

Agenda
Regular Board Meeting
 Tuesday, July 14, 2020 @ 5:00 PM
 Browning Public Schools

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a. Ginny Crawford, SpEd Building Mentor 2019-2020 (\$1,000.00)	84
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F. PERSONNEL: None	
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H. ADJOURNMENT

Ground Rules

- We are courteous in our discussion.
- We honor people's differences.
- We monitor our body language.
- We take "timeouts" when necessary.
- While in this session, we all have an equal part.
- We strive for consensus and once the decision is made, we support it.
- We practice discretion in our communication here and in the community.

MEMORANDUM

July 14, 2020

To: Board of Trustees

From: Carlene Adamson, Supt/Board Secretary

Re: Dates to remember/Items of information

1. **Facilities Committee Meeting** Thursday, July 9, 2020 @ 5:00 p.m. Administration Conference Room.
2. **Regular Scheduled Board Meeting** Tuesday, July 14, 2020 @ 5:00 p.m. Administration Conference Room.
3. **Boardsmanship Training** Monday, July 27, 2020 @ 28:00 a.m. Administration Conference Room.
4. **Next Regular Scheduled Board Meeting** Wednesday, July 29, 2020 @ 5:00 p.m. Administration Conference Room.

Regular Board Minutes 6/24/20

Wednesday, June 24, 2020 @ 5:00 p.m.

Administration Conference Room

Present: Wendy Bremner-Vice Chair, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor. Teleconference: Brian Gallup. **Absent:** Donna Yellow Owl, James Evans, Rae TallWhiteman.

Ms. Bremner called the meeting to order at 5:00 p.m.

Ms. Bremner noted that the Boardmanship training is scheduled for Monday, July 27 @ 8:00 a.m.

Approval of Minutes: Motion by Ms. Bullshoe to approve Special Board Minutes 5/19/20 and Regular Board Minutes 6/9/20 with no changes. Second by Ms. RidesAtTheDoor. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Approval of Agenda: Motion by Ms. Croff to approve the agenda with the following changes: remove Cheryl Deswood, Certified Teacher-BES 2020-2021 and Jared Bullshoe, Temporary Summer Maintenance 2020. Second by Ms. Bullshoe. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Recognitions: Move to 7/14/20 board meeting.

Public Comment: None.

ITEMS OF INFORMATION

Building Reports: Ms. Bremner acknowledged the following building reports: Child Nutrition-Warehouse/Copy Center-Lynne Keenan, Parent Community Outreach/Childcare/FIT-Nikki Hannon, Spookinaapi (Good Health) Project-Cinnamon Crawford, Blackfeet Language/NAS-Robert Hall, Gear Up-Melanie Magee, Activities Report-Everett Armstrong, 21st Century-Heidi Bull Calf, Curriculum & Assessment-Billie Jo Juneau, Technology-Everett Holm, Transportation-Teri DeRoche, Maintenance/Facilities/Security/Construction-Reid Reagan. *Discussion:* Ms. Croff thanked Nikki Hannon for providing all that she does through the childcare program and teen parent program and asked Robert Hall to schedule the online lessons for Blackfeet Language for board and district, online, and also congratulated him for what he has done with the lesson plans. Mr. Hall stated he is presenting some of this today and will bring it forward to the board. Ms. Croff asked Everett Holm if technology is in all buildings including BMS and if all are up and running for the new school year. Mr. Holm stated that all campuses are okay except where they are taking the access points down and he is not certain where this will happen and noted that E-rate is finding equipment rates for BPS. Ms. Croff asked Reid Reagan if the damaged lines will be repaired at BMS. Mr. Reagan stated that he contacted 3 rivers regarding the break and they tested and found that the line had been abandoned; they will have to find where the line is damaged within the building. Mr. Reagan also reported that Missoula Concrete is repairing bricks that were damaged between shipping and extending the walls; also, geotech liner was placed on the track on Monday; they will compact test again. Ms. Croff thanked Mr. Reagan for being on top of the construction issues and for the informative board reports. Superintendent Hall stated that Nikki Hannon applied for and was awarded a Housing grant which will support homeless youth.

Superintendent's Report

FLEX2020 Task Force: Superintendent Hall noted that the Flex20 task force minutes are attached; the committee reviewed funding and made recommendations to OPI. Superintendent Hall is the President for task force and vice for IISM with Lynda Brandon resigning; she will continue as a consultant until a new director is hired. Mr. Gallup felt that this is a valuable organization and can be a stronger if program if redefined. There is no NAFIS Conference in DC this fall. Ms. Bremner thanked Superintendent Hall for the updated information from the Strategic Training last fall and asked that the B-NAS curriculum committee and the Wellness committee both present on their committee events to the board. Rebecca Rappold, Billie Jo Juneau and principals, worked on and

were awarded a Montana Comprehensive Literacy State Development grant for a 3-year period. Robert Hall presented on the Blackfoot Confederacy stating that the committee is 70% to 85% done. Lesson plans are for the 4-bands of the Confederacy. Mr. Hall discussed the importance of delineation; each grade will learn specific areas of information; 4th grade will have specific completion and again at BMS; they will have history of Blackfeet back to 100 years. Mr. Hall stated that they reviewed language lesson plans about specific celebrations and created Kahoot! Games. Mr. Hall stated that BPS is blessed in terms of technology. Lea Whitford will work on the tribal government plan. Mr. Hall stated that the goal is to have cultural in every classroom. Board members participated in a sample of Kahoot! Games. Superintendent Hall stated that she will have Wellness and B-NAS give a presentation in the fall.

New Policy #1901 Emergency Policy and Procedures 2nd Reading: No discussion.

Hiring Status Update: Mr. Salois stated that the report changes daily and vacancies in each building, new hires, and transfers and noted that music teachers are hard to fill positions with Napi, BMS and BHS positions still open; the district does have one application in form emergency certification. Ms. Croff asked about one position having 2 titles. Mr. Salois stated the he will be at the academy and will be brought back to the board on a CSA to work on data along with the Instructional Coach at BHS. Billie Jo Juneau stated that Jason Krane and Travis Miller will work on the data. Ms. Croff noted that Lea Whitford is not listed at as a transfer from BHS but is listed for the position of BNAS/IEFA Instructional Coach. Mr. Salois stated that he did have her listed on the report as a transfer and she was on the report for the last board meeting as well. Mr. Salois will check to see why the she is not on the report submitted for this meeting. Mr. Salois noted that Dennis Juneau starts July 1. The school psychologist position is hard to fill and still open.

Coaching Season Update: Mr. Salois stated that interviews have been completed for BHS cross country, football and fall cheerleading; BMS 6th grade girls BB is in process; need BMS football, some rehires have been added; Babb is waiting for flag football information. Ms. Bremner asked for the most updated information at the meetings so that all are on same page at the meetings. Mr. Salois stated that he works to keep the report updated as close as possible and to make certain that all information is transparent, however the information changes daily.

Resignations: None.

ITEMS OF ACTION

Hiring: Motion by Ms. Croff to approve the following hires pending successful background check/drug tests: Rebecca Kennedy, Certified Teacher-BES 2020-2021 (\$37,879.00); Morgan Kajula, Certified Elementary Teacher-Napi 2020-2021 (\$39,449.00); Samantha Linke, Certified Elementary Teacher-Napi 2020-2021 (\$42,584.00) and Charles Pree, Napi Elementary Custodian. Second by Ms. Bullshoe. No public participation. No board discussion. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. RidesAtTheDoor to approve the following hires pending successful background check/drug tests: Travis Blue, BHS Industrial Arts Teacher 2020-2021 (\$42,584.00); Morgan Kajula, Certified Elementary Teacher-Napi 2020-2021 (\$39,449.00); Samantha Linke, Certified Elementary Teacher-Napi 2020-2021 (\$42,584.00); Travis Miller, BHS Business Teacher 2020-2021 (\$54,547.00); Katie McDonald Head Fall Cheer Coach 2020-2021 (\$3,313.00); Roy McNabb, BHS Head Cross Country Coach 2020-2021 (\$3,096.00) and Zebah Burdeau, Assistant Football Coach-BHS 2020-2021 (\$2,105.00). Second by Ms. Croff. No public participation. No board discussion. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. Croff to approve the following hires pending successful background check/drug tests: Candace Still Smoking, Temporary Summer Maintenance 2020; Charlie Tailfeathers, Temporary Summer Maintenance 2020; Clifton DeRoche, Temporary Summer Maintenance 2020 and Anthony Gallagher-Horn, Flex Custodian-Maintenance Assistant. Second by Ms. RidesAtTheDoor. No public participation. No board discussion. Motion

passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Contract Service Agreements: Motion by Ms. Croff to approve a contract service agreement for Barbara Finnell, Speech-Language Pathology Services for Babb & Colonies 2020- 2021 (\$33,880.00) pending successful background check. Second by Ms. Bullshoe. No public participation. No board discussion. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. Croff to approve the following contract service agreements pending successful background check: BHS AVID Team, Attend Online AVID Digital XP Conference 2019- 2020 (\$4,602.00); Earl Tail, Support Summer EeKahKiMaht Activities 2020 (\$2,208.00); Javier Bustos, Support Summer EeKahKiMaht Activities 2020 (\$2,208.00); Jessica Salois, Support Summer EeKahKiMaht Activities 2020 (\$2,208.00); Kami Wellman, Support Summer EeKahKiMaht Activities 2020 (\$2,208.00); Leo Bullchild, Support Summer EeKahKiMaht Activities 2020 (\$5,040.00); Robert Miller, Support Summer EeKahKiMaht Activities 2020 (\$5,040.00); Susie Small, Support Summer EeKahKiMaht Activities 2020 (\$2,208.00); Tommy Heavy Runner, Support Summer EeKahKiMaht Activities 2020 (\$5,040.00); Heidi Bullcalf, Project Learning Summer Program-WBHA 2020-2021 (\$2,016.00); Project Learning Summer Program-WBHA, Student Workers, 2020-2021 (\$28,337.40). Second by Ms. RidesAtTheDoor. No public participation. Following Board discussion, Ms. RidesAtTheDoor removed her second and Ms. Croff removed her motion to approve all CSAs. Ms. Yellow Owl requested a new motion to approve the following contract service agreements pending successful background checks: BHS AVID Team, Attend Online AVID Digital XP Conference 2019- 2020 (\$4,602.00); Earl Tail, Support Summer EeKahKiMaht Activities 2020 (\$2,208.00); Javier Bustos, Support Summer EeKahKiMaht Activities 2020 (\$2,208.00); Jessica Salois, Support Summer EeKahKiMaht Activities 2020 (\$2,208.00); Kami Wellman, Support Summer EeKahKiMaht Activities 2020 (\$2,208.00). Motion by Ms. Croff. Second by Ms. RidesAtTheDoor. No public participation. No further discussion. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. Croff to table a contract service agreement for Karleen Whitegrass, Support Summer EeKahKiMaht Activities 2020 (\$3,840.00). No public participation. *Board discussion:* Mr. Salois was asked if this was advertised. Mr. Salois stated that this information was not sent to him. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. RidesAtTheDoor to approve the following contract service agreements pending successful background checks: Leo Bullchild, Support Summer EeKahKiMaht Activities 2020 (\$5,040.00); Robert Miller, Support Summer EeKahKiMaht Activities 2020 (\$5,040.00); Susie Small, Support Summer EeKahKiMaht Activities 2020 (\$2,208.00); Tommy Heavy Runner, Support Summer EeKahKiMaht Activities 2020 (\$5,040.00); Heidi Bullcalf, Project Learning Summer Program-WBHA 2020-2021 (\$2,016.00); Project Learning Summer Program-WBHA, Student Workers, 2020-2021 (\$28,337.40). Second by Ms. Croff. No public participation. No board discussion. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. Croff to approve a contract service agreement for Colleen Wilson, Train the Trainer for Project Success Writing Program 2020-2021 (\$2,000.00) pending successful background check. Second by Ms. Bullshoe. No public participation. No board discussion. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. Bullshoe to approve the following items: Big Sky-Glendale Colony Agreements 2020-2021; Create New Guidance Counseling Position - KW Vina 2020-2021; Create New Instructional Coach Position - BMS 2020-2021; Create New Physical Education Teacher Position-BMS 2020-2021; Create New Teacher Aide Position – BMS 2020-2021. Second by Ms. Croff. No public participation. *Board discussion:* Ms. RidesAtTheDoor requested information regarding an instructional coach. Superintendent Hall stated that this person helps coach teachers and with 6th grade moving to middle school, they will need an additional coach. Ms. RidesAtTheDoor asked if the position requirement is for a master teacher and the job description states Class 7

required. Superintendent Hall stated that the job description attached is incorrect and will be changed. Ms. Bremner felt that the principal should determine who is ready to be an instructional coach regardless of the number of years they have and asked that the superintendent make sure they review the information carefully prior to putting it on the agenda. Superintendent Hall stated that the Physical Education teacher is needed at BMS because of the 6th grade move and noted that Napi will keep both of their PE teachers. The TA positions are for BMS, 1 for the calming room. Mr. Salois noted that the TA positions are not specific with title/position and can be used in other positions. Napi had two counselors because of student numbers, one will move with the 6th grade to BMS. BMS has one counselor and one professional technical person that cannot be counted as a counselor for accreditation. Ms. Bremner stated that if the district is looking at social-emotional needs of students, we will need to keep support for those positions since Good Medicine focus has changes. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. Croff to approve the following: Extended Contract-Chase Nevez, Napi Math curriculum Review 2019-2020 (\$1,157.00); Extended Contract-Adriane Tailfeathers, BMS Math Curriculum Review and Selection 2019-2020 (\$776.00); Extended Contract-Arlan Edwards, Course Schedules-Student Schedules-BMS 2019-2020 (\$2,220.00); Extended Contract-Erin Gilham, BMS Math Curriculum Review and Selection 2019-2020 (\$960.00); Extended Contract-Margaret Tailfeathers, BMS Math Curriculum Review and Selection 2019-2020 (\$776.00); Extended Contract-Sheila Rutherford, Course Schedules-Student Schedules-BMS 2019-2020 (\$3,756.00); Extended Contract-Julie Hayes, Inventory Technology & Prepare iPads - BMS 2020-2021 SY (\$1,971.00) and Extended Contract-Rodolpho Rivas, Inventory Technology & Prepare iPads - BMS 2020-2021 SY (\$1,843.00). Second by Ms. RidesAtTheDoor. No public participation. No board discussion. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. Croff to approve the following: Extended Contract: Matthew Johnson, 21st Century Summer Program-Summer School 2020 (\$3,101.00); Extended Contract-Erin Gilham, Project Learning Summer Program-WBHA 2020- 2021 (\$4,250.00); Extended Contract-Katie McDonald, Project Learning Summer Program-WBHA 2020-2021 (\$4,855.00); Extended Contract-Ross DeRoche, Project Learning Summer Program-WBHA 2020-2021 (\$4,594.00) and Extended Contract-Shawnee Momberg, Project Learning Summer Program-WBHA 2020-2021 (\$4,261.00). Second by Ms. RidesAtTheDoor. No public participation. No board discussion. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. RidesAtTheDoor to approve the following: Extended Contract-Jessica Schauf, SpEd Extended School Year (ESY) 2020-2021 (\$2,220.00) and Extended Contract-Dawn Marxer, SpEd Extended School Year (ESY) 2020-2021 (\$1,551.00). Second by Ms. Bullshoe. No public participation. No board discussion. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. Bullshoe to approve the following items: Create (2) Special Education Teacher Assistant Positions 2020-2021 and Change Position Title: Copy Center/Inventory/Meal Count Monitor and Change to 12-Mth (1FTE) 2020-2021. Second by Ms. RidesAtTheDoor. No public participation. *Board discussion:* Superintendent Hall noted that the TA one position will support medication billing and special Olympics and one will support dyslexia. Maureen Stott stated that the law for this has not passed yet but SpEd is required by the State to do dyslexia screening k-8 and she is qualified to do the training for this. Superintendent Hall stated that she is changing the Copy Center position title to include Meal Count Monitor and change to 12 month position because of the audit issues with inventory and meal count monitoring. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Motion by Ms. Croff to approve the following items: Amend Board Policy #3005 Compulsory Attendance and Admittance; Amend Board Policy #3010, Student Tardy/Attendance; MQEC Membership 2020-2021 (\$2,500.00); NAFIS Membership Dues 2020-2021 (\$19,722.00); Interstate Alarm Agreement 2020-2022; ESD Resolution Calling for Neg Sale Bonds Impact Aid-Revised; Trust Bond Purchase Agreement 2020-2021; Indenture of Trust, Between BPS - US National Bank; Purchases Over \$10,000.00; District Claims Check #430890 - #431031 (\$1,568,439.35); Student Activities Claims Check #704356 - Check #704369 (\$7,857.18) and

Additional Pays-Payroll. Second by Ms. RidesAtTheDoor. No public participation. No board discussion. Motion passed 5-0 with Wendy Bremner, Kristy Bullshoe, Brenda Croff, Mistee RidesAtTheDoor, Brian Gallup voting for.

Personnel: None

Legal Issues: None

Motion by Ms. Croff to adjourn at 6:23 p.m. Second by Ms. Bullshoe. Motion passed.

Respectfully submitted:

_____ Carlene Adamson, Board Secretary

_____ Donna Yellow Owl, Board Chairperson

_____ Stacy Edwards, District Clerk

Special Board Minutes (draft)

Monday, June 29, 2020 @ 12:00 p.m.

Administration Conference Room

Present: Donna Yellow Owl-Chair, Teleconference: Wendy Bremner, Brenda Croff, James Evans, Brian Gallup, Mistee RidesAtTheDoor, Kristy Bullshoe, Rae TallWhiteman.

Ms. Yellow Owl called the meeting to order at 12:03 p.m.

Approval of Agenda: Motion by Mr. Evans to approve the agenda with no changes. Second by Ms. Croff. Motion passed.

ITEMS OF DISCUSSION / ACTION

Motion by Mr. Gallup to approve Discussion/Action Paying Wages, Leave and Bonus for Essential Employees Only. Second by Ms. TallWhiteman. No public participations. *Board discussion:* Ms. Yellow Owl stated that the tribe took-action to place the reservation on mandatory 14-day stay at home order. The district has 12-month employees still working at this time and needs to identify those who are essential; the district still needs to be operational in certain areas. Essential workers include: Food Service, Transportation, Custodial, Maintenance, Security, Superintendent, Sup't/Board Secretary, Finance Director and staff as needed (at Ms. Edwards discretion), HR Director and staff as needed (at Mr. Salois discretion), Assistant Superintendent, Technology Director, Student Activities Director. Superintendent Hall stated that there is one (1) secretary at each school building (head secretary), two at WBHA, Babb custodian and cook and 12 directors which totals 81. Board members felt that all secretaries do not need to be in their buildings for the next 2-weeks. Superintendent Hall suggested 1) COVID option where essential workers work and if they cannot come in, they take leave under the COVID Act, and it is not counted against their leave if they have to stay at home for childcare; and, pay 2/3 of their wage, or 2) the bonus did work but it is hard to do and has to be done ahead of time. The district wants to feed the kids and if someone is worried about health they do not need to come in. Ms. Yellow Owl agreed and stated that this is an emergency and the district should not cause any more hardship or hold against anyone who feels they should not be at work. Ms. TallWhiteman agreed and felt that the district should do the bonus and give staff access to Black Mountain or Infinite Campus to work at home. Everyone should do what they have to do to be safe. Ms. RidesAtTheDoor stated that no one knows if they have been compromised and the tests do not show for hours and asked how they are to know if someone has been exposed. Ms. Yellow Owl stated that everyone is on an honor system; you cannot make people take the test, only hope that they would step-up and protect others as well as themselves. Superintendent Hall stated that this will be an expectation and they need to stay home if compromised or sick. Mr. Gallup stated that the district cannot mandatory test but we can make staff take a temperature test. Superintendent Hall stated that they will be expected to stay at home and not work. Board agreed 260-day employees working will be paid their wages including the bonus; temporary workers will continue to work and essential workers will have to do other duties as assigned. Ms. Bremner asked that the motion include 260-day employees to receive full wages and a bonus. Staff will continue to work 10-hour days, or as needed, with Fridays off except bus drivers that will deliver on Fridays. Ms. Bremner stated that even the Tribe's essential workers can't just stay home for any reason and felt the same should apply to the district essential workers; all should have a valid reason to stay home and not just be able to refuse to come in, if they are essential they work. Board majority felt that no one should be required to work 40 hours right now, just get their job done, and if necessary do what they can at home. Ms. Bremner stated that the reservation is closed until July 31 and suggested the same for the school district. Majority of board felt that the decision should be for 2-weeks then decide what they should do. The district will follow the same protocol as before with 260-day employees receiving full wages and a bonus if they are at work; Superintendent will determine who is essential for 2-weeks only. Motion passed 8-0 with Donna Yellow Owl-Chair, Wendy Bremner, Brenda Croff, James Evans, Brian Gallup, Mistee RidesAtTheDoor, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Ms. Bremner to approve Wendy Mistee Deliveries for Breakfast, Lunch, and Dinner Programs by bus. Second by Ms. RidesAtTheDoor. *Public participation/Board discussion:* Ms. Yellow Owl stated that food service and transportation staff are essential workers and required to work. Lynne Keenan stated that they have two buses (north/south of highway). Breakfast is picked-up at 8:15 a.m. and finished in 2-hours; lunch is 11:00 a.m. for 1½

hours (cooks are done at 12:00 and it takes drivers 1-2 hours to deliver food); dinner is at 12:30 until 7:30 p.m. Teri DeRoche stated that drivers still have time to deep clean when finished with dinner. Food Service serves 750 breakfasts; 1300 lunches and 600 suppers. Mr. Salois stated that people need to be asked to wear masks and to social distance. Superintendent Hall stated that she will send out notice that you cannot give out the meals if they are not wearing masks. Ms. Yellow Owl stated that it is a Tribal order that the masks are to be worn in public and at work reservation wide and asked that the district advertise to support that action by asking people to please wear a mask when getting their meals (Ms. Yellow Owl will get the exert from the tribe). Ms. Keenan stated that she will have two cooks preparing meals in four different buildings for safety and she will work on the safety issues with Ms. DeRoche. Motion passed 8-0 with Donna Yellow Owl-Chair, Wendy Bremner, Brenda Croff, James Evans, Brian Gallup, Mistee RidesAtTheDoor, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Ms. TallWhiteman that all Staff Wear Masks While at Work. Second by Ms. Bullshoe. No public participation. *Board discussion:* Ms. Yellow Owl stated that this is in the Tribal exert to wear masks in public and the board should support this for everyone working. Superintendent Hall stated that she did send that directive to staff and she will follow-up, and stated that there will be disciplinary action if not wearing masks. Ms. Yellow Owl stated that the tribe received thousands of masks and they gave 500 masks to the school for youth programs and they can be utilized by employees; the tribe can use the Cares Act money to purchase more from the tribe, Eileen Henderson. If the masks are available, there is no reason not to wear them. Motion passed 8-0 with Donna Yellow Owl-Chair, Wendy Bremner, Brenda Croff, James Evans, Brian Gallup, Mistee RidesAtTheDoor, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Mr. Evans On Shutting Down Youth Activities and Access to All School Facilities. Mr. Evans suggested to include during mandatory shutdown and Stay at Home requirements. Second by Ms. Bremner. No public participation. *Board discussion:* Superintendent Hall stated that the Tribe had approved youth activities but with the mandated shut down the district will need to go into full closure for all activities. Ms. RidesAtTheDoor asked if the approve plan for shut down is a plan that was provided for everyone. Superintendent Hall stated that Matthew Johnson, Dan Connelly, and Everett Armstrong has protocol for kids to do activities at home; they are ordering supplies for the kids; the information will be sent out via email to the board. They are also sending out messages to kids to abide by the tribal shut down. Ms. Bremner asked that the board see the preliminary plan and also suggested that the summer workers be utilized to do youtube activities for the kids with cultural activities included. All should be virtual and none of these should be made on school property. Ms. Yellow Owl stated that kids are mandated to be home and they will need staff to put this together for them. Ms. Croff stated that for 14-days, limit everything and after the 14-days, the board and administration can talk further about this. Motion passed 8-0 with Donna Yellow Owl-Chair, Wendy Bremner, Brenda Croff, James Evans, Brian Gallup, Mistee RidesAtTheDoor, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Mr. Evans that All Meetings Being Virtual Until Further Notice. Second by Ms. Bremner. No public participation. *Board discussion:* Ms. Yellow Owl asked that everyone be made aware that all meetings are virtual. Motion passed 8-0 with Donna Yellow Owl-Chair, Wendy Bremner, Brenda Croff, James Evans, Brian Gallup, Mistee RidesAtTheDoor, Kristy Bullshoe, Rae TallWhiteman voting for.

Motion by Ms. Bullshoe to adjourn at 12:46 p.m. Second by Ms. RidesAtTheDoor. Motion passed.

Respectfully submitted:

_____Carlene Adamson, Board Secretary

_____Donna Yellow Owl, Board Chairperson

_____Stacy Edwards, District Clerk

Chairperson's statement for any persons that may request to make "public comment" during the public comment section of the board agenda:

This meeting is subject to the provisions of the Montana Open Meeting Law under Section 2-3-103 and Browning School Policy #1441 for Public Participation at Board Meetings. We will proceed as follows:

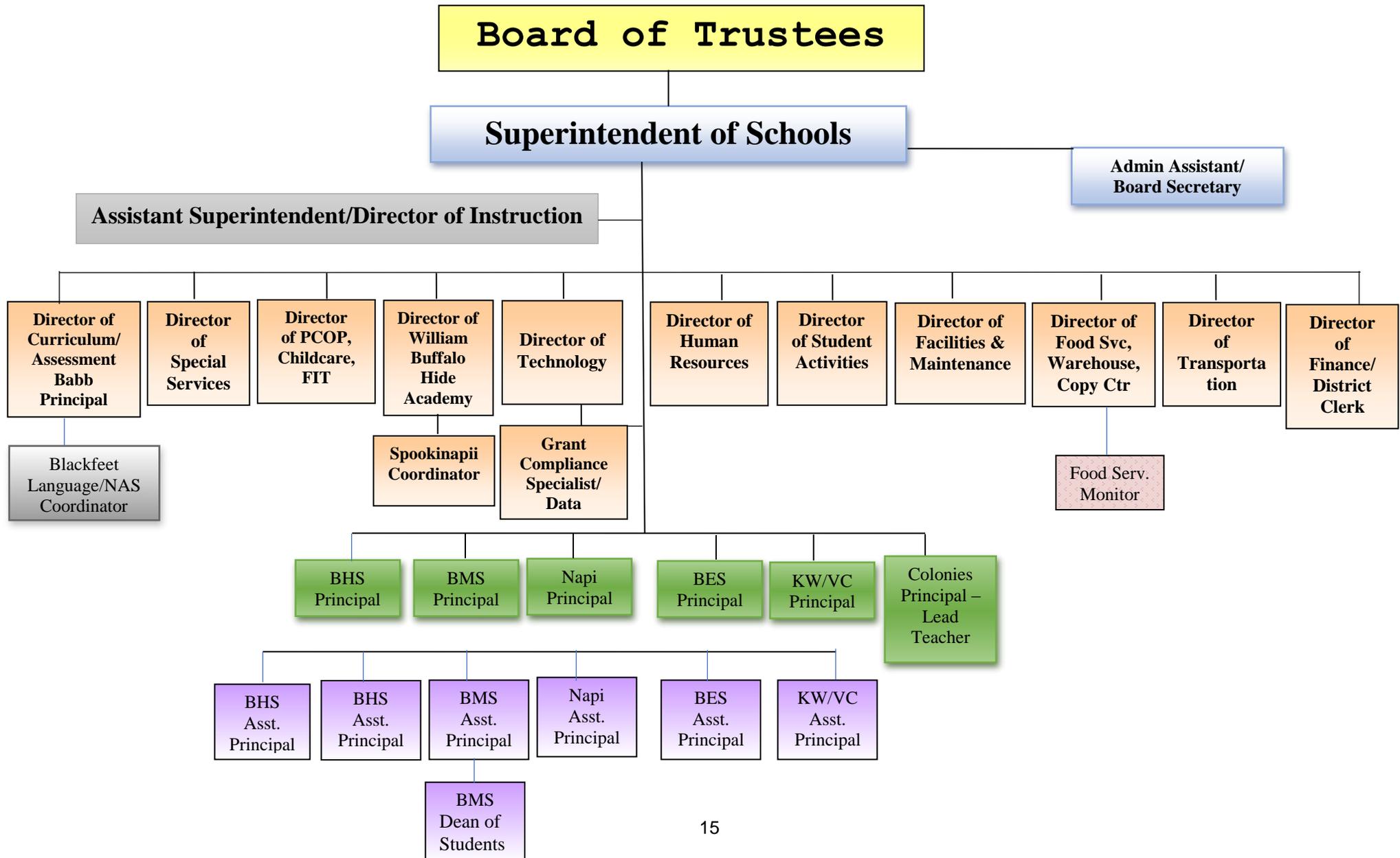
- *Each person will have 5 minutes to comment on a matter of public interest.*
- *Private personnel matters, individual student matters and pending legal issues are not matters of public interest. Any person who raises any issue concerning an employee or an individual student matter or grievance or who wishes to discuss pending legal cases or issues will be ruled out of order and that person's public comment period will be ended.*
- *There will be no action on any matter raised at this time. If the board decides that further discussion or action is needed, the matter will be placed on the agenda for a future meeting in order that the public may be notified of the discussion and may participate before any action is taken.*

<u>C. Guardipee-Hall</u>	<u>D. Juneau</u>	<u>J. Salois</u>	<u>B. J. Juneau</u>	<u>C. Tailfeathers</u>
All District	Leadership Week	Frontline	Leadership Week	Teams/Toes
Creating New Positions	Extended Wednesdays	Extended Contracts	Ext. Wednesdays	AIMS
Strategic Plan and Goals	Strategic Plan and Goals	Strategic Plan and Goals	Strategic Plan and Goals	Impact Aid
Transfers	CSA's	Mentor - CSA's	Title IX Complaints - Invest.	EE05
Monitoring	Mentors	FMLA	District Assessments	CEUs
Complaints	Complaints - Students	Complaints - Staff	Curriculum - Walkthroughs	Civil Rights
Evaluate - Principals/Directors	Principal Evaluations W/Supt.	Send Out Evaluations to All	Fidelity	Student State Reporting
Observations	CEU's	Workman's Compensation	Prof. Dev. Teachers	Curriculum Ordering
Instruction	Observations	Student Insurance	Oversee BNAS Dept	Federal Grants - Ordering
Professional Development Dist.		Staff Insurance	Babb - Principal	Prof. Dev. Travel for Grants
Directors/Principal	<u>Instruction</u>	Letters - Initial - Templates		Secretaries
Disciplines-LWOP/Terminate	Instructional Coach	Letters - Disciplinary	<u>Committees</u>	Infinite Campus
Resignations	Instruction Consultants	Prof. Development - Classified	CSIP	Black Mountain
MTSBA Work	Prof. Dev. Coaches	Staff 504's	Stipends	Attendance Committee
Budgets	Prof. Dev. Travel for Grants	Orientation - New Teacher	Attendance Committee	
Negotiated Agreements	Principals/Teachers	Safety	Writing Assessment	
FIT	Stipends (AVID, Etc.)	Discipline Notices	Title IX Handbook	
Orientation	CSIP - Building	Discipline Files	MTSS	
MTSBA	Teams - Instructional Schedule	Termination Information	Bully Prevention	
Student Handbook	Civil Rights Reports	Black Mountain	BNAS Parent Committee	
MSGIA Reporting	504's for Students	Employment Status Change	Working with Courts	
Unions	Public Relations	Certifications of All Certified	SBE Committee	
Board Policies	Emergency Response	Student Teachers	Contract Committees	
Frontline Approval	Frontline Approval	Negotiations		
DLT	DLT	Advertise Positions	<u>Grants</u>	
Supt. Advisory Committee	SLT	Leave	Title VI - Indian Ed	
Student Advisory Committee	Meeting Signature	Leave Donations	MCLSDP	
Indian Policies and Procedures	Documentation	Staff Handbook	ISIP	
Tribal Relations	Tribal Relations	Unions-Certified/Classified	AIMSWEB	
	Instructional Committees	Recruitment	DECCA/DESSA	
<u>Grants</u>		Interview Process ¹³		
Impact Aid	<u>Grants</u>			

Carl Perkins	ESSA - Title - Reports	<u>Board Agenda</u>		
21st Century	Title I - A	Hiring - Districtwide		
IDEA = STOP/Spokinapi	Title I - School Wide			
ESSER - Care Funds	Title II	<u>All Staff</u>		
Stop Grants	Title III	Contracts		
Spokinapi	Title IV	FERPA		
Homeless		Staff Investigations		
CSIP - District		Board Agenda Items		

BROWNING PUBLIC SCHOOLS

Administrative Line of Authority



From: Nikki Hannon, Director, Parent Community Outreach Program:
āisspoōmmoōtsiiyō•p "we help each other" FIT program
BPS Child Care Center
BPS Hi-Set program
BHS c/o '97
M.Ed Harvard c/o '04
Subject: Strategies for Success Report Release!
Date: July 6, 2020 at 1:50:38 PM MDT

This is so exciting! BPS is featured in the report for our work around food security for our students experiencing homelessness :) A huge shout-out of appreciation to our partners at FAST Blackfeet, Nourish the Blackfeet and Montana Food Bank Network!

----- Forwarded message -----

From: Eleanor Manspile <emanspile@civicerprises.net>
Date: Mon, Jul 6, 2020 at 8:00 AM

Dear Nikki,

Thank you for interviewing with us last fall and continuing our conversations about your important work throughout the beginning of 2020. Your insights and candid discussion contributed greatly to the final report. We are excited to announce that *Strategies for Success: Supporting Students Experiencing Homelessness* is being released today! You can find a copy attached to this email.

This *Education Leads Home* report, supported by The Raikes Foundation, highlights examples of the tireless efforts of those throughout the country who are ensuring better educational equity for students experiencing homelessness. These efforts include supports in academics, credit recovery, connections to housing resources, social and emotional learning, and transportation. It is our hope that these examples will be used to spark innovation, reform, policies, and student supports that will improve outcomes across the nation.

This work supplements multiple efforts of Building Changes, a Seattle based nonprofit, aimed at identifying a replicable model for schools on how best to meet the needs of their students experiencing homelessness. Through a combination of quantitative and qualitative analysis, Building Changes has developed a Menu of Strategies to which we have matched case studies that further illuminate practices other schools and districts can draw upon to improve outcomes for students experiencing homelessness.

Today's release marks the beginning of the report's 'soft launch.' We feel that national attention should remain focused on the continued challenges of COVID-19 and protests against systemic racism around the country. We hope to disseminate the report

more widely in the fall, but encourage you to use this resource and share it with any peers that may find it useful or on social media as you feel compelled.

We also invite you to check out other resources from Education Leads Home at www.educationleadshome.org, including the latest Homeless Student State Snapshots for all 50 states and the District of Columbia.

We have one final question to ask—would you be comfortable if we connect you with anyone who reaches out to learn more about food partnerships? We will only provide the information you give us permission to share. Additionally, if you are interested in learning more about any of the programs in the report yourself, please reach out and we will do our best to connect you to the right resources.

Thank you again for your work in supporting students experiencing homelessness!

Sincerely,
The Civic Team

--

Ellie Manspile
Operations Director, Civic

The logo for CIVIC, featuring the word "CIVIC" in a bold, blue, sans-serif font. The letters are spaced out, with the 'I' being significantly narrower than the other letters.

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Washington, DC 20005
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STRATEGIES FOR SUCCESS: SUPPORTING STUDENTS EXPERIENCING HOMELESSNESS



Lessons from School and
District Liaisons on
How to Support Students
Experiencing Homelessness

By Matthew N. Atwell, Eleanor P. Manspile,
and John M. Bridgeland

A Report By Civic | In Partnership with the
Education Leads Home Campaign

SPONSORED BY THE RAIKES FOUNDATION



Dear Reader,

America is reckoning with two public health crises. One, the novel coronavirus, is a recent development that has affected millions in the United States. The other—systemic racism—has deep roots that date back to the founding of this nation. Student homelessness sits at the center of both.

It is impossible to untangle student homelessness from racial inequity. Research conducted by SchoolHouse Connection makes this clear, as Black and Hispanic high school students are more likely to experience homelessness than their White peers (SchoolHouse Connection, 2019). These students are less likely to graduate high school, and more likely to experience homelessness as adults. They are also more likely to suffer the health and economic consequences of the coronavirus pandemic.

For many, the pandemic has meant social distancing, canceling plans, and, for students, distance learning. For the more vulnerable and those furthest from economic justice, especially communities of color, the pandemic has been an unprecedented disaster, significantly exacerbating the challenges they already face.

Children and youth experiencing homelessness often have nowhere to ‘shelter in place’ or ‘stay at home.’ These students also disproportionately lack the technology or Wi-Fi accessibility needed for distance learning. A survey conducted by SchoolHouse Connection during the early days of the COVID-19 pandemic showed that mobile hotspots and funds for internet access and devices and technology were among the most pressing needs of students experiencing homelessness in K-12 and postsecondary education (Opportunities for Impact, 2020).

Although the interviews of school district homeless education liaisons and educators conducted for this report occurred in the fall of 2019, before the disruption

and devastation of COVID-19, the practices of robust McKinney-Vento homeless education programs featured here prepared districts and schools to quickly respond to this crises.

As discussed in this report, schools provide stability for over 1.5 million K-12 students experiencing homelessness in the United States. Schools provide not only consistent shelter during the day, but also food (breakfast, lunch, and often weekend bags), clothing, and positive adult relationships. Data shows that high school students who experience homelessness are five times more likely to go hungry than their housed peers (Institute for Children, Poverty & Homelessness, 2019).

Dedicated staff and innovative programs like the ones featured in this report have helped meet the needs of students experiencing homelessness throughout the pandemic. One such program on the Blackfeet Indian Reservation in Browning, Montana, has continued to deliver breakfast, lunch, and weekend backpacks from the Montana Food Bank to its students, despite the strain on the community caused by the virus. The school district liaison also works to coordinate food boxes for families and unaccompanied youth who no longer have access to the food pantries located inside shuttered school buildings.

Since the beginning of school closures, another program, MACares in Austin, Texas, has granted over \$4,500 in emergency financial assistance for students and families with outstanding rent and housing fees. This program has also assisted families by donating local grocery store gift cards.

The Help the Homeless fund in Roanoke, Virginia has assisted students and families experiencing homelessness by providing grocery store gift cards, hotel rooms (which the fund did not provide before the pandemic), “pay as you go” phones for unaccompanied

youth, and hot spots for McKinney-Vento students without internet access. Although the number of referrals for assistance with housing and utilities has decreased for now due to the eviction moratorium, the Help the Homeless team is preparing for heightened demand once the moratorium is lifted. The staff is also working to ensure Roanoke students have all the necessary resources to complete school assignments during school closures.

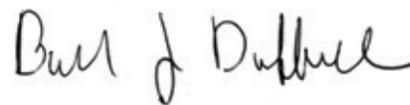
In Texas, Education Service for Students in Transition of Corpus Christi Independent School District (CCISD) was classified as essential. This allowed the office to open for curbside assistance starting March 23, after a two-week closure to devise a plan for their students experiencing homelessness. Through phone, email, and text, the office is continuing to provide social services and respond to basic needs requests for every family identified as homeless. Families are able to pick up their requested items, including two weeks of groceries, at the school during specific, scheduled times, and the liaison personally delivers goods to unaccompanied youth who lack transportation. So far, Corpus Christi ISD has served over 200 students this way. Other continued services from CCISD include:

- Free lunch for district students in need via curbside pick-up, Mondays through Fridays, with the help of Community in Schools staff;
- Purchasing caps and gowns for all graduating homeless and foster care students;
- Tutoring at homeless shelters via conference lines for those who do not have access to the internet or a computer;
- Altering the summer learning enrichment K-6 program, which serves over 150 students experiencing homelessness, to become the Virtual Summer Learning Program for seven weeks (the program is currently problem-solving to get laptops to the students); and
- Participating in regular district and school staff meetings to discuss new ways of teaching students from home and sharing information about available community resources.

These are just a few examples of the work being done across the country to ensure students experiencing homelessness have the support they need not only to survive the crises, but also to stay engaged in their education. These programs will become even more essential as schools resume educational programs in the fall, as well as in the event of future crises or outbreaks of the coronavirus.

COVID-19 has brought to the forefront the heroism of medical workers, as well as frontline delivery workers, and restaurant and grocery store staff. But we must not forget the critical role of educators, especially the McKinney-Vento homeless education liaisons who continue to support students experiencing homelessness throughout the country. Thank you, district and school liaisons, educators, and staff for your tireless efforts to help students experiencing homelessness every day, and especially during this unprecedented time. Your programs and initiatives are indispensable to ensuring all students receive a quality education with equity. We applaud the work you continue to do for your students and your communities during the pandemic, and we know that your work will inspire others to build or strengthen their own efforts to help students experiencing homelessness survive and thrive.

Sincerely,



Barbara Duffield
Executive Director, SchoolHouse Connection

To learn more about how COVID-19 has impacted children and youth experiencing homelessness, and how policymakers and educators can support these students, visit SchoolHouse Connection's resource page: *COVID-19 and Homelessness: Strategies for Schools, Early Learning Programs, and Higher Education Institutions* (<https://www.schoolhouseconnection.org/covid19-and-homelessness/>).

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OUR CHARGE

America is ramping up efforts to improve outcomes for students experiencing homelessness. In addition to increased awareness of the problem, groundbreaking legislation and policies at all levels, public and private support organizations, local communities, and states are undertaking a variety of efforts to boost outcomes for some of the country's most vulnerable children and youth. Examples around the country can inspire other schools, districts, communities, and states to identify, engage, and support students experiencing homelessness in America's schools. Unlike the trauma a young person experiencing homeless is exposed to, school can be a pillar of stability that puts students on a path to graduation and further education to successfully enter the workforce and civic life.

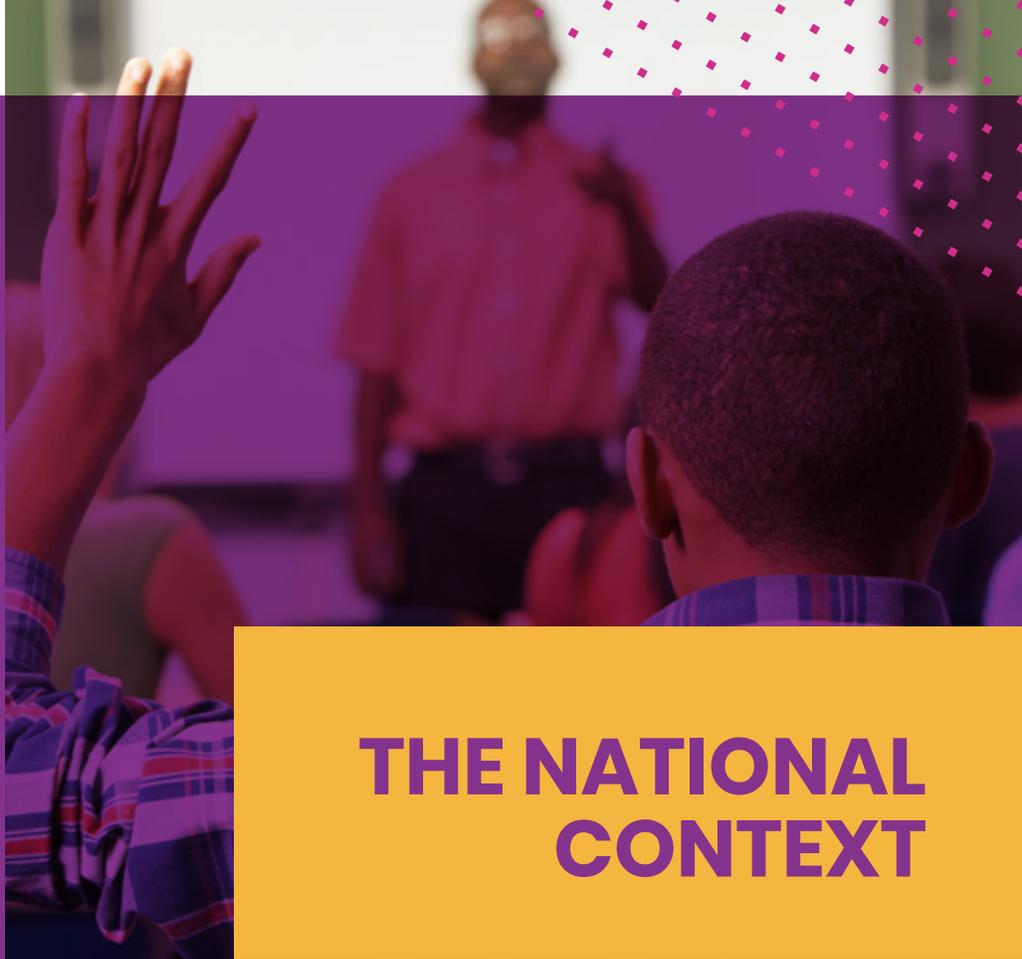
To learn more about a variety of efforts that identify and support students experiencing homelessness in schools and districts throughout the country, Civic conducted interviews with educators in Virginia, New Hampshire, Texas, Montana, and Michigan. The goal of this project is to identify strategies schools and districts are using to

successfully mitigate the challenges these students face attending and succeeding in school and disseminate those best practices.

This work supplements multiple efforts of Building Changes, a Washington State-based nonprofit, aimed at identifying replicable practices for schools on how best to meet the needs of their students experiencing homelessness. Through a combination of quantitative and qualitative analysis, Building Changes has developed a menu of strategies schools can utilize to support these students. The case studies below further illuminate some of these practices and provide examples other schools and districts can draw upon to improve outcomes for students experiencing homelessness.

What follows are examples of the tireless efforts of those throughout the country to ensure educational equity for students experiencing homelessness. It is our hope that these examples will be used to spark innovation, reform, policies, and student supports that will improve outcomes across the nation.

Success stories throughout the nation show that with the right support, students experiencing homelessness can graduate from high school at the same rates as their peers.



THE NATIONAL CONTEXT

Over 1.5 million K-12 students were identified as experiencing homelessness in U.S. public schools during the 2017-18 school year. This is in addition to 1.2 million children under six-years-old who experienced homelessness in public early childhood programs in the same school year. Both of these numbers mark sizable increases over the past decade. Part of the reason for the increase may be due to schools and districts doing a better job at identifying students experiencing homelessness. Other factors, however, such as lack of affordable housing, persistent poverty, the opioid crisis, and increasing natural disasters contribute to this as well.

The data show that the challenges these students face go above and beyond conventional poverty. Students experiencing homelessness are disproportionately exposed to a host of risk-factors that make succeeding in school even more difficult.¹ Students who experience

homelessness are more likely than their non-homeless peers to be held back from grade to grade, have poor attendance or be chronically absent from school, fail courses, have more disciplinary issues, and drop out of school. These negative effects are amplified the longer a student remains homeless.²

Emerging educational data further confirms this: In 2020, the National Center for Education Statistics released the graduation rates of students experiencing homelessness in 49 states that showed these students continue to graduate at rates far below students experiencing traditional poverty.³ In fact, students experiencing homelessness appear to have one of the lowest high school graduation rates in the nation, lower than low-income students, English Language Learners, and students of color.⁴ The unique challenges of students experiencing homelessness also manifest themselves in

¹ Schoolhouse Connection, Student homelessness: Lessons from the youth risk behavior survey (YRBS), Schoolhouse Connection, 2019.

² Ingram, E. S., Bridgeland, J. M., Reed, B., Atwell, M., Hidden in plain sight: Homeless students in America's public schools, Civic Enterprises and Hart Research Associates, 2016.

³ EDData Group 695, School year 2017-18; As of September 23, 2019, for all states except Utah; Utah data were submitted last and as from November 7, 2019.

⁴ Atwell, M., Balfanz, R., Bridgeland, J., & Ingram, E., Building A Grad Nation: Progress and Challenge in Raising High School Graduation Rates Annual Update 2019, Civic & Everyone Graduates Center, 2019.



achievement gaps in language arts, math, and science proficiency exams.⁵

These academic gaps are troubling, as young adults with less than a GED or high school diploma are 4.5 times more likely to experience homelessness, perpetuating a cycle of intergenerational poverty and homelessness.⁶ Yet, research makes it clear that education is the surest way to break these very same cycles. Not only is a high school diploma linked to a number of positive economic, health, and civic indicators, but more than 95 percent of jobs created during the economic recovery following the 2009 financial crisis have gone to workers with at least some college education.⁷ Most future jobs will not only require a high school diploma, but some level of postsecondary education and training.

While significant, the challenges these students face are not insurmountable. Districts, schools, and educators face challenges in ensuring their students experiencing homelessness are not only able to regularly attend school, but engage in their lessons and have all the same opportunities school offers to their peers. With limited resources and capacity, educators throughout the country are getting creative about how to meet the needs of students experiencing homelessness with limited resources and capacity.

Success stories throughout the nation show that with the right support, students experiencing homelessness can graduate from high school at the same rates as their peers. These stories validate the aspirations of those on the front lines of supporting such students: 88 percent of homeless student liaisons interviewed say they are optimistic regarding the potential of youth they work with to graduate from high school college- and career-ready.⁸

5 National Center for Homeless Education (NCHE), Federal data summary school years 2015–16 through 2017–18: Education for homeless children and youth, The University of North Carolina at Greensboro, 2020.

6 Kull, M. A., Morton, M. H., Patel S., & Carreon, E., Missed opportunities: Education among youth and young adults experiencing homelessness in America, Chapin Hall at the University of Chicago, 2019.

7 Carnevale, A. P., Jayasundera, T., Gulish, A., America's divided recovery: College haves and have-nots, Georgetown University Center on Education and the Workforce, 2016.

8 Civic Enterprises and Hart Research Associates, 2016.



OVERVIEW: BUILDING CHANGES' MENU OF STRATEGIES

Schoolhouse Washington, a project of Building Changes in Seattle, Washington and an ally of the Education Leads Home campaign, released a working collection of research-based practices to help schools and districts support students and families experiencing homelessness. The **Menu of Strategies** covers similar topics to this paper such as basic needs, family outreach and communication, staffing, training,

Strategies for Success serves as an illustrative supplement to the Menu of Strategies by providing case studies on ways schools and districts across the country are implementing some of the strategies identified and recommended by Schoolhouse Washington to support students and families experiencing homelessness.

and housing partnerships. The menu was developed using data analysis of student outcomes in Washington schools and districts, and interviews with professionals, school and district staff, and students and families of color experiencing homelessness in Washington State.

A Building Changes 2019 analysis of K-12 student data showed that only 56 percent of students experiencing homelessness graduated on time in the state of Washington. The Menu of Strategies is one resource to help reach a 90 percent graduation rate by 2027, a Schoolhouse Promise campaign goal, and provide guidance on ways schools can best serve students and families experiencing homelessness.

Strategies for Success serves as an illustrative supplement to the Menu of Strategies by providing case studies on ways schools and districts across the country are implementing some of the strategies identified and recommended by Schoolhouse Washington to support students and families experiencing homelessness. Taken together, we hope that these publications act as a guide for educators at all levels to support students experiencing homelessness in both practical and innovative ways.

A photograph of a male teacher with a beard, wearing a brown blazer over a green and white checkered shirt, pointing towards a chalkboard. In the foreground, the back of a student's head with dark hair is visible. The chalkboard has some mathematical equations written on it. The image is framed by decorative borders: a yellow one with small white dots on the left and a blue one with small white dots on the right.

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

The McKinney-Vento Homeless Assistance Act (McKinney-Vento) is a federal law that provides funding, legal protections, and support to youth and children experiencing homelessness. It was reauthorized, along with other provisions, by the Every Student Succeeds Act in 2015. The education subtitle of the McKinney-Vento Act defines homelessness as the lack of a fixed, regular, and adequate nighttime residence. This definition specifically includes children and youth who are: sharing the housing of others due to loss of housing, economic hardship, or a similar reason; living in shelters, transitional housing, or cars; or staying in motels or campgrounds due to lack of adequate alternative accommodations.

The Act, as amended, requires each Local Education Agency (LEA) to designate a liaison for students experiencing homelessness. The act also requires each State Education Agency (SEA) to designate an Office of State Coordinator that can update local liaisons, respond to inquiries from homeless parents and unaccompanied youth, and provide professional development programs for liaisons.

Other provisions of the Act ensure school stability for children and youth experiencing homelessness.

Homeless children and youth have the right to remain in their school of origin for the duration of their homelessness and until the end of an academic year in which they obtain permanent housing. LEAs must make best interest determinations about school selection that presume that staying in the school of origin is in the best interest of the child or youth; consider specific student-centered factors; prioritize the wishes of the parent, guardian, or unaccompanied youth; and include a written explanation and right to appeal if the LEA determines that school stability is not in the best interest of the child or youth.

McKinney-Vento also ensures school enrollment and full participation in school activities. Homeless children and youth must be enrolled in school immediately, even if they lack documents or have missed application or enrollment deadlines during any period of homelessness. The law charges SEAs and LEAs with developing, reviewing, and revising policies to remove barriers to the identification, enrollment, and retention of homeless students in school, including barriers due to fees, fines, and absences. Lastly, states must have procedures to identify and remove

barriers that prevent students from receiving appropriate credit for full or partial coursework satisfactorily completed while attending a prior school, in accordance with state, local, and school policies. State plans must describe how homeless youth will receive assistance from school counselors to advise, prepare, and improve their readiness for college.⁹

The McKinney-Vento Homeless Assistance Act (McKinney-Vento) is a federal law that provides funding, legal protections, and support to youth and children experiencing homelessness.

In addition, the Every Student Succeeds Act (ESSA) bolstered the McKinney-Vento Act to ensure students experiencing homelessness are afforded the same educational opportunities as their stably-housed peers. In particular, the law requires that all LEAs that receive Title I Part A funds must set aside funding to support students experiencing homelessness. These reserved funds may be used for services not typically covered under Title I. ESSA also expanded data reporting requirements, mandating that states include disaggregated data on graduation rates and academic achievement of students experiencing homelessness.¹⁰

The McKinney-Vento Act, including the recent ESSA amendments, provides the strongest blueprint for success by ensuring that students experiencing homelessness have the supports needed to succeed in school. Many of the examples that follow demonstrate what can be achieved when districts implement the law robustly or, in some cases, go above and beyond the letter of the law to embrace the spirit of the law. It is important that districts and schools across the nation take these bright spots of comprehensive and vigorous McKinney-Vento implementation to heart to ensure their students receive the full rights and opportunities afforded to them under law.



⁹ American Bar Association and SchoolHouse Connection, *Educating Students Experiencing Homelessness*, 2018.

¹⁰ Schoolhouse Connection, 2019.



BRIGHT SPOTS

Additional Academic Supports

Students experiencing homelessness are faced with significant barriers to graduate high school. These challenges are apparent in the graduation rates released by the National Center for Homeless Education (NCHE) that show states with graduation rates as low as 47 percent.¹¹ Research also shows that failing to complete high school is the single greatest risk factor for experiencing homelessness as a young person, making high school graduation an essential step in ending cycles of poverty and homelessness.¹² One of the main reasons students cited for dropping out of high school was that they fell behind academically and could not catch up, or they did not see a connection between what they were learning in the classroom and what they wanted to do in life.¹³ For these reasons, making sure students experiencing homelessness have access to additional academic instruction that is relevant to their dreams and career aspirations is critical.

Traverse City Area Public Schools (MI) is implementing a compelling effort called Students in Transition Empowerment Program (STEP) that has an impact on students experiencing homelessness.

STEP is a program administered by Traverse City Area Public Schools that provides free, supportive, education-related services to students, ages 3-20, who lack fixed, regular, and adequate housing. The goals of the program are to ensure school stability, remove barriers so students experiencing homelessness can fully participate in their education, and support academic achievement while students are in residential transition, have lost their housing, or are homeless. Any McKinney-Vento eligible student who lacks a fixed, regular, and adequate overnight residence (at any time during the school year) is eligible to receive STEP services for the remainder of that school year.

The program is solely funded through grants and community donations. The district's Title I, Part A set-aside under the Every Student Succeeds Act has allowed the

¹¹ National Center for Homeless Education (NCHE), Federal data summary school years 2015-16 through 2017-18: Education for homeless children and youth, The University of North Carolina at Greensboro, 2020.

¹² Chapin Hall at the University of Chicago, 2019.

¹³ Bridgeland, J., Dilulio, J., and Morison, K., The Silent Epidemic: Perspectives of High School Dropouts. Civic Enterprises and Hart Research Associates, 2006.

district to hire staff members in three high schools that not only identify and assess each student referred, but work intentionally with students experiencing unstable housing to provide academic support and tutoring, as well as non-academic support, like ensuring their basic needs are met.

In addition to STEP staff members, the STEP program offers a wide range of services to support students who are experiencing homelessness. This includes

- Providing school supplies;
- Helping students secure transportation to and from school via school bus, public transit, or gas cards;
- Free school breakfast in addition to the federal free and reduced-priced lunch program;
- Pre- and post-school program assistance;
- College admissions support, including registration guidance, FAFSA completion, and information on scholarships;
- Clothing for school purposes, personal hygiene products, and winter clothing;
- General funds for extracurricular activities or interests; and
- Referrals for housing, mental health, counseling, medical, transitional living, resources, job training, work programs, and post-secondary education counseling.

There is also support offered to the entire family, through early childhood referrals, sleeping materials such as a sleeping bag, sports passes, transportation to and from school activities, and housing assistance coordinated with other community resources.

This comprehensive approach has an impact. The STEP program serves an average of over 500 students each school year. During the 2018–2019 school year, STEP identified and served 540 students, ages birth to 20. One recent graduate said, “Every day I think about where I would be if I didn’t meet Andrea and STEP, and receive all the help that I did. I am incredibly thankful for everything she has done for me...Because of her and the STEP program, I learned many great lessons about hard work and perseverance, graduated on time and successfully began my first semester of college.”

Basic Needs Support

For students experiencing homelessness, getting basic needs like clothing and personal hygiene products, let alone

school supplies, is a struggle. Although many students do not give a second thought to these needs, they can be the difference between attending school and dropping out for a youth in transition. The McKinney–Vento Act requires schools to meet the basic need of food through school meal programs such as free and reduced lunch, but many districts interviewed go above and beyond the spirit of the law to ensure students’ basic needs are being met.

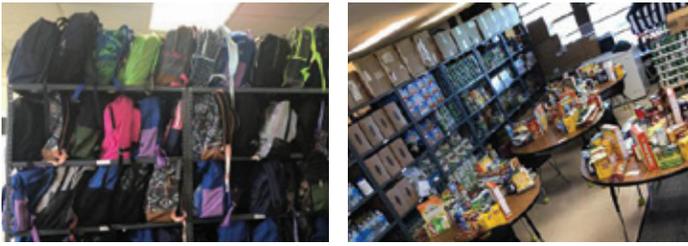
Research shows it is immeasurably more difficult to attend and focus in school if a student is thinking about where they will sleep that evening or if they will be able to eat dinner. Students who experience homelessness are more likely to be held back from grade to grade, to have poor attendance or be chronically absent from school, fail courses, have more disciplinary issues, and drop out of school before getting their high school diploma than their non-homeless peers.¹⁴

Districts across the country have found creative solutions to meet the basic needs of their students experiencing homelessness. General strategies that schools and districts have applied include: resource hubs on school campuses, school food pantries, and backpack buddy programs that send students home with food on weekends or holidays. The following districts have also created solutions to meet the basic needs of their students experiencing homelessness.

Clear Creek Independent School District

Clear Creek Independent School District (CCISD) in Texas performs a one-on-one basic needs assessment with all of their at-risk students, including those identified as experiencing homelessness at the beginning of the year, to understand the needs of their students. Clear Creek ISD has over 17,000 at-risk students. They complete the basic needs assessments with some of those at-risk students and all of the ones experiencing homelessness (part of the at-risk category), which is usually about 1,300 students. The one-on-one meeting with students experiencing homelessness allows teachers, counselors, and social workers to build relationships with the most vulnerable students.

The district also has a nonprofit foundation, CCISD Cares, which was formed to help provide basic needs support to families in the district. Every campus has a counselor that students or families in need of basic needs support can contact. The counselor then does their best to connect the family with the needed support. If the counselor cannot meet the needs of the family, they can refer them to the district social workers who can help to remove additional barriers to student success.



Corpus Christi ISD Donation Room; Photo courtesy of CCISD

Corpus Christi Independent School District

The Corpus Christi Independent School District (CCISD) in Texas has a donation room in one of their administrative offices that spans an entire classroom. The room has anything students may need—pants, shirts, socks, and undergarments. It serves over 500 homeless unaccompanied youth, students whose families cannot afford basic needs, and even students who are wearing improper clothing for the school day. There’s a wide variety of donors including nurses, teachers, and even neighboring school districts. Additionally, homeless students are provided with basic supports such as backpacks, school supplies, toiletries, and bus passes.

The donation room also has a food pantry program that serves as an incentive to increase attendance for homeless students. Students do not have to worry where their next meal is coming from, and avoid the pain of hunger that causes a lack of participation in school. The program provides homeless students nutritious meals and snacks to take home for the weekends and holidays when they have no access to the National School Lunch Program. For CCISD, it is about removing barriers for students. If a student is not attending school because of basic needs, the school makes sure they have them.

Deer Park Independent School District

Deer Park Independent School District in Texas partners with a number of organizations to ensure students’ basic needs are met. **Deer Park Opportunity Center** (DPOC) was formed by the local Rotary Club in Texas 12 years ago in response to the growing number of transitional students and families in Deer Park Independent School District, with the goal of helping families and students experiencing homelessness in the district. As a nonprofit organization, all donations to the Center go directly to students and families in need.

Community members, school district employees, churches, or families reach out to the DPOC board members via email or phone with potential students who may need assistance. The contacted board member then relays the information to the rest of the board for a vote. Vetting is done to ensure that the need is “a hand up not a hand out,” meaning the family is not habitually in need because the funds are

limited. If DPOC cannot address the need, they reach out to local businesses, community members, or churches to either augment their donation or provide the funding for that particular need. Over the years, this economic support has been able to assist families with paying bills, buying food, and even purchasing specific items like a mattress.

To provide clothing to students in need, Deer Park partners with both the Assistance League of the Bay Area and Clothed by Faith. The Assistance League’s Operation School Bell provides new clothing, uniforms, jackets, belts, shoes, socks, underwear, and personal hygiene kits to students in Deer Park ISD and other districts in the Galveston Bay Area. Through Operation School Bell, the Assistance League allows selected students in Deer Park ISD to have a shopping day at Kohl’s, a department store local to Deer Park. Clothed by Faith is a faith-based organization that provides gently-used clothing to those in-need throughout the area. The clothes they give away are supplied by donations from the community, while other personal items are newly purchased. To date, Clothed by Faith has supported over 58,000 people in the Greater Houston Area.

Finally, to ensure students are adequately fed and nourished, Deer Park partners with the local food bank and food pantry. The food pantry services the whole area and allows families the school district has identified as in-need to shop as frequently as required. Meanwhile, the local food bank runs a Backpack Buddy program. Through this program, food insecure families are given backpacks every Friday with child-friendly, non-perishable food that will last through the weekend. This is pivotal for many students experiencing homelessness, as they rely on free and reduced-price lunch and breakfast programs throughout the school week, but lack similar programs on weekends.

McCallum High School

At McCallum High School in Austin, Texas, the Parent-Teacher Association created a subdivision called **MACares**, which provides support through McCallum’s Licensed Mental Health Professionals (LMHP) and counselors to the students they serve. The program was created when a student attending school while living in a shelter had trouble making it back to their shelter in time for dinner. McCallum’s school mental health professional requested food gift cards so that the student could eat dinner at the local McDonald’s before returning to the shelter. After submitting the request, the school staff member was overwhelmed by the support that poured in, saying “we had a community who wants to seize a problem.” It was that desire that led to the creation of MACares seven years ago.

Today, MACares also supports the 10 elementary and 2 middle schools that feed into McCallum High School.

Students of Color Experiencing Homelessness: Analysis and Recommendations by Building Changes' Schoolhouse Washington Project

Research has documented that students of color are overrepresented among those experiencing homelessness. Data from Building Changes shows that 62 percent of students experiencing homelessness are students of color, despite making up just 46 percent of all K-12 public school students in the state.¹⁵ Students experiencing homelessness also have lower proficiency rates in both English language arts and mathematics. This is especially true for students of color, including American Indian and Alaskan Native, Black, Hispanic and Latino, Native Hawaiian and other Pacific Islander students that have the lowest proficiency rates in both subjects.¹⁶

To learn more about these students' unique experiences, Schoolhouse Washington interviewed more than 30 students and families of color in King County, Washington about their experiences with homelessness. Major takeaways from these interviews include:¹⁷

- Students and families of color experience racism in both schools and shelters. Both parents and youth say they would feel more comfortable if there were more people of color working in schools and shelters.
- More teachers and staff need to be trained on recognizing early warning signs of students experiencing homelessness.
- Students, families, and staff in shelters and schools need more education on all McKinney-Vento rights, including on the rights and experiences of doubled-up students.

With the qualitative data from these interviews, Schoolhouse Washington worked with school liaisons, staff, community providers, and parents and youth to develop strategies and solutions to address the issues raised in interviews. Examples of intentional strategies school and district could use to close equity gaps for their students experiencing homelessness include:¹⁸

- Establishing partnerships with culturally specific organizations to provide tailored support.
- Explicitly including equity in district and school planning processes, such as strategic and improvement plans.
- Providing training for and implementing equitable education practices, such as culturally responsive teaching.
- Frequent review of disaggregated data in order to identify disparities.

It is impossible to close long-standing academic achievement and graduation gaps between students of color and their white peers without an intentional focus on improving outcomes for students experiencing homelessness. These gaps are rooted in this country's long-standing history of systematic disenfranchisement and oppression of these students and their families. As such, ensuring that students experiencing homelessness receive the necessary supports to succeed in school and graduate ready for college or career is an equity mandate that is required for America to finally live up to its promise of equal opportunity for all, regardless of race.

15 Lemon, M., *Students Experiencing Homelessness in Washington's K-12 Public Schools: 2015-2018 Trends, Characteristics, and Academic Outcomes*, Schoolhouse Washington, a project of Building Changes: Seattle, WA, 2019. https://www.schoolhousewa.org/wp-content/uploads/SchoolhouseWA_OutcomesReport_2019.pdf.

16 Ibid, p. 37 & 43.

17 Interviews and data reveal lack of support for students and families of color experiencing homelessness, Schoolhouse Washington, a project of Building Changes: Seattle, WA, December 5, 2019. <https://schoolhousewa.org/ideas/lack-of-support-for-students-and-families-of-color-experiencing-homelessness/>.

18 For more information and a complete list of strategies, see Lemon, M., *Beating the Odds: How Can Schools and Districts Support Students Experiencing Homelessness?* Seattle, WA: Schoolhouse Washington, a project of Building Changes, 2020. https://schoolhousewa.org/wp-content/uploads/SchoolhouseWA_BeatingtheOdds_2020.pdf.

The program provides students and families assistance through gift cards to local grocery stores, mental health supports, holiday assistance, and even dorm room shopping for graduating seniors in need. MACares also ensures there are always snacks available for students throughout the school day to ensure students who may not be able to find a meal at home are well nourished.

In addition, MACares provides emergency financial support to families or unaccompanied youth. While this is available to all students in the McCallum High School vertical team, school staff noted that most of the emergency financial support is used to support students or families experiencing housing instability. Below are some examples of what the emergency financial support has covered.

- Two weeks of hotel expenses for a McCallum senior and mother, who was undergoing treatment for cancer. In partnership with MACares, St. John's United Methodist Church assumed responsibility for supporting this family by providing temporary housing, transportation to medical appointments, food, and assistance with finding stable housing.
- When both of a student's parents were hospitalized and the family's only car was in jeopardy of being repossessed, MACares covered the delinquent car loan.
- After the primary wage earner of a family was deported, MACares covered the utility bills for the family who had four students in the McCallum High School system.
- When two siblings from McCallum High School were experiencing homelessness, MACares provided the initial rent expense for the siblings to move into an apartment with family members.

MACares is sustained through community donations as well as an annual fundraiser with the local chapter of Ten Thousand Villages.

Spotsylvania County Public Schools

Spotsylvania County Public Schools in Virginia opened **Treasure House** about 10 years ago in the high school with the highest needs and largest population of McKinney-Vento students. Treasure House allows McKinney-Vento identified and low-income families to "shop" once a month for free. It exists entirely through community donated support and has everything from food and clothing to laundry detergent and toilet paper. A large portion of contributions comes from the annual 'Rock Out Knock Out Homelessness' event with Spotsylvania's local Walmart, in which members of the community, including school board members and superintendents, stand outside of the store passing out fliers asking for donations as people walk in. The event is well-publicized on the radio, in newspapers, and through social media. A box truck is filled for Treasure House each year.

Treasure House meets the basic needs of families and students, while maintaining dignity and creating a sense of community. Both students and families feel empowered to be able to pick out anything they need, and it opens the door for them to feel comfortable sharing concerns and barriers they are experiencing with the school. Treasure House forms a community among its shoppers. While shopping, parents often point out products that were on others' lists for them and bring back previously collected clothes as their children grow out of them. As explained by a Spotsylvania school social worker, "Treasure House is a place where no one is getting judged. I tell folks all the time this is not a hand out, it's a hand up."



District Nonprofits

Schools always want to do what they can to help their students, but oftentimes, financial resources and capacity are limited. To address these constraints and maximize community support, some districts have formed nonprofit organizations to assist their families and students experiencing homelessness in a variety of ways.

The Foundation for Fairfax County Public Schools: Fairfax, VA

To maximize support for vulnerable students, Fairfax County Public Schools (FCPS) in Virginia established **The Foundation for Fairfax County Public Schools**. In 2015, the Foundation created the “Kids in Need” fund to generate community donations to help the 55,000 students who are low income throughout the district, with a particular focus on students experiencing homelessness. The ‘Kids in Need’ fund pays lunch debts and provides school supplies, backpacks, gift cards for emergency needs, personal hygiene items, and laptops to many of the 29 percent of the FCPS student population who are low income. Each year, the “Collect for Kids” school supply drive coordinates with non-profits, faith-based and civic organizations, and local businesses to provide school supplies for these needy students.

The Foundation also offers grants for teachers to support programs in their schools each year. In 2019, 45 teachers were selected for grants that totaled over \$90,000. One such program organizes students with disabilities to work in the food pantry. Fairfax County has ensured that it is convenient for the community to donate. Creative donation options include text-to-give campaigns, corporate matching programs, and Virginia tax refunds. The Foundation is even listed as a charity option through AmazonSmile, a program that donates 0.5 percent of eligible purchases on Amazon to a charity of the buyer’s choosing. A foundation makes it simple for homeless liaisons to quickly use donated money on a student in need as crises arise—no paperwork, no red tape. As an official in FCPS’ district office put it, “I can get a call at nine o’clock that we have a student sleeping on the floor and by 11 o’clock we can have an air mattress to go home with the kid that day.”

Kalispell HEART Program: Kalispell, MT

In Montana, the Homeless Education Liaison of Kalispell Schools founded their own nonprofit, the Kalispell Homeless Education And Resources Together (**HEART**) Program, to meet the basic needs of their students experiencing homelessness. The organization is run by their District Liaison, and helps students in Kalispell Public Schools (District #5) and Evergreen School District #50. The nonprofit is the

umbrella organization for four programs: HEART Locker, Locker Learning Center, HEART Markets, and HEART Fund.

HEART Locker is a high-end, second-hand clothing store free to all students who need it, with the slogan: “take what you need and use what you take.” High school students can volunteer to work in the HEART Locker. There are smaller versions of the HEART Locker within HEART Markets on three high school campuses for students who do not have transportation to the main office downtown. HEART Markets are a partnership with the Flathead Food Bank to provide food for students in need, as well as things like school supplies and personal hygiene products. The HEART Fund is comprised of donations from small businesses and community members that are used for families in distress on necessities like gas cards and rental payment assistance. Recently, the HEART Program opened HEART Locker Learning Center, a teen drop-in center open three nights a week.

Many schools in rural and/or impoverished districts do not have access to the same level of community support and resources larger towns and cities have. The Kalispell HEART Program has received enough donations from the community that they are able to share resources with nearby school districts who need the extra support.

The Education Project: Ypsilanti, MI

In Michigan, **The Education Project for Homeless Youth** is a partnership with Washtenaw County and the Ozone House, an organization that provides services for homeless and at-risk teens. The project receives McKinney-Vento funding, as well as additional state grants and donations from the community. It is housed in the Washtenaw Intermediate School District, but serves children and youth aged 0–21 from the 9 school districts and 13 public school academies in the county, including Ypsilanti Community Schools, who are McKinney-Vento eligible. In addition to providing basic needs and support, The Education Project pays school related expenses such as field trips, sports teams, and tutoring for youth experiencing homelessness.

The Education Project has helped make connecting students to resources simple through the Student Referral Form that includes the student’s basic information; a needs assessment for backpacks, underwear, coats, toiletries, academic support, activity fees, and enrollment assistance; and a transportation assessment for bus tokens, gas cards, and long term transportation information. In Ypsilanti schools, the general education social worker, who is the McKinney-Vento point of contact, helps the student fill out the referral form and completes the Temporary Residence Statement with them. The Education Project then works to connect the student to the support they need to enroll, regularly attend, and succeed in school.

School Discipline

Students experiencing homelessness are more likely to be suspended from school than their housed peers.^{19,20} Despite McKinney-Vento support, students experiencing homelessness also struggle with chronic absenteeism at higher rates than even their low-income, housed peers for reasons such as having more experiences with trauma, lack of transportation, less access to medical care, inconsistent night-time residencies, and a parent prioritizing basic needs over school. Students who drop out of school typically experience a slow process of disengagement as early as late elementary or middle school, with absenteeism being an early warning indicator.^{21,22}

Traditionally, school discipline policy and practice, including for missing school or arriving late, has been punitive disciplinary action, including detention, suspension, or even expulsion after repeat offenses. Yet, school discipline policies of this type only serve to further disconnect students from their education and send the signal that they do not belong there.

Rather than erecting even more barriers for students to be in school and engaged in their classes, schools and districts are implementing positive school discipline policies and practices for children and youth that get them to accept responsibility for their actions, while recognizing their unique circumstances to meet students where they are and respond to the context of each situation. Such efforts draw on the student's capacities to work together with educators to re-engage those students productively in school.

Despite McKinney-Vento support, students experiencing homelessness also struggle with chronic absenteeism at higher rates than even their low-income, housed peers for reasons such as having more experiences with trauma, lack of transportation, less access to medical care, inconsistent night-time residencies, and a parent prioritizing basic needs over school.

McKinney-Vento requires that LEAs review and revise barriers to identification, enrollment, and retention, including any attendance and discipline policies that negatively impact students experiencing homelessness. Typically if a student misses a specific number of days of school, for example, they are required to repeat a grade. In one school district, if the school knows or believes a student to be McKinney-Vento eligible, they will check-in with the district liaison and use their input in discipline determinations.

Richmond, Virginia has the Parents + Attendance = Students Success (PASS) docket, a new Richmond Public School (RPS) and Richmond Juvenile Court initiative that aims to lower chronic absenteeism across the division by connecting students and families with wrap-around supports while enforcing school attendance through the legal system.

In the past, parents and guardians of chronically absent students were petitioned to attend a formal court hearing when students were habitually absent from school. This traditional method of court hearings did not have a track record of improving outcomes for students, as many families were still impacted by the unaddressed social issues that hindered their child's attendance and academic progress. The PASS docket addresses those social issues by providing direct and real-time access to support through a trauma-informed framework.

While the hearings are still a required part of the proceedings, they now take place outside of the courtroom setting and in a RPS school, making the process more comfortable and accessible for families. Oftentimes, a judge will require a family to make an appointment to see representatives from social services or the mental health department as a part of their court order. Now, they do not have to wait to access those resources. The initiative provides immediate, community-based support and a comprehensive plan of services for them as soon as they exit their hearing.

In addition, RPS partnered with community organizations that are present during the monthly PASS dockets and can provide resources and support for families immediately following their hearing. Housing and health were issues that often came up in court hearings, so the PASS docket includes the McKinney-Vento Team as well as legal aid services that support families going through an eviction. A few other partner agencies of PASS include RPS School Social Work, Communities in Schools, Richmond Sheriff's Department, and the Trauma Informed Community Network.

19 Schoolhouse Washington, Students experiencing homelessness in Washington's K-12 public schools: Trends, characteristics and academic outcomes 2016-17, Schoolhouse Washington, 2018.

20 Ray, A., Gallo, M., Green, P., Velarde, S., Ibarra, B., Airgood-Obrycki, W., & Garshick Kleit, R., Homelessness and education in Florida: Impacts on children and youth, Shimberg Center for Housing Studies, University of Florida and Miami Homes for All, 2017.

21 Civic Enterprises, 2006.

22 Civic Enterprises and Hart Research Associates, 2016.

In Michigan, the Iosco Regional Education Service Agency (RESA) took another approach, putting a checkbox on their truancy referral form that asked if a student is potentially experiencing homelessness. If that student was then identified as homeless, they approached the case differently than for a student who may be simply skipping school. The policy change permitted officials to understand the context for the absenteeism and to address the underlying conditions that were causing such disengagement from school.

Similarly, Corpus Christi Independent School District in Texas adjusted how they discipline students experiencing homelessness. Whenever an educator enters a name into their discipline system, that student's homeless status is listed on the page and highlighted. If the educator then documents a removal in the form of an out-of-school suspension, a confirmation dialogue box pops up with the following message: "HB 360 prohibits a district from placing a homeless student in out-of-school suspension except in the case of conduct including weapons, violence, drugs/ alcohol on school property or during a school-related event." In addition, the district case manager for students in transition has full access to the district discipline system, which allows for the review of disciplinary actions against students experiencing homelessness and requires schools to contact the district homeless office any time they plan on giving a student an out-of-school suspension. Such a careful process ensures cooperation among officials working to keep students experiencing homelessness on track.

Credit Recovery

Students with unstable housing often face myriad challenges in attending school regularly, including the need to work to support themselves or their families. The need to get a job was a significant reason cited for leaving high school by students who dropped out of high school.²³ In addition, the lack of stable housing may cause these students to live in multiple locations throughout the school year, which can cause disruptions in their transportation to and from school, and even potentially push students to transfer schools despite their right to remain in their school of origin under the McKinney-Vento Act. All these factors combine to make it difficult for students to accumulate enough credits to get through high school.

For these reasons, it is important for students experiencing homelessness to have a variety of pathways for accruing enough credits to graduate from high school. The Every Student Succeeds Act added provisions to the McKinney-Vento Act requiring states to have procedures to identify and remove barriers to students experiencing homelessness receiving credit for partial coursework

HiSET Exam

The HiSET Exam is an alternative to a high school diploma and gives out-of-school youth and adults the best opportunity to demonstrate their skills and knowledge. Students move at their own pace and can study using HiSET Academy Online Learning Program (<https://hiset.ets.org/>).

they complete, even when they are moving from school to school. Since ESSA's passage, many states have passed laws or regulations on partial credits for students experiencing homelessness.

While more needs to be learned about the overall effectiveness of credit recovery and alternative programs, these programs have great utility for students experiencing homelessness who struggle with the rigidity of a typical school schedule and setting. Several districts and schools we spoke with have credit recovery or alternative programs at their schools that liaisons say greatly benefited their population of students experiencing homelessness.

While more needs to be learned about the overall effectiveness of credit recovery and alternative programs, these programs have great utility for students experiencing homelessness who struggle with the rigidity of a typical school schedule and setting.

In districts like Spotsylvania County Public Schools in Virginia and Ypsilanti Community Schools in Michigan, students who are close to graduation are eligible to gain credit through online credit recovery programs. Spotsylvania County seniors are eligible to take up to three courses through the QUEST (Quality Utilization of Educational Standards Team) program after they are referred by their guidance counselor. To be eligible, students also must take two Standards of Learning exams (Virginia's end-of-course exams for certain courses).

As a district staff member in Ypsilanti put it, "We recognize that life is chaotic for these students, so we try to help them get across the threshold." Offering a quality online credit recovery course does exactly that.

Winnacunnet High School

In addition to credit recovery programs, evening school or flex schedules can also make it easier for students experiencing homelessness to get the credits needed to

23 Civic Enterprises, 2006.

earn their high school diploma. Winnacunnet High School, part of a New Hampshire School Administration Unit, offers an evening school program that has been helpful for mobile students to complete high school and even work full time during the day. Students can either finish coursework to work toward the specific credits needed for a state minimum standard diploma or they can participate in HiSET preparation to be equipped with the targeted skills necessary to successfully pass the HiSET test. Classes are held Tuesday through Thursday from 5:20PM to 8:50PM. Since it is often more difficult to coordinate transportation for students in the evening, the district uses part of its ESSA Title I-A set-aside to pay for contracted transportation for students experiencing homelessness to attend classes in the evening if they have no other means of transportation.

Kalispell School District

Kalispell School District (MT) offers students the opportunity to enroll and attend a robust alternative program based at the Linderman Education Center (LEC). The LEC offers three alternative programs that provide an opportunity for students who are seeking an educational experience in a setting that differs from the structure of a traditional high school with a primary objective of providing students with a safe and caring environment that encourages academic achievement, personal growth, and a sense of civic responsibility. Each student creates their own educational plan based on their individual needs and graduation timeline.

As part of the LEC, the Academic Transition Center is a program designed to serve high school students who have dropped out, are at risk of dropping out, or are not finding success at their current educational setting (based on attendance and academic standing). Students spend seven weeks in the transition program working on two core subjects and a class focused on social and emotional learning, which research has shown boosts many of the educational outcomes schools already measure. The program provides credit recovery for core academics by certified teachers and a continuum of supportive services provided by a counselor.

The alternative programs foster a nurturing environment through smaller class settings that allow students to have more individualized attention. It also offers flexible scheduling through morning, afternoon, and evening offerings, as well as the option for online courses. Kalispell School District provides students who choose an online program with computers if one is not already available to them. All students enrolled in the alternative program also have access to transportation. The program also works with students who must work during the day to support themselves or their families to ensure their schedule works.

There are multiple ways for students to enter into the alternative program. Typically, a student who is behind in credits is identified as in need of an intervention and subsequently enrolled at the Linderman Education Center. Some students volunteer for the alternative program because a normal school schedule is not an option for them, often because they have to work to provide for themselves or their families. These students receive a referral from the McKinney-Vento liaison detailing that their schedule is not conducive to a normal school day.

District staff at Kalispell largely attribute having the highest graduation rate in the state for McKinney-Vento students to the flexibility of their alternative program to work with students on their path to a diploma.

Out of School Supports

School is often the place students are most provided for and supported. When the school day and year end, students find themselves without a stable shelter for much of the day that provided them with a meal, as well as other potential help such as clothing and supportive relationships. For these reasons, schools must do their best to continue supporting students outside of traditional school time.

Understanding that many students experiencing homelessness rely on school lunch and breakfast programs for their meals, a number of districts implemented programs that send food home with students in the evening or over weekends and holidays.

When the school day and year end, students find themselves without a stable shelter for much of the day that provided them with a meal, as well as other potential help such as clothing and supportive relationships.

Browning Public Schools

For example, Browning, Montana is located on the Blackfeet Indian Reservation, a food desert where families and students often live doubled-up. To alleviate some of the barriers to education students face, Browning Public Schools has various partnerships with local nonprofits to get students the food they need to focus and succeed in school. The school district partnered with Food Access and Sustainability Team (FAST) Blackfeet to provide emergency food and holiday food baskets to unaccompanied homeless youth. Thanks to a generous grant from Town Pump, there are now four school-based pantries in a

middle, high, and alternative high school, as well as Babb, an even more rural town 40 miles north of Browning. Students get to have a shopping experience centered around self-sufficiency where they are able to pick out the food they want to bring home.

Browning Public Schools also has a partnership with Farm Hands (The Blackfeet Nourish Project) that brings fresh produce every other week to schools to send it home with students in-need on the weekends. They work closely with the Montana Food Bank too, which provides weekend backpack meals for pre-K through 6th grade students.

Deer Park Independent School District

Some schools extend supports into the summer months. Recognizing there was a gap in services from the end of the high school year and beginning of postsecondary programs for graduating seniors, Deer Park Independent School District in Texas decided to extend services to meet the needs of students who continued to have questions over the summer. To do this, the administration funded the Crisis Counselor, who works specifically with students experiencing homelessness, to work an additional 10 days in the summer to facilitate any ongoing conversations or questions students matriculating may have prior to the beginning of the academic year.

Missoula County Public Schools

Missoula County Public Schools (MCPS) in Montana has an alternative program at Willard Alternative High School open to all high schoolers, with an enrollment of about 150 students. The alternative program offers nontraditional ways of learning, including access to the HiSET Academy. Willard is also home to a new Teen Drop-in Center, where students have a safe space to do homework, apply for jobs, and relax after school. Through the district's McKinney-Vento grant, MCPS staffs a full-time specialist at the program to help meet the basic needs of students in transition.

In addition to access to clothing and food, the Drop-in Center has a washer, dryer, and shower for students to use. It is open 3:00 to 6:00pm Monday through Thursday so that any student from across the district can access the resources after school four nights a week. Students who attend are given basic supplies and services from community partners such as the Missoula Partnership Health, which provides low to no cost medical services, FASFA night, and resources for accessing postsecondary opportunities. The center is especially helpful for Missoula's high number of unaccompanied youth, who comprised 94 of the 208 students identified as homeless in the 2017–2018 school year.²⁴

New Hampshire School Administrative Unit

In New Hampshire, a medium sized School Administrative Unit in the southern part of the state has after school programs hosted at elementary (approximately 400 students) and middle (approximately 300 students) schools. Students are identified for the programs through a variety of criteria. McKinney-Vento eligible students can automatically enroll at no cost.

The on-site elementary program is Title I funded for 1st through 4th graders three days a week from 2:30 to 4:30pm. Its goal is to create an after school learning community where students feel important, safe, and successful. There are income and academic criteria for participation, but McKinney-Vento eligible students are able to automatically enroll for free. Students are divided into sections by grade level—sometimes into two rooms if there are more students than one classroom can handle. Each section is staffed by a certified teacher and paraprofessional, and the program is coordinated by a literacy teacher. A substantial late lunch/early dinner is served and transportation is provided home for all participating students (this can include out-of-district transportation for McKinney-Vento eligible students).

The on-site middle school program is run and staffed by a local youth service agency for students in 5th through 8th grades from 2:30 to 6:00pm. All students are welcome (and encouraged) to attend. Its objectives are to improve academic performance and develop social skills through literacy activities, service learning, and experiential learning. The first half of the program is for homework or work assistance and the second half is for high interest and exciting activities; a substantial late lunch/dinner is also served at no cost. There is no transportation provided for these students. Sometimes making connections between students and families can lead to transportation, but the homeless liaison may pay for transportation home for a McKinney-Vento student through their district's funds. In 2018, 162 middle school students were enrolled in the program and over 60 percent of those who regularly attended improved their grades in language and math.

Universal Screening and Identification

The McKinney-Vento Act requires SEAs and LEAs to develop and review policies for identifying students experiencing homelessness. For many schools, ensuring all students experiencing homelessness are quickly identified and treated consistently is one of the biggest challenges to getting these students the support they need. We know from research that students experiencing homelessness are often hesitant to self-identify and fear how the stigma

24 Evans, C., New teen drop-in center offers safe after school space for Missoula high schoolers, *Missoulian*, 8 October 2019.

of being homeless will convey to their peers.²⁵ Ensuring cross-district consistency in identification of McKinney-Vento students is key to ensure students are not falling through the cracks. Best practices identified through our interviews included requiring residency questions on school enrollment forms and electronic systems.

Enrollment Forms: Allegan, MI

In Allegan Public Schools (APS) in Michigan, a family's living arrangements are a required question among the other traditional information when enrolling in school. Options to select are: living in a home or renting; living with extended family; currently living with someone other than a parent or legal guardian; and 'other.' This way, the school can immediately determine if a student needs to be identified under McKinney-Vento before they step through the door.

Once identified, the child is fully supported by APS' services. Parents are given a brochure explaining their child's rights under McKinney-Vento and the child is documented in the School Information System. Most notably, the district arranges transportation as needed to ensure the student can remain at their school of origin. If a transportation agreement is required between the school of origin and school of residence, the cost is split in half by the two schools.

Housing Determination App: Loudoun County, VA

After requesting an electronic system for the more than 2,500 Housing Determination forms Loudoun County Public Schools (VA) receive from students and families each year, the local liaison convinced the district to create an electronic database that will roll out this year, which will be accessible through an application accessible on smartphones. Through the database, parents will be able to complete the Housing Determination application on their phone or come to the school to complete it on a library computer instead of going through the school's McKinney-Vento contact to fill it out via paper.

The new system will automatically email parents and/or students who are McKinney-Vento eligible and alert relevant school staff, such as a social worker and counselor. Currently, when reports on students are requested, the data is a week old, but the new system will allow for real-time data. Eventually, Loudoun County will be able to track services provided, view average attendance rates, and pull data that show year to year trends on their students experiencing homelessness.

Social Services Partnership: Alexandria City, VA

The homeless education liaison in Alexandria City Public Schools (ACPS) in Virginia created a powerful partnership with the city's Department of Community and Human Services to quickly identify students experiencing homelessness. Unlike social services, public schools do not have access to the names of people evicted in the city, leaving schools out of the loop if a family with a student faces housing instability following an eviction. If social services and the school are not in coordination, this puts the onus on the school to identify a student as experiencing homelessness in this situation, delaying their ability to coordinate services for that student. In Alexandria City, the Department agreed to include a question on their intake form for parents to give permission for the Department to share their information with the homeless liaison to coordinate educational services for their children in public schools.

McKinney-Vento Training and Awareness

Oftentimes, students, families, and even educators are unaware of all facets of the McKinney-Vento Act, including the rights students experiencing homelessness have under the law. This can create a barrier to identifying these students and their families, as well as helping them access the supports they need.

The McKinney-Vento Act requires homeless liaisons to participate in professional development so that they can better identify and meet the needs of homeless children and youths, the rights they have under the act, and their specific educational needs. McKinney-Vento grant funding is directed to be used for professional development programs for school personnel to heighten their awareness of, and capacity to respond to, specific problems in the education of homeless children and youth.

Oftentimes, students, families, and even educators are unaware of all facets of the McKinney-Vento Act, including the rights students experiencing homelessness have under the law.

Several district staff discussed conducting McKinney-Vento trainings with all of the registrars or secretaries of their school buildings across the district. These staff members

25 Civic Enterprises and Hart Research Associates, 2016.



are often the first people in a building that come in contact with a student experiencing homelessness. Understanding the rights of those students or the warning signs to look for to indicate a student may be unstably housed but unwilling to admit it can make a sizable impact.

Lubbock Independent School District (ISD) in Texas has reduced inconsistencies in the way staff interact with McKinney-Vento eligible students and families by providing scripts to homeless liaison and clerks. Often, if the first point of contact verbally identifies a family as “homeless,” it can be embarrassing or even offensive for the family. Providing appropriate language for staff members to use with families increases the sensitivity around identification and helps reduce stigma.

Placing a flier with the rights of students under the McKinney-Vento Act in all school and district buildings is also an easy way to quickly disseminate the information and expand awareness of the law. It can be a challenge for parents, students, and school staff alike to navigate the McKinney-Vento Act requirements and keep track of all of the supports available for students experiencing homelessness. The Homeless Education Liaison Program (HELP) in Alexandria City Public Schools in Virginia created a resource that consolidates all of this information.

The Homeless Education Brochure lists student rights under McKinney-Vento and defines the term ‘homeless.’ It also lists contact information for local housing resources, 24-hour help lines, food resources, medical services, and

children’s resources. The brochure has been spotlighted as a helpful tool in trainings across Virginia.

Other districts highlighted additional trainings and programs they are using to ensure staff, students, and families are aware of the McKinney-Vento Act, its requirements for, and the rights for students experiencing homelessness.

Project HOPE: Virginia

Project HOPE-Virginia is a program funded through a federal grant, authorized by the McKinney-Vento Act, and coordinated by The College of William & Mary on behalf of the Virginia Department of Education. The program helps students experiencing homelessness attain educational success by ensuring enrollment and attendance in schools across the commonwealth. Project HOPE does this through public awareness campaigns across the state and subgrants to local school divisions, who create their own programs based on the needs of their students. Examples of expenses Project HOPE-Virginia covers throughout the year for students experiencing homelessness include mentoring, tutoring, summer enrichment, and domestic violence prevention programs. The local programs help provide referrals for health services, transportation, and school supplies.

Project HOPE-Virginia also has resources for parents and students experiencing homelessness to help understand their rights under McKinney-Vento. The William & Mary website even hosts a [list](#) with the contact information

of each homeless liaison in every school district across Virginia. These resources can also be helpful for liaison training. The “What Families Need to Know” brochure lists services schools provide and contact information for various agencies in English and Spanish.

District Liaison Network: New Hampshire

In 2012, a homeless liaison in Rochester, New Hampshire felt uninformed about the McKinney-Vento Act. Most school districts across the state had a single liaison whose homelessness role was added to their previous job titles without guidance. Recognizing that liaisons across the Seacoast region often communicated about transportation for students experiencing homelessness, the Rochester liaison felt it was important to become personally acquainted with his colleagues. The liaison network began with just liaisons in the Seacoast region, who invited the New Hampshire Homeless Education Director and liaisons from other regions to their initial sessions. The liaison was then awarded a grant to expand the liaison network across the state to promote professional development and collaboration.

After receiving the grant, the liaison from the Seacoast region tapped a ‘lead liaison’ in each of the other four regions in New Hampshire to join: Lakes, North Country, South Central, and Valley Regions. The grant includes funds for a small annual stipend for the lead liaisons’ time and effort and McKinney-Vento-related professional development. In addition to attending the state-wide McKinney-Vento Liaison orientation and spring forum, the lead liaison is tasked with creating two regional training programs each school year for the local liaisons in their region. This created four new opportunities for liaisons across the state to attend every year to connect with other liaisons, learn best practices, and hear from leading experts.

Given the limited amount of time educators have to spare, regional groups ensure that each event is worthwhile for liaisons attending. They have brought in speakers from organizations such as SchoolHouse Connection, passed out leading literature such as the book, *\$2.00 a Day*, and played a **video** about New Hampshire homelessness created by videographer and homelessness advocate, Diane Nilan. The events are well-attended and local liaison speak very highly of it. One liaison in a New Hampshire school system commented, “the trainings are very helpful... it gets us all into the room which can be magical to talk to the person you’re trying to connect with.”

Poverty Simulation: Michigan

One popular training tool for liaisons is a poverty simulation. Many school staff members have not experienced poverty or homelessness themselves, so poverty simulations raise

awareness and increase critical thinking about the daily challenges that students experiencing homelessness face. The Cadillac Area Public Schools in Michigan liaison noted that it allows staff to better understand what their students are going through day by day and hour by hour. For example, it helps explain that some kids do not have money for things that may really matter to the students, such as the book fair or a prom dress. In Cadillac, the poverty simulation is run by regional homeless liaisons and other state-level homeless and at-risk focused staff.

Through lectures, videos, and discussions, poverty simulations strive to have participants experience what families/individuals with a low income go through in their daily struggle with poverty, identify concrete steps they can take to help educate people in their communities, draft a plan for using the information learned in the session to use in their work, and indicate resources they can use to help create awareness around issues of poverty and homelessness (<https://www.povertysimulation.net/>).

State Grant Coordinators Support Group: Michigan

The liaisons and State Grant Coordinators in Michigan also have an open line of communication with one another. The Grant Coordinators Support Group is an online, email-based resource for state-level staff to use when they have unique questions about their work with youth experiencing homelessness. Homeless liaisons are also able to send in questions that get dispersed to the group. The email chain is a quick and convenient way to share expertise in a setting where no two situations are alike. For small districts looking for help like Alpena Public Schools in Michigan, it is also an easy way to connect with larger districts that have more resources. An Alpena staff member commented, “It’s a pretty strong group that works really well to benefit the kids and the family.”

Connections to Housing Resources

Too often, educators and housing providers operate in silos, making it difficult for the families of students experiencing homelessness to navigate a complex web of service providers. While this is partially due to the differing definitions of homelessness used by the U.S. Department of Education and U.S. Department of Housing and Urban Development (HUD), breaking down these barriers can make it much easier to allow families to access needed supports. Schools and districts can assist by working with housing organizations and agencies to connect families to these services. Schools and housing providers can become powerful partners to ensure stable housing, better supports, and better outcomes in school.

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Austin Independent School District in Texas partners with LifeWorks, a local youth serving organization, to help unaccompanied youth find housing and support services to ensure stability. Since unsheltered, unaccompanied minors cannot access services such as emergency hotel assistance due to age requirements, other services must be coordinated. LifeWorks provides emergency shelter, housing, and other services to youth experiencing homelessness through the Youth Homelessness Demonstration Program Grant (YHDP).

Through their partnership with Austin ISD, The LifeWorks Youth Homelessness Demonstration Program helps unaccompanied students who are couch-surfing or at imminent risk of becoming unsheltered identify a host home to live in for the remainder of the school year so that the youth do not end up homeless on the street. LifeWorks provides host families with bill-support and other resources to ensure unaccompanied students have a stable and consistent place to live for as long as possible.

In addition, one school district developed a partnership with the local Red Roof Inn for McKinney-Vento students and their families. The manager agreed to give families experiencing homelessness a discounted nightly rate, helping the school afford temporary housing for their students experiencing homelessness.

Flexible Funding for Housing Stability

In Roanoke City Schools in Virginia, the district has created the **Help the Homeless Fund** to help support various needs of the students and their families experiencing transient living. The Help the Homeless Fund is a flexible pool of money that the district uses to support students and families experiencing homelessness in a variety of ways. A large portion of the money raised is being used to offer support with housing stability, whether it is used to prevent an eviction or to help support the expenses of obtaining permanent housing. Other portions of the fund can be used to meet other needs related to housing stability.

The McKinney-Vento Program Coordinator provides a regular update for how many families and students have been assisted with these supportive funds. To date, the Help the Homeless Fund has spent over \$36,000 to support 243

families and 560 students, representing a highly leveraged option to provide community resources to those in need.

Money from the fund has been given to Roanoke Human Services, which houses the Central Intake and Assessment Program and the Continuum of Care (CoC) offices. If a family comes into the intake office for support related to housing, whether it be an eviction notice or utility shutoff, and they have a student in Roanoke City Schools, the district's McKinney-Vento liaison receives a referral from the city. Then the fund may be used to help ensure the families are able to stay housed. As the district website puts it, "The funding is being used to fill the gaps after all other community resources have been exhausted."

To continue to raise money for the fund, the school district works to build awareness of their homeless population in several ways. A few years ago, students from two high schools in Roanoke City Schools came together to create the Students Take Action in Roanoke (STAR) Council. The STAR Council works to build awareness of the number of students experiencing homelessness across the school district. It has set up a series of events that bring the community together to raise awareness, as well as raise money to support those experiencing homelessness in the district. The events include Breakfast with Santa and a charity dodgeball tournament that features both faculty and students. In 2019, the dodgeball tournament alone raised over \$13,000.²⁶ One hundred percent of the proceeds from events like these go to the Help the Homeless Fund.

Family Outreach

Communicating with families and parents experiencing homelessness can be crucial to ensuring that the resources in place for students experiencing homelessness are utilized. Many families are fearful of school authority because they are unaware of their rights under the McKinney-Vento Act.

The McKinney-Vento Act requires LEAs to post public notice of the educational rights of homeless children and youth where they receive homeless services. It also requires schools to provide written notice to the parent or guardian of a student experiencing homelessness twice a year explaining their rights under the act such as staying at one's school of origin, transportation, meals, and to not be stigmatized by school personnel. For unaccompanied youth, this notice is required to go to the youth.

Outreach and education can help alleviate the fear of school authority and ensure that support gets to those who need it. In interviews, we heard several examples of outreach efforts that sometimes included fun ways to get the community engaged.

26 Simmons, T., Dodgeball tournament to benefit homeless students raises more than \$13,000, *10 News*, October 5, 2019.

Communities in Schools

Communities in Schools (CIS) is a nonprofit organization that works directly in 2,300 schools in 25 states and the District of Columbia, building relationships that empower students to succeed inside and outside the classroom. CIS uses a School-based Coordinator to connect schools to the community resources available to them to help the nearly 12 million children under the age of 18 living in poverty in the U.S. In 2019, CIS served 1.56 million students and mobilized 42,000 volunteers. The results tell a clear story: 93 percent of CIS seniors graduated or earned a GED, 78 percent increased attendance, and 99 percent stayed in school.

CIS not only helps liaisons by connecting them with resources for students, it also serves as a great resource for homeless liaisons themselves. Their publications, such as the [2019 Community Matters Report](#), provide more research and data on CIS' programs and success.

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Family Resource Centers: Austin, TX

In Austin Independent School District (TX), eight **Family Resource Centers (FRCs)** provide support, resources, and leadership opportunities that promote well-being, self-sufficiency, and family engagement across the district. The FRCs work closely with district parent support specialists and school liaisons to ensure families experiencing homelessness are aware and take advantage of the resource. FRCs provide support for families through direct services, referrals, and application assistance so that families may access support in areas such as basic needs, housing, employment, healthcare, parenting support, and continuing education. They also offer access to food pantries and counseling. Family Resource Centers are a partnership with the local nonprofit, Austin Voices for Education and Youth.

Hotel Registration Day: Spotsylvania, VA

Not only is it difficult to identify students experiencing homelessness due to the stigma around the issue, it is also sometimes difficult to ensure these students are registered for school due to their unstable housing.

One of the most effective ways to ensure students experiencing homelessness are registered for the school year is to take registration to them. At the end of each summer, Spotsylvania County Public Schools (SCPS) in Virginia hosts a 'Hotel Registration Day' to try and get students in the door on day one and keep them at their school of origin, especially if they were displaced over the summer.

Multiple teams consisting of school staff, including principals, secretaries, and social workers, all visit nearby hotels to register and meet students. SCPS also gives out backpacks to kids and local churches help make an event of the day by providing popsicles and hot dogs for the families. Hotel Registration Day also gives staff a chance to introduce themselves to parents and explain their rights under the McKinney-Vento Act, building positive relationships for students and families at the school that in turn can help increase engagement.

JumpStart: Virginia Beach, VA

On an annual basis since 2010, the McKinney-Vento program and School Social Work Services with Virginia Beach City Public Schools (VBCPS) in Virginia has partnered with a local nonprofit, AidNow, to host **JumpStart**, a back to school event that serves 400–500 students experiencing homelessness. The event brings the community together—local car dealerships, Walmart, Food Lion, and Payless all donate to provide two new outfits, underwear, socks, fresh food, and a pair of shoes that each child gets to pick out for themselves. The faith community and local businesses provide volunteers to serve as personal shoppers for the families.

Through McKinney-Vento and Title I funds, VBCPS gives out school supplies in backpacks donated by the Virginia Beach Schools Federal Credit Union, and literacy groups provide books for them to take home. Students can even get haircuts, vision and dental screenings, and in 2019, Chick-fil-A gave all attendees a sandwich. To prepare for JumpStart, School Social Work Services call parents over the summer to gather information on their current housing status in exchange for a ticket. In 2020, JumpStart won the National School Board Association's Magna Award for removing barriers for students.

Partnerships and Cross-System Collaboration

The most common refrain across districts and schools interviewed was the African proverb, "it takes a village," which was often mentioned as educators emphasized the importance of community partnerships and collaborations. Districts and schools are continually faced with limited capacity and resources, making

external partnerships essential to support students and families experiencing homelessness. Our conversations illuminated a wide variety of partnerships school districts have formed with faith-based organizations, nonprofits, corporations, and social service agencies in order to overcome this limited capacity.

In Clear Creek Independent School District in Texas, the district partnered with a local workforce agency to provide a daycare service for teen moms. Workforce Solutions, the local agency that is the public workforce system of the greater Houston-Galveston region, administers services to help employers find qualified workers and to help individuals build successful careers through education, training, and job information. Teen moms can access the daycare partnership in high school through their first year of postsecondary education. Daycare partnerships are pivotal for the population of youth experiencing homelessness, as research has indicated that pregnancy and parenthood is common among youth experiencing homelessness.²⁷

Most districts also spotlighted faith-based partnerships in their communities. In Lubbock Independent School District in Texas, Open Door is a faith-based organization that works to ensure every person in their community has a place to live. Their Open Door Community Center works with students and families to help get vital records, including birth certificates or Social Security cards. They also have a shelter that works with families to find transitional housing. In addition to Lubbock, nearly every district liaison interview touted at least one partnership with a community faith-based organization, such as churches.

Lions and Rotary Clubs were frequently mentioned as strong community partners as well, and some district liaisons mentioned the creation of community schools. For other communities, local chapters of nonprofit organizations such as the Boys and Girls Club of America and the Young Men's Christian Association (YMCA) are valuable resources for supporting youth experiencing homelessness. The Manchester School District in New Hampshire, for example, has a partnership with their local YMCA and Boys and Girls Club for McKinney-Vento students who need before or after school care, as well as summer programming.

Districts across the country have partnerships with unique community organizations, such as the ones listed below.

Change the World RVA: Richmond, VA

Change the World RVA (CTWRVA) is an all-volunteer organization that provides support to high school and college students in Richmond, Virginia who are experiencing homelessness and housing instability. Partnering with churches, organizations, and volunteers from the community, they strive to make meaningful impacts in each of their students' lives. As the only organization in the region of its kind, they provide access to resources and support for an array of needs. The core of CTWRVA is an afterschool program, but they also provide individualized services such help obtaining safe and stable housing; cell phones and monthly cell service; field trips and college visits; annual summer adventures; a student-run food pantry; emergency transportation and bus passes; and connection to healthcare and other community services. Change the World RVA continues to provide support to students during their college years, and college students and graduates return to provide leadership to the younger students. Unlike conventional organizations, CTWRVA is flexible enough to try to address every need that arises with their students by relying on their widespread network of community support.

For the Richmond Public School district, CTWRVA has been a supportive network that has evolved over the years to effectively and continuously meet the needs of its students. Programming takes place after school on Mondays and Thursdays. The afterschool program includes a mental health professional in order to provide formal support for potential trauma the students have experienced, as well as peer support. The relationships built in the program emotionally support the students as much as the provided physical resources, leading to positive personal and academic growth.

Basic Needs Network: Abilene, TX

The **Basic Needs Network** (BNN) is a collaboration of many organizations including United Way and A Call for Help. The network meets once a month and is open to all community members in West Central Texas. In 2018, 141 people attended the meetings, representing 40 businesses and organizations from across the area. At last count, the network had served 12,986 clients in 2019 from all ages and walks of life, totaling nearly \$1 million worth of services. The top services provided by BNN include food (through food pantries, packed lunches, and 'homeless kits'), clothing, shelter, and electric bills. BNN also spends money on birth certificates, identification cards, grocery cards, car seats, and security deposits for those in need.

27 Dworsky, A., Morton, M. H., & Samuels, G. M., Missed opportunities: Pregnant and parenting youth experiencing homelessness in America, Chapin Hall at the University of Chicago, 2018.



Monument Academy Public Charter School

At Monument Academy Public Charter School in Washington, D.C., both the student population and the school model are designed to ensure every one of them has the supports they need to stay on track. Monument is a weekday boarding school for the highest risk students and their families enmeshed in different systems—students who are homeless, in foster care, had contact with the juvenile justice, are trauma-impacted and more. Thirty-five percent of students at Monument Academy are homeless in a city whose homeless crisis has doubled since 2014. Couples who serve as surrogate parents during the week house and support students at Monument with everything from homework to healthy meals to counseling.

Schools like Monument can be pillars of stability for students whose lives are chaotic and traumatic—and a model for the nation. Schools such as Monument can help in at least three ways.

First, schools are increasingly recognizing that personalized education that deliberately fosters the social and emotional well-being of children leads to better outcomes. Addressing the needs of the whole child helps keep students in school and on track.

Second, schools are in a strong position to provide and broker the necessary wrap around services that homeless students and their peers often need. Addressing trauma, mental health challenges, and other practical life issues like food insecurity, lack of a stable place to do homework, and transportation requires a dedicated team of teachers, counselors, clinicians and homeless liaisons who work seamlessly together. The liaison at Monument brokers supports that include finding stable housing, ensuring regular meals, and facilitating mental health supports for homeless students.

Third, schools can go big and bold and offer weekday boarding with a high return on investment. Monument cites things such as providing washing machines so students don't feel stigmatized by unclean clothes; two caring adults around the clock who house the students onsite and act as surrogates; and a predictable place to sleep, eat nutritious food, and experience extended day enrichment. Higher academic attainment, reduced need for special education services, increased graduation rates and better outcomes in postsecondary education and employment all offset the higher initial cost for schools.

This is an excerpt from the op-ed, "New Hope for the Homeless" published in Thrive Global on March 14, 2019 by John Bridgeland, Founder & CEO of Civic, and Emily Bloomfield, Founder & CEO of Monument Academy Public Charter School (<https://thriveglobal.com/stories/new-hope-for-the-homeless/>).

For the Abilene Independent School District, this meeting is a great resource to network with local McKinney-Vento liaisons from outside districts and resource providers and ask for extra support. This network is also invaluable for smaller, surrounding school districts that do not have access to as many organizations willing to help. When a child is in need, the community rallies around the liaison to provide whatever support is needed. The community response has been so positive that “it’s almost a full-time job managing the marketing and volunteers.”

MAP Clinics: Fairfax County, VA

Fairfax County Public Schools’ (FCPS) central office in Virginia has partnered with George Mason University, a local public college, to create a medical clinic inside their registration office called the Mason and Partners (MAP) clinic as a broader effort of George Mason University. MAP interprofessional clinics serve uninsured, immigrant, and refugee communities within Prince William and Fairfax counties in Northern Virginia.

MAP is a free clinic that provides healthcare for vulnerable populations located in low income and medically underserved areas. The MAP clinic in FCPS offers a range of services including physicals, acute primary care visits, depression screenings and referrals, and various screenings or treatment initiation for hypertension, diabetes, asthma, and hearing or vision problems.

While all at-need students at Fairfax County Public Schools are eligible for services through MAP clinics, it has been particularly helpful for students experiencing homelessness due to its proximity. Oftentimes, when a student experiencing homelessness enrolls in school, they are in need of medical services of some kind, whether it be a medical or mental health professional, or a dentist. Sometimes, students are in need of a physical to enroll in school or play a sport (though McKinney-Vento forbids schools from denying immediate enrollment to students because they lack medical forms). Thanks to MAPs, the student receives a referral and is able to attain these services in the central office building. This has been especially helpful for unaccompanied youth that face difficulties in having their medical needs met outside of school.

Since MAP is a bridge-care model, the clinics also help any student treated to find more permanent medical services in the community for ongoing medical needs.

Health Department Partnership: Loudoun County, VA

Loudoun County Public Schools in Virginia has a partnership with the Virginia Department of Health for their McKinney-Vento students to get free Tuberculosis screenings, a requirement to attend school. A voucher is given to the parent at school and once completed, it is submitted to the McKinney-Vento team for review and signature. If approved, the McKinney-Vento team returns the form to the school and gives it to the parent. The parent then can make an appointment with the Health Department which allows for the screening, including any necessary follow-ups for free.

Social and Emotional Learning

More than two decades of research demonstrate that promoting social and emotional learning (SEL) benefits students’ academic performance, improves classroom behavior, and increases students’ ability to manage stress.²⁸ Thanks to the work of organizations like the Collaborative for Academic, Social, and Emotional Learning (CASEL) and their resources, including a SEL District Resource Center and their Collaborating Districts Initiative, more districts and schools are embedding SEL into every aspect of school life.

Embedding social and emotional learning in schools can simply begin as an intentional effort to build positive relationships between students and adults in the school building and taking an “every student counts” approach. Most districts we spoke with recognized the important role relationship-building plays in educating their students experiencing homelessness. With positive adult relationships, students are more likely to feel engaged at school and feel comfortable approaching educators regarding their housing instability.

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Some districts we spoke with are actively working to embed social and emotional learning in their classrooms. For example, Lubbock Independent School District in Texas is currently piloting a SEL Division with

28 Durlak, J., Weissberg, R. P., Dymnicki, A., Taylor, R., & Schellinger, K., The impact of enhancing students’ social and emotional learning: A meta-analysis of school-based universal interventions, *Child Development*, 2011.



licensed school specialists in 16 schools. Other schools have focused on ensuring students can access mental health supports or trauma-informed care. While these services are not substitutes for intentionally and systemically embedding SEL into school and district curricula, ensuring students' access to mental health support is an essential component to social and emotional development. Below are additional examples of what districts are doing throughout the country.

Alexandria City Public Schools, VA

In Alexandria, Virginia, the school district partnered with social services to provide mental health services for students experiencing homelessness and their families after their housing status is verified. Since many families experiencing homelessness lack a permanent address, they often cannot access mental health services. The district liaison in Alexandria City Public Schools who formerly worked in social services reached out to the Mental Health supervisor to form the partnership. Now, about six years later, students and their families can often access mental health services free of charge due to a

lack of insurance and for those with insurance, they are referred to their insurance provider.

The liaison attributed the collaboration to ACPS' increased identification of McKinney-Vento students and noted that many parents do not realize they are considered homeless once evicted. If the liaison knows a family is moving to a shelter in advance, free breakfast and lunch can be set up with parental consent for the children at school the next day. In addition, the family is connected to a school social worker to help stabilize and address the student's socio-emotional needs, which supports the students staying at their school of origin. School social workers also ensure that students receive tangible support such as backpacks filled with school supplies.

Cadillac Area Public Schools, MI

Kids who have experienced trauma or homelessness benefit from trauma-informed schools with extra supports.²⁹ One school in Cadillac Area Public Schools in Michigan helps students self-regulate with the help of a soothing sensory path in the special education classroom. Students can

29 Venet, Alex Shevrin, The How and Why of Trauma-Informed Teaching, Edutopia, August 3, 2018. <https://www.edutopia.org/article/how-and-why-trauma-informed-teaching>.

follow the path which incorporates many types of body movement activities to assist in self-regulation.

Other students who have been identified as a child experiencing trauma have routine snack breaks built into their day. Students who have experienced trauma also need co-regulated activities because they haven't learned to self-soothe or regulate, so teachers are strongly encouraged to incorporate the activities into their classrooms every 30-60 minutes. For example, a teacher will tell a joke to get the class laughing and take a 15 second break from the learning material. The school also provides extra, individual accommodations. If a student cannot sit still during class time, they are given special seating such as a rocking chair or given bigger areas in which to move around.

When a student need is identified, whatever it might be, the school works hard to accommodate the need so all of their students have the opportunity to be successful. However, changing the culture to accommodate today's students and families is a constant work in progress that they continue to work to improve. The school plans to expand this sensory path to the main hallway and provide teachers with sensory toolboxes for their classrooms.

Crockett Early College High School, TX

In 2012, Vida Clinic launched as a pilot program at Crockett High School in Austin, Texas. It has now expanded to 54 campuses with a mission to provide access to quality, clinical mental care services to every student, parent, and staff member on campus. Implemented to address mental health in schools, Vida strives to create a safe, nurturing environment on school campuses and destigmatize mental health issues in order to help students thrive. Therapists use an ecological model to ensure sustainable practices and results, involving the parents and educators when deemed necessary for success. They also employ compassionate techniques to help the students manage strong emotions both in and out of school. Vida's goal is to not only help on the individual level, but to create a culture of empathy and resilience in the schools they serve.

As its first campus, Crockett High School reaps the benefits of offering a mental health clinic directly on school grounds. This creates a space where students can heal from the stress and traumas of past and current situations in order to ease mental burdens and allow a higher focus on academic achievement. Working in collaboration with school communities, underserved communities have access to mental health support without the worries of financial need or language barriers.

Spotsylvania County Public Schools, VA

Realizing that their population of students experiencing homelessness has more complex trauma than many of their other students, Spotsylvania County Public Schools in Virginia brought in outside groups to help create trauma sensitive schools. To start, the district had all social workers become "Trauma-Focused Cognitive Behavior Therapy (TFCBT) Trained." The district has worked with the Attachment and Trauma Network to conduct trainings that any school who wishes to form a trauma team can attend. The Attachment and Trauma Network has done multiple on-site trainings in Spotsylvania County Schools. These trainings have occurred over the past three years, with this year focusing on individualized school trainings.

According to district staff, this has been very successful in terms of Spotsylvania County Public Schools becoming a trauma-sensitive school system. More and more, educators are using the language, techniques, and practices from their trainings, which has led to the district seeing a difference with their student population's discipline rates, nurse's visits, and classroom management. As the district liaison said, "We believe it all started from the McKinney-Vento work we were doing in educating folks in the school system and community."

In addition, the district has started conducting a suicide ideation assessment on all of their students experiencing homelessness in high school since the district knows there is a high propensity for students that are highly mobile to have suicide ideation. The assessment tool allows the district to ensure students in need of additional mental health supports receive them.

Transportation

The McKinney-Vento Act requires that SEAs and LEAs provide transportation to students experiencing homelessness to and from their school of origin. If a student lives in a different district than their school of origin, it is up to the LEAs to agree upon the responsibility for the costs of said transportation. The parent or guardian of a student experiencing homelessness must be fully informed of all transportation options and be assisted in getting their child to school.

Consistently in the interview process, district liaisons and school staff emphasized that their difficulty in meeting the transportation needs of their students experiencing homelessness is due to lack of resources, capacity, and public transit options. Bus driver shortages impact many districts, and one even claimed to have a shortage of 40 drivers. As one of the most common barriers to educating students experiencing homelessness, school

and district liaisons pointed to a number of solutions, including transportation coordinators and utilizing ride-share options.

For example, Cadillac Area Public Schools in Michigan is fortunate enough to have a public bus system. Students experiencing homelessness who cannot take the school bus because they live outside of district lines are given bus tickets for the public bus. Although not all school districts have this system to rely on, the creativity Cadillac Area Public Schools and others employ to get their students to school emphasizes the major barrier transportation is to student success.

Continually in the interview process, district liaisons and school staff emphasized their difficulty in meeting the transportation needs of their students experiencing homelessness is due to lack of resources, capacity, and public transit options.

Transportation Coordinator

Several districts discussed employing a staff member to coordinate the transportation of students experiencing homelessness. This staff member is often paid through the use of Title I funds.

Loudoun County Public Schools in Virginia recently hired a staff member to serve as the point person for transportation. Due to lack of staff and resources, transportation for students experiencing homelessness was often delayed while the McKinney-Vento team contacted various transportation options and found effective routes. Now, the designated transportation coordinator handles all requests electronically at the school level for any student without regular transportation. The funding for the new staff person came from the McKinney-Vento grant, Title I funds, and transportation funds. The Rochester School District in New Hampshire also has a staff member whose primary responsibility is managing the cost and routes of students' transportation, funded by Title I.

Iosco Regional Education Service Agency in Michigan has four Transportation Directors in each of the local education agencies they oversee. This includes Oscoda, Tawas, Hale, and Whittemore-Prescott Area Schools. Each Director is familiar with the McKinney-Vento requirements

and they work together to connect bus routes at district lines so that students experiencing homelessness can easily reach their school of origin. The district liaisons train the transportation directors on the McKinney-Vento Act and work to keep them communicating with one another.

HopSkipDrive

HopSkipDrive (HSD) is a reliable and safe transportation solution for families and school districts who are struggling to get their students where they need to go each day. HSD serves the Northern and Southern California, Colorado Front Range, Northern Virginia, District of Columbia, Houston, Dallas/Fort Worth, Arizona, Washington, and Las Vegas areas. Having served over 650,000 kids, HSD has a proven record of safety and reliability as a dedicated Safe Ride team monitors every ride to ensure safe driving practices. Founded by working moms, HSD maintains high standards for the drivers that are employed, proven by CareDrivers being 35 percent safer drivers than the average person and their requirement to pass a 15-point certification to be hired.

HSD offers practical transportation support to those in need. Services include one-time rides, recurring transportation, and school district and family accessibility, supporting a variety of needs. Multiple districts throughout the country have contracted with HopSkipDrive to meet the transportation needs of their students experiencing homelessness.

RATS: Deer Park, TX

One creative solution to a lack of public transportation and shortage of bus drivers is the RATS program in Deer Park Independent School District in Texas. Supported by Title I funds, the Retirees Assisting with Transitional Students (RATS) program rehired retirees such as coaches and other former school personnel to drive transitional students to and from school, some over 20 to 30 miles each way. District staff believe the program has been instrumental in ensuring the attendance of their students experiencing homelessness and point to the program as one of the biggest factors in increasing their graduation rate for these students. By using the same driver each day for specific routes, the students and retirees are able to build a relationship. This allows the student to be more comfortable with their driver, as well as feel accountable to the adult they formed a connection with who is consistently there to transport them to school. Additionally, thanks to this relationship, the retiree gets to know the family who is then more likely to share updates on their housing situation. This allows the retiree to notify the school if one of their students is absent or has a change of address.

CONCLUSION

America has awakened to its homeless student crisis. Schools and districts are innovating and implementing ways to ensure that barriers to success in school are addressed systematically and effectively. As the population of students experiencing homelessness continues to rise and identification efforts improve, states, districts, and schools need to learn from one another to fully implement the McKinney-Veto Homeless Assistance Act, and ensure achievement and graduation gaps between students experiencing homelessness and their housed peers are closed.

Every student, regardless of their background, race, ethnicity, disability, language proficiency, or housing circumstances should be given an equal chance to thrive in school and realize their potential. These case studies offer more hope and can accelerate the movement to ensure millions of students are no longer 'hidden in plain sight' without the supports and guidance they are entitled to under McKinney-Vento and as human beings.

ACKNOWLEDGMENTS

First and foremost, the authors of this report would like to thank those on the frontlines supporting students experiencing homelessness every day: the educators and administrators in schools and districts across the country that spoke with us throughout the process of this report. Your expertise, wisdom, and experiences brought this report to life. We are eternally grateful for your time and your willingness to share.

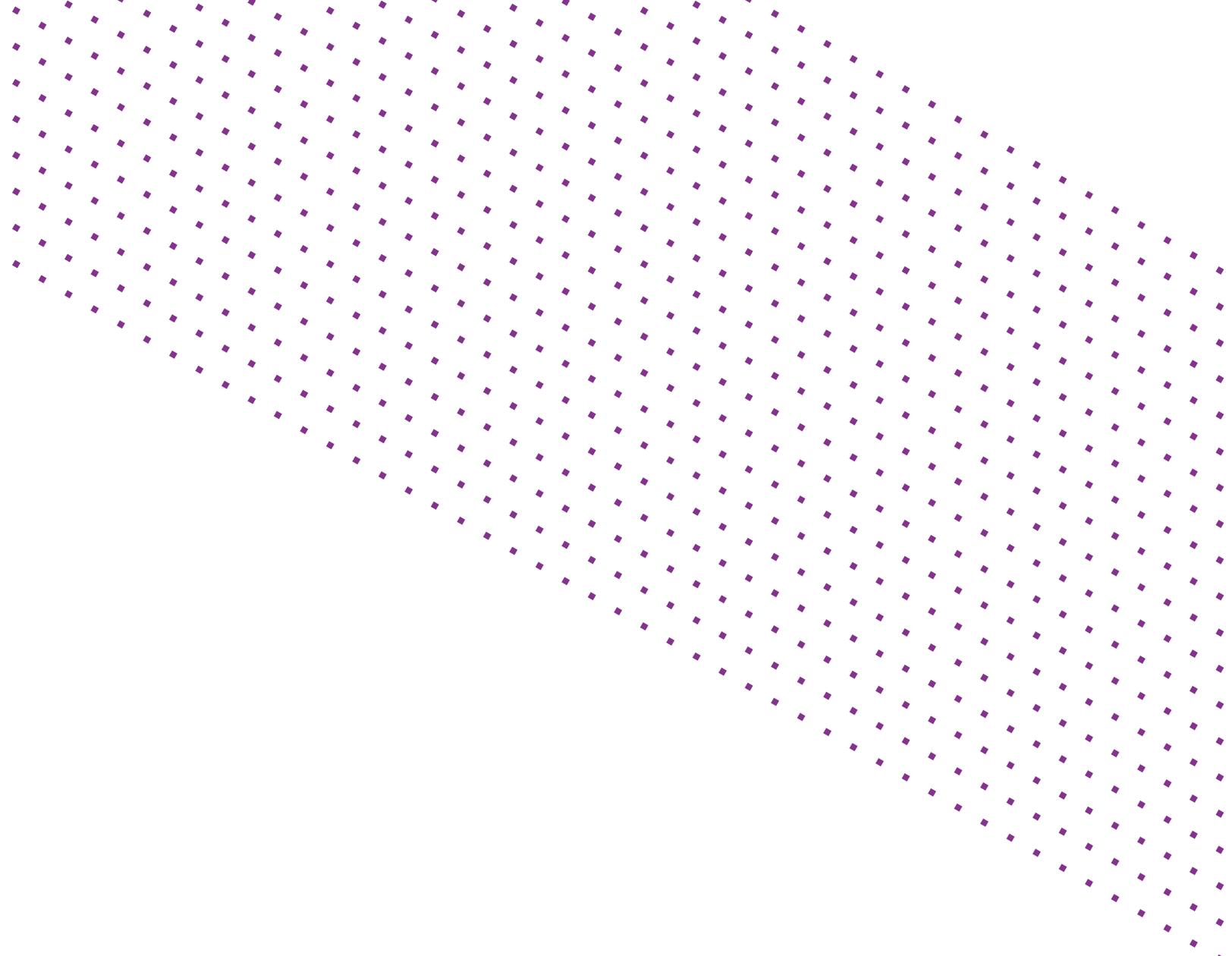
The authors of this report would also like to offer a special thank you to the staff, fellows, and interns from the co-partners of the Education Leads Home campaign: SchoolHouse Connection, the Institute for Children, Poverty and Homelessness, Civic, America's Promise Alliance, and Education Counsel.

Thank you especially to the significant contributions of Barbara Duffield and Katie Brown of SchoolHouse Connection, as well as Daniel Zavala, Matt Lemon, Katara Jordan, and Megan Veith of Building Changes. Without their partnership and support throughout the process, this report would not have been possible. We would also like to thank the Civic team—Bruce Reed, Madison Wall, Lan Peng, and Cameron Marrapese—for the energy and enthusiasm they brought to work every day.

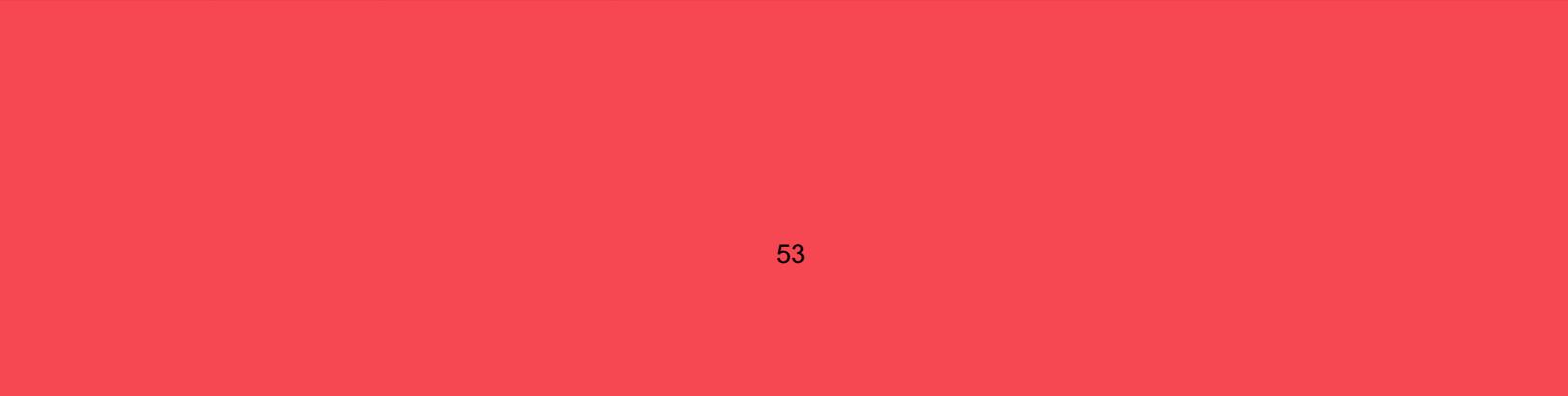
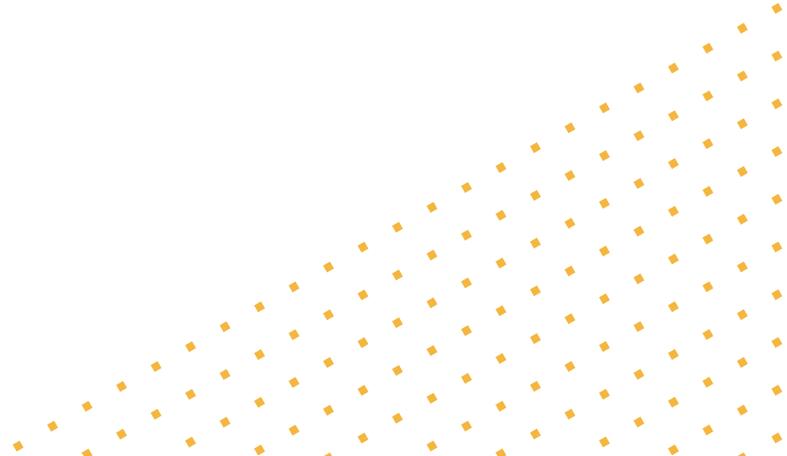
It is with the utmost gratitude that we give thanks to the sponsor of this work, The Raikes Foundation, that has not only made this report possible, but the entire Education Leads Home campaign. We specifically want to thank Casey Trupin of the Raikes Foundation for his unwavering support for this work.

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July 1, 2020

TO: MHPA MEMBER SCHOOLS
FROM: MARK BECKMAN, EXECUTIVE DIRECTOR
RE: JUNE EXECUTIVE BOARD ACTION

The Montana High School Association Executive Board conducted a meeting on June 25, 2020, and the following actions were taken:

1. The Board, after hearing reports from each classification's summer meetings, determined there aren't enough teams interested in participating in boys' powerlifting during the 2020-2021 school year. Even though the sport won't be offered this year, it will continue to be offered in future years if enough teams participate. Boys' power lifting was approved by the MHSA membership during their 2020 Annual Meeting.
2. The Board approved adding an additional rotation for state track and field meets. Presently the rotations for the two sites are Class AA-B & Class A-C and Class AA-C & Class A-B. The additional rotation will be Class AA-A & Class B-C. This will be a three-year rotation.

The following information is being sent to member schools for a two-week notice period. All changes are effective 2020-2021:

- Class A Items
 - 1) The Board approved the attached brackets for Class A soccer – **[Click Here for the Link](#)**
 - 2) The Board approved that all Class A divisional and state golf tournaments will use a shotgun start.
 - 3) The Board approved that for both Class A Track Divisions, the first 10 place winners including ties for 10th place in all running and field events will advance to state. For relays only the top 10 teams will advance, including ties for 10th place.
 - 4) The Board approved the updated state bracket for Class A football – **[Click Here for the Link](#)**
- Class B Items
 - 1) The Board approved for Class B-C Wrestling to use the same state bracket as Class AA and Class A – **[Click Here for the Link](#)**
 - 2) The Board approved language for Class B-C Wrestling to continue to fill brackets when there is a bye and to wrestle down to 12th place only. No team points will be awarded for 9th/10th or 11th/12th place matches at the divisional tournaments. – **[Click Here for the Link](#)**

- 3) The Board approved the attached Class B updated state football playoff brackets. - **[Click Here for the Link](#)**
 - 4) The Board approved the attached Class B State Volleyball and Basketball Brackets - **[Click Here for the Link](#)**
- Class AA Items
 - 1) The Board approved Class AA Wrestling Seeding Tournaments to now be a two-day Divisional Tournament with no team trophies presented but medals awarded like divisional track meets.
 - 2) The Board approved the Class AA to Pilot Softball Bat Testing. Testing will take place before 1st contest, then again by divisional manager, and one more time at state by tournament manger

Final action was taken on the following items from previous meetings:

- The Board approved increasing the number of administrative passes for state basketball tournaments – 14 to 24 and, if two teams qualify. 20 to 30.
- The Board approved the adjusted six-player football playoff bracket.
- The Board approved the adjusted eight-player football playoff bracket.
- The Board approved various speech, debate and drama changes.
- The Board approved various music changes.

June 23, 2020

Browning Public Schools
ATT: Stacy Edward
PO Box 610
Browning, MT 59417

Dear Stacy,

3 Rivers recently provided you a grant to use as needed during these challenging times. We were taking advantage of rules that were recently relaxed by the Federal Communications Commission on gift-giving from telecommunications providers to E-Rate recipients during the COVID-19 pandemic. 3 Rivers distributed money to schools and public libraries throughout our service areas.

In Browning, we were unable to connect with the Browning Public Library, so we are redistributing the money originally allocated for the library to the next best community resource—schools such as yours. Enclosed please find a check for \$12,500.00, in addition to the \$17,500.00 previously sent. As was the case with the original money, this gift comes with no requirements on how it is used.

Thank you for all you do for the community.

Sincerely,



Dave Gibson
General Manager/CEO
3 Rivers Communications



PO BOX 429
FAIRFIELD, MT 59436
(406) 467-2535

PLEASE DETACH AND RETAIN

No. 209679

Date: 07/01/2020

DATE	INVOICE	DESCRIPTION	GL ACCOUNT	AMOUNT
06/23/2020	06/23	CHECK REQUEST	2020 SCHOOL GRANT	12,500.00
		Vendor: 1118 BROWNING PUBLIC SCHOOL	1 4550.512	
Totals:				12,500.00

THIS CHECK IS VOID WITHOUT A COLORED BACKGROUND AND WATERMARK/LINES ON THE BACK - HOLD AT ANGLE TO VIEW

GENERAL FUNDS

No. 209679

93-61/929



PO BOX 429
FAIRFIELD, MT 59436
(406) 467-2535

First Bank of Montana

TWELVE THOUSAND FIVE HUNDRED AND NO / 100*****

VOID AFTER 180 DAYS

PAY TO THE ORDER OF
BROWNING PUBLIC SCHOOL
ATTN: STACY EDWARD
PO BOX 610
BROWNING MT 59417

DATE	CHECK NO.	AMOUNT
07/01/2020	209679	\$****12,500.00

Stacy Edward
Dale H. Gil

1118

57

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⑈ 209679⑈ ⑆092900736⑆ 1002386⑈

A	B	C	D
1	HR STATUS AS OF 7/9/2020		
2			
3	KW/VINA	EMPLOYEE NAME	PREVIOUS EMPLOYEE
4	PRINCIPAL	TONIA TATSEY	
5	ASSISTANT PRINCIPAL	REBECCA RAPPOLD	
6	FAMILY ENGAGEMENT COORDINATOR	SYDNEY ST. GODDARD	
7	BLACKFEET IMMERSION TEACHER KINDERGARTEN	ASHLEY BURD	
8	ELEMENTARY TEACHER 1ST	NATHALIE LOPEZ	
9	BNAS TEACHER 1ST GRADE	SHAYLEA TATSEY	
10	BNAS TEACHER	JOCELYN BIG THROAT	
11	ELEMENTARY TEACHER KINDEGARTEN	ANGIE PEPION	
12	ELEMENTARY TEACHER 1ST GRADE	MARCI BURD	
13	ELEMENTARY TEACHER PRE-K/KINDERGARTEN	ANNE SCHUSCHKE	GEORGE SHARBONO
14	ELEMENTARY TEACHER 1ST GRADE SPECIALIST	VACANT	EGAN BLACK
15	ELEMENTARY TEACHER 1ST GRADE	BETTY BROCK	
16	ELEMENTARY TEACHER KINDERGARTEN	MCKENZIE AUGARE	
17	ELEMENTARY TEACHER 1ST GRADE	BRITTANY BURNS	
18	ELEMENTARY TEACHER KINDERGARTEN	CHERI DAUPHINAIS	
19	ELEMENTARY TEACHER PRE-K	TAYLOR CRAWFORD	
20	ELEMENTARY TEACHER KINDERGARTEN	CAROL GRANT	
21	ELEMENTARY TEACHER 1ST GRADE	GAIL HOYT	
22	ELEMENTARY TEACHER 1ST GRADE	AMY MOLENDIA	
23	ELEMENTARY TEACHER KINDERGARTEN	AMY RUNNER FISHER	
24	ELEMENTARY TEACHER KINDERGARTEN	SHONTEE JOHNSON	
25	ELEMENTARY TEACHER KINDERGARTEN	KELLEY SHARP	
26	ELEMENTARY TEACHER PRE-K	RUTH SHEA	
27	ELEMENTARY TEACHER KINDEGARTEN	BRITNEY SHOOTER	
28	ELEMENTARY TEACHER PRE-K	CHERI SHOW	
29	ELEMENTARY TEACHER 1ST GRADE	KELSEY HALL	NANCY LIGHT
30	ELEMENTARY TEACHER 1ST GRADE	JENNIFER FENNER	nancy transferred to colonies
31	ELEMENTARY TEACHER 1ST GRADE	ZOE JOHNSON	
32	ELEMENTARY TEACHER 1ST GRADE	SHEILA GRADY	
33	GUIDANCE COUNSELOR	TAMMY HALL-REAGAN	
34	GUIDANCE COUNSELOR	VACANT	POSITION CREATED 6/24/2020
35	INSTRUCTIONAL COACH PRE K/K	BRANDY BREMNER	
36	INSTRUCTIONAL COACH 1ST GRADE	NICOLE WHITNEY	
37	LIBRARY MEDIA SPECIALIST	SADIE HARWOOD JOHNSON	
38	NURSE	KIM DESROSIER	
39	SPECIAL EDUCATION TEACHER	DAWN MARXER	
40	SPECIAL EDUCATION TEACHER PRE-K	LOUISE GIEBEL	
41	PERSONAL CARE ATTENDANT	ANNETTE BURDEAU	
42	PERSONAL CARE ATTENDANT SPED	DANIELLE MADDEN	
43	PERSONAL CARE ATTENDANT	JENNY JO TAILFEATHERS	
44	PERSONAL CARE ATTENDANT	VACANT	CHARLES PREE
45	PERSONAL CARE ATTENDANT		CLIFTON DEROCHE
46	PERSONAL CARE ATTENDANT		JANET LAMERE
47	PERSONAL CARE ATTENDANT SPED	CYDNIIE SHARP	
48	PERSONAL CARE ATTENDANT SPED	LAURA HALL	
49	PERSONAL CARE ATTENDANT SPED	DESTINI ELL	
50	SPECIAL EDUCATION (SPEECH) TEACHER ASSISTANT	SANDRA HENDERSON	
51	SPECIAL EDUCATION TEACHER ASSISTANT	ASHLEY BULL CALF	
52	SPECIAL EDUCATION TEACHER ASSISTANT	GENEVIEVE GOUDY	
53	SPECIAL EDUCATION TEACHER ASSISTANT	CHYANA JOHNSON	
54	TEACHER ASSISTANT KINDERGARTEN	SHONDELL BLACKMAN	
55	TEACHER ASSISTANT KINDERGARTEN	MELODY COBELL	
56	TEACHER ASSISTANT KINDERGARTEN	VACANT	GERI BURKE
57	TEACHER ASSISTANT PRE-K	LELA GUARDIPEE	
58	TEACHER ASSISTANT 1ST GRADE	DEEANN INGRAHAM	
59	TEACHER ASSISTANT PRE-K	CARLISSA NO RUNNER	
60	TEACHER ASSISTANT 1ST GRADE	JULENE RATTLER	
61	TEACHER ASSISTANT 1ST GRADE	BONNIE LOU ROBERTS	
62	TEACHER ASSISTANT PRE-K	SUSIE SMALL	
63	TUTOR 1ST GRADE	KORI WALTER	
64	CUSTODIAN	DARREN MAGEE	
65	CUSTODIAN	DEAN KIPLING	
66	CUSTODIAN	LAUREN MONROE	
67	CUSTODIAN	FRANCIS VIELLE	
68	HEAD SCHOOL SECRETARY	ROSETTA BIRD RATTLER	
69	ASSISTANT SECRETARY	MEMOREE TATSEY	
70			
71	BROWNING ELEMENTARY SCHOOL	EMPLOYEE NAME	PREVIOUS EMPLOYEE
72	PRINCIPAL	SHEILA HALL	
73	ASSISTANT PRINCIPAL	ANGELA HEAVY RUNNER	ARLENE WIPPERT
74	BNAS TEACHER	ARTHUR WESTWOLF	
75	BNAS TEACHER	AMANDA WHITEMAN	
76	ELEMENTARY TEACHER 2ND GRADE	MELISSA HENDERSON	
77	ELEMENTARY TEACHER 3RD GRADE	MARSHA SWITZER	
78	ELEMENTARY TEACHER 3RD GRADE	REBECCA KENNEDY	HEIDI HANNON
79	ELEMENTARY TEACHER 3RD GRADE	DANA BREMNER	APPROVED 6/24/2020
80	ELEMENTARY TEACHER 2ND GRADE	VACANT	TRACEY THOMAS
81	ELEMENTARY TEACHER 3RD GRADE	JULIUS WEASELHEAD	PENDING
82	ELEMENTARY TEACHER 2ND GRADE	JENNIFER DEROCHE	ELISHA DAVIS
83	ELEMENTARY TEACHER 2ND GRADE	ELISHA DAVIS	JESSI EDWARD
84	ELEMENTARY TEACHER/IMMERSION 2ND GRADE	SAMANTHA GRANT	

	A	B	C	D
85	ELEMENTARY TEACHER 3RD GRADE	ELSIE GROUND		
86	ELEMENTARY TEACHER 3RD GRADE	RADIUM WOOLF		
87	ELEMENTARY TEACHER 2ND GRADE	VACANT	TOMMY HEAVY RUNNER	CANDIDATE DECLINED 6/24/2020
88	ELEMENTARY TEACHER ART	HEIDI HANNON		
89	ELEMENTARY TEACHER MUSIC	VACANT	GAYLENE HENDERSON	
90	ELEMENTARY TEACHER 3RD GRADE	VICTORIA MCCLELLAN		
91	ELEMENTARY TEACHER 2ND GRADE	VIVIAN SANDERVILLE		
92	ELEMENTARY TEACHER 2ND GRADE	CARINA STOVES		
93	ELEMENTARY TEACHER/IMMERSION 3RD GRADE	WILLAMINA TAILFEATHERS		
94	ELEMENTARY TEACHER 2ND GRADE	VACANT	RADIUM WOLF	
95	GUIDANCE COUNSELOR	DAWN MAGEE COBELL		
96	HEALTH ENHANCEMENT TEACHER	CALVIN LANG		
97	INSTRUCTIONAL COACH	ARLENE WIPPERT		
98	INSTRUCTIONAL COACH	KYLIE BLACK		
99	LIBRARY MEDIA SPECIALIST	JIMI LUNAK		
100				
101				
102	TECHNOLOGY TEACHER	SHAWNEE MOMBERG		
103	ATTENDANCE AIDE	JILL MADMAN		
104	HEAD SCHOOL SECRETARY	SASHEEN CAMPBELL		
105	CUSTODIAN	ANGELA BUTTERFLY		
106	CUSTODIAN	QUENTIN NEW ROBE JR.		
107	CUSTODIAN	KIM RADASA		
108	SPECIAL EDUCATION TEACHER	ELIZABETH TAILFEATHERS		
109	SPECIAL EDUCATION TEACHER	MARY BELCOURT		
110	SPECIAL EDUCATION TEACHER ASSISTANT	VACANT	FRANCES KITTSOON	
111	SPECIAL EDUCATION TEACHER ASSISTANT	ANGEL MARCEAU		
112	SPECIAL EDUCATION TEACHER ASSISTANT	MALANA GRANT		
113	SPECIAL EDUCATION TEACHER ASSISTANT		MICHELLE TAIL FEATHERS	Moved to BHS
114	PERSONAL CARE ATTENDANT	SHAINELL BIRDRAITLER		
115	PERSONAL CARE ATTENDANT	JANET LAMERE		
116	PERSONAL CARE ATTENDANT	JOYCE WATTS		
117	PERSONAL CARE ATTENDANT	CLIFTON DEROCHE		
118	PERSONAL CARE ATTENDANT	SHERMAN RED TOMAHAWK		
119	PERSONAL CARE ATTENDANT		DESTINI ELL	
120	PERSONAL CARE ATTENDANT	MARJORIE LABUFF		
121	TEACHER ASSISTANT	VACANT	DOROTHY BEAR CHILD	
122	TEACHER ASSISTANT	VACANT	KORTNI GUARDIPEE	
123	TEACHER ASSISTANT	DELLYSSA LADD		
124	TEACHER ASSISTANT	DALE DUCHARME		
125	TEACHER ASSISTANT	JAVIER BUSTOS		
126				
127				
128	NAPI ELEMENTARY SCHOOL	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
129	PRINCIPAL	SICILY BIRD		
130	ASSISTANT PRINCIPAL	JESSICA RACINE		
131	BNAS TEACHER	VACANT	MIKE DAY CHIEF	
132	ELEMENTARY TEACHER 4TH GRADE	BRANDON BERTHELSON		
133	ELEMENTARY TEACHER PE	MILYN BUTTERFLY	ZEBAH BURDEAU TO BMS	
134	ELEMENTARY TEACHER 6TH GRADE	ASPEN MANYHIDES	VICTORIA GUARDIPEE	POSITION MOVING TO BMS
135	ELEMENTARY TEACHER 5TH GRADE	CHASE NEVAREZ		
136	ELEMENTARY TEACHER SPECIALIST	HEIDI DUBRAY	THEODORA WEATHERWAX	Retiring effective 6/3/2020
137	ELEMENTARY TEACHER 4TH GRADE	ALANAH BLACK GOAT		
138	COUNSELOR	JASON ANDREAS		
139	ELEMENTARY TEACHER 5TH GRADE	ANNA ARMSTRONG		
140	ELEMENTARY TEACHER 4TH GRADE	VACANT	PATRICK ARMSTONG JR	
141	ELEMENTARY TEACHER 5TH GRADE	DANIELLE AUGARE		
142	ELEMENTARY TEACHER 4TH GRADE	CARSON BRYANT		
143	ELEMENTARY TEACHER 6TH GRADE	VACANT	HEIDI DUBRAY	POSITION MOVING TO BMS
144	ELEMENTARY TEACHER 5TH GRADE	KAYLA JECKELL		
145	ELEMENTARY TEACHER 4TH GRADE	MORGAN KUJALA	SIERRA MATT	APPROVED 6/24/2020
146	ELEMENTARY TEACHER 6TH GRADE	ADRIANE TAILFEATHERS	DAVID RICCI	POSITION MOVING TO BMS
147	ELEMENTARY TEACHER 4TH GRADE	DEE DEE SPOTTED BEAR 2+2		
148	ELEMENTARY TEACHER 4TH GRADE	KELLI BURKE		
149	ELEMENTARY TEACHER 5TH GRADE	JEREMY WELLS		
150	ELEMENTARY TEACHER		MYLIN LAZYBOY	TRANSFERRED TO NAPI PE Advertised: pending certification of current teacher
151	MUSIC TEACHER	VACANT	EARL TAIL JR	
152	GUIDANCE COUNSELOR	DANA SURECHIEF		POSITION MOVING TO BMS
153	LIBRARY MEDIA SPECIALIST	VACANT	LORINDA DEVINE	resigned 3/26/2020
154	SCHOOL NURSE	JODY SABO		
155	SFA FACILITATOR	EDITH WAGNER		
156	ELEMENTARY TEACHER SPECIALIST	MICHELLE HARRELL		
157	ELEMENTARY TEACHER 6TH GRADE	VICTOR MADPLUME		POSITION MOVING TO BMS
158	ELEMENTARY TEACHER 4TH GRADE	ANDREA SANGRAY		
159	ELEMENTARY TEACHER 5TH GRADE	SAMANTHA LINKE	VICTORIA GUARDIPEE	APPROVED 6/24/2020
160	ELEMENTARY TEACHER	SHERINA WHITFORD		
161	ELEMENTARY TEACHER 6TH GRADE	AUTUMN GILROY		POSITION MOVING TO BMS
162	SPECIAL ED TEACHER	JUANITA SLOSS		
163	SPECIAL ED TEACHER	VACANT	PAMELA MADPLUME	
164	SPECIAL ED TEACHER	JESSICA SCHAUF		
165	PERSONAL CARE ATTENDANT			
166	PERSONAL CARE ATTENDANT	TERESA REEVIS		
167	PERSONAL CARE ATTENDANT		WHISPER MICHEL	

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166	PERSONAL CARE ATTENDANT	JUSTINE STEWARD		
166	PERSONAL CARE ATTENDANT	AUDREY CALFROBE		
170	PERSONAL CARE ATTENDANT	MIRANDA GRANT		
177	SCHOOL SECRETARY	KIM BIRDRAITLER		
177	ATTENDANCE AIDE	AMANDA FLAMMOND		
177	SPED TA-SELF CONTAINED NAPI	MASALA PRELWITZ		
177	SPED TEACHER ASSISTANT		SUSAN RACINE	
177	SPED TEACHER ASSISTANT	ETTA SINCLAIR		
177	SPED TEACHER ASSISTANT		KARLA MONROE	
177	SPED TEACHER ASSISTANT	MARNESSA INGRAHAM		
178	TEACHER ASSISTANT	BETH AUGARE		
178	TEACHER ASSISTANT	RAQUEL VAILE	KORRINA KENNEDY	
180	TEACHER ASSISTANT	KAMI WELLMAN	DEE DEE SPOTTED BEAR	
181	TEACHER ASSISTANT	VACANT	EARL TAIL JR	INTEVIEWING 6-23-2020
181	TEACHER ASSISTANT	DELORA BEARCHILD		
183	TEACHER ASSISTANT	LAURA MADMAN		
184	TEACHER ASSISTANT	SELMA YELLOW KIDNEY		
188	CUSTODIAN	CHARLES PREE	LYDELL CALFLOOKING	APPROVED 6/24/2020
188	CUSTODIAN	RAYMOND DAYRIDER		
188	CUSTODIAN	YVONNE DEROCHE		
188	INSTRUCTIONAL COACH	GENEVIEVE WILSON-BRAGG		
188	INTERVENTIONIST	VACANT	VICTORIA GUARDIPEE	ADVERTISED:
190				
191	BROWNING MIDDLE SCHOOL	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
192	PRINCIPAL	WILLIAM HUEBSCH	ANGELA HEAVYRUNNER	
193	ASSISTANT PRINCIPAL	EGAN BLACK	RACQUEL LITTLEPLUME	
194	CLASSROOM TEACHER 7TH GRADE ELA	LORI LAPLANTE		
194	CLASSROOM TEACHER 7TH GRADE SCIENCE	CODY HENDERSON		
194	CLASSROOM TEACHER 8TH GRADE ELA	JULIE HAYES		
197	CLASSROOM TEACHER 7-8 ART	APRIL JIMENEZ		
198	INSTRUCTIONAL COACH	TRACEY MOMBERG		
198	INSTRUCTIONAL COACH	VACANT		POSITION CREATED 6/24/2020
200	CLASSROOM TEACHER 8TH GRADE ELA	RODOLFO RIVAS		
201	CLASSROOM TEACHER 8TH GRADE ELA	RONALD TUCKER		
202	CLASSROOM TEACHER 7-8 BNAS	CAROLYN ZUBACK		
203	CLASSROOM TEACHER 7TH GRADE MATH	ELIZABETH COLEMAN		
204	COUNSELOR	SHEILA RUTHERFORD		
205	COUNSELOR	DANA SURECHIEF		TRANSFER FROM NAPI
208	STUDENT SUPPORT COORDINATOR	ARLAN EDWARDS		
207	DEAN OF STUDENTS	MELINDA JUNEAU		
208	CLASSROOM TEACHER READING	GLENDA EAGLE FEATHERS		
209	CLASSROOM TEACHER MATH 180	SHARON TUCKER		
210	HEALTH ENHANCEMENT/PE 8TH GRADE	SIERRA MATT		
211	HEALTH ENHANCEMENT/PE 7TH GRADE	VACANT	CODY HENDERSON	
212	CLASSROOM TEACHER 7-8 JUNIOR ACADEMY	PATRICK HAGAN		
213	CLASSROOM TEACHER 7-8 JUNIOR ACADEMY	SUNNIE BIRD		
214	CLASSROOM TEACHER 7TH GRADE ELA	BRENDA KRAMER	DAVID RICCI	RESIGNED EFFETIVE 6-4-2020
215	LIBRARY MEDIA SPECIALIST	VACANT		
216	CLASSROOM TEACHER 8TH GRADE MATH	MARGARET TAILFEATHERS		
217	CLASSROOM TEACHER 8TH GRADE SCIENCE	RAQUEL LITTLEPLUME		
218	CLASSROOM TEACHER 8TH GRADE SOCIAL STUDIES	ROBIN BEARCHILD 2020-21 AY	ANSEL TRAYNOR	TRANSFER EFFECTIVE FOR 2020-21 AY
219	CLASSROOM TEACHER 7TH GRADE SOCIAL STUDIES	JODIE GOSS		
220	CLASSROOM TEACHER 7TH GRADE MATH	ERIN GILHAM		
222	CLASSROOM TEACHER 7-8 TECHNOLOGY	MISTYNE HALL		
222	CLASSROOM TEACHER MUSIC .5 FTE	ADRIEN WAGNER		
223	CLASSROOM TEACHER SHOP	ROBERT BREMNER		
224	FAMILY COMSUMER SCIENCE	VACANT		POSITION CREATED 6 -2020
225	CLASSROOM TEACHER 6TH GRADE	ASPEN MANYHIDES		TRANSFER FROM NAPI
226	CLASSROOM TEACHER 6TH GRADE	ADRIANE TAILFEATHERS		TRANSFER FROM NAPI
227	CLASSROOM TEACHER 6TH GRADE	VICTOR MADPLUME		TRANSFER FROM NAPI
228	CLASSROOM TEACHER 6TH GRADE	AUTUMN GILROY		TRANSFER FROM NAPI
229	CLASSROOM TEACHER 6TH GRADE	CARLA WHITEGRASS-TROMBLEY		TRANSFER FROM BHS
230	CLASSROOM TEACHER 6TH GRADE	VACANT		ADVERTISED
231	6TH GRADE PE	VACANT		POSITION CREATD 6/24/2020
232	PERSONAL CARE ATTENDANT	WHISPER MICHELLE		
233	SECURITY/CUSTODIAN	CHRISTOPHER CROSBY		
234	CUSTODIAN	LARRY BEAR MEDICINE		
235	CUSTODIAN	STEVEN GALLINEAUX		
236	CUSTODIAN	WILLIAM VIELLE		
237	HEAD SCHOOL SECRETARY	EDNA POLLOCK		
238	ASSISTANT SCHOOL SECRETARY	KEVEN SINCLAIR		
239	TEACHER ASSISTANT	ROBERT JUAREZ		
240	TEACHER ASSISTANT	KORTNI GUARDIPEE		
241	TEACHERS ASSISTANT	VACANT	JACE RACINE	PENDING BOARD APPROVAL 7-14-20
242	TEACHER ASSISTANT	SARAH KUKA		
243	HOME SCHOOL COORDINATOR	JOSEPHINE BROWN		
244	HOME SCHOOL COORDINATOR	HAROLD MADPLUME		
245	SPECIAL ED TEACHER	VACANT	IRENE AUGARE	RESIGNED EFFETIVE 6-4-2020
246	SPECIAL ED TEACHER	LAURA MONROE		
247	SPED TEACHER ASSISTANT	SHONDA MARCEAU		
248	SPED TEACHER ASSISTANT	KARLA MONROE		
249	PERSONAL CARE ATTENDANT	IRIS BEGAY		
250	PERSONAL CARE ATTENDANT	SHELDON MARCEAU		

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252	PERSONAL CARE ATTENDANT	WHISPER MICHELLE		
252	PERSONAL CARE ATTENDANT	ETTORE WHITFORD		
253	BNAS TEACHER	VERLIN WHITEMAN		
254	NURSE .5 FTE	CHARLENE WHITEQUILLS		
255	BROWNING HIGH SCHOOL	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
257	PRINCIPAL	JENNIFER LAFROMBOISE WAGNER		
258	ASSISTANT PRINCIPAL	KARI MCKAY		
259	ASSISTANT PRINCIPAL	VACANT	WILLIAM HUEBSCH	PENDING BOARD APPROVAL 7/14/2020
260	CLASSROOM TEACHER VO-AG	RICHARD HAGBERG		
261	CLASSROOM TEACHER BNAS	DARCY SKUNK CAP		
262	CLASSROOM TEACHER BNAS	KEVIN KICKING WOMAN		
263	CLASSROOM TEACHER SCIENCE	JIM VAILE		
264	CLASSROOM TEACHER VO-TECH-AUTO/WELDING	ZEBAH BURDEAU	BEN STEELE	2020-21
265	CLASSROOM TEACHER ELA	BRENDA JOHNSTON		
266	CLASSROOM TEACHER MUSIC	JUNE MATT		
267	CLASSROOM TEACHER PE-HEALTH	ROBERT MILLER		
268	CLASSROOM TEACHER PE-HEALTH	VACANT		POSITION CREATED 4-29-2020
269	CLASSROOM TEACHER ELA	CHERYL TAILFEATHERS		
270	CLASSROOM TEACHER TECHNOLOGY	ROGER ZENTZIS		
271	CLASSROOM TEACHER-ART	FRANCIS GUARDIPEE		
272	CLASSROOM TEACHER-HEALTH	BRIAN HARRELL		
273	CLASSROOM TEACHER-SOCI	LEO BULLCHILD		
274	COUNSELOR	LYNNEL BULLSHOE		
275	COUNSELOR	JOHN PARENTE		
276	COUNSELOR	JACK PARRENT		
277	COUNSELOR	SIENNA SPEICHER		
278	COUNSELOR-INTERVENTION	KATHY BROERE		
279	CLASSROOM TEACHER ELA	JOANNE GRANDSTAFF		
280	CLASSROOM TEACHER ELA	FONATEE "MICHELLE" BLAY		
281	CLASSROOM TEACHER ELA	JOHANNA HELLMAN-JOHNSON		
282	CLASSROOM TEACHER ELA/READING	WILMA MADPLUME		
283	CLASSROOM TEACHER PE-HEALTH	ROSS DEROCHE		
284	CLASSROOM TEACHER FAMILY CONSUMER SCIENCE	LESTER JOHNSON III		
285	CLASSROOM TEACHER BUSINESS EDUCATION	TRAVIS MILLER		TRANSFERRED 6/24/2020
286	INSTRUCTIONAL COACH	ANDREA EVANS		
287	INSTRUCTIONAL COACH	VIOLET SINCLAIR-BOGGS		
288	LIBRARY MEDIA SPECIALIST	AMY CONREY ANDREAS		
289	SOCIAL STUDIES/LIBRARY MEDIA SPECIALIST	GLENN CASTLE		
290	CLASSROOM TEACHER MATH	LESTER JOHNSON IV	DEBRA HIGH	
291	CLASSROOM TEACHER MATH	LUCY MURGAIN		
292	CLASSROOM TEACHER MATH	RANDALL RIVAS		
293	CLASSROOM TEACHER MATH	VACANT	WHITNEY BREMNER	
294	CLASSROOM TEACHER MATH INTERVENTION	VACANT	TRAVIS MILLER	TRANSFER 6/24/2020 TO BUSINESS ED
295	CLASSROOM TEACHER MUSIC .5 FTE	ADRIEN WAGNER		
296	NURSE .5 FTE	CHARLENE WHITEQUILLS		
297	CLASSROOM TEACHER-SOCIAL STUDIES	VACANT	ROBIN BEARCHILD	TRANSFER TO BMS SS FOR 2020- 21 AY
298	CLASSROOM TEACHER-SOCIAL STUDIES	VACANT	LEA WHITFORD	TRANSFER TO BNAS-IEFA INSTRUCTIONAL COACH
299	CLASSROOM TEACHER SCIENCE	MERI GOBERT		
300	CLASSROOM TEACHER SCIENCE	MELODY SMALL		
301	CLASSROOM TEACHER SCIENCE	DEBRA HIGH	LEO BIRD	
302	CLASSROOM TEACHER VO-TECH-WOOD SHOP	TRAVIS BLUE	ROBERT BREMNER	APPROVED 6/24/2020
303	CUSTODIAN	CALVIN MCKAY	BRANDON BUTTERFLY	
304	CUSTODIAN	ANGEL DUSTYBULL	CLARENCE CAN JR	
305	CUSTODIAN	ANSON CUMMINS		
306	CUSTODIAN	VACANT	JOSEPH CONNELLY	
307	CUSTODIAN	WAYNE WIPPERT		
308	CUSTODIAN/SECURITY	CARL LITLED OG SR		
309	SCHOOL SECRETARY	JOSEPHINE WAGNER		
310	ASSISTANT SCHOOL SECRETARY	GERALD PARRENT JR.	LORIAL MOMBERG	
311	ATTENDANCE RECEPTIONIST	LADIAN RACINE		
312	OFFICE AIDE, ISS	GAIL OSCAR		
313	SPECIAL ED TEACHER	JENNA SKUNKCAP	LAURA MONROE	
314	SPECIAL ED TEACHER	KATHERINE SKUNK CAP		
315	SPECIAL ED TEACHER	VACANT	CARLA WHITEGRASS-TROMBLEY	TRANSFER TO BMS 7-7-2020
316	SPECIAL ED TEACHER ASSISTANT	RONELL GOSS	CHERRI RATTLER	
317	SPECIAL ED TEACHER ASSISTANT	EDWARD RUNNING RABBIT		
318	SPECIAL ED TEACHER ASSISTANT	GALA UPHAM		
319	SPECIAL ED TEACHER ASSISTANT	MICHELLE TAILFEATHERS		
320	SPECIAL ED TEACHER ASSISTANT	SUSAN RACINE		
321	SPECIAL ED TEACHER ASSISTANT	MARY BETH LAZYBOY		
322	TEACHER ASSISTANT	JOHN MCCLURE		
323	PERSONAL CARE ATTENDANT	ORA RUNNING WOLF	MARJORIE LABUFF	
324	PERSONAL CARE ATTENDANT	VACANT	MARY JO WALL	RESIGNED
325	HOME SCHOOL COORDINATOR	JOLENE VANCE		
326	SCHOOL BASED THERAPIST	KATHLEEN BROERE	NEW POSITION	
327	SCHOOL RECEPTIONIST	FRANCES RACINE	NEW POSITION	
328				
329	BUFFALO HIDE ACADEMY	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
330	DIRECTOR OF ALTERNATIVE EDUCATION	MATTHEW JOHNSON		
331	CLASSROOM TEACHER	GREGORY KLAUK		

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332	CLASSROOM TEACHER	TROY ATCHISON		
333	CLASSROOM TEACHER	KATIE MCDONALD		
334	COUNSELOR	CHRISTOPHER LEWIS		
335	COUNSELOR	CHARLES SPEICHER		
336	ENGLISH TEACHER	NICHOLAS RINK		
337	HALF-TIME TEACHER	JASON KRANE		
338	SCHOOL SECRETARY	BRENDA BIRD		
339	TEACHERS ASSISTANT	LARRY FISH		
340	TEACHERS ASSISTANT	KARLEEN WHITEGRASS		
341	CUSTODIAN WBH-ANNEX	LEROY STILLSMOKING		
342	HOME SCHOOL COORDINATOR	LACEY SALOIS		
343				
344				
344	BABB ELEMENTARY	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
346	(LEAD) TEACHER K-2ND GRADE	JOANN POWELL	JENNIFER FENNER	
347	ELEMENTARY TEACHER 3RD-6TH GRADE	MARY SUZANNE WEEKES		
348	TEACHER ASSISTANT	SAMANTHA DEVEREAUX	JACKY MAKESCOLDWEATHER	
349	TEACHER ASSISTANT	JENNIFER REED		
350	CUSTODIAN	MARYANN FLAMAND		
351				
352				
353	CHILD CARE-PCOP	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
354	DIRECTOR	JULIE NICHOLE HANNON		
355	HISET TUTOR	JERELYN GOBERT		
356	CHILD CARE AIDE I	BRISTEN BELCOURT		
357	CHILD CARE AIDE II	MONICA KIPLING		
358	CHILD CARE AIDE II	NADO MADPLUME		
359	PART TIME CHILD CARE I		ZITA OTTERSBACK	
360	PART TIME CHILD CARE I	VACANT	TRISTAN BIRD	RESIGNED 7-7-2020
361	PART TIME CHILD CARE I	CHARLOTTE FLAMMOND		
362				
363				
364	COLONY SCHOOLS	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
365	PRINCIPAL/TEACHER	NATASHA SILIEZAR		
366	CLASSROOM TEACHER GLENDALE	CINDY SHOW		
367	SPECIAL EDUCATION TEACHER ASSISTANT	ELLEN CHRISTFERSON		
368	ELEMENTARY TEACHER BIG SKY	NANCY LIGHT		TRANSFER FROM KW/VINA
369	TA & SPED TA	JACKY MAKES COLD WEATHER		
370	SPED TEACHER PART-TIME	CARLENE SALOIS		
371	LIBRARY MEDIA	JACKIE CONWAY		
372				
373				
374	STUDENT ACTIVITIES	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
375	DIRECTOR	EVERETT ARMSTRONG		
376	SECRETARY	VACANT	MYNDI GALLAGHER-HORN	TRANSFER TO SPED 2020-21 AY
377				
378				
379	ADMINISTRATION	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
380	SUPERINTENDENT	CORRINA GUARDIPEE-HALL		
381	ASSISTANT SUPERINTENDENT-DIRECTOR OF INSTRUCTION	DENNIS JUNEAU		EFFECTIVE 7-1-2020
382	CURRICULUM/ASSESSMENT/BABB PRINCIPAL	BILLIE JO JUNEAU		
383	TITLE 1 SPECIALIST	JASON KRANE		
384	HUMAN RESOURCES DIRECTOR	JOHN SALOIS		
385	BNAS COORDINATOR	ROBERT HALL		
386	SUPERINTENDENT/BOARD ADMINISTRATIVE ASSISTANT	CARLENE ADAMSON		
387	HUMAN RESOURCES ADMINISTRATIVE ASSISTANT	SHERIE BLUE		
388	FINANCE DIRECTOR	STACY EDWARDS		
389	IT DIRECTOR	EVERETT HOLM		
390	IT TECHNICIAN	WILLIAM KENNEDY		
391	DATA SPECIALIST/GRANT COMPLIANCE ADMINISTRATIVE	CRYSTAL TAILFEATHERS		
392	ACCOUNTING CLERK	LINDA BAKER		
393	BENEFITS CLERK	VACANT	RIKIE CALICA	TRANSFER 6-29-2020
394	ACCOUNTS PAYABLE	ROSE RACINE		
395	RECEPTIONIST	TERESA ROLAND		
396	PAYROLL CLERK	JESSICA RUTHERFORD		
397				
398				
399	DISTRICT BNAS			
400	BNAS IEFA INSTRUCTIONAL COACH	LEA WHITFORD		TRANSFER FROM BHS-OFFICE WILL BE IN NAPI ELEMENTARY
401				
402				
403	GEAR UP	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
404	GEAR UP COORDINATOR	MELANIE MAGEE		
405	GEAR UP STUDENT ACHIEVEMENT SPECIALIST-BHS	KRISTIN KRUPA		
406	GEAR UP STUDENT ACHIEVEMENT SPECIALIST-BMS	NATHAN STONE		
407				
408				
409	FOOD SERVICES-WAREHOUSE	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
410	DIRECTOR	LYNNE KEENAN		
411	SITE SUPERVISOR	VACANT	JERRICA LUNAK	
412				
413	ASSISTANT COOK VINA	SARAH DEROCHE		
414	HD COOK VINA	JOANNE STILLSMOKING		
415	ASSISTANT COOK KW	CECELIA WHITEMAN		
416	HD COOK KW	CARLA TROMBLEY		

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413				
414	ASST COOK BES	ASHELY BLACKMAN		
415	Asst Cook BES	MICHELLE PLOUFFE		
416	HD COOK BES	STEPHANIE BLACKMAN		
417				
418	HEAD COOK NAPI	CARLITA NORUNNER		
419	ASST COOK NAPI	KIMMA FLAMOND		
420	ASST COOK NAPI	LAURA IRONPIPE		
421				
422	HEAD COOK-BABB	KIMBERLY WALKER		
423				
424	HD COOK BMS	VACANT		
425	PT ASST COOK BMS	VACANT	KENNETH BURLAND	
426	ASST COOK BMS	PHILLIP SURECHIEF		
427				
428	HEAD COOK BHS	KYLYE FARMER		
429	ASST COOK BHS	RONALD MADPLUME		
430	ASST COOK BHS	KENNETH BURLAND		
431				
432	PT FLEX ASSISTANT COOK	VACANT	CECELIA WHITEMAN	
433				
434	SUPPER PROGRAM SUPERVISOR	VACANT	ZITA OTTERSBAACH	
435	PT HEAD COOK NAPI/SUPPER PROGRAM	MELODY LERMA	NEW POSITION	
436	PT ASSISTANT COOK NAPI/SUPPER PROGRAM	BRENT STILL SMOKING	NEW POSITION	
437				
438	WAREHOUSE SUPPLY CLERK	VANCE MATT		
439	WAREHOUSE SUPPLY CLERK	VACANT	DEAN J. KIPLING	resigned effective 3/13/2020
440				
441	DEPT PROG SECRETARY	JERI LEE BOGGS		
442				
443	COPY CENTER-INVENTORY-MEALCOUNT MONITOR	RIKIE CALICA	YVONNE MCKENNEY-TRANSFERRING PLACEMENT TBD	RIKIE C. TRANSFER 7-1-2020
444				
445				
446	SOKINAAPI PROGRAM	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
447	DISTRICT PREVENTION COORDINATOR	CINNAMON CRAWFORD		
448	YOUTH MENTAL HEALTH SPECIALIST-	KIMBERLY TATSEY MCKAY		
449	YOUTH MENTAL HEALTH SPECIALIST	TESSA WELLS		
450	YOUTH MENTAL HEALTH SPECIALIST	DANIELLE RINEHART		
451	YOUTH MENTAL HEALTH SPECIALIST-	JENNIFER EHLERS		
452	YOUTH MENTAL HEALTH SPECIALIST-	JULIANA SALOIS		
453				
454				
455	MAINTENANCE, SECURITY, FACILITIES	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
456	MAINTENANCE, FACILITIES, SECURITY DIRECTOR	REID REAGAN		
457	MAINTENANCE ASST	AARON MCLEAN		
458	MAINTENANCE SKILLED ELECTRICIAN	LYLE OMEASOO		
459	MAINTENANCE SKILLED TECH	KYLE COURSEY		
460	MAINTENANCE SKILLED TECH	LOREN CROFF		
461	MAINTENANCE SKILLED TECH	DARYL BUTTERFLY		
462	MAINTENANCE SKILLED TECH	RICHARD SANCHEZ		
463	MAINTENANCE SKILLED TECH	ALVIN YELLOWOWL III		
464	MAINTENANCE SKILLED TECH	CALVIN RACINE		
465	FLEX CUSTODIAN	BRETT WAGNER		
466	FLEX CUSTODIAN-MAINT ENANCE ASSISTANT	ANTHONY GALLAGHER-HORN	MARVIN MADPLUME	APPROVED 6-24-2020
467	FLEX CUSTODIAN	KORRINA KENNEDY		
468	PROGRAM/DEPARTMENT SECRETARY	MICHELLE GUARDIPEE		
469	PROGRAM/DEPARTMENT SECRETARY	DIXIE GUARDIPEE		
470	SECURITY	MICHAEL TALKSABOUT		
471	SECURITY	JAMES RUSSELL		
472	SECURITY	NATALIE TATSEY		
473				
474				
475	SPECIAL SERVICES	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
476	SPEECH LANGUAGE AIDE	REGINA RINK		
477	SPEECH TEACHER ASSISTANT	NATASHA BARTHA		
478	SPEECH PATHOLOGIST	KATIE KUKA		
479	CLASSROOM TEACHER SPED	VIRGIL BULLSHOE		
480	SCHOOL PSYCHOLOGIST	GINNY CRAWFORD		
481	SCHOOL PSYCHOLOGIST	KAREN NIELSON-SALOIS		
482	SCHOOL PSYCHOLOGIST	VACANT		
483	SPEECH/LANGUAGE PATHOLOGIST	CHERYL RAH LOCK		
484	CONFIDENTIAL SECRETARY	COLLEEN NOLAN		
485	SPED DIRECTOR	MAUREEN STOTT		
486	SPEECH PATHOLOGIST	ALIDA WRIGHT		
487	GREGORY LOGAN	HEADSTART		
488	SPED TA	MYNDI GALLAGHER HORN	TRANSFER EFFECTIVE 8-19-2020	POSITION CREATED 6-24-2020
489	SPED TA	VACANT		POSITION CREATED 6-24-2020
490				
491	TRANSPORTATION	EMPLOYEE NAME	PREVIOUS EMPLOYEE	
492	TRANSPORTATION DIRECTOR	TERI DEROCHE		
493	SECRETARY	ELLA WALL		
494	RADIO OPERATOR	HILLARY GILHAM		
495	MECHANIC	MERLIN BIRDRAETTLER		
496	MECHANIC	EDWARD BURKE		

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496	BUS DRIVER 12 MTH	FRANCIS WAYNE BULLCALF		
497	BUS DRIVER 12 MTH	LISA BULLCALF		
498	BUS DRIVER 12 MTH	JOSEPH BULLSHOE		
499	BUS DRIVER 12 MTH	GAYLE RATD SR		
500	BUS DRIVER 12 MTH	RYAN WOOD		
501	BUS DRIVER 12 MTH/BILLING	DEANNA LAHR		
502	BUS DRIVER 9 MTH	NATHANIEL BIRDRAETTLER		
503	BUS DRIVER 9 MTH	NICKLO CROSSGUNS		
504	BUS DRIVER 9 MTH	DESIRAE FLAMMOND		
505	BUS DRIVER 9 MTH	BRENDA GUARDIPEE		
506	BUS DRIVER 9 MTH	PHILIP HIGGINS		
507	BUS DRIVER 9 MTH	KOBY HARWOOD		
508	BUS DRIVER 9 MTH	FRANCIS LAZYBOY		
509	BUS DRIVER 9 MTH	WESLEY WELLS		
510	BUS DRIVER 9 MTH	JOSH SHOOTER		
511	BUS DRIVER 9 MTH	MARGUERITE HIGGINS		
512	BUS DRIVER 9 MTH	BERRY RUNNING CRANE		
513	BUS DRIVER 9 MTH	BETTY LOYA		
514	BUS DRIVER 9 MTH	COHRIE LORENZO		
515	BUS DRIVER 9 MTH	JAMIE BULL CALF		

Sport/Activity	School	Season	Coach
	High School		
Head Golf	High School	8/13/2020-10/3/2020	Brian Harrell
Assistant Golf	High School	8/13/2020-10/3/2020	Earl Tail Jr.
Head Cross Country	High School	8/4/2020-10/24/2020	Roy McNabb
Assistant Cross Country	High School	8/4/2020-10/24/2020	
Assistant Cross Country	High School	8/4/2020-10/24/2020	
Head Volleyball	High School	8/4/2020-11/15/2020	Kayla Jeckell
Assistant Volleyball	High School	8/4/2020-11/15/2020	ADVERTISED
Assistant Volleyball	High School	8/4/2020-11/15/2020	
Head Football	High School	8/14/2020-11/21/2020	Jerry Racine
Assistant Football	High School	8/14/2020-11/21/2020	Zebah Burdeau
Assistant Football	High School	8/14/2020-11/21/2020	ADVERTISED
Assistant Football	High School	8/14/2020-11/21/2020	ADVERTISED
Assistant Football	High School	8/14/2020-11/21/2020	ADVERTISED
Assistant Football	High School	8/14/2020-11/21/2020	ADVERTISED
Assistant Football	High School	8/14/2020-11/21/2020	ADVERTISED
Assistant Football	High School	8/14/2020-11/21/2020	ADVERTISED
Head Fall Cheerleading	High School	8/14/2020-11/15/20	Katie McDonald
Assistant Fall Cheerleading	High School	8/14/2020-11/15/20	ADVERTISED
Head Speech & Debate	High School	10/1/2020-1/30/2021	
Assistant Speech & Debate	High School	10/1/2020-1/30/2021	
Head Girls Basketball	High School	11/19/2020-3/13/2021	ADVERTISED
Assistant Girls Basketball	High School	11/19/2020-3/13/2021	ADVERTISED
Assistant Girls Basketball	High School	11/19/2020-3/13/2021	ADVERTISED
Assistant Girls Basketball	High School	11/19/2020-3/13/2021	ADVERTISED
Head Boys Basketball	High School	11/19/2020-3/13/2021	Daniel Connelly
Assistant Boys Basketball	High School	11/19/2020-3/13/2021	Maurice Red Horn

Assistant Boys Basketball	High School	11/19/2020-3/13/2021	Aaron McLean
Assistant Boys Basketball	High School	11/19/2020-3/13/2021	Theodore Connelly
Head Wrestling	High School	11/19/2020-2/13/2021	Casey McDonald
Assistant Wrestling	High School	11/19/2020-2/13/2021	
Assistant Wrestling	High School	11/19/2020-2/13/2021	
Head Winter Cheerleading	High School	11/19/2020-3/13/2021	
Assistant Winter Cheerleading	High School	11/19/2020-3/13/2021	
Head Track	High School	3/26/2021-5/29/2021	
Assistant Track	High School	3/26/2021-5/29/2021	
Assistant Track	High School	3/26/2021-5/29/2021	
Assistant Track	High School	3/26/2021-5/29/2021	
Head Softball	High School	3/26/2021-5/29/2021	
Assistant Softball	High School	3/26/2021-5/29/2021	
Assistant Softball	High School	3/26/2021-5/29/2021	
Band Director	High School		June Matt
Choir Director	High School		Adrien Wagner
Special Olympics	High School		
After School Activities Coordinator	Ee-Kah-Kii-Maht (7-12)		
Concession Sponsor			
	Middle School		
Athletic Coord.	Middle School		
Football	Middle School		Steven Arnoux
Football	Middle School		Ilyff Scott Kipp
Football	Middle School		ADVERTISED
Football	Middle School		ADVERTISED
Football	Middle School		ADVERTISED
Football	Middle School		ADVERTISED
Girls Basketball	Middle School		Danielle Augare
Girls Basketball	Middle School		Arlan Edwards

Girls Basketball	Middle School		William Whitegrass
Girls Basketball	Middle School		ADVERTISED
6th Girls Basketball	Napi Elementary	October 5, 2020 - October 30, 2020	ADVERTISED
6th Girls Basketball	Napi Elementary	October 5, 2020 - October 30, 2020	ADVERTISED
Cross Country	Middle School		Michelle Calf Tail
Cross Country	Middle School		Waverly Shawl
6th Boys Basketball	Napi Elementary	November 2, 2020 - December 4, 2020	
6th Boys Basketball	Napi Elementary	November 2, 2020 - December 4, 2020	
Boys Basketball	Middle School		
Boys Basketball	Middle School		
Boys Basketball	Middle School		
Boys Basketball	Middle School		
Volleyball	Middle School		
6th Volleyball	Napi Elementary	January 4, 2021 - January 29, 2021	
6th Volleyball	Napi Elementary	January 4, 2021 - January 29, 2021	
Wrestling	Middle School		
Wrestling	Middle School		
Wrestling	Middle School		
6th/7th/8th Track	Middle School		
6th/7th/8th Track	Middle School		
6th/7th/8th Track	Middle School		
6th/7th/8th Track	Middle School		
6th/7th/8th Softball	Middle School		
6th/7th/8th Softball	Middle School		
6th/7th/8th Softball	Middle School		

Golf	Middl School		
Golf	Middle School		
Band Director	Middle School		
Choir Director	Middle School		
	Napi Elementary		
Athletic Coor.	Napi Elementary		
4th/6th Cross Country	Napi Elementary		Roy McNabb
4th/6th Cross Country	Napi Elementary		Carson Bryant
4th/6th Cross Country	Napi Elementary		Michelle Burke
4th/5th Football	Napi Elementary	September 7, 2020 - October 10, 2020	Javier Bustos
4th/5th Football	Napi Elementary	September 7, 2020 - October 10, 2020	David Old Chief
4th/5th Football	Napi Elementary	September 7, 2020 - October 10, 2020	Tommy Heavy Runner
4th/5th Football	Napi Elementary	September 7, 2020 - October 10, 2020	Edward Fish
4th/5th Volleyball	Napi Elementary	March 8, 2021 - April 2, 2021	
4th/5th Volleyball	Napi Elementary	March 8, 2021 - April 2, 2021	
4th/5th Volleyball	Napi Elementary	March 8, 2021 - April 2, 2021	
4th/5th Volleyball	Napi Elementary	March 8, 2021 - April 2, 2021	
4th/5th Girls Basketball	Napi Elementary	February 3, 2021 - March 5, 2021	
4th/5th Girls Basketball	Napi Elementary	February 3, 2021 - March 5, 2021	
4th/5th Girls Basketball	Napi Elementary	February 3, 2021 - March 5, 2021	
4th/5th Girls Basketball	Napi Elementary	February 3, 2021 - March 5, 2021	
4th/5th Boys Basketball	Napi Elementary	January 4, 2021 - January 29, 2021	
4th/5th Boys Basketball	Napi Elementary	January 4, 2021 - January 29, 2021	

4th/5th Boys Basketball	Napi Elementary	January 4, 2021 - January 29, 2021	
4th/5th Boys Basketball	Napi Elementary	January 4, 2021 - January 29, 2021	
4th/5th Softball	Napi Elementary		
4th/5th Softball	Napi Elementary		
4th/5th Track	Napi Elementary		
4th/5th Track	Napi Elementary		
After School Activities Coordinator	Ee-Kah-Kii-Maht (K-6)		
	Babb Elementary		
Flag Football	Babb	September 7, 2020 - October 10, 2020	
Volleyball	Babb	March 8, 2021 - April 2, 2021	
Boys Basketball	Babb	January 4, 2021 - January 29, 2021	
Girls Basketball	Babb	February 3, 2021 - March 5, 2021	
Track	Babb		

Browning Public Schools
Board Agenda Request
 Meeting To Be Held: July 14, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignations Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: July 7, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John Salois
Title: Director of Human Resources

Subject: Resignation

Description: The following resignation has been approved by the Superintendent:

✚ Tristan Bird, Part-Time Child Care Aide I, PCOP, Effective: 6/25/2020

Financial Impact: N/A

Attachment(s): Resignation Letter

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

6/25/2020

Browning Public Schools Mail - Fwd: Important.



Sherie Blue <sherieb@bps.k12.mt.us>

Fwd: Important.

Corrina Guardipee-Hall <corrinag@bps.k12.mt.us>
To: Sherie Blue <sherieb@bps.k12.mt.us>

Thu, Jun 25, 2020 at 12:56 PM

Corrina L. Guardipee-Hall ED.S.
Browning Public Schools
Superintendent

"In the course of making decisions, ask yourself what is best for kids!"

----- Forwarded message -----

From: **Tristan Bird** <tristanb@bps.k12.mt.us>
Date: Thu, Jun 25, 2020 at 12:46 PM
Subject: Important.
To: Corrina Guardipee-Hall <corrinag@bps.k12.mt.us>, John Salois <johns@bps.k12.mt.us>

06/25/2020

Good afternoon Corrina, I want to inform you that I am resigning from the child care teacher's assistant position as of today. I have been offered a job with IHS, but it has been wonderful working with BPS, and I hope to return in the future. Thanks.
Tristan Bird.

Received
JUN 26 2020
Browning Schools-HR Dept.
CS Hall

Browning Public Schools
Board Agenda Request
Meeting To Be Held: July 14, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignations Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: July 7, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John E Salois
Title: Director of Human Resources

Subject: Hiring: BMS Teacher Assistant

Description: William Huebsch, Middle School Principal, is recommending the following for hire:

🌟 Kehaulani Rutherford, BMS Teacher Assistant

Financial Budget: Exp 0/ Lane 2, \$14.98 (\$15.60 after the successful completion of a 90-day probationary period)

Attachment(s): Hiring Selection Report

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Browning Public Schools Hiring Selection Report

Position BMS Teacher Assistant		Applicant Recommended Kehaulani Rutherford	
Department/Location Browning Middle School		Supervisor William Heubsch	
Type of Position Teacher Assistant	Starting Date 8/19/2020	Term Academic Year	

Recruiting. Date Posted: 2/7/2020 Re-advertised: N/A Closing Date: 2/27/2020

Comments:

No.	Applicants Name (Alphabetical by Last Name)	Date Application Received	Minimum Requirements Met?	Date Interviewed
	Kortni Guardipee	2/17/20	Yes	3/9/20
	Jacky MakesColdWeather	2/11/20	Yes	3/9/20
	Kehaulani Rutherford	2/11/20	Yes	3/9/20
	Raquel Vaile	2/11/20	Yes	3/9/20

Interview Committee		Title	Name	Title
Racquel LittlePlume	BMS Assistant Principal			
Arlene Wippert	BES Assistant Principal			
Sheila Rutherford	BMS Counselor			

Recommendation:

Kehaulani has experience working with students working in a summer program. She has her AA in Liberal Arts and is completing her BA in Business.

Pre-Employment Requirements	Date Initiated	Completed? (Yes (N)o	Results Received (Negative = OK)
Drug test	3/12/2020	Yes	Negative
State & Federal Criminal background check	3/20/2020	Yes	Negative
Tribal Background check	6/10/2020	Yes	Negative

Salary: \$14.98/\$15.60 Placement: L2/Exp 0 Contract Days: 187

Prepared by: John E. Salois Date 7/7/2020 Approved by: _____ Date: _____

Browning Public Schools
Board Agenda Request
 Meeting To Be Held: July 14, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignations Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: July 7, 2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John E. Salois
Title: Director of Human Resources

Subject: Hiring: BHS Assistant Principal

Description: Jennifer Lafromboise Wagner is recommending the following for hire:

✚ Michael ComesAtNight-BHS Assistant Principal

Pending successful completion of State, Federal and Tribal Background Check and Drug Test.

Financial Impact: \$85,000.00

Attachment(s): Hiring Selection Report

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Browning Public Schools Hiring Selection Report

Position BHS Assistant Principal		Applicant Recommended Michael ComesAtNight	
Department/Location BMS		Supervisor Jennifer Lafromboise-Wagner	
Type of Position Administrator	Starting Date July 27, 2020	Term 215 Day Position	

Recruiting. Date Posted: 6/11/2020 Re-advertised: N/A Closing Date: until filled

Comments:

No.	Applicants Name (Alphabetical by Last Name)	Date Application Received	Minimum Requirements Met?	Date Interviewed
	Robin BearChild	6/17/2020	Yes	6/26/2020
	Michael ComesAtNight	6/22/2020	Yes	6/26/2020
	Tammy Hall-Reagan	6/15/2020	Yes	6/26/2020
	Racquel LittlePlume	6/17/2020	Yes	6/26/2020
	David Olson	6/16/2020	Yes	6/26/2020

Interview Committee	Title	Name	Title
Jennifer Lafromboise-Wagner	BHS Principal		
William Huebsch	BHS Assistant Principal		
Kari McKay	BHS Assistant Principal		
Wendy Bremner	Board of Trustees		

Recommendation:

Michael has a year of administrative experience. He has extensive professional development and training in restorative justice and has worked with Native American students and communities in Montana and Wyoming. He has a positive attitude that will fit with Browning High School. Michael has an AA in Blackfeet Language Studies, a B.S in Elementary Education and a M.Ed in educational Leadership.

Pre-Employment Requirements	Date Initiated	Completed? (Y)es (N)o	Results Received (Negative = OK)
Drug test	Pending		
State & Federal Criminal background check	Pending		
Tribal Background check	Pending		

Salary: \$85,000.00 Placement: Contract Days: 215 days

Prepared by: John E. Salois Date 7/7/2020 Approved by: _____ Date: _____

Browning Public Schools
Board Agenda Request
 Meeting To Be Held: July 14, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignations Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: 7/7/2020

To: Corrina Guardipee-Hall
 Superintendent of Schools

From: John E Salois
Title: Director of Human Resources

Subject: Hiring: BHS Assistant Football Coach 2020-2021 sport season

Description: Everett Armstrong, Activities Director, is recommending the following for hire:

- ✚ Michael Burns, BHS Assistant Football Coach Exp. 0

Financial Impact: \$2,064.00

Attachment(s): Hiring Selection Report

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Browning Public Schools Hiring Selection Report

Position BHS Assistant Football Coach		Applicant Recommended Michael Burns	
Department/Location BHS		Supervisor Everett Armstrong	
Type of Position Coach	Starting Date August 14,2020	Term Season	

Recruiting. Date Posted: 4/29/2020	Re-advertised:	Closing Date: Until Filled
Comments:		

No.	Applicants Name (Alphabetical by Last Name)	Date Application Received	Minimum Requirements Met?	Date Interviewed
	Michael Burns	6/8/2020	Yes	6/15/2020
	Zebah Burdeau	5/12/2020	Yes	6/15/2020

Interview Committee		Title	Name	Title
Everett Armstrong	Activities Director			
Jerry Racine	Head FB Coach BHS			
Earl Tail	Napi AD			

Recommendation:
 Michael did a good job in the interview. He demonstrated knowledge of the sport and coaching. He has played football in school, and volunteered as a coach previously.

Pre-Employment Requirements	Date Initiated	Completed? (Y)es (N)o	Results Received (Negative = OK)
Drug test	6/18/2020	Yes	Negative
State & Federal Criminal background check	6/23/2020	Yes	Negative
Tribal Background check	6/25/2020	Yes	Negative

Salary: \$2,064.00	Placement: <u>Exp 0</u>	Contract Days: Season
--------------------	-------------------------	-----------------------

Prepared by: John E. Salois Date 6-16-2020 Approved by: _____ Date: _____

Browning Public Schools
Board Agenda Request
 Meeting to Be Held: July 14, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignations Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: 6/22/20

To: Corrina Guardipee-Hall
 Superintendent

From: John Salois
Title: Human Resource Director

Subject: Rehire: Head Track Coach 2020-2021 Sport Season

Description: Everett Armstrong, Activities Director, recommend rehiring the following Head Track Coach for the 2020/2021 sport season:

- ✦ Robert Miller, Head Track Coach (Exp. 9)

Financial Impact: \$4,149.00

Funding Source: 226 60 720 3592 120

Attachment(s): None

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
 Meeting to Be Held: July 14, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignations Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: 6/22/20

To: Corrina Guardipee-Hall
 Superintendent

From: John Salois
Title: Human Resource Director

Subject: Rehire: Assistant Track Coach 2020-2021 Sport Season

Description: Everett Armstrong, Activities Director, recommends rehiring the following Assistant Track Coach for the 2020/2021 sport season:

- ✦ Roy McNabb, Assistant Track Coach (Exp. 1)

Financial Impact: \$2,105.00

Funding Source: 226 60 720 3592 120

Attachment(s): None

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
Meeting to Be Held: July 14, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignations Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 6/22/20

To: Corrina Guardipee-Hall
 Superintendent

From: John Salois
Title: Human Resource Director

Subject: **Rehire: Head Softball Coach 2020-2021 Sport Season**

Description: Everett Armstrong, Activities Director, recommend rehiring the following Head Softball Coach for the 2020/2021 sport season:

✦ Jim Vaile, Head Softball Coach (Exp. 6)

Financial Impact: \$3,653.00

Funding Source: 226 60 720 3589 120

Attachment(s): None

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
Meeting to Be Held: July 14, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignations Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 6/22/20

To: Corrina Guardipee-Hall
 Superintendent

From: John Salois
Title: Human Resource Director

Subject: Rehire: Assistant Softball Coach 2020-2021 Sport Season

Description: Everett Armstrong, Activities Director, recommend rehiring the following Assistant Softball Coach for the 2020/2021 sport season:

- ✦ Brian Harrel, Assistant Softball Coach (Exp. 5)

Financial Impact: \$2,353.00

Funding Source: 226 60 720 3589 120

Attachment(s): None

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
Meeting to Be Held: July 14, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other: _____
This action request pertains to Elementary (only) High School/District Wide

Date: July 7, 2020

To: Corrina Guardipee-Hall
 Superintendent

From: Dennis Juneau
Title: Assistant Superintendent

Subject: **Contract Service Agreement: PD Stipends to Attend AVID Digital XP Conference 2020-2021**

Description: Request the BMS AVID team attend the online AVID Digital XP Conference July 20, 2020 to July 22, 2020 online. They will each receive a \$100.00 per day stipend x 3 days = \$300.00 plus fringe.

Team Members: William Huebsch, Egan Black, Andrea Evans, Margaret Tailfeathers, Adrienne Tailfeathers, Lori LaPlante, Racquel Little Plume, Sunnie Bird, Ron Tucker, Sharon Tucker.

Financial Impact: \$3,000.00 plus fringe

Funding Source (Budget/grant, etc.): MCLP Budget 115.60.423.2213.150.650

Attachment(s): CSA

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
CONTRACT SERVICE AGREEMENT
 (406) 338-2715 • (406) 338-2708

Date: July 7, 2020

Board Approval: _____

Contractor: Sample CSA

Phone: _____

Address: _____
 P.O. Box or Street Address Browning, MT 59417
 City State Zip

Type of Project/Service (be specific): Contractor will be attending online AVID Digital XP training from July 20, 2020 to July 22, 2020. Each attendant will receive \$100/day for attending as a stipend. This training follows our AVID guidelines and will be paid for by the MCLP budget.

Contracted Dates: July 20 to July 22, 2020

Rate per hour/per day: <u>\$100/day x 3 days</u>	=	<u>\$300.00</u>
Per Diem/per day: _____ x _____ # of Days	=	<u>N/A</u>
Mileage: _____ miles @ _____ per mile	=	<u>N/A</u>
Other costs (explain): <u>Not to exceed \$300.00</u>	=	_____
Total Project Cost	=	\$300.00

Contract to be paid from:

[MCLP](#)
[115.90.423.2213.150.650](#)

Independent Contractor:

- Submit invoice on completion
- Other _____

Employee:

- Submit timesheet through payroll

The above terms and conditions constitute an agreement by and between the contractor and the Browning Public Schools for the contractor to render services, as indicated. In the event of non-completion of services or other unforeseen problems, this agreement shall be changed accordingly.

Contractor's Signature

Principal/Supervisor

SSN/Federal ID Number/EIN

Superintendent

An Independent Contractor must provide Browning Public Schools with a Federal ID Number, State Contractor License or sign an Independent Contractor's Exemption Application Affidavit waiving their rights under the Worker's Compensation Insurance and Unemployment Insurance for employees.

White – Contractor

Yellow – Business Office

Browning Public Schools
Board Agenda Request
 Meeting to Be Held: 7/14/2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignation Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: 7/7/2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: John E Salois
 Title: Human Resources Director

Subject: Building Mentor CSA 2019-2020 AY

Description: Each new teacher will have a building mentor that will assist new teachers with day to day management, building procedures, printing, drills, leave, instructional framework, pacing, grade level meetings, teams, infinite campus, grading, attendance, school wide activities, and instructional/building level questions. Each mentor will receive a stipend based on the following;

10-19 hours	\$100.00
20-39 hours	\$250.00
40-59 hours	\$500.00
60 plus hours	\$1,000.00

Maureen Stott is requesting that Ginny Crawford-SPED, receive pay for mentoring the new School Psychologist for the 2019-2020. Ginny was assigned duties that are considered mentoring for the 2019-2020 AY. She completed and documented hours beyond her regular work hours.

Financial Impact: up to \$1,000.00

Funding Source (Budget/grant, etc.): 115.76.456.1700.113.610 (SPED)

Attachment(s): Contract Service Agreement

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
CONTRACT SERVICE AGREEMENT
 (406) 338-2715 • (406) 338-2708

Date: July 14, 2020

Board Approval: _____

Contractor: Ginny Crawford

Phone: _____

Address: PO Box 26 Heart Butte, MT 59448
 P.O. Box or Street Address City State Zip

Type of Project/Service (be specific): Contractor will provide mentoring services for new teachers in their designated buildings during the 2019-2020 AY. Contractor will submit bi-weekly time sheets documenting total hours of mentoring services.

Contracted Dates: August 20, 2019-June 3, 2020

Rate per year: <u>up to \$1000.00 for 60 plus hours</u>	=	\$1,000.00
10-19 hours \$100.00	=	<u>N/A</u>
20-39 hours \$250.00	=	<u>N/A</u>
40-59 hours \$500.00	=	<u>N/A</u>
Other Costs (Explain) _____	=	<u>N/A</u>
Total Project Cost	=	<u>\$1,000.00</u>

Contract to be paid from:

[SPED](#)

115.76.456.1700.113.610

Independent Contractor:

- Submit invoice on completion
- Other _____

Employee:

- Submit timesheet through payroll

The above terms and conditions constitute an agreement by and between the contractor and the Browning Public Schools for the contractor to render services, as indicated. In the event of non-completion of services or other unforeseen problems, this agreement shall be changed accordingly.

Contractor's Signature

Maureen Stott

Principal/Supervisor

SSN/Federal ID Number/EIN

Superintendent

An Independent Contractor must provide Browning Public Schools with a Federal ID Number, State Contractor License or sign an Independent Contractor's Exemption Application Affidavit waiving their rights under the Worker's Compensation Insurance and Unemployment Insurance for employees.

White – Contractor

Yellow – Business Office

Browning Public Schools
Board Agenda Request
Meeting To Be Held: July 14, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: July 7, 2020

To: Browning School Board

From: Corrina Guardipee-Hall ED.S.

Title: Superintendent

Subject: Grant Writer for Montana Indian Language Preservation Grant

Description: Request a contract service agreement for Lea Whitford to write the MILP Grant proposal for all schools of the district. This work will include analysis of district and school-level needs, grant writing draft, revisions, edits, and final proposal, as well as submission.

Financial Impact: 54 hours @ \$40.00/hour (54 x \$40.00) = **\$2,160.00**

Funding Source (Budget/grant, etc.): Title VI (115.90.413.2213.320.522)

Attachment(s): CSA

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
CONTRACT SERVICE AGREEMENT
(406) 338-2715 • (406) 338-2708

Date: July 7, 2020

Board Approval: _____

Contractor: Lea Whitford

Phone: (406) 338-2715

Address: PO Box 610 Browning, MT 59417
Address City State Zip

Type of Project/Service (be specific): Contractor will: write the MILP (Montana Indian Language Preservation Grant, grant proposal for all schools of the district. This work will include analysis of district and school-level language needs, grant writing draft, revisions, edits, and final proposal, as well as submission.

Contracted Dates: July 2020 to July 2020

Rate per hour/per day: \$40/hr x 54 hours = \$2,160.00

Per Diem/per day: _____ x _____ # of Days = NA

Mileage: _____ miles @ _____ per mile = NA

Other costs (explain): Not to exceed \$2,160.00 = NA

Total Project Cost = \$2,160.00

Contract to be paid from:

Title VI
115.90.413.2213.320.522

Independent Contractor:

Submit invoice on completion

Other _____

Employee:

Submit timesheet through payroll

The above terms and conditions constitute an agreement by and between the contractor and the Browning Public Schools for the contractor to render services, as indicated. In the event of non-completion of services or other unforeseen problems, this agreement shall be changed accordingly.

Corrina Guardipee-Hall

Contractor's Signature

Principal/Supervisor

Federal ID Number/EIN

Superintendent

An Independent Contractor must provide Browning Public Schools with a Federal ID Number, State Contractor License or sign an Independent Contractor's Exemption Application Affidavit waiving their rights under the Worker's Compensation Insurance and Unemployment Insurance for employees.

White-Contractor

Yellow - Business Office

Browning Public Schools
 Board Agenda Request
 Meeting To Be Held: July 14, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignation Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: July 7, 2020

To: Browning School Board

From: Corrina Guardipee-Hall ED.S.

Title: Superintendent

Subject: Grant Writer for Montana Indian Language Preservation Grant

Description: Request a contract service agreement for Robert Hall to write the MILP Grant proposal for all schools of the district. This work will include analysis of district and school-level needs, grant writing draft, revisions, edits, and final proposal, as well as submission.

Financial Impact: 54 hours @ \$40.00/hour (54 x \$40.00) = **\$2,160.00**

Funding Source (Budget/grant, etc.): Title VI (115.90.413.2213.320.522)

Attachment(s): CSA

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
CONTRACT SERVICE AGREEMENT
(406) 338-2715 • (406) 338-2708

Date: July 7, 2020

Board Approval: _____

Contractor: Robert Hall

Phone: (406) 338-2715

Address: PO Box 610 Browning, MT 59417
Address City State Zip

Type of Project/Service (be specific): Contractor will: write the MILP (Montana Indian Language Preservation Grant, grant proposal for all schools of the district. This work will include analysis of district and school-level language needs, grant writing draft, revisions, edits, and final proposal, as well as submission.

Contracted Dates: July 2020 to July 2020

Rate per hour/per day: \$40/hr x 54 hours = \$2,160.00

Per Diem/per day: _____ x _____ # of Days = NA

Mileage: _____ miles @ _____ per mile = NA

Other costs (explain): Not to exceed \$2,160.00 = NA

Total Project Cost = \$2,160.00

Contract to be paid from:

Title VI
115.90.413.2213.320.522

Independent Contractor:

Submit invoice on completion

Other _____

Employee:

Submit timesheet through payroll

The above terms and conditions constitute an agreement by and between the contractor and the Browning Public Schools for the contractor to render services, as indicated. In the event of non-completion of services or other unforeseen problems, this agreement shall be changed accordingly.

Contractor's Signature

Corrina Guardipee-Hall
Principal/Supervisor

Federal ID Number/EIN

Superintendent

An Independent Contractor must provide Browning Public Schools with a Federal ID Number, State Contractor License or sign an Independent Contractor's Exemption Application Affidavit waiving their rights under the Worker's Compensation Insurance and Unemployment Insurance for employees.

White-Contractor

Yellow - Business Office

Browning Public Schools
Board Agenda Request
Meeting To Be Held: July 14, 2020



-
- Recognition:** Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: July 7, 2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: Dennis Juneau
Title: Assistant Superintendent

Subject: **Instructional Consultant for MCLSDP Grant 2020-2021 school year**

Description: The following Instructional Consultant is being requested for the MCLSDP Grant:
Browning Middle School: Brenda LeBrasse-Custom Educational Consulting for the 2020-2021 school year. The MCLSDP Grant will pay for the consulting fees of \$2,500/day, 1 day/month for 7 months for a total of \$17,500 to provide PD, training, support, guidance, and leadership in implementing the instructional framework

Financial Impact: \$17,500.00

Funding Source (Budget/grant, etc.): 115.20.423.2213.320.651 (MCLSDP Grant)

Attachment(s):

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

**Custom
Educational
Consulting**

**Memorandum of Understanding
MCLSDP and/or MCLP**

Browning Public Schools
and
Custom Educational Consulting

July 8, 2020

This Memorandum of Understanding (MOU) sets the terms and understanding between Browning Public Schools and Custom Educational Consulting (CEC) to meet requirements of the Montana Comprehensive Literacy State Development Program Grant (MCLSDP) and/or the Montana Comprehensive Literacy Project (MCLP) under the direction of the Montana Office of Public Instruction (MT OPI).

Browning Public Schools is participating in the MCSDLP and MCLP. Part of these grants require educational consulting to assist in improving learning outcomes for students in Browning Middle School. CEC is an MCLSDP-approved and MCLP-approved consultant provider.

Purpose

The purpose of the relationship between Browning Public Schools and CEC is to establish instructional protocols that can improve English Language Arts learning outcomes for Browning Middle School classrooms.

For 2020-2021, CEC will provide seven (7) or more days of on-site consulting by Brenda LeBrasse. This consulting will be with district-designated classroom teachers, school leadership, and school coach(es) to set protocols that align to the MCLSDP and/or MCLP guidelines and the latest in educational research and best practices. Ms. LeBrasse's consulting work may include, but is not limited to, the following: modeling best instructional practices; modeling delivery of curriculum; guiding data analysis and using that information for instruction; aligning instruction with the Montana Literacy Standards; supporting intervention curricula and instruction; planning

Custom Educational Consulting

with school leadership to meet Browning Public School's MCLSDP/MCLP goals, establish strategies, and track progress toward meeting the goals; and collaborating with the Browning Public Schools district leadership, schools principals, School Leadership Teams, and MT Regional Specialists for effective MCLSDP/MCLP implementation.

The total cost for these 7 on-site days is \$17,500. If additional days are requested, Ms. LeBrasse and CEC are prepared to provide them at the rate of \$2,500/day. Browning Public Schools will receive funds from MT OPI through MCLSDP and/or MCLP for payment of CEC services.

Reporting

Ms. LeBrasse will provide Site Visit documentation as directed by OPI.

Funding

Though this MOU is not a commitment of funds, the agreed daily compensation to CEC from Browning Public Schools is \$2,500 per consulting day for the on-site days. This rate is inclusive of consultant fees and consultant travel expenses.

Distance support is available should Browning Public Schools request it. Custom Educational Consulting LLC will invoice this distance support at \$312.50 per hour. Distance support will be invoiced in two-hour minimum blocks. Distance support hours are in place of, not in addition to, the designated number of on-site days. If distance support is utilized, Ms. LeBrasse will supply a running record of the days and time length of his off-site technical support as well as a summary of the work conducted.

Duration

This MOU is at-will and may be modified by mutual consent of authorized officials from Browning Public Schools or CEC. This MOU shall become effective upon signature by the authorized officials from Browning Public School and CEC and will remain in effect until modified or terminated by any one of the partners by mutual consent. In the absence of mutual agreement by the authorized officials from the Browning Public Schools and CEC, this MOU shall end on September 30, 2021.

**Custom
Educational
Consulting**

Contact Information

Dennis Juneau, Assistant Superintendent
Browning Public Schools
P. O. Box 610
Browning, MT 59417
DennisJ@bps.k12.mt.us

Custom Educational Consulting
Marilyn Wade Masters, President
2123 Old Spartanburg Road, #250
Greer, South Carolina 29650
303-594-7821
marty@customedconsult.com

_____ Date: _____
Dennis Juneau
Browning Public School, Assistant Superintendent



Date: July 8, 2020

Marilyn Wade Masters
Custom Educational Consulting, President

Browning Public Schools
Board Agenda Request
 Meeting to Be Held: 7/14/2020



- Recognition:** Students Staff Parents
- Information:** Building Report Old Business Superintendent's Report
- Action:** Resignation Hiring Contract Service Agreements
- Travel Out-of-State Travel In State Approvals
- Termination Legal Matters Other:
- This action request pertains to Elementary (only) High School/District Wide

Date: 7/7/2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: John E Salois
 Title: Director Human Resources

Subject: Extended Contract: BMS Counselor 2020-2021

Description: William Huebsch, BMS Principal, for August 3-14, 2020 not to exceed 80 hours for preparation of course schedule and student scheduling.

<u>Employee</u>	<u>Hourly Rate</u>	<u>Total Hours</u>	<u>Salary Amount</u>	<u>Fringe</u>	<u>Total</u>
		Not to exceed	Not to exceed		
Sheila Rutherford	\$46.95	80	\$3,756.00	\$676.00	\$4,432.00

Financial Impact: \$3,756.00 plus fringe

Funding Source (Budget/grant, etc.): Middle School Discretionary 126.50.130.1700.112

Attachment(s): None

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
 Meeting to Be Held: 7/14/2020



- Recognition:** Students Staff Parents
- Information:** Building Report Old Business Superintendent's Report
- Action:** Resignation Hiring Contract Service Agreements
- Travel Out-of-State Travel In State Approvals
- Termination Legal Matters Other:
- This action request pertains to Elementary (only) High School/District Wide

Date: 7/7/2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: John E Salois
 Title: Director Human Resources

Subject: Extended Contract: BMS Counselor 2020-2021

Description: William Huebsch, BMS Principal, for August 3-14, 2020 not to exceed 80 hours for preparation of course schedule and student scheduling.

<u>Employee</u>	<u>Hourly Rate</u>	<u>Total Hours</u>	<u>Salary Amount</u>	<u>Fringe</u>	<u>Total</u>
		Not to exceed	Not to exceed		
Dana SureChief	\$33.15	80	\$2,652.00	\$477.00	\$3,129.00

Financial Impact: \$2,652.00 plus fringe

Funding Source (Budget/grant, etc.): Middle School Discretionary 126.50.130.1700.112

Attachment(s): None

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
 Meeting to Be Held: 7/14/2020



- Recognition:** Students Staff Parents
- Information:** Building Report Old Business Superintendent's Report
- Action:** Resignation Hiring Contract Service Agreements
- Travel Out-of-State Travel In State Approvals
- Termination Legal Matters Other:
- This action request pertains to Elementary (only) High School/District Wide

Date: 7/7/2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: John E Salois
 Title: Director Human Resources

Subject: Extended Contract: BMS Counselor 2020-2021

Description: William Huebsch, BMS Principal, for August 3-14, 2020 not to exceed 80 hours for preparation of course schedule and student scheduling.

<u>Employee</u>	<u>Hourly Rate</u>	<u>Total Hours</u>	<u>Salary Amount</u>	<u>Fringe</u>	<u>Total</u>
		Not to exceed	Not to exceed		
Arlan Edwards	\$27.76	80	\$2,220.00	\$400.00	\$2,620.00

Financial Impact: \$2,220.00 plus fringe

Funding Source (Budget/grant, etc.): Middle School Discretionary 126.50.130.1700.112

Attachment(s): None

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 7-14-20



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 7-7-20

To: **Corrina Guardipee-Hall** **From:** Reid Reagan
 Superintendent Title: Director of Facilities

Subject: Change Order #1 for Middle School Remodel with Sletten Construction

Justification: Change order covers the following Alternates: 1-South Entry Office; 2-Classroom Pod A Remodel; 3-Classroom Pod B Remodel; 6-Existing Track Area Demo; and 7-Northwest Parking Lot. Previously the board was hoping to do the Alternates if BPS had been allowed to apply for Tax Credit.

Financial Impact: \$1,183,533.00

Funding Source (Budget/grant, etc.): Impact Aid for Budget - 126-50-168-4500-725-91

Attachment(s): Change order #1

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



AIA Document G701™ – 2017

Change Order

PROJECT: (Name and address)
Browning Middle School
Addition

CONTRACT INFORMATION:
Contract For: General Construction
Date: March 25, 2019

CHANGE ORDER INFORMATION:
Change Order Number: 001
Date: July 6, 2020

OWNER: (Name and address)
Browning Public School District #9
P.O. Box 610
129 First Avenue S.E.
Browning, Montana 59417

ARCHITECT: (Name and address)
L'Heureux Page Werner, PC
15 Fifth Street South
Great Falls, Montana 59401

CONTRACTOR: (Name and address)
Sletten Construction Company
1000 25th Street North
Great Falls, Montana 59401

LPW Project No. 17-049-002

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

- #1 Existing South Entry Offices Work \$40,572.00
- #2 Classroom Pod "A" Remodel Work \$76,886.00
- #3 Classroom Pod "B" Work \$65,969.00
- #6 New Playfield \$197,424.00
- #7 NW Parking Lot \$430,530.00
- Low Voltage (Telecom, Paging, Access Control and Intrusion) \$372,152.00

The original Contract Sum was	\$ 11,910,076.00
The net change by previously authorized Change Orders	\$ 0.00
The Contract Sum prior to this Change Order was	\$ 11,910,076.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 1,183,533.00
The new Contract Sum including this Change Order will be	\$ 13,093,609.00

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

L'Heureux Page Werner, PC
ARCHITECT (Firm name)

Sletten Construction Company
CONTRACTOR (Firm name)

Browning Public School District #9
OWNER (Firm name)

SIGNATURE

SIGNATURE

SIGNATURE

Timothy M. Peterson, AIA, LEED AP
BD+C, GCP - President | Principal

Cliff Garness
Division Manager | Vice President

Donna Yellow Owl
Chairman, Board of Trustees

PRINTED NAME AND TITLE

PRINTED NAME AND TITLE

PRINTED NAME AND TITLE

July 6, 2020
DATE

7-6-2020
DATE

DATE

Browning Middle School

Change Order 001 – Alternates

- A. Alternate 1: South Entry Offices
 - a. Demo interior wall areas, floor and ceiling finishes, and electrical.
 - b. Add O windows at center corridor.
 - c. New finishes to include flooring, ceilings, walls and lighting.
- B. Alternate 2: Classroom Pod A Remodel. Original Alternate was to include classroom spaces. Due to timeframe restrictions of summer work area reduced to the center “core” area of the pod.
 - a. Demo lockers, floor and ceiling finishes, and electrical.
 - b. New lockers/bases/tops.
 - c. New finishes to include flooring, ceilings, walls and lighting.
- C. Alternate 3: Classroom Pod B Remodel. This Alternate is very similar to Alternate 2 above and was also reduced to include the center “core” areas.
 - a. Demo lockers, floor and ceiling finishes, and electrical.
 - b. New lockers/bases/tops.
 - c. New finishes to include flooring, ceilings, walls and lighting.
- D. Alternate 6: Existing Track Area Demo
 - a. Demo and remove existing track and base materials.
 - b. Regrade, topsoil and prep at demo areas.
 - c. Overhaul irrigation system for new and existing areas.
 - d. Seed/overseed area.
- E. Alternate 7: Northwest Parking Lot
 - a. Demo and remove existing surfaces and site improvements.
 - b. Installation and tie-in at underground SD utilities.
 - c. Excavation and prep for new curbs, walks, and paving, and installation of new parking lot hard surfaces.
 - d. Prep and installation of new paved access to receiving area and Addition mechanical spaces.
 - e. Irrigation system and landscaping at SW building.



Browning Public Schools JOB DESCRIPTION



Effective: November 6, 2002

Home School Coordinator

Summary of Functions

Serves as a liaison between parents of students and the district. Establishes positive lines of communication and encourages active participation, by the parents and community members, in the academic and social lives of students.

Essential Duties and Responsibilities

- 1) Assessment – Consults and cooperates with school psychologists, guidance counselors, nurses, principals and teachers in assessing the mental and emotional health of the individual student having school difficulty and in evolving appropriate remedial plans.
- 2) Attendance – Secures an absentee list from the school and contacts parents to determine reason for absence. Notifies each principal of contact and follows up with appropriate action as determined by the principal or designee. Analyzes prior year attendance records to identify chronic attendance problems and coordinates resolution.
- 3) Confidentiality – Maintains safeguards over confidential, protected, privileged, or sensitive information, verbal and written, including student information and records, to prevent unauthorized disclosures.
- 4) Coordination – Works closely with health, welfare and other relevant community agencies to coordinate all services.
- 5) Emergencies – Provides First Aid and CPR assistance to those in need, responds to emergencies that may arise at school facilities, as needed, and provides assistance to school services.
- 6) Home Visits – Schedules and conducts regular home visits. Processes information gathered from home visit to determine how best to meet the needs of students and parents relative to improving attendance and making the school experience more meaningful.
- 7) Parent Involvement – Serves as liaison between the family and school. Encourages parents to volunteer and visit the schools. Participates in parent involvement activities.
- 8) Public Relations – Presents a positive image of the school to parents and conveys to them the school's genuine concern with the education, growth and development of each child.
- 9) Records – Maintains a record keeping system of referrals, visitations and evaluation for home visits as required by law, policy and administrative regulation.
- 10) Safety – Observes and complies with safety rules and regulations. Assesses risks of injury and takes appropriate steps to mitigate or eliminate such risks (*Note: The use or carrying of weapons of any kind is not allowed*).
- 11) Student Transporting – Transports students to hospital when referred by nurse and/or principal and to home for disciplinary reasons.

- 12) Training – Participates in in-service training programs, as assigned. Must complete First Aid/CPR training at first date offered by district following hiring. Assists with training staff in working with parents.
- 13) Uniform – May be issued certain clothing, insignia and equipment provided by BPS to wear during duty hours and keeps such items clean and in good condition at employee's own expense.
- 14) Vehicle - Operates district vehicles in a safe manner and observes driving rules and regulations at all times. Ensures that assigned vehicle is ready for use by checking and replenishing fluid levels, performing minor repairs and notifying the supervisor as to major repairs and other work to be performed to keep such items in a safe and operational condition. Keeps assigned vehicle clean with spare parts and supplies organized and secured. Except when assisting in police or public safety situations, confines such use strictly to school or district business (*personal use including riders not permitted*).
- 15) Other – Performs such other functions and assumes such other responsibilities as the supervisor may from time to time assign or designate.

Organizational Relationships

Supervised by and reports to building administrator or designee.

Qualifications

Education/Experience – Any combination of education and experience that would provide the required skill and knowledge for successful performance would be qualifying. However, applicants must meet the following minimum qualifications:

- High school diploma or equivalent
- Two (2) years of experience and/or education in working with students in an academic capacity or a related field
- Valid Montana Driver's license and good driving record
- Ability to interact positively with students, staff and community
- Ability to assess threatening situations, make appropriate decisions and act quickly
- Good communication and organization skills
- Ability to handle details accurately
- Ability to work with others and without close supervision
- Physical ability to move quickly including running and to lift and move up to 60 pounds on a continuous basis for short periods of time
- Good work habits

Desirable Qualifications – Knowledge of local customs, community and families. Previous experience in a school setting. Familiarity with communication devices and local emergency services. Working ability in keyboarding and familiarity with desktop computers, preferably Microsoft operating system.

Work Environment – The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Browning Public Schools
JOB DESCRIPTION
Effective: July 14, 2020

Blackfeet Immersion Education Teacher

Summary of Functions

Ensures students learn subject matter and skills that will contribute to their development and success as responsible citizens including competency in more than one language. Increases student achievement in Math, Science and Reading. Works with Math and Science departments and teachers integrating Blackfeet Studies into the curriculum in those areas and in providing related resources and technology.

Essential Duties and Responsibilities

- 1) Planning – Plans a program of study that meets the individual needs, interests and abilities of the students. Establishes clear objectives for all lessons, units and projects and communicates these objectives to students. Assists with planning and implementation of Bilingual Education curriculum materials.
- 2) Classroom Preparation - Prepares for classes assigned and shows written evidence of preparation upon request of supervisor. Creates a classroom environment that is conducive to learning and developmentally appropriate. Provides cultural and bilingual language resources to classroom teachers within the scope and sequence of specific math and science instruction.
- 3) Instruction – Provides daily instruction in a Blackfeet Language rich environment. Provides opportunities in teaching for students to gain language proficiency in English and Blackfeet. Guides the learning process toward the achievement of Montana State standards. Employs a variety of instructional techniques and media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
- 4) Assessment – Assesses the accomplishments of students on a regular basis and provides progress reports as required. Seeks assistance and makes referrals, on a regular basis, to district specialists when learning disabilities are suspected.
- 5) Supervision – Provides purposeful direction and supervision to teacher assistants and volunteers and evaluates their job performance.
- 6) Safety – Takes all necessary precautions to protect students, equipment, materials and facilities.
- 7) Student Conduct – Assists the administration in implementing all policies and rules governing student life and conduct. Develops reasonable rules for classroom behavior and procedure. Encourages students to set and maintain standards of classroom behavior. Maintains order in the classroom in a fair and just manner.

- 8) Student Activities – Supervises student related co-curricular and extra-curricular activities.
- 9) Home-School Relations – Communicates with parents through conferences and other means to discuss student progress and to interpret the school program.
- 10) Meetings – Attends staff meetings and serves on staff committees as required.
- 11) Training – Participates in in-service training programs, as assigned. Conducts in-service and classroom training for the implementation of Blackfeet language resource materials.
- 12) Reports – Maintains accurate, complete and correct records and prepares reports as required by law, district policy and administrative regulation.
- 13) Other – Performs such other functions as may be necessary to the work of the district.

Organizational Relationships

Supervised by and reports to the school principal or designee.

Qualifications

Education/Experience – Any combination of education and experience that would provide the required skill and knowledge for successful performance would be qualifying. However, applicants must meet the following minimum qualifications:

- Bachelor's Degree in education.
- Valid State of Montana Class 1 or 7 teaching certificate.
- Must have or the ability to obtain a valid Class 7 license in Blackfeet Language and be comfortable speaking, writing, and interpreting the Blackfeet Language.
- Knowledge of and experience in using technology in the delivery of curriculum and instruction.
- Good communication, problem solving and organization skills.
- Ability to work with and motivate students.
- Ability to use effective assessment and instructional strategies to meet student needs in all curriculum areas.
- Genuine interest in teaching students.
- Physical ability to sit for a portion of the time; walk and stand for extended periods; and exert 10 to 20 pounds of force frequently to lift, carry, push, pull or otherwise move objects.
- Good work habits.

Desirable Qualifications – Prior teaching experience desired. Knowledge of and ability to assess and design instruction for a classroom of diverse learners. Experience in working in Native American communities. Technology skills desired.

Work Environment – The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 07/14/2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 07/7/2020

To: **Browning School Board**

From: Corrina Guardipee-Hall

Title: Superintendent

Subject: **Create Special Education TA - Babb Elementary 2020-2021**

Description: Full time SpEd TA for Babb School to provide services as designated by remote SpEd Teacher and Speech Pathologist. This individual will support students with special needs in the classroom setting, during remote learning and speech therapy sessions, and as needed throughout the day.

Financial Impact: As per salary schedule

Funding Source (Budget/grant, etc.): Special Services Department

Attachment(s): Teacher Assistant Job Description attached

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Browning Public Schools
JOB DESCRIPTION
Effective: March 19, 2003



Special Education Teacher Assistant

Summary of Functions

Assists the teacher in achieving teaching objectives by working with individual students or small groups to help them achieve the skill levels of the class as a whole. Maintains the same high level of ethical behavior and confidentiality of information about students as is expected of fully licensed teachers. Works primarily with students with disabilities.

Essential Duties and Responsibilities

- 1) Instructional Support - Works with individual students or small groups of students to reinforce learning of material or skills initially introduced by the teacher. Distributes and collects workbooks, papers, and other materials for instruction. Checks notebooks, corrects papers, and supervises testing and make-up work, as assigned by the teacher. Assists students in the library or media center.
- 2) Non-instructional Support – Performs clerical and other supportive tasks for the teacher that are primarily non-instructional in nature.
- 3) Personal Hygiene – May be required to care for the personal hygiene needs of students with severe disabilities, including feeding, diapering, toileting, bathing and lifting.
- 4) Classroom Environment – Prepares and maintains the physical environment of the classroom. Keeps bulletin board and other classroom learning displays up-to-date.
- 5) Student Monitoring - Alerts the teacher to any problem or special information about an individual student.
- 6) Equipment – Operates and cares for equipment used in the classroom for instructional purposes.
- 7) Public Relations – Presents a positive image of the school and conveys genuine concern in assisting the public, staff and students with their needs.
- 8) Records – Maintains accurate, complete and correct records and prepares and submits reports as required.

- 9) Relationships – Establishes and maintains good working relationships with supervisor, staff, students and public. Carries out duties and responsibilities in a professional manner.
- 10) Student Supervision – Supervises students in the lunchroom, during recess, emergency drills, assemblies, field trips, etc. Monitors the hallways and bathrooms.
- 11) Student Conduct – Encourages students to set and maintain standards of classroom behavior.
- 12) Reports – Maintains accurate, complete and correct records and prepares reports as required by law, district policy and administrative regulation.
- 13) Training – Participates in in-service training programs, as assigned. Must complete First Aid/CPR training at first date offered by district following hiring
- 14) Confidentiality – Maintains confidentiality over protected, privileged, or sensitive information, verbal and written, including student information and records, to prevent unauthorized disclosures.
- 15) Other – Performs such other functions and assumes such other responsibilities as the supervisor may from time to time assign or designate.

Organizational Relationships

Supervised by and reports to the principal or his or her designee.

Qualifications

Education/Experience – Any combination of education and experience that would provide the required skill and knowledge for successful performance would be qualifying. However, applicants must meet the following minimum qualifications:

- High school diploma or equivalent. *Note: Government educational requirements may in the future require instructional support staff to obtain a two-year AA degree (or equivalent college credits) or pass an equivalency test as a condition of continued employment.*
- Ability to communicate effectively with students, staff and parents
- Genuine interest in teaching students
- Ability to work under conditions of constant interruption
- Ability to establish and maintain positive relationships with others as part of a team
- Physical ability to sit for a portion of the time; walk and stand for extended periods; and to exert 10 to 20 pounds of force frequently to lift, carry, push, pull or otherwise move objects
- May require the ability to lift, carry or physically restrain a child
- Good work habits

Desirable Qualifications – Two-year AA degree (or equivalent college credits). Previous knowledge and background in working with special needs students and educational techniques. Experience in working in Native American communities. Clerical and technology skills.

Work Environment – The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 7/14/20



-
- Recognition:** Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide
-

Date: 7/7/20

To: **Browning School Board**
 Members

From: Corrina Guardipee-Hall ED.S.
Title: Superintendent

Subject: **Dual Enrollment MOA between BHS and Great Falls College MSU 2020-2021**

Description: Agreement for dual credit classes between GF College MSU and BHS for Browning High School students. Enclosed is the copy of the agreement.

Financial Impact: NA

Funding Source (Budget/grant, etc.): NA

Attachment(s): NA

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) CGH

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: 7/14/20

DUAL ENROLLMENT

THE BEST OF BOTH WORLDS

MEMORANDUM

5/30/2019

TO: Dual Enrollment Partner High Schools

FR: Dena Wagner-Fossen, Registrar



RE: 2019-20 Dual Enrollment Agreements and Information

Enclosed please find the following related to Dual Enrollment at Great Falls College MSU:

1. **Contact Sheet:** please update for your district/school so we have the most current information on file.
2. **2019-20 Collaborative Agreement:** please read, sign, and return.
We will not enroll students for Dual Enrollment courses until the agreement is signed by your district and returned to us.
3. **Questions & Answers regarding the One-Two-Free program that will be in place again for the 2019-20 academic year.**

Once your school/district returns the signed agreement and updated contact sheet, we will provide a copy of the fully executed agreement as well as information about dual enrollment application and registration deadlines and processes.

I look forward to working with you in the upcoming year. Please contact me if you have questions:

Dena Wagner-Fossen
dfossen@gfcmu.edu
Phone: 406-771-4312
Fax: 406-771-4329

ENCL (3)



GREAT FALLS COLLEGE
MONTANA STATE UNIVERSITY

2019-20 Collaborative Agreement between Browning Public Schools And Great Falls College Montana State University

This document outlines the partnership between the Browning School District and Great Falls College Montana State University (GFC MSU) for high school dual enrollment.

Purpose: The purpose of this partnership is to provide high school students in the Browning School District with the opportunity to earn either (a) high school credit and college credit simultaneously or (b) college credit only in the courses provided by GFC MSU.

References: Running Start Legislation:
http://leg.mt.gov/bills/mca/title_0200/chapter_0090/part_0070/section_0060/0200-0090-0070-0060.html

Administration Rule ARM 10.57.437 on Postsecondary Faculty License
<http://www.mtrules.org/gateway/ruleno.asp?RN=10.57.437>

GFC MSU Faculty License website:
<http://admissions.gfcmsu.edu/highschool/pdf/LicensedFacultyList.pdf>

GFC MSU High School Dual Enrollment policy:
http://www.gfcmsu.edu/about/policies/PDF/300/310_1.pdf

Montana University System Dual Enrollment Guidelines:
<http://admissions.gfcmsu.edu/highschool/pdf/DualEnrollmentGuidelines.pdf>

GFC MSU catalog website: <http://catalog.gfcmsu.edu/>

Eligibility: High school students who are at least 16 years of age or a high school junior are eligible for dual enrollment courses under the following conditions:

- ✓ The student must have received prior authorization from a designated high school representative, **and**
- ✓ The student must complete and submit all appropriate paperwork for the program, **and**
- ✓ The student must satisfy all prerequisites listed in the catalog for the individual course they wish to take, **and**
- ✓ The classes requested must not be available through the school district, **and**
- ✓ In registering these students, GFC MSU will not displace adult students attending the College, **and**
- ✓ Developmental coursework (numbered lower than 100 level) is not eligible for dual enrollment pricing, **and**
- ✓ Dual Enrollment students will not be placed on course waitlists

Credits: Students will earn college credits as referenced in the current GFC MSU catalog. Typically one 3 credit semester college course is equivalent to 1 semester credit in high school.

Funding: Funding for all designated dual credit or college-credit-only courses is determined by the Montana University System (MUS). In 2019-20, the MUS will utilize the One-Two-Free program which enables students to enroll in their first two courses, up to six credits free. After One-Two-Free is maximized at GFC MSU, dual enrollment students are charged tuition based on the formula: ½ in-state resident tuition.

Projected 2019-20 Tuition

\$57.34/credit to student

** Fees will be assessed using the same model for all credit bearing courses. Tuition and fee schedule is available online at <http://financial.gfcmsu.edu>*

Books, supplies, materials, course fees, program fees, and travel costs will be paid by either the student or the school district.

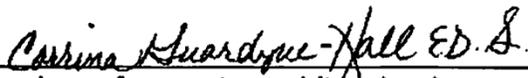
Refunds: In the case of student withdrawal from dual enrollment courses, refunds will be made according to regular College policies (as stated in the catalog) and divided equally between the student and GFC MSU according to the Funding section above.

Online

Courses: For online dual enrollment courses that will also earn the student high school credit, the School District will provide an on-site facilitator. This facilitator will provide on-site support for students taking online courses, generally of a technical nature, to ensure that students have the support they need to be successful with the technology. GFC MSU will provide direct assistance as needed for the facilitator.

Term: This agreement will remain in effect for the 2019-20 academic year. On or before May 1, 2020, the parties will consider whether to continue the agreement for the next academic year.

Signatories: The following persons representing Browning Public Schools and Great Falls College Montana State University agree to the terms of this agreement, which will be revisited on or before May 1, 2020 for possible continuation in future academic years.



Superintendent of Browning Public Schools

7/14/20

Date

Dr. Susan J. Wolff, CEO/Dean of GFC MSU

Date

**Addendum to the Collaborative Agreement between Browning Public Schools
and Great Falls College Montana State University
for classes taught on the high school campus for 2019-20**

This document outlines the partnership, procedures and conditions between Browning Public Schools (BPS) and Great Falls College Montana State University (GFC MSU) for offering BPS students with the opportunity to earn college credit for identified courses offered in Browning High School.

Eligibility: Juniors and Seniors at Browning High School who have been approved by the appropriate BPS representative and who satisfy all prerequisites listed in the GFC MSU catalog for the individual course they wish to take.

Program

Description: The Concurrent Dual Credit program provides BPS students with the opportunity to earn college credit through GFC MSU for identified courses offered in BPS high school.

Through this opportunity, a student will receive the following benefits:

- The student's grade for the course will be transcribed for high school credit through the BPS high school and for college credit through GFC MSU.
- Students in the courses will follow the District's and College's official academic year calendars, catalogs, policies and procedures.

There is no guarantee that these courses will be taught at all the high schools or taught every semester.

Credits: Students will earn college credits as posted in the college catalog. Typically one 3 credit semester of college credit is equivalent to 1 semester credit in high school.

Grading:

- The grade for the college course will be finalized at the final grade deadline for BPS for the current academic year.
- High school courses that are semester long courses for BPS high school will be transcribed by GFC MSU at the semester grade deadline for BPS for the current academic year.
- High school courses that are full year courses for BPS high school will be transcribed by GFC MSU in the spring of each year at the semester grade deadline for BPS.
- The full year courses' grades will reflect the grade as outlined in the faculty's syllabi.

Academic Oversight Procedures:

- The faculty for the course must meet the minimum qualifications for general education faculty established by the Montana Board of Regents Policy 730.6 and will be asked to provide documentation to reflect their qualifications.
- The course must be approved by GFC MSU. The College requires a syllabus consistent in format and content with the College's other syllabi. The College may also require sample assignments and grades in order to be assured that the academic rigor of the course is of the collegiate level.
- When the course is approved, instructors may be asked to provide: samples of graded work for various assignments, samples of assessments, samples of evaluation criteria and samples of how those criteria were applied to student work.
- The faculty of the course will be retained as affiliate faculty by the College through a Letter of Appointment. In addition to the tasks associated with the academic oversight described above, the faculty must participate in processes used to orient and evaluate adjunct faculty at the College.
- The Letter of Appointment will outline the faculty's responsibilities, evaluation and stipend.
- Letters of Appointment will not be developed by GFC MSU for high school instructors without required documentation/paperwork on file or until the Collaborative Agreement is approved by BPS and GFC MSU.

Costs: Enrolling students, GFC MSU and BPS will fund this dual credit offering in the manner described in the Collaborative Agreement Funding section. However, since the faculty member is considered an affiliate faculty for GFC MSU they will receive a stipend from GFC MSU as outlined in the Letter of Appointment and will be required to submit required GFC MSU Human Resource's documents.

Course Fees: Course fees attached to a given college course will be waived for the BPS course.

**Addendum to the Collaborative Agreement between Browning Public Schools
and Great Falls College Montana State University
for classes taught on the high school campus for 2020-21**

This document outlines the partnership, procedures and conditions between Browning Public Schools (BPS) and Great Falls College Montana State University (GFC MSU) for offering BPS students with the opportunity to earn college credit for identified courses offered in Browning High School.

Eligibility: Juniors and Seniors at Browning High School who have been approved by the appropriate BPS representative and who satisfy all prerequisites listed in the GFC MSU catalog for the individual course they wish to take.

Program

Description: The Concurrent Dual Credit program provides BPS students with the opportunity to earn college credit through GFC MSU for identified courses offered in BPS high school.

Through this opportunity, a student will receive the following benefits:

- The student's grade for the course will be transcribed for high school credit through the BPS high school and for college credit through GFC MSU.
- Students in the courses will follow the District's and College's official academic year calendars, catalogs, policies and procedures.

There is no guarantee that these courses will be taught at all the high schools or taught every semester.

Credits: Students will earn college credits as posted in the college catalog. Typically one 3 credit semester of college credit is equivalent to 1 semester credit in high school.

Grading:

- The grade for the college course will be finalized at the final grade deadline for BPS for the current academic year.
- High school courses that are semester long courses for BPS high school will be transcribed by GFC MSU at the semester grade deadline for BPS for the current academic year.
- High school courses that are full year courses for BPS high school will be transcribed by GFC MSU in the spring of each year at the semester grade deadline for BPS.
- The full year courses' grades will reflect the grade as outlined in the faculty's syllabi.

Academic Oversight Procedures:

- The faculty for the course must meet the minimum qualifications for general education faculty established by the Montana Board of Regents Policy 730.6 and will be asked to provide documentation to reflect their qualifications.
- The course must be approved by GFC MSU. The College requires a syllabus consistent in format and content with the College's other syllabi. The College may also require sample assignments and grades in order to be assured that the academic rigor of the course is of the collegiate level.
- When the course is approved, instructors may be asked to provide: samples of graded work for various assignments, samples of assessments, samples of evaluation criteria and samples of how those criteria were applied to student work.
- The faculty of the course will be retained as affiliate faculty by the College through a Letter of Appointment. In addition to the tasks associated with the academic oversight described above, the faculty must participate in processes used to orient and evaluate adjunct faculty at the College.
- The Letter of Appointment will outline the faculty's responsibilities, evaluation and stipend.
- Letters of Appointment will not be developed by GFC MSU for high school instructors without required documentation/paperwork on file or until the Collaborative Agreement is approved by BPS and GFC MSU.

Costs: Enrolling students, GFC MSU and BPS will fund this dual credit offering in the manner described in the Collaborative Agreement Funding section. However, since the faculty member is considered an affiliate faculty for GFC MSU they will receive a stipend from GFC MSU as outlined in the Letter of Appointment and will be required to submit required GFC MSU Human Resource's documents.

Course Fees: Course fees attached to a given college course will be waived for the BPS course.

Browning Public Schools
Board Agenda Request
Meeting To Be Held: July 14, 2020



-
- Recognition:** Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: July 7, 2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: Dennis Juneau
Title: Assistant Superintendent

Subject: **Instructional Consultant for Title 1 Math Supprt for 2020-2021 school year**

Description: The following Instructional Consultant is being requested for Title 1 School Support Math: District Wide Pre k-12, Mary Buck-Custom Educational Consulting for the 2020-2021 school year. Title 1 funds will pay for the consulting fees of a maximum of \$2,500/day x 21 days for a maximum total of \$52,500 to provide PD, training, support, guidance, and leadership in implementing the instructional framework

Financial Impact: \$52,500.00

Funding Source (Budget/grant, etc.): Title 1

Attachment(s): MOU

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

**Custom
Educational
Consulting**

**Memorandum of Understanding
Comprehensive Support of Improvement**

Browning Public Schools

and

Custom Educational Consulting

July 8, 2020

This Memorandum of Understanding (MOU) sets the terms and understanding between Browning Public Schools and Custom Educational Consulting (CEC) to meet requirements of the Montana Comprehensive Support of Improvement (CSI) under the direction of the Montana Office of Public Instruction (MT OPI).

Browning Public Schools is participating in the Montana Comprehensive Support of Improvement. Part of this grant requires educational consulting to assist in improving learning outcomes for students in KW-Vina Elementary School, Browning Elementary School, and Napi Elementary School. CEC is a CSI-approved consultant provider.

Purpose

The purpose of the relationship between Browning Public Schools and CEC is to establish instructional protocols that can improve learning outcomes for KW-Vina, Browning Elementary School, and Napi Elementary School classrooms.

For 2020-2021, CEC will provide twenty-one (21) days of math on-site consulting by Mary Buck. This consulting will be with district-designated classroom teachers, school leadership, and school coach(es) to set establish instructional protocols to support effective implementation of the Eureka Math curriculum. Ms. Buck will plan seven 3-day visits in the 2020-2021 academic year. Three-day visits will be planned for contiguous days with a half-day planned for each grade level, K through Grade 5. Ms. Buck's consulting work may include, but is not limited to, the following: modeling best instructional practices; modeling delivery of the Eureka Math

Custom Educational Consulting

curriculum; working with grade-level teams to plan lessons and best support all learners; aligning instruction with the Montana math standards; and planning with school leadership to meet Browning Public School's math goals, establish strategies, and track progress toward meeting the goals; and collaborating with the Browning Public Schools district leadership, schools principals, School Leadership Teams and OPI for effective implementation.

The tentative schedule for delivery of these 21 days is the following weeks, three days per week:

- Week of September 28, 2020
- Week of October 19, 2020
- Week of November 9, 2020
- Week of December 7, 2020
- Week of January 11, 2021
- Week of March 1, 2021
- Week of April 5, 2021

The total cost for these 21 on-site consulting days is \$52,500.

Reporting

Ms. Buck will provide Site Visit documentation as directed by OPI.

Funding

Though this MOU is not a commitment of funds, the agreed daily compensation to CEC from Browning Public Schools is \$2,500 per consulting day for the on-site days. This rate is inclusive of consultant fees and consultant travel expenses.

Distance support is available should Browning Public Schools request it. If distance support is requested, Custom Educational Consulting LLC will invoice this distance support at \$312.50 per hour. Distance support will be invoiced in two-hour minimum blocks. Distance support hours are in place of, not in addition to, the designated number of on-site days. If distance support is utilized, Ms. Buck will supply a running record of the days and time length of this off-site technical support as well as a summary of the work conducted.

Custom Educational Consulting

Duration

This MOU is at-will and may be modified by mutual consent of authorized officials from Browning Public Schools or CEC. This MOU shall become effective upon signature by the authorized officials from Browning Public School and CEC and will remain in effect until modified or terminated by any one of the partners by mutual consent. In the absence of mutual agreement by the authorized officials from the Browning Public Schools and CEC, this MOU shall end on September 30, 2021.

Contact Information

Dennis Juneau, Assistant Superintendent
Browning Public Schools
P. O. Box 610
Browning, MT 59417
DennisJ@bps.k12.mt.us

Custom Educational Consulting
Marilyn Wade Masters, President
2123 Old Spartanburg Road, #250
Greer, South Carolina 29650
303-594-7821
marty@customedconsult.com

_____ Date: _____
Dennis Juneau
Browning Public School, Assistant Superintendent



Marilyn Wade Masters
Custom Educational Consulting, President
2123 Old Spartanburg Road, #250

Date: July 8, 2020

303-594-7821
121

Greer, SC 29650

Browning Public Schools
Board Agenda Request
 Meeting To Be Held: July 14, 2020



- Recognition:** Students Staff Parents
- Information:** Building Report Old Business Superintendent's Report
- Action:** Resignation Hiring Contract Service Agreements
- Travel Out-of-State Travel In State Approvals
- Termination Legal Matters Other:
- This action request pertains to Elementary (only) High School/District Wide

Date: July 7, 2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: Dennis Juneau
Title: Assistant Superintendent

Subject: **Instructional Consultant Read 180 and System 44 for BMS & BHS 2020-2021**

Description: The following Instructional Consultant is being requested to support Read 180 and System 44 implementation in BMS and BHS using Title 1 funds. BMS/BHS: Brenda LeBrasse Custom Educational Consulting for the 2020-2021 school year. Title 1 funds and MCLSDP funds will pay for the consulting fees of a maximum of \$2,500/day, 2 days/month for 10 months for a maximum total of \$50,000 to provide PD, training, support, guidance, and leadership in implementing the instructional framework

Financial Impact: \$50,000.00

Funding Source (Budget/grant, etc.): Title 1 and MCLSDP

Attachment(s):

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Houghton Mifflin Harcourt

Proposal
Prepared For
Browning School District 9

For the Purchase of:

Read 180 Universal & System 44 Onsite Teacher Training

Prepared By
Tammy Searles
tammy.searles@hnhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.



Cost Proposal Discount Charge

Houghton Mifflin Harcourt

Attention:
Billy Jo Juneau
billiejoj@bps.k12.mt.us
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com

Browning School District 9

Read 180 Universal & System 44 Onsite Teacher Training

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
Professional Development Services						
Coaching						
3030170	9781328011671 Read 180 Universal Team Coaching Full Day In Person	\$2,800.00	4	\$11,200.00	\$2,240.00	\$8,960.00
<i>Team Coaching brings the coaching conversation into a small group context and opens up communication among teachers. It is a collaborative conversation, focused on deepening understanding of student work, student learning targets, instructional practices, goal setting, and action steps.</i>						
Total for Coaching				\$8,960.00		
Total for Professional Development Services				\$8,960.00		
Professional Development Services						
Coaching						
3030203	9781328011718 System 44 Next Generation Team Coaching Full Day In Person	\$2,800.00	4	\$11,200.00	\$2,240.00	\$8,960.00
<i>Team Coaching brings the coaching experience into a small group context and opens up communication among teachers. It is a collaborative conversation, focused on deepening understanding of student work, student learning targets, instructional practices, goal setting, and action steps.</i>						
Total for Coaching				\$8,960.00		
Total for Professional Development Services				\$8,960.00		

Proposal Summary		
	Total Savings:	\$4,480.00
	Subtotal Purchase Amount:	\$17,920.00
	Shipping & Handling (10.50%):	\$0.00
	Total Cost of Proposal (PO Amount):	\$17,920.00



Cost Proposal Discount Change

Houghton Mifflin Harcourt

Attention:
 Billy Jo Juneau
 billiejoj@bps.k12.mt.us
 HMH Confidential and Proprietary

Intervention Solutions Group
 255 38th Avenue, Suite L
 St. Charles, IL 60174
 FAX: 800-724-4716
 InterventionSolutionsOrders@hmhco.com

Browning School District 9 Read 180 Universal & System 44 Onsite Teacher Training

Total Cost of Proposal (PO Amount): \$ 17,920.00

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:

Browning School District 9

Browning MT 59417-0610

Sold to:

Browning School District 9

Browning MT 59417-0610

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our standard shipping terms are FOB Shipping Point. The shipping term for your proposal is FOB Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 3/26/2020

Proposal Expiration Date:5/10/2020



Houghton Mifflin Harcourt



Cost Proposal Discount Change

Houghton Mifflin Harcourt

Attention:
Billy Jo Juneau
billiejoj@bps.k12.mt.us
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com



Houghton Mifflin Harcourt

Proposal Prepared For **High School**

For the Purchase of:

Transition to Subscription Universal Literacy and Math 180 Licenses

Prepared By
Tammy Searles
tammy.searles@hnhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.



Cost Proposal

Houghton Mifflin Harcourt

Attention:
Billy Jo Juneau
billiejoj@bps.k12.mt.us
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com

Transition to Subscription Universal Literacy and Math 180 Licenses

ISBN	Title	Price	Quantity	Value of all Materials	Free Materials Quantity
R180 U Stage C					
Transition Digital-First Student Package					
6003333 9781328030061	Literacy Intervention READ 180 Universal Stage C/ System 44 Secondary Transition Student Digital Package Grade 9-12, 1 Year <i>Includes Literacy Intervention License (R180U Stage C / S44 Secondary), Reading Inventory, and Phonics Inventory student software subscription. Software to be hosted by HMH. Subscription Dates 07/31/2020 to 07/31/2021</i>	\$30.00	120	\$3,600.00	
Total for Transition Digital-First Student Package				\$3,600.00	
Transition Teacher Subscription					
9781328029249	READ 180 Universal Stage C Teacher Literacy License for Upgrades and Transitions to Subscription <i>Subscription Dates 07/31/2020 to 07/31/2021</i>	\$299.00			4
Total for Transition Teacher Subscription					
Total for R180 U Stage C				\$3,600.00	
Math 180 Transition Course I					
Transition Digital-First Student Package					
6003368 9781328030368	MATH 180 Course I Transition Student Digital Package <i>Includes MATH 180 and Math Inventory student software subscription for 1 student. Software to be hosted by HMH. Subscription Dates 07/31/2020 to 07/31/2021</i>	\$15.00	140	\$2,100.00	
Total for Transition Digital-First Student Package				\$2,100.00	
Transition Teacher Subscription					
9781328029362	MATH 180 Course I Transition Teacher License <i>Subscription Dates 07/31/2020 to 07/31/2021</i>	\$299.00			6
Total for Transition Teacher Subscription					
Total for Math 180 Transition Course I				\$2,100.00	
System 44 NG Secondary 9-12					
Transition Student Digital-First Packages					
6003333 9781328030061	Literacy Intervention READ 180 Universal Stage C/ System 44 Secondary Transition Student Digital Package Grade 9-12, 1 Year <i>Includes Literacy Intervention License (R180U Stage C / S44 Secondary), Reading Inventory, and Phonics Inventory student software subscription. Software to be hosted by HMH. Subscription Dates 07/31/2020 to 07/31/2021</i>	\$30.00	30	\$900.00	
Total for Transition Student Digital-First Packages				\$900.00	
Teacher Subscription					
9781328019967	Literacy Intervention License (R180 U Stage C / S44 Secondary) TeacherSubscription <i>Subscription Dates 07/31/2020 to 07/31/2021</i>	\$299.00			2
Total for Teacher Subscription					
Total for System 44 NG Secondary 9-12				\$900.00	



Houghton Mifflin Harcourt

Attention:
Billy Jo Juneau
billiejoj@bps.k12.mt.us
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com

Transition to Subscription Universal Literacy and Math 180 Licenses

ISBN	Title	Price	Quantity	Value of all Materials	Free Materials Quantity
<i>Proposal Summary</i>					
		<i>Total Savings:</i>		\$3,588.00	
		<i>Subtotal Purchase Amount:</i>		\$6,600.00	
		<i>Shipping & Handling (10.50%):</i>		\$0.00	
		Total Cost of Proposal (PO Amount):		\$6,600.00	



Cost Proposal

Houghton Mifflin Harcourt

Attention:
 Billy Jo Juneau
 billiejoj@bps.k12.mt.us
HMH Confidential and Proprietary

Intervention Solutions Group
 255 38th Avenue, Suite L
 St. Charles, IL 60174
 FAX: 800-724-4716
 InterventionSolutionsOrders@hnhco.com

Transition to Subscription Universal Literacy and Math 180 Licenses

Total Cost of Proposal (PO Amount): \$ 6,600.00

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:

Browning School District 9

Browning MT 59417-0610

Sold to:

Browning School District 9

Browning MT 59417-0610

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our standard shipping terms are FOB Shipping Point. The shipping term for your proposal is FOB Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 3/26/2020

Proposal Expiration Date: 7/31/2020



Houghton Mifflin Harcourt



Cost Proposal

Houghton Mifflin Harcourt

Attention:
Billy Jo Juneau
billiejoj@bps.k12.mt.us
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com



Houghton Mifflin Harcourt

Proposal

Prepared For

Middle School Licenses

For the Purchase of:

Transition to Subscription Universal Literacy and Math 180 Licenses

Prepared By

Tammy Searles

tammy.searles@hnhco.com

PLEASE SUBMIT THIS PROPOSAL WITH YOUR PURCHASE ORDER.



Cost Proposal

Houghton Mifflin Harcourt

Attention:

Billy Jo Juneau

billiejoj@bps.k12.mt.us

HMH Confidential and Proprietary

Intervention Solutions Group

255 38th Avenue, Suite L

St. Charles, IL 60174

FAX: 800-724-4716

InterventionSolutionsOrders@hnhco.com

Middle School Licenses

Transition to Subscription Universal Literacy and Math 180 Licenses

ISBN	Title	Price	Quantity	Value of all Materials	Free Materials Quantity
R180 U Stage B					
Transition Digital-First Student Package					
6003330 9781328030030	Literacy Intervention READ 180 Universal Stage B/ System 44 Secondary Transition Student Digital Package Grade 6-8, 1 Year <i>Includes Literacy Intervention License (R180U Stage B / S44 Secondary), Reading Inventory, and Phonics Inventory student software subscription. Software to be hosted by HMH.</i> <i>Subscription Dates 07/31/2020 to 07/31/2021</i>	\$30.00	120	\$3,600.00	
Total for Transition Digital-First Student Package				\$3,600.00	
Transition Teacher Subscription					
9781328029102	READ 180 Universal Stage B Teacher Literacy License for Upgrades and Transitions to Subscription <i>Subscription Dates 07/31/2020 to 07/31/2021</i>	\$299.00			4
Total for Transition Teacher Subscription					
Total for R180 U Stage B				\$3,600.00	
System 44 NG Secondary 6-8					
Transition Student Digital-First Packages					
6003330 9781328030030	Literacy Intervention READ 180 Universal Stage B/ System 44 Secondary Transition Student Digital Package Grade 6-8, 1 Year <i>Includes Literacy Intervention License (R180U Stage B / S44 Secondary), Reading Inventory, and Phonics Inventory student software subscription. Software to be hosted by HMH.</i> <i>Subscription Dates 07/31/2020 to 07/31/2021</i>	\$30.00	44	\$1,320.00	
Total for Transition Student Digital-First Packages				\$1,320.00	
Teacher Subscription					
9781328019936	Literacy Intervention License (R180 U Stage B / S44 Secondary) Teacher Subscription <i>Subscription Dates 07/31/2020 to 07/31/2021</i>	\$299.00			2
Total for Teacher Subscription					
Total for System 44 NG Secondary 6-8				\$1,320.00	
Math 180 Transition Course I					
Transition Digital-First Student Package					
6003368 9781328030368	MATH 180 Course I Transition Student Digital Package <i>Includes MATH 180 and Math Inventory student software subscription for 1 student. Software to be hosted by HMH.</i> <i>Subscription Dates 07/31/2020 to 07/31/2021</i>	\$15.00	140	\$2,100.00	
Total for Transition Digital-First Student Package				\$2,100.00	
Transition Teacher Subscription					
9781328029362	MATH 180 Course I Transition Teacher License <i>Subscription Dates 07/31/2020 to 07/31/2021</i>	\$299.00			6
Total for Transition Teacher Subscription					
Total for Math 180 Transition Course I				\$2,100.00	



Houghton Mifflin Harcourt

Attention:
Billy Jo Juneau
billiejoj@bps.k12.mt.us
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hmhco.com

Middle School Licenses

Transition to Subscription Universal Literacy and Math 180 Licenses

ISBN	Title	Price	Quantity	Value of all Materials	Free Materials Quantity
------	-------	-------	----------	------------------------	-------------------------

<i>Proposal Summary</i>					
		<i>Total Savings:</i>		\$3,588.00	
		<i>Subtotal Purchase Amount:</i>		\$7,020.00	
		<i>Shipping & Handling (10.50%):</i>		\$0.00	
		<i>Total Cost of Proposal (PO Amount):</i>		\$7,020.00	



Cost Proposal

Houghton Mifflin Harcourt

Attention:
 Billy Jo Juneau
 billiejoj@bps.k12.mt.us
HMH Confidential and Proprietary

Intervention Solutions Group
 255 38th Avenue, Suite L
 St. Charles, IL 60174
 FAX: 800-724-4716
 InterventionSolutionsOrders@hnhco.com

Middle School Licenses

Transition to Subscription Universal Literacy and Math 180 Licenses

Total Cost of Proposal (PO Amount): \$ 7,020.00

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:

Browning School District 9

Browning MT 59417-0610

Sold to:

Browning School District 9

Browning MT 59417-0610

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our standard shipping terms are FOB Shipping Point. The shipping term for your proposal is FOB Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 3/26/2020

Proposal Expiration Date:5/10/2020



Houghton Mifflin Harcourt



Cost Proposal

Houghton Mifflin Harcourt

Attention:
Billy Jo Juneau
billiejoj@bps.k12.mt.us
HMH Confidential and Proprietary

Intervention Solutions Group
255 38th Avenue, Suite L
St. Charles, IL 60174
FAX: 800-724-4716
InterventionSolutionsOrders@hnhco.com

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 7/14/2020



-
- Recognition:** Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 7/8/2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: John E. Salos
Title: Director, Human Resources

Subject: **Extended Contract to Plan and Coordinate Leadership Week 2020-2021**

Description: Corrina Guardipee-Hall, Superintendent, is requesting an Extended Contract for Billie Jo Juneau, Director of Curriculum to help plan and coordinate the leadership week agenda and training July 20-23, 2020 not to exceed 40 hours

Financial Impact: \$53.71 x 40 = \$2,148.00 (plus 18% Fringe)

Funding Source (Budget/grant, etc.): Title I Schoolwide 115-90-494-2213-150-120

Attachment(s): n/a

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 7/14/2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 7/7/2020

To: **Corrina Guardipee-Hall**
 Superintendent

From: John Salois
Title: Director, Human Resources

Subject: **Leadership Week and Instructional Planning 2020-2021**

Description: Dennis Juneau, Assistant Superintendent is requesting an Extended Contract for Certified Teachers to participate in Leadership Week July 27-31, 2020, up to 40 hours.

Financial Impact: \$46,485.00 + 18% fringe

Funding Source (Budget/grant, etc.): Title I Schoolwide

Attachment(s): Spreadsheet

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Employee Name	Hourly Rate	up to 40 hours	Budget
Carina Stoves	\$ 26.88	\$ 1,075.20	115.90.494.2213.150.120
Victoria McClellen	\$ 32.95	\$ 1,318.00	115.90.494.2213.150.120
Willamina tailfeathers	\$ 46.95	\$ 1,878.00	115.90.494.2213.150.120
Ruth Shea	\$ 49.28	\$ 1,971.20	115.90.494.2213.150.120
Kelly Sharp	\$ 33.71	\$ 1,348.40	115.90.494.2213.150.120
Betty Brock	\$ 35.74	\$ 1,429.60	115.90.494.2213.150.120
Racquel LittlePlume	\$ 40.01	\$ 1,600.40	115.90.494.2213.150.120
Fonatee Blay	\$ 29.96	\$ 1,198.40	115.90.494.2213.150.120
Mary Belcourt	\$ 39.48	\$ 1,579.20	115.90.494.2213.150.120
Heidi Dubray	\$ 27.01	\$ 1,080.40	115.90.494.2213.150.120
Rodolfo Rivas	\$ 46.08	\$ 1,843.20	115.90.494.2213.150.120
Greg Klauk	\$ 43.80	\$ 1,752.00	115.90.494.2213.150.120
Dana Bremner	\$ 31.72	\$ 1,268.80	115.90.494.2213.150.120
Travis Miller	\$ 34.42	\$ 1,376.80	115.90.494.2213.150.120
Andrea Sangray	\$ 28.93	\$ 1,157.20	115.90.494.2213.150.120
Randall Rivas	\$ 25.85	\$ 1,034.00	115.90.494.2213.150.120
Suzanne Weekes	\$ 25.85	\$ 1,034.00	115.90.494.2213.150.120
Katie McDonald	\$ 36.57	\$ 1,462.80	115.90.494.2213.150.120
JoAnn Powell	\$ 49.28	\$ 1,971.20	115.90.494.2213.150.120
Elisha Davis	\$ 43.49	\$ 1,739.60	115.90.494.2213.150.120
Margret Tailfeathers	\$ 25.85	\$ 1,034.00	115.90.494.2213.150.120
Adrienne Tailfeathers	\$ 25.85	\$ 1,034.00	115.90.494.2213.150.120
Nicole Whitney	\$ 32.01	\$ 1,280.40	115.90.494.2213.150.120
Brandy Bremner	\$ 46.95	\$ 1,878.00	115.90.494.2213.150.120
Arlene Wippert	\$ 49.25	\$ 1,970.00	115.90.494.2213.150.120
Kylie Black	\$ 28.93	\$ 1,157.20	115.90.494.2213.150.120
Edith Wagner	\$ 49.95	\$ 1,998.00	115.90.494.2213.150.120
Genevieve Wilson	\$ 46.08	\$ 1,843.20	115.90.494.2213.150.120
Tracy Momberg	\$ 46.95	\$ 1,878.00	115.90.494.2213.150.120
Violet Sinclair-Boggs	\$ 49.28	\$ 1,971.20	115.90.494.2213.150.120
Jason Krane	\$ 33.06	\$ 1,322.40	115.90.494.2213.150.120
	TOTAL	\$ 46,484.80	

1 **Browning Public Schools**

2 **Policy #1901**

R

3 **Policy Name:** *Emergency Policy and Procedures*

4 **Regulation:** -----

5
6 During a state of emergency declared by the Board of Trustees or other local, state or federal agency, official, or
7 legislative body, the provisions in the emergency policies adopted by the Board of Trustees as codified at 1900-
8 1999 in the district policy manual will govern in the event of any conflict or inconsistency between an emergency
9 policy and other provision in the district policy manual. All other aspects of the district policy manual not affected
10 by the provisions in the emergency policy series continue to be in full effect.

11
12 **Legal References**

13 In the absence of a legal reference on an emergency policy adopted by the Board of Trustees, the policy is
14 specifically based on the Board of Trustees authority to supervise and control the schools within the District in
15 accordance with Article X, section 8 of the Montana Constitution.

16
17 **Adoption and Amendment of Policies**

18 New or revised policies that are required or have required language changes based on State or Federal law or
19 directive, required by administrative rule, or are required due to a declaration of emergency issued by the Board of
20 Trustees or other state or federal agency official or legislative body may be adopted after the first (1st) reading if
21 notice has been given through the board agenda provided to the trustees and public. All new or amended policies
22 adopted as part of the emergency policy series shall become effective immediately upon adoption; unless a
23 specific effective date is stated in the motion for adoption.

24
25 **Suspension of Policies**

26 Under circumstances that require waiver of a policy, the policy may be suspended by a majority vote of the
27 Trustees present. To suspend a policy, however, all trustees must have received written notice of the meeting,
28 which includes the proposal to suspend a policy and an explanation of the purpose of such proposed suspension.

29
30 **Administrative Procedures**

31 The Superintendent shall develop such administrative procedures as are necessary to ensure consistent
32 implementation of policies adopted by the Board of Trustees.

33
34
35
36 **Legal References:** § 20-3-323, MCA, District policy and record of acts
37 10.55.701, ARM, Board of Trustees
38 Title 20, Chapter 9 Part 8, MCA

39
40 **Policy History:**

41 Adopted on: 7/14/20
42 Reviewed on:
43 Revised on:
44

Browning Public Schools
Board Agenda Request
 Meeting To Be Held 7/14/20



- Recognition:** Students Staff Parents
- Information:** Building Report Old Business Superintendent's Report
- Action:** Resignations Hiring Contract Service Agreements
- Travel Out-of-State Travel In State Approvals
- Termination Legal Matters Other:
- This action request pertains to Elementary (only) High School/District Wide

Date: 7/7/20

To: Board of Trustees
 Browning Public Schools

From: Corrina Guardipee-Hall
Title: Superintendent

Subject: IISM Membership Dues 2020-2021

Description: Indian Impacted Schools of Montana Dues 2020-2021

Financial Impact: \$7,500.00

Funding Source (Budget/grant, etc.): Board Membership Budget

Attachment(s): Invoice

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Browning Public Schools
Board Agenda Request
Meeting To Be Held: July 14, 2020



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: July 2, 2020

To: **Board of Trustees**
 School District No. 9

From: Corrina Guardipee-Hall
Title: Superintendent

Subject: **MTSBA School Board Training 2020-2021**

Description: Tony Koenig, MTSBA will give a 5-6 hour training on Boardsmanship on Monday, July 27, 2020 starting at 8:00 a.m.

Financial Impact: \$1,500.00+

Funding Source (Budget/grant, etc.): School Board

Attachment(s): Contract

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



863 Great Northern Blvd., Suite 301
Helena, MT 59601
(406) 442-2180
FAX (406) 442-2194

**MONTANA SCHOOL BOARDS ASSOCIATION
PRESENTATION AGREEMENT**

THIS AGREEMENT is entered into by and between Montana School Boards Association (“MTSBA”) and the Browning School District (“the District”).

At the request of the District, MTSBA agrees to conduct the following Presentation according to the terms and conditions set forth hereinbelow:

Presenter(s): Tony Koenig
Presentation Topic(s): Boardsmanship, Roles & Responsibilities
Date and Time: July 27, 2020 @ 8:00 am
Location: Browning School District – Virtual Meeting
Number of Hours: 5-6 Hours
Fee (not including travel expenses): \$1,500.00

The Fee referenced above is calculated on the basis of having 1 or 2 staff members present as follows:

Up to 4 hours per session = \$750
More than 4 hours but not more than 8 hours per session = \$1,500

The District further agrees that should the total number of hours that MTSBA staff members meet with the board of trustees, administration and/or staff exceed that as anticipated and stated above, the District will pay for the total number of hours that the MTSBA staff members actually meet with the District based upon the above-referenced fee schedule.

The District agrees to pay an hourly fee of \$150 per hour for any in-house work as a result of or in preparation for the above presentation. The District further agrees that in the event the MTSBA presenter(s) incur travel expenses (i.e. mileage, meals, hotel, etc.) but are unable to present as scheduled due to unforeseen circumstances beyond the control of MTSBA, the District agrees to pay any and all such expenses.

The District agrees to pay for all costs and expenses within thirty (30) days of the date the District is billed.

Dated this 2nd day of July, 2020.

MONTANA SCHOOL BOARDS ASSOCIATION

By _____
Lance Melton, Executive Director

By _____
Browning School District

Accounts Payable
 Browning School District 9
 Po Box 610
 Browning MT 59417

Start Date: 7/1/2020
Due Date: 7/31/2020

PAYMENT INFORMATION
Please send checks to:

 Frontline Technologies Group LLC
 PO Box 780577
 Philadelphia, PA 19178-0577

To make payment via ACH/EFT:

 Bank Name: Wells Fargo, N.A.
 Account Name: Frontline Technologies Group LLC
 ABA/Routing #: 121000248
 Account #: 4121566533
 Swift Code: WFBIUS6S

Please include the invoice number in the memo of your check or ACH payment to ensure timely processing.

 Please send remittance advice to Billing@FrontlineEd.com.

 You can find a copy of our W9 at <http://help.frontlinek12.com/WebNav/Docs/FrontlineEducationW9.pdf>.

Qty	Description	Start	End	End User	Rate	Amount
1	Absence & Time Solution	7/1/2020	6/30/2021	9022024 Browning School District 9	\$5,753.48	\$5,753.48
1	Frontline Central Solution	7/1/2020	6/30/2021	9022024 Browning School District 9	\$2,876.74	\$2,876.74
1	Recruiting & Hiring Solution	7/1/2020	6/30/2021	9022024 Browning School District 9	\$3,951.84	\$3,951.84

Your timely payment is important to maintain a continuous subscription status and allow for delivery of services. Our billing system tracks by contract, not PO#. Therefore, we are unable to address questions based on PO#. If information is needed about your PO#, please contact your organization's financial department.

SUBTOTAL \$12,582.06

TOTAL DUE \$12,582.06
by 7/31/2020

CUSTOMER INVOICE

BROWNING PUBLIC SCHOOLS
PO BOX 610
BROWNING MT 59417-0610

Customer # 903

CUSTOMER INVOICE

INVOICE NUMBER: 25763
INVOICE DATE: July 01, 2020
EFFORT: Annual Service and Support

CHARGES

PRODUCTS AND SERVICES:

GM01-CLOUD HOSTING - 07/01/2020	5,565.00
SM01-SERVICE/SUPPORT ACCOUNTING - 07/01/2020	4,526.00
GM30-SERVICE/SUPPORT CHECK SIGNER FOR ACCOUNTING - 07/01/2020	28.00
GM13-SERVICE/SUPPORT CREDIT CARD MANAGER - 07/01/2020	897.00
GM17-SERVICE/SUPPORT POSITIVE PAY - 07/01/2020	100.00
SM12-SERVICE/SUPPORT PURCHASE ORDERS - 07/01/2020	906.00
SM08-SERVICE/SUPPORT REMOTE REQUISITIONS - 07/01/2020	906.00
SM02-SERVICE/SUPPORT BUDGET PREPARATION - 07/01/2020	1,809.00
SM03-SERVICE/SUPPORT PAYROLL - 07/01/2020	3,303.00
GM10-SERVICE/SUPPORT ACH DIRECT DEPOSIT - 07/01/2020	100.00
GM301-SERVICE/SUPPORT CHECK SIGNER FOR PAYROLL - 07/01/2020	28.00
GM11-SERVICE/SUPPORT DAILY TIME CARDS MODULE - 07/01/2020	1,331.00
GM14-SERVICE/SUPPORT TIME CLOCK INTERFACE - 07/01/2020	105.00
SM04-SERVICE/SUPPORT HUMAN RESOURCES - 07/01/2020	1,888.00
SM70-SERVICE/SUPPORT STUDENT ACCOUNTS - 07/01/2020	2,263.00
GM302-SERVICE/SUPPORT CHECK SIGNER FOR STUDENT ACCOUNTS - 07/01/2020	28.00
Total	23,783.00

RECEIVED
JUL 08 2020
BY: _____

Browning Public Schools
Board Agenda Request
Meeting to Be Held: July 14, 2020



Recognition: Students Staff Parents

Information: Building Report Old Business Superintendent's Report

Action: Resignation Hiring Contract Service Agreements

Travel Out-of-State Travel In State Approvals

Termination Legal Matters Other:

 This action request pertains to Elementary (only) High School/District Wide

Date: July 6, 2020

To: **Corrina Guardipee-Hall**
 Superintendent of Schools

From: Stacy Edwards
Title: Director of Finance

Subject: **Audit Contract**

Description: Back in April, I put out an RFP for an auditor with the MSCPA, which is a free service to advertise for an auditor. I did not get any bids. I called several auditors, but didn't have any luck other than with Denning, Downey, and Associates. The attached is a 3-year contract; however, we can choose one year.

Financial Impact: Year 1 - \$25,580, Year 2 - \$26,345, and Year 3 - \$27,135

Funding Source (Budget/grant, etc.): N/A

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Denning, Downey & Associates, P.C.
CERTIFIED PUBLIC ACCOUNTANTS

*P.O. Box 1957 Kalispell, MT 59903-1957
(406) 756-6879 • FAX (406) 257-7879 • E-Mail dda@ddaudit.com*

Robert K. Denning, CPA, CGFM, CFF, CITP

June 24, 2020

Browning Public School
Attn: Stacy Edwards, Finance Director
P.O. Box 610
Browning, MT 59417

Audit Engagement Services

We are pleased to confirm our understanding of the services we are to provide Browning Public School for the year ended June 30, 2020, June 30, 2021, and June 30, 2022. We will audit the financial statements of the governmental activities, the business activities, each major fund, and the aggregate remaining fund information, including the related notes to the financial statements, which collectively comprise the basic financial statements, of Browning Public School as of and for the year ended June 30, 2020, June 30, 2021, and June 30, 2022. Accounting standards generally accepted in the United States of America provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A) and the schedule of funding process for other postemployment benefits (OPEB), to supplement Browning Public School's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Browning Public School's RSI in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by generally accepted accounting principles and will be subjected to certain limited procedures, but will not be audited:

- Management's Discussion and Analysis (MD&A)
- Schedule of funding process (OPEB)
- Budgetary comparison schedules
- Schedule of Proportionate share of the Net Pension
- Schedule of Contributions
- Notes to Required Pension Supplemental Information

We have also been engaged to report on supplementary information other than RSI that accompanies Browning Public School's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with the auditing standards generally accepted in the United States of America and will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditor's report on the financial statements:

- Schedule of Expenditures of Federal Awards
- Schedule of Enrollment
- Schedule of Revenues and Expenditures – extracurricular fund

Audit Objectives

The objective of our audit is the expression of opinions as to whether your basic financial statements are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles and to report on the fairness of the additional information referred to in the second paragraph when considered in relation to the basic financial statements taken as a whole. The objective also includes reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and, (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purposes.

Our audit will be conducted in accordance with auditing standards generally accepted in the United States of America; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. We will issue written reports upon completion of our Single Audit. Our reports will be addressed to management and the governing body of Browning Public School. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions or add emphasis-of-matter or other-matter paragraphs. If our opinions are other than unmodified, we will fully discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

Audit Procedures – General

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, our audit will involve judgment about the number of transactions to be examined and the areas to be tested. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. We will plan and perform the audit to obtain reasonable rather than absolute assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the government. Because the determination of abuse is subjective, *Government Auditing Standards* do not expect auditors to provide reasonable assurance of detecting abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is a risk that materials misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with U.S. generally accepted auditing standards and *Governmental Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulation that do not have a direct and material effect on the financial statements or major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential, and of any material abuse that comes to our attention. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors' is limited to the period covered by our audit and does not extend to later periods for which we are not engaged as auditors.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, creditors, and financial institutions. We will request written representations from your attorneys as part of the engagement, and they may bill you for responding to this inquiry. At the conclusion of our audit, we will also require certain written representations from

you about your responsibilities for the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by generally accepted auditing standards.

Audit Procedures – Internal Controls

Our audit will include obtaining an understanding of the government and its environment, including internal control, sufficient to assess the risks of material misstatement of the financial statements and to design the nature, timing, and extent of further auditing procedures. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. However, during the audit, we will communicate with management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards* and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Browning Public School's compliance with provisions of applicable laws, regulations, contracts and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations and the terms of conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Browning Public School's major programs. The purpose of those procedures will be to express an opinion on Browning Public School's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards (SEFA), and related notes of Browning Public School in conformity with U.S. generally accepted accounting principles and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Governmental Auditing Standards* and such services will not be conducted in accordance with *Government Auditing standards*. We will perform the services in accordance with applicable professional standards. The Other Services are spelled out in more detail in the “Non Audit Advisory Services” contract. We, in our sole professional judgement, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

Management Responsibilities

Management is responsible for (1) establishing and maintaining effective internal controls, including internal controls over federal awards, and for evaluating and monitoring ongoing activities, to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with U.S. generally accepted accounting principles; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

Management is also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform the audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial both individually and in the aggregate to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud, affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that

the government complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy any fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we may report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards: take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review at the beginning of the engagement.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon OR make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains and indicates that we have reported on the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that included our report thereon OR make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or if they have change, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from the audits, attestation engagements, performance

audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

You agree to assume all management responsibilities relating to the financial statements, schedule of expenditures or federal awards, related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit service by designation and individual, preferably from senior management, with suitable skill, knowledge or experience; evaluate the adequacy and results of those services; and accept responsibility for them

Engagement Administration, Fees, and Other

We may from time to time, and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers, but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing. You will provide us access to the internet and copy machines while we are on-site.

At the conclusion of the engagement, we will complete the appropriate sections of and sign the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and a corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to Browning Public School; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Denning, Downey & Associates, CPA's, P.C. and constitutes confidential information. However, subject to applicable laws or regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the cognizant or oversight agency and the Montana Department of Administration or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Denning, Downey & Associates, CPA's, P.C. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release or for any additional period requested by the cognizant or oversight agency and the Montana Department of Administration. If we are aware that federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Our fee for these services is listed below:

<u>Fiscal Year</u>	<u>Federal Audit</u>
June 30, 2020	\$ 25,580
June 30, 2021	\$26,345
June 30, 2022	\$27,135

If in the course of this engagement or the result of this engagement we are compelled by a court or regulatory authority to provide testimony or assist in any way in relation to any work performed for Browning Public School, time or additional services it is understood that the District will pay us our standard hourly fee plus related travel expenses for all time required.

You may request that we perform additional services not addressed in this engagement letter. If this occurs, we will communicate with you regarding the scope of the additional services and the estimated fees. We also may issue a separate engagement letter covering the additional services. In the absence of any other written communication from us documenting such additional services, our services will continue to be governed by the terms of this engagement letter.

This engagement does not include non-attest services. If non-attest services such as financial statement preparation are performed it is understood that these services do not constitute an audit under *Government Auditing Standards*. A separate engagement letter is prepared for these services.

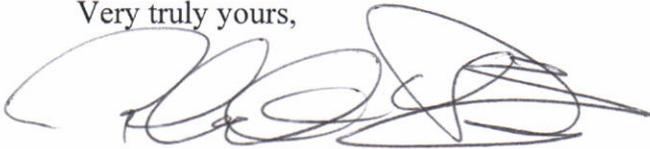
This engagement does not include an audit of any component unit or related district as required by GASB #14, #39, or #61. Additionally, this engagement does not include preparation of the financial statements in accordance with GASB #34.

Our standard hourly rates vary to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment or any other reason, our engagement will be deemed to have been completed upon written notification or termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

We appreciate the opportunity to be of service to Browning Public School and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign this copy and return it to us.

Robert Denning CPA is the partner that has been assigned to your engagement. If you have any questions please feel free to contact him directly.

Very truly yours,



Robert K. Denning, CPA, CGFM, CFF, CITP

RESPONSE:

This letter correctly sets forth the understanding of the Browning Public School.

Governance Signature: _____

Title: _____

Date: _____



Denning, Downey & Associates, P.C.
CERTIFIED PUBLIC ACCOUNTANTS

P.O. Box 1957 Kalispell, MT 59903-1957
(406) 756-6879 • FAX (406) 257-7879 • E-Mail dda@ddaudit.com

Robert K. Denning, CPA, CGFM, CFF, CITP

June 24, 2020

Browning Public School
Attn: Stacy Edwards, Finance Director
P.O. Box 610
Browning, MT 59417

Non-Audit Advisory Services

We are pleased to confirm our understanding of the nature and limitations of the services we are to provide for Browning Public School for the fiscal years ending June 30, 2020, June 30, 2021, and June 30, 2022.

Denning Downey and Associates CPA's (DDA) is not an employee or part of the management of the District. Therefore DDA will only assist the District's management. This is further evidenced by the District designating Stacy Edwards as the District employee with the skills, knowledge and experience (SKE) to oversee these procedures. The District will establish and monitor the performance of the below described services to ensure that they meet the government's objectives. As such, management of the government accepts full responsibility for any decisions made.

Responsibilities

Following a review of your request for Non-Audit Advisory Services identified below, and our review of Stacy Edwards SKE, we will mutually decide on services and personnel we can provide. We can then mutually establish the time and place for the services to be performed. While performing those services we may assist, advise, and train you and your staff about accounting principles and their application and may assist in the preparation of your financial statements, but the responsibility of the financial statements including all proposed adjustments remains with you. This responsibility includes the establishment and maintenance of adequate records and effective internal controls over financial reporting, the selection and application of accounting principles, and the safeguarding of assets. You are responsible for reviewing the entries and adjusting the financial statements to correct any misstatements. Because the services attached do not constitute an examination, we will not express an opinion. In addition, we have no obligation to perform any procedures beyond those listed in this letter. DDA refuses to take any action that could be construed as making management decisions or performing management functions. These are the responsibilities of the District's management. The purpose of this engagement is NOT to discover fraud or theft. However, if in the normal course of our work we identify fraud or theft we will notify the District immediately.

Fees

Our fees for these services are described in the schedule below. The following list may include services that either will not be applicable to your entity or you may choose to perform them yourself. The fees are only for the Non-Audit Advisory Services and do not include travel expenses related with these services. Our invoices for these fees will be rendered when the work is complete or monthly if the work spans several months. In accordance with the AICPA rules on independence, the fees for all Non-Audit Advisory Services must be paid before we can begin work on the audit. If we elect to terminate our services for any reason, our engagement will be deemed to have been completed even if we have not completed the work. You will be obligated to compensate us for all time expended at our standard hourly rates and to reimburse us for all travel costs through the date of termination. If in the course of this engagement or the result of this engagement we are compelled by a court to provide testimony, time or additional services it is understood the District will compensate us at our standard hourly rate plus related travel expenses for all time required.

Services (may not need all services)

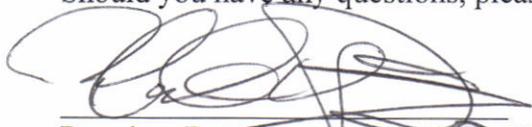
From the information provided by the District, we will assist the District in performing the services described below. **It is understood that the District may not need all the services listed below.**

<u>Service</u>	<u>FY2020</u>	<u>FY2021</u>	<u>FY2022</u>
Footnotes	NC	NC	NC
Cost of Federal Audit	\$25,580	\$26,345	\$27,135
Data Collection Form	\$650	\$700	\$725
Preparation of SEFA	\$3,800	\$4,000	\$4,200
Preparation of Financials G34	\$4,580	\$4,720	\$4,860
Notes/Adjustments for Pensions G68	NC	NC	NC
Cash Flow Statement preparation	\$550/per	\$600/per	\$625/per
Consulting per hour	\$240/hour	\$250/hour	\$260/hour

We appreciate the opportunity to assist you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign where indicated below and return this letter to us.

Robert Denning CPA is the partner that has been assigned to your engagement. If you have any questions please feel free to contact him directly.

Should you have any questions, please feel free to contact us.



Denning, Downey and Associates CPA's P.C.

6/24/20

Date

 Browning Public School

 Date



DEPARTMENT OF ADMINISTRATION

STANDARD AUDIT CONTRACT

This Contract is made this 24th day of June, 2020, by and among Denning, Downey and Associates CPA's P.C.

Certified Public Accountant ("Contractor"),

Browning Public School

Governmental Entity ("Entity"),

and the Montana Department of Administration, Local Government Services, ("State"), acting under the authority of Title 2, Chapter 7, Part 5, of the Montana Code Annotated. The State's mailing address, phone number and e-mail address are P.O. Box 200547, Helena, MT 59620-0547; (406) 444-9101; and LGSPortalRegistration@mt.gov.

1. Effective Date: This contract is not effective with respect to any party until it is approved and signed by the State, as required by Section 2-7-506(3), MCA. The Contractor may not begin any audit work until the State gives this approval. If the Contractor begins work before the State's approval of the contract and the State subsequently does not approve the contract, the Contractor is not entitled to receive any compensation for the work performed.

2. Audit Period and Payment: This contract covers the following audit period(s): July 1, 2019 to June 30, 2022.

A. The Entity shall pay the Contractor for the audit work on the basis of time and necessary out-of-pocket expenses, which will not exceed:

- \$ 25,580 for initial (or sole) audit covering 07 /01 /19 to 06 /30 /20 .
\$ 26,345 for subsequent audit covering 07 /01 /20 to 06 /30 /21 .
\$ 27,135 for subsequent audit covering 07 /01 /21 to 06 /30 /22 .

The Entity shall pay the fees listed in Appendices A, B & C, as applicable, which are attached hereto and incorporated by reference. Any change to the audit fees requires a contract amendment.

B. The contract payments do not include the cost of additional work that may be required if the Contractor discovers a defalcation or material irregularity. Any change in the scope of the audit services to be provided under this contract requires a contract amendment.

C. The Contractor may submit interim bills to the Entity each month, based upon the estimated percentage of contract completion. The Entity may retain ten percent (10%) of each of these estimates until the Contractor has delivered the final audit report, at which time the Entity shall release the amount retained.

3. Peer Review: The Contractor shall provide the Entity with a copy of its most recent external peer review report and any letter of comment, and any subsequent peer review reports and letters of comment received

during the contract period.

4. **Audit Scope:** The Contractor shall perform the following:

- A. The Contractor shall conduct the audit in accordance with (i) generally accepted auditing standards adopted by the American Institute of Certified Public Accountants and (ii) the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States.

The Contractor shall opine on the presentation of the Entity's financial statements in accordance with the Entity's applicable financial reporting framework prescribed at Section 2-7-504, MCA.

If the Contractor's opinion on the Entity's financial statements is other than unmodified, the Contractor shall fully discuss the reasons with the Entity in advance of issuing a report. If, for any reason, the Contractor is unable to complete the audit or is unable to form or has not formed an opinion, the Contractor may decline to express an opinion or decline to issue a report as a result of the engagement.

- B. The Contractor shall perform tests of internal control over financial reporting. Findings resulting from these tests shall be reported in accordance with Government Auditing Standards
- C. The Contractor shall perform tests of the Entity's compliance with provisions of laws, regulations, contracts, and grant agreements. The Contractor shall use the local government compliance supplement prepared by the State, as required by Section 2-7-505(2), MCA, in conjunction with Government Auditing Standards to determine the compliance testing to be performed during the audit. Findings resulting from these tests shall be reported in accordance with Government Auditing Standards. If the Contractor becomes aware of fraud, waste or abuse, the Contractor shall report related findings in accordance with Government Auditing Standards. The Contractor shall perform tests, including but not limited to the following, to determine whether:
- (1) the Entity has complied with all appropriate statutes and regulations, as required by Section 2-7-502, MCA;
 - (2) the Entity has complied with the provisions of each of its debt covenants and agreements;
 - (3) if the audit is of a county, city or town, the Entity has retained money in a local charge for services fund contrary to the requirements of Sections 17-2-301 through 17-2-303, MCA, as required by Section 17-2-302, MCA. **The Contractor shall report any findings of noncompliance with the provisions of these statutes, regardless of materiality;** and
 - (4) if the audit is of a county or consolidated city/county government, the Entity has complied with state laws relating to receipts and disbursements of agency or custodial funds maintained by the Entity, as required by Section 2-7-505, MCA.

If required by the State, the Contractor shall provide documentation of testing performed to comply with (3) and (4), above.

- D. When applicable, the audit must meet all requirements of the Federal Single Audit Act of 1984, as amended, and Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). If these federal regulations are amended, the amended regulations will prevail.

- E. The audit scope with regard to federal financial assistance for each fiscal year covered by this contract must be as specified in Appendices A, B and C. Any change to the audit scope with regard to federal financial assistance requires a contract amendment.
- F. Except as provided below, for purposes of determining the scope of the audit, the Entity is considered the financial reporting entity as defined in the Entity's applicable financial reporting framework prescribed at Section 2-7-504, MCA. This provision does not preclude the Entity from engaging a different audit firm for the audit of a segment, fund or component unit of the Entity. However, both the Entity and Contractor shall notify the State whenever the Entity elects to engage a different audit firm for the audit of a segment, fund or governmental component unit. Such additional audit must be contracted for on the State's Standard Audit Contract, and the audit firm shall be on the Roster of Independent Auditors authorized to conduct audits of Montana local governments that is maintained by the State.

If this contract is for an audit of a segment, fund, or governmental component unit of the primary government, the Entity is considered to be the segment, fund or component unit.

- G. Any school district audit must also include auditing procedures sufficient to provide an opinion as to whether the following supplemental information is fairly stated in relation to the basic financial statements:
 - (1) the school district's enrollment for the fiscal year or years being audited as reported to the Office of Public Instruction in the Fall and Spring "Student Count for ANB" reports; and
 - (2) when applicable, the extracurricular funds for pupil functions.
- H. If the Entity is a school district or associated cooperative, the Contractor shall contact the State Office of Public Instruction and the county superintendent of schools before or during the audit of the Entity. The Contractor shall determine whether those offices are aware of potential financial or legal compliance problems relating to the Entity that could affect the scope of the audit.
- I. The Contractor shall immediately notify the Entity and the State in writing of any material irregularities it discovers. If the Entity is a school district or special education cooperative, the Contractor shall also immediately notify the State Office of Public Instruction in writing.
- J. The Contractor shall notify the Entity of all proposed audit adjustments and, if the Entity concurs, shall obtain written acceptance of these proposed adjustments. The State reserves the right to request documentation of these proposed and accepted audit adjustments.

5. **Entity's Responsibilities:** The Entity shall be responsible for:

- A. its basic financial statements, including note disclosures;
- B. all supplementary information required by its applicable financial reporting framework prescribed at Section 2-7-504, MCA and by provisions of this contract;
- C. establishing and maintaining effective internal control over financial reporting, including internal controls related to the prevention and detection of fraud;

- D. ensuring that it complies with the laws, regulations, contracts and grant agreements applicable to its activities;
 - E. making all financial records and related information available to the Contractor;
 - F. the schedule of expenditures of federal awards required for audits conducted under Uniform Guidance;
 - G. approving all proposed audit adjustments before posting, if the Entity concurs with the proposed adjustments;
 - H. adjusting the financial statements and accounting records to correct material misstatements and to agree with the audited financial statements; and
 - I. providing the Contractor, at the conclusion of the audit engagement, with a letter that confirms certain representations made during the audit, including an affirmation that the effects of any uncorrected misstatements aggregated by the auditor during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole.
6. **Dates for Annual Financial Report or Trial Balance of Accounts:** The Entity shall prepare its annual financial report or a trial balance of accounts no later than the dates specified in Appendices A, B and C. If the Entity is unable to prepare its annual financial report or trial balance by the date specified in the Appendices, the Entity shall notify the Contractor and the State in writing prior to the specified dates.
7. **Beginning the Audit:** The Contractor shall begin the audit field work based on the schedule established in Appendices A, B and C. Under Section 2-7-503(3)(a), MCA, all audits must commence within nine months from the close of the last fiscal year of the audit period.
8. **Completion of Audit:** The Contractor shall deliver the audit report to the Entity and the State, based on the schedule established in Appendices A, B and C. If the Contractor cannot deliver the audit report to the Entity and the State on the date specified in the Appendices, the Contractor shall notify the Entity and the State in writing of that fact, and the reason(s) for the delay. Under Section 2-7-503(3)(a), MCA, all audits must be completed and the reports issued within one year from the close of the last fiscal year covered by the audit. If the audit is conducted in accordance with the provisions of Uniform Guidance, the Contractor shall complete the audit and issue the audit report within the time period required by that federal regulation, unless a longer period has been agreed to in advance by the federal cognizant or oversight agency for audit. If the Entity has requested and received an extension of the due date of the Uniform Guidance from a federal agency, the Entity shall submit a copy of the approved extension to the State.
9. **Due Date Extension:** The State may grant an extension to the Entity for filing the audit report beyond the one- year due date provided for in paragraph 8, above. To do so, the Entity shall make a request to the State in writing and shall show good cause for the delinquency or demonstrate that the failure to meet the deadline provided for in paragraph 8, above, was the result of circumstances beyond the Entity's control. The State will determine good cause or circumstances beyond the Entity's control based on the facts of each case.
10. **Presentation of Audited Financial Statements:** The final audit report must contain basic financial statements and supplementary information consistent with the applicable financial reporting framework prescribed at Section 2-7-504, MCA. In addition, other supplementary information required by provisions within this contract and by Uniform Guidance must also be included, if applicable.

- A. The final audit report must also contain any supplementary or other information as agreed upon by the Entity and Contractor.
 - B. If the Entity’s accounting records or other circumstances do not permit financial statements to comply with the applicable financial reporting framework prescribed at Section 2-7-504, MCA, the Contractor shall notify the State of those conditions and describe the financial statements that will be presented. The applicable auditor’s reports must be modified in accordance with professional standards to reflect a departure from the applicable financial reporting framework.
 - C. If the audit is of a school district with separate elementary and high school district general funds, the general funds must be combined as a single major fund. All other funds must be separately considered for major fund criteria.
 - D. If the audit is a biennial audit covering two years, the Contractor shall present complete financial statements as specified above for each year covered by the audit. However, note disclosures for both fiscal years may be in one set of notes, with separate fiscal year disclosures as necessary. The two years must be presented under one audit report cover and opined upon in one Independent Auditor’s Report.
11. **Auditor’s Reports:** All audit reports must contain the following auditor’s reports, which must comply with applicable professional standards in effect for the fiscal year or years being audited:
- A. a report on the financial statements of the Entity;
 - B. a report on internal control over financial reporting and on compliance and other matters based on an audit of financial statements performed in accordance with Government Auditing Standards.
 - C. a reference to a report disclosing any deficiencies in internal control or instances of noncompliance with provisions of contracts or grant agreements or abuse that have a less than material effect on the financial statements but warrant the attention of management or those charged with governance. This report must be referred to in the report required in 11.B. above.
 - D. a report on any supplementary or other information presented in the audit report. This report must be given in an “other matters” paragraph(s) of the auditor’s report on the financial statements (11.A. above), and shall identify, if applicable:
 - (1) Any Required Supplementary Information (RSI), as required by the Governmental Accounting Standards Board.
 - (2) Any Supplementary Information (SI) included in the report to comply with provisions of laws, regulations, contracts, or grant agreements. For the following schedules, the Contractor shall report on whether the information is fairly stated, in all material respects, “in relation to” the financial statements as a whole, unless the condition of the financial records do not allow the auditor to render such an opinion:
 - a) schedule of school district “Student Count for ANB” required in paragraph 13.A.;
 - b) schedule of school district extracurricular fund financial activities required in paragraph 13.B.;
 - c) schedule of expenditures of federal awards required by Uniform Guidance and in paragraph

12.A.; and

d) Any supplementary information for financial reporting frameworks required by A.R.M. 2.4.401.

(3) Any Other Information (OI) for financial reporting frameworks required by A.R.M. 2.4.401.

(4) Any Other Information (OI) that is included in the audit report, if deemed appropriate in accordance with professional standards.

E. a report disclosing the action taken by the Entity to correct any deficiencies or implement any recommendations contained in the prior audit report. This report must be in a format that specifically identifies, by title or summary, each deficiency or recommendation contained in the prior audit report and the action taken by the Entity on each such deficiency or recommendation.

F. If the Contractor includes audit findings in the reports referenced in 11.B. and 11.C. above, the views of Entity officials and their planned corrective actions must also be included, as required by Government Auditing Standards, if they are available at the time the Contractor submits the audit report to the State. If the views and planned corrective actions are not available at that time, the Contractor shall so indicate in the reports.

12. **Single Audits:** All audit reports for single audits done in accordance with Uniform Guidance must contain the following:

A. a schedule of expenditures of federal awards, prepared by the Entity, which must contain all elements required by Uniform Guidance.

B. a report on the schedule of expenditures of federal awards. This report may be combined with other reports as provided by Uniform Guidance and professional standards. This report must comply with applicable professional standards in effect for the fiscal year or years being audited.

C. a report on compliance for each major program and a report on internal control over compliance in accordance with Uniform Guidance. These reports must refer to the separate schedule of findings and questioned costs described in paragraph 12.D. of the contract and must comply with applicable professional standards in effect for the fiscal year or years being audited.

D. a schedule of findings and questioned costs which must include the information required by Uniform Guidance.

E. an Entity-prepared document, separate from the Contractor's findings, that describes the Entity's corrective action plan in accordance with Uniform Guidance for each current-year audit finding, if that plan is available at the time the Contractor submits the audit report to the State. This document should be submitted on Entity letterhead and should include a corrective action plan for each finding, regardless whether the finding is identified in accordance with Uniform Guidance or Government Auditing Standards.

13. **School Districts:** School district audit reports must include the following as supplementary information/schedules:

A. a schedule of the district's enrollment as reported to the Office of Public Instruction for the fiscal year or years being audited. The schedule must contain the enrollment both as reported in the Fall and

Spring "Student Count for ANB" reports and as documented by the school district's enrollment records; and

- B. a detailed schedule of extracurricular fund financial activities.
14. **Local Governments Reporting on Non-GAAP Financial Reporting Framework:** Audit reports of local governments that report on a non-GAAP financial reporting framework as provided in A.R.M. 2.4.401 must include any Supplementary Information and Other Information required in that administrative rule.
15. **Written Report to Entity:** The Contractor shall render a single, written report for the Entity audited, including the reports and schedules referenced in paragraphs 11 through 14 above.
16. **Exit Conference:** Before submitting the final audit report, the Contractor shall hold an exit review conference in which the audit results are discussed with those charged with governance and other appropriate Entity officials and employees. The Contractor shall ensure that all members of the governing body and key members of management are notified of this exit conference. The Contractor further agrees that before the exit conference, it will not discuss the audit findings with anyone other than the Entity or the State. Once the Contractor delivers the final audit report to the Entity, the report is deemed to be a public record.
17. **Report Distribution:** The Contractor and Entity shall file copies of the audit report as specified below:
- A. The Contractor shall provide the Entity with the number of copies of the audit report specified in Appendices A, B and C. The cost of those copies is included in the total price for the engagement as set out in paragraph 2.A., above, and in the Appendices.
- B. The Contractor shall submit one of the copies referred to in 17.A., above, to the attorney for the Entity.
- C. Upon request by the Entity, the Contractor shall provide additional copies of the audit report at a price per copy agreed upon by the Entity and Contractor.
- D. The Contractor shall provide the State with a text-searchable, unlocked, and unencrypted electronic copy of the audit report at no charge. The report must be submitted to the State at the same time when the Contractor delivers the final audit report to the Entity. Any report delivered separately to management or those charged with governance identifying findings and recommendations as described in 11.C. above must be submitted electronically at the same time the audit report is submitted. The Contractor shall advise the State, at the time of submitting the electronic report, of the date the final report was delivered to the Entity, the date of the audit report, the actual number of hours the Contractor spent conducting the audit, the total audit fee billed the Entity, and whether the audit was conducted in accordance with the provisions of Uniform Guidance.
- E. If the Entity is a school district or associated cooperative, the Contractor shall provide at no additional charge copies of the audit report to the Office of Public Instruction, the county superintendent of schools, and the county attorney.
- F. If the Entity is a city or town fire department relief association disability and pension fund, the Contractor shall provide at no additional charge one copy of the audit report to the city or town clerk.
- G. If the audit is a single audit conducted in accordance with the provisions of Uniform Guidance, the

Entity shall provide copies of the reporting package defined in Uniform Guidance and the data collection form to the federal clearinghouse designated by OMB.

18. **Entity Response:** If not included in the audit report as provided in paragraphs 11.F. and 12.E., within 30 days after receiving the audit report, the Entity shall notify the State in writing as to what action it plans to take to correct any deficiencies or implement any recommendations identified or contained in the audit report as required by Section 2-7-515, MCA, and ARM 2.4.409. This notification must also address any findings and recommendations identified in any report to management or those charged with governance described in 11.C. above. If the audit is a single audit conducted in accordance with Uniform Guidance, this corrective action plan must also meet the requirements of Uniform Guidance. If the Entity is a school district or special education cooperative, the Entity shall also send a copy of this notification to the Office of Public Instruction.
19. **Entity's Attorney:** If requested by the State, the attorney for the Entity shall report to the State on the actions taken or the proceedings instituted or to be instituted relating to violations of law and nonperformance of duty as required by Section 2-7-515(4), MCA. The attorney shall report to the State within 30 days after receiving the request.
20. **Certification of Auditor Independence:** The Contractor certifies that, as required by generally accepted government auditing standards, it and its principals and employees are independent in all matters regarding this engagement. This contract must not include non-audit services. The Contractor shall neither arrange for nor accept other work with the Entity that could in any way impair the Contractor's compliance with professional independence standards. If required by the State, the Contractor shall provide documentation that independence has been maintained in both mind and appearance as required by professional auditing standards.
21. **Contractor and Subcontractors:** The Contractor shall not assign any rights, or subcontract or delegate any duties of the contract without the Entity's and State's prior written consent.

The Contractor is the prime contractor and is responsible, in total, for all work of any subcontractors. Any subcontractors performing audit work shall be on the Roster of Independent Auditors authorized to conduct audits of Montana local governments that is maintained by the State. The Contractor is responsible to the Entity and the State for the acts and omissions of all subcontractors or agents and of persons directly or indirectly employed by such subcontractors or agents. There is no contractual relationship between any subcontractor and the State.

22. **State Participation in Conferences:** The State may participate in all entrance and exit conferences between the Entity and Contractor, as well as all major conferences held in conjunction with the audit of the Entity.
23. **Access to Records:** The Contractor shall give the State and, when required by law, the Montana Legislative Audit Division, access to the Contractor's work programs, supporting working papers, time records, and all other documents relating to the audit. Access to these documents must be provided at the State's offices in Helena, Montana. Access to working papers includes the right of the State to obtain copies of working papers, as is reasonable and necessary. The Contractor shall make the work programs and supporting working papers available to the State for use by the State or other public accounting firms as directed by the State in future audits of the Entity. The Contractor shall make the audit programs and supporting working papers available to the cognizant or oversight agency for audit or its designee, federal agencies providing direct or indirect funding, or the U.S. General Accounting Office, if requested. Access to working papers includes the right of federal agencies to obtain copies of working papers, as is reasonable and necessary. The Contractor shall retain the audit report, work programs, and supporting working papers for a minimum of five years from the date of the audit report, unless the State notifies the Contractor to extend the retention

period. If professional standards or other applicable laws, rules, or regulations require a longer retention period, the Contractor shall retain the above materials for that specified period.

24. **State Review of Report:** As provided by Section 2-7-522, MCA, the State shall review the Contractor's audit report. If the State determines that reporting requirements have not been met, it will notify the Entity and the Contractor of the significant issues of noncompliance. The Contractor shall correct the identified deficiencies within 60 days of notification.
25. **Independent Contractor:** The Contractor is an independent contractor and neither its principals nor its employees are employees of the State or Entity for any purposes.
26. **Workers' Compensation:** The Contractor certifies that it carries Workers' Compensation for its employees and that it has either elected Workers' Compensation or has an approved Independent Contractor's Exemption covering the Contractor while performing work under this contract. (Montana Code Annotated, Title 39, Chapter 71).
27. **Indemnity:** The Contractor shall defend and indemnify the State and Entity, their elected and appointed officials, agents, and employees from and against all claims, causes of action, damages, liabilities, court costs and attorney fees in favor of the Contractor's employees or third parties for bodily or personal injuries, death, or damage to property arising from the acts or omissions or alleged acts or omissions of the Contractor and/or its agents, employees, representatives, assigns, subcontractors under this contract. This defense and indemnify obligation does not apply to acts or omissions arising from the sole negligence of the State or Entity under this contract. This defense and indemnity obligation survives termination or expiration of this contract.

If the Contractor is or may be obligated to pay any cost, settlement, judgment, fine, penalty, or similar award or sanction as a result of a claim, investigation, or other proceeding instituted by any third party, then to the extent that such obligation is or may be a direct or indirect result of the Entity's intentional or knowing misrepresentation or provision to the Contractor of inaccurate or incomplete information in connection with this engagement, and not any failure on the Contractor's part to comply with professional standards, the Entity shall defend and indemnify the Contractor against such obligations.

28. **Insurance – Commercial General Liability:** The Contractor shall maintain for the duration of the contract, at its cost and expense, occurrence coverage insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the work by the Contractor, and/or its agents, employees, representatives, assigns, or subcontractors. The Contractor's insurance coverage shall be primary insurance for the Contractor's negligence with respect to the State and Entity and their elected officers, officials, employees, and volunteers. Any insurance or self-insurance maintained by the State and Entity and their officers, officials, employees or volunteers shall be excess of the Contractor's insurance and shall not contribute with it.

Insurance - Professional Liability: The Contractor shall purchase and maintain occurrence coverage to cover such claims as may be caused by any act, omission, negligence of the Contractor or its officers, agents, representatives, assigns or subcontractors.

If occurrence coverage is unavailable or cost-prohibitive, the state will accept 'claims made' coverage provided the following conditions are met: 1) the commencement date of the contract must not fall outside the effective date of insurance coverage and it will be the retroactive date for insurance coverage in future years, and 2) the claims made policy must have a three-year tail for claims that are made (filed) after the

cancellation or expiration date of the policy.

The State and Entity may require complete copies of certificates of insurance during the term of this contract.

29. **Compliance with Laws:**

A. The Contractor shall, in performance of work under this contract, fully comply with all applicable federal, state, or local laws, rules, regulations, and executive orders including but not limited to, the Montana Human Rights Act, the Equal Pay Act of 1963, the Civil Rights Act of 1964, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990, and Section 504 of the Rehabilitation Act of 1973. The Contractor is the employer for the purpose of providing healthcare benefits and paying any applicable penalties, fees and taxes under the Patient Protection and Affordable Care Act [P.L. 111-148, 124 Stat. 119]. Any subcontracting by the Contractor subjects subcontractors to the same provisions.

B. In accordance with 49-3-207, MCA, and Executive Order No. 04-2016 the Contractor agrees that the hiring of persons to perform this contract will be made on the basis of merit and qualifications and there will be no discrimination based on race, color, sex, pregnancy, childbirth or medical conditions related to pregnancy or childbirth, political or religious affiliation or ideas, culture, creed, social origin or condition, genetic information, sexual orientation, gender identity or expression, national origin, ancestry, age, disability, military service or veteran status, or marital status by the persons performing this contract.

30. **Work Accommodations:** The Entity shall provide the Contractor with reasonable space in which to conduct the audit and shall respond promptly to requests for information as well as for all necessary books and records. Support for clerical, equipment, reproduction services shall be agreed upon by the Entity and the Contractor as specified in Appendices A, B and C.

31. **Termination before Audit Commences:** Before the commencement of the audit, either the Contractor or the Entity, with the State's consent, or the State alone, may terminate this contract for cause if another party has breached a material term or condition of this contract or violated an applicable law or regulation. The non-breaching party shall provide the other party written notice of the breach and allow 20 days to remedy the breach.

The Contractor and the Entity may agree to terminate this contract without cause before the commencement of the audit. If such a termination occurs, the State shall consent to the termination upon written notification by the Contractor and the Entity of their agreement to terminate this contract.

The State, however, will not consent to the cancellation of an audit contract for the sole purpose of allowing the Contractor and Entity to then enter into a new contract that extends the number of fiscal years to be audited by the Contractor. Unless there are extenuating circumstances, the existing audit contract must be completed first. This provision does not prohibit the cancellation of a contract for the purpose of replacing an annual audit with a biennial audit.

32. **Termination after Audit Commences:** After the audit has commenced, but before the audit report has been issued, either the Contractor or the Entity, with the State's consent, or the State alone, may terminate this contract for cause if another party has breached a material term or condition of this contract or violated an applicable law or regulation. The non-breaching party shall provide the other party written notice of the breach and allow 20 days to remedy the breach. If the Contractor is the breaching party and fails to remedy the breach, the Contractor is not entitled to the fee set out in this contract. This is the Entity's and the State's sole remedy. If the Entity is the breaching party, the Entity shall pay the Contractor a pro rata portion of the fee set out in this contract, based on the percentage of work completed at the time of termination. This

is the Contractor's sole remedy.

The Contractor and the Entity may agree to terminate this contract without cause after the audit has commenced but before the audit report has been issued. If such a termination occurs, the State shall consent to the termination upon written notification by the Contractor and the Entity of their agreement to terminate this contract.

33. **Contractor Compliance with CPE and Quality Control Review:** The Contractor certifies compliance with the continuing professional education requirements and the external quality control review requirements as set out in Government Auditing Standards, as established by the Comptroller General of the United States. The State may require the Contractor to provide evidence that it has met the above requirements.
34. **Single Audit Act Certification:** If the audit is required to meet the requirements of the Single Audit Act of 1984, as amended, and Uniform Guidance, the Contractor certifies that neither it nor any of its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from performing audits by any Federal department or agency.
35. **Time is of the Essence:** Time is of the essence regarding all provisions of this contract.
36. **Governing Law and Venue:** This contract is governed by the laws of Montana. The parties agree that any litigation concerning this contract in which the State is named as a party must be brought in the First Judicial District in and for the County of Lewis and Clark, State of Montana. Each party shall pay its own costs and attorney fees, except as otherwise allowed in this contract. The parties also agree that any litigation concerning this contract in which the State is not named as a party must be brought in the State of Montana Judicial District in the County in which the Entity is located. Each party shall pay its own costs and attorney fees, except as otherwise allowed in this contract.
37. **Notice:** All notices under this contract must be in writing and will be deemed given if delivered personally, by mail, certified, return receipt requested, or by e-mail. All notices will (a) if delivered personally, be deemed given upon delivery, (b) if delivered by mail, be deemed given upon receipt, or (c) if delivered by e-mail be deemed given upon receipt.
38. **Invalid Provision:** If any provision of this contract is held to be illegal or unenforceable and the parties' rights or obligations will not be materially and adversely affected, such provision will be (a) severed from the contract, (b) the contract will be interpreted as if such provision was never a part of the contract and (c) the remaining provisions will stay in effect.
39. **Authority:** Each party represents that the person signing this contract has the authority to bind that party.
40. **Entire Agreement and Amendment:** This contract and the attached Appendices contain the entire understanding and agreement of the parties. No modification or amendment of this contract is valid unless it is reduced to writing, signed by the parties, and made a part of this contract.

Contractor, Entity, and State have executed this Standard Audit Contract on the date first above written:

Certified Public Accountant

Denning, Downey and Associates CPA's P.C.
Firm Name

By: _____
Authorized Representative

Date: _____

Governmental Entity

Browning Public School
Entity Name

By: _____
Authorized Representative

Date: _____

**Montana Department of Administration,
Local Government Services**

By: _____
Approved By

Date: _____



APPENDIX A

Initial or Sole Audit under this Contract

GOVERNMENTAL ENTITY (ENTITY):

Browning Public School

(406)338-2715

Telephone:

Address:

P.O. Box 610

(Street Address or P.O. Box)

Browning

(City/Town)

, MT 59 417

(Zip Code)

Stacy Edwards, Finance Director stacye@bps.12.mt.us

Contact Person(s) and E-Mail Address(es)

PUBLIC ACCOUNTANT/ACCOUNTING FIRM (CONTRACTOR) :

Denning, Downey and Associates CPA's P.C.

(406)756-6879

Telephone:

Address:

P.O. Box 1957

(Street Address or P.O. Box)

Kalispell

(City/Town)

, MT 59903

(Zip Code)

Robert Denning CPA, CGFM, CFF, CITP, dda@ddaudit.com

Contact Person(s) and E-Mail Address(es)

1. Audit Period and Dates of Engagement:

A. This audit will cover the fiscal year(s) ending

June 30

(Month & Day)

, 2020

(Year)

, (and)

(Year)

B. Date to commence audit work:

January 1, 2021

C. Date to submit final audit report

to Entity and State:

March 30, 2021

2. Time and Price for Engagement:

A. Estimated total hours -

259

B. Price for audit personnel

\$ 25,580

Price for Travel

Price for typing, clerical

and report preparation

Total price for this

engagement

\$25,580

3. The reporting entity contains the following discretely presented component units: N/A

4. Date Annual Financial Report or a trial balance will be available: December 31, 2020
5. Number of copies of audit report Contractor will provide to Entity: Three (3)
6. The Entity will provide clerical, equipment, and photocopying or reproduction services to the Contractor as follows:
Photocopier
Internet Access
7. The audit scope with regard to federal financial assistance received by the Entity for the above fiscal year(s) will be as indicated below:

The audit will be a single audit conducted in accordance with the provisions of Uniform Guidance because the Entity expended a total amount of federal awards **equal to or in excess of \$750,000** during the fiscal year(s), or such other dollar amount (\$ _____) that is effective for the fiscal year(s) being audited.

OR

The audit will not be a single audit conducted in accordance with the provisions of Uniform Guidance and will not include audit coverage of any federal financial assistance in accordance with requirements of that federal regulation, because the Entity expended a total amount of federal awards of **less than \$750,000** during the fiscal year(s), or such other dollar amount (\$ _____) that is effective for the fiscal year(s) being audited.

Certified Public Accountant

Denning, Downey and Associates CPA's P.C
 Firm Name

By: _____
 Authorized Representative

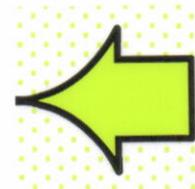
Date: _____

Governmental Entity

Browning Public School
 Entity Name

By: _____
 Authorized Representative

Date: _____



SIGN & DATE

**Montana Department of Administration,
 Local Government Services**

By: _____
 Approved By

Date: _____

APPENDIX B

Subsequent Audit under this Contract

GOVERNMENTAL ENTITY (ENTITY):

Browning Public School

(406)338-2715 Telephone:

Address: P.O. Box 610 (Street Address or P.O. Box)

Browning, MT 59417 (City/Town) (Zip Code)

Stacy Edwards, Finance Director stacye@bps.12.mt.us Contact Person(s) and E-Mail Address(es)

PUBLIC ACCOUNTANT/ACCOUNTING FIRM (CONTRACTOR):

Denning, Downey and Associates CPA's P.C.

(406)756-6879 Telephone:

Address: P.O. Box 1957 (Street Address or P.O. Box)

Kalispell, MT 59903 (City/Town) (Zip Code)

Robert Denning CPA, CGFM, CFF, CITP, dda@ddaudit.com Contact Person(s) and E-Mail Address(es)

1. Audit Period and Dates of Engagement:

A. This audit will cover the fiscal year(s) ending June 30, 2021, (and) (Month & Day) (Year) (Year)

B. Date to commence audit work: January 1, 2022

C. Date to submit final audit report to Entity and State: March 30, 2022

2. Time and Price for Engagement:

A. Estimated total hours - 259

B. Price for audit personnel \$ 26,345 Price for Travel Price for typing, clerical and report preparation Total price for this engagement \$ 23,345

3. The reporting entity contains the following discretely presented component units: N/A

4. Date Annual Financial Report or a trial balance will be available: December 31, 2021

5. Number of copies of audit report Contractor will provide to Entity: Three (3)
6. The Entity will provide clerical, equipment, and photocopying or reproduction services to the Contractor as follows:
Photocopier
Internet Access
7. The audit scope with regard to federal financial assistance received by the Entity for the above fiscal year(s) will be as indicated below:

The audit will be a single audit conducted in accordance with the provisions of Uniform Guidance because the Entity expended a total amount of federal awards **equal to or in excess of \$750,000** during the fiscal year(s), or such other dollar amount (\$ _____) that is effective for the fiscal year(s) being audited.

OR

The audit will not be a single audit conducted in accordance with the provisions of Uniform Guidance and will not include audit coverage of any federal financial assistance in accordance with requirements of that federal regulation, because the Entity expended a total amount of federal awards of **less than \$750,000** during the fiscal year(s), or such other dollar amount (\$ _____) that is effective for the fiscal year(s) being audited.

Certified Public Accountant

Denning, Downey and Associates CPA's P.C
 Firm Name

By: _____
 Authorized Representative

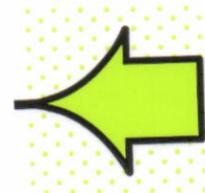
Date: _____

Governmental Entity

Browning Public School
 Entity Name

By: _____
 Authorized Representative

Date: _____



SIGN & DATE

**Montana Department of Administration,
 Local Government Services**

By: _____
 Approved By

Date: _____

APPENDIX C

Subsequent Audit under this Contract

GOVERNMENTAL ENTITY (ENTITY):

Browning Public School

(406)338-2715
Telephone:

Address:

P.O. Box 610

(Street Address or P.O. Box)

Browning

(City/Town)

, MT 59417

(Zip Code)

Stacy Edwards, Finance Director stacye@bps.12.mt.us

Contact Person(s) and E-Mail Address(es)

PUBLIC ACCOUNTANT/ACCOUNTING FIRM (CONTRACTOR):

Denning, Downey and Associates CPA's P.C.

(406)756-6879
Telephone:

Address:

P.O. Box 1957

(Street Address or P.O. Box)

Kalispell

(City/Town)

, MT 59903

(Zip Code)

Robert Denning CPA, CGFM, CFF, CITP, dda@ddaudit.com

Contact Person(s) and E-Mail Address(es)

1. Audit Period and Dates of Engagement:

A. This audit will cover the fiscal year(s) ending

June 30

, 2022

, (and)

(Month & Day)

(Year)

(Year)

B. Date to commence audit work:

January 1, 2023

C. Date to submit final audit report to Entity and State:

March 30, 2023

2. Time and Price for Engagement:

A. Estimated total hours -

259

B. Price for audit personnel

\$ 27,135

Price for Travel

Price for typing, clerical

and report preparation

Total price for this

engagement

\$ 27,135

3. The reporting entity contains the following discretely presented component units: N/A

4. Date Annual Financial Report or a trial balance will be available: December 31, 2022
5. Number of copies of audit report Contractor will provide to Entity: Three (3)
6. The Entity will provide clerical, equipment, and photocopying or reproduction services to the Contractor as follows:
Photocopier
Internet Access
7. The audit scope with regard to federal financial assistance received by the Entity for the above fiscal year(s) will be as indicated below:

The audit will be a single audit conducted in accordance with the provisions of Uniform Guidance because the Entity expended a total amount of federal awards **equal to or in excess of \$750,000** during the fiscal year(s), or such other dollar amount (\$ _____) that is effective for the fiscal year(s) being audited.

OR

The audit will not be a single audit conducted in accordance with the provisions of Uniform Guidance and will not include audit coverage of any federal financial assistance in accordance with requirements of that federal regulation, because the Entity expended a total amount of federal awards of **less than \$750,000** during the fiscal year(s), or such other dollar amount (\$ _____) that is effective for the fiscal year(s) being audited.

Certified Public Accountant

Denning, Downey and Associates CPA's P.C
 Firm Name

By: _____
 Authorized Representative

Date: _____

Governmental Entity

Browning Public School
 Entity Name

By: _____
 Authorized Representative

Date: _____



**Montana Department of Administration,
 Local Government Services**

By: _____
 Approved By

Date: _____

Browning Public Schools
Board Agenda Request
Meeting to Be Held: 07/14/20



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
 This action request pertains to Elementary (only) High School/District Wide

Date: 06/23/20

To: **Corrina Guardipee-Hall**
 Superintendent

From: Stacy Edwards
 Title: Finance Director

Subject: **Advertise Surplus Property**

Description: Permission is needed from the board to surplus the items attached.

SEE ATTACHMENT

Justification: After approval to surplus, these items will be advertised in the local paper, on the District's website, and Facebook page.

Financial Impact: None

Attachment(s): Surplus List

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

BHS Surplus

Item	Serial Number	Browning Serial Number
HP LaserJet 4050N	MPS105005	50004718
Data Card Select	549530-001 Rev A	50002136
Monitor	TA81KC4NKAA1J	
Monitor	CN-OMC040-64180-5A1-OPKL	
Tower	16216011700036	
Tower	16205048001280	
Keyboard	66901072719	
Keyboard	66900839897	

Parent Community Outreach Program Surplus items from child care

*tall, brown rolling computer desk; used condition; unknown make/model #



*Little Tikes plastic kitchen unit; used condition; unknown model #



*12 pc multi-color foam mats/blocks; unknown make/model#; foam intact with significant wear on coverings; used condition



*Environments wooden doll bed; used condition; unknown model #



*infant mirror stand; used condition; unknown make/model #



*wooden easel; used condition; unknown make/model #



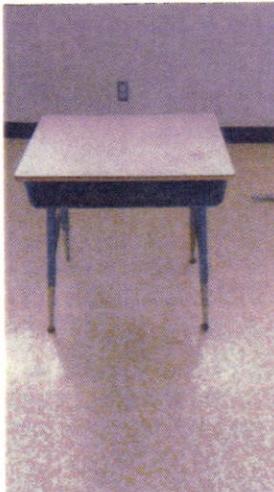
*Edushape LTD 4 pc large shallow bins, primary colors; good condition; unknown model #



*Foundations 2 pc high chair set, blue/gray, both broken; poor condition; unknown model #



*student metal desk; used condition; unknown make/model #



*Toshiba TV/DVD combo, Model #MD13Q11; Serial #QTX8802 (30A56921A); works? Condition?



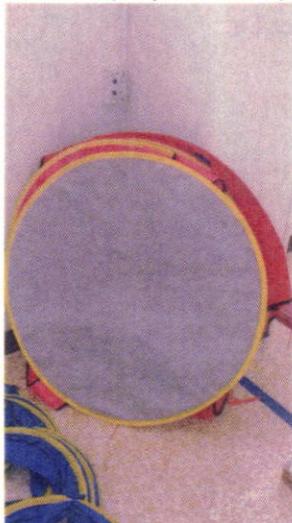
*Sony CD/Radio/Cassette player; blue color, model #CFD-S20CP; poor condition; does not work



*Memorex CD/Radio player; black color, model #MP8806, poor condition; does not work



*Pacific play tents, 2 pcs, used condition; missing braces; Item # 20460



*Pacific play tunnels; 4 pcs, used condition; Item #20455



*crib foam mattress, torn plastic cover; used condition; unknown make/model #



*stick horse, fair condition; unknown make/model #



*Tonka Chuck dumptruck, used condition, #12231



*Step 2 Townhouse Laundry Center, used condition; unknown model #



*Disney Mickey Mouse toddler rider/rocker; # 0107009; fair condition



*Mattel Puppy toddler ride-on with wheels; missing shapes accessories; #W9740; fair condition



*Hasbro Elefun game; missing one butterfly net and all butterflies; used condition, #7693040838



*Set of 9 toddler sleeping mats, blue; used condition: unknown make/model #



*Learning products sand/water table with lid; broken stand; used condition; unknown model #



*4 pc manipulative (wall mountable?) play set; good condition; unknown make/model #



*Little Tikes, pink plastic toddler chair, used condition; unknown model #



*Step 2, kitchen center; fair condition; #7678



*Toddler Chairs, 18 pc classroom set, primary colors, good condition, patent #D-230452



*Lakeshore toy mops (#3 count) with wooden stand; used condition; unknown model #



*Fisher Price Baby Gymnastic jumpy chair; used condition; unknown model #



*100+ pc small wooden blocks; fair condition; unknown make/model #



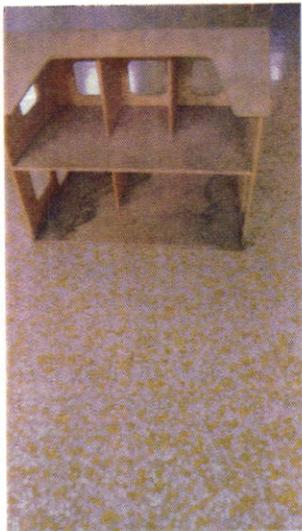
*6 pc wooden toddler kitchen set, blue, fair condition; unknown make/model #



*Environments wooden steps; used condition; unknown model #



*wooden doll house; used condition; unknown make/model #



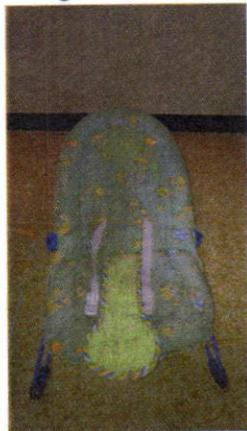
*Fisher price infant bouncy chair; yellow/blue/jungle animals; used condition; unknown model#



*Bright Starts infant bouncy chair; blue with frog/turtle/duck; used condition; unknown model#



*Bright Starts infant bouncy chair; green with giraffes; used condition; unknown model#



*toddler wooden picnic table; used condition; unknown make/model #



*student chair w/attached desk; used condition; unknown make/model #



*table, used condition; unknown make/model #





Stacy Edwards <stacye@bps.k12.mt.us>

KW/Vina Surplus

1 message

Rebecca Rappold <rebeccar@bps.k12.mt.us>

Thu, Jun 18, 2020 at 11:55 AM

To: Stacy Edwards <stacye@bps.k12.mt.us>

Hi Stacy,

Ok, finally have it. Here is our tech surplus list with make, model, and serial number. Also, we have the following:

- 4-drawer locking file cabinet-004638
- 4-drawer locking file cabinet-004673
- 4-drawer locking file cabinet-00616
- 4-drawer locking file cabinet-no number
- 4-drawer locking file cabinet-004671

Please, also, surplus the items that I had previously given you a list for. Those items were mostly curricula and materials.

Thank you,
Becky

 **KW:Vina Tech Surplus.pdf**
3789K

K/W/Vina Tech Surplus

①

6/17/2020
Model

Make

Serial#

<u>Make</u>	<u>Model</u>	<u>Serial#</u>
Hanns.G monitor	HB175A	Chinese #
V monitor	TFT LCD	VID58N1170410
LG monitor	22CV241	4DBNDJX9H476
V monitor	TFT LCD D19W12L	VID58N1170451
Envision monitor	G2D16W0A1	K1481CA000345
EIZO monitor Flex Scan	DFT D0476	X4898045
AOC monitor	LCD monitor	K3D9BCA002572
V monitor	TFT LCD D19W12C	VID58N1170103
V monitor	TFT LCD D19W12L	VID58N1160369
AOC monitor	LCD monitor	K3D9BCA002768
V monitor	TFT LCD D19W12C	VID58N1170674
Envision chrome	G2106W1021	K237116A006312
	22CV241	CO6NTEFAK0100

(2)

<u>Make</u>	<u>Model</u>	<u>Serial #</u>
EIZO monitor	FlexScan L557	W1903104
Vimonitor	TFT LCD D19W12C	V1058N1170440
SMART Board	DViT	SBX880-R2-0023718
Smart Board	DViT	SBX880-R2-0023667
Smart Board	DViT	SBX880-R2-0023011
Smart Board	DViT	SBX880-R2-0023715
Smart Board	DViT	SBX880-R2-0021768
Smart Board	DViT	SBX880-R2-0023654
Smart Board	DViT	SBX880-M2-A004537
Smart Board	DViT	SBX880-R2-021769
Smart Board	DViT	SBX880-R2-0021772
Smart Board	DViT	SBX880-M2-Ami-

Computer Towers

(3)

Make	Model	Serial #
LG	Bytespeed	161205048001278
LG	Bytespeed	16134056700319
	Bytespeed	16286043701304
	Bytespeed	16298049800849
Dell		
LG	Byte speed	16225018700490
LG	Byte speed	16286043701007
LG	Byte speed	16286043701477
LG	Byte speed	16227011000225
LG	Byte speed	16227011000318

APEX TV	LE3212D	372566104629211 (611)
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Computer Towers

(4)

Make	Model	Serial #
LG	Bytespeed	16286043700441
LG	Byte speed	16227011000360
	Byte speed	1613405670018
LG	Bytespeed	16225064701376
LG	Bytespeed	16286043701373
LG	Bytespeed	16225018700485
LG	Bytespeed	16227011001245
LG	Bytespeed	16298049801419
LG	Bytespeed	16298049801421
LG	Bytespeed	16216011700049
LG	Bytespeed	16205048001539
LG	Bytespeed	16225064701368
LG	Bytespeed	16215050400717
LG	Bytespeed	16205048001475
LG	Bytespeed	16225018700483
LG	Bytespeed	16227011000322
LG	Bytespeed	16298049801384
LG	Bytespeed	16205048000330
LG	Bytespeed	16286043701045
LG	Bytespeed	16216011700130
LG	Byte speed	16227011000231
LG	Bytespeed	16205048001287
LG	Byte speed	16227011001198
LG	Bytespeed	16216011701307
	Bytespeed	16216011700172

(5)

<u>Make</u>	<u>Model</u>	<u>Serial #</u>
Smart Board	DViT	SBX88D-R20Z1771
Smart Board	DViT	SBX88D-R20031963
Smart Board	DViT	SBX88D-R2-DD3252D
Dell monitor		CN-DDHNWJ-72B72-5967 CEW
ASUS monitor		CCLMQS058837
hp printer	laserjet 4200n	US6Nm35308 VID58N1170265
Dell monitor		CN-DJ1806-711618-387- BAN6
ASUS monitor		C6LMTFD74169
Envision monitor		K237ACA0D1779 1000
ADC monitor		V3D9BCA002801
ASUS monitor	LCD monitor	VE228 100-240V
ASUS monitor		C6LMTFD75150

(6)

<u>Make</u>	<u>Model</u>	<u>Serial #</u>
Dell monitor	E551	MY-095WUP-46632 116B-9DPS
SASU1 monitor	DTV13DA	057380529022
APEX TV	AT1314DV	DFD1146853D
ADC monitor	LCD monitor ^{718Swag-1}	K3D9BCA007583
ASUS monitor		C6LMTED7465D
V	D19W12C	VID58N117D442
ACER	V173	SNID: S299D259140
ADC	718Swag-1	K3D9BCA002269
ADC	718Swag-1	K3D9BCA002595
ADC	718Swag-1	K3D9BCA002891
ADC	718Swag-1	K3D9BCA002683
ADC	718Swag-1	K3D9BCA002976
ODNKA1	HDLL79WB	D5770071577e

1

Make

Model

Serial #

Mitsubishi
Projector

EW23DU-ST

DD4404

DD04387

DD04390

DD04394

DD04376

DD04389

Epson
Projector

H692A

NL3K5600305

NEC projector

NP115

NP115 0901888EF

Smut projector

BD12DF2610535

BD12CL20JD204

BD12CH09ED158

BD12DA29JD199

BD12DE12GDS77

KW/Vina Surplus

- ⑨ Lang for Learning Kits - 780076094271
- ①63 Lang for Thinking Student book
9780026848879
- ②4 Lang for Thinking Workbooks
9780026848886
- ④ Lang for Thinking Teacher Guide
780026848954
- ⑦ Lang for Thinking - Assess handbook
780026848985
- ⑩ Lang for Thinking Assess Picture Book
780026849012
- 10 Lang for Thinking Kits
9780026848992
- ① Lang for Learning Teacher Guide
780076094301

④ Reading Mastery Kits
780076 124510

⑤⑧ Reading Mastery - Storybook ①
780076 124589

⑥① Reading Mastery - Storybook ②
780076 124596

③⑦ Reading Mastery Workbook B
780076 124628

⑤⑩ Reading Mastery Workbook C
780076 124633

① Reading Mastery Spelling Presentation Book
780076 124572

① Reading Mastery Core Lessons Connection
780021 282616

① Reading Mastery Teachers Guide
780076 124657

① " RM " Seatwork
780076 124732

②④ " RM " Curriculum-Based Assessment Book Student Book
R 24703.01

① " RM " Presentation Book B
780076 124510

① "RM" Presentation Book C
780076 124527

① "RM" Language Workbook C/D
780076 122141

① RM Workbook A
780076 122080

① RM Practice Decodable Stories
780076 208531

① RM Language Workbook A/B
780076 122127

① RM Curriculum Based Assessment
& Fluency Student Book
R 22263.01

③ RM Literature Guide
780076 122363

① RM Direct Instruction Teachers Guide
780076 122202

① RM Story Book
780076 122158

① Spelling for Writers Kit
201 no #

- ① Language for Learning Teachers Guide
780076 09430
- ⑤ Language for Learning Workbook C/D
- ① RM Core Lessons Connections
780021282616
- ① RM " " "
780076 122400
- ① Phonemic Awareness Teacher Edition
780076 094424
- ② Writers Traits Classroom Kit
- ① "RM" Core Lessons Connections First Grade
780021282487

⑥ Friends - # 780395 914823

③ Share # 780395 914793

② Surprise # 780395 914809

① Treasure 780395 914830

③ Discover 780395 914816

④ Hello - 780395 914779

⑥ First Dictionary # 780618 280070

⑨ Reading Mastery Kits - Independent
Readers

① Read Aloud Kit

③ Literature Collection - 9780076126422

Napi surplus

IPAD BPS 50003248	1
IPAD BPS 50005972	1
IPAD BPS 50001046	1
2012 4th Grade Envision Teacher Manuals	8
2012 4th Grade Envision Student Textbooks	150
2012 5th Grade Envision Teacher Manuals	7
2012 5th Grade Envision Student Textbooks	150
2012 6th Grade Envision Teacher Manuals	7
2012 6th Grade Envision Student Textbooks	150



Stacy Edwards <stacye@bps.k12.mt.us>

Fwd:

2 messages

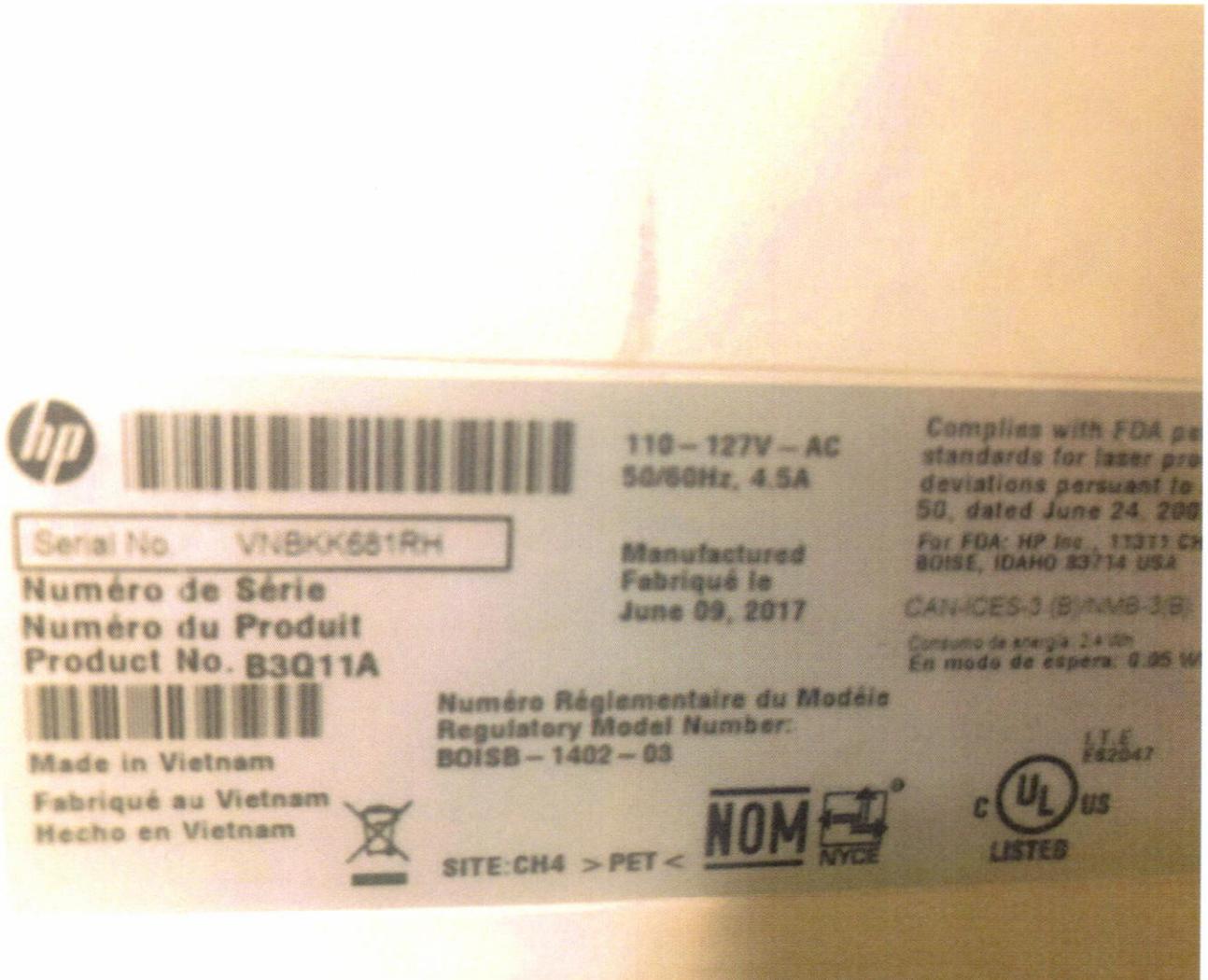
HR surplus

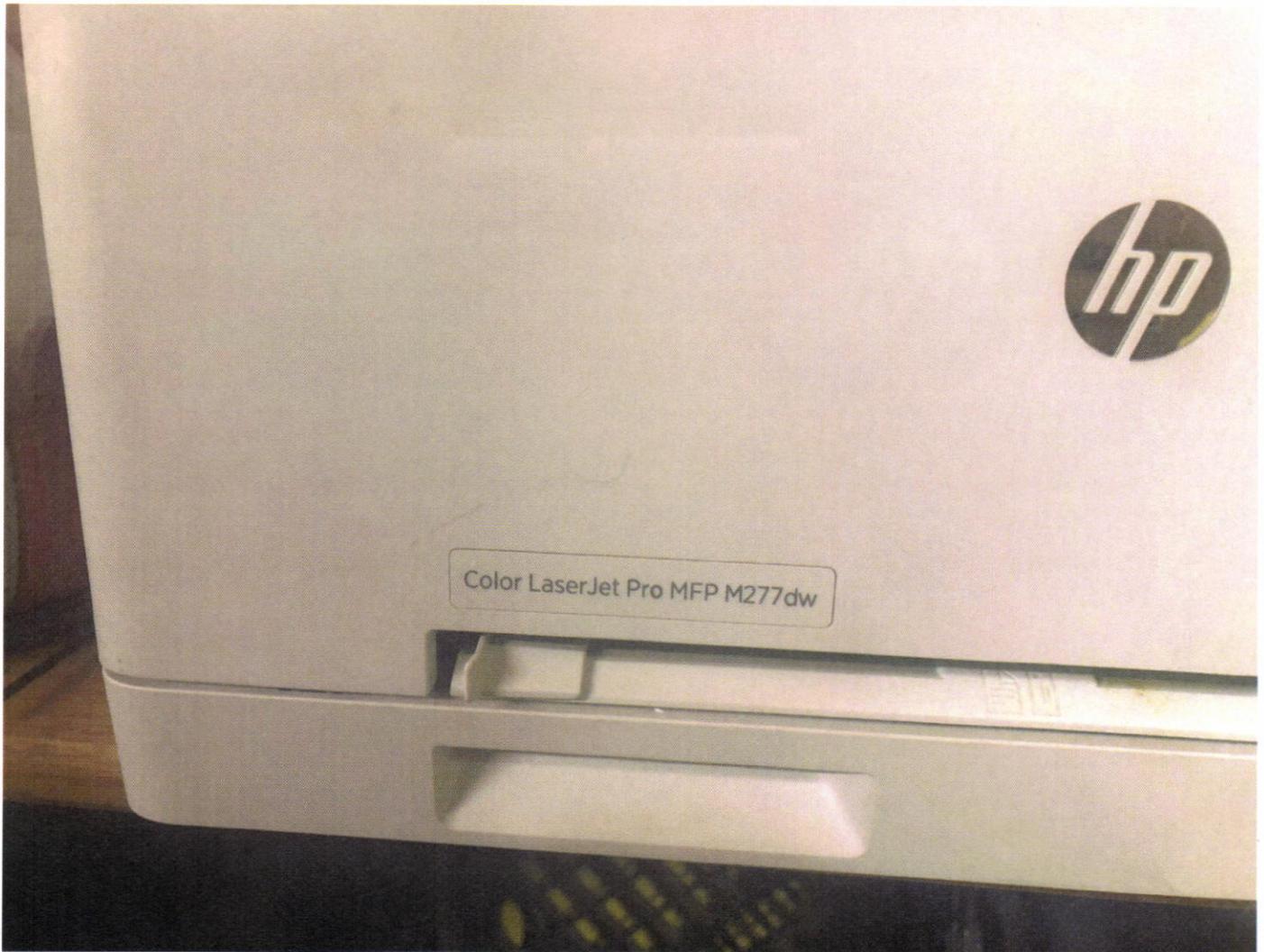
Sherie Blue <sherieb@bps.k12.mt.us>
To: Stacy Edwards <stacye@bps.k12.mt.us>

Thu, Jan 9, 2020 at 10:09 AM

Stacy,

Here are the make, model, and serial numbers to the printer that is downstairs to be surplussed. I believe it was Emmie's. Please let me know if I need to anything else. Thank you.





--
Sherie Blue
Administrative Assistant
Human Resources Dept.
Browning Public Schools
P.O. Box 610
Browning, MT 59417

Phone: (406) 338-2715 Ext. 4215
Fax: (406) 201-4044

--
Sherie Blue
Administrative Assistant
Human Resources Dept.
Browning Public Schools
P.O. Box 610
Browning, MT 59417

Phone: (406) 338-2715 Ext. 4215
Fax: (406) 201-4044

Stacy Edwards <stacye@bps.k12.mt.us>
To: Stacy Edwards <stacye@bps.k12.mt.us>

Sun, Jan 12, 2020 at 2:21 PM

[Quoted text hidden]

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
0-7608-8316-5	Sundance Little Reader Samples Teacher Guide for 219 & 44 set fiction Twin texts	2002	1
0-7608-5052-6	Teacher Guide Just Kids Sun dates 2/4/46	2002	1
0-7608-4249-3	Teacher Guide Alpha Kids Guided Readers 12-17	2002	1
0-7608-4912-9	Reader Guide for Super Doozers Starter Kit	2002	1
01314-00	Success for All Reading Root & Student material sight words lesson 1-15	2000	2
01313-00	Success for All Reading root words spell materials lesson 6-17	2000	1
01312-00	Student picture cards lesson 1-5	2000	1
	Alphabet cards		26
01627	Success for All Reading root & formal assessment student book	2003	5
00110	Success for All Reading Root & Eight week assessment student passage	2000	7
01310-00	Success root Assessment packets # 00110 - 00159	2000	
02568	Making a Partner out of an Angry Parents	2002	1
20054	Reading roots Formal Assessment Student book	2010	1
0-440-42813-0	Judy Blume Freckle Juice	2003	3
0-440-42813-0	Freckle Juice	1971	1
015402084-2	Boehm .3 level 2 Form 5 Boehm test Basic Concepts	2000	17
015802083-9	Boehm Boehm test of Basic Concepts Boehm .3rd	2001	2
0395-58105-2	Roll Over A Country Song cassette	1981	1

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
02407	Sad Sam Cards item # 2497	2000	1
0-669-48221-8	Write on Track A Hand book for Young writers	2002	19
0-669-490172	Write on a Skill book Teacher Edition writing basic	2002	
0-669-49012-1	Write One A Handbook for Young Writers	2002	8
0-679-82411-1	magic tree house Dinosaurs before Park	1992	10
0-689-85019-0	Tippy Lemmings	2003	10
0-394-89102-3	The Chalk Box Kid	1987	9
0-06-443279-3	The Egyptian Cinderella By Shirley Climo	1992	3
0-8234-1081-1	Spiders By Gail Gibbons	1993	10
0-395-73238-7	Judy Blume Freckle Juice Sonia Olsker	1996	10
0-395-15023-X	H. A. Rey Curious George	1969	3
20054	Success for All Reading Books Formal Assessment Student Book	2010	9
0-673-21007-3	Focus Hide & seek	1985	1
0-0439-53296-5	Scholastic Reading Line Aa-Zz		26

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
0.395-9/486-8	Houghton mifflin level 4 Imagine Invitation to Literacy	1999	16

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
08507HBP0463	Reading Wings	Partre	1
0-8292-6842-1	Riverside Phonics We Use	4 Student	5
0-8292-6843-X	" "	5 Student	5
0-07-623557-2	SFA Building Vocabulary skills	6th Student	5
223597HBP1002	More Layers to Level 4	Participant Training	
00832-00 (pink)	Reading Comprehension 400 series Book 2 Volume A+B SFA	Teacher	1
007903AN6301	Navigating Novels A Reading Incentive Program for Grades 3-5	work	1
00915-00	Language Mechanics SFA Grammar, Mechanics & Composition	Teacher	1
0-669-49048-8	Write traits Teacher Guide	Teacher	1
0-669-49039-3	Write Traits Student Trait Book	student Trait Book	1
0-8292-6852-9	Riverside Phonics We Use	6 Teacher	1
9-781557-996572	Daily Language	3rd work	1
9-781557-998705	A word A Day Intermediate	4-8 work	1
0-395-50274-8	Houghton Mifflin English	4th Teacher	1
0-669-45939-9	working with word spellers	F student	3
0-669-45964-X	" "	Teacher	2
9-780021-804634 0-02-180463-X	Integrated Language arts Activity Book	5	1
0-395-50369-8	Houghton Mifflin English Reteaching WB	4 Teacher	1
0-395-50353-1	Houghton Mifflin English Plus	4 Teacher	
00894-00	SFA Family Support Manual	manue	1
221078HBP0606	4200 Reading Wings	Teacher	1

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
00906 RV ISBN 0301	SFA Reading Wines	Teacher	1
0-88724-438-8	Reading Comprehension Skills	5th workshop BOOK	1
0-07-623554-4	Vocabulary Skills	5th student	8
0-395-50370-1	Houghton Mifflin English Reteaching workbook	5 Master	2
0-02-180462-1	Language arts activities BOOK	4th grad	1
0-7609-0703-X	STARS Reading Success	7	1
0-598-98822-0	World Book Clever Reads Language Skills age 8-10		1
0-02-180470-2	Integrated Language Arts Hand Book	4th	1
0-02-180471-0	" "	5th	1
0-02-180472-9	" "	6th	1
0-02-180466-4	" Activity Book	6th	1
0-395-50275-6	Houghton Mifflin English	Teacher 5	1
1-59673-164-8	Language Fundamentals Work Book	4th	1
0-07-820541-7	Glencoe Language Arts Grammar Language Workbook	8th	1
0-88724-429-7	Reading Comprehension and Skills activities	4th	1
61080-00 SFA	Getting along Together	6th	1
01079-00 SFA	" "	5th	2
01078-00 SFA	" "	4th	2
B-JV04-4	vocabulary Development	4th	

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
10097	Kindergarten The Comprehensive Kindergarten Program of Success for All Unit 1-4	2003	1
10145	Math Home Links unit 8-11 Kindergarten Part #3	2003	1
10195	math Home Link unit 12-16 Part #4 Kit	2003	1
	Brown Cards Level 4 Reading roots word card	2001	
	Red Read roots word cards Level 1 lesson 4-15	2000	
	Success for All 1 Roots and Wings Reading Roots Word Card Level 4	2000	
978-0-07-609423-3	SRA Language for Learning Presentation Book A Lesson 1-50	2008	1
978-0-07-609424-0	SRA Language for Learning Presentation Book B Lesson 51-85	2008	1
978-0-07-609424-0	SRA Language for Learning Presentation Book C Lesson 86-120	2008	1
978-0-07-609426-4	SRA Language for Learning Presentation Book D Lesson 121-150	2008	1
00612-01	Success for All roots The Duck pond	2001	20 41
00613-01	Success for All roots The Big Bag	2001	3 19

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
	12 Head phones California		12
	29248 AV		

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
0-395-91485-x	Houghton Mifflin ^{Level 3.2} Celebrate invitation to literacy	1999	19
0-395-91481-7	Houghton Mifflin ^{Level 1.5} Discover invitation to literacy	1999	4
0-87779-475-8	Webster Elementary Dictionary	1986	2

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
0-395-91483-3	Houghton Mifflin Press Treasure Invitation to Literacy	1999	10
0-395-91482-5	Houghton Mifflin Friends Invitation to Literacy	1999	8
0-395-91480-9	Houghton Mifflin Surprise Invitation to Literacy	1999	3



Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
978-1-4116-0241-7	Building Academic Vocabulary	Teacher	1
0-669-48441-5	Source Book Reading + Writing	Teacher	1
0-8224-6941-3	Thinking Games age 5-9	Teacher	1
0-88724-509-9	Guess the Covered Word working words in Spelling	Professional	
0-669-45953-4	D	Teacher C/Th	1
0-618-06066-9	SOAR The Reading Intervention Program	Teacher 8	1
0-618-06004-9	SOAR " level 7	Teacher 7	1
0-618-06066-9	SOAR " "	Teacher 8	1
0-395-54890-X	From Sea to shining Sea	work Book	12
0-395-54859-6	Some People I Know	SS Book	1
0-395-54899-3	Some People I Know	Teacher	1
0-395-80938-X	To See a world	Teacher	1
0-395-54900-0	from Sea to shining Sea	Teacher	1

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
0-02-830794-1	Dolch on the Farm True Stories SRA	1999	6
0-02-830-821-2	The Dolch Reading Program Teacher Guide	1999	1
0- 00 -86 530-304.5	math multiplication and Division Incentive Publication	1995	1
0-439-44 500-x	Addition Subtraction Work Book	2002	1
0-15-339786-1	Harcourt Examination Tro Phies copy	2007	1 **
0-02-178758-1	Catch A Sunflake macmillan	1993	1
0-02-178761-1	Don't Forget to Fly macmillan	1993	1
0-018-06004-9	Soar to Success Teacher manual level 7	2001	1
1-56577-230-X	teacher manual Phonics Interview	2000	1
	Second Step Violence Prevention Curriculum	level 1	1

Surplus Babb Elementary 2020

Houghton Mifflin

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00828-00 (pink)	Reading Comprehension 400 series SFA	student test	1
04712 PB6703	SFA Reading wings Targeted to Treasures Hunt The Laundry News	Teacher 5 th	1
(Green) 224877 HB P6408	4208 Reading Wings 3rd Edition	Participating Training	1
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0-07-604383-5	Score high SRA Iowa Tests of Basic skills	Teacher	1
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0-07-6025391X	Popper word Cards set 7 + set 2		

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ISBN #	TITLE	Edition	Quantity
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00836-01	Reading Comprehension 500 series Book 7 Success For All Reading Wings (blue)	student Practice	11
00837-01	Reading Comprehension 500 series Book 2 Volumes C+D Success for all (light blue)	student Practice	2
00879-01 (Green)	Reading Comprehension 600 series Book 2 Volume C+D Success for All Reading Wings	student Practice	5
00874-01	Reading Comprehension 500 series Book 7 Volumes A+B Success for All (blue)	Teacher Inst.	2
00909-00	Success For All Tutoring Manual	Resource Guide	1
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00829-00 (pink)	" Book 2 Volumes C+D	student Test	6
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34319	Reading Celebration Certificates	2003	10
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1-55994-226-6	A Page with a dinosaur Listen & Learn step 1	1986	1
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09070-99	Early Learning Poster classroom 01324 - 1829	1996	2
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	Success for All Roots and Wings Student Test Edition Quest Level 1	2000	9
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	Success for All Roots and Wings 3.2 Teacher Edition Celebrate Expository	2000	2
	Success for All Student Edition Celebrate Expository text 3.2	2000	12
	Success for All Student Edition Celebrate Test Edition	2000	17
	Reading Wings Treasure Hunts Quest Test Edition 6.1	2000	1
	Success for All roots and wings Celebrate Teacher Edition	2000	2
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01642	Fast phonics for roots partner practice #1	2004	39
01643	practice #2	2004	33
01644	practice #3	2004	40
01646	practice #5	2004	5
01647	practice #6	2004	42
0-395-13780-9	Lyle, Lyle, Crocodile w/cassett	1965	4
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0-698-11382-9	Lon Po Po A Red-Riding Hood Story from China	Book	6

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Success For All Foundation

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10121	At the Market	2003	36
10118	making music	2003	54
10122	Don't throw me away	2003	60
10215	Creature Features Insect	2003	61
10219	How will we get there?	2003	36
10061	Who keeps me safe	2003	24 48
10221 10221	Counting Our Way through the Park 1-20	2003	48
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015-402085-0	Boehm . 3 Boehm test of basic concepts . 3rd Ed Level 2 form fi	2000	25

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978-1-60697-388-2	Dibels Next GradeK whole set.	2010	1
	Fraction Kit Ziplock		1
	Shape mate		1
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01093-00	Success for All Roots and Wings	2000	2
0-395-92143-0	The April Fools Day mystery manon. m. Markham	1991	7
0-02-180468-0	Integrated Language Arts Hand Book	1995	1
0-02-195007-5/35	Teacher's manual School Dictionary: 1	1990	1
1-55708-342-8	Grade 4, 5, 6 Space	1992	1
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10822	Unit 15 Water Wonders a theme guide for Kindergarten	2000	1
	Tutoring Form Blackline Masters	2000	2
	tutoring manual Success for All	2000	1
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	Troll Junior The three little pigs	1963	1
	Troll Juniors Three Bears	1963	1
10145	Math Home links unit 8-11 Kinder Corner	2003	1

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03058	Test Edition - Imagine HM 2000 - 4.2	2000	10
03043-S	Test Edition Friends EXP text HM 2000 2.1	2000	10
03057-	Student Edition Imagine HM 2000 4.2	2000	10
0344	Reading Wings Treasure Hunt Pet show today Teacher Edition	2000	2
03059	Teacher Edition Imagine HM 2000 - 4.2	2000	2
14018	Reading Wings - Julius Teacher Edition	2000	30
03056	Teacher Edition Imagine HM 2000 4.1	2000	2
03054	Student Edition - Imagine HM 2000 4.1	2000	2
978-0-07-609437-0	Language Book Activity Master Book 1	2008	1
03051	Student Edition - Celebrate HM 2000 3.2	2000	1
	Everyday card cards		2

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0-395-75632-4	Teacher's Resource Disks level 3	2000	1
10105	Success for All Foundation Kinder Corner Math Home Link unit 1-10	2003	1
0-696-01892-6	Better Homes and Gardens Bird Buddies, AT the zoo	1989	1
10154	Kinder corner Big Cards 1 set	2003	1
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	Calendar number	11	5
	Alphabet Cards	11	2
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	Picture card	11	1
63053	Success for All Roots 3 Wings 2 Teacher Edition Celebrate	2000	1
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03050	Roots 3 Wings Teacher Edition Enjoy Hm 2000 3.1	2000	2
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	Success for All Reading Root & Alternate Share Story Lesson Level 2	2000 ©	1
	Success for All Reading Root & Lesson 5 For Alternate Shared Story Volume 3	2001 ©	1
	Reading Roots teachers manual Level 1 Success for All 3rd Edition	2003	1
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0-395-91495-7	Literacy Activity book Enjoy invitations to Literacy 3.1	1999	1
0-395-91496-5	Literacy Activity Book Celebrate invitation to Literacy 3.2	1999	1
0-395-93175-4	Literacy Activity Book Celebrate Five Day Lesson Plans Sample plans 3.1 2.2	1999	1
0-07-604381-9	Teacher Edition Scoring High Iowa Test of basic skills book 2	2007	3
6-395-75156-X	Paper back Plus Teacher Resource Monday Rein Day Level 1.1	1999	1

Surplus Babb Elementary 2020

ISBN #	TITLE	Edition	Quantity
0-395-75162-4	Paper Back plus Teacher Resource Sleep in a Shop Level 1.4	1996	1
0-395-75328-7	Paperback Plus Teacher Resource The Bear and the Tigers level 1.4	1996	1
0-395-75164-0	Paperback plus Teacher Resource Is This a House For Hermit Crab? Level 1.5	1996	1
0-395-75001-6	Teacher assessment handbook K-6 Invitations to Literacy	1997	1
	Getting along together 2nd grade integrated units in Social Problems	2000	1
	Getting along together 3rd grade integrated units in Social Problem Solving	2000	1
	Books and breakfast A Literacy Program for parents and children Pre-K - Kindergarten	1999	1
	Success for All family support manual	2000	1
0-07-604382-7	Iowa test of Basic skill Scoring High Teacher Edition Book 3	2007	1
0-07-604366-5	Scoring High Iowa test of Basic Skills Book 3	2007	5
	Getting along together Kindergarten Integrated Units in Social Problem Solving	2000	1
	Getting along together 1st grade Integrated Units in Social Problem Solving	2000	2
	Reusing Readers Books and Breakfast Kindergarten Literacy Program for Family	2003	1
0-395-87336-3	Standardized testing New format with background information	1998	1

BMS Surplus

Item	Grade Level	Quantity	Condition
Topic 1 Numeration TM	3	8	Fair
Topic 2 Number Sense Addition and Subtraction TM	3	8	Fair
Topic 3 Using Place Value TM	3	8	Fair
Topic 4 Meaning of Multiplication TM	3	8	Ok
Topic 5 Mult. Fractions TM	3	8	Fair
Topic 6 Mult. Fractions TM	3	8	Fair
Topic 7 Meaning of Division TM	3	8	Fair
Topic 8 Division Facts TM	3	8	Ok
Topic 9 Understanding Fractions TM	3	8	Ok
Topic 10 Fraction Comp TM	3	8	Fair
Topic 11 Two dimen. shapes TM	3	8	Fair
Topic 12 Time TM	3	8	Fair
Topic 13 Perimeter TM	3	8	Good
Topic 14 Area TM	3	8	Good
Topic 15 Liquid Volume Mass	3	8	Good
Topic 16 Data	3	8	Good
TRM Measurement Data	3	4	Good
TRM Geometry	3	4	Good
TRM Numbers and Operations frac	3	5	Good
TRM Operations and Algebraic	3	4	Good
Assessment Source	7	4	Good
TRM Numbers and Operations Base 10	3	5	Good
Digital Courseware	3	4	Good
Teachers Program Overview	3	5	Good
Transition to CC	3	4	Good
Hardcover Math Book	3	168	Fair
Transition to CC Lessons	3	159	Good
Topic 1 TM	2	1	Bad
Topic 2 Addition Strat.	2	8	Bad
Topic 3 Subtraction Strat	2	8	Bad
Topic 4 Working w/equa.	2	8	Bad
Topic 5 Place Value to 100	2	7	Bad
Topic 6 Mental Addition	2	6	Bad

Topic 7 Mental Subtr.	2	8	Bad
Topic 8 Adding two digit	2	8	Bad
Topic 9 Subtra two digit	2	8	Bad
Topic 10 Place Value	2	8	Bad
Topic 11 3 Digit	2	8	Bad
Topic 12 Geometry	2	8	Bad
Topic 13 Counting Money	2	8	Bad
Topic 14 Money	2	8	Bad
Topic 15 Measuring Length	2	8	Bad
Topic 16 Time, Graph Data	2	8	Bad
TRM Operations and Algebraic	2	10	Good
TRM Numbers and Operations in base 10	2	12	Good
Assessment Source	2	10	Good
TRM Measurement Data	2	11	Good
TRM Geometry	2	8	Good
Digital Courseware	2	1	Good
Envision Math Ready Made Centers	3	5	Good
Envision Math Ready Made Centers	2	5	Good
Envision Teachers Program Overview	2	11	Good
Math Diagnosis & Intervention Part 1	1-3	3	Good
CC Reteaching and Practice Workbook	2/3	1	Good
Math Bkgrd for Teachers DVD	k-2	1	Good

Browning Public Schools
Board Agenda Request
 Meeting To Be Held: 7-14-20



- Recognition:** Students Staff Parents
- Information:** Building Report Old Business Superintendent's Report
- Action:** Resignation Hiring Contract Service Agreements
- Travel Out-of-State Travel In State Approvals
- Termination Legal Matters Other:
- This action request pertains to Elementary (only) High School/District Wide

Date: 7-7-20

To: **Corrina Guardipee-Hall**
 Superintendent

From: Reid Reagan
 Title: Director of Maintenance/Facilities

Subject: Change Order #2 for Sports Plex - Sletten Construction

Justification: These changes come under Phase II; did not have these costs before.

- 1 - Seating/concessions/field lights \$2,610,579.00
- 2 - Softball Concessions Building \$666,473.00
- 3 - Power to site (Glacier Electric) \$100,000.00

Financial Impact: \$3,377,052.00

Funding Source (Budget/grant, etc.): Impact Aid for Budget (126-50-168-4500-725-92 / 226-60-168-4500-725-92)

Attachment(s): Change order #2

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



AIA Document G701™ – 2017

Change Order

PROJECT: (Name and address)
Browning High School
Sports Complex

CONTRACT INFORMATION:
Contract For: General Construction

Date: March 25, 2019

CHANGE ORDER INFORMATION:
Change Order Number: 002

Date: June 25, 2020

OWNER: (Name and address)
Browning Public School District #9
P.O. Box 610
129 First Avenue S.E.
Browning, Montana 59417

ARCHITECT: (Name and address)
L'Heureux Page Werner, PC
15 Fifth Street South
Great Falls, Montana 59401

LPW Project No. 17-054-002

CONTRACTOR: (Name and address)
Sletten Construction Company
1000 25th Street North
Great Falls, Montana 59401

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Seating/ Concessions/ Field Lights \$2,610,579.00
Softball Concessions Building \$666,473.00
Power to Site (Glacier Electric) \$100,000.00

The original Contract Sum was	\$ 4,701,667.00
The net change by previously authorized Change Orders	\$ 691,375.00
The Contract Sum prior to this Change Order was	\$ 5,393,042.00
The Contract Sum will be increased by this Change Order in the amount of	\$ 3,377,052.00
The new Contract Sum including this Change Order will be	\$ 8,770,094.00

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

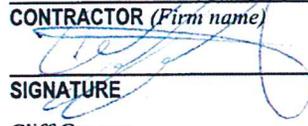
NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

L'Heureux Page Werner, PC
ARCHITECT (Firm name)

SIGNATURE
 Timothy M. Peterson, AIA, LEED AP
 BD-C, CGP - President | Principal

PRINTED NAME AND TITLE
 June 25, 2020

DATE

Sletten Construction Company
CONTRACTOR (Firm name)

SIGNATURE
 Cliff Garness
 Division Manager | Vice President

PRINTED NAME AND TITLE
 7-7-2020

DATE

Browning Public School District #9
OWNER (Firm name)

SIGNATURE
 Donna Yellow Owl
 Chairman, Board of Trustees

PRINTED NAME AND TITLE

DATE

Browning Public Schools
Board Agenda Request
 Meeting to Be Held: 7/14/20



- Recognition:** Students Staff Parents
- Information:** Building Report Old Business Superintendent's Report
- Action:** Resignation Hiring Contract Service Agreements
- Travel Out-of-State Travel In State Approvals
- Termination Legal Matters Other:
- This action request pertains to Elementary (only) High School/District Wide

Date: 7/7/20

To: **Corrina Guardipee-Hall**
 Superintendent

From: Stacy Edwards
 Title: Director of Finance

Subject: Purchases Over \$10,000.00

Justification (District Goals): Board of Trustees Policy #7320 calls for board approval of any purchases over \$10,000.

Financial Impact: See below

Funding Source (Budget/grant, etc.): Identified below

Attachment(s): Purchases orders and quotes

PO#37882	\$10,304.25	ISIP / Curriculum
PO#37513&37514 Northern Ford	\$19,999.98	4Wheeler&Side by Side / Activities

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Bill To:

BROWNING PUBLIC SCHOOLS

PURCHASE ORDER

PO Box 610
Browning, MT 59417-0610

PO #: 37882
Page: 1
Date Issued 06/23/20

To:	
Vendor	55
PHONE	(972)643-3440
FAX	(972)643-3441
ISTATION SEATS	
8150 N CENTRAL EXPRESSWAY	
STE 2000	
DALLAS, TX 75206	

Ship To:	
BROWNING ADMINISTRATION BUILDI	
129 1ST AVENUE SE	
BROWNING, MT. 59417	
406-338-2715	

Ship Via STANDARD
Requested by CRYSTAL
Approved by CORRINA
Orgn. District Wide

Notes

Istation Reading & Assessment requested by Billie Jo (Schoolwide)
Requisition #:42489
Approved by: CORRINA, STACY, BOARD

Item #	Description	Quantity	UOM	Unit Cost	Total Cost
	Istation Reading	1.000	EA	6050.0000	6050.00
115- 90-494-1700-610- 120					
	ISIP Advanced Rdg. assess	100.000	EA	5.9500	595.00
115- 90-494-1700-610- 120					
	ISIP Advanced Rdg. assess	350.000	EA	5.9500	2082.50
115- 90-494-1700-610- 120					
	ISIP Advanced Rdg. assess	265.000	EA	5.9500	1576.75
115- 90-494-1700-610- 120					
Total					10304.25

INSTRUCTIONS TO SUPPLIER

1. Please furnish above order less any educational discounts.
2. This P.O. will be voided if not shipped within 60 days of order date.
3. Purchase order number must appear on all documents and packages.
4. Ship all merchandise F.O.B. "Ship To" address. Prepay and bill shipping charges.
5. Do not mail invoices to "Ship To" address.
6. Do not attach invoice to carton containing merchandise.

Bill To:

BROWNING PUBLIC SCHOOLS

PURCHASE ORDER

PO Box 610
Browning, MT 59417-0610

PO #: 37513
Page: 1
Date Issued 04/30/20

To:	
Vendor	1282
PHONE	(406)873-5541
FAX	(406)873-5927
NORTHERN FORD 120 WEST MAIN CUT BANK, MT 59427	

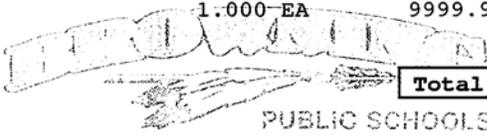
Ship To:
BROWNING HIGH SCHOOL 105 HIGHWAY 89 BROWNING, MT. 59417 406-338-2745

Ship Via STANDARD
Requested by EVERETTA
Approved by EVERETTA
Orgn. Activities for approval

Notes

Side by Side for all outside athletic events
Requisition #:42110
Approved by: EVERETTA, STACY

Item #	Description	Quantity	UOM	Unit Cost	Total Cost
226- 60-720-3500-730	Side by Side	1.000	EA	9999.9900	9999.99
Total					9999.99



INSTRUCTIONS TO SUPPLIER

1. Please furnish above order less any educational discounts.
2. This P.O. will be voided if not shipped within 60 days of order date.
3. Purchase order number must appear on all documents and packages.
4. Ship all merchandise F.O.B. "Ship To" address. Prepay and bill shipping charges.
5. Do not mail invoices to "Ship To" address.
6. Do not attach invoice to carton containing merchandise.

Bill To:

BROWNING PUBLIC SCHOOLS

PURCHASE ORDER

PO Box 610
Browning, MT 59417-0610

PO #: 37514
Page: 1
Date Issued 04/30/20

To:	
Vendor	1282
PHONE	(406)873-5541
FAX	(406)873-5927
NORTHERN FORD 120 WEST MAIN CUT BANK, MT 59427	

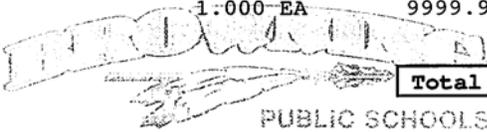
Ship To:
BROWNING HIGH SCHOOL 105 HIGHWAY 89 BROWNING, MT. 59417 406-338-2745

Ship Via STANDARD
Requested by EVERETTA
Approved by EVERETTA
Orgn. Activities for approv.

Notes

4 Wheeler for all outside Athletic/Activity Events
Requisition #:42111
Approved by: EVERETTA, STACY

Item #	Description	Quantity	UOM	Unit Cost	Total Cost
226- 60-720-3500-730	4Wheeler	1:000	EA	9999.9900	9999.99
Total					9999.99



INSTRUCTIONS TO SUPPLIER

1. Please furnish above order less any educational discounts.
2. This P.O. will be voided if not shipped within 60 days of order date.
3. Purchase order number must appear on all documents and packages.
4. Ship all merchandise F.O.B. "Ship To" address. Prepay and bill shipping charges.
5. Do not mail invoices to "Ship To" address.
6. Do not attach invoice to carton containing merchandise.

07/07/20
16:13:03

BROWNING PUBLIC SCHOOLS
Check/Claim Details
For the Accounting Period: 6/20

Page: 1 of 54
Report ID: AP100W

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430896S	176 BROWNING LUMBER & HARDWARE						
	43540	293.47					
1	B125057 06/01/20 Pressure Washer	43.48	37318	126	30	120-1700	610
2	B124573 05/18/20 Pressure Washer	249.99	37318	126	30	120-1700	610
	43541	95.40					
1	B124638 05/20/20 Trashe Cans	95.40	37285	126	30	120-1700	610
	43542	149.99					
1	B124637 05/20/20 Wall Wahers	149.99	37142	126	30	120-1700	610
	Total Check:	538.86					
430897S	4657 BROWNING PUBLIC SCHOOLS #9						
	43532	418.00					
1	42221 04/20/20 reimburse for credit	418.00	37634	226	60	150-1700	610
	Total Check:	418.00					
430898S	7003 BYTESPEED COMPUTERS						
	43543	36,964.21					
1	139329 03/03/20 Firewall/web filter subsc	27,723.16	37602	126	78	162-2220	660
2	139329 03/03/20 Firewall/web filter subsc	9,241.05	37602	226	78	162-2220	660
	Total Check:	36,964.21					
430899S	1253 CHERYL RAH LOCK						
	43529	3,040.00					
1	May 05/04/20 Speach/language	3,040.00*		115	76	456-2152	330 610
	Total Check:	3,040.00					
430900S	1799 DENNING, DOWNEY & ASSOCIATES CPA'S						
	43546	161.00					
1	14139 05/22/20 auditor assistance	120.75	37638	126	90	160-2510	340
2	14139 05/22/20 auditor assistance	40.25	37638	226	90	160-2510	340
	Total Check:	161.00					
430901S	2963 DEPARTMENT OF REVENUE						
	43544	4,824.04					
1	SP5A 06/04/20 1% state tax SP 5A	2,412.02	37664	126	50	168-4500	725 92
2	SP5A 06/04/20 1% state tax SP 5A	2,412.02	37664	226	60	168-4500	725 92
	43545	8,033.62					
1	MS6A 04/20/20 1% state tax - PE MS5A	8,033.62	37665	126	50	168-4500	725 91
	Total Check:	12,857.66					
430902S	3186 EXXON EXPRESS BROWNING						
	43547	1,300.00					
1	7242 05/13/20 Gift Cards	975.00	37529	126	90	160-2320	610
2	7242 05/13/20 Gift Cards	325.00	37529	226	90	160-2320	610
	Total Check:	1,300.00					

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430903S	151 FAUGHT'S BLACKFEET TRADING POST							
43548		491.39						
1	2892 06/01/20 Gifts For Presenters	491.39	36930	126	30	120-1700	610	
	Total Check:	491.39						
430904S	449 FAUGHT'S BLACKFEET TRADING POST							
43549		480.00						
1	2887 05/21/20 Sweetgrass	480.00	37364	126	10	120-1700	610	
	Total Check:	480.00						
430905S	7917 GLACIER FAMILY FOODS							
43550		4.79						
1	01-1855590 05/27/20 OPEN PO MAY 1-31, 2020	4.79	37540	112	92	910-3100	630	
	Total Check:	4.79						
430906S	8612 GREGORY LOGAN							
43530		3,795.00						
1	May 05/01/20 Speach/language	3,465.00*		115	76	456-2152	330	610
2	June 06/01/20 Speach/language	330.00*		115	76	456-2152	330	610
	Total Check:	3,795.00						
430907S	568 HIGHLINE COMMUNICATIONS							
43552		1,260.00						
1	81004 05/28/20 5 Watts Analog Portable	1,380.00	37559	226	60	150-1700	660	
2	81004 05/28/20 Discount	-120.00	37559	226	60	150-1700	660	
	Total Check:	1,260.00						
430908S	219 HOME DEPOT PRO							
43553		378.37						
1	550215156 05/08/20 32oz Plastic Spray Bottle	7.55	37223	126	94	166-2620	611	
2	550215156 05/08/20 32oz Plastic Spray Bottle	2.52	37223	226	94	166-2620	611	
3	550444194 05/11/20 XL Disposable gloves	142.87	37223	126	94	166-2620	611	
4	550444194 05/11/20 XL Disposable gloves	47.63	37223	226	94	166-2620	611	
5	550444194 05/11/20 Lg Disposable gloves	133.34	37223	126	94	166-2620	611	
6	550444194 05/11/20 Lg Disposable gloves	44.46	37223	226	94	166-2620	611	
43554		1,121.60						
1	551625593 05/19/20 Disposal Face Masks	841.20	37572	126	94	166-2620	610	
2	551625593 05/19/20 Disposal Face Masks	280.40	37572	226	94	166-2620	610	
	Total Check:	1,499.97						
430909S	615 INTERSTATE ALARM CO. INC.							
43556		267.25						
1	K5880 12/01/19 K5880 dec controls	293.25	37604	126	95	168-2660	340	
2	K5880 12/01/19 K5880 dec controls	97.75	37604	226	95	168-2660	340	
3	K5880 12/01/19 was part of contract	-92.81	37604	126	95	168-2660	340	
4	K5880 12/01/19 was part of contract	-30.94	37604	226	95	168-2660	340	
	Total Check:	267.25						

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430910S	1407 JO ANN POWELL							
	43555	281.75						
1	551625593 05/27/20 In District Mileage	281.75		126	42	120-2213	581	
	Total Check:	281.75						
430911S	3171 KATIE BARCUS KUKA							
	43531	10,900.00						
1	May 05/01/20 Speach/language	10,900.00*		115	76	456-2152	330	610
	Total Check:	10,900.00						
430912S	8351 MONTANA PHONE							
	43557	1,194.18						
1	1977 05/19/20 May phone service	895.64	37428	126	90	160-2500	531	
2	1977 05/19/20 May phone service	298.54	37428	226	90	160-2500	531	
	Total Check:	1,194.18						
430913S	918 NATIONAL LAUNDRY CO.							
	43560	53.14						
1	84603 06/01/20 TOWELS - BES	8.05	37662	112	25	910-3100	610	
2	84608 06/01/20 TOWELS/MATS- WAREHOUSE	45.09	37662	112	92	910-3100	610	
	Total Check:	53.14						
430914S	1282 NORTHERN FORD							
	43561	9,999.99						
1	25873 05/21/20 Side by Side	9,999.99	37513	226	60	720-3500	730	
	43562	9,999.99						
1	25872 05/21/20 4Wheeler	9,999.99	37514	226	60	720-3500	730	
	Total Check:	19,999.98						
430915S	1676 OETC							
	43559	150.00						
1	205434 05/26/20 annual membership/software	112.50	37567	126	78	162-2220	681	
2	205434 05/26/20 annual membership/software	37.50	37567	226	78	162-2220	681	
	Total Check:	150.00						
430916S	964 ORIENTAL TRADING							
	43558	1,872.90						
1	702760834- 04/22/20 Mom Beaded Keychain kit	251.40	37365	126	10	120-1700	610	
2	702760834- 04/22/20 Butterfly Puzzles Color y	299.70	37365	126	10	120-1700	610	
3	702760834- 04/22/20 Dodle Kites Color your ow	392.70	37365	126	10	120-1700	610	
4	702760834- 04/22/20 Wood Wind Chimes DIY	434.70	37365	126	10	120-1700	610	
5	702760834- 04/22/20 Frog Doorknob hanger kit	293.70	37365	126	10	120-1700	610	
6	702760834- 04/22/20 Shipping	200.70	37365	126	10	120-1700	610	
	Total Check:	1,872.90						

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430917S	6554 PITNEY BOWES PURCHASE POWER						
	43582	4,512.00					
1	41865 05/22/20 postage	4,512.00	37293	274	92	920-3200	610
	Total Check:	4,512.00					
430918S	1807 QUILL						
	43563	532.42					
1	6533238 04/24/20 View Binder	19.90	37372	126	30	120-1700	610
2	6545798 04/28/20 Quill Brand Roller Pens	24.39	37372	126	30	120-1700	610
3	6545798 04/28/20 Pentel EnerGel Retractable	72.18	37372	126	30	120-1700	610
4	6545798 04/28/20 Papermate Pens	19.98	37372	126	30	120-1700	610
5	6545798 04/28/20 Pentel EnerGel Retractable	53.10	37372	126	30	120-1700	610
6	6545798 04/28/20 Assorted Colors Highlight	43.26	37372	126	30	120-1700	610
7	6545798 04/28/20 View Binder	26.54	37372	126	30	120-1700	610
8	3645798 04/24/20 Correction Tape	49.78	37372	126	30	120-1700	610
9	6545798 04/28/20 View Binder	19.90	37372	126	30	120-1700	610
10	6545798 04/28/20 View Binder	21.24	37372	126	30	120-1700	610
11	6545798 04/28/20 Address Labels	114.95	37372	126	30	120-1700	610
12	6546718 04/24/20 Swingline Stapler	67.20	37372	126	30	120-1700	610
	43564	60.72					
1	645395 04/24/20 Universal Styles Pen	60.72	37375	126	30	120-1700	610
	43565	119.99					
1	6417184 04/21/20 Leather manager chair	119.99*	37369	126	6	120-1700	610
	43588	4,298.42					
1	6309548 04/15/20 28lb wht bx	1,727.98	37280	126	30	120-1700	610
2	6303293 04/15/20 Painters Tape	154.95	37280	126	30	120-1700	610
3	6303293 04/15/20 Swingline 3 Hole Punch	29.99	37280	126	30	120-1700	610
4	6303293 04/15/20 Scotch Tape	80.97	37280	126	30	120-1700	610
5	6309548 04/15/20 Scotch heavy Duty Tape	111.45	37280	126	30	120-1700	610
6	6303293 04/15/20 BIC Mechanical Pencils	324.75	37280	126	30	120-1700	610
7	6303293 04/15/20 BIC Pens	79.80	37280	126	30	120-1700	610
8	6307398 04/15/20 1 Subject Notebooks	76.32	37280	126	30	120-1700	610
9	6273617 04/15/20 Quill Brand Hight Lighter	227.15	37280	126	30	120-1700	610
10	6274435 04/15/20 Open End Jumbo Envelopes	1,485.06	37280	126	30	120-1700	610
	Total Check:	5,011.55					
430919S	1236 QUILL CORPORATION						
	43566	115.01					
1	7345454 05/29/20 DISINFECTING WIPES	11.98	37588	112	92	910-3100	610
2	7303963 05/25/20 DISINFECTING WIPES	43.63	37588	112	92	910-3100	610
3	7303444 05/18/20 DISINFECTING WIPES	59.40	37588	112	92	910-3100	610
	Total Check:	115.01					

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430920S	318 SCHOOL SPECIALTY						
	43573	434.69					
1	124708561 03/11/20 SS Blank Plain Index Card	19.24*	36963	126	6	120-1700	610
2	124708561 03/11/20 SS Polypropylene HWeight	287.68*	36963	126	6	120-1700	610
3	124708561 03/11/20 Learning Resources Dick i	67.71*	36963	126	6	120-1700	610
4	124708561 03/11/20 ThinkFun Zingo Sight Work	60.06*	36963	126	6	120-1700	610
	Total Check:	434.69					
430921S	8549 SLETTEN CONSTRUCTION COMPANY						
	43567	477,580.45					
1	3390 pe5 05/31/20 const. phase Sportsplex	358,185.34	35239	126	50	168-4500	725 92
2	3390 pe5 05/31/20 const. phase Sportsplex	119,395.11	35239	226	60	168-4500	725 92
	43569	771,425.53					
1	3391 PE6 05/31/20 construction phase	771,425.53	35237	126	50	168-4500	725 91
	Total Check:	1249,005.98					
430922S	1127 SUBWAY STORE-BROWNING						
	43570	563.96					
1	41881 06/01/20 Dinner	563.96	37299	126	10	120-2410	612
	Total Check:	563.96					
430924S	1046 SYSCO (WHSE #156604)						
	43571	8,806.76					
1	243763028 05/15/20 BAGS/FOIL/CUPS	1,236.56	37663	112	92	910-3100	610 807
2	243763028 05/15/20 ASSORTED FOOD	7,570.20	37663	112	92	910-3100	630 807
	Total Check:	8,806.76					
430925S	904 TEEPLES IGA						
	43575	84.98					
1	83287 03/06/20 Strawberries	25.96*	36962	126	6	120-1700	610
2	83287 03/06/20 Bananas	8.90*	36962	126	6	120-1700	610
3	83287 03/06/20 Blueberries	28.74*	36962	126	6	120-1700	610
4	83287 03/06/20 Toothpicks	5.85*	36962	126	6	120-1700	610
5	83287 03/06/20 Cheesesticks	33.56*	36962	126	6	120-1700	610
6	83287 03/06/20 Oreos	11.97*	36962	126	6	120-1700	610
7	po diff	-30.00*	36962	126	6	120-1700	610
	43576	229.80					
1	83359 05/18/20 Donuts	45.96	37337	126	10	120-2110	612
2	83266 05/20/20 Donuts	45.96	37337	126	10	120-2110	610
3	83300 05/22/20 Donuts	45.96	37337	126	10	120-2410	612
4	83299 05/21/20 Donuts	45.96	37337	126	10	120-2110	612
5	83265 05/21/20 Donuts	45.96	37337	126	10	120-2110	610
	43577	137.63					
1	83360 05/28/20 OPEN PO MAY 1-31, 2020	36.02	37539	112	92	910-3100	630
2	83311 05/20/20 OPEN PO MAY 1-31, 2020	42.96	37539	112	92	910-3100	630
3	83271 05/27/20 OPEN PO MAY 1-31, 2020	20.67	37539	112	92	910-3100	630
4	833332 06/01/20 OPEN PO MAY 1-31, 2020	37.98	37539	112	92	910-3100	630
	Total Check:	452.41					

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BROWNING PUBLIC SCHOOLS
Check/Claim Details
For the Accounting Period: 6/20

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* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/					
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj	
430926S	7346 TITAN MACHINERY-GREAT FALLS							
	43579	497.78						
1	13996983 04/21/20 Brush set, 72" Angle Broo	365.25	37467	126	94	166-2620	615	
2	13996983 04/21/20 Brush set, 72" Angle Broo	121.75	37467	226	94	166-2620	615	
3	04/21/20 freight	8.09	37467	126	94	166-2620	615	
4	04/21/20 freight	2.69	37467	226	94	166-2620	615	
	Total Check:	497.78						
430927S	8585 TRACEY THOMAS							
	43574	150.00						
1	124708561 05/22/20 Rental Deposit	150.00		120		690	93	
	Total Check:	150.00						
430928S	295 VERIZON WIRELESS							
	43583	5,484.57						
1	MayCell 05/18/20 May cell phone vzw	4,113.43	37618	126	90	160-2500	531	
2	MayCell 05/18/20 May cell phone vzw	1,371.14	37618	226	90	160-2500	531	
	Total Check:	5,484.57						
430929S	8670 VISUALZ							
	43581	483.01						
1	384696 02/21/20 DIE-CUT DECAL SET	331.37	36586	112	92	910-3100	610	
2	384696 02/21/20 BREAKFAST SIGN SET	86.44	36586	112	92	910-3100	610	
3	384696 02/21/20 SHIPPING	65.20	36586	112	92	910-3100	610	
	Total Check:	483.01						
430930S	777 WARDEN PAPER							
	43584	486.14						
1	53584 05/20/20 GRAY 8 1/2 X 11	71.54	37658	274	92	920-3200	610	
2	53584 05/20/20 WHITE LYNX 8 1/2 X 11	105.00	37658	274	92	920-3200	610	
3	53584 05/20/20 PINK BOND 8 1/2 X 11	59.00	37658	274	92	920-3200	610	
4	53584 05/20/20 TEAL 8 1/2 X 11	125.30	37658	274	92	920-3200	610	
5	53584 05/20/20 LEMON 8 1/2 X 11	125.30	37658	274	92	920-3200	610	
	Total Check:	486.14						
430931S	8701 WESTERN SPORTS FLOORS, LLC							
	43585	47,350.00						
1	726B 05/29/20 36 sanding on gym floor	34,850.00	37639	226	60	720-3500	730	
2	726B 05/29/20 35 graphics & paint gym f	12,500.00	37639	226	60	720-3500	730	
	Total Check:	47,350.00						

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BROWNING PUBLIC SCHOOLS
Check/Claim Details
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* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430932S	2356 WOODCRAFT							
	43586	2,057.97						
1	002468744 05/20/20 cnc piranha fx laser pkg	2,019.98	37476	215	60	451-1700	610	480
2	002468744 05/20/20 shipping	37.99	37476	215	60	451-1700	610	480
	Total Check:	2,057.97						
430933S	359 3 RIVERS TELEPHONE COOPERATIVE							
	43647	1,312.99						
1	JUNEPHONE 06/01/20 June Telephone	984.74	37689	126	90	160-2500	531	
2	JUNEPHONE 06/01/20 June Telephone	328.25	37689	226	90	160-2500	531	
	Total Check:	1,312.99						
430934S	3121 360 OFFICE SOLUTIONS							
	43646	52.74						
1	399303-1 02/12/20 File, PolyzipenvCHK.AST	8.15	37615	226	75	150-1700	610	
2	399303-1 02/12/20 Compass,Pencile,Box 6'0"	15.89	37615	226	75	150-1700	610	
3	399303-1 02/12/20 Cmpass. Exam, B-BRGW/PCL	16.54	37615	226	75	150-1700	610	
4	399303-1 02/12/20 Glove, Exam, PVN Large	12.16	37615	226	75	150-1700	610	
	Total Check:	52.74						
430935S	8638 A-H ELECTRIC #3							
	43591	141.50						
1	2600 06/01/20 Halo All Weather Glass Ca	31.87	37698	126	94	166-2620	615	
2	2600 06/01/20 Halo All Weather Glass Ca	10.63	37698	226	94	166-2620	615	
3	2600 06/01/20 Photo Control w/Stem Swiv	74.25	37698	126	94	166-2620	615	
4	2600 06/01/20 Photo Control w/Stem Swiv	24.75	37698	226	94	166-2620	615	
	Total Check:	141.50						
430936S	2917 AMERICAN WELDING & GASS							
	43597	2,492.00						
1	07150868 06/05/20 211 Lincoln welders	2,492.00	37536	215	60	451-1700	610	480
	Total Check:	2,492.00						
430937S	7497 ATS INLAND NW							
	43592	4,557.00						
1	2610701 05/27/20 Service Call	3,417.75	37710	126	94	166-2620	440	
2	2610701 05/27/20 Service Call	1,139.25	37710	226	94	166-2620	440	
	Total Check:	4,557.00						
430938S	8644 BADGER TRACK CUSTOMS							
	43598	450.00						
1	188 05/22/20 CAR SIGNS	450.00	37633	226	60	720-3500	330	
	Total Check:	450.00						

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
430939S	1854 BILLMAN'S TRUE VALUE-CUTBANK						
	43601	926.27					
1	520342 01/02/20 cove base black	89.82	37703	110	96	167-2710	615
2	520342 01/02/20 cove base black	59.88	37703	210	96	167-2710	615
3	520342 01/02/20 1loz 440 cove adhesive	7.54	37703	110	96	167-2710	615
4	520342 01/02/20 1loz 440 cove adhesive	5.03	37703	210	96	167-2710	615
5	520342 01/02/20 floor adhesive	101.40	37703	110	96	167-2710	615
6	520342 01/02/20 floor adhesive	67.60	37703	210	96	167-2710	615
7	520342 01/02/20 5 boxes of marbled floori	357.00	37703	110	96	167-2710	615
8	520342 01/02/20 5 boxes of marbled floori	238.00	37703	210	96	167-2710	615
	Total Check:	926.27					
430940S	6278 BLACKFEET SOLID WASTE/UTILITY						
	43603	504.00					
1	42223 05/14/20 Trash Disposal for Babb S	378.00	37619	126	94	166-2620	431
2	42223 05/14/20 Trash Disposal for Babb S	126.00	37619	226	94	166-2620	431
	Total Check:	504.00					
430941S	7833 BREEN OIL & TIRE COMPANY						
	43594	9,089.76					
1	168065 05/18/20 Propane	5,453.86	37706	110	96	167-2710	624
2	168065 05/18/20 Propane	3,635.90	37706	210	96	167-2710	624
	43595	116.60					
1	168752 05/27/20 Fill babb Propane	69.96	37705	110	96	167-2710	624
2	168752 05/27/20 Fill babb Propane	46.64	37705	210	96	167-2710	624
	43596	6,877.44					
1	1066 05/19/20 Unleaded	4,126.46	37707	110	96	167-2710	624
2	1066 05/19/20 Unleaded	2,750.98	37707	210	96	167-2710	624
	Total Check:	16,083.80					
430942S	176 BROWNING LUMBER & HARDWARE						
	43602	56.49					
1	B124749 05/22/20 Wire brush	3.59	37701	110	96	167-2710	615
2	B124749 05/22/20 Wire brush	2.40	37701	210	96	167-2710	615
3	B124749 05/22/20 wire brush	3.29	37701	110	96	167-2710	615
4	B124749 05/22/20 wire brush	2.20	37701	210	96	167-2710	615
5	B124749 05/22/20 wire brush	2.45	37701	110	96	167-2710	615
6	B124749 05/22/20 wire brush	1.64	37701	210	96	167-2710	615
7	B125364 06/08/20 Gorilla tapr	6.90	37701	110	96	167-2710	615
8	B125364 06/08/20 Gorilla tapr	4.60	37701	210	96	167-2710	615
9	B125364 06/08/20 Stove wire	2.99	37701	110	96	167-2710	615
10	B125364 06/08/20 Stove wire	2.00	37701	210	96	167-2710	615
11	B125364 06/08/20 Chain	4.48	37701	110	96	167-2710	615
12	B125364 06/08/20 Chain	2.99	37701	210	96	167-2710	615
13	B125364 06/08/20 Command strip	5.99	37701	110	96	167-2710	615
14	B125364 06/08/20 Command strip	3.99	37701	210	96	167-2710	615
15	B125364 06/08/20 Key-Gas	1.20	37701	110	96	167-2710	615
16	B125364 06/08/20 Key-Gas	0.80	37701	210	96	167-2710	615

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
17	B125364 06/08/20 quick link	2.99	37701	110	96	167-2710	615
18	B125364 06/08/20 quick link	1.99	37701	210	96	167-2710	615
	Total Check:	56.49					
430943S	3572 BRUCO, INC						
	43599	196.94					
1	388864 03/11/20 Trowel Pad Wht	147.70	37620	126	94	166-2620	611
2	388864 03/11/20 Trowel Pad Wht	49.24	37620	226	94	166-2620	611
	Total Check:	196.94					
430944S	6380 CARQUEST OF CUT BANK						
	43607	160.00					
1	2808275281 06/02/20 Thermostat	5.10	37708	110	96	167-2710	615
2	2808275281 06/02/20 Thermostat	3.40	37708	210	96	167-2710	615
3	2808275665 06/08/20 A Frame Coupler-Maint tra	70.80	37708	110	96	167-2710	615
4	2808275665 06/08/20 A Frame Coupler-Maint tra	47.20	37708	210	96	167-2710	615
5	2808275667 06/08/20 License Lamp	6.11	37708	110	96	167-2710	615
6	2808275667 06/08/20 License Lamp	4.08	37708	210	96	167-2710	615
7	2808275667 06/08/20 Vinyl elect Tape-Shop	13.99	37708	110	96	167-2710	615
8	2808275667 06/08/20 Vinyl elect Tape-Shop	9.32	37708	210	96	167-2710	615
	43608	111.14					
1	2808271713 03/25/20 Micro torch kit	15.67	37605	126	96	167-2710	440
2	2808271713 03/25/20 Micro torch kit	5.22	37605	226	96	167-2710	440
3	2808271713 03/25/20 Heat Shrink terminal	21.04	37605	126	96	167-2710	440
4	2808271713 03/25/20 Heat Shrink terminal	7.01	37605	226	96	167-2710	440
5	2808271713 03/25/20 Break Cleaner	39.15	37605	126	96	167-2710	440
6	2808271713 03/25/20 Break Cleaner	13.05	37605	226	96	167-2710	440
7	2808272547 04/14/20 Freight	7.50	37605	126	96	167-2710	440
8	2808272547 04/14/20 Freight	2.50	37605	226	96	167-2710	440
9	2808272547 04/14/20 intake manifold	156.61	37605	126	96	167-2710	440
10	2808272547 04/14/20 intake manifold	52.21	37605	226	96	167-2710	440
11	2808273257 04/27/20 intake manifold-aval-retu	-156.61	37605	126	96	167-2710	440
12	2808273257 04/27/20 intake manifold-aval-retu	-52.21	37605	226	96	167-2710	440
	43609	313.51					
1	2808274471 05/14/20 Battery-gold#2224 chev	101.92	37597	126	96	167-2710	440
2	2808274471 05/14/20 Battery-gold#2224 chev	33.97	37597	226	96	167-2710	440
3	2808274471 05/14/20 Core return	-16.50	37597	126	96	167-2710	440
4	2808274471 05/14/20 Core return	-5.50	37597	226	96	167-2710	440
5	2808274291 05/18/20 Alternator-#7899 dodge	152.99	37597	126	96	167-2710	440
6	2808274291 05/18/20 Alternator-#7899 dodge	51.00	37597	226	96	167-2710	440
7	2808274291 05/18/20 Alternator-core return	-15.00	37597	126	96	167-2710	440
8	2808274291 05/18/20 Alternator-core return	-5.00	37597	226	96	167-2710	440
9	2808274291 05/18/20 oil stablizer-avalanche	11.72	37597	126	96	167-2710	440
10	2808274291 05/18/20 oil stablizer-avalanche	3.91	37597	226	96	167-2710	440
	Total Check:	584.65					

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430945S	1253 CHERYL RAH LOCK							
	43590	360.00						
1	June 06/03/20 Speech/Language	360.00*		115	76	456-2152	330	610
	Total Check:	360.00						
430946S	7378 COMMERCIAL ENERGY OF MONTANA							
	43612	9,500.00						
2	NWE059983 05/31/20 GA114038-3580/TRANSPORT	210.00		110	96	166-2700	411	
3	NWE059983 05/31/20 GA114038-3580/TRANSPORT	140.00		210	96	166-2700	411	
4	NWE059983 05/31/20 GA129090-3581/VINA	455.00		126	10	166-2620	411	
5	NWE059983 05/31/20 GA166023-3582/KW	465.00		126	10	166-2620	411	
6	NWE059983 05/31/20 GA169243-3583/ADMIN	82.50		126	90	166-2620	411	
7	NWE059983 05/31/20 GA169243-3583/ADMIN	27.50		226	90	166-2620	411	
9	NWE059983 05/31/20 GA194255-3585/SPED	15.00		126	76	280-2620	411	
10	NWE059983 05/31/20 GA273217-3586/GREEN HOUSE	60.00		226	60	166-2620	411	
11	NWE059983 05/31/20 GA276979-3587/HS GENERATOR	2.00		226	60	166-2620	411	
12	NWE059983 05/31/20 GA74495-3588/WARE HOUSE	355.00*		112	92	910-2620	411	
13	NWE059983 05/31/20 GA74880-3589/BUS BARN	129.00		110	96	166-2700	411	
14	NWE059983 05/31/20 GA74880-3589/BUS BARN	86.00		210	96	166-2700	411	
15	NWE059983 05/31/20 GA93519-3591/MAINTENANCE	45.00		126	94	166-2620	411	
16	NWE059983 05/31/20 GD0561-3593/MIDDLE SCHOOL	800.00		126	50	166-2620	411	
17	NWE059983 05/31/20 GD0810-3595/VO-TECH	275.00		226	60	166-2620	411	
18	NWE059983 05/31/20 GA74912-3269/BRG ELEM	2,700.00		226	60	166-2620	411	
19	NWE059983 05/31/20 GD0645-3268/NAPI	2,000.00		126	30	166-2620	411	
20	NWE059983 05/31/20 GD0319-3267/HIGHSCHOOL	1,513.00		226	60	166-2620	411	
21	NWE059983 05/31/20 GA1757 -3584/PRCHOICE	140.00*		226	74	166-2620	411	
	Total Check:	9,500.00						
430947S	2649 CULLIGAN WATER CONDITIONERS							
	43610	32.00						
1	108298 06/02/20 Admin water BUSINESS OFFICE 75/25	24.00		126	90	160-2510	610	
2	108298 06/02/20 Admin water BUSINESS OFFICE 75/25	8.00		226	90	160-2510	610	
	Total Check:	32.00						
430948S	4404 CUT BANK AUTO BODY							
	43606	407.10						
1	19715 04/06/20 Supplement	305.32	37702	126	96	167-2710	440	
2	19715 04/06/20 Supplement	101.78	37702	226	96	167-2710	440	
	Total Check:	407.10						

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430950S	504 GLACIER REPORTER							
	43618	123.90						
1	GR20-24-1 06/10/20 Graduation Thank You	123.90	37676	226	60	150-2120	610	
	43619	631.30						
1	GR20-19+7 05/06/20 ADS	79.65	37694	126	90	160-2317	540	
2	GR20-19+7 05/06/20 ADS	26.55	37694	226	90	160-2317	540	
3	GR20-19-6 05/06/20 ADS	79.65	37694	126	90	160-2317	540	
4	GR20-19-6 05/06/20 ADS	26.55	37694	226	90	160-2317	540	
5	GR20-20-6 05/13/20 ADS	84.07	37694	126	90	160-2317	540	
6	GR20-20-6 05/13/20 ADS	28.03	37694	226	90	160-2317	540	
7	GR20-21-19 05/20/20 ADS	88.50	37694	126	90	160-2317	540	
8	GR20-21-19 05/20/20 ADS	29.50	37694	226	90	160-2317	540	
9	GR20-22-12 05/27/20 ADS	141.60	37694	126	90	160-2317	540	
10	GR20-22-12 05/27/20 ADS	47.20	37694	226	90	160-2317	540	
	Total Check:	755.20						
430951S	1672 HIGH POINT NETWORKS							
	43620	3,133.93						
1	156650 06/01/20 Network access points	2,350.45	37530	126	78	162-2220	660	
2	156650 06/01/20 Network access points	783.48	37530	226	78	162-2220	660	
	Total Check:	3,133.93						
430952S	8113 JEM & R, LLC							
	43621	2,200.00						
1	MT192082 06/20/20 Evaluation Report 19-20	1,700.00	37695	215	68	434-2100	330	420
2	MT192082 06/20/20 Center Eval Cost	500.00	37695	215	68	434-2100	330	420
	Total Check:	2,200.00						
430953S	1326 JOSTEN'S INC.							
	43623	30.22						
1	24627543 06/11/20 Diploma's	20.50	37655	226	60	150-2120	610	
2	24627543 06/11/20 Shipping/Handling Charge	9.72	37655	226	60	150-2120	610	
	Total Check:	30.22						
430954S	4979 JOSTENS							
	43622	1,230.50						
1	2852123 05/26/20 lply Facemaskw/logo	1,150.00	37631	226	60	720-3500	610	
2	2852123 05/26/20 Freight	80.50	37631	226	60	720-3500	610	
	Total Check:	1,230.50						
430955S	1519 KELLEY CONNECT							
	43624	1,362.36						
1	682783 06/04/20 Black Toner Cartridge	449.95	37650	126	30	120-1700	610	
2	682783 06/04/20 Cyan Toner Cartridge	299.97	37650	126	30	120-1700	610	
3	682783 06/04/20 Yellow Toner Cartridge	299.97	37650	126	30	120-1700	610	
4	682783 06/04/20 Magenta Toner Cartridge	299.97	37650	126	30	120-1700	610	
5	682783 06/04/20 Shipping	12.50	37650	126	30	120-1700	610	

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
43625		397.59						
1	672220 05/06/20 CYAN, YELLOW, MAGENTA	149.99	37198	126	90	160-2317	610	
2	672220 05/06/20 CYAN, YELLOW, MAGENTA	49.99	37198	226	90	160-2317	610	
3	617661 05/04/20 BLACK INK CARTRIDGE	71.34	37198	126	90	160-2317	610	
4	617661 05/04/20 BLACK INK CARTRIDGE	23.78	37198	226	90	160-2317	610	
5	617661 05/04/20 BLACK INK TONER	67.49	37198	126	90	160-2317	610	
6	617661 05/04/20 BLACK INK TONER	22.50	37198	226	90	160-2317	610	
7	SHIPPING	9.38	37198	126	90	160-2317	610	
8	SHIPPING	3.12	37198	226	90	160-2317	610	
	Total Check:	1,759.95						
430956S	1754 MICHAEL DAHLEM, ATTORNEY AT LAW							
43627		75.00						
1	42281 05/31/20 Professional Svcs	56.25	37670	126	90	160-2313	330	
2	42281 05/31/20 Professional Svcs	18.75	37670	226	90	160-2313	330	
	Total Check:	75.00						
430957S	4052 MONTANA AFTERSCHOOL ALLIANCE							
43630		225.00						
1	42287 06/04/20 Registration	225.00	37696	215	68	434-2213	330	420
43631		375.00						
1	MAA2951 05/07/20 Registration Fee	375.00	37557	215	68	434-1700	610	420
	Total Check:	600.00						
430958S	8045 MONTANA MEDICAL BILLING							
43628		474.31						
1	5162 05/27/20 Medical Billing	474.31*		126	90	280-2100	330	
	Total Check:	474.31						
430959S	8351 MONTANA PHONE							
43632		75.00						
1	1816 04/05/20 phone system maint	56.25	37687	126	90	160-2500	531	
2	1816 04/05/20 phone system maint	18.75	37687	226	90	160-2500	531	
	Total Check:	75.00						
430960S	804 MONTANA SCHOOL BOARD ASSOCIATION							
43629		1,767.00						
1	0004168 04/30/20 Professional Svcs-April	20.25	37669	126	90	160-2313	330	
2	0004168 04/30/20 Professional Svcs-April	6.75	37669	226	90	160-2313	330	
3	0004169 04/30/20 Professional Svcs-April	1,315.00	37669	126	90	160-2313	330	
4	0004169 04/30/20 Professional Svcs-April	425.00	37669	226	90	160-2313	330	
	Total Check:	1,767.00						

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430961S	918 NATIONAL LAUNDRY CO.							
	43634	127.61						
1	84607 06/01/20 April Mats for SPED Offic	127.61	36870	115	76	160-1700	610	360
	Total Check:	127.61						
430962S	964 ORIENTAL TRADING							
	43633	549.59						
1	7036178290 06/01/20 Mini Comp Books	50.33*	37376	115	30	120-1700	610	722
2	7036178290 06/01/20 Rainbow Putty Balls	94.64*	37376	115	30	120-1700	610	722
3	7036178290 06/01/20 Scratch Book Marks	44.66*	37376	115	30	120-1700	610	722
4	7036178290 06/01/20 Draw String Bags	19.98*	37376	115	30	120-1700	610	722
5	7036178290 06/01/20 Draw String Bags	240.87*	37376	115	30	120-1700	610	722
6	7036178290 06/01/20 Shipping	99.11*	37376	115	30	120-1700	610	722
	Total Check:	549.59						
430963S	5192 PIZZA HUT CUTBANK							
	43635	1,525.00						
1	109387 05/21/20 Gift Cards	1,525.00	37370	126	30	120-1700	610	
	Total Check:	1,525.00						
430964S	6946 ROSE PETAL FLORAL							
	43636	56.00						
1	000095 06/08/20 FLOWERS	56.00	37668	226	90	160-2316	610	
	Total Check:	56.00						
430965S	3654 SCHOOL BOARD SUPPORT SERVICES							
	43604	595.00						
1	0692020 02/06/20 SALARY RESEARCH SERVICES	446.25	37641	126	90	160-2310	810	
2	0692020 02/06/20 SALARY RESEARCH SERVICES	148.75	37641	226	90	160-2310	810	
	Total Check:	595.00						
430966S	8549 SLETTEN CONSTRUCTION COMPANY							
	43639	23,903.00						
1	3391(PE6) 05/31/20 MS Addition Precon PHase	23,903.00	36153	126	50	168-4500	725	91
	Total Check:	23,903.00						
430967S	1127 SUBWAY STORE-BROWNING							
	43638	35.59						
1	1/A-271789 06/03/20 SPED Luncheon	35.59	36866	115	76	160-1700	610	360
2								
	Total Check:	35.59						

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430968S	2255 SYSCO (BES#669523)						
	43641	9,732.32					
1	243774970 05/27/20 ASSORTED DAIRY AND FOOD	4,424.41	37715	112	25	910-3100	630
2	243780677 06/01/20 ASSORTED FOOD	1,836.45	37715	112	25	910-3100	630
3	243780677 06/01/20 PAPER BAGS	141.78	37715	112	25	910-3100	610
4	243784898 06/03/20 ASSORTED DAIRY	631.12	37715	112	25	910-3100	630
5	243777921 05/29/20 ASSORTED DAIRY AND FOOD	2,698.56	37715	112	50	910-3100	630
	Total Check:	9,732.32					
430969S	1045 SYSCO (BHS #156554)						
	43637	6,001.34					
1	243774972 05/27/20 ASSORTED FOOD AND DAIRY	3,552.50	37713	112	60	910-3100	630
2	243777923 05/29/20 ASSORTED FOOD AND DAIRY	2,448.84	37713	112	60	910-3100	630
	Total Check:	6,001.34					
430970S	1042 SYSCO (NAPI #585141)						
	43640	3,842.56					
1	243774971 05/27/20 ASSORTED DAIRY AND FOOD	1,437.45	37716	112	30	910-3100	630
2	243780678 06/01/20 ASSORTED FOOD	211.27	37716	112	30	910-3100	630
3	243780678 06/01/20 ASSORTED FOOD	559.68*	37716	112	30	910-3100	630 807
4	243777922 05/29/20 ASSORTED FOOD AND DAIRY	1,634.16	37716	112	60	910-3100	630
	Total Check:	3,842.56					
430971S	1046 SYSCO (WHSE #156604)						
	43642	4,567.29					
1	243784520 06/03/20 CHIP CREDIT	-1,384.80	37714	112	92	910-3100	630 807
2	243765737 05/18/20 ASSORTED FOOD AND DAIRY	3,799.09	37714	112	92	910-3100	630 807
3	243777387 05/29/20 SUPPLIES	120.74	37714	112	50	910-3100	610
4	243777920 05/29/20 ASSORTED FOOD	2,032.26	37714	112	92	910-3100	630
	Total Check:	4,567.29					
430972S	904 TEEPLES IGA						
	43643	50.08					
1	83333 06/03/20 OPEN PO APRIL 1-30, 2020	50.08	37291	112	92	910-3100	630
	Total Check:	50.08					
430973S	4166 TOWN PUMP, INC.						
	43645	10.00					
1	8575 03/04/20 Food	10.00	37001	226	75	150-1700	612
	Total Check:	10.00					

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430974S	1191 TWO MEDICINE WATER CO							
	43613	5,395.00						
3	062620 06/01/20 APT -/1382-00	75.00*		120	80	166-2620	421	
4	062620 06/01/20 Food Services/138-00	75.00*		112	92	910-2620	421	
5	062620 06/01/20 BHS/1349-00	1,710.00		226	60	166-2620	421	
6	062620 06/01/20 BE/1353-00	621.00		126	20	166-2620	421	
7	062620 06/01/20 Vina/1356-00	621.00		126	10	166-2620	421	
8	062620 06/01/20 Napi/1356-00	621.00		126	30	166-2620	421	
9	062620 06/01/20 KW/1354-00	621.00		126	10	166-2620	421	
10	062620 06/01/20 BMS/1355-00	621.00		126	50	166-2620	421	
11	062620 06/01/20 Special Services/1378-00	75.00		226	76	280-2620	421	
12	062620 06/01/20 Maintenance/1379-00	56.25		126	94	166-2620	421	
13	062620 06/01/20 Maintenance/1379-00	18.75		226	94	166-2620	421	
14	062620 06/01/20 Project Choicel/1376-00	75.00		226	74	166-2620	421	
15	062620 06/01/20 William Buffalo Hide/1384-00	55.00		226	62	166-2620	421	
17	062620 06/01/20 Bus Garage/1381-00	45.00		110	96	166-2700	421	
18	062620 06/01/20 Bus Garage/1381-00	30.00		210	96	166-2700	421	
19	062620 06/01/20 ADMIN/1745-00	56.25		126	90	166-2620	421	
20	062620 06/01/20 ADMIN/1745-00	18.75		226	90	166-2620	421	
	43644	500.00						
20-0001								
1	020-0001 05/31/20 tap in fee	375.00	37660	126	93	168-2660	421	
2	020-0001 05/31/20 tap in fee	125.00	37660	226	93	168-2660	421	
	Total Check:	5,895.00						
430975S	8670 VISUALZ							
	43648	505.75						
1	384900 02/26/20 VINYL BANNERS FFVP	505.75	36586	112	92	910-3100	610	
	Total Check:	505.75						
430976S	8706 ALICIA ARCHAMBAULT							
	43697	100.00						
1	42338 06/11/20 Lynn D. Rosenberger	100.00	37790	226	60	150-2410	870	
	Total Check:	100.00						
430977S	8708 ASHLEE BIRD							
	43653	50.00						
1	42335 06/09/20 Inskimauki Designs	50.00	37746	285	60	800-3300	870	732
	Total Check:	50.00						
430978S	8741 BETA PARSONS							
	43677	250.00						
1	42358 06/09/20 Pepsi	250.00	37758	285	60	800-3300	870	755
	Total Check:	250.00						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
430979S	8740 BRANDON OMEASOO							----
	43676	50.00						
1	42336 06/09/20 Inskimauki Designs	50.00	37747	285	60	800-3300	870	732
	Total Check:	50.00						
430980S	8727 BRIH'LEIGH KIPLING							
	43666	250.00						
1	42322 06/09/20 George Bird Grinnall	250.00	37734	285	60	800-3300	870	756
	Total Check:	250.00						
430981S	8736 BROOKLYN MORGAN							
	43674	200.00						
1	42302 06/09/20 Chamber of Commerce	200.00	37723	285	60	800-3300	870	757
	Total Check:	200.00						
430982S	8750 BRYNNLEE ST.GODDARD							
	43686	250.00						
1	42331 06/09/20 George Bird Grinnell	250.00	37742	285	60	800-3300	870	756
	Total Check:	250.00						
430983S	8725 CAELIN GUARDIPEE							
	43665	250.00						
1	42353 06/09/20 Pepsi	250.00	37753	285	60	800-3300	870	755
	Total Check:	250.00						
430984S	8735 CALOB MICHAELS							
	43671	250.00						
1	42357 06/09/20 Pepsi	250.00	37757	285	60	800-3300	870	755
	Total Check:	250.00						
430985S	8751 CATHERINE STILLSMOKING							
	43687	200.00						
1	42304 06/09/20 Chamber of Commerce	200.00	37725	285	60	800-3300	870	757
	Total Check:	200.00						
430986S	8728 CHRISTOPHER KIPP							
	43667	200.00						
1	42316 06/05/20 Dallas Owens	200.00	37685	285	60	800-3300	870	708
	Total Check:	200.00						
430987S	8726 CICILY HENDERSON							
	43702	300.00						
1	42337 06/09/20 Lynn D. Rosenberger	300.00	37748	285	60	800-3300	870	758
	Total Check:	300.00						

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430988S	8748 DULCI SKUNKCAP						----
	43684	850.00					
1	42297 06/09/20 Back To The 60's	500.00	37719	285	60	800-3300	870 751
2	42330 06/09/20 George Bird Grinnell	250.00	37741	285	60	800-3300	870 756
3	42330 06/09/20 Lynn D. Rosenberger	100.00	37799	226	60	150-2410	870
	Total Check:	850.00					
430989S	8759 GABRIEL YOUNGRUNNINGCRANE						
	43695	250.00					
1	42333 06/09/20 George Bird Grinnell	250.00	37744	285	60	800-3300	870 756
	Total Check:	250.00					
430990S	8745 GABRIELLE RUNNING CRANE						
	43681	250.00					
1	42328 06/09/20 George Bird Grinnell	250.00					
			37739	285	60	800-3300	870 756
	Total Check:	250.00					
430991S	8722 JACOB GLAZE						
	43662	250.00					
1	42319 06/09/20 George Bird Grinnell	250.00	37731	285	60	800-3300	870 756
	Total Check:	250.00					
430992S	8757 JAELYNN WEGNER						
	43693	250.00					
1	42334 06/09/20 George Bird Grinnell	250.00	37745	285	60	800-3300	870 756
	Total Check:	250.00					
430993S	8747 JAYDEN SALOIS						
	43683	100.00					
1	42349 06/09/20 George McNabb	100.00	37749	285	60	800-3300	870 704
	Total Check:	100.00					
430994S	8738 JOHN MURRAY IV						
	43706	100.00					
1	42346 06/11/20 Lynn D. Rosenberger	100.00	37797	226	60	150-2410	870
	Total Check:	100.00					
430995S	8756 JULLYN TROMBLEY						
	43692	200.00					
1	42308 06/09/20 Chamber of Commerce	200.00	37729	285	60	800-3300	870 757
	Total Check:	200.00					

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430996S	8705 JUSTIN ANDERSEN							
	43652	700.00						
1	42309 06/05/20 Browning Lumber	500.00	37679	285	60	800-3300	870	748
2	42312 06/05/20 Dallas Owens	200.00	37681	285	60	800-3300	870	708
	Total Check:	700.00						
430997S	8713 JUSTIN BURD							
	43657	400.00						
1	42365 06/09/20 Antelope Society	100.00	37765	285	60	800-3300	870	749
2	42366 06/09/20 Booster Club	300.00	37766	285	60	800-3300	870	719
	Total Check:	400.00						
430998S	8746 KATIE RUNNING WOLF							
	43682	250.00						
1	42329 06/09/20 George Bird Grinnell	250.00	37740	285	60	800-3300	870	756
	Total Check:	250.00						
430999S	8714 KELSIE BURNS							
	43658	300.00						
1	42314 06/05/20 Dallas Owens	200.00	37683	285	60	800-3300	870	708
2	42339 06/11/20 Lynn D. Rosenberger	100.00	37791	226	60	150-2410	870	
	Total Check:	300.00						
431000S	8737 KOBE MORRIS							
	43675	250.00						
1	42324 06/09/20 George Bird Grinnall	250.00	37736	285	60	800-3300	870	756
	Total Check:	250.00						
431001S	8717 LACEE CARLSON							
	43699	100.00						
1	42341 06/11/20 Lynn D. Rosenberger	100.00	37793	226	60	150-2410	870	
	Total Check:	100.00						
431002S	8731 LANE LONGTIMESLEEPING							
	43669	350.00						
1	42350 06/09/20 Roy McNabb	100.00	37750	285	60	800-3300	870	707
2	42354 06/09/20 Pepsi	250.00	37754	285	60	800-3300	870	755
	Total Check:	350.00						
431003S	8720 LATASHA FITZGERALD							
	43701	300.00						
1	42315 06/05/20 Dallas Owens	200.00	37684	285	60	800-3300	870	708
2	42343 06/11/20 Lynn D. Rosenberger	100.00	37795	226	60	150-2410	870	
	Total Check:	300.00						

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431004S	8712 LATRELL BULLCHILD							
	43656	250.00						
1	42352 06/09/20 Pepsi Leadership	250.00	37752	285	60	800-3300	870	755
	Total Check:	250.00						
431005S	8743 LAWRENCE RIGHTHAND							
	43680	250.00						
1	42326 06/09/20 George Bird Grinnell	250.00	37738	285	60	800-3300	870	756
	Total Check:	250.00						
431006S	8754 MAKAYLA TAYLOR							
	43690	200.00						
1	42305 06/09/20 Chamber of Commerce	200.00	37726	285	60	800-3300	870	757
	Total Check:	200.00						
431007S	8721 MALEAH GALLAGHER-HORN							
	43661	500.00						
1	42361 06/09/20 Randy Johnson	500.00	37761	285	60	800-3300	870	701
	Total Check:	500.00						
431008S	8734 MCKENNA MAGEE							
	43670	250.00						
1	42356 06/09/20 Pepsi	250.00	37756	285	60	800-3300	870	755
	Total Check:	250.00						
431009S	8719 MERANDA EVERYBODYTALKSABOUT							
	43660	250.00						
1	42317 06/09/20 George Bird Grinnell	250.00	37730	285	60	800-3300	870	756
	Total Check:	250.00						
431010S	8744 MIESHA REEVIS							
	43678	200.00						
1	42303 06/09/20 Chamber of Commerce	200.00	37724	285	60	800-3300	870	757
	Total Check:	200.00						
431011S	8711 MONTANA BREMNER							
	43655	200.00						
1	42300 06/09/20 Chamber of Commerce	200.00	37721	285	60	800-3300	870	757
	Total Check:	200.00						
431012S	8755 MURLYN THOMAS							
	43691	250.00						
1	42332 06/09/20 George Bird Grinnell	250.00	37743	285	60	800-3300	870	756
	Total Check:	250.00						

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431013S	8707 NOAH BERTHELSON							
	43651	800.00						
1	42313 06/09/20 Dallas Owens	200.00	37682	285	60	800-3300	870	708
3	42363 06/09/20 RENEE WELLMAN	100.00	37763	285	60	800-3300	870	733
4	42360 06/09/20 Randy Johnson	500.00	37760	285	60	800-3300	870	706
	Total Check:	800.00						
431014S	8723 PETER GOPHER							
	43663	250.00						
1	42320 06/09/20 George Bird Grinnell	250.00	37732	285	60	800-3300	870	756
	Total Check:	250.00						
431015S	8752 PRESTON TATSEY							
	43688	200.00						
1	42306 06/09/20 Chamber of Commerce	200.00						
			37727	285	60	800-3300	870	757
	Total Check:	200.00						
431016S	8733 RENDI-JO MADPLUME							
	43673	250.00						
1	42355 06/09/20 Pepsi	250.00	37755	285	60	800-3300	870	755
	Total Check:	250.00						
431017S	8730 RUBYSKY LAHR							
	43703	100.00						
1	42344 06/11/20 Lynn D. Rosenberger	100.00	37796	226	60	150-2410	870	
	Total Check:	100.00						
431018S	8715 SEQUOIA BUTTERFLY							
	43698	400.00						
1	42298 06/11/20 Booster Club	300.00	37788	226	60	150-2410	870	
2	42340 06/11/20 Lynn D. Rosenberger	100.00	37792	226	60	150-2410	870	
	Total Check:	400.00						
431019S	8724 SHANE GRANT							
	43664	250.00						
1	42321 06/09/20 George Bird Grinnell	250.00	37733	285	60	800-3300	870	756
	Total Check:	250.00						
431020S	8469 TAYLEE RIDES AT THE DOOR							
	43679	750.00						
1	42325 06/09/20 George Bird Grinnell	250.00	37737	285	60	800-3300	870	756
2	42351 06/09/20 Nanampskaa Leadership	500.00	37751	285	60	800-3300	870	716
	Total Check:	750.00						

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431021S	8732 TAYLEN LYTLE							
	43705	400.00						
1	42311 06/11/20 Cut Bank Tire	400.00	37789	285	60	800-3300	870	759
	Total Check:	400.00						
431022S	8753 TINA TATSEY							
	43689	200.00						
1	8753 06/09/20 Chamber of Commerce	200.00	37728	285	60	800-3300	870	757
	Total Check:	200.00						
431023S	8716 TRAJEN CALICA							
	43659	200.00						
1	42301 06/09/20 Chamber of Commerce	200.00	37722	285	60	800-3300	870	757
	Total Check:	200.00						
431024S	8749 TRENTON SMITH							
	43685	250.00						
1	42359 06/09/20 Pepsi	250.00	37759	285	60	800-3300	870	755
	Total Check:	250.00						
431025S	8718 TRICIA CROWSPREADSHISWINGS							
	43700	100.00						
1	42342 06/11/20 Lynn D. Rosenberger	100.00	37794	226	60	150-2410	870	
	Total Check:	100.00						
431026S	8729 TY KITTSON							
	43668	250.00						
1	250.00 06/09/20 George Bird Grinnell	250.00	37735	285	60	800-3300	870	756
	Total Check:	250.00						
431027S	8709 TYLA BIRD RATTLER							
	43654	200.00						
1	42299 06/09/20 Chamber of Commerce	200.00	37720	285	60	800-3300	870	757
	Total Check:	200.00						
431028S	8710 TYSON BIRD RATTLER							
	43649	1,500.00						
1	42310 06/05/20 Browning Lumber	500.00	37680	285	60	800-3300	870	748
2	42364 06/05/20 3 Rivers Banner Scholarsh	1,000.00	37764	285	60	800-3300	870	726
	Total Check:	1,500.00						

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431029S	8739 VANDREE OLD PERSON							
	43650	100.00						
1	42296 06/05/20 Antelope Society	100.00	37767	285	60	800-3300	870	749
	Total Check:	100.00						
431030S	8742 YASMIN REDHORN							
	43707	100.00						
1	42347 06/11/20 Lynn D. Rosenberger	100.00	37798	226	60	150-2410	870	
	Total Check:	100.00						
431031S	8758 ZACHARY WELLS							
	43694	500.00						
1	42362 06/09/20 Randy Johnson	500.00	37762	285	60	800-3300	870	712
	Total Check:	500.00						
431032S	7363 ACADIA MONTANA							
	43713	6,800.43						
1	3506186 02/03/20 Browning Elem.	3,677.77*	37774	115	90	160-2100	330	355
2	3506185 02/03/20 K.W/Vina	1,353.14*	37774	115	90	160-2100	330	355
3	3943740 05/11/20 Browning Elem.	294.92*	37774	115	90	160-2100	330	355
4	3931528 05/18/20 Browning Elem.	277.57*	37774	115	90	160-2100	330	355
5	3992581 05/25/20 Browning Elem.	451.05*	37774	115	90	160-2100	330	355
6	4005927 06/01/20 Browning Elem.	208.18*	37774	115	90	160-2100	330	355
7	4020812 06/08/20 Browning Elem.	537.80*	37774	115	90	160-2100	330	355
	Total Check:	6,800.43						
431033S	5204 AL'S DIESEL, INC.							
	43716	629.13						
1	19238 06/09/20 Water Pump	191.96	37775	110	96	167-2710	615	
2	19238 06/09/20 Water Pump	127.97	37775	210	96	167-2710	615	
3	19238 06/09/20 Regulator	26.99	37775	110	96	167-2710	615	
4	19238 06/09/20 Regulator	17.99	37775	210	96	167-2710	615	
5	19238 06/09/20 Gasket	1.37	37775	110	96	167-2710	615	
6	19238 06/09/20 Gasket	0.92	37775	210	96	167-2710	615	
7	19238 06/09/20 Gasket	0.99	37775	110	96	167-2710	615	
8	19238 06/09/20 Gasket	0.66	37775	210	96	167-2710	615	
9	19238 06/09/20 Freight	16.57	37775	110	96	167-2710	615	
10	19238 06/09/20 Freight	11.05	37775	210	96	167-2710	615	
11	19238 06/09/20 Water Pump Core Charge	139.60	37775	110	96	167-2710	615	
12	19238 06/09/20 Water Pump Core Charge	93.06	37775	210	96	167-2710	615	
	Total Check:	629.13						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
431034S	1913 ALIDA WRIGHT						----
	43709	1,182.50					
	Speech/Language 21.5 hrs						
1	06/01-06/1 06/01/20 Speech/Language	1,182.50*		115	76	456-2152	330 610
	43792	8,965.00					
1	05/01-30,2 05/01/20 Speech/language	8,965.00*		115	76	456-2152	330 610
	Total Check:	10,147.50					
431035S	8703 AMERIDROID						
	43715	1,285.40					
1	133019-615 05/13/20 Odroid H2 Lan pkg	1,285.40	37648	215	60	451-1700	610 480
	Total Check:	1,285.40					
431036S	8027 ANDERSON'S ALPHABET U						
	43714	181.95					
1	8051326 05/28/20 Graduation Tassel w/2020	161.46*	37577	126	6	120-1700	610
2	8051326 05/28/20 Shipping	20.49*	37577	126	6	120-1700	610
	Total Check:	181.95					
431037S	8595 APERTURE EDUCATION						
	43717	29,543.00					
1	1544 06/09/20 12 mos. student subscript	29,543.00	37675	126	90	161-2213	610
	Total Check:	29,543.00					
431038S	8589 BILLIE JO'S RESTAURANT						
	43719	35.00					
1	46457 06/08/20 PizzasFORSped Classrooms	35.00	36865	115	76	160-1700	612 360
	Total Check:	35.00					
431039S	1854 BILLMAN'S TRUE VALUE-CUTBANK						
	43721	839.56					
1	533004 06/10/20 Small Plastic Pool	17.64	37144	126	30	120-1700	610
2	533004 06/10/20 Intex Inflatable Beach Po	104.52	37144	126	30	120-1700	610
3	533004 06/10/20 Expandable Deluxe Garden	150.00	37144	126	30	120-1700	610
4	533004 06/10/20 Heavy Duty Hose Splitter	45.00	37144	126	30	120-1700	610
5	533004 06/10/20 Heavy Duty Extention Cord	105.00	37144	126	30	120-1700	610
6	533004 06/10/20 Ocarak Trail Weather Tarps	108.00	37144	126	30	120-1700	610
7	533004 06/10/20 Camping Steaks 5PCK	30.00	37144	126	30	120-1700	610
8	533004 06/10/20 Basic Folding Chair	180.00	37144	126	30	120-1700	610
9	533004 06/10/20 Fully Rotating Sprinkler	27.00	37144	126	30	120-1700	610
10	533004 06/10/20 Water Balloon Pack	81.00	37144	126	30	120-1700	610
11	533004 06/10/20 Baby Oil	9.84	37144	126	30	120-1700	610
12	PO DIFF	-18.44	37144	126	30	120-1700	610
	Total Check:	839.56					

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431040S	141 BILLMANS, INC							
	43728	18.07						
1	532832 06/09/20 Pro Gong Brush	3.47	37770	110	96	167-2710	615	
2	532832 06/09/20 Pro Gong Brush	2.32	37770	210	96	167-2710	615	
3	532832 06/09/20 Wheel Brush	3.89	37770	110	96	167-2710	615	
4	532832 06/09/20 Wheel Brush	2.60	37770	210	96	167-2710	615	
5	532832 06/09/20 8 1/2 Tam Gong Brush	3.47	37770	110	96	167-2710	615	
6	532832 06/09/20 8 1/2 Tam Gong Brush	2.32	37770	210	96	167-2710	615	
	43737	75.00						
1	516754 11/07/19 Service Call	56.25	37677	126	94	166-2620	440	
2	516754 11/07/19 Service Call	18.75	37677	226	94	166-2620	440	
	Total Check:	93.07						
431041S	1201 BLACKFEET TRIBAL COURT							
	43718	150.00						
1	2020-051 06/10/20 tribal background checks	112.50	37820	126	90	160-2316	330	
2	2020-051 06/10/20 tribal background checks	37.50	37820	226	90	160-2316	330	
	Total Check:	150.00						
431042S	176 BROWNING LUMBER & HARDWARE							
	43720	30.48						
1	B125517 06/11/20 Keys	0.00	36671	115	76	160-1700	610	360
2	B125517 06/11/20 Miscellaneous	30.48	36671	115	76	160-1700	610	360
	43722	44.97						
1	B125448 06/10/20 SUPPLIES	44.97	37642	112	92	910-3100	610	
	43724	78.09						
1	B125387 06/09/20 5gal buckets	8.98	37776	110	96	167-2710	615	
2	B125387 06/09/20 5gal buckets	5.99	37776	210	96	167-2710	615	
3	B125387 06/09/20 Grinding wheel-Maint	5.15	37776	110	96	167-2710	615	
4	B125387 06/09/20 Grinding wheel-Maint	3.43	37776	210	96	167-2710	615	
5	B125387 06/09/20 Cutting wheels-Maint	15.95	37776	110	96	167-2710	615	
6	B125387 06/09/20 Cutting wheels-Maint	10.63	37776	210	96	167-2710	615	
7	B125387 06/09/20 feed buckets	11.68	37776	110	96	167-2710	615	
8	B125387 06/09/20 feed buckets	7.79	37776	210	96	167-2710	615	
9	B125387 06/09/20 mop bucket	5.09	37776	110	96	167-2710	615	
10	B125387 06/09/20 mop bucket	3.40	37776	210	96	167-2710	615	
	43725	88.87						
1	B125388 06/09/20 Box of Gloves	17.99	37771	110	96	167-2710	615	
2	B125388 06/09/20 Box of Gloves	11.99	37771	210	96	167-2710	615	
3	B125388 06/09/20 Hand brush	5.99	37771	110	96	167-2710	615	
4	B125388 06/09/20 Hand brush	3.99	37771	210	96	167-2710	615	
5	B125388 06/09/20 Stove top brush	4.79	37771	110	96	167-2710	615	
6	B125388 06/09/20 Stove top brush	3.19	37771	210	96	167-2710	615	
7	B125388 06/09/20 dish brush	12.58	37771	110	96	167-2710	615	
8	B125388 06/09/20 dish brush	8.39	37771	210	96	167-2710	615	
9	B125388 06/09/20 Tile brush	7.19	37771	110	96	167-2710	615	
10	B125388 06/09/20 Tile brush	4.79	37771	210	96	167-2710	615	
11	B125388 06/09/20 dish brush	4.79	37771	110	96	167-2710	615	

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12	B125388 06/09/20 dish brush	3.19	37771	210	96	167-2710	615	
43726		100.00						
1	B125415 06/09/20 Cleaning Supplies	100.00	37314	126	30	120-1700	610	
	Total Check:	342.41						
431043S	6380 CARQUEST OF CUT BANK	63.50						
43729		63.50						
1	2808275780 06/09/20 LG Raven Pwdr Free Gloves	23.22	37783	110	96	167-2710	615	
2	2808275780 06/09/20 LG Raven Pwdr Free Gloves	15.48	37783	210	96	167-2710	615	
3	2808275780 06/09/20 Leather protectant	4.41	37783	110	96	167-2710	615	
4	2808275780 06/09/20 Leather protectant	2.94	37783	210	96	167-2710	615	
5	2808275780 06/09/20 Original protectant	4.13	37783	110	96	167-2710	615	
6	2808275780 06/09/20 Original protectant	2.76	37783	210	96	167-2710	615	
7	2808275780 06/09/20 protectant wipes	3.03	37783	110	96	167-2710	615	
8	2808275780 06/09/20 protectant wipes	2.02	37783	210	96	167-2710	615	
9	2808275780 06/09/20 detailing brush	3.31	37783	110	96	167-2710	615	
10	2808275780 06/09/20 detailing brush	2.20	37783	210	96	167-2710	615	
43734		171.83						
1	2808275666 06/08/20 Freight for Light Assembl	4.77	37772	110	96	167-2710	615	
2	2808275666 06/08/20 Freight for Light Assembl	3.18	37772	210	96	167-2710	615	
3	2808275666 06/08/20 Lamp Assembly-#90FS	35.32	37772	110	96	167-2710	615	
4	2808275666 06/08/20 Lamp Assembly-#90FS	23.55	37772	210	96	167-2710	615	
5	2808275729 06/09/20 Adhesive remover	7.72	37772	110	96	167-2710	615	
6	2808275729 06/09/20 Adhesive remover	5.14	37772	210	96	167-2710	615	
7	2808275734 06/09/20 xl raven pwdr free gloves	11.61	37772	110	96	167-2710	615	
8	2808275734 06/09/20 xl raven pwdr free gloves	7.74	37772	210	96	167-2710	615	
9	2808275734 06/09/20 Lg Raven pwdr free gloves	23.22	37772	110	96	167-2710	615	
10	2808275734 06/09/20 Lg Raven pwdr free gloves	15.48	37772	210	96	167-2710	615	
11	2808275734 06/09/20 XXL raven pwdrfree gloves	10.82	37772	110	96	167-2710	615	
12	2808275734 06/09/20 XXL raven pwdrfree gloves	7.21	37772	210	96	167-2710	615	
13	2808275734 06/09/20 wheel tire brush	2.75	37772	110	96	167-2710	615	
14	2808275734 06/09/20 wheel tire brush	1.84	37772	210	96	167-2710	615	
15	2808275734 06/09/20 Tire brush deluxe	3.58	37772	110	96	167-2710	615	
16	2808275734 06/09/20 Tire brush deluxe	2.39	37772	210	96	167-2710	615	
17	2808275734 06/09/20 detailing brush	3.31	37772	110	96	167-2710	615	
18	2808275734 06/09/20 detailing brush	2.20	37772	210	96	167-2710	615	
	Total Check:	235.33						
431044S	8129 COACH UP CONSULTING, INC	7,500.00						
43731		7,500.00						
1	1156 04/20/20 BES 03.30.20	2,500.00*	37786	115	20	423-2213	320 650	
2	1156 04/20/20 BES 03.31.20	2,500.00*	37786	115	20	423-2213	320 650	
3	1156 04/20/20 BES 04.01.20	2,500.00*	37786	115	20	423-2213	320 650	

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	43732	15,000.00						----
1	1167 06/14/20 BES Day 20 of 21	2,500.00*	37813	115	20	423-2213	320	650
2	1167 06/14/20 Virutal mtgs/spring OPI C	5,000.00*	37813	115	20	423-2213	320	650
3	1167 06/14/20 Virutal mtgs (board appro	7,500.00*	37813	115	20	423-2213	320	650
	Total Check:	22,500.00						
431045S	2425 CORRINA GUARDIPEE HALL							
	43710	233.80						
	Travel:							
	Impacted Schools of Montana							
	Helena, MT							
	June 14-15,2020							
1	06/01-06/1 06/09/20 Impacted Schools of Montan	175.35		126	90	160-2320	582	
2	06/01-06/1 06/09/20 Impacted Schools of Montan	58.45		226	90	160-2320	582	
	Total Check:	233.80						
431046S	2649 CULLIGAN WATER CONDITIONERS							
	43733	32.00						
1	108450 06/16/20 admin water	24.00		126	90	160-2510	610	
2	108450 06/16/20 admin water	8.00		226	90	160-2510	610	
	Total Check:	32.00						
431047S	5089 CUSTOM EDUCATIONAL CONSULTING							
	43730	5,000.00						
1	1531 05/04/20 03.31.20 ELA	312.50	37787	115	60	423-2213	320	650
2	1531 05/04/20 04.01.20 Science, PE & He	937.50	37787	115	60	423-2213	320	650
3	1531 05/04/20 04.02.20 Math, VOED Socia	937.50	37787	115	60	423-2213	320	650
4	1531 05/04/20 04.03.20 Business, CTE	312.50	37787	115	60	423-2213	320	650
5	1531 05/04/20 04.07.20 ELA, Science	625.00	37787	115	60	423-2213	320	650
6	1531 05/04/20 04.08.20 CTE/IT, Socical	312.50	37787	115	60	423-2213	320	650
7	1531 05/04/20 04.09.20 CTE/IT, Social S	312.50	37787	115	60	423-2213	320	650
8	1531 05/04/20 04.14.20 VoAg, Science	312.50	37787	115	60	423-2213	320	650
9	1531 05/04/20 04.15.20 ELA, Math PE	625.00	37787	115	60	423-2213	320	650
10	1531 05/04/20 14.16.20 Social Studies	312.50	37787	115	60	423-2213	320	650
	Total Check:	5,000.00						
431048S	5141 EAST GLACIER PARK GRADE SCHOOL							
	43735	8,957.66						
1	42436 06/10/20 Teacher's Aide salaries	3,606.00	37821	215	49	434-1700	117	420
2	42436 06/10/20 Supervisory salaries	3,917.17	37821	215	49	434-1700	119	420
3	42436 06/10/20 Social Security/Medicare	575.55	37821	215	49	434-1700	210	420
4	42436 06/10/20 Teacher's Retirement	656.11	37821	215	49	434-1700	220	420
5	42436 06/10/20 Unemployment	48.92	37821	215	49	434-1700	240	420
6	42436 06/10/20 Worker's Compensation	9.37	37821	215	49	434-1700	250	420
7	42436 06/10/20 Supplies	144.54	37821	215	49	434-1700	610	420
	Total Check:	8,957.66						

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431049S	8448 FLOCABULARY							
	43736	2,100.00						
1	42428 05/31/20 The Wekk in Rap for T&S	2,100.00	37810	115	50	423-1700	610	650
	Total Check:	2,100.00						
431050S	496 GLACIER ELECTRIC CO-OP							
	43614	18,609.87						
1	061920 06/02/20 BROWNING ELEM/129800	2,117.41		226	60	166-2620	412	
2	061920 06/02/20 BUS GARAG/129801	136.57		110	96	166-2700	412	
3	061920 06/02/20 BUS GARAG/129801	91.04		210	96	166-2700	412	
4	061920 06/02/20 KW BERGAN/129802	715.87		126	10	166-2620	412	
5	061920 06/02/20 VINA CHATTIN/129804	599.25		126	10	166-2620	412	
6	061920 06/02/20 ADMINISTRATION/129805	203.41		126	90	166-2620	412	
7	061920 06/02/20 ADMINISTRATION/129805	67.80		226	90	166-2620	412	
8	061920 06/02/20 FS MAINTENANCE/129806	403.26*		126	94	166-2620	412	
9	061920 06/02/20 FS MAINTENANCE/129806	134.41*		226	94	166-2620	412	
10	061920 06/02/20 MIDDLE SHCOOL/129807	1,539.02		126	50	166-2620	412	
11	061920 06/02/20 WATER PMP & SCORE BD/12909	32.82		226	60	166-2620	412	
12	061920 06/02/20 PJ ANNEX/129811	99.33		226	60	166-2620	412	
13	061920 06/02/20 NORTH WELL/129814	0.00*		120	82	166-2620	412	
14	061920 06/02/20 NORTH WELL/129814	0.00		220	82	166-2620	412	
15	061920 06/02/20 VINA CHATTIN PUMP/129815	32.75		126	20	166-2620	412	
16	061920 06/02/20 WATER TOWER TV RM/129817	0.00		226	60	166-2620	412	
17	061920 06/02/20 FOOTBALL FIELD/129818	210.47		226	60	166-2620	412	
18	061920 06/02/20 2 SEC LIGHTS LIONS PRK /129819	25.00		226	74	166-2620	412	
19	061920 06/02/20 21 1A SOUTH WELL/129820	21.75*		120	82	166-2620	412	
20	061920 06/02/20 21 1A SOUTH WELL/129820	7.25		220	82	166-2620	412	
21	061920 06/02/20 NORTH WELL/129821	29.00		126	50	166-2620	412	
22	061920 06/02/20 BUS COMPLEX/129827	236.76		110	96	166-2700	412	
23	061920 06/02/20 BUS COMPLEX/129827	78.92		210	96	166-2700	412	
24	061920 06/02/20 PAINT SHOP/129829	88.86*		126	94	166-2620	412	
25	061920 06/02/20 PAINT SHOP/129829	29.61*		226	94	166-2620	412	
26	061920 06/02/20 CENTRAL SUPPLY/129830	155.96*		112	92	910-2620	412	
27	061920 06/02/20 MAINTENANCE WOOD SHOP/129831	136.47*		126	94	166-2620	412	
28	061920 06/02/20 MAINTENANCE WOOD SHOP/129831	45.49*		226	94	166-2620	412	
29	061920 06/02/20 SPECIAL SERVICES/129835	93.28		126	76	280-2620	412	
30	061920 06/02/20 NAPI/129836	2,641.15		126	30	166-2620	412	
31	061920 06/02/20 BASEBALL FIELD/129842	29.00		226	60	166-2620	412	
32	061920 06/02/20 SO WELL/MIDDLE SCHL/129847	29.37		126	50	166-2620	412	
33	061920 06/02/20 BHS VO TECH/129852	363.91		226	60	166-2620	412	
34	061920 06/02/20 BABB SCHOOL/129853	804.16		126	42	166-2620	412	
35	061920 06/02/20 BLKFT LEARNING @ BCC/129854	0.00		226	62	166-2620	412	
36	061920 06/02/20 BROWNING HIGH SCHOOL/129855	6,162.24		226	60	166-2620	412	
37	061920 06/02/20 B.H.S. WEST WELL/129856	29.00		226	60	166-2620	412	
38	061920 06/02/20 SECURITY LIGHTS/129857	600.00		226	60	166-2620	412	
39	061920 06/02/20 WALKING PATH/129858	68.04		126	90	166-2620	412	
40	061920 06/02/20 WALKING PATH/129858	22.68		226	90	166-2620	412	
41	061920 06/02/20 WALKING PATH/129859	26.25		126	90	166-2620	412	

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
42	061920 06/02/20 WALKING PATH/129859	8.75		226	90	166-2620	412	
43	061920 06/02/20 Propane Pump/129860	32.89		110	96	166-2700	412	
44	061920 06/02/20 Propane Pump/129860	21.92		210	96	166-2700	412	
45	061920 06/02/20 Com Garden/129826	38.75		226	90	166-2620	412	
46	061920 06/02/20 Babb Trailer/129861	0.00*		120	82	166-2620	412	
47	061920 06/02/20 Napi Strt Lights/129862	0.00		126	30	166-2620	421	
48	061920 06/02/20 BES Strt Lights/129863	0.00		126	20	166-2620	421	
49	061920 06/02/20 Admin Strt Lights/129864	0.00		126	90	166-2620	421	
50	061920 06/02/20 Admin Strt Lights/129864	0.00		226	90	166-2620	421	
51	061920 06/02/20 BHS DRIVEWAY/129865	237.50		226	90	166-2620	421	
52	061920 06/02/20 BMS DRIVEWAY/129867	162.50		126	50	166-2620	421	
	Total Check:	18,609.87						
431051S	7917 GLACIER FAMILY FOODS							
	43615	3,284.45						
1	06-1762029 04/16/20 VISA Gift Cards	1,695.20*	37373	115	30	120-1700	610	722
2	06-1762029 04/16/20 VISA Gift Cards	1,589.25	37373	126	30	120-1700	610	
	43616	45.99						
1	01-1859129 06/03/20 For families in need.	45.99	37341	126	30	120-1700	610	
	43617	46.91						
1	04-1344772 03/10/20 Assorted food/beverage	46.91	37718	226	75	150-1700	612	
	43740	105.95						
1	02-1916790 06/03/20 Gift Card for Incentive	105.95	37667	126	30	120-1700	610	
	43741	438.51						
1	03-1938447 06/09/20 Items for ISIP Carnival	438.51	37284	126	30	120-1700	610	
	43742	317.85						
1	02-1709402 05/21/20 Gift Cards	238.39	37610	126	90	160-2320	610	
2	02-1709402 05/21/20 Gift Cards	79.46	37610	226	90	160-2320	610	
	43743	52.99						
1	03-1881718 03/04/20 Chicken	52.99	37002	226	75	150-1700	612	
	43744	45.99						
1	01-1859131 06/03/20 For families in need	45.99	37342	126	30	120-1700	610	
	Total Check:	4,338.64						
431052S	504 GLACIER REPORTER							
	43790	246.90						
1	GR20-15-9 04/08/20 ADS	18.00	37693	126	90	160-2317	540	
2	GR20-15-9 04/08/20 ADS	6.00	37693	226	90	160-2317	540	
3	GR20-14-4 04/01/20 ADS	137.17	37693	126	90	160-2317	540	
4	GR20-14-4 04/01/20 ADS	45.73	37693	226	90	160-2317	540	
5	06-18-2020 04/01/20 RENEWAL FEE	30.00	37693	126	90	160-2317	540	
6	06-18-2020 04/01/20 RENEWAL FEE	10.00	37693	226	90	160-2317	540	
	Total Check:	246.90						

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16:13:03

BROWNING PUBLIC SCHOOLS
Check/Claim Details
For the Accounting Period: 6/20

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
431053S	508 GLENN HEAVY RUNNER MEMORIAL						
	43738	40.00					
1	20Napi9-03 06/05/20 Incentive for ISIP	40.00	37811	126	30	120-1700	610
	Total Check:	40.00					
431054S	553 HARTLEY'S SCHOOL BUSES						
	43745	557.39					
1	40718 06/11/20 LightDirectional7inLED ar	170.21	37832	110	96	167-2710	615
2	40718 06/11/20 LightDirectional7inLED ar	113.47	37832	210	96	167-2710	615
3	40718 06/11/20 LightStop-Tail 7inchLED	152.59	37832	110	96	167-2710	615
4	40718 06/11/20 LightStop-Tail 7inchLED	101.73	37832	210	96	167-2710	615
5	40718 06/11/20 Shipping	11.63	37832	110	96	167-2710	615
6	40718 06/11/20 Shipping	7.76	37832	210	96	167-2710	615
	43746	227,000.00					
1	40549 04/08/20 new bus-2020 bluebird77 p	64,800.00	37409	111	96	167-2700	730
2	40549 04/08/20 new bus-2020 bluebird77 p	43,200.00	37409	211	96	167-2700	730
3	40549 04/08/20 new bus-2020 bluebird 33p	71,400.00	37409	111	96	167-2700	730
4	40549 04/08/20 new bus-2020 bluebird 33p	47,600.00	37409	211	96	167-2700	730
	Total Check:	227,557.39					
431055S	219 HOME DEPOT PRO						
	43747	4,121.29					
3	554655035 06/05/20 summer orders	359.39		126	94	166-2620	611
	MAINTENANCE 75/25						
4	554655035 06/05/20 summer orders	119.80		226	94	166-2620	611
	MAINTENANCE 75/25						
5	553894999 06/02/20 summer orders	223.31		126	94	166-2620	611
	MAINTENANCE 75/25						
6	553894999 06/02/20 summer orders	74.44		226	94	166-2620	611
	MAINTENANCE 75/25						
7	553895053 06/02/20 summer orders	1,128.51		126	94	166-2620	611
	MAINTENANCE 75/25						
8	553895053 06/02/20 summer orders	376.17		226	94	166-2620	611
	MAINTENANCE 75/25						
9	554149724 06/03/20 summer orders	532.35		126	94	166-2620	611
	MAINTENANCE 75/25						
10	554149724 06/03/20 summer orders	177.45		226	94	166-2620	611
	MAINTENANCE 75/25						
11	553894981 06/02/20 summer orders	610.25		126	94	166-2620	611
	MAINTENANCE 75/25						
12	553894981 06/02/20 summer orders	203.42		226	94	166-2620	611
	MAINTENANCE 75/25						
13	554159708 06/03/20 summer orders	106.47		126	94	166-2620	611
	MAINTENANCE 75/25						
14	554159708 06/03/20 summer orders	35.49		226	94	166-2620	611
	MAINTENANCE 75/25						
15	553895020 06/02/20 summer orders	130.68		126	94	166-2620	611
	MAINTENANCE 75/25						

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
16	553895020 06/02/20 summer orders	43.56		226	94	166-2620	611
	MAINTENANCE 75/25						
	43748	1,748.15					
1	553895004 06/02/20 Custodial Supplies	1,311.11	37653	126	94	166-2620	611
2	553895004 06/02/20 Custodial Supplies	437.04	37653	226	94	166-2620	611
	43749	310.80					
1	552944423 05/27/20 Wallmate Mop Pad w/ties	233.10	37591	126	94	166-2620	611
2	552944423 05/27/20 Wallmate Mop Pad w/ties	77.70	37591	226	94	166-2620	611
	43750	1,277.22					
1	55389507 06/02/20 Summer Orders	957.92	37652	126	94	166-2620	611
2	55389507 06/02/20 Summer Orders	319.30	37652	226	94	166-2620	611
	Total Check:	7,457.46					
431056S	2684 HOUGHTON MIFFLIN HARCOURT						
	43751	17,920.00					
1	710187751 06/11/20 Coaching	8,400.00	37815	126	90	161-2213	330
2	710187751 06/11/20 Coaching	2,800.00	37815	226	90	161-2213	330
3	710187751 06/11/20 Coaching	8,400.00	37815	126	90	161-2213	330
4	710187751 06/11/20 Coaching	2,800.00	37815	226	90	161-2213	330
5	710187751 06/11/20 Discount	-3,360.00	37815	126	90	161-2213	330
6	710187751 06/11/20 Discount	-1,120.00	37815	226	90	161-2213	330
	43752	6,600.00					
1	710187493 06/05/20 Math 180 Licenses	6,600.00*	37672	115	90	494-2213	320 120
	43753	7,020.00					
1	710187492 06/05/20 Math 180 License	7,020.00*	37671	115	90	494-2213	320 120
	Total Check:	31,540.00					
431057S	5259 JONES AWARDS/SCHOOL SUPPLY						
	43766	1,351.79					
1	1751107 04/29/20 Perfect Attendance	643.71	37458	126	50	130-1700	610
2	1751107 04/29/20 Perfect Attendance	643.71	37458	126	50	130-1700	610
3	04/29/20 shipping	64.37	37458	126	50	130-1700	610
	Total Check:	1,351.79					
431058S	8704 LASSO THE MOON						
	43754	2,241.95					
1	1-94585 06/15/20 Snap Circuit Electricity	2,241.95	37654	215	60	451-1700	610 480
	Total Check:	2,241.95					
431059S	197 MACGILL & COMPANY						
	43788	649.60					
1	078089801 02/18/20 XL Band-aids 50/Box	14.97	36524	126	50	130-2134	610
2	078089801 02/18/20 1x3 Band-aids 1330/case	85.98	36524	126	50	130-2134	610
3	078089801 02/18/20 2X2 200/bag	5.61	36524	126	50	130-2134	610
4	078089801 02/18/20 4X4 200/Bag	18.72	36524	126	50	130-2134	610
5	078089801 02/18/20 2X5 20/Rolls	12.00	36524	126	50	130-2134	610
6	078089801 02/18/20 3x5 20/ rolls	14.00	36524	126	50	130-2134	610
7	078089801 02/18/20 4x5 20/rolls	20.00	36524	126	50	130-2134	610

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
8	078089801 02/18/20 3x5 Blue coban wrap	11.40	36524	126	50	130-2134	610
9	078089801 02/18/20 3x5 Red Coban Wrap	11.40	36524	126	50	130-2134	610
10	078089801 02/18/20 3x5 Purple coban wrap	11.40	36524	126	50	130-2134	610
11	078089801 02/18/20 carraclenz	11.70	36524	126	50	130-2134	610
12	078089801 02/18/20 Peroxide	2.85	36524	126	50	130-2134	610
13	078089801 02/18/20 Hydrocortizone	6.98	36524	126	50	130-2134	610
14	078089801 02/18/20 3x5 Ice packs	169.98	36524	126	50	130-2134	610
15	078089801 02/18/20 Orajel	11.88	36524	126	50	130-2134	610
16	078089801 02/18/20 4oz bottle	11.08	36524	126	50	130-2134	610
17	078089801 02/18/20 eye wash bottle	8.30	36524	126	50	130-2134	610
18	078089801 02/18/20 cough syrup	19.00	36524	126	50	130-2134	610
19	078089801 02/18/20 Cherry cough drops	12.50	36524	126	50	130-2134	610
20	078089801 02/18/20 Honey lemon cough drops	12.50	36524	126	50	130-2134	610
21	078089801 02/18/20 Allergy Tablets	14.99	36524	126	50	130-2134	610
22	078089801 02/18/20 Cherry throat spray	7.98	36524	126	50	130-2134	610
23	078089801 02/18/20 Maximum strength Tums	13.80	36524	126	50	130-2134	610
24	078089801 02/18/20 Crepe table paper	5.38	36524	126	50	130-2134	610
25	078089801 02/18/20 Clorox wipes	37.00	36524	126	50	130-2134	610
26	078089801 02/18/20 Medium Gloves	16.90	36524	126	50	130-2134	610
27	078089801 02/18/20 Large Gloves	16.90	36524	126	50	130-2134	610
28	078089801 02/18/20 Skin repair cream	6.00	36524	126	50	130-2134	610
29	078089801 02/18/20 Aloe Guard Soap	11.90	36524	126	50	130-2134	610
30	078089801 02/18/20 Probe Covers	16.25	36524	126	50	130-2134	610
31	078089801 02/18/20 Midol	60.00	36524	126	50	130-2134	610
32	PO DIFF	-29.75	36524	126	50	130-2134	610
	Total Check:	649.60					
431060S	461 MCGRAW-HILL EDUCATION	937.40					
43756							
1	1128717220 05/20/20 Decodable Reader pkg 6 p	859.92	37266	115	5	423-1700	610 650
2	1128717220 05/20/20 S& H	77.48	37266	115	5	423-1700	610 650
	Total Check:	937.40					
431061S	804 MONTANA SCHOOL BOARD ASSOCIATION	4,288.50					
43755							
1	0004392 05/31/20 Professional Svc-June	3,216.37	37818	126	90	160-2313	330
2	0004392 05/31/20 Professional Svc-June	1,072.13	37818	226	90	160-2313	330
	Total Check:	4,288.50					
431062S	5201 NAPA AUTO PARTS	3.99					
43757							
1	749356 06/09/20 Detail brush kit	2.39	37784	110	96	167-2710	615
2	749356 06/09/20 Detail brush kit	1.60	37784	210	96	167-2710	615
	Total Check:	3.99					

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431063S	918 NATIONAL LAUNDRY CO.							
	43758	98.23						
1	86416 06/08/20 TOWELS/MATS-WAREHOUSE	45.09	37827	112	92	910-3100	610	
2	86415 06/15/20 TOWELS/MATS-WAREHOUSE	44.56	37827	112	92	910-3100	610	
3	86415 06/15/20 TOWELS/MATS-WAREHOUSE	0.53	37827	112	92	910-3100	610	807
4	86413 06/08/20 TOWELS - BES	8.05	37827	112	25	910-3100	610	
	Total Check:	98.23						
431064S	803 NORTHWESTERN ENERGY							
	43611	2,527.42						
1	061720 06/01/20 SPED 0424011-5	17.20		126	76	280-2620	411	
2	061720 06/01/20 ADMIN 0424013-1	98.73		126	90	166-2620	411	
3	061720 06/01/20 ADMIN 0424013-1	32.91		226	90	166-2620	411	
4	061720 06/01/20 KW BERGAN-0424038-8	595.01		126	10	166-2620	411	
5	061720 06/01/20 VINA 0424039-6	398.77		126	10	166-2620	411	
6	061720 06/01/20 PROJECT CHOICE-0424041-2	156.75*		226	74	166-2620	411	
7	061720 06/01/20 MIDDLE SCHOOL-0424405-9	113.20		126	50	166-2620	411	
8	061720 06/01/20 MAINTENANCE-0424454-7	60.58		126	94	166-2620	411	
9	061720 06/01/20 WAREHOUSE-0424468-7	315.63*		112	92	910-2620	411	
10	061720 06/01/20 TRANSPORT-0622438-0	143.70		110	96	166-2700	411	
11	061720 06/01/20 TRANSPORT-0622438-0	95.79		210	96	166-2700	411	
12	061720 06/01/20 BUS GARAGE-0622738-3	100.37		110	96	166-2700	411	
13	061720 06/01/20 BUS GARAGE-0622738-3	66.90		210	96	166-2700	411	
14	061720 06/01/20 GREEN HOUSE	16.35		226	60	166-2620	411	
15	061720 06/01/20 BHS VO TECH-1217303-5	226.68		226	60	166-2620	411	
16	061720 06/01/20 BLCKFT ACADEMY-1756219-0	0.00		226	62	166-2620	411	
17	061720 06/01/20 HS GENARATOR-1803496-7	35.86		226	60	166-2620	411	
18	061720 06/01/20 SW KITCH/31536832	52.99		226	60	166-2620	411	
	Total Check:	2,527.42						
431065S	2253 PITNEY BOWES							
	43765	1,189.20						
1	3311330268 05/30/20 LEASE	1,189.20	37828	274	92	920-3200	610	
	Total Check:	1,189.20						
431066S	1807 QUILL							
	43759	806.06						
1	6545934 04/28/20 White chalk	1.52	37423	126	50	130-1700	610	
2	6545934 04/28/20 Assorted Color Sharpies	59.68	37423	126	50	130-1700	610	
3	6545934 04/28/20 Sharpie Magnum	20.70	37423	126	50	130-1700	610	
4	6546724 04/28/20 Poster Board	155.96	37423	126	50	130-1700	610	
5	6546724 04/28/20 Painting Stencils	58.40	37423	126	50	130-1700	610	
6	6546724 04/28/20 Task Chair	323.98	37423	126	50	130-1700	610	
7	6548800 04/28/20 Assorted Glitter	36.50	37423	126	50	130-1700	610	
8	6584347 04/28/20 Sidewalk Chalk	23.20	37423	126	50	130-1700	610	
9	65937.95 04/28/20 Poster Board Assort Color	126.12	37423	126	50	130-1700	610	

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
43760		152.17					----
1	4640618 02/07/20 Poster Board	17.40	36531	126	50	130-1700	610
2	4641078 02/07/20 Sharpie Marker fine point	6.48	36531	126	50	130-1700	610
3	4641078 02/07/20 Expo Chisel Tip	34.99	36531	126	50	130-1700	610
4	4641078 02/07/20 Expo dry erase	19.86	36531	126	50	130-1700	610
5	4641078 02/07/20 Shipping Labels	13.27	36531	126	50	130-1700	610
6	4641078 02/07/20 Ticonderoga	46.90	36531	126	50	130-1700	610
7	4641078 02/07/20 Pencil Holder	13.27	36531	126	50	130-1700	610
43761		4,351.46					
1	6593495 04/28/20 Bulletin Boards	2,174.50	37421	126	50	130-1700	610
2	6549254 04/28/20 Electric 3 hole punch	589.25	37421	126	50	130-1700	610
3	6546997 04/28/20 Enclosed bulletin Board	1,029.18	37421	126	50	130-1700	610
4	6546007 04/28/20 Electric Stapler	199.17	37421	126	50	130-1700	610
5	6546007 04/28/20 Dry Erase whiteboard	123.66	37421	126	50	130-1700	610
6	6529878 04/28/20 Paper Trimmer	235.70	37421	126	50	130-1700	610
43762		3,363.43					
1	6529834 04/28/20 Latch Lid Storage Bin	888.72	37456	126	50	130-1700	610
2	6529834 04/28/20 Electri Pencil Sharpner	720.30	37456	126	50	130-1700	610
3	6546002 04/28/20 3x3 Self stick notes	21.50	37456	126	50	130-1700	610
4	6546002 04/28/20 Super Sticky Notes	24.56	37456	126	50	130-1700	610
5	6546002 04/28/20 4x6 Super sticky notes	16.43	37456	126	50	130-1700	610
6	6546002 04/28/20 4x6 Self Stick notes	27.87	37456	126	50	130-1700	610
7	6546002 04/28/20 Expo Starter Kit	275.80	37456	126	50	130-1700	610
8	6546002 04/28/20 Assort Dry Erease marker	104.50	37456	126	50	130-1700	610
9	6546002 04/28/20 Black Dry erase marker	232.00	37456	126	50	130-1700	610
10	6546002 04/28/20 Latch Lid Storage Bin	169.28	37456	126	50	130-1700	610
11	6546002 04/28/20 Brother TN Toner	181.78	37456	126	50	130-1700	610
12	6546719 04/28/20 Sharpened Pencils	79.50	37456	126	50	130-1700	610
13	6549001 04/28/20 Brother Intellifax	514.99	37456	126	50	130-1700	610
14	6646762 04/28/20 Whiteboard eraxer	106.20	37456	126	50	130-1700	610
43763		1,899.63					
1	41165 04/28/20 Sparkle Trimmers	43.56	37419	126	50	130-1700	610
2	41165 04/28/20 White Border Rolls	11.19	37419	126	50	130-1700	610
3	6554697 04/28/20 IDEAL 3804 Shredder	1,785.04	37419	126	50	130-1700	610
4	6554697 04/28/20 Lubricating Oild	59.84	37419	126	50	130-1700	610
	Total Check:	10,572.75					
431067S	1236 QUILL CORPORATION						
43764		397.66					
1	7361528 06/09/20 PRINTER INK & ENVELOPES	25.94	37717	112	92	910-3100	610
2	7361528 06/09/20 PRINTER INK & ENVELOPES	55.59	37717	112	25	910-3100	610
3	7361528 06/09/20 PRINTER INK & ENVELOPES	55.59	37717	112	30	910-3100	610
4	7361528 06/09/20 PRINTER INK & ENVELOPES	24.09	37717	112	42	910-3100	610
5	7361528 06/09/20 PRINTER INK & ENVELOPES	24.09*	37717	112	60	910-3100	610
6	7631858 06/09/20 PRINTER INK & ENVELOPES	22.79	37717	112	92	910-3100	610
7	7631858 06/09/20 PRINTER INK & ENVELOPES	57.03	37717	112	25	910-3100	610
8	7631858 06/09/20 PRINTER INK & ENVELOPES	57.03	37717	112	30	910-3100	610
9	7631858 06/09/20 PRINTER INK & ENVELOPES	26.61	37717	112	42	910-3100	610

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
10	7631858 06/09/20 PRINTER INK & ENVELOPES	26.61*	37717	112	60	910-3100	610
11	7783640 06/15/20 PRINTER INK & ENVELOPES	3.11	37717	112	92	910-3100	610
12	7783640 06/15/20 PRINTER INK & ENVELOPES	6.69	37717	112	25	910-3100	610
13	7783640 06/15/20 PRINTER INK & ENVELOPES	6.69	37717	112	30	910-3100	610
14	7783640 06/15/20 PRINTER INK & ENVELOPES	2.90	37717	112	42	910-3100	610
15	7783640 06/15/20 PRINTER INK & ENVELOPES	2.90*	37717	112	60	910-3100	610
	Total Check:	397.66					
431068S	2430 SCHOLASTIC						
	43771	9,387.58					
1	22517410 05/26/20 A Perfect Day	556.50	37494	115	90	423-1700	610 650
2	22517410 05/26/20 The Little Red Fort (pape	781.50	37494	115	90	423-1700	610 650
3	22517410 05/26/20 Rookie National parks: Gl	669.00	37494	115	90	423-1700	610 650
4	22517410 05/26/20 Read, Sort, and Write: Ph	1,348.50	37494	115	90	423-1700	610 650
5	22517410 05/26/20 Scholastic Reader Level 1	598.50	37494	115	90	423-1700	610 650
6	22517410 05/26/20 Little Skill Seekers	161.46	37494	115	90	423-1700	610 650
7	22517410 05/26/20 Five Bouncing Bunnies	267.30	37494	115	90	423-1700	610 650
8	22517410 05/26/20 Scholastic Early Learners	377.46	37494	115	90	423-1700	610 650
9	22517410 05/26/20 Lego Non-Fiction Phonics	675.35	37494	115	90	423-1700	610 650
10	22517410 05/26/20 Peppa Pig Phonics Box Set	831.20	37494	115	90	423-1700	610 650
11	22517410 05/26/20 Write & Draw Math: Grade	1,348.50	37494	115	90	423-1700	610 650
12	22517410 05/26/20 Write & Draw math: Grade	1,348.50	37494	115	90	423-1700	610 650
13	22517410 05/26/20 S & H	423.81	37494	115	90	423-1700	610 650
	Total Check:	9,387.58					
431069S	318 SCHOOL SPECIALTY						
	43770	2,010.70					
1	2081251406 05/15/20 School Smart Stiff Pictur	1,036.00	37267	115	5	423-1700	610 650
2	2081251406 05/15/20 Pendaflex View Front poly	974.70	37267	115	5	423-1700	610 650
	43775	168.82					
1	3108103524 05/18/20 student scissors	46.05	37383	126	42	120-1700	610
2	3108103524 05/18/20 orange paper	6.72	37383	126	42	120-1700	610
3	3108103524 05/18/20 green paper	8.96	37383	126	42	120-1700	610
4	3108103524 05/18/20 red paper	11.22	37383	126	42	120-1700	610
5	3108103524 05/18/20 red paper 12x18	6.72	37383	126	42	120-1700	610
6	3108103524 05/18/20 brown paper	6.72	37383	126	42	120-1700	610
7	3108103524 05/18/20 yellow paper	7.48	37383	126	42	120-1700	610
8	3108103524 05/18/20 white paper	29.92	37383	126	42	120-1700	610
9	3108103524 05/18/20 yellow paper	2.24	37383	126	42	120-1700	610
10	3108103524 05/18/20 black paper	6.72	37383	126	42	120-1700	610
11	3108103524 05/18/20 white paper	14.90	37383	126	42	120-1700	610
12	3108103524 05/18/20 black paper	4.47	37383	126	42	120-1700	610
13	3108103524 05/18/20 tan paper	4.48	37383	126	42	120-1700	610
14	3108103524 05/18/20 dark brown paper	5.98	37383	126	42	120-1700	610
15	3108103524 05/18/20 chenille stems	7.76	37383	126	42	120-1700	610
16	3108103524 05/18/20 wood craft sticks	5.54	37383	126	42	120-1700	610
17	3108103524 05/18/20 pencil sharpener	32.99	37383	126	42	120-1700	610
18	3108103524 05/18/20 tape dispenser	3.89	37383	126	42	120-1700	610

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
19	3108103524 05/18/20 sharpie markers	14.38	37383	126	42	120-1700	610
20	3108103524 05/18/20 metaklllic sharpies	9.58	37383	126	42	120-1700	610
21	3108103524 05/18/20 sharpie chisel tip	18.58	37383	126	42	120-1700	610
22	PO DIFF	-86.48	37383	126	42	120-1700	610
43776		143.84					
1	103526123 05/27/20 sharpies	25.56	37381	126	42	120-1700	610
2	103526123 05/27/20 black sharpies	23.19	37381	126	42	120-1700	610
3	103526123 05/27/20 highland trans. tape	17.99	37381	126	42	120-1700	610
4	103526123 05/27/20 tape dispenser	12.78	37381	126	42	120-1700	610
5	103526123 05/27/20 Duck packing tape	49.99	37381	126	42	120-1700	610
6	103526123 05/27/20 scotch tape	13.58	37381	126	42	120-1700	610
7	103526123 05/27/20 rubberband	7.99	37381	126	42	120-1700	610
8	103526123 05/27/20 rubberbands	4.79	37381	126	42	120-1700	610
9	103526123 05/27/20 444 commercial stapler	17.99	37381	126	42	120-1700	610
10	103526123 05/27/20 stapler remover	4.79	37381	126	42	120-1700	610
11	103526123 05/27/20 telephone message	15.98	37381	126	42	120-1700	610
12	103526123 05/27/20 mavalos poster tape	33.95	37381	126	42	120-1700	610
13	PO DIFF	-84.74	37381	126	42	120-1700	610
43777		168.84					
1	125140718 05/15/20 pencils	38.98	37380	126	42	120-1700	610
2	125140718 05/15/20 Expo markers	17.99	37380	126	42	120-1700	610
3	125140718 05/15/20 expo marker colored	17.99	37380	126	42	120-1700	610
4	125140718 05/15/20 loose leaf paper	8.60	37380	126	42	120-1700	610
5	125140718 05/15/20 2 pocket folders	17.99	37380	126	42	120-1700	610
6	125140718 05/15/20 pocket folder assorted	28.77	37380	126	42	120-1700	610
7	125140718 05/15/20 desk calendar	11.99	37380	126	42	120-1700	610
8	125140718 05/15/20 blue binder	22.47	37380	126	42	120-1700	610
9	125140718 05/15/20 protractors	5.99	37380	126	42	120-1700	610
10	125140718 05/15/20 pencil sharpner	31.49	37380	126	42	120-1700	610
11	PO DIFF	-33.42	37380	126	42	120-1700	610
43779		1,641.44					
1	125183774 09/27/19 Red Table	161.96	37378	126	10	120-1700	610
2	125183774 09/27/19 Red Chairs	119.80	37378	126	10	120-1700	610
3	125183774 09/27/19 Blue Table	161.96	37378	126	10	120-1700	610
4	125183774 09/27/19 Blue Chairs	119.80	37378	126	10	120-1700	610
5	125183774 09/27/19 Yellow Table	161.96	37378	126	10	120-1700	610
6	125183774 09/27/19 Yellow Chairs	119.80	37378	126	10	120-1700	610
7	125183774 09/27/19 Green Table	161.96	37378	126	10	120-1700	610
8	125183774 09/27/19 Green Chairs	119.80	37378	126	10	120-1700	610
9	125183774 09/27/19 Gray Table	161.96	37378	126	10	120-1700	610
10	125183774 09/27/19 Gray Chairs	119.80	37378	126	10	120-1700	610
11	125183774 09/27/20 CREDIT	-11.76	37378	126	10	120-1700	610
12	PO DIFF	244.40	37378	126	10	120-1700	610
Total Check:		4,133.64					

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
431070S	945 SCHOOL SPECIALTY, INC (REMIT)						
	43767	1,192.37					
1	8103527688 06/01/20 Lateral File Cabinet	392.96	37420	126	50	130-1700	610
2	8103527688 06/01/20 Railroad board white	73.48	37420	126	50	130-1700	610
3	8103527688 06/01/20 Railroad board Lemon	59.60	37420	126	50	130-1700	610
4	8103527688 06/01/20 Railroad board blue	47.68	37420	126	50	130-1700	610
5	8103527688 06/01/20 Permanent marker	56.36	37420	126	50	130-1700	610
6	8103527688 06/01/20 Canary Yellow paper roll	66.97	37420	126	50	130-1700	610
7	8103527688 06/01/20 Paper Roll Blue	62.99	37420	126	50	130-1700	610
8	8103527688 06/01/20 Paper Roll Flame	73.49	37420	126	50	130-1700	610
9	8103527688 06/01/20 Paper Roll Brown	54.97	37420	126	50	130-1700	610
10	8103527688 06/01/20 Paper Roll orange	71.99	37420	126	50	130-1700	610
11	8103527688 06/01/20 Paper Roll Emerald	54.97	37420	126	50	130-1700	610
	027279						
12	8103527688 06/01/20 Paper Roll Black	54.97	37420	126	50	130-1700	610
13	8103527688 06/01/20 Paper Roll Pink	66.97	37420	126	50	130-1700	610
14	8103527688 06/01/20 Paper Roll White	54.97	37420	126	50	130-1700	610
	43768	208.57					
1	103417594 08/30/19 Stapler	49.71	37834	126	50	130-1700	610
2	103417594 08/30/19 Sheet Protector	22.22	37834	126	50	130-1700	610
3	103417594 08/30/19 Pen Grip Black	7.79	37834	126	50	130-1700	610
4	103417594 08/30/19 Pen grip Blue	7.79	37834	126	50	130-1700	610
5	103417594 08/30/19 Paper Graph	10.72	37834	126	50	130-1700	610
6	103417594 08/30/19 3 Hole Punch	32.49	37834	126	50	130-1700	610
7	103417594 08/30/19 Paper Clip Vinyl	5.97	37834	126	50	130-1700	610
8	103417594 08/30/19 Paper Easel	19.64	37834	126	50	130-1700	610
9	103417594 08/30/19 Dry Erase	44.45	37834	126	50	130-1700	610
10	103417594 08/30/19 Pen Grip Red	7.79	37834	126	50	130-1700	610
	Total Check:	1,400.94					
431071S	1127 SUBWAY STORE-BROWNING						
	43769	10.99					
1	1/A292920 06/15/20 SPED Luncheon	10.99	36866	115	76	160-1700	610 360
2							
	43778	700.00					
1	1/A-270707 05/14/20 Gift Cards	187.50	37036	126	10	120-1700	610
2	1/A-270707 05/14/20 Gift Cards	62.50*	37036	126	6	120-1700	610
3	1/A-270783 05/14/20 Gift Cards	187.50	37036	126	10	120-1700	610
4	1/A-270783 05/14/20 Gift Cards	62.50*	37036	126	6	120-1700	610
5	1/A-270785 05/14/20 Gift Cards	150.00	37036	126	10	120-1700	610
6	1/A-270785 05/14/20 Gift Cards	50.00*	37036	126	6	120-1700	610
	Total Check:	710.99					

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431072S	2255 SYSCO (BES#669523)							
	43772	2,607.97						
1	243784899 06/03/20 ASSORTED FOOD AND DAIRY	580.92	37829	112	60	910-3100	630	
2	243787631 06/05/20 ASSORTED FOOD	1,755.76	37829	112	50	910-3100	630	
3	243792757 06/10/00 ASSORTED FOOD	271.29	37829	112	60	910-3100	630	
	Total Check:	2,607.97						
431073S	1042 SYSCO (NAPI #585141)							
	43773	1,953.17						
1	243790143 06/08/20 ASSORTED FOOD	1,263.29	37830	112	92	910-3100	630	
2	243792758 06/08/20 ASSORTED FOOD	689.88	37830	112	60	910-3100	630	
	Total Check:	1,953.17						
431074S	1046 SYSCO (WHSE #156604)							
	43774	3,487.14						
1	243784896 06/03/20 ASSORTED FOOD & SUPPLIES	1,592.42	37831	112	92	910-3100	630	807
2	243784897 06/03/20 ASSORTED FOOD	265.80	37831	112	92	910-3100	630	807
3	243790142 06/08/20 ASSORTED FOOD	834.99	37831	112	92	910-3100	630	807
4	243790927 06/09/20 SUPPLIES	199.96	37831	112	92	910-3100	630	807
5	243790928 06/09/20 SUPPLIES	184.89	37831	112	92	910-3100	630	807
6	243790929 06/09/20 SUPPLIES	105.65	37831	112	92	910-3100	630	807
7	243792756 06/10/20 ASSORTED FOOD	303.43	37831	112	92	910-3100	630	807
	Total Check:	3,487.14						
431075S	904 TEEPLES IGA							
	43723	314.72						
1	83268 05/22/20 FOOD FOR GRADUATES	314.72	37629	112	92	910-3100	630	
	43784	200.00						
1	85006 06/09/20 GIFT CARDS /CUPS	150.00	37712	112	92	910-3100	610	
2	85006 06/09/20 GIFT CARDS /CUPS	50.00	37712	112	25	910-3100	610	
	43785	102.86						
1	83367 06/09/20 OPEN PO JUNE 1-30,2020	9.97	37656	112	92	910-3100	630	
2	83335 06/10/20 OPEN PO JUNE 1-30,2020	62.92	37656	112	92	910-3100	630	
3	83275 06/11/20 OPEN PO JUNE 1-30,2020	29.97	37656	112	92	910-3100	630	
	43787	140.29						
1	83317 06/15/20 Food/beverage	35.51	37697	226	75	150-1700	612	
2	83318 06/15/20 Food/beverage	0.99	37697	226	75	150-1700	612	
3	83336 06/10/20 Food/beverage	39.51	37697	226	75	150-1700	612	
4	83334 06/09/20 Food/beverage	64.28	37697	226	75	150-1700	612	
	Total Check:	757.87						

07/07/20
16:13:03

BROWNING PUBLIC SCHOOLS
Check/Claim Details
For the Accounting Period: 6/20

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* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431076S	3835 TERESA ROLAND							
	43711	129.84						
	Travel: Walmart Kalispell							
	June 16,2020							
1	06/01-06/1 06/17/20 Walmart Kalispell	97.38		126	90	160-2320	582	
2	06/01-06/1 06/17/20 Walmart Kalispell	32.46		226	90	160-2320	582	
	Total Check:	129.84						
431077S	4166 TOWN PUMP, INC.							
	43780	150.00						
1	1562 10/31/19 Pizza for Napi Incentive	150.00	37802	126	30	120-1700	610	
	43781	60.00						
1	5038 06/01/20 gift cards	60.00	36654	126	10	120-2410	612	
	43782	90.00						
1	5037 06/01/20 gift cards	90.00	36657	126	10	120-2410	612	
	43783	50.00						
1	5040 06/01/20 gift cards	50.00	36956	126	10	120-2410	612	
	Total Check:	350.00						
431078S	6893 U.S. BANK							
	43739	534,612.51						
1	1595544 05/07/20 Principal due	265,000.00	37785	150		168-5100	840	
2	1595544 05/07/20 Interest due	53,559.38	37785	150		168-5100	850	
3	1595538 05/07/20 Principal due	180,000.00*	37785	250		168-5100	840	
4	1595538 05/07/20 Interest due	36,053.13	37785	250		168-5100	850	
	Total Check:	534,612.51						
431079S	1701 US FOODS							
	43786	166.54						
1	5895455 06/11/20 ASSORTED FOOD	166.54	37826	112	92	910-3100	630	
	Total Check:	166.54						
431080S	8766 USB OPERATIONS CENTER							
	43791	7,639.44						
1	1801211673 06/05/20 IMPACT AID	7,639.44*		250		168-5100	840	
	Total Check:	7,639.44						
431081S	6032 WILLIAM P. HANLEY							
	43789	102.00						
1	060820 06/08/20 UA	76.50	37711	126	90	160-2316	330	
2	060820 06/08/20 UA	25.50	37711	226	90	160-2316	330	
	Total Check:	102.00						

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431082S	3121 360 OFFICE SOLUTIONS							
	43857	3,627.33						
1	428406-0 06/12/20 Storage cabinet	1,278.88	37825	226	75	150-2490	610	
2	428406-0 06/12/20 Metalbookcase	278.09	37825	226	75	150-2490	610	
3	428406-0 06/12/20 Power strip 4 foot cord	22.30	37825	226	75	150-2490	610	
4	428406-0 06/12/20 Power strip 15 foot	29.42	37825	226	75	150-2490	610	
5	428406-0 06/12/20 9 volt batteries	54.58	37825	226	75	150-2490	610	
6	428406-0 06/12/20 AA Batteries	21.00	37825	226	75	150-2490	610	
7	428406-0 06/12/20 AA Batteries	21.62	37825	226	75	150-2490	610	
8	428406-0 06/12/20 Gorilla Tape	19.98	37825	226	75	150-2490	610	
9	428406-0 06/12/20 WD40	11.26	37825	226	75	150-2490	610	
10	428406-1 06/15/20 Steel bookcase	1,059.96	37825	226	75	150-2490	610	
11	428406-1 06/15/20 Stool	122.95	37825	226	75	150-2490	610	
12	428406-1 06/15/20 Floor mat 48x72	118.74	37825	226	75	150-2490	610	
13	428406-1 06/15/20 Floor mat 36x 60	225.30	37825	226	75	150-2490	610	
14	428406-1 06/15/20 Floor mat 48x72	64.25	37825	226	75	150-2490	610	
15	428406-1 06/15/20 Single USB wall charger	38.86	37825	226	75	150-2490	610	
16	428406-1 06/15/20 409 cleaner refill	13.79	37825	226	75	150-2490	610	
17	428406-1 06/15/20 L Detergent	81.61	37825	226	75	150-2490	610	
18	428406-1 06/15/20 Liners 120 pack	11.26	37825	226	75	150-2490	610	
19	428406-2 06/16/20 Folding stool	68.89	37825	226	75	150-2490	610	
20	428406-3 06/17/20 C Tampons	63.79	37825	226	75	150-2490	610	
21	428406-3 06/17/20 Hand soap	20.80	37825	226	75	150-2490	610	
	43860	73.20						
1	42321-0 05/20/20 Disinfectant	73.20	37614	226	75	150-1700	610	
	Total Check:	3,700.53						
431083S	8638 A-H ELECTRIC #3							
	43871	29.00						
1	2658 06/17/20 Time Delay Fuses	21.75	37850	126	94	166-2620	615	
2	2658 06/17/20 Time Delay Fuses	7.25	37850	226	94	166-2620	615	
	Total Check:	29.00						
431084S	7363 ACADIA MONTANA							
	43809	433.70						
1	779458 06/22/20 Browning Elem.	433.70*	37888	115	90	160-2100	330	355
	Total Check:	433.70						
431085S	2459 ACCESS MONTANA							
	43815	135.00						
1	10079091 06/01/20 Internet service e-rate	101.25	33499	126	90	160-2500	531	
2	10079091 06/01/20 Internet service e-rate	33.75	33499	226	90	160-2500	531	
	Total Check:	135.00						

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431086S	1302 APPLE COMPUTER-MS/198-ED							
	43812	3,000.00						
1	AC19235506 06/08/92 Maint Support Agreement	2,250.00	37691	126	78	162-2220	660	
2	AC19235506 06/08/92 Maint Support Agreement	750.00	37691	226	78	162-2220	660	
	43814	5,498.00						
1	AC21669888 06/16/20 Apple monitor station	3,449.25	37817	126	78	162-2220	660	
2	AC21669888 06/16/20 Apple monitor station	1,149.75	37817	226	78	162-2220	660	
3	AC21669888 06/16/20 Apple monitor stand	674.25	37817	126	78	162-2220	660	
4	AC21669888 06/16/20 Apple monitor stand	224.75	37817	226	78	162-2220	660	
	Total Check:	8,498.00						
431087S	4023 B & H PHOTO-VIDEO							
	43821	3,285.80						
1	172945929 06/08/20 dji air fly more combo	988.00	37649	215	60	451-1700	610	480
2	172945929 06/08/20 z50 mirrorless kits	2,193.90	37649	215	60	451-1700	610	480
3	172945929 06/08/20 cross shot breathe	103.90	37649	215	60	451-1700	610	480
	Total Check:	3,285.80						
431088S	1854 BILLMAN'S TRUE VALUE-CUTBANK							
	43817	5,877.43						
1	533817 06/18/20 SHAWL CARPET TILES	2,680.00	37868	120	30	166-2620	330	
2	533817 06/18/20 MATERIALS	647.43	37868	120	30	166-2620	330	
3	533817 06/18/20 tear out and install	2,550.00	37868	120	30	166-2620	330	
	43818	7,747.02						
1	7747.02 06/18/20 remove & replace flooring	7,747.02	37863	120	82	166-2620	330	
	43819	4,497.00						
1	533849 06/19/20 Whirlpool dishwasher ASDF	599.00	37864	120	82	166-2620	660	
2	533849 06/19/20 whirlpool fridge french	1,799.00	37864	120	82	166-2620	660	
3	533849 06/19/20 whirlpool range electric	1,899.00	37864	120	82	166-2620	660	
4	533849 06/19/20 PER 536940	200.00	37864	120	82	166-2620	660	
	43834	63.93						
1	534224 06/23/20 Hand sanitizer	63.93	37854	215	68	434-1700	610	420
	Total Check:	18,185.38						
431089S	7833 BREEN OIL & TIRE COMPANY							
	43810	352.00						
1	168597 12/31/19 Propane.Babbtank	211.20	37889	110	96	167-2710	624	
2	168597 12/31/19 Propane.Babbtank	140.80	37889	210	96	167-2710	624	
	Total Check:	352.00						
431090S	176 BROWNING LUMBER & HARDWARE							
	43820	267.97						
1	B125785 06/18/20 Weed Eater	229.99	37855	126	65	170-1340	610	
2	B125785 06/18/20 Refill line	37.98	37855	126	65	170-1340	610	
	Total Check:	267.97						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431091S	4657 BROWNING PUBLIC SCHOOLS #9							
	43813	1,029.60						
1	42511 06/05/20 reimburse for credit	568.10	37881	126	10	120-2110	612	
2	42511 06/05/20 reimburse for credit	197.62	37881	126	10	710-3400	612	
3	42511 06/05/20 reimburse for credit	242.90	37881	126	10	120-1700	610	
4	42511 06/05/20 reimburse for credit	20.98	37881	126	10	120-2110	612	
	Total Check:	1,029.60						
431092S	7003 BYTESPEED COMPUTERS							
	43816	809.00						
1	141286 06/09/20 NUC computer/controls	809.00	37874	126	78	162-2220	660	
	Total Check:	809.00						
431093S	7736 CASCADE COUNTY							
	43825	1,920.00						
1	2020-05-33 06/15/20 School Tuiton	1,040.00		113	90	100-1700	561	
2	2020-05-33 06/15/20 School Tuiton	880.00		226	90	100-1700	561	
	Total Check:	1,920.00						
431094S	975 CENTURYLINK							
	43824	290.14						
1	May/June 06/01/20 may/june phone	290.14	37873	126	42	120-2410	531	
	Total Check:	290.14						
431095S	1008 COLLEEN NOLAN							
	43826	8.00						
1	22872 06/24/20 Keys Made	8.00	37835	115	76	160-1700	610	360
	Total Check:	8.00						
431096S	3082 COLLEGE BOARD - AP TESTING							
	43827	212.00						
1	96599774 06/09/20 AP Tests	212.00	37833	115	60	471-1700	610	691
	Total Check:	212.00						
431097S	2623 CONSCIOUS DISCIPLINE							
	43866	370.30						
1	1061121 06/10/20 New Counious Discipline E	232.00	36959	126	10	120-1700	640	
2	1061121 06/10/20 I Love You Rituals Book	90.00	36959	126	10	120-1700	640	
3	1061121 06/10/20 Shipping	48.30	36959	126	10	120-1700	640	
	Total Check:	370.30						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431098S	5089 CUSTOM EDUCATIONAL CONSULTING							
43822		5,000.00						
1	1533 09/16/20 KW/VC 06.15.20	2,500.00*	37877	115	90	494-2213	320	120
2	1533 09/16/20 Napi, BES, KW 06.16.20	2,500.00*	37877	115	90	494-2213	320	120
43823		5,000.00						
1	1534 06/19/20 BMS 06.17.20	2,500.00*	37878	115	90	494-2213	320	120
2	1534 06/19/20 BHS 06.18.20	2,500.00*	37878	115	90	494-2213	320	120
	Total Check:	10,000.00						
431099S	4404 CUT BANK AUTO BODY							
43828		2,894.24						
1	de87aaB9 04/06/20 Remainder balance	2,170.68	37862	126	96	167-2710	440	
2	de87aaB9 04/06/20 Remainder balance	723.56	37862	226	96	167-2710	440	
	Total Check:	2,894.24						
431100S	7847 ECOLAB PEST ELIM.DIV							
43829		1,873.43						
1	95000573 06/22/20 pest control	1,405.08*		126	90	166-2620	440	
2	95000573 06/22/20 pest control	468.35		226	90	166-2620	440	
	Total Check:	1,873.43						
431101S	2079 FOLLET SCHOOL SOLUTIONS							
43830		332.91						
5	668469F 02/26/20 The Beadworkers	19.75	37890	226	60	150-2225	640	
7	668469F 02/26/20 Canyon Dreams	24.00	37890	226	60	150-2225	640	
9	668469F 02/26/20 The Conference of the Bir	19.74	37890	226	60	150-2225	640	
11	668469F 02/26/20 Ember Queen	16.34	37890	226	60	150-2225	640	
14	668469F 02/26/20 The Fever King	14.64	37890	226	60	150-2225	640	
15	668469F 02/26/20 Forever...	16.34	37890	226	60	150-2225	640	
18	668469F 02/26/20 Full Throttle:Stories	23.99	37890	226	60	150-2225	640	
19	668469F 02/26/20 Get Out of Your Head Stop	20.59	37890	226	60	150-2225	640	
20	668469F 02/26/20 Gideon the Nonth	22.29	37890	226	60	150-2225	640	
23	668469F 02/26/20 Highway of Tears	24.00	37890	226	60	150-2225	640	
32	668469F 02/26/20 The Mamba Mentality	29.95	37890	226	60	150-2225	640	
37	668469F 02/26/20 The Road Back To Sweetgra	24.95	37890	226	60	150-2225	640	
40	668469F 02/26/20 The Third Rainbow Girl	23.15	37890	226	60	150-2225	640	
43	668469F 02/26/20 Weather:A Novel	20.56	37890	226	60	150-2225	640	
44	668469F 02/26/20 Where The Dead Sit Talkin	21.45	37890	226	60	150-2225	640	
47	668469F 02/26/20 Shipping/Handling Charge+.82P	11.17	37890	226	60	150-2225	640	
43884		851.37						
1	680202 03/11/20 The Bone Houses	15.49	36946	226	60	150-2225	640	
2	680202 03/11/20 The Gravity Of Us	15.49	36946	226	60	150-2225	640	
3	680202 03/11/20 Hearts Unbroken	15.49	36946	226	60	150-2225	640	
4	680202 03/11/20 How We Fight For Our Live	22.30	36946	226	60	150-2225	640	
5	680202 03/11/20 The Kingdom of Back	16.34	36946	226	60	150-2225	640	
6	680202 03/11/20 The Lightest Object In Th	23.11	36946	226	60	150-2225	640	
7	680202 03/11/20 Murder on the Red River	13.76	36946	226	60	150-2225	640	
8	680202 03/11/20 When I Am Thru With You	15.49	36946	226	60	150-2225	640	

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
9	680202 03/11/20 Will My Cat Eat My Eyebal	22.26	36946	226	60	150-2225	640
10	Shipping	6.21	37400	226	60	150-2225	640
11	6802002 03/11/20 Beware The Night	15.49	36946	226	60	150-2225	640
12	6802002 03/11/20 A Boy & His Dog At The	22.30	36946	226	60	150-2225	640
13	6802002 03/11/20 City Of Beasts	15.49	36946	226	60	150-2225	640
14	6802002 03/11/20 Deadfall	15.49	36946	226	60	150-2225	640
15	6802002 03/11/20 (Don't) Call Me Crazy:3	20.81	36946	226	60	150-2225	640
16	6802002 03/11/20 Exhalation	22.26	36946	226	60	150-2225	640
17	6802002 03/11/20 Fireborne	16.34	36946	226	60	150-2225	640
18	6802002 03/11/20 Five Dark Fates	16.34	36946	226	60	150-2225	640
19	6802002 03/11/20 Girl Gone Viral	15.49	36946	226	60	150-2225	640
20	6802002 03/11/20 Girls With Dark Sticks	16.34	36946	226	60	150-2225	640
21	6802002 03/11/20 The Handmaid's Tale:The	19.71	36946	226	60	150-2225	640
22	6802002 03/11/20 Infinity Son	16.34	36946	226	60	150-2225	640
23	6802002 03/11/20 Kiss Number 8	21.44	36946	226	60	150-2225	640
24	6802002 03/11/20 The Last True Poets of th	15.49	36946	226	60	150-2225	640
25	6802002 03/11/20 Laura Dean Keeps Breaking	21.44	36946	226	60	150-2225	640
26	6802002 03/11/20 Me	25.70	36946	226	60	150-2225	640
27	6802002 03/11/20 A Memory Called Empire	22.29	36946	226	60	150-2225	640
28	6802002 03/11/20 The Merciful Crow	16.34	36946	226	60	150-2225	640
29	6802002 03/11/20 The Mermaid's Voice Retur	12.94	36946	226	60	150-2225	640
30	6802002 03/11/20 More Happy Than Not	16.34	36946	226	60	150-2225	640
31	6802002 03/11/20 Ninth House	23.99	36946	226	60	150-2225	640
32	6802002 03/11/20 One Dark Throne	16.34	36946	226	60	150-2225	640
33	6802002 03/11/20 Parkland:Birth of a Mov	23.99	36946	226	60	150-2225	640
34	6802002 03/11/20 Pet	15.49	36946	226	60	150-2225	640
35	6802002 03/11/20 Skip	19.71	36946	226	60	150-2225	640
36	6802002 03/11/20 Talking To Strangers:	32.50	36946	226	60	150-2225	640
37	6802002 03/11/20 The Testaments	24.81	36946	226	60	150-2225	640
38	6802002 03/11/20 There Will Come a Darknes	17.19	36946	226	60	150-2225	640
39	6802002 03/11/20 Toil & Trouble:A Memoir	23.99	36946	226	60	150-2225	640
40	6802002 03/11/20 The Toll	17.19	36946	226	60	150-2225	640
41	6802002 03/11/20 Two Dark Reigns	16.34	36946	226	60	150-2225	640
42	6802002 03/11/20 Unplugged	15.49	36946	226	60	150-2225	640
43	6802002 03/11/20 Verify	16.34	36946	226	60	150-2225	640
44	6802002 03/11/20 The Wicked King	17.19	36946	226	60	150-2225	640
45	6802002 03/11/20 Wilder Girls	16.34	36946	226	60	150-2225	640
47	6802002 03/11/20 Shipping	24.15	37400	226	60	150-2225	640
	43885	2,494.80					
1	693147 04/20/20 Camping Montana	23.50	37400	226	60	150-2225	640
2	693147 04/20/20 Edward S Curtis	20.98	37400	226	60	150-2225	640
3	693147 04/20/20 An Indigenous Peoples	18.95	37400	226	60	150-2225	640
4	693147 04/20/20 Mindfulness for Student	13.55	37400	226	60	150-2225	640
5	693147 04/20/20 Mindfulness for Teen	15.15	37400	226	60	150-2225	640
6	693147 04/20/20 Mindfulness for Teens	15.15	37400	226	60	150-2225	640
7	693147 04/20/20 The Mindfulness Workbook	13.55	37400	226	60	150-2225	640
8	693147 04/20/20 Montana 1911	69.95	37400	226	60	150-2225	640
9	693147 04/20/20 MT Horse Racing:A History	16.99	37400	226	60	150-2225	640

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
10	693147 04/20/20 The People & Culture of t	22.82	37400	226	60	150-2225	640
11	693147 04/20/20 The Secret Lives of Glaci	9.99	37400	226	60	150-2225	640
12	693147 04/20/20 The Self-compassion Workb	14.15	37400	226	60	150-2225	640
13	693147 04/20/20 A Still Quiet Place For	14.15	37400	226	60	150-2225	640
14	693147 04/20/20 The Stress Reduction	14.15	37400	226	60	150-2225	640
15	693147 04/20/20 Up Your Score ACT	14.95	37400	226	60	150-2225	640
16	693147A 04/20/20 10 Things I can see from	15.01	37400	226	60	150-2225	645
17	693147A 04/20/20 180 Days of Self-care	27.68	37400	226	60	150-2225	645
18	693147A 04/20/20 19 Love Songs	15.67	37400	226	60	150-2225	645
19	693147A 04/20/20 All the Invisible Things	15.67	37400	226	60	150-2225	645
20	693147A 04/20/20 All Your Twisted Secrets	15.67	37400	226	60	150-2225	645
21	693147A 04/20/20 Almost American Girl	19.97	37400	226	60	150-2225	645
22	693147A 04/20/20 An American Sunrise	22.52	37400	226	60	150-2225	645
23	693147A 04/20/20 Anne Frnak's Diary	21.66	37400	226	60	150-2225	645
24	693147A 04/20/20 Autumn's Dawn	14.11	37400	226	60	150-2225	645
25	693147A 04/20/20 Backfield Boys	15.67	37400	226	60	150-2225	645
26	693147A 04/20/20 Before I Disappear	15.67	37400	226	60	150-2225	645
27	693147A 04/20/20 Blood Sport	0.74	37400	226	60	150-2225	645
28	693147A 04/20/20 Blood Sport	13.37	37400	226	60	150-2225	640
29	693147A 04/20/20 The Body:a Guide For	26.00	37400	226	60	150-2225	640
30	693147A 04/20/20 Brave Face:A Memoir	17.39	37400	226	60	150-2225	640
31	693147A 04/20/20 Broken Field:a Novel	21.69	37400	226	60	150-2225	640
32	693147A 04/20/20 Climate Change	19.94	37400	226	60	150-2225	640
33	693147A 04/20/20 Cold Day In The Sun	15.67	37400	226	60	150-2225	640
34	693147A 04/20/20 Combattin Piagiarism	45.00	37400	226	60	150-2225	640
35	693147A 04/20/20 Community Partnership	45.00	37400	226	60	150-2225	640
36	693147A 04/20/20 Content-area Collaboratio	49.99	37400	226	60	150-2225	640
37	693147A 04/20/20 Cultivating Genius	15.67	37400	226	60	150-2225	640
38	693147A 04/20/20 Curse of the Evil Librari	15.67	37400	226	60	150-2225	640
39	693147A 04/20/20 A Curse So Dark & Lone	16.91	37400	226	60	150-2225	640
40	693147A 04/20/20 Dig	15.67	37400	226	60	150-2225	640
41	693147A 04/20/20 Dreaming Darkly	15.67	37400	226	60	150-2225	640
42	693147A 04/20/20 Escape Rooms & Other	57.99	37400	226	60	150-2225	640
43	693147A 04/20/20 Every Stolen Breath	16.29	37400	226	60	150-2225	640
44	693147A 04/20/20 The Field Guide To The	15.91	37400	226	60	150-2225	640
45	693147A 04/20/20 The Football Girl	14.81	37400	226	60	150-2225	640
46	693147A 04/20/20 Game Change:A Novel	15.67	37400	226	60	150-2225	640
48	693147A 04/20/20 The Gift Of Forgiveness	17.40	37400	226	60	150-2225	640
49	693147A 04/20/20 Girls Can't Hit	14.81	37400	226	60	150-2225	640
50	693147A 04/20/20 A Good Girls Guide To	15.67	37400	226	60	150-2225	640
51	693147A 04/20/20 The Grace Year	14.81	37400	226	60	150-2225	640
52	693147A 04/20/20 Gravity	15.67	37400	226	60	150-2225	640
53	693147A 04/20/20 Hacking School Discipline	26.95	37400	226	60	150-2225	640
54	693147A 04/20/20 Harley Quinn.Breaking	20.81	37400	226	60	150-2225	640
55	693147A 04/20/20 Hawking	25.99	37400	226	60	150-2225	640
56	693147A 04/20/20 I Know You Remember	16.53	37400	226	60	150-2225	640
57	693147A 04/20/20 In Tune:Music As The	16.50	37400	226	60	150-2225	640
58	693147 04/20/20 I'll Never Tell	17.39	37400	226	60	150-2225	640

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
59	693147A 04/20/20 An Indigenous People	22.41	37400	226	60	150-2225	640	
60	693147A 04/20/20 Ink In The Blood	15.67	37400	226	60	150-2225	640	
61	693147A 04/20/20 The Inner Work Of Racial	23.42	37400	226	60	150-2225	640	
62	693147A 04/20/20 The Institute:A Novel	26.00	37400	226	60	150-2225	640	
63	693147A 04/20/20 Jay-Z:Made In AMERICA	22.55	37400	226	60	150-2225	640	
64	693147A 04/20/20 Keep This To Yourself	15.67	37400	226	60	150-2225	640	
65	693147A 04/20/20 Know My Name:A Memoir	24.28	37400	226	60	150-2225	640	
66	693147A 04/20/20 The Last Confession Of	15.67	37400	226	60	150-2225	640	
67	693147A 04/20/20 Leading From the Library	29.99	37400	226	60	150-2225	640	
68	693147A 04/20/20 The Liars Daughter	15.67	37400	226	60	150-2225	640	
69	693147A 04/20/20 A Little Bit OF Mindfulne	8.76	37400	226	60	150-2225	640	
70	693147A 04/20/20 The Lovely & the Lost	15.67	37400	226	60	150-2225	640	
71	693147A 04/20/20 Manning Up	15.01	37400	226	60	150-2225	640	
72	693147A 04/20/20 Maybe You Should Talk	24.28	37400	226	60	150-2225	640	
73	693147A 04/20/20 The Mindful School	77.00	37400	226	60	150-2225	640	
74	693147A 04/20/20 Mindfulness	8.76	37400	226	60	150-2225	640	
75	693147A 04/20/20 Mindfulness & Meditation	28.04	37400	226	60	150-2225	640	
76	693147A 04/20/20 `One Of Us Is Next	17.39	37400	226	60	150-2225	640	
77	693147A 04/20/20 Ordinary Hazards	17.39	37400	226	60	150-2225	640	
78	693147A 04/20/20 Poems To See By	24.00	37400	226	60	150-2225	640	
79	693147A 04/20/20 The Poetry Remedy	17.40	37400	226	60	150-2225	640	
80	693147A 04/20/20 The Queen's Assassin	16.53	37400	226	60	150-2225	640	
81	693147A 04/20/20 The Rest Of The Story	17.39	37400	226	60	150-2225	640	
82	693147A 04/20/20 Revenge of the Evil Libra	14.81	37400	226	60	150-2225	640	
83	693147A 04/20/20 Reverie	15.67	37400	226	60	150-2225	640	
84	693147A 04/20/20 A Season of Daring	15.67	37400	226	60	150-2225	640	
85	693147A 04/20/20 The Silent Patient	26.99	37400	226	60	150-2225	640	
86	693147A 04/20/20 Standing Strong	14.11	37400	226	60	150-2225	640	
87	693147A 04/20/20 Star Wars Resistance	25.13	37400	226	60	150-2225	640	
88	693147A 04/20/20 Talking To Strangers	26.00	37400	226	60	150-2225	640	
89	693147A 04/20/20 They Called Us Enemy	24.71	37400	226	60	150-2225	640	
90	693147A 04/20/20 This Moment is Your Life	16.53	37400	226	60	150-2225	640	
91	693147A 04/20/20 Trust Excercise	23.42	37400	226	60	150-2225	640	
92	693147A 04/20/20 Us Against You:	24.28	37400	226	60	150-2225	640	
93	693147A 04/20/20 We Ride Upon Sticks	23.38	37400	226	60	150-2225	640	
94	SHIPPING	55.20	37400	226	60	150-2225	640	
95	693147F 04/20/20 All Eyes On Us	16.53	37400	226	60	150-2225	645	
96	693147F 04/20/20 Banned Book Club	17.81	37400	226	60	150-2225	645	
97	693147F 04/20/20 Beneath the Tamarind Tree	24.27	37400	226	60	150-2225	645	
98	693147F 04/20/20 Chain of Gold	21.69	37400	226	60	150-2225	640	
99	693147F 04/20/20 Cultivating Genius	35.99	37400	226	60	150-2225	640	
100	693147F 04/20/20 The Digital Citizenship	34.59	37400	226	60	150-2225	640	
101	693147F 04/20/20 The Game	20.04	37400	226	60	150-2225	640	
102	693147F 04/20/20 Irreversible	15.67	37400	226	60	150-2225	640	
103	693147F 04/20/20 LeBron, Inc	24.28	37400	226	60	150-2225	640	
104	693147F 04/20/20 The Midnight Lie	16.53	37400	226	60	150-2225	640	
105	693147F 04/20/20 The Mindful Schools	30.26	37400	226	60	150-2225	640	
106	693147F 04/20/20 The Office:The Untold	24.28	37400	226	60	150-2225	640	

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
107	693147F 04/20/20 Poems to Live Your Life	13.09	37400	226	60	150-2225	640
108	693147F 04/20/20 The Prodigy	15.67	37400	226	60	150-2225	640
109	693147F 04/20/20 Seeing Gender	23.85	37400	226	60	150-2225	640
110	693147F 04/20/20 The Sioux Chefs Indigenou	34.95	37400	226	60	150-2225	640
111	693147F 04/20/20 Snug:a Collection of	13.09	37400	226	60	150-2225	640
112	693147F 04/20/20 Stamped:racism, antiracis	16.53	37400	226	60	150-2225	640
113	693147F 04/20/20 Trust Excercise	23.42	37400	226	60	150-2225	640
114	693147F 04/20/20 Shipping	13.80	37400	226	60	150-2225	640
115	Beartown:A Novel	24.28	37400	226	60	150-2225	645
116	Good Morning, I Love	21.69	37400	226	60	150-2225	640
117	I Was Their American	22.01	37400	226	60	150-2225	640
118	693147F 04/20/20 The Night Watchman	25.13	37400	226	60	150-2225	640
119	po diff	5.64	37400	226	60	150-2225	640
	Total Check:	3,679.08					
431102S	7917 GLACIER FAMILY FOODS						
43836		52.99					
1	35299-3 03/05/20 Food	52.99	37254	226	75	150-1700	612
	Total Check:	52.99					
431103S	504 GLACIER REPORTER						
43831		297.15					
1	GR20-21-15 05/20/20 Ad Run 1 Week	297.15	37479	226	60	150-2120	610
43832		59.00					
1	GR20-15-7 04/08/20 Notice of election	59.00	37402	126	90	160-2314	540
43833		115.05					
1	GR20-15-4 04/08/20 notice of close	115.05	37401	126	90	160-2314	540
	Total Check:	471.20					
431104S	820 GREAT FALLS COLLEGE MONTANA STATE						
43835		172.02					
1	42469 05/13/20 Tuition	172.02	37844	115	60	471-1700	610 691
	Total Check:	172.02					
431105S	2022 HANNON H.V.A.C.R						
43876		644.04					
1	001645 06/11/20 Service CALL	483.03	37848	126	94	166-2620	440
2	001645 06/11/20 Service CALL	161.01	37848	226	94	166-2620	440
	Total Check:	644.04					
431106S	553 HARTLEY'S SCHOOL BUSES						
43838		1,216.35					
1	T2020-0044 06/15/20 Sensor,Exhaust,BUS#2123	39.21	37843	110	96	167-2710	615
2	T2020-0044 06/15/20 Sensor,Exhaust,BUS#2123	26.14	37843	210	96	167-2710	615
3	T2020-0044 06/15/20 Sensor,Exhaust,Ford,Bus 2	40.32	37843	110	96	167-2710	615
4	T2020-0044 06/15/20 Sensor,Exhaust,Ford,Bus 2	26.88	37843	210	96	167-2710	615
5	T2020-0044 06/15/20 Sensor,exhaust,Fordbus212	22.52	37843	110	96	167-2710	615
6	T2020-0044 06/15/20 Sensor,exhaust,Fordbus212	15.02	37843	210	96	167-2710	615

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
7	T2020-0044 06/15/20 Shipping	5.37	37843	110	96	167-2710	615	
8	T2020-0044 06/15/20 Shipping	3.58	37843	210	96	167-2710	615	
9	T2020-0045 06/15/20 Fuel Pump Kit,Bus 238	604.09	37843	110	96	167-2710	615	
10	T2020-0045 06/15/20 Fuel Pump Kit,Bus 238	402.72	37843	210	96	167-2710	615	
11	T2020-0045 06/15/20 Shipping	18.30	37843	110	96	167-2710	615	
12	T2020-0045 06/15/20 Shipping	12.20	37843	210	96	167-2710	615	
	Total Check:	1,216.35						
431107S	8698 HIGH POINT SCIENTIFIC							
	43837	965.05						
1	1000145312 06/17/20 Celetron AstroMasterRefra	229.95	37617	115	75	423-1700	610	650
2	1000145312 06/17/20 Apertura 8" dobsonian tel	469.95	37617	115	75	423-1700	610	650
3	1000145312 06/17/20 Celestron InfiniView LCD	184.94	37617	115	75	423-1700	610	650
4	1000145312 06/17/20 CL-S20 Stereo Microscope	99.90	37617	115	75	423-1700	610	650
5	06/17/20 DISCOUNT	-19.69	37617	115	75	423-1700	610	650
	Total Check:	965.05						
431108S	219 HOME DEPOT PRO							
	43873	2,879.88						
1	555155373 06/09/20 16" Carpet Extractor	2,159.91	37709	126	94	166-2620	660	
2	555155373 06/09/20 16" Carpet Extractor	719.97	37709	226	94	166-2620	660	
	43875	1,510.86						
1	555922269 06/12/20 SUMMER ORDERS	89.70	37651	126	94	166-2620	611	
2	555922269 06/12/20 SUMMER ORDERS	29.90	37651	226	94	166-2620	611	
3	553994583 06/13/20 SUMMER ORDERS	61.19	37651	126	94	166-2620	611	
4	553994583 06/13/20 SUMMER ORDERS	20.39	37651	226	94	166-2620	611	
5	55419716 06/13/20 SUMMER ORDERS	10.35	37651	126	94	166-2620	611	
6	55419716 06/13/20 SUMMER ORDERS	3.45	37651	226	94	166-2620	611	
7	5569314145 06/18/20 SUMMER ORDERS	554.67	37651	126	94	166-2620	611	
8	5569314145 06/18/20 SUMMER ORDERS	184.88	37651	226	94	166-2620	611	
9	556931152 06/18/20 SUMMER ORDERS	356.07	37651	126	94	166-2620	611	
10	556931152 06/18/20 SUMMER ORDERS	118.68	37651	226	94	166-2620	611	
11	553994583 06/03/20 SUMMER ORDERS	61.19	37651	126	94	166-2620	611	
12	553994583 06/03/20 SUMMER ORDERS	20.39	37651	226	94	166-2620	611	
	43878	353.65						
1	556931186 06/18/20 Summer Orders	265.24	37652	126	94	166-2620	611	
2	556931186 06/18/20 Summer Orders	88.41	37652	226	94	166-2620	611	
	43879	48.21						
1	556183911 06/15/20 Hoover Vacuum Clnr Bag	36.16	37699	126	94	166-2620	610	
2	556183911 06/15/20 Hoover Vacuum Clnr Bag	12.05	37699	226	94	166-2620	610	
	43880	604.26						
1	556183903 06/15/20 Hoover Upright Vacuum Cln	453.20	37699	126	94	166-2620	660	
2	556183903 06/15/20 Hoover Upright Vacuum Cln	151.06	37699	226	94	166-2620	660	
	Total Check:	5,396.86						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431109S	615 INTERSTATE ALARM CO. INC.							
	43841	720.00						
1	9211 05/26/20 keypad at kitchen entry	540.00	37666	126	95	168-2660	660	
2	9211 05/26/20 keypad at kitchen entry	180.00	37666	226	95	168-2660	660	
	Total Check:	720.00						
431110S	8768 JIMI CHAMP							
	43839	800.00						
1	1005 05/21/20 2020 BHS Video	800.00	37861	226	60	150-2120	320	
	Total Check:	800.00						
431111S	4979 JOSTENS							
	43840	443.25						
1	0228-7241 06/12/20 Cap,gown,tassel	419.30	37801	226	75	150-1700	610	
2	0228-7241 06/12/20 Shipping	23.95	37801	226	75	150-1700	610	
	Total Check:	443.25						
431112S	967 JUNIOR LIBRARY GUILD							
	43867	1,061.20						
1	496205 01/01/20 Shelf Ready Processing	112.00	36035	126	50	130-2225	640	
2	496205 01/01/20 Graphic Novel Middle plus	242.20	36035	126	50	130-2225	640	
3	496205 01/01/20 High interest Middle plus	235.20	36035	126	50	130-2225	640	
4	496205 01/01/20 PG Middle	235.90	36035	126	50	130-2225	640	
5	496205 01/01/20 Realistic Fiction Middle	235.90	36035	126	50	130-2225	640	
	Total Check:	1,061.20						
431113S	8764 K12 MONTANA INC							
	43842	2,186.40						
1	1048 06/06/20 Verkada Camera	1,639.80	37690	126	78	162-2220	660	
2	1048 06/06/20 Verkada Camera	546.60	37690	226	78	162-2220	660	
	Total Check:	2,186.40						
431114S	3171 KATIE BARCUS KUKA							
	43811	2,000.00						
1	June 06/02/20 Speech/Language	2,000.00*		115	76	456-2152	330	610
	Total Check:	2,000.00						
431115S	1519 KELLEY CONNECT							
	43843	297.86						
1	684805 06/11/20 Black Cartridge	285.36	37800	226	75	150-1700	660	
2	684805 06/11/20 Shipping	12.50	37800	226	75	150-1700	610	
	Total Check:	297.86						

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431116S	3962 L'HEUREUX PAGE WERNER, P.C.							
	43844	95.00						
1	22907 06/12/20 FURNITURE DESIGN&BID	95.00	37867	126	50	168-4500	725	91
	43845	9,508.70						
1	22906 06/12/20 CMT TESTING	4,754.35	37865	126	50	168-4500	725	92
2	22906 06/12/20 CMT TESTING	4,754.35	37865	226	60	168-4500	725	92
	43846	2,843.00						
1	22908 06/12/20 CMT TESTING	2,843.00	37866	126	50	168-4500	725	91
	Total Check:	12,446.70						
431117S	8351 MONTANA PHONE							
	43847	1,194.18						
1	2097 06/18/20 June phone servcie	895.64	37429	126	90	160-2500	531	
2	2097 06/18/20 June phone servcie	298.54	37429	226	90	160-2500	531	
	Total Check:	1,194.18						
431118S	8236 MOUNTAIN VIEW WINDOW & GLASS, INC.							
	43874	1,092.80						
1	3942 06/23/20 4'x8'x1/8" sheets polycar	819.60	37847	126	94	166-2620	615	
2	3942 06/23/20 4'x8'x1/8" sheets polycar	273.20	37847	226	94	166-2620	615	
	Total Check:	1,092.80						
431119S	8340 NETWORKFLEET INC							
	43849	230.30						
1	2109018 05/01/20 May service	172.72	37883	126	96	167-2720	340	
2	2109018 05/01/20 May service	57.58	37883	226	96	167-2720	340	
	43850	230.30						
1	2136653 06/01/20 June service	172.72	37884	126	96	167-2720	340	
2	2136653 06/01/20 June service	57.58	37884	226	96	167-2720	340	
	Total Check:	460.60						
431120S	8449 NEWSELA							
	43848	2,700.00						
1	11358 06/20/20 Newsela ELA	1,100.00	37880	115	75	423-1700	610	650
2	11358 06/20/20 Newsela Social Studies	900.00	37880	115	75	423-1700	610	650
3	11358 06/20/20 Newsela BMS school collec	700.00	37880	115	75	423-1700	610	650
	Total Check:	2,700.00						
431121S	964 ORIENTAL TRADING							
	43851	548.58						
1	7037633150 06/01/20 Mini Activities Pads	91.63	37333	126	30	120-1700	610	
2	7037633150 06/01/20 Color Your Own Earth Day	156.64	37333	126	30	120-1700	610	
3	7037633150 06/01/20 Color Your Own Its All Ab	156.64	37333	126	30	120-1700	610	
4	7037633150 06/01/20 Color Your Own Best Dad P	93.80	37333	126	30	120-1700	610	
5	7037633150 06/01/20 Shipping	49.87	37333	126	30	120-1700	610	
	Total Check:	548.58						

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Warrant Claim	Vendor #/Name	Amount	Acct/Source/					
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj	
431122S	1807 QUILL							
	43852	208.98						
1	7384675 06/01/20 BOSTICH STAPLES	4.49	37609	226	90	160-2316	610	
2	7384675 06/01/20 BLK COMP BOOK	8.70	37609	126	90	160-2320	610	
3	7384675 06/01/20 BLK COMP BOOK	2.90	37609	226	90	160-2320	610	
4	7384675 06/01/20 BLUE COMP BOOK	4.72	37609	126	90	160-2320	610	
5	7384675 06/01/20 BLUE COMP BOOK	1.58	37609	226	90	160-2320	610	
6	7384675 06/01/20 GREEN COMP BOOK	4.47	37609	126	90	160-2320	610	
7	7384675 06/01/20 GREEN COMP BOOK	1.49	37609	226	90	160-2320	610	
8	7384675 06/01/20 RED COMP BOOK	4.35	37609	126	90	160-2320	610	
9	7384675 06/01/20 RED COMP BOOK	1.45	37609	226	90	160-2320	610	
10	7384675 06/01/20 ASST HIGHLIGHTERS	3.00	37609	126	90	160-2320	610	
11	7384675 06/01/20 ASST HIGHLIGHTERS	0.99	37609	226	90	160-2320	610	
12	7384675 06/01/20 LARGE BINDER CLIPS	4.17	37609	126	90	160-2320	610	
13	7384675 06/01/20 LARGE BINDER CLIPS	1.39	37609	226	90	160-2320	610	
14	7384675 06/01/20 MED BINDER CLIPS	2.06	37609	126	90	160-2320	610	
15	7384675 06/01/20 MED BINDER CLIPS	0.69	37609	226	90	160-2320	610	
16	7384675 06/01/20 PILOT PRECISE PEN	36.09	37609	126	90	160-2320	610	
17	7384675 06/01/20 PILOT PRECISE PEN	12.03	37609	226	90	160-2320	610	
18	7384675 06/01/20 PILOT PRECISE V5 PEN	26.13	37609	126	90	160-2320	610	
19	7384675 06/01/20 PILOT PRECISE V5 PEN	8.71	37609	226	90	160-2320	610	
20	7704523 06/10/20 LEGAL PADS	0.00	37609	126	90	160-2320	610	
21	7704523 06/10/20 LEGAL PADS	0.00	37609	226	90	160-2320	610	
22	7386690 06/01/20 CALCULATORS	17.95	37609	226	90	160-2316	610	
23	7386690 06/01/20 LARGE PAPERCLIPS	8.88	37609	126	90	160-2320	610	
24	7386690 06/01/20 LARGE PAPERCLIPS	2.96	37609	226	90	160-2320	610	
25	7386690 06/01/20 LEGAL PADS	37.33	37609	126	90	160-2320	610	
26	7386690 06/01/20 LEGAL PADS	12.45	37609	226	90	160-2320	610	
27	7472408 06/01/20 ASST FILE FOLDERS	39.82	37609	126	90	160-2320	610	
28	7472408 06/01/20 ASST FILE FOLDERS	13.28	37609	226	90	160-2320	610	
29	7472408 06/15/20 ASST FILE FOLDERS CREDIT	-39.82	37609	126	90	160-2320	610	
30	7472408 06/15/20 ASST FILE FOLDERS CREDIT	-13.28	37609	226	90	160-2320	610	
	Total Check:	208.98						
431123S	8769 REBECCA KENNEDY							
	43854	800.00						
1	106 05/19/20 Photography BHS Graduatio	800.00	37872	226	60	150-2120	320	
	Total Check:	800.00						
431124S	876 RENAISSANCE LEARNING							
	43853	8,353.00						
1	43853 06/23/20 BES Renaissance Applicati	1,769.62	37840	126	90	161-1700	640	
2	43853 06/23/20 BES Renaissance Applicati	589.88	37840	226	90	161-1700	640	
3	43853 06/23/20 BES Platform Services	562.50	37840	126	90	161-1700	640	
4	43853 06/23/20 BES Platform Services	187.50	37840	226	90	161-1700	640	
5	43853 06/23/20 Napi Renaissance Applicat	2,145.00	37840	126	90	161-1700	640	
6	43853 06/23/20 Napi Renaissance Applicat	715.00	37840	226	90	161-1700	640	
7	43853 06/23/20 Napi Platform Services	562.50	37840	126	90	161-1700	640	

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8	43853 06/23/20 Napi Platform Services	187.50	37840	226	90	161-1700	640	
9	43853 06/23/20 BES Star rdg. subscriptio	1,225.12	37840	126	90	161-1700	640	
10	43853 06/23/20 BES Star rdg. subscriptio	408.38	37840	226	90	161-1700	640	
	Total Check:	8,353.00						
431125S	318 SCHOOL SPECIALTY							
	43865	16,413.04						
1	125306809 06/18/20 NeoClass Smooth Back 14"	3,787.24	37412	126	10	120-1700	610	
2	125306809 06/18/20 NeoClass Smooth Back 16"	12,625.80	37412	126	10	120-1700	610	
	Total Check:	16,413.04						
431126S	945 SCHOOL SPECIALTY, INC (REMIT)							
	43869	395.12						
1	124597916 02/17/20 8 Tier Compartment	395.12	36530	126	50	130-1700	610	
	Total Check:	395.12						
431127S	943 SINCLAIR SOLUTIONS							
	43872	412.00						
1	8235 03/25/20 Service Call	309.00	37887	126	94	166-2620	440	
2	8235 03/25/20 Service Call	103.00	37887	226	94	166-2620	440	
	Total Check:	412.00						
431128S	8594 STRIVE							
	43855	7,500.00						
1	06/1/2020 06/02/20 District May 2020	7,500.00*	37841	115	90	494-2213	320	120
	43856	7,500.00						
1	42465 06/01/20 Napi 05.12.20	2,500.00*	37842	115	90	494-2213	320	120
2	42465 06/01/20 Napi 05.15.20	2,500.00*	37842	115	90	494-2213	320	120
3	42465 06/01/20 Napi 05.20.20	2,500.00*	37842	115	90	494-2213	320	120
	Total Check:	15,000.00						
431129S	904 TEEPLES IGA							
	43858	25.33						
1	83339 06/18/20 Food/beverage	25.33	37697	226	75	150-1700	612	
	Total Check:	25.33						
431130S	7346 TITAN MACHINERY-GREAT FALLS							
	43877	850.00						
1	91295 06/09/20 Fork for Loader	637.50	37804	126	94	166-2620	615	
2	91295 06/09/20 Fork for Loader	212.50	37804	226	94	166-2620	615	
	Total Check:	850.00						

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Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431131S	2874 TRI-STATE RESTAURANT SUPPLY, INC							
43861		83.59						
1	160871 06/09/20 COFFEE	62.69	37859	126	90	820-3300	612	
2	160871 06/09/20 COFFEE	20.90	37859	226	90	820-3300	612	
	Total Check:	83.59						
431132S	970 UNIVERSAL ATHLETICS SERVICE							
43864		13,321.00						
1	0036448 06/23/20 Small - Russel 1/4 Zip	0.00	37822	126	90	160-2310	590	
2	0036448 06/23/20 Small - Russel 1/4 Zip	0.00	37822	226	90	160-2310	590	
3	0036448 06/23/20 Medium - Russel 1/4 Zip	0.00	37822	126	90	160-2310	590	
4	0036448 06/23/20 Medium - Russel 1/4 Zip	0.00	37822	226	90	160-2310	590	
5	0036448 06/23/20 XLarge - Russel 1/4 Zip	0.00	37822	126	90	160-2310	590	
6	0036448 06/23/20 XLarge - Russel 1/4 Zip	0.00	37822	226	90	160-2310	590	
7	0036448 06/23/20 2XL - Russel 1/4 Zip	0.00	37822	126	90	160-2310	590	
8	0036448 06/23/20 2XL - Russel 1/4 Zip	0.00	37822	226	90	160-2310	590	
9	0036448 06/23/20 3XL - Russel 1/4 Zip	0.00	37822	126	90	160-2310	590	
10	0036448 06/23/20 3XL - Russel 1/4 Zip	0.00	37822	226	90	160-2310	590	
11	0036448 06/23/20 6XLT - 1/4 Zip	0.00	37822	126	90	160-2310	590	
12	0036448 06/23/20 6XLT - 1/4 Zip	0.00	37822	226	90	160-2310	590	
13	0036448 06/23/20 Med Wmn-Russel 1/4	0.00	37822	126	90	160-2310	590	
14	0036448 06/23/20 Med Wmn-Russel 1/4	0.00	37822	226	90	160-2310	590	
15	0036448 06/23/20 Lg Wmn - Russel 1/4 Zip	0.00	37822	126	90	160-2310	590	
16	0036448 06/23/20 Lg Wmn - Russel 1/4 Zip	0.00	37822	226	90	160-2310	590	
17	0036448 06/23/20 XLG Wmn-Russel 1/4 Zip	0.00	37822	126	90	160-2310	590	
18	0036448 06/23/20 XLG Wmn-Russel 1/4 Zip	0.00	37822	226	90	160-2310	590	
19	0036448 06/23/20 2XL Wmn-Russel 1/4 Zip	0.00	37822	126	90	160-2310	590	
20	0036448 06/23/20 2XL Wmn-Russel 1/4 Zip	0.00	37822	226	90	160-2310	590	
21	0036448 06/23/20 SMall - Russel 1/4 Zip	304.50	37822	126	90	160-2310	590	
22	0036448 06/23/20 SMall - Russel 1/4 Zip	101.50	37822	226	90	160-2310	590	
23	0036448 06/23/20 Medium-Russel 1/4 Zip	1,109.25	37822	126	90	160-2310	590	
24	0036448 06/23/20 Medium-Russel 1/4 Zip	369.75	37822	226	90	160-2310	590	
25	0036448 06/23/20 Large - Russel 1/4 Zip	2,109.75	37822	126	90	160-2310	590	
26	0036448 06/23/20 Large - Russel 1/4 Zip	703.25	37822	226	90	160-2310	590	
27	0036448 06/23/20 XLarge - Russel 1/4 Zip	2,805.75	37822	126	90	160-2310	590	
28	0036448 06/23/20 XLarge - Russel 1/4 Zip	935.25	37822	226	90	160-2310	590	
29	0036448 06/23/20 2XL - Russel 1/4 Zip	1,836.75	37822	126	90	160-2310	590	
30	0036448 06/23/20 2XL - Russel 1/4 Zip	612.25	37822	226	90	160-2310	590	
31	0036448 06/23/20 3XL - Russel 1/4 Zip	790.50	37822	126	90	160-2310	590	
32	0036448 06/23/20 3XL - Russel 1/4 Zip	263.50	37822	226	90	160-2310	590	
33	0036448 06/23/20 4XL - 1/4 Zip	55.50	37822	126	90	160-2310	590	
34	0036448 06/23/20 4XL - 1/4 Zip	18.50	37822	226	90	160-2310	590	
35	0036448 06/23/20 5XL - 1/4 Zip	0.00	37822	126	90	160-2310	590	
36	0036448 06/23/20 5XL - 1/4 Zip	0.00	37822	226	90	160-2310	590	
37	0036448 06/23/20 6XL - 1/4 Zip	0.00	37822	126	90	160-2310	590	
38	0036448 06/23/20 6XL - 1/4 Zip	0.00	37822	226	90	160-2310	590	
39	0036448 06/23/20 2XLT - 1/4 Zip	0.00	37822	126	90	160-2310	590	
40	0036448 06/23/20 2XLT - 1/4 Zip	0.00	37822	226	90	160-2310	590	

* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj Proj
41	180.00 06/23/20 5XLT - 1/4 Zip	180.00	37822	126	90	160-2310	590
42	0036448 06/23/20 5XLT - 1/4 Zip	60.00	37822	226	90	160-2310	590
43	0036448 06/23/20 Medium WMN-Russel 1/4 zip	87.00	37822	126	90	160-2310	590
44	0036448 06/23/20 Medium WMN-Russel 1/4 zip	29.00	37822	226	90	160-2310	590
45	0036448 06/23/20 Large WMN-Russel 1/4Zip	282.75	37822	126	90	160-2310	590
46	0036448 06/23/20 Large WMN-Russel 1/4Zip	94.25	37822	226	90	160-2310	590
47	0036448 06/23/20 XL WMN - Russel 1/4 Zip	261.00	37822	126	90	160-2310	590
48	0036448 06/23/20 XL WMN - Russel 1/4 Zip	87.00	37822	226	90	160-2310	590
49	0036448 06/23/20 2xl WMN-Russel 1/4 Zip	93.00	37822	126	90	160-2310	590
50	0036448 06/23/20 2xl WMN-Russel 1/4 Zip	31.00	37822	226	90	160-2310	590
51	0036448 06/23/20 1XL MEN-Russel 1/4 Zip	75.00	37822	126	90	160-2310	590
52	0036448 06/23/20 1XL MEN-Russel 1/4 Zip	25.00	37822	226	90	160-2310	590
	Total Check:	13,321.00					
431133S	8652 UNIVERSITY OF MONTANA						
43863		8,077.51					
1	363049-7 06/15/20 Contract Services	8,077.51	37860	115	90	160-2213	320 210
	Total Check:	8,077.51					
431134S	295 VERIZON WIRELESS						
43862		2,490.14					
1	June cell 05/19/20 June cell service	1,867.60	37871	126	90	160-2500	531
2	June cell 05/19/20 June cell service	622.54	37871	226	90	160-2500	531
	Total Check:	2,490.14					
431135S	1630 W.W. GRAINGER						
43870		2,362.80					
1	9558393485 06/11/20 U-Bend LED Bulb T-8	1,772.10	37768	126	94	166-2620	610
2	9558393485 06/11/20 U-Bend LED Bulb T-8	590.70	37768	226	94	166-2620	610
43881		76.23					
1	9555172155 06/09/20 Open PO	57.18	37524	126	94	166-2620	615
2	9555172155 06/09/20 Open PO	19.05	37524	226	94	166-2620	615
43882		7,374.60					
1	9558095031 06/11/20 LED Bulb, T8, 47-3/4"	5,235.00	37768	126	94	166-2620	610
2	9558095031 06/11/20 LED Bulb, T8, 47-3/4"	1,745.00	37768	226	94	166-2620	610
3	9558095031 06/11/20 LED Bulb T8 94"	295.95	37768	126	94	166-2620	610
4	9558095031 06/11/20 LED Bulb T8 94"	98.65	37768	226	94	166-2620	610
	Total Check:	9,813.63					
431136S	6032 WILLIAM P. HANLEY						
43859		42.00					
1	061820a 06/18/20 uas	31.50	37869	126	90	160-2316	330
2	061820a 06/18/20 uas	10.50	37869	226	90	160-2316	330
	Total Check:	42.00					

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BROWNING PUBLIC SCHOOLS
Check/Claim Details
For the Accounting Period: 6/20

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* ... Over spent expenditure

Warrant Claim	Vendor #/Name	Amount	Acct/Source/				Obj	Proj
Line #	Invoice #/Inv Date/Description	Line Amount	PO #	Fund	Org	Prog-Func	Obj	Proj
431137S	3080 WORLD BOOK INC./REMIT							
	43868	202.10						
1	0001608246 03/03/20 Online world book encyclo	202.10	36034	126	50	130-2225	650	
	Total Check:	202.10						
	# of Claims 316	Total: 2686,421.94						

Check #/ Account	Vendor #/Name/Description	Date	Check Amount	Account Amount	Period Cleared/ Cancelled	Requisition #	Status
704370	1929 MASTERCARD PAYMENT	06/22/20	1628.88		/ / 6/20		Accepted
	208 BHS ATHLETIC EVENTS			7.74	9ft red tinsel grlnd grad cap		
	208 BHS ATHLETIC EVENTS			9.98	15ct 12in red ltx blln grad		
	208 BHS ATHLETIC EVENTS			17.98	12 ft red 3D grlnd grad		
	208 BHS ATHLETIC EVENTS			25.00	65in red BNR congrat grad 2020		
	208 BHS ATHLETIC EVENTS			49.95	30ct red swirl deco grad MVP		
	208 BHS ATHLETIC EVENTS			100.00	11.5in bse glttr sign grad cap		
	208 BHS ATHLETIC EVENTS			100.00	12ft blk grlnd paper		
	208 BHS ATHLETIC EVENTS			100.00	12x9 5in LG red ltr bnr		
	208 BHS ATHLETIC EVENTS			100.00	14in red c/o 2020		
	208 BHS ATHLETIC EVENTS			100.00	9ft slvr tinsel grlnd grad cap		
	208 BHS ATHLETIC EVENTS			100.00	apple red sheer crl swirl		
	208 BHS ATHLETIC EVENTS			100.00	jmb fl eyeglasses ph/prp grad 2020		
	208 BHS ATHLETIC EVENTS			110.57	bulk party favor		
	208 BHS ATHLETIC EVENTS			203.64	BHS Student Activities buying decoration		
	208 BHS ATHLETIC EVENTS			217.02	student activities target		
	208 BHS ATHLETIC EVENTS			287.00	BHS Student Activities buying decoration		
704371	219 ORIENTAL TRADING CO., INC.	06/22/20	194.62		/ /		Accepted
	10 KW/VINA ACTIVITIES			5.38	kin activities kelley sharp classroom		
	10 KW/VINA ACTIVITIES			53.83	kin activities kelley sharp classroom		
	10 KW/VINA ACTIVITIES			53.96	kin activities kelley sharp classroom		
	10 KW/VINA ACTIVITIES			81.45	Kin activiities kelley sharp classroom		
704372	100010 GLACIER FAMILY FOODS	06/22/20	132.72		/ /		Accepted
	208 BHS ATHLETIC EVENTS			132.72	lunch for football field workers		
704373	279 TEEPLES IGA	06/22/20	247.47		/ /		Accepted
	208 BHS ATHLETIC EVENTS			247.47	Food for Grad. workers		
Total Checks issued:			2203.69				
Total Checks cancelled:			0				
Total:			2203.69				

07/07/20
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BROWNING PUBLIC SCHOOLS
Employee Hours/Wage Listing
For Payrolls from 06/16/20 to 07/06/20

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by Employee Type (EXTRA CURRICULAR, SUBSTITUTE)

Employee	Time Type	Hours	Amount
GALLAGHER -HORN, MOLLY (14103)	J162 - SUB BE COOK	44.75	425.13
	Total for Employee	44.75	425.13
GALLAGHER-HORN, ANTHONY (13576)	J030 - SUB SECURITY	13.00	136.50
	J164 - SUB MAINT	72.25	758.63
	Total for Employee	85.25	895.13
GALLAGHER-HORN, BENEDIC (13493)	J030 - SUB SECURITY	14.00	147.00
	J121 - SUB WAREHOUSE	38.25	363.38
	J164 - SUB MAINT	6.00	63.00
	Total for Employee	58.25	573.38
HALL, MARY E (11238)	J031 - SUB RECEPT	76.00	722.00
	J161 - SUB NAPI SECRET	10.00	95.00
	Total for Employee	86.00	817.00
KENNEDY, REBECCA (13893)	J080 - SUB BE TEACHER	51.75	595.13
	Total for Employee	51.75	595.13
OLDCHIEF, DAVID PAUL (11726)	J126 - EXTRACURRICULAR	5.00	47.50
	J162 - SUB BE COOK	4.50	42.75
	Total for Employee	9.50	90.25
WELLS, RAM (13607)	J162 - SUB BE COOK	44.25	420.38
	Total for Employee	44.25	420.38
WHITEGRASS SR, WILLIAM (10703)	J126 - EXTRACURRICULAR	5.50	52.25
	Total for Employee	5.50	52.25
	# of Employees	8	Total
		385.25	3,868.65