D.
REQUEST FOR PROPOSALS (RFP'S) FOR INSTRUCTIONAL AND CURRICULUM SERVICES DISTRICT WIDE # 20-21-024
RFP OPENING: MAY 31, 2021 @ 2:30 P.M.

Line #	Description	QTY	UOM	Dual Language Training Institute (Leo Gomez and Consultants, LLC)		Footsteps 2 Brilliance, Inc.		Teacher Created Materials, Inc.	
				Total Price	\$3,000.00	Total Price	\$3,180.00	Total Price	\$85,500.00
				Unit	Extended	Unit	Extended	Unit	Extended
15.1	Price per hour?	1	Hour						
15.2	Software/Technology Package	1	EA			\$30.00			\$2,500.00
15.3	Please list any additional costs for services.	1	EA						\$5,500.00
16	Fine Arts	1	PKG						
16.1	Price per hour?	1	Hour						
16.2	Software/Technology Package	1	EA						
16.3	Please list any additional costs for services.	1	EA						
17	Special Education	1	PKG						
17.1	Price per hour?	1	Hour						
17.2	Software/Technology Package	1	EA						
17.3	Please list any additional costs for services.	1	EA						
18	Career Technology Education	1	PKG						
18.1	Price per hour?	1	Hour						
18.2	Software/Technology Package	1	EA						
18.3	Please list any additional costs for services.	1	EA						
19	Athletics	1	PKG						
19.1	Price per hour?	1	Hour						
19.2	Software/Technology Package	1	EA						
19.3	Please list any additional costs for services.	1	EA						
20	Student Services (Section 504)	1	PKG						
20.1	Price per hour?	1	Hour						
20.2	Software/Technology Package	1	EA						
20.3	Please list any additional costs for services.	1	EA						
21	External Grant Evaluators	1	PKG						
21.1	Price per hour?	1	Hour						
21.2	Software/Technology Package	1	EA						
21.3	Please list additional costs for services.	1	EA						
22	English Language Arts Reading (ELAR)					\$30.00	\$30.00	\$8,000.00	\$8,000.00
22.1	Price per hour?							\$2,500.00	
22.2	Software/Technology Package					\$30.00			
22.3	Please list any additional costs for services.							\$5,500.00	

PHARR - SAN JUAN - ALAMO I.S.D.
REQUEST FOR PROPOSALS (RFP'S) FOR INSTRUCTIONAL AND CURRICULUM SERVICES DISTRICT WIDE # 20-21-024
RFP OPENING: MAY 31, 2021 @ 2:30 P.M.

Line #	Description	QTY	UOM	Valley Speech Language and Learning Center		Voyager Sopris Learning, Inc.	
				Total Price	\$3,860.00	Total Price	\$3,000.00
				Unit	Extended	Unit	Extended
1	Consultant Fees	1	PKG	\$2,300.00	\$2,300.00	\$2,500.00	\$2,500.00
1.1	What is your estimated proposed consultant fee for the 2020-2021 school year?	1	Yearly				
1.2	What is your proposed consultant fee based on a daily rate?	1	Daily	\$2,000.00		\$2,500.00	
1.3	What is your proposed consultant fee based on a half-day rate?	1	Half-day				
1.4	What is your proposed consultant fee based on an hourly rate?	1	Hourly	\$300.00			
2	Mathematics	1	PKG			\$250.00	\$250.00
2.1	Price per hour?	1	Hour				
2.2	Software/Technology Package	1	EA			\$250.00	
2.3	Please list any additional costs for services.	1	EA				
3	Science	1	PKG				
3.1	Price per hour?	1	Hour				
3.2	Software/Technology Package	1	EA				
3.3	Please list any additional costs for services.	1	EA				
4	Social Studies	1	PKG				
4.1	Price per hour?	1	Hour				
4.2	Software/Technology Package	1	EA				
4.3	Please list any additional costs for services.	1	EA				
5	Early Childhood (PK)	1	PKG				
5.1	Price per hour?	1	Hour				
5.2	Software/Technology Package	1	EA				
5.3	Please list any additional costs for services.	1	EA				
6	Health, Physical Education Wellness	1	PKG				
6.1	Price per hour?	1	Hour				
6.2	Software/Technology Package	1	EA				
6.3	Please list any additional costs for services.	1	EA				
7	Library Media Services	1	PKG				
7.1	Price per hour?	1	Hour				
7.2	Software/Technology Package	1	EA				
7.3	Please list any additional costs for services.	1	EA				
8	Educational Technology	1	PKG				
8.1	Price per hour?	1	Hour				
8.2	Software/Technology Package	1	EA				
8.3	Please list any additional costs for services.	1	EA				
9	Gifted and Talented	1	PKG				
9.1	Price per hour?	1	Hour				
9.2	Software/Technology Package	1	EA				
9.3	Please list any additional costs for services.	1	EA				
10	Advanced Placement	1	PKG				
10.1	Price per hour?	1	Hour				
10.2	Software/Technology Package	1	EA				
10.3	Please list any additional costs for services.	1	EA				
11	Dual Language	1	PKG				
11.1	Price per hour?	1	Hour				
11.2	Software/Technology Package	1	EA				
11.3	Please list any additional costs for services.	1	EA				
12	ESL	1	PKG	\$780.00	\$780.00		
12.1	Price per hour?	1	Hour	\$300.00			
12.2	Software/Technology Package	1	EA				
12.3	Please list any additional costs for services.	1	EA	\$480.00			
13	World Languages	1	PKG				
13.1	Price per hour?	1	Hour				
13.2	Software/Technology Package	1	EA				
13.3	Please list any additional costs for services.	1	EA				
14	College and Career Readiness	1	PKG				
14.1	Price per hour?	1	Hour				
14.2	Software/Technology Package	1	EA				
14.3	Please list any additional costs for services.	1	EA				
15	Before/After School Program	1	PKG				

PHARR - SAN JUAN - ALAMO I.S.D.
 REQUEST FOR PROPOSALS (RFP'S) FOR INSTRUCTIONAL AND CURRICULUM SERVICES DISTRICT WIDE # 20-21-024
 RFP OPENING: MAY 31, 2021 @ 2:30 P.M.

Line #	Description	QTY	UOM	Valley Speech Language and Learning Center		Voyager Sopris Learning, Inc.	
				Total Price	\$3,860.00	Total Price	\$3,000.00
				Unit	Extended	Unit	Extended
15.1	Price per hour?	1	Hour				
15.2	Software/Technology Package	1	EA				
15.3	Please list any additional costs for services.	1	EA				
16	Fine Arts	1	PKG				
16.1	Price per hour?	1	Hour				
16.2	Software/Technology Package	1	EA				
16.3	Please list any additional costs for services.	1	EA				
17	Special Education	1	PKG				
17.1	Price per hour?	1	Hour				
17.2	Software/Technology Package	1	EA				
17.3	Please list any additional costs for services.	1	EA				
18	Career Technology Education	1	PKG				
18.1	Price per hour?	1	Hour				
18.2	Software/Technology Package	1	EA				
18.3	Please list any additional costs for services.	1	EA				
19	Athletics	1	PKG				
19.1	Price per hour?	1	Hour				
19.2	Software/Technology Package	1	EA				
19.3	Please list any additional costs for services.	1	EA				
20	Student Services (Section 504)	1	PKG	\$780.00	\$780.00		
20.1	Price per hour?	1	Hour	\$300.00			
20.2	Software/Technology Package	1	EA				
20.3	Please list any additional costs for services.	1	EA	\$480.00			
21	External Grant Evaluators	1	PKG				
21.1	Price per hour?	1	Hour				
21.2	Software/Technology Package	1	EA				
21.3	Please list additional costs for services.	1	EA				
22	English Language Arts Reading (ELAR)					\$250.00	\$250.00
22.1	Price per hour?						
22.2	Software/Technology Package					<u>\$250.00</u>	
22.3	Please list any additional costs for services.						

PHARR - SAN JUAN - ALAMO I.S.D.
REQUEST FOR PROPOSALS (RFP'S) FOR INSTRUCTIONAL AND CURRICULUM SERVICES DISTRICT WIDE # 20-21-024
RFP OPENING: MAY 31, 2021 @ 2:30 P.M.

Line	Responding Supplier	Supplier Notes
1.2	Dual Language Training Institute (Leo Gomez and Consultants, LLC)	The daily fee is \$2000 for 20 or less participants. If more than 20, the daily fee is \$100 per-participant. Example for 40 participants: Fee \$100 x 40 = \$4000 - These fees are applicable to mathematics, science, social studies early childhood, gifted & talented, dual language and English Language Arts.
1.2	Footsteps 2 Brilliance, Inc.	Our daily rate for in-person consulting is \$2,500.
1.2	Teacher Created Materials, Inc.	This is for a standard professional development training. If PSJA ISD would like a keynote, the daily rate is \$7,000.00. Additionally, a 60-90-minute live virtual or pre-recorded workshop is \$2,500.
1.2	Valley Speech Language and Learning Center	Estimated rate includes travel expenses, if training is held virtually, these will not be included in the total price.
1.2	Voyager Sopris Learning, Inc.	This is the price per day for 1-2 day consecutive days for student-facing curriculum training. Please see attached price list for volume discounts and for LETRS and NUMBERS pricing.
1.3	Dual Language Training Institute (Leo Gomez and Consultants, LLC)	The half-day fee is \$1000 for 20 or less participants. If more than 20, the half-day fee is \$50 per-participant. Example for 40 participants: Fee \$50 x 40 = \$2000 - These fees are applicable to mathematics, science, social studies early childhood, gifted & talented, dual language and English Language Arts.
1.4	Footsteps 2 Brilliance, Inc.	Usually, our smallest unit is the 2 hour webinar.
2.1	Teacher Created Materials, Inc.	This is strictly for a 60-90-minute VIRTUAL professional development session.
2.2	Voyager Sopris Learning, Inc.	This is the price for student-facing curriculum training webinars. Complete price list and catalog is attached for all prices, as well as NUMBERS curriculum neutral training.
2.3	Teacher Created Materials, Inc.	Cost for a full-day training. Keynotes are \$7,000 for full day.
3.1	Teacher Created Materials, Inc.	This is strictly for a 60-90-minute VIRTUAL professional development session.
3.3	Teacher Created Materials, Inc.	Cost for a full-day training. Keynotes are \$7,000 for full day.
4.1	Teacher Created Materials, Inc.	This is strictly for a 60-90-minute VIRTUAL professional development session.
4.3	Teacher Created Materials, Inc.	Cost for a full-day training. Keynotes are \$7,000 for full day.
5.1	Teacher Created Materials, Inc.	This is strictly for a 60-90-minute VIRTUAL professional development session.
5.1	Teaching Strategies, LLC	Teaching Strategies Professional Development Sessions are priced per day. One 6-hour day of PD is \$3,465.00 Please refer to pricing sheet in the Attachment Tab.
5.2	Footsteps 2 Brilliance, Inc.	Our list price is \$68 per student license per year. Our discounted proposal for PSJA is \$30 per student license, per year, based on volume.
5.3	Teacher Created Materials, Inc.	Cost for a full-day training. Keynotes are \$7,000 for full day.
9.1	Teacher Created Materials, Inc.	This is strictly for a 60-90-minute VIRTUAL professional development session.
9.2	Footsteps 2 Brilliance, Inc.	Our list price is \$68 per student license per year. Our discounted proposal for PSJA is \$30 per student license, per year.
9.3	Teacher Created Materials, Inc.	Cost for a full-day training. Keynotes are \$7,000 for full day.
11.1	Teacher Created Materials, Inc.	This is strictly for a 60-90-minute VIRTUAL professional development session.
11.2	Footsteps 2 Brilliance, Inc.	Our list price is \$68 per student license per year. Our discounted proposal for PSJA is \$30 per student license, per year, based on volume.
11.3	Teacher Created Materials, Inc.	Cost for a full-day training. Keynotes are \$7,000 for full day.
12.1	Teacher Created Materials, Inc.	This is strictly for a 60-90-minute VIRTUAL professional development session.
12.1	Valley Speech Language and Learning Center	An official and more detailed estimate will be provided upon request.
12.2	Footsteps 2 Brilliance, Inc.	Our list price is \$68 per student license per year. Our discounted proposal for PSJA is \$30 per student license, per year, based on volume.
12.3	Teacher Created Materials, Inc.	Cost for a full-day training. Keynotes are \$7,000 for full day.
12.3	Valley Speech Language and Learning Center	Each participant must have the program kit. Price will vary depending on the program used. Please see the attached materials price sheet and order form.
14.1	Teacher Created Materials, Inc.	This is strictly for a 60-90-minute VIRTUAL professional development session.
14.3	Teacher Created Materials, Inc.	Cost for a full-day training. Keynotes are \$7,000 for full day.
15.1	Teacher Created Materials, Inc.	This is strictly for a 60-90-minute VIRTUAL professional development session.
15.2	Footsteps 2 Brilliance, Inc.	Our list price is \$68 per student license per year. Our discounted proposal for PSJA is \$30 per student license, per year, based on volume.
15.3	Teacher Created Materials, Inc.	Cost for a full-day training. Keynotes are \$7,000 for full day.
20.3	Valley Speech Language and Learning Center	Each participant must have the program kit, price will vary depending on program used.
22.1	Teacher Created Materials, Inc.	This is strictly for a 60-90-minute VIRTUAL professional development session.
22.2	Footsteps 2 Brilliance, Inc.	Our list price is \$68 per student license per year. Our discounted proposal for PSJA is \$30 per student license, per year, based on volume.
22.2	Voyager Sopris Learning, Inc.	This is the price for student-facing curriculum training webinars. Complete price list and catalog is attached for all prices, as well as NUMBERS curriculum neutral training.
22.3	Teacher Created Materials, Inc.	Cost for a full-day training. Keynotes are \$7,000 for full day.

PHARR - SAN JUAN - ALAMO I.S.D.
REQUEST FOR PROPOSALS (RFP'S) FOR INSTRUCTIONAL AND CURRICULUM SERVICES DISTRICT WIDE # 20-21-024
RFP OPENING: MAY 31, 2021 @ 2:30 P.M.

Responding Supplier	Signature Full Name	Signature Email	Supplier Notes
Dual Language Training Institute (Leo Gomez and Consultants, LLC)	Leo Gomez	leo@dlitgomez.com	
Footsteps 2 Brilliance, Inc.	Ilene Rosenthal	ilene@footsteps2brilliance.com	
Teacher Created Materials, Inc.	Mary Kittrelle	rfps@tcmpub.com	
Valley Speech Language & Learning Center	Emily Avis	valleyspeechllc@att.net	
Voyager Sopris Learning, Inc.	Amy Otis	amy.otis@cambiumlearning.com	

PHARR-SAN JUAN-ALAMO I.S.D.
REQUEST FOR PROPOSALS (RFP'S) FOR INSTRUCTIONAL CURRICULUM CONSULTANT SERVICES DISTRICT-WIDE # 20-21-024
RFP OPENING: May 31, 2021@ 2:30 pm

CRITERIA	Max Points	Dual Language Training Institute		Footsteps 2 Brilliance, Inc.		Teacher Created Materials		Valley Speech Language & Learning Center			Voyager Sopris Learning, Inc.		
		Rater 1	Rater 2	Rater 1	Rater 2	Rater 1	Rater 2	Rater 1	Rater 2	Rater 3	Rater 1	Rater 2	Rater 3
1. Have you provided consultant services to a district with a student population similar to that of PSJA ISD?	20	20	20	15	16	20	20	20	20	20	20	20	20
2. How long were your previous contracts with the	4	4	4	3	2	3	3	4	4	4	4	4	4
3. Describe your educational experience and career.	10	8	9	9	9	10	10	9	8	10	8	9	9
4. Describe your experience as a consultant in public schools.	4	4	3	4	4	4	4	4	3	4	4	3	4
5. How many years have you been providing consultant services to school districts?	4	4	4	3	3	4	4	4	4	4	4	4	4
6. While under contract with a school district, have you ever been asked to stop providing consultant services?	4	4	4	4	4	3	4	4	4	4	4	4	4
7. Have you been hired by PSJA ISD in the past to provide consultant services? If so, what was the extent of these services.	4	4	4	2	2	4	3	4	3	4	3	3	4
8. Explain briefly why PSJA ISD should consider you as an educational consultant.	30	29	25	25	24	29	28	28	29	30	28	28	30
9. Fee rate	20	20	20	20	20	15	15	20	20	20	20	20	20
Grand Total of ALL Points	100	97	93	85	84	92	91	97	95	100	95	95	99

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



Dual Language Training Institute

Dual Language Training Institute



- ❑ Purpose - DLTI provides professional development to all Dual Language teachers (elementary, middle, and high school).
- ❑ The Elementary and Secondary DLE Programs are aligned to the STAAR assessment and Mathematics TEKS in that training is provided on challenging, interactive and authentic (CIA) instruction that includes high expectations, student engagement in bilingual pairs and groups, higher-order thinking, project-based learning following a clearly articulated 7-step CIA Lesson Cycle.
- ❑ ¹⁶⁸DLE program calls for consistent and intentional Project-Based Learning at all grade levels where students apply concepts being learned and 3rd-12th grade PBL is supported through the use of Bilingual Research Centers.
- ❑ Participation - 39 campuses (630 PK3 – 12th Gr. Teachers)

Dual Language Training Institute



- Cost - \$3,750 per session of 70 teachers X 10 sessions = \$37,500 (\$53.57 per Teacher)
By State Bilingual
- Program highlights:**
- The Dual Language Training Institute provides professional development for teachers and administrators that uses GT type of instruction. There are 28 Best Practices embedded in both the Elementary and Secondary DLE programs. Initial DLE training is 3 days that includes the following: academic and linguistic benefits of dual language enrichment for all students, particularly as it impacts long-term academic achievement at the middle and high school level, increases post-secondary education and reduces the number of high school dropouts
- key differences between “remedial” bilingual education models and “enrichment” bilingual education models for ELs...central to increased academic achievement and secondary gap closure

Dual Language Training Institute



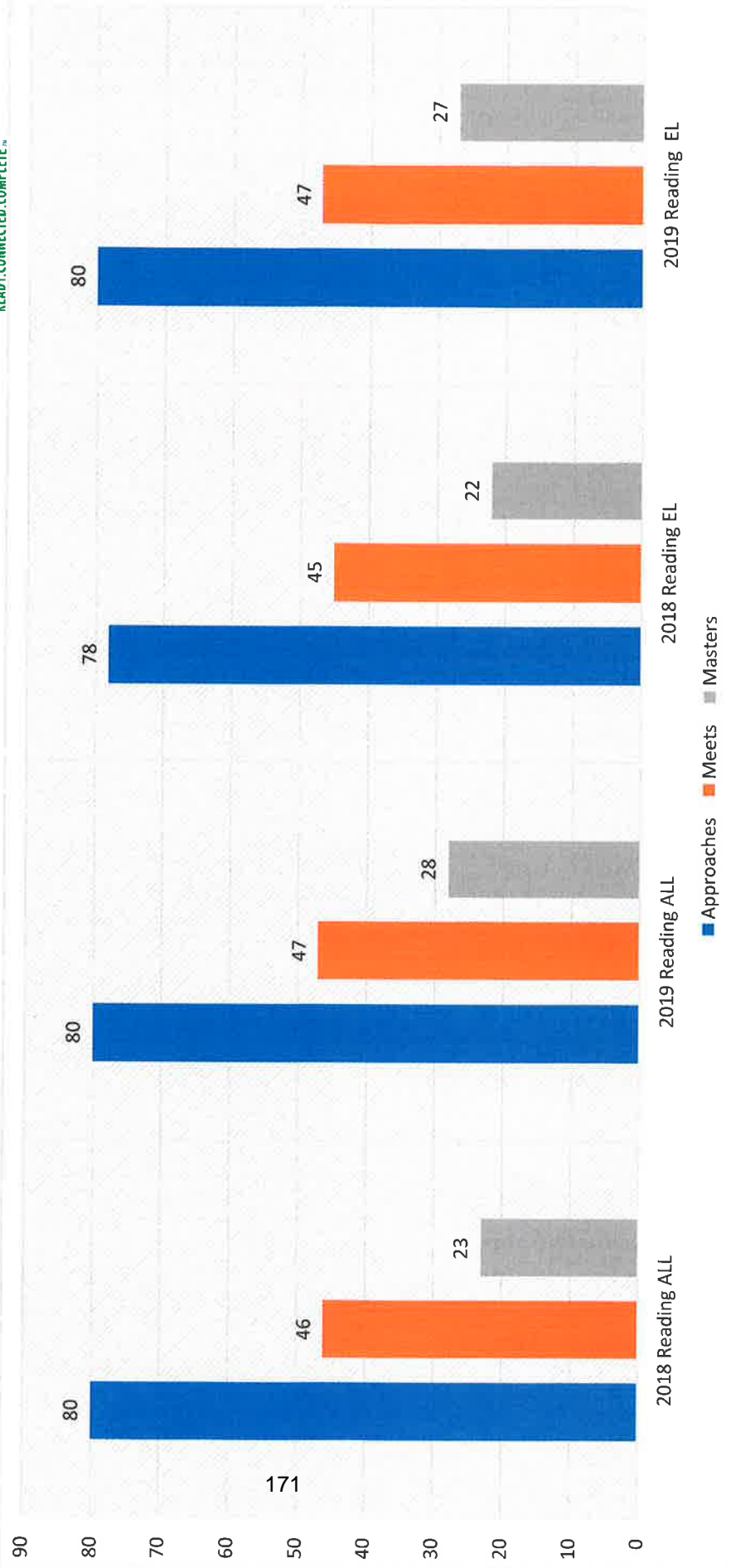
COLLEGE³
READY. CONNECTED. COMPLETE.

- Texas Education Code (TEC) and TEA guidelines (TAC) on dual language enrichment education for all students, but particularly the academic and linguistic value for non-English speakers
- in-depth understanding of the components of the Elementary DLE Model
- in-depth understanding of the strategies used in the DLE classroom based on the DLE Model, such as learner-centered instruction, dual language lesson plan cycle that engages students in an enriched education that is challenging, interactive and authentic (rigorous & engaging lessons), project-based learning, inquiry-based learning, second language acquisition strategies (sheltered instruction),
- These trainings support a deeper understanding and ensure greater fidelity to the program and consistent use of the 28 best practices embedded in both the Elementary and Secondary DLE Models.

2018-2019 STAAR Reading 3RD Grade



COLLEGE³
READY. CONNECTED. COMPLETE.™

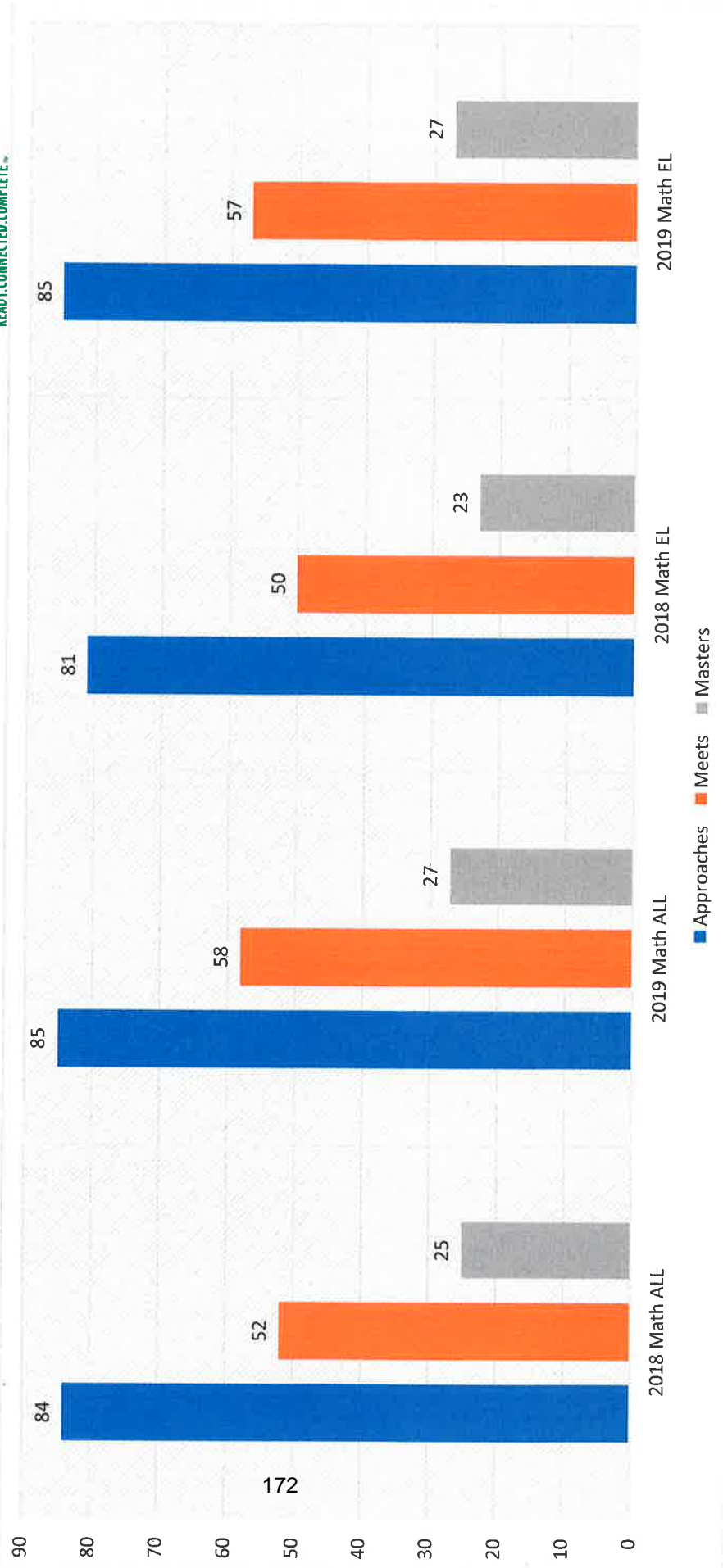


171

2018-2019 STAAR Math- 3RD Grade



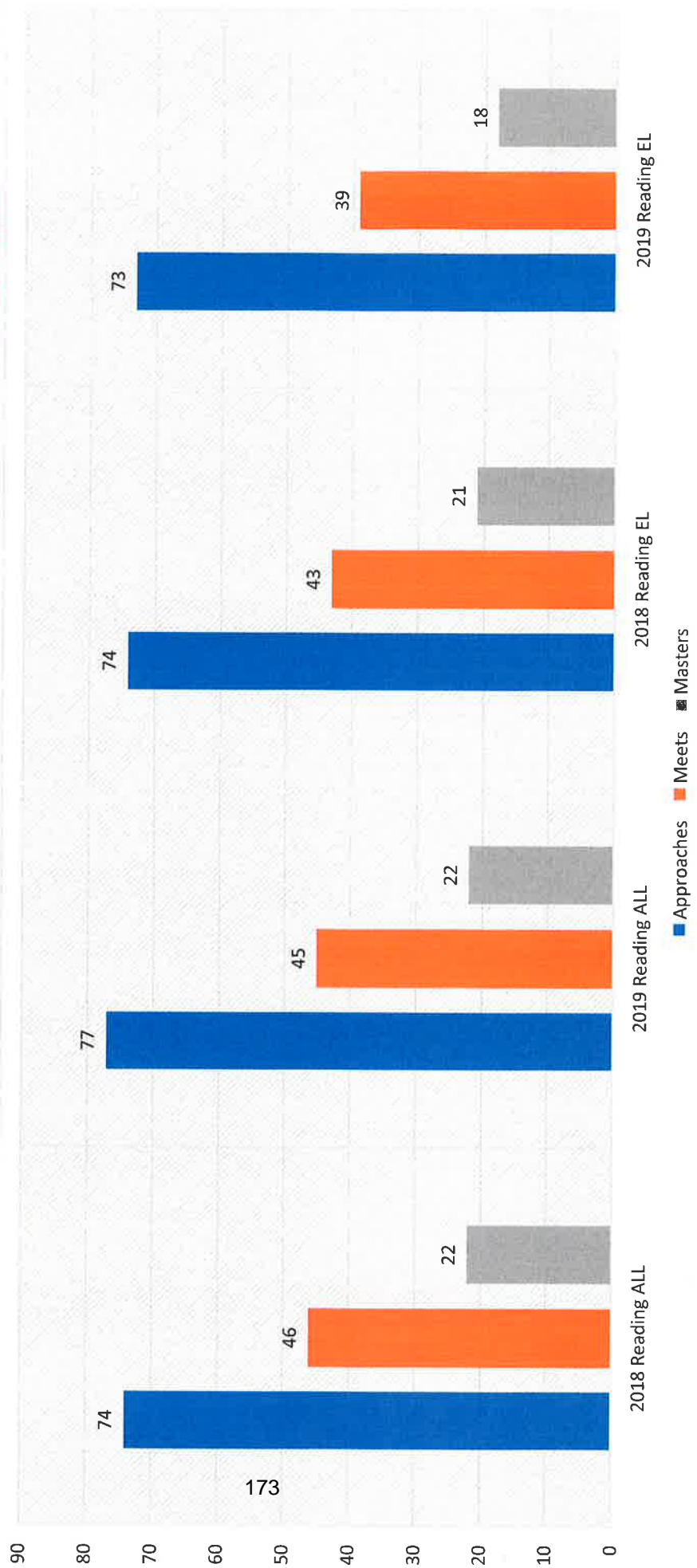
COLLEGE³
 READY. CONNECTED. COMPLETE.™



2018-2019 STAAR Reading 4TH Grade



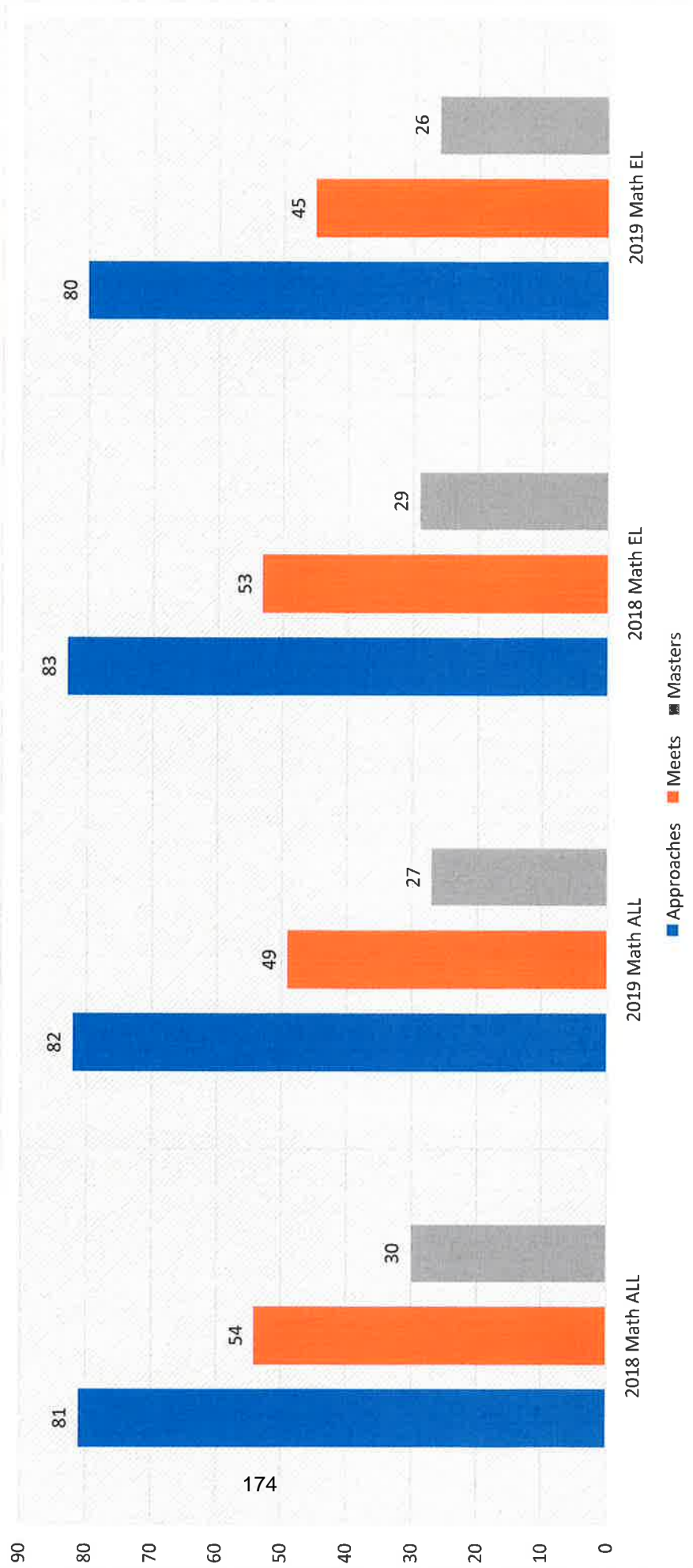
COLLEGE³
READY. CONNECTED. COMPLETE.™



2018-2019 STAAR Math 4TH Grade



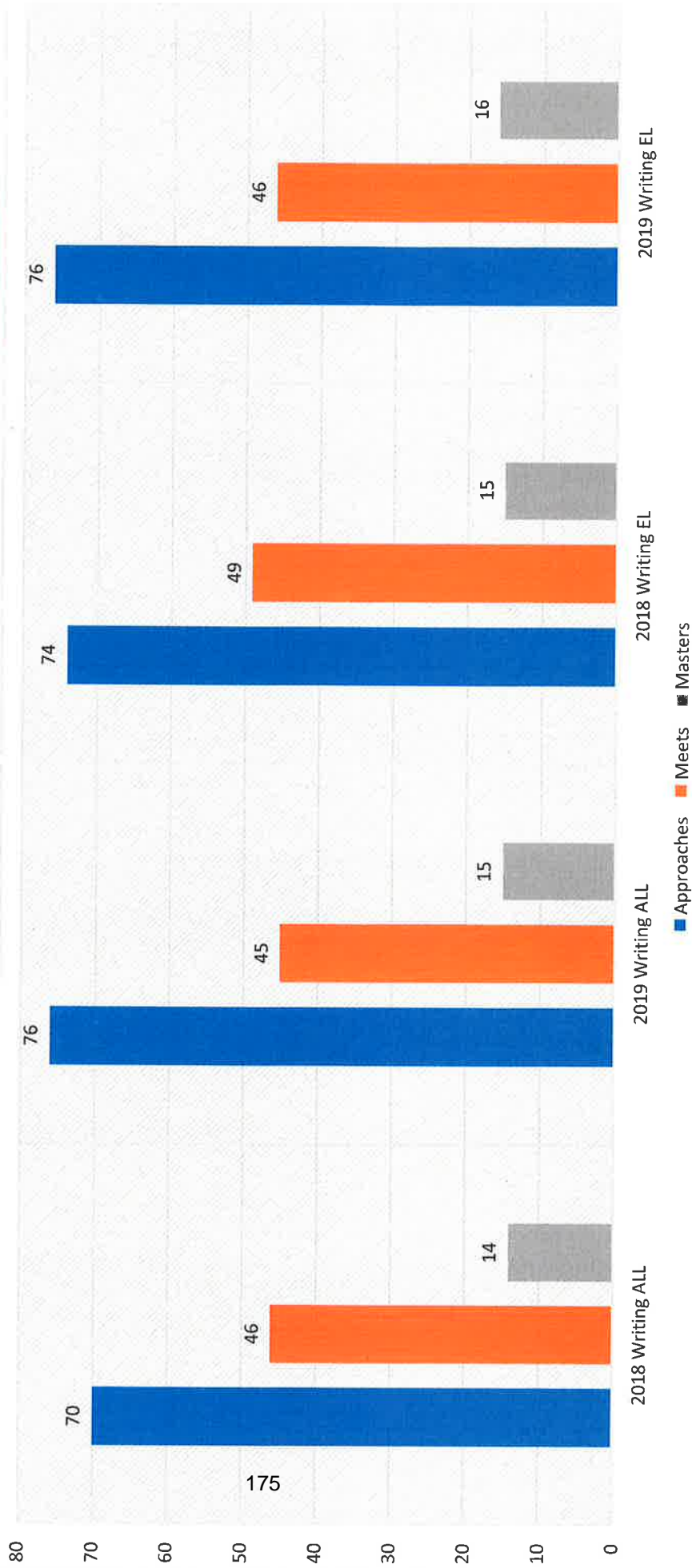
COLLEGE
READY. CONNECTED. COMPLETE.™



2018-2019 STAAR Writing 4TH Grade



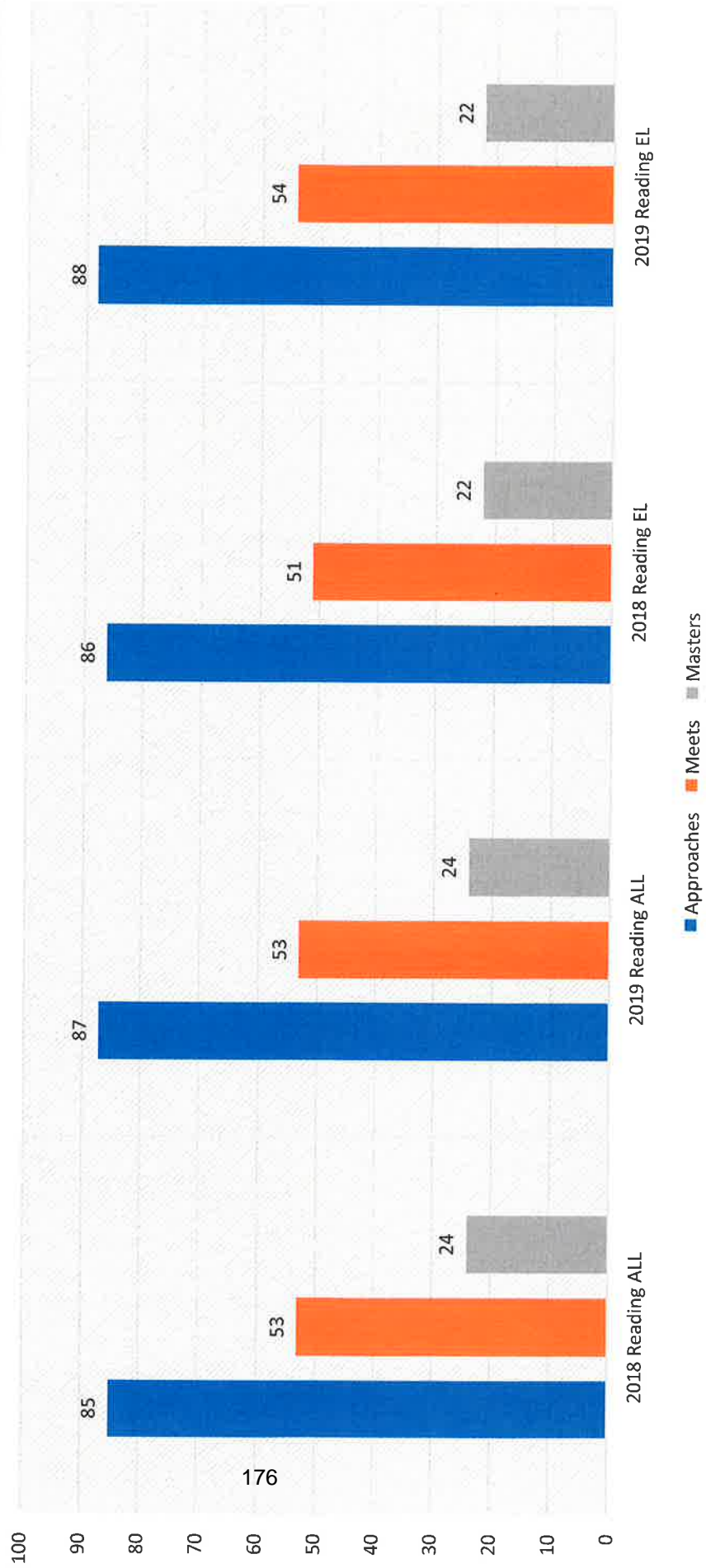
COLLEGE³
 READY. CONNECTED. COMPLETE.™



2018-2019 STAAR Reading 5TH Grade



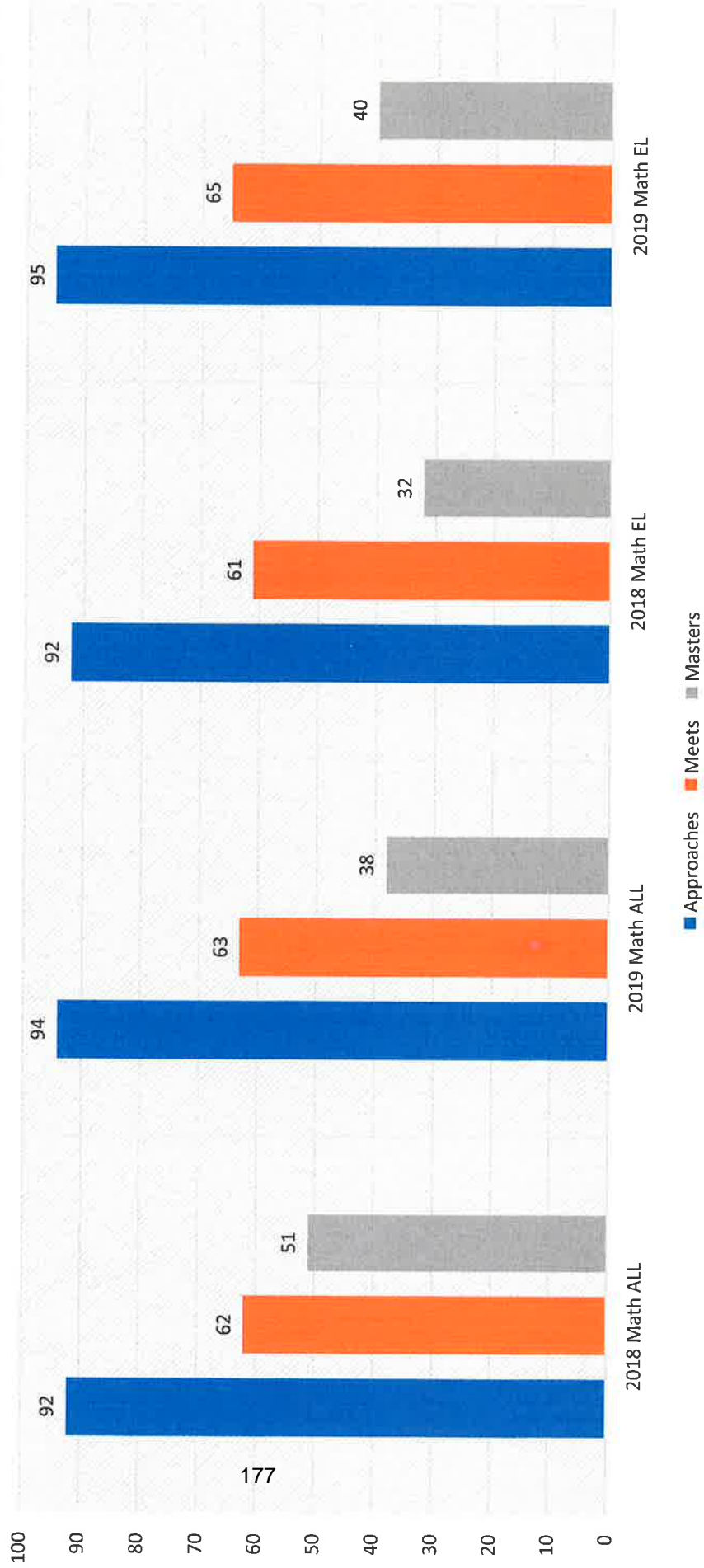
COLLEGE³
READY. CONNECTED. COMPLETE.™



2018-2019 STAAR Math 5TH Grade



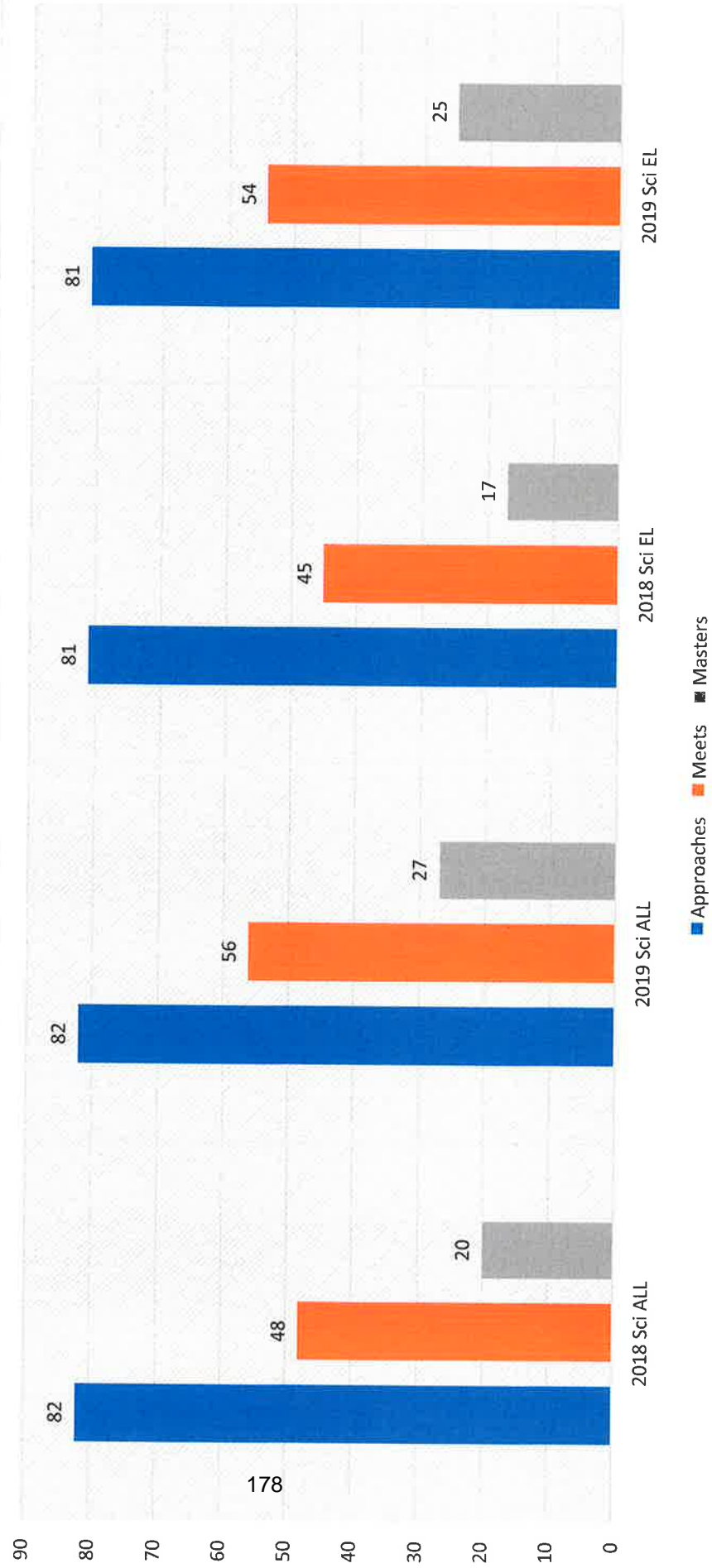
COLLEGE³
 READY. CONNECTED. COMPLETE.



2018-2019 STAAR Science – 5TH Grade



COLLEGE³
READY. CONNECTED. COMPLETE.



Dual Language Training Institute– Teachers



COLLEGE
READY. CONNECTED. COMPLETE.³

- PK3 – 5th Grade teacher survey results show that 96% of the 515 teachers Strongly Agree that the sessions helped them implement the acquired knowledge/skills to improve student performance and helped them meet the needs of diverse student populations so students can effectively meet the rigorous academic standards.

Dual Language Training Institute



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Proposed Saturday Sessions for 2020 - 2021

Grade Level	Number of Teachers	# of Sessions	Cost per Teacher
PK3/4	70	1	\$53.57
Kinder	70	1	\$53.57
1 st Grade	70	1	\$53.57
2 nd Grade	70	1	\$53.57
3 rd Grade	70	1	\$53.57
4 th Grade	70	1	\$53.57
5 th Grade	70	1	\$53.57
MS	70	1	\$53.57
HS	70	1	\$53.57
Make-Up	70	1	\$53.57
TOTAL	630	Total = <u>10</u>	= <u>\$37,500</u>



Virtual Professional Development

- Virtual PD provided for
- Provides web link for resources
 - Language of the Day Activities
 - Student Generated Alphabet templates and ideas
 - Classroom set up
 - Virtual Dual Language Bitmoji Classroom exemplars



Lonestar Governance Goals

Goal 1: The percent of students in grade 3 who perform at meets grade level or above on **STAAR Reading** will increase from 46% to 48% by June 2021.

Goal 3: The percent of students in grades 5-8 who perform at meets grade level or above on **STAAR Reading** will increase from 45% to 48% by June 2021.

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

Focus Area 1: Improve Student Achievement, CCIR and Graduation Rate						
Annual Goal: Student group performance will improve by 5% on all STAAR/EOC assessments by spring 2020.						
Objective 2: All subpopulation groups will be monitored to ensure that they are on-track to meet or exceed state passing standards on the 2019-2020 STAAR.						
STRATEGIES AND ACTION STEPS	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/SUMMATIVE
Professional development training will target specific researched based instructional strategies such as Sheltered Instruction Observation Protocol, English Language Proficiency Standards, Cooperative Learning, and TELPAS Data and instructional practices aligned to the four TELPAS domains.	<ul style="list-style-type: none"> Executive Officers Directors for Dual Language and Special Education Coordinators District Coaches and Strategists 	<ul style="list-style-type: none"> Data Reports, District Curriculum, Collaborative Learning Communities, Student Monitoring Tools, Walk-throughs, Coaching/Feedback Tools, Accountability Assessment Calendar 	<ul style="list-style-type: none"> Aug. 2019 Sept. 2019 Oct. 2019 Jan. 2019 	<ul style="list-style-type: none"> Professional development agendas Monthly Principals' Meetings Weekly campus visits 	<ul style="list-style-type: none"> Student achievement gains Closing achievement gaps Increase in the percent of students at the Meets and Masters levels on STAAR/EOC Increase in student progress made Texas Success Initiative SAT and ACT improvement 	<ul style="list-style-type: none"> Formative assessments CBAs Benchmarks STAAR ACT and SAT Texas Success Initiative (TSI) TELPAS TPRI/TEJAS LEE
Following each CBA or Benchmark, the campus leadership team will analyze campus level data and develop action plans, including tutorials, that target areas of concern for all student group and all sub-groups.	<ul style="list-style-type: none"> Campus Leadership Team 	<ul style="list-style-type: none"> STAAR and DMAC data reports Action Plans and timeliness Tutorial Curriculum and Tutorial Student lists Plan for each student group 	<ul style="list-style-type: none"> Sep. 2019 Aug. 2020 	<ul style="list-style-type: none"> Student Progress Profiles, DMAC Reports, Campus Data Reports, Campus Performance Reviews [CPRs] 	<ul style="list-style-type: none"> Student achievement gains Closing achievement gaps Increase in the percent of students at the Meets and Masters levels on STAAR/EOC Increase in student progress made 	<ul style="list-style-type: none"> Formative assessments CBAs Benchmarks STAAR ACT and SAT Texas Success Initiative (TSI) TELPAS TPRI/TEJAS LEE
Special population student data will be reviewed by the campus leadership team immediately following each district-level CBA and Benchmark to determine student progress made toward mastery of grade level performance and to design intervention plans.	<ul style="list-style-type: none"> Campus Leadership Team Teachers Directors 	<ul style="list-style-type: none"> TAPR Report Domain III Data Report Item Analysis Report Performance Level Descriptors Curriculum Documents Teacher Lessons 	<ul style="list-style-type: none"> Oct. 2019 Nov. 2019 Jan. 2020 Feb. 2020 Mar. 2020 	<ul style="list-style-type: none"> Student Progress Profiles, DMAC Reports, Campus Data Reports, [CPRs] Campus Performance Review 	<ul style="list-style-type: none"> Student achievement gains Closing achievement gaps Increase in the percent of students at the Meets and Masters levels on STAAR/EOC Increase in student progress made 	<ul style="list-style-type: none"> Formative assessments CBAs Benchmarks STAAR ACT and SAT Texas Success Initiative (TSI) TELPAS TPRI/TEJAS LEE
						<ul style="list-style-type: none"> Title I, II, III State Compensatory Funds Migrant Funds State Bilingual Funds Local Funds
						<ul style="list-style-type: none"> Title I, II, III State Compensatory Funds Migrant Funds State Bilingual Funds Local Funds

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



Footsteps2Brilliance



- ❑ Purpose -The Footsteps2Brilliance Early Learning Mobile Technology Platform accelerates student achievement by uniting the power of mobile game technology with the latest in cognitive research. Technological innovation not only leverages the explosive adoption of mobile technology, such as Apple, Android, and Kindle Smartphones and Tablets, but also includes traditional computers available throughout our schools and homes. The ability to build content once and deliver it on any smart device provides schools and districts with unprecedented scalability to reach beyond the four walls of the classroom to connect school and home.
- ❑ Participation - 26 elementary campuses (Kinder and 1st grade DL students)

Footsteps2Brilliance



- Cost - \$127,500 for all Kinder and 1st grade students participating in our DL Program.
- Program highlights:**
- With Footsteps2Brilliance:
 - Children are motivated to become active learners through engaging, animated eBooks and innovative games.
 - Teachers can instantly track student progress, differentiate instruction, and engage in collaborative learning through a professional development network.
 - Parents are given the tools they need to extend classroom learning into everyday life.
 - 24/7 learning by leveraging the smartphones, tablets, and computers at schools and home – without requiring Wi-Fi!
 - 100% English and Spanish Support: English for ELs, Spanish for EPs – with engaging books and games.



Virtual Professional Development

- Virtual PD provided
- Ongoing support throughout the school year
 - Individual campuses
 - Individual classrooms
 - Individual students



PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

STRATEGIES AND ACTION STEPS	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/SUMMATIVE	THIS SCHOOLWIDE COMPONENTS
<p>Focus Area 1: Improve Student Achievement, CCMR and Graduation Rate Annual Goal: Student group performance will improve by 5% on all STAAR/EOC assessments by spring 2020. Objective 2: All subpopulation groups will be monitored to ensure that they are on-track to meet or exceed state-passing standards on the 2019-2020 STAAR.</p>							
Professional development training will target specific researched based instructional strategies such as Sheltered Instruction Observation Protocol, English Language Proficiency Standards, Cooperative Learning, and TELPAS Data and instructional practices aligned to the four TELPAS domains.	<ul style="list-style-type: none"> Executive Officers Directors for Dual Language and Special Education Coordinators District Coaches and Strategists 	<ul style="list-style-type: none"> Data Reports, District Curriculum, Collaborative Learning Communities, Student Monitoring Tools, Walk-throughs, Coaching/Feedback Tools, Accountability Assessment Calendar 	<ul style="list-style-type: none"> Aug. 2019 Sept. 2019 Oct. 2019 Jan. 2019 	<ul style="list-style-type: none"> Professional development agendas Monthly Principals' Meetings Weekly campus visits 	<ul style="list-style-type: none"> Student achievement gains Closing achievement gaps Increase in the percent of students at the Meets and Masters levels on STAAR/EOC Increase in student progress made Texas Success Initiative SAT and ACT improvement 	<ul style="list-style-type: none"> Formative assessments CBAS Benchmarks STAAR ACT and SAT Texas Success Initiative (TSI) TELPAS TPRI/TEJAS LEE 	<ul style="list-style-type: none"> State Compensatory Education Migrant Special Education State Bilingual Title I, II, III Local Funds
Following each CBA or Benchmark, the campus leadership team will analyze campus level data and develop action plans, including tutorials, that target areas of concern for all student group and all sub-groups.	<ul style="list-style-type: none"> Campus Leadership Team 	<ul style="list-style-type: none"> STAAR and DMAC data reports Action Plans and Tutorials Tutorial Curriculum and Tutorial Student lists Plan for each student group 	<ul style="list-style-type: none"> Sep. 2019 Aug. 2020 	<ul style="list-style-type: none"> Student Progress Profiles, DMAC Reports, Campus Data Reports, Campus Performance Reviews [CPRs] 	<ul style="list-style-type: none"> Student achievement gains Closing achievement gaps Increase in the percent of students at the Meets and Masters levels on STAAR/EOC Increase in student progress made 	<ul style="list-style-type: none"> Formative assessments CBAS Benchmarks STAAR ACT and SAT Texas Success Initiative (TSI) TELPAS TPRI/TEJAS LEE 	<ul style="list-style-type: none"> Title I, II, III State Compensatory Funds Migrant Funds State Bilingual Funds Local Funds
Special population student data will be reviewed by the campus leadership team immediately following each district-level CBA and Benchmark to determine student progress made toward mastery of grade level performance and to design intervention plans.	<ul style="list-style-type: none"> Campus Leadership Team Teachers Directors 	<ul style="list-style-type: none"> TAPR Report Domain III Data Report Item Analysis Report Performance Level Descriptors Curriculum Documents Teacher Lessons 	<ul style="list-style-type: none"> Oct. 2019 Nov. 2019 Jan. 2020 Feb. 2020 Mar. 2020 	<ul style="list-style-type: none"> Student Progress Profiles, DMAC Reports, Campus Data Reports, [CPRs] Campus Performance Review 	<ul style="list-style-type: none"> Student achievement gains Closing achievement gaps Increase in the percent of students at the Meets and Masters levels on STAAR/EOC Increase in student progress made 	<ul style="list-style-type: none"> Formative assessments CBAS Benchmarks STAAR ACT and SAT Texas Success Initiative (TSI) TELPAS TPRI/TEJAS LEE 	<ul style="list-style-type: none"> Title I, II, III State Compensatory Funds Migrant Funds State Bilingual Funds Local Funds

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



Teacher Created Materials



Teacher Created Materials



- Purpose - TCM has a proven history of developing content that is research-based, encourages higher-order thinking skills, and improves content-area literacy. TCM produces curricular resources that are based on widely accepted research and aligned to the TEKS.
- Additionally, TCM has a trained team of education consultants who are experts in supporting teachers with teaching and learning the mathematics TEKS, STAAR and STAAR EOC assessments.
- ¹⁹They are one of the few companies who have consultants who can train in Spanish.
- TCM has a trained team of education consultants who are experts in supporting early childhood teachers in creating an inviting and thoughtful learning environment, while building a quality program that will meet the needs of our youngest learners. For a comprehensive list of specific professional development workshop options around early childhood education, please see the attachment: List of Comprehensive TCM Professional Development Trainings.
- Participation - 40 campuses (630 PK3 – 12th Gr. Teachers)

Teacher Created Materials



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- Cost - \$5,500 per session of 50 teachers X 5 sessions = \$27,500 (\$110 per Teacher)
By State Bilingual
- Program highlights:**
- TCM professional development is systematically designed to increase teacher efficacy, sustain professional learning, and build school and district capacity. Teachers will actively engage in practical professional learning that changes practice and increases student achievement. Each professional development package can be customized to include multiple phases or modules to meet the professional learning objectives and needs of the district. With these single or multi-day plans, educators will have the support they need to transition their learning into practice. Additionally, districts can increase instructional capacity by offering a train-the-trainer model, leadership workshops, or job-embedded, classroom coaching.

Teacher Created Materials

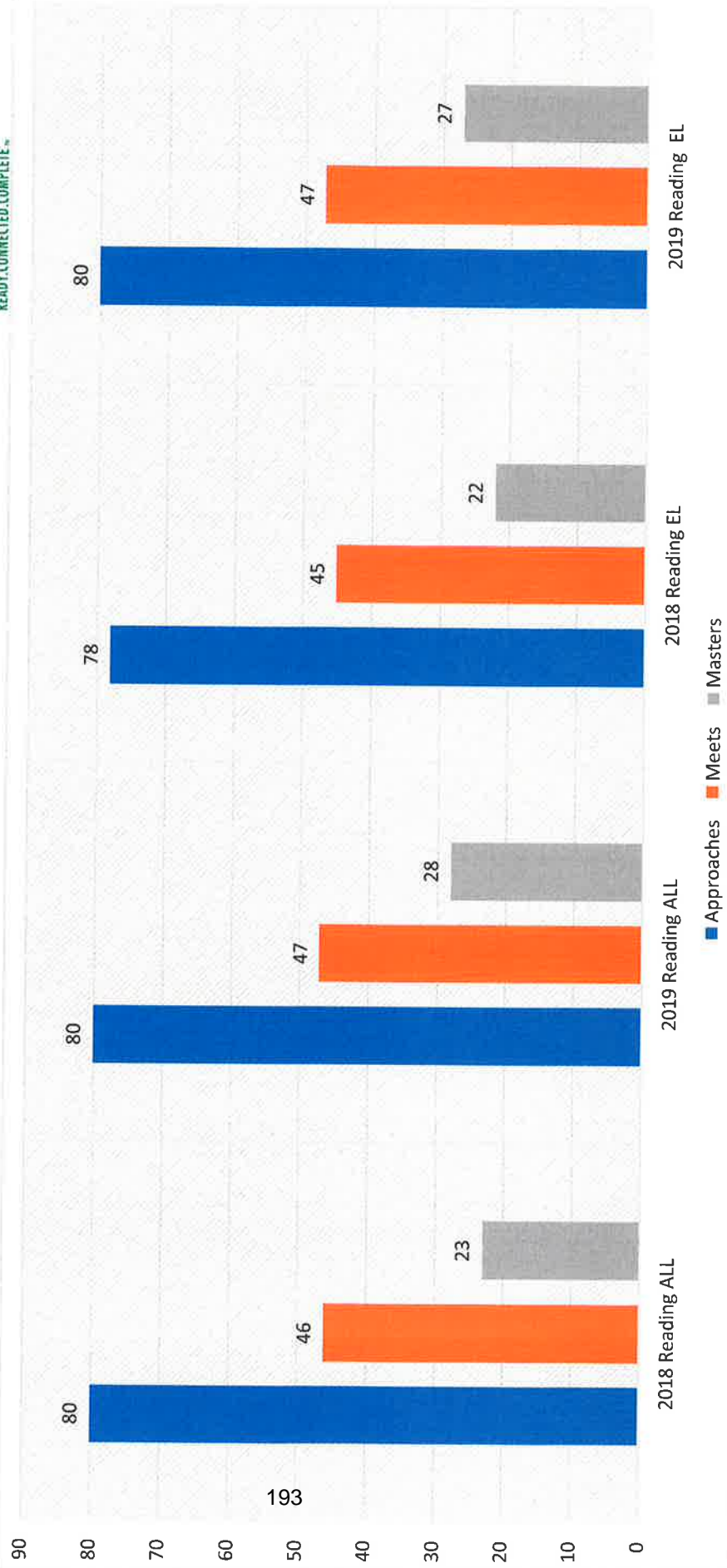


- ❑ **Vocabulary Development:** General academic- and domain-specific vocabulary are essential components of comprehension development. Academic vocabulary is critical to understanding the concepts of the content taught in all curricular areas, and it is one of the strongest indicators of how well students will learn content across disciplines. Workshops will help delineate the steps that teachers can take to ensure that students have the appropriate academic background knowledge to understand the vocabulary they will encounter in multiple domains by providing them with direct instruction in these terms.

2018-2019 STAAR Reading 3RD Grade



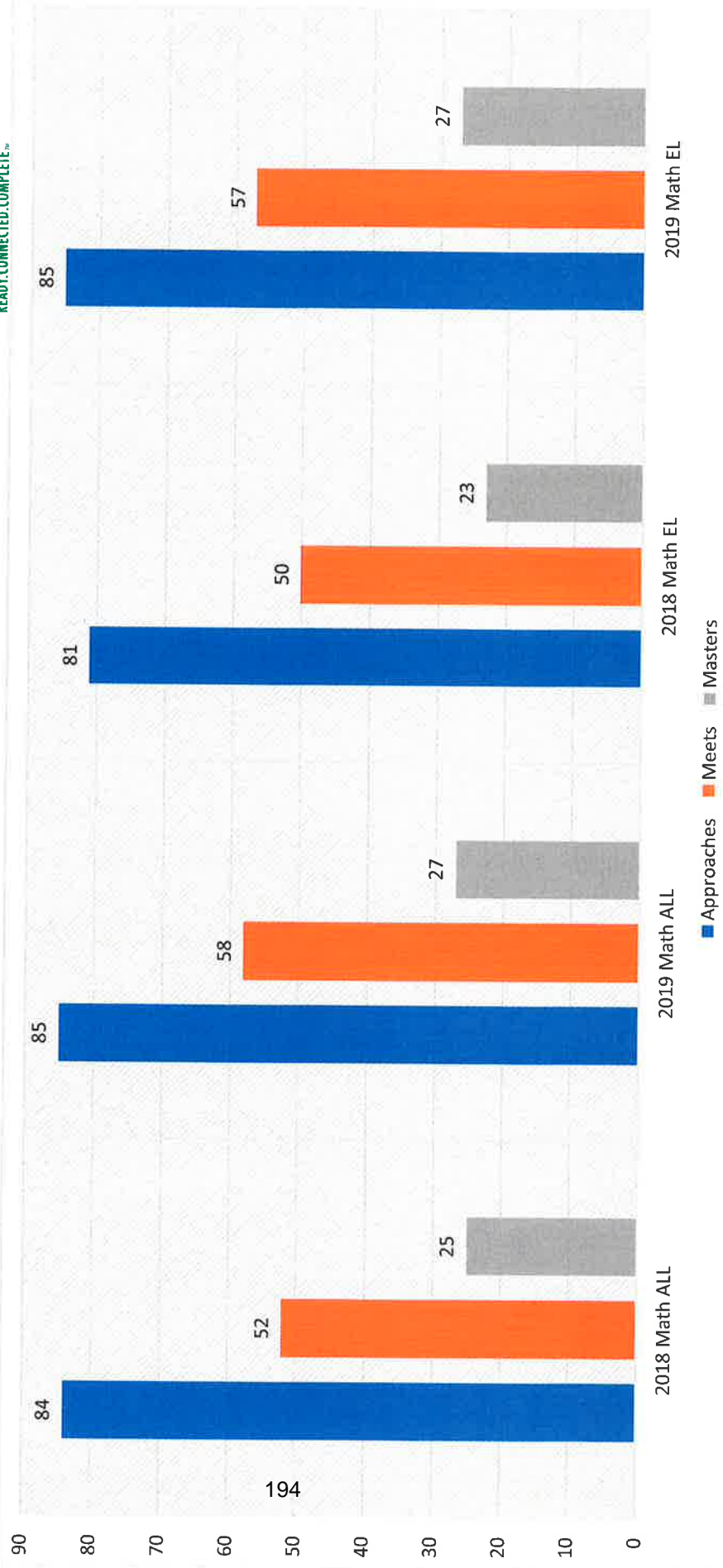
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2018-2019 STAAR Math- 3RD Grade



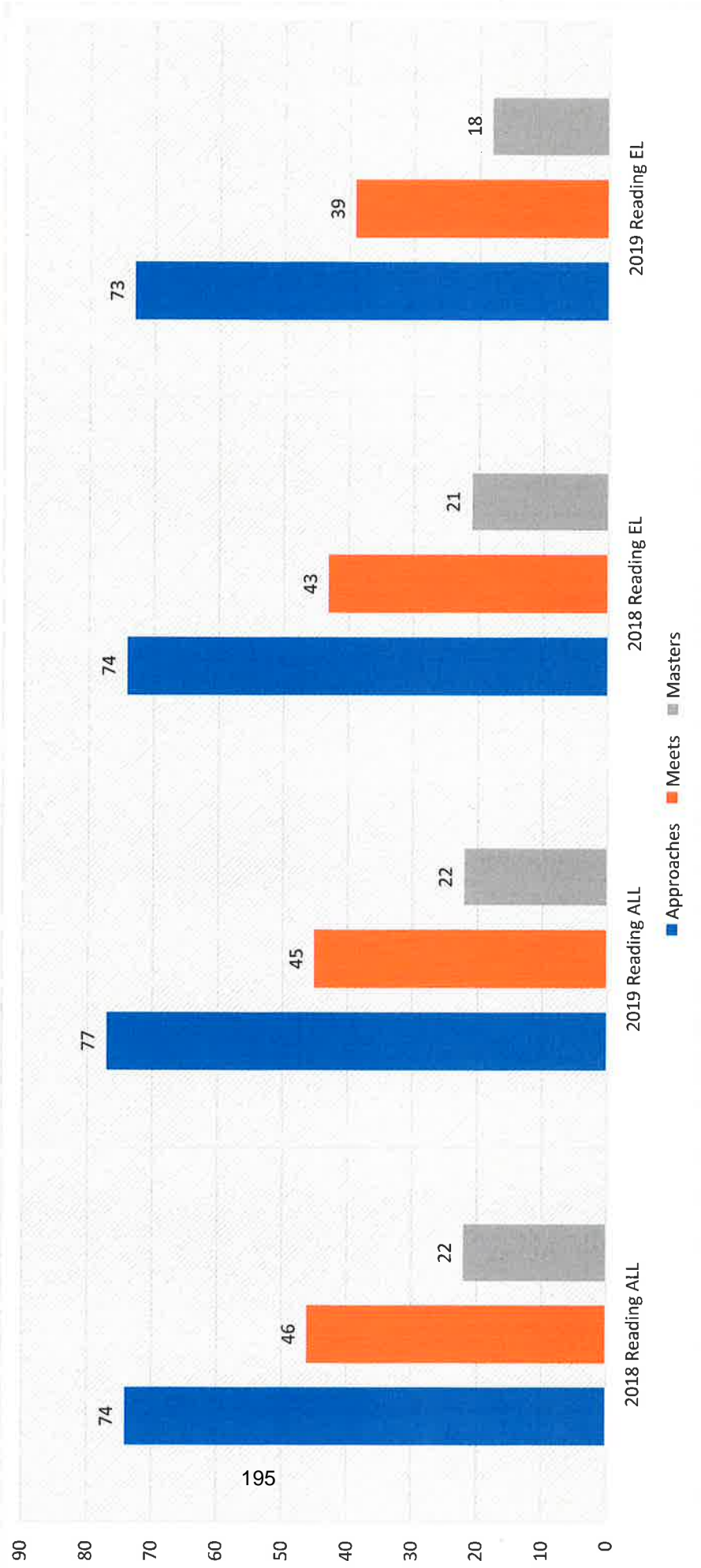
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2018-2019 STAAR Reading 4TH Grade



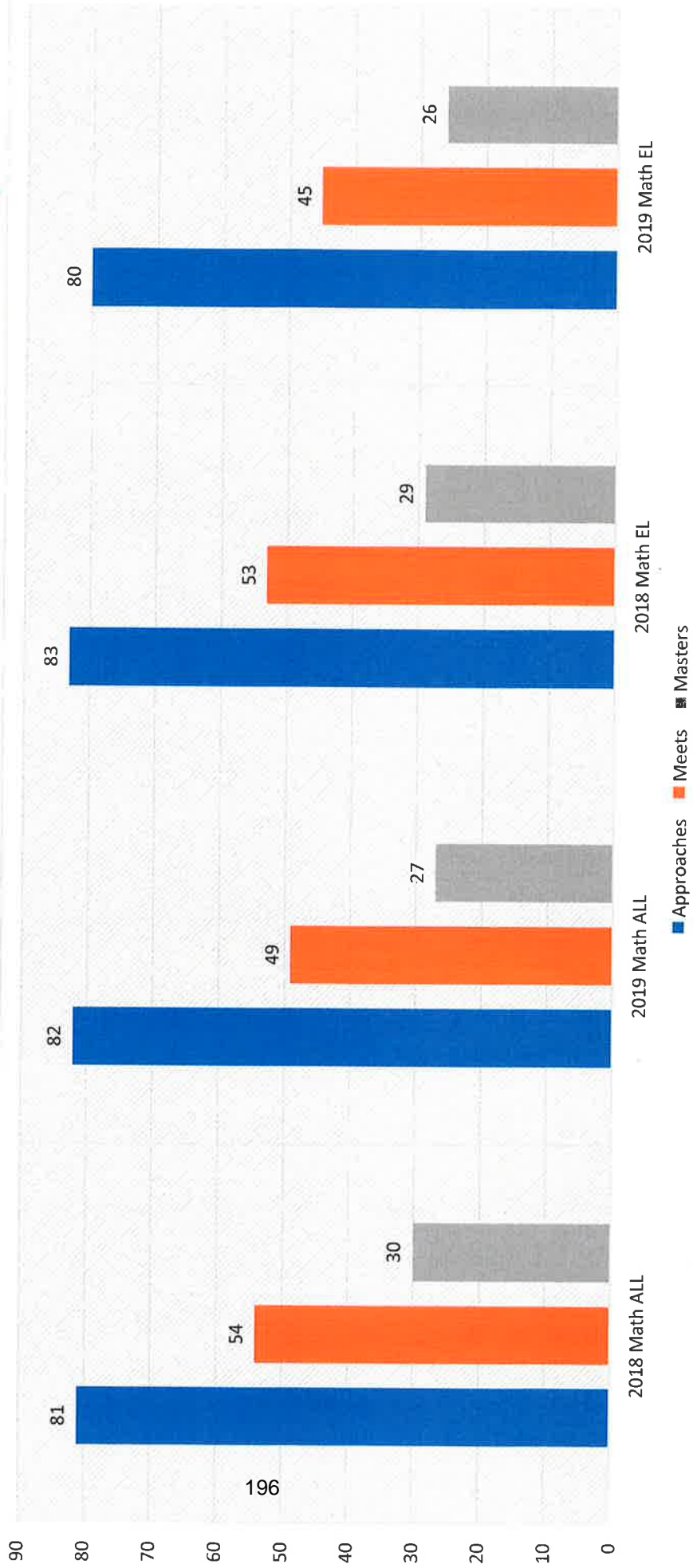
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2018-2019 STAAR Math 4TH Grade



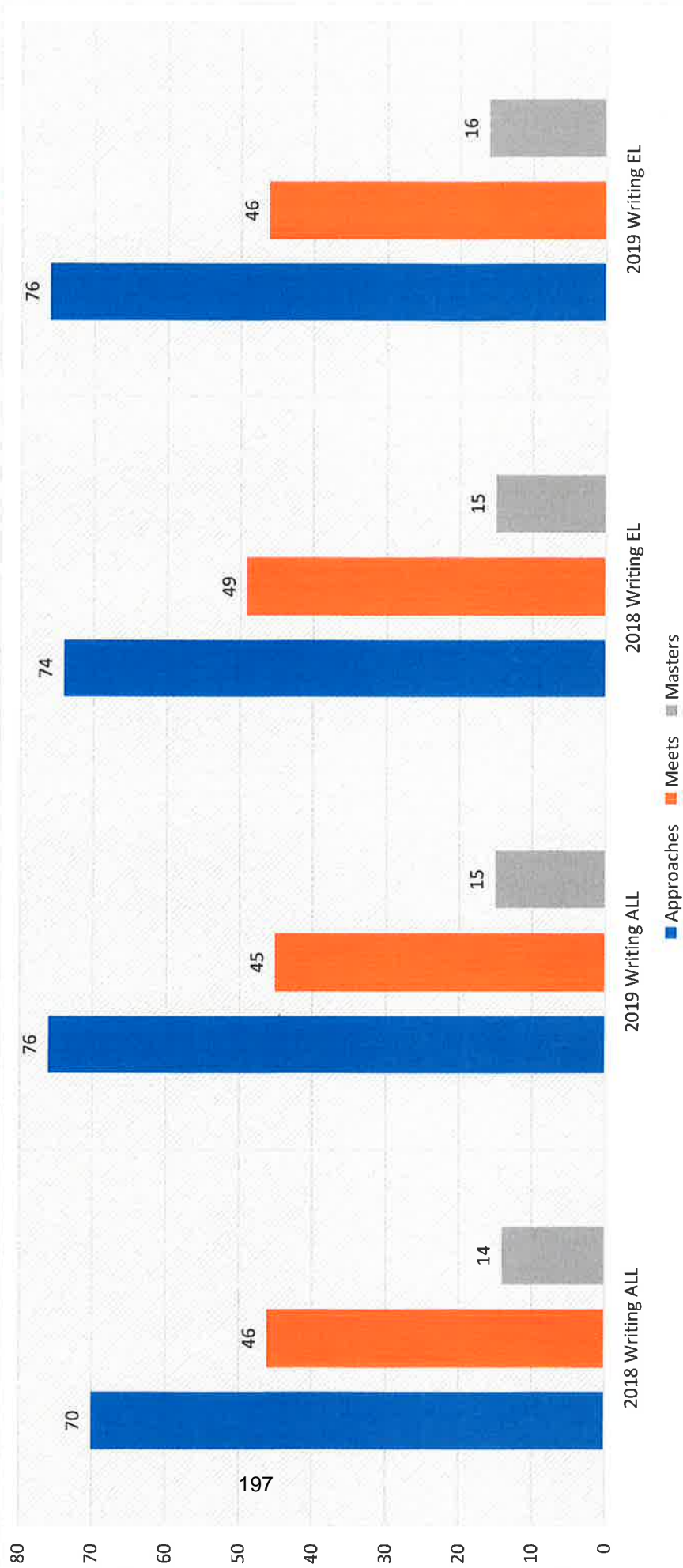
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2018-2019 STAAR Writing 4TH Grade



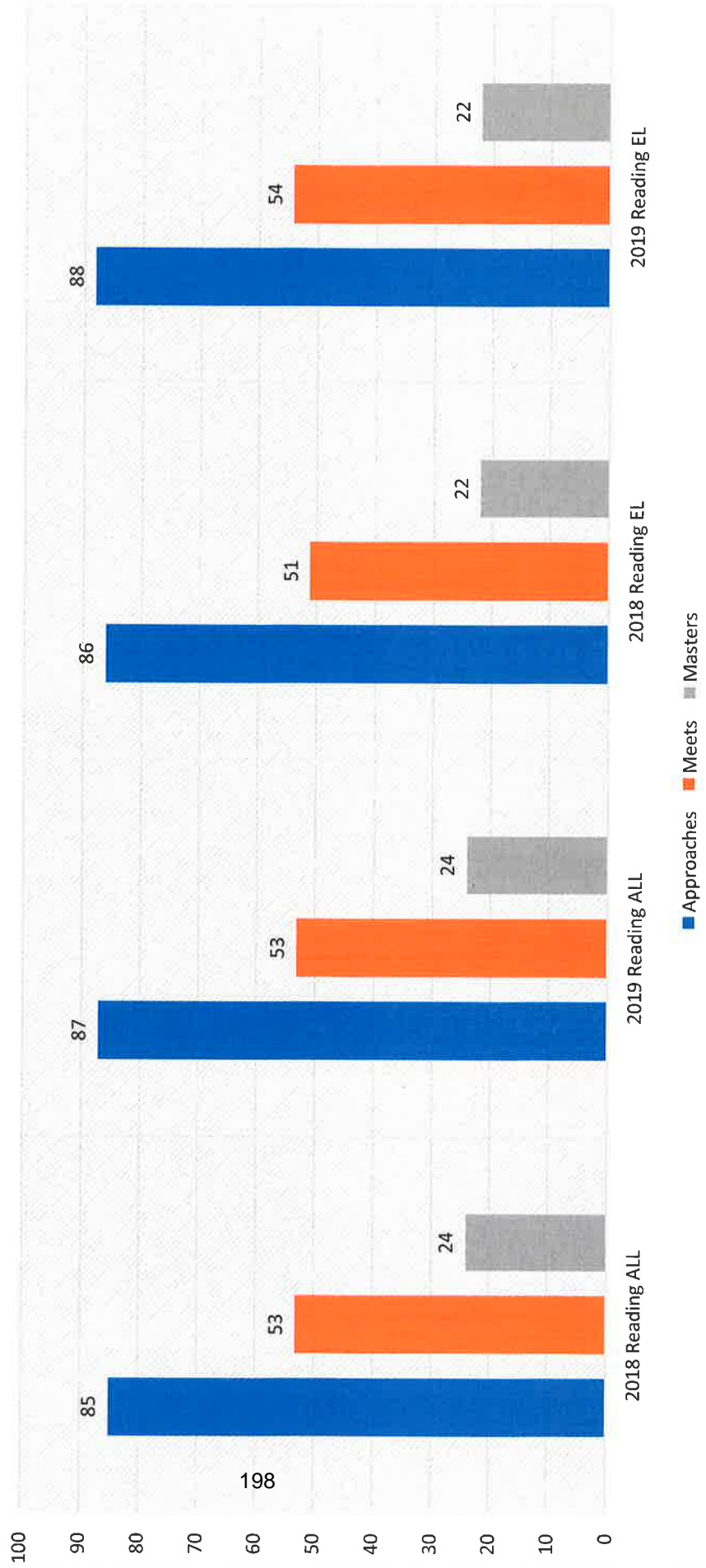
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2018-2019 STAAR Reading 5TH Grade



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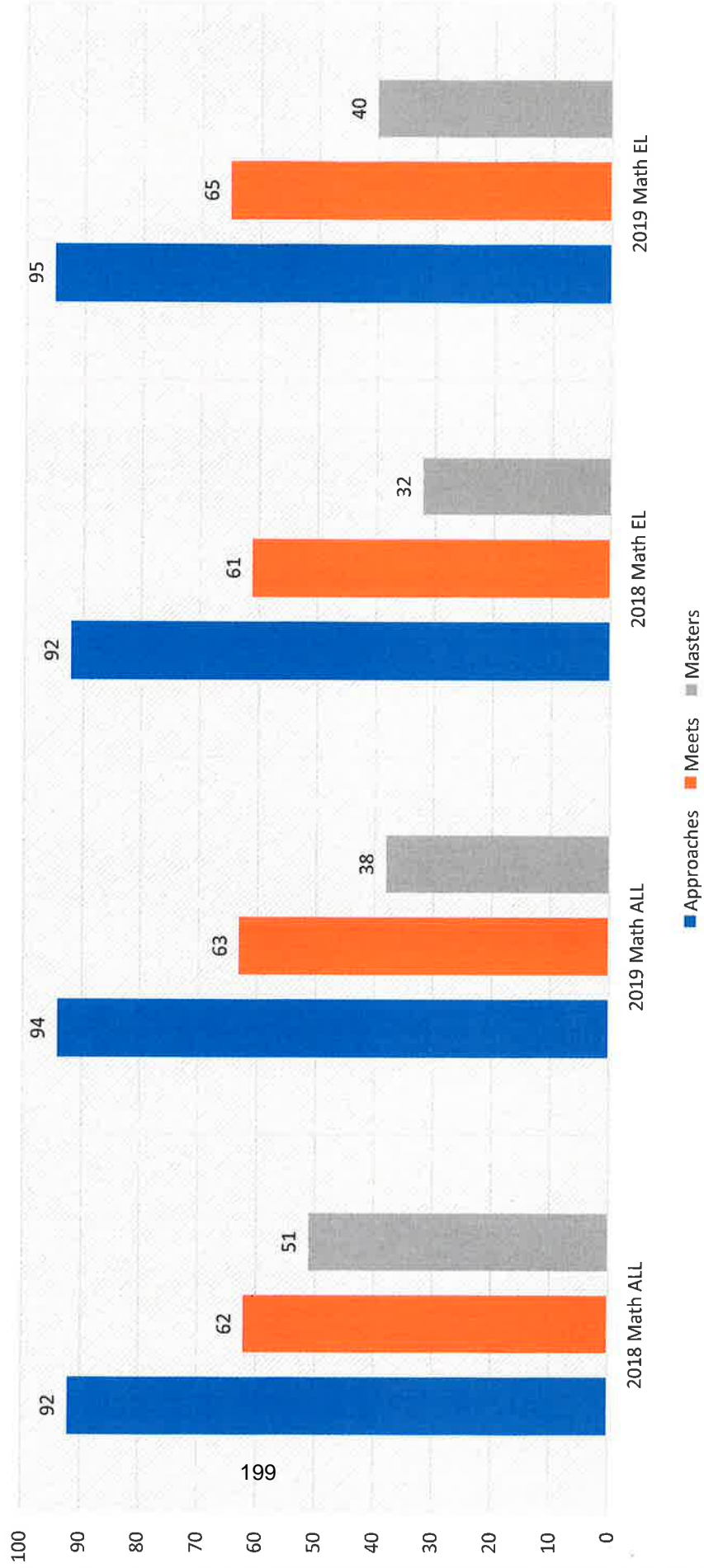


198

2018-2019 STAAR Math 5TH Grade



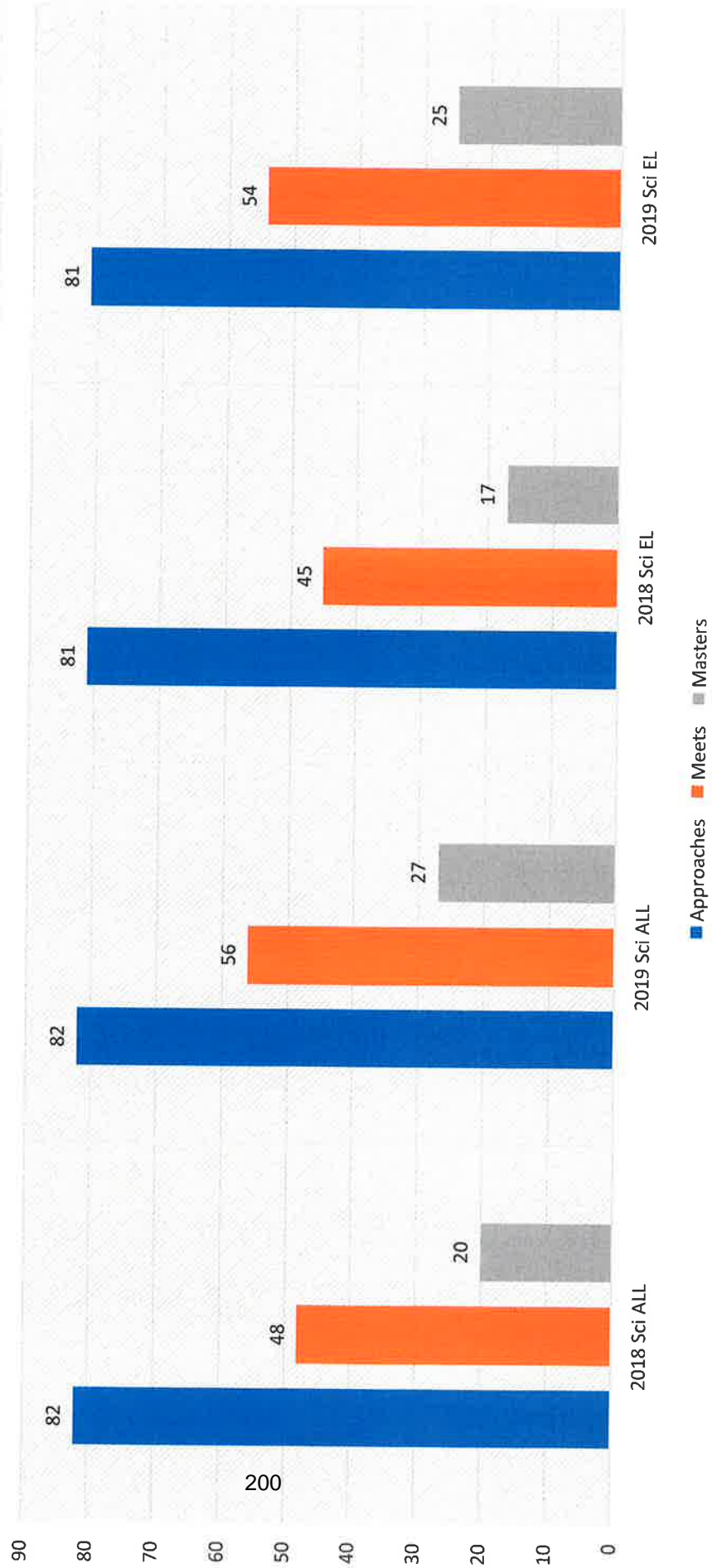
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2018-2019 STAAR Science – 5TH Grade



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Teacher Created Materials



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- ☐ 2nd - 5th Grade teacher survey results show that 97% of the 260 teachers Strongly Agree that the sessions helped them implement the acquired knowledge/skills to improve student performance and helped them meet the needs of diverse student populations so students can effectively meet the rigorous academic standards.

Teacher Created Materials



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Proposed Saturday Sessions for 2020 - 2021

Grade Level	Number of Teachers	# of Sessions	Cost per Teacher
PK3/4	50	1	\$110
K & 1 st Grade	50	1	\$110
2 nd & 3 rd Grade	50	1	\$110
4 th & 5 th Grade	50	1	\$110
MS & HS	50	1	\$110
TOTAL	250	Total = <u>5</u>	= <u>\$27,500</u>

Virtual Professional Development

- **Virtual Professional Learning:** In direct response to this changing education climate, TCM can deliver a variety of virtual workshops to continue providing teachers with pedagogical knowledge paired with a toolbox of instructional strategies that can be immediately implemented into instruction.
- **Webinars:** To build capacity teachers and leaders an participate in interactive webinars that provide follow-up support. These are designed to be 45-50 minutes in length to adapt to busy schedules but may be customized based on the preference of the school and/or district.



Lonestar Governance Goals

Goal 1: The percent of students in grade 3 who perform at meets grade level or above on **STAAR Reading** will increase from 46% to 48% by June 2021.

Goal 3: The percent of students in grades 5-8 who perform at meets grade level or above on **STAAR Reading** will increase from 45% to 48% by June 2021.

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT

Focus Area 1: Improve Student Achievement, CCMR and Graduation Rate
Annual Goal: Student group performance will improve by 5% on all STAAR/EOC assessments by spring 2020.
Objective 2: All subpopulation groups will be monitored to ensure that they are on-track to meet or exceed state passing standards on the 2019-2020 STAAR.

STRATEGIES AND ACTION STEPS	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINES	EVIDENCE OF IMPLEMENTATION	EVIDENCE OF IMPACT	FORMATIVE/SUMMATIVE	TELEPAS/TEJAS LEE COMPONENTS
Professional development training will target specific researched based instructional strategies such as Sheltered Instruction Observation Protocol, English Language Proficiency Standards, Cooperative Learning, and TELPAS data and instructional practices aligned to the four TELPAS domains.	<ul style="list-style-type: none"> Executive Officers Directors for Dual Language and Special Education Coordinators District Coaches and Strategists 	<ul style="list-style-type: none"> Data Reports, District Curriculum, Collaborative Learning Communities, Student Monitoring Tools, Walk-throughs, Coaching/Feedback Tools, Accountability Assessment Calendar 	<ul style="list-style-type: none"> Aug. 2019 Sept. 2019 Oct. 2019 Jan. 2019 	<ul style="list-style-type: none"> Professional development agendas Monthly Principals' Meetings Weekly campus visits 	<ul style="list-style-type: none"> Student achievement gains Closing achievement gaps Increase in the percent of students at the Meets and Masters levels on STAAR/EOC Increase in student progress made Texas Success Initiative SAT and ACT improvement 	<ul style="list-style-type: none"> Formative assessments CBAs Benchmarks STAAR ACT and SAT Texas Success Initiative (TSI) TELPAS TPRI/TEJAS LEE 	<ul style="list-style-type: none"> State Compensatory Education Migrant Special Education State Bilingual Title I, II, III Local Funds
Following each CBA or Benchmark, the campus leadership team will analyze campus level data and develop action plans, including tutorials, that target areas of concern for all student group and all sub-groups.	<ul style="list-style-type: none"> Campus Leadership Team 	<ul style="list-style-type: none"> STAAR and DMAC data reports Action Plans and timelines Tutorial Curriculum and Tutorial Student lists Plan for each student group 	<ul style="list-style-type: none"> Sep. 2019 – Aug. 2020 	<ul style="list-style-type: none"> Student Progress Profiles, DMAC Reports, Campus Data Reports, Campus Performance Reviews [CPRs] 	<ul style="list-style-type: none"> Student achievement gains Closing achievement gaps Increase in the percent of students at the Meets and Masters levels on STAAR/EOC Increase in student progress made 	<ul style="list-style-type: none"> Formative assessments CBAs Benchmarks STAAR ACT and SAT Texas Success Initiative (TSI) TELPAS TPRI/TEJAS LEE 	<ul style="list-style-type: none"> Title I, II, III State Compensatory Funds Migrant Funds State Bilingual Funds Local Funds
Special population student data will be reviewed by the campus leadership team immediately following each district-level CBA and Benchmark to determine student progress made toward mastery of grade level performance and to design intervention plans.	<ul style="list-style-type: none"> Campus Leadership Team Teachers Directors 	<ul style="list-style-type: none"> TAPR Report Domain III Data Report Item Analysis Report Performance Level Descriptors Curriculum Documents Teacher Lessons 	<ul style="list-style-type: none"> Oct. 2019 Nov. 2019 Jan. 2020 Feb. 2020 Mar. 2020 	<ul style="list-style-type: none"> Student Progress Profiles, DMAC Reports, Campus Data Reports, Campus Performance Review 	<ul style="list-style-type: none"> Student achievement gains Closing achievement gaps Increase in the percent of students at the Meets and Masters levels on STAAR/EOC Increase in student progress made 	<ul style="list-style-type: none"> Formative assessments CBAs Benchmarks STAAR ACT and SAT Texas Success Initiative (TSI) TELPAS TPRI/TEJAS LEE 	<ul style="list-style-type: none"> Title I, II, III State Compensatory Funds Migrant Funds State Bilingual Funds Local Funds

PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT



Valley Speech and Learning Center

Valley Speech and Learning Center



Esperanza

A review of the district's dyslexia program indicates that our district needs additional trained staff for the implementation of the Esperanza program. This is our district's designated Spanish Reading intervention program for our district students who are identified with dyslexia and are requiring direct services from a teacher trained on Dyslexia. 19 TAC §74.28 (c)

Valley Speech and Learning Center



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Esperanza

The Esperanza program is a Spanish multisensory structured language approach for reading, writing, and spelling. The goal of the Esperanza program is to provide a multisensory, sequential, systematic approach to achieve Spanish literacy.

The Esperanza program has an early childhood program for Preschool and Kindergarten called "Lenguaje y Lectura." This program focuses on early literacy skills. Its components include phonological awareness, the alphabetic principle, phonics, early writing skills, oral language, and comprehension.

Estimated Expenditures - The total price is an estimated at \$6,000

All Schools will utilize- Elementary

Funding Source –Local funds # 199-13-872-0-370-6291 DY



Voyager Sopris Learning

Voyager Sopris Learning



A review of the district's dyslexia program indicates that our district is in need of additional trained staff for the implementation of the "The New Herman Method" Set A and Set B. This is our district's designated Reading intervention program for our district students who are identified with dyslexia and are requiring direct services from a teacher trained on Dyslexia. 19 TAC §74.28 (c)

Voyager Sopris Learning



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The New Herman Method

- Builds strong readers and writers with a comprehensive approach to literacy sequentially and systematically teaches students reading, spelling, handwriting, and composition skills
- Incorporates visual, auditory, kinesthetic, and tactile modalities introduces new procedures to aid teachers and students in successfully completing the introduction to new graphemes for reading, handwriting, spelling, and dictation activities
- Incorporates materials that have been updated and reformatted for ease of use includes pictures and stories that have been updated to align with today's vocabulary and editorial standards for cultural responsiveness

Estimated Expenditures - The total price is an estimated at \$10,000

All Schools will utilize- Elementary, Middle and High Schools

Funding Source –Local funds # 199-13-872-0-370-6291DY

Office of Superintendent of School
School Board Meeting, Monday October 12, 2020

Division of Operations
Hestroverto Nick Martinez, Chief Operations Officer

SUBJECT: SUBSTANTIAL COMPLETION OF THE PSJA ECHS & MEMORIAL ECHS RE-ROOFING PROJECT.

The purpose of this agenda item is for the school board to approve the Substantial Completion of the PSJA ECHS & Memorial ECHS Re-Roofing project.

Mr. Rodolfo Molina, has reviewed the PSJA ECHS & Memorial ECHS Re-Roofing project and found the work performed to be substantially complete. Substantial completion is the stage in the progress of the work when the work or designed portion thereof is sufficiently complete in accordance with the contract documents so the owner can occupy or utilize the work for its intended use.

Punch list items have been given to the contractor to be completed. The failure to include any items on such list does not alter the responsibility of the contractor to complete all work in accordance with the contract documents.

PSJA ISD accepts the work thereof as substantially complete and will assume possession of the facilities.

Project Details

Contract Amount: \$3,058,500.00

Notice to Proceed: July 15th, 2019

Original Substantial Completion Date: January 19, 2020

Delays (*Weather, Change Proposals, other*) : 125 days (*COVID Related Delays not accounted*)

RECOMMENDED: That the Board of Education approve the Certificate of Substantial Completion AIA Document G704 – 2017 between the Pharr-San Juan-Alamo ISD and Argio Roofing & Construction, LLC. for the PSJA ECHS & Memorial ECHS Re-Roofing project, effective August 18th, 2020.

THIS ITEM DOES NOT ESTABLISH, MODIFY OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURES.

 **AIA** Document G704™ – 2017

Certificate of Substantial Completion

PROJECT: <i>(name and address)</i> PSJA ISD ECHS & PSJA Memorial ECHS Re-Roofing Alamo, TX, 78516	CONTRACT INFORMATION: Contract For: General Construction Date: June 05, 2019	CERTIFICATE INFORMATION: Certificate Number: 001 Date: September 23, 2020
OWNER: <i>(name and address)</i> Pharr San Juan Alamo I.S.D. 601 E. Kelly St. Pharr, TX, 78577	ARCHITECT: <i>(name and address)</i> Milnet Architectural Services, PLLC. 608 S. 12th St. McAllen, TX, 78501	CONTRACTOR: <i>(name and address)</i> Argio Roofing & Construction, LLC. 29729 Norman Rd. Rio Hondo, TX, 78583

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.
(Identify the Work, or portion thereof, that is substantially complete.)

Milnet Architectural Services, PLLC. <i>(Firm Name)</i>	 SIGNATURE	Rodolfo R. Molina, Jr., President PRINTED NAME AND TITLE	August 18, 2020 DATE OF SUBSTANTIAL COMPLETION
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WARRANTIES

The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:
(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)

WORK TO BE COMPLETED OR CORRECTED


A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:
(Identify the list of Work to be completed or corrected.)
Refer to attached punchlist.

The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within thirty (30) days from the above date of Substantial Completion.

Cost estimate of Work to be completed or corrected: \$10,000.00

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:
(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

Argio Roofing & Construction, LLC. CONTRACTOR <i>(Firm Name)</i>	 SIGNATURE	Rogerio Escobedo, President PRINTED NAME AND TITLE	09/25/2020 DATE
Pharr San Juan Alamo I.S.D. OWNER <i>(Firm Name)</i>	SIGNATURE	Dr. Jorge L. Arredondo, Superintendent of Schools PRINTED NAME AND TITLE	DATE



FINAL PROJECT PUNCH LIST

Date: 2020 09 18

Owner : PSJA ISD
 Facility: PSJA Memorial ECHS
 Architect / Engineer: MILNET
 Contractor Company: ARGIO

Contact: Jerry Lopez
 Address: 800 S. Alamo Rd. Alamo, Tx.
 Contact: Ramon Villalobos
 Contact: Lalo Escobedo

During my site visit observation at the above-referenced facility on **Friday, 2020-09-18**, the Thermoplastic Multi-Ply roofing system appears to be installed in general conformance to the specifications except for the following items noted below that are in need of correction:

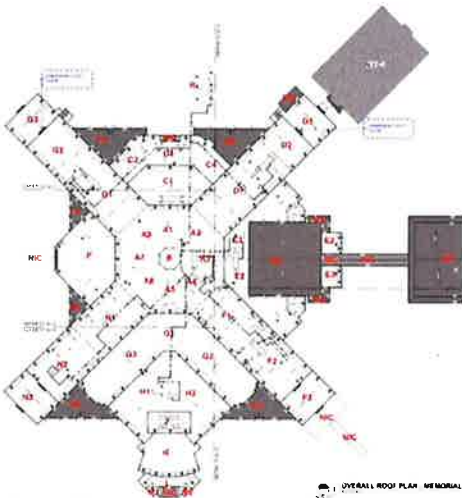
Attendees:

- 1 Jerry Lopez / PSJA ISD
- 2 Roberto Hernandez / ARGIO
- 3 Leo Aguillar / ARGIO
- 4 Ramon Villalobos / MILNET
- 5 Travis Jones / ARMKO
- 6 Dennis Parker / ARMKO

Item No. & Condition Photos

Contractor's Photo of Corrected Condition

Initial and Date



1. Overview of roof areas for reference.



2. Typical, Ensure metal trim has closures.



3. Typical, need metal end closures.



4. Typical, need metal end closures.



5. Typical, remove debris & wrinkles.



6. Typical, remove debris & wrinkles in flashing.



7. Typical; remove excessive wrinkles in field.



8. Typical, remove excessive wrinkles @ drains.



9. Typical, install & secure pads beneath pipe supports.



10. Relocate ladder up post to center of hatch.



11. Typical, install termination clamps & sealant. If possible, improve guy wire attachments.



12. Typical, extend height of pipe penetrations.



13. Typical, obsolete curbs need proper sized caps.



14. Typical, install proper sized caps on curbs.



Typical: Supports required within 2' of ELLs or TEEs and 10' max. on straight lines. Normally, Yellow paint required on gas lines

15. Typical, add pipe supports where required.



16. Typical, seal & attach escutcheons to wall.



17. Typical, need cow tongues & escutcheons.



18. Extend pipe with elbow to discharge on block.



19. Typical, ensure HVAC details are as per code.



20. Typical, ensure electrical lines are as per code.



21. Typical, trim or extend corner flashing.



22. Typical, touch up stucco where needed.



23. Typical, remove stains from metal.



24. Typical, remove stains from walls.



25. Typical, remove stains from surface of membrane.



26. Typical, increased height of wood nailers on walls allowed stains from original roof to be exposed. Uncertain if Owner wants them removed.



27. Performing Art's new metal allows stains from original roof to be exposed.



28. NOTE; After ARGIO cleaned roof membrane, the HVAC equipment was serviced & stained roof.



29. NOTE; Performing Arts has flashing that billows. Need to make an effort to re-adhere the flashing. Perhaps, the repairs might include additional securement with T-Bar to prevent it coming loose in the future.

Observations By: Dennis Parker, Field Representative, ARMKO Industries on Friday, 2020 09 18.

Notes: Review Accompanying Photos

- Where the word "Typical", "Throughout" or "General" appears, the noted condition occurs at more than one location and it is the Contractor's sole responsibility to locate and address all locations where noted condition occurs.
- Punch list items are to be completed within fifteen (15) days of date of original Punch List walk-through, unless otherwise noted in the contract documents.
- Contractor shall insert a photo of each corrected condition, initial and date each item upon completion and schedule final walk-through with A/E and/or Consultant.
- Non-compliance, or repeated re-inspections, could result in an inspection fee being assessed plus expenses.
- For each reinspection that is necessary after the final walk-through, an inspection fee of \$300.00 per visit plus travel expenses will be due from the contractor.
- A written confirmation of the completed punch list is required on your company's letterhead, accompanied by a copy of this Final Project Punch List with photos as noted above.

- Disclaimer:

Observations and information contained in this Field Observation and Final Punch List Report by ARMKO Industries, Inc. has been prepared to the best of our knowledge and belief according to observable conditions while at the site. This does not relieve the contractor of the responsibility of correcting all the work as necessary and as defined in the report as a typical deficiency or as stated otherwise, nor does it constitute acceptance or approval of work in place.

Office of Superintendent of School
School Board Meeting, Monday October 12, 2020

Division of Operations
Hestroverto Nick Martinez, Chief Operations Officer

SUBJECT: SUBSTANTIAL COMPLETION OF THE PSJA ECHS NEW SWIMMING FACILITY PROJECT.

The purpose of this agenda item is for the school board to approve the Substantial Completion of the PSJA ECHS New Swimming Facility project.

Mr. David Iglesias, has reviewed the PSJA ECHS New Swimming Facility project and found the work performed to be substantially complete. Substantial completion is the stage in the progress of the work when the work or designed portion thereof is sufficiently complete in accordance with the contract documents so the owner can occupy or utilize the work for its intended use.

Punch list items have been given to the contractor to be completed. The failure to include any items on such list does not alter the responsibility of the contractor to complete all work in accordance with the contract documents.

PSJA ISD accepts the work thereof as substantially complete and will assume possession of the facilities.

Project Details

Contract Amount: \$5,964,252.50 (Pool at PSJA ECHS)

Notice to Proceed: July 15th, 2019

Original Substantial Completion Date: May 10, 2020

Delays (*Weather, Change Proposals, AEP, other*): 119 days (*COVID Related Delays not accounted*)

RECOMMENDED: That the Board of Education approve the Certificate of Substantial Completion AIA Document G704 – 2017 between the Pharr-San Juan-Alamo ISD and E-Con Group, LLC. for the PSJA ECHS New Swimming Facility project, effective September 14th, 2020.

THIS ITEM DOES NOT ESTABLISH, MODIFY OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURES.


AIA® Document G704™ – 2017

Certificate of Substantial Completion

PROJECT: <i>(name and address)</i> PSJA ISD - 18309SP New Swimming Facilities	CONTRACT INFORMATION: Contract For: General Construction Date: July 14, 2019	CERTIFICATE INFORMATION: Certificate Number: 001 Date: September 22, 2020
OWNER: <i>(name and address)</i> Pharr-San Juan-Alamo Independent School District 601 E. Kelly/PO Box 769 Pharr, Texas 78577	ARCHITECT: <i>(name and address)</i> PBK Architects, Inc. 11 Greenway Plaza, 22nd Floor Houston, Texas 77046	CONTRACTOR: <i>(name and address)</i> E-Con Group, LLC 3025 S. Sugar Road Edinburg, Texas 78539

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.

(Identify the Work, or portion thereof, that is substantially complete.)
PSJA ECHS Aquatic Center - 805 W. Ridge - San Juan, Texas 78589

PBK Sports		David I. Iglesias //	September 14, 2020
ARCHITECT <i>(Firm Name)</i>	SIGNATURE	PRINTED NAME AND TITLE	DATE OF SUBSTANTIAL COMPLETION

WARRANTIES

The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)

General Contractor, subcontractors, and manufactures warranties to commence upon the date of substantial completion as indicated above.

WORK TO BE COMPLETED OR CORRECTED

A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:

(Identify the list of Work to be completed or corrected.)

- General clean-up throughout.
- Provide splash pans on the roof as indicated.
- Connect condensation lines for RTUs.
- Seal around all wall and roof penetrations.
- Caulking around perimeter of instructional pool.
- Provide hydro-mulch along southern fence line.
- Install building signage at main entry.

The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within Thirty (30) days from the above date of Substantial Completion.

Cost estimate of Work to be completed or corrected: \$10,000.00

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

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User Notes: (3B9ADA4D)

E-Con Group, LLC
CONTRACTOR (*Firm Name*)
Pharr-San Juan-Alamo
Independent School District
OWNER (*Firm Name*)


SIGNATURE

Gilbert Enriquez, President
PRINTED NAME AND TITLE

9/24/2020
DATE

SIGNATURE

Jorge L. Arredondo, Ed.D.,
Superintendent
PRINTED NAME AND TITLE

DATE

Division of Operations
Hestroverto Nick Martinez, Chief Operations Officer

**SUBJECT: SUBSTANTIAL COMPLETION OF THE CARMAN & LIVAS ELEMENTARY SCHOOLS
PLAYGROUND IMPROVEMENTS PROJECT.**

The purpose of this agenda item is for the school board to approve the Substantial Completion of the Carman & Livas Elementary Schools Playground Improvements project.

Mr. Eduardo Vela, has reviewed the Carman & Livas Elementary Schools Playground Improvements project and found the work performed to be substantially complete. Substantial completion is the stage in the progress of the work when the work or designed portion thereof is sufficiently complete in accordance with the contract documents so the owner can occupy or utilize the work for its intended use.

Punch list items have been given to the contractor to be completed. The failure to include any items on such list does not alter the responsibility of the contractor to complete all work in accordance with the contract documents.

PSJA ISD accepts the work thereof as substantially complete and will assume possession of the facilities.

Project Details

Contract Amount: \$1,937,100.00

Change Order at Santos Livas (Retention Pond): \$307,487.00

Notice to Proceed: October 23, 2019

Original Substantial Completion Date: May 20, 2020

Delays (*Weather, Change Proposals, other*) : 24 days (*COVID Related Delays not accounted*)

RECOMMENDED: That the Board of Education approve the Certificate of Substantial Completion AIA Document G704 – 2017 between the Pharr-San Juan-Alamo ISD and Peacock General Contractors Inc., for the Carman & Livas Elementary Schools Playground Improvements project, effective September 1st, 2020.

THIS ITEM DOES NOT ESTABLISH, MODIFY OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURES.



Certificate of Substantial Completion

PROJECT: <i>(name and address)</i> PSJA ISD Carman & Santos Livas Elementary Schools Playground Improvements	CONTRACT INFORMATION: Contract For: General Construction Date: October 1, 2019	CERTIFICATE INFORMATION: Certificate Number: 1 Date: September 22, 2020
OWNER: <i>(name and address)</i> PSJA Independent School District 601 E. Kelly Pharr, TX 78577	ARCHITECT: <i>(name and address)</i> EGV Architects, Inc. P O Box 8627 Hidalgo, TX 78557	CONTRACTOR: <i>(name and address)</i> Peacock General Contractors, Inc. P O Box 530098 Harlingen, TX 78553-0098

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.

(Identify the Work, or portion thereof, that is substantially complete.)

Both Carman and Santos Livas playground projects with the exception of the items on Change Order #1.

<u>EGV Architects, Inc.</u>		<u>Eduardo G. Vela, Architect</u>	<u>September 1, 2020</u>
ARCHITECT <i>(Firm Name)</i>	SIGNATURE	PRINTED NAME AND TITLE	DATE OF SUBSTANTIAL COMPLETION

WARRANTIES

The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)

As per date of substantial completion above.

WORK TO BE COMPLETED OR CORRECTED

A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:

(Identify the list of Work to be completed or corrected.)

Refer to attached list of pending items.

The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within Ten (10) days from the above date of Substantial Completion.


Cost estimate of Work to be completed or corrected: \$5,000.00

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)

Owner assumes responsibility for security, maintenance, heat, utilities, damage to the work and insurance as of substantial completion date.

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

<u>Peacock General Contractors, Inc.</u>		<u>Tre Peacock</u>	<u>9/23/2020</u>
CONTRACTOR <i>(Firm Name)</i>	SIGNATURE	PRINTED NAME AND TITLE	DATE
<u>PSJA Independent School District</u>		<u>Dr. Jorge L Arredondo, Superintendent</u>	
OWNER <i>(Firm Name)</i>	SIGNATURE	PRINTED NAME AND TITLE	DATE

**PSJA ISD CARMAN AND SANTOS LIVAS
PLAYGROUND IMPROVEMENTS**

PENDING ITEMS

1. Finish up closing documents (i.e. warranties, release of liens, operating manuals, as built drawings, etc.)
2. Submit a certified copy of the Architect's final punch list to be completed or corrected, stating that each item had been completed or otherwise resolved for acceptance and has been endorsed and dated by the Architect.
3. Verify that all items installed follow A.D.A. requirements. Install missing aprons at H/C drinking fountains at both campuses.
4. Install the two corresponding plaques at each restroom building.
5. Verify site at Santos Livas is free of tire ruts and that all areas have grass.

Division of Operations
Hestroverto Nick Martinez, Chief Operations Officer

SUBJECT: SUBSTANTIAL COMPLETION OF THE BASEBALL & SOFTBALL FIELDS UPGRADE PROJECT.

The purpose of this agenda item is for the school board to approve the Substantial Completion of the Baseball & Softball Fields Upgrades project at PSJA ECHS Softball & Southwest ECHS Baseball.

Mr. David Iglesias, has reviewed the PSJA ISD Baseball & Softball Fields Upgrades project and found the work performed to be substantially complete. Substantial completion is the stage in the progress of the work when the work or designed portion thereof is sufficiently complete in accordance with the contract documents so the owner can occupy or utilize the work for its intended use.

Punch list items have been given to the contractor to be completed. The failure to include any items on such list does not alter the responsibility of the contractor to complete all work in accordance with the contract documents.

PSJA ISD accepts the work thereof as substantially complete and will assume possession of the facilities.

Project Details

Contract Amount: \$1,405,441.90 *(PSJA ECHS Softball, SW Baseball & SW Softball Backstop)*

Notice to Proceed: April 20th, 2020

Original Substantial Completion Date: August 23, 2020

Delays (*Change Proposals*) : 31 days *(COVID Related Delays not accounted)*

RECOMMENDED: That the Board of Education approve the Certificate of Substantial Completion AIA Document G704 – 2017 between the Pharr-San Juan-Alamo ISD and FieldTurf USA, Inc. for the Baseball & Softball Fields Upgrades project, effective July 9, 2020.

THIS ITEM DOES NOT ESTABLISH, MODIFY OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURES.



AIA Document G704™ – 2017

Certificate of Substantial Completion

PROJECT: *(name and address)*
PSJA Baseball & Softball Field Upgrades
- Phase II

CONTRACT INFORMATION:
Contract For: General Construction

Date: September 12, 2019

CERTIFICATE INFORMATION:
Certificate Number: 002

Date: August 05, 2020

OWNER: *(name and address)*
Pharr-San Juan-Alamo Independent
School District
601 E. Kelly/PO Box 769
Pharr, Texas 78577

ARCHITECT: *(name and address)*
PBK Architects, Inc. / Firm No. F-3709

11 Greenway Plaza, 22nd Floor
Houston, Texas 77046

CONTRACTOR: *(name and address)*
FieldTurf USA, Inc.

7445 Cote-de-Lissee Road, Suite 200
Montreal, Quebec H4T 1G2
Canada

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.

(Identify the Work, or portion thereof, that is substantially complete.)

PSJA ECHS Softball
PSJA Southwest ECHS Baseball
PSJA Southwest ECHS Softball

PBK Sports

ARCHITECT *(Firm Name)*

David I. Iglesias // Client
Executive

PRINTED NAME AND TITLE

July 09, 2020

DATE OF SUBSTANTIAL COMPLETION

WARRANTIES

The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)

PSJA ECHS Softball & PSJA Southwest ECHS Baseball - Contractor warranty for defects in materials and workmanship for a period of eight (8) years from substantial completion.

PSJA Southwest ECHS Softball - Contractor warranty for defects in material and workmanship for a period of one (1) year from substantial completion.

WORK TO BE COMPLETED OR CORRECTED

A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:
(Identify the list of Work to be completed or corrected.)

- General clean up around the perimeter of the synthetic turf field.
- Glue present around the logo at PSJA Southwest ECHS

The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within Thirty (30) days from the above date of Substantial Completion.

Cost estimate of Work to be completed or corrected: \$1,000.00

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

FieldTurf USA, Inc.
CONTRACTOR (*Firm Name*)
Pharr-San Juan-Alamo
Independent School District
OWNER (*Firm Name*)



SIGNATURE

Rick Ediger // Vice
President of Operations
PRINTED NAME AND TITLE

9/25/2020
DATE

SIGNATURE

Jorge L. Arredondo, Ed.D.
// Superintendent
PRINTED NAME AND TITLE

DATE

Office of Superintendent of Schools
Board Meeting of October 12, 2020

October 1, 2020

Office of Human Resources
Melissa Agüero Ramirez, Chief of Human Resources



Resolution - Declaration of October 14, 2020 as Texas Education Human Resources Day.

THIS ITEM DOES NOT ESTABLISH, MODIFY OR DELETE BOARD POLICY OR ADMINISTRATIVE PROCEDURES.

RECOMMENDS:

That the Board of Trustees resolves that October 14, 2020 will be observed as Texas Education Human Resources Day throughout the district.



Resolution

Whereas, the Human Resources division is instrumental in recruiting, selecting, resourcing, and retaining quality staff in support of providing an excellent education for all students; and

Whereas, Human Resources plays a key role in fostering satisfaction and loyalty among employees by allowing for professional growth and development and keeping employees informed about policies, working conditions, compensation, and benefits; and

Whereas, Human Resources monitors and manages current and future workforce trends, organizational culture, legal and legislative trends, and ethical and social responsibility; and

Whereas, Human Resources is an important part of district leadership and is vital to the overall productivity and efficiency of the district's workforce; and

Whereas, Human Resources is a valued and respected department that sustains the district's most important asset—its people;

Therefore, the Board of Trustees of the _____ School District does hereby resolve that October 14, 2020, will be observed as Texas Education Human Resources Day throughout the district. The Board also encourages students, staff, and parents to express their appreciation to our human resources team members for their dedication and commitment to _____ ISD employees and students.

Signature _____ Date _____