

Final Posting: Saturday, May 24, 2025 at 1:00pm

SPECIAL PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD

**Leadership and Professional Development Center
701 W Wetmore Road
Tucson, AZ 85705**

Tuesday, May 27, 2025

5:30 PM

(Doors open 30 minutes prior to the start of the meeting)

AMPHITHEATER PUBLIC SCHOOLS

MISSION

To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.

We Believe

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

We Value

achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.

AGENDA*

As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference.

Persons present at the Board meeting may complete a form requesting to speak to the Board. Individuals who wish to address the Board in-person during Call to the Audience should fill out a public comment card and hand it to the Governing Board Secretary located in the main hallway of the Leadership and Professional Development Center. All comments are limited to 3 minutes to ensure an equitable opportunity to address the Board. In addition, to ensure adequate time is available for other Governing Board business, a maximum time limit for Public Comment will be observed. Those unable to speak within the specified time limits may also submit comments to the Board in writing.

* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

¹ Persons interested in addressing the Governing Board must complete and submit a form available in the lobby. Procedures for addressing the Board are outlined on the form.

² Information items are for discussion only; no action will be taken.

³ Details are available in the offices of the Associate Superintendents and Chief Financial Officer.

⁴ Study session items are for discussion only; no action will be taken.

1. <u>CALL TO ORDER</u>	
Ms. Susan Zibrat, President	
2. <u>PLEDGE OF ALLEGIANCE</u>	
3. <u>EXECUTIVE SESSION*</u>	<u>4</u>
1. Motion to Recess Open Meeting and Hold an Executive Session for	
A. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding, Student # 30067818	
4. <u>RECONVENE PUBLIC MEETING</u>	
5. <u>ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING</u>	
Tuesday, June 10, 2025 at 6:00 p.m., Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center, SE Entrance and Parking	
6. <u>PUBLIC COMMENT</u> ¹ (30 Minutes Maximum)	
7. <u>CONSENT AGENDA</u> ³	
A. Approval of Appointment of Administrative Personnel	5
B. Approval of Appointment of Non-Administrative Personnel	7
C. Approval of Personnel Changes	15
D. Approval of Leave(s) of Absence	21
E. Approval of Separation(s) and Termination(s)	23
F. Approval of Minutes of Previous Meeting(s)	27
G. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,991,755.13	42
H. Acceptance of Gifts	43
I. Receipt of April 2025 Report on School Auxiliary and Club Balances	45
J. Approval of Parent Support Organization(s) - 2025-2026	54
K. Approval of Disposal of Surplus Property via PublicSurplus.com	58
L. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants	59
M. Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11.	69
N. Approval of Out of State Travel	83
8. <u>STUDY</u>	
A. Study of Staffing Modifications for the FY 2026 Budget	90
9. <u>PUBLIC COMMENT</u> ¹ (30 Minutes Maximum)	
10. <u>BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS</u>	
11. <u>ADJOURNMENT</u>	

In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting at www.amphi.com, and at the Wetmore Center, 701 West Wetmore Road, Tucson, AZ 85705. The public and the press are also welcome to examine in the Records Department all non-confidential

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supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible. If you need special accommodations, please call the Superintendent's office: (520) 696-5205.

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**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 27, 2025

TITLE: Executive Session

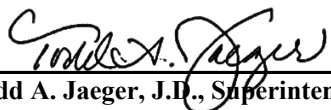
- 1. Motion to Recess Open Meeting and Hold an Executive Session for**
 - A. Consideration and Decision Upon Long-term Suspension/Expulsion Hearing Officer's Recommendations, Pursuant to A.R.S. § 15-843(F)(2) Regarding, Student # 30067818**

RECOMMENDATION:

The Administration recommends the Board convene an executive session for the purpose of discussing the matters identified above as permitted by A.R.S. § 15-843 (A) and (F)(2).

INITIATED BY:

Date: May 20, 2025



Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 27, 2025

TITLE: Approval of Appointment of Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of May 19, 2025.

5

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: May 19, 2025

Todd A. Jaeger, J.D., Superintendent

5/27/2025

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXP CREDIT	ADD'L INFO	RECOMMENDED BY COMMENT
Soto	Armando	Director of Interscholastic Activit	CT-AD-RET	Wetmore Center			Rehire	*calendar change; \$98,364.44
Szczepaniak	Andrew	Principal	CT-AD-RET	Donaldson Elementary			Rehire	*
Szczepaniak	Andrew	Principal	CT-AD-RET	Amphi Academy Online			Rehire	*
Little	Scott	Chief Financial Officer	CL-AD-RET	Wetmore Center			Rehire	*\$164,326.86

*	2025-2026 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 27, 2025

TITLE: Approval of Appointment of Non-Administrative Personnel

BACKGROUND:

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of May 23, 2025.

7

RECOMMENDATION:

It is the recommendation of the Administration that the appointment(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: May 23, 2025

Todd A. Jaeger, J.D. Superintendent

5/27/2025

**GOVERNING BOARD MEETING
APPOINTMENTS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Baier	Tracy	Teacher - ED (SPED) Classroom	CT-RET	Amphi High School			Rehire		*
Bigelow	Sandra	Teacher - Grade 2	CT-RET	Rio Vista Elementary			Rehire		*
Boyd	Lisa	Teacher - Grade 2	CT-RET	Coronado K-8 School			Rehire		*\$65,099.01
Burch	Gregory	Teacher - Media Communication/C	CT-RET	Amphi Middle School			Correction		* Location
Gallagher	Deborah	Teacher - Kindergarten	CT-RET	Rio Vista Elementary			Rehire		*
Lewis	Jilliane	Teacher - Special Education Reso	CT-RET	Coronado K-8 School			Rehire		*
Marnier	Peggy	Teacher - Grade 3	CT-RET	Holaway Elementary			Rehire		*
Morales	Andres	Teacher - P. E.	CT-RET	Rio Vista Elementary			Rehire		*
Morales	Andres	Teacher - Adaptive P.E.	CT-RET	Rio Vista Elementary			Rehire		*
Morales	Jane	Teacher - P. E.	CT-RET	Coronado K-8 School			Rehire		*
Oliver	Heather	Curriculum, Instruction, & Interv. S	CT-RET	Painted Sky Elementary			Rehire		*
Oliver	Heather	Teacher - Academic Intervention	CT-RET	Painted Sky Elementary			Rehire		*
Panneck	Jeffrey	Teacher - Social Studies	CT-RET	La Cima Middle School			Rehire		*
Paulson-Midgley	Tamara	Teacher - Band	CT-RET	Amphi Middle School			Correction		* Location
Paulson-Midgley	Tamara	Teacher - Music	CT-RET	Amphi Middle School			Correction		* Location
Paulson-Midgley	Tamara	Teacher - Orchestra	CT-RET	Amphi Middle School			Correction		* Location
Powers	Karlie	Teacher - Grade 2	CT-RET	Rio Vista Elementary			Rehire		* \$60,799.37
Richmond	Kay	Teacher - ELL/SEI	CT-RET	Coronado K-8 School			Rehire		*
Rivas	Bianca	Teacher - ELL/SEI	CT-RET	Rio Vista Elementary			Rehire		* \$64,430.19
Tilicki	Nicole	Teacher - Grade 5	CT-RET	Wilson K-8 School			Rehire		*
Sheber	Laurie	Social Studies Coordinator	CT-PR-RET	Walker Elementary			Rehire		*calendar change; \$77,066.51

*	2025-2026 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Epstein	Bethany	Social Worker	CT-PR	Painted Sky Elementary			Rehire		*
Fell	Christine	Social Worker	CT-PR	Rio Vista Elementary			Rehire		*
Genis	Erika	Math Coordinator	CT-PR	Wetmore Center	PR EX	10 years	Correction		*calendar change & salary
Orr	Kristen	Speech/Language Pathologist	CT-PR	Wetmore Center	SLP	8 years	Replacement	Ms. McGraw	*
Villarreal	Amanda	Counselor	CT-PR	Ironwood Ridge High			Rescind		*
Walker	Melissa	School Improvement Specialist	CT-PR	Rio Vista Elementary			Rehire		*
Bear	Sophia	Teacher - Special Education Reso	CT	Rio Vista Elementary	CTT-BA	0 years	Replacement	Ms. Spillane	*
Carson	Cara	Teacher - Special Education Reso	CT	La Cima Middle School			Rehire		*
Conboy	Sally	Teacher - Social Studies	CT	Amphi High School	CTT-MA	10 years	Replacement	Mr.Malis	*
Den Herder	Chris	Teacher - Cross Categorical Class	CT	Amphi High School	CTT-MA	7 years	Replacement	Mr. Malis	*
Drew	Marcy	Teacher - Special Education Presc	CT	Painted Sky Elementary			Rehire		*
Elslager	Pamela	Teacher - Mathematics	CT	Wilson K-8 School			Rehire		*
Elslager	Pamela	Teacher - Math Lab	CT	Wilson K-8 School			Rehire		*
Greenleaf	Christian	Teacher - Economics	CT	Ironwood Ridge High	CTT-MA	0 years	Replacement	Dr. Jenkins	*
Hitt	Angela	Teacher - Art	CT	Wilson K-8 School			Rehire		*
Jenks	Sonja	Teacher - Art	CT	Copper Creek Elementary			Rehire		*
Jernigan	Kevin	Teacher - Special Education Reso	CT	Amphi Middle School			Rehire		*
Johnson	Loree	Teacher - English	CT	CDO High School	CTT-MA	10 years	Replacement	Ms. Bulleigh	*
Johnson	Neely	Teacher - AVID	CT	La Cima Middle School			Rehire		*
Johnson	Neely	Teacher - Social Studies	CT	La Cima Middle School			Rehire		*
LaPlante	Marc	Teacher - Music	CT	Painted Sky Elementary			Rehire		*
Larkin	Jennifer	Teacher - Grade 1	CT	Painted Sky Elementary			Transfer		*
Larriva	Amanda	Teacher - Grade 4	CT	Rio Vista Elementary			Rehire		*

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		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Lassers	Melissa	Teacher - Career Exploration & Tr	CT	Wilson K-8 School			Rehire		*
Lawrence	Mia	Teacher - REACH	CT	Painted Sky Elementary			Rehire		*
Lopez	Ilse	Imagine Preschool Director	CT	Painted Sky Elementary			Rehire		*
Lopez	Monique	Teacher - Special Education Reso	CT	Wilson K-8 School	CTT-BA	10 years	Replacement	Mr. Trimble	*
Maytorena	Yeniffer	Teacher - Grade 4	CT	Walker Elementary			Rehire		*
Peng	Annie	Teacher - Music	CT	Copper Creek Elementary	CTT-DOC	3 years	Replacement	Ms. Hillig	*
Peru	Matthew	Teacher - General Science	CT	Wilson K-8 School	CTT-BA	2 years	Replacement	Mr. Trimble	*
Rascon Valdez	Liliana	Teacher - Spanish Language	CT	Amphi High School	CTT-MA	10 years	Replacement	Mr. Malis	*
Rawn	Melissa	Teacher - P. E.	CT	Painted Sky Elementary			Rehire		*
Reddoch	Laura	Teacher - Grade 5	CT	Wilson K-8 School			Rehire		*
Richards	David	Teacher - P. E.	CT	Cross Middle School	CTT-BA	10 years	Replacement	Mr. Gutierrez	*
Samsel	Melissa	Teacher - Art	CT	Innovation Academy			Rehire		*
Schneider	Sydney	Teacher - Cross Categorical Class	CT	Copper Creek Elementary			Rehire		*
Schuerch	Romina	Teacher - Spanish Language	CT	Ironwood Ridge High			Rescind		*
Schwingbeck	Michael	Teacher - Special Education Reso	CT	Amphi High School			Rescind		*
Scolman	Melissa	Teacher - Special Education Reso	CT	Wilson K-8 School			Rehire		*
Smith	Kimberly	Teacher - 21st Century	CT	Holaway Elementary			Rehire		*
Tanner	Jacqueline	Teacher - Special Education Reso	CT	Coronado K-8 School	CTT-MA	10 years	Replacement	Ms. Letts	*
Toto	China	Teacher - STEM (Elementary)	CT	Prince Elementary			Rehire		*
Vigo	Maria del Carm	Teacher - Spanish Language	CT	Ironwood Ridge High			Rescind		*
Wallach	Ted	Teacher - P. E.	CT	Holaway Elementary			Rehire		*
Wallach	Ted	Teacher - Adaptive P.E.	CT	Holaway Elementary			Rehire		*
Wallach	Ted	Teacher - Music	CT	Holaway Elementary			Rehire		*

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Wallach	Ted	Teacher - Band	CT	Holaway Elementary			Rehire		*
Zolnowski	Jamie	Teacher - Grade 3	CT	Painted Sky Elementary			Rehire		*
Lerch	Gary	Instructional Technology Specialist	CL-RET	Coronado K-8 School			Rehire		*
Mele	James	Behavioral Intervention Monitor	CL-RET	Coronado K-8 School			Rehire		*
Mele	James	Campus Monitor	CL-RET	Coronado K-8 School			Rehire		*
Pietsch	Cara	Reading Room Assistant	CL-RET	Painted Sky Elementary			Rehire		*
Venegas-Long	Diana	Bilingual Clerk	CL-RET	Coronado K-8 School			Rehire		*
Ball	Kori	Imagine Preschool Director	CL-PR	Copper Creek Elementary			Rehire		*
D'Souza	Serena	Imagine Preschool Director	CL-PR	Wilson K-8 School			Rehire		*
Figueroa	Andrea	Imagine Preschool Director	CL-PR	Amphi High School			Rehire		*
Hanks	Maegan	Imagine Preschool Director	CL-PR	Innovation Academy			Rehire		*
Malis	Michelle	District Program Coordinator	CL-PR	Wetmore Center			Rehire		*
Montero Morales	Priscilla	Imagine Preschool Director	CL-PR	Nash Elementary			Rehire		*
Papajohn	Sarah	Imagine Preschool Director	CL-PR	Mesa Verde Elementary			Rehire		*
Watson	Laura	GEAR UP Coach	CL-PR	Amphi High School			Rehire		*
Weiler	Karissa	Imagine Preschool Director	CL-PR	CDO High School			Rehire		*
Aguirre	Adilene	Parent Educator	CL	Community Preschools			Rehire		*
Aguirre	Alejandrina	Preschool Aide/Caregiver	CL	Amphi High School			Rehire		*
Alers	Wilfredo	Custodian I	CL	Amphi High School	2	0 years	Replacement	Mr. Malis	
Baer	Micala	Reading Room Assistant	CL	Painted Sky Elementary			Rehire		*
Castaneda de PadAmerica		Custodian I	CL	Cross Middle School	2	0 years	Replacement	Mr. Gutierrez	
Crum	Tracy	Instructional Aide	CL	Rio Vista Elementary			Rehire		*
De La Torre	Crystal	Parent Educator	CL	Community Preschools			Rehire		*

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GOVERNING BOARD MEETING APPOINTMENTS

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Duarte	Ashley	Classroom Aide/Caregiver	CL	CDO High School			Rescind		*
Duarte-Jungerman	Blanca	Preschool Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*
Flores	Rene	Transportation Attendant	CL	Transportation			Rescind		
Frankenberg	Viviana	Preschool Aide/Caregiver	CL	Walker Elementary			Rehire		*
Garza	Shirah	Classroom Aide/Caregiver	CL	Holaway Elementary			Rescind		
Guerena	Tanya	Preschool Aide/Caregiver	CL	Amphi High School			Rehire		*
Gutierrez	Dina	Parent Educator Coordinator	CL	Community Preschools			Rehire		*
Hammack	Stephanie	Classroom Aide/Caregiver	CL	Holaway Elementary			Rehire		*
Henley	Jolee	Preschool Instructional Specialist	CL	Wilson K-8 School			Rehire		*
Henry	Kimberly	Bus Driver Trainee	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Hindman	Michelle	Classroom Aide/Caregiver	CL	Cross Middle School			Rehire		*
Jansen	Sara	Preschool Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*
Johnson	Connie	Preschool Aide/Caregiver	CL	Holaway Elementary			Rehire		*
Kalbach-Turner	Nicole	Classroom Aide/Caregiver	CL	Holaway Elementary			Rehire		*
Klimowicz	Vincent	Instructional Technology Specialist	CL	Painted Sky Elementary			Rehire		*
Leunen	Lynn	Preschool Instructional Specialist	CL	Coronado K-8 School			Reassignment		*
Lewis	Brandy	Administrative Assistant I	CL	Community Preschools			Rehire		*
Luna	Rosalie	Preschool Aide/Caregiver	CL	Wilson K-8 School			Rehire		*
Markley	Karen	Preschool Instructional Specialist	CL	Copper Creek Elementary			Rehire		*
McCorminck	Marina	Preschool Instructional Specialist	CL	Painted Sky Elementary			Rehire		*
McNair	Peter	Preschool Aide/Caregiver	CL	Innovation Academy			Rehire		*
Morrison	Alexandra	Preschool Aide/Caregiver	CL	Coronado K-8 School			Rehire		*
Ochoa Chaidez	Aleyda	Preschool Aide/Caregiver	CL	CDO High School			Rehire		*

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GOVERNING BOARD MEETING APPOINTMENTS

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	LEVEL	EXPERIENCE CREDIT	ADD'L INFO	RECOMMENDED BY	COMMENT
Ogden	Melody	Preschool Aide/Caregiver	CL	Wilson K-8 School			Rehire		*
Palmer	Michael	Computer Repair Technician	CL	Wetmore Center	12	4 years	Replacement	Mr. Little	
Penrod	Andreanna	Preschool Aide/Caregiver	CL	Amphi High School			Rehire		*
Randall	Robin	Classroom Aide/Caregiver	CL	Holaway Elementary			Rehire		*
Robison	Julia	Preschool Aide/Caregiver	CL	CDO High School			Rehire		*
Salas	Rickey	Preschool Aide/Caregiver	CL	Prince Elementary			Rehire		*
Sanchez	Bianca	Preschool Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*
Scavone-Moore	Rhiannon	Classroom Aide/Caregiver	CL	Holaway Elementary	2	0 years	Replacement		*
Simmons	Tsen	Preschool Aide/Caregiver	CL	Wilson K-8 School			Rehire		*
Siqueiros	Angelica	Parent Educator	CL	Community Preschools			Rehire		*
Sowid	Caitlin	Preschool Aide/Caregiver	CL	Mesa Verde Elementary			Rehire		*
Trombetta	Ann	Preschool Aide/Caregiver	CL	Painted Sky Elementary			Rehire		*
Turner	Margaret	Transportation Attendant	CL	Transportation	1	0 years	Replacement	Ms. Frye-George	
Verdugo	Beatriz	Student/Family Advocate	CL	Holaway Elementary			Rehire		*
Christian	Austin	Student Worker	ASW	CDO High School			New	Ms. Bulleigh	\$14.70 per hour

*	2025-2026 School Year	HSP High School Principal	ADCT	Addendum Certified
Addendum	Former employee or new hire receiving extra-curricular position	MSP Middle School Principal	ADCL	Addendum Classified
New	New hire filling a newly created position	ESP Elementary School Principal	ADACS	Addendum Amphi Community Schools
Rehire	Former employee returning to a position in the district	HSA High School Assistant Principal	ADDM	Addendum Only
Replacement	New hire filling a vacated position	MSA Assistant Middle School Principal	CT-AD	Certified Administrative
Rescind	Declined position after appointment	ESA Elementary Assistant Principal	CT	Certified
		SAS Support Administrator	CL-AD	Classified Administrative
			CL	Classified
			PR	Professional
			ASW	Student Worker

05/27/2025
 GOVERNING BOARD MEETING
 APPOINTMENTS

SUBSTITUTES

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	COMMENT
Goldstein	Steve		CT		04/29/2025	
Jensen	Shannon		CT		05/15/2025	
Mirzaeipour	Mandana		CT		05/15/2025	
Nelson	Karen		CT		05/15/2025	
Shaw	Victoria		CT		05/14/2025	
Tran	Dylan		CL		05/01/2025	

AD Administrative
 PR Professional
 CT Certified
 CL Classified



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 27, 2025

TITLE: Approval of Personnel Changes

BACKGROUND:

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of May 23, 2025.

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RECOMMENDATION:

It is the recommendation of the Administration that the personnel changes be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: May 23, 2025

Todd A. Jaeger, J.D., Superintendent

5/27/2025

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Bakken	Carrie	Counselor	CT-PR	Cross Middle School	Transfer			*
Fox	Erica	Math Coordinator	CT-PR	Wetmore Center	Additional Position	PR EX	10 years	*\$13,707.21
Radtke	Heidi	Literacy (ELA) Coordinator	CT-PR	Wetmore Center	Calendar Change	PR EX	<\$9,224.82>	*261 to 218 Days
Rusiecki	Elizabeth	Equity & Safety Compliance Officer	CT-PR	Wetmore Center	Calendar Change	PR EX	<\$8,983.09>	*261 to 218 Days
Vandivort	Pamela	Science/STEM Coordinator	CT-PR	Wetmore Center	Calendar Change	PR EX	<\$9,179.05>	*261 to 218 Days
Green	Jonathan	Teacher - Special Education Resource	CT	Coronado K-8 School	Transfer			*
Green	Jonathan	Teacher - Special Education Resource - N	CT	Coronado K-8 School	Transfer			*
Lopez	Lindsay	Teacher - Academic Intervention	CT	Coronado K-8 School	Transfer			*
Lopez	Lindsay	Curriculum, Instruction, & Interv. Supp. S	CT	Coronado K-8 School	Transfer			*
Merry	Shannon	Teacher - Grade 5	CT	Painted Sky Elementary	Transfer			*
Merry	Shannon	Teacher - Grade 5	CT	Painted Sky Elementary	Transfer			*
Nau	Camille	Teacher - Kindergarten	CT	Coronado K-8 School	Transfer			*
Sandman	Heidi	Teacher - Art	CT	Rio Vista Elementary	Promotion	CTT-BA	10 years	*
Martinez	David	District Athletic Equipment Coordinator	CL-RET	Wetmore Center	Calendar Change			*261 to 230 Days
Sallee	Katherine	Imagine Preschool Director	CL-PR	Keeling Elementary	Transfer	IPSD-MA+	+\$11,323.28	*
Daigle	Aidan	Special Education Teaching Assistant	CL	Keeling Elementary	Promotion	3	+\$0.64	*
Duarte	Ashley	Classroom Aide/Caregiver	CL	Holaway Elementary	Transfer			*
Espinoza	Guadalupe	Bilingual Office Assistant	CL	Wetmore Center	Calendar Change			*261 to 218 Days
LaPedus	Alicia	Special Education Teaching Assistant	CL	Mesa Verde Elementary	Transfer			*
Luna	Rosalie	Crossing Guard	CL	Wilson K-8 School	Decrease FTE			*<0.5 FTE>
Saldana	Brandy	Campus Monitor	CL	Keeling Elementary	Transfer	1	<\$0.15>	*
Tapia	Diana	School Administrative Assistant	CL	La Cima Middle School	Correction			Correction: Start Date

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*	2025-2026 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Vergara Olivares	Veronica	Campus Monitor	CL	Painted Sky Elementary	Transfer			*
Wilson	Simon	Computer Repair Technician	CL	Wetmore Center	Promotion	12	+\$4.11	
Ammon	Connie	ADDN - Section 504	ADCT	Coronado K-8 School	Correction			Amount: \$1,650.00
Applebaugh	Elisabeth	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum			\$840.00
Baier	Tracy	ADDN - Summer School Teacher HS	ADCT	Amphi High School	Addendum			\$4,080.00
Baker	Adele	ADDN - Arizona Teaching Fellow	ADCT	Keeling Elementary	Addendum			\$400.00
Berrigan	Morgan	ADDN - Summer School Teacher HS	ADCT	Amphi High School	Addendum			\$4,080.00
Bratthauer-Heaps	Dawn	ADDN - Section 504	ADCT	Amphi Academy Online	Correction			Amount: \$650.00
Burgin	Samantha	ADDN - Section 504	ADCT	Ironwood Ridge High	Correction			Amount: \$2,450.00
Burgin	Samantha	ADDN - Section 504	ADCT	Ironwood Ridge High	Correction			Amount: \$2,400.00
Busby	Devon	ADDN - Summer School Teacher EL	ADCT	Donaldson Elementary	Addendum			\$2,640.00
Caldwell	Theresa	ADDN - Summer School Teacher HS	ADCT	Amphi High School	Addendum			\$4,080.00
Carter	Beth	ADDN - Section 504	ADCT	Cross Middle School	Correction			Amount: \$3,300.00
Carter	Beth	ADDN - Section 504	ADCT	Cross Middle School	Correction			Amount: \$3,350.00
Carter	Beth	ADDN - Section 504	ADCT	Cross Middle School	Correction			Amount: \$3,700.00
Colaianne	Nina	ADDN - Section 504	ADCT	Painted Sky Elementary	Correction			Amount: \$1,300.00
Daigle	Joyce	ADDN - Summer School Lead Teacher	ADCT	Donaldson Elementary	Addendum			\$2,940.00
Davis	Shelby	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum			\$20.00 per hour
Esposito	Kimberly	ADDN - Section 504	ADCT	Walker Elementary	Correction			Amount: \$1,050.00
Felix	Jennifer	ADDN - Summer School Teacher HS	ADCT	Ironwood Ridge High	Addendum			\$4,080.00
Gallagher	Deborah	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum			\$20.00 per hour
Garcia	Christopher	ADDN - Section 504	ADCT	Wilson K-8 School	Correction			Amount: \$2,300.00
Gates	Julia	ADDN - Summer School Teacher EL	ADCT	Nash Elementary	Addendum			\$2,040.00
Gates	Julia	ADDN - Summer School Lead Teacher	ADCT	Nash Elementary	Addendum			\$900.00

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*	2025-2026 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Hodges	Raychel	ADDN - Summer School Teacher HS	ADCT	Amphi High School	Addendum		\$4,080.00	
Johnson	Marian	ADDN - Summer School Teacher HS	ADCT	Amphi High School	Addendum		\$4,080.00	
Lindbeg	Patricia	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Morales	Maggie	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Parriott	Lisa	ADDN - Section 504	ADCT	CDO High School	Correction		Amount: \$5,300.00	
Parriott	Lisa	ADDN - Section 504	ADCT	CDO High School	Correction		Amount: \$5,350.00	
Powell	Matthew	ADDN - Summer School Teacher HS	ADCT	Ironwood Ridge High	Addendum		\$4,080.00	
Rockow	James	ADDN - Arizona Teaching Fellow	ADCT	Amphi Middle School	Addendum		\$400.00	
Rossi	Eric	DH - Social Studies HS	ADCT	CDO High School	Addendum		\$333.03	
Rouille	Doreen	ADDN - Summer School Teacher HS	ADCT	Ironwood Ridge High	Addendum		\$4,080.00	
Singer	Sharon	ADDN - Summer School Teacher HS	ADCT	Ironwood Ridge High	Addendum		\$4,080.00	
Smith	Michael	ADDN - Summer Weights	ADCT	Ironwood Ridge High	Addendum		\$1,065.27	
Spencer	Dawna	ADDN - Summer School Teacher EL	ADCT	Donaldson Elementary	Addendum		\$2,040.00	
Stine	Laura	ADDN - Section 504	ADCT	Mesa Verde Elementary	Correction		Amount: \$600.00	
Varma	Donna	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Walker	Melissa	ADDN - Section 504	ADCT	Rio Vista Elementary	Addendum		\$200.00	
Wiechert	Hilary	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	
Wray	Kathleen	ADDN - School Support Team	ADCT	Rio Vista Elementary	Addendum		\$20.00 per hour	18
Yeager	Elizabeth	DH - Social Studies HS	ADCT	CDO High School	Resign Addendum Only			
Zolo	Tatiana	ADDN - Summer School Teacher HS	ADCT	Amphi High School	Addendum		\$4,080.00	
Abdulla	Sarok	ADDN - Summer School Security Officer	ADCL	Ironwood Ridge High	Addendum		\$16.63 per hour	
Aguilar	Monica	ADDN - Summer School Administrative A	ADCL	Ironwood Ridge High	Addendum		\$16.30 per hour	
Baird	Leonor	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$17.24 per hour	
Ballesteros	Narda	Summer Work Food Service	ADCL	Ironwood Ridge High	Addendum		\$18.86 per hour	

*	2025-2026 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Bear	Sophia	ADDN - Arizona Teaching Fellow	ADCL	Rio Vista Elementary	Addendum		\$400.00	
Blanco	Sandra	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$16.63 per hour	
Bragg	Sheree	ADDN - Summer School Health Aide	ADCL	Ironwood Ridge High	Addendum		\$15.75 per hour	
Caponigro	Deborah	ADDN - Extra Hours	ADCL	Rio Vista Elementary	Added Duty		\$17.90 per hour	
Champlin	Brett	Summer Work Food Service	ADCL	Ironwood Ridge High	Addendum		\$17.24 per hour	
Claderon	Jesus	ADDN - Summer School Security Officer	ADCL	Amphi High School	Addendum		\$20.57 per hour	
Davis	Meghan	ADDN - Arizona Teaching Fellow	ADCL	Amphi High School	Addendum		\$400.00	
Dominguez	Leticia	ADDN - Summer School Classroom Aide/	ADCL	Ironwood Ridge High	Addendum		\$15.76 per hour	
Escarriga Castro	Frانيا	ADDN - Extra Hours	ADCL	Amphi High School	Added Duty		\$18.91 per hour	
Flores-Coronado	Angelina	ADDN - Extra Hours	ADCL	La Cima Middle School	Added Duty		\$17.02 per hour	
Frank	Thomas	ADDN - Summer School Computer Repai	ADCL	Amphi High School	Addendum		\$22.84 per hour	
Hardin	Kristy	Special Events Worker	ADCL	Ironwood Ridge High	Addendum		\$14.70 per hour	
Holt	James	ADDN - Summer School Classroom Aide/	ADCL	Donaldson Elementary	Addendum		\$15.45 per hour	
Lee	Jennifer	ADDN - Extra Hours	ADCL	Keeling Elementary	Added Duty		\$17.38 per hour	
Leon	Francisca	ADDN - Extra Hours	ADCL	Keeling Elementary	Added Duty		\$19.21 per hour	
Lopez	Rebecca	ADDN - Summer School Instructional Aidi	ADCL	Donaldson Elementary	Addendum		\$15.30 per hour	
Marquez	Patricia	ADDN - Extra Hours	ADCL	Amphi High School	Added Duty		\$21.90 per hour	
Martinez	Angela	ADDN - Summer School Instructional Aidi	ADCL	Donaldson Elementary	Addendum		\$15.30 per hour	
Montoya	Joshua	ADDN - Extra Hours	ADCL	Food Service Admin	Added Duty		\$15.76 per hour	
Nieth	Martina	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$16.95 per hour	
Pacheco	Felipe	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$19.41 per hour	
Pinto	Arcilio	ADDN - Extra Hours	ADCL	CDO High School	Added Duty		\$18.42 per hour	
Puente	Anna	ADDN - Extra Hours	ADCL	Federal/State Programs	Added Duty		\$21.05 per hour	
Salaz III Smith	Yvonne	ADDN - Extra Hours	ADCL	Ironwood Ridge High	Added Duty		\$18.86 per hour	

*	2025-2026 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		

**GOVERNING BOARD MEETING
PERSONNEL CHANGES**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	REASON	LEVEL	FINANCIAL CHANGE	COMMENT
Santillan	Mary Beth	ADDN - Extra Hours	ADCL	Federal/State Programs	Added Duty			\$34.89 per hour
Stone	Jessica	ADDN - Summer School Classroom Aide/	ADCL	Prince Elementary	Addendum			\$15.45 per hour
Thomas	Alexandre	ADDN - Summer School Computer Repai	ADCL	Ironwood Ridge High	Addendum			\$22.99 per hour
Torres Torija	Edith	ADDN - Extra Hours	ADCL	Amphi High School	Added Duty			\$17.33 per hour
Vasquez	Guadalupe	Summer Work Food Service	ADCL	Ironwood Ridge High	Added Duty			\$17.24 per hour
Velasquez	Claudia	ADDN - Summer School Health Aide	ADCL	Amphi High School	Addendum			\$15.75 per hour
Velazquez	Josefina	ADDN - Extra Hours	ADCL	Amphi High School	Added Duty			\$18.68 per hour

*	2025-2026 School Year	ADCT	Addendum Certified
Addendum	Employee receiving extra-curricular position or stipend	ADCL	Addendum Classified
Added Duty	Employee working additional hours or days	ADACS	Addendum Amphi Community Schools
Additional Position	Employee working an additional position	CT-AD	Certified Administrative
Correction	Correction to contract	CT	Certified
Decrease FTE	Decrease in hours	CL-AD	Classified Administrative
Extension	End date being extended	CL	Classified
Increase FTE	Increase in hours/contract	PR	Professional
Promotion	Employee receiving a promotion to another position	EL	Elementary
Reassignment	Employee moving to another position at the direction of the administration	MS	Middle School
Status Change	Employee changing status (i.e. short term to career)	HS	High School
Temporary	Employee working for a limited period of time		
Transfer	Employee moving from one position to another		



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: May 27, 2025

TITLE: Approval of Leave(s) of Absence

BACKGROUND:

Leave(s) of absence will be presented herein and are current as of May 19, 2025.

21

RECOMMENDATION:

It is the recommendation of the Administration that the leave request(s) be approved as presented.

INITIATED BY:



John Hastings, Director of Human Resources

Date: May 19, 2025



Todd A. Jaeger, J.D., Superintendent

5/27/2025

**GOVERNING BOARD MEETING
LEAVES OF ABSENCE**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	DATES	COMMENT
Anders	Ashley	Teacher - Grade 5	CT	Nash Elementary	05/13/2025	End
Anders	Ashley	Teacher - Grade 5	CT	Nash Elementary	04/23/2025	Start
Dale	Jessica	Counselor	CT	CDO High School	05/09/2025	End
Dale	Jessica	Counselor	CT	CDO High School	05/05/2025	Extension
Thornburgh	Alexandra	Teacher - Cross Categorical Classr	CT	Rillito Center	04/29/2025	Extension
Behner	Mary	Food Service Attendant I	CL	Coronado K-8 School	05/02/2025	Start
Celada	David	Custodian II	CL	Painted Sky Elementary	04/27/2025	Start
Chavez Gonzalez	Dora	Special Education Teaching Assist	CL	Nash Elementary	05/05/2025	Start
Cox	Kim	Transportation Attendant	CL	Transportation	04/11/2025	Start
Davis	Hailey	Library Clerk	CL	Amphi High School	05/09/2025	End
Grijalva	Ada	Transportation Attendant	CL	Transportation	04/24/2025	Start
Kirfman	Jessica	Special Education Teaching Assist	CL	Walker Elementary	04/30/2025	End
Montano	Diane	Behavioral Intervention Monitor	CL	Rio Vista Elementary	04/25/2025	Start
Resio	Ashley	Imagine Preschool Director	CL	Painted Sky Elementary	05/06/2025	Extension

* 2025-2026 School Year
 CT-AD Certified Administrative
 CT Certified
 CL-AD Classified Administrative
 CL Classified
 PR Professional



GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING: May 27, 2025

TITLE: Approval of Separation(s) and Termination(s)

BACKGROUND:

Separation(s) and termination(s) will be presented herein. Separations are current as of May 23, 2025.

23

RECOMMENDATION:

It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

INITIATED BY:

John Hastings, Director of Human Resources

Date: May 23, 2025

Todd A. Jaeger, J.D. Superintendent

5/27/2025

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Bakken	Carrie	Counselor	CT-PR	CDO High School	05/22/2025	Rescind	
Richards	Sydni	Speech/Language Pathologi	CT-PR	Wetmore Center	05/22/2025	Resignation	
Schroeder	Michelle	Speech/Language Pathologi	CT-PR	Wetmore Center	05/22/2025	Retirement	
Papajohn	Bethany	Principal	CT-AD	Painted Sky Elementary	06/10/2025	Separation Agreement	
Andreson	Benjamin	Teacher - Mathematics	CT	Ironwood Ridge High	05/22/2025	Resignation	
Clinch	Tricia	Teacher - Cross Categorical	CT	Holaway Elementary	05/23/2025	Resignation	
Coulter	Jill	Teacher - Art	CT	Painted Sky Elementary	05/22/2025	Retirement	
Gallmann	Riley	Teacher - Grade 5	CT	Prince Elementary	05/22/2025	Resignation	
Gonzalez	Marissa	Teacher - Kindergarten	CT	Prince Elementary	05/22/2025	Resignation	
Inbody	Amy	Teacher - 21st Century	CT	Keeling Elementary	05/22/2025	Resignation	
McFrederick	Kyle	Teacher - ELL/SEI	CT	Rio Vista Elementary	05/22/2025	Resignation	
Munoz	Makayla	Teacher - Cross Categorical	CT	Holaway Elementary	05/22/2025	Resignation	
Murphy	Justin	Teacher - Grade 3	CT	Rio Vista Elementary	05/22/2025	Resignation	
Nicholas	Rosa	Teacher - ELL/SEI	CT	Donaldson Elementary	05/22/2025	Resignation	
Oros	Lourdes	Teacher - ELL/SEI	CT	Amphi Academy Online	05/22/2025	Retirement	Returning ESI
Oros	Lourdes	Teacher - ELL/SEI	CT	Walker Elementary	06/30/2025	Retirement	Returning ESI
Poland	Carly	Teacher - Grade 2	CT	Painted Sky Elementary	05/22/2025	Resignation	
Rudolph	Lisa	Teacher - Kindergarten	CT	Rio Vista Elementary	05/22/2025	Resignation	
West	Tailor	Teacher - P. E.	CT	Holaway Elementary	05/22/2025	Retirement	
Willson	Patricia	Teacher - Cross Categorical	CT	Mesa Verde Elementary	05/22/2025	Resignation	
Yewell	Robyn	Teacher - REACH	CT	CDO High School	05/22/2025	Resignation	
Alvarez	Michael	Custodian I	CL	Amphi High School	05/06/2025	Deceased	
Armenta	Malissa	Secretary II	CL	Wetmore Center	06/30/2025	Resignation	

*	2025-2026 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

**GOVERNING BOARD MEETING
SEPARATIONS**

LAST NAME	FIRST NAME	TITLE	CT/CL	LOCATION	EFFECTIVE DATE	REASON	COMMENT
Blaine	Margaret	Native American Tutor/Advis	CL	Federal/State Programs	05/21/2025	Retirement	
Bustamante	Claudia	School Health Aide	CL	Innovation Academy	05/22/2025	Resignation	
Camacho	Georgina	Special Education Teaching	CL	Cross Middle School	05/21/2025	Retirement	Returning ESI
Davis	Hailey	Library Clerk	CL	Amphi High School	05/29/2025	Resignation	
Hartwig	Georganne	Special Education Teaching	CL	Rillito Center	05/21/2025	Retirement	
Huckaby	Carla	Campus Monitor	CL	Donaldson Elementary	05/09/2025	Resignation	
Keeler	Amanda	Custodian I	CL	Cross Middle School	04/22/2025	Dismissal	
Lachance	Rene	Crossing Guard	CL	Coronado K-8 School	04/09/2025	Resignation	
Lewis	Lula	Bus Driver	CL	Transportation	05/21/2025	Resignation	
Medina	Jazmine	Special Education Teaching	CL	Walker Elementary	04/15/2025	Resignation	
Perez	Eduardo	Transportation Attendant	CL	Transportation	05/08/2025	Dismissal	
Pike	Dache	School Administrative Assist	CL	Mesa Verde Elementary	06/30/2025	Resignation	
Portillo	Veronica	Library Assistant	CL	Nash Elementary	05/28/2025	Resignation	
Rodriguez	Klariza	Clerk	CL	Federal/State Programs	05/23/2025	Resignation	
Romero	Czerenise	School Health Assistant	CL	Amphi Middle School	05/21/2025	Resignation	
Ruesch	Svana	Preschool Instructional Spec	CL	Rio Vista Elementary	05/21/2025	Retirement	
Shin	Song Yi	Bus Driver	CL	Transportation	04/22/2025	Resignation	
Valdez	Martina	Food Service Attendant	CL	Amphi High School	05/21/2025	Retirement	

*	2025-2026 School Year	ADCT	Addendum Certified
Budget RIF	Reduction in force due to budget	ADCL	Addendum Classified
Abandonment	Employee abandoned position	ADDM	Addendum Only
Breach of Contract	Employee did not fulfill contract	CT-AD	Certified Administrative
Dismissal	Employee terminated by the District	CT	Certified
Resignation	Employee resigning from the District	CL-AD	Classified Administrative
Retirement	Employee retiring from the District	CL	Classified
		PR	Professional

LAST NAME	FIRST NAME	TITLE	CT / CL	LOCATION	EFFECTIVE DATE	REASON
Gehrmann	Ainslee		CT		04/28/2025	
Graun	Suzanne		CT		05/01/2025	
McLaren	Julie		CT		05/01/2025	
Riley	Dennis		CT		05/12/2025	
Tarwater	Mykayla		CT		05/13/2025	
Tolstonog	Lori		CT		05/12/2025	
Widugiris	Brenda		CT		05/06/2025	
Wilson	Tamara		CT		04/28/2025	
Brown	Jamey		CL		04/30/2025	
Hoyt	Kristin		CL		04/30/2025	
Stevens	Joann		CL		04/30/2025	



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 27, 2025

TITLE: Approval of Minutes of Previous Meeting(s)

BACKGROUND:

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.


April 22, 2025

May 6, 2025

RECOMMENDATION:

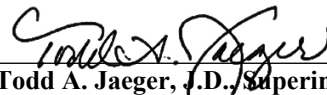
The Administration recommends that the minutes of the previous meeting(s) be approved.

INITIATED BY:


Jen Anderson

Executive Assistant to the Superintendent & Governing Board

Date: May 19, 2025


Todd A. Jaeger, J.D., Superintendent

**Minutes of the Special Governing Board Meeting
Amphitheater Public Schools
Tuesday, April 22, 2025**

A Special public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, April 22, 2025, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M. Ed., Vice President
Ms. Vicki Cox Golder, Member
Ms. Patricia Harris, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Mr. Scott Little, Chief Financial Officer
Mr. John Hasting, Director of Human Resources
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Ms. Kristin McGraw, Director of Student Services
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER

President Zibrat called the meeting to order at 5:30 p.m.

2. PLEDGE OF ALLEGIANCE

President Zibrat asked Ms. Cox Golder to lead the Pledge of Allegiance.

3. ANNOUNCEMENT OF DATE AND PLACE OF NEXT REGULAR GOVERNING BOARD MEETING

President Zibrat announced that the next Regular Governing Board meeting will be held on Tuesday, May 6, 2025 at 6:00 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ 85705 in the Leadership & Professional Development Center.

4. RECOGNITION

A. Recognition of the 2025 Odyssey of the Mind World Finals Teams

For a complete list of the 2025 Odyssey of the Mind World Finals Teams, please see Exhibit 1.

Superintendent Jaeger noted that Amphitheater is a big supporter of the Odyssey of the Mind (OM) Program and wanted to recognize the teams who participated in the State Competition and qualified for the World Finals. He asked Vice President Day, who is also the State Director for Odyssey of the Mind and Ms. Cox Golder who is a long time Problem Captain, to introduce the teams.

Vice President Day stated that there are eleven teams from Amphitheater attending World Finals in Michigan next month and that she and Ms. Cox Golder have attended over 20 World Finals themselves. She asked each team to designate one spokesperson to either state what they would tell a new person about OM or what is something they did this year they wish they could re-do.

Vice President Day called each of the teams from the following schools forward: Innovation Academy, Painted Sky Elementary, Cross Middle School, and Canyon del Oro High School. Ms. Cox Golder awarded each of the Site Coordinators, Coaches, and team members a certificate of recognition on behalf of the Governing Board. A spokesperson from each time explained what they liked best about OM or what they would tell a new person about OM.

To mark the occasion, photos were taken with the Governing Board, Superintendent Jaeger, each school's site OM coordinator, coaches, principal, and team members. Superintendent Jaeger noted that he, Vice President Day, and Ms. Cox Golder will be attending World Finals to cheer on the Amphitheater teams.

5. PUBLIC COMMENT

President Zibrat read the guidelines for Public Comment.

Ms. Tenaya Sanchez is a teacher at Canyon del Oro High School and the English Department Chair. She wished to express her concerns about the District's decision to offer Grade 9 English Language Arts classes at the middle school level. Ms. Sanchez said she appreciates that as a teacher in a leadership role, she is often solicited for input and feedback on large District decisions such as textbook adoptions and learning continuums, and said she was not consulted about implementing 9th grade curriculum in middle school. She questioned the data support for the decision and how this is the best decision for students. Among her other concerns were what students would do for English their senior year, the offering of other English electives, the effect on the REACH English program, staff for future teaching of dual enrollment, support for the IB program, and how to inform parents of the different options. Ms. Sanchez noted her belief that English is the only class all students are required to take all four years of high school [four years of Math is actually also required] which makes it an ideal time to address school matters that affect all students such as Teen Maze and CPR training. She also expressed concern of the overload in elective classes since taking high school English during middle school would create a space in student schedules particularly during their senior year. Ms. Sanchez concluded with her concern that stakeholders were not involved in the decision-making process.

Ms. Lisa DaDeppo is a parent as well as the REACH Coordinator and teaches Honors Seminar and Capstone at Canyon del Oro High School. She notes that she works with students as they navigate post-secondary planning and the many pathways available to them. She specifically spoke about the pursuit of a selective or highly selective university post-graduation. Ms. DaDeppo wished to express her concern for students who may choose English 9 during middle school and the negative impact that can have for their pursuit of admission to a selective university. During recent campus tours, she shared that university admissions personnel stated that they are only interested in the courses students take in high school and it is advised that students continue to take core classes through their senior year. She explained that most parents of middle school students are not fully aware of the potential impact that taking high school courses in middle school can have on college admission and it is the District's responsibility to fully educate them about this decision and the various pathways. Ms. DaDeppo questioned if the dual-enrollment option would be available at all three high schools and given the current budget crisis, if this option was sustainable long-term.

6. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Zibrat asked if any items needed to be removed for further discussion or comment. There were none.

Ms. Cox Golder moved for Consent Agenda Items 6. A.-I. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Zibrat, Vice President Day, Ms. Cox Golder, Ms. Harris, and Mr. Kopec. Opposed – 0. Consent Agenda Items 6. A.-I. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-Administrative personnel appointments were approved as listed in Exhibit 2.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 3.

C. Approval of Leave(s) of Absence

Approval of Leave(s) of Absence were approved as listed in Exhibit 4.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 5.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 6.

F. Approval of Life Insurance and Short-Term Disability Insurance with Kairos Health Arizona via MetLife

The Governing Board approved Life Insurance and Short-Term Disability Insurance with Kairos Health Arizona via MetLife.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,325,697.90

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 7.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1269	\$54,316.86	1270	\$330,295.31	1271	\$55,098.71
1272	\$80,393.51	1273	\$83,159.67	1274	\$8,947.73
1275	\$139,363.96	1276	\$174,388.87	1277	\$148,831.03
1278	\$117,289.87	1279	\$104,719.66	1280	\$5,820.13
1282	\$5,594.05	1283	\$17,478.54		

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 8.

I. Approval of Out of State Travel

The Governing Board approved requests for out of state travel as listed in Exhibit 9.

7. STUDY

A. Study of Proposed 2025-2026 Code of Conduct

For the Proposed 2025-2026 Code of Conduct and PowerPoint Presentation see Exhibit 10

Superintendent Jaeger explained that as this school year is winding down, there is already much planning underway for next year, and one of those planning tasks is exploring possible revisions to the Code of Conduct which is reviewed and approved annually. He asked Associate Superintendent for Secondary Education, Mr. Matt Munger to review proposed changes including the implementation of a new law regarding cell phone usage in schools which was just signed by the Governor last week.

Mr. Munger began with explaining that the purpose of the Student Code of Conduct is to help ensure schools are safe places for students, staff, and the public and it outlines expectations for student behavior. He noted that each year District administration solicits input from district and school administrators, advisory councils, and other staff who work with student discipline to ensure the Code of Conduct is relevant and serves its intended purpose.

Mr. Munger most numerous revisions reflect the transition from the ASBA Policy library to the Trust policy System, with the newly adopted policy numbers which will be hyperlinked in the Code of Conduct directly to the policy manual.

He noted that in the review process, they are always looking for alignment and consistency. One recommended change was the inclusion of “Revocation of Technology Privileges” which can apply to a student’s own device and/or District technology resources. Other changes explored were increasing the severity of consequences for Aggravated Assault and removing redundant language that had previously caused confusion.

Mr. Munger explained how the Code of Conduct addresses the passage of HB 2484 which limits student device use during school hours. There is draft language which would appear in the Student Code of Conduct as well as in the Parent Information guide. Mr. Munger this would be accompanied by a letter home to address this significant shift in policy which would explain why the change occurred and the aim of the new statute.

He offered to answer any questions.

Mr. Kopec thinks the Code of Conduct is a balancing act of making sure students are safe on campus while also giving the student who commits the infraction a path of redemption. He thanked District Administration for being mindful of that during this process.

B. Study of School Capacity and Operational Costs of Schools

Superintendent Jaeger stated that this item is a continuation of the review of the District’s financial situation given the dramatic reduction in enrollment this year as it looks at the enrollment of individual sites. He noted that this report only looks at the elementary and middle schools because the high schools are currently sufficiently enrolled given their capacities. He asked Mr. Little to review this information.

Mr. Little explained that this data is a follow-up of a previous Board item concerning the Auditor General’s Expenditure report and the District’s operational costs. He noted there is no recommendation at this time concerning this data, but it offers a snapshot of the current situation. He explained that the report shows the school’s projected enrollment for next year, the capacity of each site, percentage enrollment as a function of capacity, yearly operational costs (the 2023-2024 actual costs), and the operational cost per student. Mr. Little stated that the next two columns explain some of the costs as they concern outsourcing landscaping costs versus centralized grounds staff and whether the school operates with well water versus municipal water. He noted that these numbers will be presented to the Budget Advisory Committee next week to entertain recommendations of how to create efficiencies in our systems. He offered to answer any questions.

Ms. Cox Golder asked if Wilson K-8’s large expenditure was due to not having a well on the property? Mr. Little stated that the watering of the fields at that site does greatly impact their operating costs. She asked if there was a possibility of drilling a well at that site. Mr. Little stated the possibility exists to drill, but there is no guarantee of hitting water, the costs could be in the millions, and there is questionable sustainability. He said that this possibility was explored years ago for Wilson and Ironwood Ridge but were risky options. Ms. Cox Golder responded that with a reputable driller, they will have knowledge of the water table. Mr. Little deferred response to Mr. La Nasa.

Mr. La Nasa shared that the District has looked at various scenarios, most recently at Ironwood Ridge High School, and said that costs of drilling the well and all of the other associated expenses are estimated at being \$2-\$3million. Mr. La Nasa said they have not done any studies at Wilson K-8 as the water tables in that area are close to each other and is probably similar cost-wise. He noted that he does not have data on the water depths, but the water table is receding each year and the upfront costs of a project like this are significant. Ms. Cox Golder expressed her surprise at the cost being so high as she has recently drilled a well for a subdivision and the cost wasn't nearly as high. She stated she would like to see a bid for that project as the numbers presented seem out of range with what she has experienced.

Mr. Kopec asked that the numbers presented be contextualized in terms of what the District is trying to accomplish for the rest of this fiscal year and going forward.

Superintendent Jaeger stated that the reason this information needed to be presented to the Governing Board was that it needs to be reviewed by the Budget Advisory Committee, whose function is to make recommendations for efficiencies and reducing expenditures in the District. He said it is imperative to review how efficient the existing school sites are, but noted that the District is still a distance away from being able to draw conclusions from this data as other costs need to be analyzed as well. Ultimately, however, this data will help determine which sites might need to be consolidated. Superintendent Jaeger explained it is a financial impossibility for the District to maintain all of its existing school sites with the current trends of student enrollment being what they are, and the District still stay financially solvent. He noted that most of the financial reserves that existed at the beginning of this fiscal year are being used to counteract the result of a severe decline in the projected enrollment. Superintendent Jaeger noted that future bonding and credit worthiness of the District can be affected by depletion of the reserves. He went on to say that there will be no school consolidations for the coming school year, but there is no doubt that it will have to occur the year after that.

Mr. Kopec asked where the financial pressures are coming from.

Superintendent Jaeger said every aspect of the District's budget is driven by enrollment and as it declines so does the budget. He stated that the reason for the decline can be attributed to a declining birth rate, but the additional drop that wasn't projected was attributable to the Empowerment Scholarships (vouchers). Superintendent Jaeger said that when ESA's were first put into law, the Governor said that it would cost the state \$380 million, but this year will cost about \$1billion. He noted there will be other pressures on the State's budget including Medicaid cuts which will likely exhaust the state's reserves and decrease the likelihood of more funds for education. Superintendent Jaeger stated that Amphitheater has the added pressure of multiple charter and private schools within its boundaries which also have an effect on enrollment.

Mr. Kopec noted that this is one data point being considered and asked what other data will be presented to the Board in the future. He also asked for clarification of the process moving forward.

Superintendent Jaeger explained that each data point that has been shared with the Governing Board thus far has also been reviewed with the various advisory groups including the Budget Advisory Committee which is comprised of a cross section of stakeholders in the community. Superintendent Jaeger noted that the District is going to be transparent at each step of the process. One other data point to examine will be the impact consolidation would have on neighborhoods, transportation, food service, students, and families.

Mr. Kopec stated he appreciated all of the information and was glad that the totality of community impact is being examined as well.

8. ACTION

A. Resolution of the Governing Board Recognizing the Contributions of Teachers and Educational Professionals in the District and Setting May 5-9, 2025 as "Teacher and

Educational Professionals Appreciation Week” and Tuesday, May 6, 2025 as “Teacher and Educational Professionals Day”

For the Resolution Recognizing the Special Contributions of Educational Support see Exhibit 12.

Ms. Cox Golder moved to adopt the Resolution of the Governing Board Recognizing the Contributions of Teachers and Educational Professionals in the District and Setting May 5-9, 2025 as “Teacher and Educational Professionals Appreciation Week” and Tuesday, May 6, 2025 as “Teacher and Educational Professionals Day. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor-5. President Zibrat, Vice President Day, Ms. Cox Golder, Ms. Harris, and Mr. Kopec. Opposed – 0. Item 8. A. passed.

Vice President Day read the resolution.

9. PUBLIC COMMENT

There were no comments.

10. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Ms. Harris requested an agenda item regarding 9th grade English being offered in the middle schools. Mr. Kopec echoed this request.

11. ADJOURNMENT

Ms. Day moved to adjourn. Ms. Cox Golder seconded the motion. There was no discussion. Voice vote in favor-5. President Zibrat, Vice President Day, Ms. Cox Golder, Ms. Harris, and Mr. Kopec. Opposed – 0. The meeting adjourned at 6:44p.m.

Jen Anderson
Minutes respectfully submitted for Governing Board Approval
Jen Anderson, Executive Assistant to the Superintendent & Governing Board

April 25, 2025
Date

Susan Zibrat, Governing Board President

May 6, 2025
Date

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, May 6, 2025**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, May 6, 2025, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M. Ed., Vice President
Ms. Vicki Cox Golder, Member
Ms. Patricia Harris, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Scott Little, Chief Financial Officer
Mr. John Hastings, Director of Human Resources
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Ms. Kristin McGraw, Director of Student Services
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER

President Zibrat called the meeting to order at 6:00 p.m.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger invited Chris Gutierrez, Principal of Cross Middle School, to present the students leading the Pledge of Allegiance. Mr. Gutierrez introduced Hattie, Adalee, Matthew, Cole, and Natalie, who are members of the Student Council. He shared that these students embody the culture and spirit of the school community by engaging in fine arts, athletics, and student leadership which all play an important role in shaping the positive environment at Cross. The students led the Pledge of Allegiance.

Each of the students had the opportunity to point out their family members in the audience. Ms. Cox Golder presented each of the students with certificates of recognition from the Governing Board. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Gutierrez, and the students to mark the occasion.

3. RECOGNITION OF STUDENT ART

Mr. Gutierrez asked Ms. Sara Wilson, art teacher from Cross Middle School to speak about the art displayed in the boardroom. He noted that Ms. Wilson has started 'Open Art Room' in her classroom which embodies personalized learning. Ms. Wilson pointed out the artwork which was completed during each of the four quarters. During the first quarter, students learned the foundational skills for setting up a still life, contour line drawing, cubism, and ink shading techniques. Ms. Wilson went on to speak about studying the Basilica in Spain, color theory, symbolism, realistic facial portraits, and surrealism in second quarter. During the third and fourth quarters, students were able to have learner agency to demonstrate the seven elements of art using whatever materials and genre of art they wanted as well as an individual final project of their choice. Lastly, Ms. Wilson spoke about the pieces of 3-D art from the display case which includes origami, sewing projects, and clay art pieces.

Ms. Cox Golder presented Ms. Wilson with a certificate of recognition from the Governing

Board. A picture was taken with Ms. Wilson, Mr. Gutierrez, the Governing Board, and Superintendent Jaeger.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Zibrat announced that the next Special Governing Board meeting will be held on Tuesday, May 27, 2025, at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center.

5. RECOGNITIONS

A. Recognition of the Staff of Rillito Center

For the Rillito Center Staff Recognition PowerPoint, please see Exhibit 1

Superintendent Jaeger spoke about the long tradition of the Governing Board recognizing students, staff, and community members for their achievements and contributions within the school district noting that these individuals and groups are referred to as “The Pride of Amphi”.

He explained that this evening, he and the Governing Board wish to recognize the outstanding staff of the Rillito Center. Superintendent Jaeger explained that the Rillito Center serves the district’s most profoundly disabled students and daily demonstrate extraordinary acts of kindness, patience, and love towards their students.

Superintendent Jaeger spoke about a recent event at Rillito Center, their annual prom which this year had an ‘Under the Sea’ theme. He described the amazing decorations that reached every area of the school along with music and activities that rivaled a prom at any of the other schools. He noted it truly embodied Rillito’s spirit of compassion and inclusion. Superintendent Jaeger praised the staff for hosting an event that created such memorable moments of joy, normalcy, and dignity for their students.

He went on to explain that the District’s ‘Pinnacle of Pride’ award has only been given once in its history as it is given only by special Board action to individuals or groups whose contributions are of such a level that is rarely seen and can only be described as instilling an unparalleled level of pride. Superintendent Jaeger recommended the Governing Board to convey this award to the staff of Rillito Center as he can think of no other group more worthy of this distinction.

Vice President Day moved that the Governing Board present the staff of Rillito Center with the Pinnacle of Pride Award. President Zibrat seconded the motion. Voice vote in favor-5. President Zibrat, Vice President Day, Ms. Cox Golder, Ms. Harris, and Mr. Kopec. Opposed – 0. Motion passed.

President Zibrat and Vice President Day presented Rob Wolf, Principal of Rillito Center, and the staff with the Pinnacle of Pride Award. All staff members will also receive a certificate of recognition. A photo was taken of the Governing Board, Superintendent Jaeger, and the staff of Rillito Center to mark the occasion.

B. Recognition of 2025 Family, Career, and Community Leaders of America (FCCLA) Award Winner

Superintendent Jaeger asked Ms. Julie Valenzuela, Director of 21st Century Education, to introduce the next four recognitions which honor the achievements of Career and Technical Education students and their respective CTSO’s (Career and Technical Student Organizations).

Ms. Valenzuela stated FCCLA helps students become leaders and address important personal, family, work and societal issues through family and consumer sciences education. She asked Nick Meitner, Culinary Arts teacher and FCCLA Advisor from Canyon del Oro High School to come forward. Mr. Meitner introduced Izzy, who has been a Culinary Arts student for four years and has improved her skills each year. He described the “Mystery

Basket” category she competed in where she is given surprise ingredients and tasked with creating an appetizer. Izzy placed 1st out of about 80 competitors in the state. Izzy described the dish she made.

Ms. Harris presented Izzy and Mr. Meitner with certificates of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Meitner, and Izzy to mark the occasion.

C. Recognition of 2025 Future Business Leaders of America (FBLA) Award Winner

Ms. Valenzuela explained that FBLA helps students become leaders and recognizes excellence in a variety of business and career-related topics. She introduced Mr. Lee Street, Digital Photography teacher and FBLA advisor at Canyon del Oro High School. Mr. Street introduced Louisa, who is President of the Entrepreneurs Club, an accomplished musician, and a member of multiple clubs and organizations on CDO’s campus. Louisa described the competition she participated in which required her to use her photo editing skills to create a banner out of given elements and her first-place finish.

Ms. Harris presented Louisa and Mr. Street with certificates of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Street, and Louisa.

D. Recognition of 2025 HOSA-Future Health Professionals Winner

Ms. Valenzuela described HOSA as an organization designed to empower students to become leaders in the global health community. She introduced Stephen Whetherhult, Sports Medicine teacher and HOSA advisor at Canyon del Oro High School.

Mr. Whetherhult asked Leeah to come forward. He described Leeah as a positive influence and incredibly bright student. Leeah shared that being an IB Chemistry student exposed her to Organic Chemistry which encouraged her to compete in this category at the HOSA state competition. She completed a fifty-question exam and short essay for which she placed second in the state.

Ms. Harris presented Mr. Whetherhult and Leeah with certificates of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. Whetherhult, and Leeah to mark the occasion.

E. Recognition of 2025 SkillsUSA Winners

Ms. Valenzuela stated that Skills USA encourages partnerships between, educators, students, and industry to ensure a skilled work force. At the state level competition, students use math, science, reading, and language skills coupled with hands-on technical skills to compete in challenges in a variety of categories. She introduced the two Skills USA Advisors from Canyon del Oro High School, Mr. Josh Ronstadt and Mr. Jeremy Tarbet.

Mr. Ronstadt introduced Ruben and described him as an incredibly hard-working individual who began practicing for competition before and after school months ago. He noted Ruben’s amazing work ethic and second place finish in the Electrical Wiring competition. Ruben gave details about his competition project and his desire to improve his skills for next year’s competition.

Ms. Harris presented Mr. Ronstadt and Ruben with certificates of recognition, and a picture was taken of them with the Governing Board and Superintendent Jaeger.

Mr. Tarbet introduced Chloe, who has been in his automotive class for four years. He noted she wishes to continue in the automotive industry after graduation and has applied for a summer internship with the Town of Marana to maintain their vehicle fleet. Chloe explained that mobile electronics involves automotive radio systems, interior alarms, and locking mechanisms in vehicles. Her competition consisted of a fifty-question exam and a hands-on technical skills problem. She placed first and is headed to the National Competition this summer.

Ms. Harris presented Mr. Tarbet and Chloe with certificates of recognition, and a picture was taken of them with the Governing Board and Superintendent Jaeger.

F. Presentation of Distinguished Service Awards

President Zibrat asked Superintendent Jaeger to introduce the awards.

Superintendent Jaeger stated that each month during the school year, a certificated and a support staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger asked Ms. Stephanie Hillig, Principal of Copper Creek Elementary and Classified Distinguished Service Award recipient, Bethani Gregg, Registrar and Educational Assistant to come forward.

Ms. Hillig spoke about Ms. Gregg's tireless efforts to make events at Copper Creek memorable and educational for students and families. She spoke about her coordination of a recent Science Night that required organization of outside vendors, hands on activities, and a showcase of student work. Ms. Hillig noted that Ms. Gregg is often the very first staff person families have contact with and she is a very welcoming presence who truly loves Copper Creek.

A video presentation was shown honoring Ms. Gregg for the work she has done in the District.

Mr. Kopec asked Ms. Gregg if she would like to share anything. She introduced her husband and son and expressed her appreciation for the recognition. Ms. Gregg shared that she loves her job and especially watching the students grow.

Mr. Kopec presented Ms. Gregg with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger asked Ms. Elizabeth Jacome, Director of Curriculum and Assessment and Certified Distinguished Service Award Recipient, Heidi Edmondson, Curriculum Instruction Program Specialist for Student Services, to come forward.

Ms. Jacome stated Ms. Edmondson embodies the District's core values with her dedication, collaboration and relentless pursuit of excellence for all students. She spoke about her ability to create strong collaborative relationships and the way she supports teachers and staff to improve their abilities to teach diverse learners.

A video presentation was shown honoring Ms. Edmondson for the work she has done in the District.

Mr. Kopec asked Ms. Edmondson if she would like to share anything. She introduced her children and credited them with making her a better teacher and her students for making her a better mom.

Mr. Kopec presented Ms. Edmondson with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with Ms. Gregg, Ms. Edmondson, Ms. Hillig, Ms. Jacome, Ms. Moran the Governing Board, and Superintendent Jaeger to mark the occasion.

G. Recognition of Employee's Exemplary Leadership and Compassion During Community Emergency

Superintendent Jaeger asked Mr. Rich LaNasa, Executive Manager of Operational Support to introduce this recognition.

Mr. La Nasa stated he was filled with pride to introduce Ms. Norma Frye, Director of Transportation. He detailed a recent bus accident that occurred in Tucson involving 40 students and teachers from Kingman Unified School District. Ms. Frye reached out to the Kingman Director of Transportation and asked how she could help. Mr. La Nasa stated that

Ms. Frye sprang into action to be the eyes and ears of the Kingman administration. She took pictures of the accident site, gave status reports from the hospital, and transported individuals to local hotels for the evening. She even helped transport students to Wickenburg the next day so they could be picked up by the Kingman Administration and returned home. He applauded her tireless actions during another district's time of need.

Mr. Kopec commented that Ms. Frye's actions were meaningful and spoke of her character. He presented her with a certificate of recognition from the Governing Board. Ms. Frye thanked her transportation department team and Mr. La Nasa. A picture was taken with the Governing Board, Superintendent Jaeger, Mr. La Nasa, and Ms. Frye.

President Zibrat called for a five-minute break at 7:05pm. The meeting resumed at 7:10pm.

6. INFORMATION

A. Superintendent's Report

For the Superintendent's Report PowerPoint see Exhibit 2.

Superintendent Jaeger began his report by sharing photo highlights of recent events in the District.

- The Class of 2025 from each high school participated in this year's Grad Walks at their feeder schools
- Canyon del Oro High School celebrated their A+ School of Excellence Distinction with festivities that included games, exhibits, and student performances
- Cross Middle School celebrated their A+ School of Excellence Distinction with a school wide assembly featuring the banner presentation and performances from the band, orchestra, and choir
- The Career and Technical Education department held their annual Advisory Breakfast at Ironwood Ridge High School which featured student speakers, a program showcase, collaboration from industry partners and an amazing breakfast courtesy of the Culinary Arts programs
- The ECHO Resource Center hosted a Story Time Party to help students enroll in preschool and kindergarten. The event offered free backpacks with school supplies, immunizations and well checks, giveaways, and Storytime with famous book characters
- The District's Student Art Show at Tucson Mall concludes on May 7th
- Timeline of End of the Year events including promotions and graduations

Superintendent Jaeger offered to answer any questions. There were none.

B. Status of Construction Projects

For the Status of Construction Project attachments see Exhibit 3.

Superintendent Jaeger said that Mr. La-Nasa will give an update on District construction projects that utilize bonds and other funding sources. He asked Mr. LaNasa to present the report.

Mr. LaNasa showed photos which highlighted completed projects and some currently under construction:

- Amphitheater High School backup generators using Bond funds
- Amphitheater Middle School security fencing using Bond funds
- Copper Creek Elementary School stairway tread replacement using Bond funds
- Ironwood Ridge High School tennis court safety netting using Bond funds

Mr. LaNasa reported that in April 2025 the District received \$146,783 in funding and a total \$6,408,287 funding for the 2024-2025 school year. The Grant Project Funding Requests Pending Award is \$15.2 million. He shared an update with the board on the voter approved bond funds. Mr. La Nasa stated improvements to school security were one of the things promised during the bond measure and his department is currently in the planning phase of safety projects so once bond funds are released, they can move forward.

He offered to answer any questions. Ms. Cox Golder asked what POTS stood for (referencing a slide on the PowerPoint). Mr. LaNasa explained fire alarms used to be connected through telephone lines and are now being converted to a cellular network. Vice President Day expressed her hope for future bond funds.

7. PUBLIC COMMENT

There was no public comment.

8. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

Ms. Cox Golder moved for Consent Agenda Items 8. A. -Q. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Zibrat, Vice President Day, Ms. Cox Golder, Ms. Harris and Mr. Kopec. Opposed – 0. Consent Agenda Items 8. A.-Q. passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 4.

B. Approval of Appointment of Non-Administrative Personnel

Non-Administrative personnel appointments were approved as listed in Exhibit 5.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 6.

D. Approval of Leave(s) of Absence

Approval of Leave(s) of Absence were approved as listed in Exhibit 7.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 8.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes from the April 8, 2025 meeting as submitted in Exhibit 9.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,614,522.72

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 10.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1284	\$377,322.93	1285	\$108,335.90	1286	\$19,135.84
1287	\$131,235.95	1288	\$497,440.31	1289	\$850,171.63
1290	\$6,207.75	1291	\$392,745.14	1292	\$103,193.73
1293	\$48,977.22	1294	\$32,465.41	1297	\$22,485.77
1298	\$24,805.14				

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as submitted in Exhibit 11.

I. Receipt of March 2025 Report on School Auxiliary and Club Balances

The Governing Board approved the Receipt of March 2025 Report on School Auxiliary and Club Balances as submitted in Exhibit 12.

J. Approval of Sole Source Purchasing Contracts for Fiscal Year 2026

The Governing Board approved the Sole Source Purchasing Contracts for Fiscal Year 2026 as submitted in Exhibit 13.

K. Approval of Multi-Term Contracts for Fiscal Year 2026

The Governing Board approved Multi-Term Contracts for Fiscal Year 2026 as submitted in Exhibit 14.

L. Approval of Cooperative Purchasing Contracts for Fiscal Years 2025 and 2026

The Governing Board approved Cooperative Purchasing Contracts for Fiscal Years 2025 and 2026 as submitted in Exhibit 15.

M. Award of Contract for Extended Learning and Child Care Services-Based Upon Responses to Request for Proposal (RFP) 2425005

The Governing Board approved the Award of Contract for Extended Learning and Child Care Services-Based Upon Responses to Request for Proposal (RFP) 2425005 as submitted in Exhibit 16.

N. Award of Contract for 6-12 Textbook Adoption for Science RFP #2425004

The Governing Board approved the Award of Contract for 6-12 Textbook Adoption for Science RFP #2425004.

O. Approval to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C)

The Governing Board approved to Distribute Bonus Monies Received Pursuant to ARS 15-249.06(C) as submitted in Exhibit 17.

P. Approval of Arizona Department of Administration School Facilities Division Building Renewal Grants

The Governing Board approved Arizona Department of Administration School Facilities Division Building Renewal Grants as submitted in Exhibit 18.

Q. Approval of Out of State Travel

The Governing Board approved Out of State Travel requests as submitted in Exhibit 19.

9. STUDY/ACTION

A. Study and Approval of the Revised Expenditure Budget #2 for Fiscal Year 2024-2025

For the Revised Expenditure Budget #2 for Fiscal Year 2024-2025 see Exhibit 20.

Superintendent Jaeger explained that one of the Governing Board's regular duties is the approval of budgetary matters including revisions made to the expenditure budget. He noted that the revision tonight was being driven by the decline in enrollment. He asked Mr. Little, Chief Financial Officer, to explain the revision being presented.

Mr. Little explained that the statutes require school districts to revise their budgets based on increases or decreases in enrollment being that they operate on a current year funding mode. He stated that this revised budget reflects the drop in enrollment that has been discussed for months and that the budget is being balanced by utilizing reserves. Mr. Little reported that next year's budget will be presented at the end of June for approval and reflects these enrollment numbers and a more natural decline. He offered to answer any questions.

Vice President Day moved to approve the Revised Expenditure Budget #2 for Fiscal Year 2024-2025. Ms. Cox Golder seconded the motion. Voice vote in favor 5. President Zibrat, Vice President Day, Ms. Cox Golder, Ms. Harris, and Mr. Kopec. Opposed – 0. Motion passed.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 27, 2025

TITLE: Approval of Vouchers Totaling and Not Exceeding \$3,991,755.13 (Final Total)

BACKGROUND:

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 23, 2025

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 27, 2025

TITLE: Acceptance of Gifts

BACKGROUND:

Donations detailed on the attached listing have been received by the District.

RECOMMENDATION:

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 7, 2025

Todd A. Jaeger, J.D., Superintendent

Gifts and Donations	Donor	Site
Ck in the amount \$100.00	AMERICAN HEART ASSOCIATION	HARELSON ELEMENTARY
Ck in the amount \$560.34	CHAO HUI CHEN & XIAYING XU	CROSS MIDDLE SCHOOL
Ck in the amount \$26.00	FRONTSTREAM	WALKER ELEMENTARY
Ck in the amount \$500.00	ARIZONA EDUCATIONAL FOUNDATION	CROSS MIDDLE SCHOOL
Ck in the amount \$550.00	CENTER FOR THE FUTURE OF ARIZONA	AMPHITHEATER HIGH SCHOOL
75" Smart TV	HARELSON PTO	HARELSON ELEMENTARY
65" Smart TV	HARELSON PTO	HARELSON ELEMENTARY
Ck in the amount \$102.00	FRONTSTREAM	HARELSON ELEMENTARY
Piano	JULIE THOMPSON	WILSON K-8
Theater Displays	JACK STINNETT	WILSON K-8
Ck in the amount \$500.00	ARIZONA EDUCATIONAL FOUNDATION	CANYON DEL ORO HIGH SCHOOL
Ck in the amount \$1,000.00	BARBARA SATTLER	HOLAWAY ELEMENTARY
Ck in the amount \$60.20	AMERICAN ONLINE GIVING FOUNDATION	PAINTED SKY ELEMENTARY



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 27, 2025

TITLE: Receipt of April 2025 Report on School Auxiliary and Club Balances

BACKGROUND:

Arizona Revised Statutes §§15-1121 and 15-1125 provide for the operation of Student Activity and Auxiliary Operations funds respectively. The Uniform System of Financial Records for Arizona School Districts (USFR) outlines procedures to be followed by school districts in the disbursements of monies from either of these funds. One requirement for the operational compliance is to provide a report to the Governing Board summarizing the transactions for the month.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board receive the report of School Auxiliary and Club Balances.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 14, 2025

Todd A. Jaeger, J.D., Superintendent

**Amphitheater Public Schools
Summary of Activity for All Schools
Auxiliary Account
For the Month Ending April 30, 2025**

Beginning Balance	\$ 3,157,260.58
Plus Deposits	169,213.75
Less Disbursements	<u>(289,058.48)</u>
Ending Book Balance For All Schools	<u>\$ 3,037,415.85</u>
Outstanding Deposits	(766,927.37)
Outstanding Checks	<u>135,691.41</u>
Ending Bank Balance For All Schools	<u>\$ 2,406,179.89</u>

**Amphitheater Public Schools
 Summary of Activity for All Schools
 Student Activity Accounts
 For Month Ending April 30, 2025**

Beginning Balance	\$	667,251.47
Plus Deposits		175,253.94
Less Disbursements		<u>(126,166.31)</u>
Ending Book Balance For All Schools	\$	<u>716,339.10</u>
Outstanding Deposits		(152,260.58)
Outstanding Checks		<u>40,483.91</u>
Ending Bank Balance For All Schools	\$	<u>604,562.43</u>

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending April 30, 2025**

<u>Amphi Middle School</u>	
Student Gov't	4,095.45
AVID	-
Culture Exchange	-
MESA Club	148.06
NJHS	178.52
Odyssey of the Mind	439.13
Science Club	1,684.15
Sports Academy	-
Yearbook	-
Amphi Middle School Total	\$ 6,545.31
<u>Copper Creek Elementary</u>	
Student Council	5,334.70
Accelerated Reader Club	-
Turquoise Times	32.28
Copper Creek Total	\$ 5,366.98
<u>Coronado K-8 Schools</u>	
Elementary Student Council	4,858.12
Middle School Student Council	4,056.77
Astronomy/Space & Science	221.76
Band	3,951.05
C.H.O.I.C.E.S.	925.74
Chorus	1,319.41
Coronado FCA	42.00
Coronado Musicians Club	1,120.05
Indoor Percussion Club	755.00
Kids Helping Kids	339.13
NEHS	41.00
National Junior Honor Society	4,932.84
Odyssey of the Mind	1,577.35
Orchestra	930.57
Running Club	3,152.56
Wrestlers Club	871.70
Coronado Total	\$ 29,095.05
<u>Cross Middle School</u>	
Student Council	11,530.55
6th Grade Club	-
Band Club	2,145.39
Choir Club	2,116.40
Future Problem Solvers	-
Guitar Club	-
Life Skills Exploratory Club	142.96
Math Counts	-
Musical Theater Club	1,315.32
NJHS	871.85
Orchestra Club	2,446.60
PE Club	-
Star Club	2,178.57
Tri-M Club	-
Web Club	3,825.57
Cross Middle School Total	\$ 26,573.21

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending April 30, 2025**

<u>Donaldson Elementary</u>	
Student Council	5,025.00
Donaldson Total	\$ 5,025.00
<u>Harelson Elementary</u>	
Student Council	1,136.53
5th Grade Activities	125.36
Track	307.65
Harelson Total	\$ 1,569.54
<u>Holaway Elementary</u>	
Student Council	753.22
Holaway Total	\$ 753.22
<u>Innovation Academy</u>	
Student Council	200.69
Algebra Club	116.52
Entrepreneur Club	280.44
Odyssey of the Mind	6,449.53
Innovation Academy Total	\$ 7,047.18
<u>Keeling Elementary</u>	
Student Council	1,053.71
Keeling Total	\$ 1,053.71
<u>La Cima Middle School</u>	
Student Council	1,643.69
NJHS	1,078.08
La Cima Total	\$ 2,721.77
<u>Mesa Verde Elementary</u>	
Student Council	5,646.31
Mesa Verde Total	\$ 5,646.31
<u>Nash Elementary</u>	
Student Council	1,634.36
Nash Total	\$ 1,634.36
<u>Painted Sky Elementary</u>	
Student Council	2,526.48
Nature Shop	929.20
Orchestra	269.55
Band	704.45
Chorus	773.42
Milers	2,389.75
OM	584.95
Bagel & Books	-
Sign Language	177.00
Algebra	-
Yoga	-
NEHS	961.15
Garden Club	-
Math Club	23.00
Sewing Club	-
Art Club	209.84
Sports Club	120.01
Painted Sky Total	\$ 9,668.80

Amphitheater Public School District #10

**Elementary/Middle Schools
Student Activity Account Club Balances
For Month Ending April 30, 2025**

<u>Prince Elementary</u>	
Student Council	1,290.63
Prince Total	\$ 1,290.63
<u>Rio Vista Elementary</u>	
Student Council	981.94
Rio Vista Total	\$ 981.94
<u>Walker</u>	
Student Council	2,348.90
Fitness Fanatics	396.83
Odyssey of the Mind	2,848.80
Walker Total	\$ 5,594.53
<u>Wilson</u>	
Student Council	5,867.53
Algebra Club	473.77
Archery Club	942.67
Art Club	2,906.76
Elementary Student Council	3,863.96
Elementary Choir	715.44
GameMakers	210.00
MS Choir	2,920.92
MS Theater Club	394.64
National Elementary Honor Society	188.58
National Junior Honor Society	1,205.61
Odyssey of the Mind	566.83
Robotics Club	1,078.53
Science Club	60.00
Yearbook Club	1,921.71
Wilson Total	\$ 23,316.95
Total K-8 Club Balances	\$ 133,884.49
Plus: Outstanding Checks	15,214.52
Less: Outstanding Deposits (Inc CC's)	(16,054.50)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 133,044.51
Sweep Account	\$ 133,044.51
	0.00

**Amphi High School
Student Activity Account
Schedule of Club Balances
For the Month Ending April 30, 2025**

1001 Student Council	\$ 19,243.97	1510 Knitting Club	\$ -
1035 Art Club	1,136.01	1520 Media Club	1223.37
1050 AHS Unified Panthers Club	-	1560 National Honor Society	735.62
1070 Band Club	161.51	1590 Odyssey of the Mind	-
1080 Baseball	2,159.50	1600 Orchestra Club	1,006.17
1085 Golf -Boys	-	1606 Archery Club	3,081.00
1110 Basketball -Girls	1,973.90	1620 Mariachi Club	413.50
1111 Book Club	250.00	1631 Panther Popcorn	5,487.18
1113 Drama Club	1,321.04	1740 ASL Club	2,740.55
1115 Choir Club	5,499.23	1742 PEP Club	-
1120 AVID Club	1,928.17	1744 Auto Skills USA Amphi Chapter	3,141.47
1135 Reading Club	-	1745 Soccer -Boys	112.82
1145 AHS Chess Club-GOT	-	1770 Softball Club	871.16
1172 Dance Club	82.46	1780 Spanish Club	1,877.27
1180 Basketball -Boys	6,878.64	1785 AHS Spiritline Cheer	283.42
1200 Panther Partners Club	1,619.34	1790 Cross Country Club -Girls	819.87
1223 Creative Writing Club	-	1803 HOSA Club	5,089.30
1226 Early Childhood Club	974.78	1830 Swim Club	912.89
1227 Yearbook Club	2,081.72	1835 Tennis -Girls	11.72
1230 Fashion Sewing Club	-	1840 Tennis -Boys	12.47
1234 FFA Club	2,165.02	1850 Tech Theater Club	380.68
1235 FFA - Loan Funds	13,408.25	1860 Trackers - Track & Field Club	1,230.88
1245 French Club	1,964.83	1900 Volleyball -Girls	5,071.23
1250 FBLA Club	153.23	1905 Beach Volleyball	4,828.70
1255 A/V Panthers Club	4,120.41	1923 Panther POD	-
1261 The Game Club	51.00	1950 Bookstore Over/Short	0.52
1265 Equality Club	564.00	1965 Astronomy Club	-
1275 Girls Golf Club	-	1981 Girls Powerlifting	-
1280 Greenhouse Club	62.70	1982 Ukulele Club	-
1290 Wrestling	649.14	1983 Amphi Welding Club	300.00
1300 Football Club	\$660.28	1984 Scholarship Club	-
1310 Inter Act Club	1,403.56	1985 National Technical Honor Society Clu	-
1350 Volleyball -Boys	109.35	1990 Blood Drive Club	-
1450 Debate Club	586.14		
1470 Soccer -Girls	116.76		

Amphi HS Total Clubs	\$ 110,956.73
Plus: Outstanding Checks	1,978.99
Less: Outstanding Deposits (Inc CC's)	(17,760.79)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 95,174.93

**Canyon Del Oro High School
Student Activity Account
Schedule of Club Balances
For the Month Ending April 30, 2025**

1001 Student Government	\$ 45,036.92	1420 IB Club	259.47
1020 Academic Decathlon	62.55	1425 Anime Club	-
1031 Black Excellence Student Union	231.50	1470 Soccer -Girls	-
1033 Awareness	15.00	1480 Link Crew	6,050.40
1034 AM Art Club	203.00	1530 Model United Nations	208.84
1050 Special Olympics	-	1560 National Honor Society	984.31
1070 Band Club	10,574.94	1580 Youth and Government	-
1081 Be Kind /Ben's Bell Club	465.64	1590 Odyssey of the Mind	14,715.77
1083 Biology Club	287.90	1600 Orchestra Club	9.55
1084 Bowling Club	29.44	1650 Psychology Club	28.00
1085 Golf -Boys	11,504.87	1740 Sign Language Club	376.02
1110 Basketball -Girls	1,505.63	1742 Senior Spirit Squad	632.82
1111 Book Club	20.62	1743 Skills USA Construction	17,140.44
1113 Drama Club	7,541.07	1744 Skills USA Autos	20,739.25
1115 Choir	1,615.88	1745 Soccer -Boys	27.60
1118 Engineering Club	603.16	1770 Softball Club	245.35
1128 Mountain Bike	-	1780 Spanish Club	616.92
1140 Chemistry Club	372.57	1785 Spiritline/ Pomline	1,160.19
1145 Chess	2,157.74	1786 Stunt & Cheer	2,837.49
1150 Culinary Arts/FCCLA	3,711.45	1790 Cross Country	7,935.56
1155 Catering	13,366.22	1800 HOSA-Future Health Professionals	9,724.59
1172 Dance	6,285.40	1801 Athletic Training After Teaching (ATAT)	-
1180 Basketball -Boys	-	1830 Swim Club	-
1200 DoradoTeam	984.66	1835 Tennis -Girls	4,528.44
1220 Girls Who Code Club	-	1840 Tennis -Boys	2,373.30
1224 Entrepreneurship Club	29.00	1860 Track & Field Club	21,035.23
1225 Environmentalist Club	211.22	1865 TRI-M Club	216.70
1226 Early Childhood	5160.51	1900 Volleyball -Girls Club	-
1227 Yearbook	7010.52	1905 Beach Volleyball	1,164.13
1230 FCA Club	81.61	1911 Poetry Club	-
1245 French Club	126.76	1915 CDO Pickleball Club	211.22
1250 FBLA	1290.30	1916 Podcast Club	-
1254 Fashion Photography	33.00	1917 Clay Club	587.65
1255 Photography Club	464.71	1918 CDO Newspaper Club	-
1267 LGBTQ+	266.62	1919 Literature Club	-
1270 German Club	296.06	1921 CDO Aeronautics	-
1275 Golf -Girls	6327.35	1922 Mud Club	541.00
1290 Wrestling	8185.19	1923 Skate Club	-
1300 Football Club	2164.11	1940 Decision Point Club	-
1310 Interact	-	1950 Bookstore Over/Short	-
1345 Take-A-Hike Club	-	1989 Taylor Nation (Dorado version)	-
1350 Volleyball -Boys	2692.72		

CDO HS Total Clubs \$ 255,266.08

Plus: Outstanding Checks	16,994.90
Less: Outstanding Deposits (Inc CC's)	(62,255.79)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	<u><u>\$ 210,005.19</u></u>

Sweep Account	\$ 210,005.19
	\$ 0.00

**Ironwood Ridge High School
Student Activity Account
Schedule of Club Balances
For the Month Ending April 30, 2025**

1001 Student Government	\$ 35,962.36	1430 Key Club	\$ 296.53
1035 Art Club	1,706.53	1450 Speech & Debate	-
1040 Photography/Skills USA	22,640.77	1470 Soccer -Girls	9,414.89
1050 REP-Relationship, Excellence, Pride	4,035.30	1530 Model United Nations	2,074.26
1055 Fashion Design	-	1560 National Honor Society	1,704.85
1070 Band Club	240.51	1575 PHP-People Helping People	-
1080 Baseball	1,284.47	1595 Japanese	53.74
1085 Golf -Boys	2,399.55	1600 Orchestra Club	3.75
1095 Ridge Audio	2,067.85	1630 Journalism	-
1110 Basketball -Girls	712.74	1700 Club Green	1,223.36
1113 Drama	663.14	1740 Sign Language	399.00
1115 Choir	366.80	1745 Soccer -Boys	13,262.60
1125 Silver Singers	-	1750 Robotics Club	2,029.68
1128 Cycling Club	-	1755 Sports Medicine-HOSA	125.00
1150 Culinary Arts	1,466.78	1760 Rock & Metal	-
1173 Pomline	0.58	1770 Softball Club	831.31
1180 Basketball -Boys	6,373.58	1785 Spiritline/Cheer Club	1,295.71
1203 Pop till you Drop	2,491.34	1790 Cross Country	906.13
1226 Early Childhood	761.98	1800 Sports Medicine Trainers	628.33
1227 Yearbook	19,607.00	1803 Healthcare - HOSA	180.00
1230 FCA-Future Christian Athletes	-	1830 Swim Club	5,795.65
1250 FBLA-Future Business Leaders	-	1835 Tennis -Girls	3,810.58
1256 Film/On the Ridge Design	8,278.73	1840 Tennis -Boys	6,440.16
1260 Gaming	114.95	1850 Technical Theater Club	78.53
1266 Q Club	399.57	1860 Track & Field Club	-
1275 Golf -Girls	1,028.32	1900 Volleyball -Girls	16,287.73
1290 Wrestling	2,278.12	1905 Beach Volleyball	14,815.69
1300 Football	8,625.19	1910 Imprints of Honor	1,032.65
1345 Climbing Club	-	1950 Bookstore Over/Short	-
1350 Volleyball -Boys	10,035.51		

Ironwood Ridge HS Total Clubs	\$ 216,231.80
Plus: Outstanding Checks	6,295.50
Less: Outstanding Deposits (Inc CC's)	(56,189.50)
NSF Checks/Void/Stale/Account Adj	-
Deposit Error/Adjustments	-
Bank Balance	\$ 166,337.80

Sweep Account \$ 166,337.80
0.00



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 27, 2025**

TITLE: **Approval of Parent Support Organization(s) – 2025-2026**

BACKGROUND:

Approval of the following Parent Support Organization(s) pursuant to District Procedure 4-102.A:

IRHS Boys Soccer PAC
CDO Volleyball Booster
The ridge Boys BBall (Basketball) Booster

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve these changes to the list of approved parent support organizations.

INITIATED BY:

Scott Little, Chief Financial Officer

Date: May 20, 2025

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025-2026

Name of Organization CDO VOLLEYBALL BOOSTER

School CANYON DEL ORO HS

Related Student Organization or Club _____

Taxpayer I.D. 82-4599533

OFFICERS:

Name: STEPHANIE SNYDER

Name: CATHERINE SCHLADWEILER

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 05-22-24

Date taking office: 05-22-24

Name: AUDRA BROWN

Name: VANESSA HILL

Office Held: VICE PRESIDENT

Office Held: SECRETARY

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 07-01-25

Date taking office: 07-01-25

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
 - 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Stephanie Snyder 4/22/25
Signature Date

Catherine Schladweiler 4/24/25
Signature Date

[Signature] 4/22/25
Signature Date

Vanessa Hill 4/22/2025
Signature Date

Site Administrator's Approval: [Signature]
Signature

5/2/25
Date

MAY 12 '25 PM 12:39

For district use: Finance Department recommendation: approved
Governing Board Agenda date: 55 5/27/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025-2026

Name of Organization IRHS BOYS SOCCER PAC

School IRONWOOD RIDGE HS

Related Student Organization or Club _____

Taxpayer I.D. 87-2772942

OFFICERS:

Name: TARA KUEHN

Name: ABBIE ROUINTREE

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 05-01-25

Date taking office: 06-01-21

Name: ANTONIA LANDAU

Name: ALISSA CUSTER

Office Held: VICE PRESIDENT

Office Held: SECRETARY

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 07-01-23

Date taking office: 05-01-25

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (*first year only*)
- 2) I.R.S. Determination Letter (*first year only*)
- 3) Annual budget, goals and objectives
- 4) Current operating by-laws
- 5) Last fiscal year AZ Corporation Commission Annual Report
- 6) Last fiscal year I.R.S. Form 990 Annual Report
- 7) Most recent treasurers financial report
- 8) Most recent bank statement

- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
- 2) Current operating by-laws
- 3) Most recent treasurers financial report
- 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? As needed Executive meetings held how often? Once @ end of
Monthly during season & the season

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Tara Kuehn 3/31/25
Signature Date

Abbie Rouintree 3/31/25
Signature Date

Anton Landau 3/31/25
Signature Date

Alissa Custer 3/31/25
Signature Date

Site Administrator's Approval: [Signature]
Signature

5/9/2025
Date

MAY 12 '25 PM 12:32

For district use: Finance Department recommendation: approval

Governing Board Agenda date: 5/27/25

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2025-2026

Name of Organization The Ridge Boys BBall Booster School Ironwood Ridge HS

Related Student Organization or Club _____ Taxpayer I.D. 33-5031721

OFFICERS:

Name: Heather Strieter

Name: Joceee Wolf

Office Held: President

Office Held: Treasurer

Address: _____

Address: _____

E-mail: _____

E-mail: _____

Phone(s): _____

Phone(s): _____

Date taking office: 04/28/25

Date taking office: 04/28/25

Name: Veronica Hanley

Name: Annie Anderson

Office Held: Vice President

Office Held: Secretary

Address: _____

Address: _____

Phone(s): _____

Phone(s): _____

Date taking office: 04/28/25

Date taking office: 04/28/25

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
 - 1) Articles of Incorporation (first year only)
 - 2) I.R.S. Determination Letter (first year only)
 - 3) Annual budget, goals and objectives
 - 4) Current operating by-laws
 - 5) Last fiscal year AZ Corporation Commission Annual Report
 - 6) Last fiscal year I.R.S. Form 990 Annual Report
 - 7) Most recent treasurers financial report
 - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
 - 1) Annual budget, goals and objectives
 - 2) Current operating by-laws
 - 3) Most recent treasurers financial report
 - 4) Most recent bank statement

Are two signatures required on disbursements? Yes No By-laws reviewed annually? Yes No

Member meetings held how often? Monthly/As Needed Executive meetings held how often? As Needed

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

Heather Strieter 5/7/2025
Signature Date

Joceee Wolf 5/7/25
Signature Date

Veronica Hanley 5/7/2025
Signature Date

Annie Anderson 5/7/25
Signature Date

Site Administrator's Approval: [Signature]
Signature

5/12/25
Date

For district use: Finance Department recommendation: approval
Governing Board Agenda date: 5/27/25



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 27, 2025

TITLE: Approval of Disposal of Surplus Property via PublicSurplus.com

BACKGROUND:

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

<u>Description</u>	<u>Quantity</u>
Cleveland Tilt Skillet	1
Hand Radios's	29

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: May 12, 2025

Todd A. Jaeger
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: May 27, 2025

**TITLE: Approval of Arizona Department of Administration School Facilities Division
Building Renewal Grants**

BACKGROUND:

The District submitted Building Renewal Grant (BRG) Applications to the Arizona Department of Administration School Facilities Division (SFD) to correct Minimum Adequacy Guideline deficiencies at District locations.

The SFD approved the following BRG Application(s) with Phase Grant funding to be awarded for each BRG:

- BRG-007191 – IRHS – 300 Building Roof Replacement Project SF280252/SF280253

The Governing Board is required to approve SFD Terms and Conditions for each BRG Application to accept the awards.

RECOMMENDATION:

It is the recommendation of the Administration that the Governing Board accepts the SFD Building Renewal Grants and authorize the Governing Board President to sign the attached Terms and Conditions.

INITIATED BY:

Richard C. La Nasa, Executive Manager, Operational Support

Date: May 16, 2025

Todd A. Jaeger, J.D., Superintendent

SCHOOL FACILITIES DIVISION

Adopted: December 4, 2008

Modified: November 4, 2009, June 23, 2010, July 11, 2012, October 9, 2013, April 6, 2016, December 8, 2016, October 4, 2017, July 11, 2018, January 8, 2020, May 6, 2020, May 4, 2022, April 5, 2023, November 6, 2024

TERMS AND CONDITIONS FOR ACCEPTANCE OF MONIES FROM BUILDING RENEWAL GRANT FUND

School District:

School:

BRG Project Number

Project Title:

01. PURPOSE OF TERMS AND CONDITIONS

These Terms and Conditions apply to the distribution of monies by the School Facilities Division (SFD, or "Division") from the Building Renewal Grant Fund ("Fund") pursuant to Arizona Revised Statutes, ("A.R.S.") §41-5731, §41-5701, and §41-5702.

These monies are being awarded to the District for the purpose of maintaining the adequacy of existing school facilities owned by school districts that are required to meet the minimum adequacy standards for student capacity and that fall below the minimum school facility guidelines found in A.A.C. Title 7, sections R7-6-101 through R7-6-276. Districts are prohibited from using monies from the Fund awarded pursuant to these Terms and Conditions on any project that is in a building, or part of a building, that is being leased to another entity. All monies used must be in compliance with the statutory requirements found in A.R.S. §41-5731, A.A.C. Title 7 section R7-1-101 through R7-6-276, and the Building Renewal Grant Policy adopted on October 2, 2008 and as subsequently amended, as well as any applicable session law.

02. TERM OF TERMS AND CONDITIONS

The term of these Terms and Conditions shall begin on the initial date of the performance period and shall continue until the project is closed, pursuant to Paragraph 4.2. A project shall be complete within 12 months per A.R.S. §41-5731.

2.1 ABANDONMENT OF THE PROJECT

A Project or phase grant may be considered to be abandoned if the acceptance process, including, the submittal of the purchase order(s) has not been completed by the District within four months of award of funding or the project has had no activity in over a 6 month period. In such an instance, the project or phase grant may be subject to administrative closeout and any monies awarded may be de-obligated from the project or phase grant and returned to the fund.

03. FINANCIAL CONDITIONS

The District will accept a grant from the Fund in accordance with all applicable state statutes and rules, and will expend the funds in compliance with all provisions of such statutes and rules, including but not limited to, the following:

- a. Use of fiscal control and fund accounting procedures as prescribed in the Uniform System of Financial Records, which will ensure proper disbursement of, and accounting for, monies paid to the District from the Fund;
- b. Compliance with the School District Procurement Rules adopted by the Arizona State Board of Education, and the USFR purchasing guidelines;
- c. Compliance with all applicable state, federal, and local codes and laws related to buildings and building access, including permitting requirements of the Department of Environmental Quality for any construction project;
- d. Compliance with any applicable federal, state and local health or safety requirements;
- e. Compliance with any applicable School Facilities Division Performance Specifications;
- f. The SFD will require Design Scope Development meetings with the selected designer before any funding is made available for Construction phase grant. School district non-compliance with these Terms and Conditions may result in the delay of phase grant awards in Procurement and/or Construction;
- g. Professional services deliverables will be submitted to the SFD via activity reports before project and phase grant closeout to verify deliverables were successfully funded by the Building Renewal Grant Program.
- h. Further requests for funds in the form of subsequent phases, change orders, supplemental funding requests, and other requests outside of the project scope as described in the Terms and Conditions may be deemed ineligible upon review by the Division staff. These determinations are appealable as authorized in A.R.S. § 41-5702 (A) (5) (i). Staff will provide guidance and technical assistance to the district in meeting program requirements. The final determination of the SFD or the Board are appealable agency actions as detailed in § 41-5702 (A)(5) (i) and subsection 8. of these Terms and Conditions.
- i. Failure to comply with any term or condition required by this Agreement may result in a delay in the processing of payment applications and change orders.

3.1 UNIFORM SYSTEM OF FINANCIAL RECORDS

The District will maintain records as required by the Uniform System of Financial Records and provide access to those records to the SFD as necessary to perform its duties. The District will cooperate with the SFD or the Auditor General or any of their authorized representatives when audits are conducted as authorized by law. This cooperation includes access without unreasonable restrictions to the District's records and personnel for the purpose of obtaining relevant information.

3.2 SURPLUS FUNDS

If the final cost of the Project or the phase grant is less than the amount awarded by the SFD, the SFD shall de-obligate the remaining monies from the project or phase grant at closeout.

3.3 SCOPE OF WORK / UNFORESEEN CONDITIONS

The District shall notify the SFD if any unforeseen conditions arise during project implementation. The SFD will direct the District on how to proceed. The District must submit an executable Change Order which includes the signature of the District Representative, Architect, and contractor prior to receiving written approval from the Division to proceed. The Change Order is not considered executed until signed by the SFD. The Change Order will also indicate any changes to the contract value, contract schedule, and contract scope. No work shall proceed without a fully executed Change Order. Any work the school district approves prior to the executed change order is the financial responsibility of the school district.

Pursuant to A.R.S. §41-5701.02.1.2., if a school district approves (If the District issues a purchase order or authorizes start of the work) work referenced in a change order before the SFD approves the Change Order, the school district is responsible for the cost and construction of the project ('The Project' is defined for the purposes of the Change Order as the work defined in the Change Order).

3.4 LOCAL FUNDS

If the District intends to supplement the Project or phase grant with additional funds, the District shall provide to the SFD an itemized purchase order signed by a District representative authorized to make the expenditure. The District's purchase order shall clearly indicate the funding source and the amount being committed in each project or phase grant.

Elective upgrades to facilities, excluded spaces in excess of 10%, district administrative spaces, grade configuration updates of facilities, or program changes limited by "built as designed" plans are ineligible for BRG funds, notwithstanding campus-wide and/or multi-building building systems, such as, but not limited to fire alarms, intercoms, central plants, wastewater treatment plants and wells.

3.5 DISBURSED FUNDS

Any work the school district approves prior to receiving an award notice or an executed change order is the financial responsibility of the school district. The District shall return any disbursed monies to the SFD, and reimburse the Fund for monies spent without proper authorization from the SFD within thirty (30) days of being notified by the SFD.

3.6 FUTURE REPAIRS – THIS SECTION SURVIVES THE TERMINATION OF THIS AGREEMENT

To the extent allowed by law, if the District has contributed local funds to pay for an upgrade of the Project beyond that required by the minimum school facilities guidelines; any increase in the cost of a future repair or replacement shall be paid for proportionally according to the original cost

sharing.

04. REPORTING REQUIREMENTS

The District will make reports to the SFD as requested, and will cooperate with any evaluation of the grant and/or project as required by the SFD. All expenditures and projects are subject to audit. All construction and related contracts entered into by the District shall contain a clause that will permit the SFD and/or the District to audit the contract.

4.1 PUBLIC RECORD

Any application, report or plan, including school designs or architectural drawings relating to the funded Project in the possession of the District or its agents or designees is deemed a public record as defined by Arizona law.

4.2 FINANCIAL REPORT AND PROJECT / PHASE GRANT CLOSEOUT

The District shall complete a final financial report in each phase grant before initiating an application for subsequent phase grants. The project closeout shall be completed upon submission of the final project payment request.

The District shall maintain records for five years following the completion of the project, which show:

- a. The amounts received from the Fund;
- b. How the District spent the monies received from the Fund;
- c. The total cost of the project and each phase grant;
- d. The share of the total cost provided from other sources;
- e. A list of all change orders that were approved and denied for each phase grant.

05. INSURANCE REQUIREMENTS

For all construction projects, the District agrees to secure insurance coverage for purposes of general liability, property damage and workers' compensation and secure performance and payment bonds. Projects as a result of weather-related or other insurable incidences shall be initiated by an insurance claim and partnerships reported.

06. AUDIT OF RECORDS

Pursuant to A.R.S. §§ 35-214 and 35-215, the District shall retain and shall contractually require each subcontractor to retain all data, books and other records ("records") relating to these Terms and Conditions for a period of five years after completion of these Terms and Conditions. All records shall be subject to inspection and audit by the State for five years after the termination of

these Terms and Conditions.

07. AVAILABILITY OF FUNDS

Every payment obligation of the State under these Terms and Conditions is conditioned upon the availability of funds allocated for the payment of such obligations. If funds are not allocated and available for the continuance of the Project or phase grant, these Terms and Conditions may be terminated by the State at the end of the period for which funds are available. No liability shall accrue to the State in the event this provision is exercised, and the State shall not be obligated or liable for any future payments or for any damages as a result of termination under this paragraph.

08. APPEALABLE AGENCY ACTION

Pursuant to 41-5702 (A)(5) (i) and subsection P, Building Renewal Grant requests are an appealable agency action.

SFD Staff shall notify a school district in writing that the proposed project does not meet eligibility criteria. The written notification shall include documentation to support the staff's determination that the proposed project does not meet the eligibility criteria. The SFD will send written notification to the school district after the final decision that the school district is not eligible. The school district may directly appeal the staff's determination of ineligibility to the director or designee. The school district may directly appeal the director's determination of ineligibility to the board.

A school district may appeal the denial of a request for monies or any other appealable Division action pursuant to title 41, chapter 6, article 10. For the purposes of this subsection, "appealable agency action" has the same meaning prescribed in section 41-1092.

8.1 RESOLUTION OF DISPUTES

The Parties to these Terms and Conditions agree to resolve all disputes arising out of or relating to these Terms and Conditions through arbitration, after exhausting applicable administrative review (pursuant to Title 41, Chapter 6, Article 10), to the extent required by A.R.S. § 12-1518, except as may be required by other applicable statutes.

09. NON-DISCRIMINATION

The Parties shall comply with Executive Order 2023-01. However, Tribal Nations are exempt from the definition of employer for both Federal and State Civil Rights Act.

10. TERMINATION

Each party shall have the right to terminate this Agreement by notifying the other party in writing of the termination at least thirty (30) days prior to the effective date of said termination. If the Agreement is terminated by the - SFD, the District shall be paid for all allowable costs incurred prior to the date of termination, and the cost determined appropriate by the SFD to de-mobilize the contractor from the work site, if applicable.

The payment of costs are subject to audit verification by the SFD or its duly authorized representative.

11. ASSIGNMENT AND DELEGATION

Neither party may assign any rights hereunder without the express, prior written consent of both parties.

12. CANCELLATION FOR CONFLICT OF INTEREST

The parties acknowledge that these Terms and Conditions are subject to the cancellation provisions set forth in A.R.S. §38-511.

13. ENTIRE AGREEMENT

These Terms and Conditions contain the entire understanding of the parties hereto. There are no representations or provisions other than those contained herein. Any amendment or modification of these Terms and Conditions shall be consistent with Section 1 of these Terms and Conditions.

14. APPLICABLE LAW

These Terms and Conditions shall be governed and interpreted by the laws of the State of Arizona.

15. THIRD-PARTY ANTITRUST VIOLATIONS

The District assigns to the State any claim for overcharges resulting from antitrust violations to the extent that such violations concern materials or services supplied by third parties to the District toward fulfillment of these Terms and Conditions.

16. PROGRAM REVIEW AND SITE VISITS

The SFD has the right to make site visits at reasonable intervals for purposes of review of Project accomplishments and management control systems and to provide technical assistance, if required. The District will provide reasonable access to facilities, office space, resources, and assistance for the safety and convenience to the SFD in the performance of their duties. All site visits and evaluations must be performed in a manner that does not unduly interfere with or delay the work.

17. RIGHTS IN DATA, RIGHT TO USE, DUPLICATE AND DISCLOSE

The SFD may duplicate, use, and disclose in any manner and for any purpose whatsoever, within

the limits established by Federal and State laws and regulations, all information relating to these Terms and Conditions.

The District agrees that any negotiations, agreements, and/or contracts between the District and Architect(s) for the design of the Project shall provide that the SFD retains the right to use design documents limited to Site Plan, Exterior Elevations, Floor Plans, models, photographs, and renderings for the following, restricted purposes:

- a) To acknowledge Architects and their school designs successfully funded by the Board;
- b) To create a resource collection of promotional architectural designs for elementary, middle and high schools that will be available to other school districts to use as a school design resource.

It is understood that other school districts cannot use the District's design plans as their own as mandated by Code and Rules under the Arizona State Board of Technical Registration. Artistic representations shall not contain confidential or proprietary information, but shall include professional credit for the architect and engineers of the successful project.

18. FEDERAL IMMIGRATION AND NATIONALITY ACT

By entering into the Contract, the District warrants compliance with the Federal Immigration and Nationality Act (FINA) and all other Federal immigration laws and regulations related to the immigration status of its employees. The District shall obtain statements from its contractors and its subcontractors certifying compliance and shall furnish the statements to the Board upon request. These warranties shall remain in effect through the term of the Terms and Conditions. The District and its contractor and its subcontractors shall also maintain Employment Eligibility Verification forms (I-9) as required by the U.S. Department of Labor's Immigration and Control Act, for all employees performing work under the Contract. I-9 forms are available for download at USCIS.GOV.

The State may request verification of compliance for any of the District's contractors or subcontractors performing work under these Terms and Conditions. Should the State suspect or find that the District or its contractor or any of its subcontractors are not in compliance, the State may pursue any and all remedies allowed by law, including, but not limited to: suspension of work, termination of the Terms and Conditions for default, and suspension and/or debarment of the contractor. All costs necessary to verify compliance are the responsibility of the contractor.

19. E-VERIFY REQUIREMENTS PURSUANT TO A.R.S. § 41-4401

19.1 WARRANT COMPLIANCE

The District's contractors must warrant compliance with all Federal immigration laws and regulations relating to employees and warrant its compliance with A.R.S. § 23-214(A). (That subsection reads: After December 31, 2007, each employer, after hiring an employee, shall verify the employment eligibility of the employee through the E-verify program.)

19.2 BREACH OF WARRANTY

A breach of warranty regarding compliance with immigration laws and regulations shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.3 FAILURE TO COMPLY

Failure to comply with a SFD audit process to randomly verify the employment of contractors and subcontractors shall be deemed a material breach of contract and the contractor may be subject to penalties up to and including termination of the contract.

19.4 INSPECTION

The SFD retains the legal right to inspect the papers of any employee who works on the Project to ensure that the contractor or subcontractor is complying with the warranty under Paragraph 19.1.

20. REIMBURSEMENTS FOR INVESTIGATIONS, ASSESSMENTS, REPAIRS AND REPLACEMENTS.

The SFD may enter into additional agreements with the District that authorize the District to utilize SFD-funded investigations, assessments, repairs or replacements for construction defect litigation. This agreement may require the District to reimburse the SFD an agreed upon amount for the expenses incurred in obtaining those investigations, repairs or replacements if, upon the completion of the legal action, the District receives damages.

21. PROHIBITED BEHAVIOR-BOYCOTT OF ISRAEL

The District warrants that its contractors are not engaged in a boycott of Israel as defined by A.R.S. §35-393.01.

22. FLOW-DOWN REQUIREMENTS

The District shall comply with requirements of applicable Federal, State and local laws, regulations, policy and guidance, and shall flow down the requirements of applicable Federal, State, and local laws, regulations, policy and guidance to contractors and subcontractors at any tier to the extent necessary to ensure compliance with the requirements.

The District shall comply with all laws, statutes, ordinances, rules, codes, and regulations applicable to any school district.

23. CERTIFICATION / AUTHORIZATION

These Terms and Conditions must be signed by the President of the Governing Board, Superintendent and the CFO/Business Manager of the District and certifies that he or she has read these Terms and Conditions and represents and warrants that he or she is duly authorized

to agree and accept and therefore sign these Terms and Conditions on behalf of the District.

BRG Project Number:

Governing Board President (signature)

Date

Name (printed/typed)

School District

Superintendent (signature)

Date

Name (printed/typed)

CFO/Business Manager (signature)

Date

Name (printed/typed)



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 27, 2025**

TITLE: **Approval of Intergovernmental Agreement with the Pima County Joint Technological Education District No. 11.**

BACKGROUND:

On November 7, 2006, District voters approved Proposition 400 which permitted Amphitheater’s participation in the formation of a Joint Technological Education District (“JTED”) with other local school districts, pursuant to A.R.S. §15-591, *et seq.*

On May 13, 2008, the Governing Board first approved an intergovernmental agreement (“IGA”) between the District and the JTED. The IGA coordinates and governs the joint exercise of joint and common powers between the JTED and Amphitheater. The IGA is renewed annually, and the current IGA is set to expire on June 30, 2025.

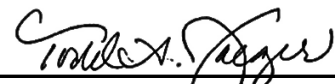
The revised 2025-2026 IGA, along with Exhibit A, which is a formula estimate because of the fact that funding for JTED is based on current year enrollment and funding, is presented by this item. If approved, this IGA becomes effective on July 1, 2025, and remains in effect for a period of time not to exceed one (1) year, unless terminated sooner.

RECOMMENDATION:

This item is presented for the Board’s action. The administration recommends approval of this IGA.

INITIATED BY:

Date: May 13, 2025



Todd A. Jaeger, J.D., Superintendent

INTERGOVERNMENTAL AGREEMENT

by and between

JTED

and

SATELLITE

for

Provision of Joint Technical Education Courses

This Intergovernmental Agreement (“Agreement”) is entered into as of the ___ day of _____, 2025, by and between the Pima County Joint Technical Education District, an Arizona joint technical educational district (hereinafter known as “JTED”), and **Amphitheater Unified School District No. 10**, a political subdivision of the State of Arizona (hereinafter known as “Satellite District”), for the joint exercise of powers pursuant to A.R.S. §11- 952 *et seq.*, A.R.S. §15-342 and A.R.S. §15-393;

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WHEREAS, the Parties are authorized to enter into this Agreement pursuant to A.R.S. §11-952 and A.R.S. §15-342 and A.R.S §15-393;

WHEREAS, the Parties want to provide joint technical education courses (“JTED Courses”) as a part of a joint technical education district program (“JTED Program”), as those terms are defined in A.R.S. §15-391, at a satellite location (“Satellite”) designated by the Satellite District, and to operate under a satellite model with the Satellite District continuing to provide the instructors and facilities for such courses;

WHEREAS, the Parties may want to provide JTED Courses and/or JTED Programs at satellite locations designated by Satellite District and to receive classes under the centralized model utilizing virtual or remote modalities to deliver classes. Satellite will continue to provide facilities and facilitators for the JTED Courses;

NOW THEREFORE, in consideration of the mutual agreements set forth, the Parties agree as follows:

1. Purpose

The purpose of this Agreement is to establish the terms and conditions under which JTED will provide JTED Courses and a JTED Program which meet the criteria provided in A.R.S. §15-391.

2. Term

This Agreement shall commence and be effective on July 1, 2024, and shall be for a period of one (1) year, with annual review and possible renewal, unless terminated by either Party as

provided for in this Agreement. Payment, performance and obligations for any fiscal period are subject to the availability and appropriation of monies.

3. Termination

This Agreement may be terminated by either Party upon written notice to the other Party given no later than thirty (30) days before the end of the semester; provided, however, that termination shall not become effective until the end of the current semester in which notice is given. Unless otherwise agreed in writing by the Parties, all property purchased by a JTED, or by a Satellite with JTED funding, under this Agreement shall remain the property of the JTED and shall be returned to the JTED by the Satellite when no longer in use or upon termination, whichever is sooner. The JTED shall, using the procedures specified in the Uniform System of Financial Records for Arizona School Districts (“USFR”), maintain an inventory of all equipment which the JTED supplies to the Satellite and which is to be returned to the JTED.

4. Financial Provisions for Enhancement of Existing Programs and for New and Emerging Programs at Existing Satellite Sites and Future Satellite Sites

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Each member district shall be eligible to receive a percentage of the ADM generated annually in JTED revenue (M&O) based upon aggregated ADM as provided by the Arizona Department of Education (ADE). Allocated funds will be distributed according to the terms and conditions set forth in the Satellite IGA. Allocated funds shall be budgeted on a current year funding basis as determined by ADE and shall be submitted to the JTED staff for final approval as requested by Satellite.

If available, the specific percentage allocation of funds to be distributed shall be set forth in Exhibit A attached to this Agreement. If the state budget for the fiscal year covered by this Agreement is not yet available, the fiscal year funding for the prior year shall be attached as Exhibit A-1, but this information is provided for reference only and is subject to change based on current year funding. The criteria used to determine the specific percentage of funds to be allocated to Satellite will be shared with Satellite annually, prior to or at the same time as the IGA for the following fiscal year is distributed.

5. Requirements under A.R.S. §15-393(L)

A. Financial Provisions and Format for Billing. See Exhibit A.

- (1) The services provided by the Parties shall be proportionally calculated in the cost of delivering the service.
- (2) Payment for services shall not exceed the cost of the services provided. Unexpended funds remaining at the school year end will be used to decrease the reimbursement allocation in the next school year unless a written plan for the accumulation of funds is submitted by Satellite District utilizing JTED’s Carryforward System and approved by the JTED Governing Board no later than October of the current year.
- (3) Payment obligations of JTED under this Agreement are conditioned upon receipt of funds from the State of Arizona or from funds received from tax levies. The obligations of Satellite are

conditioned upon the availability to Satellite of funds that may lawfully be used for such purpose.

B. Accountability Provisions. The Parties agree to cooperate as appropriate to ensure compliance of both Parties with required student testing schedules and procedures, reporting, data, and other requirements of applicable State and Federal law concerning accountability in educational programs. JTED may, at its expense, request an audit or accounting of expenditures by Satellite related to JTED Courses and JTED Programs.

C. Responsibilities.

(1) Responsibilities of JTED.

a. JTED will manage the joint technical education district.

b. JTED will be responsible for the content and quality of JTED Courses taught by the Satellite and shall maintain oversight of all JTED Satellite programs.

c. JTED will establish the standard for the quality of the teachers who instruct JTED Courses in accordance with the requirements of the Arizona Department of Education.

d. JTED may pay Satellite for providing facilities and instruction for JTED approved classes, or may reimburse other entities for facilities used by the Satellite in which to teach JTED Courses. JTED may distribute all or part of the funds it receives under A.R.S. §15- 977 (–Classroom Site Funds) and A.R.S. §15-979 (Instructional Improvement Funds) among the member districts in proportionate shares.

e. JTED shall provide professional development for Satellite District JTED Courses and JTED Program teachers. The nature, duration, frequency and type of professional development provided by JTED pursuant to this section shall be determined in the sole discretion of JTED, but professional development shall be scheduled in collaboration with the Satellite District.

f. JTED will adopt rules for admission of students in JTED funded programs. JTED will not approve enrollment, nor provide funds for tuition or fees, for students enrolled in Satellite Districts to attend any career and technical education ("CTE") course at any community college if the same or substantially similar CTE course is offered by the Satellite District, has space availability for the student to take the CTE course within the Satellite District, and the Satellite District will permit the student to take the course if it is offered at a school other than the one in which the student is enrolled, unless the student is already enrolled in the Satellite course. A Satellite District will not approve a Satellite District enrolled student's enrollment in a CTE course offered by a community college under such circumstances unless the CTE Director of the Satellite District authorizes such enrollment in writing and provides such authorization to JTED.

g. JTED shall provide ongoing evaluation and support services to Satellite District JTED Courses and JTED Programs. The nature, duration, frequency and type of evaluation and support services provided by JTED pursuant to this section shall be determined at the sole discretion of JTED, but JTED will provide advance written notice no less than ten (10)

business days before a visit to Satellite District of JTED's visits to Satellite for evaluation and support.

h. JTED will maintain an itemized listing of goods and services provided to Satellite District and which are paid for by the retention of funds generated by the enrollment of students in JTED Satellite programs, which may include the professional development services and evaluation services required under sections 4(C)(1)(e) and (g), above. JTED shall provide said itemized list to Satellite District within thirty (30) calendar days of receipt of a request for same from Satellite.

i. JTED shall submit the report required by A.R.S. §15-393.01 in the manner mandated by said statute no later than December 31st of year for which this Agreement is in effect.

j. If Satellite is operating under a traditional block schedule, JTED shall count for the purposes of ADM reporting the first fifty-five (55) minutes of the block as time spent by the student in a JTED program, and allow Satellite District to count the remainder of the block as time spent by the student in Satellite programs.

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k. JTED will seek the input of a variety of stakeholders (satellite districts, post-secondary institutions, industry and community partners, parents, and students) in the development of JTED Courses and Programs. Based on the input provided by stakeholders, JTED will develop a Strategic Plan for the development of JTED Courses and Programs.

l. JTED will inform Satellite Districts of any change to member district allocations prior to JTED Governing Board consideration.

m. JTED will cooperate with and consult member districts concerning proposed changes, revisions or modifications to this Agreement and to any future agreements prior to and including proposed changes or revisions in this or future agreements. Such consultation shall include an annual meeting with members of Satellite District's administrative team (e.g. superintendent, assistant superintendent, and/or chief financial officer, as determined by Satellite District).

(2) Responsibilities of Satellite District. Failure of Satellite District to comply with any of the reporting requirements of this Paragraph (2) may result in JTED withholding funds to the Satellite District on a temporary or long-term basis.

a. Satellite District shall upload Satellite student attendance data into the ADE SAIS AzEDs system at least every twenty (20) days in order to receive funding as agreed upon in this Agreement. Satellite District will be compliant with ADE reporting standards and work with JTED to correct data errors.

b. Satellite Districts shall work with ADE to amend Average Daily Membership (ADM) reports, through the §15-915 process, when JTED discovers ADM errors which must be addressed by the Satellite District

c. To facilitate equitable representation of the Satellite District and engage communication among JTED and member districts, Satellite District will designate a dedicated District CTE/JTED Local Director or similar position, to serve as the primary liaison to Pima JTED and

attend monthly meetings with other Directors and to lead Satellite District JTED Satellite Program Evaluation and continuous improvement processes. Satellite District will provide the instruction in JTED Courses offered under this Agreement at Satellite through Satellite teachers who shall remain employees of Satellite District and subject to Satellite District's employment policies. However, Satellite may, to the extent permitted under A.R.S. §15-537 and the personnel policies of Satellite District, consult with and consider the input received from JTED in teacher evaluations. If concerns regarding the quality of the program are identified to Satellite District and/or school administration by either the JTED program review process or other means, including compliance monitoring by the Arizona Department of Education, the Satellite District will confer with JTED regarding recommendations for improvement of the program. If the Satellite and JTED are operating on a centralized model basis, then this provision shall not apply. At the Satellite's request, JTED may provide a teacher or instructional coach or coach a course offered by the Satellite if the Satellite has a new teacher or unfilled position.

d. Satellite District will provide course/program eligibility documents for each potential new JTED Course prior to the beginning of the school year for which the Satellite District intends to seek allocation.

e. Satellite District shall provide a fund balance report for Fund 596 prior to August 15th of each fiscal year showing the current cash balance. If Satellite District cannot meet this deadline, prior notification shall be sent to Pima JTED by August 10th, at which time Pima JTED will establish an extended deadline for submission. Satellite District shall not hold a positive cash balance of more than 5% of the Satellite District's current year allocation, except that the allocation for the Satellite program shall not exceed the cost of the program under A.R.S. §15-393(L)(9), unless otherwise authorized by the JTED.

f. Satellite District will provide necessary facilities, equipment, supplies, maintenance, property and liability insurance, and instructional staff to conduct the JTED Courses and ensure the Satellite instructional staff, to the best of Satellite District's ability, are given the opportunity to attend the tuition-free professional development and CTE teacher certification courses offered by Pima JTED. If the Satellite District uses JTED funds to construct or renovate a facility located on the Satellite District campus or on property owned by the Satellite District, the facility shall, except for occasional other uses mutually agreed upon between the Parties, be used only for career and technical education programs offered by the JTED and must be made available to all qualified students who live within the JTED. In the event the facility is no longer used only for career and technical education programs offered by the JTED, the Satellite District shall, unless the Parties otherwise agree, reimburse the JTED for the depreciated cost of the construction and/or renovation as determined by generally accepted accounting principles.

g. Satellite and Satellite District will be responsible for student discipline in JTED Courses or Programs taught by Satellite District. However, Satellite may, to the extent permitted by A.R.S. §15-841 and the student discipline policies of the Satellite District, consult with and consider the concerns of JTED with respect to this issue.

h. Satellite District will insure, repair and maintain all property and equipment purchased by JTED for use in JTED Courses taught by Satellite while in the possession of Satellite. Any equipment purchased by the JTED or with funds provided by the JTED must be ordered, installed or available for use by students no later than two months after

the equipment has been purchased. All equipment purchased with JTED funds, without regard to price, shall be tagged and accounted for by the Satellite District. Equipment shall be defined as an article of nonexpendable personal property with a purchase price of \$200 or greater and a life expectancy of greater than one (1) year. The Satellite District shall make available for audit purposes a complete list of JTED-funded items. The Satellite District will return, or dispose of when mutually agreed upon beforehand, the property and equipment owned by JTED when the property and equipment is no longer used by Satellite for JTED Courses. Disposal of equipment must comply with State regulations, with the equipment first being offered for return to the JTED. The Satellite District will follow State disposal guidelines if the JTED chooses not to receive the equipment back from the Satellite District. In the event Satellite has installed computer software in JTED-owned computers, Satellite may remove such software from the JTED-owned computer prior to removing the computer from the Satellite site.

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i. Satellite District holds responsibility for submitting reimbursement requests for Satellite Course and Satellite Program expenses and shall use any monies received pursuant to this Agreement to supplement and not supplant base year career and technical education and JTED Courses and amounts for directly related equipment and facilities. Satellite District agrees that in order to enhance and not supplant career and technical education as required by A.R.S. §15-393(D)(7) and (8), Satellite District will continue to allocate monies at a level equal to what was spent on career and technical educational and vocational programs in the base year to such programs or directly related equipment or facilities during the term of this Agreement. For purposes of this section, the amount spent in the base year shall be determined and adjusted as appropriate based on the definition and discussion in Memo 219 of the State Auditor General.

j. Except the first year a Satellite has joined a JTED, by October 15th of each year, Satellite shall complete and submit to JTED all of the following for the previous fiscal year:

(i) The State Auditor General's Memo 219 worksheet; and

(ii) All supporting documentation used to substantiate the figures reported on the State Auditor General's Memo 219 worksheet.

k. Satellite District will provide a final expense report to Pima JTED for Fund 596 by August 15th of each year to be funded with prior year allocation monies. If Satellite District cannot meet this deadline, prior notification must be sent to Pima JTED by August 10th, at which time Pima JTED will establish an extended deadline for submission. Satellite District must provide Pima JTED with a plan to spend any monies held in Fund 596 that exceed 5% of the Satellite District's prior year allocation before seeking additional reimbursement from the current year allocation.

l. Satellite District will comply with all applicable state, federal and JTED safety procedures and regulations.

m. Satellite District will cooperate with JTED to provide JTED with timely information for purposes of generating the itemized list required in Section 4(C)(2)(i) above and any reports required by A.R.S. §15-393.

n. Satellite District shall provide JTED with any and all documentation requested by JTED for the purposes of generating the report required by A.R.S. §15-393.01 by no later than November 30th of the then current JTED fiscal year. Satellite District shall provide any documentation requested by JTED after November 30th of the then current JTED fiscal year for the purposes of complying with A.R.S. §15-393.01 in a timely manner.

o. Satellite District will receive and utilize as it deems appropriate its proportionate share of all funds, if any, generated from the JTED enrollment under A.R.S. §15-977 (Classroom Site Funds) and A.R.S. §15-979 (Instructional Improvement Fund), except that all funds received by Satellite District under this paragraph must be used on approved JTED Courses or Programs.

p. Satellite District will submit to JTED biannual attestations by all Supervisors who supervise Employees funded entirely or in part by JTED stating that said Employees perform only those duties that benefit JTED Courses, JTED Programs, and/or JTED students for the period of time (all or in part) that the Employee is funded by JTED.

q. Satellite District will maintain all birth certificates, proof of residency, attendance records, IEP/504 information, Free and Reduced Lunch status, demographic data, discipline records, shot records and other student data that can improve student learning experiences for JTED Central Campus students who are also enrolled in the Satellite District. Satellite District will provide JTED access to copies of said records upon request as necessary to carry out the terms of this Agreement and JTED will limit access to such records to employees who have a legitimate interest and a need to know the substance of the particular record.

r. Satellite District will prominently display the JTED name and/or logo and/or the statement “Enhanced by JTED” or “Powered by JTED” on every press release, social media post or public promotional material either in print or in electronic form that mentions and/or highlights any JTED satellite program. JTED will prominently display the Satellite District name and/or logo on every press release, social media post or public promotional material either in print or in electronic form that mentions and/or highlights any Satellite District program.

s. Satellite District will permit JTED personnel, through a mutually agreed-upon plan between Satellite District and JTED staff, to promote JTED courses and programs (including Project Search Programs) that are held at JTED’s central campuses to Satellite District students through in-person and electronic outreach activities at Satellite District. Any such outreach shall be scheduled and coordinated in collaboration with the Satellite District.

t. Satellite District will seek the input of a variety of stakeholders (Pima JTED, other Satellite Districts, post-secondary institution, industry and community partners, parents, and students) in the development of JTED courses and Programs.

u. To the extent required by law, Satellite District will provide special education services to its own exceptional education students for both Satellite and central JTED students as required by

A.R.S. § 15-764 as JTED is not subject to A.R.S. §15-764 and as such, does not receive any funding to support those services. Students are considered Satellite District's "own exceptional education students" when Satellite District receives funding for them from the state through Group B weights. JTED will implement accommodations under 504/IDEA as appropriate. A separate IGA between Satellite District and Pima JTED for Satellite District students enrolled in Pima JTED Project Search will detail service and financial arrangements.

D. Type of Instruction. All new proposed Satellite courses must be submitted to and approved by the JTED Governing Board by the first day of instruction. All classes that may generate funding must meet the criteria for programs as required by law. All Satellite District teachers are required to follow these criteria. Satellite District shall submit all requests for approval or addition of Satellite District JTED Courses or JTED Programs directly to JTED.

JTED will consult with member districts regarding any possible duplication of courses provided by JTED and the member districts.

E. Quality of Instruction. JTED Course shall mean a course which is part of a sequence of courses taught as a JTED Program and which meets the criteria identified in A.R.S. §§15-391(3) and (5).

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F. Enrollment.

(1) JTED will coordinate enrollment and registration with the staff of each Satellite.

(2) Satellite District and JTED must verify student eligibility in classes approved by the JTED Governing Board.

(3) Satellite District will provide registration and attendance information for JTED students in approved courses consistent with State guidelines and subject to the requirements of the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, *et seq.*

(4) JTED may collect tuition for adult students, students who have a high school degree or GED, students participating in the Arizona Department of Education Empowerment Scholarship Account Program, and pupils who are residents of school districts that are not participating in the joint district, pursuant to A.R.S. §15-393(H). The JTED Governing Board will set the tuition rate.

(5) For purposes of this Agreement, a "student" is as defined in A.R.S. §15-393(D)(4). Adults and post-secondary students may enroll in JTED Courses only upon mutual agreement of the Superintendents of both the Satellite District and JTED or their authorized designee. Satellite District shall be responsible to acquire documentation pursuant to A.R.S. §15-

828(A).

G. Transportation Services. Pima JTED will have no responsibility to provide transportation to Satellite District students. Satellite District will have no responsibility to provide transportation to Satellite District students unless it is required to do so by law. If the law requires that a

Satellite District student be provided transportation, doing so will be the sole responsibility of Satellite District.

5. Cancellation for Conflict of Interest

Pursuant to A.R.S. §38-511, either Party may, within three (3) years after the execution of this Agreement, cancel it without further penalty or obligation if any person significantly involved in initiating, negotiating, securing, drafting or creating this Agreement is at any time while the Agreement is in effect an employee or agent of any other Party to the Agreement in any capacity or a consultant to any other Party to the Agreement with respect to the subject matter of the Agreement. A cancellation made pursuant to this provision shall be effective when either Party receives written notice of the cancellation unless the notice specifies a later time.

6. Non-discrimination

The Parties shall comply with Executive Order 2009-09 and all other applicable State and Federal employment laws, rules and regulations, mandating that all persons shall have equal access to employment opportunities, and that no person shall be discriminated against due to race, creed, color, religion, sex, national origin or disability.

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7. Insurance

Satellite District and JTED each represent and warrant to the other that it shall at all times retain insurance coverage in compliance with State laws and shall name the other Party as an additional insured.

8. Employees

An employee of any Party to this Agreement who works under the jurisdiction or control of or within the jurisdictional boundaries of another Party to this Agreement pursuant to this Agreement is deemed to be an employee of both public agencies for the purposes of Arizona workers' compensation law and A.R.S. §23-1022. The primary employer shall be solely liable for the payment of workers' compensation benefits.

9. Mutual Indemnification

Each Party (as "Indemnitor") agrees to indemnify, defend and hold harmless the other Parties (as "Indemnitees") from and against any and all claims, losses, liability, costs or expenses (including reasonable attorney fees), hereinafter collectively referred to as "claims," arising out of bodily injury of any person (including death) or property damage, but only to the extent that such claims which result in vicarious/derivative liability to the Indemnitees, are caused by the act,

omission, negligence, misconduct, or other fault of the Indemnitor, its officers, officials, agents, employees or volunteers.

10. Applicable Law

This Agreement shall be governed and interpreted by the laws of the State of Arizona. JTED shall operate under the provisions of A.R.S. Title 15, Ch. 3, Art. 6 (§§15- 391 through 15- 396), as amended, and in the event a conflict exists between this Agreement and the laws of the State of Arizona, the laws of the State of Arizona shall control.

11. Record Retention and Inspection

The parties shall retain, and shall contractually require each subcontractor to retain, all books, accounts, reports, files and other records relating to the performance of the IGA for a period of five (5) years after the completion of the IGA and to make such documents open to inspection and audit at reasonable times.

12. Fingerprint Clearance

Each party warrants and agrees that its employees, contractors and subcontractors who may have unsupervised contact with students shall comply with the fingerprinting requirements of A.R.S. §15-512 and that such fingerprint clearance will remain in effect throughout the term of this IGA.

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13. Employee Worker Eligibility

By entering into the contract, the parties warrant compliance with A.R.S. § 41-4401, A.R.S § 23-214(A), the Federal Immigration and Nationality Act (FINA), and all other Federal immigration laws and regulations at all times when operating in the State of Arizona. The Satellite District may request verification of compliance from any contractor or subcontractor performing work under this Agreement.

14. Mediation

Neither Party may file a claim against the other without first participating in good faith in mediation with a trained and impartial mediator. The Parties shall equally share the expenses of the mediator; however, each Party shall bear its own cost for presentation before the mediator, including the cost incurred by the Party for representation by an attorney at the mediation, if such representation is desired.

15. Notice

Any notice required or permitted under the terms of this Agreement shall be deemed given or served if sent by certified mail, return receipt requested, postage prepaid, to:

JTED Address:	SATELLITE DISTRICT Address:
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2855 W. Master Pieces Drive Tucson, AZ 85741	Amphitheater Unified School District No. 10 701 W. Wetmore Road Tucson, Arizona 85705
Fax: (520) 352-5842	

16. Counterparts

This Intergovernmental Agreement may be executed in several counterparts, each of which shall be an original, but all of which together shall constitute one and the same Agreement. This Intergovernmental Agreement is effective as of the date first written above.

IN WITNESS HEREOF, the parties sign this Agreement:

Dated this ____ day of _____, 2025, upon resolution of the JTED Governing Board approving this Agreement and authorizing its Superintendent to sign below:

Pima County Joint Technical Education District No. 11

By: _____

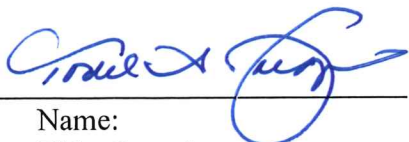
Kathy Prather
Title: Superintendent

ATTORNEY APPROVAL:

This agreement has been reviewed pursuant to A.R.S.§11-953-2 by the undersigned attorney, Who has determined that it is in proper form and is within the powers and authority granted under the laws of the State of Arizona to the JTED Governing Board.

By: _____
Name:
Title: Legal Counsel for JTED

Dated this _____ day of _____, 2025 upon resolution of the District Governing Board of the **Amphitheater Unified School District No. 10** approving this Agreement and authorizing its Superintendent to sign below:

By: 
Name:
Title: Superintendent

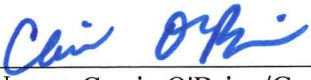
By: 
Name: Carrie O'Brien/Gust Rosenfeld
Title: Legal Counsel for
Amphitheater Unified School
District

Exhibit A

Payment obligations are subject to availability of funding for any fiscal period as determined by the Pima JTED Governing Board.

Base Support Level (BSL) x Average Daily Membership (ADM) x CTED Weight x 66%

Or

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BSL x ADM x 1.339 x 66%

Funding

Itemize the services to be provided and the amounts to be allocated for funding of that service, indicating the amount the JTED will contribute to the course and the amount of support required by the satellite. Itemized services and expenses may include but are not limited to teacher salaries, curriculum, facility usage, utilities, custodial care, and course supplies and equipment.



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 27, 2025**

TITLE: **Approval of Out of State Travel**

BACKGROUND:

STUDENTS

Stephen Whetherhult and Kelly Payne request permission to take 12 Canyon Del Oro HOSA students to HOSA International Leadership Conference in Nashville, Tennessee on June 17-22, 2025. Approximate cost of travel is \$16,604.00 and will be paid using JTED, Student Activities, and Tax Credit funds. No school days will be missed, and no substitutes required.

Josh Ronstadt and Krista McEuen request permission to take 1 Canyon del Oro Construction student to SkillsUSA National Competition in Atlanta, Georgia on June 23-28, 2025. Approximate cost of travel is \$6,250.00 and will be paid using Tax Credit and Student Activities funds. No school days will be missed, and no substitutes required.

Michael Smith, Bob Jones, RoseMarie Smith, Tom Taylor, Brittany Merrill, and Ashley Ray request permission to take 40 Ironwood Ridge Cross Country students to Mt. Carmel Cross Country Invitational in San Diego, California on October 3-5, 2025. Approximate cost of travel is \$12,300.00 and will be paid using Booster and Gifts and Donations funds. One school day will be missed, and substitutes are required.

BUDGET CODE KEY		
596.00.362.2190.6892.282.0000	JTED	Student Support Services, Student Expenses, CDO
850.00.610.2190.6892.282.0000	Student Activities	Student Support Services, Student Expenses, CDO
526.00.610.1001.6892.282.0000	Tax Credit	Classroom Instruction, Student Expenses, CDO
526.00.610.2190.6892.282.0000	Tax Credit	Student Support Services, Student Expenses, CDO
530.00.610.3400.6105.280.0000	G & D	Bookstore Operations, Substitutes, IRHS

RECOMMENDATION:

It is the recommendation of the administration that the above travel be approved.

INITIATED BY:

Matthew Munger
Associate Superintendent for Secondary Education

Date: May 19 2025

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS: 12

NAME OF SCHOOL GROUP/CLUB/ENTITY: HOSA

STAFF ADVISOR(S)/CHAPERONES: Stephen Whetherhult (Advisor)/Kelly Payne(parent)

ABSENCE: # Days 6 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: HOSA International Leadership Conference

DESTINATION OF TRAVEL: Gaylord Opryland Resort and Convention Center – 2800 Opryland Dr. Nashville, TN 37214

DATES OF TRAVEL: 6/17/2025 – 6/22/2025

ACADEMIC BENEFITS TO STUDENTS: Compete at the International level, Network with peers and Industry professionals from around the world, attend workshops and the HOSA expo for industry exposure and experience.

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other flight

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits Club Funds
Parent Organization _____

rev. 6.1.2022

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$1,650.00</u> <u>\$300.00</u>	<u>596.00.362.2190.6892.282.0000</u> <u>596.00.362.2190.6892.282.0000</u>
Transportation	<u>\$6,432.00</u> <u>\$1,072.00</u>	<u>850/526.00.610.2190.6892.282.0000</u> <u>850/526.00.610.2190.6892.282.0000</u>
Meals	<u>Self-paid</u> <u>\$900.00</u>	<u>850/526.00.610.2190.6892.282.0000</u> <u>850/526.00.610.2190.6892.282.0000</u>
Lodging	<u>\$3,750.00</u> <u>\$2,500.00</u>	<u>850/526.00.610.2190.6892.282.0000</u> <u>850/526.00.610.2190.6892.282.0000</u>
Substitutes	N/A	_____
TOTAL	<u>16,604.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

**** PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Club, tax credit

COST TO EACH STUDENT \$ 300.00

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? _____

FUNDING SOURCE(S): club, tax credit

FUNDRAISING ACTIVITIES PLANNED (If applicable):

Barnes and Noble, Victory Fundraising

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: [Signature] 5/19/25
Signature Date

APPROVED BY: [Signature] 5/19/25
Principal/Supervisor Date

[Signature] 5/19/25
Associate Superintendent/Superintendent Date

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: CDO

ESTIMATED NUMBER OF STUDENTS: 1

NAME OF SCHOOL GROUP/CLUB/ENTITY: CDO Construction

STAFF ADVISOR(S)/CHAPERONES: Josh Ronstadt, Krista McEuen (parent)

ABSENCE: Days 6 Sub Required: Yes No # of School Days Missed 0

ACTIVITY / EVENT / PURPOSE OF TRAVEL: SkillsUSA National Competition in Atlanta GA

DESTINATION OF TRAVEL: 285 Andrew Young International Blvd NW, Atlanta GA 30313

DATES OF TRAVEL: 06/23/2025-06/28/2025

ACADEMIC BENEFITS TO STUDENTS: Student competition in National event (Masonry) to represent Arizona

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Academic Content | <input type="checkbox"/> Caring | <input type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

- District-owned vehicles
Transportation approval: airline
 Other: airline

Are expenses paid from any of the following accounts? Auxiliary ___ Tax Credits X Club Funds X
Parent Organization _____

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

rev. 6.1.2022

	APPROX. COST	BUDGET CODE
Registration	<u>\$425.00</u> <u>\$425.00</u>	<u>526.00.610.1001.6892.282.0000</u> <u>526.00.610.1001.6892.282.0000</u>
Transportation	<u>\$1,000.00</u> <u>\$1,000.00</u>	<u>850/526.00.610.2190.6892.282.0000</u> <u>850/526.00.610.2190.6892.282.0000</u>
Meals	<u>Self-paid</u> <u>\$1,000.00</u>	<u>850/526.00.610.2190.6892.282.0000</u>
Lodging	<u>\$1,200.00</u> <u>\$1,200.00</u>	<u>850/526.00.610.2190.6892.282.0000</u> <u>850/526.00.610.2190.6892.282.0000</u>
Substitutes	<u>N/A</u>	<u> </u>
TOTAL	<u>\$6,250.00</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? No

IF SO, SOURCE & AMOUNTS: _____

**** PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? Tax credit, club funds, parent is self-paying

COST TO EACH STUDENT \$ 0

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? _____

FUNDING SOURCE(S): tax credit, club

FUNDRAISING ACTIVITIES PLANNED (If applicable):

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: _____

Signature

Date

5/7/25

APPROVED BY: _____

Principal/Supervisor

Date

5/16/25

Associate Superintendent/Superintendent

Date

5/16/25

rev. 6.1.2022

AMPHITHEATER PUBLIC SCHOOLS
STAFF/STUDENT TRAVEL REQUEST

Attach supporting documentation as needed

ORIGINAL SUBMISSION

THIS FORM SHOULD BE USED FOR ALL TRAVEL EXCEPT THAT TRAVEL WITHIN PIMA COUNTY OR A.I.A. SANCTIONED EVENT TRAVEL

SCHOOL: Ironwood Ridge High School

ESTIMATED NUMBER OF STUDENTS: 40

NAME OF SCHOOL GROUP/CLUB/ENTITY: Boys and Girls Cross Country Teams

STAFF ADVISOR(S)/CHAPERONES: Michael Smith, Bob Jones, RoseMarie Smith, Tom Taylor, Brittany Merrill, Ashley Ray

ABSENCE: # Days 1 Sub Required: Yes No # of School Days Missed 1

ACTIVITY / EVENT / PURPOSE OF TRAVEL: Mt. Carmel Cross Country Invitational / To seek out greater competition that we cannot find locally. By seeking greater competition we hop to build our program and support our efforts of Chasing Excellence.

DESTINATION OF TRAVEL: Morley Field – San Diego, CA

DATES OF TRAVEL: October 3rd, 2025 – October 5th, 2025

ACADEMIC BENEFITS TO STUDENTS: Students will be able to experience competition at a higher level which will set them up for greater success later in our season. Students will be able to run faster than they ever have as well as reflect upon how the greater competition helped them to achieve this.,

Identify which characteristics of the Portrait of Graduate are specifically related to this event.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Academic Content | <input checked="" type="checkbox"/> Caring | <input checked="" type="checkbox"/> Citizenship |
| <input checked="" type="checkbox"/> Collaboration | <input checked="" type="checkbox"/> Communication | <input checked="" type="checkbox"/> Creative Thinking |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Problem-Solving | |

PROPOSED METHOD OF TRANSPORTATION:

District-owned vehicles

Transportation approval: _____

Other Coach Bus

Are expenses paid from any of the following accounts? Auxiliary _____ Tax Credits _____ Club Funds _____
Parent Organization Yes, Ironwood Ridge Track & Field Cross Country Booster Club

rev. 6.1.2022

EXPENSES REQUESTED: (OBTAIN RECEIPTS FOR ALL INCURRED EXPENSES)

	APPROX. COST	BUDGET CODE
Registration	<u>\$500</u>	<u>Paid by Boosters</u>
Transportation	<u>\$6,000</u>	<u>Paid by Boosters</u>
Meals	<u> </u>	<u> </u>
Lodging	<u>\$5,500</u>	<u>Paid by Boosters</u>
Substitutes	\$300.00	<u>530.00.610.3400.6105.280.0000</u>
TOTAL	<u>\$12,300</u>	

WILL THE DISTRICT RECEIVE REIMBURSEMENT? **no**

IF SO, SOURCE & AMOUNTS: _____

* PO must be submitted and approved *prior* to travel to qualify for reimbursement.

HOW ARE CHAPERONE EXPENSES PAID? **n/a**

COST TO EACH STUDENT \$ **350 or less**

HOW IS THIS TRAVEL MADE AVAILABLE TO ALL ELIGIBLE STUDENTS (LOW FAMILY INCOME PROVISIONS)? **Fundraising options and scholarship opportunities if needed**

FUNDING SOURCE(S): **IRTFCC Booster Club**

FUNDRAISING ACTIVITIES PLANNED (If applicable):

Hosting Invitationals and Victory Fundraising

The travel is necessary for the implementation of the project funding the travel.

SUBMITTED BY: M. Smith 5/2/25
Signature Date

APPROVED BY: [Signature] 5-8-25
Principal/Supervisor Date

[Signature] 5/13/2025
Associate Superintendent/Superintendent Date



**GOVERNING BOARD AGENDA ITEM
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

DATE OF MEETING: **May 27, 2025**

TITLE: **Study of Staffing Modifications for the FY 2026 Budget**

BACKGROUND:

The following expenditure reductions are being presented in preparation for the proposed Fiscal Year 2026 budget. The projected enrollment for next school will result in the loss of approximately \$4.6 million in revenue from what was originally anticipated for the current school year. The total of all identified cost savings so far is still short, approximately \$600,000, of what will be needed to bring expenditures in line with projected revenues. Listed below are some of the more significant reductions:

A reduction of approximately 23.5 teaching positions were identified using the district's staffing formula. This is estimated to save \$1.4 Million.

Staffing reductions in the Student Services Department will produce anticipated savings of \$1.30 Million.

Modifications of CIISS and CIPS work calendars are estimated to save \$155,000.

Modifications to the Dyslexia Training Designee addendums are estimated to save \$57,000.

The elimination of Interscholastic Supervisor and Activities Managers at the High and Middle schools are estimated to save \$43,000.

A detailed list of position changes is attached to this agenda item.

Additional budget information will be available when the legislature adopts a state budget.

RECOMMENDATION:

This item is for the Governing Board's information and review.

INITIATED BY:

Scott Little

Scott Little, Chief Financial Officer

Date: May 23, 2025

Todd A. Jaeger
Todd A. Jaeger, J.D., Superintendent

Staffing Modifications
FY 2026

DAC	Title	Control Code	FTE	Notes
Amphitheater High - 281	ADDN - CISS Stipend	85367	1	calendar adjustment
Amphitheater Middle - 166	ADDN - CISS Stipend	85349	1	calendar adjustment
Canyon del Oro High - 282	ADDN - CISS Stipend	85357	1	calendar adjustment
Copper Creek Elementary - 118	ADDN - CISS Stipend	85402	1	calendar adjustment
Coronado K-8 - 115	ADDN - CISS Stipend	85422	1	calendar adjustment
Cross Middle - 167	ADDN - CISS Stipend	85401	1	calendar adjustment
Donaldson Elementary - 106	ADDN - CISS Stipend	85383	1	calendar adjustment
Harelson Elementary - 107	ADDN - CISS Stipend	85363	1	calendar adjustment
Holaway Elementary - 108	ADDN - CISS Stipend	85368	1	calendar adjustment
Innovation Academy - 119	ADDN - CISS Stipend	85366	1	calendar adjustment
Ironwood Ridge High - 280	ADDN - CISS Stipend	85365	1	calendar adjustment
Keeling Elementary - 109	ADDN - CISS Stipend	85353	1	calendar adjustment
La Cima Middle - 165	ADDN - CISS Stipend	85354	1	calendar adjustment
Mesa Verde Elementary - 116	ADDN - CISS Stipend	85364	1	calendar adjustment
Nash Elementary - 110	ADDN - CISS Stipend	85362	1	calendar adjustment
Painted Sky Elementary - 114	ADDN - CISS Stipend	85380	1	calendar adjustment
Prince Elementary - 111	ADDN - CISS Stipend	85399	1	calendar adjustment
Rio Vista Elementary - 117	ADDN - CISS Stipend	85355	1	calendar adjustment
Walker Elementary - 112	ADDN - CISS Stipend	85404	1	calendar adjustment
Wilson K-8 - 168	ADDN - CISS Stipend	85400	1	calendar adjustment
WT - Assoc. Super. - 6-12 - 515	ADDN - CIPS Stipend	85372	0.9	calendar adjustment
WT - Assoc. Super. - 6-12 - 515	ADDN - CIPS Stipend	85372	0.1	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06664	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06664	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06664	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06664	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06664	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06664	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06672	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06664	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06664	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06672	calendar adjustment
WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06672	calendar adjustment

Staffing Modifications
FY 2026

WT - School Operations - 510	ADDN - CIPS Stipend	85361	0.06672 calendar adjustment
WT - Student Services - 540	ADDN - CIPS Stipend	85371	1 calendar adjustment
Amphitheater High - 281	ADDN - Dyslexia Training Designee	33930	1 Reduction
Amphitheater Middle - 166	ADDN - Dyslexia Training Designee	33931	1 Reduction
Canyon del Oro High - 282	ADDN - Dyslexia Training Designee	33932	1 Reduction
Copper Creek Elementary - 118	ADDN - Dyslexia Training Designee	33933	1 Addedum amount adjusted
Coronado K-8 - 115	ADDN - Dyslexia Training Designee	33934	1 Addedum amount adjusted
Coronado K-8 - 115	ADDN - Dyslexia Training Designee	33935	1 Reduction
Cross Middle - 167	ADDN - Dyslexia Training Designee	33936	1 Reduction
Donaldson Elementary - 106	ADDN - Dyslexia Training Designee	33937	1 Addedum amount adjusted
Harelson Elementary - 107	ADDN - Dyslexia Training Designee	33963	1 Addedum amount adjusted
Holaway Elementary - 108	ADDN - Dyslexia Training Designee	33939	1 Addedum amount adjusted
Innovation Academy - 119	ADDN - Dyslexia Training Designee	33940	1 Addedum amount adjusted
Ironwood Ridge High - 280	ADDN - Dyslexia Training Designee	33941	1 Reduction
Keeling Elementary - 109	ADDN - Dyslexia Training Designee	33942	1 Addedum amount adjusted
La Cima Middle - 165	ADDN - Dyslexia Training Designee	34221	0.5 Reduction
La Cima Middle - 165	ADDN - Dyslexia Training Designee	33944	0.5 Reduction
Mesa Verde Elementary - 116	ADDN - Dyslexia Training Designee	33945	1 Addedum amount adjusted
Nash Elementary - 110	ADDN - Dyslexia Training Designee	33946	1 Addedum amount adjusted
Painted Sky Elementary - 114	ADDN - Dyslexia Training Designee	33947	1 Addedum amount adjusted
Prince Elementary - 111	ADDN - Dyslexia Training Designee	33948	1 Addedum amount adjusted
Rio Vista Elementary - 117	ADDN - Dyslexia Training Designee	33949	0.5 Addedum amount adjusted
Rio Vista Elementary - 117	ADDN - Dyslexia Training Designee	33962	0.5 Addedum amount adjusted
Walker Elementary - 112	ADDN - Dyslexia Training Designee	33950	1 Addedum amount adjusted
Wilson K-8 - 168	ADDN - Dyslexia Training Designee	33952	1 Addedum amount adjusted
Wilson K-8 - 168	ADDN - Dyslexia Training Designee	33951	1 Reduction
Canyon del Oro High - 282	ADDN - Interscholastic Activities Manager	89237	1 Reduction
Canyon del Oro High - 282	ADDN - Interscholastic Activities Manager	75893	0.5 Reduction
Canyon del Oro High - 282	ADDN - Interscholastic Activities Manager	32407	0.5 Reduction
Canyon del Oro High - 282	ADDN - Interscholastic Activities Manager	89236	1 Reduction
Amphitheater High - 281	ADDN - Interscholastic Activities Manager Fall	55596	0.5 Reduction
Amphitheater High - 281	ADDN - Interscholastic Activities Manager Fall	55595	0.5 Reduction
Ironwood Ridge High - 280	ADDN - Interscholastic Activities Manager Fall	32510	1 Reduction
Amphitheater High - 281	ADDN - Interscholastic Activities Manager Spring	50637	0.5 Reduction

Staffing Modifications
FY 2026

Amphitheater High - 281	ADDN - Interscholastic Activities Manager Spring	32628	0.5 Reduction
Ironwood Ridge High - 280	ADDN - Interscholastic Activities Manager Spring	32512	1 Reduction
Amphitheater High - 281	ADDN - Interscholastic Activities Manager Winter	49826	0.5 Reduction
Amphitheater High - 281	ADDN - Interscholastic Activities Manager Winter	32626	0.5 Reduction
Ironwood Ridge High - 280	ADDN - Interscholastic Activities Manager Winter	32511	1 Reduction
Amphitheater Middle - 166	ADDN - Interscholastic Supervisor	32279	1 Reduction
Amphitheater Middle - 166	ADDN - Interscholastic Supervisor	32280	1 Reduction
Amphitheater Middle - 166	ADDN - Interscholastic Supervisor	32281	1 Reduction
Amphitheater Middle - 166	ADDN - Interscholastic Supervisor	32282	1 Reduction
Coronado K-8 - 115	ADDN - Interscholastic Supervisor	32109	1 Reduction
Coronado K-8 - 115	ADDN - Interscholastic Supervisor	32108	1 Reduction
Coronado K-8 - 115	ADDN - Interscholastic Supervisor	32107	1 Reduction
Coronado K-8 - 115	ADDN - Interscholastic Supervisor	32106	1 Reduction
Cross Middle - 167	ADDN - Interscholastic Supervisor	89054	1 Reduction
Cross Middle - 167	ADDN - Interscholastic Supervisor	49473	1 Reduction
Cross Middle - 167	ADDN - Interscholastic Supervisor	32332	1 Reduction
Cross Middle - 167	ADDN - Interscholastic Supervisor	32331	1 Reduction
La Cima Middle - 165	ADDN - Interscholastic Supervisor	32231	1 Reduction
La Cima Middle - 165	ADDN - Interscholastic Supervisor	32228	1 Reduction
La Cima Middle - 165	ADDN - Interscholastic Supervisor	32229	1 Reduction
La Cima Middle - 165	ADDN - Interscholastic Supervisor	32230	1 Reduction
Wilson K-8 - 168	ADDN - Interscholastic Supervisor	32171	1 Reduction
Wilson K-8 - 168	ADDN - Interscholastic Supervisor	32170	1 Reduction
Wilson K-8 - 168	ADDN - Interscholastic Supervisor	32165	1 Reduction
Wilson K-8 - 168	ADDN - Interscholastic Supervisor	32164	1 Reduction
Amphi Academy Online - 285	ADDN - ISA Stipend	85547	0.5 Reduction
Amphi Academy Online - 285	Instructional Support Assistant	31426	0.5 Reduction
Amphitheater High - 281	Bookstore Clerk	6	0.5 Reduction
Amphitheater High - 281	Computer Systems Operator	51739	1 Reduction
Amphitheater High - 281	Counselor	9	1 Reduction
Amphitheater High - 281	Library Clerk	33	0.5 Reduction
Amphitheater Middle - 166	ADDN - ISA Stipend	85546	1 Reduction
Amphitheater Middle - 166	Instructional Support Assistant	55484	1 Reduction
Amphitheater Middle - 166	Library Clerk	72	1 Reduction

Staffing Modifications
FY 2026

Canyon del Oro High - 282	Attendance Clerk	124	0.5 Reduction
Canyon del Oro High - 282	Bookstore Clerk	96	0.5 Reduction
Canyon del Oro High - 282	Computer Systems Operator	137	1 Reduction
Canyon del Oro High - 282	Library Media Technician I	119	0.5 Reduction
Cross Middle - 167	ADDN - ISA Stipend	85550	1 Reduction
Cross Middle - 167	Instructional Support Assistant	77823	1 Reduction
Donaldson Elementary - 106	ADDN - ISA Stipend	85548	0.5 Reduction
Donaldson Elementary - 106	Instructional Support Assistant	31427	0.5 Reduction
Ironwood Ridge High - 280	Attendance Clerk	13351	0.75 Reduction
Ironwood Ridge High - 280	Bookstore Clerk	2052	0.5 Reduction
Ironwood Ridge High - 280	Computer Systems Operator	2046	1 Reduction
Ironwood Ridge High - 280	Library Media Technician I	2008	0.5 Reduction
WT - Assoc. Super. - 6-12 - 515	Career Education & Internship Coordinator	3026	1 Reduction
WT - Assoc. Super. - K-5 - 514	Literacy (ELA) Coordinator (PK-12)	8106	1 calendar adjustment
WT - Assoc. Super. - K-5 - 514	Math Coordinator (PK-12)	3415	0.6 calendar adjustment
WT - Assoc. Super. - K-5 - 514	Math Coordinator (PK-12)	78098	0.4 calendar adjustment
WT - Assoc. Super. - K-5 - 514	Social Studies Coordinator (PK-12)	75297	1 calendar adjustment
WT - Communications - 503	Web & Digital Media Specialist	2607	1 Reduction
WT - Equal Opportunity - 507	Bilingual Office Assistant	10707	1 calendar adjustment
WT - Equal Opportunity - 507	Equity & Safety Compliance Officer	11287	1 calendar adjustment
WT - Finance - 520	Payroll Specialist I	2497	1 Reduction
WT - Graphics & Printing - 558	Mail/Courier Service Provider	75205	0.4 Reduction
WT - Human Resources - 530	Benefits Specialist	2543	1 Reduction
WT - Human Resources - 530	Human Resource Specialist	50012	1 Reduction
WT - Human Resources - 530	Human Resources Customer Service Representative	2535	1 Reduction
WT - Human Resources - 530	Human Resources Data Technician	2542	0.5 Reduction
WT - Human Resources - 530	Human Resources Recruitment Specialist	27306	1 Reduction
WT - Interscholastic - 508	Director of Interscholastic	2960	1 calendar adjustment
WT - Interscholastic - 508	District Athletic Equipment Coordinator	2808	1 calendar adjustment
WT - Interscholastic - 508	Secretary II	2495	0.5 calendar adjustment + FTE Reduction
WT - Legal - 505	Administrative Assistant II - Legal	2602	0.15 Reduction
WT - Legal - 505	Administrative Assistant II - Legal	2602	0.15 Reduction
WT - Legal - 505	Administrative Assistant II - Legal	2602	0.7 Reduction
WT - Legal - 505	Student Records Management Specialist	2601	1 Reduction

Staffing Modifications
FY 2026

WT - Purch, Warehse, F.A. - 521	Procurement Specialist	27169	1 Reduction
WT - Purch, Warehse, F.A. - 521	Procurement Specialist	11209	0.4 Reduction
WT - Purch, Warehse, F.A. - 521	Purchasing Clerk	2490	1 Reduction
WT - Purch, Warehse, F.A. - 521	Shipping/Receiving Clerk	3490	1 Reduction
WT - Purch, Warehse, F.A. - 521	Shipping/Receiving Clerk	2487	0.4 Reduction
WT - Purch, Warehse, F.A. - 521	Shipping/Receiving Clerk	3490	0.4 Reduction
WT - School Operations - 510	Administrative Assistant I	19827	0.5 Reduction
WT - School Operations - 510	Administrative Assistant I	19827	0.5 Reduction
WT - School Operations - 510	Science/STEM Coordinator (PK-12)	3028	1 calendar adjustment
Amphi Academy Online - 285	Special Education Facilitator	31782	0.2 Reduction
WT - Student Services - 540	Student Services Coordinator Assistant I	3207	1 Reduction
WT - Student Services - 540	Student Services Coordinator Assistant I	3202	1 Reduction
WT - Student Services - 540	Student Services Coordinator Assistant I	3206	1 Reduction
WT - Student Services - 540	Student Services Coordinator Assistant I	3212	1 Reduction
WT - Student Services - 540	Student Services Coordinator Assistant I	3209	1 Reduction
WT - Student Services - 540	Student Services Coordinator Assistant I	2882	0.5 Reduction
WT - Student Services - 540	Student Services Coordinator Assistant I	3205	1 Reduction
WT - Student Services - 540	Psychologist	3225	0.6 Reduction
WT - Student Services - 540	Psychologist	3011	0.5 Reduction
WT - Student Services - 540	Secretary II	2553	1 Reduction
WT - Student Services - 540	Budget Technician	2552	1 Reduction
WT - Student Services - 540	Assistant Director of Student Services	2959	1 Reduction
WT - Student Services - 540	Occupational Therapist	85120	1 Reduction
WT - Student Services - 540	Occupational Therapist	3268	1 Reduction
WT - Student Services - 540	Occupational Therapist	3083	0.2 Reduction
WT - Student Services - 540	Occupational Therapist	6557	0.2 Reduction
WT - Student Services - 540	Occupational Therapist	6558	0.2 Reduction
WT - Student Services - 540	Occupational Therapist	2182	0.4 Reduction