



PROSPER INDEPENDENT SCHOOL DISTRICT

**P. O. Box 100
Prosper, Texas 75078**

November 16, 2020 – 7:00 PM

REGULAR

AGENDA

Call to Order

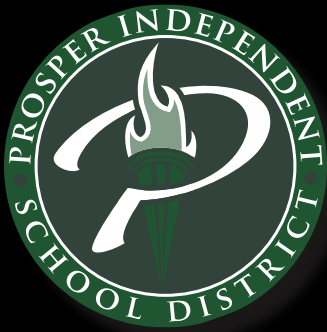
“I call this meeting of the Prosper Independent School District to order. Let the record show that a quorum of board members is present, that this meeting has been duly called and that Notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.”

1. Meeting Overview 11-16-20	3
2. Invocation and Pledge of Allegiance	
3. Special Business	
A. The Board will consider action to canvass the election returns for the November 3, 2020 school board election.	7
B. Consideration and possible action regarding Board reorganization and election of officers.	
4. Open Forum/Communications/Presentations	
Honoring of Mrs. Michelle McBride for her service to the Prosper ISD Board of Trustees	
Swearing in of newly elected Board Member Mrs. Dena Dixon	
Swearing in of Board Member Debra Smith	
5. CONSENT AGENDA	8
A. Approve the minutes of the prior meeting(s)	
B. PISD Enrollment Information	10
C. Construction Update	30
D. District Reports (Student Outcomes Library Services)	39
E. Class size waivers	
6. EDUCATION	53
7. BUSINESS	54
A. Consideration and possible action on approval of the Financial/Investment/Tax Report for October, 2020.	55
B. Consideration and possible action on approval of budget amendments.	56

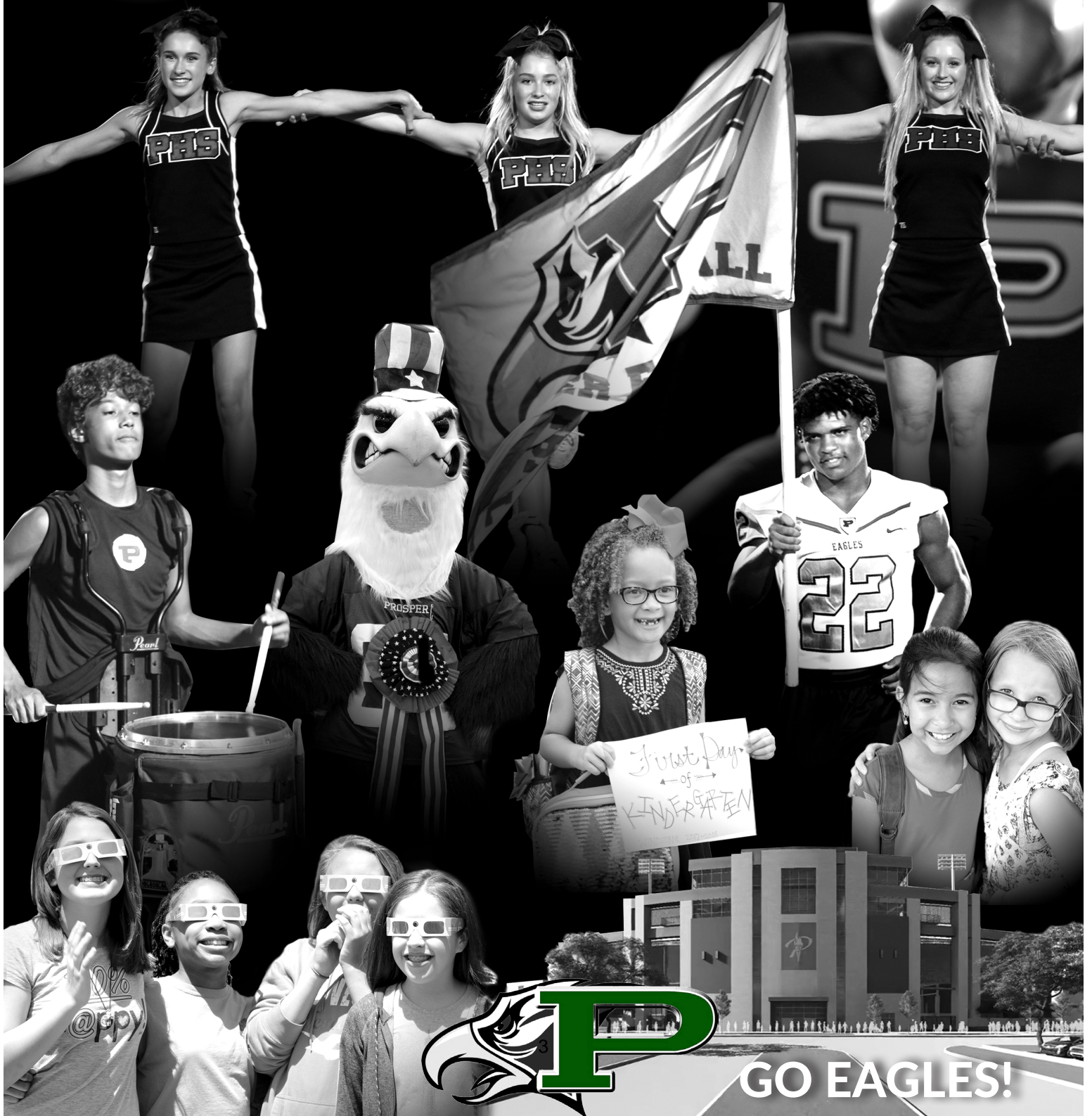
C. Consideration and possible action on approval of the 2020 Tax Roll Summary for the Prosper Independent School District as provided by the Tax Assessor Collector, Kenneth Maun.	57
D. Consideration and possible action to assign committed fund balance amounts resulting from the 2019-2020 fiscal year.	58
E. Consideration and possible action on approval to purchase refresh equipment for existing school campuses.	59
F. Consideration and possible action on approval to purchase new technology equipment for elementary #13 and #14.	60
G. Consideration and possible action regarding potential future school sites, the purchasing of land and site-related infrastructure costs, and naming of district facilities.*551.072 / 551.073	
8. EXECUTIVE SESSION	
9. PERSONNEL	61
A. Consideration and possible action on approval of any professional /contract personnel to be employed and status of current professional personnel.*551.074	
B. Consideration and possible action on approval of resignations received.*551.074	
C. Consideration and possible action on Level III Grievance	
10. FUTURE BUSINESS	62
A. Important Dates:	
1. November 23-27 Fall Break/Thanksgiving	
2. December 14, 2020 Regular Monthly Meeting at 7:00 pm	
3. December 18, 2020 EARLY RELEASE - Last Day of the First Semester	

Dr. Holly Ferguson

Dr. Holly Ferguson, Superintendent



Our Mission is to develop and graduate motivated, academically prepared individuals with the strength of character to make contributions to a rapidly changing society through an educational system that maintains high expectations, provides quality instruction, and establishes a safe, orderly, learning environment in the community that lives its name.



GO EAGLES!

Prosper ISD



REACH
Everyone - Everyday

FUNDING & FINANCE Strategy

The security of a district's long-term ability to provide a quality education is rooted in the stability of its funding and finances. By ensuring that our staff and community members have a clear understanding of funding and finance in relation to public education, we will be able to continue to provide a high quality education for all students in PISD while holding on to the traditions and pride that is PISD. By educating the community about school funding and empowering them to vote, we will create a better future by ensuring the hopes and dreams of, not only our current students, but our future students for years to come.

5.1 Strategy: Educate the community about school funding and finances.

Action Plans:

- **5.1** Explain how funding impacts PISD.
- **5.2** Communicate how the bond directly impacts my children, my family and my community.

5.2 Strategy: Empower and engage the community to make an informed voting decision.

Action Plans:

- **5.2.1** Educate the community to explain that the ISD's tax rate will not increase as a result of the bond passage.
- **5.2.2** Identify district-wide ways in which we can make it simple for the community to become educated, find factual information and vote.

6.1 Strategy: Provide a culture-rich environment to retain highly-qualified staff that is reflective of our community.

Action Plan: 6.1 Develop a culture of investment through incentives, training, mentoring and recognition that centers on longevity in the district.

6.2 Strategy: Consistently review budget processes to optimize the operation of district facilities.

Action Plan: 6.2 Create annual maintenance schedule for each school/facility to include a budget plan and staffing guidelines.

COMMUNICATIONS & COMMUNITY PARTNERSHIPS Strategy

Communication is key to creating understanding both inside the school and outside in the community. When stakeholders know what is going on in the district and on the campuses, they can better partner with the district to support students and staff. PISD is committed to a growing, transparent communication that provides opportunities for businesses, parents and community members to become active participants in the school environment.

7.1 Strategy: Engage stakeholders in meaningful interactions that increase awareness and opportunities for partnerships.

Action Plans:

- **7.1.1** Create an "adopt a school" program that will give stakeholders an opportunity to work with specific schools and meet the needs of those schools.
- **7.1.1** Create a plan to work with realtors and home builders to increase their knowledge of PISD programs and schools.

7.2 Strategy: Design a communication plan that transcends state and national mandates and reflects local values and expectations for all stakeholders.

Action Plans:

- **7.2.1** Obtain a unified district application (app) that conveys school, student and parent information through channels that can be subscribed/unsubscribed to by users.
- **7.2.2** Create a digital and print copy of a PISD magazine to convey our identity to external stakeholders.

STRATEGIC PLANNING COMMITTEE

Beliefs, Vision & Plan

Prosper ISD School Board

Strategies & Action Teams

Innovative Learning Members

Dawnda Daniel - Parent/Community
Karen Kidd - Director of Curriculum
Kardel Miller - Principal
Glenda Dophied - Principal
Wendy Kruse - Parent/GT Specialist
Emily Kopeck - GT Specialist
Mike Uber - Parent/Community
Jill Mitchell - Parent/Community
Whitney Brown - Parent/Community
Nate Jacobs - Parent/Teacher
Lauren Hodum - Parent/Teacher

Social & Emotional Health Members

Andrea Graham - Parent/Community
Sarah Feuerbacher Wells - Parent/Community
Merydith Melton - Parent/Community
Kelly Hernandez - Teacher
Prasadika Arangalla - Parent/Community
Sarah Sullivan - Teacher
Debra Hurbough - Counselor
Machelle Scogin - Principal

Human Resources Members

Haley Stelly - Principal
John Burdett - Principal
Jason Jetton - Asst. Principal
Christine Buys - HR Coordinator
Kristen Patterson - Asst. Principal
Karla Rodriguez - PISD Police Officer
Robyn Kovarik - Parent/Teacher
Beth Bish - Parent/Teacher
Jaclyn Byrom - Parent/Community
Shannon Ta - Parent/Community

Facilities Members

Ron Caldwell - Director of District Services
Tiffany Johns - Principal
Valerie Little - Athletic Director
Jeff Smith - Asst. Athletic Director
John Alstrin - Director of Bands
Josh Brown - Parent/Community
Kim Davis - Parent/Community

Funding & Finance Members

Alissa Andrews - Principal
Jennifer Dejong - Teacher
Mya Peterson - Student
Deidra Busbee - Parent/Community
Loren Busbee - Parent/Community
Stacey Heischman - Parent/Community
Alex O'Brien - Teacher
Dustin Toth - Asst. Principal
Rusty Craig - Director of Business Services
Alan Rice - Teacher
Dedrick Buckels - Asst. Principal
Arya George - Student
Brenton Cross - Community
Kelly Cavender - Parent/Community

Communications & Community Partnerships Members

Nick Jones - Asst. Principal
Jessica Mullins - Teacher
Lindsey Leeper - Curriculum Designer
Gina Brock - Receptionist
Keith Kirkland - Professional Learning Admin.
Julio Torres - Community
Michael Hatch - Teacher/Community
Lainie Ereno - Parent
Ji-Yeon Yu - Parent
Mike Labunski - Parent
Nico Ray - Student

Prim Bava - Parent/Community
Vincent Dawes - Community
Lacey Kuehn - Teacher
Seth Rutledge - Advanced Academics Coordinator
Leilani Bonds - Teacher
Sharon Sovereign - Teacher
Meredith Bell - Curriculum Designer
Ashley Pontarelli - Design Coach
Trent Turner - Curriculum Designer
Kenyetta Pettaway - Community

Alexis Webb - Director of Program Eval & Curriculum Support
Jen Sanchez - Parent/Community
Jill Beitel - Community
Jen Lutes - Community
Mickey Gunn - Community
Tracy McCurry - Administrative Assistant
Cindy Parker - Secretary
Josh Long - Community

Nicholas Miller - Parent/Community
Jane Davis - Parent/Community
Bernadette Gerace - Human Resources Director
Stephanie Romero - Teacher
Cyndi Lee - Teacher
Lexi King - Teacher
Michelle Askew - Teacher
Willard Hart - Community
Aimee Stanton - Curriculum Designer

Kris Wilson - Parent/Community
Patrick O'Neil - Director of Instructional Media
Todd Shirley - Principal
Greg Bradley - Assistant Superintendent
Blair Hickey - Executive Director of Special Education
Marisol Balderas - Asst. Principal

Melissa Weiss - Asst. Principal
Jacqueline Wrightsil - Parent/Community
Cole Kindiger - Student
Shelly Spears - Principal
Kimberly Newman - Asst. Principal
Christy Smith - Teacher
Nicole Nunn - Teacher
Jill Sentlingar - Parent/Community
Gwen Ray - Parent/Community
Karen Walker - Community
Kari Roan - Curriculum Designer
Drew Watkins - Superintendent
Amy Limas - Community
Drew Wilborn - Community



Strategic Plan

2019-2025

Prosper Independent School District

AT PROSPER ISD...

We BELIEVE

- **Students are first** in all decisions
- In **valuing all students** and their success and well-being
- In **innovation** in curriculum and technology
- In being intentional in **creating opportunities** that will **propel students forward**
- In recruiting, hiring and retaining employees with the **Prosper heart**
- In the **importance** of a supportive and demanding **community**
- In our commitment to our **Graduate Profile**
- In protecting our **small-town feel**
- In providing a **safe and nurturing environment** for students and staff
- Our success is grounded in tradition

Our VISION

Grounded by **Tradition**, Soaring to **New Beginnings**.

Our MISSION

The mission of PISD is to develop and graduate motivated, academically prepared individuals with the strength of character to make contributions to a rapidly changing society through an educational system that maintains high expectations, provides quality instruction and establishes a safe, orderly learning environment in the community that lives its name.

Strategic Planning PROCESS

Strategic planning is thoughtful, purposeful planning developed by district stakeholders. An effective Strategic Plan encompasses all facets of an organization and determines the organization's long-term goals and the actions to take to accomplish these goals. Strategic Planning will truly influence the future by establishing a measurable plan and developing the accountability to ensure that the plan is followed. The PISD Strategic Planning Committee met on May 8-9, 2018 for the Strategic Planning Retreat where members worked on the District Mission, Vision and Belief statements. Members then decided upon the Strategic Objectives and were broken into committees to work on their respective strategies. Each Strategic Objective Committee met a minimum of two times in person in addition to online collaboration to develop the final Strategic Objective Statements as well as the Corresponding Action Plans.

STRATEGIC PLAN

INNOVATIVE LEARNING Strategy

Growth happens most when we are uncomfortable and find struggle in our endeavors. PISD is committed to providing an educational environment that fosters growth in teachers and students alike through risk-taking, productive struggle, feedback, observation, collaboration and communication. Establishing a growth-mindset culture in PISD allows for the development of realistic expectations of what it takes to succeed in the world at large ultimately resulting in increased, authentic, transferable student and teacher learning. Ultimately, these action plans will increase student achievement and boost teacher morale.

1.1 Strategy: Foster a culture of risk-taking and productive struggle for both students and educators.

Action Plans:

- **1.1.1** Identify ways to promote feedback that encourages risk-taking and values the learning process that fosters a growth mindset.
- **1.1.2** Design communication to all stakeholders about the strategic initiative focus of valuing the learning process.
- **1.1.3** Continue to promote and value traditions through a safe environment that recognizes struggles and encourages individual growth.

1.2 Strategy: Provide opportunities for observation, collaboration, and communication among educators.

Action Plans:

- **1.2.1** Establish a comprehensive district support system to encourage collaboration and retention of employees while keeping grounded in our tradition.
- **1.2.2** Implement processes and support structures to ensure efficiency and effectiveness of collaborative planning.
- **1.2.3** Support teachers in using various strategies to enhance styles of individual learners in the classroom.

SOCIAL & EMOTIONAL HEALTH Strategy

Human connection is a key component to positive emotional health and personal growth. PISD is committed to the belief that a sense of belonging to a greater community improves an individual's motivation, health, and happiness. PISD is committed to ensuring a positive social emotional health for the whole child believing that Social Emotional Learning is a valuable investment in PISD students' futures but that it will also add to the overall well-being of PISD staff members. Ultimately, these action plans will help to meet the goal that all PISD students graduate ready to be contributing members of society in whatever capacity they choose.

2.1 Strategy: Create formal and informal social and emotional systems for establishing personal connections and understanding of the Prosper culture and traditions across the campus and district levels.

Action Plan:

- **2.1** Implement an intentional, standardized district plan that focuses on Social and Emotional Health while allowing autonomy to meet campus needs.

2.2 Strategy: Cultivate opportunities to unite staff, students and families to reinforce traditions and develop a sense of belonging.

Action Plan:

- **2.2** Impact the sense of connection within all PISD students, families and staff.

HUMAN RESOURCES Strategy

The quality of instruction provided in a classroom or on a campus is directly correlated to the quality of educational professionals providing the collaborative service. To this end, PISD is committed to recruiting and hiring the best educators available. Studies have found that students in same race teacher classrooms have reported higher levels of personal effort, postsecondary motivation, academic engagement and higher achievement. As Prosper grows and diversity increases, our students deserve the opportunity to have a multicultural education provided through a diverse demographic of staff members. HR and campus administration must, then, focus on developing a marketing solution that will target the hiring and retention of a diverse group of highly qualified educators that more closely mirror the cultural diversity of the student population while embedding ongoing cultural training into required professional development.

3.1 Strategy: Create a plan to increase cultural responsiveness through ongoing professional learning with all staff.

Action Plan:

- **3.1** Embed ongoing cultural training into district required professional development.

3.2 Strategy: Develop an intentional recruiting plan that reaches a diverse group of highly qualified employees.

Action Plan:

- **3.2** Create a marketing solution that will target the hiring and retention of a diverse group of highly qualified employees.

FACILITIES Strategy

During times of rapid growth, one of the first areas to be impacted is the organizational facilities. Whether considering schools over capacity or not enough program facilities to meet the growing needs of student involvement, facilities are a focal point that must be assessed. PISD is committed to providing high quality learning facilities for our students and staff while also developing a solid plan for creating equity and efficiency in regards to programs and facility use in a time of such rapid growth.

4.1 Strategy: Develop a plan that ensures that facilities reflect community expectations and student needs.

Action Plan:

- **4.1** Create vehicles for input from all stakeholders in new construction, renovations and improvements.

4.2 Strategy: Develop a plan for capital improvements for all facilities.

Action Plan:

- **4.2** Create a Facilities and Maintenance Improvement Review Committee to make recommendations for future renovations and improvements.



Election Totals				
	Denton County	Collin County	Totals	
D. Dixon	1710	11463	13173	52.90%
D. Wilborn	1407	7867	9274	37.24%
C. Rodgers	546	1911	2457	9.87%
			24904	
D. Smith	3094	18438	21532	100%



CONSENT AGENDA

Item 5: Consider action on approval of the Consent Agenda as included in your board packet (minutes, enrollment information, and various district reports).

**Prosper ISD - Attendance by In-Person, Synchronous and Asynchronous
Daily Enrollment & Attendance Analysis for the Day ending 11/06/2020**

Prosper High School												
	JJAEP											
	CY	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
12th Grade	651	0	792	674	635	502	408	387	341	268	259	201
11th Grade	652	0	975	787	678	641	519	434	386	346	287	256
10th Grade	741	0	1086	968	753	646	587	498	416	375	350	284
9th Grade	767	0	1232	1026	904	722	591	549	459	395	363	322
Total Enrollment	2811	0	4085	3455	2970	2511	2105	1868	1602	1384	1259	1063

Note: The student numbers shown at JJAEP are included in the campus totals

RHHS (Opened 2020-21)												
	JJAEP											
	CY	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11
12th Grade	364	0										
11th Grade	493	0										
10th Grade	564	0										
9th Grade	597	0										
Total Enrollment	2018	0	0	0	0	0	0	0	0	0	0	0

Note: The student numbers shown at JJAEP are included in the campus totals

Lorene Rogers Middle School												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
8th Grade	420	349	520	449	399							
7th Grade	436	389	535	506	408							
6th Grade	405	410	563	499	452	704	614	474	432	397	357	271
5th Grade						690	601	558	434	351	360	300
Total Enrollment	1261	1148	1618	1454	1259	1394	1215	1032	866	748	717	571

Reynolds Middle School												
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Prosper ISD - Attendance by In-Person, Synchronous and Asynchronous

Daily Enrollment & Attendance Analysis for the Day ending 11/06/2020

	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
8th Grade	274	485	549	490	393	619	516	471	411	330	341	263
7th Grade	309	533	538	477	404	691	553	473	421	369	314	300
6th Grade	320	558	580	488	374							
Total Enrollment	903	1576	1667	1455	1171	1310	1069	944	832	699	655	563

Hays Middle School (opened 2019-20)												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
8th Grade	431	371										
7th Grade	481	406										
6th Grade	471	471										
Total Enrollment	1383	1248	0	0	0	0	0	0	0	0	0	0

Rushing Middle School (Opened 2020-21)												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
8th Grade	316											
7th Grade	308											
6th Grade	343											
Total Enrollment	967	0	0	0	0	0	0	0	0	0	0	0

Steve Folsom Elementary												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	134	152	161	144	137							
4th Grade	137	133	145	157	146	126	140	122	95	140	105	133
3rd Grade	129	135	132	147	153	135	113	126	108	146	131	102
2nd Grade	130	124	123	133	142	157	126	98	96	133	139	129
1st Grade	116	124	108	121	125	137	145	107	86	146	124	125
Kinder	85	119	111	103	105	105	116	126	84	125	131	124

**Prosper ISD - Attendance by In-Person, Synchronous and Asynchronous
Daily Enrollment & Attendance Analysis for the Day ending 11/06/2020**

Pre-K							78	47	35	65	68	66
EE	1	8	5	8	9	7	26	7	3	0	1	2
	732	795	785	813	817	667	744	633	507	755	699	681

Judy Rucker Elementary												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	120	123	118	128	122							
4th Grade	98	114	124	155	108	145	154	127	114	113	102	95
3rd Grade	109	101	116	136	122	137	187	120	115	141	103	90
2nd Grade	122	103	112	143	123	153	160	133	97	128	121	73
1st Grade	111	126	106	137	128	152	167	122	105	120	112	89
Kinder	105	108	125	144	124	154	173	134	102	119	115	89
Pre-K	41							44	47	47	116	48
EE	1	3	2	3	4	10	12	14	18	7	9	10
Total Enrollment	707	678	703	846	731	751	853	694	598	675	678	494

John Baker Elementary												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	134	134	145	107	97							
4th Grade	159	134	126	149	105	139	144	125	121	119	118	83
3rd Grade	137	142	129	127	132	138	129	135	123	145	101	108
2nd Grade	177	137	135	129	124	152	133	129	120	132	133	97
1st Grade	185	173	134	133	115	152	143	127	122	138	133	119
Kinder	146	176	150	123	116	141	145	141	123	134	130	112
Pre-K								48	50	42	49	43
EE	12	9	8	15	11	8	14	13	7	1	4	1
Total Enrollment	950	905	827	783	700	730	708	718	666	711	668	563

**Prosper ISD - Attendance by In-Person, Synchronous and Asynchronous
Daily Enrollment & Attendance Analysis for the Day ending 11/06/2020**

Cynthia Cockrell Elementary (opened 2012-13)												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	110	153	137	176	137							
4th Grade	134	155	139	167	150	134	167	149	149			
3rd Grade	110	173	129	177	146	141	173	156	133			
2nd Grade	114	145	141	166	150	121	170	160	148			
1st Grade	112	154	115	158	138	123	145	170	142			
Kinder	95	140	125	149	135	124	139	140	138			
Pre-K	21							52	55			
EE	10	7	4	8	7	5	2	9	7			
Total Enrollment	706	927	790	1001	863	648	796	836	772	0	0	0

Light Farms Elementary (opened 2015-16)												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	121	119	116	156	128							
4th Grade	148	118	106	174	130	158						
3rd Grade	140	148	94	171	146	133						
2nd Grade	130	127	125	148	134	151						
1st Grade	148	133	104	194	136	141						
Kinder	128	146	124	166	169	162						
Pre-K	20		103		29	66						
EE	9	11	54	12	11	46						
Total Enrollment	844	802	826	1021	883	857						

**Prosper ISD - Attendance by In-Person, Synchronous and Asynchronous
Daily Enrollment & Attendance Analysis for the Day ending 11/06/2020**

Windsong Ranch Elementary (opened 2016-17)												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	144	123	160	149	79							
4th Grade	141	123	151	141	87							
3rd Grade	170	118	200	131	91							
2nd Grade	152	130	176	172	76							
1st Grade	155	124	196	157	110							
Kinder	158	121	188	179	90							
Pre-K	39	52		81	41							
EE	34	57	5	78	56							
Total Enrollment	993	848	1076	1088	630							

Hughes Elementary (opened 2016-17)												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	113	81	143	141	112							
4th Grade	109	106	123	153	106							
3rd Grade	129	104	140	140	128							
2nd Grade	107	118	146	172	111							
1st Grade	130	108	154	206	139							
Kinder	113	129	140	192	154							
Pre-K	42	84										
EE	22	66	5	13	10							
Total Enrollment	765	796	851	1017	760							

Boyer Elementary (opened 2018-19)												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	111	153	138									
4th Grade	148	143	132									
3rd Grade	127	159	127									

**Prosper ISD - Attendance by In-Person, Synchronous and Asynchronous
Daily Enrollment & Attendance Analysis for the Day ending 11/06/2020**

2nd Grade	140	164	135	
1st Grade	120	157	155	
Kinder	134	153	132	
Pre-K				
EE	4	10	5	
Total Enrollment	784	939	824	

Spradley Elementary (opened 2018-19)												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	120	86	126									
4th Grade	133	109	104									
3rd Grade	138	110	130									
2nd Grade	136	126	149									
1st Grade	150	133	149									
Kinder	131	127	160									
Pre-K												
EE	4	6	3									
Total Enrollment	812	697	821									

Furr Elementary (opened 2019-20)												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	100	127	126									
4th Grade	134	102	104									
3rd Grade	149	139	130									
2nd Grade	110	132	149									
1st Grade	147	109	149									
Kinder	144	155	160									
Pre-K	24											

**Prosper ISD - Attendance by In-Person, Synchronous and Asynchronous
Daily Enrollment & Attendance Analysis for the Day ending 11/06/2020**

EE	14	6	3	
Total Enrollment	822	770	821	

Stuber Elementary (opened 2019-20)

	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	157	108	126									
4th Grade	164	138	104									
3rd Grade	159	133	130									
2nd Grade	168	129	149									
1st Grade	195	141	149									
Kinder	169	166	160									
Pre-K												
EE	3	7	3									
Total Enrollment	1015	822	821	0	0	0	0	0	0	0	0	0

Johnson Elementary (opened 2020-2021)

	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
5th Grade	138											
4th Grade	101											
3rd Grade	119											
2nd Grade	120											
1st Grade	113											
Kinder	90											
Pre-K												
EE	15											
Total Enrollment	696	0	0	0	0	0	0	0	0	0	0	0

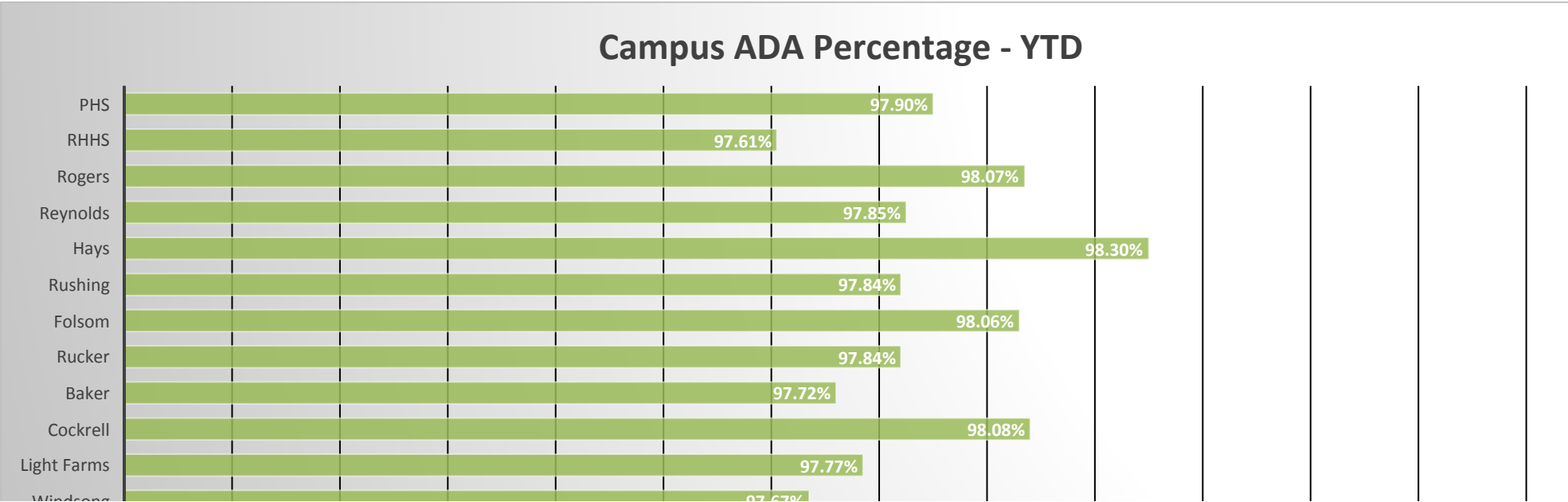
Prosper ISD - Attendance by In-Person, Synchronous and Asynchronous
Daily Enrollment & Attendance Analysis for the Day ending 11/06/2020

Prosper ISD Student Enrollment by Grade Level												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
12th Grade	1015	792	674	635	502	408	387	341	268	259	201	166
11th Grade	1145	975	787	678	641	519	434	386	346	287	256	197
10th Grade	1305	1086	968	752	646	587	498	416	375	350	284	241
9th Grade	1364	1232	1026	904	722	591	549	459	395	363	322	263
8th Grade	1441	1205	1069	939	792	619	516	471	411	330	341	263
7th Grade	1534	1328	1073	983	812	691	553	473	421	369	314	300
6th Grade	1539	1439	1143	987	826	704	614	474	432	397	357	271
5th Grade	1502	1359	1244	1001	812	690	601	558	434	351	360	300
4th Grade	1606	1375	1150	1096	832	702	605	523	479	372	325	311
3rd Grade	1616	1462	1197	1029	918	684	602	537	479	432	335	300
2nd Grade	1606	1435	1242	1063	860	734	589	520	461	393	393	299
1st Grade	1682	1482	1221	1106	891	705	600	526	455	404	369	333
Kinder	1498	1540	1255	1056	893	686	573	541	447	378	376	325
Pre-K	187	136	103	81	70	66	78	191	187	154	233	157
EE	129	190	91	137	108	76	54	43	35	8	14	13
Total Enrollment	19169	17036	14243	12447	10325	8462	7253	6459	5625	4847	4480	3739

Prosper ISD - Attendance by In-Person, Synchronous and Asynchronous
Daily Enrollment & Attendance Analysis for the Day ending 11/06/2020

Prosper ISD Campus Summary by Year Enrollment												
	CY	2019-20	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	2009-10
PHS	2811	4085	3455	2970	2511	2105	1868	1602	1384	1259	1063	867
RHHS	2018											
Rogers	1261	1148	1618	1454	1259	1394	1215	1032	866	748	717	571
Reynolds	903	1576	1667	1455	1171	1310	1069	944	832	699	655	563
Hays	1383	1248										
Rushing	967											
Folsom	732	795	785	813	817	667	744	633	507	755	699	681
Rucker	707	678	703	846	731	751	853	694	598	675	678	494
Baker	950	905	827	783	700	730	708	718	666	711	668	563
Cockrell	706	927	790	1001	863	648	796	836	772			
Light Farms	844	802	826	1021	883	857						
Windsong	993	848	1076	1088	630							
Hughes	765	796	851	1017	760							
Boyer	784	939	824									
Spradley	812	697	821									
Furr	822	770										
Stuber	1015	822										
Johnson	696											
Total Enrollment	19169	17036	14243	12448	10325	8462	7253	6459	5625	4847	4480	3739
Total Enrollment less PK/EE	316	190	194	218	178	142	132	234	222	162	247	170
	18853	16846	14049	12230	10147	8320	7121	6225	5403	4685	4233	3569

Prosper ISD - Attendance by In-Person, Synchronous and Asynchronous
Daily Enrollment & Attendance Analysis for the Day ending 11/06/2020



2009-10	Total Absences:	99
166		
197	Daily ADA	% of Attendance
241	2709.00	96.41%
263	Yearly ADA	% of Attendance
867	2729.97	97.90%

2009-10	Total Absences:	89
	Daily ADA	% of Attendance
	1928.00	95.54%
	Yearly ADA	% of Attendance
0	1960.36	97.61%

Total Absences:	28
Daily ADA	% of Attendance
1231.00	97.78%
Yearly ADA	% of Attendance
1234.95	98.07%

Total Absences:	37
------------------------	-----------

Daily ADA	% of Attendance
865.00	95.79%
Yearly ADA	% of Attendance
883.93	97.85%

Total Absences:	28
Daily ADA	% of Attendance
1355.00	97.98%
Yearly ADA	% of Attendance
1353.41	98.30%

Total Absences:	44
Daily ADA	% of Attendance
923.00	95.45%
Yearly ADA	% of Attendance
927.76	97.84%

Total Absences:	9
Daily ADA	% of Attendance

720.00	98.90%
Yearly ADA	% of Attendance
711.71	98.06%

Total Absences:	21
Daily ADA	% of Attendance
644.50	96.84%
Yearly ADA	% of Attendance
643.98	97.84%

Total Absences:	24
Daily ADA	% of Attendance
913.00	97.33%
Yearly ADA	% of Attendance
907.03	97.72%

Total Absences:	15
Daily ADA	% of Attendance
660.00	98.07%
Yearly ADA	% of Attendance
656.17	98.08%

Total Absences:	40
Daily ADA	% of Attendance
776.00	95.21%
Yearly ADA	% of Attendance
792.54	97.77%

Total Absences:	36
Daily ADA	% of Attendance
886.00	96.62%
Yearly ADA	% of Attendance
868.98	97.67%

Total Absences:	13
Daily ADA	% of Attendance
688.00	98.29%
Yearly ADA	% of Attendance
683.37	98.61%

Total Absences:	18
Daily ADA	% of Attendance
756.00	97.67%
Yearly ADA	% of Attendance
755.42	98.23%

Total Absences:	9
Daily ADA	% of Attendance
799.00	98.89%
Yearly ADA	% of Attendance
796.95	98.92%

Total Absences:	16
Daily ADA	% of Attendance
765.00	97.95%

Yearly ADA	% of Attendance
762.08	98.00%

Total Absences:	30
Daily ADA	% of Attendance
982.00	97.04%
Yearly ADA	% of Attendance
975.27	98.07%

Total Absences:	22
Daily ADA	% of Attendance
658.00	96.76%
Yearly ADA	% of Attendance
640.27	97.34%

Total Absences:	578
Daily Total ADA	% of Attendance
18384.00	96.96%
Yearly ADA	% of Attendance
18401.62	97.96%



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #13

AS OF NOVEMBER 2020

WORK COMPLETED AND ONGOING:

Site Work

- Storm Sewer – Cast in place RCB is ongoing
- Water – Water line is being installed and is ongoing
- Site Grading – Fire Lanes are being graded will be ongoing for some time

Main Building

- Underground plumbing ongoing – Area 3
- Temporary electrical underground ongoing for laydown yard
- Underground piers – 120 piers will be complete
- Forming of grade beams – Area 4

TWO WEEK LOOK-AHEAD:

- Site grading
- Site utilities
- Piers ongoing until completion of all piers
- Pouring of the first set of grade beams
- Storm shelter coordination

Aerial - Looking East



Aerial - Looking South



Aerial - Looking West



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #13 (CONTINUED)

AS OF NOVEMBER 2020

Pier Drilling Operation



Pier Reinforcing Steel



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #13 (CONTINUED)

AS OF NOVEMBER 2020

Underground Utility Installation



Underground Utility Installation



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #13 (CONTINUED)

AS OF NOVEMBER 2020

Preparation for Grade Beams



Parking Lot Preparation



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #14

AS OF NOVEMBER 2020

WORK COMPLETED AND ONGOING:

Site

- Continue grading, and cutting in sidewalks where possible
- Installation of drains at dumpster area
- Poured city sidewalks and ADA ramps south and north side, poured light poles bases, pipe bollards and paving poured at dumpster area
- Continuing underground for pull boxes for future trailers and light poles
- Relocated fence on east side along Teel street, 6in gas line is being installed by developer

Main Building

- Wall rough-in – Area 4
- All ICF walls poured – Area 4
- Removing braces and clean up
- Began lay out – Area 3
- Continue joist seats, joist in kitchen and cafe are installed. Frames and decking to follow
- Steel delivery – Area 3
- Cast stone, brick block CMU being delivered
- Exterior door frames delivered – Area 4

TWO WEEK LOOK-AHEAD:

- Continue structural steel (Area 4) and moving into Area 3
- Begin CMU on corbels above roof line
- Begin wood blocking roofing at kitchen
- Begin installation of roof drains, Roof curbs, overhead electric

Aerial - Looking Northeast



Aerial - Looking Northwest



Aerial - Looking Southwest



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #14 (CONTINUED)

AS OF NOVEMBER 2020

Exterior Progress at Cafetorium



Interior Progress at Cafetorium Looking Towards Kitchen



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #14 (CONTINUED)

AS OF NOVEMBER 2020

Structural Steel Joist Progress (Kitchen)



Secondary Corridor at Cafetorium and Gymnasium (Tornado Shelter)



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



NEW ELEMENTARY SCHOOL #14 (CONTINUED)

AS OF NOVEMBER 2020

Music Room



Administration Area Looking Across Future Gymnasium (Tornado Shelter)



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



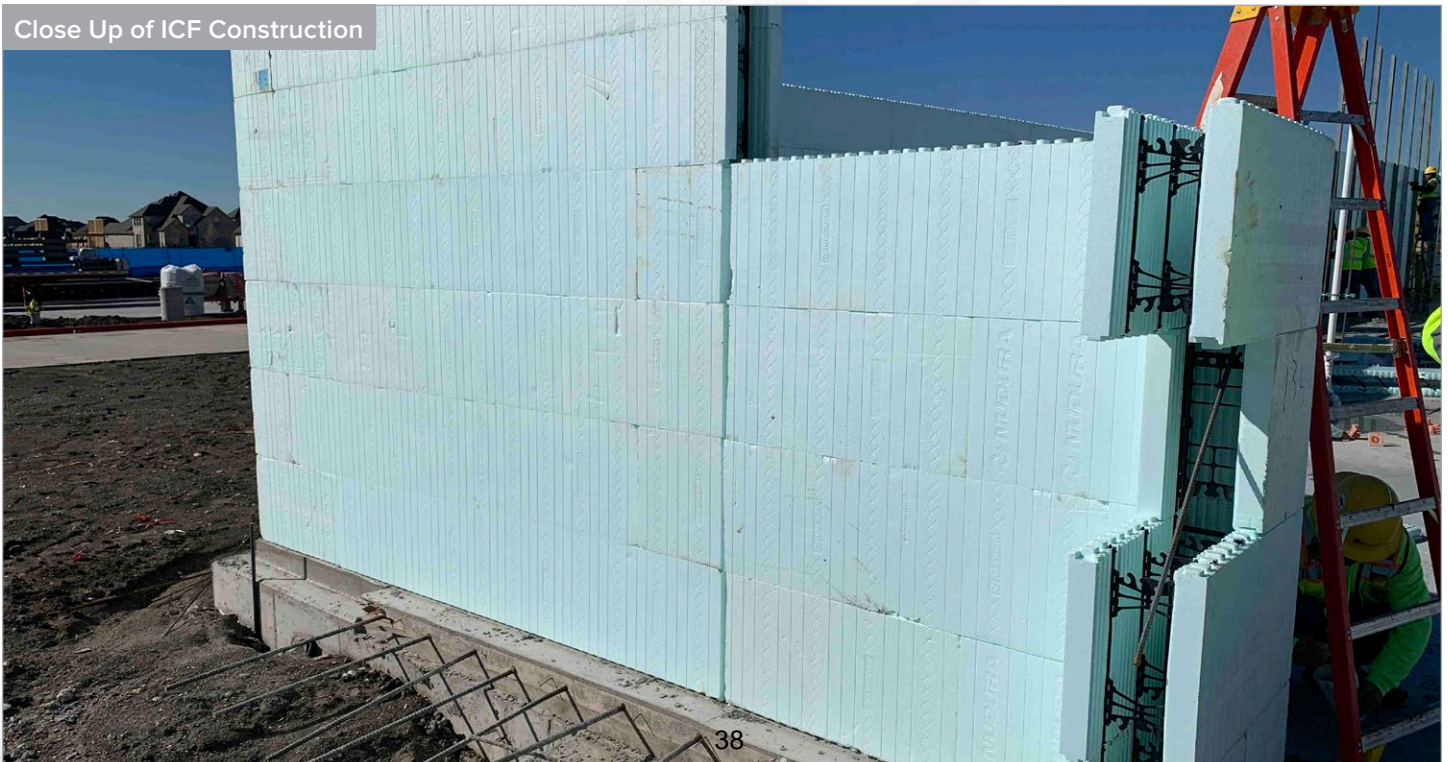
NEW ELEMENTARY SCHOOL #14 (CONTINUED)

AS OF NOVEMBER 2020

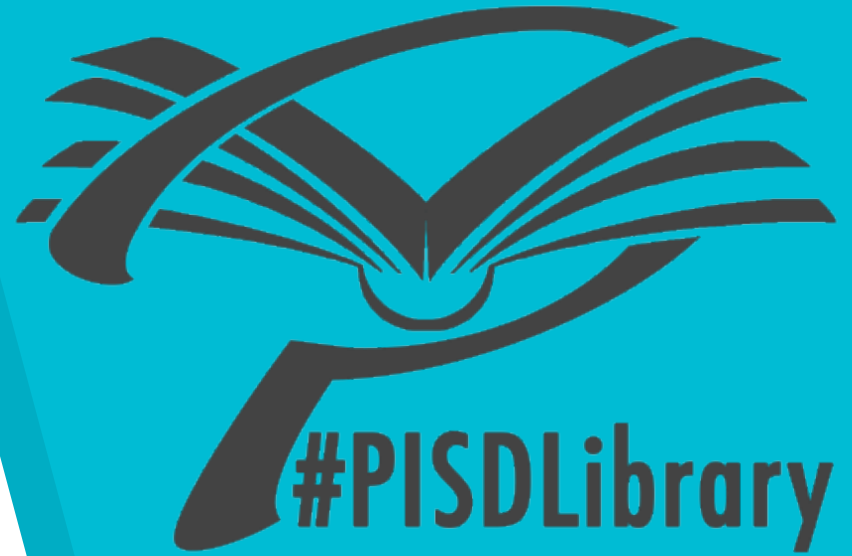
Academic Wing Progress (ICF Erection)



Close Up of ICF Construction



**Prosper ISD Library
Services Student
Impact Report
November 16, 2020**



Meet the Team



Brenda Briley
Rock Hill High School



Liz Brown
Stuber Elementary



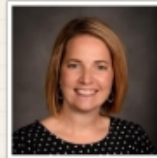
Carrie Buck
Folsom Elementary



Tanya Spencer
Hughes Elementary



Melissa Surratt
Reynolds Middle School



Bernadette Trammell
Light Farms Elementary



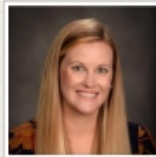
Julie Hollywood-Burkett
Johnson Elementary



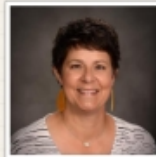
Rachel Calhoun
Rushing Middle School



Heather Garavaglia
Windsong Elementary



Megan Tumulty
Spradley Elementary



Delaine Ulmer
Rogers Middle School



Susan Walther
Baker Elementary



Terri Harkey
Furr Elementary



Jenna Hutt,
Future Ready Designer
Prosper High School



Traci Kirkland
Boyer Elementary



Crystal McCord,
Library Assistant
Hayz Middle School



Erin Mattei
Cockrell Elementary



Ryan Miller,
Future Ready Designer
Prosper High School



Sarah O'Connor
Rucker Elementary

Libraries of the Past

Do you remember these days?



FUTURE LIBRARIANS READY


Designs Collaborative Spaces

 Use of Space and Time



Provides flexible spaces that promote inquiry, creativity, collaboration and community.

Builds Instructional Partnerships

 Curriculum, Instruction and Assessment



Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.


Empowers Students as Creators

 Curriculum, Instruction and Assessment



Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration and authentic, real-world problem solving.


Curates Digital Resources and Tools

 Curriculum, Instruction and Assessment



Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.


Facilitates Professional Learning

 Personalized Professional Learning



Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)


Ensures Equitable Digital Access

 Technology and Infrastructure



Provides and advocates for equitable access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.

Invests Strategically in Digital Resources

 Budget and Resources



Leverages an understanding of school and community needs to identify and invest in digital resources to support student learning.


Cultivates Community Partnerships

 Community Partnerships



Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.


Advocates for Student Privacy

 Data and Privacy



Teaches and promotes student data privacy through their instruction and role as educational leaders.

Leads Beyond the Library

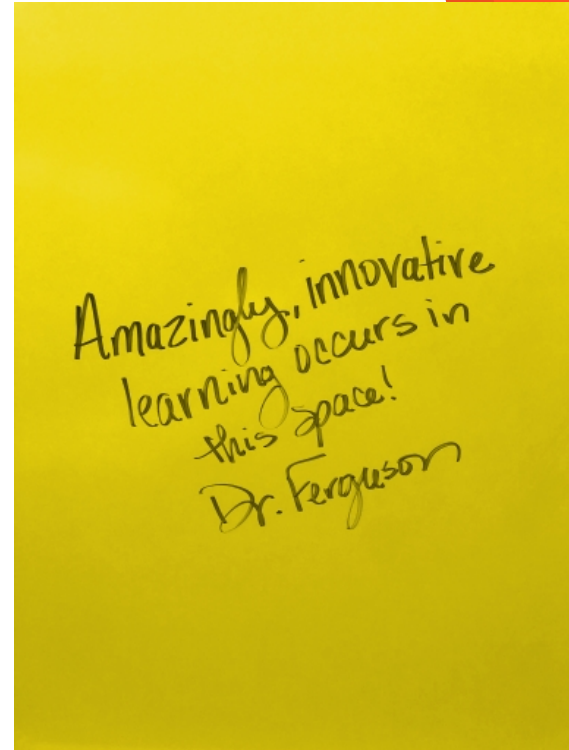
 Collaborative Leadership



Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

Libraries today in PISD

- Learning hubs
- Flexible
- Robust technology
- Experience rich
- Embedded
- Student and community focused
- Innovative



Learning Hubs

- Curriculum-aligned instruction (all content areas)
- 4 C's
 - a. Critical thinking
 - b. Creativity
 - c. Collaboration
 - d. Communication
- Digital Citizenship
- Professional learning for teachers
- Information literacy basis for instruction- not in addition to



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I love using the library and makerspace area because everything is very organized and easy to get to. The quick accessibility to sora/ ebooks are also very helpful to keep the space assembled well together and to keep the area COVID-19 friendly. :) "- Grace M.

Flexible

- Learning Commons
- Schedules



"I enjoy going to the library, even in my free time because the environment is so calming!" - Tristan M

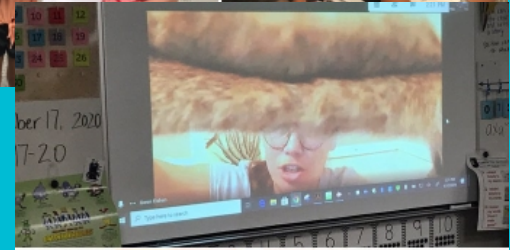
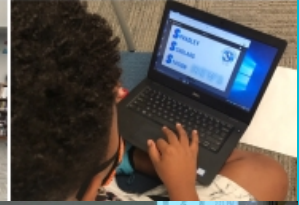
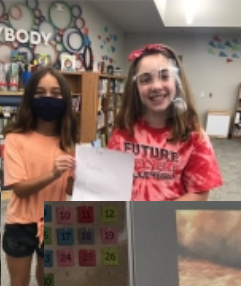
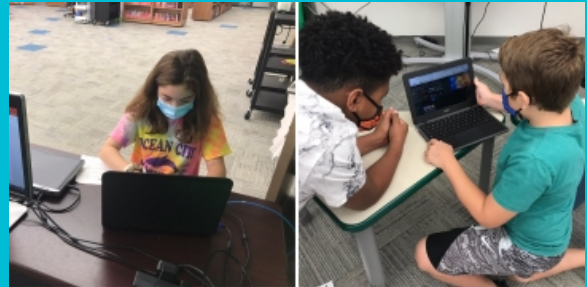
Robust Technology

- Equitable access
- Emerging technologies
- TPACK (Mishra and Kohler, 2006)



Experience Rich

- Makerspaces
- Clubs
- Community partnerships and outreach
- Authors/Guest Speakers
- State/National literacy initiatives



"I really like the new library and makerspace because there are more opportunities that the students have been provided with and there is more room for creativity which I appreciate." - Brittany S.

Embedded

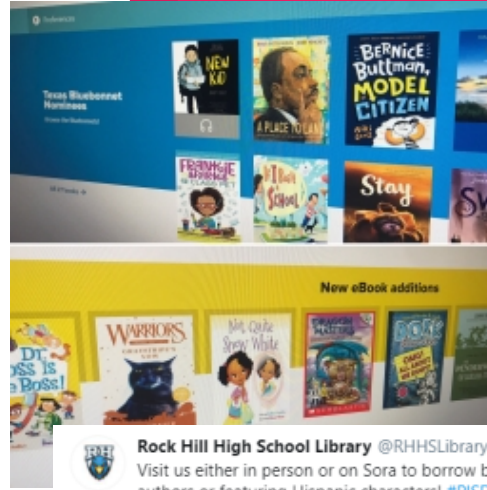
- Co-planning and co-teaching
- PLCs
- Virtual Learning Support



Student and Community Focused

- Inclusive and diverse resources
- Community events
- SEL

*I just wanted to let you know I love how yall are doing library for virtual learners. Thank you so much!"
Prosper ISD middle school student*

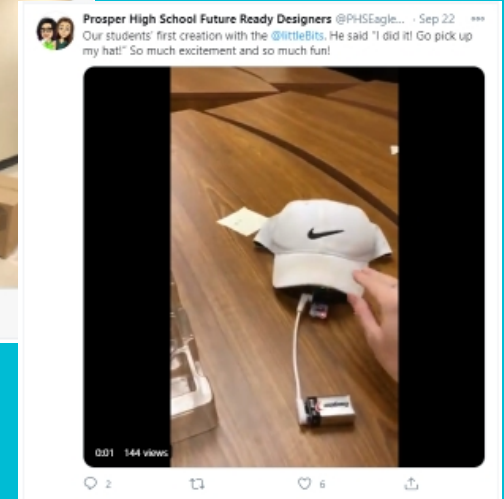


Rock Hill High School Library @RHHSLibrary · Sep 24
Visit us either in person or on Sora to borrow books written by Latinx authors or featuring Hispanic characters! #PISDLibrary



Innovative

- PHS Future Ready Beta Initiative

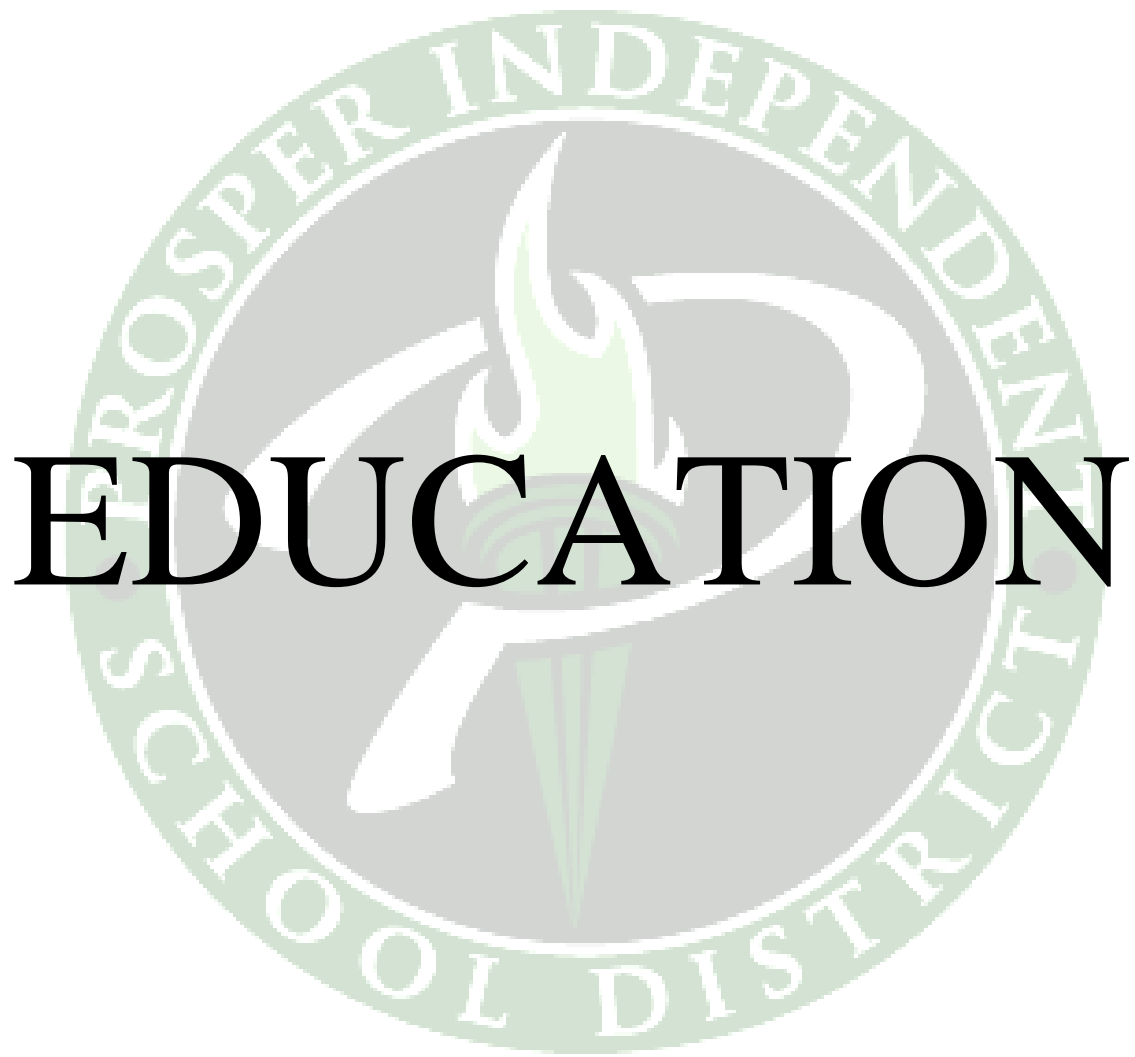


"After seeing all the new updates in the library/makerspace, I have loved it and felt it was more inviting! All the students that worked on it, have made it easy to access materials, check out books, and just made it a good workplace for all." - Tristan M.

**In their
own
words...**

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Item 7A: Consider action on approval of the
Financial/Investment/Tax Reports.

Item 7B: Consider action on approval of any budget amendments.

Item 7C: Consideration and possible action on approval of the 2019 Tax Roll Summary for PISD as provided by the Tax Assessor Collector, Kenneth Maun.

Item 7D: Consideration and possible action to assign committed fund balance amount(s) resulting from the 2018-2019 fiscal year.

Item 7E: Consideration and possible action on approval of refresh equipment for existing school campuses.

Item 7F: Consideration and possible action on approval of new equipment for elementary #13 Mike and Janie Reeves and elementary #14 Mrs. Jerry Bryant school campuses.

Prosper ISD Educator Profile

The collective stakeholders and communities that serve Prosper ISD strive for the Prosper ISD Educator to be a model for the students of the district in their academic abilities and drive, in their constant pursuit of challenges and learning opportunities, in their well-rounded experiences, in their fair and respectful treatment of others, and in their contributions towards the community through their involvement.

1 EXHIBITS ACADEMIC READINESS

The Prosper ISD Educator provides a challenging curriculum to the student, helping him or her to pursue academic success in all levels of education, culminating in a successful transition to college, career or the workforce. The educator provides classroom experiences that match the student's strengths and interests, as well as challenges the mind, imagination, feelings and social skills. The educator encourages the student to think critically and to express ideas clearly through multiple expressions in order to develop an academic skill set that allows for mastery of appropriate and rigorous coursework. The educator models self-discipline, initiative, creativity and personal integrity.

2 SEEKS THE OPPORTUNITIES & CHALLENGES OF LEARNING

The Prosper ISD Educator provides the student with opportunities to learn and grow as well as be reflective and self-evaluative through a diverse background of formational experiences. The educator offers a safe haven for the mistakes and false starts inherent in learning, teaching the student that intellectual risk-taking and resiliency are necessary for growth. The educator enables growth in an ever changing digital learning and global society. Further, the educator treats the student with respect and dignity. The educator models this by seeking opportunities for their own growth personally and professionally.

5 DEMONSTRATES WELL-ROUNDED CHARACTERISTICS

The Prosper ISD Educator appreciates the variety of talents and gifts that each student displays, providing opportunities for the student to excel in areas of interest, which may include: art, music, UIL, the stage, career training, and the athletic fields. The educator promotes aesthetic and physical development as essential to an education and supports activities in the competitive arena that promote teamwork, leadership, responsibility, integrity, humility, and physical and emotional fitness. The educator models this by getting involved in supporting student growth as a sponsor, coach or facilitator in areas of enrichment. The educator also models physical and emotional health through their daily habits.

3 VALUES HONORING & RESPECTING OF OTHERS

The Prosper ISD Educator displays honor in his or her actions and words. The educator stresses and models the importance and use of Respect, Encouragement, Appreciation, Communication and Honor, respecting differing ideas and opinions while clinging to their own values. The educator conscientiously chooses to act in accordance with the principle, "Treat others as you wish to be treated" in their interactions with students, teachers, administrators, parents and community members in a variety of settings.

4 CONTRIBUTES TOWARDS COMMUNITY THROUGH INVOLVEMENT

The Prosper ISD Educator displays ethical thinking and ethical action in the classroom and on campus and lives the principle of responsibility to community, which is learned through involvement in a cause or service. The educator models for the student a desire to put others before self, responding in love and service to those in need and striving to move beyond self-interest or self-centeredness in relationships with others.





FUTURE BUSINESS