

Agenda of Regular Meeting

The Board of Trustees Westwood Independent School District

A Regular Meeting of the Board of Trustees of Westwood Independent School District will be held December 8, 2025, beginning at 5:30 PM in the Westwood Administration Office.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. **Call to Order and Establish Quorum**
2. **Roll Call**
3. **Action Items**
 - A. Board to consider and approve the agenda
4. **Closed Session**
 - A. Personnel
 - B. Acknowledge Professional Contracts
 - C. Intruder Detection Audit
 - D. Real Property
5. **Invocation**
6. **Pledge of Allegiance/ Texas Pledge**
7. **Acknowledge professional contracts**
8. **Recognition of Students and Faculty**
9. **Public Comments**
10. **Board to vote on items discussed in closed session**
11. **Public Hearing of School (First) Financial Integrity Rating System of Texas for the 2024-2025 school year**
12. **Public Comments in regards to (FIRST) Financial Integrity Rating System of Texas for 2024-2025 school year**
13. **Information Items**
 - A. Finance Update



Westwood ISD

Finance and Budget Update

December 8, 2025

Second 6-Weeks Student Enrollment Data

WESTWOOD ISD ENROLLMENT HISTORY AND PROJECTION									
Second Six Weeks									
Grade Level	22-23	23-24	24-25	25-26		26-27 Est	27-28 Est		
EE	5	6	2	10		5	5		
PK	82	75	75	63		75	75		
K	96	100	104	80	106.67%	67	66		
1	104	102	96	98	94.23%	80	80		
2	76	101	101	96	100.00%	95	95		
3	111	84	106	87	86.14%	95	95		
4	103	109	86	97	91.51%	89	89		
5	92	98	111	77	89.53%	97	97		
6	102	84	101	102	91.89%	77	77		
7	97	95	92	102	100.99%	104	104		
8	108	107	108	95	103.26%	101	101		
9	129	121	105	106	98.15%	93	93		
10	113	107	108	102	97.14%	107	107		
11	107	91	109	94	87.04%	102	102		
12	89	85	83	94	86.24%	96	96		
Total	1,414	1,365	1,387	1,303		1,283	1,282		
				(84)		(104)	(1)		
				-6.06%		-7.97%	-0.083%		

Second 6-Weeks Student ADA Data

Year	District ID	District Name	Instructional Track	First Six Weeks		Second Six Weeks		Third Six Weeks	
				ADA	PIA	ADA	PIA	ADA	PIA
2026	1908	Westwood ISD	00,01	1,199.196	95.5%	1,206.033	95.5%		
2025	1908	Westwood ISD	00,01	1,290.80	95.9%	1,272.50	94.6%	1,253.000	94.5%
2024	1908	Westwood ISD	00,01	1,252.907	94.8%	1,264.370	95.8%	1,256.889	94.0%
2023	1908	Westwood ISD	00,01	1,263.944	94.8%	1,285.607	94.5%	1,283.771	94.0%
2022	1908	Westwood ISD	00,01	1,166.370	90.7%	1,224.286	95.0%	1,235.604	95.2%
2021	1908	Westwood ISD	00,01	1,002.315	92.6%	999.643	92.7%	1,009.333	92.2%
2020	1908	Westwood ISD	00,01	1,393.926	96.6%	1,389.946	95.6%	1,361.958	94.0%
2019	1908	Westwood ISD	00,01	1,453.463	96.4%	1,422.739	95.7%	1,402.500	95.6%

Year	District ID	District Name	Fourth Six Weeks		Fifth Six Weeks		Sixth Six Weeks		Refined Total	
			ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA
2026	1908	Westwood ISD							1,202.615	95.5%
2025	1908	Westwood ISD	1,190.556	91.0%	1,225.464	94%	1,225.982	94.4%	1,242.192	94.1%
2024	1908	Westwood ISD	1,240.317	93.4%	1,245.339	93.9%	1,253.945	94.0%	1,252.294	94.3%
2023	1908	Westwood ISD	1,267.955	93.5%	1,278.286	94.3%	1,272.839	94.7%	1,275.400	94.3%
2022	1908	Westwood ISD	1,170.734	90.5%	1,223.818	93.6%	1,252.630	95.2%	1,212.241	93.2%
2021	1908	Westwood ISD	1,082.389	94.0%	1,151.982	94.6%	1,144.554	94.6%	1,065.036	93.5%
2020	1908	Westwood ISD	1,375.723	94.3%	Covid-19		Covid-19		1,380.388	95.0%
2019	1908	Westwood ISD	1,373.167	93.8%	1,395.409	95.3%	1,411.543	96.1%	1,409.804	95.4%

Summary of Finance Overview

Second 6-Weeks

- The decrease in Enrollment and ADA is projecting that the district will potentially receive less state revenue than originally projected.
- **Projected Enrollment vs. Actual Enrollment**
 - 1,387 Projected
 - 1,303 Actual
 - **Decrease** of 84 students
 - We have gained 4 students since the First Six Weeks
- **Projected ADA vs. Actual ADA**
 - 1,242.192 Projected
 - 1,202.982 Actual
 - **Decrease** of 39.12 students
 - This is a 3.786 student per day increase over the First Six Weeks

Summary of Finance Overview

Second 6-Weeks

- WISD Projected State Revenue vs. SOF Projection
 - WISD Projected = \$13,789,507
 - SOF Projection = \$13,287,382
 - **Decrease** of \$502,125 (Deficit was decreased by \$138,855 since the First Six Week period)
 - This is 100% driven by Enrollment and Attendance
- M&O Revenue From State
 - **Decrease** of \$314,664.16 (Deficit was decreased by \$138,695 since the First Six Week period)
 - This projection from the SOF is based on the new \$140K Homestead

Summary of Finance Overview Second 6- Weeks

Where do we go from here?

- Use a conservative approach to spending
- Closely monitor Enrollment and ADA each 6-weeks
- Prioritize projects



Westwood ISD Agenda Item Information Agenda Item Information

Meeting Date: December 8, 2025

Subject: Finance Update

Administrator Responsible: Mr. Alford

Summary: 2025-26 Budgetary Overview (Second 6-Weeks).

Administration's Recommendation: This is for information purposes only.

Board Approval Required YES **X** NO

Westwood ISD Agenda Item Information Agenda Item Information

Meeting Date: December 8, 2025

Subject: Finance Update

Administrator Responsible: Mr. Alford

Summary: Provide an overview of the 2024-2025 WISD First Financial Rating Report

Administration's Recommendation: This is for information purposes only.

Board Approval Required YES **X** NO



November 2025 Curriculum Update

Laura Jones

Assistant Superintendent of Curriculum, Instruction & Leadership

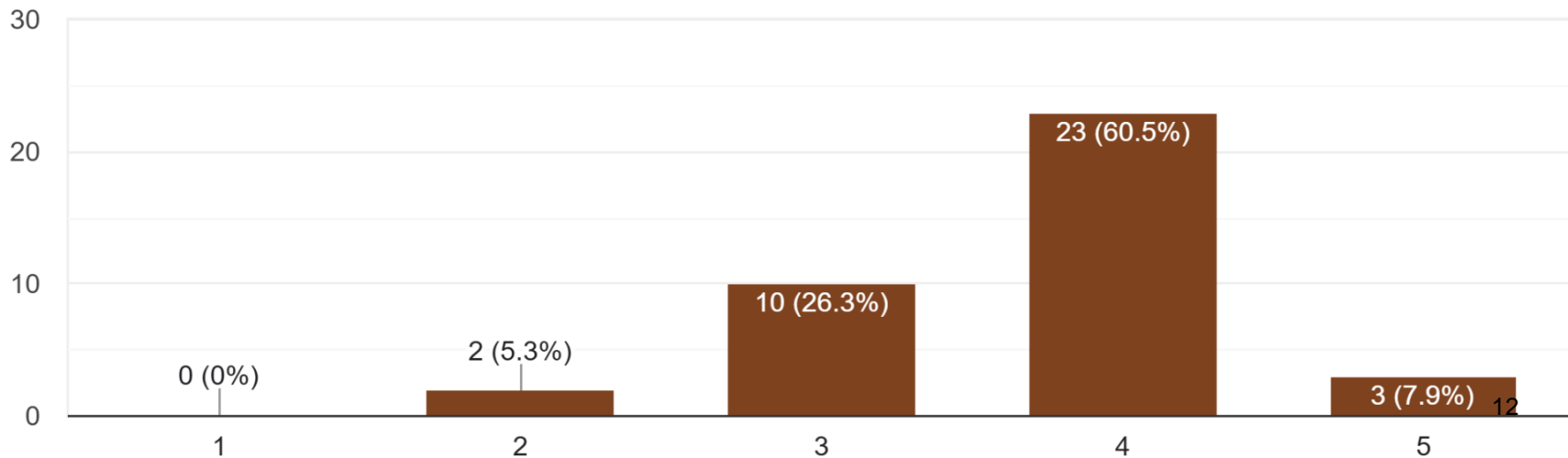
December 8, 2025

11



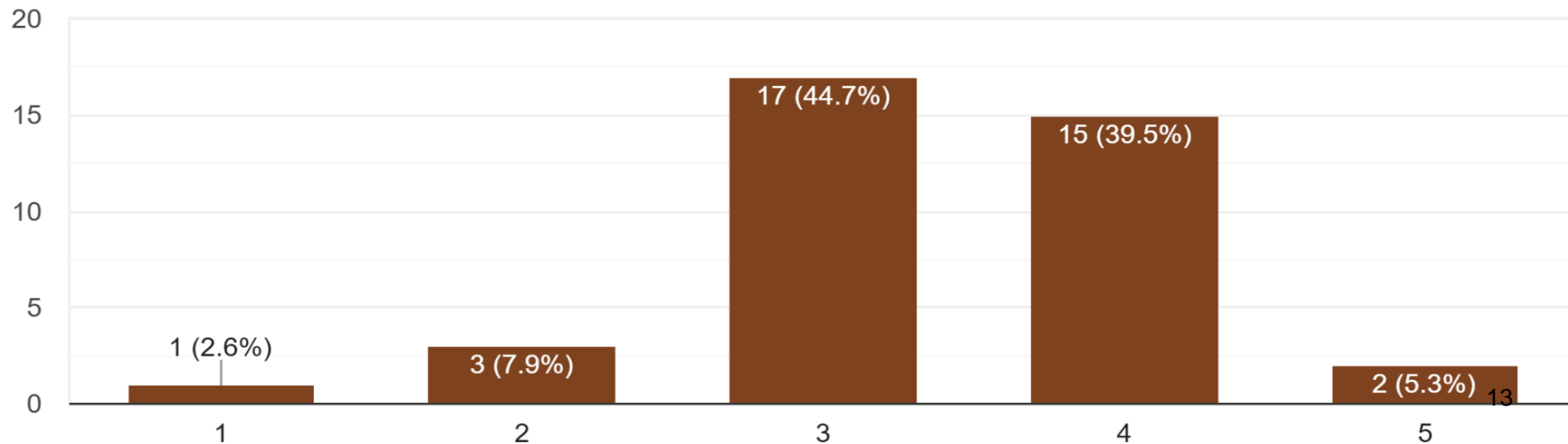
On a scale of 1–5, how comfortable do you feel implementing Bluebonnet Math in your classroom or supporting others in implementation? (1 = Not at all comfortable | 5 = Very comfortable)

38 responses



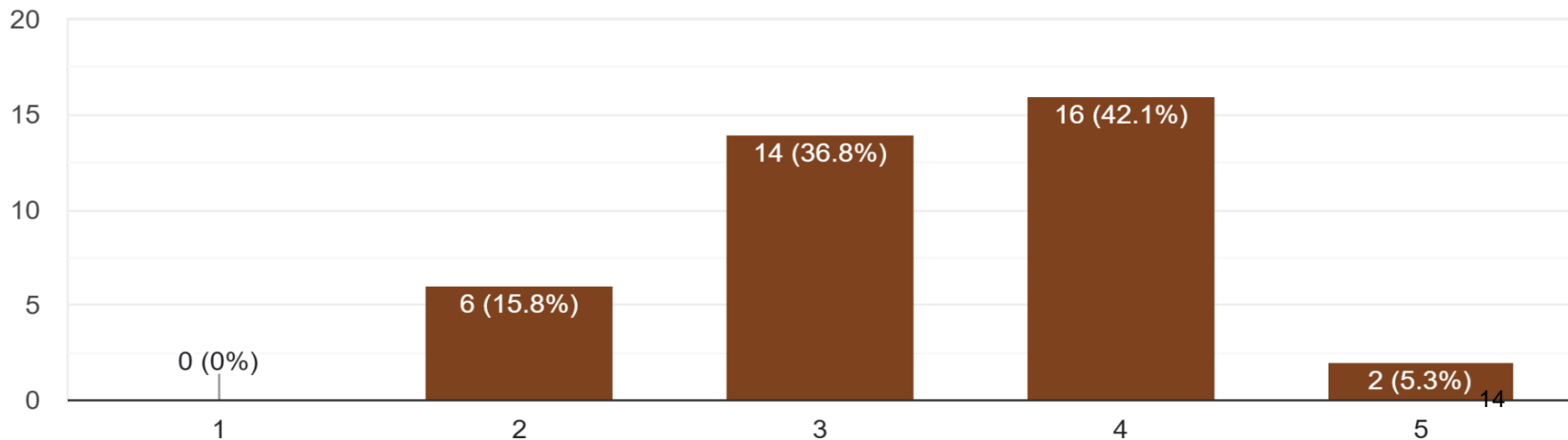
On a scale of 1–5, how satisfied are you with Bluebonnet Math overall? (1 = Very dissatisfied | 5 = Very satisfied)

38 responses



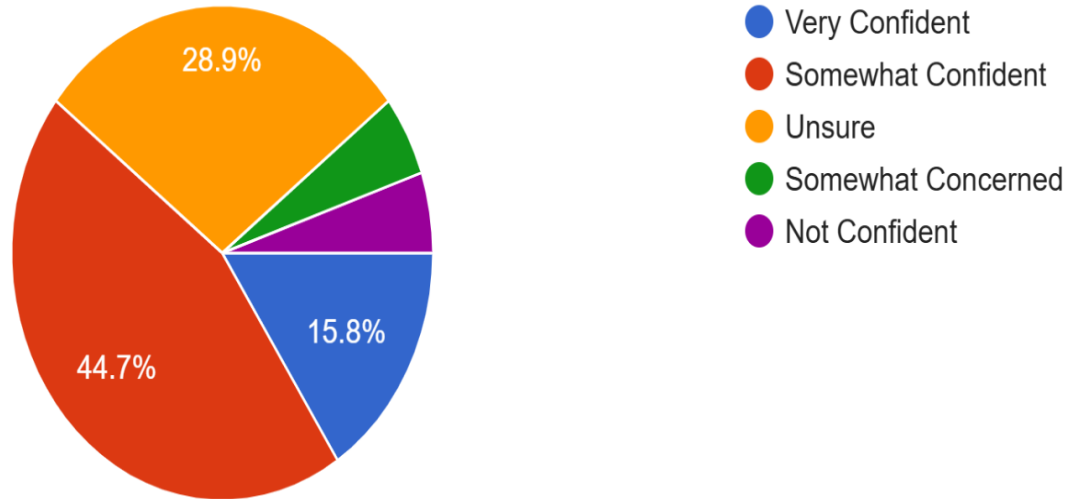
On a scale of 1–5, how effective do you believe Bluebonnet Math is for improving student understanding and achievement? (1 = Not effective | 5 = Highly effective)

38 responses



How confident are you that Bluebonnet Math supports positive student outcomes in your grade level(s)?

38 responses



What do you see as the **strengths** of the Bluebonnet Math curriculum?

38 responses

The fluency practice is a strength. I believe the scaffold of the fluency is beneficial for students.

The curriculum provides a clear, day-by-day roadmap for teachers, which is very helpful for new educators.

Variety of ways to practice a skill; the script for the teacher to use as an example of how to communicate instruction

How level questioning and on grade level lessons

16



A strength that I see in the Bluebonnet Math curriculum is the Application Problem's each day. It reinforces standards that were previously taught.

The curriculum is closely aligned to the TEKS ensuring that instruction is standards-based and vertically aligned across grade levels. Lessons emphasize both procedural fluency and conceptual understanding, helping students not just learn how to solve problems but also why mathematical processes work. The curriculum includes built-in supports such as reteach materials, scaffolds, and enrichment opportunities, making it easier for teachers to differentiate instruction based on student needs. Frequent formative assessments and aligned quizzes allow teachers to monitor progress and adjust instruction effectively, ensuring students stay on track toward mastery.

The rigor of the questions as well as the pacing seems to be the biggest strengths of the bluebonnet math curriculum.

17

Pacing helps teachers stay on track.



What do you see as the **challenges or weaknesses** of the program or our implementation so far?

38 responses

The problem set can be challenging with the variety of ways problems are set up. They are discovered through the concept development but students still struggle.

A disconnect between what was expected and what is being delivered can lead to disappointment and failure to meet project goals.

Pacing and intervention needs

A challenge that I see is the amount of content that needs to be covered in 60 minutes. Students are often discouraged when they do not complete the work.

The pacing guide is rigorous and can feel rushed, especially when reteaching or interventions are needed. Teachers often struggle to balance the need to stay on pace with ensuring deep understanding for all students. The digital and print materials can feel fragmented or overwhelming. Teachers sometimes spend more time finding and organizing resources than delivering instruction effectively.

Skill gaps

Our teachers and students need more time to do the lessons.

A challenge is that students have not had it in previous years so there are gaps in what we are teaching.

It moves very fast, and student have gaps because of prior curriculum

Fast moving curriculum...not enough time to spiral



What LIFT Supports

Curriculum Adoption Support

Conduct needs assessments and prepare for SBOE-approved HQIM or Bluebonnet Learning adoption.

Professional Learning and Skill-Building

Build instructional capacity through research-based training and coaching for leaders and teachers.

Observation and Feedback Systems

Design and refine feedback cycles that elevate classroom practice and instructional leadership.

Implementation Training and PLCs

Establish sustainable systems for lesson internalization, data-driven collaboration, and student-focused improvement.













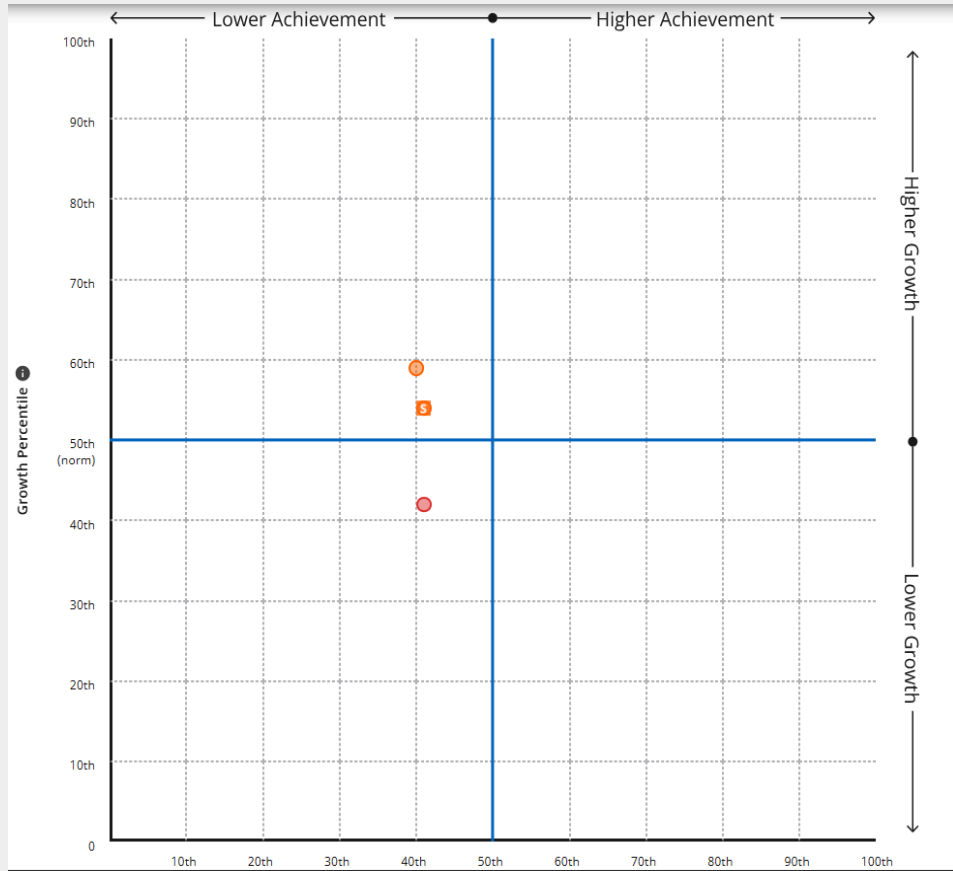




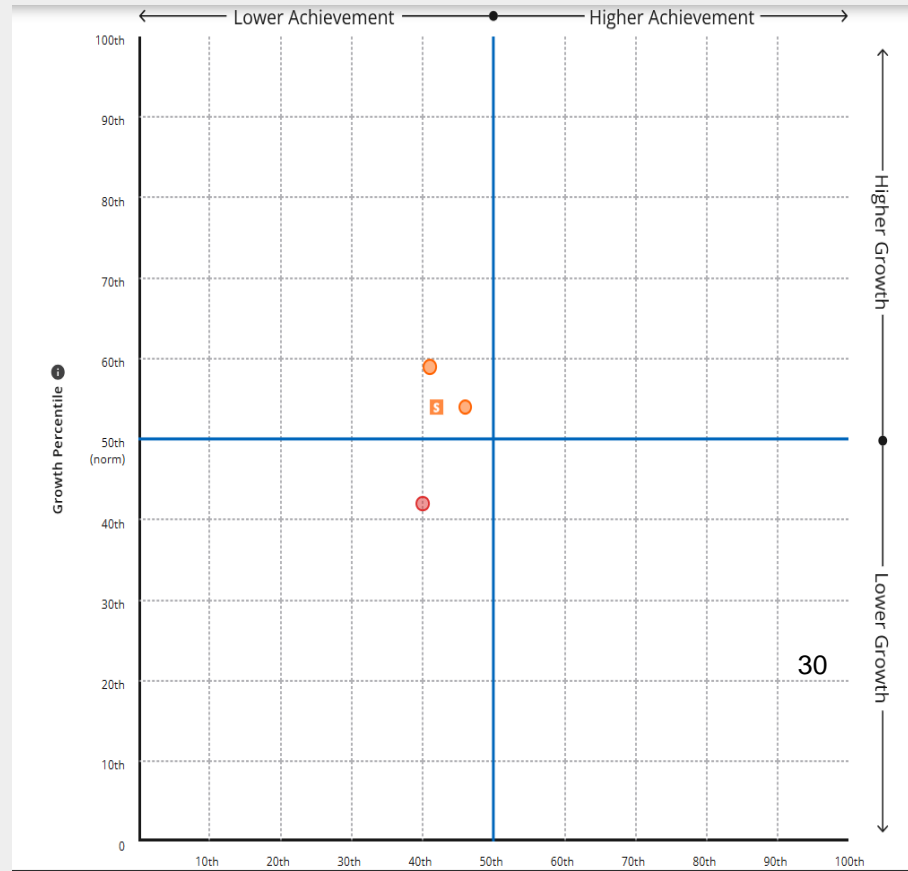


Questions?





Fall

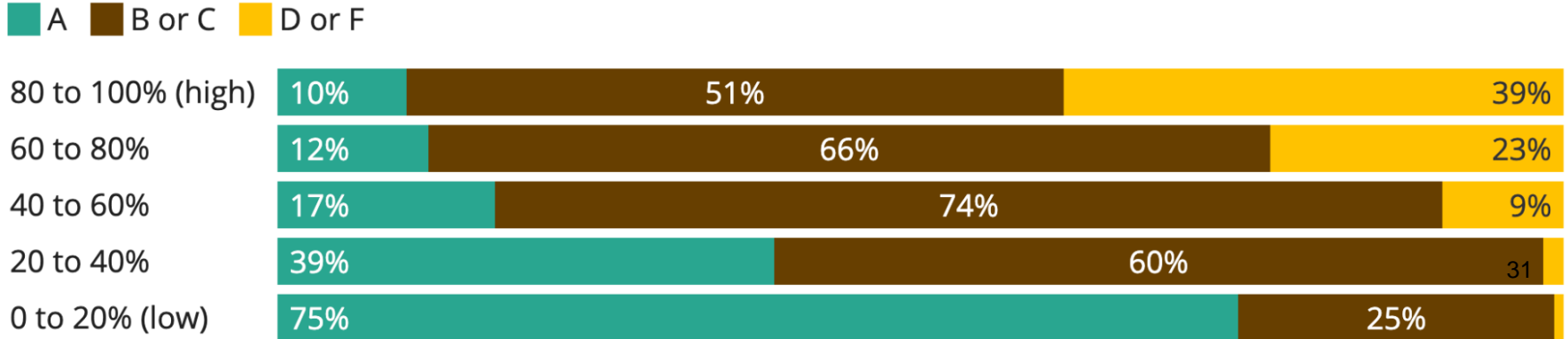


Winter



Economically disadvantaged students are more likely to perform worse on state accountability measures

Campuses with higher proportions of economically disadvantaged students are less likely to receive As and more likely to receive lower grades on TEA's accountability system. This chart breaks down campuses by their portion of economically disadvantaged students and compares the percentage of their students who received A, B or C and D or F grades.



Westwood ISD Literacy Scoreboard - District Summary

Week Beginning:

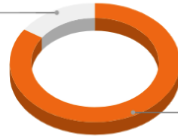
2/3/2025

(Double Click the date field to select the begin date for the week you want to view.)

Email Summary

Walkthroughs

Missing
15.6%

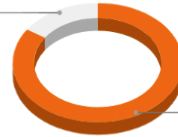


Made
84.4%

Possible: 96 Made: 81

Coaching Conversations

Missing
15.6%

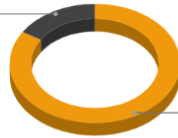


Had
84.4%

Missing: 15 Made: 81 Not Made: 0

i-Ready

Incomplete
16.2%

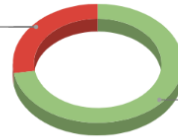


Complete
83.8%

Students with Minutes Completed: 726 / 866

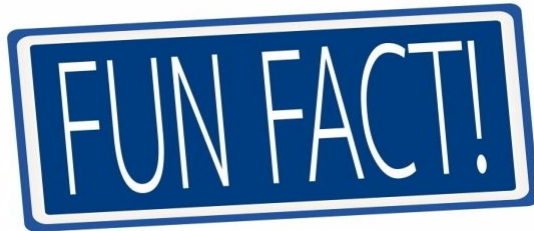
Literacy Lookfors

Missed
27.7%



Observed
72.3%

Total Missed: 101 Total Observed: 264



This school year, over 2,600 observations happened and 98% included a coaching conversation!

Westwood ISD Agenda Item Information Agenda Item Information

Meeting Date: December 8, 2025

Subject: Curriculum Moment

Administrator Responsible: Laura Jones

Summary:

This month we will review a survey given to our teachers and instructional leaders to understand their experiences and perceptions related to the implementation of Bluebonnet Math. Our goal was to ensure that the curriculum is not only aligned to TEKS and high-quality instructional practices, but also truly usable and supportive for the people who deliver instruction every day. We will also take a first glimpse into LASO 4.

Administration's Recommendation:

Board Approval Required YES NO

[Curriculum Moment](#)

- C. Discussion of Educator Abandonment of Professional Contract
- 14. **Board to Consider Approval of Consent Agenda;**
 - A. Minutes of Regular Board Meeting November 10, 2025

35



Regular Meeting

Monday, November 10, 2025 5:30 PM
Westwood Administration Office

Jed Barron: Present
Carolyn Booker: Present
Angela Choate: Present
Jeff Cooper: Present
Kay Denison: Present
Jess Huddleston: Present
Bryan Jones: Present

1. Call to Order and Establish Quorum

2. Roll Call

3. Action Items

3.A. Board to consider and approve the agenda

4. Closed Session

4.A. Personnel

4.B. Acknowledge Professional Contracts

4.C. Intruder Detection Audit

4.D. Real Property

4.E. CTE Director

Action(s):

To approve Reagan Swafford as the 25-26 and 26-27 school year CTE director. This motion, made by Carolyn Booker and seconded by Angela Choate, Passed.

Voting Detail:

Jed Barron: Yea
Carolyn Booker: Yea
Angela Choate: Yea
Jeff Cooper: Yea
Kay Denison: Yea
Jess Huddleston: Yea
Bryan Jones: Yea

Voting Summary: Yea: 7, Nay: 0

5. Reconvene from Closed Session

Discussion: Wade @ 7:21pm addressed that we will schedule a meeting Monday November the 17th to address the district's issues they talked about in closed session.

6. Invocation

7. Pledge of Allegiance/ Texas Pledge

8. Recognition of Students and Faculty **Presenter:** Principals

9. Public Comments

Discussion: No Public Comments

10. Board to possibly vote in open session on items discussed in closed session

11. Public Hearing - Westwood Middle School TAP **Presenter:** Laura Jones

11.A. Public Comments for Westwood Middle School TAP

12. Information Items

Discussion: At 7:17pm they went back into closed session.

Came back in 7:20pm: Wade Stanford addresses to the public and the board agrees to call a meeting on Monday, November 17th, 2025 to address the issues the district has been dealing with, that was discussed in closed session. The reason is because it is not listed as an agenda item for tonight's meeting.

12.A. 2026-2027 Academic Calendar First Read **Presenter:** Laura Jones

12.B. Curriculum Moment **Presenter:** Laura Jones
Discussion: Dr. Carolyn Booker compliments the principals and teachers, who work so hard to help reflect GROWTH.

12.C. Westwood Middle School TAP **Presenter:** Laura Jones

12.D. Finance Update **Presenter:** Chris Alford
Discussion: Skipped due to presenter absence.

12.E. Discussion of Local Calendar for Public Information Act - First Read **Presenter:** Wade Stanford

12.F. Policy Update

13. Action Items

13.A. Westwood Middle School TAP

Action(s):

For board to approve Middle School TAP. This motion, made by Carolyn Booker and seconded by Jess Huddleston, Passed.

Voting Detail:

- Jed Barron: Yea
- Carolyn Booker: Yea
- Angela Choate: Yea
- Jeff Cooper: Yea
- Kay Denison: Yea
- Jess Huddleston: Yea
- Bryan Jones: Yea

Voting Summary: Yea: 7, Nay: 0

13.B. Board to Consider Approval of Consent
Agenda

Action(s):

Board to consider approval. This motion, made by
Jess Huddleston and seconded by Bryan Jones,
Passed.

Voting Detail:

Jed Barron: Yea
Carolyn Booker: Yea
Angela Choate: Yea
Jeff Cooper: Yea
Kay Denison: Yea
Jess Huddleston: Yea
Bryan Jones: Yea

Voting Summary: Yea: 7, Nay: 0

13.C. Fundraisers

13.D. Minutes of Regular Board Meeting October
20, 2025

14. **Policy Review**

Action(s):

The board to approve all policy review as
presented. This motion, made by Bryan Jones and
seconded by Jeff Cooper, Passed.

Voting Detail:

Jed Barron: Yea
Carolyn Booker: Yea
Angela Choate: Yea
Jeff Cooper: Yea
Kay Denison: Yea
Jess Huddleston: Yea
Bryan Jones: Yea

Voting Summary: Yea: 7, Nay: 0

15. **Future Agendas Items and Requests**

Discussion: To recognize Westwood 10U Youth
Football League for making it to the super bowl!

16. **Adjournment**

Discussion: Adjourned at 7:44pm.

Board Secretary



Special Meeting

Monday, November 17, 2025 5:30 PM
Westwood Administration Office

Jed Barron: Present
Carolyn Booker: Present
Angela Choate: Present
Jeff Cooper: Present
Kay Denison: Present
Jess Huddleston: Present
Bryan Jones: Present

1. Call to Order and Establish Quorum

2. Roll Call

3. Invocation

4. Pledge of Allegiance/ Texas Pledge

5. Public Comments

6. Closed Session

Discussion: @ 5:32pm

all come back at 6:03pm

6.A. Texas Government Code § 551.074 - Personnel matters

6.A.1. Procedures / Preparation for Level III Grievance Hearing

Discussion: Board goes back into closed session at 6:29Pm

Board returns to open session at 6:45Pm.

6.A.2. Discussion Concerning Potential Renewals, Non-Renewals, Contract Abandonments, and Terminations of Contracts for Professional Personnel

6.A.2.a. Athletic Director / Head Football Coach

Discussion: Closed session again, 6:46PM

7. Reconvene / Return to Open Session

Discussion: Board members come in from closed session after K. Reeve's discussion at 6:45Pm.

After board members went into closed session to discuss AD/Head Coach, they come back at 7:57Pm.

8. Action Items

8.A. Conduct Level III Grievance Hearing of Former Employee

Action(s):

To reinstate Kendrick Reeves. This motion, made

by Jess Huddleston and seconded by Kay Denison,
Passed.

Voting Detail:

Jed Barron:	Yea
Carolyn Booker:	Nay
Angela Choate:	Yea
Jeff Cooper:	Yea
Kay Denison:	Yea
Jess Huddleston:	Yea
Bryan Jones:	Yea

Voting Summary: Yea: 6, Nay: 1

Discussion: Board members come in from closed session after K. Reeve's discussion at 6:45Pm. Board member Jess Huddleston motioned for K. Reeves to be reinstated, and Kay Denison seconded it after.

8.B. Consideration and Possible Action Regarding
Level III Grievance

9. **Adjournement**

Action(s) :

To adjourn Ended at 7:58Pm. This motion, made by Bryan Jones and seconded by Jess Huddleston,
Passed.

Voting Detail:

Jed Barron:	Yea
Carolyn Booker:	Yea
Angela Choate:	Yea
Jeff Cooper:	Yea
Kay Denison:	Yea
Jess Huddleston:	Yea
Bryan Jones:	Yea

Voting Summary: Yea: 7, Nay: 0

Board Secretary

- C. Fundraisers
 - D. Policy Update
 - 15. **Action Items**
 - A. Board to consider and possibly approve the 2026-2027 Academic Calendar
- 42



Westwood ISD Agenda Item Information Agenda Item Information

Meeting Date: December 8, 2025

Subject: 2026-2027 Academic Calendar-First Read

Administrator Responsible: Laura Jones

Summary:

This is the proposed 2026–2027 academic calendar. The calendar reflects feedback from staff and community stakeholders and aligns with state instructional minute requirements as well as the 165 instructional day requirement.

Proposed [2026-2027 Academic Calendar](#)

Administration’s Recommendation:

Board Approval Required YES **NO**

Westwood ISD Agenda Item Information Agenda Item Information

Meeting Date: December 8, 2025

Subject: 2026-2027 Academic Calendar-First Read

Administrator Responsible: Laura Jones

Summary:

This is the proposed 2026–2027 academic calendar. The calendar reflects feedback from staff and community stakeholders and aligns with state instructional minute requirements as well as the 165 instructional day requirement.

Proposed [2026-2027 Academic Calendar](#)

Administration’s Recommendation:

I make a motion to approve the 2026-2027 Academic Calendar as presented.

Board Approval Required **YES** **NO**

Westwood Independent School District

2026 - 2027 Calendar

4513 West Oak
Palestine, Texas 75801
(903) 729-1776 Fax (903) 729-3696

Jul 27-30 Westwood U
 Aug 4-6 New Teacher Academy
 Aug 11-18 Professional Development Days
 Aug 19 First Day of School for Students
 Sep 7 Labor Day
 Sep 25 District Professional Development
 Sep 28 Teacher Workday
 Oct 9 District Holiday
 Oct 12 District Holiday
 Nov 6 District Professional Development
 Nov 9 Teacher Workday
 Nov 23-27 Thanksgiving Vacation
 Dec 21-Jan 1 Winter Break
 Jan 4 Professional Development Day
 Jan 18 Martin Luther King Day
 Feb 12 District Professional Development
 Feb 15 Teacher Workday
 Mar 15-19 Spring Break
 Mar 26 Good Friday
 Apr 9 Teacher Workday
 May 7 District Professional Development
 May 10 District Holiday
 May 17 District Holiday

DRAFT

Calendar Legend	
	New Employee Prof. Learning
	Staff Prof. Learning - Student Holiday
	First/Last Day of School
	Grading Period Begins
	Grading Period Ends
	Student & Staff Holiday
	Staff/Team Planning - Student Holiday
	District Prof. Learning - Student Holiday
	Staff Professional Learning Exchange Days
	Early Release

July 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2027						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional Hours	
<u>Regular Days</u>	
Primary/Elementary	7:45 a.m. - 3:30 p.m.
Middle/High School	7:55 a.m. - 3:47 p.m.
<u>Early Release Days</u>	
Primary/Elementary	7:45 a.m. - 12:15 p.m.
Middle/High School	7:55 a.m. - 12:25 p.m.

Academic Grading Periods	
Term 1: 8/19 - 9/25	26
Term 2: 9/29 - 11/6	26
Term 3: 11/10 - 12/18	23
Term 4: 1/5 - 2/12	27
Term 5: 2/16 - 4/8	32
Term 6: 4/12 - 5/27	31

Instructional Minutes	
EL: 75,600 and 4 purple days	
weather days	
169*465=78,585	
78,585-75,600=2,985	
2985/465=6.4 days in minutes over 75,600	

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- B. Board to consider and possibly approve Local Calendar for Public Info Act 2026
16. **Future agenda items request and special events**
17. **Adjournment**

Texas Government Code Section:

- 551.071 Private consultation with the Board's Attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

Texas Education Code:

- 39.030(a) To discuss or adopt individual assessment instruments or assessment instrument items.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) In the open meeting covered by the notice upon the reconvening of the public meeting; or
- (b) At a subsequent public meeting of the School Board upon notice thereof: as the School Board shall determine.