



PROSPER INDEPENDENT SCHOOL DISTRICT

**P. O. Box 100
Prosper, Texas 75078**

March 16, 2020 – 7:00 PM

REGULAR

AGENDA

Call to Order

“I call this meeting of the Prosper Independent School District to order. Let the record show that a quorum of board members is present, that this meeting has been duly called and that Notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.”

| | |
|--|----|
| 1. Meeting Overview 3-16-20 | 3 |
| 2. Invocation | |
| 3. Pledge of Allegiance | |
| 4. Open Forum/Communications/Presentations | |
| 5. CONSENT AGENDA | 9 |
| A. Approve the minutes of the prior meeting(s): 2-17-20 | 11 |
| B. March Enrollment 2020 | 15 |
| C. Construction Update | 24 |
| 6. EDUCATION | 48 |
| A. Consideration and possible action on approval of the Allotment and TEKS Certification for 2020-21 for TEA in order to purchase new instructional materials. | 49 |
| 7. BUSINESS | 52 |
| A. Consideration and possible action on approval of the Financial/Investment/Tax Report thru February, 2020. | 53 |
| B. Consideration and possible action on approval of budget amendments. | 71 |
| C. Consideration and possible action to approve the extension of the agreement for after-school childcare services. | 72 |
| D. Consideration and possible action to approve the closure of schools indefinitely due to circumstances involving Covid-19. | |
| E. Consideration and possible action regarding potential future school sites, the purchasing of land and site-related infrastructure costs, and the naming of school facilities.* (551.072) | 73 |
| 8. PERSONNEL | 74 |
| A. Consideration and possible action on approval of any professional /contract personnel (including campus administration) to be employed and status of current professional personnel.* (551.074) | 76 |

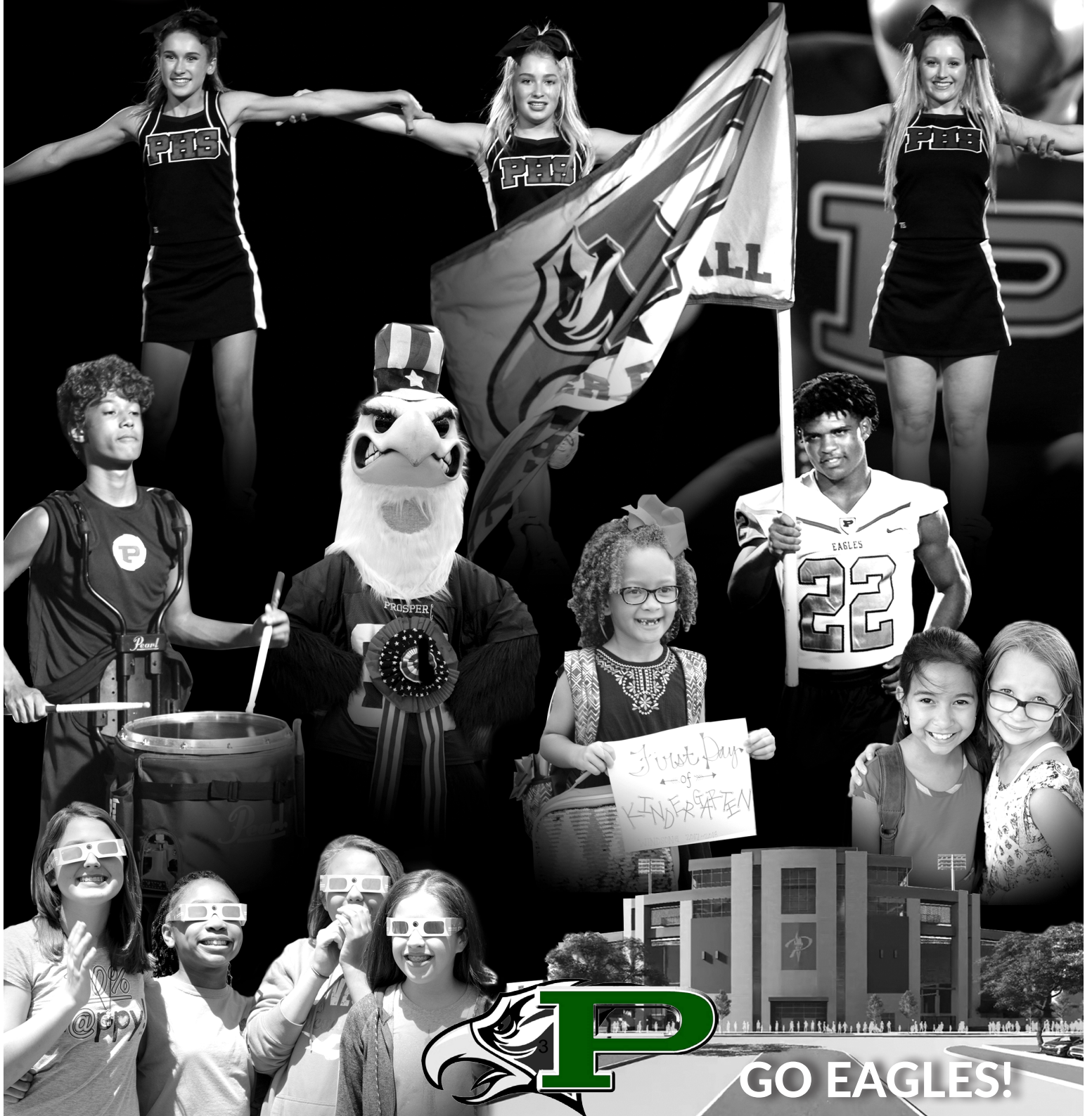
| | |
|--|----|
| B. Consideration and possible action on approval of resignations received.* (551.074) | |
| 9. FUTURE BUSINESS | 77 |
| A. Important Dates: | 81 |
| 1. April 2, 2020 LAST DAY TO REGISTER TO VOTE (AP 5.2.2) | |
| 2. April 20, 2020 Regular Monthly Meeting (possible time adjustment) | |
| 3. May 2, 2020 School Board Election (SP 5.1/ AP 5.1.2, SP 5.2/ AP 5.2.1, 5.2.2) | 82 |
| 4. May 23, 2020 PHS Graduation @ The Star in Frisco (10:00AM) | |

Dr. Holly Ferguson

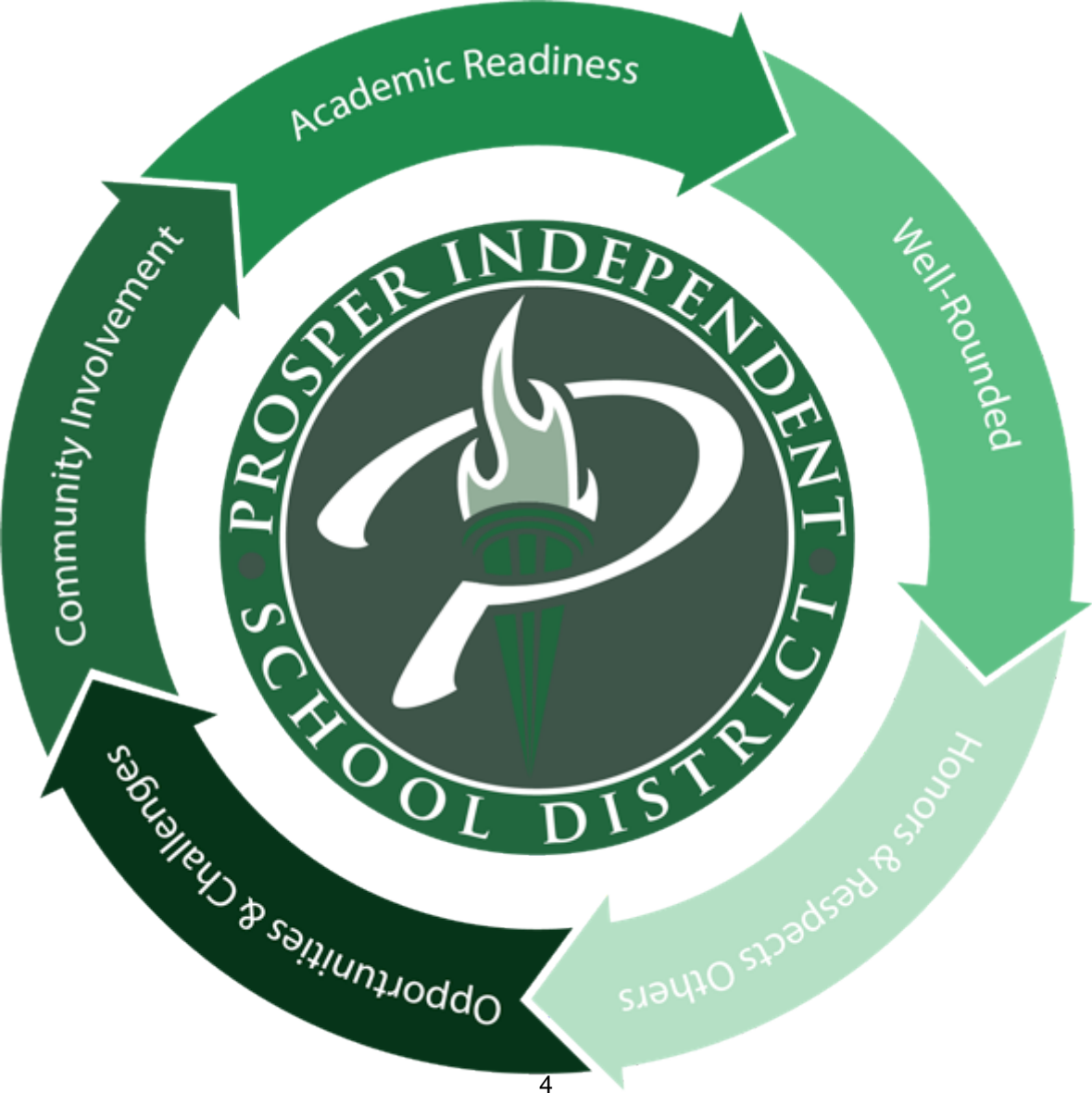
Dr. Holly Ferguson, Superintendent



Our Mission is to develop and graduate motivated, academically prepared individuals with the strength of character to make contributions to a rapidly changing society through an educational system that maintains high expectations, provides quality instruction, and establishes a safe, orderly, learning environment in the community that lives its name.



GO EAGLES!



Graduate Profile

PROSPER ISD at a Glance - 2019-20

"Grounded By Tradition - Soaring To New Beginnings"

"Children First"



The MISSION of PISD is to develop and graduate motivated, academically prepared individuals with the strength of character to make contributions to a rapidly changing society through an educational system that maintains high expectations, provides quality instruction, and establishes a safe orderly, learning environment in the community that lives its name.

2019-2020 Enrollment (1/7/2020)

| | |
|----------------------------|---------------|
| Baker ES (K-5) | 937 |
| Boyer ES (K-5) | 922 |
| Cockrell ES (K-5) | 939 |
| Folsom ES (K-5) | 810 |
| Furr ES (K-5) | 784 |
| Hughes ES (K-5) | 768 |
| Light Farms ES (K-5) | 793 |
| Rucker ES (K-5) | 685 |
| Spradley ES (K-5) | 686 |
| Stuber ES (K-5) | 817 |
| Windsong Ranch ES (PK-5) | 808 |
| Hays MS (6-8) | 1,266 |
| Reynolds MS (6-8) | 1,570 |
| Rogers MS (6-8) | 1,182 |
| Prosper High School (9-12) | 4,129 |
| TOTAL | 17,096 |

2019-2020 Projection 16,695

ETHNIC COMPOSITION:

| | |
|------------------|-----|
| White | 60% |
| Hispanic | 13% |
| African American | 9% |
| Asian American | 12% |
| Other | 6% |

District Administrative Staff

| | |
|--------------------|---|
| Dr. Drew Watkins | Superintendent of Schools |
| Holly Ferguson | Associate Superintendent |
| Dr. Greg Bradley | Assistant Superintendent for Business & Operations |
| Annette Folmar | Chief Financial Officer |
| Rusty Craig | Director of Business/Financial Management |
| Todd Shirley | Director of Human Resources |
| Bernadette Gerace | Director of Recruitment and Retention |
| Dr. Blair Hickey | Executive Director of SPED/Student Programs |
| Fernando DeVelasco | Chief Technology Officer |
| Dr. Karen Kidd | Director of Curriculum & Instruction |
| Theresa Biggs | Director of Advanced Academics |
| Melissa Gassman | Director of Bilingual/ESL/LOTE |
| Alexis Webb | Director of Program Evaluation/Information Services |
| Patrick O'Neil | Director of Instructional Media |
| John Alstrin | Director of Fine Arts |
| Ron Caldwell | Director of District Services |
| Valerie Little | Director of Athletics |
| Brett Hankey | Director of Career and Technology Ed (CTE) |
| Danny Scott | Director of Technology Network Services |
| Scott Cox | Director of Technology Support Services |
| Annamarie Hamrick | Director of Transportation |
| Danny Roberts | Director of Maintenance & Operations |
| Jody Woolverton | Director of Security/Emergency Mgmt. Coordinator |
| Chad Vessels | Chief of Police |

Prosper ISD
605 East 7th Street, Prosper, TX 75078
469-219-2000 (Main) 972-346-9247 (Fax)

| WHERE THE SCHOOL DOLLAR IS SPENT | | |
|----------------------------------|----------------------|---------------|
| 2019-2020 Approved M&O Budget | | |
| Instructional | \$84,400,000 | 67.0% |
| Instructional Related | \$11,750,000 | 9.3% |
| Campus Leadership | \$6,900,000 | 5.5% |
| Maintenance/Operations | \$15,800,000 | 12.6% |
| Administration | \$2,750,000 | 2.2% |
| Others | \$2,810,000 | 2.2% |
| Construction Projects | \$650,000 | 0.5% |
| Debt Payment (Not I&S) | \$840,000 | 0.7% |
| TOTAL | \$125,900,000 | 100.0% |

UIL District 9-AAAAAA

| | |
|---|--------------|
| John A. Baker ES | 469-219-2120 |
| 3125 Bluewood Drive, McKinney, TX 75071 | |
| Ralph & Mary Lynn Boyer ES | 469-219-2240 |
| 1616 Montgomery Lane, Prosper, TX 75078 | |
| Cynthia Cockrell ES | 469-219-2130 |
| 1075 Escalante Trail, Prosper, TX 75078 | |
| R. Steve Folsom ES | 469-219-2110 |
| 800 Somerville Drive, Prosper, TX 75078 | |
| Jack & June Furr ES | 469-219-2280 |
| 551 S. Bluestem Drive, McKinney, TX 75072 | |
| Jim & Betty Hughes ES | 469-219-2230 |
| 1551 Prestwick Hollow Dr., McKinney, TX 75071 | |
| Light Farms ES | 469-219-2140 |
| 1100 Cypress Creek Way, Celina, TX 75009 | |
| Judy Rucker ES | 469-219-2100 |
| 402 S. Craig Road, Prosper, TX 75078 | |
| Jim Spradley ES | 469-219-2250 |
| 11411 Leona St., Frisco, TX 75035 | |
| Chuck & Cindy Stuber ES | 469-219-2290 |
| 721 Village Park Lane, Prosper, TX 75078 | |
| Windsong Ranch ES | 469-219-2220 |
| 800 Copper Canyon Drive, Prosper, TX 75078 | |
| Bill Hays MS | 469-219-2260 |
| 14441 Hillcrest Road, Frisco, TX 75035 | |
| Robert & Robbie Reynolds MS | 469-219-2165 |
| 700 North Coleman, Prosper, TX 75078 | |
| Lorene Rogers MS | 469-219-2150 |
| 1001 South Coit Road, Prosper, TX 75078 | |
| Prosper High School | 469-219-2180 |
| 301 Eagle Drive, Prosper, TX 75078 | |
| PISD Alternative School | 469-219-2470 |
| 605 East 7th Street, Prosper, TX 75078 | |



See Data as
more than
Numbers - Place
a Face to Data!

FUNDING & FINANCE Strategy

The security of a district's long-term ability to provide a quality education is rooted in the stability of its funding and finances. By ensuring that our staff and community members have a clear understanding of funding and finance in relation to public education, we will be able to continue to provide a high quality education for all students in PISD while holding on to the traditions and pride that is PISD. By educating the community about school funding and empowering them to vote, we will create a better future by ensuring the hopes and dreams of, not only our current students, but our future students for years to come.

5.1 Strategy: Educate the community about school funding and finances.

Action Plans:

- **5.1** Explain how funding impacts PISD.
- **5.2** Communicate how the bond directly impacts my children, my family and my community.

5.2 Strategy: Empower and engage the community to make an informed voting decision.

Action Plans:

- **5.2.1** Educate the community to explain that the ISD's tax rate will not increase as a result of the bond passage.
- **5.2.2** Identify district-wide ways in which we can make it simple for the community to become educated, find factual information and vote.

6.1 Strategy: Provide a culture-rich environment to retain highly-qualified staff that is reflective of our community.

Action Plan: 6.1 Develop a culture of investment through incentives, training, mentoring and recognition that centers on longevity in the district.

6.2 Strategy: Consistently review budget processes to optimize the operation of district facilities.

Action Plan: 6.2 Create annual maintenance schedule for each school/facility to include a budget plan and staffing guidelines.

COMMUNICATIONS & COMMUNITY PARTNERSHIPS Strategy

Communication is key to creating understanding both inside the school and outside in the community. When stakeholders know what is going on in the district and on the campuses, they can better partner with the district to support students and staff. PISD is committed to a growing, transparent communication that provides opportunities for businesses, parents and community members to become active participants in the school environment.

7.1 Strategy: Engage stakeholders in meaningful interactions that increase awareness and opportunities for partnerships.

Action Plans:

- **7.1.1** Create an "adopt a school" program that will give stakeholders an opportunity to work with specific schools and meet the needs of those schools.
- **7.1.1** Create a plan to work with realtors and home builders to increase their knowledge of PISD programs and schools.

7.2 Strategy: Design a communication plan that transcends state and national mandates and reflects local values and expectations for all stakeholders.

Action Plans:

- **7.2.1** Obtain a unified district application (app) that conveys school, student and parent information through channels that can be subscribed/unsubscribed to by users.
- **7.2.2** Create a digital and print copy of a PISD magazine to convey our identity to external stakeholders.

STRATEGIC PLANNING COMMITTEE

Beliefs, Vision & Plan

Prosper ISD School Board

Strategies & Action Teams

Innovative Learning Members

Dawnda Daniel - Parent/Community
 Karen Kidd - Director of Curriculum
 Kardel Miller - Principal
 Glenda Dophied - Principal
 Wendy Kruse - Parent/GT Specialist
 Emily Kopeck - GT Specialist
 Mike Uber - Parent/Community
 Jill Mitchell - Parent/Community
 Whitney Brown - Parent/Community
 Nate Jacobs - Parent/Teacher
 Lauren Hodum - Parent/Teacher

Social & Emotional Health Members

Andrea Graham - Parent/Community
 Sarah Feuerbacher Wells - Parent/Community
 Merydith Melton - Parent/Community
 Kelly Hernandez - Teacher
 Prasadika Arangalla - Parent/Community
 Sarah Sullivan - Teacher
 Debra Hurbough - Counselor
 Mabelle Scogin - Principal

Human Resources Members

Haley Stelly - Principal
 John Burdett - Principal
 Jason Jetton - Asst. Principal
 Christine Buys - HR Coordinator
 Kristen Patterson - Asst. Principal
 Karla Rodriguez - PISD Police Officer
 Robyn Kovarik - Parent/Teacher
 Beth Bish - Parent/Teacher
 Jaclyn Byrom - Parent/Community
 Shannon Ta - Parent/Community

Facilities Members

Ron Caldwell - Director of District Services
 Tiffany Johns - Principal
 Valerie Little - Athletic Director
 Jeff Smith - Asst. Athletic Director
 John Alstrin - Director of Bands
 Josh Brown - Parent/Community
 Kim Davis - Parent/Community

Funding & Finance Members

Alissa Andrews - Principal
 Jennifer Dejong - Teacher
 Mya Peterson - Student
 Deidra Busbee - Parent/Community
 Loren Busbee - Parent/Community
 Stacey Heischman - Parent/Community
 Alex O'Brien - Teacher
 Dustin Toth - Asst. Principal
 Rusty Craig - Director of Business Services
 Alan Rice - Teacher
 Dedrick Buckels - Asst. Principal
 Arya George - Student
 Brenton Cross - Community
 Kelly Cavender - Parent/Community

Communications & Community Partnerships Members

Nick Jones - Asst. Principal
 Jessica Mullins - Teacher
 Lindsey Leeper - Curriculum Designer
 Gina Brock - Receptionist
 Keith Kirkland - Professional Learning Admin.
 Julio Torres - Community
 Michael Hatch - Teacher/Community
 Lainie Ereno - Parent
 Ji-Yeon Yu - Parent
 Mike Labunski - Parent
 Nico Ray - Student

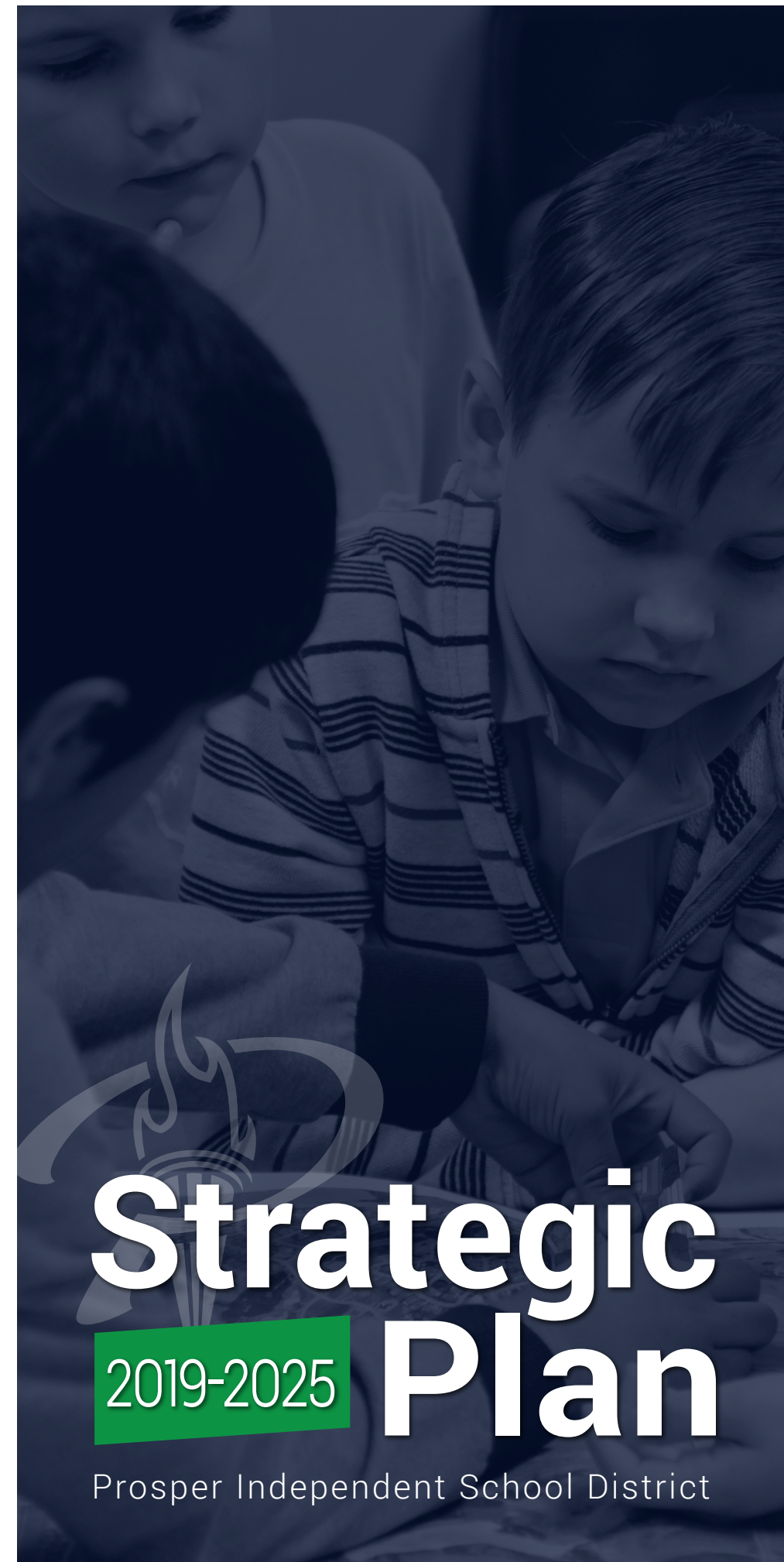
Prim Bava - Parent/Community
 Vincent Dawes - Community
 Lacey Kuehn - Teacher
 Seth Rutledge - Advanced Academics Coordinator
 Leilani Bonds - Teacher
 Sharon Sovereign - Teacher
 Meredith Bell - Curriculum Designer
 Ashley Pontarelli - Design Coach
 Trent Turner - Curriculum Designer
 Kenyetta Pettaway - Community

Alexis Webb - Director of Program Eval & Curriculum Support
 Jen Sanchez - Parent/Community
 Jill Beitel - Community
 Jen Lutes - Community
 Mickey Gunn - Community
 Tracy McCurry - Administrative Assistant
 Cindy Parker - Secretary
 Josh Long - Community

Nicholas Miller - Parent/Community
 Jane Davis - Parent/Community
 Bernadette Gerace - Human Resources Director
 Stephanie Romero - Teacher
 Cyndi Lee - Teacher
 Lexi King - Teacher
 Michelle Askew - Teacher
 Willard Hart - Community
 Aimee Stanton - Curriculum Designer

Kris Wilson - Parent/Community
 Patrick O'Neil - Director of Instructional Media
 Todd Shirley - Principal
 Greg Bradley - Assistant Superintendent
 Blair Hickey - Executive Director of Special Education
 Marisol Balderas - Asst. Principal

Melissa Weiss - Asst. Principal
 Jacqueline Wrightsil - Parent/Community
 Cole Kindiger - Student
 Shelly Spears - Principal
 Kimberly Newman - Asst. Principal
 Christy Smith - Teacher
 Nicole Nunn - Teacher
 Jill Sentlingar - Parent/Community
 Gwen Ray - Parent/Community
 Karen Walker - Community
 Kari Roan - Curriculum Designer
 Drew Watkins - Superintendent
 Amy Limas - Community
 Drew Wilborn - Community



Strategic Plan

2019-2025

Prosper Independent School District

AT PROSPER ISD...

We BELIEVE

- **Students are first** in all decisions
- In **valuing all students** and their success and well-being
- In **innovation** in curriculum and technology
- In being intentional in **creating opportunities** that will **propel students forward**
- In recruiting, hiring and retaining employees with the **Prosper heart**
- In the **importance** of a supportive and demanding **community**
- In our commitment to our **Graduate Profile**
- In protecting our **small-town feel**
- In providing a **safe and nurturing environment** for students and staff
- Our success is grounded in tradition

Our VISION

Grounded by **Tradition**, Soaring to **New Beginnings**.

Our MISSION

The mission of PISD is to develop and graduate motivated, academically prepared individuals with the strength of character to make contributions to a rapidly changing society through an educational system that maintains high expectations, provides quality instruction and establishes a safe, orderly learning environment in the community that lives its name.

Strategic Planning PROCESS

Strategic planning is thoughtful, purposeful planning developed by district stakeholders. An effective Strategic Plan encompasses all facets of an organization and determines the organization's long-term goals and the actions to take to accomplish these goals. Strategic Planning will truly influence the future by establishing a measurable plan and developing the accountability to ensure that the plan is followed. The PISD Strategic Planning Committee met on May 8-9, 2018 for the Strategic Planning Retreat where members worked on the District Mission, Vision and Belief statements. Members then decided upon the Strategic Objectives and were broken into committees to work on their respective strategies. Each Strategic Objective Committee met a minimum of two times in person in addition to online collaboration to develop the final Strategic Objective Statements as well as the Corresponding Action Plans.

STRATEGIC PLAN

INNOVATIVE LEARNING Strategy

Growth happens most when we are uncomfortable and find struggle in our endeavors. PISD is committed to providing an educational environment that fosters growth in teachers and students alike through risk-taking, productive struggle, feedback, observation, collaboration and communication. Establishing a growth-mindset culture in PISD allows for the development of realistic expectations of what it takes to succeed in the world at large ultimately resulting in increased, authentic, transferable student and teacher learning. Ultimately, these action plans will increase student achievement and boost teacher morale.

1.1 Strategy: Foster a culture of risk-taking and productive struggle for both students and educators.

Action Plans:

- **1.1.1** Identify ways to promote feedback that encourages risk-taking and values the learning process that fosters a growth mindset.
- **1.1.2** Design communication to all stakeholders about the strategic initiative focus of valuing the learning process.
- **1.1.3** Continue to promote and value traditions through a safe environment that recognizes struggles and encourages individual growth.

1.2 Strategy: Provide opportunities for observation, collaboration, and communication among educators.

Action Plans:

- **1.2.1** Establish a comprehensive district support system to encourage collaboration and retention of employees while keeping grounded in our tradition.
- **1.2.2** Implement processes and support structures to ensure efficiency and effectiveness of collaborative planning.
- **1.2.3** Support teachers in using various strategies to enhance styles of individual learners in the classroom.

SOCIAL & EMOTIONAL HEALTH Strategy

Human connection is a key component to positive emotional health and personal growth. PISD is committed to the belief that a sense of belonging to a greater community improves an individual's motivation, health, and happiness. PISD is committed to ensuring a positive social emotional health for the whole child believing that Social Emotional Learning is a valuable investment in PISD students' futures but that it will also add to the overall well-being of PISD staff members. Ultimately, these action plans will help to meet the goal that all PISD students graduate ready to be contributing members of society in whatever capacity they choose.

2.1 Strategy: Create formal and informal social and emotional systems for establishing personal connections and understanding of the Prosper culture and traditions across the campus and district levels.

Action Plan:

- **2.1** Implement an intentional, standardized district plan that focuses on Social and Emotional Health while allowing autonomy to meet campus needs.

2.2 Strategy: Cultivate opportunities to unite staff, students and families to reinforce traditions and develop a sense of belonging.

Action Plan:

- **2.2** Impact the sense of connection within all PISD students, families and staff.

HUMAN RESOURCES Strategy

The quality of instruction provided in a classroom or on a campus is directly correlated to the quality of educational professionals providing the collaborative service. To this end, PISD is committed to recruiting and hiring the best educators available. Studies have found that students in same race teacher classrooms have reported higher levels of personal effort, postsecondary motivation, academic engagement and higher achievement. As Prosper grows and diversity increases, our students deserve the opportunity to have a multicultural education provided through a diverse demographic of staff members. HR and campus administration must, then, focus on developing a marketing solution that will target the hiring and retention of a diverse group of highly qualified educators that more closely mirror the cultural diversity of the student population while embedding ongoing cultural training into required professional development.

3.1 Strategy: Create a plan to increase cultural responsiveness through ongoing professional learning with all staff.

Action Plan:

- **3.1** Embed ongoing cultural training into district required professional development.

3.2 Strategy: Develop an intentional recruiting plan that reaches a diverse group of highly qualified employees.

Action Plan:

- **3.2** Create a marketing solution that will target the hiring and retention of a diverse group of highly qualified employees.

FACILITIES Strategy

During times of rapid growth, one of the first areas to be impacted is the organizational facilities. Whether considering schools over capacity or not enough program facilities to meet the growing needs of student involvement, facilities are a focal point that must be assessed. PISD is committed to providing high quality learning facilities for our students and staff while also developing a solid plan for creating equity and efficiency in regards to programs and facility use in a time of such rapid growth.

4.1 Strategy: Develop a plan that ensures that facilities reflect community expectations and student needs.

Action Plan:

- **4.1** Create vehicles for input from all stakeholders in new construction, renovations and improvements.

4.2 Strategy: Develop a plan for capital improvements for all facilities.

Action Plan:

- **4.2** Create a Facilities and Maintenance Improvement Review Committee to make recommendations for future renovations and improvements.





CONSENT AGENDA

Item 5: Consider action on approval of the Consent Agenda as included in your board packet (minutes, enrollment information, and various district reports).

**MINUTES OF THE PROSPER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
2-17-20**

Members Present:

Jim Bridges
Mays Davenport
Michelle McBride
Jana Thomson
Bill Beavers
Kelly Cavender

Members Absent:

Debra Smith



Item i: Call to Order (7:00 P.M.)

Item ii: Invocation

Jim Bridges led the Invocation.

Item iii: Pledge of Allegiance

Jim Bridges led the Pledge of Allegiance

Item iv: Open Forum/Communications/Presentations

- Attendance – 22

CONSENT AGENDA

Item 5A: Approve minutes of the prior meetings(s):

January 20, 2020 Regular Monthly Meeting

Item 5B: February Enrollment Update

PISD has about 2,390 more students than this time last year bringing the total to 17,161. Enrollment expected to skyrocket to nearly 30,000+ by 2025.

Item 5C: Construction Update

The Board received a brief update on all current projects (Rock Hill HS, Rushing MS, and Johnson Elementary).

Item 5D: Student Outcomes Report (Recruitment and Retention)

Ms. Gerace (Director of Recruitment and Retention) gave a report outlining the efforts of the District to seek out and keep that absolute best staff to serve PISD students including extra attention on diversity.

Motion by Jana Thomson, second by Bill Beavers to approve the consent agenda as reported.

Ayes 6, Nays 0
Motion Carried

EDUCATION

Item 6A: Consideration and possible action on approval of the 2020-21 and 2021-22 District Calendars as proposed by the District Site-Based Committee.

Motion by Michelle McBride, second by Mays Davenport to approve calendars as presented (see attached).

Ayes 6, Nays 0
Motion Carried

Item 6B: Brief presentation regarding 2019 TAPR (Texas Academic Performance Report).

Associate Superintendent for Curriculum and Instruction, Holly Ferguson, gave a presentation regarding the 2019 TAPR. The District's initiative toward CBAS (Community Based Accountability System) was also introduced to make sure that we provide our community with annual progress that reflects the "whole child" instead of a snapshot of a day to determine the success of a child, teacher, or campus (as reflected by STAAR – which is a singular data point – nothing more).

No Official Action Required

Item 6C: Consideration and possible action on approval of the addition of an innovative course pertaining to Health and Wellness and identifying Amy Ousley to work with the design team in collaboration with the Texas Education Agency.

Motion by Mays Davenport, second by Jana Thomson to approve Amy Ousley for the work presented.

Ayes 6, Nays 0
Motion Carried

BUSINESS

Item 7A: Consideration and possible action on approval of financial/investment/tax reports for January, 2020.

Motion by Bill Beavers, second by Kelly Cavender to approve the Financial/Investment/Tax Reports for January, 2020. As of the end of January, we had approximately \$339.7 million (\$163.5 million of which is general fund with the rest dedicated to construction/capital and/or I&S). All else looks to be in line regarding expenditures and revenues for this time of the year with expenditures up about 1.3% over last year. Detailed reports are available on the district website.

Ayes 6, Nays 0
Motion Carried

Item 7B: Consideration and possible action on approval of budget amendments.

No Items to Consider

Item 7C: Consideration and possible action on approval of the Construction Management At-Risk Contract for multiple projects.

Motion by Michelle McBride, second by Jana Thomson to approve Pogue Construction for the following projects: ES#13, ES#14, MS#5, HS#3, and Rucker ES Renovations. The timing of all projects will be completely dependent on bonding capacity (how many bonds we can sell based on district assessed valuation), availability of operational funds (state funding which CONTINUES to decrease), and student growth.

Ayes 6, Nays 0
Motion Carried

Item 7D: Consideration and possible action on approval of the proposed attendance zones for PISD elementary schools and middle schools for the 2020-21 school year.

Motion by Bill Beavers, second by Mays Davenport to approve the attendance zones as described and presented (see attached).

Ayes 6, Nays 0
Motion Carried

EXECUTIVE SESSION* (8:35-9:37)

(Motion by Jana Thomson, second by Kelly Cavender to adjourn into executive session.)

Item 7E: Consideration and possible action regarding potential future school sites and the purchasing of land and associated infrastructure costs, and the naming of future facilities.* (551.072)

Motion by Mays Davenport, second by Michelle McBride to purchase a 45-acre site in the amount of \$217,800.00/acre to house the Performing Arts/Staff Development Center, Central Administration, and Natatorium #2 located on a shared 45-acre site north of 380 due east of Rogers MS. The timing of this project will likely be “phased” and built on a schedule that would not interfere/delay school construction projects.

Ayes 6, Nays 0
Motion Carried

PERSONNEL

Item 8A: Discuss and consider action on approval of any professional personnel to be employed including but not limited to campus and district leadership positions and status of current professional personnel.* (551.074)

Motion by Bill Beavers, second by Jana Thomson to conditionally hire those recommended pending a confirmation meeting with the Superintendent (see attached).

Ayes 6, Nays 0
Motion Carried

Item 8B: Consider action on resignations received.* (551.074)

Motion by Jana Thomson, second by Kelly Cavender to accept the submitted resignations (see attached).

Ayes 6, Nays 0
Motion Carried

FUTURE BUSINESS

Item 9A: Important Dates

- March 9-13, 2020
- March 16, 2020
- April 2, 2020

SPRING BREAK
Regular Monthly Meeting
LAST DAY TO REGISTER TO VOTE

Item v: Adjourn – 9:44 P.M.

President

Secretary

Prosper ISD

Daily Enrollment & Attendance Analysis for the Day ending 3/5/2020

| Prosper High School | | | | | | | | | | | | | | |
|-------------------------|-------------|----------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-----------------|-----------------|
| JJAEP | | | | | | | | | | | | | Total Absences: | 187 |
| | CY | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 | | |
| 12th Grade | 788 | 0 | 661 | 635 | 502 | 408 | 387 | 341 | 268 | 259 | 201 | 166 | | |
| 11th Grade | 987 | 0 | 780 | 678 | 641 | 519 | 434 | 386 | 346 | 287 | 256 | 197 | Daily ADA | % of Attendance |
| 10th Grade | 1087 | 0 | 971 | 753 | 646 | 587 | 498 | 416 | 375 | 350 | 284 | 241 | 3910.00 | 95.44% |
| 9th Grade | 1235 | 1 | 1043 | 904 | 722 | 591 | 549 | 459 | 395 | 363 | 322 | 263 | Yearly ADA | % of Attendance |
| Total Enrollment | 4097 | 1 | 3455 | 2970 | 2511 | 2105 | 1868 | 1602 | 1384 | 1259 | 1063 | 867 | 3924.07 | 95.91% |

Note: The student numbers shown at JJAEP are included in the campus totals

| Lorene Rogers Middle School | | | | | | | | | | | | |
|-----------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|------------|------------|------------|--|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 | |
| 8th Grade | 359 | 537 | 449 | 399 | | | | | | | | |
| 7th Grade | 404 | 545 | 506 | 408 | | | | | | | | |
| 6th Grade | 421 | 574 | 499 | 452 | 704 | 614 | 474 | 432 | 397 | 357 | 271 | |
| 5th Grade | | | | | 690 | 601 | 558 | 434 | 351 | 360 | 300 | |
| Total Enrollment | 1184 | 1656 | 1454 | 1259 | 1394 | 1215 | 1032 | 866 | 748 | 717 | 571 | |

| | |
|-----------------|-----------------|
| Total Absences: | 37 |
| Daily ADA | % of Attendance |
| 1148.00 | 96.88% |
| Yearly ADA | % of Attendance |
| 1145.56 | 97.14% |

| Reynolds Middle School | | | | | | | | | | | | |
|-------------------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|------------|------------|------------|------------|--|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 | |
| 8th Grade | 487 | 581 | 490 | 393 | 619 | 516 | 471 | 411 | 330 | 341 | 263 | |
| 7th Grade | 529 | 566 | 477 | 404 | 691 | 553 | 473 | 421 | 369 | 314 | 300 | |
| 6th Grade | 559 | 596 | 488 | 374 | | | | | | | | |
| Total Enrollment | 1575 | 1743 | 1455 | 1171 | 1310 | 1069 | 944 | 832 | 699 | 655 | 563 | |

| | |
|-----------------|-----------------|
| Total Absences: | 52 |
| Daily ADA | % of Attendance |
| 1522.00 | 96.63% |
| Yearly ADA | % of Attendance |
| 1493.81 | 96.70% |

Prosper ISD

Daily Enrollment & Attendance Analysis for the Day ending 3/5/2020

| Hays Middle School | | | | | | | | | | | |
|-------------------------|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 8th Grade | 376 | | | | | | | | | | |
| 7th Grade | 413 | | | | | | | | | | |
| 6th Grade | 484 | | | | | | | | | | |
| Total Enrollment | 1273 | | | | | | | | | | |

| | |
|------------------------|------------------------|
| Total Absences: | 43 |
| Daily ADA | % of Attendance |
| 1230.00 | 96.62% |
| Yearly ADA | % of Attendance |
| 1218.46 | 96.84% |

| Steve Folsom Elementary | | | | | | | | | | | |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 154 | 163 | 144 | 137 | | | | | | | |
| 4th Grade | 140 | 153 | 157 | 146 | 126 | 140 | 122 | 95 | 140 | 105 | 133 |
| 3rd Grade | 134 | 130 | 147 | 153 | 135 | 113 | 126 | 108 | 146 | 131 | 102 |
| 2nd Grade | 125 | 124 | 133 | 142 | 157 | 126 | 98 | 96 | 133 | 139 | 129 |
| 1st Grade | 127 | 113 | 121 | 125 | 137 | 145 | 107 | 86 | 146 | 124 | 125 |
| Kinder | 120 | 119 | 103 | 105 | 105 | 116 | 126 | 84 | 125 | 131 | 124 |
| Pre-K | | | | | | 78 | 47 | 35 | 65 | 68 | 66 |
| EE | 7 | 6 | 8 | 9 | 7 | 26 | 7 | 3 | 0 | 1 | 2 |
| Total Enrollment | 807 | 808 | 813 | 817 | 667 | 744 | 633 | 507 | 755 | 699 | 681 |

| | |
|------------------------|------------------------|
| Total Absences: | 31 |
| Daily ADA | % of Attendance |
| 769.00 | 96.13% |
| Yearly ADA | % of Attendance |
| 770.74 | 96.78% |

| Judy Rucker Elementary | | | | | | | | | | | |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 124 | 122 | 128 | 122 | | | | | | | |
| 4th Grade | 115 | 126 | 155 | 108 | 145 | 154 | 127 | 114 | 113 | 102 | 95 |
| 3rd Grade | 103 | 115 | 136 | 122 | 137 | 187 | 120 | 115 | 141 | 103 | 90 |
| 2nd Grade | 102 | 114 | 143 | 123 | 153 | 160 | 133 | 97 | 128 | 121 | 73 |
| 1st Grade | 128 | 109 | 137 | 128 | 152 | 167 | 122 | 105 | 120 | 112 | 89 |
| Kinder | 110 | 128 | 144 | 124 | 154 | 173 | 134 | 102 | 119 | 115 | 89 |
| Pre-K | | | | | | | 44 | 47 | 47 | 116 | 48 |
| EE | 3 | 5 | 3 | 4 | 10 | 12 | 14 | 18 | 7 | 9 | 10 |
| Total Enrollment | 685 | 719 | 846 | 731 | 751 | 853 | 694 | 598 | 675 | 678 | 494 |

| | |
|------------------------|------------------------|
| Total Absences: | 21 |
| Daily ADA | % of Attendance |
| 660.00 | 96.92% |
| Yearly ADA | % of Attendance |
| 650.95 | 96.82% |

Prosper ISD

Daily Enrollment & Attendance Analysis for the Day ending 3/5/2020

| John Baker Elementary | | | | | | | | | | | |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 143 | 151 | 107 | 97 | | | | | | | |
| 4th Grade | 139 | 136 | 149 | 105 | 139 | 144 | 125 | 121 | 119 | 118 | 83 |
| 3rd Grade | 145 | 131 | 127 | 132 | 138 | 129 | 135 | 123 | 145 | 101 | 108 |
| 2nd Grade | 146 | 142 | 129 | 124 | 152 | 133 | 129 | 120 | 132 | 133 | 97 |
| 1st Grade | 174 | 137 | 133 | 115 | 152 | 143 | 127 | 122 | 138 | 133 | 119 |
| Kinder | 180 | 162 | 123 | 116 | 141 | 145 | 141 | 123 | 134 | 130 | 112 |
| Pre-K | | | | | | | 48 | 50 | 42 | 49 | 43 |
| EE | 9 | 15 | 15 | 11 | 8 | 14 | 13 | 7 | 1 | 4 | 1 |
| Total Enrollment | 936 | 874 | 783 | 700 | 730 | 708 | 718 | 666 | 711 | 668 | 563 |

| | |
|------------------------|------------------------|
| Total Absences: | 48 |
| Daily ADA | % of Attendance |
| 879.00 | 94.82% |
| Yearly ADA | % of Attendance |
| 879.72 | 95.93% |

| Cynthia Cockrell Elementary (opened 2012-2013) | | | | | | | | | | | |
|---|------------|------------|-------------|------------|------------|------------|------------|------------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 155 | 139 | 176 | 137 | | | | | | | |
| 4th Grade | 162 | 139 | 167 | 150 | 134 | 167 | 149 | 149 | | | |
| 3rd Grade | 178 | 134 | 177 | 146 | 141 | 173 | 156 | 133 | | | |
| 2nd Grade | 147 | 147 | 166 | 150 | 121 | 170 | 160 | 148 | | | |
| 1st Grade | 160 | 118 | 158 | 138 | 123 | 145 | 170 | 142 | | | |
| Kinder | 141 | 132 | 149 | 135 | 124 | 139 | 140 | 138 | | | |
| Pre-K | | | | | | | 52 | 55 | | | |
| EE | 6 | 7 | 8 | 7 | 5 | 2 | 9 | 7 | | | |
| Total Enrollment | 949 | 816 | 1001 | 863 | 648 | 796 | 836 | 772 | | | |

| | |
|------------------------|------------------------|
| Total Absences: | 39 |
| Daily ADA | % of Attendance |
| 904.00 | 95.86% |
| Yearly ADA | % of Attendance |
| 892.06 | 96.47% |

Prosper ISD

Daily Enrollment & Attendance Analysis for the Day ending 3/5/2020

| Light Farms Elementary (opened 2015-2016) | | | | | | | | | | | |
|---|------------|------------|-------------|------------|------------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 119 | 118 | 156 | 128 | | | | | | | |
| 4th Grade | 117 | 108 | 174 | 130 | 158 | | | | | | |
| 3rd Grade | 148 | 103 | 171 | 146 | 133 | | | | | | |
| 2nd Grade | 125 | 128 | 148 | 134 | 151 | | | | | | |
| 1st Grade | 133 | 105 | 194 | 136 | 141 | | | | | | |
| Kinder | 145 | 129 | 166 | 169 | 162 | | | | | | |
| Pre-K | | 107 | | 29 | 66 | | | | | | |
| EE | 9 | 89 | 12 | 11 | 46 | | | | | | |
| Total Enrollment | 796 | 887 | 1021 | 883 | 857 | | | | | | |

| | |
|------------------------|------------------------|
| Total Absences: | 29 |
| Daily ADA | % of Attendance |
| 756.00 | 96.31% |
| Yearly ADA | % of Attendance |
| 756.47 | 96.62% |

| Windsong Ranch Elementary (opened 2016-2017) | | | | | | | | | | | |
|--|------------|-------------|-------------|------------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 122 | 171 | 149 | 79 | | | | | | | |
| 4th Grade | 123 | 168 | 141 | 87 | | | | | | | |
| 3rd Grade | 120 | 205 | 131 | 91 | | | | | | | |
| 2nd Grade | 132 | 194 | 172 | 76 | | | | | | | |
| 1st Grade | 125 | 206 | 157 | 110 | | | | | | | |
| Kinder | 117 | 204 | 179 | 90 | | | | | | | |
| Pre-K | 52 | | 81 | 41 | | | | | | | |
| EE | 51 | 16 | 78 | 56 | | | | | | | |
| Total Enrollment | 842 | 1164 | 1088 | 630 | | | | | | | |

| | |
|------------------------|------------------------|
| Total Absences: | 39 |
| Daily ADA | % of Attendance |
| 734.00 | 92.34% |
| Yearly ADA | % of Attendance |
| 705.15 | 91.23% |

Prosper ISD

Daily Enrollment & Attendance Analysis for the Day ending 3/5/2020

| Hughes Elementary (opened 2016-2017) | | | | | | | | | | | |
|--------------------------------------|------------|------------|-------------|------------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 81 | 147 | 141 | 112 | | | | | | | |
| 4th Grade | 107 | 132 | 153 | 106 | | | | | | | |
| 3rd Grade | 106 | 143 | 140 | 128 | | | | | | | |
| 2nd Grade | 116 | 157 | 172 | 111 | | | | | | | |
| 1st Grade | 108 | 166 | 206 | 139 | | | | | | | |
| Kinder | 128 | 154 | 192 | 154 | | | | | | | |
| Pre-K | 86 | | | | | | | | | | |
| EE | 63 | 11 | 13 | 10 | | | | | | | |
| Total Enrollment | 795 | 910 | 1017 | 760 | | | | | | | |

| | |
|------------------------|------------------------|
| Total Absences: | 34 |
| Daily ADA | % of Attendance |
| 673.50 | 92.69% |
| Yearly ADA | % of Attendance |
| 661.33 | 91.63% |

| Boyer Elementary (opened 2018-2019) | | | | | | | | | | | |
|-------------------------------------|------------|------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 155 | 149 | | | | | | | | | |
| 4th Grade | 142 | 139 | | | | | | | | | |
| 3rd Grade | 159 | 134 | | | | | | | | | |
| 2nd Grade | 165 | 139 | | | | | | | | | |
| 1st Grade | 158 | 161 | | | | | | | | | |
| Kinder | 154 | 141 | | | | | | | | | |
| Pre-K | | | | | | | | | | | |
| EE | 7 | 8 | | | | | | | | | |
| Total Enrollment | 940 | 871 | | | | | | | | | |

| | |
|------------------------|------------------------|
| Total Absences: | 28 |
| Daily ADA | % of Attendance |
| 905.00 | 97.00% |
| Yearly ADA | % of Attendance |
| 887.73 | 96.80% |

| Spradley Elementary (opened 2018-2019) | | | | | | | | | | | |
|--|------------|------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 89 | 131 | | | | | | | | | |
| 4th Grade | 111 | 116 | | | | | | | | | |
| 3rd Grade | 110 | 139 | | | | | | | | | |
| 2nd Grade | 128 | 151 | | | | | | | | | |
| 1st Grade | 136 | 161 | | | | | | | | | |
| Kinder | 128 | 164 | | | | | | | | | |
| Pre-K | | | | | | | | | | | |
| EE | 4 | 7 | | | | | | | | | |
| Total Enrollment | 706 | 869 | | | | | | | | | |

| | |
|------------------------|------------------------|
| Total Absences: | 29 |
| Daily ADA | % of Attendance |
| 673.00 | 95.87% |
| Yearly ADA | % of Attendance |
| 652.95 | 96.76% |

Prosper ISD

Daily Enrollment & Attendance Analysis for the Day ending 3/5/2020

| Furr Elementary (opened 2019-2020) | | | | | | | | | | | |
|------------------------------------|------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 129 | | | | | | | | | | |
| 4th Grade | 108 | | | | | | | | | | |
| 3rd Grade | 140 | | | | | | | | | | |
| 2nd Grade | 133 | | | | | | | | | | |
| 1st Grade | 110 | | | | | | | | | | |
| Kinder | 157 | | | | | | | | | | |
| Pre-K | | | | | | | | | | | |
| EE | 7 | | | | | | | | | | |
| Total Enrollment | 784 | | | | | | | | | | |

| | |
|------------------------|------------------------|
| Total Absences: | 28 |
| Daily ADA | % of Attendance |
| 747.00 | 96.39% |
| Yearly ADA | % of Attendance |
| 746.19 | 96.50% |

| Stuber Elementary (opened 2019-2020) | | | | | | | | | | | |
|--------------------------------------|------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 108 | | | | | | | | | | |
| 4th Grade | 140 | | | | | | | | | | |
| 3rd Grade | 133 | | | | | | | | | | |
| 2nd Grade | 130 | | | | | | | | | | |
| 1st Grade | 139 | | | | | | | | | | |
| Kinder | 170 | | | | | | | | | | |
| Pre-K | | | | | | | | | | | |
| EE | 12 | | | | | | | | | | |
| Total Enrollment | 832 | | | | | | | | | | |

| | |
|------------------------|------------------------|
| Total Absences: | 23 |
| Daily ADA | % of Attendance |
| 796.00 | 97.19% |
| Yearly ADA | % of Attendance |
| 763.74 | 96.54% |

Prosper ISD

Daily Enrollment & Attendance Analysis for the Day ending 3/5/2020

| Prosper ISD Student Enrollment by Grade Level | | | | | | | | | | | |
|---|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 12th Grade | 788 | 661 | 635 | 502 | 408 | 387 | 341 | 268 | 259 | 201 | 166 |
| 11th Grade | 987 | 780 | 678 | 641 | 519 | 434 | 386 | 346 | 287 | 256 | 197 |
| 10th Grade | 1087 | 971 | 752 | 646 | 587 | 498 | 416 | 375 | 350 | 284 | 241 |
| 9th Grade | 1236 | 1043 | 904 | 722 | 591 | 549 | 459 | 395 | 363 | 322 | 263 |
| 8th Grade | 1222 | 1118 | 939 | 792 | 619 | 516 | 471 | 411 | 330 | 341 | 263 |
| 7th Grade | 1346 | 1111 | 983 | 812 | 691 | 553 | 473 | 421 | 369 | 314 | 300 |
| 6th Grade | 1464 | 1170 | 987 | 826 | 704 | 614 | 474 | 432 | 397 | 357 | 271 |
| 5th Grade | 1379 | 1291 | 1001 | 812 | 690 | 601 | 558 | 434 | 351 | 360 | 300 |
| 4th Grade | 1404 | 1217 | 1096 | 832 | 702 | 605 | 523 | 479 | 372 | 325 | 311 |
| 3rd Grade | 1476 | 1234 | 1029 | 918 | 684 | 602 | 537 | 479 | 432 | 335 | 300 |
| 2nd Grade | 1449 | 1296 | 1063 | 860 | 734 | 589 | 520 | 461 | 393 | 393 | 299 |
| 1st Grade | 1498 | 1276 | 1106 | 891 | 705 | 600 | 526 | 455 | 404 | 369 | 333 |
| Kinder | 1550 | 1333 | 1056 | 893 | 686 | 573 | 541 | 447 | 378 | 376 | 325 |
| Pre-K | 138 | 107 | 81 | 70 | 66 | 78 | 191 | 187 | 154 | 233 | 157 |
| EE | 178 | 164 | 137 | 108 | 76 | 54 | 43 | 35 | 8 | 14 | 13 |
| Total Enrollment | 17202 | 14772 | 12447 | 10325 | 8462 | 7253 | 6459 | 5625 | 4847 | 4480 | 3739 |

| | |
|------------------------|------------------------|
| Total Absences: | 668 |
| Daily Total ADA | % of Attendance |
| 16307.50 | 96.07% |
| Yearly ADA | % of Attendance |
| 16149.48 | 96.45% |

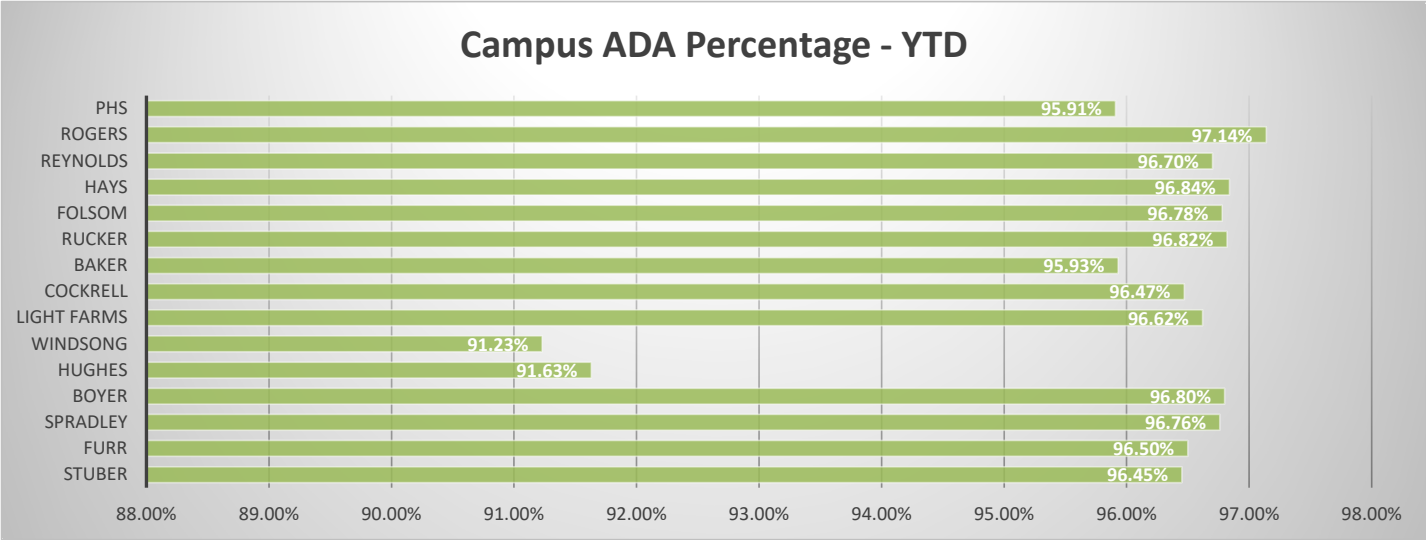
Prosper ISD

Daily Enrollment & Attendance Analysis for the Day ending 3/5/2020

| Prosper ISD Campus Summary by Year Enrollment | | | | | | | | | | | |
|---|--------------|--------------|--------------|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| PHS | 4098 | 3456 | 2970 | 2511 | 2105 | 1868 | 1602 | 1384 | 1259 | 1063 | 867 |
| Rogers | 1184 | 1656 | 1454 | 1259 | 1394 | 1215 | 1032 | 866 | 748 | 717 | 571 |
| Reynolds | 1575 | 1743 | 1455 | 1171 | 1310 | 1069 | 944 | 832 | 699 | 655 | 563 |
| Hays | 1273 | | | | | | | | | | |
| Folsom | 807 | 808 | 813 | 817 | 667 | 744 | 633 | 507 | 755 | 699 | 681 |
| Rucker | 685 | 719 | 846 | 731 | 751 | 853 | 694 | 598 | 675 | 678 | 494 |
| Baker | 936 | 874 | 783 | 700 | 730 | 708 | 718 | 666 | 711 | 668 | 563 |
| Cockrell | 949 | 816 | 1001 | 863 | 648 | 796 | 836 | 772 | | | |
| Light Farms | 796 | 887 | 1021 | 883 | 857 | | | | | | |
| Windsong | 842 | 1164 | 1088 | 630 | | | | | | | |
| Hughes | 795 | 910 | 1017 | 760 | | | | | | | |
| Boyer | 940 | 871 | | | | | | | | | |
| Spradley | 706 | 869 | | | | | | | | | |
| Furr | 784 | | | | | | | | | | |
| Stuber | 832 | | | | | | | | | | |
| Total Enrollment | 17202 | 14773 | 12448 | 10325 | 8462 | 7253 | 6459 | 5625 | 4847 | 4480 | 3739 |
| Total Enrollment less PK/EE | 316 | 271 | 218 | 178 | 142 | 132 | 234 | 222 | 162 | 247 | 170 |
| | 16886 | 14502 | 12230 | 10147 | 8320 | 7121 | 6225 | 5403 | 4685 | 4233 | 3569 |

Prosper ISD

Daily Enrollment & Attendance Analysis for the Day ending 3/5/2020



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL

AS OF MARCH 2020

WORK COMPLETED AND ONGOING:

Site

- Continue final grading and cutting in sidewalks
- The re-grading at north side is complete
- Continue with forming up sidewalks, and playground area on west side of building
- Dumpster gates are welded out and complete
- Landscape has started irrigation on center island
- Tree trimming complete along south end of property

Building

- Stainless ductwork above hood being installed and welded. Ceiling grid to follow - Kitchen
- Roll up door is installed - Kitchen
- Freezer (inside) slab is poured and tile flooring installed
- Kitchen, cafeteria, and restrooms ceramic tile complete
- Fur downs are painted, ceiling grid being installed - Cafeteria
- Fire sprinkler heads being installed in ceiling grid – Area 4
- Walls and stripes are painted, wall pads are being installed - Gymnasium
- 2x4 Light fixtures are being installed – Area 4
- Electrical pulled to RTUs – Area 4
- Gas main and branch lines installed – Area 4
- Continue wall texture and paint, 50% complete – Area 3
- Above ceiling MEP is 90% complete
- Ceramic tile is complete in corridors and most restrooms
- Ceiling grid installation ongoing
- Drywall 90% complete. Continue tape and bed – Area 2
- Framing, electrical and plumbing inspections complete – Area 1

Two Week Look-Ahead:

- Continue flatwork and sidewalks
- Continue masonry installation on front side of building
- Gas turned on – Area 4
- Continue installing white cap on roof – Area 4
- Kitchen equipment delivery
- Continue ceiling grid – Areas 3 and 4
- Hydro inspection – Area 4
- Terrazzo flooring
- Clerestory glazing installed
- Continue tape, bed and texture – Areas 2 and 3
- Continue drywall – Area 1

BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF MARCH 2020

Aerial - Looking Northwest



Aerial - Looking Southeast



Aerial - Looking West



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF MARCH 2020

Main Entry Tower



Entry Reception Area



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



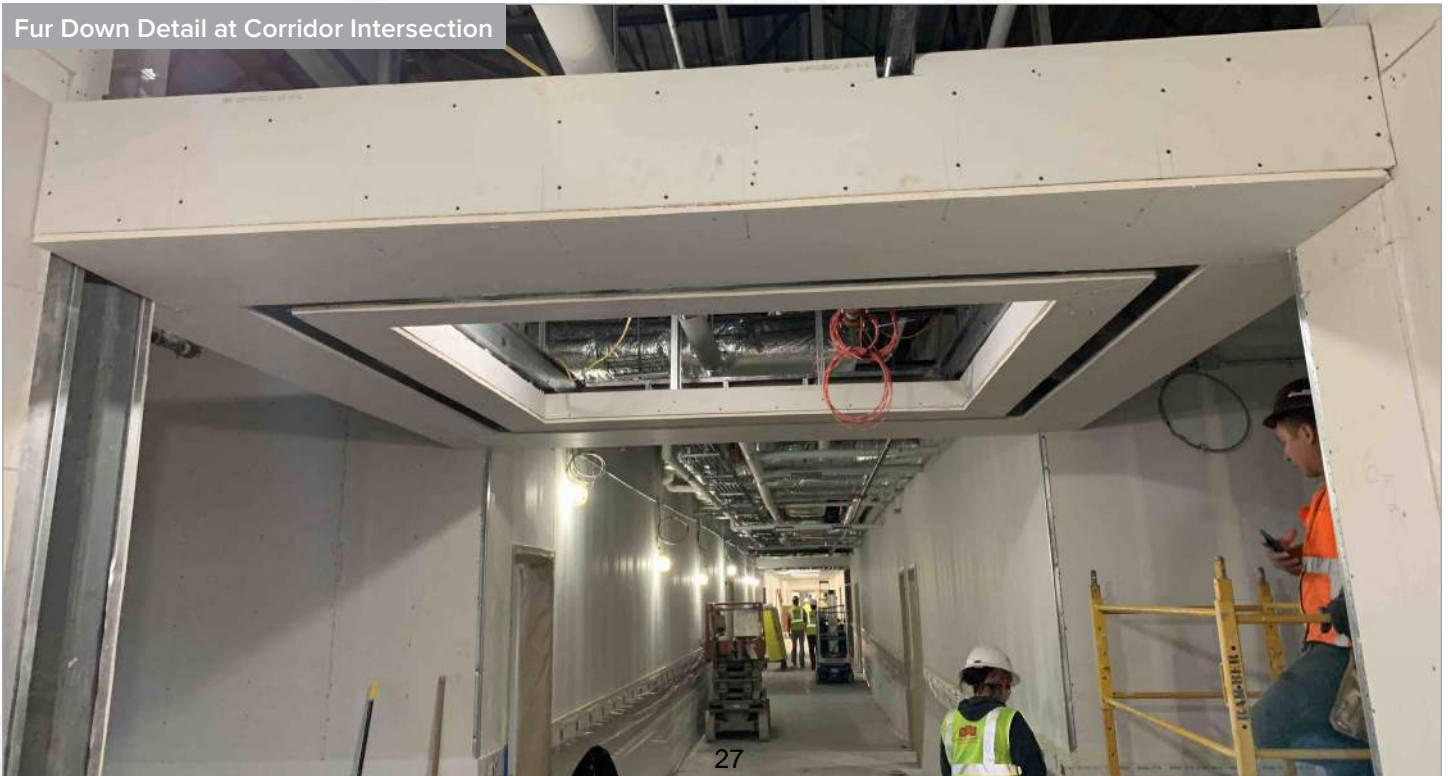
SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF MARCH 2020

Typical Academic Corridor



Fur Down Detail at Corridor Intersection



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



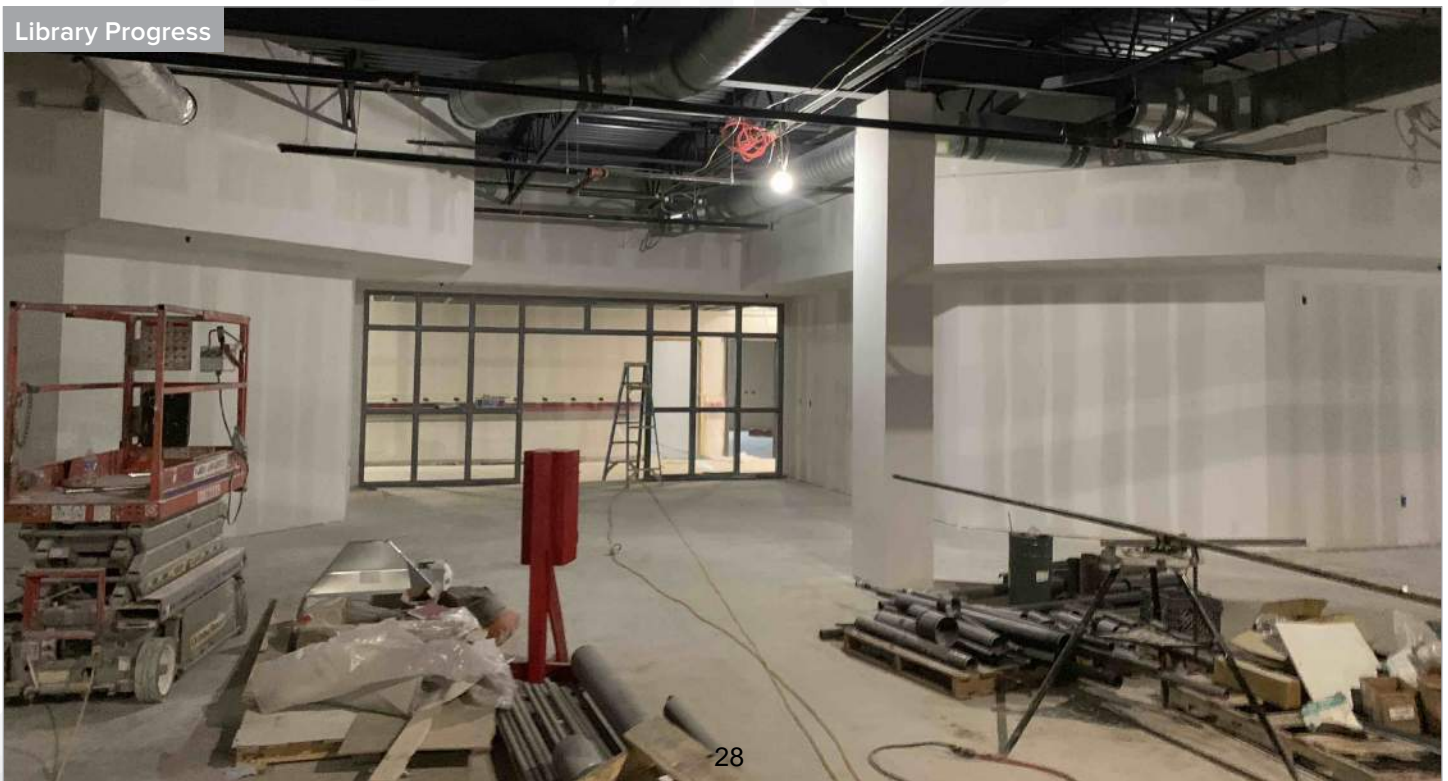
SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF MARCH 2020

Typical Multi-User Restroom



Library Progress



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF MARCH 2020

Gymnasium



Cafetorium



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF MARCH 2020

Rear Entry



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



WILLIAM RUSHING MIDDLE SCHOOL

AS OF MARCH 2020

WORK COMPLETED AND ONGOING:

- Final MEP and Architectural punch list – Areas 1, 2 and 3
- Final paint – Area 4
- Installation of bi-fold doors – Area 4
- Installation of carpet tile in the library
- Electrical trim – Area 5
- State health Inspection – Area 4
- Installation of door glazing – Area 5
- Installation of shower tile and restroom tile – Area 6
- Complete glass fronts and shelves at display cases in east corridor
- Complete roofing white cap sheet – Area 7
- Complete metal roofing east of gymnasiums
- Complete Architectural roof punch list – Area 7

TWO WEEK LOOK AHEAD:

- Irrigation and landscaping
- Turf at fields
- E-layer and track surfacing
- Paving punch list
- Pouring flatwork at courtyard
- Erect water tank for irrigation
- Installation of security cameras at exterior of building
- Installation of metal panels – Area 6
- Terrazzo flooring at east corridor
- Paint and seal wood flooring in gymnasiums
- Installation of rubber flooring in weight room
- Installation of carpet – Area 5
- Installation of Cafetorium stage curtains

Aerial - Looking North



Aerial - From Above



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



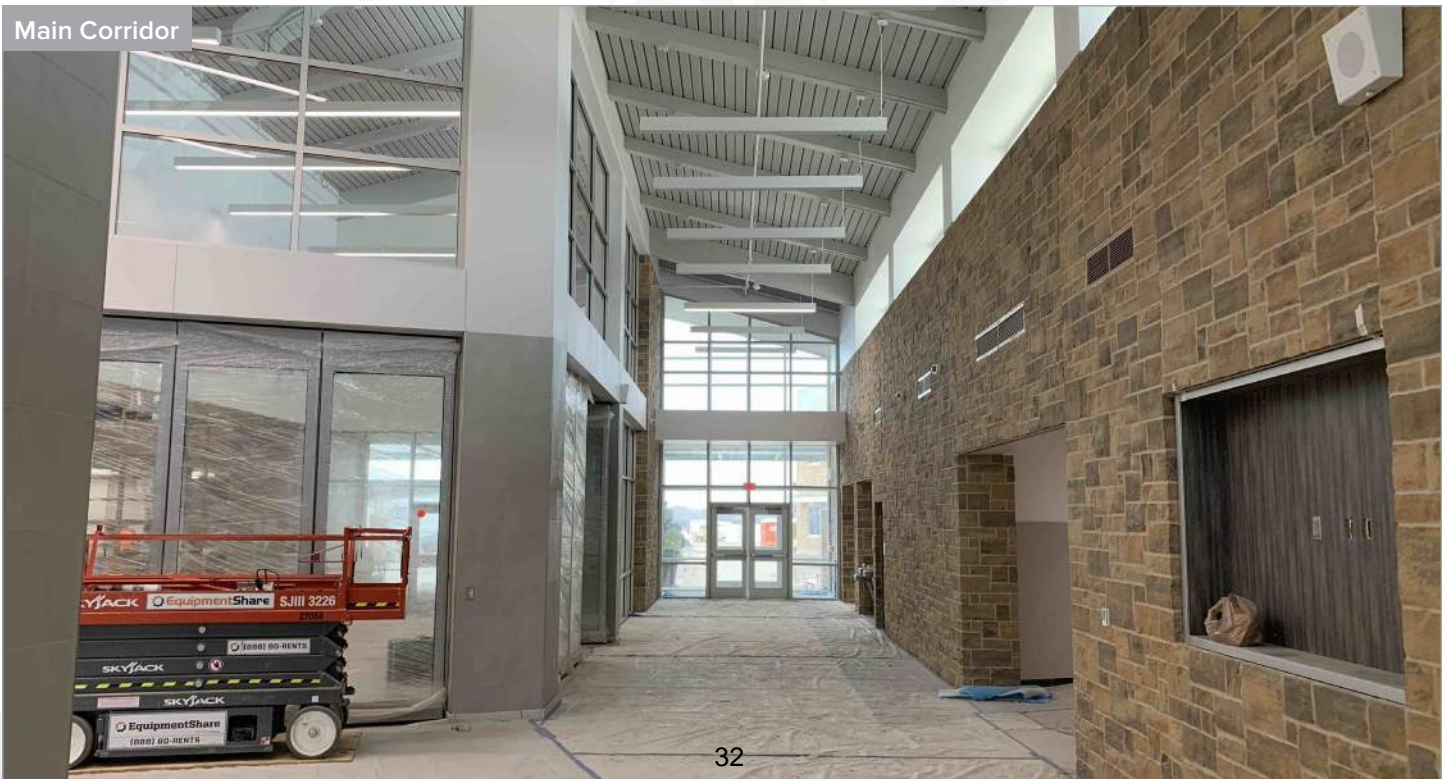
WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF MARCH 2020

Main Entry



Main Corridor



BOARD UPDATE

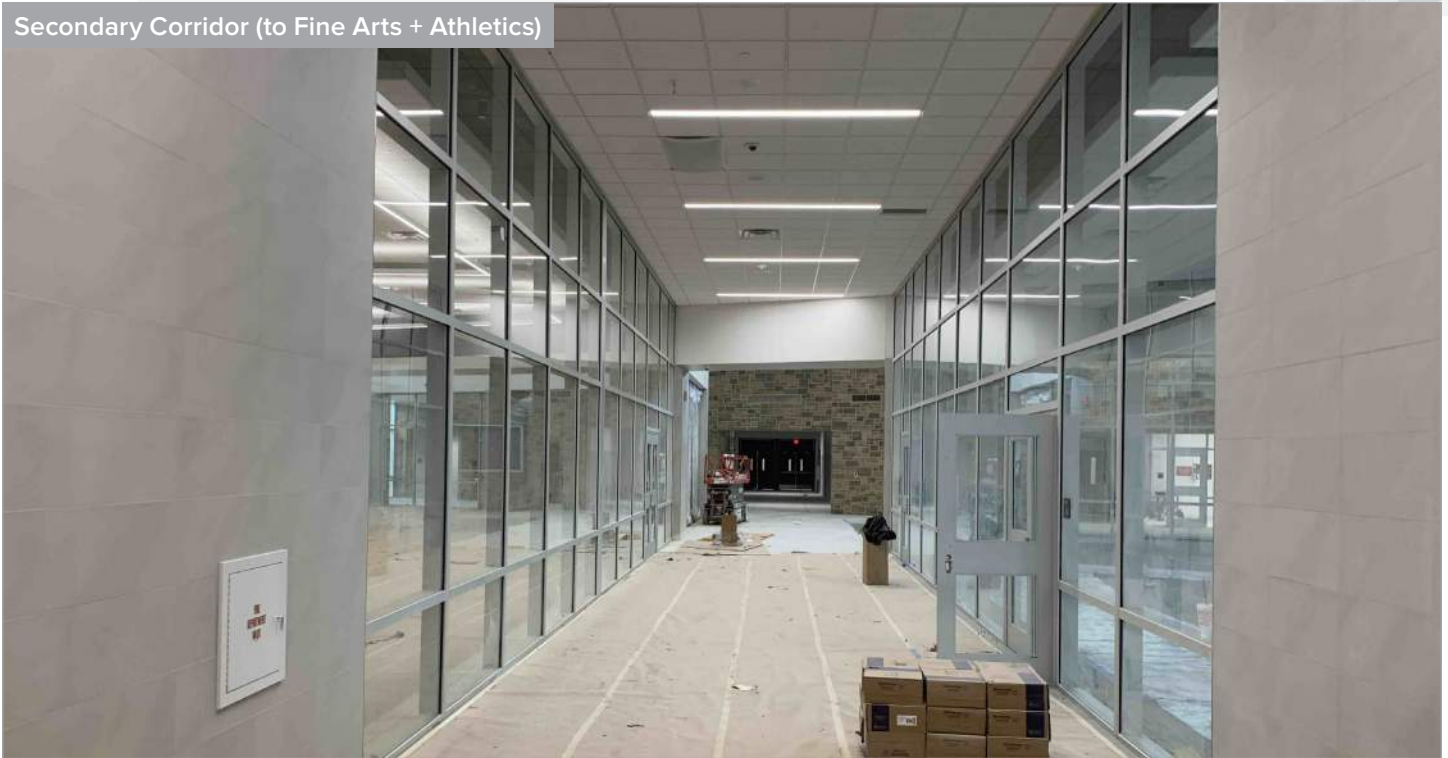
PROSPER INDEPENDENT SCHOOL DISTRICT



WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF MARCH 2020

Secondary Corridor (to Fine Arts + Athletics)



Library Operable Doors



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF MARCH 2020

Library



Cafetorium



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



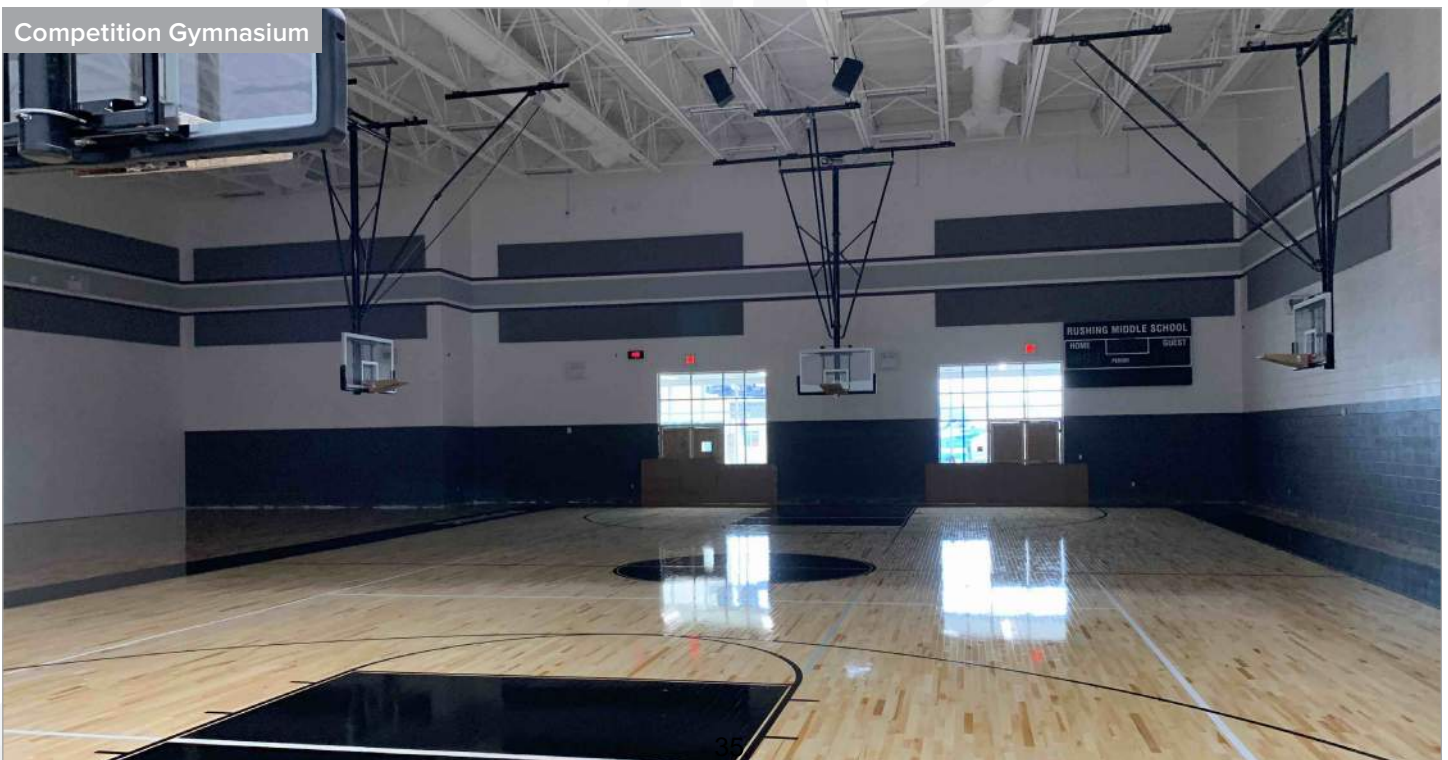
WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF MARCH 2020

Kitchen Serving Line



Competition Gymnasium



BOARD UPDATE

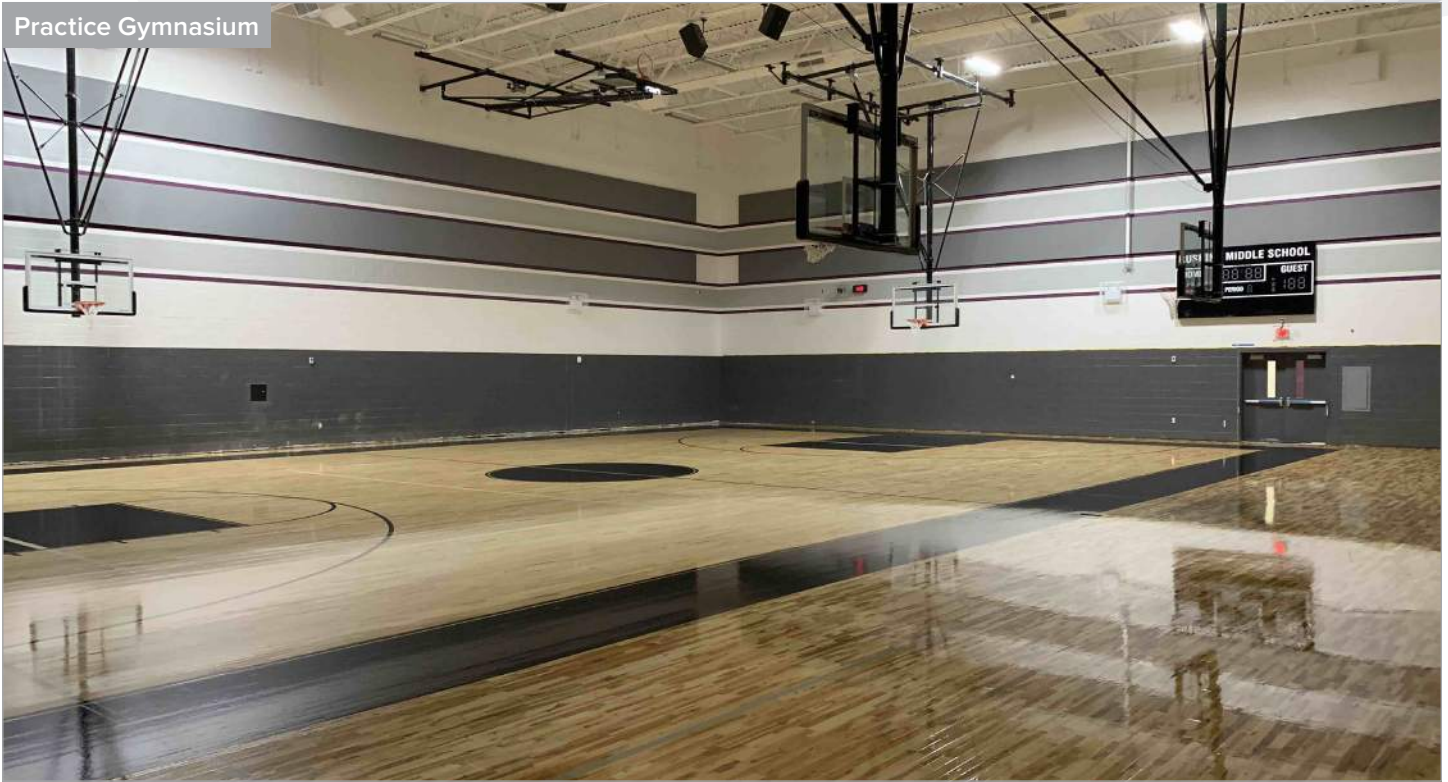
PROSPER INDEPENDENT SCHOOL DISTRICT



WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF MARCH 2020

Practice Gymnasium



Band Hall



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF MARCH 2020

Rear Courtyard



Track and Field



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL

AS OF MARCH 2020

WORK COMPLETED OR ONGOING:

Site Work

- Site Irrigation is ongoing
- Sod installation at remaining areas currently sitting at 80% complete and ongoing
- Practice fields on north end due to receive sod the week of the 9th and we will need TNP inspection and approval of grading next week prior to sod install
- Sidewalks around main building and ancillary buildings ongoing
- Grandstand and bleacher installation complete and pending completion of Pogue punch
- Press boxes set and tied into supports at grandstands
- Track and field decorative metal and chain-link fence will complete
- Site fencing installation ongoing
- Detention pond grading and flume excavation ongoing (pending weather)
- Irrigation system and controls is ongoing and currently working on tie in of main line to north practice fields
- Tennis court fence posts and bracing are ongoing
- Tennis court bleachers and dug out benches to be delivered and installed
- Observation tower pier installation to begin upon arrival of rebar material
- Practice field grading complete north side sod pending tie in of irrigation main line

Main Building

- Cast stone column and brick ongoing at exterior – Area H
- Exterior masonry washdown at roof ongoing – Areas H and K
- Interior CFMF installation ongoing – Areas H and J
- MEP rough-in – Area H
- Fire sprinkler rough-in – Area H
- Installing light fixtures ongoing – Areas G, H, J and K
- Vertical Bi-Fold doors motor installation ongoing

- Millwork circulation desk ongoing – Area D
- Floor tile installation ongoing – Areas D and N
- Polished plaster installation ongoing – Area R
- Metallic paint installation ongoing at student corridor bridge
- Drywall installation at fur down ongoing – Area J
- Electrical trim out ongoing – Areas E, F, L and M
- Courtyard grading ongoing
- Viva railing installation at main corridor – Areas E, F, and G

MPF Building

- Finish paint ongoing – Areas S and U
- Installing gutters ongoing pending materials – Area T
- “E” Layer to be inspected and upon approval will begin synthetic turf installation – Area T
- Fire alarm device install ongoing – All Areas
- Locker installation nearing completion pending a few units on order
- Millwork installation nearing completion (lacking trim install)
- Final topcoat of roofing, sealants and flashing ongoing
- Exterior caulking and sealants ongoing
- Completion of flooring and base
- Mondo flooring installation nearing completion

Ancillary Buildings (V / W / X)

- Final coat of paint complete
- Pending punch completion walk from Pogue and schedule finals with Huckabee, TNP and Crux post walk

Transportation Facility

- Final coat of paint complete
- Pending punch completion walk from Pogue and schedule finals with Huckabee, TNP and Crux post walk

TWO WEEK LOOK AHEAD:

Site Work

- Exterior canopy installation – Area C and E
- North practice field completion
- MPF building gutter system completion
- Tennis court fencing
- Synthetic turf – Area T – Complete
- Synthetic Turf Football – 3/16/2020
- Synthetic Turf Baseball – 4/20/2020
- Synthetic Turf softball – 3/30/2020
- Track Surface Material – 4/20/2020

Main Building

- Begin Installation of Curtain Walls – Areas H and K
- Overhead doors installation to begin – Areas H, J and K
- Overhead ceiling inspections – Areas F, G, J, K and L
- Painting to begin in Area J Arena, & 2nd Floor G
- Flooring to begin in Main Section – Areas D and N
- Culinary Art Freezer/Cooler installation
- Resinous Flooring Installation to begin – Areas K, L and M

MPF Building / Ancillary Buildings

- Synthetic turf installation
- Millwork installation completion
- Final coat of paint
- Hardware installation
- Completion of roofing
- Completion of flooring / Base
- Mondo flooring in the gym to begin shortly

Transportation Facility

- Final interior punch and exterior punch completion
- Fuel Island canopy and fuel distributor pumps installation
- Site security camera installation pending camera mount procurement

BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF MARCH 2020

Aerial - Looking East



Aerial - Looking West



Aerial - MPF



Aerial - Transportation Facility



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF MARCH 2020

Main Entry



Auditorium Entry



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF MARCH 2020

Auditorium Lobby



Auditorium Stage



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF MARCH 2020

Student Commons (Library)



Student Commons (Cafeteria)



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



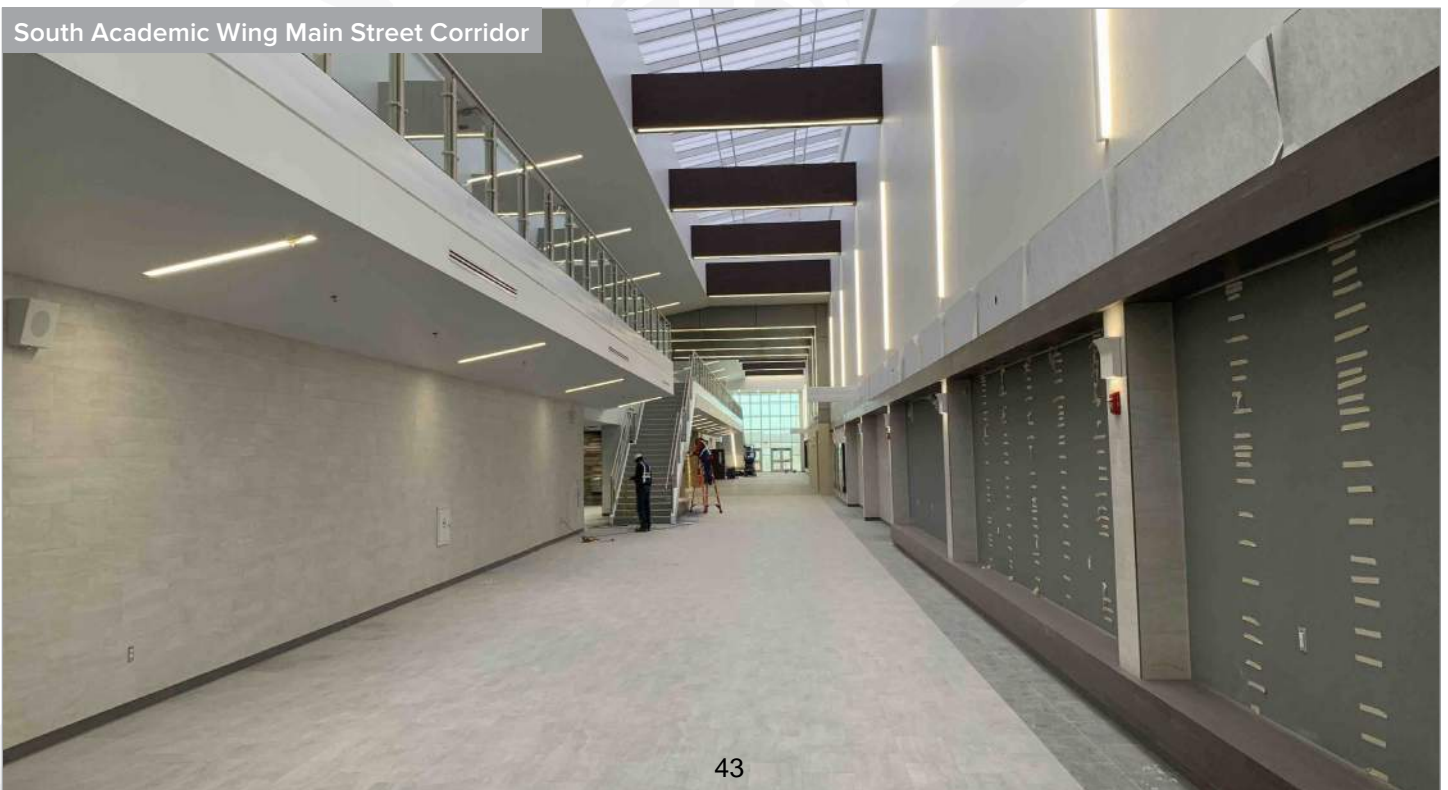
ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF MARCH 2020

Kitchen Serving Area



South Academic Wing Main Street Corridor



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



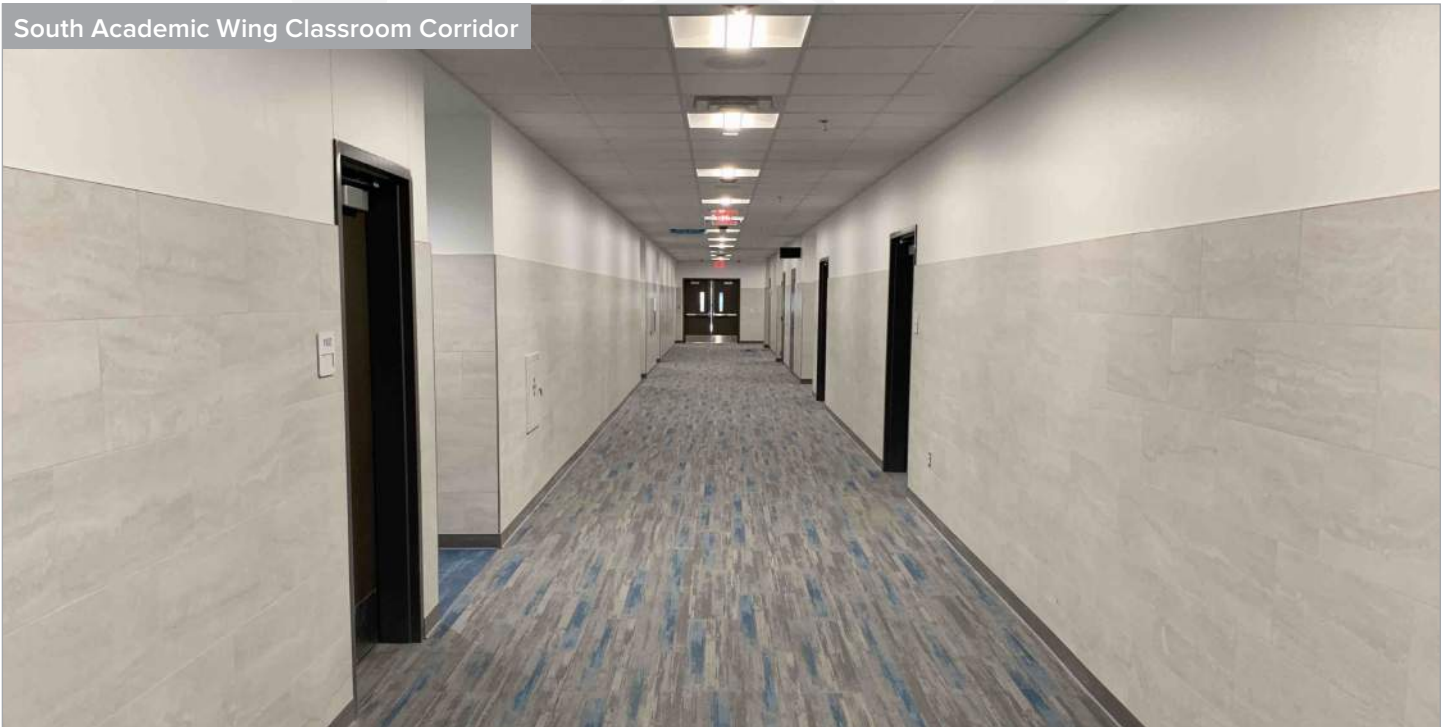
ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF MARCH 2020

Accent Wall Decal



South Academic Wing Classroom Corridor



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF MARCH 2020

South Academic Wing Courtyard



Rear Entry



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF MARCH 2020

Greenhouse



MPF Progress



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



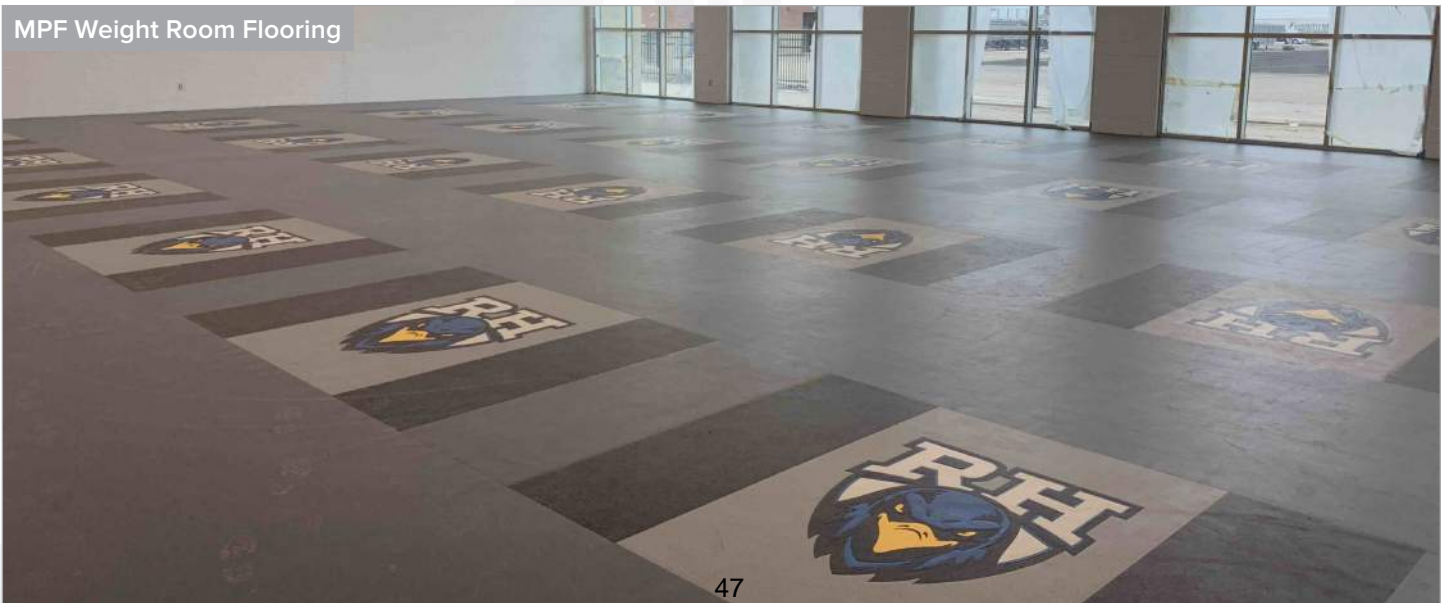
ROCK HILL HIGH SCHOOL (CONTINUED)

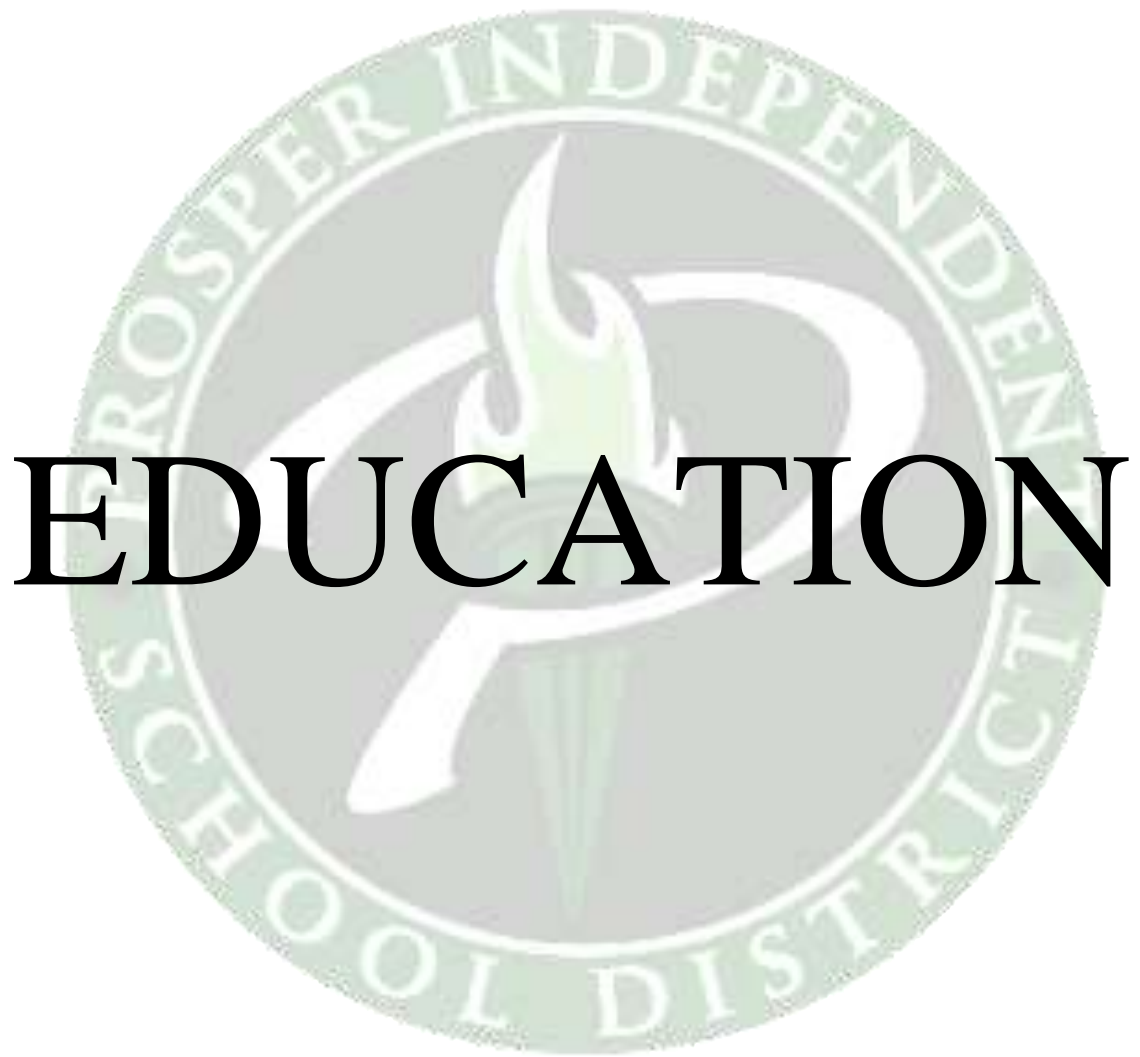
AS OF MARCH 2020

MPF Painted RHHS Logo



MPF Weight Room Flooring





Item 6A: Consideration and possible action on approval of the Allotment and TEKS Certification for 2020-21 for TEA in order to purchase new instructional materials.

Board of Trustees Agenda Item

Your name: Stefanie Syme

Department: Technology

Date: 3/16/2020

ITEM: Allotment and TEKS Certification 2020-21

ACTION ITEM OR INFORMATION ITEM: Action

To approve the Allotment and TEKS Certification for 2020-21 for TEA in order to purchase new instructional materials.

BACKGROUND INFORMATION:

Every year the Instructional Materials Allotment and TEKS Certification form is updated with the TEKS for each subject of the required curriculum. Signatures from the Superintendent, Board President and Board Secretary are required before instructional materials may be ordered.



Item 6A: Consideration and possible action on approval of the Allotment and TEKS Certification for 2020-21 for TEA in order to purchase new instructional materials.



BUSINESS

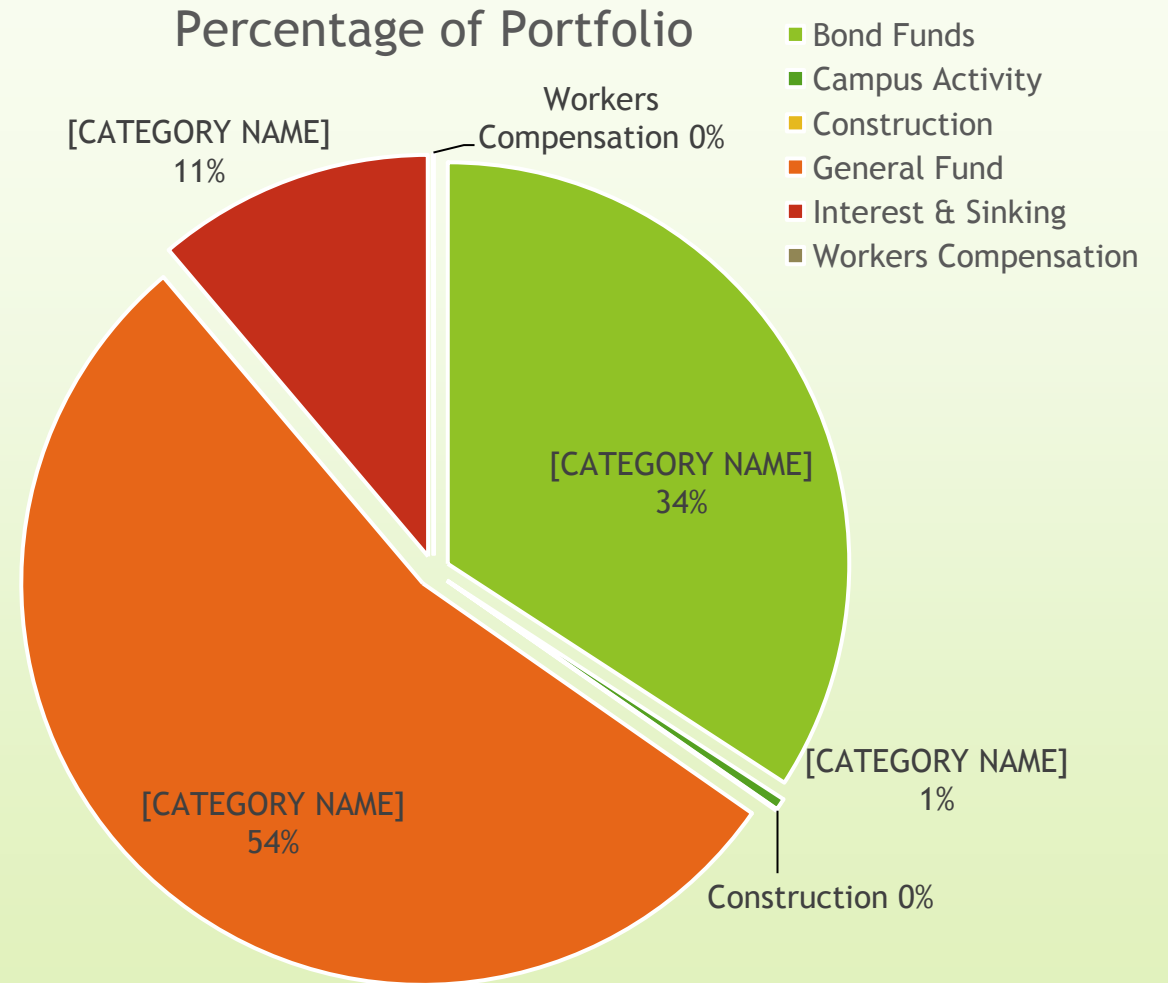
Item 7A: Consider action on approval of the
Financial/Investment/Tax Reports.

Investment Summary - Board Report

March Board Meeting

| Benchmark Performance | 01/31/2020 | 02/29/2020 |
|-------------------------------|---------------|---------------|
| Weighted Average Yield | 1.615% | 1.603% |
| 30 Day Treasury | 1.530% | 1.450% |
| 1 Year Treasury | 1.530% | 0.970% |

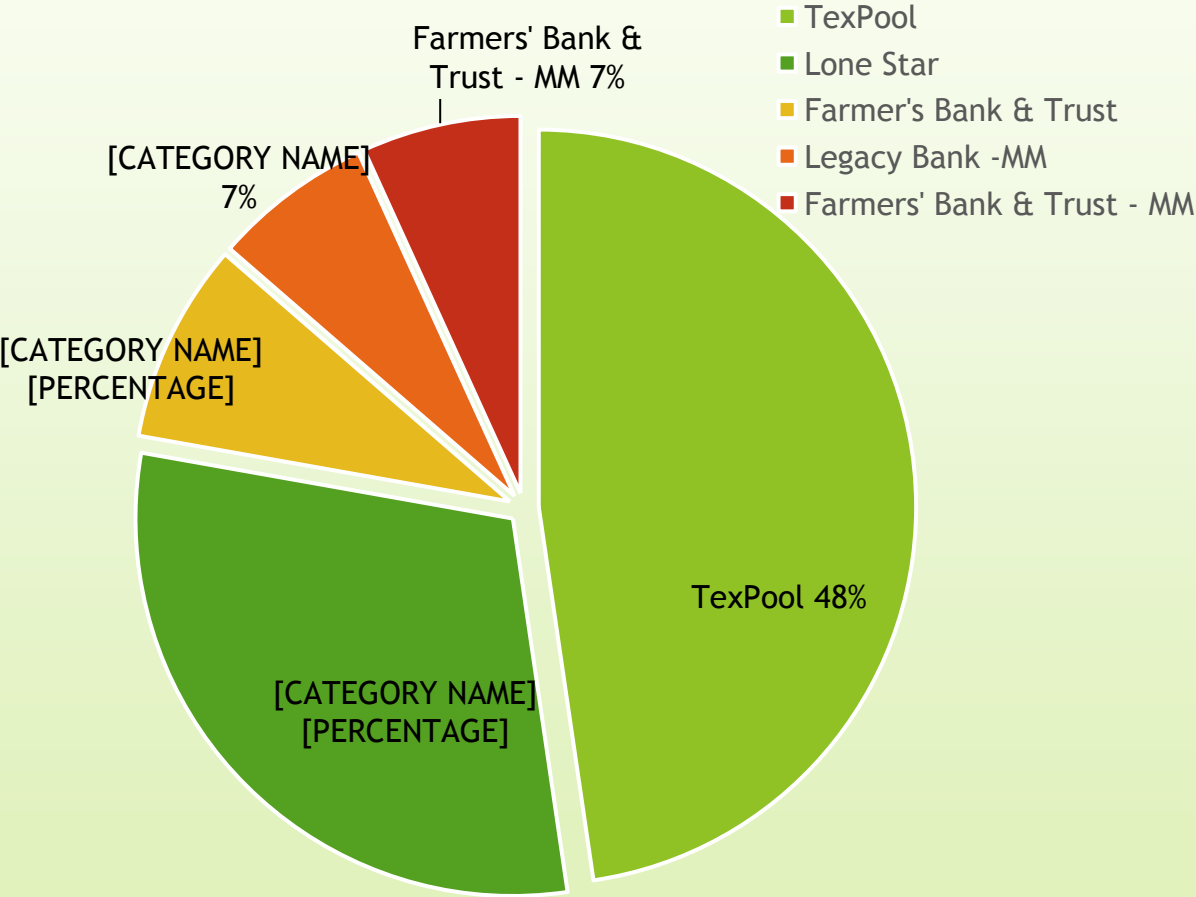
| Description of Funds | Market Value | Yield to Maturity | Days to Maturity | % of Portfolio |
|-------------------------------|--------------------------|-------------------|------------------|----------------|
| Bond Funds | \$ 105,454,701.67 | 1.585 | 1 | 34.18% |
| Student Activity | \$ 1,454,651.78 | 1.710 | 1 | 0.47% |
| Construction | \$ 164,523.11 | 1.684 | 1 | 0.05% |
| General | \$ 166,971,240.81 | 1.616 | 1 | 54.11% |
| Interest & Sinking | \$ 57,056,374.90 | 1.591 | 1 | 11.17% |
| Workers Comp | \$ 41,395.23 | 1.667 | 1 | 0.01% |
| | \$ 308,554,920.13 | 1.603 | 1 | 100.0% |



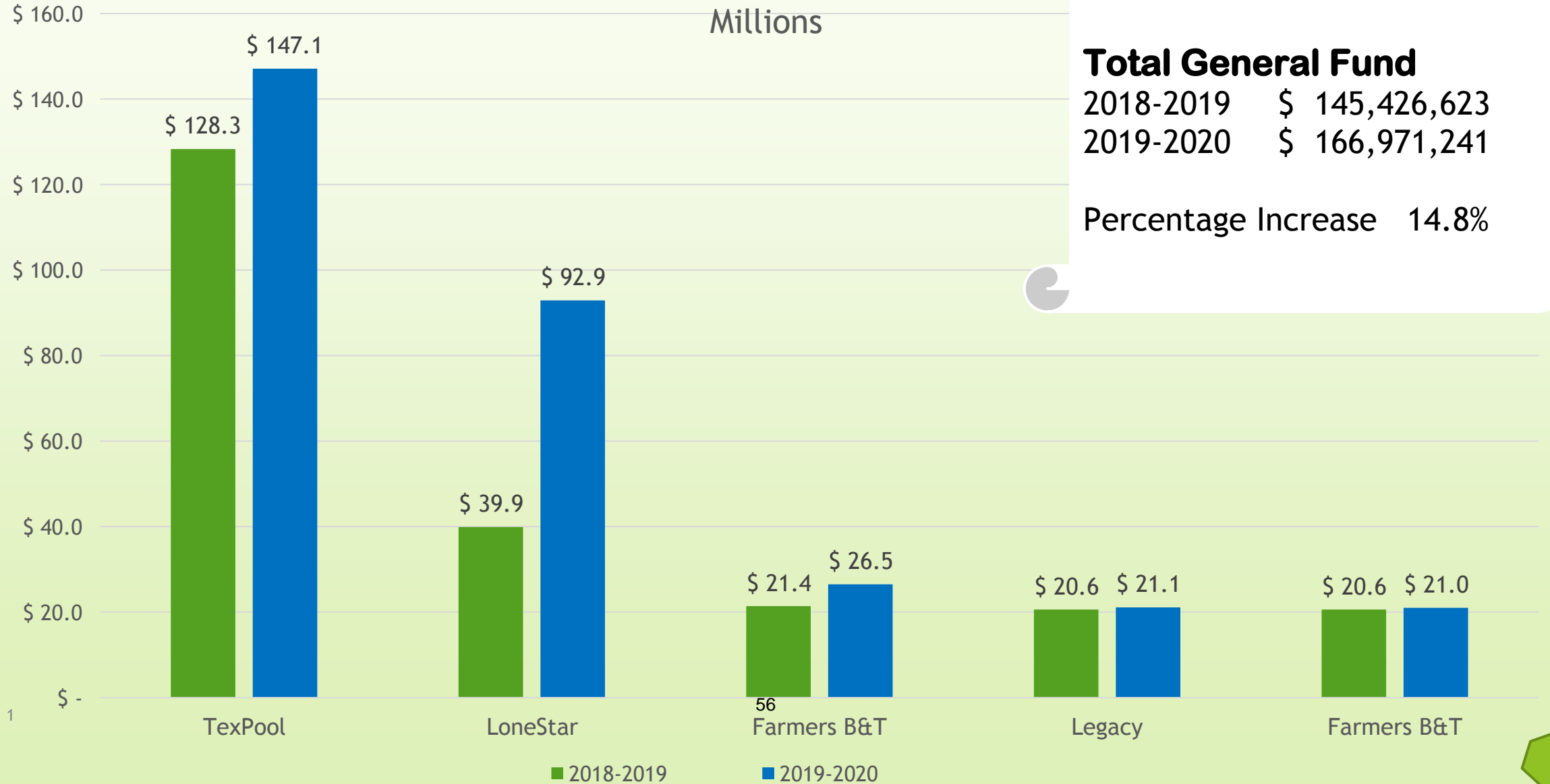
Investment Summary - Board Report

| Financial Institutions | Market Value | Yield to Maturity | Days to Maturity | % of Portfolio |
|-------------------------|--------------------------|-------------------|------------------|----------------|
| TexPool | \$ 147,129,381.52 | 1.591 | 1 | 47.68% |
| Lone Star | \$ 92,908,129.49 | 1.570 | 1 | 30.11% |
| Farmers Bank & Trust | \$ 26,479,487.53 | 1.705 | 1 | 8.58% |
| Legacy Bank -MM | \$ 21,053,576.68 | 1.600 | 1 | 6.82% |
| Farmers Bank & Trust MM | \$ 20,984,344.91 | 1.710 | 1 | 6.80% |
| | \$ 308,554,920.13 | 1.615 | 1 | 100.0% |

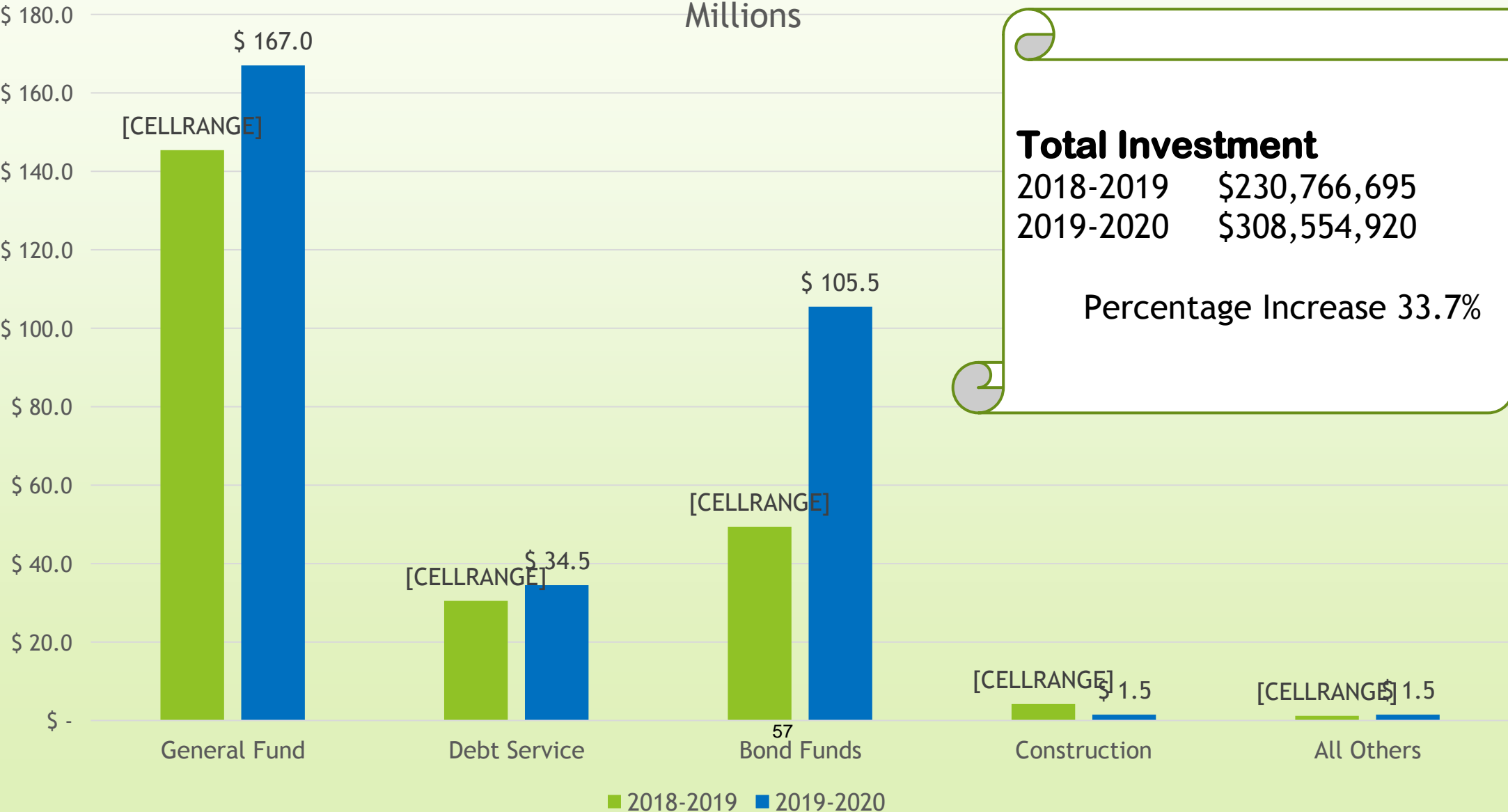
Percentage of Portfolio



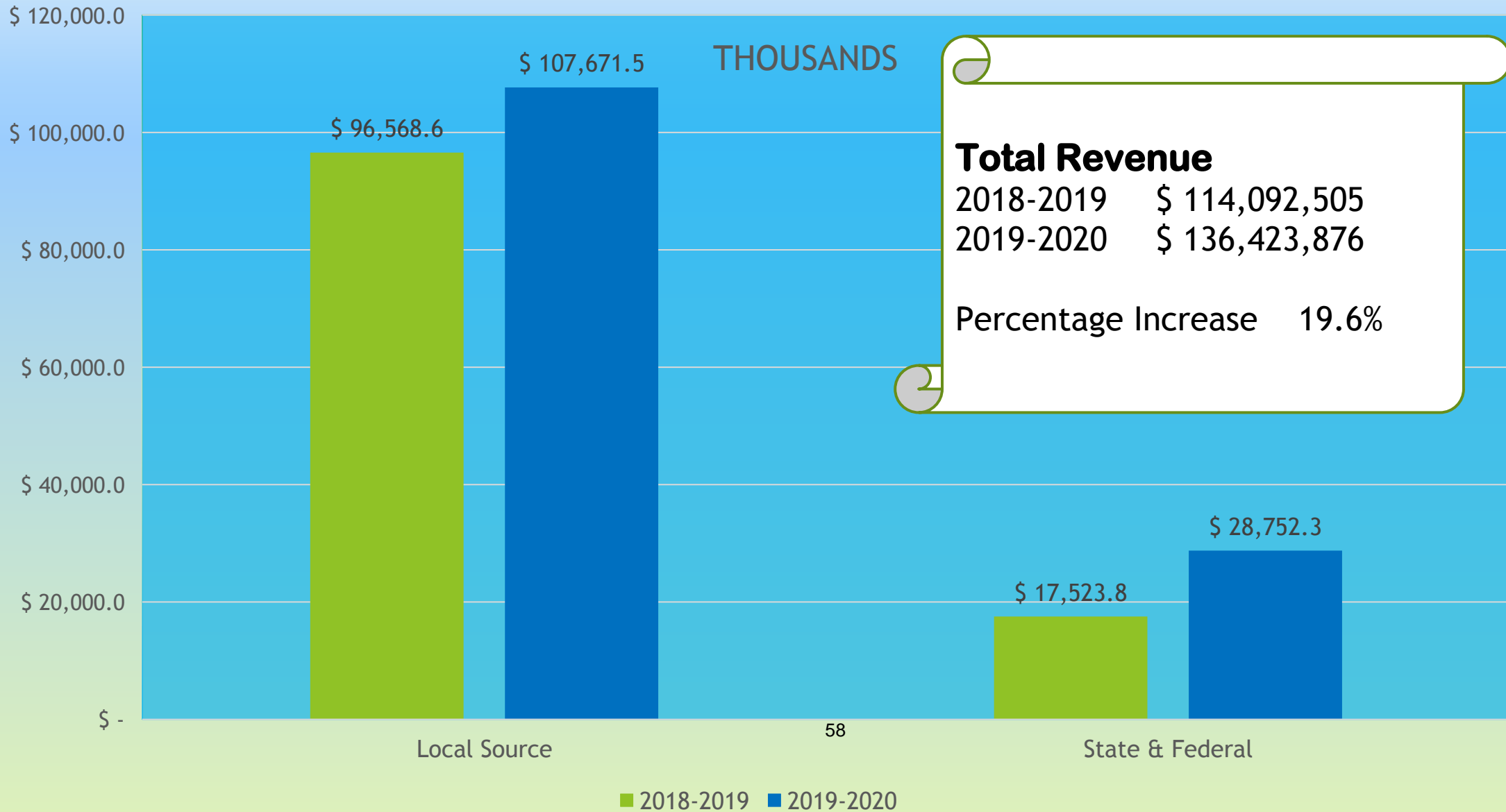
Investment Summary by Banks



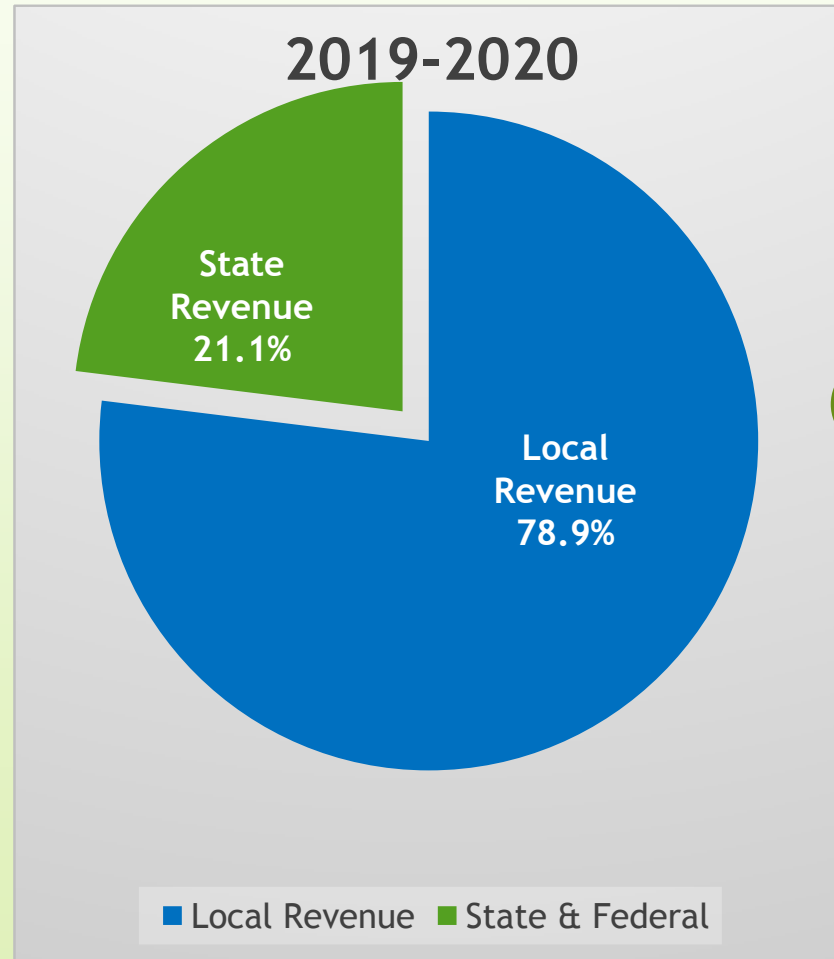
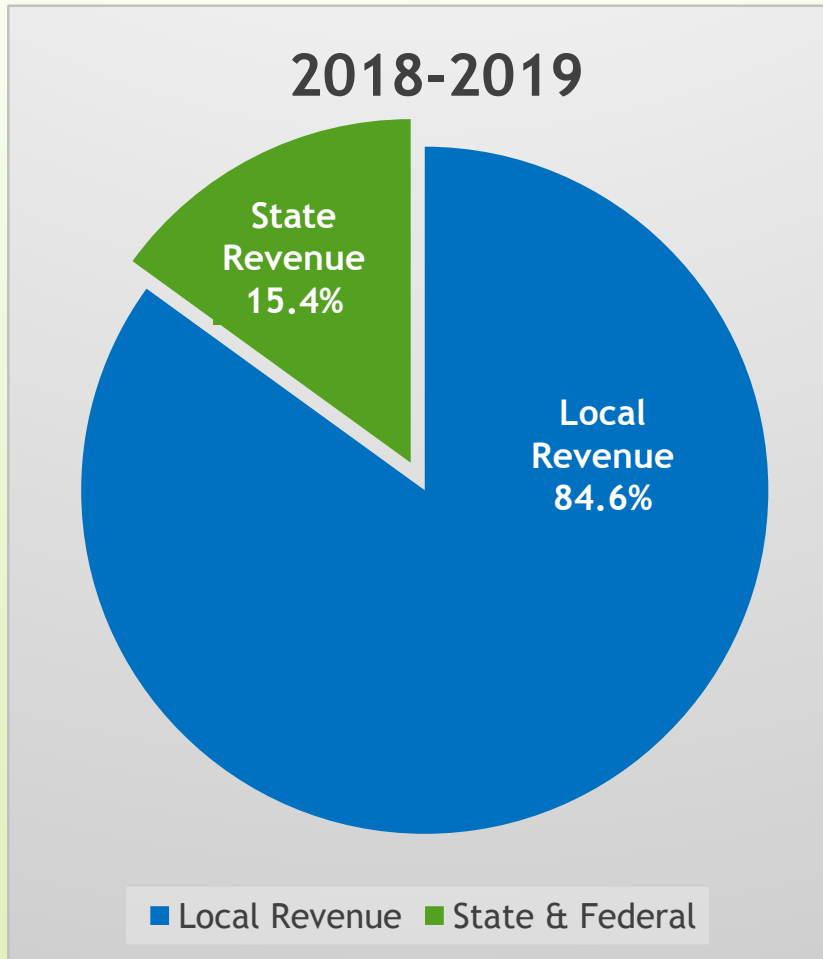
Investment Summary by Funds



Total Operating Revenue



Total Revenue % Comparison



Budget Revenue

2019-2020 \$151,381,000

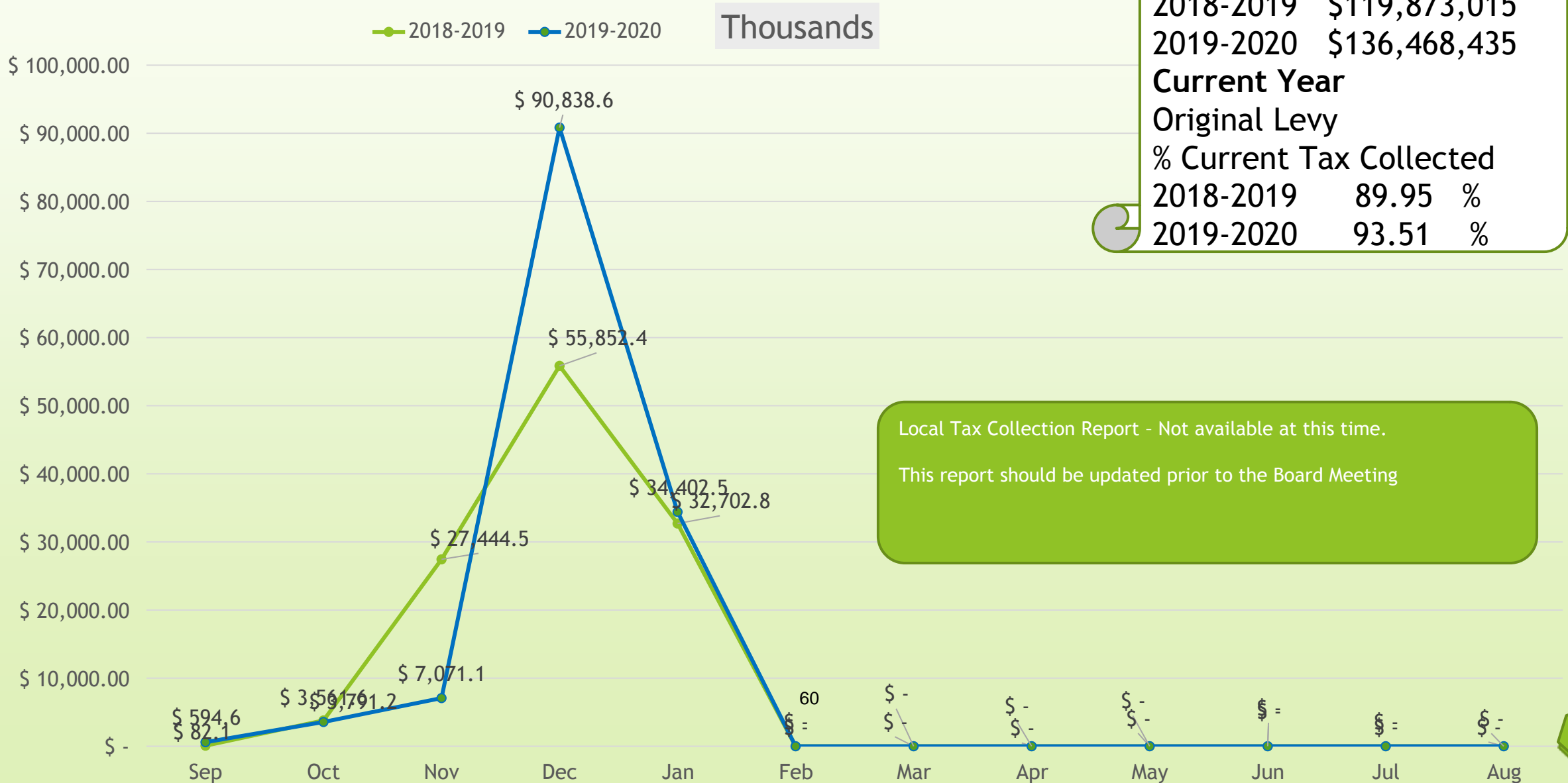
Collected Revenue

2019-2020 \$136,423,876

Percentage Completed
90.1%

Last Year - 87.9%

Total Current Tax Collections



Total Tax Collections

2018-2019 \$119,873,015

2019-2020 \$136,468,435

Current Year

Original Levy

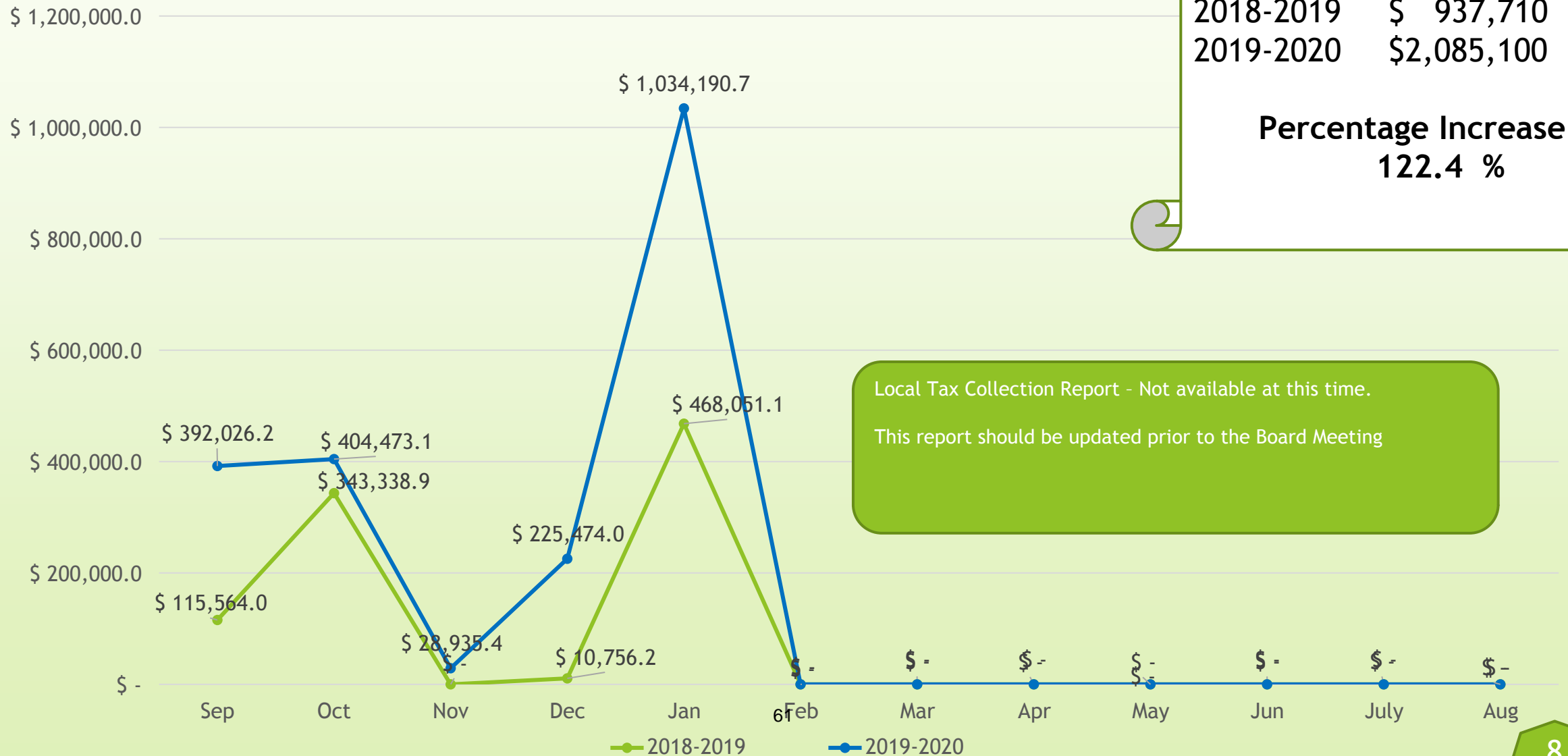
% Current Tax Collected

2018-2019 89.95 %

2019-2020 93.51 %

Local Tax Collection Report - Not available at this time.
This report should be updated prior to the Board Meeting

Total Ag Rollback Tax Collections

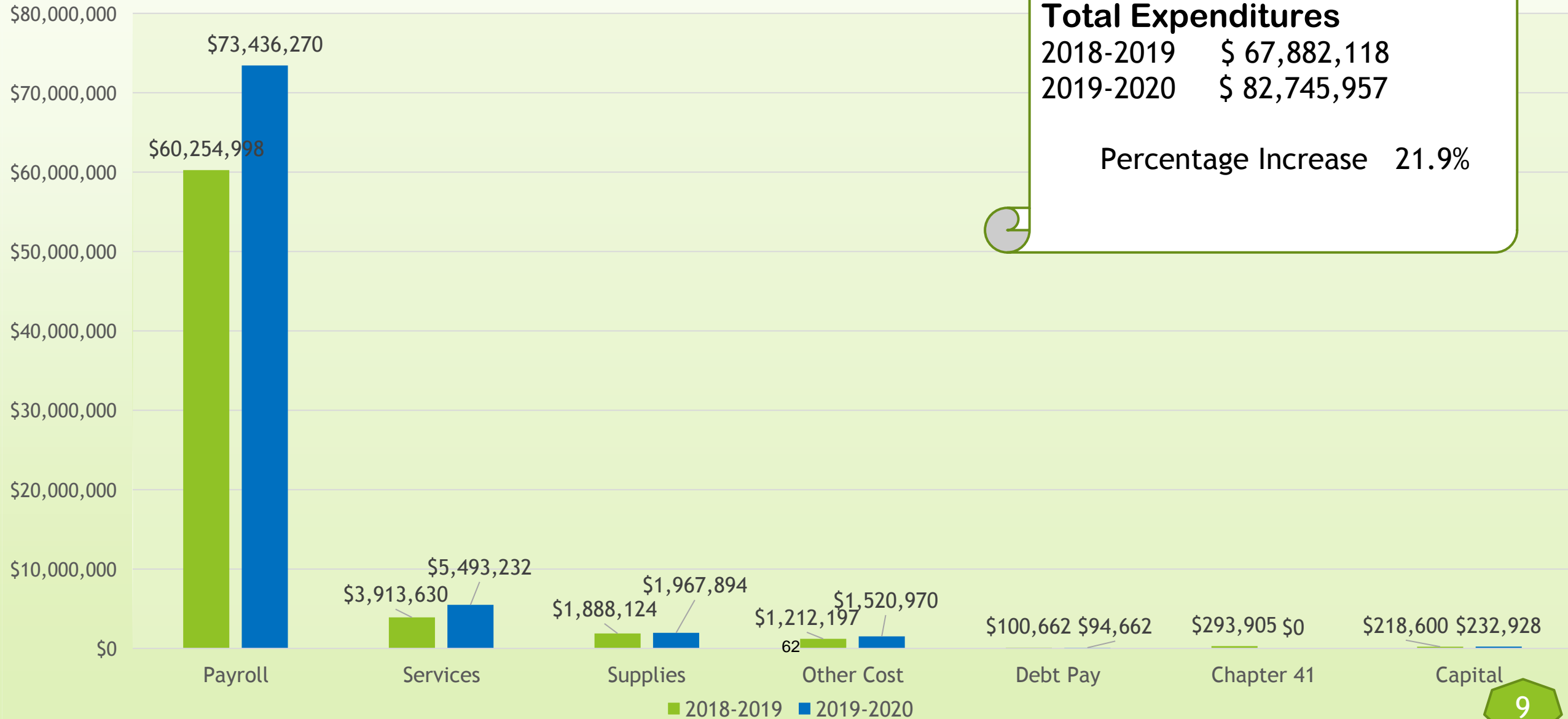


Total Ag Rollback
 2018-2019 \$ 937,710
 2019-2020 \$2,085,100

Percentage Increase
122.4 %

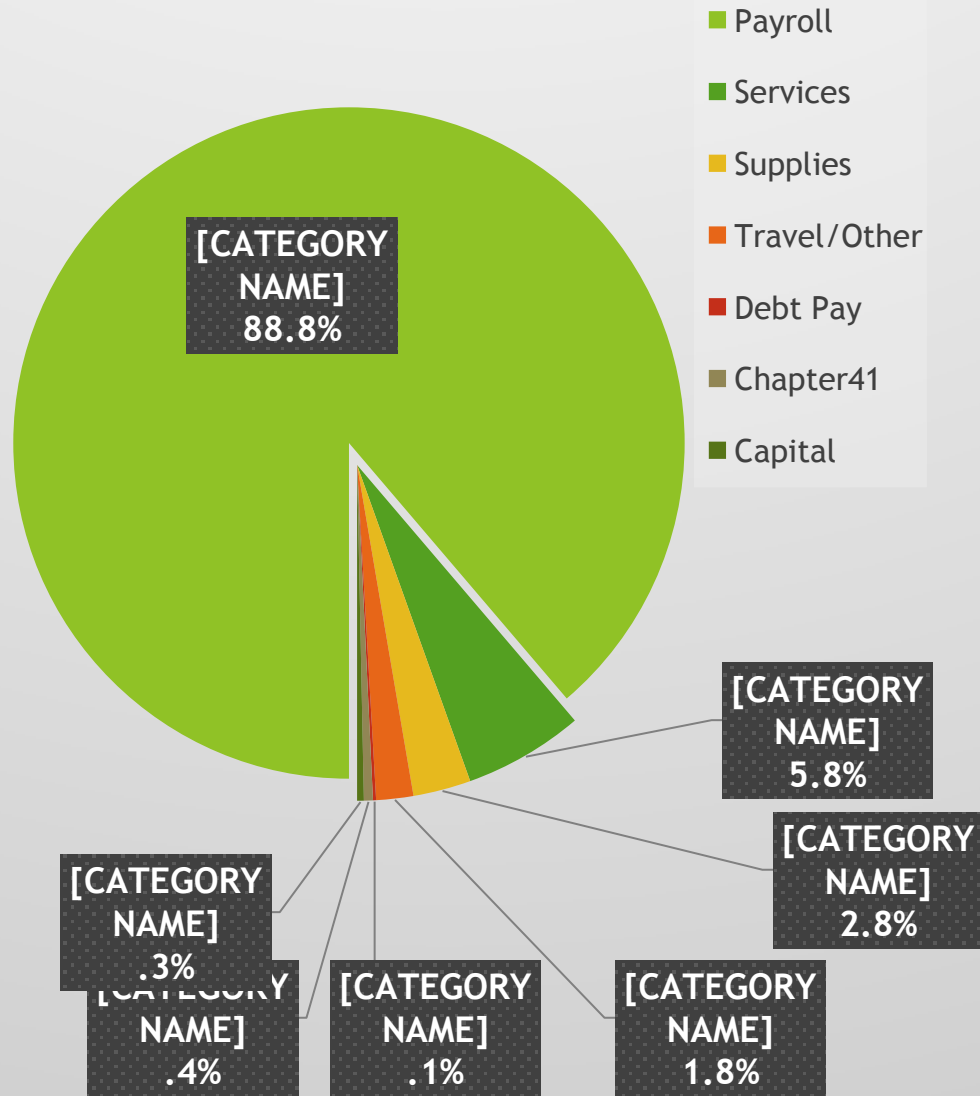
Local Tax Collection Report - Not available at this time.
 This report should be updated prior to the Board Meeting

Total Operating Expenditures

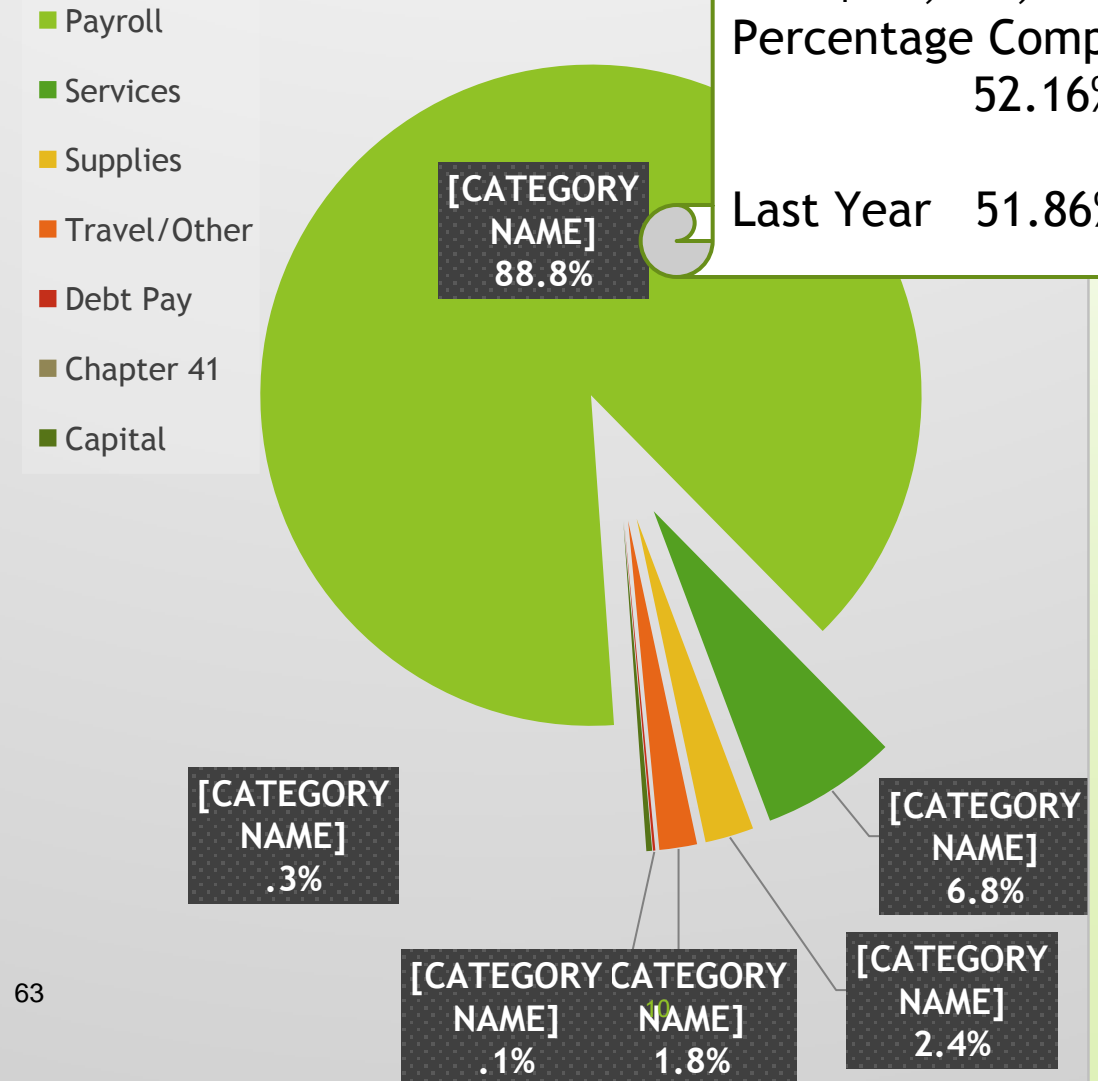


Total Expenditures % Comparison

2018-2019



2019-2020



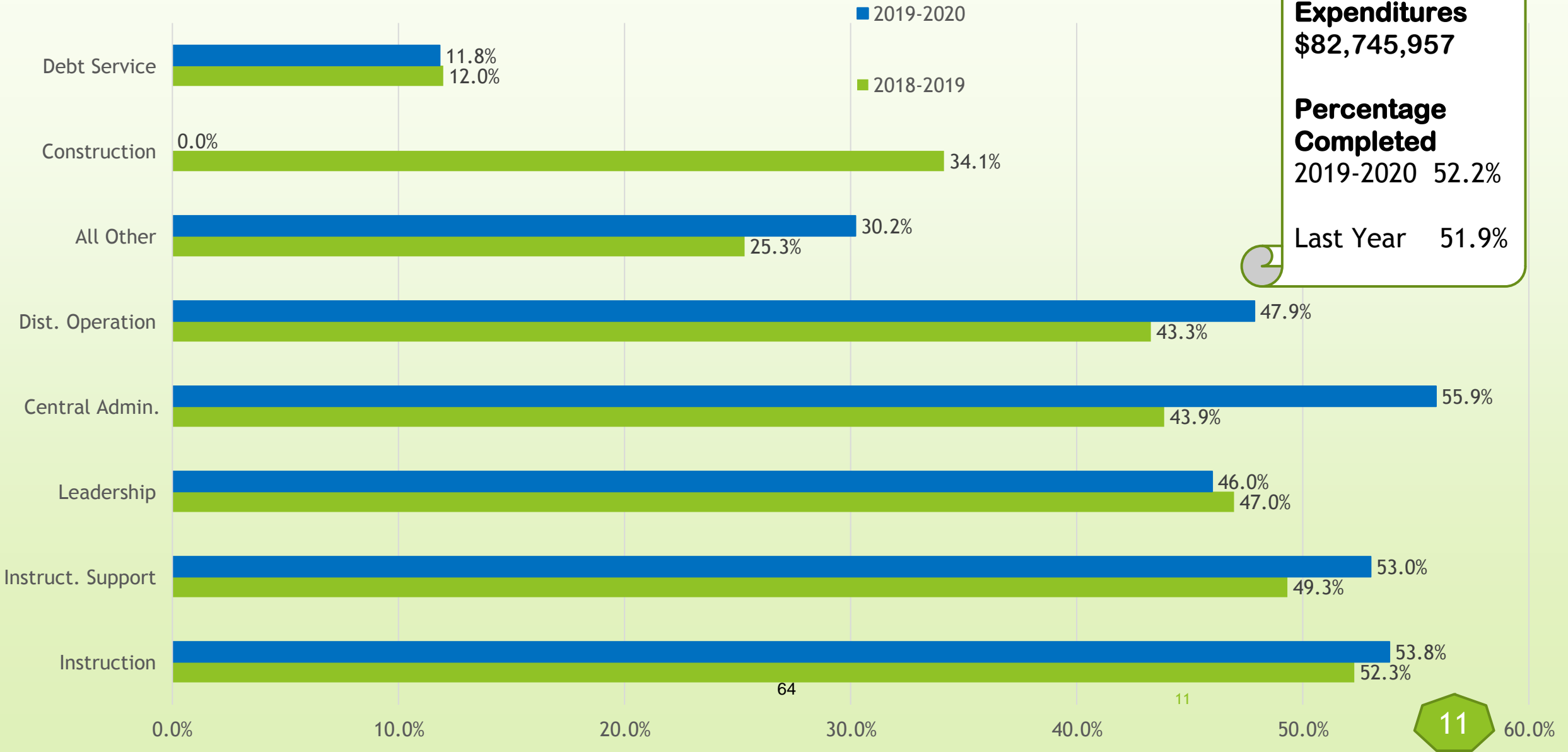
Budget Expenditures
\$ 158,645,500

Actual Expenditures
\$ 82,745,957

Percentage Completed
52.16%

Last Year 51.86%

Expenditures % by Functions (Group)



Food Service Fund

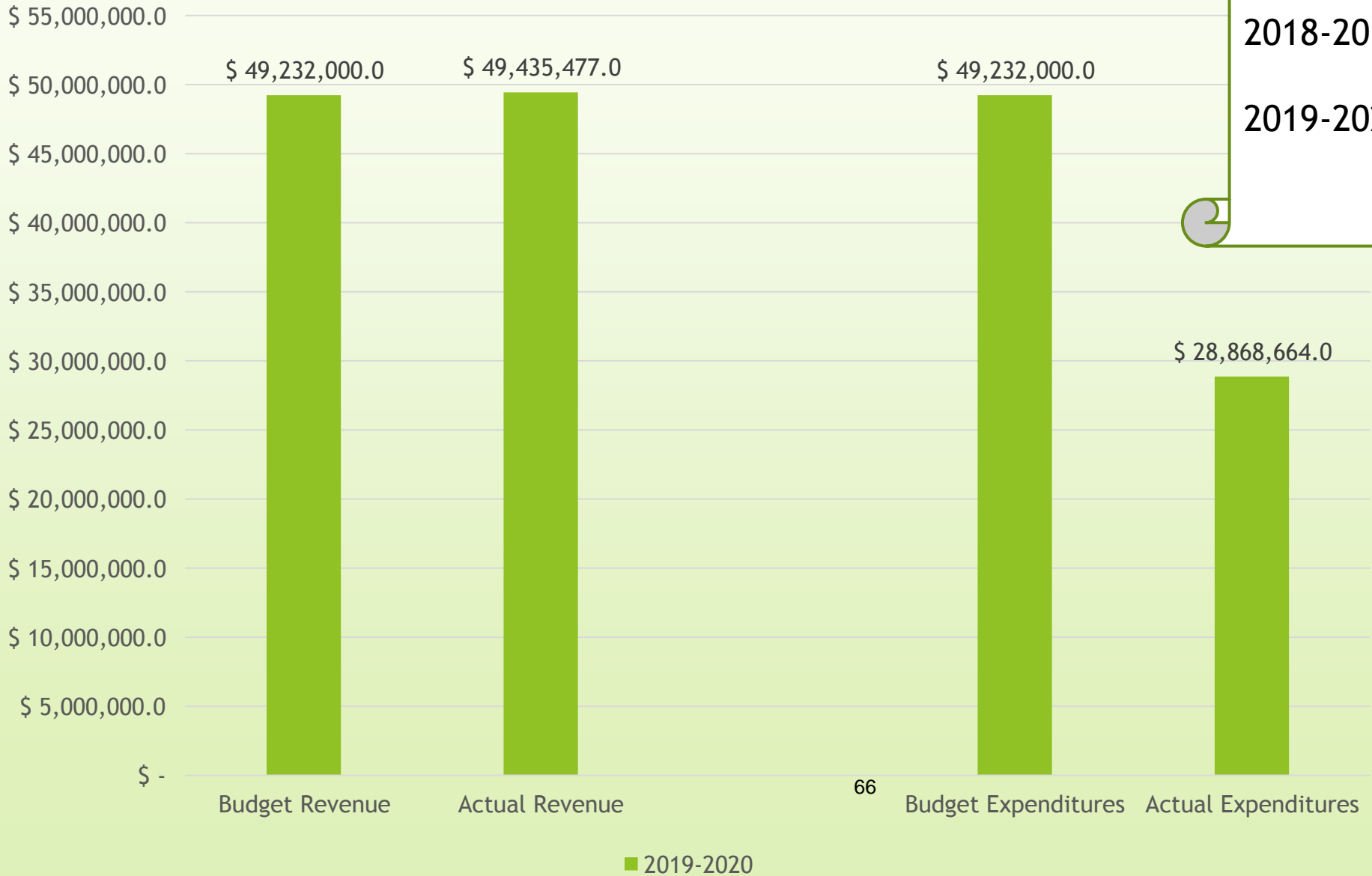


Net Cash Flow

| | |
|-----------|-----------|
| 2018-2019 | \$272,988 |
| 2019-2020 | \$780,180 |

■ 2019-2020

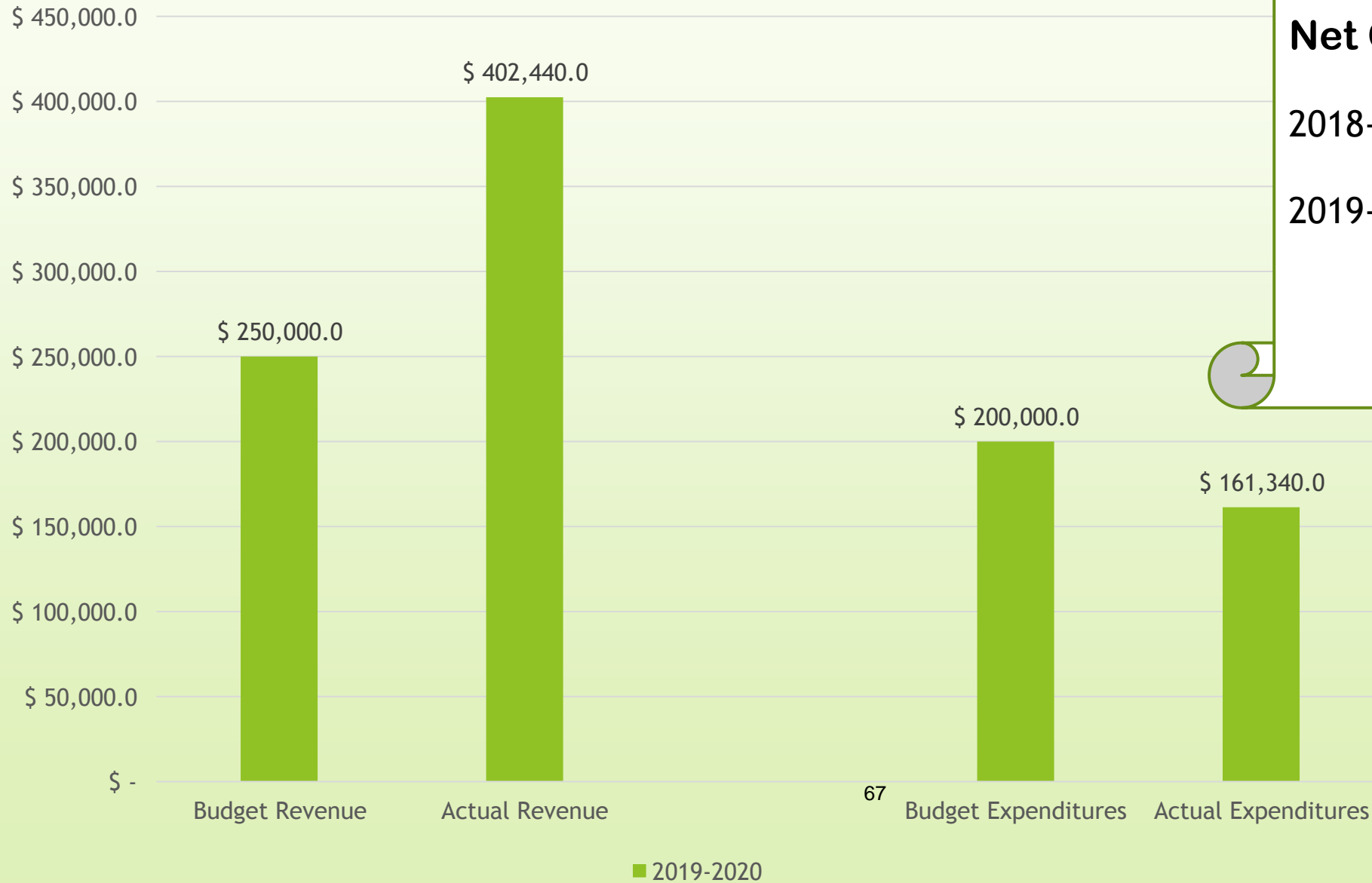
Debt Service Fund



Net Cash Flow

| | |
|-----------|---------------|
| 2018-2019 | \$ 19,903,499 |
| 2019-2020 | \$ 20,566,813 |

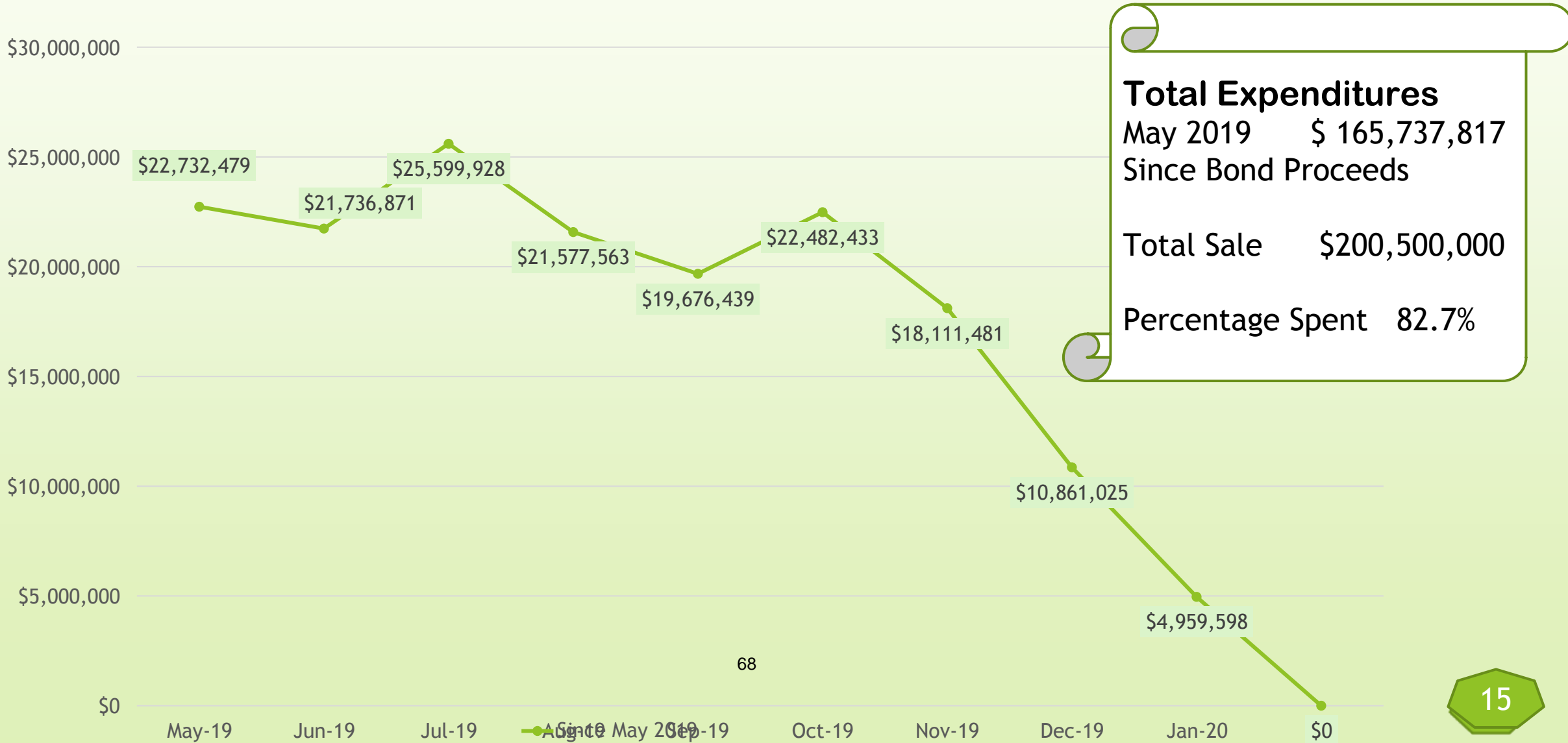
Athletic Fund



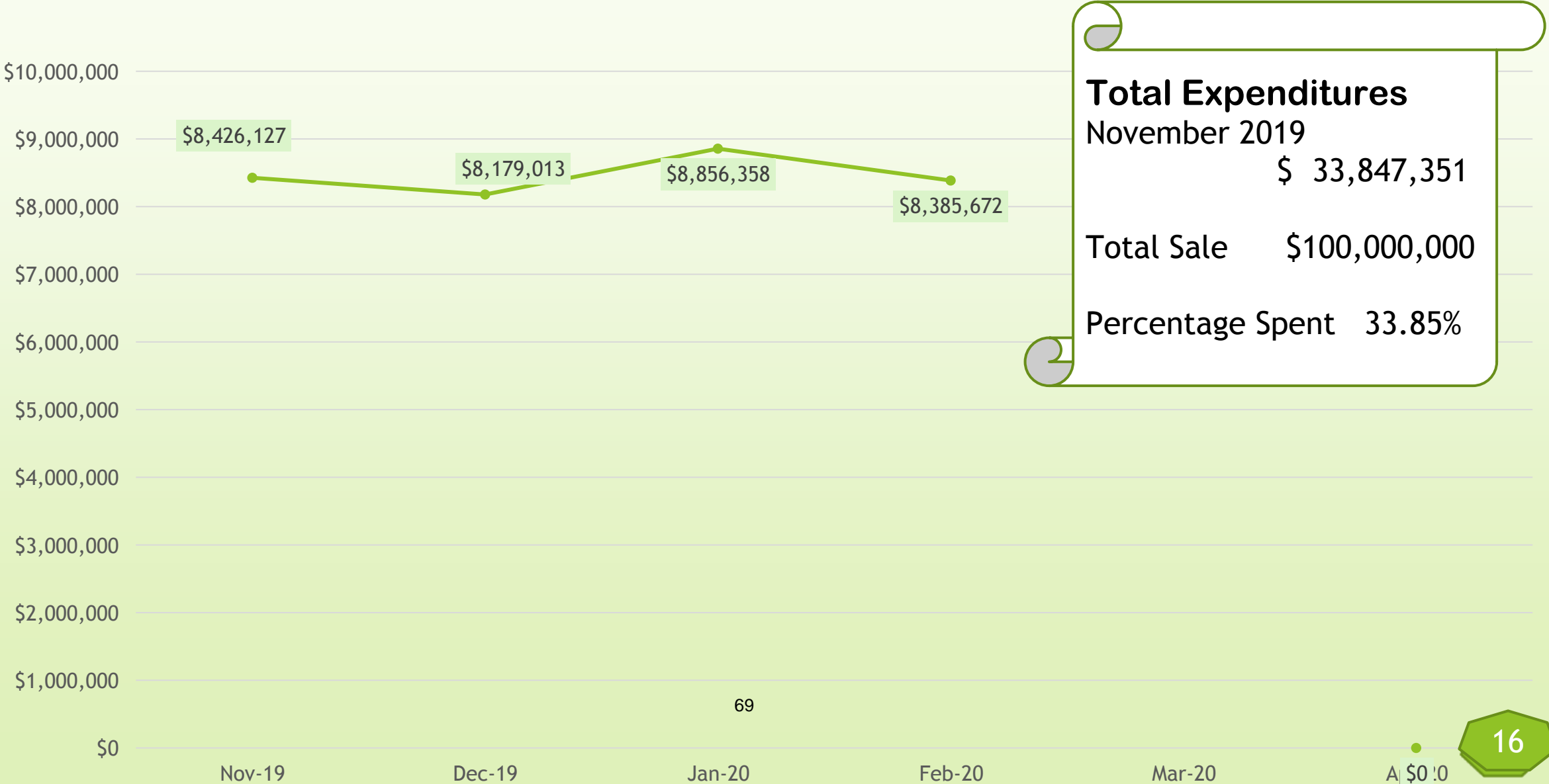
Net Cash Flow

| | |
|-----------|-----------|
| 2018-2019 | \$102,110 |
| 2019-2020 | \$241,100 |

Bond Sale 2019 - Expenditures by Month



Bond Sale 2020 - Expenditures by Month



Item 7A: Consider action on approval of the
Financial/Investment/Tax Reports.

Item 7B: Consider action on approval of any budget amendments.

Item 7C: Consideration and possible action on approval of the extension of the agreement (MOU) for after-school care services.

EXECUTIVE SESSION

The School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

- 551.071 Private consultation with the Board's attorney.**
- 551.072 Discussing purchase, exchange, lease, or value of real property.**
- 551.073 Discussing negotiated contracts for prospective gifts or donations.**
- 551.074 Discussing personnel or to hear complaints against personnel.**
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.**
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.**
- 551.083 Considering the standards, guidelines, terms or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.**
- 551.084 Excluding witnesses from a hearing.**

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either the open meeting covered by the Notice upon the reconvening of the public meeting or at a subsequent public meeting of the School Board.

The logo of Prosper Independent Schools District is a circular emblem. It features a central torch with a flame, set against a background of a stylized 'P' and 'S' intertwined. The words 'PROSPER INDEPENDENT' are written along the top arc, and 'SCHOOLS DISTRICT' along the bottom arc.

PERSONNEL

Prosper ISD Educator Profile

The collective stakeholders and communities that serve Prosper ISD strive for the Prosper ISD Educator to be a model for the students of the district in their academic abilities and drive, in their constant pursuit of challenges and learning opportunities, in their well-rounded experiences, in their fair and respectful treatment of others, and in their contributions towards the community through their involvement.

1 EXHIBITS ACADEMIC READINESS

The Prosper ISD Educator provides a challenging curriculum to the student, helping him or her to pursue academic success in all levels of education, culminating in a successful transition to college, career or the workforce. The educator provides classroom experiences that match the student's strengths and interests, as well as challenges the mind, imagination, feelings and social skills. The educator encourages the student to think critically and to express ideas clearly through multiple expressions in order to develop an academic skill set that allows for mastery of appropriate and rigorous coursework. The educator models self-discipline, initiative, creativity and personal integrity.

2 SEEKS THE OPPORTUNITIES & CHALLENGES OF LEARNING

The Prosper ISD Educator provides the student with opportunities to learn and grow as well as be reflective and self-evaluative through a diverse background of formational experiences. The educator offers a safe haven for the mistakes and false starts inherent in learning, teaching the student that intellectual risk-taking and resiliency are necessary for growth. The educator enables growth in an ever changing digital learning and global society. Further, the educator treats the student with respect and dignity. The educator models this by seeking opportunities for their own growth personally and professionally.

5 DEMONSTRATES WELL-ROUNDED CHARACTERISTICS

The Prosper ISD Educator appreciates the variety of talents and gifts that each student displays, providing opportunities for the student to excel in areas of interest, which may include: art, music, UIL, the stage, career training, and the athletic fields. The educator promotes aesthetic and physical development as essential to an education and supports activities in the competitive arena that promote teamwork, leadership, responsibility, integrity, humility, and physical and emotional fitness. The educator models this by getting involved in supporting student growth as a sponsor, coach or facilitator in areas of enrichment. The educator also models physical and emotional health through their daily habits.

3 VALUES HONORING & RESPECTING OF OTHERS

The Prosper ISD Educator displays honor in his or her actions and words. The educator stresses and models the importance and use of Respect, Encouragement, Appreciation, Communication and Honor, respecting differing ideas and opinions while clinging to their own values. The educator conscientiously chooses to act in accordance with the principle, "Treat others as you wish to be treated" in their interactions with students, teachers, administrators, parents and community members in a variety of settings.

4 CONTRIBUTES TOWARDS COMMUNITY THROUGH INVOLVEMENT

The Prosper ISD Educator displays ethical thinking and ethical action in the classroom and on campus and lives the principle of responsibility to community, which is learned through involvement in a cause or service. The educator models for the student a desire to put others before self, responding in love and service to those in need and striving to move beyond self-interest or self-centeredness in relationships with others.



Item 8A: Discuss and consider action on approval of any professional/contract personnel to be employed and the status of current personnel.



FUTURE BUSINESS

ABOUT PEF

Prosper Education Foundation seeks to profoundly impact the success of each PISD student. We do that by supporting our teachers and students and encouraging the educational excellence, innovation and achievement in Prosper ISD. By raising funds and putting them to work within Prosper ISD, we build futures for students through college scholarships, appreciate and equip hardworking teachers through grants, resources and awards, and fund district-wide academic programs and priorities. Donations from businesses, individuals and community organizations make up the resources PEF invests into Prosper ISD. PEF is a 501(c)3 nonprofit organization and all donations are tax deductible.



GENTLE CREEK GOLF CLUB

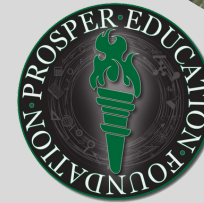
3131 Prosper Trail
Prosper, TX 75078

CONTACT DETAILS

To reserve sponsorships or sign up to play, contact us!

Online registration is available at:
ProsperEducationFoundation.org/events/golf
Email us at: info@prosperef.org
Call us at: 469-208-7075

Elizabeth Johnston
Executive Director of PEF
ejohnston@prosperef.org



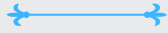
29TH ANNUAL
PROSPER EDUCATION FOUNDATION

GOLF TOURNAMENT

MONDAY, APRIL 6, 2020

EVENT DETAILS

This year there will be 2 Flights. Morning and Afternoon selections available.



Morning Registration & Grab n Go Breakfast 7:15am

Shotgun Start (AM Flight) 8:00 am

Afternoon Registration 11:30am

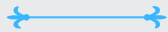
Lunch Opens for all Flights 12:00 pm

Putt for \$10,000 Contest 1:00 pm

Awards for AM Flight & Raffle Drawings Announced 1:30 pm

Shotgun Start (PM Flight) 1:30 pm

Afternoon Awards & Reception 5:00 pm



Free Chair Massages 11:30 am to 2:30 pm

CONTESTS, PRIZES & MORE

- Putt for \$10,000!!
- 1st Place & 29th Place
- Hole-in-One
- Closest to the Pin
- Longest Drive
- Student Shoot Off
- Cannon Tee Shot & Hole "buy up" opportunity

SPONSORSHIP LEVELS

Sponsors receive priority on AM or PM flights

PRESENTING SPONSOR: \$15,000

- Opportunity to speak during Golfer Assembly before start of play
- Golf for eight (8) in the tournament
- Company logo displayed at entrance, registration and on course
- All Platinum sponsor package options

PLATINUM SPONSOR: \$10,000

- Company Logo on Special Promotional item (PEF provides)
- Four (4) Player entries
- Four (4) Super Tickets
- All Diamond Sponsor package options

DIAMOND SPONSOR: \$5,000

- Company banner displayed on Golf Course
- One (1) Tee Box Sign
- Four (4) Player entries
- Four (4) Super Tickets
- All Gold Sponsor package options

GOLD SPONSOR: 3,000

- Four (4) Player entries
- One (1) Tee Box Sign
- Social Media recognition pre & post Event
- Sponsor recognition on tournament day
- Opportunity to promote business by including a promotional item in sponsor bag

LUNCH SPONSOR: \$3,500

- Opportunity to speak to golfers before lunch
- Social media recognition pre & post event
- Sponsor recognition on tournament day
- Opportunity to promote business by including a promotional item in sponsor bag

BEVERAGE SPONSOR: \$2,500

- Recognition on beverage cart and club bar
- Golfers are provided one free drink ticket with logo per round. AM golfers at the bar during lunch. PM golfers on course.

SILVER SPONSOR: \$1,500

- Two (2) Player entries
- Social Media recognition pre & post event
- Sponsor recognition on tournament day
- Opportunity to promote business by including a promotional item in sponsor bag

CONTEST & PRIZE SPONSOR: \$1,000

- Special position on course at featured hole
- Two (2) Company representatives may attend lunch
- Company sign (PEF provides) and tent (you provide) on course with an opportunity to network personally with each golfer
- Social Media recognition pre & post event
- Sponsor recognition on tournament day
- Opportunity to promote business by including a promotional item in sponsor bag

COURSE SPONSOR: \$500

- Company sign (PEF provides) and tent (you provide) at tee box with an opportunity to network personally with each golfer
- Social Media recognition pre & post event
- Sponsor recognition on tournament day
- Opportunity to promote business by including a promotional item in sponsor bag

GREEN SPONSOR: \$250

- Social Media recognition pre & post event
- Sponsor recognition on tournament day
- Opportunity to promote business by including a promotional item in sponsor bag

SINGLE PLAYER ENTRY: \$150

- Includes all course contests & cannon shot

FOUR PLAYER ENTRY: \$600

SUPER TICKET - \$50

- Two (2) mulligans
- One (1) 3' string for putting (may only be used once)
- One (1) "Buy up" ticket for close ball placement on the hole designated
- One (1) Putt for \$10,000 ticket

29th Annual Golf Tournament

April 6, 2020



ENTRY FORM

Enter as an individual or as a team. **Form and payment must be received by: Thursday, April 2, 2020**

AM Golf Flight (8:00 am shotgun) PM Golf Flight (1:30 pm shotgun)

Player One _____ T-Shirt Size: _____

Player Two _____ T-Shirt Size: _____

Player Three _____ T-Shirt Size: _____

Player Four _____ T-Shirt Size: _____

Team Captain _____

Address _____

City & Zip _____

Phone Number _____

Cell Number _____

Email _____

For Online Registration [CLICK HERE](#)

<https://squareup.com/market/prosper-education-foundation>

Cancellation Policy - If inclement weather occurs and the country club determines the course⁸⁰ unsuitable for play, the tournament will be cancelled. No make-up date will be scheduled. Individual player refunds will be provided upon request.

PLEASE SELECT A SPONSORSHIP OPPORTUNITY

- \$15,000 Presenting Sponsor
- \$10,000 Platinum Sponsor
- \$5,000 Diamond Sponsor
- \$3,000 Gold Sponsor
- \$3,500 Lunch Sponsor
- \$2,500 Beverage Sponsor
- \$ _____ Monetary Donation
(I cannot attend, but would like to make a donation.)
- \$1,500 Silver Sponsor
- \$1,000 Special Contest Sponsor
 - Closest to the Hole
 - Longest Drive
 - Hole in One
 - Cannon Shot
 - Putt for \$10,000
 - "Buy Up" hole
- \$500 Course Sponsor
- \$250 Green Sponsor
- \$150 Single Player Entry
- \$ _____ Super Tickets

*** All sponsors have priority on AM or PM flight selections**

PAYMENT INFORMATION

Sponsor, please indicate how your name should appear in print:

Make checks payable to: **Prosper Education Foundation**

Check #: _____

Credit Card: _____ MC _____ Visa

(Please note: We are unable to accept American Express)

Card #: _____ CVV # _____

Exp. _____ Signature: _____

PLEASE MAIL OR DROP OFF PAYMENT AND FORMS TO:

Prosper Education Foundation

Attn: Elizabeth Johnston

Prosper Education Foundation

130 N Preston Rd #100, Prosper, TX 75078

This is our...



WHY!



Prosper Independent School District
School Board Election
Ballot Posting
May 2, 2020

Place 2

Drew Wilborn

Jared Goodman

Dena Dixon

Chianna Rodgers

Place 5

Debra Smith

PISD Office Hours are 8 a.m. - 4 p.m.