

Initial Release August 5, 2020

**REGULAR PUBLIC MEETING OF THE AMPHITHEATER GOVERNING BOARD**

**Leadership and Professional Development Center  
701 W Wetmore Road  
Tucson, AZ 85705**

**Tuesday, August 11, 2020**

**6:00 PM**

**AMPHITHEATER PUBLIC SCHOOLS**

**MISSION**

***To empower all students to become contributing members of society equipped with the skills, knowledge, and values necessary to meet the challenges of a changing world.***

**We Believe**

- ❖ ***All students can learn and achieve.***
- ❖ ***Everyone has unique strengths, talents, and needs.***
- ❖ ***All students and staff should be responsible for and dedicated to educational excellence.***
- ❖ ***Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community.***
- ❖ ***The school community deserves a safe and caring environment.***
- ❖ ***Our actions reflect our values and our dedication to meeting student needs fairly and equitably.***
- ❖ ***Ample resources are essential to accomplish the Mission.***

**We Value**

***achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility and service to the community.***

**AGENDA\***

*As permitted by the Arizona Open Meeting Laws, Board members may participate in this meeting by telephone, video or internet conference. Due to pandemic conditions, this meeting will also be streamed live for the public online. The link for the meeting will be posted on the day of the meeting on the District's website, [www.amphi.com](http://www.amphi.com).*

*Persons present at the Board meeting may complete a form to speak to the Board. Individuals who are unable to attend the Board meeting may submit written communications to the Board Members and Superintendent via email. (All email addresses are available on the District website).*

*We apologize in advance for any unforeseeable difficulties and ask for your patience as we navigate unprecedented conditions.*

\* The Governing Board may meet in an executive session concerning any item on this agenda for purpose of consultation with legal counsel, pursuant to A.R.S. § 38-431.03(A)(3). Rules of Order that apply to Governing Board meetings may be suspended by a vote of the majority of the Board. One or more Governing Board members may attend by electronic means.

<sup>1</sup> Persons interested in addressing the Governing Board must complete and submit a form available from the Governing Board secretary. Procedures for addressing the Board are outlined on the form.

<sup>2</sup> Information items are for discussion only; no action will be taken.

<sup>3</sup> Details are available in the offices of the Associate Superintendents, Associate to Superintendent, and Chief Financial Officer.

<sup>4</sup> Study session items are for discussion only; no action will be taken.

|  |    |
|--|----|
| 1. <b><u>INFORMATION</u></b> <sup>1</sup>  |    |
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| 5. Approval of Additional Post-Retirement Employment Opportunity for Fiscal Year 2020-2021             |    |
| 6. Approval of School Facilities Board (SFB) Grant for CDO High School Roofing Replacement Phase II    |    |
| 7. Approval of School Facilities Board (SFB) Grant for CDO High School Roofing Replacement Phase II    |    |
| 8. CDO Award Letter - -em-attachment--em-  |    |
| 9. CDO Award Letter - -em-attachment--em-  |    |
| 10. CDO Terms and Conditions for Acceptance --em-attachment--em-                                       |    |
| 11. CDO Terms and Conditions for Acceptance --em-attachment--em-                                       |    |
| 12. Approval of School Facilities Board (SFB) Grant for Lulu Walker Elementary School HVAC Replacement |    |
| 13. Approval of School Facilities Board (SFB) Grant for Lulu Walker Elementary School HVAC Replacement |    |
| 14. Lulu Walker Award Letter - -em-attachment--em-   |    |
| 15. Lulu Walker Award Letter - -em-attachment--em-   |    |
| 16. Lulu Walker Terms and Conditions for Acceptance - -em-attachment--em-                              |    |
| 17. Lulu Walker Terms and Conditions for Acceptance - -em-attachment--em-                              |    |

**In addition to display at various locations, copies of each agenda are available 24 hours prior to the meeting in the Records Department (Room 114), Wetmore Center, 701 West Wetmore Road, Tucson, Arizona. The public and the press are also welcome to examine in the Records Department all non-confidential supporting materials for the agenda. Requests for copies, at cost, of any of these supporting materials will be honored as timely as possible.**

**If you need special accommodations, please call the Governing Board office: (520) 696-5158**

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**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** August 11, 2020

**TITLE:** Superintendent's Report

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**BACKGROUND:**

The Superintendent will provide a brief review of recent and future activities in the District and community.

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**RECOMMENDATION:**

This item is presented for the Board's information.

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**INITIATED BY:**

**Date:** August 4, 2020

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Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** August 11, 2020

**TITLE:** Status of Bond Projects

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**BACKGROUND:**

Administration will present the Governing Board with current information on the status of projects funded with Bond monies.

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**RECOMMENDATION:**

For information and discussion only.

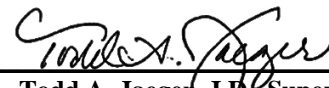
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**INITIATED BY:**

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Jim Burns, Executive Manager, Operational Support

Date: July 31, 2020

  
Todd A. Jaeger, J.D., Superintendent

Status of Bond Projects  
 8/11/2020 Governing Board Meeting

President Day, Vice President Cox Golder, Board Members and Superintendent Jaeger, it is my pleasure to provide you with an update of the projects currently under construction with bond and SFB funding.

**AHS:**

**Bond Projects**

Asphalt repairs – parking lot & baseball field – 80% complete \$18,624  
 - to be completed 8/3 & 8/4

**SFB Projects**

300 wing – structural evaluation – preliminary report received \$9,910  
 AHS main gym roof replacement – drain leak detection is scheduled \$30,253  
 - initial design root walk 7/29

**CDO:**

**Bond Projects**

T Building – fan coil improvements – 95% complete \$116,672  
 Replacement of east parking lot lights – materials on order \$11,454  
 Addition of snack bar / air conditioner – 100% complete \$18,908  
 M & T Building underground pipe replacement – 100% complete \$54,566

**SFB Projects**

Campus roofing phase I – all work stopped \$2,662,679  
     - Bldg E - 90% complete                      - Bldg JE - 90% complete  
     - Bldg JW - 90% complete                  - Bldg J - 90% complete  
     - Bldg K - 90% complete                   - Bldg D - 90% complete  
     - Bldg S - 90% complete                  - Bldg N - 30% complete  
 Campus roofing phase II \$2,398,313  
 - supplemental construction funding grant request submitted to SFB

**Adjacent Ways**

Pave fire lane by tennis courts \$115,443  
- contractor to R&R drive lane pavement 7/31 – 8/4

**IRHS:**

**Bond Projects**

OCR repairs for ADA science tables – 95% complete \$29,544

**SFB Projects**

Roofing – Bldg A – 90% complete \$4,272,241  
Bldg F – 10% complete

**AMS:**

**Bond Projects**

PA System improvements – 100% complete \$109,382

**Copper Creek:**

**Bond Projects**

Design for staff RR remodel / special needs RR \$7,500  
-design 95% complete

**Coronado:**

**Bond Projects**

Exterior lighting fixture replacement – 100% complete \$16,450  
Admin Bldg – (2) A/C unit replacements – materials on order \$20,991  
Elementary Bldg A/C replacement – units shipping 8/7 \$96,775  
Retrofit electric panel – room 24 – P.O. received – materials on order \$2,588

**SFB Projects**

SFB 4854 MPR building roof replacement  
-construction 100% complete \$403,519



**Cross:**

**SFB Projects**

|  |           |
|--|-----------|
| MPR HVAC replacement – punch list completion walk 8/3        | \$252,674 |
| Roof replacement – design grant submitted to SFB for funding | \$61,406  |
| T.E.P. Grant – LED lighting upgrades                         | \$46,942  |

**Donaldson:**

**Bond Projects**

|   |          |
|---|----------|
| Building E - HVAC controls – 95% complete                   | \$9,708  |
| Building E - interior ceiling repaint – P.O. issued         | \$5,163  |
| Classroom lighting – Building E – materials shipping 7/27   | \$22,413 |
| HVAC replacement – Building E – working on punch list items | \$36,043 |

**El Hogar:**

**Bond Projects**

|   |          |
|---|----------|
| Exterior painting complete                    | \$24,455 |
| - exterior sink / bottle filler 100% complete |          |

**Harelson:**

**SFB Projects**

|   |           |
|---|-----------|
| SFB 3508/5563 Funhouse roof & HVAC – non-roofing punch list | \$577,230 |
| -completion walk 8/3 – all roofing work stopped             |           |

**Holaway:**

**Bond Projects**

|   |         |
|---|---------|
| West side security fence painting – await start date      | \$5,188 |
| Renovation to Bldg E – washer & dryer hook up – 8/3 start | \$3,780 |

**Innovation:**

**Bond Projects**

|   |         |
|---|---------|
| Drain improvements – under solar panels – east side of campus | \$3,424 |
| Renovation to Bldg B – washer & dryer hook up – 7/30 start    | \$3,383 |

**Keeling:**

**Bond Projects**

|  |          |
|--|----------|
| Access control improvements – new card readers, additional card readers,<br>and new lock down button – 100% complete | \$32,281 |
| Replace (3) A/C units on Bldg G – contractor ordering materials  | \$39,675 |

**Mesa Verde:**

**Bond Projects**

|   |         |
|---|---------|
| Renovation to Bldg G – washer/dryer hook ups – 7/31 start | \$4,523 |
| MPR A/C replacement – in progress                         |         |

**SFB Projects**

|  |          |
|--|----------|
| Roof replacement – design drawings started | \$42,450 |
| T.E.P. Grant – LED lighting upgrade        | \$16,019 |

**Rillito:**

**Bond Projects**

|   |         |
|---|---------|
| Sensory room improvements – 100% complete     | \$7,500 |
| - new sign in front of the school – installed |         |
| Supply wireless secondary clocks – on order   | \$4,762 |

**SFB Projects**

|  |           |
|--|-----------|
| SFB 4850 campus roofing – 35% complete | \$250,124 |
|--|-----------|



**Walker:**

**Bond Projects**

A/C replacement – computer room – 100% complete                      \$31,169

**SFB Projects**

Classroom 14 HVAC replacement – grant request submitted 6/12    \$9,959

*SOMETHING NEW AT EVERY SCHOOL,  
EVERY YEAR!*



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING: August 11, 2020**

**TITLE: Report on the Effective Teaching Conference 2020**

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**BACKGROUND:**

The Effective Teaching Conference was held virtually for the first time in the history of the conference. New staff members utilized the ZOOM platform to attend sessions on topics that were relevant and meaningful as they begin their career in Amphitheater School District.

This annual conference for all new certificated employees provides important information designed to assist the transition into employment with the district. The conference sessions were presented by a number of current district staff members. This year there was a special emphasis on teaching virtually.

A brief presentation highlighting the Effective Teaching Conference will be provided by Dr. Shannon McKinney.

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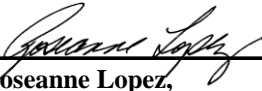
**RECOMMENDATION:**

This report is provided for the Governing Board's information.

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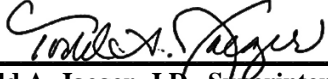
**INITIATED BY:**

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Dr. Roseanne Lopez,  
Associate Superintendent for Elementary Education

Date: August 4, 2020

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Todd A. Jaeger, J.D., Superintendent



# Governing Board Presentation

August 11, 2020

*Annual “Effective Teaching Conference”*

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# Effective Teaching Conference (ETC)

## *Purpose:*

- Welcome new faculty (110) to Amphitheater Public Schools
- Introduce Governing Board members
- Introduce District-level staff
- Develop relationships
- Share relevant, timely and prudent general information about our District
- Provide professional development on topics specifically geared towards teachers new to our District

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July 29–30, 2020

**DISCOVER AMPHITHEATER**  
2020 Effective Teaching Conference

**AMPHI**  
Foundation

**GOVERNING BOARD**  
Deanna Day, M.Ed. President  
Vicki Cox Golder Vice President  
Susan Zibrat  
Scott K. Baker, Ph.D.  
Matthew A. Kopec

**DISTRICT ADMINISTRATION**  
Todd A. Jaeger, J.D. Superintendent  
Roseanne Lopez, Ed.D. Associate Superintendent for Elementary Education  
Michael Bejarano Associate Superintendent for Secondary Education  
Michelle H. Tong, J.D. Associate to the Superintendent and General Counsel  
Scott Little Chief Financial Officer  
Kristin McGraw Executive Director of Student Services  
Shannon McKinsey, Ed.D. Director of Curriculum and Assessment  
Tami Call Director of 21st Century Education  
James Burns Executive Manager of Operational Support  
Michelle Valenzuela Director of Communications

**Agenda: Day 1 - July 29th**  
Please click [HERE](#) to register for the 8:00–9:00 Session (EVERYONE registers for this)  
8:00-8:05 Overview and Introductions, Dr. Shannon McKinsey  
8:05-8:20 Todd A. Jaeger, J.D., Superintendent  
Deanna Day, M.Ed., Governing Board President  
8:20-9:00 Dr. Roseanne Lopez, Teaching Standards & Danisition Framework for Teaching: Module 1

Please choose your Workshop Sessions on the following pages—register by clicking the link next to each workshop title or use the link in the Session Schedule on the last page

9:00-9:15 Break and Transition to Sessions  
9:15-10:30 Session "A" Choices  
10:30-10:45 Break  
10:45-12:00 Session "B" Choices  
Enjoy your Lunch! Coupon from the Amphi Foundation  
At Your Schools with Principals

Afternoon: At Your Schools with Principals  
OR  
1:15-4:00 Orientation with Human Resources. (Please click [HERE](#) to register for this session)

We have TWO sessions REQUIRED for ALL teachers new to Amphitheater. Make sure you attend today or tomorrow: The Business Side of Teaching: Tyler SIS and "The Amphi Way"

**Agenda: Day 2 - July 30th**  
Please click [HERE](#) to Register for the 8:00–9:00 Session (EVERYONE registers for this)  
8:00-8:05 Welcome from Tucson Values Teachers, Andy Heineman  
8:05-8:20 Dr. Roseanne Lopez, Portrait of a Graduate  
8:20-9:00 "Legal Issues in Education for Teachers", Michelle H. Tong, J.D.

Please choose your Workshop Sessions on the following pages—register by clicking the link next to each workshop title or use the link in the Session Schedule on the last page

9:00-9:15 Break and Transition to Sessions  
9:15-10:30 Session "C" Choices  
10:30-10:45 Break  
10:45-12:00 Session "D" Choices  
At Schools with Principals

Afternoon: At Schools with Principals  
OR  
1:15-4:00 SPED Teachers Orientation (Please click [HERE](#) to register for this session)  
1:15-4:00 New ELD Teachers Orientation (Please click [HERE](#) to register for this session)

**Amphi Welcomes Teachers NEW to the Profession!**  
A special greeting to our "brand new" teachers! Welcome to the most rewarding profession in the world. Congratulations for choosing teaching as a career; we are very pleased that you have chosen Amphitheater School District!

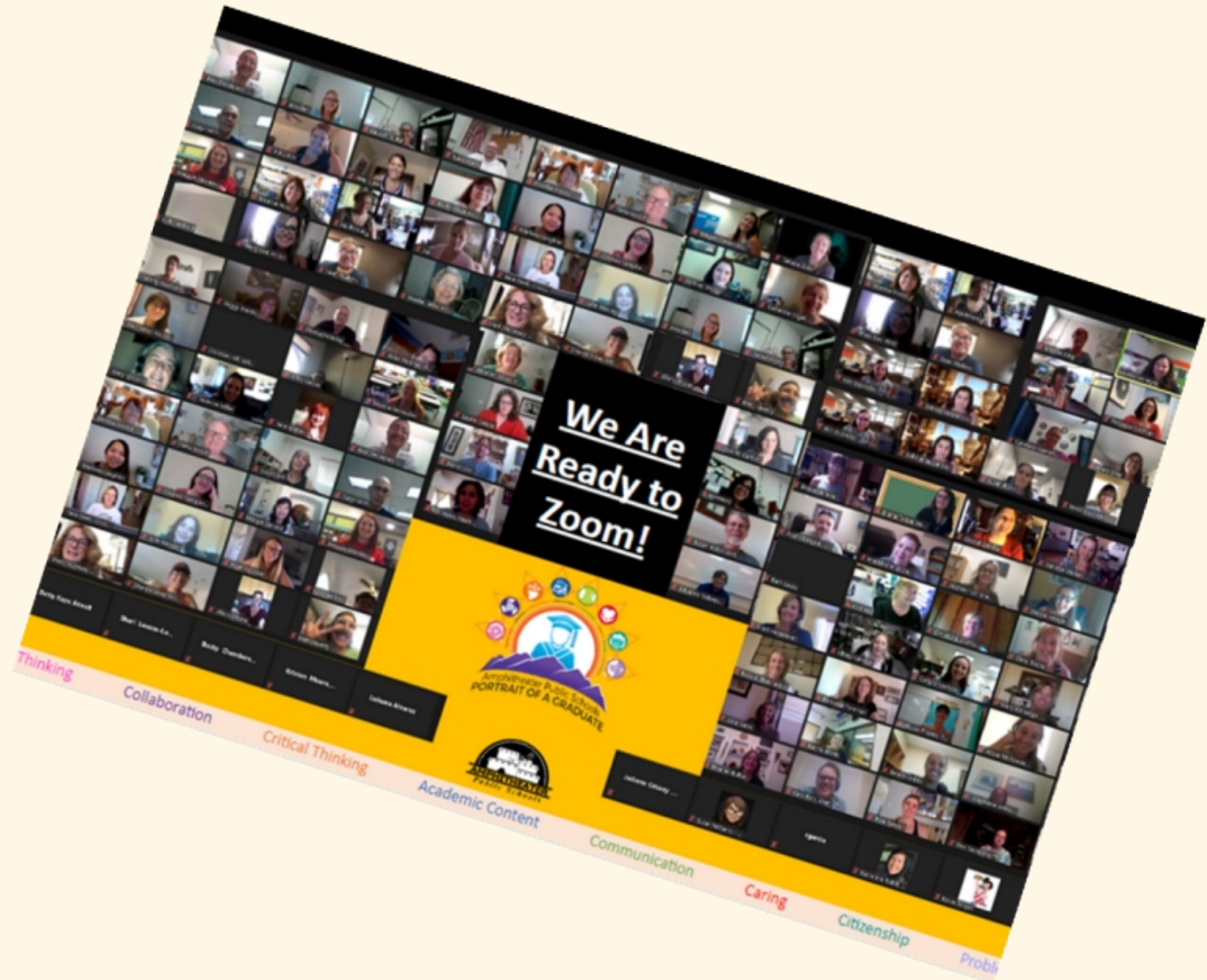
**DID YOU KNOW?**

- There are 21 schools and one special program in Amphitheater District.
- Our current enrollment is approximately 14,000 students.
- Amphi is 127 years old!

- Our ETC was held on July 29<sup>th</sup> & 30<sup>th</sup>
- It was all VIRTUAL through Zoom
- 23 separate facilitators



- We had 26 separate 75-min Breakout Sessions
- Two sessions were required – “Tyler SIS” and “The Amphi Way”
- Two 60-min General Sessions – President Day, Supt. Jaeger, Ms. Tong, Dr. Lopez, Mr. Heinemann
- Three required afternoon sessions – HR Orientation, Special Education Orientation, and ELD Orientation





- Relatively small issue with the tech aspect of Zoom – quickly resolved
- Very positive interaction among facilitators and new faculty
- Increase in collaboration among participants
- *Could this be our new normal?*





# Governing Board Presentation

August 11, 2020

*Annual "Effective Teachers Conference"*

Questions?  
Comments?





# DISCOVER AMPHITHEATER

## 2020 Effective Teaching Conference



### Agenda: Day 1 - July 29th

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- 9:00-9:15 Break and Transition to Sessions
- 9:15-10:30 Session “C” Choices
- 10:30-10:45 Break
- 10:45-12:00 Session “D” Choices

Afternoon: At Schools with Principals

**OR**

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#### **GOVERNING BOARD**

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President
- Vicki Cox Golder**  
Vice President
- Susan Zibrat**
- Scott K. Baker, Ph.D.**
- Matthew A. Kopec**

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Superintendent
- Roseanne Lopez, Ed.D.**  
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## ALEKS: An Introduction (Mathematics—Secondary)

Presenters: Polly Kimminau

Day 1 Session A: To Register, Click [HERE](#)

Join us for an introductory look at ALEKS, an incredibly effective and adaptive math solution for all learners. During this workshop, you will discover the basic features of ALEKS including the philosophy behind this math program. You will learn how students will access the program, and how the ALEKS' teacher reports support student learning. You will have time to peruse through the ALEKS program and view all the components to enhance the teaching of mathematics.



## Assessment: Overview of Assessments Used in the District and State

\*Waterford                      \*DRA (K-5)                      \*NWEA (2-8)  
\*AzM2 (3-12 and Secondary End-of-Course Assessments)                      \*AIMS Science

Presenters: Robbin Arthurs and Katie Wray

Day 1 Session B: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

Amphitheater uses a variety of common district assessments to measure student growth and learning in ELA and Math. In addition, our students participate in the annual state assessment, AzMERIT. In this session we will explain the form and function of each assessment. We will also provide you with some general timelines and give next steps on whom to contact at your site to receive additional training and support in the use of and preparation for these assessments.

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- Overview of Waterford Assessment of Core Skills (WACS)
- Overview of DRA
- Overview of NWEA MAP
- Overview of AzMERIT
- AIMS Science



## Blending Technology Tools with Classroom Management

Presenter: Lauren McIntyre

Day 1 Session B: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

Examine essential district technology to enhance your classroom with digital integration

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- How to simplify daily routines by using technology tools
- How to access digital curriculum and teaching resources
- How to establish a digital presence
- How to create a digital culture that promotes communication, organization, and ownership
- Applications including: Google, Blackboard, McGraw-Hill, Pearson



*"Let us remember: One book, one pen, one child, and one teacher can change the world."*

## **Online Classroom Management (Elementary): Setting the Stage for Success**

**Presenters: Kim Moran & Karyn Vick-Frantziskonis**

**Day 1 Session A: To Register, Click [HERE](#)**

Examine ways to effectively build a foundation and maintain a positive classroom.

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- How to create an environment based on respect and effective relationships
- How to establish and maintain classroom procedures, rules, and transitions
- How to respond to student behavior
- How to create a classroom culture that promotes intrinsic motivation and responsibility
- The importance of creating an organized space – seating, materials, and more
- Introduction to the Code of Conduct



*Education's purpose is to replace an empty mind with an open one.*

— **Malcolm Forbes**

## **Online Classroom Management (Secondary): Setting the Stage for Success**

**Presenters: Valerie Wirth & Leighann Reynolds**

**Day 1 Session B: To Register, Click [HERE](#)**

Examine ways to effectively build a foundation and maintain a positive classroom.

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- How to create an environment based on respect and effective relationships
- How to establish and maintain classroom procedures, rules, and transitions
- How to respond to student behavior
- How to create a classroom culture that promotes intrinsic motivation and responsibility
- The importance of creating an organized space – seating, materials, and more
- Introduction to the Code of Conduct



## enVisionmath 2.0: An Introduction for Middle School Math Teachers

Presenters: Polly Kimminau, District Math Coordinator & Jayne Feuerbacher, Savvas Rep.

Day 2 Session C: to Register, Click [HERE](#)

Calling all middle school math teachers!!!

Join us on a journey through enVisionmath 2.0, our middle school math curriculum with tour guide, Jayne Feuerbacher, our Savvas Representative. Explore the components, instructional design, and structure of the program. Uncover the digital resources that support student growth. Familiarize yourself with the teacher resources, including formative and summative assessments. Equipped with a basic understanding you will be ready to plan for and facilitate student learning. Join us on an adventure of a lifetime! (insert Indiana Jones theme song)



## Everyday Math 4.0: An Overview

Presenter: Polly Kimminau

Day 1 Session B: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

*Everyday Math 4.0*, Amphitheater's Elementary Math curriculum, has a wide-array of learning opportunities for students. Let's explore all the program has to offer, including setting up classroom routines, engaging students in learning tasks that effectively develop math understanding and skills that produce life-long mathematical power. Discover the power of game-play in the program. Examine the digital components of *Everyday Math 4.0*, including the planning and pacing calendar. Delve into the importance of the spiraling curriculum and how the Math Boxes allow students to revisit skills on a daily basis. Come away from today's session ready to begin planning for your math block.



*Teachers affect eternity; no one can tell where their influence stops.*

— Henry Brooks Adams

## Meeting the Needs of All Learners: A Sampler

**Presenters:** Vanessa Hill, REACH/Gifted Services; Jayne Huseby, English Language Acquisition; Rob Wolf, Student Services

**Day 1 Session A: To Register, Click [HERE](#)**

**Day 2 Session C: To Register, Click [HERE](#)**

- The expectation of the Amphitheater Teacher Performance Evaluation System (ATPES)
- How to differentiate/collaborate in lesson planning
- How to recognize the signs that a student may have special needs and what to do about it
- The role of the classroom teacher as part of the Student Study Team, IEP Team, 504 decision making process, ILLPs, REACH student clusters
- How to read and implement an Individual Education Plan (IEP)/504 Plan
  - ◊ Legal issues for classroom teachers
- Participants will hear brief presentations from each of three departments who serve students that have special needs, talents, or are learning English



## STEM—Elementary

**Presenter:** Pam Vandivort

**Day 2 Session C: To Register, Click [HERE](#)**

**Day 2 Session D: To Register, Click [HERE](#)**

This session will give participants an overview of how to read, interpret and teach the new Arizona Science Standards, as well as receive a written K-5 Science Guide outlining Amphi-supported Science programs that are used to support these standards. Participants will also meet Amphi's Science/STEM Coordinator, learn how she can support you in the new year. and have time to begin planning your upcoming year. upcoming year.



## STEM—Secondary

**Presenter:** Pam Vandivort

**Day 1 Session A: To Register, Click [HERE](#)**

**Day 1 Session B: To Register, Click [HERE](#)**

This session will give participants an overview of how to read, interpret and teach the new Arizona Science Standards, as well as a review of Amphi's Science curriculum progression from K-12 and a preview of the plan for preparing students for the AZSci test. Participants will also meet Amphi's Science/STEM Coordinator, learn how she can support you in the new year and have time to begin planning your upcoming year.



*“The scientist is not a person who gives the right answers; but  
the one who asks the right questions.”*

— Claude Lévi-Strauss

## Strategies for Online Student Engagement—Elementary

Presenters: Kim Moran & Karyn Vick-Frantziskonis

**Day 1 Session B: To Register, Click [HERE](#)**

**Day 2 Session D: To Register, Click [HERE](#)**

The planning workshop will provide practical tools for how to select the lesson plan design to match desired student results. The process of going from the “big picture” of long-term planning to “what should I do this week” will be discussed.

- Planning is a district requirement
- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- What are the objectives that need to be taught (e.g., AzCCRS, content/skill standards)
- What are some effective ways to create long-term plans
- What are effective lesson planning templates
- How to match lesson design to the objective/skill to be learned
- How do you ensure that the sequence of objectives, instruction, and assessment are aligned
- How do you integrate higher order thinking, Depth of Knowledge (DOK), and student use of technology in lessons
- How does on-going reflection guide planning
- Benefits of planning with colleagues



## Strategies for Online Student Engagement—Secondary

Presenters: Valerie Wirth & Leighann Reynolds

**Day 1 Session A: To Register, Click [HERE](#)**

**Day 2 Session C: To Register, Click [HERE](#)**

The planning workshop will provide practical tools for how to select the lesson plan design to match desired student results. The process of going from the “big picture” of long-term planning to “what should I do this week” will be discussed.

- Planning is a district requirement
- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- What are the objectives that need to be taught (e.g., AZCCRS, content/skill standards)
- What are some effective ways to create long-term plans
- What are effective lesson planning templates
- How to match lesson design to the objective/skill to be learned
- How do you ensure that the sequence of objectives, instruction, and assessment are aligned
- How do you integrate higher order thinking, Depth of Knowledge (DOK), and student use of technology in lessons
- How does on-going reflection guide planning
- Benefits of planning with colleagues



*Every child deserves a teacher who believes in them. Be that one.*

## The Amphi Way: How Do I Communicate and Collaborate in Amphi?

Presenters: Dr. Roseanne Lopez & Michelle Valenzuela

### REQUIRED FOR ALL TEACHERS

Day 2 Session C: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- A little Amphi history
- Importance of collaboration to our culture
- Customer service
- Guest speakers and field trips
- How to use your Outlook account (including email etiquette, signature, calendar, etc.)
- How to set your phone message and password
- Introduction to other technology that may require additional training:
  - ◊ Maintaining your teacher website
- The Amphi Mentor Program (Introduction)



## The Business Side of Teaching: Tyler SIS

Presenters: Michael Warrick and Liesl Scheffel

### REQUIRED FOR ALL TEACHERS

Day 1 Session A: To Register, Click [HERE](#)

Day 1 Session B: To Register, Click [HERE](#)

Day 2 Session C: To Register, Click [HERE](#)

Day 2 Session D: To Register, Click [HERE](#)

This REQUIRED workshop for teachers will introduce you to Amphitheater's student data management system (Tyler SIS). Tyler SIS allows you to take attendance, track student performance and access information about students and parents from your school or home computer via Tyler's newest grade book **Classroom 360**. Parents and students also have access to a parent portal called **Student 360**.

- Tie to Amphitheater Teacher Performance Evaluation System (ATPES)
- Learn basic terminology and utilization of Classroom 360
  - ◊ How to quickly take attendance (LEGAL requirement)
  - ◊ Access student and parent information (contact information, health alerts, standardized test data, email and mass email...)
  - ◊ E-learning videos of the grade book, seating charts, customization, layout, etc.
- Information on the Student 360 (Tyler's newest parent portal)
- Site expectations for attendance practices and grade book timelines will be provided by your administrator



*How wonderful it is that nobody need wait a single moment before starting to improve the world.*

— Anne Frank<sub>24</sub>

**FAQ's:****Where can I find the Arizona College and Career Readiness Standards (AZCCRS)?**

The AZCCRS can be found on the Arizona Department of Education website at: <http://www.azed.gov/azccrs/>. Your principal can also assist you with accessing this information.

**Which student assessments are utilized by Amphitheater district-wide?**

- The NWEA MAP test is given district-wide to all 2nd-8th grade students and select 9th grade students.
- Waterford assessment of core skills is given to K-1st grade students during their regular Waterford time.
- The AzM2 test is given per state guidelines. Consult with the teachers at your school for information on other commonly administered formative and summative assessments.
- AIMS Science is given to all 4th grade, 8th grade, and 9th grade students.
- All high school juniors take the ACT test at no cost to families.

**When will I get my email account and my password to Tyler SIS (the student data management system)?**

Some of you will already have accounts today. Others will receive their accounts after your school submits the required paperwork. Email accounts are established first, then your Tyler SIS access.

**Which curriculum materials have been adopted by Amphitheater?**

The Amphitheater School District has adopted common curriculum materials district-wide K-12 in Mathematics and English/Reading/Language Arts. If you are responsible for teaching in these areas, your principal will assist you with accessing material.

- For elementary mathematics we use McGraw-Hill, Everyday Math 4.
- For elementary reading, Pearson/Scott Foresman Reading Street 2013.
- Prentice Hall Literature is used for Reading/Language Arts in grades 6-12
- Envision Math 2.0 Grades 6, 7, 8
- McGraw-Hill Glencoe Algebra I, II, and Geometry
- Supplemental Materials:
  - All K-1 students use Waterford Early Learning



All materials have on-line access for teacher materials and student materials. An elementary "Science Guide" is available for guidance in science instruction. Several elementary schools have implemented Engineering is Elementary, Picture Perfect and/or Project Lead the Way: Launch.

**What is the Mentoring Program like in Amphitheater?**

All teachers in their first and second year of teaching are automatically entered into the Amphi Mentoring Program (AMP). The program includes classroom visits, feedback on instructional strategies and assistance with finding teaching resources. A detailed flyer is included in your materials and a mentor will contact you soon.

*Thank you to our Human Resources Department for their work on communication and logistics.*

*Thank you to our School Operations Department for their support, flexibility and fluid responsiveness to teachers' needs during this time.*

*Thank you to our sponsors:  
Amphi Education Association  
Amphi Foundation*

**Thank you to all our presenters, conference planners and organizers!**

  
**@AmphiSchools**



**Discover more at:  
[www.amphi.com](http://www.amphi.com)**

# Effective Teaching Conference Session Schedule

You may register on the individual workshop description pages OR using the links below.

Please register for only ONE Workshop for each Session A, B, C, & D—for a total of 4.

*Make sure you register for the TWO required Workshops! Thank you! See you soon on Zoom!*

| Day 1—July 29th   |   | Day 2—July 30th   |   |
|---|---|---|---|
| Session A<br>9:15-10:30   | Session B<br>10:45-12:00  | Session C<br>9:15-10:30   | Session D<br>10:45-12:00  |
| <b>All Participants Must Attend the Sessions With a</b>                                  |   |   |   |
| <b>Tyler SIS</b><br><i>All</i><br>Click <a href="#">HERE</a> to register for this session  | <b>Tyler SIS</b><br><i>All</i><br>Click <a href="#">HERE</a> to register for this session  | <b>Tyler SIS</b><br><i>All</i><br>Click <a href="#">HERE</a> to register for this session          | <b>Tyler SIS</b><br><i>All</i><br>Click <a href="#">HERE</a> to register for this session          |
| <b>Strategies for Online Student Engagement</b><br><i>Secondary</i><br>Click <a href="#">HERE</a> to register for this session  | <b>Strategies for Online Student Engagement</b><br><i>Elementary</i><br>Click <a href="#">HERE</a> to register for this session   | <b>Strategies for Online Student Engagement</b><br><i>Secondary</i><br>Click <a href="#">HERE</a> to register for this session  | <b>Strategies for Online Student Engagement</b><br><i>Elementary</i><br>Click <a href="#">HERE</a> to register for this session   |
| <b>Online Classroom Management</b><br><i>Elementary</i><br>Click <a href="#">HERE</a> to register for this session  | <b>Online Classroom Management</b><br><i>Secondary</i><br>Click <a href="#">HERE</a> to register for this session   | <b>“The Amphi Way”</b><br><i>All</i><br>Click <a href="#">HERE</a> to register for this session  | <b>“The Amphi Way”</b><br><i>All</i><br>Click <a href="#">HERE</a> to register for this session  |
| <b>Session Choices:</b>   |   |   |   |
| <b>STEM Secondary</b><br>Click <a href="#">HERE</a> to register for this session  | <b>STEM Secondary</b><br>Click <a href="#">HERE</a> to register for this session  | <b>STEM Elementary</b><br>Click <a href="#">HERE</a> to register for this session   | <b>STEM Elementary</b><br>Click <a href="#">HERE</a> to register for this session   |
| <b>Meeting the Needs of All Learners</b><br>Click <a href="#">HERE</a> to register for this session   | <b>Assessment—Waterford, DRA, NWEA, AzMERIT</b><br>Click <a href="#">HERE</a> to register for this session  | <b>Meeting the Needs of All Learners</b><br>Click <a href="#">HERE</a> to register for this session   | <b>Assessment—Waterford, DRA, NWEA, AzMERIT</b><br>Click <a href="#">HERE</a> to register for this session  |
| <b>ALEKS: An Introduction</b><br>Click <a href="#">HERE</a> to register for this session  | <b>Blending Technology Tools With Classroom Management</b><br>Click <a href="#">HERE</a> to register for this session   | <b>enVisionmath 2.0: An Introduction for Middle School Math Teachers</b><br>Click <a href="#">HERE</a> to register for this session   | <b>Blending Technology Tools With Classroom Management</b><br>Click <a href="#">HERE</a> to register for this session   |
|   | <b>Everyday Math: An Overview</b><br>Click <a href="#">HERE</a> to register for this session  |   | <b>Everyday Math: An Overview</b><br>Click <a href="#">HERE</a> to register for this session  |



= ALL teachers are required to attend



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

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DATE OF MEETING: August 11, 2020

TITLE: Approval of Appointment of Non-Administrative Personnel

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**BACKGROUND:**

Candidate(s) will be presented herein to fill vacancies created by leaves of absence, retirements, resignations, and new positions. Appointments are current as of August 3, 2020.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the appointment(s) be approved as presented.

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**INITIATED BY:**

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Michelle H. Tong, J.D., Associate to the Superintendent

Date: August 3, 2020

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Todd A. Jaeger, J.D., Superintendent

8/11/2020

**GOVERNING BOARD MEETING  
APPOINTMENTS**

| LAST NAME | FIRST NAME | TITLE                              | CT/CL  | LOCATION            | LEVEL  | EXPERIENCE CREDIT | ADD'L INFO  | CERTIFIED | RECOMMENDED BY | COMMENT |
|-----------|------------|------------------------------------|--------|---------------------|--------|-------------------|-------------|-----------|----------------|---------|
| Gaither   | Loralyn    | Teacher - Study Skills             | CT-RET | Cross Middle School |        |                   | Rescind     |           |                |         |
| Harmon    | Eric       | Teacher - Math Lab                 | CT-RET | Coronado K-8 School |        |                   | Rescind     |           |                |         |
| Harmon    | Eric       | Teacher - Academic Intervention    | CT-RET | Coronado K-8 School |        |                   | Rescind     |           |                |         |
| Harmon    | Eric       | Teacher - Math Intervention        | CT-RET | Coronado K-8 School |        |                   | Rescind     |           |                |         |
| Olson     | Diane      | School Nurse                       | CT-PR  | Rillito Center      |        |                   | Rehire      |           |                |         |
| Palumbo   | Sarah      | Speech/Language Pathologist        | CT-PR  | Wetmore Center      | SLP    | 1 year            | New         |           | Ms. McGraw     |         |
| Kanji     | Alyshah    | Teacher - Literacy Intervention    | CT     | Walker Elementary   |        |                   | Rescind     |           |                |         |
| Loera     | Adriana    | Teacher - Special Education Reso   | CT     | Keeling Elementary  |        |                   | Rehire      |           |                |         |
| Lucarini  | Vincent    | Teacher - ELL/SEI                  | CT     | Cross Middle School | CTT-MA | 2 years           | Replacement |           | Mr. Gutierrez  |         |
| Lucarini  | Vincent    | Teacher - ELL/SEI                  | CT     | Harelson Elementary | CTT-MA | 2 years           | Replacement |           | Mr. Weaver     |         |
| Moran     | Kimberly   | Curriculum & Instructional Support | CT     | Wetmore Center      |        |                   | Rehire      |           |                |         |
| Pinon     | Marleyna   | Teacher - Sports Medicine and Re   | CT     | Ironwood Ridge High |        |                   | Rehire      |           |                | 28      |
| Ritchey   | Kendra     | Teacher - Grade 5                  | CT     | Innovation Academy  |        |                   | Rescind     |           |                |         |
| Williams  | Elizabeth  | Teacher - Literacy Intervention    | CT     | Holaway Elementary  |        |                   | Rehire      |           |                |         |
| Bailey    | Quyana     | Special Education Teaching Assis   | CL     | Walker Elementary   |        |                   | Rescind     |           |                |         |
| Munoz     | Anna       | Custodian I                        | CL     | Innovation Academy  | D      | N/A               | Replacement |           | Mr. McConnell  |         |

|             |   |                                       |       |                                  |
|-------------|---|---------------------------------------|-------|----------------------------------|
| *           | 2019-2020 School Year   | HSP High School Principal             | ADCT  | Addendum Certified               |
| Addendum    | Former employee or new hire receiving extra-curricular position | MSP Middle School Principal           | ADCL  | Addendum Classified              |
| New         | New hire filling a newly created position                       | ESP Elementary School Principal       | ADACS | Addendum Amphi Community Schools |
| Rehire      | Former employee returning to a position in the district         | HSA High School Assistant Principal   | ADDM  | Addendum Only                    |
| Replacement | New hire filling a vacated position                             | MSA Assistant Middle School Principal | CT-AD | Certified Administrative         |
| Rescind     | Declined position after appointment                             | ESA Elementary Assistant Principal    | CT    | Certified                        |
|             |   | SAS Support Administrator             | CL-AD | Classified Administrative        |
|             |   |                                       | CL    | Classified                       |
|             |   |                                       | PR    | Professional                     |
|             |   |                                       | ASW   | Student Worker                   |

8/11/2020  
GOVERNING BOARD MEETING  
APPOINTMENTS

EXHIBIT 1  
Substitutes

| LAST NAME | FIRST NAME | TITLE | CT / CL | LOCATION | EFFECTIVE DATE | COMMENT |
|-----------|------------|-------|---------|----------|----------------|---------|
| Williams  | Dennis     |       | CT      |          | 07/30/2020     |         |
| Catanzaro | Phyllis    |       | CL      |          | 07/30/2020     |         |

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AD      Administrative  
PR      Professional  
CT      Certified  
CL      Classified



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** August 11, 2020

**TITLE:** Approval of Personnel Changes

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**BACKGROUND:**

Changes in the employment status of employee(s) and/or job description(s) will be presented herein. Changes are current as of August 3, 2020.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the personnel changes be approved as presented.

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**INITIATED BY:**

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Michelle H. Tong, J.D., Associate to the Superintendent

Date: August 3, 2020

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Todd A. Jaeger, J.D., Superintendent

8/11/2020

**GOVERNING BOARD MEETING  
PERSONNEL CHANGES**

| LAST NAME        | FIRST NAME | TITLE                          | CT/CL | LOCATION                | REASON       | LEVEL  | FINANCIAL CHANGE | COMMENT          |
|------------------|------------|--------------------------------|-------|-------------------------|--------------|--------|------------------|------------------|
| Aguilera Ramirez | Maria      | Teacher - ELL/SEI              | CT    | Coronado K-8 School     | Increase FTE |        | N/A              |                  |
| Hill             | Vanessa    | Teacher - REACH                | CT    | Rio Vista Elementary    | Decrease FTE |        | N/A              |                  |
| Lewis            | Ruth       | Teacher - Preschool Director   | CT    | Painted Sky Elementary  | Promotion    | CTT-BA | 1 year           |                  |
| Abney            | Matthew    | Principal                      | ADCT  | Copper Creek Elementary | Added Duty   |        |                  | \$358.22 per day |
| Aguilera Ramirez | Maria      | Teacher - ELL/SEI              | ADCT  | Wetmore Center          | Added Duty   |        |                  | \$30.20 per hour |
| Andersen         | Jared      | ADDN - Curriculum Developm     | ADCT  | Prince Elementary       | Addendum     |        |                  | \$25.00 per hour |
| Appelt           | Megan      | DH - Foreign Language HS       | ADCT  | Ironwood Ridge High     | Addendum     |        |                  | \$3,350.00       |
| Bishop           | Jordan     | ADDN - Curriculum Developm     | ADCT  | Prince Elementary       | Addendum     |        |                  | \$25.00 per hour |
| Blayda           | Meghan     | ADDN - Curriculum Developm     | ADCT  | Keeling Elementary      | Addendum     |        |                  | \$25.00 per hour |
| Bolin            | Elizabeth  | Teacher - Early Childhood Ed   | ADCT  | CDO High School         | Added Duty   |        |                  | \$8,507.98       |
| Brady            | Linda      | Teacher - ELL/SEI              | ADCT  | Wetmore Center          | Added Duty   |        |                  | \$21.94 per hour |
| Bronson          | Kelcy      | ADDN - Certified Staff Trainer | ADCT  | Prince Elementary       | Addendum     |        |                  | \$30.00 per hour |
| Burgin           | Samantha   | ADDN - Facilitator Sped HS     | ADCT  | Ironwood Ridge High     | Addendum     |        |                  | \$3,350.00       |
| Campbell         | Jennifer   | ADDN - Certified Staff Trainer | ADCT  | Prince Elementary       | Addendum     |        |                  | \$30.00 per hour |
| Canez            | Jessica    | ADDN - Certified Staff Trainer | ADCT  | Prince Elementary       | Addendum     |        |                  | \$30.00 per hour |
| Carson           | Cara Ann   | ADDN - Facilitator Sped MS     | ADCT  | La Cima Middle School   | Addendum     |        |                  | \$1,200.00       |
| Chambers         | Rebecca    | ADDN - Technology Coach HS     | ADCT  | Ironwood Ridge High     | Addendum     |        |                  | \$1,550.00       |
| Chouinard        | Joseph     | ADDN - Curriculum Developm     | ADCT  | Wetmore Center          | Addendum     |        |                  | \$25.00 per hour |
| Davidson         | Amy        | DH - Counseling HS             | ADCT  | Ironwood Ridge High     | Addendum     |        |                  | \$3,350.00       |
| Desjarlais       | Paul       | DH - Science HS                | ADCT  | Ironwood Ridge High     | Addendum     |        |                  | \$3,350.00       |

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|                     |  |       |                                  |
|---------------------|--|-------|----------------------------------|
| *                   | 2019-2020 School Year  | ADCT  | Addendum Certified               |
| Addendum            | Employee receiving extra-curricular position or stipend                    | ADCL  | Addendum Classified              |
| Added Duty          | Employee working additional hours or days                                  | ADACS | Addendum Amphi Community Schools |
| Additional Position | Employee working an additional position                                    | CT-AD | Certified Administrative         |
| Correction          | Correction to contract   | CT    | Certified                        |
| Decrease FTE        | Decrease in hours  | CL-AD | Classified Administrative        |
| Demotion            | Voluntary demotion   | CL    | Classified                       |
| Extension           | End date being extended  | PR    | Professional                     |
| Increase FTE        | Increase in hours/contract   | EL    | Elementary                       |
| Promotion           | Employee receiving a promotion to another position                         | MS    | Middle School                    |
| Reassignment        | Employee moving to another position at the direction of the administration | HS    | High School                      |
| Status Change       | Employee changing status (i.e. short term to career)                       |       |                                  |
| Temporary           | Employee working for a limited period of time                              |       |                                  |
| Transfer            | Employee moving from one position to another                               |       |                                  |

# GOVERNING BOARD MEETING PERSONNEL CHANGES

| LAST NAME | FIRST NAME | TITLE                          | CT/CL | LOCATION              | REASON     | LEVEL | FINANCIAL CHANGE | COMMENT |
|-----------|------------|--------------------------------|-------|-----------------------|------------|-------|------------------|---------|
| Edwards   | Cassidy    | ADDN - Curriculum Developm     | ADCT  | CDO High School       | Addendum   |       | \$25.00 per hour |         |
| Een       | Jenny      | DH - English HS                | ADCT  | Ironwood Ridge High   | Addendum   |       | \$3,350.00       |         |
| Emans     | Kaylee     | ADDN - Certified Staff Trainer | ADCT  | Prince Elementary     | Addendum   |       | \$30.00 per hour |         |
| Ferre     | Leslie     | DH - Science MS                | ADCT  | La Cima Middle School | Addendum   |       | \$1,200.00       |         |
| Fife      | John       | Teacher - Government           | ADCT  | CDO High School       | Added Duty |       | \$11,276.52      |         |
| Freitag   | Oksana     | ADDN - Certified Staff Trainer | ADCT  | Prince Elementary     | Addendum   |       | \$30.00 per hour |         |
| Gahn      | Courtney   | ADDN - School Support Team     | ADCT  | Donaldson Elementary  | Addendum   |       | \$20.00 per hour |         |
| Garbera   | Shawn      | Teacher - ELL/SEI              | ADCT  | Wetmore Center        | Added Duty |       | \$25.58 per hour |         |
| Glavin    | Kelsey     | ADDN - Certified Staff Trainer | ADCT  | Prince Elementary     | Addendum   |       | \$30.00 per hour |         |
| Godkin    | Melissa    | ADDN - Certified Staff Trainer | ADCT  | Prince Elementary     | Addendum   |       | \$30.00 per hour |         |
| Godlewski | Fabienna   | ADDN - Summer Institute Train  | ADCT  | Wetmore Center        | Addendum   |       | \$500.00 per day |         |
| Goldberg  | Gina       | ADDN - Curriculum Developm     | ADCT  | Holaway Elementary    | Addendum   |       | \$25.00 per hour |         |
| Golden    | Brande     | Teacher - Early Childhood Edu  | ADCT  | CDO High School       | Added Duty |       | \$9,605.39       |         |
| Golden    | Brande     | Teacher - Early Childhood Edu  | ADCT  | CDO High School       | Added Duty |       | \$29.28 per hour | 32      |
| Hayes     | Jeremy     | ADDN - Technology Coach M      | ADCT  | Coronado K-8 School   | Addendum   |       | \$1,550.00       |         |
| Heagle    | Denise     | ADDN - Curriculum Developm     | ADCT  | Wetmore Center        | Addendum   |       | \$25.00 per hour |         |
| Hodge     | Mark       | DH - Fine Arts HS              | ADCT  | Ironwood Ridge High   | Addendum   |       | \$3,350.00       |         |
| Holt      | Kris       | ADDN - Certified Staff Trainer | ADCT  | Prince Elementary     | Addendum   |       | \$30.00 per hour |         |
| Houlton   | Ashleigh   | DH - Physical Education HS     | ADCT  | Ironwood Ridge High   | Addendum   |       | \$3,350.00       |         |
| Humphreys | Anita      | ADDN - Certified Staff Trainer | ADCT  | Donaldson Elementary  | Addendum   |       | \$30.00 per hour |         |
| Kati      | Stephanie  | Teacher - ELL/SEI              | ADCT  | Wetmore Center        | Added Duty |       | \$25.89 per hour |         |
| Kautz     | Douglas    | DH - Mathematics HS            | ADCT  | Ironwood Ridge High   | Addendum   |       | \$3,350.00       |         |

|                     |  |       |                                  |
|---------------------|--|-------|----------------------------------|
| *                   | 2019-2020 School Year  | ADCT  | Addendum Certified               |
| Addendum            | Employee receiving extra-curricular position or stipend                    | ADCL  | Addendum Classified              |
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| Additional Position | Employee working an additional position                                    | CT-AD | Certified Administrative         |
| Correction          | Correction to contract   | CT    | Certified                        |
| Decrease FTE        | Decrease in hours  | CL-AD | Classified Administrative        |
| Demotion            | Voluntary demotion   | CL    | Classified                       |
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| Promotion           | Employee receiving a promotion to another position                         | MS    | Middle School                    |
| Reassignment        | Employee moving to another position at the direction of the administration | HS    | High School                      |
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| Temporary           | Employee working for a limited period of time                              |       |                                  |
| Transfer            | Employee moving from one position to another                               |       |                                  |

# GOVERNING BOARD MEETING PERSONNEL CHANGES

| LAST NAME     | FIRST NAME | TITLE                           | CT/CL | LOCATION              | REASON     | LEVEL | FINANCIAL CHANGE         | COMMENT |
|---------------|------------|---------------------------------|-------|-----------------------|------------|-------|--------------------------|---------|
| Keene         | Bonnie     | DH - Mathematics MS             | ADCT  | La Cima Middle School | Addendum   |       | \$1,200.00               |         |
| King          | Nicole     | Special Education Facilitator   | ADCT  | Coronado K-8 School   | Addendum   |       | \$750.00                 |         |
| King          | Nicole     | DH - Support Program MS         | ADCT  | Coronado K-8 School   | Addendum   |       | \$1,200.00               |         |
| Lise          | Ronald     | ADDN - Summer Institute Train   | ADCT  | Walker Elementary     | Addendum   |       | \$500.00 per day         |         |
| Lopez         | Stephanie  | ADDN - Administrative Design    | ADCT  | Walker Elementary     | Addendum   |       | \$2,000.00               |         |
| Marlatt       | Lauren     | DH - Science MS                 | ADCT  | Coronado K-8 School   | Addendum   |       | \$1,200.00               |         |
| Mccann-Smith  | Sarina     | DH - Foreign Language HS        | ADCT  | CDO High School       | Addendum   |       | Corrected position title |         |
| McConnell     | Michael    | Principal                       | ADCT  | Innovation Academy    | Added Duty |       | \$387.96 per day         |         |
| Mounts        | Brianna    | ADDN - Curriculum Developm      | ADCT  | Keeling Elementary    | Addendum   |       | \$25.00 per hour         |         |
| Neier-Gordon  | Tami       | Librarian                       | ADCT  | Wetmore Center        | Added Duty |       | \$29.02 per hour         |         |
| Ochoa         | Joy        | ADDN - Extra Curric. Activ. Dir | ADCT  | Coronado K-8 School   | Addendum   |       | \$2,000.00               |         |
| Ochoa         | Joy        | DH - English MS                 | ADCT  | Coronado K-8 School   | Addendum   |       | \$1,200.00               |         |
| Peru          | Rachel     | ADDN - Extra Curric. Activ. Dir | ADCT  | Cross Middle School   | Addendum   |       | \$2,000.00               |         |
| Pincus        | Mark       | DH - CTE HS                     | ADCT  | Ironwood Ridge High   | Addendum   |       | \$3,350.00               | 33      |
| Quevedo       | Shelley    | DH - Mathematics MS             | ADCT  | Coronado K-8 School   | Addendum   |       | \$1,200.00               |         |
| Rangel-Procci | Monica     | ADDN - Certified Staff Trainer  | ADCT  | Prince Elementary     | Addendum   |       | \$30.00 per hour         |         |
| Scheffel      | Liesl      | ADDN - Technology Coach EL      | ADCT  | Coronado K-8 School   | Addendum   |       | \$1,550.00               |         |
| Sieminski     | Angela     | ADDN - Summer Institute Train   | ADCT  | Wetmore Center        | Addendum   |       | \$500.00 per day         |         |
| Sparlin       | Erika      | DH - Social Studies MS          | ADCT  | Coronado K-8 School   | Addendum   |       | \$1,200.00               |         |
| Spillane      | Mamie      | ADDN - ISA Stipend - District   | ADCT  | Amphi High School     | Addendum   |       | \$7,500.00               |         |
| Stewart       | Patricia   | ADDN - Academic Assistant E     | ADCT  | Coronado K-8 School   | Addendum   |       | \$700.00                 |         |
| Stoxen        | Amanda     | DH - Social Studies HS          | ADCT  | Ironwood Ridge High   | Addendum   |       | \$3,350.00               |         |

|                     |  |       |                                  |
|---------------------|--|-------|----------------------------------|
| *                   | 2019-2020 School Year  | ADCT  | Addendum Certified               |
| Addendum            | Employee receiving extra-curricular position or stipend                    | ADCL  | Addendum Classified              |
| Added Duty          | Employee working additional hours or days                                  | ADACS | Addendum Amphi Community Schools |
| Additional Position | Employee working an additional position                                    | CT-AD | Certified Administrative         |
| Correction          | Correction to contract   | CT    | Certified                        |
| Decrease FTE        | Decrease in hours  | CL-AD | Classified Administrative        |
| Demotion            | Voluntary demotion   | CL    | Classified                       |
| Extension           | End date being extended  | PR    | Professional                     |
| Increase FTE        | Increase in hours/contract   | EL    | Elementary                       |
| Promotion           | Employee receiving a promotion to another position                         | MS    | Middle School                    |
| Reassignment        | Employee moving to another position at the direction of the administration | HS    | High School                      |
| Status Change       | Employee changing status (i.e. short term to career)                       |       |                                  |
| Temporary           | Employee working for a limited period of time                              |       |                                  |
| Transfer            | Employee moving from one position to another                               |       |                                  |

# GOVERNING BOARD MEETING PERSONNEL CHANGES

| LAST NAME | FIRST NAME     | TITLE                            | CT/CL | LOCATION               | REASON     | LEVEL | FINANCIAL CHANGE | COMMENT |
|-----------|----------------|----------------------------------|-------|------------------------|------------|-------|------------------|---------|
| Street    | Lee Noble      | Teacher - Digital Photography    | ADCT  | CDO High School        | Added Duty |       | \$9,325.67       |         |
| Vadnais   | Ashley         | Teacher - ELL/SEI                | ADCT  | Wetmore Center         | Added Duty |       | \$24.38 per hour |         |
| Watson    | Forrest        | ADDN - Curriculum Developm       | ADCT  | Wetmore Center         | Addendum   |       | \$25.00 per hour |         |
| Willis    | John           | ADDN - School Support Team       | ADCT  | Amphi High School      | Addendum   |       | \$20.00 per hour |         |
| Willis    | John           | ADDN - Section 504               | ADCT  | Amphi High School      | Addendum   |       | \$500.00         |         |
| Willis    | John           | DH - Support Program HS          | ADCT  | Amphi High School      | Addendum   |       | \$3,350.00       |         |
| Woodard   | Nicholas       | ADDN - Extra Curric. Activ. Dir  | ADCT  | La Cima Middle School  | Addendum   |       | \$2,000.00       |         |
| Aguilar   | Anna           | School Administrative Assistar   | ADCL  | Holaway Elementary     | Added Duty |       | \$16.66 per hour |         |
| Amaya     | Karmen Szevera | Library Assistant                | ADCL  | CDO High School        | Added Duty |       | \$13.72 per hour |         |
| Calvin    | Leann          | Bookstore Clerk                  | ADCL  | CDO High School        | Added Duty |       | \$12.24 per hour |         |
| Clark     | Kandi          | Registrar - High School          | ADCL  | Ironwood Ridge High    | Added Duty |       | \$15.31 per hour |         |
| Dees      | Farrell        | Security Officer                 | ADCL  | Ironwood Ridge High    | Added Duty |       | \$12.24 per hour |         |
| Drake     | Tiffany        | Library Clerk                    | ADCL  | CDO High School        | Added Duty |       | \$12.24 per hour |         |
| Felix     | Clara          | Bilingual Instructional Assistan | ADCL  | Nash Elementary        | Added Duty |       | \$12.00 per hour |         |
| Feltes    | Laura          | School Administrative Assistar   | ADCL  | Painted Sky Elementary | Added Duty |       | \$14.59 per hour |         |
| Fimbres   | Christine      | Clerk II                         | ADCL  | Painted Sky Elementary | Added Duty |       | \$12.24 per hour |         |
| Henson    | Janette        | School Administrative Assistar   | ADCL  | Innovation Academy     | Added Duty |       | \$15.17 per hour |         |
| Horger    | Mechele        | Security Officer                 | ADCL  | Ironwood Ridge High    | Added Duty |       | \$12.24 per hour |         |
| Klier     | Vanessa        | School Administrative Assistar   | ADCL  | Ironwood Ridge High    | Added Duty |       | \$16.31 per hour |         |
| Lewis     | Bret           | Instructional Technology Spec    | ADCL  | Prince Elementary      | Added Duty |       | \$12.24 per hour |         |
| Lopez     | Melissa        | School Administrative Assistar   | ADCL  | Donaldson Elementary   | Added Duty |       | \$15.63 per hour |         |
| Lundy     | Bonny          | Library Media Technician I       | ADCL  | Ironwood Ridge High    | Added Duty |       | \$12.24 per hour |         |

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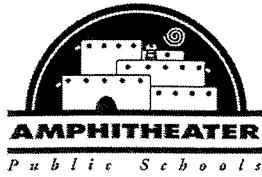
|                     |  |       |                                  |
|---------------------|--|-------|----------------------------------|
| *                   | 2019-2020 School Year  | ADCT  | Addendum Certified               |
| Addendum            | Employee receiving extra-curricular position or stipend                    | ADCL  | Addendum Classified              |
| Added Duty          | Employee working additional hours or days                                  | ADACS | Addendum Amphi Community Schools |
| Additional Position | Employee working an additional position                                    | CT-AD | Certified Administrative         |
| Correction          | Correction to contract   | CT    | Certified                        |
| Decrease FTE        | Decrease in hours  | CL-AD | Classified Administrative        |
| Demotion            | Voluntary demotion   | CL    | Classified                       |
| Extension           | End date being extended  | PR    | Professional                     |
| Increase FTE        | Increase in hours/contract   | EL    | Elementary                       |
| Promotion           | Employee receiving a promotion to another position                         | MS    | Middle School                    |
| Reassignment        | Employee moving to another position at the direction of the administration | HS    | High School                      |
| Status Change       | Employee changing status (i.e. short term to career)                       |       |                                  |
| Temporary           | Employee working for a limited period of time                              |       |                                  |
| Transfer            | Employee moving from one position to another                               |       |                                  |

# GOVERNING BOARD MEETING PERSONNEL CHANGES

| LAST NAME | FIRST NAME | TITLE                          | CT/CL | LOCATION              | REASON     | LEVEL | FINANCIAL CHANGE | COMMENT |
|-----------|------------|--------------------------------|-------|-----------------------|------------|-------|------------------|---------|
| McCollum  | Dahlia     | School Administrative Assistar | ADCL  | Rio Vista Elementary  | Added Duty |       | \$14.56 per hour |         |
| Moody     | Jeff       | Food Service Attendant I       | ADCL  | Wetmore Center        | Added Duty |       | \$12.00 per hour |         |
| Orlosky   | Sheryl     | Special Education Teaching A:  | ADCL  | Donaldson Elementary  | Added Duty |       | \$12.00 per hour |         |
| Pacheco   | Isha       | Food Service Courier           | ADCL  | Wetmore Center        | Added Duty |       | \$12.00 per hour |         |
| Pate      | Laurel     | Student Services Coordinator , | ADCL  | Wetmore Center        | Added Duty |       | \$12.24 per hour |         |
| Pruitt    | Michelle   | School Administrative Assistar | ADCL  | Mesa Verde Elementary | Added Duty |       | \$15.42 per hour |         |
| Rodas     | Irma       | Clerk II                       | ADCL  | Nash Elementary       | Added Duty |       | \$12.24 per hour |         |
| Rubio     | Andre      | Security Officer               | ADCL  | Ironwood Ridge High   | Added Duty |       | \$12.24 per hour |         |
| Ruiz      | Rebecca    | School Administrative Assistar | ADCL  | Nash Elementary       | Added Duty |       | \$14.12 per hour |         |
| Russell   | Carolyn    | Preschool Teaching Assistant   | ADCL  | CDO High School       | Added Duty |       | \$12.50 per hour |         |
| Thatcher  | Mary       | School Administrative Assistar | ADCL  | Prince Elementary     | Added Duty |       | \$14.33 per hour |         |
| Tsao      | Kathleen   | School Administrative Assistar | ADCL  | Keeling Elementary    | Added Duty |       | \$13.93 per hour |         |
| Variance  | Thaddeus   | Campus Monitor                 | ADCL  | Ironwood Ridge High   | Added Duty |       | \$12.24 per hour |         |
| Verdugo   | Beatriz    | Student/Family Advocate        | ADCL  | Holaway Elementary    | Added Duty |       | \$12.63 per hour |         |
| Wadhams   | Karen      | School Administrative Assistar | ADCL  | Walker Elementary     | Added Duty |       | \$13.84 per hour |         |
| Williams  | Daniel     | Security Officer               | ADCL  | Ironwood Ridge High   | Added Duty |       | \$12.24 per hour |         |

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|                     |  |       |                                  |
|---------------------|--|-------|----------------------------------|
| *                   | 2019-2020 School Year  | ADCT  | Addendum Certified               |
| Addendum            | Employee receiving extra-curricular position or stipend                    | ADCL  | Addendum Classified              |
| Added Duty          | Employee working additional hours or days                                  | ADACS | Addendum Amphi Community Schools |
| Additional Position | Employee working an additional position                                    | CT-AD | Certified Administrative         |
| Correction          | Correction to contract   | CT    | Certified                        |
| Decrease FTE        | Decrease in hours  | CL-AD | Classified Administrative        |
| Demotion            | Voluntary demotion   | CL    | Classified                       |
| Extension           | End date being extended  | PR    | Professional                     |
| Increase FTE        | Increase in hours/contract   | EL    | Elementary                       |
| Promotion           | Employee receiving a promotion to another position                         | MS    | Middle School                    |
| Reassignment        | Employee moving to another position at the direction of the administration | HS    | High School                      |
| Status Change       | Employee changing status (i.e. short term to career)                       |       |                                  |
| Temporary           | Employee working for a limited period of time                              |       |                                  |
| Transfer            | Employee moving from one position to another                               |       |                                  |



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

---

DATE OF MEETING: August 11, 2020

TITLE: Approval of Leave(s) of Absence

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**BACKGROUND:**

Leave(s) of absence will be presented herein and are current as of August 3, 2020.

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**RECOMMENDATION:**

It is the recommendation of the Administration that the leave request(s) be approved as presented.

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**INITIATED BY:**

A handwritten signature in black ink, appearing to read "Michelle H. Tong".

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Michelle H. Tong, J.D., Associate to the Superintendent

Date: August 3, 2020

A handwritten signature in black ink, appearing to read "Todd A. Jaeger".

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Todd A. Jaeger, J.D., Superintendent

8/11/2020

**GOVERNING BOARD MEETING  
LEAVES OF ABSENCE**

| LAST NAME | FIRST NAME | TITLE                              | CT/CL | LOCATION             | DATES      | COMMENT     |
|-----------|------------|------------------------------------|-------|----------------------|------------|-------------|
| Franzen   | Nicole     | Special Education Records Special  | CL    | Wetmore Center       | 07/31/2020 | Return date |
| Nieto     | Romina     | Educational Assistant to the Eleme | CL    | Rio Vista Elementary | 07/22/2020 | Start date  |

\* 2019-2020 School Year  
CT-AD Certified Administrative  
CT Certified  
CL-AD Classified Administrative  
CL Classified  
PR Professional



GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

---

DATE OF MEETING: August 11, 2020

TITLE: Approval of Separation(s) and Termination(s)

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**BACKGROUND:**

Separation(s) and termination(s) will be presented herein. Separations are current as of August 3, 2020.


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**RECOMMENDATION:**

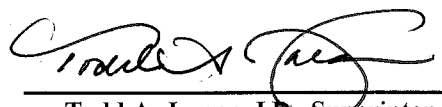
It is the recommendation of the Administration that the resignation(s) or termination(s) be approved as presented.

---

**INITIATED BY:**

  
Michelle H. Tong, J.D., Associate to the Superintendent

Date: August 3, 2020

  
Todd A. Jaeger, J.D., Superintendent

8/11/2020

## GOVERNING BOARD MEETING SEPARATIONS

| LAST NAME | FIRST NAME | TITLE                         | CT/CL | LOCATION               | EFFECTIVE DATE | REASON      | COMMENT |
|-----------|------------|-------------------------------|-------|------------------------|----------------|-------------|---------|
| Van Ert   | Tracie     | Curriculum & Instructional St | CT-PR | Wetmore Center         | 06/09/2020     | Resignation | *       |
| Fiolek    | Frank      | Custodian I                   | CL    | Innovation Academy     | 07/16/2020     | Resignation |         |
| Pyles     | Eugene     | Groundskeeper I               | CL    | Facilities Support     | 08/07/2020     | Retirement  |         |
| Robbins   | Joshua     | Special Education Teaching    | CL    | Cross Middle School    | 05/21/2020     | Resignation | *       |
| Schofield | Kimberly   | Food Service Attendant I      | CL    | Painted Sky Elementary | 03/27/2020     | Resignation | *       |
| Steele    | Haven      | Vocational Agriscience Assis  | CL    | Amphi High School      | 06/07/2020     | Resignation | *       |

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|                    |                                      |       |                           |
|--------------------|--------------------------------------|-------|---------------------------|
| *                  | 2019-2020 School Year                | ADCT  | Addendum Certified        |
| Budget RIF         | Reduction in force due to budget     | ADCL  | Addendum Classified       |
| Abandonment        | Employee abandoned position          | ADDM  | Addendum Only             |
| Breach of Contract | Employee did not fulfill contract    | CT-AD | Certified Administrative  |
| Dismissal          | Employee terminated by the District  | CT    | Certified                 |
| Resignation        | Employee resigning from the District | CL-AD | Classified Administrative |
| Retirement         | Employee retiring from the District  | CL    | Classified                |
|                    |                                      | PR    | Professional              |

08/11/2020  
GOVERNING BOARD MEETING  
SEPARATIONS

EXHIBIT 4  
Substitutes

| LAST NAME | FIRST NAME | TITLE | CT / CL | LOCATION | EFFECTIVE DATE | REASON |
|-----------|------------|-------|---------|----------|----------------|--------|
| Ridinger  | Lori       |       | CT      |          | 07/27/2020     |        |

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AD Administrative  
PR Professional  
CT Certified  
CL Classified

**Minutes of the Regular Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, July 14, 2020**

---

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, July 14, 2020, beginning at 5:00 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson AZ in the Leadership & Professional Development Center. The meeting was held under COVID-19 pandemic related conditions.

**Governing Board Members Present**

*(Members who attended telephonically are in italics)*

Ms. Deanna M. Day, M.Ed., President  
*Ms. Vicki Cox Golder, Vice President – via telephone*  
Dr. Scott K. Baker, Member  
Mr. Matthew A. Kopec, Member  
Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

*(Members who attended telephonically are in italics)*

Mr. Todd A. Jaeger, J.D., Superintendent  
*Dr. Roseanne Lopez, Associate Superintendent for Elementary Education*  
*Mr. Michael Bejarano, Associate Superintendent for Secondary Education*  
Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel  
Mr. Scott Little, Chief Financial Officer  
Ms. Kristin McGraw, Director of Student Services  
Ms. Tassi Call, Director of 21<sup>st</sup> Century Education  
Mr. James Burns, Executive Manager of Operational Support  
Ms. Michelle Valenzuela, Director of Communications  
Dr. Shannon McKinney, Director of Curriculum and Assessment

**CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Day called the meeting to order at 5:00 p.m. and invited members of the audience to sign the visitors' register.

*President Day reviewed directives regarding Arizona Governor Ducey's announcement that all Arizona schools are to be closed through August 17, 2020 due to the COVID-19 health crisis. She noted that Arizona law permits Board members to attend meetings by videoconference or telephone. In addition, she requested that all persons present exercise safe social distancing for this Board meeting. There was a quorum at this meeting. Some Board members attended this meeting through telephonic means. This meeting was live streamed for the public.*

**1. EXECUTIVE SESSION**

*President Day asked for a motion to hold Executive Session. Ms. Zibrat moved to recess the Open Meeting to hold an Executive Session for discussions regarding Agenda Items 1.A.1. and 2. Mr. Kopec seconded the motion. Roll call vote in favor 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. President Day proclaimed they were in Executive Session at 5:01 p.m.*

**A. Executive Session**

**A. Motion to Recess Open Meeting and Hold an Executive Session for:**

**1. Discussion or Consultation for Legal Advice with the Attorney or Attorneys of the Public Body Related to the COVID-19 Pandemic Pursuant to A.R.S. §38-431.03(A)(3); and**

**2. Discussion and Consultation with Representatives of the Governing Board In Order to Consider Its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Employees of the Public Body Pursuant to A.R.S. §38-431.03(A)(5).**

**2. RECONVENE PUBLIC MEETING**

*President Day reconvened the public meeting at 6:04 p.m.*

**PLEDGE OF ALLEGIANCE**

President Day asked Mr. Burns to lead the Pledge.

**ANNOUNCEMENT OF DATE AND PLACE OF NEXT SPECIAL GOVERNING BOARD MEETING**

President Day announced the next Special Governing Board meeting will be held on Tuesday, July 28, 2020 at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center.

**PUBLIC COMMENT**

President Day reminded the speakers of the Call to the Audience Procedures.

Ms. Darlene Rowe, teacher at Coronado K-8 School, noted that she has been teaching in Amphi (at Coronado) for 25 years. She said that she is in a book club reading “Onward: Cultivating Emotional Resilience in Educators” by Elena Aguilar. Ms. Rowe felt this book was relevant under today’s circumstances. She quoted a few passages from the book and noted that resilience is a part of our attitude and behaviors. She also said that our ability to be resilient is connected to our circumstances. She continued saying that teaching is emotional and stressful work. Ms. Rowe concluded by saying she is available to discuss the details of the book through a Zoom meeting if anyone is interested.

Ms. Lisa Millerd, Amphi Education Association (AEA/Amphi EA) President and teacher at Amphitheater High School, thanked the Governing Board and District Administration for creating a plan that is reasonable and workable for all employees. She said teachers have the opportunity for training and time to create online learning. They have an opportunity to provide a high-quality experience for students, in an environment focused on the social/emotional needs

of students, while providing rigorous academic programs based on the state standards and Amphi's Portrait of a Graduate. She quoted Hamilton saying let's 'rise up' together.

### 3. **INFORMATION**

#### **A. Status of Bonds**

Superintendent Jaeger suggested that the presentation of the bond report by Mr. Burns be waived, due to the length of the Study Item for reopening schools. He recommended that it be accepted as submitted.

President Day asked the Board Members if they were in agreement with the report that was submitted and summarized below, and they all were. The following information below is taken from that written report. *See Exhibit 1.*

Amphitheater High School (AHS) Bonds projects include asphalt repairs to the parking lot and baseball field and the library renovation, which is complete. Arizona School Facilities Board (SFB) projects include a structural evaluation of the 300 wing. The assessment is in progress, and the AHS main gym roof replacement supplemental design award has been received.

Canyon del Oro High School (CDO) Bonds projects include the T building fan coil improvements and the M & T building underground pipe replacement, which are both near completion. The replacement of the east parking lot lights and the addition of a snack bar and air conditioner are waiting for materials. The main switchgear modernization is now complete. SFB projects include the campus roofing for buildings E, JE, JW, J and S, which are all 90% complete. Building D is 85% complete, and building K is 80% complete. Campus roofing phase II has been submitted to the SFB for approval.

Ironwood Ridge High School (IRHS) Bonds projects include Americans with Disabilities Act of 1990 (ADA) repairs for science tables which are near completion. The ADA parking lot improvements, locker room shower faucets and trainer's room are complete. SFB projects underway include roofing replacements to buildings A and F.

Amphitheater Middle School Bonds projects include the Public Address (PA) system improvements with new wiring and Multi-Purpose Room (MPR) restroom repairs which are nearing completion. A Maker Space in room 806 B and weight room to woodshop improvements are now complete.

Copper Creek Elementary Bonds projects include central plant chiller replacement, administration boiler replacement, and nurse's office water fountain/bottle filler which are now complete. Design work for staff and special needs restroom remodel is 95% complete.

Coronado K-8 School Bonds projects in progress include exterior lighting replacement, administration and elementary building Air Conditioning (A/C) unit replacements, east side security fence re-painting, and a retrofit electric panel in room 24. Exterior paint improvements to the elementary buildings are complete. SFB projects include the (MPR) building roof replacement, which is 90% complete.

Cross Middle School Bonds projects include a Maker Space in room 403 which is complete. SFB projects include the MPR Heating, Ventilation and Air Conditioning (HVAC)

replacement and roof structural upgrades. There is also a Tucson Electric Power grant project for Light-Emitting Diode (LED) lighting upgrades.

Donaldson Elementary Bonds projects underway include building E HVAC replacement, interior ceiling repainting, and classroom lighting. Roof restoration to the “E” pod is complete.

El Hogar Bonds projects underway include exterior painting and installation of an exterior sink and bottle filler.

Harelson Elementary Bonds projects underway include a Maker Space in room 7 B. The mechanical hot water replacement is complete. SFB projects included the Funhouse roof and HVAC replacement.

Holaway Elementary Bonds projects underway include administration HVAC replacement and west side security fence painting. A Maker Space in room 19, west side security fence improvements, and hallway lighting improvements are complete.

Keeling Elementary Bonds projects include access control improvements, new and additional card readers, a new lock down button, and replacement of three A/C units on Building G.

La Cima Middle School Bonds projects include exterior door and central plant chiller compressor replacements which are complete.

Mesa Verde Elementary Bonds projects include MPR A/C replacement which is underway. SFB projects include the roof replacement which is underway. There is also a Tucson Electric Power grant project for LED lighting upgrades.

Nash Elementary Bonds projects include access control improvements, new and additional card readers, and a new lock down button which is complete.

Prince Elementary Bonds projects include flooring improvements in rooms 21-25 which are nearing completion. A Maker Space in rooms 19-20 is complete.

Rillito Center Bonds projects include greenhouse and sensory room improvements, a new sign in front of the school and a new water fountain and bottle filler which are all complete. SFB projects included the campus roofing replacement, which is underway.

Rio Vista Elementary Bonds projects include the smoke detector replacement. The MPR A/C replacement is now complete.

Walker Elementary Bonds projects include the computer room A/C replacement. The A/C replacement to the Pre-K building and access control improvements are now complete. SFB projects include classroom 14 HVAC replacement which is underway.

For detailed information on the bond report see *Exhibit 1*.

#### 4. **CONSENT AGENDA**<sup>3</sup>

*Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.*

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

*President Day asked if there were any Items that should be pulled for further discussion. Superintendent Jaeger asked for Consent Agenda Item 1.A. be pulled for his recommendation. President Day approved.*

Superintendent Jaeger introduced and recommended the following candidates for administrative positions in the District.

Mr. Matthew Abney is being recommended for the vacant Principal position at Copper Creek Elementary School. Mr. Abney attended elementary school at Copper Creek. Superintendent Jaeger talked about Mr. Abney’s education, and work experience. Mr. Abney worked in the Amphi School District in 2006 as the Canyon del Oro High School Marching Band Instructor.

Ms. Trechel Gindt is being recommended for the vacant Assistant Principal position at Coronado K-8 School. Ms. Gindt joined Amphi in 2012, most recently serving as the Instructional Support Assistant at Amphitheater High School. Superintendent Jaeger spoke about Ms. Gindt’s education, and additional work experience with Amphi.

*President Day moved for Consent Agenda Items A. – L. be approved as presented. Mr. Kopec seconded the motion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. Consent Agenda Items A.-L. passed.*

**A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 2.*

**B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 3.*

**C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 4.*

**D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 5.*

**E. Approval of Separation(s) and Termination(s)**

*Separation(s) and termination(s) were approved as listed in Exhibit 6.*

**F. Approval of Minutes of Previous Meeting(s)**

*Minutes of June 23, 2020, June 9, 2020 and August 13, 2019 meetings were approved as submitted in Exhibit 7.*

**G. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,453,961.67**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 8.*

| Voucher # | Amount       | Voucher # | Amount         | Voucher # | Amount       |
|-----------|--------------|-----------|----------------|-----------|--------------|
| 1361      | \$156,522.52 | 1366      | \$1,957,995.50 | 1371      | \$97,103.81  |
| 1362      | \$98,666.87  | 1367      | \$2,835.62     | 1373      | \$7,608.23   |
| 1363      | \$34,665.04  | 1368      | \$106.36       | 1373      | \$14,559.58  |
| 1364      | \$84,900.94  | 1369      | \$37,660.14    | 1000      | \$721,849.89 |
| 1365      | \$24,943.02  | 1370      | \$14,867.87    | 1001      | \$199,676.28 |

**H. Receipt of May 2020 Report on School Auxiliary and Club Balances**

*The Governing Board approved receipt of the May 2020 report of school auxiliary and club balances as submitted in Exhibit 9*

**I. Approval of Parent Support Organization(s) for the 2020-2021 School Year**

*The Governing Board approved IRHS Boys Soccer PAC for the 2020-2021 school year as submitted in Exhibit 10.*

**J. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 11.*

**K. Verification of Desegregation Funding Matters and Submission of Desegregation Funding Report, Pursuant to A.R.S. §15-910(J)(3).**

*The Governing Board approved the Verification of Desegregation Funding Matters and Submission of Desegregation Funding Report as submitted in Exhibit 12.*

**L. Approval of Governing Board Policy Exhibit CCB-E (Line and Staff Relations: Organizational Chart)**

*The Governing Board approved the 2020-2021 Amphitheater School District Organizational Chart as submitted in Exhibit 13.*

**5. STUDY/ACTION**

**A. Review and Approval of Blue Ribbon Task Force Recommendations for School Year 2020-2021 and Proposal for Reopening of Schools (Amended)**

Superintendent Jaeger talked about the unique and uncertain times that we are in and the challenges the District faces in reopening. He described the choices for educational models, the people that contributed to the plan, and the upcoming training for teachers. Referencing the last quarter, he acknowledged the impact on students and families, and praised the extra effort made by the staff, with no advance notice, to teach in a new way. He said that was a learning opportunity and that this fall classes, will be a well-planned, well-designed program.

Superintendent Jaeger restated Arizona Governor Ducey's announcement that schools are to be closed for in-person learning until at least August 17, 2020. He also mentioned that there was a statewide petition circulating requesting the Governor delay in-person learning further. He commented that he and the Governing Board have received varied communications expressing varied opinions from teachers and parents concerning student and staff safety returning to the classroom.

Superintendent Jaeger reviewed recommendations that were considered to create the reopening proposal. One, was the ability to provide a safe and healthy learning and working environment for all students, staff, and the public. Another was to be able to ensure that all students would continue to receive high quality instruction, delivered through optimized learning formats, designed to give families a choice of whether their students return to in-person school or learn entirely online.

The proposals to begin the school year are: in-person learning; remote learning by necessity; and online learning by request. Due to the Governor's directives, "remote learning by necessity" will be the format the District must use to begin the school year.

Students choosing in-person learning will be assigned a classroom teacher and will be with that teacher for the entire course period or year, whether in-person or online. This format will have scheduled classes, with livestream instruction, supplemented with media and remote supports. K-1 students will learn through SeeSaw which is geared to that age group. In order to provide a consistent learning platform, all other students will use Goggle Classroom.

Superintendent Jaeger stressed that all Amphi students will receive a quality education, including those with special needs. To ensure that students' progress toward their Individualized Education Program (IEP) goals, special services accommodations will continue to be provided.

Schools will be in session five days a week and all students are expected to participate the entire day. As in the past, all special programs (Art, Music and Physical Education) will be provided by specialty teachers. To facilitate all those activities, additional Zoom licensures were obtained.

Hopefully, non-athletic, extracurricular activities, and clubs will be able to meet. At this point however, athletic programs will not be offered due to Arizona Interscholastic Association (AIA) and public health guidelines.

Superintendent Jaeger commented that the elementary schools have social and emotional learning programs in place and those programs will continue.

He noted that at the high school level, students will still be able to participate in Advanced Placement (AP) courses, International Baccalaureate courses at Canyon Del Oro High School (CDO), Cambridge courses at Amphitheater High School (AHS), and Career Technical Education (CTE) courses.

Superintendent Jaeger addressed the digital challenges that some families face. Ms. Beth Lake, Amphi Community and Family Engagement Coordinator, has been working on securing WIFI access in neighborhoods that are lacking internet service. A plan to use prepared packets for students will be utilized if necessary. He also expressed that Amphi is grateful to the voters who approved the last bond issue that allowed for the purchase of 4,000 Chromebooks.

He explained when schools are allowed to open for in-person learning, safety and health recommendations from the Blue Ribbon Task Force will be in place. Face coverings will be required, for example. Handwashing will be frequent; new handwashing stations have been installed where necessary. Hand sanitizer will be in each room. Bus transportation will be designed with physical distancing in mind, as will movement in the halls. Lunch periods and visitors will require new protocols. Also, training will be provided for custodians and groundskeepers in health and safety protocols.

Superintendent Jaeger discussed the format for the online only learning option. Amphi Academy Online is a state approved program that has been in place for many years in the Amphitheater School District. Staffed by Amphi teachers the full-time program offers live and digital curriculum resource instruction. Extra-curricular opportunities are also offered, and social and emotional supports will be available. For special needs students, special education teams will schedule required services with the families.

He compared the similarities of in-person and online learning: curriculum, assessments, technology, support for special populations, social and emotional learning will all be

present. He stated that Amphi has quality staff who will do everything to ensure all options offered will provide a quality experience for a quality outcome for every student in each learning model.

Another option he addressed, was the “Hybrid Model”. A Hybrid Model is typically designed for students to attend school physically some days, or part of a day, then engage in remote learning when they are not in school. That program was researched and for a variety of reasons, the Hybrid Model will not work for the Amphitheater School District.

He commented that the Amphitheater School District has been, and will continue to be, flexible as changes need to be made to ensure the programs are the best that they can be. The District is duty bound to follow the orders of national, state and local leaders concerning the opening and closure of schools. Our plan was formulated with guidance from the Arizona Department of Public Health and the Arizona Department of Education (ADE) Roadmap for Opening.

Superintendent Jaeger reviewed the results of the surveys completed by families and staff which were considered in formulating the reopening proposal. The first priority was the health and safety of students and staff. Second, people expressed a need for consistency for students, which includes support, and in-person education as much as possible.

Superintendent Jaeger expressed his appreciation to all participants of the Blue Ribbon Task Force. A variety of individuals were involved including, teachers, parents, health care workers, high school students, Amphi Education Association (AEA), and community members.

He reflected that the end of the last school year, there was a feeling of a collective community coming together to meet the needs of the students. Currently, the unrelenting stresses of the pandemic weigh heavily on everyone. Because of that burden, there seems to be a feeling of meeting individual needs first, but this is when we all need to come together. He commented that he and the Governing Board do understand the varying needs, worries, struggles and hopes, and would like to be able to meet everyone’s expectations, but it is not possible to satisfy everyone in every way. He emphasized that we need to convey to the community that we love their children and care about them and their futures.

He recommended to the Governing Board members that schools remain closed until it is safe to reopen, which could be after Labor Day. Science and medical guidance were used to determine school closures, and reopening should also utilize those same metrics, rather than be based on any arbitrary date.

*President Day then called for a seven minute recess.*

#### **PUBLIC COMMENT**<sup>1</sup>

President Day noted that requests to make public comment had been sent to Ms. Smith via email, in addition to those attending this Board meeting. She noted that a public comment from email will be heard followed by a public comment from an attendee, and back and forth.

Ms. Tong read a comment sent in from Karen Heffren, Amphi parent. Ms. Heffren quoted a document that stated “Student desks/seating should be spaced six feet apart to the

extent possible. If not possible, a face covering/mask should be required." Ms. Heffren wrote this is not possible under any normal class size situation. She said she was disappointed that a hybrid model was not an option. She said she hopes the District is advocating to change funding to allow for this option. Ms. Heffren also asked if the District was accounting for the possibility that staff will find the full time option too risky and decide to resign/retire.

*President Day read the Call to the Audience Procedures for those present.*

Ms. Ann Bonar, teacher at Canyon del Oro High School, expressed the love she has for her job, students, and colleagues. She stated she does not feel the usual excitement of the new school year. Rather, she is afraid for her health, her life, and the lives of her students and colleagues. She also told the Board she was overwhelmed with the thought of planning for online instruction without a firm date for its conclusion. Ms. Bonar asked the Board to make at least the first quarter of the school year fully online.

Ms. Tong read a comment sent in from Emily Brestel, School Psychologist at Copper Creek Elementary and La Cima Middle School. Ms. Brestel said that she believed in-person learning is the most ideal situation for student success both academically and socially. However, she did not believe Amphi has the resources or capacity to do this safely with an in-person start date of August 17. She also noted the lack of school psychologists due to vacant positions and urged the District to follow up to see why these positions are unfilled.

Ms. Elizabeth Yeager, a teacher at Canyon del Oro High School (CDO), read a message that was signed by 64 certified and classified staff at CDO and thanked the Board for considering an in-person start date of October 12, 2020. She stated that this would give students a consistent schedule for the first quarter; will allow teachers to plan meaningful and engaging long-term lessons; would increase lead time for planning in-person learning; and would minimize fear-based decisions for families. Ms. Yeager concluded that by moving the in-person start date to October, our community would continue to recognize Amphitheater Public Schools as a leader in our community.

Ms. Tong read a comment sent in from Nathan Hartman, a freshman at CDO. He stated that he strongly opposed in-person school learning starting on August 17 due to the spread of the virus, and suggested that in-person school should begin after the fall break. He also noted that some of his friends did not have access to the internet or a computer at home and suggested that these students be bused to school, using a room with just a few other students to do their work. He also suggested hiring minimum wage employees to support this program – perhaps recent high school graduates. Lastly, he suggested that students who need to pick up food at school could be bused and then they could have the option to stay if they couldn't do the remote learning at home.

Mr. Andy Morales, teacher at Rio Vista Elementary School, told the Board that he was a part of the Blue Ribbon Committee and that it was a wonderful experience. He knew people would have concerns; day care, internet and technology, etc. He said that most of the students at Rio Vista are cared for by grandparents and it makes it hard to find one thing that works for everyone. Mr. Morales said he feels Superintendent Jaeger's passion and that it is appreciated.

Ms. Tong read a comment sent in from Garrett Schlesinger. He expressed his disappointment that he did not find out about delaying in-class teaching until last night. He felt that it is imperative that in-class teaching resume. He said that science has proven that students are not “super-spreaders” and the CDC reports more children die from the flu than COVID-19. Mr. Schlesinger said that parents need to go to work and children need to get back into the classroom to learn, to be social, and to return to normality in these anxious times. He said teachers do not deserve special treatment and suggested they teach behind a wall of Plexiglass.

Ms. Tong read a comment sent in from Melody Albright who quoted COVID-19 statistics in Arizona and stated that she felt that returning to in-person schooling would be a mistake. She noted that it would be putting both students and staff at a great risk. She asked that the Board consider holding off resuming in-person teaching until at least the second quarter.

Ms. Tong read a comment sent in from Jill Bechtold, Ph.D., Professor Emeritus, University of Arizona, and Amphi parent and volunteer. She quoted the Reopening Plan saying that teachers will only be allowed to choose the “on-line only” option once in-person education resumes, if they are at “high risk” as defined by the CDC. She asked does that mean that a young, healthy teacher cannot choose to teach on-line? What if they have family members who are at high risk? She felt that no amount of social distancing and hand washing will protect adults and August 17 in-person teaching should not be considered.

President Day asked Ms. Tong to summarize the remaining letters. Ms. Tong replied that the letters all were similar in nature to the ones she has heard, asking to delay in-person learning.

*President Day asked the Board Members if they were in agreement, to not read the remaining letters, since they were repetitive in content and opinion. All members agreed. President Day asked that the names of the remaining correspondence be put into the record.*

Emails were received from Emilie Pechuzal, Julie Gates, Liz Stambaugh, Rebecca Green, Kelsey Jernigan, Liesl Scheffel, Debby Price, Lisa Sheldon, Erin Robles, John Hartman, Judith Keagy, Autumn Moss, Phillip Blanchard, Erika Sparlin, Chrissy Ashton, Mary Sjoquist, Randi Weinstein, Erica Bedyk, Dawn Polcyn, Marie Vineyard, Holly Schadt, Angela Habinek, Katrina Fengler, Tony Trinh, Deborah Christensen, January Multhup, Mark Dobrzanski, Christine Martin, Donaca Andersen. All of these emails indicated the opinion that in-person instruction be delayed.

President Day expressed appreciation to the Amphitheater District Blue Ribbon Task Force team and community members who contributed to the plan and all the people that have shared their thoughts about the opening of school. She reflected on the fact that not everyone is in agreement due to the constantly changing situation, as an educator, she wants nothing more than to open for in-person learning, but only when it is safe for all. She concluded, that in this time of uncertainty, she is certain that the Amphitheater community will come together to stand by the teachers and students.

Dr. Baker thanked all the participants of the Blue Ribbon Task Force and acknowledged the challenges faced in the preparation of the proposal as information changed and continues to change. He commented that the two options offered give families a choice

and the flexibility to open when it is time. He asked Superintendent Jaeger to expand on the criteria that will be used to determine when to reopen in-person learning.

Superintendent Jaeger responded that there are many factors to consider and that he would like to give a specific date, but the reality is the public health conditions must be examined at that time. He stated that the selection of any specific date at this time is wholly arbitrary. Health metrics should be used at the time. He acknowledged the importance of having some lead time before in-person learning can begin and he stated that a two-week notice should be issued before reopening in-person instruction.

Ms. Zibrat expressed her appreciation to everyone that has shared their thoughts this evening, and the many teachers, staff and parents that have communicated with her. She also thanked Superintendent Jaeger, his team and the Blue Ribbon Task Force tasked with the job to find the best possible solution for the Amphi community. She is certain this is the best plan for students, staff and parents, because she knows that Amphitheater always places children at the heart of any decision.

Mr. Kopec discussed his concern for the digital divide that exists in the District and is pleased that the purchase of the ChromeBooks was made to help bridge that divide. He also stated that he is in favor of opening at the start of second quarter, based on the problems that have resulted in opening public institutions too soon, but he felt having two weeks lead time before in-person learning begins is responsive and important. Mr. Kopec also expressed his appreciation to everyone that has commented to him through email and in-person.

Vice President Cox Golder agreed with the proposal and felt that this plan supported many of the concerns that have been addressed.

*President Day made a motion to accept the proposed recommendations for reopening schools as presented. Ms. Zibrat seconded the motion. There was no further discussion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Roll call vote opposed - 0. The Blue Ribbon Task Force Recommendations for School Year 2020-2021 and Proposal for Reopening of Schools was accepted as presented in Exhibit 14.*

## **6. ACTION**

### **A. Study and Approval of the Adopted Expenditure Budget for Fiscal Year 2020-2021** Superintendent Jaeger asked Mr. Little to present this information for the Board's review.

Mr. Little explained the budget presented was the same as the budget proposed at the July 14, 2020 meeting, except this budget details each school and their desegregation funding. The itemization was done in conjunction with the Consent Agenda item concerning the Desegregation Funding item from this same meeting. He also mentioned, that at this time, the budget was a best guess, and that he would be participating in a webinar from the Department of Education that would hopefully clarify funding for this fiscal year.

*President Day made a motion to accept the proposed budget as presented. Ms. Zibrat seconded the motion. There was no discussion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Roll call vote opposed - 0. The budget was accepted as presented in Exhibit 15.*

**PUBLIC COMMENT<sup>1</sup>**

There were none.

**BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

President Day requested International Baccalaureate Study item be presented at some point in the next two months. There were no others.

**ADJOURNMENT**

*President Day made a motion to adjourn the meeting. Ms. Zibrat seconded the motion. There was no discussion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec and Ms. Zibrat. Roll call vote opposed - 0.*

*The meeting adjourned at 8:04 p.m.*

  
\_\_\_\_\_  
*Minutes respectfully submitted for Governing Board Approval*

*Karin Smith  
Executive Assistant to the Superintendent and Governing Board*

August 5, 2020  
Date

\_\_\_\_\_  
Ms. Deanna M. Day, M.Ed., Governing Board President

August 11, 2020  
Date



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

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**DATE OF MEETING:** August 11, 2020

**TITLE:** Approval of Minutes of Previous Meeting(s)

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**BACKGROUND:**

The attached minutes of previous Governing Board Meeting(s) are submitted for approval by the Board.

July 14, 2020  
July 28, 2020  
August 4, 2020

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**RECOMMENDATION:**

The Administration recommends that the minutes of the previous meeting(s) be approved.

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**INITIATED BY:**

**Karin Smith**  
Executive Assistant to the Superintendent & Governing Board

**Date: August 4, 2020**

  
**Todd A. Jaeger, J.D., Superintendent**

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
August 4, 2020**

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A Special public meeting of the Governing Board of the Amphitheater Public Schools was held on Tuesday, August 4, 2020, beginning at 1:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center. The meeting was held under COVID-19 pandemic related conditions.

**Governing Board Members Present**

*(Members attended telephonically)*

*Ms. Deanna M. Day, M.Ed., President*

*Mr. Matthew A. Kopec, Member*

*Ms. Susan Zibrat, Member*

**Superintendent's Cabinet Members Present**

*(Administrators attended telephonically)*

*Mr. Todd A. Jaeger, J.D., Superintendent*

*Dr. Roseanne Lopez, Associate Superintendent for Elementary Education*

*Mr. Scott Little, Chief Financial Officer*

**CALL TO ORDER**

President Day called the meeting to order at 1:00 p.m. and announced that there was a quorum in attendance at this meeting via telephone. Arizona law permits Board members to attend meetings by videoconference or telephone.

As indicated in the public meeting Notice, this meeting was streamed live for compliance with Arizona Open Meeting Law and the CDC recommendations regarding public gatherings during the COVID-19 pandemic. The meeting could be heard by members of the public through the public link provided on the District website.

President Day noted that this was a very limited meeting for a very limited purpose – to allow for a procurement. Therefore, there was no call to the audience.

**PLEDGE OF ALLEGIANCE**

President Day asked Superintendent Jaeger to lead the Pledge.

**ANNOUNCEMENT OF DATE AND PLACE OF THE NEXT REGULAR GOVERNING BOARD MEETING**

President Day announced that the next Regular Governing Board meeting would be held on Tuesday, August 11, 2020 at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center.

**1. CONSENT AGENDA<sup>3</sup>**

*Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.*

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

*President Day asked if there were any discussion. Superintendent Jaeger addressed the Board saying that this one item was necessary to acquire the K-5 online curriculum for learning during the school closure caused by the pandemic. The Administration recommends the Board's approval on this emergency basis which was necessary in order to get the materials in place by next week. Superintendent Jaeger appreciated the quorum's ability to meet on this expedited basis.*

*President Day moved for Consent Agenda Item A. be approved as presented. Ms. Zibrat seconded the motion. Roll call vote in favor - 3 President Day, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. Consent Agenda Item A. passed.*

**A. Award of Contract for K-5 Online Curriculum Adoption Based Upon Responses to Request for Proposals (RFP) 07-23-2020**

*The Governing Board approved Award of Contract for K-5 Online Curriculum to Pearson Online as presented in Exhibit 1.*

**ADJOURNMENT**

*President Day made a motion to adjourn the meeting. Mr. Kopec seconded the motion. There was no discussion. Roll call vote in favor - 3: President Day, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. The meeting adjourned at 1:05 p.m.*

  
\_\_\_\_\_  
*Minutes respectfully submitted for Governing Board Approval*

*Karin Smith  
Executive Assistant to the Superintendent and Governing Board*

August 5, 2020  
Date

\_\_\_\_\_  
Ms. Deanna M. Day, M.Ed., Governing Board President

August 11, 2020  
Date

**Minutes of the Special Governing Board Meeting  
Amphitheater Public Schools  
Tuesday, July 28, 2020**

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A Special public meeting of the Governing Board of the Amphitheater Public Schools was held on Tuesday, July 28, 2020, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center. The meeting was held under COVID-19 pandemic related conditions.

**Governing Board Members Present**

*(Members who attended telephonically are in italics)*

Ms. Deanna M. Day, M.Ed., President

*Ms. Vicki Cox Golder, Vice President*

Dr. Scott K. Baker, Member

Mr. Matthew A. Kopec, Member

Ms. Susan Zibrat, Member

**Superintendent's Cabinet Members Present**

Mr. Todd A. Jaeger, J.D., Superintendent

Dr. Roseanne Lopez, Associate Superintendent for Elementary Education

Mr. Michael Bejarano, Associate Superintendent for Secondary Education

Ms. Michelle H. Tong, J.D., Associate to the Superintendent and General Counsel

Mr. Scott Little, Chief Financial Officer

Ms. Kristin McGraw, Director of Student Services

Ms. Tassi Call, Director of 21<sup>st</sup> Century Education

Mr. James Burns, Executive Manager of Operational Support

Ms. Michelle Valenzuela, Director of Communications

Dr. Shannon McKinney, Director of Curriculum and Assessment

**CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER**

President Day called the meeting to order at 5:30 p.m. and invited members of the audience to sign the visitors' register.

President Day reviewed directives regarding Arizona Governor Ducey's announcement that all Arizona businesses should take necessary precautions when holding public meetings due to the COVID-19 health crisis. She noted that Arizona law permits Board members to attend meetings by videoconference or telephone. In addition, she requested that all persons present exercise safe social distancing for this Board meeting.

There was a quorum at this meeting. Some Board members attended this meeting telephonically. This meeting was streamed live for the public.

**PLEDGE OF ALLEGIANCE**

President Day asked Ms. Tong to lead the Pledge.

## **ANNOUNCEMENT OF DATE AND PLACE OF THE NEXT REGULAR GOVERNING BOARD MEETING**

President Day announced that the next Regular Governing Board meeting would be held on Tuesday, August 11, 2020 at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ in the Leadership & Professional Development Center.

## **PUBLIC COMMENT<sup>1</sup>**

*President Day reminded the speakers of the Call to the Audience procedures. President Day noted that public comments had been sent to Ms. Smith via email, as well as attendees at this Board meeting, all wishing to be heard. Therefore, President Day noted that a public comment from an email will be heard followed by a public comment from an attendee, and back and forth.*

Ms. Tong read a comment sent in from Michelle Bullock, a parent of students attending Innovation Academy. Ms. Bullock expressed disappointment with the District's decision to require teachers to be in class while schools are remote learning. She acknowledged that there were parent complaints that some teachers did not make themselves available when the pandemic first started and felt this was poor accountability for teachers and poor management by the school's principals. She believes that it is imperative that teachers be allowed to work from home.

Mr. Daniel Roper said that these are extraordinary times that require extraordinary leadership and extraordinary teachers. He is a husband of a teacher in the Amphi School District and talked about "normal years" when they would purchase pens, paper, binders, and Kleenex for the classroom and how different this year's list is, masks, hand sanitizer and a webcam. He asked what the District's plan was if an employee gets sick.

Ms. Tong read a comment sent in from Mr. Tony Trinh quoting Governor Ducey's and Kathy Hoffman's recent announcement. He recommended not re-opening schools until at least after the first quarter to ensure there is enough data to show a trend of declining cases for four weeks with a low infection rate. He strongly recommended taking a conservative approach that considers COVID-19 test data factors. He thanked the Board for putting the health and safety of students first.

Ms. Barbara Anderson, an Amphi parent and classified employee, expressed her concerns regarding requiring employees to work on site while remote teaching. Ms. Anderson started a petition for parents. She felt requiring teachers to work on site was dangerous and poor management. She said that it is unsafe to reopen schools until after Labor Day. She made reference to a teacher who contracted the virus and passed away. Ms. Anderson said that there was a management problem in the spring and staff that was not doing their job should have been counseled. She also noted that she was on the Blue Ribbon Task Force and information about this did not come up once.

Ms. Tong addressed the Board regarding inaccurate statements made by Ms. Anderson. She noted the teacher who died in Maricopa was working with two other teachers in one room, but Amphi would be asking teachers to work alone in their classroom. Ms. Tong noted that no one has been denied accommodations. Ms. Tong also noted, that as Ms. Anderson stated, she was on the Blue Ribbon Committee for Human Resources, and the subject of accommodations did come up in their meetings.

Ms. Tong read a comment sent in from Daniela Feldhausen, a Special Education teacher at Holaway Elementary, in which she stated that she was very concerned for her health and safety and that of others. She asked that teachers not be forced to be in the school buildings when

students are not present. She said ventilation is insufficient, and opening windows and doors is not an option due to the high temperatures, allergies and asthma. She asked that Amphi follow other school districts and keep schools closed.

Ms. Lisa Millerd, Amphi Education Association (AEA/Amphi EA) President and teacher at Amphitheater High School, talked about being proactive and acting in anticipation of future problems, needs, or changes. She said direct employee voices are missing. She noted that there was the Blue Ribbon Task Force, however Amphi EA was not consulted prior to selection. Ms. Millerd talked about trust and wants acknowledgement that their voices are heard. She also feels Amphi EA has been left out of direct decisions that are being made about employee working conditions.

Ms. Tong read a comment sent in from Katrina Fengler, employee at Copper Creek Elementary. She stated that requiring teachers to work from their classroom is an unnecessary complication that puts lives at risk. She said that it has been found that the virus can be transmitted through the air, and bathrooms are a particularly risky place to pick up the virus. She noted, that at her site, there's only one bathroom nearby for about 10-15 staff members to use. It has poor ventilation. She said the district should be working in every way possible to eliminate all unnecessary risks of contracting the virus.

Ms. Darlene Rowe, teacher at Coronado K-8 School, thanked the Board for the avenue to share her thoughts publically. She said that she was concerned about this upcoming school year and confused about so many issues and unanswered questions. She made reference to the spring quarter when some employees made poor choices and feels that others are being punished for their actions. She would like employees to be given the choice to work from home. She also asked several questions regarding in-person teaching accommodations.

Ms. Tong read a comment sent in from Karen Lafevre, a teacher at Cross Middle School. She asked that teachers have the flexibility to work from home. She said that some teachers might prefer to work from the school building. Having fewer people on campus can lower the health risk. She asked if personal protective equipment (PPE) would be provided and what will the plan be when cases inevitably appear in the schools. She also made reference to opening doors and windows in a classroom, saying that in the past they could not. She asked that the Board lead in thinking outside the box.

Ms. Tenaya Snider, a teacher at Canyon del Oro High School spoke regarding her concern with the District's plans for online lessons and assignments. She said that she recognizes that having minimum standards is a necessity and would hope that the District trusts its teachers to create appropriate and sufficient online curriculum. She continued saying that what is appropriate for her IB Senior Literature class is not always the same as what is appropriate for a freshman biology or PE class, and certainly isn't the same for an elementary classroom. She said that she has already taken trainings on trauma-based learning and online curriculums, and many of her colleagues have already spent time this summer building better curriculum and lessons than last quarter. Every employee in the district has their students' best interests in mind.

Ms. Tong read a comment sent in from Ms. January Multhup, first grade teacher at Copper Creek Elementary. She wrote to the Board asking to provide flexibility for employees to work remotely and accommodations for staff who have specific needs. She asked the Board to provide solution-oriented specific details to address employee concerns and for them to be realistically implemented. She also asked how Amphi will be implementing the Governor's recent executive orders.

Ms. Tong read a comment sent in from Ms. Kristin Zelov. She wrote in asking why her husband is forced to work in an ill equipped classroom. She said that COVID-19 spreads through shared ventilation and that Amphi schools are not properly ventilated, forcing air between classrooms. She wanted to know why he cannot work from home while the schools are closed. She also said that every other district in Pima County is allowing teachers the choice to work from home the entire 2020-2021 school year.

Ms. Tong addressed the Board regarding an inaccurate statement made by Ms. Zelov. Ms. Tong said that it is not true that every other district in Pima County is allowing their teachers to work from home.

**1. CONSENT AGENDA<sup>3</sup>**

*Details of agenda items, supporting documents, and presentations are available in the electronic BoardBook by clicking on the hyperlink below.*

<https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000433>

*President Day asked if there were any Items that should be pulled for further discussion. There were none.*

*President Day moved for Consent Agenda Items A. – M. be approved as presented. Vice President Cox Golder seconded the motion. Roll call vote in favor - 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. Consent Agenda Items A.-M. passed.*

**A. Approval of Appointment of Administrative Personnel**

*Administrative personnel appointments were approved as listed in Exhibit 1.*

**B. Approval of Appointment of Non-Administrative Personnel**

*Non-administrative personnel appointments were approved as listed in Exhibit 2.*

**C. Approval of Personnel Changes**

*Certified and classified personnel changes were approved as listed in Exhibit 3.*

**D. Approval of Leave(s) of Absence**

*Leave(s) of absence were approved as listed in Exhibit 4.*

**E. Approval of Separation(s) and Termination(s)**

*Separation(s) and termination(s) were approved as listed in Exhibit 5.*

**F. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,026,331.71**

*A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 6.*

| Voucher # | Amount       | Voucher # | Amount       | Voucher # | Amount       |
|-----------|--------------|-----------|--------------|-----------|--------------|
| 1377      | \$29,441.50  | 1376      | \$31,272.33  | 1375      | \$276,497.98 |
| 1374      | \$186,588.73 | 1006      | \$52,422.13  | 1005      | \$39,981.39  |
| 1003      | \$199,984.13 | 1002      | \$684,922.05 | 1013      | \$7,729.89   |
| 1012      | \$18,581.76  | 1011      | \$113,826.17 | 1011      | \$113,826.17 |
| 1010      | \$79,069.47  | 1009      | \$109,719.16 | 1008      | \$30,261.90  |
| 1007      | \$5,894.50   | 1378      | \$160,138.62 |           |              |

**G. Receipt of June 2020 Report of School Auxiliary and Club Balances**

*The Governing Board approved receipt of the June 2020 report of school auxiliary and club balances as listed in Exhibit 7.*

**H. Acceptance of Gifts**

*Gifts were accepted by the Governing Board as listed in Exhibit 8.*

**I. Approval of Parent Support Organization(s) – 2020-2021**

*The Governing Board approved Amphi Panther Pride Booster Club for the 2020-2021 school year as submitted in Exhibit 9.*

**J. Approval of Oro Valley Police Department, Tucson Police Department and Pima County Sheriff's Department Agreements for Special Duty Law Enforcement Services**

*The Governing Board approved the law enforcement services as listed in Exhibit 10.*

**K. Approval to Participate in the Arizona Purchasing Cooperative**

*The Governing Board approved participation in the Arizona Purchasing Cooperative as listed in Exhibit 11.*

**L. Award of Contract for Canyon del Oro High School Roof Replacement - Phase 2 Based Upon Responses for Bids (RFB) 07-07-2020**

*The Governing Board approved Award of Contract for Canyon del Oro High School Roof Replacement to Sprayfoam Southwest, Inc. dba Roofing Southwest as listed in Exhibit 12.*

**M. Approval of Intergovernmental Agreement with the Arizona State Schools for the Deaf and the Blind to Provide Services to Students within the Amphitheater District**

*The Governing Board approved Intergovernmental Agreement with the Arizona State Schools for the Deaf and the Blind to provide services to students within the Amphitheater District as listed in Exhibit 13.*

**2. EXECUTIVE SESSION**

*President Day asked for a motion to hold Executive Session. Ms. Zibrat moved to recess the Open Meeting to hold an Executive Session for discussions regarding Student Disciplinary Action in the Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), regarding students a. – o. and discussion of employment and evaluation of Superintendent, Pursuant to A.R.S. §38-431.03(A)(1). President Day seconded the motion. Voice vote in favor 5: President Day, Vice President Cox Golder, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed - 0. President Day proclaimed they were in Executive Session at 6:00 p.m.*

**A. Motion to Recess Open Meeting and Hold an Executive Session for:**

- 1. Student Disciplinary Action in the Consideration and Decision Upon Expulsion Hearing Officer's Recommendation, Pursuant to A.R.S. §15-843(F)(2), Regarding:**

- a. Student # 30065774
- b. Student # 30041562
- c. Student # 30026086
- d. Student # 30044737

- e. Student # 30042967
- f. Student # 30049041
- g. Student # 30068510
- h. Student # 30043494
- I. Student # 30069336
- j. Student # 30051025
- k. Student # 30053149
- l. Student # 30038742
- m. Student # 30043960
- n. Student # 30050044
- o. Student # 30050047

**2. Discussion of Employment and Evaluation of Superintendent, Pursuant to A.R.S. §38-431.03(A)(1).**

**RECONVENE PUBLIC MEETING**

*President Day reconvened the public meeting at 7:25 p.m. Vice President Cox Golder did not attend this portion of the meeting.*

**PUBLIC COMMENT<sup>1</sup>**

President Day reminded the speaker of the Call to Audience procedures.

Mr. Chris Ackerley, teacher at Amphitheater High School, said that earlier in the Board meeting he heard that no accommodations had been denied and that no teacher was being asked to share their workspace. He said that he had many conversations with staff that said their request for accommodations had been denied. He didn't know their circumstance and didn't know what if any paperwork had been filed. The Blue Ribbon Committee recommendation addressed that teachers could return to their site in advance of students returning. Mr. Ackerley said he has a co-worker who usually works with him in his classroom and does not know how that will work in his workspace. He said that it is his understanding that there is an accommodation process in place for staff to use.

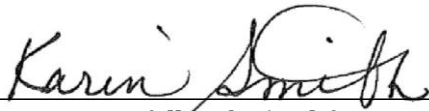
Ms. Tong addressed the Board regarding inaccurate statements made by Mr. Ackerley. There is a process in place for staff members to request accommodations. Staff may find that information by looking at the District SharePoint and then the Employee Resources tab or talk to their supervisor to learn about that process. She also made note again that no accommodation requests have been denied, these requests are on-going.

**BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS**

President Day asked for information on the International Baccalaureate program. There were no other requests.

**ADJOURNMENT**

*President Day made a motion to adjourn the meeting. Ms. Zibrat seconded the motion. There was no discussion. Roll call vote in favor - 4: President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Roll call vote opposed - 0. The meeting adjourned at 7:30 p.m.*



*Minutes respectfully submitted for Governing Board Approval*

*Karin Smith*

*Executive Assistant to the Superintendent and Governing Board*

August 5, 2020

Date

\_\_\_\_\_  
Ms. Deanna M. Day, M.Ed., Governing Board President

August 11, 2020

Date



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** August 11, 2020

**TITLE:** Approval of Vouchers Totaling and Not Exceeding Approximately \$2,000,000.00

---

**BACKGROUND:**

A copy of the vouchers for goods and services received by Amphitheater Public Schools and recommended for payment has been provided to the Governing Board.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve payment of the vouchers as presented.

---

**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: July 29, 2020

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** August 11, 2020

**TITLE:** Acceptance of Gifts

---

**BACKGROUND:**

Donations detailed on the attached listing have been received by the District.

---

**RECOMMENDATION:**

It is the recommendation of the Administration that the above gifts be accepted by the Governing Board.

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**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: July 29, 2020

---

Todd A. Jaeger, J.D., Superintendent

| <b>Gift and Donation List</b>                         |                                    |                      |
|---|------------------------------------|----------------------|
| <b>Gifts and Donations</b>                            | <b>Exhibit</b>                     | <b>08-11-20</b>      |
| Ck in the amount \$3,940.00                           | Casas Adobes Congregational Church | Keeling Elementary   |
| Ck in the amount \$200.00                             | Jane McCreary                      | Keeling Elementary   |
| Ck in the amount \$10,000.00                          | Amphitheater Foundation            | Keeling Elementary   |
| 25 bxs pencils & 200 notebooks in the amount \$100.00 | Garnet Adair                       | Rio Vista Elementary |
| Ck in the amount \$40,000.00                          | Amphitheater Foundation            | Other                |



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** August 11, 2020

**TITLE:** Approval of Parent Support Organization(s) – 2020-2021

---

**BACKGROUND:**

Approval of the following Parent Support Organization(s) pursuant to District Policy KBE-R:

Innovation Academy Parent Teacher Organization  
Copper Creek Elementary PTO

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve this (these) organization(s).

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**INITIATED BY:**

*Scott Little*

Scott Little, Chief Financial Officer

Date: August 4, 2020

*Todd A. Jaeger*

Todd A. Jaeger, J.D., Superintendent

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2020-2021

Name of Organization Parent Teacher Organization School Innovation Academy

Related Student Organization or Club \_\_\_\_\_ Taxpayer I.D. 81-5279072

OFFICERS:

Name: Jeremy Spruce  
Office Held: President  
Address: \_\_\_\_\_

Name: Matti Vann  
Office Held: Treasurer  
Address: \_\_\_\_\_

E-mail: \_\_\_\_\_  
Phone(s): \_\_\_\_\_

E-mail: \_\_\_\_\_  
Phone(s): \_\_\_\_\_

Date taking office: 10/1/19

Date taking office: 7/1/20

Name: Kathyrn Koeing  
Office Held: President Elect  
Address: \_\_\_\_\_

Name: Annette Decena  
Office Held: Secretary  
Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 7/1/20

Date taking office: 7/1/20

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach:
  - 1) Articles of Incorporation (*first year only*)
  - 2) I.R.S. Determination Letter (*first year only*)
  - 3) Annual budget, goals and objectives
  - 4) Current operating by-laws
  - 5) Last fiscal year AZ Corporation Commission Annual Report
  - 6) Last fiscal year I.R.S. Form 990 Annual Report
  - 7) Most recent treasurers financial report
  - 8) Most recent bank statement

- Informal Non-Profit Please Attach:
  - 1) Annual budget, goals and objectives
  - 2) Current operating by-laws
  - 3) Most recent treasurers financial report
  - 4) Most recent bank statement

Are two signatures required on disbursements?  Yes  No By-laws reviewed annually?  Yes  No

Member meetings held how often? Monthly Executive meetings held how often? Monthly

*As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.*

Jeremy Spruce 7/21/2020  
Signature Date

Signature Date

Signature Date

Signature Date

Site Administrator's Approval: [Signature]  
Signature

7/22/20  
Date

For district use: Finance Department recommendation: approval  
Governing Board Agenda date: 8/4/20  
67

Rec'd 7/22

AMPHITHEATER PUBLIC SCHOOLS PARENT SUPPORT ORGANIZATIONS  
ANNUAL APPLICATION FOR GOVERNING BOARD APPROVAL

School Year 2020-2021

Name of Organization Copper Creek Elementary PTO

School Copper Creek Elementary

Related Student Organization or Club \_\_\_\_\_

Taxpayer I.D. 86-0906623

OFFICERS:

Name: Valerie Crawford

Name: Suzanne Vorrie

Office Held: President

Office Held: Treasurer

Address: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

E-mail: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 7/1/20

Date taking office: 7/1/19

Name: Allison Edgell

Name: Kimberly Evans

Office Held: Vice-President

Office Held: Secretary

Address: \_\_\_\_\_

Address: \_\_\_\_\_

Phone(s): \_\_\_\_\_

Phone(s): \_\_\_\_\_

Date taking office: 7/1/18

Date taking office: 7/1/18

FOR ADDITIONAL OFFICERS, PLEASE ADD A SEPARATE, ATTACHED SHEET.

- Formal Non-Profit Please Attach: 1) Articles of Incorporation (first year only)
- 2) I.R.S. Determination Letter (first year only)
- 3) Annual budget, goals and objectives ✓
- 4) Current operating by-laws ✓
- 5) Last fiscal year AZ Corporation Commission Annual Report ✓
- 6) Last fiscal year I.R.S. Form 990 Annual Report ✓
- 7) Most recent treasurers financial report ✓
- 8) Most recent bank statement ✓

- Informal Non-Profit Please Attach: 1) Annual budget, goals and objectives
- 2) Current operating by-laws
- 3) Most recent treasurers financial report
- 4) Most recent bank statement

Are two signatures required on disbursements?  Yes  No By-laws reviewed annually?  Yes  No

Member meetings held how often? Bi-monthly Executive meetings held how often? Monthly

As officers, we hereby agree to abide the By-Laws of our organization, attend annual district-provided Parent Support Group training, and follow the district's Guidelines For Operation And Financial Responsibility while we strive to improve our children's educational opportunities where support is needed.

[Signature] 7/22/20  
Signature Date

[Signature] 7/15/20  
Signature Date

[Signature] 7-17-2020  
Signature Date

[Signature] 7/16/20  
Signature Date

Site Administrator's Approval: [Signature]  
Signature

7/23/2020  
Date

For district use:

Finance Department recommendation: approved

Governing Board Agenda date: 8/4/20

Roud  
7/27

**Master Plan**

NA

**Enrollment**

| First day of Fall | 2020       |
|-------------------|------------|
| Grade Config      | Enrollment |
| P-5               | 5,607      |
| 6-8               | 3,037      |
| 9-12              | 4,595      |

**Tuition in / out**

| District                            | In  | Out |
|-------------------------------------|-----|-----|
| Flowing Wells Unified District      | 1   | 0   |
| Sunnyside Unified District          | 0   | 1   |
| Catalina Foothills Unified District | 1   | 0   |
| Oracle Elementary District          | 213 | 0   |

**Open Enrollment**

| District                            | Student Count |
|-------------------------------------|---------------|
| Altar Valley Elementary District    | 1             |
| Catalina Foothills Unified District | 27            |
| Continental Elementary District     | 2             |
| Florence Unified School District    | 14            |
| Flowing Wells Unified District      | 283           |
| Mammoth-San Manuel Unified District | 24            |
| Marana Unified District             | 899           |
| Oracle Elementary District          | 152           |
| Red Rock Elementary District        | 10            |
| Sahuarita Unified District          | 3             |
| Santa Cruz Valley Unified District  | 1             |
| Sunnyside Unified District          | 57            |
| Tucson Unified District             | 614           |
| Vail Unified District               | 5             |

**ADM Methodology**

Census for Pima County and reduced growth report in building permits

**ADM Projections**

**Residential Developments**

Number of Developments entered

**Residential Developments Closings**

FY Closings

# School Facilities Board

# FY 2021 Capital Plan

Amphitheater Unified District

Submittal Date:

100210000

2021

Print Date:

7/30/2020

## New Construction Project Requests

| Project Description | Project Number | Grade Level | Number of Students | Projected Opening | Land Need | Land Status |
|---------------------|----------------|-------------|--------------------|-------------------|-----------|-------------|
|---------------------|----------------|-------------|--------------------|-------------------|-----------|-------------|

## Locally-Funded Project List

| Project Description | Grade Config | Funding Source | Estimated Completion Date | Replacement Space | Gross Square Footage | Excludable Square Footage |
|---------------------|--------------|----------------|---------------------------|-------------------|----------------------|---------------------------|
|---------------------|--------------|----------------|---------------------------|-------------------|----------------------|---------------------------|



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** August 11, 2020

**TITLE:** Approval of School Facilities Board (SFB) FY 2021 Capital Plan

---

**BACKGROUND:**

Per A.R.S. § 15-2041 C., districts are required to submit a Capital Plan to the School Facilities Board by September 1<sup>st</sup> of each fiscal year to request monies from the New School Facilities fund if the capital plan indicates a need for the construction of a new school, or an addition to an existing school within the next four years (through FY 2025), or a need for land within the next ten years (through FY 2030).

The District does not have projected student growth sufficient to justify requesting a new school to be built by the School Facilities Board.

Attached is a copy of the School Facilities Board FY 2021 Capital Plan which is to be submitted yearly to the Governing Board for approval.

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**RECOMMENDATION:**

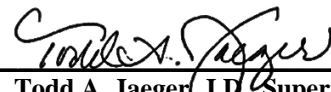
It is the recommendation of the Administration that the FY 2021 Capital Plan be approved by the Governing Board.

---

**INITIATED BY:**

  
\_\_\_\_\_  
Jim Burns, Executive Manager, Operational Support

Date: August 3, 2020

  
\_\_\_\_\_  
Todd A. Jaeger, J.D., Superintendent



**GOVERNING BOARD AGENDA ITEM  
AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10**

---

**DATE OF MEETING:** August 11, 2020

**TITLE:** Approval of Disposal of Surplus Property via PublicSurplus.com

---

**BACKGROUND:**

With Governing Board approval, the Administration will sell via an Internet-Based Online-Sale the following surplus property:

| <u>Description</u>          | <u>Quantity</u> |
|-----------------------------|-----------------|
| LCD Projector               | 40              |
| Cameras                     | 8               |
| Aver Media TV for Computers | 32              |
| Apple Laptop                | 1               |
| Video Cameras               | 3               |
| Floor Scrubber              | 1               |
| Large School Copiers        | 5               |
| Food Service Dishwasher     | 1               |
| Refrigerator                | 1               |
| Ice Machine                 | 1               |
| Corner Sink Stainless       | 1               |
| Food Service Stove          | 1               |
| Food Service Oven           | 1               |
| Food Mixers                 | 9               |
| Jumping Hurdles             | 10              |
| VHS Players                 | 4               |
| DVD Players                 | 3               |
| Instruments Cellos          | 4               |
| Instruments Violins         | 2               |

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**RECOMMENDATION:**

It is the recommendation of the Administration that the Governing Board approve the disposal of surplus property at a competitive Internet-Based Online-Sale via PublicSurplus.com.

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**INITIATED BY:**

Scott Little, Chief Financial Officer

Date: July 29, 2020

Todd A. Jaeger, J.D., Superintendent