

Agenda of Regular School Board Meeting

The Board of Trustees Lakeland Joint School District No. 272

A Regular School Board Meeting of the Board of Trustees of Lakeland Joint School District No. 272 will be held Tuesday, August 11, 2020, beginning at 6:00 PM in the Administrative Offices, 15506 N. WASHINGTON ST., RATHDRUM, ID 83858.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

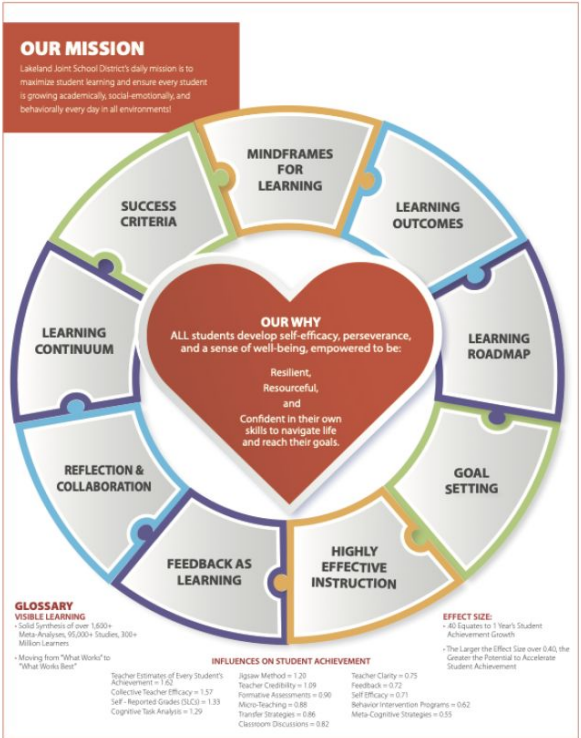
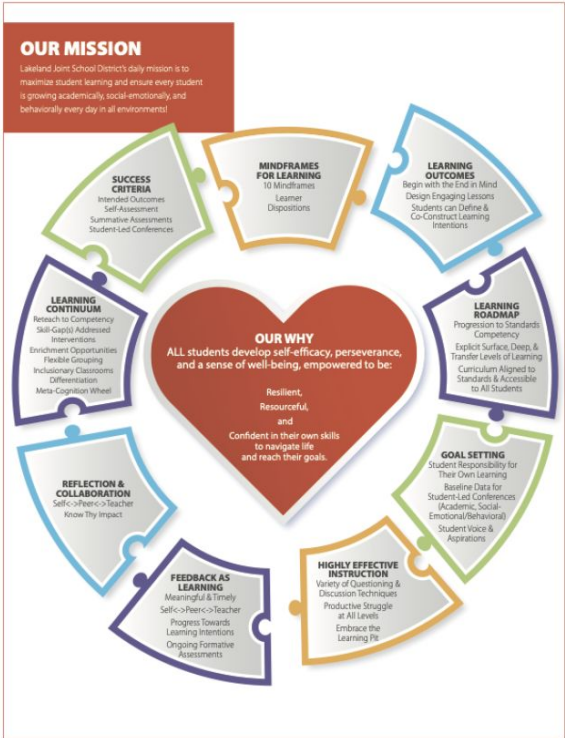
- A. **Call Meeting to Order at 6:00 p.m.**
- B. **Welcome Visitors/Pledge of Allegiance**
- C. **District Mission Statement**
- D. **Patron Input (Patron Input will be accepted up to 6:00pm on August 11, 2020 by emailing Clerk, Krissy Williams at krissy.williams@lakeland272.org.)**
- E. (Each speaker will be asked to limit their remarks to no more than three minutes. Please see the Public Comment sign-in sheet and Policy #4110 for proper procedure in addressing the Board during Public Comment).
- F.
- G. **Report and Presentation Agenda - (Information Only)**
 - 1. Staff Reports
 - a. Sources of Strength Presentation - Stacie Lawler and Heather Hamilton
 - b. LEA Report - Jason Bradbury, President
 - c. August Finance Presentation - Brian Wallace, CFO
 - 2. Superintendent's Report
 - a. LJSD 272 Reopen Plan
- H. **Action Items** - All items are considered action items. The Board may approve all of the following items by a single motion and vote - unless any member of the Board asks that an item be removed from the Action Items for discussion and action later in the agenda.
 - 1. Consent Agenda
 - a. Minutes of Previous Meeting(s) - July 28, 2020 Regular Board Meeting and July 28, 2020 Executive Session
 - b. HR Items
 - c. Regular and Special Bills
- I. **Action Items** - the board may take action to approve, deny, amend, modify or postpone action on any of the items listed below
 - 1. Approve/Deny Update to Policy 2700 - High School Graduation Requirements
 - 2. Approve/Deny Update to Policy 1110 - Elections
 - 3. Approve/Deny Facility Use Option for 2020-2021 School Year
 - 4. Approve/Deny Bus Routes for 2020-2021 school year
 - 5. Approve/Deny Request from Certified Employee 08.11.2020 - A to be released from their 2020-2021 Contract

J. Discussion Items - (Information Only)

1. First Read of Update to Policy 6400 - Principals and accompanying Procedure - 6400P

K. Board Member Input for Future Agenda Items

Lakeland Jt. School District's daily mission is to maximize student learning and ensure every student is growing academically, social-emotionally, and behaviorally every day in all environments!





Suicide prevention:
Sources of
Strength Program

“
*Here's what I think integrity
is: It's choosing **Courage**
over comfort. Choosing
what's right over what's
fun, fast or easy. And
practicing your values,
rather than simply
professing them.”*

-Brene Brown-

Idaho Suicide Statistics



- ◆ Between 2012-2016, 105 school children (ages 6-18 years old) died by suicide
- ◆ 27 of those children were ages 14 or younger.
- ◆ Suicide is the 2nd leading cause of death for Idahoans ages 15-34. (IDHW, 2018)

(Retrieved from

https://healthandwelfare.idaho.gov/Portals/0/Users/145/93/2193/Fact%20Sheet_February%202018.pdf

What are the Idaho State Board requirements for school districts?

160. SAFE ENVIRONMENT AND DISCIPLINE.

Each school district will have a comprehensive districtwide policy and procedure encompassing the following:

School Climate
Discipline
Student Health

IDAHO ADMINISTRATIVE CODE
State Board of Education

IDA PA 08.02.03
Rules Governing Thoroughness

Violence Prevention
Gun-free Schools
Substance Abuse - Tobacco, Alcohol, and Other Drugs
Suicide Prevention
Student Harassment
Drug-free School Zones
Building Safety including Evacuation Drills

Districts will conduct an annual review of these policies and procedures. (See Section 33-1612)

(4-1-97)

Lakeland School District Suicide Prevention Policy

Lakeland Joint School District No. 272

STUDENTS

3530

Lakeland Joint School District is committed to creating and maintaining school environments in which the emotional well-being and physical safety of students, staff, parents, and patrons is our top priority. Although neither a school district (nor a teacher) has a duty to warn of the suicidal tendencies of a student absent the teacher's or school district's knowledge of direct evidence of such suicidal tendencies, the District will, in its sole discretion, offer the following services/programs to **provide proactive suicide awareness, education and prevention for our students:**

1. offering and providing help and assistance, including early identification;
2. utilization of the district-approved suicide risk assessment protocol, as warranted;
3. support and/or counseling by school support personnel for low-risk students;
4. referral to appropriate sources outside the school for high and moderate-risk students;
5. attending to the rights of the student and his/her family; and
6. aftercare, identified as best practices, for faculty, staff, and students after a sudden death has occurred.

All school counselors and building administrators will be trained and review the district-approved suicide prevention and risk assessment protocol annually.

Legal Reference: I.C. § 33-512B Suicidal tendencies – Duty to warn.

Additional Cross Reference: District-approved Suicide Prevention and Risk Assessment Protocol, adopted August 2018.

Policy History:

Adopted on: August 13, 2007



The official website of the

Idaho Legislature



STATE OF IDAHO
WHO'S MY LEGISLATOR?

SENATE HOUSE COMMITTEES LEGISLATORS LAWS/RULES LEGISLATIVE SESSIONS LIVE AUDIO/VIDEO STREAMING

HOME | IDAHO LAWS & RULES | IDAHO STATUTES | TITLE 33 | 37 | SECTION 33-136

Print Friendly



Idaho Statutes

Idaho Statutes are updated to the web July 1 following the legislative session.

TITLE 33 EDUCATION CHAPTER 1 STATE BOARD OF EDUCATION

33-136. SUICIDE PREVENTION IN SCHOOLS. (1) The state board of education shall adopt rules supporting suicide awareness and prevention training each year for public school personnel. This training may be provided within the framework of existing in-service training programs offered by the state board of education and the state department of education or as part of professional development activities.

(2)(a) The state board of education and state department of education shall, in consultation with the state department of health and welfare, education and health care stakeholders, and suicide prevention experts, develop a list of approved training materials to fulfill the requirements of this section.

(b) Approved materials shall include training on how to identify appropriate mental health services, both within the school and the larger community, and when and how to refer youth and their families to those services.

(c) Approved materials may include programs that can be completed through self-review of suitable suicide prevention materials.

(3)(a) Each public school district shall adopt a policy on student suicide prevention. Such policy shall, at a minimum, address procedures relating to suicide prevention, intervention and postvention. As used in this paragraph, "postvention" means counseling or other social care given to students after another student's suicide or attempted suicide.

(b) To assist school districts in developing policies for student suicide prevention, the state department of education shall develop and maintain a model policy, or adopt an existing policy as a model policy, to serve as a guide for school districts in accordance with this section.

(4)(a) No person shall have a cause of action for any loss or damage caused by any act or omission resulting from the implementation of the provisions of this section or resulting from any training required by this section, or lack thereof.

(b) The training required by the provisions of this section, or lack thereof, shall not be construed to impose any specific duty of care.

(c) Nothing in this subsection shall be construed to conflict with the provisions of section [33-512B](#), Idaho Code.

History: [33-136, added 2018, ch. 263, sec. 1, p. 629.]

How current is this law?

Search the Idaho Statutes and Constitution

Who's My Legislator?

Enter street address and zip code

Find

State Senate

P.O. Box 83720
Boise, ID 83720-0081
P: 208-332-1000 | F: 208-334-2320

House of Representatives

P.O. Box 83720
Boise, ID 83720-0038
P: 208-332-1000 | F: 208-334-2491

Legislative Services Office

P.O. Box 83720
Boise, ID 83720-0054
P: 208-334-2475

Information Center: P: 208-332-1000
E: info@ho.idaho.gov

Website issues: E: isoweb@iso.idaho.gov

CAPITOL GIFT SHOP CONGRESSIONAL DELEGATION

ID Dept of Education

Idaho Code § 33-136(3)(a) requires that school districts adopt student suicide procedures addressing prevention, intervention, and postvention.

Notice: Student Suicide Prevention, Intervention and Response

In an effort to comply with Idaho Statute 33-136, the State Department of Education (SDE) has drafted this model school policy on suicide prevention. This policy was informed by stakeholder feedback and adapted from: Model School District Policy on Suicide Prevention found on the Suicide Prevention Resource Center website.

<https://www.sde.idaho.gov/student-engagement/suicide-prevention/files/policies/Model-Suicide-Prevention-Policy.pdf>

The screenshot shows the IDAHO website page for Youth Suicide Prevention. The header includes the IDAHO logo and navigation links. The main content area is titled 'Youth Suicide Prevention' and contains several sections:

- Model Suicide Prevention Policy**: A link to the model school policy on suicide prevention.
- Health and Wellness Suicide Prevention Program**: A program established in 2016 to help implement specific strategies in alignment with the Idaho Suicide Prevention Plan (ISPP).
- Youth Suicide Prevention Notice**: A notice regarding the draft model school policy on suicide prevention.
- IDAHO LIVES PROJECT**: A project bringing comprehensive, evidence-based programs to communities statewide.
- Sources of Strength**: A source of strength for one of the first suicide prevention programs that uses their leaders to enhance protective factors.
- Suicide Prevention Action Network of Idaho**: The only statewide organization in Idaho dedicated to all aspects of suicide prevention.

The sidebar on the right includes 'Student Engagement & Safety Coordination' with a list of links (e.g., 21st Century Community Learning, Advanced Opportunities, Career & Technical Education) and 'Contact Details' for Dr. Eric Studebaker, Director.

Lakeland Suicide Prevention Efforts

PREVENTION



Lakeland Suicide Prevention:

- Social emotional learning curriculum district wide
- Counselor's providing individual/small group counseling
- Classroom guidance counseling lessons
- Bridging barriers to accessing mental health services by having mental health therapists available at each school. (Heritage Health)
- District adoption of Trust Based Relational Intervention Strategies
- Sources of strength program at all secondary schools
- *All elementary schools have received the sources of strength grant to implement the elementary SOS curriculum grades 3-6th* SOS is developing K-2nd at that is not yet available.

Training Tools

- QPR
- Training all new hires on SI prevention protocol
- All counselors trained on Suicide Assessment Protocol and documentation standards
- Lakeland school district suicide prevention protocol presentation

How Schools Can Help Prevent Suicide



- Protocols for helping students at risk of suicide
- Protocols for responding to death by suicide
- **Staff education training**
- Parent education training
- **Student education**
- Screening

SAMSHA. Preventing suicide: A toolkit for high schools. Retrieved from <http://store.samhsa.gov/product/SMA12-4669>.


SPAN,

Social Emotional Competency & Student Achievement



- ◆ SEL competency has a positive impact on learning outcomes and ability for students to maintain good behaviors.
- ◆ SEL competency increases students' reading, writing, critical thinking, vocabulary skills & academic achievement.
- ◆ Resiliency & grit are better predictors of success in college than SAT scores or IQ (Bashant, J., 2014)
- ◆ Resiliency is associated with improved quality of life, well being and functioning in times of adversity. (Cassidy, 2015)

(Alzahrani, M., Alharbi, M., & Alodwani, A. (2019).



Sources of Strength Elementary Curriculum



*Let's start with the first set of
slides*

Why Sources of Strength?



This curriculum is 3-6th grade and encompasses all factors needed to build resiliency, including help seeking behavior, positive connections and student empowerment.

This curriculum is more adult led..but it is meant to facilitate a counter narrative of instilling hope.

- Universal, classroom based curriculum
- Fits within existing frameworks of MTSS
- Curriculum can be lead by a teacher, paraprofessional or mental health professional
- Its an interactive learning model, lessons are engaging and some have artwork...
- It's from a growth mindset
- Suicide prevention is talked about but is developmentally appropriate level.



Program Costs



Curriculum:

Single Grade Level-\$750.

Grades: 3-5-\$1500

Grades: 3-6-2,000

Multiple School Rate: (grades 3-5 each): \$1250

3-6th grade classrooms in 4 schools across the district-\$5,000

Coach:

Training Costs: Coach-1500

Two coaches-2,000

Have all staff trained through a professional development day-5,000

Local coaches training to support district level implementation-25000

SOS- Elementary Curriculum



SOURCES
OF STRENGTH

Curriculum Units

- Introduction to Sources of Strength
- Brain and Body Science
- Emotion Regulation
- Transitions
- Family Support
- Mentors
- Healthy Activities
- Generosity
- Spirituality
- Physical Health
- Mental Health



Curriculum Outline

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Introduction to the Sources of Strength Elementary Curriculum	1
Sources of Strength Wheel	4
Strengths Definitions	5
UNIT 1: INTRODUCTION TO SOURCES OF STRENGTH	6
<i>Introduction to the eight protective factors, or Strengths; Establishing a routine around Talking Circles and curriculum components.</i>	
Lesson 1.1: Discovering and Identifying Our Strength	7
Lesson 1.2: Stories of Strength	11
Lesson 1.3: Continued Stories of Strength	16
UNIT 2: BRAIN AND BODY SCIENCE	20
<i>Developing an understanding of the integration between our brains and bodies; Promoting reflection and balance to help us learn and grow in healthy ways.</i>	
Rationale	21
Lesson 2.1: Brain and Body Connections	22
Lesson 2.2: Growing Balanced BrainTrees	26
Lesson 2.3: Stuck and Unstuck	32
Lesson 2.4: Strengthening Our Branches and Leaves	36
UNIT 3: EMOTIONAL REGULATION	40
<i>Practicing emotional regulation by utilizing various Strengths and strategies allows us to navigate big emotions.</i>	
Rationale	41
Lesson 3.1: Understanding and Normalizing Sensations, Emotions, and Thoughts	42
Lesson 3.2: Big Emotions	46
Lesson 3.3: Regulation Railroad	49
Lesson 3.4: Practicing Regulation	55
UNIT 4: CONNECTING TO HELP	60
<i>Identifying and connecting to the helpers in our lives is an important and protective skill for ourselves and others.</i>	
Rationale	61
Lesson 4.1: Who are the Helpers	62
Lesson 4.2A: Connecting to Help	65
Lesson 4.2B: Connecting to Help: Suicide Specific Adaptation	68
TRANSITIONS	72
<i>Strategically utilizing Strengths and coping skills to navigate both expected and unexpected transitions in life in order to practice regulation and resilience.</i>	
Rationale	72
Lesson 1: Strength Through Transitions	74

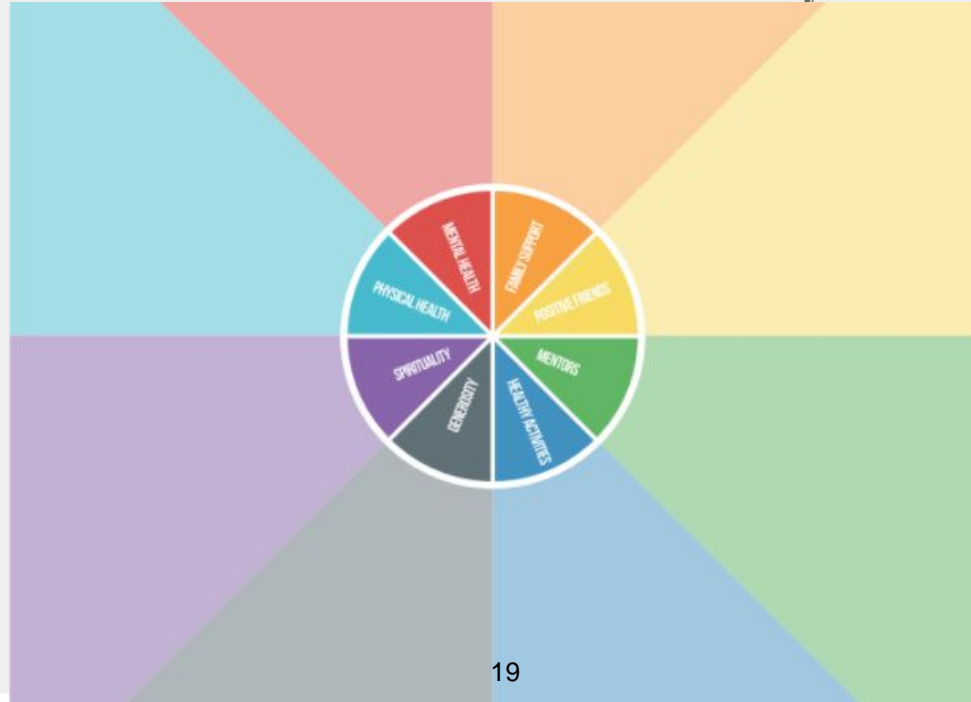
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UNIT 5: FAMILY SUPPORT	78
<i>Identifying and strengthening connection to the people who nurture, support, and care for us in our immediate, extended, and chosen families.</i>	
Lesson 5.1: Solar System of Support	79
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UNIT 6: POSITIVE FRIENDS	86
<i>Identifying and promoting healthy friendships with people who uplift, encourage, and support us and reflecting on how to do the same for others.</i>	
Lesson 6.1: What Makes a Positive Friend?	87
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UNIT 7: MENTORS	98
<i>Developing and connecting with Mentors and Trusted Adults at school, home, and in the community.</i>	
Lesson 7.1: What Makes a Mentor?	99
Lesson 7.2: Learning from Mentors	103
Lesson 7.3: The Mentor in Me	106
UNIT 8: HEALTHY ACTIVITIES	110
<i>Drawing strength from a variety of activities that help us regulate big emotions and live healthy lives.</i>	
Lesson 8.1: What Helps Me	111
Lesson 8.2: Learning Through Failure	115
UNIT 9: GENEROSITY	118
<i>Developing practices in service to other people, animals, or the environment in order to make an impact, to gain a more robust sense of purpose and fulfillment, and to strengthen our community.</i>	
Lesson 9.1: The Power of Generosity	119
Lesson 9.2: Practicing Generosity	123
Lesson 9.3: Celebrate and Spread Generosity	126
UNIT 10: SPIRITUALITY	130
<i>Exploring the people, places, and practices that 18 our spirit and give us a sense of connection to something larger than ourselves.</i>	
Rationale	131
Lesson 10.1: What Lifts Our Spirit	132
Lesson 10.2: The Mosaic of Spirituality	135

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UNIT 11: PHYSICAL HEALTH	138
<i>Identifying different methods of caring for and increasing our physical wellbeing and connecting to the eight Strengths on the Wheel.</i>	
Lesson 11.1: Health and Hydration	139
Lesson 11.2: Practicing Physical Health Everyday	143
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Lesson 12.2: Celebration of Strength and Growth!	158
Games Appendix	162
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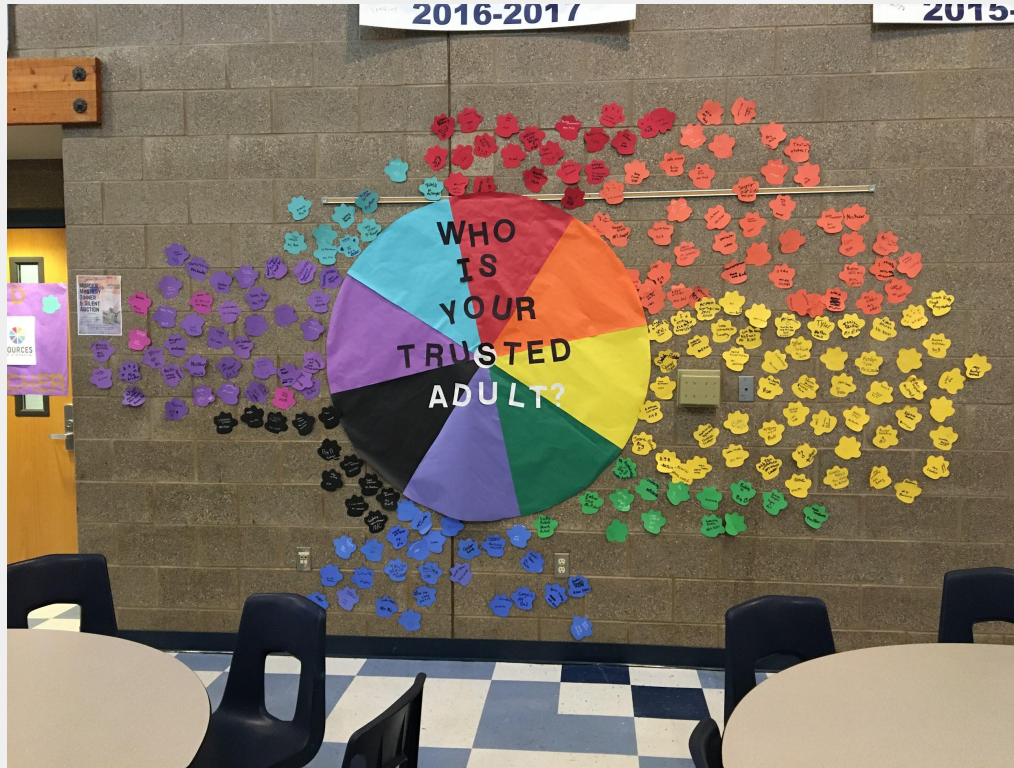
Walk Around the Wheel Activity





Sources of Strength Secondary Program

20



SCHOOL CAMPAIGNS

- Trusted adult
- What helps me
- The big 3
- I am thankful for

SOS Events



Family Dodgeball &
Spaghetti Night

Christmas Caroling at
Senior Center



Life Awareness 25K
Run/Relay

Health Curriculum

- Taught to all TJHS students
- Understand the SOS wheel
- Identify their strengths & weaknesses



References



- ◆ Alzahrani, M., Alharbi, M., & Alodwani, A. The effect of social-emotional competence on children academic achievement and behavioral development, *International Education Studies*, 12 (12), pg 141-149. Retrieved from <https://files.eric.ed.gov/fulltext/EJ1235885.pdf>
- ◆ Bashant, J. (2014). Developing grit in our students: Why grit is such a desirable trait, and practical strategies for teachers and schools, *Journal for Leadership and Instruction*. Retrieved from <https://files.eric.ed.gov/fulltext/EJ1081394.pdf>
- ◆ Cassidy, S. (2015). Resilience building in students: The role of academic self-efficacy, 6, pg 1-14.
- ◆ Idaho Department of Health and Welfare (2018). Suicide in idaho: Fact sheet. Retrieved from https://healthandwelfare.idaho.gov/Portals/0/Users/145/93/2193/Fact%20Sheet_February%202018.pdf
- ◆ National Association of School Psychologists (2015), Preventing suicide: Guidelines for administrators and crisis teams. Retrieved from www.nasponline.org
- ◆ SAMSHA. Preventing suicide: A toolkit for high schools. Retrieved from <http://store.samhsa.gov/product/SMA12-4669>.

SPAN,

Lakeland Joint School District 272
Monthly Budget Status Report for the Month of July 2020

Combined Statement of Revenues & Expenditures with changes in Fund Balance - General Fund

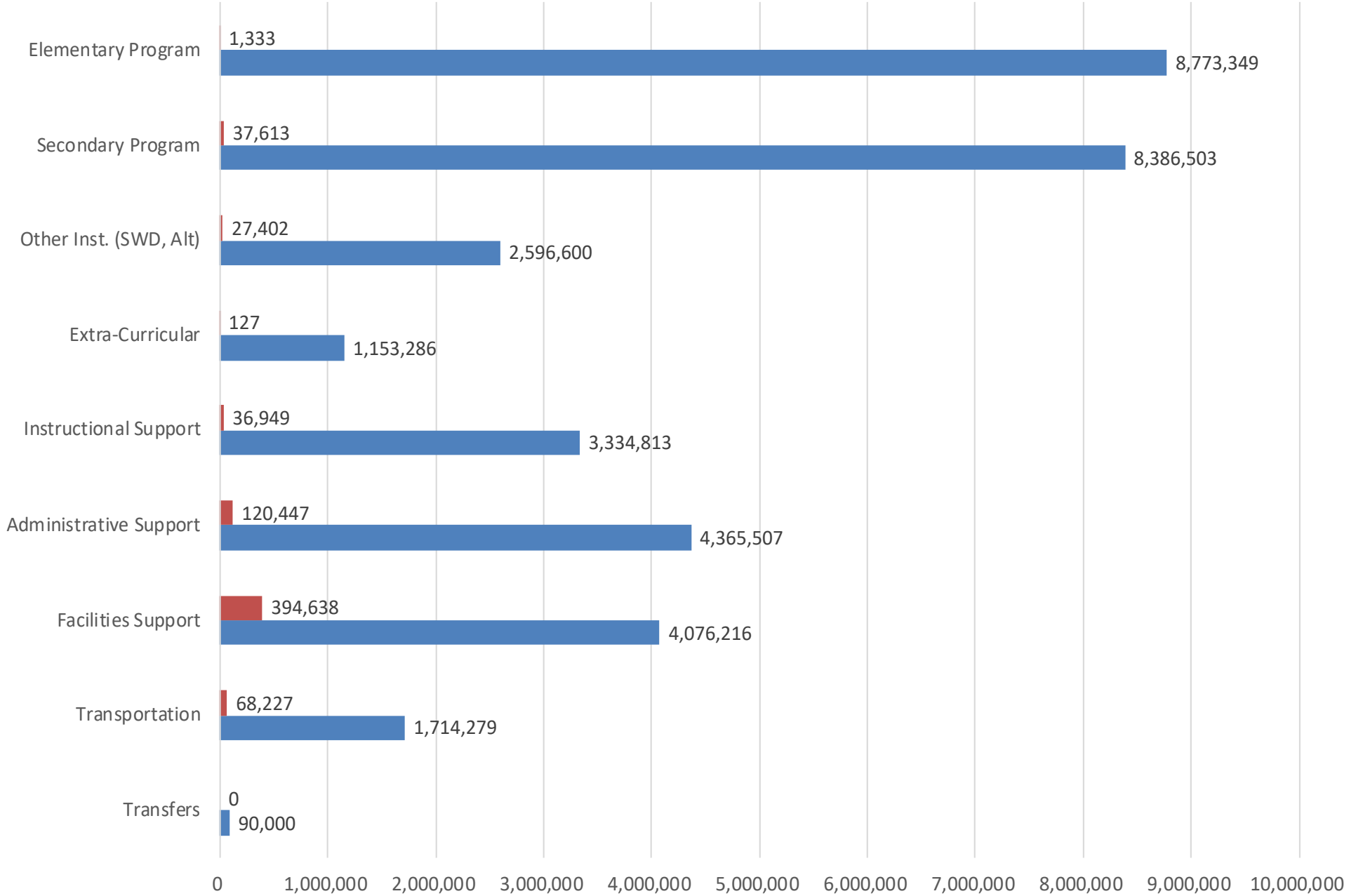
	2019-20 Budget	2019-20 Actual	2019-20 Total YTD %	Budget Salary & Benefits	Actual Salary & Benefits	2019-20 Salary/Ben YTD %
A. REVENUES						
410000 Local Sources	9,482,534	5,473	0.06%			
Property Tax - Suppl. Levy	8,990,534	0	0.00%			
Property Tax - Emergency Levy	0	0	-			
Other Local Tax	212,000	0	0.00%			
Other Local Revenues	280,000	5,473	1.95%			
430000 State Sources	24,827,038	0	0.00%			
Foundation Program	22,595,243		0.00%			
Transportation Operations	1,241,700		0.00%			
Other State - Categorical	990,095		0.00%			
440000 Federal Sources	150,000	1,963	1.31%			
Erate, Misc. Grants	150,000	1,963				
Total Revenues	34,459,572	7,436	0.02%			
460000 Transfers IN/Other	35,857		0.00%			
TOTAL REVENUE & TRANSFERS	34,495,429	7,436	0.02%			

B. EXPENDITURES

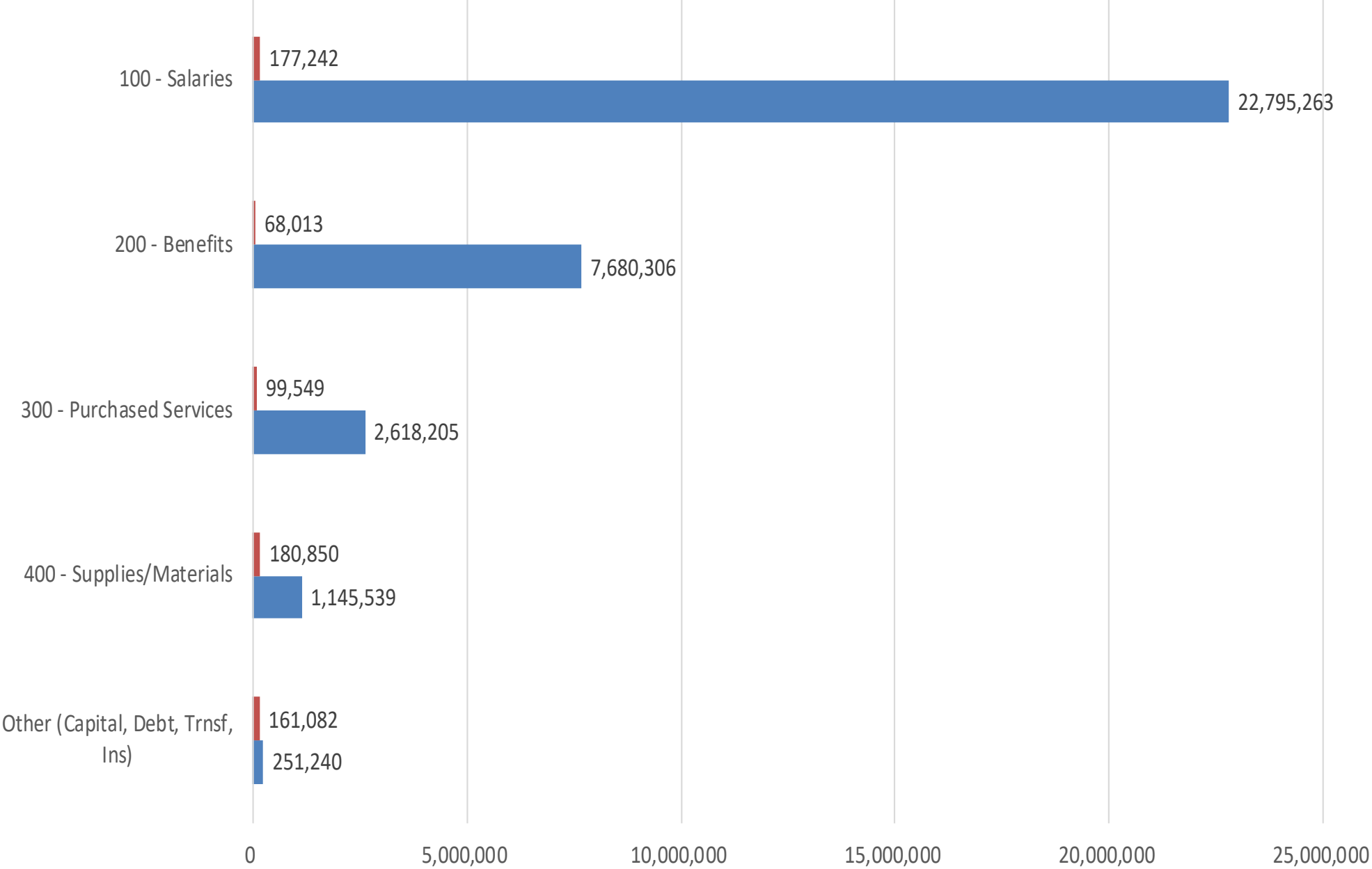
500000 Instructional Program	20,909,738	66,475	0.32%	19,797,439	26,082	0.13%
Elementary School Program	8,773,349	1,333	0.02%	8,571,202	0	0.00%
Secondary School Program	8,386,503	37,613	0.45%	7,936,175	0	0.00%
Other Instructional Program	2,596,600	27,402	1.06%	2,582,236	26,082	1.01%
Extra Curricular Program	1,153,286	127	0.01%	707,826	0	0.00%
600000 Support Services Program	13,490,815	620,261	4.60%	10,678,130	245,972	2.30%
Instructional Support	3,334,813	36,949	1.11%	3,182,288	22,640	0.71%
Administrative Support	4,365,507	120,447	2.76%	4,072,192	66,183	1.63%
Facility Support	4,076,216	394,638	9.68%	2,135,581	128,427	6.01%
Transportation Program	1,714,279	68,227	3.98%	1,288,069	28,722	2.23%
Total Expenditures	34,400,553	686,736	2.00%	30,475,569	272,054	0.89%
Transfers OUT	90,000		0.00%			
TOTAL EXPENDITURES & TRANSFERS	34,490,553	686,736	1.99%			

Beginning Balance	5,322,614		Notes, Comments			
Contingency Reserve	0		Ending Unassigned FB July 2020 =			
Excess of Revenues/Transfers In	4,876		Ending Unassigned FB July 2019 =			
OVER (UNDER) Expenditures/Transfers Out			FY 2021 YTD Revenue	YTD Expenditures		
Contingency Reserve	0		FY 2020 YTD Revenue	YTD Expenditures		
Ending Balance	5,327,490		FY 2019 YTD Revenue	YTD Expenditures		

Expenditures by Function



Expenditures by Object



**THE MEETING MINUTES OF THE LAKELAND JOINT SCHOOL DISTRICT NO. 272,
EXECUTIVE SESSION & REGULAR BOARD MEETING JULY 28, 2020**



LAKELAND JOINT SCHOOL DISTRICT NO. 272

Meeting Location
Lakeland Joint School District Office
15506 N Washington Street
Rathdrum, ID 83858k

BOARD MEMBERS PRESENT

Chairman Rena Olmstead (Zone 1)
Trustee Rob Irons (Zone 4)
Trustee Michelle Thompson (Zone 3)
Trustee Ramona Grissom (Zone 2)
Trustee Debbie Major (Zone 5)

ADMINISTRATION PRESENT

Dr. Becky Meyer, Superintendent
Brian Wallace, CFO
Brook Cunningham, Director of HR
Krissy Williams, Clerk
Lisa Sexton, Assistant Superintendent

A. Call Meeting to Order at 6:00 p.m.

Chairman Olmstead called the Board Meeting to order at 6:11 p.m.

B. Welcome Visitors/Pledge of Allegiance

Chairman Olmstead welcomed visitors and led in the Pledge of Allegiance.

C. District Mission Statement

Trustee Irons read aloud the District Mission Statement.

D. Patron Input (Patron Input will be accepted via email at krissy.williams@lakeland272.org until Tuesday, July 28, 2020 at 6:00pm)

There was no Patron Input submitted.

E. Action Items - All items are considered action items. The Board may approve all of the following items by a single motion and vote - unless any member of the Board asks that an item be removed from the Action Items for discussion and action later in the agenda.

1. Consent Agenda
 - a. Minutes of Previous Meeting(s) - July 14, 2020 Regular Board Meeting HR Items
 - b. HR Items

Trustee Thompson asked a clarifying question on guest teachers. Dr. Meyer clarified this item.

MOTION was made by TRUSTEE IRONS and seconded by TRUSTEE THOMPSON to approve the Consent Agenda. HEaring all ayes, motion carried.

2. Please amend agenda to add action item G - 2, Approve/Deny Lakeland Jt. School District No 272 Resolution July 28, 2020 in Response to COVID 19 Emergency

MOTION was made by TRUSTEE GRISSOM and seconded by TRUSTEE THOMPSON to deny to amenda agenda to add action item G - 2. Hearing three ayes and two nays, motion carried.

**THE MEETING MINUTES OF THE LAKELAND JOINT SCHOOL DISTRICT NO. 272,
EXECUTIVE SESSION & REGULAR BOARD MEETING JULY 28, 2020**

F. Report and Presentation Agenda - (Information Only)

1. Staff Reports

- a. Moody's Credit Opinion - Lakeland 272 Upgrade to A1 - Brian Wallace, CFO

Dr. Meyer introduced this agenda item and explained the rating process and introduced Brian Wallace to present on this Opinion. Trustees took part in discussion of this item.

2. Superintendent's Report

- a. Draft LJSD Fall 2020 Reopen Plan Overview

Dr. Meyer addressed the Board on the Draft Fall Reopening Plan. She explained to the Board each piece of the reopening plan. Trustees took part in detailed discussion and asked clarifying questions of the plan.

G. Action Items - the board may take action to approve, deny, amend, modify or postpone action on any of the items listed below

1. Approve/Deny Draft LJSD Fall 2020 Reopen Plan Overview

MOTION was made by TRUSTEE MAJOR and seconded by TRUSTEE IRONS to Approve Draft LJSD Fall 2020 Reopen Plan Overview with the changes made. Hearing all ayes, motion carried.

~~2. Approve/Deny Lakeland Jt. School District No. 272 Resolution July 28, 2020 in Response to COVID-19 Emergency~~

Approval was not made to amend agenda to add this action item.

3. Approve/Deny Update to Policy 1010 - Organization and Classification

MOTION was made by TRUSTEE IRONS and seconded by TRUSTEE GRISSOM to approve Update to Policy 1010 - Organization and Classification. Hearing all ayes, motion carried.

4. Approve/Deny Update to Policy 1520 - Public Participation in Board Meeting, to be renamed Board Meeting Participation

MOTION was made by TRUSTEE MAJOR and seconded by TRUSTEE THOMPSON to approve Update to Policy 1520 - Public Participation in Board Meeting, to be renamed Board Meeting Participation. Hearing all ayes, motion carried.

5. Approve/Deny Adoption of Policy 4110, to be named Patron Participation in Board Meetings

MOTION was made by TRUSTEE GRISSOM and seconded by TRUSTEE MAJOR to approve Adoption of Policy 4110, to be named Patron Participation in Board Meetings. Hearing all ayes, motion carried.

6. Approve/Deny License Agreement for access through District property as presented

MOTION was made by TRUSTEE GRISSOM and seconded by TRUSTEE IRONS to approve License Agreement for access through District property as presented. Hearing all ayes, motion carried.

7. Approve/Deny Alternate Authorization as presented for Employee 07.28.2020 - A

Trustee Thompson asked a clarifying question of this authorization and HR Director Cunningham answered.

MOTION was made by TRUSTEE IRONS and seconded by TRUSTEE THOMPSON to approve Alternate Authorization as presented for Employee 07.28.2020 - A. Hearing all ayes, motion carried.

8. Approve/Deny 2020 -2021 Classified Employee List as presented

**THE MEETING MINUTES OF THE LAKELAND JOINT SCHOOL DISTRICT NO. 272,
EXECUTIVE SESSION & REGULAR BOARD MEETING JULY 28, 2020**

MOTION was made by TRUSTEE THOMPSON and seconded by TRUSTEE MAJOR to approve 2020 - 2021 Classified Employee List as presented. Hearing all ayes, motion carried.

H. Discussion Items - (Information Only)

1. First Read of Update to Policy 1110 - Election

Chairman Olmstead introduced the first discussion item.

2. First Read of update to Policy 2700 - High School Graduation Requirements and accompanying Procedure 2700P

Trustee Grissom spoke to this discussion item and working with Lisa Sexton to update this policy.

I. Board Member Input for Future Agenda Items

Trustee Thompson added that she would like a future agenda item on job descriptions and to talk about exit interviews. Dr. Meyer spoke to this item and how the protocol works within the District. HR Director Cunningham will present these exit interviews to the Board at the end of August and on an annual basis.

Trustee Thompson's feeling is that exit interviews should be for everyone classified and certified.

Trustee Grissom asked about when equipment for the Boardroom might be available in terms of audio and visual upgrades. Dr. Meyer spoke that this equipment should be delivered in the very near future.

Trustee Grissom also asked whether we need to move our Board meetings to an alternate facility that could fit more people and that may be better technologically equipped. Trustee Thompson spoke to having a hard time social distancing especially when staff are presenting.

Trustee Thompson asked whether all of the repairs have been completed on Lakeland Junior High School and Brian Wallace and Dr. Meyer spoke to this item. There have been some cutbacks to these repairs due to COVID-19, but updates to the facility are ongoing.

The Board Meeting adjourned at 9:01 p.m.

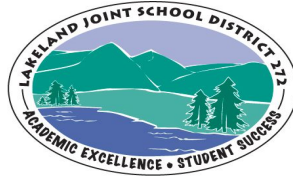
Attest:

Respectfully Submitted:

Rena Olmstead, Chairman

Krissy Williams, Clerk

**THE MEETING MINUTES OF THE LAKELAND JOINT SCHOOL DISTRICT NO. 272,
EXECUTIVE SESSION JULY 28, 2020**



LAKELAND JOINT SCHOOL DISTRICT NO. 272

Meeting Location
Lakeland Joint School District Office
15506 N Washington Street
Rathdrum, ID 83858

BOARD MEMBERS PRESENT

Chairman Rena Olmstead (Zone 1)
Trustee Rob Irons (Zone 4)
Trustee Michelle Thompson (Zone 3)
Trustee Ramona Grissom (Zone 2)
Trustee Debbie Major (Zone 5)

ADMINISTRATION PRESENT

Krissy Williams, Clerk

A. Call Meeting to Order at 4:00 p.m.

Chairman Olmstead called the Board Meeting to order at 4:05 p.m.

B. Action Items - the board may take action to approve, deny, amend, modify or postpone action on any of the items listed below

1. Approve/Deny to enter into Executive Session per IC 74-206 (1) (b) No decisions/Actions will be made during Executive Session, this is only a motion to enter into Executive Session.

MOTION was made by TRUSTEE GRISSOM and seconded by TRUSTEE IRONS to approve to enter into Executive Session per IC 74-206 (1) (b) and (f)

Upon the following roll call vote, Trustees entered into Executive Session

Trustee Major - Yes

Trustee Thompson - Yes

Trustee Grissom - Yes

Trustee Irons - Yes

Chairman Olmstead - Yes

C. Executive Session per IC 74-206 (1) (b)

1. Personnel
2. Legal

D. Action Items after Executive Session

1. Possible action item regarding grievance appeal

***THE MEETING MINUTES OF THE LAKELAND JOINT SCHOOL DISTRICT NO. 272,
EXECUTIVE SESSION JULY 28, 2020***

No action taken.

The Executive Session Meeting adjourned at 6:06 p.m.

Attest:

Respectfully Submitted:

Rena Olmstead, Chairman

Krissy Williams, Clerk

Lakeland Joint School District #272

Brook Cunningham, Human Resources Director

15506 N. Washington Street, Rathdrum, Idaho 83858

208/687-0431, ext. 1104

bcunningham@lakeland272.org ~ web.lakeland272.org



LJSD Vision: A community committed to academic excellence ... dedicated to student success.

NAME	HIRE DATE	POSITION	BUILDING	PREVIOUS POSITION IN DISTRICT
Jessica Fox-Lopp	09/08/2020	Guest Teacher	DO	SWD Teacher LHS
Clarice Vandercolk	09/08/2020	Guest Teacher	DO	Para AE
Robert Wolcott	09/08/2020	Guest Teacher	DO	
Daryn Molenda	09/08/2020	Guest Teacher	DO	
Rachel Wilding	09/08/2020	Guest Teacher	DO	
Jennifer Casas	08/31/2020	Science Teacher	LHS	
Kelly Hotaling	08/31/2020	Nurse	DO	
Whitney Johnson	07/29/2020	Asst. C Soccer Coach	LHS	
Stephanie Larabee	09/08/2020	BI Para	JBE	
Rachel Osborn	09/08/2020	Preschool BI Para	TLE	
NAME	RESIGNATION DATE	POSITION	BUILDING	
Mario Maddy	07/25/2020	Head Girls Soccer Coach	LHS	
Stephanie Roberts	08/03/2020	Parapro	AE	
Kelly Turman	08/03/2020	Instructional Para	LHS	
NAME	RETIREMENT DATE	POSITION	BUILDING	
STIPENDS FOR APPROVAL				

AVISTA 2020-21

	100 661000 333/	332	290 710000 333/	332								
	GAS	ELECTRIC	GAS	ELECTRIC	GAS	ELECTRIC	GAS	ELECTRIC	GAS	ELECTRIC	GAS	ELECTRIC
GE (105)	130.66		115.47									
LJHS (201)	164.14	2,976.26	127.40	2,155.90								
TRAN (002)	42.62	188.24	9.50	161.60								
MVAS (491)	122.23	619.20	118.19	548.22								
LHS FBF (301)		51.20		74.04								
DO (001)	41.94	279.83	13.65	272.21								
JBE (101)	162.73	1,707.88	117.23	1,155.26								
LJHS FBF (201)		13.13		13.13								
LHS (301)	1,253.42	5,444.34	687.48	5,189.01								
MAINT (003)	17.79	173.88	6.75	152.82								
SLE (102)		1,144.89		1,087.84								
AE (103)	71.78		52.75									
GARG HTR (002)		14.74		15.62								
THS (401)	854.01	5,845.25	571.49	5,953.43								
SOCC FLD (005)		13.13		13.13								
TLE (106)	106.18	1,179.76	106.18	866.56								
TLE LITE (106)		18.96		18.45								
COM GRDN (101)		15.24		15.08								
FOOD SVC	150.49	1,032.35	138.16	965.97								
THS GNRT (401)	120.15		113.58									
LJHS SIGN (201)		25.58		26.01								
TJHS (202)	724.22	3,501.02	380.54	2,980.24								
BKE (104)	161.94	1155.26	123.47	828.55								
SUB TOTAL	4,124.30	25,400.14	2,681.84	22,493.07	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		29,524.44		25,174.91		0.00		0.00		0.00		0.00
CHECK DATE	6/30/2020		7/31/2020									
LJHS FBF CR 11/19/17												
GE (105)												
LJHS (201)												
TRAN (002)												
MVAS (491)												
LHS FBF (301)												
DO (001)												
JBE (101)												
LJHS FBF (201)												
LHS (301)												
MAINT (003)												
SLE (102)												
AE (103)												
GARG HTR (002)												
THS (401)												
SOCC FLD (005)												
TLE (106)												
TLE LITE (106)												
COMM GRDN (101)												
FOOD SVC												
THS GNRT (401)												
LJHS SIGN (201)												
TJHS (202)												
BKE (104)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB TOTAL		0.00		0.00								0.00
TOTAL												
CHECK DATE												

CITY OF ATHOL 100 661000 331 103 000 683-2101							CHECK	INVOICE
	C-0010		C-0011			DATE	NUMBER	
	READING		READING					
JULY 2019	3330	40.00	26846	52.00	92.00	6/12/2019	JULY 19	
AUG 2019	3331	40.00	27046	372.00	412.00	7/31/2019	AUG 19	
SEPT 2019	3333	40.00	27086	52.00	92.00	9/13/2019	SEPT 19	
OCT 2019	3344	40.00	27259	318.00	358.00	10/11/2019	OCT 19	
NOV 2019	3357	40.00	27268	52.00	92.00	11/15/2019	NOV 19	
DEC 2019		0.00		0.00	0.00	No bill rec'd	DEC 19	
JAN 2020	3357	90.00	27268	114.00	204.00	1/10/2020	JAN 20	
FEB 2020	3357	40.00	27268	52.00	92.00	1/31/2020	FEB 20	
MAR 2020	3357	40.00	27268	52.00	92.00	2/28/20	MAR 20	
APR 2020	3406	40.00	27300	52.00	92.00	4/10/2020	APR 20	
MAY 2020	3406	40.00	27307	52.00	92.00	5/8/2020	MAY 20	
JUNE 2020	3407	40.00	27515	388.00	428.00	6/12/2020	JUNE 20	
		490.00		1,556.00	2,046.00			

CITY OF ATHOL 100 661000 331 103 000 683-2101							CHECK	INVOICE
	C-0010		C-0011			DATE	NUMBER	
	READING		READING					
JUNE 2020	3407-3408	40.00	27515-27727	396.00	436.00	7/10/2020	JUNE 20	
JULY 2020	3408-3409	40.00	27727-27963	444.00	484.00	8/14/2020	JULY 20	
AUG 2020							AUG 20	
SEPT 2020							SEPT 20	
OCT 2020							OCT 20	
NOV 2020							NOV 20	
DEC 2020							DEC 20	
JAN 2021							JAN 21	
FEB 2021							FEB 21	
MAR 2021							MAR 21	
APR 2021							APR 21	
MAY 2021							MAY 21	
		80.00		840.00	920.00			

CITY OF ATHOL 100 661000 331 103 000 683-2101							CHECK	INVOICE
	C-0010		C-0011			DATE	NUMBER	
	READING		READING					
JUNE 2021							JUNE 21	
JULY 2021							JULY 21	
AUG 2021							AUG 21	
SEPT 2021							SEPT 21	
OCT 2021							OCT 21	
NOV 2021							NOV 21	
DEC 2021							DEC 21	
JAN 2022							JAN 22	
FEB 2022							FEB 22	
MAR 2022							MAR 22	
APR 2022							APR 22	
MAY 2022							MAY 22	
		0.00		0.00	0.00			

City of Spirit Lake (Water 100 661000 331 ??? 000) (Sewer 100 661000 335 090 000) 623-2131

2020-21		WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER
SLE (102)	9.01	224.00		315.25									
SLE (102)	10.01	26.50	93.38	25.25	88.71								
SLE (102)	11.01												
THS Main (401)	581.01	1,274.75	4,693.33	41.00	28.00								
THS Irrig (009)	606.01	663.50		1,661.00									
THS Irrig (009)	615.01	314.75		366.00									
THS Conc (401)	616.01	24.00	28.00	24.00	28.00								
TJHS (202)	685.01	24.00	51.35	24.00	60.69								
TJHS Irrig (010)	715.01	21.00		21.00									
		2,572.50	4,866.06	2,477.50	205.40	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			7,438.56		2,682.90		0.00		0.00		0.00		0.00
Invoice Number		JUNE 2020 WATER/ SEWER		JULY 2020 WATER/ SEWER		AUGUST 2020 WATER/ SEWER		SEPT 2020 WATER/ SEWER		OCT 2020 WATER/ SEWER		NOV 2020 WATER/ SEWER	
Ck Date		6/30/2020		7/31/2020									
		WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER
SLE (102)	9.01												
SLE (102)	10.01												
SLE (102)	11.01												
THS Main (401)	581.01												
THS Irrig (009)	606.01												
THS Irrig (009)	615.01												
THS Conc (401)	616.01												
TJHS (202)	685.01												
TJHS Irrig (010)	715.01												
		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00		0.00		0.00		0.00		0.00		0.00
Invoice Number		DECEMBER 20 WATER/SEWER		JANUARY 21 WATER/SEWER		FEBRUARY 21 WATER/SEWER		MARCH 21 WATER/SEWER		APRIL 21 WATER/SEWER		MAY 21 WATER/SEWER	
Ck Date													

City of Spirit Lake (Water 100 661000 331 ??? 000) (Sewer 100 661000 335 090 000) 623-2131

2021-22		WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER
SLE (102)	9.01												
SLE (102)	10.01												
SLE (102)	11.01												
THS Main (401)	581.01												
THS Irrig (009)	606.01												
THS Irrig (009)	615.01												
THS Conc (401)	616.01												
TJHS (202)	685.01												
TJHS Irrig (010)	715.01												
		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00		0.00		0.00		0.00		0.00		0.00
Invoice Number		JUNE 2021 WATER/ SEWER		JULY 2021 WATER/ SEWER		AUGUST 2021 WATER/ SEWER		SEPT 2021 WATER/ SEWER		OCT 2021 WATER/ SEWER		NOV 2021 WATER/ SEWER	
Ck Date													
		WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER	WATER	SEWER
SLE (102)	9.01												
SLE (102)	10.01												
SLE (102)	11.01												
THS Main (401)	581.01												
THS Irrig (009)	606.01												
THS Irrig (009)	615.01												
THS Conc (401)	616.01												
TJHS (202)	685.01												
TJHS Irrig (010)	715.01												
		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			0.00		0.00		0.00		0.00		0.00		0.00
Invoice Number		DECEMBER 21 WATER/SEWER		JANUARY 22 WATER/SEWER		FEBRUARY 22 WATER/SEWER		MARCH 22 WATER/SEWER		APRIL 22 WATER/SEWER		MAY 22 WATER/SEWER	
Ck Date													

GEM STATEWATER 100 661000 331 105 000 Garwood

2019-20	Irrigation					CHECK	INVOICE
Date	Reading		Reading		TOTAL	DATE	NUMBER
(Bar Circle)							
July 2019	72875100	1,200.54	409150	40.48	1,241.02	7/12/2019	JUNE 19 WATER
Aug 2019	73933700	1,856.34	4105400	38.57	1,894.91	8/15/2019	JULY 19 WATER
Sept 2019	75425100	2,609.42	4170000	126.78	2,736.20	9/13/2019	AUG 19 WATER
Oct 2019	76006700	1,026.36	4200300	67.10	1,093.46	10/11/2019	SEPT 19 WATER
GEM STATE WATER							
Nov 2019	76006800	27.43	4232900	71.10	98.53	11/15/2019	OCT 19 WATER
Dec 2019	---	27.43	---	27.43	54.86	12/13/2019	NOV 19 WATER
Jan 2020	---	27.43	---	27.43	54.86	1/15/2020	DEC 19 WATER
Feb 2020	---	27.43	---	27.43	54.86	2/14/2020	JAN 20 WATER
Mar 2020	---	27.43	---	27.43	54.86	3/13/2020	FEB 20 WATER
April 2020	---	27.43	4359300	182.12	209.55	4/15/2020	MAR 20 WATER
May 2020	76063800	113.56	4361900	27.43	140.99	5/15/2020	APR 20 WATER
June 2020	76764900	1,234.29	4364200	27.43	1,261.72	6/19/2020	MAY 20 WATER
Total					8,895.82		

GEM STATEWATER 100 661000 331 105 000 Garwood

2020-21	Irrigation					CHECK	INVOICE
Date	Reading		Reading		TOTAL	DATE	NUMBER
July 2020	77633500	1,525.74	4367400	27.43	1,525.74	7/15/2020	JUNE 20 WATER
Aug 2020						8/11/2020	JULY 20 WATER
Sept 2020						9/15/2020	AUG 20 WATER
Oct 2020						10/13/2020	SEPT 20 WATER
Nov 2020						11/15/2020	OCT 20 WATER
Dec 2020						12/15/2020	NOV 20 WATER
Jan 2021						1/12/2021	DEC 20 WATER
Feb 2021						2/9/2021	JAN 21 WATER
Mar 2021						3/15/2021	FEB 21 WATER
April 2021						4/13/2021	MAR 21 WATER
May 2021						5/11/2021	APR 21 WATER
June 2021						6/15/2020	MAY 21 WATER
Total					1,525.74		

GEM STATEWATER 100 661000 331 105 000 Garwood

2021-22	Irrigation					CHECK	INVOICE
Date	Reading		Reading		TOTAL	DATE	NUMBER
July 2021						7/15/2021	JUNE 21 WATER
Aug 2021						8/10/2021	JULY 21 WATER
Sept 2021						9/14/2021	AUG 21 WATER
Oct 2021						10/12/2021	SEPT 21 WATER
Nov 2021						11/9/2021	OCT 21 WATER
Dec 2021						12/7/2021	NOV 21 WATER
Jan 2022						1/11/2022	DEC 21 WATER
Feb 2022						2/15/2022	JAN 22 WATER
Mar 2022						3/15/2022	FEB 22 WATER
April 2022						4/12/2022	MAR 22 WATER
May 2022						5/15/2022	APR 22 WATER
June 2022						6/14/2022	MAY 22 WATER
Total					0.00		

KOOTENAI ELECTRIC

FY 2019-20

	6/15-	7/15-	8/15-	9/15-	10/15-	11/15-	12/15-	1/15-	2/15-	3/15-	4/15-	5/15-
	7/15/2019	8/15/2019	9/15/2019	10/15/2019	11/15/2019	12/15/19	1/15/20	2/15/20	3/15/20	4/15/20	5/15/20	6/15/20
103 AE	946.99	1,094.83	1,162.04	2,128.55	2,801.38	2,922.14	3,031.43	3,187.24	2,865.41	2,309.53	1,576.60	1,378.81
Mtr 95801833	62.45	65.37	69.49	67.64	69.28	71.19	72.54	70.48	65.44	63.80	59.90	58.34
Mtr 82256123	864.69	1009.61	1072.70	2038.09	2709.28	2828.13	2936.07	3093.94	2777.15	2222.91	1493.88	1297.65
Sec Light	19.85	19.85	19.85	22.82	22.82	22.82	22.82	22.82	22.82	22.82	22.82	22.82
105 GE	1,401.24	974.89	931.31	1,546.09	2,184.92	2,328.57	2,615.87	2,569.87	2,298.15	2,242.95	1,435.86	987.64
PAID	2,348.23	2,069.72	2,093.35	3,674.64	4,986.30	5,250.71	5,647.30	5,757.11	5,163.56	4,552.48	3,012.46	2,366.45
ck date	7/31/2019	8/30/2019	9/30/2019	10/31/19	11/29/2019	12/30/2019	1/31/2020	2/28/20	3/31/2020	4/30/2020	5/29/2020	6/30/2020

100 661000 332 ??? 000

FY 2020-21

	6/15-	7/15-	8/15-	9/15-	10/15-	11/15-	12/15-	1/15-	2/15-	3/15-	4/15-	5/15-
	7/15/2020	8/15/2020	9/15/2020	10/15/2020	11/15/2020	12/15/20	1/15/21	2/15/21	3/15/21	4/15/21	5/15/21	6/15/21
103 AE	1,001.22	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mtr 95801833	56.99											
Mtr 82256123	921.41											
Sec Light	22.82											
105 GE	693.57											
PAID	1,694.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,953.65	0.00	0.00	0.00
ck date	7/31/2020											

100 661000 332 ??? 000

FY 2021-22

	6/15-	7/15-	8/15-	9/15-	10/15-	11/15-	12/15-	1/15-	2/15-	3/15-	4/15-	5/15-
	7/15/2021	8/15/2021	9/15/2021	10/15/2021	11/15/2021	12/15/21	1/15/21	2/15/22	3/15/22	4/15/22	5/15/22	6/15/22
103 AE	0.00	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mtr 95801833												
Mtr 82256123												
Sec Light												
105 GE												
PAID	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	6,953.65	0.00	0.00	0.00
ck date												

100 661000 332 ??? 000

North Kootenai Water District (Twin Lakes Elementary School)

100 661000 331 106 000

	Meter #5367855				Account #1036541-01		
			100 661000 331	106			
FY 2019-20	Start Read	End Read	Consumption	Charges	Charges	Check Amt	Check Date
July 2019	4518	10421	5903	1,485.20	40.00	1,525.20	7/31/2019
Aug 2019	10421	24472	14051	3,546.64	40.00	3,586.64	8/30/2019
Sept 2019	24472	38144	13672	3,450.76	40.00	3,490.76	9/30/2019
Oct 2019	38144	40876	2732	682.94	40.00	722.94	10/31/2019
Nov 2019	40876	41212	336	88.32	70.60	158.92	12/13/2019
Dec 2019	41212	41548	336	88.32	70.60	158.92	12/30/2019
Jan 2020	41548	41556	8	31.87	70.60	102.47	1/31/2020
Feb 2020	41556	41762	206	64.06	70.60	134.66	2/28/2020
Mar 2020	41762	42022	260	73.24	70.60	143.84	3/31/2020
Apr 2020	42022	42155	133	51.65	70.60	122.25	4/30/2020
May 2020	42155	42200	45	36.87	70.60	107.47	6/12/2020
June 2020	42200	42907	707	177.40	70.60	248.00	6/30/2020
Total			38389.00			10502.07	

	Meter #5367855				Account #1036541-01		
			100 661000 331	106			
FY 2020-21	Start Read	End Read	Consumption	Charges	Charges	Check Amt	Check Date
July 2020	42907	46370	3463	907.74	120.60	1,028.34	7/31/2020
Aug 2020							
Sept 2020							
Oct 2020							
Nov 2020							
Dec 2020							
Jan 2021							
Feb 2021							
Mar 2021							
Apr 2021							
May 2021							
June 2021							
Total			3463.00			1028.34	

	Meter #5367855				Account #1036541-01		
			100 661000 331	106			
FY 2021-22	Start Read	End Read	Consumption	Charges	Charges	Check Amt	Check Date
July 2021							
Aug 2021							
Sept 2021							
Oct 2021							
Nov 2021							
Dec 2021							
Jan 2022							
Feb 2022							
Mar 2022							
Apr 2022							
May 2022							
June 2022							
Total			0.00			0	

TLI SEWER, LLC

TLE SEWER CHARGES 100 661000 335 095 000

FY 2019-20	AMOUNT	CK DATE	INV #
JULY 19	760.50	7/5/19	TLE JUL 19 SEWER
AUG 19	760.50	7/31/19	TLE AUG 19 SEWER
SEP 19	760.50	8/30/19	TLE SEPT 19 SEWER
OCT 19	760.50	9/30/19	TLE OCT 19 SEWER
NOV 19	760.50	10/31/19	TLE NOV 19 SEWER
DEC 19	760.50	11/29/19	TLE DEC 19 SEWER
JAN 20	780.00	12/30/19	TLE JAN 20 SEWER
FEB 20	780.00	1/31/20	TLE FEB 20 SEWER
MAR 20	780.00	2/28/20	TLE MAR 20 SEWER
APR 20	780.00	3/31/20	TLE APR 20 SEWER
MAY 20	780.00	4/30/20	TLE MAY 20 SEWER
JUNE 20	780.00	5/29/20	TLE JUNE 20 SEWER
	9,243.00		
FY 2020-21	AMOUNT	CK DATE	INV #
JULY 20	780.00	7/1/20	TLE JUL 20 SEWER
AUG 20	780.00	7/31/20	TLE AUG 20 SEWER
SEP 20			TLE SEPT 20 SEWER
OCT 20			TLE OCT 20 SEWER
NOV 20			TLE NOV 20 SEWER
DEC 20			TLE DEC 20 SEWER
JAN 21			TLE JAN 21 SEWER
FEB 21			TLE FEB 21 SEWER
MAR 21			TLE MAR 21 SEWER
APR 21			TLE APR 21 SEWER
MAY 21			TLE MAY 21 SEWER
JUNE 21			TLE JUNE 21 SEWER
	1,560.00		
FY 2021-22	AMOUNT	CK DATE	INV #
JULY 21			TLE JUL 21 SEWER
AUG 21			TLE AUG 21 SEWER
SEP 21			TLE SEPT 21 SEWER
OCT 21			TLE OCT 21 SEWER
NOV 21			TLE NOV 21 SEWER
DEC 21			TLE DEC 21 SEWER
JAN 22			TLE JAN 22 SEWER
FEB 22			TLE FEB 22 SEWER
MAR 22			TLE MAR 22 SEWER
APR 22			TLE APR 22 SEWER
MAY 22			TLE MAY 22 SEWER
JUNE 22		41	TLE JUNE 22 SEWER
	0.00		

Lakeland Joint School District No. 272

Office of the Superintendent

P.O. Box 39

Rathdrum, ID 83858

Board of Trustees Regular School Board Meeting 8/11/2020			
Gross Salaries		2,091,439.32	
Gross Benefits		659,494.93	
AG West	Maint Supplies	162.80	99790
Alsco	Tran Coverall Service	162.74	99791
Dannenberg, Kent	Expense Claim Reimbursement for DOT Physical	65.00	99792
Horizon	Maint Supplies	135.17	99793
Johnson Controls Fire Protection	Fire Inspections at TLE, LJH, LHS, THS, Food Service	2,101.00	99794
Lakeland Senoir High School	Shared Price of PE Lifters	125.00	99795
Lyons O'Dowd	General Legal Representation	1,400.00	99796
Midway	Maint Supplies	230.15	99797
OETC	Microsoft Windows Update & Licenses	8,193.88	99798
Optimizon	Optimizon Print Management Services	1,450.00	99799
Platt	Maint Supplies	224.69	99800
Renaissance	Star Reading, Math & All Product Platform Renewal 2020-21	1,913.25	99801
Select Cut Tree Service	Dead Tree Removal at LHS	1,500.00	99802
Titan Truck Equipment	Food Service Truck Repair	239.48	99803
WA State Dep of Licensing	School Bus Driver Driving Record	13.00	99804
Cognia	AdvancED Improvement Network Fee 7/1/20 - 6/30/21	3,600.00	99805
Edmentum	Plato Library License & Onsite Consuting 8/1/20-7/31/21	12,009.50	99806
Fatbeam	July 2020 Internet/ Network Service	19,926.35	99807
Frontline	Absence & Substitute Management 7/1/20-6/30/21	9,591.23	99808
	Total (7/15/2020)	63,043.24	
	----- 2019-20 -----		
Grizzly Glass	Maint Supplies	524.50	99809
Kootenai Health	OT Hours for May & June 2020	1,455.00	99810

Miller Paint	Replacing Lost Ck#99510	115.95	99811
College Board	Used AP Exams for LHS	9,860.00	99812
Durtschi, Susan	Field Trip Meals	5.00	99813
Kootenai County Solid Waste	June 2020 Garbage/ Refuse	2,124.25	99814
Reed, Patricia	Field Trip Meals	20.00	99815
Tanner, Diana	Field Trip Meals	5.00	99816
Awards Etc	Retirement/ Teacher of the Yr Awards (Reimbursed by Leos)	539.00	99817
Caufield, Jared & Caelyn	BASE Refund	403.75	99818
Drake, Jacelyn	BASE Refund	110.00	99819
Fritz, Mary	BASE Refund	75.00	99820
Garwick, Jennifer	BASE Refund	47.50	99821
BMO (2019-20)	District Wide Purchases	14,648.70	192000041
	Total (6/30/2020)	29,933.65	

BMO (2020-21)	District Wide Purchases	612.28	192000042
College Board	Used AP Exams for LHS	9,775.00	99822
Durtschi, Susan	Field Trip Meals	15.00	99823
Northern Lakes Fire Protection	BASE Fire Inspections (Replacing ck#99677-Voided)	125.00	99824
Reed, Patricia	Field Trip Meals	15.00	99825
Rucker, Paula	Field Trip Meals	10.00	99826
Zions Bank	Annual Paying & Disclosure Agent Fee	750.00	99827
	Out of Cycle	11,302.28	
Adv Medical Personnel Services	Tele Therapy Licenses for SLP & Psychs	160.00	99828
Alsco	Tran Coverall Service	81.37	99829
American Eagle Automotive	Maint Vehicle Service	213.09	99830
Anderson, Julian & Hull	Legal Services 6/9 - 6/10/2020	58.50	99831
Avista	Electricity/ Gas 6/23-7/23/2020	25,174.91	99832
Bureau of Financial Services	ICCP Refund	160.00	99833
CDA Tractor	Maint Supplies	234.21	99834
Eberlin, Ryne	July 2020 Cell Phone Stipend	50.00	99835
Ednetics	July 2020 Phone Service	14,425.57	99836
Evco	Maint Service on TJH Fire Panel	322.50	99837
Excelsior Creations	Cloud Web Server Website Hosting	240.00	99838
Galls	School Security & Safety Equipment	1,454.76	99839
Gensco	Maint / AC for DO	1,383.47	99840
Hetzler, Robert	July 2020 Cell Phone Stipend	50.00	99841
Horizon	Maint Supplies	746.72	99842
J & R Electronics	Tran/ Maint Digital Radio Service	1,640.00	99843
James, Dane	July 2020 Cell Phone Stipend	50.00	99844
Jimmy's Contractor Services	Completion of LJH Roof Repair	148,830.50	99845
Johnson Controls Fire Protection	Fire Inspections at AE	7,537.00	99846

INSTRUCTION

2700

High School Graduation Requirements

The Board shall award a regular high school diploma to every student enrolled in the District who meets the requirements of graduation established by the District. The official transcript will indicate the specific courses taken and level of achievement.

The Board shall establish graduation requirements which, as a minimum, satisfy those established by the Board of Public Education. Generally, any change in graduation requirements promulgated by the Board will become effective for the next class to enter ninth grade. Exceptions to this general rule may be made where it is determined by the Board that the proposed change in graduation requirements will not have a negative effect on students already in grades nine (9) through twelve (12). The Board shall consider and vote on whether to approve graduation requirements as recommended by the Superintendent.

A student who possesses a disabling condition shall satisfy those competency requirements which are incorporated into the individualized education program (“IEP”). Satisfactory completion of the objectives incorporated into the IEP shall serve as the basis for determining completion of a course.

A student may be denied participation in graduation ceremonies. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be awarded after the official ceremony has been held.

Current specific graduation requirements can be found in 2700P.

Cross References:	§ 2435 § 2440 § 2700P	Advanced Opportunities Alternative Credit Options High School Graduation Requirements
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Legal Reference:	I.C. § 33-4601, et seq. IDAPA 08.02.03.105 IDAPA 08.02.01.250.02 IDAPA 08.02.01.350	Advanced Opportunities Graduation from High School Required Attendance Early Graduation
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Policy History:

Adopted on: August 13, 2007

Revised on: August 11, 2020

Prior Policy: VI(T) – Graduation Requirements.

THE BOARD OF TRUSTEES

1110

Elections

Elections conducted on behalf of the District are nonpartisan elections governed by the election laws of the State of Idaho and include the election of Board members, various public policy propositions, and advisory questions.

Board Trustee elections shall be held on the first Tuesday following the first Monday in November in odd-numbered years. Any person legally qualified to hold the position of school trustee shall file a declaration of candidacy with the clerk’s office of the county or counties in which their zone lies. The declaration must include the name of the candidate, the term for which declaration of candidacy is made, and have signatures of not less than five (5) school district electors residing in the trustee zone of which the candidate seeks election. Such declaration must be filed with the clerk of the school district not later than 5:00 p.m. on the ninth Friday preceding the day of the election for the subject trustee position. Any person seeking to become a write-in candidate must file a declaration of intent with the clerk’s office of the county or counties in which their zone lies not later than forty-five (45) days before the election date and include the signatures of not fewer than five (5) school district electors residing in the trustee zone of which the candidate seeks election.

If, after expiration of the date for filing written nominations, it appears that only one (1) qualified candidate has been nominated for a position or if only one (1) candidate has filed a write-in declaration of intent, no election shall be held for that position, and the Board or the Clerk with the written permission of the Board, shall declare such candidate elected as a trustee. The Clerk shall immediately prepare and deliver to the person a certificate of election signed by the Clerk bearing the seal of the District. All other scheduled trustee elections will move forward under the regular procedures.

In each trustee zone, the person receiving the greatest number of votes cast within his zone shall be declared by the Board of Trustees as the trustee elected from that zone.

If any two (2) or more persons have an equal number of votes in any trustee zone and a greater number than any other nominee in that zone, the Board of Trustees shall determine the winner by a toss of a coin.

Legal Reference: § I.C. 33-401	Legislative Intent
§ I.C. 33-501	Board of Trustees
§ I.C. 33-502	Declaration of candidacy for trustees
§ I.C. 33-502B	Board of Trustees – One nomination – No election.
§ I.C. 33-503	Election of Trustees – Uniform Date
§ I.C. 34-1404	Declaration of Candidacy
§ I.C. 34-1407	Write-in Candidates

Policy History:

Adopted on: August 13, 2007

Revised on: October 10, 2011

Revised on: August 11, 2020

Level of Operation	Option 1	Option 2	Option 3	Option 4
No Community Spread	Follow Regular Facility Use Procedures	Follow Regular Facility Use Procedures	Follow Regular Facility Use Procedures	Follow Regular Facility Use Procedures
Minimal Community Spread	Follow Regular Facility Use Procedures	Follow Regular Facility Use Procedures.	Follow regular facility use procedures, but for athletic events, mirror LHS and THS athletic activities stages.	Follow Regular Facility Use Procedures, but for athletic events, mirror LHS and THS athletic activities stages.
Moderate Community Spread	Follow Regular Facility Use Procedures	Limit facility use to outside facilities.	Follow regular facility use procedures, but for Athletic events, mirror LHS and THS athletic activities stages.	Limit facility use to outside facilities and mirror LHS and THS athletic activities stages.
Substantial Community Spread	Suspend all Facility Use	Suspend all Facility Use	Suspend all Facility Use	Suspend all Facility Use

ADMINISTRATION

6400

Principals

Principals are the chief administrators of their assigned schools. The primary responsibility of principals is to supervise the operation and management of their assigned schools. ~~and~~ They shall be under the direct supervision of the Superintendent. The majority of the principals' time shall be spent on curriculum and staff development through formal and informal activities establishing clear lines of communication regarding the school rules, accomplishments, practices, and policies with parents, **students**, and teachers. Principals are responsible for management of their staff, maintenance of the facility and equipment, administration of the educational program, control of the students attending the school, management of the school's budget, and communication between the school and the community. ~~Principals will be evaluated on their instructional leadership ability and their ability to maintain a positive education and learning environment.~~

~~The evaluation of principals will be conducted by the Superintendent and/or his/her designee. The evaluation will be continuous throughout the principal's contract year but the formal evaluation form and conference will be completed by February, unless the administrator is on a multi-year contract, and not in the final year. In which case, the formal evaluation will be prior to the June board meeting. Recommendations regarding the principal's contract for the following year will be submitted to the Board of Trustees in February or June of each year, depending on contract status.~~

Evaluation of Principals

Each principal shall receive at least one written evaluation to be completed no later than June 1st for each annual contract year of employment. Each principal evaluation shall use multiple measures that are research based and aligned to the State minimum standards based on the Interstate School Leaders Licensure Consortium (ISLLC) standards and include proof of proficiency in conducting teacher evaluations using the State's adopted model. ~~the Charlotte Danielson Framework for Teaching Second Edition.~~

The evaluation will also include at least one of the following as a measure to inform the Professional Practice portion:

- 1. Input received from parents or guardians;**
- 2. Input received from students;**
- 3. Input received from teachers; and/or**
- 4. Portfolios.**

The Board shall consider the manner and weight of parental input, student input, teacher input, and/or portfolios on the evaluation.

Student Achievement: Part of the evaluation must be based on multiple objective measures of growth in measurable student achievement as defined in Section 33-1001, Idaho Code. This portion of the evaluation may be calculated using current and/or the immediate past year's data and may use one or both years of data. Growth in student achievement may be considered as an optional measure for all other school-based and District-based administrators, as determined by the Board.

Proof of Proficiency in Teacher Evaluations

Proof of proficiency in evaluating teacher performance shall be required of all individuals assigned the responsibility for appraising, observing, or evaluating certificated personnel performance. The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

Communicating Evaluation Results

Each evaluation shall include a meeting between the Superintendent and principal wherein the Superintendent will:

1. Discuss the evaluation with the principal, emphasizing strong and weak points in job performance. Commend the principal for a job well done if applicable and discuss specific corrective action if warranted. Recommendations should specifically state methods to correct weaknesses. Set mutual goals for the principal to reach before the next performance evaluation.
2. Allow the principal to make any written comments he or she desires. Inform the principal that he or she may turn in a written rebuttal/appeal of any portion of the evaluation within seven days and outline the process for rebuttal/appeal. Have the principal sign the evaluation indicating that he or she has been given a copy.

Records

Permanent records of each principal evaluation will be maintained in the principal's personnel file. All evaluation records, including rebuttal/appeal documentation, will be kept confidential within the parameters identified in State and federal law regarding the right to privacy.

Reporting

Any subsequent changes to the District's evaluation plan shall be resubmitted to the State Department of Education for approval. The District shall report the rankings of individual principal evaluations annually to the State Department of Education.

Cross Reference: 6400P - Procedure

Legal Reference: I.C. § 33-513 Professional Personnel

I.C. § 33-518 Employee Personnel Files

I.C. § 33-1001 Definitions

IDAPA 08.02.02.121 Local District Evaluation Policy – School Principal

Policy History:

Adopted on: August 13, 2007

Revised on:

Reviewed on:

Prior Policy: VII(E) - Principals

Principals

Principals are the chief administrators of their assigned schools. The primary responsibility of Principals is to supervise the operation and management of their assigned schools and shall be under the direct supervision of the Superintendent. The majority of the Principals' time shall be spent on curriculum and staff development through formal and informal activities, establishing clear lines of communication regarding the school rules, accomplishments, practices, and policies with parents and teachers. Principals are responsible for management of their staff, maintenance of the facility and equipment, administration of the educational program, control of the students attending the school, management of the school's budget, and communication between the school and the community. Principals will be evaluated on their instructional leadership ability and their ability to maintain a positive education and learning environment.

The evaluation of principals will be conducted by the Superintendent and/or his/her designee. The evaluation will be continuous throughout the principal's contract year but the formal evaluation form and conference will be completed by February, unless the administrator is on a multi-year contract, and not in the final year. In which case, the formal evaluation will be prior to the June board meeting. Recommendations regarding the principal's contract for the following year will be submitted to the Board of Trustees in February or June of each year, depending on contract status..

Legal Reference: I.C. § 33-513 Professional personnel

Policy History:

Adopted on: August 13, 2007

Revised on:

Prior Policy: VII(E) – Principals

ADMINISTRATION

6400P

Principals' Evaluation

The process of developing criteria and procedures for principal evaluations will allow opportunities for input from stakeholders, including the Board, administrators, teachers, and parents/guardians.

Evaluation Objectives

The District's Principal Evaluation Program is designed to:

1. Maintain or improve each principal's job satisfaction and morale by letting him or her know that the Superintendent is interested in his or her job progress and personal development;
2. Serve as a systematic guide for planning each principal's further training and professional development;
3. Assure considered opinion of a principal's performance and focus maximum attention on achievement of assigned duties;
4. Assist in determining and recording special talents, skills, and capabilities that might otherwise not be noticed or recognized;
5. Assist in planning personnel moves and placements that will best utilize each principal's capabilities;
6. Provide an opportunity for each principal to discuss job problems and interests with the Superintendent; and
7. Assemble substantiating data for use as a guide, although not necessarily the sole governing factor, for such purposes as wage adjustments, promotions, disciplinary action, and termination.

Responsibility

The Superintendent shall have the responsibility for administrating and monitoring the District's Principal Evaluation Program and will ensure the fairness and efficiency of its execution, including:

1. Creating and implementing a plan for ongoing training and professional development and

the funding thereof for principals in the District's Performance Evaluation Program, including evaluation standards, forms, procedures, and processes and a plan for collecting and using data gathered from evaluation;

2. Creating a plan for ongoing review of the District's Principal Evaluation Program that includes stakeholder input from teachers, Board Members, administrators, parents/guardians, and other interested parties;

3. Creating a procedure for remediation for principals that receive evaluations indicating that remediation would be an appropriate course of action;

4. Creating an individualized evaluation rating system for how principal evaluations will be used to identify proficiency and record growth over time with a minimum of three rankings used to differentiate performance of principals including:

A. Unsatisfactory being equal to a rating of 1; B. Basic being equal to a rating of 2; and C. Proficient being equal to a rating of 3.

A fourth evaluation rating of Distinguished, being equal to "4," may be used in addition to the three (3) minimum rankings at the discretion of the Board; and

5. Completing Principal Evaluation annually, ensuring proper safeguards, and filing completed evaluations.

The individuals assigned this responsibility shall have received training in administrator evaluations based on the statewide framework for evaluations.

Written Evaluation

A written summative evaluation will be completed for each principal by the Superintendent no later than June 1st for each annual contract year of employment. A copy will be given to the principal. The original will be retained by the Superintendent. The evaluation shall be reviewed annually and revised as necessary to indicate any significant changes in duties or responsibilities. The evaluation is designed to increase planning and relate performance to assigned responsibilities through joint understanding between the Superintendent and the principal as to the job description and major performance objectives.

The evaluation will identify the sources of data used in conducting the evaluation. Proficiency in conducting observations and evaluating effective teacher performance shall be included as one source of data.

Evaluation Measures and Criteria

Professional Practice: Principals must receive an evaluation in which the majority of the evaluation results are based on Professional Practice. All measures included within the Professional Practice portion of the evaluation must be aligned to the Domains and Components listed below and based upon the Idaho Standards for Effective Principals.

Domain 1: School Climate: The principal promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff

professional development. The principal articulates and promotes high expectations for teaching and learning while responding to diverse community interests and needs.

1. School Culture: The principal establishes a safe, collaborative, and supportive culture ensuring all students are successfully prepared to meet the requirements for tomorrow's careers and life endeavors;
2. Communication: The principal is proactive in communicating the vision and goals of the school or District, the plans for the future, and the successes and challenges to all stakeholders; and
3. Advocacy: The principal advocates for education, the District and school, teachers, parents, and students and engenders school support and involvement.

Domain 2: Collaborative Leadership: The principal promotes the success of all students by ensuring management of the organization, operations, and resources for a safe, efficient, and effective learning environment. In collaboration with others, he or she uses appropriate data to establish rigorous, concrete goals in the context of student achievement and instructional programs. The principal uses research and/or best practices in student achievement, instructional programs, and improving the education program.

1. Shared Leadership: The principal fosters shared leadership that takes advantage of individual expertise, strengths, and talents, and cultivates professional growth;
2. Priority Management: The principal organizes time and delegates responsibilities to balance administrative/managerial, educational, and community leadership priorities;
3. Transparency: The principal seeks input from stakeholders and takes all perspectives into consideration when making decisions;
4. Leadership Renewal: The principal strives to continuously improve leadership skills through professional development, self-reflection, and utilization of input from others; and
5. Accountability: The principal establishes high standards for professional, legal, ethical, and fiscal accountability for self and others.

Domain 3: Instructional Leadership: The principal promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community. The principal provides leadership for major initiatives and change efforts and uses research and/or best practices in improving the education program.

1. Innovation: The principal seeks and implements innovative and effective solutions that comply with general and special education law;
2. Instructional Vision: The principal ensures that instruction is guided by a shared, research-based instructional vision that articulates what students do to effectively learn;
3. High Expectations: The principal sets high expectation for all students academically, behaviorally, and in all aspects of student well-being;
4. Continuous Improvement of Instruction: The principal has proof of proficiency in assessing teacher performance based upon the Charlotte Danielson Framework for Teaching Second Edition and aligns resources, policies, and procedures toward continuous improvement of instructional practice guided by the instructional vision;
5. Evaluation: The principal uses teacher/principal evaluation and other formative feedback

mechanisms to continuously improve teacher/principal effectiveness; and
6. Recruitment and Retention: The principal recruits and maintains a high quality staff.

Rebuttal/Appeal

Within ~~seven~~ **ten working** days from the date of the evaluation meeting with the Superintendent the principal may file a written rebuttal/appeal of any portion of the evaluation. The written rebuttal/appeal shall state the specific content of the evaluation with which the principal disagrees, a statement of the reason(s) for disagreement, and the amendment to the evaluation requested.

If a written rebuttal/appeal is received by the Superintendent within ~~seven~~ **ten working** days, the Superintendent shall provide the principal with a written response within ten working days either amending the evaluation as requested by the principal or stating the reason(s) why the Superintendent will not be amending the evaluation as requested.

If the Superintendent chooses to amend the evaluation as requested by the principal then the amended copy of the evaluation will be provided to, and signed by, the principal and retained in the principal's personnel file.

If the Superintendent chooses not to amend the evaluation as requested by the principal then the evaluation along with the written rebuttal/appeal, and the Superintendent's response, if any, will be retained in the principal's personnel file.

Action

Each evaluation will include identification of the actions, if any, available to the District as a result of the evaluation as well as the procedure(s) for implementing each action. Available actions include, but are not limited to, recommendations for renewal of employment, non-renewal of employment, probation, and others as determined. Should any action be taken as a result of an evaluation to not renew a principal's contract the District will comply with the requirements and procedures established by State law.