

Final Posting: Monday, September 22, 2025 at 4:30pm

SPECIAL PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, September 23, 2025

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available in the lobby. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. <u>CALL TO ORDER</u>	
Ms. Susan Zibrat, President	
2. <u>EXECUTIVE SESSION*</u>	4
1. Motion to Recess Open Meeting and Hold an Executive Session for:	
A. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2), Regarding, Student # 30054228	
B. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding, Student # 30080898	
3. <u>RECONVENE PUBLIC MEETING</u>	
4. <u>PLEDGE OF ALLEGIANCE</u>	
5. <u>ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING</u>	
Tuesday, October 14, 2025 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center, SE Entrance and Parking	
6. <u>INFORMATION</u>	
A. Presentation on the Department of Learning and Instruction's Professional Learning Plan 2025-2026	5
B. Presentation on Data & Accountability: Business Intelligence Tools	27
7. <u>PUBLIC COMMENT</u> ¹ (30 Minutes Maximum)	
8. <u>CONSENT AGENDA</u> ³	
A. Approval of Appointment of Non-Administrative Personnel	39
B. Approval of Personnel Changes	43
C. Approval of Leave(s) of Absence	49
D. Approval of Separation(s) and Termination(s)	51
E. Approval of Stipend for Coaching Volunteers	53
F. Approval of Vouchers Totaling and Not Exceeding Approximately \$6,870,718.07	55
G. Acceptance of Gifts	56
H. Receipt of August 2025 Report on School Auxiliary and Club Balances	58
I. Approval of Parent Support Organization(s) - 2025-2026	67
J. Approval of One-Time Increase to Job Order Contract Limit	79
K. Approval of an Additional Sole Source Vendor- (Lexia) for Fiscal Year 2026	80
L. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants	81
M. Approval of Third Amendment to Option and Lease Agreement with New Cingular Wireless PCS, LLC	91
N. Approval of Amendment to Intergovernmental Agreement with Pima County to Extend Pima Early Education Program (PEEP)	99
O. Approval of Out of State Travel	102
9. <u>STUDY</u> ⁴	
A. Study of Changes in District Attendance Rates	115
B. Study of Arizona Conflict of Interest Laws for School Board Members	128
10. <u>ACTION</u>	

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11. **PUBLIC COMMENT**¹ (30 Minutes Maximum)
12. **BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**
13. **ADJOURNMENT**

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Superintendent's office: (520) 696-5205.

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Executive Session

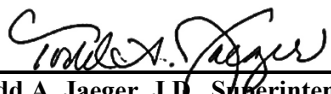
- 1. Motion to Recess Open Meeting and Hold an Executive Session for**
 - A. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding, Student # 30054228**
 - B. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding, Student # 30080898**

RECOMMENDATION:

The Administration recommends the Board convene an executive session for the purpose of discussing the matters identified above as permitted by A.R.S. § 15-843(F)(2).

INITIATED BY:

Date: September 15, 2025



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 23, 2025**

TITLE: **Presentation on the Department of Learning and Instruction's Professional Learning Plan 2025-2026**

The following narrative outlines the comprehensive **Professional Learning Plan** from the Office of Learning and Instruction, serving as an overview for our upcoming presentation. This plan is designed to foster continuous professional growth for all educators within the Amphitheater Public Schools District.

Foundational Professional Learning and Instructional Coaching Models

The Office of Learning and Instruction is structured to provide robust support to our educators. Coordinators offer school-specific support to grade levels, departments, and Professional Learning Communities. Additionally, Curriculum, Instruction, and Program Specialists (CIPS) deliver ongoing, job-embedded support for District programs such as Special Education, PreK, and AVID/CTE. District committees meet regularly, collaborating and providing recommendations on curricular decisions. A cornerstone of our support system is the Student-Centered Coaching Model, which deploys a Curriculum, Intervention, Instructional Support Specialist (CIISS) at every school. CIISS staff provide on-site support to first, second, and third-year teachers, are active members of their assigned school's Instructional Leadership team, coordinate and facilitate site-based professional learning, and partner with teachers through various coaching cycles, including mini, full, and group coaching. Professional learning opportunities also include sessions required by District or State expectations, covering areas like intervention programs, assessment guidelines, and teacher evaluation.

Early-Release Wednesdays are strategically utilized for site-based professional learning, Professional Learning Communities (PLCs), committee/department meetings, student support meetings (IEP, 504, SST), and dedicated planning and preparation time. One Wednesday per month is dedicated to providing district-wide professional learning opportunities.

Evolution to Communities of Practice (CoP)

Historically, professional learning models included challenges with equitable opportunities for teachers, often limited to 1-4 days total per month, and included contracted vendor sessions or large group events. In response, we have evolved our approach, emphasizing collaborative learning through Communities of Practice (CoP). These CoPs align with and support the Instruction quadrant of the Amphitheater College and Career Readiness Framework. The primary goal of our District CoPs is to deepen professional learning through collaboration with colleagues across the district. They are centered around instructional priorities identified in our College and Career Readiness Framework, focusing on curriculum implementation, personalized learning, AVID strategies, and data-driven instructional planning. We are committed to ensuring all educators have opportunities to become AVID Trained Educators through the completion of eight Communities of Practice.

For the 2024-2025 academic year, CoPs were structured for elementary classroom teachers and secondary English, Math, Science, and Social Studies teachers. They were facilitated by Coordinators, CIISS, and teacher leaders, organized by content and subject area, and were

differentiated by grade level, offering a choice of topics for small groups driven by teacher interest and request.

Data-Driven Planning and Personalized Learning

The Office of Learning and Instruction values teacher voice and choice; therefore, planning and design of professional learning is data-driven. Surveys conducted in September 2024 of attendees led to significant enhancements, including increased flexibility on topics and more small group work, and teacher leaders were invited to facilitate additional content-based sessions.

The end-of-year survey, administered in April of 2025 garnered 336 responses, providing positive feedback that was used to directly inform the 2025-2026 Professional Learning Plan. Teachers expressed a desire for our district's professional growth efforts to extend to personalized learning for teachers and valued conversations with colleagues from other schools, as well as a variety of choices for sessions.

2025-2026 Communities of Practice and Personalized Professional Learning Plans

Building on the feedback from teachers and principals across Amphitheater Public Schools, this year's professional learning plan offers equitable opportunities for *all* Amphitheater teachers to engage in collaborative learning for their professional growth. Through multiple professional learning models, opportunities are designed to be flexible and teacher-driven, providing multiple choices for participation and promoting agency over adult learning, thus modeling personalized learning strategies.

The upcoming year will feature three distinct models for professional learning:

1. **Specialized CoP:** Monthly professional learning and collaboration tailored to specific groups, including First Year Teachers, REACH Teachers, ELD Teachers, CTE Teachers, specific Special Education programs and secondary science teachers among others.
2. **Guided CoP:** Teachers can select from a course catalog of professional learning sessions aligned with the CCR Framework, allowing them to tailor selections to their identified areas of professional growth. These sessions include but are not limited to training in our adopted curricula, standards-based instructional planning, strategies for Universal Design for Learning, and behavioral support for students who are neuro-diverse.
3. **Personalized Professional Learning Plan (PPLP):** This innovative model allows teachers to submit a plan for principal approval, focusing on collaborative teams, a defined professional growth area aligned with the Amphi College and Career Readiness Framework, student-centered learning goals, and a structured learning plan with documented collaborative processes throughout the year.

Principals have approved these plans and with the support of the Office of Learning and Instruction, will monitor the work at their school sites. Teachers who select this option will provide a mid-year learning report as well as an end-of-year learning summary that reflects progress made toward their specific professional learning goals.

For 2025-2026, the AVID District Communities of Practice will expand from three to six modules.

Key dates for Communities of Practice in 2025-2026

District designated professional learning sessions are scheduled for one afternoon in September, October, January, and April, with specific meeting times for elementary, middle school, and high school staff of 1.5 to 2 hours. Specialized AVID District CoP sessions are scheduled for New Educators (AVID 101, WICOR Workshop, Engagement and Rigor) and Continuing Educators (Focused Note Taking, Collaborative Study Groups, Inquiry: 3 Things You Can Do Right Now) in

November, February, and March. Upon completing eight AVID District CoP sessions, educators will be issued AVID Trained Educator certificates.

This comprehensive plan reflects our dedication to empowering every educator with the tools and collaborative opportunities necessary for continuous growth and, ultimately, enhanced student success.

RECOMMENDATION:

This is presented to the Governing Board as an informational item.

INITIATED BY:

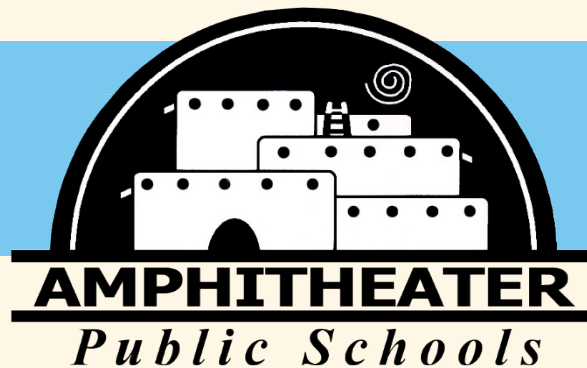
Elizabeth A. Jacome

Elizabeth Jacome
Director of Curriculum and Assessment

Date: September 16, 2025

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent



Office of Learning and Instruction Professional Learning Plan⁸



Elizabeth Jacome
Director of Curriculum and Assessment



Professional Learning

Each year, the Office of Learning and Instruction offers a professional learning plan that is aligned with District goals for student success. Criteria for high quality professional learning should include the following:

- Equitable opportunities for all Amphitheater teachers and instructional support providers
- On-going, job embedded learning that is both effective and relevant to the needs of teachers and students
- Aligned with the Amphitheater College and Career Readiness Framework
- Demonstrates evidence-based planning using feedback from Amphitheater teachers



Office of Learning and Instruction

- Coordinators provide school specific support to grade levels, departments, and Professional Learning Communities
- Curriculum, Instruction, Program Specialists provide ongoing, job-embedded support to District programs(Special Education, PreK, AVID/CTE)
- District committees collaborate and provide recommendations on curricular decisions through the Office of Learning and Instruction
- Professional learning or training sessions required by District or State expectations (intervention programs, assessment guidelines, teacher evaluation, etc.)

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Student-Centered Coaching Model

- Curriculum, Intervention, Instructional Support Specialist (CISS) at every school
- Provide on-site support to 1st, 2nd, 3rd year teachers
- Active member of the Instructional Leadership team at assigned school
- Coordinate and facilitate site-based professional learning
- Partner with teachers through the Student-Centered Coaching model
 - Mini coaching cycles
 - Full coaching cycles
 - Group coaching cycles

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Professional Learning on Early-Release Wednesdays

Early release Wednesday afternoons
(approximately 3 hours for K-5th, 2.25 hours for 6th-12th grades)

- Site-based professional learning
- Professional Learning Communities
- Committee/Department Meetings
- Student Support Meetings (IEP, 504, SST, etc.)
- Planning and preparation
- Designated District-Professional Learning Days



Professional Learning Pre/Post COVID

District-led Professional Learning Days...

- Equitable opportunities were out of reach (1-4 days/month)
- Limited capacity to offer traditional professional learning sessions for all teachers on the same day
- Contracted professional development sessions by vendors
- Curriculum committee work (report cards, learning continuums, grading, etc.)
- Department meetings
- Large group professional development sessions/single events

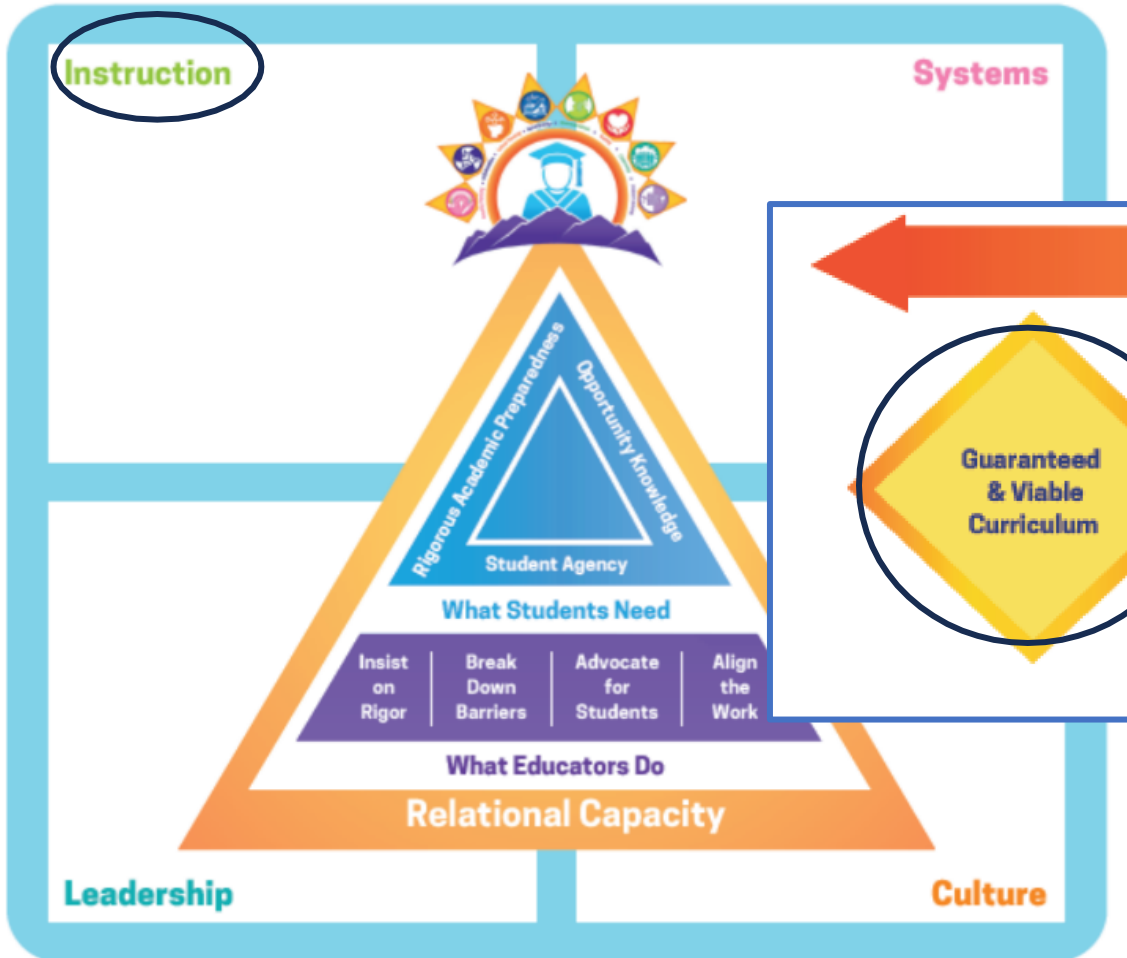
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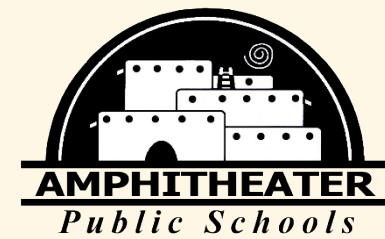


AMPHITHEATER

COLLEGE & CAREER READINESS FRAMEWORK



Communities of Practice align with and support the Instruction quadrant of the Amphitheater College and Career Readiness Framework





Communities of Practice (CoP)



The goal of our District CoPs is to provide teachers with opportunities for deepening their professional learning through collaboration with colleagues from across Amphitheater Public Schools. Communities of Practice are centered around the instructional priorities identified in our College and Career Readiness Framework. Those include implementation of adopted curricula, personalized learning, AVID strategies, and data driven instructional planning.



We are committed to providing several opportunities throughout the year to allow all educators in our district to become AVID Trained Educators through the completion of eight Communities of Practice.





2024-2025 Communities of Practice

- Elementary classroom teachers
- Secondary English, Math, Science and Social Studies teachers
- Facilitated by Coordinators, CISS, and teachers
- District CoPs organized by content, subject area
 - Differentiated by grade level
 - Choice of topics for small groups
 - Driven by teacher interest/request
- AVID District Communities of Practice (3 modules)

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Data Driven Planning



- Surveyed attendees in September 2024
- Added more choice in selected topics and focus, added small group work by teacher interest and request
- Invited teacher leaders to facilitate additional content-based sessions
- End of year survey for all attendees.
- 336 responses, 335 included positive feedback to be used inform professional learning plan ¹⁷ 2025-2026.
- Survey addressed most helpful elements of CoP opportunities, suggested areas of focus, choice-based models for participation.



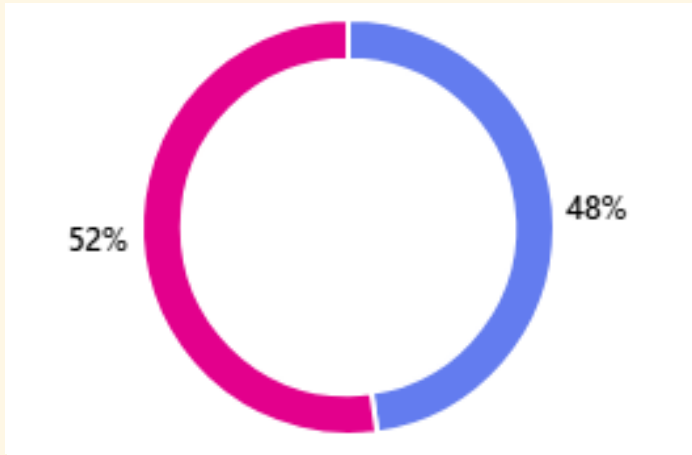
Data Driven Planning



"Conversations with grade level colleagues outside of my own school - Different perspectives are helpful and valuable!"



"I enjoyed the much smaller grade level breakouts for ELA. We were able to dive into grading rubrics with writing and sharing examples of student writing and ideas for helping improve writing."



"I wish our district's efforts to personalize student learning could extend to our district's treatment of professional growth for teachers."

- Create and participate in a collaborative Personalized Professional Learning Plan 160
- Attend CoPs that are facilitated by a Coordinator, CISS, or teacher leader 175

"Having a variety of choices for different sessions to attend at each CoP."



2025-2026 Communities of Practice and Personalized Professional Learning Plans

- Opportunities exist for **all** Amphitheater Teachers
- Facilitated by Coordinators, CISS, and teachers
- Flexible, teacher driven learning plans
- Multiple choices for participation
- Provide agency over adult learning
- Models personalized learning strategies
- AVID District Communities of Practice (6 modules)





Specialized CoP

Monthly professional learning and collaboration specialized to meet the needs of specific groups of educators:

- First Year Teachers
- First Year Grow Your Own Resource Teachers
- REACH Teachers
- ELD Teachers
- Cross Cat/G.R.O.W./ED/Transition Services Teachers
- CTE Teachers
- Middle School Science Teachers
- Secondary Biology, Chemistry, and Physics Teachers

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Guided CoP



Teachers select from a course catalog of professional learning sessions aligned with the CCR Framework.



Selections may be tailored to each teacher's identified areas of professional growth and may include any combination of courses.

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Session topics include:





Personalized Professional Learning Plan (PPLP)



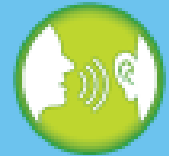
Teachers may submit a Personalized Professional Learning Plan for approval by the school principal. A mid-year learning report and end-of-year learning summary are also required.



A PPLP must include the following components:

- Collaborative teams of teachers
- A defined focus for professional growth aligned with the Amphi College and Career Readiness Framework
- Student-centered goals that guide the work
- A structured learning plan with documentation of the collaborative process throughout the year





Community of Practice Dates

Elementary

September 17, 2025

October 29, 2025

January 28, 2026

April 29, 2026

Meeting Time 1:30-3:30

Secondary

September 24, 2025

October 22, 2025

January 21, 2026

April 22, 2026

Meeting Time

Middle School 2:30-4:00

High School 3:00-4:30



AVID District Communities of Practice

New Educators

- *AVID 101 - November 19, 2025*
- *WICOR Workshop - February 18, 2026*
- *Engagement and Rigor Through Reading and Collaboration - March 25, 2026*

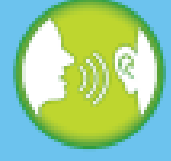
- ❖ These learning sessions should be attended by all educators new to the District.
- ❖ Or, educators that were unable to attend these learning sessions last year.

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AVID District Communities of Practice



Continuing Educators

- *Focused Note Taking - November 19, 2025*
 - *Collaborative Study Groups - February 18, 2026*
 - *Inquiry: 3 Things You Can Do Right Now - March 25, 2026*
- ❖ These learning sessions should be attended by educators who completed the first three sessions last year.
 - ❖ Once educators have completed eight sessions of AVID District CoP's they will notify their Principal who will then alert the Office of Learning and Instruction to issue AVID Trained Educator certificates.

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In Closing...

The Office of Learning and Instruction will monitor the professional learning sessions, seek feedback from participants, and remain responsive to the needs of teachers and students. Ongoing data collection will be used to inform adjustments made throughout the year.

Office of Learning and²⁶ Instruction

Professional Learning Plan 2025-2026

Elizabeth Jacome
Director of Curriculum and Assessment



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Presentation on Data & Accountability: Business Intelligence Tools

BACKGROUND:

This presentation introduces new practices the Amphitheater School District has implemented to improve how data is accessed, analyzed, and used to inform decisions. The initiative responds to long-standing challenges to provide relevant and timely information with student-level performance and broad district trends. By adopting Tableau as a business intelligence tool, the district is taking a strategic step toward modernizing its data infrastructure and aligning with best practices used across industries and other leading school districts.

This implementation supports our vision to grow into a data-rich, action-oriented, and results-driven district. This means empowering current and future leaders with timely, flexible access to student outcome data, fostering a culture of informed decision-making, and embedding data strategy into everyday practices.

The presentation will highlight how Tableau has already been used to support school improvement, goal setting, and student performance monitoring, and will outline the long-term potential of this approach to enhance learning and operational excellence across the district

RECOMMENDATION:

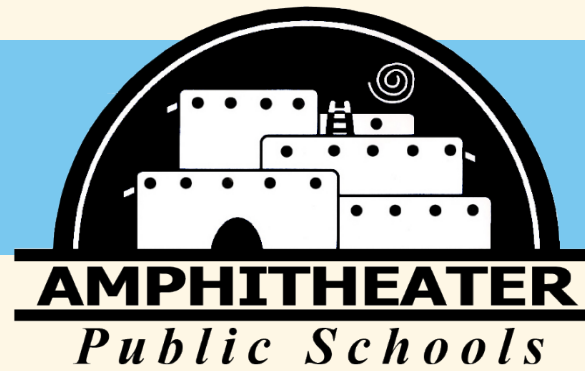
This item is presented for Governing Board's information.

INITIATED BY:

Jason Weaver, Program Evaluation and Data Analyst

Date: September 16, 2025

Todd A. Jaeger, J.D., Superintendent



Office of Learning and Instruction²⁸

Data & Accountability: Business Intelligence Tools



Jason Weaver
Program Evaluation and Data Analyst

Supporting Amphitheater's Needs

Recognized Need for Dashboard and Reporting

Limits to “off the shelf” products in capability, flexibility, and cost.

Culture of Information and Action

Cognia Accreditation process (2019) revealed a need for improved information and action (DRIP).

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Support Data Based Decision Making

Empower school leaders to plan strategically, set and monitor SMART goals, and evaluate effectiveness at all levels: District → School → Student.

Data Strategy

Adds value towards realizing potential in student achievement and learning.
Centralizes our data as a “single source of truth”.



What Is Business Intelligence (BI)?

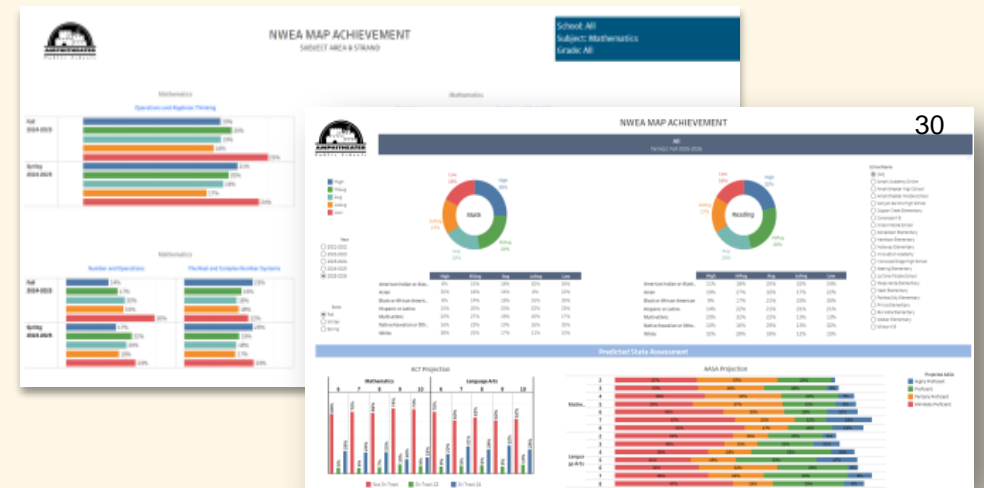
BI provides clarity and can improve student outcomes by optimizing resources and enhancing transparency.

Definition of BI

Business Intelligence involves tools and processes that convert raw data into actionable insights for organizations.

BI in Education

In education, it helps analyze attendance, performance trends, enrollment changes, almost anything, and supports data-driven decision making in these areas.



BI as a Dashboard

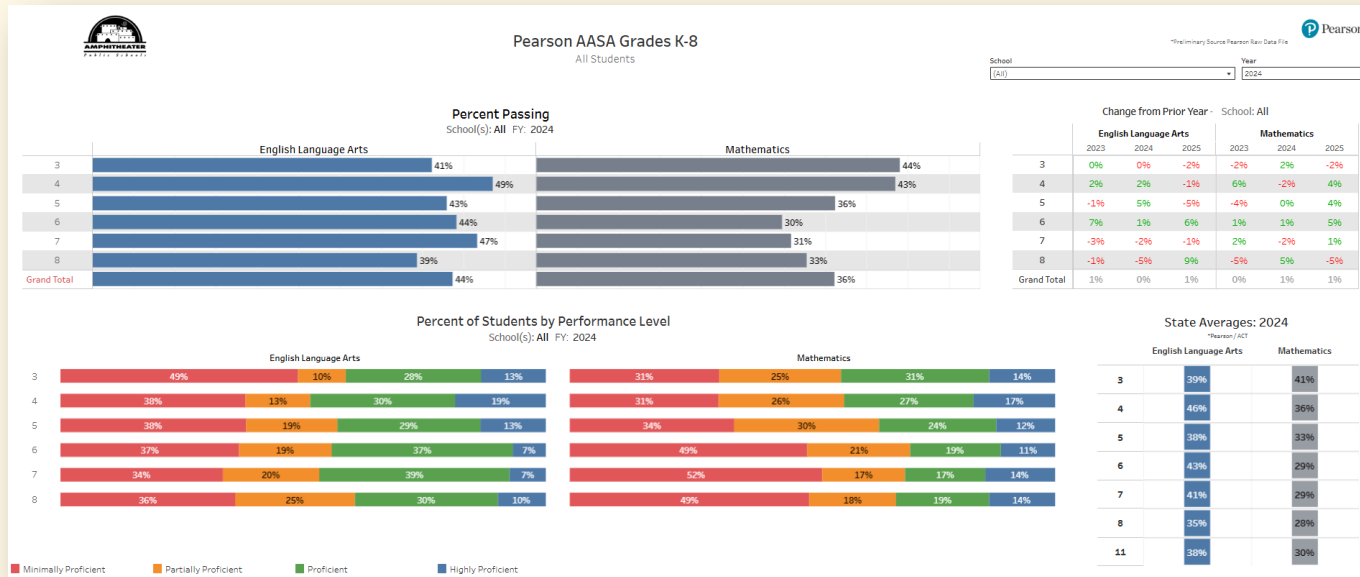
BI functions like a car dashboard, showing performance and alerting users to issues needing attention.

Tableau Business Intelligence Tool



Tableau is a business intelligence tool that transforms raw data into meaningful visual insights.

“Helps people see, understand and act on data.”



Flexibility & Broad Application

Not just for dashboards, it also supports advanced calculations and statistical capabilities.

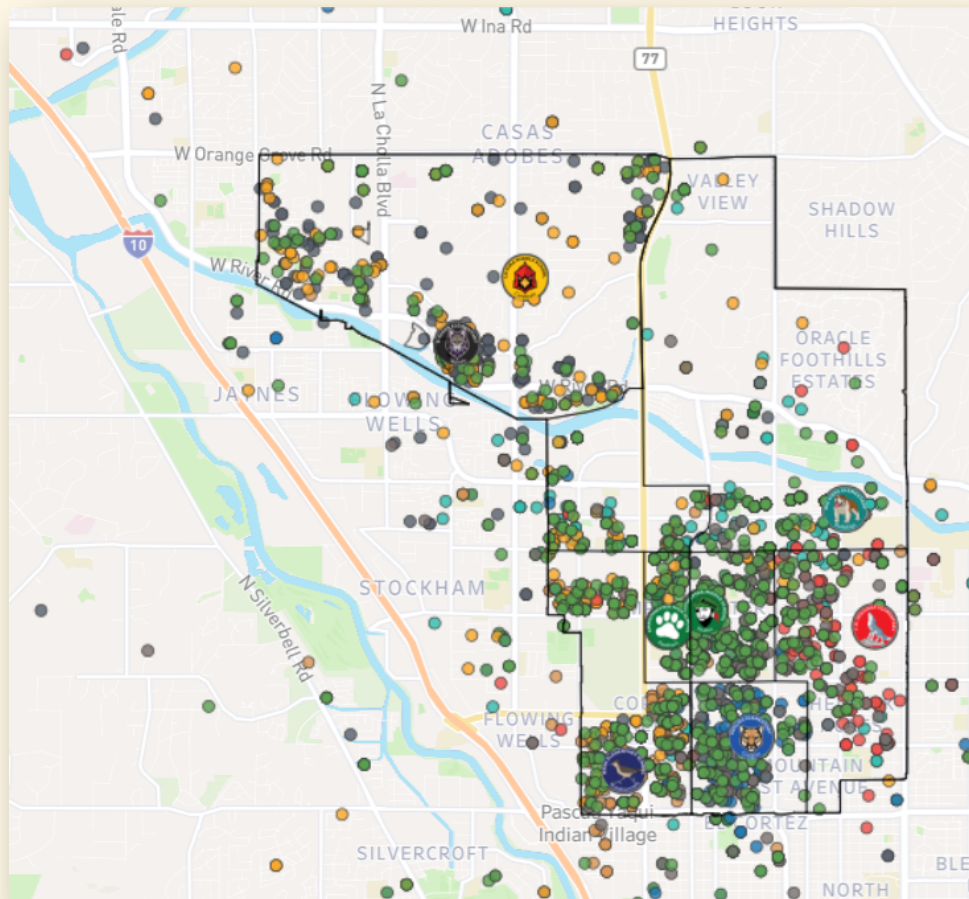
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Value

Improves access and leverages existing data for improved decision-making and efficiency.



Benefits of Business Intelligence



Centralized Real-Time Data

Centralized, real-time data for informed decision-making by stakeholders.

Interactive Dashboards

Dashboards offer district, school, and student-level views, increasing transparency, clarity, and accountability across the district.

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Student Level

Ability to provide real time, student level data that can be accessed and acted upon.

Strategic Planning and Intervention

Directly supports strategic planning, early trend detection, and targeted interventions to improve outcomes.

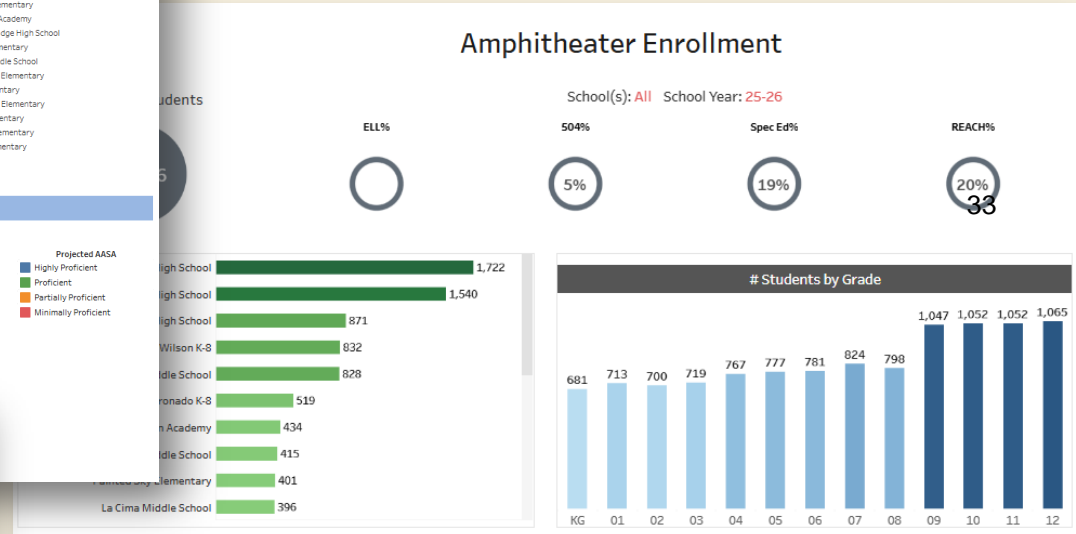
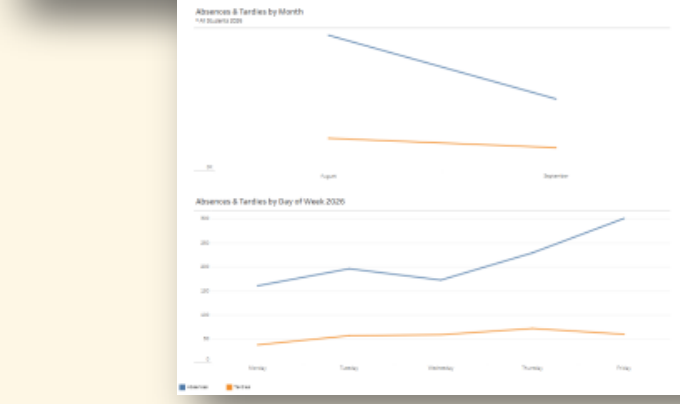
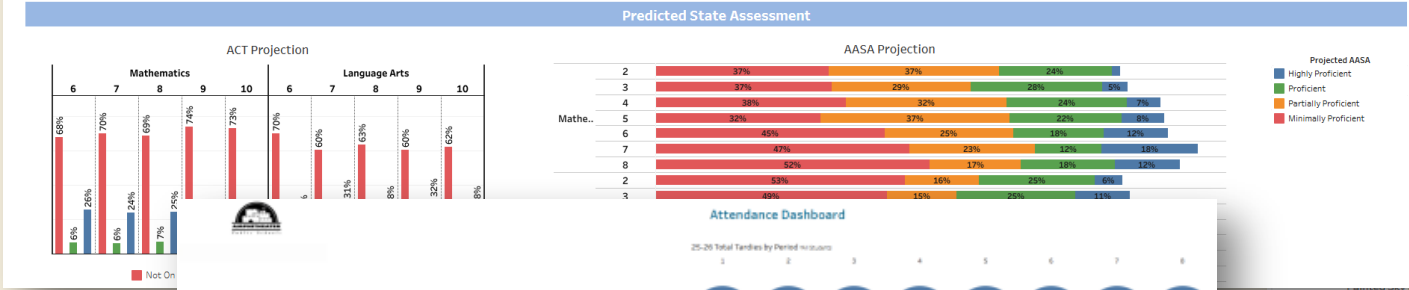
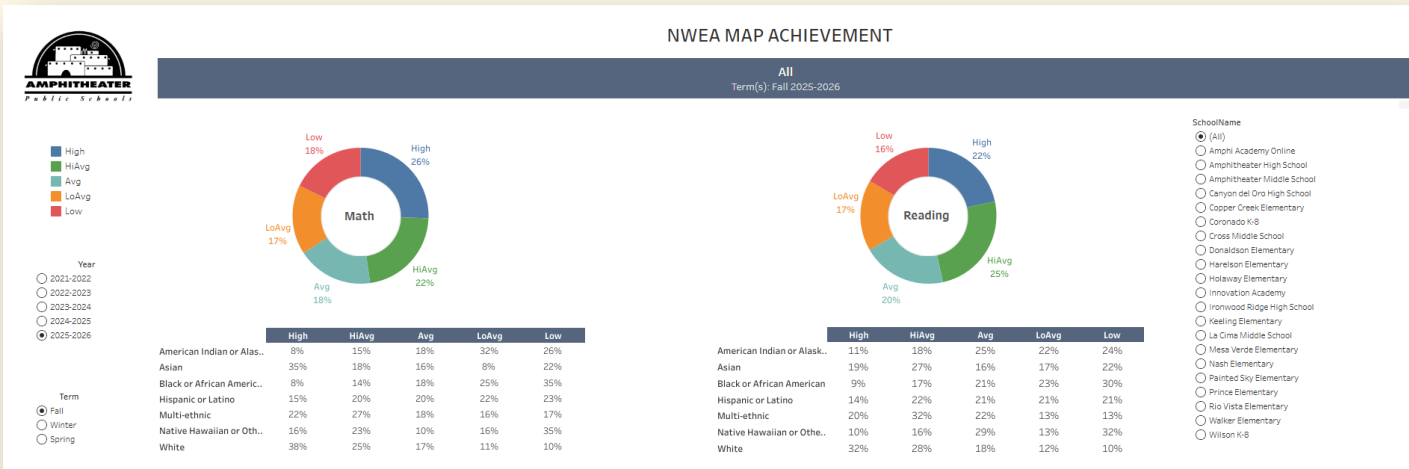
Monitor and Allocate Resources

Leaders can allocate resources effectively and track student progress.





Examples of BI, Tableau, and Dashboards



Under the Hood

Component	Description
Data Source Connectivity	Systems like Infinite Campus, assessment platforms, and spreadsheets
ETL	Processes that Extract, Transform, and Load data into Tableau
Analysis and Statistical Tools	Built in functionality, calculations, and analytical features.
Dashboards	Visual interfaces for sharing, exploring, and analyzing data

Security & Access

Role-Based Access Control

Different user roles have specific data access levels to protect privacy and improve data management.

Row Level Security

Ensures that school personnel only see the data that is appropriate for their school or position.

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Data Privacy Compliance

Access and other controls ensure compliance maintains student privacy including restricting data visibility appropriately.

Transparency and Collaboration

Secure access promotes collaboration while maintaining confidentiality across the district's users.



Success Stories & Examples

Student Performance

Data visualizations highlight student strengths and areas for improvement, driving targeted academic support for major assessments.

School Improvement & Goal Setting

Dashboards have enabled school and district leaders to optimize supports, resource allocation, and operational efficiency. (SMART Goals, Teacher Data-Conversations, Targeted School Improvement)

Fostering Data-Driven Culture

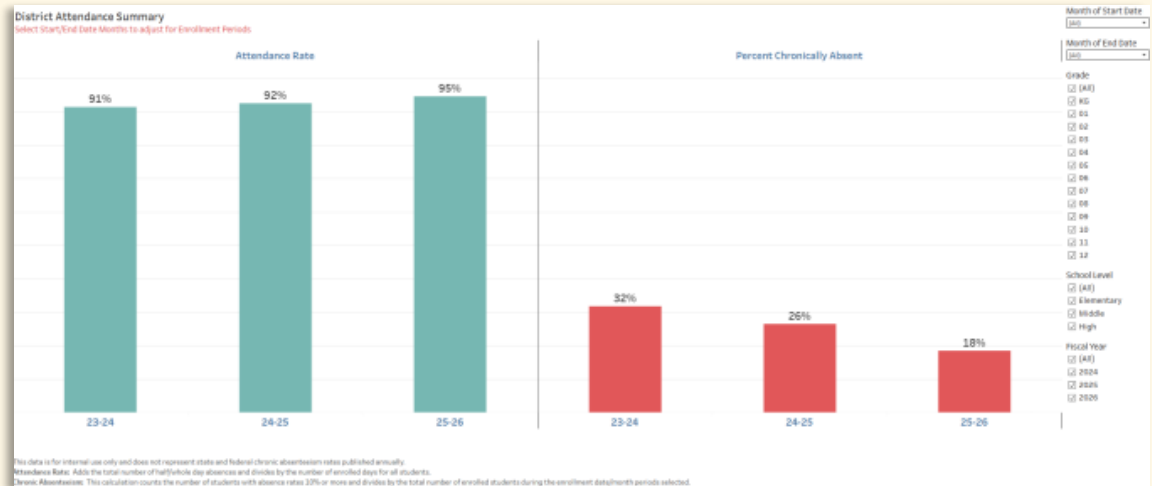
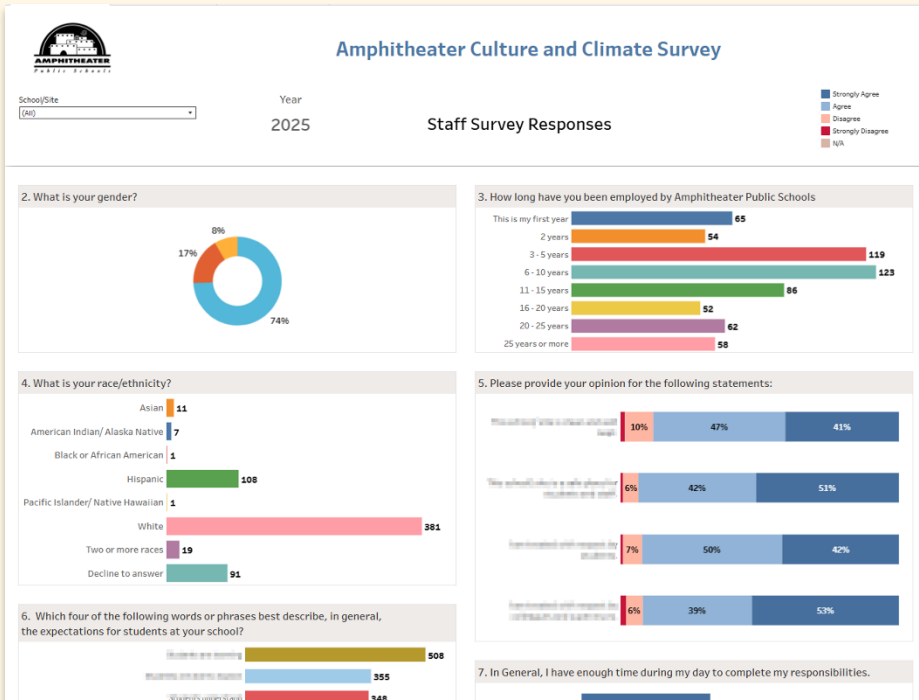
Data driven (information-rich) culture of decision-making and continuous improvement.

Dashboards & Processes

- ✓ Enrollment Trends and Demographics
- ✓ Assessment Data (State Assessments,³⁶ District Assessments, etc)
- ✓ Attendance Metrics
- ✓ PBIS and Discipline
- ✓ Course Enrollments
- ✓ ATPES

Looking Ahead: Possibilities

- ✓ Learning and Instruction
- ✓ Supporting Strategic Initiatives
- ✓ Broad Application & Flexibility
- ✓ Internal & External Reporting



Thank You

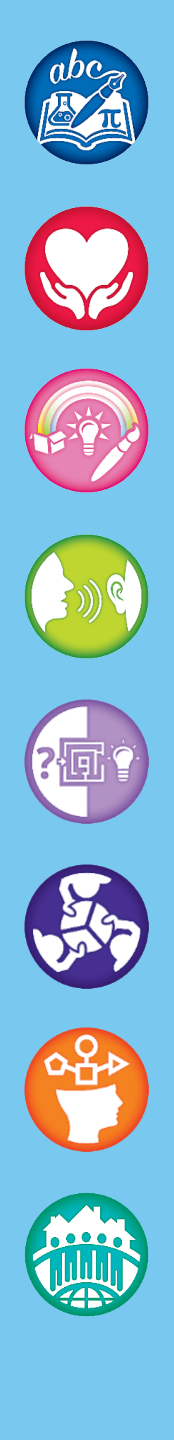


Office of Learning and Instruction³⁸

Data & Accountability: Business Intelligence Tools

Jason Weaver

Program Evaluation and Data Analyst





**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of September 22, 2025.

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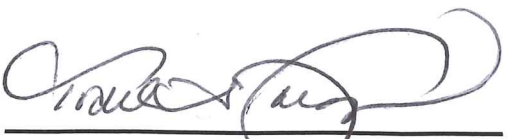
RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:


John Hastings, Director of Human Resources

Date: September 22, 2025


Todd A. Jaeger, J.D., Superintendent

9/23/2025

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Strong	Titus	15 Passenger Bus Driver	CL-RET	Transportation	9	5+ years	Replacement	Ms. Frye-George	
Krznarich	Prucilla	School Nurse	CL-PR	Rillito Center	NURS-BA	5 years	Replacement	Ms. Roscoe Perkov	
Allamong	James	Groundskeeper I	CL	Facilities Support	2	0 years	Replacement	Mr. Gill	
Alvarado	Crystal	Security Officer	CL	Amphi Middle School	6	5 years	Replacement	Ms. Wichers	
Brashier	Catelynn	Preschool Aide/Caregiver	CL	Copper Creek Elementary	1	2 years	Replacement	Ms. Buccarelli-Fay	
Bucciarelli	Kaitlyn	Transportation Attendant	CL	Transportation			Rescind		
Enriquez	Irma	Transportation Attendant	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Faircloth	Jamie	Transportation Attendant	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Fitzgerald	Konstantina	Preschool Instructional Specialist	CL	Ironwood Ridge High	5	2 years	Replacement	Ms. Buccarelli-Fay	
Franks	Brian	Campus Monitor	CL	Ironwood Ridge High	1	5 years	Replacement	Dr. Jenkins	
Froedge	Benjamin	Custodian I	CL	Coronado K-8 School	2	3+ years	Replacement	Ms. Letts	
Hoover	Norah	Preschool Aide/Caregiver	CL	Copper Creek Elementary	1	0 years	Replacement	Ms. Buccarelli-Fay	
Jansen	Sara	Classroom Aide/Caregiver	CL	Ironwood Ridge High	2	5 years	Replacement	Dr. Jenkins	
Kaplan	Azelia	Preschool Aide/Caregiver	CL	Painted Sky Elementary	1	2 years	Replacement	Ms. Buccarelli-Fay	
Lake	Colin	Maintenance Technician II	CL	Facilities Support	8	0 years	Replacement	Mr. Gill	
Mason	Kristin	Classroom Aide/Caregiver	CL	Harelson Elementary	2	2 years	Replacement	Ms. Hayes	
McQuarry	Mary	Alternative Small Vehicle Driver	CL	Transportation	7	5+ years	Replacement	Ms. Frye-George	
McQuarry	Mary	Transportation Attendant	CL	Transportation	7	5+ years	Replacement	Ms. Frye-George	
Perales	Desirae	Educational Assistant to the Elem	CL	Holaway Elementary	4	0 years	Replacement	Ms. Valentin	
Perales	Desirae	Clerk	CL	Holaway Elementary	1	0 years	Replacement	Ms. Valentin	
Ponce	Kathi	Crossing Guard	CL	Coronado K-8 School			Rescind		

*	2024-2025 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Ponce	Kathi	Campus Monitor	CL	Coronado K-8 School			Rescind		
Smith	Ashley	Bus Driver Trainee	CL	Transportation			Rescind		
Teager	Lisa	Student Services Coordinator Assi	CL	Wetmore Center	2	5+ years	Replacement	Ms. McGraw	
Balachandran	Devahi	ADDN - Certified Tutor	ADDM	Amphi High School			Rehire		\$30.00 per hour
Felix	Melissa	ADDN - Flags Coach HS	ADDM	CDO High School			Addendum		\$1,349.53
Harper	Jimmy	Special Events Worker	ADDM	Amphi High School			Rehire		\$14.70 per hour
Harris	Ellen	ADDN - Certified Tutor	ADDM	Rio Vista Elementary			Rehire		\$30.00 per hour
Harris	Michael	ADDN - Certified Tutor	ADDM	Amphi High School			Rehire		\$30.00 per hour
Verrett	Monica	Special Events Worker	ADDM	Amphi High School			Rehire		\$14.70 per hour

*	2024-2025 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

09/23/2025
GOVERNING BOARD MEETING
APPOINTMENTS

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Harder	Kawna		CT		09/09/2025	

AD Administrative
PR Professional
CT Certified
CL Classified



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: September 23, 2025

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of September 22, 2025.

In addition, a new CTE Internship Mentor addendum is presented for consideration and approval by the Governing Board.

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To ensure students have continued access to valuable internship experiences, following the departure of the Career Education and Internship Coordinator, the District has developed a Career and Technical Education (CTE) internship mentoring program. This program includes three types of structured experiences; each designed to provide students with authentic, hands-on learning that applies previously developed CTE knowledge and skills; and is funded through the CTE Innovation Grant - previously approved by the Governing Board. The three types of structured experiences are:

Internal On-Campus CTE Internships

These internships allow CTE students structured, on-campus work experiences where they apply their knowledge and skills in support of teacher and peers while reinforcing learning in a collaborative setting.

Career Internships

Career internships provide students with opportunities to explore targeted career fields through real-world work experiences. A 9-week pre-placement training supports students in applying academic and volunteer-based knowledge and skills in a structured setting.

External Internships

External internships place CTE students in off-campus, professional environments where they apply their CTE skills in career aligned settings.

To manage required legal, compliance, and accountability responsibilities, this program will engage four to five teachers and/or counselors to serve as coordinators and mentors; and will receive stipends based as follows: \$100.00 per career-based intern and \$200.00 per external intern. The CTE Innovation Grant will cover costs up to \$100,000.00 related to internships through the end of the current academic year.

Therefore, Administration recommends a new CTE Internship Mentor addendum be established in the amount of \$100.00 per career-based intern and \$200.00 per external intern to compensate staff who serve as mentors to our CTE student interns. Payments will be made at the end of each academic semester with total compensation not to exceed \$5,000.00 per educator per semester.

RECOMMENDATION:

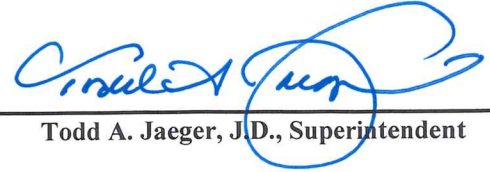
It is the recommendation of the Administration that the personnel changes be approved as presented as well as the approval of the CTE Internship Mentor addendum.

INITIATED BY:



John Hastings, Director of Human Resources

Date: September 22, 2025



Todd A. Jaeger, J.D., Superintendent

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9/23/2025

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Guymon	Kate	Instructional Support Assistant	CT	La Cima Middle School	Salary Adjustment	CTT-MA	+\$1,089.34	
Traweek	Donna	Teacher - Cross Categorical Classroom	CT	Ironwood Ridge High	Added Duty			\$10,945.72
Coomer	Austin	Instructional Technology Specialist	CL	Nash Elementary	Increase FTE			+0.4 FTE
Denfeld	Natalee	Crossing Guard	CL	Cross Middle School	Additional Position	1	0 years	
Muscarello	Chelsea	Special Education Teaching Assistant	CL	La Cima Middle School	Increase FTE			+0.0625 FTE
Pye	Alexander	Special Education Teaching Assistant	CL	La Cima Middle School	Increase FTE			+0.0625 FTE
Villegas	Viridiana	Food Service Attendant - Lead	CL	Ironwood Ridge High	Promotion	6	+\$0.70	
Ammon	Connie	ADDN - Section 504	ADCT	Coronado K-8 School	Addendum			\$1,300.00
Anders	Ashley	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum			\$30.00 per hour
Andress	Olivia	ADDN - Student Council EL	ADCT	Keeling Elementary	Addendum			\$1,025.65
Arispe	Brooke	ADDN - Section 504	ADCT	Cross Middle School	Correction			\$3,000.00
Avila	Paul	ADDN - Section 504	ADCT	Amphi Middle School	Addendum			\$50.00
Baier	Tracy	ADDN - Homebound	ADCT	Amphi High School	Addendum			\$30.00 per hour
Brungardt	Elizabeth	ADDN - Section 504	ADCT	Keeling Elementary	Addendum			\$200.00
Burgin	Samantha	Coach - Soccer Assistant HS	ADCT	Ironwood Ridge High	Addendum			\$2,591.11
Burgin	Samantha	ADDN - Section 504	ADCT	Ironwood Ridge High	Addendum			\$4,100.00
Busby	Devon	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum			\$30.00 per hour
Cacules	Renee	ADDN - School Support Team	ADCT	Prince Elementary	Addendum			\$20.00 per hour
Campbell	Jennifer	ADDN - Section 504	ADCT	Prince Elementary	Addendum			\$250.00
Chavez	Justin	Coach - Basketball Assistant MS	ADCT	La Cima Middle School	Addendum			\$1,511.48
Chen	Christopher	ADDN - eSports	ADCT	CDO High School	Addendum			\$1,800.00
Colaanni	Nina	ADDN - Section 504	ADCT	Painted Sky Elementary	Correction			\$900.00

*	2024-2025 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Colaiani	Nina	ADDN - Section 504	ADCT	Painted Sky Elementary	Addendum		\$850.00	
Costelow	Gabrielle	ADDN - AVID Site Team Coordinator	ADCT	Painted Sky Elementary	Addendum		\$1,619.44	
Davis	Shelby	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$30.00 per hour	
Davis	Shelby	ADDN - Dyslexia Training Designee	ADCT	Rio Vista Elementary	Addendum		\$1,900.00	
Dodero	Danielle	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum		\$30.00 per hour	
Doe	Summer	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Donahue	Brian	Coach - Soccer Head MS	ADCT	La Cima Middle School	Addendum		\$1,835.37	
Esposito	Kimberly	ADDN - Section 504	ADCT	Walker Elementary	Addendum		\$700.00	
Ewy	Danny	ADDN - Certified Tutor	ADCT	Donaldson Elementary	Addendum		\$30.00 per hour	
Gallegos	Carmen	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$30.00 per hour	
Garcia	Christopher	ADDN - Section 504	ADCT	Wilson K-8 School	Addendum		\$1,500.00	
Gonzalez	Gabriela	ADDN - Odyssey of the Mind	ADCT	Prince Elementary	Addendum		\$1,600.00	
Gonzalez	Gabriela	ADDN - AVID Site Team Coordinator	ADCT	Prince Elementary	Addendum		\$1,619.44	
Gradillas	Brittney	ADDN - Certified Tutor	ADCT	Prince Elementary	Addendum		\$30.00 per hour	
Holsen	Sara	ADDN - Student Council EL	ADCT	Holaway Elementary	Addendum		\$1,025.65	
Humphreys	Anita	ADDN - Student Council EL	ADCT	Donaldson Elementary	Addendum		\$1,025.65	
Jerrnigan	Kelsey	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$30.00 per hour	
Johnson	Marian	ADDN - Homebound	ADCT	Amphi High School	Addendum		\$30.00 per hour	
Lewis	Loralee	ADDN - Section 504	ADCT	Copper Creek Elementary	Addendum		\$300.00	
Lidbetter	Erin	ADDN - Section 504	ADCT	La Cima Middle School	Addendum		\$850.00	
Lindberg	Patricia	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$30.00 per hour	
Llamas	Raquel	ADDN - Certified Tutor	ADCT	Walker Elementary	Addendum		\$30.00 per hour	
Loehr	Lizabeth	ADDN - Section 504	ADCT	Harelson Elementary	Addendum		\$550.00	
Marlatt	Lauren	ADDN - Vex Robotics	ADCT	Coronado K-8 School	Addendum		\$1,295.55	

*	2024-2025 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
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Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Meitner	Nickolas	ADDN - Extra Hours	ADCT	CDO High School	Added Duty		\$66.44 per hour	
Menzies	Sophia	ADDN - Technology Coach EL	ADCT	Nash Elementary	Addendum		\$1,673.42	
Morales	Maggie	ADDN - Certified Tutor	ADCT	Rio Vista Elementary	Addendum		\$30.00 per hour	
Moreno	Elizabeth	ADDN - Certified Tutor	ADCT	Nash Elementary	Addendum		\$30.00 per hour	
Olszewski	Cynthia	ADDN - Section 504	ADCT	CDO High School	Addendum		\$2,100.00	
Parriott	Lisa	ADDN - Section 504	ADCT	CDO High School	Addendum		\$2,150.00	
Powell	Matthew	Coach - Equipment Technician Winter HS	ADCT	CDO High School	Addendum		\$1,997.31	
Richards	Monet	ADDN - Essential Recruit Stipend	ADCT	La Cima Middle School	Addendum		\$3,359.22	
Roberts	Michelle	ADDN - Curriculum Development	ADCT	Wetmore Center	Addendum		\$25.00 per hour	
Robles	Nickolas	ADDN - Student Council EL	ADCT	Prince Elementary	Addendum		\$1,025.65	
Rodriguez	Michaela	ADDN - Section 504	ADCT	Innovation Academy	Addendum		\$200.00	
Rose	Stileda	ADDN - Extra Hours	ADCT	Amphi High School	Added Duty		\$38.74 per hour	
Roseman	Ronny	ADDN - Extra Hours	ADCT	CDO High School	Added Duty		\$68.86 per hour	
Sanchez	Tenaya	ADDN - Flex Addenda	ADCT	CDO High School	Addendum		\$800.00	
Santoyo	Michelle	ADDN - Homebound	ADCT	CDO High School	Addendum		\$30.00 per hour	
Sawyer	Kathryn	ADDN - Section 504	ADCT	Ironwood Ridge High	Addendum		\$1,000.00	
Smith	Kimberly	ADDN - Section 504	ADCT	Holaway Elementary	Addendum		\$150.00	
Spencer	Dawna	ADDN - Section 504	ADCT	Donaldson Elementary	Addendum		\$150.00	
Stine	Laura	ADDN - Section 504	ADCT	Mesa Verde Elementary	Addendum		\$400.00	
Stine	Laura	ADDN - Certified Tutor	ADCT	Mesa Verde Elementary	Addendum		\$30.00 per hour	
Sutton	Kyle	ADDN - Section 504	ADCT	CDO High School	Addendum		\$2,100.00	
Swazey	Hunter	ADDN - School Support Team	ADCT	Prince Elementary	Addendum		\$20.00 per hour	
Todd	Cary	Coach - Soccer Assistant MS	ADCT	La Cima Middle School	Addendum		\$1,511.48	
Veltre	Cassie	ADDN - SpEd Facilitator EL	ADCT	Prince Elementary	Addendum		\$809.72	

*	2024-2025 School Year					ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend					ADCL	Addendum Classified
Added Duty	Employee working additional hours or days					ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position					CT-AD	Certified Administrative
Correction	Correction to contract					CT	Certified
Decrease FTE	Decrease in hours					CL-AD	Classified Administrative
Extension	End date being extended					CL	Classified
Increase FTE	Increase in hours/contract					PR	Professional
Promotion	Employee receiving a promotion to another position					EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration					MS	Middle School
Status Change	Employee changing status (i.e. short term to career)					HS	High School
Temporary	Employee working for a limited period of time						
Transfer	Employee moving from one position to another						

GOVERNING BOARD MEETING PERSONNEL CHANGES

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Walker	Melissa	ADDN - Section 504	ADCT	Rio Vista Elementary	Addendum		\$300.00	
Willis	John	ADDN - Section 504	ADCT	Amphi High School	Addendum		\$1,900.00	
Brown	Marife	ADDN - ECHO Afterschool Aide/Caregiver	ADCL	Keeling Elementary	Addendum		\$15.30 per hour	
Calvin	Leann	ADDN - Extra Hours	ADCL	Coronado K-8 School	Added Duty		\$18.01 per hour	
Coomer	Austin	ADDN - Instructional Aide	ADCL	Nash Elementary	Addendum		\$15.30 per hour	
Estrella	Elinora	ADDN - Instructional Aide	ADCL	Rio Vista Elementary	Addendum		\$15.30 per hour	
Estudillo	Stephanie	ADDN - Instructional Aide	ADCL	Rio Vista Elementary	Addendum		\$15.30 per hour	
Hicks	Freddie	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$14.70 per hour	
Lopez Cabrera	Jessica	ADDN - Instructional Aide	ADCL	Nash Elementary	Addendum		\$15.30 per hour	
Nieth	Martina	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$14.70 per hour	
Pacheco	Alma	Special Events Worker	ADCL	CDO High School	Addendum		\$14.70 per hour	
Pivonka	Kathryn	ADDN - Extra Hours	ADCL	Coronado K-8 School	Added Duty		\$16.54 per hour	
Sennett	Daniel	ADDN - Instructional Aide	ADCL	Rio Vista Elementary	Addendum		\$15.30 per hour	
Slaton	Stephanie	Special Events Worker	ADCL	CDO High School	Addendum		\$14.70 per hour	

*	2024-2025 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of September 15, 2025.

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RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:


John Hastings, Director of Human Resources

Date: September 15, 2025


Todd A. Jaeger, J.D., Superintendent

9/23/2025

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Chavira	Madison	Teacher - Special Education Resou	CT	Copper Creek Elementary	09/04/2025	Start
Guadian	Amelinda	Bus Driver	CL	Transportation	09/02/2025	Start

* 2024-2025 School Year
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of September 22, 2025.

51

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: September 22, 2025

Todd A. Jaeger, J.D., Superintendent

9/23/2025

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
McClemons	Teri	Psychologist	CT-PR	Coronado K-8 School	05/27/2026	Retirement	
Knipe	Molly	Teacher - Special Education	CT	Nash Elementary	08/29/2025	Resignation	
Alvarez	Danielle	Classroom Aide/Caregiver	CL	CDO High School	09/02/2025	Correction	Separation date change
Cattler	Joanne	Special Education Teaching	CL	Donaldson Elementary	09/05/2025	Resignation	
Champlin	Brett	Food Service Attendant - Le	CL	Ironwood Ridge High	09/12/2025	Resignation	
Huby-Corbett	Dylan	Maintenance Supply Coordin	CL	Facilities Support	09/12/2025	Resignation	
Kosters	Teoni	Speech/Language Pathology	CL	Wetmore Center	05/22/2025	Resignation	*
Lizarraga	Candy	Transportation Attendant	CL	Transportation	08/29/2025	Dismissal	
Mendoza	Maria	Food Service Attendant	CL	Rio Vista Elementary	09/23/2025	Resignation	
Olson	Lisa	Preschool Aide/Caregiver	CL	Copper Creek Elementary	08/22/2025	Resignation	
Palmer	Michael	Computer Repair Technician	CL	Wetmore Center	09/12/2025	Dismissal	
Payne	John	Special Education Teaching	CL	Amphi High School	09/12/2025	Resignation	
Sallee	Kyle	Instructional Technology Spe	CL	Holaway Elementary	09/04/2025	Resignation	
Simmons	William	Instructional Technology Spe	CL	Walker Elementary	01/30/2026	Resignation	

*
2024-2025 School Year
Budget RIF Reduction in force due to budget
Abandonment Employee abandoned position
Breach of Contract Employee did not fulfill contract
Dismissal Employee terminated by the District
Resignation Employee resigning from the District
Retirement Employee retiring from the District

ADCT Addendum Certified
ADCL Addendum Classified
ADDM Addendum Only
CT-AD Certified Administrative
CT Certified
CL-AD Classified Administrative
CL Classified
PR Professional



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Approval of Stipend for Coaching Volunteers

BACKGROUND:

Coaching volunteer(s) and corresponding stipend(s) will be presented herein and are current as of September 22, 2025.

53

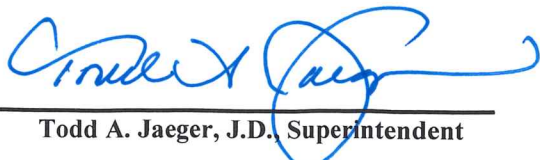
RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the listed stipend(s) for the identified coaching volunteers.

INITIATED BY:


John Hastings, Director of Human Resources

Date: September 22, 2025


Todd A. Jaeger, J.D., Superintendent

9/23/2025

**GOVERNING BOARD MEETING
COACHING VOLUNTEERS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	AMOUNT/COMMENTS
Bookman	Elkus	Coach - Football Assistant HS	Amphi High School	Stipend	\$2,699.07
Brown	Mark	Coach - Basketball Assistant HS	Ironwood Ridge High	Stipend	\$2,591.11
Gutierrez	Joseph	Coach - Baseball Assistant HS	CDO High School	Stipend	\$2,591.11
Hollimon	Joseph	Coach - Soccer Assistant HS	Ironwood Ridge High	Stipend	\$2,591.11
Lopez	Francisco	Coach - Wrestling Head HS	Ironwood Ridge High	Stipend	\$3,238.88
Payne	John	Coach - Spiritleading Assistant Fa	Amphi High School	Resignation	
Pereira	Ricardo	Coach - Basketball Head MS	La Cima Middle School	Stipend	\$1,835.37
Silva	Hector	ADDN - Assistant Athletic Trainer	Amphi High School	Stipend	\$1,997.31
Williamson	Krsitie	Coach - Spiritleading Assistant W	Ironwood Ridge High	Stipend	\$2,429.16

* 2024-2025 School Year



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Approval of Vouchers Totaling and Not Exceeding \$6,870,718.07 (Final Total)

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: August 25, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 12, 2025

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations	Donor	Site
Ck in the amount \$800.00	THE MARIAN P GALLIN HIGH SCHOOL SPORTS ENDOWMENT TRUST	AMPHITHEATER HIGH SCHOOL
Ck in the amount \$88.10	AMPHITHEATER FOUNDATION	OTHER
Canvas, paint, beads, jewelry, wooden supports	CAROL PINKERTON	AMPHITHEATER HIGH SCHOOL
Ck in the amount \$77.96	KROGER	NASH ELEMENTARY
Ck in the amount \$200.00	FREEPORT-MCMORAN	IRONWOOD RIDGE HIGH SCHOOL



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Receipt of August 2025 Report on School Auxiliary and Club Balances

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 15, 2025

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
 Summary of Activity for All Schools
 Auxiliary Account
 For the Month Ending August 31, 2025**

Beginning Balance	\$	3,128,317.66
Plus Deposits		202,689.32
Less Disbursements		<u>(141,917.54)</u>
Ending Book Balance For All Schools	\$	<u>3,189,089.44</u>
Outstanding Deposits		(655,942.92)
Outstanding Checks		<u>37,204.12</u>
Ending Bank Balance For All Schools	\$	<u><u>2,570,350.64</u></u>

**Amphitheater Public Schools
 Summary of Activity for All Schools
 Student Activity Accounts
 For Month Ending August 31, 2025**

Beginning Balance	\$	697,470.14
Plus Deposits		55,487.20
Less Disbursements		<u>(33,682.20)</u>
Ending Book Balance For All Schools	\$	<u>719,275.14</u>
Outstanding Deposits		(78,288.99)
Outstanding Checks		<u>6,021.47</u>
Ending Bank Balance For All Schools	\$	<u>647,007.62</u>

Amphitheater Public School District #10

Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending August 31, 2025

Amphi Middle School

Student Gov't	3,606.02
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	439.13
Science Club	1,684.15
Amphi Middle School Total	\$ 6,055.88

Copper Creek Elementary

Student Council	5,334.70
Turquoise Times	32.28
Copper Creek Total	\$ 5,366.98

Coronado K-8 Schools

Elementary Student Council	4,858.12
Middle School Student Council	4,557.82
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	925.74
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	5,292.84
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
Coronado Total	\$ 29,956.10

Cross Middle School

Student Council	8,489.21
Band Club	2,145.39
Choir Club	2,116.40
Life Skills Exploratory Club	142.96
Musical Theater Club	1,315.32
NJHS	237.41
Orchestra Club	2,446.60
Star Club	2,178.57
Web Club	3,155.32
Cross Middle School Total	\$ 22,227.18

Donaldson Elementary

Student Council	5,025.00
Donaldson Total	\$ 5,025.00

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending August 31, 2025**

Harelson Elementary

Student Council	414.33
5th Grade Activities	125.36
Track	307.65
Harelson Total	\$ 847.34

Holaway Elementary

Student Council	753.22
Holaway Total	\$ 753.22

Innovation Academy

Student Council	200.69
Algebra Club	116.52
Entrepreneur Club	3,088.60
Odyssey of the Mind	280.44
Innovation Academy Total	\$ 3,686.25

Keeling Elementary

Student Council	1,053.71
Keeling Total	\$ 1,053.71

La Cima Middle School

Student Council	1,143.69
NJHS	1,078.08
La Cima Total	\$ 2,221.77

Mesa Verde Elementary

Student Council	5,646.31
Mesa Verde Total	\$ 5,646.31

Nash Elementary

Student Council	1,634.36
Nash Total	\$ 1,634.36

Painted Sky Elementary

Student Council	2,463.32
Nature Shop	929.20
Orchestra	269.55
Band	1,124.45
Chorus	773.42
Milers	2,534.51
OM	584.95
Sign Language	210.00
NEHS	961.15
Math Club	23.00
Art Club	209.84
Sports Club	120.01
Painted Sky Total	\$ 10,203.40

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending August 31, 2025**

Prince Elementary

Student Council	1,234.12
Prince Total	\$ 1,234.12

Rio Vista Elementary

Student Council	981.94
Rio Vista Total	\$ 981.94

Walker

Student Council	2,336.31
Fitness Fanatics	396.83
Odyssey of the Mind	2,848.80
Art Club	-
Walker Total	\$ 5,581.94

Wilson

Student Council	5,833.49
Algebra Club	473.77
Archery Club	942.67
Art Club	2,906.76
Elementary Student Council	3,776.70
Elementary Choir	715.44
GameMakers	210.00
MS Choir	2,920.92
MS Theater Club	394.64
National Elementary Honor Society	218.58
National Junior Honor Society	543.73
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Yearbook Club	1,921.71
Wilson Total	\$ 22,563.77

Total K-8 Club Balances	\$ 125,039.27
--------------------------------	----------------------

Plus: Outstanding Checks	580.93
Less: Outstanding Deposits (Inc CC's)	(295.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-

Bank Balance	\$ 125,325.20
---------------------	----------------------

Sweep Account	\$ 125,325.20
	0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending August 31, 2025**

1001 Student Council	\$ 18,205.49	1450 Debate Club	\$ 586.14
1035 Art Club	966.76	1470 Soccer -Girls	116.76
1050 AHS Unified Panters Club	-	1520 Media Club	1223.37
1070 Band Club	161.51	1560 National Honor Society	187.16
1080 Baseball	1,854.03	1590 Odyssey of the Mind	-
1085 Golf -Boys	-	1600 Orchestra Club	1,006.17
1110 Basketball -Girls	1,448.90	1606 Archery Club	609.00
1111 Book Club	250.00	1620 Mariachi Club	413.50
1113 Drama Club	1,166.02	1631 Panther Popcorn	5,099.81
1115 Choir Club	5,499.23	1740 ASL Club	2,273.01
1120 AVID Club	1,888.97	1744 Auto Skills USA Amphi Chapter	2,956.47
1172 Dance Club	223.46	1745 Soccer -Boys	112.82
1180 Basketball -Boys	8,599.35	1770 Softball Club	527.02
1200 Panther Partners Club	1,323.45	1780 Spanish Club	1,662.31
1226 Early Childhood Club	974.78	1785 AHS Spiritline Cheer	283.42
1227 Yearbook Club	1,982.66	1790 Cross Country Club -Girls	819.87
1230 Fashion Sewing Club	-	1803 HOSA Club	7,194.83
1234 FFA Club	1,477.45	1830 Swim Club	912.89
1235 FFA - Loan Funds	13,600.24	1835 Tennis -Girls	11.72
1245 French Club	1,831.33	1840 Tennis -Boys	12.47
1250 FBLA Club	153.23	1850 Tech Theater Club	380.68
1255 A/V Panthers Club	4,120.41	1860 Trackers - Track & Field Club	705.88
1261 The Game Club	51.00	1900 Volleyball -Girls	6,574.79
1275 Girls Golf Club	-	1905 Beach Volleyball	4,179.81
1280 Greenhouse Club	62.70	1950 Bookstore Over/Short	0.52
1290 Wrestling	649.14	1983 Amphi Welding Club	140.00
1300 Football Club	8,031.44		
1310 Inter Act Club	1,403.56		
1350 Volleyball -Boys	109.35		

Amphi HS Total Clubs	\$ 114,024.88
Plus: Outstanding Checks	1,392.29
Less: Outstanding Deposits (Inc CC's)	(4,171.99)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 111,245.18

Sweep Account \$ 111,245.18
0.00

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending August 31, 2025**

1001 Student Government	\$ 17,808.68	1420 IB Club	259.47
1020 Academic Decathlon	337.55	1425 Anime Club	-
1031 Black Excellence Student Union	231.50	1470 Soccer -Girls	-
1033 Awareness	15.00	1480 Link Crew	1,720.42
1034 AM Art Club	203.00	1530 Model United Nations	208.84
1050 Special Olympics	-	1560 National Honor Society	1,346.89
1070 Band Club	8,596.08	1580 Youth and Government	-
1081 Be Kind /Ben's Bell Club	465.64	1590 Odyssey of the Mind	6,650.95
1083 Biology Club	287.90	1600 Orchestra Club	9.55
1084 Bowling Club	29.44	1650 Psychology Club	28.00
1085 Golf -Boys	11,504.87	1740 Sign Language Club	376.02
1110 Basketball -Girls	5.63	1742 Senior Spirit Squad	632.82
1111 Book Club	20.62	1743 Skills USA Construction	16,873.32
1113 Drama Club	1,315.84	1744 Skills USA Autos	20,520.34
1115 Choir	1,548.49	1745 Soccer -Boys	27.60
1118 Engineering Club	603.16	1770 Softball Club	-
1128 Mountain Bike	-	1780 Spanish Club	616.92
1140 Chemistry Club	372.57	1785 Spiritline/ Pomline	3,063.71
1145 Chess	2,467.74	1786 Stunt & Cheer	2,739.46
1150 Culinary Arts/FCCLA	3,634.84	1790 Cross Country	5,310.62
1155 Catering	13,253.36	1800 HOSA-Future Health Professionals	440.00
1172 Dance	4,804.22	1801 Athletic Training After Teaching (ATAT)	-
1180 Basketball -Boys	-	1810 CDO Travelers' Club	-
1200 DoradoTeam	-	1830 Swim Club	-
1220 Girls Who Code Club	-	1835 Tennis -Girls	4,058.37
1224 Entrepreneurship Club	29.00	1840 Tennis -Boys	1,874.94
1225 Environmentalist Club	211.22	1860 Track & Field Club	17,024.68
1226 Early Childhood	5,160.51	1865 TRI-M Club	216.70
1227 Yearbook	6,497.25	1900 Volleyball -Girls Club	-
1230 FCA Club	81.61	1905 Beach Volleyball	1,164.13
1245 French Club	126.76	1911 Poetry Club	-
1250 FBLA	2,996.23	1915 CDO Pickleball Club	211.22
1254 Fashion Photography	33.00	1916 Podcast Club	-
1255 Photography Club	1,234.71	1917 Clay Club	587.65
1267 LGBTQ+	266.62	1918 CDO Newspaper Club	-
1270 German Club	296.06	1919 Literature Club	-
1275 Golf -Girls	6,327.35	1921 CDO Aeronautics	300.00
1290 Wrestling	8,185.19	1922 Mud Club	541.00
1300 Football Club	416.79	1923 Skate Club	-
1310 Interact	-	1924 Climbing Club	-
1345 Take-A-Hike Club	-	1940 Fashion History Club	-
1350 Volleyball -Boys	952.50	1940 Decision Point Club	-
		1950 Bookstore Over/Short	-
		1989 Taylor Nation (Dorado version)	-

CDO HS Total Clubs **\$ 187,124.55**

Plus: Outstanding Checks	2,160.41
Less: Outstanding Deposits (Inc CC's)	(465.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 188,819.96

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending August 31, 2025**

1001 Student Government	\$ 33,435.33	1430 Key Club	\$ 362.61
1035 Art Club	1,706.53	1450 Speech & Debate	-
1040 Photography/Skills USA	18,016.30	1470 Soccer -Girls	8,264.89
	-	1530 Model United Nations	-
1055 Fashion Design	-	1560 National Honor Society	1,704.85
1070 Band Club	3,135.01	1575 PHP-People Helping People	-
1080 Baseball	1,284.47	1595 Japanese	53.74
1083 Science Club	-	1600 Orchestra Club	3.75
1085 Golf -Boys	2,399.55	1700 Club Green	1,223.36
1095 Ridge Audio	2,627.85	1740 Sign Language	399.00
1110 Basketball -Girls	1,369.85	1745 Soccer -Boys	13,262.60
1113 Drama	663.14	1750 Robotics Club	2,029.68
1115 Choir	366.80	1755 Sports Medicine-HOSA	125.00
1128 Cycling Club	-	1770 Softball Club	831.31
1150 Culinary Arts	1,372.86	1785 Spiritline/Cheer Club	13,920.25
1173 Pomline	0.58	1790 Cross Country	906.13
1180 Basketball -Boys	3,338.60	1800 Sports Medicine Trainers	628.33
1203 Pop till you Drop	4,519.72	1803 Healthcare - HOSA	180.00
1226 Early Childhood	1,244.98	1830 Swim Club	5,795.65
1227 Yearbook	90,434.65	1835 Tennis -Girls	3,388.08
1230 FCA-Future Christian Athletes	-	1840 Tennis -Boys	4,984.88
1250 FBLA-Future Business Leaders	-	1850 Technical Theater Club	78.53
1256 Film/On the Ridge Design	7,656.25	1860 Track & Field Club	-
1260 Gaming	114.95	1900 Volleyball -Girls	23,935.05
1266 Q Club	399.57	1905 Beach Volleyball	5,435.73
1275 Golf -Girls	1,028.32	1910 Imprints of Honor	1,232.65
1290 Wrestling	2,403.12		
1300 Football	18,530.09	1950 Bookstore Over/Short	-
1345 Climbing Club	-		
1350 Volleyball -Boys	8,291.85		

Ironwood Ridge HS Total Clubs	\$ 293,086.44
Plus: Outstanding Checks	1,887.84
Less: Outstanding Deposits (Inc CC's)	(73,357.00)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 221,617.28

Sweep Account \$ 221,617.28
0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Approval of Parent Support Organization(s) – 2025-2026

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Procedure 4-102.A:

Painted Sky PTO
CDO Swimming Booster
Walker Elementary PTO
Keeling PTO
Prince PTO
Harelson PTO
Donaldson Elementary PTO
CDO Womans Soccer Booster
IRHS Girls Basketball Booster
CDO Wrestling Booster
Holaway Elementary PTO

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve these changes to the list of approved parent support organizations.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: September 16, 2025

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization Painted Sky PTO

School Painted Sky Elementary

Related Student Organization or Club _____

Taxpayer I.D. 86-1002763

OFFICERS:

Name: Jami Oakes

Name: Jennifer Roberts

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 07/01/25

Date taking office: 07/01/25

Name: Jenn Price

Name: Cara Pietsch

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 07/01/25

Date taking office: 07/01/25

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? _____ Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 8/22/25
Signature Date

[Signature] 8/22/25
Signature Date

[Signature] 8/22/25
Signature Date

[Signature] 8/22/25
Signature Date

Site Administrator's Approval: [Signature]
Signature

8/22/25
Date

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 9/23/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization CDO Swimming Booster

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 87-2285808

OFFICERS:

Name: Anthony Ferrara

Name: Kurt Weibel

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 09/01/21

Date taking office: 11/05/24

Name: Julie Crawford

Name: Brenda Pearson

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 11/05/24

Date taking office: 08/17/23

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

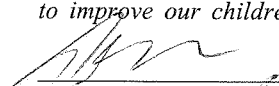

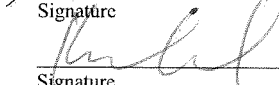
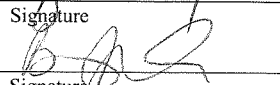
- Formal Non-Profit Please Attach:
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 - 2) I.R.S. Determination Letter (first year only)
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 - ✓ 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

	<u>9-3-25</u>		<u>9-3-25</u>
Signature	Date	Signature	Date
	<u>9/3/25</u>		<u>9-3-25</u>
Signature	Date	Signature	Date
Site Administrator's Approval: <u>Tara Bullygh</u>	<u>7/8/25</u>		
Signature	Date		

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 9/23/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization Walker Elementary PTO School Walker Elementary

Related Student Organization or Club _____ Taxpayer I.D. 87-3376292

OFFICERS:

Name: Keri Pelphrey
Office Held: President
Address: _____

Name: Halle Lord
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____
Date taking office: 05/01/25

E-mail: _____
Phone(s): _____
Date taking office: 05/01/25

Name: _____
Office Held: _____
Address: _____

Name: Melissa Harris
Office Held: Secretary
Address: _____

Phone(s): _____
Date taking office: _____

Phone(s): _____
Date taking office: 05/01/25

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (first year only)
2) I.R.S. Determination Letter (first year only)
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5) Last fiscal year AZ Corporation Commission Annual Report
6) Last fiscal year I.R.S. Form 990 Annual Report
7) Most recent treasurers financial report
8) Most recent bank statement
- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
2) Current operating by-laws
3) Most recent treasurers financial report
4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
Member meetings held how often? Monthly Executive meetings held how often? Monthly as needed

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>Keri Pelphrey</u>	<u>8/21/2025</u>	<u>Halle Lord</u>	<u>8/21/25</u>
Signature	Date	Signature	Date
<u>Melissa Harris</u>	<u>8/21/25</u>		
Signature	Date	Signature	Date
Site Administrator's Approval: <u>Debraann Rymond</u>	<u>8-21-25</u>		
Signature	Date		

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 9/23/25

SEP 12 '25 AM 11:02

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization Keeling PTO School Keeling Elementary

Related Student Organization or Club _____ Taxpayer I.D. 46-0920153

OFFICERS:

Name: Brandy Saldana

Name: Brandi White

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/27/18

Date taking office: 08/06/25

Name: _____

Name: _____

Office Held: _____

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: _____

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (first year only)
- 2) I.R.S. Determination Letter (first year only)
- 3) Annual budget, goals and objectives
- 4) Current operating by-laws
- 5) Last fiscal year AZ Corporation Commission Annual Report
- 6) Last fiscal year I.R.S. Form 990 Annual Report
- 7) Most recent treasurers financial report
- 8) Most recent bank statement

- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
- 2) Current operating by-laws
- 3) Most recent treasurers financial report
- 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Brandy Saldana 8/6/2025 Bl White 8/27/25
 Signature Date Signature Date

Signature Date Signature Date
 Site Administrator's Approval: Annette Belup 8/27/25
 Signature Date

SEP 12 '25 AM 11:04

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 9/23/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization Harelson PTO School Harelson Elementary

Related Student Organization or Club _____ Taxpayer I.D. 86-0774736

OFFICERS:

Name: Kate Price

Office Held: President

Address: _____

E-mail: _____

Phone(s): _____

Date taking office: 09/11/24

Name: Ivy Suftco

Office Held: Vice President

Address: _____

Phone(s): _____

Date taking office: 08/01/25

Name: _____

Office Held: Treasurer

Address: _____

E-mail: _____

Phone(s): _____

Date taking office: _____

Name: Maggie Paddock

Office Held: Secretary

Address: _____

Phone(s): _____

Date taking office: 08/01/25

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No
 Member meetings held how often? Quarterly Executive meetings held how often? Quarterly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Signature <u>[Signature]</u>	Date <u>9/16/25</u>	Signature <u>[Signature]</u>	Date <u>9/16/25</u>
Signature <u>[Signature]</u>	Date <u>9/16/25</u>	Signature <u>[Signature]</u>	Date <u>9/16/25</u>
Site Administrator's Approval: <u>[Signature]</u>	Signature	<u>9/16/25</u>	Date

For district use: Finance Department recommendation: Approval SEP 16 25 PM 1:21
 Governing Board Agenda date: 9/23/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization Donaldson Elementary PTO

School Donaldson Elementary

Related Student Organization or Club _____

Taxpayer I.D. 86-0800096

OFFICERS:

Name: Yurianna Espinoza

Name: Brittney Rogers

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/18/25

Date taking office: 08/18/25

Name: Logan Peterson

Name: Eric Joffe

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/18/25

Date taking office: 08/18/25

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (*first year only*)
 - 2) I.R.S. Determination Letter (*first year only*)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? monthly Executive meetings held how often? monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

<u>[Signature]</u>	<u>9/8/25</u>	<u>[Signature]</u>	<u>9/9/2025</u>
Signature	Date	Signature	Date
<u>[Signature]</u>	<u>9/4/25</u>	<u>[Signature]</u>	<u>9/12/25</u>
Signature	Date	Signature	Date
<u>[Signature]</u>	<u>9/5/25</u>		
Site Administrator's Approval	Signature	Date	

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 9/22/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization CDO Womens Soccer Booster

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 88-3340180

OFFICERS:

Name: Melinda Ferrall

Name: Lyndsay Cruce

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 03/10/25

Date taking office: 03/26/24

Name: Selah Delgado

Name: _____

Office Held: Vice President

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 03/10/25

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
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 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
 - 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? _____ Executive meetings held how often? _____

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Melinda Ferrall Keck 9/5/25 S. Delgado 9/5/25
 Signature Date Signature Date

Lyndsay Cruce 9/5/25 _____ _____
 Signature Date Signature Date

Site Administrator's Approval: Tana Bullock 9/12/25
 Signature Date

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 9/23/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization IRHS Girls Basketball Booster School Ironwood Ridge High Sch

Related Student Organization or Club _____ Taxpayer I.D. 88-4018236

OFFICERS:

Name: Pamela Elslager
Office Held: President
Address: _____

Name: Ben Chulick
Office Held: Treasurer
Address: _____

E-mail: _____
Phone(s): _____
Date taking office: 09/01/22

E-mail: _____
Phone(s): _____
Date taking office: 09/01/22

Name: Nicole Pearce
Office Held: Vice President
Address: _____

Name: Fred Pearce
Office Held: Secretary
Address: _____

Phone(s): _____
Date taking office: 08/24/25

Phone(s): _____
Date taking office: 08/08/25

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
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 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
 - 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? 3/year Executive meetings held how often? 1/year

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Pamela Elslager 8/24/25 Ben Chulick 8/24/25
 Signature Date Signature Date
Ben Chulick 8-24-25 Nicole Pearce 8/24/25
 Signature Date Signature Date
 Site Administrator's Approval: [Signature] 9/15/25
 Signature Date

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 9/23/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization CDO Wrestling Booster

School Canyon del Oro High Sch

Related Student Organization or Club _____

Taxpayer I.D. 93-4503962

OFFICERS:

Name: David Korn

Name: Jennifer Comer

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 02/01/24

Date taking office: 02/01/24

Name: Sandy Garcia

Name: Christina Wolf

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/21/25

Date taking office: 02/01/24

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
- 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? As Needed

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature]
Signature

8/21/25
Date

[Signature]
Signature

8/21/25
Date

[Signature]
Signature

8/21/25
Date

[Signature]
Signature

8/21/25
Date

Site Administrator's Approval:

[Signature]
Signature

9/12/25
Date

For district use:

Finance Department recommendation: approved

Governing Board Agenda date: 9/23/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025 - 2026

Name of Organization Holaway Elementary PTO

School Holaway Elementary

Related Student Organization or Club _____

Taxpayer I.D. 85-3430661

OFFICERS:

Name: Jessi Erickson

Name: Amanda Griffin

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 06/30/23

Date taking office: 06/30/23

Name: Caitlin Provencio

Name: _____

Office Held: Secretary

Office Held: _____

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 08/07/25

Date taking office: _____

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

Formal Non-Profit

- Please Attach:
- 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

Informal Non-Profit

- Please Attach:
- 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No

By-laws reviewed annually? Yes No

Member meetings held how often? monthly Executive meetings held how often? monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Organization training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 8/7/25
Signature Date

[Signature] 8/7/25
Signature Date

Jessi Erickson 8/7/25
Signature Date

[Signature] _____
Signature Date

Site Administrator's Approval: [Signature] 9/12/25
Signature Date

For district use:

Finance Department recommendation: approved

Governing Board Agenda date: 9/23/25

SEP 16 '25 PM 12:42



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Approval of One-Time Increase to Job Order Contract Limit

BACKGROUND:

Amphitheater Procedure 3-109.C Procurement - Construction Procurement states: "The maximum dollar amount of an individual job order for a job-order-contracting construction service shall be one million dollars (\$1,000,000) or as determined by the Board."

The District has an urgent need to upgrade the HVAC system in Amphi High School's small gym. The project is being funded by the School Facilities Division (SFD). The use of a Job Order Contract will avoid an estimated three-month delay that would occurring from having to issue a request for formal bids.

The current estimate for this project is \$ 1,826,667.00.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve this one-time increase to the job-order-contracting limit to address the HVAC System at the Amphi High School small gym.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 16, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Approval of an Additional Sole Source Vendor - (Lexia) for Fiscal Year 2026

BACKGROUND:

Pursuant to the *Arizona Administrative Code, Article 10, Section R7-2-1053*, the District, may utilize products and services from a limited number of sole source vendors. Products and services available from a single source to include professional development, supplemental curriculum materials, MAP testing, programs for the deaf, law enforcement, and software upgrades. The Governing Board approved a list of Sole Source vendors on May 6, 2025.

The Arizona Department of Education (ADE) has approved Lexia LETRS as one of the required training options for meeting the K–5 Literacy Endorsement requirements, as outlined in A.R.S. §15-501.1. To support compliance with this state-mandated requirement, ADE has provided Amphitheater Public Schools with funding for two trained LETRS facilitators and eight (8) training licenses.

To further support implementation across our district and ensure greater access to this essential training, we are requesting to purchase twelve (12) additional LETRS licenses for educators participating in the program during the 2025–2026 school year.

As Lexia Learning is the sole provider of the LETRS Suite and licenses, this purchase qualifies as a sole source procurement. The content, structure, and delivery of the LETRS program are proprietary and cannot be obtained through any other vendor or provider.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board add Lexia to the list of Sole Source vendors for Fiscal Year 2025-2026.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: September 17, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants

BACKGROUND:

The District submitted Building Renewal Grant (BRG) Applications to the Arizona Department of Administration School Facilities Division (SFD) to correct Minimum Adequacy Guideline deficiencies at District locations.

The SFD approved the following BRG Application(s) with Phase Grant funding to be awarded for each BRG:

- BRG-0007647 – CDO – Central Plant T & M Failed Electrical Switch Gear Replacement – SF282256

The Governing Board is required to approve SFD Terms and Conditions for each BRG Application to accept the awards.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFD Building Renewal Grants and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

A handwritten signature in black ink, appearing to read "Richard C. La Nasa".

Richard C. La Nasa, Executive Manager, Operational Support

Date: September 17, 2025

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023, November 6, 2024

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

BRG Project Number

Project Title:

01. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5731, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5731, A.A.C. Title 7 section R7-1-101 through R7-6-276, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

02. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5731.

2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund.

03. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, and the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable School Facilities Division Performance Specifications;
- f. The SFD will require Design Scope Development meetings with the selected designer before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- g. Professional services deliverables will be submitted to the SFD via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- h. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection 8. of these Terms and Conditions.
- i. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the SFD if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project or phase grant with additional funds, the District shall provide to the SFD an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the funding source and the amount being committed in each project or phase grant.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are ineligible for BRG funds, notwithstanding campus-wide and/or multi-building building systems, such as, but not limited to fire alarms, intercoms, central plants, wastewater treatment plants and wells.

3.5 DISBURSED FUNDS

Any work the school district approves prior to receiving an award notice or an executed change order is the financial responsibility of the school district. The District shall return any disbursed monies to the SFD, and reimburse the Fund for monies spent without proper authorization from the SFD within thirty (30) days of being notified by the SFD.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost

sharing.

04. REPORTING REQUIREMENTS

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINANCIAL REPORT AND PROJECT / PHASE GRANT CLOSEOUT

The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project and each phase grant;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for each phase grant.

05. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be initiated by an insurance claim and partnerships reported.

06. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of

these Terms and Conditions.

07. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

08. APPEALABLE AGENCY ACTION

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

A school district may appeal the denial of a request for monies or any other appealable Division action pursuant to title 41, chapter 6, article 10. For the purposes of this subsection, "appealable agency action" has the same meaning prescribed in section 41-1092.

8.1 RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

09. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2023-01. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - SFD, the District shall be paid for all allowable costs incurred prior to the date of termination, and the cost determined appropriate by the SFD to de-mobilize the contractor from the work site, if applicable.

The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD-PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The SFD has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the SFD in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHTS IN DATA, RIGHT TO USE, DUPLICATE AND DISCLOSE

The SFD may duplicate, use, and disclose in any manner and for any purpose whatsoever, within

the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the SFD retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential or proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a SFD audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The SFD may enter into additional agreements with the District that authorize the District to utilize SFD-funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized

to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 23, 2025**

TITLE: **Approval of Third Amendment To Option And Lease Agreement with New Cingular Wireless PCS, LLC**

BACKGROUND:

The District entered into an Option and Lease Agreement with New Cingular Wireless PCS, LLC (“Tenant”) dated February 1, 2005, as amended by First Amendment To Option and Lease Agreement dated June 8, 2012, as further amended by Second Amendment to Option and Lease Agreement dated July 31, 2015, for the Tenant to install and operate a cellular telephone communication tower facility at Canyon del Oro High School.

The Term of the Agreement will Expire on February 28, 2030. The District and Tenant desire to amend the Agreement to extend the Term of the Agreement and adjust the Rent in conjunction with the extension of the Term.

District Legal Counsel has reviewed the agreement and has determined that it is within the power and authority of the Amphitheater Governing Board to enter into the agreement.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the Third Amendment to Option And Lease Agreement with New Cingular Wireless PCS, LLC and authorize the Administration to execute the Lease Agreement.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: September 17, 2025

Todd A. Jaeger, J.D., Superintendent

Market: AZ / NM
Cell Site Number: T609
Fixed Asset Number: 10094431

THIRD AMENDMENT TO OPTION AND LEASE AGREEMENT

THIS THIRD AMENDMENT TO OPTION AND LEASE AGREEMENT (“**Amendment**”) dated as of the later date below is by and between Amphitheater Unified School District No. 10 of Pima County, Arizona, having a mailing address at 701 W Wetmore Road, Attn: Office of Legal Counsel, Tucson, AZ 85705 (“**Landlord**”) and New Cingular Wireless PCS, LLC, a Delaware limited liability company, having a mailing address at 1025 Lenox Park Blvd NE, 3rd Floor, Atlanta, GA 30319 (“**Tenant**”).

WHEREAS, Landlord and Tenant entered into an Option and Lease Agreement dated February 1, 2005, as amended by First Amendment To Option and Lease Agreement dated June 8, 2012, as further amended by Second Amendment to Option and Lease Agreement dated July 31, 2015, whereby Landlord leased to Tenant certain Premises, therein described, that are a portion of the Property located at 25 West Calle Concordia, Tucson, AZ 85737 (collectively, the “**Agreement**”); and

WHEREAS, the Term of the Agreement will expire on February 28, 2030, and the parties mutually desire to renew the Agreement, memorialize such renewal period and modify the Agreement in certain other respects, all on the terms and conditions contained herein; and

WHEREAS, Landlord and Tenant desire to amend the Agreement to extend the Term of the Agreement; and

WHEREAS, Landlord and Tenant desire to adjust the Rent in conjunction with the modifications to the Agreement contained herein; and

WHEREAS, Landlord and Tenant desire to amend the Agreement to modify the notice section thereof; and

WHEREAS, Landlord and Tenant desire to amend the Agreement to permit Tenant to add, modify and/or replace equipment in order to be in compliance with any current or future federal, state or local mandated application, including but not limited to emergency 911 communication services; and

WHEREAS, Landlord and Tenant, in their mutual interest, wish to amend the Agreement as set forth below accordingly.

NOW THEREFORE, in consideration of the foregoing and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Landlord and Tenant agree as follows:

1. **Term.** The Term of the Agreement shall be amended to provide that the current term, which commenced on April 1, 2025, shall expire on February 28, 2030 (“**Current Term**”), and commencing on March 1, 2030, will be automatically renewed, upon the same terms and conditions of the Agreement, for three (3) additional five (5) year terms (each an “**Extension Term**”). Hereafter, “**Term**” shall include the Current Term and any applicable Extension Term. The Term will automatically renew without further action by Tenant, unless Tenant notifies Landlord in writing of Tenant’s intention not to renew the Agreement at least sixty (60) days prior to the expiration of the Current Term or any Extension Term. Landlord agrees and acknowledges that, except as such permitted use or other rights may be amended herein, Tenant may continue to use and exercise its rights under the Agreement as permitted prior to the first Extension Term.

2. **Modification of Rent.** Commencing on December 1, 2025, the current Rent payable under the Agreement shall be Two Thousand Seven Hundred and No/100 Dollars (\$2,700.00) per month and shall continue during the Term, subject to adjustment, if any, as provided below. In the event of any overpayment of Rent prior to or after the Effective Date, Tenant shall have the right to deduct from any future Rent payments an amount equal to the overpayment amount.

3. **Future Rent Increase / Extension Term Increase.** The Agreement is amended to provide that commencing on March 1, 2030, Rent shall increase by ten percent (10%) and at the beginning of each Extension Term, as applicable.

4. **Emergency 911 Service.** In the future, without the payment of additional Rent, or any other consideration, and at a location mutually acceptable to Landlord and Tenant, Landlord agrees that Tenant may add, modify and/or replace equipment in order to be in compliance with any current or future federal, state or local mandated application, including but not limited to emergency 911 communication services.

5. **Acknowledgement.** Landlord acknowledges that: 1) this Amendment is entered into of the Landlord’s free will and volition; 2) Landlord has read and understands this Amendment and the underlying Agreement and, prior to execution of this Amendment, was free to consult with counsel of its choosing regarding Landlord’s decision to enter into this Amendment and to have counsel review the terms and conditions of this Amendment; 3) Landlord has been advised and is informed that should Landlord not enter into this Amendment, the underlying Agreement between Landlord and Tenant, including any termination or non-renewal provision therein, would remain in full force and effect.

6. **Notices.** Section 5 of Second Amendment of the Agreement is hereby deleted in its entirety and replaced with the following:

NOTICES. All notices, requests, payments of rent, demands, and other communications required or permitted hereunder shall be given as follows:

For Notices of Default to Tenant:

- a) To Tenant’s Lease Administration Department at NoticeIntake@att.com; and

- b) To Tenant's Law Department via First Class certified or registered mail, return receipt requested, or by a nationally recognized overnight courier, postage prepaid:

New Cingular Wireless PCS, LLC
Attn.: Legal Dept – Network Operations
Re: Cell Site #: T609; Cell Site Name: Canyon Del Oro High School (AZ)
Fixed Asset #: 10094431
208 Akard Street
Dallas, TX 75202-4206

For Notices of Default to Landlord:

- a) To Landlord at janderson@amphi.com; and
- b) To Landlord's Law Department via First Class certified or registered mail, return receipt requested, or by a nationally recognized overnight courier, postage prepaid:

Amphitheater Unified School District No. 10 of Pima County, Arizona
701 W Wetmore Road
Attn: Office of Legal Counsel
Tucson, AZ 85705

All other Notices will be sent:

- a) To Tenant's Lease Administration Department at NoticeIntake@att.com; and
- b) To Landlord at:

Amphitheater Unified School District No. 10 of Pima County, Arizona
701 W Wetmore Road
Attn: Operational Support Department
Tucson, AZ 85705

Notices by email will be effective on the first calendar day after it was sent unless the sender receives an automated message that the email has not been delivered. Electronic mail shall be sent with a read receipt, but a read receipt shall not be required to establish that notice was given and received. All other Notices shall be effective when received unless returned undelivered. Either party hereto may change the place for the giving of notice to it by thirty (30) days' prior written notice to the other party hereto as provided herein.

7. **Right of First Refusal.** Notwithstanding any other provisions contained in the Agreement, if at any time after the Effective Date, Landlord receives a bona fide written offer from a third party seeking any sale, conveyance, assignment or transfer, whether in whole or in part, of any property interest in or related to the Premises, including without limitation any offer seeking an assignment or transfer of the Rent payments associated with the Agreement or an offer to purchase an easement with respect to the Premises ("**Offer**"), Landlord shall immediately furnish Tenant with a copy of the Offer. Tenant shall have the right within ninety (90) days after it receives such copy to match the financial terms of the Offer and agree in writing to match such terms of the

Offer. Such writing shall be in the form of a contract substantially similar to the Offer, but Tenant may assign its rights to a third party. If Tenant chooses not to exercise this right or fails to provide written notice to Landlord within the ninety (90) day period, Landlord may sell, convey, assign or transfer such property interest in or related to the Premises pursuant to the Offer, subject to the terms of the Agreement. If Landlord attempts to sell, convey, assign or transfer such property interest in or related to the Premises without complying with this Section 7, the sale, conveyance, assignment or transfer shall be void. Tenant shall not be responsible for any failure to make payments under the Agreement and reserves the right to hold payments due under the Agreement until Landlord complies with this Section 7. Tenant's failure to exercise the right of first refusal shall not be deemed a waiver of the rights contained in this Section 7 with respect to any future proposed conveyances as described herein.

8. Other Terms and Conditions Remain. In the event of any inconsistencies between the Agreement and this Amendment, the terms of this Amendment shall control. Except as expressly set forth in this Amendment, the Agreement otherwise is unmodified and remains in full force and effect. Each reference in the Agreement to itself shall be deemed also to refer to this Amendment.

9. Capitalized Terms. All capitalized terms used but not defined herein shall have the same meanings as defined in the Agreement.

[NO MORE TEXT ON THIS PAGE - SIGNATURES TO FOLLOW ON NEXT PAGE]

[Empty rectangular box for signature or stamp]

Notary Public in and for the State of

My appointment expires: _____

DRAFT



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Approval of Amendment to Intergovernmental Agreement with Pima County to Extend Pima Early Education Program (PEEP)

BACKGROUND:

In 2021, the District and Pima County entered into an Intergovernmental Agreement (IGA) to fund preschool classes under the Pima Early Education Program (PEEP) in schools in the Amphitheater District. The county has proposed an amendment to our current IGA that increased our current funding by \$274,454.80 making the revised amount of the IGA \$4,940,810.80 for the contact term, 7/1/2025-5/31/2028.

Administration recommends that the Governing Board approve signing the IGA amendment. The proposed IGA has been submitted to the attorneys for each party for approval as to the form and content. It is in the proper form and is within the powers and authority granted to Amphitheater to execute the IGA.

RECOMMENDATION:

The Administration recommends that the Board approve the attached Amendment to the Intergovernmental Agreement with Pima County as presented.

INITIATED BY:

Tassi Call

Tassi Call, Assistant Superintendent for Elementary Education

Date: September 16, 2025

Todd A. Jaeger

Todd A. Jaeger, J.D., Superintendent

Pima County Community & Workforce Development Department

Project: Pima Early Education Program

Contractor: Pima County Amphitheater Schools dba Amphitheater Public Schools

Contract No.: PO2500009251

Contract Amendment No.: 01

Orig. Contract Term: 07/01/2025 - 05/31/2028	Orig. Amount:	\$4,666,356.00
Termination Date Prior Amendment: N/A	Prior Amendments Amount:	\$ 0.00
Termination Date This Amendment: 05/31/2028	This Amendment Amount:	\$274,454.80
	Revised Total Amount:	\$4,940,810.80

CONTRACT AMENDMENT

The parties agree to amend the above-referenced contract as follows:

1. Background and Purpose.

1.1. Background. On July 01, 2025, Pima County (“County”) and Amphitheater Unified School District (“District”), entered into the above referenced Intergovernmental Agreement (“Agreement”) to provide high-quality preschool classes at District sites without cost to low-income families. County determined that funding preschool expansion for low-income families that wish to enroll their preschool-age children in high-quality preschools will improve the economic health and welfare of those children, their parents, employers and taxpayers.

1.2. Purpose. The Parties want to increase the funding to the Pima Early Education Program to offer high-quality preschool opportunities in the District, without cost to low-income families.

2. Maximum Payment Amount. The maximum amount the County will spend under this Contract, as set forth in Section 3.1, is increased by \$274,454.80. County’s total payments to Contractor under this contract, including any sales taxes, will not exceed \$4,940,810.80.

3. Scope of Services. The parties have revised the Scope of Services as follows:

3.1. **Exhibit A** (05/06/2025) Section 3. Program Locations is amended to replace paragraph 3 and add paragraphs 3.1., 3.2. and 3.3. as follows:

3. Program Locations. For each school year District shall inform the County of the locations, of the quality rated preschool classes within the district. District shall inform County on which program locations will be PEEPS funded classes at least 30 days before the start of each school year.

3.1. For School Year 2025-26: 11.5 quality rated preschool classes

3.2. For School Year 2026-27: 10 quality rated preschool classes

3.3. For School Year 2027-28: 10 quality rated preschool classes

4. Counterparts. This Amendment No. 01 may be executed in any number of counterparts, each counterpart is considered an original, and together the counterparts constitute one and the same instrument.

All other provisions of the Contract not specifically changed by this Amendment remain in effect and are binding upon the parties.

PIMA COUNTY

DISTRICT

Chair, Board of Supervisors

Governing Board President

Date

Date

ATTEST

ATTEST

Clerk of the Board

Governing Board Clerk

Date

Date

APPROVED AS TO FORM

APPROVED AS TO CONTENT



Deputy County Attorney



Legal Counsel for the District

Kyle Johnson

Print DCA Name

9/16/2025

Date

9/9/2025

Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **September 23, 2025**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STAFF

Kimberly Begay requests permission to attend National Indian Education Association Convention on October 5-12, 2025 in Spokane, Washington. Travel will be paid by National Indian Education Association, and National Johnson-O'Malley Association. No school days will be missed, and no substitute is required.

Parent, Cebre Henry requests permission to attend National Indian Education Association Convention on October 5-12, 2025 in Spokane, Washington. Approximate cost of travel is \$3,514.00 and will be paid using Johnson O'Malley funds. No school days will be missed, and no substitutes are required.

Vanessa Hill requests permission to attend National Association for Gifted Children Annual Convention on November 13-16, 2025 in Pittsburg, Pennsylvania. Riverside Insights will be paying all travel expenses. Two school days will be missed, and no substitute is required.

Todd Jaeger requests permission to attend the Harvard Graduate School of Education Course, Civic Leadership in the Superintendentcy, November 5-9, 2025 in Cambridge, Massachusetts. Approximate cost of travel is \$2740.56 and will be paid using Title II funds designated for professional development. Three school days will be missed and no substitute is required.

SCHOOL

Bill Lang, Cheryl Wojdyla, Jerry Azares, Tyler Low, and Courtney Landers request permission to take 16 Ironwood Ridge High School Women's Varsity Volleyball Team students to Varsity Invitational at Mira Costa/Redondo Union on October 2-6, 2025 in Huntington Beach and Anaheim, California. Approximate cost of travel is \$14,290.82 and will be paid using Student Activities funds. Two school days will be missed, and substitutes are required.

Tom Edelbrock, Ashley Sova, LeeAnne Mitchell, Meagan Cook, Liz Sawyer, Steve Garcia, Jill Paulos, Rachel Redman, Laminta Bradford, Dache Pike, Stephanie Kose, Chris France, Lindsay Morrill, Tim Ripp, and Amy Grover request permission to take 75 Cross Advanced Band, Jazz Band, Advanced Choir students to Competition Festival at Cal State Fullerton on March 26-29, 2025 in Fullerton, California. Approximate cost of travel is \$79,046.00 and will be paid using Tax Credit and Auxiliary Operations funds. Two school days will be missed, and substitutes are required.

Luke Howell requests permission to take 3 Ironwood Ridge students to Fall 2025 National High School Journalism Convention on November 12-16, 2025 in Nashville, Tennessee. Approximate cost of travel is \$8,585.56 and will be paid using Student Activities and CTE funds. Three school days will be missed, and substitutes are required.

BUDGET CODE KEY		
230.26.100.2210.6360.509.0000	Johnson O'Malley	Improvement of Instruction, Employee Training, State and Federal Programs
230.26.100.2210.6582.509.0000	Johnson O'Malley	Improvement of Instruction, Employee Travel, State and Federal Programs
140.26.100.2320.6582.501.0000	Title II	Executive Administration, Employee Travel, Superintendent
850.00.620.100.6892.280.0000	Student Activities	Classroom Instruction, Student Expenses, IRHS
850.00.410.2710.6519.280.0000	Student Activities	Student Transportation, Student Travel, IRHS
850.00.620.2190.6892.280.0000	Student Activities	Other Student Support Services, Student Expenses, IRHS
850.00.100.1001.6105.280.0000	Student Activities	Classroom Instruction, Substitutes, IRHS
526.00.610.1001.6892.167.0000	Tax Credit	Classroom Instruction, Student Expenses, Cross
525.00.610.1001.6892.167.0000	Auxiliary	Classroom Instruction, Student Expenses, Cross
526.00.410.2710.6519.167.0000	Tax Credit	Student Transportation, Student Travel, Cross
526.00.610.2190.6892.167.0000	Tax Credit	Other Student Support Services, Student Expenses, Cross
525.00.100.1001.6105.167.0000	Auxiliary	Classroom Instruction, Substitutes, Cross
850.00.610.2190.6892.280.0000	Student Activities	Other Student Support Services, Student Expenses, IRHS
260.26.337.2190.6892.280.0000	CTE	Other Student Support Services, Student Expenses, IRHS
260.26.337.1001.6105.280.0000	CTE	Classroom Instruction, Substitutes, IRHS

RECOMMENDATION:

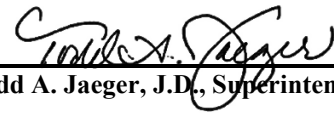
It is the recommendation of the administration that the above travel be approved.

INITIATED BY:



Matthew Munger
Associate Superintendent for Secondary Education

Date: September 22, 2025



Todd A. Jaeger, J.D., Superintendent

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Kimberly Begay _____

SCHOOL: District Offices
 Department (opt.): Native American Education

DATE(S): October 5-12, 2025

ACTIVITY/EVENT: National Indian Education Association Convention

LOCATION: Spokane, WA

ABSENCE: # Days 0 Sub Required: Yes No # of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

APPROXIMATE COST

BUDGET CODE/DESCRIPTION

(Note: Tax credit contributions are District funds and require a budget code.)

Registration	<u>PAID BY NIEA</u>	_____
Transportation	<u>PAID BY NJOMA</u>	Mode _____
Rental Car	_____	_____
Meals	<u>PAID BY NJOMA</u>	_____
Lodging	<u>PAID BY NIEA</u>	_____
Substitutes	_____	_____
TOTAL	<u>\$0.00</u>	

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: To support the NAE program staff in learning new strategies and techniques; to attend a Research Forum where research will be shared on Native education, and opportunities to join Tribal leaders, Native advocates, parents, elders, and students working to transform Native learning systems.

Outcomes and academic benefits to students and staff: To implement the new strategies and techniques for working with Native students and their families to ensure academic success.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Kimberly Begay _____ 9/8/2025
 Signature Date

Harlene Mansouri _____ 9/11/25
 Principal/Supervisor Date

_____ 9/11/25
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

**THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR
A.I.A. SANCTIONED EVENT TRAVEL.**

EMPLOYEE(S): Cebre Henry (Parent)

SCHOOL: District Offices

Department (opt.): Native American Education

DATE(S): October 7-11, 2025

ACTIVITY/EVENT: National Indian Education Association Convention

LOCATION: Spokane, WA

ABSENCE: # Days 0 Sub Required: Yes No

of School Days Missed 0

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

APPROXIMATE COST

BUDGET CODE/DESCRIPTION

(Note: Tax credit contributions are District funds and require a budget code.)

Registration	<u>\$825</u>		<u>230.26.100.2210.6360.509.0000</u>
Transportation	<u>\$575</u>	Mode <u>Air</u>	<u>230.26.100.2210.6582.509.0000</u>
Rental Car	_____		
Meals	<u>\$323</u>		<u>230.26.100.2210.6582.509.0000</u>
Lodging	<u>\$1,791</u>		<u>230.26.100.2210.6582.509.0000</u>
Substitutes	_____		
TOTAL	<u>\$3,514</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: Will support the NAE program staff in learning new strategies and techniques for working with Native American students and their families to review mutually developed standards of educational excellence for Native students served by the educational programs within the United States.

Outcomes and academic benefits to students and staff: To implement the new strategies and techniques for working with Native students and their families to ensure academic success.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____

Kimberly Zingales-Beyers
Signature

9/8/25
Date

Marlene Mansauri
Principal/Supervisor

9/18/25
Date

[Signature]
Associate Superintendent/Supervisor

9/19/25
Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Vanessa Hill _____

SCHOOL: District Offices
 Department (opt.): Office of Learning and Instruction
 DATE(S): November 13-16, 2025

ACTIVITY/EVENT: National Association for Gifted Children (NAGC) Annual Convention

LOCATION: Pittsburgh, PA

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 2

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>		<u>BUDGET CODE/DESCRIPTION</u>
			(Note: Tax credit contributions are District funds and require a budget code.)
Registration	<u>\$ 669.00</u>		<u>Paid by Riverside Insights</u>
Transportation	<u>\$ 550.00</u>	Mode <u>air</u>	<u>Paid by Riverside Insights</u>
Meals	<u>\$ 245.00</u>		<u>Paid by Riverside Insights</u>
Lodging	<u>\$ 800.00</u>		<u>Paid by Riverside Insights</u>
Substitutes	_____		_____
TOTAL	<u>\$2,264.00</u>		

The District will (or) will not receive reimbursement from outside sources.

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

Purpose of travel: To attend the National Association for Gifted Children Annual Convention.

Outcomes and academic benefits to students and staff: It is a great time to collaborate with researchers and fellow practitioners alike. It gives a unique perspective on gifted education and helps us to understand what is happening on a national scale rather than just within or own state.

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

- | | | |
|---|---|---|
| <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship | <input checked="" type="checkbox"/> Collaboration |
| <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking | <input checked="" type="checkbox"/> Critical Thinking |
| <input checked="" type="checkbox"/> Problem-Solving | <input checked="" type="checkbox"/> Scholarship | |

The travel is necessary for the implementation of the project funding the travel.

Submitted by: Mary Thatcher _____ 9/19/25
 Signature Date

Principal/Supervisor _____ Date _____
Josi Call _____ 9/22/25
 Associate Superintendent/Superintendent Date

**AMPHITHEATER PUBLIC SCHOOLS
STAFF TRAVEL/CONFERENCE REQUEST**

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL.

EMPLOYEE(S): Todd Jaeger _____

SCHOOL: District Office
 Department (opt.): Superintendent's Office
 DATE(S): 11/5/25-11/9/25

ACTIVITY/EVENT: Harvard Graduate School of Education-Civic Leadership in the Superintendency Course
 LOCATION: Cambridge, MA

ABSENCE: # Days 5 Sub Required: Yes No # of School Days Missed 3

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	<u>APPROXIMATE COST</u>	<u>BUDGET CODE/DESCRIPTION</u>
Registration	\$ _____	
Transportation	<u>\$950.00</u>	Mode: <u>Air</u> <u>140.26.100.2320.6582.501.0000</u>
Rental Car	\$ _____	
Meals	<u>\$369.00</u>	<u>140.26.100.2320.6582.501.0000</u>
Lodging	<u>\$1421.56</u>	<u>140.26.100.2320.6582.501.0000</u>
TOTAL	<u>\$2740.56</u>	

(Note: Tax credit contributions are District funds and require a budget code.)

The District will (or) will not receive reimbursement from outside sources.
 * PO must be submitted and approved *prior* to travel to qualify for reimbursement.
 Purpose of travel: Attend in-person portion of professional development course.

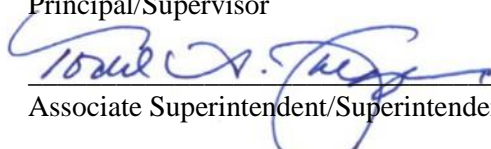
Outcomes and academic benefits to students and staff: **Attending the in-person portion is a requirement of the on-going online professional development course through the Harvard Graduate School of Education.**

Identify which characteristics of the Portrait of Graduate are specifically related to this request.

<input type="checkbox"/> Academic Content	<input type="checkbox"/> Caring	<input type="checkbox"/> Citizenship
<input checked="" type="checkbox"/> Collaboration	<input checked="" type="checkbox"/> Communication	<input type="checkbox"/> Creative Thinking
<input checked="" type="checkbox"/> Critical Thinking	<input type="checkbox"/> Problem-Solving	

The travel is necessary for the implementation of the project funding the travel.

Submitted by: _____
 Signature Date

 Principal/Supervisor Date

 Associate Superintendent/Superintendent 9/22/25
 Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: **Ironwood Ridge High School**

ESTIMATED NUMBER OF STUDENTS: **16**

NAME OF SCHOOL GROUP/CLUB/ENTITY: **Women's Varsity Volleyball Team**

COACHING STAFF: **Bill Lang, Cheryl Wojdyla, Jerry Azares, Tyler Low, Courtney Landers**

ABSENCE: # Days **5** Sub Required: Yes No # of School Days Missed **2**

ACTIVITY / EVENT / PURPOSE OF TRAVEL: **Varsity Invitational at Mira Costa/Redondo Union**

DESTINATION OF TRAVEL: **Huntington Beach and Anaheim, California**

DATES OF TRAVEL: **October 2-6, 2025 (Competition is Oct 3-4; trip to Disneyland on Oct 5)**

ACADEMIC BENEFITS TO STUDENTS: **This trip is an athletic competition for the Varsity Volleyball Team. This invitational and related travel create a unique high school experience and is a reward for the team's athletic and academic performance. These student-athletes perform on and off the court. Historcially, players with low grades are not allowed to attend.**

Athletic activities such as this support the academic mission of the school, where studies have shown that student-athletes involved in such events tend to have a higher grade-point average, lower dropout rate, and fewer discipline problems than traditional students.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other **Enterprise Rental Vans (District Corporate Account)**

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Club Funds
Parent Organization **N/A**

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$ 525.00</u>	<u>/850-00-620-1001-6892-280-0000</u>
Transportation	<u>\$ 0.00</u> Mode _____	_____
Rental Car	<u>\$ 1,069.38</u>	<u>/850-00-410-2710-6519-280-0000</u>
Meals	<u>\$ 3,750.00</u>	<u>/850-00-620-2190-6892-280-0000</u>
Lodging	<u>\$ 8,546.44</u>	<u>850-00-620-2190-6892-280-0000</u>
Substitutes	<u>\$ 400.00</u>	<u>850-00-100-1001-6105-280-0000</u>
TOTAL	<u>\$ 14,290.82</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **No**

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? **The trip budget includes all expenses.**

COST TO EACH STUDENT: **\$ 0.00**

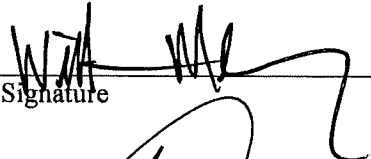
HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **The entire trip is paid for using club funds.**

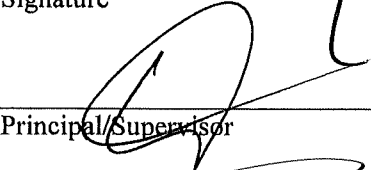
FUNDING SOURCE(S): **Student Families, Club Fundraising Activities, and Tax Credit Donations**

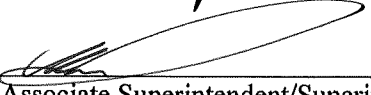
FUNDRAISING ACTIVITIES PLANNED (If applicable):

Volleyball Camps/Clinics, Volleyball Sponsorships, Concessions

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: _____  _____ 9/16/2025
Signature Date

APPROVED BY: _____  _____ 9-16-25
Principal/Supervisor Date

_____  _____ 9/16/2025
Associate Superintendent/Superintendent Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Cross Middle School

ESTIMATED NUMBER OF STUDENTS: 75

NAME OF SCHOOL GROUP/CLUB/ENTITY: Cross Advanced Band, Cross Jazz Band, Cross Advanced Choir

STAFF ADVISOR(S)/CHAPERONES: Tom Edelbrock, Ashley Sova, Lee Anne Mitchell, Meagan Cook, Liz Sawyer, Steve Garcia, Jill Paulos, Rachel Redman, Laminta Bradford, Dache Pike, Stephanie Kose, Chris France, Lindsay Morrill, Tim Ripp, Amy Grover

ABSENCE: # Days 4 Sub Required: Yes No # of School Days Missed 2

ACTIVITY / EVENT / PURPOSE OF TRAVEL: 1. Competition Festival for all three performing groups at Cal State Fullerton through Forum Festivals on 3/26/26. 2. Watch the Los Angeles Philharmonic perform in Anaheim in the evening on 3/26/26. 3. Participate in Disney Imagination Campus recording studio event on Saturday, 3/27/26 and complete a general music assignment in the park.

DESTINATION OF TRAVEL: Homewood Inn and Suites: 12005 Harbor Blvd, Garden Grove, CA 92840, Cal State Fullerton: 800 N State College Blvd, Fullerton, CA 92831, Los Angeles Philharmonic Walt Disney Concert Hall: 111 S Grand Ave, Los Angeles, CA 90012, Disneyland Park: Anaheim, CA 92802

DATES OF TRAVEL: 3/26/26-3/29/26

ACADEMIC BENEFITS TO STUDENTS: Students will perform in an adjudicated festival and receive a rating compared to other band programs from throughout the state. Performing in a festival and presenting high quality music is a common practice and achieves many of the anchor state standards (4,5,6) under performing/presenting/producing. The Los Angeles Philharmonic is one of the top orchestras in the world. The experience watching their concert achieves many state standards under Responding (7,8,9) and Connecting (10,11). Performing in the Disney Imagination Campus event on 4/12 is a real-world example of technology and music combined, where the students take place in a live recording session and use their music skills, as well as 21st century learning, to create a soundtrack to a movie. This event achieves many of the state anchor standards (4,5,6) under performing/presenting/producing. See attached itinerary, as well as lesson plan.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Mountain View Tours

Are expenses paid from any of the following accounts? Auxiliary Yes Tax Credits Yes Club Funds No
Parent Organization Yes

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>11,155.00</u>	526.00.610.1001.6892.167.0000
	28,508.00	525.00.610.1001.6892.167.0000
Transportation	\$12,524.00	526.00.410.2710.6519.167.0000
Meals	<u>\$3,199.00</u>	<u>526.00.610.2180.6582.167.0000</u>
Lodging	<u>23,660.00</u>	<u>526.00.610.2190.6582.167.0000</u>
Substitutes	<u>\$280.00</u>	<u>525.00.100.1001.6105.167.0000</u>
SUBTOTAL	<u>\$66,522.00 (Forum Music Festivals Only)</u>	
+	<u>\$12,524.00 (Mountain View Only)</u>	
TOTAL	<u>\$79,046.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Paid by chaperones in attendance

COST TO EACH STUDENT \$ 900.00 (\$575 tax credit maximum, \$325 non tax credit)

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Financial Assistance Available

FUNDING SOURCE(S): Paid by Boosters, leftover funds in auxiliary accounts from previous trips.

FUNDRAISING ACTIVITIES PLANNED (If applicable):

Dine out fundraisers through Boosters, Butterbraid Fundraiser in November 2025,

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: _____

Signature

9-12-25


Date

APPROVED BY: _____

Principal/Supervisor

9-12-25

Date



Associate Superintendent/Superintendent

9/18/2020
Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST
Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: IRHS

ESTIMATED NUMBER OF STUDENTS: 3

NAME OF SCHOOL GROUP/CLUB/ENTITY: Iron Quill / On the Ridge Design

STAFF ADVISOR(S)/CHAPERONES: Luke Howell, TBD

ABSENCE: Days 3 Sub Required: Yes No # of School Days Missed 3

ACTIVITY / EVENT / PURPOSE OF TRAVEL: The Fall 2025 National High School Journalism Convention hosted by the Journalism Education Association and the National Scholastic Press Association.

DESTINATION OF TRAVEL: Gaylord Opryland Resort & Convention Center in Nashville, TN

DATES OF TRAVEL: 11/12/2025 – 11/16/2025

ACADEMIC BENEFITS TO STUDENTS: This is an excellent opportunity for students to learn from industry professionals, network with their fellow student journalists, and see how their work holds up against the nations student journalist community.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Airplane and Uber/Rental Car?

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits _____ Club Funds Yes
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$615.00</u>	<u>850.00.610.2190.6892.280.0000</u>
	<u>\$410.00</u>	<u>260.26.337.2190.6892.280.0000</u>
Transportation	<u>\$1,800.00</u>	<u>850.00.610.2190.6892.280.0000</u>
	<u>\$1,500.00</u>	<u>260.26.337.2190.6892.280.0000</u>
Meals	<u>Self-paid</u>	<u>_____</u>
	<u>\$684.00</u>	<u>260.26.337.2190.6892.280.0000</u>
Lodging	<u>\$1,120.52</u>	<u>850.00.610.2190.6892.280.0000</u>
	<u>\$2,241.04</u>	<u>260.26.337.2190.6892.280.0000</u>
Substitutes	<u>\$420.00</u>	<u>260.26.337.2190.6105.280.0000</u>
TOTAL	<u>\$8,585.56</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

**** PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? CTE

COST EACH STUDENT \$300 for meals, etc.

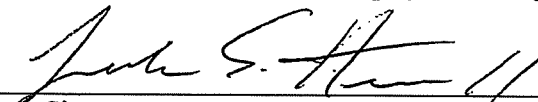
HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? Club funds will be made available to students who need financial assistance

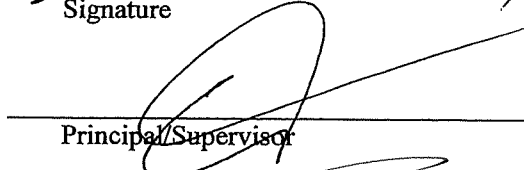
FUNDING SOURCE(S): Club Funds / CTE

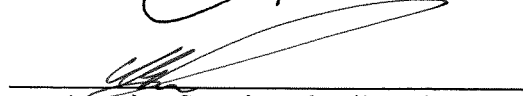
FUNDRAISING ACTIVITIES PLANNED (If applicable):

Ad sales for Iron Quill

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY:  9/11/2025
 Signature Date

APPROVED BY:  9.15.25
 Principal/Supervisor Date

 9/22/2025
 Associate Superintendent/Supervisor Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Study of Changes in District Attendance Rates

BACKGROUND:

This item is presented to the Governing Board to permit the study and review of changes in student attendance based on revisions to the District's Attendance Procedure 5-103.A.

RECOMMENDATION:

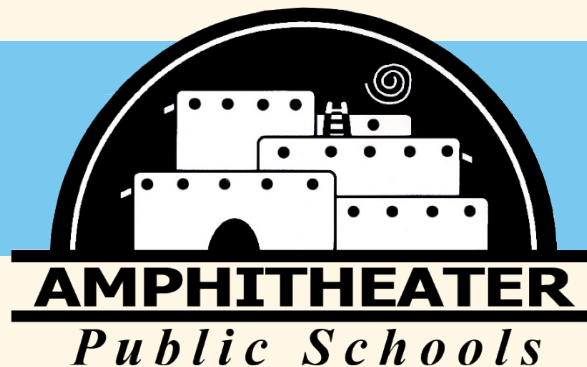
This Board item is presented to the Board as a study item.

INITIATED BY:

Matthew Munger
Associate Superintendent for Secondary Education

Date: September 16, 2025

Todd A. Jaeger, J.D., Superintendent



Update on Changes in District Attendance

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Study Session

Tassi Call

Associate Superintendent for Elementary Education

Matt Munger

Associate Superintendent for Secondary Education





Chronic Absenteeism

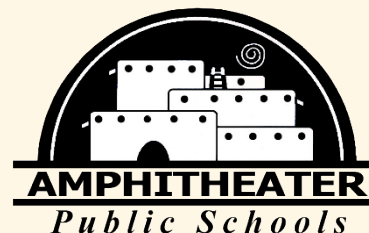
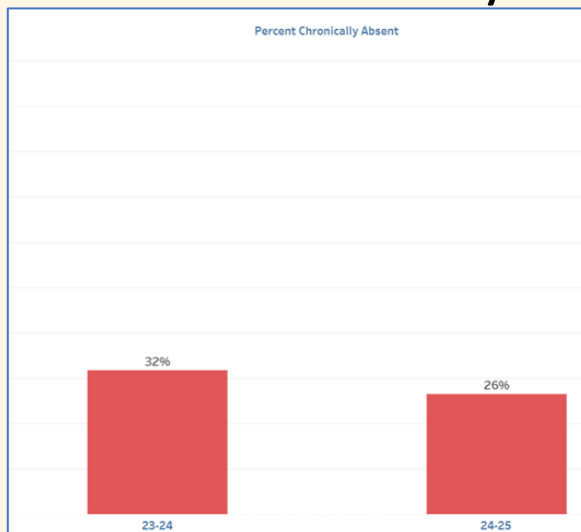


Across Arizona absences, specifically chronic absences, are twice as high as those prior to the COVID pandemic. In 2025, both the Helios Education Foundation and ReadOn Arizona reported that 24% of students, in grades 1st through 8th and 28% of high school students, primarily in 9th grade, are chronically absent. Data released by the US Department of Education in 2025 indicates that 41% of students in public schools, specifically in Arizona, are chronically absent*.



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* Chronic absenteeism is defined in Arizona and the U.S. as absences exceeding 10% of the school year. In Amphi, this equates to 17 school days.





Changes in Attendance Procedure



In July 2025, District administration updated Amphitheater's Attendance Procedure (5-103.A) to go into effect in the 2025-26 school year.



The revised Procedure includes:

- Language regarding required steps Arizona school districts must comply with per Statute, i.e. reporting truancy to Pima County Attorney's Office
- Verbiage pertaining to loss of privileges and/or academic credit
- Due process notification to parents that includes Attendance Probation Contracts and, if unresolved, Appeal Documentation for Academic Credit

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New Communication to Parents/Guardians:

- Weekly emails to parents with information on grades, absences, and tardies
- 5, 7, 10, and 13 day letters



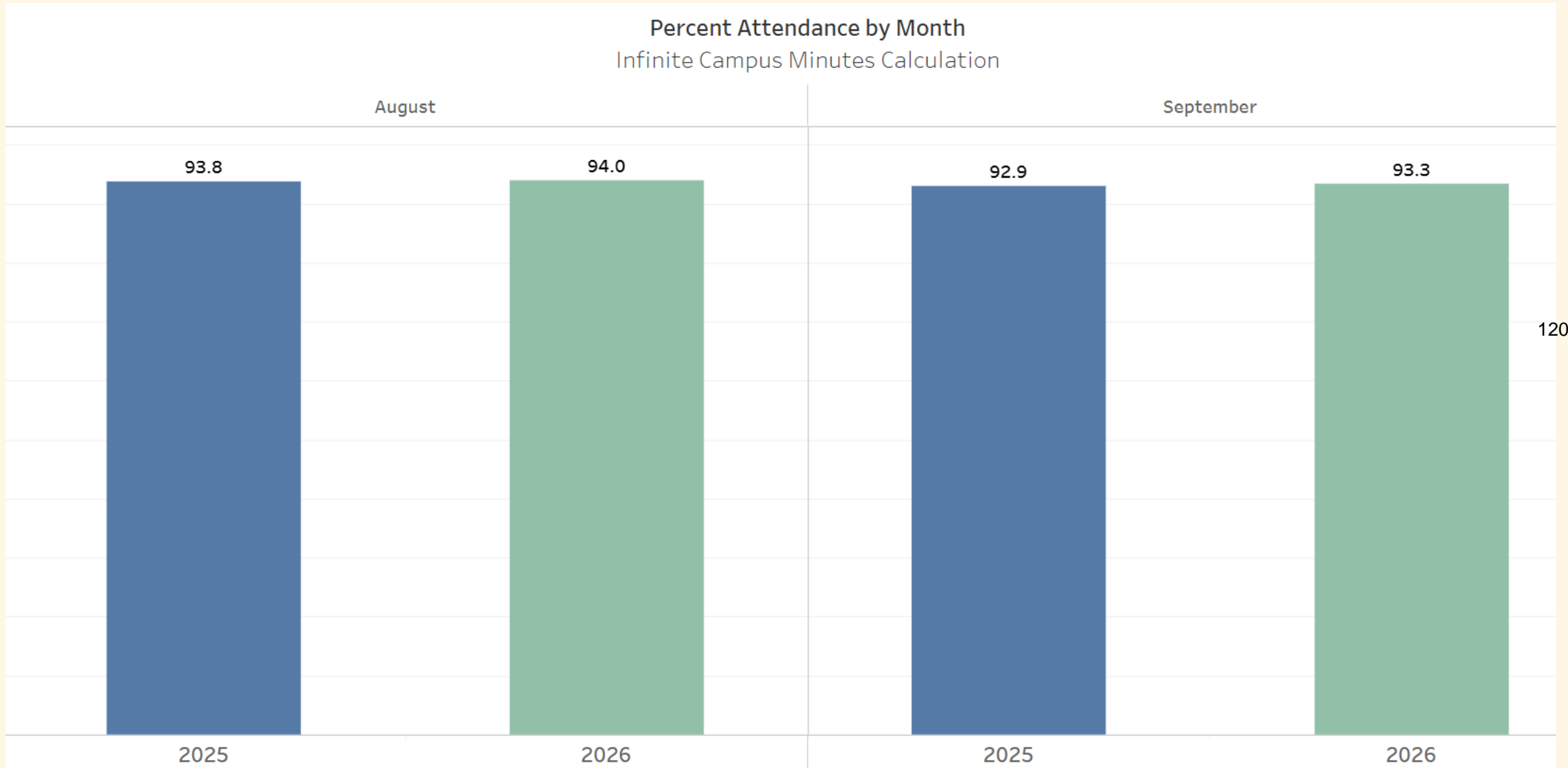


Changes in Student Attendance

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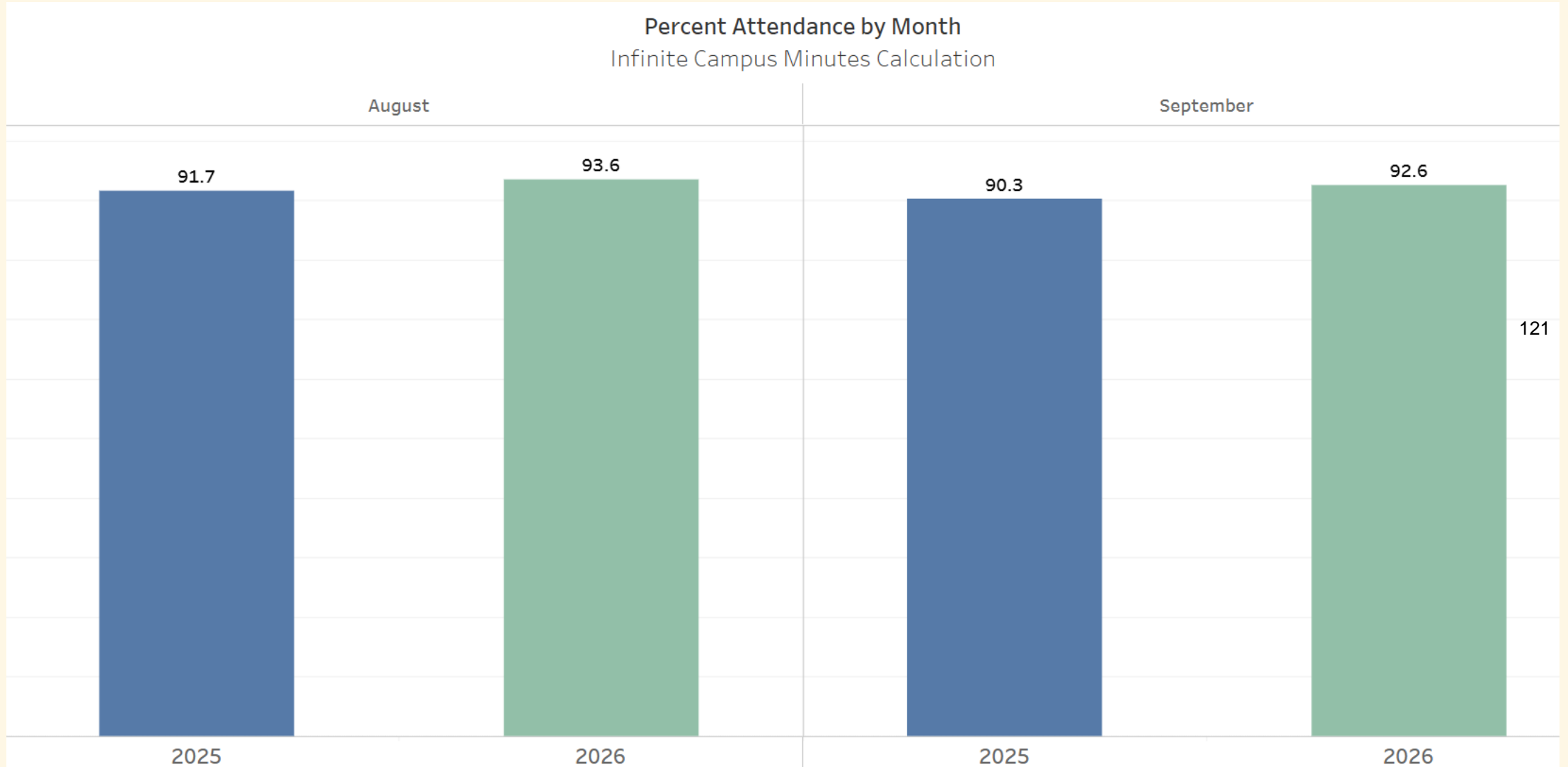


To-Date Comparison of Changes



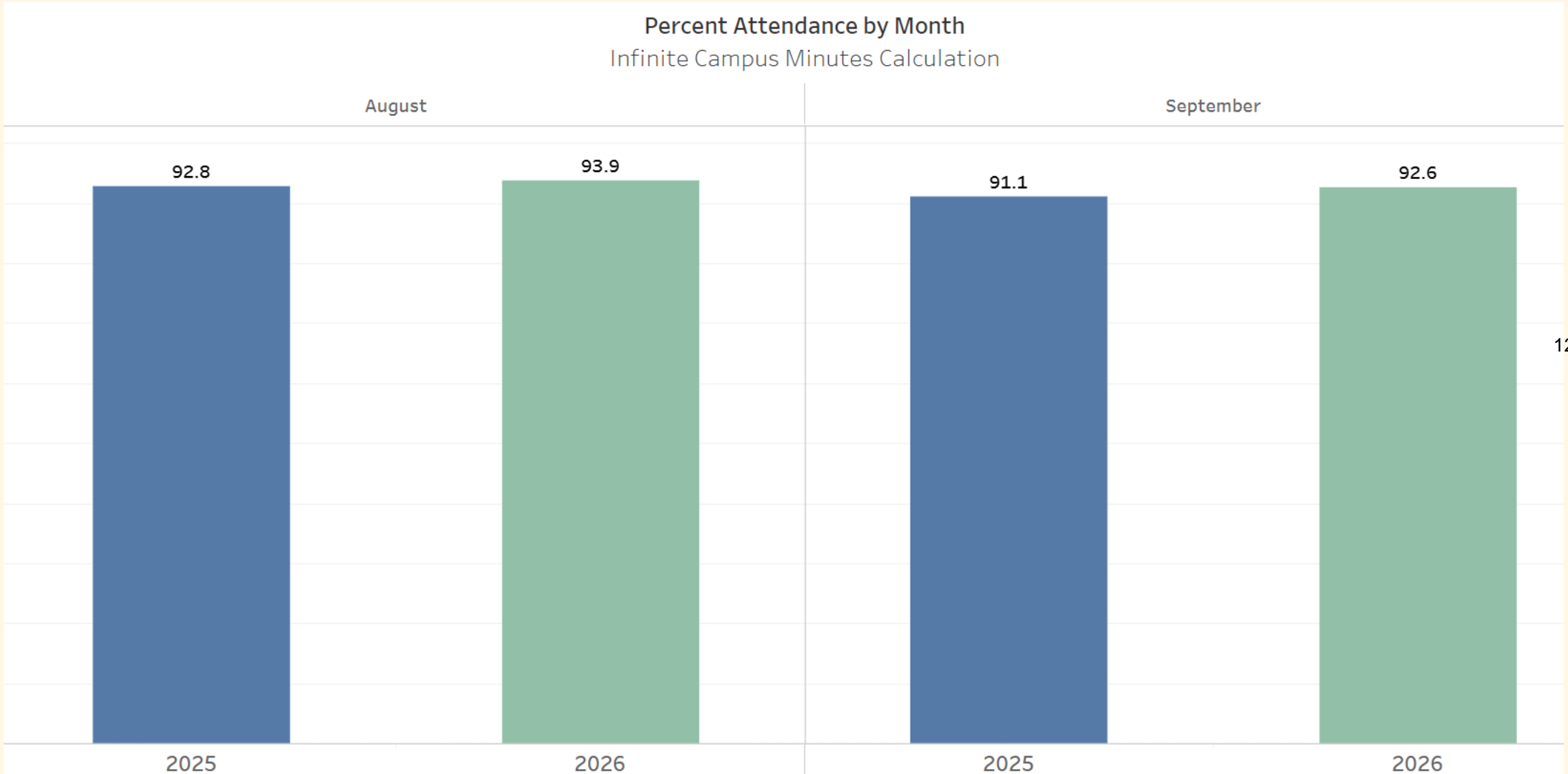


To-Date Comparison of Changes (ES)





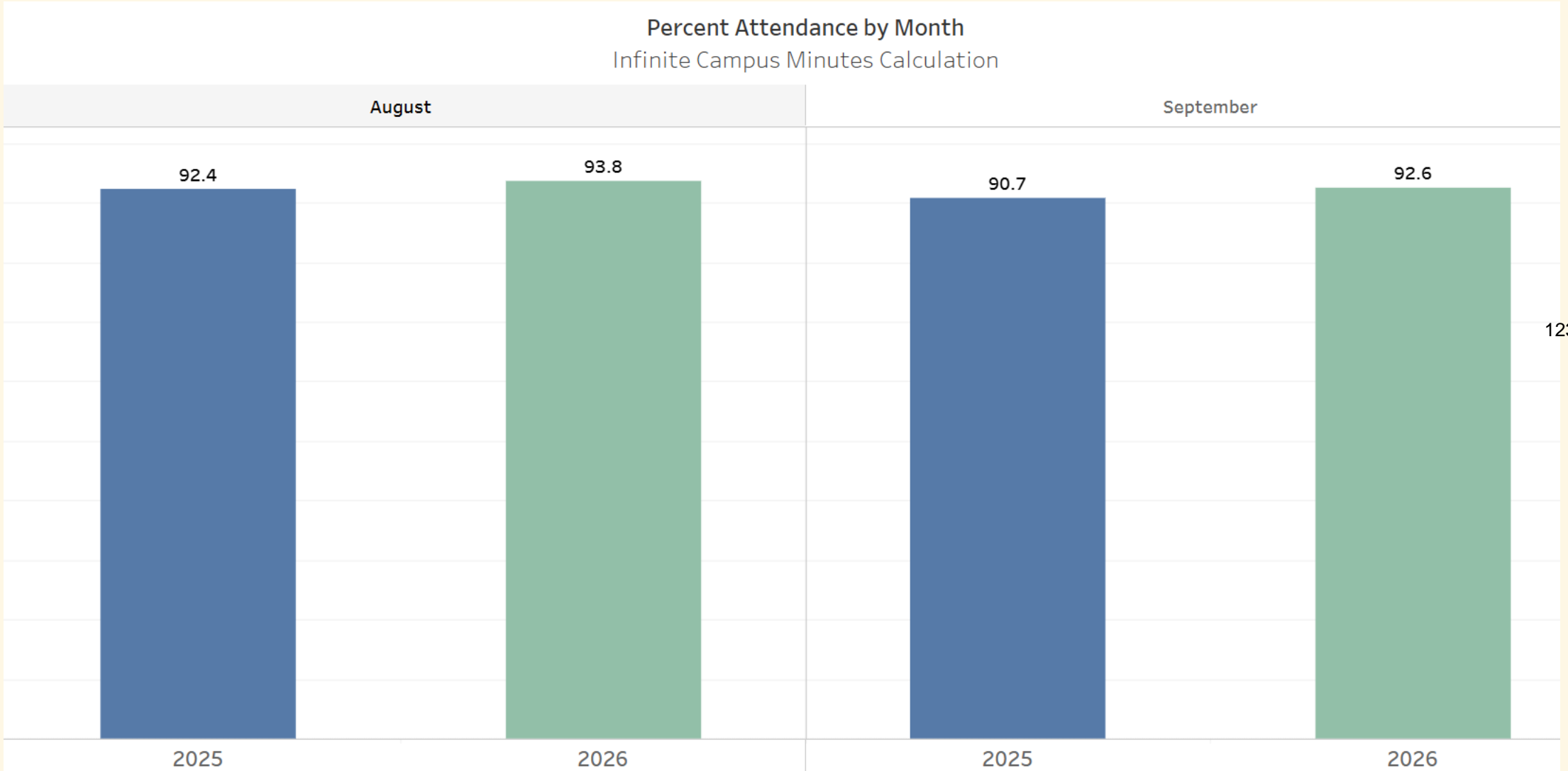
To-Date Comparison of Changes (MS)





To-Date Comparison of Changes (HS)

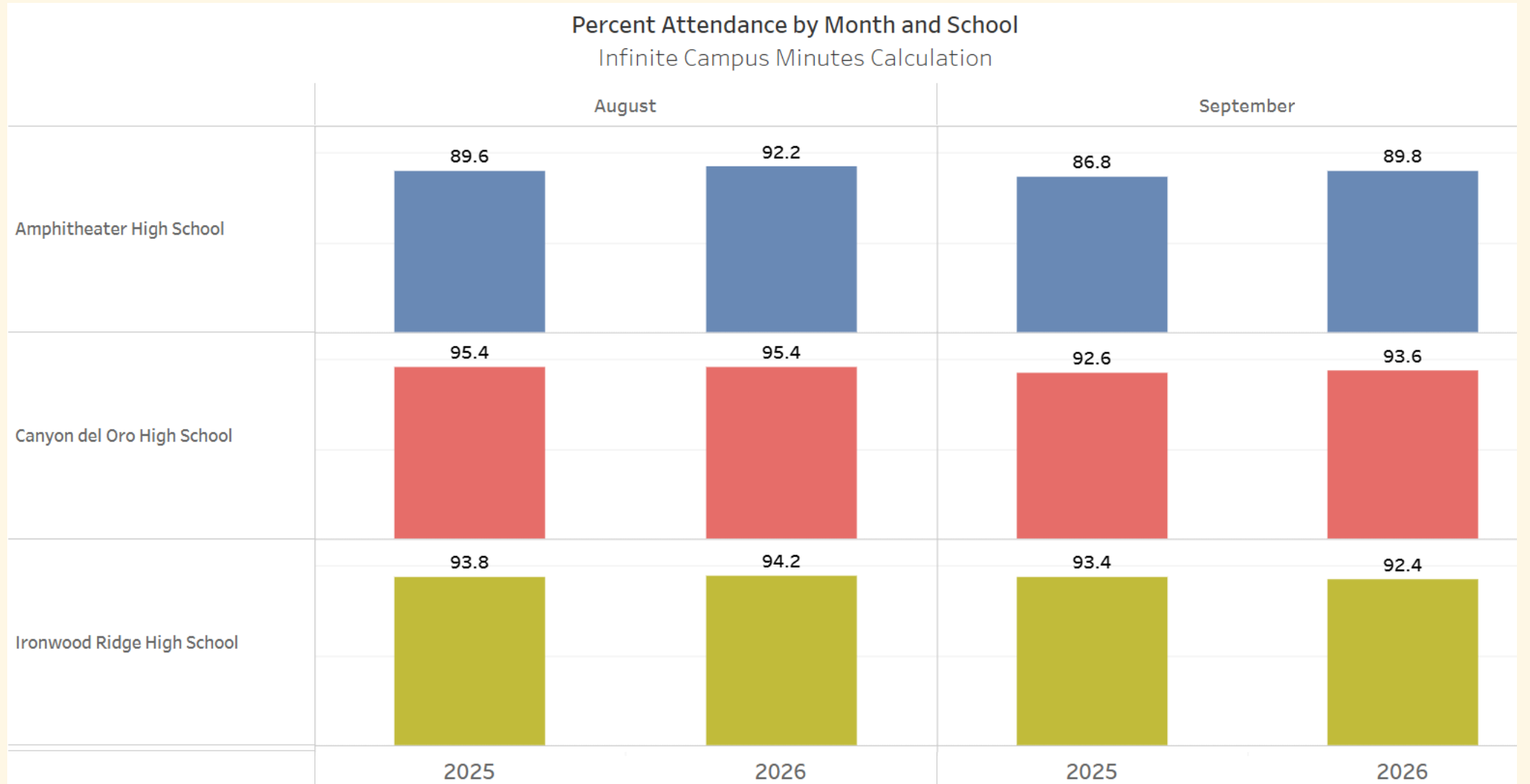
Percent Attendance by Month
Infinite Campus Minutes Calculation



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To-Date Comparison of Changes





To-Date Comparison of Changes

Percent Attendance by Month and School
Infinite Campus Minutes Calculation

	August		September		125
	2025	2026	2025	2026	
Amphitheater High School	89.6	92.2	86.8	89.8	
Canyon del Oro High School	95.4	95.4	92.6	93.6	
Ironwood Ridge High School	93.8	94.2	93.4	92.4	
Rillito School	88.1	92.7	88.3	94.4	





To-Date Comparison of Changes

Percent Attendance by Month and School
Infinite Campus Minutes Calculation

	August		September	
	2025	2026	2025	2026
Amphitheater Middle School	91.2	93.0	89.6	90.4
Coronado K-8	92.6	94.7	93.6	93.2
Cross Middle School	95.2	95.1	94.1	94.9
La Cima Middle School	91.7	91.6	89.9	90.8
Rillito School	91.0	93.6	83.9	90.4
Wilson K-8	95.3	95.2	95.3	95.9



Questions?



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Study of Arizona Conflict of Interest Laws for School Board Members

BACKGROUND:

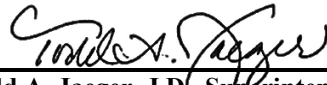
This item is to provide information on Arizona Conflict of Interest Laws as they pertain to Governing Board members.

RECOMMENDATION:

This Board item is presented for the Board's study and information.

INITIATED BY:

Date: September 16, 2025



Todd A. Jaeger, J.D., Superintendent


Conflicts of Interest

ARS Title 38, Public Officers and Employees

- Chapter 3, Article 8
- A.R.S. §§ 38-501-38-511



Why Are there Conflict of Interest Laws?



“Public officers must have no personal interests in transactions with the government which they represent. The rule is...evolved from the self-evident truth... that no person can, at one and the same time, faithfully serve two masters.”

State v. Bohannon, 421 P.2d 877 (Ariz. 1967)

38-501. Application of article



A. This article shall apply to all public officers and employees of incorporated cities or towns, of political subdivisions and of the state and any of its departments, commissions, agencies, bodies or boards.



B. Notwithstanding the provisions of any other law, or the provisions of any charter or ordinance of any incorporated city or town to the contrary, the provisions of this article shall be exclusively applicable to all officers and employees of every incorporated city or town or political subdivision or the state and any of its departments, commissions, agencies, bodies or boards and shall supersede the provisions of any other such law, charter provision or ordinance.



C. Other prohibitions in the state statutes against any specific conflict of interests shall be in addition to this article if consistent with the intent and provisions of this article.

Key Aspects of Arizona's Conflict of Interest Laws

Substantial Interest: A public officer or employee (or their relative) cannot have a "substantial interest" in any contract, sale, purchase, service, or decision involving their public agency.

Definition of "Substantial Interest": This means a non-speculative, non-remote pecuniary or proprietary interest, whether direct or indirect, where the individual would gain or lose something (as opposed to a general feeling or bias).

Relatives: The law includes a broad definition of "relative", covering spouses, children, grandchildren, parents, grandparents, siblings (including half-siblings), and their spouses

Disclosure and Recusal: If a conflict exists, the public officer or employee must disclose the interest in the official records of the agency and refrain from participating in any decision-making or action related to the conflict.

"Refrain from"
means:

- No involvement.
- No attendance at pre-decision meetings, even if just to listen.
- No discussion.
- No voting on the matter.
- No recommending.
- No decision making.
- No handling of the paperwork and advance work.
- No entries, actions or approvals in the District's business system
- No participation in any manner.

Substantial vs. Remote Interests

The law also specifies "remote interests" which are exceptions to the general rule and do not trigger a conflict of interest.

These include situations like being a nonsalaried officer of a non-profit organization or a landlord/tenant of a contracting party. If the interest is "remote," the officer or employee need not disclose it and may participate in the action or decision.

To be considered "remote" the interest must fall within one of the declared statutorily specified situations. If it does not, it is substantial, and must be disclosed.

The Test

To determine whether a substantial interest exists, the public officer should ask:

- 1) Could the decision affect, either positively or negatively, an interest of the officer or employee or the officer's or employee's relative?
- 2) Is the interest a pecuniary or proprietary interest? Could it affect a financial or ownership interest?
- 3) Is the interest something that is not statutorily designated as a remote interest?

If the answer to all three questions is "yes", disclosure is required. A conflict of interest form should be filed and the individual must refrain from participating in any manner in discussions or decisions relating to the matter.

Consequences of Failing to Disclose a Conflict

Knowingly or intentionally violating the law: Class 6 felony

Negligently or recklessly violating the law: Class 1 misdemeanor

Knowingly falsifying, concealing, or covering up a material fact as part of a scheme to defraud: Class 5 felony.

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Forfeiture of Public Office upon conviction

Contract Cancellation within three years

Private Citizen Suits to invalidate the contract (and attorneys fees)



Relationship to District Employees

ARS 15-421 (D):

“No employee of a school district or the spouse of such employee may hold membership on a governing board of a school district by which such employee is employed.”

Extends to some volunteer positions as well; not those that a parent would be allowed to do.

ARS 38-502

Definitions

In this article, unless the context otherwise requires:

1. "Compensation" means money, a tangible thing of value or a financial benefit.
2. "Employee" means all persons who are not public officers and who are employed on a full-time, part-time or contract basis by an incorporated city or town, a political subdivision or the state or any of its departments, commissions, agencies, bodies or boards for remuneration.
3. "Make known" means the filing of a paper which is signed by a public officer or employee and which fully discloses a substantial interest or the filing of a copy of the official minutes of a public agency which fully discloses a substantial interest. The filing shall be in the special file established pursuant to section 38-509.
4. "Official records" means the minutes or papers, records and documents maintained by a public agency for the specific purpose of receiving disclosures of substantial interests required to be made known by this article.
5. "Political subdivision" means all political subdivisions of the state and county, including all school districts.
6. "Public agency" means:
 - (a) All courts.
 - (b) Any department, agency, board, commission, institution, instrumentality or legislative or administrative body of the state, a county, an incorporated town or city and any other political subdivision.
 - (c) The state, county and incorporated cities or towns and any other political subdivisions.
7. "Public competitive bidding" means the method of purchasing prescribed by title 41, chapter 23, or procedures substantially equivalent to such method of purchasing, or as provided by local charter or ordinance.
8. "Public officer" means all elected and appointed officers of a public agency established by charter, ordinance, resolution, state constitution or statute.
9. "Relative" means the spouse, child, child's child, parent, grandparent, brother or sister of the whole or half blood and their spouses and the parent, brother, sister or child of a spouse.

ARS 38-502

Definitions (Cont.)

10. "Remote interest" means:

...

(f) That of a public officer or employee in being reimbursed for his actual and necessary expenses incurred in the performance of official duty.

...

(h) That of a public school board member when the relative involved is not a dependent, as defined in section 43-1001, or a spouse.

(i) That of a public officer or employee, or that of a relative of a public officer or employee, unless the contract or decision involved would confer a direct economic benefit or detriment on the officer, the employee or his relative, of any of the following:

(i) Another political subdivision.

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(ii) A public agency of another political subdivision.

...

(k) That of a relative who is an employee of any business entity or governmental entity that employs at least twenty-five employees within this state and in the capacity as an employee, does not assert control or decision-making authority over the entity's management or budget decisions.

...

11. "Substantial interest" means any nonspeculative pecuniary or proprietary interest, either direct or indirect, other than a remote interest.

ARS 38-503.

Conflict of interest; exemptions; employment prohibition

A. Any public officer or employee of a public agency who has, or whose relative has, a substantial interest in any contract, sale, purchase or service to such public agency shall make known that interest in the official records of such public agency and shall refrain from voting upon or otherwise participating in any manner as an officer or employee in such contract, sale or purchase.

B. Any public officer or employee who has, or whose relative has, a substantial interest in any decision of a public agency shall make known such interest in the official records of such public agency and shall refrain from participating in any manner as an officer or employee in such decision.

C. Notwithstanding the provisions of subsections A and B of this section, no public officer or employee of a public agency shall supply to such public agency any equipment, material, supplies or services, unless pursuant to an award or contract let after public competitive bidding, except that:

1. **A school district governing board may purchase, as provided in sections 15-213 and 15-323, supplies, materials and equipment from a school board member.**

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2. Political subdivisions other than school districts may purchase through their governing bodies, without using public competitive bidding procedures, supplies, materials and equipment not exceeding three hundred dollars in cost in any single transaction, not to exceed a total of one thousand dollars annually, from a member of the governing body if the policy for such purchases is approved annually.

D. Notwithstanding subsections A and B of this section and as provided in sections 15-421 and 15-1441, the governing board of a school district or a community college district may not employ a person who is a member of the governing board or who is the spouse of a member of the governing board.

ARS 38-504.

Prohibited acts

A. A public officer or employee shall not represent another person for compensation before a public agency by which the officer or employee is or was employed within the preceding twelve months or on which the officer or employee serves or served within the preceding twelve months concerning any matter with which the officer or employee was directly concerned and in which the officer or employee personally participated during the officer's or employee's employment or service by a substantial and material exercise of administrative discretion.

B. During the period of a public officer's or employee's employment or service and for two years thereafter, a public officer or employee shall not disclose or use for the officer's or employee's personal profit, without appropriate authorization, any information acquired by the officer or employee in the course of the officer's or employee's official duties which has been clearly designated to the officer or employee as confidential when such confidential designation is warranted because of the status of the proceedings or the circumstances under which the information was received and preserving its confidentiality is necessary for the proper conduct of government business. A public officer or employee shall not disclose or use, without appropriate authorization, any information that is acquired by the officer or employee in the course of the officer's or employee's official duties and that is declared confidential by law.

C. A public officer or employee shall not use or attempt to use the officer's or employee's official position to secure any valuable thing or valuable benefit for the officer or employee that would not ordinarily accrue to the officer or employee in the performance of the officer's or employee's official duties if the thing or benefit is of such character as to manifest a substantial and improper influence on the officer or employee with respect to the officer's or employee's duties.

ARS 38-505

Additional income prohibited for services

A. No public officer or employee may receive or agree to receive directly or indirectly compensation other than as provided by law for any service rendered or to be rendered by him personally in any case, proceeding, application, or other matter which is pending before the public agency of which he is a public officer or employee.

B. This section shall not be construed to prohibit the performance of ministerial functions including, but not limited to, the filing, or amendment of tax returns, applications for permits and licenses, incorporation papers, and other documents.

ARS 38-506

Remedies

A. In addition to any other remedies provided by law, any contract entered into by a public agency in violation of this article is voidable at the instance of the public agency.

B. Any person affected by a decision of a public agency may commence a civil suit in the superior court for the purpose of enforcing the civil provisions of this article. The court may order such equitable relief as it deems appropriate in the circumstances including the remedies provided in this section.

C. The court may in its discretion order payment of costs, including reasonable attorney's fees, to the prevailing party in an action brought under subsection B.

38-
508. Authority
of public
officers and
employees to
act

A. If the provisions of section 38-503 prevent an appointed public officer or a public employee from acting as required by law in his official capacity, such public officer or employee shall notify his superior authority of the conflicting interest. The superior authority may empower another to act or such authority may act in the capacity of the public officer or employee on the conflicting matter.

B. If the provisions of section 38-503 prevent a public agency from acting as required by law in its official capacity, such action shall not be prevented if members of the agency who have apparent conflicts make known their substantial interests in the official records of their public agency.

ARS 38-509

Filing of disclosures

Every political subdivision and public agency subject to this article shall maintain for public inspection in a special file all documents necessary to memorialize all disclosures of substantial interest made known pursuant to this article.



ARS 38-510

Penalties

A. A person who:

1. Intentionally or knowingly violates any provision of sections 38-503 through 38-505 is guilty of a class 6 felony.

2. Recklessly or negligently violates any provision of sections 38-503 through 38-505 is guilty of a class 1 misdemeanor.

B. A person found guilty of an offense described in subsection A of this section shall forfeit his public office or employment if any.

C. It is no defense to a prosecution for a violation of sections 38-503 through 38-505 that the public officer or employee to whom a benefit is offered, conferred or agreed to be conferred was not qualified or authorized to act in the desired way.

D. It is a defense to a prosecution for a violation of sections 38-503 through 38-505 that the interest charged to be substantial was a remote interest.

ARS 38-511

Cancellation of political subdivision and state contracts; definition

A. The state, its political subdivisions or any department or agency of either may, within three years after its execution, cancel any contract, without penalty or further obligation, made by the state, its political subdivisions, or any of the departments or agencies of either if any person significantly involved in initiating, negotiating, securing, drafting or creating the contract on behalf of the state, its political subdivisions or any of the departments or agencies of either is, at any time while the contract or any extension of the contract is in effect, an employee or agent of any other party to the contract in any capacity or a consultant to any other party of the contract with respect to the subject matter of the contract.

B. Leases of state trust land for terms longer than ten years cancelled under this section shall respect those rights given to mortgagees of the lessee by section 37-289 and other lawful provisions of the lease.

C. The cancellation under this section by the state or its political subdivisions shall be effective when written notice from the governor or the chief executive officer or governing body of the political subdivision is received by all other parties to the contract unless the notice specifies a later time. 147

D. The cancellation under this section by any department or agency of the state or its political subdivisions shall be effective when written notice from such party is received by all other parties to the contract unless the notice specifies a later time.

E. In addition to the right to cancel a contract as provided in subsection A of this section, the state, its political subdivisions or any department or agency of either may recoup any fee or commission paid or due to any person significantly involved in initiating, negotiating, securing, drafting or creating the contract on behalf of the state, its political subdivisions or any department or agency of either from any other party to the contract arising as the result of the contract.

F. Notice of this section shall be included in every contract to which the state, its political subdivisions, or any of the departments or agencies of either is a party.

G. For purposes of this section, "political subdivisions" do not include entities formed or operating under title 48, chapter 11, 12, 13, 17, 18, 19 or 22.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: September 23, 2025

TITLE: Resolution Declaring September 25, 2025 as “Legendary Teacher Day”

BACKGROUND:

In 2014, Tucson Mayor Jonathan Rothschild signed a Mayoral Proclamation for the very first “Legendary Teacher Day”. Other municipalities and school districts have followed this lead and Legendary Teacher Day is recognized across eight states each year on the fourth Thursday in September.

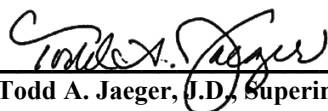
This year, Legendary Teacher Day will be observed on Thursday, September 25, 2025. The accompanying Resolution serves to set that day apart here in our District.

RECOMMENDATION:

This is presented for the Board’s information and recognition.

INITIATED BY:

Date: September 15, 2025


Todd A. Jaeger, J.D., Superintendent

**A RESOLUTION OF THE GOVERNING BOARD OF
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10
OF PIMA COUNTY, ARIZONA,
RECOGNIZING LEGENDARY TEACHERS**

WHEREAS, we have all had special teachers that have made a significant difference in our lives – teachers we call “legendary;” and

WHEREAS, those teachers possessed and consistently demonstrated a specialized set of skills and talents and a commitment to children that allowed them to transform their deep content knowledge into life-changing student learning; and

WHEREAS, the importance of those teachers in the lives of children and in the stability of communities is widely recognized; and

WHEREAS, those teachers have historically made classrooms safe and fun by creating a caring family culture; and

WHEREAS, those teachers expected you to exceed your own expectations and helped you believe that you had potential beyond what you could see; and

WHEREAS, we often do not fully understand and recognize the profound influence teachers have on our future until later in life; and

WHEREAS, it is important to take time to fully recognize the special teachers in our lives and their dedication to generations of individuals and our community as a whole;

NOW, THEREFORE, BE IT RESOLVED by the Amphitheater Unified School District No. 10 Governing Board that the District hereby set apart Thursday, September 25, 2025, as “Legendary Teacher Day” in the District.

PASSED AND ADOPTED by the Governing Board this 23rd day of September 2025.

Governing Board Members:

Susan Zibrat
President

Deanna M. Day, M.Ed.
Vice President

Vicki Cox Golder

Michael Gemma, Ed.D.

Matthew A. Kopec