

## Agenda of Regular Meeting

### The Board of Trustees Westwood Independent School District

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A Regular Meeting of the Board of Trustees of Westwood Independent School District will be held June 9, 2025, beginning at 5:15 PM in the Westwood Administration Office.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

1. **Call to Order and Establish Quorum**
2. **Roll Call**
3. **Action Items**
  - A. Board to Consider approval of Board Agenda
4. **Closed Session**
  - A. Personnel
  - B. Acknowledge Professional Contracts
  - C. Real Property
  - D. Intruder Detection Audit
  - E. Superintendent Evaluation Preparation
  - F. DOI Contracts
  - G. Assistant Principal- High School
  - H. Assistant Principal- Middle School
  - I. Review Board Officer Roles and Responsibilities
5. **Invocation**
6. **Pledge of Allegiance/ Texas Pledge**
7. **Public Comments**
8. Board to vote on items discussed in closed session
  - A. Board to consider approval of Assistant Principal for Middle School
  - B. Board to consider approval of Assistant Principal for High School
  - C. Board to consider approval of DOI contracts
9. Elect Board Officers for the 2025-2026 school year
10. **Information Items**
  - A. Construction and Bond Update
  - B. Special Education Update
  - C. Finance Update
  - D. Curriculum Moment
  - E. Service Center Contracts - Region VII- 1st Read
  - F. Campus Improvement Plan 2025-2026 School Year- 1st Read
  - G. School Health Advisory Council Update

- H. Professional Development Waiver for the 2025-2026 school year
- I. T-TESS Appraisers and Calendar for 2025-2026
- J. Notice of Intent to Apply for Federal Funds

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**Westwood ISD**  
**Public Notice of Intent to Apply for Federal Grant Funds**

Westwood ISD will apply for ESSA Federal Grants for the August 2025 - September 2026 grant year. Westwood ISD plans to use these funds to support the intent and purpose of said grant.

**To provide stakeholder input on these grants and possible use of funds, please complete the Google form at the following link after reviewing the information in this document:**

[Stakeholder Input on 2025-2026 Federal Funds / Aporte de las partes interesadas sobre los fondos federales 2025-2026](#)

ESSA Consolidated Grant:

| Title Program             | Intent and Purpose   | Expected Entitlement | Summary of planned expenditures   |
|---------------------------|--|----------------------|---|
| Title I, Part A           | The purpose of Title I A is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.   | \$492,254            | Salaries for instructional coaches, specialists, and paraprofessionals<br><br>Professional development for teachers and staff<br><br>Programs and supplies that supplement the basic program  |
| Title I, Part C (Migrant) | The purpose of the Migrant Education Program is to design and support programs that help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migratory students succeed in school and successfully transition to postsecondary education and/or employment.                           | \$5,205              | The district will apply as part of a Signed Service Agreement with Region 7 which will provide services to the district including professional development and training and identification of students who are in need of migrant program services. |
| Title II, Part A          | The purpose of Title II, Part A is to increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to | \$80,680             | Stipend for teachers who serve as mentors to new-to-profession teachers<br><br>Professional development for teachers, principals, and leadership teams  |

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|  | effective teachers, principals, and other school leaders. The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.  |          |   |
| Title III, Part A (English Language Acquisition) | Title III, Part A of the Elementary and Secondary Education Act (ESEA), as reauthorized under the Every Student Succeeds Act (ESSA), aims to ensure that Emergent Bilingual students (EBs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. Title III will also assist all English learners meet the same challenging State academic standards that all children are expected to meet. | \$7,996  | The district will apply as part of a Signed Service Agreement with Region 7 which will provide services to the district including professional development and training to staff to support them in meeting the needs of students served in our English as a Second Language program. |
| Title III, Part A (Immigrant)                    | Title III, Part A funds are used to improve supplemental programming for students who qualify under the ESSA definition as an immigrant student.  | \$839    | Supplemental resources to support the achievement of students who meet the definition of an immigrant student   |
| Title IV   | The purpose of Title IV is to improve the academic achievement of all students by providing a well-rounded education, improving school conditions for student learning, and improving technology to enhance academic and digital literacy.  | \$35,936 | Supplemental resources to support academic achievement and student health and safety.<br><br>College exposure through TEKS-related field experiences for all students.  |

Westwood ISD will apply for the Special Education Consolidated Grant Application. The district plans to use these funds to support the intent and purpose of said grant.

| Grant Program    | Intent and Purpose  | Expected Entitlement | Summary of planned expenditures   |
|------------------|---|----------------------|---|
| IDEA-B Formula   | The purpose of the IDEA-B Formula is to provide special education and related services to children with disabilities ages 3-21. | \$341,844            | Additional staff and supplies to meet the needs of students served through the special education program. |
| IDEA-B Preschool | The purpose of the IDEA-B Preschool is to supplement and increase services beyond the   | \$9,816              | Additional staff and supplies to meet the needs   |

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|  | level of State and local funds expended for preschool students ages 3-5 with disabilities. |  | of students served through the preschool special education program. |
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Other formula grants:

| <b>Grant Program</b>                           | <b>Intent and Purpose</b>  | <b>Expected Entitlement</b> | <b>Summary of planned expenditures</b>  |
|--|--|-----------------------------|---|
| Rural and Low-Income Schools Program (RLIS)    | The purpose of the Rural and Low-Income Schools (RLIS) program is to provide financial assistance to rural districts to meet local academic needs. RLIS funds a variety of activities including teacher recruitment and professional development, support for educational technology, parental involvement activities, and more. | \$49,447                    | Additional support for Title funding including professional learning, teacher recruitment, and parental engagement activities |
| Carl D. Perkins Career and Technical Education | The purpose of the CTE program is to develop more fully the academic knowledge, technical, and employability skills of secondary education students who enroll in CTE programs and programs of study.  | \$22,938                    | Professional development and supplemental resources to support the WISD CTE Program   |

**Westwood ISD**  
**Aviso Público de Intención de Solicitar Fondos Federales de Subvención**

Westwood ISD solicitará subvenciones federales de ESSA para el año de subvención de agosto de 2025 a septiembre de 2026. Westwood ISD planea utilizar estos fondos para apoyar el propósito e intención de dicha subvención.

Para proporcionar comentarios de las partes interesadas sobre estas subvenciones y el posible uso de los fondos, complete el formulario de Google en el siguiente enlace después de revisar la información en este documento:

[Stakeholder Input on 2025-2026 Federal Funds / Aporte de las partes interesadas sobre los fondos federales 2025-2026](#)

ESSA Subvención consolidada:

| <b>Título</b>                | <b>Intención y propósito</b>   | <b>Derecho esperado</b> | <b>Resumen de gastos planificados</b>   |
|------------------------------|--|-------------------------|---|
| Título I, Parte A            | El propósito del Título I A es brindar a todos los niños una oportunidad importante de recibir una educación justa, equitativa y de alta calidad, y cerrar las brechas en el rendimiento educativo.  | \$492,254               | Salarios para entrenadores de instrucción, especialistas y paraprofesionales<br>Desarrollo profesional para maestros y personal<br>Programas y suministros que complementan el programa básico  |
| Título 1, Parte C (Migrante) | El propósito del Programa de Educación para Migrantes es diseñar y apoyar programas que ayuden a los estudiantes migratorios a superar los desafíos de la movilidad, las barreras culturales y de idioma, el aislamiento social y otras dificultades asociadas con un estilo de vida migratorio. Estos esfuerzos tienen como objetivo ayudar a los estudiantes migratorios a tener éxito en la escuela y hacer una transición exitosa a la educación postsecundaria y/o al empleo. | \$5,205                 | El distrito presentará la solicitud como parte de un Acuerdo de servicio firmado con la Región 7 que brindará servicios al distrito, incluido el desarrollo profesional y la capacitación y la identificación de los estudiantes que necesitan los servicios del programa migrante. |
| Título II, Parte A           | El propósito del Título II, Parte A es aumentar el rendimiento de los estudiantes de acuerdo con los exigentes estándares académicos del Estado; mejorar la calidad y eficacia de los maestros, directores y otros líderes escolares; aumentar la cantidad de  | \$66,612                | Estipendios para maestros que actúan como mentores de maestros nuevos en la profesión<br><br>Desarrollo profesional   |

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|   | maestros, directores y otros líderes escolares efectivos que sean efectivos para mejorar el rendimiento académico de los estudiantes en las escuelas; y proporcionar a los estudiantes de minorías y de bajos ingresos un mayor acceso a maestros, directores y otros líderes escolares eficaces. La intención de la financiación es apoyar a los educadores en su trabajo para mejorar la calidad general de la instrucción y garantizar la igualdad de oportunidades educativas para todos los estudiantes.                                 |          | para maestros, directores y equipos de liderazgo   |
| Título III, Parte A (Adquisición del Idioma Inglés) | El Título III, Parte A de la Ley de Educación Primaria y Secundaria (ESEA), según fue reautorizada bajo la Ley Cada Estudiante Triunfa (ESSA), tiene como objetivo asegurar que los estudiantes bilingües emergentes (EBs) y los estudiantes inmigrantes alcancen el dominio del inglés y desarrollen altos niveles de rendimiento académico en inglés. El Título III también ayudará a todos los estudiantes del idioma inglés a cumplir con los mismos estándares académicos estatales exigentes que se espera que cumplan todos los niños. | \$7,996  | The district will apply as part of a Signed Service El distrito presentará la solicitud como parte de un Acuerdo de servicio firmado con la Región 7 que brindará servicios al distrito, incluido el desarrollo profesional y la capacitación del personal para ayudarlos a satisfacer las necesidades de los estudiantes atendidos en nuestro programa de inglés como segundo idioma. |
| Título III, Parte A (Inmigrante)                    | Los fondos del Título III, Parte A se utilizan para mejorar los programas suplementarios para los estudiantes que califican como estudiantes inmigrantes según la definición de ESSA.   | \$839    | Recursos suplementarios para apoyar el rendimiento académico de los estudiantes que cumplen con la definición de estudiante inmigrante.  |
| Title IV  | El propósito del Título IV es mejorar el rendimiento académico de todos los estudiantes proporcionando una educación integral, mejorando las condiciones escolares para el aprendizaje de los estudiantes y mejorando la tecnología para mejorar la alfabetización académica y digital.   | \$35,936 | Recursos complementarios para apoyar el rendimiento académico y la salud y seguridad de los estudiantes.   |

Solicitud de subvención consolidada para educación especial

| <b>Grant Program</b> | <b>Intent and Purpose</b>  | <b>Expected Entitlement</b> | <b>Summary of planned expenditures</b>   |
|----------------------|--|-----------------------------|--|
| Fórmula IDEA-B       | El propósito de la Fórmula IDEA-B es brindar educación especial y servicios relacionados a niños con discapacidades de 3 a 21 años.  | \$330,960                   | Personal y suministros adicionales para satisfacer las necesidades de los estudiantes atendidos a través del programa de educación especial. |
| IDEA-B Preescolar    | El propósito del preescolar IDEA-B es complementar y aumentar los servicios más allá del nivel de los fondos estatales y locales gastados para estudiantes de preescolar de 3 a 5 años con discapacidades. | \$9,846                     | Personal y suministros adicionales para satisfacer las necesidades de los estudiantes atendidos a través del programa de educación especial. |

Otras becas de fórmula:

| <b>Título</b>   | <b>Intención y propósito</b>  | <b>Derecho esperado</b> | <b>Resumen de gastos planificados</b>   |
|---|---|-------------------------|---|
| Programa de Escuelas Rurales y de Bajos Recursos (RLIS) | El propósito del programa de Escuelas Rurales y de Bajos Ingresos (RLIS) es brindar asistencia financiera a los distritos rurales para satisfacer las necesidades académicas locales. RLIS financia una variedad de actividades que incluyen reclutamiento de maestros y desarrollo profesional, apoyo para tecnología educativa, actividades de participación de los padres y más. | \$49,447                | Apoyo adicional para la financiación del Título, incluido el aprendizaje profesional, la contratación de maestros y las actividades de participación de los padres. |
| Educación Técnica y Profesional Carl D. Perkins         | El propósito del programa de Educación Técnica y Profesional (CTE) es desarrollar de manera más completa los conocimientos académicos, las habilidades técnicas y las competencias para la empleabilidad de los estudiantes de educación secundaria que se inscriben en programas y trayectorias de estudio de CTE.   | \$22,938                | Desarrollo profesional y recursos complementarios para apoyar el programa CTE de WISD   |



11. **Board to Consider Approval of Consent Agenda;**
  - A. Minutes of Regular Board Meeting May 12, 2025, Special Meeting May 29th, Special Meeting June 2nd
  - B. Fundraisers
  - C. Investment Report
  - D. District Improvement Plan 2025-2026
  - E. Region X Contracted Services- 2nd Read
12. **Action Items**
  - A. Board to consider pay off for unused local days for 24-25 school year
  - B. Compensation plan effective date for the 2025-2026 school year
13. Future Agenda Items and Requests
14. **Adjournement**
15. Assistant Principal- High School

**Texas Government Code Section:**

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| 551.071 | Private consultation with the Board's Attorney.   |
| 551.072 | Discussing purchase, exchange, lease, or value of real property.  |
| 551.073 | Discussing negotiated contracts for prospective gifts or donations.   |
| 551.074 | Discussing personnel or to hear complaints against personnel.   |
| 551.075 | To confer with employees of the school district to receive information or to ask questions.   |
| 551.076 | Considering the deployment, specific occasions for, or implementation of, security personnel or devices.  |
| 551.082 | Considering discipline of a public school child, or complaint or charge against personnel.  |
| 551.083 | Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups. |
| 551.084 | Excluding witnesses from a hearing.   |

**Texas Education Code:**

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| 39.030(a) | To discuss or adopt individual assessment instruments or assessment instrument items. |
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Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) In the open meeting covered by the notice upon the reconvening of the public meeting; or
- (b) At a subsequent public meeting of the School Board upon notice thereof: as the School Board shall determine.



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