Final Posting: Monday, October 5, 2026 at 4:30pm

REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705

Tuesday, October 6, 2026

5:30 PM
(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ***All students can learn and achieve.***
- ***Everyone has unique strengths, talents, and needs.***
- ***All students and staff should be responsible for and dedicated to educational excellence.***
- ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ***The school community deserves a safe and caring environment.***
- ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

[1] Persons interested in addressing the Governing Board must complete and submit a form available in the lobby. Procedures for addressing the Board are outlined on the form.
[2] Information items are for discussion only; no action will be taken.
[3] Details are available in the offices of the Associate Superintendents and Chief Financial Officer.
[4] Study session items are for discussion only; no action will be taken.

1. **CALL TO ORDER**
Ms. Vicki Cox Golder, President

2. **EXECUTIVE SESSION*** **4**
1. Motion to Recess Open Meeting and Hold an Executive Session for
A. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A), Regarding Student # 30064625

3. **RECONVENE PUBLIC MEETING**

4. **PLEDGE OF ALLEGIANCE**
Amphitheater Middle School Students

5. **RECOGNITION OF STUDENT ART**
Amphitheater Middle School Students

6. **ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING**
Tuesday, October 20, 2026 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center, SE Entrance and Parking.

7. **RECOGNITIONS**
A. Presentation of Distinguished Service Awards 5

8. **INFORMATION**[2]
A. Superintendent's Report 6
B. Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K) 23
C. Introduction of the Meet and Confer Teams for the 2026-2027 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support and Professional/Non-Teaching Employee Groups 47

9. **PUBLIC COMMENT**[1] (30 Minutes Maximum)

10. **CONSENT AGENDA**[3]
A. Approval of Appointment of Non-Administrative Personnel 50
B. Approval of Personnel Changes 53
C. Approval of Leave(s) of Absence 56
D. Approval of Separation(s) and Termination(s) 58
E. Approval of Stipend for Coaching Volunteers 60
F. Approval of Minutes of Previous Meeting(s) 62
G. Approval of Vouchers Totaling and Not Exceeding Approximately $2,509,579.39 68
H. Acceptance of Gifts 69
I. Receipt of August 2026 Report on School Auxiliary and Club Balances 71
J. Approval of Procedure 3-106.C Federal Grants and Other Funding Souces-School Safety Program Grant 80
K. Approval of Out of State Travel 84

11. **STUDY/ACTION**
A. Approval of the 2025-2026 Annual Financial Report 95

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B. Approval of Policy Revisions to Comply with Changes to the Uniform System of Financial Records (USFR) as Initiated by the Auditor General's Office 108

12. **PUBLIC COMMENT**[1] (30 Minutes Maximum)

13. **EXECUTIVE SESSION*** **128**

1. Motion to Recess Open Meeting and Hold an Executive Session for

A. Pursuant to A.R.S. § 38-431.03(A)(1)- Discussion and Consideration of the Process, Parameters, and Timeline for the Superintendent Search, Term of Employment to Begin July 1, 2027

14. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

15. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Superintendent's office: (520) 696-5205.

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GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Executive Session**

1. **Motion to Recess Open Meeting and Hold an Executive Session for:**

   A. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A), Regarding Student # 30064625

RECOMMENDATION:

The Administration recommends the Board convene an executive session for the purpose of discussing the matters identified above as permitted by A.R.S. § 15-843(A).

INITIATED BY:

Date: September 29, 2026

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: October 6, 2026

TITLE: Presentation of Distinguished Service Awards

BACKGROUND:

The Distinguished Service Award was established to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater Public School District. Employees are recognized on a monthly basis during the school year. All Amphitheater employees are eligible to be nominated by their colleagues for this recognition.

We would like to recognize the following individuals for the month of October:

- Yvonne Sanchez, Custodian, La Cima Middle School
- Nicole Stern, Software Database Application Specialist, Technology Department

RECOMMENDATION:

This is presented for the Board's information and recognition.

INITIATED BY:

Jen Anderson

Jen Anderson, **Date: September 29, 2026**
Executive Assistant to the Superintendent and Governing Board

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: October 6, 2026

TITLE: Superintendent's Report

BACKGROUND:
The Superintendent will provide a brief review of recent and future activities in the District and community.

RECOMMENDATION:
This item is presented for the Board's information.

INITIATED BY: **Date: September 29, 2026**

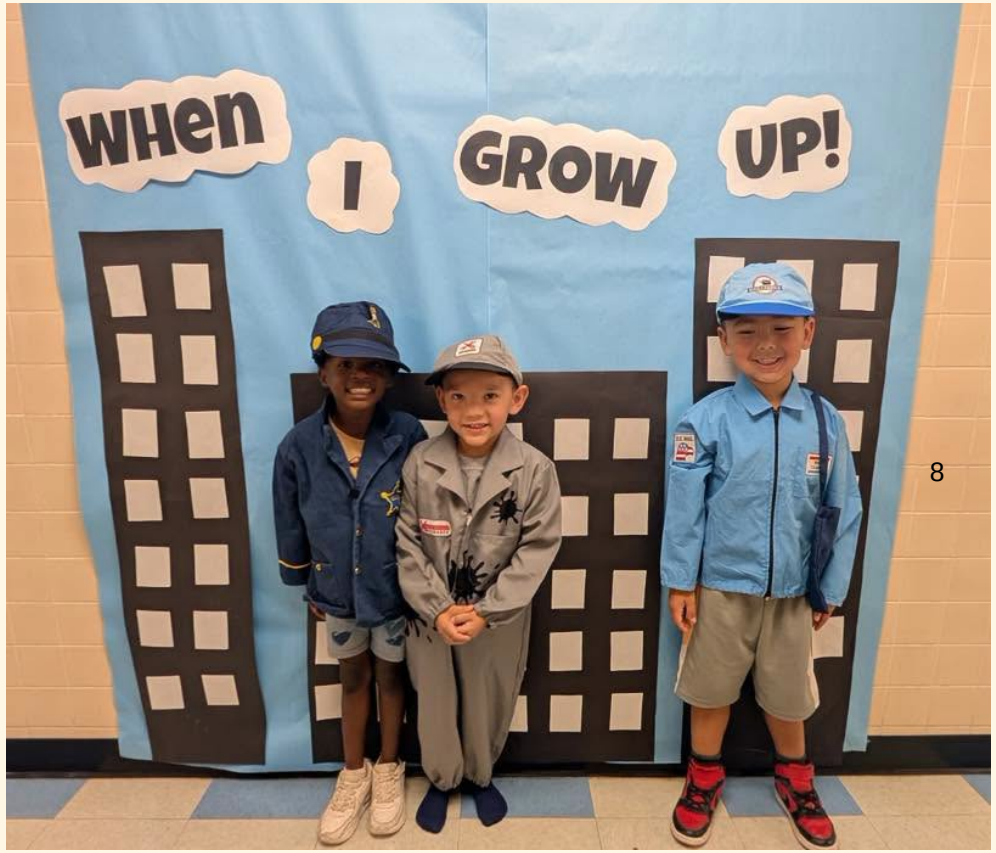
Todd A. Jaeger, J.D., Superintendent

October 6, 2026

Superintendent's Report

Citizenship





Prince Elementary School preschoolers and their families welcomed local firefighters and police officers for a special visit. Students learned about the important work of first responders, explored a fire truck and police car and saw Citizenship, one of our Promise of a Graduate traits, in action in their community.

Thank you to the Tucson Police Department and Tucson Fire for spending this time with our littlest learners.

Scholarship





Painted Sky fifth graders stepped back in time during a special presentation from the Daughters of the American Revolution. Students learned about the U.S. Constitution and our nation's founding as the presentation brought Scholarship, one of our Promise of a Graduate traits, to life.

Critical Thinking



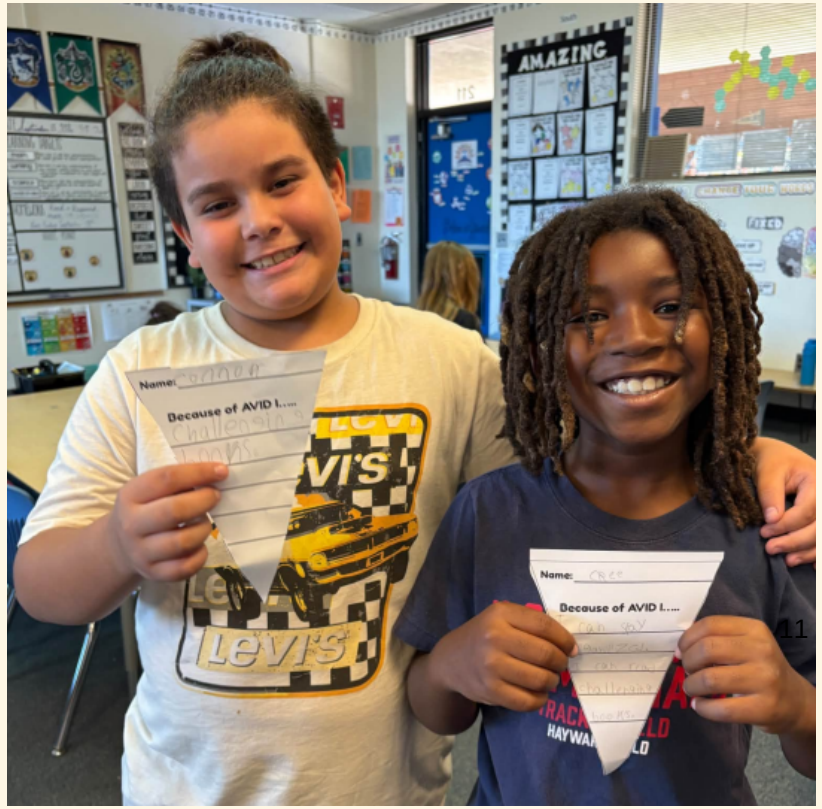


Innovation Academy students and families explored science, technology, health sciences and more during the school's STEM Night, with hands-on activities and demonstrations from a variety of presenters and exhibitors. The evening encouraged curiosity, exploration and Critical Thinking, among other Promise of a Graduate traits.

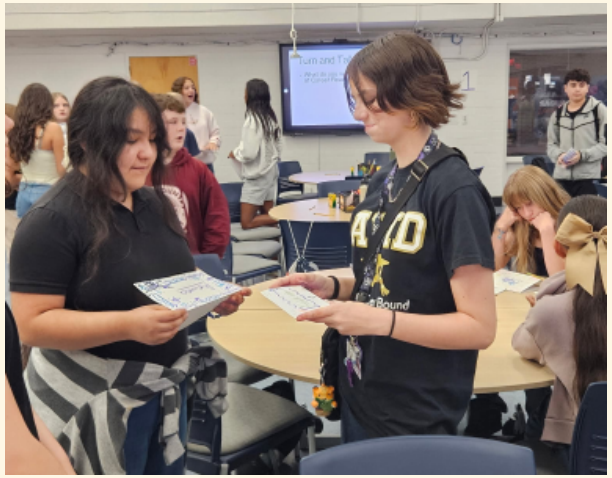


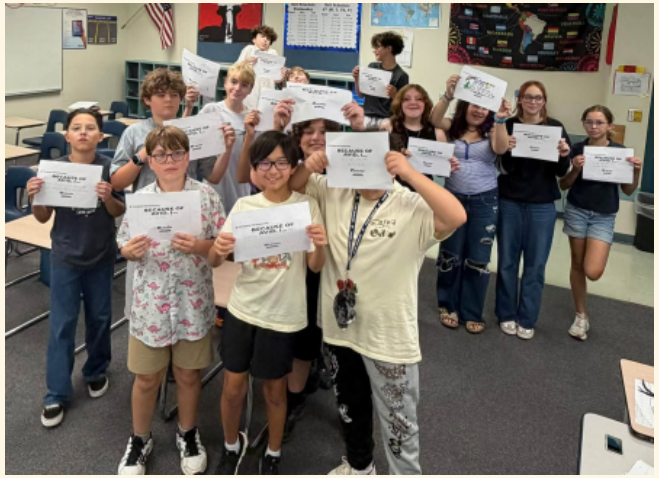
AVID Impact Day





Schools across the District recently joined schools nationwide in celebrating AVID Impact Day by completing the statement, “Because of AVID, I…” Students and staff shared how AVID has helped them grow, achieve and prepare for their futures.





Thank You





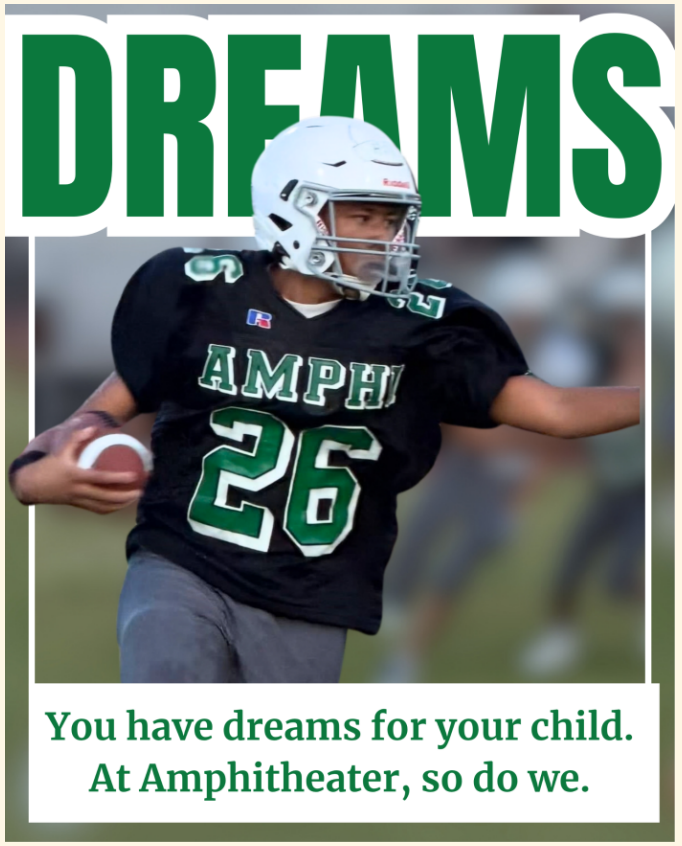




More than 100 volunteers from The Church of Jesus Christ of Latter-day Saints spent their Day of Service lending a hand at seven schools across the District. Thank you to the volunteers for their hard work and to the Amphi Foundation for sponsoring the supplies that made the projects possible.

Open Enrollment







Open enrollment for the 2027-2028 school year is now underway. Our new enrollment campaign celebrates the dreams families have for their children and the opportunities Amphi provides to help students pursue those dreams. We are pleased to have opened the process about a month earlier than last year and plan to open the portal on the first Monday in October in the years to come.

Proposition 320 Information

AMPHITHEATER
Public Schools

The following slides are
for informational purposes only
and should not be considered as advocacy either for or against Proposition 320.

Amphitheater Public Schools
PORTRAIT OF A GRADUATE

What is Prop 320?

Arizona Proposition 320 is a 2026 ballot measure that would require certain Arizona public school districts — those with more than 7,500 students or those located in Maricopa, Pima, or Pinal counties — to spend at least 60% of their operational budgets on "direct instructional" expenses, with the Arizona Auditor General defining what counts as direct instruction.

Key Components of Prop 320



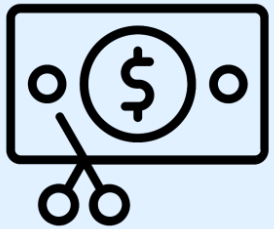
Districts Effected

Public school districts with 7,500 or more students regardless of location, plus all districts in Pima, Pinal and Maricopa counties. No charter schools are impacted.



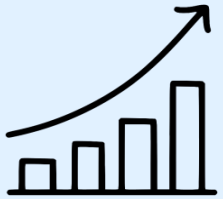
60% Target

At least 60% of operational spending must be coded to "direct instructional expenses" as defined by the Auditor General. That definition is not yet specified.



Implementation

Beginning in 2027-28, and district below the 60% must increase direct-instruction coded expenses by at least 0.5 percentage point each year until reaching 60%. The measure includes no added funding.



Enforcement

Districts not complying with spending requirements (by any degree) would lose Classroom Site Fund dollars, which are used for teacher compensation and student support.

What ‘Instruction’ Means

The Auditor General currently counts ‘instruction’ separately from ‘classroom spending.’ While no definition of instruction is included in Prop. 320, we can look at what is currently included and not including in the definition of instruction.

Included

1. Teachers
2. Teacher aides
3. Substitute teachers
4. Guest lecturers
5. General instructional supplies
6. Field trips
7. Some athletic costs
8. Some co-curricular activites
9. Tuition paid to out-of-state and private institutions

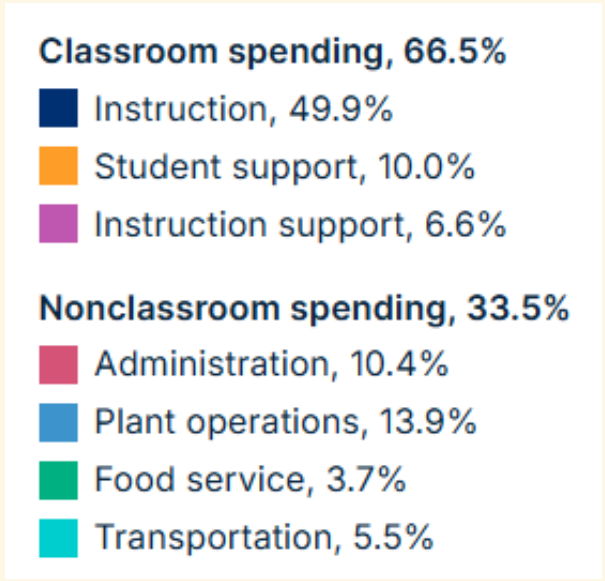
Not Included

1. Psychologists
2. Counselors
3. Speech pathologists
4. Nurses
5. Health assistants
6. Social workers
7. Bus drivers/aides
8. Attendance services
9. Librarians
10. Teacher training
11. Curriculum development
12. Special Ed directors
13. Media specialists
14. IT services
15. Food service costs
16. Superintendents
17. Principals
18. Assistant principals
19. District employees (HR, Finance, IT, etc.)
20. Plant operations (building maintenance, custodial, groundskeeping, etc.)

Amphi Spending 2024-2025

Notes:

- The current definition would look only at the 49.9% Instruction category, not Classroom spending, which was 66.5% in 2024-2025.
- Amphi exceeded the state's instruction spending but still fell well below 60%.



Area	State-wide FY 2025	District FY 2025	Difference
Classroom spending			
Instruction	$6,541	$6,828	+$287
Student support	$1,243	$1,363	+$120
Instruction support	$751	$902	+$151
Nonclassroom spending			
Administration	$1,309	$1,418	+$109
Plant operations	$1,535	$1,903	+$368
Food service	$590	$503	-$87
Transportation	$584	$760	+$176
Total operational	**$12,553**	**$13,677**	+$1,124
Land and buildings	$1,929	$1,187	-$742
Equipment	$804	$877	+$73
Interest	$421	$228	-$193
Other	$275	$173	-$102
Total nonoperational	**$3,429**	**$2,465**	-$964
Total per student spending	**$15,982**	**$16,142**	+$160

Bottom Line

Fact

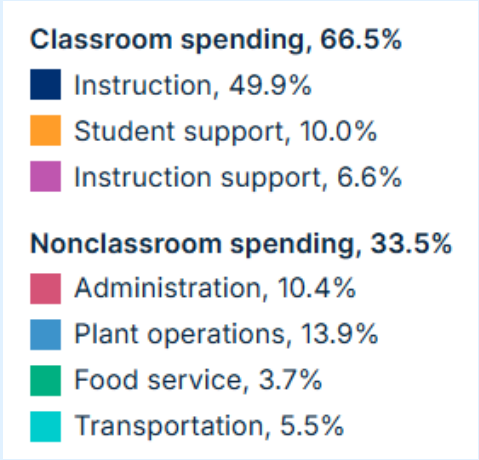
Amphitheater's 'instruction' spending was calculated as 49.9% by the Auditor General in 2024-2025 (the most recent report), but we spent 66.5% in our classrooms.

Because:

Many essential student and school services that are counted for Classroom Spending are not counted under 'Instruction.'

Fact

If Prop. 320 passes, Amphi would carefully evaluate how to meet the requirement while continuing to serve students and families.



Many of the expenses that are nonclassroom are essential to running the district and providing services to students.

When will it be decided?

Prop. 320 will be on the November ballot statewide.

Reaching 60% "Direct Instruction"

Notes:

- Because the definition of "instruction" actually excludes much of the classroom spending which directly impacts the instruction of students, other spending would have to be cut to meet the state's restrictive definition.

- **Amphi would have to cut approximately <u>$14,950,000</u> in other spending and move it to "instruction."**

Spending cuts in these other necessary and crucial functions would be required:

- **Student Support** **$6,390,603**
- **Administration** **$12,352,200 - comprised of:**
  - **Central** **$1,663,012**
  - **School Admin** **$6,463,789**
  - **Central Services** **$4,225,399**
- **Plant Operations** **$21,589,180**
- **Athletics** **$1,684,848**
- **Special Education Services** **$23,203,686**
- **Student Transportation** **$6,130,137**

AMPHITHEATER
Public Schools

Thank you.

Amphitheater Public Schools
PORTRAIT OF A GRADUATE

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K)**

BACKGROUND:

Pursuant to A.R.S. 15-491(K) the District Administration is required to present to the Board an annual review of projects funded by bond monies, capital improvement projects, building renewal and adjacent ways.

The presentation provided will fulfill this obligation.

RECOMMENDATION:

For information and discussion only.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support **Date: September 25, 2026**

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER
Public Schools

October 6, 2026

Annual Bond & Capital Expenditure Report

Per A.R.S. § 15-491 (K)

7/1/25 – 6/30/26

Amphitheater Public Schools
PROMISE OF A GRADUATE

Per A.R.S. § 15-491 (K)

District Administration is required to present to the Board an annual review of projects being funded with bond funds

Included in this presentation is data from three District funding sources for facility capital improvements:

Bond Funds

Adjacent Ways Funds

Building Renewal Grant Funds

AMPHITHEATER Public Schools

SY ‘25 – ’26 Adjacent Ways Project Expenditures



$616,114

- Holaway ES bus & fire lane restoration - $51,152
- Prince Elementary School fire lane paving - $18,481
- Rio Vista Elementary School Bus & fire lane paving - $171,735
- Wilson K-8 School bus & fire lane paving - $145,800
- Ironwood Ridge High School fire lane restoration - $89,110
- Amphitheater High School fire lane paving - $104,060
- Amphitheater High School sidewalk replacement - $5,344
- Canyon del Oro High School fire lane construction - $30,432



SY ‘25 – ‘26 Building Renewal Grant Expenditures

$7,635,614



Amphitheater High School - $1,727,127

- Small gym HVAC conversion - $1,426,974
- Main gym elevator restoration - $118,560
- Roof repairs - $56,820
- Electrical transformer replacement - $57,028
- Auto shop classroom HVAC conversion - $67,745

Amphitheater Middle School - $405,296

- Fire alarm replacement - $405,296



Canyon del Oro High School - $643,294

- Fire alarm replacement - $528,700
- Drafting classroom HVAC replacement - $33,906
- Auto shop classroom HVAC conversion - $33,667
- Domestic water line replacement - $47,021

Innovation Academy - $240,527

- Chiller replacement - $240,527



Ironwood Ridge High School - $256,400

- Cooling tower replacement - $256,400



La Cima Middle School - $1,792,828

- MPR roof replacement - $1,514,013
- Building weatherization - $278,815





Nash Elementary School - $143,080

- Roof repairs - $143,080

Painted Sky Elementary School - $456,536

- Roof repairs - $18,683
- Boiler replacements - $437,854



Rio Vista Elementary School - $155,671

- Chiller replacement - $152,321
- Flashing repairs - $3,350

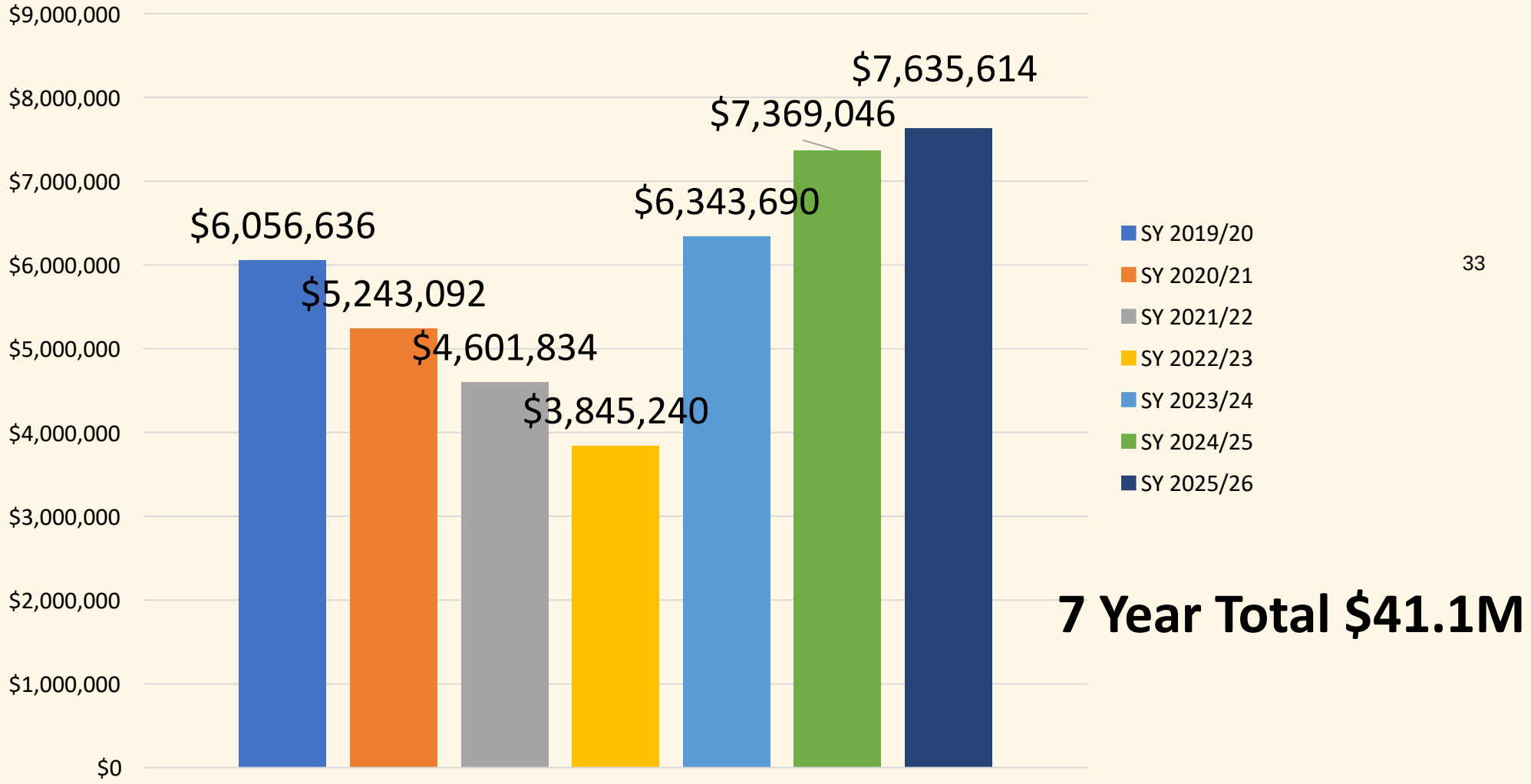


Wilson K-8 School - $1,814,855

- MPR roof replacement - $1,814,855



Building Renewal Grant Expenditures By School Year



7 Year Total $41.1M

SY ‘25–’26 Facilities Renewal Bond Project Expenditures

$1,903,058



Amphitheater High School - $437,929

- Fine arts classrooms renovations - $71,209
- PAC lighting design - $27,838
- Parking lot reconstruction - $139,784
- Outdoor basketball court restoration - $50,282
- Main gym floor restoration - $75,517
- Exterior door replacement - $7,870
- RTU structural evaluation - $2,585
- Main gym elevator restoration - $20,162
- Main gym floor water damage repairs - $26,317



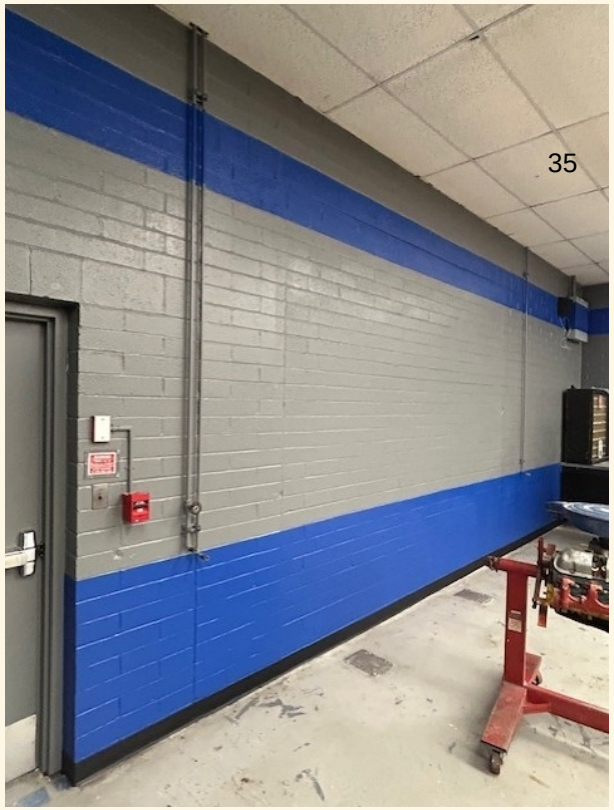
- CP 2 hot water expansion tank replacement - $12,967

Amphitheater Middle School - $7,538

- Security fencing - $7,538

Canyon del Oro High School - $301,919

- Fine Arts theater lighting design - $14,603
- South gym floor restoration - $67,737
- Auto shop renovations - $20,750
- RTU structural evaluation - $2,330



- T & M buildings central plant replacement design - $74,330
- K building boiler replacement design - $41,590
- G building electric service panel replacements - $7,007
- Central plant sump pump replacements - $2,363
- RTU structural evaluation - $2,330
- Auto shop classroom HVAC conversion - $68,879



Copper Creek Elementary School - $2,363

- Sump pump replacements – $2,363

Coronado K-8 School - $18,150

- Gym electrical & lighting upgrades - $18,150

Donaldson Elementary School - $19,815

- Well restoration - $19,815

Harelson Elementary School - $19,422

- Parking lot light pole replacements - $19,422

Holaway Elementary School - $158,913

- Parking lot restorations - $158,913



Innovation Academy - $196,456

- Chiller replacement - $196,456

Ironwood Ridge High School - $437,929



- Baseball field batters eye replacement - $31,677
- Fine Arts theater lighting design - $8,836
- Parking lot restoration - $13,058
- Main gym floor restoration - $79,296
- Gym bleacher equipment replacement - $106,120
- Gym basketball hoop restoration - $ 45,603
- Gym lighting upgrades - $18,190
- Fine Arts theater lighting replacement - $104,382
- CP pump VFD control upgrades - $30,136



La Cima Middle School - $64,301

- Roof replacement - $22,606
- Roof repairs - $41,695

Keeling Elementary School - $4,516

- Fire sprinkler addition - $4,516

Painted Sky Elementary School - $82,561

- Carpet replacement - $82,561



Prince Elementary School - $24,902

- Parking lot restoration - $24,902



Rio Vista Elementary School - $2,330

- Chiller replacement structural analysis - $2,330

Walker Elementary School - $96,926

- Administration building HVAC replacement - $91,278
- Access controls - $5,648

Wilson K-8 School - $9,243

- Sump pump replacements - $9,243

Graphics & Printing - $21,242

- HVAC controls - $21,242

SY ‘25 – ’26 Bond Expenditures – Transportation $393,096

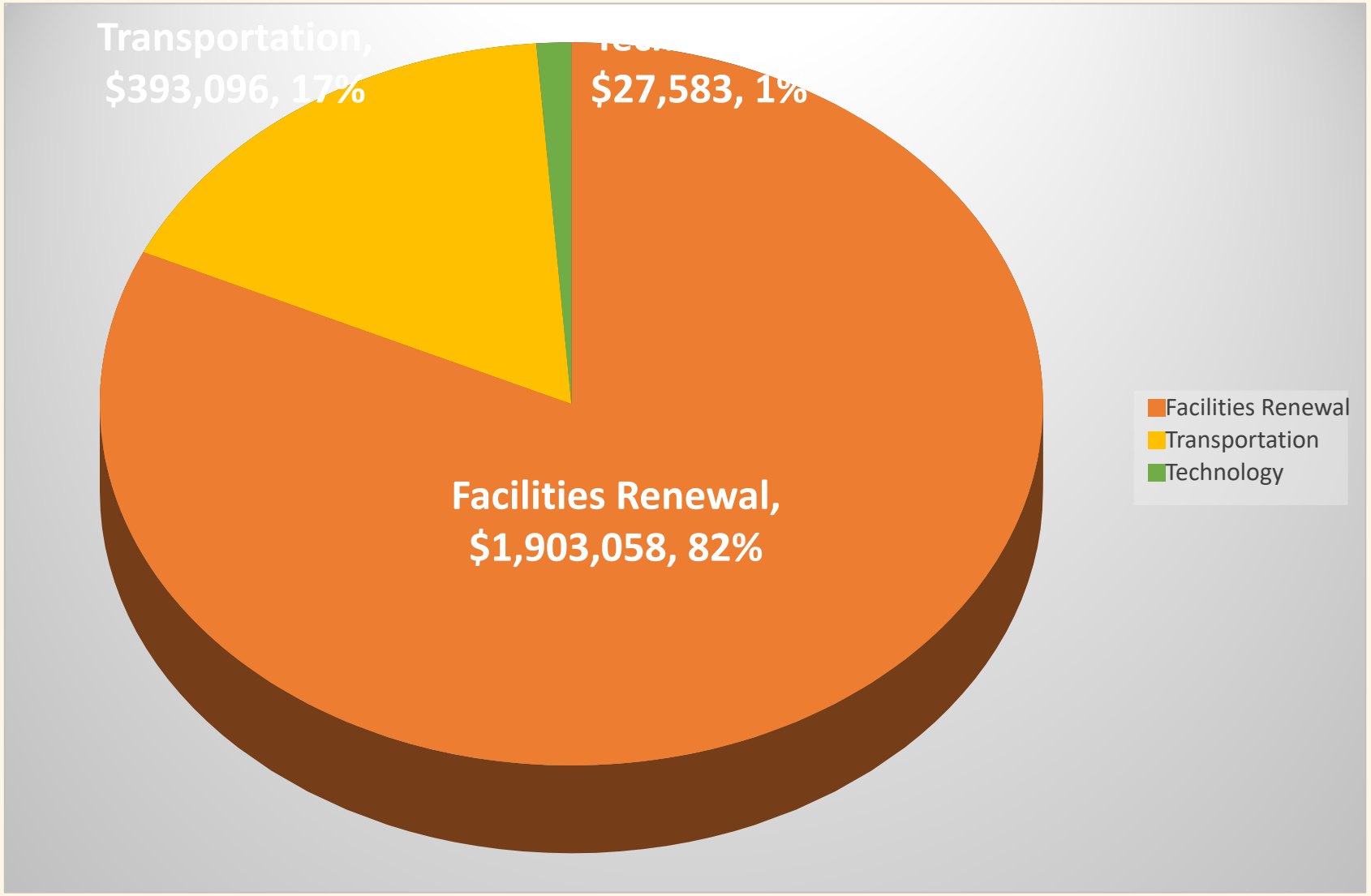
- 3 - 925 Buses



SY ‘25 – ’26 Bond Expenditures - Technology

- Computers, technology equipment, cabling and infrastructure - $27,583

2026-2026 SY Bond Expenditures
$2,323,737



2025 - 2026 SY Facilities Expenditure Summary

• Adjacent Ways	$ 616,114
• Building Renewal Grant	$ 7,635,614
• Bond	$ 1,903,058
Total	$10,154,786

Questions?

AMPHITHEATER
Public Schools

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: October 6, 2026

TITLE: Introduction of Meet and Confer Teams for the 2026-2027 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support, and Professional/Non-Teaching Employee Groups

BACKGROUND:

Each year, a team of District representatives meets and confers with a team of employee representatives to discuss matters related to employee working conditions, wages, and other forms of compensation. The Amphitheater Education Association (AEA) selects employee representatives annually, and the Governing Board has recognized AEA as the exclusive meet-and-confer representative for all employees, excluding administrators. This year, AEA was unable to identify two support staff employees who are members to participate in Meet and Confer. As a result, Rebecca Green and I collaborated to identify support staff members who would be willing to serve. We are pleased to have found two outstanding employees who have agreed to participate and support the Meet and Confer process.

The Governing Board has delegated authority to the Superintendent to establish meet and confer procedures with AEA for this purpose. These procedures are outlined in Procedure 1-109.A.

The annual Meet and Confer process begins in the fall, when the teams meet to address issues and concerns related to personnel policies in the District's Policy Manual. According to Policy 1-109 and Procedure 1-109.A, discussions regarding personnel policies must be concluded by the end of January.

Once personnel policy discussions are completed, the teams then meet and confer on compensation matters. The entire process is completed by the end of March.

Meet and Confer Process

The meet and confer procedures that the teams are to follow each year:

- *Two committees of six (6) to eight (8) people will be established to work on personnel policy matters - one committee responsible for professional staff policy recommendations and one committee responsible for support staff policy recommendations. These two committees will each consist of three (3) or four (4) members selected by the Superintendent or the Superintendent's designee and representing the administration ("the District Team") and three (3) or four (4) members selected by the Association representing the Association and district employees ("the AEA Team").*

- *The Administration and the Association will agree upon two (2) facilitators/coordinators for each committee - one (1) from among each of their respective teams forming each committee. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.*

- *The Administration and the Association team will agree upon a facilitator/coordinator. It will be the responsibility of the facilitators/coordinators to provide the direction and leadership for the committee.*

The District and AEA team members assigned to the "Professional Staff Policy Committee" are responsible for meeting and conferring, then making recommendations to the Governing Board, about the District's personnel policies related to professional staff. For purposes of meet and confer, "professional staff" is defined as persons working in classifications paid on the "certificated" or "professional non-teaching" placement schedules.

Likewise, the District and AEA team members assigned to the "Support Staff Policy Committee" are responsible for meeting and conferring, then making recommendations to the Governing Board, regarding the District's personnel policies related to employees working in all other non-administrative, represented classifications.

The AEA and Employee Meet and Confer Teams

AEA Vice-President Rebecca Green has informed the Superintendent that the AEA's designated representatives in this year's meet and confer process will be:

AEA and Employee Professional Staff Team
Colin Cordell, Fifth Grade Teacher, Innovation Academy
Rebecca Green, Literacy Intervention and AVID Teacher, Coronado K-8, AEA Certified Vice-President
Brie Ronnie, Fifth Grade Teacher, Painted Sky Elementary

AEA and Employee Support Staff Team
Alicia Born, Special Education Instructional Assistant, Rio Vista Elementary
Melissa Miller, Administrative Assistant, Prince Elementary
Robert Wacker, Journeyman Electrician

AEA and Employee Facilitator for both teams: Zane Miller, Math and Engineering Teacher, Ironwood High School

The District Meet and Confer Teams

The Superintendent has selected the following representatives for the District team:

District Professional Staff Team
Matthew Munger, Associate Superintendent for Secondary Education
Chris Trimble, Wilson K-8 School Principal
Angela Wichers, Amphitheater Middle School Principal

Facilitator: Tassi Call, Associate Superintendent for Elementary Education

District Support Staff Team
John Hastings, Director of Human Resources
Richard La Nasa, Executive Manager of Operational Support
J.J. Letts, Coronado K-8 School Principal

Facilitator: Chris Gutierrez, Cross Middle School Principal

Meet and Confer Schedule

The Meet and Confer teams begin the year working collaboratively to develop a joint survey for employees to provide input before the policy portion of meet and confer starts. Meeting dates and team communications about Meet and Confer are posted on the District website under the "Employees" tab.

RECOMMENDATION:

No action is required of the Governing Board currently. This item is presented to introduce the Governing Board to the meet and confer teams and to provide the Governing Board the opportunity to review the meet and confer process and comment as needed.

INITIATED BY:

Tassi Call, Associate Superintendent for Elementary Education K-5 **Date: September 28, 2026**

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER
Public Schools

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Approval of Appointment of Non-Administrative Personnel**

BACKGROUND:
Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of October 5, 2026.

RECOMMENDATION:
It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources **Date: October 5, 2026**

Todd A. Jaeger, J.D., Superintendent

10/6/2026

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Hernandez	Asminda	Classroom Aide/Caregiver	CL	Keeling Elementary	2	5 years	Replacement	Ms. Orelup	
Multhup	Madelyn	Preschool Aide/Caregiver	CL	Wilson K-8 School	1	0 years	Replacement	Ms. Bucciarelli-Fay	
Perez	L	Special Education Teaching Assista	CL	Ironwood Ridge High	3	5 years	Replacement	Dr. Jenkins	
Powdery	Barbara	Instructional Technology Specialist	CL	Walker Elementary	3	5 years	Replacement	Ms. Reynolds	
Rahimi	Battol	Campus Monitor	CL	Walker Elementary	1	0 years	Replacement	Ms. Reynolds	
Schoch	Lori	Special Education Teaching Assista	CL	Rillito Center			Rehire		
Victor	Patrick	Special Education Teaching Assista	CL	Rillito Center	3	5+ years	Replacement	Mr. Wolf	

*	2025 - 2026 School Year
Addendum	Former employee or new hire receiving extra-curricular position
New	New hire filling a newly created position
Rehire	Former employee returning to a position in the district
Replacement	New hire filling a vacated position
Rescind	Declined position after appointment

HSP	High School Principal
MSP	Middle School Principal
ESP	Elementary School Principal
HSA	High School Assistant Principal
MSA	Assistant Middle School Principal
ESA	Elementary Assistant Principal
SAS	Support Administrator

ADCT	Addendum Certified
ADCL	Addendum Classified
ADACS	Addendum Amphi Community Schools
ADDM	Addendum Only
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
ASW	Student Worker

10/06/2026
GOVERNING BOARD MEETING
APPOINTMENTS

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Alegria	Alex		CT		10/07/2026	
Braden	Larissa		CT		10/22/2026	
Cuson	Kelton		CT		10/22/2026	
Goldstein	Marrow		CT		10/22/2026	
Hidalgo	Micaela		CT		10/22/2026	
Jacobbe	Julie		CT		10/22/2026	
Javor	Kerry		CT		10/23/2026	
Koivisto	Lesli		CT		10/22/2026	
Matthews	Meaghan		CT		10/22/2026	
Mixter	Deanna		CT		10/07/2026	
Murugan	Ramya		CT		10/22/2026	
Olaker	Leighanna		CT		10/07/2026	
Ringgold	Lynette		CT		10/22/2026	
Sotelo	Betzabeth		CT		10/22/2026	
Swanton	Avery		CT		10/22/2026	
Thacker	Lynn		CT		10/07/2026	
Bruton	Grace		CL		10/07/2026	
Contreras	Jesus		CL		10/22/2026	
Hobbins	Jaycie		CL		10/07/2026	
Mahnk Jr.	Roger		CL		10/07/2026	

AD	Administrative
PR	Professional
CT	Certified
CL	Classified

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Approval of Personnel Changes**

BACKGROUND:
Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of October 5, 2026.

RECOMMENDATION:
It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources **Date: October 5, 2026**

Todd A. Jaeger, J.D., Superintendent

10/6/2026

GOVERNING BOARD MEETING
PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Martinez	Amy	Teacher - Choir	CT	La Cima Middle School	Decrease FTE			<0.0333 FTE>
Culver	Jacob	Teacher - Orchestra	CT	La Cima Middle School	Increase FTE			+0.0667 FTE
Randall	Louisa	Teacher - P. E.	CT	CDO High School	Salary Level Cha	CTT-MA	+$1,333.50	
Allen	Herbert	Maintenance Technician II	CL-RET	Facilities Support	Decrease FTE			<0.125 FTE>
Cecena	Sandra	Clerk	CL	Keeling Elementary	Increase FTE			+0.15 FTE
Vasquez	Tanya	Clerk	CL	Keeling Elementary	Increase FTE			+0.10 FTE
Flores-Coronado	Angelina	Food Service Attendant - Lead	CL	La Cima Middle School	Promotion	6	+$1.00	
Hernandez Carbaj	Annette	School Health Aide	CL	Keeling Elementary	Transfer	4	N/A	
Olpindo	Eileen	School Health Aide	CL	Harelson Elementary	Transfer	4	N/A	
Cardenas	Brandon	Security Officer	CL	Amphi Middle School	Promotion	6	+$0.85	
Yates	Carolyn	Transportation Training & Safety Coordina	CL	Transportation	Promotion	12	+$1.16	
Boyer	Lisa	ADDN - Academic Assistant EL	ADCT	Wilson K-8 School	Addendum			$800.00
McDole	Madisyn	ADDN - Academic Assistant EL	ADCT	Keeling Elementary	Addendum			$800.00
McDole	Madisyn	ADDN - Academic Assistant EL	ADCT	Keeling Elementary	Addendum			$800.00
Castro	Sylvestre	ADDN - Certified Tutor	ADCT	Amphi Middle School	Addendum			$30.00 per hour
Holt	Kris	ADDN - Certified Tutor	ADCT	Prince Elementary	Addendum			$30.00 per hour
Chen	Christopher	ADDN - eSports	ADCT	CDO High School	Addendum			$1,800.00
Chen	Christopher	ADDN - eSports	ADCT	CDO High School	Addendum			$1,800.00
Craig	Morgan	ADDN - Extra Curric. Activ. Director	ADCT	Coronado K-8 School	Addendum			$2,159.26
Traweek	Donna	ADDN - Homebound	ADCT	CDO High School	Addendum			$30.00 per hour
Arispe	Brooke	ADDN - Section 504	ADCT	Cross Middle School	Correction			Amount: $3,700.00
Burgin	Samantha	ADDN - Section 504	ADCT	Ironwood Ridge High	Correction			Amount: $800.00

*	2025 - 2026 School Year
Addendum	Employee receiving extra-curricular position or stipend
Added Duty	Employee working additional hours or days
Additional Position	Employee working an additional position
Correction	Correction to contract
Decrease FTE	Decrease in hours
Extension	End date being extended
Increase FTE	Increase in hours/contract
Promotion	Employee receiving a promotion to another position
Reassignment	Employee moving to another position at the direction of the administration
Status Change	Employee changing status (i.e. short term to career)
Temporary	Employee working for a limited period of time
Transfer	Employee moving from one position to another

ADCT	Addendum Certified
ADCL	Addendum Classified
ADACS	Addendum Amphi Community Schools
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
EL	Elementary
MS	Middle School
HS	High School

GOVERNING BOARD MEETING
PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Garcia	Christopher	ADDN - Section 504	ADCT	Wilson K-8 School	Correction			Site
Garcia	Christopher	ADDN - Section 504	ADCT	Wilson K-8 School	Correction			Amount: $2,600.00
Hughes	Melissa	ADDN - Section 504	ADCT	Prince Elementary	Correction			Amount: $400.00
Lewis	Loralee	ADDN - Section 504	ADCT	Painted Sky Elementary	Correction			Amount: $750.00
Loehr	Lizabeth	ADDN - Section 504	ADCT	Harelson Elementary	Correction			Amount: $350.00
Olszewski	Cynthia	ADDN - Section 504	ADCT	CDO High School	Correction			Amount: $6,850.00
Ayers	Nathan	Coach - 2nd Q. Extracurricular Activities D	ADCT	Amphi Middle School	Addendum			$2,159.26
Higgins	Ashley	Coach - 2nd Q. Interscholastic Supervisor	ADCT	Cross Middle School	Addendum			$500.00
Chavez	Justin	Coach - Basketball Assistant MS	ADCT	La Cima Middle School	Addendum			$1,511.48
Kahn	Zachary	Coach - Basketball Assistant MS	ADCT	Cross Middle School	Addendum			$1,511.48
Peace	Dustin	Coach - Basketball Assistant MS	ADCT	Cross Middle School	Addendum			$1,511.48
Houser	Jennifer	Coach - Basketball Head MS	ADCT	Coronado K-8 School	Addendum			$1,835.37
Sawyer	Kathyrn	Coach - Soccer Assistant HS	ADCT	Ironwood Ridge High	Addendum			$2,591.11
Armendariz	Gustavo	Coach - Soccer Head MS	ADCT	Amphi Middle School	Addendum			$1,835.37
Donahue	Brian	Coach - Soccer Head MS	ADCT	La Cima Middle School	Addendum			$1,835.37
Obergon	Jose	Coach - Soccer Head MS	ADCT	Wilson K-8 School	Addendum			$1,835.37
Pierson	John	ADDN - Homebound	ADCL	Wetmore Center	Added Duty			$30.00 per hour
Sennett	Daniel	ADDN - Odyssey of the Mind	ADCL	Rio Vista Elementary	Addendum			$1,600.00
Jaeger	Todd	ADDN - Performance Stipend	ADCL	Wetmore Center	Stipend			100% FY27 Performance Pay
Cardenas	Brandon	ECHO Afterschool Aide/Caregiver	ADCL	Keeling Elementary	Resign Addendu			
Murillo	Raul	Special Events Worker	ADCL	CDO High School	Addendum			$15.15 per hour

*	2025 - 2026 School Year
Addendum	Employee receiving extra-curricular position or stipend
Added Duty	Employee working additional hours or days
Additional Position	Employee working an additional position
Correction	Correction to contract
Decrease FTE	Decrease in hours
Extension	End date being extended
Increase FTE	Increase in hours/contract
Promotion	Employee receiving a promotion to another position
Reassignment	Employee moving to another position at the direction of the administration
Status Change	Employee changing status (i.e. short term to career)
Temporary	Employee working for a limited period of time
Transfer	Employee moving from one position to another

ADCT	Addendum Certified
ADCL	Addendum Classified
ADACS	Addendum Amphi Community Schools
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional
EL	Elementary
MS	Middle School
HS	High School

AMPHITHEATER
Public Schools

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Approval of Leave(s) of Absence**

BACKGROUND:
Leave(s) of absence will be presented herein and are current as of September 28, 2026.

RECOMMENDATION:
It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources **Date: September 28, 2026**

Todd A. Jaeger, J.D., Superintendent

10/6/2026

GOVERNING BOARD MEETING
LEAVES OF ABSENCE

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Multhup	January	Teacher - Grade 1	CT	Wilson K-8 School	10/30/2026	Extension
Multhup	January	Teacher - Grade 1	CT	Wilson K-8 School	10/17/2026	Extension
Novak	Kayleigh	Imagine Preschool Director	CT	Rio Vista Elementary	12/17/2026	Extension
Alcantar Guadian	Olivia	15 Passenger Bus Driver	CL	Transportation	10/16/2026	Start
Erazo Canales	Victor	Custodian I	CL	Amphi High School	09/28/2026	Extension
Erazo Canales	Victor	Custodian I	CL	Amphi High School	09/21/2026	Extension
Imbody	Louise	Special Education Teaching Assist	CL	Mesa Verde Elementary	09/16/2026	Rescind
Imbody	Louise	Special Education Teaching Assist	CL	Mesa Verde Elementary	09/16/2026	Start
Levy Caliva	Jessica	School Nurse	CL	Coronado K-8 School	09/15/2026	End

*	2025-2026 School Year
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Approval of Separation(s) and Termination(s)**

BACKGROUND:
Separation(s) and termination(s) will be presented herein. Separations are current as of October 5, 2026.

RECOMMENDATION:
It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources **Date: October 5, 2026**

Todd A. Jaeger, J.D., Superintendent

10/6/2026

GOVERNING BOARD MEETING
SEPARATIONS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Araiza	Brittney	School Nurse	CL-PR	CDO High School	10/09/2026	Resignation	
Pruitt	Kyle	Manager of Grounds	CL-PR	Facilities Support	10/02/2026	Breach of Contract	
Burrola	Priscilla	Special Education Teaching	CL	Walker Elementary	10/09/2026	Resignation	
Franklin	Eddie	15 Passenger Bus Driver	CL	Transportation	09/22/2026	Dismissal	
McAuliffe	Adam	Bus Driver	CL	Transportation	09/25/2026	Resignation	
Stoglin	Barbara	Classroom Aide/Caregiver	CL	Keeling Elementary	09/30/2026	Resignation	
Vergara Olivares	Veronica	Special Education Teaching	CL	Painted Sky Elementary	10/09/2026	Resignation	

*	2025 - 2026 School Year
Budget RIF	Reduction in force due to budget
Abandonment	Employee abandoned position
Breach of Contract	Employee did not fulfill contract
Dismissal	Employee terminated by the District
Resignation	Employee resigning from the District
Retirement	Employee retiring from the District

ADCT	Addendum Certified
ADCL	Addendum Classified
ADDM	Addendum Only
CT-AD	Certified Administrative
CT	Certified
CL-AD	Classified Administrative
CL	Classified
PR	Professional

AMPHITHEATER
Public Schools

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Approval of Stipend for Coaching Volunteers**

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of October 5, 2026.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

John Hastings, Director of Human Resources **Date: October 5, 2026**

Todd A. Jaeger, J.D., Superintendent

10/6/2026

GOVERNING BOARD MEETING
COACHING VOLUNTEERS

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Alexander	Casey	Coach - Soccer Assistant MS	Cross Middle School	Stipend	$1,511.48
Avery	Jeremiah	Coach - Wrestling Assistant MS	Cross Middle School	Stipend	$1,511.48
Cardenas	Brandon	Coach - Football Assistant MS	Amphi Middle School	Stipend	$1,511.48
Farnall	Peter	Coach - Soccer Assistant HS	Ironwood Ridge High	Stipend	$2,591.11
Godoy	Albino	Coach - Basketball Assistant MS	Amphi Middle School	Stipend	$1,511.48
Haaland	Bruce	Coach - Basketball Assistant MS	Coronado K-8 School	Stipend	$1,511.48
Hernandez	Julius	Coach - Basketball Head MS	Amphi Middle School	Stipend	$1,835.37
Kantner	Daniel	Coach - Basketball Assistant MS	Cross Middle School	Stipend	$1,511.48
Lasalle	Ryan	ADDN - FAFSA Peer Coach	Ironwood Ridge High	Stipend	$414.00
Lopez	Francisco	Coach - Wrestling Head HS	CDO High School	Stipend	$3,238.88
McClorey	Nicholas	Coach - Basketball Assistant HS	Ironwood Ridge High	Stipend	$2,591.11
Pacheco	Dominique	Coach - Spiritleading Assistant W	Ironwood Ridge High	Stipend	$2,429.16
Palmer	Marcus	Coach - Basketball Assistant MS	Cross Middle School	Stipend	$1,511.48
Pereira	Ricardo	Coach - Basketball Head MS	La Cima Middle School	Stipend	$1,835.37
Velasquez	Claudia	ADDN - eSports	Amphi High School	Stipend	$1,800.00
Wallace	Faith	Coach - Soccer Assistant MS	La Cima Middle School	Stipend	$1,511.48
Williams	Susan	Coach - 2nd Q. Interscholastic Su	Cross Middle School	Stipend	$500.00

* 2025 - 2026 School Year

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: October 6, 2026

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:
The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board:

September 22, 2026

RECOMMENDATION:
The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

Jen Anderson

Jen Anderson **Date: September 29, 2026**
Executive Assistant to the Superintendent & Governing Board

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, September 22, 2026

A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, September 22, 2026, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present
Ms. Vicki Cox Golder, President
Mr. Matthew A. Kopec, Vice President
Ms. Deanna M. Day, M.Ed., Member
Dr. Michael Gemma, Member

Governing Board Members Absent
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members
Mr. Todd A. Jaeger, J.D., Superintendent (*telephonically)*
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Mr. Scott Little, Chief Financial Officer
Mr. John Hastings, Director of Human Resources
Ms. Elizabeth Jacome, Director of Curriculum & Assessment
Ms. Kristin McGraw, Executive Director of Student Services
Mr. Richard La Nasa, Executive Manager of Operational Support
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER

President Cox Golder called the meeting to order at 5:30pm.

2. PLEDGE OF ALLEGIANCE

President Cox Golder asked Dr. Gemma to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT REGULAR GOVERNING BOARD MEETING

President Cox Golder announced that the next Regular Governing Board meeting will take place Tuesday, October 6, 2026, at 6:00p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

4. PUBLIC COMMENT

There was no public comment.

5. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

Amphitheater Public Schools Public View - BoardBook Premier

President Cox Golder asked if any items needed to be removed for further discussion or comment. There were none.

Vice President Kopec moved for Consent Agenda Items 5. A.– M. be approved as presented. Ms. Day seconded the motion. Voice vote in favor – 4. President Cox Golder, Vice President Kopec, Ms. Day, and Dr. Gemma. Opposed – 0. Consent Agenda Items 5. A.– M. passed.

A. Approval of the Appointment of Non-Administrative Personnel
The Governing Board approved the Appointment of Non-Administrative Personnel as submitted in Exhibit 1.

B. Approval of Personnel Changes
The Governing Board approved Personnel Changes as submitted in Exhibit 2.

C. Approval of Leave(s) of Absence
The Governing Board approved Leave(s) of Absence as submitted in Exhibit 3.

D. Approval of Separation(s) and Termination(s)
The Governing Board approved Separation(s) and Termination(s) as submitted in Exhibit 4.

E. Approval of Stipend for Coaching Volunteers
The Governing Board approved Stipend for Coaching Volunteers as submitted in Exhibit 5.

F. Approval of Minutes of Previous Meeting(s)
The Governing Board approved minutes from the September 8, 2026 Governing Board meeting as submitted in Exhibit 6.

G. Approval of Vouchers Totaling and Not Exceeding Approximately $1,729,148.49
A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 7.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1043	$80,908.41	1044	$404,170.50	1047	$33,415.10
1048	$294,097.36	1049	$97,769.92	1050	$141,090.77
1051	$7,591.69	1052	$116,702.77	1053	$61,736.68
1054	$135,840.94	1055	$40,358.89	1056	$5,570.18
1057	$280,701.88	1058	$11,528.84	1059	$17,664.56

H. Acceptance of Gifts
The Governing Board approved Acceptance of Gifts as submitted in Exhibit 8.

I. Approval of Parent Support Organization(s) – 2026-2027
The Governing Board approved Harelson PTO, La Cima PTO, CDO Softball Booster, CDO Auto Boosters, and CDO Swimming Booster as submitted in Exhibit 9.

J. Approval of Disposal of Surplus Property via PublicSurplus.com
The Governing Board approved Disposal of Surplus Property via PublicSurplus.com.

K. Award of Contract for High and Low Voltage Electrical Services-Based Upon Responses to Request for Bids (IFB) 2627001
The Governing Board approved Contract for High and Low Voltage Electrical Services-Based Upon Responses to Request for Bids (IFB) 2627001.

L. Approval of School Facilities Division (SFD) FY 2027 Preventative Maintenance Guideline and Plan
The Governing Board approved the School Facilities Division (SFD) FY 2027 Preventative Maintenance Guideline and Plan as submitted in Exhibit 10.

M. Approval of Out of State Travel
The Governing Board approved Out of State Travel as submitted in Exhibit 11.

6. <u>STUDY</u>

A. Public Meeting Pursuant to A.R.S. 15-481(Y) to Provide Update on Programs Financed through the 13.5% Maintenance and Operations Override and the K-3 Special Programs Override

For the Update on Programs Financed through the 13.5% Maintenance and Operations Override and the K-3 Special Programs Override PowerPoint, see Exhibit 12.

Mr. Munger began with some general information about budget overrides which are authorized by voters so school districts can override the state budget formulas for capital or maintenance and operations (M & O) budgets. He noted that the funds received through the override may only be used for the specific purposes approved by the voters and explained that the state's formulas generally tie spending to the number of enrolled students.

Mr. Munger shared that prior to 2025, Amphitheater benefited from two separate overrides, a 10% general M & O Budget Override and a 3.5% K-3 special programs budget override. At the time of the last renewal, which was approved by voters in 2024, the overrides were combined into one 13.5% override. He explained that the 13.5% override represents 13.5% of the amount of funding the state provides to Amphitheater so the amount fluctuates year to year. Mr. Munger provided actual override amounts for the last two years and this year's projected amount which is about $11.2 million.

Mr. Munger shared that each school in the District benefits from the override and how the elementary schools, middle schools, and high schools specifically benefit programmatically. He noted that two of the biggest benefits provided by the override are the provision of free all-day kindergarten and a significant reduction in class sizes for grades K-3. Mr. Munger also shared that the override helps add approximately 3.5% to base salaries and adds technology positions to help with growing demand for such.

Lastly, Mr. Munger explained that overrides stay in place for seven years, but after five years decrease each year unless renewed. He expressed his gratitude to the voters of Amphitheater District to help fund critical programming that benefit all students.

President Cox Golder asked if the override is tied to salaries. Mr. Munger explained that override funds are built into the salary schedule and if it were not in place, the District would have to make decisions about if and how that could remain in place.

Dr. Gemma asked if there were other Districts not operating with a budget override in place. Mr. Munger stated that, in some districts, there have been overrides that voters did not approve.

B. Special Education: Serving All Students, Specifically Designed Instruction and Inclusion

For the Special Education: Serving All Students, Specifically Designed Instruction and Inclusion PowerPoint, see Exhibit 13.

Ms. McGraw began her presentation by introducing her team who would be presenting this evening. She spoke about the Individual with Disabilities Education Act (IDEA) which outlines education rights of students with disabilities including their right to a free and appropriate public education (FAPE). Ms. McGraw explained that IDEA works hand in hand with the Americans with Disabilities Act (ADA) to ensure inclusive and equal opportunities for people with disabilities.

Ms. McGraw provided a list of conditions that would determine eligibility for Special Education services and presented data on the number of evaluations conducted last school year. She noted that Amphitheater is currently serving 1, 970 students with Individualized Education Plans (IEP). Ms. McGraw also shared that about 51% of those students receive speech and language services with just under 300 of them having speech and language impairment as their primary eligibility factor.

Ms. McGraw shared information about twice exceptional students and stressed the importance of personalized learning and collaboration among staff who serve these populations. She went on to share Subgroup Achievement Scores (SAS) for students with disabilities across six schools from 2022 through 2025 with an upward trajectory for all six and a total well above the state threshold. Ms. McGraw commended her team on their commitment to continuous improvement of practices.

Mr. Rob Wolf, Assistant Director of Student Services and Principal of Rillito Center spoke about examples of services available to students at their own schools and specialized transportation that is currently offered to nearly 300 students District-wide. He also shared a diagram illustrating the continuum of services from most

to least restrictive and explained that data is used to place students in the least restrictive environment (LRE) that meets their needs.

Ms. Kim Moran, Special Education Coordinator, shared Amphi's Philosophy of Inclusion and spoke about how practices were developed with the Office of Learning and Instruction. She spoke about La Cima Middle School being a pilot site for inclusion practices with co-teaching in place for all three grade levels in ELA and Math.

Mr. Wolf spoke about inclusion practices at Rillito Center with close to 50% of students having access to opportunities outside of Rillito like spending lunchtime or attending specials at Prince Elementary or Amphi Middle. He also talked about reverse inclusion opportunities when students from other sites visit Rillito to interact with students. Mr. Wolf went on to speak about the partnership with Imagine Preschools to offer inclusion opportunities for special education preschool students.

Ms. Moran referenced the Amphitheater College and Career Readiness Framework as a guideline in developing practices, professional development with general education and special education teachers collaborating, and a partnership with the Arizona Department of Education. Other resources for teachers include Student Access Points Guides developed for teachers to help teach state standards and access to the Student Services Padlet. Ms. Moran spoke about the Voices of Support family seminar in January that works to support and educate families of students with special needs.

Mr. Wolf spoke about the IDEA Leadership Academy for the 2026-2026 School Year being hosted by Amphitheater with the objective of deepening an understanding of IDEA and the leadership practices that support effective special education services.

Ms. McGraw concluded the presentation by reviewing data that demonstrates significant improvements in educational outcomes for special education students in recent years. (See, Exhibit 13).

Dr. Gemma commended the team on the presentation and their work.

Superintendent Jaeger thanked the Governing Board for the opportunity to present what the District is doing to support Special Education students in the District. He shared how proud he is of the team for moving the needle and improving educational outcomes for students with special needs.

7. <u>STUDY/ACTION</u>

A. Approval of Policy Revisions Based on the 2026 Legislative Session

For Policy Revisions Based on the 2026 Legislative Session, see Exhibit 14.

Superintendent Jaeger explained that this round of policy revisions were recommended based on state law changes made during the 2026 Legislative Session. He noted that they are fairly straightforward and because the laws are currently in effect, it is recommended that the Governing Board approve them this evening. He gave a brief overview of each of the revisions and offered to answer any questions. There were none.

Vice President Kopec moved to approve Policy Revisions Based on the 2026 Legislative Session as presented. Ms. Day seconded the motion. Voice vote in favor – 4. President Cox Golder, Vice President Kopec, Ms. Day, and Dr. Gemma. Opposed – 0. Study/Action item 7.A. passed.

8. <u>ACTION</u>

A. Resolution Declaring September 24, 2026 as "Legendary Teacher Day"

For the Resolution Declaring September 24, 2026 as "Legendary Teacher Day" see Exhibit 15.

Superintendent Jaeger shared that the District has participated in this yearly tradition of recognizing outstanding teachers for many years. He shared that this recognition is particularly meaningful as nominations come from students, former students, and families who wish to recognize impactful teachers.

Ms. Day read the resolution.

Ms. Day moved to pass the Resolution Declaring September 24, 2026 as "Legendary Teacher Day". Dr. Gemma seconded the motion. Voice vote in favor – 4. President Cox Golder, Vice President Kopec, Ms. Day, and Dr. Gemma. Opposed – 0. Action item 8.A. passed.

9. PUBLIC COMMENT

There was no public comment.

10. EXECUTIVE SESSION

1. Motion to Recess Open Meeting and Hold an Executive Session for

A. Pursuant to A.R.S. § 38-431(A)(1)-Discussion and Consideration of the Process, Parameters, and Timeline for the Superintendent Search, Term of Employment to Begin July 1, 2027

Vice President Kopec moved that the Board go into an Executive Session to address the matters identified in item 10 of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 10. Ms. Day seconded the motion. Voice vote in favor- 4. President Cox Golder, Vice President Kopec, Ms. Day, and Dr. Gemma. Opposed – 0

President Cox Golder declared they were in Executive Session at 6:30pm.

11. RECONVENE PUBLIC MEETING

The meeting reconvened at 7:41pm.

12. BOARD MEMBER REQUESTS FOR FUTURE BOARD ITEMS

Ms. Day asked for an update on the status with Arizona School Boards Association.

11. ADJOURNMENT

Ms. Day moved to adjourn the meeting. Vice President Kopec seconded the motion. Voice vote in favor -4. President Cox Golder, Vice President Kopec, Ms. Day, and Dr. Gemma. Opposed -0. The meeting adjourned at 7:41pm.

Jen Anderson _____ *September 28, 2026*

Minutes respectfully submitted for Governing Board Approval *Date*

Jen Anderson, Executive Assistant to the Superintendent & Governing Board

_____ *October 6, 2026*

Vicki Cox Golder, Governing Board President *Date*

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Approval of Vouchers Totaling and Not Exceeding $2,509,579.39 (Final Total)**

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer **Date: September 5, 2026**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Acceptance of Gifts**

BACKGROUND:
Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:
It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer **Date: September 23, 2026**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations	Donor	Site
Ck in the amount $347.20	ARAMARK GLOBAL BUSINESS SERVICES	AMPHITHEATER HIGH SCHOOL
2 WATER CASES	YVONNIE MURILLO	AMPHITHEATER HIGH SCHOOL
1 WATER CASE	DIANA TORRES	AMPHITHEATER HIGH SCHOOL
Ck in the amount $200.00	JUDITH A RODGERS	HARELSON ELEMENTARY
1 GREEN ELECTRICAL TAPE	ANNONYMOUS	AMPHITHEATER HIGH SCHOOL
SUNSCREEN	AMBER COLE	AMPHITHEATER HIGH SCHOOL
Ck in the amount $3,000.00	MARIAN P GALLIN HIGH SCHOOL	AMPHITHEATER HIGH SCHOOL

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Receipt of August 2026 Report on School Auxiliary and Club Balances**

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer **Date: September 23, 2026**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Accounts
For Month Ending August 31, 2026

Beginning Balance	$	3,261,420.30
Plus Deposits		133,719.64
Less Disbursements		(133,641.17)
Ending Book Balance For All Schools	$	3,261,498.77
Outstanding Deposits		(676,764.59)
Outstanding Checks		42,248.93
Ending Bank Balance For All Schools	$	2,626,983.11

Amphitheater Public Schools
Summary of Activity for All Schools
Student Activity Accounts
For Month Ending August 31, 2026

Beginning Balance	$	684,025.14
Plus Deposits		63,999.80
Less Disbursements		(31,970.31)
Ending Book Balance For All Schools	$	716,054.63
Outstanding Deposits		(94,335.15)
Outstanding Checks		9,439.14
Ending Bank Balance For All Schools	$	631,158.62

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending August 31, 2026

Amphi Middle School		
Student Gov't		1,767.58
MESA Club		148.06
NJHS		178.52
Odyssey of the Mind		439.12
Science Club		7,305.01
Amphi Middle School Total	**$**	**9,838.29**
Copper Creek Elementary		
Student Council		1,574.31
Turquoise Times		32.28
Copper Creek Total	**$**	**1,606.59**
Coronado K-8 Schools		
Elementary Student Council		4,858.12
Middle School Student Council		7,564.01
Astronomy/Space & Science		221.76
Band		3,951.05
C.H.O.I.C.E.S.		167.53
Chorus		1,319.41
Coronado FCA		42.00
Coronado Musicians Club		1,120.05
Indoor Percussion Club		755.00
Kids Helping Kids		339.13
NEHS		41.00
National Junior Honor Society		5,972.84
Odyssey of the Mind		1,577.35
Orchestra		930.57
Running Club		3,152.56
Wrestlers Club		871.70
Coronado Total	**$**	**32,884.08**
Cross Middle School		
Student Council		6,567.70
Band Club		2,703.39
Choir Club		2,116.40
Life Skills Exploratory Club		142.96
Musical Theater Club		1,315.32
NJHS		475.57
Orchestra Club		2,446.60
Star Club		2,064.57
Web Club		2,292.92
Cross Middle School Total	**$**	**20,125.43**
Donaldson Elementary		
Student Council		1,653.56
Donaldson Total	**$**	**1,653.56**

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending August 31, 2026

Harelson Elementary			
Student Council			2,447.44
5th Grade Activities	8-31-26/moved $125.36 club balance to StuCo		-
Track	8-31-26/moved $307.65 club balance to StuCo		-
Harelson Total		**$**	**2,447.44**
Holaway Elementary			
Student Council			753.22
Holaway Total		**$**	**753.22**
Innovation Academy			
Student Council			200.69
Algebra Club			116.52
Entrepreneur Club			296.44
Odyssey of the Mind			50.60
Innovation Academy Total		**$**	**664.25**
Keeling Elementary			
Student Council			1,053.71
Keeling Total		**$**	**1,053.71**
La Cima Middle School			
Student Council			1,343.69
NJHS			1,078.08
La Cima Total		**$**	**2,421.77**
Mesa Verde Elementary			
Student Council			6,100.96
Mesa Verde Total		**$**	**6,100.96**
Nash Elementary			
Student Council			1,634.36
Nash Total		**$**	**1,634.36**
Painted Sky Elementary			
Student Council			2,093.07
Nature Shop			929.20
Orchestra			273.55
Band			788.13
Chorus			781.42
Milers			2,899.51
OM			584.95
Sign Language			236.00
NEHS			806.83
Math Club			23.00
Art Club			209.84
Sports Club			120.01
Yearbook			45.00
Painted Sky Total		**$**	**9,790.51**

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending August 31, 2026

Prince Elementary		
Student Council		1,234.12
Prince Total	**$**	**1,234.12**
Rio Vista Elementary		
Student Council		981.94
Rio Vista Total	**$**	**981.94**
Walker		
Student Council		2,454.92
Fitness Fanatics		396.83
Odyssey of the Mind		3,017.77
Art Club		-
Walker Total	**$**	**5,869.52**
Wilson		
Student Council		8,582.28
Algebra Club		439.36
Archery Club		862.41
Elementary Student Council		4,240.76
Elementary Choir		715.44
MS Choir		2,920.92
MS Theater Club		394.64
National Elementary Honor Society		313.30
National Junior Honor Society		1,218.09
Odyssey of the Mind		566.83
Robotics Club		1,078.53
Yearbook Club		-
Wilson Total	**$**	**21,332.56**

Total K-8 Club Balances	**$**	**120,392.31**
Plus: Outstanding Checks		110.65
Less: Outstanding Deposits (Inc CC's)		(450.00)
NSF Checks/Void/Stale/Account Adj		-
Deposit Error/Adjustments		-
Bank Balance	**$**	**120,052.96**
Sweep Account	$	120,052.96
		0.00

Amphi High School
Student Activity Account
Schedule of Club Balances
For Month Ending August 31, 2026

1001	Student Council	$ 18,184.56	
1035	Art Club	863.24	
1050	AHS Unified Panters Club	-	
1070	Band Club	661.51	
1080	Baseball	2,878.86	
1085	Golf -Boys	-	
1110	Basketball -Girls	1,387.29	
1111	Book Club	250.00	
1113	Drama Club	1,166.02	
1115	Choir Club	5,560.23	
1120	AVID Club	2,841.51	
1172	Dance Club	206.96	
1180	Basketball -Boys	9,342.83	
1200	Panther Partners Club	905.65	
1204	Panther Philanthropy Club	36.00	
1226	Early Childhood Club	2,402.61	
1227	Yearbook Club	3,542.94	
1230	FCA Club	-	
1234	FFA Club	-	
1235	FFA - Loan Funds	-	
1240	Fut. Comp. Scientists	-	
1245	French Club	-	
1250	FBLA Club	396.91	
1255	A/V Panthers Club	4,120.41	
1261	The Game Club	51.00	
1265	Equality Club	-	
1275	Girls Golf Club	-	
1280	Greenhouse Club	62.70	
1290	Wrestling	109.12	
1300	Football Club	1,777.54	
1310	Inter Act Club	1,403.56	
1350	Volleyball -Boys	120.65	
1407	Guitar Club	$ -	
1450	Debate Club	-	
1470	Soccer -Girls	216.76	
1520	Media Club	1,223.37	
1560	National Honor Society	943.37	
1590	Odyssey of the Mind	-	
1600	Orchestra Club	1,115.82	
1606	Archery Club	609.00	
1620	Mariachi Club	1,285.08	
1631	Panther Popcorn	4,469.75	
1740	ASL Club	-	
1744	Auto Skills USA Amphi Chapter	4,029.05	
1745	Soccer -Boys	112.82	
1770	Softball Club	319.22	
1780	Spanish Club	1,703.86	
1785	AHS Spiritline Cheer	537.18	
1790	Cross Country Club -Girls	831.87	
1803	HOSA Club	8,944.80	
1830	Swim Club	912.89	
1835	Tennis -Girls	11.72	
1840	Tennis -Boys	67.47	
1860	Trackers - Track & Field Club	906.56	
1900	Volleyball -Girls	6,476.41	
1905	Beach Volleyball	2,206.60	
1940	Young Life Club	-	
1965	Astronomy Club	-	
1981	The Bigg Boyz Club	-	
1983	Amphi Welding Club	140.00	
1950	**Bookstore Over/Short**	0.52	
	Amphi HS Total Clubs	**$ 95,336.22**	
	Plus: Outstanding Checks	2,134.16	
	Less: Outstanding Deposits (Inc CC's)	(344.00)	
	NSF Checks/Void/Stale/Account Adj	-	
	Deposit Error/Adjustments	-	
	Bank Balance	**$ 97,126.38**	

Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For Month Ending August 31, 2026

1001	Student Government	$ 39,759.26	1420	IB Club	$ 259.47
1020	Academic Decathlon	7,266.95	1470	Soccer -Girls	2,081.01
1031	Black Excellence Student Union	-	1480	Link Crew	5,321.48
1033	Awareness	15.00	1530	Model United Nations	208.84
1034	Art Club	203.00	1560	National Honor Society	670.96
1070	Band Club	7,015.81	1580	Youth and Government	90.00
1081	Be Kind /Ben's Bell Club	390.64	1590	Odyssey of the Mind	2,674.97
1083	Biology Club	337.20	1600	Orchestra Club	9.55
1084	Bowling Club	1.44	1740	Sign Language Club	321.56
1085	Golf -Boys	9,722.18	1742	Senior Spirit Squad	632.82
1110	Basketball -Girls	234.72	1743	Skills USA Construction	13,741.89
1111	Book Club	20.62	1744	Skills USA Autos	10,446.40
1113	Drama Club	2,039.41	1745	Soccer -Boys	1,052.60
1115	Choir	1,548.49	1770	Softball Club	-
1118	Engineering Club	965.67	1780	Spanish Club	616.92
1128	Mountain Bike	-	1785	Spiritline/ Pomline	1,948.44
1140	Chemistry Club	574.22	1786	Stunt & Cheer	6,324.67
1145	Chess	2,590.15	1790	Cross Country	7,331.11
1150	Culinary Arts/FCCLA	4,699.08	1800	HOSA-Future Health Professionals	256.21
1155	Catering	13,088.06	1810	CDO Travelers' Club	-
1170	Debate Club	61.06	1830	Swim Club	-
1172	Dance	2,861.66	1835	Tennis -Girls	2,467.51
1180	Basketball -Boys	-	1840	Tennis -Boys	1,168.90
1200	DoradoTeam	3,321.75	1860	Track & Field Club	21,196.30
1220	Girls Who Code Club	-	1865	TRI-M Club	895.85
1224	CDO Film Club	45.00	1900	Volleyball -Girls Club	-
1225	Environmentalist Club	211.22	1905	Beach Volleyball	1,164.13
1226	Early Childhood	4,541.98	1911	Poetry Club	-
1227	Yearbook	6,244.39	1917	Clay Club	242.36
1230	FCA Club	81.61	1918	CDO Newspaper Club	-
1245	French Club	126.76	1921	CDO Aeronautics	300.00
1250	FBLA	3,007.76	1922	Mud Club	334.38
1255	Photography Club	1,951.71	1924	Climbing Club	-
1267	LGBTQ+	266.62	1925	Fashion History Club	30.00
1270	German Club	422.31	1927	Youth Celebrate Diversity	-
1275	Golf -Girls	7,311.12	1928	Club America	-
1290	Wrestling	-	1940	Decision Point Club	-
1300	Football Club	14,448.65	1985	National Tech Honor Society	415.00
1310	Interact	-			
1350	Volleyball -Boys	730.64	**1950**	**Bookstore Over/Short**	-

CDO HS Total Clubs	**$ 218,309.47**
Plus: Outstanding Checks	6,042.45
Less: Outstanding Deposits (Inc CC's)	(2,336.35)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	
Bank Balance	**$ 222,015.57**

78

Sweep Account $ 222,015.57
0.00

Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For Month Ending August 31, 2026

1001	Student Government	$ 24,563.13	1430	Key Club	$ 556.33
1002	STUGO 2	5,000.00	1450	Speech & Debate	-
1035	Art Club	1,706.53	1470	Soccer -Girls	9,569.67
1040	Photography/Skills USA	18,016.30	1530	Model United Nations	2,253.21
1055	Fashion Design	-	1560	National Honor Society	1,033.74
1070	Band Club	3,135.01	1575	PHP-People Helping People	-
1080	Baseball	2,532.78	1595	Japanese	-
1083	Science Club	1,037.99	1600	Orchestra Club	3.75
1085	Golf -Boys	2,879.31	1700	Club Green	-
1090	Book Dazzlers	180.00	1740	Sign Language	399.00
1095	Ridge Audio	3,227.85	1745	Soccer -Boys	2,079.03
1110	Basketball -Girls	119.85	1750	Robotics Club	2,029.68
1113	Drama	663.14	1755	Sports Medicine-HOSA	125.00
1115	Choir	342.23	1770	Softball Club	831.31
1150	Culinary Arts	1,596.03	1777	Rooted in Christ Fellowship	-
1173	Pomline	0.58	1785	Spiritline/Cheer Club	2,463.16
1180	Basketball -Boys	1,897.26	1790	Cross Country	906.13
1203	Pop till you Drop	4,850.68	1800	Sports Medicine Trainers	92.90
1226	Early Childhood	1,450.98	1803	Healthcare - HOSA	258.48
1227	Yearbook	88,850.93	1830	Swim Club	5,795.65
1230	FCA-Future Christian Athletes	-	1835	Tennis -Girls	3,388.08
1256	On the Ridge Design/Iron Quill	6,123.20	1840	Tennis -Boys	3,909.46
1260	Gaming	114.95	1850	Technical Theater Club	78.53
1266	Q Club	399.57	1860	Track & Field Club	-
1275	Golf -Girls	2,728.32	1900	Volleyball -Girls	47,896.51
1280	DECA	-	1905	Beach Volleyball	12,668.54
1290	Wrestling	787.84	1910	Imprints of Honor	1,081.19
1300	Football	5,564.97			
1350	Volleyball -Boys	6,827.85	**1950**	**Bookstore Over/Short**	-

Ironwood Ridge HS Total Clubs	**$ 282,016.63**
Plus: Outstanding Checks	1,151.88
Less: Outstanding Deposits (Inc CC's)	(91,204.80)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	**$ 191,963.71**

Sweep Account	$ 191,963.71
	0.00

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: October 6, 2026

TITLE: Approval of Procedure 3-106.C Federal Grants and Other Funding Sources – School Safety Program Grant

BACKGROUND:
One of the compliance requirements for the District's School Safety Grants is to submit a Governing Board approved Policy or Procedure that is responsive to A.R.S. 15-154. The Policy or Procedure must address:

A plan for implementing a school guidance and counseling program that includes:

- Policies on confidentiality under the school guidance and counseling plan
- Policies on notifying parents and other family members of issues or concerns as identified in the school guidance and counseling plan
- A detailed description of the school's or school district's referral procedures to the appropriate community entities and state agencies.

The Trust has recommended Amphitheater adopt Procedure 3-106.C Federal Grants and Other Funding Sources-School Safety Program Grant. It is attached to this item for your review.

RECOMMENDATION:
The Administration recommends that the Board approve Procedure 3-106.C as presented.

INITIATED BY:

Date: October 5, 2026

Todd A. Jaeger, J.D., Superintendent

Procedure 3-106.C Federal Grants and Other Funding Sources – School Safety Program Grant

A. Counseling Confidentiality

School counselors and social workers are required to maintain student confidentiality to build trust and protect student privacy in accordance with the American School Counselor Association (ASCA) Ethical Standards and the Family Educational Rights and Privacy Act (FERPA). Information shared during counseling sessions remains confidential, with the following mandatory exceptions where disclosure is required by law or professional ethics:

1. Harm to Self or Others: Imminent danger of suicide, self-harm, or physical harm to another individual.
2. Child Abuse or Neglect: Suspected or reported child abuse, abandonment, or neglect, which must be reported immediately to the Department of Child Safety (DCS) or law enforcement pursuant to A.R.S. § 13-3620.
3. Legal Orders: Receipt of a valid court order or subpoena requiring the release of records.
4. Parent Notification: see below.

B. Parent and Legal Guardian Notification

Pursuant to A.R.S. § 1-602 (Arizona Parents' Rights), parents and legal guardians possess the fundamental right to be informed of physical, emotional, or mental health concerns regarding their child identified through school guidance programs.

Standard Notifications: District staff must notify a student's parent or legal guardian within 24 hours (or by the end of the school day) when a significant health, emotional, or mental health concern is identified.

Urgent Safety Concerns: Immediate verbal contact (followed by written documentation) is required if a student exhibits acute distress, suicidal ideation, or risk of harm.

Exception Protocol: Notification may be delayed or modified only if district staff have reasonable cause to believe that notifying the parent would place the child in clear, imminent danger of abuse or neglect, in which case DCS or law enforcement must be contacted immediately prior to parental outreach.

C. Community and State Agency Referrals

To connect students and families with necessary external support services, staff shall follow the standardized District referral workflow:

1. Intake & Assessment: The school counselor/social worker conducts an initial site-level screening and documents student needs.
2. Parent Consultation & Consent: Staff consult with the parent/guardian to review recommended community resources and secure written consent for external referrals.
3. Agency Routing: Staff route the standardized referral form directly to designated community partners, including:

- Mental Health Services
- Child Protection: Arizona Department of Child Safety (DCS) Reporting Line
- Emergency Safety: Show Low Police Department / Navajo County Juvenile Services

4. Follow-Up: The site counselor documents the referral in the district's secure tracking system and conducts a follow-up check within 10 business days.

D. School Resource Officers and Law-Related Education

As a core component of the district's proactive safety strategy under A.R.S. § 15-154, assigned School Resource Officers (SROs) shall deliver approved Law-Related Education (LRE) instruction across District campuses.

Curriculum Framework: SROs shall present structured, age-appropriate LRE modules (e.g., Arizona Foundation for Legal Services & Education curriculum) covering topics such as juvenile law, digital citizenship, substance abuse prevention, and conflict resolution.

Instructional Mandate: SROs must deliver a minimum of thirty (30) instructional hours per semester in designated social studies or wellness classes.

Documentation: SROs shall maintain quarterly logs of classroom presentations, lesson plans, and student participation rates for submission to the district compliance officer and inclusion in ADE grant reporting.

IGA Alignment: A board-approved Intergovernmental Agreement (IGA) with local law enforcement is maintained to fully satisfy ADE officer placement standards.

E. Data Protection

To protect employee and student privacy and maintain compliance with state and federal data privacy standards—including the Family Educational Rights and Privacy Act (FERPA)—all District personnel involved in preparing, reviewing, or submitting grant applications, program proposals, or modified spending plans to external state or federal entities (including the Arizona Department of Education Grants Management Enterprise) shall strictly enforce Personally Identifiable Information (PII) redaction protocols.

Prohibited Personal Information: Grant application narrative sections, budget breakdowns, supporting attachments, and job descriptions submitted to the state must never contain sensitive PII, including employee Social Security numbers, home addresses, personal phone numbers, or student record details.

Mandatory Pre-Submission Audit: Prior to transmitting any grant proposal or spending plan via ADE's online portal, the submitting administrator or site compliance officer must conduct a formal document audit to confirm all sensitive personal identifiers have been fully redacted or replaced with standardized position titles (e.g., "Grant-Funded School Counselor - Site A").

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Tiffany Bucciarelli-Fay, Tassi Call, and Kelcy Bronson request permission to attend National Association for the Education of Young Children Annual Conference on December 3-8, 2026 in Washington, D.C. Approximate cost of travel is $7,538.00 and will be paid using Community Preschool and Title II funds. Four school days will be missed, and a substitute is required.

Kimberly Begay requests permission to attend National Indian Education Association Annual Convention on October 5-11, 2026 in Buffalo, New York. All expenses are paid by NIEA. Five school days will be missed, and no substitute is required.

Curt Simpson requests permission to attend Student Transportation Client Learning Exchange on November 16-19, 2026 in Latham, New York. Approximate cost of travel is $1,402.65 and will be paid using Maintenance & Operations funds. Once school day will be missed, and no substitute is required.

STUDENTS

Lauren Marlatt, Kay Lewis, Cami Nau, Erika Sparlin, Jeremy Hayes and Jennifer Letts request permission to take 50 Coronado 7th grade students to Catalina Island Marine Institute on February 21-25, 2027 in Toyon Bay, California. Approximate cost of travel is $30,618.50 and will be paid using Auxiliary and Tax Credit funds. Three school days will be missed, and substitutes are required.

Keara McCombs and Sabrina See request permission to take 6 Canyon del Oro Varsity Stunt and Cheer students to USA Varsity Nationals on February 17-19, 2027 in Garden Grove, California. Approximate cost of travel is $2,741.71 and will be paid using Student Activities funds. Three school days will be missed, and no substitutes are required.

Jordan Castle, Camille Nicley, Michelle Gerard, Rob Lantz, and Kyle Sutton request permission to take 33 Canyon del Oro Link Crew students to Teamwork/Collaboration workshop through Disney on January 2-5, 2026 in Anaheim, California. Approximate cost of travel is $18,398.00 and will be paid using Student Activities and Tax Credit funds. Two school days will be missed, and substitutes are required

BUDGET CODE KEY		
524.00.100.2579.6582.511.0000	Preschool	Non-instructional Training, Employee Travel, Community Preschools
140.27.100.2579.6582.514.0000	Title II	Non-instructional Training, Travel, Associate Superintendent for Elementary Ed
524.00.100.1001.6105.511.0000	Preschool	Classroom Instruction, Substitutes, Community Preschools
001.00.100.2579.6360.528.0000	M & O	Non-instructional Training, Employee Training, Transportation
001.00.100.2579.6582.528.0000	M & O	Non-instructional Training, Employee Travel, Transportation
525.15.610.1001.6892.115.0000	Auxiliary	Classroom Instruction, Student Expenses, Coronado
526.15.610.1001.6892.115.0000	Tax Credit	Classroom Instruction, Student Expenses, Coronado
525.15.411.2710.6519.115.0000	Auxiliary	Student Transportation, Student Travel, Coronado
526.15.411.2710.6519.115.0000	Tax Credit	Student Transportation, Student Travel, Coronado
525.15.100.1001.6105.115.0000	Auxiliary	Classroom Instruction, Substitutes, Coronado
850.82.610.1001.6892.282.0000	Student Activities	Classroom Instruction, Student Expenses, CDO
850.82.610.2190.6892.282.0000	Student Activities	Other Student Support Services, Student Expenses, CDO
526.82.610.1001.6892.282.0000	Tax Credit	Classroom Instruction, Student Expenses, CDO
850.82.411.2710.6519.282.0000	Student Activities	Student Transportation, Student Travel, CDO
526.82.411.2710.6519.282.0000	Tax Credit	Student Transportation, Student Travel, CDO
850.82.610.1001.6105.282.0000	Student Activities	Classroom Instruction, Substitutes, CDO

RECOMMENDATION:
It is the recommendation of the administration that the above travel be approved.

INITIATED BY:

Matthew Munger **Date: October 5, 2026**
Associate Superintendent for Secondary Education

Todd A. Jaeger, J.D., Superintendent

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AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): **Tiffany Bucciarelli-Fay** _____ SCHOOL: **School / Site**

Tassi Call _____ Department (opt.): **ECE/OOLI**

Kelcy Bronson _____ DATE(S): **December 3-8, 2026**

ACTIVITY/EVENT: **National Association for the Education of Young Children Annual Conference**

LOCATION: **Westin Washington DC Downtown, 999 9th Street Northwest, Washington, D.C.**

ABSENCE: # Days **6** Sub Required: ☐Yes ☒No # of School Days Missed **4**

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROXIMATE COST		BUDGET CODE/DESCRIPTION (Note: Tax credit contributions are District funds and require a budget code.)
Registration	**0**		_____
Transportation	**$1,630.00** **$ 815.00**	Mode **air**	**524.00.100.2579.6582.511.0000** **140.27.100.2579.6582.514.0000**
Meals	**$ 902.00** **$ 451.00**		**524.00.100.2579.6582.511.0000** **140.27.100.2579.6582.514.0000**
Lodging	**$2,400.00** **$1,200.00**		**524.00.100.2579.6582.511.0000** **140.27.100.2579.6582.514.0000**
Substitutes	**$ 140.00**		**524.00.100.1001.6105.511.0000**
TOTAL	**$7,538.00**		

The District will ☐ (or) will not ☒ receive reimbursement from outside sources.
* PO must be submitted and approved ***prior*** to travel to qualify for reimbursement.
Purpose of travel: **Attend 2026 NAEYC School District Leadership Cohort and Annual Conference.**

Outcomes and academic benefits to students and staff: **Establish a shared, research-grounded framework for high-quality early learning across classrooms, schools, districts.**

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

☒ Caring	☐ Citizenship	☒ Collaboration
☒ Communication	☒ Creative Thinking	☒ Critical Thinking
☒ Problem-Solving	☐ Scholarship	

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____ 9/23/26
Signature Date

_____ 9/23/26
Principal/Supervisor Date

_____ 9/23/26
Associate Superintendent/Superintendent Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): **Kimberly Begay** SCHOOL: **District Offices**

____ ____ Department (opt.): **Native American Education**

____ ____ DATE(S): **October 5-11, 2026**

ACTIVITY/EVENT: **National Indian Education Association Annual Convention**

LOCATION: **Buffalo, New York**

ABSENCE: # Days **7** Sub Required: ☐ Yes ☒ No # of School Days Missed **5**

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROXIMATE COST		BUDGET CODE/DESCRIPTION (Note: Tax credit contributions are District funds and require a budget code.)
Registration	**$0 (PAID BY NIEA)**		____
Transportation	**$0**	Mode **Air**	____
Rental Car	____		____
Meals	**$0**		____
Lodging	**$0**		____
Substitutes	____		____
TOTAL	**$0**		

The District will ☐ (or) will not ☒ receive reimbursement from outside sources.
* PO must be submitted and approved ***prior*** to travel to qualify for reimbursement.
Purpose of travel: **Will be presenting and attending to learn new strategies and techniques for working with Native American students and their families in developing standards of educational excellence for Native students served by the educational programs within the United States.**

Outcomes and academic benefits to students and staff: **To implement the new strategies and techniques for working with Native students and their families to ensure academic success.**

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

☒ Academic Content	☒ Caring	☒ Citizenship
☒ Collaboration	☒ Communication	☒ Creative Thinking
☒ Critical Thinking	☒ Problem-Solving	

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Kimberly Begay — Signature — **08/25/2026** Date

Marlene Manoucri — Principal/Supervisor — 9/22/26 Date

____ — Associate Superintendent/Superintendent — 9/22/2026 Date

rev. 6/1/2022

AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): **Curt Simpson** SCHOOL: **Transportation**

DATE(S): **11/16-19/2026**

ACTIVITY/EVENT: **Student Transportation Client Learning Exchange**

LOCATION: **Latham, NY**

ABSENCE: # Days **4** Sub Required: ☐Yes ☒No # of School Days Missed **4**

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROXIMATE COST		BUDGET CODE/DESCRIPTION (Note: Tax credit contributions are District funds and require a budget code.)
Registration	**$199.00**		**001.00.100.2579.6360.528.0000**
Transportation	**$816.40**	Mode **Air**	**001.00.100.2579.6582.528.0000**
Ground Transportation	$**64.88**		**001.00.100.2579.6582.528.0000**
Meals	$**119.00**		**001.00.100.2579.6582.528.0000**
Lodging	$**203.37**		**001.00.100.2579.6582.528.0000**
Substitutes	**$0.00**		
TOTAL	**$1,402.65**		

The District will ☐ (or) will not ☒ receive reimbursement from outside sources.
* PO must be submitted and approved ***prior*** to travel to qualify for reimbursement.
Purpose of travel: **To learn how to improve productivity and transportation services by getting the most out of Traversa.**

Outcomes and academic benefits to students and staff: **I will be able to learn from and interact with Tyler Technologies staff, network with industry peers to exchange ideas, insights, best practices and solutions to make better use of our technology investment in my daily work.**

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

☐ Academic Content	☐ Caring	☐ Citizenship
☒ Collaboration	☒ Communication	☒ Creative Thinking
☒ Critical Thinking	☒ Problem-Solving	

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____ **9/28/2026**
Signature Date

_____ **9/28/2026**
Principal/Supervisor Date

_____ 9/28/26
Associate Superintendent/Superintendent Date

rev. 6/1/2022

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST
Attach supporting documentation as needed
ORIGINAL SUBMISSION
THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Coronado K-8

ESTIMATED NUMBER OF STUDENTS: 50

NAME OF SCHOOL GROUP/CLUB/ENTITY: Coronado 7th Grade / Science Department

STAFF ADVISOR(S)/CHAPERONES: Lauren Marlatt (coordinator) Chaperones: Lauren Marlatt, Kay Lewis, Cami Nau, Erika Sparlin, Jeremy Hayes and JJ Letts

ABSENCE: # Days 3 Sub Required: ☒ Yes ☐ No # of School Days Missed 3

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Field trip to study Oceanography and Marine Biology

DESTINATION OF TRAVEL: Catalina Island Marine Institute (CIMI), Toyon Bay. CA

DATES OF TRAVEL: February 21-25, 2027

ACADEMIC BENEFITS TO STUDENTS: The students will be participating in Catalina Island Marine Institute's three-day camp. Students will complete labs and activities aligned with the Arizona Science Standards adopted in October of 2018. Students will have a reinforcement of the content learned in class. Students will compete in a Science Olympics when we return to assess their learning.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

☒ Academic Content	☒ Caring	☒ Citizenship
☒ Collaboration	☒ Communication	☒ Creative Thinking
☒ Critical Thinking	☒ Problem-Solving	

PROPOSED METHOD OF TRANSPORTATION:
☐ District-owned vehicles
Transportation approval: _____
☒ Other: Mountain View Tours

Are expenses paid from any of the following accounts? Auxiliary X Tax Credits X Club Funds _____
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	$ 21,320.00	525/526.15.610.1001.6892.115.0000
Transportation	$ 7,498.00	525/526.15.411.2710.6519.115.0000
Meals	Included	----------
Lodging	Included	----------
Substitutes	$ 1,800.00	525.15.100.1001.6105.115.0000
TOTAL	$ 30,618.50	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No
IF SO, SOURCE & AMOUNTS:
* PO must be submitted and approved ***prior*** to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Chaperones are free based on enrollment of students.

COST TO EACH STUDENT: $500.00

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? We are working on fundraising in a variety of ways. We will apply for a grant to supplement the needed funds for the scholarship. We have asked the students to tell us how much they can afford and have a fundraising goal to make sure that all eligible students have a means of attending.

FUNDING SOURCE(S): The parents/guardians will pay for most of the trip. Other funding will come from tax credits, scholarships, and fundraising.

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: _____ 9-10-26
Signature Date

APPROVED BY: _____ 9/10/26
Principal/Supervisor Date

_____ 9/22/2026
Associate Superintendent/Superintendent Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST
Attach supporting documentation as needed
ORIGINAL SUBMISSION
THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Canyon Del Oro High School

ESTIMATED NUMBER OF STUDENTS: 6

NAME OF SCHOOL GROUP/CLUB/ENTITY: Varsity Stunt and Cheer

STAFF ADVISOR(S)/CHAPERONES: Keara McCombs and Sabrina See

ABSENCE: # Days 3 Sub Required: ☐ Yes ☒ No # of School Days Missed 3

ACTIVITY / EVENT / PURPOSE OF TRAVEL: USA Varsity Nationals

DESTINATION OF TRAVEL: Anaheim California- 11747 S. Harbor Blvd, Garden Grove, CA, 92840

DATES OF TRAVEL: February 17th-19th, 2027

ACADEMIC BENEFITS TO STUDENTS:

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

☐	Academic Content	☐	Caring	☐	Citizenship
X	Collaboration	X	Communication	X	Creative Thinking
☐	Critical Thinking	☐	Problem-Solving		

PROPOSED METHOD OF TRANSPORTATION:
☐ District-owned vehicles
Transportation approval:
☒ Other **Parent/guardian transporation**

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits _____ Club Funds Yes
Parent Organization Yes

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	$450.00	850.82.610.1001.6892.282.0000
Transportation		
Meals	$450.00	850.82.610.2190.6892.282.0000
Lodging	$1,841.71	850.82.610.2190.6892.282.0000
Substitutes		
TOTAL	**$2,741.71**	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **N/A**
IF SO, SOURCE & AMOUNTS:
* PO must be submitted and approved ***prior*** to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID?

COST TO EACH STUDENT $ **456.95**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Season fundraising**

FUNDING SOURCE(S): **Club Account and Booster club credits**

FUNDRAISING ACTIVITIES PLANNED (If applicable): **Cookie Sales, Spirit Clinic, Booster Credits, Textathon**

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Keara McCombs — Sept 14, 2026
Signature — Date

APPROVED BY: _____
Principal/Supervisor — Date

_____
Associate Superintendent/Superintendent — 9/23/2026 Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST
Attach supporting documentation as needed
ORIGINAL SUBMISSION
THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: **Canyon Del Oro High School**

ESTIMATED NUMBER OF STUDENTS: **33**

NAME OF SCHOOL GROUP/CLUB/ENTITY: **Link Crew Leadership Club**

STAFF ADVISOR(S)/CHAPERONES: **Jordan Castle, Camille Nicley, Michelle Gerard, Rob Lantz, Kyle Sutton**

ABSENCE: # Days 2 Sub Required: x Yes ☐ No # of School Days Missed 2

ACTIVITY / EVENT / PURPOSE OF TRAVEL: **Teamwork/Collaboration workshop through Disney**

DESTINATION OF TRAVEL: **Anaheim, California**

DATES OF TRAVEL: **January 2nd-January 5th, 2027**

ACADEMIC BENEFITS TO STUDENTS: **(please see attached information)**

Students will strengthen communication, collaboration, leadership, problem-solving, and critical-thinking skills through hands-on team experiences. They will learn to communicate effectively, value diverse perspectives, take responsibility, and work toward common goals. These skills will transfer directly to the classroom and school community.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

x	Academic Content	x	Caring	x	Citizenship
x	Collaboration	x	Communication	x	Creative Thinking
x	Critical Thinking	x	Problem-Solving		

PROPOSED METHOD OF TRANSPORTATION:
☐ District-owned vehicles
Transportation approval:
x Other **Charter Bus**

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits x Club Funds x Parent Organization

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	$163.00/student = $5379.00	850.82.610.1001.6892.282.0000 526.82.610.1001.6892.282.0000
Transportation	$6,142-$6,832.00	850.82.411.2710.6519.282.0000 526.82.411.2710.6519.282.0000
Meals	$1000.00	850.82.610.2190.6892.282.0000
Lodging	$3267.00 plus taxes	850.82.610.2190.68.92.282.0000
Substitutes	$1920.00	850.82.610.2190.6105.282.0000
TOTAL	$18,398.00	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **Yes, for subs**
IF SO, SOURCE & AMOUNTS: **Club funds:**
* PO must be submitted and approved ***prior*** to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? **Club funds**

COST TO EACH STUDENT $ **$450-$500**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Club will help cover costs**

FUNDING SOURCE(S): **Fundraisers and donations**

FUNDRAISING ACTIVITIES PLANNED (If applicable):
Direct Donations, car wash, We Fund for You through Victory Fundraising(students going who raised money will receive what they raised to help cover individual expenses).

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Michelle Gerard — Signature — 9/28/26 — Date

APPROVED BY: Tara Bullock — Principal/Supervisor — 9/29/26 — Date

Associate Superintendent/Superintendent — 10/2/2026 — Date

rev. 6.1.2022

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: **October 6, 2026**

TITLE: **Approval of the 2025-2026 Annual Financial Report**

BACKGROUND:

The State of Arizona requires the Governing Board to adopt an Annual Financial Report (AFR) by October 15th. The Governing Board also must publish and submit to the State a report of all revenue and expenditures for the previous year. A review of the Fiscal Year (FY) 2025-2026 Annual Financial Report will be presented.

The Office of the Auditor General recently made significant changes to the Annual Financial Report process. Previously, the school district prepared the forms locally based upon our data. The new system now requires that all of the district's data get loaded into a web- based system which generates the final forms which cannot be edited. However, the new system is being debugged in real-time. Errors have been identified in the new system that have not been corrected in time for the district's adoption of the report. The district will be bringing a corrected Annual Financial Report back to the Governing Board at a later date.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board members certify the 2025-2026 Annual Financial Report and direct its submission to the State and for publication on the Arizona Department of Education website.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer **Date: October 5, 2026**

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

District name Amphitheater Unified School District **County** Pima **CTDS number** 100210000

Annual Financial Report

We, the Governing Board of the District, hereby certify the Annual Financial Report and School Level Reporting Form per A.R.S. §15-904 for the Fiscal Year

2026

Signature/Date	Signature/Date

District website link of posted AFR www.amphi.com

The annual financial report file(s) for FY 2026 uploaded to the Arizona Department of Education's website on 10/14/2026 (Date) contain(s) the data for the annual financial report described above.

Superintendent signature	Business Manager signature
Todd Jaeger Superintendent (typed name)	Scott Little Business Manager (typed name)
Scott Little District contact employee	(520)-696-5128 Telephone number
	answers@amphi.com Email

Total expenditures by fund

1.	Maintenance & Operation (from page 2, line 32)	$ 102,940,108
2.	Classroom Site Funds (from page 3, line 13)	$ 11,698,883
3.	Unrestricted Capital Outlay (from page 4, UCO Fund line 10)	$ 4,628,226

District name Amphitheater Unified School District **County** Pima **CTDS number** 100210000

Funds available		Maintenance and Operation Fund 001	Unrestricted Capital Outlay Fund 610	Adjacent Ways Fund 620	Bond Building Fund 630	Debt Service Fund 700 (4)	All other funds	
		Actual	Actual	Actual	Actual	Actual	Actual	
Beginning fund balance (1)	1.	(160,525)	8,556,339	858,726	2,131,385	16,170,327		1.
Revenues								
1000 Local								
1110 Property taxes	2.	67,256,392	29,400	423,938		12,751,488	0	2.
1140 Penalties and interest on taxes	3.	0					0	3.
1200 Revenue from local governmental units other than districts	4.	0	0			0	0	4.
1280 Revenue in lieu of taxes	5.	0	0	0		0	0	5.
1311 Tuition from individuals excluding summer school	6.	0	0			0	944,409	6.
1312 Tuition from individuals for summer school	7.	0	0			0	0	7.
1320 Tuition from other Arizona districts	8.	83,983	1,150			1,500	0	8.
1330 Tuition from out-of-state districts	9.	0	0			0	0	9.
1340 Tuition from other private sources (other than individuals)	10.	0	0			0	0	10.
1350 Tuition from other government sources within Arizona	11.	0	0			0	1,972,701	11.
1360 Tuition from other government sources outside Arizona	12.	0	0			0	0	12.
1410 Transportation fees from individuals	13.	0	0			0	0	13.
1420 Transportation fees from other Arizona districts	14.	0	0			0	0	14.
1430 Transportation fees from out-of-state districts	15.	0	0			0	0	15.
1440 Transportation fees from other private sources (other than individuals)	16.	0	0			0	0	16.
1450 Transportation fees from other government sources within Arizona	17.	0	0			0	0	17.
1460 Transportation fees from other government sources outside Arizona	18.	0	0			0	0	18.
1500 Investment income	19.	178,805	175,925	16,971	0	848,413	1,242,464	19.
1600 Food Service	20.	0	0			0	1,220,185	20.
1750 Revenue from enterprise and student activities	21.	0	0			0	3,733,282	21.
1755 Revenue from fees paid on a student's behalf with grant monies	22.	0	0			0	0	22.
1790 Extracurricular activities fees tax credit	23.	0	0			0	1,208,155	23.
1800 Revenue from community services activities	24.	0	0			0	0	24.
1910 Rentals	25.	0	0			0	528,765	25.
1920 Contributions and donations from private sources	26.	0	0			0	751,520	26.
1950 Miscellaneous revenues from other districts	27.	0	0			0	1,272,150	27.
1960 Miscellaneous revenues from other local governmental units	28.	0	0			0	0	28.
Other (specify) (2) Prior Year Expense Refunds	29.	71,353	12	0	0	0	11,621,828	29.
Total Local Revenues (lines 2-29)	30.	67,590,533	206,488	440,909	0	13,601,401	24,495,458	30.
2000 County								
2110 County School Fund	31.	0	0				0	31.
2210 Special County School Reserve Fund	32.	0	0				0	32.
Other (specify)	33.	0	0				0	33.
Total County Revenues (lines 31-33)	34.	0	0				0	34.
3000 State								
3100 Unrestricted	35.	1,392,497	0				0	35.
3110 State Equalization Assistance	36.	24,776,671	1,623,618				0	36.
3120 Additional State Aid	37.	14,141,410	926,688				0	37.
3200 Restricted	38.						21,429,759	38.
Other (specify)	39.	0	0			0	0	39.
Total State Revenues (lines 35-39)	40.	40,310,578	2,550,306			0	21,429,759	40.
4000 Federal								
4100 Unrestricted revenue received directly from the federal government	41.	0					0	41.
4200 Unrestricted revenue received from the federal government through the state	42.	0					2,837,991	42.
4300 Restricted revenue received directly from the federal government	43.						18,809	43.
4500 Restricted revenue received from the federal government through the state	44.						14,423,467	44.
4700 Revenue received from the federal government through other intermediate agencies	45.	0					0	45.
4800 Revenue in lieu of taxes	46.	0					0	46.
4900 Revenue for/on behalf of the district	47.	0					707,833	47.
Other (specify)	48.	0				0	0	48.
Total Federal Revenues (lines 41-48)	49.	0				0	17,988,100	49.
Total fund revenue (lines 30, 34, 40, and 49)	50.	107,901,111	2,756,794	440,909	0	13,601,401	63,913,316	50.
5000 Other Financing Sources								
5100 Issuance of bonds	51.				20,970,800	0	0	51.
5200 Fund transfers-in	52.	0	0	0	0	208	24,377,311	52.
5300 Proceeds from the disposal of real or personal property	53.	0	0	0	0	0	19,863	53.
5400 Capital contributions	54.	0	0	0	0	0	0	54.
5500 Lease proceeds	55.	0	0	0	0	0	107,456	55.
5600 Other long-term debt proceeds	56.	0	0	0	0	0	0	56.
5700 Unusual or infrequent items	57.	0	0	0	0	0	0	57.
Other (specify)	58.	0	0	0	0	0	0	58.
Total Other Financing Sources (lines 51-58)	59.	0	0	0	20,970,800	208	24,504,630	59.
Total funds available (lines 1, 50, and 59)	60.	107,740,586	11,313,133	1,299,635	23,102,185	29,771,936	88,417,946	60.
Total expenditures	61.	102,940,108	4,628,226	616,114	2,323,737	11,553,800	67,956,666	61.
6900 Other Financing Uses								
6910, 6930 Transfers-out	62.	10,000	0	0	0	208	24,367,311	62.
6940 Payment to escrow agent for defeasance of debt	63.	0	0	0	0	0	0	63.
6950 Unusual or infrequent items	64.	0	0	0	0	0	0	64.
Other (specify) Transfers	65.	0	0	0	0	171,180	0	65.
Total Other Financing Uses (lines 62-65)	66.	10,000	0	0	0	171,388	24,367,311	66.
Total expenditures and other financing uses (lines 61 plus 66)	67.	102,950,108	4,628,226	616,114	2,323,737	11,725,188	92,323,977	67.
Ending fund balance (line 60 minus line 67) (3)	68.	4,790,478	6,684,907	683,521	20,778,448	18,046,748		68.

(1) The Maintenance and Operation fund beginning fund balance includes the revolving account cash balance of 1,324,690 at 7/1/25.

(2) Object 1940—Government Property Lease Excise Tax revenue included on line 29 is 0

(3) The Maintenance and Operation fund ending fund balance includes the revolving account cash balance of 3,004,503 at 6/30/26.

(4) Debt Service fund, interest expenditures amount: 2,102,000

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District name Amphitheater Unified School District **County** Pima **CTDS Number** 100210000

Maintenance and Operation Fund (001)—Expenditures

Expenditures		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals Budget	Totals Actual	Totals Prior year actual	% Increase/ decrease in actual	
100 Regular education											
1000 Instruction	1.	17,352,237	6,119,109	2,574,375	146,606	424,619	27,731,265	26,616,946	32,982,735	-19.3%	1.
2000 Support services											
2100 Students	2.	2,917,473	754,711	13,784	16,793	901	3,555,628	3,703,661	4,030,390	-8.1%	2.
2200 Instructional staff	3.	1,942,861	514,529	172,349	45,782	11,422	2,957,505	2,686,942	2,955,443	-9.1%	3.
2300 General administration	4.	939,192	221,516	460,192	5,043	37,069	1,700,100	1,663,012	2,020,494	-17.7%	4.
2400 School administration	5.	4,826,262	1,216,809	400,540	18,086	2,092	6,513,435	6,463,789	7,006,343	-7.7%	5.
2500 Central services	6.	2,482,533	660,958	811,641	83,864	186,403	4,708,328	4,225,399	4,926,522	-14.2%	6.
2600 Operation & maintenance of plant	7.	7,646,075	2,184,385	6,684,603	5,016,733	57,384	22,015,651	21,589,180	16,423,904	31.4%	7.
2900 Other	8.	0	0	0	0	0	26,691	0	0	0.0%	8.
3000 Operation of noninstructional services	9.	247,847	63,336	0	0	0	575,094	311,183	490,415	-36.5%	9.
610 School-sponsored cocurricular activities	10.	157,188	68,878	1,953	36	24,097	241,978	252,151	263,544	-4.3%	10.
620 School-sponsored athletics	11.	964,110	195,221	181,901	48,158	43,308	1,635,784	1,432,697	1,753,438	-18.3%	11.
630 Other instructional programs	12.	0	0	0	0	0	0	0	0	0.0%	12.
700, 800, 900 Other programs	13.	0	0	0	0	0	0	0	508	-100.0%	13.
Subtotal (lines 1-13)	14.	39,475,777	11,999,452	11,301,337	5,381,100	787,294	71,661,459	68,944,960	72,853,736	-5.4%	14.
200 and 300 Special education											
1000 Instruction	15.	11,843,615	3,022,174	734,391	4,014	1,796	14,172,428	15,605,991	15,854,407	-1.6%	15.
2000 Support services											
2100 Students	16.	4,425,815	1,041,322	610,819	29,885	8,461	7,003,259	6,116,303	7,120,800	-14.1%	16.
2200 Instructional staff	17.	655,704	175,077	67,707	2,099	3,957	813,448	904,544	1,256,869	-28.0%	17.
2300 General administration	18.	168,395	43,131	0	0	0	205,695	211,526	209,478	1.0%	18.
2400 School administration	19.	54,614	11,963	0	0	0	64,052	66,577	65,526	1.6%	19.
2500 Central services	20.	0	0	6,414	2,663	0	100,627	9,077	30,523	-70.3%	20.
2600 Operation & maintenance of plant	21.	69,661	15,811	99,111	102,215	2,872	125,142	289,669	110,267	162.7%	21.
2900 Other	22.	0	0	0	0	0	0	0	0	0.0%	22.
3000 Operation of noninstructional services	23.	0	0	0	0	0	0	0	0	0.0%	23.
Subtotal (lines 15-23)	24.	17,217,804	4,309,477	1,518,443	140,876	17,086	22,484,651	23,203,686	24,647,870	-5.9%	24.
400 Pupil transportation	25.	2,897,478	893,415	2,040,691	295,606	2,956	6,540,686	6,130,147	7,870,472	-22.1%	25.
510 Desegregation (from districtwide desegregation expenditures, page 2, line 44)	26.	3,096,017	731,026	190,658	5,027	2,272	4,025,000	4,025,000	4,025,000	0.0%	26.
530 Dropout prevention programs											
1000 Instruction	27.	103,000	20,600	5,812	0	0		129,412	60,850	112.7%	27.
2000-3000 Support serv. & oper. of noninstructional serv.	28.	0	0	0	0	0		0	68,562	-100.0%	28.
Subtotal (lines 27 and 28)	29.	103,000	20,600	5,812	0	0	129,412	129,412	129,412	0.0%	29.
540 Joint career and technical education and vocational education center	30.	0	0	0	0	0	0	0	0	0.0%	30.
550 K-3 Reading program	31.	372,403	92,031	42,470	0	0	505,761	506,903	524,169	-3.3%	31.
Total expenditures (lines 14, 24-26, 29-31)	32.	63,162,479	18,046,002	15,099,410	5,822,610	809,608	107,346,969	102,940,108	110,050,659	-6.5%	32.

FY 2026 budgeted carryforward amount (included in total budget expenditures on line 32)	2,000,000

District name Amphitheater Unified School District **County** Pima **CTDS number** 100210000

Classroom Site Fund—Revenues, expenditures, and fund balances

		Beginning fund balance	Actual revenues	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400,6500	Supplies 6600	Property 6700	Debt service and miscellaneous 6800	Total expenditures			% Increase/ decrease in actual	Ending fund balance
										Budget	Actual	Prior year actual		
Classroom Site Fund 010														
Revenues														
CSF revenue	1.		11,391,965											
Interest income and other revenues	2.		282,042											
Total revenues (lines 1 and 2)	3.		11,674,008											
Expenditures														
1000 Instruction	4.			9,591,217	937,823	0	0	0	0	13,022,657	10,529,040	9,017,288	16.8%	
2100 Support services - students	5.			134,246	25,577	0	0	0	0	339,911	159,823	418,107	-61.8%	
2200 Support services - instructional staff	6.			824,651	185,369	0	0		0	156,881	1,010,020	1,197,711	-15.7%	
2300 Support services - general administration	7.					0				0	0	0	0.0%	
2500 Central services	8.								0	0	0	0	0.0%	
3300 Community services operations	9.			0	0	0				0	0	0	0.0%	
4000 Facilities acquisition and construction	10.							0		0	0	0	0.0%	
5000 Debt service	11.								0	0	0	0	0.0%	
Total expenditures (lines 4-11)	12.			10,550,114	1,148,769	0	0	0	0	13,519,449	11,698,883	10,633,106	10.0%	
Total Classroom Site Fund	13.	8,285,910	11,674,008	10,550,114	1,148,769	0	0	0	0	13,519,449	11,698,883	10,633,106	10.0%	8,261,035

FY 2026 budgeted carryforward amount (included in total budget expenditures on line 13)	

District name Amphitheater Unified School District **County** Pima **CTDS number** 100210000

Unrestricted Capital Outlay (610) Fund—Expenditures

Expenditures		Rentals 6440	Library books, textbooks, & instructional aids 6641-6643	Short-term noninstructional software subscription 6655	Property 6700	Redemption of principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	All other object codes (excluding 6900)	Totals Budget	Totals Actual	Totals Prior year actual	% Increase/ decrease in actual
Unrestricted Capital Outlay Override (1)	1.	0	0	0	0	0	0	0	0	0	0	0.0%
Unrestricted Capital Outlay Fund 610 (2)												
1000 Instruction	2.	0	605,485		61,958			(0)	1,100,000	667,443	3,142,781	-78.8%
2000 Support services												
2100, 2200 Students and instructional staff	3.	0	100,377	195,105	59,013			0	300,000	354,496	519,612	-31.8%
2300, 2400, 2500, 2900 Administration	4.	0		1,256,966	218,643		0	0	3,738,099	1,475,608	1,420,358	3.9%
2600 Operation & maintenance of plant	5.	0		41,490	336,838			0	535,000	378,328	1,165,611	-67.5%
2700 Student transportation	6.	0		0	7,549			0	100,000	7,549	18,137	-58.4%
3000 Operation of noninstructional services	7.	0		0	0			0	0	0	0	0.0%
4000 Facilities acquisition and construction	8.	0		0	0			1,653,779	550,000	1,653,779	1,587,763	4.2%
5000 Debt service	9.					91,023	0		0	91,023	437,100	-79.2%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	705,862	1,493,562	684,001	91,023	0	1,653,779	10,323,099	4,628,226	8,291,362	-44.2%

FY 2026 budgeted carryforward amount (included in total budget expenditures on line 10) 4,000,000

(1) Amounts in the Unrestricted Capital Outlay Override, line 1 above, must also be included in the Unrestricted Capital Outlay Fund (610) individual line items.

(2) Expenditures, if any, in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 reading program as described in A.R.S. §15-211: **Budget** **Actual** 0

Other funds—Required capital expenditure detail [A.R.S. §15-904(B)]

100

Selected expenditures by object code		Unrestricted Capital Outlay Fund 610 Budget	Unrestricted Capital Outlay Fund 610 Actual	Bond Building Fund 630 Budget	Bond Building Fund 630 Actual	New School Facilities Fund 695 Budget	New School Facilities Fund 695 Actual	Adjacent Ways Fund 620 Budget	Adjacent Ways Fund 620 Actual	
Total fund expenditures	1.	10,323,099	4,628,226	2,129,763	2,323,737	0	0	804,925	616,114	1.
6150 Classified salaries	2.		0		0		0		0	2.
6200 Employee benefits	3.		0		0		0		0	3.
6450 Construction services	4.		1,653,779		1,903,058		0		616,114	4.
6655 Short-term noninstructional software subscription	5.	335,000	1,493,562		0		0		0	5.
6710 Land and improvements	6.		0		0		0	804,925	0	6.
6720 Buildings and improvements	7.		0	2,129,763	0		0		0	7.
6731, 6732, 6733, and 6740 Furniture and equipment	8.	575,000	176,478		0		0		0	8.
6734, 6735, 6736 and 6741 Vehicles	9.	100,000	218,578		393,096		0		0	9.
6737, 6738, 6739 and 6742 Technology-related hardware and software	10.	3,925,927	288,945		27,583		0		0	10.
6831, 6832, 6833 Redemption of principal	11.		91,023		0		0		0	11.
6841, 6842, 6843, 6850, 6860 Interest	12.		0		0		0		0	12.
Total (lines 2-12)	13.	4,935,927	3,922,364	2,129,763	2,323,737	0	0	804,925	616,114	13.
Total amounts reported on lines 2 through 12 above for:										
Renovation	14.	1,000,000	3,922,364	2,129,763	1,000,000				0	14.
New construction	15.		0		1,323,737		0	804,925	616,114	15.
Other	16.	3,935,927	0		0		0		0	16.
Total (lines 14-16)	17.	4,935,927	3,922,364	2,129,763	2,323,737	0	0	804,925	616,114	17.

Funds 610, 630, 695, and 620

1. New construction cost per square foot	$	0
2. Land acquisition costs	$	0

Capital assets as of June 30, 2026		
Land and improvements	42,700,522	1.
Buildings and improvements	279,233,190	2.
Furniture, equipment, vehicles, and technology	47,813,947	3.
Construction in progress	6,239,821	4.
Total	375,987,480	5.

District name Amphitheater Unified School District **County** Pima **CTDS number** 100210000

Federal and State Projects

Federal projects		Beginning fund balance Actual	Revenues Actual	Net other financing sources and uses including transfers (1) Actual	Expenditures Budget	Expenditures Actual	Ending fund balance Actual	Fund types		Other financing sources including transfers-in 5000 (1)	Other financing uses including transfers-out 6900 (1)	
100-130 ESEA Title I - Helping Disadvantaged Children	1.	(1,143,834)	4,623,350	(106,304)	4,258,567	3,471,506	(98,295)	Special revenue	1.	12,044,481	12,150,785	1.
140-150 ESEA Title II - Prof. Development and Technology	2.	(88,247)	567,972	(15,336)	1,044,558	541,762	(77,372)	Special revenue	2.	565,091	580,427	2.
160 ESEA Title IV - 21st Century Schools	3.	(145,749)	815,374	(28,167)	442,088	851,368	(209,910)	Special revenue	3.	792,220	820,387	3.
170-180 ESEA Title V - Promote Informed Parent Choice	4.	0	0	0	0	0	0	Special revenue	4.	0	0	4.
190 ESEA Title III - Limited English & Immigrant Students	5.	(64,082)	127,874	(3,565)	191,433	63,776	(3,549)	Special revenue	5.	123,697	127,262	5.
200 ESEA Title VII - Indian Education	6.	0	18,810	(713)	18,809	18,096	1	Special revenue	6.	17,199	17,912	6.
210 ESEA Title VI - Flexibility and Accountability	7.	0	0	0	0	0	0	Special revenue	7.	0	0	7.
220 IDEA Part B	8.	95,274	2,226,116	(81,347)		3,023,930	(783,887)	Special revenue	8.	3,375,243	3,456,589	8.
230 Johnson-O'Malley	9.	(290)	12,853	(715)	37,202	12,017	(169)	Special revenue	9.	22,512	23,226	9.
240 Workforce Investment Act	10.	0	0	0		0	0	Special revenue	10.	0	0	10.
250 AEA - Adult Education	11.	0	0	0		0	0	Special revenue	11.	0	0	11.
260-270 Vocational Education - Basic Grants	12.	(3,440)	375,423	(12,203)		427,763	(67,983)	Special revenue	12.	480,874	493,077	12.
280 ESEA Title X - Homeless Education	13.	(3,095)	53,584	(2,707)	45,948	49,616	(1,834)	Special revenue	13.	161,817	164,525	13.
290 Medicaid Reimbursement	14.	2,995,220	2,931,843	(1,197,220)		4,954,258	(224,415)	Special revenue	14.	0	1,197,220	14.
349 National Forest Fees	15.	0	0	0		0	0	Special revenue	15.	0	0	15.
353 Taylor Grazing Fees	16.	0	0	0		0	0	Special revenue	16.	0	0	16.
374 E-Rate	17.	211,745	712,938	0		0	924,683	Special revenue	17.	0	0	17.
378 Impact Aid	18.	0	0	0		0	0	Special revenue	18.	0	0	18.
300-399 Other Federal Projects	19.	(1,715,211)	509,769	1,184,626		553,128	(573,944)	Special revenue	19.	3,661,721	2,477,095	19.
699 Federal Impact Aid (Construction)	20.	0	0	0		0	0	Capital projects	20.	0	0	20.
Total federal project funds (lines 1-20)	21.	138,291	12,975,907	(263,651)	6,038,605	13,967,221	(1,116,673)		21.			
Total COVID-19 federal relief funds included in lines above	22.	(1,240,116)	0	0		0	(1,240,116)		22.	0	0	22.

State projects										Other financing sources (2)	Other financing uses (2)	
400 Vocational Education	23.	1,991	120,967	0		120,967	1,991	Special revenue	23.	290,153	290,153	23.
410 Early Childhood Block Grant	24.	0	0	0		0	0	Special revenue	24	0	0	24
420 Ext. School Yr. - Pupils with Disabilities	25.	0	0	0		0	0	Special revenue	25.	0	0	25.
425 Adult Basic Education	26.	0	0	0		0	0	Special revenue	26.	0	0	26.
430 Chemical Abuse Prevention Programs	27.	0	0	0		0	0	Special revenue	27.	0	0	27.
435 Academic Contests	28.	0	0	0		0	0	Special revenue	28.	0	0	28.
450 Gifted Education	29.	0	0	0		0	0	Special revenue	29.	0	0	29.
456 College Credit Exam Incentives	30.	218,522	51,511	0		29,848	240,185	Special revenue	30.	0	0	30.
460 Environmental Special Plate	31.	0	0	0		0	0	Special revenue	31.	0	0	31.
465-499 Other State Projects	32.	808,615	752,976	0	1,392,222	1,205,068	356,523	Special revenue	32.	2,568,580	2,568,580	32.
Total State project funds (lines 23-32)	33.	1,029,129	925,454	0	1,392,222	1,355,883	598,700		33.			
Total federal and State projects (lines 21 and 33)	34.	1,167,420	13,901,361	(263,651)	7,430,827	15,323,104	(517,973)		34.			

(1) In accordance with the USFR Chart of Accounts, the Impact Aid Fund may transfer monies (object code 6930) to the M&O and Teacherage Funds; the Impact Aid Fund may also receive transfers-in (object code 5200) from the Impact Aid Revenue Bond Building and Impact Aid Revenue Bond Debt Service Funds; all other Federal Projects Funds may not receive any transfers-in and may only make transfers-out to the Indirect Costs Fund based on an approved indirect cost rate (object code 6910) and for any interest on federal program monies the district is not required to revert and chooses to transfer to the Indirect Cost Fund (object code 6930).

(2) In accordance with the USFR Chart of Accounts, transfers of monies between funds should be made only when specifically authorized by statute or allowed by a federal grant. Generally, there are no allowable transfers to or from any state projects. However, the Arizona Ninth Grade Success Grant allows indirect costs transfers from the grant.

District name Amphitheater Unified School District **County** Pima **CTDS number** 100210000

Other funds		Beginning fund balance Actual	Revenues Actual	Net other financing sources and uses including transfers and unusual or infrequent items. Actual	Expenditures Budget	Expenditures Actual	Ending fund balance Actual		Other financing sources including transfers-in and unusual or infrequent items 5000	Other financing uses including transfers-out and unusual or infrequent items 6900	
020 Instructional Improvement	1.	1,599,183	980,525		934,924	390,089	2,189,620	1.			1.
050 County, City, and Town Grants	2.	0	0	0	0	0	0	2.	0	0	2.
071 English Language Learner (1)	3.	0	0	0	0	0	0	3.	0	0	3.
072 Compensatory Instruction (1)	4.	0	0	0	0	0	0	4.	0	0	4.
500 School Plant	5.	3,513,493	244,879	107,456	3,513,493	0	3,865,828	5.	107,456	0	5.
515 Civic Center	6.	1,332,496	581,419	0	1,332,631	154,503	1,759,413	6.	0	0	6.
520 Community School	7.	498,133	1,487,416	0	1,346,539	1,974,692	10,856	7.	0	0	7.
525 Auxiliary Operations	8.	1,444,514	3,984,142	0	2,100,000	3,019,391	2,409,265	8.	0	0	8.
526 Extracurricular Activities Fees Tax Credit	9.	1,231,254	1,858,825	0	2,000,000	1,242,893	1,847,186	9.	0	0	9.
530 Gifts and Donations	10.	1,932,859	815,971	0	1,939,603	794,710	1,954,120	10.	0	0	10.
535 Career & Technical Education Projects	11.	14,941	608	0	14,816	(437)	15,986	11.	0	0	11.
540 Fingerprint	12.	0	401	10,000	5,420	1,444	8,957	12.	10,000	0	12.
545 School Opening	13.	0	0	0	0	0	0	13.	0	0	13.
550 Insurance Proceeds	14.	242,561	7,706	19,863	242,561	228,317	41,813	14.	19,863	0	14.
555 Textbooks	15.	85,629	4,488	0	85,629	0	90,117	15.	0	0	15.
565 Litigation Recovery	16.	167,909	56,292	0	167,360	127,316	96,885	16.	0	0	16.
570 Indirect Costs	17.	1,456,706	53,428	263,651	1,456,706	200,018	1,573,767	17.	263,651	0	17.
575 Unemployment Insurance	18.	5,420	72	0	5,420	4,611	881	18.	0	0	18.
580 Teacherage	19.	0	0	0	0	0	0	19.	0	0	19.
585 Insurance Refund	20.	6,967	0	0	6,967	0	6,967	20.	0	0	20.
590 Grants and Gifts to Teachers	21.	0	0	0	0	0	0	21.	0	0	21.
595 Advertisement	22.	0	0	0	0	0	0	22.	0	0	22.
596 Career Technical Education	23.	(34,123)	1,296,647	0	1,900,000	1,262,525	0	23.	0	0	23.
597 Arizona Industry Credentials Incentive	24.	0	0	0	65,000	0	0	24.	0	0	24.
639 Impact Aid Revenue Bond Building	25.	0	0	0	0	0	0	25.	0	0	25.
650 Gifts and Donations—Capital	26.	474,554	16,957	0	474,554	0	491,510	26.	0	0	26.
660 Condemnation	27.	31,819	1,137	0	31,715	0	32,956	27.	0	0	27.
665 Energy and Water Savings	28.	0	0	0	0	0	0	28.	0	0	28.
686 Emergency Deficiencies Correction	29.	0	0	0	0	0	0	29.	0	0	29.
691 Building Renewal Grant	30.	(339,329)	8,194,072	0	7,000,000	7,635,614	219,129	30.	0	0	30.
695 New School Facilities	31.	0	0		0	0	0	31.			31.
720 Impact Aid Revenue Bond Debt service	32.	0	0	0	0	0	0	32.	0	0	32.
750 Permanent Funds	33.	0	0	0	0	0	0	33.	0	0	33.
800-849 Trust and Custodial Funds	34.	0	0	0	0	0	0	34.	0	0	34.
850 Student Activities	35.	1,123,320	626,610		1,000,000	671,816	1,078,114	35.			35.
855 Employee Insurance Program Withholdings	36.	6,755,783	9,150,738	0	0	15,011,203	895,317	36.	0	0	36.
865 State Income Tax Withholdings	37.	0	0	0	0	0	0	37.	0	0	37.
900-949 Enterprise Funds	38.	0	0	0	0	0	0	38.	0	0	38.
0	39.	474,184	0	0	0	0	474,184	39.	0	0	39.
Internal Service Funds 950-989											
950 - Warehouse	1.	40,585	135,218	0		133,796	42,007	1.	0	0	1.
955 Intergovernmental Agreements	2.	498,274	1,942,212	0	2,500,000	2,994,326	(553,840)	2.	0	0	2.
951 Print Shop	3.	232,509	393,320	0	100,000	343,080	282,749	3.	0	0	3.
953 - Tech Internal Svc	4.	6,913	20,140	0	500,000	13,227	13,826	4.	0	0	4.

Instructional Improvement Fund 020	Budget	Actual	
Expenditures			
Teacher compensation increases	200,000	0	1.
Class size reduction	175,000	0	2.
Dropout prevention programs	159,924	0	3.
Instructional improvement programs	400,000	390,089	4.
Total expenditures (lines 1-4)	934,924	390,089	5.
Total expenditures from accounting data		390,089	6.

Check this box if your district did not have expenditures in the Instructional Improvement Fund ☐

Arizona Industry Credentials Incentive Fund 597	Budget	Actual	
Expenditures			
Teacher instructional costs and professional development		0	1.
Student certification, credentialing, or licensure costs		0	2.
Developmental costs		0	3.
Instructional hardware, software, or supplies		0	4.
Career exploration		0	5.
Total expenditures (lines 1-5)	65,000	0	6.
Total expenditures from accounting data		0	7.

(1) Actual revenues and actual expenditures should agree with supplement, fund 071—line 13 and fund 072—line 26.

A. Bonds and short-term debt

1. Bonds outstanding, July 1, 2025	58,450,000	1.
2. Bonds issued during FY 2026	21,000,000	2.
3. Bonds retired during FY 2026	(9,445,000)	3.
4. Bonds outstanding, June 30, 2026	70,005,000	4.
5. Short-term debt outstanding, July 1, 2025	0	5.
6. Short-term debt outstanding, June 30, 2026	0	6.

B. District assessed valuation and other district information

1. FY 2026 Assessed valuations and tax rates			
a. Primary	2,057,623,142.0000	Tax rate	3.2973
b. Secondary	2,057,623,142.0000	Tax rate	1.3749
2. Number of schools			22
3. Actual days in session			178
4. Area of school district (square miles)			108

(Report this WHETHER OR NOT district changed boundaries in FY 2026)

C. County approved liabilities incurred in excess of district budget (A.R.S. §15-907)

	M & O	Unrestricted Capital Outlay	
1. Destruction or damage	0	0	1.
2. Excessive/unexpected legal expenses	0	0	2.
3. Mitigation or removal of health or safety hazard	0	0	3.

D. Current expenditures by category

1. Classroom instruction excl. supplies *(function 1000, except line 2 amount)*	64,880,958
2. Classroom supplies *(function 1000, object code 6600)*	3,526,977
3. Administration *(functions 2300, 2400, 2500, & 2900)*	29,058,459
4. Support services—students *(function 2100)*	12,533,382
5. All other support services & operations *(functions 2200, 2600, 2700, 3100, & 3400)*	34,145,479
6. Total current expenditures	144,145,255
7. Total current expenditures from federal funds, excluding those funds intended to replace local tax revenues (e.g., impact aid funds)	1,898,293
8. Total current expenditures from state and local funds, including those funds intended to replace local tax revenues (e.g., impact aid funds)	142,246,962

E. Other long-term debt

1. Other principal (object 6832)	0
2. Other interest (object 6842)	0
3. Instructional software subscriptions (more than 12 months) principal (object 6833)	0
4. Instructional software subscriptions (more than 12 months) interest (object 6843)	0
5. Did the district enter into any new financed purchase agreements or more than 12-month lease agreements or software subscriptions during the fiscal year? (yes or no)	No

F. Total salaries and benefits expenditures related to an agreement with Department of Labor to settle a decision based on the Fair Labor Standards Act: 0

G. Rewards, discounts, incentives, and other financial consideration received from credit card companies (A.R.S. §35-391): 0

H. Cash and investments held at June 30, 2026

1. Sinking funds	18,042,227
2. Bond funds	20,778,448
3. Other funds, except for any employee retirement funds	45,141,705

I. Average teacher salary (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2026	59,926
2. Average salary of all teachers employed in FY 2025	58,450
3. Increase in average teacher salary from prior year	1,476
4. Percentage increase	2.5%

Comments on average salary calculation (optional):

J. Certified staff salaries and FTE (funds 001-799 excluding 575)

	Salaries	FTE
1. Substitute teachers (functions 1000, 2213 & 3300, object codes 6105-6109)	1,758,093	
2. Classroom teacher base salaries (functions 1000 & 3300, object codes 6110-6114)	35,294,699	699.00
a. Classroom teachers in their first 3 years as defined by A.R.S. §15-941(E)	4,013,622	92.10
b. Classroom teachers in their 4th year or later as defined by A.R.S. §15-941(E)	31,281,077	606.90
3. Classroom teacher performance pay (functions 1000 & 3300, object codes 6115-6119)	3,169,453	
4. Classroom teacher payments not related to additional duties (function 1000 & 3300, object codes 6120-6129)	609,842	
5. Classroom teacher payments related to additional duties (all functions, object cods 6130-6139)	2,832,331	
6. Other certified staff (all functions, object codes 6140-6149)	10,511,260	

7. In FY 2026, did the district pay any of its classroom teachers for prior classroom experience outside of the school district using either of the following two methods:
   a. Increasing base salary by granting years of experience on its salary schedule? (yes or no): Yes
   b. Making payments in addition to their base salary? (yes or no): Yes

8. Total certified salary payments from accounting data: 54,175,678

District name Amphitheater Unified School District **County** Pima **CTDS number** 100210000

A. Enrollment of gifted pupils by grade (A.R.S. §15-779.02)

Areas of identification [A.R.S. §15-203(A)(15)]	Grade K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
1. Quantitative reasoning	15	51	60	57	55	38	51	40	21	16	33	30	25	492	1.
2. Verbal reasoning	12	17	28	25	29	30	40	43	26	26	30	32	23	361	2.
3. Nonverbal reasoning	14	37	26	37	39	39	36	56	50	54	91	82	113	674	3.
4. Total duplicated enrollment (lines 1-3)	41	105	114	119	123	107	127	139	97	96	154	144	161	1,527	4.

B. M&O special education programs by type (A.R.S. § 15-761)

	Program 200 & 300 budget	Program 200 & 300 actual	
1. Total all disability classifications	19,984,472	20,478,869	1.
2. Gifted education	1,507,207	1,642,651	2.
3. Remedial education		0	3.
4. ELL incremental costs		0	4.
5. ELL compensatory instruction		0	5.
6. Vocational and technological education (non-CTED)		0	6.
7. Career education		0	7.
8. Career technical education (CTED programs in 300 range)	992,972	1,082,167	8.
9. Total (lines 1-8)	22,484,651	23,203,686	9.
10. IEP required pupil transportation costs coded within program 400	3,400,000	3,195,609	10.

C. Maintenance and Operation expenditures for gifted pupils (elementary, secondary, and total)

Actual expenditures for all gifted programs:

K-8	$	1,284,895
9-12	$	371,212
Total	$	1,656,107

D. Expenditures for audit services

		Budget	Actual	
1. Nonfederal audit expenditures - M&O fund	**6350**	50,400	69,808	1.
2. Federal audit expenditures - all funds	*6330*	6,000	6,000	2.

E. Maintenance and Operation fund expenditures for performance pay (A.R.S. §15-920)

Actual expenditures made in FY 2026 $ 0

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F. Tuition

	Tuition expenditures
1. Tuition to other Arizona districts (object 6561)	47,581
2. Tuition to other out-of-state districts (object 6562)	0
3. Tuition to private schools (object 6563)	0
4. Tuition to ed schools\coops\IGAs (object 6564)	0
5. Tuition to ed schools\coops\IGAs (object 6569)	568,705
6. Total (lines 1-5)	616,286
7. Total capital tuition expenditures included in lines above	0

(1) Tuition paid to the State and other governmental organizations, such as the Arizona School for the Deaf and Blind, as reimbursement for providing specialized instructional services to students residing within the boundaries of the paying district.

G. Special Education Current Expenditures from All Funds	Amount
1. Current expenditures for public elementary-secondary special education programs *(Program 200, Functions 1000, 2000, 3100, 3200, Objects 61XX, 62XX, 63XX, 64XX, 65XX, 66XX, 681X, 682X, 689X, excluding Objects 6511, 6512, 6561, 6562, 6591, 6592)*	25,518,168
2. Instructional expenditures for public elementary-secondary special education programs *(Program 200, Function 1000, Objects 61XX, 62XX, 63XX, 64XX, 65XX, 66XX, 681X, 689X, excluding Objects 6561, 6562, 6591, 6592)*	17,723,541
3. Student support services expenditures for public elementary-secondary special education programs *(Program 200, Function 2100, Objects 61XX, 62XX, 63XX, 64XX, 65XX, 66XX, 681X, 689X, excluding Objects 6591, 6592)*	6,161,778
4. Instructional staff support services expenditures for public elementary-secondary special education programs *(Program 200, Function 2200, Objects 61XX, 62XX, 63XX, 64XX, 65XX, 66XX, 681X, 689X, excluding Objects 6591, 6592)*	1,077,073
5. Student Transportation support services expenditures for public elementary-secondary special education programs *(Program 420, Function 2700, Objects 61XX, 62XX, 63XX, 64XX, 65XX, 66XX, 681X, 689X, excluding Objects 6511, 6512, 6591, 6592)*	3,195,609

District name Amphitheater Unified School District **County** Pima **CTDS number** 100210000

Additional information for National Public Education Financial Survey (NPEFS) reporting

Funds 001-799 (excluding 575)		Programs 100-630: Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees 6810	Judgments against a district 6820	Redemption of principal 6831, 6832, 6833	Interest 6841, 6842, 6843, 6850	Miscellaneous and charges for district services 6885, 6886, 6890	Programs 700-900: All object codes (excluding 6900)	Total	
1000 Instruction	1.	48,515,586	12,260,808	7,597,037	3,374,371	527,307	119,015				1,177,457	4,084	73,575,663	1.
2000 Support services														
2100 Students	2.	8,792,393	2,159,692	707,479	474,167	101,500	27,260				580,269	0	12,842,760	2.
2200 Instructional staff	3.	5,404,817	1,343,299	896,196	370,395	41,185	100,745				7,789	0	8,164,427	3.
2300 General administration	4.	1,144,076	276,854	473,412	9,276	688	27,338	0			9,731	52,990	1,994,366	4.
2400 School administration	5.	4,899,187	1,232,477	408,097	23,894	20,036	2,237				0	144	6,586,072	5.
2500, 2900 Central services, other	6.	2,732,956	721,651	1,093,097	1,360,107	221,237	300,111			0	6,103	0	6,435,260	6.
2600 Operation and maintenance of plant	7.	7,715,736	2,200,196	7,544,342	5,269,956	360,186	3,725				56,531	56,249	23,206,920	7.
2700 Student transportation	8.	2,897,478	893,415	2,407,725	295,606	549,203	20				2,936		7,046,383	8.
3000 Operation of noninstructional services														
3100 Food service operations	9.	2,129,504	567,003	373,740	2,079,492	416,728	12,763				3,999	0	5,583,229	9.
3200 Enterprise operations	10.	0	0	0	0	0	0				0	0	0	10.
3300 Community services operations	11.											2,122,784	2,122,784	11.
3400 Bookstore operations	12.	535,944	107,268	20,973	29,901	1,222	380				1,958	0	697,644	12.
Total (lines 1-12)	13.	84,767,677	21,762,663	21,522,096	13,287,165	2,239,291	593,595	0		0	1,846,772	2,236,251	148,255,509	13.
From federal funds	14.	8,512,446	1,982,967	4,968,010	2,757,747	701,160	137,274	0		0	16,080	7,797	19,083,482	14.
From state and local sources	15.	76,255,231	19,779,696	16,554,085	10,529,418	1,538,131	456,321	0		0	1,830,692	2,228,454	129,172,027	15.
4000 Facilities acquisition and construction	16.	0	0	11,866,984	0	0	0				0	22,335	11,889,318	16.
5000 Debt service	17.								9,633,367	2,102,000		0	11,735,367	17.

Impact Aid revenues received that were intended to replace local tax revenues: 0

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Teacher salaries (funds 001-799 excluding 575, function 1000)

	Certified teachers (objects 6110-6139)	Certified substitutes (objects 6105-6109)	Contract teachers (in object 6300)	Contract substitutes (in object 6300)	
1. Regular education (programs 100, 280, 511, and 550)	30,465,649	866,961	2,117,664	0	1.
2. Special education (programs 200-230, 250, 512, 514, and 515)	6,926,824	651,054	104,647	0	2.
3. Vocational ed. and CTED (programs 270, 300-399, and 540)	1,475,241	61,297	0	0	3.
4. Other (programs 240, 260, 265, 513, and 530)	1,294,967	22,017	190,956	0	4.
5. Cocurricular activities, athletics, and other (program 600-630)	697,314	20,032	20,078	0	5.

Other items (funds 001-799, excluding 575)

6. Textbooks used for instruction (function 1000, object 6640)	50,083	6.
7. Number of FTE-certified teachers	699	7.
8. Number of FTE-contract teachers	20	8.

Utilities and energy detail (funds 001-799 excluding 575, only function 2600)

1. 6410-6411 Utility services	1,380,831	1.
2. 6620-6629 Energy	4,256,050	2.

CTED districts only (funds 001-799 excluding 575, all functions)

1. 6591 Services purchased from other Arizona districts	0	1.
2. 6870 Pass-through payments	0	2.
3. 6880 Sub-awards	0	3.

Revenue from selected federal sources

1. ESEA Title IV - Student Support and Academic Enrichment Grants	815,374	1.
2. ESEA Title IV - 21st Century Community Learning Centers	815,374	2.
3. ESEA Title V - Rural Education - Rural and Low-Income School Program	0	3.
4. ESEA Title V - Rural Education - Small, Rural School Achievement Program	0	4.

Programs 700-900 expenditure detail (funds 001-799, excluding 575)

	Property 6700	All other (excluding 6900)	Total	
1. Program 700	0	0	0	1.
2. Program 800	0	0	0	2.
3. Program 900	1,195	2,257,391	2,258,585	3.
4. Function 3300-Community Service Operations (program 900)	7,947			4.

Property detail for function 4000 (funds 001-799, excluding 575)

1. 6710 Land and Improvements	0	1.
2. 6720 Buildings and Improvements	0	2.
3. 6731-42 Equipment	0	3.
4. Total (lines 1-3)	0	4.
5. 6450 Construction	11,888,818	5.

Technology (funds 001-799 excluding 575, all functions)

1. 6340 Technical services	39,406	1.
2. 6432 Technology-related repairs and maintenance	730,168	2.
3. 6443 Rental of computers and related equipment	0	3.
4. 6531 Telecommunications	216,038	4.
5. 6641-43 Software reported in library books, texbooks, or instructional aids	0	5.
6. 6650 and 6655 Supplies–technology-related and short-term noninstructional software subscriptions	1,755,651	6.
7. 6737-38 Technology-related hardware & software (less than $5,000)	160,981	7.
8. Subtotal (lines 1-7)	2,902,244	8.
9. 6739 & 6742 Technology-related hardware & software ($5,000 or more)	289,161	9.
10. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0	10.
11. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	97,344	11.

Support services—instruction detail (funds 001-799 excluding 575, programs 100-630, excluding 400, objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 6730-6742, 6750, 6760, 6810 and 6890)

1. Function 2210 Improvement of instruction	636,069	1.
2. Function 2220 Library/media services	57,132	2.

Books, Periodicals, and Instructional Aids (funds 001-799, excluding 575, programs 100-630, excluding 400)

1. Object 664X, functions 1000 and 2220	868,438	1.

District name Amphitheater Unified School District **County** Pima **CTDS number** 100210000

Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief funds

Current expenditures from COVID-19 federal relief funds		Programs 100-630									Programs 700-900	Total
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Property 6700	Dues and fees 6810	Judgments against a district 6820	Interest on short term debt 6850	Miscellaneous 6890	Other 6800	All object codes (excluding 6900)	
1000 Instruction	1.	0	0	0	0	0	0			0	0	0	**0**
2100, 2200 Student support services	2.	0	0	0	0	0	0			0	0	0	**0**
2300, 2500, 2900 Other support services	3.	0	0	0	0	0	0	0	0	0	0	0	**0**
2400 School administration	4.	0	0	0	0	0	0			0	0	0	**0**
2600 Operation and maintenance of plant	5.	0	0	0	0	0	0			0	0	0	**0**
2700 Student transportation	6.	0	0	0	0	0	0			0	0	0	**0**
3100 Food service operations	7.	0	0	0	0	0	0			0	0	0	**0**
3200 Enterprise operations	8.	0	0	0	0	0	0			0	0	0	**0**
3300 Community services operations	9.	0	0	0	0	0	0				0	0	**0**
3400 Bookstore operations	10.	0	0	0	0	0	0			0	0	0	**0**
Other	11.	0	0	0	0	0	0	0	0	0	0	0	**0**
Total (lines 1-12)	12.	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Technology related expenditures from COVID-19 federal relief funds	Total spending detail	Classroom spending detail
1. 6340 Technical services	0	0
2. 6432 Technology-related repairs and maintenance	0	0
3. 6443 Rental of computers and related equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Supplies–technology-related	0	0
6. 6737-38 Technology-related hardware & software (less than $5,000)	0	0
7. 6739 and 6742 Technology-related hardware & software ($5,000 or more)	0	0
8. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0
9. 6832 and 6842 Noninstructional software subscriptions (more than 12 months) principal and interest	0	
10. 6833 and 6843 Instructional software subscriptions (more than 12 months) principal and interest	0	0

Other financing uses for federal relief funds	
1. 6910 Indirect costs transfers-out	0

Capital outlay expenditures detail for COVID-19 federal relief funds	
1. Programs 100-630, function 4000, objects 6100-6700 and 6890	0
2. Programs 100-630, all functions, object 67XX	0

COVID-19 federal relief funds	Total award (all fiscal years)	FY 2020 through FY 2025 expenditures and other financing uses	FY 2026 expenditures and other financing uses	Amount remaining to spend
1. Elementary and secondary school emergency relief funds (ESSER I)	3,173,678	3,173,678		
2. Elementary and secondary school emergency relief funds (ESSER II)	13,002,600	13,002,600	0	
3. Elementary and secondary school emergency relief funds (ESSER III)	28,737,358	28,737,358	0	**0**
4. Governor's emergency education relief funds (GEER) - includes acceleration academies program	0	0	0	**0**
5. Coronavirus relief fund (CRF)—enrollment stability grant (ESG) program	5,613,633	5,613,633		
6. Other COVID-19 federal relief funds	561,669	561,669	0	**0**
7. Total	**51,088,938**	**51,088,938**	**0**	**0**

Total FY 2026 expenditures + other financing uses **0**

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District name Amphitheater Unified School District | **County** Pima | **CTDS number** 100210000

Food Service

		Fund 510
		Actual
Beginning fund balance (1)	1.	4,446,151
Revenues		
1500 Investment income	2.	156,344
1600 Food service	3.	1,220,185
Other local None	4.	0
3200 Restricted revenue received from State	5.	0
4500 Restricted revenue rec. from fed. gov.	6.	5,116,508
4900 Revenue for/on behalf of the district	7.	0
Total revenue (lines 2-6)	8.	6,493,037
5000 Other financing sources and fund transfers-in	9.	0
Total available (lines 1, 7, and 8)	10.	10,939,188

A. Number of operating months 12

B. Number of meals served	**Breakfasts**	**Lunches/ Suppers**	**A la carte***	**Snacks**
1. Served at district locations				
a. Reimbursable meals only	634,245	875,251	0	106,842
b. Program adults/adult workers	0	7,279	0	0
c. Other	22	1,951	268,678	0
2. Served at other locations				
a. Reimbursable meals only	0	0	0	0
b. Program adults/adult workers	0	0	0	0
c. Other	0	0	0	0

* Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

C. Meal prices	**P-6**	**7-8**	**9-12**	**Adult**
1. Reduced breakfast	2.54	2.54	2.07	
2. Reduced lunch	4.05	4.05	4.05	
3. Reduced snack	0.00	0.00	0.00	
4. Paid breakfast	0.39	0.39	0.39	3.25
5. Paid lunch	0.44	0.44	0.44	5.25
6. Paid snack	0.00	0.00	0.00	0.00

D. Special milk program

Charge to children per ½ pint milk unit $0.00

Number of ½ pint milk units served to children 0

For comparison only - prior year number of meals served	**Breakfasts**	**Suppers**	**A la carte**	**Snacks**
1. Served at district locations				
a. Reimbursable meals only	655,419.00	906,511.00		73,389.00
b. Program adults/adult workers	0.00	5,190.00		
c. Other	34.00	1,951.00	234,174.00	
2. Served at other locations				
a. Reimbursable meals only				
b. Program adults/adult workers				

		Food Service Fund 510		M&O expenditures Fund 001	Capital expenditures Fund 610	
Expenditures		Budget	Actual	Actual	Actual	
6150 Classified salaries	11.		2,129,407	0	0	11.
6200 Employee benefits	12.		566,985	0	0	12.
6400 Purchased property services	13.		164,794	275,000	0	13.
6570 Food service management	14.		259,600	0		14.
6591 Services purchased from other AZ districts	15.		0	0		15.
6610 General supplies (nonfood items)	16.		439,837	0	0	16.
6620 Energy	17.		15,615	0		17.
6631 USDA Commodities (excluding freight)	18.		0			18.
6632 USDA Commodities (freight only)	19.		60,991			19.
6633 Other food	20.		1,526,443			20.
6634 Storage costs for USDA Commodities	21.		0			21.
6700 Property (excluding 6731-42)	22.				0	22.
6731-32, 6734-35, 6737-38 Furniture & equipment, vehicles, & tech. costing under $5,000	23.		191,735		0	23.
6733, 6736, 6739 Furniture & equipment, vehicles, & tech. costing $5,000 or more	24.		231,900		0	24.
6740, 6741, 6742 Furniture & equipment, vehicles, & tech. costing $10,000 or more	25.		0		0	25.
6832 and 6842 Other principal and interest	26.		0		0	26.
Other expenditures ?	27.		177,840	0	0	27.
Total expenditures (lines 11-27)	28.	6,000,000	5,765,147	275,000	0	28.
6910 Indirect costs transfers-out	29.		0			29.
6900 Other financing uses and fund transfers-out (excluding indirect costs transfers-out)	30.		0			30.
Total expenditures & other uses (lines 28-30)	31.		5,765,147			31.
Ending fund balance (line 10 minus line 31) (1)	32.		5,174,041			32.

F. Services purchased from the M&O fund to repair and maintain food service property owned, rented, or used by the district (function 2600).

6400 Purchased property services 275,000

E. Detail of food service management company expenditures

Classified salaries	2,081,860
Employee benefits	512,842
Supplies and materials (nonfood)	166,983
Food	1,618,650
Management fee	82,228
Other	0
Total (must equal total of amounts on line 14 above)	4,462,563

(1) Includes food service fund revolving account cash balance of $4,446,151 at 7/1/25 or $5,174,041 at 6/30/26, as applicable.

GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: October 6, 2026

TITLE: Study and Approval of Policy Revisions to Comply with Changes to the Uniform System of Financial Records (USFR) as Initiated by the Auditor General's Office

BACKGROUND:
As of July 1, 2026 the Arizona Auditor General's Office implemented changes to the Uniform System of Financial Records (USFR) for the 2027 fiscal year. The Trust, who manages our policy manual, suggested revisions to policy to comply with the revisions made to the USFR. This Governing Board approved those revisions on August 25, 2026.

Upon further consultation with the Auditor General, The Trust is now recommending further revision of two of those policies.

Policy 1-105 Conflicts of Interest: the revision re-orders the definitions and clarifies the responsibilities of board members and employees to refrain from participating in any contract in which the employee or a relative has a substantial interest. This revision also includes the addition of Form 1-105.A Conflict of Interest Disclosure Form which is aligned with the form issued by the Auditor General's Office.

Policy 3-120 Revenue: deletes confusing language to clarify pre-approval of student fundraising events.

The proposed revisions can be seen through the blacklined tracked changes in the draft. The clean versions are also provided.

RECOMMENDATION:
The Administration recommends that the Board approve the attached policy documents as presented.

INITIATED BY:

Date: October 1, 2026

Todd A. Jaeger, J.D., Superintendent

Policy © 1-105 Conflicts of Interest

Definitions

~~**"Substantial interest" is any nonspeculative pecuniary or proprietary interest, either direct or indirect, other than a remote interest, as defined in A.R.S. § 38-502(11).**~~

~~**"Remote interest" is a limited interest as defined by statute that does not disqualify a governing board member or employee from participating in a contract, sale, purchase, or decision, as defined in A.R.S. § 38-502(10).**~~

~~**"Board member relative" means a Board member's spouse or any person claimed as a dependent on the Board member's income taxes. Relative includes the spouse, child, child's child, parent, grandparent, brother, or sister of the whole or half blood and their spouses and the parent, brother, sister, or child of a spouse as defined in A.R.S. § 38-502(9).**~~

"Employee" means all persons who are not public officers and who are employed on a full-time, part-time or contract basis by the District as defined in A.R.S. § 38-502(2).

"Make known" means the electronic or manual filing of a paper that is signed by a public officer or employee and that fully discloses a substantial interest or the filing of a copy of the official minutes of a public agency that fully discloses a substantial interest. The filing must be in the special file established pursuant to A.R.S. § 38-509.

"Official records" means the minutes or papers, records and documents maintained by the District for the specific purpose of receiving disclosures of substantial interests required by law.

"Refrain from participating" means the public officer/employee must refrain from voting upon or otherwise participating in any manner as an officer or employee in any decision of a public agency or in any contract, sale, purchase, or decision for which they or their relative has a substantial interest as defined in A.R.S. § 15-503(B)

"Relative" means a spouse, child, child's child, parent, grandparent, brother, or sister of the whole or half blood and their spouses and the parent, brother, sister, or child of a spouse as defined in A.R.S. § 38-502(9).

"Remote interest" is a limited interest as defined by statute that does not disqualify a governing board member or employee from participating in a contract, sale, purchase, or decision, as defined in A.R.S. § 38-502(10). A Board member's interest may be a "remote" interest pursuant to A.R.S. § 38-502(10)(h) if the relative involved is not a dependent (as defined in A.R.S. § 43-1001) or a spouse.

"Substantial interest" is any nonspeculative pecuniary or proprietary interest, either direct or indirect, other than a remote interest, as defined in A.R.S. § 38-502(11).

"Transaction" means any contract, sale, purchase or other action between the District and a vendor (as defined below).

"Vendor" means any individual, corporation, partnership, association, nonprofit organization, or any other legal entity that does business with the District.

Prohibition

Board members shall refrain from voting on or otherwise participating in any manner in any district contract, sale, purchase, or decision in which ~~they have~~ **the Board member or a relative has** a substantial interest.

Employees shall ~~not participate in the procurement of~~ **refrain from participating** in any district contract, sale, purchase, or decision in which ~~they have~~ **the employee or a relative has** a substantial interest.

Prohibited Board member and employee ~~P~~**p**articipation may include actions such as approving, developing, introducing, administering, advising, providing information, influencing decisions, or requesting or directing others to approve the matter.

Board members and employees shall not use their official position to secure any valuable benefit for themselves or family members that would not ordinarily accrue to them.

A Board member's or employee's failure to recuse themselves from a contract, sale, purchase, or decision in which they have a of interest could result in statutory violations, cancellation of District contracts, removal from office, or criminal penalties pursuant to A.R.S. § 38-506 and A.R.S. § 38-510.

Board Member Relatives

In accordance with A.R.S. § 15-323:

1. Board members may vote on any budgetary, personnel, or other related question before the Board, except:
    - It is unlawful for a Board member to vote on a specific item that concerns the appointment, employment, or remuneration of the Board member or a Board member relative **who is a dependent**.
    - It is unlawful for any Board member to vote on the employment of ~~another Board~~ **a governing board** member or on the employment of the spouse of a Board member unless specifically permitted by law.
2. In accordance with A.R.S. § 15-421(D), neither a Board member nor a Board member's spouse may be employed by the District unless specifically permitted by law.
    - A Board member must resign from the Board before the Board member or a Board member's spouse accepts any form of employment with the District unless otherwise permitted by law. In accordance with A.R.S. § 15-502, a Board member's dependent may be employed by the District only after receiving specific consent of the Board.
    - A District employee or an employee's spouse may run for membership in election to Governing Board during the employee's term of employment after notifying the Superintendent and the Board President of the employee's or spouse's intent to run. If such an employee or the employee's spouse wins

the election, the employee must resign from the District before January 1 of the year following the election.

3. [Option for districts that are "small school districts"] A small school district (as defined in A.R.S. § 15-901) may employ directly or through a third-party contractor a substitute teacher who is related to a member of the Governing Board as the Board member's spouse or immediate family member. If a small school district employs a substitute teacher pursuant to A.R.S. § 15-421(E), the Governing Board member who is related to the substitute teacher shall be recused from voting on any matter relating to substitute teachers.

Employment of Former Board Member

Pursuant to A.R.S. § 15-421(E), the District may employ directly or through a third-party contractor an individual who has served as a Governing Board member during the preceding two (2) years only in a position in which the individual will provide services directly to students including: a certificated teacher; a substitute teacher; or an individual who provides transportation, instructional support or student support services.

In accordance with A.R.S. § 15-323 and A.R.S. § 38-503:

1. A Board member shall not participate in any manner regarding any transaction or approval of a vendor in which the board member has a substantial interest unless a specific statutory exception applies.
2. A Board member shall not supply to the District any equipment, material, supplies or services, unless pursuant to an award or contract let after public competitive bidding, except:

. [FOR DISTRICTS WITH 3,000 OR MORE STUDENTS]

In accordance with A.R.S. § 15-323, the District may make purchases from a Board member only if all the following conditions have been met:

i. The purchase does not exceed $300.00.

ii. The total of all purchases (including the contemplated purchase) from any Board member within the previous twelve (**12**) months does not exceed $1,000.00.

iii. The decision to purchase has been specifically approved by the Board and has not been delegated to an employee of the District.

iv. The amount of the purchase or contract for purchase is included in the minutes of the meeting at which the Board approved the purchase.

Mandatory Disclosure of Conflicts of Interest

A Board member or employee who has or whose relative has a substantial interest in any contract, sale, purchase, or service or decision of the District shall annually make such interest known in the official records of the District. Board members and employees shall promptly update their conflict of interest disclosures if their circumstances change during the school year.

The District shall seek to obtain initial conflict of interest disclosures to be completed within five (5) days of an employee starting employment or a Board member starting a new term. Board members and employees shall update their

disclosures within fifteen (15) days of a change in circumstance that results in a conflict of interest.

The District shall implement protocols to ensure that a Board member or employee who has disclosed a substantial interest refrains from voting on or from participating in any manner in the contract, sale, purchase, service or decision.

Maintenance of Disclosure of Conflict of Interest Forms

The District shall maintain disclosures of conflicts of interest and any related documentation in a separate file that shall be available for public inspection in accordance with public records laws and regulations.

Training

The District shall provide conflict of interest training to all Board members and employees at least annually to ensure Board members and employees understand their responsibilities pursuant to law and District policy and procedures.

Adopted:

Legal Authority:

A.R.S. §§ 38-501 through 511

A.R.S. § 15-213

A.R.S. § 15-323

A.R.S. § 15-421

A.R.S. § 15-502

A.R.S. § 38-509

Participating Trust member districts should review each policy with their school board legal counsel before adoption.

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Form 1-105.A Conflict of Interest Disclosure Form

Arizona law requires school district governing board members and employees to disclose a substantial interest they or their relative(s) have in any district contract, sale, purchase, service, or decision and refrain from participating in such contract, sale, purchase, or decision. A conflict of interest (COI) occurs when a public officer or employee does not follow those requirements and instead uses their official position to secure a valuable benefit for themselves or relatives that would not ordinarily accrue to them in the performance of their official duties. An individual has a substantial interest that must be disclosed when:

- They have a relative who works for the school district (personnel conflict).
- They or their relatives have a direct or indirect, nonspeculative financial or ownership interest in a business or organization that does or may provide goods or services to the school district (vendor conflict).

Relative is defined in A.R.S. §38-502 as a spouse, child, child's child, parent, grandparent, brother or sister of the whole or half blood and their spouses and the parent, brother, sister, or child of a spouse. For a governing board member this does not include a relative that is not a dependent, as defined in section A.R.S. §43-1001, based on the defined remote interests in A.R.S. §38-502(10).

If you have questions about whether or not a conflict exists, please consult request guidance from your building supervisor or the Superintendent's office.

Name: _____ Date: _____

Type of disclosure:

☐ Initial ☐ Annual ☐ Update

Select one of the following:

☐ I am a District employee (includes full-time, part-time, temporary or contract basis).

☐ I am a District governing board member.

Job title (for District employees only): _____

Please initial below to confirm you have read and understand each of the following statements.

_____ I understand my responsibility for disclosing my and my relative's conflicts of interest as required by A.R.S. §38-503, District policy © 1-105 Conflict of Interest ,and Policy © 3-109 Procurement.

_____ I understand the statutory consequences for noncompliance with conflict of interest requirements as specified in A.R.S. §38-510 as well as any additional consequences imposed in accordance with District policy.

_____ I agree to comply with all conditions or restrictions the District imposes regarding my involvement in matters for which I or my relative have a conflict of interest.

_____ If I become aware of any changes to my or my relative's conflicts of interest, I agree to submit an updated disclosure form and make District management aware within fifteen (15) days of the change.

Disclosures

Select one of the following:

☐ I or my relative has **no** substantial interest in any contract, sale, purchase, service, or decision of the District.

☐ I or my relative has a substantial interest in a contract, sale, purchase, service, or decision of the District. **(If this box is checked, you must fully describe the conflict(s) in the personnel and/or vendor conflict spaces below.)**

Personnel conflicts (Include relative name(s), position/job title, and nature of the relationship/substantial interest)

_____
_____
_____
_____
_____

Vendor conflicts (Include business/organization name(s) and nature of the substantial interest, including whether it applies to you or your relative)

_____
_____
_____
_____
_____

By signing below, I attest that I have completed this disclosure to the best of my knowledge and that my statements are true and complete; if a substantial interest has been disclosed, I will refrain from participating in any manner in any contract, sale, purchase, service, or decision for which I or my relative has a substantial interest.

Printed name _____ Date _____

Signature _____

For management completion only.

By signing below, I attest that I have reviewed this disclosure for completeness and have taken appropriate remediating action as indicated below (please select the type of remediation used and describe the specific action taken in the space provided below).

Administrator printed name _____ Date

Administrator signature _____

Remediation

☐ **Restrict—**Restrictions will be placed on the employee's/board member's involvement in this matter, and involvement will be monitored.

☐ **Recruit—**A neutral third party will be used to oversee part or all of the process that addresses the matter.

☐ **Remove—**The employee/board member will be removed from their involvement in the matter that created the conflict.

Summary of District remediation action taken:

_____
_____
_____
_____
_____
_____

Policy © 1-105 Conflicts of Interest

Definitions

“Employee” means all persons who are not public officers and who are employed on a full-time, part-time or contract basis by the District as defined in A.R.S. § 38-502(2).

“Make known” means the electronic or manual filing of a paper that is signed by a public officer or employee and that fully discloses a substantial interest or the filing of a copy of the official minutes of a public agency that fully discloses a substantial interest. The filing must be in the special file established pursuant to A.R.S. § 38-509.

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“Substantial interest” is any nonspeculative pecuniary or proprietary interest, either direct or indirect, other than a remote interest, as defined in A.R.S. § 38-502(11).

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1. Board members may vote on any budgetary, personnel, or other related question before the Board, except:
    - It is unlawful for a Board member to vote on a specific item that concerns the appointment, employment, or remuneration of the Board member or a Board member relative who is a dependent.
    - It is unlawful for any Board member to vote on the employment of a governing board member or on the employment of the spouse of a Board member unless specifically permitted by law.
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    - A District employee or an employee's spouse may run for membership in election to Governing Board during the employee's term of employment after notifying the Superintendent and the Board President of the employee's or spouse's intent to run. If such an employee or the employee's spouse wins the election, the employee must resign from the District before January 1 of the year following the election.
3. [Option for districts that are "small school districts"] A small school district (as defined in A.R.S. § 15-901) may employ directly or through a third-party contractor a substitute teacher who is related to a member of the Governing Board as the Board member's spouse or immediate family member. If a small school district employs a substitute teacher pursuant to A.R.S. § 15-421(E), the Governing Board member who is related to the substitute teacher shall be recused from voting on any matter relating to substitute teachers.

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. [FOR DISTRICTS WITH 3,000 OR MORE STUDENTS]

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i. The purchase does not exceed $300.00.
ii. The total of all purchases (including the contemplated purchase) from any Board member within the previous twelve (12) months does not exceed $1,000.00.
iii. The decision to purchase has been specifically approved by the Board and has not been delegated to an employee of the District.
iv. The amount of the purchase or contract for purchase is included in the minutes of the meeting at which the Board approved the purchase.

Mandatory Disclosure of Conflicts of Interest

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The District shall seek to obtain initial conflict of interest disclosures to be completed within five (5) days of an employee starting employment or a Board member starting a new term. Board members and employees shall update their disclosures within fifteen (15) days of a change in circumstance that results in a conflict of interest.

The District shall implement protocols to ensure that a Board member or employee who has disclosed a substantial interest refrains from voting on or from participating in any manner in the contract, sale, purchase, service or decision.

Maintenance of Disclosure of Conflict of Interest Forms

The District shall maintain disclosures of conflicts of interest and any related documentation in a separate file that shall be available for public inspection in accordance with public records laws and regulations.

Training

The District shall provide conflict of interest training to all Board members and employees at least annually to ensure Board members and employees understand their responsibilities pursuant to law and District policy and procedures.

Adopted:

Legal Authority:

A.R.S. §§ 38-501 through 511

A.R.S. § 15-213

A.R.S. § 15-323

A.R.S. § 15-421

A.R.S. § 15-502

A.R.S. § 38-509

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Form 1-105.A Conflict of Interest Disclosure Form

Arizona law requires school district governing board members and employees to disclose a substantial interest they or their relative(s) have in any district contract, sale, purchase, service, or decision and refrain from participating in such contract, sale, purchase, or decision. A conflict of interest (COI) occurs when a public officer or employee does not follow those requirements and instead uses their official position to secure a valuable benefit for themselves or relatives that would not ordinarily accrue to them in the performance of their official duties. An individual has a substantial interest that must be disclosed when:

- They have a relative who works for the school district (personnel conflict).
- They or their relatives have a direct or indirect, nonspeculative financial or ownership interest in a business or organization that does or may provide goods or services to the school district (vendor conflict).

Relative is defined in A.R.S. §38-502 as a spouse, child, child's child, parent, grandparent, brother or sister of the whole or half blood and their spouses and the parent, brother, sister, or child of a spouse. For a governing board member this does not include a relative that is not a dependent, as defined in section A.R.S. §43-1001, based on the defined remote interests in A.R.S. §38-502(10).

If you have questions about whether or not a conflict exists, please consult request guidance from your building supervisor or the Superintendent's office.

Name: _____ Date: _____

Type of disclosure:

☐ Initial ☐ Annual ☐ Update

Select one of the following:

☐ I am a District employee (includes full-time, part-time, temporary or contract basis).

☐ I am a District governing board member.

Job title (for District employees only): _____

Please initial below to confirm you have read and understand each of the following statements.

_____ I understand my responsibility for disclosing my and my relative's conflicts of interest as required by A.R.S. §38-503, District policy © 1-105 Conflict of Interest ,and Policy © 3-109 Procurement.

_____ I understand the statutory consequences for noncompliance with conflict of interest requirements as specified in A.R.S. §38-510 as well as any additional consequences imposed in accordance with District policy.

_____ I agree to comply with all conditions or restrictions the District imposes regarding my involvement in matters for which I or my relative have a conflict of interest.

_____ If I become aware of any changes to my or my relative's conflicts of interest, I agree to submit an updated disclosure form and make District management aware within fifteen (15) days of the change.

Disclosures

Select one of the following:

☐ I or my relative has **no** substantial interest in any contract, sale, purchase, service, or decision of the District.

☐ I or my relative has a substantial interest in a contract, sale, purchase, service, or decision of the District. **(If this box is checked, you must fully describe the conflict(s) in the personnel and/or vendor conflict spaces below.)**

Personnel conflicts (Include relative name(s), position/job title, and nature of the relationship/substantial interest)

_____
_____
_____
_____
_____

Vendor conflicts (Include business/organization name(s) and nature of the substantial interest, including whether it applies to you or your relative)

_____
_____
_____
_____
_____

By signing below, I attest that I have completed this disclosure to the best of my knowledge and that my statements are true and complete; if a substantial interest has been disclosed, I will refrain from participating in any manner in any contract, sale, purchase, service, or decision for which I or my relative has a substantial interest.

Printed name _____ Date _____

Signature _____

For management completion only.

By signing below, I attest that I have reviewed this disclosure for completeness and have taken appropriate remediating action as indicated below (please select the type of remediation used and describe the specific action taken in the space provided below).

Administrator printed name _____ Date

Administrator signature _____

Remediation

☐ **Restrict—**Restrictions will be placed on the employee's/board member's involvement in this matter, and involvement will be monitored.

☐ **Recruit—**A neutral third party will be used to oversee part or all of the process that addresses the matter.

☐ **Remove—**The employee/board member will be removed from their involvement in the matter that created the conflict.

Summary of District remediation action taken:

_____
_____
_____
_____
_____
_____

Policy © 3-102 Revenue

The Governing Board may establish bank accounts as permitted by statute and the Uniform System of Financial Records (USFR). All other funds shall be deposited directly with the County Treasurer or deposited into designated trust accounts as permitted by law.

Monies received from any source shall be accounted for and deposited as permitted by state law and the USFR. Staff shall follow all applicable requirements for the proper collection, supervision, disbursement, record keeping and/or remittance of any funds received.

The Board shall annually consider and vote on a resolution to the County Treasurer to authorize investments for the following fiscal year.

Student Activities Funds

Pursuant to A.R.S. § 15-1122 *et seq*., the Board shall appoint a student activities treasurer. The Board may appoint an assistant student activities treasurer for each school in the District.

Student activities fund monies may be invested and reinvested by the Board. All monies earned by investment shall be credited to the student activities fund per A.R.S. § 15-1123.

The treasurer shall maintain a detailed report of all cash receipts, disbursements, transfers, and cash balances of the Student Activities Fund. A report of this information must be presented to the Board at least monthly per A.R.S. § 15-1123.

~~**The Board shall pre-approve all student activities fundraising events.**~~

The Board delegates to the Superintendent authority to pre-approve all student activities fundraising events. The Board retains discretion to approve any individual fundraising event.

The Superintendent may establish procedures to implement student fundraising. Student fundraising shall comply with all Board-approved parameters, including but not limited to those enumerated in Procedure 5-212.B. The Board shall receive monthly student activities fund reports of cash receipts, disbursements, transfers and cash balances

Adopted: August 25, 2026

Legal Authority:

A.R.S. § 15-341

A.R.S. § 15-342

A.R.S. § 15-1024

A.R.S. § 15-1025

A.R.S. § 15-1101

A.R.S. § 15-1102

A.R.S. § 15-1105

A.R.S. § 15-1121 *et seq.*

A.R.S. § 15-1141 *et seq.*

A.R.S. § 15-1221 *et seq.*

Uniform System of Financial Records

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Policy © 3-102 Revenue

The Governing Board may establish bank accounts as permitted by statute and the Uniform System of Financial Records (USFR). All other funds shall be deposited directly with the County Treasurer or deposited into designated trust accounts as permitted by law.

Monies received from any source shall be accounted for and deposited as permitted by state law and the USFR. Staff shall follow all applicable requirements for the proper collection, supervision, disbursement, record keeping and/or remittance of any funds received.

The Board shall annually consider and vote on a resolution to the County Treasurer to authorize investments for the following fiscal year.

Student Activities Funds

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A.R.S. § 15-1221 *et seq.*

Uniform System of Financial Records

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GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: October 6, 2026

TITLE: Executive Session

1. **Motion to Recess Open Meeting and Hold Executive Session for:**

   A. **Pursuant to A.R.S. § 38-431.03(A)(1)-Discussion and Consideration of the Process, Parameters, and Timeline for the Superintendent Search, Term of Employment to Begin July 1, 2027**

BACKGROUND:
As required by law, notice is given that this executive session is strictly for an introductory discussion regarding the potential framework, search process, and legal procedures for selecting the District's next Superintendent, following the retirement of the current Superintendent. Pursuant to statutory constraints and the structural intent of this session, no specific candidates or applicants will be discussed or considered during this meeting.

RECOMMENDATION:
The Administration recommends that the Governing Board convene an executive session for the limited purpose of discussing and considering a potential framework for the next superintendent selection process.

INITIATED BY:

Date: September 29, 2026

Todd A. Jaeger, J.D., Superintendent