

Final Posting: Monday, October 27, 2025 at 4:00pm

SPECIAL PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, October 28, 2025

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available in the lobby. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. <u>CALL TO ORDER</u>	
Ms. Susan Zibrat, President	
2. <u>EXECUTIVE SESSION*</u>	4
1. Motion to Recess Open Meeting and Hold an Executive Session for:	
A. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A), Regarding Student # 30062448	
3. <u>RECONVENE PUBLIC MEETING</u>	
4. <u>PLEDGE OF ALLEGIANCE</u>	
5. <u>ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING</u>	
Tuesday, November 18, 2025 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center, SE Entrance and Parking	
6. <u>PUBLIC COMMENT</u> ¹ (30 Minutes Maximum)	
7. <u>CONSENT AGENDA</u> ³	
A. Approval of Appointment of Non-Administrative Personnel	5
B. Approval of Personnel Changes	8
C. Approval of Leave(s) of Absence	12
D. Approval of Separation(s) and Termination(s)	14
E. Approval of Stipend for Coaching Volunteers	17
F. Approval of Minutes of Previous Meeting(s)	19
G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,265,045.93	29
H. Acceptance of Gifts	30
I. Approval of Parent Support Organization(s) - 2025-2026	32
J. Approval of Disposal of Surplus Property via PublicSurplus.com	38
K. Approval of School Facilities Division FY 2025 Preventive Maintenance Program Report	39
L. Approval of ADE Seal of Biliteracy Testing Fee for American Sign Language	43
M. Approval of Supplemental Texts and Materials	46
N. Approval of Out of State Travel	48
8. <u>STUDY</u> ⁴	
A. Public Meeting Pursuant to A.R.S. 15-481(Y) to Provide Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override	56
9. <u>PUBLIC COMMENT</u> ¹ (30 Minutes Maximum)	
10. <u>ACTION</u>	
A. Resolution Declaring the Third Friday of November as "School District Substitute Employee Day"	76
11. <u>BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS</u>	
12. <u>ADJOURNMENT</u>	

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In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Superintendent's office: (520) 696-5205.

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Executive Session**

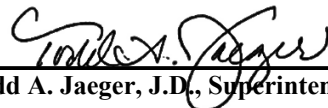
- 1. Motion to Recess Open Meeting and Hold an Executive Session for:**
 - A. Consideration and Determination of Appeal of Long-term Suspension Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A), Regarding, Student # 30062448**

RECOMMENDATION:

The Administration recommends the Board convene an executive session for the purpose of discussing the matter identified above as permitted by A.R.S. § 15-843(A).

INITIATED BY:

Date: October 20, 2025



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of Appointment of Non-Administrative Personnel**

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of October 27, 2025.

5

RECOMMENDATION:


It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:



John Hastings, Director of Human Resources

Date: October 27, 2025



Todd A. Jaeger, J.D., Superintendent

10/28/2025

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Coleman	James	Crossing Guard	CL	Amphi Middle School	1	0 years	Replacement	Ms. Wichers	
Erickson	Sherri	Special Education Teaching Assist	CL	Copper Creek Elementary	3	0 years	Replacement	Ms. Hillig	
Faircloth	Jamie	Transportation Attendant	CL	Transportation			Rescind		
Fiene	Dennis	Custodian I	CL	Amphi High School	2	4 years	Replacement	Mr. Malis	
Flores	Anthony	Plumber	CL	Facilities Support	14	5+ years	Replacement	Mr. Gill	
Leyva	Lerina	Classroom Aide/Caregiver	CL	Coronado K-8 School	2	3 years	Replacement	Ms. Letts	
Leza	Samantha	Transportation Attendant	CL	Transportation			Rescind		
McAuliffe	Adam	Bus Driver Trainee	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Perez Dorame	Veronica	Bus Driver Trainee	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Reynolds	Derek	Custodian I	CL	Wilson K-8 School	2	0 years	Replacement	Mr. Trimble	
Zanes	Raelene	Food Service Attendant	CL	Amphi High School			Rehire	Mr. Greeson	

*	2024-2025 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

10/28/2025
 GOVERNING BOARD MEETING
 APPOINTMENTS

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Dienz	Patricia		CT		10/15/2025	
Eaton	Eden		CT		10/15/2025	
Marquis	Deborah		CT		10/16/2025	
Presuhn	Tina		CT		10/14/2025	
Quigley	Jack		CT		10/16/2025	
Roark	Kendall		CT		10/16/2025	
Vaziri	Malihe		CT		09/30/2025	
Warner	Oswald		CT		10/16/2025	
McCollum	Dahlia		CL		10/15/2025	
Perez Dorame	Veronica		CL		10/14/2025	

AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of Personnel Changes**

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of October 27, 2025.

8

RECOMMENDATION:

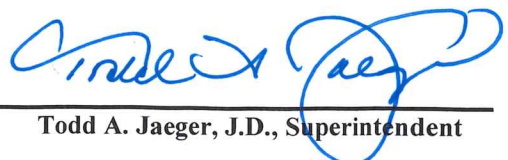
It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:



John Hastings, Director of Human Resources

Date: October 27, 2025



Todd A. Jaeger, J.D., Superintendent

10/28/2025

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Martinez	Monica	Psychologist	CT-PR	Prince Elementary	Added Duty		\$13,530.02	
Basurto	Xavier	Teacher - Math Intervention	CT	Coronado K-8 School	Decrease FTE		<0.1667 FTE>	
Basurto	Xavier	Teacher - Mathematics	CT	Coronado K-8 School	Increase FTE		+0.1667	
Call	Emily	Teacher - Biology	CT	Ironwood Ridge High	Additional Position		\$8,579.18	
Call	Emily	Teacher - Drama	CT	Ironwood Ridge High	Decrease FTE		<0.20 FTE>	
Garmon	Guadalupe	Teacher - Spanish Language	CT	Coronado K-8 School	Decrease FTE		<0.1667 FTE>	
Garmon	Guadalupe	Teacher - Career Exploration & Transition	CT	Coronado K-8 School	Increase FTE		+0.1667 FTE	
Lang	William	Teacher - Biology	CT	Ironwood Ridge High	Additional Position		\$16,903.96	
Lang	William	Teacher - Software and App Design	CT	Ironwood Ridge High	Decrease FTE		<0.40 FTE>	
Lovins	Rachel	Teacher - Choir	CT	Ironwood Ridge High	Decrease FTE		<0.04 FTE>	
Lovins	Rachel	Teacher - Biology	CT	Ironwood Ridge High	Additional Position		\$15,092.62	
Moreno	Kristin	Teacher - Academic Intervention	CT	Coronado K-8 School	Decrease FTE		<0.1667 FTE>	
Moreno	Kristin	Teacher - Language Arts	CT	Coronado K-8 School	Increase FTE		+0.1667 FTE	
Quevedo	Shelley	Teacher - Academic Intervention	CT	Coronado K-8 School	Decrease FTE		<0.1667 FTE>	
Quevedo	Shelley	Teacher - Mathematics	CT	Coronado K-8 School	Increase FTE		+0.1667 FTE	
Sand	Cassidy	Teacher - Special Education Resource	CT	Wilson K-8 School	Transfer			
Sand	Cassidy	Teacher - Academic Intervention	CT	Wilson K-8 School	Transfer			
Shaheen	John	Teacher - Band	CT	Coronado K-8 School	Decrease FTE		<0.3333 FTE>	
Shaheen	John	Teacher - Music	CT	Cross Middle School	Additional Position		\$5,429.24	
Shaheen	John	Teacher - Music	CT	Cross Middle School	Added Duty		\$1,355.28	
Yrrizarry	Alexis	Teacher - Academic Intervention	CT	Prince Elementary	Additional Position		\$4,530.46	
Campbell	Justin	Transportation Attendant	CL	Transportation	Transfer	1	N/A	

*	2024-2025 School Year							
Addendum	Employee receiving extra-curricular position or stipend					ADCT	Addendum Certified	
Added Duty	Employee working additional hours or days					ADCL	Addendum Classified	
Additional Position	Employee working an additional position					ADACS	Addendum Amphi Community Schools	
Correction	Correction to contract					CT-AD	Certified Administrative	
Decrease FTE	Decrease in hours					CT	Certified	
Extension	End date being extended					CL-AD	Classified Administrative	
Increase FTE	Increase in hours/contract					CL	Classified	
Promotion	Employee receiving a promotion to another position					PR	Professional	
Reassignment	Employee moving to another position at the direction of the administration					EL	Elementary	
Status Change	Employee changing status (i.e. short term to career)					MS	Middle School	
Temporary	Employee working for a limited period of time					HS	High School	
Transfer	Employee moving from one position to another							

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Fernandez	Mercy	Classroom Aide/Caregiver	CL	Prince Elementary	Additional Position			\$16.07 per hour
Gamez	Monique	Special Education Teaching Assistant	CL	Rillito Center	Transfer		+\$1.00	
Holloway-Jordan	Shawn	Registrar - Middle School	CL	Amphi Middle School	Transfer		N/A	
Kunstman	Matthew	Maintenance Supply Coordinator	CL	Facilities Support	Promotion	5	+\$0.70	
Ley Jacobi	Ismael	Bilingual Clerk	CL	Amphi High School	Promotion	2	+\$0.66	
Mathieu	Zizette	Classroom Aide/Caregiver	CL	Donaldson Elementary	Transfer	2	N/A	
Powell	Rycharde	Transportation Attendant	CL	Transportation	Transfer	1	<\$1.00>	
Aripse	Brooke	ADDN - Section 504	ADCT	Cross Middle School	Correction			Amount: \$3,050.00
Burgin	Samantha	ADDN - Section 504	ADCT	Ironwood Ridge High	Correction			Amount: \$4,150.00
Duran-Kepler	Monica	ADDN - Extra Hours	ADCT	Amphi High School	Added Duty			\$32.95 per hour
Garcia	Christopher	ADDN - Section 504	ADCT	Wilson K-8 School	Correction			Amount: \$1,600.00
Garcia	Gemma	Coach - Softball Assistant MS	ADCT	Amphi Middle School	Addendum			\$1,511.48
Grosse	Caitlin	Coach - Soccer Assistant MS	ADCT	Amphi Middle School	Addendum			\$1,511.48
Hooton	Rose	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum			\$25.00 per hour
Horetski	Christine	Coach - Spiritleading Head Winter HS	ADCT	Amphi High School	Addendum			\$2,645.09
Houser	Jennifer	Coach - Basketball Head MS	ADCT	Coronado K-8 School	Addendum			\$1,835.37
Howard	Skylar	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Ingllett	Lindsay	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum			\$30.00 per hour
Lise	Ronald	Coach - Basketball Head HS	ADCT	Amphi High School	Addendum			\$3,238.88
Lopez	Lindsay	Teacher - Academic Intervention	ADCT	Coronado K-8 School	Added Duty			\$11,189.63
Meitner	Nickolas	ADDN - Extra Hours	ADCT	CDO High School	Added Duty			\$33.22 per hour
Olszewski	Cynthia	ADDN - Section 504	ADCT	CDO High School	Correction			Amount: \$2,250.00
Rose	Stileda	ADDN - Extra Hours	ADCT	Amphi High School	Added Duty			\$38.74 per hour
Roseman	Ronny	ADDN - Extra Hours	ADCT	CDO High School	Added Duty			\$34.43 per hour

*	2024-2025 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Roth	Rachel	Coach - Soccer Head MS	ADCT	Coronado K-8 School	Addendum			\$1,835.37
Sand	Cassidy	ADDN - Certified Tutor	ADCT	Amphi Middle School	Resign Addendum Only			
Stine	Laura	ADDN - Section 504	ADCT	Mesa Verde Elementary	Correction			Amount: \$450.00
Sutton	Kyle	ADDN - Section 504	ADCT	CDO High School	Correction			Amount: \$2,200.00
Veytia	Andrea	ADDN - Flex Addenda	ADCT	La Cima Middle School	Addendum			\$800.00
Willis	Maria	ADDN - Extra Hours	ADCT	Amphi High School	Added Duty			\$37.21 per hour
Johnson	Corday	Special Events Worker	ADCL	Amphi High School	Addendum			\$14.70 per hour
Johnson	Karri	Special Events Worker	ADCL	Ironwood Ridge High	Addendum			\$14.70 per hour
Tilley	Marcia	ADDN - Extra Hours	ADCL	Wetmore Center	Added Duty			\$18.44 per hour

*	2024-2025 School Year		ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend		ADCL	Addendum Classified
Added Duty	Employee working additional hours or days		ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position		CT-AD	Certified Administrative
Correction	Correction to contract		CT	Certified
Decrease FTE	Decrease in hours		CL-AD	Classified Administrative
Extension	End date being extended		CL	Classified
Increase FTE	Increase in hours/contract		PR	Professional
Promotion	Employee receiving a promotion to another position		EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration		MS	Middle School
Status Change	Employee changing status (i.e. short term to career)		HS	High School
Temporary	Employee working for a limited period of time			
Transfer	Employee moving from one position to another			



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of Leave(s) of Absence**

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of October 20, 2025.

12

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:


John Hastings, Director of Human Resources

Date: October 20, 2025


Todd A. Jaeger, J.D., Superintendent

10/28/2025

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Alvarez	Kristen	School Improvement Specialist	CT	Nash Elementary	09/08/2025	Start
Bradbury	Nicole	Teacher - English	CT	Amphi High School	10/13/2025	Start
DiMatteo	Kristin	Teacher - Cross Categorical Classr	CT	Copper Creek Elementary	09/11/2025	Start
Falcon	Leah	Teacher - Mathematics	CT	Cross Middle School	10/31/2025	Extension
Nenadovich	Heather	Teacher - Preschool Director	CT	Copper Creek Elementary	10/11/2025	End
Keefe	Sandra	Accountant	CL	Wetmore Center	09/18/2025	Start
Millan	Sonia	Custodian I	CL	Innovation Academy	11/01/2025	Extension
Powell	Rycharde	Custodian III	CL	Amphi High School	10/14/2025	End

* 2024-2025 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of Separation(s) and Termination(s)**

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of October 20, 2025.

14

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:


John Hastings, Director of Human Resources

Date: October 20, 2025


Todd A. Jaeger, J.D., Superintendent

10/28/2025

GOVERNING BOARD MEETING SEPARATIONS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Cadenhead	Justin	Maintenance Technician II	CL	Facilities Support	09/26/2025	Abandonment	
Peterson	Caleb	Refrigeration Mechanic II	CL	Facilities Support	10/17/2025	Resignation	
Riley	Jandi	Transportation Attendant	CL	Transportation	10/16/2025	Dismissal	

*
2024-2025 School Year
Budget RIF Reduction in force due to budget
Abandonment Employee abandoned position
Breach of Contract Employee did not fulfill contract
Dismissal Employee terminated by the District
Resignation Employee resigning from the District
Retirement Employee retiring from the District

ADCT Addendum Certified
ADCL Addendum Classified
ADDM Addendum Only
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional

10/28/2025

Substitutes

GOVERNING BOARD MEETING
SEPARATIONS

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Caceres	Scott		CT		10/06/2025	
Diaz	Guillermo		CT		10/06/2025	
Liers	Frederick		CT		10/06/2025	
Mandaville	Erik		CT		10/06/2025	
Roberts	Alize		CT		10/06/2025	
Romanov	Jasmine		CT		10/06/2025	
Scoville-Clees	Erin		CT		09/24/2025	
Gracia	Erica		CL		10/06/2025	
Munoz	Johanna		CL		09/30/2025	
Turnbull	Amanda		CL		10/01/2025	



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of Stipend for Coaching Volunteers**

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of October 20, 2025.

17

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:

John Hastings, Director of Human Resources

Date: October 20, 2025

Todd A. Jaeger, J.D., Superintendent

10/28/2025

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Germany	Reuben	Coach - Basketball Assistant HS	Amphi High School	Stipend	\$2,591.11
Graves	Solaris	Coach - Soccer Assistant MS	Coronado K-8 School	Stipend	\$1,511.48
Joiner	Ronald	Coach - Wrestling Head HS	Amphi High School	Stipend	\$3,238.88
See	Sabrina	Coach - Spiritleading Assistant Fa	CDO High School	Stipend	\$2,429.16
Trippe	John	Coach - Soccer Head MS	Amphi Middle School	Stipend	\$1,835.37

* 2024-2025 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 28, 2025

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board:

October 14, 2025

RECOMMENDATION:

The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:

Jen Anderson

Jen Anderson
Executive Assistant to the Superintendent & Governing Board

Date: October 20, 2025

Todd A. Jaeger
Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, October 14, 2025**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, October 14, 2025, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Ms. Vicki Cox Golder, Member
Dr. Michael Gemma, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Mr. Scott Little, Chief Financial Officer
Mr. Richard La Nasa, Executive Director of Operational Support
Mr. John Hastings, Director of Human Resources
Ms. Elizabeth Jacome, Director of Curriculum & Assessment
Ms. Kristin McGraw, Director of Student Services
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER

President Zibrat called the meeting to order at 6:00pm.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger asked Ms. Jessica Jarrett, Principal from Nash Elementary, to come forward to introduce her students. Ms. Jarrett explained that the students selected to lead the Pledge of Allegiance are special because they all have family members who also attended Nash Elementary at some point. She shared that 20% of the students at Nash have family members who were also Roadrunners, and she said she also attended Nash. Ms. Jarrett spoke about the history of Nash Elementary and its status as a source of pride for the neighborhood. She said that students benefit from a blending of rigorous academics, creativity, collaboration, and community engagement. She expressed gratitude to multiple community partners and to the families of Nash. The students led the Pledge of Allegiance.

Ms. Cox Golder presented the students with certificates of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Jarrett, and the Nash students to mark the occasion.

3. RECOGNITION OF STUDENT ART

Superintendent Jaeger asked Ms. Melissa Holland, Art teacher from Nash to come forward to talk about the art in the Boardroom. Ms. Holland shared that this is her 18th year teaching, her fourth at Nash, and what a joy it is to work with the Nash students each day.

Ms. Holland explained that the Kindergarten and 1st grade students begin the year by studying "The Dot" by Peter H. Reynolds and learn about the basic elements of art like lines, shapes, and colors. She went on to say that second and third grade students begin to work on building stamina in the art room with more detailed pieces and sophisticated mediums. Ms. Holland said the fourth and fifth graders work on more challenging art concepts such as a scale, perspective, value, and study a unit on abstract art. She went on to explain the 3D art displayed in the LPDC breezeway as 3D line sculptures and clay sculptures inspired by the book, "Inky the Octopus".

Ms. Cox Golder presented Ms. Holland with a certificate of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Holland, and Ms. Jarrett.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Zibrat announced the next Special Governing Board meeting will be held on Tuesday, October 28, 2025 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center.

5. RECOGNITIONS

A. Presentation of Distinguished Service Awards

President Zibrat asked Superintendent Jaeger to introduce the awards.

Superintendent Jaeger stated that each month during the school year a certificated and a classified staff member are recognized with a Distinguished Service Award. He asked Ms. Elizabeth Rusiecki, Equity and Compliance Officer, to come forward to introduce the classified recipient.

Ms. Rusiecki introduced Ms. Lupe Espinoza, Bilingual Office Assistant in the Equal Opportunity Office. Ms. Rusiecki spoke about how well Ms. Espinoza interacts with families going through stressful situations, her vast knowledge of school processes, and her compassion that sets the tone for the office. She went on to praise Ms. Espinoza's translation skills and what an asset she is to so many in the Amphi community.

A video presentation was shown honoring Ms. Espinoza for the work she has done in the District.

Dr. Gemma presented Ms. Espinoza with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger asked Ms. JJ Letts, Principal of Coronado K-8 and Ms. Julie Ramsey, Assistant Principal at Coronado K-8 to come forward to introduce the certificated honoree.

Ms. Letts explained that Ms. Ramsey would be presenting this evening. Ms. Ramsey introduced Math teacher, Ms. Shelley Quevedo. Ms. Ramsey spoke about Ms. Quevedo's role as a leader on campus as Department Head and a member of the AVID site team. She went on to describe her ability to blend high standards and building warm relationships with her students. Ms. Ramsey described Ms. Quevedo's innovation, organizational skills, and being a leader her colleagues often seek out for help and advice.

A video presentation was shown honoring Ms. Quevedo for the work she has done in the District.

President Zibrat asked Ms. Quevedo if she would like to share anything. She thanked her colleagues for coming to support her this evening.

President Zibrat presented Ms. Quevedo with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A photo was taken with the Governing Board, Superintendent Jaeger, Ms. Espinoza, Ms. Quevedo, Ms. Rusiecki, Ms. Letts, and Ms. Ramsey to mark the occasion.

B. Recognition of the 2025 Arizona International Baccalaureate Diploma Programme Teacher of the Year

Superintendent Jaeger asked Ms. Tara Bulleigh, Principal of Canyon del Oro High School, to come forward to introduce the teacher to be honored.

Ms. Bulleigh introduced English teacher Ms. Tenaya Sanchez who received the 2025 Arizona International Baccalaureate (IB) Diploma Programme Teacher of the Year Award. She described the levels of classes Ms. Sanchez teaches at CDO and the work that goes into shaping student writers and readers. Ms. Bulleigh shared that the Arizona IB Chair praised Ms. Sanchez's fidelity to the IB model, her masterful balance of high expectations and rapport with her students, and enrichment activities for students such as traveling to the

University of Arizona library to learn to use academic databases. Ms. Bulleigh spoke about Ms. Sanchez's other roles at CDO and her unwavering commitment to student success and program excellence.

Ms. Day praised Ms. Sanchez's reputation around the District and asked if she wanted to say anything. Ms. Sanchez thanked Ms. Bulleigh for her support of the IB program, her pride in the program, and the joy she gets challenging her students. She also thanked her colleagues, friends, and family.

Ms. Day presented Ms. Sanchez with a certificate of recognition from the Governing Board. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Sanchez, and Ms. Bulleigh to mark the occasion.

C. Recognition of the Amphi Foundation for Contributions to the Amphitheater Public School District

Superintendent Jaeger shared that he loves recognizing staff during meetings, but the District would be lost without the support of its volunteers. He explained that the Amphi Foundation has been in existence since 1983, and Ms. Cox Golder was one of the founders of the organization. Superintendent Jaeger went on to speak on the many ways the Foundation supports the District's students, staff, families, and community at large through teacher grants, classroom technology, gift cards for the DSA recipients, the Shoes to Smiles Program and the Amphi Clothing Bank. He introduced Executive Director Ms. Megan George and Community Impact Director, Ms. Julie Charters along with the present Board members.

Ms. George thanked the Governing Board for this recognition of the Foundation's Board of Directors and the clothing bank volunteers. She shared that the Amphi Foundation has invested almost \$1 million back into the District over the past three years. She shared a message of gratitude from the clothing bank volunteers for taking the time to recognize their work. Ms. George also announced the creation of the official Alumni Society whose first and founding member is Ms. Deanna Day. She explained the Foundation's hope to grow this as a giving society and a way to get alumni connected back into the Amphitheater Community.

Mr. Kopec thanked the Foundation for all of the work they do. He presented the Amphi Foundation Board of Directors with certificates of recognition. He also gave Ms. George certificates for all of the 20 clothing bank volunteers who were unable to attend the meeting this evening. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. George, Ms. Charters, and the present Amphi Foundation Board members.

President Zibrat called for a seven minute break. The meeting reconvened at 7:00pm.

6. INFORMATION

A. Superintendent's Report

For the Superintendent's Report PowerPoint see Exhibit 1.

Superintendent Jaeger shared highlights of recent events in the District. He noted that due to Fall Break last week, there are fewer events of note than usual.

- 3rd graders at Corondao K-8 had a visit from the Junior Science Initiative that led students through a hands-on science lesson extracting DNA from strawberries
- Schools around the District held spirit weeks before Fall Break. Amphi Middle and La Cima displayed "On Wednesdays We Were Pink" and "Inside Out Monday"
- Copper Creek Elementary held their annual fundariser, the Hawk Walk, complete with volunteers being turned into human sundaes and Golder Ranch Fire Department cooling everyone off
- Camp Cooper visited Keeling Elementary to teach students about the desert and the animals that live in it
- Tassi Call, Associate Superintendent for Elementary Education, was invited to participate in the Childcare Supply Network Peer Exchange to collaborate on strategies to expand access to high-quality childcare and preschool

B. Annual Review of Bond and Capital Projects pursuant to A.R.S. 15-491(K)

For the Annual Review of Bond and Capital Projects PowerPoint see Exhibit 2.

Superintendent Jaeger explained that annually the District is required to provide to the public a summary of capital improvement projects to account for the local and state funds spent. He asked Mr. La Nasa to update the Governing Board on Bond and Capital projects throughout the District.

Mr. La Nasa said the review encompasses projects being funded with monies from the following sources: Adjacent Ways, Building Renewal Grants, and District bond projects.

Adjacent Ways Project Expenditures total of \$ 80,312

Donaldson Elementary School-fire lane paving

Harelson Elementary School-bus lane paving

Painted Sky Elementary School-fire lane paving

Coronado K-8 School-fire lane improvements

Building Renewal Grant Expenditures total of \$6,343,690

Amphitheater High School (AHS) projects included central plant 2 hydronic pipe replacement, central plant 3 chiller replacement, Small gym HVAC conversion design, Land Lab fire alarm replacement, 800 Building HVAC conversion, central plant 3 hydronic pipe replacement, fire alarm monitoring POTS to cellular conversion, and fire alarm CPU replacement.

Amphitheater Middle School (AMS) projects included Library roof assessment, roof repairs, fire alarm replacement, and fire alarm monitoring POTS to cellular conversion.

Canyon del Oro High School (CDO) projects included D building HVAC master condenser replacement, North Gym HVAC conversion, fire alarm replacement, 15,000-volt main electric service cable replacement, and central plant hydronic valve replacement.

Copper Creek Elementary School projects included MPR water heater replacement, central plant cooling tower replacement, MPR high vent leak repairs, and fire alarm monitoring POTS to cellular conversion.

Coronado K-8 School projects included fire alarm monitoring POTS to cellular conversion.

Cross Middle School projects included fire alarm monitoring POTS to cellular conversion.

Donaldson Elementary School projects included building A and MPR roof repairs.

Harelson Elementary School projects included fire alarm monitoring POTS to cellular conversion.

Holaway Elementary School included fire alarm monitoring POTS to cellular conversion.

Innovation Academy projects included chiller replacement and fire alarm monitoring POTS to cellular conversion.

Ironwood Ridge High School (IRHS) projects included fire alarm monitoring POTS to cellular conversion and 300 building roof leak repairs.

Keeling Elementary School projects included fire alarm monitoring POTS to cellular conversion.

La Cima Middle School projects included weatherization assessment, roof replacement, roof repairs, and fire alarm monitoring POTS to cellular conversion.

Mesa Verde Elementary School project included fire alarm monitoring POTS to cellular conversion.

Nash Elementary School projects included roof repairs and fire alarm monitoring POTS to cellular conversion.

Painted Sky Elementary School projects included roof replacement assessment, boiler replacement design and fire alarm monitoring POTS to cellular conversion.

Prince Elementary School projects included fire alarm monitoring POTS to cellular conversion.

Rillito Center projects included fire alarm monitoring POTS to cellular conversion.

Rio Vista Elementary School projects included fire alarm monitoring POTS to cellular conversion.

Walker Elementary School projects included roof repairs and fire alarm monitoring POTS to cellular conversion.

Wilson K-8 School projects included underground HVAC water pipe replacement, MPR stage HVAC replacement, MPR roof replacement design, kitchen water heater replacement, Administration fan coil replacements, and fire alarm monitoring POTS to cellular conversion.

Mr. La Nasa shared a slide that showed the Building Renewal Grant (BRG) Expenditures that have been spent over the last seven years. He noted that last years' funding amount was the highest amount received (over \$7.3 million) and the combined seven-year total is approximately \$35.5 million. He explained that it is sometimes challenging to receive BRG funding. However, since the money comes from the state, those funds don't have to come from the District taxpayers (requiring bond or maintenance and operations funds). He also credited the Governing Board with approving the creation of the Construction Manager position for SFB funds in 2018 without which, many of these funds could not have been obtained. Superintendent Jaeger expressed gratitude to Mr. LaNasa who previously held the position and to Mr. Tracy Hill who is the current Construction Manager for their efforts to obtain as much of the school facilities budget as possible for Amphitheater.

Facilities Renewal Bond Project Expenditures totaling \$2,458,035

Amphitheater High School (AHS) bond projects included central plants 1 & 2 controls, 800 building renovations, Library and locker room renovations, fence painting, drainage improvements, HVAC controls, water heater replacements, Trainers' room renovations, concrete slab replacements, Fine Arts classrooms renovations, and HVAC controls.

Amphitheater Middle School (AMS) Bond projects included site improvements, exterior door painting, and security fencing.

Canyon del Oro High School (CDO) Bond projects included HVAC controls, N Building renovations, central plant valve replacements, Woodshop heater replacement, main electrical service feeder replacement design, T Building CP valve actuator replacement, parking lot striping and signs, security fencing, exterior painting, CP plant water line replacement, track repair, basketball hoop repairs, and tennis court lighting repairs.

Copper Creek Elementary School Bond projects included site improvements, access controls, and stair tread replacements.

Coronado K-8 School Bond projects included central plant pump replacements, parking lot improvements, field lighting controls, MPR bleacher replacement, and locker room door replacement.

Cross Middle School Bond projects included library renovations, classroom sink replacements, classroom LED lighting, MPR collapsible wall repairs, and sidewalk replacement.

Donaldson Elementary School Bond projects included Pod D wall removal and campus PA replacement.

Harelson Elementary School Bond projects included parent drop-off repaving.

Holaway Elementary School Bond projects included site improvements.

Innovation Academy Bond projects included chiller replacement and classroom counter replacements.

Ironwood Ridge High School (IRHS) Bond projects included Auditorium and gym seating replacements, access controls, tennis court safety netting, baseball field improvements, athletic field grading/erosion control, athletic field retaining wall, and irrigation electrical controls.

La Cima Middle School Bond projects included central plant controls, stage painting, and MPR flooring.

Mesa Verde Elementary School Bond projects included security fencing.

Nash Elementary School Bond projects included well site improvements.

Painted Sky Elementary School Bond projects included parking lot improvements, classroom, bathroom, and MPR renovations.

Prince Elementary School Bond projects included parking lot reconstruction.

Rillito Center Bond projects include security fence and pool re-plaster and exterior improvements.

Rio Vista Elementary School Bond projects included fence painting.

Walker Elementary School Bond projects included exterior painting.

Wilson K-8 School Bond projects include exterior painting.

Bond Expenditures – Transportation total of \$1,612,709

Transportation Department Bond purchases included the purchase of 5- 84 passenger transit buses, 1 SPED bus with wheelchair lift, and 1- 925 bus.

Bond Expenditures – Technology \$2,449,237

Technology Department Bond purchases included computers, technology equipment, cabling and infrastructure.

Administrative Expenditures – Technology \$83,464

Mr. La Nasa shared a graph of 2024-2025 school year bond expenditures which totaled \$6,613,295.

Mr. La Nasa offered to answer any questions from the Governing Board. Ms. Day asked what tennis safety nets were. Mr. LaNasa explained they were nets to help protect the tennis courts and players from fly baseballs during the spring sporting season.

Superintendent Jaeger explained that all of the expenditures in the report with respect to bonds were from the previous bond program and not the one that was passed last November. He also noted that the voter approved bond funds can only be utilized to improve school and district facilities and not for maintenance and operations.

Ms. Cox Golder asked how much is left in the previous bond package. Mr. Little said approximately \$2.2 million and the next round of bonds will be issued in November or December of this year.

C. Introduction of the Meet and Confer Teams for the 2025-2026 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support and Professional/Non-Teaching Employee Groups

Superintendent Jaeger explained that each year several employees volunteer to represent certificated and classified personnel during the Meet and Confer process. He expressed his gratitude for the work that they do and asked Ms. Call to introduce this year's teams.

Ms. Call stated she is always proud and honored to speak about the Meet and Confer teams as they are both strong, dedicated, and committed to putting students first. She noted that they are going into their fourth year with the same teams which is powerful. Ms. Call described these teams as collaborative, thoughtful, and loyal. She asked the members present to come forward and introduced the teams:

AEA Professional Staff Team

Rebecca Green, Literacy Intervention and AVID Teacher at Coronado K-8, and AEA Certified Vice-President, Colin Cordell, Fifth grade Teacher at Innovation Academy and Brie Ronnie, Fifth grade Teacher at Painted Sky Elementary School

AEA Support Staff Team

Vanessa Harding, Bookstore Manager at Amphitheater High School, Linda Lewis, Special Education Instructional Assistant at Coronado K-8 and Robert Wacker, Journeyman Electrician

AEA Facilitator for both teams: A.J. Benavidez, Special Education Instructional Assistant, Rillito Center

District Professional Staff Team

Matthew Munger, Associate Superintendent for Secondary Education, Angela Wichers, Amphitheater Middle School Principal and Chris Trimble, Wilson K-8 School Principal

Facilitator: Tassi Call, Associate Superintendent for Elementary Education

District Support Staff Team

John Hastings, Director of Human Resources, Richard La Nasa, Executive Manager of Operational Support, J.J. Letts, Coronado K-8 School Principal

Facilitator: Chris Gutierrez, Cross Middle School Principal

Ms. Call stated it was a joy to facilitate this group as they come together to find solutions each time they meet and even if they don't agree, it's done in a respectful manner and always with the lens of what's best for students.

7. PUBLIC COMMENT

There was no public comment.

8. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Zibrat asked if any items needed to be removed for further discussion or comment. There were none.

Ms. Cox Golder moved for Consent Agenda Items 8. A.- O. be approved as presented. Dr. Gemma seconded the motion. Roll Call vote in favor – 5. President Zibrat, Vice President Day, Ms. Cox Golder, Dr. Gemma, and Mr. Kopec. Opposed – 0. Consent Agenda Items 8. A.-O. passed.

A. Approval of Appointment of Non-Administrative Personnel

The Governing Board approved the Appointment of Non-Administrative Personnel as submitted in Exhibit 3.

B. Approval of Personnel Changes

The Governing Board approved Personnel Changes as submitted in Exhibit 4.

C. Approval of Leave(s) of Absence

The Governing Board approved Leave(s) of Absence as submitted in Exhibit 5.

D. Approval of Separation(s) and Termination(s)

The Governing Board approved Separation(s) and Termination(s) as submitted in Exhibit 6.

E. Approval of Stipend for Coaching Volunteers

The Governing Board approved Stipend for Coaching Volunteers as submitted in Exhibit 7.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes from the September 9, 2025 and September 23, 2025 Governing Board meetings as submitted in Exhibit 8.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,115,446.41

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 9.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1076	\$46,752.90	1077	\$57,455.34	1078	\$92,600.28
1079	\$31,836.10	1080	\$4,219.53	1081	\$84,214.90
1082	\$630,035.17	1083	\$249,578.43	1084	\$26,507.86

1085	\$81,216.83	1086	\$403,257.43	1087	\$24,760.87
1088	\$4,517.94	1090	\$69,783.43	1091	\$19,685.06
1092	\$112,672.82	1093	\$104,377.40	1094	\$11,851.93
1095	\$16,002.26	1096	\$12,295.09	1097	\$31,824.84

H. Acceptance of Gifts

The Governing Board approves the Acceptance of Gifts as submitted in Exhibit 10.

I. Approval of Parent Support Organization(s) - 2025-2026

The Governing Board approved Cross Band Boosters, IRHS Model UN, Nighthawks Girls Golf Booster, IRHS Wrestling Booster, and Rio Vista PTO as submitted in Exhibit 11.

J. Award of Contract for Recycle/Disposal of Surplus Electronic Equipment-Based Upon Responses to Request for Quote (RFQ) 2526000

The Governing Board approved the Award of Contract for Recycle/Disposal of Surplus Electronic Equipment-Based Upon Responses to Request for Quote (RFQ) 2526000.

K. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved the Disposal of Surplus Property via PublicSurplus.com.

L. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants

The Governing Board approved Arizona Department of Administration School Facilities Division Building Renewal Grants as submitted in Exhibit 12.

M. Approval of Facility Rental Program Fees

The Governing Board approved Facility Rental Program Fees as submitted in Exhibit 13.

N. Approval of Fee Waivers for Facility Rentals 2025-2026 School Year

The Governing Board approved Fee Waivers for Facility Rentals 2025-2026 School Year.

O. Approval of Out of State Travel

The Governing Board approved Out of State Travel as submitted in Exhibit 14.

9. STUDY/ACTION

A. Approval of the 2024-2025 Annual Financial Report

For the 2024-2025 Annual Financial Report see Exhibit 15.

Superintendent Jaeger introduced Chief Financial Officer, Mr. Scott Little to explain what the AFR is, what it represents, and what the Board is being asked to do this evening.

Mr. Little explained that Arizona Revised Statutes require that school boards adopt the Annual Financial Report by October 15th each year. The report details spending of the core Maintenance and Operations and Capital funds of the district and it provides total expenditures for the other miscellaneous funds the District operates. Mr. Little noted that this past year, the core Maintenance and Operations funds spent \$4.2 million more than it generated in revenue which is a product of declining enrollment. He also explained that the expenditures last year also had one-time expenditure monies of funds appropriated in the previous year.

Mr. Little went on to say that back in the beginning of COVID, it was difficult to compare expenditures year to year because of the ESSER funds, but this report is the last year with any of those funds so next year will be the beginning of being able to make year-to-year comparisons.

He went on to say that the second part of the financial report is the breakdown of desegregation expenses on a school by school basis as required by the legislature. Mr. Little explained that once the report is approved by the Governing Board, it will be published on the Arizona Department of Education's website and there will be a link to it on our website so the public is able to review the information.

Mr. Little offered to answer any questions. There were none.

Vice President Day moved to approve the 2024-2025 Annual Financial Report. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor-5. President Zibrat, Vice President Day, Ms. Cox Golder, Dr. Gemma, and Mr. Kopec. Opposed-0.

B. Study, Discussion, and Approval of Recommended Revisions to the Arizona School Boards Association Bylaws

For the Recommended Revisions to the Arizona School Boards Association Bylaws see Exhibit 16.

Superintendent Jaeger stated that one of the rights the Governing Board is asked to do as members of the Arizona School Boards Association is to vote for revisions in the organization's bylaws. Upon review of the revisions, he noted that they seem to be largely clarifying in nature and do not contain any large policy shifts. Superintendent Jaeger explained action does not need to be taken this evening, however, if there are no objections, he would recommend moving forward and accepting the recommended revisions.

Vice President Day moved to approve the recommended revisions to the Arizona School Boards Association bylaws. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor-5. President Zibrat, Vice President Day, Ms. Cox Golder, Dr. Gemma, and Mr. Kopec. Opposed-0.

10. PUBLIC COMMENT

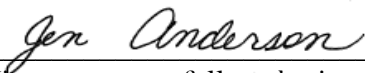
There was no public comment.

11. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Mr. Kopec asked to be kept informed on any impact the closure of the Federal Government may have on District operations.

12. ADJOURNMENT

Vice President Day moved to adjourn. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor-5. President Zibrat, Vice President Day, Ms. Cox Golder, Dr. Gemma, and Mr. Kopec. Opposed-0. The meeting adjourned at 7:42pm.



Minutes respectfully submitted for Governing Board Approval
Jen Anderson, Executive Assistant to the Superintendent & Governing Board

October 17, 2025

Date

October 28, 2025

Date

Susan Zibrat, Governing Board President



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of Vouchers Totaling and Not Exceeding \$1,265,045.93 (Final Total)**

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: October 13, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Acceptance of Gifts**

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: October 14, 2025

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations	Donor	Site
Ck in the amount \$101.25	KROGER	AMPHITHEATER MIDDLE SCHOOL
Ck in the amount \$500.00	CLAUD SMITH	AMPHITHEATER HIGH SCHOOL
New cabinetry and installation	UNCHARTED DESIGN LLC	CANYON DEL ORO HIGH SCHOOL
Ck in the amount \$2,250.00	KNOWLEDGEWORKS FOUNDATION	OTHER
2 Countertops Quartz	COUNTERTOP DESIGNS dba SV COUNTERTOPS	CANYON DEL ORO HIGH SCHOOL
Ck in the amount \$100.00	LUCILLE ERICKSON	WALKER ELEMENTARY
Ck in the amount \$600.00	JP MORGAN CHASE	KEELING ELEMENTARY
Ck in the amount \$1,000.00	CHARLES HARBERT	KEELING ELEMENTARY
Ck in the amount \$500.00	BLACKBAUD GIVING FUND	WILSON K-8



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of Parent Support Organization(s) – 2025-2026**

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Procedure 4-102.A:

- CDO Cross Country Booster
 - CDO Softball Booster
 - CDO Project Graduation
 - CDO Auto Boosters
 - CDO Boys Basketball Boosters
-

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve these changes to the list of approved parent support organizations.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: October 21, 2025

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization CDO Cross Country Booster

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 99-4723231

OFFICERS:

Name: Lee Ann Gallaway Mitchell

Name: Erica Yngve

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/11/25

Date taking office: 08/30/24

Name: Melanie Marek

Name: _____

Office Held: Secretary

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/30/24

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement
- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Annually Executive meetings held how often? Quarterly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 9/25/25
Signature Date

[Signature] 9/25/2025
Signature Date

[Signature] 9/25/25
Signature Date

Signature Date

Site Administrator's Approval: [Signature]
Signature

10/16/25
Date

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 10/28/25

OCT 20 '25 AM 7:20

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization CDO Softball Booster

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 87-4592410

OFFICERS:

Name: Natalie Giddens

Name: Andrea Holguin

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 06/17/25

Date taking office: 06/17/25

Name: _____

Name: Patricia Rolls

Office Held: _____

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: _____

Date taking office: 09/13/23

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.



Formal Non-Profit

- Please Attach:
- 1) Articles of Incorporation (first year only) N/A
 - 2) I.R.S. Determination Letter (first year only) N/A
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement



Informal Non-Profit

- Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly (Feb-May) Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Natalie Giddens

9/15/2025

Andrea Lopez

9/22/25

Signature

Date

Signature

Date

Gale Bundrick

9/22/25

Patricia Rolls

9/15/25

Signature

Date

Signature

Date

Sig. Administrator's Approval

Tara Buller

Signature

9/20/25

Date

For district use:

Finance Department recommendation approved

Governing Board Agenda date 10/28/25

0011075 M10:04

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization CDO Project Graduation School Canyon del Oro High Sch

Related Student Organization or Club _____ Taxpayer I.D. _____

OFFICERS:

Name: Tiffany Fay

Office Held: President

Address: _____

E-mail: _____

Phone(s): _____

Date taking office: 08/01/19

Name: _____

Office Held: _____

Address: _____

Phone(s): _____

Date taking office: _____

Name: Joeli Secrest

Office Held: Treasurer

Address: _____

E-mail: _____

Phone(s): _____

Date taking office: 09/12/18

Name: _____

Office Held: _____

Address: _____

Phone(s): _____

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - ✓3) Annual budget, goals and objectives
 - ✓4) Current operating by-laws
 - ✓5) Last fiscal year AZ Corporation Commission Annual Report
 - ✓6) Last fiscal year I.R.S. Form 990 Annual Report
 - ✓7) Most recent treasurers financial report
 - ✓8) Most recent bank statement

- Informal Non-Profit Please Attach:
 - 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Signature [Signature] Date 9/24/25

Signature [Signature] Date 9/24/25

Signature [Signature] Date 9/24/25

Signature [Signature] Date 10/3/25

Site Administrator's Approval: Signature [Signature] Date 10/14/25

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 10/28/25

10/16/25 AM 10:04

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization CDO AUTO BOOSTERS

School CANYON DEL ORO HIGH SCH

Related Student Organization or Club _____

Taxpayer I.D. 92-3678304

OFFICERS:

Name: DAN CALDWELL

Name: JESSICA DANNELL

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/03/25

Date taking office: 09/03/25

Name: _____

Name: _____

Office Held: _____

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: _____

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

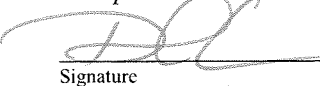
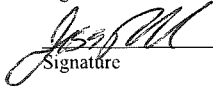
- Formal Non-Profit Please Attach: 1) Articles of Incorporation (first year only)
- 2) I.R.S. Determination Letter (first year only)
- 3) Annual budget, goals and objectives
- Current operating by-laws
- 5) Last fiscal year AZ Corporation Commission Annual Report
- 6) Last fiscal year I.R.S. Form 990 Annual Report
- Most recent treasurers financial report
- Most recent bank statement

- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
- 2) Current operating by-laws
- 3) Most recent treasurers financial report
- 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Quarterly Executive meetings held how often? once a month

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

	<u>9-28-25</u>	Signature	Date
Signature	Date	Signature	Date
	<u>9-28-25</u>	Signature	Date
Signature	Date	Signature	Date
Site Administrator's Approval: <u>Tara Bullock</u>	<u>10/1/25</u>	Signature	Date
Signature	Date	Signature	Date

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 10/28/25

OCT 6 '25 4:12:04

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization CDO Boys Basketball Boosters

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 39-4141499

OFFICERS:

Name: Rachel Manning

Name: Rachelle Cheney

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/01/25

Date taking office: 09/30/25

Name: Kristina Hochuli

Name: _____

Office Held: Vice President

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/30/25

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
 - Annual budget, goals and objectives
 - Current operating by-laws
 - Most recent treasurers financial report
 - Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? monthly Executive meetings held how often? monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>R Manning</u>	<u>10.1.2025</u>	<u>K Hochuli</u>	
Signature	Date	Signature	Date

<u>Rachelle Cheney</u>	<u>10/1/25</u>		
Signature	Date	Signature	Date

Site Administrator's Approval: <u>Tara Bullyl</u>	<u>10/1/25</u>
Signature	Date

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 10/28/25



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of Disposal of Surplus Property via PublicSurplus.com**

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Ipad Computer Charging Cart	1

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: October 21, 2025

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of School Facilities Division FY 2025 Preventive Maintenance Program Report**

BACKGROUND:

Attached is a copy of the FY 2025 reporting statement of the Preventive Maintenance Program which is to be submitted annually to the Governing Board for approval.

The Facility Support Services team completes preventive maintenance based on four inspections per year. Preventive Maintenance tasks are scheduled annually, semi-annually and quarterly based on equipment specifications and School Facilities Division (SFD) recommendations.

There is a difference between the Recommended and Completed tasks because the SFD produces a standard listing of recommended tasks to be completed for each site. This recommended list is not editable by the District, thus, resulting in recommended tasks being reflected for equipment that does not exist at a given site. For example, Amphi High school has asphalt roofing, but the SFD recommended tasks for maintaining metal roofs cannot be removed from the list of tasks assigned, the result is not all recommended roofing tasks (those for metal roofs) are completed. A site may have more completed tasks than were recommended, due to the fact more tasks were identified and completed when the preventive maintenance crew serviced the site, or that the site is non-academic and no recommended tasks were assigned by the SFD.

RECOMMENDATION:

It is the recommendation of the Administration that the FY 2025 Preventive Maintenance Program Report be approved by the Governing Board.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: October 22, 2025

Todd A. Jaeger, J.D., Superintendent

Division of School Facilities

Preventive Maintenance Reporting Statement

Amphitheater Unified District

Submittal Date: 10/17/2025

Fiscal Year: 2025

100210000

Print Date: 10/17/2025

701 W. Wetmore
Tucson, AZ 85705
(520)696-5206

Campus Name	Building Count Sq. Ft	Roofing Tasks Completed Recommended	HVAC Tasks Completed Recommended	Plumbing Tasks Completed Recommended	Electrical Tasks Completed Recommended	SurfacesTasks Completed Recommended	Special Sys. Completed Recommended	Special Equip. Completed Recommended
Amphitheater High School	35	88	225	104	180	98	295	155
	331,759	71	255	185	188	97	220	140
Amphitheater Middle School	17	106	82	95	180	97	202	143
	124,977	123	124	149	246	115	254	201
Canyon Del Oro High School	33	102	225	120	180	98	250	125
	297,857	102	298	149	154	97	260	160
Copper Creek Elementary School	7	199	205	89	180	87	210	10340
	106,002	123	255	149	246	115	220	172
Coronado K-8 School	17	96	198	95	180	98	215	117
	140,313	102	255	149	246	115	220	141
E C Nash School	10	84	188	88	180	97	204	96
	68,491	102	253	149	246	115	220	141
El Hogar De La Paz (formerly Graphics and Printing)	3	75	35	86	95	87	150	12
	6,440	123	84	149	150	97	212	27
Frances Owen Holaway Elementary School	8	84	80	88	125	87	225	89
	66,009	123	113	149	188	115	260	129
Helen Keeling Elementary School	11	84	86	88	150	97	266	125
	69,748	102	113	149	212	115	294	172
Innovation Academy	6	90	105	95	180	88	221	160
	70,647	102	140	149	246	115	254	172

Division of School Facilities

Preventive Maintenance Reporting Statement

Amphitheater Unified District

Submittal Date: 10/17/2025

Fiscal Year: 2025

100210000

Print Date: 10/17/2025

701 W. Wetmore
Tucson, AZ 85705
(520)696-5206

Campus Name	Building Count Sq. Ft	Roofing Tasks Completed Recommended	HVAC Tasks Completed Recommended	Plumbing Tasks Completed Recommended	Electrical Tasks Completed Recommended	SurfacesTasks Completed Recommended	Special Sys. Completed Recommended	Special Equip. Completed Recommended
Ironwood Ridge High School	7	105	205	100	180	98	285	204
	272,594	71	226	149	174	97	220	140
L M Prince School	3	101	215	88	180	87	260	144
	61,083	123	298	149	246	115	260	192
La Cima Middle School	7	98	228	88	180	97	260	180
	118,657	123	298	149	246	115	260	201
Lawrence W Cross Middle School	14	82	98	99	180	97	206	17541
	111,433	123	214	149	246	115	260	233
Lulu Walker School	11	97	205	88	180	97	203	120
	82,503	123	253	149	246	115	260	192
Marion Donaldson Elementary School	10	84	189	98	115	87	233	55
	46,458	123	253	149	150	115	254	113
Mesa Verde Elementary School	12	84	86	98	180	97	245	89
	52,132	123	113	149	246	115	254	160
Painted Sky Elementary	9	98	211	88	180	97	220	132
	69,929	123	257	149	246	115	220	144
Richard B Wilson Jr School	5	102	205	95	180	97	260	180
	200,423	123	255	149	246	115	260	233
Rillito Center	3	115	110	88	180	87	220	62
	36,895	123	210	149	246	115	220	61

Division of School Facilities

Preventive Maintenance Reporting Statement

Amphitheater Unified District

Submittal Date: 10/17/2025

Fiscal Year: 2025

100210000

Print Date: 10/17/2025

701 W. Wetmore
Tucson, AZ 85705
(520)696-5206

Campus Name	Building Count Sq. Ft	Roofing Tasks Completed Recommended	HVAC Tasks Completed Recommended	Plumbing Tasks Completed Recommended	Electrical Tasks Completed Recommended	SurfacesTasks Completed Recommended	Special Sys. Completed Recommended	Special Equip. Completed Recommended
Rio Vista Elementary School	9	84	205	88	180	87	203	141
	80,008	123	253	149	246	115	260	192
Transportation	5	75	75	88	170	87	215	25
	24,656	102	84	149	208	115	220	47
Transportation B	5	75	55	88	75	72	150	20
	61,068	102	70	149	116	85	172	47
Warehouse	2	15	58	88	75	72	129	29 42
	17,709	60	70	149	116	97	164	27
Wetmore Center	10	110	198	86	180	110	100	18
	44,326	123	253	149	246	115	131	27
Winifred Harelson Elementary School	8	97	205	98	180	97	250	112
	57,999	123	298	149	246	115	254	144

Governing Board President _____ Date: _____

Superintendent _____ Date: _____

Facilities Maintenance Director _____ Date: _____



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of ADE Seal of Biliteracy Testing Fee for American Sign Language**

BACKGROUND:

The past several years, Arizona State Board of Education has provided students with the opportunity to earn Diploma Seals recognizing students' accomplishments in Biliteracy, Personal Finance, Civics Literacy, and Arts Proficiency.

Students who pursue the [Seal of Biliteracy](#) focusing on American Sign Language (ASL) must complete a comprehensive exam similar to the other Seals; however, unlike the exams for the other State Seals which are administered by paper/pencil, the exam for ASL must be administered by a certificated ASL proctor.

To ensure students have the opportunity to complete the exam and earn the Seal of Biliteracy, a new fee is being proposed for addition to the 2025-2026 District Fee Schedule. A proposed test fee of \$50.00 - \$60.00 would cover the per pupil cost of administering the test to students. The proposed fee is shown on the proposed revision to the District Fee Schedule in [blue](#).

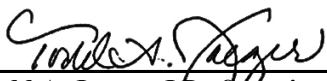
RECOMMENDATION:

This item is presented for the Governing Board's approval, which the administration recommends.

INITIATED BY:


Matthew Munger
Associate Superintendent for Secondary Education

Date: October 20, 2025


Todd A. Jaeger, J.D., Superintendent



Amphitheater School District Fees SY2025-2026



Elementary School

Fees are based on courses or programs that are either an elective or extracurricular.

<u>Fine Arts</u>	
Band	\$1.00 - \$15.50
Chorus	\$1.00 - \$15.50
Orchestra, Concert	\$1.00 - \$15.50
Orchestra, String	\$1.00 - \$15.50
<u>Miscellaneous</u>	
Clubs	\$1.00 - \$20.00
Odyssey of the Mind	\$1.00 - \$15.50
Planner	\$1.00 - \$7.25
Sports Activities	\$1.00 - \$15.50
Student Travel	\$1.00 - \$4,000.00
Yearbook	\$5.15 - \$25.75

<u>Preschool/Imagine Preschool</u>	
Registration	\$103.00
Weekly Tuition	\$195.00
	(District Staff Cost: \$170.00)

Middle School

Fees are based on courses or programs that are either an elective or extracurricular.

<u>Fine Arts</u>		<u>Miscellaneous</u>	
Art (per semester)	\$33.00	Athletic Participation	\$49.00
Band	\$21.00	Careers	\$1.00 - \$20.00
Band (Symphonic)	\$16.00 - \$31.00	Clubs	\$1.00 - \$31.00
Choir, Concert	\$11.00 - \$21.00	Future Problem Solving	\$1.00 - \$21.00
Choir, Mixed	\$21.00	Identification Card (replacement)	\$2.00 - \$5.00
Chorus	\$16.00 - \$21.00	Lanyard (replacement)	\$1.00 - \$2.00
Drama	\$21.00	Life Skills (per semester)	\$31.00
Musical Theater	\$21.00	Lock	\$7.00
Music-Guitar (per semester)	\$21.00	Odyssey of the Mind	\$11.00 - \$31.00
Orchestra, Concert	\$16.00 - \$31.00	Photography, Intro to	\$33.00
Orchestra, String	\$21.00	Planner	\$1.00 - \$11.00
<u>Physical Education</u>		Science Activities (Elective)	\$21.00
Lock, P.E.	\$7.50	Student Travel	\$1.00 - \$4,000.00
Shirt, P.E.	\$6.50 - \$11.00	Technology, Intro	\$31.00
Shorts, P.E.	\$8.00 - \$14.00	WEB Elective	\$20.00 - \$30.00
Uniform, P.E.	\$16.00 - \$21.00	Yearbook	\$5.00 - \$67.00



Amphitheater School District Fees SY2025-2026



High School

<u>Academics</u>	
Academic Challenges	\$1.00 - \$21.00
Academic Decathlon	\$21.00
Advanced Placement Exam	\$99.00
Amphi Academy Online	\$250.00
Future Problem Solving	\$1.00 - \$21.00
Odyssey of the Mind	\$11.00 - \$31.00
REACH	\$7.00
Science Elective (4 th Year)	\$11.00
Seal of Bilingual (ASL)	\$50.00 - \$60.00

<u>CTE</u>	
Agriscience	\$27.00
Architectural Drafting	\$27.00
Auto Tech/Auto Diesel	\$36.00
Bioscience	\$47.00
Construction Tech.	\$27.00
Culinary Arts	\$53.00
Early Childhood Education	\$27.00
Engineering	\$24.00
Film and TV	\$17.00
Graphic Design	\$17.00
Music and Audio Production	\$17.00
Nursing (Includes Scrubs)	\$57.00
Photography	\$58.00
Software App Design	\$17.00
Sports Medicine	\$27.00
Technical Theater	\$27.00
Welding	\$27.00

<u>Interscholastic Activities</u>	
Athletic Participation	\$100.00
Athletic Pass, Family of 4	\$80.00
Athletic Pass, Family of 5	\$96.00
Athletic Pass, Student	\$39.00

<u>International Baccalaureate***</u>	
Appeals	\$618.00 - \$721.00
Enquiry Upon Results	\$54.00 - \$205.00
Other By-Request Services	\$147.00 - \$258.00
Registration Amendments	\$36.00 - \$155.00
Test – per content area	\$124.00

<u>Physical Education</u>	
Dance Class	\$21.00
Shirt, P.E.	\$6.00 - \$11.00
Shorts, P.E.	\$8.00 - \$14.00

<u>Parking</u>	
Parking Permit (1 st)	\$20.00
Parking Permit, Replacement	\$11.00

<u>Miscellaneous Items</u>	
Clubs	\$1.00 - \$31.00
ID Card, Replacement	\$1.00 - \$5.00
Lock	\$7.50
Planner	\$1.00 - \$11.00
Postage for Transcripts	\$1.00
Senior Fee	\$11.00
Student Travel	\$1.00 - \$4,000.00
Yearbook	\$41.00 - \$75.00

<u>Fine Arts</u>	
Art	\$33.00
Art (IB)	\$33.00
Band, Auxiliary	\$11.00
Band, Jazz & Marching	\$21.00
Choir	\$21.00
Concert Symphonic	\$21.00
Drama	\$21.00
Film (IB)	\$52.00
Mariachi	\$21.00
Music - Guitar	\$21.00
Music Theory, AP	\$21.00
Orchestra (Concert & Symphony)	\$21.00
Percussion	\$21.00
Wind Ensemble	\$11.00

*** Fees go directly to IB and Cambridge Programs (Amphitheater School District does not benefit from these fees.)

* Student Travel includes unique travel opportunities, such as ~~an~~ an ~~IM~~ IMI (Catalina Island Marine Institute), Washington DC, etc.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of Supplemental Texts and Materials**

BACKGROUND:

Attached is a list of new supplemental texts and materials.

RECOMMENDATION:

This list is presented for the Governing Board's approval.

INITIATED BY:

Matthew Munger
Associate Superintendent for Secondary Education

Date: October 20, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

SCHOOL

Stephanie Hayes, Lindsay Wong, Susie Herman, Kaylee Emans, Shelyse Roberts, Kelly Caruso, and Tammy Osburn request permission to take 76 Harelson 5th grade students to Sea World and San Diego Natural History Museum on February 23-25, 2026 in San Diego, California. Approximate cost of travel is \$43,700.00 and will be paid using Auxiliary and Tax Credit funds. Three school days will be missed, and no substitutes are required.

Daron Cross, Margie Cross, and Mark Brown request permission to take 12 Ironwood Ridge High School Girls Basketball students to Franklin Girls Basketball Classic on December 11-13, 2025 in El Paso, Texas. Approximate cost of travel is \$3,713.06 and will be paid using Auxiliary, Booster Club, Student Activities, and Tax Credit funds. Two school days will be missed, and no substitutes are required.

Shawn Dubiskas, Francisco Lopez, Daniel Rodriguez, and Kimberly Boggie request permission to take 20 Ironwood Ridge High School Wrestling students to Silver High Wrestling Tournament on December 19-20, 2025 in Silver City, New Mexico. Approximate cost of travel is \$4,101.16 and will be paid by the Booster Club. No school days will be missed, and no substitutes required.

STAFF

Albert Malis, Bethany Evans, and Shawn Smith request permission to attend AVID National Conference 2025 on December 11-13, 2025 in San Diego, California. Approximate cost of travel is \$8,095.57 and will be paid using Title I funds. Two school days will be missed, and substitutes are required.

Samantha Doyle, Gabriela Gonzalez, and Hillary Kitay request permission to attend AVID National Conference 2025 on December 11-13, 2025 in San Diego, California. Approximate cost of travel is \$7,225.00 and will be paid using Title I funds. Two school days will be missed, and substitutes are required.

Todd Jaeger requests permission to attend the AASA National Conference on Education on February 10-15, 2026 in Nashville, TN. Approximate cost of travel is \$3214.00 and will be paid using Title II funds for professional development. Four school days will be missed and no substitutes are required.

BUDGET CODE KEY		
525.00.100.1001.6892.107.0000	Auxiliary	Classroom Instruction, Student Expenses, Harelson
526.00.100.1001.6892.107.0000	Tax Credit	Classroom Instruction, Student Expenses, Harelson
525.00.410.2790.6519.107.0000	Auxiliary	Student Transportation, Student Travel, Harelson
526.00.410.2790.6519.107.0000	Tax Credit	Student Transportation, Student Travel, Harelson
525.00.100.2190.6892.107.0000	Auxiliary 48	Other Student Support Services, Student Expenses, Harelson
526.00.100.2190.6892.107.0000	Tax Credit	Other Student Support Services, Student Expenses, Harelson

525.00.620.1001.6892.280.0000	Auxiliary	Classroom Instruction, Student Expenses, IRHS
850.00.620.2190.6892.280.0000	Student Activities	Other Student Support Services, Student Expenses, IRHS
526.00.610.2190.6892.280.0000	Tax Credit	Other Student Support Services, Student Expenses, IRHS
100.26.100.2210.6360.281.0000	Title I	Improvement of Instruction, Employee Training, AHS
100.26.100.2579.6360.281.0000	Title I	Non-Instructional Training, Employee Training, AHS
100.26.100.2210.6582.281.0000	Title I	Improvement of Instruction, Employee Travel, AHS
100.26.100.2579.6582.281.0000	Title I	Non-Instructional Training, Employee Travel, AHS
100.26.100.2210.6360.111.0000	Title I	Improvement of Instruction, Employee Training, Prince
100.26.100.2579.6360.111.0000	Title I	Non-Instructional Training, Employee Training, Prince
100.26.100.2210.6582.111.0000	Title I	Improvement of Instruction, Employee Travel, Prince
100.26.100.2579.6582.111.0000	Title I	Non-Instructional Training, Employee Travel, Prince
140.26.100.2320.6360.501.0000	Title II	Executive Administration, Employee Registration, Superintendent
140.26.100.2320.6582.501.0000	Title II	Executive Administration, Employee Travel, Superintendent

RECOMMENDATION:

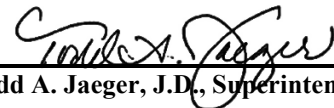
It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: October 27, 2025



Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST**
Attach Supporting Documentation as Needed
Original Submission

SCHOOL: Winifred Harelson Elementary

ESTIMATED NUMBER OF STUDENTS: 76

NAME OF SCHOOL GROUP/CLUB/ENTITY: 5th

STAFF ADVISOR(S)/CHAPERONES: Stephanie Hayes, Lindsay Wong, Susie Herman, Kaylee Emans, Shelyse Roberts, Kelly Caruso, Tammy Osburn and several other parent chaperones (we will update).

ABSENCE: # Days: 3 Sub Required: No # of School Days Missed: 3

ACTIVITY / PURPOSE OF TRAVEL: 5th San Diego Oceanography Science Trip

DESTINATION OF TRAVEL: San Diego, CA

DATES OF TRAVEL: Monday, February 23, 2026 - Wednesday, February 25, 2026

ACADEMIC BENEFITS TO STUDENTS: The students will gain hands-on knowledge about oceanography including the following: the composition, properties, and structures of the ocean's layers and zones, the effects that bodies of water have on the climate of a region, the ways scientists explore the Earth's atmosphere and bodies of water. Students will also learn about the ocean biome and participate in the scientific classification of sea life, as well as participate in the dissection of fish. Students will participate in competitions and complete Student Field Guides throughout.

Arizona State Standards Addressed:

- **5.L3U1.10 Construct an explanation based on evidence that the changes in an environment can affect the development of the traits in a population of organisms.**
- **5.L4U3.11 Obtain, evaluate, and communicate evidence about how natural and human-caused changes to habitats or climate can impact populations.**
- **5.L4U3.12 Construct an argument based on evidence that inherited characteristics can be affected by behavior and/or environmental conditions.**
- **5.E2U1.7 Develop, revise, and use models based on evidence to construct explanations about the movement of the Earth and Moon within our solar system.**

Learning Objectives:

- **Students will classify and describe the different ocean zones (e.g., Sunlight, Twilight, Midnight, Abyssal) and the types of marine life adapted to live in each zone, explaining how environmental changes affect traits in these populations (5.L3U1.10).**
- **Students will learn how gravitational forces from the Moon and Sun influence ocean tides and explain the interconnectedness of Earth's movements with marine ecosystems (5.E2U1.7).**
- **Students will investigate the physical and behavioral adaptations of marine animals,**

- examining how predator-prey relationships, competition, light availability, water temperature, and pressure shape these adaptations (5.L3U1.10, 5.L4U3.11).
- Students will evaluate how natural and human-caused changes, such as climate change and pollution, impact marine habitats and populations. They will propose strategies to reduce human impacts and conserve marine ecosystems (5.L4U3.11).
 - Students will compare the ecosystems of kelp forests, tide pools, and the open ocean, identifying traits and adaptations that organisms develop to survive in these diverse habitats (5.L3U1.10).
 - Students will understand how inherited traits and environmental factors, such as habitat changes, influence the survival and behavior of marine species (5.L4U3.12).

IDENTIFY WHICH CHARACTERISTICS OF THE PORTRAIT OF GRADUATE ARE SPECIFICALLY RELATED TO THIS EVENT.

- X Academic Content
- X Caring
- X Citizenship
- X Collaboration
- X Communication
- X Creative Thinking
- X Critical Thinking
- X Problem-Solving

PROPOSED METHOD OF TRANSPORTATION:

Transportation approval:

Other **Chartered buses through Project Exploration**

Are expenses paid from any of the following accounts? Auxiliary Tax Credits
 Club Funds_Parent Organization

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

APPROX. COST BUDGET CODE

Based on an estimated 76 passengers

Registration \$16720.00	525/526-00-100-1001-6892-107-0000
Transportation \$12388.00	525/526-00-410-2790-6519-107-0000
Meals \$2584.00	525/526-00-100-2190-6892-107-0000
Lodging \$12008.00	525/526-00-100-2190-6892-107-0000
Substitutes \$0	
TOTAL \$43,700.00	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **No**

IF SO, SOURCE & AMOUNTS:

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? **Chaperones are responsible for their own fees and pay the same price as students.**

COST TO EACH STUDENT **\$575**

HOW IS TRAVEL MADE AVAILABLE TO ALL STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Parent fee waivers can be made available through tax credit designations to this trip. This field trip is optional and ungraded.**

FUNDING SOURCE(S): **Parent payments and tax credits**

FUNDRAISING ACTIVITIES PLANNED (If applicable):

None

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: Lindsay J. Wong 10/15/25
Signature Date

APPROVED BY: Stephanie Hayes 10/16/25
Principal/Supervisor Date

[Signature] 10/17/25
Associate Superintendent/Superintendent Date

rev. 6.1.2022

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Bethany Evans A.J. Malis SCHOOL: Amphitheater High School
Shawn Smith _____ Department (opt.): AVID
 _____ DATE(S): December 11-13, 2025

ACTIVITY/EVENT: AVID National Conference 2025

LOCATION: Manchester Grand Hyatt Hotel San Diego, CA

ABSENCE: # Days 2.5 Sub Required: Yes No # of School Days Missed 2

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
Registration	<u>\$2460</u>		<u>100.26.100.2210.6360.281.0000</u>
			<u>100.26.100.2579.6360.281.0000</u>
Transportation	<u>\$1650</u>	Mode <u>Airline/Uber</u>	<u>100.26.100.2210.6582.281.0000</u>
		Mode: <u>Driving</u>	<u>100.26.100.2579.6582.281.0000</u>
Rental Car	<u>N/A</u>		
Meals	<u>\$684</u>		<u>100.26.100.2210.6582.281.0000</u>
			<u>100.26.100.2579.6582.281.0000</u>
Lodging	<u>\$2714.57</u>		<u>100.26.100.2210.6582.281.0000</u>
			<u>100.26.100.2579.6582.281.0000</u>
Substitutes	<u>\$560</u>		<u>100.26.100.2213.6105.281.0000</u>
TOTAL	<u>\$8095.57</u>		


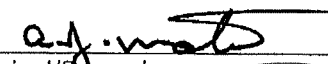
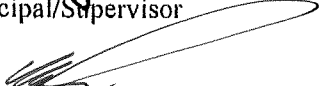
The District will (or) will not receive reimbursement from outside sources.
 * PO must be submitted and approved *prior* to travel to qualify for reimbursement.
 Purpose of travel: AVID leadership representatives attend National conference

Outcomes and academic benefits to students and staff: In order to start planning/preparing for AHS to move towards being an AVID Site of Distinction

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

<input type="checkbox"/> Caring	<input type="checkbox"/> Citizenship	<input checked="" type="checkbox"/> Collaboration
<input checked="" type="checkbox"/> Communication	<input checked="" type="checkbox"/> Creative Thinking	<input checked="" type="checkbox"/> Critical Thinking
<input checked="" type="checkbox"/> Problem-Solving	<input checked="" type="checkbox"/> Scholarship	

The travel is necessary for the implementation of the project funding the travel.

Submitted by:  October 16, 2025
 Signature Date
 October 16, 2025
 Principal/Supervisor Date
 10/12/2025
 Associate Superintendent/Superintendent 53 Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Gabriela Gonzalez Samantha Doyle SCHOOL: Prince Elementary School
Hillary Kitay _____ Department (opt.): AVID
 _____ DATE(S): December 11-13, 2025

ACTIVITY/EVENT: AVID National Conference 2025
 LOCATION: Manchester Grand Hyatt Hotel San Diego, CA

ABSENCE: # Days 2 Sub Required: Yes No # of School Days Missed 2

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$2460</u>	<u>100.26.100.2210.6360.111.0000</u>
		<u>100.26.100.2579.6360.111.0000</u>
Transportation	<u>\$1650</u>	Mode <u>Airline/Uber</u> <u>100.26.100.2210.6582.111.0000</u>
		<u>100.26.100.2579.6582.111.0000</u>
Rental Car	<u>N/A</u>	
Meals	<u>\$615</u>	<u>100.26.100.2210.6582.111.0000</u>
		<u>100.26.100.2579.6582.111.0000</u>
Lodging	<u>\$1,800.00</u>	<u>100.26.100.2210.6582.111.0000</u>
		<u>100.26.100.2579.6582.111.0000</u>
Substitutes	<u>\$700</u>	<u>100.26.100.2213.6105.111.0000</u>
TOTAL	<u>\$7,225.00</u>	

The District will (or) will not receive reimbursement from outside sources.
 * PO must be submitted and approved *prior* to travel to qualify for reimbursement.
 Purpose of travel: AVID leadership representatives attend National conference

Outcomes and academic benefits to students and staff: In order to start planning/preparing for Prince to continue our showcase status and move toward being an AVID Site of Distinction

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship | <input checked="" type="checkbox"/> Collaboration |
| <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking | <input checked="" type="checkbox"/> Critical Thinking |
| <input checked="" type="checkbox"/> Problem-Solving | <input checked="" type="checkbox"/> Scholarship | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: S Doyle October 16, 2025
 Signature Date
S Doyle October 16, 2025
 Principal/Supervisor Date
[Signature] 10/17/25
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd Jaeger _____

SCHOOL: District Office
 Department (opt.): Superintendent's Office
 DATE(S): 2/10/26-2/15/26

ACTIVITY/EVENT: AASA National Conference on Education

LOCATION: Nashville, TN

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 4

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u>
		(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$1240.00</u>	<u>140.26.100.2320.6360.501.0000</u>
Transportation <u>\$200.00</u> (airfare provided by conference)	Mode: <u>Air</u>	<u>140.26.100.2320.6582.501.0000</u>
Rental Car	<u>\$0</u>	
Meals	<u>\$418.00</u>	<u>140.26.100.2320.6582.501.0000</u>
Lodging	<u>\$1356.00</u>	<u>001.00.100.2320.6582.501.0000</u>
 TOTAL	 <u>\$3214.00</u>	

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Attend and present at the National Conference on Education. Airfare and two nights of hotel covered by conference.

Outcomes and academic benefits to students and staff: Attending one of the largest education conferences in the country will enable learning of the latest issues, best practices in public education, and collaboration with superintendents from Pima County and the rest of the country. Conducting a pre-conference session.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____
 Signature Date


 Associate Superintendent/Superintendent ⁵⁵ 10/27/25
 Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **October 28, 2025**

TITLE: **Study: Public Meeting Pursuant to A.R.S. 15-481(Y) to Provide Update on Programs Financed through the 13.5% Maintenance and Operations and K-3 Special Programs Override**

BACKGROUND:

A.R.S. § 15-481(Y) mandates school districts with a voter-approved budget override in place hold an annual public meeting to enable public comment concerning the override. Amphitheater Public Schools is fortunate to continue benefitting from a new override that replaces the two previous budget overrides. The new override, approved for 13.5%, combines the: (1) 10% maintenance and operations (“M&O”) budget override, and (2) the 3.5% K-3 special programs budget override, that was previously approved by voters. This agenda item is offered to permit the Governing Board to hold its annual public meeting for these overrides.

I. Law Governing Annual Public Meeting for Overrides

A.R.S. § 15-481(Y) states:

1. *Each school district that currently increases its budget pursuant to this section is required to hold a public meeting each year at which an update of the programs or capital improvements financed through the override is discussed and at which the public is permitted an opportunity to comment and:*

...

2. *If the increase is pursuant to subsection E, F, I or J of this section, the update shall include at a minimum the amount expended in the previous fiscal year and the amount included in the current budget for each of the purposes listed in the informational pamphlet prescribed by subsection B of this section.*

Consistent with these requirements, this agenda item also provides the Board with an update about the programs financed through each of the District’s overrides.

II. Significant Benefits of the Voter-Approved Overrides

On May 23, 2022, Cronkite News reported, “*Arizona was again among the worst states in the nation for per pupil spending on K-12 education in 2020, a ranking that advocates said was embarrassing but not surprising.*”¹ According to the article, the Census Bureau report for this year says:

¹ Morgan Fischer/Cronkite News, Arizona Mirror May 23. “Arizona Again near Bottom of States for per Pupil Spending, Census Says.” *Arizona Mirror*, 23 May 2022, <https://www.azmirror.com/2022/05/23/arizona-again-near-bottom-of-states-for-per-pupil-spending-census-says/> (Nov. 8, 2022).

“Arizona spent \$8,785 per pupil in 2020, ahead of only Utah and Idaho that year. And it was dead last – 51st among states and the District of Columbia – when it came to the amount spent on actual instruction, at \$4,801 per pupil.

Both were well below the national average of \$13,494 overall and \$8,176 on instruction per pupil for that year.”

On August 22, 2022, U.S. News and World Report published “What States Spend on Students” in which Arizona was ranked 48th for state funding and support of education, marginally ahead of Idaho and Utah.²

According to the National Center for Education Statistics, Arizona has not funded its public schools at the national state average since the 1980s.³ Arizona has “slipped to ‘bad’ and then to ‘worse’, becoming one of the lowest funded public education systems in the country, on a per-pupil basis,” and unfortunately, that is the reality that Arizona school districts face today.

With this in mind, Amphitheater Public Schools asked voters to approve a general M&O override after significant study and a community survey of the District’s electors. In 2005, the voters of the Amphitheater Unified School District put a 10% M&O override in place to enable students who attend Amphitheater’s schools greater opportunities than those provided generally by the State of Arizona. The Amphitheater community renewed the override in 2009, in 2014, and again in 2019. In 2019, the Amphitheater community also approved a 3.5% special programs override specifically for the benefit of the District’s Kindergarten through Third Grade program. In November 2024, Amphitheater community approved a new override that combined the M&O override (10%) and K – 3 override (3.5%) that was previously approved by voters in two separate ballot measures.

Similar to the previous overrides, the new 13.5% override will provide support over the course of the next seven-years. This means that the voters approved putting a budget override in place to allow the Amphitheater District to exceed the standard Revenue Control Limit (the amount that Arizona authorizes each school district to spend to educate the students of that district) by 13.5% for seven years. Both overrides are in place for their full percentage amounts for school years (“SY”) 2025-2026 through 2029-2030 and then will begin to phase out over a two-year period.

Although the State of Arizona began increasing its education spending in 2019 for the first time in a decade, the minimal increase provided does not even make a dent in the amount needed to promote Arizona from its continuous rank as the third lowest per pupil spending state. Today, Arizona remains well below average in funding of public education, and Arizona school districts continue to struggle from the consistent and substantial annual budgetary cuts that the Arizona legislature made to public education between 2009 – 2018. Fortunately, the 13.5% budget override that the Amphitheater voters put in place helped Amphitheater Public Schools to be able to continue to provide consistent benefits for its students despite the significant budget cuts experienced by Arizona school districts. Through the assistance of our voters, students who attend Amphitheater Public Schools had and continue to have experiences that other school districts were unable to provide for nearly a decade.

III. Funds Provided through the Budget Overrides

The amount provided through the voter-approved overrides changes annually depending on the amount of the District’s budget. A school district’s M&O budget is largely determined by its student enrollment so budget overrides can change annually when enrollment changes occur. While the District has seen a declining student enrollment trend for several years, this is largely due to natural changes in the birth cohort.

² What States Spend on Students (2022, August 26), Retrieved from <https://www.usnews.com/news/best-states/articles/2022-08-26/which-states-invest-the-most-in-their-students>

³ ARIZONA RANKS 49TH IN EDUCATION FUNDING – HOW DID WE GET HERE? (2019, May 22). Retrieved from <https://azcharters.org/arizona-ranks-49th-in-education-funding-how-did-we-get-here/> (Nov. 8, 2022).

1. Budget Overrides

Last year, Amphitheater reported receiving an additional \$8,902,633 in its M&O budget through the 10% override and \$3,097,209 for the 3.5% K-3 special programs override. The amount provided through the new 13.5% override this year is \$11,452,336.

IV. Programs Financed by the 13.5% Override

1. Dedicated Certificated Teachers to Teach Art in Elementary Schools

The new override continues to permit the District to provide a certificated art teacher at every one of its elementary schools. Like with class size reduction, the M&O budget only affords a partial contract for art at the elementary schools, but funding from the override enables art teachers to expand the amount of time that students have in art class each week. This year, the number of art teachers at each of the District's eleven (11) elementary schools and two (2) K-8 schools remained consistent with prior years during which the 10% M&O budget override has been in place.

2. Dedicated Certificated Teachers to Teach Music in Elementary Schools

Similarly, the override continues to enable dedicated certificated music teachers to offer expanded music classes at every one of the District's elementary and K-8 schools. This year, the number of elementary music teachers remained consistent with prior years in which the 10% M&O budget override has been in place.

3. Dedicated Certificated Teachers to Teach PE in Elementary Schools

The same is true for certificated physical education teachers who continue to provide expanded physical education offerings at each elementary and K-8 school in the District as well. This year, the number of elementary physical education teachers in the District's elementary and K-8 schools remained consistent with prior years in which the 10% M&O budget override has been in place.

4. Choice Middle School Elective Classes, Math Labs, and Writing Labs

Through the override this year, advanced learning and elective courses continue to be made available to middle school students at every middle school and K-8 school. These elective course offerings include career exploration, drama, dance, MESA (Mathematics, Engineering, and Science Achievement), science, programming and technology. In addition, the override also continues to add math and writing labs for middle school students.

5. High School Technology, Science and Fine Arts Classes

Moreover, the override continues to fund additional technology, science and fine arts electives in all three high schools. The additional courses provided through the override include specialized elective offerings in the areas of art, music, computer science, modern languages, and advanced placement courses.

6. Tutoring and Intervention Programs

With the conclusion of ESSER funds in 2023, tutoring and intervention programs previously funded through ESSER were entirely reliant upon funding provided by the override. Despite the loss of ESSER funds, override funds supported Spring credit recovery programs at the high schools, supported 930 hours of tutoring for students, and funded summer programs for students with 28 staff supporting summer learning opportunities. The funds from the override continue to serve and benefit our students throughout the school year and into the summer, consistent with prior years in which the override has been in place.

7. Amphitheater Public School Employee Compensation Enhancement

The override also continues to provide additional funding to enhance compensation for certificated and classified personnel in the District so that District wages remain competitive to hire the best educators for our students. This benefit provided by the current override is important for the District to compete against private employers and charter schools to obtain trained professional staff. Currently, all staff continue to receive an increase of approximately three percent (3%) to their base salaries through the funding provided by the override.

8. Added Technology Positions to Remain Current with Technology Changes

The override has also made possible hiring of added positions in our Facilities and Technology Departments, to better enable the District to maintain facilities and our growing technology demands. The following positions continue to be funded through the override: two Maintenance Tech II positions in the Facilities Department, and one Programmer Analyst in the Technology Department.

9. Class Size Reduction

Before voters put the override in place, class sizes at the elementary level were routinely at or over 30 students, and middle and high school classes in areas like English, math or science ranged upwards of 35-38 students. The 13.5% override will continue to permit the District to add additional staff in schools where class sizes are larger, particularly in the core content areas that every student in the grade level must take, by adding another teacher when necessary and thereby reducing the number of students in a class at that grade level.

This year, the funding provided through the override provided additional classroom teachers.

10. Free Full-Day Kindergarten

The 13.5% override will continue to fund free full-day kindergarten at all of Amphitheater's elementary and K-8 schools. Prior to the previous 3.5% K-3 special programs override being approved by the voters, Amphitheater Public Schools only offered free all-day Kindergarten to children attending schools that qualify for Title I funds given the ability to use Title I funds for this purpose. Schools that did not qualify for Title I offered half-day Kindergarten and parents who wanted their students to attend the full-day had to subsidize the second half of the Kindergarten day. Now, Kindergarten is offered for the full-day at no cost throughout the District. This has freed-up those Title I funds previously dedicated to pay for Kindergarten for use in Title I schools to benefit students at those schools in alternative ways.

11. Additional Class-Size Reduction in Kindergarten – Third Grades

The override also funds additional teachers for Kindergarten through Third Grade classrooms to further reduce class size for the youngest learners in the District. Through the funding provided by override, the District has been able to reduce class sizes in Kindergarten through Third Grades with goals of class maximum student numbers of:

- Kindergarten - 25 students
- First Grade - 25 students
- Second Grade - 26 students
- Third Grade - 27 students

This is a substantial decrease from classes that used to exceed 30. Research has established that smaller class size is an important determinant of academic and social student outcomes due to increasing the time available to the teacher to better tailor their instruction to meet individual student needs. Therefore, the changes provided to the youngest learners of the District through the override are helping these students through increased student engagement, small group learning, focused instruction, and decreased time spent by the teacher on classroom management.

V. Approval of 13.5% Override

At the conclusion of the 2024-2025 school year, both the 10% M&O Override and 3.5% K-3 Override, concluded. Recognizing the extraordinary value both overrides have provided to students and the staff that support students throughout the District, the District is sought voter approval for a new 13.5% override, combining both the 10% M&O and 3.5% K-3 Special Programs Overrides. In November 2024, the new override was approved by the Amphitheater community, thereby ensuring the continuation of the programs outlined above and support for district staff.


VI. Conclusion

Amphitheater Public Schools appreciates the confidence of its electors in the approval of the 13.5% override, which greatly benefit the students of this District. The budget override will continue to provide critical programs that are necessary for students to continue to receive a high-quality education and develop the Promise of a Graduate skills that Amphitheater strives for each student to attain before graduating from the District. With other states in the United States dedicating nearly triple the amount that Arizona provides for per-pupil public education funding, the programs that Amphitheater Public Schools is able to provide through these voter-approved budget overrides and the approval of the proposed, combined override item, will ensure our students remain competitive as they prepare for their post-high school colleges or careers in the rapidly changing world.

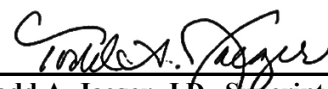
RECOMMENDATION:

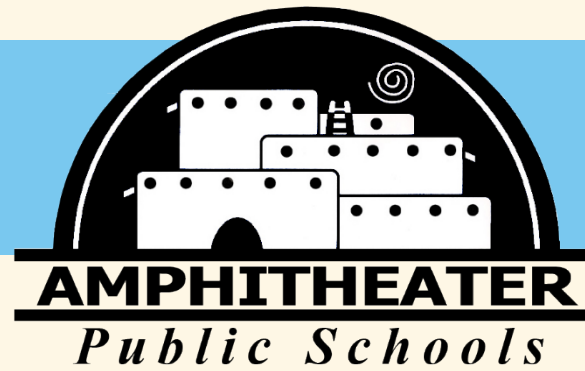
This item is presented for the Governing Board to comply with the requirements of A.R.S. § 15-481(Y) by holding a public meeting for Administration to provide an update of the programs financed through the 10% M&O override, the 3.5% K-3 Special Programs override, and encapsulated in the new 13.5% override.

INITIATED BY:


Tassi Call,
Associate Superintendent for Elementary Education
Matt Munger,
Associate Superintendent for Secondary Education
and
Scott Little,
Chief Financial Officer

Date: October 8, 2025


Todd A. Jaeger, J.D., Superintendent



Annual Report on District Programs Financed through Budget Overrides





General Information about Budget Overrides

- Arizona law permits school districts to obtain local voter approval to *override* the state budget formulas for a school district's capital and/or maintenance and operations (M&O) budgets.
- Voters may also authorize a special programs override to exceed the budget for a specific program.
- Funds received through the override are used for the specific purposes approved by the voters.
- The amount of the budget increase is limited to the percentage amount approved by the voters and for the length of time authorized by the voters.



State Limitations on School District Spending



- Regardless of a school district's tax base or its level of need, each school district is limited by state formulas to the amount it can spend as M&O and Capital funds.



- Except for bonds, state formulas generally tie spending to the number of enrolled students.



- Arizona school districts do not have authority to increase their budget without voter-approval to *override* the budget set through state formula.

63



- The additional funding provided through a budget override annually depends on the M&O budget. Annual amounts provided by a budget override are a percentage of the M&O budget.





Amphitheater Public Schools Overrides

Prior to 2025, with the support of our voters, Amphitheater has benefitted from two overrides that support programs that directly benefit our students.

1. 10% general M&O budget override
2. 3.5% K-3 special programs budget override



10% M&O Override Amount



- The 10% budget override amount is 10% of the amount of funding the State provides Amphitheater Public Schools each year.



- When the state education funding is higher, then the 10% budget increase is higher.



- When the M&O override was first approved in 2005, the override amount was approximately \$8.1 million. It fluctuates annually depending on the amount of funding the state provides for education that year and the District's student enrollment.



- Last year, the M&O override provided \$8,902,633 in additional funding to Amphitheater Public Schools. The amount in 2024-25 increased from the previous year largely due to increases in enrollment.



Comparison of Amounts Provided by 10% M&O Override

2022-2023	2023-2024	2024-2025
(Actual)	(Actual)	(Actual)
\$8,550,093	\$8,623,074	\$8,902,633



Schools that Receive Funding through the 10% M&O Override

High Schools

Amphitheater High School
Canyon del Oro High School
Ironwood Ridge High School

Middle Schools

Amphitheater Middle School
Cross Middle School
La Cima Middle School

K-8 Schools

Coronado K-8 School
Wilson K-8 School

Online School

Amphi Academy Online

Student Services Program

Rillito Center

Elementary Schools

Copper Creek Elementary
Donaldson Elementary
Harelson Elementary
Holaway Elementary
Innovation Academy
Keeling Elementary
Mesa Verde Elementary
Nash Elementary
Painted Sky Elementary
Prince Elementary
Rio Vista Elementary
Walker Elementary



How the 10% M&O Override Helps Schools



- All elementary schools have dedicated certificated teachers for their special class offerings:

Art

Music

Physical Education



- All middle schools benefit through additional elective classes and intervention labs, which may include:

Career Exploration

Drama

Dance

MESA

Science

Programming

Technology

Math Lab

Writing Lab



- All high schools benefit with additional elective classes in areas of technology, science and fine arts, such as⁶⁸

Art

Music

Computer Science

Modern Languages

Advanced Placement



- Students in every Amphi school have benefitted from the override through tutoring and intervention programs provided during the school year and over the summer.



Other Important Benefits Provided through 10% M&O Override

- The 10% M&O override adds approximately 3.8% to base salaries for employees, which helps keep District salaries competitive to be able to hire quality educators.
- The 10% M&O override adds technology and facilities positions to enable the District to remain current with technology changes and growing technology demands.
 - 2 Maintenance Tech II positions in the Facilities Department, and
 - 1 Programmer Analyst in the Technology Department.

69

3.5% Special Programs Override Amount

- Voters authorized the District to override its budget for Kindergarten through Third Grade by 3.5%
- Funds must be used in the K-3 program for the specific purpose approved by the voters :
 1. Free All Day Kindergarten
 2. Further reduction of class size in K-3 grades
- Amount provided by override depends on amount of funding the State provides Amphitheater Public Schools each year
- 3.5% K-3 Special Programs Override currently provides \$3,097,209 in additional funding for our K-3 program

70

Comparison of Amounts Provided by the 3.5% K-3 Special Programs Override

2022-2023	2023-2024	2024-2025
(Actual)	(Actual)	(Actual)
\$2,474,823	\$2,610,148	\$3,097,209





How the 3.5% K-3 Special Programs Override Helps Elementary Schools

Free Full-day Kindergarten in All Elementary and K-8 Schools

- Title I funds were previously used to subsidize Kindergarten in Title I schools
 - Now, those funds are being used to help all students in the Title I schools
- Parents in schools that did not qualify to receive Title I funds used to have to subsidize a half-day of Kindergarten
 - Now, no parent pays for Kindergarten at any Amphitheater school

72



Additional Help for K-3 Students through the 3.5% Special Programs Override

Additional Class Size Reduction for K-3 Grades

- Since the election, Procedure 5-211.A (Class Size) has been revised to further reduce class size maximums for K-3 classes while the override is in place to:

Kindergarten:	25 Students
First Grade:	25 Students
Second Grade:	26 Students
Third Grade:	27 Students

- This year, average K-3 class sizes meet the 5-211.A maximums. However, 5-211.A also puts steps in place for assistance to be provided to a teacher should class maximums need to be exceeded.



Important Facts about the 10% and 3.5% Overrides

- Approved by the voters on November 5, 2019
- Remain in place for 7-years
 - Authorize budget override at the full percentage for the first 5 years
 - Begins School Year 2020-2021
 - Full override ends School Year 2024-2025
- Unless renewed, each override will phase down during years 6 and 7 as follows:
 - Year 6 (2025-2026): decreased by 1/3
 - Year 7 (2026-2027): decreased by another 1/3
 - Year 8 (2027-2028): override ceases and budget returns to regular state budget

Concluding Remarks



- Both overrides provide substantial benefits for Amphitheater students and their educational programs
- These overrides provide critical programs and support necessary for student success at a national level and in a rapidly changing world. Recognizing the overrides expired in 2024-2025, Amphitheater School District sought voter approval for a new override that combined the 10% M&O and 3.5% K-3 overrides. In November 2024, the Amphitheater community approved the new 13.5% override. The new override is projected to infuse approximately \$11,452,336 into Amphitheater's programs, ensuring that our students continue to benefit from these incredible programs and staff.
- Amphitheater Public Schools is especially grateful to the voters of the school district who continue to support the students of the District with these overrides





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: October 28, 2025

TITLE: Resolution Declaring the Third Friday of November as “School District Substitute Employee Day”

BACKGROUND:

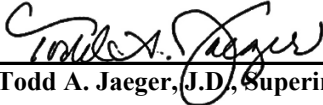
Substitute Educator's Day is observed across the country on the third Friday of each November. The recognition, which was instituted by the National Education Association (NEA), seeks to highlight the importance of substitute employees' contributions to the education system.

This year, School District Substitute Employee Day will be observed on Friday, November 21, 2025. The attached Resolution serves to set that day apart in the Amphitheater School District.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the attached Resolution.

INITIATED BY:


Todd A. Jaeger, J.D., Superintendent

Date: October 20, 2025

**A RESOLUTION OF THE GOVERNING BOARD
OF AMPHITHEATER UNIFIED SCHOOL DISTRICT
NO. 10 OF PIMA COUNTY, ARIZONA,
RECOGNIZING SUBSTITUTE EMPLOYEE DAY**

WHEREAS, school district substitute employees are essential to the education of our children and deserve recognition and respect from the community; and

WHEREAS, school district substitute employees provide continuity in classrooms and at sites, support learning environments and help maintain our District’s educational agenda when teachers and support staff need to be absent, and

WHEREAS, stepping in to replace a teacher or staff member can present new challenges each time a substitute employee accepts an assignment; and

WHEREAS, school district substitute employees must be very flexible in order to adapt to different work environments as well as command the respect of the young people and colleagues they may be interacting with on a given day; and

WHEREAS, school districts throughout the world rely on substitute employees to maintain stability and serve students and families;

WHEREAS, the Amphitheater Public School District greatly values its substitute employees who serve as teachers in classrooms and as support staff at school and District offices; and

WHEREAS, the Governing Board sincerely believes that the appreciation of substitute employees should be ongoing and not limited to one day per year, but yet also recognizes the value that highlighting a particular date for recognition focuses public attention on the efforts of substitute employees; and

NOW, THEREFORE, BE IT RESOLVED by the Amphitheater Unified School District No. 10 Governing Board that the District hereby set apart Friday, November 21, 2025 as “School District Substitute Employee Day” in the District.

PASSED AND ADOPTED by the Governing Board this 28th day of October 2025.

Governing Board Members:

Susan Zibrat
President

Deanna M. Day, M.Ed.
Vice President

Vicki Cox Golder

Michael Gemma, Ed.D.

Matthew A. Kopec