



PROSPER INDEPENDENT SCHOOL DISTRICT

**P. O. Box 100
Prosper, Texas 75078**

September 21, 2020 – 7:00 PM

REGULAR

AGENDA

Call to Order

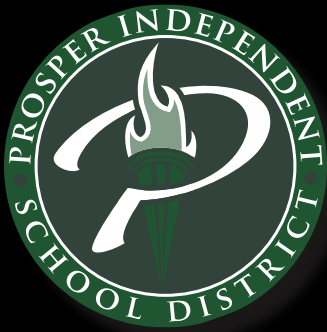
“I call this meeting of the Prosper Independent School District to order. Let the record show that a quorum of board members is present, that this meeting has been duly called and that Notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.”

1. Meeting Overview 9-21-20	3
2. Invocation	
3. Pledge of Allegiance	
4. PISD Enrollment Update	
5. Student Outcomes Report - PISD Nursing and Health	
6. School District Strategies - District Housing Report	
7. Construction Report	7
8. Open Forum/Communications/Presentations	11
9. CONSENT AGENDA	12
A. Approve the minutes of the prior meeting(s): 8-24-20 and special meeting 9-4-20	
10. EDUCATION	13
A. Consideration and possible action on approval of seeking class size waivers for those K-4 classrooms that have exceeded 22:1.	
11. BUSINESS	14
A. Consideration and possible action on approval of the Financial/Investment/Tax Report for August, 2020.	
B. Consideration and possible action on approval of budget amendments.	
C. Consideration and possible action on approval of the certifications of anticipated collection rate and excess debt collections.	15
D. Consideration and possible action on approval of the adoption of the tax rate for Maintenance and Operations (M&O) and Interest & Sinking (I&S) for tthe 2020-2021 school year.	17
E. Consideration and possible approval on the renewal of the agreement with Nationwide Network Technologies Inc.	
F. Consideration and possible action on approval on Interlocal agreement with the Town of Prosper	

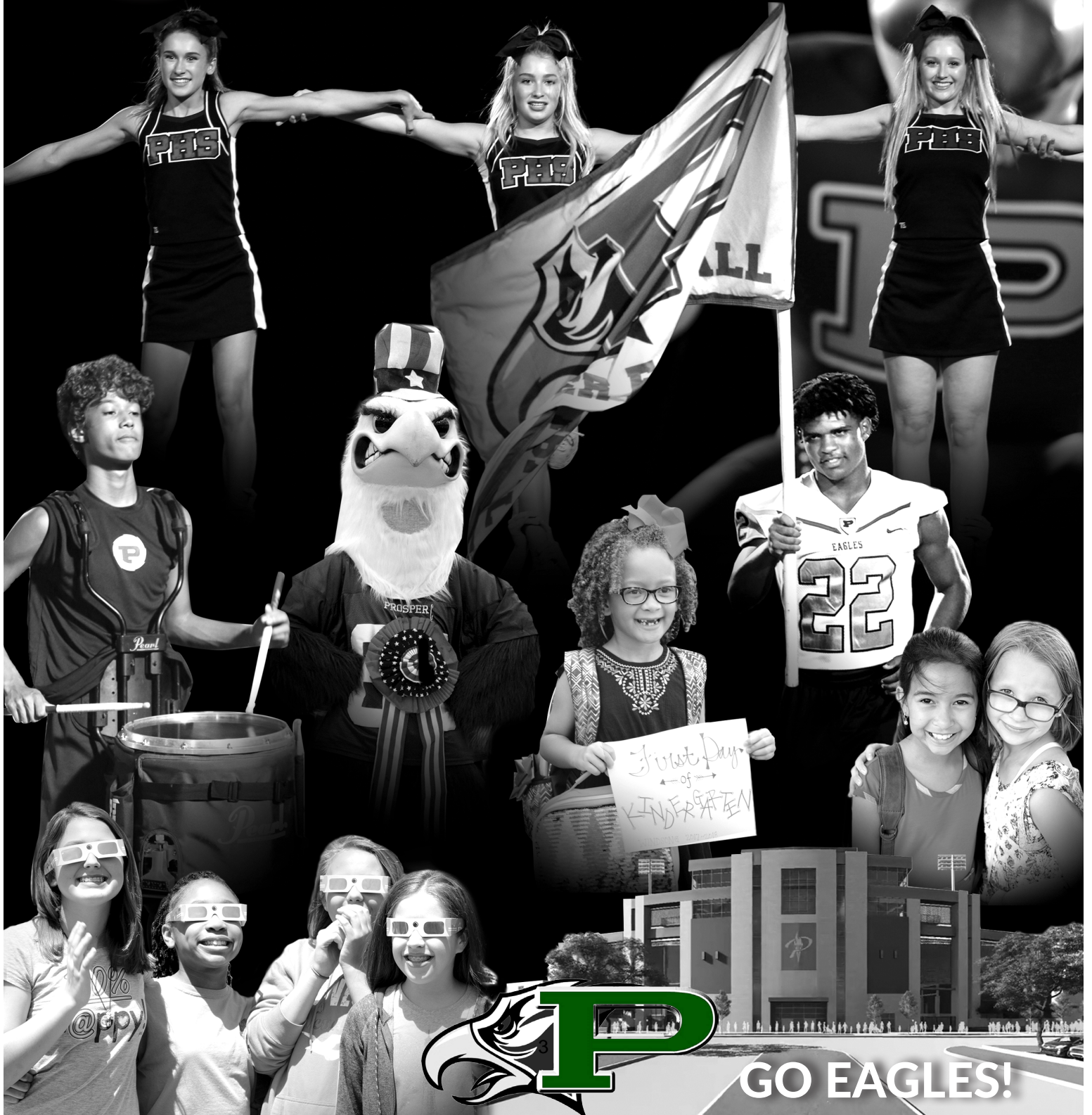
G. Consideration and possible action on approval of an agreement between Prosper ISD, City of Celina, and developer CADG, Sutton Fields LLC	
H. Consideration and possible approval of a change to Board Policy CE-Local regarding transfers and purchase order rollovers.	19
I. Consideration and possible action on approval of an amendment to the Guaranteed Maximum Price (GMP) for Elementary School #13.	
J. Consideration and possible action regarding potential future school sites, the purchasing of land and site-related infrastructure costs, and the naming of certain facilities.* (551.072)	21
12. PERSONNEL	22
A. Consideration and possible action on approval of any professional /contract personnel to be employed and status of current professional personnel.* (551.074)	
B. Consideration and possible action on approval of resignations received.* (551.074)	
C. Consideration and possible action on finding that two employees did not have good cause to abandon their employment contracts.* (551.074)	
13. FUTURE BUSINESS	
A. Important Dates:	
October 12, 2020 - School Holiday	
October 14, 2020 - Homecoming Parade for PHS/Forthcoming RHHS	
October 19, 2020 - PISD School Board Meeting/FIRST Report	
October 30, 2020 - Professional Learning Day	

Dr. Holly Ferguson

Dr. Holly Ferguson, Superintendent



Our Mission is to develop and graduate motivated, academically prepared individuals with the strength of character to make contributions to a rapidly changing society through an educational system that maintains high expectations, provides quality instruction, and establishes a safe, orderly, learning environment in the community that lives its name.



GO EAGLES!

FUNDING & FINANCE Strategy

The security of a district's long-term ability to provide a quality education is rooted in the stability of its funding and finances. By ensuring that our staff and community members have a clear understanding of funding and finance in relation to public education, we will be able to continue to provide a high quality education for all students in PISD while holding on to the traditions and pride that is PISD. By educating the community about school funding and empowering them to vote, we will create a better future by ensuring the hopes and dreams of, not only our current students, but our future students for years to come.

5.1 Strategy: Educate the community about school funding and finances.

Action Plans:

- **5.1** Explain how funding impacts PISD.
- **5.2** Communicate how the bond directly impacts my children, my family and my community.

5.2 Strategy: Empower and engage the community to make an informed voting decision.

Action Plans:

- **5.2.1** Educate the community to explain that the ISD's tax rate will not increase as a result of the bond passage.
- **5.2.2** Identify district-wide ways in which we can make it simple for the community to become educated, find factual information and vote.

6.1 Strategy: Provide a culture-rich environment to retain highly-qualified staff that is reflective of our community.

Action Plan: 6.1 Develop a culture of investment through incentives, training, mentoring and recognition that centers on longevity in the district.

6.2 Strategy: Consistently review budget processes to optimize the operation of district facilities.

Action Plan: 6.2 Create annual maintenance schedule for each school/facility to include a budget plan and staffing guidelines.

COMMUNICATIONS & COMMUNITY PARTNERSHIPS Strategy

Communication is key to creating understanding both inside the school and outside in the community. When stakeholders know what is going on in the district and on the campuses, they can better partner with the district to support students and staff. PISD is committed to a growing, transparent communication that provides opportunities for businesses, parents and community members to become active participants in the school environment.

7.1 Strategy: Engage stakeholders in meaningful interactions that increase awareness and opportunities for partnerships.

Action Plans:

- **7.1.1** Create an "adopt a school" program that will give stakeholders an opportunity to work with specific schools and meet the needs of those schools.
- **7.1.1** Create a plan to work with realtors and home builders to increase their knowledge of PISD programs and schools.

7.2 Strategy: Design a communication plan that transcends state and national mandates and reflects local values and expectations for all stakeholders.

Action Plans:

- **7.2.1** Obtain a unified district application (app) that conveys school, student and parent information through channels that can be subscribed/unsubscribed to by users.
- **7.2.2** Create a digital and print copy of a PISD magazine to convey our identity to external stakeholders.

STRATEGIC PLANNING COMMITTEE

Beliefs, Vision & Plan

Prosper ISD School Board

Strategies & Action Teams

Innovative Learning Members

Dawnda Daniel - Parent/Community
Karen Kidd - Director of Curriculum
Kardel Miller - Principal
Glenda Dophied - Principal
Wendy Kruse - Parent/GT Specialist
Emily Kopeck - GT Specialist
Mike Uber - Parent/Community
Jill Mitchell - Parent/Community
Whitney Brown - Parent/Community
Nate Jacobs - Parent/Teacher
Lauren Hodum - Parent/Teacher

Social & Emotional Health Members

Andrea Graham - Parent/Community
Sarah Feuerbacher Wells - Parent/Community
Merydith Melton - Parent/Community
Kelly Hernandez - Teacher
Prasadika Arangalla - Parent/Community
Sarah Sullivan - Teacher
Debra Hurbough - Counselor
Machelle Scogin - Principal

Human Resources Members

Haley Stelly - Principal
John Burdett - Principal
Jason Jetton - Asst. Principal
Christine Buys - HR Coordinator
Kristen Patterson - Asst. Principal
Karla Rodriguez - PISD Police Officer
Robyn Kovarik - Parent/Teacher
Beth Bish - Parent/Teacher
Jaclyn Byrom - Parent/Community
Shannon Ta - Parent/Community

Facilities Members

Ron Caldwell - Director of District Services
Tiffany Johns - Principal
Valerie Little - Athletic Director
Jeff Smith - Asst. Athletic Director
John Alstrin - Director of Bands
Josh Brown - Parent/Community
Kim Davis - Parent/Community

Funding & Finance Members

Alissa Andrews - Principal
Jennifer Dejong - Teacher
Mya Peterson - Student
Deidra Busbee - Parent/Community
Loren Busbee - Parent/Community
Stacey Heischman - Parent/Community
Alex O'Brien - Teacher
Dustin Toth - Asst. Principal
Rusty Craig - Director of Business Services
Alan Rice - Teacher
Dedrick Buckels - Asst. Principal
Arya George - Student
Brenton Cross - Community
Kelly Cavender - Parent/Community

Communications & Community Partnerships Members

Nick Jones - Asst. Principal
Jessica Mullins - Teacher
Lindsey Leeper - Curriculum Designer
Gina Brock - Receptionist
Keith Kirkland - Professional Learning Admin.
Julio Torres - Community
Michael Hatch - Teacher/Community
Lainie Ereno - Parent
Ji-Yeon Yu - Parent
Mike Labunski - Parent
Nico Ray - Student

Prim Bava - Parent/Community
Vincent Dawes - Community
Lacey Kuehn - Teacher
Seth Rutledge - Advanced Academics Coordinator
Leilani Bonds - Teacher
Sharon Sovereign - Teacher
Meredith Bell - Curriculum Designer
Ashley Pontarelli - Design Coach
Trent Turner - Curriculum Designer
Kenyetta Pettaway - Community

Alexis Webb - Director of Program Eval & Curriculum Support
Jen Sanchez - Parent/Community
Jill Beitel - Community
Jen Lutes - Community
Mickey Gunn - Community
Tracy McCurry - Administrative Assistant
Cindy Parker - Secretary
Josh Long - Community

Nicholas Miller - Parent/Community
Jane Davis - Parent/Community
Bernadette Gerace - Human Resources Director
Stephanie Romero - Teacher
Cyndi Lee - Teacher
Lexi King - Teacher
Michelle Askew - Teacher
Willard Hart - Community
Aimee Stanton - Curriculum Designer

Kris Wilson - Parent/Community
Patrick O'Neil - Director of Instructional Media
Todd Shirley - Principal
Greg Bradley - Assistant Superintendent
Blair Hickey - Executive Director of Special Education
Marisol Balderas - Asst. Principal

Melissa Weiss - Asst. Principal
Jacqueline Wrightsil - Parent/Community
Cole Kindiger - Student
Shelly Spears - Principal
Kimberly Newman - Asst. Principal
Christy Smith - Teacher
Nicole Nunn - Teacher
Jill Sentlingar - Parent/Community
Gwen Ray - Parent/Community
Karen Walker - Community
Kari Roan - Curriculum Designer
Drew Watkins - Superintendent
Amy Limas - Community
Drew Wilborn - Community



Strategic Plan

2019-2025

Prosper Independent School District

AT PROSPER ISD...

We BELIEVE

- **Students are first** in all decisions
- In **valuing all students** and their success and well-being
- In **innovation** in curriculum and technology
- In being intentional in **creating opportunities** that will **propel students forward**
- In recruiting, hiring and retaining employees with the **Prosper heart**
- In the **importance** of a supportive and demanding **community**
- In our commitment to our **Graduate Profile**
- In protecting our **small-town feel**
- In providing a **safe and nurturing environment** for students and staff
- Our success is grounded in tradition

Our VISION

Grounded by **Tradition**, Soaring to **New Beginnings**.

Our MISSION

The mission of PISD is to develop and graduate motivated, academically prepared individuals with the strength of character to make contributions to a rapidly changing society through an educational system that maintains high expectations, provides quality instruction and establishes a safe, orderly learning environment in the community that lives its name.

Strategic Planning PROCESS

Strategic planning is thoughtful, purposeful planning developed by district stakeholders. An effective Strategic Plan encompasses all facets of an organization and determines the organization's long-term goals and the actions to take to accomplish these goals. Strategic Planning will truly influence the future by establishing a measurable plan and developing the accountability to ensure that the plan is followed. The PISD Strategic Planning Committee met on May 8-9, 2018 for the Strategic Planning Retreat where members worked on the District Mission, Vision and Belief statements. Members then decided upon the Strategic Objectives and were broken into committees to work on their respective strategies. Each Strategic Objective Committee met a minimum of two times in person in addition to online collaboration to develop the final Strategic Objective Statements as well as the Corresponding Action Plans.

STRATEGIC PLAN

INNOVATIVE LEARNING Strategy

Growth happens most when we are uncomfortable and find struggle in our endeavors. PISD is committed to providing an educational environment that fosters growth in teachers and students alike through risk-taking, productive struggle, feedback, observation, collaboration and communication. Establishing a growth-mindset culture in PISD allows for the development of realistic expectations of what it takes to succeed in the world at large ultimately resulting in increased, authentic, transferable student and teacher learning. Ultimately, these action plans will increase student achievement and boost teacher morale.

1.1 Strategy: Foster a culture of risk-taking and productive struggle for both students and educators.

Action Plans:

- **1.1.1** Identify ways to promote feedback that encourages risk-taking and values the learning process that fosters a growth mindset.
- **1.1.2** Design communication to all stakeholders about the strategic initiative focus of valuing the learning process.
- **1.1.3** Continue to promote and value traditions through a safe environment that recognizes struggles and encourages individual growth.

1.2 Strategy: Provide opportunities for observation, collaboration, and communication among educators.

Action Plans:

- **1.2.1** Establish a comprehensive district support system to encourage collaboration and retention of employees while keeping grounded in our tradition.
- **1.2.2** Implement processes and support structures to ensure efficiency and effectiveness of collaborative planning.
- **1.2.3** Support teachers in using various strategies to enhance styles of individual learners in the classroom.

SOCIAL & EMOTIONAL HEALTH Strategy

Human connection is a key component to positive emotional health and personal growth. PISD is committed to the belief that a sense of belonging to a greater community improves an individual's motivation, health, and happiness. PISD is committed to ensuring a positive social emotional health for the whole child believing that Social Emotional Learning is a valuable investment in PISD students' futures but that it will also add to the overall well-being of PISD staff members. Ultimately, these action plans will help to meet the goal that all PISD students graduate ready to be contributing members of society in whatever capacity they choose.

2.1 Strategy: Create formal and informal social and emotional systems for establishing personal connections and understanding of the Prosper culture and traditions across the campus and district levels.

Action Plan:

- **2.1** Implement an intentional, standardized district plan that focuses on Social and Emotional Health while allowing autonomy to meet campus needs.

2.2 Strategy: Cultivate opportunities to unite staff, students and families to reinforce traditions and develop a sense of belonging.

Action Plan:

- **2.2** Impact the sense of connection within all PISD students, families and staff.

HUMAN RESOURCES Strategy

The quality of instruction provided in a classroom or on a campus is directly correlated to the quality of educational professionals providing the collaborative service. To this end, PISD is committed to recruiting and hiring the best educators available. Studies have found that students in same race teacher classrooms have reported higher levels of personal effort, postsecondary motivation, academic engagement and higher achievement. As Prosper grows and diversity increases, our students deserve the opportunity to have a multicultural education provided through a diverse demographic of staff members. HR and campus administration must, then, focus on developing a marketing solution that will target the hiring and retention of a diverse group of highly qualified educators that more closely mirror the cultural diversity of the student population while embedding ongoing cultural training into required professional development.

3.1 Strategy: Create a plan to increase cultural responsiveness through ongoing professional learning with all staff.

Action Plan:

- **3.1** Embed ongoing cultural training into district required professional development.

3.2 Strategy: Develop an intentional recruiting plan that reaches a diverse group of highly qualified employees.

Action Plan:

- **3.2** Create a marketing solution that will target the hiring and retention of a diverse group of highly qualified employees.

FACILITIES Strategy

During times of rapid growth, one of the first areas to be impacted is the organizational facilities. Whether considering schools over capacity or not enough program facilities to meet the growing needs of student involvement, facilities are a focal point that must be assessed. PISD is committed to providing high quality learning facilities for our students and staff while also developing a solid plan for creating equity and efficiency in regards to programs and facility use in a time of such rapid growth.

4.1 Strategy: Develop a plan that ensures that facilities reflect community expectations and student needs.

Action Plan:

- **4.1** Create vehicles for input from all stakeholders in new construction, renovations and improvements.

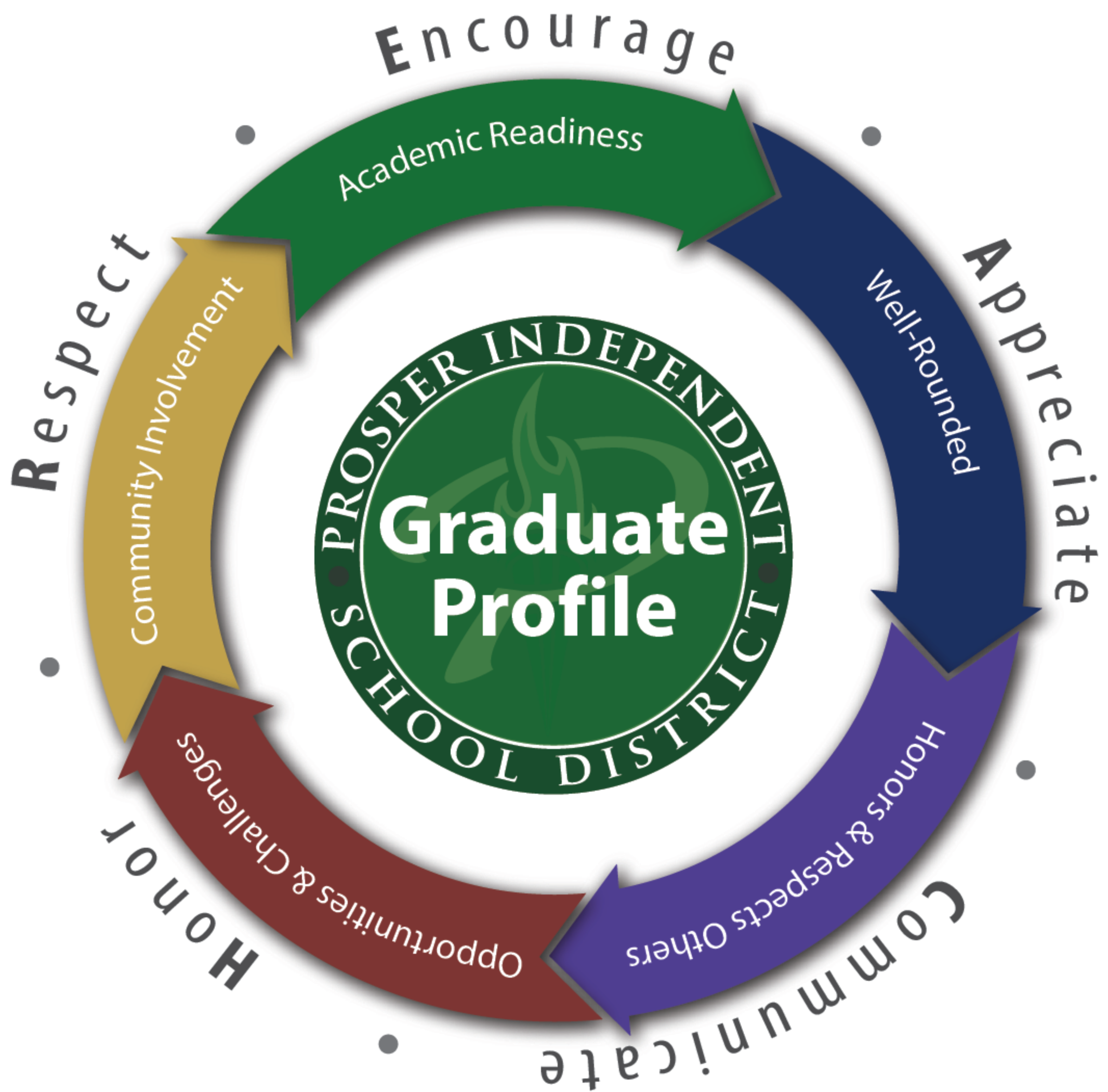
4.2 Strategy: Develop a plan for capital improvements for all facilities.

Action Plan:

- **4.2** Create a Facilities and Maintenance Improvement Review Committee to make recommendations for future renovations and improvements.



Prosper ISD



REACH
Everyone - Everyday

BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #14

AS OF SEPTEMBER 2020

WORK COMPLETED AND ONGOING:

Site

- Drive A – Complete 9/8/2020
- Drive A – Inlet tops forming ongoing
- Drive B – Lime complete. Densities have been taken by Materials Testing firm
- Drive B – Forming ongoing. Scheduled to pour on 9/11/2020 pending weather
- Spoils haul off ongoing
- North side primary electrical rough-in ongoing
- Electrical Light pole and data rough-in ongoing

Main Building

- Area 4 – Slab pour scheduled for 9/14/2020 – PENDING WEATHER
- Area 4 – Underground electrical complete
- Area 4 – Underground plumbing complete
- Area 3 – Electrical room underground complete
- Area 3 – Underground plumbing complete
- Area 3 – Grade beams complete
- Area 2 – Underground plumbing
- Area 2 – Underground electrical complete
- Area 2 – Grade beams complete
- Area 1 – Grade beams ongoing. Scheduled to complete week of September 14th
- Area 1 – Underground electrical rough ongoing
- Area 1 – Underground plumbing rough ongoing
- Gas line to the building has been completed. Final hookup to CoServ pending meter design.

TWO WEEK LOOK-AHEAD:

- Area 3 – Slab Pour
- Area 2 – Slab Pour
- Paving Pour Drive B and North West Approach
- Completion of grade beams – All building grade beams
- ICF Material to be delivered. ICF to begin after completion of Drive B and the approaches.
- Prosper Fire has approved our vertical construction plan once the above item has been completed.
- Drive C – Liming to being after completion of Drive C and spoils are removed

Aerial - Looking Northeast



Aerial - Looking Southwest



Aerial - Looking Southeast



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #14 (CONTINUED)

AS OF SEPTEMBER 2020

Concrete Fire Lane Placement



Finished Concrete Fire Lane



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #14 (CONTINUED)

AS OF SEPTEMBER 2020

Underground Plumbing - Kitchen



Placing of Pier Caps



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #14 (CONTINUED)

AS OF SEPTEMBER 2020

Grade Beam Forming



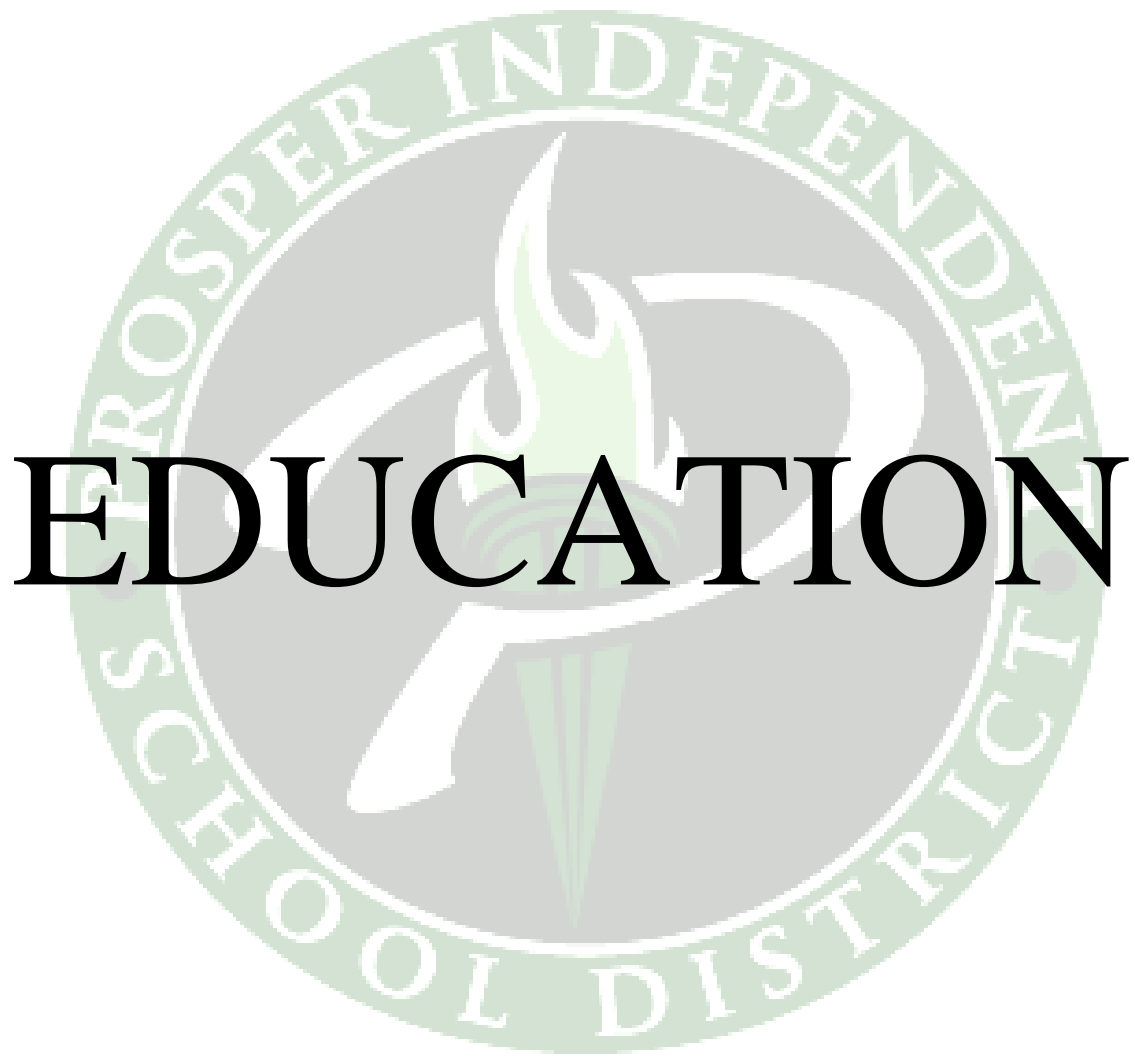
Grade Beams at Cafetorium Corridor







CONSENT AGENDA







Prosper ISD Board Action Item

Date: September 21, 2020

Division: Business Office

Subject: Consideration and possible action on approval of the certifications of anticipated collection rate and excess debt collections.



Kenneth L. Maun
Tax Assessor-Collector
Collin County
2300 Bloomdale Road, Suite 2366
P.O. Box 8006
McKinney, TX 75070-8006
(972) 547-5020
Email: kmaun@collincountytx.gov



August 1, 2020

Dr. Drew Watkins, Superintendent
Prosper Independent School District
605 E. 7th Street
Prosper, TX 75078

Dear Dr. Watkins,

In accordance with Texas Property Tax Code, Section 26.04 (b) and 26.012 (10), I hereby certify that:

The anticipated collection rate for 2020 will be 103.76%.

The excess debt collections for 2019 are \$0.

I, Kenneth L. Maun, Tax Assessor-Collector of Collin County, hereby certify that the above statements are true and correct to the best of my knowledge.

Sincerely,

Kenneth L. Maun
Tax Assessor-Collector

KLM:ket

cc: Michele Seese
Annette Folmar

This letter is a required notice by Texas Property Tax Code, Section 26.04 (b) and 26.012 (10).



Prosper ISD Board Action Item

Date: September 21, 2020

Division: Business Office

Subject: Adoption of the tax rate for Maintenance and Operations (M&O) and Interest & Sinking (I&S) for the 2020-2021 school year

Attached is the Prosper ISD Adoption of Tax Rate Ordinance for Fiscal Year 2020-2021. Prosper ISD's overall tax rate of \$1.4927 reflects a 7.5-cent decrease from prior year, and a 17.7-cent decrease from 2018-19.

Note: The required language shown below was not designed for tax rate reductions. It is stating that taxes on a \$100,000 home will be **reduced** by approximately -\$76.

Per Section 26.05(b) of Property Tax Code:

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE. THE TAX RATE WILL BE EFFECTIVELY RAISED BY 0.00 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY <\$76.00>.

PROSPER INDEPENDENT SCHOOL DISTRICT
ADOPTION OF TAX RATE ORDINANCE
FOR FISCAL YEAR 2020-2021



On this date, the Board of Trustees of the Prosper Independent School District, at a duly called meeting held in accordance with all applicable legal requirements, including open meeting laws, hereby set the tax rate for the District at a total tax rate of \$1.4927, to be assessed and collected as follows:

Maintenance & Operations Rate of	\$0.9927
Interest & Sinking Rate of	\$0.5000
Combined Total Tax Rate of	\$1.4927

Per Section 26.05(b) of Property Tax Code:

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE. THE TAX RATE WILL BE EFFECTIVELY RAISED BY 0.00 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY <\$76.00>.

PASSED AND APPROVED this 21st day of September 2020.

ATTEST:

By: _____

Jim Bridges, President

By: _____

Michelle McBride, Secretary



Prosper ISD Board Action Item

Date: September 21, 2020

Division: Business Office

Subject: Consideration and possible approval of a change to Board Policy CE-Local regarding transfers and purchase order rollovers.

Board Policy CE-Local, Annual Operating Budget, has been revised to delegate to the Superintendent or designee the authority to approve (1) budget functional transfers, and (2) budget increases for “rolled forward” purchase orders that were encumbered at fiscal year-end.

This revision does not change any requirements for Board approval of the annual budget and budget amendments.

A copy of the **red-lined** policy showing the changes is attached.

ANNUAL OPERATING BUDGET

CE
(LOCAL)

Fiscal Year	The District shall operate on a fiscal year beginning September 1 and ending August 31.
Budget Planning	Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees. Budget planning and evaluation are continuous processes and shall be a part of each month's activities.
Budget Meeting	The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows: <ol style="list-style-type: none">1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided.2. Prior to the beginning of the meeting, the Board may establish time limits for speakers.3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate.4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.
Authorized Expenditures	The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.
Budget Amendments	The Board delegates the authority for approval of budget functional transfers to the Superintendent or designee. Approval for budget increases for formally adopted funds shall be made by the Board with the exception of budgets for outstanding purchase orders that were encumbered at fiscal year-end and that are traditionally reappropriated in the new fiscal year. The Board delegates the authority to increase budgets for these "rolled forward" purchase orders to the Superintendent or designee. shall amend the budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

DATE ISSUED: ~~11/21/2008~~
09/21/2020
UPDATE 84
CE(LOCAL)-A

ADOPTED:

1 of 1

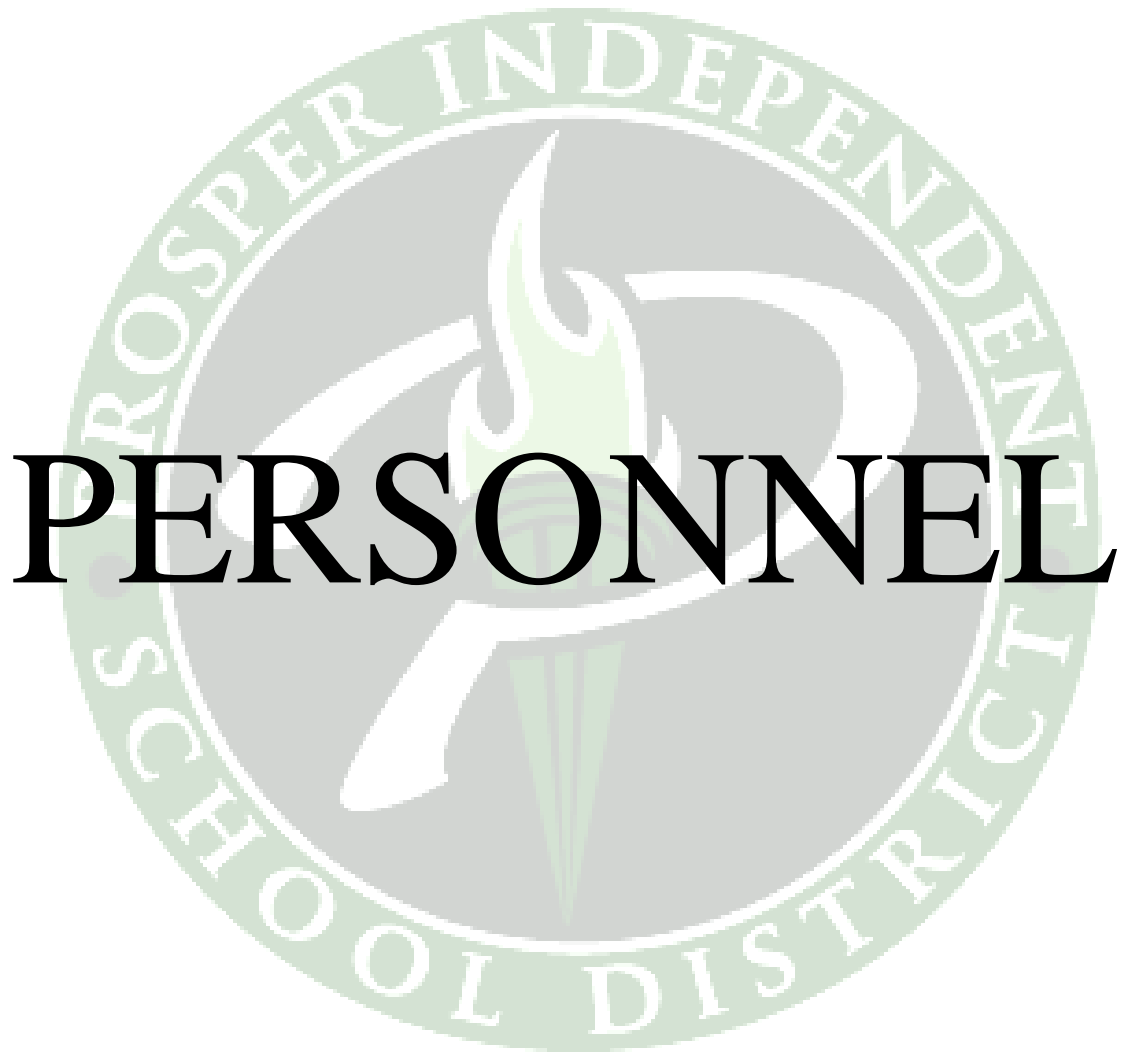
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EXECUTIVE SESSION

The School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

- 551.071 Private consultation with the Board's attorney.**
- 551.072 Discussing purchase, exchange, lease, or value of real property.**
- 551.073 Discussing negotiated contracts for prospective gifts or donations.**
- 551.074 Discussing personnel or to hear complaints against personnel.**
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.**
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.**
- 551.083 Considering the standards, guidelines, terms or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.**
- 551.084 Excluding witnesses from a hearing.**

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either the open meeting covered by the Notice upon the reconvening of the public meeting or at a subsequent public meeting of the School Board.



PERSONNEL

Prosper ISD Educator Profile

The collective stakeholders and communities that serve Prosper ISD strive for the Prosper ISD Educator to be a model for the students of the district in their academic abilities and drive, in their constant pursuit of challenges and learning opportunities, in their well-rounded experiences, in their fair and respectful treatment of others, and in their contributions towards the community through their involvement.

1 EXHIBITS ACADEMIC READINESS

The Prosper ISD Educator provides a challenging curriculum to the student, helping him or her to pursue academic success in all levels of education, culminating in a successful transition to college, career or the workforce. The educator provides classroom experiences that match the student's strengths and interests, as well as challenges the mind, imagination, feelings and social skills. The educator encourages the student to think critically and to express ideas clearly through multiple expressions in order to develop an academic skill set that allows for mastery of appropriate and rigorous coursework. The educator models self-discipline, initiative, creativity and personal integrity.

2 SEEKS THE OPPORTUNITIES & CHALLENGES OF LEARNING

The Prosper ISD Educator provides the student with opportunities to learn and grow as well as be reflective and self-evaluative through a diverse background of formational experiences. The educator offers a safe haven for the mistakes and false starts inherent in learning, teaching the student that intellectual risk-taking and resiliency are necessary for growth. The educator enables growth in an ever changing digital learning and global society. Further, the educator treats the student with respect and dignity. The educator models this by seeking opportunities for their own growth personally and professionally.

5 DEMONSTRATES WELL-ROUNDED CHARACTERISTICS

The Prosper ISD Educator appreciates the variety of talents and gifts that each student displays, providing opportunities for the student to excel in areas of interest, which may include: art, music, UIL, the stage, career training, and the athletic fields. The educator promotes aesthetic and physical development as essential to an education and supports activities in the competitive arena that promote teamwork, leadership, responsibility, integrity, humility, and physical and emotional fitness. The educator models this by getting involved in supporting student growth as a sponsor, coach or facilitator in areas of enrichment. The educator also models physical and emotional health through their daily habits.

3 VALUES HONORING & RESPECTING OF OTHERS

The Prosper ISD Educator displays honor in his or her actions and words. The educator stresses and models the importance and use of Respect, Encouragement, Appreciation, Communication and Honor, respecting differing ideas and opinions while clinging to their own values. The educator conscientiously chooses to act in accordance with the principle, "Treat others as you wish to be treated" in their interactions with students, teachers, administrators, parents and community members in a variety of settings.

4 CONTRIBUTES TOWARDS COMMUNITY THROUGH INVOLVEMENT

The Prosper ISD Educator displays ethical thinking and ethical action in the classroom and on campus and lives the principle of responsibility to community, which is learned through involvement in a cause or service. The educator models for the student a desire to put others before self, responding in love and service to those in need and striving to move beyond self-interest or self-centeredness in relationships with others.

