



THE OREGON STATE BOARD OF EDUCATION

Provide leadership and vision for Oregon's Public Schools and districts by enacting equitable policies and promoting educational practices that lead directly to the educational and life success of students.

AGENDA

Interstate Compact on Educational Opportunity for Military Children

<https://livestream.com/accounts/4436497>

255 Capitol Street NE

Salem, OR 97310

Thursday, December 10, 2020

State Board of Education meetings comply with open meeting laws and accessibility requirements. Requests for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be given to [Corey Rosenberg](#) at 503-947-5740, at least 48 hours before the meeting. You can access all board materials on our [Boardbook](#) page. Staff respectfully request that you submit email copies of written materials before or after your testimony.

Please note: all times are approximate.

The Interstate Compact on Educational Opportunity for Military Children meeting on December 10, 2020 will be a video conference only. Members of the public may watch the board meeting live via the link below.

Live Streaming Option

Public Testimony: Written public comments only. Submit your comments to: StateBoard.publicEmail@ode.state.or.us or State Board of Education, 255 Capitol Street NE, Salem, OR 97310.

1. Call to Order

Time: 9:00 AM

A. Roll Call

2. Kelly Scheese, Regional School Liaison, Navy Region Northwest

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Time: 9:05 AM

3. Cindy Hunt, Oregon Compact Commissioner

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Time: 9:35 AM

A. Commissioner's Report

4. Tammie L. Perreault, State Liaison, Department of Defense

Time: 9:45 AM

A. Implementation of SB 802 (Enrollment of military children as resident of school district upon transfer of parent by official military order. 2019) **18**

B. Purple Star School Program

5. Public Comment: Written comments only

6. Adjourn

Time: 10:00 AM



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Oregon MIC3 Annual Meeting

DoD Representative's Report – DEC 2020

Presented by: Kelly Scheese, M.Ed.
Regional School Liaison Officer, Navy Region Northwest
kelly.scheese@navy.mil



CNRNW Message



- Rear Adm. Stephen Barnett, Commander-Navy Region Northwest, is a native of Columbia, Tennessee. He is an alumnus of Tennessee State University, where he received his Bachelor of Science in mechanical engineering, and Troy State University where he earned his Master of Business Administration. He earned his commission at Aviation Officer Candidate School in 1991.



DoD Representative's Report

- A School Liaison
 - Is the primary point of contact between the military installation, the local schools and school districts, transitioning families and the community at large.
 - Works with state departments and local school districts to foster awareness of the stressors on military families brought about by frequent transitions and extended deployments.
- Remote learning & PCS (moving) challenges during COVID-19
- Resources:
 - <https://military.tutor.com/home> – Free online tutoring for military & DoD
 - <https://www.militarychild.org/webinars> – Educator & parent resources
 - <https://www.militaryonesource.mil/> - All things military
- April is the Month of the Military Child



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Military Interstate Children's Compact

MIC3

MIC3 Mission and Vision

Our Vision

Successful Educational Transitions

Our Mission

Through the Interstate Compact, MIC3⁶ addresses key educational transition issues encountered by children of military families



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MIC3 Core Values

- Doing the right thing for children
- Resolving issues fairly
- Respect for all
- Transparency in all we do
- Committed to making a difference

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Facts and Figures

- 1,597,639 dependent children (0-18) of the U.S. Military
- 1,054,907 or 66% are school age (5-18) and covered by the compact.⁸
- 1,606 children in Oregon covered by compact



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MIC3 COVID-19 Response

- State Department of Education/Public Instruction COVID-19 Information/Guidance on School Closures and Reopening
 - Each state's agency web page
 - Each state's resources
 - Articles for each state
 - <https://mic3.net>

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Annual Business Meeting Virtual October 1-2, 2020



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Changes to policies adopted at annual meeting

- Policy adoption, amendment and repeal process
- Operating Reserve Policy
- Investment Policy

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Inclusion of National Guard and Reserve under MIC3 Proposal

- Requires amendment to compact to be adopted in 50 states plus DC
- Potential cost to states
- Will require additional resources in some¹² states
- Some states have adopted state laws outside of compact

Children covered by MIC3 in Oregon

(As of July 31, 2020)

- Total 1,606
 - Army: 471
 - Navy: 263
 - Marine Corps: 134
 - Air Force: 1,006
 - Coast Guard: 468
 - Public Health: 51
 - NOAA: 12)

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Children in Oregon National Guard & Reserve

(As of July 31, 2020)

- Total 4,900
 - Army National Guard: 2381
 - Army Reserve: 639
 - Navy Reserve: 306
 - Marine Corps: 85
 - Air Force National Guard: 1,220
 - Air Force Reserve: 273
 - Coast Guard: 76

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Annual dues if National Guard and Reserve added FY22

- Oregon dues under proposal: \$7,574
- Oregon current dues: \$2,300
- Other state ranges under proposal:
 - \$2300 to \$69,000 (with threshold)
 - \$1,442 to \$111,789 (without threshold)
- Other states current range with threshold:
 - \$2,300 to \$69,000

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MIC3 Oregon Activity 2020

- Met with Chair of National MIC3
- Participated on MIC3 Rules Committee
 - Developed policy for proposing, amending and repealing MIC3 Policies
- Met with Washington Commissioner
- Met with NOAA leaders and Washington and California Commissioners

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MIC3 Resources

- State information
- Guide for Parents, School Officials and Public Administrators
- Information video
- FAQ
- <http://www.mic3.net/>

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Virtual School Enrollment

States can minimize disruptions in education for military children by allowing them to participate in technology-based educational opportunities (virtual schools) while transitioning between duty stations.

Discussion Points:

1. **When military children move midterm, as a result of their parents' service, they are often disadvantaged due to missed deadlines for course completion or registration. Students could start courses virtually to maintain continuity and avoid losing credits.**
2. While the **Interstate Compact on Educational Opportunity for Military Children** provides opportunities for assistance during transition, it does not address virtual school support.
3. **Many states have state-governed virtual school systems that present opportunities** to improve transition education assistance. Often, military families transferring on official military permanent change of station orders are not eligible to register for courses until they are physically located within district boundaries.
4. **Military service members are routinely reassigned to new duty stations on a three- to four-year rotation, most often in the summer.** Their children need access to courses during PCS transfers to alleviate difficult schedules when students are required to make up classes in order to graduate without delay.
5. **States may consider modifying eligibility criteria to enable military children to participate in virtual school programs while stationed in another state.**
 - If coursework is required to help the child graduate on time, parents can enroll their children in the receiving state's virtual school network to make up gaps in graduation requirements.
 - If students transfer midterm, parents can enroll their children in the sending or receiving state's virtual school network so their children can avoid receiving incomplete grades.



About 185,000 military children move between schools annually. Of these, a third move during the school year and either lose education opportunities or receive incomplete grades.

Consequently, they may have to shift the normal course of study to attend summer school or add extra classes to a full curriculum, in order to graduate with their peers.