



PROSPER INDEPENDENT SCHOOL DISTRICT

**P. O. Box 100
Prosper, Texas 75078**

July 15, 2019 – 7:00 PM

REGULAR

AGENDA

Call to Order

“I call this meeting of the Prosper Independent School District to order. Let the record show that a quorum of board members is present, that this meeting has been duly called and that Notice of this meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.”

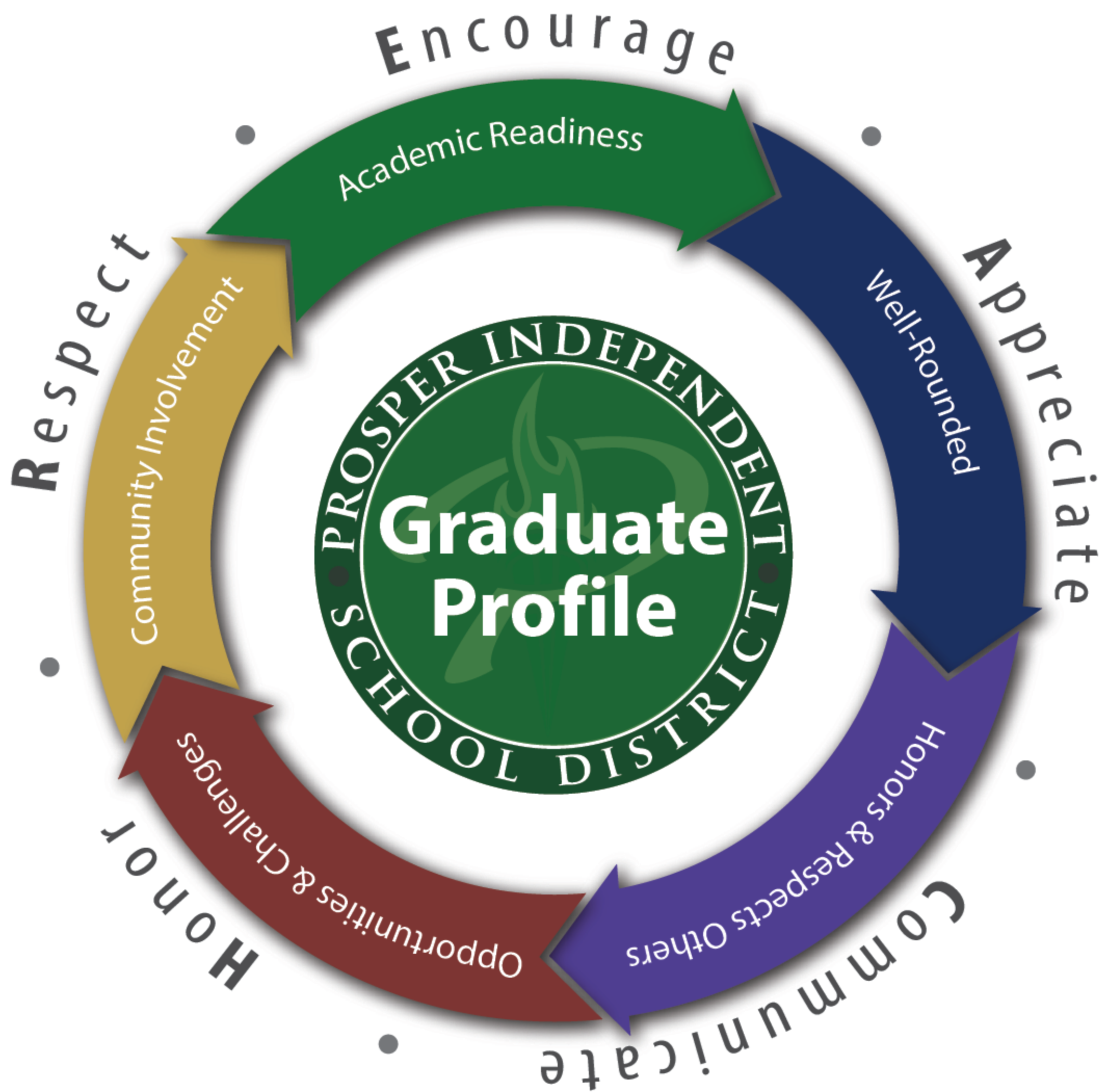
1. Meeting Overview 7-15-19	3
2. Invocation	
3. Pledge of Allegiance	
4. Open Forum/Communications/Presentations	
5. CONSENT AGENDA	7
A. Approve the minutes of the prior meeting(s): 6-17-19	9
B. Construction / Capital Projects Update	14
6. EDUCATION	36
7. BUSINESS	37
A. Consideration and possible action on approval of the Financial/Investment/Tax Report for June, 2019.	39
B. Consideration and possible action on approval of budget amendments.	53
C. The Board will receive updated information regarding the 2019-2020 budget and possibly consider action on approval of fund designation for performance and retention based incentives.	54
D. Consideration and possible action to adopt an update to DEC (LOCAL) pertaining to Benefits, Leaves, and Absences.	55
E. Consideration and possible approval to purchase a replacement for the existing backup solution system for the District.	64
F. Consideration and possible action to purchase a replacement for the existing computers at Rogers MS.	66
G. Consideration and possible action to approve a resolution declaring a public purpose for the expenditures of district funds regarding academic achievement specifically through Advanced Placement tests.	68
H. Consideration and possible action on the approval of property casualty insurance for PISD.	72

I. Discuss and consider possible action regarding potential future school sites, the purchasing of land and site-related infrastructure costs, and the naming of upcoming schools.* (551.072)	75
8. PERSONNEL	
A. Discuss and consider action on approval of any professional /contract personnel to be employed and status of current professional personnel.* (551.074)	77
B. Consider action on approval of resignations received.* (551.074)	
9. FUTURE BUSINESS	78
A. Important Dates:	
1. August 14, 2019 FIRST DAY OF SCHOOL FOR STUDENTS	
2. August 19, 2019 Budget Hearing / Regular Monthly Meeting	

Dr. Holly Ferguson

Dr. Holly Ferguson, Superintendent

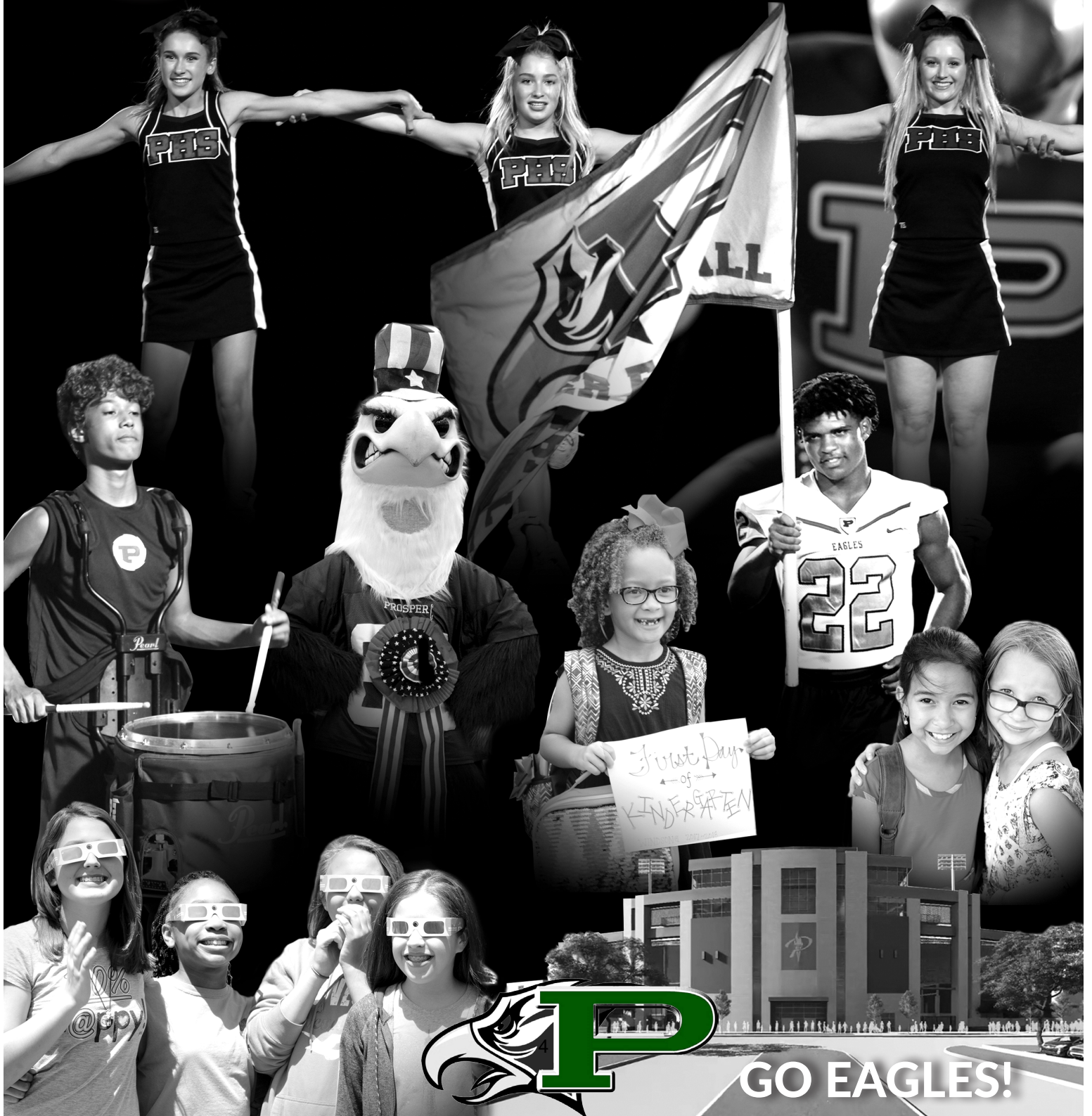
Prosper ISD



REACH
Everyone - Everyday



Our Mission is to develop and graduate motivated, academically prepared individuals with the strength of character to make contributions to a rapidly changing society through an educational system that maintains high expectations, provides quality instruction, and establishes a safe, orderly, learning environment in the community that lives its name.



GO EAGLES!

FUNDING & FINANCE Strategy

The security of a district's long-term ability to provide a quality education is rooted in the stability of its funding and finances. By ensuring that our staff and community members have a clear understanding of funding and finance in relation to public education, we will be able to continue to provide a high quality education for all students in PISD while holding on to the traditions and pride that is PISD. By educating the community about school funding and empowering them to vote, we will create a better future by ensuring the hopes and dreams of, not only our current students, but our future students for years to come.

5.1 Strategy: Educate the community about school funding and finances.

Action Plans:

- **5.1** Explain how funding impacts PISD.
- **5.2** Communicate how the bond directly impacts my children, my family and my community.

5.2 Strategy: Empower and engage the community to make an informed voting decision.

Action Plans:

- **5.2.1** Educate the community to explain that the ISD's tax rate will not increase as a result of the bond passage.
- **5.2.2** Identify district-wide ways in which we can make it simple for the community to become educated, find factual information and vote.

6.1 Strategy: Provide a culture-rich environment to retain highly-qualified staff that is reflective of our community.

Action Plan: 6.1 Develop a culture of investment through incentives, training, mentoring and recognition that centers on longevity in the district.

6.2 Strategy: Consistently review budget processes to optimize the operation of district facilities.

Action Plan: 6.2 Create annual maintenance schedule for each school/facility to include a budget plan and staffing guidelines.

COMMUNICATIONS & COMMUNITY PARTNERSHIPS Strategy

Communication is key to creating understanding both inside the school and outside in the community. When stakeholders know what is going on in the district and on the campuses, they can better partner with the district to support students and staff. PISD is committed to a growing, transparent communication that provides opportunities for businesses, parents and community members to become active participants in the school environment.

7.1 Strategy: Engage stakeholders in meaningful interactions that increase awareness and opportunities for partnerships.

Action Plans:

- **7.1.1** Create an "adopt a school" program that will give stakeholders an opportunity to work with specific schools and meet the needs of those schools.
- **7.1.1** Create a plan to work with realtors and home builders to increase their knowledge of PISD programs and schools.

7.2 Strategy: Design a communication plan that transcends state and national mandates and reflects local values and expectations for all stakeholders.

Action Plans:

- **7.2.1** Obtain a unified district application (app) that conveys school, student and parent information through channels that can be subscribed/unsubscribed to by users.
- **7.2.2** Create a digital and print copy of a PISD magazine to convey our identity to external stakeholders.

STRATEGIC PLANNING COMMITTEE

Beliefs, Vision & Plan

Prosper ISD School Board

Strategies & Action Teams

Innovative Learning Members

Dawnda Daniel - Parent/Community
Karen Kidd - Director of Curriculum
Kardel Miller - Principal
Glenda Dophied - Principal
Wendy Kruse - Parent/GT Specialist
Emily Kopeck - GT Specialist
Mike Uber - Parent/Community
Jill Mitchell - Parent/Community
Whitney Brown - Parent/Community
Nate Jacobs - Parent/Teacher
Lauren Hodum - Parent/Teacher

Social & Emotional Health Members

Andrea Graham - Parent/Community
Sarah Feuerbacher Wells - Parent/Community
Merydith Melton - Parent/Community
Kelly Hernandez - Teacher
Prasadika Arangalla - Parent/Community
Sarah Sullivan - Teacher
Debra Hurbough - Counselor
Machelle Scogin - Principal

Human Resources Members

Haley Stelly - Principal
John Burdett - Principal
Jason Jetton - Asst. Principal
Christine Buys - HR Coordinator
Kristen Patterson - Asst. Principal
Karla Rodriguez - PISD Police Officer
Robyn Kovarik - Parent/Teacher
Beth Bish - Parent/Teacher
Jaclyn Byrom - Parent/Community
Shannon Ta - Parent/Community

Facilities Members

Ron Caldwell - Director of District Services
Tiffany Johns - Principal
Valerie Little - Athletic Director
Jeff Smith - Asst. Athletic Director
John Alstrin - Director of Bands
Josh Brown - Parent/Community
Kim Davis - Parent/Community

Funding & Finance Members

Alissa Andrews - Principal
Jennifer Dejong - Teacher
Mya Peterson - Student
Deidra Busbee - Parent/Community
Loren Busbee - Parent/Community
Stacey Heischman - Parent/Community
Alex O'Brien - Teacher
Dustin Toth - Asst. Principal
Rusty Craig - Director of Business Services
Alan Rice - Teacher
Dedrick Buckels - Asst. Principal
Arya George - Student
Brenton Cross - Community
Kelly Cavender - Parent/Community

Communications & Community Partnerships Members

Nick Jones - Asst. Principal
Jessica Mullins - Teacher
Lindsey Leeper - Curriculum Designer
Gina Brock - Receptionist
Keith Kirkland - Professional Learning Admin.
Julio Torres - Community
Michael Hatch - Teacher/Community
Lainie Ereno - Parent
Ji-Yeon Yu - Parent
Mike Labunski - Parent
Nico Ray - Student

Prim Bava - Parent/Community
Vincent Dawes - Community
Lacey Kuehn - Teacher
Seth Rutledge - Advanced Academics Coordinator
Leilani Bonds - Teacher
Sharon Sovereign - Teacher
Meredith Bell - Curriculum Designer
Ashley Pontarelli - Design Coach
Trent Turner - Curriculum Designer
Kenyetta Pettaway - Community

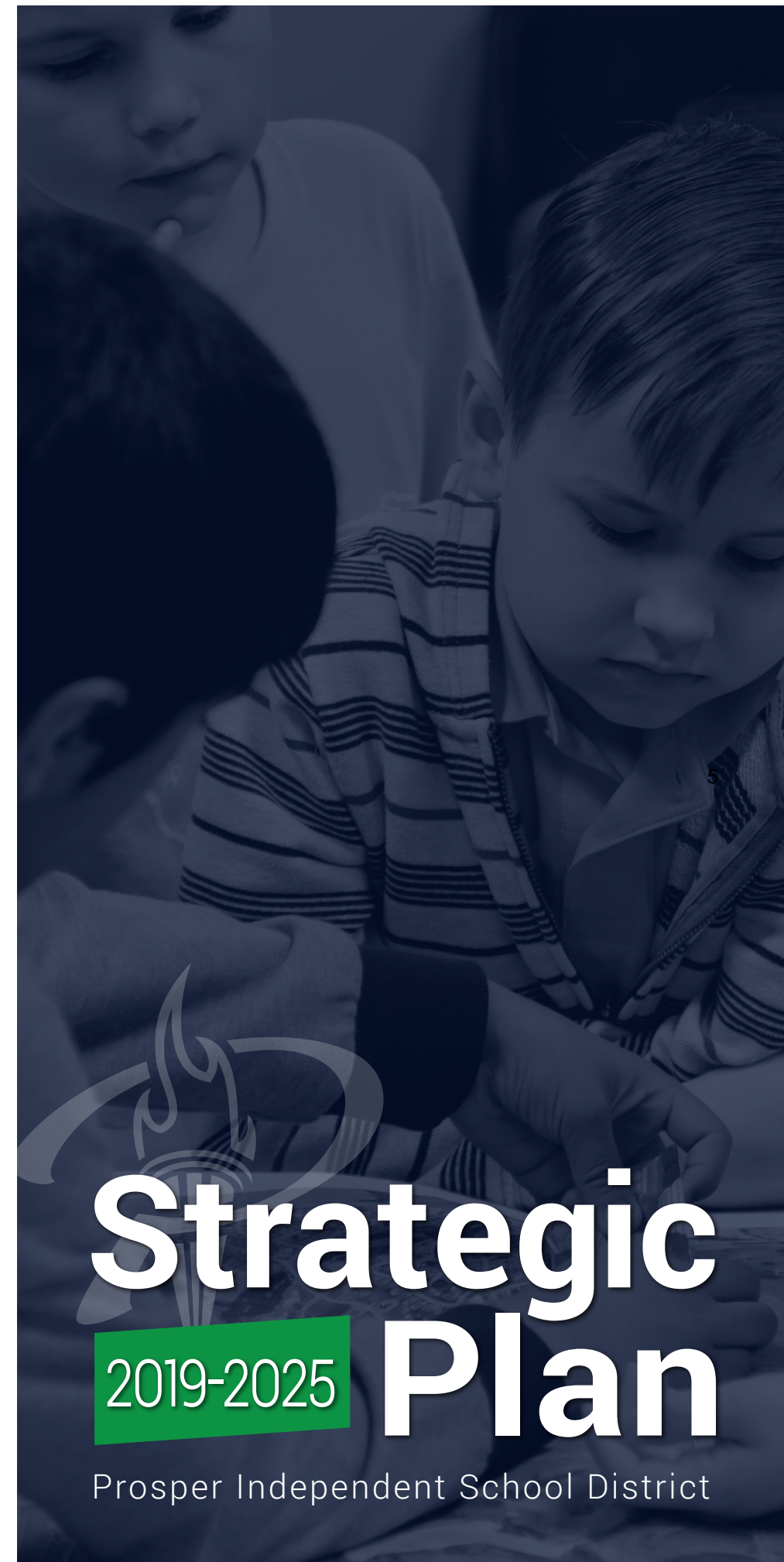
Alexis Webb - Director of Program Eval & Curriculum Support
Jen Sanchez - Parent/Community
Jill Beitel - Community
Jen Lutes - Community
Mickey Gunn - Community
Tracy McCurry - Administrative Assistant
Cindy Parker - Secretary
Josh Long - Community

Nicholas Miller - Parent/Community
Jane Davis - Parent/Community
Bernadette Gerace - Human Resources Director
Stephanie Romero - Teacher
Cyndi Lee - Teacher
Lexi King - Teacher
Michelle Askew - Teacher
Willard Hart - Community
Aimee Stanton - Curriculum Designer

Kris Wilson - Parent/Community
Patrick O'Neil - Director of Instructional Media
Todd Shirley - Principal
Greg Bradley - Assistant Superintendent
Blair Hickey - Executive Director of Special Education
Marisol Balderas - Asst. Principal

Melissa Weiss - Asst. Principal
Jacqueline Wrightsil - Parent/Community
Cole Kindiger - Student
Shelly Spears - Principal
Kimberly Newman - Asst. Principal
Christy Smith - Teacher
Nicole Nunn - Teacher
Jill Sentlingar - Parent/Community
Gwen Ray - Parent/Community
Karen Walker - Community
Kari Roan - Curriculum Designer
Drew Watkins - Superintendent
Amy Limas - Community
Drew Wilborn - Community

Kristy Smith - Teacher
Stephanie Cockrell - Principal
Janet Anders - Director of Advanced Academics
Susan McNulty - Parent/Community
Scott Bray - Community
Christal Hankey - Communications Specialist
Holly Ferguson - Associate Superintendent
David Bill - Asst. Principal
Adrienne De La O - Community
Donna Abrokwa - Community



Strategic Plan

2019-2025

Prosper Independent School District

AT PROSPER ISD...

We BELIEVE

- **Students are first** in all decisions
- In **valuing all students** and their success and well-being
- In **innovation** in curriculum and technology
- In being intentional in **creating opportunities** that will **propel students forward**
- In recruiting, hiring and retaining employees with the **Prosper heart**
- In the **importance** of a supportive and demanding **community**
- In our commitment to our **Graduate Profile**
- In protecting our **small-town feel**
- In providing a **safe and nurturing environment** for students and staff
- Our success is grounded in tradition

Our VISION

Grounded by **Tradition**, Soaring to **New Beginnings**.

Our MISSION

The mission of PISD is to develop and graduate motivated, academically prepared individuals with the strength of character to make contributions to a rapidly changing society through an educational system that maintains high expectations, provides quality instruction and establishes a safe, orderly learning environment in the community that lives its name.

Strategic Planning PROCESS

Strategic planning is thoughtful, purposeful planning developed by district stakeholders. An effective Strategic Plan encompasses all facets of an organization and determines the organization's long-term goals and the actions to take to accomplish these goals. Strategic Planning will truly influence the future by establishing a measurable plan and developing the accountability to ensure that the plan is followed. The PISD Strategic Planning Committee met on May 8-9, 2018 for the Strategic Planning Retreat where members worked on the District Mission, Vision and Belief statements. Members then decided upon the Strategic Objectives and were broken into committees to work on their respective strategies. Each Strategic Objective Committee met a minimum of two times in person in addition to online collaboration to develop the final Strategic Objective Statements as well as the Corresponding Action Plans.

STRATEGIC PLAN

INNOVATIVE LEARNING Strategy

Growth happens most when we are uncomfortable and find struggle in our endeavors. PISD is committed to providing an educational environment that fosters growth in teachers and students alike through risk-taking, productive struggle, feedback, observation, collaboration and communication. Establishing a growth-mindset culture in PISD allows for the development of realistic expectations of what it takes to succeed in the world at large ultimately resulting in increased, authentic, transferable student and teacher learning. Ultimately, these action plans will increase student achievement and boost teacher morale.

- 1.1 Strategy:** Foster a culture of risk-taking and productive struggle for both students and educators.
- Action Plans:**
- **1.1.1** Identify ways to promote feedback that encourages risk-taking and values the learning process that fosters a growth mindset.
 - **1.1.2** Design communication to all stakeholders about the strategic initiative focus of valuing the learning process.
 - **1.1.3** Continue to promote and value traditions through a safe environment that recognizes struggles and encourages individual growth.
- 1.2 Strategy:** Provide opportunities for observation, collaboration, and communication among educators.
- Action Plans:**
- **1.2.1** Establish a comprehensive district support system to encourage collaboration and retention of employees while keeping grounded in our tradition.
 - **1.2.2** Implement processes and support structures to ensure efficiency and effectiveness of collaborative planning.
 - **1.2.3** Support teachers in using various strategies to enhance styles of individual learners in the classroom.

SOCIAL & EMOTIONAL HEALTH Strategy

Human connection is a key component to positive emotional health and personal growth. PISD is committed to the belief that a sense of belonging to a greater community improves an individual's motivation, health, and happiness. PISD is committed to ensuring a positive social emotional health for the whole child believing that Social Emotional Learning is a valuable investment in PISD students' futures but that it will also add to the overall well-being of PISD staff members. Ultimately, these action plans will help to meet the goal that all PISD students graduate ready to be contributing members of society in whatever capacity they choose.

- 2.1 Strategy:** Create formal and informal social and emotional systems for establishing personal connections and understanding of the Prosper culture and traditions across the campus and district levels.
- Action Plan:**
- **2.1** Implement an intentional, standardized district plan that focuses on Social and Emotional Health while allowing autonomy to meet campus needs.
- 2.2 Strategy:** Cultivate opportunities to unite staff, students and families to reinforce traditions and develop a sense of belonging.
- Action Plan:**
- **2.2** Impact the sense of connection within all PISD students, families and staff.

HUMAN RESOURCES Strategy

The quality of instruction provided in a classroom or on a campus is directly correlated to the quality of educational professionals providing the collaborative service. To this end, PISD is committed to recruiting and hiring the best educators available. Studies have found that students in same race teacher classrooms have reported higher levels of personal effort, postsecondary motivation, academic engagement and higher achievement. As Prosper grows and diversity increases, our students deserve the opportunity to have a multicultural education provided through a diverse demographic of staff members. HR and campus administration must, then, focus on developing a marketing solution that will target the hiring and retention of a diverse group of highly qualified educators that more closely mirror the cultural diversity of the student population while embedding ongoing cultural training into required professional development.

- 3.1 Strategy:** Create a plan to increase cultural responsiveness through ongoing professional learning with all staff.
- Action Plan:**
- **3.1** Embed ongoing cultural training into district required professional development.
- 3.2 Strategy:** Develop an intentional recruiting plan that reaches a diverse group of highly qualified employees.
- Action Plan:**
- **3.2** Create a marketing solution that will target the hiring and retention of a diverse group of highly qualified employees.

FACILITIES Strategy

6

During times of rapid growth, one of the first areas to be impacted is the organizational facilities. Whether considering schools over capacity or not enough program facilities to meet the growing needs of student involvement, facilities are a focal point that must be assessed. PISD is committed to providing high quality learning facilities for our students and staff while also developing a solid plan for creating equity and efficiency in regards to programs and facility use in a time of such rapid growth.

- 4.1 Strategy:** Develop a plan that ensures that facilities reflect community expectations and student needs.
- Action Plan:**
- **4.1** Create vehicles for input from all stakeholders in new construction, renovations and improvements.
- 4.2 Strategy:** Develop a plan for capital improvements for all facilities.
- Action Plan:**
- **4.2** Create a Facilities and Maintenance Improvement Review Committee to make recommendations for future renovations and improvements.

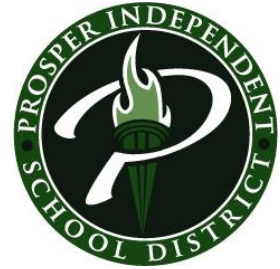




CONSENT AGENDA

Item 5: Consider action on approval of the Consent Agenda as included in your board packet (minutes, enrollment information, and various district reports).

**MINUTES OF THE PROSPER INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES REGULAR MEETING
6-17-19**



Members Present:

Jim Bridges
Mays Davenport
Michelle McBride
Debra Smith
Jana Thomson
Bill Beavers
Kelly Cavender

Members Absent:

- Item i: Call to Order (7:00 P.M.)**
Item ii: Invocation
Bill Beavers led the Invocation.
Item iii: Pledge of Allegiance
Jim Bridges led the Pledge of Allegiance
Item v: Open Forum/Communications/Presentations
- Attendance – 42

SPECIAL BUSINESS

The Board elected the following officers for the 2019-2020 school year:

Motion by Jim Bridges, second by Mays Davenport to nominate Michelle McBride as Secretary.

Ayes 6, Nays 0, Abstain 1 (MMcBride)

Motion by Jim Bridges, second by Jana Thomson to nominate Mays Davenport as Vice President.

Ayes 6, Nays 0, Abstain 1 (MDavenport)

Motion by Mays Davenport, second by Jana Thomson to nominate Jim Bridges as President.

Ayes 6, Nays 0, Abstain 1 (JBridges)

CONSENT AGENDA

- Item 5A: Approve minutes of the prior meetings(s):**
May 20, 2019 Regular Monthly Meeting
- Item 5B: Enrollment Update**
PISD Demographic Report 1Q/2019 – we continue to outpace the rest of the state with our student growth. PISD is projected to have approximately 16,700 students in the 2019-2020 school year.
- Item 5C: Construction Update**
All moving forward with minimal glitches. Both Furr and Stuber Elementary Schools are nearly completion. Hays MS is all but completed – just getting final checks. The natatorium will be open the beginning of August and the stadium will be ready for the first home game at the end of

August. The designs for Elementary #12, HS #3, Performing Arts/Staff Development Center, and the new Administration Facility are underway.

Item 5D: Student Outcomes Report – CTE

Director of CTE, Mr. Brett Hankey, outlined the various opportunities in the CTE (Career and Technical Education) programs across the district.

Motion by Debra Smith, second by Jana Thomson to approve the consent agenda as reported.

Ayes 7, Nays 0
Motion Carried

EDUCATION

Item 6A: Consider action on approval of expedited waivers as granted by the Texas Education Agency.

Motion by Michelle McBride, second by Mays Davenport to approve the list of expedited waivers as presented.

Ayes 7, Nays 0
Motion Carried

Item 6B: Consider action on approval of Student and Employee Handbooks for 2019-2020.

Motion by Mays Davenport, second by Michelle McBride to approve handbooks and changes as presented.

Ayes 6, Nays 0
Motion Carried

BUSINESS

Item 7A: Consideration and possible approval of financial/investment/tax reports for May, 2019.

Motion by Jana Thomson, second by Bill Beavers to approve the Financial/Investment/Tax Reports for May, 2019. As of the end of May, we had approximately \$352.5 million (\$125.5 million of which is general fund with the rest dedicated to construction/capital and/or I&S). We have realized nearly 91% (98%) of our projected revenue for Fund 199. We have expended 76.2% of 199 compared to 74.5% last year. We are still trying to figure out the financial damage from this last legislative session. More detailed financial reports can be viewed on the district website.

Ayes 7, Nays 0
Motion Carried

Item 7B: Consideration and possible approval of budget amendments.

No Official Action Taken

Item 7C: Continue to evaluate preliminary budget information for the 2019-20 school year.

The CFO (Chief Financial Officer) provided some additional preliminary budget information for the upcoming school year. We are still trying to figure out the financial damage from this last legislative session. Although many school districts benefitted from the most recent legislation, HB3 was in large part funded by taking money from districts like Prosper ISD. We will certainly have our challenges moving forward but will continue to pursue excellence in all areas. Information will be updated next month before the budget is officially adopted in August.

No Official Action Taken

Item 7D: Consideration and possible approval of the purchase of instructional materials from EAI Education.

Motion by Jana Thomson, second by Debra Smith to approve the purchase of instructional materials in the amount of \$78,433.87 from IMA funds/

Ayes 7, Nays 0
Motion Carried

Item 7E: Consideration and possible execution of Competitive Sealed Proposal (CSP) contract with Pogue Construction for the construction of Elementary #12.

Motion by Bill Beavers, second by Jana Thomson to approve said contract in the amount of \$19,822,872.00.

Ayes 7, Nays 0
Motion Carried

Item 7F: Consideration and possible approval to authorize district administration to auction off capital items that are obsolete or no longer of use to the PISD including, but not limited to, technology-related equipment, furniture, etc.

Motion by Michelle McBride, second by Mays Davenport to approve this authorization.

Ayes 7, Nays 0
Motion Carried

Item 7G: Consideration and possible execution of contract with Child's Play for the replacement of playground surface at Cockrell and Light Farms along with the surface and some equipment at Baker, Folsom, and Rucker.

Motion by Jana Thomson, second by Bill Beavers to approve the execution of this contract in the amount of \$823,113.25, which is less than what was projected under the bond program.

Ayes 7, Nays 0
Motion Carried

Item 7H: Consideration and possible approval to purchase cubicles and office furniture with Office Depot (Purchasing Cooperative).

Motion by Mays Davenport, second by Michelle McBride to authorize this purchase in the amount of \$145,321.52.

Ayes 7, Nays 0
Motion Carried

Item 7I: Consideration and possible adoption of a resolution expressing official intent to reimburse the costs of the 2019 School Bond Election projects.

Motion by Debra Smith, second by Jana Thomson to approve this resolution to reimburse costs up to \$200,000,000.00.

Ayes 7, Nays 0
Motion Carried

Item 7J: Consideration and possible approval to purchase utility easement related to the construction of MS #4.

Motion by Mays Davenport, second by Michelle McBride to approve the purchase in the amount of \$163,800.00.

Ayes 7, Nays 0
Motion Carried

Item 7K: Consideration and possible approval of Update 113 to the PISD Local Policy Manual.

Motion by Jana Thomson, second by Debra Smith to approve Update 113 as recommended by TASB.

Ayes 7, Nays 0
Motion Carried

Item 7L: Consideration and possible approval of a change to Board Policy CH (LOCAL) regarding purchasing authority.

Motion by Michelle McBride, second by Mays Davenport to approve the change increasing the limit of the authority to \$100,000.00 along with other purchasing parameters.

Ayes 7, Nays 0
Motion Carried

EXECUTIVE SESSION (7:50-8:47)

Item 7M: Discuss and consider action regarding potential future school sites and the purchasing of land and associated infrastructure costs.* (551.072)

The Board continues to discuss various school site options around the district.

No Official Action Taken

PERSONNEL

Item 8A: Discuss and consider action on approval of any professional personnel to be employed (including campus and district administration) and status of current professional personnel.* (551.074)

Motion by Mays Davenport, second by Bill Beavers to approve the professional employees for the 2019-2020 school year per the recommendation of the Superintendent as provided by the campus and department supervisors pertaining to “new hires”, “conditional new hires”, “transfers to administrative positions”, and renewal of campus/district level administrators (see attached).

Ayes 7, Nays 0
Motion Carried

Item 8B: Consider action on resignations received.

Motion by Debra Smith, second by Jana Thomson to approve the list of resignations/retirements as provided by the Superintendent (see attached).

Ayes 7, Nays 0
Motion Carried

FUTURE BUSINESS

- Important Dates
 - June 24 – July 5, 2019 ALL PISD CAMPUSES/OFFICES CLOSED
 - July 15, 2019 Regular Monthly Meeting

Item v: Adjourn – 8:55 P.M.

President

Secretary

BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



FURR ELEMENTARY SCHOOL

AS OF JULY 2019

WORK COMPLETED AND ONGOING:

Site / Exterior

- Landscape re-walked
- Building final inspection walk was successful
- Schedule city re-walk
- Architect punch list 90% complete
- Pogue Interior / exterior punch list in progress 90%

Storm Shelter

- Push Button installation at Shelter
- Water and lock down button working
- Gas service has been tested
- Overhead doors to be tested

General

- JMK punch list 90% complete
- ARMKO roof punch list ongoing
- Terrazzo Flooring to be polished

Aerial - Looking Southeast



Aerial - Looking Southwest



Aerial - Looking North



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



FURR ELEMENTARY SCHOOL (CONTINUED)

AS OF JULY 2019

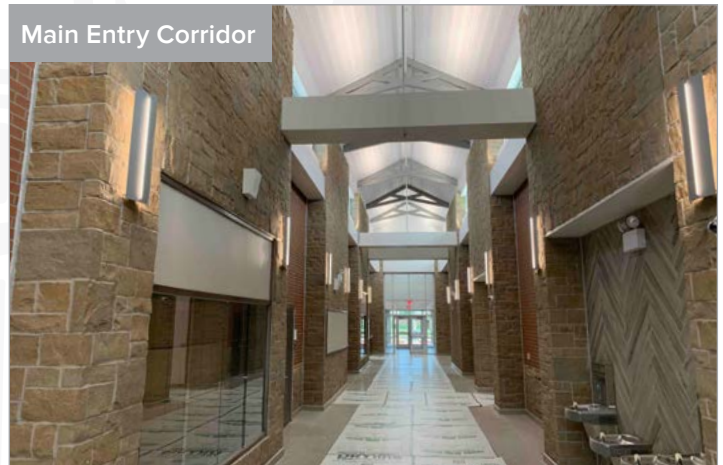
Main Entry



Main Entry



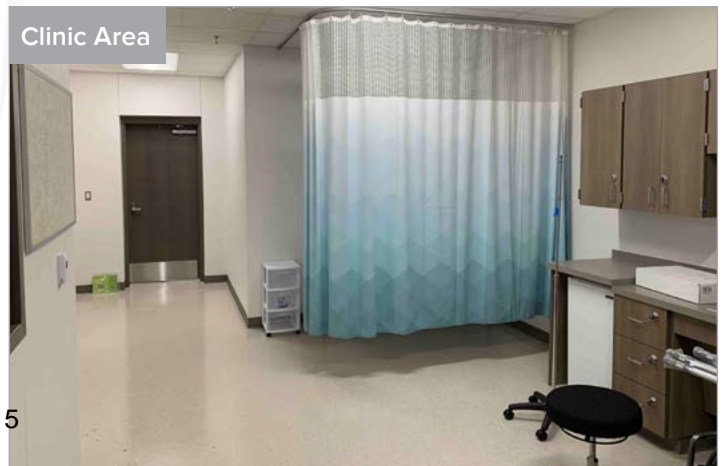
Main Entry Corridor



Reception Area



Clinic Area



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



FURR ELEMENTARY SCHOOL (CONTINUED)

AS OF JULY 2019

Academic Corridor



Typical Classroom



Library



Gymnasium (Shelter)



Playground (Smaller Children)



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



STUBER ELEMENTARY SCHOOL

AS OF JULY 2019

WORK COMPLETED AND ONGOING:

- Continue irrigation
- Poured south and west sidewalk
- Completed terrazzo corridors and administration – Area 4
- Complete installation of stage curtains – Area 4
- Continue installation of wood doors and hardware – Areas 1, 2, 3 and 4
- Continue millwork – Areas 1, 2, 3 and 4
- Continue standing seam roofing at bell tower and canopies
- Completed fence installation
- Continue parapet coping – Area 4
- Started roof screening – Areas 1, 2, 3 and 4
- MEP final for stocking CO – Areas 3 and 4

Aerial - Looking Northeast



TWO WEEK LOOK AHEAD:

- Complete parapet coping – Area 4
- Complete millwork – Areas 1, 2, 3 and 4
- Complete installation of wood doors and hardware – Areas 1, 2, 3 and 4
- Complete bell tower and canopies stand and seam
- Complete sidewalks North, South, East and West side
- Begin installation of stage lighting – Area 4
- Complete roof screen – Areas 1, 2, 3 and 4
- Fire alarm inspection – Areas 1, 2, 3 and 4
- MEP final for stocking CO – Areas 1 and 2
- Civil City walk
- Health inspection for kitchen – Area 4

Aerial - Looking Southeast



Aerial - Looking Southwest



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



STUBER ELEMENTARY SCHOOL (CONTINUED)

AS OF JULY 2019

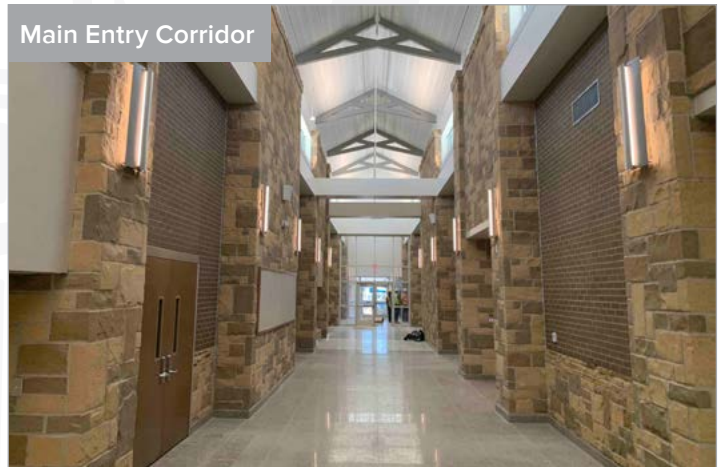
Building Name at Entry



Main Entry



Main Entry Corridor



Reception Area



Academic Corridor



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



STUBER ELEMENTARY SCHOOL (CONTINUED)

AS OF JULY 2019

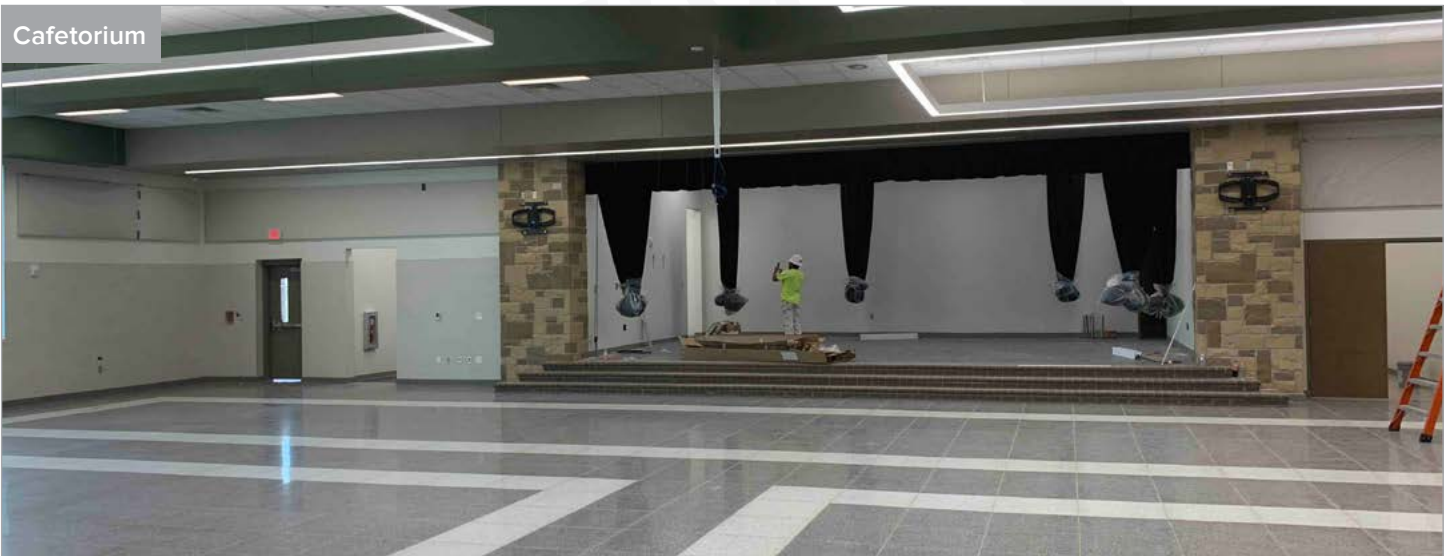
Typical Classroom



Library



Cafetorium



Gymnasium



Playground (Smaller Children)



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



MS#4

AS OF JULY 2019

WORK COMPLETED OR ONGOING:

- Pour Drive A
- Complete FDC & Fire Line
- Grading and Lime Stabilization at Drive A & D
- Complete water line at Drive A
- Structural steel and joist – Area 1
- ICF walls – Area 2
- Install temporary entrance
- Slab pour – Area 5

TWO WEEK LOOK AHEAD

- Masonry shaft wall at elevator
- Underground MEP at Kitchen – Area 4
- Form, Reinforce and pour slab at Kitchen – Area 4
- Structural Steel – Area 2
- Out building grade beams
- Select fill for track and field



Aerial - ICF and Foundation Placement



Aerial - Looking North



Aerial - Looking South

BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



MS#4 (CONTINUED)

AS OF JULY 2019

Concrete Fire Lane Placement



Concrete Fire Lane Placement



Concrete Placement and Steel Erection Operations



Fluid Applied Vapor Barrier



Exterior ICF Progress



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



MS#4 (CONTINUED)

AS OF JULY 2019

Structure and Roof Decking



Elevator Shaft



Underground Utilities and Foundation Subgrade



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL

AS OF JULY 2019

WORK COMPLETED AND ONGOING:

Site work

- Grading and forming of retaining walls for the detention pond ongoing, rock excavation at the detention pond almost complete.
- Installing light poles and bases ongoing
- Baseball and softball subgrade complete
- Baseball and softball dugouts ongoing
- Touchup of baseball retaining wall
- Tennis court grading and prep
- Irrigation for practice fields ongoing
- Irrigation installation on site
- Well digging complete
- Transportation site walls/brick screen wall ongoing

Main Building

- Steel erection ongoing – Areas M and L; roof deck installation – Area E
- Overhead MEP rough-in – Area R
- Fireproofing ongoing – Areas D, N, P and Q
- CMU interior wall top out ongoing – Area P and Q
- CMU exterior install ongoing – Area N
- Exterior brick being installed – Areas A and B
- Grade beam concrete pour – Area J
- HVAC ongoing at first and second floor – Areas C, D and N
- Plumbing rough-in ongoing at first and second floor – Areas N, D, P, Q and E
- Fire sprinkler installation ongoing at first and second floor – Areas D, P, Q; Area N of first floor

- Electrical rough-in at walls and overhead ongoing – Areas D, P, Q and N
- CFMF installation ongoing at interior second floor – Areas D, N, P and Q
- Taping and painting ongoing at first and second floor – Areas C, P and Q
- Tile mockup complete, Tile installation ongoing in – Area A and B
- Low voltage cable tray installation in corridors of first and second floor – Areas A and B
- RTU's to be lifted and complete – Areas A, B, C, P, Q, R, MPF and Concession buildings
- Roofing ongoing – Areas P and Q

MPF Building / Out Building

- Roofing and insulation ongoing on metal building
- Masonry exterior and interior wall installation
- Framing and sheathing of parapets
- MEP rough-in ongoing
- Drywall framing ongoing

Transportation Facility

- CMU installation for building almost complete
- Steel framing complete
- Steel trusses complete
- MEP overhead installation ongoing
- Roofing ongoing
- CMFM framing ongoing
- Propane underground installation

Aerial - East Side - Main Entry



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF JULY 2019

TWO WEEK LOOK AHEAD:

Site work

- Retaining walls ongoing
- Tennis courts
- Irrigation ongoing
- Main building fence
- Main building sidewalks

Main Building

- Steel erection – Area F
- Exterior CFMF – Areas D, N, and R
- Gypsum board two side – Area C
- Installation of exterior rigid insulation – Area B and C
- Exterior masonry – Areas B and C
- MEP rough-in – Areas E and M
- Fire sprinkler rough-in – Areas E and M
- Roofing – Areas D and N
- Decking to begin – Areas L and M
- Partial slab pour – Areas H and J

MPF Building / Out Building

- CMU installation on the MPF building ongoing
- Metal roof on practice field of MPF building
- Grading of indoor field

Transportation Facility

- CFMF at interior and exterior walls
- Drilling for canopy supports
- Screen wall

Aerial - MPF Building



Aerial - South Side - Academic Wing



Aerial - West Side Cafeteria Entry



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF JULY 2019

Auditorium Entry



Exterior Masonry Veneer



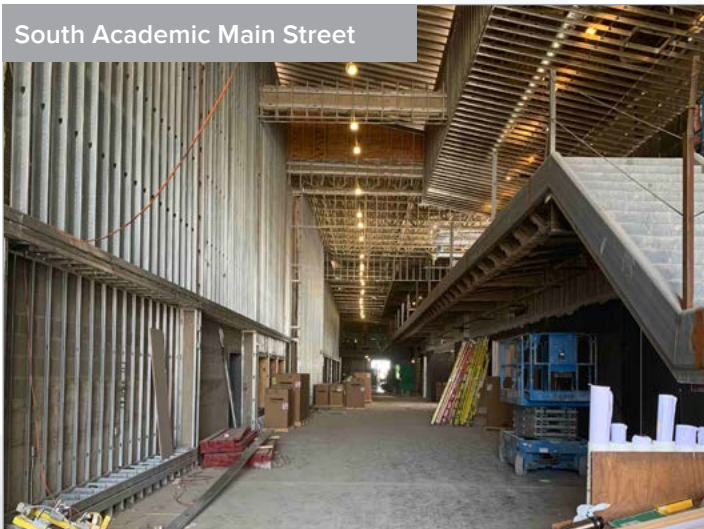
Academic Wing



Science Lab



South Academic Main Street



Student Commons



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



ROCK HILL HIGH SCHOOL (CONTINUED)

AS OF JULY 2019



North Academic Wing Steel Progress



MPF Indoor Progress



Baseball Field

BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



PROSPER STADIUM

AS OF JULY 2019

WORK COMPLETED AND ONGOING:

Site work

- Complete field turf installation
- Complete ramps and steps in the 4 quadrants
- Continue masonry on ramps/steps
- Continue flat work
- Seal and stripe paving
- Continue landscape installation
- Lift station online
- Begin installation of perforated panels

Field House/Community Room

- Complete resinous flooring in locker rooms
- Complete installation of plumbing fixtures
- Install catering equipment
- Complete ceiling work
- Installation of carpet

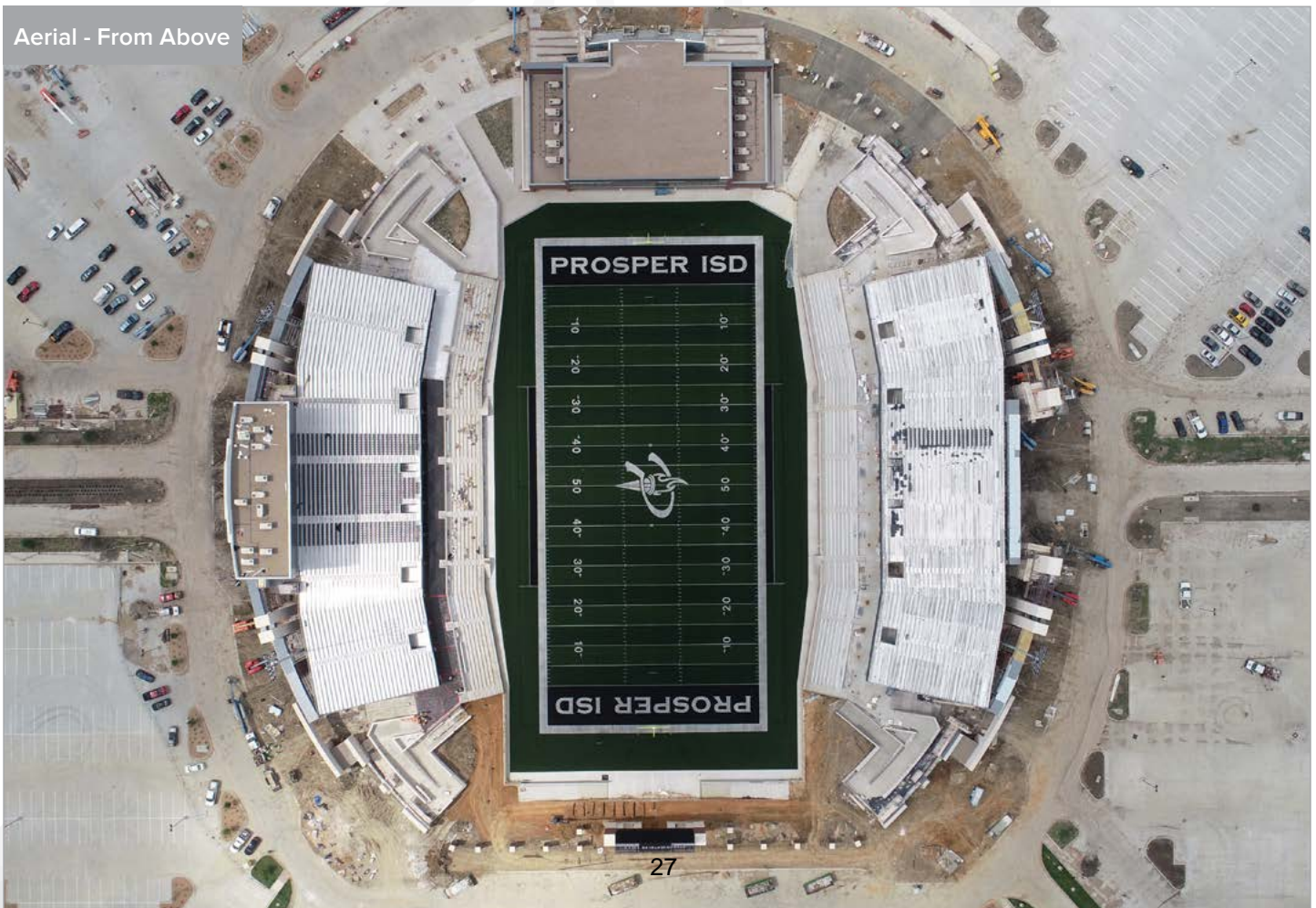
Home side

- Begin concourse topping slab
- Receive concession equipment
- Pre-punch restrooms
- Elevator construction
- Complete press box exterior glass
- Complete press box masonry

Visitor side

- Continue bleacher installation
- Complete paint in restrooms
- Complete concession tile installation
- Receive concession equipment
- Begin concourse topping slab

Aerial - From Above



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



PROSPER STADIUM (CONTINUED)

AS OF JULY 2019

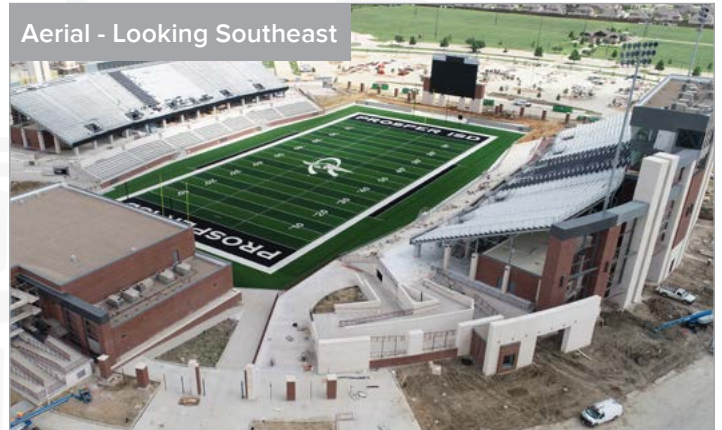
Aerial - Looking East



Aerial - Looking South



Aerial - Looking Southeast



Aerial - Looking East



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



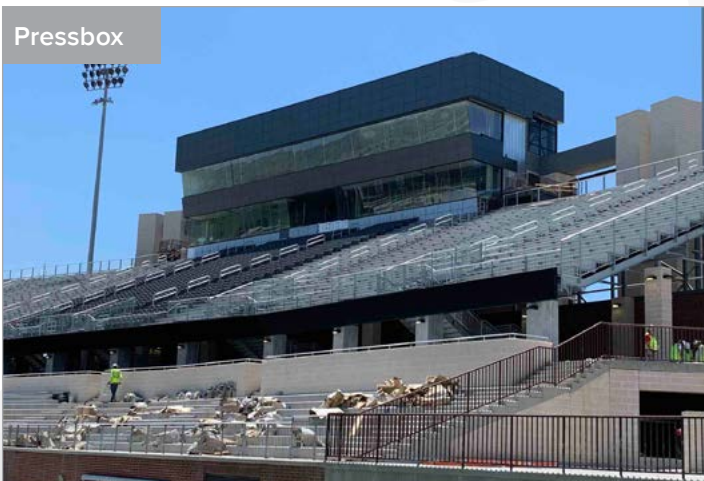
PROSPER STADIUM (CONTINUED)

AS OF JULY 2019

Home Side



Pressbox



Press Box Interior Progress



BOARD UPDATE

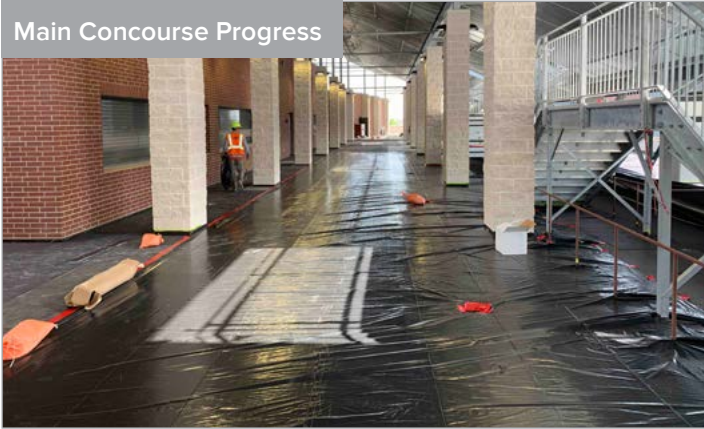
PROSPER INDEPENDENT SCHOOL DISTRICT



PROSPER STADIUM (CONTINUED)

AS OF JULY 2019

Main Concourse Progress



Multi-User Restrooms



Concessions



Scoreboard



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT

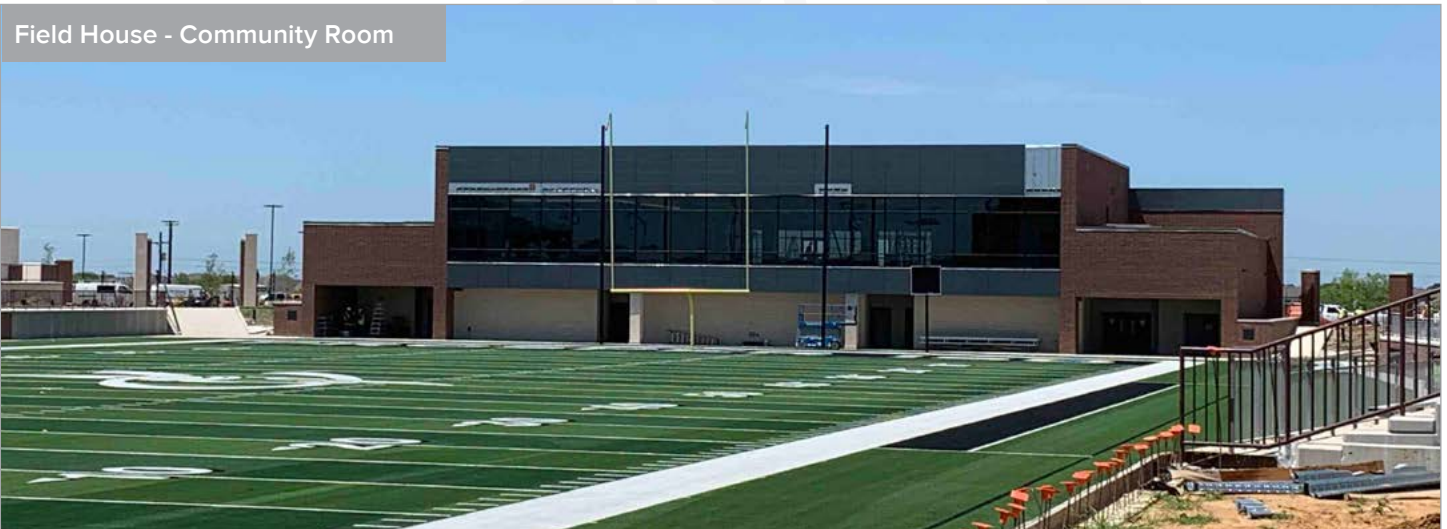


AS OF JULY 2019

Field House - Community Room from Frontier Parkway



Field House - Community Room



Locker Room



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



PROSPER NATATORIUM

AS OF JULY 2019

WORK COMPLETED AND ONGOING:

Pool

- Installation of pool deck coating to begin
- Receive anchors to adjust 1m diving board and install new sleeves for 3 additional platforms

Exterior

- Completing Punch list

Site

- Completing Punch list
- Waiting on City Sign off for CO

Interior

- Completing Punch list and sign off by Architect

Aerial - From Above



Aerial - Looking Northeast



Aerial - Looking Southeast



BOARD UPDATE

PROSPER INDEPENDENT SCHOOL DISTRICT



PROSPER NATATORIUM (CONTINUED)

AS OF JULY 2019

North Elevation



Main Entry (Northwest)



Secondary Entry (Southwest)



BOARD UPDATE

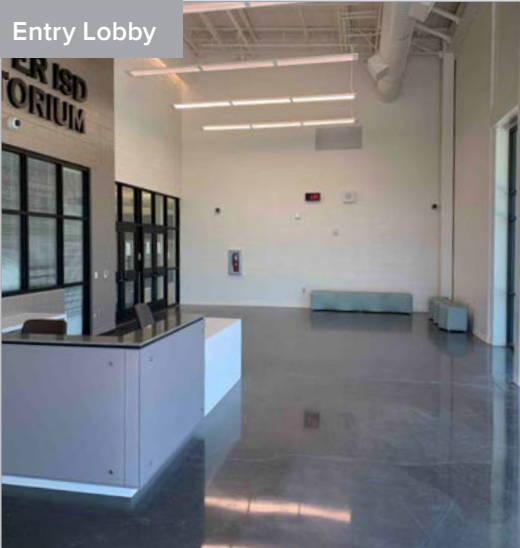
PROSPER INDEPENDENT SCHOOL DISTRICT



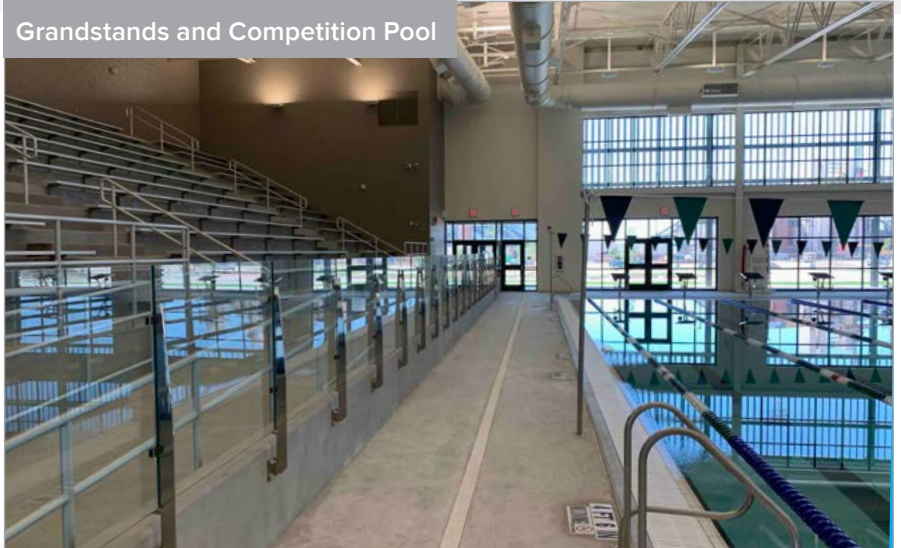
PROSPER NATATORIUM (CONTINUED)

AS OF JULY 2019

Entry Lobby



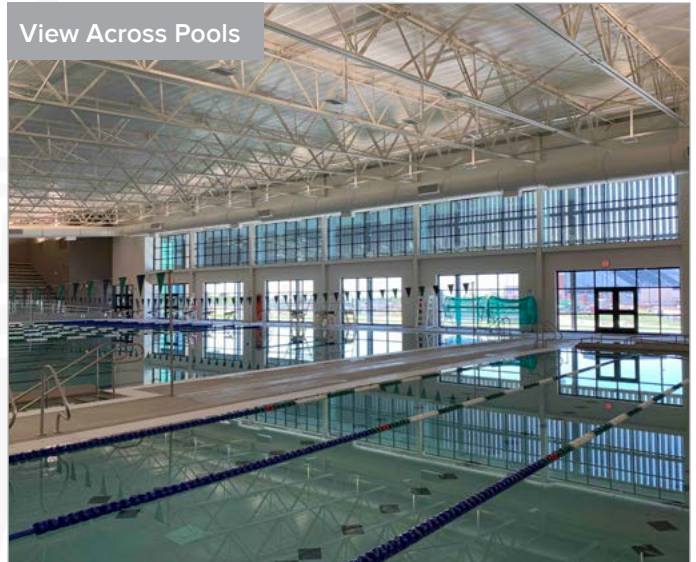
Grandstands and Competition Pool



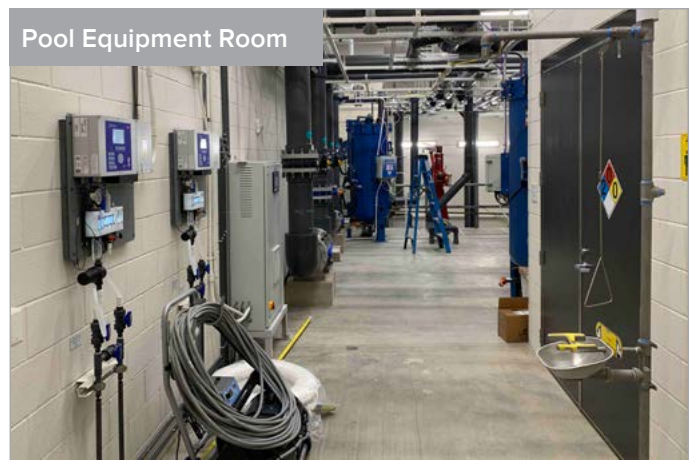
View Across Pools towards Grandstands



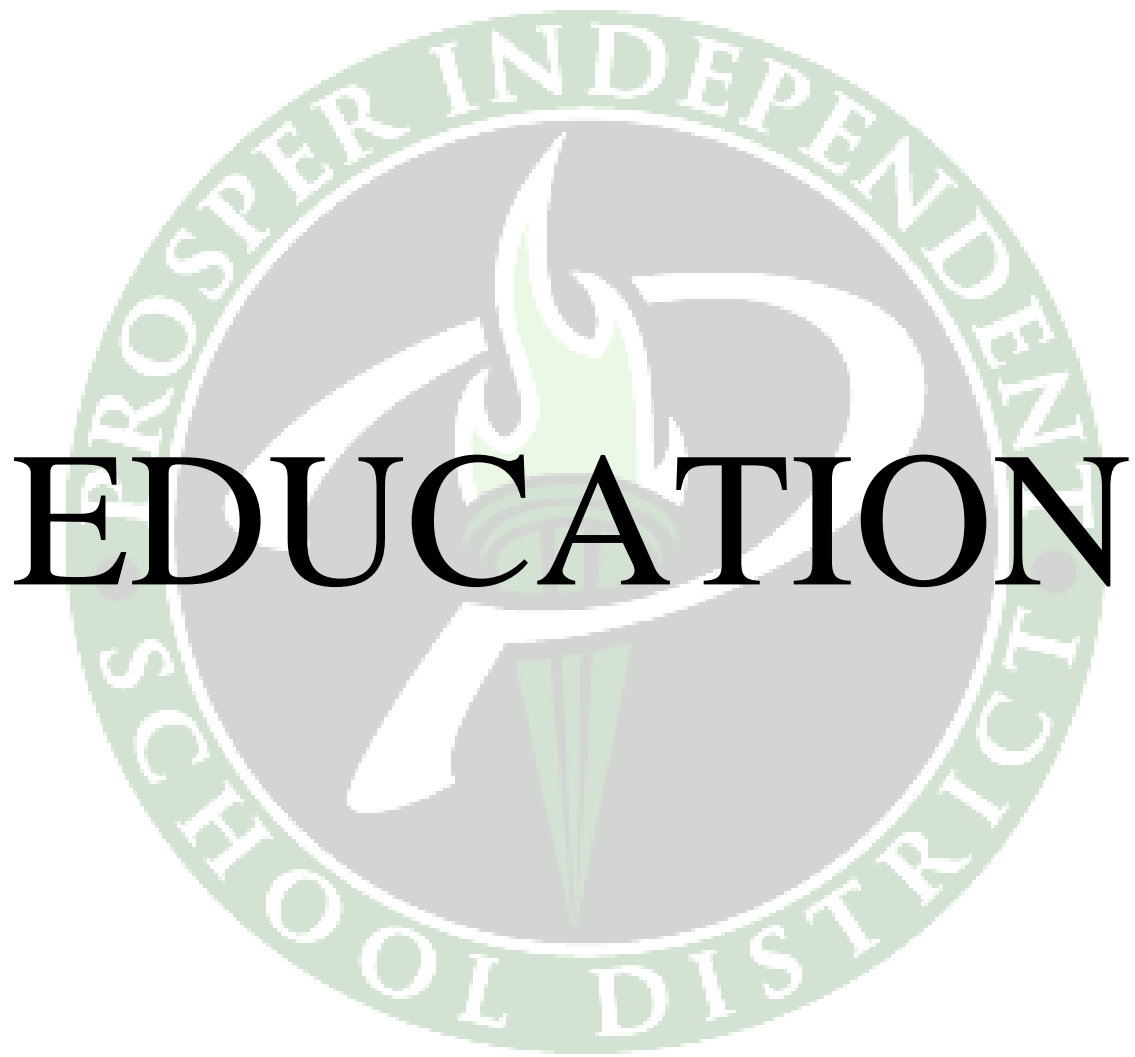
View Across Pools



Pool Equipment Room



Item 5: Consider action on approval of the Consent Agenda as included in your board packet (minutes, enrollment information, and various district reports).





Item 7A: Consider action on approval of the
Financial/Investment/Tax Reports.

Item 7A: Consider action on approval of the
Financial/Investment/Tax Reports.

**Prosper Independent School District
Board Report - Investment Summary
6/30/2019**

Various Bank Accounts	Average Yield	Interest Paid	Current Balance 6/30/2019	Last Year 6/30/2018
TexPool Investments				
General Fund	2.382%	\$ 136,845.59	\$ 66,657,213.21	\$ 41,065,087.75
Interest & Sinking	2.382%	\$ 61,023.92	\$ 31,240,806.56	\$ 21,476,012.14
New Capital Projects Fund	2.382%	\$ 455.99	\$ 233,434.27	\$ 2,684,122.92
Total TexPool Investment Funds		\$ 198,325.50	\$ 98,131,454.04	\$ 65,225,222.81
Lone Star Investment Pool				
Bond Funds - Land Purchase	2.377%	\$ 12,879.36	\$ 6,605,420.46	\$ 6,458,754.94
Bond Funds - 2017 Bond Sale	2.377%	\$ -	\$ -	\$ 4,946,265.19
Bond Funds - 2018 Bond Sale	2.377%	\$ -	\$ 0.20	\$ 200,652,954.39
Bond Funds - 2019 Bond Sale	2.377%	\$ 316,026.13	\$ 156,385,014.58	\$ -
Total Lone Star Investment Pool		\$ 328,905.49	\$ 162,990,435.24	\$ 212,057,974.52
Independent Bank, Prosper				
General Operating Fund - NOW	2.01%	\$ 18,365.96	\$ 11,987,175.48	\$ 17,598,347.20
Interest & Sinking Fund -NOW	2.01%	\$ 1,346.63	\$ 904,177.27	\$ 3,424,551.61
Worker's Compensation Fund-NOW	2.01%	\$ 45.86	\$ 27,749.83	\$ 32,306.46
Bond Funds - Bond 2014	2.01%	\$ 14,984.50	\$ 5,686,646.49	\$ 2,047,430.12
Capital/Construction Projects Fund	2.01%	\$ 3,360.37	\$ 1,980,806.42	\$ 2,274,002.73
Campus Activity Fund-NOW	2.01%	\$ 2,520.54	\$ 1,572,005.83	\$ 1,282,417.78
Total Independent Bank Accounts		\$ 40,623.86	\$ 22,158,561.32	\$ 26,659,055.90
Legacy Texas	2.50%	\$ 42,212.30	\$ 20,774,638.18	\$ 20,295,941.77
Farmers Bank and Trust	2.46%	\$ 41,268.40	\$ 20,720,791.82	\$ 20,255,398.98
Total Operating & Investment Accounts		\$ 651,335.55	\$ 324,775,880.60	\$ 344,493,593.98
Total By Funds:				
General Funds			\$ 120,139,818.69	\$ 99,214,775.70
Interest & Sinking			\$ 32,144,983.83	\$ 24,900,563.75
Bond Funds			\$ 168,677,081.73	\$ 214,105,404.64
New Capital Projects Fund 2013			\$ 2,214,240.69	\$ 4,958,125.65
All Other Funds			\$ 1,599,755.66	\$ 1,314,724.24
Total By Funds			\$ 324,775,880.60	\$ 344,493,593.98
Total Pledge Securities @ Independent Bank			\$ 37,500,000.00	\$ 37,500,000.00

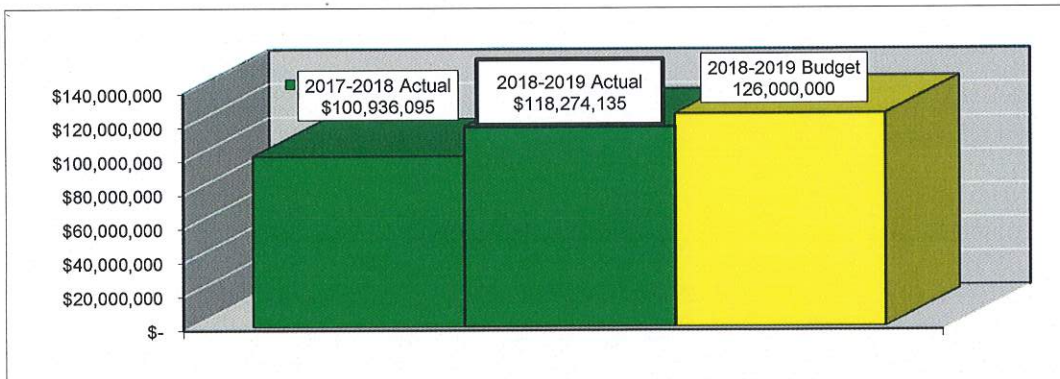
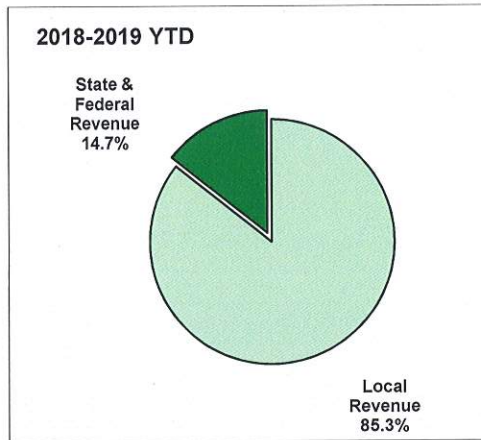
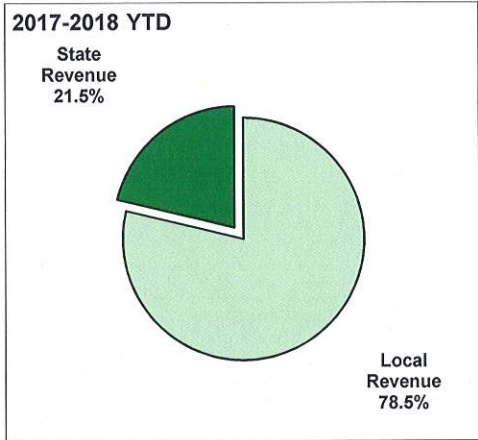
I, the approved investment Officer of Prosper ISD, hereby certify the Investment Report represents the investment portion of the District as of June 30, 2019 in compliance with the Board Investment Policy, the Public Funds Investment Act (Texas Government Code 2256), and the Generally Accepted Accounting Principles.

Rusty Craig

June 30, 2019

**Comparison of YTD Revenues
2017-2018 and 2018-2019 School Year
Board Report June 30, 2019**

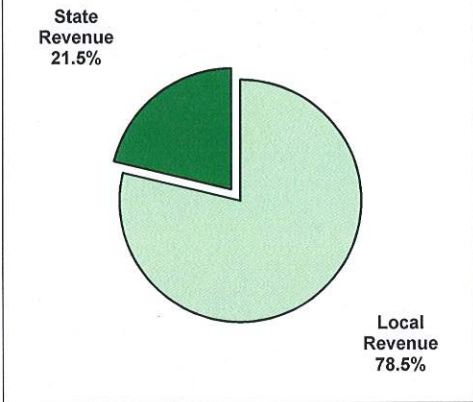
General Fund 199	2017-2018 YTD	% To Budget	2018-2019 YTD	2018-2019 Budget Amount	% To Budget
Revenue					
Local Revenue	\$ 79,262,711.00	105.82%	\$ 100,877,526.82	\$ 99,000,000.00	101.90%
State Revenue	\$ 21,398,778.00	82.30%	\$ 16,910,081.11	\$ 26,500,000.00	63.81%
Add: Prior Yr Settle	\$ -	0.00%	\$ -	\$ -	0.00%
Add: Hardship Grant	\$ 10,000,000.00	0.00%	\$ 5,000,000.00	\$ -	0.00%
Federal Revenue	\$ 274,605.61	274.61%	\$ 486,527.99	\$ 500,000.00	97.31%
Total Revenue	\$ 110,936,094.61	109.84%	\$ 123,274,135.92	\$ 126,000,000.00	97.84%
Without Grant	\$ 100,936,094.61	99.94%	\$ 118,274,135.92	\$ 126,000,000.00	93.87%



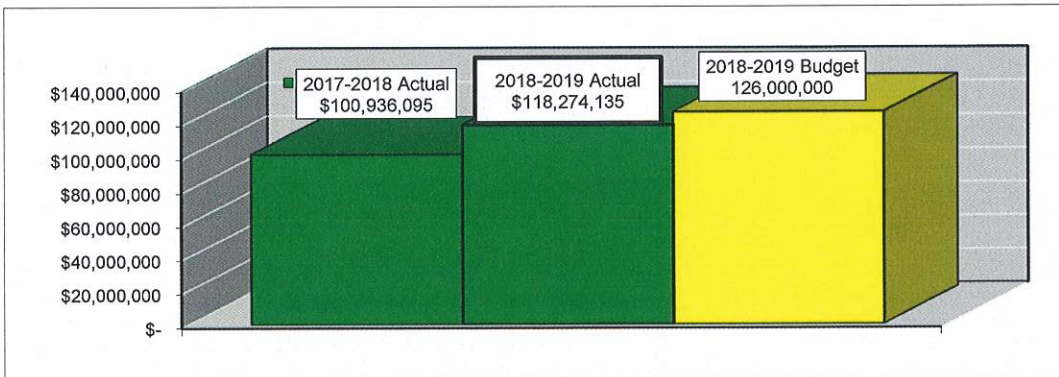
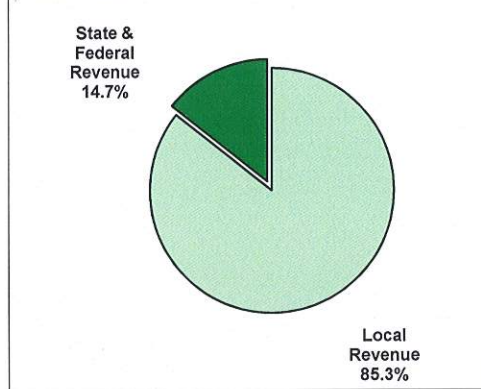
**Comparison of YTD Revenues
2017-2018 and 2018-2019 School Year
Board Report June 30, 2019**

General Fund 199	2017-2018 YTD	% To Budget	2018-2019 YTD	2018-2019 Budget Amount	% To Budget
Revenue					
Local Revenue	\$ 79,262,711.00	105.82%	\$ 100,877,526.82	\$ 99,000,000.00	101.90%
State Revenue	\$ 21,398,778.00	82.30%	\$ 16,910,081.11	\$ 26,500,000.00	63.81%
Add: Prior Yr Settle	\$ -	0.00%	\$ -	\$ -	0.00%
Add: Hardship Grant	\$ 10,000,000.00	0.00%	\$ 5,000,000.00	\$ -	0.00%
Federal Revenue	\$ 274,605.61	274.61%	\$ 486,527.99	\$ 500,000.00	97.31%
Total Revenue	\$ 110,936,094.61	109.84%	\$ 123,274,135.92	\$ 126,000,000.00	97.84%
Without Grant	\$ 100,936,094.61	99.94%	\$ 118,274,135.92	\$ 126,000,000.00	93.87%

2017-2018 YTD

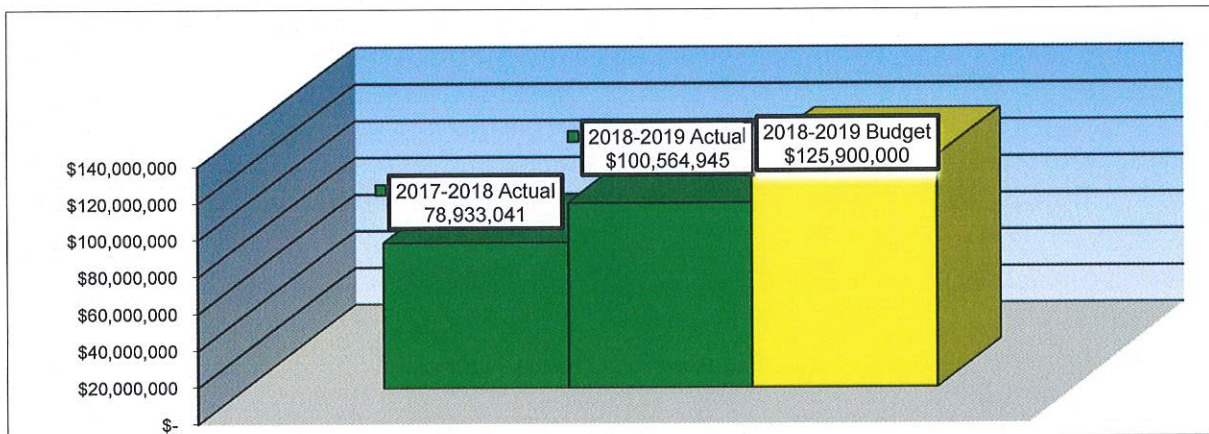
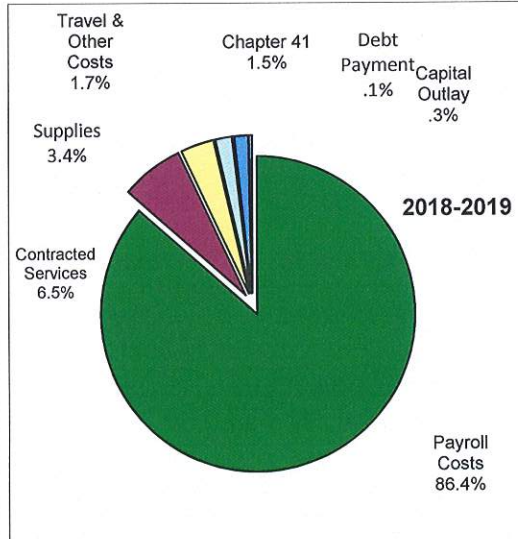
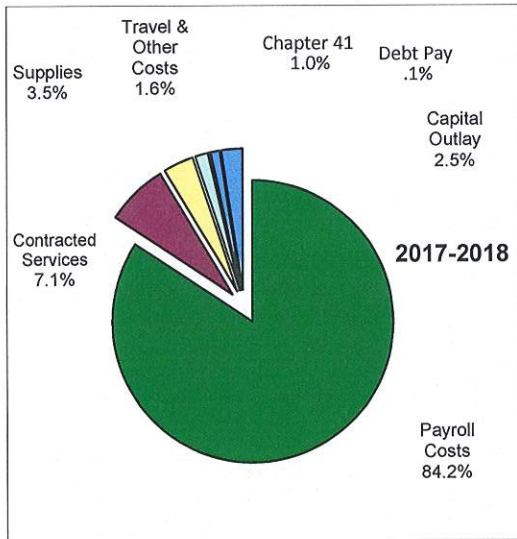


2018-2019 YTD



**Comparison of YTD Expenditures
2017-2018 and 2018-2019 School Year
Board Report as of June 30, 2019**

General Fund 199	2017-2018	%	2018-2019	2018-2019	%	Under Budget		
	YTD	To Budget	YTD	Budget Amount	To Budget	With in Budget	over Budget	
Expenditures								
Payroll Costs	\$ 66,498,690.31	81.10%	\$ 86,900,944.96	\$ 103,684,393.77	83.81%	89%	89-91%	91%
Contracted Services	\$ 5,615,576.15	73.46%	\$ 6,568,983.54	\$ 9,506,124.24	69.10%	75%	75-78%	78%
Supplies	\$ 2,767,224.45	74.60%	\$ 3,467,088.24	\$ 4,352,394.92	79.66%	90%	90-92%	92%
Travel & Other Costs	\$ 1,182,624.00	59.28%	\$ 1,735,850.69	\$ 2,413,122.33	71.93%	85%	85-87%	87%
Debt Payment	\$ 106,512.50	12.39%	\$ 100,662.50	\$ 840,000.00	11.98%	20%	20-25%	25%
Chapter 41	\$ 811,338.00	69.05%	\$ 1,475,456.00	\$ 2,065,000.00	71.45%	80%	80-85%	85%
Capital Outlay	\$ 1,951,075.42	55.38%	\$ 315,958.74	\$ 3,038,964.74	10.40%	80%	80-85%	85%
Net Expenditures	\$ 78,933,040.83	78.23%	\$ 100,564,944.67	\$ 125,900,000.00	79.88%	90%	90-92%	92%



Prosper Independent School District
Consolidated Funds - General Fund, Food Service, Technology, Interest & Sinking and Athletic Activity Fund
6/30/2019

ADOPTED BUDGETED FUNDS

FUNDS 199	ORIGINAL ESTIMATED REVENUE	AMENDED REVENUE	ACTUAL REVENUE MONTH	ACTUAL REVENUE TO DATE	REVENUE BALANCE	PERCENT REALIZED	LAST Year %
Local revenue (5700)	\$ 99,000,000	\$ 99,000,000	\$ 707,597	\$ 100,877,527	\$ (1,877,527)	101.9%	105.8%
State Revenue (5800)	\$ 26,500,000	\$ 26,500,000	\$ 2,709,032	\$ 16,910,081	\$ 9,589,919	63.8%	82.3%
Federal Revenue (5900)	\$ 500,000	\$ 500,000	\$ -	\$ 486,528	\$ 13,472	97.3%	274.6%
TOTAL REVENUE	\$ 126,000,000	\$ 126,000,000	\$ 3,416,629	\$ 118,274,136	\$ 7,725,864	93.9%	99.9%

FUNDS 199	ORIGINAL BUDGET	AMENDED BUDGET	ENCUMBRANCE YTD	EXPENDITURES MONTH	EXPENDITURES YEAR-TO-DATE	BALANCE	PERCENT EXPENDED	LAST Year
EXPENDITURES BY FUNCTION								
11-Classroom Instruction	\$ 78,186,166	\$ 78,186,166	\$ -	\$ 1,684,194	\$ 64,543,794	\$ 13,642,372	82.6%	83.0%
12-Libraries	\$ 1,810,100	\$ 1,810,100	\$ -	\$ 40,052	\$ 1,430,596	\$ 379,504	79.0%	68.5%
13-Curriculum & Inst Staff	\$ 4,403,734	\$ 4,403,734	\$ -	\$ 288,125	\$ 3,314,699	\$ 1,089,035	75.3%	75.3%
21-Instructional Leadership	\$ 1,310,150	\$ 1,310,150	\$ -	\$ 91,083	\$ 1,001,744	\$ 308,406	76.5%	59.9%
23-Campus Administration	\$ 5,589,850	\$ 5,589,850	\$ -	\$ 468,692	\$ 4,665,092	\$ 924,758	83.5%	75.3%
31-Guidance & Counseling	\$ 2,532,120	\$ 2,532,120	\$ -	\$ 134,534	\$ 1,746,479	\$ 785,641	69.0%	67.8%
33-Health Services	\$ 999,730	\$ 999,730	\$ -	\$ 9,952	\$ 768,401	\$ 231,329	76.9%	67.1%
34-Student Transportation	\$ 5,755,600	\$ 5,755,600	\$ -	\$ 298,644	\$ 4,681,956	\$ 1,073,644	81.3%	72.9%
36-Co/Extra Curricular	\$ 2,462,550	\$ 2,462,550	\$ -	\$ 110,342	\$ 2,145,542	\$ 317,008	87.1%	77.7%
41-General Administration	\$ 2,750,000	\$ 2,750,000	\$ -	\$ 262,664	\$ 2,205,392	\$ 544,608	80.2%	75.4%
51-Maintenance	\$ 9,524,850	\$ 9,524,850	\$ -	\$ 661,678	\$ 7,558,126	\$ 1,966,724	79.4%	69.0%
52-Security Services	\$ 1,653,200	\$ 1,653,200	\$ -	\$ 152,751	\$ 1,172,975	\$ 480,225	71.0%	67.5%
53-Data Processing	\$ 4,621,950	\$ 4,621,950	\$ -	\$ 242,656	\$ 2,576,145	\$ 2,045,805	55.7%	76.2%
61-Community Services	\$ 20,000	\$ 20,000	\$ -	\$ -	\$ 435	\$ 19,565	2.2%	43.2%
71-Debt Payment	\$ 840,000	\$ 840,000	\$ -	\$ -	\$ 100,663	\$ 739,337	12.0%	12.4%
81-Construction Projects	\$ 650,000	\$ 650,000	\$ -	\$ 23,318	\$ 322,014	\$ 327,986	49.5%	50.3%
91-Cont. Svc Between Schools	\$ 2,090,000	\$ 2,090,000	\$ -	\$ 299,065	\$ 1,475,456	\$ 614,544	70.6%	67.6%
99-Payment to Appraisal	\$ 700,000	\$ 700,000	\$ -	\$ 219,326	\$ 855,436	\$ (155,436)	122.2%	113.9%
Net Total 199 Fund	\$ 125,900,000	\$ 125,900,000	\$ -	\$ 4,987,076	\$ 100,664,945	\$ 25,335,055	79.9%	78.2%

Prosper Independent School District
Consolidated Funds - General Fund, Food Service, Technology, Interest & Sinking and Athletic Activity Fund
6/30/2019

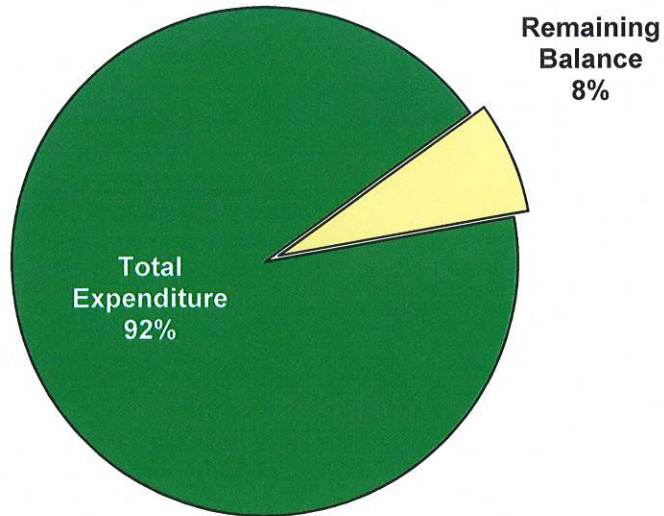
FUNDS 240 FOOD SERVICES FUND	ORIGINAL BUDGET	AMENDED BUDGET	REVENUE REALIZED	ACTUAL EXPENDITURES	YEAR-TO-DATE	BALANCE	PERCENT
TOTAL REVENUE	\$5,300,000	\$5,300,000	\$17,741	\$0	\$4,799,241	\$500,759	90.6%
TOTAL EXPENDITURES	\$5,000,000	\$5,000,000	N/A	\$372,682	\$4,705,220	\$294,780	94.1%
FUND 599 DEBT SERVICES FUND	ORIGINAL BUDGET	AMENDED BUDGET	REVENUE REALIZED	ACTUAL EXPENDITURES	YEAR-TO-DATE	BALANCE	PERCENT
TOTAL REVENUE	\$40,000,000	\$40,000,000	\$213,078	N/A	\$41,685,604	-\$1,685,604	104.2%
TOTAL EXPENDITURES	\$39,600,000	\$39,600,000	N/A	\$0	\$22,225,011	\$17,374,989	56.1%
FUND 224 - SPECIAL ED STATE FUNDING	ORIGINAL BUDGET	AMENDED BUDGET	REVENUE REALIZED	ACTUAL EXPENDITURES	YEAR-TO-DATE	BALANCE	PERCENT
TOTAL REVENUE	\$1,365,955	\$1,407,563	\$59,004	N/A	\$1,086,356	\$321,207	77.2%
TOTAL EXPENDITURES	\$1,365,955	\$1,407,563	N/A	\$0	\$1,365,955	\$41,608	97.0%
FUND 164 - ATHLETIC ACTIVITY LOCAL FUNDING	ORIGINAL BUDGET	AMENDED BUDGET	REVENUE REALIZED	ACTUAL EXPENDITURES	YEAR-TO-DATE	BALANCE	PERCENT
TOTAL REVENUE	\$250,000	\$250,000	\$2,418	\$0	\$261,110	-\$11,110	104.4%
TOTAL EXPENDITURES	\$200,000	\$200,000	N/A	\$832	\$118,003	\$81,997	59.0%
COMBINED FUNDS	BUDGET	BUDGET	REALIZED	EXPENDITURES	YEAR-TO-DATE	BALANCE	REC/EXP
TOTAL REVENUE	172,915,955	172,957,563	3,708,870	N/A	166,106,447	6,851,116	96.0%
TOTAL EXPENDITURES	172,065,955	172,107,563	N/A	5,360,590	128,979,134	43,128,429	74.9%

**Middle School #3
Bill Hays Middle School
Contract Price
\$ 54,223,255.00**

Description	Expenditures Prior Years	Expenditures 2018-2019	Actual Cumulative	Remaining Balance
Contract Services				
MS #3	\$ 172,402.38	\$ 276,586.00	\$ 448,988.38	\$ -
Architect Fees				
MS #3	\$ 1,598,713.89	\$ 249,307.55	\$ 1,848,021.44	\$ -
Building Contractor				Pogue Only
MS#3 - See Graph Below	\$ 29,548,913.56	\$ 20,534,922.14	\$ 50,083,835.70	\$ 4,139,419.30
Other Costs:	\$ 31,320,029.83	\$ 21,060,815.69	\$ 52,380,845.52	\$ 4,139,419.30
Technology	\$ -	\$ 988,580.17		
Furniture	\$ -	\$ -		
Supplies	\$ -	\$ 613,346.66		
Sub Total	\$ 31,320,029.83	\$ 22,662,742.52	\$ 52,380,845.52	\$ 4,139,419.30
Grand Total	\$ 31,320,029.83	\$ 22,662,742.52	\$ 53,982,772.35	\$ 4,139,419.30

45

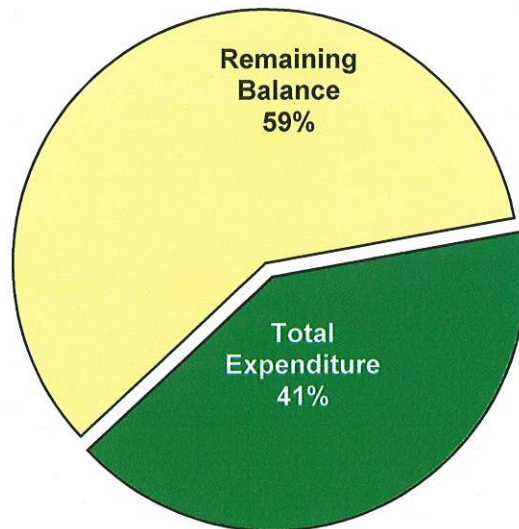
**Hays Middle School
Bond Funds
\$54,223,255**



**High School #2
Rockhill High
Contract Price
\$ 199,671,350.00**

Description	Prior Year Expenditures	Expenditures 2018-2019	Actual Cumulative	Remaining Balance
Contract Services				
MS #3	\$ 1,696,470.64	\$ 662,387.96	\$ 2,358,858.60	\$ -
Architect Fees				
MS #3	\$ 7,293,576.80	\$ 908,274.65	\$ 8,201,851.45	\$ -
Building Contractor				Pogue Only
MS#3 - See Graph	\$ 10,589,457.39	\$ 71,095,676.26	\$ 81,685,133.65	\$ 117,986,216.35
Other Costs:	\$ 19,579,504.83	\$ 72,666,338.87	\$ 92,245,843.70	\$ 117,986,216.35
Technology	\$ -	\$ -		
Furniture	\$ -	\$ -		
Sub Total	\$ 19,579,504.83	\$ 72,666,338.87	\$ 92,245,843.70	\$ 117,986,216.35
Grand Total	\$ 19,579,504.83	\$ 72,666,338.87	\$ 92,245,843.70	\$ 117,986,216.35

**Rockhill High School
Bond Funds Project
\$199,671,350**

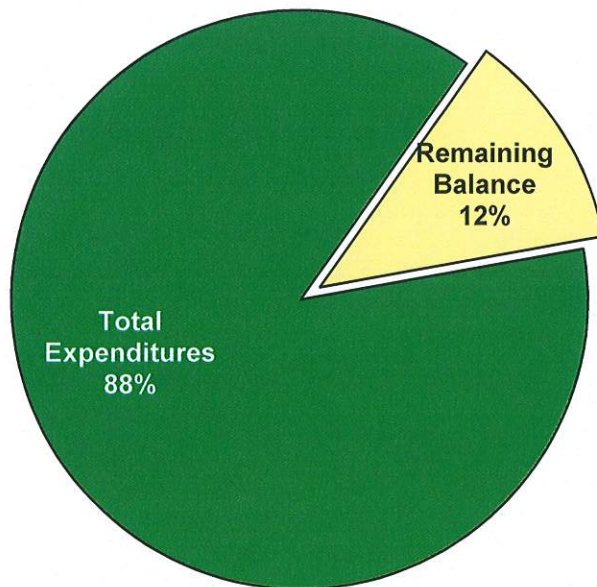


**Prosper ISD
Stadium Project
Contract Price
\$ 51,955,486.00**

Description	Prior Year Expenditures	Expenditures 2018-2019	Actual Cumulative	Remaining Balance
Contract Services				
Stadium	\$ 154,882.13	\$ 101,291.87	\$ 256,174.00	\$ -
Architect Fees				
Stadium	\$ 3,575,527.83	\$ 388,911.49	\$ 3,964,439.32	\$ -
Building Contractor		\$ -		Pogue Only
Stadium -	\$ 17,445,623.13	\$ 28,087,425.29	\$ 45,533,048.42	\$ 6,422,437.58
Other Costs:	\$ 21,176,033.09	\$ 28,577,628.65	\$ 49,753,661.74	\$ -
Daktronics	\$ -	\$ 1,710,934.16		
Technology		\$ 101,189.56		
Furniture	\$ -	\$ 40,482.53		
Sub Total	\$ 21,176,033.09	\$ 30,430,234.90	\$ 49,753,661.74	\$ 6,422,437.58
Grand Total	\$ 21,176,033.09	\$ 30,430,234.90	\$ 49,753,661.74	\$ 6,422,437.58

47

**PISD Stadium
Bond Funds 2017
\$51,955,486**

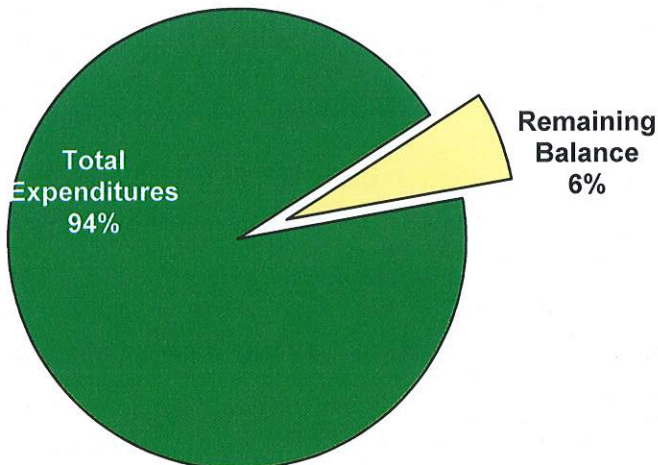


**Prosper ISD
Natatorium Project
Contract Price
\$ 13,731,917.00**

Description	Prior Year Expenditures	Expenditures 2018-2019	Actual Cumulative	Remaining Balance
Contract Services				
Stadium	\$ 335,304.07	\$ 65,406.18	\$ 400,710.25	\$ -
Architect Fees				
Stadium	\$ 449,428.20	\$ 145,088.22	\$ 594,516.42	\$ -
Building Contractor				
Stadium -	\$ 2,642,551.86	\$ 10,231,946.54	\$ 12,874,498.40	\$ 857,418.60
Pogue Only				
Sub-Total	\$ 3,427,284.13	\$ 10,442,440.94	\$ 13,869,725.07	\$ -
Other Costs:				
Technology	\$ -	\$ 8,625.94		
Equipment	\$ -	\$ 19,770.00		
Sub Total	\$ 3,427,284.13	\$ 10,470,836.88	\$ 13,869,725.07	\$ 857,418.60
Grand Total	\$ 3,427,284.13	\$ 10,470,836.88	\$ 13,869,725.07	\$ 857,418.60

48

**PISD Natatorium
Bond Funds Project
\$13,731,917**

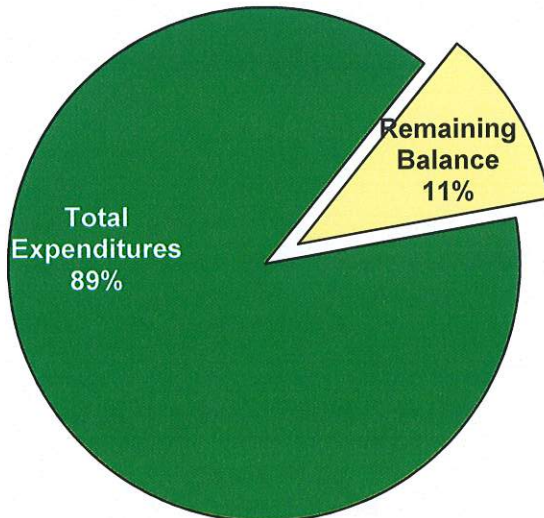


**Prosper ISD
Elementary #10 - Furr Campus
Contract Price
\$ 19,395,617.00**

Description	Prior Year Expenditures	Expenditures 2018-2019	Actual Cumulative	Remaining Balance
Contract Services				
Elementary #10	\$ 124,797.81	\$ 77,062.42	\$ 201,860.23	\$ -
Architect Fees				
Elementary #10	\$ 953,395.41	\$ 198,857.04	\$ 1,152,252.45	\$ -
Building Contractor				
Elementary #10	\$ 363,332.24	\$ 16,819,104.00	\$ 17,182,436.24	\$ 2,213,180.76
Sub-Total	\$ 1,441,525.46	\$ 17,095,023.46	\$ 18,536,548.92	
Other Costs:				
		\$ -		\$ -
Technology	\$ -	\$ 421,194.24		
Furniture	\$ -	\$ 19,607.50		
Sub Total	\$ 1,441,525.46	\$ 17,535,825.20	\$ 18,536,548.92	\$ 2,213,180.76
Grand Total	\$ 1,441,525.46	\$ 17,535,825.20	\$ 18,536,548.92	\$ 2,213,180.76

49

**Elementary #10 - Furr Elementary
Bond Funds Project
\$19,395,617**

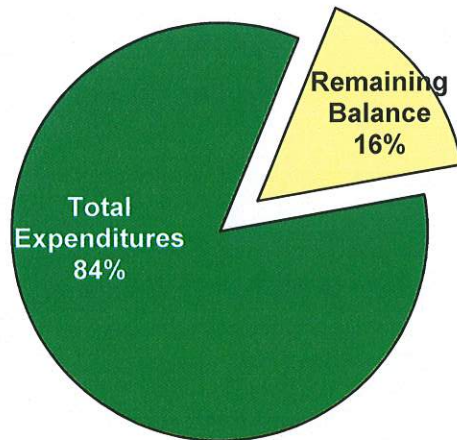


Prosper ISD
Elementary #11 - Stuber Campus
Contract Price
\$ 21,706,058.00

Description	Prior Year Expenditures	Expenditures 2018-2019	Actual Cumulative	Remaining Balance
Contract Services				
Elementary #11	\$ 166,887.32	\$ 111,736.00	\$ 278,623.32	\$ -
Architect Fees				
Elementary #11	\$ 202,290.16	\$ 280,170.77	\$ 482,460.93	\$ -
Building Contractor				
Elementary #11	\$ 501,239.50	\$ 17,730,011.64	\$ 18,231,251.14	\$ 3,474,806.86
Sub-Total	\$ 870,416.98	\$ 18,121,918.41	\$ 18,992,335.39	\$ -
Other Costs:				
Technology	\$ -	\$ 420,698.00		
Furniture	\$ -	\$ 17,682.00		
Sub Total	\$ 870,416.98	\$ 18,560,298.41	\$ 18,992,335.39	\$ 3,474,806.86
Grand Total	\$ 870,416.98	\$ 18,560,298.41	\$ 18,992,335.39	\$ 3,474,806.86

50

Elementary #11 - Stuber Elementary
Bond Funds Project
\$21,706,058



Budget Amendment Requests

Fund 199 - General Fund	NONE
--------------------------------	-------------

Fund 240 - Child Nutrition	NONE
-----------------------------------	-------------

Fund 599 - Interest & Sinking	NONE
--	-------------

Fund 164 - Athletic Activity Fund	NONE
--	-------------

Fund 224 - Special Education Fund	NONE
--	-------------

Item 7A: Consider action on approval of the
Financial/Investment/Tax Reports.

Item 7B: Consider action on approval of any budget amendments.

Item 7C: Continue to evaluate preliminary budget information for the 2019-2020 school year and consider action on fund designation for retention and performance based incentives.

Item 7D: Consideration and possible approval to adopt an update to DEC (Local) as it pertains to Benefits, Leave, and Absences.

PROPOSED REVISIONS

Definitions

Family

The term “immediate family” is defined as:

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, use, or recording of leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

Catastrophic Illness or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

Earning Local Leave

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

Deductions

Leave Without Pay

The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.

Leave Proration

*Employed for
Less Than Full
Year*

If an employee separates from employment with the District before his or her last duty day of the year, or begins employment after the first duty day, state personal leave and local leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced **for state personal leave and local leave the employee used beyond his or her pro rata entitlement for the school year. for:**

~~1. State personal leave the employee used beyond his or her pro rata entitlement for the school year; and~~

~~2. Local leave the employee used but had not earned as of the date of separation.~~

~~*Employed for Full
Year*~~

~~If an employee uses more local leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.~~

Recording

Leave shall be recorded as follows:

1. Leave shall be recorded in half-day increments for all employees.
2. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.

Order of Use

Earned compensatory time shall be used before any available paid state and local leave. [See DEAB]

Unless an employee requests a different order, available paid state and local leave shall be used in the following order, as applicable:

1. Local leave.
2. State sick leave accumulated before the 1995–96 school year.
3. State personal leave.

**Concurrent Use of
Leave**

When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.

The District shall require the employee to use temporary disability leave and paid leave, including compensatory time, concurrently with FMLA leave.

An employee receiving workers' compensation income benefits may be eligible for paid or unpaid leave. An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than three consecutive work-days because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent;
3. The employee requests FMLA leave for the employee's serious health condition or that of a spouse, parent, or child; or
4. The employee requests FMLA leave for military caregiver purposes.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used:

Non-Discretionary Use

Non-discretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

Limitations

Request for Leave

The employee shall submit a written request for discretionary use of state personal leave to the immediate supervisor or designee in advance in accordance with administrative regulations. In deciding whether to approve or deny state personal leave, the supervisor or designee shall not seek or consider the reasons for which an employee requests to use leave. The supervisor or designee shall,

COMPENSATION AND BENEFITS
LEAVES AND ABSENCES

DEC
(LOCAL)

however, consider the effect of the employee's absence on the educational program or District operations, as well as the availability of substitutes.

Duration of
Leave

Discretionary use of state personal leave shall not exceed five consecutive workdays.

Local Leave

All employees shall earn **five** ~~two~~ paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate to a maximum of ten leave days.
~~Local leave shall be noncumulative.~~

Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]

Bereavement Leave

An employee shall be granted three days of bereavement leave upon the death of the employee's spouse, parent, or child. Such leave shall be taken with no loss of pay or other paid leave.

Sick Leave Bank

The District shall establish a sick leave bank that employees may join through contribution of local leave.

Leave contributed to the bank shall be solely for the use of participating employees. An employee who is a member of the bank may request leave from the bank if the employee experiences a catastrophic illness or injury and has exhausted all paid leave.

If the employee is unable to request leave from the sick leave bank, a member of the employee's family or the employee's supervisor may submit the request.

The Superintendent or designee shall develop regulations for the operation of the sick leave bank that address the following:

- 1. Membership in the sick leave bank, including the number of days an employee must contribute to become a member;**
- 2. Procedures to request leave from the sick leave bank;**
- 3. The maximum number of days per school year a member employee may receive from the sick leave bank;**
- 4. The committee or administrator authorized to consider requests for leave from the sick leave bank and criteria for granting requests; and**

5. Other procedures deemed necessary for the operation of the sick leave bank.

Appeal

All decisions regarding the sick leave bank may be appealed in accordance with DGBA(LOCAL), beginning with the Superintendent or designee.

Family and Medical Leave

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall **be measured backward from the date an employee uses FMLA leave.** ~~begin on the first duty day of the school year.~~

Twelve-Month Period

Combined Leave for Spouses

If both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks. [See DECA(LEGAL)]

Intermittent or Reduced Schedule Leave

The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee. [See DECA(LEGAL) for use of intermittent or reduced schedule leave due to a medical necessity.]

Certification of Leave

If an employee requests leave, the employee shall provide certification, as required by FMLA regulations, of the need for leave. [See DECA(LEGAL)]

Fitness-for-Duty Certification

If an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification. If the District will require certification of the employee's ability to perform essential job functions, the District shall provide a list of essential job functions to the employee with the FMLA designation notice.

End of Semester Leave

If a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester. [See DECA(LEGAL), Leave at the End of a Semester]

Failure to Return

If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the District may require reimbursement of premiums paid by the District during the leave. [See DECA(LEGAL), Recovery of Benefit Cost]

Temporary Disability Leave

Any full-time employee ~~whose position requires educator certification by the State Board for Educator Certification or by the District~~ shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent or designee as a request for temporary disability leave.

**Workers'
Compensation**

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance. [See CRD(LOCAL) regarding payment of insurance contribution during employee absences.]

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

An employee eligible for workers' compensation income benefits, and not on assault leave, may elect in writing to use paid leave.

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Reimbursement for
Leave upon
Retirement**

The following leave provisions shall apply to local leave earned beginning on the original effective date of this program.

An employee who retires from the District shall be eligible for reimbursement for unused local leave under the following conditions:

- 1. The employee's retirement is voluntary, i.e., the employee is not being discharged or nonrenewed.**
- 2. The employee provides advance written notice of intent to retire. Contract employees must provide written notice at least 90 days before the last day of employment. Non-contract employees must provide written notice at least two weeks before the last day of employment.**
- 3. The employee has at least ten years of service with the District.**

The employee shall be reimbursed for each day of unused local leave, to a maximum of 100 days, at a rate established by the Board. The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee, and the employee shall not be eligible for a second such reimbursement from the District.

Item 7D: Consideration and possible approval to adopt an update to DEC (Local) as it pertains to Benefits, Leave, and Absences.

Item 7E: Consideration and possible approval to purchase a replacement to the backup system for the ISD.

Item 7E: Consideration and possible approval to purchase a replacement to the backup system for the ISD.

Item 7F: Consideration and possible approval to purchase a replacement for existing computers at Rogers MS.

Item 7F: Consideration and possible approval to purchase a replacement for existing computers at Rogers MS.

Item 7G: Consideration and possible adoption of a resolution declaring a public purpose for the expenditure of district funds regarding academic achievement specifically through Advanced Placement tests.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE PROSPER
INDEPENDENT SCHOOL DISTRICT, HEREBY DECLARING A
PUBLIC PURPOSE FOR THE EXPENDITURES OF DISTRICT FUNDS**

WHEREAS, the Prosper Independent School District (“Prosper ISD” or the “District”) has always been and will remain committed to assisting students in reaching the highest possible standards obtainable, while at the same time being good stewards of available public funds;

WHEREAS, the District recognizes the value and benefit to the District of encouraging student academic achievement and promoting the achievement of the same;

WHEREAS, there is a public purpose served and a benefit to Prosper ISD to demonstrate support for its students and reward, incentivize and enhance student morale and academic achievement, specifically through Advanced Placement tests;

WHEREAS, the Prosper ISD Board of Trustees (“Board”) believes that a public purpose exists for incentivizing and rewarding exemplary Advanced Placement scores and by providing an incentive reward for students achieving a 4 or higher on their Advanced Placement exams in the amount of \$100 per qualifying score (“Incentive Reward”), and that the public purpose served by the Incentive Reward includes: improving student performance on Advanced Placement exams; encouraging student participation in Advance Placement courses; and better preparing students for participation in collegiate academics;

WHEREAS, the Prosper ISD Board is of the opinion and finds that it retains sufficient control over the Incentive Reward to ensure that such public purposes are accomplished;

WHEREAS, contingent upon and expressly subject to a determination by the District that there are funds available to the District sufficient to enable the District to make an Incentive Reward to students for achieving exemplary Advanced Placement test scores;

WHEREAS, the Prosper ISD Board has established procedures for use of the identified funds by placing sufficient controls on such expenditures to ensure that the school district purpose is carried out;

WHEREAS, the Prosper ISD administration will regularly monitor the procedures outlined by the Prosper ISD Board to insure that the public purpose outlined herein is being served.

NOW THEREFORE, BE IT RESOLVED:

1. That the findings and recitals in the preamble of this Resolution are hereby found to be true and correct and are hereby approved and adopted.
2. That the Prosper ISD Board has determined that there is a public purpose and benefit to the District as well as a legitimate public purpose served by providing students with an Incentive Reward for exemplary Advanced Placement test scores; and

3. That reasonable adequate controls are in place to ensure that such benefits will be received by the District as the Incentive Reward will be provided to identified, qualifying students; and
4. That the Incentive Reward will be provided contingent upon the District's expression that there are funds available to enable the District to make an Incentive Reward; and
5. That the Superintendent be authorized to execute the Prosper ISD Board-approved Resolution on behalf of the District with each qualifying student.
6. That it is hereby found, determined and declared that a sufficient written notice of the date, time, place and subject of the meeting of the Prosper ISD Board at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public for the time required by law preceding this meeting as required by Chapter 551, Texas Government Code, and that this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The Prosper ISD Board further ratifies, approves and confirms such written notice and posting thereof.
7. This Resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED this ____ day of _____, 2019.

By: _____
Jim Bridges, President, Board of Trustees of the
Prosper Independent School District

ATTEST:

By: _____
Michelle McBride, Secretary, Board of Trustees of
the Prosper Independent School District

Item 7G: Consideration and possible adoption of a resolution declaring a public purpose for the expenditure of district funds regarding academic achievement specifically through Advanced Placement tests.

Item 7H: Consideration and possible approval of property casualty insurance for the 2019-2020 school year.



Action Item

Date: July 15, 2019

Division: Business Office

Subject: Property Casualty Insurance

Background

The district solicited bids for property casualty insurance coverage for September 1, 2019 to August 31st, 2020. The bid deadline is July 9th at 3pm.

***Bid information will be provided after review and evaluation of submissions this week.

The administration recommends approval of _____ for a period of one year, with four possible one-year renewals.

Item 7H: Consideration and possible approval of property casualty insurance for the 2019-2020 school year.

EXECUTIVE SESSION

If during the course of the meeting covered by this notice the Board should determine that a closed or executive meeting or session of the Board or a consultation with the Board's attorney in person or by telephone should be held or is required in relation to any item included on this notice, then such closed or executive meeting or session or consultation with attorney as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the Board at the date, hour and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed or executive meeting or session or consult with the Board's attorney concerning any and all subjects and for any and all purposes permitted by Sections 551.071-551.087, inclusive, of the Open Meetings Act, including, but not limited to: Texas Government Code Section:

- 551.071 Private consultation with the Board's attorney when the Board seeks the advice of its attorney about: (1) pending or contemplated litigation; (2) a settlement offer; or (2) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.**
- 551.072 Deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.**
- 551.073 Deliberation regarding negotiated contracts for prospective gifts or donations if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.**
- 551.074 Deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.**
- 551.082 Deliberation regarding the discipline of a public school child or to hear a complaint or charge brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.**

- 551.0821** Deliberation regarding a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.
- 551.083** Deliberation regarding standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with a representative of an employee group in connection with a consultation agreement authorized by Section 13.091 of the Texas Education Code.
- 551.084** Excluding a witness from a hearing during the course of investigation and examination of another witness.
- 551.087** Deliberation regarding commercial or financial information received from a business prospect that the governmental body seeks to have locate, stay, or expand in or near the territory of the District and with which the Board is conducting economic development negotiations or to deliver the offer of a financial or other incentive to such a business prospect.

Texas Education Code section:

39.030(a) Discussing assessment instruments or assessment instrument items.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed or executive meeting or session or consultation with the Board's attorney, then such final action, final decision or final vote shall be at either:

- (a) in the open meeting covered by this notice upon the reconvening of this public meeting, or
- (b) at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Drew Watkins, Ed. D.
Superintendent of Schools

Prosper ISD Educator Profile

The collective stakeholders and communities that serve Prosper ISD strive for the Prosper ISD Educator to be a model for the students of the district in their academic abilities and drive, in their constant pursuit of challenges and learning opportunities, in their well-rounded experiences, in their fair and respectful treatment of others, and in their contributions towards the community through their involvement.

1 EXHIBITS ACADEMIC READINESS

The Prosper ISD Educator provides a challenging curriculum to the student, helping him or her to pursue academic success in all levels of education, culminating in a successful transition to college, career or the workforce. The educator provides classroom experiences that match the student's strengths and interests, as well as challenges the mind, imagination, feelings and social skills. The educator encourages the student to think critically and to express ideas clearly through multiple expressions in order to develop an academic skill set that allows for mastery of appropriate and rigorous coursework. The educator models self-discipline, initiative, creativity and personal integrity.

2 SEEKS THE OPPORTUNITIES & CHALLENGES OF LEARNING

The Prosper ISD Educator provides the student with opportunities to learn and grow as well as be reflective and self-evaluative through a diverse background of formational experiences. The educator offers a safe haven for the mistakes and false starts inherent in learning, teaching the student that intellectual risk-taking and resiliency are necessary for growth. The educator enables growth in an ever changing digital learning and global society. Further, the educator treats the student with respect and dignity. The educator models this by seeking opportunities for their own growth personally and professionally.

5 DEMONSTRATES WELL-ROUNDED CHARACTERISTICS

The Prosper ISD Educator appreciates the variety of talents and gifts that each student displays, providing opportunities for the student to excel in areas of interest, which may include: art, music, UIL, the stage, career training, and the athletic fields. The educator promotes aesthetic and physical development as essential to an education and supports activities in the competitive arena that promote teamwork, leadership, responsibility, integrity, humility, and physical and emotional fitness. The educator models this by getting involved in supporting student growth as a sponsor, coach or facilitator in areas of enrichment. The educator also models physical and emotional health through their daily habits.

3 VALUES HONORING & RESPECTING OF OTHERS

The Prosper ISD Educator displays honor in his or her actions and words. The educator stresses and models the importance and use of Respect, Encouragement, Appreciation, Communication and Honor, respecting differing ideas and opinions while clinging to their own values. The educator conscientiously chooses to act in accordance with the principle, "Treat others as you wish to be treated" in their interactions with students, teachers, administrators, parents and community members in a variety of settings.

4 CONTRIBUTES TOWARDS COMMUNITY THROUGH INVOLVEMENT

The Prosper ISD Educator displays ethical thinking and ethical action in the classroom and on campus and lives the principle of responsibility to community, which is learned through involvement in a cause or service. The educator models for the student a desire to put others before self, responding in love and service to those in need and striving to move beyond self-interest or self-centeredness in relationships with others.





FUTURE BUSINESS