



PROSPER INDEPENDENT SCHOOL DISTRICT

**P. O. Box 100
Prosper, Texas 75078**

April 20, 2020 – 7:00 PM

REGULAR

AGENDA

Call to Order

“I call this meeting of the Prosper Independent School District to order. Let the record show that a quorum of board members is present, that this meeting has been duly called and that Notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.”

| | |
|---|----|
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| 2. Invocation | |
| 3. Pledge of Allegiance | |
| 4. Open Forum/Communications/Presentations | |
| 5. CONSENT AGENDA | 8 |
| A. Approve the minutes of the prior meeting(s): 3-16-20 and 3-27-20 | 10 |
| B. April Enrollment 2020 | 15 |
| C. Construction Update | 35 |
| D. Student Outcomes (E-Learning) | 61 |
| 6. EDUCATION | 62 |
| A. Consideration and possible action on approval of purchase of new adoption for English Language Arts instructional materials. | 63 |
| 7. BUSINESS | 64 |
| A. Consideration and possible action on approval of the Financial/Investment/Tax Report for March, 2020. | 65 |
| B. Consideration and possible action on approval of budget amendments. | 74 |
| C. Consideration and possible action on all matters incident and related to the issuance and sale of Prosper ISD Unlimited Tax Fixed Rate Bonds, in one or more series for school construction and/or bond refunding purposes, including the adoption of an order authorizing the issuance of the bonds, establishing parameters for the sale and issuance of such bonds and delegating certain matters to District officers to act on its behalf in selling the bonds. | 75 |
| D. Consideration and possible action on all matters incident and related to the issuance and sale of Prosper ISD Unlimited Tax | 76 |

| | |
|---|-----|
| Adjustable Rate School Building Bonds, in one or more series, including the adoption of an order authorizing the issuance of the bonds, establishing parameters for the sale and issuance of such bonds and delegating certain matters to District officers to act on its behalf in selling the bonds. | |
| E. Consideration and possible action on approval of awarding the Food Service Management contract for PISD. | 77 |
| F. Consideration and possible action on approval of change(s) to Board Policy FDB (Local) pertaining to student transfers of PISD employees. | 78 |
| G. Consideration and possible action on approval of a contract regarding custodial services for new PISD secondary campuses. | 82 |
| H. Consideration and possible action on approval to select from a pool of companies to move furniture and equipment as the need arises. | 87 |
| I. Consideration and possible action on approval of GMP (Guaranteed Maximum Price) for Elementary School #13. | 91 |
| J. Consideration and possible action on approval of the purchase of a new system that will provide increased security for server infrastructure. | 95 |
| K. Consideration and possible action on approval of renewal of the Microsoft Licensing for 2020-2021 (starting April 2020). | 96 |
| L. Consideration and possible action on approval to replace turf at the PHS Baseball Field, PHS Softball Field, Reynolds MS Indoor, and resurface the track at PHS. | 99 |
| M. Consideration and possible action on extension of the Resolution authorizing the Superintendent to act on behalf of the Board during the Covid-19 crisis if the Board is unable to meet in a timely manner. | 100 |
| N. Consideration and possible action on approval of a GMP regarding renovations at Rucker ES. | |
| O. Discuss and consider possible action regarding potential future school sites, the purchasing of land and site-related infrastructure costs.* (551.072) | 101 |
| 8. PERSONNEL | 102 |
| A. Consideration and possible action on approval of any professional /contract personnel to be employed and status of current professional personnel for the 2019-2020 school year and authorize the superintendent to issue professional contracts during the months of May, June, July, and August that will ultimately be ratified at the next available board meeting.* (551.074) | 104 |
| B. Consideration and possible action on approval of resignations received.* (551.074) | 105 |
| 9. FUTURE BUSINESS | 106 |
| A. Important Dates: | |
| 1. May 18, 2020 Regular School Board Meeting (possibly remote) | |

2. May 22, 2020 Last Day of School for All Students
3. May 23, 2020 Prosper High School Graduation (The Star in Frisco - 10:00 AM) - HOPEFULLY

Dr. Holly Ferguson

Dr. Holly Ferguson, Superintendent

Prosper Independent School District School Board Meeting April 20, 2020

REMOTE INSTRUCTIONS

When: Apr 20, 2020 07:00 PM Central Time (US and Canada)

Topic: Public Board Meeting

Please register for the date and time that works best for you:

[https://Region10.zoom.us/webinar/register/WN - GcthWPoQza8uN2LS5eesQ](https://Region10.zoom.us/webinar/register/WN_GcthWPoQza8uN2LS5eesQ)

After registering, you will receive a confirmation email containing information about joining the webinar.



FUNDING & FINANCE Strategy

The security of a district's long-term ability to provide a quality education is rooted in the stability of its funding and finances. By ensuring that our staff and community members have a clear understanding of funding and finance in relation to public education, we will be able to continue to provide a high quality education for all students in PISD while holding on to the traditions and pride that is PISD. By educating the community about school funding and empowering them to vote, we will create a better future by ensuring the hopes and dreams of, not only our current students, but our future students for years to come.

5.1 Strategy: Educate the community about school funding and finances.

Action Plans:

- **5.1** Explain how funding impacts PISD.
- **5.2** Communicate how the bond directly impacts my children, my family and my community.

5.2 Strategy: Empower and engage the community to make an informed voting decision.

Action Plans:

- **5.2.1** Educate the community to explain that the ISD's tax rate will not increase as a result of the bond passage.
- **5.2.2** Identify district-wide ways in which we can make it simple for the community to become educated, find factual information and vote.

6.1 Strategy: Provide a culture-rich environment to retain highly-qualified staff that is reflective of our community.

Action Plan: 6.1 Develop a culture of investment through incentives, training, mentoring and recognition that centers on longevity in the district.

6.2 Strategy: Consistently review budget processes to optimize the operation of district facilities.

Action Plan: 6.2 Create annual maintenance schedule for each school/facility to include a budget plan and staffing guidelines.

COMMUNICATIONS & COMMUNITY PARTNERSHIPS Strategy

Communication is key to creating understanding both inside the school and outside in the community. When stakeholders know what is going on in the district and on the campuses, they can better partner with the district to support students and staff. PISD is committed to a growing, transparent communication that provides opportunities for businesses, parents and community members to become active participants in the school environment.

7.1 Strategy: Engage stakeholders in meaningful interactions that increase awareness and opportunities for partnerships.

Action Plans:

- **7.1.1** Create an "adopt a school" program that will give stakeholders an opportunity to work with specific schools and meet the needs of those schools.
- **7.1.1** Create a plan to work with realtors and home builders to increase their knowledge of PISD programs and schools.

7.2 Strategy: Design a communication plan that transcends state and national mandates and reflects local values and expectations for all stakeholders.

Action Plans:

- **7.2.1** Obtain a unified district application (app) that conveys school, student and parent information through channels that can be subscribed/unsubscribed to by users.
- **7.2.2** Create a digital and print copy of a PISD magazine to convey our identity to external stakeholders.

STRATEGIC PLANNING COMMITTEE

Beliefs, Vision & Plan

Prosper ISD School Board

Strategies & Action Teams

Innovative Learning Members

Dawnda Daniel - Parent/Community
Karen Kidd - Director of Curriculum
Kardel Miller - Principal
Glenda Dophied - Principal
Wendy Kruse - Parent/GT Specialist
Emily Kopeck - GT Specialist
Mike Uber - Parent/Community
Jill Mitchell - Parent/Community
Whitney Brown - Parent/Community
Nate Jacobs - Parent/Teacher
Lauren Hodum - Parent/Teacher

Social & Emotional Health Members

Andrea Graham - Parent/Community
Sarah Feuerbacher Wells - Parent/Community
Merydith Melton - Parent/Community
Kelly Hernandez - Teacher
Prasadika Arangalla - Parent/Community
Sarah Sullivan - Teacher
Debra Hurbough - Counselor
Machelle Scogin - Principal

Human Resources Members

Haley Stelly - Principal
John Burdett - Principal
Jason Jetton - Asst. Principal
Christine Buys - HR Coordinator
Kristen Patterson - Asst. Principal
Karla Rodriguez - PISD Police Officer
Robyn Kovarik - Parent/Teacher
Beth Bish - Parent/Teacher
Jaclyn Byrom - Parent/Community
Shannon Ta - Parent/Community

Facilities Members

Ron Caldwell - Director of District Services
Tiffany Johns - Principal
Valerie Little - Athletic Director
Jeff Smith - Asst. Athletic Director
John Alstrin - Director of Bands
Josh Brown - Parent/Community
Kim Davis - Parent/Community

Funding & Finance Members

Alissa Andrews - Principal
Jennifer Dejong - Teacher
Mya Peterson - Student
Deidra Busbee - Parent/Community
Loren Busbee - Parent/Community
Stacey Heischman - Parent/Community
Alex O'Brien - Teacher
Dustin Toth - Asst. Principal
Rusty Craig - Director of Business Services
Alan Rice - Teacher
Dedrick Buckels - Asst. Principal
Arya George - Student
Brenton Cross - Community
Kelly Cavender - Parent/Community

Communications & Community Partnerships Members

Nick Jones - Asst. Principal
Jessica Mullins - Teacher
Lindsey Leeper - Curriculum Designer
Gina Brock - Receptionist
Keith Kirkland - Professional Learning Admin.
Julio Torres - Community
Michael Hatch - Teacher/Community
Lainie Ereno - Parent
Ji-Yeon Yu - Parent
Mike Labunski - Parent
Nico Ray - Student

Prim Bava - Parent/Community
Vincent Dawes - Community
Lacey Kuehn - Teacher
Seth Rutledge - Advanced Academics Coordinator
Leilani Bonds - Teacher
Sharon Sovereign - Teacher
Meredith Bell - Curriculum Designer
Ashley Pontarelli - Design Coach
Trent Turner - Curriculum Designer
Kenyetta Pettaway - Community

Alexis Webb - Director of Program Eval & Curriculum Support
Jen Sanchez - Parent/Community
Jill Beitel - Community
Jen Lutes - Community
Mickey Gunn - Community
Tracy McCurry - Administrative Assistant
Cindy Parker - Secretary
Josh Long - Community

Nicholas Miller - Parent/Community
Jane Davis - Parent/Community
Bernadette Gerace - Human Resources Director
Stephanie Romero - Teacher
Cyndi Lee - Teacher
Lexi King - Teacher
Michelle Askew - Teacher
Willard Hart - Community
Aimee Stanton - Curriculum Designer

Kris Wilson - Parent/Community
Patrick O'Neil - Director of Instructional Media
Todd Shirley - Principal
Greg Bradley - Assistant Superintendent
Blair Hickey - Executive Director of Special Education
Marisol Balderas - Asst. Principal

Melissa Weiss - Asst. Principal
Jacqueline Wrightsil - Parent/Community
Cole Kindiger - Student
Shelly Spears - Principal
Kimberly Newman - Asst. Principal
Christy Smith - Teacher
Nicole Nunn - Teacher
Jill Sentlingar - Parent/Community
Gwen Ray - Parent/Community
Karen Walker - Community
Kari Roan - Curriculum Designer
Drew Watkins - Superintendent
Amy Limas - Community
Drew Wilborn - Community



Strategic Plan

2019-2025

Prosper Independent School District

AT PROSPER ISD...

We BELIEVE

- **Students are first** in all decisions
- In **valuing all students** and their success and well-being
- In **innovation** in curriculum and technology
- In being intentional in **creating opportunities** that will **propel students forward**
- In recruiting, hiring and retaining employees with the **Prosper heart**
- In the **importance** of a supportive and demanding **community**
- In our commitment to our **Graduate Profile**
- In protecting our **small-town feel**
- In providing a **safe and nurturing environment** for students and staff
- Our success is grounded in tradition

Our VISION

Grounded by **Tradition**, Soaring to **New Beginnings**.

Our MISSION

The mission of PISD is to develop and graduate motivated, academically prepared individuals with the strength of character to make contributions to a rapidly changing society through an educational system that maintains high expectations, provides quality instruction and establishes a safe, orderly learning environment in the community that lives its name.

Strategic Planning PROCESS

Strategic planning is thoughtful, purposeful planning developed by district stakeholders. An effective Strategic Plan encompasses all facets of an organization and determines the organization's long-term goals and the actions to take to accomplish these goals. Strategic Planning will truly influence the future by establishing a measurable plan and developing the accountability to ensure that the plan is followed. The PISD Strategic Planning Committee met on May 8-9, 2018 for the Strategic Planning Retreat where members worked on the District Mission, Vision and Belief statements. Members then decided upon the Strategic Objectives and were broken into committees to work on their respective strategies. Each Strategic Objective Committee met a minimum of two times in person in addition to online collaboration to develop the final Strategic Objective Statements as well as the Corresponding Action Plans.

STRATEGIC PLAN

INNOVATIVE LEARNING Strategy

Growth happens most when we are uncomfortable and find struggle in our endeavors. PISD is committed to providing an educational environment that fosters growth in teachers and students alike through risk-taking, productive struggle, feedback, observation, collaboration and communication. Establishing a growth-mindset culture in PISD allows for the development of realistic expectations of what it takes to succeed in the world at large ultimately resulting in increased, authentic, transferable student and teacher learning. Ultimately, these action plans will increase student achievement and boost teacher morale.

1.1 Strategy: Foster a culture of risk-taking and productive struggle for both students and educators.

Action Plans:

- **1.1.1** Identify ways to promote feedback that encourages risk-taking and values the learning process that fosters a growth mindset.
- **1.1.2** Design communication to all stakeholders about the strategic initiative focus of valuing the learning process.
- **1.1.3** Continue to promote and value traditions through a safe environment that recognizes struggles and encourages individual growth.

1.2 Strategy: Provide opportunities for observation, collaboration, and communication among educators.

Action Plans:

- **1.2.1** Establish a comprehensive district support system to encourage collaboration and retention of employees while keeping grounded in our tradition.
- **1.2.2** Implement processes and support structures to ensure efficiency and effectiveness of collaborative planning.
- **1.2.3** Support teachers in using various strategies to enhance styles of individual learners in the classroom.

SOCIAL & EMOTIONAL HEALTH Strategy

Human connection is a key component to positive emotional health and personal growth. PISD is committed to the belief that a sense of belonging to a greater community improves an individual's motivation, health, and happiness. PISD is committed to ensuring a positive social emotional health for the whole child believing that Social Emotional Learning is a valuable investment in PISD students' futures but that it will also add to the overall well-being of PISD staff members. Ultimately, these action plans will help to meet the goal that all PISD students graduate ready to be contributing members of society in whatever capacity they choose.

2.1 Strategy: Create formal and informal social and emotional systems for establishing personal connections and understanding of the Prosper culture and traditions across the campus and district levels.

Action Plan:

- **2.1** Implement an intentional, standardized district plan that focuses on Social and Emotional Health while allowing autonomy to meet campus needs.

2.2 Strategy: Cultivate opportunities to unite staff, students and families to reinforce traditions and develop a sense of belonging.

Action Plan:

- **2.2** Impact the sense of connection within all PISD students, families and staff.

HUMAN RESOURCES Strategy

The quality of instruction provided in a classroom or on a campus is directly correlated to the quality of educational professionals providing the collaborative service. To this end, PISD is committed to recruiting and hiring the best educators available. Studies have found that students in same race teacher classrooms have reported higher levels of personal effort, postsecondary motivation, academic engagement and higher achievement. As Prosper grows and diversity increases, our students deserve the opportunity to have a multicultural education provided through a diverse demographic of staff members. HR and campus administration must, then, focus on developing a marketing solution that will target the hiring and retention of a diverse group of highly qualified educators that more closely mirror the cultural diversity of the student population while embedding ongoing cultural training into required professional development.

3.1 Strategy: Create a plan to increase cultural responsiveness through ongoing professional learning with all staff.

Action Plan:

- **3.1** Embed ongoing cultural training into district required professional development.

3.2 Strategy: Develop an intentional recruiting plan that reaches a diverse group of highly qualified employees.

Action Plan:

- **3.2** Create a marketing solution that will target the hiring and retention of a diverse group of highly qualified employees.

FACILITIES Strategy

During times of rapid growth, one of the first areas to be impacted is the organizational facilities. Whether considering schools over capacity or not enough program facilities to meet the growing needs of student involvement, facilities are a focal point that must be assessed. PISD is committed to providing high quality learning facilities for our students and staff while also developing a solid plan for creating equity and efficiency in regards to programs and facility use in a time of such rapid growth.

4.1 Strategy: Develop a plan that ensures that facilities reflect community expectations and student needs.

Action Plan:

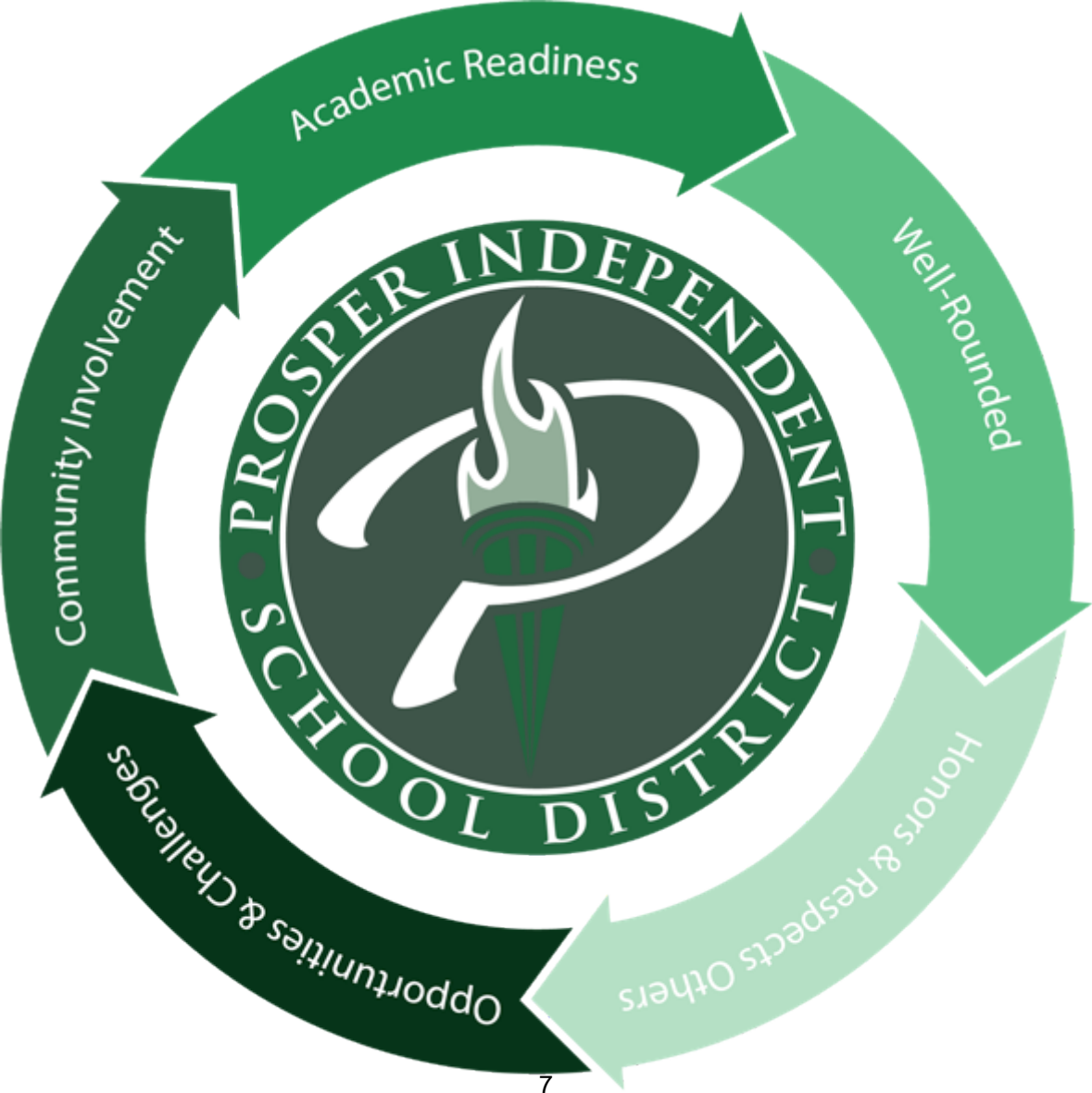
- **4.1** Create vehicles for input from all stakeholders in new construction, renovations and improvements.

4.2 Strategy: Develop a plan for capital improvements for all facilities.

Action Plan:

- **4.2** Create a Facilities and Maintenance Improvement Review Committee to make recommendations for future renovations and improvements.





7

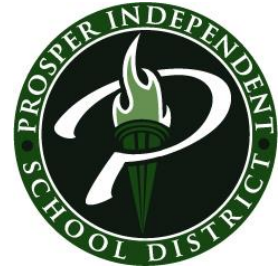
Graduate Profile



CONSENT AGENDA

Item 5: Consider action on approval of the Consent Agenda as included in your board packet (minutes, enrollment information, and construction update).

**MINUTES OF THE PROSPER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
3-16-20**



Members Present:

Jim Bridges
Mays Davenport
Michelle McBride
Debra Smith
Jana Thomson
Bill Beavers
Kelly Cavender

Members Absent:

- Item i: Call to Order (7:00 P.M.)**
- Item ii: Invocation**
Jim Bridges led a spirited Invocation.
- Item iii: Pledge of Allegiance**
Jim Bridges led the Pledge of Allegiance
- Item iv: Open Forum/Communications/Presentations**
 - o Attendance – 8

CONSENT AGENDA

- Item 5A: Approve minutes of the prior meetings(s):**
February 17, 2020 Regular Monthly Meeting
- Item 5B: Review March 2020 Enrollment**
We have almost 2,430 more students than we did last year at this particular time, which is about an 17% increase.
- Item 5C: Construction Update**
Projects (Rock Hill HS, Rushing MS, Johnson ES) remain on schedule to open in August 2020.

Motion by Debra Smith, second by Jana Thomson to approve the consent agenda as reported.

Ayes 7, Nays 0
Motion Carried

EDUCATION

- Item 6A: Consideration and possible action on approval of the Allotment and TEKS Certification for 2020-21 for TEA in order to purchase new instructional materials.**

Motion by Jana Thomson, second by Bill Beavers to approve the allotment and certification as recommended (see attached).

Ayes 7, Nays 0
Motion Carried

BUSINESS

Item 7A: Consideration and possible action on approval of financial/investment/tax reports for February, 2020.

Motion by Mays Davenport, second by Michelle McBride to approve the Financial/Investment/Tax Reports for February, 2020. As of the end of February, we had approximately \$308.5 million (\$166.9 million of which is general fund with the rest dedicated to construction/capital and/or I&S). We have realized nearly 90.1% (87.09%) of our projected revenue for Fund 199. We have expended 52.2% of 199 compared to 51.9% last year. (See the PISD website for more detailed financial reports).

Ayes 7, Nays 0
Motion Carried

Item 7B: Consideration and possible action on approval of budget amendments.

No Official Action To Consider

Item 7C: Consideration and possible action on approval of the extension of the agreement for after-school childcare services.

Motion by Jana Thomson, second by Debra Smith to approve the extension with AlphaBest through 2023 with the availability of opting out any year.

Ayes 6, Nays 0, Abstain 1 (Bridges)
Motion Carried

Item 7D: Consideration and possible action on approval of the indefinite school closure due to circumstances involving Covid-19.

Motion by Bill Beavers, second by Kelly Cavender to ratify the administration's decision to indefinitely close schools due to concerns surrounding Covid-19.

Ayes 7, Nays 0
Motion Carried

EXECUTIVE SESSION* (7:20-7:40) [Motion by DSmith / Second by JThomson]

Item 7I: Discuss and consider possible action regarding potential future school sites, the purchasing of land and site-related infrastructure costs, and the naming of school facilities.* (551.072)

No Official Action To Consider

PERSONNEL

Item 8A: Consideration and possible action on approval of any professional personnel (including campus administration) to be employed and status of current professional personnel.* (551.074)

Motion by Jana Thomson, second by Bill Beavers to employ the professional positions for the 2019-20 school year under probationary contracts as recommended by the Superintendent (see attached).

Ayes 7, Nays 0
Motion Carried

Item 8B: Consideration and possible action on resignations received.* (551.074)

Motion by Jana Thomson, second by Debra Smith to accept the resignations as recommended by the Superintendent (see attached).

Ayes 7, Nays 0
Motion Carried

FUTURE BUSINESS

- Important Dates
 - April 2, 2020
 - April 20, 2020
 - May 2, 2020
 - May 18, 2020
 - May 23, 2020
- Last Day to Register to Vote
Regular Monthly Meeting (due to the current Covid-19 crisis – some future board meetings may be conducted remotely)
School Board Election
Regular Monthly Meeting
PHS Graduation @ The Star (10:00AM)

Item v: Adjourn – 7:45 P.M.

President

Secretary

**MINUTES OF THE PROSPER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES SPECIAL MEETING
3-27-20**



Members Present:

Jim Bridges
Mays Davenport
Michelle McBride
Jana Thomson
Debra Smith
Bill Beavers
Kelly Cavender

Members Absent:

Item i: Call to Order (remotely)

Meeting called to order at 11:00 A.M.

SPECIAL BUSINESS

Item 1A: Consideration and possible action to postpone the May 2, 2020 election due to the Covid-19 crisis pursuant to the Governor's declaration under Section 418.016 of the Texas Government Code.

Motion by Jana Thomson, second by Kelly Cavender to postpone the May 2 election until the general election in November.

Ayes 7, Nays 0
Motion Carried

Item 1B: Consideration and possible action on approval of a resolution declaring a public purpose for the expenditure of district funds as it pertains to continuing the pay of PISD employees.

Motion by Michelle McBride, second by Bill Beavers to approve said resolution to continue the pay of PISD employees (see attached).

Ayes 7, Nays 0
Motion Carried

Item 1C: Consideration and possible action on approval of the appraisal waiver regarding TTESS/TPESS as a result of school closure stemming from Covid-19.

Motion by Debra Smith, second by Mays Davenport to approve seeking the appraisal waiver for the remainder of the 2019-2020 school year.

Ayes 7, Nays 0
Motion Carried

Item 1D: Consideration and possible action on approval of a Resolution authorizing the Superintendent to act on behalf of the Board during the Covid-19 crisis if the Board is unable to meet in a timely manner.

Motion by Debra Smith, second by Jana Thomson to approve said resolution as presented scheduled to expire at midnight on April 20, 2020 unless otherwise extended (see attached).

Ayes 7, Nays 0
Motion Carried

Item ii: Adjourn – 11:25 A.M.

President

Secretary

Prosper ISD - Enrollment during COVID-19 Closure
Daily Enrollment for the Day ending 04/08/2020

| Prosper High School | | | | | | | | | | | | |
|----------------------------|-------------|--------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | CY | JJAEP | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 12th Grade | 786 | 0 | 674 | 635 | 502 | 408 | 387 | 341 | 268 | 259 | 201 | 166 |
| 11th Grade | 991 | 0 | 787 | 678 | 641 | 519 | 434 | 386 | 346 | 287 | 256 | 197 |
| 10th Grade | 1090 | 0 | 968 | 753 | 646 | 587 | 498 | 416 | 375 | 350 | 284 | 241 |
| 9th Grade | 1238 | 0 | 1026 | 904 | 722 | 591 | 549 | 459 | 395 | 363 | 322 | 263 |
| Total Enrollment | 4105 | 0 | 3455 | 2970 | 2511 | 2105 | 1868 | 1602 | 1384 | 1259 | 1063 | 867 |

Note: The student numbers shown at JJAEP are included in the campus totals

| Lorene Rogers Middle School | | | | | | | | | | | |
|------------------------------------|-------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 8th Grade | 359 | 520 | 449 | 399 | | | | | | | |
| 7th Grade | 401 | 535 | 506 | 408 | | | | | | | |
| 6th Grade | 422 | 563 | 499 | 452 | 704 | 614 | 474 | 432 | 397 | 357 | 271 |
| 5th Grade | | | | | 690 | 601 | 558 | 434 | 351 | 360 | 300 |
| Total Enrollment | 1182 | 1618 | 1454 | 1259 | 1394 | 1215 | 1032 | 866 | 748 | 717 | 571 |

| Reynolds Middle School | | | | | | | | | | | |
|-------------------------------|-------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 8th Grade | 490 | 549 | 490 | 393 | 619 | 516 | 471 | 411 | 330 | 341 | 263 |
| 7th Grade | 538 | 538 | 477 | 404 | 691 | 553 | 473 | 421 | 369 | 314 | 300 |
| 6th Grade | 562 | 580 | 488 | 374 | | | | | | | |
| Total Enrollment | 1590 | 1667 | 1455 | 1171 | 1310 | 1069 | 944 | 832 | 699 | 655 | 563 |

Prosper ISD - Enrollment during COVID-19 Closure
Daily Enrollment for the Day ending 04/08/2020

| Hays Middle School | | | | | | | | | | | |
|---------------------------|-------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 8th Grade | 377 | | | | | | | | | | |
| 7th Grade | 415 | | | | | | | | | | |
| 6th Grade | 482 | | | | | | | | | | |
| Total Enrollment | 1274 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Steve Folsom Elementary | | | | | | | | | | | |
|--------------------------------|------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 154 | 161 | 144 | 137 | | | | | | | |
| 4th Grade | 141 | 145 | 157 | 146 | 126 | 140 | 122 | 95 | 140 | 105 | 133 |
| 3rd Grade | 136 | 132 | 147 | 153 | 135 | 113 | 126 | 108 | 146 | 131 | 102 |
| 2nd Grade | 126 | 123 | 133 | 142 | 157 | 126 | 98 | 96 | 133 | 139 | 129 |
| 1st Grade | 129 | 108 | 121 | 125 | 137 | 145 | 107 | 86 | 146 | 124 | 125 |
| Kinder | 121 | 111 | 103 | 105 | 105 | 116 | 126 | 84 | 125 | 131 | 124 |
| Pre-K | | | | | | 78 | 47 | 35 | 65 | 68 | 66 |
| EE | 8 | 5 | 8 | 9 | 7 | 26 | 7 | 3 | 0 | 1 | 2 |
| | 815 | 785 | 813 | 817 | 667 | 744 | 633 | 507 | 755 | 699 | 681 |

| Judy Rucker Elementary | | | | | | | | | | | |
|-------------------------------|-----------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 125 | 118 | 128 | 122 | | | | | | | |
| 4th Grade | 115 | 124 | 155 | 108 | 145 | 154 | 127 | 114 | 113 | 102 | 95 |

Prosper ISD - Enrollment during COVID-19 Closure

Daily Enrollment for the Day ending 04/08/2020

| | | | | | | | | | | | |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 3rd Grade | 103 | 116 | 136 | 122 | 137 | 187 | 120 | 115 | 141 | 103 | 90 |
| 2nd Grade | 104 | 112 | 143 | 123 | 153 | 160 | 133 | 97 | 128 | 121 | 73 |
| 1st Grade | 128 | 106 | 137 | 128 | 152 | 167 | 122 | 105 | 120 | 112 | 89 |
| Kinder | 112 | 125 | 144 | 124 | 154 | 173 | 134 | 102 | 119 | 115 | 89 |
| Pre-K | | | | | | | 44 | 47 | 47 | 116 | 48 |
| EE | 3 | 2 | 3 | 4 | 10 | 12 | 14 | 18 | 7 | 9 | 10 |
| Total Enrollment | 690 | 703 | 846 | 731 | 751 | 853 | 694 | 598 | 675 | 678 | 494 |

| John Baker Elementary | | | | | | | | | | | |
|------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 142 | 145 | 107 | 97 | | | | | | | |
| 4th Grade | 137 | 126 | 149 | 105 | 139 | 144 | 125 | 121 | 119 | 118 | 83 |
| 3rd Grade | 144 | 129 | 127 | 132 | 138 | 129 | 135 | 123 | 145 | 101 | 108 |
| 2nd Grade | 145 | 135 | 129 | 124 | 152 | 133 | 129 | 120 | 132 | 133 | 97 |
| 1st Grade | 174 | 134 | 133 | 115 | 152 | 143 | 127 | 122 | 138 | 133 | 119 |
| Kinder | 183 | 150 | 123 | 116 | 141 | 145 | 141 | 123 | 134 | 130 | 112 |
| Pre-K | | | | | | | 48 | 50 | 42 | 49 | 43 |
| EE | 10 | 8 | 15 | 11 | 8 | 14 | 13 | 7 | 1 | 4 | 1 |
| Total Enrollment | 935 | 827 | 783 | 700 | 730 | 708 | 718 | 666 | 711 | 668 | 563 |

| Cynthia Cockrell Elementary (opened 2012-2013) | | | | | | | | | | | |
|---|-----|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 155 | 137 | 176 | 137 | | | | | | | |
| 4th Grade | 162 | 139 | 167 | 150 | 134 | 167 | 149 | 149 | | | |

Prosper ISD - Enrollment during COVID-19 Closure

Daily Enrollment for the Day ending 04/08/2020

| | | | | | | | | | | | |
|-------------------------|------------|------------|-------------|------------|------------|------------|------------|------------|----------|----------|----------|
| 3rd Grade | 177 | 129 | 177 | 146 | 141 | 173 | 156 | 133 | | | |
| 2nd Grade | 147 | 141 | 166 | 150 | 121 | 170 | 160 | 148 | | | |
| 1st Grade | 159 | 115 | 158 | 138 | 123 | 145 | 170 | 142 | | | |
| Kinder | 140 | 125 | 149 | 135 | 124 | 139 | 140 | 138 | | | |
| Pre-K | | | | | | | 52 | 55 | | | |
| EE | 7 | 4 | 8 | 7 | 5 | 2 | 9 | 7 | | | |
| Total Enrollment | 947 | 790 | 1001 | 863 | 648 | 796 | 836 | 772 | 0 | 0 | 0 |

| Light Farms Elementary (opened 2015-2016) | | | | | | | | | | | |
|--|------------|------------|-------------|------------|------------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 119 | 116 | 156 | 128 | | | | | | | |
| 4th Grade | 118 | 106 | 174 | 130 | 158 | | | | | | |
| 3rd Grade | 148 | 94 | 171 | 146 | 133 | | | | | | |
| 2nd Grade | 127 | 125 | 148 | 134 | 151 | | | | | | |
| 1st Grade | 133 | 104 | 194 | 136 | 141 | | | | | | |
| Kinder | 146 | 124 | 166 | 169 | 162 | | | | | | |
| Pre-K | | 103 | | 29 | 66 | | | | | | |
| EE | 10 | 54 | 12 | 11 | 46 | | | | | | |
| Total Enrollment | 801 | 826 | 1021 | 883 | 857 | | | | | | |

| Windsong Ranch Elementary (opened 2016-2017) | | | | | | | | | | | |
|---|-----|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 125 | 160 | 149 | 79 | | | | | | | |
| 4th Grade | 123 | 151 | 141 | 87 | | | | | | | |
| 3rd Grade | 119 | 200 | 131 | 91 | | | | | | | |

Prosper ISD - Enrollment during COVID-19 Closure

Daily Enrollment for the Day ending 04/08/2020

| | | | | | | | | | | | |
|-------------------------|------------|-------------|-------------|------------|--|--|--|--|--|--|--|
| 2nd Grade | 132 | 176 | 172 | 76 | | | | | | | |
| 1st Grade | 125 | 196 | 157 | 110 | | | | | | | |
| Kinder | 121 | 188 | 179 | 90 | | | | | | | |
| Pre-K | 54 | | 81 | 41 | | | | | | | |
| EE | 56 | 5 | 78 | 56 | | | | | | | |
| Total Enrollment | 855 | 1076 | 1088 | 630 | | | | | | | |

| Hughes Elementary (opened 2016-2017) | | | | | | | | | | | |
|---|------------|------------|-------------|------------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 81 | 143 | 141 | 112 | | | | | | | |
| 4th Grade | 107 | 123 | 153 | 106 | | | | | | | |
| 3rd Grade | 107 | 140 | 140 | 128 | | | | | | | |
| 2nd Grade | 117 | 146 | 172 | 111 | | | | | | | |
| 1st Grade | 110 | 154 | 206 | 139 | | | | | | | |
| Kinder | 129 | 140 | 192 | 154 | | | | | | | |
| Pre-K | 86 | | | | | | | | | | |
| EE | 65 | 5 | 13 | 10 | | | | | | | |
| Total Enrollment | 802 | 851 | 1017 | 760 | | | | | | | |

| Boyer Elementary (opened 2018-2019) | | | | | | | | | | | |
|--|-----|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 155 | 138 | | | | | | | | | |
| 4th Grade | 144 | 132 | | | | | | | | | |
| 3rd Grade | 159 | 127 | | | | | | | | | |
| 2nd Grade | 167 | 135 | | | | | | | | | |
| 1st Grade | 159 | 155 | | | | | | | | | |
| Kinder | 153 | 132 | | | | | | | | | |

Prosper ISD - Enrollment during COVID-19 Closure

Daily Enrollment for the Day ending 04/08/2020

| | | | | | | | | | | | |
|-------------------------|------------|------------|--|--|--|--|--|--|--|--|--|
| Pre-K | | | | | | | | | | | |
| EE | 9 | 5 | | | | | | | | | |
| Total Enrollment | 946 | 824 | | | | | | | | | |

| Spradley Elementary (opened 2018-2019) | | | | | | | | | | | |
|---|------------|------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 89 | 126 | | | | | | | | | |
| 4th Grade | 112 | 104 | | | | | | | | | |
| 3rd Grade | 111 | 130 | | | | | | | | | |
| 2nd Grade | 128 | 149 | | | | | | | | | |
| 1st Grade | 140 | 149 | | | | | | | | | |
| Kinder | 127 | 160 | | | | | | | | | |
| Pre-K | | | | | | | | | | | |
| EE | 4 | 3 | | | | | | | | | |
| Total Enrollment | 711 | 821 | | | | | | | | | |

| Furr Elementary (opened 2019-2020) | | | | | | | | | | | |
|---|------------|------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 130 | 126 | | | | | | | | | |
| 4th Grade | 107 | 104 | | | | | | | | | |
| 3rd Grade | 142 | 130 | | | | | | | | | |
| 2nd Grade | 134 | 149 | | | | | | | | | |
| 1st Grade | 109 | 149 | | | | | | | | | |
| Kinder | 157 | 160 | | | | | | | | | |
| Pre-K | | | | | | | | | | | |
| EE | 7 | 3 | | | | | | | | | |
| Total Enrollment | 786 | 821 | | | | | | | | | |

Prosper ISD - Enrollment during COVID-19 Closure

Daily Enrollment for the Day ending 04/08/2020

| Stuber Elementary (opened 2019-2020) | | | | | | | | | | | |
|---|------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 5th Grade | 109 | 126 | | | | | | | | | |
| 4th Grade | 140 | 104 | | | | | | | | | |
| 3rd Grade | 137 | 130 | | | | | | | | | |
| 2nd Grade | 131 | 149 | | | | | | | | | |
| 1st Grade | 143 | 149 | | | | | | | | | |
| Kinder | 172 | 160 | | | | | | | | | |
| Pre-K | | | | | | | | | | | |
| EE | 12 | 3 | | | | | | | | | |
| Total Enrollment | 844 | 821 | | | | | | | | | |

Prosper ISD - Enrollment during COVID-19 Closure
Daily Enrollment for the Day ending 04/08/2020

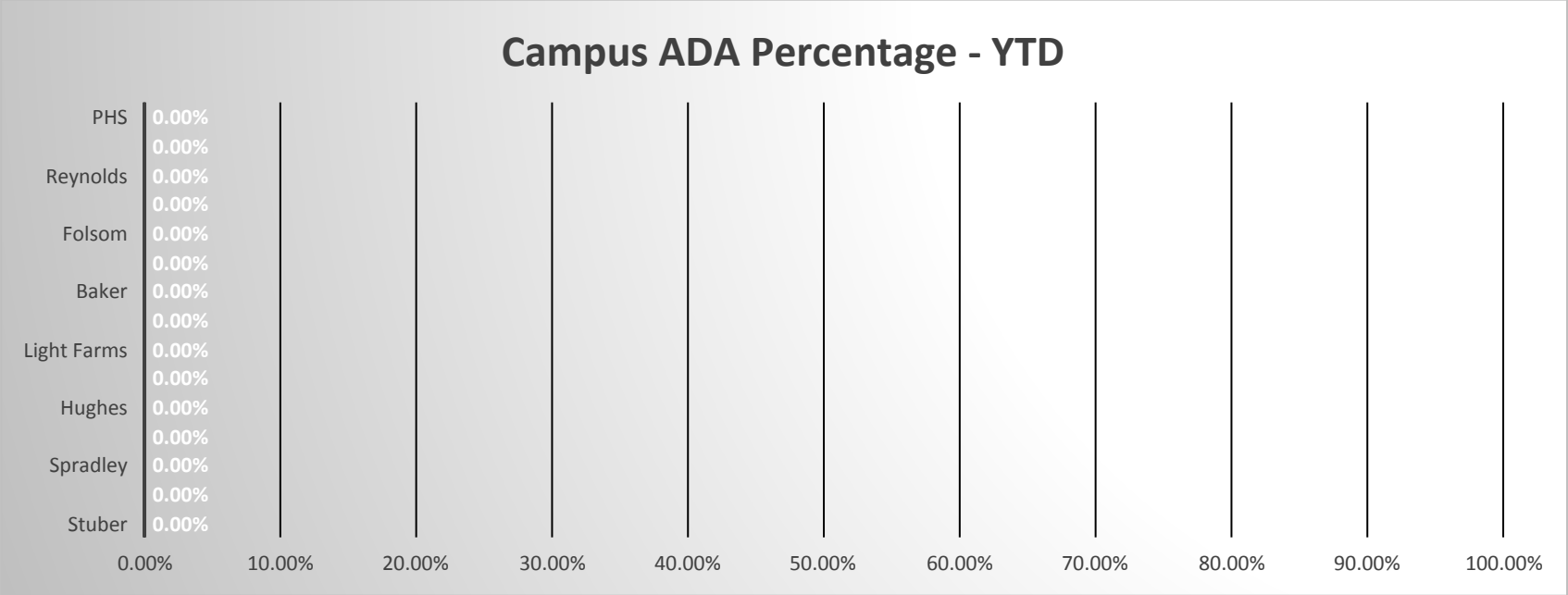
| Prosper ISD Student Enrollment by Grade Level | | | | | | | | | | | |
|--|--------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| 12th Grade | 786 | 674 | 635 | 502 | 408 | 387 | 341 | 268 | 259 | 201 | 166 |
| 11th Grade | 991 | 787 | 678 | 641 | 519 | 434 | 386 | 346 | 287 | 256 | 197 |
| 10th Grade | 1090 | 968 | 752 | 646 | 587 | 498 | 416 | 375 | 350 | 284 | 241 |
| 9th Grade | 1238 | 1026 | 904 | 722 | 591 | 549 | 459 | 395 | 363 | 322 | 263 |
| 8th Grade | 1226 | 1069 | 939 | 792 | 619 | 516 | 471 | 411 | 330 | 341 | 263 |
| 7th Grade | 1354 | 1073 | 983 | 812 | 691 | 553 | 473 | 421 | 369 | 314 | 300 |
| 6th Grade | 1466 | 1143 | 987 | 826 | 704 | 614 | 474 | 432 | 397 | 357 | 271 |
| 5th Grade | 1384 | 1244 | 1001 | 812 | 690 | 601 | 558 | 434 | 351 | 360 | 300 |
| 4th Grade | 1406 | 1150 | 1096 | 832 | 702 | 605 | 523 | 479 | 372 | 325 | 311 |
| 3rd Grade | 1483 | 1197 | 1029 | 918 | 684 | 602 | 537 | 479 | 432 | 335 | 300 |
| 2nd Grade | 1458 | 1242 | 1063 | 860 | 734 | 589 | 520 | 461 | 393 | 393 | 299 |
| 1st Grade | 1509 | 1221 | 1106 | 891 | 705 | 600 | 526 | 455 | 404 | 369 | 333 |
| Kinder | 1561 | 1255 | 1056 | 893 | 686 | 573 | 541 | 447 | 378 | 376 | 325 |
| Pre-K | 140 | 103 | 81 | 70 | 66 | 78 | 191 | 187 | 154 | 233 | 157 |
| EE | 191 | 91 | 137 | 108 | 76 | 54 | 43 | 35 | 8 | 14 | 13 |
| Total Enrollment | 17283 | 14243 | 12447 | 10325 | 8462 | 7253 | 6459 | 5625 | 4847 | 4480 | 3739 |

Prosper ISD - Enrollment during COVID-19 Closure
Daily Enrollment for the Day ending 04/08/2020

| Prosper ISD Campus Summary by Year Enrollment | | | | | | | | | | | |
|--|--------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| | CY | 2018-19 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 2012-13 | 2011-12 | 2010-11 | 2009-10 |
| PHS | 4105 | 3455 | 2970 | 2511 | 2105 | 1868 | 1602 | 1384 | 1259 | 1063 | 867 |
| Rogers | 1182 | 1618 | 1454 | 1259 | 1394 | 1215 | 1032 | 866 | 748 | 717 | 571 |
| Reynolds | 1590 | 1667 | 1455 | 1171 | 1310 | 1069 | 944 | 832 | 699 | 655 | 563 |
| Hays | 1274 | | | | | | | | | | |
| Folsom | 815 | 785 | 813 | 817 | 667 | 744 | 633 | 507 | 755 | 699 | 681 |
| Rucker | 690 | 703 | 846 | 731 | 751 | 853 | 694 | 598 | 675 | 678 | 494 |
| Baker | 935 | 827 | 783 | 700 | 730 | 708 | 718 | 666 | 711 | 668 | 563 |
| Cockrell | 947 | 790 | 1001 | 863 | 648 | 796 | 836 | 772 | | | |
| Light Farms | 801 | 826 | 1021 | 883 | 857 | | | | | | |
| Windsong | 855 | 1076 | 1088 | 630 | | | | | | | |
| Hughes | 802 | 851 | 1017 | 760 | | | | | | | |
| Boyer | 946 | 824 | | | | | | | | | |
| Spradley | 711 | 821 | | | | | | | | | |
| Furr | 786 | | | | | | | | | | |
| Stuber | 844 | | | | | | | | | | |
| Total Enrollment | 17283 | 14243 | 12448 | 10325 | 8462 | 7253 | 6459 | 5625 | 4847 | 4480 | 3739 |
| Total Enrollment less PK/EE | 331 | 194 | 218 | 178 | 142 | 132 | 234 | 222 | 162 | 247 | 170 |
| Total Enrollment less PK/EE | 16952 | 14049 | 12230 | 10147 | 8320 | 7121 | 6225 | 5403 | 4685 | 4233 | 3569 |

Prosper ISD - Enrollment during COVID-19 Closure

Daily Enrollment for the Day ending 04/08/2020



| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |

| | |
|-------------------|------------------------|
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

| | |
|------------------------|------------------------|
| Total Absences: | 0 |
| | |
| Daily Total ADA | % of Attendance |
| | |
| Yearly ADA | % of Attendance |
| | |

BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL

AS OF APRIL 2020

WORK COMPLETED AND ONGOING:

Site

- Retaining wall and sidewalk around north playground poured, removing forms and cleanup is in process, north playground drainage pipes being installed, playground equipment being installed
- South playground 90% complete, lacking finish coat
- Concrete subcontractor is in process of forming mow strips
- Metal post and fencing is in process between mow strips
- Landscaping Subcontractor prepping ground for sod, 56 trees on site, installed 70.7 tons of granite at east Island. Sod and shrubs for east and south side delivery within a few weeks

Building – Area 4

- Hydro for fire sprinkler passed
- Kitchen equipment continuing to be delivered and installed
- Paint and texture up high in main corridor complete
- Terrazzo flooring installing in main corridor
- VCT flooring being installed in Gymnasium
- Ceiling tile (borders only) is installed
- Drop down light fixtures, supply and return air grills all installed
- Millwork near complete
- Front entrance brick on tower complete, proceeding on columns
- Top of tower metal fascia and standing seam complete; continuing lower section
- Top of tower stucco around windows ongoing

Building – Areas 1, 2 and 3

- (Roofing) White cap is installed – Areas 1, 2 and 3; continue detail work at RTU curbs
- RTU screening material on site
- Window shade frames around building 80%
- Fire sprinkler is 90% complete
- Millwork 80 percent complete – Area 3
- Millwork 30 percent complete – Area 2
- Ceiling tile (border only) being installed all areas
- Marker boards are installing in all areas
- Ceiling grid installation ongoing
- Drywall 90% complete. Continue tape and bed – Area 2
- Framing, electrical and plumbing inspections complete – Area 1

Two Week Look-Ahead:

- Weather permitting; back fill at retaining wall, continuing sidewalks, mow strips, pour concrete at hardcourt area
- South playground area complete
- Complete face brick at front of building and stucco on tower
- Roofing; continue detail work on RTU curbs and metal coping
- Complete all kitchen equipment
- Complete millwork – Area 3
- Fire sprinkler hydro and overhead inspections complete – Areas 3 and 4
- Complete terrazzo flooring in main corridor

BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF APRIL 2020

Aerial - Looking West



Aerial - Looking East



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF APRIL 2020

Main Entry



Exterior Signage



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF APRIL 2020

Main Corridor



Check-In and Welcome Area



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF APRIL 2020

Typical Academic Corridor



Typical Multi-User Restroom



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF APRIL 2020

Cafetorium



Gymnasium



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF APRIL 2020

Rear Entry



Playground



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



SAM JOHNSON ELEMENTARY SCHOOL (CONTINUED)

AS OF APRIL 2020

Site Retaining Wall at Hardcourt Area



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



WILLIAM RUSHING MIDDLE SCHOOL

AS OF APRIL 2020

WORK COMPLETED OR ONGOING:

- Owner Sign Off Punch List – Areas 1 and 2 (East)
- Owner's Punch List – Area 2 (West)
- Complete Work Romine's Final Punch List – Area 6 and 7
- Complete Work Pogue's Punch List – Area 6, 7 and Ancillary Bldgs.
- Final Clean – Area 6 and Ancillary Bldgs.
- Pogue's Punch List – Ancillary Bldgs. and Athletic Fields
- Architect's Punch List – Ancillary Bldgs. and Athletic Fields
- Striping at Track & Field Events
- Pressure Wash Bleachers and Press Box and Deliver Team Benches
- Subcontractor's Pre-Punch List – Athletic Fields

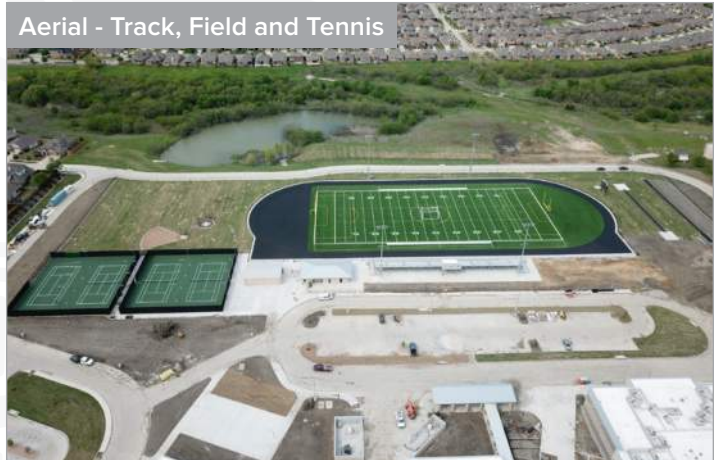
TWO WEEK LOOK AHEAD:

- Complete Work Owner's Punch List – Areas 3, 4, 5 and 8
- Complete Kitchen Consultant's Punch List – Area 4
- Complete Work Romine's Final Punch List – Area 4 and 5
- Complete Work Architect's Punch List – Area 4 and 5
- Owner Sign Off Punch List – Area 4
- Installation of Soffit and Downspouts at South Building Entrance Canopy
- Roof Sheet Metal Detail Work
- Complete Irrigation and Sod Northeast of Pump Room
- Perform Well Development & Pump Test
- Pump Submittal and Deliver to Site
- Installation of Pump Motor and Complete Well
- Turf Liner Drainage and Base Aggregate at Courtyard
- Installation of Turf at Courtyard
- Installation of Bike Racks
- Pedestrian Pole Bases & Electrical Rough-In
- Forms, Reinforcing Steel & Pour Flatwork at Main Entry
- ADA Ramp installation
- Paving Sealant and Striping
- Paving Punch List
- Seal Masonry at Monument Sign
- Subcontractor Pre-Punch – Tennis Courts
- Pogue Punch List – Tennis Courts
- Irrigation/Landscaping installation

Aerial - Overall



Aerial - Track, Field and Tennis



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF APRIL 2020

Main Entry



Main Entry Corridor



BOARD UPDATE

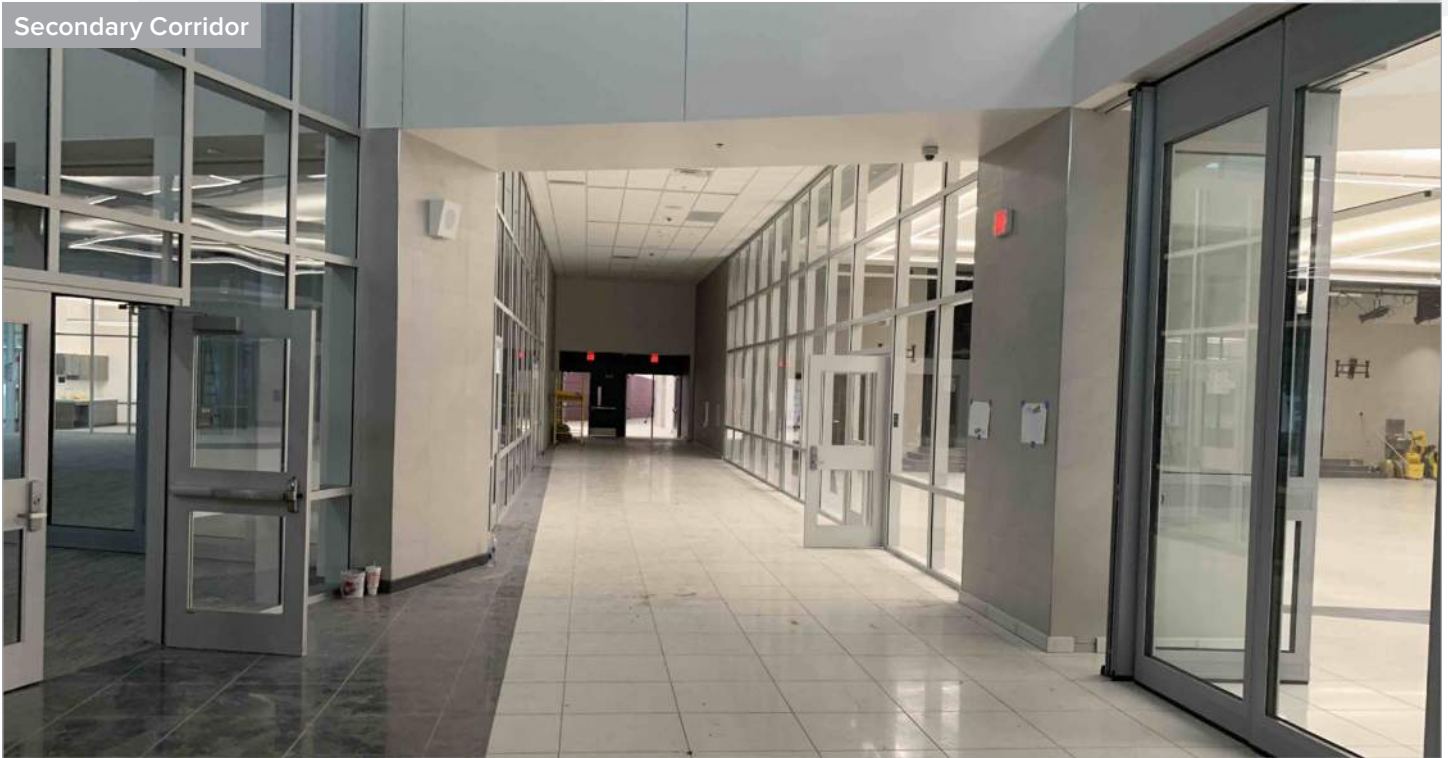
PROSPER INDEPENDENT SCHOOL DISTRICT



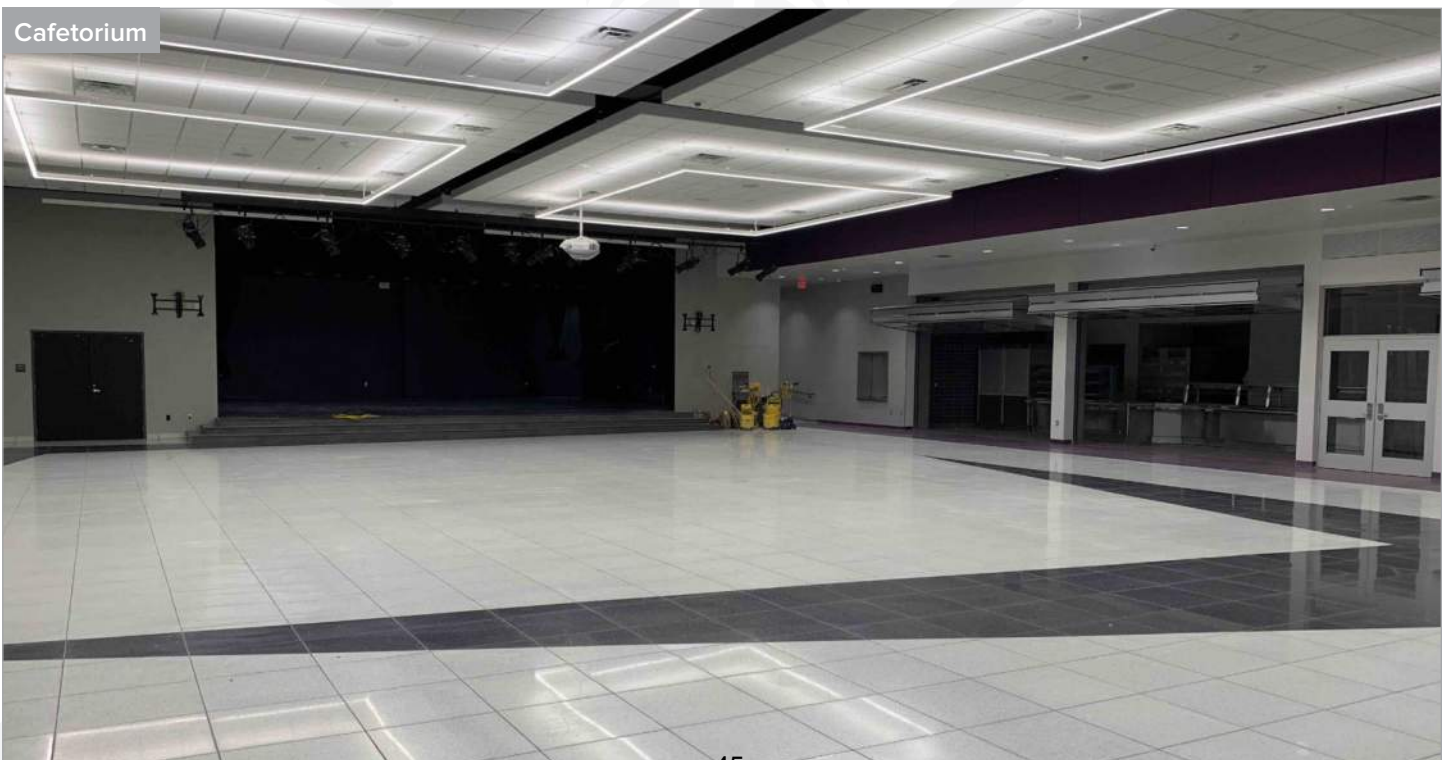
WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF APRIL 2020

Secondary Corridor



Cafetorium



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



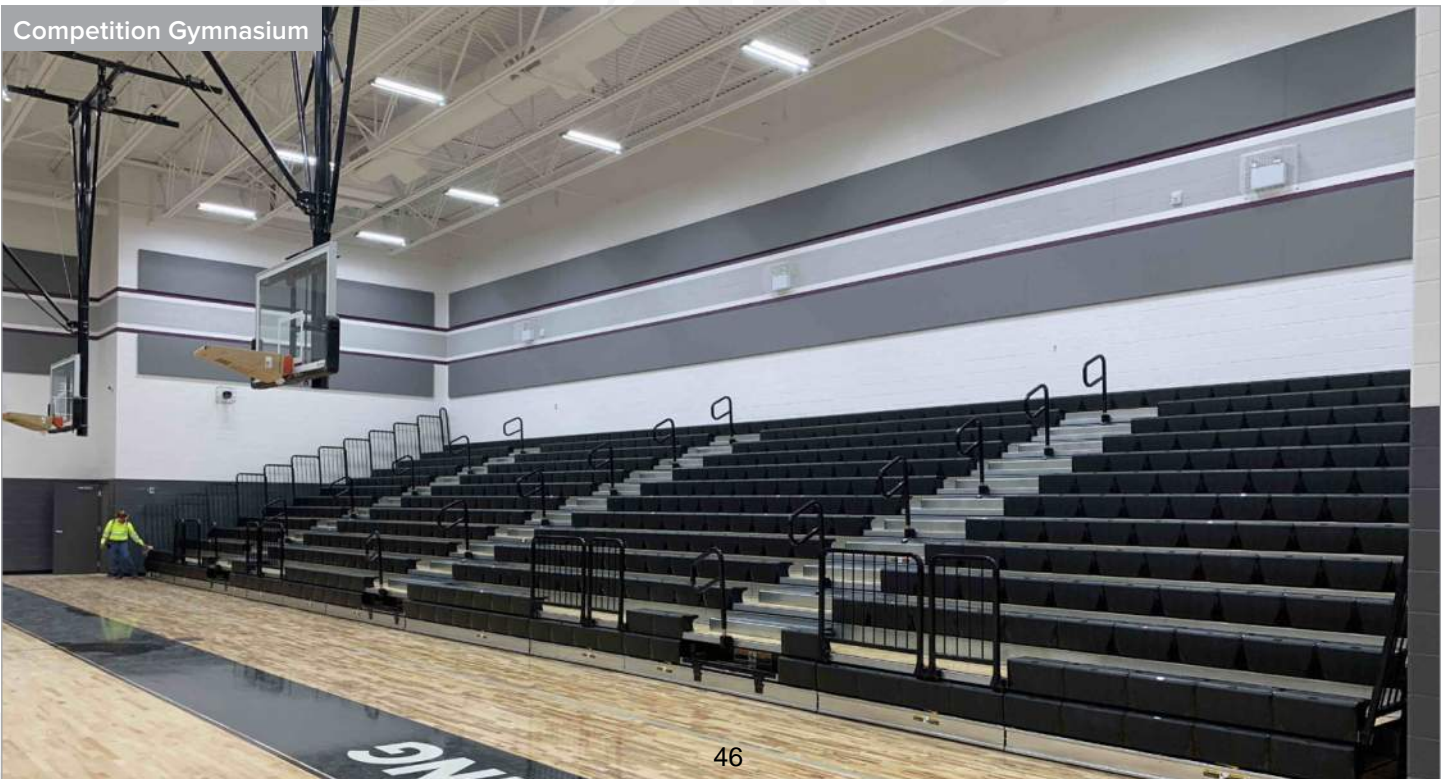
WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF APRIL 2020

Band Hall



Competition Gymnasium



BOARD UPDATE

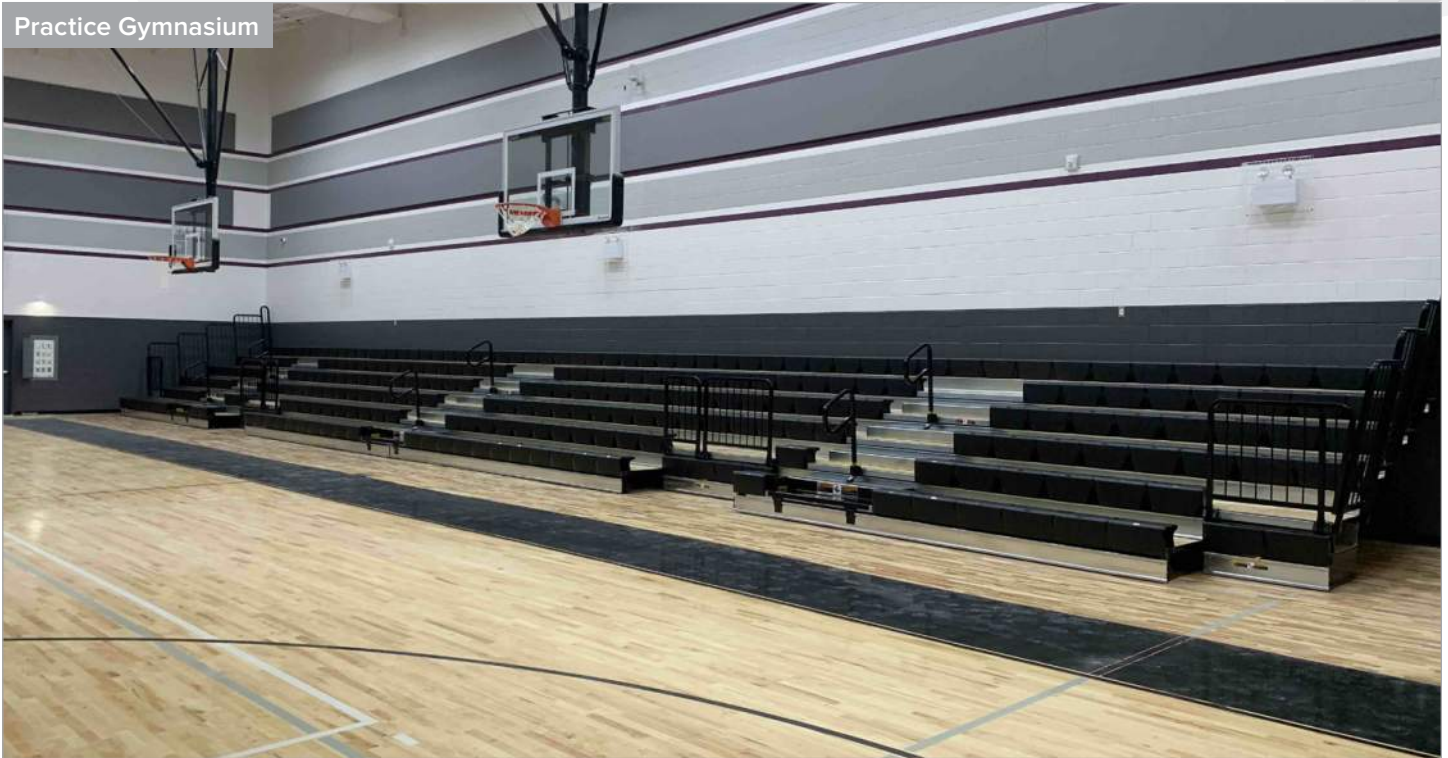
PROSPER INDEPENDENT SCHOOL DISTRICT



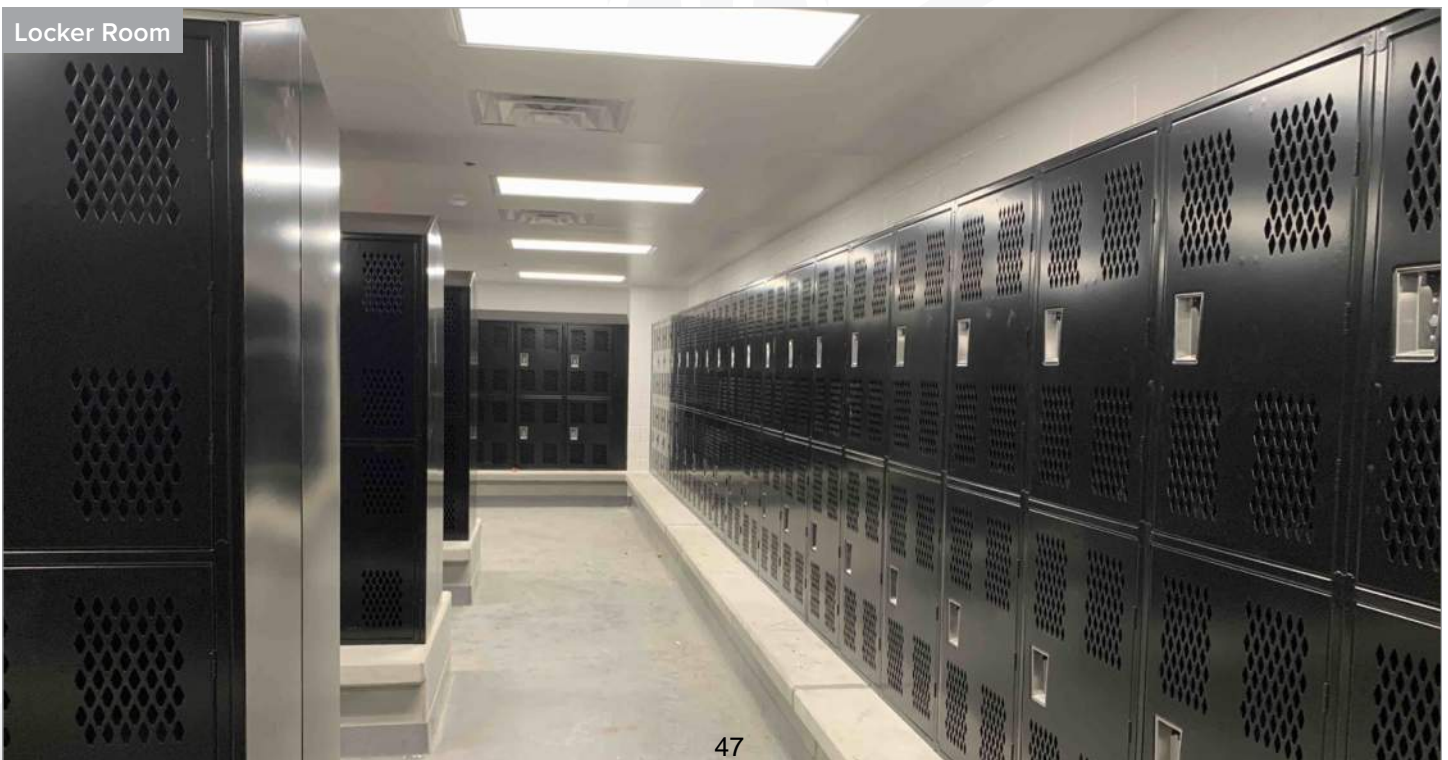
WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF APRIL 2020

Practice Gymnasium



Locker Room



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



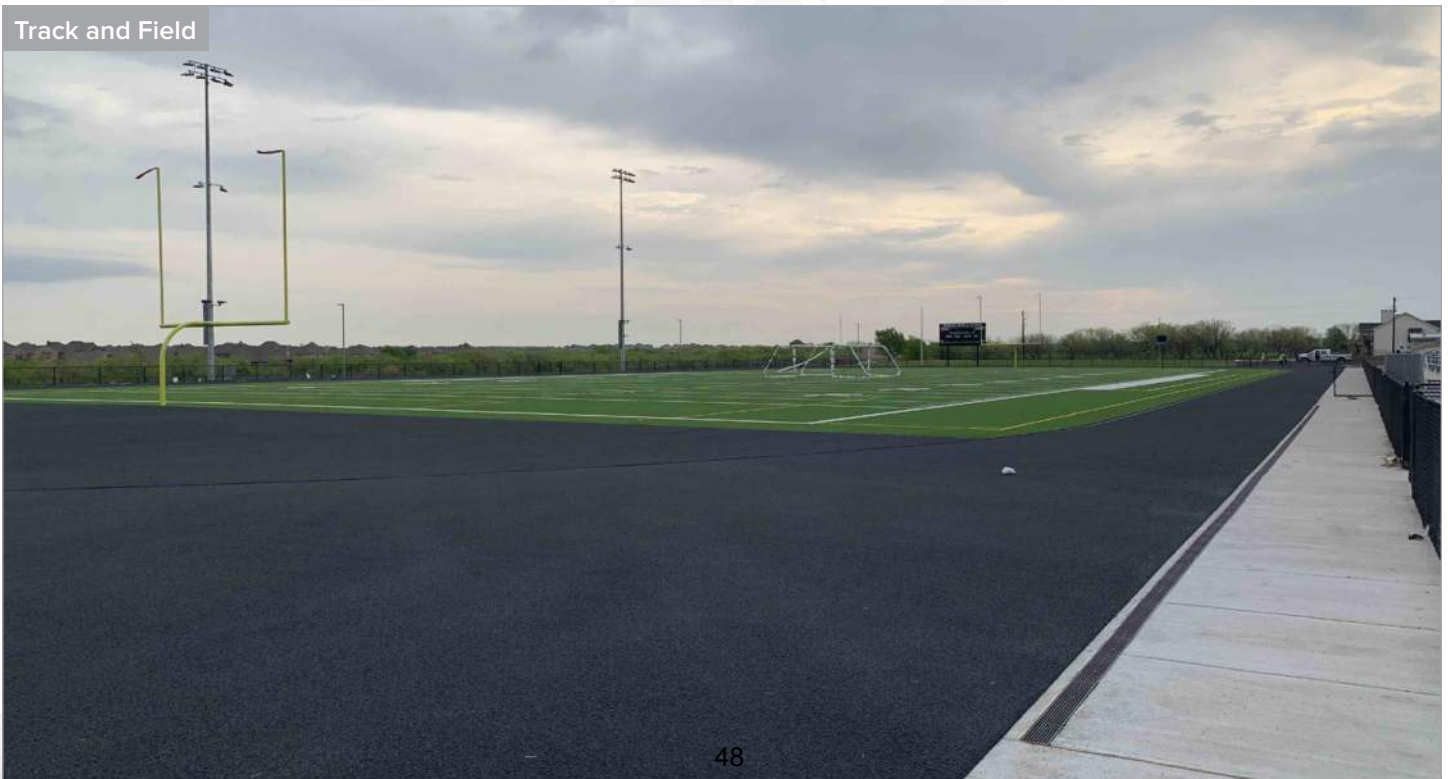
WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF APRIL 2020

Rear Courtyard



Track and Field



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



WILLIAM RUSHING MIDDLE SCHOOL (CONTINUED)

AS OF APRIL 2020

Tennis Courts



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL

AS OF APRIL 2020

WORK COMPLETED OR ONGOING:

Main Building

- Interior CFMF and MEP rough-in complete – Area H
- Two side sheetrock install ongoing – Area H
- Installation of light fixtures ongoing – Area J and H
- Installation of glazing 90% complete – Areas F and G
- Floor tile installation – Areas D, E, N and M
- Electrical trim out ongoing – Areas F, G and H
- Stucco soffits install ongoing – Area H
- Hard ceilings and ceiling tiles ongoing – Area L
- Center hung displays installed – Area J
- Elevator installation ongoing
- Courtyard landscaping ongoing – Area F
- Kitchen serving line installation complete
- Sheetrock installation ongoing in the Student Commons
- Seating installation complete – Area R (Auditorium)
- Seating install and traffic coating ongoing – Area J

Site Work

- Site Irrigation is ongoing
- Sod installation at remaining areas ongoing
- Sidewalks around main building and ancillary buildings ongoing
- Site fencing installation ongoing
- Detention pond grading and flume concrete complete; Flatwork ongoing
- Tennis court Fence posts and bracing are ongoing
- Practice field north side sod complete; Field goal post installed
- Site scoreboard installation complete
- Final touch ups to subgrade being done at baseball and softball to prep for synthetic turf installation
- Site paving sealants ongoing and will be ongoing until completion
- Parking lot striping has started and will follow the sealed areas

MPF Facility

- Finish paint touchup throughout all areas
- Installation of gutters ongoing pending materials – Area T
- Fire alarm final programming and testing
- Locker install pending revised delivery
- Exterior caulking / sealants ongoing
- Minor touch ups remaining of tile for completion

Ancillary Buildings (V / W / X)

- Final coat of paint complete
- Buildings V, W, and batting cages MEP final complete; Architecture final punch list scheduled

Transportation Facility

- Fuel island footings complete and flatwork ongoing
- Crux final inspection pending install of cameras and mounts
- Sealing of the parking lot to complete
- Striping ongoing
- Rolling gate installation ongoing

BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF APRIL 2020

Aerial - Looking West



Aerial - Looking Northwest



Aerial - Looking South



Aerial - Softball and Baseball



Aerial - Tennis Courts



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



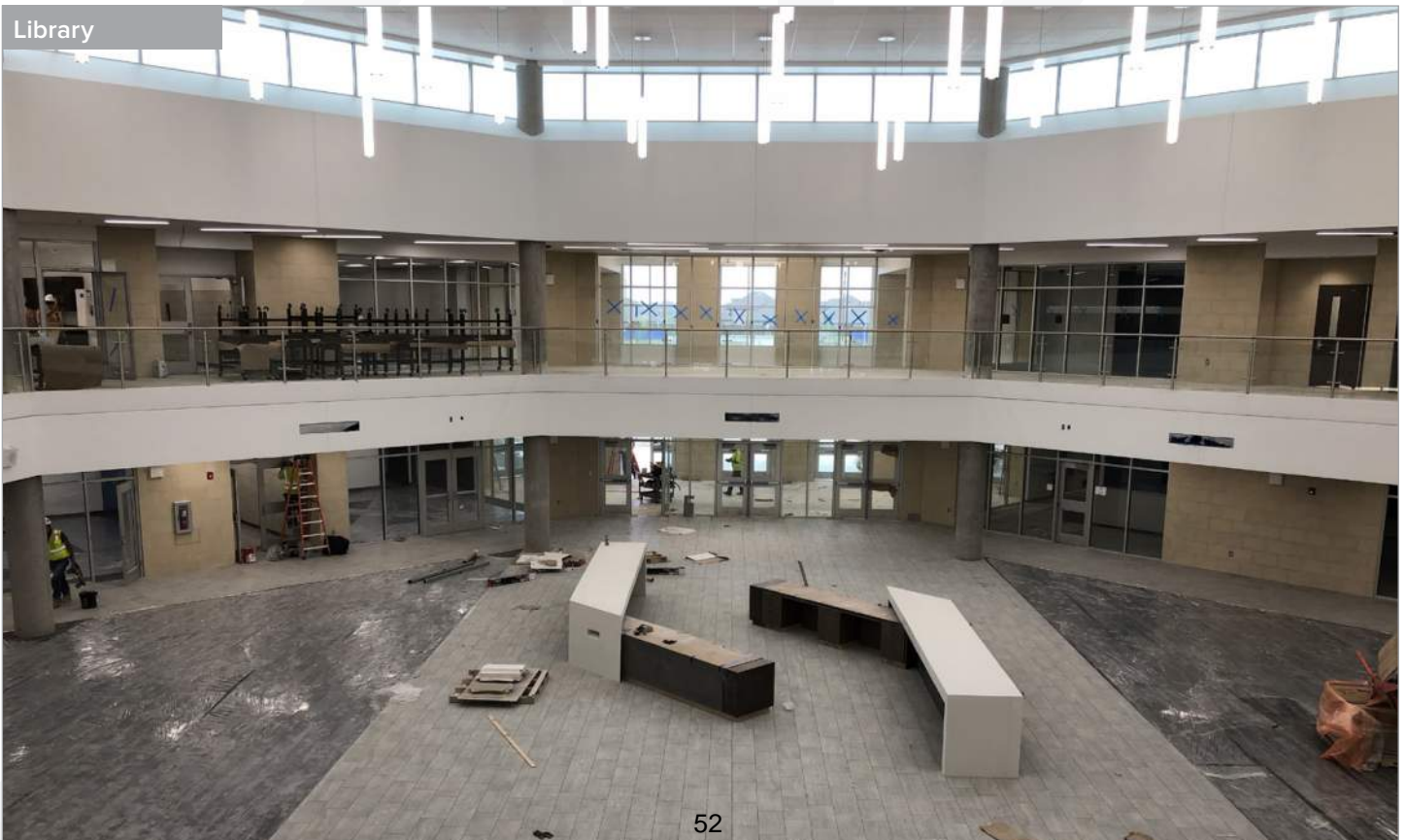
ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF APRIL 2020

Main Entry



Library



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF APRIL 2020

Cafetorium



Student Commons Bridge



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF APRIL 2020

Cafetorium Serving Lines



Broadcast Studio



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF APRIL 2020

Main Street Corridor (South)



Outdoor Courtyard (South)



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



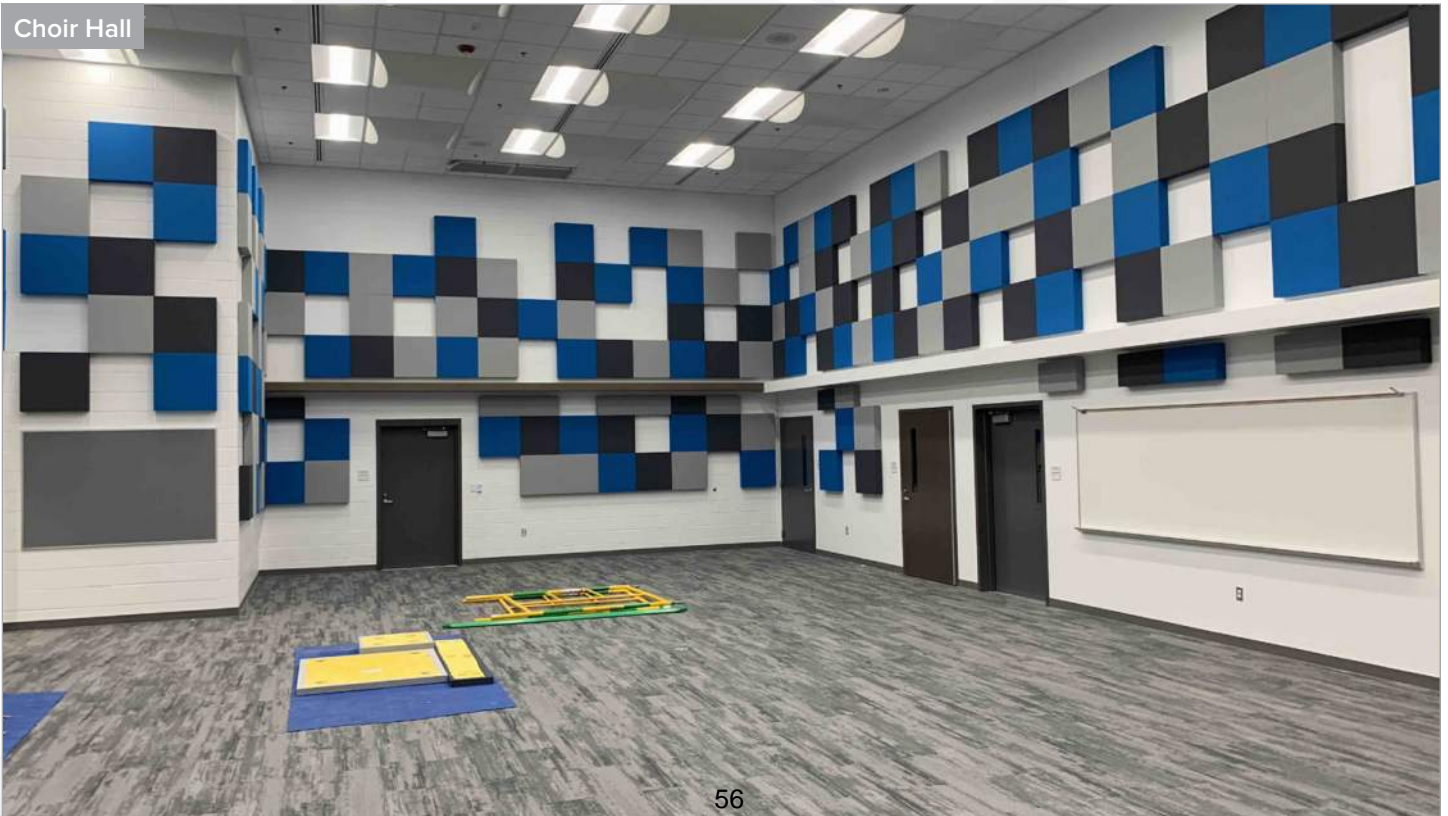
ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF APRIL 2020

Band Hall



Choir Hall



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF APRIL 2020

Art Classroom



Greenhouse



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



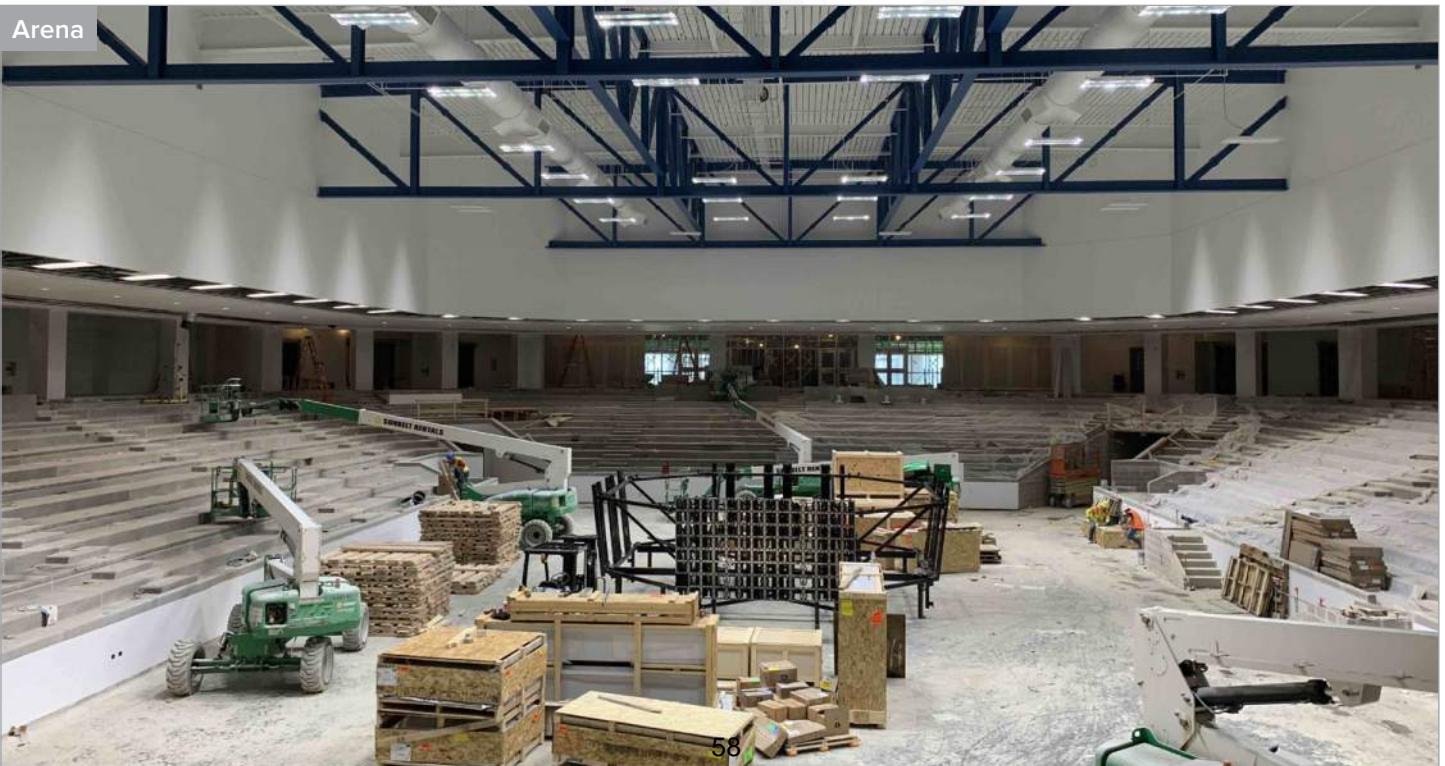
ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF APRIL 2020

Arena Lobby



Arena



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF APRIL 2020

Auxiliary Gymnasium (Shelter)



MPF Indoor Practice Field



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF APRIL 2020

Transportation Facility



Item 5: Consider action on approval of the Consent Agenda as included in your board packet (minutes, enrollment information, and various district reports).

The logo of Prosper Independence Schools District is a circular emblem. It features a central torch with a flame, set against a background of a stylized 'P' and 'I' intertwined. The words 'PROSPER INDEPENDENCE' are written along the top arc, and 'SCHOOLS DISTRICT' along the bottom arc.

EDUCATION

Board of Trustees Agenda Item

Your name: Stefanie Syme

Department: Technology

Date: 4/20/20

ITEM: New Adoption Instructional Materials 2020-21

ACTION ITEM OR INFORMATION ITEM: Action

To approve the purchase of new adoption English Language Arts instructional materials for grades 9-12 for the 2020-21 school year. New adoption instructional materials will be purchased through Houghton Mifflin Harcourt.

BACKGROUND INFORMATION:

Subject specific textbook/instructional materials committees were formed throughout the district. The materials requested are based on teacher and curriculum designer recommendations after an extensive preview of the materials.

COMMENTS:

Materials are adopted for 8 years and purchased yearly for growth and new schools.





BUSINESS

Item 7A: Consider action on approval of the
Financial/Investment/Tax Reports.

PROSPER INDEPENDENT SCHOOL DISTRICT

Board Report | Investment Summary

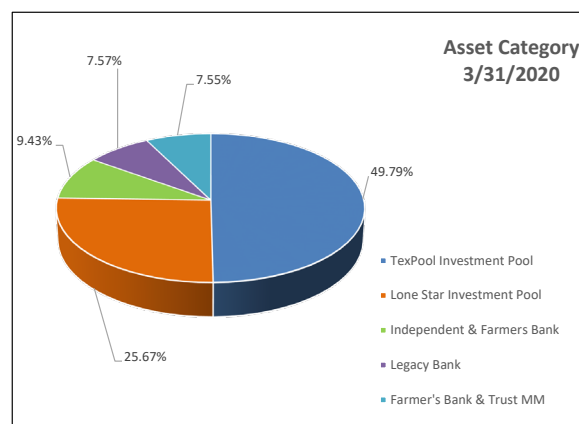
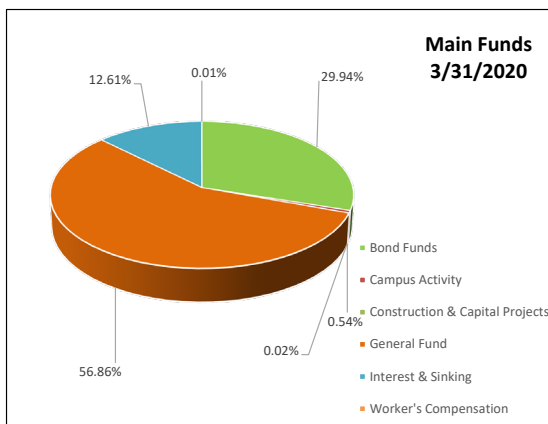
March 31, 2020



| Benchmark Performance | 2/29/2020 | 3/31/2020 |
|------------------------|-----------|-----------|
| Weighted Average Yield | 1.603% | 1.089% |
| 30 Day Treasury | 1.580% | 0.370% |
| 1 Year Treasury | 1.410% | 0.330% |

| Main Funds | % of Portfolio | YTM @Cost | Days to Maturity | Interest Earned | Current Balance | Last Year |
|---------------------------------|----------------|---------------|------------------|-------------------|-----------------------|-----------------------|
| Bond Funds | 29.94% | 1.134 | 1 | 84,468.25 | 83,383,386.49 | 34,196,666.27 |
| Campus Activity | 0.54% | 1.290 | 1 | 1,643.16 | 1,516,075.89 | 1,282,323.40 |
| Construction & Capital Projects | 0.02% | 1.211 | 1 | 138.44 | 64,792.02 | 4,160,239.04 |
| General Fund | 56.86% | 1.083 | 1 | 156,924.00 | 158,332,922.02 | 138,546,257.14 |
| Interest & Sinking | 12.61% | 1.004 | 1 | 29,702.33 | 35,124,960.66 | 30,914,885.68 |
| Worker's Compensation | 0.01% | 1.336 | 1 | 46.59 | 41,070.82 | 47,936.65 |
| | 100.00% | 1.089% | 1 | 272,922.77 | 278,463,207.90 | 209,148,308.18 |

| Asset Category | % of Portfolio | YTM @Cost | Days to Maturity | Interest Earned | Current Balance | Last Year |
|----------------------------|----------------|---------------|------------------|-------------------|-----------------------|-----------------------|
| TexPool Investment Pool | 49.79% | 1.003 | 1 | 123,649.27 | 138,640,614.59 | 113,606,133.21 |
| Lone Star Investment Pool | 25.67% | 1.110 | 1 | 72,943.01 | 71,481,072.50 | 24,930,675.42 |
| Independent & Farmers Bank | 9.43% | 1.286 | 1 | 27,680.22 | 26,254,948.95 | 29,371,827.55 |
| Legacy Bank | 7.57% | 1.130 | 1 | 20,416.05 | 21,073,992.73 | 20,645,417.88 |
| Farmer's Bank & Trust MM | 7.55% | 1.300 | 1 | 28,234.22 | 21,012,579.13 | 20,594,254.12 |
| | 100.00% | 1.089% | 1 | 272,922.77 | 278,463,207.90 | 209,148,308.18 |



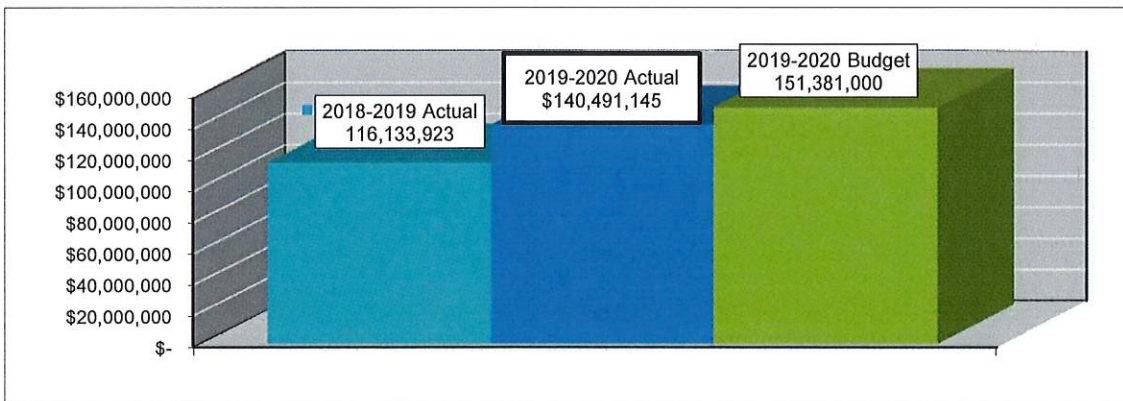
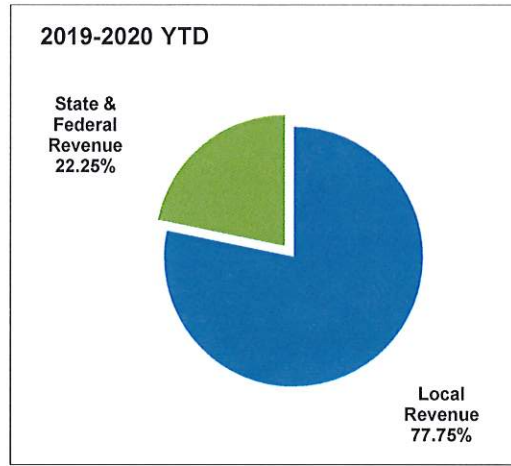
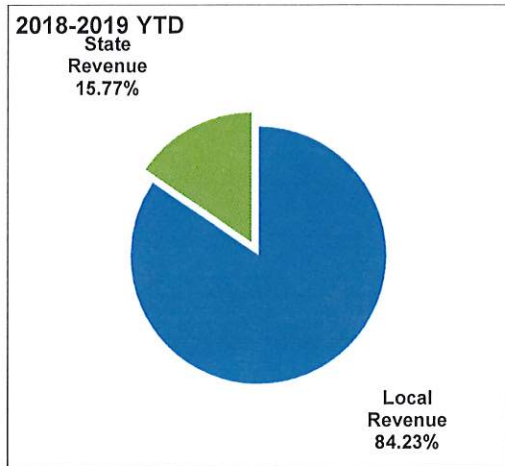
As an approved Investment Officer of Prosper ISD, I hereby certify the Investment Report represents the investment portion of the District in compliance with the Board Investment Policy, Public Funds Investment Act (Texas Govt. Code 2256), and the Generally Accepted Accounting Principles.

Annette Folmar
Chief Financial Officer

Rusty Craig
Director of Business Services

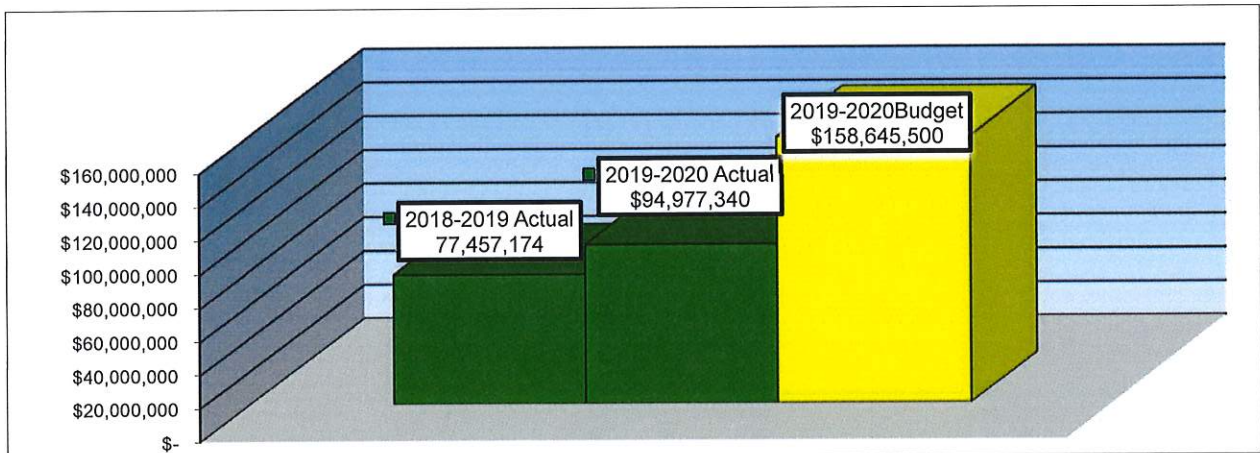
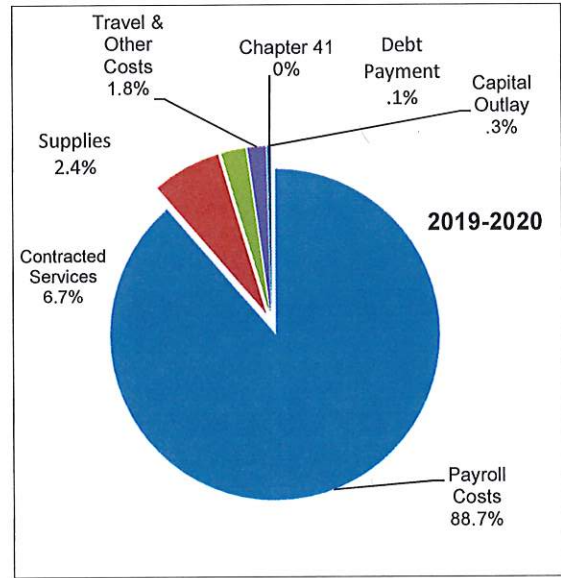
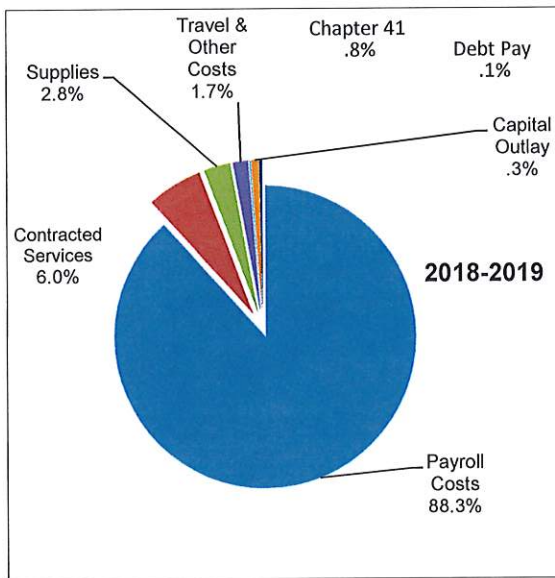
**Comparison of YTD Revenues
2018-2019 and 2019-2020 School Year
Board Report, March 31, 2020**

| General Fund 199 | 2018-2019 YTD | % To Budget | 2019-2020 YTD | 2019-2020 Budget Amount | % To Budget | |
|----------------------|--------------------------|----------------|--------------------------|----------------------------|----------------|----|
| Revenue | | | | | | |
| Local Revenue | \$ 97,815,158.22 | 98.80% | \$ 109,228,426.54 | \$ 109,692,000.00 | 99.58% | ok |
| State Revenue | \$ 17,939,802.07 | 56.06% | \$ 30,416,498.71 | \$ 41,289,000.00 | 73.67% | ok |
| Add: Hardship Grant | \$ 5,000,000.00 | 0.00% | \$ - | \$ - | 0.00% | |
| Federal Revenue | \$ 378,962.22 | 75.79% | \$ 846,219.82 | \$ 400,000.00 | 211.55% | ok |
| Total Revenue | \$ 121,133,922.51 | | \$ 140,491,145.07 | \$ 151,381,000.00 | | |
| Without Grant | \$ 116,133,922.51 | 88.31% | \$ 140,491,145.07 | \$ 151,381,000.00 | 92.81% | |



**Comparison of YTD Expenditures
2018-2019 and 2019-2020 School Year
Board Report, March 31, 2020**

| General Fund 199 | 2018-2019 YTD | % To Budget | 2019-2020 YTD | 2019-2020 Budget Amount | % To Budget | Under Budget | With in Budget | over Budget |
|-------------------------|-------------------------|----------------|-------------------------|----------------------------|----------------|--------------|----------------|-------------|
| Expenditures | | | | | | | | |
| Payroll Costs | \$ 68,420,546.23 | 62.18% | \$ 84,248,254.36 | \$ 134,752,512.00 | 62.52% | 67% | 67-69% | 69% |
| Contracted Services | \$ 4,617,704.45 | 45.91% | \$ 6,374,445.34 | \$ 12,798,162.37 | 49.81% | 57% | 57-59% | 59% |
| Supplies | \$ 2,195,747.46 | 50.22% | \$ 2,284,349.14 | \$ 5,309,826.98 | 43.02% | 60% | 60-62% | 62% |
| Travel & Other Costs | \$ 1,295,206.26 | 54.51% | \$ 1,719,543.36 | \$ 3,390,998.65 | 50.71% | 60% | 60-62% | 62% |
| Debt Payment | \$ 100,662.50 | 11.98% | \$ 94,662.50 | \$ 800,000.00 | 11.83% | 50% | 50-52% | 52% |
| Chapter 41 | \$ 587,810.00 | 28.47% | \$ - | \$ 600,000.00 | 0.00% | 30% | 30-32% | 32% |
| Capital Outlay | \$ 239,497.35 | 14.43% | \$ 256,084.96 | \$ 994,000.00 | 25.76% | 60% | 60-62% | 62% |
| Net Expenditures | \$ 77,457,174.25 | 58.95% | \$ 94,977,339.66 | \$ 158,645,500.00 | 59.87% | 68% | 68-69% | 69% |



Prosper Independent School District
Consolidated Funds - General Fund, Food Service, Interest & Sinking and Athletic Activity Fund
3/31/2020 (Includes TRS On-Behalf)

ADOPTED BUDGETED FUNDS

| FUNDS 199 | ORIGINAL ESTIMATED REVENUE | AMENDED REVENUE | ACTUAL REVENUE MONTH | ACTUAL REVENUE TO DATE | REVENUE BALANCE | PERCENT REALIZED | LAST Year % |
|------------------------|-----------------------------------|------------------------|-----------------------------|-------------------------------|------------------------|-------------------------|--------------------|
| Local revenue (5700) | \$ 109,692,000 | \$ 109,692,000 | \$ 1,556,886 | \$ 109,228,427 | \$ 463,573 | 99.6% | 98.8% |
| State Revenue (5800) | \$ 41,289,000 | \$ 41,289,000 | \$ 1,946,191 | \$ 30,416,499 | \$ 10,872,501 | 73.7% | 56.1% |
| Federal Revenue (5900) | \$ 400,000 | \$ 400,000 | \$ 564,193 | \$ 846,220 | \$ (446,220) | 211.6% | 75.8% |
| TOTAL REVENUE | \$ 151,381,000 | \$ 151,381,000 | \$ 4,067,270 | \$ 140,491,145 | \$ 10,889,855 | 92.8% | 88.3% |

| FUNDS 199 | ORIGINAL BUDGET | AMENDED BUDGET | ENCUMBRANCE YTD | EXPENDITURES MONTH | EXPENDITURES YEAR-TO-DATE | BALANCE | PERCENT EXPENDED | LAST Year |
|---------------------------------|------------------------|-----------------------|------------------------|---------------------------|----------------------------------|----------------------|-------------------------|------------------|
| EXPENDITURES BY FUNCTION | | | | | | | | |
| 11-Classroom Instruction | \$ 102,300,000 | \$ 102,300,000 | \$ 293,993 | \$ 8,077,747 | \$ 63,071,153 | \$ 39,228,847 | 61.7% | 62.2% |
| 12-Libraries | \$ 2,200,000 | \$ 2,200,000 | \$ 63,153 | \$ 159,501 | \$ 1,333,262 | \$ 866,738 | 60.6% | 58.2% |
| 13-Curriculum & Inst Staff | \$ 4,900,000 | \$ 4,900,000 | \$ 95,593 | \$ 324,986 | \$ 3,060,639 | \$ 1,839,361 | 62.5% | 57.2% |
| 21-Instructional Leadership | \$ 1,800,000 | \$ 1,800,000 | \$ 4,810 | \$ 95,326 | \$ 673,274 | \$ 1,126,726 | 37.4% | 48.0% |
| 23-Campus Administration | \$ 7,750,000 | \$ 7,750,000 | \$ 8,356 | \$ 596,852 | \$ 4,411,770 | \$ 3,338,230 | 56.9% | 59.1% |
| 31-Guidance & Counseling | \$ 3,206,000 | \$ 3,206,000 | \$ 13,203 | \$ 206,124 | \$ 1,560,757 | \$ 1,645,243 | 48.7% | 49.5% |
| 33-Health Services | \$ 1,500,000 | \$ 1,500,000 | \$ 10,578 | \$ 100,217 | \$ 801,663 | \$ 698,337 | 53.4% | 58.8% |
| 34-Student Transportation | \$ 6,875,000 | \$ 6,875,000 | \$ 227,006 | \$ 593,970 | \$ 4,415,960 | \$ 2,459,040 | 64.2% | 59.9% |
| 36-Co/Extra Curricular | \$ 3,150,000 | \$ 3,150,000 | \$ 172,265 | \$ 284,128 | \$ 2,214,713 | \$ 935,287 | 70.3% | 65.0% |
| 41-General Administration | \$ 3,450,000 | \$ 3,450,000 | \$ 28,623 | \$ 283,406 | \$ 2,211,815 | \$ 1,238,185 | 64.1% | 52.7% |
| 51-Maintenance | \$ 12,150,000 | \$ 12,150,000 | \$ 423,365 | \$ 810,631 | \$ 6,866,570 | \$ 5,283,430 | 56.5% | 57.7% |
| 52-Security Services | \$ 3,006,000 | \$ 3,006,000 | \$ 27,408 | \$ 161,022 | \$ 1,240,187 | \$ 1,765,813 | 41.3% | 47.6% |
| 53-Data Processing | \$ 3,875,000 | \$ 3,875,000 | \$ 49,169 | \$ 306,482 | \$ 2,281,090 | \$ 1,593,910 | 58.9% | 38.9% |
| 61-Community Services | \$ 18,500 | \$ 18,500 | \$ - | \$ - | \$ - | \$ 18,500 | 0.0% | 26.3% |
| 71-Debt Payment | \$ 800,000 | \$ 800,000 | \$ - | \$ 230,990 | \$ 94,663 | \$ 705,338 | 11.8% | 12.0% |
| 81-Construction Projects | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | 0.0% | 39.2% |
| 91-Cont. Svc Between Schools | \$ 625,000 | \$ 625,000 | \$ - | \$ - | \$ - | \$ 625,000 | 0.0% | 28.1% |
| 99-Payment to Appraisal | \$ 1,040,000 | \$ 1,040,000 | \$ - | \$ - | \$ 739,824 | \$ 300,176 | 71.1% | 90.9% |
| Net Total 199 Fund | \$ 158,645,500 | \$ 158,645,500 | \$ 1,417,521 | \$ 12,231,383 | \$ 94,977,340 | \$ 63,668,160 | 59.9% | 58.9% |

| FUNDS 240 | ORIGINAL BUDGET | AMENDED BUDGET | REVENUE REALIZED | ACTUAL EXPENDITURES | YEAR-TO-DATE | BALANCE | PERCENT |
|---------------------------|------------------------|-----------------------|-------------------------|----------------------------|---------------------|--------------------|----------------|
| FOOD SERVICES FUND | | | | | | | |
| TOTAL REVENUE | \$5,672,410 | \$5,672,410 | \$280,956 | | \$3,938,137 | \$1,734,273 | 69.4% |
| TOTAL EXPENDITURES | \$5,562,100 | \$5,562,100 | | \$1,151,412 | \$4,028,409 | \$1,533,691 | 72.4% |

| FUND 599 | ORIGINAL BUDGET | AMENDED BUDGET | REVENUE REALIZED | ACTUAL EXPENDITURES | YEAR-TO-DATE | BALANCE | PERCENT |
|---------------------------|------------------------|-----------------------|-------------------------|----------------------------|---------------------|---------------------|----------------|
| DEBT SERVICES FUND | | | | | | | |
| TOTAL REVENUE | \$49,232,000 | \$49,232,000 | \$656,553 | | \$50,092,030 | -\$860,030 | 101.7% |
| TOTAL EXPENDITURES | \$49,232,000 | \$49,232,000 | | \$28,864,343 | \$28,868,664 | \$20,363,336 | 58.6% |

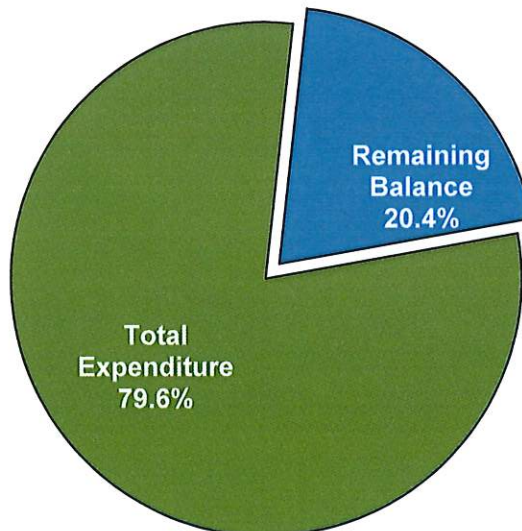
| FUND 164 - ATHLETIC ACTIVITY | ORIGINAL BUDGET | AMENDED BUDGET | REVENUE REALIZED | ACTUAL EXPENDITURES | YEAR-TO-DATE | BALANCE | PERCENT |
|-------------------------------------|------------------------|-----------------------|-------------------------|----------------------------|---------------------|-------------------|----------------|
| LOCAL FUNDING | | | | | | | |
| TOTAL REVENUE | \$250,000 | \$250,000 | \$36,888 | | \$439,329 | -\$189,329 | 175.7% |
| TOTAL EXPENDITURES | \$200,000 | \$200,000 | | \$650 | \$161,990 | \$38,010 | 81.0% |

| COMBINED FUNDS | BUDGET | BUDGET | REALIZED | EXPENDITURES | YEAR-TO-DATE | BALANCE | REC/EXP |
|---------------------------|--------------------|--------------------|------------------|---------------------|---------------------|-------------------|----------------|
| TOTAL REVENUE | 206,535,410 | 206,535,410 | 5,041,666 | | 194,960,641 | 11,574,769 | 94.4% |
| TOTAL EXPENDITURES | 213,639,600 | 213,639,600 | | 42,247,788 | 128,036,403 | 85,603,197 | 59.9% |

Prosper ISD - High School #2
Prosper ISD - Rockhill High School
Contract Price
\$199,671,350.00

| Description | Prior Year Expenditures | Expenditures 2019-2020 | Actual Cumulative | Remaining Balance |
|----------------------------|-------------------------|------------------------|-------------------|-------------------|
| Contract Services | | | | |
| MS #3 | \$ 2,432,871.64 | \$ 124,439.76 | \$ 2,557,311.40 | \$ - |
| Architect Fees | | | | |
| MS #3 | \$ 8,350,475.80 | \$ 543,326.94 | \$ 8,893,802.74 | \$ - |
| Building Contractor | | | | Pogue Only |
| MS#3 - See Graph | \$ 101,671,064.11 | \$ 57,190,508.49 | \$ 158,861,572.60 | \$ 40,809,777.40 |
| Subtotal | \$ 112,454,411.55 | \$ 57,858,275.19 | \$ 170,312,686.74 | \$ 40,809,777.40 |
| Other Costs: | | | | |
| Technology | \$ - | \$ 835,595.54 | | |
| Furniture | \$ - | \$ 22,439.21 | | |
| Sub Total | \$ 112,454,411.55 | \$ 58,716,309.94 | \$ 170,312,686.74 | \$ 40,809,777.40 |
| Grand Total | \$ 112,454,411.55 | \$ 58,716,309.94 | \$ 171,170,721.49 | \$ 40,809,777.40 |

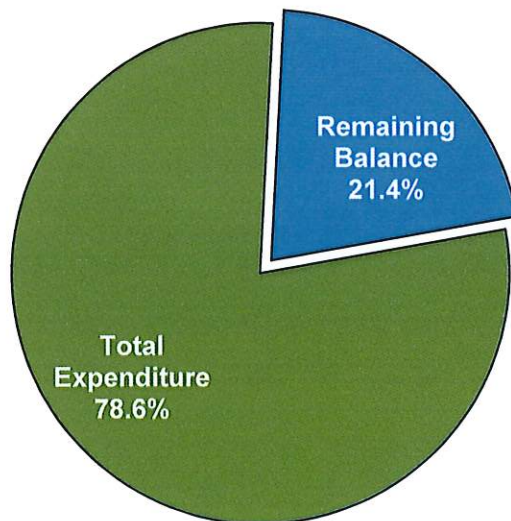
Rockhill High School
Bond Funds Project
\$199,671,350



Prosper ISD - Middle School
Prosper ISD - Rushing Middle School
Contract Price
\$ 60,483,026.00

| Description | Expenditures Prior Years | Expenditures 2019-2020 | Actual Cumulative | Remaining Balance |
|----------------------------|-----------------------------|---------------------------|----------------------|----------------------|
| Contract Services | | | | |
| MS #4 | \$ 161,768.64 | \$ 156,972.51 | \$ 318,741.15 | \$ - |
| Architect Fees | | | | |
| MS #4 | \$ 2,534,090.35 | \$ 421,333.13 | \$ 2,955,423.48 | \$ - |
| Building Contractor | | | | Pogue Only |
| MS #4 - See Graph Below | \$ 18,414,635.87 | \$ 29,139,430.97 | \$ 47,554,066.84 | \$ 12,928,959.16 |
| Subtotal | \$ 21,110,494.86 | \$ 29,717,736.61 | \$ 50,828,231.47 | \$ 12,928,959.16 |
| Other Costs: | | | | |
| Technology Supplies | \$ - | \$ 390,527.19 | \$ 390,527.19 | |
| | \$ - | | \$ - | |
| | \$ - | \$ - | \$ - | |
| Sub Total | \$ 21,110,494.86 | \$ 30,108,263.80 | \$ 51,218,758.66 | \$ 12,928,959.16 |
| Grand Total | \$ 21,110,494.86 | \$ 30,108,263.80 | \$ 51,218,758.66 | \$ 12,928,959.16 |

Rushing Middle School
Bond Funds Project
\$60,483,026



Prosper ISD - Elementary School #12

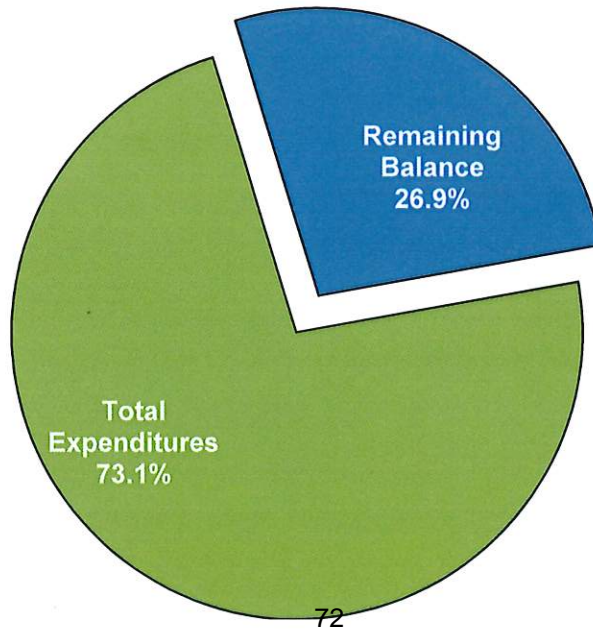
Prosper ISD - Sam Johnson Elementary

Contract Price

\$ 19,816,872.00

| Description | Prior Year Expenditures | Expenditures 2019-2020 | Actual Cumulative | Remaining Balance |
|----------------------------|----------------------------|---------------------------|-------------------------|------------------------|
| Contract Services | | | | |
| Elementary #12 | \$ 128,652.00 | \$ 36,479.50 | \$ 165,131.50 | \$ - |
| Architect Fees | | | | |
| Elementary #12 | \$ 833,349.49 | \$ 194,358.85 | \$ 1,027,708.34 | \$ - |
| Building Contractor | | | | |
| Elementary #12 | \$ 1,010,070.29 | \$ 13,468,615.71 | \$ 14,478,686.00 | \$ 5,338,186.00 |
| Sub-Total | \$ 1,972,071.78 | \$ 13,699,454.06 | \$ 15,671,525.84 | \$ - |
| Other Costs: | | | | |
| Technology Supplies | \$ - | \$ 82,501.06 | \$ 82,501.06 | |
| | \$ - | \$ - | \$ - | |
| | \$ - | \$ - | \$ - | |
| Sub Total | \$ 1,972,071.78 | \$ 13,781,955.12 | \$ 15,754,026.90 | \$ 5,338,186.00 |
| Grand Total | \$ 1,972,071.78 | \$ 13,781,955.12 | \$ 15,754,026.90 | \$ 5,338,186.00 |

**Elementary #12 - Sam Johnson Elementary
Bond Funds Project
\$19,816,872**



Item 7A: Consider action on approval of the
Financial/Investment/Tax Reports.

Item 7B: Consider action on approval of any budget amendments.

Item 7C: Consideration and possible action on all matters incident and related to the issuance and sale of Prosper ISD Unlimited Tax Fixed Rate Bonds...

Item 7D: Consideration and possible action on all matters incident and related to the issuance and sale of Prosper ISD Unlimited Tax Adjustable Rate School Building Bonds...

Item 7E: Consideration and possible action on approval of awarding the Food Service Management contract.

Item 7F: Consideration and possible action on approval of changes to Board Policy FDB LOCAL pertaining to student transfers of PISD employees.



Action Item

Date: April 1, 2020

Division: Curriculum and Instruction

Subject: Revision of FDB (LOCAL)

The District is seeking approval for the revisions of FDB (LOCAL) to include transfers regarding children of employees.

FDB (LOCAL)

Children of Employees

An employee's child granted a transfer in accordance with administrative guidelines shall be eligible for Varsity UIL competition immediately, so long as the employee exercised the first opportunity for transfer.

A student shall be assigned to a school in the attendance area in which he or she resides.

Class Changes

The campus principal shall be authorized to investigate and approve the transfer of a student from one classroom to another on that campus.

Transfers Between Schools

The Superintendent shall be authorized to investigate and approve transfers between schools.

FDB(LOCAL) Addition to Policy

Children of Employees

An employee's child granted a transfer in accordance with administrative guidelines shall be eligible for Varsity UIL competition immediately, so long as the employee exercised the first opportunity for transfer.

Note: For the transfer of a student who is the victim of bullying or who engaged in bullying, see FDB(LEGAL). For the transfer of a student who attends a persistently dangerous school, becomes a victim of a violent criminal offense, or becomes a victim of sexual assault, see FDE.

Item 7F: Consideration and possible action on approval of changes to Board Policy FDB LOCAL pertaining to student transfers of PISD employees.

Item 7G: Consideration and possible action on approval of a contract regarding custodial services for new PISD secondary campuses.



Action Item

Date: April 17, 2020

Division: Business Office

Subject: Consider action on approval of Contracted Custodial Services for Rock Hill HS, Rushing MS, and the new Transportation Facility

The purpose of this action is to allow the district the ability to contract with a Full-Service Custodial Service for our new Secondary Campuses and our new Transportation Facility. RFP# 0044-01/2020 was sent to 98 Companies with 5 responses. Based on best value, the district has selected AHI Facility Services Inc in the amount of \$878,183.64.

| Responding Supplier | Response Total |
|---|-----------------------|
| AHI Facility Services Inc. | \$878,183.64 |
| Aramark Management Services Limited Partnership | \$1,091,572.00 |
| ABM Texas General Services, Inc. | \$1,174,348.00 |
| Daryl Flood Logistics (Daryl Flood Relocation & Logistics Inc.) | \$1,182,348.60 |
| SSC Services for Education | \$1,199,901.00 |

These Purchases are being submitted for approval in accordance with CH(Local) and authorizes the Superintendent to negotiate terms with selected vendors

Supplier Scoring Summary

RFP# - 0044 - 01/2020 Addendum 4 - Full Service Custodial-Janitorial Servi

| Supplier | Rank | Score | Full Service Custodial Bid | | | | | | |
|--------------------------------|------|-------|----------------------------|------------|---------|----------------------|-----------------|---------------|--------|
| | | | Price | Reputation | Quality | Meets District Needs | Long Term Costs | Type of Owner | Safety |
| | | 100 | 30 | 5 | 15 | 25 | 20 | 2 | 3 |
| AHI Facility Services Inc. | 1 | 92.0 | 30 | 1.67 | 13.7 | 23 | 20 | 0.67 | 3 |
| Aramark Management Services Li | 2 | 71.0 | 25 | 1.67 | 10 | 16 | 15 | 0.33 | 3 |
| ABM Texas General Services, In | 3 | 69.0 | 23.7 | 1.67 | 9.67 | 16.3 | 14 | 0.67 | 3 |
| SSC Services for Education | 4 | 67.0 | 21.3 | 1.67 | 11.7 | 16 | 13 | 0.33 | 3 |
| Daryl Flood Logistics | 5 | 54.3 | 22.3 | 1.67 | 5 | 8.33 | 13.3 | 0.67 | 3 |
| | | 70.7 | 24.5 | 1.7 | 10.0 | 15.9 | 15.1 | 0.5 | 3.0 |

ces for New Construction

Item 7G: Consideration and possible action on approval of a contract regarding custodial services for new PISD secondary campuses.

Item 7H: Consideration and possible action on approval utilize a pool of companies to move furniture and equipment as the need arises.



Action Item

Date: April 17, 2020

Division: Business Office

Subject: Consider action on approval of Contract Services – Furniture and Equipment Moving

The purpose of this action is to allow the district the ability to select from a pool of companies to utilize to move furniture and equipment as the need arises. RFP# 0037 – 10/2019 was sent to 41 Companies with 8 responses. Based on best value, the district has selected the 3 companies below to be able to be utilized for future use.

Contractors

All Points of Texas
Daryl Flood Logistics
Elite Furniture Interiors

These Purchases are being submitted for approval in accordance with CH(Local) and authorizes the Superintendent to negotiate terms with selected vendors

| | |
|-------------------|--|
| Proposal Project: | Contracted Services - Furniture and Moving |
| Proposal Number | RFP# - 0037-10/2019 |
| Proposal Date | 11/15/2019 |

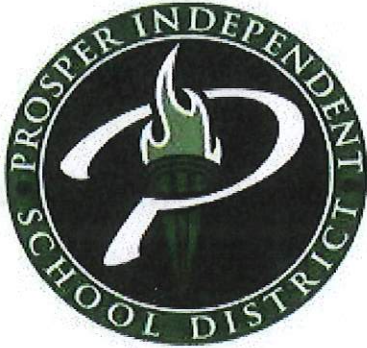
Scoring Matrix

| | Potential Points | A-1 Freeman North American | All Points of Texas | Business Interiors | Clayton Installation Resources | Daryl Flood Logistics | Elite Furniture Interiors | L&D Hot Shot Service | Morgan Movers |
|---|------------------|----------------------------|---------------------|--------------------|--------------------------------|-----------------------|---------------------------|----------------------|---------------|
| Pricing | 0-10 | 4 | 10 | 4 | 1 | 9 | 8 | 4 | 4 |
| Reputation of Vendor | 0-20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Quality of Goods or Services | 0-20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| District Needs | 0-20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Past History with PISD | 0-15 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| The impact on the ability of the district to comply with the laws and rules relating to HUB | 0-1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| The long term cost to the district to acquire the vendors goods or services | 0-3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| Company has its principal place of business in this state or employs at least 500 persons in the state; the district may or may not consider in accordance with state and federal law | 0-1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Any other relevant factor specifically listed in the RFP | 0-10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| TOTAL SCORE | | 88 | 94 | 88 | 85 | 93 | 92 | 88 | 88 |

Item 7H: Consideration and possible action on approval utilize a pool of companies to move furniture and equipment as the need arises.

Item 7I: Consideration and possible action on approval of the GMP for Elementary School #13.

April 7, 2020



Prosper ISD
Elementary School #13
Draft GMP

Submitted by:
Pogue Construction Co., LP
1512 Bray Central Dr., Suite 300
McKinney, TX 75069

POWERED BY PEOPLE



GUARANTEED MAXIMUM PRICE DRAFT SUMMARY

Prosper Elementary School #13

April 7, 2020

BASE BUDGET

| | |
|-----------------|---------------------|
| REPORTED BUDGET | <u>\$22,000,000</u> |
| 95% CD BUDGET | <u>\$22,688,328</u> |
| GMP TOTAL | \$22,160,695 |
| OVER/UNDER | <u>\$160,695</u> |

Item 7I: Consideration and possible action on approval of the GMP for Elementary School #13.

Item 7J: Consideration and possible action on approval of the purchase of a new system that will provide increased security for server infrastructure.

Item 7K: Consideration and possible action on approval of renewal of the Microsoft Licensing for 2020-21.

Board of Trustees Agenda Item

Department: Technology

Date: 4/20/2020

ITEM: Microsoft Renewal

ACTION ITEM OR INFORMATION ITEM: Action

To approve the renewal of the Microsoft Licensing for 2020-2021 (starting April 2020).

BACKGROUND INFORMATION:

While Prosper ISD is a Google for Education Reference District and we use their suite of products, we also use Microsoft products in many ways and places. From the workstation running Windows 10 used by a student to print to a 3D printer to the Business Office to chart expenses using Microsoft Excel and PowerPoint.

Microsoft Office products include Windows 10, the Office Suite, Server operating systems, as well as Microsoft SQL database servers to support ongoing needs.

Due to ongoing staff and student growth the licensing this year has exceeded \$100,000.

COMMENTS:

We produced an RFP and received multiple bids. The chose bid is \$102,855.16

This is a renewal and will not have any impact on any ongoing operations across the district.

Item 7K: Consideration and possible action on approval of renewal of the Microsoft Licensing for 2020-21.

Item 7L: Consideration and possible approval to replace turf at the PHS Baseball Field, Softball Field, Reynolds MS Indoor, and resurface track at PHS.

Item 7M: Consideration and possible action
extension of the Resolution
authorizing the Superintendent to act
on behalf of the Board during the
Covid-19 crisis if the Board is unable
to meet in a timely manner.

EXECUTIVE SESSION

The School Board may conveniently meet in such closed or executive meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

- 551.071 Private consultation with the Board's attorney.**
- 551.072 Discussing purchase, exchange, lease, or value of real property.**
- 551.073 Discussing negotiated contracts for prospective gifts or donations.**
- 551.074 Discussing personnel or to hear complaints against personnel.**
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.**
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.**
- 551.083 Considering the standards, guidelines, terms or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.**
- 551.084 Excluding witnesses from a hearing.**

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either the open meeting covered by the Notice upon the reconvening of the public meeting or at a subsequent public meeting of the School Board.

The logo of Prosper Independent Schools District is a circular emblem. It features a central torch with a flame, set against a background of a stylized 'P' and 'S' intertwined. The words 'PROSPER INDEPENDENT' are written along the top arc, and 'SCHOOLS DISTRICT' along the bottom arc.

PERSONNEL

Prosper ISD Educator Profile

The collective stakeholders and communities that serve Prosper ISD strive for the Prosper ISD Educator to be a model for the students of the district in their academic abilities and drive, in their constant pursuit of challenges and learning opportunities, in their well-rounded experiences, in their fair and respectful treatment of others, and in their contributions towards the community through their involvement.

1 EXHIBITS ACADEMIC READINESS

The Prosper ISD Educator provides a challenging curriculum to the student, helping him or her to pursue academic success in all levels of education, culminating in a successful transition to college, career or the workforce. The educator provides classroom experiences that match the student's strengths and interests, as well as challenges the mind, imagination, feelings and social skills. The educator encourages the student to think critically and to express ideas clearly through multiple expressions in order to develop an academic skill set that allows for mastery of appropriate and rigorous coursework. The educator models self-discipline, initiative, creativity and personal integrity.

2 SEEKS THE OPPORTUNITIES & CHALLENGES OF LEARNING

The Prosper ISD Educator provides the student with opportunities to learn and grow as well as be reflective and self-evaluative through a diverse background of formational experiences. The educator offers a safe haven for the mistakes and false starts inherent in learning, teaching the student that intellectual risk-taking and resiliency are necessary for growth. The educator enables growth in an ever changing digital learning and global society. Further, the educator treats the student with respect and dignity. The educator models this by seeking opportunities for their own growth personally and professionally.

5 DEMONSTRATES WELL-ROUNDED CHARACTERISTICS

The Prosper ISD Educator appreciates the variety of talents and gifts that each student displays, providing opportunities for the student to excel in areas of interest, which may include: art, music, UIL, the stage, career training, and the athletic fields. The educator promotes aesthetic and physical development as essential to an education and supports activities in the competitive arena that promote teamwork, leadership, responsibility, integrity, humility, and physical and emotional fitness. The educator models this by getting involved in supporting student growth as a sponsor, coach or facilitator in areas of enrichment. The educator also models physical and emotional health through their daily habits.

3 VALUES HONORING & RESPECTING OF OTHERS

The Prosper ISD Educator displays honor in his or her actions and words. The educator stresses and models the importance and use of Respect, Encouragement, Appreciation, Communication and Honor, respecting differing ideas and opinions while clinging to their own values. The educator conscientiously chooses to act in accordance with the principle, "Treat others as you wish to be treated" in their interactions with students, teachers, administrators, parents and community members in a variety of settings.

4 CONTRIBUTES TOWARDS COMMUNITY THROUGH INVOLVEMENT

The Prosper ISD Educator displays ethical thinking and ethical action in the classroom and on campus and lives the principle of responsibility to community, which is learned through involvement in a cause or service. The educator models for the student a desire to put others before self, responding in love and service to those in need and striving to move beyond self-interest or self-centeredness in relationships with others.



Item 8A: Discuss and consider action on approval of any professional/contract personnel to be employed and the status of current personnel.

Item 8B: Consider action on approval of
resignations received.



FUTURE BUSINESS